

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Carolyn Adams, President Mary Burns, Clerk John Chavez Sam Knight
SUPERINTENDENT Rollin Edmunds

MONDAY, MAY 19, 2003

EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Adams)

Roll Call: President Adams, Mrs. Burns, Mr. Chavez, Mr. Knight

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Agency negotiator: Assistant Superintendent Personnel Services. Name of Employee Organizations: National Education Association -Jurupa and California School Employees Association-Jurupa Chapter #392.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include public employee discipline/dismissal/release/non-renewal/reassignment/reclassification/resignation/retirement/suspension.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases 03-167, 03-168, 03-171, 03-133, 03-145, 03-163, 03-169, 03-170, 03-172, 03-173, 03-176, 03-177.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 909-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Adams, Mrs. Burns, Mr. Chavez, Mr. Knight

Roll Call Student Board Members: Jacqueline Loomis, Marina Acosta

Flag Salute

(Mrs. Adams)

Inspirational Comment

(Mr. Knight)

1. Report of Student Board Members

a. Welcome 2002-03 Student Board Members

(Mr. Edmunds)

The Board welcomes Jacqueline Loomis, Jurupa Valley High Student Board Member, and Marina Acosta, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

b. Welcome Granite Hill Elementary School Students

(Mr. Edmunds)

The Board welcomes the Principal from Granite Hill Elementary School, Ms. Michelle Johnson. Ms. Johnson will introduce Ms. Brooke Thompson, Choir Director, and her students to provide a musical presentation with the theme, "When You Wish Upon a Star."

2. Recognition

a. Recognize Annual PTA Convention

(Mr. Edmunds)

On May 2nd and 3rd, PTA organizations from throughout the State met in Sacramento to discuss important educational issues at the annual State PTA Convention. This evening, Ms. Carrie Varcados, current Jurupa Council PTA President, and newly elected Jurupa Council President for the 2003-04 school year, Ms. Dawn Brewer, will provide an update on the topics discussed at this year's convention, including information on workshops that were available, resolutions that were considered by the State PTA, and important awards that were received by some of our local 23rd District PTAs. Information only.

b. Recognize Shoebox for Troops Efforts

(Dr. Mason)

During the fall of 2002, students at Indian Hills, Pacific Avenue, and Camino Real Elementary Schools collected items to make care packages in shoeboxes for the troops at March Air Reserve Base. The shoeboxes were collected by the 163rd Security Forces Squadron and distributed about a week before Christmas to the troops (all branches of service) stationed at March Air Reserve Base over the holiday. Commander Colonel Bruce Stewart of the 163rd Air Refueling Wing will be present at tonight's meeting to present plaques to the principals of Indian Hills, Pacific Avenue, and Camino Real to express appreciation to the students and administrators. Information only.

c. Recognize Education Support Services Staff Member of the Year

(Dr. Tibbetts)

Ms. Amita Cloke has been selected as the Educational Support Services Staff Member of the Year. Ms. Cloke is a school psychologist who exemplifies the concept of "support." She works effectively with staff, parents, and administrators to ensure that necessary programs are provided to disabled students within the District. Her positive attitude and her professionalism create a working environment that is effective in providing a consistently high quality of educational support to the District. Information only.

- * d. Recognize AVID Graduates (Dr. Mason)
 Ms. Rachel Bystrzycki, teacher at Rubidoux High School, and Mr. Dennis Kroeger, Guidance Coordinator at Jurupa Valley High School, recently informed the District of the 2002/2003 graduating AVID seniors from Rubidoux and Jurupa Valley High Schools. A list of graduates and the colleges they have been accepted to are included in the supporting documents. Administration and the Board would like to offer congratulations to these students. Information only.
- e. Recognize 2002 United Way Campaign Coordinators (Mr. Mendez)
 For a number of years, the District has joined other districts, local colleges, and universities in the United Way of Inland Valleys Education campaign. Funds raised from this annual campaign help support the work of health and human services agencies in the area. This evening, Mrs. Chris McAllister, Director of the Public Sector Campaign for United Way, will be present to recognize Jurupa's 2002 campaign. Site coordinators that assisted in the 2002 campaign are listed below. Information only.

<u>School</u>	<u>United Way Coordinator</u>
Camino Real	Garnett Peralta, Amy Stanford
Glen Avon	Elisa Ortega
Granite Hill	Jennifer Ruiz
Ina Arbuckle	Tim Crider
Indian Hills	Dorothy Wheeler/Terry Noring
Jurupa Middle	Kathy Martinez
Jurupa Valley	Dee Popp
Mira Loma	Larry Franklin
Mission Bell	Darlene Pierce
Mission Middle	JoAnn Papavero
Nueva Vista	Kathy Romero
Pacific Avenue	Jim Huber
Pedley	Kelly Scroggins
Peralta	Diane Hendrick
Rubidoux High	Joann Alford
Rustic Lane	Tammy Patterson
Sky Country	Cliff Steppe
Stone Avenue	Deborah Reiner
Sunnyslope	Brooke Martinez
Troth Street	Pat Cheuvront
Van Buren	Vivian Rude
West Riverside	Barbara Godoy
Education Center	Memo Mendez/Socorro Villanueva/Terri Rollings
Maintenance Operations	Dan Baldwin
Transportation	
Print Shop	Peter Rolf
Food Services	Penny Travis

*f. Recognize Governor's Scholars Program Award Winners (Dr. Mason)
The District was recently notified of the recipients of a \$1,000 Governor's Scholars Award. Students who received this award had qualifying scores on selected 2002 STAR Program examinations. In order to be eligible, students must have met the following qualifications: (1) been enrolled in a California public school for at least twelve consecutive months prior to the administration of the STAR Program examinations; (2) taken all the required Stanford 9 and California Standards examinations, and (3) earned a qualifying score by placing in the top 5% of students in their grade level statewide or in the top 10% of students in their grade level at their comprehensive high school. The names of the students who received the \$1,000 scholarship awards are listed in the supporting documents. Information only.

g. Accept Donations (Mr. Duchon)
All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Summit Erectors, Inc., of Riverside, wishes to donate \$100.00, with the request the funds be used to benefit students in the golf program at Rubidoux High School.

The Indian Hills Elementary School PTA donated \$650.00 to pay printing expenses for award certificates (\$300.00); to purchase field trip badges (\$150.00); and laminating film (\$200.00).

Through a corporate school fundraising program, Target Stores raised \$500.00 to donate to Mission Bell Elementary School to purchase materials and supplies for Cinco de Mayo activities.

Parents of Peralta Elementary School third graders wish to donate \$297.75, with the request the funds be used to pay expenses for various student field trips.

Through an Edison International employee/employer contribution program, an anonymous employee donated \$81.54 to purchase instructional materials for Sunnyslope Elementary School.

Teresa Hoag, a teacher at Troth Street Elementary School, wishes to donate \$295.00, with the request the funds be used to pay expenses for her first grade class student field trips.

Mr. and Mrs. Russel Bliss, residents, wish to donate \$100.00, with the request the funds be used to pay expenses for Troth Street Elementary first grade class student field trips.

Parents of Troth Street Elementary School kindergarteners wish to donate \$45.00, with the request the funds be used to pay expenses for a student field trip to Wrightwood.

Mr. Randy Dong, a teacher at Jurupa Middle School, wishes to donate \$20.00, with the request the funds be used to purchase videos for the Science Department at the school.

Mr. and Mrs. Lawrence Garcia, of Riverside, wish to donate \$25.00, with the request the funds be used to benefit students in the baseball program at Rubidoux High School.

An anonymous donor wishes to donate 65 stick-on American flags, valued at \$52.00, with the request that they be placed on the back of all district buses.

Administration recommends acceptance of donations with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

- a. Hear Presentation on Plans for Rubidoux High School Modernization (Mr. Duchon)
As the Board is aware, there are preliminary plans to house Rubidoux High School on the Glen Avon High School campus for a period of time while the Rubidoux High School campus is modernized. The opening of the third high school provides many opportunities for innovative programs to meet the needs of students. For the past several months, Mr. Gaylaid Christopher and Ms. Jessica Berman of Concordia Design have been interviewing school and community leaders about future plans for Rubidoux High School. It is now prudent to begin a more in-depth planning process for how Rubidoux High School can be modernized and ways to accommodate such programs. Mr. Christopher will present information already gathered from interviews conducted and the planning process, which will benefit combined building and program designs. Information only.
- b. Hear Report on Restructuring of Education Services (Mr. Edmunds)
Due to retirements and/or reassignments, a number of administrative positions in Education Services will be vacant as of July 1, 2003. Given the State Budget crisis and the impact of state budget cuts on our financial condition, administration has looked at these vacant positions as an opportunity to restructure Education Services. After considerable analysis and discussion, administration has developed a plan, which we believe will allow us to continue to deliver high quality programs and services with a substantial cost savings. This evening, Mrs. Ellen French, Assistant Superintendent Personnel Services, will present an overview of a plan to restructure Education Services. The Board will be asked to take action to implement this plan under Personnel Matters, Agenda Items N2-N8. Information only.
- c. Other Administrative Reports and Written Communications (Mr. Edmunds)

Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions/identify concerns about matters affecting the District or request an item to be placed on a future agenda. The Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request as follows:

- (a) If you would like to address the Board, please fill out a speaker card located on the table at the back of the Board Room and when completed, hand your card to the Superintendent's Assistant. Please submit your card at the start of the meeting. You are not, however, required to provide the information requested in the speaker card. If you choose not to provide this information, please inform the Superintendent's Assistant of your desire to address the Board prior to the start of the meeting. In this case, the Superintendent's Assistant will write a number on your card so that the Board President may call on you at the appropriate time.
- (b) The Public Comment section of the Agenda is the time and place for members of the public to make comments or request that an item be placed on a future agenda, unless otherwise determined by the Board President.
- (c) Generally, individual speakers will be limited to five continuous minutes. Depending on the number of items on the Agenda and the number of speaker cards, the Board President may establish shorter time limits for speakers. Speakers may not yield their time to others. The Board may terminate public comments when such comments become repetitious or when time is required by the Board for other business.

(d) Please wait until the Board President calls you to the microphone to speak. Unless recognized by the Board President, members of the public are requested to refrain from comment so as not to disrupt the Board's business.

(e) Under the provisions of the Brown Act, the Board is prohibited from taking action on oral requests not listed on the Agenda but the Board may refer the matter to staff or to a subsequent meeting.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

HEARING SESSION

I. Hear Public Comments on NEA-J Initial Negotiating Proposal* (Mrs. French)

As required by law and Board Policy, the Board should conduct a public hearing on the proposal of the National Education Association – Jurupa regarding reopener negotiations. The purpose of this public hearing is to provide an opportunity for the public to express its opinion to the Board concerning the NEA-J initial negotiating proposal. President Adams should formally open and close the public hearing on the proposal.

II. Hear Public Comments on the District's Proposal for Negotiations with NEA-J (Mrs. French)

As required by law and Board policy, the Board should conduct a public hearing on its response proposal to the National Education Association-Jurupa's proposal regarding reopener negotiations. President Adams should formally open and close the public hearing on the proposal. A copy of the management draft proposal is included in the supporting documents for action under item B.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-7 as printed.

- * 1. Approve Minutes of May 1, 2003 Special Study Session and May 5, 2003 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Payroll Report (Mrs. Lauzon)
- * 5. Agreements (Mr. Duchon)
- * 6. Adopt at Second Reading Board Policy #5131.7, Weapons & Dangerous Instruments (Mr. Edmunds)

At the last Board meeting, new Board Policy #5131.7 was reviewed at first informational reading following additional revisions recommended by legal counsel that were incorporated into the Policy. Board Policy 5131.7 requires the expulsion for not less than one year of any student who is determined to have brought a firearm (handgun, shotgun, rifle, or other firearms that include explosive devices) to school. It also allows the governing board to modify the expulsion requirement on a case-by-case basis. This policy requires referral to the criminal justice system, juvenile justice system, or local law enforcement agency of any student who brings a firearm or weapon to school. Weapons and dangerous instruments are identified and are not limited to the items listed. This policy is in compliance with 20 United States Code 8921 and Education Code Sections 48915(c) and 48916. Administration recommends adoption at second reading of Board Policy #5131.7, Weapons and Dangerous Instruments.

- * 7. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Mason)
Ms. Melva Morrison, Jurupa Valley High vocal music teacher, is requesting approval to travel to Sacramento with 28 students on Wednesday, May 28 through Saturday, May 31, 2003. The purpose of the trip is to provide students an opportunity to perform in unique settings. Students will perform in two informal performances in San Francisco, sing in the rotunda of the Capitol Building in Sacramento, and a choral competition called "Music in the Parks" at Six Flags Magic Mountain. Transportation will be provided by charter bus, staff members and parent volunteers will provide supervision, and lodging will be at various hotels. **Costs for this trip will be paid through the choir's auxiliary, performances, and fundraisers.** Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Melva Morrison to travel to Sacramento with 28 students May 28-31, 2003 to perform in various performances, including San Francisco and the Capitol Building in Sacramento.

- *B. Adopt Board Proposal to NEA-J (Mrs. French)
In a prior meeting, the Board has received and reviewed a proposal from the National Education Association-Jurupa regarding reopener negotiations. The Board has also reviewed and announced its proposal in response. Subject to any changes directed by the Board after public comments in the verbal hearing session, administration recommends adoption of the Board's proposal as printed in the supporting documents as a basis for negotiations.

- *C. Approve Revised Special Education Local Plan (Dr. Tibbetts)
Pursuant to Education Code (EC) 56202 and EC 56836.03, all Special Education Local Plan Areas (SELPA) must have an approved revised Local Plan that meets the requirements of EC 56205, including all signatures on file with the California Department of Education (CDE) no later than June 30, 2003. In order to meet this deadline, the Riverside County SELPA is submitting the Local Plan to all SELPA-member Boards of Education, of which Jurupa Unified School District is a member, for approval and signature. CDE has indicated to the Riverside County SELPA that the draft Local Plan received their preliminary approval. The revision of the Local Plan under EC 56205 will allow the SELPA to operate with greater programmatic and fiscal flexibility established by AB 602. Once approved by the State Superintendent of Public Instruction (SPI), the Local Plan will be considered permanent. Local Plans submitted to CDE need to be amended only when there is change in federal or state law or regulation.

The supporting documents contain a copy of the Approval Letter from CDE dated April 3, 2003, an Executive Summary of the Riverside County SELPA Local Plan, the Local Educational Agency Assurance Statement indicating that the SELPA demonstrates, in conformity with the Individuals with Disabilities Education Act (IDEA) 1413(a), that it has policies, procedures, and programs that are consistent with state laws, regulations, and policies governing 22 required areas, a Board Adoption document, and the Riverside County draft Local Plan approved by CDE. The SELPA is requesting approval of the Draft Local Plan, and that the required signatures be returned to their office by June 13, 2003. Dr. Terry Tibbetts, Administrator of Education Support Services, reviewed all documents related to the Draft Local Plan and as a member district in the Riverside County SELPA, recommends approval of the Revised Special Education Local Plan. Administration recommends approval of the Revised Special Education Local Plan.

D. Approve 2003 Mandated, Core Academic, and Special Education Summer School Program Grades 8-12 (Dr. Mason)

The State of California provides funding which allows school districts to provide summer school instruction for students in Grades K-9 who have been retained or who are at-risk of retention, as well as students in Grades 7-12 who are not making sufficient progress towards meeting the High School Exit Exam. Furthermore, limited funds are provided to support core academic classes at the high schools. The chart below displays summer school courses proposed for both comprehensive high schools. It is recommended that the Board approve the 2003 summer school offerings as presented.

	<u>Jurupa Valley High</u>	<u>Rubidoux High</u>
Algebra A	X	X
Algebra 1	X	X
Algebra 11	X	X
Geometry	X	X
Consumer Economics	X	X
English 9	X	X
English 9 (sheltered)	X	X
English 10	X	X
English 10 (sheltered)	X	X
English 11	X	X
English 11 (sheltered)	X	X
English Language Development 1	X	X
English Language Development 11	X	X
English Language Development 111	X	X
U.S. History	X	X
World History	X	X
ROTC Aerospace Science	X	X
Biology	X	X
Geophysical Science	X	X
AVID	X	X
Marching Band	X	X
Video Production	X	X
Healthy Living	X	X
Physical Education	X	X
Opportunity School with English, Social Science, Physical Education, Biology, and Geophysical Science	X	

PROPOSED SUMMER SCHOOL SCHEDULE

Jurupa Valley High School
June 23 – July 31, 2003
 (No school on July 4)

Hours: 7:30 a.m. – 12:10 p.m.
 Transportation is not provided

Rubidoux High School
June 23 – July 31, 2003
 (No school on July 4)

Hours: 7:30 a.m. – 12:10 p.m.
 Transportation is not provided

Nueva Vista High School
June 23 – July 11, 2003
(No school on July 4)

Hours: 7:30 a.m. – 11:45 a.m.
Transportation is not provided

Learning Center
June 23 – August 4, 2003
(No school on July 4)

Hours: 8:00 a.m. – 2:30 p.m. (M, T, Th, F)
Hours: 12:00 p.m. – 8:00 p.m. (W)
(students attend at various set times during the day)
Transportation is not provided

Special Education (secondary)
June 23 – July 31, 2003
(No school on July 4)

Hours: 7:30 a.m. – 12:10 p.m.
Transportation is provided

E. Approve Expenditure of Ina Arbuckle Governor's Performance Award Funds (Dr. Mason)

As the Board will recall, Ina Arbuckle Elementary School was allocated funds through the Governor's Performance Award in the amount of \$45,535. Mrs. Luz Mendez, Principal, is requesting approval to purchase the items listed below. The School Site Council at its regular meeting on January 28, 2003 approved these expenditures.

1. Teacher Hourly (after school labs)	\$	11,512
2. Instructional Materials and Supplies		28,750
3. Technology Supplies		4,023
4. Field Trips		<u>1,250</u>
TOTAL	\$	45,535

It is recommended that the Board approve the request of Mrs. Luz Mendez, Ina Arbuckle Elementary School Principal, to spend an amount not to exceed \$45,535 from the Governor's Performance Award funds.

F. Approve Expenditure of Pedley Elementary Governor's Performance Award Funds

(Dr. Mason)

As the Board will recall, Pedley Elementary was allocated funds through the Governor's Performance Award grant. Ms. Elizabeth Sawley, Principal, is requesting approval to purchase the items listed below. The School Site Council at its regular meeting on November 26, 2002 approved these expenditures.

1. Books-Reference Materials	\$14,500
2. Materials and Supplies	7,663
3. Non capitalized equipment	11,500
4. Non capitalized equipment/technology	<u>9,500</u>
TOTAL	\$43,163

It is recommended that the Board approve the request of Ms. Elizabeth Sawley, Pedley Elementary Principal, to spend an amount not to exceed \$43,163 from the Governor's Performance Award funds.

G. Approve Expenditure of Van Buren's Governor's Performance Award Funds (Dr. Mason)

As the Board will recall, Van Buren Elementary was allocated funds through the Governor's Performance Award grant in the amount of \$37,630. Mr. Jim Owen, Principal, is requesting approval to purchase the items listed below. The School Site Council at its regular meeting on April 25, 2003 approved these expenditures

1. Classroom materials and supplies	\$ 4, 528
2. Technology Supplies	6, 833
3. Furniture and Equipment	<u>26, 269</u>
TOTAL	\$37, 630

It is recommended that the Board approve the request of Mr. Jim Owen, Van Buren Elementary Principal, to spend an amount not to exceed \$37,630 from the Governor's Performance Award funds.

*** H. Review and Approve School Plan Revisions to Include Centralized Service Outlines for Economic Impact Aid/Limited English Proficient (EIA-LEP) Program** (Mr. Mendez)

Schools receiving categorical funds covered by the Consolidated Application are required to design programs and submit plans for the use of these funds. Programs included in these plans are: School Improvement (School Based Coordinated Programs), Title I (Schoolwide and Targeted), Economic Impact Aid-Limited English Proficient (EIA-LEP), Gifted and Talented Education (GATE), Safe and Drug Free Schools and Communities (DFSC), Tobacco Use Prevention Education (TUPE), and Immediate Intervention/Underperforming Schools Program (II/USP). The school plans must contain the proposed expenditures of all state and federal funds allocated to the school in the amounts contained in the Consolidated Application. For Title I, School Improvement, School Based Coordinated, and English learner programs our school plans must contain the budgets, proposed centralized services, and proposed expenditures per Coordinated Compliance item VI-CON.23.

As part of our district's Coordinated Compliance Review (CCR) process, we were found out of compliance in the area of lacking a centralized service outline for the EIA-LEP program. The following school level plans have been updated to include these EIA-LEP centralized service outlines: West Riverside, Van Buren, Sunnyslope, Indian Hills, Ina Arbuckle, Rubidoux High, and Mission Middle. As other schools in the district have their outlines approved by their School Site Councils (SSCs), they will be submitted to the Board for approval.

Administration recommends that the Board approve the revision of the school plans to include the EIA-LEP centralized service outlines for the above referenced school sites for the 2002-2003 school year.

* I. Review and Approve Submittal of State Deferred Maintenance Five-Year Plan

(Mr. Duchon)

The State Deferred Maintenance Program provides State-matching funds to assist school districts with expenditures for major repair or replacement of existing school building components. Typically this includes roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, floor systems, etc. The District has participated in the State Deferred Maintenance Program for many years. Legislation (Education Code Section 17584.1) requires that the Governing Board review and discuss proposals and plans for expenditure of funds for the deferred maintenance of school district facilities at a regularly scheduled public hearing.

The Deferred Maintenance Five Year Plan is now due, and it is included in the supporting documents. This plan provides a listing of eligible items of major repair or replacement to be considered by the District over a five-year period. The State Allocation Board does not fund the projects from the five-year plan but rather approves the plan as being eligible for the District to expend funds from its "District Deferred Maintenance Fund." Projects listed on the five-year plan are limited to those school facility components, which have approached or exceeded their normal life expectancy. This plan may remain in effect for the full five years, or the District may amend its plan once per fiscal year. **Actual work completed will be based on the amount of funding available from the State combined with the District's matching contribution.**

Administration recommends that the Board approve the submittal of the State Deferred Maintenance Five-Year Plan.

J. Request Authorization to Solicit Bids for Asphalt Maintenance at 12 School Sites

(Mr. Duchon)

Administration is requesting authorization to solicit bids for asphalt maintenance at eight (8) elementary sites, two (2) middle school sites, and two (2) high school sites as follows:

Elementary Schools

Camino Real
Granite Hill
Indian Hills
Pedley
Peralta
Stone Avenue
Sunnyslope
Van Buren

Middle Schools

Mira Loma Middle
Mission Middle

High Schools

Rubidoux High
Nueva Vista

Asphalt maintenance includes applying a seal coat to existing asphalt, restriping of parking lots, playgrounds, and United States maps, and the painting of curbs. The estimated cost for this project is \$150,000. **This project will be funded from the State Deferred Maintenance fund and will be completed only if State Deferred Maintenance funding is available.** Administration recommends that the Board authorize district personnel to solicit bids for asphalt maintenance at eight elementary schools, two middle schools, and two high schools.

K. Approve Advertisement and Solicitation of Measure "C" Phase II Proposals for Site Improvements for Modular Restrooms and the Camino Real Bus Loop (Mr. Bowers)

To maintain our current schedule and to take advantage of industry conditions, Administration intends to advertise and solicit bid proposals for Measure "C" Phase II projects, site improvements for modular restrooms and the Camino Real Bus Loop. The bid date for the project is scheduled for June 3, 2003 at 2:00 p.m. Administration intends to request award of bid at the June 16, 2003 Board Meeting. Work is scheduled to begin June 26, 2003.

Administration recommends the Board approve staff to advertise and solicit contractors for site improvements for modular restrooms and the Camino Real Bus Loop.

L. Approve Reinstatement of Class Size Reduction in Kindergarten, First, and Second Grades (Mr. Duchon)

While the Legislature is yet to approve the State Budget, the District must now determine whether or not it is possible to reinstate the Class Size Reduction program at any grade levels. Administration has previously identified approximately \$3.9 million of budget reductions as listed below that will permit the District to have a balanced budget for the 2003/04 school year, depending upon the level of State funding provided to school districts. Administration has now been able to analyze information contained in the May 14th May Revision to the Governor's Budget. Our budget projections had anticipated a 0% COLA, plus a \$100 per ADA reduction in Revenue Limit funding. The May Revision includes a 0% COLA and a Revenue Limit reduction of \$60 per ADA, which results in \$800,000 more revenue than in our previous projections. Based upon this information, Administration now believes it will be possible to retain the class size reduction program in Kindergarten, first and second grades.

<u>PROGRAM</u>	<u>AMOUNT</u>	<u>CUMULATIVE SAVINGS</u>
1. Reduce General Fund travel & Conference Expenses by 30%	\$ 31,625	\$ 31,625
2. Routine maintenance reduction due to categorical accounting	\$900,000	\$ 931,625
3. Energy management payment – Transfer to Redevelopment	\$294,814	\$1,226,439
4. Adjust Medical Administrative funds	\$300,000	\$1,526,439
5. Delay opening of Glen Avon High School	\$163,000	\$1,689,439
6. Transfer various expenses to Title II	\$250,000	\$1,939,439
7. Reduce school allocations	\$243,983	\$2,183,422
8. Reduce site level administration	\$200,000	\$2,383,422
9. Transfer assessment expenses to categorical funds	\$ 90,000	\$2,473,422
10. Resignations, reassignments and various staff adjustments	\$925,000	\$3,398,422
11. Reduce high school teaching allocations by 1 FTE at each high school	\$124,000	\$3,522,422
12. Reduce consultant expenditures	\$ 20,000	\$3,542,422
13. Class Size Reduction in Grade 3	\$375,000	\$3,917,422

TOTAL CURRENT PROPOSED REDUCTIONS

\$3,917,422

Administration recommends the Board reinstate Class Size Reduction in Kindergarten, first and second grades.

- **M. Act on Student Discipline Cases** (Mr. Edmunds)
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the following discipline case subject to corrections and changes resulting from review in Closed Session.

SUSPENDED EXPULSION:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-167** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b1) for the Spring Semester 2003 and Fall Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the pupil be placed on school probation for the term of the expulsion order. The pupil shall be assigned to Mira Loma Middle School. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2004.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-168** for violation of Education Code Sections 48900 (a1) and 48915 (b1) for the Spring Semester 2003 and Fall Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the pupil be placed on school probation for the term of the expulsion order. The pupil shall be assigned to Mira Loma Middle School. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2004.

EXPULSION/SUSPENDED EXPULSIONS:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-171** for violation of Education Code Sections 48900 (a1), (b) and 48915 (a2), (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2003 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Spring Semester 2003. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed in June for educational placement, for the Fall Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2004.

EXPULSIONS:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-133** for violation of Education Code Sections 48900 (a1), (c), (k), and 48915 (a1), (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.

2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-145** for violation of Education Code Sections 48900 (c) and 48915 (b1), (b2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-163** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-169** for violation of Education Code Sections 48900 (k) and 48915 (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-170** for violation of Education Code Sections 48900 (a1), (f), (i), (k) and 48915 (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-172** for violation of Education Code Sections 48900 (a1), (k), (.4) and 48915 (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-173** for violation of Education Code Sections 48900 (c), (k) and 48915 (a3), (b1), (e1) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.

8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-176** for violation of Education Code Sections 48900 (b), (k) and 48915 (b1), (b2), (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.
9. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#03-177** for violation of Education Code Sections 48900 (i), (k) and 48915 (e1), (e2) for the Spring Semester 2003 and Fall Semester 2003. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2004.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

N. Approve Personnel Matters

- * 1. Approve Personnel Report #20 (Mrs. French)
Administration recommends approval of Personnel Report #20 as printed subject to corrections and changes resulting from review in Closed Session.

2. Consider Creation of Director of Secondary Education Position (Mrs. French)

The restructuring plan presented this evening recommends that the position of Assistant Superintendent Education Services not be filled. The plan proposes the creation of the position of Director of Secondary Education. A work year of 248 days, with 22 vacation days and a salary of \$109,500 is suggested. This proposed change would result in a savings of over \$18,356. Administration recommends the creation of a position for Director of Secondary Education with the salary and work year as proposed.

3. Appoint Director of Secondary Education (Mrs. French)

Contingent upon Board approval of the position of Director of Secondary Education, administration recommends that Mr. Paul Jensen, current Principal of Adult and Alternative Education, be promoted to Director of Secondary Education.

4. Consider Modification of Existing Position of Director of Curriculum and Staff Development (Mrs. French)

The restructuring proposal being made additionally recommends modifying the existing position of Director of Curriculum and Staff Development to become Director of Elementary Education. This proposed change would have no cost impact.

Administration recommends modifying the existing position of Director of Curriculum and Staff Development to become Director of Elementary Education.

N. Approve Personnel Matters (Continued)

5. Consider Creation of Director of Categorical Projects Classified Management Position
(Mrs. French)

It is proposed that the position of Director of Research and Categorical Projects, which will be vacant on July 1, 2003, not be filled. Administration proposes to create a classified management position for Director of Categorical Projects. A work year of 248 days, with 22 vacation days and a salary of \$77,100 is proposed. This proposed change would result in a savings of over \$22,163.

Administration recommends the creation of a Classified Management Position for Director of Categorical Projects.

6. Appoint Director of Categorical Projects
(Mrs. French)

Contingent upon Board approval of the classified management position of Director of Categorical Projects, administration is proposing Ms. Terri Moreno be appointed to this position and that her current position of Categorical Projects Manager not be filled. This proposed change results in an additional cost savings of over \$61,752.

Administration recommends that Ms. Terri Moreno be promoted to Director of Categorical Projects.

7. Consider Modification of Existing Position of Administrator of Educational Technology
(Mrs. French)

Other recommended restructuring proposed changes include not filling the position of Coordinator of Research and Assessment, which will also be vacant as of July 1, 2003. Administration proposes that the Administrator of Educational Technology would assume the duties of this position. A proposed title change from Administrator of Educational Technology to Administrator of Educational Technology and Assessment is accordingly recommended. This proposed change would result in a cost savings of over \$86,359.

Administration recommends modification of the job description of Administrator of Educational Technology to Administrator of Educational Technology and Assessment.

8. Consider Modification of Existing Position of Administrator of Student and Community Services
(Mrs. French)

Another component of the Education restructuring proposal involves changes of the job description of the Administrator of Student and Community Services, and that the title of this position be changed to Administrator of Student Services, Standards and Accountability. This proposed change would have no cost impact.

Administration recommends modification of the job description of Administrator of Student and Community Services to Administrator of Student Services, Standards and Accountability.

O. Review Routine Information Reports

- * 1. Review 2003 Graduation and Promotion Exercises (Mr. Edmunds)
The supporting documents include the 2003 Graduation and Promotion Exercises chart. Information only.
- * 2. Review Approval of 2002/2003 Second Interim Report (Mr. Duchon)
The Riverside County Office of Education has notified the District that the 2002/2003 Second Interim Financial Report has received positive certification and that they have notified the California Department of Education accordingly. The County Office also recommends that the Board continue to review updated multi-year financial projections to assist in providing for the long-range stability of the District. Information only.
- 3. Hear Report on K-8 Summer Extended Learning Opportunity Program (ELO) (Mr. Mendez)
For the fourth year in a row, a summer school (ELO) program is being offered district wide for students in grades K-8. Funds from the state's "Retention/At Risk of Retention, Reading Intensive, and Core Summer" programs were combined with funds from federal Title I and state English Language Acquisition Program (ELAP) funds to maximize the number of students that could be served. As a result, the K-8 level will serve approximately 3,126 retention, recommended for retention, and at-risk students with reading, writing, and mathematics instruction four hours a day in a 20-day program from July 7 to August 7, 2003. These classes will have a lower teacher-student ratio with a mastery-oriented instructional program based on essential curriculum standards and expanded intervention strategies. In addition, 606 English learners will receive English Language Development (ELD) on ELD standards and 264 special education students on standards-aligned IEP goals.

The program this year will be at Camino Real, Glen Avon, Pacific Avenue, Van Buren, and Mission Middle. Due to budget constraints, we have reduced the size of the program by over one-third from that of the previous year. K-5 students will be housed at the four designated elementary sites and students in grades 6-8 will attend Mission Middle School on a rotational schedule. Teachers on Special Assignment assist in the management of the program as well as assessment, staff development, and other curriculum planning coordination under the supervision of two principals (one for elementary sites and one for middle school) who are contracted for the summer. Standards aligned lessons and supplemental materials are provided for teachers as well as homework packets. Auxiliary services include clerical and secretarial staff, activity supervisors, a rotating nurse, custodians, crossing guards, and limited busing. To encourage student attendance, breakfast, lunch, and light snacks as well as periodic pizza and ice cream parties are provided by food services. Over the past four years, test results have shown an average gain of 10% on pre- and post-criterion referenced assessments of minimum and essential standards in language arts and mathematics. Retainees are reassessed at the end of the summer and a determination is made to either promote or retain these students based on their progress towards mastery of standards. Information only.

ADJOURNMENT

Jurupa Unified School District
Education Services

AVID GRADUATES
2002-2003

Jurupa Valley High School Student Names	College Opportunity
Aguilar, Gladys	Bakersfield College
Borges, Ashley	CSU Los Angeles
Brumfield, Kourtney	University of LaVerne
Cabrera, Megan	University of California, Riverside
Correa, Veronica	University of California, Riverside
Farias, Leticia	Riverside Community College
Hernandez, Albert	Mt. San Antonio
Hernandez, Jessica	CSU San Bernardino
Hernandez, Maria	Riverside Community College
Jensen, Britnae	University of California, Riverside
Juarez, Sergio	University of Redlands
Lopez, Hector	CSU San Bernardino
McBride, Devin	University of California, Riverside
Ochoa, Monique	Chaffey Community College
Ojeda, Gabriela	University of California, Riverside
Pano, Wendy	Riverside Community College
Raya, Carolina	University of California, Riverside
Rodriguez, David	CSU San Bernardino
Rodriguez, Rosa	UC Berkley
Sanders, Nicole	Cal Poly Pomona
Sapien, Melissa	University of California, Riverside
Solis, Yesenia	CSU San Bernardino
Vega, Monica	Chaffey Community College
Velazco, Silvia	University of California, Riverside
Vilaysane, Cindy	University of California, San Diego
Villagrana, Yareli	CSU San Bernardino

Jurupa Unified School District
Education Services

**AVID GRADUATES
2002-2003**

Rubidoux High School Student Names	College Opportunity
Amaya, Julio	CSU San Bernardino, Cal Poly Pomona
Arredondo, Esther	CSU Fullerton, San Diego State, UCR, UC Irvine, CSU Long Beach
Calderon, Maria	RCC, CSU San Bernardino
Campos, Eric	Brooks College
Castillo, Anthony	CSU San Bernardino
Clomera, Matthew	Cal Poly Pomona, CSU Fullerton, San Diego State, RCC
Cornejo, Evelyn	CSU San Bernardino, CSU Fullerton
Curtis, Melinda	CSU San Bernardino
Delfin, Mark	Cal Poly Pomona, CSU San Bernardino
Dominguez, Anwar	San Diego State, UCR
Gonzalez, Ana	RCC, CSU San Bernardino
Guerrero, Luis	RCC, Cal Poly Pomona, CSU San Bernardino
Leos, Armando	CSU San Bernardino, CSU Fullerton
Leyva, Ignacio	RCC, CSU San Bernardino
Maldonado, Ulysses	CSU San Bernardino
Nevarez, Eddie	UCR, Cal Poly San Luis Obispo
Padilla, Robert	CSU San Bernardino
Pena, Karina	CSU San Bernardino, CSU Fullerton, Cal Poly Pomona
Pittman, Shontae	CSU Fullerton, CSU San Bernardino, Oakwood College
Quintero, Eduardo	RCC
Ramos, Juliana	CSU Fullerton, CSU San Bernardino
Robertson, Cheyenne	RCC
Rosas, Kimberly	RCC, CSU San Bernardino
Salsedo, Coral	CSU San Bernardino, CSU Fullerton, CSU Dominguez Hills, RCC
Sanchez, Cecilia	CSU San Bernardino
Spillers, Daniel	RCC
Villalobos, Rosaura	CSU Fullerton, San Diego State, UCR, University of Redlands, UC Santa Barbara
Zamora, Danessa	CSU San Bernardino

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 09
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
ABLES	LARRY	L	09/06/87	RUBIDOUX HS	
ACOSTA	JESSICA	C	06/28/87	RUBIDOUX HS	
AGUIRRE	FLAVIO		02/01/87	JURUPA VALLEY HS	
AKERS	DANIEL	R	06/04/87	RUBIDOUX HS	
ALVAREZ	CARLOS	R	04/18/87	RUBIDOUX HS	
ARAUZ	LUCIA		04/22/87	JURUPA VALLEY HS	
ARMSTRONG	ERIN	M	03/08/87	JURUPA VALLEY HS	✓
BARAJAS	JESSICA		09/08/87	RUBIDOUX HS	
BEGGS	JAMIE	M	07/16/87	JURUPA VALLEY HS	
BOURGUET	LAURA	A	09/09/86	JURUPA VALLEY HS	
BOYDSTON	GREGGORY	S	09/22/87	JURUPA VALLEY HS	
BRITTAIN	JAMES	E	03/12/87	JURUPA VALLEY HS	
BROWN	MITCHELL	A	09/03/87	RUBIDOUX HS	
CAFARO	CODY	R	12/26/86	RUBIDOUX HS	
CALDERON	JENNIFER	M	09/17/87	JURUPA VALLEY HS	
CARLSON	STEVEN	L	06/18/87	RUBIDOUX HS	
CAZARES	MIGUEL	A	12/05/86	JURUPA VALLEY HS	
CHAVEZ	MATTHEW	P	10/08/87	RUBIDOUX HS	
CHITTAPHONG	JEFFREY		10/21/87	RUBIDOUX HS	
CLOTHIER	KYLE	D	08/23/87	RUBIDOUX HS	
CONTRERAS	LISSETTE		01/23/87	RUBIDOUX HS	
CORONA	DOUGLAS		05/24/87	JURUPA VALLEY HS	
CRIDER	ANDREW	P	07/20/87	JURUPA VALLEY HS	
DAVIDEK	MICHAEL	F	11/21/86	RUBIDOUX HS	✓
DEGROOTE	LAUREN	K	05/17/87	JURUPA VALLEY HS	
DEVORE	ALISSA	R	02/19/87	RUBIDOUX HS	✓
DIAZ	ANSELMO		09/15/87	JURUPA VALLEY HS	
DUCHON	DOUGLAS	S	01/25/87	RUBIDOUX HS	✓
DUNCKER	PATRICK	C	11/21/86	JURUPA VALLEY HS	
ELIASSEN	JESSICA	R	01/02/87	JURUPA VALLEY HS	
ERICKSON	THOMAS	C	10/24/87	JURUPA VALLEY HS	
ESTRADA	ELVIRA	M	04/20/87	RUBIDOUX HS	
FORD	MATTHEW	S	04/24/87	JURUPA VALLEY HS	
FREEMAN	JOSHUA	A	03/09/87	RUBIDOUX HS	
GARCIA	DANIEL	H	07/29/87	RUBIDOUX HS	
GARCIA	VINCENT	A	12/25/86	JURUPA VALLEY HS	
GERDES	CLARK	J	03/28/87	JURUPA VALLEY HS	
GIBBS	KLYIA	A	09/11/87	JURUPA VALLEY HS	
GILES	CATHERINE	R	11/11/87	JURUPA VALLEY HS	
GLEASON	LANE	C	05/23/87	JURUPA VALLEY HS	
GODINEZ	YADIRA		05/18/87	JURUPA VALLEY HS	
GOSS	LAUREN		08/26/87	RUBIDOUX HS	
GRAY	MEGAN	A	08/20/87	RUBIDOUX HS	
GUERRERO	ANTOINE		03/08/87	JURUPA VALLEY HS	
GUILLEN	RAMONA	C	05/03/87	RUBIDOUX HS	
GULLICK	MORGAN		06/19/87	JURUPA VALLEY HS	
HABER	BRITTANY	L	07/15/87	RUBIDOUX HS	



GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 09
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
HAMMACK	CHRISTOPH	A	01/07/87	JURUPA VALLEY HS	
HANEY	CAITLIN	G	04/28/87	JURUPA VALLEY HS	
HARRIS	JOSHUA	L	01/21/87	JURUPA VALLEY HS	
HAWKINS	RANEISHA	R	01/29/87	RUBIDOUX HS	
HENDERSON	BETTINA	R	04/26/87	RUBIDOUX HS	
HENIGIN	JEREMY	T	01/19/87	JURUPA VALLEY HS	
HERNANDEZ	ANTHONY		04/27/87	JURUPA VALLEY HS	
HIGGINS	ERIC	A	05/06/87	RUBIDOUX HS	
HITT	MICHAEL	J	12/11/86	JURUPA VALLEY HS	
HOGGARD	MELINDA	L	07/14/87	RUBIDOUX HS	✓
HUGHES	BRITTANY	C	12/15/86	JURUPA VALLEY HS	
HURTADO	CLAUDIA		06/25/86	RUBIDOUX HS	
IRVINE	JUSTIN	L	03/29/87	RUBIDOUX HS	
JIMENEZ	JUAN	M	07/27/87	JURUPA VALLEY HS	
JOHNSON	CORY	R	02/10/87	JURUPA VALLEY HS	
KELLEY	ROBERT	T	03/30/87	JURUPA VALLEY HS	
KHAM	ROSELENE	C	11/23/87	JURUPA VALLEY HS	
KIDD	TAMARA	J	12/01/87	RUBIDOUX HS	
KIERNAN	JUSTIN	A	08/13/87	RUBIDOUX HS	
LIMON	JAIR	L	12/08/86	JURUPA VALLEY HS	
LINARES	ANGELA	S	06/22/87	RUBIDOUX HS	
LINDSEY	MATTHEW	R	09/04/86	RUBIDOUX HS	
LOPEZ	ANGELICA	L	05/15/87	JURUPA VALLEY HS	
LOVE	JAMES	P	07/07/87	JURUPA VALLEY HS	
LOVELL	DUSTIN	L	02/23/87	JURUPA VALLEY HS	
MARTINEZ	CELINA	R	05/27/87	JURUPA VALLEY HS	
MATULICH	KRISTIN	L	12/24/86	RUBIDOUX HS	✓
MAWHORTER	JANET		02/06/87	RUBIDOUX HS	
MONTGOMERY	SCOTT	L	07/09/87	JURUPA VALLEY HS	
MORELAND	BRITTANY	L	10/16/86	RUBIDOUX HS	
MUJICA	JAFE	R	06/26/87	RUBIDOUX HS	
MULLINS	ADAM	R	12/27/86	RUBIDOUX HS	✓
MUNAR	GENE	D	07/13/87	JURUPA VALLEY HS	
NGUYEN	VICKY	D	04/28/87	RUBIDOUX HS	
NICHOLSON	CHRISTINE	N	03/03/87	RUBIDOUX HS	
OCASIO	EDWIN	I	04/22/87	RUBIDOUX HS	
OLSON	CHRISTOPH		05/06/87	JURUPA VALLEY HS	
ONEAL	ZACHARY	B	06/12/87	JURUPA VALLEY HS	
ORNELAS	ADRIAN	J	07/01/87	RUBIDOUX HS	
ORTEGA	LAURA		05/19/87	RUBIDOUX HS	
ORWIN	BRITTNEY	M	05/11/87	JURUPA VALLEY HS	
OVERTURF	SARAH	C	07/07/87	RUBIDOUX HS	
PALERMO	TIMOTHY	P	01/27/87	JURUPA VALLEY HS	✓
PARVIZSHAHI	EBRAHIM	A	03/31/87	JURUPA VALLEY HS	
PASCUAL	ERICALINE	N	02/06/87	JURUPA VALLEY HS	
PEDERSEN	CELINA		02/24/87	RUBIDOUX HS	

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 09
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
PEREZ	DAN	R	09/01/87	RUBIDOUX HS	
PEREZ	LAURA	M	04/13/87	JURUPA VALLEY HS	
PERRY	JENNIFER	Y	08/26/87	RUBIDOUX HS	✓
POMPA	ASHLEY	T	03/05/87	RUBIDOUX HS	
POPPELWELL	SHARLENE	C	04/23/87	RUBIDOUX HS	
RAFFERTY	SEAN	M	07/18/87	RUBIDOUX HS	
RAGUSA	NOAH	M	06/23/86	JURUPA VALLEY HS	
RAHIREZ	MARIA	N	03/20/87	JURUPA VALLEY HS	
RAHIREZ	NANCY		08/23/87	RUBIDOUX HS	
RAMOS	YISSENNIA	L	02/24/87	RUBIDOUX HS	
RAMSEY	DOMINEKE	D	05/20/87	RUBIDOUX HS	
RASCON	BRENDA		04/08/87	JURUPA VALLEY HS	✓
REIMER	SARAH	J	11/10/87	RUBIDOUX HS	
RICHEY	CHRISTOPH	J	10/27/87	RUBIDOUX HS	✓
RILEY	CHELSEA	L	07/25/87	JURUPA VALLEY HS	
ROBLES	STEPHEN	E	11/14/87	RUBIDOUX HS	
ROMERO	CHRISTINA		04/12/87	RUBIDOUX HS	
ROSAS	ROBERTO	C	04/20/87	JURUPA VALLEY HS	
RUIZ	JUAN	A	06/07/87	RUBIDOUX HS	
SANDOVAL	EDWARD	A	06/03/87	JURUPA VALLEY HS	
SEDILLO	JAIMEE	M	08/19/86	JURUPA VALLEY HS	
SHAW	JESSICA	C	09/29/87	JURUPA VALLEY HS	
SHURKIN	REMI	C	05/06/87	RUBIDOUX HS	✓
STEPHENS	DANIEL	J	08/14/87	RUBIDOUX HS	
STOHLMAN	ELIZABETH	A	03/07/87	RUBIDOUX HS	
STUCKER	JENA	B	12/10/87	RUBIDOUX HS	
SYKES	JANAY	K	08/07/87	RUBIDOUX HS	
TAFOYA	SALVADOR		11/04/87	JURUPA VALLEY HS	
TORRES	WYELI		02/11/87	RUBIDOUX HS	
TRUJILLO	MICHELLE		06/13/87	RUBIDOUX HS	
VARGAS	VINCENT	A	05/09/87	JURUPA VALLEY HS	
VARGO	BRANDON	B	06/14/87	JURUPA VALLEY HS	
VIEHMANN	JESSICA	L	11/09/87	RUBIDOUX HS	
VILLALOBOS	YESENIA		07/25/87	RUBIDOUX HS	
WELKER	AMANDA	L	10/08/87	JURUPA VALLEY HS	
WOLLAM	WILLIAM	R	10/28/87	RUBIDOUX HS	✓
WRAY	CRYSTAL	A	08/23/87	JURUPA VALLEY HS	
ZYLSTRA	DAIN	P	10/27/87	JURUPA VALLEY HS	

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 10
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME		DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
ANAYA	ELIZABETH	10/11/86	JURUPA VALLEY HS	
ARCIAGA	STEPHANIE M	09/12/86	RUBIDOUX HS	
BARCLAY	KEITH D	06/29/86	RUBIDOUX HS	
BARFKNECHT	DAVID W	02/17/86	RUBIDOUX HS	
BEAN	TIFFANI A	03/05/86	JURUPA VALLEY HS	
BECK	ELISE	03/03/87	RUBIDOUX HS	
BELTY	ELLIOTT S	02/12/86	RUBIDOUX HS	
BENITEZ	JULIA	08/30/86	JURUPA VALLEY HS	
BERGSKA	CHRISTOPH A	02/06/86	JURUPA VALLEY HS	
BEUSTER	STACY L	02/21/86	JURUPA VALLEY HS	
BROKENBOURG	MEGAN A	12/01/86	RUBIDOUX HS	
BROWN	EMILY J	12/27/85	JURUPA VALLEY HS	
BUDICA	TERESA	02/19/86	JURUPA VALLEY HS	
CARDONA	EFRAIN JR	07/10/86	JURUPA VALLEY HS	
CARROLL	TRISTEN L	02/17/86	RUBIDOUX HS	
CASAS	JUAN A	09/08/86	RUBIDOUX HS	
CHRISTIE	COLE H	09/24/86	JURUPA VALLEY HS	
CLEM	KEVIN R	06/17/86	RUBIDOUX HS	✓
CODER	ASHLEIGH N	05/18/86	RUBIDOUX HS	
CORNEJO	RICARDO	07/12/86	JURUPA VALLEY HS	✓
CUMMING	KEVIN R	01/19/86	RUBIDOUX HS	
DAVIS	ADHANA	02/11/87	JURUPA VALLEY HS	
DEWITT	KELLY M	05/31/86	RUBIDOUX HS	
DIAZ	VANESSA	04/30/86	JURUPA VALLEY HS	
DONLEY	SARAH N	05/13/86	JURUPA VALLEY HS	
DUMOULIN	ANDREA M	01/28/86	RUBIDOUX HS	
ELLIS	WILLIAM T	01/09/86	RUBIDOUX HS	
ESTRADA	NATHAN A	02/12/86	JURUPA VALLEY HS	
FARGOQ	AMNA	09/22/86	JURUPA VALLEY HS	✓
FARRAJ	ACHRAF A	07/26/86	JURUPA VALLEY HS	
FORTE	JASON J	04/22/86	RUBIDOUX HS	
GARCIA	DEEDRA M	03/23/86	RUBIDOUX HS	
GARCIA	EMMANUEL	02/07/86	JURUPA VALLEY HS	
GAYTAN	MANUEL L	01/28/86	RUBIDOUX HS	
GHOURY	AZEEM M	02/26/87	RUBIDOUX HS	✓
GILBERT	CARIANNE E	06/03/86	RUBIDOUX HS	
GOBBELL	SARAH N	10/28/86	JURUPA VALLEY HS	
GONZALES	RYAN J	12/24/85	RUBIDOUX HS	
GONZALEZ	SABRINA Y	08/03/86	JURUPA VALLEY HS	✓
GOULBOURN	BRIAN	08/28/86	JURUPA VALLEY HS	
GRAFF	DANIEL P	07/17/86	JURUPA VALLEY HS	
GUTIERREZ	CHRISTINA M	10/16/86	JURUPA VALLEY HS	
HARP	BILL T	05/23/86	RUBIDOUX HS	
HEIMSOOTH	NICOLE L	06/11/86	JURUPA VALLEY HS	
HICKEN	DOUGLAS G	01/23/86	JURUPA VALLEY HS	✓
HOBBS	THOMAS J	03/20/86	JURUPA VALLEY HS	
HOGAN	SEAN P	09/18/87	JURUPA VALLEY HS	

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 10
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
HOLLIS	ALISHA	M	06/30/86	RUBIDOUX HS	
HOOVER	JACQUELYN	J	07/17/87	JURUPA VALLEY HS	
JENSEN	AMANDA	I	06/21/86	JURUPA VALLEY HS	
JIMENEZ	DAVID	M	01/29/86	RUBIDOUX HS	
JOHNSTON	JASON	K	12/08/85	JURUPA VALLEY HS	
JOHNSTON	KYLE	A	01/24/86	JURUPA VALLEY HS	
KIA	RICKEY	K	07/07/86	RUBIDOUX HS	
KIM	MINDY	M	02/23/86	JURUPA VALLEY HS	
KING	BRIAN	D	04/15/86	JURUPA VALLEY HS	✓
KUNERT	MELINDA	L	05/28/86	JURUPA VALLEY HS	
LAZOOORE	XAVIER		12/14/85	JURUPA VALLEY HS	
LIM	NARY		01/18/86	RUBIDOUX HS	
LONG	MARGARETH	S	07/02/86	RUBIDOUX HS	✓
LOPEZ	JESSICA		05/16/86	RUBIDOUX HS	
LOPEZ	JESSICA	D	07/15/86	JURUPA VALLEY HS	
MALDONADO	ALBERTO		12/21/85	RUBIDOUX HS	
MCKINNEY	ERIN	D	06/11/86	RUBIDOUX HS	
NEEH	GREGORY	S	05/27/86	RUBIDOUX HS	
MENDEZ	ALEXANDRA	L	04/26/86	JURUPA VALLEY HS	✓
MERCADO	FELIPE	M	04/03/86	RUBIDOUX HS	
MIKO	JOSHUA	B	06/28/86	RUBIDOUX HS	
MILLER	MEGAN		07/29/86	JURUPA VALLEY HS	
MOJICA	TANIA	M	11/05/86	RUBIDOUX HS	
MONTES	CHRISTOPH	A	06/16/86	RUBIDOUX HS	
MOORE	STEPHANIE	S	04/16/86	JURUPA VALLEY HS	
MORAES	TAIS	M	05/08/86	JURUPA VALLEY HS	
NELSON	ERIC		02/25/86	RUBIDOUX HS	
ODELL	ANDREW	R	07/11/86	JURUPA VALLEY HS	✓
OPTEBEKE	BRENT		03/18/86	JURUPA VALLEY HS	
PADILLA	SUSAN	Y	05/24/86	RUBIDOUX HS	
PALENSKY	BRITTANY	A	09/30/86	JURUPA VALLEY HS	
PHELPS	KATRINA	M	07/29/86	RUBIDOUX HS	
PULE	ANELA	K	01/02/86	JURUPA VALLEY HS	
PULSIFER	DONALD	F	01/22/86	RUBIDOUX HS	
REGUA	MATTHEW	P	05/08/86	RUBIDOUX HS	
REYES	PEARL	B	11/30/86	RUBIDOUX HS	
ROACH	AMANDA	D	04/23/86	JURUPA VALLEY HS	
ROBERTS	KARLA	L	04/03/86	RUBIDOUX HS	
ROCHA	JOSEPH		04/27/86	RUBIDOUX HS	
RODRIGUEZ	ALEJANDRA		10/09/86	JURUPA VALLEY HS	
SADLER	AMANDA	M	08/18/86	RUBIDOUX HS	
SALAS	NICHOLAS	A	04/05/86	RUBIDOUX HS	
SANCHEZ	MARIA	L	06/01/86	JURUPA VALLEY HS	
SANCHEZ	ORACIO	G	11/08/86	JURUPA VALLEY HS	
SCHNAKENBER	JASMINE	I	06/17/86	JURUPA VALLEY HS	
SHENEFIELD	BRANDON	M	03/16/86	JURUPA VALLEY HS	

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 10
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
SOLIZ	JENNIFER	A	07/16/85	RUBIDOUX HS	
ST PIERRE	COREY	J	02/28/86	RUBIDOUX HS	
STALLARD	STEFANI	D	09/17/86	JURUPA VALLEY HS	
STUBNA	LAURA	M	03/18/86	JURUPA VALLEY HS	
SUAREZ	JAVIER		01/21/86	RUBIDOUX HS	
TABER	TABITHA	C	08/05/86	JURUPA VALLEY HS	
TANNER	DANIEL		12/16/87	RUBIDOUX HS	
TAYLOR	BRANDON	D	05/29/86	JURUPA VALLEY HS	
TEAGARDEN	ALLISON	J	06/05/86	JURUPA VALLEY HS	✓
THEISS	NICHOLAS	D	07/30/86	JURUPA VALLEY HS	
TRABUCCO	JARED	J	08/17/86	JURUPA VALLEY HS	
URIBE	LAURA	M	09/13/86	JURUPA VALLEY HS	
VALDEZ	ROMAN	M	11/05/86	RUBIDOUX HS	
VANDUZER	RICHARD	J	12/02/86	JURUPA VALLEY HS	
VANHOLLAND	ERIKA	L	11/05/86	JURUPA VALLEY HS	
VEITCH	DAVID	F	06/16/86	RUBIDOUX HS	
VELORIA	DENISE	Y	09/30/86	RUBIDOUX HS	✓
VERDIN	ANDY		03/14/86	RUBIDOUX HS	
VILLAGRAN	KRYSTLE	R	10/20/86	RUBIDOUX HS	
WAGNER	SHANE	J	06/28/86	RUBIDOUX HS	
WALTERS	JASON	C	01/04/86	RUBIDOUX HS	✓
WEBER	ADAM		10/16/86	JURUPA VALLEY HS	
WHITMAN	DANIEL	E	09/08/86	JURUPA VALLEY HS	✓
YANES	XENIA		08/03/86	JURUPA VALLEY HS	

GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 11
TEST DATE: SPRING 2002

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
ACOSTA	MARINA	M	07/05/85	RUBIDOUX HS	
ALVAREZ	DANIEL	R	12/12/84	JURUPA VALLEY HS	
ALVAREZ	ZOE	C	02/12/85	RUBIDOUX HS	✓
BREWER	KIRSTYN	A	03/30/85	RUBIDOUX HS	
CABRERA	MEGAN		11/22/85	JURUPA VALLEY HS	
CACCIATORI	AMBER	L	09/20/85	JURUPA VALLEY HS	
CARKILE	JARRETT	J	08/20/85	JURUPA VALLEY HS	✓
CHAMPION	ADAM	A	08/19/85	JURUPA VALLEY HS	
CHAPAS	LAURA	E	11/15/84	RUBIDOUX HS	
CHAVEZ	MAYRA	J	10/10/85	RUBIDOUX HS	
CORONA	ROCIO		05/01/85	RUBIDOUX HS	
DEFRESE	MATTHEW	K	08/25/85	JURUPA VALLEY HS	
DELTORO	DANIEL	D	10/02/84	RUBIDOUX HS	
DOMINGUEZ	ANWAR		11/24/85	RUBIDOUX HS	
DOMINGUEZ	KARLA	M	09/24/85	RUBIDOUX HS	
ELDER	STEPHANIE	R	09/29/85	JURUPA VALLEY HS	
ESPINOSA	YAMINAH		10/02/85	RUBIDOUX HS	
EVANS	MATTHEW	R	04/04/85	RUBIDOUX HS	
FADAVI	DELAVAL	W	12/08/84	RUBIDOUX HS	
FOX	BRANDON	H	08/29/85	RUBIDOUX HS	
GARCIA	ALANA	D	12/21/84	JURUPA VALLEY HS	
GENTRY	DONALD	T	02/13/85	RUBIDOUX HS	
GREVE	ANDREW	P	04/03/85	JURUPA VALLEY HS	✓
GWILT	SARAH	M	02/14/85	JURUPA VALLEY HS	
HANEY	CHRISTINE	E	04/04/85	JURUPA VALLEY HS	
HANSON	TOMMY	C	12/07/86	JURUPA VALLEY HS	✓
HEADRICK	KIMBERLY	A	11/19/85	JURUPA VALLEY HS	
HEIDORN	SHANNON	N	08/12/85	JURUPA VALLEY HS	
HERMAN	DEREK	L	03/18/85	STEPS COMMUNITY DAY	✓
HERNANDEZ	ROCIO		04/11/85	JURUPA VALLEY HS	
HUEY	SAVANNAH		08/09/85	JURUPA VALLEY HS	
HUTCHINS	NICHOLAS	A	10/29/84	RUBIDOUX HS	
ITURRALDE	MIGUEL	A	08/20/85	JURUPA VALLEY HS	
JAMISON	JOHN	M	07/06/85	RUBIDOUX HS	✓
JENSEN	JAMES	W	08/31/85	RUBIDOUX HS	
JENSEN	MARISSA	J	04/02/85	RUBIDOUX HS	
JOHNSON	DANIEL	P	02/27/85	RUBIDOUX HS	
JOHNSTON	FRANK	L	03/18/85	JURUPA VALLEY HS	
KENDALL	MELISSA	P	06/18/85	RUBIDOUX HS	
LACROSSE	JENNIFER	M	06/25/85	RUBIDOUX HS	
LANGE	ERICK	W	02/19/85	JURUPA VALLEY HS	
LAYTON TORB	AMANDA	K	05/05/85	RUBIDOUX HS	
LOYD	KATHLEEN	M	12/14/84	RUBIDOUX HS	
MANGIAPELO	RYAN	J	11/24/85	JURUPA VALLEY HS	
MARQUEZ	SARAH	C	03/18/85	RUBIDOUX HS	
MAY	BARAKA	I	04/04/85	JURUPA VALLEY HS	✓
MCBRIDE	DEVIN	W	09/27/85	JURUPA VALLEY HS	

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GOVERNOR'S SCHOLARS PROGRAM
AWARD RECIPIENTS ROSTER
FOR
JURUPA USD

GRADE: 11
TEST DATE: SPRING 2002

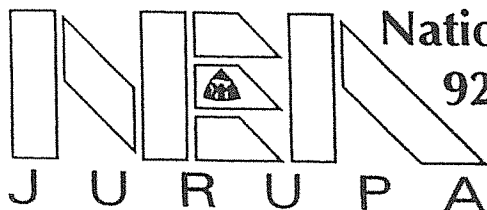
Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
MCKEE	ROBERT	D	07/30/85	RUBIDOUX HS	
MEDINA	WENDY		01/18/85	RUBIDOUX HS	
NEVE	CLAIRE	M	04/29/85	JURUPA VALLEY HS	
NGUYEN	CINDY		10/03/85	JURUPA VALLEY HS	
O DONNELL	MICHELLE	N	12/12/84	RUBIDOUX HS	
OLARIO	MICHAEL		09/21/85	RUBIDOUX HS	
ONZURES	ALEX		09/17/85	RUBIDOUX HS	
PACHECO	JOSHUA	A	02/15/85	RUBIDOUX HS	
PANO	WENDY		01/24/85	JURUPA VALLEY HS	
PAPP	JASON	M	11/16/84	JURUPA VALLEY HS	
PARK	SILVIA		10/31/84	JURUPA VALLEY HS	✓
PATRICK	SAMANTHA	J	10/01/85	JURUPA VALLEY HS	✓
PERRY	CHARLES	L	06/25/85	RUBIDOUX HS	
PETTINGILL	DARLENE	L	06/19/85	JURUPA VALLEY HS	
PIERCEALL	AMY	L	03/16/85	RUBIDOUX HS	
POWELL	PAUL	H	09/02/85	RUBIDOUX HS	
RICHEY	MEGAN	J	01/11/85	RUBIDOUX HS	
RIVERA	RARAMURI	M	01/05/85	JURUPA VALLEY HS	
ROCHA	ANA	J	09/28/85	JURUPA VALLEY HS	
ROMERO	VANESSA	M	11/27/85	JURUPA VALLEY HS	
ROUNTREE	MEGAN	N	04/22/85	RUBIDOUX HS	
SAMUEL	DERRICK	A	04/11/85	RUBIDOUX HS	
SANDERS	NICOLE	M	05/31/85	JURUPA VALLEY HS	
SANTILLI	NICHOLAS	A	06/08/85	RUBIDOUX HS	
SARVER	AUBREE	A	06/26/85	RUBIDOUX HS	
SCHLAGEL	JACOB	D	09/17/85	JURUPA VALLEY HS	
SERRANO	NELSON		05/16/85	RUBIDOUX HS	
SIMMONS	ALEX	M	04/10/85	RUBIDOUX HS	
SMITH	BRANDY	A	09/16/85	JURUPA VALLEY HS	
STRAND	JASEN	A	09/15/84	RUBIDOUX HS	
TOMLINSON	DONALD	R	04/01/85	JURUPA VALLEY HS	✓
TORRES	KARINA		10/14/85	JURUPA VALLEY HS	
TYER	HOLLY	C	08/02/85	RUBIDOUX HS	
URRUTIA	DANNY H		12/01/85	RUBIDOUX HS	
VERCELES	ASHLEY	M	11/19/85	RUBIDOUX HS	
VILLALOBOS	ROSAURA		08/19/85	RUBIDOUX HS	
WANG	ANNIE	Y	01/06/85	RUBIDOUX HS	
WELBORN	ANDREW	D	11/16/84	JURUPA VALLEY HS	✓
WELKER	MICHAEL	L	02/12/85	JURUPA VALLEY HS	
WEST	ELIZHA		03/18/85	RUBIDOUX HS	
WIELNGA	ERIN	N	08/31/85	RUBIDOUX HS	
WILLIAMS	BRITTANY	R	01/29/85	JURUPA VALLEY HS	
WOLFF	ELIZABETH	R	03/29/85	RUBIDOUX HS	
WOODALL	KEVIN	D	08/20/85	JURUPA VALLEY HS	
WOODS	SHANEKA	A	08/06/85	RUBIDOUX HS	
WRIGHT	MICHAEL		12/24/84	RUBIDOUX HS	

Student listing is alphabetical.

STUDENT NAME			DATE OF BIRTH	SCHOOL NAME	STATEWIDE 5% ELIGIBILITY
WRIGHTSMAN	DANIEL	N	02/14/85	RUBIDOLX HS	
ZAIDI	AHMED	B	12/10/85	JURUPA VALLEY HS	
ZEPEDA	PATRICIA	Y	02/13/85	JURUPA VALLEY HS	

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National Education Association – Jurupa
9227 Orco Parkway, Suite E
Riverside, CA 92509 • (909) 681-7997

April 22, 2003

Mrs. Ellen French
Assistant Superintendent
Personnel Services
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Dear Mrs. French:

In accordance with Article II-Duration, Section 1-Duration and Article XXVIII-Negotiation Procedures, the Association submits its intent to bargain the following Articles for 2003-04 as follows:

- Article XIV-Basic Compensation
- Article XVII-Health and Welfare Benefits

In addition, the Association has selected two (2) additional Articles to reopen as follows:

- Article VII-Hours of Duty
- Article XVIII-Supplemental Retirement Benefits

Sincerely,

Francine Rice-Laabs
President

cc: Mr. Rollin Edmunds, Superintendent

"The Quality Education Advocate"



JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE SPECIAL STUDY SESSION
THURSDAY, MAY 1, 2003
OPEN PUBLIC SESSION

CALL TO ORDER	President Adams called the Special Study Session of the Jurupa Unified School District Board of Education to order at 9:00 a.m. on Thursday, May 1, 2003, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	<p><u>Members of the Board present were:</u></p> <p>Mrs. Carolyn Adams, President Mrs. Mary Burns, Clerk Mr. John Chavez, Member Mr. Sam Knight, Member</p>
STAFF PRESENT	<p><u>Staff Advisers present were:</u></p> <p>Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Ms. Ellen French, Assistant Superintendent Personnel Services</p>
ORDER OF BUSINESS	
FLAG SALUTE	President Adams led the audience in the Pledge of Allegiance.
PUBLIC VERBAL COMMENTS	President Adams opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session.
	<p><u>Ms. Jessica Phillips</u> noted that today's Agenda does not allow for discussion following Closed Session. <u>The Superintendent</u> clarified for Ms. Phillips that the Board does plan to reconvene in Open Session prior to adjournment. <u>Ms. Sylvia Holguin</u> provided information on outstanding teachers that are being impacted by teacher layoffs; she opposed the elimination of the Class Size Reduction program and teacher layoffs; she felt that there should be an open forum and dialogue allowed for the public, administrators should give up their raises, and Board members should give up their benefits until the District's budget is reduced sufficiently. <u>Mr. Cook Barela</u> stated that the Agenda is unclear why this meeting is being held; he contacted the First Amendment Coalition regarding how the Agenda is worded, the fact that the meeting is being called a Study Session, and it is being held entirely in Closed Session. He felt that there is an attempt to deceive the public concerning the purpose of the meeting, the Agenda is misleading, and several important issues are being discussed without the public's input or knowledge. Mr. Barela stated that this could be a violation of the Brown Act. <u>The Superintendent</u> stated that there would be no action taken today; if individuals are appointed to fill vacancies this would be done in public; there would be an opportunity for public input at that time, and the scheduling, notice of the meeting, and its content meets all legal requirements. <u>Mr. James Cypert</u> felt that the meeting was another example of the public not being kept informed, it was scheduled quickly, it was not being held in public, and the public was not informed of the meeting in a timely manner.</p>
ADJOURN TO CLOSED SESSION	AT 9:33 A.M. PRESIDENT ADAMS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: PUBLIC EMPLOYEE APPOINTMENT; PUBLIC EMPLOYEE PERFORMANCE EVALUATION, AND CONFERENCE WITH LABOR NEGOTIATOR.
RECESS	At 11:00 a.m., President Adams called for a brief recess; at 11:10 a.m., the Closed Session meeting was reconvened. At 1:15, the Board adjourned from Closed Session and returned to Open Session. There was no reportable action taken.

ADJOURNMENT

There being no further business, President Adams adjourned the Special Study Session at 1:21 p.m.

MINUTES OF THE SPECIAL STUDY SESSION OF MAY 1, 2003 ARE APPROVED AS

President

Clerk

Date

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, MAY 5, 2003

OPEN PUBLIC SESSION

CALL TO ORDER	President Adams called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:00 p.m. on Monday, May 5, 2003, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mrs. Carolyn Adams, President Mrs. Mary Burns, Clerk Mr. John Chavez, Member Mr. Sam Knight, Member
STAFF PRESENT	Staff Advisers present were: Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Dr. DeWayne Mason, Assistant Superintendent Education Services Ms. Ellen French, Assistant Superintendent Personnel Services Mr. Memo Mendez, Director of Research & Categorical Projects Mr. Neil Mercurius, Administrator of Education Technology

HEARING SESSION

PUBLIC VERBAL COMMENTS	President Adams opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session.
ADJOURN TO CLOSED SESSION	PRESIDENT ADAMS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL / REASSIGNMENT / RECLASSIFICATION/ RELEASE/ NONRENEWAL / RESIGNATION / RETIREMENT / SUSPENSION; STUDENT DISCIPLINE CASES #03-146 #03-143 #03-160 #03-140 #03-150 #03-155 #03-166 #03-154 #03-162 #03-138 #03-157 #03-158; CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION: PURSUANT TO SECTION 54956.9 INITIATION OF LITIGATION PURSUANT TO SUBDIVISION (C): NUMBER OF POTENTIAL CASES: 1; CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION: PURSUANT TO GOVERNMENT CODE SECTION 54956.9(A) EMINENT DOMAIN PROCEEDINGS; RIVERSIDE SUPERIOR COURT CASE NO. RIC 389526, PROPERTY & OWNER. APN 165-120-004, LIMONITE LAND COMPANY; CONFERENCE WITH REAL PROPERTY NEGOTIATORS: PURSUANT TO GOVERNMENT CODE SECTION 54956.8, MIDDLE SCHOOL NO. 4. DISTRICT NEGOTIATOR: GREGORY J. BOWERS. PROPERTY & NEGOTIATING PARTIES: APN 165-120-004, LIMONITE LAND COMPANY; APN 165-120-006, TOM AND YUNG S. WOO; APN 165-100-011, OVIED CHALABI. UNDER NEGOTIATION: PRICE, TERMS, AND CONDITIONS OF PAYMENT. At 5:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:00 p.m., the Board adjourned from Closed Session.
CALL TO ORDER	At 7:03 p.m., President Adams called the meeting to order in Public Session.
ROLL CALL BOARD	President Adams, Mrs. Burns, Mr. Knight, Mr. Chavez
ROLL CALL STUDENT MEMBERS	Marina Acosta, Jacqueline Loomis
FLAG SALUTE	President Adams led the audience in the Pledge of Allegiance.

INSPIRATIONAL COMMENT	Mr. Chavez made an Inspirational Comment and called for a Moment of Silence in memory of a 4 th grade Glen Avon Elementary School student that recently passed away, Mariano Perez. On behalf of the Board, Mr. Chavez expressed condolences to the Perez family.
COMMUNICATIONS SESSION	
HEAR REPORT FROM JURUPA VALLEY HIGH	Ms. Jacqueline Loomis, Jurupa Valley High School Student Board member, reported that the Jurupa Valley High School Prom was held two weeks ago at the Imperial Ballroom in Fullerton. State testing began on May 2nd and will be administered to students throughout the month of May. ASB is holding drawings each day to provide incentives for students to come to school each day and work hard on the tests. The second SAT 1 was administered on May 3 rd .
HEAR REPORT FROM RUBIDOUX HIGH	Ms. Marina Acosta, Rubidoux High School Student Board member, reported that Rubidoux High provided a warm welcome to First Lady Sharon David on April 28, 2003 as she presented a \$5,000 donation to the school's library. A performance was provided by the Rubidoux High School two-time grand championship band, the Madrigal singers, and colors were presented by the ROTC. Mr. Jay Trujillo provided an opening address at the ceremony and Alex Simmons, ASB President, thanked First Lady Sharon Davis for the \$5,000 donation. That same evening, the Governor's Scholars Banquet was held to recognize students for their academic achievement. The Spring Concert is scheduled for May 6. The choir will perform in Hawaii May 22-28, 2003. Juan Casas is the 2003/04 ASB President and Kyle Mastin is 2003/04 ASB Vice President. Petitions for class offices will now be distributed by the ASB. The Ballet Folklorio and DJ dance are being sponsored by MECHA on May 16. The Mr. Rubidoux contest will be held on May 21; a Renaissance Rally is scheduled for June 1. Students are busy participating in STAR testing and have high hopes of meeting API growth targets; their testing theme is the "350 Race to Success."
POSTPONE PERFORMANCE FROM GRANITE HILL ELEMENTARY SCHOOL	The Superintendent noted that the performance by Granite Hill Elementary School students would be postponed until the next meeting.
RECOGNIZE 2002-03 INLAND SCIENCE FAIR WINNERS	The Assistant Superintendent Education Services congratulated the 20 students listed in the supporting documents in grades 4-12 that represented the District at the 21 st annual Inland Science and Engineering Fair held April 22-23, 2003 in San Bernardino. He announced that three students in the Senior Division, Douglas Duchon, Joshua Miko, and Denise Veloria, and two students in the Junior Division, Allison Matulich, and John-Michael Jones, qualified to move on to the 2003 California State Science Fair in Los Angeles May 19-20, 2003.
RECOGNIZE CAMINO REAL ELEMENTARY SCHOOL'S NATIONAL PTA CERTIFICATION	The Superintendent congratulated the Camino Real Elementary school community for receiving the National PTA Parent Involvement Schools of Excellence Certification. He asked Camino Real Elementary School's PTA President, Ms. Dawn Brewer, to stand for recognition on behalf of her school site.
RECOGNIZE CINCO DE MAYO CELEBRATIONS	The Assistant Superintendent Education Services announced that several schools throughout the District would be holding Cinco de Mayo celebrations to remember how a small Mexican army saved the tiny town of Puebla, Mexico by defeating the French soldiers back in 1862. A list of activities to celebrate this important event throughout the District is included in the supporting documents.

<p>ADOPT RESOLUTIONS FOR EMPLOYEE RECOGNITION WEEKS -Motion #260</p>	<p>The Superintendent announced that during the week of May 11-17, 2003 public schools in California would be celebrating Teacher Appreciation Week and expressing their grateful appreciation to certificated employees for dedicating their lives to the education of children. In addition, schools would also be celebrating Classified School Employee Week during the week of May 18-24, 2003 to thank support staff members for their valuable contributions and commitment to students. The Superintendent noted that two resolutions are included in the supporting documents to acknowledge the importance of both employee groups.</p> <p>MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #03/40, TEACHER APPRECIATION WEEK, MAY 11-17, 2003, AND RESOLUTION #03/41, CLASSIFIED SCHOOL EMPLOYEE WEEK, MAY 18-24, 2003. MRS. BURNS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, MARINA ACOSTA, JACQUELINE LOOMIS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY, 4-0.</p>
<p>ACCEPT DONATIONS -Motion #261</p>	<p>MRS. BURNS MOVED THE BOARD ACCEPT THE DONATIONS LISTED WITH LETTERS OF APPRECIATION SENT: BOOKS VALUED AT \$60.00 FOR THE PEDLEY ELEMENTARY SCHOOL LIBRARY FROM I.R.S. EMPLOYEES OF SAN BERNARDINO; RISO TONER AND MASTER SUPPLIES VALUED AT \$879.24 FROM BURTRONICS BUSINESS SYSTEMS OF SAN BERNARDINO FOR THE RA/RC 4000 SERIES DUPLICATORS IN THE DISTRICT; \$64.22 THROUGH VERIZON'S EXTRA CREDIT FOR SCHOOLS FUNDRAISING PROGRAM FOR THE RUBIDOUX HIGH SCHOOL STUDENT INCENTIVE PROGRAM, AND AN ANONYMOUS GIFT OF \$5.00 THROUGH A WELLS FARGO FOUNDATION EDUCATION MATCHING GIFT PROGRAM FOR THE STUDENT INCENTIVE PROGRAM. MR. KNIGHT SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, MARINA ACOSTA, JACQUELINE LOOMIS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY, 4-0.</p>
<p>ACCEPT INITIAL BARGAINING PROPOSAL- NATIONAL EDUCATIONAL ASSOCIATION-JURUPA</p>	<p>The Assistant Superintendent Personnel Services recommended the Board accept the Initial Bargaining Proposal-National Education Association-Jurupa with no comment. She indicated that a public hearing on the proposal would be scheduled at the May 19, 2003 meeting.</p>
<p>ANNOUNCE INITIAL BOARD PROPOSAL ON NEGOTIATIONS WITH NEA-J</p>	<p>The Assistant Superintendent Personnel Services publicized the Initial Board Proposal on Negotiations with NEA-J to allow for public comments at the May 19, 2003 meeting.</p>
<p>HEAR REPORT ON IMPLEMTATION OF TEACHER CONNECT SOFTWARE</p>	<p>The Administrator of Education Technology, Mr. Neil Mercurius, introduced Mr. Bill Hopkins and Ms. Bobbi Hillebert from the Education Technology division to present information on implementation of the Teacher Connect software. Mr. Bill Hopkins, Director of Database Administration, demonstrated the effectiveness of the newly implemented Teacher Connect software at six school sites that allows access to forms and reports necessary for Comite and Coordinated Compliance Review documentation and allows teacher access to important information concerning student attendance, test scores, health information, English language proficiency, special education status, etc. He noted that an NT security system is in place so data is protected. Ms. Bobbi Hillebert, Technology Facilitator, demonstrated the process that teachers may now use to take attendance and post student grades electronically, transmit the information to the office; saving time and reducing errors. The Superintendent stated that the software is being phased in gradually and other components and school sites would be added at a later date. Mr. Chavez expressed a desire to visit a classroom and see a demonstration of attendance being entered into the new software system.</p>

PUBLIC VERBAL COMMENTS	President Adams opened the Public Verbal Comments session by inviting the public to comment on items listed on its agenda or on matters within its subject jurisdiction. She requested that comments be limited to three minutes.
	Ms. Thelma King, of Adams Kart Track, responded to a Letter to the Editor that appeared in the <i>County Record</i> and a Board member's conflict of interest regarding Adams Kart Track. She reviewed that over the last 40 years, Adams Kart Track has brought more business into Riverside than any other business, they have been helping students with summer jobs, and they have helped prepare many students for future employment.
	Ms. Margery Ashwood announced that the annual Student Art Show Public Reception is on May 7, 2003 from 6:00 until 8:00 p.m. at Jurupa Valley High School. The show will remain open to the public May 8-14, 2003 and selected pieces will be on display May 19-24 in the Board Room at the District Office.
	Ms. Fran Rice-Laabs, NEA-J President, referred to tiebreaker language used on the Agenda, and indicated that any change to the current language would have to be negotiated. She asked the Board to maintain Class Size Reduction, offer salaries that would attract quality staff, and ensure that there are sufficient instructional materials necessary to teach students.
	Mr. James Cypert requested information regarding several items related to the use of technology.
	The Superintendent confirmed for Mr. Cypert that no reportable action was taken at the May 1, 2003 Special Study Session.
	Ms. Sylvia Holguin asked the Board to do what is right and not lay off teachers that have been loyal to the school district.
	Mr. James Cypert wished to verify if any expelled students were placed at the Jurupa Mountains Cultural Center. Mrs. Burns responded that expelled students have the opportunity to select where they would like to complete their community service hours and the Jurupa Mountains Cultural Center is an option. Mr. Cypert commented that this could be a conflict of interest for Mrs. Burns since she works with expelled students at the Cultural Center and votes on their readmittance to the School District as a School Board member.
	Mr. James Cypert stated that in recognition of Teacher Appreciation Week the Board should consider the removal of Board member stipends and health benefits, the Superintendent, as long as there are teacher layoffs, should reduce his salary, and the District should review technology expenditures.
	Ms. Diana Ochoa, teacher, spoke in opposition to teacher layoffs, and listed the outstanding qualities of several of the teachers that are included on the layoff list.

PUBLIC VERBAL COMMENTS (CONTINUED)	Mr. Cook Barela referred to Agenda Item A-11, Non-Routine Field Trip Request involving ASB students and Ms. Patricia Prosser, Rubidoux High School ASB Advisor. He alleged that Ms. Prosser is spending ASB funds without the approval of the ASB. Mr. Barela stated that he brought this to the attention of the Principal, Mr. Jay Trujillo. He asked for follow-up on this issue.
	Mr. Cook Barela questioned President Adams concerning the cost for her participation on the State's High School Exit Exam committee. President Adams stated that her expenses are paid for by the State. He stated that he did not understand how the Delegate Assembly item was placed on the Agenda and alleged that it might be a violation of the Brown Act. Mr. Barela asked that the Board Agenda be placed on the District's website prior to the meeting.
	Ms. Kim Johnson spoke on the last item on the Agenda concerning the field trip to the Jurupa Mountains Cultural Center; questioned why this field trip was not handled through the regular process, and asked whether there would be problems incurred for going around the system.
	On behalf of Ms. Jessica Phillips, Sunnyslope Elementary School parent, Mr. James Cypert read questions relating to field trip guidelines. He submitted the questions to the Superintendent's Assistant for a response.
BOARD MEMBER COMMENTS	<u>Mr. Knight</u> reported on his attendance at the Education Summit held on April 29, 2003 in Riverside with State Superintendent of Public Instruction, Mr. Jack O'Connell, as the keynote speaker. Following the State Superintendent's address, business and educational leaders in the community met in various sessions to discuss solutions to the financial crisis facing the State and to develop creative solutions. Mr. Knight stressed the importance of passing state bonds for school facilities and contacting legislators concerning the adoption of the State Budget and maintaining funds for educational reforms. He distributed calendars for Board members listing the key components of the Developmental Assets program and noted that anyone else wanting a copy of the calendar could contact the Superintendent's office. Mr. Knight reviewed his attendance at the RCSBA meeting with speaker, Kevin Gordon, who provided information on the outlook of the State Budget. He commented that although the District values its programs and employees, the District must also be fiscally responsible and prudent during these difficult financial times. Mr. Knight commended Student Board members for their reports and thanked Mr. Mercurius, Ms. Hillebert, and Mr. Hopkins for their report on technology.
	<u>Mrs. Burns</u> stated that she would appreciate a report and information on a future agenda concerning the criteria for non-profit organizations to work with the District. She reviewed the importance of non-profit organizations in the community, including the Jurupa Mountains Cultural Center, to provide assistance to students. Mrs. Burns did not understand why individuals in the community, for their own political purposes, were attacking non-profit organizations that assist at-risk students and help them to succeed.
	<u>Mr. Chavez</u> addressed Ms. Thelma King and Mrs. Burns, indicating that he is not attacking or being mean-spirited against Adams Kart Track or the Jurupa Mountains Cultural Center, he is carrying out his responsibilities as a Board member by requesting an opinion from an attorney to ensure that a conflict of interest does or does not exist prior to making a decision on an item.

BOARD MEMBER COMMENTS (CONTINUED)	Ms. Thelma King tried to address Mr. Chavez on this matter; however, President Adams asked Ms. King not to interrupt Mr. Chavez, as he had not completed his comments.
	<u>Mr. Chavez</u> congratulated Science Fair winners and those students that are moving on to the state level. He stated that the Deputy Superintendent should be proud that his son was included on the list of Science Fair winners in the District. He congratulated the Camino Real Elementary School PTA for their <i>Parent Involvement Schools of Excellence Certification</i> . He reviewed his attendance at the DLAC meeting on April 23, 2003; the Jurupa Valley High School concert on April 24, 2003; the visit of First Lady Sharon Davis to the Rubidoux High School campus on April 28th followed by the Governor's Scholars Dinner that same evening. He stated that the First Lady was impressed with the Madrigal Singers, under the direction of Ms. Staci Della-Rocco, and the Rubidoux High band, under the direction of Mr. Charles Gray. He also attended the Education Summit on April 29, 2003, the Rubidoux High School Spring Concert on May 1, with Marina Acosta as a band member. On April 30, he attended the RCSBA meeting in Palm Springs, with a presentation on <i>The Budget: Latest Fiscal Developments</i> by Mr. Kevin Gordon, Executive Director of the California Association of School Business Officials. He explained that as a delegate, it is his job to review/revise bylaws that are presented to this group. This past weekend he participated in the Hispanic Border Leadership Institute in Long Beach with all costs covered by the Institute. An important topic of discussion at the Institute included information on the pitfalls of the <i>No Child Left Behind</i> act, with a speaker from the San Bernardino County Office of Education. Mr. Chavez noted that he was appointed to serve on the English Language Learner Task Force committee that will be meeting on May 12, 2003 at no cost to the District. Another speaker at the Institute stressed the importance of not eliminating the Class Size Reduction program. President Adams congratulated Mr. Chavez on his appointment.
	At 8:55 p.m., Student Board members dismissed themselves from the meeting.
	Ms. Thelma King stated that the Board did not do their homework when they did not contact Adams Kart Track directly prior to making their decision on the contract. Any questions or concerns regarding student work at the track could have been answered.
	Mr. Chavez stated that his question regarding the contract with Adams Kart Track had nothing to do with evaluating the organization; he was making sure that a violation did not occur when the Board voted on this matter in terms of conflict of interest. The only individuals that could give him answers regarding this would be district administrators.
	A former Camino Real Elementary School parent stated that attacking comments needed to end; Board members are present for the children. She pulled her children out of Camino Real Elementary School and enrolled them in private school because she is tired of the bickering going on in the school district. She stated that the Board and parents are here for the children and her heart goes out to the teachers. She stated that parents needed to work with the Board not against them.
	Mr. James Cypert stated that this evening's report is an example of the Board spending money frivolously; they cannot answer questions on how and why money is spent. They have no understanding of why \$30,000 was spent on laptops for elementary school students. He felt that the Board does not look out for children and should change the way they are doing things.

RECESS	At 9:00 p.m., President Adams called for a brief recess. At 9:08 p.m., President Adams reconvened the meeting. She announced that she would not be taking any more comments from the public and the Board would be moving on to the Action Session.
	Mr. Cook Barela requested to speak. President Adams indicated that he was out of order and did not have permission as the Board is moving to the Action Session. The Deputy Superintendent stated to Mr. Barela that Mrs. Adams is the presiding officer over the meeting, and he did not have permission to speak. Mr. Barela stated that it was very important that he be allowed to speak. The Deputy Superintendent asked Mr. Barela to take his seat. Mr. Barela stated that he had a right to speak and address the Board as it relates to issues on the Agenda and maybe he was being discriminated against because he was Hispanic. The Superintendent stated to Mr. Barela that he already had an opportunity to speak. The Board moved to the Action Session.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-11 -Motion #262	MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED: (1) MINUTES OF APRIL 17, 2003 SPECIAL STUDY SESSION AND APRIL 21, 2003 REGULAR MEETING (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) AGREEMENTS; (5) REJECTION OF CLAIM FROM CORY IVERSON; (6) REJECTION OF CLAIM FROM ELIZABETH R. MENDOZA; (7) ADOPT RESOLUTION 03/38, AUTHORIZE TEMPORARY TRANSFER OF FUNDS FROM STATE SCHOOL FACILITIES FUND TO GENERAL FUND; (8) RESOLUTION #03/39 AUTHORIZATION TO ENCUMBER FUNDS FOR 2003/04 FISCAL YEAR; (9) ADOPT AT 2 ND READING REVISED BOARD POLICY & REGULATION #1902, UNIFORM COMPLAINT PROCEDURE; (10) NON-ROUTINE FIELD TRIP REQUEST FOR 5 STUDENTS TO TRAVEL TO LOS ANGELES, CALIFORNIA TO PARTICIPATE IN THE 2003 CALIFORNIA STATE SCIENCE FAIR MAY 19-20, 2003; (11) NON-ROUTINE FIELD TRIP REQUEST FOR 2003-04 STUDENT GOVERNMENT LEADERS TO TRAVEL TO ANAHEIM MAY 21-22, 2003 TO PARTICIPATE IN THE STUDENT BODY PRESIDENTS' WORKSHOP. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.
APPROVE FOR DISTRICT TO PAY BOARD MEMBER REGISTRATION FEES TO ATTEND CONFERENCES -Motion #263	<u>The Superintendent</u> stated that this item was placed on the Agenda due to a difference of opinion whether the original motion relating to Board member conference expenses included expenses related to Mr. Chavez attending the Delegate Assembly. <u>Mr. Knight</u> stated that he thought a decision was already made that Board members would pay for their own food, travel, and lodging expenses. <u>Mr. Chavez</u> stated that this statement is incorrect, this matter was already taken care of at a previous meeting and the Delegate Assembly was not included in the motion. At that time he requested the Superintendent's Assistant to read the motion three times. He indicated that the Delegate Assembly is not a conference or a workshop, it is a working meeting on behalf of all school boards in California; he was elected to serve in this position with the support of this Board and other school boards to do work at the state level. Mr. Chavez asked for the item to be postponed until the next meeting so he could meet with the California School Boards Association attorney to clarify whether the Delegate Assembly was included in the original motion. Secondly, he asked how this item came to be on the Agenda? <u>The Superintendent</u> noted that Mrs. Burns contacted him concerning the motion and asked how it would impact the attendance of Mr. Chavez at the Delegate Assembly. Since there remained a difference of opinion on the intent of the motion, he talked with the Board President about placing the item on the Agenda for clarification. <u>Mrs. Burns</u> stated that in the discussion following the original motion, she was quite clear that the motion included expenses relating to the Delegate Assembly and all other Board member travel.

<p>APPROVE FOR DISTRICT TO PAY BOARD MEMBER REGISTRATION FEES TO ATTEND CONFERENCES -Motion #263 (CONTINUED)</p>	<p><u>Mr. Chavez</u> pointed out again that he had the motion read three times when it was originally given to clarify that it did not include expenses related to the Delegate Assembly. He felt that the motion related to workshop and conference expenses only. <u>Mrs. Adams</u> recalled that when she first came on the Board in 1996, the District only paid for registration expenses; the District did not pay for Delegate Assembly expenses; she paid for her own travel expenses to many conferences at that time. <u>Mr. Knight</u> indicated that the focus of the decision relates to the finances of the District and the Board's part in reducing those expenses. Other school districts have decided to pay for Delegate Assembly participation and Board member conference expenses; however, this Board decided not to pay for food, travel, and lodging in order to take part in budgetary reductions. MR. KNIGHT MOVED THE BOARD APPROVE FOR THE DISTRICT TO PAY FOR BOARD MEMBER REGISTRATION EXPENSES TO ATTEND CONFERENCES; THE DISTRICT WOULD NOT PAY FOR BOARD MEMBERS' ROOM AND BOARD, FOOD, OR TRAVEL EXPENSES. MRS. BURNS SECONDED THE MOTION. The Superintendent's Assistant was asked to read the motion two times to review the wording in the motion. <u>Mrs. Burns</u> pointed out that Board members gave something up in light of the budget crisis; they agreed to pay for food, travel, and lodging out of their stipend, instead of using funds out of their \$4,000 conference allocation. She provided the definitions for conference, governance, and delegate out of the dictionary and stated that the intent of the motion is clear, Board members are giving up having their expenses paid for, except for registration fees. <u>The Superintendent</u> indicated that the matter in question is what each Board member defines as a conference and whether the Delegate Assembly is categorized as a conference. Since he is responsible for administering and monitoring the Board's conference budget, he needs clarification concerning the District's responsibility for those expenditures. Mrs. Burns asked if she could provide that clarification by making an amendment to the motion to include expenses related to the Delegate Assembly. Mr. Knight indicated that the motion is clear; Board members made a commitment to reduce spending out of their \$4,000 allocation by not asking the District to pay for lodging, food, and travel expenses; therefore, an amendment is not needed. According to the motion, no funds would be used out of this allocation to cover these costs; the District would only pay for registration fees. CSBA expenses come out of this same account; the motion covers all expenses that are related to this account. A VOTE WAS TAKEN, THE MOTION CARRIED 3-1, NAYE, MR. CHAVEZ. Mr. Chavez challenged the motion and vote since he felt the Board already voted on this matter at a previous meeting; this motion is exactly the same, and CSBA Delegate Assembly work is not included.</p>
<p>APPROVE 1ST INFORMATIONAL READING NEW BOARD POLICY 5131.7, WEAPONS & DANGEROUS OBJECTS -Motion #264</p>	<p>The Superintendent stated that an outcome of the recent Coordinated Compliance Review required a new Board Policy concerning students that bring a firearm to a school campus to comply with current law. MR. KNIGHT MOVED THE BOARD APPROVE AT FIRST INFORMATIONAL READING NEW BOARD POLICY 5131.7, WEAPONS & DANGEROUS OBJECTS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.</p>
<p>APPROVE ISSUANCE OF 2001- 02 SCHOOL ACCOUNTABILITY REPORT CARDS -Motion #265</p>	<p>The Assistant Superintendent Education Services stated that the 2001-02 School Accountability Report Cards (SARCs) contain student achievement data from last year as well as the key required components listed on the Agenda. They are available to parents and citizens upon request and posted on the District's website. MR. KNIGHT MOVED THE BOARD AUTHORIZE THE ISSUANCE OF 2001-02 SCHOOL ACCOUNTABILITY REPORT CARDS. MR. CHAVEZ SECONDED THE MOTION. School site principals were commended for preparing the information to place in the Report Cards, and Ms. Kathleen Johnson, Education Services Secretary, was commended for compiling the information into the SARC format and coordinating distribution. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.</p>

ACT ON 3 DISCIPLINE CASES,
EXPULSION/SUSPENDED
EXPULSION
#03-146 #03-143 #03-160
-Motion #266

MR. KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR SUSPENDED EXPULSION CASE #03-146, #03-143, #03-160 AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #03-146 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B1), (E1) FOR THE SPRING SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED AND THE PUPIL IS PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER AND ASSIGNED TO THE INDEPENDENT STUDY PROGRAM, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 16, 2003; EXPEL THE PUPIL IN DISCIPLINE CASE #03-143 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B1), (E1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED AND THE PUPIL IS PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. THE PUPIL IS ASSIGNED TO THE INDEPENDENT STUDY PROGRAM, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE #03-160 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B1), (E1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED AND THE PUPIL IS PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. THE PUPIL IS ASSIGNED TO JURUPA VALLEY HIGH SCHOOL. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.

ACT ON 6 DISCIPLINE CASES,
EXPULSION/SUSPENDED
EXPULSION
#03-140, #03-150 #03-155, #03-
166, #03-154, #03-162
-Motion #267

MR. KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR SUSPENDED EXPULSION CASES #03-140, #03-150 #03-155, #03-166, #03-154, #03-162 AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #03-140 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F) AND 48915 (E1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2003 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP AND REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE #03-150 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C) AND 48915 (B1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2003 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP AND REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004.

<p>ACT ON 6 DISCIPLINE CASES, EXPULSION/SUSPENDED EXPULSION #03-140, #03-150 #03-155, #03- 166, #03-154, #03-162 -Motion #267 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-155</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B1), (B2), (E1), (E2) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE <u>FALL SEMESTER 2003</u> AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003 AND REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-166</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B1), (B2), (E1), (E2) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE <u>FALL SEMESTER 2003</u> AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP AND REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-154</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE <u>FALL SEMESTER 2003</u> AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003 AND SUMMER SCHOOL. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>AUGUST</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-162</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B) AND 48915 (A2), (B1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE <u>FALL SEMESTER 2003</u> AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2003 AND SUMMER SCHOOL. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>AUGUST</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.</p>
<p>ACT ON 3 DISCIPLINE CASES, EXPULSION #03-138, #03-157, #03-158 -Motion #268</p>	<p>MRS. BURNS MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR EXPULSION CASES #03-138, #03-157, #03-158 AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-138</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E1) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP AND REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004.</p>

<p>ACT ON 3 DISCIPLINE CASES, EXPULSION #03-138, #03-157, #03-158 -Motion #268 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-157</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (B), (K), (4) AND 48915 (A2), (B1), (B2), (C2), (E1), (E2) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION; REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP, AND REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#03-158</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (A2), (B1), (B2), (C5), (E1), (E2) FOR THE SPRING SEMESTER 2003 AND FALL SEMESTER 2003. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION; REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP, AND REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 2004. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.</p>
<p>APPROVE PERSONNEL REPORT #19 -Motion #269</p>	<p>The Assistant Superintendent Personnel Services reported that in Closed Session the Board adopted Resolution #03/44, which was affirmed unanimously by a 4-0 vote, to place certificated employee #162063 on unpaid leave effective immediately. Additionally, she requested approval of Personnel Report #19 following review in Closed Session. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #19 FOLLOWING REVIEW IN CLOSED SESSION. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.</p>
<p>ADOPT TIEBREAKER CRITERIA -Motion #270</p>	<p>The Assistant Superintendent Personnel Services stated that if the District were able to offer re-employment notices at a future date, it would be necessary to break several ties where certificated employees have the same seniority date. MR. KNIGHT MOVED THE BOARD ADOPT THE TIEBREAKER CRITERIA LISTED ON THE AGENDA TO DETERMINE THE ORDER FOR REEMPLOYING TEACHERS IN LAYOFF STATUS. MRS. BURNS SECONDED THE MOTION. Mr. Chavez expressed concern about the laying off teachers when at previous meetings he requested that the District not eliminate the Class Size Reduction program. He commented that other school districts are making budget reductions without eliminating this program, and administration should be looking for ways to reduce the Budget without eliminating the Class Size Reduction program. Mr. Chavez stated that this is why he is voting against this action. The Assistant Superintendent explained that this motion does not deal with layoffs; it establishes tiebreaker criteria in making seniority related decisions. Mr. Chavez stated that he misunderstood the intent of this item. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY, 4-0.</p>
<p>ADOPT RESOLUTION #03/42, LAYOFF OF CERTIFICATED EMPLOYEES -Motion #271</p>	<p>The Assistant Superintendent Personnel Services stated that the deadline for final layoff notices to be sent to certificated employees is May 15, 2003. She commented that this date is problematic for the District since the budget is not being recommended until June. MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #03/42 TO LAY OFF DESIGNATED CERTIFICATED EMPLOYEES AND DIRECT THE ASSISTANT SUPERINTENDENT PERSONNEL SERVICES TO GIVE WRITTEN NOTICE THEREOF AS REQUIRED BY LAW. MRS. BURNS SECONDED THE MOTION. Mr. Chavez commented that the reason for his dissenting vote is as stated above. Mr. Knight recognized the decision impacts lives and plays an important role in terms of student achievement; however, the reality of the situation is that the District's funding source comes primarily from the State that is experiencing a severe financial crisis. In order to maintain fiscal responsibility, difficult decisions must be made. Mrs. Burns stated that it is unfortunate that due to the State's financial crisis, many quality teachers are impacted. She hoped that the State's financial crisis would not turn out to be as bleak as anticipated. Mrs. Adams stated that decisions such as this are very hard to make; the Board is truly sorry, and it is the hope of all that things will change at the State level, and the District is able to offer rehire notices. A VOTE WAS TAKEN, THE MOTION CARRIED 3-1, NAYE, MR. CHAVEZ.</p>

ADOPT RESOLUTION #03/43, ESTABLISH SUPPLEMENTAL CLASSIFIED EMPLOYEE RETIREMENT PLAN -Motion #272	MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #03/43 TO ESTABLISH A SUPPLEMENTAL CLASSIFIED EMPLOYEE RETIREMENT PLAN FOR CERTAIN ELIGIBLE EMPLOYEES OF THE DISTRICT EFFECTIVE AUGUST 1, 2003. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.
ADOPT 2003/04 EMPLOYEE WORK YEAR SCHEDULES -Motion #273	MR. KNIGHT MOVED THE BOARD ADOPT THE 2003/04 EMPLOYEE WORK YEAR SCHEDULES AS SHOWN IN THE SUPPORTING DOCUMENTS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY, 4-0.
REVIEW ROUTINE INFORMATION REPORTS & QUESTIONS FROM THE BOARD	The Superintendent stated that the Graduation and Promotion Exercises chart is included in the supporting documents noting Board member and administrative participation for this year's ceremonies.
	The Deputy Superintendent reviewed the routine process for school site PTA's to donate funds for students to attend field trips. He noted that a donation was approved by the Board at a previous meeting for Sunnyslope Elementary School students to participate in two field trips to the Jurupa Mountains Cultural Center (JMCC). However, when the Purchase Orders were presented to the Board for approval at the last meeting, Mr. Chavez requested postponement of the decision to allow Board members an opportunity to review a legal opinion concerning conflict of interest matters for Mrs. Burns, since she is Executive Director of JMCC. Since the field trips were scheduled to occur prior to this evening's meeting, the funds were returned to the PTA, and they wrote a check directly to JMCC. The Deputy Superintendent reviewed a legal opinion regarding conflict of interest for Mrs. Burns that was requested by Mr. Chavez. Mr. Chavez questioned how funds could be returned to the PTA without the Board's approval. The Deputy Superintendent stated that parents and students already raised funds for this field trip to occur; and since the welfare of students is the District's primary concern, under his authority the funds were released back to the PTA so the field trip could occur, while the Board dealt with their own matters relating to conflict of interest. He did not feel it was outside his authority to make this decision.
REVIEW ROUTINE INFORMATION REPORTS & QUESTIONS FROM THE BOARD	Mr. Knight requested a presentation from Ms. Dawn Brewer, newly elected Jurupa Council PTA President, on the recent PTA convention. He commented that there is a process for individuals to follow if there is an issue or concern; he requested that when individuals have a comment concerning anything listed on the Agenda, they should do so in a respectful manner. Mr. Knight pointed out that Board members are elected officials and should receive due respect from the public during the meeting, as the public is afforded that same respect. He indicated that challenging the Board President's authority during a meeting is inappropriate and is not setting a good example for the students that are present.
	Mrs. Burns requested a presentation/report on <i>No Child Left Behind</i> mandates. Mr. Knight stated that Ms. Terri Moreno, Categorical Projects Manager, could provide this information and related information on the District's LEAP Plan. Mrs. Burns indicated that she would be interested in obtaining the cost for the individual mentioned by Mr. Chavez to report to the Board on <i>NCLB</i> .
	Mr. Knight invited anyone interested in discussing his comments concerning civil, courteous, and respectful behavior at Board meetings to meet with him after the meeting.

ADJOURNMENT

There being no further business, President Adams adjourned the Regular Meeting from Public Session at 10:05 p.m.

MINUTES OF THE REGULAR MEETING OF MAY 5, 2003 ARE APPROVED AS

President

Clerk

Date

REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

Fund	Schl	Resource	Vendor	Description	Amount
03	100	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,633.69
03	100	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	604.00
03	100	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICES 4/03.	665.00
03	100	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	95.51
03	105	STATE LOTTERY	SO CALIFORNIA EDISON	UTILITIES 4-03	3,080.14
03	105	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	765.00
03	105	DISCRETIONARY LOTTERY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	120.07
03	105	DONATIONS	LOGUE ALANNA	REIMB SUPPLIES	30.97
03	105	STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	873.34
03	110	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,950.46
03	110	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICES 4/03.	456.40
03	110	STAFF DEV. BUY OUT	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	105.19
03	110	DONATIONS	MCCOLLUM, MARIA	REIMB FIELD TRIP EXP	497.00
03	110	DONATIONS	MCCOLLUM, MARIA	REIMB SUPPLIES	331.00
03	115	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,063.31
03	115	STAFF DEV. BUY OUT	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	120.23
03	115	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	445.17
03	115	DISCRETIONARY	NEXTEL	PHONE SER. AUG. 2002	18.93
03	115	DISCRETIONARY	NEXTEL	PHONE SER. JULY 02	23.28
03	115	DISCRETIONARY	NEXTEL	PHONE SERV. J UN 02	26.40
03	115	DISCRETIONARY	NEXTEL	PHONE SERVICE..SEPT-OCT 02	36.12
03	120	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,973.42
03	120	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	1,143.03
03	120	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	107.40
03	120	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE 4/03	1,751.30
03	125	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,596.35
03	125	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	485.63
03	125	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	128.82
03	130	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,381.12
03	130	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	103.67
03	130	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	370.53
03	135	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,937.16
03	135	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	2,156.72
03	135	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	123.94

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REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

03	140	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,909.08
03	140	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	164.49
03	140	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	631.21
03	145	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,388.22
03	145	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	144.42
03	145	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	600.30
03	150	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,314.15
03	150	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	113.23
03	150	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE 4/03	1,728.82
03	155	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,204.97
03	155	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	394.88
03	155	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	92.22
03	155	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	1,215.04
03	160	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,329.39
03	160	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	773.00
03	160	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	502.00
03	160	DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	1,028.06
03	160	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	135.06
03	160	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	1,228.63
03	165	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,535.18
03	165	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICES 4/03.	489.66
03	165	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	473.03
03	165	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	100.49
03	165	DISCRETIONARY	NEXTEL	PHONE SER. AUG. 2002	17.71
03	165	DISCRETIONARY	NEXTEL	PHONE SER. JULY 02	17.22
03	165	DISCRETIONARY	NEXTEL	PHONE SER. J UN 02	17.23
03	165	DISCRETIONARY	NEXTEL	PHONE SERVICE. SEPT-OCT 02	18.25
03	170	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	3,603.48
03	170	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	123.92
03	170	DONATIONS	LOVING CHARLES	REIMB PARKING FEES	10.00
03	175	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	4,359.37
03	175	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	128.03
03	175	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	598.47
03	200	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	6,497.60
03	200	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	593.26

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REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

03	200	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	262.92
03	200	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	1,907.95
03	205	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	8,842.85
03	205	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	230.15
03	210	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	6,359.38
03	210	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	1,486.41
03	210	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	349.54
03	300	DISCRETIONARY	JURUPA UNIFIED	REPLENISH REVOLVING	404.13
03	300	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	30,913.52
03	300	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	528.25
03	300	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	99.50
03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES 4/21/03	421.62
03	300	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	282.50
03	300	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	1,481.04
03	300	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	101.20
03	300	DISCRETIONARY	NEXTEL	PHONE SER. AUG. 2002	91.28
03	300	DISCRETIONARY	NEXTEL	PHONE SER. JULY 02	42.20
03	300	DISCRETIONARY	NEXTEL	PHONE SERV. J UN 02	42.69
03	300	DISCRETIONARY	NEXTEL	PHONE SERVICE..SEPT-OCT 02	168.40
03	300	DISCRETIONARY	VICKY KAYLOR	REIMB MILEAGE 4/18	84.24
03	300	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE 4/03	8,895.67
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	1,813.92
03	305	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	139.63
03	305	DISCRETIONARY	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	75.00
03	305	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	2,805.48
03	305	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	1,269.62
03	305	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	121.78
03	305	DISCRETIONARY	SCHROEDER KATHY	REIMB MILEAGE 4/03	299.88
03	305	DISCRETIONARY	STANGLE, RICK	REIMB MILEAGE 4/03	195.12
03	305	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	103.38
03	405	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	2,234.53
03	410	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	130.72
03	410	DISCRETIONARY	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	1,496.20
03	410	UNRESTRICTED RESOURCES	HOME DEPOT	MAINTENANCE SUPPLIES	1,250.77
03	500	DEFERRED MAINTENANCE EXPENSE	HOME DEPOT	MAINTENANCE SUPPLIES	1,179.33
03	500	DEFERRED MAINTENANCE EXPENSE			

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REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

03	500	HEALTH & WELFARE CLEARING	JURUPA UNIFIED	REPLENISH REVOLVING	52.33
03	500	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES 4-03	12,123.71
03	500	UNRESTRICTED RESOURCES	MASON DEWAYNE	PO42730 MILEAGE	300.00
03	500	UNRESTRICTED RESOURCES	ACCENT ON TRAVEL	CONF AIRFARE 4/03.	621.00
03	500	UNRESTRICTED RESOURCES	RIVERSIDE COUNTY SCHOOL BOARDS	CONF REG FEES 4/03	120.00
03	500	UNRESTRICTED RESOURCES	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES 5/16	15.00
03	500	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	4.96
03	500	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	PHONE-MAR 03	8,457.76
03	500	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER-MAR 03	330.82
03	500	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	MAR 03 PHONE ED CENTER	14.23
03	500	UNRESTRICTED RESOURCES	ESCOBAR MARIA ELENA	MSTR TCHR STIPEND	150.00
03	500	UNRESTRICTED RESOURCES	NORWOOD ROBERT	MSTR TCHR STIPEND	150.00
03	500	UNRESTRICTED RESOURCES	NEXTTEL	PHONE SER. AUG. 2002	24,113.19
03	500	UNRESTRICTED RESOURCES	NEXTTEL	PHONE SER. JULY 02	4,026.46
03	500	UNRESTRICTED RESOURCES	NEXTTEL	PHONE SER. J UN 02	4,467.52
03	500	UNRESTRICTED RESOURCES	NEXTTEL	PHONE SERVICE..SEPT-OCT 02	5,347.77
03	500	UNRESTRICTED RESOURCES	TUNDIDOR, MADELIN	REIMB MILEAGE 3/31/0	47.99
03	500	UNRESTRICTED RESOURCES	RAMON BARRERAS	REIMB MILEAGE 4/18	143.60
03	500	UNRESTRICTED RESOURCES	LAUZON, RAY	REIMB MILEAGE 4/21	27.72
03	500	UNRESTRICTED RESOURCES	CODER, CANDY	REIMB POSTAGE	21.05
03	500	UNRESTRICTED RESOURCES	SHEPPY LUCINDA	REIMB SUPPLIES-	35.95
03	500	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERV. 4/29/03	960.60
03	501	UNRESTRICTED RESOURCES	HUFCOR AIRWALL, INC.	PANEL REPAIR	150.00
TOTAL FUND 03 \$ 229,472.83					
06	115	SCHOOL IMPROVEMENT PROGRAM-GRADES K	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	25.76
06	140	IASA:TITLE I BASIC GRANTS LOW-INCOM	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	75.00
06	145	IASA:TITLE I BASIC GRANTS LOW-INCOM	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	933.46
06	160	IMMEDIATE INTERVENTION/UNDERPERFORM	STATER BROTHERS	PO42590 SUPPLIES	16.23
06	165	LOTTERY: INSTRUCTIONAL MATERIALS	CHERYL BEASOCK	TEXTBOOK REFUND	10.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	PACIFIC TELEPHONE/WORLDCOM	PHONE-ELEMENTRY-MAR 03	44.27
06	200	HEALTHY START: PLANNING GRANTS AND	PACIFIC TELEPHONE/WORLDCOM	PHONE-MIDDLE & HS-MAR 03	21.40
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	LANCASTER, WALTER	REIMB SUPPLIES	67.86
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	TOWN & COUNTRY HOTEL	CONF LODGING	815.52

25.76

REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	AVID CENTER	CONF REG FEES 5/03-	485.00
06	300	AIAA GRANT (RUSD)	HILTON HOTEL	CONF LODGING 6/03	116.03
06	300	AIAA GRANT (RUSD)	ALLAN HANCOCK COLLEGE	CONF REG FEES 6/03	130.00
06	300	SUPPLEMENTARY PRGS-SPECIALIZED SECO	WILLIAMS SCOTSMAN	PO43357 FINAL PAYM	13,965.44
06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	MICHELSON, SANDRA J.	REIMB POSTAGE	4.25
06	305	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	RIVERSIDE CO. OFFICE OF EDUCA.	CONF REG FEES 11/02-	75.00
06	305	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	WILLIAM R. CARROLL	REIMB CONF EXP. 4/03	713.88
06	305	LOTTERY: INSTRUCTIONAL MATERIALS	LUIS HERNANDEZ	TEXTBOOK REFUND	5.50
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSPORTATION	BUS SERVICE 4/24	1,449.89
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSPORTATION	BUS SERVICE. 5/03	2,490.09
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSPORTATION	BUS SERVICES 4/03.	281.06
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICES 4/21/03	1,061.53
06	500	OTHER FEDERAL	LAIDLAW TRANSPORTATION	BUS SERVICES 4/23/03	643.66
06	500	IASA: TITLE IV DRUG-FREE SCHOOLS	LAIDLAW TRANSPORTATION	BUS SERVICES5/03	296.63
06	500	SPECIAL EDUCATION	LAIDLAW TRANSPORTATION	CONF REG FEES 11/02	50.00
06	500	STAFF DEVELOPMENT-INTERSEG CTET	RIVERSIDE CO. OFFICE OF EDUCA.	CONF REG FEES 4/03	165.00
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	AIMS EDUCATION FOUNDATION	CONF REG FEES 4/03	95.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	CISI	CONF REG FEES 5/03-	350.00
06	500	HEAD START	CABE-RIVERSIDE CHAPTER	PHONE-ELEMENTRY-MAR 03	32.96
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	PACIFIC TELEPHONE/WORLDCOM	PHONE-MAR 03	18.05
06	500	HEAD START	PACIFIC TELEPHONE/WORLDCOM	PHONE-MAR 03	49.33
06	500	WORKFORCE INVESTMENT ACT (WIA)	PACIFIC TELEPHONE/WORLDCOM	PHONE-MAR 03	169.94
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	NEXTEL	PHONE SER. AUG. 2002	621.86
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	NEXTEL	PHONE SER. AUG. 2002	299.55
06	500	TRANSPORTATION-HOME TO SCHOOL	NEXTEL	PHONE SER. AUG. 2002	67.52
06	500	WORKFORCE INVESTMENT ACT (WIA)	NEXTEL	PHONE SER. AUG. 2002	20.13
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	NEXTEL	PHONE SER. JULY 02	736.66
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	NEXTEL	PHONE SER. JULY 02	500.82
06	500	TRANSPORTATION-HOME TO SCHOOL	NEXTEL	PHONE SER. JULY 02	83.34
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	NEXTEL	PHONE SERV. J UN 02	596.24
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	NEXTEL	PHONE SERV. J UN 02	432.57
06	500	TRANSPORTATION-HOME TO SCHOOL	NEXTEL	PHONE SERV. J UN 02	66.34
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	NEXTEL	PHONE SERVICE..SEPT-OCT 02	622.34
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	NEXTEL	PHONE SERVICE..SEPT-OCT 02	474.75
06	500	TRANSPORTATION-HOME TO SCHOOL	NEXTEL	PHONE SERVICE..SEPT-OCT 02	69.29

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REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1
04-21-03 thru 05-02-03

06	500	WORKFORCE INVESTMENT ACT (WIA)	NEXTEL	PHONE SERVICE..SEPT-OCT 02	47.65
06	500	OTHER FEDERAL	STATER BROTHERS	PO42590 SUPPLIES	146.66
06	500	WORKFORCE INVESTMENT ACT (WIA)	STATER BROTHERS	PO42590 SUPPLIES	153.27
06	500	HEAD START	ANITA GUEL	REIMB CHILD CARE.	45.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	CAREY JAMES P.	REIMB CLAD FEE	158.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	JASON ATKINSON	REIMB CLAD FEE	288.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	JEAN BIZOT	REIMB CLAD FEE	288.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	LYNN PARRELLA	REIMB CLAD FEE	55.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	ALICE CORNEJO	REIMB MILEAGE	37.44
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GARAVITO, NORIE	REIMB MILEAGE	37.44
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	IRMA NARANJO	REIMB MILEAGE	92.88
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GARAVITO, NORIE	REIMB MILEAGE	135.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	ALICE CORNEJO	REIMB MILEAGE 4/03	42.30
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	LUZ MARIA SALAZAR	REIMB MILEAGE 4/03	160.73
06	500	HEAD START	SUE WOOTEN	REIMB MILEAGE 4/03	14.04
06	500	OTHER FEDERAL	SUSY AGUIRRE	REIMB SUPPLIES	44.72
06	500	HEALTHY CHILDREN CONNECTION PROGRAM	TERESA ROMAN-BRUNSON	REIMB SUPPLIES	13.46
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GARAVITO, NORIE	REIMB SUPPLIES 4/03	16.16
06	500	WORKFORCE INVESTMENT ACT (WIA)	NANCY MATZENAUER	REIMB SUPPLIES 4/03	43.15
06	500	ENGLISH LANGUAGE AND INTENSIVE LITE	CDE-CASHIER'S OFFICE	STATE ELIIP FUNDS	108,009.40
TOTAL FUND 06 \$ 139,077.45					

11	401	UNRESTRICTED RESOURCES	JOSETTE HERNANDEZ	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	KAREN GUILLLEN-MAYEN	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	LEANNE DANIELS	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	LYLLIAN ROCHA	TEXTBOOK REFUND	15.00
11	401	UNRESTRICTED RESOURCES	MARIE ALANIZ	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	NADIA RIVERA	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	NAOMI SCHELLING	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	RALPH RODARTE	TEXTBOOK REFUND	25.00
11	401	UNRESTRICTED RESOURCES	RAMON CRESPO	TEXTBOOK REFUND	25.00
TOTAL FUND 11 \$ 215.00					

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REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1

04-21-03 thru 05-02-03

12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	PACIFIC TELEPHONEWORLD.COM	PHONE-ELEMENTRY-MAR 03	12.79
12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	DEBBIE PROVENZANO	REIMB MILEAGE 5/01	10.90
				TOTAL FUND 12 \$	23.69
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	CDW-G	C7703 COMPUTER SUPPLIES	685.35
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	TEXACO	FUEL EXPENSE	26.67
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PERKINS & WILL, INC.	C7559 FEASIBILITY STUDY	5,810.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SMART & FINAL IRIS CO	C7637 SUPPLIES	339.82
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SCHOOL LUNCH PROGRAM	C7743 GROCERIES	4,905.35
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	MAMA SARDUCCI	C7754 GROCERIES	223.32
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	INTERSTATE BRANDS CORP	C7758 GROCERIES	2,197.10
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEWPORT FARMS	C-7759 GROCERIES	2,219.29
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	GOLD STAR FOODS	C-7760 GROCERIES	32,982.59
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	P & R PAPER SUPPLY CO	C-7761 GROCERIES	16,619.48
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	COCA-COLA OF LOS ANGELES	C7762 BEVERAGES	3,716.25
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SWIFT PRODUCE	C-7763 GROCERIES	29,137.92
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DRIFTWOOD DAIRY	C-7764 GROCERIES	53,335.61
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	INTERNATIONAL RESTAURANT SUPPLY, I	C7765 GROCERIES	3,007.97
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	INTERNATIONAL RESTAURANT SUPPLY, I	C7766 EQUIPMENT	2,533.52
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	CAMPUS FOODS	C7767 GROCERIES	32,325.21
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DOMINO'S PIZZA	C7768 PIZZA	18,133.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	ARCH WIRELESS	C7769 PAGER SERVICES	41.49
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	A & R WHOLESAL E DISTRIBUTORS	C7770 GROCERIES	839.25
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PACIFIC TELEPHONEWORLD.COM	PHONE-ELEMENTRY-MAR 03	272.43
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PACIFIC TELEPHONEWORLD.COM	PHONE-MAR 03	133.84
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PACIFIC TELEPHONEWORLD.COM	PHONE-MIDDLE & HS-MAR 03	128.53
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEXTEL	PHONE SER. AUG. 2002	272.98
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEXTEL	PHONE SER. JULY 02	201.99
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEXTEL	PHONE SERV. J UN 02	236.27
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEXTEL	PHONE SERVICE..SEPT-OCT 02	389.69
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BEVERLY JOHNSTON	REIMB CONF EXP	38.24
13	500	UNRESTRICTED RESOURCES	NOEMI PADILLA	REIMB LUNCH ACCT	47.75
				TOTAL FUND 13 \$	210,800.91


REPORT OF DISBURSEMENT ORDER PURCHASES

PURCHASES OVER \$1
04-21-03 thru 05-02-03

67	500	SELF INSURANCE	MICHAEL RETTIG	PERSONAL LOSS CLAIM	400.00
67	500	SELF INSURANCE	MERCURY INSURANCE CO. ASO	SETTLEMENT 1/24/03	405.09
TOTAL FUND 67 \$					805.09

107 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF 580,394.97

RECOMMENDED APPROVAL


DIRECTOR OF BUSINESS SERVICES



Report of Purchases
Purchases Over \$200
04/19/03 thru 05/02/03

P.O.#	Fund	School	Resource	Vendor	Description	Amount
P38773	06	125	IASA:TITLE I BASIC GRANTS LOW-INCOME	RENAISSANCE LEARNING SYSTEMS	MB-SUPPLIES	2,271.78
P42262	03	500	UNRESTRICTED RESOURCES	PIONEER CHEMICAL COMPANY	MOT-SUPPLIES AND REPAIRS	1,000.00
P42273	06	500	TRANSPORTATION-HOME TO SCHOOL	AIRGAS	TRANS-PURCHASE FILL CHARGES	300.00
P42319	06	500	TRANSPORTATION-HOME TO SCHOOL	BETTS TRUCK PARTS	TRANS-OPEN PO-REPAIR PARTS	1,500.00
P42416	06	500	TRANSPORTATION-HOME TO SCHOOL	A-Z BUS SALES	TRANS-PARTS	500.00
P42746	03	500	UNRESTRICTED RESOURCES	STERICYCLE	EC-OPEN PO-WASTE DISPOSAL SERVICES	250.00
P43446	03	305	UNRESTRICTED RESOURCES	FULLER ENGINEERING	RHS-OPEN PO-POOL SUPPLIES	3,000.00
P43513	06	300	PARTNERSHIP ACADEMIES PROGRAM	GANAHL LUMBER COMPANY	JVHS-OPEN PO-SUPPLIES	1,000.00
P43592	03	305	UNRESTRICTED RESOURCES	STATER BROTHERS	RHS-OPEN PO-INSTRUCTIONAL SUPPLIES	3,500.00
P43595	06	500	WORKFORCE INVESTMENT ACT (WIA)	STATER BROTHERS	EC-OPEN PO-INSTRUCTIONAL SUPPLIES	846.73
P43596	06	500	WORKFORCE INVESTMENT ACT (WIA)	OFFICE DEPOT	EC-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
P43597	06	500	WORKFORCE INVESTMENT ACT (WIA)	COSTCO	EC-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
P43599	06	500	WORKFORCE INVESTMENT ACT (WIA)	K-MART (LIMONITE STORE)	EC-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
P43695	06	500	WORKFORCE INVESTMENT ACT (WIA)	TARGET GREATLAND	EC-SCS-OPEN PO-SUPPLIES FOR YOC	1,000.00
P43908	06	500	OTHER FEDERAL	STATER BROTHERS	ECSCS-JMS-OPEN PO-SUPPLIES	500.00
P43912	06	500	OTHER FEDERAL	BUSY BEE	ECSCS-MLM-OPEN PO-SUPPLIES	460.00
P43918	06	500	OTHER FEDERAL	COSTCO	ECSCS-JMS-OPEN PO-SUPPLIES	1,000.00
P43920	06	500	OTHER FEDERAL	COSTCO	ECSCS-JMS-OPEN PO-SUPPLIES	1,300.00
P44987	06	500	OTHER FEDERAL	HANCOCK FABRIC & CRAFTS	ECSCS-MLMS-OPEN PO-INSTRUCTIONAL SUPPLIE	421.26
P45475	06	500	WORKFORCE INVESTMENT ACT (WIA)	SMART & FINAL IRIS CO	YOC-LC-OPEN PO-SUPPLIES	1,000.00
P45671	06	110	IMMEDIATE INTERVENTION/UNDERPERFORM	RIVERSIDE CO. OFFICE OF EDUC.	GH-STAFF DEVELOPMENT DAY	1,000.00
P45957	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-PER-TREE SERVICES	2,060.00
P46140	06	500	ROUTINE REPAIR & MAINTENANCE	LENNOX INDUSTRIES	MAINT-VB-BLOWER ASSEMBLY & MOTORS	614.46
P46203	14	500	UNRESTRICTED RESOURCES	STATE WIDE MECHANICAL, INC.	MAINT-REMOVE AND REPLACE BOILER AT RHS	394.66
P46237	03	500	UNRESTRICTED RESOURCES	OCHOA'S BACKFLOW SYSTEMS	MAINT-REPAIRS	288.75
P46266	06	500	ROUTINE REPAIR & MAINTENANCE	TOMARK SPORTS INC	MAINT-SUPPLIES	754.25
P46302	03	500	DEFERRED MAINTENANCE EXPENSE	FOURTH STREET ROCK CRUSHER	MAINT-SA-CONCRETE	793.40
P46305	06	500	ROUTINE REPAIR & MAINTENANCE	INLAND LIGHTING	MAINT-BALLAST KITS	584.55
P46324	03	500	UNRESTRICTED RESOURCES	NATIONAL CONSTRUCTION RENTALS	JVHS-FENCING RENTAL	1,993.82
P46325	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-VB-MB-JMS-TREE SERVICES	1,685.00
P46329	03	500	DEFERRED MAINTENANCE EXPENSE	FOURTH STREET ROCK CRUSHER	MAINT-RHS-CONCRETE	2,059.83
P46369	06	500	ROUTINE REPAIR & MAINTENANCE	LENNOX INDUSTRIES	MAINT-SUPPLIES	2,422.35
P46371	06	500	ROUTINE REPAIR & MAINTENANCE	HOWARD INDUSTRIES	MAINT-DUPONT FREON	1,889.94
P46380	03	500	UNRESTRICTED RESOURCES	PIONEER CHEMICAL COMPANY	MAINT-SUPPLIES	1,058.46
P46400	03	500	UNRESTRICTED RESOURCES	SPICERS PAPER, INC.	PRINT SHOP-SUPPLIES	488.06

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Report of Purchases
Purchases Over \$200
04/19/03 thru 05/02/03

P.O.#	Fund	School	Resource	Vendor	Description	Amount
P46400	03	500	UNRESTRICTED RESOURCES	SPICERS PAPER, INC.	PRINT SHOP-SUPPLIES	488.06
P46413	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	OCE-USA, INC.	RHS-SUPPLIES	572.21
P46415	06	500	ROUTINE REPAIR & MAINTENANCE	INLAND LIGHTING	MAINT-SUPPLIES	654.05
P46417	03	500	DEFERRED MAINTENANCE EXPENSE	MISSION GARDEN SUPPLY	MAINT-RHS-SAND	506.06
P46421	03	500	UNRESTRICTED RESOURCES	PARTS NOW	EC-REPAIR PARTS	487.00
P46426	03	500	UNRESTRICTED RESOURCES	AGUA MANSA MRF,LLC	MAINT-DISPOSAL FEES	271.67
P46427	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-VB-CARPET	2,848.95
P46453	06	500	TRANSPORTATION-HOME TO SCHOOL	LOS ANGELES FREIGHTLINER	TRANS-REPAIR DAMAGE TO BUS #13	762.33
P46458	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-REMOVAL OF TREES AT VB	2,300.00
P46459	06	500	ROUTINE REPAIR & MAINTENANCE	REBEL RENTS	MAINT-JVHS-RENTALS	266.23
P46464	06	500	ROUTINE REPAIR & MAINTENANCE	CLARK SECURITY PRODUCTS	MAINT-SUPPLIES	2,357.93
P46468	06	410	TENTH GRADE COUNSELING	CCEA	NV-TRAVEL REQUEST	1,425.00
P46473	06	130	IMMEDIATE INTERVENTION/UNDERPERFORM	VON'S MARKET (LIMONITE AVE)	PA-OPEN PO-SUPPLIES	300.00
P46474	06	500	OTHER FEDERAL	CHUCK E. CHEESE	TS-FIELD TRIP	569.05
P46475	06	500	OTHER FEDERAL	FIESTA VILLAGE	SS-FIELD TRIP	1,074.00
P46476	06	500	OTHER FEDERAL	FIESTA VILLAGE	SA-FIELD TRIP	1,163.50
P46477	06	500	OTHER FEDERAL	CHUCK E. CHEESE	GA-FIELD TRIP	688.85
P46484	03	500	UNRESTRICTED RESOURCES	UNITED GREEN MARK, INC.	MAINT-SUPPLIES	203.39
P46492	06	500	ROUTINE REPAIR & MAINTENANCE	TECHNICAL AIR CORPORATION	MAINT-SUPPLIES	377.13
P46493	06	300	AIAA GRANT (RUSD)	CORPORATE EXPRESS	JVHS-OFFICE SUPPLIES	303.22
P46494	06	165	IMMEDIATE INTERVENTION/UNDERPERFORM	ASCD	TS-INSTRUCTIONAL SUPPLIES	1,757.77
P46498	03	500	UNRESTRICTED RESOURCES	PIONEER STATIONERS INC	CSR-STORES	416.35
P46500	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	GEYSER EQUIPMENT, LLC	JVHS-HIGH PRESSURE WASHER	365.43
P46501	03	500	UNRESTRICTED RESOURCES	SCHOOL SERVICES OF CALIFORNIA	ECBS-CADIE REPORT	400.00
P46503	06	500	HEAD START	PARENTS MAKE THE DIFFERENCE	EC-SUBSCRIPTION	184.50
P46503	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOME	PARENTS MAKE THE DIFFERENCE	EC-SUBSCRIPTION	41.00
P46503	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	PARENTS MAKE THE DIFFERENCE	EC-SUBSCRIPTION	184.50
P46506	03	305	CTEI - STAFF DEVELOPMENT	OFFICEMAX	RHS-OPEN PO-SUPPLIES	250.00
P46507	06	160	EARLY INTERVENTION FOR SCHOOL SUCCES	LAKESHORE	SS-MAGNETIC EASEL	242.44
P46508	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	COIN EDUCATIONAL PRODUCTS	RHS-LICENSE-NV-LICENSE RENEWAL	2,274.59
P46509	03	305	DISCRETIONARY	SOUTHEASTERN APPAREL	RHS-GREEN ARABELLA DRESSES	620.13
P46510	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	PERMA-BOUND	MMS-OPEN PO-BOOKS	3,000.00
P46513	06	305	LOTTERY: INSTRUCTIONAL MATERIALS	FREESTYLE PHOTOGRAPHIC SUPPLIES	RHS-INSTRUCTIONAL SUPPLIES	426.01
P46516	03	110	DONATIONS	CM SCHOOL SUPPLY CO.	GH-OPEN PO-SUPPLIES	224.40
P46517	03	500	UNRESTRICTED RESOURCES	PROTECTION SERVICES, INC.	MAINT-OPEN PO-REPAIRS ON SECURITY SYS.	5,000.00

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Report of Purchases
Purchases Over \$200
04/19/03 thru 05/02/03

P.O.#	Fund	School	Resource	Vendor	Description	Amount
P46518	06	170	IMMEDIATE INTERVENTION/UNDERPERFORM	OFFICEMAX	VB-OPEN PO-YEAR END INCENTIVES	500.00
P46521	03	130	DISCRETIONARY	IMAGINE IT	DW-SKILLS DAY RIBBONS	428.31
P46521	03	140	DISCRETIONARY	IMAGINE IT	DW-SKILLS DAY RIBBONS	202.03
P46521	06	115	IASA:TITLE I BASIC GRANTS LOW-INCOME	IMAGINE IT	DW-SKILLS DAY RIBBONS	202.03
P46521	06	125	IASA:TITLE I BASIC GRANTS LOW-INCOME	IMAGINE IT	DW-SKILLS DAY RIBBONS	118.53
P46521	06	175	IASA:TITLE I BASIC GRANTS LOW-INCOME	IMAGINE IT	DW-SKILLS DAY RIBBONS	589.93
P46521	06	100	LOTTERY: INSTRUCTIONAL MATERIALS	IMAGINE IT	DW-SKILLS DAY RIBBONS	101.02
P46521	06	105	LOTTERY: INSTRUCTIONAL MATERIALS	IMAGINE IT	DW-SKILLS DAY RIBBONS	606.09
P46521	06	145	LOTTERY: INSTRUCTIONAL MATERIALS	IMAGINE IT	DW-SKILLS DAY RIBBONS	727.31
P46521	06	160	LOTTERY: INSTRUCTIONAL MATERIALS	IMAGINE IT	DW-SKILLS DAY RIBBONS	323.25
P46521	06	170	LOTTERY: INSTRUCTIONAL MATERIALS	IMAGINE IT	DW-SKILLS DAY RIBBONS	342.11
P46521	06	155	SCHOOL COMMUNITY POLICING PARTNERSHI	IMAGINE IT	DW-SKILLS DAY RIBBONS	266.68
P46521	06	110	SCHOOL IMPROVEMENT PROGRAM-GRADES	IMAGINE IT	DW-SKILLS DAY RIBBONS	86.20
P46521	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES	IMAGINE IT	DW-SKILLS DAY RIBBONS	619.56
P46522	03	120	DONATIONS	JENSEN ALVARADO RANCH	IH-FIELD TRIP	600.00
P46524	21	500	SCHOOL MARQUEES/SCOREBOARDS	INLAND FOUNDATION ENGINEERING	EC-CONSTRUCTION TESTING FOR PERALTA E.	358.50
P46526	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOME	CORPORATE EXPRESS	EC-SUPPLIES	899.06
P46527	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	CDW-G	RHS-TONER	322.79
P46528	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	CDW-G	MMS-REPLACEMENT BULBS FOR PROJECTOR	2,995.45
P46532	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	THOMSON LEARNING	RHS-SCIENCE TEXTS	2,092.60
P46533	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	THOMSON LEARNING	RHS-SCIENCE TEXTS	1,700.02
P46534	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	OFFICE DEPOT	MMS-SUPPLIES	284.50
P46535	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	FOLLETT LIBRARY RESOURCES	MMS-BOOKS	10,000.00
P46537	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-VB-TREE WORK	2,983.00
P46538	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	THOMSON LEARNING	RHS-DELMARS HAND BOOK OF FLOWERS	1,143.57
P46542	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	TEACHER'S VIDEO COMPANY	RHS-VIDEOS	294.07
P46543	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	TEACHER'S DISCOVERY	RHS-INSTRUCTIONAL SUPPLIES	643.18
P46544	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	TEACHER'S DISCOVERY	RHS-INSTRUCTIONAL SUPPLIES	365.36
P46546	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	I.M.P.A.C. GOVERNMENT SERVICES	RHS-INSTRUCTIONAL SUPPLIES	885.71
P46547	06	300	AIAA GRANT (RUSD)	SCHOLASTIC, INC.	JVHS-SUBSCRIPTION	353.16
P46549	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	SCHOLASTIC, INC.	MMS-SUBSCRIPTIONS	686.88
P46550	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	SCHOLASTIC, INC.	MMS-SUBSCRIPTION	321.30
P46551	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	SCHOLASTIC, INC.	MMS-SUBSCRIPTION	799.20
P46552	06	500	SPECIAL EDUCATION	RIVERSIDE PUBLISHING CO.	EC-INSTRUCTIONAL SUPPLIES	1,436.55
P46554	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	SRA MACMILLAN/MCGRAW-HILL	RHS-TEXTBOOKS	2,630.58

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Report of Purchases
Purchases Over \$200
04/19/03 thru 05/02/03

P.O.#	Fund	School	Resource	Vendor	Description	Amount
P46555	06	115	IASA:TITLE I BASIC GRANTS LOW-INCOME	LONG BEACH AQUARIUM OF THE	IA-FIELD TRIP	715.00
P46556	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	I.M.P.A.C. GOVERNMENT SERVICES	RHS-INSTRUCTIONAL SUPPLIES	1,044.52
P46560	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	I.M.P.A.C. GOVERNMENT SERVICES	RHS-INSTRUCTIONAL SUPPLIES	763.32
P46569	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	I.M.P.A.C. GOVERNMENT SERVICES	MMS-READING MATERIAL	2,483.64
P46570	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	GREAT SOURCE EDUCATION GROUP	MMS-READER'S HANDBOOK	1,808.17
P46572	06	165	IMMEDIATE INTERVENTION/UNDERPERFORM	I.M.P.A.C. GOVERNMENT SERVICES	TS-INSTRUCTIONAL MATERIALS	249.05
P46573	03	500	UNRESTRICTED RESOURCES	CDW-G	EC-TECH-PHOENIX IMAGECAST	1,389.98
P46577	03	140	DONATIONS	BUENA VISTA PICTURES DISTRIBUTION	PER-FIELD TRIP	702.00
P46580	03	500	UNRESTRICTED RESOURCES	WESTERN TROPHY MFG	ECPEERS-RETIREMENT PLAQUES	775.80
P46581	03	500	UNRESTRICTED RESOURCES	DEB'S CUSTOM AWARDS	ECPEERS-TEACHER OF THE YEAR PLAQUES	766.10
P46583	03	105	DONATIONS	LIFETOUCH STUDIOS	GA-YEARBOOK DEPOSIT	1,654.11
P46585	06	500	ROUTINE REPAIR & MAINTENANCE	DE ANZA HARDWARE BUILDING SUP.	MAINT-OPEN PO-MAINTENANCE SUPPLIES	1,500.00
P46588	06	500	MEDI-CAL BILLING OPTION	MCGRATH'S	ECSCS-OPEN PO-CATERING	300.00
P46589	06	500	MEDI-CAL BILLING OPTION	GRAZIANO'S	ECSCS-OPEN PO-FOOD	250.00
P46590	06	500	MEDI-CAL BILLING OPTION	JOSE'S TACO SHOP	ECSCS-OPEN PO-FOOD	300.00
P46593	06	115	IASA:TITLE I BASIC GRANTS LOW-INCOM	DEB'S CUSTOM AWARDS	IA-AWARDS	2,973.90
P46594	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	CONTINENTAL BOOK CO.	RHS-INSTRUCTIONAL MATERIALS	229.61
P46596	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	TROXELL COMMUNICATIONS INC.	MMS-OVERHEAD PROJECTORS	247.83
P46597	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	AMERICAN BOOK COMPANY	MMS-MATH BOOKS	2,375.84
P46598	03	205	DISCRETIONARY	MCKESSONHBOC MEDICAL GROUP	MLMS-THERMOMETER	221.18
P46599	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	CONTINENTAL BOOK CO.	RHS-INSTRUCTIONAL MATERIALS	2,672.93
P46600	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	WEISER EDUCATIONAL, INC.	MMS-WORLD HISTORY TEXTBOOKS	1,553.60
P46601	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-INSTRUCTIONAL SUPPLIES	207.41
P46603	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	APPLAUSE LEARNING RESOURCES	RHS-TEXTBOOKS	210.42
P46604	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	APPLAUSE LEARNING RESOURCES	RHS-INSTRUCTIONAL MATERIALS	284.41
P46606	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	PROGRESS PUBLICATIONS	MMS-STUDENT AGENDAS	4,360.86
P46628	06	500	COMMUNITY-BASED TUTORING GRANTS	OXFORD UNIVERSITY PRESS	LCAE-CLASSROOM ACTIVITIES	414.56
P46629	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	DDC PUBLISHING	RHS-READING MATERIAL	1,128.40
P46631	06	135	IASA:TITLE I BASIC GRANTS LOW-INCOM	SCOTT FORESMAN/ADDISON WESLEY	PED-INSTRUCTIONAL MATERIALS	8,730.81
P46632	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	EVERBIND BOOKS	MMS-SUPPLIES	632.86
P46633	06	160	IMMEDIATE INTERVENTION/UNDERPERFORM	COSTCO	SS-OPEN PO-SUPPLIES	1,500.00
P46634	06	500	ROUTINE REPAIR & MAINTENANCE	VISTA PAINT	MAINT-OPEN PO-PAINT AND PAINT SUPPLIES	750.00
P46635	06	500	ROUTINE REPAIR & MAINTENANCE	GRILLO FILTERS SALES	MAINT-OPEN PO-HVAC FILTERS	3,000.00
P46636	06	500	OTHER FEDERAL	TARGET GREATLAND	SCS-JMS-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
P46641	03	155	DONATIONS	SAN BERNARDINO COUNTY MUSEUM	SA-FIELD TRIP	307.50

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Report of Purchases
Purchases Over \$200
04/19/03 thru 05/02/03

P.O.#	Fund	School	Resource	Vendor	Description	Amount
					126 P.O.'s over \$200	158,788.58
					74 P.O.'s NOT over \$200	6,196.73
					200 TOTAL PURCHASE ORDERS	164,985.31

RECOMMEND APPROVAL: S. L. Capenda 5/6/03
Director of Centralized Support Services

JURUPA UNIFIED SCHOOL DISTRICT
MONTHLY PAYROLL DISBURSEMENTS

May 19, 2003

<u>APRIL PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$ 6,887,089.58	\$ 251,055.83	\$ 7,138,145.41
CLASSIFIED	\$ 764,008.15	\$ 1,162,894.01	\$ 1,926,902.16
BOARD MEMBERS	\$ 1,600.00	-0-	\$ 1,600.00
TOTAL APRIL PAYMENT			\$ 9,066,647.57

RECOMMEND APPROVAL: 
Pam Lauzon
DIRECTOR OF BUSINESS SERVICES

JURUPA UNIFIED SCHOOL DISTRICT

2002/2003 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
03-1	Consultant or Personal Service Agreements			
03-1-SSS	Terry Benjamin	\$50.00	III/USP	Speaker for 7th grade Life Skills classes at Mission Middle School. 4/23/2003.
03-1-TTT	San Bernardino County Museum	\$485.00 Travel \$32.26	21st C. Community Learning Center - FAN Club	Assemblies, "Animal Classification" and "Starlab", for students of Ina Arbuckle Elementary School. 4/18/03 & 5/16/03.
03-3	Riverside County Schools Agreements			
03-3-W	RCOE/CSUSB Intern Program (C-4522)	N/A	N/A	Participate in the Cal State San Bernardino intern program through RCOE. July 1, 2002 to June 30, 2003.
03-6	Student Teaching Agreements			
03-6-E	University of California, Riverside	N/A	N/A	Student Teacher Agreement for the Teacher Education Program. May 19, 2003 through June 30, 2008.
03-8	Other Agreements			
02-8-EEE +M3	Ward North America, Inc.	Admin. Fee \$150/mo plus up to \$5,500.00 claims handling fees	Self Insurance	Modification increases funds available to pay invoices that exceed CAP for handling fees. Increase by \$4,000. Dec. 2001 to 6/30/2003.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
03-8	<i>Other Agreements</i> (continued)			
03-8-CC+M1	Lozano Smith	\$105,000.00	Non-Public Schools	Modify to increase funds by \$45,000.00 for legal counsel to provide services in special education cases. July 1, 2002 to June 30, 2003.
03-8-NNN	Jurupa Area Recreation and Parks District	\$3,000.00	Medi-Cal Billing Option	Provide After School Program scholarships at Ina Arbuckle and Troth Street Elementary Schools. 4/1/03 to 6/30/2003.
03-8-000	South Coast Air Quality Management District (SCAQMD)	N/A	N/A	As part of participation in a USC asthma study, SCAQMD will provide an ambient air quality Children's Health Study and fund JUSD an amount NTE \$25,000.00 to pay personnel costs associated with monitoring and follow-up for the study. 5/19/03 to 5/31/2006.

The Deputy Superintendent Business Services & Governmental Relations will have copies of agreements available for review by the Board.

ED/et

05/19/03

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A.2

Weapons and Dangerous Instruments

The Governing Board desires students and staff to be free from the fear and danger presented by firearms and other weapons. The Board therefore prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school.

Possession of Weapons

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

Any student who is determined to have brought a firearm (handgun, shotgun, rifle, or other firearm that includes explosive devices) to school shall be expelled for not less than one year. The Governing Board may modify the duration of the expulsion on a case-by-case basis.

Students possessing or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon or commits any act of assault with a firearm or other weapon. (20 USC 8922; Education Code 48902; Penal Code 245, 626.9, 626.10)

Upon written permission of the principal or designee, a student may possess a weapon on school grounds when necessary for a school-sponsored activity or class. The principal or designee shall inspect the weapon to ensure that necessary safety precautions have been taken.

The Board recognizes that students age 16 or older may legally possess tear gas or tear gas weapons such as pepper spray for the purpose of self-defense. However, to prevent potential misuse that may harm students or staff, students are prohibited from carrying such items on campus or at school activities.

Reporting of Injurious Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also include means of informing staff, students and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools
48900 Grounds for suspension/expulsion
48902 Notification of law enforcement authorities
48915 Required recommendation for expulsions
48916 Readmission
49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon
417.2 Imitation firearms
417.4 Imitation firearm; drawing or exhibiting
626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception
653k Soliciting a minor to commit certain felonies
12001 Control of deadly weapons
12020-12028.5 Unlawful carrying and possession of concealed weapons
12403.7 Weapons approved for self defense
12220 Unauthorized possession of a machinegun
12401 Tear gas
12402 Tear gas weapon
12403.7 Weapons approved for self defense
12403.8 Minors 16 or over; tear gas and tear gas weapons
UNITED STATES CODE, TITLE 20
6301-8962 Improving America's Schools Act, especially:
8921-8922 Gun-Free Schools Act of 1994

Adopted 5/19/03

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): May 28- May #31, 2003

LOCATION: Sacramento, CA San Francisco, CA Six Flags

TYPE OF ACTIVITY: Spring Performance Tour

PURPOSE/OBJECTIVE: To perform in new venues, including the State Capitol Building

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Mary Dietrich- volunteer
Debbie Heidorn- volunteer

EXPENSES:	Transportation	<u>\$3,400</u>	Number of Students	<u>28</u>
	Lodging	<u>\$1,600</u>		
	Meals	<u>\$on thier own</u>		
	All Other	<u>\$1,300</u>		
	TOTAL EXPENSE	<u>\$6,300</u>	Cost Per Student	<u>\$225.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount <u>Now</u> on Hand:		
Source	Expected Income	(<u>\$1,500.00</u>) Income Now On Hand
<u>Catalog Sale/ carwash</u>	<u>2,500.00</u>	<u>2,000.00</u>
<u>Program Ads</u>	<u>1,000.00</u>	<u>630.00</u>
<u>Performances</u>	<u>3,000.00</u>	<u>1,500.00</u>
TOTAL:	<u>\$6,500.00</u>	<u>4,130.00</u>

Arrangements for Transportation: Charter Bus

Arrangements for Accommodations and Meals: Hotel provides breakfast, meals on own

Planned Disposition of Unexpended Funds: Return to Students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 5/7/03 School: J.V.H.S.
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 5/7/03
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

**Jurupa Unified School District
Collective Bargaining Proposal
May 5, 2003**

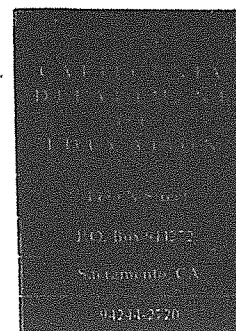
The current Agreement with the National Education Association-Jurupa allows for reopener negotiations for the 2003-2004 school year. NEA-J has notified the Board of its intent to modify language in the following articles: Article XIV-Basic Compensation, Article XVII-Health and Welfare Benefits, Article VII-Hours of Duty, and Article XVII-Supplemental Retirement Benefits. In response, it is proposed that the 2001-2004 Agreement be continued as it stands except for necessary technical and grammatical adjustments and areas of interest to the District which are proposed in anticipation of a substantial decrease in state revenue and increased costs.

- **Article XIV-Basic Compensation** In anticipation of decreased State revenue, the District has an interest in maintaining 2003-2004 salaries at the 2002-2003 level by freezing step and column salary advancement.
- **Article XVII-Health and Welfare Benefits** In anticipation of a substantial increase in premium costs, the District has an interest in containing the cost of Health and Welfare benefits to the product of the current Unit Member Allowance times the number of full time equivalent unit members.
- **Article VII-Class Size** In anticipation of decreased State revenue, the District proposes to modify class size maximums so that pupils certified eligible for full-time Special Education classes count as one (1) rather than two (2) pupils when mainstreamed in regular classes. The District additionally proposes to increase the average caseload limit for Guidance Coordinators by 70 students. The District further proposes to eliminate the additional teacher position at each comprehensive high school that provides release time to teachers of language arts classes.
- **Article XIII-Work Years** To remedy the unintentional result of current contract language which gives higher seniority rights to new teachers who are fully certified over returning teachers who become fully certified after the last day of service for the preceding year, the District proposes that the work year for returning unit members who were not fully credentialed before the last day of service for the preceding year, shall be the Basic Work Year plus one (1) day.
- **Article II- Duration** The District proposes to extend the Agreement through June 30, 2005.



JACK O'CONNELL
State Superintendent of Public Instruction

APR 11 2003



April 3, 2003

Caryl Miller, SELPA Director
Riverside County
P.O. Box 868
Riverside, CA 92502

SELPA Code 3301

Dear Caryl:

The purpose of this letter is to inform you of the approval of your draft Special Education Local Plan Area (SELPA) local plan by the Special Education Division (SED).

Using the completed SED-LP-4, "Elements of the Local Plan" criteria, the SED reviewed and approved the submitted plans. Please note that the information required on the SED-LP-4 "Elements of the Local Plan" is the only language that has been approved. Any other documents that were submitted in excess of the SED-LP-4 "Elements of the Local Plan" (e.g., policies or procedures) have not been reviewed nor approved.

The information that was submitted beyond what was required may be retrieved from the Special Education Division office located at 428 J Street, 5th Floor. It is suggested that you plan to pick up this material during the next SELPA meeting held in Sacramento.

Now that your draft local plan has been approved by SED, you must obtain original signatures on the following forms: (Please use the attached versions of these forms.)

- SED-LP-1, Certification of Participation, Compatibility and Compliance Assurances (rev. 10/02);
- SEDLP-2, Community Advisory Committee Certification (rev. 10/02);
- SED-LP-5, LEA Assurance Statement from each participating LEA/County Office (rev. February 2003).

In addition, original signatures must be obtained from each participating LEA/County Office confirming adoption of the SELPA local plan. These signatures can be obtained using one or more of the following:

- In a memo from each member LEA, with an original signature, indicating that board action was taken on a specific date;
- By attaching a copy of the board action, with an original signature by the LEA superintendent, board president, or other board official;
- By submitting a list of the dates that board action was taken for each LEA, with an original signature from each superintendent.

Note: Samples of each are attached.

C.
Pg. 1

When the final copy of your local plan and original signatures are received, your local plan will be submitted to Jack O'Connell, Superintendent of Public Instruction, recommending formal approval. Please submit the final copy of your local plan with all original signatures to:

Darlene Helbling, Program Services Unit
California Department of Education
Special Education Division
428 J Street, 5th Floor
Sacramento, CA 95814

Sincerely,



Alice D. Parker, Ed.D.
Assistant Superintendent
Director, Special Education

ADP/dh

c: Focused Monitoring/Technical Assistance Unit
Local Plan File

Attachments

SED-LP-1, Certification of Participation, Compatibility and Compliance Assurances
SEDLP-2, Community Advisory Committee Certification Form
SED-LP-5, LEA Assurance Statement
Samples of LEA Board action

RIVERSIDE COUNTY SELPA LOCAL PLAN

Executive Summary *Prepared for Riverside County SELPA* *Member School District Boards of Education* *April, 2003*

Special Education is a program mandated by the Individuals with Disabilities Education Act (IDEA). Public education functions under the version of this law passed in 1997; however, Congress is currently working on its reauthorization. California laws comply with federal statutes.

California has divided regions of the state into Special Education Local Plan Areas (SELPAs). SELPAs consist of a specific group of local educational agencies (LEAs) charged with the responsibility of providing a Free Appropriate Public Education (FAPE) to qualified students within its geographical region. Both federal and state special education funds are directed to the SELPA, and the member LEAs collaborate to meet the needs of its students and to devise a method for equitable distribution of funds.

The SELPA and LEAs must be in compliance with all state and federal special education laws. Failure of an LEA to remedy required noncompliant items could result in withholding of funds from the entire SELPA and/or a deduction from the superintendent's salary.

The first level of compliance is establishing and maintaining a Local Plan for Special Education. This Plan contains statements from IDEA that briefly summarize major elements of IDEA. It also includes all of the required elements as set forth by the California Department of Education. Local school boards within our SELPA, the Riverside County Superintendent of Schools, and the State Board of Education must approve the Local Plan. All additional policies and procedures that define the way that the Riverside County SELPA operates shall be maintained on file at the SELPA Office with copies in each LEA. Each LEA shall supplement the Local Plan, SELPA policies and SELPA procedures with its own policies and procedures, such as parent and teacher handbooks.

RIVERSIDE COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
LOCAL EDUCATION AGENCY (LEA)
ASSURANCE STATEMENT

**1. FREE APPROPRIATE PUBLIC EDUCATION
(FAPE)**

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of birth through 21 inclusive, including children with disabilities who have been suspended or expelled from school. Appropriate education is that combination of educational and related service(s) as determined on an Individualized Education Program (IEP) that meets the unique needs of each individual in order to benefit from his/her access to educational opportunities.

2. FULL EDUCATIONAL OPPORTUNITY

It shall be the policy of this LEA that all pupils with disabilities have access to the variety of educational programs and services available to non-disabled pupils including nonacademic and extra-curricular services and activities.

3. CHILD FIND

It shall be the policy of this LEA that all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated.

4. INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP)

It shall be the policy of this LEA that an Individualized Educational Program (IEP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program.

5. LEAST RESTRICTIVE ENVIRONMENT

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment, occurs only when the nature or severity of the disability of the child is such that education in regular classes with the use of supplemental aids and services can not be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS

It shall be the policy of this LEA that children with disabilities and their parents shall be provided with safeguards throughout the identification, evaluation, placement process, and provision of a free appropriate public education to the child.

7. ANNUAL / TRIENNIAL REASSESSMENT

It shall be the policy of this LEA that a review will be conducted on at least an annual basis to review the child's progress. This review shall include, but is not limited to, the achievement of annual goals, the appropriateness of placement, and/or to make any necessary revisions.

The LEA shall conduct a reassessment of each child with a disability at least once every three years, or more frequently, if conditions warrant a reassessment or if the child's parent or teacher requests a reassessment and a new Individualized Education Program (IEP) to be developed.

8. CONFIDENTIALITY

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected at collection, storage, disclosure, and destruction.

9. PART C, TRANSITION

It shall be the policy of this LEA that children participating in Early Intervention Programs (IDEA, Part C) and who will participate in preschool programs (IDEA, Part B) experience a smooth and effective transition between these programs.

10. PRIVATE SCHOOLS

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private school shall receive special education and related services in accordance with local procedures. The required proportion of federal funds received will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. COMPLIANCE ASSURANCES

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12 -13. GOVERNANCE

It shall be the policy of this LEA to support and comply with the provisions of the governance structure and any necessary administrative support to implement the plan.

14. COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD)

It shall be the policy of this LEA that it will support and assist the state's efforts and activities to ensure an adequate supply of qualified special education, general education, and related services personnel.

15. PERSONNEL STANDARDS

It shall be policy of this Local Education Agency (LEA) to make an ongoing, good faith effort to recruit and hire appropriately and adequately trained personnel, as defined by state standards to provide special education and related services to children with disabilities. Where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable coursework necessary to meet state standards, shall be assigned.

16. PERFORMANCE GOALS & INDICATORS

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the state and provide data as required by the state.

17. PARTICIPATION IN ASSESSMENTS

It shall be the policy of this LEA that, students with disabilities are included in general State and district-wide assessment programs, with appropriate accommodations, where necessary. For those children with disabilities who cannot participate, alternate assessment will be conducted.

18. SUPPLEMENTATION OF STATE/FEDERAL FUNDS

It shall be the policy of this LEA to include this information in the Annual Budget Plan submitted annually to the State.

19. MAINTENANCE OF EFFORT

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement state, local and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

20. PUBLIC PARTICIPATION

It shall be the policy of this LEA that prior to its adoption of policies and procedures, the LEA shall make the policies and procedures available to the general public, hold public hearings and provide an opportunity for comment by the general public.

21. SUSPENSION/EXPULSION

It shall be the policy of this LEA that data on suspension and expulsion rates will be provided in a manner prescribed by the State.

22. PART C

It shall be the policy of this LEA to submit the Part C (infant/toddler) Local Interagency Agreements to the State as part of the Annual Service Plan.

In accordance with Federal and State laws and regulations,

Riverside County SELPA and _____ School District
ensure that policies and procedures covered by this assurance statement are on file at
the Local Education Agency and the SELPA office.

Be it further resolved that the superintendent shall administer the local implementation
of procedures, in accordance with state and federal laws, rules, and regulations, which
will ensure full compliance.

Adopted this _____ day of _____, 200____.

Yeas: _____ Nays: _____

Signed: _____, President of Board of Education

Signed: _____, Superintendent

**Confirmation by LEA of
Board Adoption of the SELPA Local Plan**

**RIVERSIDE COUNTY
SPECIAL EDUCATION LOCAL PLAN AREA**

The _____ School District certifies that the Elements of the Local Plan has been adopted by the local board. The agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and its' implementing regulations under 34 CFR, Parts 300 and 303, Section 504 of Public Law, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title VI of the California Code of Regulations.

Superintendent _____ *School District*

or

Board President

State Requirements Local Policy/Procedures

I. Governance and Administration of the Local Plan

This section describes the Riverside County Special Education Local Plan Area (SELPA) Governance Structure responsibilities and procedures, the administrative functions necessary for implementation of the plan, and the relationship of the Community Advisory Committee (CAC) to governance.

A. Governance Structure

This section addresses the responsibilities of the governing boards, superintendents, special education administrators, finance committee, participating agencies, and procedures for changing the governance structure. Riverside County SELPA "Governance Structure" flowchart can be found in Appendix 1 and the "Managerial Job Responsibilities" can be found in Appendix 2.

1. Governing Board Responsibilities

Each participating Local Education Agency (LEA) governing board accepts responsibility in the policy-making process as demonstrated by approval of the 2003 Local Plan for the Riverside County SELPA. The procedures for carrying out that responsibility are locally defined but typically carried out by regular communication with the respective superintendent and the administrator responsible for special education.

2. Superintendent Responsibilities - Governance Council

The Governance Council consists of the twenty participating district superintendents and the Riverside County Superintendent of Schools (RCSS). The superintendents serve as representatives of the district and the county governing boards in overseeing the delivery and effectiveness of special education programs. The officers of the Governance Council are Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Governance Council. The Governance Council operates as a committee of the whole to formulate policies and develop regulations and guidelines for the operation of the Master Plan for Special Education, to allocate resources and develop an annual budget, and to mediate problems arising from the implementation of the Master Plan and the administration of contracts. It is the intent of the Governance Council to minimize financial encroachments upon school districts' general education funds.

The Governance Council adopts bylaws to govern meetings (Appendix 3), selects the SELPA Executive Director, and provides for other appropriate requirements as mandated by law.

The Governance Council Steering Committee is a subcommittee of the Governance Council. The Committee develops the agenda for Governance Council meetings and performs other duties and responsibilities as needed. The Governance Council Steering Committee consists of a representative from each zone (selected by each zone), the RCSS, the Coordinating Council Chair, and a Finance Committee Liaison. Also, the Chair and Vice Chair serve as a zone representative. The Governance Council Chair is responsible for evaluating the SELPA Executive Director.

3. Coordinating Council

The coordinating Council consists of the special education administrator, or a designated person, from each participating LEA who has been empowered by the superintendent, and/or special education administrator to act in behalf of said LEA in fiscal and educational matters related to special education. The Coordinating Council formulates potential decisions for program organization, structure, allocation, and policy issue recommendations to assure that all Individuals With Exceptional Needs (IWENS) receive appropriate program and services; provides recommendations to the Governance Council and SELPA Finance Committee; and disseminates and exchanges information. The officers of the Coordinating Council are the Past Chair, Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Coordinating Council. The Coordinating Council operates according to adopted bylaws (Appendix 4).

The Coordinating Council Steering Committee develops the agenda for Coordinating Council meetings and serves as the nominating committee in recommending a Vice Chair to the Coordinating Council. This committee consists of the SELPA Executive Director, the current and past Coordinating Council Chair, County Director of Special Education, and a representative from each zone.

4. Finance Committee

The purpose of the SELPA Finance Committee is to analyze all financial and related issues with the resulting recommendations transmitted to the Governance Council and Coordinating Council via their respective steering committees. The SELPA Finance Committee shall support the Governance Council to minimize financial encroachment upon the school districts' general education funds. The SELPA Finance Committee operates according to adopted bylaws (Appendix 5).

The SELPA Finance Committee shall be comprised of the following members: a Chief Business Official or the Superintendent's designee from each participating zone and the Riverside County Office of Education, a Fiscal Liaison to the Governance Council (to jointly serve as his/her zone representative), a Program Liaison from Coordinating Council, and the SELPA Executive Director.

5. Community Advisory Committee

The Community Advisory Committee (CAC) serves the Special Education Local Plan Area in an advisory capacity, in accordance with EC §56190-56194.

Parents comprise a majority of the membership of the CAC and of these members, the majority must be parents of children with disabilities. Members of local PTAs, special education teachers, general education classroom teachers and school personnel, students with disabilities, representatives of related public and private agencies and other persons concerned with the needs of children with disabilities may also be represented. The CAC operates according to adopted bylaws (Appendix 6).

6. Participating Agency Responsibilities

The procedures for determining the responsibility of each participating LEA to provide special education and assure access to special education and related services for all IWENs residing in the geographic area served by the Local Plan are described herein.

Each LEA is responsible to oversee the operation of those special education programs offered by that LEA and assures access to special education and related services for all IWENs residing in the area. Districts are responsible for home teaching (including severely handicapped (SH)) IWENs, Special Day Class (SDC) programs for non-SH and SH, when appropriate, Resource Specialist Programs (RSP), and Designated Instruction and Services (DIS). Pursuant to California EC §56170 and 56200, local plans may incorporate joint powers agreements and contracts between agencies within a service area. Subsequently, a SELPA-member LEA may contract with another SELPA member LEA for special education programs/services within the Riverside County SELPA. The districts contract with the RCSS (see Appendix 7) to operate programs for SH students and provide DIS for low incidence populations.

The SELPA makes available an "Intra-SELPA Permit for Individuals with Exceptional Needs Between Districts Within Riverside County SELPA" (Appendix 8), and an "Inter-SELPA Permit for Individuals with Exceptional Needs" among SELPAs (Appendix 9). Typically, the resident special education administrator initiates these permits when there is no appropriate program within the LEA. These permits facilitate the transfer of funds from the resident district to the service providers.

7. Procedures for Changing the Governance Structure

Any changes in the governance structure of the Riverside County SELPA, including dividing the SELPA into more than one operating entity or changing the designation of and/or responsibilities of the Responsible Local Agency, are subject to specific provisions of EC §56140, 56195, et seq., 56195.7 et seq., 56200 et seq., and 56205 et seq.

1. Any local agency which is currently designated as an LEA participating in the Riverside County SELPA may elect to pursue an alternative option from those specified in EC §56195.1 by notifying the RCSS and the Governance Council at least one year prior to the date the alternative plan would become effective (EC §56195.3(b)).
2. Any alternative plan of an LEA is subject to the approval of the Governance Council and the RCSS (EC §56140).
3. Approval of a proposed alternative plan shall be based on the capacity of the district(s) to ensure that special education programs and services are provided to all children with disabilities and meet the Size and Scope Standards presented in EC §56195.1.
4. The proposed SELPA(s) shall cooperate with the Office of the County Superintendent of Schools and other school districts in the geographic area in order to assure that the SELPA is compatible with the other SELPAs in the county, as required by EC §56195.3, and shall consider the impact of the formation of the new SELPA on the county as a whole and upon the SELPA or SELPAs from which they are seeking to separate, including their ability to meet the minimum size standard of 30,000 reported units of average daily attendance and the scope of requirements. Potential adverse programmatic and/or fiscal impacts must be addressed and any potential problems that effected local

educational agencies might have with the criteria and standards for fiscal accountability issues must be mitigated.

5. If the RCSS and the Governance Council do not approve an alternative plan, the RCSS shall return the plan with comments and recommendations to the district(s). The district or districts participating in the alternative plan may appeal the decision to the Superintendent of Public Instruction (EC §56140(b)(2)).
6. Any changes in the designation of the responsible local agency for the Riverside County SELPA must conform to the above code provisions and the administrative provisions for approval as specified in the Local Plan.

A change in governance structure is not the same as program transfers. Any SELPA member LEA intending to withdraw a portion or all of its SH student program from RCSS operations shall give a written preliminary notice to the Riverside County SELPA and to RCSS as specified in the "Program Transfer Language for Students with Severe Disabilities" which was approved by Governance Council, March 23, 2001. See Appendix 10 which describes types of program transfers, program transfer timelines, allocation formula for county-operated regional programs, program transfer formula, and SELPA Finance Committee and Coordinating Council Review of Requests.

B. Administrative Functions Necessary for Implementation of the Plan

This section describes the administrative functions of the responsible local agency, meeting the legal requirements for procedural safeguards, program specialist services, and the CAC responsibilities necessary for implementation of the plan.

1. Responsible Local Agency

The governing board of each participating school district has elected to join with the county office to submit to the superintendent this local plan in accordance with EC §56200. The Governance Council has designated the Riverside County Office Of Education (RCOE) to serve as the responsible Local Agency Administrative Unit (AU) as provided for in EC §56030. As such, the duties include, but are not limited to, receiving and distributing regionalized services funds in accordance with the approved budget, providing administrative support, and coordinating the implementation of the Plan. The AU is entitled to the funds generated from the indirect cost rate applied to regional income.

The SELPA Executive Director is selected by Governance Council Steering but is an employee of the RCOE. The RCOE is an equal opportunity employer. All the standard county personnel requirements and procedures shall be employed. The SELPA Executive Director is supervised and evaluated by the Governance Council Steering Committee. The SELPA Executive Director selects the SELPA staff members, who are also employees of the RCOE. The SELPA Executive Director serves as Secretary to the Governance Council, serves as Secretary to the Coordinating Council, serves as Chair to the Finance Committee, directs the SELPA office, provides support to the CAC, and performs other duties as required.

2. Meeting the Legal Requirements for Procedural Safeguards

The AU is responsible for meeting the legal requirements for procedural safeguards of Public Law 101-467 and statutes and regulations including (a) equal access to all programs and services in the region, (b) advice to parents on availability of free or low cost legal services, (c) complaints and the correction of identified problems, and (d) due process.

a. Equal Access to All Programs and Services in the Region

Both state and federal law provide that IWENs are entitled to a free, appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each LEA must ensure that all children residing within their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated. The LEA must establish a goal of providing full educational opportunity to all IWENs, aged birth through 21.

The laws are written to ensure that the rights of IWENs and their parents are protected. The laws require that the parent/guardian of the IWEN receive from the LEA a written description of procedural rights. This requirement is met through the Riverside County SELPA "Notice of Procedural Safeguards and Parent Rights" (Appendix 11).

b. Advice to Parents on Availability of Free or Low Cost Legal Services

Both the parents and the LEA have significant legal rights in connection with the special education of an IWEN. These rights become operative when there is a proposal or refusal by either party to initiate or change the identification, assessment, or educational placement of an IWEN or the provision of FAPE to the child. This most often occurs in connection with the development of an Individualized Education Program (IEP) for the IWEN. Any disagreement regarding proposals or refusals described above is an appropriate issue for a due process hearing. Either or both parties have the right to initiate a due process hearing petition. Upon request, the Riverside County SELPA, RCOE, and/or LEA will provide advice to parents on availability of free or low cost legal services (Appendix 12).

c. Complaint Procedures and Uniform Complaint Procedures

Each LEA must annually notify in writing its students, employees, and the parents/guardians of its students about the procedures for filing a complaint. The LEA notification includes the opportunity to appeal a local decision to the California Department of Education (CDE), any civil law remedies that may be available, and the procedures the CDE will use in investigating the complaint.

The "Notice of Procedural Safeguards and Parent Rights" contains information on complaint procedures. The Riverside County SELPA Complaint Procedures are provided in Appendix 13. Because the RCOE serves as the responsible local agency administrative unit, the SELPA follows the county office Uniform Complaint Procedures (Appendix 14).

- d. Due Process.** The description of due process procedures in EC §56500.2-56507, for purposes of Code of Regulations, 34 CFR 300.237, are hereby included in the Local Plan by reference. The Riverside County SELPA Procedural Safeguards explain definition of

terms, confidentiality of information, when rights come into effect, initiating a due process procedure/mediation conference (including stay put provisions to reflect EC §56343 (d) "appropriateness of placement"), due process hearing, rights and responsibilities of the hearing officer, and award of attorney fees.

3. Annual Evaluation Activities

The Riverside County SELPA realizes the need to establish an ongoing evaluation process to ensure that special education programs are offered for all IWENs within the geographical area. Such evaluation provides the information necessary to refine and improve policies, regulations, guidelines and procedures and fulfill evaluation requirements under EC §56601.

The SELPA Executive Director is responsible for the overall coordination, implementation, and reporting of annual evaluation efforts. Forms and surveys for the gathering, recording, and compilation of data are reviewed by the SELPA Executive Director and Coordinating Council for relevancy, consistency, duplication, and effective reduction of paperwork. Data gathering, compilation, reporting, and local review are completed by the LEA designated responsible individual. Each LEA responsible individual involves DIS personnel, regular teachers, special education teachers, administrators, parents, program specialists, and others as appropriate in the evaluation activities. Aggregated data collected by district responsible individuals is forwarded to the SELPA Executive Director for compilation into the annual evaluation. The SELPA Executive Director prepares a pupil count report that includes, but is not limited to, racial and ethnic distribution of IWENs.

II. Regionalized Services to Local Programs

In order to implement the Local Plan, the SELPA Managerial Staff has been delineated specific job responsibilities (Appendix 2) and the provision of regionalized service as follows:

- Coordinating services with other agencies
- Ensuring program availability for all children with disabilities
- Guidance for surrogate parent training
- Community Advisory Committee support
- Transition planning
- Legal assistance
- Budget planning and review evaluation
- Program coordination
- Fiscal management
- Program coordination
- Community awareness
- Personnel development for staff, parents, community and governing boards as appropriate. Such staff development programs will be coordinated with other staff development programs in the SELPA. LEAs may also provide personnel development coordinated within their respective district.
- Data collection and implementation of required county supported Management Information Systems.
- Curriculum and program development and support for special education programs and services in the SELPA.
- Ongoing review of special education programs and procedures in the SELPA, and mechanisms for correcting any identified problems. Such review and procedures will be in

accordance with any state level procedures, but may include local interventions starting at the most direct level of intervention, e.g., district support to the classroom teacher who needs it, or training and instruction in the identified problem area.

Program Specialist dollars are distributed to each SELPA member LEA to conduct services as defined in EC § 56368. Program Specialists are hired by the local LEA and hold a valid Special Education credential, or are a school psychologist authorization and has advanced training on related experience in the education IWENs and have specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions. Program specialist activities include:

- Observe, consult with, and assist resource specialists, designated instruction and services instructors, and special class teachers.
- Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- Participate in each school's staff development, program development, and innovation of special methods and approaches.
- Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.
- Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

III. Verification that a CAC has been Established

Riverside County SELPA assures that a Community Advisory Committee (CAC) as described in the Governance section of this document has been established. The CAC serves the Special Education Local Plan Area in an advisory capacity, in accordance with EC §56190-56194 has been established. Several SELPA-member districts have their own local parent groups that support the SELPA's CAC activities.

IV. Supplementation of State/Federal Funds

It shall be the policy of this SELPA to include this information in the Annual Budget Plan submitted annually to the State.

V. Maintenance of Effort

It shall be the policy of this SELPA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement state, local and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

VI. Public Participation

Members of the public, including parents or guardians of IWENs who are receiving services under the plan, may address questions or concerns to the governing body at quarterly meetings of the SELPA Governance Council. The Governance Council agenda provides opportunities for the public to address the council regarding agenda and non-agenda items at each meeting.

VII. Annual Budget Plan

The Riverside county SELPA has developed a funding diagram displaying how the money flows to SELPA and LEAs (Appendix 15). There are four major funding sources:

- Local Property Taxes (approximately 36% of the county office allocation)
- Federal Services (local assistance and pass-through grants)
- State Aid and revenue limit apportionment
- Other state and local revenue

The distribution of funds is based on the Assembly Bill (AB) 602 Final Funding Allocation Plan approved by Governance Council. The Allocation Plan contained in Appendix 16 includes guiding principles and the following funding components:

1. Distribution of Funds
2. SELPA Funds and Services
3. Allocation of Funds for Nonpublic Schools/Agencies (NPS/A)
4. Allocation of Funds for Contracted Regional Special Education Programs/Services
5. Special Education Revenue Generated by Students in Alternative Education Programs
6. Desert Center Unified School District (USD)
7. Inter/Intra SELPA Transfers and Services
8. Declining ADA Adjustment
9. Allocation of Equity Funds
10. Extended School Year (ESY) Funds
11. Facilities, Maintenance and Operations Agreements
12. Program Transfers
13. Budget Process
14. Procedures for Making Changes in Budgetary Allocations

Addendum 1a – Funding for Contracted Regional Special Education Programs/Services

Addendum 1b – SELPA Member District Allocations

Addendum 2 – SELPA Policy for Special Circumstance Assistants and County-operated SH Student Programs

Addendum 3 – Program Transfer Language for Students with Severe Disabilities

Any changes will be made, as needed, by vote of the Governance Council.

An Annual Budget Plan is prepared and presented to the SELPA Finance Committee and Governance Council by mid June for the following year. Other budgets/reports per the Memorandum of Understanding between RCSS and the Riverside County SELPA. The following budgets/reports shall be prepared and presented to the SELPA Finance Committee and Governance Council pursuant to the following timelines:

- 2002-2003 First Interim Report by mid December 2002
- 2002-2003 Second Interim Report by late March 2003
- 2003-2004 Preliminary Budget by late March 2003
- 2003-2004 Annual Budget by mid June 2003

The procedure for any change in governance structure follows the same procedure outlined in Section V G, Procedures for Making Changes in Budgetary Allocations, in that, the three major committees (Governance Council, Coordinating Council, Finance Committee) are included in the review of all phases.

VIII. Annual Service Plan

In accordance with EC §56205(b)(2), the Riverside County SELPA Annual Service Plan demonstrates that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

Development of Flexible Service Delivery Models

The Riverside County SELPA has a strong commitment to creating a single, seamless and unified service delivery model for all students. The SELPA recognizes its obligation to provide concerted efforts to support students in the least restrictive environment. Therefore, we acknowledge the need to expand strategies to maintain students in general education. This requires the provision of supplementary aids and services to support students with disabilities in general education classes; thereby, ensuring a full spectrum of program options including quality special education class services in various locations. To this end, it is the intent of Riverside County SELPA to support member LEAs in developing programs that offer flexible service delivery. The SELPA has a coordinator on staff whose job description includes assisting districts in developing new ways of looking at how we support the needs of all students. Part of the job responsibilities of this Coordinator is to provide vehicles for districts to initiate and implement collaboration between special and general education and to work with districts in designing alternative delivery systems for students currently in more restrictive environments.

Current Program Options

The Riverside County SELPA ensures that a continuum of program options is available to meet the needs of IWENs for special education and related services. The IEP team's determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the disabled pupil rather than the label describing the disabling condition or the availability of the program.

The following program options apply to 3-5 year old IWENs as well as 6-21 years olds. Program options for identified children under three years of age and their families are addressed in Section 9 of this plan. IWENs may receive special education and related services in any one or more of the following program options:

- **Regular Class with Accommodations:** Student is educated in the general education classroom. Accommodations to the general education curriculum are determined and implemented through collaboration between general and special education personnel.
- **Resource Services (school-based program):** Services as described in the school plan to address student's IEP goals are provided in an integrated resource program including general education and special education program options.

- **Resource Specialist Program:** Service that provides instruction and services to those students whose needs have been identified in an IEP, and are assigned to regular classroom teacher for the majority of a school day.
- **Special Day Inclusion Services:** Student is educated in the general education classroom. Modifications to the general curriculum are usually required more than 50% of the school day.
- **Special Day Class in Public Integrated Facility:** Setting that provides intensive instruction and services to pupils when the nature or severity of the disability precludes their participation in the regular school program for a majority of a school day.

This includes children placed in self-contained special classrooms with part-time instruction in a regular class or self-contained special classrooms full-time on a regular school campus. (EC §56364).

- **Special Day Class in Public Separate Facility:** Setting in which disabled children and youth receive special education and related services of a majority of the school day in a public separate facility.
- **Special Day Class in Nonpublic School:** Setting in which disabled children and youth receive special education and related services for a majority of the school day in a nonpublic facility.
- **Home and Hospital:** Services delivered in the home or hospital to student when, for medical reasons (including psychiatric reasons) or any other reasons, the student is unable to attend school.

Designated Instruction and Services

A student with an identified disability may be provided with DIS while participating in general education environment the majority of the school day, part time, and/or while in special education the majority of the school day.

DIS options include the following:

- Adapted Physical Education (APE).
- Audiological Services
- Counseling
- Deaf/Hard of Hearing (DHH) Itinerant Services
- Guidance Services
- Nursing Services
- Occupational Therapy (OT)
- Orientation and Mobility
- Parent Counseling
- Physical Therapy (PT) Services
- Speech/Language (S/L) Services
- Special Circumstance Instructional Aide (SCIA)
- Social Work Services

- Visually Impaired (VI) Itinerant
- Vocational Education Training
- Recreation Services
- Vision Services
- Specialized Driver Training
- Psychological Services
- Specialized Services for Low Incidence Disabilities

Infant and Preschool Services

Infant services are available through Inland Regional Center and the Riverside County Office of Education (RCOE), and the Palo Verde Unified School District (PVUSD). Districts other than PVUSD begin serving identified students at age 2.6 – 2.9 for transition into specified program at age 3. The program specialist is the primary contact for preschool services. Students with identified disabilities aged 3-5 may receive any of the special education supports listed below as determined by the IEP team.

Least Restrictive Environment

The Riverside County SELPA endorses the California State Department of Education “Policy Statement of Least Restrictive Environment.” The state policy is based on the principle that IWENs should receive their education in chronologically age appropriate environments with non-disabled peers. The principle maintains that both non-disabled and disabled children are most successfully educated in a shared environment where qualities of understanding, cooperation and mutual respect are nurtured. Children with disabilities are removed from the regular education environment only when the nature or severity of the disability is such that education in the regular education environment with supplementary aids or services cannot be achieved satisfactorily.

- SELPA Policy** The Riverside County SELPA provides a full range of program options designed to meet the educational service needs of IWENs in the least restrictive environment (LRE). The determination of LRE for each IWEN is based on IEP team consideration of where the goals/objectives can be implemented most successfully. The SELPA LRE policy states that:

“Special education programs and services under its jurisdiction shall be provided in the LRE to students with disabilities. Special assistance shall be offered to these students in a setting which promotes maximum interaction with the general school population and which is appropriate to both. The goal shall be maintained to provide the maximum opportunity for interaction with peers without disabilities, regardless of educational setting.

IX. Early Education Program Description

A. Interagency Agreement

The Riverside County SELPA has entered into an agreement with Inland Regional Center to describe selected policies and procedures relating to the implementation of California’s Early Intervention Services Act (GC §95000 et seq.) and the regulations, procedures for resolving disputes, and other components necessary to ensure effective cooperation and coordination between the two agencies. (Appendix 17)

B. Program Description

The Riverside County Office of Education operates the Early Start Infant CIRCLE Program, the LEA component of Early Intervention Services. Infants residing in Riverside County who have medical or developmental problems and are under three years of age may be eligible for services. The infant CIRCLE Program has three primary focuses:

- Home visits include assessment in the home by a multidisciplinary team, parent training to maximize the infant's development, informal discussions and support.
- The school program offers group activities in a Parent-Infant classroom focusing on behavior skills and socialization. Parent training includes information on how a baby grows, disability awareness, and strategies and interventions to enhance the child's development.
- The parent support component includes discussion groups, parent inservices, assisting the family to acquire necessary additional services for the child, and connecting the family with other agencies.

1. Procedures for Initiating and Processing Referrals

Anyone who has a concern about an infant's growth or development may make a referral to the Early Start Infant CIRCLE Program. The staff complete an Early Start Program Referral Form and assign the referral to an intake coordinator. The intake coordinator contacts the parent/guardian to arrange for an initial intake interview in the child's home. This interview consists of basic questions regarding the child's health, developmental history, diagnosis (if any), strengths, weaknesses, and needs. Discussion of the family's needs and concerns also occurs at this time. The intake coordinator then determines the team members necessary for evaluation and the assessment segment of the identification process. Parent rights and responsibilities in the Early Start Program are explained and, upon completion of assessment, an Early Start Individualized Family Service Plan (IFSP) is developed.

Anyone who has a concern about a preschool child's growth or development may make an initial referral. For infants previously identified as candidates for special education program services who have an IFSP, the transition process into a preschool program begins when the child reaches the age of 30 months (2 years, 6 months). The Early Start Infant CIRCLE staff discuss a transition plan with the family, update assessment reports as necessary, and forward a copy of the child's IFSP and assessment report(s) to the child's district of residence. LEA staff review the child's file, make a referral to the RCSS (if appropriate), and schedule joint IEP team meeting with past and potential services providers. The IEP team follows the procedures described below regarding IEP development. This process should occur by age 3.0 to ensure uninterrupted services and a smooth transition.

Initial preschool referrals are reviewed in a format similar to the SST process. The preschool team obtains information from the child's parent/guardian and from preschool program staff (when appropriate). The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessment to determine eligibility for special education program services.

2. Determining Eligibility

The results of testing will determine eligibility of the child for the program. Eligibility for services are based on developmental delay and/or one of the following diagnosed conditions:

- Chromosomal Abnormality
- Environmentally Caused Malformation
- Skeletal and Muscular System Malformations
- Neurological Disorder
- Metabolic Disorder
- Postnatal Handicapping Condition

3. Developing an Individualized Family Service Plan (IFSP)

The Individualized Family Service Plan (IFSP) is to be developed after a multidisciplinary team completes an evaluation that determines that a child is eligible for early intervention services.

The following requirements relate to the development of the IFSP:

- IFSP meeting is convened within 45 calendar days after the referral is received.
- Upon establishing eligibility, arrangements are made for a convenient meeting date, time and place. A written notice is provided to the family in a timely manner.
- If parent requests, the meeting is conducted in the parents' native language or primary mode of communication.
- Meeting participants must include parent, service coordinator, person(s) directly involved in evaluation; and may include other family members, advocate or person outside of the family, person(s) to be providing services.
- The IFSP is to be developed jointly by the family and the appropriate qualified personnel.
- Review of the IFSP must be done every six months or more frequently if the parent or service provider(s) requests.
- Review of the IFSP may be conducted at any time to update the IFSP and make revisions as needed.

Once identified as an IWEN the range of program options available include DIS only, Giving Real Advantage to Special Preschoolers, district-operated SDC, County-operated SDC placement, or NPS/A services.

X. Dispute Resolution Process

Should disputes arise concerning special education related matters or related to the interpretation of this Local Plan between or among the LEAs, the disputing LEAs shall first attempt to arrive at a settlement. If settlement is not reached at the LEA level, the Riverside County SELPA Executive Director shall mediate the dispute. Any dispute regarding program issues not successfully resolved by the SELPA Executive Director shall be referred to the Coordinating Council. Any dispute regarding fiscal issues not successfully resolved by the SELPA Executive Director shall be referred to the SELPA Finance Committee.

The Coordinating Council and/or Finance Committee will discuss issues, conflicts, or proposed changes until either a common recommendation to the Governance Council can be made or differing options can be presented. The Governance Council may adopt a position by a majority vote or refer the issue back to the Coordinating Council and Finance Committee with input so as to assist these two bodies in developing a consensus recommendation. The Governance Council shall hear the facts of the dispute and shall render a written decision on the matter, which shall be binding on the parties.

XI. Community Advisory Committee Certification

SED-LP-2 to be submitted June, 2003

XII. Charter Schools

Provision of Special Education Services to Students Voluntarily Enrolled in Charter Schools

Introduction

This policy applies to all charter schools that are chartered by an LEA in the Riverside County Special Education Local Plan Area (SELPA) Riverside County SELPA (hereinafter SELPA) or granted a charter on appeal by the Riverside County Board of Education or the State Board of Education in which oversight responsibilities have been assigned to a SELPA-member LEA. This policy only extends to a charter school that was chartered by, or assigned to, an entity that is a member of the SELPA.

Students enrolled in charter schools are entitled to special education services provided in a similar manner to students enrolled in other public schools. Charter schools within the SELPA shall comply with requirements of all applicable state and federal law regarding provision of special education services (EC §56000 et seq., Individuals with Disabilities Education Act 20 U.S.C. Chapter 33). A charter school shall not discriminate against any pupil in its admission criteria on the basis of disability. Students enrolled in charter schools shall receive services in a manner similar to students enrolled in other public schools within the SELPA. The Charter School shall be treated as all other SELPA-member LEAs by the administrative unit and the SELPA Director.

Charter schools must delineate in their memorandum of understanding (MOU) the entity responsible for providing special education instruction and related services. This document must reference any anticipated transfer of special education funds between the granting LEA and the charter school and any provisions for sharing deficits and/or proration factors in funding. This document must affirm, in writing, that the district where the student resides, if different than the chartering LEA, is not responsible for providing special education services to students that are enrolled in the charter school.¹ The written agreement must also state that prior to final approval of a request to be deemed a local educational agency (LEA), the charter school will be deemed a public school within the chartering entity.²

SELPA Involvement with Approval and Renewal of Charters

Prior to approval of a new charter school, or renewal of an existing charter school, the petitioner shall consult with both the superintendent or designee of the chartering entity and the SELPA Director to ensure that the charter school responds to district and SELPA guidelines and timelines as they related to special education. The petition presented must provide assurances that all eligible students enrolled in the charter school will receive appropriate special education services

¹ Requires the charter school to acknowledge in its MOU that the district where the student resides is not responsible for special education once the child leaves the district.

² The charter school is deemed a public school when first granted a petition and cannot be deemed an LEA in this SELPA until the charter school has complied with all procedures outlined in this policy.

in accordance with appropriate state and federal law and the SELPA Local Plan for Special Education (Local Plan). The petition shall provide that no student otherwise eligible to enroll in the charter school will be denied enrollment due to a disability or to the charter school's inability to provide necessary services.³ Each charter petition must contain a reasonably comprehensive description of the charter school's educational program, as it relates to the provision of special education services, including the following:

- The specialized instruction and services available at the charter school;
- The procedures for ensuring that students are referred, assessed and served in a timely manner;
- Assurances that staff members providing special education services are appropriately credentialed;
- Assurances that the facility used by the charter school does not present physical barriers that would limit an eligible student's full participation in the educational and extracurricular program;⁴
- Disenrollment, suspension and expulsion policies and procedures must ensure that the protections of federal and state law are afforded to special education and 504 eligible students; and
- Dispute resolution procedures that will apply to any disputes between educational entities, including the SELPA, regarding the provision of special education services in the charter school.

Categories of Charter Schools

For the purposes of provision of special education services, charter schools shall be deemed either a public school within the chartering district or an LEA that receives funds and provides services independent of the chartering entity. All approved charter schools will be deemed public schools within the chartering entity until the charter school has been deemed an LEA following this policy and decision making process outlined in Section II, Governance and Administration of the Local Plan. The categorization as a separate LEA will become effective on the first day of the fiscal year (July 1), following final approval by the SELPA Governance Council.

A. Public School Within a School District or RCOE

Charter schools that are deemed to be public schools within the chartering entity will participate in state and federal funding in the same manner as other schools or programs within the chartering entity. The chartering entity will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and designated instruction and services in a manner that is consistent with all applicable

³ Petitioner must confirm in writing that they will not discriminate due to disability.

⁴ Affirms charter school responsibilities under Section 504 of the Rehabilitation Act of 1973 (34 CFR 104) hereinafter "504".

provisions of state and federal law. The chartering entity will determine the policies and procedures necessary to ensure that the protections of special education law extend to students in the charter school in the same manner as students enrolled in other schools or programs administered by the chartering entity.

The chartering entity will:

- Receive all applicable special education funds as specified in the SELPA's Assembly Bill (AB) 602 Funding Allocation Plan. The allocation per ADA in the charter school will be the same as that received by the chartering entity, if chartered by a district. If the chartering entity is the COE, the allocation for students enrolled in the charter school will be equal to the average allocation per ADA of member districts within the SELPA, excluding Desert Center Unified School District as this district is treated as a sparse LEA.
- Represent the needs of the charter school in the SELPA governance structure;
- Be responsible for ensuring that all eligible students enrolled in the charter school are appropriately referred, assessed and served in a timely manner;
- Be responsible for procuring and funding appropriate special education services, where ever the student may reside; and
- Provide necessary special education services or contract for these services with public or private educational agencies.

The chartering LEA and the charter school may enter into business agreements or contracts whereby the charter school agrees to pay for the excess costs associated with providing special education services to identified students, including the administration of special education programs. When the chartering entity is a district, the charter school should be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district⁵.

B. Charter School As an LEA Within The SELPA

Application must be made to the SELPA on or before February 1 of the school year preceding the school year in which the charter school anticipates operating as an LEA within the SELPA. LEA status will not become effective prior to July 1 of the year in which final approval was granted. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA. The LEA charter school will choose a representative to the Governance Council and a representative to the Coordinating Council. The representative to the Governance Council must be the chief executive officer pursuant to the Governance Council Bylaws. The representative to the Coordinating Council must be an authorized agent designated by the governing board of the charter school. Like other members of the SELPA, the

⁵ AB 1115 requires that the chartering entity, if a district, charge the charter school *its* pro-rata share of district-wide encroachment (EC 47646) ***as is the case with all of the SELPA-member districts***. However, for consideration, the district may waive this charge. Specifics should be included in an MOU.

charter school will be represented on the SELPA Finance Committee by the individual chosen from the geographic zone in which the charter school is located.

The applicant charter school will be deemed an LEA if the SELPA Governance Council determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in this policy and the Local Plan. These requirements include:

- Provide assurances that all individuals with exceptional needs (ages birth to 22) shall have access to appropriate special education programs and services;
- Provide assurances that each certificated employee is appropriately credentialed to serve in his/her assignment;
- Provide necessary staff as required to meet federal and state mandates;
- Follow all SELPA policies and procedures;
- Utilize SELPA approved forms;
- Place special education students in programs administered by other SELPA members only with; either inter or intra SELPA permits and/or interdistrict permits;
- Provide transportation as indicated on the student's IEP; and
- Indemnify and hold harmless each of the member entities.

Once deemed an LEA, the charter school shall:

- Participate in governance of the SELPA by naming one representative to the Governance Council and a representative to the Coordinating Council;
- Contribute to, participate in, and receive the benefits of reimbursement from the SELPA Nonpublic School/Agency Pool in the same manner as other members.⁶
- Receive state and federal funding for special education in accordance with the SELPA AB 602 Funding Allocation Plan. The LEA charter school will be entitled to special education allocations that are based on the school's ADA at the average rate received by member districts, excluding Desert Center Unified in calculating the average;
- In the same manner as other members of the SELPA, any available federal funds will be disbursed one year in arrears and calculated based on applicable special

⁶ Provides that funds generated by enrollment in the charter school LEA, like all other SELPA members, pays for SELPA and regionalized services.

education counts⁷;

- Be responsible for all costs incurred in the provision of special education services. These costs may include, but are not limited to, instruction, services, transportation, nonpublic school/agency placements, inter/intra SELPA placements, due process proceedings, complaints and attorney fees;
- Document that all State and Federal special education funds apportioned to the charter school are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities; and

Special education apportionment must be used solely for the purpose of providing special education instruction and/or services to identified students with disabilities. Any apportionment not used for provision of special education will be reviewed by the Governance Council and Finance Committee for potential recapture and/or reallocation of funds.

XIII. Literacy

All students with special needs will have the opportunity to participate in the general education curriculum as developed by the IEP team. The IEP team will consider the special needs of a student on an individual basis. One of the areas of participation will be the California Reading Initiative. Special education instructional personnel will participate in staff development inservice opportunities in the area of literacy that include:

1. information about current literacy and learning research
2. state adopted standards and frameworks
3. increased participation of students with disabilities in statewide student assessments
4. research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate.

In order to address these goals, we assure that students with disabilities will have full access to:

1. all required core curriculum including state adopted core curriculum text books and supplementary text books; and
2. instructional materials and support in order that students with disabilities attain higher standards in reading.

⁷ Gives notice to charter school LEA that Federal funds are dispersed in arrears, therefore *it* will receive none the first year and subsequent disbursements will be based on prior year's student count.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

Attached are the 2002-2003 revisions to the
(School Year)

West Riverside EIA/LEP
(Name of School) (Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved by

the SSC/SAC on 4/21/03
(Date)

Sonia Porter 4-22-03
Principal's Signature Date

Mayra S. McClain 4-21-03
Teacher SSC/SAC Member Date

Natalia Fernandez 4-21-03
Chairperson SSC/SAC Date

[Signature] 4/29/03
Assistant Superintendent, Education Services Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—WEST RIVERSIDE ELEMENTARY**

EIA-LEP	Object	Description of Specific Services to be Provided
24,974	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
8,026	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
51,031	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
5,660	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
32,460	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
5,425	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
350	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
372	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
97	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
128,464		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

Attached are the 2002-2003 revisions to the
(School Year)

Van Buren
(Name of School)

EIA-LEP
(Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved by

the SSC/SAC on 4/25/03
(Date)

Jim Owen
Principal's Signature

4/25/03
Date

Danee Striges
Teacher SSC/SAC Member

4/25/03
Date

Kelly Edwards
Chairperson SSC/SAC

4-25-03
Date

Transon
Assistant Superintendent, Education Services

4/29/03
Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT

Education Services

Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—VAN BUREN ELEMENTARY**

EIA- LEP	Object	Description of Specific Services to be Provided
14,460	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
4,194	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
37,565	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
3,339	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
16,963	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
2,228	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
172	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
194	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
51	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
79,235		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

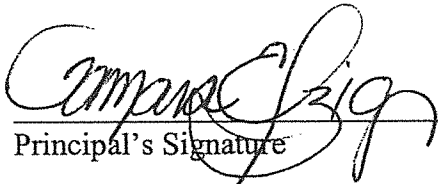
SCHOOL PLAN REVISION FORM


Attached are the 2002-2003 revisions to the
(School Year)

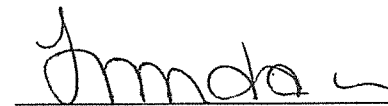
Sunnyslope Elementary EIA-LEP
(Name of School) (Name of Program)


plan. These revisions were submitted to the SSC/SAC for review and were approved by

the SSC/SAC on 4/24/03
(Date)

 4/24/03
Principal's Signature Date

 4/24/03
Teacher SSC/SAC Member Date

 4/24/03
Chairperson SSC/SAC Date

 4/30/03
Assistant Superintendent, Education Services Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—SUNNYSLOPE ELEMENTARY**

EIA-LEP	Object	Description of Specific Services to be Provided
11,830	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
3,627	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
31,370	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
2,451	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
14,669	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
2,446	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
148	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
168	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
47	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
66,375		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

H.
D. 6

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

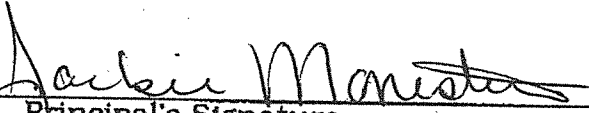
Attached are the 2002-03 revisions to the
(School Year)

Indian Hills Elementary School
(Name of School)

School Based Coordinated - EIA-LEP
(Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved


by the SSC/SAC on 4-17-2003
(Date)


Principal's Signature


4/17/03
Date


Teacher SSC/SAC Member

4/17/03
Date


Chairperson SSC/SAC

4/17/03
Date


Assistant Superintendent, Education Services

4/21/03
Date

RETURN TO THE CATEGORICAL OFFICE TO BE FILED WITH CURRENT SCHOOL
PLAN.

JUL A UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—INDIAN HILLS ELEMENTARY**

EIA-LEP	Object	Description of Specific Services to be Provided
5,250	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
1,581	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
18,687	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
1,308	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
6,394	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
804	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
65	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
73	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
20	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
34,251		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

Attached are the 2002-2003 revisions to the
(School Year)

INA ARBUCKLE ELEMENTARY

(Name of School)

EIA-LEP

(Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved by

the SSC/SAC on April 18, 2003
(Date)

[Signature]
Principal's Signature

4/18/03
Date

[Signature]
Teacher SSC/SAC Member

4/18/03
Date

[Signature]
Chairperson SSC/SAC

4/18/03
Date

[Signature]
Assistant Superintendent, Education Services

5/1/03
Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—INA ARBUCKLE ELEMENTARY**

EIA-LEP	Object	Description of Specific Services to be Provided
27,294	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
8,230	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
62,941	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
5,564	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
33,287	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
3,736	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
1,618	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
381	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
99	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
143,219		TOTALS

*** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

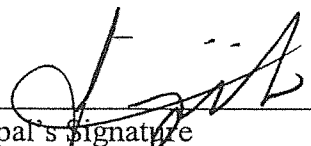
Attached are the 2002 - 2003 revisions to the
(School Year)

Rubidoux High School
(Name of School)


School Based Coordinated Plan - EIA-LEP
(Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved by

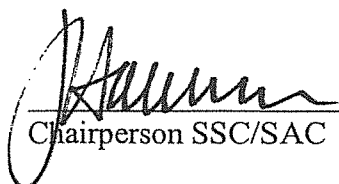
the SSC/SAC on April 16, 2003
(Date)


Principal's Signature


4/16/03
Date


Teacher SSC/SAC Member

4-16-03
Date


Chairperson SSC/SAC

4/03
Date


Assistant Superintendent, Education Services

5/6/03
Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—RUBIDOUX HIGH SCHOOL**

EIA-LEP	Object	Description of Specific Services to be Provided
33,433	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
9,169	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
47,582	2100	Instructional Aides -- Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
6,220	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
37,086	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
4,710	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies -- Technology related
528	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
468	5700	Printing, Laminating, Refreshments -- print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
110	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
139,375		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SCHOOL PLAN REVISION FORM

Attached are the 2002 - 2003 revisions to the
(School Year)

Mission Middle EIA - LEP
(Name of School) (Name of Program)

plan. These revisions were submitted to the SSC/SAC for review and were approved by

the SSC/SAC on 4-24-03
(Date)

[Signature]
Principal's Signature

4/24/03
Date

[Signature]
Teacher SSC/SAC Member

4/24/03
Date

[Signature]
Chairperson SSC/SAC

4-24-03
Date

[Signature]
Assistant Superintendent, Education Services

5/6/03
Date

RETURN TO THE CATEGORICAL PROJECT'S OFFICE TO BE FILED WITH
CURRENT SCHOOL PLAN.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

**DESCRIPTION OF CENTRALIZED SERVICES PROVIDED TO THE SCHOOL PROGRAM
2002-2003 BY FUNDING SOURCE—MISSION MIDDLE SCHOOL**

EIA-LEP	Object	Description of Specific Services to be Provided
15,006	1100	Teachers' Hourly and Substitutes - Release time, extra hours, or special assignments, teachers participate in curriculum development, inservices, and ELD/CLAD/SDAIE training; Portion of Resource Teachers
4,650	1300	Supervisors' Salaries - Portions of Coordinator, Language Services
37,948	2100	Instructional Aides – Portion of Assessment Center Evaluators and Bilingual Language Tutors at the site
3,143	2400	Clerical Salaries - Portions of Secretaries; Clerk/Typists; extra clerk hourly for finalizing end-of-year budget, translation services, assessment, language services duties
18,806	3000	Employee Benefits - all required retirement, health, and other benefits for certificated and classified employees
2,403	4300	Materials and Supplies - Achievement tests supplies and instructional materials for inservice activities, instructional periodicals; office and parent/staff meeting supplies which includes computer software and copier supplies
0	4400	Materials and Supplies – Technology related
215	5200	Travel, Conference, Mileage - attendance at state and county meetings relevant to categorical programs
69	5600	Maintenance, Repairs - computer, copier repair and maintenance
225	5700	Printing, Laminating, Refreshments – print and laminate materials for parent/staff meetings; refreshments for parent/staff meetings
56	5900	Postage and Telephone
0	6400	Equipment - Computer, printer, replacement equipment
82,521		TOTALS

** Centralized service allocation at site level constitutes 85% of total allocation of EIA-LEP funding, 15% is directed towards administration at the district level including indirect services.

General Information

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

Specific Instructions

Part I - Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the district. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II - Estimated Fiscal Year Data

Column	Description	Instructions
1	Number of projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2-6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total estimated cost	For each project category enter the totals of columns 2-6.
8	Grand total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction
Attn.: Deferred Maintenance Program
1130 K Street, Suite 400
Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20 not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at (916) 445-3160.

SCHOOL DISTRICT	COUNTY	FIVE DIGIT DISTRICT CODE NUMBER	CURRENT FISCAL YEAR
Jurupa Unified School District	RIVERSIDE	40/	2002 / 2003

The District: ☐ has not previously submitted a Five Year Plan. ☒ is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with the SAB.

Part I - The following individual has been designated as a district representative by school board minutes:

DISTRICT REPRESENTATIVE	BUSINESS ADDRESS	TELEPHONE NUMBER	FAX NUMBER
Rollin Edmunds Superintendent	4850 Pedley Road Riverside, CA 92509	909-360-4168	

Part II - Estimated Fiscal Year Data

1. NUMBER OF PROJECTS		2. CURRENT F.Y.	3. SECOND F.Y.	4. THIRD F.Y.	5. FOURTH F.Y.	6. FIFTH F.Y.	7. TOTAL ESTIMATED COST
ASBESTOS	7	14,440	605,000	215,000	60,000	275,000	1,169,440
FLOORS	84	62,387	174,202	229,670	214,764	128,194	809,217
HVAC - A/C	76	153,255	1,218,040	1,600,040	1,545,040	744,290	5,260,665
PAINTING-EXT.	18	119,195	128,000	97,000	278,000		622,195
PAINTING-INT.	21	8,158	58,000	44,500	36,000	137,000	283,658
PAVING	35	391,637	141,170	206,670	188,420	188,420	1,116,317
PLUMBING	23	21,569	478,450	520,450	244,950	144,250	1,409,669
ROOFING	5	224,174	152,032	152,032	152,032	152,032	832,302
WALL SYSTEMS	24	54,444	185,710	126,960	64,960	50,960	483,034
8. Grand Total	293	1,049,259	3,140,604	3,192,322	2,784,166	1,820,146	11,986,497

9. Remarks

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

ALL SITES

CAMINO REAL ELEM.
GLEN AVON ELEM.
GRANITE HILL ELEM.
INA ARBUCKLE ELEM.
INDIAN HILLS ELEM.
JURUPA MIDDLE SCHOC
JURUPA VALLEY H.S.
MIRA LOMA MIDDLE
MISSION BELL ELEM.
MISSION MIDDLE SCHOC
NUEVA VISTA H.S.
PACIFIC AVENUE ELEM.
PEDLEY ELEM.
PERALTA ELEM.
RUBIDOUX H.S.
RUSTIC LANE ELEM.
SKY COUNTRY ELEM.
STONE AVENUE ELEM.
SUNNYSLOPE ELEM.
TROT STREET ELEM.
VAN BUREN ELEM.
WEST RIVERSIDE ELEM

11. Certifications:
I certify as District Representative that:

- * this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- * the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- * the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on May 19, 2003; and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- * This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- * I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

3.1



SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	SCHOOL NAME (1)	#	FISCAL YEAR DATA					TOTAL ESTIMATED COST (7)	REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
ASBESTOS	ALL SITES	275		60,000	60,000	60,000	60,000	240,000	Asbestos/lead removal -install prior to 1978
ASBESTOS	MISSION BELL ELEM.	792	2,185		75,000			77,185	MPR
ASBESTOS	MISSION MIDDLE SCH	796		315,000				315,000	
ASBESTOS	PACIFIC AVENUE ELE	793	7,995	230,000				237,995	RMS.4 & 11
ASBESTOS	PEDLEY ELEM.	795			40,000			40,000	
ASBESTOS	RUBIDOUX H.S.	797				215,000		215,000	
ASBESTOS	TROTH STREET ELEM	794	4,260		40,000			44,260	RM. 18
Sub-Total For ASBESTOS			\$14,440	\$605,000	\$215,000	\$60,000	\$275,000	\$1,169,440	
FLOORS	CAMINO REAL ELEM.	495		10,500				10,500	Portables
FLOORS	CAMINO REAL ELEM.	496			15,400			15,400	Rooms B11-B16
FLOORS	CAMINO REAL ELEM.	568				15,400		15,400	RMS. F17-F22
FLOORS	GLEN AVON ELEM.	498			16,800			16,800	Rms.D27-D30 & E21-24
FLOORS	GLEN AVON ELEM.	499				16,800		16,800	Rms.H12-H15 & G4-G7
FLOORS	GLEN AVON ELEM.	500					10,500	10,500	RMS.16-20
FLOORS	GLEN AVON ELEM.	779		6,825				6,825	C2,C3,P32
FLOORS	GRANITE HILL ELEM.	279		6,300				6,300	Rms. P20-P22
FLOORS	GRANITE HILL ELEM.	501			5,800			5,800	Rms. 1 & 2
FLOORS	GRANITE HILL ELEM.	502				10,500		10,500	Rms. 3-7
FLOORS	GRANITE HILL ELEM.	503					10,500	10,500	Rms. 8-12
FLOORS	INA ARBUCKLE ELEM.	504	6,026					6,026	RMS.11,13,14 & 15
FLOORS	INA ARBUCKLE ELEM.	505			8,400			8,400	Rms. C12-C15
FLOORS	INA ARBUCKLE ELEM.	506				6,300		6,300	D16-D18

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
FLOORS	INA ARBUCKLE ELEM. 507					7,686	7,686	Rms. G1-G4
FLOORS	INA ARBUCKLE ELEM. 798		6,200				6,200	RMS.H19 & H20
FLOORS	INDIAN HILLS ELEM. 508		5,200				5,200	Rms. 1 & 2
FLOORS	INDIAN HILLS ELEM. 510			6,300			6,300	Rms. 3, 4, & 5
FLOORS	INDIAN HILLS ELEM. 511				8,400		8,400	Rms. 6-9
FLOORS	JURUPA MIDDLE SCH 544		11,520				11,520	Rms. 107-112
FLOORS	JURUPA MIDDLE SCH 545			7,614			7,614	Rms. 201-204
FLOORS	JURUPA MIDDLE SCH 546				11,520		11,520	Rms. 301-306
FLOORS	JURUPA MIDDLE SCH 553					17,280	17,280	Rms. D21-D29
FLOORS	JURUPA MIDDLE SCH 831	488					488	
FLOORS	JURUPA VALLEY H.S. 324		14,800				14,800	Rms. B1-B4, & C12
FLOORS	JURUPA VALLEY H.S. 552			6,300			6,300	Rms. P1-P2, P7 & P8
FLOORS	JURUPA VALLEY H.S. 578				12,800		12,800	P9,P10,P11 & Library
FLOORS	JURUPA VALLEY H.S. 799	5,887					5,887	RMS.A, P2,111B
FLOORS	MIRA LOMA MIDDLE 549		8,612				8,612	Rms. D6-D10
FLOORS	MIRA LOMA MIDDLE 550			8,406			8,406	Office Complex
FLOORS	MIRA LOMA MIDDLE 800	1,536					1,536	D3
FLOORS	MISSION BELL ELEM. 512		9,000				9,000	Rms. C5, P18-P24
FLOORS	MISSION BELL ELEM. 513			10,400			10,400	Rms. D1-D4
FLOORS	MISSION BELL ELEM. 514				10,400		10,400	Rms. E6-E9
FLOORS	MISSION BELL ELEM. 515					5,850	5,850	Rms. G10,G11 & Office
FLOORS	MISSION BELL ELEM. 801	5,412					5,412	RMS.7,21,23,24
FLOORS	MISSION MIDDLE SCH 317		8,400				8,400	Rms. 21-24
FLOORS	MISSION MIDDLE SCH 318			15,372			15,372	Rms. 13-20



SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA					REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	
								TOTAL ESTIMATED COST
FLOORS	MISSION MIDDLE SCH	319				13,446		13,446
FLOORS	MISSION MIDDLE SCH	551					15,372	15,372
FLOORS	NUEVA VISTA H.S.	330		3,356				3,356
FLOORS	NUEVA VISTA H.S.	555			10,500			10,500
FLOORS	NUEVA VISTA H.S.	556				12,000		12,000
FLOORS	NUEVA VISTA H.S.	557					13,500	13,500
FLOORS	PACIFIC AVENUE ELE	516		10,500				10,500
FLOORS	PACIFIC AVENUE ELE	517			7,800			7,800
FLOORS	PACIFIC AVENUE ELE	573				7,800		7,800
FLOORS	PACIFIC AVENUE ELE	802	5,267					5,267
FLOORS	PEDLEY ELEM.	519				11,200		11,200
FLOORS	PEDLEY ELEM.	520			10,400			10,400
FLOORS	PEDLEY ELEM.	521					10,400	10,400
FLOORS	PEDLEY ELEM.	832	2,823					2,823
FLOORS	PERALTA ELEM.	292				12,600		12,600
FLOORS	RUBIDOUX H.S.	325		20,000				20,000
FLOORS	RUBIDOUX H.S.	326			12,000			12,000
FLOORS	RUBIDOUX H.S.	327				8,000		8,000
FLOORS	RUBIDOUX H.S.	554					8,000	8,000
FLOORS	RUBIDOUX H.S.	803	11,449					11,449
FLOORS	RUSTIC LANE ELEM.	522	5,348					5,348
FLOORS	RUSTIC LANE ELEM.	523			15,600			15,600
FLOORS	RUSTIC LANE ELEM.	524				13,000		13,000
FLOORS	RUSTIC LANE ELEM.	525					10,400	10,400

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SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME #	FISCAL YEAR DATA					TOTAL ESTIMATED COST (7)	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
FLOORS	SKY COUNTRY ELEM. 527		16,800				16,800	Rms. D13-D18
FLOORS	SKY COUNTRY ELEM. 528			16,800			16,800	Rms. C7-C12
FLOORS	SKY COUNTRY ELEM. 575			16,800	16,800		33,600	Rms. B1-B6
FLOORS	SKY COUNTRY ELEM. 804	1,337					1,337	RM.21
FLOORS	STONE AVENUE ELEM 529	9,930					9,930	Rms. 2,3,17,18,22,NURSES' OFF.
FLOORS	STONE AVENUE ELEM 530		12,600				12,600	Rms. P19, P20,P21
FLOORS	STONE AVENUE ELEM 531			8,400			8,400	Rms. 3-6
FLOORS	SUNNYSLOPE ELEM. 301		6,300				6,300	Rms. P21-P23
FLOORS	SUNNYSLOPE ELEM. 532			10,400			10,400	Rms. B1-B4
FLOORS	SUNNYSLOPE ELEM. 533				10,500		10,500	Rms. P7-P11
FLOORS	SUNNYSLOPE ELEM. 576					10,300	10,300	Rms. P12-P14, Library, Teacher's Lounge
FLOORS	TROTH STREET ELEM 536		5,760				5,760	K19-K22
FLOORS	TROTH STREET ELEM 537			7,686			7,686	Rms. C14-C17
FLOORS	TROTH STREET ELEM 805	4,210					4,210	RMS.18 & P21
FLOORS	VAN BUREN ELEM. 539			7,686			7,686	Rms. A1-A4
FLOORS	VAN BUREN ELEM. 540				7,686		7,686	Rms. B1-B4
FLOORS	VAN BUREN ELEM. 541					8,406	8,406	Office Complex
FLOORS	VAN BUREN ELEM. 806	1,337					1,337	P-2
FLOORS	WEST RIVERSIDE ELE 309		11,529				11,529	Rms. P33,34,35,36,38
FLOORS	WEST RIVERSIDE ELE 542			4,806			4,806	Rms.A1 & A2
FLOORS	WEST RIVERSIDE ELE 543				9,612		9,612	Rms. C8-C12

8.7

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA					REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	
FLOORS	WEST RIVERSIDE ELE	807	1,337					P37
Sub-Total For FLOORS			\$62,387	\$174,202	\$229,670	\$214,764	\$128,194	
HVAC - A/C	CAMINO REAL ELEM.	580		45,000				45,000
HVAC - A/C	CAMINO REAL ELEM.	581			45,000			45,000
HVAC - A/C	CAMINO REAL ELEM.	582				45,000		45,000
HVAC - A/C	CAMINO REAL ELEM.	583					45,000	45,000
HVAC - A/C	CAMINO REAL ELEM.	780		21,120	21,120	21,120	21,120	84,480
HVAC - A/C	GLEN AVON ELEM.	585		67,500				67,500
HVAC - A/C	GLEN AVON ELEM.	586			67,500			67,500
HVAC - A/C	GLEN AVON ELEM.	587				67,500		67,500
HVAC - A/C	GLEN AVON ELEM.	781		32,000	32,000	32,000	32,000	128,000
HVAC - A/C	GRANITE HILL ELEM.	588		18,000	55,000			73,000
HVAC - A/C	INA ARBUCKLE ELEM.	590	5,700					5,700
HVAC - A/C	INA ARBUCKLE ELEM.	592		43,750	43,750			87,500
HVAC - A/C	INA ARBUCKLE ELEM.	593				43,750		43,750
HVAC - A/C	INA ARBUCKLE ELEM.	783		54,720	54,720	54,720	54,720	218,880
HVAC - A/C	INDIAN HILLS ELEM.	595		30,000				30,000
HVAC - A/C	INDIAN HILLS ELEM.	596			30,000			30,000
HVAC - A/C	INDIAN HILLS ELEM.	597				30,000		30,000
HVAC - A/C	INDIAN HILLS ELEM.	784		16,190	16,190	16,190	16,190	64,760
HVAC - A/C	JURUPA MIDDLE SCH	641	5,400	73,000				78,400
HVAC - A/C	JURUPA MIDDLE SCH	642			73,000			73,000



SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME #	FISCAL YEAR DATA					TOTAL ESTIMATED COST (7)	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
HVAC - A/C	JURUPA MIDDLE SCH 643				73,000		73,000	
HVAC - A/C	JURUPA MIDDLE SCH 787		44,800	44,800	44,800	44,800	179,200	C-UPGRADE HVAC
HVAC - A/C	JURUPA VALLEY H.S. 652		30,000				30,000	
HVAC - A/C	JURUPA VALLEY H.S. 653			375,000			375,000	
HVAC - A/C	JURUPA VALLEY H.S. 654				375,000		375,000	
HVAC - A/C	JURUPA VALLEY H.S. 789		240,000	240,000	240,000	240,000	960,000	C-UPGRADE HVAC
HVAC - A/C	JURUPA VALLEY H.S. 837	16,305					16,305	A WING
HVAC - A/C	MIRA LOMA MIDDLE 833	22,400					22,400	D8,10,L1,COMPUTER RM.
HVAC - A/C	MISSION BELL ELEM. 600		22,500				22,500	
HVAC - A/C	MISSION BELL ELEM. 601			22,500			22,500	
HVAC - A/C	MISSION BELL ELEM. 602				22,500		22,500	
HVAC - A/C	MISSION BELL ELEM. 808	5,500					5,500	KITCHEN
HVAC - A/C	MISSION MIDDLE SCH 646	5,250	45,000				50,250	
HVAC - A/C	MISSION MIDDLE SCH 647			45,000			45,000	
HVAC - A/C	MISSION MIDDLE SCH 648				45,000		45,000	
HVAC - A/C	MISSION MIDDLE SCH 649					45,000	45,000	
HVAC - A/C	NUEVA VISTA H.S. 655		25,500				25,500	
HVAC - A/C	NUEVA VISTA H.S. 656			25,500			25,500	
HVAC - A/C	NUEVA VISTA H.S. 657				25,500		25,500	
HVAC - A/C	NUEVA VISTA H.S. 658					25,500	25,500	
HVAC - A/C	PACIFIC AVENUE ELE 604		35,000				35,000	
HVAC - A/C	PACIFIC AVENUE ELE 605			35,000			35,000	
HVAC - A/C	PACIFIC AVENUE ELE 606				35,000		35,000	
HVAC - A/C	PACIFIC AVENUE ELE 809	15,800					15,800	RMS.1,2, KITCHEN

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
HVAC - A/C	PEDLEY ELEM.	608		50,000				50,000	
HVAC - A/C	PEDLEY ELEM.	609			50,000			50,000	
HVAC - A/C	PEDLEY ELEM.	610				50,000		50,000	
HVAC - A/C	RUBIDOUX H.S.	660	44,600	60,000				104,600	
HVAC - A/C	RUBIDOUX H.S.	661			60,000			60,000	
HVAC - A/C	RUBIDOUX H.S.	662				60,000		60,000	
HVAC - A/C	RUBIDOUX H.S.	663					60,000	60,000	
HVAC - A/C	RUSTIC LANE ELEM.	614		40,500				40,500	
HVAC - A/C	RUSTIC LANE ELEM.	615			40,500			40,500	
HVAC - A/C	RUSTIC LANE ELEM.	616				40,500		40,500	
HVAC - A/C	SKY COUNTRY ELEM.	617		30,000				30,000	
HVAC - A/C	SKY COUNTRY ELEM.	618			30,000			30,000	
HVAC - A/C	SKY COUNTRY ELEM.	619				30,000		30,000	
HVAC - A/C	SKY COUNTRY ELEM.	620					30,000	30,000	
HVAC - A/C	SUNNYSLOPE ELEM.	623		36,000				36,000	
HVAC - A/C	SUNNYSLOPE ELEM.	624			36,000			36,000	
HVAC - A/C	SUNNYSLOPE ELEM.	625				36,000		36,000	
HVAC - A/C	TROTH STREET ELEM	626		35,000				35,000	
HVAC - A/C	TROTH STREET ELEM	627			35,000			35,000	
HVAC - A/C	TROTH STREET ELEM	628				35,000		35,000	
HVAC - A/C	TROTH STREET ELEM	629					35,000	35,000	
HVAC - A/C	TROTH STREET ELEM	785		32,000	32,000	32,000		128,000	C-UPGRADE HVAC
HVAC - A/C	TROTH STREET ELEM	810	20,000					20,000	MPR
HVAC - A/C	VAN BUREN ELEM.	632		27,500				27,500	

B.H.

SCHOOL DISTRICT: Jurupa Unified School District				COUNTY: RIVERSIDE				CURRENT FISCAL YEAR 2002-2003		APPLICATION NUMBER 40/		
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA							TOTAL ESTIMATED COST	REMARKS	
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7)				
HVAC - A/C	VAN BUREN ELEM.	633			27,500					27,500		
HVAC - A/C	VAN BUREN ELEM.	634				27,500				27,500		
HVAC - A/C	VAN BUREN ELEM.	786		32,960	32,960	32,960	32,960			131,840	C-UPGRADE HVAC	
HVAC - A/C	VAN BUREN ELEM.	838	5,400							5,400	M-4	
HVAC - A/C	WEST RIVERSIDE ELE	636	6,900	30,000						36,900		
HVAC - A/C	WEST RIVERSIDE ELE	637			30,000					30,000		
HVAC - A/C	WEST RIVERSIDE ELE	638			30,000					30,000		
HVAC - A/C	WEST RIVERSIDE ELE	639				30,000				30,000		
Sub-Total For HVAC - A/C			\$153,255	\$1,218,040	\$1,600,040	\$1,545,040	\$744,290	=====				\$5,260,665
PAINTING-EXT.	ALL SITES	836	1,385							1,385		
PAINTING-EXT.	CAMINO REAL ELEM.	336		38,000						38,000		
PAINTING-EXT.	GLEN AVON ELEM.	337	29,250							29,250	CONTRACT	
PAINTING-EXT.	JURUPA MIDDLE SCH	353		65,000						65,000		
PAINTING-EXT.	JURUPA VALLEY H.S.	834	420							420		
PAINTING-EXT.	MIRA LOMA MIDDLE	664				75,000				75,000		
PAINTING-EXT.	MISSION BELL ELEM.	341			25,000					25,000		
PAINTING-EXT.	MISSION MIDDLE SCH	558				55,000				55,000		
PAINTING-EXT.	PACIFIC AVENUE ELE	342			30,000					30,000		
PAINTING-EXT.	PEDLEY ELEM.	343	29,500							29,500	CONTRACT	
PAINTING-EXT.	PERALTA ELEM.	344				30,000				30,000		
PAINTING-EXT.	RUBIDOUX H.S.	835	29,140							29,140	CONTRACT	
PAINTING-EXT.	RUSTIC LANE ELEM.	345				50,000				50,000		

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA						REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST	
PAINTING-EXT.	SKY COUNTRY ELEM.	346				30,000		30,000	CONTRACT
PAINTING-EXT.	STONE AVENUE ELEM.	348	29,500					29,500	
PAINTING-EXT.	SUNNYSLOPE ELEM.	349				38,000		38,000	
PAINTING-EXT.	TROTH STREET ELEM.	350		42,000				42,000	
PAINTING-EXT.	VAN BUREN ELEM.	351		25,000				25,000	
Sub-Total For PAINTING-EXT.			\$119,195	\$128,000	\$97,000	\$278,000		\$622,195	
PAINTING-INT.	ALL SITES	811	2,198					2,198	All interior
PAINTING-INT.	CAMINO REAL ELEM.	665			10,000			10,000	Portables & all interior
PAINTING-INT.	GLEN AVON ELEM.	666		8,000				8,000	All interior
PAINTING-INT.	GRANITE HILL ELEM.	667			12,000			12,000	Portables & all interior
PAINTING-INT.	INA ARBUCKLE ELEM.	668			10,000			10,000	All interior
PAINTING-INT.	INDIAN HILLS ELEM.	669		10,000				10,000	Interior/Portables
PAINTING-INT.	JURUPA MIDDLE SCH	680				25,000		25,000	All interior
PAINTING-INT.	JURUPA VALLEY H.S.	681		20,000				20,000	Interior/Portables
PAINTING-INT.	MISSION BELL ELEM.	670					12,000	12,000	All interior
PAINTING-INT.	MISSION MIDDLE SCH	367					35,000	35,000	All interior
PAINTING-INT.	NUEVA VISTA H.S.	682			7,500			7,500	Interior/Portables
PAINTING-INT.	PACIFIC AVENUE ELE	671	2,980					2,980	MPR
PAINTING-INT.	PEDLEY ELEM.	672				10,000		10,000	Portables
PAINTING-INT.	RUBIDOUX H.S.	368					45,000	45,000	Interior classrooms
PAINTING-INT.	RUSTIC LANE ELEM.	673		8,000		6,000		14,000	Portables - all interior
PAINTING-INT.	SKY COUNTRY ELEM.	674		10,000				10,000	Portables & interior

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SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: RIVERSIDE					CURRENT FISCAL YEAR	APPLICATION NUMBER
			FISCAL YEAR DATA					2002-2003	40/
PROJECT CATEGORY	(1) SCHOOL NAME	#	(2)	(3)	(4)	(5)	(6)	(7)	REMARKS
			CURRENT FY	SECOND FY	THIRD FY	FOURTH FY	FIFTH FY	TOTAL ESTIMATED COST	
PAINTING-INT.	STONE AVENUE ELEM	675			10,000			10,000	All interior
PAINTING-INT.	SUNNYSLOPE ELEM.	676				8,000		8,000	All interio
PAINTING-INT.	TROTH STREET ELEM	677					10,000	10,000	All interior
PAINTING-INT.	VAN BUREN ELEM.	678	2,980		9,000			11,980	MPR, All interior
PAINTING-INT.	WEST RIVERSIDE ELE	679		10,000				10,000	Portables/All interior
Sub-Total For PAINTING-INT.			\$8,158	\$58,000	\$44,500	\$36,000	\$137,000	\$283,658	
PAVING	ALL SITES	427			65,000	70,000	75,000	210,000	REPLACE DAMAGED WALKWAYS
PAVING	CAMINO REAL ELEM.	372		8,000				8,000	SEAL & STRIPE ALL ASPHALT
PAVING	GLEN AVON ELEM.	374	27,156		11,500		12,500	51,156	SEAL AND STRIPE ALL ASPHALT-CONTRACT
PAVING	GLEN AVON ELEM.	782		1,920	1,920	1,920	1,920	7,680	C-REPLACE DAMAGED SIDEWALKS
PAVING	GLEN AVON ELEM.	824	4,894					4,894	REPLACE CONCRETE
PAVING	GRANITE HILL ELEM.	376			9,000			9,000	SEAL/STRIPE ALL ASPHALT
PAVING	INA ARBUCKLE ELEM.	381	27,156					27,156	SEAL/STRIPE ALL ASPHALT-CONTRACT
PAVING	INA ARBUCKLE ELEM.	685			12,500		13,500	26,000	Seal/stripe all asphalt
PAVING	INA ARBUCKLE ELEM.	825	1,942					1,942	REPLACE CONCRETE
PAVING	INDIAN HILLS ELEM.	383		9,000				9,000	SEAL/STRIPE ALL ASPHALT
PAVING	JURUPA MIDDLE SCH	407	55,312		17,000		18,000	90,312	SEAL/STRIPE ALL ASPHALT-CONTRACT
PAVING	JURUPA MIDDLE SCH	826	45,755					45,755	
PAVING	JURUPA VALLEY H.S.	416	6,162		22,000		23,000	72,156	REFINISH TENNIS COURTS
PAVING	JURUPA VALLEY H.S.	702	27,156						SEAL/STRIPE ASPHALT 02/03 - CONTRACT
PAVING	MIRA LOMA MIDDLE	409		25,000		20,000		45,000	PATCH/SEAL & STRIPE ALL ASPHALT

SCHOOL DISTRICT: Jurupa Unified School District COUNTY: RIVERSIDE APPLICATION NUMBER 40/

PROJECT CATEGORY	(1) SCHOOL NAME #	FISCAL YEAR DATA					CURRENT FISCAL YEAR 2002-2003	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
PAVING	MISSION BELL ELEM. 384	27,156		14,500			41,656	SEAL/STRIPE ALL ASPHALT-CONTRACT
PAVING	MISSION BELL ELEM. 688	5,040		14,500			19,540	SEAL & STRIPE
PAVING	MISSION MIDDLE SCH- 411		13,000		15,000		28,000	SEAL/STRIPE ALL ASPHALT
PAVING	NUEVA VISTA H.S. 420		7,000		8,000		15,000	SEAL/STRIPE ALL ASPHALT
PAVING	PACIFIC AVENUE ELE 387	27,156		11,500		12,500	51,156	SEAL/STRIPE ALL ASPHALT 02/03-CONTRACT
PAVING	PEDLEY ELEM. 390	5,462		11,250			16,712	SEAL/STRIPE ALL ASPHALT
PAVING	PERALTA ELEM. 392		7,750				7,750	SEAL/STRIPE ALL ASPHALT
PAVING	RUBIDOUX H.S. 417		30,000		30,000		60,000	SEAL/STRIPE ALL ASPHALT
PAVING	RUBIDOUX H.S. 827	11,198					11,198	REPLACE CONCRETE
PAVING	RUSTIC LANE ELEM. 394	27,156				14,000	41,156	SEAL/STRIPE ALL ASPHALT 02/03-CONTRACT
PAVING	RUSTIC LANE ELEM. 828	7,185					7,185	REPLACE CONCRETE
PAVING	SKY COUNTRY ELEM. 396	27,156		6,500		7,500	41,156	SEAL/STRIPE ALL ASPHALT 02/03-CONTRACT
PAVING	STONE AVENUE ELEM 398		9,000		10,000		19,000	SEAL/STRIPE ALL ASPHALT
PAVING	STONE AVENUE ELEM 829	830					830	REPLACE CONCRETE
PAVING	SUNNYSLOPE ELEM. 400		8,000		9,000		17,000	SEAL/STRIPE ALL ASPHALT
PAVING	TROTH STREET ELEM 402	27,156		9,500		10,500	47,156	SEAL/STRIPE ALL ASPHALT 02/03-CONTRACT
PAVING	VAN BUREN ELEM. 404		10,000		11,000		21,000	SEAL/STRIPE ALL ASPHALT
PAVING	VAN BUREN ELEM. 830	3,453					3,453	REPLACE CONCRETE
PAVING	WEST RIVERSIDE ELE 405		12,500		13,500		26,000	SEAL/STRIPE ALL ASPHALT 02/03-CONTRACT

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SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: RIVERSIDE					CURRENT FISCAL YEAR 2002-2003	APPLICATION NUMBER 40/
PROJECT CATEGORY	SCHOOL NAME (1)	#	FISCAL YEAR DATA					REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	
PAVING	WEST RIVERSIDE ELE	421	27,156					PATCH/SEAL/STRIPE ALL ASPHALT 02/03 CONTRACT
Sub-Total For PAVING			\$391,637	\$141,170	\$206,670	\$188,420	\$188,420	
PLUMBING	ALL SITES	451		15,000	15,000	15,000	15,000	60,000
PLUMBING	CAMINO REAL ELEM.	705		16,250	16,250	16,250	16,250	65,000
PLUMBING	GLEN AVON ELEM.	430		23,350	23,350	23,350		70,050
PLUMBING	GRANITE HILL ELEM.	706			5,000			5,000
PLUMBING	INA ARBUCKLE ELEM.	431		10,000	10,000	10,000	10,000	40,000
PLUMBING	INDIAN HILLS ELEM.	707		13,750	13,750	13,750		41,250
PLUMBING	JURUPA MIDDLE SCH	445		19,000	19,000	19,000	19,000	76,000
PLUMBING	JURUPA VALLEY H.S.	714		10,000	10,000			20,000
PLUMBING	MIRA LOMA MIDDLE	713			10,000			10,000
PLUMBING	MISSION BELL ELEM.	708		32,500	32,500			65,000
PLUMBING	MISSION MIDDLE SCH	447		81,000	81,000			162,000
PLUMBING	NUEVA VISTA H.S.	715		5,000	5,000			10,000
PLUMBING	PACIFIC AVENUE ELE	433		49,000	49,000			98,000
PLUMBING	PEDLEY ELEM.	435			17,000			34,000
PLUMBING	PERALTA ELEM.	709			5,000			5,000
PLUMBING	RUBIDOUX H.S.	449	21,569	50,000	50,000	50,000	50,000	221,569
PLUMBING	RUSTIC LANE ELEM.	437		22,000	22,000			44,000
PLUMBING	SKY COUNTRY ELEM.	710		29,000	29,000			58,000
PLUMBING	STONE AVENUE ELE	711			5,000			5,000
PLUMBING	SUNNYSLOPE ELEM.	712		16,000	16,000			48,000

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: RIVERSIDE					CURRENT FISCAL YEAR	APPLICATION NUMBER
								2002-2003	40/
PROJECT CATEGORY	SCHOOL NAME	#	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
PLUMBING	TROTH STREET ELEM	439	30,600	30,600	30,600	30,600		91,800	
PLUMBING	VAN BUREN ELEM.	441	22,000	22,000	22,000			44,000	
PLUMBING	WEST RIVERSIDE ELF	443	34,000	34,000	34,000	34,000	34,000	136,000	
Sub-Total For PLUMBING			\$21,569	\$478,450	\$520,450	\$244,950	\$144,250	\$1,409,669	
ROOFING	ALL SITES	465	7,174	25,000	25,000	25,000	25,000	107,174	PORTABLES
ROOFING	MISSION MIDDLE SCH	788		107,832	107,832	107,832	107,832	431,328	C-REPLACE ROOF
ROOFING	RUBIDOUX H.S.	791		19,200	19,200	19,200	19,200	76,800	C-REPAIR/MODIFY ROOF
ROOFING	RUBIDOUX H.S.	813	100,000					100,000	CONTRACT-600 WING
ROOFING	RUSTIC LANE ELEM.	812	117,000					117,000	CONTRACT-MPR, OFFICE, RMS. 1-9
Sub-Total For ROOFING			\$224,174	\$152,032	\$152,032	\$152,032	\$152,032	\$832,302	
WALL SYSTEMS	ALL SITES	487	9,767	50,000	50,000	50,000	50,000	209,767	REPLACE TOILET PARTITIONS,CEILING TILES,& WALL BDS.
WALL SYSTEMS	CAMINO REAL ELEM.	467		17,000				17,000	REPLACE TOTAL DOORS-BLDG. B (12)
WALL SYSTEMS	CAMINO REAL ELEM.	468			15,000			15,000	REPLACE TOTAL DOORS-BLDG.C (10)
WALL SYSTEMS	GLEN AVON ELEM.	814	1,805					1,805	
WALL SYSTEMS	JURUPA MIDDLE SCH	817	681					681	
WALL SYSTEMS	JURUPA VALLEY H.S.	815	4,718					4,718	
WALL SYSTEMS	MISSION MIDDLE SCH	474	2,363	27,000				29,363	REPLACE EXT. DOORS-BLDGS. A & B
WALL SYSTEMS	MISSION MIDDLE SCH	475		25,000				25,000	REPLACE EXT.DOORS-BLDGS. C,D,E, & F
WALL SYSTEMS	MISSION MIDDLE SCH	476			32,000			32,000	REPLACE EXT.DOORS-BLDGS. G & H
WALL SYSTEMS	NUEVA VISTA H.S.	790		960	960	960	960	3,840	C-CEILING REPAIRS

SCHOOL DISTRICT: Jurupa Unified School District COUNTY: RIVERSIDE APPLICATION NUMBER 40/
 CURRENT FISCAL YEAR 2002-2003

PROJECT CATEGORY		(1) SCHOOL NAME	#	FISCAL YEAR DATA							REMARKS
				(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST		
WALL SYSTEMS	PACIFIC AVENUE ELE	718		5,590	26,250					31,840	REPLACE 21 DOORS
WALL SYSTEMS	PEDLEY ELEM.	816		715						715	
WALL SYSTEMS	RUBIDOUX H.S.	477		12,640	15,000					27,640	REPLACE EXT.DOORS-BLDG.100
WALL SYSTEMS	RUBIDOUX H.S.	478				14,000				14,000	REPLACE EXT.DOORS-BLDGS. 200-300
WALL SYSTEMS	RUBIDOUX H.S.	479					14,000			14,000	REPLACE EXT.DOORS-BLDGS. 400-500
WALL SYSTEMS	RUSTIC LANE ELEM.	819		879						879	
WALL SYSTEMS	SKY COUNTRY ELEM.	820		1,198						1,198	
WALL SYSTEMS	STONE AVENUE ELE	818		3,140						3,140	
WALL SYSTEMS	SUNNYSLOPE ELEM.	470			17,000					17,000	REPLACE TOTAL DOORS-BLDG.B (12)
WALL SYSTEMS	SUNNYSLOPE ELEM.	471				15,000				15,000	REPLACE TOTAL DOORS-BLDG.C (10)
WALL SYSTEMS	TROTH STREET ELE	717		7,500	7,500					15,000	REPLACE DOORS 1-4 8 & 18
WALL SYSTEMS	TROTH STREET ELE	821		484						484	
WALL SYSTEMS	VAN BUREN ELEM.	822		714						714	
WALL SYSTEMS	WEST RIVERSIDE ELE	823		2,250						2,250	
Sub-Total For WALL SYSTEMS				\$54,444	\$185,710	\$126,960	\$64,960	\$50,960		\$483,034	
Grand Total - All Categories				\$1,049,259	\$3,140,604	\$3,192,322	\$2,784,166	\$1,820,146		\$11,986,497	

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Jurupa Unified School District

Personnel Report #20

May 19, 2003

Change of Status

Teacher	Mr. Paul Kumamoto 760 Huston Drive Riverside, CA 92507	Eff. September 2, 2003 From 80% to 100%
Teacher	Ms. Sunny McGowan 40336 Torrey Pines Road Murrieta, CA 92563	Eff. September 2, 2003 From 100% to 50%
Resource Teacher	Ms. Suzanne Wong 8368 Queen Anne Lane Riverside, CA 92508	Eff. September 2, 2003 From 100% to 60%
Teacher	Ms. Danae Yohonn 5449 Via Del Tecolote Riverside, CA 92507	Eff. September 2, 2003 From 40% to 20%
Teacher	Mr. Ross Yohonn 5449 Via Del Tecolote Riverside, CA 92507	Eff. September 2, 2003 From 100% to 80%

Extra Compensation Assignment

Administrative Services; to serve as a Home Hospital teacher; January 6, 2003 through June 30, 2003; not to exceed five (5) hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,138 total.

Ms. Kelly Weakly

Education Services; to develop 7/8 Language Arts textbook adoption evaluation forms; April 28, 2003 through May 5, 2003; not to exceed 18 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$678 total.

Mr. Rich Torbert

Education Services; optional staff development day for Pacific Avenue Elementary; March 29, 2003; \$250 each; Funding Source: Staff Development Buy Out; \$5,302 total.

Ms. Sylvia Bottom	Ms. Janet Coleman	Ms. Myra Esteban
Ms. Tanya Fontes	Ms. Mindy Gould	Ms. Elizabeth Hall
Mr. Bruce Hebert	Ms. Felician Horner	Ms. Lisa Johnson
Ms. Janice Kidd	Mr. Rodger Liverman	Mr. Brian Mitchell
Mr. David Moehlmann	Ms. Jyll Morris	Ms. Krestin Mullen
Ms. Jennifer Porter	Ms. Esther Smith	Ms. Marisol Stokes
Ms. Mary Turman		

Education Services; preparation/planning time, evaluation summary, and attendance/facilitating optional staff development day at Pacific Avenue Elementary; March 29, 2003; not to exceed 11.25 hours total; appropriate hourly rate of pay; Funding Source: Staff Development Buy Out; \$423 total.

Ms. Faye Edmunds



Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services; preparation time for presentations made to Bilingual Language Tutors; November 21, 2002 through June 12, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$269.60 total.

Ms. Nanette Prince

Personnel Department; one time English Learner stipend for obtaining authorization to teach English learners; Funding Source: Unrestricted Resources; \$500 total.

Ms. Terrilynn Bresette-Neve

Personnel Department; one time English Learner stipend for obtaining authorization to teach English learners; Funding Source: Unrestricted Resources; \$500 total.

Ms. Denyse Hart

Personnel Department; one time English Learner stipend for obtaining authorization to teach English learners; Funding Source: Unrestricted Resources; \$500 total.

Ms. Bertha Lopez

Personnel Department; one time English Learner stipend for obtaining authorization to teach English learners; Funding Source: Unrestricted Resources; \$500 total.

Ms. Tracy Bratton

Personnel Department; one time English Learner stipend for obtaining authorization to teach English learners; Funding Source: Unrestricted Resources; \$500 total.

Ms. Jovanka Martinez

Research & Assessment; for the administration, necessary demographic coding and shipping procedures involved with the STAR testing; May 5, 2003 through June 3, 2003; not to exceed 15 hours each; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$1,425 total.

Ms. Joyce Alexander	Ms. Cassandra Alves	Ms. Cindy Clark
Ms. Marlene Dalgetty	Ms. Ruthann DeRonda	Ms. Magdalena Johnson
Ms. Stephanie Kendricks	Ms. Vicky Postil	

Research & Categorical Programs; preparation time and instruction for GATE classes; October 1, 2002 through June 15, 2003; not to exceed 198 hours total; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education (GATE); \$7,449 total.

Ms. Tonya Fontes	Mr. Bruce Hebert	Ms. Lisa Martinez
Ms. Tammy Patterson	Ms. Carol Veneman	Ms. Mary Ward

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,250 total.

Student Study Team Leader	Ms. Debbi England
Testing Coordinator	Ms. Kristy Doty
Technology Coordinator	Mr. David Clarke
GATE Coordinator	Ms. Joan Bain
Science Fair Coordinator	Ms. Kathryn Gonzalez
EL Facilitator	Ms. Linda Goedhart
Safe Schools Site Coord.	Ms. Annette Sanborn
CCR Coordinator	Ms. Debbi England
Principal's Designee	Ms. Denyse Hart
Retention Committee Chair	Ms. Debbi England

Camino Real Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$1,205 total.

Ms. Debra Johnston

Camino Real Elementary; 2002-2003 school year; elementary group leaders; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,585.

Ms. Sandie Allen Ms. Denyse Hart

Glen Avon Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$5,645.

Student Study Team Leader	Ms. Mary Lunetto/Ms. Nina Gonzales
Testing Coordinator	Mr. Robert Mercer
Technology Coordinator	Mr. Daniel Porcu
GATE Coordinator	Ms. Maralene Taylor
Science Fair Coordinator	Ms. Cherie Gustafson
Principal's Designee	Mr. Robert Mercer
Disaster Preparedness	Mr. Robert Mercer
Yearbook	Ms. Ji Hong/Ms. Tammy Jardine/Ms. Alanna Logue
EL Facilitator	Ms. Linita Simmons

Glen Avon Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,560 total.

Ms. Michelle Gleason	Ms. Sabrina Goodall	Mr. John Taylor
Ms. Heather Broda	Ms. Gabrielle Hensley	Ms. Sara Raygor
Mr. Robert Mercer	Ms. Joyce Davis	Ms. Kathy Schmalz
Mr. Brian Delameter	Mr. John Allen	Ms. Denise Sanchez
Ms. Linita Simmons		

Glen Avon Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,025 total.

Ms. Linita Simmons	Ms. Tammy Jardine	Mr. Basil Slaymaker
Ms. Carolyn Hoggard	Ms. Leslee Brandom	

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Granite Hill Elementary; to work with upper grade students on specific identified Language Arts Standards; January 6, 2003 through April 4, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$269.60 total.

Ms. Marilyn Gallagher

Granite Hill Elementary; extended learning opportunities program; March 25, 2003 through May 8, 2003; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$2,031 total.

Ms. Michelle Maisel	Ms. Cassandra Lemus	Ms. Rhonda Werthman
Ms. Jessica Caforio	Ms. Kristy Williams	Ms. Cindy White
Ms. Linda Dalton	Ms. Sarah Vigrass	Ms. Johanna Downs
Ms. Brooke Thompson	Ms. Helen McNab-Blanco	Ms. Kara Davis
Ms. Kristin DeFrance	Ms. Anne Waldeck	Ms. Lorena Graves
Ms. Marilyn Robinson	Ms. Nenoise Trotter	Ms. Susan Henry
Ms. Jennifer Ruiz	Mr. Steve Santiago	Mr. Otis Allmon
Ms. Maria Gadsden	Ms. Kathryn Harmon	

Granite Hill Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$7,440 total.

Choir	Ms. Brooke Thompson
EL Facilitator	Ms. Maria McCollum
GATE Coordinator	Ms. April Jacobson
Principal's Designee	Mr. Otis Allmon
Safe School Site Coord.	Ms. Kristin DeFrance
Science Fair Coordinator	Ms. Brooks/Ms. Jacobson/Ms. Pedro/Ms. Reimer
Spelling Bee Coordinator	Ms. Jessica Caforio/Ms. Kara Davis
Student Study Team	Ms. Sandy Young
Technology Coordinator	Mr. Steven Santiago
Testing Coordinator	Ms. Kara Davis/Ms. Kathryn Harmon
Yearbook	Ms. Suzi Henry
Young Author's Showcase	Ms. Brooke Thompson
Student Council	Ms. Kristin DeFrance/Ms. Kara Davis

Granite Hill Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$1,205 total.

Ms. Linda Dalton	Ms. Kristen DeFrance	Ms. Jennifer Ruiz
Ms. Lorena Graves	Ms. Michelle Maisel	

Granite Hill Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,660 total.

Ms. Cassandra Lemus Mr. Sean Edwards

Granite Hill Elementary; to provide extended learning opportunities to assist all students in mastering grade level curriculum standards; May 3, 2003 through May 17, 2003; not to exceed 18 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$3,170.70 total.

Ms. Kara Davis	Ms. Kristin DeFrance	Mr. Sean Edwards
Ms. Brooke Thompson		



Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Bell Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,615 total.

Ms. Monica Graves Mr. David Moberly Ms. Loretta Stevenson

Mission Bell Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$5,240.

EL Facilitator	Ms. Donna Prince
Student Study Team Leader	Ms. Lori Knight
Testing Coordinator	Ms. Amy Weidman
Technology Coordinator	Ms. Amy Weidman
GATE Coordinator	Ms. Amy Weidman
Science Fair Coordinator	Ms. Christy Gandara/Ms. Monica Graves
Student Council	Mr. David Moberly/Ms. Kristi Batchelder
Yearbook	Mr. David Moberly/Ms. Kristi Batchelder

Mission Bell Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,610 total.

Ms. Donna Prince	Ms. Christina Macias	Ms. Michelle Pearse
Ms. Loretta Stevenson	Mr. Alex Ortiz	Mr. Stevan Flores
Ms. Kristi Batchelder		

Pacific Avenue Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,510 total.

Ms. Tanya Fontes Ms. Heather Brock Mr. Gordon Hannon

Pacific Avenue Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$1,410 total.

Mr. Bruce Hebert Ms. Mary Turman

Pacific Avenue Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,250 total.

Student Study Team	Ms. Cindy Huffman
Testing Coordinator	Ms. Faye Edmunds
GATE Coordinator	Ms. Faye Edmunds
Technology Coordinator	Mr. Rodger Liverman/Ms. Nicole Haber
Spelling Bee Coordinator	Ms. Nicole Haber
Student Council	Ms. Mindy Gould
Principal's Designee	Mr. Bruce Hebert
Crisis Intervention	Mr. Bruce Hebert
Safe School Site Coord.	Mr. Bruce Hebert
EL Facilitator	Ms. Marisol Stokes

Pedley Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$605 total.

EL Facilitator Ms. Sue Thompson



Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Sky Country Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$5,645 total.

Science Fair Coordinator	Ms. Suzanne Ali/Ms. Margie Forward
Testing Coordinator	Ms. Jamey Bettencourt/Ms. Kim Sorenson
Technology Coordinator	Ms. Kathy Clark
Student Study Team	Ms. Margie Forward
Yearbook	Ms. Susan Funston/Ms. Traci McCracken
Principal's Designee	Mr. Richard Long
English Language Coord.	Ms. Lisa Pacheco/Ms. Lori Williams
Committee Compliance Coord.	Ms. Lisa Pacheco/Ms. Lori Williams
GATE Coordinator	Ms. Cynthia Woods

Sky Country Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$1,205 total.

Ms. Kathy Clark

Sky Country Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,635 total.

Ms. Margie Forward Ms. LeeAnne Reynolds

West Riverside Elementary; IEA/ELILP/ELO; February 3, 2003 through April 2, 2003; not to exceed 160 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$5,392 total.

Mr. Rafael Ruvalcaba	Ms. Mayra McClain	Ms. Elsa Buenrostro
Ms. Mary Golden	Ms. Dolores Hernandez	Ms. Vickie Hawkins
Ms. Sophia Gray	Mr. Hector Sanchez	Ms. Veronica Villalobos

West Riverside Elementary; to instruct GATE classes; February 6, 2003 through June 11, 2003; not to exceed 32 hours total; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education (GATE); \$1,204 total.

Ms. Carole Patty Ms. Emma Garza

West Riverside Elementary; at risk students are exposed to a variety of strategies including after school and summer extended learning opportunities; April 29, 2003 through June 5, 2003; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$600 total.

Ms. Danielle Guttirez

West Riverside Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,450.

Student Study Team Leader	Ms. Arlene Stevens
Testing Coordinator	Ms. Dolores Hernandez
EL Facilitator	Ms. Dolores Hernandez
Principal's Designee	Ms. Dolores Hernandez
Safe School Site Coord.	Mr. Chet Edmunds
Technology Coordinator	Ms. Sophia Gray
Science Fair Coordinator	Ms. Deborah Monical
GATE Coordinator	Ms. Barbara Godoy
Foreign Language Trans.	Ms. Elsa Buenrostro



Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,450.

Spelling Bee Coordinator Ms. Carole Patty
Yearbook Ms. Jodi Archibald

West Riverside Elementary; 2002-2003 school year; elementary group leader; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$3,055 total.

Ms. Dolores Hernandez

West Riverside Elementary; 2002-2003 school year; combination class; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$6,025 total.

Mr. Chet Edmunds Mr. Mark Gonzales Ms. Sophia Gray
Ms. Stephanie Medina Ms. Martha Rodriguez

Jurupa Middle School; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$16,065 total.

ASB Advisor	Ms. Cynthia Karner
Choral Music Coordinator	Ms. Gaye King
8 th Grade Head Sponsor	Mr. Ken Sanford
7 th Grade Head Sponsor	Ms. Cynthia Karner
Instrumental Music Coord.	Mr. Jay Hakomaki
Journalism Advisor	Ms. Christine Rizzo
Yearbook Advisor	Mr. Darrel Walker
Student Study Team	Ms. Nora Hopkins
Testing Coordinator	Ms. Becky Brawner
Technology Coordinator	Ms. Veronica Capata
GATE Coordinator	Ms. Gaye King
Science Fair Coordinator	Mr. Tom Morrison
Spelling Bee Coordinator	Ms. Renee Gurley/Ms. Lynne Bjazevich
EL Facilitator	Ms. Molly Monge
Safe School Site Coord.	Ms. Monica Montiel-Turner

Jurupa Middle School; 2002-2003 school year; department head; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$9,185 total.

Special Education	Ms. Stephanie King
ELA	Ms. Christine Rizzo
Math	Mr. Ken Sanford
P.E.	Ms. Heather Dailey
Science	Mr. Tom Morrison/Ms. Monica Montiel-Turner
Technology	Ms. Lisa Levine-Perkins
Social Studies	Mr. Scott Hill
Fine Arts	Mr. Jay Hakomaki

Mira Loma Middle School; 2002-2003 school year; department head; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$8,335 total.

Electives	Mr. Todd Beasley
Physical Education	Ms. Lynn Hill
Social Studies	Mr. Rudy Monge
English/Language Arts	Ms. Sharilyn Halsey



Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mira Loma Middle School; 2002-2003 school year; department head; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$8,335 total.

Special Education	Ms. Mary Pritchard
Math	Mr. John Parker
Math	Ms. Gayle Venegas
Science	Ms. Mary Ward/Ms. Terese Pisarik
Social Studies	Mr. Jorge Sanchez

Mission Middle School; 2002-2003 school year; department head; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$12,695 total.

ELA	Ms. Lois Clark
Science	Ms. Sue Ferraro
Math	Mr. Dan Patterson
Social Studies	Mr. Ross Yohonn
Exploratory/Electives	Mr. Andrew Hernandez
Special Education	Ms. Ermine Nelson
Physical Education	Ms. Laura Beal
Instrumental Music	Ms. Jamie Lewison
Choral Music	Ms. Jamie Lewison

Mission Middle School; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$11,655 total.

ASB Advisor	Ms. Toni Fletcher/Ms. Susan Ridder
7 th Grade Head Sponsor	Ms. Toni Fletcher/Ms. Susan Ridder
8 th Grade Head Sponsor	Ms. Toni Fletcher/Ms. Susan Ridder
Journalism Advisor	Ms. Sue Ferraro
Journalism Advisor	Ms. Sue Ferraro
Yearbook Advisor	Ms. Patti Hopson/Ms. Christa Huerta
Student Study Team	Ms. Hilary Barnett
Testing Coordinator	Ms. Ermine Nelson
GATE Coordinator	Ms. Pam Grethen
Technology Coordinator	Mr. Dan Patterson
Designated Translator	Ms. Maria Nunez-Rodriguez
EL Facilitator	Ms. Pam Grethen
Safe School Site Coord.	Mr. Doug Stevens

Jurupa Valley High School Athletics; 2002-2003 school year; appropriate seasonal rate of pay; Funding Source: Unrestricted Resources; \$40,293 total.

Ms. Kelly Dodd	Mr. Mike Goar	Ms. Dawn Goldsmith
Mr. Mike Jordan	Mr. Brady Kocher	Mr. Ken Martinez
Mr. Todd Moerer	Mr. Bill Pine	Mr. Mark Saugstad
Mr. Rick Slagle	Mr. Charles Townsend	Mr. Jon Trujillo
Ms. Monica Werwee		

Nueva Vista High; 2002-2003 school year; extra duties; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$4,825 total.

Principal's Designee	Mr. Gary Ennis
Journalism Advisor	Ms. Margery Ashwood
Student Study Team	Ms. Lucile Arntzen
Testing Coordinator	Ms. Mariann Vettrhus
Technology Coordinator	Mr. Doug Torbert

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rio Vista High; 2002-2003 school year; extra duties; appropriate annual rate of pay; Unrestricted Resources; \$2,015 total.

Principal's Designee	Mr. Rich Torbert
Technology Coordinator	Mr. Rich Torbert
Testing Coordinator	Mr. Rich Torbert

Substitute Assignment

Teacher	Mr. Juan Chavez 13860 Ivywood Court Corona, CA 92880	As needed Emergency 30-Day Permit
Teacher	Ms. Dina Emre 4410 Riverbend Lane Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Carmen Morales 7178 Plumrose Street Fontana, CA 92336	As needed CBEST Waiver
Teacher	Ms. Kelly Weakly 5865 Crown Drive Mira Loma, CA 91752	As needed Specialist Instruction Credential in Special Education-Severely Handicapped

Leave of Absence

Teacher	Ms. Lorena Fong 16401 Mountain Mist Street Riverside, CA 92503	Maternity Leave eff. April 14, 2003 through June 18, 2003 with use of sick leave benefits.
Teacher	Ms. Rebecca Gomez 4750 Somerset Drive Riverside, CA 92507	Unpaid Special Leave May 12, 2003 through May 16, 2003 without compensation.
Teacher	Ms. Heidi Kraus 3735 Wallowa Circle Corona, CA 92881	Maternity Leave eff. May 7, 2003 through June 17, 2003 with use of sick leave benefits and Unpaid Special Leave June 18, 2003 without compensation.
Teacher	Ms. Jennifer Lara 5144 Osuna Court Mira Loma, CA 91752	Maternity Leave eff. October 8, 2003 through November 19, 2003 with use of sick leave benefits.
Teacher	Ms. Jennifer Lara 5144 Osuna Court Mira Loma, Ca 91752	Unpaid Special Leave November 20, 2003 through January 1, 2004 without compensation.

Personnel Report #20

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Jennifer Lara 5144 Osuna Court Mira Loma, CA 91752	Unpaid Special Leave January 5, 2004 through June 30, 2004 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Mary Lunetto 17326 Dove Hill Drive Riverside, CA 92503	Maternity Leave eff. May 13, 2003 through June 18, 2003 with use of sick leave benefits.
Teacher	Ms. Mary Lunetto 17326 Dove Hill Drive Riverside, CA 92503	Unpaid Special Leave September 2, 2003 through June 16, 2004 without compensation, health and welfare benefits or increment advancement.
Language, Speech & Hearing Specialist	Ms. Laura Martin 2367 Carlene Circle Corona, CA 92882	Maternity Leave eff. May 26, 2003 through June 18, 2003 with use of sick leave benefits.
Language, Speech & Hearing Specialist	Ms. Laura Martin 2367 Carlene Circle Corona, CA 92882	Unpaid Special Leave September 2, 2003 through June 16, 2004 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Veronica Villalobos 1283 Porfirio Elias Way Colton, CA 92324	Maternity Leave eff. May 14, 2003 through June 12, 2003 with use of sick leave benefits and Unpaid Special Leave June 13, 2003 through June 18, 2003 without compensation.

Resignation

Teacher	Ms. Janice Almond 13098 Tioga Pass Court Moreno Valley, CA 92555	Eff. June 30, 2003
Teacher	Ms. Marsha Grigsby 2152 East Devonshire #D Hemet, CA 92544-3299	Eff. June 18, 2003
Teacher	Ms. Miranda Larson 10216 Whitecrown Circle Riverside, CA 92509	Eff. June 18, 2003



Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Language Services; to provide clerical support for state-mandated testing on new students; June 23-26, 2003; not to exceed 32 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aide-LEP (EIA-Bil.); \$416.13 total.

Translator/Clerk-Typist Ms. Irma Naranjo

Camino Real Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Zayra Hall

Glen Avon Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Instructional Aide Ms. Irma Rangel

Mission Bell Elementary; preparation of student health files, recordkeeping of attendance, assessment and allocation of resources per school based plan; April 28, 2003 through June 30, 2003; not to exceed 150.5 hours each; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$2,423.50 total.

Clerk-Typist Ms. Andie Babbe
Health Care Aid Ms. Susan Goodwine

Mission Bell Elementary; to provide lunch duty supervision to Kinder students to comply with contract; April 21, 2003 through June 18, 2003; not to exceed five (5) hours each; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$199.27 total.

Activity Supervisor Ms. Marilyn Swearingen
Activity Supervisor Ms. Kenia Catalan
Activity Supervisor Ms. Sonia Almaguer
Activity Supervisor Ms. Jessica Munoz

Mission Bell Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Secretary-Elem. Principal Ms. Virginia Delgado

Pedley Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Ms. Yolanda Muniz

Rustic Lane Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Elvia Rivera



Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Sky Country Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Elisa Marquez

Sunnyslope Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Sylvia Alcantar

Troth Street Elementary; the library schedule will be modified for parent and community involvement; April 17, 2003 through June 30, 2003; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$600 total.

Elem. Media Center Clerk Ms. Doris Sanchez

West Riverside Elementary; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Instructional Aide Ms. Linda Ortega

Jurupa Middle School; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Kenya Zundel

Mira Loma Middle School; 8th grade activities sponsored by ASB; May 1, 2003 through June 17, 2003; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$237 total.

Clerk-Typist Ms. Sandi Rodriguez

Mission Middle School; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$550 total.

Clerk-Typist Ms. Sally Seja
Instructional Aide Ms. Margaret Morales

Rubidoux High School; to perform regular pool maintenance during recess periods; July 1, 2003 through June 30, 2004; not to exceed 120 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,184 total.

Pool Manager Mr. Tony Allega

Rubidoux High School; 2002-2003 school year; to serve as designated translators for IEP's; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$550 total.

Bil. Language Tutor Mr. John Curl
Bil. Language Tutor Ms. Albertina Zamora



Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Clerk-Typist Ms. Nancy Salto

Nueva Vista High School; 2002-2003 school year; to serve as the designated site translator; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$275 total.

Bil. Language Tutor Ms. Myrna Alba

Leave of Absence

Instructional Aide	Ms. Valerie Constantino 3170 Vance Street Riverside, CA 92504	Unpaid Special Leave October 21, 2003 through February 5, 2003 without compensation.
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Instructional Aide/ Instructional Aide- Headstart/Preschool	Ms. Valerie Constantino 3170 Vance Street Riverside, CA 92504	Maternity Leave eff. April 16, 2003 through June 3, 2003 with use of sick leave benefits and Unpaid Special Leave June 4, 2003 through June 20, 2003 without compensation.
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Substitute Assignment

Custodian	Ms. Hollie Diaz 7875 Linares Avenue #C Riverside, CA 92509	As needed
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Campus Supervisor	Mr. Jonathan Flanagan 6881 Lacey Court Chino, CA 91710	As needed
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Custodian	Mr. Alvin Foley 10803 Poplar Street Loma Linda, CA 92354	As needed
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Bus Driver	Ms. Candace Laycook 9411 Geordie Way Riverside, CA 92509	As needed
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Placement on 39-Month Reemployment List

Instructional Aide	Ms. Dorothy Turner P.O. Box 3684 Riverside, CA 92519	Eff. May 3, 2003
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Personnel Report #20

OTHER PERSONNEL

Short-Term Assignment

Jurupa Valley High School Athletics; 2002-2003 school year; appropriate seasonal rate of pay; Funding Source: Unrestricted Resources; \$18,792 total.

Assistant Swim Coach	Ms. Kim Berquist
Assistant Softball Coach	Mr. Mike Beuster
Assistant Track & Field	Mr. Ray Castaneda
Assistant Softball Coach	Mr. Jason Horton
Assistant Softball Coach	Mr. Tony Martinez
Assistant Track & Field	Mr. Ben Valenzuela
Assistant Track & Field	Mr. Richard Walton

The above actions are recommended for approval:

Ellen French

Ellen French, Assistant Superintendent-Personnel Services



**Jurupa Unified School District
2003 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>	<u>ADMINISTRATORS</u>
Nueva Vista High Graduation	Thursday, June 12, 2003, 6:00 p.m. University of California Theater	Carolyn Adams Sam Knight**	Rollin Edmunds DeWayne Mason
Jurupa Middle School Promotion	Tuesday, June 17, 2003, 10:00 a.m. Jurupa Middle P.E. Field	Mary Burns	DeWayne Mason
Jurupa Valley High School Graduation	Tuesday, June 17, 2003, 6:00 p.m. Jurupa Valley H.S. Football Field	Carolyn Adams** Sam Knight	Elliott Duchon Ellen French
Mission Middle School Promotion	Tuesday, June 17, 2003, 9:30 a.m. Mission Middle School Quad	Sam Knight	Rollin Edmunds
Mira Loma Middle School Promotion	Tuesday, June 17, 2003, 10:00 a.m. Mira Loma Middle School P.E. Field	John Chavez	Elliott Duchon
Rubidoux High School Graduation	Tuesday, June 17, 2003, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	Mary Burns John Chavez**	Rollin Edmunds DeWayne Mason
Jurupa Valley High Awards Night	Tuesday, June 10, 2003, 7:00 p.m. Jurupa Valley High Gym		Ellen French
Rubidoux High Awards Night	Thursday, June 12, 2003, 7:00 p.m. Rubidoux High School Gym		Elliott Duchon Rollin Edmunds

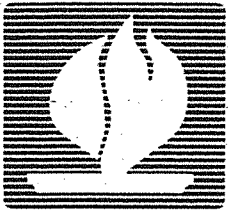
Ô Caps and Gowns: Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Knight, Mr. Edmunds, Mr. Duchon, Dr. Mason

* Board members not in the ceremony but in attendance please let the principal know you are present for introduction purposes.

** Board member receiving Class of 2003

5/5/03
RE/bh





RIVERSIDE COUNTY
OFFICE OF EDUCATION

DR. DAVID LONG
Riverside County Superintendent of Schools

April 16, 2003

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201-6998

24980 Las Brisas Road
Murrieta, California
92562

To: Rollin Edmunds, District Superintendent
Carolyn Adams, Board President
Elliott Duchon, Deputy Superintendent, Business Services and
Governmental Relations
Jurupa Unified School District

From: K. William Marshall, Jr., Ed.D. *KWM by jpb*
Riverside County Associate Superintendent of Schools
Division of Administration and Business Services

Subject: 2002-2003 SECOND INTERIM FINANCIAL REPORT

We have received and reviewed your 2002-2003 Second Interim Financial Report. Your governing board has made a positive certification that the district will be able to meet its financial obligations for the current and two subsequent fiscal years. We have notified the California Department of Education of your district's positive certification. I commend you and your staff for your efforts in the preparation of these reports.

The 2002-2003 State Budget Act and related legislation deferred categorical funding, totaling \$681 million statewide, to 2003-2004. In addition, subsequent to the board's positive certification, Governor Davis signed special legislation, SB X1 18, that further addresses the current year state deficit. A summary of the major provisions of this legislation prepared by School Services of California, Inc. is enclosed for your information. We recommend that the district review this information in conjunction with your current operating budget and revise the budget accordingly.

A major provision in this legislation is the deferral of the 2002-2003 June apportionment from June 25 to July 2. The payroll schedule for June will remain the same. The 12M payroll and fixed charges will post to the district's financial accounts on June 26. Payroll warrants will not be released if the district has insufficient cash. We recommend that the district review and revise as appropriate the cash flow projections in order to assess your ability to meet June financial obligations. Please refer to our March 6, 2003, correspondence regarding Cash Flow Requirements for borrowing options available to school districts (copy enclosed).

Riverside County
Board of Education

Charles H. Brugh

Lisa A. Conyers

Gerald P. Colapinto

Lynne D. Craig

Betty Gibbel

Milo P. Johnson

William R. Kroonen

0-2
pg. 1

Our analysis of the Second Interim Financial Report included the multi-year financial projections approved by the board. The projections indicate expenditures and other uses will exceed revenues by \$961,444 in the current fiscal year. The projections indicate that the district will be able to meet its financial obligations and maintain minimum state required reserves in the 2003-2004 and 2004-2005 fiscal years based on the following major assumptions:

	<u>2002-2003</u>	<u>2003-2004</u>	<u>2004-2005</u>
- Revenue Limit COLA	2.0%	0%	2.2%
- Growth in ADA	2.0%	1.2%	1.4%
- Elimination of Class Size Reduction in grades K-3 in 2003-2004			
- Delay opening of Glen Avon High School			

Should these assumptions not materialize as planned, the board will need to adjust the budget plan accordingly.

The report indicates that classified salary negotiations have not been concluded for the current fiscal year. Government Code Section 3547.5 requires that the major provisions of a proposed collective bargaining agreement, including the projected cost of the agreement, be disclosed at a public meeting prior to governing board approval. Please provide a copy of this information to our office ten days prior to board approval.

While SB 1X 18 addressed the current state deficit, a significant deficit is still projected in the next 12 to 18 months. The Legislature has begun formal hearings on the 2003-2004 State Budget. It is anticipated that the May Revise will be released on May 14, which will provide an update on the status of state revenues. However, due to the dynamic nature of the legislative process, it may be difficult, if not impossible, to quantify the different proposals and their impact on your 2003-2004 budget and multi-year financial projections.

We recommend that districts take the following actions to prepare for the likely reductions in state revenues:

- Avoid and defer discretionary spending.
- Not incur additional financial obligations.
- Identify options for temporary borrowing to meet cash flow requirements.
- Review and rank the district's priorities and programs.
- Identify options for budget reductions.

Jurupa Unified School District
2002-2003 Second Interim Financial Report
April 16, 2003
Page 3

Education Codes 42126-27 and 42130 require the board to approve multi-year financial projections for the current and at least two subsequent fiscal years that separately projects unrestricted resources, restricted resources and the combined general fund. The projections should reflect current and anticipated changes in the district's revenues, operational programs, debt service obligations and/or enrollment and attendance trends. This process will assist the board in providing for the long-range financial stability of the district. Please provide our office with a copy of the updated multi-year financial projections, including assumptions, with the submission of your 2003-2004 Adopted Budget.

If you have any questions or require further assistance, please call me at (909) 826-6568 or JoAnn Davenport at (909) 826-6575. Our fax number is [909] 826-4457.

Enclosures

KWM:JD/jm
K:BUDGET/03BUDGET/2ndint/2ndint46.doc