

## JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

### MISSION STATEMENT

*The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.*

BOARD OF EDUCATION John Chavez, President Sam Knight, Clerk Mary Burns Carl Harris Mike Rodriguez  
SUPERINTENDENT Elliott Duchon

**MONDAY, FEBRUARY 7, 2005**

**EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 5:00 p.m.**

### **OPEN PUBLIC SESSION 5:00 P.M.**

Call to Order in Public Session

(President Chavez)

Roll Call: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

### **HEARING SESSION 5:00 P.M.**

### PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

### **CLOSED SESSION 5:00 P.M.**

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #05-110, #05-112, #05-125, #05-126, #05-080, #05-113, #05-114, #05-116, #05-118, #05-120, #05-121, #05-128.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/ dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension; Employee Performance Evaluation: Superintendent, and Public Employee Appointment: Assistant Superintendent Education Services and Interim Assistant Principal.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Section 54957.6, Name of Agency Negotiator: Superintendent or Designee. Title of unrepresented employees: District Management Employees.

CONFERENCE WITH REAL PROPERTY NEGOTIATOR: Pursuant to Section 54956.8, Assessor's Parcel Numbers: 160-040-012 and 160-050-025. Negotiating parties: Agency: Superintendent or designee; Property owner: Rick Bondar.

## **PUBLIC SESSION 7:00 P.M.**

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

Roll Call Student Board Members: Jessica Acosta, Amber Espinoza

Flag Salute

(President Chavez)

Inspirational Comment

(Mr. Harris)

& Moment of Silence for Mr. Carlos Sepulveda, former Board member, and Ms. Lisa Reimer, Jurupa Council

PTA Vice President

### **1. Report of Student Board Members**

#### **a. Welcome 2004-05 Student Board Members** (Mr. Duchon)

The Board welcomes Amber Espinoza, Jurupa Valley High Student Board Member, and Jessica Acosta, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

### **2. Recognition**

#### **a. Recognize 2004/2005 Spelling Bee Participants** (Dr. Kinnear)

On Thursday, January 27, 2005, the Jurupa Unified School District's 28<sup>th</sup> Annual Spelling Bee was held at Mira Loma Middle School. After 13 rounds, Samantha Helstrom, a 7th grade student at Mission Middle School, was declared the winner. The 2004/2005 alternate was Joseph Silveira, a 6th grade student at Glen Avon Elementary School. Samantha will represent the District in the 2004/2005 Riverside County Spelling Bee to be held at Martin Luther King High School in Riverside on Tuesday, March 15, 2005. Congratulations to all of the participants in the 2004/2005 Spelling Bee. The following students were the participants and alternates who represented their school in the District's Spelling Bee:

#### **Participants**

Isabela Uribe  
Joseph Silveira  
Cassandra Allmon  
Yazmine Molina  
Patrick Fullam  
Melissa Pantoja  
Alyssa Guillen  
Jessica Razo  
Glenn Guardamondo  
Andres Zamora  
David Pichardo  
Alek Campas  
Pamela Plascencia  
Kieran White  
Dakota Edwards  
Gabriel Soto  
Ashley daCosta  
Nicholas Limon  
Samantha Helstrom

#### **Alternate**

Matthew Dos Santos  
Alexia Morales  
Raiza Arias  
Mariela Castro  
Daniel Najarro  
Reyes Baca  
Taylor Howard  
Olga Luna  
Alfonso Delgado  
Samuel Trujillo  
Mia Warren  
Stephanie Gomez  
Edward Casilio  
Nataly Diaz  
Laura Ruiz  
Juanita Fernandez  
Ashley Spencer  
Jeanette Rodriguez  
Jessica Martinez

#### **School**

Camino Real Elementary  
Glen Avon Elementary  
Granite Hill Elementary  
Ina Arbuckle Elementary  
Indian Hills Elementary  
Mission Bell Elementary  
Pacific Avenue Elementary  
Pedley Elementary  
Peralta Elementary  
Rustic Lane Elementary  
Sky Country Elementary  
Stone Avenue Elementary  
Sunnyslope Elementary  
Troth Street Elementary  
Van Buren Elementary  
West Riverside Elementary  
Jurupa Middle School  
Mira Loma Middle School  
Mission Middle School

## 2. Recognition (Continued)

- \* b. Recognize English Language Acquisition Program Grant Award (Ms. Moreno)

The District was notified that it would receive a \$240,800 apportionment for the English Language Acquisition Program (ELAP). The ELAP program is a State-funded program that provides services to pupils enrolled in grades four to eight and identified as English learners. These funds support the District's Newcomer program, after- and summer-school programs, as well as instructional coaching for teachers of English learners. Funding is provided on a priority basis based on the highest proportion of English learners and can be deferred or amended based on the condition of the State's budget. Information only.

- c. Recognize Inland Empire Memorial Hero's Parade & Festival (Mr. Duchon)

The Inland Empire Memorial Hero's Parade & Festival is being held on May 14, 2005 on Mission Boulevard from 10:00 a.m. until 4:00 p.m. The parade and festival celebration is an annual event to honor military men and women, Sheriff's Deputies, Police, and Firefighters throughout the Inland Empire. Mr. Sylvester Bland, Chairman, is present this evening to encourage school district support and participation in parade and festival activities. Information only.

## 3. Administrative Reports and Written Communications

- \* a. Hear Report on Corrected 2004 API Growth Reports (Mr. Duchon)

On January 20, 2005, the California Department of Education released API Growth Reports for those districts that submitted data corrections. The District submitted data corrections in order to assure that baseline data for 2004 were correct. Mr. Sandy Sanford, Data Systems Architect for Sanford Systems, is present this evening to provide a description of the State's testing program along with an analysis of the District's API growth reports.

Mr. Sanford has been involved extensively as a consultant with the California Department of Education and many school districts in California; he has been analyzing high stakes testing since the API was instituted in 1999 and a number of years previous to that. Mr. Sanford has also provided support to the Riverside County Achievement Team that has been working with our school district for many years.

The District's "Blueprint for Learning" is contained later in the Agenda and outlines the District's plan for implementing a Standards Based Curriculum. Charts that show trends of API growth since the State's accountability program was instituted in 1999 are included in the supporting documents as well. Information only.

- b. Appoint Board Member to Serve on District Education Technology Plan Committee (Mr. Duchon)

The Education Technology Department is in the process of forming a committee to revise the current District Education Technology Plan, which will expire June 2005. As an eligible entity for the Enhancing Education Through Technology (EETT) funding under Title II, Part D and as a recipient of the EETT Competitive Grant for the three middle schools, the District's Education Technology Plan must be revised and submitted to the California Department of Education no later than April 6, 2005. Twenty-five percent of the EETT funding must be spent on professional development related to helping teachers use technology as an effective tool to improve teaching and student achievement. The balance of the funding is to be spent on education technology expenses in accordance with the District's approved Education Technology Plan. Currently, two meetings are scheduled: February 24, 2005 (1:00-4:00 p.m.) in the Personnel Conference Room and March 17, 2005 (9:00 a.m.–12:00 Noon) in Room B-206. Staff has requested that the Board President appoint a Board member to serve on the District Education Technology Plan Committee.

- c. Appoint Board Member to Serve on District Library Plan Committee (Mr. Duchon)

In accordance with the K-12 California Public School Library Act of 1998, the District is in the process of forming a committee to review and revise the current District Library Plan. To receive Library Act funding a current, local governing board-approved district library plan must be available (*Education Code* §18180-18185). While the funds are apportioned based on the prior year ADA (P2 Report), they are distributed within the District based on this plan. Funds can only be dispersed to those schools that have a dedicated library space. (*Education Code* §18183) Currently, the District Library Plan Revision Meeting is scheduled for March 24, 2005 from 3:00 – 4:30 p.m. in the Board Room Staff has requested that the Board President appoint a Board member to serve on the District Library Plan Committee.

- d. Other Administrative Reports and Written Communications (Mr. Duchon)

**4. Public Verbal Comments**

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request as follows:

- (a) If you would like to address the Board, please fill out a speaker card located on the table at the back of the Board Room and when completed, hand your card to the Superintendent's Assistant. Please submit your card at the start of the meeting. You are not, however, required to provide the information requested in the speaker card. If you choose not to provide this information, please inform the Superintendent's Assistant of your desire to address the Board prior to the start of the meeting. In this case, the Superintendent's Assistant will write a number on your card so that the Board President may call on you at the appropriate time.

#### **4. Public Verbal Comments (Continued)**

- (b) The Public Comment section of the Agenda is the time and place for members of the public to make comments or request that an item be placed on a future agenda, unless otherwise determined by the Board President.
- (c) Generally, individual speakers will be limited to five continuous minutes. Depending on the number of items on the Agenda and the number of speaker cards, the Board President may establish shorter time limits for speakers. Speakers may not yield their time to others. The Board may terminate public comments when such comments become repetitious or when time is required by the Board for other business.
- (d) Please wait until the Board President calls you to the microphone to speak. Unless recognized by the Board President, members of the public are requested to refrain from comment so as not to disrupt the Board's business.
- (e) Under the provisions of the Brown Act, the Board is prohibited from taking action on oral requests not listed on the Agenda but the Board may refer the matter to staff or to a subsequent meeting.

#### **5. Board Member Reports and Comments**

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

### **ACTION SESSION**

#### **A. Approve Routine Action Items by Consent**

Administration recommends the Board approve/adopt Routine Action Items A 1-8 as printed.

- \* 1. Approve Minutes of January 18, 2005 Regular Meeting
- \* 2. Disbursement Orders (Mrs. Lauzon)
- \* 3. Purchase Orders (Mrs. Carpenter)
- \* 4. Agreements (Mrs. Carpenter)

5. Accept Donations

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through an Edison International employee/employer contribution program, Camino Real Elementary parents donated funds in the amount of \$228.15 to purchase instructional materials. Edison's quarterly matched donation is \$228.15. The matched funds will be used to purchase student incentives.

Parents of kindergarten students at Sunnyslope Elementary School wish to donate \$276.00, with the request the funds be used to pay expenses for various student field trips.

Ms. Marland Nugent, resident, wishes to donate an HP Pavilion computer with miscellaneous software and peripherals valued at \$800.00 to be used in the computer lab at Mission Middle School.

The Rubidoux High School Band Boosters wish to donate \$500.00, with the request the funds be used to benefit the Delta Alliance Corps for various tours.

Mr. Duane Alan Miller, a resident, wishes to donate \$200.00, with the request the funds be used to benefit the Girls' Soccer Team of Rubidoux High School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

\* 6. Approve Non-Routine Student Field Trip Request from the Youth Opportunity Center

(Mr. Jensen)

The Youth Opportunity Center staff and students request permission to attend the Youth and Government 57<sup>th</sup> Model Legislative Court held in Sacramento, California on Wednesday, February 16 through Tuesday, February 22, 2005. This conference is the culminating activity to a year-long process which enables our young people to experience "hands-on" the political and legislative processes and how these impact their lives.

Approximately 40 students will attend this event. The cost per student is \$20 per day. The YMCA will pay hotel accommodations, conference fees, VIP fees, and student/advisor transportation expenses. Meals and VIP transportation costs will be paid with YOC funds. Students will be chaperoned by Juan Salas, Lead Advisor, Pen Fawaz, Advisor, Felix Ponce, Advisor, and Dinery Villagomez, Advisor.

Administration has indicated that no student will be denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from the Youth Opportunity Center staff and students to attend the Youth and Government 57<sup>th</sup> Model Legislative Court held in Sacramento, California on Wednesday, February 16 through Tuesday, February 22, 2005.

- \* 7. Approve Non-Routine Student Field Trip Request from Rubidoux High (Mr. Jensen)

Rubidoux High School AVID students and staff request permission to participate in the AVID Juniors College Tour on Tuesday, March 29 through Friday, April 1, 2005. This activity provides an opportunity for 11<sup>th</sup> grade AVID students to tour college campuses in northern and central California. Students will learn college life skills, collaboration and study skills, and will gain a better understanding of social/community responsibility.

Approximately 30 students will be participating in the tour. The cost per student is \$540. AVID funds will be used to pay for a portion of the expenses as well as student contributions. Students and staff will be housed at various local motels. Travel will be by Southwest Airlines and California Charter Bus. Students will be chaperoned by Mark McFerren, AVID Coordinator, Oscar Reynoso, teacher, and five or six parent volunteers.

Administration has indicated that no student will be denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from AVID students and staff to travel to northern and central California to participate in the AVID Juniors College Tour on March 29-April 1, 2005.

- \* 8. Approve Out-of-State Travel Request from Behavior Specialist (Mr. Jensen)

Ms. Loni Kuhn, Behavior Specialist, is requesting approval to travel to Atlanta, Georgia to attend the National Association of School Psychology Conference, which will be held on Tuesday, March 29 through Saturday, April 2, 2005.

Attending this conference will enhance Ms. Kuhn's knowledge base and skills as a behavior specialist for the Jurupa Unified School District. Ms. Kuhn will be attending several workshops on a variety of topics. Participants will learn prevention and intervention strategies, culturally competent practice, new research that contributes to evidence-based practice, and the latest developments in federal legislation.

All expenses related to this conference (air fare, lodging, meals, registration) will be paid by Ms. Kuhn. A copy of the Travel Request is included in the supporting documents.

It is recommended that the Out-of-State Travel Request from Ms. Loni Kuhn to travel to Atlanta, Georgia to attend the National Association of School Psychology Conference on March 29-April 2, 2005 be approved.

- \* **B. Consider Reinstating Class Size Reduction in Third Grade** (Mrs. Lauzon)  
Beginning in 2001/02 and continuing into 2002/03 and 2003/04, school districts have faced severe budget cuts from the State. This has created a financial hardship on districts and a need to implement budget cuts in order to maintain fiscal solvency. Over this three year period, the District has implemented budget reductions and transfers in excess of \$8.2 million. In 2003/2004, Class Size Reduction in third grade was eliminated as one of the cuts necessary for the District to maintain their fiscal solvency.

The Board has requested that the reinstatement of third grade Class Size Reduction be considered for the 2005/06 school year. To implement third grade Class Size Reduction, it will be necessary to hire 28 additional teachers (\$1,649,004) and to place portable classrooms (16 classrooms - \$224,032) at some of the school sites. The District would generate approximately \$1,539,175 in additional Class Size Reduction revenue, which would result in a net cost of \$333,861. The cost for the additional teachers will be an ongoing General Fund cost and the cost for the portable classrooms will be paid from Developer Fees.

Included in the supporting documents is a multi-year budget projection, which includes the expense of the additional teachers and the revenue generated for Class Size Reduction. This projection shows that the District will be able financially to implement third grade Class Size Reduction if that is the Board's decision. Administration recommends that the Board have discussion regarding the reinstatement of Class Size Reduction in third grade.

- \* **C. Re-Consider Action on Salary Increase for Management & Confidential Employees** (Mrs. Nash)  
At the January 18, 2005 meeting, the Board took action to deny a salary increase for Management and Confidential Employees with a 3-2 vote. Since that time, two letters were received in the Superintendent's office from former Superintendent, Dr. Ed Hawkins, and Mr. George Monge, Principal of Adult/Alternative Education requesting to place this item back on the Agenda to allow the Board to reconsider their decision. Copies of their letters are included in the supporting documents along with the cost to implement a salary increase.

During school year 2002/03, the District faced budget cuts. As a result, salary increases for Classified, Management and Confidential employees were not brought to the Board for approval, as had typically been the District's practice for approximately 20 years. A memorandum of understanding between CSEA and the District was produced with acknowledgement that another employee group (Certificated) received a salary enhancement for the 2002-2003 school year. The Parties agreed that before any other employee group receives a salary enhancement in the future, the Classified Bargaining unit members shall receive the equivalent increase with a 1% salary enhancement effective July 1, 2002, and another 1% salary enhancement effective July 1, 2003.

Classified Management and Management/Confidential positions that are held by certificated and confidential employees are not represented by an association. We have generally recommended increases for these employees in amounts comparable to those employees who engage in formal collective bargaining. Administration recommends salary enhancement for the 2004/05 school year comparable to the Classified Bargaining unit members for Certificated and Classified Management and Management/Confidential Employees.



\* **D. Review 2005/2006 Preliminary Budget Projection** (Mrs. Lauzon)

In January, Governor Schwarzenegger released his budget proposal for the 2005/2006 fiscal year. The Governor's budget proposal includes a 3.93% COLA and growth funding for Revenue Limits and Special Education. Almost all categorical programs will receive a proposed 3.93% increase for COLA plus growth. The proposed budget also includes Deficit Reduction funding of 1.132%. This would reduce the current deficit factor to .98868. The Deficit Reduction funding, added to the COLA, would increase revenue limit funding by approximately 4.97%.

The Governor has also proposed that the State's current annual payment of \$469 million dollars, which is paid to STRS, be shifted to Proposition 98 and that the expense be paid by the school districts. The employer STRS contribution rate would increase from 8.25% to 10.25% in 2005/06. This would reduce the total new revenue by \$1.3 million dollars (equal to almost 1.25% of Revenue Limit funding). This proposal, in addition to the Governor breaking the "Deal" with the education community to limit the cut in the Proposition 98 guarantee to no more the \$2 billion for 2004/05, as well as the other Proposition 98 amendments that he has proposed, will be devastating to California schools.

**Proposed Proposition 98 Amendments:**

1. Elimination of suspension of the guarantee.
2. Elimination of the Maintenance Factor, which ensures that long-term funding reaches the Test 2 level.
3. Subjecting education funding to across-the-board mid-year cuts imposed by the State Controller, along with other state programs, if the state spending plan falls out of balance.
4. Prohibiting borrowing from special funds and Proposition 98.

The 2005/2006 Preliminary Budget Projection has been prepared using the 2004/2005 Budget as a base, then rolling the budget forward and modifying it using a set of assumptions concerning revenue (based on the Governor's Proposed Budget) and expenditures for next year. The preliminary budget projection and the assumptions used to generate it are included in the supporting documents.

The first step in developing the 2005/2006 Preliminary Budget Projection was to project a Beginning Balance, which essentially consists of the 2004/2005 Ending Balance carried over into the next fiscal year. The Ending Balance estimate is prepared by analyzing and revising current year revenues and expenditures. As a result of this analysis, the Unrestricted Beginning Balance for 2005/2006 is estimated to be \$5,627,275 and the estimated Restricted Beginning Balance is \$489,174.

**Revenue** has been estimated using a projected enrollment of 21,549 students, which represents an increase of 350 students (1.65%) over the current year. As noted above, the Revenue Limit funding includes a 3.93% COLA. The COLA for 2005/2006 was originally estimated to be 2.7%, and that figure was used in the multi-year budget projection presented to the Board in December with the First Interim Report. Special Education and Class Size Reduction funding includes growth and a 3.93% COLA. All other sources of funding are assumed to remain the same as this year. Based on these assumptions, revenue for 2005/2006 is estimated to be \$146,532,791. Adding this figure to the Beginning Balance results in Total Resources of \$152,649,240.

**Expenditures** have been projected by applying standard budget allocation formulas for staffing and supplies to the projected enrollment. In addition, assumptions have been made concerning anticipated expenditure increases in the areas of payroll costs, personnel, utilities and capital outlay. For the 2005/06 school year, the District will be required to deposit an amount equal to 3% of total General Fund expenditures into the Routine Maintenance Fund. As the Board may recall, with the passage of SB 409 in 2004/05, we were only required to deposit 2% of the total General Fund expenditures. This will increase the contribution (expenditures) in 2005/06 by \$1.2 million. Using this method, the Estimated Expenditures for 2005/2006 are \$146,025,112.

Comparing Total Resources to Total Expenditures, the District's **Unrestricted Reserve** is estimated to be \$5,587,833 or 3.82% of total expenditures. The District is required to carry a 3% Unrestricted Reserve or \$4,380,753. It is important to note that any negotiated salary increases for 2004/2005 are not known at this time, and therefore have not been included in the projection.

As noted above, several items in the Governor's budget proposal are controversial and may be significantly altered by the Legislature as the State Budget Act is developed. As is customary, the Business Office will monitor State finance trends, as well as District revenues and expenditures. This information will then be used to develop the 2005/2006 Budget that will be presented to the Board for adoption in June. Information only.

**\*\* E. Approve Submittal of Part II of the 2004-2005 Consolidated Application** (Ms. Moreno)

The Consolidated Application is a request for funds for eleven categorical aid programs. Part I was approved by the Board of Education on June 21, 2004 and submitted to the State Department of Education. For 2004-2005, the funding for these programs is reported in Part II of the Consolidated Application in the total amount of \$10,958,672. This figure represents \$8,011,848 in federal funding and \$2,946,824 in state funding. A copy of Part II of the Consolidated Application is included in the supporting documents for Board members.

The five program entitlements covered by state funding include: School Improvement, \$1,026,160 (K-6 funding) and \$103,755 (7-8 funding)--supports elementary and middle school improvement efforts; Economic Impact Aid, \$1,669,531--supplement for the English Learner program; Tenth Grade Counseling, \$41,417--allocated to Jurupa Valley, Rubidoux, and Nueva Vista to provide extra counseling to tenth grade students to determine whether they are making satisfactory progress toward meeting graduation requirements; Peer Assistance and Review (PAR), \$76,774--allows exemplary teachers to assist other teachers who need help developing their subject matter knowledge and teaching strategies; and Tobacco Use Prevention Education (TUPE), \$29,187--support tobacco prevention education in grades 4-8.

The six federal program entitlements are also a part of the application. The Title I (Basic Grant) program is designed to provide supplemental funds for underachieving students at schools with a high concentration of poverty. Title II (Teacher Quality) is designed to prepare and recruit high-quality teachers and principals. Title II (Technology) provides staff development funding to assist teachers in using technology to support academic achievement through standards mastery. Title III (LEP) is to ensure that all limited English proficient (LEP) students attain English proficiency and meet the same challenging state academic standards as all other students.

**\*\* E. Approve Submittal of Part II of the 2004-2005 Consolidated Application** (Ms. Moreno)

(Continued)

Title IV (Safe and Drug Free Schools and Communities) provides support of school- and community-based drug education and prevention programs. Title V (Innovative Strategies) provides counseling and library services. The federal 2004-2005 funding allocations are as follows: Title I, \$6,175,007; Title II (Teacher Quality), \$976,662; Title II (Technology), \$164,717; Title III (LEP), \$468,436; Title IV (SDFSC), \$129,483; and Title V (Innovative Strategies), \$97,543.

In response to the requirements of No Child Left Behind (NCLB), the District was required to submit a Local Education Agency Plan (LEAP) that is linked to the state adopted goals and accountability system. Our district's LEAP was approved at the June 2, 2003 Board meeting. This plan outlines how state and federally-funded initiatives are aimed at improving student achievement and work in tandem in order to have the greatest impact.

Part II of the Consolidated Application also contains the allocations by site and reporting on teacher quality requirements under NCLB. School level "Single Plans for Student Achievement" describe how these funds will be spent. Any new funds received for this year must be used for the purposes described in each school's plan, or changes in priorities must be amended and approved by the School Site Council and submitted to the Director of Categorical Projects.

Administration recommends that the Board approve submittal of Part II of the 2004-2005 Consolidated Application.

**F. Approve for Review, K-6 Science Series** (Dr. Kinnear)

A committee of teachers convened on January 13, 2005, to review the California State Board of Education approved textbooks for Science. The textbooks reviewed were as follows:

- (a) Houghton Mifflin: Discovery Works (K-6)
- (b) Harcourt School Publishers: Harcourt Science (K-5)
- (c) Prentice Hall: Prentice Hall Science Explorer (6)
- (d) McGraw Hill: McGraw Hill Science (K-6)

After review by committee members and teachers' participation at the school sites in January 2005, Harcourt School Publishers: Harcourt Science (K-5) received the highest evaluation rating of 12.59 average out of a 15 possible score. Since this is a K-6 adoption also Prentice Hall: Prentice Hall Science Explorer (6) received the second highest evaluation rating of 11.89 average out of a 15 possible score. Harcourt Science (K-5) and Prentice Hall Science Explorer (6) were selected as the best suited Science series to meet the needs of K-6 students in the Jurupa Unified School District. Instructional Council approved the selection at the January 31, 2005 meeting.

Administration recommends that the Board approve the review of the K-5 Science series, Harcourt Science and the 6th grade Prentice Hall Science Explorer Science series.

- G. Approve Purchase of Audiovisual Equipment for Sunnyslope Elementary** (Mrs. Lauzon)  
 Sunnyslope Elementary School wishes to purchase the following audiovisual equipment: Projectors, visual presentation cameras and miscellaneous equipment (screens, carts, & DVD/VCR combo player). Quotes received for the equipment were:

	<u>Projectors</u>	<u>Cameras</u>	<u>Misc.</u>	<u>Vendor Award</u>
<b>Troxell</b>	<b>\$21,002.63</b>	<b>\$11,710.27</b>	<b>\$2,346.80</b>	<b>\$35,059.70</b>
<b>(tax included)</b>				
Zones	\$23,230.90	\$12,455.13	N/B	\$0
B&H Photo	\$25,885.86	N/B	N/B	\$0

The equipment will help ensure student mastery of the standards and promote parent/teacher/student communication. **These items will be purchased using Title I funds.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of audiovisual equipment from Troxell in the amount of \$35,059.70 (tax included).

- H. Approve Purchase of 2,022 Student Combo Desks for Glen Avon High** (Mrs. Lauzon)  
 The District wishes to purchase 2,022 student combo desks to be delivered and installed at Glen Avon High School. The following quotes were received:

<b>Virco</b>	<b>\$ 200,724.09 (tax included)</b>
Culver-Newlin	\$ 221,155.99
Jones-Campbell	\$ 250,006.40
Boise Workspace	\$ 257,064.32

Virco is using the Riverside USD Piggy-Back Bid # 2003/04-90. **The desks will be purchased out of Furnishing, Furniture and Equipment funds from Measure C and the State School Building Program for the Glen Avon High School construction project.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of the 2,022 student combo desks, in the amount of \$200,724.09 from Virco (tax included) for Glen Avon High School.

- I. Approve Purchase 103 Teacher Desks for Glen Avon High School** (Mrs. Lauzon)  
 The District wishes to purchase 103 teacher desks to be delivered and installed at Glen Avon High School. The following quotes were received:

<b>Culver- Newlin</b>	<b>\$ 21,257.59 (tax included)</b>
Virco	\$ 23,794.65
Jones-Campbell	\$ 22,523.90
Boise Workspace	\$ 23,352.94

Culver-Newlin is using the Santa Ana Piggy-Back Bid # 03-04. **The desks will be purchased out of Furnishing, Furniture and Equipment funds from Measure C and the State School Building Program for the High School #3 construction project.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 103 teacher desks, in the amount of \$21,257.59 from Culver-Newlin (tax included) for Glen Avon High School.

- J. **Approve Purchase 25, 4-Drawer Vertical Filing Cabinets for Glen Avon High**(Mrs. Lauzon)  
The District wishes to purchase 125, 4-drawer filing cabinets to be delivered and installed at Glen Avon High School. The following quotes were received:

<b>Jones-Campbell</b>	<b>\$ 18,788.91 (tax included)</b>
Office Depot	\$ 19,192.97
Boise Workspace	\$ 19,622.62
Culver-Newlin	\$ 20,041.50
Corporate Express	\$ 21,954.06
Virco	\$ 24,188.53

The filing cabinets will be purchased out of Furnishing, Furniture and Equipment funds from Measure C and the State School Building Program for the Glen Avon High School construction project. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 125, 4-drawer filing cabinets, in the amount of \$18,788.91 from Jones-Campbell (tax included) for Glen Avon High School.

- \*\* K. **Act on Student Discipline Cases** (Mr. Duchon)  
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the following discipline cases and these cases will be referred to the *Student Assistance Program* and (SCORE) the *School and Community OutREach Team* for follow-up:

**EXPULSION / SUSPENDED EXPULSION CASES:**

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-110** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in **June**, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-112** for violation of Education Code Sections 48900 (k) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in **June**, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-125** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in **June**, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.

4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-126** for violation of Education Code Sections 48900 (b) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in **June**, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.

**EXPULSION CASES:**

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-080** for violation of Education Code Sections 48900 (f), (g), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-113** for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-114** for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-116** for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-118** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-120** for violation of Education Code Sections 48900 (a1) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-121** for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-128** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

#### **L. Approve Personnel Matters**

- \* 1. Approve Personnel Report #13 (Mrs. Nash)  
Administration recommends approval of Personnel Report #13 as printed subject to corrections and changes resulting from review in Closed Session.
2. Approve Variable Term Waiver Request (Mrs. Nash)  
State credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Bilingual Education, Mathematics or Science) or when an unexpected vacancy occurs in the middle of a school year. In this case, the recommendation is to fill a vacancy for a Special Day Class Teacher at Rubidoux High School. The person being recommended is Mr. Keith Gustafson, who received his Bachelor's Degree from California State University, San Bernardino in History.

Additionally, Mr. Gustafson has fourteen years of working in private and nonpublic schools with children that ranged in age from preschool to adolescent and at different levels of educational abilities. He believes that all children can succeed and has demonstrated that he is flexible, caring and can work well with parents, students and staff. Also, he has shown his commitment by admission to California State University, San Bernardino in the Mild/Moderate program; has completed eight quarter units and is taking coursework during the Winter Quarter 2005. Mr. Gustafson is highly motivated and in our recruitment efforts he is the best candidate for the position. With these considerations in mind, it is recommended that Mr. Keith Gustafson be approved for temporary employment through the end of this school year as a Special Day Class Teacher under the authorization of a Variable Term Waiver.

## **M. Review Information Reports**

1. **Review Report on "Blueprint for Learning"** (Mr. Duchon)  
The Superintendent is presenting to the Board a plan to meet achievement goals throughout the District. This plan incorporates state requirements as well as best practices for implementing a standards-based curriculum.

**The goal is that all schools in the District will show a pattern of continuous improvement for academic achievement and meet their growth targets as established by the State.**

The District has started implementation by the steps outlined below:

- Each school has been provided with the Academic Program Survey designed by the State of California that will be used as a self-study and planning tool.
- The Riverside County Office of Education has been contacted to provide coaches for instructional support.
- The District has participated in training on Professional Learning Communities. Coaches will support schools in the implementation of this process.
- The District is recommending standards-aligned science textbooks for adoption. These will be purchased and available for the next school year.
- The District has purchased standards-aligned social science guides to be used with the textbook series.
- The District continues to monitor textbook needs.

### **Blueprint for Learning Five Point Plan**

A "Blueprint for Learning" is being implemented in the Jurupa Unified School District. Research tells us that we must focus on learning. Teaching can only be effective in an environment in which students are motivated and have an opportunity to learn. A five-point plan is outlined below:

- (1) **The Resources:** Focus fiscal resources including categorical monies on providing tools to sites including staff development, assessment, support and materials, and human resources. Utilize an evaluation system with administrators to clarify expectations focusing on the implementation of the plan. Provide training and support to teachers.
- (2) **The Structure:** Utilize the Academic Program Survey (APS) developed by the California Department of Education for School Assistance Intervention Team (SAIT) schools at every school in the District. This will provide for planning, implementing, and evaluating a standards-based curriculum. Base the instructional program on all State Standards with a focus on the most Essential Standards.
- (3) **The Materials:** Continue with full implementation of standards-based textbooks.
  - Purchasing standards-based textbooks in English/language arts, math, science and history/social science.
  - Provide professional development to teachers (AB 466) and to principals (AB 75) on full implementation of standards-based textbooks.
  - Establish a clear evaluation system for certificated administrators.



- (4) **The Method:** Utilize a model of Professional Learning Communities (PLC) and continuous improvement devised from Quality Systems Theory. Create grade level, cross grade level, and disciplinary (subject area) teams at every school to focus on improving student learning by:
- Utilizing data to drive the instructional process.
  - Sharing and critiquing instructional strategies.
  - Looking collaboratively at student work.
  - Evaluating and modifying the instructional process.
  - Creating clear expectations in the staff evaluation system.
- (5) **The Support:** Provide district support for plan implementation. Provide coaches to aid in the implementation of collaborative teams using the PLC model and the application of APS.

A standards-based curriculum promotes clarity and consistency about what students are expected to learn. It provides an appropriate foundation for all children to learn. The State of California has adopted standards that provide a framework for local educators to ensure that students throughout the state will receive a similar education.

Jurupa Unified School District, like every district in California, is expected to teach state standards and the district is mandated to test students using the California Standards Tests (CSTs), California Achievement Test, 6<sup>th</sup> Edition (CAT 6), California Alternate Performance Assessment (CAPA), California English Language Development Test (CELDT), and the California High School Exit Exam (CAHSEE).

Achieving the standards is the goal for every student. Achievement is measured by what is learned, not by what is taught. Our job as educators is to deliver our curriculum to every student in a way that assures that he or she receives basic skills and knowledge. Every student must have an opportunity to learn.

### **Outline for Delivery of a Standards-Based Curriculum**

- Step 1:** **State Standards:** The curriculum of the District is the state adopted standards. The state provides frameworks and blueprints to enhance and describe standards. Adopted textbooks are standards-based and facilitate the teaching of standards.
- Step 2:** **Essential Standards:** The District has identified Essential Standards that are the most critical standards on which to focus.
- Step 3:** **Plan and Pace:** It is important to understand all components of each standard. Curriculum must be paced so that each student has an opportunity to learn each standard. Instruction should also be differentiated so that students of varying abilities and learning styles have an opportunity to learn each standard.
- Step 4:** **Assess:** Students are assessed periodically using multiple measures in order to know whether individual students have attained the standards for their grade level. Teachers need to be able to determine how effectively their entire class is learning each standard. Both district criterion referenced tests and embedded assessments from textbooks are used by teachers to monitor student progress.

- Step 5: Teach:** Teaching strategies and assessment must be aligned to the standards. Our district has a model for differentiated lesson plans to address the individual needs of students. Differentiated instruction assures that teaching is varied and provides an opportunity for each student to learn.
- Step 6: Teacher Collaboration:** A critical aspect of our educational process is the collaboration among teachers. This may include sharing lesson plans, student work, and common assessments. The District will support time for collaboration and staff development for this process.
- Step 7: Student Data:** Individual and class data are analyzed to determine if standards are being achieved.
- Step 8: Pre-teach and Re-teach:** When appropriate, a teacher will pre-teach to readiness or re-teach to mastery in order that students achieve standards.
- Step 9: Analyze and Evaluate the Outcomes:** CSTs, CAT 6, CAPA, CELDT, and the CAHSEE provide data district-wide. Individual school and district test data results are disaggregated by subgroups.
- Step 10: Celebrate:** Successes will be recognized and celebrated throughout the District and community.

**Accountability:** The District is held accountable through both a state and a federal accountability program. California's Public School Accountability Act put into place a statewide system to test students and create an Academic Performance Index (API). No Child Left Behind also put into place a standards-based accountability system that includes a measure called Adequate Yearly Progress (AYP) with Annual Measurable Objectives (AMO).

**Meeting the Goals:** We believe all students can learn and achieve state standards. The rate and depth of learning are affected by a number of factors, experiences, preparations, primary language, age, developmental ability, and readiness to learn. Our goal is that every school will meet its growth targets.

This plan is being presented to the Board for review before the final document is completed.

- \* 2. Review Approval of 2004/2005 First Interim Report (Mrs. Lauzon)

The Riverside County Office of Education has notified the District that the 2004/2005 First Interim Financial Report has received positive certification and that they have notified the California Department of Education accordingly. The County Office also recommends that the Board continue to review updated multi-year financial projections to assist in providing for the long-range stability of the District. Information only.

3. Review Facility Construction and Modernization Funding Sources (Mrs. Lauzon)  
District staff will present an overview of funding for the State School Building program, along with information on the other sources available to fund new construction and modernization projects. Funding for new schools and the modernization of existing schools comes from the following sources:

State Funds

State School Building Funds:

- New construction projects are funded 50% State School Building funds and 50% from School District funds.
- Modernization projects are funded 60% from State School Building funds and 40% from School District funds.

School District Funds

Developer Fees:

- Developer fees are generated from new commercial and residential construction. These fees generate funding necessary to provide classrooms for growth.

Level 1 - \$2.24 per square foot for residential and .36¢ per square foot for commercial.

Level 2 - \$3.43 per square foot for residential and .36¢ per square foot for commercial.

The District is currently allowed to charge Level 2 fees for residential because we have met three of the four requirements required by law. The items that qualify us for Level 2 fees are:

- (a) We have passed a Bond Measure in the past four years.
- (b) More than 20% of our classrooms are relocatables.
- (c) We have exceeded 30% of our bonding capacity.

Community Facilities Districts (CFD's) - CFD's are formed when Developers and the School District agree on a mitigation fee that, in most cases, provides an amount in excess of the current developer fee. Another advantage for the District is that the funds are available up front as a lump sum, rather than in smaller increments over time as the houses are built. The District currently has approximately \$1.3 million dollars available in CFD improvement funds.

Redevelopment Funds - These are pass-thru funds that the District receives through an agreement with the County Economic Development Agency. The District receives approximately \$1.6 million dollars per year in redevelopment funds. Currently, redevelopment funds are used to pay debt service payments for the Jurupa Valley High School Stadium, the Energy Efficiency Bond loan, and the purchase of portable classrooms. In addition, the District's transfer to the Deferred Maintenance fund is from redevelopment funds.

General Obligation Bond - Proposition 39 authorizes bonds for repair, construction or replacement of school facilities and classrooms, if approved by 55% local vote. The Board previously approved, and the voters passed, Measure "C" in November 2001 for \$58 million dollars. The District is experiencing growth that will require facilities that are not funded under Measure "C" and only partially funded by developer fees. Further, there were a number of projects not included in Measure "C" that are becoming more critical, such as the extensive renovation of our older schools.

Administration recommends that the District establish an internal facility funding committee including staff and two Board members appointed by the Board President.

- \* 4. Review Schools of Choice Notification (Mr. Duchon)

In accordance with Board Policy 5117.1, parents will be notified, beginning February 1, 2005 of the Schools of choice Open Enrollment Policy and Procedure. A copy of the parents' brochure is included in the supporting documents.

## **ADJOURNMENT**



CALIFORNIA  
DEPARTMENT OF  
EDUCATION

1430 N STREET  
SACRAMENTO, CA  
95814-5901

**JACK O'CONNELL**

State Superintendent of  
Public Instruction

PHONE: (916) 319-0800

December 21, 2004

Dear Selected County and District Superintendents and Charter School Administrators:

**GRANT AWARD NOTIFICATION  
ENGLISH LANGUAGE ACQUISITION PROGRAM**

We are pleased to inform you that your local educational agency (LEA) will receive an apportionment for the English Language Acquisition Program (ELAP). Enclosed is a list of schools and the amounts allocated to each one. Funds are allocated only for the selected schools and may not be distributed to any other schools in the district.

The State Superintendent of Public Instruction (SSPI) is required to allocate to each participating LEA one hundred dollars annually for each pupil enrolled in any of grades four to eight, inclusive, and identified as an English learner. This program is subject to funds appropriated in the annual Budget Act. For fiscal year 2004-05, the appropriation was \$54,999,000. Because this amount is insufficient to support the minimum allocation set forth, the SSPI is required to give priority for funding to schools with the highest proportion of pupils enrolled who are identified as English learners. Thus, you may find that not all of the schools included on your application were funded.

Warrants will be mailed to each county treasurer approximately six to eight weeks from the date of this letter. The treasurer of each county is requested to immediately deposit the amount received for each LEA to Income Account Number 8590 of the general fund of the LEA. For districts using the Standardized Account Code Structure (SACS), the Resource Code is 6286 and the Revenue Object Code is 8590. County Superintendents are requested to inform LEAs immediately of all pertinent data regarding this apportionment.

This award is made contingent upon the availability of funds. You should be aware that the State Legislature is currently considering numerous proposals, including those made by the Governor, in light of the State's current budget crisis. Many of these proposals could potentially reduce and/or defer funds available for current year programs, including the funds available for this award. This is to advise you that if the legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

December 21, 2004

Page 2

Thank you for your continued interest and support of the education of English learners. If you have any questions regarding this apportionment, please contact Pamela Lucas, Analyst, Language Policy and Leadership Office, at (916) 319-0610 or by e-mail at [plucas@cde.ca.gov](mailto:plucas@cde.ca.gov).

Sincerely,



JACK O'CONNELL

JO:pl

Enclosure

California Department of Education  
English Language Acquisition Program (ELAP)  
Fiscal Year 2004-05 Grant Award

County	District	CDS Code	School	Amount
1 RIVERSIDE	JURUPA UNIFIED	33670903330784	STEPS COMMUNITY DAY	\$1,000.00
2 RIVERSIDE	JURUPA UNIFIED	33670906032163	GLEN AVON ELEMENTARY	\$8,500.00
3 RIVERSIDE	JURUPA UNIFIED	33670906032171	INA ARBUCKLE ELEMENTARY	\$11,900.00
4 RIVERSIDE	JURUPA UNIFIED	33670906032189	MISSION BELL ELEMENTARY	\$11,800.00
5 RIVERSIDE	JURUPA UNIFIED	33670906032197	PACIFIC AVENUE ELEMENTARY	\$8,700.00
6 RIVERSIDE	JURUPA UNIFIED	33670906032205	PEDLEY ELEMENTARY	\$9,500.00
7 RIVERSIDE	JURUPA UNIFIED	33670906032213	RUSTIC LANE ELEMENTARY	\$14,900.00
8 RIVERSIDE	JURUPA UNIFIED	33670906032221	TROTH STREET ELEMENTARY	\$23,000.00
9 RIVERSIDE	JURUPA UNIFIED	33670906032239	VAN BUREN ELEMENTARY	\$10,300.00
10 RIVERSIDE	JURUPA UNIFIED	33670906032247	WEST RIVERSIDE ELEMENTARY	\$21,100.00
11 RIVERSIDE	JURUPA UNIFIED	33670906059075	JURUPA MIDDLE	\$16,000.00
12 RIVERSIDE	JURUPA UNIFIED	33670906061774	MISSION MIDDLE	\$35,100.00
13 RIVERSIDE	JURUPA UNIFIED	33670906104491	SKY COUNTRY ELEMENTARY	\$4,200.00
14 RIVERSIDE	JURUPA UNIFIED	33670906105837	INDIAN HILLS ELEMENTARY	\$3,400.00
15 RIVERSIDE	JURUPA UNIFIED	33670906106843	SUNNYSLOPE ELEMENTARY	\$9,400.00
16 RIVERSIDE	JURUPA UNIFIED	33670906110548	GRANITE HILL	\$11,400.00
17 RIVERSIDE	JURUPA UNIFIED	33670906111280	STONE AVENUE ELEMENTARY	\$6,000.00
18 RIVERSIDE	JURUPA UNIFIED	33670906112858	MIRA LOMA MIDDLE	\$31,000.00
19 RIVERSIDE	JURUPA UNIFIED	33670906113518	PERALTA ELEMENTARY	\$3,600.00
<b>Total:</b>				<b>\$240,800.00</b>

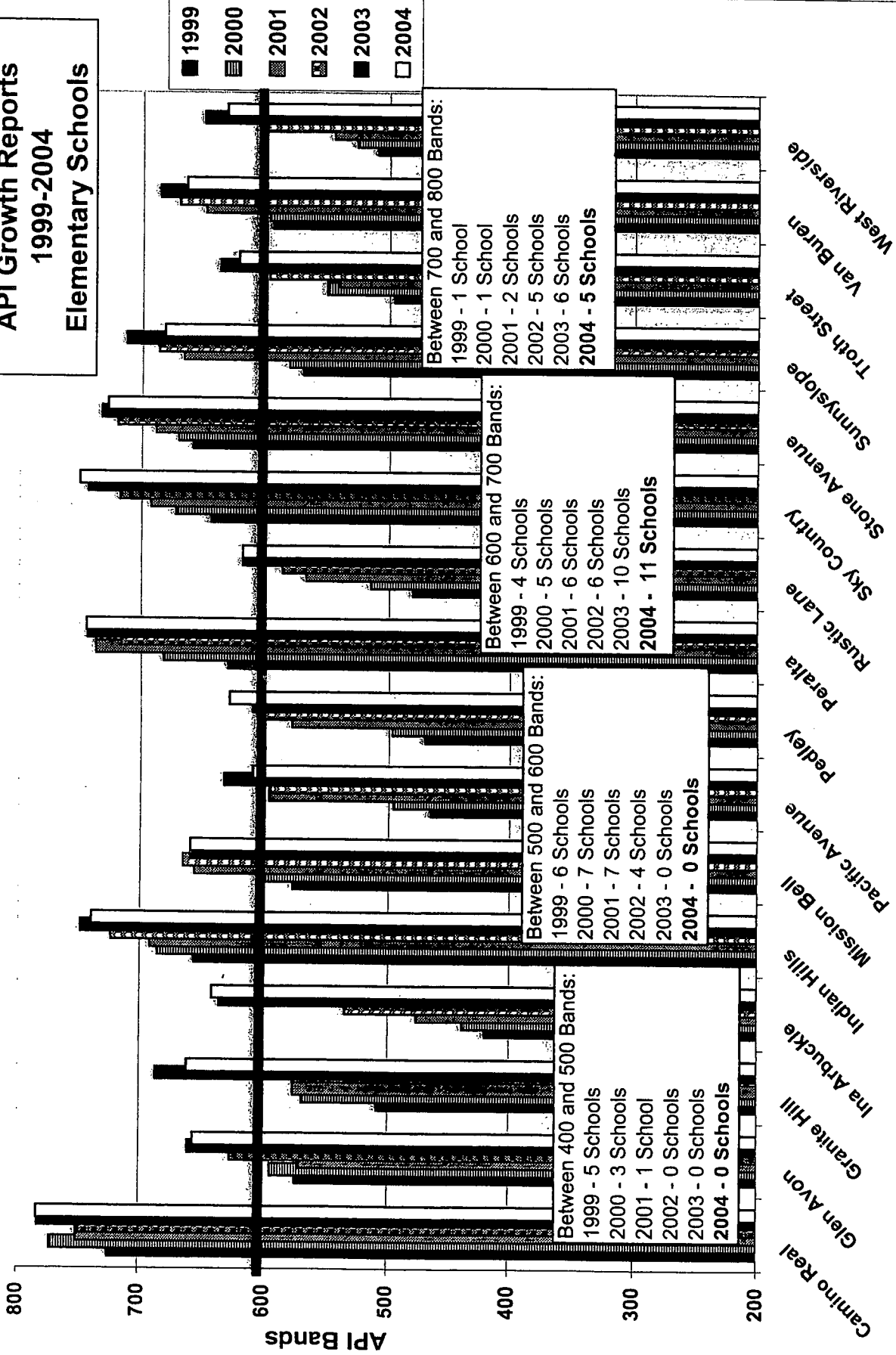
# API Growth 1999-2004

School	1999	2000	2001	2002	2003	2004	Total Growth
Camino Real	725	773	751	749	783	784	59
Glen Avon	575	595	572	626	659	655	80
Granite Hill	509	570	577		686	660	151
Ina Arbuckle	419	438	476	535	635	641	222
Indian Hills	655	685	691	724	749	740	85
Mission Bell	578	605	655	664	656	658	80
Pacific Avenue	465	496	597	596	632	610	145
Pedley	470	497	579	606	610	628	158
Peralta	629	681	737	716	744	745	116
Rustic Lane	480	515	568	587	618	618	138
Sky Country	643	671	692	718	744	751	108
Stone Avenue	657	669	688	720	733	728	71
Sunnyslope	571	582	665	686	713	681	110
Troth Street	496	551	541	598	636	622	126
Van Buren	595	598	648	669	685	663	68
West Riverside	509	527	545	602	649	631	122
Average Elementary Increase/Decrease	561	591	624	653	683	676	115
		30	33	29	30	-7	
Jurupa Middle	589	578	563	597	631	642	53
Mira Loma Middle	599	614	599	619	635	641	42
Mission Middle	517	526	563	577	616	639	122
Average Middle Increase/Decrease	568	573	575	598	627	641	73
		5	2	23	31	14	
Jurupa Valley	546	537	539	545	600	595	49
Rubidoux High	527	533	546	548		614	87
Average High Increase/Decrease	537	535	543	547	600	605	68
		-2	8	4	53	5	
Average Districtwide Increase/Decrease	560	583	609	634	646	644	84
		23	26	25	12	-2	

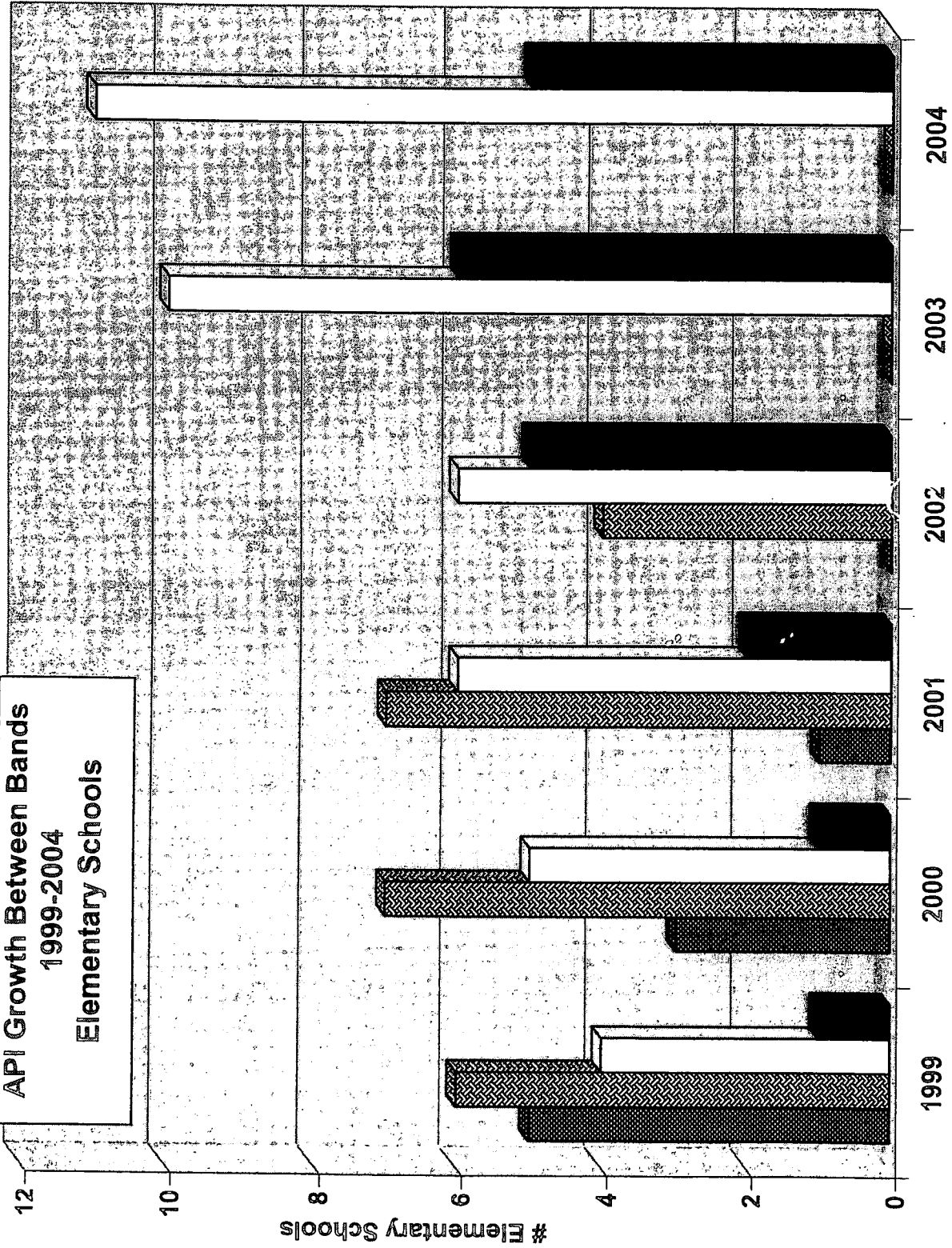
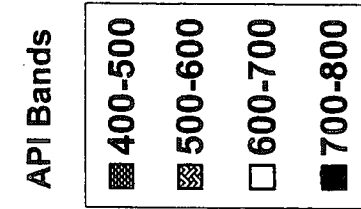
Note: Chart reflects data from 1999 Growth Target to 2004 Growth Target Reports posted on CDE web site. State calculated District API Growth not available until 2003. Prior year API Growth is based on average of all schools districtwide.



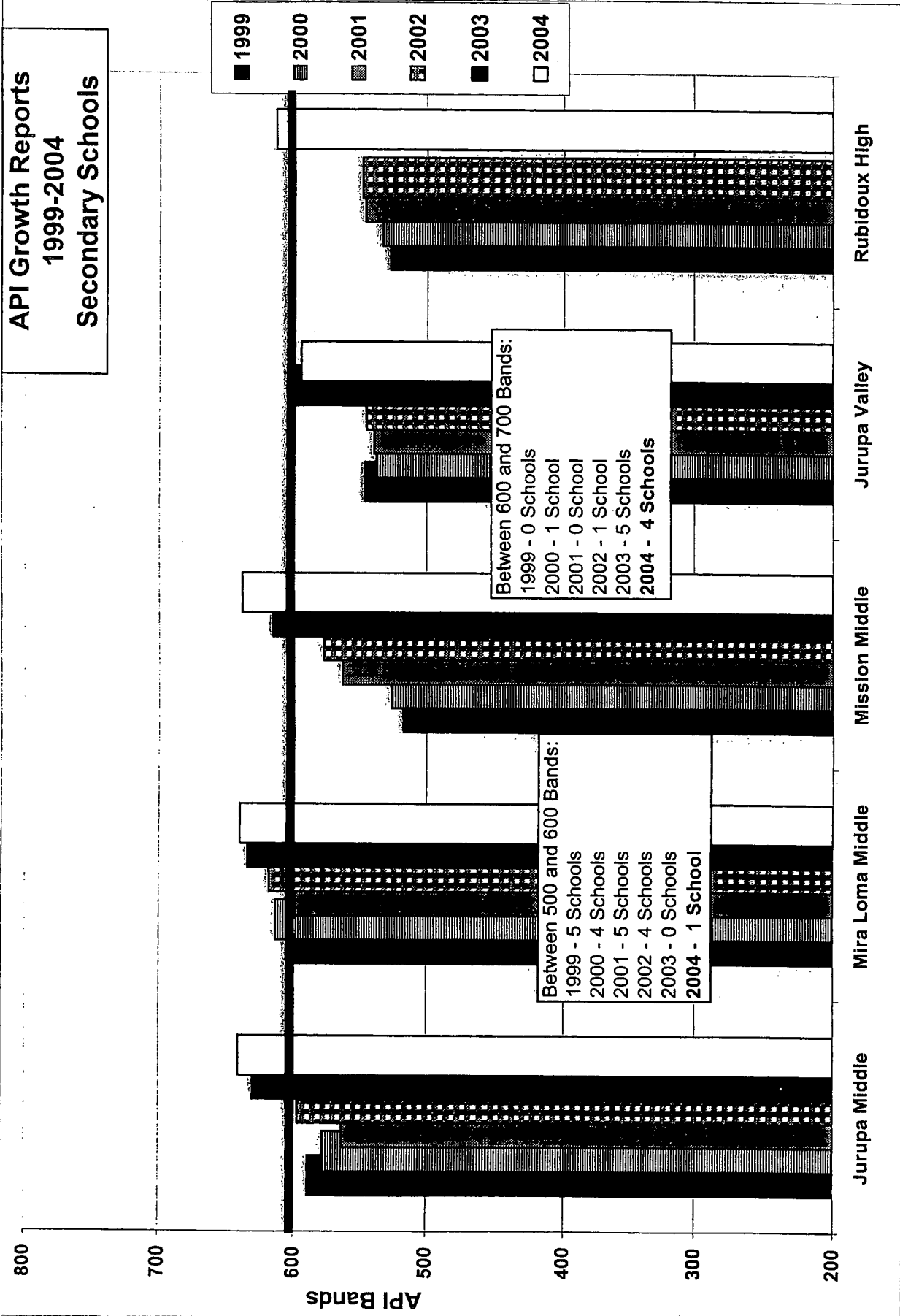
# API Growth Reports 1999-2004 Elementary Schools



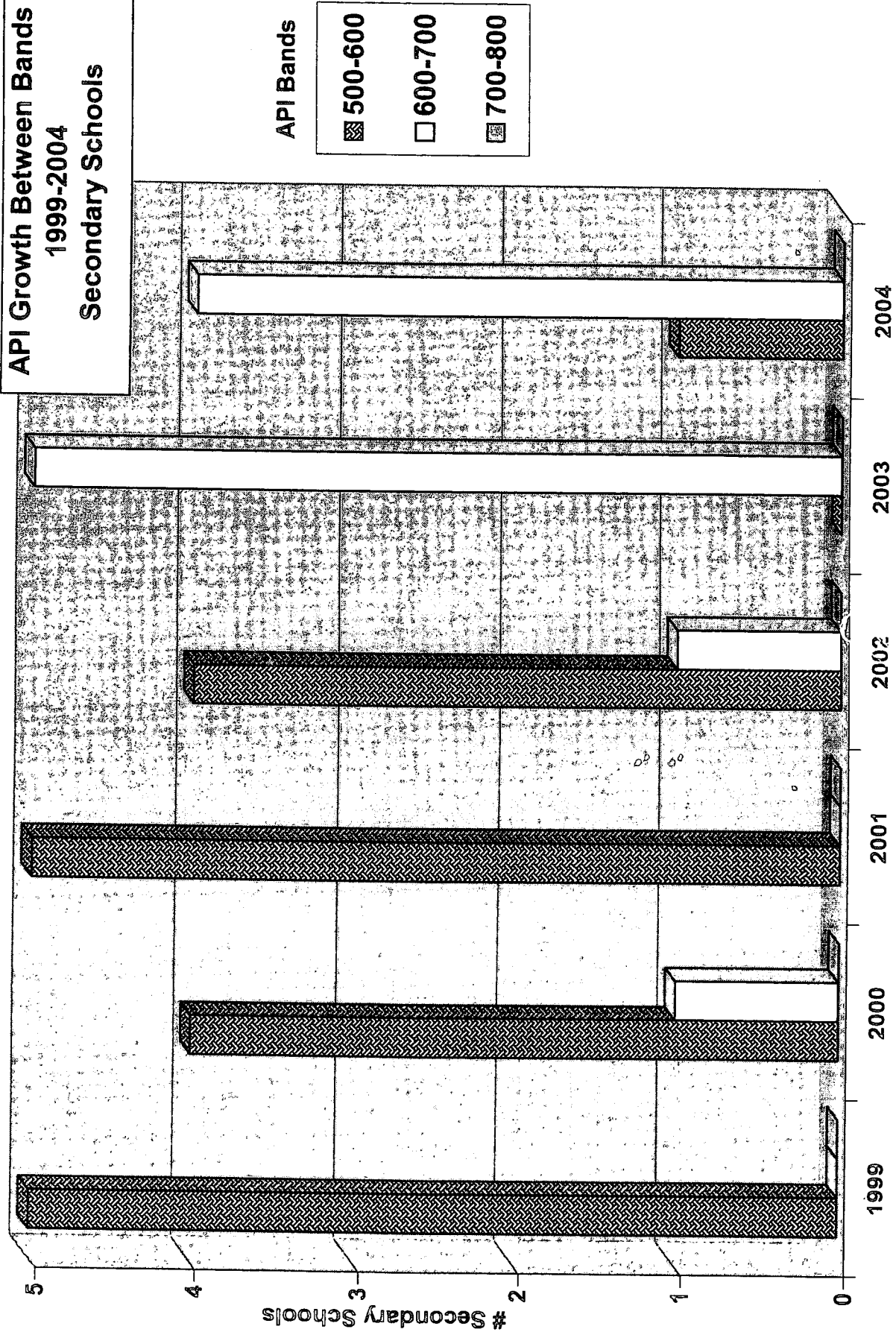
API Growth Between Bands  
1999-2004  
Elementary Schools



# API Growth Reports 1999-2004 Secondary Schools



**API Growth Between Bands  
1999-2004  
Secondary Schools**



JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

**MINUTES OF THE REGULAR MEETING  
TUESDAY, JANUARY 18, 2005**

**OPEN PUBLIC SESSION**

CALL TO ORDER	John Chavez, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:00 p.m. on Tuesday, January 18, 2005, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were:  <b>Mr. John Chavez, President</b> <b>Mr. Sam Knight, Clerk</b> <b>Mrs. Mary Burns, Member</b> <b>Mr. Carl Harris, Member</b> <b>Mr. Michael Rodriguez, Member</b>
STAFF PRESENT	Staff Advisers present were:  <b>Mr. Elliott Duchon, Superintendent</b> <b>Ms. Lois Nash, Assistant Superintendent Personnel Services</b> <b>Ms. Shelia Carpenter, Director of Centralized Support Services</b> <b>Ms. Elizabeth Connors, Director of Fiscal Services</b> <b>Ms. Tamara Elzig, Director of Classified Personnel</b> <b>Mr. Paul Jensen, Director of Secondary Education</b> <b>Dr. Ellen Kinnear, Director of Elementary Education</b> <b>Ms. Pam Lauzon, Business Manager</b> <b>Ms. Terri Moreno, Director of Categorical Projects</b>
	<b>HEARING SESSION</b>
PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT CHAVEZ ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL / REASSIGNMENT / RECLASSIFICATION/ RELEASE/ NONRENEWAL / RESIGNATION / RETIREMENT / SUSPENSION; EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT; PUBLIC EMPLOYEE APPOINTMENT: ASSISTANT SUPERINTENDENT EDUCATION SERVICES; , AND CONFERENCE WITH LABOR NEGOTIATOR: NAME OF AGENCY NEGOTIATOR: SUPERINTENDENT OR DESIGNEE. TITLE OF UNREPRESENTED EMPLOYEES: DISTRICT MANAGEMENT EMPLOYEES; CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION: CASE #RIC421651; DISCIPLINE CASES #05-093, #05-082, #05-084, #05-088, #05-111, #05-119, #05-078, #05-079, #05-086, #05-087, #05-090, #05-091, #05-092, #05-094-, #05-096, #05-098, #05-100, #05-101, #05-102, #05-103, #05-106, #05-107, #05-117, #02-148, #03-112, #03-138, #03-211, #04-043, #04-051, #04-081, #04-082, #04-084, #04-088, #04-108, #04-110, #04-118,

	<p>#04-122, #04-150, #04-153, #04-159, #04-160, #04-166, #04-173, #04-177, #04-180, #04-185, #04-186, #04-187, #04-198, #04-201, #04-210, #04-214, #04-228, #05-014, #05-022, #03-081, #03-107, #03-129, #04-016, #04-024, #04-045, #04-087, #04-091, #04-101, #04-106, #04-113, #04-115, #04-117, #04-119, #04-124, #04-127, #04-128, #04-129, #04-130, #04-133, #04-135, #04-137, #04-138, #04-141, #04-142, #04-144, #04-155, #04-167, #04-172, #04-174, #04-179, #04-191, #04-193, #04-196, #04-200, #04-207, #04-215, #04-219, #04-220, #04-227, #04-248, #04-121, #04-257, #05-006, #05-026, #04-139, #04-168, #04-208, #04-211, #04-212, #03-032, #03-053, #03-109, #03-191, #04-080, #04-104, #04-131, #04-145, #04-158, #04-163, #04-165, #04-176, #04-181, #05-001, #05-033, #05-034, #05-027. At 5:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:02 p.m., the Board adjourned from Closed Session.</p>
CALL TO ORDER	At 7:08 p.m., President Chavez called the meeting to order in Public Session.
ROLL CALL BOARD ROLL CALL STUDENTS	Mr. Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez Amber Espinoza; Jessica Acosta
FLAG SALUTE	President Chavez led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Knight provided an Inspirational Comment.
<b>COMMUNICATIONS SESSION</b>	
HEAR REPORT RUBIDOUX HIGH STUDENT BOARD MEMBER	<p>Jessica Acosta, Rubidoux High Student Board member, reported that this past Friday was Basketball Homecoming. Spirit Days were held throughout the week, with the theme for Homecoming as "Board Games." Stephanie Castellanos was named Queen and Brent Albin was named King; the Basketball Team won their game against Kaiser. Jessica noted the following events scheduled for the month of January:</p> <p>January 7 – Jostens Assembly for Seniors  January 12 – Boys' Basketball Team won against Jurupa Valley  January 14 – Girls' Soccer Team won against Kaiser  January 19 – Jostens Assembly for Parents  January 19 – Boys' and Girls' Basketball and Soccer Teams vs. Bloomington  January 21 – Boys' and Girls' Basketball and Soccer Teams vs. Norte Vista  January 22 – Winter Formal at Sierra Lakes Golf Club – Theme: Starry, Starry Night</p>
HEAR REPORT JURUPA VALLEY HIGH STUDENT BOARD MEMBER	<p>Amber Espinoza, Student Board member for Jurupa Valley High, reported the following events for the month of January:</p> <p>January 14 – Fashion Show to promote Winter Formal  January 20 – Choir Talent Show – Theater – 6:00 to 8:00 p.m.  January 21 – Boys' Basketball Team vs. Kaiser at Jurupa Valley  January 21 &amp; 22 – Wrestling Team competes in Riverside County Tournament @ Arlington  January 22 – Winter Formal – Riverside Convention Center  January 26 &amp; 27 – Finals – Minimum Days  January 28 – No School – End of First Semester</p>
RECOGNIZE RECIPIENT OF NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS CERTIFICATION	The Superintendent presented a certificate of recognition to Ms. Nanette Prince, teacher at Ina Arbuckle Elementary School, for successfully completing the National Board Certification for Professional Teaching Standards. He noted that Ms. Prince made a personal financial commitment; was required to meet rigorous standards and demonstrate her professional skills, knowledge and accomplishments in order to receive this certification. He congratulated Ms. Prince for her commitment to achieve this outstanding goal.

RECOGNIZE RECIPIENT OF NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS CERTIFICATION (CONTINUED)	Ms. Lois Nash, Assistant Superintendent Personnel Services, noted that a Memorandum of Understanding was reached with NEA-J to provide teachers engaged in the process of completing National Board Certification to have two days of Official Business. Mr. Chavez asked how National Board Certified teachers are being used to help other teachers in the District. Dr. Ellen Kinnear, Director of Elementary Education, stated that at the elementary level they are used as a resource for other teachers.
RECOGNIZE "BEST OF THE BEST" FOR DECEMBER 2004	<p>Ms. Tammy Elzig, Director of Classified Personnel, presented certificates of recognition to December 2004 "Best of the Best Employees, Ms. Sandy Shammas, Principal's Secretary at Glen Avon Elementary, Mr. Jerry Bowman, Teacher at Rubidoux High, and Ms. Jackie Espinoza, Principal at Indian Hills Elementary.</p> <p>Ms. Elzig stated that Ms. Sandy Shammas is known for working very hard each and every day. She is vivacious, outgoing and known for her friendly demeanor and professionalism. Sandy is willing to help anyone and everyone. She is a pleasure to work with and a positive team member at Glen Avon. Ms. Elzig congratulated Ms. Sandy Shammas as a December Best of the Best employee.</p> <p>Ms. Elzig stated that Mr. Jerry Bowman is a math teacher at Rubidoux High School as well as SAIT coordinator for the math department. He has worked hard to coordinate SAIT objectives for Rubidoux High; he has been supportive to all departments on campus, and his professionalism has assisted in the SAIT process. Jerry has helped to increase campus morale, cooperation and collaboration. Ms. Elzig congratulated Mr. Bowman for truly being an asset to the Rubidoux High School campus.</p> <p>Ms. Elzig stated that Ms. Jackie Espinoza is the Principal at Indian Hills Elementary. She received a record number of twenty-one nominations from her staff. Jackie works daily in the lunch detention room; she is fair, kind, understanding, approachable, and down-to-earth. Her support, professionalism and instructional leadership are recognized and appreciated by all. Ms. Elzig congratulated Ms. Jackie Espinoza as a December 2004 Best of the Best employee.</p> <p>Ms. Elzig read the names of honorable mention December 2004 "Best of the Best" employees: Lorena Becerra, Activity Supervisor, Rustic Lane; Juan Flores, Lead Night Custodian, Rubidoux; Rose Ortiz, Translator Clerk Typist, Glen Avon; Cheryl Schneider, Clerk Typist, Rubidoux; David Moberly, Teacher, Rubidoux; Ermine Nelson, Resource Specialist, Mission Middle; Julia Sanzberro, Teacher, Rubidoux; Sharon Tavaglione, Teacher, Rubidoux; Rick Vasquez, Teacher, Rubidoux.</p>
ADMINISTRATIVE REPORT: STUDENTS SEVERELY BURNED	The Superintendent reported that three Stone Avenue students were severely burned in a fire over the weekend along with two siblings that are not students in the District. Two of the children were transported to Shriner's Hospital burn unit in Sacramento; two of the children remain hospitalized at Arrowhead Hospital. Stone Avenue Principal, Ms. Caron Winston, visited the students at the Arrowhead Hospital; an Outreach Counselor was present at Stone Avenue to assist the student that was released from the hospital and any students that witnessed the accident.
LETTER OF COMMENDATION FOR RUBIDOUX HIGH	The Superintendent reviewed correspondence received from the Executive Director of Professional Development for the Center for Performance Assessment, Mr. Larry Ainsworth. In a letter from Mr. Ainsworth, he commended the leadership at Rubidoux High School, Mr. Jay Trujillo, Principal, and Ms. Tracy Bunz, Assistant Principal, for the dramatic progress that has been made by the faculty of Rubidoux High School in the area of standards, assessment, and accountability in a short span of a few months.

PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session.
	Mr. Loney Brown reported a safety concern regarding the pick up and drop off area at Pacific Avenue Elementary School. He asked that when new schools are built that drop off and pick areas are addressed as a major issue for planning a safe campus.
	Ms. Kim Johnson suggested developing a process for naming schools so that in the future each time a school is built a new naming process does not have to be developed. She stated that everyone should know the rules for how a school is named. Ms. Johnson also noted that topics on the agenda that the public is likely to comment on, such as school boundaries, should be moved to the front of the Agenda.
MOVE ITEMS FORWARD ON THE AGENDA -MOTION #143	Mr. Harris said that Agenda Item H-3 on Page 20 regarding salary increases should be moved to the front of the Agenda along with the naming process, since these two items would be of interest to the public. MR. HARRIS MOVED THAT HOT TOPICS SUCH AS SALARY INCREASES AND NAMING THE NEW HIGH SCHOOL BE MOVED FORWARD ON THE AGENDA. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. It was clarified that the two items would follow the Public Hearing and that items that might be of significance or of public interest be moved forward.
BOARD MEMBER COMMENTS	Mr. Rodriguez and Mr. Harris congratulated "Best of the Best" winners.
	Mr. Harris commented that his experience on the Board has been positive and he is pleased with how the process in Closed Session is taking place.
	Mrs. Burns agreed with Ms. Johnson about setting up an approved process for naming schools; that way if those who serve on the Board change, the process is still in place. She congratulated "Best of the Best" winners and noted that it is a pleasure to serve on the committee that selects these employees.
	Mr. Knight dittoed congratulations to the "Best of the Best" winners. He reviewed his attendance at the Professional Learning Communities Seminar held three days last week. A presentation will be provided to the Board on this topic; the program focuses on working together not only as a school site but as a whole community, with all stakeholders involved. Mr. Knight shared with the audience that for 2005/06 the focus should be on collaboration, not division.
PUBLIC COMMENT: SWIMMING POOL AT NEW HIGH SCHOOL	Ms. Kelly Scroggins asked if it is too late to change the decision not to have a swimming pool at the new high school; this impacts many students that are excited about having a good sports program.
	The Superintendent responded that the District would like to have a swimming program and stadium at the new high school; however, neither is budgeted because of funding constraints. He noted that at the first or second Board meeting in February the Board will be reviewing facility needs; accomplishments with Measure C funding, facility items that still need to be completed, and this matter could be addressed at that time. President Chavez asked the Superintendent to look into whether there might be funding to accommodate this request. Mr. Harris encouraged administration to start thinking outside of the box for financial resources. He encouraged the Superintendent to contact Leslie Pools to determine if they are receptive to naming the pool "Leslie Aquatics Center" in return for providing funding. This would provide advertising for them and resources for the school district. Mr. Harris stated that if there is not money in the budget, there are resources from the private community if they are approached properly. The Superintendent stated that a contact would be made. Mrs. Burns also suggested contacting Bogner Pools to see if they are receptive to this idea as well.
	President Chavez reviewed his attendance at a Youth Opportunity Center meeting; he also visited the Assessment Center and a Jurupa Valley vs. Rubidoux wrestling match; the Jurupa Valley team won. He congratulated all "Best of the Best" winners.



<p>PUBLIC HEARING RESOLUTION OF NECESSITY ACQUIRE PROPERTY APN 160-040-012 &amp; 160-050-025 BY EMINENT DOMAIN FOR CONSTRUCTION OF AN ELEMENTARY SCHOOL</p>	<p style="text-align: center;"><b>HEARING SESSION</b></p> <p>President Chavez formally opened the Public Hearing regarding the adoption of Resolution #2005/27, a "Resolution of Necessity" for the acquisition of fee interests in certain properties as identified within the agenda and resolution. Counsel, Mr. Steven C. DeBaun, Best, Best &amp; Krieger LLP, explained the nature and scope of the hearing. Ms. Colleen Munds, Assistant to the Superintendent, testified that by virtue of the formal notices in her possession, property owners were properly noticed as prescribed by law. The amended notice advised property owners of the change in the location of the hearing. Ms. Pam Lauzon, Business Manager, provided a report on how the property to be acquired relates to the District's purpose. Ms. Munds, for the record, noted that no documents were received concerning written objections, protests, and requests to be heard. President Chavez invited any persons with an interest in the property to come forward, give testimony, and clearly state their name for the record.</p> <p>Mr. Randy Babbish, representative of the Vernola family, owners of the property in question, noted a correction to the Public Notice, indicated that there have been some negotiations to achieve agreement on the price for the property; however, there is a discrepancy between the offer that was made by the school district, \$270,000 per acre, compared to recent comparable sales in the area at \$600,000 per acre. This is a significant difference of approximately \$3 million. Mr. Babbish commented that as part of the negotiations, the Vernola family is willing to accept less than fair market value for the property if the school district agrees to name the school after Mr. Vernola's mother and agrees to a special tax credit.</p> <p>President Chavez stated that since there are no other persons who wish to be heard on this matter, this concludes the hearing portion of the proceeding; he formally closed the hearing. MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2005/27, RESOLUTION OF NECESSITY. MRS. BURNS SECONDED THE MOTION.</p>
	<p>Mrs. Pam Lauzon, Business Manager, reviewed for Mr. Harris the qualifications of Davis Demographics to conduct enrollment projections for the District that warranted the need for another elementary school in the area in question. In response to the concerns of Mr. Harris, she noted that the projections of Davis Demographics have been accurate, and since their projections were made based upon a study of development in the area from two years ago, given the new development that is now underway, likely there would be an additional 5,000 students added to the District's enrollment projections over the next several years. Ms. Shelia Carpenter, Director of Centralized Support Services, reported to Mr. Harris that three appraisals were conducted on the Vernola property, with the most recent one completed on December 13, 2004. She noted for Mr. Harris that appraisals were all conducted by the same company, which meets the requirements of the law, and the appraisal has been completed within the last six months in order to conduct eminent domain proceedings. Ms. Carpenter also assured Mr. Harris that the appraisal firm that was used is properly certified at the highest level. The Superintendent reviewed for Mr. Harris that the District has been involved in negotiations concerning the Vernola property for the past 1½ years, Davis Demographics projections have been parallel to actual enrollment by 100 to 200 students; with three additional developers in the planning stages of building 1,800, 450, and 1,200 units respectively, along with information from the 10-year East Vale Specific Plan, Davis Demographics has designated two areas that will be in need of elementary schools. He further stated that over the past 1½ years, an offer was brought forward by the property owner concerning the school name and the tax credit for gifting; however, the Board determined not to move in this direction.</p>

<p>PUBLIC HEARING RESOLUTION OF NECESSITY ACQUIRE PROPERTY APN 160-040-012 &amp; 160-050-025 BY EMINENT DOMAIN FOR CONSTRUCTION OF AN ELEMENTARY SCHOOL (CONTINUED)</p>	<p>The Superintendent reviewed that the appraised value was determined using standard operating procedure and was completed three times; the District was not approached with a counter appraisal, and based on the condition of the property and the infrastructure, this was an accurate appraisal. He commented that proceeding with eminent domain proceedings would not prevent the District from continuing to work with the developer; however, he stressed the importance of moving forward so that, hopefully, an elementary school could be completed by 2006 to accommodate new students in this area. He expressed concern about meeting deadlines to construct the new school and meeting the District's responsibility to provide schools for its students.</p>
	<p>Mr. Harris reviewed then that the only matter that was being contested by the Vernola family is just compensation and the tax credit. He felt that the District should have conducted appraisals by three different companies before taking someone's property. Mr. Rodriguez stated that it would be difficult for him to vote in favor of taking someone's property without obtaining appraisals from three different companies.</p>
	<p>The Superintendent pointed out that in order to meet the requirements in a court of law for eminent domain proceedings the District was following the correct process in terms of appraisals. Mr. DeBaun stated that in eminent domain proceedings, each side presents their case in terms of appraisals; a jury hears the information and makes an evaluation of the value of the land. This is the current process that has been set up for eminent domain proceedings and appraisals from one company are the standard for acceptance. The District has worked over a year to reach agreement concerning this property and agreement has not been reached; therefore, eminent domain proceedings were initiated in order to allow the District to move forward on the property. The Superintendent stated that if it is the pleasure of the Board for administration to request three appraisals from different companies, this would take approximately 6-8 weeks.</p>
<p>CONTINUE EMINENT DOMAIN PROCEEDINGS UNTIL A SUBSEQUENT MEETING IN ORDER TO OBTAIN ADDITIONAL APPRAISALS -MOTION #144</p>	<p>Mrs. Burns pointed out that it is not always easy to make difficult decisions as a School Board Member; she watched other school districts, such as Fontana and Colton, wait too long to build schools, developments went in fast, and there were not enough schools to house the students. She stated that it is the Board's responsibility to provide working space for teachers; however, she could support postponing the process to obtain another appraisal if that is the request before moving forward on eminent domain proceedings. Mr. Knight stated that the District is within the guidelines of the law and building the school is in the public's best interest. Mr. Chavez stated that although he would vote in favor of this resolution because he believed that there is a need for an additional elementary and middle school, he questioned first whether the District really looked at other areas to build this school, and second, he questioned the tax deferral that is being requested by the owner of the property. He stated that this should not stop the District from looking at other areas for school sites. Mr. Rodriguez stated that he would vote no because of the questions raised by Mr. Harris regarding obtaining other appraisals. In addition, he believed there are opportunities to find other land to place schools besides using eminent domain proceedings. Mr. Harris asked for this item to be tabled until two more appraisals are obtained. Mr. DeBaun reviewed that the Public Hearing has been closed; therefore, it would be his recommendation to continue the matter until the appraisals are obtained; at that time, the District may need to go through the whole process again, but the matter should be continued until that time when the Resolution of Necessity can be reconsidered. MR. RODRIGUEZ MOVED THE BOARD CONTINUE THE ITEM UNTIL A SUBSEQUENT MEETING IN ORDER TO OBTAIN THE APPRAISALS. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED 4-1, NAY, MR. KNIGHT.</p>

	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-11 & A 13-17 -MOTION #145	PRESIDENT CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-17 AS PRINTED. Mrs. Burns asked for a change of the motion to pull Consent Item A-12 for a separate vote. PRESIDENT CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-17 AS PRINTED, PULLING ITEM A-12 FOR A SEPARATE VOTE. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY: (1) APPROVE MINUTES OF JANUARY 3, 2005 REGULAR MEETING; (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) PAYROLL REPORT; (5) AGREEMENTS; (6) AUTHORIZED AGENTS FOR BUSINESS FUNCTIONS; (7) REJECTION OF CLAIM ON BEHALF OF JON EVANS, A MINOR; (8) REJECTION OF CLAIM ON BEHALF OF WYATT CHRISTIE, A MINOR; (9) APPROPRIATION TRANSFERS; (10) DONATIONS; (11) SECOND READING OF BOARD POLICY AND REGULATION #1902, UNIFORM COMPLAINT PROCEDURES; (13) NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM THE JURUPA VALLEY HIGH SCHOOL AGRICULTURE DEPARTMENT TO ATTEND THE PARLIAMENTARY PROCEDURES INVITATIONAL AT CAL POLY SAN LUIS OBISPO TO BE HELD ON FEBRUARY 4 AND 5, 2005; (14) OUT-OF-STATE TRAVEL REQUEST FOR THERESA WALLACE-KING TO ATTEND THE HORIZON PROJECT MANAGER FASTLANE SUITE TRAINING; (15) NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL FFA STUDENTS AND STAFF TO ATTEND THE ANNUAL NATIONAL DATE FESTIVAL TO BE HELD IN INDIO, CALIFORNIA ON FEBRUARY 21-27, 2005; (16) NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL JOURNALISM STUDENTS AND STAFF TO ATTEND COLUMBIA UNIVERSITY'S SCHOLASTIC PRESS CONVENTION IN NEW YORK CITY ON MARCH 15-19, 2005; (17) NON-ROUTINE STUDENT FIELD TRIP REQUEST FOR APPROXIMATELY 12 RUBIDOUX HIGH FFA STUDENTS TO ATTEND THE FFA STATE CONFERENCE IN FRESNO, CALIFORNIA APRIL 16-19, 2005.
AFFIRM ROUTINE ACTION ITEM A-12 MOTION #146	Mrs. Burns stated that her reason for requesting a separate vote on this item is because once again, the Youth Opportunity Center is asking for the Board to affirm a field trip that has already occurred. This group did the same thing last year, and this year they still failed to submit the request in a timely manner. Mrs. Burns stated that although she did not plan on voting no on this item, it was inappropriate for administrators to take children on a field trip where they are responsible for students without first obtaining Board approval. MRS. BURNS MOVED THE BOARD AFFIRM NON-ROUTINE STUDENT FIELD TRIP REQUEST FOR THE YOUTH OPPORTUNITY CENTER STAFF AND STUDENTS TO ATTEND THE YMCA YOUTH AND GOVERNMENT CONFERENCE HELD AT CAMP ROBERTS IN PASO ROBLES, CALIFORNIA ON JANUARY 15-17, 2005. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PROCESS FOR RENAMING GLEN AVON HIGH SCHOOL -MOTION #147	Mr. Harry Bratton felt that a name for the new high school needed to identify for students achievement. The name that is selected should reflect their hopes, dreams, visions, and creativity. It should be inspiring and uplifting. Mr. Bratton suggested the following names for the new high school: Achievement High School, Aim High School, Challenge High School. When selecting a name, Mr. Bratton asked the Board to think outside the box, raise the standard, and blaze a new pathway.
	Mr. Knight selected Option (2) listed on the Agenda, select a name with input from a variety of organizations, such as the Bond Oversight Committee for Measure C, the PTA, and School Site Councils; however, broadening that input to include ASB student input as well. Mrs. Burns stated that Option (2) is the process selected previously, which is now being questioned; therefore, she favored the process submitted by Dr. Hawkins, Option (5). Mr. Harris favored Option (5) as well. Mr. Rodriguez stated that Option (2) could have worked if it was handled differently; he also liked Options (4), and (5); however, his first choice is Option (2). Mrs. Burns said that the process that Mr. Rodriguez described is how the school was named Glen Avon High.

<p>APPROVE PROCESS FOR RENAMING GLEN AVON HIGH SCHOOL -MOTION #147 (CONTINUED)</p>	<p>President Chavez stated that the previous name selection was questionable, did not provide for community input, and individuals questioned its validity. He suggested taking the process out of the Board's hands and putting Dr. Ed Hawkins and Mr. David Barnes in charge of the process to collect community input and come up with two to three names. Mrs. Burns said that she appreciated Dr. Hawkins' experience and proposal; however, she felt that the naming of schools should be handled by the Board; she agreed with making the process plain and clear. Dr. Hawkins agreed that the Board should make the decision once the public has been involved in the process. Under his suggested process, the winner's name would be placed on a plaque at the new high school. Dr. Hawkins declined the suggestion made by President Chavez.</p> <p>MR. RODRIGUEZ MOVED THE BOARD ACCEPT DR. ED HAWKINS' PROPOSAL, OPTION (5), AS THE PROCESS FOR NAMING THE NEW HIGH SCHOOL. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED 4-1, NAY, MR. KNIGHT.</p> <p>Mr. Knight stated that his comments are not directed at Dr. Hawkins, he simply feels that perhaps extending the process to include additional input from sites; that possibly an even better process other than the six suggested would emerge. Mr. Rodriguez pointed out that the Board did just vote on the process. The Superintendent reviewed that he would take Dr. Hawkins process, place it in the form of a letter and accept any community input. President Chavez asked that the local press be included in notification of the process.</p>
<p>DENY SALARY INCREASE FOR MANAGEMENT &amp; CONFIDENTIAL EMPLOYEES -MOTION #148</p>	<p>Mrs. Lois Nash, Assistant Superintendent Personnel Services, stated that the District has generally recommended increases for Management and Confidential employees in amounts comparable to those employees who engage in formal collective bargaining. Due to budget cuts, this did not occur and this employee group has not received a comparable cost of living increase.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE A SALARY ENHANCEMENT FOR THE 2004/05 SCHOOL YEAR COMPARABLE TO CLASSIFIED BARGAINING UNIT MEMBERS FOR CERTIFICATED AND CLASSIFIED MANAGEMENT AND MANAGEMENT/CONFIDENTIAL EMPLOYEES. MRS. BURNS SECONDED THE MOTION.</p> <p>Mr. Harris noted the additional cost of \$85,000 per year to implement this salary increase with \$295,000 to cover the retro-pay. Mrs. Pam Lauzon, Business Manager responded that if this salary increase is approved, there would still be funding left to cover the cost of re-implementing third grade Class Size Reduction, which would be brought to the Board on February 7, 2005. Mr. Rodriguez stated that the Board should wait to make this decision until after the State Budget is known. Although he values classified and confidential management employees, there is a culture change and funds should be directed back to the classroom. He planned to vote against this because he did not believe that a salary increase would produce a better, quality education for students.</p>
	<p>The Superintendent stated that his commitment on February 7, 2005 is to include a recommendation to re-implement third grade Class Size Reduction. He stated that there are funds to do that as well as implement this salary increase.</p>

<p>DENY SALARY INCREASE FOR MANAGEMENT &amp; CONFIDENTIAL EMPLOYEES -MOTION #148 (CONTINUED)</p>	<p>Mr. Harris stated that it is important to reward achievement and not reward those who are underperforming. He said that there is a need to change the management model from one that provides for gratuitous raises to that of expecting X, Y, or Z. Mr. Harris felt that it was difficult to justify the raise based on the recommendation, and it is particularly difficult to swallow in light of budget cuts and the re-implementation of third grade Class Size Reduction. He would gladly approve raises if they were attached to a form of accountability and were merit-based. Mr. Harris stated that he could not support this raise because it did not provide any motivation to do better.</p> <p>Mrs. Burns respectfully disagreed with Mr. Harris since merit pay still needs to be discussed as a Board; the presentation before the Board has nothing to do with merit pay. She said that it is the responsibility of the Board to take care of the management and leadership of our school district. Mrs. Burns pointed out that at the last Board meeting two principals gave an exceptional report on their SAIT plans. She stated that there is no magic potion that will change test scores overnight, but there are things that have already been done to bring about that change. She supported taking care of these employees; she did not want to lose good administrators by not doing so. Mrs. Burns emphasized that the Board gave certificated and classified employees a raise and it is important that all employees are treated with respect.</p> <p>Mr. Harris responded that the District is underperforming and those that are not doing the greatest job don't deserve a raise; he said that we cannot rest on our laurels and do things as they have been done in the past; the management model is wrong; some are doing a fantastic job, but there are some who are not.</p> <p>Mr. Knight stated that we need to pay the people, they are human beings with families, and the District has the money to provide the salary increase.</p> <p>Mr. Rodriguez said that he would vote against this salary increase because it is not right to give money without performance; how about expecting a raise in test scores? He said that the presentations provided by the two principals were great, but principals should be paid on results, he is adamantly against a raise if they do not perform; a change in culture is needed; this is taxpayers' money, and how can we give them money when they are not meeting goals? Mr. Knight said that the District is making growth; however, it takes time, and we need to pay the people.</p>
	<p>Dr. Ed Hawkins requested to speak. He stated that the Board is not using a level playing field. Teachers and classified employees were given raises without having to meet certain requirements or discuss merit pay. Now the Board is saying to management employees that they want to use salaries to evaluate them; this is punishing employees for not meeting a target when the target was never set. Dr. Hawkins stated that this salary increase is not a matter of evaluating employees; it is a matter of addressing an inequity in salary increases.</p>
	<p>President Chavez stated that he did not feel comfortable giving out money until the Governor decided how he is going to distribute funds to education. He felt it was the financial responsibility of the Board to ensure that the District is fiscally solvent; he would like to see this brought back after the Governor decides what kind of funding is available for education and what the limitations are. He did not feel the District should be committing monies at this time.</p>

<p>DENY SALARY INCREASE FOR MANAGEMENT &amp; CONFIDENTIAL EMPLOYEES -MOTION #148 (CONTINUED)</p>	<p>The Superintendent stated that he would be remiss if he did not speak on behalf of management employees. He is instituting an evaluation process that will hold management employees accountable. In addition, he would not bring forward any recommendation if there was a question of fiscal solvency. There is money for this raise, this is a cost of living allowance, and public agencies across the state as well as the over 1,000 school districts in California provide COLA's for their employees. The Superintendent noted that this salary increase impacts all managers in the District including warehouse, transportation, centralized support services, etc. He stated that this is a retroactive salary increase and it is critical to keep principal salaries and other managers in line with benchmark districts. His final words are to say that this group of employees is very deserving.</p> <p>A VOTE WAS TAKEN, WHICH DID NOT CARRY 3-2: AYE, MRS. BURNS, MR. KNIGHT; NAY, MR. HARRIS, MR. RODRIGUEZ, PRESIDENT CHAVEZ.</p>
<p>APPROVE CONTRACT FOR AUDITING SERVICES -MOTION #149</p>	<p>Mrs. Pam Lauzon, Business Manager, stated that auditing services performed by Nigro, Nigro and White were performed to the satisfaction of the District and recommended selecting this firm to perform the District's audit for the 2004/05 school year.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE THE CONTRACT FOR AUDITING SERVICES WITH NIGRO NIGRO AND WHITE LLP IN THE AMOUNT OF \$27,000 FOR FISCAL YEAR 2004/05 AND CHOOSE TO RESERVE THE OPTION TO EXTEND THE CONTRACT ANNUALLY FOR FISCAL YEAR 2005/06 AT THE MAXIMUM ANNUAL FEE OF \$28,000, AND 2006/07 AT THE MAXIMUM ANNUAL FEE OF \$29,000. MR. HARRIS SECONDED THE MOTION.</p> <p>Mr. Chavez stated that he was not impressed with the individual that made the last presentation from this firm. Mrs. Lauzon responded that the District could request that another partner, Ms. Christie White, provide the next presentation. A VOTE WAS TAKEN, WHICH CARRIED 4-1, NAY, MR. CHAVEZ.</p>
<p>ADOPT RESOLUTION #2005/26 EXPENDITURE OF EXCESS FUNDS -MOTION #150</p>	<p>Business Manager, Mrs. Pam Lauzon, presented information on revenue adjustments in the amount of \$773,493.00 that the District has received since the budget was revised on December 6, 2004. MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2005/26, EXPENDITURE OF EXCESS FUNDS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>AGENDA ITEM E, COMPUTER PURCHASE FOR RUSTIC LANE, PULLED FROM AGENDA</p>	<p>Mrs. Pam Lauzon, Business Manager, noted that Agenda Item E, Computer purchase for Rustic Lane, is being pulled from the Agenda.</p>
<p>APPROVE SOLICITATION OF BIDS-DEMOLITION OF HOUSE -MOTION #151</p>	<p>MR. KNIGHT MOVED THE BOARD APPROVE THE ADVERTISEMENT AND SOLICITATION OF BIDS FOR THE DEMOLITION OF THE HOUSE LOCATED ON MISSION BOULEVARD AND CAMINO REAL, GLEN AVON HIGH SCHOOL CAMPUS. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p> <p>Mr. Knight wanted to know why Agenda Item E was pulled. Mrs. Lauzon indicated that there was insufficient electricity available to support the computers. She responded to Mrs. Burns that Dr. Kinnear, Director of Elementary Education, and Ms. Terri Moreno, Director of Categorical Projects, would work with the Principal, Mr. Humberto Lizarraga, on this request.</p>

ACT ON DISCIPLINE CASES

#05-093, #05-082, #05-084, #05-088, #05-111, #05-119, #05-078, #05-079, #05-086, #05-087, #05-090, #05-091, #05-092, #05-094-, #05-096, #05-098, #05-100, #05-101, #05-102, #05-103, #05-106, #05-107, #05-117, #02-148, #03-112, #03-138, #03-211, #04-043, #04-051, #04-081, #04-082, #04-084, #04-088, #04-108, #04-110, #04-118, #04-122, #04-150, #04-153, #04-159, #04-160, #04-166, #04-173, #04-177, #04-180, #04-185, #04-186, #04-187, #04-198, #04-201, #04-210, #04-214, #04-228, #05-014, #05-022, #03-081, #03-107, #03-129, #04-016, #04-024, #04-045, #04-087, #04-091, #04-101, #04-106, #04-113, #04-115, #04-117, #04-119, #04-124, #04-127, #04-128, #04-129, #04-130, #04-133, #04-135, #04-137, #04-138, #04-141, #04-142, #04-144, #04-155, #04-167, #04-172, #04-174, #04-179, #04-191, #04-193, #04-196, #04-200, #04-207, #04-215, #04-219, #04-220, #04-227, #04-248, #04-121, #04-257, #05-006, #05-026, #04-139, #04-168, #04-208, #04-211, #04-212, #03-032, #03-053, #03-109, #03-191, #04-080, #04-104, #04-131, #04-145, #04-158, #04-163, #04-165, #04-176, #04-181, #05-001, #05-033, #05-034, #05-027.

-MOTION #152

There were no changes as a result of review in Closed Session. PRESIDENT CHAVEZ MOVED THE BOARD APPROVE ALL OF THE DISCIPLINE CASES AS PRINTED ON THE AGENDA. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #05-093 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED AND THE PUPIL IS PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. THE PUPIL SHALL BE ASSIGNED TO JURUPA VALLEY HIGH SCHOOL. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #05-082 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JANUARY, FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #05-084 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JANUARY, FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #05-088 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JANUARY, FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #05-111 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JANUARY, FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #05-119 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (I), (K) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JANUARY, FOR EDUCATIONAL PLACEMENT, AT NUEVA VISTA HIGH SCHOOL, FOR THE SPRING SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005.

ACT ON DISCIPLINE CASES  
(CONTINUED)

EXPUL THE PUPIL IN DISCIPLINE CASE #05-078 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (G) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-079 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (G), (K) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-086 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (G) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-087 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (G), (K) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-090 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-091 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-092 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-094 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPUL THE PUPIL IN DISCIPLINE CASE #05-096 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (I) AND 48915 (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005;



<p>ACT ON DISCIPLINE CASES (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-098</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-100</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-101</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-102</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-103</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C) AND 48915 (A3), (B) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-106</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-107</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#05-117</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2004 AND SPRING SEMESTER 2005. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 2005.</p>
<p>ACT ON DISCIPLINE CASES (CONTINUED)</p>	<p>READMIT THE PUPILS IN DISCIPLINE CASES #02-148, #03-112, #03-138, #03-211, #04-043, #04-051, #04-081, #04-082, #04-084, #04-088, #04-108, #04-110, #04-118, #04-122, #04-150, #04-153, #04-159, #04-160, #04-166, #04-173, #04-177, #04-180, #04-185, #04-186, #04-187, #04-198, #04-201, #04-210, #04-214, #04-228, #05-014, #05-022 TO THE SCHOOLS OF THE DISTRICT; DENY READMISSION OF THE PUPILS IN DISCIPLINE CASES #03-081, #03-107, #03-129, #04-016, #04-024, #04-045, #04-087, #04-091, #04-101, #04-106, #04-113, #04-115, #04-117, #04-119, #04-124, #04-127, #04-128, #04-129, #04-130, #04-133, #04-135, #04-137, #04-138, #04-141, #04-142, #04-144, #04-155, #04-167, #04-172, #04-174, #04-179, #04-191, #04-193, #04-196, #04-200, #04-207, #04-215, #04-219, #04-220, #04-227, #04-248 TO THE SCHOOLS OF THE DISTRICT;</p>

<p>ACT ON DISCIPLINE CASES (CONTINUED)</p>	<p>ADMIT THE PUPILS IN DISCIPLINE CASES #04-121, #04-257 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY ADMISSION OF THE PUPILS IN DISCIPLINE CASES #05-006, #05-026 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; REINSTATE THE PUPILS IN DISCIPLINE CASES #04-139, #04-168, #04-208, #04-211, #04-212, TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY REINSTATEMENT OF THE PUPILS IN DISCIPLINE CASES #03-032, #03-053, #03-109, #03-191, #04-080, #04-104, #04-131, #04-145, #04-158, #04-163, #04-165, #04-176, #04-181, #05-001 TO THE SCHOOLS OF THE DISTRICT; APPROVE THE PUPILS TO RETURN TO THE SCHOOLS OF THE DISTRICT ON A SUSPENDED EXPULSION ORDER IN DISCIPLINE CASES #05-033, #05-034; CONTINUE IN THEIR PRESENT EDUCATIONAL PLACEMENT ON EXPULSION IN DISCIPLINE CASE #05-027.</p>
<p>APPROVE PERSONNEL REPORT #12 -MOTION #153</p>	<p>Mrs. Lois Nash, Assistant Superintendent Personnel Services, recommended approval of Personnel Report #12 with no changes in Closed Session. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #12. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE VARIABLE TERM WAIVER REQUEST -MOTION #154</p>	<p>MR. KNIGHT MOVED THE BOARD APPROVE FOR TEMPORARY EMPLOYMENT MS. LINDSEY CORTES THROUGH THE END OF THE SCHOOL YEAR AS A SPECIAL DAY CLASS TEACHER UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>REVIEW INFORMATION REPORTS</p>	<p>Mrs. Pam Lauzon, Business Manager, reviewed that administration is currently considering boundary changes that would impact five elementary schools in the District. These changes are recommended due to new residential development. She noted that a public hearing is required to make such changes. A team has begun to meet on this matter to include the Superintendent, Mrs. Lauzon, Mr. Eimers, Mr. Jensen, Ms. Collins, and Ms. Rutten. The team plans to gather input from principals regarding parent concerns. The Superintendent commented that this would be a public process; this is the preliminary stage of announcing that boundary changes are being considered.</p>
<p>ADJOURN TO CLOSED SESSION</p>	<p><b>ADJOURNMENT</b> There being no further business, President Chavez adjourned the Regular Meeting from Public Session at 10:12 p.m.</p> <p><b>MINUTES OF THE REGULAR MEETING OF JANUARY 18, 2005 ARE APPROVED AS</b></p> <hr/> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <hr/> <p><b>President</b></p> <hr/> <p><b>Date</b></p> </div> <div style="text-align: center;"> <hr/> <p><b>Clerk</b></p> </div> </div>

# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchases Over \$1

01-03-05 thru 01-14-05

Fund	Sch	Resource	Vendor	Description	Amount
03	100	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	113.13
03	105	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	221.14
03	110	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	97.32
03	115	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	131.33
03	120	DONATIONS	ALLEN JUNE	REIMB SUPPLIES	8.57
03	120	DONATIONS	MCDOWELL, ROBERT	REIMB SUPPLIES	8.57
03	120	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	118.75
03	125	STAFF DEV. BUY OUT	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	126.74
03	130	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	132.09
03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER DEC	1,085.44
03	135	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	86.03
03	140	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	150.96
03	145	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	139.91
03	150	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	129.62
03	155	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	107.79
03	160	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	145.82
03	165	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	155.63
03	170	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER DEC	1,080.04
03	170	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE	589.84
03	170	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	113.34
03	175	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	179.04
03	200	STAFF DEV. BUY OUT	LANCASTER, WALTER	REIMB SUPPLIES	53.86
03	200	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	280.04
03	205	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER DEC	2,978.56
03	205	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	286.94
03	210	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	326.78
03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER DEC	4,762.35
03	300	UNRESTRICTED	MOBIL BUSINESS	GAS DEC	76.44
03	300	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	1,442.47
03	300	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	52.09
03	300	UNRESTRICTED	WILLIAM S. PINE	REIMB POSTAGE	122.83
03	305	DISCRETIONARY	BUREAU OF EDUCATION & RESEARCH	CONF FEES	495.00
03	305	UNRESTRICTED	MOBIL BUSINESS	GAS DEC	94.53
03	305	STAFF DEV. BUY OUT	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	1,654.83
03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT - DEC	38.01
03	305	DISCRETIONARY	STATE CIF, LEADERSHIP TRAINING	CONF FEES	550.00

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# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchases Over \$1

01-03-05 thru 01-14-05

Fund	Schl.	Resource	Vendor	Description	Amount
03	310	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER DEC	426.35
03	310	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	142.05
03	405	UNRESTRICTED	DEPUTY PAULA SANDUSKY	REIMB SUPPLIES	43.08
03	405	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	95.05
03	405	UNRESTRICTED	STAPLES, LORI	REIMB SUPPLIES	32.32
03	410	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	153.39
03	415	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	29.91
03	500	UNRESTRICTED	ACSA'S FOUNDATION FOR	CONF FEES	664.00
03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	189.19
03	500	UNRESTRICTED	CADIZ SUSAN	REIMBURSE SUPPLIES	58.19
03	500	UNRESTRICTED	CADIZ SUSAN	REIMBURSE SUPPLIES	44.12
03	500	UNRESTRICTED	CARL HARRIS	REIMB TRAVEL	312.97
03	500	UNRESTRICTED	CLOKE, AMITA	REIMBURSE MILEAGE	47.43
03	500	UNRESTRICTED	CLOKE, AMITA	REIMBURSE MILEAGE	33.55
03	500	UNRESTRICTED	CONDIT, IRWIN	REIMBURSE MILEAGE	42.96
03	500	UNRESTRICTED	COOK LISA	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	CSBA	CONF FEES	340.00
03	500	SAFETY CREDIT	DAVE BARBER	REIMBURSE MILEAGE	14.88
03	500	UNRESTRICTED	DAVID MONESTERO	REIMB BOOTS	80.00
03	500	UNRESTRICTED	DAWN OWEN	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	DEBORAH BURDICK	REIMBURSE MILEAGE	26.70
03	500	UNRESTRICTED	DOMESTIC LINEN SUPPLY CO	SUPPLIES	118.42
03	500	UNRESTRICTED	DONNA GEHRKE	REIMBURSE MILEAGE	5.85
03	500	UNRESTRICTED	EDWARD LUNA	MASTER TEACHER STIPEND	150.00
03	500	UNRESTRICTED	ELIZABETH VAN DEN RAADT	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	ELLIOTT DUCHON	REIMB RENTAL/MEAL	164.57
03	500	UNRESTRICTED	EMILY TERRY	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	ESTRADA, MARY	REIMBURSE MILEAGE	8.21
03	500	UNRESTRICTED	FORTIN, JEANIE	REIMBURSE SUPPLIES	27.49
03	500	UNRESTRICTED	FORTIN, JEANIE	REIMBURSE SUPPLIES	69.35
03	500	UNRESTRICTED	FORTIN, JEANIE	REIMBURSE SUPPLIES	85.75
03	500	UNRESTRICTED	GLASS, TERRY L	REIMBURSE MILEAGE	165.15
03	500	UNRESTRICTED	IRMA RANGEL	REIMB TB TEST	50.00
03	500	UNRESTRICTED	JENNA SAUGSTAD	MASTER TEACHER STIPEND	150.00
03	500	UNRESTRICTED	JENNA SAUGSTAD	MASTER TEACHER STIPEND	300.00
03	500	UNRESTRICTED	JOSEFINA CASTRO	MASTER TEACHER STIPEND	166.70

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# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchases Over \$1

01-03-05 thru 01-14-05

Fund	Sch	Resource	Vendor	Description	Amount
03	500	UNRESTRICTED	KAMMERZELL, CONSTANCE	REIMBURSE MILEAGE	28.35
03	500	UNRESTRICTED	KATHERINE LAAG	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	10.19
03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	8.34
03	500	UNRESTRICTED	KEATING, CLIFF	REIMBURSE MILEAGE	59.60
03	500	UNRESTRICTED	KELLI WASSERMAN	MASTER TEACHER STIPEND	50.00
03	500	UNRESTRICTED	KRISTY BONSANGUE	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	LORENA GRAVES	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	LORI KUHN	REIMBURSE MILEAGE	46.73
03	500	UNRESTRICTED	MARIA GADSDEN	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	MICHAEL NELSON	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	OTIS ALLMON	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	4,750.56
03	500	SAFETY CREDIT	RAEANN MAGNON	REIMBURSE MILEAGE	14.88
03	500	UNRESTRICTED	RICHARD SMIHULA	REIMB TB TEST	15.00
03	500	UNRESTRICTED	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEES	500.00
03	500	UNRESTRICTED	RIVERSIDE COUNTY SCHOOL BOARDS	CONF FEES	105.00
03	500	UNRESTRICTED	RIZZO, CHRISTINE	REIMBURSE MILEAGE	21.00
03	500	UNRESTRICTED	ROBINSON, MARILYN	MASTER TEACHER STIPEND	166.70
03	500	UNRESTRICTED	SBC	PHONE DEC	1,302.88
03	500	UNRESTRICTED	SCHOOL SERVICES OF CALIFORNIA	CONF FEES	290.00
03	500	UNRESTRICTED	SHELIA E. CARPENTER	REIMB MEAL/PARKING	124.72
03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT DEC	22.11
03	500	UNRESTRICTED	TUNDIDOR, MADELIN	REIMBURSE MILEAGE	44.53
03	500	UNRESTRICTED	WESTIN HOTEL AT HORTON PLAZA	LODGING	1,587.50
			<b>TOTAL FUND 03</b>		<b>\$ 33,188.55</b>
06	110	SCHOOL IMPROVEMENT PROGRAM (SIP)	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEES	100.00
06	115	SCHOOL IMPROVEMENT PROGRAM (SIP)	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	20.75
06	115	SPECIAL EDUCATION	SAN BERNARDINO CITY U.S.D.	CONF FEES	45.00
06	115	SPECIAL EDUCATION	SAN BERNARDINO COUNTY SCHOOLS	CE UNITS	5.00
06	125	NCLB: TITLE I, PART A, BASIC GRANTS	FAMILY SERVICES ASSOCIATION	CONF FEES	40.00
06	140	SCHOOL IMPROVEMENT PROGRAM (SIP)	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEES	375.00
06	175	NCLB: TITLE I, PART A, BASIC GRANTS	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	42.20
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	ALEXIS PARK RESORT HOTEL	LODGING	389.13
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	FREDRIC H. JONES & ASSOC. INC.	CONF FEES	225.00

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# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchases Over \$1

01-03-05 thru 01-14-05

Fund	Schl	Resource	Vendor	Description	Amount
06	205	NCLB: TITLE I, PART A, BASIC GRANTS	FREEMAN, CINDY	REIMB SUPPLIES	141.75
06	205	NCLB: TITLE I, PART A, BASIC GRANTS	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES	130.00
06	300	PARTNERSHIP ACADEMIES PROGRAM	CATE	CONF FEES	350.00
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	JULIE ROSA	REIMB SUPPLIES	380.16
06	300	PARTNERSHIP ACADEMIES PROGRAM	THE WESTIN SANTA CLARA	LODGING	295.79
06	305	AGRICULTURAL VOCATIONAL INCENTIVE G	C.L. SMITH HAY COMPANY	TAX	275.29
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	KAHN RONALD	CONF FEES	217.00
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	14.46
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	U.C. REGENTS	CONF FEES	425.00
06	425	SPECIAL EDUCATION	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	81.01
06	500	NCLB: TITLE II, PART A, TEACHER QUA	ACSA	CONF FEES	357.00
06	500	SCHOOL COMMUNITY POLICING PARTNERSH	BETH BAUS	REIMB LODGING	235.84
06	500	NCLB: TITLE II, PART D, ENHANCING E	BLACKWELL, KERRY	MILEAGE REIMB	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	BUREAU OF EDUCATION & RESEARCH	CONF FEES	2,145.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	BUREAU OF EDUCATION & RESEARCH	CONF FEES	165.00
06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	CAAML	CONF FEES	1,195.00
06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	CAAML	CONF FEES	270.00
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	CENTER FOR EMPOWERED TEACHING	CONF FEES	149.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	CHRISTY COELLO	REIMB MILEAGE	54.00
06	500	SCHOOL READINESS PROGRAM	DANA KRUCKENBERG	REIMBURSE MILEAGE	32.67
06	500	SCHOOL COMMUNITY POLICING PARTNERSH	DEBBIE TOUSSAINT	REIMB MEAL/PARKING	219.31
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ELZIG, BILL	REIMBURSE MILEAGE	794.63
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	FREDRIC H. JONES & ASSOC. INC.	CONF FEES	100.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	HILARY BARNETT	MILEAGE REIMB	32.27
06	500	SPECIAL EDUCATION	JESSICA FELD	MATERIALS AND SUPPLIES	72.79
06	500	NCLB: TITLE II, PART D, ENHANCING E	LISA LEVINE PERKINS	REIMB MILEAGE	144.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	LONG, RICHARD	REIMBURSE CLAD	233.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	15.16
06	500	HEAD START	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	77.64
06	500	HEALTHY CHILDREN CONNECTION PROGRAM	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	70.03
06	500	WORKFORCE INVESTMENT ACT (WIA)	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	35.30
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	RIVERSIDE CO. OFFICE OF EDJCA.	CONF FEES	40.00
06	500	MEDI-CAL BILLING OPTION	RIVERSIDE CO. OFFICE OF EDJCA.	CONF FEES	40.00
06	500	NCLB: TITLE II, PART A, TEACHER QUA	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES	500.00
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES	60.00
06	500	AFTER SCHOOL LEARNING & SAFE NEIGHB	RYAN BAILEY	ASCENT-DISC JOCKEY	50.00

# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchases Over \$1

01-03-05 thru 01-14-05

Fund	Schl Resource	Vendor	Description	Amount
06	500	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES	300.00
06	500	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES	60.00
06	500	SHERATON SAN DIEGO	LODGING	417.86
06	500	THE COURTYARD	LODGING	270.14
06	500	TRUJILLO JAY	REIMB LODGING	314.70
06	501	DEMOR, JOHN	REIMBURSE MILEAGE	143.34
			<b>TOTAL FUND 06</b>	<b>\$ 12,296.22</b>
11	401	MARCOS MELCHOR	REFUND TXTBK.	25.00
			<b>TOTAL FUND 11</b>	<b>\$ 25.00</b>
12	500	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	13.34
			<b>TOTAL FUND 12</b>	<b>\$ 13.34</b>
13	500	CAROLYN WILLIAMS	REIMB LUNCH ACCT	24.00
13	500	DEVEREAUX CHARITA	REIMBURSE MILEAGE	121.55
13	500	GLORIA MARTINEZ	REIMB LUNCH ACCT	33.00
13	500	KELLEY, MARCIA	FOOD HANDLERS CARD	15.00
13	500	KIBLER, LINDA	FOOD HANDLERS CARD	15.00
13	500	MIKE BYNUM	REIMB. MILEAGE	183.97
13	500	PACIFIC TELEPHONE/WORLDCOM	PHONE - NOV	447.55
13	500	ROXANNE BROWN	FOOD SERVICE SALES	14.25
			<b>TOTAL FUND 13</b>	<b>\$ 854.32</b>
67	500	JAMES THOMAS	REIMB PERSONAL LOSS	131.72
67	500	MARIE A. REINALDA	REIMB PERSONAL LOSS	100.00
67	500	ROMERO, KATHY	REIMB PERSONAL LOSS	165.00
			<b>TOTAL FUND 67</b>	<b>\$ 396.72</b>

120 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF \$ 46,774.15

RECOMMENDED APPROVAL

*Ruth Connor*  
DIRECTOR OF FISCAL SERVICES

**Jurupa Unified School District**  
**Report of Purchases**  
Purchases Over \$200  
1/01/05 thru 1/14/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P52893	03	500	UNRESTRICTED	CORPORATE EXPRESS	EC-CSS-OPEN PURCHASE ORDER	\$ 500.00
P53109	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	KNORR POOL SYSTEMS INC	JVH-MAINT-REPLACE POOL FILTER PARTS	366.33
P53130	03	500	SAFETY CREDIT	COM SER CO	EC-OPEN PO-PARTS & SERVICE	1,000.00
P53897	03	105	DISCRETIONARY	OFFICEMAX	GA-OPEN PO-MATERIALS& SUPPLIES	500.00
P53903	06	105	SCHOOL IMPROVEMENT PROGRAM (SIP)	CORPORATE EXPRESS	GA-OPEN PO-SUPPLIES AND MATERIALS	500.00
P53906	06	105	SCHOOL IMPROVEMENT PROGRAM (SIP)	COSTCO	GA-OPEN PO-SUPPLIES AND MATERIALS	500.00
P54503	06	105	DROPOUT PREVENTION: EDUCATIONAL CLI	MINOLTA BUSINESS SYSTEMS, INC.	GA-MAINTENANCE AGREEMENT	1,200.00
P54645	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	RHS-RENTAL OF SCISSOR LIFT	399.54
P54752	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	MAINT-RENTAL OF DIESEL COMPRESSOR	309.05
P54754	03	500	UNRESTRICTED	FOUR SEASONS TREE SERVICE	MAINT-TREE WORK AT PED & JMS	3,125.00
P55366	03	502	STATE LOTTERY	SCHOLASTIC, INC.	JMS-OPEN PO-RIF BOOKS	567.98
P55380	03	500	UNRESTRICTED	AGUA MANSA MRF,LLC	EC-OPEN PO-WASTE MANAGEMENT	12,144.00
P55480	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	WESTERN RENTAL, INC.	MAINT-BACKHOE RENTAL AT SC	421.54
P55591	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	MAINT-BACKHOE RENTAL AT JVH AND TS	537.78
P55592	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	UNITED GREEN MARK, INC.	MAINT-CONCRETE BOXES	385.75
P55609	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-LIGHT BULBS	995.61
P55616	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	635.57
P55620	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ROTO-ROOTER SERVICE/PLUMBING	MAINT-HYDRO-JETTING AT SA AND PED	870.00
P55665	03	500	UNRESTRICTED	WESTERN FARM SERVICE, INC.	GROUNDS-SUPPLIES	2,370.50
P55673	03	500	UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	GROUNDS-FUMIGATION OF PORTABLES	3,836.00
P55674	03	500	UNRESTRICTED	AA EQUIPMENT	GROUNDS-REPAIR MOWER	1,091.59
P55678	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES FOR GH	1,500.21
P55680	03	500	UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-WAX	993.99
P55681	03	500	UNRESTRICTED	LEROY'S LANDSCAPE SERVICE	GROUNDS-HYDRO-SEED AT GA E.S..	5,220.00
P55682	03	500	UNRESTRICTED	AG SOD FARM	GROUNDS-SOD FOR GLEN AVON	311.40
P55683	03	500	UNRESTRICTED	LAWN TECH EQUIPMENT	JVH-LAWN MOWER	1,076.42
P55728	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	362.31
P55730	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	RHS-SAFETY REPAIRS RHS BASKETBALL	3,575.00
P55731	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	BEST ACCESS SYSTEMS	MAINT-CORES	1,005.10
P55733	03	500	UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-WHEELS	301.70
P55831	06	500	NCLB: TITLE II, PART D, ENHANCING E	CDW-G	EC-SCANNERS AND CABLES	5,527.58
P55844	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	SA-INSTRUCTIONAL MATERIALS	558.60
P55845	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	PC & MAC EXCHANGE	SA-COMPUTER SUPPLIES	752.18
P55847	03	305	DISCRETIONARY	BIGGER FASTER STRONGER	RHS-WEIGHT ROOM EQUIPMENT	512.19
P55848	06	500	GIFTED & TALENTED EDUCATION (GATE)	EVERBIND BOOKS	JVH-SUPPLEMENTAL GATE MATERIALS	423.65
P55849	03	130	DISCRETIONARY	CDW-G	PA-PAPER SHREDDER	236.49

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**Jurupa Unified School District**

**Report of Purchases**

Purchases Over \$200

1/01/05 thru 1/14/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P55850	06	105	SPECIAL EDUCATION	CLASSROOM DIRECT COM.	GA-SUPPLIES FOR SDC CLASSROOM	285.99
P55851	03	500	UNRESTRICTED	J.W. PEPPER & SON, INC.	TSSC-MUSICAL SCORES	302.62
P55852	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	SCANTRON	MLM-FORMS	1,461.88
P55853	06	500	GIFTED & TALENTED EDUCATION (GATE)	THOMSON LEARNING	JVH-INSTRUCTIONAL MATERIALS	918.45
P55854	06	500	NCLB: TITLE II, PART D, ENHANCING	ALA GRAPHICS	EC-INCENTIVES	242.21
P55855	03	501	STATE LOTTERY	CORPORATE EXPRESS	EC-TEXTBOOK PROCESSING SUPPLIES	1,617.78
P55889	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	NYSTROM	TS-MAP AND GLOBES	313.54
P55904	03	405	UNRESTRICTED	CORPORATE EXPRESS	LC-EXECUTIVE CHAIR	202.97
P55908	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-AG EQUIPMENT	1,287.62
P55909	03	500	UNRESTRICTED	JUSD PRINT SHOP	CSR-STOCK	1,240.70
P55910	03	500	UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	2,103.84
P55911	03	500	UNRESTRICTED	LAGUNA CLAY	CSR-STOCK	385.21
P55913	03	500	UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	499.10
P55914	03	500	UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	4,196.86
P55915	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	IA-WALL PANELS	665.25
P55916	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	I.M.P.A.C. GOVERNMENT SERVICES	MLMS-OPTICAL MOUSE	237.38
P55917	03	500	UNRESTRICTED	INTERNATIONAL LASER GROUP	EC-INK CARTRIDGES	312.48
P55919	03	405	UNRESTRICTED	INTERNATIONAL LASER GROUP	SCORE-INK CARTRIDGES	210.11
P55920	03	305	DISCRETIONARY	INTERNATIONAL LASER GROUP	RHS-INK CARTRIDGES	185.88
P55920	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	INTERNATIONAL LASER GROUP	RHS-INK CARTRIDGES	185.86
P55922	03	405	UNRESTRICTED	OFFICE DEPOT	LC-SUPPLIES	492.35
P55923	03	405	UNRESTRICTED	BUDGETEXT	LC-BOOKS	325.19
P55923	11	400	ADULT EDUCATION APPORTIONMENT	BUDGETEXT	LC-BOOKS	325.19
P55924	06	500	GIFTED & TALENTED EDUCATION (GATE)	FILMS FOR THE HUMANITIES	JVH-INSTRUCTIONAL MATERIALS	277.56
P55926	03	500	UNRESTRICTED	AA EQUIPMENT	MAINT-OPEN PO-GROUNDS EQUIPMENT	1,500.00
P55928	03	105	DONATIONS	LIFETOUGH STUDIOS	GA-YEARBOOK DEPOSIT	300.00
P55929	03	110	DONATIONS	AMERICAN THEATER ARTS	GH-FIELD TRIP ADMISSIONS	706.25
P55931	03	500	UNRESTRICTED	STATE WIDE MECHANICAL, INC.	RHS-FLOW SWITCH	398.99
P55934	06	500	GIFTED & TALENTED EDUCATION (GATE)	MUSEUM OF TOLERANCE	MLM-STUDENT ADMISSIONS	455.00
P55935	03	500	UNRESTRICTED	ZONES	EC-PRINT CARTRIDGES	1,448.16
P55937	03	500	UNRESTRICTED	STATEWIDE MECHANICAL, INC.	RHS-POOL HEATER REPAIR	1,000.00
P55938	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	COMPUTER RESOURCES, LLC	MM-SITE LICENSE	652.50
P55938	06	210	NCLB: TITLE I, PART A, BASIC GRANTS	COMPUTER RESOURCES, LLC	MM-SITE LICENSE	1,522.50
P55939	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	GH-CHILDREN'S DICTIONARIES	394.69
P55941	06	500	TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRANS-BUS REPAIRS	3,377.78
P55943	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	INTERNATIONAL LASER GROUP	GH-INK CARTRIDGES	1,659.67

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

1/01/05 thru 1/14/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P55944	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	CDW-G	IA-LASER PRINTER	495.54
P55945	03	300	DISCRETIONARY	PC & MACEXCHANGE	JVH-INK CARTRIDGES	632.49
P55946	06	150	SCHOOL IMPROVEMENT PROGRAM (SIP)	INTERNATIONAL LASER GROUP	SC-INK CARTRIDGES	1,433.08
P55947	06	135	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	PED-INSTRUCTIONAL MATERIALS	216.07
P55949	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	GH-INSTRUCTIONAL MATERIALS	1,050.08
P55952	06	135	NCLB: TITLE I, PART A, BASIC GRANTS	INTERNATIONAL LASER GROUP	PED-INK CARTRIDGES	638.96
P55954	03	145	DISCRETIONARY	C. SANDERS EMBLEMS	RL-STUDENT INCENTIVES	842.28
P55955	06	200	SCHOOL IMPROVEMENT PROGRAM (SIP)	MENDEZ FOUNDATION	JMS-INSTRUCTIONAL MATERIALS	459.00
P55956	06	135	SCHOOL IMPROVEMENT PROGRAM (SIP)	CORPORATE EXPRESS	PED-SUPPLIES	387.13
P55957	06	135	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	PED-INSTRUCTIONAL MATERIALS	344.46
P55958	06	205	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	MLM-DICTIONARIES	580.56
P55961	06	150	SCHOOL IMPROVEMENT PROGRAM (SIP)	PC & MACEXCHANGE	SC-LASER PRINTER	425.14
P55962	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	SUNDANCE	GH-INSTRUCTIONAL MATERIALS	2,190.31
P55965	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	SCHOOL SPECIALTY	SA-CLASSROOM SUPPLIES	1,023.58
P55966	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	VB-INSTRUCTIONAL MATERIALS	6,660.89
P55967	06	130	NCLB: TITLE I, PART A, BASIC GRANTS	READ NATURALLY	PA-INSTRUCTIONAL MATERIALS	588.70
P55970	03	500	UNRESTRICTED	TROXELL COMMUNICATIONS INC.	PERSONNEL-COMPUTER WORKSTATION	285.54
P55972	03	200	DISCRETIONARY	IDAP INFORMATION SYSTEMS	EC-EXTEND WARRANTY-IDAP	200.00
P55972	03	210	DISCRETIONARY	IDAP INFORMATION SYSTEMS	EC-EXTEND WARRANTY-IDAP	200.00
P55972	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	IDAP INFORMATION SYSTEMS	EC-EXTEND WARRANTY-IDAP	200.00
P55973	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICE DEPOT	SA-FILE CABINET AND SUPPLIES	382.22
P55975	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	GH-SUPPLEMENTAL MATERIALS	229.73
P55978	03	200	DISCRETIONARY	CAROLINA BIOLOGICAL SUPPLY CO	JMS-SCIENCE SUPPLIES	253.09
P55980	03	300	DISCRETIONARY	SCANTRON	JVH-FORMS	233.73
P55993	06	175	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	WR-INSTRUCTIONAL MATERIALS	404.01
P56003	06	125	NCLB: TITLE I, PART A, BASIC GRANTS	MCDUGAL LITTEL & CO.	MB-INSTRUCTIONAL MATERIALS	3,360.01
P56004	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	VIRCO MANUFACTURING COMPANY	IA-STORAGE CABINET	201.01
P56005	03	205	DISCRETIONARY	GENERAL BINDING SALES CORP	MLM-LAMINATOR	314.00
P56006	06	140	NCLB: TITLE I, PART A, BASIC GRANTS	FOLLETT SOFTWARE COMPANY	PER-ACCELERATED READER MATERIALS	429.92
P56007	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	LAKESHORE CURRICULUM MATERIAL	GH-INSTRUCTIONAL MATERIALS	1,090.97
P56008	06	160	SCHOOL IMPROVEMENT PROGRAM (SIP)	SAM'S CLUB	SS-TWO-WAY RADIOS	322.50
P56010	06	500	NCLB: TITLE II, PART A, TEACHER QUA	OFFICEMAX	EC-OPEN PO-STAFF DEVEL SUPPLIES	600.00
P56011	03	500	SAFETY CREDIT	COSTCO	EC-MOT-ENTRANCE MATS	856.07
P56012	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	KNOTT'S BERRY FARM, ED. PRGM.	IA-ADMISSIONS	770.00
P56013	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	BARNES & NOBLE	GA-OPEN PO-READING INCENTIVES	500.00
P56014	06	135	SCHOOL IMPROVEMENT PROGRAM (SIP)	RADIO SHACK	PED-OPEN PO-SUPPLIES	250.00

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

1/01/05 thru 1/14/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P56015	06	135	SCHOOL IMPROVEMENT PROGRAM (SIP)	DEB'S CUSTOM AWARDS	PED-OPEN PO-STUDENT INCENTIVES	750.00
P56016	03	205	DONATIONS	SMART & FINAL IRIS CO	MLM-OPEN PO-SUPPLIES	300.00
P56017	06	500	GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	IH-OPEN PO-INSTRUCTIONAL SUPPLIES	750.00
P56018	06	500	SCHOOL READINESS PROGRAM	K-MART (LIMONITE STORE)	EC-INSTRUCTIONAL MATERIALS	500.00
P56019	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	RENAISSANCE LEARNING SYSTEMS	GH-SUPPLEMENTAL MATERIALS	2,596.56
P56020	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	ASPEN PUBLISHERS, INC.	GH-PARENT OUTREACH MATERIALS	900.79
P56021	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	GATEWAY LEARNING CORPORATION	GH-SUPPLEMENTAL MATERIALS	1,088.05
P56024	06	165	IMMEDIATE INTERVENTION/UNDERPERFORM NAESP	TREND ENTERPRISES, INC.	TS-RESOURCE MATERIALS	1,750.43
P56029	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	STUDENT SUPPLY	GH-INSTRUCTIONAL MATERIALS	220.21
P56030	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	J.W. PEPPER & SON, INC.	GA-STUDENT INVENTIVE	312.74
P56056	03	300	DISCRETIONARY	SAN BERNARDINO COUNTY MUSEUM	JVH-OPEN PO-VOCAL PROGRAM	2,000.00
P56057	03	110	DONATIONS	MONEY MACHINES INTERNATIONAL	GH-ADMISSIONS	320.00
P56059	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PITNEY BOWES	FOODSERV-REPAIRS	2,500.00
P56060	03	500	UNRESTRICTED	DEB'S CUSTOM AWARDS	EC-EQUIPMENT MAINTENANCE	4,258.00
P56061	03	500	UNRESTRICTED	SANTA ANA SCIENCE CENTER	PERSONNEL-AWARD PLAQUES	843.36
P56062	03	155	DONATIONS	L.A. ZOO	SA-FIELD TRIP ADMISSIONS	1,024.00
P56063	03	155	DONATIONS	LOUIS RUBIDOUX NATURE CENTER	SA-STUDENT ADMISSIONS	257.00
P56064	03	155	DONATIONS	WESTERN TROPHY MFG	SA-FIELD TRIP ADMISSIONS	400.00
P56067	03	500	UNRESTRICTED	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SPELLING BEE AWARDS	350.00
P56068	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	BARNES & NOBLE	GA-OPEN PO-CLASSROOM SUPPLIES	230.22
P56069	06	500	GIFTED & TALENTED EDUCATION (GATE)	CULVER-NEWLIN INC	JVH-OPEN PO-CLASSROOM NOVELS	700.00
P56072	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)		MLM-STUDENT CHAIRS	3,822.97
126 P.O.'s over \$200						\$ 144,230.02
55 P.O.'s NOT over \$200						\$ 5,045.44
181 TOTAL PURCHASE ORDERS						\$ 149,275.46

RECOMMEND APPROVAL:

Shelia Z. Campbell 1/18/05

Director of Centralized Support Services

# JURUPA UNIFIED SCHOOL DISTRICT

## 2004/2005 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
05-1	<i>Consultant or Personal Service Agreements</i>			
05-1-BBB	ABC Phonetic Reading School, Inc.	NTE \$6,575.00	NCLB - Title II	Consultant to provide educational tutoring services for five students in compliance with the No Child Left Behind Act 2001. Feb. 2005 to 6/30/2005.
05-1-CCC	Kumon Reading and Math	NTE \$6,575.00	NCLB - Title II	Consultant to provide educational tutoring services for five students in compliance with the No Child Left Behind Act 2001. Feb. 2005 to 6/30/2005.
05-1-DDD	The Princeton Review	NTE \$197,250.00	NCLB - Title II	Consultant to provide educational tutoring services for 150 students in compliance with the No Child Left Behind Act 2001. Feb. 2005 to 6/30/2005.
05-1-EEE	Professional Tutors of America	NTE \$6,575.00	NCLB - Title II	Consultant to provide educational tutoring services for fifty students in compliance with the No Child Left Behind Act 2001. Feb. 2005 to 6/30/2005.
05-1-FFF	Tutors of the Inland Empire	NTE \$131,500.00	NCLB - Title II	Consultant to provide educational tutoring services for one-hundred students in compliance with the No Child Left Behind Act 2001. Feb. 2005 to 6/30/2005.
05-1-GGG	Reynolds Consulting Group, Inc.	NTE \$35,337.00	General Fund	Consultant to serve as Interim Director of Transportation. 1/24/05 to 6/30/2005.

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Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<b>05-3</b>	<b><i>Riverside County Schools Agreements</i></b>			
05-3-M	AB 75 Training Services (RCOE C-6073)	NTE \$5,250.00	NCLB - Title II	RCOE to provide mandated AB 75 training (Module 1) services for seven District principals to learn strategies to improve academic achievement. 1/1/05 to 6/30/2005.
<b>05-7</b>	<b><i>Architectural &amp; Inspector Agreements</i></b>			
05-7-I	Leighton Consulting Inc. (P602-00061)	NTE \$15,100.00	School Readiness	Provide Phase 1 Environmental Site Assessment, Geologic and Environmental Hazard review and Geotechnical Investigation for proposed School Readiness Center. 2/8/05 until completion.
<b>05-8</b>	<b><i>Other Agreements</i></b>			
05-8-RR	County of Riverside Transportation Department	N/A	Redevelopment Funds	Agreement for Maintenance of Landscape Median on Bellegrove Avenue from Etiwanda Avenue to Martin Street with the County of Riverside Transportation Department to improve the median that will enhance the frontage of Jurupa Valley High School. The District, at no cost to the County, will maintain the median, including an irrigation system. 2/8/2005 and on-going.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
05-8	<i>Other Agreements (continued)</i>			
05-8-SS	Fiscal Crisis Management Assistance Team	NTE \$2,000.00	General Fund	Consultant to perform a study on efficiency and processes of the Transportation Department. 2/8/05 to 6/30/2005.
05-8-TT	Fiscal Crisis Management Assistance Team	NTE \$1,500.00	General Fund	Consultant to perform a study on efficiency and processes of Warehouse Central Stores and Receiving. 2/8/05 to 6/30/2005.
05-8-UU	ETS Pulliam Group (CA-00167-1204-20-A)	NTE \$17,000.00	II/USP - Underperforming Schools	Provide ten days of service to review academic program for Granite Hill Elementary School: to identify students, best teaching strategies, and test taking strategies for STAR. 1/24/05 to 6/30/2005.
05-8-VV	South Coast Air Quality Management District (SCAQMD - 05064)	N/A	N/A	License for SCAQMD to use land at Van Buren Elementary School site to operate air monitoring equipment. 12/1/04 to 11/30/2014.

The Business Manager will have copies of agreements available for review by the Board.

SC/et

2/7/2005

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## NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): February 17th through February 21stLOCATION: Sacramento, CaliforniaTYPE OF ACTIVITY: Youth & Government 57th Model Legislative CourtPURPOSE/OBJECTIVE: \*\* Please see attachment.\*\*

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Juan Salas-Lead  
Advisor, Pen Fawaz-Advisor, Felix Ponce-Advisor, Dinery Villagomez-  
Advisor.

EXPENSES:	Transportation	<u>\$pd by YMCA</u>	Number of Students <u>40</u>
	Lodging	<u>\$pd by YMCA</u>	
	Meals	<u>\$3,900.00</u>	
	All Other	<u>\$ -0-</u>	
TOTAL EXPENSE		<u>\$ 3,900.00</u>	Cost Per Student <u>20.00p/day</u> (Total Cost ÷ # of Students)

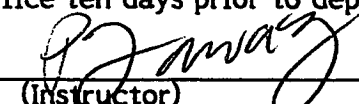
\*\* \$700.00 is for meals for the advisors @ \$35 per day for 4 days.

INCOME: List All Income By Source and Indicate Amount Now on Hand:

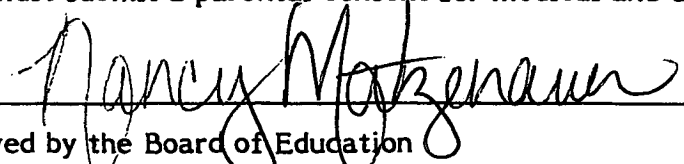
Source	Expected Income	Income Now On Hand
<u>N/A</u>	<u>N/A</u>	<u>N/A</u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
TOTAL:	<u>\$</u>	<u> </u>

Arrangements for Transportation: provided by YMCAArrangements for Accommodations and Meals: Provided by YMCA.Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 1/6/05 School: JYOC/LC

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 1/6/05  
 Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
 Yellow copy to Originator  
 Pink copy to Principal

## NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL 4 2005

DATE(S): Tuesday March 29, 2005 through Friday April 1, 2005

LOCATION: Various colleges throughout Southern California

TYPE OF ACTIVITY: AVID Juniors' College Tour

PURPOSE/OBJECTIVE: To allow our 11th grade AVID students to tour college campuses in Northern and Central California.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Mark McFerren (AVID coordinator), Oscar Reynoso (teacher), Five to six parent volunteers (TBA)

EXPENSES:	Transportation	\$ 10,500.00	Number of Students <u>30</u>
	Lodging	\$ 2,700.00	
	Meals	\$ 3,000.00	
	All Other	\$ 0	
TOTAL EXPENSE		\$ 16,200.00	Cost Per Student <u>540.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

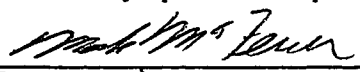
Source	Expected Income	Income Now On Hand
<u>AVID Fund Account</u>	<u>\$11,400.00</u>	<u>18,000.00</u>
<u>Students' personal funds</u>	<u>4,800.00</u>	<u>0.00</u>
<u>AVID district account (for chaperones)</u>		
TOTAL:	<u>\$ 16,200.00</u>	<u>\$18,000.00</u>

Arrangements for Transportation: Southwest Airlines and Northern California Charter bus

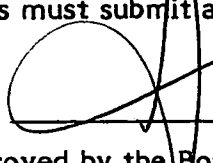
Arrangements for Accommodations and Meals: Students will be allotted \$25 per day for meals

Planned Disposition of Unexpended Funds: AVID Fund account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 1/10/2005 School: Rubidoux High School  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 1/11

Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal



**Jurupa Unified School District  
TRAVEL REQUEST**

N/A

**JAN 20 2005**

Fund \_\_\_\_\_  
School \_\_\_\_\_  
Resource \_\_\_\_\_  
Project Year \_\_\_\_\_  
Goal \_\_\_\_\_  
Function \_\_\_\_\_  
Object \_\_\_\_\_

Name(s) Loni Kuhn Site \_\_\_\_\_

Title of Activity National Assoc. of School Psychology

Location of Activity Atlanta, GA

Depart: Day \_\_\_\_\_ Date 3/28-4/2/05 Time \_\_\_\_\_ am/pm From \_\_\_\_\_

Return: Day \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_ am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	<u>For Business Office Use Only</u>		
	<u>Estimated Cost</u>	<u>Actual Cost</u>	<u>Mode of Payment</u>
Number of days of substitute time required: _____	\$ _____	\$ _____	_____
Registration Fees _____	\$ _____	\$ _____	_____
Banquet Fees _____	\$ _____	\$ _____	_____
Mode of Travel: _____	\$ _____	\$ _____	_____
Meals – Number: _____ _____B _____L _____D	\$ _____	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ _____	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
<b>TOTAL COST</b>	\$ <u>-0-</u>	\$ _____	_____

Will a cash advance be needed? \_\_\_\_\_ Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):  
Loni Kuhn will absorb all costs. See attached request.

I have read Business Services Procedure #124 and fully understand district travel requirements.

*[Signature]*      1/18/05      *[Signature]*      1/18/05  
 Employee's Signature      Date      Principal/Supervisor's Signature      Date

Distribution: White/Yellow - Business Office  
 Pink - Return Copy  
 Goldenrod - Originator

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# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05

Combined

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	99,728,624	105,462,117	110,532,334
2) Federal Revenues	8100 - 8299	15,889,463	15,889,463	15,889,463
3) Other State Revenues	8300 - 8599	17,140,729	18,869,900	19,065,572
4) Other Local Revenues	8600 - 8799	7,830,686	7,850,686	7,850,686
5) TOTAL REVENUES		140,589,502	148,072,166	153,338,055
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	73,421,238	76,177,448	77,911,990
2) Classified Salaries	2000 - 2999	20,687,758	20,448,037	20,714,018
3) Employee Benefits	3000 - 3999	24,741,227	26,659,652	26,852,594
4) Books & Supplies	4000 - 4999	10,246,629	10,094,870	10,198,796
5) Services, Other Exp.	5000 - 5999	12,244,200	12,394,200	12,638,200
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
7) Other Outgo	7100 - 7299 7400 - 7499	171,206	171,206	171,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(176,522)	(176,522)	(176,522)
9) TOTAL EXPENDITURES		141,689,461	146,122,616	148,664,007
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(1,099,959)	1,949,550	4,674,048
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,579,519)	(1,579,519)	(1,579,519)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN FUND BALANCE		(2,679,478)	370,031	3,094,529
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	8,795,928	6,116,449	6,486,480
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		8,795,928	6,116,449	6,486,480
2) Ending Balance, June 30		6,116,449	6,486,480	9,581,010
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,032,154	5,402,185	8,496,715
Designated For -				
School Oper. Supply Alloc. C/O	9780	0	0	0
Capital Projects		0	0	0
		379,849	379,849	379,849
		0	0	0
c)Unapprop. Amt.	9790	0	0	0
REQUIRED RESERVE ( 3 % )		4,299,509	4,432,504	4,508,746
OVER/(SHORT) REQUIRED RESERVE		732,645	969,681	3,987,969

# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05

Unrestricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	96,194,226	101,927,719	106,997,936
2) Federal Revenues	8100 - 8299	746,273	746,273	746,273
3) Other State Revenues	8300 - 8599	7,244,315	8,973,486	9,169,158
4) Other Local Revenues	8600 - 8799	253,748	273,748	273,748
5) TOTAL REVENUES		104,438,562	111,921,226	117,187,115
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	61,380,774	64,136,984	65,871,526
2) Classified Salaries	2000 - 2999	12,608,832	12,369,111	12,635,092
3) Employee Benefits	3000 - 3999	19,196,008	21,114,433	21,307,375
4) Books & Supplies	4000 - 4999	1,798,464	1,231,625	1,239,125
5) Services, Other Exp.	5000 - 5999	6,322,810	6,472,810	6,716,810
6) Capital Outlay	6000 - 6999	0	0	0
	7100 - 7299			
7) Other Outgo	7400 - 7499	164,206	164,206	164,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(905,819)	(905,819)	(905,819)
9) TOTAL EXPENDITURES		100,565,275	104,583,350	107,028,315
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		3,873,287	7,337,876	10,158,800
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				0
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	(5,712,584)	(6,967,845)	(7,064,271)
4) TOTAL OTHER FIN. SOURCES/USES		(5,712,584)	(6,967,845)	(7,064,271)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN FUND BALANCE		(1,839,297)	370,031	3,094,529
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	7,466,573	5,627,275	5,997,306
b) Audit Adjust.	9793	0		
c) As of July 1, Aud.				
e) Net Beginning Bal.		7,466,573	5,627,275	5,997,306
2) Ending Balance, June 30		5,627,275	5,997,306	9,091,836
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,032,154	5,402,186	8,496,715
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Restricted		379,849	379,849	379,849
c)Unapprop. Amt.	9790			

# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05

Restricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	3,534,398	3,534,398	3,534,398
2) Federal Revenues	8100 - 8299	15,143,190	15,143,190	15,143,190
3) Other State Revenues	8300 - 8599	9,896,414	9,896,414	9,896,414
4) Other Local Revenues	8600 - 8799	7,576,938	7,576,938	7,576,938
5) TOTAL REVENUES		36,150,940	36,150,940	36,150,940
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	12,040,464	12,040,464	12,040,464
2) Classified Salaries	2000 - 2999	8,078,926	8,078,926	8,078,926
3) Employee Benefits	3000 - 3999	5,545,219	5,545,219	5,545,219
4) Books & Supplies	4000 - 4999	8,448,165	8,863,245	8,959,671
5) Services, Other Exp.	5000 - 5999	5,921,390	5,921,390	5,921,390
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
	7100 - 7299			
7) Other Outgo	7400 - 7499	7,000	7,000	7,000
8) Dir. Supp./Ind. Costs	7300 - 7399	729,297	729,297	729,297
9) TOTAL EXPENDITURES		41,124,186	41,539,266	41,635,692
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(4,973,246)	(5,388,326)	(5,484,752)
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	5,712,584	6,967,845	7,064,271
4) TOTAL OTHER FIN. SOURCES/USES		4,133,065	5,388,326	5,484,752

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN FUND BALANCE		(840,181)	0	0
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	1,329,355	489,174	489,174
b) Audit Adjust.	9793			
c) As of July 1, Aud.				
e) Net Beginning Bal.		1,329,355	489,174	489,174
2) Ending Balance, June 30		489,174	489,174	489,174
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	(0)	(0)	(0)
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
c)Unapprop. Amt.	9790			

7690 Lakeside Drive  
Riverside CA 92509  
January 24, 2005

Mr. Elliott Duchon, Superintendent/Secretary to the Board  
Jurupa Unified School District  
4850 Pedley Road  
Riverside CA 92509

Dear Mr. Duchon:

This letter is a request that you place on the School Board Agenda for February 7, 2005 the following item: **RECONSIDER ACTION ON SALARY INCREASE FOR MANAGEMENT AND CLASSIFIED EMPLOYEES.** Under that topic, please include the same explanation as was presented on page 20 of the last agenda.

I plan to be present to speak to this item.

Cordially yours,

  
\_\_\_\_\_  
Edward E. Hawkins



January 24, 2005

TO: Elliott Duchon  
Superintendent,  
Jurupa Unified School District

FROM: George Monge  
Principal,  
Adult/Alternative Education  
Jurupa Unified School District

I would like to request that an agenda item be placed before the Board at its next scheduled meeting; that the Board **reconsider** its action to deny ***“Consider Action on Salary Increase for Management and Confidential Employees,”*** as taken at the January 18, 2005 Board Meeting.

Placing this item on the agenda would allow for further discussion between the Board and the involved groups, and any other interested parties.

**Cost for Management/Confidential  
Salary Proposal  
1% effective 7/1/02 - 1% effective 7/1/03**

Cost in 2004/05 for Retro Pay	Cost in 2004/05 for Current Year	Total Cost in 2004/05	Ongoing cost in Future Years
143,542	146,904	290,446	153,119

**Jurupa Unified School District  
Salary Settlement History By Employee Group**

School Year	Employee Group	% of Salary Increase	Effective Date
1994-1995	Certificated	5.10%	6/30/1995
	Classified	2.50%	6/30/1995
	Management/Confidential	2.50%	6/30/1995
1995-1996	Certificated	2.00% / 4.00%	6/30/95 - 2/1/96
	Classified	1.85% / 4.00%	7/1/95 - 2/1/96
	Management/Confidential	5.90%	2/1/1996
1996-1997	Certificated	2.50%	5/1/1997
	Classified	2.50%	5/1/1997
	Management/Confidential	2.50%	5/1/1997
1997-1998	Certificated	2.70%	7/1/1997
	Classified	2.70%	7/1/1997
	Management/Confidential	2.70%	7/1/1997
1998-1999	Certificated	3.95%	1/1/1999
	Classified	3.95%	1/1/1999
	Management/Confidential	3.95%	1/1/1999
1999-2000	Certificated	3.81%	1/1/2000
	Classified	3.81%	1/1/2000
	Management/Confidential	3.81%	1/1/2000
2000-2001	Certificated	10.00%	7/1/2000
	Classified	10.00%	7/1/2000
	Management/Confidential	10.00%	7/1/2000
2001-2002	Certificated	0.00%	
	Classified	2.00%	2/1/2002
	Management/Confidential	2.00%	2/1/2002
2002-2003	Certificated	4.33%	7/1/2002
	Classified	1.00%	7/1/2002
	Management/Confidential		
2003-2004	Certificated	0.00%	
	Classified	1.00%	7/1/2003
	Management/Confidential		

# JURUPA UNIFIED SCHOOL DISTRICT

## Comparison of Salary Schedule Increases to COLA

Fiscal Year	Percentage Increase on Salary Schedule	Effective Date	COLA received on Revenue Limit	Deficit Applied	Other Increases to Revenue Limit	Description
1997/98	2.70%	7/1/1997	2.65%		0.00%	
1998/99	3.95%	1/1/1999	3.95%		0.00%	
1999/00	3.81%	1/1/2000	1.41%		1.80%	Funded Deficit Reduction
2000/01	10.00%	7/1/2000	3.17%		7.78%	Funded Deficit Reduction
2001/02	CL & Mgmt 2%	2/1/2002	3.87%	0.00%	0.00%	Mid-Year Budget Cuts
2002/03	CE 4.33% & CL 1.0%*	7/1/2002	2.00%	0.00%		Mid-Year Budget Cuts
2003/04	CL 1.0%*	7/1/2003	1.86%	3.00%		
2004/05			2.41%	2.15%		
2005/06			3.97%	1.13%		

\* Classified Bargaining Unit had a me too agreement for 2002/03 and 2003/04. They had an MOU stating that the salary increase would be funded retroactively in the future when funds were available and this happened in 2004/05.

**JURUPA UNIFIED SCHOOL DISTRICT****PRELIMINARY 2005-2006 BUDGET PROJECTION****INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05****INCLUDES MANAGEMENT SALARY INCREASE**

Combined

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	99,728,624	105,462,117	110,532,334
2) Federal Revenues	8100 - 8299	15,889,463	15,889,463	15,889,463
3) Other State Revenues	8300 - 8599	17,140,729	18,869,900	19,065,572
4) Other Local Revenues	8600 - 8799	7,830,686	7,850,686	7,850,686
5) TOTAL REVENUES		140,589,502	148,072,166	153,338,055
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	73,593,950	76,265,302	77,999,844
2) Classified Salaries	2000 - 2999	20,765,463	20,486,890	20,752,871
3) Employee Benefits	3000 - 3999	24,781,256	26,681,605	26,874,548
4) Books & Supplies	4000 - 4999	10,246,629	10,099,330	10,203,256
5) Services, Other Exp.	5000 - 5999	12,244,200	12,394,200	12,638,200
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
	7100 - 7299			
7) Other Outgo	7400 - 7499	171,206	171,206	171,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(176,522)	(176,522)	(176,522)
9) TOTAL EXPENDITURES		141,979,906	146,275,735	148,817,127
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(1,390,404)	1,796,431	4,520,928
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,579,519)	(1,579,519)	(1,579,519)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(2,969,923)	216,912	2,941,409
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	8,795,928	5,826,003	6,042,915
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		8,795,928	5,826,003	6,042,915
2) Ending Balance, June 30		5,826,003	6,042,915	8,984,324
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,741,708	4,958,620	7,900,029
Designated For -				
School Oper. Supply Alloc. C/O	9780	0	0	0
Capital Projects		0	0	0
		379,849	379,849	379,849
		0	0	0
c)Unapprop. Amt.	9790	0	0	0
REQUIRED RESERVE ( 3 % )		4,308,223	4,437,098	4,513,339
OVER/(SHORT) REQUIRED RESERVE		433,485	521,522	3,386,689

**JURUPA UNIFIED SCHOOL DISTRICT****PRELIMINARY 2005-2006 BUDGET PROJECTION****INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05****INCLUDES MANAGEMENT SALARY INCREASE**

Unrestricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	96,194,226	101,927,719	106,997,936
2) Federal Revenues	8100 - 8299	746,273	746,273	746,273
3) Other State Revenues	8300 - 8599	7,244,315	8,973,486	9,169,158
4) Other Local Revenues	8600 - 8799	253,748	273,748	273,748
5) TOTAL REVENUES		104,438,562	111,921,226	117,187,115
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	61,553,486	64,224,838	65,959,380
2) Classified Salaries	2000 - 2999	12,686,537	12,407,964	12,673,945
3) Employee Benefits	3000 - 3999	19,236,037	21,136,386	21,329,329
4) Books & Supplies	4000 - 4999	1,798,464	1,231,625	1,239,125
5) Services, Other Exp.	5000 - 5999	6,322,810	6,472,810	6,716,810
6) Capital Outlay	6000 - 6999	0	0	
	7100 - 7299			
7) Other Outgo	7400 - 7499	164,206	164,206	164,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(905,819)	(905,819)	(905,819)
9) TOTAL EXPENDITURES		100,855,720	104,732,009	107,176,975
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		3,582,842	7,189,217	10,010,140
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				0
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	(5,712,584)	(6,972,305)	(7,068,731)
4) TOTAL OTHER FIN. SOURCES/USES		(5,712,584)	(6,972,305)	(7,068,731)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(2,129,742)	216,912	2,941,409
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	7,466,573	5,336,829	5,553,741
b) Audit Adjust.	9793	0		
c) As of July 1, Aud.				
e) Net Beginning Bal.		7,466,573	5,336,829	5,553,741
2) Ending Balance, June 30		5,336,829	5,553,741	8,495,150
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,741,708	4,958,620	7,900,029
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Restricted		379,849	379,849	379,849
c)Unapprop. Amt.	9790			



**JURUPA UNIFIED SCHOOL DISTRICT****PRELIMINARY 2005-2006 BUDGET PROJECTION****INCLUDES COST FOR THIRD GRADE CSR, EFFECTIVE 7/01/05****INCLUDES MANAGEMENT SALARY INCREASE**

Restricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	3,534,398	3,534,398	3,534,398
2) Federal Revenues	8100 - 8299	15,143,190	15,143,190	15,143,190
3) Other State Revenues	8300 - 8599	9,896,414	9,896,414	9,896,414
4) Other Local Revenues	8600 - 8799	7,576,938	7,576,938	7,576,938
5) TOTAL REVENUES		36,150,940	36,150,940	36,150,940
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	12,040,464	12,040,464	12,040,464
2) Classified Salaries	2000 - 2999	8,078,926	8,078,926	8,078,926
3) Employee Benefits	3000 - 3999	5,545,219	5,545,219	5,545,219
4) Books & Supplies	4000 - 4999	8,448,165	8,867,705	8,964,131
5) Services, Other Exp.	5000 - 5999	5,921,390	5,921,390	5,921,390
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
	7100 - 7299			
7) Other Outgo	7400 - 7499	7,000	7,000	7,000
8) Dir. Supp./Ind. Costs	7300 - 7399	729,297	729,297	729,297
9) TOTAL EXPENDITURES		41,124,186	41,543,726	41,640,152
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(4,973,246)	(5,392,786)	(5,489,212)
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	5,712,584	6,972,305	7,068,731
4) TOTAL OTHER FIN. SOURCES/USES		4,133,065	5,392,786	5,489,212

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(840,181)	0	0
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	1,329,355	489,174	489,174
b) Audit Adjust.	9793			
c) As of July 1, Aud.				
e) Net Beginning Bal.		1,329,355	489,174	489,174
2) Ending Balance, June 30		489,174	489,174	489,174
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	(0)	(0)	(0)
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
c)Unapprop. Amt.	9790			

# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION

Combined

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	99,728,624	105,461,917	110,532,334
2) Federal Revenues	8100 - 8299	15,889,463	15,889,463	15,889,463
3) Other State Revenues	8300 - 8599	17,140,729	17,330,725	17,476,952
4) Other Local Revenues	8600 - 8799	7,830,686	7,850,686	7,850,686
5) TOTAL REVENUES		140,589,502	146,532,791	151,749,435
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	73,421,238	74,849,996	76,584,538
2) Classified Salaries	2000 - 2999	20,687,758	20,448,037	20,714,018
3) Employee Benefits	3000 - 3999	24,741,227	26,311,551	26,504,492
4) Books & Supplies	4000 - 4999	10,246,629	10,045,400	10,149,326
5) Services, Other Exp.	5000 - 5999	12,244,200	12,394,200	12,638,200
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
7) Other Outgo	7100 - 7299 7400 - 7499	171,206	171,206	171,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(176,522)	(176,522)	(176,522)
9) TOTAL EXPENDITURES		141,689,461	144,397,593	146,938,983
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(1,099,959)	2,135,198	4,810,452
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,579,519)	(1,579,519)	(1,579,519)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(2,679,478)	555,679	3,230,933
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	8,795,928	6,116,449	6,672,128
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		8,795,928	6,116,449	6,672,128
2) Ending Balance, June 30		6,116,449	6,672,128	9,903,061
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expnd.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,032,154	5,587,833	8,818,766
Designated For -				
School Oper. Supply Alloc. C/O	9780	0	0	0
Capital Projects		0	0	0
		379,849	379,849	379,849
		0	0	0
c)Unapprop. Amt.	9790	0	0	0

REQUIRED RESERVE ( 3 % )		4,299,509	4,380,753	4,456,995
OVER/(SHORT) REQUIRED RESERVE		732,645	1,207,080	4,361,771

# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION

Restricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	3,534,398	3,534,398	3,534,398
2) Federal Revenues	8100 - 8299	15,143,190	15,143,190	15,143,190
3) Other State Revenues	8300 - 8599	9,896,414	9,896,414	9,896,414
4) Other Local Revenues	8600 - 8799	7,576,938	7,576,938	7,576,938
5) TOTAL REVENUES		36,150,940	36,150,940	36,150,940
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	12,040,464	12,040,464	12,040,464
2) Classified Salaries	2000 - 2999	8,078,926	8,078,926	8,078,926
3) Employee Benefits	3000 - 3999	5,545,219	5,545,219	5,545,219
4) Books & Supplies	4000 - 4999	8,448,165	8,813,775	8,910,201
5) Services, Other Exp.	5000 - 5999	5,921,390	5,921,390	5,921,390
6) Capital Outlay	6000 - 6999	353,725	353,725	353,725
7) Other Outgo	7100 - 7299 7400 - 7499	7,000	7,000	7,000
8) Dir. Supp./Ind. Costs	7300 - 7399	729,297	729,297	729,297
9) TOTAL EXPENDITURES		41,124,186	41,489,796	41,586,222
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>				
		(4,973,246)	(5,338,856)	(5,435,282)
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	48,000	48,000
b) Transfers Out	7610 - 7629	1,627,519	1,627,519	1,627,519
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	5,712,584	6,918,375	7,014,801
4) TOTAL OTHER FIN. SOURCES/USES		4,133,065	5,338,856	5,435,282

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(840,181)	0	0
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	1,329,355	489,174	489,174
b) Audit Adjust.	9793			
c) As of July 1, Aud.				
e) Net Beginning Bal.		1,329,355	489,174	489,174
2) Ending Balance, June 30		489,174	489,174	489,174
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	489,174	489,174	489,174
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	(0)	(0)	(0)
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
c)Unapprop. Amt.	9790			

# JURUPA UNIFIED SCHOOL DISTRICT

## PRELIMINARY 2005-2006 BUDGET PROJECTION

Unrestricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	96,194,226	101,927,519	106,997,936
2) Federal Revenues	8100 - 8299	746,273	746,273	746,273
3) Other State Revenues	8300 - 8599	7,244,315	7,434,311	7,580,538
4) Other Local Revenues	8600 - 8799	253,748	273,748	273,748
5) TOTAL REVENUES		104,438,562	110,381,851	115,598,495
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	61,380,774	62,809,532	64,544,074
2) Classified Salaries	2000 - 2999	12,608,832	12,369,111	12,635,092
3) Employee Benefits	3000 - 3999	19,196,008	20,766,332	20,959,273
4) Books & Supplies	4000 - 4999	1,798,464	1,231,625	1,239,125
5) Services, Other Exp.	5000 - 5999	6,322,810	6,472,810	6,716,810
6) Capital Outlay	6000 - 6999	0	0	
7) Other Outgo	7100 - 7299 7400 - 7499	164,206	164,206	164,206
8) Dir. Supp./Ind. Costs	7300 - 7399	(905,819)	(905,819)	(905,819)
9) TOTAL EXPENDITURES		100,565,275	102,907,797	105,352,761
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		3,873,287	7,474,054	10,245,734
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				0
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	(5,712,584)	(6,918,375)	(7,014,801)
4) TOTAL OTHER FIN. SOURCES/USES		(5,712,584)	(6,918,375)	(7,014,801)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(1,839,297)	555,679	3,230,933
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	7,466,573	5,627,275	6,182,955
b) Audit Adjust.	9793	0		
c) As of July 1, Aud.				
e) Net Beginning Bal.		7,466,573	5,627,275	6,182,955
2) Ending Balance, June 30		5,627,275	6,182,955	9,413,887
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	212,772	212,772	212,772
Prepaid Expnd.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,032,154	5,587,834	8,818,766
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Restricted		379,849	379,849	379,849
c)Unapprop. Amt.	9790			



**Jurupa Unified School District**  
**2005/2006 Budget Projection**  
**Revenue/Expenditure Assumptions**  
First Interim Report - December 6, 2004

**REVENUE ASSUMPTIONS:**

- Projected enrollment increase of 350 students, for a total enrollment of 21,549 (including Nueva Vista, Rio Vista, and Special Education).
- Base Revenue Limit funding per ADA has a 3.93% funded COLA with a deficit factor of .98868%. (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.93% funded COLA.
- Lottery Revenue estimated at \$123 per ADA.
- The Home to School Transportation and Special Education Transportation funding receives a 3.93% funded COLA.
- All other funding has been adjusted for the carryovers, and projected amounts that will be deferred.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2004/2005.
- Funding for Class Size Reduction is funded at \$965 per student. Class Size Reduction is implemented in grades K – 2.

**EXPENDITURE ASSUMPTIONS:**

- Classified salary schedules have been updated to reflect the approved bargaining agreement of a 2.01 adjustment on the salary schedule. Management/Confidential salary schedule remain at the 2001/02 levels. The Certificated Salary schedule remains at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included (\$1,192,220).
- Health and welfare benefits for all personnel remain at the 2004/05 level.
- Due to the delays in opening the school the Elementary Principal and Secretary for Elementary School # 17 (1/2 year) have been removed from the 2005/06 budget.
- 14 additional teaching positions for enrollment growth.

- Includes the projected 2% increase cost on the STRS benefits for the States portion of the STRS
- 1 Custodial position was budgeted for at the third high school site.
- Utility costs are budgeted with an increase of \$150,000 due to the third high school site.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Increase contribution to Routine Maintenance from 2% to 3% of the Total General Fund Expenditures.
- Delay opening the Third High School. This delay continues to save \$1.2 million in staff and operating costs.

#### **INTERFUND TRANSFER ASSUMPTIONS:**

- State Deferred Maintenance transfer will come from Redevelopment Funds.

#### **DEBT SERVICE:**

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

**Jurupa Unified School District**  
**2006/2007 Budget Projections**  
**Revenue/Expenditure Assumptions**  
Revised Information based on Budget Proposed by the Governor

**REVENUE ASSUMPTIONS:**

- Projected enrollment increase of 350 students, for a total enrollment of 21,899 (including Nueva Vista, Rio Vista, and Special Education).
- Base Revenue Limit funding per ADA has a 3.2% funded COLA with a deficit factor of .98868%. (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.2% funded COLA.
- Lottery Revenue estimated at \$123 per ADA.
- Home to School Transportation and Special Education Transportation funding receives a 3.2% funded COLA.
- All other funding is estimated at the 2004/2005 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2004/2005.
- Funding for Class Size Reduction is funded at \$996 per student. Class Size Reduction is implemented in grades K – 2.

**EXPENDITURE ASSUMPTIONS:**

- Classified schedules have been updated to reflect the approved bargaining agreement of a 2.01 adjustment on the salary schedule. The Certificated Salary schedule remains at the 2003/04 level. Management/Confidential remains at the 2001/02 levels. Step and column movement and Certificated professional salary advancement for all applicable employees is included (\$1,396,866).
- Health and welfare benefits for all personnel remain at the 2004/2005 levels.
- Due to the delay in opening the school, the staffing and operational supplies for Elementary School # 17 have been removed from this budget.
- Elementary Principal and Secretary for Elementary School # 17 (1/2 year) have been included in this budget.

- 14 additional teaching positions for enrollment growth.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.
- We are projecting to continue the delay in opening the Third High School. This delay continues to save \$1.2 million in staff and operating costs.

#### **INTERFUND TRANSFER ASSUMPTIONS:**

- State Deferred Maintenance transfer will come from Redevelopment Funds.

#### **DEBT SERVICE:**

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

Jurupa Unified School District

Personnel Report #13

February 7, 2005

Regular Assignment

Teacher	Ms. Cindi Batchelder 1326 Via Vista Dr. Riverside, CA 92506	Eff. January 18, 2005 Preliminary Multiple Subject General Subjects
Teacher	Mr. Yongjian Zhen 9422 Canyon Oaks Ct. Rancho Cucamonga, CA 91730	Amend Start date from September 3, 2004 to January 12, 2005 Single Subject Math w/ CLAD

Temporary Assignment

Teacher	Mr. Rigoberto Olazaba 3700 Quartz Canyon Rd. #100 Riverside, CA 92509	Eff. January 18, 2005 Emergency Single Subject English
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Change of Assignment

Teacher	Ms. Carly McCarty 22310 Maidenhair St. Moreno Valley, CA 92553	From 100% to 60%
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Extra Compensation Assignment

Administrative Services; testify at an expulsion hearing; January 4, 2005; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$68 total.

Ms. Lenore Boykin	Mr. Pat Thompson
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Administrative Services; provide home hospital instruction; January 2005 through June 2005; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,550 total.

Ms. Maria Escobar	Mr. Hugo Nevarez
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Personnel Report #13

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; attend optional staff development day sessions; November 17, 2004 & December 1, 2004; not to exceed 7.25 hours; appropriate hourly rate of pay; Funding Source: Staff Development Buy Out; \$245 total.

Mr. John Allen

Education Services; stipend for optional staff development day sessions held at Glen Avon Elementary; November 17, 2004 & December 1, 2004; Funding Source: Staff Development Buy Out; \$6,000 total.

Ms. Leslee Brandom	Ms. Heather Broda	Mr. Jonathan Brubaker
Ms. Farrah Crane	Mr. Brian Delameter	Ms. Michelle Gleason
Ms. Nina Gonzales	Ms. Gabrielle Hensley	Ms. Ji Hong
Ms. Julie Herman	Ms. Tamara Jardine	Ms. Pamela Kelley
Ms. Sherry Mata	Ms. Sabrina McCaskill	Mr. Robert Mercer
Ms. Alanna Mitchell	Ms. Diane Ravelli	Ms. Denise Sanchez
Ms. Jonal Schissler	Ms. Kathy Schmalz	Mr. Basil Slaymaker
Mr. John Taylor	Ms. Emily Terry	Ms. Pennie Wyrick

Education Services; stipend for joint panel members of PAR/SMART program; January 2005 through June 2005; Funding Source: S.M.A.R.T.; \$7,750 total.

Ms. Deborah Bennett	Ms. Fan Rice-Laabs	Mr. Doug Torbert
Ms. Sandra Young		

Education Services; provide review and revision of report cards; January 19-26, 2005; not to exceed 18 hours total; appropriate hourly rate of pay; Funding Source: Title II-Teacher Quality; \$606 total.

Ms. Lisa Cook	Ms. Linda Goedhart	Ms. Rae Ann Magnon
Mr. Russ Orwig		

Education Services; provide scoring of field tests for writing; January 14, 2005; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Title II-Teacher Quality; \$202 total.

Ms. Linda Goedhart	Ms. Rae Ann Magnon	Mr. Russ Orwig
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Camino Real Elementary; provide extended learning opportunity classes; January 11, 2005 through April 28, 2005; not to exceed 230 hours total; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$7,751 total.

Ms. Sandie Allen	Mr. Daniel Cornejo	Ms. Paula Goldberg
Ms. Penelope Joven	Ms. Nancy Liverman	Ms. Christina Wang

Personnel Report #13

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Granite Hill Elementary; provide technology assistance to maintain access to computer assisted instruction; December 20, 2004 through December 31, 2004; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$270 total.

Mr. Steve Santiago

Mission Bell Elementary; provide extended learning opportunity classes; January 10, 2005 through March 3, 2005; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$16,850 total.

Ms. Christi Batchelder	Mr. Jim Beckley	Ms. Michelle Castaneda
Ms. Debbi England	Ms. Lynda Finch	Ms. Monica Graves
Ms. Jamie Larsen	Ms. Arlene McNair	Mr. Alex Ortiz
Ms. Debbie Parker	Ms. Michelle Pearse	Ms. Ruthann Peil
Ms. Donna Prince	Ms. Ramona Sanchez	Ms. Joanne Tyler
Ms. Amy Weidman	Ms. Sandy Wiersma	

Pacific Avenue Elementary; provide GATE after school ELO program; January 12, 2005 through February 10, 2005; not to exceed 16 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$539 total.

Ms. Tanya Fontes

Pacific Avenue Elementary; provide extended learning opportunity classes; January 12, 2005 through February 10, 2005; not to exceed 16 hours each; appropriate hourly rate of pay; Funding Source: II/USP; \$4,853 total.

Ms. Sylvia Bottom	Ms. Janet Coleman	Ms. Lisa Dutra
Ms. Myra Esteban	Ms. Tanya Fontes	Ms. Esther Green
Ms. Elizabeth Hall	Mr. Bruce Hebert	Ms. Ann-Marie Hershey
Mr. Jim Huber	Ms. Cynthia Huffman	Ms. Nicole Jones
Ms. Janice Kidd	Ms. Candy Kvidahl	Mr. Rodger Liverman
Ms. Shirley Minnick	Mr. Brian Mitchell	Mr. David Moehlman
Ms. Jyll Morris	Ms. Krestin Mullen	Ms. Jennifer Porter
Ms. Judee Pronovost	Ms. Mary Turman	Ms. Jacqueline Ware

West Riverside Elementary; participate in professional development to enhance student learning; January 13 & 20, 2005; not to exceed 17 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$573 total.

Ms. Dani Anderson	Mr. Tom Buchanan	Mr. Maurice Castro
Ms. Jamie Collins	Mr. Chet Edmunds	Ms. Alisha Gonyer
Ms. Sofia Gray	Ms. Vickie Hawkins	Ms. Deborah Monical
Ms. Beth Ochs	Ms. Carole Patty	Ms. Martha Rodriguez
Mr. Hector Sanchez	Mr. Rick Shannon	

Personnel Report #13

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; attend meetings with parents to explain standards, homework academic achievement to enhance student learning; January 18 & 20, 2005; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$404 total.

Ms. Jessie Alaniz

Ms. Emma Garza

Ms. Deborah Monical

West Riverside Elementary; provide extended learning opportunity classes; January 3, 2005 through January 27, 2005; not to exceed 24 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$809 total.

Mr. Maurice Castro

Ms. Vickie Hawkins

Mr. Hector Sanchez

West Riverside Elementary; provide classes to parents to contribute to better understanding of the school and learning process; January 3, 2005 through April 3, 2005; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$6,436.70 total.

Ms. Jessie Alaniz

Ms. Jodi Archibald

Ms. Elsa Buenrostro

Ms. Teresa Chavez

Ms. Lupe Flint

Ms. Emma Garza

Ms. Barbara Godoy

Ms. Sophia Gray

Ms. Dolores Hernandez

Ms. Martha Rodriguez

Ms. Mayra Sanchez

Ms. Agueda Sapien

Ms. Maria Saucedo

Ms. Kathy Yano

Mira Loma Middle School; provide before and after school extended learning opportunities; October 25, 2004 through June 17, 2005; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$15,000 total.

Ms. Valerie Baule

Mr. Todd Beasley

Mr. Robert Berghorn

Ms. Christy Coello

Mr. Libbern Cook

Ms. Anne Cox

Ms. Nancy Croxton

Ms. Patricia Cruz

Ms. Stephanie Cunningham

Ms. Melissa Davis

Mr. Glenn DeHart

Ms. Kathy DiLeo

Ms. Gayle Dowling

Ms. Wendy Eccles

Ms. Michelle Fisher

Mr. Larry Franklin

Mr. Freddie Goss

Ms. Jennifer Griffin

Ms. Lynn Hill

Ms. Kathi Jensen

Ms. Clara Jones

Ms. Karen Kimmell

Ms. Marci Lee

Mr. Brian Long

Mr. Antonio Lopez

Ms. Bernadette Lopez

Ms. Nancy Lott

Ms. Joyce Malle

Mr. Rudy Monge

Ms. Arrinta Murphy

Mr. Eric Myers

Ms. Annette Nickson

Ms. Roniece Parchment

Mr. John Parker

Ms. Terese Pisarik

Ms. Mary Pritchard

Ms. Danielle Richardson

Mr. Adam Rowland

Ms. Suzanne Rowland

Mr. Jorge Sanchez

Ms. Linda Sanchez

Mr. Keith Schumacher

Ms. Karen Stokoe

Mr. Rory Tso

Ms. Claudia Vasquez

Ms. Gayle Venegas

Ms. Carol Veneman

Ms. Vera Walker

Ms. Mary Ward

Ms. Roxane Winemiller

Ms. Susan Wisener



Personnel Report #13

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide adult education computer classes; January 31, 2005 through June 22, 2005; not to exceed 3 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,820 total.

Mr. Andrew Hernandez

Learning Center; provide instruction to independent study program students; January 3, 2005 through June 21, 2005; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$15,504 total.

Ms. Jennifer Davenport  
Mr. Patrick Thompson

Mr. Dave Hansen

Mr. Hugo Nevarez

Substitute Assignment

Teacher

Ms. Michelle Jimenez  
11756 Del Sur Dr.  
Mira Loma, CA 91752

As needed  
Emergency 30-Day Permit

39-Month Reemployment List

Teacher

Ms. Marisol Stokes  
20683 Freeport Dr.  
Riverside, CA 92508

Eff. January 13, 2005

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; provide translation of reports mandated by state; January 2005 through June 2005; appropriate hourly rate of pay; Funding Source: Medi-Cal Billing Option; \$6,000 total.

Bilingual Language Tutor  
Activity Supervisor

Ms. Jossie Dowling  
Ms. Maria Macias

Personnel Report #13

CLASSIFIED PERSONNEL

Short Term/Extra Work

Language Services; provide assistance with ELD Assessment notebooks; December 20, 2004 through February 28, 2005; appropriate hourly rate of pay; Funding Source: Title II-LEP; \$1,869 total.

Bilingual Language Tutor	Ms. Guadalupe Acosta
Bilingual Language Tutor	Ms. Imelda Alvarez
Bilingual Language Tutor	Ms. Maria Garcia
Bilingual Language Tutor	Ms. Pam Juarez
Bilingual Language Tutor	Ms. Diana Martinez
Bilingual Language Tutor	Ms. Maria Morfin
Translator Clerk Typist	Ms. Irma Naranjo
Bilingual Language Tutor	Ms. Kenia Ramirez
Bilingual Language Tutor	Ms. Irma Sanchez

Transportation; provide transportation for field trips; December 20, 2004 through December 31, 2004; appropriate hourly rate of pay; Funding Source: Transportation; \$2,018 total.

Bus Driver	Ms. Leslie Braden
Bus Driver	Ms. Mona Butts
Bus Driver	Ms. Jackie Donohue
Bus Driver	Ms. Rita Fine
Bus Driver	Ms. Melissa Lewis
Bus Driver	Ms. Jan Pemberton
Bus Driver	Ms. Janet St. Louis
Bus Driver	Ms. Debbie Tyson

Ina Arbuckle Elementary; provide assistance with data entry of student health information; December 1, 2004 through February 10, 2005; not to exceed 5 hours per day; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$1,604 total.

Health Care Aide	Ms. Josefina Barron
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Pacific Avenue Elementary; attend staff meeting; November 12, 2004; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$42 total.

Activity Supervisor	Ms. Blanca Blanco
Activity Supervisor	Ms. Debra Jones
Activity Supervisor	Ms. Rita Prado
Activity Supervisor	Ms. Marsha Watson

Personnel Report #13

CLASSIFIED PERSONNEL

Short Term/Extra Work

Pacific Avenue Elementary; provide instructional assistance for after school ELO program; January 18, 2005 through February 10, 2005; not to exceed 12 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$328 total.

Instructional Aide	Ms. Therese Gonyer
Instructional Aide	Ms. Debbie Taber

West Riverside Elementary; provide childcare during classes to parents; January 3, 2005 through April 3, 2005; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$2,751 total.

Activity Supervisor	Ms. Margaret Dooley
Activity Supervisor	Ms. Gabrielle Kerklin
Activity Supervisor	Ms. Candida Padilla

West Riverside Elementary; provide clerical support to update and file student records; December 27-30, 2004; not to exceed 8 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$234 total.

Clerk Typist	Ms. Melissa Samaniego
Translator Clerk Typist	Ms. Rita Sanchez

Rubidoux High School; provide additional health care services when necessary; October 1, 2004 through June 21, 2005; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$300 total.

Health Care Aide	Ms. Phyllis Forsse
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Learning Center; provide supervision of students during adjusted schedule; December 17, 2004; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Community Day School; \$60 total.

Activity Supervisor	Ms. Tanya Michles
Activity Supervisor	Ms. Cathy Mickey

Learning Center; provide supervision during teacher meetings; January 5, 2005 through June 22, 2005; not to exceed 1 hour per week; appropriate hourly rate of pay; Funding Source: Community Day School; \$180 total.

Activity Supervisor	Ms. Tanya Michles
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Personnel Report #13

CLASSIFIED PERSONNEL

Leave Of Absence

Café Asst. II	Ms. Elvia Flores PO Box 1570 Fontana, CA 92334	Special Leave Unpaid January 3, 2005 through May 31, 2005 without compensation, health and welfare benefits or increment advancement.
Bilingual Language Tutor	Mr. Miguel Oviedo 11640 Valvista Dr. Fontana, CA 92337	Special Leave Unpaid January 10, 2005 through March 25, 2005 without compensation, health and welfare benefits or increment advancement.
Activity Supervisor	Ms. Terri Ruiz 6255 Brookdale Ave. Riverside, CA 92509	Special Leave Unpaid January 3, 2005 through April 1, 2005 with benefits.

Promotion

From Custodian To Lead Night Custodian	Mr. Herman Chavez 590 West C St. Colton, CA 92324	Eff. February 9, 2005 Work Year A
From Instructional Aide To Student Attendant Aide	Ms. Amanda Ortega 6831 Woodmere Dr. Riverside, CA 92509	Eff. February 9, 2005 Work Year E1

Regular Assignment

Instructional Aide	Ms. Yvonne Barron 8633 Greenpoint Ave. Riverside, CA 92503	Eff. February 9, 2005 Work Year E1
Instructional Aide	Ms. Tiffany Carter 25590 Prospect Ave. #22B Loma Linda, CA 92354	Eff. February 9, 2005 Work Year E1
Activity Supervisor	Ms. Marcella DeCasas 4439 Pacific Ave. Riverside, CA 92509	Eff. February 9, 2005 Work Year F1

Personnel Report #13

CLASSIFIED PERSONNEL

Regular Assignment

Bilingual Language Tutor	Mr. Pedro Estrada 4495 Lone Trail Riverside, CA 92509	Eff. February 9, 2005 Work Year E1
Campus Supervisor	Mr. Richard Romero 20590 Marcheta Pl. Perris, CA 92570	Eff. February 9, 2005 Work Year E1
Instructional Aide	Ms. Allison Teagarden 4244 Lindsay St. Riverside, CA 92509	Eff. February 9, 2005 Work Year E1

Remove From 39 Month Reemployment

Instructional Aide/ Independent Study Aide	Ms. Elaine Ostrosky 5815 Dodd St. Mira Loma, CA 91752	Eff. January 10, 2005
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Resignation

Instructional Aide HS/PS	Ms. Anita Smith 6130 Camino Real Riverside, CA 92509	Eff. June 22, 2005
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Substitute Assignment

Clerk Typist	Ms. Nicole Cook 11723 Carlisle Ave. Chino, CA 91710	As needed
Clerk Typist	Ms. Jill Flores 6281 Candlelight Dr. Riverside, CA 92509	As needed
Bus Driver	Ms. Alma Quiroga 8389 Philbin Ave. Riverside, CA 92503	As needed
Activity Supervisor	Ms. Gabrielle Rivera 3435 Christopher Ln. Corona, CA 92881	As needed

Personnel Report #13

CLASSIFIED PERSONNEL

Substitute Assignment

Café Asst.	Ms. Elvira Salazar 4325 Tyrolite Ave. Riverside, CA 92509	As needed
Clerk Typist	Ms. Gloria Tapia 9396 52 <sup>nd</sup> Street Riverside, CA	As needed
Instructional Aide	Ms. Erin Vigorito 8440 Tamarind Ln. Riverside, CA 92509	As needed

Voluntary Demotion

From Dispatcher Bus Driver Trainer to Bus Driver	Ms. Nicole Dias 4327 Ridgewood Dr. Riverside, CA 92509	Eff. January 19, 2005 Work Year F
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MANAGEMENT PERSONNEL

Regular Assignment

Personnel Specialist	Ms. Shannon Nelson 7906 Virtue Vista Dr. Riverside, CA 92509	Eff. February 14, 2005 Work Year A
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OTHER PERSONNEL

Short-Term/Extra Work

Language Services; assist with ELD Assessment notebooks; December 20 & 22, 2004; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: Title III-LEP; \$132 total.

ELD Notebook Assembler	Ms. Carmen Estevez
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Personnel Report #13

OTHER PERSONNEL

Short-Term/Extra Work

Personnel Services; act as substitute principal; December 13, 2004 through January 10, 2005; not to exceed 8 hours per day; appropriate daily rate of pay; Funding Source: Lottery; \$11,570 total.

Retired Assistant Superintendent

Ms. Ellen French

Mira Loma Middle School; provide tutoring to students at-risk; January 3, 2005 through June 17, 2005; not to exceed 15 hours per week; appropriate hourly rate of pay; Funding Source: II/USP; \$400 total.

AVID Tutor

Ms. Sandy Murillo

Jurupa Valley High School; stipend for winter coaching; November 2004 through February 2005; Funding Source: Unrestricted Resources; \$2,405 total.

Assistant Soccer Coach

Mr. Dustin Fechner

Youth Opportunity Center; students enrolled in the Youth Opportunity Center in accordance with the requirements specified under WIA program guidelines; January 1, 2005 through June 30, 2005; not to exceed 320 hours total; appropriate hourly rate of pay; Funding Source: Work Force Investment Opportunity; \$2,160 total.

Student Worker

Mr. Isa Casas

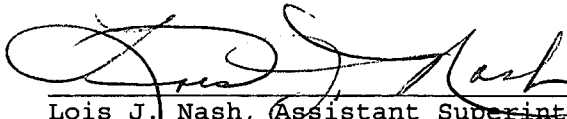
Student Worker

Ms. Andrea Duran

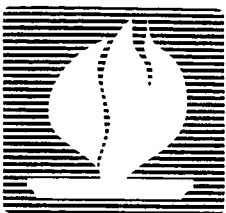
Student Worker

Ms. Sonia Perez

The above actions are recommended for approval:



Lois J. Nash, Assistant Superintendent, Personnel Services



**RIVERSIDE COUNTY  
OFFICE OF EDUCATION**  
DR. DAVID LONG  
Riverside County Superintendent of Schools

January 14, 2005

To: Mr. Elliott Duchon, District Superintendent  
Mr. John Chavez, Board President  
Mrs. Pam Lauzon, Business Manager, Business Services  
Jurupa Unified School District

3939 Thirteenth Street  
P.O. Box 868  
Riverside, California  
92502-0868

From: Mr. Kenn Young  
Riverside County Deputy Superintendent of Schools  
Division of Administration and Business Services  
(951) 826-6194 / FAX [951] 826-6199

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Subject: **2004-05 FIRST INTERIM FINANCIAL REPORT**

47-336 Oasis Street  
Indio, California  
92201-6998

We have received and reviewed your 2004-05 First Interim Financial Report. Your governing board has made a positive certification that the district will be able to meet its financial obligations for the current and two subsequent fiscal years. We have notified the California Department of Education of your district's positive certification. I commend you and your staff for your efforts in the preparation of these reports.

24980 Las Brisas Road  
Murrieta, California  
92562

Our analysis of the report included the multi-year financial projections approved by the board. For the current fiscal year, the projections indicate that expenditures and other uses will exceed revenues by \$1,848,427 in the unrestricted general fund and by \$840,181 in the restricted general fund. The deficit spending is primarily due to the one-time expenditures of carryover funds. The projections indicate that the district will be able to meet its financial obligations and maintain minimum state required reserves in the 2005-06 and 2006-07 fiscal years based on the following major assumptions:

	Audited Actuals 2003-04	First Interim 2004-05	Projected 2005-06	Projected 2006-07
<b>Major Assumptions</b>				
<i>Average Daily Attendance</i>	19,717	20,050	20,382	20,762
<b>Revenue:</b>				
% Revenue Limit COLA	1.86%	2.41%	2.70%	2.70%
% Revenue Limit Deficit	(3.00%)	(2.14%)	(2.14%)	(2.14%)
% Growth in ADA	2.3%	1.7%	1.7%	1.9%
Total Revenue Limit Increase	\$604,551	\$5,313,647	\$4,257,547	\$4,547,632
<b>Expenditures:</b>				
Step/Column Movement		\$1,486,819	\$1,433,149	\$1,630,860
Cost of Salary Negotiations		\$228,800	\$0	\$0
Cost of Growth Salaries		\$778,048	\$680,792	\$908,098
Cost of Operations for New Schools		\$0	\$0	\$20,000
% Reserve for Economic Uncertainties	4.8%	3.5%	3.6%	4.5%
<b>Change in Fund Balance</b>	(\$401,965)	(\$2,688,608)	\$168,247	\$1,483,765

**Riverside County  
Board of Education**

Gerald P. Colapinto

Lisa A. Conyers

Lynne D. Craig

Betty Gibbel

Milo P. Johnson

Vick Knight

William R. Kroonen

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Should these assumptions not materialize as planned, the board will need to adjust the budget plan accordingly.

Our analysis also included a review of the cashflow projections submitted with the report. The projected cashflow indicates that the district will have a positive cash balance at the end of the fiscal year.

The First Interim Financial Report indicates that salary negotiations have not been concluded for the current fiscal year. Government Code Section 3547.5 requires that the major provisions of a proposed collective bargaining agreement be disclosed at a public meeting prior to governing board approval. The disclosure must include a written certification signed by the district superintendent and chief business official that the district can meet the costs incurred by the district during the term of the agreement. Please provide a copy of this information to our office ten days prior to board approval.

Education Codes 42126-27 and 42130 require the board to approve multi-year financial projections for the current and at least two subsequent fiscal years that separately project unrestricted resources, restricted resources and the combined general fund. The projections should reflect current and anticipated changes in the district's revenues, operational programs, debt service obligations and/or enrollment and attendance trends. This process will assist the board in providing for the long-range financial stability of the district. Please provide our office with a copy of the updated multi-year financial projections, including assumptions, with the submission of your Second Interim Financial Report.

If you have any questions or require further assistance, please call me.

KY:RE/tg  
L:\Budget\2004-05\1st Interim\1stint46.doc

**JURUPA UNIFIED SCHOOL DISTRICT  
NOTIFICATION OF OPEN ENROLLMENT  
FOR SCHOOLS OF CHOICE**

Dear Parent/Guardian:

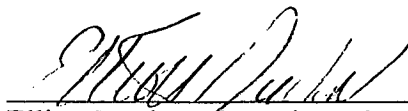
For the twelfth year, the Jurupa Unified School District is implementing its open enrollment policy for schools within the district. Our sixteen elementary, three middle schools, and two comprehensive high schools offer a variety of programs designed to meet the needs of children and their families. There are situations which make it desirable for a family to select a school outside of the attendance area designated for their residence. As such, we offer this transfer opportunity through the Open Enrollment process.

Although we are experiencing considerable enrollment growth at most of our schools, once again this year parents may choose to have their children attend a school other than the school of residence, provided there is space. After reviewing data on projected enrollment for the new school year, the District staff determines how many transfer spaces are available at each school. You may find that some schools are unable to accommodate new students because of student growth; others have a few spaces, while others can accommodate a number of transfer requests. If there are more requests for transfers to a particular school than available spaces, district policy requires the use of a random selection procedure.

If you wish to have your child continue to attend the school serving your residence, you do not need to notify the school. Students currently attending a school on an open enrollment transfer need not complete a new application for the 2005-2006 school year unless they are moving up to the 7th or 9th grade, and the school of residence is different than the school which they wish to attend. If you wish your child to attend a school other than the one he/she is currently attending, please follow the instructions on page three.

Your involvement in your child's education is one of the most critical factors in his/her school success. I urge you to visit your child's school and talk to the staff; volunteer when you have time and join the PTA or other parent organization.

Sincerely,

  
\_\_\_\_\_  
Elliott Duchon, Superintendent  
February 1, 2005

Board Policy 5117.1

## PROCEDURE FOR APPLYING FOR A TRANSFER:

1. Applications may be obtained in the office of any school in the District, and are due **FEBRUARY 28, 2005**.
2. Completed applications must be mailed to the Jurupa Unified School District, 4850 Pedley Road, Riverside, CA 92509 no later than **FEBRUARY 28, 2005**. Meeting the application deadline of February 28, 2005 is critical due to the rapid pace of growth in the District. If your application is received after the close of the open enrollment period, a decision on your application will be delayed until after school starts in the Fall, and your chances of receiving a transfer are greatly reduced.
3. Transfer and admission to a school of choice shall be granted if the space is available, and as established by the Jurupa Unified School District.
4. Parents will be notified by mail after the close of the enrollment period as to the status of their request.
5. Transportation to the school of choice is the responsibility of the parent.

## CALENDAR

- February 1, 2005 Applications available in the office of any school in the District.
- February 28, 2005 Completed applications must be received in the Jurupa Unified School District Administrative Services Office at 4850 Pedley Road.
- March 11, 2005 Public Lottery, 4850 Pedley Road, Riverside. (A lottery will be held in cases where the number of applicants exceeds the available space.)

## ELEMENTARY SCHOOLS

### **Camino Real Elementary School**

4655 Camino Real, Riverside, CA 92509  
360-2714

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE, Instrumental Music.

### **Glen Avon Elementary School**

4352 Pyrite Street, Riverside, CA 92509  
360-2764

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, TUPE, Title VI and Instrumental Music.

### **Granite Hill Elementary School**

9371 Granite Hill, Riverside, CA 92509  
360-2725

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, TUPE, Title VI and Instrumental Music.

### **Ina Arbuckle Elementary School**

3600 Packard Street, Riverside, CA 92509  
222-7788

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, TUPE, Title VI, Instrumental Music.

### **Indian Hills Elementary School**

7750 Linares, Riverside, CA 92509  
360-2724

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE, Instrumental Music.

### **Mission Bell Elementary School**

4020 Conning Street, Riverside, CA 92509  
360-2748

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title I, Title IV, Title VI, TUPE and Instrumental Music.

### **Pacific Avenue Elementary School**

6110 45th Street, Riverside, CA 92509  
222-7877

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, Title VI, TUPE, Instrumental Music, Elementary Counseling.

### **Pedley Elementary School**

5871 Hudson Street, Riverside, CA 92509  
360-2793

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, TUPE, Title VI, Instrumental Music.

(Continued on the Next Page)

**Peralta Elementary School**

6450 Peralta Place, Riverside, CA 92509

222-7703

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE and Instrumental Music.

**Rustic Lane Elementary School**

6420 Rustic Lane, Riverside, CA 92509

222-7837

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, Title VI and Instrumental Music.

**Sky Country Elementary School**

5520 Lucretia, Mira Loma, CA 91752

360-2816

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE and Instrumental Music.

**Stone Avenue Elementary School**

5111 Stone Avenue, Riverside, CA 92509

360-2859

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE and Instrumental Music.

**Sunnyslope Elementary School**

7050 38th Street, Riverside, CA 92509

360-2781

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, And TUPE and Instrumental Music.

**Troth Street Elementary School**

5565 Troth Street, Mira Loma, CA 91752

360-2866

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, Title VI, TUPE, Instrumental Music and Elementary Counseling.

**Van Buren Elementary School**

9501 Jurupa Road, Riverside, CA 92509

360-2865

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, Title VI, TUPE and Instrumental Music.

**West Riverside Elementary School**

3972 Riverview Drive, Riverside, CA 92509

222-7759

Programs Offered: Special Education, School Improvement, Title I, Structured English Immersion, GATE, Title IV, Title VI, TUPE and Instrumental Music.

**MIDDLE SCHOOLS**

Course offerings at the middle schools are equivalent. Parents may check with school personnel about specific courses.

**Jurupa Middle School**

8700 Galena Street, Riverside, CA 92509

360-2846

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE, AsCent, Healthy Start, Resource Officer and Title I.

**Mira Loma Middle School**

5051 Steve Street, Riverside, CA 92509

360-2883

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE, AsCent, Resource Officer and Title I.

**Mission Middle School (Present Address)**

5961 Mustang Lane, Riverside, CA 92509

222-7842

Interim Address for 2005 – 2006 school year:

4250 Opal Street, Riverside, CA 92509

Programs Offered: Special Education, School Improvement, Structured English Immersion, GATE, Title IV, Title VI, TUPE, AVID, AsCent, Resource Officer and Title I.

**HIGH SCHOOLS**

Course offerings at both schools are equivalent. Parents may check with school personnel about specific courses. ROTC, Band and Agriculture programs are offered at both sites.

High school students are subject to California Interscholastic Federation guidelines as they relate to athletic eligibility.

There is an additional form which must be completed prior to participation in any sport. Please contact the Assistant Principal for Athletics at either high school for this additional form, or for any additional information.

**Jurupa Valley High School**

10551 Bellegrave Avenue, Mira Loma, CA 91752

360-2600

**Rubidoux High School (Present Address)**

4250 Opal Street

Riverside, CA 92509

222-7821

Interim Address for 2005 – 2006 school year:

4335 Camino Real, Riverside, CA 92509

**BEFORE YOU APPLY, PLEASE CONSIDER:**

Parents who wish incoming kindergartners to attend the same transfer school as other siblings must apply for a transfer.

New 7<sup>th</sup> and 9<sup>th</sup> graders who wish to attend a school other than the school of residence must apply for a transfer.

If you are anticipating a move, which will change your school of residence, and you wish your child to remain at the present school, you must apply for a transfer.

Secondary students may receive transfers during Open Enrollment, however, it is difficult to obtain a transfer in September because of schedules, and possible credit loss. Students in athletics are required to follow CIF eligibility guidelines.

**MEETING RESIDENCY REQUIREMENTS: (Education Code 48204)**

Students shall have complied with the residency requirements for school attendance provided he or she:

- a. is living with a parent/guardian or caregiver within the district, or
- b. is an emancipated minor living in the district, or
- c. is living in a licensed foster home, family home, state hospital, or licensed children's institution within the district, or
- d. is granted an interdistrict transfer based on the parent/guardian being employed within the boundaries of the school district.

**Program Options in the District:**

A variety of programs are available in the Jurupa Unified School District. A description of each program is provided below. The directory pages that follow list which programs are offered at each school site.

Special Education – Programs and services are available at each school for students with exceptional needs. Enrollment in these classes will be based on Individualized Education Program placement and space availability.

School Improvement – This state-funded program supports and guides schoolwide improvements to help meet the needs of all students and is offered at all elementary and middle schools.

Title I/EIA – These state and federally-funded programs serve grades Kindergarten through eight for students who need additional academic support in the areas of reading, language, or math and are available at specific schools.

Structured English Immersion Program – English language learners (ELL) receive direct instruction and materials in a Structured English Immersion Program that includes content-based English Language Development (ELD). This English language development is given primary language support by authorized teachers and/or tutors.

Gifted and Talented Education (GATE) – This program serves eligible students in grades kindergarten through twelve at each school, who have been identified as gifted and talented.

Title IV – These federal funds assist each school (K-12) to provide prevention of drug, alcohol, and tobacco use, early intervention, referral or rehabilitation as necessary.

Title VI Innovative – These federal funds assist the school in purchasing library books and instructional materials and also provides counseling for each elementary school through the Youth Service Center of Riverside. Crisis counseling, classroom presentations, and conflict management is available to students one day a week.

Class-Size Reduction – This state program for grades K-2 allows all elementary school to reduce class size to 20 pupils per classroom.

Instrumental Music/Elementary – Three instrumental music teachers provide band instruction at each elementary school, each week.

Tobacco Use Prevention Education (TUPE) – State funding for tobacco-specific student instruction, reinforcement activities, special events and cessation programs for students in grades 4-8.

10<sup>th</sup> Grade Counseling – This state program provides funds to assist in providing counseling and guidance services to high school students.

Elementary Counseling Program – Through the use of a model student assistance program and life skills training, students and families receive an array of services at the school site. The program also links parents and students to other needed services in the community.

AsCent (middle schools) – Staff from YMCA and Parks and Recreation Department work with school staff to plan and implement an after school program which includes clubs, homework assistance, tutoring, sports and speakers.

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**DISTRITO ESCOLAR UNIFICADO DE JURUPA**  
**NOTIFICACIÓN DE INSCRIPCIÓN ACTIVA**  
**PARA LA ESCUELA DE SU PREFERENCIA**

Estimado Padre/Guardián:

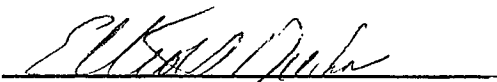
Por el duodécimo año, el Distrito Escolar Unificado de Jurupa usará la póliza de inscripción activa para las escuelas colocadas dentro del distrito. Nuestras diez y seis primarias escolares, tres escuelas secundarias y dos escuelas preparatorias, ofrecen una variedad de programas designados para satisfacer las necesidades de los niños y sus familias. Hay situaciones, en que una familia desea escoger una escuela que queda fuera de la área de asistencia que fue designada para su domicilio residencial. Así es que ofrecemos esta oportunidad por medio del procedimiento de Inscripción Activa.

Aunque casi todas nuestras escuelas han experimentado un gran crecimiento, este año de nuevo, los padres pueden escoger que sus hijos asisten a una escuela, que no sea la de su domicilio residencial, con la condición de que hay espacio. El personal del distrito determina cada año, la cantidad de espacios que las escuelas tienen disponibles. Algunas escuelas tienen muy poco lugar; otras escuelas tienen bastante espacio y pueden complacer el número de nuevos estudiantes. Si hay más peticiones que espacios disponibles a una escuela en particular, la póliza del distrito requiere que se administre el procedimiento de selección al azar.

Si usted desea que su niño/a siga asistiendo a la escuela de su domicilio residencial, usted no necesitará notificar a la escuela. Aquellos estudiantes que ya están asistiendo a una escuela, con una solicitud del año anterior, no necesitan completar una nueva aplicación para el año escolar 2005-2006. Sin embargo, su niño/a que va a comenzar el año escolar en los grados 7 o 9 y la escuela de su residencia es diferente de la cual quiera asistir, sí se necesita una nueva aplicación para el año escolar 2005-2006. Si usted desea que su niño/a asista a una escuela diferente a la que esta asistiendo, por favor siga las instrucciones de la pagina tres.

Su atención en la educación de sus hijos es uno de los factores más importantes en el éxito escolar de sus hijos. Yo le hurgo que visite a la escuela de su niño/a y que platique con el personal; que se ofrezca de voluntario/a cuando el tiempo le permite y que tome parte en las reuniones de «PTA» La Asociación de Los Padres y Los Maestros o otra organización para los padres.

Atentamente,



Elliott Duchon, Superintendente

1ro de febrero, 2005

Póliza de la Mesa Directiva 5117.1

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## EL PROCEDIMIENTO PARA APLICAR POR UNA TRANSFERENCIA:

1. Usted puede obtener una aplicación en la oficina de cualquier escuela en el Distrito, y se vencen el día **28 de febrero, 2005**.
2. Las aplicaciones completadas deben ser enviadas a Jurupa Unified School District, 4850 Pedley Road, CA 92509 a no más tardar que el día **28 de febrero, 2005**. El cumplir con la fecha de vencimiento del día **28 de febrero, 2005** es crítico, dado al rápido crecimiento del Distrito. Si su aplicación se recibe después del período de inscripción activa, se aplazará una decisión con respecto a su aplicación hasta después de que empiece la escuela en el otoño y eso disminuye bastante la probabilidad de que usted reciba una transferencia.
3. La transferencia y la admisión a una escuela de preferencia debe ser otorgada si está disponible el espacio y como lo determina el Distrito Escolar Unificado de Jurupa.
4. Se le notificará el estado de su solicitud, por correo, después del período de inscripción activa.

### CALENDARIO

<b>1ro de febrero, 2005</b>	Las aplicaciones están disponibles en la oficina de cualquier escuela del Distrito.
<b>28 de febrero, 2005</b>	Las aplicaciones completas se deben recibir en el Distrito Escolar Unificado de Jurupa en la oficina de Servicios Administrativos 4850 Pedley Road.
<b>11 de marzo, 2005</b>	Lotería Pública, 4850 Pedley Road, Riverside. (Se sostendrá una lotería solamente en casos donde el número de aplicantes excede el número de espacio disponible).

### ESCUELAS PRIMARIAS

#### **Camino Real Elementary School**

4655 Camino Real, Riverside, CA 92509  
360-2714

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

#### **Glen Avon Elementary School**

4352 Pyrite Street, Riverside, CA 92509  
360-2764

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, GATE, Título VI, TUPE y Música Instrumental.

#### **Granite Hill Elementary School**

9371 Granite Hill, Riverside, CA 92509  
360-2725

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, TUPE, Título VI y Música Instrumental.

#### **Ina Arbuckle Elementary School**

3600 Packard Street, Riverside, CA 92509  
222-7788

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, TUPE, Título VI y Música Instrumental.

#### **Indian Hills Elementary School**

7750 Linares, Riverside, CA 92509  
360-2724

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

#### **Mission Bell Elementary School**

4020 Conning Street, Riverside, CA 92509  
360-2748

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título I, Título IV, Título VI, TUPE y Música Instrumental.

#### **Pacific Avenue Elementary School**

6110 45th Street, Riverside, CA 92509  
222-7877

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE, Música Instrumental y Consejerilla en la Primaria.

#### **Pedley Elementary School**

5871 Hudson Street, Riverside, CA 92509  
360-2793

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, TUPE, Título VI y Música Instrumental.

### **Peralta Elementary School**

6450 Peralta Place, Riverside, CA 92509

222-7703

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

### **Rustic Lane Elementary**

6420 Rustic Lane, Riverside, CA 92509

222-7837

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, TUPE, Título VI y Música Instrumental.

### **Sky Country Elementary School**

5520 Lucretia, Mira Loma, CA 91752

360-2816

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

### **Stone Avenue Elementary School**

5111 Stone Avenue, Riverside, CA 92509

360-2859

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI y Música Instrumental.

### **Sunnyslope Elementary School**

7050 38th Street, Riverside, CA 92509

360-2781

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

### **Troth Street Elementary School**

5565 Troth Street, Mira Loma, CA 91752

360-2866

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE, Música Instrumental y Consejería.

### **Van Buren Elementary School**

9501 Jurupa Road, Riverside, CA 92509

360-2865

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Grado Título IV, Título VI, TUPE y Música Instrumental.

### **West Riverside Elementary School**

3972 Riverview Drive, Riverside, CA 92509

222-7759

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Título I, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Música Instrumental.

## **ESCUELAS SECUNDARIAS**

Los cursos que se ofrecen en las escuelas secundarias son equivalente de una escuela a otra. Los padres pueden confirmar los cursos específicos con el personal de la escuela.

### **Jurupa Middle School**

8700 Galena Street, Riverside, CA 92509

360-2846

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE, AsCent, Comienzo Saludable, Oficial de Recursos y Título I.

### **Mira Loma Middle School**

5051 Steve Street, Riverside, CA 92509

360-2883

Programas que se Ofrecen: Educación Especial, Reforma, Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE y Oficial de Recursos Título I.

### **Mission Middle School (Domicilio Presente)**

5961 Mustang Lane, Riverside, CA 92509

222-7842

**Domicilio Temporal para el año escolar 2005 – 2006:**

4250 Opal Street, Riverside, CA 92509

Programas que se Ofrecen: Educación Especial, Reforma Escolar, Estructura de Inmersión en Inglés, GATE, Título IV, Título VI, TUPE, AVID, AsCent, Oficial de Recursos y Título I.

## **ESCUELAS PREPARATORIAS**

Los cursos que se ofrecen en ambas escuelas son equivalentes. Los padres pueden confirmar con el personal de la escuela con respecto a cursos específicos. Los programas ROTC, Música Agricultura se ofrecen en ambos sitios.

Los estudiantes de escuela secundaria son sujetos a la guía de la Federación Entre-Escolar de California, tal como se relaciona a la elegibilidad atlética. Existe una forma adicional que debe ser completada antes de participar en cualquier Título I, deporte. Por favor comuníquese con el Asistente del encargado de los Deportes.

### **Jurupa Valley High School**

10551 Bellegrave, Mira Loma, CA 91752

360-2600

### **Rubidoux High School (Domicilio Presente)**

4250 Opal Street, Riverside, CA 92509

222-7821

**Domicilio Temporal por el año escolar 2005 – 2006:**

4335 Camino Real, Riverside, CA 92509



## **ANTES DE APLICAR, POR FAVOR CONSIDERE LO SIGUIENTE:**

Si usted desea que sus hijos del grado kinder asistan a la misma escuela que sus hermanos mayores, debe aplicar para una transferencia.

Estudiantes entrando a los grados 7 y 9, quienes desean asistir a otra escuela diferente de la escuela de su residencia, deben aplicar para una transferencia.

Si usted anticipa una mudanza antes del próximo año escolar, que cambiará la escuela de su domicilio residencial y si usted desea que su hijo/a permanezca en la escuela a la cual asiste presentemente, usted debe aplicar para una transferencia.

En septiembre, es difícil hacer una transferencia para los estudiantes de las escuelas secundarias porque es difícil igualar el horario de sus clases y pueden perder créditos escolares. Los estudiantes en deportes, son requeridos seguir las reglas de «CIF» Federación Entre Ligas de California.

## **El Cumplimiento de Requerimientos Residenciales: (Código Educativo 48204)**

Un estudiante puede comprobar que cumple con los requisitos residenciales para asistir a una escuela:

- si esta viviendo dentro del distrito, con su padre/guardián o la persona responsable de él/ella, o
- si es un menor emancipado que vive dentro del distrito, o
- si esta viviendo en una casa adoptiva, casa familiar, hospital del estado, o una institución licenciada, o
- si se le ha otorgado una transferencia de entre-distrito, por razón de que el padre/guardián esta empleado dentro del distrito escolar.

## **Opciones de Programas en el Distrito:**

El Distrito Escolar Unificado de Jurupa dispone de una variedad de programas. Abajo esta proveída una descripción de cada programa. Las siguientes paginas directorias anuncian los programas que ofrecen cada escuela.

Educación Especial - En cada escuela están disponibles programas y servicios para los estudiantes con necesidades excepcionales. La inscripción en estas clases será basada en la colocación del Programa de Educación Individual y en el espacio disponible.

Reforma Escolar - Este programa, apoyado por el estado, sostiene y guía una amplia cantidad de reformas escolares, para poder satisfacer las necesidades de todos los estudiantes y se ofrece en todas las escuelas primarias y secundarias.

Título I/EIA - Estos programas, con apoyo federal y estatal, le ofrecen servicios a los estudiantes del primer hasta al grado octavo, que necesitan un apoyo académico adicional en el área de lectura, lenguaje, o matemática y están disponibles en escuelas particulares.

Programa de Estructura de Inmersión en Inglés - Principiantes del idioma inglés (ELL) reciben instrucción directa y materiales en un programa de Estructura de Inmersión en Inglés que incluye un contenido basado en el Desarrollo del Idioma Inglés (ELD). Este desarrollo del idioma inglés es apoyado por el idioma primario por maestros y tutores que han sido autorizados.

(«GATE») La Educación de Don y Talento - Este programa le provee servicio, a los estudiantes del grado kinder al grado 12, que han sido identificados con tener un don y un talento excepcional.

Título IV - Estos fondos federales asisten a las escuelas, los grados (K-12), para que proveen la prevención de las drogas, el alcohol, el uso de tabaco, intervención prematura, y la referencia o rehabilitación como sea necesaria.

Título VI Innovador - Estos fondos federales asisten en la compra de libros para la biblioteca y en la compra de materias instructivo. También proveen asesoramiento por medio del Centro de Servicio Juvenil de Riverside. Un día de la semana se les provee y están disponibles para los estudiantes, asesoramientos en casos de una crisis, para la comprensión de las presentaciones dentro de los salones de la clase, y para el manejo de conflictos.

Título VI La disminución de la Cantidad de Estudiantes en la Clase - Este programa federal proveído para realizar el desarrollo de la facultad en disminución de la cantidad de estudiantes en clases en los grados K-3.

La disminución de la Cantidad de Estudiantes en la Clase - Este programa estatal para los grados K-3, permite que todas las escuelas primarias disminuyan la cantidad estudiantes en las clases, a 20 alumnos.

Música Instrumental de Primaria - Cada semana, tres maestros de música instrumental les proveen instrucciones a cada escuela primaria.

Prevención Educativa del Uso de Tabaco (TUPE) - Estos fondos estatales de tabaco son específicamente para orientar a los estudiantes, y reforzar actividades, eventos especiales y programas de cesación para los estudiantes de los grados 4-8.

Consejerilla para el Grado 10 - Este programa estatal provee fondos para asistir en consejerilla y servicios de orientación para los estudiantes en la preparatoria.

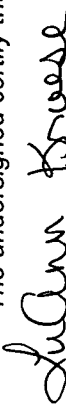
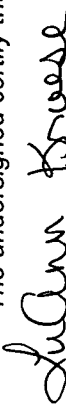
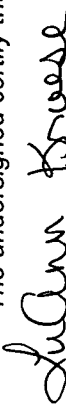
Consejerilla para la Primaria - Usando el programa modelo de Asistencia Estudiantil y entrenamiento en habilidades de la vida, estudiantes y familias reciben varios servicios en la escuela. El programa también ofrece para los padres y estudiantes otros servicios en la comunidad.

AsCent (escuelas secundarias) - La Facultad del YMCA y el Departamento de Parques y Recreación junto con el personal de la escuela ofrecen programas después de la escuela que incluyen organizaciones, asistencia en las tareas, tutorando, deportes, oradores y paseos.

# 2004-2005 Consolidated Application for Funding Categorical Aid Programs (Part I I)

California Department of Education

Consolidated Application

<b>Purpose:</b> To declare the agency's intent to apply for 2004-05 funding of Consolidated Categorical Aid Programs.		<b>Agency:</b> Jurupa Unified																	
<b>CDE Program Contact:</b> Ernie Thornberg -- (916) 319-0294 -- EThornbe@cde.ca.gov		<b>CD code:</b> 3   3   6   7   0   9   0																	
<b>Legal status of agency:</b> <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter		<b>Dates of project duration:</b> July 1, 2004 -- June 30, 2005																	
<p>Do NOT return the paper copy of this form to the California Department of Education.</p> <p>The ConApp MUST be submitted electronically using the ConApp Data System (CADS).</p>																			
<b>Date of approval by local governing board:</b> 02/07/2005																			
<p align="center"><b>Advisory Committee:</b></p> <p>The undersigned certify that they have been given the opportunity to provide advice in the preparation of the application.</p> <table border="0"> <tr> <td>           Signature-District Advisory Committee (DAC)*   </td> <td>           Date            02/02/2005         </td> <td> <input type="checkbox"/> </td> <td> <input type="checkbox"/> </td> </tr> <tr> <td>           Signature-District English Learner Advisory Committee (DELAC)*         </td> <td>           Date            03/07/2005         </td> <td> <input type="checkbox"/> </td> <td> <input type="checkbox"/> </td> </tr> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p align="center"><u>OR</u></p> <p>for each committee, check the appropriate box to the right</p> <table border="0"> <tr> <td>Committee is N/A</td> <td>Committee refused to sign</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>Committee is N/A</td> <td>Committee refused to sign</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table> </div>				Signature-District Advisory Committee (DAC)* 	Date 02/02/2005	<input type="checkbox"/>	<input type="checkbox"/>	Signature-District English Learner Advisory Committee (DELAC)*	Date 03/07/2005	<input type="checkbox"/>	<input type="checkbox"/>	Committee is N/A	Committee refused to sign	<input type="checkbox"/>	<input type="checkbox"/>	Committee is N/A	Committee refused to sign	<input type="checkbox"/>	<input type="checkbox"/>
Signature-District Advisory Committee (DAC)* 	Date 02/02/2005	<input type="checkbox"/>	<input type="checkbox"/>																
Signature-District English Learner Advisory Committee (DELAC)*	Date 03/07/2005	<input type="checkbox"/>	<input type="checkbox"/>																
Committee is N/A	Committee refused to sign																		
<input type="checkbox"/>	<input type="checkbox"/>																		
Committee is N/A	Committee refused to sign																		
<input type="checkbox"/>	<input type="checkbox"/>																		
<p><b>Certification:</b> I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge that information contained in this application is correct and complete; and, I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Coordinated Compliance Review (CCR) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p>																			
Signature of authorized representative	Printed name of authorized representative Elliott Duchon	Title Superintendent	Date 02/07/2005																
<input type="checkbox"/> Electronic certification HAS been completed <input checked="" type="checkbox"/> Electronic certification has NOT been completed																			



# 2004-2005 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> To maintain a complete listing of contact information for each district.		<b>Agency:</b> Jurupa Unified		CD code: 3   3   6   7   0   9   0			
		<b>CDE Contact:</b> Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov					
<b>Superintendent</b>	Name	Elliott Duchon	Title	Superintendent	Salutation	Mr.	
	Address	4850 Pedley Road	City	Riverside	Zip Code	92509-	
	Phone	(909) 360-4168 Ext.	Email	educhon@jUSD.k12.ca.us	FAX	(909) 360-4194	
<b>Consolidated Application</b>	Name	Terri Moreno	Title	Director, Categorical Projects	Salutation	Ms.	
	Address	4850 Pedley Road	City	Riverside	Zip Code	92509-	
	Phone	(909) 360-4152 Ext.	Email	tmoreno@jUSD.k12.ca.us	FAX	(909) 360-4155	
<b>Title I Neglected or Delinquent</b> <input checked="" type="checkbox"/> Contact is N/A	Name		Title		Salutation		
	Address		City		Zip Code		
	Phone	( ) - Ext.	Email		FAX	( ) -	
<b>Title I, Part A</b> <input type="checkbox"/> Contact is N/A	Name	Terri Moreno	Title	Director, Categorical Projects	Salutation	Ms.	
	Address	4850 Pedley Road	City	Riverside	Zip Code	92509-	
	Phone	(951) 360-4152 Ext.	Email	tmoreno@jUSD.k12.ca.us	FAX	(951) 360-4155	
<b>Parent/Family Involvement</b> <input type="checkbox"/> Contact is N/A	Name	Terri Moreno	Title	Director, Categorical Projects	Salutation	Ms.	
	Address	4850 Pedley Road	City	Riverside	Zip Code	92509-	
	Phone	(909) 360-4152 Ext.	Email	tmoreno@jUSD.k12.ca.us	FAX	(909) 360-4155	
<b>Title II, Part A (Teacher Quality)</b> <input type="checkbox"/> Contact is N/A	Name	Lois Nash	Title	Assistant Superintendent, Personnel	Salutation	Mrs.	
	Address	4850 Pedley Road	City	Riverside	Zip Code	92509-	
	Phone	(909) 360-4122 Ext.	Email	lois_nash@jUSD.k12.ca.us	FAX	(909) 360-4127	

# 2004-2005 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

<b>Purpose:</b> To maintain a complete listing of contact information for each district.		<b>Agency:</b> Jurupa Unified		3   3   6   7   0   9   0			
		<b>CD code:</b>					
<b>CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov</b>							
<b>Title III, Part A (LEP Students)</b> <input type="checkbox"/> Contact is N/A	Name	Martha Gomez		Title	Coordinator, Language Services		
	Address	4850 Pedley Road		City	Riverside		
	Phone	(909) 360-4179 Ext.		Email	martha_gomez@jUSD.k12.ca.us		
<b>Title IV (SDFSC) and TUPE</b> <input type="checkbox"/> Contact is N/A	Name	Terry Tibbetts		Title	Administrator, Support Services		
	Address	4850 Pedley Road		City	Riverside		
	Phone	(909) 360-4144 Ext.		Email	tibtetts@jUSD.k12.ca.us		
<b>California Public School Library Act</b> <input type="checkbox"/> Contact is N/A	Name	Ellen Kinnear		Title	Director, Elementary Education		
	Address	4850 Pedley Road		City	Riverside		
	Phone	(909) 360-4172 Ext.		Email	hyork@jUSD.k12.ca.us		
<b>Homeless Liaison</b>	Name	Steve Eimers		Title	Director, Administrative Services		
	Address	4850 Pedley Road		City	Riverside		
	Phone	(909) 360-4137 Ext.		Email	seimers@jUSD.k12.ca.us		
<b>Instructional Time &amp; Staff Development Reform (ITSDR)</b> <input type="checkbox"/> Contact is N/A	Name	Ellen Kinnear		Title	Director, Elementary Education		
	Address	4850 Pedley Road		City	Riverside		
	Phone	(909) 360-4172 Ext.		Email	hyork@jUSD.k12.ca.us		
<b>Rural Education Achievement Program (REAP)</b> <input checked="" type="checkbox"/> Contact is N/A	Name			Title			
	Address			City			
	Phone	( ) - Ext.		Email	( ) -		

# 2003-04 Title I, Part A Carryover Calculation

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate Title I, Part A carryover from fiscal year 2003-04.	<b>Agency:</b> Jurupa Unified	
	<b>CD code:</b> 3   3   6   7   0   9   0	

☐ This page is not applicable. The LEA received less than \$50,000 in Title I, Part A funds.

☐ This page is not applicable. The LEA chose not to receive Title I, Part A funds.

**CDE Program Contact:** *Jyoti Singh -- (916) 319-0372 -- JySingh@cde.ca.gov*

**Note:**  
Title I, Part A carryover is limited to 15 percent for all LEAs except those receiving less than \$50,000 in Title I, Part A funds in fiscal year 2003-04.

## A. Carryover calculation for fiscal year 2003-04 (ending June 30, 2004)

Formula: 2003-04 Allocation - 2003-04 Expenditures = Carryover + 2003-04 Entitlement = Carryover Percentage

\$ 6,559,434	-	\$ 5,273,048	=	\$ 1,286,386	÷	\$ 5,303,629	=	24.25
2003-04 Allocation, Basic and Neglected*		2003-04 Expenditures (Through June 30, 2004)		2003-04 Carryover (Must match Page 20, line 5, column A )		2003-04 Entitlement, Basic and Neglected**		% Carryover

## B. Optional additional calculation for federal fiscal year to reduce 2003-04 carryover. (Complete Section A as well.)

\$ 6,559,434	-	\$ 6,120,673	=	\$ 438,761	÷	\$ 5,303,629	=	8.27
2003-04 Allocation, Basic and Neglected*		2003-04 Expenditures (Through September 30, 2004)		Carryover		2003-04 Entitlement, Basic and Neglected**		% Carryover

## C. Waiver (CAN ONLY BE GRANTED ONCE IN THREE YEARS)

Please check appropriate box:

- ☐ LEA has submitted or will submit by December 31, 2004 a waiver to carry over excess Title I funds.
- ☐ LEA is not eligible to file a waiver. Please send invoice to return funds exceeding the 15 percent carryover limit.

\* 2003-04 entitlement, plus 2003-04 transfers in, plus carryover from 2002-03.

\*\* 2003-04 entitlement, plus 2003-04 transfers in.

Part II, page 18

Date: 02/03/2005

# 2004-05 Federal Transferability

California Department of Education

Consolidated Application

<b>Purpose:</b> To compute the amount of money being transferred to and from various federal programs.	<b>Agency:</b> Jurupa Unified	
	<b>CD code:</b>	3   3   6   7   0   9   0
<b>CDE Program Contact:</b> Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov		

**Notes:**

*This transferability is governed by Title VI in NCLB Section 6123. You may transfer a maximum of 50 percent of any program to other programs.*

*This transferability is NOT the same as Title VI Subpart 1 REAP Flexibility. See NCLB Section 6211 for more information.*

**2004-05**

**programs  
affected by  
transferability:**

- Title I, Part A (Educationally Disadvantaged Children)
- Title II, Part A (Teacher and Principal Training and Recruiting)
- Title II, Part D (Enhancing Education Through Technology)
- Title IV, Part A (Safe and Drug Free Schools and Communities)
- Title V, Part A (Innovative Programs)

		Amounts Transferred to These Programs					
2004-05 Program Entitlements		Title I, Part A (Basic Grant)	Title II, Part A	Title II, Part D	Title IV, Part A	Title V, Part A	Amounts Retained in Original Program
Title II, Part A	976,662	0		0	0	0	976,662
Title II, Part D	164,717	0			0	0	164,717
Title IV, Part A	129,483	0	0	0		0	129,483
Title V, Part A	97,543	0	0	0	0		97,543
Totals Transferred and Used for:		0	0	0	0	0	

# 2004-05 Total District Allocations of Federal Funds

California Department of Education

Consolidated Application

<b>Purpose:</b> To allocate federal funds for 2004-05. Line 10 of this page (or line 18 on page 21, if completed) is used to make school-level allocations on page 23.		Agency: Jurupa Unified													
		CD code:		3	3	6	7	0	9	0					
<b>CDE Program Contact: Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov</b>															
Line no.	SACS Resource Codes:	3010	3025	4035	4045	4203	3710	4110							
Allocations															
Description	A. Title I, Part A (Basic Grant)	B. Title I, Part D Subpart 2 (Delinquent)	C. Title II, Part A (Teacher Quality)	D. Title II Part D (Technology)	E. Title III Part A (LEP)	F. Title IV Part A (SDFSC)	G. Title V Part A (Innov. Progs)								
1. 2004-05 entitlements	( 6,175,007 0)*	0	976,662	164,717	468,436	129,483	97,543								
2. Transferred in (+)	0		0	0		0	0								
3. Transferred out (-)			0	0		0	0								
4. 2004-05 amount after transfer (=) (line 1 + 2 - 3)	6,175,007	0	976,662	164,717	468,436	129,483	97,543								
5. 2003-04 carryover, if any (+)	1,286,386	0	1,150,869	215,075	349,040	31,560	88,427								
6. Funds available for flexible use under REAP, per Section 6211 (line1 - 3 + 5)			0	0		0	0								
7. Total approved allocations (=) (line 4 + 5)	7,461,393	0	2,127,531	379,792	817,476	161,043	185,970								
8. Reserved for indirect costs (-)	217,322	0	61,996	11,061	23,809	4,690	5,417								
9. Repayment of funds (+)	0	0	0	0	0	0	0								
10. Adjusted total allocations (=) (line 7 - 8 + 9)	7,244,071	0	2,065,535	368,731	793,667	156,353	180,553								

\* Amount of Title I, Part A (Basic Grant) generated by neglected students.

# 2004-05 Reservations for Title I, Part A

California Department of Education

Consolidated Application

<b>Purpose:</b> To report Title I, Part A LEA reservations before distributing fund to schools.		<b>Agency:</b> Jurupa Unified							
		<b>CD code:</b>		3	3	6	7	0	9
<b>CDE Program Contact:</b> Carol Dickson -- (916) 319-0382 -- CDickson@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA does not receive Title I, Part A (Basic Grant) funds.							
	<b>Description (Required)</b>	<b>Amounts</b>	8.	Services to children in local institutions for neglected children					0
1.	Adjusted total allocation (line 10, column A, page 20)	7,244,071	9.	Services to neglected or delinquent children in community day school programs					0
	Parent Involvement <input type="checkbox"/> No reservation is required because 1 percent of the entitlement is \$5,000 or less  Reserved for Parent Involvement <u>169,862</u> (must be a minimum 1 percent of the Title I, Part A entitlement) Distributed to schools* <u>0</u> (see instructions for calculation example)								
	Amount not distributed to schools	169,862							
3.	Professional development: highly qualified teachers and paraprofessionals (minimum 5 percent)	530,000							160,000
4.	Program Improvement schools: school choice transportation	350,633							450,000
5.	Program Improvement schools: supplemental educational services	350,634							80,206
	Program Improvement LEA: professional development (minimum 10 percent)								0
6.	If reservation is less than 10 percent, check below: <input type="checkbox"/> Professional development funds from PI school level set-asides will be used to help meet LEA 10 percent reservation	0							0
	Services to homeless students who do not attend Title I schools	56,000							2,147,335
7.			Final adjusted allocations (line 1 minus line 18)						5,096,736

\* Show public and private school allocation in column G on Page 22.

Part II, page 21 Date: 02/03/2005



# 2004-05 District Allocations of Federal Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools.		<b>Agency:</b> Jurupa Unified	
		<b>CD code:</b>	3   3   6   7   0   9   0

**CDE Program Contact:** Anne Daniels -- (916) 319-0295 -- [ADaniels@cde.ca.gov](mailto:ADaniels@cde.ca.gov)

☐ The page is not applicable. The LEA participates in none of the programs on this page.

A	B	C	D	E	F	G	H	I	J	K
Name of school School code*	Percent of Low Income Students	Number of Low Income Students	Title I, Part A \$ per Low In- come Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part D (Delinquent)	Title III, Part A (LEP)	Title V (Innovative) Funds	Total of Federal Funds
Ina Arbuckle Elementary 6032171	92.6	680	500.0000	29,089	369,089	0	0	0	0	369,089
West Riverside Elementary 6032247	86.6	765	500.0000	17,788	400,288	0	0	0	0	400,288
Rustic Lane Elementary 6032213	86.5	679	500.0000	22,281	361,781	0	0	0	0	361,781
Troth Street Elementary 6032221	84.7	809	500.0000	9,101	413,601	0	0	0	0	413,601
Glen Avon Elementary 6032163	82.1	547	500.0000	47,450	320,950	0	0	0	0	320,950
Mission Bell Elementary 6032189	81.9	516	500.0000	50,304	308,304	0	0	0	0	308,304
Granite Hill Elementary 6110548	78.9	575	500.0000	80,128	367,628	0	0	0	0	367,628
Pacific Avenue Elementary 6032197	76.9	437	500.0000	59,490	277,990	0	0	0	0	277,990
Van Buren Elementary 6032239	75.1	529	500.0000	97,791	362,291	0	0	0	0	362,291

# 2004-05 District Allocations of Federal Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools.										<b>Agency:</b> Jurupa Unified								
										CD code:		3	3	6	7	0	9	0
<b>CDE Program Contact:</b> Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov										<input type="checkbox"/> The page is not applicable. The LEA participates in none of the programs on this page.								

A	B	C	D	E	F	G	H	I	J	K
Name of school School code*	Percent of Low Income Students	Number of Low Income Students	Title I, Part A \$ per Low In- come Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part D (Delinquent)	Title III, Part A (LEP)	Title V (Innovative) Funds	Total of Federal Funds
Pedley Elementary 6032205	73.3	565	400.0000	61,925	287,925	0	0	0	0	287,925
Mission Middle 6061774	70.4	809	400.0000	148,031	471,631	0	0	0	0	471,631
Sunnyslope Elementary 6106843	65.7	496	400.0000	59,437	257,837	0	0	0	0	257,837
Stone Avenue Elementary 6111280	62.3	424	400.0000	79,976	249,576	0	0	0	0	249,576
Peralta Elementary 6113518	60.8	347	300.0000	26,610	130,710	0	0	0	0	130,710
Jurupa Middle 6059075	59.4	659	300.0000	0	197,700	0	0	0	0	197,700
Mira Loma Middle 6112858	57.1	674	300.0000	0	202,200	0	0	0	0	202,200
Rubidoux High 3337136	56.6	1,491	0.0000	0	0	0	0	0	0	0
Indian Hills Elementary 6105837	45.2	346	300.0000	13,435	117,235	0	0	0	0	117,235

# 2004-05 District Allocations of Federal Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools.	<b>Agency:</b> Jurupa Unified <b>CD code:</b> 3       3       6       7       0       9       0
<input type="checkbox"/> The page is not applicable. The LEA participates in none of the programs on this page.	
<b>CDE Program Contact: Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov</b>	

A	B	C	D	E	F	G	H	I	J	K
Name of school School code*	Percent of Low Income Students	Number of Low Income Students	Title I, Part A \$ per Low In- come Student Number	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part D (Delinquent)	Title III, Part A (LEP)	Title V (Innovative) Funds	Total of Federal Funds
Jurupa Valley High 3330412	40.6	1,164	0.0000	0	0	0	0	0	0	0
Sky Country Elementary 6104491	29.3	193	0.0000	0	0	0	0	0	0	0
Camino Real Elementary 6106835	24.1	164	0.0000	0	0	0	0	0	0	0
Life Christian Academy 6201867	0.0	0	0.0000	0	0	0	0	0	0	0
Calvary Chapel Jurupa Valley 6995930	0.0	0	0.0000	0	0	0	0	0	0	0
Rio Vista High 3330545	0.0	0	0.0000	0	0	0	0	0	0	0
Steps Community Day 3330784	0.0	0	0.0000	0	0	0	0	0	0	0
Nueva Vista Continuation High 3334687	0.0	0	0.0000	0	0	0	0	0	0	0

# 2004-05 District Allocations of Federal Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools.		<b>Agency:</b> Jurupa Unified	
		<b>CD code:</b> 3   3   6   7   0   9   0	
<b>CDE Program Contact: Anne Daniels -- (916) 319-0295 -- ADaniels@cde.ca.gov</b>		<input type="checkbox"/> The page is not applicable. The LEA participates in none of the programs on this page.	

A	B	C	D	E	F	G	H	I	J	K
Name of school School code*	Percent of Low Income Students	Number of Low Income Students	Title I, Part A \$ per Low Income Student	Site-Level Carryover, If Applicable	Title I, Part A (Basic Grant) (C X D + E = F)	Title I, Part A (Parent Involvement)	Title I, Part D (Delinquent)	Title III, Part A (LEP)	Title V (Innovative) Funds	Total of Federal Funds
Local Institutions							0			0
Districtwide allocation (Title III and Title V only)								793,667	180,553	974,220
Adjusted total allocations					5,096,736	0	0	793,667	180,553	6,070,956

# 2004-05 Total District Allocations of State Funds

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate total and adjusted allocations for state funds for 2004-05. The results from this page are used to make school-level allocations on page 25 (excluding TUPE funds).										Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0			
<b>CDE Program Contact: Valerie Fong -- (916) 322-1457 -- VFong@cde.ca.gov</b>													
Line no.	SACS Resource Codes:	A	B	C	D	E	F	G					
		7260	7260/7265	7090/7091	7375	7271	6660	7250					
	Description	SIP K-6	SIP 7-12	EIA	10th Grade Counseling	PAR	TUPE (Grades 4-8)	SBCP Carryover					
1.	2004-05 entitlements	1,026,160	103,755	1,669,531	41,417	76,774	29,187						
2.	Transferred in (+)	0	0	0	0	0							
3.	Transferred out (-)	0	0	0	0	0							
4.	2003-04 carryover, if any (+)	412,395	16,606	259,578	11,624	124,199	7,204	0					
5.	Total approved allocations (line 1 + 2 - 3 + 4) (=)	1,438,555	120,361	1,929,109	53,041	200,973	36,391	0					
6.	Reserved for indirect costs (-)	41,196	3,391	52,044	0	0	0	0					
7.	Repayment of funds (+)	0	0	0	0	0	0	0					
8.	EIA Security (-)			0									
9.	EIA Alternative (-)			0									
10.	Adjusted total allocation (line 5 - 6 + 7 - 8 - 9) (=)	1,397,359	116,970	1,877,065	53,041	200,973	36,391	0					

# 2004-05 School Improvement Funding for Grades 7-12

California Department of Education

Consolidated Application

<b>Purpose:</b> To show initial School Improvement grade 7-12 allocations to individual schools.					<b>Agency:</b> Jurupa Unified								
					<b>CD code:</b>		3	3	6	7	0	9	0
<b>CDE Program Contact:</b> Ross Valentine -- (916) 327-4405 -- RValenti@cde.ca.gov													
A	B	C	D	E	F	G	H						
Name of school School code	Grades 7 - 8		Grades 9 - 12		Total Entitlement	SIP Carryover	Totals col. F + col. G						
	ADA	Amount	ADA	Amount									
Jurupa Valley High 3330412	0.00	0	0.00	0	0	0	0						
Rio Vista High 3330545	0.00	0	0.00	0	0	0	0						
Steps Community Day 3330784	16.94	560	0.00	0	560	859	1,419						
Nueva Vista Continuation High 3334687	0.00	0	0.00	0	0	0	0						
Rubidoux High 3337136	0.00	0	0.00	0	0	0	0						
Jurupa Middle 6059075	1,018.46	33,664	0.00	0	33,664	5,431	39,095						
Mission Middle 6061774	1,041.97	34,441	0.00	0	34,441	10,316	44,757						
Mira Loma Middle 6112858	1,061.62	35,090	0.00	0	35,090	0	35,090						
<b>Totals:</b>					103,755	16,606	120,361						

# 2004-05 District Allocations of State Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To allocate state program funds to schools.		<b>Agency:</b> Jurupa Unified						
		<b>CD code:</b> 3   3   6   7   0   9   0						
<b>CDE Program Contact:</b> Valerie Fong -- (916) 322-1457 -- VFong@cde.ca.gov								
The four-digit numbers in the column headings are SACS Resource Codes:								
A	B	C	D	E	F	G	H	I
	7260	7260, 7265	7090	7091	7375	7250		
<b>Name of school School code</b>	SIP K-6	SIP 7-12	EIA-SCE	EIA-LEP	10th Grade Counseling	2003-04 SBCP Carryover	Total of State Funds	Total of State and Federal Funds
Jurupa Valley High 3330412	0	0	0	98,462	27,610	0	126,072	126,072
Rio Vista High 3330545	0	0	0	0	0	0	0	0
Steps Community Day 3330784	0	1,378	0	0	0	0	1,378	1,378
Nueva Vista Continuation High 3334687	0	0	0	24,537	5,657	0	30,194	30,194
Rubidoux High 3337136	0	0	0	161,691	19,774	0	181,465	181,465
Glen Avon Elementary 6032163	76,191	0	0	72,981	0	0	149,172	470,122
Ina Arbuckle Elementary 6032171	74,564	0	0	119,224	0	0	193,788	562,877
Mission Bell Elementary 6032189	90,461	0	0	83,048	0	0	173,509	481,813
Pacific Avenue Elementary 6032197	66,300	0	0	73,296	0	0	139,596	417,586
Pedley Elementary 6032205	109,277	0	0	81,475	0	0	190,752	478,677
Rustic Lane Elementary 6032213	107,949	0	0	122,684	0	0	230,633	592,414
Troth Street Elementary 6032221	90,194	0	0	184,026	0	0	274,220	687,821

# 2004-05 District Allocations of State Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To allocate state program funds to schools.		<b>Agency:</b> Jurupa Unified		CD code: 3   3   6   7   0   9   0				
<b>CDE Program Contact:</b> Valerie Fong -- (916) 322-1457 -- VFong@cde.ca.gov								
The four-digit numbers in the column headings are SACS Resource Codes:								
A	B	C	D	E	F	G	H	I
	7260	7260, 7265	7090	7091	7375	7250		
<b>Name of school School code</b>	SIP K-6	SIP 7-12	EIA-SCE	EIA-LEP	10th Grade Counseling	2003-04 SBCP Carryover	Total of State Funds	Total of State and Federal Funds
Van Buren Elementary 6032239	97,030	0	0	85,250	0	0	182,280	544,571
West Riverside Elementary 6032247	103,316	0	0	161,377	0	0	264,693	664,981
Jurupa Middle 6059075	0	37,991	0	50,332	0	0	88,323	286,023
Mission Middle 6061774	0	43,493	0	110,416	0	0	153,909	625,540
Sky Country Elementary 6104491	73,018	0	0	31,772	0	0	104,790	104,790
Indian Hills Elementary 6105837	80,809	0	0	31,457	0	0	112,266	229,501
Camino Real Elementary 6106835	88,115	0	0	15,097	0	0	103,212	103,212
Sunnyslope Elementary 6106843	86,625	0	0	75,812	0	0	162,437	420,274
Granite Hill Elementary 6110548	93,980	0	0	93,429	0	0	187,409	555,037
Stone Avenue Elementary 6111280	93,329	0	0	57,882	0	0	151,211	400,787
Mira Loma Middle 6112858	0	34,108	0	97,518	0	0	131,626	333,826
Peralta Elementary 6113518	66,201	0	0	45,299	0	0	111,500	242,210



# 2004-05 District Allocations of State Funds to Schools

California Department of Education

Consolidated Application

<b>Purpose:</b> To allocate state program funds to schools.		<b>Agency:</b>		Jurupa Unified					
		<b>CD code:</b>		3	3	6	7	0	9
<b>CDE Program Contact:</b> Valerie Fong -- (916) 322-1457 -- VFong@cde.ca.gov									
The four-digit numbers in the column headings are SACS Resource Codes:									
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>	<b>I</b>	
	7260	7260, 7265	7090	7091	7375	7250			
<b>Name of school School code</b>	SIP K-6	SIP 7-12	EIA-SCE	EIA-LEP	10th Grade Counseling	2003-04 SBCP Carryover	Total of State Funds	Total of State and Federal Funds	
<b>Adjusted Total Allocations (Must match page 23, line 10)</b>	1,397,359	116,970	0	1,877,065	53,041	0	3,444,435	8,541,171	

# 2003-04 Title IV (SDFSC) Annual Fiscal Report

California Department of Education

Consolidated Application

**Purpose:** To report expenditures and determine available budget resources.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

**CDE Program Contact:** *Patty Macias -- (916) 319-0198 -- PMacias@cde.ca.gov*

☐

The page not applicable. The LEA did not participate in Title IV, Part A (SDFSC) in 2003-04.

REAP Status in 2003-04 Participated: ☐ Yes ☒ No

## Title IV, Part A (SDFSC) BUDGET RESOURCES AVAILABLE For 2003-04

Title IV, Part A (SDFSC) Funds

1.	2003-04 Entitlement Amount (must be spent by 09/30/05)	127,284
2.	Transferability -- Transferred in for Title IV, Part A (SDFSC) use per Section 6123, NCLB	0
3.	Transferability -- Transferred out of Title IV, Part A (SDFSC) for use in another program per Section 6123, NCLB	0
4.	2003-04 REAP Funds from other programs flexibly used for Title IV (SDFSC) per Section 6211	0
5.	2003-04 Title IV (SDFSC) funds flexibly used for other REAP programs per Section 6211	0
6.	Carryover Funds from 2002-03 (must have been spent or obligated by 9/30/04)	32,246
7.	<b>Total 2003-04 Resources (sum of lines 1 through 6)</b>	<b>159,530</b>

## Title IV, Part A (SDFSC) 2003-04 Actual Expenditures and Encumbrances

SACS Object Codes	Non-SACS Object Codes	Title IV, Part A (SDFSC) Funds
8.	1000	Certified Personnel Salaries
9.	2000	Classified Personnel Salaries
10.	3000	Employee Benefits
11.	4000	Books and Supplies
12.	5200	Travel and Conferences
13.	5600	Rentals, Leases, and Repairs
14.	5700	Direct Cost Transfers (Interprogram Services)
15.	5800	Non-instructional Consultant Services
16.	5100	Instructional Consultant Services
17.		<b>Sub-Total: Direct Costs (sum of lines 8 through 16)</b>
18.	6400	Capital Outlay (Equipment) (see information regarding limits in the instructions)
19.	7310	Indirect Costs at no more than 3.43 % allowed
20.		<b>Total: 2003-04 Expenditures and Encumbrances (sum of lines 17 through 19)</b>

# 2003-04 Title IV, Part A (SDFSC) Carryover Calculation and Carryover Request Justification

California Department of Education

Consolidated Application

<b>Purpose:</b> To calculate Title IV, Part A (SDFSC) carryover from 2003-04.	<b>Agency:</b> Jurupa Unified							
	<b>CD code:</b> <table border="1"> <tr> <td>3</td> <td>3</td> <td>6</td> <td>7</td> <td>0</td> <td>9</td> <td>0</td> </tr> </table>		3	3	6	7	0	9
3	3	6	7	0	9	0		

<b>CDE Program Contact:</b> <i>Patty Macias -- (916) 319-0198 -- PMacias@cde.ca.gov</i>	<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title IV, Part A (SDFSC) in 2002-03.
---	--

2003-04 Title IV, Part A (SDFSC) Carryover Calculation					
A.					
	2003-04 Entitlement Amount (same as page 26, line 1)	127,284			
1.	2002-03 Carryover SDFSC Funds (same as page 26, line 6)	32,246	5.	Unspent 2002-03 funds, listed in line 2, reverted 9/03/04. If line 4 is more than or equal to line 2, enter a zero ("0"); otherwise line 2 minus line 4 = amount LEA needs to return. Enter this figure. CDE will bill the LEA for the unspent funds.	0
2.	Total 2003-04 Title IV, Part A Resources (same as page 26, line 7)	159,530	6.	Balance to be carried forward into 2004-05 (line 3 minus lines 4 and 5)	31,562
3.	Total 2003-04 Expenditures and Encumbrances (same as page 26, line 20)	127,968	7.	Percent (%) of 2003-04 entitlement to be carried into 2004-05 (line 6 divided by line 1 times 100). If more than 25 percent, complete the bottom section of this page.	24.80 %

Title IV, Part A (SDFSC) CARRYOVER REQUEST JUSTIFICATION	
<b>B.</b>	2. Description of how these carryover funds will be used to implement the Safe and Drug-Free Schools and Communities Program in Fiscal Year 2004-05.
1. Explanation of why these funds could not be spent during Fiscal Year 2003-04. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2003-04 Title IV, Part A (SDFSC) entitlement.)	

Note: Carryover funds must be spent in accordance with the provisions set forth in Public Law 107-110, No Child Left Behind, Title IV, Part A, SDFSC.

# 2003-04 TUPE Annual Fiscal Report

California Department of Education

Consolidated Application

<b>Purpose:</b> To determine available budget resources from previous years.	Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0
<b>CDE Program Contact:</b> Shalonn Woodard -- (916) 319-0197 -- SWoodard@cde.ca.gov <input type="checkbox"/> This page is not applicable. <input type="checkbox"/> The LEA did not participate in TUPE in 2003-04.	

Budget Resources Available for 2003-04		TUPE Funds
1.	2003-04 Entitlement Amount (must be spent by 06/30/06)	34,639
2.	Carryover Funds from 2002-03 (must be spent or obligated by 6/30/05)	5,866
3.	Carryover Funds from 2001-02 (must be spent or obligated by 6/30/04 and cannot be carried over into Fiscal Year 2004-05)	0
4.	<b>Total 2003-04 Resources (sum of lines 1 through 3)</b>	<b>40,505</b>

## 2003-04 TUPE Actual Expenditures and Encumbrances

	SACS Object Codes	Non-SACS Object Codes	Description	TUPE Funds
5.	1000	1000	Certified Personnel Salaries	16,432
6.	2000	2000	Classified Personnel Salaries	1,356
7.	3000	3000	Employee Benefits	4,315
8.	4000	4000	Books and Supplies	9,518
9.	5200	5200	Travel and Conferences	489
10.	5600	5600	Rentals, Leases, and Repairs	0
11.	5700	5700	Direct Cost Transfers (Interprogram Services)	84
12.	5800	5800	Non-instructional Consultant Services	0
13.	5800	5100	Instructional Consultant Services	0
14.			<b>Sub-Total: Direct Costs (sum of lines 5 through 13)</b>	<b>32,194</b>
15.	6400	6400	Capital Outlay (Equipment)	0
16.	7310	7310	Indirect Costs at no more than 3.43 % allowed	1,104
17.	<b>Total: 2003-04 Expenditures and Encumbrances (sum of lines 14 through 16)</b>			<b>33,298</b>

# 2003-04 TUPE Carryover Calculation and Carryover Request Justification

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to calculate TUPE carryover from 2003-04.		<b>Agency:</b> Jurupa Unified <b>CD code:</b> 3       3       6       7       0       9       0
<b>CDE Program Contact:</b> Shalonn Woodward -- (916) 319-0197 -- SWoodard@cde.ca.gov		<input type="checkbox"/> The page is not applicable. <input type="checkbox"/> The LEA did not participate in TUPE in 2003-04.

2003-04 TUPE Carryover Calculation			
1.	2003-04 entitlement amount	34,639	Unspent 2001-02 funds (if line 5 is less than line 3, this is line 3 - line 5) (if line 5 is greater than or equal to line 3, this is "0")
2.	2002-03 carryover TUPE funds (must be spent or obligated by 6/30/05)	5,866	0
3.	2001-02 carryover TUPE funds (must have been spent by 6/30/04)	0	0
4.	Total 2003-04 TUPE resources (sum of lines 1 through 3)	40,505	7,207
5.	Total 2003-04 expenditures/encumbrances (same as page 28 line 17)	33,298	20.81 %

TUPE Carryover Request Justification	
<b>B.</b> 1. Explanation of why these funds could not be spent during the Fiscal Year 2003-04. (The LEA must demonstrate good cause for not expending 75 percent or more of its 2003-04 TUPE entitlement.)	2. Description of how these carryover funds will be used to implement Tobacco-Use Prevention Education in the Fiscal Year 2004-05. (The use of TUPE carryover funds is limited to those activities that will directly result in the prevention of tobacco use and must comply with all TUPE program requirements, the Principles of Effectiveness, and the LEA's approved LEA Plan.)

\* These funds reverted 6/30/04. CDE will bill the LEA for these funds.

# 2003-04 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

<b>Purpose:</b> To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants use their funds.		Agency: Jurupa Unified	
		CD code: 3   3   6   7   0   9   0	
<b>CDE Program Contact:</b> Linda Wyatt -- (916) 319-0276 -- LWyatt@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2002-03 or 2003-04.	
Check all boxes that apply for each year the LEA participated in the RLIS Program			
Use of Funds		2002-03	2003-04
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)		<input type="checkbox"/>	<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives		<input type="checkbox"/>	<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teacher		<input type="checkbox"/>	<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D		<input type="checkbox"/>	<input type="checkbox"/>
5. Parental involvement activities		<input type="checkbox"/>	<input type="checkbox"/>
6. Activities authorized under the Safe and Drug-Free Schools Program (Title IV, Part A)		<input type="checkbox"/>	<input type="checkbox"/>
7. Activities authorized under Title I, Part A		<input type="checkbox"/>	<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)		<input type="checkbox"/>	<input type="checkbox"/>

**2003-04 Local Educational Agency (LEA) Reporting Form for School Safety and Violence Prevention Act**  
**California Department of Education (AB 1113, AB 658)**  
**Consolidated Application**

<b>Purpose:</b> To report expenditures of School Safety and Violence Prevention Act funds for the purpose of a legislatively required report on program activities.  (Report continues on the next page)	<b>Agency:</b> Jurupa Unified							
	<b>CD code:</b> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width:10%;">3</td> <td style="width:10%;">3</td> <td style="width:10%;">6</td> <td style="width:10%;">7</td> <td style="width:10%;">0</td> <td style="width:10%;">9</td> <td style="width:10%;">0</td> </tr> </table>		3	3	6	7	0	9
3	3	6	7	0	9	0		

<b>CDE Program Contact:</b> Chuck Nichols -- (916) 323-1026 -- CNichols@cde.ca.gov	
--	--

Enter total for each district or county office of education: (Use whole dollar amounts only)			
1. School Safety and Violence Prevention Allocation for 2003-04	\$	257,689	
2. Carryover Funds from the School Safety and Violence Prevention Allocation for 2002-03	\$	54,386	
3. Total School Safety and Violence Prevention Resources (total of line 1 and line 2)	\$	312,075	
Category/Item	Amount Expended of Funding Allocation	Category/Item	Amount Expended of Funding Allocation
<b>4. Personnel</b>		<b>5. Infrastructure</b>	
School Counselors	88,861	Building Modifications*	0
School Psychologists	0	Vehicles	0
School Social Workers	0	Communication Devices**	5,161
School Nurses	0	Surveillance/Detection/ID***	0
Sworn Law Enforcement	0	Other (specify)    Contraband Detection Dogs	6,300
Campus Supervisors	0		
Security Officers	0		
Other (specify)    Admin/Clerical	112,889		

\* e.g., fencing, lighting  
 \*\* e.g., cell phones, intercoms  
 \*\*\* e.g., alarms, motion detectors, video

# 2003-04 Local Educational Agency (LEA) Reporting Form for School Safety and Violence Prevention Act

(AB 1113, AB 658)

California Department of Education

Consolidated Application

<b>Purpose:</b> To report expenditures of School Safety and Violence Prevention Act funds for the purpose of a legislatively required report on program activities. (Report continues from the previous page)		Agency: Jurupa Unified						
		CD code:	3	3	6	7	0	9
<b>CDE Program Contact:</b> Chuck Nichols -- (916) 323-1026 -- CNichols@cde.ca.gov								
Category/Item	Amount Expended of Funding Allocation	Category/Item	Amount Expended of Funding Allocation					
<b>6. Staff Training</b>								
Conflict Resolution	0	8. Parent and Student Training						
Diversity Training	970	Parent Education	340					
Tolerance Training	0	Asset Development/Resiliency	0					
Student Risk Assessment	0	Other (specify)	0					
Security Officer Training	0							
Safe School Planning	2,951	Peer Programs/Student Leadership	100					
Crisis Response	1,200	Conflict Resolution/Mediation	0					
Asset Development/Resiliency	0	Other (specify)	0					
Student Assistance Program	1,200							
Student Discipline	0	<b>9. Local Educational Agency Plan (NCLB)</b>						
Other (specify)	0	Science-based programs	0					
		Research-based activities	0					
<b>7. Law Enforcement Partnerships*</b>								
Crisis Response Activities	0	<b>10. Other Uses of Funds</b>						
School Safety Activities	0	Indirect Costs	7,630					
Other (specify)	0	Other (specify) Support Equipment	2,573					
<b>11. Total Expenditures for School Safety and Violence Prevention</b>			230,175					

\* Excluding Staff Costs



# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Jurupa Valley High School code: 3 3 3 0 4 1 2									
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>											
<b>NCLB Compliant Teachers in October 2004</b>											
<b>A.</b>	<b>Elementary and middle/high school classes (see instructions for definitions)</b>	<b>Elementary Classes</b>				<b>Secondary Classes</b>					
1. Number of core academic taught in October 2004		0				406					
2. Number of these core classes taught by teachers who met the NCLB requirements		0				340					
<b>B.</b>	<b>Percents &amp; AMO</b>	<b>October 2003</b>				<b>October 2004</b>					
3. Percent of core academic subject classes taught by NCLB compliant teachers		75.6%				83.7%					
4. Target percent for October 2004		83.7%									
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES									
6. Target percent for October 2005		91.8%									

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	3	6	7	0	9	0
	CD code:								
	School: Nueva Vista Continuation High								
	School code:	3	3	3	4	6	8	7	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov									

## NCLB Compliant Teachers in October 2004

A.	Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1.	Number of core academic taught in October 2004	0	74
2.	Number of these core classes taught by teachers who met the NCLB requirements	0	52
B.	Percents & AMO	October 2003	October 2004
3.	Percent of core academic subject classes taught by NCLB compliant teachers	54.1%	70.3%
4.	Target percent for October 2004	69.4%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	84.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0 School: Rubidoux High School code: 3   3   3   3   7   1   3   6									
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>											
<b>NCLB Compliant Teachers in October 2004</b>											
<b>A.</b>	<b>Elementary and middle/high school classes (see instructions for definitions)</b>	<b>Elementary Classes</b>				<b>Secondary Classes</b>					
1. Number of core academic taught in October 2004		0				350					
2. Number of these core classes taught by teachers who met the NCLB requirements		0				280					
<b>B.</b>	<b>Percents &amp; AMO</b>	<b>October 2003</b>				<b>October 2004</b>					
3. Percent of core academic subject classes taught by NCLB compliant teachers		69.7%				80.0%					
4. Target percent for October 2004		79.8%									
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES									
6. Target percent for October 2005		89.9%									

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:							
	School: Glen Avon Elementary							
	School code:	6	0	3	2	1	6	3
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	30	0
2. Number of these core classes taught by teachers who met the NCLB requirements	20	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	48.3%	66.7%
4. Target percent for October 2004	65.5%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	82.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Ina Arbuckle Elementary							
	School code:	6	0	3	2	1	7	1
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	32	0
2. Number of these core classes taught by teachers who met the NCLB requirements	22	0
<b>B. Percents &amp; AMO</b>	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	34.0%	68.8%
4. Target percent for October 2004	56.0%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	78.0%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Mission Bell Elementary School code: 6 0 3 2 1 8 9	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>			
<b>NCLB Compliant Teachers in October 2004</b>			
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>	<b>Secondary Classes</b>
1. Number of core academic taught in October 2004		30	0
2. Number of these core classes taught by teachers who met the NCLB requirements		22	0
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>	<b>October 2004</b>
3. Percent of core academic subject classes taught by NCLB compliant teachers		57.1%	73.3%
4. Target percent for October 2004		71.4%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES	
6. Target percent for October 2005		85.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:							
	School: Pacific Avenue Elementary							
	School code:	6	0	3	2	1	9	7
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A.	Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1.	Number of core academic taught in October 2004	23	0
2.	Number of these core classes taught by teachers who met the NCLB requirements	14	0
B.	Percents & AMO	October 2003	October 2004
3.	Percent of core academic subject classes taught by NCLB compliant teachers	36.0%	60.9%
4.	Target percent for October 2004	57.3%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	78.6%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Pedley Elementary School code: 6 0 3 2 2 0 5									
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>											
<b>NCLB Compliant Teachers in October 2004</b>											
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>				<b>Secondary Classes</b>					
1. Number of core academic taught in October 2004		33				0					
2. Number of these core classes taught by teachers who met the NCLB requirements		25				0					
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>				<b>October 2004</b>					
3. Percent of core academic subject classes taught by NCLB compliant teachers		36.4%				75.8%					
4. Target percent for October 2004		57.6%									
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES									
6. Target percent for October 2005		78.8%									



# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified
	CD code: 3   3   6   7   0   9   0
	School: Rustic Lane Elementary
	School code: 6   0   3   2   2   1   3
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov	

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	34	0
2. Number of these core classes taught by teachers who met the NCLB requirements	30	0
<b>B. Percents &amp; AMO</b>	<b>October 2003</b>	<b>October 2004</b>
3. Percent of core academic subject classes taught by NCLB compliant teachers	33.3%	88.2%
4. Target percent for October 2004	55.5%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	77.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Troth Street Elementary							
	School code:	6	0	3	2	2	2	1
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>								

## NCLB Compliant Teachers in October 2004

A.	Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1.	Number of core academic taught in October 2004	42	0
2.	Number of these core classes taught by teachers who met the NCLB requirements	33	0
B.	Percents & AMO	October 2003	October 2004
3.	Percent of core academic subject classes taught by NCLB compliant teachers	35.7%	78.6%
4.	Target percent for October 2004	57.1%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	78.5%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Van Buren Elementary	6	0	3	2	2	3	9
School code:								
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	30	0
2. Number of these core classes taught by teachers who met the NCLB requirements	23	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	46.7%	76.7%
4. Target percent for October 2004	64.5%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	82.3%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: West Riverside Elementary							
	School code:	6	0	3	2	2	4	7
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>								

## NCLB Compliant Teachers in October 2004

A.	Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1.	Number of core academic taught in October 2004	37	0
2.	Number of these core classes taught by teachers who met the NCLB requirements	25	0
B.	Percents & AMO	October 2003	October 2004
3.	Percent of core academic subject classes taught by NCLB compliant teachers	51.3%	67.6%
4.	Target percent for October 2004	67.5%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	83.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0 School: Jurupa Middle School code: 6   0   5   9   0   7   5	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>			
<b>NCLB Compliant Teachers in October 2004</b>			
<b>A.</b>	<b>Elementary and middle/high school classes (see instructions for definitions)</b>	<b>Elementary Classes</b>	<b>Secondary Classes</b>
1.	Number of core academic taught in October 2004	0	187
2.	Number of these core classes taught by teachers who met the NCLB requirements	0	158
<b>B.</b>	<b>Percents &amp; AMO</b>	<b>October 2003</b>	<b>October 2004</b>
3.	Percent of core academic subject classes taught by NCLB compliant teachers	76.5%	84.5%
4.	Target percent for October 2004	84.3%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	92.1%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified											
		CD code: 3 3 6 7 0 9 0											
		School: Mission Middle											
		School code: 6 0 6 1 7 7 4											
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov													
<b>NCLB Compliant Teachers in October 2004</b>													
<b>A.</b>		<b>Elementary and middle/high school classes (see instructions for definitions)</b>				<b>Elementary Classes</b>				<b>Secondary Classes</b>			
1.		Number of core academic taught in October 2004				0				185			
2.		Number of these core classes taught by teachers who met the NCLB requirements				0				154			
<b>B.</b>		<b>Percents &amp; AMO</b>				<b>October 2003</b>				<b>October 2004</b>			
3.		Percent of core academic subject classes taught by NCLB compliant teachers				74.6%				83.2%			
4.		Target percent for October 2004				83.1%							
5.		Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?				YES							
6.		Target percent for October 2005				91.6%							

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified											
	CD code: 3 3 6 7 0 9 0											
	School: Sky Country Elementary											
	School code: 6 1 0 4 4 9 1											
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov												

NCLB Compliant Teachers in October 2004		
A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	31	0
2. Number of these core classes taught by teachers who met the NCLB requirements	24	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	64.5%	77.4%
4. Target percent for October 2004	76.3%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	88.1%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified									
	CD code: 3 3 6 7 0 9 0									
	School: Indian Hills Elementary									
	School code: 6 1 0 5 8 3 7									
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov										

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	35	0
2. Number of these core classes taught by teachers who met the NCLB requirements	26	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	60.0%	74.3%
4. Target percent for October 2004	73.3%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	86.6%	



# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0 School: Camino Real Elementary School code: 6   1   0   6   8   3   5	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov			
<b>NCLB Compliant Teachers in October 2004</b>			
<b>A.</b>	<b>Elementary and middle/high school classes (see instructions for definitions)</b>	<b>Elementary Classes</b>	<b>Secondary Classes</b>
1.	Number of core academic taught in October 2004	29	0
2.	Number of these core classes taught by teachers who met the NCLB requirements	26	0
<b>B.</b>	<b>Percents &amp; AMO</b>	<b>October 2003</b>	<b>October 2004</b>
3.	Percent of core academic subject classes taught by NCLB compliant teachers	53.3%	89.7%
4.	Target percent for October 2004	68.9%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	84.5%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Sunnyslope Elementary							
	School code:	6	1	0	6	8	4	3
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A.	Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1.	Number of core academic taught in October 2004	33	0
2.	Number of these core classes taught by teachers who met the NCLB requirements	24	0
B.	Percents & AMO	October 2003	October 2004
3.	Percent of core academic subject classes taught by NCLB compliant teachers	58.3%	72.7%
4.	Target percent for October 2004	72.2%	
5.	Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6.	Target percent for October 2005	86.1%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3   3   6   7   0   9   0 School: Granite Hill Elementary School code: 6   1   1   0   5   4   8	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov			
<b>NCLB Compliant Teachers in October 2004</b>			
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>	<b>Secondary Classes</b>
1. Number of core academic taught in October 2004		33	0
2. Number of these core classes taught by teachers who met the NCLB requirements		23	0
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>	<b>October 2004</b>
3. Percent of core academic subject classes taught by NCLB compliant teachers		54.3%	69.7%
4. Target percent for October 2004		69.5%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES	
6. Target percent for October 2005		84.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Stone Avenue Elementary							
	School code:	6	1	1	1	2	8	0
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	28	0
2. Number of these core classes taught by teachers who met the NCLB requirements	20	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	56.7%	71.4%
4. Target percent for October 2004	71.1%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	85.5%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Mira Loma Middle School code: 6 1 1 2 8 5 8	
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov			
NCLB Compliant Teachers in October 2004			
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>	<b>Secondary Classes</b>
1. Number of core academic taught in October 2004		0	203
2. Number of these core classes taught by teachers who met the NCLB requirements		0	152
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>	<b>October 2004</b>
3. Percent of core academic subject classes taught by NCLB compliant teachers		61.9%	74.9%
4. Target percent for October 2004		74.6%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES	
6. Target percent for October 2005		87.3%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:							
	School: Peralta Elementary							
	School code:	6	1	1	3	5	1	8
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov								

## NCLB Compliant Teachers in October 2004

A. Elementary and middle/high school classes (see instructions for definitions)	Elementary Classes	Secondary Classes
1. Number of core academic taught in October 2004	24	0
2. Number of these core classes taught by teachers who met the NCLB requirements	16	0
B. Percents & AMO	October 2003	October 2004
3. Percent of core academic subject classes taught by NCLB compliant teachers	50.0%	66.7%
4. Target percent for October 2004	66.7%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?	YES	
6. Target percent for October 2005	83.4%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		<b>Agency:</b> Jurupa Unified <b>CD code:</b> 3   3   6   7   0   9   0 <b>School:</b> Rio Vista High <b>School code:</b> 3   3   3   0   5   4   5	
<b>CDE Program Contact:</b> Jeanne Ludwig -- (916) 323-5190 -- <a href="mailto:JLudwig@cde.ca.gov">JLudwig@cde.ca.gov</a>			
<b>NCLB Compliant Teachers in October 2004</b>			
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>	
1. Number of core academic taught in October 2004		0	
2. Number of these core classes taught by teachers who met the NCLB requirements		0	
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>	
3. Percent of core academic subject classes taught by NCLB compliant teachers		0.0%	
4. Target percent for October 2004		0.0%	
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES	
6. Target percent for October 2005		66.7%	

# 2004-05 NCLB Teacher Requirements

California Department of Education

Consolidated Application

<b>Purpose:</b> To collect school-level data on the number of core academic classes taught by NCLB compliant teachers as required by the NCLB Act of 2001.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Steps Community Day School code: 3 3 3 3 0 7 8 4									
CDE Program Contact: Jeanne Ludwig -- (916) 323-5190 -- JLudwig@cde.ca.gov											
<b>NCLB Compliant Teachers in October 2004</b>											
<b>A. Elementary and middle/high school classes (see instructions for definitions)</b>		<b>Elementary Classes</b>				<b>Secondary Classes</b>					
1. Number of core academic taught in October 2004		0				0					
2. Number of these core classes taught by teachers who met the NCLB requirements		0				0					
<b>B. Percents &amp; AMO</b>		<b>October 2003</b>				<b>October 2004</b>					
3. Percent of core academic subject classes taught by NCLB compliant teachers		0.0%				0.0%					
4. Target percent for October 2004		0.0%				0.0%					
5. Did the LEA achieve October 2004 target for progress toward the goal of 100 percent of all core classes taught by NCLB compliant teachers by the end of 2005-06?		YES				YES					
6. Target percent for October 2005		66.7%				66.7%					



# 2003-04 Title V - Innovative Education Program Strategies Data by Program Area

California Department of Education

Consolidated Application

<b>Purpose:</b> To report the 2003-04 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency: Jurupa Unified	
		CD code:	3   3   6   7   0   9   0
<b>CDE Program Contact:</b> Jerry Cummings -- (916) 323-0381 -- JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2003-04.	
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)	129,482	64.8%	21,424
Area 2: Teacher Quality (NCLB Section 5131 - Activities 1 and 2)	0	0.0%	0
Area 3: Safe and Drug-Free Schools (NCLB Section 5131 - Activities 14 and 25)	70,386	35.2%	11,815
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)	0	0.0%	0
<b>Totals</b>	199,868	100.0%	33,239