

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Carolyn Adams, President Mary Burns, Clerk John Chavez Sam Knight Mike Rodriguez
SUPERINTENDENT Elliott Duchon

MONDAY, MAY 17, 2004
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 5:00 P.M.

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session

(President Adams)

Roll Call: President Adams, Mrs. Burns, Mr. Chavez, Mr. Knight, Mr. Rodriguez

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/ dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employee. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Superintendent Duchon.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #04-179, #04-185, #04-186, #04-187, #04-193, #04-196, #04-206, #04-168, #04-200.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Adams, Mrs. Burns, Mr. Chavez, Mr. Knight, Mr. Rodriguez

Roll Call Student Board Members: Amber Espinoza, Joseph Rocha

Flag Salute

(President Adams)

Inspirational Comment

(President Adams)

1. Report of Student Board Members

a. Welcome 2003-04 Student Board Members

(Mr. Duchon)

The Board welcomes Amber Espinoza, Jurupa Valley High Student Board Member, and Joseph Rocha, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize Jurupa Unified School District/Riverside County Office of Education Partnership Literacy Project

(Dr. Kinnear)

Staff members from the Riverside County Office of Education have been providing professional development this year to teachers and administrators in *Step Up to Writing* and *Effective Reading Strategies*. Jane Moore, Regional Director, is present this evening to provide information on this year's professional development and the subsequent meetings for the 2004-2005 school year. Information only

b. Recognize "Best of the Best" for April 2004 – Employee Recognition Program

(Ms. Elzig)

Outstanding nominations were received from employees throughout the District recommending a colleague for April's "Best of the Best" employee. Winners for the month of April are Ms. Lisa Devore, Elementary Media Clerk at Rustic Lane Elementary, and Ms. Paula Ford, Teacher on Special Assignment in Technology.

Lisa has been a positive addition to Team Rustic Lane! Staff and students alike can always count on the support they need in the library. Ms. Devore's "open door policy" has motivated and benefited students to enjoy going to the library. We thank Ms. Devore for all she does and we are pleased to honor her tonight.

Paula oversees all the libraries and textbooks (both purchasing and processing) district wide. She provides caring guidance to the Library Technicians and Elementary Media Clerks. Paula understands the duties and challenges of running a library and her passion for learning and making our school libraries the best they can be comes through in everything she does! To put it simply, Paula cares, and she shows it every day. We are pleased to recognize her tonight.

Those selected for honorable mention are:

| | | |
|----------------|------------------------|----------------------|
| Cindy Fiechter | Clerk Typist | Van Buren Elementary |
| Carol King | Teacher | Independent Study |
| Jennifer Todd | Elementary Media Clerk | Van Buren Elementary |
| Guy VanDerVeen | Teacher | Community Day School |

Information only.

c. Recognize Jurupa Valley High School's "Best Buddies" Program (Mr. Duchon)

Best Buddies is a non-profit organization dedicated to enhancing the lives of people with developmental disabilities by providing opportunities for one-to-one friendships. Founded in 1989 by Anthony K. Shriver, Best Buddies has grown from one chapter on one college campus to a vibrant, international organization involving participants annually on more than 750 middle school, high school and college campuses in the United States, Canada, Egypt, and Greece.

The District recently received notification that Jurupa Valley High School's Best Buddies chapter was named Chapter of the Year for Riverside County for the 2003/04 school year. The Jurupa Valley High chapter was very successful this year recruiting student members, planning events, and growing on campus. This is due to the tremendous efforts of Chapter President and student, Meghan Bacca, and teacher advisors, Robin Thompson, Kelly McArdle, and Deb George. Due to their combined efforts, there are 21 strong Buddy Pairs at the school. Congratulations to Ms. Bacca, Ms. Thompson, Ms. McArdle, and Ms. George for their outstanding efforts in coordinating the Best Buddies program at Jurupa Valley High School. Information only.

d. Accept Donations (Mr. Duchon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Elementary School PTA wishes to donate \$10,700.00, with the request the funds be used to pay for printing (\$2,050.00); for assemblies (\$4,100.00); expenses for various student field trips (\$3,850.00); and to purchase student incentives (\$700.00).

The Camino Real School Sixth Grade Booster Club wishes to donate \$664.00, with the request the funds be used to pay transportation expenses for the Outdoor Science Camp.

Through an Edison International employee/employer contribution program, parents of Camino Real students have donated funds in the amount of \$228.15. The funds will be used to purchase instructional materials for the school.

Parents of kindergarten students at Indian Hills Elementary School wish to donate \$395.85, with the request the funds be used to pay expenses for various student field trips.

Parents of third grade students at Indian Hills Elementary School wish to donate \$130.00, with the request the funds be used to pay expenses for various student field trips.

d. Accept Donations (Continued)

(Mr. Duchon)

The U.S. Customs Services wishes to donate 43 chairs, and 11 computer monitors, with the request they be used at Sky Country Elementary School. The approximate value is undetermined.

Parents of students at Stone Avenue Elementary School wish to donate \$1,030.00, with the request the funds be used to pay expenses for various student field trips.

Through an Edison International employee/employer contribution program, parents of Sunnyslope Elementary School students have donated funds that are now matched by Edison in the amount of \$84.24. The funds will be used to purchase instructional materials for the school.

Parents of fourth grade students at Van Buren Elementary School wish to donate \$560.00, with the request the funds be used to pay expenses for various student field trips.

Mrs. Lisa Reimer, a resident, wishes to donate \$50.00, with the request the funds be used to purchase instructional materials for use at Jurupa Middle School.

Greater Jurupa National Junior Basketball (NJB), of Mira Loma, wishes to donate \$2,500.00, with the request the funds be used to benefit the Boys' Basketball Program at Jurupa Valley High School (\$1,600.00) and at Rubidoux High School (\$900.00).

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

a. Hear Report on Youth Opportunity Center Westside Aviation Program

(Mr. Duchon)

Westside Aviation Entrepreneurship Program started as a result of a partnership between the Jurupa Unified School District Youth Opportunity Center and the Wathen Foundation. That in turn led to a partnership with the Polyfiber Corporation, the largest airplane fabric covering manufacturing plant in the West Coast. The purpose of the partnership was to begin addressing issues regarding dropout rates and guiding at-risk students toward a pathway of success. Five students were selected. In order to participate in the program, these students had to stay in school, work on completing school, work every weekday after school at Flabob Airport, and avoid negative contact with law enforcement. What started off as a way to keep these students out of trouble turned into an entrepreneurship--West Side Aviation. This evening, Ms. Nancy Matzenauer, Youth Opportunity Center Coordinator, and Dr. Art Petersen, Flabob Airport, will share information on the successes of the Youth Opportunity Center's Westside Aviation Program. Information only.

b. Other Administrative Reports and Written Communications

(Mr. Duchon)

4. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request as follows:

- (a) If you would like to address the Board, please fill out a speaker card located on the table at the back of the Board Room and when completed, hand your card to the Superintendent's Assistant. Please submit your card at the start of the meeting. You are not, however, required to provide the information requested in the speaker card. If you choose not to provide this information, please inform the Superintendent's Assistant of your desire to address the Board prior to the start of the meeting. In this case, the Superintendent's Assistant will write a number on your card so that the Board President may call on you at the appropriate time.
- (b) The Public Comment section of the Agenda is the time and place for members of the public to make comments or request that an item be placed on a future agenda, unless otherwise determined by the Board President.
- (c) Generally, individual speakers will be limited to five continuous minutes. Depending on the number of items on the Agenda and the number of speaker cards, the Board President may establish shorter time limits for speakers. Speakers may not yield their time to others. The Board may terminate public comments when such comments become repetitious or when time is required by the Board for other business.
- (d) Please wait until the Board President calls you to the microphone to speak. Unless recognized by the Board President, members of the public are requested to refrain from comment so as not to disrupt the Board's business.
- (e) Under the provisions of the Brown Act, the Board is prohibited from taking action on oral requests not listed on the Agenda but the Board may refer the matter to staff or to a subsequent meeting.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-9 as printed.

- * 1. Approve Minutes of April 19, 2004 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Payroll Report (Mrs. Lauzon)
- * 5. Agreements (Mr. Duchon)
- ** 6. Rejection of Claim (Mr. Duchon)

On May 5, 2004, Administration received a claim against Jurupa Unified School District on behalf of Kelsea Gill, a minor by and through her mother, Dawn Gill. The claim alleges she suffered a serious infection as the result of exposure to mold. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

A. Approve Routine Action Items by Consent (Continued)

- ** 7. Rejection of Claim** (Mr. Duchon)
On May 5, 2004, Administration received a claim against Jurupa Unified School District from the law office of Arteaga & Garcia on behalf of Nicholas Hammack and Kathleen Hammack and Isaac Hammack. The claim alleges suffering of physical and psychological injuries, and anxiety and emotional distress, as the result of assault and battery by a substitute teacher. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)
- ** 8. Rejection of Claim** (Mr. Duchon)
On April 23, 2004, Administration received a claim against Jurupa Unified School District on behalf of Ryan Lingo, a minor by and through his Guardian Ad Litem, Dorian Montellano. The claim alleges he suffered serious personal injuries as the result of being hit by a car while walking to Rubidoux High School. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)
- * 9. Adopt Resolution No. 2004/42, Year-End Budget Transfers/Revisions** (Mrs. Lauzon)
Each year at this time, the Riverside County Office of Education requests each school board to authorize budget revisions which may be necessary to correct imbalances in any major account at the end of the year. During the year, from October through May, the Board receives regular reports on appropriation transfer requests and resolutions for expenditure of excess funds.

The process of closing the financial records for the 2003/04 fiscal year has begun, and when all revenues and expenditures have been accrued, it may be necessary to process transfers in various funds to balance these accounts. This does not involve additional expenditures; rather, the budget is revised by transferring to an account that has a negative balance from one that has a positive balance, so that the final financial records of the District meet all legal requirements. Administration recommends that the Board adopt Resolution 2004/42, Resolution For Year-End Budget Transfer/Revisions.

**** B. Approve Golden Bell Award Application: Riverside County Office of Education/Jurupa Unified School District Partnership Literacy: A Template for Success Project**(Dr. Kinnear)

The Jurupa Unified School District and the Riverside County Office of Education have been in a literacy professional development partnership for the past three years. The Golden Bell Award is a program sponsored by the California School Boards Association to recognize excellence. Riverside County Office of Education and Jurupa Unified School District are applying for this prestigious award to recognize the successful Riverside County Office of Education/Jurupa Unified School District partnership. Applications must be postmarked by June 18, 2004. The winners will be selected in October and honored in San Francisco at the California School Boards Association's annual Education Conference. A copy of the application is included for Board members.

Administration recommends approval of the Golden Bell Award application for the Riverside County Office of Education/Jurupa Unified School District Partnership Literacy: A Template for Success Project.

C. Recognize Enhancing Education Through Technology Competitive Grant Award

(Mr. Mercurius)

The Jurupa Unified School District has been notified it will receive \$1.031 million from the Title II, Part D, Enhancing Education Through Technology (EETT) Competitive grant over two years. The competitive EETT grant was established as part of the Federal program, *No Child Left Behind Act of 2001*.

The grant's focus is to improve the information literacy skills for middle school students at the District's three middle schools: Jurupa Middle, Mira Loma Middle and Mission Middle. The grant program, *POWER InLit*, will positively impact student academic achievement through the acquisition, training, and expansion of comprehensive high-quality information literacy and technology resources that support State standards and district adopted language arts curriculum. A minimum of 25 percent of funds must be used to provide ongoing, sustained, high-quality professional development for middle school language arts teachers and library technicians in the area of information literacy. The balance of the funding will support the acquisition and technical support of the information literacy resources and technologies.

Administration recommends that the Board approve acceptance of the Title II, Part D, Enhancing Education Through Technology (EETT) Competitive grant.

* **D. Approve Gifted And Talented Education (GATE) Program Application**

(Ms. Sheppy)

The gifted and talented education (GATE) program provides challenging curriculum and instruction to students capable of achieving significantly beyond the level of their peers. Often even a good quality educational program is not sufficiently challenging for a student with special gifts or talents. The GATE funds are used to design and deliver a supplemental differentiated program for individuals or groups of gifted and talented students with special needs.

At the elementary and secondary levels, GATE funding supports implementation of differentiated curriculum based on the core curriculum provided during the regular school day through special day classes and part-time and cluster grouping. GATE funding may also support other differentiated learning activities, such as pullout classes, extended day classes, intercession opportunities, Saturday seminars, independent study, acceleration, and postsecondary education. At the elementary, middle, and high school levels, high school districts use GATE funding to support Advanced Placement (AP), honors, or International Baccalaureate (IB) programs.

LEA's must submit an application for funding to the California Department of Education and may be approved for a one to five year approval. Upon approval and the availability of funds, the State provides funding based on the District's enrollment figures. The application requires Board approval before submission and must be received by June 15, 2004. The application is included in the supporting documents.

Administration recommends approval of the 2004-2005 GATE application.

- E. **Approve Purchase of OCE VP2060 Copier for Granite Hill Elementary** (Mr. Duchon)
 Granite Hill Elementary School wishes to purchase the Oce VP2060 copier to replace a Konica 7065 and a Canon NP6050. The current cost per copy with the Konica is \$.00998 and for the Cannon is .0173. The new cost per copy, with the purchase of the Oce, will be \$.0045. (Average monthly copies of 64,000 will generate a \$4,752.00 annual savings.) **The copier will be purchased using II/USP Funds.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. The following are the quoted prices for equivalent copiers received:

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| OCE VP2060 | \$20,561.93 |
| Sharp-810 Imager | \$33,348.63 |
| Canon IR7200 | \$23,641.43 |

Administration recommends the Board authorize the purchase of the OCE VP2060, in the amount of \$20,561.93 (tax included) for Granite Hill Elementary School.

- F. **Approve Purchase of Television/Monitor Equipment for Troth Street** (Mr. Duchon)
 Troth Street Elementary wishes to purchase 41 each of the following items: 27" TV/Monitors, VCR/DVD combos, and Wall Mounts to supplement technology equipment and replace aged and damaged equipment. **The 27" TV/Monitors, VCR/DVD combos, and wall mounts will be purchased using Title I funds.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Quotes received for the equipment were:

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|------------------------------|--------------------|
| Troxell Communication | \$22,530.52 |
| Zones | \$28,564.63 |
| Computerland | \$26,507.39 |

Administration recommends the Board authorize the purchase of Television/Monitor Equipment from Troxell Communication, in the amount of \$22,530.52 (tax included) for Troth Street.

- * G. **Approve Submittal of State Deferred Maintenance Five-Year Plan** (Mr. Duchon)
 The State Deferred Maintenance Program provides State-matching funds to assist school districts with expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, floor systems, etc. The District has participated in the State Deferred Maintenance Program for many years. Legislation (Education Code Section 17584.1) requires that the Governing Board review and discuss proposals and plans for expenditure of funds for the deferred maintenance of school district facilities at a regularly scheduled public hearing. The Deferred Maintenance Five Year Plan is now due to the state and is included in the supporting documents. This plan provides a listing of eligible items of major repair or replacement to be considered by the District over a five-year period. The State approves the plan as being eligible for the District to expend funds from its "District Deferred Maintenance Fund." Projects listed on the five-year plan are limited to those school facility components that have approached or exceeded their normal life expectancy. This plan may remain in effect for the full five years, or the district may amend its plan once per fiscal year. Actual work completed will be based on the amount of funding available from the State combined with the District's matching contribution. Administration recommends that the Board approve the submittal of the State Deferred Maintenance Five-Year Plan.

**** H. Act on Student Discipline Cases**

(Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the following discipline cases and these cases will be referred to the *Student Assistance Program* and (*SCORE*) the *School and Community OutREach Team* for follow-up:

EXPULSION CASES:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-179** for violation of Education Code Sections 48900 (a2), (k) and 48915 (b), (e) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-185** for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-186** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.
4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-187** for violation of Education Code Sections 48900 (b) and 48915 (b) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.
5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-193** for violation of Education Code Sections 48900 (b), (c), (h), (k) and 48915 (b), (e) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.
6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#04-196** for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring Semester 2004 and Fall Semester 2004. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2005.

SUSPENDED EXPULSION CASE:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #04-206 for violation of Education Code Sections 48900 (a2), (k) and 48915 (b), (e) for the Spring Semester 2004. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester 2004 and the student be placed on school probation. The pupil shall be assigned to Nueva Vista High School and this case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 7, 2004.

EXPULSION / SUSPENDED EXPULSION CASES:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #04-168 for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2004 and Fall Semester 2004. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in August, for educational placement for the Fall Semester 2004 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 18, 2005.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #04-200 for violation of Education Code Sections 48900 (b) and 48915 (b), for the Spring Semester 2004 and Fall Semester 2004. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in August, for educational placement for the Fall Semester 2004 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 18, 2005.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

I. Approve Personnel Matters

- * 1. Approve Personnel Report #20 (Mrs. Nash)

Administration recommends approval of Personnel Report #20 as printed subject to corrections and changes resulting from review in Closed Session.

2. Consider Approval of Superintendent's Contract and Salary (Mrs. Nash)

This item is for the Board to consider and possibly approve a contract with Mr. Elliott Duchon as Superintendent of the Jurupa Unified School District commencing on July 1, 2004. The contract will set forth the Superintendent's salary and other terms of employment.

* 3. Ratify Tentative Agreement with NEA-J

(Mrs. Nash)

A tentative agreement has been reached with NEA-J on items subject to reopen negotiations for the 2003-2004 school year. Specifically, it has been agreed to increase the District's annual maximum contribution for Health and Welfare benefits by \$500 for the 2003-2004 school year only. Additionally, modifications have been agreed to for the 2004-2005 school year subject to conditions outlined in the tentative agreement. A copy of the tentative agreement is included in the supporting documents. NEA-J ratified the agreement on April 28, 2004. Public disclosure requirements have been satisfied.

Administration recommends that the Board ratify the tentative agreement with NEA-J.

4. Review Increase of Health & Welfare Benefit Allowance for Classified Employees

(Mrs. Nash)

Contingent on the Board ratification of the NEA-J Tentative Agreement; CSEA currently has a memorandum of understanding which provides that if another employee group receives a negotiated increase in unit member allowance that they shall receive equivalent increases. The Classified Health & Welfare Benefit allowance should be increased by \$500 for the 2003/04 school year. Information only.

5. Approve Increase Health & Welfare Benefit Allowance for Certificated Management, Classified Management, and Management/Confidential Employees

(Mrs. Nash)

Management positions that are held by certificated and classified employees are not represented by a union and/or are covered by individual contracts. Included among these positions are all the district principals and site-based administrators, several coordinators with district-site responsibilities, classified supervisors, directors of major district support programs, and confidential secretarial and personnel specialists, as well as employees on contracts entitled to the same benefits as other management employees. We have generally recommended increases for these employees in amounts comparable to those employees who engage in formal collective bargaining. That is the case, again, this year.

Administration recommends that the Health & Welfare Benefit Allowance for Certificated Management, Classified Management, and Management/Confidential Employees be increased by \$500 for the 2003/04 school year.

J. Review Routine Information Reports

* 1. 2004 Graduation and Promotion Exercises

(Mr. Duchon)

The supporting documents include the 2004 Graduation and Promotion Exercises chart. Information only.

2. Announce Date for Board Study Session

(Mr. Duchon)

Friday, May 21, 2004 from 9:00 to 11:00 a.m. is the date and time selected for a Board Study Session on *NCLB* requirements. The Study Session will be held in the Education Center Board Room. Information only.

J. Review Routine Information Reports (Continued)

- * 3. Review Report on R-30 Annual Language Census (Ms. Sheppy)
Each spring, districts throughout California are required to conduct an annual language census and report this information to the State Department of Education. This census must include an accounting of all students with a home language other than English, and a count of all pupils redesignated since the last census. Students are reported as either limited English proficient (LEP) or fluent English proficient (FEP). For initial classification, students are identified by their parents as having a home language other than English and must be given a test of their oral proficiency in English. Information from this report determines supplemental funding for programs and services at school sites that assist students in gaining proficiency in the English Language Development Standards and in accessing the core content areas.

The 2004 Language Census indicates there are 5,967 limited English proficient students, 28.7% of our student population. This is an increase of 47 students from the year before. At the time of the census, 315 students had been redesignated from the previous year, indicating a rate of 5.3%. Spanish continues to be the dominant language of LEP students, although 18 different languages are represented on the report. Most language categories; however, are represented by students from individual families. Ten elementary schools have LEP students representing over a third of their student population. Tables in the supporting documents include more specific information. District staff, principals, teachers, and classified staff at all sites are working together to provide an appropriate curriculum and support services that help students acquire the English language become successful learners in all content areas, as our recent Comite graduation supports. Information only.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, MAY 3, 2004

OPEN PUBLIC SESSION

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| CALL TO ORDER | President Adams called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:00 p.m. on Monday, May 3, 2004, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California. |
| ROLL CALL | Members of the Board present were: Mrs. Carolyn Adams, President Mrs. Mary Burns, Clerk Mr. John Chavez, Member Mr. Michael Rodriguez, Member Mr. Sam Knight, Member |
| STAFF PRESENT | Staff Advisers present were: Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Ms. Lois Nash, Assistant Superintendent Personnel Services Mr. Paul Jensen, Director of Secondary Education Dr. Ellen Kinnear, Director of Elementary Education Ms. Pam Lauzon, Director of Business Services Ms. Terri Moreno, Director of Categorical Projects Mr. Neil Mercurius, Administrator of Educational Technology & Assessment Ms. Lucinda Sheppy, Administrator Student Services/Standards/Accountability |
| HEARING SESSION | |
| PUBLIC VERBAL COMMENTS | President Adams opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public. |
| ADJOURN TO CLOSED SESSION | PRESIDENT ADAMS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL / REASSIGNMENT / RECLASSIFICATION/ RELEASE/ NONRENEWAL / RESIGNATION / RETIREMENT / SUSPENSION, AND CONSIDER CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEE. NAME OF AGENCY NEGOTIATOR: SUPERINTENDENT (OUTGOING) OR DESIGNEE. TITLE OF UNREPRESENTED EMPLOYEE: SUPERINTENDENT (DUCHON), AND STUDENT DISCIPLINE CASES. #04-176, #04-181, #04-182, #04-172, #04-173, #04-177, #04-180; AND CONFERENCE WITH REAL PROPERTY NEGOTIATORS: PURSUANT TO GOVERNMENT CODE SECTION 54956.8, GLEN AVON HIGH SCHOOL, DISTRICT NEGOTIATOR: MR. ELLIOTT DUCHON; PROPERTY AND NEGOTIATING PARTIES: APN 183-030-022, VIRGILIO L. LA MADRID AND GLORIA C. LADRID; COUNTER OFFER ON 0.45 ACRE PARTIAL. |
| RECESS TO CLOSED SESSION | At 5:01 p.m., the Board recessed to Closed Session in the Board Conference Room. |
| ADJOURN FROM CLOSED SESSION | At 7:00 p.m., the Board adjourned from Closed Session. |
| CALL TO ORDER | At 7:10 p.m., President Adams called the meeting to order in Public Session. |
| ROLL CALL BOARD | President Adams, Mrs. Burns, Mr. Knight, Mr. Rodriguez, Mr. Chavez |
| ROLL CALL STUDENTS | Amber Espinoza, absent; Joseph Rocha, absent. Valerie Nuno was present on behalf of Joseph Rocha. |

| | COMMUNICATIONS SESSION |
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| FLAG SALUTE | President Adams led the audience in the Pledge of Allegiance. |
| INSPIRATIONAL COMMENT | Mr. Chavez provided an Inspirational Comment. |
| HEAR REPORT FROM RUBIDOUX HIGH STUDENT BOARD MEMBER | Valerie Nuno, Rubidoux High Student Board member, reported that the school's SAIT visit has motivated ASB to encourage students to do better on the STAR exam. There were three grade-level assemblies a few weeks ago that included music, skits, and guest speakers. Consultant, Doug Reeves, was on campus last week to meet with administration and teachers for upcoming staff development as part of the school's SAIT plan. A school-wide trash cleanup poster contest to encourage students to throw away their trash was held. The AFJROTC A-Flight won the contest and earned \$50.00 toward their program. The Drum Line and Winter Guard participated in an international competition over spring break. Out of 200 schools, the Winter Guard placed 12 th and the Drum Line placed 7 th . STAR testing and AP exams are underway and attendance is surpassing expectations. One hundred upper classmen are volunteering to assist 8 th graders as they transition into high school. There are 29 days of school left for seniors. Their upcoming events include the panoramic picture, senior breakfast, announcements delivery, senior T-shirts, graduation practice, and grad night. The Board will be kept apprised on the success of these events. |
| WELCOME GRANITE HILL ELEMENTARY ASTRO CHOIR | Ms. Michelle Johnson, Granite Hill Elementary School Principal, introduced the Granite Hill ASTRO Choir, under the direction of third-grade teacher and choir Director, Ms. Brooke Thompson. Granite Hill students in grades 3-6 performed selections from their recent Young Authors' Showcase presentation, "Where is the Love?" |
| RECOGNIZE PEDLEY'S PROFESSIONAL LEARNING COMMUNITY PROGRAM | Ms. Liz Sawley, Principal of Pedley Elementary School, shared concerning the Professional Learning Communities (PLC) program that is being implemented at Pedley Elementary School. She explained that schools that function as PLC's are always characterized by a collaborative culture. The fundamental mission of a PLC is learning. The key points of the PLC program are (1) What do we want students to learn? (2) How will we know if they have learned it? (3) What are we going to do if they do not learn it? (4) Learning is the only constant in a professional learning community. (5) The key to school improvement is people. |
| RECOGNIZE 2004 INLAND SCIENCE & ENGINEERING FAIR WINNERS | Dr. Ellen Kinnear, Director of Elementary Education, shared that the 22nd Annual Inland Science & Engineering Fair was held at the National Orange Show Fair Grounds, San Bernardino April 20-21, 2004. Twenty-two (22) students in grades 4-12 represented the District. Two students in the Senior Division, Azeem Ghoury and Jena Stucker, and two students in the Junior Division, John-Michael Jones and Tamara VanDorn, are eligible to participate in the 2004 California State Science Fair May 24-25, 2004 at the California Science Center in Los Angeles. One alternate from the Senior Division, Seydali Khan, may also be eligible for State competition. She congratulated the 2004 Inland Science and Engineering Fair winners and noted that a list of students who participated at the National Orange Show Fair Grounds is included in the supporting documents. |
| RECOGNIZE CINCO DE MAYO CELEBRATIONS | Mr. Paul Jensen, Director of Secondary Education, announced that a list of Cinco de Mayo activities planned throughout the District is included in the supporting documents. Although this is an important holiday in Mexico, Mexican-Americans also celebrate it here in the United States. Schools in the Jurupa Unified School District will be celebrating Cinco de Mayo in a variety of ways. |

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| ADOPT EMPLOYEE RECOGNITION WEEK RESOLUTIONS -MOTION #235 | The Superintendent announced that May 9-15, 2004 has been declared as "Teacher Appreciation Week," and May 16-22, 2004 has been set aside as "Classified School Employee Week." The District will recognize and celebrate in many unique ways at each site these two annual events. He noted that the District wishes to recognize both employee groups who are especially important in promoting the education of students by adopting resolutions on their behalf. MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2004/40, IN RECOGNITION OF "TEACHER APPRECIATION WEEK, MAY 9-15, 2004," AND RESOLUTION #2004/41, IN RECOGNITION OF "CLASSIFIED SCHOOL EMPLOYEE WEEK, MAY 16-22, 2004." MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| ACCEPT DONATIONS -MOTION #236 | Mr. Elliott Duchon, Deputy Superintendent, requested acceptance of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION SENT TO THE INDIVIDUAL/COMPANY: TARGET STORES, FOR A \$1,735.05 DONATION, THROUGH THEIR CORPORATE SCHOOL FUNDRAISING PROGRAM, \$319.32 FOR CAMINO REAL FOR CLASSROOM SUPPLIES, \$167.58 FOR GLEN AVON FOR CLASSROOM SUPPLIES, \$146.00 FOR PERALTA FOR CLASSROOM SUPPLIES, \$168.60 FOR RUSTIC LANE FOR INSTRUCTIONAL MATERIALS, \$509.24 FOR SKY COUNTRY FOR INSTRUCTIONAL MATERIALS, \$236.19 FOR STONE AVENUE FOR INSTRUCTIONAL MATERIALS, AND \$189.02 FOR JURUPA MIDDLE FOR INSTRUCTIONAL MATERIALS; FOURTH GRADE PARENTS AT CAMINO REAL, FOR A \$1,295.50 DONATION TO PAY EXPENSES FOR A STUDENT FIELD TRIP; KINDERGARTEN PARENTS AT CAMINO REAL, FOR A \$433.00 DONATION TO PAY EXPENSES FOR A STUDENT FIELD TRIP; THE WASHINGTON MUTUAL BANK "WAMOOLA" GIFT PROGRAM, FOR A \$2,838.00 DONATION FOR CLASSROOM SUPPLIES AT GLEN AVON; GLEN AVON SIXTH GRADE PARENTS, FOR A \$122.00 DONATION TO PAY EXPENSES FOR SIXTH GRADE FIELD TRIPS; WELLS FARGO COMMUNITY SUPPORT CAMPAIGN, FOR A \$5.00 DONATION TO PURCHASE CLASSROOM SUPPLIES FOR STUDENTS AT GLEN AVON; READING IS FUNDAMENTAL, INC. (RIF), OF WASHINGTON, D.C., FOR A \$3,420.00 DONATION TO PURCHASE BOOKS FOR THE READING PROGRAM AT PERALTA; PERALTA KINDERGARTEN PARENTS FOR A \$183.35 DONATION TO PAY EXPENSES FOR A STUDENT FIELD TRIP; MRS. LISA REIMER, RESIDENT, FOR A \$50.00 DONATION TO PURCHASE INSTRUCTIONAL MATERIALS FOR USE AT PERALTA; SKY COUNTRY PTA FOR A \$9,000.00 DONATION TO PURCHASE A NEW MARQUEE FOR THE SCHOOL (\$6,000.00) AND TO PAY FOR ASSEMBLIES (\$3,000.00); THE SKY COUNTRY PTA FOR A DONATION OF A MINIATURE LITTLE RED SCHOOL HOUSE STRUCTURE AND CONTENTS VALUED AT APPROXIMATELY \$500.00 FOR THE SCHOOL'S STUDENT INCENTIVE PROGRAM; THE SUNNYSLOPE PTA FOR A \$600.00 DONATION TO PAY EXPENSES FOR VARIOUS EDUCATIONAL STUDENT FIELD TRIPS; SUNNYSLOPE FIRST GRADE PARENTS FOR A \$196.00 DONATION TO PAY EXPENSES FOR VARIOUS STUDENT FIELD TRIPS AND TO PURCHASE INSTRUCTIONAL SUPPLIES; MR. PAUL MASUCCI, RESIDENT, FOR A \$100.00 DONATION TO PURCHASE CLASSROOM SUPPLIES FOR MRS. GRAHAM'S FIRST GRADE CLASS AT TROTH STREET; MR. CARL ZITEK, SUNNYSLOPE TEACHER, FOR A \$100.00 DONATION TO PAY EXPENSES FOR VARIOUS FOURTH AND FIFTH GRADE STUDENT FIELD TRIPS; MRS. LISA REIMER, RESIDENT, FOR A \$50.00 DONATION TO PURCHASE INSTRUCTIONAL MATERIALS FOR USE AT SUNNYSLOPE; THE JURUPA COMMUNITY PARTNERSHIP OF JURUPA MIDDLE FOR A LAPTOP COMPUTER FOR THE HEALTHY CHILDREN CONNECTION PROGRAM; MR. JOHN T. ROSS, FORMER RUBIDOUX HIGH CHOIR DIRECTOR (1962 TO 1971), FOR THE DONATION OF A GEORGE STECK BABY GRAND PIANO VALUED AT \$1,500.00 FOR USE AT RUBIDOUX HIGH SCHOOL; STARS 'N STRIPES OF GRAND TERRACE, FOR A \$200.00 DONATION FOR THE RUBIDOUX HIGH RENAISSANCE STUDENT INCENTIVE PROGRAM; BURRTEC WASTE INDUSTRIES, INC., OF RIVERSIDE, FOR A \$300.00 DONATION FOR "TEEN EXPO" TO BENEFIT STUDENTS. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |

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| ACCEPT REVISED LETTER OF RESIGNATION FROM SUPERINTENDENT | The Superintendent, Mr. Rollin Edmunds, announced that he gave the Board of Education a letter this evening requesting acceptance of his resignation effective May 15, 2004. The reason for moving up his resignation date is to create a smooth transition for both the Riverside County Office of Education, where he is replacing a retiring employee, and new District Superintendent, Mr. Elliott Duchon, as he plans for the upcoming school year. During the transition, Mr. Edmunds stated that he would be available to answer questions and provide any assistance and support that might be needed as Mr. Duchon moves into his new position. He noted that the Jurupa Unified School District would always have a special place in his heart, and he wanted first and foremost to do what was best for the School District. Mr. Edmunds announced that this would be his last Board meeting. |
| PUBLIC VERBAL COMMENTS | President Adams opened the Public Verbal Comments session. |
| | Mr. Bobby Hernandez spoke on the topic of toxic mold in classrooms. He stated in February 2001, Senator Ortega wrote a law regarding toxic mold and how it should be handled. Mr. Hernandez asked the Board to consider developing a policy to keep the community better informed of the process for addressing safety and environmental situations in classrooms. He thanked Superintendent Rollin Edmunds for his work with the Park District and for always having an open door policy regarding concerns in the community as he served as Superintendent of the School District. Mr. Hernandez was sorry to see Mr. Edmunds leaving; however, he felt that the Board's selection of Mr. Duchon was a good one. |
| | Mrs. Holguin was concerned about the company that is scheduled to complete the repaving project at Van Buren Elementary School. She hoped the Deputy Superintendent and the Senior Building Inspector, Mr. Bill Elzig, did not plan to use the same company they used approximately two years ago to complete this year's asphalt repairs. She stated that when this company made repairs, after the first rain, there were drainage problems, the pavement cracked, and a green-colored substance seeped up onto the surface. |
| BOARD MEMBER COMMENTS | Mr. Sam Knight congratulated Stone Avenue for their Title 1 Academic Achievement Award. He acknowledged Stone Avenue Elementary School Principal, Ms. Caron Winston, and her staff for this accomplishment. He reviewed the statistics for the students enrolled in the District's Advancement Via Individual Determination (AVID) program, and he commended the administrators and facilitators of this program. Mr. Knight provided highlights from the April 20 th School Readiness meeting that he attended, hosted by Ms. Dana Kruckenberg. This quarter, the program included parent-child classes at five school sites, they became a national Parents As Teachers unit, participated in First 5's Community Conversations, spoke to parents of entering kindergarteners about practicing pre-literacy skills at home, and finally, the Director of Centralized Support Services provided a construction update. Mr. Knight commended Ms. Sheppy and Ms. Kruckenberg for their work in this important program. He recited a poem, "Watch Your Thoughts," and he thanked Granite Hill Elementary School for providing an outstanding singing performance. Mr. Knight stated that he would miss Mr. Rollin Edmunds, Superintendent, as a friend and as an administrator. He thanked him for his leadership, for his tenure with the District, and for providing a continual learning environment. |
| | Mr. Edmunds stated that it was a pleasure to work for the District and that he planned to stay in touch. |

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| BOARD MEMBER COMMENTS (CONTINUED) | Mr. Rodriguez commended the Granite Hill Elementary School choir for their excellent performance. He and his wife had the opportunity to attend the Spring Instrumental Concert at Jurupa Valley High School on April 29 th . Mr. Rodriguez also attended the School Bus Drivers Day breakfast on April 27 th ; he expressed his appreciation to the District's school bus drivers for the work that they do each day with students. He also had an opportunity to tour Sunnyslope and Peralta Elementary Schools and learn about the vision of the principals for their respective school sites. Mr. Rodriguez stated to Mr. Edmunds that although they did not work together very long, he enjoyed his opinions as superintendent, and he would expect that Mr. Edmunds would do well in his new position |
| | Mrs. Burns stated that she enjoyed attending for the first time the Bus Drivers Day celebration. Following the celebration, she visited with Ms. Diana Strona, CSEA President, and learned about a toxic treat candy poster that warns of candy with high lead content; the candy comes mostly from Mexico, and it is being distributed in the United States. Mrs. Burns provided a copy of the poster and asked that the District get the word out regarding this candy. She referred to the statement regarding standards for molds, and commented that not all molds are toxic; in addition, research and testing has already been conducted in some classrooms and it has been determined that the mold is not hazardous. Mrs. Burns suggested that Mr. Hernandez contact Mr. Duchon regarding this matter for more information. She relayed information regarding the comment from the public on the condition of asphalt. Mrs. Burns indicated that this was of concern to her as well, as the top layer of the pavement at Stone Avenue Elementary turned into sand after it was repaved; however, it has since been replaced. She supported annual inspections of asphalt at school sites. Mrs. Burns thanked Mr. Rollin Edmunds, Superintendent, for his service to the District, his sound financial advise and expertise that he provided to the District, which during tight financial times saved the jobs of many employees. She noted that he pulled the District together during the State's financial crisis; she acknowledged his honesty and integrity, and she appreciated the fact that he is providing a smooth transition for the new Superintendent. |
| | Mr. Chavez congratulated the ASTRO Choir for an excellent singing performance; Third-grade teacher, Ms. Brooke Thompson, for leading the choir, and the Principal, Ms. Michelle Johnson, for her support of the choir. He thanked Ms. Liz Sawley, Pedley Elementary School Principal, for sharing concerning the Professional Learning Community Program. Mr. Chavez was pleased to attend the Bus Drivers Day celebration and the Rubidoux High School choir concert. He had a busy week in Sacramento working on the English Language Learner Task Force concerning NCLB changes and the CSBA Policy Platform for English Language Learners. Mr. Chavez also worked on the State Nominating Committee, and the Delegate Assembly, which involved work on the proposed Policy Platform to be approved in December. This year's CSBA conference will be held in San Francisco. He provided a packet of information and read a resolution on the unrealistic expectations of NCLB, noting inadequate funding to implement its directives. Mr. Chavez noted that the Board might wish to review the information and take a position on this matter. He discussed the fact that not all students go to college, and the District should be looking at how to prepare these students for the world of work through business partnerships and vocational training. Mr. Chavez thanked Mr. Duchon for the small group tour of Glen Avon High School. He left with a good feeling and felt that the campus was well planned. Mr. Chavez explained to Mr. Knight that CSBA is working on their Policy Platform to present to legislators to convey how legislation is impacting school districts. He also noted that a new CSBA Delegate was seated, a Board member from Moreno Valley Unified School District. |

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| BOARD MEMBER COMMENTS (CONTINUED) | President Adams stated that she was glad to see more Board members attending the Bus Drivers Day celebration. She attended the Jurupa Valley High School Spring Instrumental Concert. President Adams expressed her appreciation to Mr. Rollin Edmunds for all of the things that he has done for the Jurupa Unified School District. |
| | ACTION SESSION |
| APPROVE ROUTINE ACTION ITEMS A 1-9 -MOTION #237 | MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-9 AS PRINTED: (1) APPROVE MINUTES OF APRIL 19, 2004 REGULAR MEETING; (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) AGREEMENTS; (5) REJECTION OF CLAIM; (6) RESOLUTION 2004/37, DISPOSAL OF OBSOLETE MATERIALS; (7) RESOLUTION 2004/38, EXPENDITURE OF EXCESS FUNDS; (8) NON-ROUTINE FIELD TRIP REQUEST FOR 2 JURUPA VALLEY HIGH STUDENTS TO TRAVEL TO ONTARIO MAY 6-7, 2004 TO PARTICIPATE IN THE FORD/AAA STUDENT AUTO SKILLS CONTEST; (9) NON-ROUTINE FIELD TRIP REQUEST FOR 5 STUDENTS TO TRAVEL TO LOS ANGELES, CA MAY 24-25, 2004 TO COMPETE AT THE 2004 CALIFORNIA STATE SCIENCE FAIR. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| ADOPT RES. #2004/39 CEQA GUIDELINES -MOTION #238 | The Deputy Superintendent stated that annually, the District's attorneys send California Environmental Quality Act (CEQA) updates to ensure that the District adopts appropriate policies relating to the CEQA process. A complete copy of the local guidelines is kept in the office of the Director of Centralized Support Services for public review. MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #2004/39, LOCAL GUIDELINES FOR IMPLEMENTING THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA). MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| APPROVE ARCHITECTS FOR MIDDLE SCHOOL #4 DESIGN -MOTION #239 | The Deputy Superintendent stated that additional information was provided to the Board regarding the use of a prototype school design for Middle School #4. He noted that diagrams are on display in the back of the Board Room. He stated that by using a prototype design, the District would be able to build a larger school that would cost less. Architects Higginson, Cartozian would provide the prototype design, and the Deputy Superintendent anticipated an amicable settlement with Perkins & Will, architect. MR. KNIGHT MOVED THE BOARD APPROVE UTILIZING A PROTOTYPE SCHOOL AND RETAIN HIGGINSON, CARTOZIAN AS THE ARCHITECTS FOR THE DESIGN OF MIDDLE SCHOOL #4. MRS. BURNS SECONDED THE MOTION. The Deputy Superintendent noted for Mrs. Burns that Tilden Coil is the construction management firm employed for this project. He anticipated a timeline of from 18 months to two years for the school to be built. The Deputy Superintendent assured Mr. Chavez that the design of the school is not boxy in appearance; it is practical, and a good use of space. In addition, he has known Mr. Higginson for approximately 25 years and this is a reputable firm to use for the project. Mr. Chavez referred to the Glen Avon High School matter regarding the architects omission of a third coat of paint for the steel, and asked that the Deputy Superintendent ensure that different language is used so that the District is not responsible for omissions on the part of the architect. The Deputy Superintendent responded that the use of standardized legal language is used in contracts regarding omissions; however, he would use due diligence to review the construction management contract to ensure proper responsibility on their part for this project. Mr. Rodriguez asked how the District found this architectural firm and inquired regarding the age of the firm. The Deputy Superintendent stated that his staff is aware of different firms that specialize in particular projects; this prototype school would most likely not win any design awards; however, it would be functional and usable for students and staff. He noted that although this firm seems relatively new, it is not uncommon for various long-time architects to merge and form new firms, as is the case with this firm. Mrs. Burns stressed the importance of having a covered eating area for the new middle school. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. |

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| APPROVE 2004 SUMMER SCHOOL SCHEDULE -MOTION #240 | The Director of Secondary Education, Mr. Paul Jensen, presented the 2004 proposed Summer School Schedule. MR. KNIGHT MOVED THE BOARD APPROVE THE 2004 SUMMER SCHOOL SCHEDULE. MRS. BURNS SECONDED THE MOTION. Mr. Chavez inquired whether highly qualified teachers are teaching summer school classes. The Director responded that the District did not know who would be applying to teach summer school at this point; however, they would be selecting teachers from a list of fully credentialed teachers. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. |
| APPROVE SUBMITTAL OF CSR PROGRAM GRANT FOR RUSTIC LANE -MOTION #241 | The Director of Categorical Projects, Ms. Terri Moreno, stated that the District, along with external evaluator ETS/Pulliam, has been working with Rustic Lane to develop their CSR Program Grant. District-level Title I funds were used to support the external evaluator contract that includes the collection and analysis of data, comprehensive needs assessment, collection of research-based achievement solutions, and drafting and writing of the application. The grant outlines eleven required components. The total grant amount for Rustic Lane is \$172,260. MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE COMPREHENSIVE SCHOOL REFORM (CSR) PROGRAM GRANT FOR RUSTIC LANE ELEMENTARY. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| APPROVE CIF REPRESENTATIVES -MOTION #242 | MR. KNIGHT MOVED THE BOARD RATIFY MR. TODD MOERER, JURUPA VALLEY HIGH, AND MR. RAY MARISNICK, RUBIDOUX HIGH, AS REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) LEAGUE. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| APPROVE PURCHASE OF AUDIO-VISUAL EQUIPMENT FOR MISSION MIDDLE -MOTION #243 | MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF AUDIO-VISUAL EQUIPMENT FROM PC & MACEXCHANGE IN THE AMOUNT OF \$39,346.42 (TAX INCLUDED) FOR MISSION MIDDLE SCHOOL. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| APPROVE PURCHASE OF COMPUTERS FOR TROTH STREET -MOTION #244 | MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF 24 DELL OPTIPLEX GX 270 AND 10 INSPIRON LAPTOP COMPUTERS FROM DELL, IN THE AMOUNT OF \$40,147.99 (TAX INCLUDED) FOR TROTH STREET ELEMENTARY SCHOOL. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. |
| APPROVE PURCHASE OF COMPUTERS FOR WEST RIVERSIDE -MOTION #245 | MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 36 DELL OPTIPLEX GX 270 COMPUTERS FROM DELL, IN THE AMOUNT OF \$35,848.94 (TAX INCLUDED) FOR WEST RIVERSIDE ELEMENTARY SCHOOL. MR. CHAVEZ SECONDED THE MOTION. The Deputy Superintendent issued a correction, indicating that the computers would be purchased with Title 1 funds, not II/USP funds as stated on the Agenda. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. |
| ACT ON 3 DISCIPLINE CASES #04-176, #04-181, #04-182 -MOTION #246 | The Superintendent recommended the Board accept the recommendations for the discipline cases listed. MR. KNIGHT MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #04-176 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND 48915 (B) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN AUGUST, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2004 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #04-181 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN AUGUST, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2004 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005; |

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| <p>ACT ON 3 DISCIPLINE CASES #04-176, #04-181, #04-182 -MOTION #246 (CONTINUED)</p> | <p>EXPEL THE PUPIL IN DISCIPLINE CASE #04-182 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN AUGUST, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2004 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005. MRS BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p> |
| <p>ACT ON 4 DISCIPLINE CASES #04-172, #04-173, #04-177, #04-180 -MOTION #247</p> | <p>MR. KNIGHT MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #04-172 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #04-173 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (J), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #04-177 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C) AND 48915 (B), (C3) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005; EXPEL THE PUPIL IN DISCIPLINE CASE #04-180 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2004 AND FALL SEMESTER 2004. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2005. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p> |
| <p>ANNOUNCE MIRA LOMA MIDDLE ASSISTANT PRINCIPAL, APPOINT INTERIM SUPERINTENDENT, AND APPROVE PERSONNEL REPORT #19 -MOTION #248</p> | <p>The Assistant Superintendent Personnel Services stated that in Closed Session the Board approved Ms. Laura May as the Mira Loma Middle School Assistant Principal by a 4-1 vote: aye, Mrs. Adams, Mrs. Burns, Mr. Knight, Mr. Chavez; nay, Mr. Rodriguez. Also in Closed Session the Board took action to approve Mr. Elliott Duchon as the Interim Superintendent from May 15, 2004 through June 30, 2004. The Assistant Superintendent Personnel Services requested approval of Personnel Report #19. MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #19. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p> |
| <p>NO ACTION ON SUPT'S CONTRACT & SALARY</p> | <p>The Assistant Superintendent Personnel Services stated that there was no action taken.</p> |
| <p>PUBLICIZE TENTATIVE AGREEMENT WITH NEA-J</p> | <p>The Assistant Superintendent Personnel Services stated that a tentative agreement has been reached with NEA-J, specifically, to increase the District's annual maximum contribution for Health and Welfare benefits by \$500 for 2003-2004 school year only, with modifications for the 2004-2005 school year subject to conditions outlined in the tentative agreement. A copy of the tentative agreement is included in the supporting documents with changes. NEA-J ratified on April 28, 2004; the Board will be asked to ratify at its regular meeting, May 17, 2004.</p> |

| | |
|---|--|
| APPROVE VARIABLE TERM WAIVER REQUEST -MOTION #249 | MR. KNIGHT MOVED THE BOARD APPROVE MS. ELSA GONZALEZ AND MS. CHRISTINA STAMPER FOR EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A RESOURCE SPECIALIST AND A LANGUAGE, SPEECH, AND HEARING SPECIALIST UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MR. CHAVEZ SECONDED THE MOTION. The Assistant Superintendent Personnel Services noted for Mr. Chavez that NCLB is not applicable for the Language, Speech, and Hearing Specialist, as this individual is not a classroom teacher. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. |
| ROUTINE INFORMATION REPORTS | The Superintendent stated that the supporting documents include the 2004 Graduation and Promotion Exercises chart with Board member participation noted next to each ceremony. President Adams corrected the 2004 Graduation and Promotion Exercises Chart to include the name of Mr. Michael Rodriguez with the Caps and Gowns notation. The Superintendent noted that Friday, May 21, 2004, is a Study Session for the Board of Education on the <i>No Child Left Behind</i> Act from 9:00 to 11:00 a.m. The Deputy Superintendent announced that the District received notification from the Riverside County Office of Education that the 2003/2004 Second Interim Financial Report received positive certification; they have notified the California Department of Education accordingly. The Board should continue to review updated multi-year financial projections to assist in providing for long-range stability. President Adams thanked District employees and the Superintendent for the extra work that they have taken on over the past year. |
| ADJOURNMENT | <p>ADJOURNMENT</p> <p>There being no further business, President Adams adjourned the Regular Meeting from Public Session at 9:19 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF MAY 3, 2004 ARE APPROVED AS</p> <hr/> <div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <hr/> President </div> <div style="text-align: center;"> <hr/> Clerk </div> </div> <div style="text-align: center; margin-top: 20px;"> <hr/> Date </div> |

Report of Disbursement Order Purchases

Purchase Over \$1

4-19-04 thru 4-30-04

| Fund | Schl | Resource | Vendor | Description | Amount |
|------|------|-----------------------|-----------------------------|----------------------|----------|
| 03 | 001 | UNRESTRICTED RESOURCE | STATE BOARD OF EQUALIZATION | SALES TAX(JAN-MAR04) | 5,476.00 |
| 03 | 100 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.60 |
| 03 | 100 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,639.14 |
| 03 | 100 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 1,100.46 |
| 03 | 105 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 1.34 |
| 03 | 105 | DONATIONS | LIDLAW | BUS SERVICE | 503.00 |
| 03 | 105 | STATE LOTTERY | SO CALIFORNIA EDISON | ELECT. MARCH | 3,066.50 |
| 03 | 110 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 4.00 |
| 03 | 110 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,928.65 |
| 03 | 110 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 534.03 |
| 03 | 115 | STAFF DEV. BUY OUT | SBC-LONG DISTANCE | PHONE MARCH | 4.11 |
| 03 | 115 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,737.18 |
| 03 | 120 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.65 |
| 03 | 120 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 1,914.05 |
| 03 | 120 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,560.38 |
| 03 | 125 | STAFF DEV. BUY OUT | SBC-LONG DISTANCE | PHONE MARCH | 0.34 |
| 03 | 125 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,813.28 |
| 03 | 125 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 1,367.61 |
| 03 | 130 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 2.29 |
| 03 | 130 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 2,962.11 |
| 03 | 135 | DONATIONS | LIDLAW TRANSIT, INC. | BUS SERVICE | 598.16 |
| 03 | 135 | DONATIONS | LIDLAW TRANSIT, INC. | BUS SERVICE | 576.00 |
| 03 | 135 | STAFF DEV. BUY OUT | SBC-LONG DISTANCE | PHONE MARCH | 2.17 |
| 03 | 135 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,755.87 |
| 03 | 140 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 3.37 |
| 03 | 140 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,410.74 |
| 03 | 145 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 3.79 |
| 03 | 145 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 4,477.58 |
| 03 | 150 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.78 |
| 03 | 150 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 1,423.25 |
| 03 | 150 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 2,685.17 |
| 03 | 155 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 1.38 |
| 03 | 155 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,979.07 |
| 03 | 160 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 1.38 |

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Report of Disbursement Order Purchases

Purchase Over \$1
4-19-04 thru 4-30-04

| | | | | | |
|----|-----|-----------------------|-------------------------------------|--------------------|-----------|
| 03 | 160 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 4,213.21 |
| 03 | 165 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 3.21 |
| 03 | 165 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 4,673.93 |
| 03 | 170 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 5.28 |
| 03 | 170 | DONATIONS | LOVING CHARLES | REIMB EXP | 40.00 |
| 03 | 170 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 722.49 |
| 03 | 170 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,700.68 |
| 03 | 175 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 2.00 |
| 03 | 175 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 3,764.45 |
| 03 | 200 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.30 |
| 03 | 200 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 6,789.03 |
| 03 | 205 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 5.49 |
| 03 | 205 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 8,791.23 |
| 03 | 210 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 6.21 |
| 03 | 210 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 5,744.38 |
| 03 | 300 | DISCRETIONARY | JURUPA UNIFIED | POSTAGE | 436.31 |
| 03 | 300 | DISCRETIONARY | ROESCH L INES | BUS SERVICE | 1,500.00 |
| 03 | 300 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 39.41 |
| 03 | 300 | DISCRETIONARY | VICKY KAYLOR | REIMB MILEAGE | 66.00 |
| 03 | 300 | DISCRETIONARY | IWINSKI JANICE | REIMB SUPPLIES | 8.47 |
| 03 | 300 | DISCRETIONARY | WILLIAM S. PINE | REIMB SUPPLIES | 96.04 |
| 03 | 300 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 5,533.97 |
| 03 | 300 | UNRESTRICTED RESOURCE | CHEVRON, U S A | GASOLINE - MAR '04 | 306.87 |
| 03 | 300 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELEC. MAR | 27,708.90 |
| 03 | 300 | UNRESTRICTED RESOURCE | SBC-LONG DISTANCE | PHONE MARCH | 0.45 |
| 03 | 300 | UNRESTRICTED RESOURCE | JURUPA COMMUNITY SERVICES | WATER MARCH | 289.70 |
| 03 | 305 | DISCRETIONARY | ROESCH L INES | BUS SERVICE | 1,242.18 |
| 03 | 305 | DISCRETIONARY | ROESCH L INES | BUS SERVICE | 626.77 |
| 03 | 305 | DISCRETIONARY | CA SCHOOL RESOURCE OFFICERS' ASSOC. | CONF FEES | 249.00 |
| 03 | 305 | DISCRETIONARY | DOUBLETREE INN | CONF LODGING | 243.32 |
| 03 | 305 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 19.69 |
| 03 | 305 | UNRESTRICTED RESOURCE | ACCENT ON TRAVEL | CONF AIRFARE | 164.70 |
| 03 | 305 | UNRESTRICTED RESOURCE | ROESCH L INES | BUS SERVICE | 3,256.16 |
| 03 | 305 | UNRESTRICTED RESOURCE | CHEVRON, U S A | GASOLINE - MAR '04 | 93.13 |
| 03 | 305 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 19,525.37 |

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Report of Disbursement Order Purchases

Purchase Over \$1
4-19-04 thru 4-30-04

| | | | | | |
|----|-----|-------------------------------------|------------------------------------|------------------------|--------------|
| 03 | 305 | UNRESTRICTED RESOURCE | SBC-LONG DISTANCE | PHONE MARCH | 1.75 |
| 03 | 305 | UNRESTRICTED RESOURCE | TOWN & COUNTRY HOTEL | CONF LODGING | 3,116.20 |
| 03 | 400 | UNRESTRICTED RESOURCE | THOMPSON, ROBIN | REIMB CONF | 214.71 |
| 03 | 405 | UNRESTRICTED RESOURCE | SBC-LONG DISTANCE | PHONE MARCH | 0.35 |
| 03 | 410 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 1.90 |
| 03 | 410 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 2,034.55 |
| 03 | 415 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.09 |
| 03 | 415 | DISCRETIONARY | SBC-LONG DISTANCE | PHONE MARCH | 0.40 |
| 03 | 500 | SAFETY CREDIT | JACQUELYN CORNETT | REIMB MILEAGE | 9.12 |
| 03 | 500 | SAFETY CREDIT | BERNDT, JUDY | REIMB MILEAGE | 6.17 |
| 03 | 500 | SAFETY CREDIT | DAVE BARBER | REIMB MILEAGE | 8.66 |
| 03 | 500 | SAFETY CREDIT | IVERSON, ROBERT SCOTT | REIMB MILEAGE | 9.12 |
| 03 | 500 | SAFETY CREDIT | TWAITE JESSE | REIMB MILEAGE | 7.29 |
| 03 | 500 | UNRESTRICTED RESOURCE | FEDERAL EXPRESS CORP | POSTAGE | 20.77 |
| 03 | 500 | UNRESTRICTED RESOURCE | SO CALIFORNIA EDISON | ELECT. MARCH | 11,680.31 |
| 03 | 500 | UNRESTRICTED RESOURCE | INTERNAL REVENUE SERVICE | FILING FEE | 10,000.00 |
| 03 | 500 | UNRESTRICTED RESOURCE | STATE OF CALIFORNIA | FILING FEE | 20.00 |
| 03 | 500 | UNRESTRICTED RESOURCE | PACIFIC TELEPHONE/WORLDCOM | PHONE FEB '04 | 3,991.81 |
| 03 | 500 | UNRESTRICTED RESOURCE | SBC-LONG DISTANCE | PHONE MARCH | 81.50 |
| 03 | 500 | UNRESTRICTED RESOURCE | AYALA, ART | REIMB BOOTS | 80.00 |
| 03 | 500 | UNRESTRICTED RESOURCE | SHELIA E. CARPENTER | TRAVEL AND CONFERENCES | 23.50 |
| 03 | 500 | UNRESTRICTED RESOURCE | AL BUTLER | REIMB MILEAGE | 97.50 |
| 03 | 500 | UNRESTRICTED RESOURCE | JOANNE MCKEE | REIMB MILEAGE | 20.96 |
| 03 | 500 | UNRESTRICTED RESOURCE | MORALES, SHIRLEY | REIMB MILEAGE | 52.88 |
| 03 | 500 | UNRESTRICTED RESOURCE | GARCIA, RON | REIMB SUPPLIES | 10.01 |
| 03 | 500 | UNRESTRICTED RESOURCE | JOHNSON, JULIUS | REIMB TB TEST | 10.00 |
| 03 | 500 | UNRESTRICTED RESOURCE | CSBA | CONF FEES | 115.00 |
| 03 | 500 | UNRESTRICTED RESOURCE | STATE BOARD OF EQUALIZATION | UNDGRD FUEL TAX | 96.05 |
| 03 | 500 | UNRESTRICTED RESOURCE | | TOTAL FUND 03 | \$188,113.36 |
| 06 | 105 | NCLB: TITLE I, PART A, BASIC GRANTS | SUSAN TIBBETTS | REIMB SUPPLIES | 35.50 |
| 06 | 110 | SCHOOL IMPROVEMENT PROGRAM (SIP) | LAIDLAW TRANSIT, INC. | BUS SERVICE | 481.00 |
| 06 | 110 | SCHOOL IMPROVEMENT PROGRAM (SIP) | LAIDLAW TRANSIT, INC. | BUS SERVICE | 443.00 |
| 06 | 115 | COMMUNITY-BASED TUTORING GRANTS | THE LATINO FAMILY LITERACY PROJECT | CONF FEES | 400.00 |
| 06 | 175 | NCLB: TITLE I, PART A, BASIC GRANTS | SBC-LONG DISTANCE | PHONE MARCH | 0.07 |

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Report of Disbursement Order Purchases

Purchase Over \$1

4-19-04 thru 4-30-04

| | | | | | |
|----|-----|--------------------------------------|-------------------------------------|----------------------|--------------------|
| 06 | 200 | IMMEDIATE INTERVENTION/UNDERPERFORM | CEEA | CONF FEES | 179.00 |
| 06 | 200 | IMMEDIATE INTERVENTION/UNDERPERFORM | AVID CENTER | CONF FEES | 1,000.00 |
| 06 | 200 | IMMEDIATE INTERVENTION/UNDERPERFORM | TOWN & COUNTRY HOTEL | CONF LODGING | 3,480.00 |
| 06 | 200 | SCHOOL IMPROVEMENT PROGRAM (SIP) | DOUBLETREE INN | CONF LODGING | 364.98 |
| 06 | 200 | SCHOOL IMPROVEMENT PROGRAM (SIP) | CA SCHOOL RESOURCE OFFICERS' ASSOC. | CONF FEES | 249.00 |
| 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | TOWN & COUNTRY HOTEL | CONF LODGING | 1,246.48 |
| 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | AVID CENTER | CONF FEES | 1,000.00 |
| 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | NATIONAL EDUCATIONAL SERVICE | CONF FEES | 3,255.00 |
| 06 | 300 | PARTNERSHIP ACADEMIES PROGRAM | SCOTT STEINBRINCK | REIMB CONF | 233.23 |
| 06 | 305 | IMMEDIATE INTERVENTION/UNDERPERFORM | LEARNING FOR LIVING | CONF FEES | 3,690.00 |
| 06 | 500 | AFTER SCHOOL LEARNING & SAFE NEIGHB | DANIELA BRADIC | REIMB SUPPLIES | 104.94 |
| 06 | 500 | CALIFORNIA PEER ASSISTANCE & REVIEW | LEMUS CASSANDRA | REIMB SUPPLIES | 16.54 |
| 06 | 500 | CALIFORNIA PEER ASSISTANCE & REVIEW | STEVENS, ARLENE | REIMB SUPPLIES | 54.29 |
| 06 | 500 | ECONOMIC IMPACT AID: LIMITED ENGLISH | SBC-LONG DISTANCE | PHONE MARCH | 0.96 |
| 06 | 500 | ECONOMIC IMPACT AID: LIMITED ENGLISH | IRMA NARANJO | REIMB MILEAGE | 115.09 |
| 06 | 500 | NCLB: TITLE II, PART A, TEACHER QUA | RIVERSIDE CO. OFFICE OF EDUCA. | CONF FEES | 1,250.00 |
| 06 | 500 | NCLB: TITLE III, LIMITED ENGLISH PR | SOPRIS WEST | CONF FEES | 359.00 |
| 06 | 500 | NCLB: TITLE III, LIMITED ENGLISH PR | GARAVITO, NORIE | REIMB SUPPLIES | 60.19 |
| 06 | 500 | SCHOOL COMMUNITY POLICING PARTNERSH | CA SCHOOL RESOURCE OFFICERS' ASSOC. | CONF FEES | 747.00 |
| 06 | 500 | SCHOOL COMMUNITY POLICING PARTNERSH | DOUBLETREE INN | CONF LODGING | 851.62 |
| 06 | 500 | SCHOOL READINESS PROGRAM | ACCENT ON TRAVEL | CONF AIRFARE | 307.00 |
| 06 | 500 | SCHOOL READINESS PROGRAM | VOLUNTEER CENTER OF INLAND EMPIRE | CONF FEES | 50.00 |
| 06 | 500 | SPECIAL EDUCATION | RICHARD FRANZ | REIMB MILEAGE | 74.25 |
| 06 | 500 | TRANSPORTATION: HOME TO SCHOOL | STATE BOARD OF EQUALIZATION | FUEL TAX(JAN-MAR 04) | 245.48 |
| 06 | 500 | WORKFORCE INVESTMENT ACT (WIA) | DOUBLETREE INN | CONF LODGING | 364.98 |
| 06 | 500 | WORKFORCE INVESTMENT ACT (WIA) | SBC-LONG DISTANCE | PHONE MARCH | 2.51 |
| 06 | 500 | WORKFORCE INVESTMENT ACT (WIA) | CA SCHOOL RESOURCE OFFICERS' ASSOC. | CONF FEES | 498.00 |
| | | | | TOTAL FUND 06 | \$21,159.11 |
| 11 | 401 | ADULT EDUCATION APPORTIONMENT | AMY ALBERT | TEXTBOOK REFUND | 25.00 |
| 11 | 401 | ADULT EDUCATION APPORTIONMENT | ANTERO MOLINA | TEXTBOOK REFUND | 15.00 |
| 11 | 401 | ADULT EDUCATION APPORTIONMENT | GERARDO VELAZQUEZ | TEXTBOOK REFUND | 25.00 |
| | | | | TOTAL FUND 11 | \$65.00 |
| 13 | 500 | CHILD NUTRITION: SCHOOL PROGRAMS (E | SBC-LONG DISTANCE | PHONE MARCH | 0.04 |
| | | | | TOTAL FUND 13 | \$0.04 |

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B-4

Report of Disbursement Order Purchases

Purchase Over \$1
4-19-04 thru 4-30-04
SO CALIFORNIA EDISON

| | | | | |
|----|-----|-----------------------|---------------|----------|
| 35 | 310 | UNRESTRICTED RESOURCE | ELECT. MAR | 141.35 |
| | | | TOTAL FUND 35 | \$141.35 |

| | | | | |
|----|-----|----------------|---------------------|------------|
| 67 | 500 | SELF INSURANCE | PROPERTY LOSS | 5,828.38 |
| 67 | 500 | SELF INSURANCE | REIMB PERSONAL LOSS | 250.00 |
| | | | TOTAL FUND 67 | \$6,078.38 |

79 DISBURSEMENT ORDERS FOR A TOTAL OF \$215,557.24

APPROVED BY: *Pamela Burz*
DIRECTOR OF BUSINESS SERVICES

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M.5

| P.O.# | Fund | School | Resource | Vendor | Description | Amount |
|--------|------|--------|-------------------------------------|-----------------------------------|--|-------------|
| P47267 | 06 | 500 | TRANSPORTATION: HOME TO SCHOOL | SAFETY-KLEEN CORPORATION | TRAN-OPEN PO-PARTS/ CLEANING SERVICES | \$ 1,000.00 |
| P47286 | 06 | 500 | TRANSPORTATION: HOME TO SCHOOL | BATTERY SYSTEMS | TRAN-OPEN PO-PARTS 4 DISTRICT VEHICLES | 1,500.00 |
| P47293 | 06 | 500 | TRANSPORTATION: HOME TO SCHOOL | PARKHOUSE TIRE, INC. | TRAN-OPEN PO-PARTS 4 DISTRICT VEHICLES | 5,000.00 |
| P47295 | 06 | 500 | TRANSPORTATION: HOME TO SCHOOL | NAPA AUTO PARTS | TRAN-OPEN PO-PARTS 4 DISTRICT VEHICLES | 5,000.00 |
| P47409 | 06 | 300 | AGRICULTURAL VOCATIONAL INCENTIVE | HOME DEPOT | JVHS-OPEN PO-AG SUPPLIES | 395.93 |
| P47522 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | CONSOLIDATED ELECTRICAL DIST. | MAINT-OPEN PO-ELEC. SUPPLIES | 1,000.00 |
| P47633 | 06 | 500 | WORKFORCE INVESTMENT ACT (WIA) | TARGET GREATLAND | YOC-OPEN PO-INSTRUCTIONAL SUPPLIES | 500.00 |
| P47905 | 03 | 500 | UNRESTRICTED RESOURCE | WESTERN EXTERMINATOR COMPANY | MOT-OPEN PO PEST CONTROL SERVICE | 1,000.00 |
| P47917 | 03 | 500 | UNRESTRICTED RESOURCE | PROTECTION SERVICES, INC. | MAINT-OPEN PO-REPAIRS ON SECURITY SYSTEM | 1,000.00 |
| P47986 | 03 | 500 | UNRESTRICTED RESOURCE | SYSTEM ONE BUSINESS PRODUCTS | PRINT SHOP-OPEN PO-SUPPLIES | 1,800.00 |
| P48161 | 03 | 500 | UNRESTRICTED RESOURCE | FOUR SEASON'S TREE SERVICE | MOT-TREE SERVICE | 555.00 |
| P48421 | 06 | 115 | NCLB: TITLE I, PART A, BASIC GRANTS | STATER BROTHERS | IA-OPEN PO FOR INCENTIVES, REWARDS | 1,000.00 |
| P48606 | 03 | 305 | UNRESTRICTED RESOURCE | SMART & FINAL IRIS CO | RHS-OPEN PO-SUPPLIES | 3,500.00 |
| P48668 | 13 | 500 | CHILD NUTRITION: SCHOOL PROGRAMS | A & R WHOLESALE DISTRIBUTORS | FOODSERV-OPEN PO-WAREHOUSE STOCK | 100,000.00 |
| P50611 | 03 | 500 | UNRESTRICTED RESOURCE | PIONEER CHEMICAL COMPANY | MAINT-SOAP AND SUPPLIES | 1,361.74 |
| P50854 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | DC ELECTRONICS, INC. | MAINT-IA-FIRE ALARM REPAIR | 245.00 |
| P50866 | 03 | 500 | UNRESTRICTED RESOURCE | FOOTHILL ENGINEERING | VB-GROUND-REPAIR IRRIGATION PUMP | 1,457.93 |
| P50933 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | ELROD FENCING CO. | CR-MAINT-FENCING | 1,347.92 |
| P50992 | 03 | 501 | UNRESTRICTED RESOURCE | PYRO-COMM SYSTEMS, INC. | RHS-PA-MAINT-REPAIRS TO FIRE ALARMS | 745.00 |
| P51043 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | PACIFIC PARADISE | GROUNDS-JVH-TREES | 1,702.45 |
| P51057 | 14 | 500 | UNRESTRICTED RESOURCE | MIDWEST INDUSTRIAL SUPPLY | RHS-DUST CONTROL | 6,310.40 |
| P51061 | 06 | 210 | IMMEDIATE INTERVENTION/UNDERPERFORM | BALLARD AND TIGHE PUBLISHERS | MM-TEXTBOOKS | 379.00 |
| P51068 | 14 | 500 | UNRESTRICTED RESOURCE | FOURTH STREET ROCK CRUSHER | PA-CONCRETE | 1,967.18 |
| P51069 | 14 | 500 | UNRESTRICTED RESOURCE | ALL-STAR CONCRETE PUMPING SERVICE | PA-MAINT-CONCRETE PUMPING | 350.00 |
| P51078 | 03 | 500 | UNRESTRICTED RESOURCE | GRAYBAR ELECTRIC COMPANY | EC-PAGING DEVICE | 290.03 |
| P51086 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | INFOTOX, INC. | MAINT-ASBESTOS SAMPLE ANALYSIS | 420.00 |
| P51087 | 03 | 500 | UNRESTRICTED RESOURCE | ERIC CHAMBERLAIN PEST CONTROL | EC-WR-GROUNDS-WEED CONTROL | 459.60 |
| P51099 | 14 | 500 | UNRESTRICTED RESOURCE | FOURTH STREET ROCK CRUSHER | MAINT-PA-CONCRETE | 2,437.03 |
| P51100 | 14 | 500 | UNRESTRICTED RESOURCE | ALL-STAR CONCRETE PUMPING SERVICE | MAINT-CONCRETE PUMPING AT PA | 384.00 |
| P51124 | 14 | 500 | UNRESTRICTED RESOURCE | J & M CONTRACTING | MAINT-MOLD SAMPLING AT CR | 1,300.00 |
| P51155 | 03 | 500 | UNRESTRICTED RESOURCE | PIONEER STATIONERS INC | CSR-STOCK | 8,322.70 |
| P51158 | 03 | 500 | UNRESTRICTED RESOURCE | D & M DRUM COMPANY | RHS-OPERATIONS-TRASH CANS | 285.54 |
| P51166 | 06 | 300 | PARTNERSHIP ACADEMIES PROGRAM | INTERNATIONAL LASER GROUP | JVH-INKJET CARTRIDGES | 387.90 |
| P51168 | 14 | 500 | UNRESTRICTED RESOURCE | GLEN PRODUCTS | MLMS-MAINT-TOILET PARTITIONS | 2,128.29 |
| P51169 | 14 | 500 | UNRESTRICTED RESOURCE | FOURTH STREET ROCK CRUSHER | RHS-MAINT-CONCRETE | 1,363.27 |
| P51175 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | AMERICAN PLUMBING PARTSMASTER | MOT-MAINT-PERFORMANCE KIT | 582.71 |

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Report of Purchases
Purchases Over \$200
4/17/04 thru 4/30/04

| P.O.# | Fund | School | Resource | Vendor | Description | Amount |
|--------|------|--------|-------------------------------------|--------------------------------|--|----------|
| P51488 | 06 | 165 | COMMUNITY-BASED TUTORING GRANTS | DOMINOS PIZZA | TS-OPEN PO-FOOD FOR PARENTING CLASSES | 400.00 |
| P51489 | 06 | 145 | SCHOOL IMPROVEMENT PROGRAM (SIP) | AWARDS BY IMAGINE IT | RL-SKILLS DAY RIBBONS | 339.41 |
| P51491 | 06 | 305 | AGRICULTURAL VOCATIONAL INCENTIVE | NASCO WEST INC | RHS-CARRY IT CART FOR HORSES | 233.51 |
| P51492 | 06 | 155 | SCHOOL IMPROVEMENT PROGRAM (SIP) | TROXELL COMMUNICATIONS INC. | SA-MEMORY STICK/IMAGEMATE CARD READER | 226.28 |
| P51493 | 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | TROXELL COMMUNICATIONS INC. | MLM-OVERHEAD PROJECTOR/SCREEN/CART | 262.91 |
| P51494 | 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | TROXELL COMMUNICATIONS INC. | MLM-COLOR LASER PRINTER | 986.99 |
| P51494 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | TROXELL COMMUNICATIONS INC. | MLM-COLOR LASER PRINTER | 986.99 |
| P51495 | 06 | 300 | VOCATIONAL PROGRAMS: VOC & APPL TEC | HOBBYTRON.COM | JVH-BASIC ELECTRONICS LAB | 629.70 |
| P51496 | 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | TROXELL COMMUNICATIONS INC. | MLM-SAMSUNG DVD PLAYER | 560.30 |
| P51498 | 03 | 175 | GOVERNOR'S PERFORMANCE AWARD (SB1X) | TROXELL COMMUNICATIONS INC. | WR-TOSHIBA DUAL DECK DVD/VCR | 4,616.01 |
| P51499 | 03 | 155 | DONATIONS | TS OUTFITTERS | SA-LANYARDS | 291.69 |
| P51500 | 06 | 130 | NCLB: TITLE I, PART A, BASIC GRANTS | SPINITAR | PA-LAMINATING FILM | 1,412.65 |
| P51502 | 03 | 500 | TEEN EXPO. DONATIONS | LOGO WEAR | EC-T-SHIRTS FOR TEEN EXPO | 1,729.39 |
| P51503 | 03 | 300 | UNRESTRICTED RESOURCE | RANCHO CUCAMONGA HIGH SCHOOL | JVH-ANNUAL MILITARY BALL | 2,894.79 |
| P51511 | 06 | 500 | GIFTED & TALENTED EDUCATION (GATE) | BIO CORPORATION | CR-GATE SUPPLIES | 1,128.69 |
| P51514 | 06 | 500 | GIFTED & TALENTED EDUCATION (GATE) | DOVER PUBLICATIONS INC. | RHS-INSTRUCTIONAL MATERIALS FOR GATE | 312.39 |
| P51515 | 06 | 500 | GIFTED & TALENTED EDUCATION (GATE) | DOVER PUBLICATIONS INC. | RHS-INSTRUCTIONAL MATERIALS FOR GATE | 240.74 |
| P51522 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | OFFICE DEPOT | MLMS-FILE CABINET | 643.49 |
| P51524 | 03 | 500 | UNRESTRICTED RESOURCE | PC & MAC EXCHANGE | EC-DISK DRIVE | 277.23 |
| P51527 | 03 | 305 | DISCRETIONARY | INPATH DEVICES | RHS-SCANNER | 440.61 |
| P51528 | 06 | 205 | IMMEDIATE INTERVENTION/UNDERPERFORM | I.M.P.A.C. GOVERNMENT SERVICES | MLMS-UPGRADE WIN XP | 1,347.33 |
| P51528 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | I.M.P.A.C. GOVERNMENT SERVICES | MLMS-UPGRADE WIN XP | 1,347.32 |
| P51534 | 03 | 500 | UNRESTRICTED RESOURCE | JUSD PRINT SHOP | CSR-STOCK | 329.00 |
| P51536 | 06 | 165 | NCLB: TITLE I, PART A, BASIC GRANTS | SCHOOL MATE | TS-INSTRUCTIONAL MATERIALS | 2,383.88 |
| P51537 | 03 | 300 | DISCRETIONARY | JOSTENS | JVH-GRADUATION CERTS/SEALS/COVERS/CORD | 412.54 |
| P51538 | 03 | 305 | DISCRETIONARY | JOSTENS | RHS-HONOR CORDS FOR GRADUATION | 480.83 |
| P51540 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | CALIF. AWARDS & ADVERTISING | MLMS-TEACHER AWARD PLAQUES | 413.54 |
| P51541 | 06 | 105 | SCHOOL IMPROVEMENT PROGRAM (SIP) | DEMCO SUPPLY INC | GA-GLOSSY LABEL PROTECTORS | 208.61 |
| P51542 | 06 | 115 | NCLB: TITLE I, PART A, BASIC GRANTS | DEMCO SUPPLY INC | IA-DISPLAY /OFFICE/MOBILE/UTILITY CARTS | 672.06 |
| P51544 | 06 | 300 | VOCATIONAL PROGRAMS: VOC & APPL TEC | SNAP-ON INDUSTRIAL | JVH-SMOG EQUIPMENT FOR AUTO SHOP | 4,848.75 |
| P51547 | 06 | 115 | SCHOOL IMPROVEMENT PROGRAM (SIP) | TROXELL COMMUNICATIONS INC. | IA-OVERHEAD PROJECTOR | 555.99 |
| P51549 | 06 | 175 | NCLB: TITLE I, PART A, BASIC GRANTS | ZONES | WR-DIGITAL CAMERA/PRINTER | 475.48 |
| P51550 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | GUITAR CENTER | MLMS-YAMAHA KEYBOARD | 355.51 |
| P51553 | 06 | 175 | NCLB: TITLE I, PART A, BASIC GRANTS | LAKE SHORE LEARNING | WR-OPEN PO-INSTRUCT MATERIALS & SUPPLIES | 500.00 |
| P51555 | 06 | 155 | NCLB: TITLE I, PART A, BASIC GRANTS | HOUGHTON MIFFLIN CO | SA-TEXTBOOKS | 1,675.06 |
| P51556 | 06 | 125 | NCLB: TITLE I, PART A, BASIC GRANTS | RENAISSANCE LEARNING SYSTEMS | MB-READING PRACTICE SET | 988.93 |

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20.3

report of purchases
Purchases Over \$200
4/17/04 thru 4/30/04

| P.O.# | Fund | School | Resource | Vendor | Description | Amount |
|--------|------|--------|---------------------------------------|--------------------------------|---|----------|
| P51557 | 06 | 300 | AGRICULTURAL VOCATIONAL INCENTIVE | BERT WESTEYN | JVH-OPEN PO-HAY | 1,500.00 |
| P51557 | 06 | 300 | PARTNERSHIP ACADEMIES PROGRAM | BERT WESTEYN | JVH-OPEN PO-HAY | 1,500.00 |
| P51558 | 13 | 500 | CHILD NUTRITION: SCHOOL PROGRAMS | PREVIEW TRADING, INC. | FOODSERV-GROCERIES | 1,117.55 |
| P51559 | 13 | 500 | CHILD NUTRITION: SCHOOL PROGRAMS | PIERRE FOODS | FOODSERV-OPEN PO-GROCERIES | 8,000.00 |
| P51560 | 06 | 300 | AIAA GRANT (RUSD) | K-LOG | JVH-UTILITY CART | 356.79 |
| P51561 | 13 | 500 | CHILD NUTRITION: SCHOOL PROGRAMS | POSITIVE PROMOTIONS | FOODSERV-CUPS-FOOD SERVICE APPRECIATION | 592.11 |
| P51565 | 03 | 130 | GOVERNOR'S PERFORMANCE AWARD (SB1X) | TROXELL COMMUNICATIONS INC. | PA-PORTABLE PA SYSTEM | 2,047.24 |
| P51566 | 06 | 300 | IMMEDIATE INTERVENTION/UNDERPERFORM | TROXELL COMMUNICATIONS INC. | JVH-OVERHEAD PROJECTOR CART | 439.62 |
| P51570 | 03 | 120 | DONATIONS | SCHOOL MATE | IH-STUDENT PLANNERS | 360.75 |
| P51572 | 06 | 305 | II/USP: SALT CORRECTIVE ACTION GRANT | THE PRINCETON REVIEW | RHS-TRAINING KIT | 2,565.00 |
| P51574 | 06 | 120 | SCHOOL IMPROVEMENT PROGRAM (SIP) | CLASSIC MARKET | IH-CRAYOLA CRAYONS | 235.79 |
| P51576 | 06 | 160 | NCLB: TITLE I, PART A, BASIC GRANTS | SCHOLASTIC, INC. | SS-STORYWORKS SUBSCRIPTION | 217.98 |
| P51577 | 06 | 300 | VOCATIONAL PROGRAMS: VOC & APPL TEC | GLENCOE - MCGRAW HILL | JVH-INSTRUCTIONAL MATERIALS | 8,236.38 |
| P51578 | 06 | 210 | NCLB: TITLE I, PART A, BASIC GRANTS | SCHOLASTIC BOOK FAIRS | MM-OPEN PO-RESOURCE MATERIALS | 500.00 |
| P51579 | 06 | 300 | VOCATIONAL PROGRAMS: VOC & APPL TEC | EDITS | JVH-CURRICULUM & STANDARDS MATERIALS | 2,687.87 |
| P51580 | 06 | 120 | NCLB: TITLE I, PART A, BASIC GRANTS | PERFECTION LEARNING CORP. | IH-STANDARDS SUPPLEMENTAL MATERIALS | 4,434.01 |
| P51581 | 06 | 175 | NCLB: TITLE I, PART A, BASIC GRANTS | MARCY COOK MATH | WR-INSTRUCTIONAL MATERIALS | 335.30 |
| P51582 | 06 | 300 | IMMEDIATE INTERVENTION/UNDERPERFORM | RELIABLE OFFICE SOLUTIONS | JVH-INK CARTRIDGES | 422.27 |
| P51584 | 06 | 135 | NCLB: TITLE I, PART A, BASIC GRANTS | IT'S ELEMENTARY | PED-INCENTIVE MATERIALS | 4,474.56 |
| P51587 | 06 | 205 | SCHOOL IMPROVEMENT PROGRAM (SIP) | CULVER-NEWLIN INC | MLMS-CLASSROOM FURNITURE | 3,706.83 |
| P51591 | 06 | 160 | NCLB: TITLE I, PART A, BASIC GRANTS | DELL | SS-DESKTOP COMPUTERS | 5,752.04 |
| P51592 | 03 | 170 | DISCRETIONARY | CORPORATE EXPRESS | VB-CHAIRMATS | 255.04 |
| P51594 | 06 | 125 | NCLB: TITLE I, PART A, BASIC GRANTS | STECK-VAUGHN CO (800)531-5015 | MB-INSTRUCTIONAL MATERIALS | 2,457.59 |
| P51598 | 06 | 160 | SCHOOL IMPROVEMENT PROGRAM (SIP) | I.M.P.A.C. GOVERNMENT SERVICES | SS-INSTRUCTIONAL MATERIALS | 1,150.01 |
| P51599 | 06 | 115 | NCLB: TITLE I, PART A, BASIC GRANTS | IT'S ELEMENTARY | IA-STAFF APPRECIATION AWARDS | 535.73 |
| P51601 | 06 | 135 | NCLB: TITLE I, PART A, BASIC GRANTS | NATIONAL EDUCATIONAL SERVICE | PED-TAPE SET | 567.06 |
| P51603 | 06 | 175 | NCLB: TITLE I, PART A, BASIC GRANTS | LAKESHORE LEARNING MATERIALS | WR-INSTRUCTIONAL MATERIALS | 436.05 |
| P51606 | 03 | 500 | UNRESTRICTED RESOURCE | KEN'S SPORTING GOODS | CSR-STOCK | 3,112.34 |
| P51609 | 03 | 500 | UNRESTRICTED RESOURCE | PIONEER CHEMICAL COMPANY | CSR-STOCK | 8,242.88 |
| P51610 | 03 | 500 | UNRESTRICTED RESOURCE | WAXIE SANITARY SUP. 334773400 | CSR-STOCK | 2,348.73 |
| P51617 | 06 | 300 | SPECIAL EDUCATION | PC & MACEXCHANGE | JVH-DESKJET INKJET PRINTERS | 605.31 |
| P51624 | 06 | 500 | AFTER SCHOOL LEARNING & SAFE NEIGHBOR | DOMCO PRODUCTIONS | MM-T-SHIRTS FOR ASCENT PROGRAM | 266.68 |
| P51625 | 06 | 155 | NCLB: TITLE I, PART A, BASIC GRANTS | BELLWORK ENTERPRISES | SA-BOOKS | 3,287.00 |
| P51625 | 06 | 155 | SCHOOL IMPROVEMENT PROGRAM (SIP) | BELLWORK ENTERPRISES | SA-BOOKS | 3,286.83 |
| P51629 | 06 | 500 | STAFF DEVELOPMENT: INTERSEGMENTAL | CM SCHOOL SUPPLY CO. | GH-OPEN PO-INSTRUCTIONAL MATERIALS | 500.00 |
| P51630 | 03 | 175 | SCHOOL SITE EMPLOYEE BONUS (SB1667) | HOME DEPOT | WR-OPEN PO-EMERGENCY SUPPLIES | 400.00 |

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| P.O.# | Fund | School | Resource | Vendor | Description | Amount |
|--------|------|--------|-------------------------------------|-------------------------------------|---------------------------------------|----------|
| P51642 | 06 | 175 | SCHOOL IMPROVEMENT PROGRAM (SIP) | POSITIVE PROMOTIONS | WR-INSTRUCTIONAL MATERIALS | 203.73 |
| P51646 | 06 | 300 | SPECIAL EDUCATION | OFFICE DEPOT | JVH-HANDHELD DISPLAY CALCULATORS | 734.80 |
| P51649 | 06 | 145 | NCLB: TITLE I, PART A, BASIC GRANTS | I.M.P.A.C. GOVERNMENT SERVICES | RL-INSTRUCTIONAL MATERIALS | 366.35 |
| P51655 | 06 | 500 | NCLB: TITLE III, LIMITED ENGLISH PR | CORPORATE EXPRESS | SA-DICTIONARIES | 241.79 |
| P51667 | 06 | 165 | NCLB: TITLE I, PART A, BASIC GRANTS | CTR. FOR EDUCATION & EMPLOYMENT LAW | TS-DESKBOOK ENCYCLOPEDIA & NEWSLETTER | 284.95 |
| P51668 | 03 | 175 | SCHOOL SITE EMPLOYEE BONUS (SB1667) | JENSEN ALVARADO RANCH | WR-FIELD TRIP ADMISSIONS | 695.00 |
| P51669 | 67 | 500 | SELF INSURANCE | MATERIAL DAMAGE APPRAISAL | EC- DAMAGE APPRAISAL OF JUSD SERVICES | 528.50 |
| P51670 | 06 | 165 | SCHOOL IMPROVEMENT PROGRAM (SIP) | ZONES | TS-INKJET PRINTER | 242.74 |
| P51672 | 06 | 165 | SCHOOL IMPROVEMENT PROGRAM (SIP) | ZONES | TS-INKJET PRINTER | 378.51 |
| P51673 | 06 | 305 | VOCATIONAL PROGRAMS: VOC & APPL TEC | EDUCATIONAL RESOURCES - ORDERS | RHS-WINDOW XP UPGRADE | 2,535.41 |
| P51674 | 06 | 160 | SCHOOL IMPROVEMENT PROGRAM (SIP) | TEACHER'S VIDEO COMPANY | SS-INSTRUCTIONAL MATERIALS | 461.53 |
| P51677 | 03 | 500 | UNRESTRICTED RESOURCE | WESTERN EXTERMINATOR COMPANY | GROUNDS-BIRD CONTROL AT ED. CENTER | 250.00 |
| P51678 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | ACE HARDWARE RIVERSIDE | MAINT-OPEN PO-SUPPLIES | 3,000.00 |
| P51697 | 06 | 500 | ONGOING & MAJOR MAINTENANCE ACCOUNT | OFFICE DEPOT | MAINT-FAX MACHINE | 538.70 |
| P51702 | 06 | 300 | PARTNERSHIP ACADEMIES PROGRAM | INLAND WHOLESALE FLOWER INC. | JVH-OPEN PO-SUPPLIES | 1,500.00 |
| P51705 | 03 | 150 | DONATIONS | LIVING DESERT | SC-FIELD TRIP ADMISSIONS | 416.00 |
| P51707 | 03 | 100 | DONATIONS | BIRCH AQUARIUM | CR-FIELD TRIP ADMISSIONS | 715.50 |
| P51711 | 03 | 175 | SCHOOL SITE EMPLOYEE BONUS (SB1667) | SAN BERNARDINO COUNTY MUSEUM | WR-FIELD TRIP ADMISSIONS | 520.00 |
| P51714 | 06 | 200 | SCHOOL IMPROVEMENT PROGRAM (SIP) | INDIGO.COM | JMS-MOLECULAR MODEL SETS | 1,619.70 |
| P51715 | 03 | 305 | DISCRETIONARY | THE SUPPLIES GUYS | RHS-PRINTER SUPPLIES | 361.30 |
| P51716 | 06 | 305 | AGRICULTURAL VOCATIONAL INCENTIVE | FARMTEK | RHS-FARM EQUIPMENT | 2,504.14 |
| P51717 | 03 | 300 | DISCRETIONARY | HOLT, RINEHART & WINSTON PUBL. | JVHS-LIBRARY-TEXTBOOKS | 2,236.29 |
| P51718 | 06 | 160 | NCLB: TITLE I, PART A, BASIC GRANTS | EDUCATIONAL RESOURCES - ORDERS | SS-WINDOWS XP PROF. | 1,802.96 |
| P51719 | 03 | 300 | JVHS | SOS | JVHS-FURNITURE | 4,774.54 |
| P51720 | 06 | 500 | NCLB: TITLE II, PART A, TEACHER QUA | INDIAN HILLS COUNTRY CLUB | EC-FACILITY RENTAL | 432.08 |
| P51721 | 03 | 100 | DONATIONS | LONG BEACH AQUARIUM OF THE PACIFIC | CR-FIELD TRIP ADMISSIONS | 552.50 |

165 P.O.'s over \$200 \$ 338,716.15
102 P.O.'s NOT over \$200 \$ 8,353.93
267 TOTAL PURCHASE ORDERS \$ 347,070.08

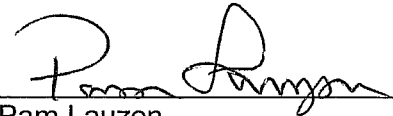
RECOMMEND APPROVAL: Shelia E. Campese 5/3/04
Director of Centralized Support Services

JURUPA UNIFIED SCHOOL DISTRICT
MONTHLY PAYROLL DISBURSEMENTS

May 17, 2004

| <u>APRIL PAYROLL</u> | <u>MONTHLY</u> | <u>HOURLY</u> | <u>PAYMENT</u> |
|----------------------|-----------------|-----------------|-----------------|
| CERTIFICATED | \$ 6,786,598.33 | \$ 282,274.40 | \$ 7,068,872.73 |
| CLASSIFIED | \$ 785,904.34 | \$ 1,651,720.18 | \$ 2,437,624.52 |
| BOARD MEMBERS | \$ 2,000.00 | -0- | \$ 2,000.00 |
| TOTAL APRIL PAYMENT | | | \$ 9,508,497.25 |

RECOMMEND APPROVAL:


Pam Lauzon
DIRECTOR OF BUSINESS SERVICES

JURUPA UNIFIED SCHOOL DISTRICT

2003/2004 AGREEMENTS

| Agreement Number | Contractor | Amount | Fund/Program To Be Charged | Purpose |
|---|--|-----------------|----------------------------|---|
| 04-1 Consultant or Personal Service Agreements | | | | |
| 04-1-N+M1 | Gregg Nelsen | NTE \$14,700.00 | Title II | Modification increases cost for an additional 12 days to assist the Categorical Department to improve curriculum and instructional methods in reading, writing, and math; assist with database; provide workshops. 9/2/03 to 6/30/2004. |
| 04-1-UUU | Alberto Ahumada | NTE \$2,129.06 | SIP - Grades K-6 | Consultant to present special art instruction to students of Sunnyslope Elementary School. May 6, 13, 20 & 27, 2004. |
| 04-1-VVV | Alberto Ahumada | NTE \$1,300.00 | SIP - Grades K-6 | Design a Safety Message Mural on an existing wall at Sunnyslope Elementary School. May 3 & 4, 2004. |
| 04-3 Riverside County Schools Agreements | | | | |
| 04-3-N | Online Employee Benefits Enrollment Requirement Collection Services (C-5379) | \$6,401.41 | General Fund | RCOE to organize, manage, and administer the collection of requirements for an online employee benefits enrollment system fully integrated with the current Galaxy, a financial & personnel enterprise software application program. 4/1/03 to 6/30/2004. |
| 04-3-O | RCOE/CSUSB Internship Program (C-5359) | N/A | N/A | District to participate in an Internship Program for seven intern teachers provided by Cal State University San Bernardino. 7/1/03 to 6/30/2004. |

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28.1

| Agreement Number | Contractor | Amount | Fund/Program To Be Charged | Purpose |
|--|------------------------------------|---|----------------------------|---|
| 04-4 Lease Agreements | | | | |
| 04-4-J | Danka Financial Services | \$3,110.88 per year (lease-purchase, only) | SIP - Grades K-6 | Lease-Purchase one Canon IR 6020 copier for 60 months for use at Sky Country Elementary School. 7/1/04 to 6/30/2009. |
| 04-7 Architectural & Inspector Agreements | | | | |
| 04-7-J | Jurupa Community Services District | \$90,300.00 advanced engineering fee | Measure "C" | Provide offsite water & sewer for Elementary School #17, to be constructed along Wineville Ave. 5/17/04 to 5/16/2019. |
| 04-8 Other Agreements | | | | |
| 04-8-LLL | Center for Performance Assessment | Year 1- NTE \$50,000.00 | SAIT | Provide classroom observations and leadership coaching along with several seminars to develop an action plan for teachers of Rubidoux High School to prepare students with prioritized standards to advance to the next grade level. 4/1/04 to 6/30/2005. |
| | | Year 2- NTE \$52,152.20 | | |
| 04-8-MMM | COIN Educational Products | NTE \$2,274.58 | Vocational Programs | Consultant to provide COIN Career Guidance System for use by Jurupa Valley High, Rubidoux High, and Nueva Vista High School staff to assist students with college/career searches. 5/1/2004 to 4/30/2005. |

| Agreement Number | Contractor | Amount | Fund/Program To Be Charged | Purpose |
|---------------------|---|----------|-------------------------------|---|
| 04-8 | <i>Other Agreements</i> (continued) | | | |
| 04-8-NNN | County of Riverside - Dept. of Public Health (#DPH00K.k010) | \$400.00 | Health | Provide tuberculin solution and syringes for the administration of Mantoux skin tests for students and staff. 7/1/04 to 6/30/2005. |

The Deputy Superintendent Business Services & Governmental Relations will have copies of agreements available for review by the Board.

ED/et

05/17/04

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Pg. 3

Partnership Literacy: A Template for Success

This is about a partnership to improve reading and writing through professional development. One partner—The Riverside County Office of Education’s Riverside County Achievement Team (RCAT)—is an on-site review and assistance program for schools and districts. RCAT has been recognized statewide and nationally for improving student learning through professional development, improvement plans, and site monitoring. The other partner—Jurupa USD, a district of 20,924 students—had developed a district-wide teacher buy-in process for the adopted state standards and quarterly criterion referenced benchmark tests to measure student progress in literacy before the summative state tests. Curriculum and assessment were aligned; aligning instruction was next.

This is where Partnership Literacy began in 2001. “We needed to get organized,” says the Director of Elementary Education. “We wanted to improve the consistency from one school to another. We saw the need for a common vocabulary to build a common culture of literacy among administrators and teachers in order to deliver aligned instruction. Partnership Literacy did that.” Partnership Literacy not only has brought the written, tested, and taught curriculum into alignment with state and district tests and standards, but has produced a professional development template that has been replicated both in and outside the district.

A Program That Is Innovative and Exemplary: In 2001, RCAT was asked to present a dynamic professional development proposal to Jurupa USD. From the beginning, the process was innovative. The proposal was first presented to Jurupa’s Educational Services Division and approved by cabinet, but, before the program could take wing, K-12 principals critiqued the plan and validated the proposed program’s ability to affect student achievement. A committee of Jurupa principals interviewed K-12 principals from other districts about the efficacy of the RCOE base program. The result was a customized program to meet the needs of the Jurupa USD.

The plan outlined four years of integrated professional development for school teams in all 23 elementary, middle, and high schools in the district. The key players attending all 17 days of training over the first three years were district and site administrators, teachers on special assignment, and classroom teachers, the last two groups to be trainers of trainers. The district administrators, from assistant superintendent to coordinator level, represented curriculum and instruction, assessment, and technology. Their participation signaled the desired change in culture and provided them with the information to monitor success. The principals led the shift at the site, supported by the teachers on assignment who peer coached, taught demonstration lessons, and presented workshops on the content of the professional development sessions. The teachers formed a site implementation team, taking on a co-leadership role with the principal at the school.

A feedback loop was built into the trainings. Participant evaluations and suggestions from a cadre of principals, teachers on assignment, district and county staff whittled and refashioned the next training. The focus was always on meeting participant needs.

A Program That Is Sustainable: The Aligned Lesson Design was the vehicle for Year One (5 days), the “Jurupa Alignment and Content Literacy Project for Grades K-12.” The lesson plan called for the alignment of the written (standards), the tested (assessments), and taught (instructional strategies) curriculum. Within that context, scientifically research-based content literacy strategies, such as anticipation guides, graphic organizers, and interaction journals, became core elements in the lesson. At the end of Year One, site teams created an Implementation Plan for their school. The Implementation Plan was designed to meet the particular needs of each staff in using the tool of the Aligned Lesson Design and the research-based literacy strategies.

The Aligned Lesson Design was again central in **Year Two** (4 days), “Differentiated Instruction for Grades K-12”—how to make the core curriculum universally accessible to all students: regular education, special education, gifted, at risk, and English language learner students. The enhanced lesson plan targeted alignment and the added components for universal access unique to each student. At the end of Year Two, the teams designed another Implementation Plan to add differentiation to instruction.

Year Three (8 days), “Effective Reading Strategies and Step Up to Writing for Grades K-6,” led participants through scientifically research-based reading strategies used in the district’s newly adopted reading textbook and a structured approach to teaching writing that can be integrated into the new reading text. Again, teams developed Implementation Plans to align instruction using the state adopted texts and a structured writing program. Once more, the Aligned Lesson Design was central in implementing the structure of the newly adopted Houghton Mifflin Reading Series emphasizing universal access and aligned standards, assessments, and instructional strategies.

Year Four (8 days) will repeat Year Three, but for secondary schools, grades 7-12, and their particular texts. Teachers on assignment will attend a workshop on the newly published RCOE document, *Aligning Step Up to Writing with Houghton Mifflin Reading*. They will then present the information at individual school sites on the explicit organizational strategies for aligning Step Up strategies to each theme in the elementary reading texts.

Partnership Literacy professional development set up a template for action: teams, district support, quality training, individual site implementation plans, and monitoring of student achievement. This has become part of the district’s continuous improvement and program evaluation process.

A Program That Is Connected to the District, County, and State Plan: On the state level: Partnership Literacy runs directly parallel to the state standards-based accountability system. At its core are standards, assessment, research-based instructional literacy strategies, and state-adopted instructional materials. A consistent thread throughout the program is the structure provided by the California Reading/Language Arts Framework and the principle of universal access for all students. On the county level: RCOE’s RCAT is the “engine that drives the train” according to Riverside County Superintendent Dr. David Long. This is the regional office’s premiere method for improving student achievement in the 23 school districts served by the county office, and is, therefore, central to its basic mission. Partnership Literacy has been a four-year commitment by RCAT. On the district level: This program is based on the Jurupa USD board-adopted mission, goals, and action plan that calls for improving student achievement in literacy in every school within the district. Each year, the Director of Elementary Education, given a set of prescribed criteria, reviews and approves the Implementation Plans from the training. Plans are also approved by the district superintendent. Student achievement outcomes are monitored by the district’s Assessment Division. The director also approves site professional development day proposals and agendas. If someone were to walk by a given school on a professional development day during the last three years, he would have seen proof that implementation is truly happening, for what is being delivered at the site—by classroom teachers and teachers on assignment—is a replication of what happened in the district training sessions.

A Program That Serves All Students: Of the 20,924 students in Jurupa, 61.5% qualify for free and reduced priced lunch; 25% are English learners; and 67% are Hispanic, 26% White, 4% Black, and 2% Asian and Filipino. To serve these students, the program fully endorsed the principles of the state framework: (1) “Assume that all learners will work toward the same standards yet recognize that not all

ners will acquire skills and knowledge at the same rate...” (2) “Address the full range of learners in classrooms, with specific attention ng given to language arts instruction and the learning needs of English learners, special education students, students with learning ficulties, and advanced learners,” ...and (3) “Assume that virtually all students can learn to read.”

The Aligned Lesson Design was the vehicle for integrating all four years of training. The first year focused on the basics of alignment, : second on differentiating instruction for literacy learning. To the Aligned Lesson Design were added specific sections adapting the core riculum and instruction for each student subgroup. The third year provided elementary staff with tools to match strategies to state-adopted :ructional materials to teach these students in reading and writing. The fourth year will do the same for secondary levels, then fully egrate the two programs: *Step Up to Writing* and Houghton Mifflin.

A Program That Is Communicated to the Community: Reports to the Jurupa USD Board were built into the master plan for rtnership Literacy. The reports detailed the outcomes of the professional development, with presentations by principal/teacher teams and JOE. At the end of the year, board members, RCOE, and Jurupa staff celebrated each school’s success at implementing the training.

Since the professional development master plan was customized for Jurupa USD, RCOE has shared the potential with other county and t-of-county districts. To date, six other schools in the county have selected modules from the yearly programs to use in training their staffs. tside the county, another two schools and a large district have also adopted and adapted the content of the trainings. As the plan developed d success was evident, RCOE and Jurupa presented the program at annual conferences: the National School Boards Association, the New exico School Boards Association, and the California School Boards Association.

A Program That Is Replicable: The comprehensive Partnership Literacy program, or individual content modules, is ready for plication, as are all accompanying Power Point presentations. Supplemental materials include these three publications: *Three Key Pieces an Effective Lesson: Teacher-Developed Model Lessons*, *Differentiated Instruction: Responding to the Needs of All Learners in the assroom*, and *Aligning Step Up to Writing with Houghton Mifflin Reading*. Resources to assist districts and sites in implementing the ining include: the Aligned Lesson Design, Lesson Design Rubrics, Principal Lesson Design Observation Checklist, Implementation Plan iteria, and Sample Implementation Plans.

Both the content of the training and the tools for using the training are available to those who would like to emulate the project.

Program of Student Success: As a result, the percent of students in every grade 2-11 scoring at the proficient and advanced levels in eracy on the California Standards Test (those meeting or exceeding standards) has continuously increased over the past three years.

| Total by year r all grade-levels | School wide | EL | FEP-R | EL + FEP-R | Female | Male | Economically Disadvantaged | Special Education | Hispanic | White | African American |
|-------------------------------------|-------------|-----|-------|------------|--------|------|-------------------------------|----------------------|----------|-------|---------------------|
| 2001 | 18.5 | 3.8 | 20.8 | 6.8 | 20.8 | 16.3 | 11.1 | 4.35 | 12.2 | 29.2 | 15.2 |
| 2002 | 20.2 | 3.9 | 24.2 | 8.2 | 22.9 | 17.6 | 13.1 | 5.6 | 14 | 31.7 | 16.3 |
| 2003 | 23.6 | 6.6 | 29.3 | 11.1 | 26.5 | 20.8 | 17.3 | 5.6 | 14 | 31.7 | 16.3 |

Teacher comments tell the story as well: “ After I used the lesson that was presented in the training, my students gave me my first ever anding ovation.” or “My students have never been so engaged!”

2004 Golden Bell Awards

Partnership Literacy: A Template for Success

1. When was the program initiated in the district (month/year)? Fall, 2001
2. Describe the program in 40 words or less:

A four-year partnership between Jurupa USD and the Riverside County Office of Education has brought literacy instruction to life. Teachers say, "Students have never been so engaged!" The reasons: integrated professional development targeting aligned instruction, on-site implementation, and performance accountability.

3. Please address the following points: a) the program goals and objectives; b) the need the program was developed to meet; and c) how the program is innovative or exemplary.

(a) **Goals and objectives:** To align literacy instruction with standards and assessments; to build a culture of literacy from the district office to the classroom; to increase student achievement in reading and writing K-12.

(b) **The need:** The district had in place an advanced system of standards and assessment, but not connected to aligned instruction to meet the unique needs of all students

(c) **Innovative and exemplary:** Partnership Literacy—a four-year, cohesive professional development program—was supported at three levels: the county, the district, and the 23 school sites. Before and after each training, the program was revised as needed by a committee of principals, district, and county office staff. District curriculum staff, principals, teachers on assignment, and classroom teachers formed teams to write and implement plans monitored by the county and district. The program has created a template for the district's professional development. As a trailblazer, Jurupa has gone far beyond state requirements for text-based literacy training, adding components that have been used in other districts, both in Riverside County and outside. The bottom line is that student achievement has significantly improved over the past three years.

EK:hy
05.10.04

Gifted and Talented Education (GATE) 2004 APPLICATION

Send original to be postmarked by June 15, 2004 to:

California Department of Education
Mathematics & Science Leadership Office
GATE Program
1430 "N" Street, Suite 4309
Sacramento, CA 95814

Inquiries to:

Phone: (916) 323-5505

Person Completing Report: Lucinda Sheppy

Phone: (909) 360-4191 Date: May 10, 2004

e-mail: lsheppy@jUSD.k12.ca.us

District Name and Mailing Address:

Jurupa Unified School District
4850 Pedley Road
Riverside CA 92509

County: Riverside
CDS Code: 3 3 - 6 7 0 9 0

Certification:

I hereby certify that all applicable state and federal rules and regulations will be observed in the expenditure of GATE funds and that to the best of my knowledge the information herein is accurate and complete.

Lucinda Sheppy Date 5/7/04
Signature of District Superintendent

Parent Participation:

Parents must be involved in the planning and evaluation of the GATE program [Title 5 Regulations, Section 3831 (j)].

Date of GATE Parent/Teacher Advisory Committee (highly recommended, but not required) or date of School Site Council(s) review of this application _____

Local Governing Board Approval:

The local governing board has determined the most appropriate educational program for participating students [EC Section 52206].

Date of local governing board approval of the GATE Application: _____

IMPORTANT INFORMATION

Check all that apply:

- ☐ First time applicant.
- ☐ District application includes one or more Charter Schools.
- ☐ GATE operates as part of a School-Based Coordinated Program at _____ (#) sites.
- ☐ District will serve 50 or fewer GATE students.
- ☐ District intends to be part of a GATE Consortium.

Current number of identified GATE students: _____

District serves grades: **PreK - 12**

For CDE Office Use Only:

- ☐ Missing explanation of budget items.
- ☐ Budget items need further explanation.
- ☐ Indirect costs exceed 3%.
- ☐ Budget figures do not add up.
- ☐ Excessive carryover needs further explanation.
- ☐ Meets Standards 1 yr 2 yr 3 yr 5 yr
- ☐ Denied Resubmitted _____

Reviewer (s) _____ Date _____



District Name: _____

Use the column below to relate your budget to your approved application.
Budget updates without explanations of expenditures will be returned.

Proposed Budget Plan for 2004-05

Explanation of Budget Expenditure

| Line | Code | Classification | Amount | |
|------|------|--|--------|--|
| 1 | 1000 | Certificated Personnel Salaries | | |
| 2 | 1100 | Teacher Salaries | | |
| 3 | 1200 | School Administrator Salaries | | |
| 4 | 1300 | Supervisor Salaries | | |
| 5 | 1500 | Guidance and Welfare Attendance Salaries | | |
| 6 | 1800 | Administrator Salaries (certificated non-instructional) | | |
| 7 | 1900 | Other Certificated Salaries | | |
| 8 | 2000 | Classified Personnel Salaries | | |
| 9 | 2100 | Instructional Aides | | |
| 10 | 2200 | Administrator Salaries | | |
| 11 | 2300 | Clerical Salaries | | |
| 12 | 2900 | Other Classified Salaries (specify) | | |
| 13 | 3000 | Employee Benefits | | |

29.2

Use the column below to relate your budget to your approved application.
Budget updates without explanations of expenditures will be returned.

Use the column below to relate your budget to your approved application.
Budget updates without explanations of expenditures will be returned.

| Line | Code | Classification | Amount | Explanation of Budget Expenditure |
|------|------|--|--------|-----------------------------------|
| 14 | 4000 | Book and Supplies (including computer software) | | |
| 15 | 5000 | Services and Other Operating Expenditures | | |
| 16 | 6000 | Capital Outlay (including computer equipment) | | |
| 17 | 7000 | Indirect Costs (maximum of 3%) | | |
| 18 | | Amount of total proposed expenditures used for identification/testing | | |
| 19 | | Expected GATE Apportionment | | |
| 20 | | TOTAL PROPOSED EXPENDITURES | | |
| 21 | | 2003-04 Carryover (if any) Describe how carryover will be spent | | |
| 22 | | Amount district adds to GATE funding from other budget sources (transportation, facilities, teacher training, materials & staff) | | |

School-Based Coordinated Programs

School-Based Coordinated Programs

If district includes GATE in any site-level School-Based Coordinated Programs (SBCPs) or Charter Schools, please list the names of the schools and the amount of GATE funds allocated to each site on the lines below. Check here if ALL schools in the district receive GATE funds as SBCP participants: _____

[illegible]

How many students have you, or do you plan to identify as gifted and talented? _____

Please check all the following service options you will use for gifted and talented students in 2004-05.

| | Primary | Upper Elementary | Middle School | High School |
|---|---------|---------------------|---------------|-------------|
| The law requires that programs for gifted and talented pupils be planned and organized as an integrated differentiated learning experience within the regular school day. You must select one or more of the following: | | | | |
| Special Day Classes | | | | |
| Part-time Grouping | | | | |
| Cluster Grouping | | | | |
| | | | | |
| | | | | |
| GATE services may be augmented with other differentiated activities related to the core curriculum. You may augment your program with one or more of the following: | | | | |
| Acceleration | | | | |
| Independent Study/Mentorships | | | | |
| Pullout | | | | |
| Advanced Placement/Honors | | | | |
| Postsecondary Education Opportunity | | | | |
| International Baccalaureate | | | | |
| After School/Saturday Classes | | | | |
| Other (specify) _____ | | | | |

29.4

1. Program Design

How does your district provide a comprehensive continuum of services and program options responsive to the needs, interests and abilities of gifted students and based on philosophical, theoretical, and empirical support? (EC Section 52205 d and 52206a). *In responding to this question, please address the standards itemized in Section 1 of "Recommended Standards for Programs for the case of components that will be addressed in more detail later in you're application, please be brief.*

Jurupa Unified School District provides a comprehensive continuum of services and program options that are responsive to the needs, interests, and abilities of gifted students and based on philosophical, theoretical, and empirical support. The plan was constructed with input from school site GATE coordinators, teachers, administrators, and the District GATE Advisory Committee, which meets a minimum of four times annually. The plan was approved by the Jurupa Unified Board of Education on May 17, 2004. Copies are disseminated to school sites, advisory committee members, and is available for inspection in the Education Services Offices. Key components of the plan upon approval by the State will be placed on the district's website, in the GATE Program Brochure, and in individual sites' Parent Handbooks. A district GATE coordinator oversees the implementation of the plan and its compliance with State guidelines.

All schools have aligned the goals of their program with the district's GATE plan and the goals of their individual site's Single Plan for Student Achievement. Site plans are reviewed by their parent advisory committee, either their School Site Council at the secondary level, or their GATE Advisory Committee, for elementary schools serving a larger number of students. Sites align their available resources for all programs based upon this plan, which was informed by student achievement data, student, staff, and GATE parent advisory committee input, and direction from their School Site Council.

Philosophy:

The mission of Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity, and the skills to become successful, productive citizens of our democracy.

The goals of our GATE program support our mission and include the following:

1. All students participating in the Gifted and Talented Education Program will meet or exceed State academic content standards.
2. Gifted and talented students should have opportunities to interact with peers with common abilities, talents, and interests as well as with peers of varying skill levels, talents, and interests.
3. Teachers of GATE students should provide opportunities for students to demonstrate what they know and are able to do, particularly in their area(s) of giftedness.
4. The district plan will be reviewed annually by site and district staff and parent advisory committees and revised as needed. The plan will comply with State requirements and District assurances and include opportunities for sites to individualize components based on their students' strengths and needs.

5. The GATE program is open to any student meeting the identification criteria. Student participation is not limited by achievement barriers such as language, learning disabilities, environmental factors, or is it limited by logistics.

Grades K-2

Students in grades K-2 are not formally assessed for participation into the GATE program. However, through observation of behavior, participation, work samples, and from parent input, teachers identify students who exhibit characteristics of gifted students. Schools cluster students as much as possible and given the student-teacher ratio of 20:1, teachers are able to meet the needs of exceptional students. For 04/05, teachers are developing a K-2 profile of attributes for teachers to help identify students who are gifted along with strategies to help address their special needs.

Grades 3-6

Students in grades 3-6 are assessed through multiple measures noted in Section 2, and upon identification, they are served through clustering with teachers identified as capable of serving gifted learners. Where clustering due to numbers is impractical, students are served with a part-time grouping structure and with differentiated instruction by their regular classroom teacher. Teachers differentiate instruction in core content areas of math, language arts, science, and social studies, where appropriate, based on the individual learners' areas of strengths and needs. In addition, sites provide supplemental services in several ways: part-time classes where students are grouped for enrichment activities based on their program and needs; before and after school classes for tutoring, if needed, extended learning opportunities that provide additional complexity and novelty of state standards, or activities that develop creativity in the visual and performing arts; and pull-out programs

Grades 7-8

In the middle schools, GATE students have honors classes available in ELA and social studies and are clustered in other classes. One middle school offers additional honors classes in Science and mathematics; another offers an after-school program that provides extended activities in other disciplines, and the third middle school supplements its honors offerings by weekly elective classes that use thematic units to enrich learning for GATE students. Middle school students and parents meet with the high school guidance coordinators in the spring to learn about classes at the high school and college requirements, and GATE students are recruited into honors and advanced classes at this time.

Grades 9-12

In high school, GATE students are placed in Algebra or Geometry, honors English-language arts, and/or Honors Biology. The offering of advanced classes continues through each grade level to the senior year with offerings such as Honors or AP English Literatures, AP World History, Honors Chemistry, Honors or AP Physics, AP U.S. History, AP Foreign Language, and other honors and AP classes based upon enrollment. The guidance coordinators and teachers are given a list of identified students in order to appropriately serve these students. Other students identified as having high achievement, specific academic ability, or intellectual ability in order to be successful in these content areas may also be placed in these classes. The principal has discretion in determining the final class enrollment for fiscal accountability.

Optional Program Services

All sites provide activities that involve parents and community members in their students' learning. All GATE students are encouraged to participate in the district Science Fair and district Art Fair.

2. Identification

Which of the following categories will the district use in identifying gifted and talented students, and what criteria will the district use to identify in each category? Describe how your identification procedures are equitable, comprehensive, and ongoing, and how they reflect the district's definition of giftedness and its relationship to current state criteria. [EC Section 52202; Title 5, 3822]. *In responding to this question, please address the standards itemized in Section 2 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.*

☒ Intellectual Ability (required)
☐ Creative Ability
☐ Specific Academic Ability
☐ Other (please describe):

☐ Leadership Ability
☒ High Achievement
☐ Performing and Visual Arts

Jurupa Unified School District uses a process to identify students for the Gifted and Talented Education Program based upon multiple criteria. All students are eligible for nomination into this process regardless of socioeconomic, linguistic, cultural background, and/or disabilities. In the fall, each site's GATE Coordinator trains staff on the identification process and nomination forms. Principals receive training during principals' meetings. Students may be recognized for nomination by their teacher or parent because of superior achievement on district or state criterion reference tests or the national norm referenced test. In addition, referrals may come from counselors, guidance coordinators, administrators, or community members who note exceptional achievement.

*Furthermore, teachers may nominate a student based upon classroom observation and student work that demonstrate a student's exceptional ability in leadership, creativity, or excellence in the visual or performing arts. These last three categories are weighted on the identification forms and contribute to a student's identification in the category of High Achievement.

Besides achievement data, the identification forms include a parent survey and teacher survey asking a multitude of questions that provide a complete picture of the student's abilities, strengths, interests and needs. This multifaceted identification criteria also includes recognition of performance inhibitors caused by environment, culture, language, economic or health disadvantages, and learning disabilities and helps to ensure students are not overlooked because of these barriers.

Students are initially screened by the site's GATE committee to ensure parent permission, and that information is complete and accurate. They may then recommend the student for intellectual assessment using the Raven Standard Progressive Matrices, conducted by a licensed psychologist. Student may meet qualification for Intellectual Ability based upon these scores.

The site GATE committee reviews results of this assessment and all other identification forms before making a final recommendation and submit paperwork to the district GATE Coordinator

for a compliance check and final processing. Parents are notified of the results in writing in their primary language, including information regarding the appeal process including alternate assessments. Final parent approval must be received before placement in the site's program.

Students remain identified while in the Jurupa district, although services may change from year to year, based upon individual needs, parent request, or a change in the site's goals and objectives. The site coordinator meets with parents and students before any change is initiated. Before any student would be considered for complete withdrawal from the program, the site's Student Study Team must review information about the student with the parent and implement recommendations of interventions. A student entering Jurupa from another district's GATE program will be considered for placement upon receipt of the assessment information and review by the site's GATE committee. All students should complete the referral process within 45 days. Students going to another district take with them a check-out sheet that validates their participation in the GATE program and includes the assessment instruments used for identification.

3. Curriculum and Instruction

How does your district develop differentiated curriculum, instructional models and strategies that are aligned with and extend state academic content standards and frameworks? How is the differentiated curriculum offered in your district related to theories, models and practices from the recognized literature in the field? Include specific examples that illustrate how this standard is implemented in your district. (EC 52206 and b). *In responding to this question, please address the standards itemized in Section 3 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.*

Teachers provide differentiated curriculum to GATE students by first assessing their level of mastery of the core curriculum of state content standards using both formative and summative measures. At grades 2-8, students take quarterly district criterion referenced tests in English language arts and math. Results are provided for individual students and the class as a whole, and give an item/standard analysis, pinpointing specific skills that are strengths or weaknesses. In addition, classroom diagnostic assessments help determine students' reading and comprehension levels. Using this information, teachers provide appropriately challenging material, literature, and activities that develop learning opportunities that involve acceleration, depth, complexity, and novelty.

As mentioned in Section 1, core instruction to GATE students occurs within the school day. Teachers received training in differentiated instruction during the 02/03 school year and were provided sample lesson plan models in math and English-language arts. Teachers use classroom assessments, learning contracts, and may test out students to assist in accelerating and compacting curriculum. Teachers partner in grade level teams to create thematic units and projects that provide opportunities for GATE students to work individually or in groups, learning novel and complex concepts. Newly adopted ELA series for K-6, Houghton-Mifflin, includes a Challenge Handbook with projects and activities that extend learning for students capable of acceleration. All secondary sites recently purchased new ELA textbooks by Prentice Hall and these include supplemental materials that provide challenge activities for accelerated learners as well.

In partnership with the University of California, Riverside, the district provides elementary teachers professional development opportunities in problem solving, deep conceptual thinking,

and connection of core concepts in mathematics to science and other content areas. In addition funds provide accelerated students in grades 4-9 summer opportunities for learning math through science lab experiences, through physical fitness, or in combination with art and the language arts. Teachers provide GATE students with regular opportunities to use computers for word processing for writing application and for research through a computer lab, wireless laptops, or classroom computers.

GATE students are also provided opportunities to increase social skills on field trips to cultural events such as plays, lectures, and concerts. Last year, all elementary students participated in a field trip to hear the Riverside Philharmonic in a special day time concert for schools throughout Riverside County.

Counselors and Guidance coordinators at the secondary level provide academic counseling on graduation and college requirements, and work with students and parents to assure GATE students maintain appropriate classes to meet their post-secondary goals, kept by the guidance coordinator in the students working file. Orientations at the middle school and high school keep parents informed of college requirements and financial assistance opportunities.

Gate teachers work together to develop and share lesson/unit plans that extend learning. Teachers are encouraged to maintain a GATE portfolio for each student with samples to demonstrate the student's progress. A GATE progress report was piloted at two school sites and will be provided next year to all sites. All teachers will be provided with A GATE Teacher's Handbook that includes instructional models using Bloom's Taxonomy, Dr. Roger Taylor's Wheel, Learning Style Inventories, a Multiple Intelligence Assessment & activities, a copy of *Teaching Gifted Kids in the Regular Classroom* by Susan Winebrenner, and other instructional models.

4. Social and Emotional Development

How does your district establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development? (EC 52212a-1).

In responding to this question, please address the standards itemized in Section 4 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.

Jurupa Unified School District recognizes the social and emotional needs of gifted learners and provides opportunities for students to increase responsibility, self-awareness, and other areas of affective development. Last year, teachers from each site were trained on the 40 Developmental Assets, and took the strategies back to share with their site staffs. The Search Institute's research on developing resilient youth focuses on young people's strengths and ways to develop these strengths.

GATE students may be referred to the site's Student Study Team when exhibiting at risk behavior or not meeting expectations of their program placement. Interventions are developed in consultation with the classroom teacher, parent, and student, where appropriate. The district's Student Assistance Program provides a therapist to work with students, upon parent permission, in crisis or recommended by their administrator due to at-risk behaviors. These therapists are also available to work with families, and they provide parenting workshops throughout the district. In addition, each site has an Outreach Counselor that is available 1-2 days per week to counsel students individually or in groups.

The district prevention curriculum, *Too Good For Drugs* at the elementary level, *Project Alert* and *Second Steps*, at the middle school level, and *Towards No Drug Use* and *Get Real About Violence*, and the high school, teaches all students refusal skills, conflict resolution, relationship skills, and other life skills that assist students in affective development. Several elementary schools use monthly themes where they incorporate activities with a megaskill, such as responsibility. At the secondary level, students have opportunities to join student government, to participate in lunchtime and after school clubs based upon their interests, and to serve on advisory groups. Last year, students at the three middle schools were trained as peer coaches and one of the high schools has an elective class for training students to be peer counselors. Both high schools provide community service opportunities through clubs, their Economics classes, and student government. At both high schools, AP teachers facilitate clubs that provide opportunities for GATE students enrolled in those classes to socialize and support each other.

In the fall, teachers will receive additional training on how to support affective development of GATE students and on recruiting students into GATE youth development activities.

5. Professional Development

How does your district provide professional development opportunities related to gifted education to administrators, teachers and staff to support and improve educational opportunities for gifted students? (EC 52212 1). *In responding to this question, please address the standards itemized in Section 5 of “Recommended Standards for Programs for Gifted and Talented Students”, indicating the form they take in your district.*

The Jurupa Unified School District provides ongoing training for teachers and administrators in strategies for working with gifted students through a wide range of professional development opportunities. All newly hired teachers are required to attend workshops including curriculum development and differentiation strategies. Teachers new to the profession in our district participate in the Beginning Teacher Support and Assessment (BTSA) program. Through this program, teachers learn to identify gifted students and adjust instruction to meet individual needs. JUSD has also required Literacy and Differentiated Instruction seminars for teachers district-wide, providing all teachers with skills and strategies to differentiate instruction in every classroom. This year we have added training in the Step Up to Writing program, which helps teachers to focus and improve student writing at every ability level.

Teachers are regularly informed about and encouraged to attend a variety of other professional development opportunities throughout the year. This includes on-site staff workshops in identification, strategies and evaluation, the California Association for the Gifted (CAG) conference, local seminars by such presenters as Susan Winebrenner and Roger Taylor, as well as certification courses offered by UCR and other colleges or universities.

Staff members are surveyed annually to determine professional development needs. The results of this survey help determine focus areas, existing staff expertise and resources for future staff development. Our goal is to build district capacity in the defined competencies expected of teachers of the gifted, as identified in current research literature and effective practices. In addition, student assessment data is studied at both the site and district levels to identify trends in student achievement and areas of need by grade levels and departments. Site and district

advisory councils, made up of parents, teachers, and administrators, also offer input as to professional development needs.

JUSD encourages teachers to complete professional growth hours for credential applications that focus on gifted education, such as the GATE certification program offered through the University of California at Riverside, and is developing criteria to identify competencies for a district certification, as well. The ultimate goal of Jurupa's professional development plan is to ensure that teachers assigned to teach gifted students are qualified through available training and certification programs that develop gifted education competencies. The annual Teachers' survey is used to identify which option(s) individual teachers wish to use to pursue certification.

Jurupa's GATE professional development survey also serves to identify teachers who are willing to informally share their expertise and successful teaching practices with one another and/or act as peer coaches. School sites will provide 1-3 days of release time each year for GATE staff members to meet, assess their programs, share strategies and resources, and plan for future programs. Outside support personnel, identified through the Riverside County Office of Education GATE Coordinators' group, local universities, the California Department of Education, CAG, and experts in the field from other organizations, will provide further resources and training for GATE staff.

Finally Jurupa's professional development plan includes training for administrators, counselors, and support staff that is designed to relate specifically to their roles and responsibilities in the GATE program. This training focuses on the characteristics of gifted learners, district identification procedures, GATE curriculum and instruction, social/emotional needs, effective programs, and available resources and support systems. Non-teaching staff will be encouraged to participate with teachers in the ongoing professional development program related to gifted learners.

6. Parent and Community Involvement

How does your district provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of your program for gifted students? (EC 52205 2f). *In responding to this question, please address the standards itemized in Section 6 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.*

Parents will be informed of the district's criteria and procedures for identifying gifted and talented students through individual school's Parent Handbooks as well as the GATE Program Brochure. Key components of the District's program will be available on the District web site, upon State approval. The District's State application will be available at school sites as well as at the District Office.

The Jurupa Unified School District will operate the GATE program as a District program and will continue to have a GATE Advisory Committee which will be responsible for providing input on the GATE plan. GATE meetings will be open to the public.

The District GATE Advisory Committee consists of the following members:

- *List members*

The District GATE Advisory Committee meets 3 (*I think it's 3?*) times a year with specific agenda items:

Date of meeting

- *List agenda items*

Date of meeting

- *List agenda items*

Date of meeting

- *List agenda items*

Agenda items for the 2004-2005 year will include:

- Update on the GATE Program
- Site Presentations
- Academic performance data from the previous year
- Staff development updates
- Parent input on program modification
- Evaluation planning
- Annual report
- Evaluation and budget

The district GATE coordinator collaborates with the district GATE Advisory Committee to offer professional development opportunities to staff, parents, and community members related to gifted education including the following:

- information of college classes related to the GATE program
- various workshops on gifted education
- associations for the gifted for example, the California Association for the Gifted (CAG) and Support for the Emotional Needs of the Gifted (SENT). –

Parents will be continuously involved in the planning and evaluation of the GATE Program through feedback at Parent-Teacher Conferences, surveys/inventories, and end-of-year evaluations. Parents will be involved in GATE activities at three levels: classroom (parent-teacher communication), school site (School Site Council meetings, interest inventories, program evaluation), and district (District GATE Advisory Committee). This year based upon parent surveys for both the GATE and Title I programs, a parent involvement conference was held May 15th and included many workshops developed because of feedback on the parent surveys.

A GATE Student, Parent, Teacher Contract will be used by all sites so that parents will be more significant partners in GATE education. The Contract will outline the GATE program and opportunities at each school site as well as list the responsibilities of the student, parent, and teacher.

Elementary schools with more than 20 GATE students will develop a GATE Advisory Committee made up of the principal, teachers and parents. They will meet 3 times a year. The advisory committee will be informed of current research on gifted education through information

from the district office and/or GATE coordinator, training sessions from GATE trained teachers and posted information on the district's web site.

Efforts will be made to ensure GATE parents on the GATE Advisory Committees (district and site-level) are an accurate representation of the student population. Typically underrepresented parents of GATE students (including those with special needs such as English Language Learners or learned disabled) will be encouraged to participate. Each school will take into account cultural dimensions and linguistic differences, and be sensitive to the cultural issues. Provisions such as translators, transportation, *childcare*, and flexibility of meetings and times will be offered to encourage broad parent participation. Parent communication is in both English and Spanish.

The district GATE coordinator and Advisory Committee will solicit community support through options such as career field trips, guest speakers, donations, sponsorships, and judges for the school site and district Science Fairs. JUSD will capitalize on the talents of GATE parents by including a section on the interest inventory that will ask about hobbies, interests, and professions they might share with the students. Other resources may include financial contributions by parents or community members and volunteering time in the classroom. JUSD will attempt to establish partnerships between the GATE program and businesses/organizations. These partnerships may also include the entire school and be in the form of career mentors, teaching job skills, providing donations for school supplies and field trips, and/or similar to the adopt-a-school program.

7. Program Assessment

How does your district establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state standards)? How are the results of the data collected, including state standardized tests, used to assess the value and impact of the services provided and to improve both the program and gifted student performance? (EC 52212 a1). *In responding to this question, please address the standards itemized in Section 7 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.*

Formal evaluation methods and instruments used to assess the performance of gifted students include the quarterly district assessments and yearly state criterion reference test (California Standards Test) for grades 2-8, and semester district tests and the annual CST for grades 9-12. District assessments also include writing samples scored on a 4-point rubric. This achievement data is kept in our Individual Data Management System (IDMS) and can be disaggregated by standard for individual students, classes, or by program, in this case, students in the GATE program. In this way, GATE teachers can pull up a list of their students' scores and determine progress towards achieving State standards and beyond. In addition, the GATE Student Progress Report will be used at the elementary level and student grades will be considered at the secondary level when looking at individual student performance.

To evaluate our gifted program, we will annually gather student achievement data of GATE students, enrollment numbers by school site disaggregated by demographic and program information, and informal instruments including the teacher, parent, and student surveys. In addition, each site is required to annually submit a summary of how their site meets compliance using the State rubric's questions. Copies of their plan, achievement results, and surveys are

reviewed by the District's GATE Advisory Committee meeting. The matches and gaps are noted, and recommendations are made and brought back to Principals and site GATE Coordinators for modification, if necessary. Annual results and any modifications to the plan are shared with School Site Councils, School Advisory Committees and the Board of Education.

8. Budgets

How do district budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards? (EC 52209, 52212a1, 2, 3). Please be sure all itemized budget items are on page 2-3 of this application are explained. In addition, you may choose to provide a narrative. *In responding to this question, please address the standards itemized in Section 8 of "Recommended Standards for Programs for Gifted and Talented Students", indicating the form they take in your district.*

Budget requests occur each spring based upon a calculation of anticipated revenue. The budget includes 30% of a program Secretary and 40% of a School Psychologist. Funds are set aside for district coordinated staff development and GATE Coordinator meetings. In addition, money for supplies including creating and distributing the GATE Teacher Handbook and GATE Program Brochure. Remaining funds are allocated to school sites based upon the number of identified students at the school, the school's needs based upon their program and student demographics. The GATE program is supplemented with School Improvement funds and other site money. Expenditures are approved by the site's GATE Advisory Committee and/or School Site Council. The School Board has final approval of all plans and expenditures as they review the GATE plan, annual budget, and Single Plan for Student Achievement. In addition, the District GATE Coordinator monitors all expenditures for legal compliance, alignment to the District plan, and ability to meet the needs of gifted students.

District Name: _____

COUNTY CODE _____

DISTRICT CODE _____

ASSURANCES FOR SCHOOL-BASED COORDINATED PROGRAMS

By completing and submitting this application you have assured the California Department of Education that ALL of these are true. (Note: not applicable to district-administered programs)

1. The school site plans have been approved by the local governing school board and are available to the public and the Superintendent of Public Instruction.
[EC Section 52850]
2. Funds are used to supplement, not supplant. [EC Section 52852.5 (c)]
3. The school site council(s) has (have) developed the school site plan(s), which includes... "instructional and auxiliary services designed to meet the special needs of...gifted and talented pupils." [EC Section 52853 (a)]
4. The district's indirect cost rate is 3 percent or less of gifted and talented education funding.
5. GATE funds are used solely in support of the school site plan. [EC Section 52886 (c)]

Note: For a full description of requirements for School-Based Coordinated Programs, see Education Code Section 52800 et. seq.

09/15
D

District Name: _____

COUNTY CODE _____

DISTRICT CODE _____

ASSURANCES FOR DISTRICT-ADMINISTERED PROGRAMS

By completing and submitting this application you have assured the California Department of Education that ALL of these are true. (Note: not applicable to School-Based Coordinated Programs)

1. The district makes provisions for ensuring participation of pupils in the upper range of intellectual ability. [Title 5, Section 3831 (b)]
2. The quality of existing programs for gifted and talented pupils is maintained and/or improved. [Ibid., (d)]
3. Written consent of a parent, guardian, or other person having actual custody and control of the pupil is on file with the district prior to the pupil's participation in the program. [Ibid., (f)]
4. The written plan is available for public inspection. [Ibid., (j)]
5. The district has, where appropriate, a procedure for consideration of the identification placement of a pupil who was identified as gifted or talented in the district from which the pupil transferred. [Ibid., (i)(3)]
6. The district has a procedure to inform parents of a pupil's participation or non-participation in the gifted and talented program. [Ibid., (l)(9)]
7. The district's indirect cost rate is 3 percent or less. (Ibid., Section 3870)
8. For all programs for gifted and talented pupils, including programs for pupils with high creative capabilities and talents in the visual and performing arts, the governing board concentrates part of its curriculum on providing pupils with an academic component, and, where appropriate, instruction in basic skills. [EC Section 52206c]
9. The district programs for gifted and talented pupils are planned and organized as an integrated differentiated learning experience within the regular school day. They may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, post secondary education, and enrichment. [EC 52206a]
10. GATE funds are used solely in support of the purposes described in EC Section 52200.
11. Each participating district shall maintain auditable records. [EC 52212b]
12. Each district shall submit a program assessment with each renewal of its GATE authorization. [EC 52212a1]
13. Each district shall designate a GATE manager to coordinate the GATE program in accordance with the law. [EC 52212a3]



2004-05 GATE Application

General Information

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

Specific Instructions

Part I - Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the district. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II - Estimated Fiscal Year Data

| Column | Description | Instructions |
|--------|-------------------------------------|---|
| 1 | Number of projects | List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1). |
| 2-6 | Current and subsequent fiscal years | Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1. |
| 7 | Total estimated cost | For each project category enter the totals of columns 2-6. |
| 8 | Grand total | Total all columns. |
| 9 | Remarks | Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form. |
| 10 | School Information | List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet. |
| 11 | Certification | Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1). |

When completed mail this form to:

Office of Public School Construction
Attn.: Deferred Maintenance Program
1130 K Street, Suite 400
Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20 not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at (916) 445-3160.

28.1

STATE OF CALIFORNIA
FIVE YEAR PLAN
DEFERRED MAINTENANCE PROGRAM
SAB 40-20 (New 04/02)

| | | | |
|--------------------------------|-----------|---------------------------------|---------------------|
| SCHOOL DISTRICT | COUNTY | FIVE DIGIT DISTRICT CODE NUMBER | CURRENT FISCAL YEAR |
| Jurupa Unified School District | Riverside | 40/ 67090 | 2003 / 2004 |

The District: ☐ has not previously submitted a Five Year Plan. ☒ is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with the SAB.

Part I - The following individual has been designated as a district representative by school board minutes:

| | | | | |
|----------------------------------|---|------------------|------------|----------------|
| DISTRICT REPRESENTATIVE | BUSINESS ADDRESS | TELEPHONE NUMBER | FAX NUMBER | E-MAIL ADDRESS |
| Rollin Edmunds Superintendent | 4850 Pedley Road Riverside, CA 92509 | 909-360-4168 | | |

Part II - Estimated Fiscal Year Data

| | 1. NUMBER OF PROJECTS | 2. CURRENT F.Y. | 3. SECOND F.Y. | 4. THIRD F.Y. | 5. FOURTH F.Y. | 6. FIFTH F.Y. | 7. TOTAL ESTIMATED COST |
|----------------|-----------------------|-----------------|----------------|---------------|----------------|---------------|-------------------------|
| ASBESTOS | 7 | 4,300 | 680,000 | 140,000 | 275,000 | 60,000 | 1,159,300 |
| FLOORS | 65 | 28,099 | 163,720 | 178,714 | 198,606 | 146,980 | 716,119 |
| HVAC - A/C | 76 | 106,767 | 553,750 | 578,750 | 603,750 | 549,750 | 2,392,767 |
| PAINTING-EXT. | 10 | 4,492 | 35,000 | 171,000 | 180,000 | 110,000 | 500,492 |
| PAINTING-INT. | 21 | 11,786 | | 164,500 | 91,000 | 82,000 | 349,286 |
| PAVING | 25 | 103,939 | 508,500 | 70,000 | 328,750 | 90,000 | 1,101,189 |
| PLUMBING | 24 | 40,354 | 413,950 | 483,950 | 329,950 | 165,250 | 1,433,454 |
| ROOFING | 3 | | 25,000 | 152,032 | 152,032 | 152,032 | 481,096 |
| WALL SYSTEMS | 8 | 57,102 | 95,460 | 83,960 | 50,960 | 50,960 | 338,442 |
| 8. Grand Total | 239 | 356,839 | 2,475,380 | 2,022,906 | 2,210,048 | 1,406,972 | 8,472,145 |

9. Remarks

29.2

STATE OF CALIFORNIA
FIVE YEAR PLAN
DEFERRED MAINTENANCE PROGRAM
SAB 40-20 (New 04/02)

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

ALL SITES

CAMINO REAL ELEM.
GLEN AVON ELEM.
GRANITE HILL ELEM.
INA ARBUCKLE ELEM.
INDIAN HILLS ELEM.
JURUPA MIDDLE SCHOC
JURUPA VALLEY H.S.
MIRA LOMA MIDDLE
MISSION BELL ELEM.
MISSION MIDDLE SCHOC
NUEVA VISTA H.S.
PACIFIC AVENUE ELEM.
PEDLEY ELEM.
PERALTA ELEM.
RUBIDOUX H.S.
RUSTIC LANE ELEM.
SKY COUNTRY ELEM.
STONE AVENUE ELEM.
SUNNYSLOPE ELEM.
TROTH STREET ELEM.
VAN BUREN ELEM.
WEST RIVERSIDE ELEM

11. Certifications:

I certify as District Representative that:

- * this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- * the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- * the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on May 17, 2004; and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- * This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- * I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

DATE

SIGNATURE OF DISTRICT REPRESENTATIVE

| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|---------------------|--|
| | | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | SCHOOL NAME | # | FISCAL YEAR DATA | | | | | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | |
| ASBESTOS | ALL SITES | 275 | 4,300 | 60,000 | 60,000 | 60,000 | 60,000 | Asbestos/lead removal -install prior to 1978 |
| ASBESTOS | MISSION BELL ELEM. | 792 | | 75,000 | | | | MPR |
| ASBESTOS | MISSION MIDDLE SCH | 796 | | 315,000 | | | | |
| ASBESTOS | PACIFIC AVENUE ELE | 793 | | 230,000 | | | | RMS. 4 & 11 |
| ASBESTOS | PEDLEY ELEM. | 795 | | | 40,000 | | | |
| ASBESTOS | RUBIDOUX H.S. | 797 | | | | 215,000 | | |
| ASBESTOS | TROTH STREET ELEM | 794 | | | 40,000 | | | RM. 18 |
| | | | ===== | | | | | |
| Sub-Total For ASBESTOS | | | \$4,300 | \$680,000 | \$140,000 | \$275,000 | \$60,000 | \$1,159,300 |
| FLOORS | CAMINO REAL ELEM. | 495 | 3,540 | | | | | Rms.21 & 23 |
| FLOORS | CAMINO REAL ELEM. | 496 | | | 15,400 | | | Rooms B11-B16 |
| FLOORS | CAMINO REAL ELEM. | 568 | | | | 15,400 | | RMS. F17-F22 |
| FLOORS | CAMINO REAL ELEM. | 839 | | 10,500 | | | | Portables |
| FLOORS | GLEN AVON ELEM. | 498 | | 16,800 | | | | Rms.D27-D30 & E21-24 |
| FLOORS | GLEN AVON ELEM. | 499 | | | | | | Rms.H12-H15 & G4-G7 |
| FLOORS | GLEN AVON ELEM. | 500 | | | | | 10,500 | RMS.16-20 |
| FLOORS | GRANITE HILL ELEM. | 279 | | 6,300 | | | | Rms. P20-P22 |
| FLOORS | GRANITE HILL ELEM. | 501 | | | 5,800 | | | Rms. 1 & 2 |
| FLOORS | GRANITE HILL ELEM. | 502 | | | | 10,500 | | Rms. 3-7 |
| FLOORS | GRANITE HILL ELEM. | 503 | | | | | 10,500 | Rms. 8-12 |
| FLOORS | INA ARBUCKLE ELEM. | 505 | | 8,400 | | | | Rms. C12-C15 |
| FLOORS | INA ARBUCKLE ELEM. | 506 | | | 6,300 | | | D16-D18 |
| FLOORS | INA ARBUCKLE ELEM. | 507 | | | | 7,686 | | Rms. G1-G4 |

STATE OF CALIFORNIA
DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
DEFERRED MAINTENANCE PROGRAM
SAB 40-1 (REV. 08/92)

| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|------------------------|-------------------|-------------------|-----------------|------------------|-----------------|----------------------|------------------------|--------------------|
| | | | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | (1) SCHOOL NAME # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST | REMARKS | |
| | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | | (7) |
| FLOORS | INA ARBUCKLE ELEM. 798 | 6,200 | | | | | 6,200 | RMS. H19 & H20 | |
| FLOORS | INA ARBUCKLE ELEM. 840 | 3,395 | | | | | 3,395 | | |
| FLOORS | INDIAN HILLS ELEM. 508 | | 5,200 | | | | 5,200 | Rms. 1 & 2 | |
| FLOORS | INDIAN HILLS ELEM. 510 | | | 6,300 | | | 6,300 | Rms. 3, 4, & 5 | |
| FLOORS | INDIAN HILLS ELEM. 511 | | | | 8,400 | 10,000 | 18,400 | Various rooms | |
| FLOORS | JURUPA MIDDLE SCH 544 | | 11,520 | | | | 11,520 | Rms. 107-112 | |
| FLOORS | JURUPA MIDDLE SCH 545 | | | 7,614 | | | 7,614 | Rms. 201-204 | |
| FLOORS | JURUPA MIDDLE SCH 546 | | | | 11,520 | | 11,520 | Rms. 301-306 | |
| FLOORS | JURUPA MIDDLE SCH 553 | | | | | 17,280 | 17,280 | Various Rooms | |
| FLOORS | JURUPA MIDDLE SCH 844 | 5,320 | | | | | 5,320 | Rm. 211 & Restroom | |
| FLOORS | JURUPA VALLEY H.S. 324 | | 14,800 | | | | 14,800 | Rms. B1-B4, & C12 | |
| FLOORS | JURUPA VALLEY H.S. 552 | | | 6,300 | | | 6,300 | Rms. P1-P2, P7 & P8 | |
| FLOORS | JURUPA VALLEY H.S. 578 | | | | 12,800 | | 12,800 | P9,P10,P11 & Library | |
| FLOORS | JURUPA VALLEY H.S. 841 | 7,536 | | | | | 7,536 | Band Room, P11 (A & B) | |
| FLOORS | JURUPA VALLEY H.S. 842 | | | | | 20,000 | 20,000 | Various Rooms | |
| FLOORS | MIRA LOMA MIDDLE 549 | | 10,000 | | | | 10,000 | Rms. D6-D10 | |
| FLOORS | MIRA LOMA MIDDLE 550 | | | 15,000 | | | 15,000 | Office Complex | |
| FLOORS | MIRA LOMA MIDDLE 862 | | | | 20,000 | | 20,000 | Various rooms | |
| FLOORS | MIRA LOMA MIDDLE 863 | | | | | 25,000 | 25,000 | Various rooms | |
| FLOORS | MISSION BELL ELEM. 512 | | 9,000 | | | | 9,000 | Rms. C5, P18-P24 | |
| FLOORS | MISSION BELL ELEM. 513 | | | 10,400 | | | 10,400 | Rms. D1-D4 | |
| FLOORS | MISSION BELL ELEM. 514 | | | | 10,400 | | 10,400 | Rms. E6-E9 | |
| FLOORS | MISSION BELL ELEM. 515 | | | | | 6,000 | 6,000 | Rms. G10,G11 & Office | |
| FLOORS | NUEVA VISTA H.S. 330 | | 5,000 | | | | 5,000 | Various rooms | |

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| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|---------------------|---|
| | | | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | REMARKS | |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | (7) TOTAL ESTIMATED COST |
| FLOORS | NUEVA VISTA H.S. | 555 | | | 15,000 | | | 15,000 | Rms. 6-10 |
| FLOORS | NUEVA VISTA H.S. | 556 | | | | 15,000 | | 15,000 | Rms. 11-14, & Library |
| FLOORS | NUEVA VISTA H.S. | 557 | | | | | 15,000 | 15,000 | Office Complex |
| FLOORS | PACIFIC AVENUE ELE | 516 | | 10,500 | | | | 10,500 | Rms. P5-P-10 |
| FLOORS | PACIFIC AVENUE ELE | 517 | | | 7,800 | | | 7,800 | Rms.C1-C3 |
| FLOORS | PACIFIC AVENUE ELE | 573 | | | | 7,800 | | 7,800 | Rms. B4-B6 |
| FLOORS | PERALTA ELEM. | 292 | | | 12,600 | | | 12,600 | Rms. P16-P21 |
| FLOORS | RUSTIC LANE ELEM. | 523 | | | 15,600 | | | 15,600 | Rms. A1-A4 & B5 & B7 |
| FLOORS | RUSTIC LANE ELEM. | 524 | | | | 13,000 | | 13,000 | Rms. C8-C10, G19 & G20 |
| FLOORS | RUSTIC LANE ELEM. | 525 | | | | | 10,400 | 10,400 | Rms. D11-D14 |
| FLOORS | SKY COUNTRY ELEM. | 527 | | 16,800 | | | | 16,800 | Rms. D13-D18 |
| FLOORS | SKY COUNTRY ELEM. | 528 | | | 16,800 | | | 16,800 | Rms. C7-C12 |
| FLOORS | SKY COUNTRY ELEM. | 575 | | | | 16,800 | | 16,800 | Rms. B1-B6 |
| FLOORS | STONE AVENUE ELE | 530 | | 12,600 | | | | 12,600 | Rms. 19,20,21 |
| FLOORS | STONE AVENUE ELE | 531 | | | 8,400 | | | 8,400 | Rms. 3-6 |
| FLOORS | SUNNYSLOPE ELEM. | 301 | | 6,300 | | | | 6,300 | Rms. P21-P23 |
| FLOORS | SUNNYSLOPE ELEM. | 532 | | | | | | 10,400 | Rms. B1-B4 |
| FLOORS | SUNNYSLOPE ELEM. | 533 | | | | 10,500 | | 10,500 | Rms. P7-P11 |
| FLOORS | SUNNYSLOPE ELEM. | 576 | | | | | 10,300 | 10,300 | Rms. P12-P14, Library, Teacher's Lounge |
| FLOORS | TROTH STREET ELE | 536 | 2,108 | | | | | 2,108 | Rm.8 |
| FLOORS | VAN BUREN ELEM. | 539 | | 8,000 | | | | 8,000 | Rms. A1-A4 |
| FLOORS | VAN BUREN ELEM. | 540 | | | 9,000 | | | 9,000 | Rms. B1-B4 |
| FLOORS | VAN BUREN ELEM. | 541 | | | | 10,000 | | 10,000 | Office Complex |
| FLOORS | VAN BUREN ELEM. | 864 | | | | | 12,000 | 12,000 | Various Rooms |

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| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER | |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|-----------------------------|--------------------|----------------------|
| | | | | | | | | 2003-2004 | 40/ 67090 | |
| PROJECT CATEGORY | SCHOOL NAME | # | FISCAL YEAR DATA | | | | | | REMARKS | |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | (7) TOTAL ESTIMATED COST | | |
| FLOORS | WEST RIVERSIDE ELE | 309 | | 12,000 | | | | | 12,000 | Rms. P33,34,35,36,38 |
| FLOORS | WEST RIVERSIDE ELE | 542 | | | 10,000 | | | | 10,000 | Rms.A1 & A2 |
| FLOORS | WEST RIVERSIDE ELE | 543 | | | | 12,000 | | | 12,000 | Rms. C8-C12 |
| Sub-Total For FLOORS | | | \$28,099 | \$163,720 | \$178,714 | \$198,606 | \$146,980 | ===== | \$716,119 | |
| HVAC - A/C | ALL SITES | 843 | 8,247 | | | | | | 8,247 | |
| HVAC - A/C | CAMINO REAL ELEM. | 580 | | 45,000 | | | | | 45,000 | |
| HVAC - A/C | CAMINO REAL ELEM. | 581 | | | 45,000 | | | | 45,000 | |
| HVAC - A/C | CAMINO REAL ELEM. | 582 | | | | 45,000 | | | 45,000 | |
| HVAC - A/C | CAMINO REAL ELEM. | 583 | | | | | 45,000 | | 45,000 | |
| HVAC - A/C | GLEN AVON ELEM. | 585 | 6,300 | | | | | | 6,300 | |
| HVAC - A/C | GLEN AVON ELEM. | 586 | | 25,000 | | | | | 25,000 | |
| HVAC - A/C | GLEN AVON ELEM. | 587 | | | 25,000 | | | | 25,000 | |
| HVAC - A/C | GLEN AVON ELEM. | 781 | | | | 25,000 | | | 25,000 | |
| HVAC - A/C | GLEN AVON ELEM. | 845 | | | | | | 25,000 | 25,000 | |
| HVAC - A/C | GRANITE HILL ELEM. | 588 | | 18,000 | | | | | 18,000 | |
| HVAC - A/C | GRANITE HILL ELEM. | 865 | | | 18,000 | | | | 18,000 | |
| HVAC - A/C | GRANITE HILL ELEM. | 866 | | | | 18,000 | | | 18,000 | |
| HVAC - A/C | GRANITE HILL ELEM. | 867 | | | | | | 18,000 | 18,000 | |
| HVAC - A/C | INA ARBUCKLE ELEM. | 592 | | 43,750 | | | | | 43,750 | |
| HVAC - A/C | INA ARBUCKLE ELEM. | 593 | | | | 43,750 | | | 43,750 | |
| HVAC - A/C | INA ARBUCKLE ELEM. | 783 | | | | | | 43,750 | 43,750 | |
| HVAC - A/C | INDIAN HILLS ELEM. | 595 | 15,970 | | | | | | 15,970 | |

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| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER | |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|-----------------------------|--------------------|---------|
| | | | | | | | | 2003-2004 | 40/ 67090 | |
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | | | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | (7) TOTAL ESTIMATED COST | | |
| HVAC - A/C | INDIAN HILLS ELEM. | 596 | | 20,000 | | | | | 20,000 | |
| HVAC - A/C | INDIAN HILLS ELEM. | 597 | | | | 30,000 | | | 30,000 | |
| HVAC - A/C | INDIAN HILLS ELEM. | 784 | | | | | | 35,000 | 35,000 | |
| HVAC - A/C | INDIAN HILLS ELEM. | 868 | | | 25,000 | | | | 25,000 | |
| HVAC - A/C | JURUPA MIDDLE SCH | 642 | | 45,000 | | | | | 45,000 | |
| HVAC - A/C | JURUPA MIDDLE SCH | 643 | | | 45,000 | | | | 45,000 | |
| HVAC - A/C | JURUPA MIDDLE SCH | 787 | | | | 45,000 | | | 45,000 | |
| HVAC - A/C | JURUPA MIDDLE SCH | 869 | | | | | | 45,000 | 45,000 | |
| HVAC - A/C | JURUPA VALLEY H.S. | 652 | | 30,000 | | | | | 30,000 | |
| HVAC - A/C | JURUPA VALLEY H.S. | 653 | | | 40,000 | | | | 40,000 | |
| HVAC - A/C | JURUPA VALLEY H.S. | 654 | | | | | 50,000 | | 50,000 | |
| HVAC - A/C | JURUPA VALLEY H.S. | 789 | | | | | | 60,000 | 60,000 | |
| HVAC - A/C | JURUPA VALLEY H.S. | 847 | 4,000 | | | | | | 4,000 | |
| HVAC - A/C | MISSION BELL ELEM. | 600 | 11,700 | | | | | | 11,700 | |
| HVAC - A/C | MISSION BELL ELEM. | 601 | | | 22,500 | | | | 22,500 | |
| HVAC - A/C | MISSION BELL ELEM. | 602 | | | | 22,500 | | | 22,500 | |
| HVAC - A/C | MISSION BELL ELEM. | 848 | | 22,500 | | | | | 22,500 | |
| HVAC - A/C | MISSION MIDDLE SCH | 646 | 5,300 | | | | | | 5,300 | |
| HVAC - A/C | MISSION MIDDLE SCH | 647 | | 20,000 | | | | | 20,000 | |
| HVAC - A/C | NUEVA VISTA H.S. | 655 | | 25,500 | | | | | 25,500 | |
| HVAC - A/C | NUEVA VISTA H.S. | 656 | | | 25,500 | | | | 25,500 | |
| HVAC - A/C | NUEVA VISTA H.S. | 657 | | | | 25,500 | | | 25,500 | |
| HVAC - A/C | NUEVA VISTA H.S. | 658 | | | | | | 25,500 | 25,500 | |
| HVAC - A/C | PACIFIC AVENUE ELE | 604 | 402 | | | | | | 402 | |

STATE OF CALIFORNIA
DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
DEFERRED MAINTENANCE PROGRAM
SAB 40-1 (REV. 08/92)

| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR 2003-2004 | APPLICATION NUMBER 40/67090 |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|----------------------------------|--------------------------------|
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST (7) | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | |
| HVAC - A/C | PACIFIC AVENUE ELE | 605 | | 15,000 | | | | 15,000 | |
| HVAC - A/C | PEDLEY ELEM. | 608 | | 20,000 | | | | 20,000 | |
| HVAC - A/C | PEDLEY ELEM. | 609 | | | 30,000 | | | 30,000 | |
| HVAC - A/C | PEDLEY ELEM. | 610 | | | | 40,000 | | 40,000 | |
| HVAC - A/C | PEDLEY ELEM. | 870 | | | | | 50,000 | 50,000 | |
| HVAC - A/C | RUBIDOUX H.S. | 660 | | 60,000 | | | | 60,000 | |
| HVAC - A/C | RUBIDOUX H.S. | 661 | | | 60,000 | | | 60,000 | |
| HVAC - A/C | RUBIDOUX H.S. | 662 | | | | 60,000 | | 60,000 | |
| HVAC - A/C | RUBIDOUX H.S. | 663 | | | | | 60,000 | 60,000 | |
| HVAC - A/C | RUBIDOUX H.S. | 850 | 27,700 | | | | | 27,700 | |
| HVAC - A/C | RUSTIC LANE ELEM. | 614 | | 40,500 | | | | 40,500 | |
| HVAC - A/C | RUSTIC LANE ELEM. | 615 | | | 40,500 | | | 40,500 | |
| HVAC - A/C | RUSTIC LANE ELEM. | 616 | | | | 40,500 | | 40,500 | |
| HVAC - A/C | RUSTIC LANE ELEM. | 851 | | | | | 20,000 | 20,000 | |
| HVAC - A/C | SKY COUNTRY ELEM. | 618 | | 30,000 | | | | 30,000 | |
| HVAC - A/C | SKY COUNTRY ELEM. | 619 | | | | 30,000 | | 30,000 | |
| HVAC - A/C | SKY COUNTRY ELEM. | 620 | | | | | 30,000 | 30,000 | |
| HVAC - A/C | SKY COUNTRY ELEM. | 852 | | 30,000 | | | | 30,000 | |
| HVAC - A/C | SUNNYSLOPE ELEM. | 623 | | 36,000 | | | | 36,000 | |
| HVAC - A/C | SUNNYSLOPE ELEM. | 624 | | | 36,000 | | | 36,000 | |
| HVAC - A/C | SUNNYSLOPE ELEM. | 625 | | | | 36,000 | | 36,000 | |
| HVAC - A/C | TROTH STREET ELEM | 626 | 11,300 | | | | | 11,300 | |
| HVAC - A/C | TROTH STREET ELEM | 627 | | | 35,000 | | | 35,000 | |
| HVAC - A/C | TROTH STREET ELEM | 628 | | | | 35,000 | | 35,000 | |

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STATE OF CALIFORNIA
DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
DEFERRED MAINTENANCE PROGRAM
SAB 40-1 (REV. 08/92)

| SCHOOL DISTRICT: Jurupa Unified School District | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR 2003-2004 | APPLICATION NUMBER 40/ 67090 |
|---|------------------------|-------------------|------------------|-----------------|------------------|-----------------|----------------------------------|---------------------------------|
| PROJECT CATEGORY | (1) SCHOOL NAME # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST (7) | REMARKS |
| | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | |
| HVAC - A/C | TROTH STREET ELEM 629 | | | | | 35,000 | 35,000 | |
| HVAC - A/C | VAN BUREN ELEM. 632 | | 27,500 | | | | 27,500 | |
| HVAC - A/C | VAN BUREN ELEM. 633 | | | 27,500 | | | 27,500 | |
| HVAC - A/C | VAN BUREN ELEM. 634 | | | | 27,500 | | 27,500 | |
| HVAC - A/C | VAN BUREN ELEM. 786 | | | | | 27,500 | 27,500 | |
| HVAC - A/C | VAN BUREN ELEM. 854 | 15,848 | | | | | 15,848 | |
| HVAC - A/C | WEST RIVERSIDE ELF 636 | | 30,000 | | | | 30,000 | |
| HVAC - A/C | WEST RIVERSIDE ELF 637 | | | 30,000 | | | 30,000 | |
| HVAC - A/C | WEST RIVERSIDE ELF 638 | | | | 30,000 | | 30,000 | |
| HVAC - A/C | WEST RIVERSIDE ELF 639 | | | | | 30,000 | 30,000 | |
| Sub-Total For HVAC - A/C | | ===== | | | | | ===== | |
| | | \$106,767 | \$553,750 | \$578,750 | \$603,750 | \$549,750 | \$2,392,767 | |
| PAINTING-EXT. | ALL SITES 855 | 3,634 | | | | | 3,634 | |
| PAINTING-EXT. | CAMINO REAL ELEM. 336 | | | 38,000 | | | 38,000 | |
| PAINTING-EXT. | JURUPA MIDDLE SCH 353 | | | 65,000 | | | 65,000 | |
| PAINTING-EXT. | MIRA LOMA MIDDLE 664 | | | | 100,000 | | 100,000 | |
| PAINTING-EXT. | MISSION MIDDLE SCH 558 | 858 | | | | | 858 | |
| PAINTING-EXT. | PERALTA ELEM. 344 | | 30,000 | | | | 30,000 | |
| PAINTING-EXT. | RUSTIC LANE ELEM. 345 | | | | 50,000 | 70,000 | 120,000 | |
| PAINTING-EXT. | SKY COUNTRY ELEM. 346 | | | | 30,000 | 40,000 | 70,000 | |
| PAINTING-EXT. | SUNNYSLOPE ELEM. 349 | | 38,000 | | | | 38,000 | |

STATE OF CALIFORNIA
DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
DEFERRED MAINTENANCE PROGRAM
SAB 40-1 (REV. 08/92)

| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR 2003-2004 | APPLICATION NUMBER 40/ 67090 |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|----------------------------------|---------------------------------|
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | |
| PAINTING-EXT. | VAN BUREN ELEM. | 351 | | 35,000 | | | | 35,000 | |
| Sub-Total For PAINTING-EXT. | | | \$4,492 | \$35,000 | \$171,000 | \$180,000 | \$110,000 | \$500,492 | |
| PAINTING-INT. | ALL SITES | 856 | 1,498 | | | | | 1,498 | All interior |
| PAINTING-INT. | CAMINO REAL ELEM. | 665 | | | 10,000 | | | 10,000 | Portables & all interior |
| PAINTING-INT. | GLEN AVON ELEM. | 666 | | | 80,000 | | | 80,000 | All interior |
| PAINTING-INT. | GRANITE HILL ELEM. | 667 | | | | 12,000 | | 12,000 | Portables & all interior |
| PAINTING-INT. | INA ARBUCKLE ELEM. | 668 | | | | 10,000 | | 10,000 | All interior |
| PAINTING-INT. | INDIAN HILLS ELEM. | 669 | | | 10,000 | | | 10,000 | Interior/Portables |
| PAINTING-INT. | JURUPA MIDDLE SCH | 680 | | | 20,000 | | | 20,000 | All interior |
| PAINTING-INT. | JURUPA VALLEY H.S. | 681 | | | | | 12,000 | 12,000 | All interior |
| PAINTING-INT. | MISSION BELL ELEM. | 670 | | | | | 35,000 | 35,000 | Interior/Portables |
| PAINTING-INT. | MISSION MIDDLE SCH | 367 | | | | | | 7,500 | Portables |
| PAINTING-INT. | NUEVA VISTA H.S. | 682 | | | 7,500 | | | 7,500 | Interior classrooms |
| PAINTING-INT. | PEDLEY ELEM. | 672 | | | | 10,000 | | 10,000 | Portables - all interior |
| PAINTING-INT. | RUBIDOUX H.S. | 368 | | | | 45,000 | | 45,000 | Portables & interior |
| PAINTING-INT. | RUBIDOUX H.S. | 857 | 288 | | | | | 288 | All interior |
| PAINTING-INT. | RUSTIC LANE ELEM. | 673 | | | 8,000 | 6,000 | | 14,000 | All interior |
| PAINTING-INT. | SKY COUNTRY ELEM. | 674 | | | 10,000 | | | 10,000 | All interior |
| PAINTING-INT. | STONE AVENUE ELEM | 675 | | | 10,000 | | | 10,000 | All interior |
| PAINTING-INT. | SUNNYSLOPE ELEM. | 676 | | | | 8,000 | | 8,000 | All interior |
| PAINTING-INT. | TROTH STREET ELEM | 677 | | | | | 10,000 | 10,000 | MPR, All interior |
| PAINTING-INT. | VAN BUREN ELEM. | 678 | | | 9,000 | | | 9,000 | |

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STATE OF CALIFORNIA
DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
DEFERRED MAINTENANCE PROGRAM
SAB 40-1 (REV. 08/92)

| SCHOOL DISTRICT: Jurupa Unified School District | | | COUNTY: Riverside | | | | | CURRENT FISCAL YEAR 2003-2004 | APPLICATION NUMBER 40/ 67090 |
|---|--------------------|-----|-------------------|------------------|-----------------|------------------|-----------------|----------------------------------|--|
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST (7) | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | |
| PAINTING-INT. | WEST RIVERSIDE ELE | 679 | 10,000 | | | | | 10,000 | Portables/All interior |
| Sub-Total For PAINTING-INT. | | | \$11,786 | | \$164,500 | \$91,000 | \$82,000 | \$349,286 | |
| PAVING | ALL SITES | 427 | 86,130 | 65,000 | 70,000 | 75,000 | 90,000 | 386,130 | REPLACE DAMAGED WALKWAYS |
| PAVING | CAMINO REAL ELEM. | 372 | | 8,000 | | | | 8,000 | SEAL & STRIPE ALL ASPHALT |
| PAVING | GLEN AVON ELEM. | 374 | | 11,500 | | 12,500 | | 24,000 | SEAL AND STRIPE ALL ASPHALT-CONTRACT |
| PAVING | GRANITE HILL ELEM. | 376 | | 9,000 | | | | 9,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | INA ARBUCKLE ELEM. | 685 | | 12,500 | | 13,500 | | 26,000 | Seal/stripe all asphalt |
| PAVING | INA ARBUCKLE ELEM. | 858 | 11,800 | | | | | 11,800 | REPAIR DAMAGED ASPHALT-PLAYGROUND |
| PAVING | INDIAN HILLS ELEM. | 383 | | 9,000 | | 10,000 | | 19,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | JURUPA MIDDLE SCH | 407 | | 17,000 | | 18,000 | | 35,000 | SEAL/STRIPE ALL ASPHALT-CONTRACT |
| PAVING | JURUPA VALLEY H.S. | 702 | | 22,000 | | 23,000 | | 45,000 | SEAL/STRIPE ASPHALT 02/03 CONTRACT |
| PAVING | MIRA LOMA MIDDLE | 409 | | 25,000 | | 20,000 | | 45,000 | PATCH/SEAL & STRIPE ALL ASPHALT |
| PAVING | MISSION BELL ELEM. | 384 | | 14,500 | | 16,000 | | 30,500 | SEAL/STRIPE ALL ASPHALT-CONTRACT |
| PAVING | MISSION MIDDLE SCH | 411 | | 13,000 | | | | 13,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | NUEVA VISTA H.S. | 420 | | 7,000 | | 8,000 | | 15,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | PACIFIC AVENUE ELE | 387 | | 11,500 | | 12,500 | | 24,000 | SEAL/STRIPE ALL ASPHAL-02/03 CONTRACT |
| PAVING | PEDLEY ELEM. | 390 | | 11,250 | | | | 11,250 | SEAL/STRIPE ALL ASPHALT |
| PAVING | PERALTA ELEM. | 392 | | 7,750 | | 8,750 | | 16,500 | SEAL/STRIPE ALL ASPHALT |
| PAVING | RUBIDOUX H.S. | 417 | 6,009 | 30,000 | | 35,000 | | 71,009 | SEAL/STRIPE ALL ASPHALT |
| PAVING | RUSTIC LANE ELEM. | 394 | | 14,000 | | 15,000 | | 29,000 | SEAL/STRIPE ALL ASPHALT-02/03 CONTRACT |

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| SCHOOL DISTRICT: Jurupa Unified School District | | | | COUNTY: Riverside | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|--------------------|-----|-------------------|-------------------|-----------------|------------------|-----------------|----------------------|--|
| | | | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | TOTAL ESTIMATED COST | REMARKS |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | |
| PAVING | SKY COUNTRY ELEM. | 396 | | 6,500 | | 7,500 | | 14,000 | SEAL/STRIPE ALL ASPHALT-02/03 CONTRACT |
| PAVING | STONE AVENUE ELEM | 398 | | 9,000 | | 10,000 | | 19,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | SUNNYSLOPE ELEM. | 400 | | 8,000 | | 9,000 | | 17,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | TROTH STREET ELEM | 402 | | 9,500 | | 10,500 | | 20,000 | SEAL/STRIPE ALL ASPHALT 02/03 CONTRACT |
| PAVING | VAN BUREN ELEM. | 404 | | | | 11,000 | | 11,000 | SEAL/STRIPE ALL ASPHALT |
| PAVING | VAN BUREN ELEM. | 859 | | 175,000 | | | | 175,000 | Replace front parking lot |
| PAVING | WEST RIVERSIDE ELE | 405 | | 12,500 | | 13,500 | | 26,000 | SEAL/STRIPE ALL ASPHALT |
| Sub-Total For PAVING | | | \$103,939 | \$508,500 | \$70,000 | \$328,750 | \$90,000 | \$1,101,189 | |
| PLUMBING | ALL SITES | 451 | 35,824 | 40,000 | 20,000 | 20,000 | 20,000 | 135,824 | REPLACE FIXTURES OVER 4 YEARS |
| PLUMBING | CAMINO REAL ELEM. | 705 | | 16,250 | 16,250 | 16,250 | 16,250 | 65,000 | REPLACE FIXTURES OVER 3 YEARS |
| PLUMBING | GLEN AVON ELEM. | 430 | | 23,350 | 23,350 | 23,350 | | 70,050 | |
| PLUMBING | GRANITE HILL ELEM. | 706 | | 5,000 | | | | 5,000 | |
| PLUMBING | INA ARBUCKLE ELEM. | 431 | | 10,000 | 10,000 | 10,000 | 10,000 | 40,000 | REPLACE FIXTURES |
| PLUMBING | INA ARBUCKLE ELEM. | 860 | 453 | | | | | 453 | REPLACE FIXTURES |
| PLUMBING | INDIAN HILLS ELEM. | 707 | | 13,750 | 13,750 | 13,750 | | 41,250 | |
| PLUMBING | JURUPA MIDDLE SCH | 445 | 838 | 19,000 | 19,000 | 19,000 | 19,000 | 76,838 | |
| PLUMBING | JURUPA VALLEY H.S. | 714 | | 10,000 | 10,000 | | | 20,000 | |
| PLUMBING | MIRA LOMA MIDDLE | 713 | | 10,000 | | | | 10,000 | |
| PLUMBING | MISSION BELL ELEM. | 708 | 775 | 16,000 | 16,000 | 16,000 | 16,000 | 64,775 | |
| PLUMBING | MISSION MIDDLE SCH | 447 | 1,067 | | 81,000 | 81,000 | | 163,067 | |
| PLUMBING | NUEVA VISTA H.S. | 715 | | 5,000 | 5,000 | | | 10,000 | |

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| SCHOOL DISTRICT: Jurupa Unified School District | | | | COUNTY: Riverside | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|--------------------|-----|-------------------|-------------------|-----------------|------------------|-----------------|---------------------|--|
| | | | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | (1) SCHOOL NAME | # | FISCAL YEAR DATA | | | | | REMARKS | |
| | | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | | (7) TOTAL ESTIMATED COST |
| PLUMBING | PACIFIC AVENUE ELE | 433 | | 49,000 | 49,000 | | | 98,000 | |
| PLUMBING | PEDLEY ELEM. | 435 | | 17,000 | 17,000 | | | 34,000 | |
| PLUMBING | PERALTA ELEM. | 709 | | 5,000 | | | | 5,000 | |
| PLUMBING | RUBIDOUX H.S. | 449 | | 50,000 | 50,000 | 50,000 | 50,000 | 200,000 | |
| PLUMBING | RUSTIC LANE ELEM. | 437 | 334 | 22,000 | 22,000 | | | 44,334 | |
| PLUMBING | SKY COUNTRY ELEM. | 710 | | 29,000 | 29,000 | | | 58,000 | |
| PLUMBING | STONE AVENUE ELE | 711 | | 5,000 | | | | 5,000 | |
| PLUMBING | SUNNYSLOPE ELEM. | 712 | | 16,000 | 16,000 | | | 48,000 | |
| PLUMBING | TROTH STREET ELEM | 439 | | 30,600 | 30,600 | | | 91,800 | |
| PLUMBING | VAN BUREN ELEM. | 441 | | 22,000 | 22,000 | | | 44,000 | |
| PLUMBING | WEST RIVERSIDE ELE | 443 | 1,063 | | 34,000 | 34,000 | 34,000 | 103,063 | |
| Sub-Total For PLUMBING | | | ===== | \$40,354 | \$413,950 | \$483,950 | \$329,950 | \$165,250 | ===== |
| ROOFING | ALL SITES | 465 | | 25,000 | 25,000 | 25,000 | 25,000 | 100,000 | PORTABLES |
| ROOFING | MISSION MIDDLE SCH | 788 | | | 107,832 | 107,832 | 107,832 | 323,496 | C-REPLACE ROOF |
| ROOFING | RUBIDOUX H.S. | 791 | | | 19,200 | 19,200 | 19,200 | 57,600 | C-REPAIR/MODIFY ROOF |
| Sub-Total For ROOFING | | | ===== | \$25,000 | \$152,032 | \$152,032 | \$152,032 | \$481,096 | ===== |
| WALL SYSTEMS | ALL SITES | 487 | 17,569 | 50,000 | 50,000 | 50,000 | 50,000 | 217,569 | REPLACE TOILET PARTITIONS,CEILING TILES,& WALL BDS. |
| WALL SYSTEMS | CAMINO REAL ELEM. | 467 | 17,000 | 20,000 | | | | 37,000 | REPLACE TOTAL DOORS-BLDG. B (12) |
| WALL SYSTEMS | CAMINO REAL ELEM. | 468 | | | 18,000 | | | 18,000 | REPLACE TOTAL DOORS-BLDG.C (10) |
| WALL SYSTEMS | CAMINO REAL ELEM. | 861 | 22,533 | | | | | 22,533 | REMOVE MOLD RMS.2-7,21 & 23 |

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| SCHOOL DISTRICT: Jurupa Unified School District | | COUNTY: Riverside | | | | CURRENT FISCAL YEAR | APPLICATION NUMBER |
|---|-----------------------|-------------------|------------------|-----------------|------------------|-----------------------------|---------------------------------|
| | | | | | | 2003-2004 | 40/ 67090 |
| PROJECT CATEGORY | (1) SCHOOL NAME # | FISCAL YEAR DATA | | | | | REMARKS |
| | | (2) CURRENT FY | (3) SECOND FY | (4) THIRD FY | (5) FOURTH FY | (6) FIFTH FY | |
| | | | | | | (7) TOTAL ESTIMATED COST | |
| WALL SYSTEMS | NUJEVA VISTA H.S. 790 | | 960 | 960 | 960 | 960 | C-CEILING REPAIRS |
| WALL SYSTEMS | SUNNYSLOPE ELEM. 470 | | 17,000 | | | | REPLACE TOTAL DOORS-BLDG.B (12) |
| WALL SYSTEMS | SUNNYSLOPE ELEM. 471 | | | 15,000 | | | REPLACE TOTAL DOORS-BLDG.C (10) |
| WALL SYSTEMS | TROTH STREET ELEM 717 | | 7,500 | | | | REPLACE DOORS 1-4 8 & 18 |
| Sub-Total For WALL SYSTEMS | | \$57,102 | \$95,460 | \$83,960 | \$50,960 | \$50,960 | |
| Grand Total - All Categories | | \$356,839 | \$2,475,380 | \$2,022,906 | \$2,210,048 | \$1,406,972 | |

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

- ALL SITES
- CAMINO REAL ELEM.
 - GLEN AVON ELEM.
 - GRANITE HILL ELEM.
 - INA ARBUCKLE ELEM.
 - INDIAN HILLS ELEM.
 - JURUPA MIDDLE SCHOC
 - JURUPA VALLEY H.S.
 - MIRA LOMA MIDDLE
 - MISSION BELL ELEM.
 - MISSION MIDDLE SCHOC
 - NUEVA VISTA H.S.
 - PACIFIC AVENUE ELEM.
 - PEDLEY ELEM.
 - PERALTA ELEM.
 - RUBIDOUX H.S.
 - RUSTIC LANE ELEM.
 - SKY COUNTRY ELEM.
 - STONE AVENUE ELEM.
 - SUNNYSLOPE ELEM.
 - TROTH STREET ELEM.
 - VAN BUREN ELEM.
 - WEST RIVERSIDE ELEM

11. Certifications:
I certify as District Representative that:

- * this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- * the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- * the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on May 17, 2004; and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- * This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- * I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

29.16

SIGNATURE OF DISTRICT REPRESENTATIVE DATE

Jurupa Unified School District

Personnel Report #20

May 17, 2004

Regular Assignment

| | | |
|------------------------------------|---|--|
| Lang., Speech & Hearing Specialist | Ms. Christina Stamper 11854 3 rd St. Yucaipa, CA 92399 | Eff. April 19, 2004 Clinical & Rehab. Service LSH Credential |
| Teacher | Ms. Marie Wayland 1564 Pelham Place Riverside, CA 92506 | Eff. July 1, 2004 Professional Clear Multiple Subject Credential |

Temporary Assignment

| | | |
|---------------------|--|--|
| Teacher | Ms. Lisa Brown 4310 Lime St. Riverside, CA 92501 | Eff. July 1, 2004 Professional Clear Single Subject French |
| Teacher | Ms. Patricia DeSantos 17318 Emerald Lake Ct. Riverside, CA 92503 | Eff. July 1, 2004 Intern Single Subject Spanish |
| Teacher | Mr. Robert Green 6533 Ave. Juan Diaz Riverside, CA 92509 | Eff. July 1, 2004 Professional Clear Single Subject Social Science |
| Resource Specialist | Mr. Richard Grogan 3949 Castle Pine Corona, CA 92883 | Eff. July 1, 2004 Emergency Mild/Moderate |
| Teacher | Ms. Christopher Kimball 18816 Citrus Edge St. Azusa, CA 91702 | Eff. July 1, 2004 Preliminary Single Subject English |
| Teacher | Ms. Carolina Ochoa 3748 Mears Ave. Riverside, CA 92509 | Eff. July 1, 2004 Emergency Single Subject Spanish |
| Teacher | Ms. Nadia Qaqish 5151 Louise St. San Bernardino, CA 92407 | Eff. July 1, 2004 Emergency Single Subject Math |
| Teacher | Ms. Maria Rodriguez-Nunez 1469 Caron Ct. Perris, CA 92571 | Eff. July 1, 2004 Emergency Multiple Subject |
| Teacher | Ms. Lisa Serrano 1201 Amador Ln. Colton, CA 92324 | Eff. July 1, 2004 Emergency Single Subject Health Science |

Personnel Report #20

CERTIFICATED PERSONNEL

Change of Status

| | | |
|---------------------|---|--|
| Teacher | Ms. Raeona Dies 2769 Johnson Lane Corona, CA 92881 | Eff. July 1, 2004 From Temporary to Regular/Probationary |
| Resource Specialist | Mr. Juan Garcia 1416 W. Wedgewood St. Rialto, CA 92376 | Eff. July 1, 2004 From Temporary to Regular/Probationary |
| Resource Specialist | Mr. Adam Gonzales 125 Loma Verde Colton, CA 92324 | Eff. July 1, 2004 From Temporary to Regular/Probationary |
| Teacher | Ms. Julia Hong 2920 Coventry Circle Corona, CA 92879 | Eff. July 1, 2004 From Temporary to Regular/Probationary |
| Teacher | Ms. Jodie Nichols 6450 Thunderbay Trail Riverside, CA 92509 | Eff. July 1, 2004 From Temporary to Regular/Probationary |

Non-Reelection of Temporary Contracts

| | | |
|-------------|------------------|--------------------|
| Teacher | Employee #83422 | Eff. June 30, 2004 |
| Teacher | Employee #130363 | Eff. June 30, 2004 |
| Teacher | Employee #165312 | Eff. June 30, 2004 |
| SDC Teacher | Employee #098655 | Eff. June 30, 2004 |
| Teacher | Employee #123730 | Eff. June 30, 2004 |

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Administrative Services; to provide home hospital instruction; April 2004 through June 2004; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Special Education; \$3,404 total.

Ms. Heather Broda

Ms. Laura Lewis

Administrative Services; to provide home hospital instruction; April 2004 through June 2004; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,686 total.

Ms. Heather Broda

Ms. Laura Lewis

Administrative Services; to provide Saturday school instruction; April 2004 through June 2004; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$843 total.

Ms. Laura Lewis

Education Services; stipend for optional staff development day at Mission Bell Elementary; March 11 & April 22, 2004; Funding Source: Staff development Buy Out; \$5,750 total.

Ms. Kristi Batchelder
Mr. Steven Flores
Ms. Sherri Kposowa
Ms. De'Ann McWilliams
Mr. Alex Ortiz
Ms. Donna Prince
Ms. Lori Smith
Ms. Amy Weidman

Mr. Jim Beckley
Ms. Monica Graves
Ms. Ann Marie Lee
Ms. Joanna Milczarski
Ms. Michelle Pearse
Ms. Lisa Rodriguez
Ms. Loretta Stevenson
Ms. Sandra Wiersma

Ms. Michelle Castaneda
Ms. Laraine Knight
Ms. Arlene McNair
Mr. David Moberly
Ms. Ruthanne Peil
Ms. Teresa Sewell
Ms. Joanne Tyler

Education Services; stipend for optional staff development day at Van Buren Elementary; April 3, 2004; Funding Source: Staff Development Buy Out; \$245 total.

Ms. Dani Anderson

Education Services; to work with Work Experience program; April 1, 2004 through June 16, 2004; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$674 total.

Ms. Nicole Mukes

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; to assist with spring concerts; April 22 & 29, 2004; not to exceed 3 hours each day; appropriate hourly rate of pay; Funding Source: Lottery; \$404 total.

Mr. John Allen

Ms. Dani Andersen

Ms. Janet Garcia-Hudson

Education Services; BTSA participating teachers to attend colloquium; June 3, 2004; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: BTSA; \$910 total.

Ms. Erin Adams

Ms. Lynnae Amatriain

Ms. Annika Anderson

Ms. Kimberly Bargas

Ms. Nancy Batchelder

Ms. Donia Briones

Ms. Moneka Cortez

Mr. Earl Edwards

Ms. Hidi Felix

Ms. Cynthia Hernandez

Ms. Jeanette Ingram

Ms. Marci Lee

Ms. Carly McCarty

Ms. Arlene McNair

Ms. Antonia Mercado

Ms. Joanna Milczarski

Ms. Amy Noyes

Ms. Valerie Othon

Mr. Tamara Rose

Mr. Kevin Roughton

Ms. Andrea Ruiz

Mr. Keith Schumacher

Ms. Heidi Stoltz

Mr. Dennis Turner

Ms. Sandra West

Ms. Angela Wimbush

Ms. Susan Wisener

Language Services; to assist with revision of ELD Profile cards; March 1, 2004 through August 30, 2004; not to exceed 180 hours; appropriate hourly rate of pay; Funding Source: Title III-LEP; \$6,066 total.

Ms. Dorothy Baca

Ms. Shawnette Bukarau

Ms. Claudia Garcia

Ms. Danielle Guttierrez

Ms. Kathy Pedroza

Ms. Nanette Prince

Personnel Services; one-time English learner stipend for obtaining authorization to teach English learners; not to exceed \$400 each; Funding Source: Unrestricted Resources; \$3,000 total.

Ms. Valerie Baule

Ms. Nicole Douty

Mr. Paul Horn

Mr. Mark McFerren

Mr. Ric Slagle

Ms. Christina Woolls

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Glen Avon Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Lottery; \$13,975 total.

| | |
|--------------------------|---|
| Student Study Team + 504 | Ms. Michelle Gleason/Ms. Nina Gonzales |
| Testing Coordinator | Mr. Robert Mercer |
| Technology Coordinator | Ms. Daniel Porcu |
| GATE Coordinator | Ms. Maralene Taylor |
| Science Fair Coordinator | Ms. Carolyn Hoggard |
| Principal's Designee | Mr. Robert Mercer |
| Disaster Preparedness | Mr. Robert Mercer |
| Yearbook Advisor | Ms. Ji Hong/Ms. Tammy Jardin/Ms. Alanna Logue |
| Upper Leadership Team | Mr. John Taylor/Ms. Heather Broda |
| Upper Leadership Team | Ms. Gabrielle Hensley/ Ms. Sara Raygor |
| Upper Leadership Team | Mr. John Brubaker/Ms. Sabrina McCaskill |
| Primary Leadership Team | Mr. Robert Mercer/Ms. Joyce Davis |
| Primary Leadership Team | Ms. Kathy Schmalz/Mr. Brian Delameter |
| Primary Leadership Team | Ms. Linita Simmons/Ms. Michelle Gleason |
| Combination Class | Ms. Alanna Logue |
| Combination Class | Ms. Julie Herman |
| Combination Class | Mr. Richard Gennari |
| Combination Class | Ms. Sabrina McCaskill |
| EL Facilitator | Ms. Linita Simmons |

Granite Hill Elementary; staff development to ensure all staff effectively use new technology tools; April 24, 2004; not to exceed 7.25 each; appropriate hourly rate of pay; Funding Source: Staff Development Buy Out; \$8,000 total.

| | | |
|---------------------|---------------------|------------------------|
| Ms. Kathleen Brooks | Ms. Kara Davis | Ms. Kristin DeFrance |
| Ms. Lorena Fong | Ms. Maria Gadsden | Ms. Lorena Graves |
| Ms. Colleen Griggs | Ms. Kathryn Harmon | Ms. Cassandra Lemus |
| Ms. Michelle Maisel | Ms. Maria McCollum | Ms. Helen McNab-Blanco |
| Ms. Saundra Pedro | Mr. Steve Santiago | Ms. Carolyn Snow |
| Ms. Brooke Thompson | Ms. Nenoise Trotter | Ms. Sarah Vigrass |
| Ms. Anne Waldeck | Ms. Rhonda Werthman | Ms. Cindy White |
| Ms. Kristy Williams | | |

Granite Hill Elementary; use of technology in classroom instruction; April 12, 2004 through April 16, 2004; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$808 total.

| | | |
|----------------------|--------------------|--------------------|
| Ms. Kristen DeFrance | Ms. Maria Gadsden | Ms. Colleen Griggs |
| Ms. Sherine Patton | Mr. Steve Santiago | Ms. Carolyn Snow |
| Ms. Anne Waldeck | | |

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Indian Hills Elementary; to provide GATE students with strategies, support and materials to maximize learning; April 20, 2004 through May 6, 2004; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$337 total.

Mr. John S. Hill

Pacific Avenue Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$11,940 total.

| | |
|---------------------------|---------------------|
| Student Study Team Leader | Ms. Cindy Huffman |
| GATE Coordinator | Ms. Janet Coleman |
| Technology Coordinator | Mr. David Moehlman |
| Student Council | Ms. Jennifer Porter |
| Principal's Designee | Mr. Bruce Hebert |
| Crisis Intervention | Mr. Bruce Hebert |
| Science Fair Coordinator | Mr. Brian Mitchell |
| Combination Class | Mr. Bruce Hebert |
| Combination Class | Ms. Mary Turman |
| Combination Class | Mr. Jim Huber |
| EL Facilitator | Ms. Marisol Stokes |
| Elementary Group Leader | Ms. Krestin Mullen |
| Elementary Group Leader | Ms. Sylvia Bottom |

Peralta Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$13,520 total.

| | |
|---------------------------------|----------------------|
| Student Study Team Leader + 504 | Ms. Melody Mills |
| Testing Coordinator | Ms. Carisa Hernandez |
| Technology Coordinator | Mr. Mike Nelson |
| GATE Coordinator | Ms. Tiffany Coleman |
| Science Fair Coordinator | Ms. Lindsey Mason |
| Principal's Designee | Mr. Paul DeFoe |
| Yearbook Advisor | Ms. Alexandra Lucio |
| EL Facilitator | Ms. Lynda Lopez |
| Elementary Group Leader | Ms. Kathy Shuler |
| Elementary Group Leader | Ms. Lisa Cook |
| Combination Class | Ms. Julia Delameter |
| Combination Class | Ms. Rebecca Ramos |
| Combination Class | Ms. Andrea Cole |
| Combination Class | Ms. Lisa Cook |

Peralta Elementary; prepare and report data for Title 1 English Language Learners; September 2003 through June 2004; not to exceed 18 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,213 total.

Ms. Peggy Bosley

Mr. Robert Ramirez

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Peralta Elementary; set up and facilitate ELO program; September 2003 through April 2004; not to exceed 17 hours each; appropriate hourly rate of pay; Funding Source: \$1,150 total.

Ms. Lisa Cook

Ms. Melody Mills

Peralta Elementary; improving student achievement through five week ELO session after school; March 8, 2004 through April 8, 2004; not to exceed 180 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$6,066 total.

Ms. Tiffany Coleman

Ms. Lisa Cook

Mr. Paul DeFoe

Ms. Julia Delameter

Ms. Christie Lemon

Ms. Lindsey Mason

Ms. Melody Mills

Ms. Kathy Shuler

Sky Country Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources: \$14,350 total.

Science Fair Coordinator

Ms. Suzanne Ali/Ms. Margie Forward

Testing Coordinator

Ms. Jamey Bettencourt/Ms. Kim Sorenson

Upper Grade Group Leader

Ms. Margie Forward

Lower Grade Group Leader

Ms. Teri Heckroth/Ms. Deborah Betz

Student Study Team

Ms. Margie Forward

Technology Coordinator

Mr. Charles Lantz

GATE Coordinator

Mr. Charles Lantz

Principal's Designee

Mr. Richard Long

Safe Schools Coordinator

Mr. Richard Long

Translator Site Designee

Ms. Elisa Marquez

Yearbook Coordinator

Ms. Traci McCracken/Ms. Karen Walker

Comite' Compliance Coord.

Ms. Lori Williams

Combination Class

Ms. Sally Louis

Combination Class

Ms. Cynthia Palmer

Combination Class

Mr. Jarrod Hesler

Combination Class

Mr. Charles Lantz

Sunnyslope Elementary; to provide ELO after school instruction; May 2004 through June 2004; not to exceed 130 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,381 total.

Ms. Sandra Amatriain

Ms. Cathy Armitage

Ms. Sally Beese

Mr. Giovanni Bernier

Ms. Mary Blevins

Ms. Sherry Bockman

Ms. Lori Brown

Ms. Shawnette Bukarau

Ms. Deborah Cedarholm

Ms. Lorayne Corcoran

Ms. Janice DeSpain

Mr. Wayne Fowler

Ms. Elizabeth Garcia

Ms. Anne Gibson

Ms. Gina Gurrola

Ms. Carol Hogerty

Ms. Harriet Huling

Ms. Jeannette Ingram

Ms. Cynthia Johnson

Ms. Heather Knell

Ms. Deborah Knodel

Ms. Barbara Martin

Mr. Robert Mitchell

Ms. Kristen Regua

Ms. Carolyn Sherman

Ms. Deanna Soccio

Ms. Jennifer Stromdahl

Ms. Janet Thompson

Ms. Joanne Viafora

Ms. Zoe Washburn

Ms. Elizabeth Weeks

Ms. Marilyn Wior

Mr. Carl Zitek

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Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Sunnyslope Elementary; to provide web page coordination to revise and update Sunnyslope School web page; September 2003 through June 2004; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,685 total.

Mr. Robert Mitchell

Troth Street Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$405 total.

Student Council

Ms. Julia Holt

Troth Street Elementary; to provide GATE students with enriched differentiated instruction; April 2004 through June 2004; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$1,493 total.

Ms. Theresa Hoag

West Riverside Elementary; to provide Extended Learning Opportunities for students; April 26, 2004 through June 3, 2004; not to exceed 154 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$5,189 total.

Ms. Jessie Alaniz
Mr. Tom Buchanan
Mr. Maurice Castro
Ms. Kathy Edmond
Ms. Emma Garza
Ms. Laura Gonzales
Ms. Danielle Guttirez
Ms. Aminta Ortega
Mr. Hector Sanchez
Ms. Maria Saucedo
Ms. Kathy Yano

Ms. Jodi Archibald
Ms. Elsa Buenrostro
Ms. Teresa Chavez
Mr. Chet Edmunds
Ms. Barbara Godoy
Mr. Mark Gonzales
Ms. Vickie Hawkins
Ms. Carole Patty
Ms. Mayra Sanchez
Ms. Monette Stewart

Ms. Heather Brock
Ms. Sharon Carey
Ms. Kathy Doubravsky
Ms. Lupe Flint
Ms. Mary Golden
Ms. Sophia Gray
Ms. Deborah Monical
Ms. Martha Rodriguez
Ms. Agueda Sapien
Ms. Veronica Villalobos

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Van Buren Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay.

Student Study Team Leader +504
Testing Coordinator
Technology Coordinator
GATE Coordinator
Science Fair Coordinator
Spelling Bee Coordinator
Student Council
Principal's Designee
Principal's Designee
Principal's Designee
Disaster Preparedness

Mr. Daniel Cornejo
Ms. Karen Laskey
Mr. Earl Edwards
Ms. Maureen Dalimot
Ms. Diane Rose
Ms. Sandra Roberson
Mr. Charles Loving
Ms. Josefina Castro
Ms. Elizabeth Einecke
Ms. Maureen Dalimot
Ms. Shelly Edwards

West Riverside Elementary; to provide GATE after school instruction; April 26, 2004 through June 10, 2004; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$378 total.

Ms. Carole Patty

Jurupa Middle School; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$26,025 total.

Testing Coordinator
Head Grade Sponsor
Technology Coordinator
Math Field Day Coordinator
Math Department Chair
PE Department Chair
Color Guard Advisor
Instrumental Music Coordinator
Social Studies Department Chair
Student Study Team Leader
ASB Advisor
Choral Music Coordinator
GATE Coordinator
Special Education Department Chair
Color Guard Advisor
Technology Department Chair
Head Grade Sponsor
Science Department Chair
Science Fair Coordinator
Fine Arts Department Chair
Journalism Advisor
ELA Department Chair
ELA Department Chair
Yearbook Advisor

Ms. Becky Brawner
Ms. Veronica Capata
Ms. Veronica Capata
Ms. Veronica Capata
Ms. Veronica Capata
Ms. Heather Dailey
Mr. Jay Hakomaki
Mr. Jay Hakomaki
Mr. Scott Hill
Ms. Nora Hopkins
Ms. Cynthia Karner
Ms. Gaye King
Ms. Gaye King
Ms. Stephanie King
Mr. John Kisner
Ms. Lisa Levine-Perkins
Ms. Monika Montiel-Turner
Ms. Monika Montiel-Turner
Mr. Tom Morrison
Ms. Magdalena Ramirez
Ms. Christine Rizzo
Ms. Christine Rizzo
Mr. Paul VanLent
Mr. Darrel Walker

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Middle School; provide assistance with schedule development; March 25, 2004; not to exceed 7 hours; appropriate hourly rate of pay; Funding Source: II/USP; \$250 total.

Mr. Jay Hakomaki

Mr. Jose Ramirez

Mr. Darrel Walker

Mira Loma Middle School; to serve as interim Assistant Principal until position filled; April 1, 2004 through May 15, 2004; not to exceed 45 days; appropriate daily rate of pay; Funding Source: Unrestricted Resources; \$18,585 total.

Ms. Marcy Hale

Mira Loma Middle School; 2003-2004 school year; extra duties; appropriate annual rate of pay.

Yearbook Advisor
Technology Coordinator
SST Leader + 504
Elective Department Chair
Choral Music Coordinator
Instrumental Music Coordinator
Bilingual Designated Translator
7th Grade Sponsor
PE Department Chair
ASB Advisor
GATE Coordinator
8th Grade Sponsor
ELA Department Chair
Testing Coordinator
EL Facilitator
Safe School Coordinator
Social Studies Department Chair
Science Fair Coordinator
Science Department Chair
Spelling Bee Coordinator
Special Education Department Chair
Math Department Chair
Science Department Chair
Social Studies Department Chair

Mr. Todd Beasley
Mr. Keith Schumacher
Ms. Anne Cox
Mr. Todd Beasley
Ms. Patricia Cruz
Ms. Karen Matsuoka
Ms. Jossie Dowling
Ms. Lynn Hill
Ms. Lynn Hill
Mr. Rudy Monge
Ms. Terese Pisarik
Ms. Lynn Hill
Ms. Karen Stokoe
Ms. Roxane Winemiller
Ms. Stephanie Cunningham
Ms. Lynn Hill
Mr. Rudy Monge
Ms. Valerie Baule
Ms. Terese Pisarik
Ms. Karen Stokoe
Ms. Mary Pritchard
Mr. Libbern Cook
Ms. Mary Ward
Mr. Jorge Sanchez

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; 2003-2004 school year; extra duties; appropriate annual rate of pay.

| | |
|-------------------------------|--------------------------------|
| ASB Advisor | Ms. Susan Ridder/Toni Fletcher |
| 7 th Grade Sponsor | Ms. Susan Ridder/Toni Fletcher |
| 8 th Grade Sponsor | Ms. Susan Ridder/Toni Fletcher |
| Journalism Advisor | Ms. Sue Ferraro |
| Yearbook Advisor | Ms. Patti Hopson |
| Yearbook Advisor | Ms. Christa Huerta |
| Student Study Team Leader | Ms. Triza Samuel |
| Testing Coordinator | Ms. Terri Stevens |
| GATE Coordinator | Ms. Pam Grethen |
| Technology Coordinator | Mr. Lyle McCollum |
| ELA Department Chair | Ms. Lois Clark |
| Science Department Chair | Ms. Sue Ferraro |
| Math Department Chair | Mr. Dan Patterson |
| Social Studies Dept. Chair | Mr. Ross Yohonn |
| Elective Dept. Chair | Mr. Andrew Hernandez |
| Special Ed. Dept. Chair | Ms. Ermine Nelson |
| PE Dept. Chair | Mr. Doug Stevens |
| Instrumental Music | Ms. Jaime Lewison |
| Choral Music | Ms. Jaime Lewison |
| Designated Translator | Ms. Maria Nunez Rodriguez |
| EL Facilitator | Ms. Pam Grethen |
| Safe School Coordinator | Ms. Terri Stevens |

Jurupa Valley High School; per contract; class size overages; April 23, 2004 through June 17, 2004; Funding Source: Unrestricted Resources; \$3,500 total.

Ms. Kelly McArdle

Jurupa Valley High School; 2003-2004 school year; extra duties; appropriate annual rate of pay.

| | |
|---------------------|-------------------------|
| Testing Coordinator | Ms. Ilsa Garza-Gonzalez |
|---------------------|-------------------------|

Rubidoux High School; interview 8th grade AVID students; May 15, 2004 through June 30, 2004; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,660 total.

| | | |
|--------------------|------------------------|---------------------|
| Ms. Brooke Beese | Ms. Rachel Bystrycki | Ms. Devi Curtis |
| Ms. Gloria Hill | Mr. Mark McFerren | Ms. Theresa Mendoza |
| Mr. Roberta Pace | Mr. Oscar Reynoso | Ms. Karen Shaw |
| Ms. Denise Squires | Mr. Daniel Weatherford | |

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; to instruct CBET classes at various sites throughout the district; April 5, 2004 through June 30, 2004; not to exceed 16 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$6,470 total.

Mr. Raul Espinoza

Learning Center; 2003-2004 school year; extra duties; appropriate annual rate of pay.

Testing Coordinator Mr. John Radovich

Nueva Vista Continuation High; 2003-2004 school year extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$4,825 total.

| | |
|------------------------|---------------------|
| Principal's Designee | Mr. Gary Ennis |
| Journalism Advisor | Ms. Margery Ashwood |
| Student Study Team | Ms. Lucile Arntzen |
| Testing Coordinator | Ms. Mariann Vetrhus |
| Technology Coordinator | Mr. Doug Torbert |

Rio Vista Continuation High; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$2,015 total.

| | |
|------------------------|------------------|
| Testing Coordinator | Mr. Rich Torbert |
| Principal's Designee | Mr. Rich Torbert |
| Technology Coordinator | Mr. Rich Torbert |

Substitute Assignment

| | | |
|---------|---|---|
| Teacher | Ms. Linda Altman 6254 Indian Camp Rd. Riverside, CA 92509 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Ashley Arena 815 Libby Dr. Riverside, CA 92507 | As needed Prospective Teacher Permit |
| Teacher | Ms. Mary Frances Dempsey 3637 Canyon Crest Dr. R205 Riverside, CA 92507 | As needed Emergency 30-Day Permit |

Personnel Report #20

CERTIFICATED PERSONNEL

Substitute Assignment

| | | |
|---------|---|---|
| Teacher | Ms. Emilee Fox 5952 Palencia Riverside, CA 92509 | As needed Emergency 30-Day Permit |
| Teacher | Mr. Charles German 5273 Old Mill Rd. Riverside, CA 92504 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Linda Powell 206 Buena Vista Sp. 47 Corona, CA 92882 | As needed Emergency 30-Day Permit |
| Teacher | Mr. Gregory Smith 5528 Inner Circle Dr. Riverside, CA 92506 | As needed Professional Clear M.S. Social Studies, Science |
| Teacher | Mr. Robert Smith 832 Troon Ct. Riverside, CA 92508 | As needed Emergency 30-Day Permit |

Leave of Absence

| | | |
|---------|--|---|
| Teacher | Ms. Yesenia Barr 19162 Laurenrae St. Riverside, CA 92508 | Unpaid Special Leave April 27, 2004 through April 30, 2004 without compensation. |
| Teacher | Ms. Jacqueline Romero 4063 Honeysuckle St. Riverside, CA 92501 | Unpaid Special Leave July 1, 2004 through June 30, 2005 without compensation, health and welfare benefits or increment advancement. |
| Teacher | Ms. Shari Sanchez 19548 Brisbane Dr. Riverside, CA 92508 | Maternity Leave April 16, 2004 through May 27, 2004 with use of sick leave and Unpaid Special Leave May 28, 2004 through June 16, 2004 without compensation. |
| Teacher | Ms. Sally Valente 22467 Black Gum St. Moreno Valley, CA 92553 | Maternity Leave April 15, 2004 through June 9, 2004 with use of sick leave. |

Personnel Report #20

CERTIFICATED PERSONNEL

Leave of Absence

| | | |
|---------|--|---|
| Teacher | Ms. Kristy Wiley 1140 Country Club Dr. Riverside, CA 92506 | Maternity Leave April 26, 2004 through June 4, 2004 with use of sick leave and Unpaid Special Leave June 7, 2004 through June 16, 2004 without Compensation. |
|---------|--|---|

Resignation

| | | |
|---------------------------------------|--|--------------------|
| Psychologist | Ms. Jeanna Cottrell 801 Magnolia Ave. Apt. 114A Corona, CA 92879 | Eff. June 23, 2004 |
| SDC Teacher | Mr. Greg D'Angelo 12689 Dogwood Riverside, CA 92503 | Eff. June 28, 2004 |
| Teacher | Ms. Erin Harrison 20756 Golden Rain Rd. Riverside, CA 92508 | Eff. June 17, 2004 |
| Teacher | Mr. Paul Horn 532 Johnson Lane Sheridan, WY 82801 | Eff. May 14, 2004 |
| Lang., Speech & Hearing Specialist | Ms. Heather Shireman 5265 Alpine Meadows Ct. Alta Loma, CA 91737 | Eff. June 16, 2004 |
| Teacher | Ms. Wendy Thornton 10689 Morning Ridge Moreno Valley, CA 92557 | Eff. June 30, 2004 |
| Teacher | Ms. Kelli Wasserman 17688 Morning Sun Ct. Riverside, CA 92503 | Eff. June 30, 2004 |

Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Centralized Support Services; peak load assistance needed for end of year input; April 19, 2004 through June 30, 2004; not to exceed 4 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,858 total.

Instructional Aide Ms. Janice Molletti

Education Services; stipend for optional staff development day at Mission Bell; March 11 & April 22, 2004; Funding Source: Staff Development Buy Out; \$670 total.

| | |
|--------------------------|---------------------|
| Instructional Aide | Ms. Kenia Angulo |
| Bilingual Language Tutor | Ms. Connie Perez |
| Bilingual Language Tutor | Ms. Freida Posada |
| Instructional Aide | Ms. Kathleen Vargas |
| Instructional Aide | Ms. Joy Williams |

Transportation; to assist CHP officers in yearly inspections; April 13, 14, 2004; not to exceed 12 hours each; appropriate hourly rate of pay; Funding Source: Transportation; \$518 total.

| | |
|------------|--------------------|
| Bus Driver | Ms. Adrienne Canup |
| Bus Driver | Ms. Rita Fine |

Glen Avon Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Lottery; \$275 total.

Instructional Aide Ms. Irma Rangel

Granite Hill Elementary; staff development to ensure all staff effectively use new technology tools; April 24, 2004; not to exceed 7.25 each; appropriate hourly rate of pay; Funding Source: Staff Development Buy Out; \$268 total.

| | |
|--------------------------|----------------------|
| Bilingual Language Tutor | Ms. Michelle Cordero |
| Instructional Aide | Ms. Jeanne Sadler |

Pacific Avenue Elementary; provide childcare for parents attend CBET classes; April 21, 2004 through June 9, 2004; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$640 total.

| | |
|---------------------|---------------------|
| Activity Supervisor | Ms. Belinda Aguilar |
| Activity Supervisor | Ms. Blanca Blanco |
| Activity Supervisor | Ms. Debra Jones |
| Activity Supervisor | Ms. Amalia Lujan |
| Activity Supervisor | Ms. Rita Prado |
| Activity Supervisor | Ms. Vicki Randle |
| Activity Supervisor | Ms. Marsha Watson |

Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Peralta Elementary; to supervise students before and after ELO program; March 8, 2004 through April 8, 2004; not to exceed 7.5 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$70 total.

Activity Supervisor Ms. Rita Flores

Peralta Elementary; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Clerk Typist Ms. Alma Mendoza

Sunnyslope Elementary; to assist with reading intervention program; May 3, 2004 through June 18, 2004; not to exceed 102 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,359 total.

Instructional Aide Ms. Rosalie DeLosReyes

Sunnyslope Elementary; to assist with under-performing students to meet standards; May 3, 2004 through June 18, 2004; not to exceed 3 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,122 total.

Instructional Aide Ms. Patricia Contreras
Instructional Aide Ms. Rosalie DeLosReyes

Sunnyslope Elementary; to assist with inventory, catalog and distribute supplemental reading and materials; June 21, 2004 through June 30, 2004; not to exceed 64 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$964 total.

Elementary Media Clerk Ms. Elizabeth Franks

Mission Middle School; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$550 total.

Instructional Aide Ms. Margaret Morales
Clerk Typist Ms. Sally Seja

Rubidoux High School; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$550 total.

Bilingual Language Tutor Ms. Patty Griffin
Bilingual Language Tutor Ms. Albertina Zamora

Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; to complete reports for STEPS Community School; April 15, 2004; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Community Day School; \$130 total.

Secretary Ms. Mary Orduno

Learning Center; to administer CASAS testing to Adult Ed ESL students; April 26, 2004 through June 30, 2004; not to exceed 10 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,364 total.

Bilingual Language Tutor Ms. Susie Camacho

Learning Center; to assist with STAR testing; May 5, 2004 through May 12, 2004; not to exceed 1 hour per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$80 total.

Instructional Aide Ms. Marlene Dalgetty

Learning Center; to assist with testing and supervision of students; April 21, 2004 through June 16, 2004; not to exceed 4 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$480 total.

Independent Study Aide Ms. Heather Smith

Nueva Vista; 2003-2004 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Instructional Aide Ms. Myrna Alba

Leave of Absence

| | | |
|--------------------|--|--|
| Instructional Aide | Ms. Bertha Gonzalez 6030 Havilland Ln. Riverside, CA 92504 | Unpaid Special Leave eff. April 6, 2004 through June 16, 2004 without compensation. |
|--------------------|--|--|

| | | |
|--------------------------|---|---|
| Bilingual Language Tutor | Ms. Maritza Gonzalez 204 N. Celeste Dr. Riverside, CA 92507 | Unpaid Special Leave eff. April 20, 2004 through June 18, 2004 without compensation. |
|--------------------------|---|---|

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Personnel Report #20

CLASSIFIED PERSONNEL

Leave of Absence

| | | |
|---------------------|--|--|
| Activity Supervisor | Ms. Terri Ruiz 6255 Brookdale Ave. Riverside, CA 92509 | Unpaid Special Leave eff. April 6, 2004 through June 16, 2004 without compensation. |
|---------------------|--|--|

Regular Assignment

| | | |
|---------------------|--|-------------------------------------|
| Activity Supervisor | Ms. Maria Chavez 6713 Rathke Dr. Riverside, CA 92509 | Eff. May 4, 2004 Work Year F1 |
| Instructional Aide | Ms. Marie Clemente 3058 Chablis Ave. Riverside, CA 92509 | Eff. May 4, 2004 Work Year E1 |
| Instructional Aide | Ms. Judy Constantino 8399 Bridle Path Circle Riverside, CA 92509 | Eff. May 4, 2004 Work Year E1 |
| Activity Supervisor | Ms. Kelly Gibreal 3217 Tamarack Way Mira Loma, CA 91752 | Eff. May 4, 2004 Work Year F1 |
| Health Care Aide | Ms. Charlene Gonzales 6235 Indian Camp Rd. Riverside, CA 92509 | Eff. May 5, 2004 Work Year E1 |
| Custodian | Mr. Rick Jaunzemis 24850 Hancock Ave. #L209 Murrieta, CA 92562 | Eff. May 10, 2004 Work Year A |
| Café Asst. I | Ms. Dorina Korson 10435 Bonnevillle St. Riverside, CA 92505 | Eff. May 4, 2004 Work Year F |
| Activity Supervisor | Ms. Amy Pace 9067 Delano Dr. Riverside, CA 92502 | Eff. May 4, 2004 Work Year F1 |
| Activity Supervisor | Ms. Frida Rodriguez 9332 Ben Nevis Blvd. A3 Riverside, CA 92509 | Eff. April 26, 2004 Work Year F1 |
| Instructional Aide | Ms. Maria Stevenson 14560 Woodland Dr. #24 Fontana, CA 92337 | Eff. May 4, 2004 Work Year E1 |

Personnel Report #20

CLASSIFIED PERSONNEL

Remove From 39 Month Re-Employment

| | | |
|-----------|--|-------------------|
| Secretary | Ms. Linda Fagan 2740 Myers Riverside, CA 92503 | Eff. May 12, 2004 |
|-----------|--|-------------------|

Resignation

| | | |
|--------------------|--|------------------|
| Instructional Aide | Ms. Elizabeth Slusarski 4771 Bandini Ave Riverside, CA 92506 | Eff. May 7, 2004 |
|--------------------|--|------------------|

Termination

| | | |
|---------------------------------------|------------------|---------------------|
| Activity Supervisor (Probationary) | Employee #132168 | Eff. April 22, 2004 |
|---------------------------------------|------------------|---------------------|

| | | |
|--|------------------|---------------------|
| Student Attendant Aide (Probationary) | Employee #159983 | Eff. April 30, 2004 |
|--|------------------|---------------------|

Substitute Assignment

| | | |
|---------------------|--|-----------|
| Activity Supervisor | Ms. Doreen Archambault 9244 Citrus Ave. #D Fontana, CA 92335 | As needed |
|---------------------|--|-----------|

| | | |
|---------------------|---|-----------|
| Activity Supervisor | Ms. Rena Hahn 6828 Rathke Dr. Riverside, CA 92509 | As needed |
|---------------------|---|-----------|

| | | |
|------------------------|---|-----------|
| Computer Support Tech. | Mr. Mathew Jensen 115 N. Princeton Ave. Fullerton, CA 92831 | As needed |
|------------------------|---|-----------|

| | | |
|---------------------|--|-----------|
| Activity Supervisor | Ms. Vesta Musser 4070 Fircrest Ln. Riverside, CA 92509 | As needed |
|---------------------|--|-----------|

| | | |
|---------------------|--|-----------|
| Activity Supervisor | Ms. Rosa Pantoja 3146 Tamarack Way Mira Loma, CA 91752 | As needed |
|---------------------|--|-----------|

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Personnel Report #20

CLASSIFIED PERSONNEL

Substitute Assignment

| | | |
|-----------|---------------------|-----------|
| Custodian | Mr. Jason Pellegrin | As needed |
| | 7876 Big Rock Dr. | |
| | Riverside, CA 92509 | |

OTHER PERSONNEL

Short-Term Assignment

Education Services; to assist with and monitor equipment at spring concerts; April 22 & April 29, 2004; not to exceed 6.5 hours each; appropriate hourly rate of pay; Funding Source: Lottery; \$195 total.

| | |
|--------------------|-----------------------|
| Instrument Watcher | Ms. Bonnie Garcia |
| Instrument Watcher | Ms. Debbie Garcia |
| Instrument Watcher | Mr. Maurice Hernandez |

Student Services Standards & Accountability; to provide counseling services to JUSD students; April 19, 2004 through June 30, 2004; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: School Safety & Violence Prevention; \$1,650 total.

Student & Community Liaison Mr. Jeff Mitschang

Indian Hills Elementary; to provide childcare during CBET classes for parents; April 20, 2004 through June 30, 2004; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$472 total.

| | |
|------------|---------------------|
| Babysitter | Ms. Marina Gonzalez |
| Babysitter | Ms. Bertilia Torres |

Pacific Avenue Elementary; to provide childcare during CBET classes for parents; April 20, 2004 through June 9, 2004; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$640 total.

| | |
|------------|---------------------|
| Babysitter | Ms. Linda Edwards |
| Babysitter | Ms. Marina Gonzalez |
| Babysitter | Ms. Bertilia Torres |

Personnel Report #20

OTHER PERSONNEL

Short-Term Assignment

Mira Loma Middle School; to provide peak load clerical assistance; April 23, 2004 through June 18, 2004; not to exceed 5 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$463 total.

Peak Load Assistant Ms. Annabel Plata-Ortiz

Jurupa Valley High School; stipend for coaching spring sport program; February 16, 2004 through May 14, 2004; appropriate yearly rate of pay; Funding Source: Unrestricted Resources; \$2,405 total.

Walk On Coach Ms. Jeannette Lothridge

Rubidoux High School; to tutor AVID students; April 19, 2004 through June 11, 2004; not to exceed 12 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,880 total.

AVID Tutor Ms. Maria Avila

Youth Opportunity Center; students enrolled in WIA program; April 22, 2004 through June 30, 2004; not to exceed 120 hours; appropriate hourly rate of pay; Funding Source: Work Force Investment Opportunity; \$810 total.

Student Worker Mr. Jonathan Arredondo

The above actions are recommended for approval:



Lois J. Nash, Assistant Superintendent-Personnel Services

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Tentative Agreement

JY
04/08/04
R 4/8/04

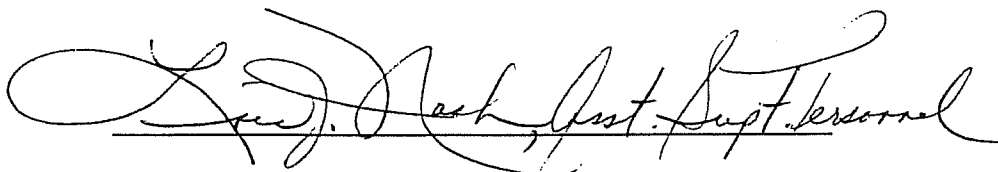
1. The District's annual maximum contribution of \$4700 for Health and Welfare benefits shall be increased by \$500 for the 2003-2004 school year only. This amount shall be distributed per mutual agreement of the District and NEA-J.
2. For the 2004-2005 school year, the District will continue the \$500 increase to Health and Welfare benefits provided all of the following conditions are met:
 - a) The budget as signed by the Governor provides a 1.84 % COLA to revenue limit
 - b) The deficit factor is .9789
 - c) Supplemental grants are funded at \$778,490
 - d) Equalization is funded at \$11.81 per A.D.A.
 - e) Home to school transportation is funded at \$1,135,543
 - f) Special education transportation is funded at \$537,961
 - g) Special education funding is provided at \$2,413,855 of Federal funding and \$5,941,360 of State funding
 - h) Class Size Reduction is funded at \$923 per enrolleeor, if the actual total revenue generated from these funding sources is greater than or equal to the projections listed above.

If these criteria are not met and the total funding is below the projected amounts, the \$500 shall be prorated on the basis of actual revenue impact per A.D.A.

The District shall notify the Association as soon as it is known, but no later than August 25, 2004, whether or not these criteria are met.
3. For the 2004-05 school year, an additional \$200 shall be added to Health and Welfare benefits. If the District contribution for routine maintenance is calculated on the basis of 3% of the combined general fund rather than 3% of the unrestricted general fund, then the \$200 may be deducted from the remaining pay warrants for the 2004-2005 school year.


The District shall notify the Association by March 18, 2005 if this deduction shall occur.

4. If the District receives more funding from the state than set forth under the criteria in number 2 and/or number 3 above, the parties agree to reopen negotiations for Health and Welfare benefits.
5. Unit member Health and Welfare benefit surcharges for the 2004-05 school year shall be determined by the Association prior to September 8, 2004. The total amount collected through surcharges shall be equal to the total Health and Welfare benefit cost minus the total District contribution.
6. The additional \$500 set forth in numbers 1 and 2 and/or the additional \$200 set forth in number 3 above shall not be added to any unit member's cash option payment.
7. Upon ratification of this tentative agreement by both the District and the Association, the grievance and pending arbitration between NEA-J and the District related to this issue shall be dismissed without prejudice.
8. The Association and District agree to begin the process of revising the language of Article XVII as soon as possible with ratification by both sides prior to July 1, 2004.
9. Nothing in this tentative agreement shall prohibit the District and/or the Association from exploring alternatives to the current health benefit program or implementing agreed upon alternatives to the current health benefit program for 2004-2005 or thereafter.
10. This tentative agreement concludes bargaining re-openers for the 2003-2004 school year.

 Sandy Nash, Asst. Supt. Personnel 04/08/04

District Representative/Title

Date

 Rob Leduc, Bargaining Chair

Association Representative/Title

04/08/04

Date

PROPOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5

Jurupa Unified School District

Name of Bargaining Unit: NEA - Jurupa Certificated X Classified _____
New Agreement _____ or Reopener X

The proposed agreement is a one (1) year agreement that covers the period beginning 7/1/03 and ending 6/30/04 and will be acted upon by the Governing Board at its meeting on May 17, 2004.
(Date)

A. Proposed Change in Compensation

| Compensation | | Cost Prior to Proposed Agreement | Fiscal Impact of Proposed Agreement | | |
|--------------|--|----------------------------------|-------------------------------------|---|-------------------------|
| | | | Current Year 2003 - 2004 | Year 2 2004 - 2005 | Year 3 20____ - ____ |
| 1. | Salary Schedule - Increase (Decrease) | \$72,192,578 | \$ -0- % | \$ -0- % | \$ % |
| 2. | Step and Column - Increase (Decrease) Due to movement plus any changes due to settlement | *Included in Cost in # 1 | \$ * % | \$ % | \$ % |
| 3. | Other Compensation - Increase (Decrease) (Stipends, Bonuses, etc.) | Description | \$ -0- % | \$ -0- % | \$ % |
| 4. | Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.) | \$ 8,956,120 | \$ -0- % | \$ -0- % | \$ % |
| 5. | Health/Welfare Benefits - Increase (Decrease) Current Cap: \$ 4,700 Proposed Cap: \$5,200 in (03/04) \$5,400 in (04/05) | \$ 4,670,437 | \$ 496,855 10.63% | \$ 695,597 10.63% continuing 3.84% additional | \$ % |
| 6. | Total Compensation - Increase (Decrease) (Total Lines 1-5) | \$85,819,135 | \$ 496,855 .57% | \$ 695,597 .57% continuing .23% additional | \$ % |
| 7. | Total Number of Represented Employees | 993.71 | 993.71 | 993.71 | |
| 8. | Total Compensation Cost for Average Employee - Increase (Decrease) | \$86,362.35 | \$ 500 .57% | \$ 200 .57% continuing .23% additional | \$ % |

A. Provide a brief narrative of the proposed change(s) in compensation, include percentage change(s), effective date(s), other salary schedule adjustments, and comments and explanations as necessary. Tentative Agreement on Reopeners for 2003/04 – Health and Welfare. See attach copy of Agreement.

B. **Proposed Negotiated Changes in Non-Compensation Items** (class size adjustments, staff development days, teacher prep time, etc.) N/A

C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations. N/A

- D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

Negotiations on Article XIV - Basic Compensation shall be reopened for the 2004-05 school year. Also, either Party may request to reopen Article II - Duration.

During the 2004-05 school year either Party may select two (2) additional Articles to reopen.

E. Source(s) of Funding for Proposed Agreement

1. Current Year General Fund Unrestricted Reserve

2. How will the ongoing cost(s) of the proposed agreement be funded in future years?

The General Fund Unrestricted Reserve and increase in 2004/05 Unrestricted Revenue Limit Funding (COLA)

3. If a multi-year agreement, what is the source(s) of funding for each year, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligation)

4. For all proposed agreements, please provide an updated multi-year financial projection covering the term of the agreement (for single year agreements, include impact on the next two subsequent fiscal years). Include a listing of all assumptions used in the projections, attendance/enrollment growth, COLA, etc.

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves**1. State Reserve Standard**

| | |
|---|----------------|
| a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund | \$ 140,214,511 |
| b. State Standard Minimum Reserve Percentage for this District | 3 % |
| c. State Standard Minimum Unrestricted Fund Reserve Amount for this District (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA) | \$ 4,206,435 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | |
|--|----------------------------|
| a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties (Object 0971, Fund 1UR) | \$ 4,422,200 |
| b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount (Object 0979, Fund 1UR) | \$ |
| c. Special Reserve Fund (J-207)-Budgeted Designated for Economic Uncertainties (Object 0971, Fund RNF) | \$ |
| d. Special Reserve Fund (J-207)-Budgeted Unappropriated Amount (Object 0979, Fund RNF) | \$ |
| e. Article XIII-B Fund (J-241)-Budgeted Designated for Economic Uncertainties | \$ |
| f. Article XIII-B Fund (J-241)-Budgeted Unappropriated Amount | \$ |
| g. Total District Budgeted Unrestricted Reserves (For %, divide Line 2.g. by Line 1.a.) | \$ 4,422,200 3.15 % |

3. Do the district budgeted unrestricted reserves meet the state standard minimum reserve amount? (Line 1.c. is less than or equal to Line 2.g.) Yes ☒ No ☐

G. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

Signature - District Superintendent

May 3, 2004

Date

I certify that, to the best of my knowledge and belief, the cost analysis presented in this document accurately projects the cost of salaries and benefits of the proposed collective bargaining agreement.

Signature - Clerk/President, Governing Board

May 3, 2004

Date

District Contact Person: Pam Lauzon, Director Business Services Telephone : (909) 360-4107

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

In accordance with AB 3141 (Statutes of 1994, Chapter 650) (EC 42142)

Date of governing board approval of budget revisions in Col. 2 May 17, 2004

If the board approved revisions are different from the proposed revisions in Col. 2, provide an updated report upon approval of the district governing board.

| | (Col. 1) Latest Board-Approved Operating Budget Before Settlement (As of 4-5-04) | (Col. 2)* Adjustments as a Result of Settlement | (Col. 3)** Other Revisions Board Approval Date: _____ | (Col. 4) Total Impact on Budget (Cols. 1+2+3) |
|---|---|--|--|---|
| REVENUES | | | | |
| Revenue Limit Sources (8010-8099) | 93,686,042 | | | 93,686,042 |
| Remaining Revenues (8100-8799) | 41,994,886 | | | 41,994,886 |
| TOTAL REVENUES | 135,680,928 | | | 135,680,928 |
| EXPENDITURES | | | | |
| 1000 Certificated Salaries | 72,192,578 | | | 72,192,578 |
| 2000 Classified Salaries | 19,241,156 | | | 19,241,156 |
| 3000 Employees' Benefits | 22,631,162 | 496,855 | | 23,128,017 |
| 4000 Books and Supplies | 9,914,463 | (14,925)* | | 9,899,538 |
| 5000 Services and Operating Expenses | 13,811,692 | | | 13,811,692 |
| 6000 Capital Outlay | 421,099 | | | 421,099 |
| 7000 Other | (43,109) | | | (43,109) |
| TOTAL EXPENDITURES | 138,169,040 | 481,930 | | 138,650,970 |
| OPERATING SURPLUS (DEFICIT) | (2,488,112) | (481,930) | | (2,970,042) |
| 8900 OTHER SOURCES AND TRANSFERS IN | 48,000 | | | 48,000 |
| 7600 OTHER USES AND TRANSFERS OUT | 1,563,541 | | | 1,563,541 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | (4,003,653) | (481,930) * | | (4,485,583) |
| BEGINNING BALANCE (Object 9791 less 9560) | 9,197,893 | | | 9,197,893 |
| CURRENT-YEAR ENDING BALANCE | 5,194,240 | (481,930) | | 4,712,310 |
| COMPONENTS OF ENDING BALANCE: | 290,110 | | | 290,110 |
| 096X Reserved Amounts | | | | |
| 0971 Reserves for Economic Uncertainties | 4,904,130 | (481,930) | | 4,422,200 |
| 0972-8 Board Designated Reserve Amounts | | | | |
| 0979 Unappropriated Budget | | | | |

- If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1, explain the variance below (i.e., increase was partially budgeted, salaries/benefits are budgeted in other funds (etc.)
- \$14,925 of this expense is paid from categorical funding. The cost will be added to the 3XXX object series and supply budgets in the 4XXX object series will be reduced to offset the cost.

*Explanation of Column 3 – Other Revisions: _____

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

NEA-J Disclosure of Collective Bargaining Agreement
Combined

Board Meetings -
May 3, 2004
May 17, 2004

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|--|---------------|----------------------|----------------------|----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010 - 8099 | 93,686,042 | 98,674,915 | 102,928,958 |
| 2) Federal Revenues | 8100 - 8299 | 12,954,154 | 12,797,906 | 12,854,792 |
| 3) Other State Revenues | 8300 - 8599 | 17,146,064 | 17,337,948 | 17,569,996 |
| 4) Other Local Revenues | 8600 - 8799 | 8,092,166 | 8,249,512 | 8,409,528 |
| 5) TOTAL REVENUES | | 131,878,426 | 137,060,281 | 141,763,274 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000 - 1999 | 72,142,242 | 74,139,957 | 75,924,033 |
| 2) Classified Salaries | 2000 - 2999 | 19,160,334 | 19,463,883 | 19,668,590 |
| 3) Employee Benefits | 3000 - 3999 | 22,826,385 | 23,473,074 | 23,829,851 |
| 4) Books & Supplies | 4000 - 4999 | 8,709,497 | 6,832,156 | 6,832,156 |
| 5) Services, Other Exp. | 5000 - 5999 | 11,354,901 | 11,504,901 | 12,061,901 |
| 6) Capital Outlay | 6000 - 6999 | 381,240 | 381,240 | 381,240 |
| 7) Other Outgo | 7100 - 7299 | 165,707 | 165,707 | 165,707 |
| 8) Dir. Supp./Ind. Costs | 7300 - 7399 | (259,213) | (259,213) | (259,213) |
| 9) TOTAL EXPENDITURES | | 134,481,093 | 135,701,705 | 138,604,265 |
| C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND. | | (2,602,667) | 1,358,576 | 3,159,009 |
| D: OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910 - 8929 | 48,000 | 48,000 | 48,000 |
| b) Transfers Out | 7610 - 7629 | 1,563,541 | 1,563,541 | 1,563,541 |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930 - 8979 | 0 | 0 | 0 |
| b) Uses | 7630 - 7699 | 0 | 0 | 0 |
| 3) Contrib. to Rest. Pgm. | 8980 - 8999 | 0 | 0 | 0 |
| 4) TOTAL OTHER FIN. SOURCES/USES | | (1,515,541) | (1,515,541) | (1,515,541) |

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|-----------------------------------|---------------|----------------------|----------------------|----------------------|
| E. NET INC. (DEC.) IN | | (4,118,208) | (156,965) | 1,643,468 |
| FUND BALANCE | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaud. | 9791 | 9,197,893 | 5,079,685 | 4,922,720 |
| b) Audit Adjust. | 9792 | 0 | 0 | 0 |
| c) As of July 1, Aud. | | | | |
| | 9793 | | | |
| e) Net Beginning Bal. | | 9,197,893 | 5,079,685 | 4,922,720 |
| 2) Ending Balance, June 30 | | 5,079,685 | 4,922,720 | 6,566,188 |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | 2,500 | 2,500 | 2,500 |
| Stores | 9612 | 277,772 | 277,772 | 277,772 |
| Prepaid Expend. | 9613 | 0 | 0 | 0 |
| Other | 9619 | 0 | 0 | 0 |
| Gen. Reserve(EC 42124) | 9630 | 0 | 0 | 0 |
| Legally Restricted | 9640 | 202,252 | 202,252 | 202,252 |
| b) Designated Amounts | | | | |
| Desig. for | | | | |
| Economic Uncertainties | 9710 | 4,295,307 | 4,138,342 | 5,781,810 |
| Designated For - | 9720 - 9789 | | | |
| School Oper. Supply Alloc. C/O | 9720 | 0 | 0 | 0 |
| Capital Projects | 9760 | 0 | 0 | 0 |
| | 9730 | 301,854 | 301,854 | 301,854 |
| | 9740 | 0 | 0 | 0 |
| c)Unapprop. Amt. | 9790 | 0 | 0 | 0 |

| | | | | |
|-------------------------------|--|-----------|-----------|-----------|
| REQUIRED RESERVE (3 %) | | 4,081,339 | 4,117,957 | 4,205,034 |
| OVER/(SHORT) REQUIRED RESERVE | | 213,968 | 20,385 | 1,576,776 |

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

NEA-J Disclosure of Collective Bargaining Agreement

Unrestricted

Board Meetings -
May 3, 2004
May 17, 2004

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|--|---------------|----------------------|----------------------|----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010 - 8099 | 90,227,033 | 95,215,906 | 99,469,949 |
| 2) Federal Revenues | 8100 - 8299 | 937,036 | 737,176 | 737,176 |
| 3) Other State Revenues | 8300 - 8599 | 7,037,390 | 7,191,226 | 7,372,733 |
| 4) Other Local Revenues | 8600 - 8799 | 377,977 | 427,977 | 447,977 |
| 5) TOTAL REVENUES | | 98,579,436 | 103,572,285 | 108,027,835 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000 - 1999 | 59,501,090 | 61,498,805 | 63,282,881 |
| 2) Classified Salaries | 2000 - 2999 | 11,427,951 | 11,731,500 | 11,936,207 |
| 3) Employee Benefits | 3000 - 3999 | 17,761,646 | 18,408,335 | 18,765,112 |
| 4) Books & Supplies | 4000 - 4999 | 2,020,735 | 885,194 | 885,194 |
| 5) Services, Other Exp. | 5000 - 5999 | 5,947,992 | 6,097,992 | 6,654,992 |
| 6) Capital Outlay | 6000 - 6999 | 28,094 | 28,094 | 28,094 |
| 7) Other Outgo | 7100 - 7299 | 150,328 | 150,328 | 150,328 |
| 8) Dir. Supp./Ind. Costs | 7300 - 7399 | (755,362) | (755,362) | (755,362) |
| 9) TOTAL EXPENDITURES | | 96,082,474 | 98,044,886 | 100,947,446 |
| C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND. | | 2,496,962 | 5,527,399 | 7,080,389 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910 - 8929 | | | |
| b) Transfers Out | 7610 - 7629 | | | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930 - 8979 | | | |
| b) Uses | 7630 - 7699 | | | |
| 3) Contrib. to Rest. Pgm. | 8980 - 8999 | (4,960,518) | (5,684,364) | (5,436,921) |
| 4) TOTAL OTHER FIN. SOURCES/USES | | (4,960,518) | (5,684,364) | (5,436,921) |

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|-----------------------------------|---------------|-------------------|-------------------|-------------------|
| E. NET INC. (DEC.) IN | | (2,463,556) | (156,965) | 1,643,468 |
| FUND BALANCE | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaud. | 9791 | 7,340,989 | 4,877,433 | 4,720,468 |
| b) Audit Adjust. | 9792 | | | |
| c) As of July 1, Aud. | | | | |
| | 9793 | | | |
| e) Net Beginning Bal. | | 7,340,989 | 4,877,433 | 4,720,468 |
| 2) Ending Balance, June 30 | | 4,877,433 | 4,720,468 | 6,363,936 |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | *9611 | 2,500 | 2,500 | 2,500 |
| Stores | 9612 | 277,772 | 277,772 | 277,772 |
| Prepaid Expend. | 9613 | | | |
| Other | 9619 | | | |
| Gen. Reserve(EC 42124) | 9630 | | | |
| Legally Restricted | 9640 | | | |
| b) Designated Amounts | | | | |
| Desig. for | | | | |
| Economic Uncertainties | 9710 | 4,295,307 | 4,138,342 | 5,781,810 |
| Designated For - | 9720 - 9789 | | | |
| School Oper. Supply Alloc. C/O | 9720 | | | |
| Capital Projects | 9760 | | | |
| | 9730 | 301,854 | 301,854 | 301,854 |
| | 9740 | | | |
| c)Unapprop. Amt. | 9790 | | | |

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

NEA-J Disclosure of Collective Bargaining Agreement
Restricted

Board Meetings -
May 3, 2004
May 17, 2004

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|--|---------------|----------------------|----------------------|----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010 - 8099 | 3,459,009 | 3,459,009 | 3,459,009 |
| 2) Federal Revenues | 8100 - 8299 | 12,017,118 | 12,060,730 | 12,117,616 |
| 3) Other State Revenues | 8300 - 8599 | 10,108,674 | 10,146,722 | 10,197,263 |
| 4) Other Local Revenues | 8600 - 8799 | 7,714,189 | 7,821,535 | 7,961,551 |
| 5) TOTAL REVENUES | | 33,298,990 | 33,487,996 | 33,735,439 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000 - 1999 | 12,641,152 | 12,641,152 | 12,641,152 |
| 2) Classified Salaries | 2000 - 2999 | 7,732,383 | 7,732,383 | 7,732,383 |
| 3) Employee Benefits | 3000 - 3999 | 5,064,739 | 5,064,739 | 5,064,739 |
| 4) Books & Supplies | 4000 - 4999 | 6,688,762 | 5,946,962 | 5,946,962 |
| 5) Services, Other Exp. | 5000 - 5999 | 5,406,909 | 5,406,909 | 5,406,909 |
| 6) Capital Outlay | 6000 - 6999 | 353,146 | 353,146 | 353,146 |
| 7) Other Outgo | 7100 - 7299 | 15,379 | 15,379 | 15,379 |
| 8) Dir. Supp./Ind. Costs | 7300 - 7399 | 496,149 | 496,149 | 496,149 |
| 9) TOTAL EXPENDITURES | | 38,398,619 | 37,656,819 | 37,656,819 |
| C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND. | | (5,099,629) | (4,168,823) | (3,921,380) |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910 - 8929 | 48,000 | 48,000 | 48,000 |
| b) Transfers Out | 7610 - 7629 | 1,563,541 | 1,563,541 | 1,563,541 |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930 - 8979 | | | |
| b) Uses | 7630 - 7699 | | | |
| 3) Contrib. to Rest. Pgm. | 8980 - 8999 | 4,960,518 | 5,684,364 | 5,436,921 |
| 4) TOTAL OTHER FIN. SOURCES/USES | | 3,444,977 | 4,168,823 | 3,921,380 |

| Description | Account Codes | 2003/04 Projected | 2004/05 Projected | 2005/06 Projected |
|------------------------------------|---------------|-------------------|-------------------|-------------------|
| E. NET INC. (DEC.) IN FUND BALANCE | | (1,654,652) | 0 | 0 |
| | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaud. | 9791 | 1,856,904 | 202,252 | 202,252 |
| b) Audit Adjust. | 9792 | | | |
| c) As of July 1, Aud. | | | | |
| | 9793 | | | |
| e) Net Beginning Bal. | | 1,856,904 | 202,252 | 202,252 |
| 2) Ending Balance, June 30 | | 202,252 | 202,252 | 202,252 |
| | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | | | |
| Stores | 9612 | | | |
| Prepaid Expend. | 9613 | | | |
| Other | 9619 | | | |
| Gen. Reserve(EC 42124) | 9630 | | | |
| Legally Restricted | 9640 | 202,252 | 202,252 | 202,252 |
| b) Designated Amounts | | | | |
| Desig. for | | | | |
| Economic Uncertainties | 9710 | 0 | 0 | 0 |
| | | | | |
| Designated For - | 9720 - 9789 | | | |
| School Oper. Supply Alloc. C/O | 9720 | | | |
| Capital Projects | 9760 | | | |
| | 9730 | | | |
| | 9740 | | | |
| c)Unapprop. Amt. | 9790 | | | |

**JURUPA UNIFIED SCHOOL DISTRICT
2004 GRADUATION AND PROMOTION EXERCISES**

| <u>SCHOOL</u> | <u>TIME AND PLACE</u> | <u>BOARD OF EDUCATION *</u> | <u>ADMINISTRATORS</u> |
|---|--|--|-------------------------------|
| Jurupa Middle School Promotion | Tuesday, June 15, 2004, 10:00 a.m. Jurupa Middle P.E. Field | Mary Burns | Elliott Duchon |
| Mission Middle School Promotion | Tuesday, June 15, 2004, 9:30 a.m. Mission Middle School Quad | Sam Knight | Ellen Kinnear |
| Mira Loma Middle School Promotion | Tuesday, June 15, 2004, 10:00 a.m. Mira Loma Middle School P.E. Field | Michael Rodriguez | Paul Jensen |
| Jurupa Valley High School Graduation | Tuesday, June 15, 2004, 6:00 p.m. Jurupa Valley H.S. Football Field | <u>John Chavez</u> ** Mary Burns | Elliott Duchon |
| Rubidoux High School Graduation | Tuesday, June 15, 2004, 7:00 p. Edward E. Hawkins Stadium (RHS) | <u>Carolyn Adams</u> ** Michael Rodriguez | Paul Jensen |
| Nueva Vista High Graduation | Monday, June 14, 2004, 6:00 p.m. University of California Theater | <u>Sam Knight</u> ** Carolyn Adams | Elliott Duchon Paul Jensen |

| | |
|------------------------------------|--|
| Jurupa Valley High Awards Night | Tuesday, June 8, 2004, 7:00 p.m. Jurupa Valley High Gym |
|------------------------------------|--|

| | |
|-------------------------------|--|
| Rubidoux High Awards Night | Thursday, June 10, 2004, 6:30 p.m. Rubidoux High School Gym |
|-------------------------------|--|

Ô Caps and Gowns: Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Knight, Mr. Rodriguez, Mr. Duchon, Mr. Jensen

* Board members not in the ceremony but in attendance please let the principal know you are present for introduction purposes.

** Board member receiving Class of 2004

5/4/04
RE/bh

(J-I)

JURUPA UNIFIED SCHOOL DISTRICT
LIMITED ENGLISH PROFICIENT (LEP) STUDENTS K-12
R-30 LANGUAGE CENSUS REPORT - MARCH, 2004

| SCHOOL | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Ungraded | Total |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|-------|
| Camino Real | 8 | 12 | 5 | 7 | 9 | 6 | 1 | | | | | | | | 48 |
| Glen Avon | 44 | 37 | 30 | 36 | 34 | 26 | 25 | | | | | | | | 232 |
| Granite Hill | 38 | 56 | 48 | 41 | 47 | 38 | 29 | | | | | | | | 297 |
| Ina Arbuckle | 55 | 79 | 67 | 59 | 46 | 42 | 31 | | | | | | | | 379 |
| Indian Hills | 12 | 20 | 20 | 14 | 17 | 14 | 3 | | | | | | | | 100 |
| Mission Bell | 41 | 36 | 38 | 31 | 38 | 45 | 35 | | | | | | | | 264 |
| Pacific Avenue | 35 | 30 | 51 | 30 | 38 | 15 | 34 | | | | | | | | 233 |
| Pedley | 42 | 52 | 43 | 27 | 34 | 32 | 29 | | | | | | | | 259 |
| Peralta | 30 | 26 | 24 | 28 | 15 | 15 | 6 | | | | | | | | 144 |
| Rustic Lane | 50 | 70 | 68 | 53 | 59 | 44 | 46 | | | | | | | | 390 |
| Sky Country | 18 | 21 | 11 | 9 | 18 | 13 | 11 | | | | | | | | 101 |
| Stone Avenue | 36 | 31 | 39 | 18 | 24 | 23 | 13 | | | | | | | | 184 |
| Sunnyslope | 24 | 49 | 37 | 37 | 31 | 38 | 25 | | | | | | | | 241 |
| Troth Street | 87 | 94 | 97 | 77 | 87 | 79 | 64 | | | | | | | | 585 |
| Van Buren | 38 | 51 | 40 | 39 | 37 | 39 | 27 | | | | | | | | 271 |
| West Riverside | 87 | 86 | 67 | 62 | 76 | 78 | 57 | | | | | | | | 513 |
| Jurupa Middle | | | | | | | | 76 | 84 | | | | | | 160 |
| Mira Loma Middle | | | | | | | | 145 | 165 | | | | | | 310 |
| Mission Middle | | | | | | | | 168 | 183 | | | | | | 351 |
| Jurupa Valley High | | | | | | | | | | 101 | 90 | 67 | 55 | | 313 |
| Nueva Vista Cont. High | | | | | | | | | | | | 15 | 31 | | 46 |
| Rio Vista High | | | | | | | | | | | 8 | | | | 8 |
| Rubidoux High | | | | | | | | | | 164 | 153 | 106 | 91 | | 514 |
| STEPS Community Day | | | | | | | | 4 | 6 | 2 | 4 | 6 | 2 | | 24 |
| Total | 645 | 750 | 685 | 568 | 610 | 547 | 436 | 393 | 438 | 267 | 255 | 194 | 179 | 0 | 5967 |

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J-3
4/8/2004

**JURUPA UNIFIED SCHOOL DISTRICT
FLUENT ENGLISH PROFICIENT (FEP) STUDENTS K-12
R-30 LANGUAGE CENSUS REPORT - MARCH, 2004**

| SCHOOL | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Ungraded | Total |
|------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----------|-------|
| Camino Real | 2 | 4 | 5 | 6 | 9 | 14 | 9 | | | | | | | | 49 |
| Glen Avon | 10 | 9 | 12 | 12 | 17 | 15 | 15 | | | | | | | | 90 |
| Granite Hill | 5 | 6 | 6 | 20 | 24 | 27 | 31 | | | | | | | | 119 |
| Ina Arbuckle | 11 | 10 | 11 | 13 | 25 | 39 | 23 | | | | | | | | 132 |
| Indian Hills | 5 | 7 | 14 | 15 | 11 | 14 | 18 | | | | | | | | 84 |
| Mission Bell | 5 | 12 | 6 | 14 | 19 | 25 | 20 | | | | | | | | 101 |
| Pacific Avenue | 14 | 5 | 2 | 15 | 9 | 17 | 26 | | | | | | | | 88 |
| Pedley | 7 | 7 | 7 | 15 | 17 | 9 | 16 | | | | | | | | 78 |
| Peralta | 0 | 6 | 10 | 19 | 9 | 18 | 15 | | | | | | | | 77 |
| Rustic Lane | 10 | 16 | 13 | 20 | 19 | 26 | 28 | | | | | | | | 132 |
| Sky Country | 3 | 5 | 3 | 2 | 1 | 0 | 3 | | | | | | | | 17 |
| Stone Avenue | 11 | 6 | 10 | 15 | 27 | 20 | 24 | | | | | | | | 113 |
| Sunnyslope | 4 | 7 | 8 | 13 | 10 | 28 | 23 | | | | | | | | 93 |
| Troth Street | 16 | 7 | 9 | 22 | 20 | 34 | 36 | | | | | | | | 144 |
| Van Buren | 5 | 5 | 0 | 2 | 4 | 8 | 3 | | | | | | | | 27 |
| West Riverside | 11 | 14 | 12 | 18 | 24 | 31 | 26 | | | | | | | | 136 |
| Jurupa Middle | | | | | | | 40 | 5 | | | | | | | 45 |
| Mira Loma Middle | | | | | | | 136 | 133 | | | | | | | 269 |
| Mission Middle | | | | | | | 158 | 157 | | | | | | | 315 |
| Jurupa Valley High | | | | | | | | | 179 | 165 | 122 | 102 | | | 568 |
| Nueva Vista Cont. High | | | | | | | | | | 2 | 19 | 24 | | | 45 |
| Rio Vista High | | | | | | | | | | | | | | | 0 |
| Rubidoux High | | | | | | | | | 179 | 151 | 109 | 90 | | | 529 |
| STEPS Community Day | | | | | | | | | | | | | | | 0 |
| Total | 119 | 126 | 128 | 221 | 245 | 325 | 316 | 334 | 295 | 358 | 318 | 250 | 216 | 0 | 3251 |

Revised 3-31-04mz

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4/8/2004
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JURUPA UNIFIED SCHOOL DISTRICT
LIMITED ENGLISH PROFICIENT (LEP) STUDENTS K-12 BY LANGUAGES
R-30 LANGUAGE CENSUS REPORT - MARCH, 2004

| SCHOOL | Arabic | Armenian | Cantonese | Dutch | Filipino (Pilipino) | Hindi | Hungarian | Ilocano | Japanese | Khmer (Cambodian) | Korean | Lao | Mandarin (Putonghua) | Pashto | Punjabi | Russian | Samoa | Spanish | Tongan | Vietnamese | Other Non-Eng. | Total |
|------------------------|----------|----------|-----------|----------|---------------------|----------|-----------|----------|----------|-------------------|----------|----------|----------------------|----------|-----------|----------|----------|-------------|----------|------------|----------------|-------------|
| Camino Real | 2 | | 4 | | | | | | | | | | | | 2 | | | 36 | | 2 | 2 | 48 |
| Glen Avon | | | | | | | | | | | | | | | 6 | | | 224 | | 1 | 1 | 232 |
| Granite Hill | 2 | | | | | | | | | | | | | | | | | 293 | | 1 | 1 | 297 |
| Ina Arbuckle | | | | | | | | | | | | | | | | | 2 | 375 | | 2 | | 379 |
| Indian Hills | 1 | | | | 1 | 1 | | | 1 | 1 | | | | | 2 | | | 87 | | 6 | | 100 |
| Mission Bell | | | | | 1 | | | | | 1 | | | | | | | | 262 | | | | 264 |
| Pacific Avenue | 1 | | | | | | | | | | | | | | | | | 229 | 3 | | | 233 |
| Pedley | | | | | 1 | | | | | | | | | | | | | 258 | | | | 260 |
| Peralta | | | | | 1 | | | | | 2 | | | | | 1 | | | 138 | | 1 | | 143 |
| Rustic Lane | | | | | | | | | | | | 1 | | | | | 3 | 384 | | 2 | | 390 |
| Sky Country | | | | | | | | | | | | | | | | | | 101 | | | | 101 |
| Stone Avenue | | | | | | | | | | | | | | | | | | 184 | | | | 184 |
| Sunnyslope | | | | | | | | | | | | | | | | | | 241 | | | | 241 |
| Troth | | | | | | | | | | | | | | | | | | 585 | | | | 585 |
| Van Buren | | | | | | | | | | | | | 1 | | | | | 270 | | | | 271 |
| West Riverside | | | | | | | | | | | | | | 1 | | | | 512 | | | | 513 |
| Jurupa Middle | | | | | 1 | | | | | | 1 | | | | 1 | 1 | | 156 | | | | 160 |
| Mira Loma Middle | | | | | | | | | | | | | | | | | | 310 | | | | 310 |
| Mission Middle | | | | | | | | | | 1 | | | | | 3 | | | 344 | | 3 | | 351 |
| Jurupa Valley High | | | | | 1 | | | | | 1 | 1 | | | | | | | 310 | | | | 313 |
| Nueva Vista Cont. High | | | | | | | | | | | | | | | | | | 45 | | 1 | | 46 |
| Rio Vista High (Cont.) | | | | | | | | | | | | | | | | | | 8 | | | | 8 |
| Rubidoux High | | 1 | | | 2 | | | | | | 2 | | | | | | 1 | 506 | | | 2 | 514 |
| Steps Comm. Day | | | | | | | | | | | | | | | | | | 24 | | | | 24 |
| Total | 6 | 1 | 4 | 0 | 8 | 1 | 0 | 0 | 1 | 6 | 5 | 1 | 1 | 1 | 15 | 1 | 6 | 5882 | 3 | 15 | 10 | 5967 |

Revised March 04 mz

4/26/2004

J-3
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**JURUPA UNIFIED SCHOOL DISTRICT
R-30 LANGUAGE CENSUS - MARCH 2004
REDESIGNATION TOTALS FROM 1998/1999-2003/2004**

| School | 1998-1999 | 1999-2000 | 2000-2001 | 2001-2002 | 2002-2003 | 2003-2004 |
|--------------------|------------|------------|------------|------------|------------|------------|
| Camino Real | 0 | 3 | 6 | 8 | 6 | 4 |
| Glen Avon | 2 | 14 | 5 | 10 | 13 | 12 |
| Granite Hill | 4 | 18 | 6 | 24 | 18 | 21 |
| Ina Arbuckle | 0 | 28 | 16 | 26 | 18 | 15 |
| Indian Hills | 13 | 13 | 4 | 15 | 5 | 10 |
| Mission Bell | 3 | 3 | 9 | 28 | 5 | 5 |
| Pacific Avenue | 3 | 17 | 8 | 16 | 5 | 11 |
| Pedley | 1 | 0 | 5 | 20 | 4 | 10 |
| Peralta | 14 | 13 | 12 | 9 | 2 | 6 |
| Rustic Lane | 10 | 36 | 6 | 25 | 15 | 1 |
| Sky Country | 4 | 4 | 11 | 12 | 1 | 0 |
| Stone Avenue | 2 | 18 | 4 | 15 | 6 | 15 |
| Sunnyslope | 26 | 13 | 18 | 18 | 20 | 9 |
| Troth Street | 3 | 36 | 9 | 56 | 16 | 27 |
| Van Buren | 5 | 5 | 7 | 35 | 12 | 15 |
| West Riverside | 21 | 22 | 27 | 57 | 15 | 24 |
| Jurupa Middle | 1 | 11 | 23 | 33 | 38 | 45 |
| Mira Loma Middle | 28 | 15 | 17 | 40 | 16 | 8 |
| Mission Middle | 19 | 7 | 24 | 33 | 16 | 25 |
| Jurupa Valley High | 113 | 77 | 10 | 27 | 8 | 32 |
| Rubidoux High | 11 | 10 | 44 | 1 | 29 | 20 |
| Learning Center | 0 | 0 | 0 | 0 | 0 | 0 |
| Nueva Vista | 0 | 0 | 0 | 0 | 0 | 0 |
| Rio Vista | 0 | 0 | 0 | 0 | 0 | 0 |
| STEPS Community | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTALS | 283 | 363 | 271 | 508 | 268 | 315 |

Revised March 04 mz
LEPR30.4a

**Jurupa Unified School District
Redesignation Totals
March, 2004**

| School | # Redesignated | # LEP | Percentage |
|--------------------|----------------|-------------|-------------|
| Camino Real | 4 | 48 | 8% |
| Glen Avon | 12 | 232 | 5% |
| Granite Hill | 21 | 297 | 7% |
| Ina Arbuckle | 15 | 379 | 4% |
| Indian Hills | 10 | 100 | 10% |
| Mission Bell | 5 | 264 | 2% |
| Pacific Avenue | 11 | 233 | 5% |
| Pedley | 10 | 259 | 4% |
| Peralta | 6 | 144 | 4% |
| Rustic Lane | 1 | 390 | 0% |
| Sky Country | 0 | 101 | 0% |
| Stone Avenue | 15 | 184 | 8% |
| Sunnyslope | 9 | 241 | 4% |
| Troth Street | 27 | 585 | 5% |
| Van Buren | 15 | 271 | 6% |
| West Riverside | 24 | 513 | 5% |
| Jurupa Middle | 45 | 160 | 28% |
| Mira Loma Middle | 8 | 310 | 3% |
| Mission Middle | 25 | 351 | 7% |
| Jurupa Valley High | 32 | 313 | 10% |
| Rubidoux High | 20 | 514 | 4% |
| Nueva Vista | 0 | 46 | 0% |
| Rio Vista | 0 | 8 | 0% |
| STEPS Community | 0 | 24 | 0% |
| TOTALS | 315 | 5967 | 5.3% |

LEP R30.4

Revised March 04 mz

Jurupa Unified School District
Percentage of LEP students
March, 2004

| School | #LEP | Total Enrollment | Percentage |
|--------------------|-------------|------------------|--------------|
| Camino Real | 48 | 691 | 7% |
| Glen Avon | 232 | 672 | 35% |
| Granite Hill | 297 | 760 | 39% |
| Ina Arbuckle | 379 | 760 | 50% |
| Indian Hills | 100 | 773 | 13% |
| Mission Bell | 264 | 634 | 42% |
| Pacific Avenue | 233 | 586 | 40% |
| Pedley | 259 | 796 | 33% |
| Peralta | 144 | 573 | 25% |
| Rustic Lane | 390 | 803 | 49% |
| Sky Country | 101 | 677 | 15% |
| Stone Avenue | 184 | 671 | 27% |
| Sunnyslope | 241 | 756 | 32% |
| Troth Street | 585 | 991 | 59% |
| Van Buren | 271 | 728 | 37% |
| West Riverside | 513 | 873 | 59% |
| Jurupa Middle | 160 | 1133 | 14% |
| Mira Loma Middle | 310 | 1204 | 26% |
| Mission Middle | 351 | 1169 | 30% |
| Jurupa Valley High | 313 | 2651 | 12% |
| Rubidoux High | 514 | 2440 | 21% |
| Nueva Vista | 46 | 338 | 14% |
| Rio Vista | 8 | 41 | 20% |
| STEPS Community | 24 | 73 | 0% |
| TOTALS | 5967 | 20793 | 28.7% |

LEP R30.4

Revised March 04 mz