

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Mary Burns, President Carolyn Adams, Clerk John Chavez Sam Knight Ray Teagarden
SUPERINTENDENT Rollin Edmunds

MONDAY, NOVEMBER 4, 2002

EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 5:00 p.m.

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session

(President Burns)

Roll Call: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #8; public employee discipline/dismissal/ release/non-renewal/reassignment/resignation/retirement/suspension/complaints, consider contract provisions of unrepresented employees: senior management staff.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #03/10, #03/013, #03/017, #03/012.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

Roll Call Student Board Members: Jacqueline Loomis, Marina Acosta

Flag Salute

(President Burns)

Inspirational Comment

(Mrs. Adams)

1. Report of Student Board Members

a. Welcome 2002-03 Student Board Members (Mr. Edmunds)

The Board welcomes Jacqueline Loomis, Jurupa Valley High Student Board Member, and Marina Acosta, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Introduce Candidates for November 5, 2002 Governing Board Election (Mr. Edmunds)

The District has a long history of introducing candidates for the Board of Education at Board meetings prior to each election. Information only.

Trustee Area 1

Chuck Dunn

Michael Rodriguez

Ray Teagarden (Incumbent)

Trustee Area 3

Mary Burns (Incumbent)

Trustee Area 5

Sam Knight (Incumbent)

Timothy Liebaert

* b. Recognize Receipt of *Engineering and Construction Academy* Grant Award for Jurupa Valley High School (Dr. Mason)

The California Department of Education recently notified the District of continued funding for the *Engineering and Construction Academy* at Jurupa Valley High School in the amount of \$81,000. These funds are to be used for the development, operation, and support of the California Partnership Academy. A copy of the grant award letter is included in the supporting documents. Information only.

c. Accept Donations (Mr. Duchon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of Indian Hills Elementary School students wish to donate \$385.00, with the request the funds be used for various student field trip expenses.

Mr. and Mrs. Simonds, residents, wish to donate a vinyl shed, with the request it be used on the kindergarten playground at Pacific Avenue Elementary School for equipment storage. The estimated value is \$849.07.

The Superior Court of California, County of Los Angeles, wishes to donate 20 computer monitors and 5 printers, with the request the equipment be used at Sky Country Elementary School in either a computer lab or classrooms to benefit students. Value is undetermined.

c. Accept Donations (Continued)

(Mr. Duchon)

The Jurupa Middle School PTA wishes to donate a marquee for the front of the school. The approximate cost will be \$7,200.00

The Associated Student Body of Mission Middle School wishes to donate \$2,135.00, with the request the funds be used to purchase a traversing rock wall for student use.

The Mission Middle School Running Club wishes to donate \$3,500.00, with the request it be used at Rubidoux High School for the Boys' Cross Country Team field trip expenses and instructional equipment.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Mission Middle School in the amount of \$72.87. The funds will be used to help pay for instructional materials.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

* a. Accept Initial Bargaining Proposal from California School Employees Association

(Mrs. French)

CSEA leadership has indicated that it will be announcing its initial bargaining proposal for the 2002-2003 fiscal year at tonight's meeting. It is recommended that the Board receive the proposal and withhold comment at this time. A public hearing on the proposal will be scheduled for a future Board meeting. Information only.

b. Other Administrative Reports & Written Communications

(Mr. Edmunds)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board agenda.

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-9 as printed.

- * 1. Approve Minutes of October 21, 2002 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mr. Duchon)

- * 5. Notice of Completion for Bell Roof Company – Bid #03/02L – Replacement of Roofing at Two District Sites (Mr. Duchon)
- * 6. Notice of Completion for Painting and Décor Limited – Bid #03/01L – Exterior Painting at Four District Sites (Mr. Duchon)
- * 7. Notice of Completion for Weaver Electric, Inc. – Bid #02/03L – Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department (Mr. Duchon)
- 8. Approve Change Order #1 for Weaver Electric, Inc. – Bid #02/03L – Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department (Mr. Duchon)

On May 7, 2002, the Board awarded a contract to Weaver Electric, Inc. for Bid #02/03L - Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department. After the beginning of the project, it was necessary to add the installation of the stainless steel tubing from the CNG storage vessels to the dispenser at a cost of \$3,500.00.

Administration recommends approval of Change Order #1 for Weaver Electric, Inc. – Bid #02/03L - Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department in the amount of \$3,500.00, for a total project cost of \$81,209.00.

- * 9. Approve Non-Routine Student Field Trip Request (Dr. Mason)
Mr. Randy Dong, teacher at Jurupa Middle School, is requesting approval to travel to Dana Point Harbor with forty-five students on Wednesday, November 20 through Thursday, November 21, 2002 to participate in a sea floor explorer research project. Students will be given the opportunity to use authentic research procedures and equipment and complete investigations that meet content standards in earth, life, and physical science. **This activity is funded through the Ocean Institute's Adopt-A-School program.** Travel will be by district vehicle, staff members and volunteer parents will provide supervision, and the Ocean Institute will provide accommodations. Administration has been assured that no eligible student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Randy Dong to travel to Dana Point with forty-five students on Wednesday, November 20 through Thursday, November 21, 2002 to participate in a sea floor explorer research project.

* **B. Approve Submittal of Carl D. Perkins Vocational and Technical Education Grant**

(Dr. Mason)

The district currently has an approved Carl D. Perkins Vocational and Technical Education Act of 1998 plan for 2000-2004. Each year, however, the district must submit an application for funds with a budget plan, and must include a current-year Board approval date. The district will receive \$137,859 funding for 2002-2003. A copy of the application for funding is included in the supporting documents.

It is recommended that the Board approve the submittal of the application for funding for the Carl D. Perkins Vocational and Technical Education Act of 1998 in the amount of \$137,859.

* **C. Approve High School Instructional Materials for Review**

(Dr. Mason)

The following instructional materials were presented to the Instructional Council at a special meeting on September 23, 2002 for review, and approved. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committees, and information regarding the rationale for selection. These instructional materials will be available for public review at the Instructional Media Center and the Rubidoux and Glen Avon public libraries for the time period specified in Board Policy 6200. After the thirteen-day review period, the books will be presented to the Board for approval. The following textbooks have been reviewed and recommended for submittal by the Instructional Council:

High School

English Skills with Readings for grade 12

It is recommended that the Board approve for review the following instructional materials:
English Skills with Readings

* **D. Approve High School Instructional Materials for Adoption**

(Dr. Mason)

At the October 7, 2002 Board Meeting, the Board approved for review the following textbooks:

High School

Gardner's Art Through the Ages for grades 11-12.

Timeless Voices, Timeless Themes - Platinum Level for grade 10.

The books have been on display at the Instructional Media Center and the Rubidoux and Glen Avon libraries for the period required by Board policy.

It is recommended that the Board approve for adoption the following instructional materials:
Gardner's Art Through the Ages and Timeless Voices, Timeless Themes - Platinum Level.

* **E. Approve Revision to Glen Avon Elementary School's Site Performance Bonus Award Expenditure Plan** (Dr. Mason)

As the board may recall, Glen Avon Elementary was allocated funds through the Governor's School Site Performance Bonus Award. Ms. Susan Tibbetts, Principal, is requesting approval to amend the use of these funds in order to transfer money from the staff development component to purchase office furniture. This amendment totals approximately \$6,000. The School Site Council at its regular meeting on October 9th, 2002 approved the amendment.

It is recommended that the Board approve the request of Ms. Susan Tibbetts, Principal, to revise Glen Avon Elementary School's Governor's School Site Performance Bonus Award expenditure plan to transfer approximately \$6,000 from staff development to purchase office furniture as approved by their School Site Council.

* **F. Approve Addendum to Jurupa Valley High School's II/USP Plan** (Dr. Mason)

Schools receiving II/USP funds are required to design programs for the use of these funds. State guidelines require that in order for schools to spend these funds to implement the II/USP Plan, an Action Plan must be developed. The II/USP Action Plan for Jurupa Valley High School was approved during the 2001/2002 school year.

Jurupa Valley High School has developed an addendum to their II/USP Action Plan that addresses how the II/USP Plan will be implemented and how services will be provided. A copy of the addendum for Jurupa Valley High School's II/USP Action Plan is included in the supporting documents.

It is recommended that the Board approve the addendum to Jurupa Valley High School's original II/USP Action Plan as reviewed and approved by their School Site Council on September 30, 2002.

G. Approve Purchase of One 2003 Ford E350 8-Passenger Econoline Van for Rubidoux High School (Mr. Duchon)

Rubidoux High School requests the purchase of One 2003 Ford E350 8-Passenger Econoline Van to replace one 1990 ¾-Ton Chevrolet van destroyed by fire in October 2001 and one 1985 GMC Suburban that was stolen July 4, 2002. This van will be used to transport students and staff to various functions. The following are the quoted prices received:

Raceway Ford	2003 Ford E350 Econoline Van	\$21,286.60 (including tax)
Fritts Ford	2003 Ford E350 Econoline Van	\$22,024.55 (including tax)
Hemborg Ford	2003 Ford E350 Econoline Van	\$25,214.11 (including tax)

Funding for the van will come from District Self Insurance funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #44731 to Raceway Ford in the amount of 21,286.60 (including tax) for the purchase of one Ford F350 Econoline Van for Rubidoux High School.

H. Review and Act on Timely School Facility Matters

(Mr. Duchon)

Due to frequent changes taking place in facility improvement programs, items that require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

I. Act on Student Discipline Cases

(Mr. Edmunds)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases subject to corrections and changes resulting from review in Closed Session.

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #03-010 for violation of Education Code Sections 48900 (a2), (i), (k), (m), (.4) and 48915 (b), (e) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed in January for educational placement, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #03-013 for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2002 and Spring Semester 2003; and that the pupil be referred to the Jurupa Community School, operated by Riverside County Office of Education, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2003.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #03-017 for violation of Education Code Sections 48900 (a2), (k) and 48915 (a1), (b), (e) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed in January for educational placement, at Nueva Vista High School, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.

SUSPENDED EXPULSION:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #03-012 for violation of Education Code Sections 48900 (a1), (k) and (.4) for the Fall Semester 2002. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the pupil be placed on school probation for the term of the expulsion order. The pupil shall be assigned to Mission Middle School for Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2003.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

J. Approve Personnel Matters

- * 1. Approve Personnel Report #8 (Mrs. French)

Administration recommends approval of Personnel Report #8 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Ratify Tentative Agreement with NEA-J (Mrs. French)

A tentative agreement has been reached with NEA-J on items subject to negotiations for the 2001-2004 school years. Specifically, it has been agreed to increase the Certificated Salary Schedule by four and thirty-three hundredths percent (4.33%) effective July 1, 2002 and mitigate rising health insurance costs by both increasing the Health and Welfare district contribution to the Certificated plan and assessing additional surcharges to some unit members effective July 1, 2002. Additionally, modifications have been agreed to in seven other areas. These areas are Duration; Hours of Duty; Class Size; Absences and Leave; Basic Compensation; Extra Compensation; and Restructuring.

A copy of the tentative agreement including these articles is included in the supporting documents with the changes highlighted. NEA-J membership ratified the tentative agreement on October 22, 2002. Public disclosure requirements have been satisfied. It is recommended that the Board ratify the tentative agreement with NEA-J.

K. Review Routine Information Reports

1. Pending Report – Instructional Use of Computers

ADJOURNMENT

RECEIVED

OCT 09 2002



DELAINE EASTIN
State Superintendent of Public Instruction

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT

CALIFORNIA
DEPARTMENT
OF
EDUCATION

1430 N Street

P. O. Box 944272

Sacramento, CA

94244-2720

NOTIFICATION OF GRANT AWARD

Project Title: 2002-2003 California Partnership Academies Program
Grantee: Jurupa Unified School District
High School: Jurupa Valley High School
Academy: Engineering and Construction Academy [0421]

Grant ID Number: 02-23181-6709-00
Vendor Number: 6709-00
County: 33 Riverside
Grant Amount: 81,000
Grant Period: July 1, 2002 through June 30, 2004

Index/PCA: 0615-23181
Fiscal Year: 2002-03
Resource Code: 7220
Revenue Obj. Code: 8590
NonSacs/Income Code: 8490

September 23, 2002

Benita Roberts, District Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Dear Superintendent Roberts:

I am pleased to inform you that your request for the continued funding of the California Partnership Academy (CPA) identified in the above box has been approved. Grant funds are to be used only for the development, operation, and support of the California Partnership Academy. The grantee shall use these funds in accordance with their approved plan and with the provisions of Education Code Sections 54690 through 54697. The High School Initiatives Office encourages the Academy Team to attend the Annual California Partnership Academies Conference held in March of each year and the regional meetings held throughout the state both fall and spring (see the website at: www.cde.ca.gov/partacad).

In order to remain eligible to receive funding, in accordance with Education Code Section 54692, the district commits to provide the following:

- A three-year program, grades ten through twelve;
- An amount equal to 100 percent match of all funds received in the form of direct and in-kind support provided by the district and participating companies or other private sector organizations;
- An assurance that funds provided shall be used **only** for the development, operation, and support of the partnership academies;
- An assurance that each Academy will be established as a "school within a school" with classes limited to **Academy students only**;
- An assurance that Academy teachers work as a team in planning, teaching and troubleshooting program activities;
- An Advisory Committee consisting of individuals involved in Academy operations, including school district and school administrators, lead teachers, and representatives of the private sector;
- An assurance that each Academy student, grades 10 and 11, will receive instruction in at least three academic subjects contributing to the understanding of the occupational field, and a "laboratory class" related to the Academy's occupational field. During the 12th grade the number of Academic classes may vary;
- Whenever possible, classes should be block scheduled in a cluster to provide flexibility to Academy teachers;
- A mentor from the business community during the pupil's 11th grade year and during the summer following the 11th grade year an internship or paid job related to the Academy's occupational field or work experience to improve employment skills;
- Additional motivational activities with private sector involvement such as field trips and job shadowing;
- An assurance that Academy teachers have a common planning period to exchange student and educational information;

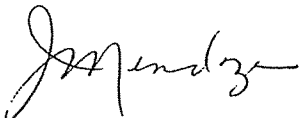
The following special conditions apply:

1. The grantee shall comply with the enclosed General Assurances, Drug-Free Workplace and Union Organizing Certifications. The Certification of Acceptance of Grant Conditions, Drug-Free Workplace and Union Organizing Certifications must be signed by an authorized official and returned within 10 working days of receipt of this letter to: Machele Martin, High School Initiatives Office (HSIO), 1430 N Street, Suite 4503, Sacramento, CA 95814. Fifty percent of the award will be advanced only after the HSIO receives these certifications.
2. All approved project funds must be expended within the grant period designated in the box on the first page. Encumbrances may be made at any time after the beginning date of the grant and must be fully expended by the end of the grant period (see dates listed in the box on the first page.)
3. Final payment will be processed after receipt and approval of your fall Annual Report packet, which is due October 15 of each year. **Maximum reimbursement is based on the number of qualified students as described in Education Code Section 54691.**
4. The End-of-Project (EOP) Financial Expenditure Report is due after all funds have been expended, but no later than 30 days after the end of the grant period. No extensions of this grant will be allowed.
5. If indirect costs are charged, the grantee must limit its claim for administrative costs using the indirect cost rate approved by California Department of Education (CDE).
6. Expenditures shall comply with all applicable provisions of federal, state and local rules, regulations, and policies relating to the administration and accounting of public school funds, including but not limited to the Education Code of the State of California and the California School Accounting Manual. **These funds may not be used for out-of-state purposes. Also, these funds are not intended to supplant current fixed costs.**
7. If grantee terminates its participation in the project, the grantee shall submit a final expenditure report within 30 days and return the unexpended funds upon receipt of a billing from CDE.

FAILURE TO SUBMIT FINAL REPORTS WITHIN 60 DAYS OF THE END OF THE GRANT PERIOD WILL RESULT IN DENIAL OF 10 PERCENT OF THE GRANT AMOUNT. FAILURE TO SUBMIT A FINAL EXPENDITURE REPORT WITHIN 90 DAYS WILL RESULT IN A BILLING FROM CDE FOR THE ENTIRE AMOUNT OF ANY GRANT FUNDS ADVANCED.

For technical assistance or additional information about the Academy Program, please contact Machele Martin, AGPA, High School Initiatives Office at (916) 319-0473, e-mail at <mamartin@cde.ca.gov>. Also, visit our websites at <<http://www.cde.ca.gov/hsi>> and our website at <<http://www.cde.ca.gov/partacad>>.

Sincerely,



Joanne Mendoza, Deputy Superintendent
Curriculum and Instructional Leadership Branch

cc: Principal
Site Project Coordinator
Bernie Norton, Manager, CDE, HSIO
CDE Accounting Office

Enclosures

2-b
Pg 2

**California School Employees Association
Jurupa Chapter #392
Initial Bargaining Proposal
2002-2003 Fiscal Year**

This document serves as the initial proposal to modify and amend the current agreement, effective July 01, 2002.

ARTICLE 1 -- Agreement

The Association's interest is to modify current language to update the agreement date.

ARTICLE 2 -- Recognition

The Association's interest is to add all job classifications not reflected within the current agreement.

ARTICLE 3 -- Association Rights

Section 1D, Rights: The Association's interest is to modify current language to update the seniority list twice annually.

Section 1E, Rights: The Association's interest is to modify current language regarding copies of procedure and policy books.

Section 1H, Classified Work Year: The Association's interest is to add language regarding the right to meet to negotiate the Classified work year calendar.

Section 1I, Budget: The Association's interest is to add language regarding Association representation on any district budget committee.

ARTICLE 7 -- Unit Member Rights

Section 2, Non-Discrimination: The Association has an interest to modify current language to identify the administrative remedy.

Section 6, Uniform Allowance: The Association has an interest to delete the reference to the Uniform allowance in Article 7, as language already exists under Article 19, Section E.

ARTICLE 8 -- Grievance Procedure

Section 4, General Provisions: The Association's interest is to modify current language to change "September" to "January," and to add the word "informal" to the grievance investigation process.

ARTICLE 10 -- Transfer

Section 2, Voluntary Transfer: The Association has an interest to modify current language to enhance District job opportunities for existing bargaining unit members.

Section 3, Involuntary Transfer: The Association has an interest to modify current language to provide limits on involuntary transfers.

ARTICLE 11 -- Absences and Leaves

Section 3, Bereavement Leave: The Association has an interest to increase Bereavement Leave and to modify current language in accordance with California Education Code 45194.

Section 9, Association Leave: The Association has an interest to modify current language to increase Association Leave and to change the allocation from the fiscal year to the calendar year.

PAGE TWO -- 2002-2003 CLASSIFIED BARGAINING INITIAL PROPOSAL

ARTICLE 12 -- Safety

Indoor Air Quality: The Association has an interest to add language for Association participation on the District Indoor Air Quality Committee.

Section 2, Safety Committee: The Association has an interest to modify current language to change the number of Association representatives.

ARTICLE 13 -- Application of Classified Salary Schedule

Section 7, Longevity Increment: The Association has an interest to establish longevity for unit members prior to twenty (20) years of service and an interest to modify current language to pay longevity increments at the beginning of the fiscal year in which it is earned.

Section 8, Payroll Errors: The Association has an interest to modify current language in accordance with California Education Code 45167.

Section 11, PERS Pay Conversion: The Association has an interest to add language regarding unit members who participate in the State Teacher's Retirement System (STRS); and to include language that the District shall pay the unit members' contribution.

Section 12, Designated Translator: The Association has an interest to modify current language and to increase the Designated Translator stipend.

ARTICLE 14 -- Classified Salary Schedules and Ranges

The Association has an interest to modify current language to provide an across-the-board salary increase, effective from July 01, 2002.

The Association has an interest to add language to provide salary increases to unit members whenever other employee groups receive a higher increase, on or off schedule, throughout the duration of the contract.

The Association has an interest to modify current language regarding Clerical-Fiscal and Clerical-Secretarial pay ranges and/or to reclassify positions in these groups.

The Association has an interest to add all job classifications, ranges and work years not reflected within the current agreement.

ARTICLE 15 -- Classified Work Years Minimum Number of Work Days

The Association has an interest to modify current language to transfer language in this article to Article 14-Classified Salary Schedules and Ranges.

ARTICLE 17 -- Health and Welfare

Section 1, Health and Welfare Benefit Allowance: The Association has an interest to modify current language to increase the maximum allowance per qualified unit member.

Section 1, Health and Welfare Benefit Allowance: The Association has an interest to add language to provide an increase to unit members whenever other employee groups receive a higher allowance, on or off schedule, or are provided an offset, throughout the duration of the contract.

Section 2, Specified Health and Welfare Benefits: The Association has an interest to modify current language to reflect all current vendors.

Section 2, Specified Health and Welfare Benefits: The Association has an interest to add language for a Section 125 Flexible Benefit Plan.

PAGE THREE -- 2002-2003 CLASSIFIED BARGAINING INITIAL PROPOSAL

ARTICLE 17 -- Health and Welfare Benefits (Continued)

Section 7, Cash Option: The Association has an interest to reduce the 2.60% charge to unit members.

Section 9, Life Insurance: The Association has an interest to modify current language to reflect the increase of the district-paid Life Insurance Policy from \$10,000 to \$20,000.

Section 12, District Responsibility: The Association has an interest to add language to capture any excess funds received by the District through the Classified bargaining unit's participation in the Riverside Employer-Employee Partnership for Benefits (REEP).

ARTICLE 18 -- Extended Health and Dental Benefit

The Association has an interest to modify current language to transfer language in this article to Article 17-Health and Welfare Benefits.

ARTICLE 19 -- Hours, Overtime, Extra Work and Allowances

Section 3, Extra Work Opportunities: The Association has an interest to modify current language regarding overtime rotation for Bus Drivers and Bus Drivers-Special Students.

Section 5, Allowances; Part D, Stand-By Time: The Association has an interest to modify current language to increase stand-by time compensation.

Section 5, Allowances; Part E, Uniform Allowance: The Association has an interest to modify current language to increase the Uniform Allowance.

Section 5, Allowances, Part N, Instructional Aide Service to Students Requiring Toileting and Feeding: The Association has an interest to modify current language to include Student Attendants to receive the stipend for toileting and feeding.

ARTICLE 23 -- Completion of Meet and Negotiation

The Association has an interest to modify current language within this entire article.

ARTICLE 24 -- Duration

The Association has an interest to modify current language to reflect a three-year agreement and to define contract reopener articles.

ARTICLE 25 -- Support of Agreement

Section 1, Mutual Trust and Respect: The Association has an interest to modify current language to provide alternatives to the "interest based" approach to problem solving and negotiations.

Section 3, Mutual Support of Agreement: The Association has an interest to modify current language to allow Association representatives to appear before the District's Board to speak on all matters within the scope of exclusive representation.

ARTICLE 27 -- Notice

The Association has an interest to correct the zip code information on the Association's official notification address.

*The Association reserves the right to add, delete or amend these proposals
as determined through the collective bargaining process.*

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

**MINUTES OF THE REGULAR MEETING
MONDAY, OCTOBER 21, 2002**

OPEN PUBLIC SESSION

CALL TO ORDER	President Burns called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 6:00 p.m. on Monday, October 21, 2002, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mrs. Mary Burns, President Mrs. Carolyn Adams, Clerk Mr. John Chavez, Member Mr. Sam Knight, Member Mr. Ray Teagarden, Member
STAFF PRESENT	Staff Advisers present were: Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Dr. DeWayne Mason, Assistant Superintendent Education Services Ms. Ellen French, Assistant Superintendent Personnel Services Ms. Pam Lauzon, Director of Business Services Mr. Neil Mercurius, Administrator of Education Technology Ms. Lucinda Sheppy, Administrator of Student & Community Services
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT BURNS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #7; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/REASSIGNMENT/RELEASE/NONRENEWAL/RESIGNATION/ RETIREMENT/SUSPENSION/ COMPLAINTS, CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES: SENIOR MANAGEMENT STAFF; STUDENT DISCIPLINE CASES #03-007 AND #03-008. At 6:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 6:52 p.m., the Board adjourned from Closed Session.
CALL TO ORDER	At 7:00 p.m., President Burns called the meeting to order in Public Session.
ROLL CALL BOARD	President Burns, Mrs. Adams, Mr. Knight, Mr. Teagarden, Mr. Chavez.
ROLL CALL STUDENT BOARD MEMBERS	Jacqueline Loomis, Marina Acosta.
FLAG SALUTE	President Burns led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Chavez provided an inspirational comment.

HEAR REPORT FROM RUBIDOUX HIGH	Ms. Marina Acosta, Rubidoux High Student Board member, reported that on October 10, Rubidoux held a Pep Rally for Cross Country and on October 16, a Pep Rally was held for football. PSAT's were administered on October 15 for students to be exposed to this significant test. Back-to-School Night was also held on October 15. The band played at the Rose Bowl for UCLA and Oregon State. To celebrate Red Ribbon Week, a rally/dance will be held on October 23, as well as a chalk art contest on October 24, and a poster contest throughout the week. Ms. Acosta asked for support of Rubidoux High School's Red Ribbon Week events.
HEAR REPORT FROM JURUPA VALLEY HIGH	Ms. Jacqueline Loomis, Jurupa Valley High Student Board member, stated that Jurupa Valley showed their school spirit by wearing pajamas last Friday on Spirit Day. Last Saturday, Jurupa Valley students took the PSAT's. This Wednesday, students and staff plan to wear pink in honor of Breast Cancer Awareness Month. Beginning on Friday, students will participate in Red Ribbon Week activities. Also on Friday, a home football game will be held at 7:00 p.m. against Santiago.
PRESENT CERTIFICATES OF APPRECIATION ON BEHALF OF UNITED STATES DEPARTMENT OF DEFENSE	Captain Teresa Foltz, a math teacher at Jurupa Valley High School who was called to active duty for the entire 2001- 2002 school year following September 11 th , stated that on behalf of the United States Department of Defense, she wishes to express appreciation to the Board of Education of Jurupa Unified School District, Superintendent Rollin Edmunds, and Principal Ron Shecklen of Jurupa Valley High School, for their support of the Men and Women's Reserve. Captain Foltz presented them each with a certificate of appreciation.
INTRODUCE CANDIDATES FOR NOVEMBER 5, 2002 GOVERNING BOARD ELECTION	The Superintendent announced Board of Education candidates for the November 5, 2002 election: Trustee Area 1, Mr. Ray Teagarden, Incumbent, Mr. Chuck Dunn, and Mr. Michael Rodriguez. Trustee Area 3, Ms. Mary Burns, Incumbent; and Trustee Area 5, Mr. Sam Knight, Incumbent, and Mr. Timothy Liebaert.
RECOGNIZE NATIONAL SCIENCE FOUNDATION GRANT AWARD	The Assistant Superintendent Education Services recalled that at the last Board meeting, he announced the partnership grant award that the District received with the University of California, Riverside (UCR) of \$4.9 million to raise student achievement in mathematics and science. He stated that the collaborative application that received approval from the National Science Foundation is called Mathematical ACTS: Achievement and Collaboration for Teachers and Students. The Assistant Superintendent stated that over the next five years, this exciting program would allow the District to work closely with mathematics and science teachers in the District and college students enrolled at the University to improve instructional strategies in these two critical areas. He introduced UCR staff members, Dr. Richard Cardullo, Dr. Kathleen Bocian, Dr. Pamela Clute, and Dr. Michael Rettig who gave examples of the types of lessons, concepts, and instructional approaches that might be used to motivate and increase the interest of approximately 10,000 of Jurupa's 4 th through 8 th grade students in the areas of mathematics and science. The ACTS program to be piloted in the District has some of the following goals: demonstrating a 25% increase in student algebra test scores, creating a model professional development program, and developing a science-based mathematics teaching approach. At the request of Dr. Rettig, President Burns agreed to serve on UCR's Mathematics Advisory Committee as one of several individuals providing valuable input concerning the success of this program.

RECOGNIZE TITLE III LIMITED ENGLISH GRANT AWARD	The Assistant Superintendent Education Services stated that the District received notification concerning a grant award of \$137,984 for the Limited English Proficient (LEP) student program authorized by the <i>No Child Left Behind Act</i> . This award represents only 32% of the amount awarded that would be used to provide supplemental programs and services to LEP students.
RECOGNIZE RECEIPT OF COHORT 2 & 3 II/USP FUNDING	The Assistant Superintendent Education Services stated that the California Department of Education approved Immediate Intervention/Underperforming Schools Program (II/USP) funding in the amount of approximately \$2.5 million for Cohort 2 and Cohort 3 schools in the District. He noted that a copy of the award letter is included in the supporting documents.
RECOGNIZE EISS GRANT AWARD	The Assistant Superintendent Education Services congratulated Sunnyslope Elementary School teachers, Ms. Lorayne Garrison and Ms. Deborah Cedarholm, for being awarded individual Early Intervention for School Success (EISS) grant awards of \$1,500 each to serve as EISS coaches.
RECOGNIZE CBET APPORTIONMENT	The Assistant Superintendent Education Services stated that the California Department of Education also recently notified the District concerning a grant award of \$173,809 for the District's Community Based English Tutoring (CBET) program. The funds would be used to provide English language development classes for adults.
ADOPT RES. #03/12, COMMITMENT TO A DRUG-FREE COMMUNITY -Motion #78	<p>The Administrator of Student and Community Services stated that the annual Red Ribbon Week celebration will occur during the week of October 23-21, 2002 with activities planned district wide. She presented Board members with a packet of materials outlining the activities planned as well as other information on the importance of a drug-free lifestyle.</p> <p>MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #03/12, COMMITMENT TO A DRUG-FREE COMMUNITY. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
ACCEPT DONATIONS -Motion #79	The Deputy Superintendent requested acceptance of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE DONATIONS LISTED WITH LETTERS OF APPRECIATION SENT: \$329.76 FROM THE 6 TH GRADE BOOSTERS OF CAMINO REAL FOR A 6 TH GRADE FIELD TRIP TO PHAROAH'S LOST KINGDOM; \$92.06 FROM TARGET STORES FOR FIELD TRIPS AND INSTRUCTIONAL MATERIALS AT MISSION BELL; \$201.51 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS AT PEDLEY ELEMENTARY; TWO PALLETS OF WATER FROM ARROWHEAD MOUNTAIN SPRING WATER OF ONTARIO FOR PEDLEY ELEMENTARY SCHOOL'S FAMILY PICNIC; \$129.29 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS AT PERALTA ELEMENTARY; \$69.72 FROM ENTERTAINMENT PUBLICATIONS OF MICHIGAN FOR A PERALTA ELEMENTARY FIELD TRIP; \$313.49 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS AT RUSTIC LANE, AND \$770.02 FROM TARGET STORES FOR ACADEMICS AND ATTENDANCE AWARDS AT RUBIDOUX HIGH SCHOOL. MR. KNIGHT SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.
HEAR REPORT ON SCHOOL SAFETY	The Administrator of Student and Community Services, Ms. Lucinda Sheppy, reviewed 2001-02 comparative charts that listed the number of total recommended expulsions; the total number of suspensions; suspensions by violation of the Education Code, the number of drug/alcohol, tobacco related suspensions, and the results of the California Healthy Kids Survey for grades, 5, 7, 9, and 11.

<p>HEAR REPORT ON SCHOOL SAFETY (CONTINUED)</p>	<p>Ms. Sheppy stated that in order to provide support for at risk students, the District has established through the support of the Board of Education, a Safe Schools Committee/Crisis Intervention Team, a site Safe Schools Coordinator, and students receive help through a number of Student Assistance Programs in lieu of suspension or on a referral basis. In addition, as preventative measures, Safe School Plans were established at each school site, students have available to them individual/group counseling opportunities; assistance is also available through the Teen Center, the Youth Connect program, and after-school programs. Ms. Sheppy noted that through the variety of programs offered, students receive help in the area of prevention as well as intervention concerning the use of drugs. She thanked Administrative Services for providing the statistical information that she needed for this evening's report.</p> <p>Mr. Teagarden shared a recent tragic event concerning the death of his nephew, and expressed his appreciation for the many areas of support provided to students to help them remain drug-free. Mr. Knight commended the Youth Service Center and their staff for work in the Jurupa community with students and their families. In addition, he thanked Ms. Sheppy and her staff for the outstanding programs and services being offered to assist parents and students.</p>
<p>HEAR REPORT ON PROPOSED 9TH GRADE HEALTHY LIVING COURSE</p>	<p>The Superintendent presented information concerning a proposed 9th grade two-semester Healthy Living course that would more than likely replace the current Consumer Economics requirement. He indicated that the new course was developed over the past two years to improve Health Education outcomes and meet Education Code and Coordinated Compliance Review requirements for AIDS and Drug and Alcohol Abuse education. The proposed course would also add personal and social responsibility objectives to the curriculum and integrate key objectives or standards from consumer economics into a Healthy Living curriculum so that students would receive this key information and benefit sooner in their application of such knowledge. A Healthy Living course is being piloted at both comprehensive high schools and will soon be submitted to Instructional Council and the Board for approval as an official course.</p>
<p>HEAR REPORT ON 7TH GRADE MATH ACADEMY</p>	<p>The Assistant Superintendent Education Services reviewed that the Alternative Education Committee determined over the past year that there are a significant number of 9th grade students not mastering basic mathematics skills. In order to assist these students are required to pass the California High School Exit Exam to graduate, earlier intervention seemed to be the best answer in the area of mathematics. The Committee is proposing a 7th grade Mathematics Academy for those students who did not master 6th grade mathematics standards. The Academy would be funded from the State's at risk of failing the High School Exit Exam monies and other Title I staff development funds using existing facilities. The Academy would be held Monday through Thursday from 7:45 to 8:45 a.m. beginning October 28 and ending May 8, for approximately 300 selected at-risk students. The Assistant Superintendent commented that a report would be provided in June concerning the success of this program in improving mastery of mathematics standards as an additional measure to prepare middle school students for passing the High School Exit Exam.</p>

WELCOME NEW DIRECTOR	The Superintendent welcomed and introduced Ms. Shelia Carpenter, the new Director of Centralized Support Services, as a new member of the District's Management Team.
PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session.
SUGGESTED NAME FOR HIGH SCHOOL #3 – AGENDA ITEM B	Ms. Kim Jarrell Johnson asked the Board to consider the name of Philip Trust High School as the name for the high school #3. She commented that this individual was a Rubidoux High School graduate and Police Officer who lost his life defending our community. Ms. Johnson stated that selecting this name would send a positive message to the youth of our community.
BOARD MEMBER COMMENTS	Mr. Knight reviewed his attendance at the Jurupa Council PTA meeting on October 9, 2002 at Stone Avenue Elementary School. He noted that the Superintendent was also present, and he commended Ms. Carrie Varcados, Jurupa Council PTA President, for her effective leadership. Mr. Knight announced that Ms. Varcados is looking for other individuals in the community to fill vacant PTA positions. He expressed the support of the Board of Education and the Superintendent in terms of being available to assist Ms. Varcados as it relates to improving student achievement. Mr. Knight reported on the School Readiness Program workshop that he attended on October 17, 2002 concerning Proposition 10 and Jurupa's vision for a One-Stop and School Readiness program. He congratulated the student ambassadors for the reports that they provided this evening; he thanked the Assistant Superintendent Education Services, Dr. DeWayne Mason, and the staff from the University of California, Riverside for their successful grant application from the National Science Foundation to raise student achievement in mathematics and science, and he thanked Ms. Lucinda Sheppy for her excellent Safe Schools report.
	Mrs. Adams noted her visit to Pedley Elementary School to visit several classrooms. She was impressed with the orderliness of classrooms, the outstanding behavior of students, and the fact that students were learning. She particularly enjoyed a visit to a 5 th grade classroom where she had the opportunity to be questioned by students concerning her duties as a Board member.
	President Burns thanked the staff from the University of California, Riverside for their excellent presentation. She stated that she is looking forward to the great strides that the District's students would be making because of this exciting program that is planned. President Burns thanked the many individuals in the community for their input concerning a name for the third high school.
	Mr. Knight requested that the media consider featuring the Jurupa Council PTA in an article and provide the name of Ms. Varcados as the contact person in case individuals are interested in service. President Burns suggested contacting Ms. Nita Hiltner from <i>The Press Enterprise</i> regarding this matter.

	ACTION SESSION
<p>APPROVE ROUTINE ACTION ITEMS A 1-14 -Motion #80</p>	<p>The Superintendent noted an amendment to Routine Action Item A-10, to include two teachers and two students from Jurupa Valley High School in the Non-Routine Field Trip Request.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/CERTIFY ROUTINE ACTION ITEMS A 1-14 AS PRINTED WITH AN AMENDMENT TO ROUTINE ACTION ITEM A-10 TO INCLUDE TWO ADDITIONAL TEACHERS AND TWO ADDITIONAL STUDENTS IN THE NON-ROUTINE FIELD TRIP REQUEST: (1) MINUTES OF OCTOBER 7, 2002 REGULAR MEETING; (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) PAYROLL REPORT; (5) AGREEMENTS; (6) REJECTION OF CLAIM ON BEHALF OF MARIA GARIBAY; (7) NOTICE OF COMPLETION FOR NATIONAL CARPORT INDUSTRIES – INSTALLATION OF LUNCH SHELTERS AT 9 DISTRICT SITES – P.O. #41991; (8) NOTICE OF COMPLETION FOR SPECTRUM COMMUNICATIONS – MEASURE C DATA & COMMUNICATIONS PHASE 1 SUMMER 2002 PROJECT – P. O. #42061; (9) RESOLUTION #03/10, AUTHORIZATION TO CONDUCT SURPLUS SALE; (10) NON-ROUTINE FIELD TRIP REQUEST FOR MS. DIANE PARKER, TEACHER AT RUBIDOUX HIGH SCHOOL, AND 1 STUDENT, AND MR. ROB NORWOOD AND MS. JENNIFER CHAMBERLIN, TEACHERS AT JURUPA VALLEY HIGH SCHOOL, WITH 2 STUDENTS, TO TRAVEL TO LOUISVILLE, KENTUCKY OCTOBER 30-NOVEMBER 2, 2002 TO PARTICIPATE IN THE ANNUAL FFA NATIONAL CONVENTION; (11) OUT-OF-STATE TRAVEL REQUEST FROM MS. REBECCA BRAWNER, MS. JOAN BOSZE, MS. VERONICA CAPATA, MS. LISA LEVINE-PERKINS, MS. CHRISTINE RIZZO, MS. LAILA LEWIS, AND MS. MONIKA MONTIEL-TURNER TO TRAVEL TO PORTLAND, OREGON TO ATTEND THE NATIONAL MIDDLE SCHOOL CONFERENCE OCTOBER 30-NOVEMBER 3, 2002; (12) NON-ROUTINE FIELD TRIP REQUEST FROM MS. JOSEFINA CASTRO, MS. LYNNAE AMATRIAIN, AND MS. LYNN PARRELLA, TEACHERS AT VAN BUREN ELEMENTARY SCHOOL, TO TRAVEL TO PATHFINDER RANCH SCIENCE CAMP, WITH 75 STUDENTS NOVEMBER 4-7, 2002; (13) OUT-OF-STATE TRAVEL REQUEST FROM MS. ROBIN COUTU, COMPUTER NETWORK TECHNICIAN FOR FOOD SERVICES, TO TRAVEL TO LOGANSVILLE, GEORGIA NOVEMBER 10-13, 2002 TO ATTEND THE HORIZON CERTIFIED PROJECT MANAGEMENT COURSE; (14) AND NON-ROUTINE FIELD TRIP REQUEST FROM MS. STACI DELLA-ROCCO TR TRAVEL TO HAWAII WITH 30 STUDENTS TO PERFORM. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>SELECT NAME FOR HIGH SCHOOL #3 -Motion #81</p>	<p>The Superintendent reviewed that the Board provided direction at the September 16, 2002 meeting to request input from several organizations (Jurupa Council PTA, School Site Councils, and the Citizen's Oversight Committee) concerning suggested names for the third high school. He noted that 16 names were submitted by the various organizations and are listed on a ballot for Board members to consider. The Superintendent opened the voting process as outlined on the Agenda and requested that Board members write their names on their ballots.</p>

<p>SELECT NAME FOR HIGH SCHOOL #3 -Motion #81 (CONTINUED)</p>	<p>BOARD MEMBERS COMPLETED BALLOT #1 TO VOTE ON A NAME FOR HIGH SCHOOL #3. THEY WERE ADVISED THAT ON THE FIRST BALLOT THEY COULD CAST TWO VOTES, EITHER FOR THE SAME NAME OR TWO SEPARATE NAMES. THE FOLLOWING VOTES WERE SUBMITTED TO THE SECRETARY TO THE BOARD OF EDUCATION FOR BALLOT #1: <u>DE ANZA HIGH SCHOOL</u>, MR. CHAVEZ (1 VOTE), MR. KNIGHT (1 VOTE); <u>GLEN AVON HIGH SCHOOL</u>, PRESIDENT BURNS (2 VOTES), MRS. ADAMS (2 VOTES), MR. TEAGARDEN (1 VOTE); <u>PATRIOT HIGH</u>: MR. CHAVEZ (1 VOTE), MR. KNIGHT (1 VOTE), MR. TEAGARDEN (1 VOTE).</p> <p>BOARD MEMBERS COMPLETED BALLOT #2 TO VOTE ON THE TOP THREE NAMES FOR HIGH SCHOOL #3 RESULTING FROM BALLOT #1. BOARD MEMBERS WERE ADVISED THAT ON THE SECOND BALLOT THEY COULD CAST ONE VOTE. THE FOLLOWING VOTES WERE SUBMITTED TO THE SECRETARY TO THE BOARD OF EDUCATION: PRESIDENT BURNS, MRS. ADAMS, AND MR. TEAGARDEN SELECTED THE NAME OF GLEN AVON HIGH SCHOOL. MR. CHAVEZ AND MR. KNIGHT SELECTED THE NAME OF DE ANZA HIGH SCHOOL. Board members were provided with an opportunity to advocate for the name that they favored. Mrs. Burns reviewed the historical significance of the name "Glen Avon" as a way to remember the name of the first school built in this area in the early 1900's in a schoolhouse across the street from the high school #3 site on Mission Boulevard. Mr. Knight favored De Anza High to recognize the first explorer that came to the Inland region. He also spoke in support of the name "Patriot High" since this is a time when it is important to demonstrate support of our nation; he suggested the mascot of a bald eagle. Mr. Chavez favored De Anza High for its historical significance of the areas beginning founder. His second choice was "Patriot High" as a way to demonstrate patriotism for our Country. Mrs. Adams supported "Patriot High" and "Glen Avon High." Mr. Teagarden indicated that he would be happy with any of the suggested names. MRS. BURNS MOVED THE BOARD NAME HIGH SCHOOL #3 GLEN AVON HIGH SCHOOL. MR. TEAGARDEN SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS; NAYE, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED 3-2: AYE, PRESIDENT BURNS, MRS. ADAMS, AND MR. TEAGARDEN; NAYE, MR. KNIGHT, MR. CHAVEZ.</p>
<p>APPROVE REVISIONS TO 2002/03 BUDGET -Motion #82</p>	<p>The Deputy Superintendent presented the revisions to the District's 2002/03 Budget resulting from the 2002/03 State Budget that was signed by the Governor on September 5, 2002. He noted that the supporting documents contain the detailed budget document; however, a summary of 2002/03 revisions include a 2% COLA with a deficit factor of 0.0%, no on-going equalization and PERS Reduction buy out, Revenue adjustments of \$220,228, an Expenditure adjustments increase of \$1,330,999, an Unrestricted Reserve increase of \$37,728 for a total of \$7,256,354, or 5.5%, with salary negotiations for Classified and Management/Confidential not completed at this time. The Deputy Superintendent stated that the Legislature is predicting a \$10 billion shortfall in the State Budget over the next five years and school districts are being advised accordingly concerning possible cuts in the State Budget following elections in November. MR. TEAGARDEN MOVED THE BOARD APPROVE THE 2002/03 BUDGET REVISIONS. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

<p>APPROVE SUBMITTAL OF 4TH-8TH GRADE SCHOOL SRTG GRANT APPLICATION -Motion #83</p>	<p>The Administrator of Education Technology indicated that the School Renovation grant program provides funding for hardware acquisition in grades 4-8 to bring the student-to-multimedia computer ration to 10-1 or lower. The application is due by November 5, 2002 and would be submitted on behalf of the District's 16 elementary schools and three middle schools based upon a \$2,000 per computer grant amount.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE SUBMITTAL OF THE 4TH-8TH GRADE SCHOOL RENOVATION TECHNOLOGY GRANT PROGRAM (SRTG) APPLICATION. MR. CHAVEZ SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE SUBMITTAL OF ONLINE EETT FORMULA GRANT APPLICATION -Motion #84</p>	<p>The Administrator of Education Technology explained that the Enhancing Education Through Technology Formula Grant program (EETT) would provide funds through the <i>No Child Left Behind Act</i> to reduce the student to computer ratio in grades four through eight. The application would be completed online prior to the due date of October 29, 2002.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE THE SUBMITTAL OF THE ONLINE ENHANCING EDUCATION THROUGH TECHNOLOGY FORMULA GRANT APPLICATION FROM GRADES 4-8. MR. CHAVEZ SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE PURCHASE OF STYLE REPORT SOFTWARE -Motion #85</p>	<p>The Deputy Superintendent requested approval of the purchase of Style Report Software for the Education Technology Department in the amount of \$22,786.00 to be paid for out of Capital Outlay, Title I, and SIP funds.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #44394 TO INETSOFT TECHNOLOGY CORPORATION IN THE AMOUNT OF \$22,786.00 FOR THE PURCHASE OF ENTERPRISE EDITION SERVER AND DEVELOPER'S LICENSES AND 1-YEAR EXTENDED MAINTENANCE FOR THE EDUCATION TECHNOLOGY DEPARTMENT. MRS. ADAMS SECONDED THE MOTION. The Deputy Superintendent noted for Mr. Chavez that this software would allow principals to have access to needed data for completion of various reports, specifically, for the Comite process. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>ADOPT RES. #03/11, PARTICIPATION IN REEP BENEFITS PROGRAM -Motion #86</p>	<p>The Deputy Superintendent stated a resolution must be adopted in order for Classified and Management/Confidential employees to participate in the Riverside County Employer/Employee Partnership (REEP) benefits program as per their request.</p> <p>MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #03/11, RESOLUTION TO PARTICIPATE IN RIVERSIDE COUNTY EMPLOYER/EMPLOYEE PARTNERSHIP FOR BENEFITS. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, JACQUELINE LOOMIS, MARINA ACOSTA. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

<p>ACT ON 2 DISCIPLINE CASES: #03-007 & #03-008 -Motion #87</p>	<p>PRESIDENT BURNS MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR EXPULSION REINSTATEMENT CASES #03-007 AND #03-008 AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #03-007 FOR VIOLATION OF <i>EDUCATION CODE SECTIONS 48900 (A1), (A2), (K), (.4) AND 48915 (B), (E)</i> FOR THE FALL SEMESTER 2002 AND SPRING SEMESTER 2003. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED FOR THE <u>SPRING SEMESTER 2003</u> AND THE PUPIL BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE FALL SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>JANUARY</u> FOR EDUCATIONAL PLACEMENT, FOR THE SPRING SEMESTER 2003 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 16, 2003; EXPEL THE PUPIL IN DISCIPLINE CASE #03-008 FOR VIOLATION OF <i>EDUCATION CODE SECTIONS 48900 (A1), (A2), (K), (.4) AND 48915 (B), (E)</i> FOR THE FALL SEMESTER 2002 AND SPRING SEMESTER 2003; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 16, 2003. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY</p>
<p>APPROVE PERSONNEL REPORT #7 W/INSERT -Motion #88</p>	<p>The Assistant Superintendent Personnel Services requested approval of Personnel Report #7, with Insert J-1, Pages 14-27. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #7, WITH INSERT J-1, PAGES 14-27. MRS. ADAMS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>PUBLICIZE TENTATIVE AGREEMENT WITH NEA-J</p>	<p>The Assistant Superintendent Personnel Services reported that a tentative three-year Agreement has been reached with NEA-J to include a 4.33% salary increase for certificated employees, effective July 1, 2002 and mitigating rising health insurance costs by both increasing the Health and Welfare district contribution and assessing additional surcharges to some unit members. She noted that a copy of the Agreement is available for public inspection as well as sending a copy to the Riverside County Office of Education. If the Agreement is ratified at meetings scheduled October 16-22, 2002, the Board will be asked to ratify the Agreement at the November 4, 2002 meeting.</p>
<p>REVIEW ROUTINE INFORMATION REPORTS</p>	<p>The Board reviewed the following Routine Information Report: "Date for Joint Board Meeting with the Jurupa Area Recreation and Park District," "Report on 2001-02 Scholastic Achievement Test Score," and a pending report on "Instructional Use of Computers." The Assistant Superintendent Education Services noted that SAT scores listed for Jurupa Valley and Rubidoux High Schools are provided by the College Board.</p>
	<p>ADJOURNMENT There being no further business, President Burns adjourned the Regular Meeting from Public Session at 9:10 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF OCTOBER 21, 2002 ARE APPROVED AS</p> <hr/> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <hr/> <p>President</p> <hr/> <p>Date</p> </div> <div style="text-align: center;"> <hr/> <p>Clerk</p> </div> </div>

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Schl Resource	Vendor	Description	Amount
03	100 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	1,591.35
03	100 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	80.68
03	105 STATE LOTTERY	THE GAS COMPANY	GAS BILLS-10/02	62.92
03	110 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	557.15
03	110 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	80.61
03	115 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	2,034.63
03	115 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	95.63
03	120 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	13.81
03	125 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	1,791.90
03	125 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	90.79
03	130 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	290.35
03	130 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	67.55
03	135 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	2,111.35
03	135 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	90.34
03	140 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	2,258.49
03	140 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	103.17
03	145 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	1,823.67
03	145 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	84.32
03	150 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	73.05
03	150 DONATIONS	SOERENSON KIM	REIMB FIELD TRIP EXP	20.00
03	155 UNRESTRICTED RESOURCES	DANONE WATERS OF NORTH AMERICA, INC	BOTTLED WATER STONE	899.60
03	155 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	66.99
03	160 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	94.50
03	165 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	79.13
03	170 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	1,996.95
03	175 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	1,635.54
03	175 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	54.94
03	200 DISCRETIONARY	CYNTHIA KARNER	REIMB AVID CONF EXP	142.33
03	200 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	215.80
03	205 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	5,075.30
03	205 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	172.23
03	210 UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	4,461.00
03	210 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	135.27
03	300 UNRESTRICTED RESOURCES	MOBIL BUSINESS	GASOLINE CHRGS	98.14
03	300 DISCRETIONARY	JURUPA UNIFIED	PETTY CASH REIMB	369.43
03	300 UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	OCT. WATER BILL	873.64
03	300 DISCRETIONARY	LIDLAW TRANSIT, INC.	BUS SERVICES	198.88
03	300 DISCRETIONARY	LIDLAW TRANSIT, INC.	BUS SERVICE	233.00
03	300 DISCRETIONARY	LIDLAW TRANSPORTATION	BUS SERVICES	378.50
03	300 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 -PHONE MD & HGH	1,755.63
03	300 DISCRETIONARY	SOUTHERN REGION CATA-CAL POLY	CONF REG FEES-JVHS	415.00
03	300 UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	918.92

A-2
Pg. 1

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Schl	Resource	Vendor	Description	Amount
03	300	DISCRETIONARY	NATL FEDERATION OF STATE H.S. ASSO	P43516 JVHS SUBSCRIPT.	50.95
03	300	DISCRETIONARY	MCI WORLDCOM	PHONE SERVICE	3.53
03	305	UNRESTRICTED RESOURCES	MOBIL BUSINESS	GASOLINE CHRGS	120.41
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	OCT. UTILITIES	48,543.88
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	OCT. UTILITIES	44.78
03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES	160.50
03	305	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	7,344.43
03	305	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 -PHONE MD & HGH	754.64
03	305	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	343.84
03	405	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	OCT. UTILITIES	126.57
03	405	UNRESTRICTED RESOURCES	KNOW GANGS	CONF REG FEES	720.00
03	410	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	57.85
03	500	SAFETY CREDIT	COM SER CO	P43262 SUPPLIES	65.34
03	500	DEFERRED MAINTENANCE EXPENSE	VISTA PAINT	P43483 SUPPLIES	180.38
03	500	UNRESTRICTED RESOURCES	BANKCARD SERVICES	CREDIT CARD PURCH.	511.60
03	500	UNRESTRICTED RESOURCES	ALLEN, IRENE	REIMB MILEAGE	73.00
03	500	UNRESTRICTED RESOURCES	CONDIT, IRWIN	REIMB MILEAGE	49.10
03	500	UNRESTRICTED RESOURCES	COTTRELL, JEANNA	REIMB MILEAGE	23.38
03	500	UNRESTRICTED RESOURCES	SANDERS, CAROL	RIMB MILEAGE	17.13
03	500	UNRESTRICTED RESOURCES	TUNDIDOR, MADELIN	REIMB MILEAGE	61.96
03	500	UNRESTRICTED RESOURCES	GLASS, TERRY L	REIMB MILEAGE	124.83
03	500	UNRESTRICTED RESOURCES	LUCINDA RUTTEN	REIMB MILEAGE	19.34
03	500	UNRESTRICTED RESOURCES	MEDINA GLORIA	REIMB SUPPLIES	12.92
03	500	UNRESTRICTED RESOURCES	OMAR GRANDE	REIMB MILEAGE	51.83
03	500	UNRESTRICTED RESOURCES	HORN, PAUL	REIMB MILEAGE	22.25
03	500	UNRESTRICTED RESOURCES	CAL STATE UNIVERISTY	2003 JOB FAIR CONF REG FEES	200.00
03	500	UNRESTRICTED RESOURCES	LUKE'S AIR CONDITIONING	P43721 REPAIRS	4,800.00
03	500	DEFERRED MAINTENANCE EXPENSE	TOTEN, DEBORAH	REIMB MILEAGE	39.96
03	500	UNRESTRICTED RESOURCES	LAUZON, RAY	REIMB MILEAGE	29.20
03	500	UNRESTRICTED RESOURCES	JOE RAMER	REIMB MILEAGE	19.67
03	500	UNRESTRICTED RESOURCES	ESTRADA, MARY	REIMB MILEAGE	11.07
03	500	UNRESTRICTED RESOURCES	MURRAY, MICHELLE	REIMB MILEAGE	46.19
03	500	UNRESTRICTED RESOURCES	RAMON BARRERAS	REIMB MILEAGE	72.32
03	500	UNRESTRICTED RESOURCES	ROSALYN BENSON	REIMB MILEAGE	34.08
03	500	UNRESTRICTED RESOURCES	ORWIG, RUSSELL	REIMB MILEAGE	286.08
03	500	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	AUG WATER BILLS	243.74
03	500	UNRESTRICTED RESOURCES	RANCHO LAS PALMAS MARRIOTT	CONF LODGING	137.69
03	500	UNRESTRICTED RESOURCES	CAREER TRACK SEMINARS	CONF REG FEES-D. MASON	149.00
03	500	UNRESTRICTED RESOURCES	CASBO PROFESSIONAL DEVELOPMENT	CONF REG FEES- E. DUCHON	300.00
03	500	UNRESTRICTED RESOURCES	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 PHONE ED CTER	7,992.71
03	500	UNRESTRICTED RESOURCES	VERIZON WIRELESS	CELL PHONE	86.06
03	500	UNRESTRICTED RESOURCES	DICKINSON, STEVE	LICENSE RENEWAL	30.00

A-2
B-2

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Sch	Resource	Vendor	Description	Amount
03	500	UNRESTRICTED RESOURCES	FAREY, JOANNE	REIMB SUPPLIES/MLG.	38.85
03	500	HEALTH & WELFARE CLEARING	"REEP" BLUE CROSS	NOV '01 HEALTH PREMIUM	3,000.00
03	500	HEALTH & WELFARE CLEARING	REEP KAISER	OCT. HEALTH PREM	193,965.18
03	500	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS-10/02	148.70
03	500	UNRESTRICTED RESOURCES	CHAVEZ, JOHN	REIMB CONF EXP-SAN JOSE	39.00
03	500	UNRESTRICTED RESOURCES	LINDA JOHNSON	REIMB TB TEST	25.00
03	500	UNRESTRICTED RESOURCES	MARIA CASTILLO	REIMB TB TEST	50.00
03	500	UNRESTRICTED RESOURCES	HORN, PAUL	REIMB CONF EXP	24.75
03	500	UNRESTRICTED RESOURCES	NELSEN, GREGG	REIMB CONF EXO	21.75
03	500	UNRESTRICTED RESOURCES	FORTIN, JEANIE	REIMB. SUPPLIES	8.58
03	500	UNRESTRICTED RESOURCES	SAN BERNARDINO CO. SCH BD'S ASSOC	CONF REG FEES-SAM KNIGHT	35.00
03	500	UNRESTRICTED RESOURCES	ORWIG, RUSSELL	REIMB CONF EXP	18.75
03	500	UNRESTRICTED RESOURCES		TOTAL FUND 03	304,930.25
06	110	SPECIAL EDUCATION	LITTLE RED SCHOOL HOUSE	P33754 SUPPLIES	49.41
06	120	LOTTERY: INSTRUCTIONAL MATERIALS	CANON BUSINESS SOLUTIONS	P41574 SUPPLIES	113.60
06	125	IASA:TITLE I BASIC GRANTS LOW-INCOM	CABE	CONF REG FEES-PEREZ/CASTENEI	350.00
06	130	IMMEDIATE INTERVENTION/UNDERPERFORM	BUREAU OF EDUCATION & RESEARCH	CONF REG FEES-HALL FONTES	330.00
06	130	SPECIAL EDUCATION	GOULD, MINDY	REIMB SUPPLIES	100.00
06	140	LOTTERY: INSTRUCTIONAL MATERIALS	PRESIDENT'S EDUCATION AWARDS	P40486 SUPPLIES	15.50
06	160	IMMEDIATE INTERVENTION/UNDERPERFORM	FONTANA UNIFIED SCHOOL DISTRICT	TRAVEL AND CONFERENCES-WOR	200.00
06	165	IMMEDIATE INTERVENTION/UNDERPERFORM	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES-STAR DATA	425.00
06	170	SPECIAL EDUCATION	FOOD FOR LESS	SUPPLIES	12.12
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES-LAURITZEN	150.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	BUREAU OF EDUCATION & RESEARCH	TRAVEL AND CONFERENCES-K. WI	295.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	BUREAU OF EDUCATION & RESEARCH	CONF REG FEES-L FLINT	295.00
06	200	IASA:TITLE I BASIC GRANTS LOW-INCOM	ACCENT ON TRAVEL	CONF AIRFARE-PORTLAND 10-30-0;	717.50
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	ACCENT ON TRAVEL	CONF AIRFARE-PORTLAND 10-30-0;	717.50
06	200	SCHOOL IMPROVEMENT PROGRAM-GRADES K	BUREAU OF EDUCATION & RESEARCH	CONF REG FEES-SWAIM/DAILEY	330.00
06	205	IASA:TITLE I BASIC GRANTS LOW-INCOM	STEPHANIE CUNNINGHAM	REIMB AVID CONF EXP	85.73
06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	ACCENT ON TRAVEL	CONF AIRFARE-JENNIFER JIMENEZ	183.00
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	BEAL, LAURA	REIMB AVID CONF EXP	156.00
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	NCTE	CONF REG FEES-L. CLARK	200.00
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	SCHOLASTIC, INC.	P40458 SHIPPING	51.55
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	ACCENT ON TRAVEL	CONF AIRFARE-STASHUK	185.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MICHAEL BOYLE	REFUND TEXTBOOK	21.45
06	300	ADVANCED PLACEMENT TEACHER TRAINING	COLLEGE BOARD	CONF REG FEES	15.00
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	ACCENT ON TRAVEL	CONF AIRFARE- CHERYL BOYCE	178.00
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES	795.00
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	WESTIN HOTEL	CONF LODGING-ROSA/PINE	257.04

A-2
B-3

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Sch	Resource	Vendor	Description	Amount
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES-FINAZZO/RIVERA	40.00
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	CONNECTED CLASSROOM	CONF REG FEES-KEN MARTINEZ	436.00
06	300	ADVANCED PLACEMENT TEACHER TRAINING	COLLEGE BOARD	CONF REG FEES-MARVIN TAPSFIEI	160.00
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMENT	MEDS-PDN	CONF REG FEES-MCARDLE/THOMF	310.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	BRENDA SALCE	REFUND TEXTBOOK	92.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	BRUCE TABER	REFUND TEXTBOOK	36.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	DAVID SNYDER	REFUND TEXTBOOK	46.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	DULCINA LARA NIUOLO	REFUND TEXTBOOK	32.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	ERNESTO SANCHEZ	REFUND TEXTBOOK	36.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	HUMBERTO ORTEGA	REFUND TEXTBOOK	45.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	JOSE CAZARES	REFUND TEXTBOOK	27.50
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	KALAZETTA WEAVER	REFUND TEXTBOOK	16.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	KELLI VIGORITO	REFUND TEXTBOOK	46.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	LORRAINE ELLISON	REFUND TEXTBOOK	28.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MANETA MELGOZA	REFUND TEXTBOOK	34.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MARIA CARILLO	REFUND TEXTBOOK	20.90
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MARIO ALVIZO	REFUND TEXTBOOK	179.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MARTIN JONES	REFUND TEXTBOOK	40.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	MIGUEL WENG	REFUND TEXTBOOK	36.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	PATRICK KERWIN	REFUND TEXTBOOK	50.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	ROBERT PERAZA, JR.	REFUND TEXTBOOK	23.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	RUBEN CONTRERAS	REFUND TEXTBOOK	36.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	RUBEN MORENO	REFUND TEXTBOOK	36.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	TIM RUIZ	REFUND TEXTBOOK	31.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	TONY HODAK	REFUND TEXTBOOK	36.00
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	CBEA	CONF REG FEES-ROSE/PINE	410.00
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	FABIOLA NIURULU LARA	REFUND TEXTBOOK	7.70
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMENT	CMC-SOUTH	CONF REG FEES-WATT/SLOAN/FOI	300.00
06	305	LOTTERY: INSTRUCTIONAL MATERIALS	JOSTENS	P40793 CAP/GOWN	378.02
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	WYNDHAM HOTEL	CONF LODGING	218.38
06	305	LOTTERY: INSTRUCTIONAL MATERIALS	ADAM MEDIN	CONF SUPPLIES	12.00
06	305	INSTRUCTIONAL MATERIALS: GRADES 9-1	ANNETTE WARWICK	REFUND TEXTBOOK	15.00
06	305	INSTRUCTIONAL MATERIALS: GRADES 9-1	CINDY AUSTIN	REFUND TEXTBOOK	58.00
06	305	LOTTERY: INSTRUCTIONAL MATERIALS	MICHAEL BEAL	REFUND TEXTBOOK	15.00

A-2
Pg. 4

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Schl	Resource	Vendor	Description	Amount
06	305	INSTRUCTIONAL MATERIALS: GRADES 9-1	ORLANDO RAMIREZ	REFUND TEXTBOOK	50.00
06	305	INSTRUCTIONAL MATERIALS: GRADES 9-1	SCOTT MOLL	REFUND TEXTBOOK	55.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	BOBBIE ARTERBERRY	REIMB CONF EXP	80.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	DENISE SQUIRES	REIMB CONF EXP	50.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	JILL TROSPER	REIMB UCR CONF EXP	50.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	IGNACIO R. GODOY	REIMB UCR CONF EXP	50.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	NICK CORNEJO	REIMB UCR CONF EXP	50.00
06	305	ADVANCED PLACEMENT TEACHER TRAINING	MCI WORLDCOM	PHONE SERVICE	22.26
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	ACTE	CONF REG FEES-SCHROEDER	375.00
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	CAWEE	CONF REG FEES-SCHROEDER	330.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	BOBBIE ARTERBERRY	REIMB CONF EXP-UCR	50.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	DENISE SQUIRES	TRAVEL AND CONFERENCES-UCR	50.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	ZELMON MCBRIDE	REIMB CONF EXP-UCR	50.00
06	405	COMMUNITY DAY SCHOOLS	BOLD CHRISTINA	REIMB SUPPLIES	33.52
06	500	SCHOOL TO CAREER (RCC)	RIVERSIDE CO. OFFICE OF EDUCA.	OVERPMT of Inv.#2545	23.98
06	500	SPECIAL EDUCATION	JAFFE, ALISON	REIMB MILEAGE	53.03
06	500	GIFTED & TALENTED EDUCATION (GATE)	TUNDIDOR, MADELIN	REIMB MILEAGE	28.32
06	500	ROUTINE REPAIR & MAINTENANCE	ELZIG, BILL	REIMB MILEAGE	306.24
06	500	MEDI-CAL BILLING OPTION	CAAML	10/17/02-ONTARIO CONF REG FEES	4,200.00
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOP	CONNECTED CLASSROOM	12/4-6/02 SEM CONF REG FEES	2,362.50
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICES	355.85
06	500	TRANSPORTATION-HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICE	360.26
06	500	SPECIAL EDUCATION	MARTIN LAURA	REIMB MILEAGE	14.09
06	500	HEAD START	HETTINGER LESLIE	REIMB MILEAGE	10.22
06	500	BTSA	BUREAU OF EDUCATION & RESEARCH	AGUEDA SAPIEN CONF REG FEES	295.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	RIVERSIDE CO. OFFICE OF EDUCA.	ALICE CORNEJO CONF REG FEES	230.00
06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	RIVERSIDE CO. OFFICE OF EDUCA.	CONF REG FEES	100.00
06	500	ROUTINE REPAIR & MAINTENANCE	DOWLING, TOM	REIMB BOOTS	80.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GARAVITO, NORIE	REIMB CONF EXP	21.75
06	500	NATIONAL BOARD CERTIFICATION TEACHE	CALIF. DEPT. OF EDUCATION	REIMB. OVERPAYM.	2,000.00
06	500	OTHER FEDERAL	DIANA FOX	CONSULTING	3,200.00
06	500	HEAD START	BELINDA AGUILAR	REIMB CHILD CARE	108.00
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	BELINDA AGUILAR	REIMB CHILD CARE	24.00
06	500	HEAD START	ELIZABETH DOMINGUEZ	REIMB CHILD CARE	162.00
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	ELIZABETH DOMINGUEZ	REIMB CHILD CARE	36.00
06	500	HEAD START	MARIA CEJA	RIMB CHILD CARE	60.75
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOM	MARIA CEJA	RIMB CHILD CARE	13.50
06	500	IASA: TITLE II EISENHOWER	CLARK, LOIS	REIMB PRINTING EXP	34.18
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	CDE-CASHIER'S OFFICE	CONF REG FEES- CORNEJO/SALAZ	390.00
06	500	OTHER FEDERAL	RIVERSIDE CO. OFFICE OF EDUCA.	CONF REG FEES-10/22 SEMINAR	150.00

A-2
38 5

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Schl	Resource	Vendor	Description	Amount
06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES-LANA CLAUSER	40.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 PHONE ED CTER	15.19
06	500	HEAD START	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 PHONE ED CTER	32.43
06	500	MEDI-CAL BILLING OPTION	SAN BERNARDINO COUNTY SCHOOLS	CONF REG FEES-JUSD	225.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	FESS PARKER'S DOUBLETREE RESORT	CONF. LODGING	246.82
06	500	IASA: TITLE II EISENHOWER	NELSEN, GREGG	REIMB MILEAGE	56.58
06	500	TEACHERS AS A PRIORITY (TAP) BLOCK	OFFICE DEPOT	P40128,29 & 30	1,929.40
06	500	TEACHERS AS A PRIORITY (TAP) BLOCK	OFFICE DEPOT	P40166/40167 SUPPLIES	644.93
06	500	MEDI-CAL BILLING OPTION	SAN BERNARDINO COUNTY SCHOOLS	CONF REG FEES-PROF. GROWTH I	30.00
06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES-RAMON BARRERA	50.00
06	500	INSTRUCTIONAL MATERIALS: GRADES K-8	ELIZABETH PEDROZA	REFUND TEXTBOOK	49.50
06	500	INSTRUCTIONAL MATERIALS: GRADES K-8	JAZMINE ORTEGA	REFUND TEXTBOOK	49.50
06	500	INSTRUCTIONAL MATERIALS: GRADES K-8	PERLA ORTEGA	REFUND TEXTBOOK	49.50
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	JESSICA CAFORIO	REIMB CLAD SUPPLIES	55.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	JOHN DAWSON	REIMB SUPPLIES	63.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	WILSON, WENDY	REIMB CLAD SUPPLIES	55.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GILES, CATHE	REIMB SUPPLIES	93.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	SOCORRO VILLANUEVA	REIMB MILEAGE/SUPPLY	31.37
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	SALAZAR, LUZ	REIMB SUPPLIES	20.62
06	500	WORKFORCE INVESTMENT ACT (WIA)	MCI WORLDCOM	PHONE SERVICE	6.08
06	500	SPECIAL EDUCATION	LAW OFF. OF SHELLI J. LEWIS	LEGAL SETTLEMENT	19,999.00
06	500	OTHER FEDERAL	CAMFT	CONF REG FEES-TERESA ROMAN-I	109.00
06	501	SPECIAL EDUCATION	DEMOR, JOHN	REIMB MILEAGE	94.68
				TOTAL FUND 06	49,375.95
11	400	DONATIONS	ALBERT SALDANA	REFUND TEXTBOOK DEPOSIT	20.00
11	400	DONATIONS	CINTHIA ESPINO	REFUND TEXTBOOK DEPOSIT	20.00
11	400	DONATIONS	LISA MAYES	REFUND TEXTBOOK DEPOSIT	25.00
11	400	DONATIONS	MIGUEL ALVAREZ, JR.	REFUND TEXTBOOK DEPOSIT	20.00
11	400	DONATIONS	OSCAR MADRID	REFUND TEXTBOOK DEPOSIT	25.00
11	400	DONATIONS	YESSENIA CALOCA	REFUND TEXTBOOK DEPOSIT	20.00
11	401	UNRESTRICTED RESOURCES	MIGUEL RODRIGUEZ	REFUND TEXTBOOK DEPOSIT	15.00
				TOTAL FUND 11	145.00
12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	BELINDA AGUILAR	REIMB CHILD CARE	108.00
12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	ELIZABETH DOMINGUEZ	REIMB CHILD CARE	162.00
12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	MARIA CEJA	RIMB CHILD CARE	60.75
				TOTAL FUND 12	330.75

A-2
B-6

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases over \$1
10/7/02 thru 10/18/02

Fund	Schl	Resource	Vendor	Description	Amount
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	HORIZON SOFTWARE INTERNATIONAL	C7150 TRAINING	2,359.74
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	COCA-COLA OF LOS ANGELES	C7474 BEVERAGES	4,010.02
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	REFRIGERATION CONTROL CO., INC	C7475 REPAIRS	1,125.19
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SWIFT PRODUCE	C7476 PRODUCE DEL.	24,492.69
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	GOLD STAR FOODS	C7477 GROCERIES	16,028.88
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SYSCO FOOD SERVICES OF L.A.	C7478 SUPPLIES	282.48
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SYSCO FOOD SERVICES OF L.A.	C7479 SUPPLIES	18,413.81
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DEVEREAUX CHARITA	C7480 MILEAGE REIMB.	151.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	RUPE, VICKI	C7481 MILEAGE REIMB.	111.45
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DON LEE FARMS	C7482 GROCERIES	7,571.50
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	CCP INDUSTRIES	C7483 SUPPLIES	4,020.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	VALLEY FOODS	C7484 SUPPLIES	1,109.75
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FORM PLASTICS COMPANY	C7486 PAPER SUPPLIES	195.30
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	A & R WHOLESALE DISTRIBUTORS	C7487 GROCERIES	687.85
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SPARKLETT/MCKESSON WATER PROD	C7488 BOTTLED WATER	128.30
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SPARKLETT/MCKESSON WATER PROD	C7489 BOTTLED WATER	46.55
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	TOOLS FOR SCHOOL	C7490 SUPPLIES	7,560.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	LEABO FOODS, INC.	C7491 STOCK	47,611.99
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	INTERSTATE BRANDS CORP	C7492 BREAD DEL.	5,052.77
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	NEWPORT FARMS	C7493 STOCK	394.30
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	P & R PAPER SUPPLY CO	C7494 PAPER SUPPLIES	12,049.42
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DRIFTWOOD DAIRY	C7495 MILK DEL.	42,179.61
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PEPSI-COLA COMPANY	C7496 BEVERAGE DEL	12,516.36
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	PACIFIC TELEPHONE/WORLDCOM	JUNE 2002 PHONE ED CTER	61.84
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		TOTAL FUND 13	208,160.80

203 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF 1,119,128.13

RECOMMENDED APPROVAL

Pam Dawson
DIRECTOR OF BUSINESS SERVICES

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

10/05/02 thru 10/18/02

O. #	Fund	School	Resource	Vendor	Description	Amount
41907	03	500	UNRESTRICTED RESOURCES	NATIONAL CONSTRUCTION RENTALS	MAINT-RHS-CHAINLINK FENCE	475.60
42004	03	500	UNRESTRICTED RESOURCES	CALIF STATE DEPT OF JUSTICE *	EC/PERS-OPEN PO-FINGERPRINTING	29,000.00
42265	06	500	TRANSPORTATION-HOME TO SCHOOL	KLURE & HARRIS	TRANS-SUPPLIES FOR DISTRICT VEHICLES	3,000.00
42460	06	500	OTHER FEDERAL	STATLER BROTHERS	EC-OPEN PO-SUPPLIES	255.61
42533	06	500	OTHER FEDERAL	COSTCO	EC-INSTRUCTIONAL SUPPLIES	303.33
42605	06	115	IASA:TITLE I BASIC GRANTS LOW-INCOM	BURTRONICS (MARTIN BUS. MACH)	DISTRICTWIDE-MAINTENANCE AGREEMENT	101.88
42605	06	115	IMMEDIATE INTERVENTION/UNDERPERFORM	BURTRONICS (MARTIN BUS. MACH)	DISTRICTWIDE-MAINTENANCE AGREEMENT	101.87
42641	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH & INSTALL CARPET AT MB	5,451.00
42654	06	500	IASA: TITLE II EISENHOWER	INDIAN HILLS COUNTRY CLUB	EC-RENTAL OF ROOMS	3,500.00
42683	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-FURNISH & INSTALL CARPET AT VARIOUS	8,022.00
42858	06	105	SCHOOL IMPROVEMENT PROGRAM-GRADES K	CORPORATE EXPRESS	GA-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
43043	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL TILE AT SA	5,735.00
43054	06	500	ROUTINE REPAIR & MAINTENANCE	TRESKAT USA CORP.	MAINT-SUPPLIES	221.32
43140	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL TILE AT RHS	6,195.00
43247	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL CARPET AT JVHS	5,060.00
43366	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL CARPET AT RHS	3,221.00
43376	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL CARPET AT MB &	5,356.00
43399	21	500	LUNCH SHELTERS	REBEL RENTS	MAINT-SA-RL-PED-RENTAL OF FORKLIFT	221.06
43454	03	300	DISCRETIONARY	RIDDELL SPORT, INC.	JVHS-SHOULDER PADS AND AND HELMETS	239.77
43468	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL CARPET AT RHS	2,776.00
43480	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-IA-SC-WR-INSTALL CARPET	4,137.00
43481	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-SA-MB-WR-JMS-TRIMMING OF TREES	2,385.00
43582	03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	MAINT-IA-INSTALL CARPET	4,599.00
43649	06	500	ROUTINE REPAIR & MAINTENANCE	WHITE CAP INDUSTRIES	MAINT-SUPPLIES	248.08
43709	06	500	ROUTINE REPAIR & MAINTENANCE	RIGHTWAY	MAINT-SA-RENTALS	1,032.15
43728	03	500	DEFERRED MAINTENANCE EXPENSE	MOBILE SAND AND GRAVEL CO.	MAINT-CONCRETE	676.96
43780	03	500	DEFERRED MAINTENANCE EXPENSE	C.D.G. MATERIALS, INC.	MAINT-TOP SOIL	305.80
43787	03	500	DEFERRED MAINTENANCE EXPENSE	FOURTH STREET ROCK CRUSHER	MAINT-CONCRETE WORK AT GLEN AVON SCHOO	1,990.46
43788	03	500	DEFERRED MAINTENANCE EXPENSE	C.B. CASE CONCRETE PUMPING	MAINT-CONCRETE PUMPING SERVICE	328.00
43824	03	500	UNRESTRICTED RESOURCES	AA EQUIPMENT	MAINT-EQUIPMENT RENTAL	693.91
43831	06	160	IMMEDIATE INTERVENTION/UNDERPERFORM	B.R.A.T. COM	EC-VOICE MAIL SYSTEM AND TELEPHONES	2,548.89
43832	03	500	UNRESTRICTED RESOURCES	OASIS IRRIGATION & LANDSCAPE	MAINT-GROUNDS SUPPLIES	523.85
43833	06	500	ROUTINE REPAIR & MAINTENANCE	REBEL RENTS	MAINT-EQUIPMENT RENTAL	388.31
43835	03	500	UNRESTRICTED RESOURCES	CORPORATE EXPRESS	MAINT-WASTEBASKETS	256.01
43838	03	500	UNRESTRICTED RESOURCES	AA EQUIPMENT	MAINT-EQUIPMENT REPAIRS	2,932.30
43842	03	500	DEFERRED MAINTENANCE EXPENSE	LUKE'S AIR CONDITIONING	MAINT-FURNISH & INSTALL REPLACEMENT A/C	5,250.00

Jurupa Unified School District Report of Purchases

Purchases Over \$200
10/05/02 thru 10/18/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
243843	06	500	ROUTINE REPAIR & MAINTENANCE	L.A. STEELCRAFT	MAINT-DW-STRAP SEATS	1,831.75
243848	03	500	DEFERRED MAINTENANCE EXPENSE	MOBILE SAND AND GRAVEL CO.	MAINT-PLASTER SAND	356.03
243861	03	500	DEFERRED MAINTENANCE EXPENSE	FOURTH STREET ROCK CRUSHER	MAINT-MB-CONCRETE	2,023.22
243862	03	500	DEFERRED MAINTENANCE EXPENSE	C.B. CASE CONCRETE PUMPING	MB-MAINT-CONCRETE PUMPING SERVICE	335.00
243863	03	500	DEFERRED MAINTENANCE EXPENSE	C.D.G. MATERIALS, INC.	MAINT-MB-TOP SOIL	329.30
243864	03	500	UNRESTRICTED RESOURCES	OASIS IRRIGATION & LANDSCAPE	MAINT-50# BAGS TURF STAR PERENNIAL RYE	1,120.60
243871	03	500	UNRESTRICTED RESOURCES	OASIS IRRIGATION & LANDSCAPE	MAINT-SUPPLIES	467.66
243978	03	500	UNRESTRICTED RESOURCES	UNITED RENTALS	MAINT-JVH-RENTALS OFPARKING LOT BLOWER	220.07
243992	06	500	TRANSPORTATION-HOME TO SCHOOL	P-T-O SALES	TRANS-REPAIRS	389.90
243995	06	500	ROUTINE REPAIR & MAINTENANCE	INVENSYS BUILDING SYSTEMS	MAINT-SERVICE CALL	325.00
244055	06	500	ROUTINE REPAIR & MAINTENANCE	TECHNICAL AIR CORPORATION	MAINT-REPAIRS	875.00
244073	14	500	UNRESTRICTED RESOURCES	SPECTRA-TONE PAINT CORPORATION	MAINT-GALLONINT/EXTERIOR PAINT	583.47
244083	06	500	ROUTINE REPAIR & MAINTENANCE	SO.CA. AIR CONDITIONING DIST.	MAINT-MLM-MOTOR	386.65
244084	06	500	ROUTINE REPAIR & MAINTENANCE	ELROD FENCING CO.	MAINT-JVH-CHAIN LINKFENCE	2,743.00
244086	03	500	DEFERRED MAINTENANCE EXPENSE	MISSION GARDEN SUPPLY	MAINT-GA-MB-SUPPLIES	673.16
244088	03	500	UNRESTRICTED RESOURCES	OFFICE DEPOT	CSR-STOCK	425.33
244094	14	500	UNRESTRICTED RESOURCES	FOURTH STREET ROCK CRUSHER	MAINT-SA-CONCRETE	830.59
244100	06	500	ROUTINE REPAIR & MAINTENANCE	PORTOSAN COMPANY, INC.	MAINT-PORTABLE RESTROOMS	4,967.28
244156	03	500	UNRESTRICTED RESOURCES	PIONEER CHEMICAL COMPANY	MAINT-VACUUM REPAIR PARTS	4,089.47
244157	14	500	UNRESTRICTED RESOURCES	FOURTH STREET ROCK CRUSHER	MAINT-IA-CONCRETE	1,429.06
244158	03	500	UNRESTRICTED RESOURCES	E.R. BLOCK PLUMBING CO.	MAINT-SA-LABOR FOR 3" PRESSURE REG.	1,371.82
244159	06	500	ROUTINE REPAIR & MAINTENANCE	REFRIGERATION SUPPLIES DIST	MAINT-COMPRESSORS	1,234.58
244161	03	500	DEFERRED MAINTENANCE EXPENSE	HOME DEPOT	MAINT-RL-DOUGLAS FIRS	1,047.38
244162	06	500	ROUTINE REPAIR & MAINTENANCE	LUKE'S AIR CONDITIONING	MAINT-PED-PROF.SERV-INSTALL A/C UNIT	4,900.00
244166	06	305	LOTTERY: INSTRUCTIONAL MATERIALS	AARDVARK CLAY	RHS-CLAY	437.33
244167	03	500	UNRESTRICTED RESOURCES	GOTTA LOOK SHARP	EC-TEAM JURUPA SHIRTS	340.27
244169	03	500	UNRESTRICTED RESOURCES	GOLDSTAR ASPHALT PRODUCTS	MAINT-JVH-BILLY GOATBLOWER	1,276.84
244169	06	500	ROUTINE REPAIR & MAINTENANCE	GOLDSTAR ASPHALT PRODUCTS	MAINT-JVH-BILLY GOATBLOWER	1,276.84
244170	06	500	ROUTINE REPAIR & MAINTENANCE	REFRIGERATION SUPPLIES DIST	MAINT-JVH-COMPRESSOR	3,352.17
244174	06	500	TRANSPORTATION-HOME TO SCHOOL	CAREER TRACK	TRANS-REFERENCE MANUAL	226.73
244175	06	500	ROUTINE REPAIR & MAINTENANCE	FERGUSON ENTERPRISES	MAINT-NV-WATER HEATER SUPPLIES	1,870.25
244176	03	500	UNRESTRICTED RESOURCES	OASIS IRRIGATION & LANDSCAPE	MAINT-GA-PVC SUPPLIES	1,254.53
244196	06	500	ROUTINE REPAIR & MAINTENANCE	PACIFIC AIR	MAINT-SUPPLIES	327.00
244199	06	300	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	SCOTT FORESMAN/ADDISON WESLEY	JVHS-CALCULUS BOOKS	1,205.19
244200	06	500	COMMUNITY-BASED TUTORING GRANTS	OXFORD UNIVERSITY PRESS	LC-AE-DICTIONARIES AND WORKBOOKS	4,948.84
244201	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-RHS-CARPET	2,576.00

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

10/05/02 thru 10/18/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
244202	06	500	ROUTINE REPAIR & MAINTENANCE	GOVERNOR CORPORATION	MAINT-JVH-SUPPLIES	886.26
244204	06	500	ROUTINE REPAIR & MAINTENANCE	JACK LINGREN BUILDERS HARDWARE	MAINT-SUPPLIES	328.64
244205	06	500	ROUTINE REPAIR & MAINTENANCE	TAYLOR'S APPLIANCE	MAINT-SUPPLIES	408.37
244208	06	500	ROUTINE REPAIR & MAINTENANCE	HOME DEPOT	GH-MAINT-SUPPLIES	323.10
244209	06	500	ROUTINE REPAIR & MAINTENANCE	THOMPSON ENGINEERING CO	MAINT-RHS-SUPPLIES	538.31
244210	06	500	ROUTINE REPAIR & MAINTENANCE	CONTRACT CARPET COMPANY	MAINT-JVH-IA-CARPET	380.38
244210	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-JVH-IA-CARPET	978.11
244211	06	500	ROUTINE REPAIR & MAINTENANCE	CLARK SECURITY PRODUCTS	MAINT-SUPPLIES	554.37
244215	03	500	UNRESTRICTED RESOURCES	WESTERN FARM SERVICE, INC.	MAINT-ROUNDUP "PRO"	2,377.50
244254	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	PSYCHOLOGICAL CORPORATION, THE	LS-CHILD/STUDENT RESPONSE BOOKLETS	1,356.14
244257	06	300	PARTNERSHIP ACADEMIES PROGRAM	ZONES	JVHS-LAPTOP COMPUTERS	3,211.35
244259	06	500	ROUTINE REPAIR & MAINTENANCE	HOME DEPOT	MAINT-RL-LUMBER SUPPLIES	74.47
244259	14	500	UNRESTRICTED RESOURCES	HOME DEPOT	MAINT-RL-LUMBER SUPPLIES	546.05
244260	06	500	ROUTINE REPAIR & MAINTENANCE	INLAND LIGHTING	MAINT-RH-ELECTRICAL SUPPLIES	647.58
244261	03	500	UNRESTRICTED RESOURCES	NURSE WEEK	EC/PERS-ADVERTISEMNT	559.83
244270	03	500	UNRESTRICTED RESOURCES	JUSD PRINT SHOP	CSR-STOCK	2,925.16
244310	06	500	ROUTINE REPAIR & MAINTENANCE	AIR COLD SUPPLY INC.	MAINT-MOTORS	426.37
244323	06	500	TRANSPORTATION-HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-REPAIRS	1,368.40
244327	06	500	TRANSPORTATION-HOME TO SCHOOL	REGIONAL CHEMICAL LABS, INC.	TRANS-HEAVY DUTY CONTROL GRANULES	552.60
244330	03	500	UNRESTRICTED RESOURCES	JUSD PRINT SHOP	CSR-STOCK	354.40
244331	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	NATIONAL AV SUPPLY	JM-4-PIN PLUGS AND 4PIN CABLES	371.73
244338	06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	PROGRESS PUBLICATIONS	WR-INSTRUCTIONAL SUPPLIES	455.78
244339	06	110	IASA:TITLE I BASIC GRANTS LOW-INCOM	LAKESHORE LEARNING MATERIALS	GH-INSTRUCTIONAL SUPPLIES	291.29
244340	03	500	STAFF DEV. BUY OUT	STATER BROTHERS	PER-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
244342	06	140	IASA:TITLE I BASIC GRANTS LOW-INCOM	HOUGHTON MIFFLIN CO	PER-INSTRUCTIONAL SUPPLIES	280.20
244343	06	140	IASA:TITLE I BASIC GRANTS LOW-INCOM	I KNEW THAT!	PER-INSTRUCTIONAL SUPPLIES	282.60
244344	03	501	UNRESTRICTED RESOURCES	RIVERSIDE CO. OFFICE OF EDUC.	MMS-APPLICATION FEE	800.00
244347	03	145	DISCRETIONARY	JONES-CAMPBELL COMPANY	RL-FILE CABINET	408.16
244348	06	115	IMMEDIATE INTERVENTION/UNDERPERFORM	WORTHINGTON DIRECT, INC.	IA-MOBILE STORAGE CABINET	619.89
244349	03	150	GOVERNOR'S PERFORMANCE AWARD (SB1X)	WORTHINGTON DIRECT, INC.	SC-SHELVES	325.97
244350	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	CDW-G	JVHS-SUPPLIES	766.10
244353	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	SCANTRON	RHS-SUPPLIES	1,641.71
244354	06	300	LOTTERY: INSTRUCTIONAL MATERIALS	J.W. PEPPER OF LOS ANGELES	JVHS-MUSIC SUPPLIES	339.28
244356	06	205	WEST ED. - YOUTH CONNECT	STATER BROTHERS	MLMS-OPEN PO-SUPPLIES FOR YOUTH CONNECT	300.00
244357	03	150	GOVERNOR'S PERFORMANCE AWARD (SB1X)	RENAISSANCE LEARNING SYSTEMS	SC-BOOKS	870.58
244362	03	410	UNRESTRICTED RESOURCES	ACCREDITING COMMISSION	NVHS-MEMBER ACCREDITING COSTS	1,150.00

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

10/05/02 thru 10/18/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
244363	06	210	WEST ED. - YOUTH CONNECT	OFFICE DEPOT	MMS-OPEN PO-SUPPLIES FOR YOUTH CONNECT	500.00
244364	06	300	PARTNERSHIP ACADEMIES PROGRAM	VAMCO, INC.	JVH-OPEN PO-SUPPLIES	500.00
244365	06	300	PARTNERSHIP ACADEMIES PROGRAM	SULLIVANS	JVH-OPEN PO-SUPPLIES	1,500.00
244367	06	210	WEST ED. - YOUTH CONNECT	TARGET GREATLAND	MMS-OPEN PO-INSTRUCTIONAL SUPPLIES	400.00
244368	03	500	UNRESTRICTED RESOURCES	UTILITY RESOURCE MGMT GROUP	EC-INTERRUPTIBLE RATE PREMIUM	2,491.00
244370	06	125	LOTTERY: INSTRUCTIONAL MATERIALS	TEEZERS	MB-T-SHIRTS	228.16
244377	06	210	LOTTERY: INSTRUCTIONAL MATERIALS	J.W. PEPPER OF LOS ANGELES	MMS-OPEN PO-SUPPLIES	500.00
244378	03	120	DONATIONS	LOS RIOS RANCHO	IH-FIELD TRIP	527.50
244379	06	200	HEALTHY START: PLANNING GRANTS AND	STATER BROTHERS	ECSCS-OPEN PO-SUPPLIES	500.00
244381	06	500	ROUTINE REPAIR & MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-OPEN PO-SUPPLIES	1,250.00
244384	06	500	ROUTINE REPAIR & MAINTENANCE	INLAND LIGHTING	MAINT-OPEN PO-ELECTRICAL SUPPLIES	1,000.00
244386	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES K	LIVING DESERT	PED-FIELD TRIP	508.00
244387	03	120	DISCRETIONARY	STATER BROTHERS	IH-OPEN PO-SUPPLIES	350.00
244388	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES K	LEGOLAND CALIFORNIA	PED-FIELD TRIP	600.00
244389	03	500	UNRESTRICTED RESOURCES	SHRED-IT	EC-PURCH-OPEN PO-SHREDDING	2,000.00
244390	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES K	LONG BEACH AQUARIUM OF THE	PED-FIELD TRIP	671.00
244391	06	160	IMMEDIATE INTERVENTION/UNDERPERFORM	OFFICE DEPOT	SS-OPEN PO-OFFICE SUPPLIES	250.00
244392	03	145	DONATIONS	OAK TREE VILLAGE	RL-FIELD TRIP	700.00
244402	03	120	SCHOOL SITE EMPLOYEE BONUS (SB1667)	DELL	IH-MICROSOFT LICENSE	980.22
244413	06	140	IASA:TITLE I BASIC GRANTS LOW-INCOM	DELL	PER-DESKTOP COMPUTER	1,026.62
244414	06	300	SUPPLEMENTARY PRGS-SPECIALIZED SECO	DELL	JVHS-COMPUTERS & MONITORS	6,267.95
244415	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	ASCD	RHS-HANDBOOKS	2,048.15
244426	06	300	PARTNERSHIP ACADEMIES PROGRAM	HOME DEPOT	JVH-OPEN PO-SUPPLIES	1,000.00
244427	06	300	PARTNERSHIP ACADEMIES PROGRAM	HOME DEPOT	JVHS-SUPPLIES	536.97
244430	03	500	HEALTH & WELFARE CLEARING	EYE MED - "REEP" FOR BENEFITS	EC-OPEN PO-INSURANCEPREMIUMS	12,500.00
244431	03	500	HEALTH & WELFARE CLEARING	TRANSAMERICA - "REEP" FOR BENEFITS	EC-OPEN PO-INSURANCEPREMIUMS	35,450.00
244432	21	140	SCHOOL MARQUEES/SCOREBOARDS	QUIEL BROS. ELECTRIC SIGN	EC-MARQUEE POLE SIGN	7,497.00
244433	03	110	DONATIONS	CM SCHOOL SUPPLY CO.	GH-OPEN PO-INSTRUCTIONAL SUPPLIES	250.00
244434	03	305	DISCRETIONARY	FALCON ROOM	RHS-OPEN PO-SUPPLIES FOR MEETINGS	500.00
244436	03	500	UNRESTRICTED RESOURCES	SOLARWINDS.NET	EC-TECH-USER LICENSE	1,288.61
244439	06	500	CALIF. PUBLIC SCHOOL LIBRARY ACT OF	WORLD BOOK SCHOOL AND LIBRARY	EC-TECH-DISTRICT ON-LINE SERVICE	7,704.75
244440	06	500	OTHER FEDERAL	ORIENTAL TRADING CO.	MB-SUPPLIES	285.91
244441	03	300	DISCRETIONARY	EMPIRE OFFICE MACHINES	JVHS-TYPEWRITER	431.00
244442	03	135	DONATIONS	PROMOTION SPORTSWEAR	PED-T-SHIRTS	1,637.80
244445	03	500	UNRESTRICTED RESOURCES	TANGRAM INTERIORS	ECBS-FILE CABINET	318.70
244446	06	500	CALIF. PUBLIC SCHOOL LIBRARY ACT OF	EBSO PUBLISHING	EC-TECH-DATABASE ACCESS PACKAGE	14,187.00

A-3
B-4

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

10/05/02 thru 10/18/02

O. #	Fund	School	Resource	Vendor	Description	Amount
'44450	06	305	ADVANCED PLACEMENT TEACHER TRAINING	ADVANCED PLACEMENT SERVICES	RHS-SUPPLIES	250.00
'44453	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	IDAP INFORMATION SYSTEMS DIVISION	JVHS-TELEPHONE SYSTEM	8,950.00
'44454	06	500	SCHOOL IMPROVEMENT PROGRAM-GRADES K	ROBERT BURNS	EC-CONSULTANT SERVICES	700.00
'44456	06	135	LOTTERY: INSTRUCTIONAL MATERIALS	BOISE CASCADE OFFICE PRODUCTS	PED-OFFICE SUPPLIES	358.75
'44458	03	305	DISCRETIONARY	KEN'S SPORTING GOODS	RHS-PE SUPPLIES	5,045.50
'44461	06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	STATR BROTHERS	WR-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
'44462	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	TRI-BEST CHALKBOARD COMPANY	RHS-WHITE BOARDS	1,472.84
'44463	03	500	HEALTH & WELFARE CLEARING	KEENAN & ASSOCI.U.S. LIFE DISABILITY	EC-OPEN PO-INSURANCE PREMIUMS	6,300.00
'44464	03	305	DISCRETIONARY	CULLIGAN	RHS-REPAIRS	325.00
'44465	03	501	UNRESTRICTED RESOURCES	RIVERSIDE CO. OFFICE OF EDUC.	IA-REGISTRATION FOR LEADERSHIP ACADEMY	800.00
'44467	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	CASTLE PARK	EC/CAT-RIDE TICKETS	8,991.00
'44470	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	TARGET GREATLAND	ECLS-OPEN PO-SUPPLIES	250.00
'44472	03	140	DISCRETIONARY	STATR BROTHERS	PER-OPEN PO-INSTRUCTIONAL SUPPLIES	500.00
'44479	06	300	PARTNERSHIP ACADEMIES PROGRAM	GHEZZI CATTLE CO.	JVH-OPEN PO-INSTRUCTIONAL SUPPLIES	5,500.00
'44485	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	CDW-G	JVHS-PROJECTOR	1,797.27
'44488	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	CDW-G	RHS-SUPPLIES	664.82
'44489	06	300	SUPPLEMENTARY PRGS-SPECIALIZED SECO	CDW-G	JVHS-COMPUTER SUPPLIES	2,065.57
'44492	06	300	LOTTERY: INSTRUCTIONAL MATERIALS	FILMS FOR THE HUMANTIES	JVHS-SUPPLIES	694.33
'44493	03	500	UNRESTRICTED RESOURCES	ULINE 1-800-295-5510	CSR-STOCK & OFFICE SUPPLIES	1,036.12
'44495	03	305	DISCRETIONARY	OFFICE DEPOT	RHS-SUPPLIES	213.33
'44498	06	500	ROUTINE REPAIR & MAINTENANCE	J & J MAIL BOXES	MAINT-PED-MAILBOX	485.94
'44500	06	145	SCHOOL IMPROVEMENT PROGRAM-GRADES K ZONES		RL-TVATOR EXEC - PC TO TV CONVERTERS	2,757.87
'44501	06	410	EDUCATION TECHNOLOGY: DIGITAL HIGH ZONES		NV-SUPPLIES	1,198.85
'44502	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM ZONES		MLMS-SUPPLIES	601.85
'44503	06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K ZONES		SC-HEWLETT PACKARD CARTRIDGES	1,313.54
'44504	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM ZONES		ECCAT-TOSHIBA LAPTOP COMPUTERS	2,503.57
'44504	06	500	SCHOOL IMPROVEMENT PROGRAM-GRADES K ZONES		ECCAT-TOSHIBA LAPTOP COMPUTERS	2,503.57
'44506	03	205	DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	MLMS-MAINTENANCE AGREEMENT FOR COPIER	3,599.07
'44507	06	100	SCHOOL IMPROVEMENT PROGRAM-GRADES K	BURTRONICS (MARTIN BUS. MACH)	CR-MAINTENANCE AGREEMENT FOR RISOGRAPH	3,844.19
'44508	03	100	DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	GH-MAINTENANCE AGREEMENT FOR RISOGRAPH	140.03
'44508	06	110	IASA:TITLE I BASIC GRANTS LOW-INCOM	BURTRONICS (MARTIN BUS. MACH)	GH-MAINTENANCE AGREEMENT FOR RISOGRAPH	144.27
'44508	06	110	SCHOOL IMPROVEMENT PROGRAM-GRADES K	BURTRONICS (MARTIN BUS. MACH)	GH-MAINTENANCE AGREEMENT FOR RISOGRAPH	140.02
'44510	03	165	DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	TS-MAINTENANCE AGREEMENT FOR RISOGRAPH	595.87
'44511	06	125	IASA:TITLE I BASIC GRANTS LOW-INCOM	BURTRONICS (MARTIN BUS. MACH)	MB-MAINTENANCE AGREEMENT FOR RISOGRAPH	2,564.43
'44512	06	210	SCHOOL IMPROVEMENT PROGRAM-GRADES K	BURTRONICS (MARTIN BUS. MACH)	MMS-MAINTENANCE AGREEMENT FOR RISOGRAPH	2,726.57
'44513	06	105	IASA:TITLE I BASIC GRANTS LOW-INCOM	BURTRONICS (MARTIN BUS. MACH)	GA-MAINTENANCE AGREEMENT FOR RISOGRAPH	821.93

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
10/05/02 thru 10/18/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P44515	03	300	DISCRETIONARY	DANONE WATERS OF NORTH AMERICA, IN	JVHS-OPEN PO-BOTTLE WATER	500.00
P44517	03	500	HEALTH & WELFARE CLEARING	AMERICAN FIDELITY ASSURANCE	EC-OPEN PO-INSURANCE PREMIUMS	19,700.00
P44520	03	300	DISCRETIONARY	CORPORATE EXPRESS	JVHS-CASH DRAWERS	321.10
P44522	06	155	IASA:TITLE I BASIC GRANTS LOW-INCOM	I.M.P.A.C. GOVERNMENT SERVICES	SA-BOOKS-SUPPLIES	1,653.10
P44523	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	CDW-G	JVHS-COMPUTER SUPPLIES	1,564.53
P44525	06	300	LOTTERY: INSTRUCTIONAL MATERIALS	CDW-G	JVHS-ZIP DRIVES	1,236.97
P44526	06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	CDW-G	SC-LASERJET PRINTER	2,379.12
P44530	06	155	IASA:TITLE I BASIC GRANTS LOW-INCOM	DELL	SA-MICROSOFT OFFICE XP LICENSES	232.16
P44530	06	155	LOTTERY: INSTRUCTIONAL MATERIALS	DELL	SA-MICROSOFT OFFICE XP LICENSES	154.77
P44530	06	155	SCHOOL IMPROVEMENT PROGRAM-GRADES K	DELL	SA-MICROSOFT OFFICE XP LICENSES	386.93
P44534	03	135	GOVERNOR'S PERFORMANCE AWARD (SB1X)	DELL	PED-PC COMPUTER	1,071.50
P44546	03	170	DONATIONS	JURUPA CULTURAL CENTER	VB-FIELD TRIP	322.00
P44547	03	170	DISCRETIONARY	JURUPA CULTURAL CENTER	VB-FIELD TRIP	304.00
P44548	03	170	DONATIONS	JURUPA CULTURAL CENTER	VB-FIELD TRIP	413.00
P44551	06	210	WEST ED. - YOUTH CONNECT	TARGET GREATLAND	MMS-OPEN PO-INSTRUCTIONAL SUPPLIES	400.00
P44552	06	210	WEST ED. - YOUTH CONNECT	OFFICE DEPOT	MMS-OPEN PO-INSTRUCTIONAL SUPPLIES	500.00
P44554	03	170	DONATIONS	JURUPA CULTURAL CENTER	VB-FIELD TRIP	316.00
P44556	03	105	FELO/SELO HRLY. PGMS.	CM SCHOOL SUPPLY CO.	GA-SUPPLIES	1,445.21
P44557	03	500	UNRESTRICTED RESOURCES	IN STITCHES *	JVH-POLO SHIRTS	420.06
P44558	06	165	COMMUNITY-BASED TUTORING GRANTS	SCHOLASTIC, INC.	TS-SUBSCRIPTIONS	2,275.56
P44560	03	150	DONATIONS	BOX OFFICE, THEATREWORKS/USA	SC-FIELD TRIP	663.00
P44561	06	145	IASA:TITLE I BASIC GRANTS LOW-INCOM	ANSMAR PUBLISHERS, INC.	RL-EXCEL MATH SUPPLIES	397.41
P44561	06	145	SCHOOL IMPROVEMENT PROGRAM-GRADES K	ANSMAR PUBLISHERS, INC.	RL-EXCEL MATH SUPPLIES	397.40
P44568	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	TAYLOR'S APPLIANCE	TS-REFRIGERATOR	419.15
P44569	06	130	LOTTERY: INSTRUCTIONAL MATERIALS	VIRCO MANUFACTURING COMPANY	PA-TABLES & CHAIRS	340.92
P44595	06	200	LOTTERY: INSTRUCTIONAL MATERIALS	SPORTIME	JMS-PE SUPPLIES	744.88
P44596	03	300	STATE LOTTERY	GARD'S MUSIC	JVHS-MARCHING BAND SUPPLIES	939.69
						408,621.05
						12,381.19
						421,002.24

195 P.O.'s over \$200
142 P.O.'s NOT over \$200
337 TOTAL PURCHASE ORDERS

RECOMMEND APPROVAL: Shelia E. Campbell 10/22/02
Director of Centralized Support Services

JURUPA UNIFIED SCHOOL DISTRICT

2002/2003 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
03-1 Consultant or Personal Service Agreements				
03-1-FF	Imagination Central	\$650.00	Donations	Two assemblies "Sorcerer's Apprentice" for students of Pacific Avenue Elementary School. 1/9/03.
03-1-GG	Francene M. Koher	\$100.00	21st Century Community Learning Center - F.A.N. Club	Assembly "Petals the Clown) for students of Mission Bell Elementary School. 10/31/02.
03-1-HH	McLeod Educational Services	\$550.00	Donations	Two assemblies "I Love to Read" for students of Pacific Avenue Elementary School. 2/6/03.
03-1-II	Music Center of Los Angeles County	\$950.00 Travel NTE \$37.15 discount -\$50.00	Donations	Two assemblies "Art of Puppets / Marionettes" - "Myths of Aztecs" for students of Camino Real Elementary School. 11/21/02.
03-1-JJ	Music Center of Los Angeles County	\$900.00 Travel NTE \$37.15 discount -\$50.00	Donations	Two assemblies "Rachel Garner Coleman Shadow Ball" for students of Camino Real Elementary School. 2/27/03.
03-1-KK	Sharon Roberts	\$2,400.00	Head Start / Preschool	Provide professional nutritionist services to Head Start/Preschool Program. Oct. 2002 to June 2003.
03-1-LL	Pioneer Living Terry Hess	\$650.00	Donations	Two assemblies "Journey Back in Time - Pioneer Living" for students of Pacific Avenue Elementary School. 10/29/02.

Consultant or Personal Service Agreements

Consultant or Personal Service Agreements				
03-1	Tyrrell and Tyrrell	\$400.00	Donations	Two assemblies "Exploring the Rain Forest" for students of Pacific Avenue Elementary School. 11/21/02.
03-3	Riverside County Schools Agreements			
03-3-M	County Achievement Team (CAT)	NTE \$15,000.00	II/USP	County to provide staff member(s) for Glen Avon Elementary School. 7/2/02 to 6/30/03.
03-3-N	County Achievement Team (CAT)	NTE \$5,500.00	II/USP	County to provide staff member(s) for Pacific Avenue Elementary School. 7/2/02 to 6/30/03.
03-8	Other Agreements			
03-8-P VOID	Graham Brothers Livestock	N/A	N/A	VOID as horses will not be loaned for Horsemanship Program at Rubidoux High. 10/21/02 to 6/7/03.
03-8-NN+M1	WestEd	\$178,053.00	Other Federal Funding	Modification increases cost by \$13,000.00 to support establishment and operation of the Student Assistance Program (SAP) and provide outreach support for participation by families. Term modified to 9/1/02 to 8/31/03.
03-8-OO	Khara Betz	N/A	N/A	Lease of two horses for Horsemanship Program at Rubidoux High. 10/21/02 to 6/7/03.
03-8-PP	Family Service Association (County of Riverside)	NTE \$6,500.00	Community Based English Tutoring	County to provide Rubidoux Child Care Center services to parents from Adult School Education Program. 11/4/02 to 6/30/03.
03-8-QQ	Carolyn Lopez	N/A	N/A	Lease of three horses for Horsemanship Program at Rubidoux High. 10/21/02 to 6/7/03.

The Deputy Superintendent Business Services & Governmental Relations will have copies of agreements available for review by the Board.

ED/et 11/4/2002

A.4
A.2

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

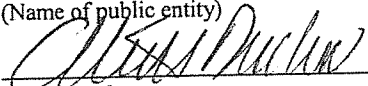
NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work	Bid #03/02L – Replacement of Roofing at Two District Sites
Date of completion:	November 4, 2002
Nature of owner:	Public School District
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Bell Roof Company
Street address or legal description of site;	6420 Rustic Lane, Riverside, CA 92509 and 4250 Opal Street, Riverside, CA 92509

Dated: November 4, 2002 Owner: Jurupa Unified School District
(Name of public entity)
By: 
Elliott Duchon
Title: Deputy Superintendent Business Services and Governmental Relations

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California

Date: November 5, 2002

By: Rollin Edmunds

Title: Secretary of the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work	Bid #03/01L – Exterior Painting at Four District Sites
Date of completion:	November 4, 2002
Nature of owner:	Public School District
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Painting & Décor Limited
Street address or legal description of site;	4352 Pyrite Street, Riverside, CA 92509; 5871 Hudson Street, Riverside, CA 92509; 5111 Stone Avenue, Riverside, CA 92509; and 4250 Opal Street, Riverside, CA 92509

Dated: November 4, 2002 Owner:

Jurupa Unified School District
(Name of public entity)

By:

Elliott Duchon
Elliott Duchon

Title: Deputy Superintendent Business Services and Governmental Relations

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California

Date: November 5, 2002

By:

Rollin Edmunds

Title:

Secretary of the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

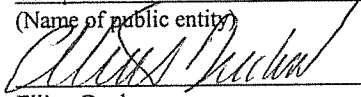
(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work	Bid #02/03L – Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department
Date of completion:	November 4, 2002
Nature of owner:	Public School District
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside, CA 92509
Name of contractor:	Weaver Electric, Inc.
Street address or legal description of site;	4740 Pedley Road

Dated: November 4, 2002

Owner: Jurupa Unified School District
(Name of public entity)
By: 
Elliott Duchon

Title: Deputy Superintendent Business Services and Governmental Relations

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California

Date: November 5, 2002

By: Rollin Edmunds

Title: Secretary of the Board

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): November 20, 21, 2002.
LOCATION: Ocean Institute 242 Dana Point Harbor Dr., Dana Point, CA . 92629
TYPE OF ACTIVITY: Sea Floor Explorer Overnight
PURPOSE/OBJECTIVE: Provide opportunities to use authentic research procedures and equipment. Investigations that meet content standards in earth, life, and physical sciences.
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) JMS Faculty,
Science Club Advisors, Parents. (All t.b.a.)

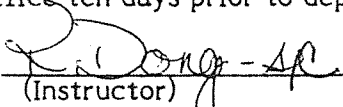
EXPENSES:	Transportation	\$	Number of Students	45
	Lodging	\$		
	Meals	\$		
	All Other	\$		
TOTAL EXPENSE		\$	Cost Per Student	65.00
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

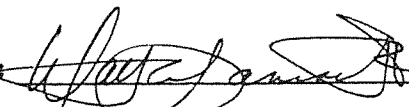
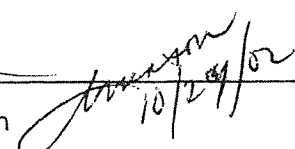
Source	Expected Income	Income Now On Hand
* Ocean Institute Adopt A School Program		
Science Club Revenues		
Fund Raisers		
TOTAL:	\$	

Arrangements for Transportation: Request district bus/van.
Arrangements for Accommodations and Meals: _____
Planned Disposition of Unexpended Funds: _____

*This program is funded through the Ocean Institute's Adopt-a-class program.
I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  - 4P Date: _____ School: JMS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 6-6-02
Date approved by the Board of Education  Date: _____
Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

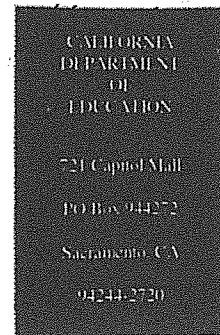


DELAINE EASTIN
State Superintendent of Public Instruction

RECEIVED

SEP 24 2002

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT



Non SACS Inc.Acct: 8240
SACS Res. Code: 3550
SACS Rev. Code: 8290

September 13, 2002

Mr. Rollin Edmunds
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Subject: Notification of 2002-03 Final Allocation Level under Section 131 of the Carl D. Perkins Vocational and Technical Education Act of 1998, P. L. 105-332

Dear Mr. Edmunds:

We are pleased to inform you of your agency's 2002-03 final allocation level under Title I, Part C, Section 131 of the Carl D. Perkins Vocational and Technical Education Act of 1998, (Perkins III), P. L. 105-332.

I.D. NUMBER	Effective Date	Final Allocation
33 - 67090	July 1, 2002 - June 30, 2003	\$137,859.00

Your agency's 2002-03 Perkins III allocation is part of the Vocational Education Basic Grant to States from the Office of Vocational and Adult Education (OVAE), United States Department of Education (USDE). The Catalog of Federal Domestic Assistance (CFDA) number is 84.048. The Vocational Education Basic Grant to States funds are subject to Title 34 CFR 400 and 403; EDGAR 74, 76 (except 76.103), 77, 79, 80, 81, 82, and 85; OCR Guidelines for Vocational Education; and compliance requirements discussed in OMB circulars A-87 and A-133.

Your agency's 2002-03 application for the allocated funds is due on **October 15, 2002**. The application must include the following completed materials, each of which is attached:

- Vocational Education Application for Funding (CDE 100);
- Budget/Expenditure Schedule (CDE 101-A);
- Application Sign-Off Form for Administrators of Special Populations for PY 2002-03;
- Statements of General and Special Assurances for PY 2002-03;
- Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters, and Drug-Free Workplace Requirements for PY 2002-03; and
- Planned use of 2002-03 Funds*

*Section I of the Planned Use of 2002-2003 funds assesses the LEA's compliance with Section 135(b) of Perkins III. Section II describes the planned use of the 2002-2003 funds to improve selected programs. Section III describes planned efforts to ensure special population student access and success in the programs assisted with the funds. Section IV identifies actions already being taken or planned to achieve the state-adjusted performance levels for the Core Indicators.

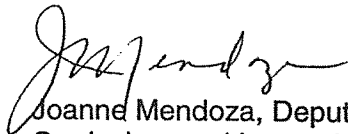
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pg. 1

Final Funding Allocation Letter (131 regular)
September 13, 2002
Page 2

You are reminded that your agency has an approved 2000-2004 plan for the use of the Perkins funds. The 2002-2003 funds must be expended in accordance to the approved plan and the submitted Planned Use of 2002-03 Funds. The application for funds also must include a current-year board approval date.

Please direct any questions you may have regarding the application or application requirements to Lee Murdock, Consultant, at (916) 445-5736, or lmurdock@cde.ca.gov.

Sincerely,



Joanne Mendoza, Deputy Superintendent
Curriculum and Instructional Leadership Branch

JM:LM:mvb

Attachments (Vocational Education Directors only)

cc: Vocational Education Directors

DUE DATE: October 18, 2002

VOCATIONAL EDUCATION APPLICATION/PLAN FOR FUNDING

Carl D. Perkins Vocational and Technical Education Act of 1998

PROGRAM YEAR	COUNTY-DISTRICT CODE	LOCAL EDUCATIONAL AGENCY
2002-2003	33 67090	Jurupa Unified School District
Name and Address of Local Educational Agency: Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509		Return Original and <u>One</u> Copy To: California Department of Education High School Leadership Division 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Lee Murdock
		DATES OF PROJECT DURATION FROM: July 1, 2002 TO: June 30, 2003
FINAL ALLOCATION AMOUNT:	CHECK APPROPRIATE FUNDING CATEGORY	DATE OF APPROVAL OF AGENCY'S BOARD
\$ 137,859.00	Section 131 <input checked="" type="checkbox"/> Section 132 <input type="checkbox"/> Section 112 <input type="checkbox"/>	11/4/02
Perkins Coordinator: Paul Jensen	Title: Principal, Adult/Alternative Education	Telephone Number (909) 222-7739 Ext. FAX Number (909) 788-8689 E-mail Address: pjensen@jusd.k12.ca.us
Perkins Coordinator Address: (if different from LEA address above) 4041 Pacific Avenue Riverside, CA 92509		
Name of Local Educational Agency Superintendent or Administrator: Rollin Edmunuds		
CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this plan/application is correct and complete; and that the assurances contained in the LEA's plan/application are accepted as the basic conditions in the operations of this project/program for local participation and assistance.		
PRINTED NAME OF AUTHORIZED AGENT: DeWayne Mason		TITLE: Assistant Superintendent, Education Services
SIGNATURE OF AUTHORIZED AGENT: 		DATE: 10/29/02
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY		
REVIEWED AND RECOMMENDED FOR APPROVAL BY:	TITLE:	DATE:

PY 2002-2003
BUDGET/EXPENDITURE SCHEDULE

Carl D. Perkins Vocational and Technical Education Act of 1998

☒ ORIGINAL BUDGET
☐ END-OF-YEAR EXPENDITURE CLAIM
☐ REVISION DATE: _____

Local Educational Agency:

CD Code:

Funding Source/Purpose:

- ☒ Title I, Part C, Section 131 - Secondary School Programs
☐ Title I, Part C, Section 132 - Postsecondary Programs for Adults: ROC/P & Adult Ed.
☐ Title I, Part A, Section 112 - State Institutions: Corrections & State Special Schools

Object of Expenditure Classifications	(A) Instruction	(B) Professional Development	(C) Curriculum Development	(D) Research/ evaluation/data development	(E) Guidance and counseling	(F) Transportation and child care for participants	(G) Special Populations coordinator	(H) Apprentice- ship	(I) Tech-Prep	(J) Incarcerated individuals	(K) Administration and/or Indirect Costs	(L) Total
1000 Certificated salaries		3,700	1,000	3,500								8,200
2000 Classified salaries	13,100				14,500							27,600
3000 Employee benefits	2,800	500	150	480	4,637							8,567
4000 Books & supplies	84,992				500							85,492
5000 Services and other operating expenditures		2,000										2,000
6000 Capital outlay												
7000 Indirect Costs											6,000	6,000
Total	100,892	6,200	1,150	3,980	19,637						6,000	137,859

1. Identify "Original Budget," "End-of-Year Expenditure," or "Revision" by checking the appropriate box.
2. Heading: Enter the name of the local education agency (district) applying for funding. Enter county and district code numbers (CD Code).
Check appropriate box for the funding source/purpose (only one per page).
3. Object of Expenditure Classifications & Funding Categories.
 - Enter the proposed/actual expenditures for the funding source checked
 - Refer to the current *California School Accounting Manual* for clarification of object of expenditures 1000 through 7000.
 - A single Capital Outlay of more than \$5,000 requires prior approval from the awarding agency.
 - A maximum of 5% of federal Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K).
 - Verify that the Total Funding amount is the sum of the subtotals as well as totals from Column (A) through Column (K) and does not exceed the allocation amount indicated on the "Final Notification of Funding" letter.

**APPLICATION FOR FUNDS UNDER THE CARL D. PERKINS
VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998 (P.L. 105-332)**

PY 2002-2003

Sign-Off Form for Administrative Representatives of Special Populations

Local Educational Agency(LEA) Jurupa Unified School District	County-District Code 33-67090	Check one Secondary <input checked="" type="checkbox"/> Adult <input type="checkbox"/> ROC/P <input type="checkbox"/>
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I understand that LEAs receiving basic grant funds under Title I of the Carl D. Perkins Vocational and Technical Education Act of 1998 are required to provide for equitable access and full participation of special populations students in the vocational and technical education program(s) assisted with these funds.

My signature, as the LEA representative responsible for the administration of educational program(s) for one or more of the special populations group(s) listed below, confirms that I have been involved in the development of, and/or have reviewed this agency's 2002-2003 application/plan for Perkins funds.

Each Special Population category designation below **MUST** be signed by an administrative or certificated representative of the LEA. Student participants are **NOT** allowed to sign this document.

Economically Disadvantaged

Printed Name Nancy Matzenaur Title Youth Opportunity Coordinator
Signature *Nancy Matzenaur* Date 10/28/02

Limited English Proficient LEP

Printed Name Honorio Garavito Title Coordinator, Lang Services
Signature _____ Date _____

Disabled (Handicapped)

Printed Name Terry Tibbets Title Administrator, Ed Support Svc
Signature *Terry Tibbets* Date 10/28/02

Single Parent/Single Pregnant Women

Printed Name Paul Jensen Title Principal, Adult/Alt Education
Signature *Paul Jensen* Date 10/28/02

Gender Equity/Non-Traditional Training

Printed Name Memo Mendez Title Director, Rsrch/Categorical Prjt
Signature _____ Date _____

Displaced Homemaker

Printed Name Paul Jensen Title Principal, Adult/Alt Education
Signature *Paul Jensen* Date 10/28/02

Statements of Assurances

Local Educational Agency: Jurupa Unified School District

Address: 4850 Pedley Road, Riverside, CA 92509

Carl D. Perkins Vocational and Technical Education Act of 1998, Public Law 105-332

GENERAL ASSURANCES

1. Programs and services shall be in compliance with Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of the *California Code of Regulations*, Title 5, Education. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990.
6. Supplanting. Funds made available under this Act for vocational and technical education activities shall supplement, and shall not supplant, non-Federal funds expended to carry out vocational and technical education activities and tech-prep activities. [Perkins III, Section 311]
7. All state and federal statutes, regulations, programs, plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
8. The local agency will use fiscal control and fund-accounting procedures to ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
9. The public agency will make reports to the state agency or board and to the U. S. Secretary of Education as may reasonably be necessary to enable the state agency or board and the secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board of the Secretary deems necessary. Such records will include, but not be limited to, records that fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
10. Auditable records of each participating school program will be maintained on file at the district office for five years. (Title 5, Section 3944; CFR 220.56)
11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days and has disseminated these procedures to parent and community groups in the district (Title 5, 3951).
13. The eligible recipient that uses funds under this Perkins Act for inservice and preservice vocational and technical education professional development programs for vocational and technical education teachers, administrators, and other personnel may, upon request, permit the participation in such programs of vocational and technical education teachers, administrators, and other personnel in nonprofit private schools offering vocational and technical education programs located in the geographical area served by such recipient. (Perkins III, Section 318)

SPECIAL ASSURANCES

1. None of the funds made available under the Perkins Act shall be used to provide funding under the School-to-Work Opportunities Act of 1994, or to carry out, through programs funded under the Perkins Act, activities that were funded under the School-to-Work Opportunities Act of 1994, unless the programs funded under this (Perkins) act serve only those participants eligible to participate in the programs under this Act. [Perkins III, Section 6]
2. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a vocational and technical education program, including a vocational and technical education program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. [Perkins III, Section 314]
3. No funds made available under the Perkins Act may be used to provide programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. [Perkins III, Section 315]
4. No funds will be used to acquire equipment/software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. [Perkins III, Section 122(c)(11)]
5. The eligible recipient will provide a vocational and technical education program that is of such size, scope, and quality to bring about improvement in the quality of vocational and technical education programs. [Perkins III, Section 134((b)(5)]
6. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. [Perkins III, Section 122(c)(11)]
7. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins Vocational and Technical Education will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROC/P or community college; (d) are taught by a vocational education credentialed teacher, or are taught in collaboration between a vocational education credentialed teacher and an academic teacher.
8. In compliance with OVAE/DVTE Program Memorandum 99-11, local agencies receiving Perkins III funds for vocational and technical education programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to VTEA through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.

The undersigned certifies that the requirements as stated above will be performed for the 2002-2003 program year in coordination with the local plan and that written documentation and/or specified data will be on file, provided to the State as requested, and available for future consolidated compliance reviews.

DeWayne Mason

Printed Name of Authorized Representative

Signature of Authorized Representative

Superintendent, Education Services

Authorized Representative

Date

**CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER
RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

**2. DEBARMENT, SUSPENSION, AND OTHER
RESPONSIBILITY MATTERS**

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110--

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE
(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610--

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to

inform employees about--

- (1) The dangers of drug abuse in the workplace;
- (2) The grantee's policy of maintaining a drug-free workplace;
- (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will--

- (1) Abide by the terms of the statement; and
- (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with

respect to any employee who is so convicted--

- (1) taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
- (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610--

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing within 10 calendar days of the conviction, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

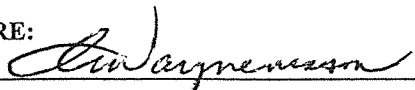
LOCAL EDUCATION AGENCY:

Jurupa Unified School District

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE:

DeWayne Mason, Assistant Superintendent, Education Services

SIGNATURE:



DATE:

10/29/02

PLANNED USE OF 2002-2003 FUNDS

Section I. Identification and assessment of Career Technical Education programs to be assisted with the funds to ensure compliance with the requirements of Section 135(b) of Perkins III.

Section 135(b) of the Carl D. Perkins Vocational and Technical Education Act of 1998 established eight requirements of local educational agency (LEA) programs assisted with the Act's Title I, Part C, Section 131 and 132 funds. LEAs are required to ensure that the eight requirements are being met, or will be met, by June 30, 2004, in each career technical education program in which Perkins III funds are used.

Instructions: (1) Check the following boxes to indicate the LEA program(s) to be assisted with 2002-2003 Section 131 or 132 funds. **Note: Only those programs included in the LEA's approved 2000-2004 local plan are eligible for Perkins III funding.**

- ☒ 1—Agriculture
- ☐ 2—Arts and Communications
- ☒ 3—Business and Marketing
- ☐ 4—Health Careers
- ☒ 5—Home Economics Careers and Technology
- ☒ 6—Industrial Technology
- ☐ 7—Other _____

(2) Complete the columns below that correspond to the number(s) of the program areas checked above, i.e. 1—Agriculture, 2—Art and Communications, etc. **Place an X in the blanks in which the requirement is currently being met. For each requirement not currently being met, indicate in the blank the program year (2002-2003, or 2003-2004) in which the requirement will be met.**

Eight Requirements of Career Technical Education Programs Assisted with Title I, Part C, Section 131 and 132 Funds	LEA Program(s) to be Assisted with Section 131 or Section 132 Funds in the 2002-2003 Program Year						
	1	2	3	4	5	6	7
(1) Provide a coherent <u>sequence of courses</u> to ensure learning in the core academic, and vocational and technical, subjects;	X		X		X	X	
(2) Provide students with strong experience in and understanding of all aspects of an industry;	X		X		X	X	
(3) Develop, improve, or expand the use of technology through one or more of the following strategies: (Check each strategy used.)							
(A) training of vocational and technical education teachers to use state-of-the-art technology, which may include distance learning;	X		X		X	X	
(B) providing vocational and technical education students with the academic, and vocational and technical, skills that lead to entry into the high technology and telecommunications field; or	X		X			X	
(C) encouraging schools to work with high technology industries to offer voluntary internships and mentoring programs;	X		02-03		02-03	X	

Eight Requirements of Career Technical Education Programs Assisted with Title I, Part C, Section 131 and 132 Funds	LEA Program(s) to be Assisted with Section 131 or Section 132 Funds in the 2002-2003 Program Year						
	1	2	3	4	5	6	7
(4) Provide professional development programs to teachers, counselors, and administrators that include <u>each</u> of the following: (A) inservice and preservice training in state-of-the-art vocational and technical education programs and techniques, in effective teaching skills based on research, and in effective practices to improve parental and community involvement;	X		X		X	X	
(B) support of education programs for teachers of vocational and technical education in public schools and other public school personnel who are involved in the direct delivery of educational services to vocational and technical education students, to ensure that such teachers and personnel stay current with all aspects of an industry;	X		X	X	X	X	
(C) internship programs that provide business experience to teachers; and	X		03-04		03-04	X	
(D) programs designed to train teachers specifically in the use and application of technology;	X		X		X	X	
(5) Develop and implement evaluations of the vocational and technical education programs carried out with funds under this title, including an assessment of how the needs of special populations are being met;	X		X		X	X	
(6) Initiate, improve, expand, and modernize quality vocational and technical education programs;	X		X		03-04	X	
(7) Provide services and activities that are of sufficient size, scope, and quality to be effective; and	X		X		X	X	
(8) Link secondary vocational and technical education and post-secondary vocational and technical education, including implementing tech-prep programs.	X		03-04		X	X	

Section II. Planned use of 2002-2003 funds to improve Career Technical Education programs

Instructions: Describe the planned use of the 2002-2003 Section 131 or 132 funds to improve each of the Career Technical Education programs identified in Section I. If, for example, the Agriculture and Home Economics Careers and Technology programs are the programs to be assisted with the funds, descriptions should be provided on how the funds will be used to improve each program. The descriptions should provide sufficient detail to explain the budget line item amounts, particularly those involving salaries. General descriptions such as the purchase of textbooks, instructional materials and equipment; the use of funds for student leadership organization activities; professional and curriculum development; industry advisory committee activities; and instructional aides are acceptable. Input from the "targeted" program staffs is recommended for this section.

Reminders:

- The list of programs eligible for assistance with the funds is limited to those identified in the LEA's approved 2000-2004 local plan. A revised local plan must be submitted and approved before the funds may be used to assist additional programs.
- Pursuant to a USDE legal opinion, Section 131 and 132 funds may not be expended to purchase, build or remodel buildings, including greenhouses, or to purchase passenger vehicles, including automobiles, vans, trucks or pickups. The funds may be used for minor remodeling related to the installation of equipment and for providing disabled students with improved physical access to Career Technical Education instruction.
- Education instruction.

Planned Use of 2002-03 Funds

The two comprehensive high school sites will use vocational dollars to support a portion of a career technician to work in the development and implementation of career materials, information, and a system to support the vocational programs of the district.

Rubidoux High School

- Purchase the necessary wiring to complete the computer lab for agricultural programs.
- A three-hour a day Agricultural Instructional Aide will be hired to work with special population students on a one-to-one basis.
- Professional development for vocational teachers to attend conference and keep current on employment trends in the industry.
- Pay for a phone line for the Work Experience teacher to stay in contact with employers regarding student work permits and to coordinate many career activities for the Vocational Education students.
- Supplemental instructional material and software for all Voc Ed classroom support.
- Purchases of Vocational Education career materials for the Career Center.
- Purchase cargo container to store Horsemanship equipment.

Jurupa Valley High School

- A three-hour-a-day Agricultural Instructional Aide will be hired to work with special population students on a one-to-one basis.
- Professional development for vocational teachers to attend conferences and keep current on employment trends in the industry.
- Purchase supplemental instructional materials, supplies and software for classroom support.
- Purchase computers to establish computer lab for the Agriculture Academy programs.
- Purchase steam cleaner for auto program to replace existing vocational equipment that has been red tagged and discarded.
- Instructional supplies for the

Nueva Vista High School

- Purchase supplemental instructional material and supplies for classroom support in the Business and Home Economics programs.
- Professional development for vocational teachers to attend conferences and keep current on employment trends in the industry.
- Purchase additional computers to continue updating the business lab.

District Support

- Hourly employment to provide support for student data collection and dissemination. Staff will work with programs to identify and track all vocational students. Specific data for tracking and support will be provided for special population students.
- The district will complete district School to Career integrated and stand-alone lessons. Lessons and training on how to integrate core standards on the CAHSEE will be given to all vocational programs.
- Middle school and district staff will attend conference and keep current on employment trends in the industry and state requirements.

Section III. Actions planned to increase special population student access to, and success in, Career Technical Education programs

Instructions: The CDE 101-E-1 report provides a variety of pertinent data on special population students enrolled in Career Technical Education (CTE) programs, including program completion, school completion, placement and non-traditional enrollment and completion. An annual analysis of this data should serve as the basis for continued or improved efforts to ensure that special population students are able to access the LEA's CTE programs, and that once enrolled, are provided with the support services needed to succeed in the programs. **Based on an analysis of the special population data presented in your agency's 2001-2002 CDE 101-E-1, please describe the actions planned during the 2002-2003 program year to accomplish the following five requirements of Perkins III:**

- (1) Increase special population student performance in each of the four core indicator areas;

The district has purchased and is currently using the Microsoft Query program, Grant Link, to identify students and gather specific data. This will assist in the targeting of special population students that have not met core standards. We have also assigned staff to assist in working with students and staff to improve enrollment and success. Specifically we will continue to align CTE courses with the CAHSEE and state standards in the core areas. In addition, both comprehensive high school sites have after school tutorials and have established a NOVA-NET lab to improve the computer and math skills of targeted at-

risk students who have not met the Algebra I standards. Sites have increased their enrollment in Computer I classes and increased their math scores on CRTs and CAHSEE.

- (2) Identify and adopt strategies to overcome barriers that result in lower rates of special population student access to, and/or success in, programs assisted with Perkins III funds;

The district identifies the special population enrollment at each district high school. It utilizes the state guidelines to identify service priorities. All special education students have a vocational career plan and are part of the district and county TPP program. Both teachers and counselors work with these populations to assist in vocational placement. Economically disadvantaged students are targeted to receive assistance and placement into vocational training. This process includes WIA, AVID, and SB813. Additionally, all 9th grade students and parents meet with the guidance department after taking an interest assessment and establish a student personal learning plan that is updated yearly.

The participation of special population students in vocational career planning is at or above the district percentage. Continued effort will be provided to insure access and success of these students. Specific efforts include working with the language and special education departments and continued articulation with the WIA program. Through the district's support, teachers in computers and the science courses in Agriculture (Ag Biology and Ag Geo/Physical Science) will become SDAIE authorized teachers. Content teachers fully participate with Special Education teachers regarding IEPs for students and discuss plans for placement and career technical training options

Each site will collect data to identify special population students, program enrollment, and provide support services through instructional assistance. This assistance will be provided through a variety of funded programs such as tutoring through the counseling support program, instructional support from basic skill development tutoring, ESL services and special educational services. VEA instructional aides and the special population services that coordinate counseling and support services, programs, and opportunities in vocational education, along with basic skill development will also be provided. Additional funding has been used to provide instructional support staff and supplies.

- (3) Prepare special population students for further learning and for high-skill, high-wage careers;

The district has worked to provide all students the skills and opportunities to further learning and for high-skill, high-wage careers. The counselors work with special education, ELL and vocational support staff to insure special population students have information access and assistance for enrollment into advance training. Within the VEA Budget for both schools is an allotment for TPP. Through II/USP funds, Rubidoux High School has a career teacher in the College & Career Center that will link with TPP teachers in the classroom and the Department of Rehabilitation to discuss School-to-Career options available to students. Jurupa Valley High School does this linkage through the special education department and the career tech. Information is provided to guide students to entry-level positions that offer career ladders emphasized within that particular industry.

- (4) Prevent special population students from being discriminated against on the basis of their status as members of the special populations.

The district provides full and equitable participation to members of special populations, working with special population programs and teachers by providing them appropriate program information and materials for enrollment. The sites will continue to monitor the students and program to insure that students have equitable access to and opportunity in vocational programs.

- (5) Promote student preparation for non-traditional training and employment.

Currently we are significantly over the state percentage of non-traditional enrollment into our vocational programs. We have provided ongoing training and information to the instructional and counseling staff. We will continue to send staff to training and work with the counseling staff to encourage non-traditional participation.

Section IV. Actions being taken and/or planned to achieve the State's established performance levels for the Perkins III Core Indicators

Section 123(b) of Perkins III requires the state to evaluate annually the progress each recipient of Section 131 and 132 funds is making toward the achievement of the levels of performance established for the Core Indicators.

Instructions: For each Core Indicator,

- (1) Review the description, measurement definition, State-adjusted level of performance for 2000-2001, and State's actual level of performance for 2000-2001;
- (2) Provide your agency's performance level from the 2001-2002 CDE 101 E-1 report; and
- (3) Describe the actions being taken and/or planned by your agency to increase its performance level for the core indicator.

Core Indicator #1—Percent of students attaining state-established vocational and technical skill proficiencies as evidenced by the successful completion of a Career Technical Education (CTE) program. Reminder: A CTE program completer is a student who completes the capstone (final) course in a CTE program sequence, or who successfully completes an industry-validated examination for the targeted occupation. Program completers may or may not receive certificates of completion.

Measurement Definition: Number of CTE program completers divided by number of CTE program concentrators. Reminder: Concentration courses are the second and succeeding level courses—including the capstone course—of a planned CTE program sequence.

State-adjusted level of performance for 2000-2001: 15.03% (Secondary Programs)
80.26% (Adult Programs)

Actual level of performance achieved by State in 2000-2001: 45.69% (Secondary Programs)
57.90% (Adult Programs)

Provide the Core Indicator #1 performance level(s) from your agency's CDE 101 E-1 reports for the following program years:

2000-2001	Secondary	<u>NA</u> %	Adult	<u>NA</u> %
2001-2002	Secondary	<u>24.5</u> %	Adult	<u>NA</u> %

Describe the actions being taken and/or planned by your agency to increase its CTE program completion rate.

As in many districts the capstone course of a number of programs is offered by the Regional Occupational Program (ROP). Due to this, the true percentage of completers is higher than the stated 24.5%. The exact percentage is not known. The ROP does not provide this data to the district. The development of academies and additional 2+2 programs will increase the number of completers. The exact increase will be hard to determine due to the capstone course not being part of the district.

Core Indicator #2—Percent of Career Technical Education (CTE) program completers that received a high school diploma. Note: This Core Indicator applies only to secondary programs.

Measurement Definition: Number of 12th grade CTE program completers that received a high school diploma divided by the total number of 12th grade CTE program completers.

State-adjusted level of performance for 2000-2001: 90.35% (Secondary Programs)

Actual level of performance achieved by State in 2000-2001: 84.98% (Secondary Programs)

Provide the Core Indicator #2 performance level from your agency's CDE 101 E-1 reports for the following program years:

2000-2001	Secondary, only	<u>NA</u>	%
2001-2002	Secondary, only	<u>94.9</u>	%

Describe the actions being taken and/or planned by your agency to increase its rate of 12th grade CTE program completers that receive high school diplomas.

The district will continue to provide support to all students. Our main thrust in the next few years will be directed to integration of academic skill into all courses especially those needed to pass the CAHSEE. The district has developed instructional materials and strategies for integration of CAHSEE core academic skills into vocational courses. This along with instructional support classes and programs will continue to provide the needed support.

Core Indicator #3—Percent of Career Technical Education (CTE) program completers (12th grade CTE program completers for secondary programs) placed in the military, further education or training, or employment by December 31 of the calendar year in which they exited the programs.

Measurement Definition: Number of CTE program completers placed in the military, further education or training, or employment by December 31 of the calendar year in which they exited the programs divided by the total number of CTE program completers.
Note: 12th grade CTE completers should be used for the secondary program calculation.

State-adjusted level of performance for 2000-2001: 70.14% (Secondary Programs)
58.18% (Adult Programs)

Actual level of performance achieved by State for 2000-2001: TBD (Secondary and Adult Programs)

Provide the Core Indicator #3 performance level(s) from your agency's CDE 101 E-2 reports for the following program years: Note: The 2001-2002 CDE 101 E-2 data will not be collected until after December 31, 2002.

2000-2001	Secondary	<u>100</u>	%	Adult	<u>NA</u>	%
-----------	-----------	------------	---	-------	-----------	---

Describe the actions being taken and/or planned by your agency to increase the percent of CTE program completers placed in the military, advanced education or training, or employment.

For the past few years we have had a very high percentage of 12th grade completers with positive outcomes. We will continue to work to maintain this percentage. We will also work with the ROP and College capstone courses to improve their placement.

Core Indicator #4A—Percent of male and female students enrolled in Career Technical Education (CTE) concentration courses that are non-traditional to their gender.

Measurement Definition: Number of male and female students enrolled in CTE concentration courses that are non-traditional to their gender divided by the total number of male and female students enrolled in all of the CTE concentration courses. (See Core Indicator #1 for definition of concentration courses.)

State-adjusted level of performance for 2000-2001: 16.63% (Secondary and Adult Programs)

Actual level of performance achieved by State for 2000-2001: 15.10% (Secondary Programs)
19.04% (Adult Programs)

Provide the Core Indicator #4A performance level(s) from your agency's CDE 101 E-1 report for the following program years:

2000-2001	Secondary	<u>NA</u>	%	Adult	<u>NA</u>	%
2001-2002	Secondary	<u>32.8</u>	%	Adult	<u>NA</u>	%

Describe the actions being taken and/or planned by your agency to increase the number of male and female students enrolled in non-traditional CTE courses and programs.

We are currently significantly over the state percentage. We will continue to send staff to training and work with the counseling staff to encourage non-traditional participation.

Core Indicator #4B—Percent of male and female students that completed Career Technical (CTE) programs designed to prepare individuals for employment or careers in occupations that are non-traditional to their gender. (See Core Indicator #1 for definition of CTE program completers.)

Measurement Definition: Number of male and female students that completed CTE programs designed to prepare individuals for employment or careers in occupations that are non-traditional to their gender divided by the total number of male and female students that completed CTE programs.

State-adjusted level of performance for 2000-2001: 23.63% (Secondary and Adult Programs)

Actual level of performance achieved by State in 2000-2001: 25.66% (Secondary Programs)
34.38% (Adult Programs)

Provide the Core Indicator #4B performance level(s) from your agency's CDE 101 E-1 report for the following program years:

2000-2001	Secondary	<u>NA</u>	%	Adult	<u>NA</u>	%
2001-2002	Secondary	<u>31.0</u>	%	Adult	<u>NA</u>	%

Describe the actions being taken and/or planned by your agency to increase the percent of male and female students that complete CTE programs designed to prepare individuals for employment or careers in occupations that are non-traditional to their gender.

Currently we are significantly over the state percentage. We will continue to send staff to training and work with the counseling staff to encourage non-traditional participation.

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: English Skills with Readings
AUTHOR: John Langan
PUBLISHER: McGraw-Hill
COPYRIGHT: 2002
SUBJECT: Writing for College - Senior English
GRADE: 12
COST: \$49.95

OTHER BOOKS CONSIDERED:

1. Title: Steps to Writing Well
Authors: Jean Wyrick
Publisher: Heinle & Heinle
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Well-organized format; fits with writing standards for grade 12.

RECOMMENDING COMMITTEE:

Ron Shecklen
Julie Boswell

DATE: 9-16-02

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ___ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ___ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher McGraw - Hill		Adoption Code No.	
Title English Skills with Readings			
Reviewed by Julie Boswell		IMDC No.	Date October 3, 2002

Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 702 Men living alone	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Equal portrayal	Pg. 75 Males and females playing football	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3a -- Occupations	Pg. 702 Dr. Lisa Berkman, Sociologist	
3b -- Achievements		
3c -- Mental and and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions		
3f -- Sexually neutral language		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 61 Parents with rigid racial attitudes	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Proportion of portrayals	Pg. 120 Mei Ling, an Asian Student	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3 -- Customs and life-styles	Pg. 704 Japanese becoming "westernized"	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
4a -- Occupations	Pg. 41 Multi-cultures playing baseball	
4b -- Socioeconomic settings		
4c -- Achievements	Pg. 463 Mexican sculptures	
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities		
4f -- Root culture		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 103 The silver-haired woman is a karate expert	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Proportion of portrayals	Pg. 48 Grandma making pot roast	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3 -- Roles	Pg. 85 Retirement	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
4 -- Aging process	Pg. 119 The Gray Panthers aid older citizens	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Adverse reflection	Pg. 649 Disabled older woman walking in the park	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals	Pg. 565 Man & woman in wheelchair	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles	Pg. 585 Disabled man running in a race	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions	Pg. 450 Man wearing glasses	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements	PG 631 Deaf student winning an award	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Adverse reflection	Pg. 5 Working in an apple plant	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles	Pg. 48 Working mothers	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Adverse reflection	Pg. 459 Lutheran converting to catholicism	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination	Pg. 113 Observing Christmas	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity	Pg. 459 First Christian Church	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Ecology	Pg. 55 Public park, shrubs, trees Pg. 62 Insects are useful	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection	Pg. 56 "People pollution"	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use	Pg. 61 Homeowners today are more energy conscious	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Discouragement of use	Pg. 42 Teens and Drugs Pg. 62 Cutting down on smoking	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Hazards of use	Pg. 56 Beer bottles as pollution in parks	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Waste	Pg. 56 Destruction of parks	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Fire hazards	Pg. 83 House burning down	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Inhumane treatment	Pg. 84 Caged canaries	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Thrift	Pg. 103 Garbage truck	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Fire prevention	Pg. 437 Smoke detector	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6 --	Humane treatment	Pg. 118 Helping an elderly woman	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)			
		Pg. 459 July 4th	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	Use of any such depictions	Pg. 41 Coca-Cola Pg. 75 Budweiser Pg. 80 "The Tonight Show"	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Prominent use of any one depiction	Pg. 80 The <u>National Enquirer</u>	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Illustrative standards applicable when determined necessary for educational purpose	Pg. 459 Boy Scouts	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)		Compliance?
1 --	High nutritive value	Pg. 48 Salad, pot roast, potatoes, vegetables, homemade pie	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Low nutritive value	Pg. 48 Fast food; high fat and high sodium choices	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments.
The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Julie Powell

Signature:

Mr. Sheehan

Signature:

Don Dwyer

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Gardner's Art Through the Ages, 11th Edition
AUTHOR: F. Kleiner, C. Mamiya, R. Tansey
PUBLISHER: Wadsworth Publishing
COPYRIGHT: 2001
SUBJECT: Art History (Advanced Placement)
GRADE: 11-12
COST: \$88.16

OTHER BOOKS CONSIDERED:

1. Title: History of Art: The Western Tradition, 6th Edition
Authors: Anthony F. Janson
Publisher: Prentice Hall
2. Title: Art History, 2nd Edition
Authors: Marilyn Stokstad
Publisher: Prentice Hall

REASONS FOR SELECTING THIS BOOK:

See Attached

RECOMMENDING COMMITTEE:

Viola DePass
Nate Peterson
Julia Sanzberro

DATE:

May 2, 2002
June 2, 2002
May 2, 2002

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- X Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ___ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

Jurupa Unified School District
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Timeless Voices, Timeless Themes - Platinum Level
AUTHOR: Kate Kinsella, et. Al.
PUBLISHER: Prentice Hall
COPYRIGHT: 2002
SUBJECT: English Literature
GRADE: 10
COST: \$55.95

OTHER BOOKS CONSIDERED: (None - prior edition still in use.)

1. Title:
Authors:
Publisher:
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Prior edition of textbook is being used in classrooms. The newest edition includes California standards that are directly aligned with the curriculum.

RECOMMENDING COMMITTEE:

DATE: September 16, 2002

Rubidoux and Jurupa Valley High School English departments. Alice Cornejo and Jennifer Pfaff chairpersons.

LEGAL COMPLIANCE REQUIREMENTS MET BY:

X Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

___ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

GLEN AVON ELEMENTARY
SCHOOL SITE COUNCIL

Minutes of meeting #1
October 09, 2002
Glen Avon Elementary School
4352 Pyrite Street Riverside, CA 92509
Room 19

CALL TO ORDER	The first meeting of the school site council was called to order by Susan Tibbits, principal, at 3:15 p.m.										
ROLL CALL	Members Present: Susan Tibbits, Kathy Schmalz, Mary Lunetto, Pam Stoye-Martin, Tonya McClaine, and Sonia Salazar.										
INFORMATION SESSION	Council members discussed the Governor's Performance Award allocation adjustments, Glen Avon School's budget, as well as final revisions for the School Site Plan. Council members also agreed on the following meeting dates for school site council: 11/04, 01/13, 02/24, 03/24 and 05/19. All school site council meetings are scheduled to begin at 3:05 p.m.										
ACTION SESSION	<p>Election of Officers are as follows:</p> <table border="0" style="margin-left: 40px;"><tr><td>President</td><td>Kathy Schmalz</td></tr><tr><td>Vice President</td><td>Mary Lunetto</td></tr><tr><td>Secretary</td><td>Sonia Salazar</td></tr><tr><td>D.A.C. Rep.</td><td>Pam Stoye-Martin</td></tr><tr><td>D.A.C. Alternate</td><td>Tonya McClaine</td></tr></table> <p>Motions were made to approve the final revisions to the School Site plan. Council approved unanimously.</p> <p>A Council vote to approve the adjustment of Governor's Performance Award was unanimously in favor of moving funds from staff development to purchase office furniture.</p> <p>Council members voted unanimously in favor of approving the Glen Avon School budget.</p>	President	Kathy Schmalz	Vice President	Mary Lunetto	Secretary	Sonia Salazar	D.A.C. Rep.	Pam Stoye-Martin	D.A.C. Alternate	Tonya McClaine
President	Kathy Schmalz										
Vice President	Mary Lunetto										
Secretary	Sonia Salazar										
D.A.C. Rep.	Pam Stoye-Martin										
D.A.C. Alternate	Tonya McClaine										
ADJOURNMENT	The meeting was adjourned at 4:25 p.m.										

Jurupa Valley High School

**10551 Bellegrave Ave.
Mira Loma, CA 91752
(909) 360-2603 – Fax (909) 360-2612**

TO: Memo Mendez

FROM: Ron Shecklen *RS*

SUBJECT: IIUSP revision

Attached are the IIUSP revisions that went to the Site Council on 9-30. These were approved unanimously. Minutes of the meeting will be available by the end of the week.

II/USP for Jurupa Valley High School

Revisions and additions to the original 'II/USP' plan that has been submitted and approved must be done in order to meet the needs of the students at Jurupa Valley High School. The original plan brought attention to some specific concerns that we must address by offering some additional solutions.

In the original plan under section (2.3) **"Students and parents asking for extra help..."**. Under solutions / strategies---the plan stated that the school would investigate ways to give the students more targeted support to those students that were identified as needing it. One of the other areas that the parents were greatly concerned about was section (5.1) **"The majority of parents reported that students might have trouble learning at school because of undisciplined students in the classroom."** The plan stated that the school would refine existing alternative programs more effectively and consistently.

JVHS looked at these concerns and agreed that if we could find a way to deal with them that our students would have a better learning environment and would be able to improve their API scores.

We think the 'Opportunity School' that we put in place in the fall of 2002, deals with the problems that were presented in sections (2.3) and (5.1) of the original II/USP plan. The 'Opportunity School' provides the following solutions and strategies for the students of JVHS to overcome the barriers and underlying causes that are found in the above mentioned sections of the II/USP plan:

- 1-Identifies at risk students that need an alternative to the normal school environment in order to be successful.
- 2-Takes some of the very undisciplined students out of the general school population.
- 3-Smaller class size for these students.
- 4-Provides flexible structure of classes (and schedules) to meet student needs.
- 5-Allows students more time for fundamental classes in math and language arts.
- 6-Facilitates credit recovery of students that are behind in credits.

The following are the additions that we had to make to the II/USP budget in order to provide the funds that it takes to offer the 'Opportunity School'.

- 1-Rent portable classrooms to house the program.(5 / portables---10 classrooms).
- 2-Hire two additional teachers in order to keep class size small.
- 3-Hire an instructional aid to make the program run smoothly.
- 4-Hire a campus supervisor to help provide a safe environment for the 'Opportunity School' students.
- 5-Provide computers and furniture for these additional classrooms and identified students.

Please accept these revisions in the original II/USP plan and budget. The 'Opportunity School' program should be inserted in the plan under section (2.3) **Students will Receive Targeted Support**. We feel that it does indeed address the needs of the students and the concerns of the community. The 'Opportunity School' is an extension and refinement of the original II/USP plan. As the needs of the students change--the plan and budget will have to be adjusted to meet these needs of the students.

JURUPA UNIFIED SCHOOL DISTRICT

Request for Personnel

RECEIVED

Site/Program Requesting: Jurupa Valley High School II/USP

AUG 23 2002

Directions for Completing Form: (See back of form for detailed instructions.)

1. NO WORK IS TO BE PERFORMED UNTIL THE APPROVED FORM IS RETURNED TO THE REQUESTING SITE/PROGRAM.
2. Section I through III must be completed by the Site/Program and submitted to the Categorical Office.
3. No timecards will be accepted with the form. Timecards can be submitted to the Categorical Office once the approved form is returned to the requesting Site/Program.

SECTION I: TYPE OF PERSONNEL REQUESTED

(If additional space is required, please attach a sheet with the employee name(s). NOTE: The initial line on this form must be completed.

To be completed if work is required of Certificated Personnel (Including Management)					
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate	Type of Work <input checked="" type="checkbox"/>
					New Position

To be completed if work is required of Classified Personnel (Including Management)					
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate	Type of Work <input checked="" type="checkbox"/>
					New Position
VIRGINIA VALENZUELA	Opportunity Asst. INSTRUCTIONAL AIDE	2002-03 "E1" WORK YEAR	6 hours/day	Regular/Current	OP Instructional Aide

To be completed if work is required of a non-bargaining unit position (eg. peakload, short-term, etc.)				
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate

SECTION II: BUDGET(S) TO BE CHARGED

Total Cost of Request: _____

100% 06 300 7255 3 1110 1000 2110

SECTION III: RATIONALE/DESCRIPTION OF WORK (Be specific. If categorical funds, list School Plan rationale and page #.)

Page 13: Focus Area—Governance strategy 9.2: School leadership special projects to facilitate program implementation.

Signature of Responsible Supervisor/Administrator: Bon S. Decker (m) Date: 8-21-02

SECTION IV: CATEGORICAL

Comments:
Categorical Sign-off: <u>[Signature]</u>

SECTION V: BUDGET CHECK

Estimated Cost	
Unbudgeted	
Budgeted	
Comments:	
Accounting Sign-off	

CHECK SECTION VI: PERSONNEL REVIEW (Required for all requests)

Asst. Superintendent Signature - Personnel Services _____ Date _____

SECTION VII: EXECUTIVE REVIEW (Not required if budgeted)

Asst. Superintendent Signature - Education Services [Signature] 9/3/02
Date

Deputy Superintendent Signature - Education Services _____ Date _____

____ Approved _____ Denied

Superintendent Review

Superintendent Signature _____ Date _____

DISTRIBUTION: Categorical Personnel Requesting Site/Program Budget Office Payroll
(forms.principal.mam)

JURUPA UNIFIED SCHOOL DISTRICT

Request for Personnel

Site/Program Requesting: Jurupa Valley High School II/USP

Directions for Completing Form: (See back of form for detailed instructions.)

1. NO WORK IS TO BE PERFORMED UNTIL THE APPROVED FORM IS RETURNED TO THE REQUESTING SITE/PROGRAM.
2. Section I through III must be completed by the Site/Program and submitted to the Categorical Office.
3. No timecards will be accepted with the form. Timecards can be submitted to the Categorical Office once the approved form is returned to the requesting Site/Program.

SECTION I: TYPE OF PERSONNEL REQUESTED

(If additional space is required, please attach a sheet with the employee name(s). NOTE: The initial line on this form must be completed.

To be completed if work is required of Certificated Personnel (including Management)					
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate	Type of Work <input checked="" type="checkbox"/>
					New Position

To be completed if work is required of Classified Personnel (including Management)					
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate	Type of Work <input checked="" type="checkbox"/>
					New Position
VIRGINIA VALENZUELA	INSTRUCTIONAL AIDE	2002-03 "E1" WORK YEAR	6 hours/day	Regular/Current	OP Instructional Aide

To be completed if work is required of a non-bargaining unit position (eg. peakload, short-term, etc.)				
Employee Name	Position	Date(s)	Hours (day/wk/mo/total)	Pay Rate

SECTION II: BUDGET(S) TO BE CHARGED

Total Cost of Request: _____

100% 06 300 7255 3 1110 1000 2110

SECTION III: RATIONALE/DESCRIPTION OF WORK (Be specific. If categorical funds, list School Plan rationale and page #.)

Page 13: Focus Area—Governance strategy 9.2; School leadership special projects to facilitate program implementation.

Signature of Responsible Supervisor/Administrator: [Signature]

Date: 8-21-02

SECTION IV: CATEGORICAL

Comments:
Categorical Sign-off:

CHECK SECTION VI: PERSONNEL REVIEW (Required for all requests)

Asst. Superintendent Signature - Personnel Services

Date

SECTION VII: EXECUTIVE REVIEW (Not required if budgeted)

Asst. Superintendent Signature - Education Services

Date

Deputy Superintendent Signature - Education Services

Date

____ Approved

____ Denied

Superintendent Review

SECTION V: BUDGET CHECK

Estimated Cost	
Unbudgeted	
Budgeted	
Comments:	
Accounting Sign-off:	

Superintendent Signature

Date

DISTRIBUTION:
(forms.principal.mam)

Categorical

Personnel

Requesting Site/Program

Budget Office

Payroll

F
Pg. 5

**Immediate Intervention/Underperforming Schools Program-State Funds
Cohort 2 School Revised Budget
Fiscal Year 2002-2003**

Name of District: Jurupa Unified School District CDS Code: 33-67090 Name of School: Jurupa Valley High School CDS Code: 33-67090-3330412				
School Contact Person: Ron Shecklen		Phone: (909) 360-2600 FAX: [909] 360-2612	Email: rshecklen@jUSD.k12.ca.us	
SACS Resource Code: 7255 SACS Revenue Code: 8590 Non-SACS Income Account Code: 8590		School Enrollment: <u>2670</u> (From 2000-2001 CBEDS) Cost per student: <u>\$200</u> (Up to \$200 per student) Estimated 2002-2003 Funding: <u>\$534,000</u>		
SACS Function Code	Object Code	Description of Line Item	Amount of II/USP Funds Requested	Amount of Matching Funds & Source Code
	1000	Certificated Personnel Salaries		
		Two (2) Opportunity Class teachers	85,000	420,000 (19)
		One (1) II/USP Coordinator – 2 periods	30,000	
		Release time/extra duty/substitutes/summer planning	150,000	
	2000	Classified Personnel Salaries		
		One (1) Instructional Aide	20,000	
		One (1) Campus Aide	20,000	60,000 (19)
	3000	Employee Benefits		
		FTE/\$4,400	30,000	
	4000	Books, Materials, Supplies		
		Content area materials/supplies	90,000	32,136 (19)
		Professional documents/books	11,446	
	5000	Services and Other Operating Expenses (Including Travel)		
		Consultants/training	40,000	
	6400	Capital Outlay (Equipment)		
		Classroom equipment (computers/overheads/calculators)	30,000	
	7310	Indirect Cost (per J-380 Report) @ 5.16% for district	27,554	27,864
Total Amount of II/USP Funds Requested			534,000	
Total Matching Funds & Source Codes				540,000

NOTE: Please complete and submit budget page(s) for each participating school. (See Instructions for clarification.)

Jurupa Unified School District

Personnel Report #8

November 4, 2002

Student Teaching Assignment

Assigned for the fall quarter from the University of California, Riverside.

<u>Student Teacher</u>	<u>Master Teacher</u>	<u>Site</u>
Mr. Rody Boonchouy	Mr. Wes Andrews	Rubidoux High
Ms. Sara Christensen	Ms. Kristina Moore	Rubidoux High
Ms. Janine Newman	Mr. Eric Hammond	Rubidoux High
Ms. Vanessa Douty	Ms. Jenna Saugstad	Rubidoux High
Ms. Lisa Bechtold	Ms. Jamie Angulo	Rubidoux High
Mr. Humberto Ramirez	Ms. Linda Yriarte	Rubidoux High

Extra Compensation Assignment

Education Services: to attend an optional staff development day at Mira Loma Middle School; October 5, 2002; \$250 each; Funding Source: Staff Development Buy Out; \$8,000 total.

Ms. Valerie Baule	Mr. Todd Beasley	Mr. Robert Berghorn
Mr. Kent Bukarau	Ms. Christy Coello	Mr. Libbern Cook
Ms. Anne Cox	Ms. Stephanie Cunningham	Ms. Kathy Dileo
Mr. Larry Franklin	Ms. Ginger Gelhaus	Ms. Sharon Hill
Ms. Jennifer Jimenez	Ms. Lorena Kendricks-Baker	Mr. Antonio Lopez
Ms. Bernadette Lopez	Ms. Marci McGray-Lee	Mr. Rudy Monge
Mr. James Moore	Ms. Roneice Parchment	Ms. Terese Pisarik
Ms. Mary Pritchard	Mr. Adam Rowland	Ms. Suzanne Rowland
Mr. Jorge Sanchez	Ms. Linda Sanchez	Mr. Robert Santiago
Ms. Karen Stokoe	Mr. Michel Sygeryc	Ms. Gayle Venegas
Ms. Carol Veneman	Ms. Roxane Winemiller	

Granite Hill Elementary: extended learning opportunities to assist all students in mastering grade level curriculum standards; October 15, 2002 through November 28, 2002; not to exceed 49.5 hours each; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$9,594 total.

Ms. Mickie Stanley	Ms. Alice Bettencourt	Ms. Victoria Thompson
Ms. Angela Gross	Mr. Brian Mellor	Ms. Melissa Bope

Peralta Elementary: extended learning opportunities after school; October 7, 2002 through November 21, 2002; not to exceed 28.5 hours total; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$9,205.50 total.

Ms. Melody Mills	Ms. Lynda Lopez	Ms. Torrie King
Ms. Tiffany Coleman	Ms. Kathy Shuler	Ms. Andrea Cole
Ms. Alexandra Lucio	Mr. Paul DeFoe	Mr. Robert Ramirez
Mr. Mike Nelson		

Sunnyslope Elementary: professional development for IIUSP program; October 1, 2002 through June 30, 2003; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$484.50 total.

Ms. Sherrill Ferguson

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Sunnyslope Elementary; professional development for IIUSP program; October 1, 2002 through June 30, 2003; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$484.50 total.

Ms. Lorayne Corcoran

Sunnyslope Elementary; professional development for IIUSP program; October 1, 2002 through June 30, 2003; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$484.50 total.

Ms. Brooke Martinez

Jurupa Valley High School; to teach an extra period per day; 1/5 daily rate of pay.

Mr. Gary Clem

Mr. Craig Sevey

Jurupa Valley High School; Lead Academy Teacher; 2002-2003 school year; not to exceed 180 hours total; appropriate hourly rate of pay; Funding Source: Special Secondary; \$6,000 total.

Ms. Jennifer Chamberlin

Rubidoux High School; to align English Language Development standards, instruction and purchase necessary materials to assist ELD students in mastering the standards; October 7, 2002 through June 17, 2003; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$1,292 total.

Ms. Thuy Truong

Substitute Assignment

Teacher	Ms. Alice Bettencourt 6171 Archibald Avenue Corona, CA 92880	As needed Emergency 30-Day Permit
Teacher	Ms. Bryna Chadwick 37801 Sky High Drive Murrieta, CA 92562	As needed Emergency 30-Day Permit
Teacher	Ms. Diana Crismon 3741 Watkins Drive #K Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Crystal Crookham 4709 Arlington Ave. #23 Riverside, CA 92504	As needed Emergency 30-Day Permit
Teacher	Ms. Dorinda Orr 2218 Vale Circle Corona, CA 92881	As needed Emergency 30-Day Permit
Teacher	Ms. Michele Poole 8786 Brunswick Avenue Riverside, CA 92503	As needed Single Subject-Foreign Language

Personnel Report #8

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Patricia Sepulveda 3374 Monroe Street Riverside, CA 92504	As needed Emergency 30-Day Permit
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CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Cynthia Alvarado 3575 Ross Street Riverside, CA 92503	Eff. October 14, 2002 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Maria Castillo 10593 56 th Street Mira Loma, CA 91752	Eff. October 15, 2002 Work Year F Part-time

Short-Term/Extra Work

Education Services: to attend an optional staff development day at Mira Loma Middle School; October 5, 2002; \$134 each; Funding Source: Staff Development Buy Out; 536 total.

Instructional Aide	Ms. Christine Alexander
Instructional Aide	Ms. Carol Fraser
Instructional Aide	Ms. Cherilyn Lester
Instructional Aide	Ms. Jacqueline Rogers

Language Services: working out of class; September 16, 2002 through November 1, 2002; not to exceed 1,080 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$3,660 total.

Bil. Language Tutor	Ms. Zayra Hall
Bil. Language Tutor	Ms. Cindy Rivera
Bil. Language Tutor	Ms. Rita delaTorre
Bil. Language Tutor	Ms. Esperanza Rivera
Bil. Language Tutor	Ms. Maritza Gonzalez
Bil. Language Tutor	Ms. Martha Unzueta
Bil. Language Tutor	Ms. Lourdes Espinoza
Bil. Language Tutor	Ms. Leticia Lopez
Bil. Language Tutor	Ms. Sofia McCarthy
Bil. Language Tutor	Ms. Elva Prado
Bil. Language Tutor	Ms. Jessica Raya
Bil. Language Tutor	Ms. Angie Saldana
Bil. Language Tutor	Ms. Victoria Samano
Bil. Language Tutor	Ms. Albertina Zamora
Bil. Language Tutor	Ms. Olga Halvorsen
Bil. Language Tutor	Ms. Connie Perez
Bil. Language Tutor	Ms. Frieda Posada
Bil. Language Tutor	Ms. Irma Sanchez
Bil. Language Tutor	Ms. Beatriz Simonds
Bil. Language Tutor	Ms. Yolanda Muniz
Bil. Language Tutor	Ms. Maria Aguirre
Bil. Language Tutor	Ms. Karen Lopez
Bil. Language Tutor	Ms. Elvia Rivera
Bil. Language Tutor	Ms. Carmelita Vasquez
Bil. Language Tutor	Ms. Ermalinda Santos-Torres
Bil. Language Tutor	Ms. Elisa Marquez
Bil. Language Tutor	Ms. Guadalupe Acosta

Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Language Services; working out of class; September 16, 2002 through November 1, 2002; not to exceed 1,080 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$3,660 total.

Bil. Language Tutor	Ms. Sylvia Alcantar
Bil. Language Tutor	Ms. Suzanne Collier
Bil. Language Tutor	Ms. Maria Martin
Bil. Language Tutor	Ms. Imelda Alvarez
Bil. Language Tutor	Ms. Delia Batiz
Bil. Language Tutor	Ms. Veronica Chavez
Bil. Language Tutor	Ms. Maria Hernandez
Bil. Language Tutor	Ms. Alma Navarro
Bil. Language Tutor	Ms. Amelia Raya
Bil. Language Tutor	Ms. Margaret Mendoza
Bil. Language Tutor	Ms. Antonia Sanchez
Bil. Language Tutor	Ms. Maria Angie Aguirre
Bil. Language Tutor	Ms. Suzy Camacho
Bil. Language Tutor	Ms. Betty Franco
Bil. Language Tutor	Ms. Maria Garcia
Bil. Language Tutor	Ms. Angie Perales
Bil. Language Tutor	Ms. Kenya Zundel
Bil. Language Tutor	Ms. Jossie Dowling
Bil. Language Tutor	Ms. Pamela Juarez
Bil. Language Tutor	Ms. Reveca Gomez
Bil. Language Tutor	Mr. Trinidad Ruiz
Bil. Language Tutor	Ms. Leticia Lopez
Bil. Language Tutor	Mr. Pablo Ramirez
Bil. Language Tutor	Ms. Alicia Araux
Bil. Language Tutor	Ms. Anamaria Carrillo
Bil. Language Tutor	Ms. Alicia Gonzalez
Bil. Language Tutor	Ms. Sandra Ramirez-Soria

Granite Hill Elementary; to assist in proctoring tests, ordering, inventorying, and distributing instructional materials, maintaining documentation for and translating needed materials for parents; September 9, 2002 through October 24, 2002; not to exceed 25 hours each; appropriate hourly rate of pay; Funding Source: School Improvement Program (SIP) Grades K-6; \$605 total.

Bil. Language Tutor	Ms. Maritza Gonzalez
Bil. Language Tutor	Ms. Martha Unzueta
Bil. Language Tutor	Ms. Jhessenia Valenzuela

Jurupa Valley High School; to enhance school ground security to promote improved student learning; September 1, 2002 through June 30, 2003; not to exceed 180 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$4,066.20 total.

Campus Supervisor	Ms. Vicky Hall
Campus Supervisor	Ms. Nancy Holt
Campus Supervisor	Ms. Dee Jacobsen
Campus Supervisor	Ms. Ellen McIntosh
Campus Supervisor	Ms. Virginia Perkins
Campus Supervisor	Mr. Jerome Preciado
Campus Supervisor	Mr. Anthony Williams

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Clerk-Typist	Ms. Anita Finch 12716 Avocado Way Riverside, CA 92503	As needed
Clerk-Typist	Ms. Gail Garrett 8860 56 th Street Riverside, CA 92509	As needed
Clerk-Typist	Ms. Rhonda Glass 8150 Whitney Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Janet Goodnight 232 Mayberry Mira Loma, CA 91752	As needed

Leave of Absence

Instructional Aide	Ms. Valerie DeLeon 3170 Vance Street Riverside, CA 92504	Unpaid Special Leave October 21, 2002 through June 20, 2003 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
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Resignation

Instructional Aide	Ms. Rebekah Barela 5974 Palencia Drive Riverside, CA 92509	Eff. November 1, 2002
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MANAGEMENT PERSONNEL

Extra Compensation Assignment

Education Services: to attend an optional staff development day at Mira Loma Middle School; October 5, 2002; appropriate daily rate of pay; Funding Source: Staff Development Buy Out; \$859 total.

Middle School Principal	Mr. Garry Packham
MS Assistant Principal	Ms. Cynthia Freeman

Resignation

Personnel Secretary	Ms. Laura Braunbach 31920 Via Cordoba Temecula, CA 92592	Eff. October 16, 2002
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Personnel Report #8

OTHER PERSONNEL

Short-Term Assignment

Education Services; to serve as a Peak Load Assistant; October 8-22, 2002; not to exceed 15 hours total; \$11.00 per hour; Funding Source: Unrestricted Resources; \$165 total.

Peak Load Assistant Ms. Sylvia Hernandez

Student & Community Services; to serve as a Sports League Facilitator; October 15, 2002 through June 30, 2003; not to exceed 15 hours per week; \$7.50 per hour; Funding Source: Other Federal; \$285 total.

Sports League Facilitator Mr. Carlos Reyes

Student & Community Services; to serve as a Student and Community Liaison; September 1, 2002 through June 30, 2003; not to exceed 15 hours per week; Funding Source: Healthy Start: Planning and Operational Funds; \$285 total.

Student & Commun. Liaison Ms. Robyn Faumuina

Student & Community Services; to serve as a Student and Community Liaison; September 23, 2002 through June 30, 2003; not to exceed 15 hours per week; Funding Source: Healthy Start: Planning and Operational Funds; \$285 total.

Student & Commun. Liaison Ms. Monica Zavala

Student & Community Services; to serve as a Youth Connect Assistant; October 18, 2002 through June 30, 2003; not to exceed four (4) hours per day; Funding Source: West Ed.-Youth Connect; \$5,642 total.

Youth Connect Assistant Ms. Marie Clemente

Student & Community Services; to serve as an Activity Assistant; October 7, 2002 through June 30, 2003; not to exceed 20 hours per week; Funding Source: Other Federal; \$7,182 total.

Activity Assistant Ms. Lydia Castellanos

Jurupa Valley High School; to serve as a Grant Tutor; September 5, 2002 through June 19, 2003; not to exceed two (2) hours per day; \$10.00 per hour; Funding Source: AIAA; \$28,800 total.

Grant Tutor	Ms. Anabel Sanchez
Grant Tutor	Ms. Nancy Reyes
Grant Tutor	Ms. Maria Chavira
Grant Tutor	Ms. Jackie Vargas
Grant Tutor	Mr. Richard Castor
Grant Tutor	Mr. Antonio Sanchez
Grant Tutor	Ms. Paola Cortez
Grant Tutor	Mr. John Howse

Rubidoux High School; to serve as an AVID Tutor; October 16, 2002 through June 18, 2003; not to exceed 25 hours per week; \$8.00 per hour.

AVID Tutor Ms. Elizabeth Arce

Personnel Report #8

OTHER PERSONNEL

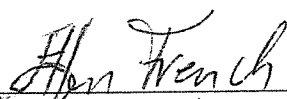
Short-Term Assignment

Learning Center; to serve as a Peak Load Assistant; September 5, 2002 through June 20, 2003; not to exceed 20 hours per week; \$7.50 per hour; \$5,550 total.

Peak Load Assistant

Mr. Francisco Del Real

The above actions are recommended for approval:



Ellen French, Assistant Superintendent-Personnel Services

Jurupa Unified School District

Personnel Report #8

November 4, 2002

Extra Compensation Assignment

Administrative Services; 2002-2003 school year; to serve as a Home Hospital Teacher; not to exceed five (5) hours per week; appropriate hourly rate of pay; Funding Source: Special Education; \$6,440 total.

Ms. Keri Colgan

Education Services; to work to develop benchmark tests; October 14, 2002; not to exceed one (1) hour each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$70 total.

Mr. Mike Dohr

Ms. Virginia Huckaby

Education Services; to teach in the 7th grade math academy program; October 1, 2002 through May 30, 2003; not to exceed two (2) hours per week; appropriate hourly rate of pay; Funding Source: 7th Grade Math Academy; \$2,495 total.

Mr. David Solorio

Education Services; formal meetings with Consulting Teacher; October 15-23, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.; \$129.20 total.

Mr. Jim Carey

Ms. Shawna Crawford

Education Services; 7th grade math academy program for students who are at risk of not passing the High School Exit Exam; appropriate hourly rate of pay; Funding Source: 7th Grade Math Academy; \$55,040 total.

Ms. Pam Walker

Ms. Nadia Qaqish

Ms. Lisa Perkins

Mr. Randy Dong

Ms. Veronica Capata

Ms. Dawn Rector

Ms. Traci Coffelt

Mr. Jim Moore

Ms. Lorena Baker

Mr. Lilbbern Cook

Mr. Antonio Lopez

Ms. Ardee McKim

Mr. Dan Patterson

Mr. Ed Mills

Ms. Claudia Vasquez

Ms. Terri Stevens

Mr. Jeff Norman

Education Services; formal meetings with Consulting Teacher; October 23, 2002 through June 4, 2003; not to exceed nine (9) hours total; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.; \$872.10 total.

Mr. Landon Dean

Ms. Janice Bingenheimer

Mr. Leonard Fisher

Education Services; formal meetings with Consulting Teacher; October 10-19, 2002; not to exceed 2½ hours total; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.; \$72.68 total.

Ms. Wendy Wilson

Education Services; assessments and meetings for the 7th grade Math Academy; October 1, 2002 through May 30, 2003; not to exceed 140 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$13,566 total.

Mr. Paul Horn

Mr. Russ Orwig

Ms. Tracy Coffelt

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Student & Community Services; to provide class series for the Youth Opportunity School; October 17, 2002 through June 30, 2003; not to exceed three (3) hours per week; appropriate hourly rate of pay; Funding Source: IASA-Title IV Drug Free Schools; \$3,326.40 total.

Ms. Patrice Brown

Student & Community Services; to serve as the High School TUPE Prevention Coordinator; August 30, 2002 through June 30, 2003; appropriate hourly rate of pay; Funding Source: Healthy Start: Planning and Operational Funds/TUPE Grades 9-12; \$23,254 total.

Ms. Kristen Podgorski

Glen Avon Elementary; Adult ESL and tutoring; October 7, 2002 through June 18, 2003; not to exceed 96 hours total; Funding Source: Community Based English Tutoring; \$3,101 total.

Mr. John Allen	Ms. Leslee Brandom	Ms. Heather Broda
Mr. Jonathan Brubaker	Ms. Farrah Crane	Ms. Joyce Davis
Mr. Brian Delameter	Mr. Richard Gennari	Ms. Michelle Gleason
Ms. Nina Gonzales	Ms. Sabrina Goodall	Ms. Cherie Gustafson
Ms. Gabrielle Hensley	Ms. Julie Herman	Ms. Carolyn Hoggard
Ms. Ji Hong	Ms. Tammy Jardine	Ms. Alanna Logue
Ms. Mary Lunetto	Ms. Laura Martin	Mr. Robert Mercer
Mr. Daniel Porcu	Ms. Diane Ravelli	Ms. Sara Raygor
Ms. Denise Sanchez	Ms. Jonal Schissler	Ms. Kathy Schmalz
Ms. Linita Simmons	Mr. Basil Slaymaker	Mr. John Taylor

Granite Hill Elementary; extended learning opportunities to assist all students in mastering grade level curriculum standards; October 15, 2002 through November 26, 2002; not to exceed 450 hours total; appropriate hourly rate of pay; \$14,535 total.

Ms. Sandra Pedro	Ms. Kathleen Brooks	Ms. Laurie Riemer
Ms. April Jacobson	Ms. Carol Araiza	Ms. Maria McCollum
Ms. Sherine Patton	Mr. Sean Edwards	Ms. Michelle Maisel
Ms. Cassandra Lemus	Ms. Lorena Fong	Ms. Rhonda Werthman
Ms. Jessica Caforio	Ms. Kristy Williams	Ms. Cindy White
Ms. Linda Dalton	Ms. Sarah Vigrass	Ms. Johanna Downs
Ms. Brooke Thompson	Ms. Helen Blanco	Ms. Kara Davis
Ms. Kristin DeFrance	Ms. Anne Waldeck	Ms. Lorena Graves
Ms. Marilyn Robinson	Ms. Nenoise Trotter	Ms. Susan Henry
Ms. Jennifer Ruiz	Mr. Steve Santiago	Mr. Otis Allmon
Ms. Maria Gadsden	Ms. Kathryn Harman	

Ina Arbuckle Elementary; to provide staff development training in research based strategies to help students reach grade level standards; September 1, 2002 through June 30, 2003; not to exceed 20 hours each; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income/IIUSP-Underperforming Schools; \$23,798 total.

Ms. Connie Dam	Ms. Gloria Morales	Ms. Carmen Mendez
Ms. Martha Molina	Ms. Norma Velasquez	Ms. Wendy Wilson
Ms. Silvana Diaz	Ms. Adriana Flores	Ms. Beth VandenRaadt
Mr. Jason Atkinson	Ms. Mabel Armenta	Ms. Shari Cook
Ms. Karen Garinger	Ms. Judy VanGenuchten	Ms. Jackie Andrews
Ms. Bertha Fletes	Ms. Josefina Gamez	Ms. Julie Vanderman

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Ina Arbuckle Elementary; to provide staff development training in research based strategies to help students reach grade level standards; September 1, 2002 through June 30, 2003; not to exceed 20 hours each; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income/IIUSP-Underperforming Schools; \$23,798 total.

Ms. Nancy Velasquez	Ms. Gloria Cabrera	Ms. Bridgette Ivory
Ms. Kate Jardine	Ms. Nancy Summers	Ms. Sally Quintana
Ms. Leona Williams	Mr. Timothy Crider	Ms. Jana Dexter
Ms. Cathe Giles	Ms. Marsha Grigsby	Ms. Nancy Cadiente
Ms. Britta Anderson	Mr. Larry Sturm	Ms. Nanette Prince

Indian Hills Elementary; to attend a zoophonics workshop; October 29, 2002; not to exceed three (3) hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$193.80 total.

Ms. Linda King Ms. Deloris Morgan

Pacific Avenue Elementary; parent involvement strategies; October 16, 2002; not to exceed one (1) hour total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$32.30 total.

Ms. Marisol Stokes

Pacific Avenue Elementary; parent involvement strategies; October 16-17, 2002; not to exceed two (2) hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$64.60 total.

Ms. Faye Edmunds

Pacific Avenue Elementary; professional development focusing on reading fluency and comprehension; October 28, 2002 through March 17, 2003; not to exceed six (6) hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$5,427 total.

Ms. Sylvia Bottom	Ms. Heather Brock	Ms. Janet Coleman
Ms. Faye Edmunds	Ms. Myra Esteban	Ms. Tanya Fontes
Ms. Mindy Gould	Ms. Nicole Haber	Ms. Elizabeth Hall
Mr. Gordon Hannon	Mr. Bruce Hebert	Ms. Felician Horner
Mr. Jim Huber	Ms. Lisa Johnson	Ms. Janice Kidd
Ms. Candy Kvidahl	Mr. Rodger Liverman	Ms. Shirley Minnick
Mr. Brian Mitchell	Mr. David Moehlmann	Mr. Jyll Morris
Ms. Krestin Mullen	Ms. Judee Pronovost	Ms. Lynne Ridge
Ms. Esther Smith	Ms. Marisol Stokes	Ms. Mary Turman

Stone Avenue Elementary; increased educational opportunities for students with special needs; October 1, 2002 through June 1, 2003; not to exceed 3 1/4 hours per week; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$15,504 total.

Mr. Daniel Olguin	Ms. Yesenia Barr	Ms. Kathryn Malone
Ms. Laura Berkeley		

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; to teach parenting class to Spanish-speaking kindergarten parents; October 9, 2002 through June 20, 2003; not to exceed 16 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources/Community Based English Tutoring; \$550 total.

Ms. Elsa Buenrostro

West Riverside Elementary; to teach parenting classes for parents of kindergarten students; October 9, 2002 through June 20, 2003; not to exceed 16 hours total; appropriate hourly rate of pay; \$550 total.

Ms. Barbara Godoy

Jurupa Valley High School; to enroll new students to the District for the 2002-2003 school year; July 10-31, 2002; not to exceed one (1) day each; appropriate daily rate of pay; Funding Source: Unrestricted Resources; \$1,688 total.

Mr. Ernie Garcia
Mr. Dennis Kroeger

Mr. Kevin Harrison

Ms. Karen Murphy

Learning Center; to teach Adult Education English as a Second Language classes; October 21, 2002 through June 20, 2003; not to exceed six (6) hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,201.60

Ms. Esther Ruvalcaba

Learning Center; to teach Adult Education English as a Second Language classes; October 21, 2002 through June 20, 2003; not to exceed 12 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$12,403.20 total.

Mr. Art Arredondo

Learning Center; to teach Adult Education English as a Second Language classes; October 21, 2002 through June 20, 2003; not to exceed 12 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,4728.80 total.

Mr. John Zorn

Substitute Assignment

Teacher

Ms. Amy Balber
3813 Topaz Lane
LaVerne, CA 91750

As needed
Emergency 30-Day Permit

Teacher

Ms. Desiree Bray
1055 W. Blaine #131
Riverside, CA 92507

As needed
Emergency 30-Day Permit

Teacher

Ms. Danielle Camacho
1110 W. Blaine #106
Riverside, CA 92507

As needed
Emergency 30-Day Permit

Personnel Report #8

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Sara Christensen 27052 San Jacinto Street Hemet, CA 92543	As needed Emergency 30-Day Permit
Teacher	Ms. Deserae Devlin 4620 Van Buren #109 Riverside, CA 92503	As needed Emergency 30-Day Permit
Teacher	Ms. Evelyn Iyawe 1104 N. Orange #4 Riverside, CA 92501	As needed Emergency 30-Day Permit
Teacher	Mr. Osworth Lawrence 6000 University Parkway Box 348 San Bernardino, CA 92407	As needed CBEST Waiver
Teacher	Ms. Marjorie Lowry 4361 Mission Blvd. #63 Montclair, CA 91763	As needed Emergency 30-Day Permit
Teacher	Mr. Stephen McAdamis 6645 Ave. Juan Diaz Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Thuy Nguyen 1055 W. Blaine #60 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Mr. Anthony Pascale 3842 Hillside Avenue Norco, CA 92860	As needed CBEST Waiver
Teacher	Mr. Christopher Richmond 140 W. Big Springs Road #7 Riverside, CA 92507	As needed Single Subject-English Credential
Teacher	Ms. Sarah Thomas 1462 Bluebird Court Beaumont, CA 92223	As needed Emergency 30-Day Permit
Teacher	Ms. Hilda Villalpondo 1077 Springfield Street #C Upland, CA 91786	As needed Emergency 30-Day Permit

Leave of Absence

Teacher	Ms. Christy Gandara 3954 Stonemont Drive Hemet, CA 92545	Maternity Leave eff. November 15, 2002 through January 10, 2003 with use of sick leave benefits.
Teacher	Ms. Christa Kish 3350 E. Concourse #24A Ontario, CA 91764	Maternity Leave eff. December 4, 2002 through February 5, 2003 with use of sick leave benefits.

Personnel Report #8

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Emily Terry 3094 Valaria Drive Highland, CA 92346	Unpaid Special Leave December 10-20, 2002 without compensation.
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CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Mandy Adkins 9500 61 st Street Riverside, CA 92509	Eff. October 29, 2002 Work Year E1 Part-time
Student Attendant Aide	Ms. Tomeka Drain 8405 Arlington Ave. #C9 Riverside, CA 92503	Eff. October 30, 2002 Work Year E1 Part-time
Student Attendant Aide	Ms. Erika Estrada 3770 Locust Street Riverside, CA 92501	Eff. October 30, 2002 Work Year E1 Part-time
Instructional Aide	Ms. Carol Johnson 5681 Sharon Way Riverside, CA 92509	Eff. October 29, 2002 Work Year E1 Part-time
Student Attendant Aide	Ms. Susan Rivera 5914 Felspar Street Riverside, CA 92509	Eff. October 30, 2002 Work Year E1 Part-time
Student Attendant Aide	Ms. Ysabel Segura 231 Mayberry Circle Mira Loma, CA 91752	Eff. October 30, 2002 Work Year E1 Part-time

Short-Term/Extra Work

Student & Community Services; clerical assistance for the Youth Connect Program; October 10, 2002 through June 30, 2003; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: West Ed.-Youth Connect; \$7,075 total.

Clerk-Typist Ms. Melissa Samaniego

Student & Community Services; shopping for AsCent afterschool programs at Jurupa Middle School; October 10-14, 2002; not to exceed five (5) hours total; appropriate hourly rate of pay; Funding Source: Other Federal; \$60.00 total.

Clerk-Typist Ms. Melissa Samaniego

Student & Community Services; clerical assistance for the 21st Century Community Learning Center; October 11, 2002 through June 27, 2003; not to exceed four (4) hours per week; appropriate hourly rate of pay; Funding Source: Other Federal; \$1,536 total.

Clerk-Typist Ms. Susy Aguirre

Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Student & Community Services; clerical assistance for the 21st Century Community Learning Center; October 11, 2002 through June 27, 2003; not to exceed four (4) hours per week; appropriate hourly rate of pay; Funding Source: Other Federal; \$1,536 total.

Translator/Clerk-Typist Ms. Gabriella Perez

Glen Avon Elementary; Adult ESL and tutoring skills classes; October 7, 2002 through June 18, 2003; not to exceed 86 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,150.68 total.

Bil. Language Tutor	Ms. Rita DeLaTorre
Instructional Aide	Ms. Irma Rangel
Bil. Language Tutor	Ms. Cindy Rivera
Bil. Language Tutor	Ms. Esperanza Rivera

Granite Hill Elementary; to help with the Extended Learning Opportunities program by answering phones, recordkeeping, etc.; October 15, 2002 through November 26, 2002; not to exceed 30 hours each; Funding Source: IASA-Title I Basic Grants Low Income; \$2,567 total.

Granite Hill Elementary; extended learning opportunities to assist all students in mastering grade level curriculum standards; October 15, 2002 through November 26, 2002; not to exceed 180 hours total; appropriate hourly rate of pay; \$1,961.96 total.

Elem. Media Center Clerk	Ms. Shirley Gerwe
Bil. Language Tutor	Ms. Sandra Cohen
Bil. Language Tutor	Ms. Maritza Gonzlaez
Bil. Language Tutor	Ms. Martha Unzueta
Bil. Language Tutor	Ms. Jhessenia Valenzuela
Activity Supervisor	Ms. Mary Almaguer
Activity Supervisor	Mr. Arthur Deleon
Activity Supervisor	Ms. Angela Elam
Activity Supervisor	Ms. Dorothy Gonzalez
Activity Supervisor	Ms. Jodi Sarra
Activity Supervisor	Ms. Tempie Velehradsky
Instructional Aide	Ms. Lynda Martinez
Instructional Aide	Ms. Jeanne Sadler
Instructional Aide	Ms. Teresa Schumm
Instructional Aide	Ms. Deirdra Tudor

Ina Arbuckle Elementary; 2002-2003 school year; to serve as the site designated foreign language translator; appropriate annual rate of pay.

Bil. Language Tutor Ms. Lourdes Espinosa

Indian Hills Elementary; to provide childcare during CBET/ESL classes; September 1, 2002 through June 30, 2003; not to exceed six (6) hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$2,568 total.

Activity Supervisor Ms. Cindi Rineer

Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Indian Hills Elementary; to provide childcare during CBET/ESL classes; September 1, 2002 through June 30, 2003; not to exceed six (6) hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$2,330 total.

Activity Supervisor Ms. Linda Dalton

Indian Hills Elementary; coordinating, planning and organizing the zoophonics program; October 29, 2002; not to exceed four (4) hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$56 total.

Bil. Language Tutor Ms. Olga Halvorsen

Indian Hills Elementary; to provide childcare during the zoophonics workshop provided for the parents in the evening; October 29, 2002; not to exceed 2.5 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$51.04 total.

Activity Supervisor Ms. Linda Dalton
Activity Supervisor Ms. Cindi Rineer

Rustic Lane Elementary; to provide childcare for all parent meetings; October 1, 2002 through June 30, 2003; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program (SIP) Grades K-6; \$811.20 total.

Activity Supervisor Ms. Lorena Becerra
Activity Supervisor Ms. Charlene Chirinos
Activity Supervisor Ms. Erica Morales
Activity Supervisor Ms. Janice Pellegrin
Activity Supervisor Ms. Barbara Reyna
Activity Supervisor Mr. Mike Ursua
Activity Supervisor Ms. Rosanna Ursua

Sky Country Elementary; to provide support to maintain parental component of monitoring program implementation and results; October 21, 2002 through June 18, 2003; not to exceed 25 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aide-LEP (EIA-Bil.); \$325.10 total.

Bil. Language Tutor Ms. Elisa Marquez

Sunnyslope Elementary; supervision before and after class; October 1, 2002 through June 18, 2003; not to exceed one-half (1/2) hour per day; appropriate hourly rate of pay; Funding Source: Special Ed.: IDEA Basic Grant Entitlement; \$850 total.

Instructional Aide Ms. Janelle Sanchez

West Riverside Elementary; to provide childcare for children of parents attending parenting classes; October 9, 2002 through June 20, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$92.00 total.

Activity Supervisor Ms. Candie Padilla

Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

West Riverside Elementary; to provide childcare for children of parents attending parenting classes; October 9, 2002 through June 20, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$92.00 total.

Activity Supervisor Ms. Sally Lopez

West Riverside Elementary; to provide childcare for children of parents attending parenting classes; October 9, 2002 through June 20, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$92.00 total.

Activity Supervisor Ms. Gaby Kerklin

West Riverside Elementary; to provide childcare for children of parents attending parenting classes; October 9, 2002 through June 20, 2003; not to exceed eight (8) hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$92.00 total.

Activity Supervisor Ms. Margaret Dooley

West Riverside Elementary; to provide supervision at all auxiliary parent activities; September 25, 2002 through June 17, 2003; not to exceed 181 hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$2,000 total.

Activity Supervisor Ms. Angelica Castellon

Rubidoux High School; CELDT testing; October 11, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$44.98 total.

Bil. Language Tutor Mr. John Curl
Bil. Language Tutor Ms. Albertina Zamora

Rubidoux High School; to develop strategies and materials for connecting academic achievement, career awareness and career planning; October 15, 2002; not to exceed three (3) hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$33.73 total.

Bil. Language Tutor Ms. Albertina Zamora

Rubidoux High School; to develop strategies and materials for connecting academic career planning; October 15, 2002; not to exceed three (3) hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools; \$40.93 total.

Bil. Language Tutor Ms. Alicia Araux

Learning Center; to assist teacher with supervision of students, administering/supervision of course tests for I.P.I. students; October 16, 2002 through June 18, 2003; not to exceed 1.5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$581 total.

Independent Study Aide Ms. Shirley Brown

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Activity Supervisor	Ms. Kris Garcia 6867 Sundown Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Raquel Ramirez 7000 Valley Way Riverside, CA 92509	As needed

Leave of Absence

Clerk-Typist	Ms. Nancy Salto 6041 42nd Street Riverside, CA 92509	Maternity Leave eff. October 31, 2002 through December 11, 2002 with use of sick leave benefits.
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Termination

Plumber (Probationary)	Mr. Ted Basham 5660 Camino Real Riverside, CA 92509	Eff. October 29, 2002
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Resignation

Health Care Aide	Ms. Nicole Vargas 4555 Pine Street #4C Riverside, CA 92501	Eff. November 1, 2002
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MANAGEMENT PERSONNEL

Voluntary Reassignment

From Assistant Superintendent Education Services to Classroom Teacher (60%)/Teacher on Special Assignment (40%) with additional sixth period TSA assignment	Dr. DeWayne Mason 29065 Lake Ridge Lane Highland, CA 92346	Eff. July 1, 2003 Basic Certificated Work Year
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OTHER PERSONNEL

Short-Term Assignment

Sunnyslope Elementary; to serve as a Learning Opportunities Aide; October 1, 2002 through December 31, 2002; not to exceed 200 hours total; \$8.50 per hour; Funding Source: IIUSP-Underperforming Schools; \$1,700 total.

Learning Oppor. Aide	Ms. Lydia Castellanos
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Personnel Report #8

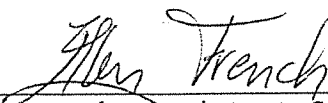
OTHER PERSONNEL

Short-Term Assignment

Sunnyslope SDC Preschool; to serve as a Behavior Consultant; September 4, 2002 through June 30, 2003; not to exceed seven (7) hours per week; \$20.00 per hour; Funding Source: Special Education; \$5,320 total.

Behavior Consultant Ms. Rebecca Gregg

The above actions are recommended for approval:




Ellen French, Assistant Superintendent-Personnel Services

**AGREEMENT
BETWEEN THE
BOARD OF EDUCATION
OF THE
JURUPA UNIFIED SCHOOL DISTRICT
AND THE
NATIONAL EDUCATION ASSOCIATION-JURUPA**

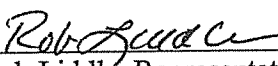
The following Agreement has been reached by designated representatives of the Board of Education and the National Education Association – Jurupa in accordance with the California Education Employment Relations Act.

Date: October 3, 2002

Date: October 3, 2002



Ellen French, Representative
Board of Education



Rob Liddle, Representative
National Education Association –
Jurupa

Ratified by Board of Education

Ratified by NEA-Jurupa

Date: _____

Date: _____

Mary Burns, President
Board of Education

Francine Rice-Laabs, President
National Education Association –
Jurupa

MEMORANDUM OF UNDERSTANDING
Between
JURUPA UNIFIED SCHOOL DISTRICT
And
National Education Association - Jurupa

The Parties agree to amend the 1998-2001 collective bargaining agreement for the 2001-2004 fiscal years as follows:

1. Article II: Amend as attached.
2. Article VII: Amend as attached.
3. Article VIII: Amend as attached.
4. Article XI: Amend as attached.
5. Article XIV: Amend as attached.
6. Article XV: Amend as attached.
7. Article XVII: Amend as attached.
8. Article XXIV: Amend as attached.

For NEA-J:

Rob Leach

For the District:

Ellen French

ARTICLE II

DURATION

Section 1 - Duration. This Agreement shall be effective July 1, 2001 until June 30, 2004 unless another effective date is specified elsewhere in the Agreement. Other effective dates include summer school (Schedule IV) and the basic hourly rate (Schedule IV) which will be effective for work performed from the date NEA-J ratifies the Agreement. ~~from the date it is ratified by the Board of Education to June 30, 2001 unless another effective date is specified elsewhere in the Agreement. Other effective dates include: (1) Article XIV Section 2 Longevity Increment and Section 6 Bilingual/English Immersion Stipend shall both be effective retroactive to July 1, 1998, (2) All extra compensation increases and new positions (Schedule III) plus summer school (Schedule IV) will be effective July 1, 1999, (3) the basic hourly rate (Schedule IV) will be effective for work performed after April 1, 1999, and (4) The longer work year for Teacher (Community Day School) shall be effective July 1, 1999. Additional effective dates resulting from re-opener negotiations for the 2000-2001 school year include: (1) the longer work year for Teacher (Independent Study/Adult Education) shall be effective on July 1, 2001, and (2) the increase in the basic hourly rate (Schedule IV) will be effective on the date NEA-J ratifies the Agreement.~~

Section 2 - Reopeners.

- A. Negotiations on Article XIV-Basic Compensation and Article XVII-Health and Welfare Benefits shall be reopened for the ~~2000-2001~~ 2003-2004 school year. Also, either Party may request to reopen Article II-Duration.
- B. During the ~~1999-2000~~ 2003-2004 school year either Party may select ~~one~~ two (2) additional ~~topic~~ Articles to reopen. ~~During the 2000-2001~~

~~school year either Party may select two (2) additional topics to
reopen.~~

- C. Additionally, the Parties agree to negotiate the impact of new legislation including legislation by ballot initiative, and/or judicial decision insofar as the impact is within the scope of bargaining.

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file
10/17/02
JF
10/17/02

1 the Association as provided in the Restructuring Article of this Agreement.

2 H. A minimum day schedule shall be established for the Friday prior to the day
3 that report cards are sent home for, last day of each quarter of the school year
4 for each elementary school. by the Assistant Superintendent Education
5 Services. In addition, the last day of the school year shall also be designated
6 as a minimum day for each elementary school. Recommendations from each
7 staff for a workable and appropriate schedule for each of the ~~four (4)~~ five (5)
8 minimum days may be submitted if sufficient time for consideration is given. If
9 the school receives busing services the recommendation must take into
10 consideration the availability of these services. Unless recommended
11 differently or the recommendation is not workable or appropriate, efforts shall
12 be made to have instruction end at its regular time so that non-instructional
13 time will be available in the morning. Unit members assigned at each site
14 shall complete their regularly assigned day. Kindergarten teachers shall meet
15 with their assigned class but shall not be required to assist with the adjoining
16 session's classes. It may be necessary to combine morning and afternoon
17 kindergarten classes on these days. Time normally used for instruction by
18 classroom teachers shall be used as teacher determined on-campus
19 preparation time which may include parent conferences and report card
20 completion. During the first quarter of the school year, the minimum day shall
21 be scheduled prior to the two (2) scheduled parent teacher conference days.

22 It is agreed that instructional minutes may be increased on other instructional
23 days to allow the District to continue to receive state incentive money for a
24 longer day/longer year. This will require the addition of up to two (2) minutes
25 of instruction on average for each of the remaining 176 days. Therefore, to
26 implement the minimum day schedule during the duration of this Agreement,
27 all references to a limitation of 300 minutes of teaching time shall be
28 increased to 302 minutes as it applies to K-6 elementary teachers at sites, if

1035-02

12/14/02
JF

ARTICLE VIII

CLASS SIZE

Section 1 - Initial Class Size.

A. Class size for each school of the District shall be based on an enrollment for the school as estimated by the Assistant Superintendent of Business Services. The formulae for class size are as listed below:

1. Elementary (K-6)

Kindergarten Enrollment 30

Grades 1 - 3 Enrollment 30

Grades 4 - 6 Enrollment 32

2. Middle School (7-8)

Enrollment 32

3. High School (9-12)

Enrollment 32

B. The number of teachers at each school for each grade level shall be computed in 100ths. When totaled, the number of teachers for each school is rounded to the next higher whole number. If necessary, the number of high school teachers shall be proportionately increased to provide for students enrolled in six instructional periods. The above formulae shall be considered as minimums and shall not preclude the District from staffing at a higher level.

C. The term "teacher" as used above means regular classroom teacher and does not include management personnel, psychologists, nurses, resource specialists, librarians, resource teachers, Language, Speech and Hearing Specialists, special education teachers, or other unit members who do not meet regularly with students for classroom instruction.

D. Should the District receive funds during the term of this Agreement to

implement any program specifically designated for the purpose of reducing class size, the parties shall convene at the request of either party to negotiate the method of implementation.

- E. One (1) additional teacher shall be provided at each comprehensive high school for the purpose of giving release time on an equitable basis to teachers of language arts classes where writing is emphasized. The specific duties of this teacher shall be developed by the language arts department staff and approved by the site administrator. This teacher shall not be counted in computing the staffing or class size formulas in this Agreement.

Section 2 - Class Size Maximums (unless changed as provided under Section 1 - Initial Class Size, subsection D).

- A. On October 10 or on the 20th day of instruction, whichever is earlier, the following class maximums at elementary schools shall not be exceeded. After that date the following class maximums in elementary schools shall not be exceeded for more than five (5) consecutive days.

On October 1 or on the first day of the fourth complete week of instruction, whichever is earlier, the following class maximums at middle school and high schools shall not be exceeded. After that date the following class maximums at middle school and high schools shall not be exceeded for more than five (5) consecutive days.

Class counts shall exclude a teacher's student aide(s). These limits will be interpreted as averages for teacher-student ratio in openspace buildings, driver education classes, team teaching assignments, and large-group instruction situations.

1. Elementary	(K-3)	32
	(4-6)	34

2.	Middle School	(7-8)	35	
3.	Comprehensive High School	(9-12)	36	
4.	Home Economics, Industrial Arts, and Photography		30	(or the number of operable work stations, whichever is lower)
5.	<u>Video Production</u>		<u>30</u>	
5 6.	Typing, Keyboarding and Computer classes		36	(or the number of operable <u>work stations</u> whichever is lower)
7.	<u>ASB</u>		<u>36</u>	<u>(or unlimited with instructor's approval)</u>
6 8.	Physical Education		48	
7 9.	Performing groups such as, but not limited to chorus, band, athletic teams, drill teams, agriculture			unlimited with instructor's approval
8 10.	Madrigals and High School Jazz Band		23	(or unlimited with instruc- tor's approval all students must meet course pre- requisites)
9 11.	District designated academic tutorial class, including but not limited to mathematics and English		23	
10 12.	Continuation High School		23	(or the number of learning stations, whichever is lower)

If a class should exceed its maximum allowable size after the deadline(s) stated above, the teacher shall receive extra compensation

equal to one-fifth of his/her individual daily rate of pay until the class size no longer exceeds the maximum.

B. Legal Requirements. When applicable legal requirements impose class size limits, the maximum class size shall be either the legal or the Agreement limit, whichever is lower.

C. Averages. The average class size at each school shall not exceed for more than one (1) school month the following:

Grade K-6	32
Grade 7-12	33

Special Education classes shall not be included in computing average class size.

D. Staff Added. When actual enrollments are known during the first four (4) weeks of school, additional staff shall be assigned as needed, or teachers shall be transferred from other schools in accordance with the above averages and maximums.

E. Special Students.

1. Any pupil who has been Certified Eligible for a full-time Special Education class and is assigned to a regular class shall, for purposes of the above maximums, be counted as two (2) pupils, during the time in class until he/she is no longer Certified Eligible for a full-time Special Education class. Physically handicapped students shall also be counted as two (2) pupils. Each Severely Emotionally Disturbed (SED) pupil shall be counted as three (3) pupils.

2. In assigning students to teachers before class size maximums have been reached, principals shall give consideration to lower class sizes for teachers who already have been assigned students

Certified Eligible for the Resource Specialist Program. Such consideration shall be based upon extra effort which may be required of the teacher assigned such students. The presence of such students in a classroom shall not, however, change the number of students counted for purposes of determining maximum class size.

3. Special Day Class

a. On October 10th or on the 20th day of instruction, whichever is earlier, the Special Day Class (SDC) maximum class sizes shall be seventeen (17) students for elementary (K-6) and eighteen (18) students for secondary (7-12). After that date, the class size maximums shall not be exceeded for more than five (5) consecutive days, with the following exceptions:

- 1). On or after the 21st day, up to two (2) classes at each site may be designated to exceed the maximum by no more than three (3) students each.
- 2). Any teacher of a designated class shall receive extra compensation at one-fifth ($1/5$) of his/her per diem beginning on the 21st day and every subsequent day that the maximum is exceeded.
- 3). The class size exception(s) shall not extend beyond the first quarter or the 45th day of instruction, whichever is earlier.
- 4). However, the SDC teacher of the designated class and the District may mutually agree to continue to exceed the class size maximum with continued compensation

beyond the 45th day.

b. No class may be initially designated to exceed the maximum after the end of the first quarter or the 45th day of instruction, whichever is earlier.

4. If special students are mainstreamed, principals shall make reasonable efforts to assign them equitably among the appropriate classes.

F. Summer School/Extended Year. Summer School/Extended Year Class sizes shall conform to this Agreement from the end of the second week until the end of the session.

G. End of Year. During the fourth quarter, where maximum class sizes at an elementary school have been reached because of increasing enrollment, up to two (2) classes at such a school may exceed the maximum by three (3) students in accordance with the following procedure:

1. All classes at the grade level concerned except bilingual classes mandated by state and/or federal government must be at the maximum.
2. The teachers at the grade level affected may mutually agree upon how to assign the additional students, or the principal shall determine student assignments through a random-selection process in the event such mutual agreement cannot be reached.
3. The principal at such school shall relieve the teacher whose class enrollment exceeds the stated maximum from extra duty assignments by the use of non-bargaining unit personnel.

H. Enrollment Count. The District shall provide the Association President with a weekly report of all class sizes by individual class and period.

Section 3 - Case Load

- A. Guidance Coordinators shall not be assigned a case load which exceeds an average of 380 students each.
- B. The District shall not exceed individual or average case load limitations as set by law. (Resource Specialist is 28 and Language, Speech and Hearing Specialist is 55).
- C. On or after the 45th day of instruction or at the end of the first quarter, whichever is earlier, any RSP teacher whose case load exceeds limitations set by law, shall receive extra compensation at one-fifth (1/5) of his/her per diem for each day that the maximum is exceeded.
- ~~E.~~ D. In the event the District decides to layoff counselors, psychologists, language, speech and hearing specialists or nurses, it will, prior to such layoffs, meet and negotiate with the Association on the effects of such layoffs, if so requested.
- ~~D.~~ E. The District shall make all reasonable efforts to maintain an equitable workload distribution among psychologists and nurses at each level (elementary, middle school, or high school) to which they are assigned.

Section 4 - Combined Coverage. When a classroom teacher is assigned students of another unit member, in addition to and at the same time he/she is teaching his/her own students, he/she shall be compensated according to the following formula: Number of hours of service rounded to the nearest half-hour, multiplied by the current certificated hourly rate and divided by the number of teachers so assigned. A full day of service equals 300 teaching minutes. This provision shall not apply to special education students being mainstreamed into regular classrooms, team teaching assignments, or teacher arranged disciplinary placements.

Section 5 - Elementary Combination Class Stipend. An annual stipend of 3.0 ~~2.6~~%

of Column B, Step 1 shall be paid to each regular elementary classroom teacher who teaches a combination grade class for at least one (1) semester or an equivalent number of days during the regular school year.

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ARTICLE XI

ABSENCES AND LEAVES

Section 1 - General Leave Provisions. The benefits which are expressly provided by this Article are the sole benefits which are part of this Agreement. Other statutory or regulatory leave benefits are not incorporated, either directly or by implication, into this Agreement, nor are such other benefits subject to the grievance procedure. Leaves may not be used for purposes of strikes, walkouts, work stoppages, slowdowns, or other conditions related to employee dissatisfaction. Leave provisions shall be administered consistently.

- A. Length of Leave. Leaves-of-absence granted by the District shall not exceed one (1) year in length unless the Board determines that there are extenuating circumstances which justify an extension.
- B. Salary Credit and Computation. Time spent on unpaid leave-of-absence shall not be credited when computing the unit member's placement on the salary schedule except as granted in specific cases by the Board or as required by law.
- C. Unauthorized Absence from Duty.
1. Any unit member absent from his/her assignment for any reason other than those specifically authorized by law, the California Education Code, Board Policy, or this Agreement, will be considered absent without permission or authorized leave, and shall lose his/her full salary for the period of unauthorized absence.
 2. Improper use of any leave may be cause for appropriate disciplinary action and may result in recovery of payment.
- An extended absence from duty which does not qualify under any

authorized leave policy may be considered abandonment of employment.

4. More than five (5) consecutive workdays of unauthorized absence from duty shall be considered an extended absence.

D. Reinstatement After Leave. A unit member who receives a leave of absence of five (5) calendar months or more does so with the understanding that when he/she returns to active assignment at the completion of the leave, he/she is not guaranteed placement at the same location or in the identical assignment previously held but will be placed in the same assignment, if available, or in a comparable assignment.

E. Authorized Leave Verification. Prior to approval of any leave, the District may require a unit member to furnish a doctor's certificate, affidavit, or other documentation on forms prescribed by the District as verification of illness or other reason for authorized leave. Verification may be required for leaves when the District has good and sufficient reasons to question the validity of any request for approved leave. Reimbursement for any reasonable and necessary expense incurred by the unit member for the purpose of such verification shall be made by the District. All such verification shall be made in the Personnel Office.

Section 2 - Association Leave.

A. A maximum of forty-five (45) days of District paid released time in whole-day units shall be allowed the Association during the fiscal year for attendance at conferences or for the discharge of other organization duties. Up to thirty (30) additional days of leave may be requested and arranged in advance with the Assistant Superintendent

Personnel Services. The Association shall reimburse the District at the substitute teacher daily rate for each additional day used. Billing by the District shall occur no later than sixty (60) days after the end of the fiscal year. Leave for the Association President is provided separately and is not included in this sub-section.

B. Association President

1. The Association President shall be released from his/her regular duties in the District and classified as a Teacher on Special Assignment. The District shall pay the President the same salary and benefits he/she would have received on regular duty without loss of seniority or other rights and benefits.
2. As part of the released time assignment, the Association President may be required by the District to provide up to thirty-six (36) days of services of mutual interest and benefits to the Parties as jointly determined by the President and the Assistant Superintendent Personnel Services. Such services may include conducting information meetings concerning professional growth, developing ways to assist non-permanent unit members, attempting to resolve reported conflicts of certificated employees, assisting with the recruitment of new teachers, representing the District and Association at appropriate out-of-district functions, gathering data for use of both Parties in the negotiation process, developing and presenting inservices to district employees on agreed-to-topics, contributing to the District's employee newsletter, assisting with the development and implementation of Jurupa Joint Communication Committee projects, as well as providing representation on committees such

as the District Safety Committee, the Restructuring Contract Administration Committee, and the Catastrophic Leave Committee. The Parties recognize that it is to the advantage of the District, the Association, and the community for the President to take an active role to make a positive work environment for employees and a positive learning environment for students.

- C. A total of five (5) days of released time per year will be provided to the Association, if needed, for use by the elected delegate(s) to the CTA State Council and/or the NEA Representative Assembly. The Association will pay the District the current substitute teacher's rate for any time used under this provision.
- D. Notification to the Personnel Office of released time shall be submitted, in writing, at least two (2) days in advance by the Association President. The notice shall include the date and name(s) of the person(s) to be absent.
- E. At the end of the instructional day the four (4) principal officers of the Association and the designated negotiations chairperson or his/her designee shall be released on an as-needed basis to perform Association business, provided that such release does not interfere with professional duties. The unit member's site supervisor shall be notified the day prior to release with written confirmation to follow, if requested.

Section 3 - Bereavement Leave.

- A. A leave of absence without loss of pay shall be authorized for ~~three~~ five (5) days because of a death ~~or an imminent death~~ in the immediate family of a unit member or a relative for whom a unit member is the closest surviving relative, with an additional two (2) days when

250 miles of travel, one-way, from Riverside is required. Members of the unit member's immediate family are defined as mother, mother-in-law, stepmother, father, father-in-law, stepfather, husband, wife, son, stepson, son-in-law, daughter, stepdaughter, daughter-in-law, brother, sister, brother-in-law, sister-in-law, aunt, uncle, grandmother, grandfather, or grandchild of the unit member. Any person living in the immediate household of the unit member is also included.

- B. The unit member shall also be responsible for notifying the Personnel Office or Principal preceding Bereavement Leave whenever possible.
- C. After Bereavement Leave has been used, days of Personal Necessity Leave may also be used for purposes of bereavement.

Section 4 - Catastrophic Leave. The District shall maintain a Catastrophic Leave Bank for eligible employees.

- A. Membership in the Catastrophic Leave Bank. Any unit member or certificated manager who has been employed by the District for at least twenty (20) calendar months is eligible for membership in the Catastrophic Leave Bank. Membership begins when sick leave is donated.
- B. Donations of Sick Leave to the Bank. Eligible certificated employees may donate accumulated and unused sick leave (as opposed to "advanced") to the Catastrophic Leave Bank. Donations of sick leave are subject to the following limitations and conditions:
 - 1. An "open enrollment period" shall be offered each September to encourage donation by eligible employees. If an employee becomes eligible for the Bank after the September "open enrollment period" he/she may donate within thirty (30) days of gaining eligibility. Initial donation shall be made in whole-day increments with a maximum of three (3) days.

2. The donation shall be filed with the District payroll department on a "Certificated Sick Leave Donation Form". All donations are irrevocable.
3. The sick leave donor may not donate sick leave that would cause his/her personal earned sick leave balance to fall below ten (10) days.
4. The payroll department maintain a permanent list of all employees who have donated to the Bank. An updated copy of the permanent list shall be sent to the Association by November 1st, each year.
5. The payroll department shall give written acknowledgment to each donor at the time his/her donation is received.
6. If the number of days remaining in the Bank falls below three hundred (300), an additional donation shall be requested (but not required) of current members of the Bank. Should such condition arise, the District shall notify the Association and a joint request shall be made. In this event, subsequent individual donations beyond the initial donation may be made in whole-day increments with a maximum of three (3) days per year.

C. Eligibility for Catastrophic Leave A certificated employee who suffers from a catastrophic injury or illness that is expected to incapacitate him or her for an extended period of more than ten (10) days, or who is required to take time off from work to provide care for an immediate family member who suffers from a catastrophic injury or illness, shall be eligible to receive Catastrophic Leave (donated sick leave) subject to the following restrictions and conditions:

1. The employee requesting donated sick leave must have exhausted all of his/her accumulated sick leave, but still may have

differential pay available. An exception to this limitation shall occur, if Catastrophic Leave is granted to provide care for an immediate family member.

2. The employee must be a member of the Catastrophic Leave Bank.

D. Requests for Leave.

1. An employee who meets the eligibility requirements for Catastrophic Leave may request donation(s) of sick leave from the Catastrophic Leave Bank by submitting a "Certificated Catastrophic Leave-Request for Withdrawal Form" to the payroll department in the Business Office. A copy shall also be provided to the Association and the Personnel Office.
2. The request shall clearly specify the circumstances of the catastrophe and the amount of Catastrophic Leave requested. Appropriate written verification of the catastrophic illness or injury must be included with the request.
3. The employee should be prepared to provide additional documentation on the nature and severity of the illness or injury, if requested.
4. In the event that the employee is personally unable to request Catastrophic Leave, an employee or immediate family member may make the request.

- E. Catastrophic Leave Committee. A Catastrophic Leave Committee consisting of one (1) District representative and one (1) representative appointed by the Association President shall be established each fiscal year. The committee shall consider all requests to receive Catastrophic Leave. The committee may grant, partially grant, or reject a request. All decisions to grant

Catastrophic Leave shall require mutual agreement. The decision of the committee is final and not subject to the grievance procedure. A written copy of the committee's decision shall be provided to the payroll department so that the Catastrophic Leave Bank balance can be appropriately adjusted.

F. Implementation Procedures.

1. Each Catastrophic Leave shall conclude after forty-five (45) work days, or at the end of the employee's work year, or when the employee returns to work, whichever comes first. If the same or another injury or illness continues or arises at a later time, another request for Catastrophic Leave may be submitted.
2. Except in exceptional and highly unusual circumstances, as determined by the Catastrophic Leave Committee, the total amount of Catastrophic Leave received for any single illness or injury shall not exceed two hundred twenty-five (225) days. Catastrophic Leave is not meant to replace Unpaid Disability Leave. Unit members are advised to check with the State Teachers' Retirement System regarding their eligibility for a disability allowance.
3. An employee who uses Catastrophic Leave shall be paid at his/her regular daily rate. No distinction shall be made as to the differing pay rates of the donors or recipients.
4. Any Catastrophic Leave that is granted to an employee but not used, shall be redeposited in the Catastrophic Leave Bank.
5. Catastrophic Leave may not be used for illness or disability absences on days when the employee is receiving Workers' Compensation benefits, except to bring the daily rate of

compensation up to his/her individual daily rate of pay.

G. Catastrophic Leave for Non-Bank Members. The Catastrophic Leave Committee may also consider granting Catastrophic Leave (donated sick leave) to a unit member or certificated manager who is not a member of the Bank. Specific donations for such employees shall be made on a personal basis and limited to a maximum of two (2) days, per request, per school year. Other than not being a Bank member, the recipient of such donations(s) shall satisfy all eligibility and verification requirements for receipt of Catastrophic Leave as specified above.

H. District and Association Understanding.

1. The Association agrees that it will not file, on its own behalf or on behalf of any unit member, any grievance, claim or lawsuit related to this leave.
2. The Association also agrees that it will not file, on its own behalf or on behalf of any unit member, any grievance, claim or lawsuit of any kind which attempts to challenge in any way the legality or enforcement of this provision.
3. The Association agrees to indemnify and hold harmless the District from any loss or damages arising from the implementation of this leave as it relates to unit members.
4. In the event a claim or lawsuit results in the determination that there is a question of legality or proper enforcement of this Article, the District or the Association may terminate this Article upon written notice to the other Party.
5. Upon return from Catastrophic Leave, a unit member shall be returned to the same or equivalent position, except as limited by

law.

6. If the Catastrophic Leave Bank is terminated for any reason, the days remaining in the Bank shall be equitably distributed among all members of the Bank currently employed by the District.

Section 5 - Court Appearance Leave (Other Than Jury Duty).

- A. General Provisions. Whenever a unit member appears in court as a litigant the unit member may have such day(s) absent deducted from his/her sick leave entitlement. The unit member is responsible for notification to the Personnel Office or principal in case of a court appearance absence in accordance with established current procedures for arranging substitutes.
- B. Limitations and Conditions. The following limitations and conditions are placed on the use of court-appearance leave:
 1. Under this leave no more than a total of three (3) days shall be used in any one (1) school year.
 2. The days allowed shall be deducted from and may not exceed the number of full paid days of sick leave to which the unit member is entitled.
 3. Such leave shall not be granted during a scheduled vacation or other leave of absence.
 4. Payment of such absence shall be made only upon certification by the unit member's administrator or supervisor that the absence was attributable to a situation designated as a court appearance within the meaning of this policy. The unit member shall be required to sign, on a form provided, a statement that such absence was indeed a court appearance as provided in this section. Such form shall be filled out and filed with the

Personnel Office. The administrator or supervisor may satisfy himself/herself that a court appearance within the limits of this rule did exist.

Section 6 - Family Care and Medical Leave. In accordance with state and federal law, the District shall grant Family Care and Medical Leave to eligible employees, without discrimination. The maximum length of the leave is sixty (60) work days per twelve (12) month period, during which time the unit member continues to receive district paid health and welfare benefits as if he/she were not on leave. Unit members who are granted such leave shall be employed in the same or a comparable position upon returning from Family Care and Medical Leave, subject to any exceptions or limitations provided by law. Information regarding the Family and Medical Leave Act of 1993 shall be posted at each site and included in the Appendix to this Agreement.

Section 7 - Industrial Accident and Illness Leave. Unit members are entitled to leave for industrial accident or illness (EC 44984) subject to the following provisions:

- A. Leave for any industrial accident or illness shall be for a maximum of 60 working days in any one (1) fiscal year or the remainder of the fiscal year, whichever is longer.
- B. When an industrial accident or illness occurs at a time when the full 60 days will overlap into the next fiscal year, the unit member shall be entitled to only that amount of leave remaining at the end of the fiscal year in which the injury or illness occurred, for the same illness or injury.
- C. Leave shall not be accumulative from year to year.
- D. Leave will commence on the first day of absence.
- E. Salary payment shall, when added to an award granted the unit member

under applicable workers' compensation laws, not exceed the normal salary for the day.

- F. Leave will be reduced by one day for each day of authorized absence regardless of a compensation award made under workers' compensation. The industrial accident and illness leave is to be used in lieu of entitlement under the Sick Leave provisions of the Agreement. When entitlement to industrial accident and illness leave has been exhausted, Sick Leave will then be used; but if a unit member is receiving workers' compensation salary indemnity, the unit member shall be entitled to use only that portion of accumulated Sick Leave, or other available leave which, when added to the workers' compensation award, will provide for a full day's salary. The unit member shall endorse to the District wage loss benefits checks received under the workers' compensation laws of California. The District, in turn, shall issue the unit member appropriate warrants for payment of salary and shall deduct normal retirement and other authorized contributions. Reduction of entitlement to leave shall be made only in accordance with this Section. Any unit member receiving benefits as a result of this Section shall, during periods of such injury or illness, remain within the State of California unless the District authorizes travel outside the State.

Section 8 - Jury Duty/Official Appearance Leave.

- A. Jury duty and official appearance leave shall be granted for purposes of regularly called jury duty, appearance as a witness in court other than as a private litigant on non-employment related matters, or to respond to an official order from another government jurisdiction for reasons not brought about through malfeasance of the unit member.

- B. Upon receipt of notification of a jury duty or official appearance obligation to be served during working hours on days of assigned service, the unit member shall inform his/her supervisor and the Personnel Office immediately.
- C. The unit member shall transmit to the District Business Office any juror's fees received, exclusive of mileage.
- D. The District shall continue to pay the unit member's regular salary. A unit member who is receiving compensation from the District must report to work during assigned days and hours when not retained for jury duty or when his/her appearance is concluded.

Section 9 - Maternity Leave/Adoption Leave.

- A. Unit Member Options. Disabilities resulting from pregnancy, childbirth, miscarriage, abortion, and recovery therefrom are considered temporary disabilities and (except when the unit member takes Unpaid Special Leave) will be treated as conditions of illness. Illness leave (sick leave) may be used for such disabilities. However, a pregnant unit member may elect to take a long-term unpaid Special Leave. Prior to the use of either type of leave, the pregnant unit member shall elect the type of leave preferred and notify the Assistant Superintendent Personnel Services in writing. Once made, this choice may be reversed only with the approval of the Assistant Superintendent Personnel Services.

- B. Use of Illness Leave for Maternity.

- 1. When such disabilities indicate need for an extended maternity leave, the unit member requesting such leave must furnish in advance a written statement from her physician recommending such leave and indicating the approximate period of confinement, the

- B. Upon receipt of notification of a jury duty or official appearance obligation to be served during working hours on days of assigned service, the unit member shall inform his/her supervisor and the Personnel Office immediately.
- C. The unit member shall transmit to the District Business Office any juror's fees received, exclusive of mileage.
- D. The District shall continue to pay the unit member's regular salary. A unit member who is receiving compensation from the District must report to work during assigned days and hours when not retained for jury duty or when his/her appearance is concluded.

Section 9 - Maternity Leave/Adoption Leave.

- A. Unit Member Options. Disabilities resulting from pregnancy, childbirth, miscarriage, abortion, and recovery therefrom are considered temporary disabilities and (except when the unit member takes Unpaid Special Leave) will be treated as conditions of illness. Illness leave (sick leave) may be used for such disabilities. However, a pregnant unit member may elect to take a long-term unpaid Special Leave. Prior to the use of either type of leave, the pregnant unit member shall elect the type of leave preferred and notify the Assistant Superintendent Personnel Services in writing. Once made, this choice may be reversed only with the approval of the Assistant Superintendent Personnel Services.

- B. Use of Illness Leave for Maternity.

- 1. When such disabilities indicate need for an extended maternity leave, the unit member requesting such leave must furnish in advance a written statement from her physician recommending such leave and indicating the approximate period of confinement, the

date the unit member is to begin leave, and the estimated date the unit member is to return to duty.

2. In the event of miscarriage, a unit member on maternity leave shall be allowed to return earlier than the expected return date if a suitable vacancy exists. A written request for early return should be submitted to the Personnel Office with the medical clearance as noted above. Unit member compensation and other benefits and privileges will be extended during maternity leave in the same manner as during illness leave.

C. Use of Unpaid Special Leave for Maternity.

1. Under this option any pregnant unit member may request a non-paid leave for maternity purposes for a maximum period of one (1) year. Prior to such leave, the unit member shall submit in writing to the Assistant Superintendent Personnel Services a statement indicating the beginning and ending dates of the requested leave and shall also submit a physician's statement verifying pregnancy and indicating the unit member's health would not be jeopardized by continuing full employment activity until the date the leave would begin.
2. An extension of the Unpaid Special Leave for maternity purposes shall require approval by the Board.
3. In the event of miscarriage or premature birth, the unit member may request earlier return to work subject to an existing vacancy. Before actual return to work, a written physician's statement indicating the unit member is able to perform required duties shall be filed in the Personnel Office.

D. Use of Unpaid Leave for Adoption.

1. Under this option any unit member may request a non-paid leave for adoption purposes for a maximum period of one (1) year. Prior to such leave, the unit member shall submit in writing to the personnel officer a statement indicating the beginning and ending dates of the requested leave.
2. An extension of the Unpaid Leave for Adoption purposes shall require approval by the Board.

E. Use of Illness Leave for Adoption.

1. A unit member may use up to thirty (30) days of sick leave when adopting a child. Additional sick leave may be used on the advice of a physician.
2. The unit member shall provide a written statement in advance indicating the date of the adoption, the date the unit member is to begin the leave, and the estimated date the unit member is to return to duty.
3. Additional unpaid leave may be requested as mentioned in Part D, above.

Section 10 - Parental Leave. Two (2) days of absence with pay will be granted to a unit member upon the occasion of the birth or adoption of that unit member's child. Additional days may be used under Personal Necessity Leave. The unit member is responsible for notification to the Personnel Office or principal preceding parental leave whenever possible.

Section 11 - Personal Necessity Leave.

- A. A unit member shall be entitled to use nine (9) days of accrued sick leave during each school year in cases of personal necessity. Under no circumstances shall such leave be available primarily for purposes of personal convenience, the extension of a holiday or a vacation period,

matters which reasonably can be taken care of outside work hours, or recreational activities. Use of Personal Necessity Leave is subject to the procedures listed below:

1. A unit member shall not be required to secure advance permission, but will be responsible for advising his/her immediate supervisor or the Personnel Office at the earliest possible time for absences caused by any of the following:
 - a. The death of a member of the unit member's immediate family when the number of days of absence exceeds the limit provided under Bereavement Leave.
 - b. An illness of a member of the unit member's immediate family, including pregnancy of unit member's spouse, serious in nature, which under the circumstances the unit member cannot disregard, and which requires the attention of the unit member during his/her assigned work hours.
 - c. An accident involving the unit member's property or the person or property of a member of the unit member's immediate family. Such accident must be serious in nature and require the attention of the unit member during his/her assigned work hours.
2. ~~Advanced permission before being absent from duty shall be required in all other cases of personal necessity. Examples of absences which could, on prior approval, be charged against personal necessity include:~~
 - a d. Attendance at funeral services of a close friend.
 - B e. Absence required in completing final oral and written examinations for advanced degrees when such examinations

are not offered outside of the work day or on Saturdays.

- e- f. Absence in order to seek alternative employment after receiving a layoff notice. (Note: In the event the notice is rescinded, the unit member shall have the day(s) fully restored.)

2. Advanced permission before being absent from duty shall be required in all other cases of personal necessity. Failure to secure advanced permission may result in the absence being taken without compensation. Examples of absences which could, on prior approval, be charged against personal necessity include:

- ~~d-~~ a. A condition or circumstance that would result in a serious financial loss without the immediate attention of the unit member.
- e- b. Other compelling personal reasons of the unit member. The nature of such reasons must be clearly stated and include circumstances which the unit member cannot disregard, and which require the attention of the unit member during assigned work hours.
- ~~f-~~ c. Other personal necessity allowed at the discretion of the Superintendent or his/her designee.
- ~~g-~~ d. Examples (a) through (e c) are not intended to be all inclusive. A request for such leave must be submitted to the personnel officer or his/her designee two (2) workdays in advance of the requested leave date. Failure to secure advanced permission may result in the absence being taken without compensation.

3. Notwithstanding the provisions of Section 11, A, 2 above, three

(3) days of non-accumulating personal necessity leave may be used each school year for personal business that can be transacted only during times the unit member is required to perform services for the District. No specific description of the personal business shall be required on the Personal Necessity Leave Request Form unless the District has reason to believe this Section has been abused. Such leave shall not be used for recreational activities, the extension of a holiday or recess period, or matters which can reasonably be taken care of outside work hours. Such leave shall not be used during the first and last five (5) days of each semester. Whenever possible notification of such leave shall be submitted to the personnel officer or his/her designee two (2) workdays in advance of the leave.

B. Limitations and Conditions. The following limitations and conditions are placed on the use of Personal Necessity Leave.

1. The total number of days allowed in one school year for such leaves shall not exceed nine (9) days.
2. The days allowed shall be deducted from and may not exceed the number of full-pay days of sick leave to which the unit member is entitled.
3. A Personal Necessity Leave shall not be granted during a scheduled vacation or other leave of absence.
4. Payment for such absence shall be made only upon certification by the unit member's immediate supervisor that the absence was caused by a situation designated as personal necessity within the meaning of this Section. The unit member shall be required to

sign, on a form provided, a statement that such absence was or would be attributable to a personal necessity and indicate the nature of such necessity. Such form shall be filled out and filed with the Personnel Office subject to the direction of the personnel officer. Further verification may be required for just cause.

Section 12 - Professional Growth Leave.

- A. Up to one (1) year's unpaid leave for professional growth or development may be granted to a unit member at the sole discretion of the Superintendent or his/her designee. The decision whether or not to grant such leave shall be final and not subject to the grievance procedure.
- B. A unit member receiving professional growth leave, shall, on return to active status, be assured of an assignment at his/her former site comparable to the one previously held in terms of subject area or grade level. It is recognized, however, that exceptions to such assurances regarding assignment may be necessary when other legal or contractual requirements are present (i.e. effects of layoffs, reassignments, required transfers) or if schoolwide reorganization should occur.

Section 13 - Sick Leave.

A. Accumulation of Sick Leave.

- 1. Full-time unit members shall be entitled to one (1) day of sick leave for illness or injury for every nineteen (19) days, or major portion thereof, of assigned service with a minimum allocation of ten (10) days per full work-year. For purposes of interpreting this Section, the following definitions are used:
 - a. "Full-time unit members" refers to those who are employed

on an annual contract basis and whose work year, as established by this Agreement, is considered to be a full-time position.

b. "Assigned service and full work-year" are defined by the Article entitled "Work Years" in this Agreement.

2. Unit members whose compensation is set by the Basic Certificated Salary Schedule and who work less than a full day, or less than a five (5) day week, or less than a full work-year shall be entitled to sick leave in the ratio which their service bears to full-time service.
3. The unit member shall earn sick leave only for days of assigned service.
4. Sick Leave is cumulative from year-to-year without limit.
5. The Business Office is responsible for maintaining records of sick-leave earnings and use. This office will notify unit members annually by November 15 of their accumulated sick-leave balance.
6. Unit members who are employed for Summer School/Extended Year will earn sick leave at a rate of one (1) day per nineteen (19) days of employment. However, no more than two (2) days of sick leave per fiscal year may be earned in this way.

B. Use of Sick Leave.

1. Unit members may use sick leave to visit a medical doctor, dentist, State Licensed Psychologist, State Licensed Marriage, Family, and Child Counselor, Chiropractor, recognized religious practitioner, or optometrist as well as for illness or injury. Such appointments made before the close of the workday may be

approved in advance by the appropriate administrator or supervisor with no charge against sick leave.

2. Unit members may use sick leave as authorized by other leave sections.
 3. Use of sick leave for unit members will be charged in half-day increments. Any unit member leaving the assignment prior to the completion of one-half of the normal work day will be charged with one (1) full day of sick leave. A unit member leaving after completion of one-half or more of the regular workday will be charged with one-half day of sick leave, except as specified in Paragraph (1) above.
 4. The Business Office credits annual sick leave to the unit member's account at the beginning of each fiscal year. The amount of sick leave a unit member may use at any one time is the total amount credited to his/her account, whether or not it has already been earned.
 5. When a unit member terminates employment with the District, he/she shall reimburse the District for any overuse of sick leave. A deduction shall be made from the last pay warrant. If such deduction does not cover the amount due the District, then the unit member shall be required to pay the amount owed.
 6. Accumulated sick leave may be used during Summer School/Extended Year and shall be charged in full days on a day-for-day basis.
- C. Confirmation of Illness or Injury. The Superintendent or his/her designee may when in his/her opinion, a unit member's absenteeism rate because of claimed illness or injury affects the learning and welfare

of pupils and/or the job performance of the unit member, require such unit member to provide a written statement from a medical doctor verifying the nature and degree of the illness. The District may require that the unit member submit to a physical examination by a qualified medical doctor or dentist to be selected by the unit member and approved by the District. The cost of such examination shall be paid by the District.

D. Notification and Verification.

1. The unit member shall be responsible for notification to the Personnel Office or Principal preceding illness or injury related absence whenever possible.
2. When a unit member becomes aware that an absence will extend beyond ten (10) consecutive workdays, the unit member shall notify his/her administrator or supervisor.
3. On the day preceding the unit member's return from an illness or injury absence, the unit member shall notify his/her immediate supervisor or the Personnel Office by the end of his/her substitute's regular workday. However, substitutes shall be released routinely on Friday unless the Personnel Office or the immediate supervisor has been notified to the contrary. Failure to provide such notification may result in retention of the substitute and loss of an additional day of sick leave.
4. At the conclusion of an extended absence exceeding ten (10) consecutive workdays and before resuming work, the unit member must submit to the Personnel Office a written statement from a medical doctor, dentist, State Licensed Marriage, Family, and Child Counselor, chiropractor, recognized religious practitioner

or optometrist which indicates that the unit member is able to assume the full responsibilities and duties of his/her assigned position. Although it is the unit member's responsibility to provide a written statement prior to return from an extended absence, the Personnel Office or appropriate supervisor shall attempt to notify the unit member of the requirement on or before the tenth day of absence.

- E. Extended Benefits. After the unit member's total accumulation of earned sick leave as set forth above is exhausted, additional non-accumulative leave shall be available for a period not to exceed five (5) school months. The amount deducted from the unit member's salary shall be the amount actually paid a substitute employee to fill the position during the leave; or, if no substitute is employed, the amount which would have been paid to a substitute. The five-month period shall begin on the day after the expiration of the unit member's total amount of accumulated sick leave.

Section 14 - Special Leave.

- A. When a leave request does not fall within the definition of any other leave provision, it shall be considered a request for Special Leave.
- B. Special Leave may be granted at the discretion of the Superintendent or his/her designee(s). Each request for Special Leave must be submitted on a form provided by the District in sufficient time to permit it to be approved or disapproved in advance. In extremely unusual and unavoidable circumstances when the unit member cannot obtain such written approval in advance, the unit member may make such requests verbally or retroactively.
- C. Special Leave may be approved without pay, with use of sick leave, or

with pay less what a substitute would cost.

Section 15 - Unpaid Disability Leave.

- A. Unit members receiving a disability allowance from the State Teachers' Retirement System shall be placed on an unpaid leave status for a period not to exceed thirty-nine (39) months. At the end of the thirty-nine (39) month period, the unit member's employment rights will end.
- B. If during the thirty-nine (39) month period the STRS determines that the disability no longer exists, the unit member will be returned to regular status upon request as soon as a vacancy for which he/she is qualified exists but no later than the beginning of the next school year.

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Section 3 - Ratios (Schedule II). The ratios listed as Responsibility/Qualification Ratios are applied to placement on the Basic Certificated Salary Schedule to determine annual base pay for the basic work year for each unit member in each position. (The basic work year is the year for the Teacher, Nurse, Language, Speech & Hearing Specialist, and Resource Specialist.) Annual pay is then extended proportionately for longer work years, if any, as shown on the Work Year Schedule.

Section 4 - New Job Classifications. If a new job classification is established, the District shall negotiate with the Association concerning the appropriate salary for the classification. If possible, said negotiations shall take place prior to the filling of the position. If it is not possible to complete negotiations prior to the filling of the position, the salary subsequently agreed upon shall be retroactive to the first day the position was filled.

Section 5 - Doctoral Stipend. Unit members with an earned Doctorate degree shall receive an additional yearly stipend of \$925. This amount shall be increased to reflect any increases in doctoral stipends for other employees in the District. Effective July 1, 1997, the amount of the doctoral stipend shall be equal to two and one-half percent (2.5%) of the amount in Column G, Step 13 of the Basic Certificated Salary Schedule.

Section 6 - ~~Bilingual/English Immersion Stipend~~ English Learner Assessment and Instruction.

A. A full-time teacher assigned to a District-designated bilingual, English-immersion, or ESL class shall receive an annual stipend of \$950. A part-time teaching assignment shall be appropriately prorated. At the secondary level, this means a stipend of \$190 per assigned period per year. Effective July 1, 2000; the above referenced annual stipend shall

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AK 9/27/02

be changed to \$500, with an additional \$500 paid if the teacher has CLAD, SB1969 or equivalent certification. A part-time assignment shall be appropriately prorated. Effective July 1, 2002 this stipend shall cease for classroom teachers and the basic certificated salary schedule shall be increased by thirty-three one hundredths percent (.33%). A full-time Language, Speech and Hearing Specialist or Psychologist whose assignment, as determined by the District, requires that fifty percent (50%) or more of their standardized student assessments be conducted in Spanish shall receive an annual stipend of \$950. Effective July 1, 2000, the stipend shall be increased to \$1,000. A part-time assignment shall be appropriately prorated.

B. Effective 7/1/02 through 6/30/05 any classroom teacher who has or receives California certification authorizing them to teach English learners shall receive a one-time bonus payment of \$500. Classroom teachers who have met all the eligibility criteria and provide proof of submission to the state by 6/30/05 for certification authorizing them to teach English learners shall be eligible to receive the one-time bonus. The District agrees to provide the necessary training for teachers to receive this certification to allow teachers to become certified prior to 6/30/05. Such training shall be provided during the regular work day. Teachers shall be given released time to participate in this training.

C. Planning and Progress Documentation

1. Elementary teachers who are assigned twelve (12) or more designated English learners shall be provided one (1) day of released time to complete required planning and/or student progress documentation. Elementary teachers who are assigned eight (8) or more such students will be provided with one-half (1/2) day of released time. Such

released time shall be conducted during normal working hours at the unit member's work site.

2. Secondary ELD/English teachers who are assigned sixty (60) or more designated English learners shall be provided one (1) day of released time to complete required planning and/or student progress documentation. Secondary teachers who are assigned forty (40) or more designated English learners shall be provided one-half (1/2) day of released time. Such released time shall be conducted during normal working hours at the unit member's work site.

Section 7 - Increase in Basic Certificated Salary Schedule (1999-2000 School Year). During the 1999-2000 school year, the Basic Certificated Salary Schedule shall be increased effective January 1, 2000 by a minimum of 2.61%. The actual amount of the increase shall be a percentage equivalent to the percentage increase in the ongoing unrestricted Revenue Limit funding per ADA actually received by the District.

Section 8 - Mandatory Staff Development Day.

- A. A mandatory District staff development day for all unit members shall be scheduled by the District on one (1) of the two (2) teacher orientation days prior to the start of the first semester in the 1999-2000 and 2000-2001 school years. In the 1999-2000 school year, the staff development day will be on Thursday, September 2, 1999.
- B. Funding actually received by the District from the State for such a mandatory staff development day, less reasonable administrative costs, shall be used to augment the Basic Certificated Salary Schedule effective January 1, 2000. The formula for increasing the salary schedule shall be as follows:
 1. Determine the amount of the staff development allowance

ARTICLE XIV

BASIC COMPENSATION

Increase the 2000/2001 Basic Certificated Salary Schedule by 4% effective July 1, 2002.

DL 10/3/02
JF 10/3/02

Jurupa Unified School District

BASIC CERTIFICATED SALARY SCHEDULE

(Effective July 1, 2002)

Step	B: B.A. with fewer than 30 units	C: B.A. + 30 units	D: B.A. + 45 units or M.A.	E: B.A. + 60 units	F: B.A. + 60 including M.A.	G: B.A. + 75 including M.A.
1	\$40,063	\$40,063	\$42,102	\$44,699	\$47,684	\$50,286
2	40,673	40,981	43,733	46,472	49,518	52,245
3	40,673	42,476	45,365	48,245	51,352	54,206
4	40,673	43,971	46,996	50,018	53,185	56,166
5	42,293	45,467	48,628	51,791	55,019	58,126
6	43,653	46,962	50,260	53,564	56,854	60,087
7	45,011	48,457	51,893	55,338	58,688	62,046
8	46,369	49,953	53,524	57,110	60,522	64,006
9	47,729	51,448	55,156	58,884	62,355	65,967
10	49,087	52,943	56,788	60,656	64,189	67,927
11					66,023	69,888
12					67,857	71,847
13					69,691	74,307
*21	51,687	55,543	59,388	63,256	72,291	76,907
*25	52,617	56,473	60,318	64,186	73,221	77,837
*29	53,545	57,401	61,246	65,114	74,149	78,765

ALL UNITS ARE SEMESTER UNITS

*INCLUDES DISTRICT LONGEVITY

Schedule II

RESPONSIBILITY/QUALIFICATION RATIOS

Counselor (Middle School)	1.03
<u>Language, Speech and Hearing Specialist</u>	<u>1.03</u>
Counselor (High School)	1.06
Guidance Coordinator	1.09
Mental Health Counselor	1.09
Psychologist	1.09
Behavior Specialist	1.12
Program Specialist	1.12

Section 11 - Summer Session Staffing. For the 2003 summer session, staffing for summer school Programs will be made under the provisions that follow. These provisions may be extended beyond the 2003 summer session upon the mutual written agreement of the Parties.

Anticipated vacancies for summer school positions will be announced to unit members by a posting at each school site. Reasonable efforts will be made to match applicants to vacancies to which they are qualified. Each applicant will receive equal consideration for each position to which he/she has applied, based on the applicant's credential(s) and relevant experiences. In the event that the number of applicants exceeds the number of anticipated vacancies, the following selection process will be used:

Unit members who apply for state reimbursed summer school positions including regular education, special education, proficiency and independent study programs will be selected by use of a point system based upon the criteria and procedures indicated below. Non-unit member applicants will only be considered in the absence of qualified unit member applicants willing to teach the specific course being offered.

A. Credential/Permit/Authorization. An applicant must possess a valid, appropriately registered credential/permit or must currently be teaching under an authorization that allows him/her to teach the specific course for which he/she has applied.

B. Criteria. The selection of unit members for summer school employment will be based upon the following conditions:

1. Recent Teaching Experience Within the District. One (1) point will be awarded to each applicant who has taught in the subject area for a length of time equivalent to one semester within the most recent three year period. For purposes of this section, a summer school assignment will be considered as equivalent to one semester.
2. Prior Non-selection.

J-2
Pg. 44

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ARTICLE XVII

HEALTH AND WELFARE BENEFITS

Section 1 - Availability. All full-time, and certain part-time members must select from the following options subject to insurance carrier requirements by notifying the District Business Office in writing on the appropriate forms. Unit members who do not properly notify the District in a timely manner shall automatically be enrolled in the previous work year option chosen.

- A. Options. Unit members whose first day of service as a unit member in the District is on or before June 30, 1997 shall choose one of the following three (3) options:
1. Dental Insurance only for the unit member and supplemental cash back.
 2. Dental, Health and Vision insurance for the unit member only and supplemental cash back.
 3. Dental, Health and Vision insurance for the unit member and all of his/her eligible dependents. Unit members whose first day of service in the District is after June 30, 1997 must select Option 3 unless another alternative is stated elsewhere in this Article.
- B. Supplemental Cash Back. Unit members choosing Option 1 or Option 2 shall receive the following cash back:
1. For the 2001-2002 school year, full-time unit members choosing Option 1 shall receive seventy-five percent (75%) of the cost of the full-time allowance. If the unit member chooses to add one or more dependents to his/her dental coverage, he/she shall receive sixty-two and one-half percent (62.5%) of the full-time allowance (Option 1A). Effective July 1, 2002, full-time unit members choosing Option 1 shall receive \$2200.00, and those choosing Option 1A shall receive \$1833.00.
 2. For the 2001-2002 school year, full-time unit members choosing Option 2 shall receive thirty-seven and one-half percent (37.5%) of the full-time allowance. Effective July 1, 2002 Option 2 shall no longer be available. All Option 2 participants must select from one of the Option 3 choices and will not incur a surcharge for the 2002-2003 school year.
 3. Full-time unit members choosing Option 3 shall receive no supplemental cash back.
- C. Unit Member Allowance (UMA). The full-time Unit Member Allowance (UMA) for the term of this Agreement shall be four thousand-four hundred dollars (\$4,400.00).
- D. Limited Surcharges.
1. For the 2001-2002 school year, certain unit members may be subject to a surcharge as follows:

J-2
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a. Unit members choosing Option 3 and who wish to add two (2) or more dependents for coverage may be required to contribute an amount equal to twenty-five percent (25%) of the UMA annually.

b. The exact amount of the surcharge shall be determined after all supplemental cash back and District group insurance costs have been determined.

c. The surcharges, if any, shall be deducted through payroll deductions in equal deductions during that work year.

2. Effective July 1, 2002 the following surcharges shall be applied to Option 3 participants:

a. Option 3A (Employee Only): \$1000.00.

b. Option 3B (Employee + 1): \$1500.00.

c. Option 3C (Employee + 2 or more): \$2000.00.

d. These surcharges shall be assessed through payroll deductions in equal prorated amounts during the work year.

E. Changing Options. After the 1997-98 open enrollment option choices are made, no unit member may reduce his/her Option choice, i.e., from Option 3 to Option 2 or 1; from Option 2 to Option 1, or from Option 1A to Option 1. Unit members may switch from Option 1 or Option 2 to Option 3 only if the unit member's family circumstance has changed as defined by the insurance carrier(s).

F. Insurance Plans. The following insurance plans shall be provided as part of the group option coverage:

1. Met Life Dental or Reach the Tooth Gold

2. Kaiser or Blue Cross California Care

3. Medical Eye Services (Vision)

Voluntary Plans (subject to availability):

1. American Fidelity Income Protection

2. American Fidelity Cancer

3. Provident Life Term Life

4. M.E.S. Supplemental Vision (enrollment closed)

Section 2 - Deductions and Payment.

A. Any necessary deductions authorized by unit members shall be deducted from the September through June payrolls as appropriate.

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J-2
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- B. Unit members may participate in a payroll deduction vehicle insurance plan with the California Casualty Insurance Company. Participation shall be voluntary and all costs shall be paid by the unit member through payroll warrant deductions. This deduction is subject to agreement by the carrier to pay any reasonable expenses relating to the cost of processing.

Section 3 - Insurance Periods. For the 2000-2001 school year only – District insurance policies shall be in effect from October 1 through the following June 30th. The open enrollment period shall be available between September 1 and September 15. During open enrollment, unit members may change health insurance companies and/or any voluntary plan selections. Beginning with the 2001-2002 school year, District insurance policies shall be in effect from July 1 through the following June 30th. The open enrollment period shall be between May 20 and June 10 annually. During open enrollment, unit members may change health insurance companies and/or voluntary plan selections.

Section 4 - Special Conditions. Subject to the provisions and requirements of the insurance carriers, the following special coverages are available to unit members:

- A. All coverages of the prior year are automatically continued for each qualified unit member. Adjustment of any necessary payroll deductions shall be made automatically to reflect rate changes and/or a change in the amount of District contribution.
- B. Unit members who are absent because of illness and who have exhausted their accumulated paid leave shall continue to receive full insurance coverage to be paid by the District for that period of illness not to exceed twelve (12) months following exhaustion of said leave.
- C. Unit members on District-approved leaves of absence without pay may at their request continue to receive insurance coverage for the period of the leave at their own expense. The responsibility for maintaining continuing coverage rests with the unit member.
- D. The benefits provided in this Article shall remain in effect during the term of this Agreement. Should a unit member's employment terminate during the school year, he/she shall be entitled to continue all insurance coverage until the end of the school year. Such unit member shall pay advance premiums for the continued coverage on a month-to-month basis.
- ~~E. Should a unit member's employment terminate on or following the last day of the school year and before the commencement of the ensuing school year, such unit member shall be entitled to continue all insurance coverage until October 1 of the ensuing school year.~~

J-2
pg. 47

PR 10/3/02
IF 10/3/12

- ~~F~~ E. The spouse and/or dependent children of a deceased unit member who are participants in a District health or dental program at the time of death of a unit member shall be allowed to continue in those programs for the remainder of the insurance period as defined in Section 3 above plus one (1) additional year, where permitted by the carrier, by paying advance premiums for the continued coverage on a month-to-month basis.
- ~~G~~ F. A description of health and welfare benefits will be offered to each unit member at the time of initial employment. The same information will be made available to all unit members in subsequent years on request.
- ~~H~~ G. Specific carriers and coverages of all insurance plans shall be agreed to by the Association.

Section 5 - Part-Time Unit Member Benefits.

- A. All adult education teachers who teach a total of twenty (20) hours or more per week shall receive benefits equivalent to those of other full-time unit members. Adult education teachers who teach less than twenty (20) hours per week receive no allowance, but may choose coverage of Option 3 by authorizing the payroll deduction amount equal to the full-time UMA. An additional surcharge shall be assessed if assessed of other unit members with comparable numbers of dependents.
- B. Other unit members who work less than a regular work day, or less than a basic work year, shall receive an allowance in the ratio which their service bears to full-time.
- C. A part-time unit member with an assignment of 50% or more and whose first day of service as a unit member in the District is on or before June 30, 1997, shall have 12.5% of the full-time UMA deducted from his/her ratioed allowance if he/she chooses Option 1. If the unit member chooses family dental coverage in Option 1, the amount deducted shall be 25% of the full-time UMA. If the unit member chooses Option 2, the amount deducted from the ratioed allowance shall be 50% of the full-time UMA. The remainder, if any, shall be the unit member's supplemental cash back. If the unit member chooses Option 3 he/she will be required to contribute an amount that, when added to the ratioed allowance will total the full-time UMA. There may also be a surcharge assessed if assessed to other full-time unit member with comparable number of dependents.
- D. Any part-time unit member with proof of health and/or dental coverage elsewhere may waive any requirement to purchase health and/or dental coverage through the District. A unit member that chooses to waive coverage will not be entitled to any portion of their Unit Member Allowance (Cash Back Option). A unit member once having elected to

J-2
pg. 48

RZ 10/3/02
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waive health and/or dental coverage is responsible for notifying the District if their alternative coverage is discontinued. The part-time unit member may apply for coverage through the District at that time. If a unit member whose first day of service is after June 30, 1997 chooses Option 3 (the only choice available to him/her) or if a unit member whose first day of service is on or before June 30, 1997 chooses Option 1, Option 2, or Option 3, the formulas of paragraph C apply. If the amount being deducted from the ratioed allowance is greater than the allowance, the unit member shall pay the difference. Part-time unit members whose first day of service is after June 30, 1997 shall receive no cash back. All other unit members whose assignment is less than 50% may be eligible to receive cash back only after selecting an option and applying the formulas of paragraph C.

Section 6 - District Responsibility. The District's full and complete obligations under this Article are limited to payment of premiums through payroll deduction as indicated above. It is expressly understood that all terms and conditions of the various programs available pursuant to this Article are determined by the insurance carriers' respective plans and are the carriers' administration of such programs are not the responsibility of the District, and are not subject to the grievance procedure in this Agreement.

Section 7 - I.R.C. 125 Benefits. Additional Section 125 "Flexible Benefits" offered pursuant to the Internal Revenue Code are Dependent Care Assistance (I.R.C.-129 Guideline) and Unreimbursed Medical Expenses (I.R.C.-105 Guideline). Implementation of these flexible spending accounts shall not result in any additional cost to the District. There shall be no District fees assessed to the unit members for supplemental cash back, group insurances, voluntary insurance selections or I.R.C. 125 utilization. There may be charges assessed by the I.R.C. 125 administrator.

Section 8 - Coverage Monitoring Committee.

- A. During the duration of this Agreement, ~~either Party may initiate a~~ the Parties shall review of the types of insurance coverage and/or carriers. Changes may occur upon mutual agreement of the Parties.
- B. A committee comprised of Association-selected representatives and the Assistant Superintendent, ~~Business Services~~ and/or designee(s) ~~and/or his/her assistant(s)~~ shall meet ~~at the request of either Party~~ to monitor plan benefits, charges, changes, and services provided by the companies as well as other related items of concern regarding group insurance.

J-2
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Section 9 - Duration of Option Plan.

The Parties shall monitor the negotiated plan to determine if the mutual goals of providing family dental, health, and vision insurance with no out-of-pocket cost to a full-time unit member and provide the existing cash back option to current unit members not choosing family dental, health or vision insurance can be attained without increased costs to the District. It is the intent of the Parties that the total cost to the District of this Health and Welfare Plan shall not exceed the product of the UMA times the number of full time equivalent (FTE) unit members. For 1999-2000, 2002-2003, the District shall provide an amount equivalent to an additional \$200 \$300 per FTE unit member to offset increased insurance rates, which shall be used exclusively to assist in offsetting District expenditures which exceed the total plan cost as defined above. The Parties agree to not change the Plan concept until such time as the goal is reached and the District cost analysis shows that during the duration, the District additional cost, if any, is offset by District saving, if any. During this time, the District agrees to keep specific financial records of the Plan's cost and savings to present to the Association on request. There is mutual agreement that as part of any Health and Welfare Reopeners or successor Agreement negotiations, the Unit Member Allowance may change. Such change(s) will not be shown as an additional cost of the Plan. At such time when additional District Plan cost is offset by District Plan savings, the Parties shall meet and negotiate to keep, modify or cease the Plan. Such negotiations may include, but not be required by either Party to use the continued savings, if any, generated by the Plan toward increasing group insurance benefits or to improve other working conditions.

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J-2
Pg. 50

ARTICLE XXIV

RESTRUCTURING

Section 1 - Board and Association Agreement. Since restructuring entails changes in the status quo, the Parties agree to negotiate those proposed changes which fall within the scope of bargaining.

Further, since this may be a continuing process, the Parties agree to the following guidelines to assist in implementation of any Agreement waiver requests.

A. Association Procedure. The Parties agree that the following procedures shall be used when unit members submit proposed waivers of the collective bargaining Agreement to the Association for its approval.

1. The Agreement waiver that is being proposed must be reviewed and ~~agreed to by the school site faculty by consensus.~~ In the case that a group smaller than the entire faculty is affected, the affected body must ~~by consensus, agree to review~~ the proposal. ~~Proof that such consensus exists must be submitted to the Association with the waiver request.~~ A two-thirds (2/3) affirmative secret ballot vote of the entire affected school site faculty or affected smaller faculty group will be necessary for the waiver request to be considered by the Association and the District. Balloting will be conducted by the Association.
2. The current Agreement language recommended for waiver must be identified and submitted to the Association in writing along with the waiver request.
3. The proposed alternative language, if any, must be submitted to the Association along with the waiver request.

The procedures specified in this subsection are considered internal to

ARTICLE XXVIII

NEGOTIATION PROCEDURES

Section 1 - Next Negotiation. Not later than the third Monday in March of the expiration year of this Agreement the Parties will begin the negotiation process in accordance with state law for the purpose of reaching a subsequent agreement.

Section 2 - Scheduling. Negotiations shall take place at mutually agreeable times and places within five (5) workdays of a request by either Party.

Section 3 - Representatives. The District and the Association may discharge their respective negotiating duties by means of authorized officers, individual representatives, or committees.

Section 4 - Released Time.

- A. The Association shall designate representatives who shall receive released time without loss of compensation or sick leave to attend negotiation and/or impasse proceedings. Released time shall be in full-day increments. One hundred (100) unit member work days shall be available for such purposes. Additional days may be granted as needed.
- B. Association representatives who attend a full-day negotiation session that continues beyond 10:00 p.m. shall receive a released day without loss of compensation or sick leave on the day following the session unless it is a non-scheduled work day.

Section 5 - Agendas. The agenda for each session shall be developed by the two spokespersons. Either Party may withdraw any item from the agenda for one (1) session in which case it shall be moved to the next session's agenda.

Section 6 - Observers or Substitutes. Either Party shall give notice the day prior to the presence of any observer, substitute or consultant at a bargaining session.

Section 7 - Outside Aids. Either Party may use the services of outside consultants, stenographers and/or audio/visual equipment to assist in the negotiations. However, no mechanical or electronic record of negotiations may be made.

Section 8 - Public Documents. The District will provide the Association with a copy of any public document requested by the Association which might be useful in the negotiation process. A charge not to exceed the actual cost of reproduction may be levied.

Section 9 - Salary Placement. If requested, the District shall furnish the Association with the February placement of all personnel on the Basic Certificated Salary Schedule. In addition, the District in May shall furnish the Association with the projected placement of all unit members for the following year.

Section 10 - Proposals. Any proposal of a substantial nature that was not included as part of an initial proposal may be excluded from current negotiations by the other Party.

Section 11 - News Releases. All public news releases shall be made jointly except after completion of impasse procedure. This does not preclude either Party from routinely communicating with its constituency.

Section 12 - Tentative Agreements. Tentative Agreement will be reached on each Article. A tentative agreement means that the Article is completed unless an obvious error is made. Tentative Agreements will only apply to written proposals. Tentative Agreements will be signed or initialed and dated by both spokespersons.

Section 13 - Ratification. After tentative agreement on the entire Agreement, it will be subject to ratification by the Association and the Board of Education. Each Party will make a good faith effort to secure ratification by its constituents. The Association will seek ratification first.

Section 14 – Contract Management Committee.

- A. Structure. The Parties agree to establish a Contract Management Committee composed of the Superintendent and the Association President or their designees plus up to two (2) additional representatives each.
- B. Purpose. The purpose of the committee shall be to meet to resolve issues related to the Agreement which may arise during the term of this Agreement.
- C. Authority. The committee's authority to resolve Agreement issues is subject to ratification by the Association and the District.
- D. Meeting Schedule. Meeting times and locations shall be by mutual agreement.
- E. Communications. Minutes of meetings shall be kept and distributed, as each Party deems appropriate.

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Jurupa Unified School District
and the
National Education Association - Jurupa Unified School District

MEMORANDUM OF UNDERSTANDING

The Parties agree to meet for the purpose of developing guidelines for the establishment of a Budget Review Committee that shall include Association representation. This meeting shall be scheduled no later than November 15, 2002.

Alvin Trench
For the District

10/3/02
Date

Janine Ricci-Ledes
For the Association

10/3/02
Date

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5

Jurupa Unified School District

Name of Bargaining Unit: National Education Assoc. - Jurupa Certificated X Classified
New Agreement X or Reopener _____

The proposed agreement is a two year agreement that covers the period beginning July 2, 2001 and ending June 30, 2003 and will be acted upon by the Governing Board at its meeting on November 4, 2002.
(Date)

A. Proposed Change in Compensation

Compensation		Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 2002-03	Year 2 20____ - ____	Year 3 20____ - ____
1.	Salary Schedule - Increase (Decrease) Includes Hourly (Extra Time)	\$ 58,213,000	\$ 2,520,623 4.33%	\$ _____ %	\$ _____ %
2.	Step and Column - Increase (Decrease) Due to movement plus any changes due to settlement		\$ * %	\$ _____ %	\$ _____ %
3.	Other Compensation - Increase (Decrease) (Stipends, Bonuses, etc.) Eliminate Bilingual Stipend Add One-Time EL Bonus	\$ 196,560 Description	\$ 128,440 65.34%	\$ _____ %	\$ _____ %
4.	Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.)	\$ 6,582,300	\$ 307,931 4.67%	\$ _____ %	\$ _____ %
5.	Health/Welfare Benefits - Increase (Decrease) Current Cap: \$ 4,600 Proposed Cap: \$ 4,700	\$ 4,562,280	\$ 99,180 2.17%	\$ _____ %	\$ _____ %
6.	Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 67,554,140	\$ 3,056,174 4.39%	\$ _____ %	\$ _____ %
7.	Total Number of Represented Employees	991.80			
8.	Total Compensation Cost for Average Employee - Increase (Decrease)	\$ 70,129.19	\$ 3,081.44 4.39%	\$ _____ %	\$ _____ %

*Step and Column is included in cost prior to proposed agreement in 2002/03. Cost for increase due to Collective Bargaining Agreement is included in Line 1.

A. Provide a brief narrative of the proposed change(s) in compensation, include percentage change(s), effective date(s), other salary schedule adjustments, and comments and explanations as necessary . 1) Effective July 1, 2002 increase the 2000/2001 Basic Certificated Salary Schedule by 4.0%. 2) Eliminate the Bilingual/English Immersion Stipend and increase the basic Certificated Salary Schedule by .33%. 3) One-time bonus payment of \$500 to any classroom teacher who has or receives a California Certification authorizing them to teach English Learners. 4) Increase District Health & Welfare Contribution by \$100. 5) Ratio for Language, Speech and Hearing Specialist (1.03)

B. **Proposed Negotiated Changes in Non-Compensation Items** (class size adjustments, staff development days, teacher prep time, etc.) N/A

C. **What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations. N/A

- D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language. _____

Reopened for 2003-04 School Year – Basic Compensation and Health & Welfare Benefits.

- E. Source(s) of Funding for Proposed Agreement

1. Current Year The General Fund Unrestricted Reserve.

2. How will the ongoing cost(s) of the proposed agreement be funded in future years? The General Fund Unrestricted Reserve and the increase in the 2002-03 Unrestricted Revenue Limit Funding (COLA).

3. If a multi-year agreement, what is the source(s) of funding for each year, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligation) The General Fund Unrestricted Reserve and the increase in the 2002-03 Unrestricted Revenue Limit Funding (COLA).

4. For all proposed agreements, please provide an updated multi-year financial projection covering the term of the agreement (for single year agreements, include impact on the next two subsequent fiscal years). Include a listing of all assumptions used in the projections, attendance/enrollment growth, COLA, etc.

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves**1. State Reserve Standard**

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	\$ 134,919,880
b. State Standard Minimum Reserve Percentage for this District	3.0%
c. State Standard Minimum Unrestricted Fund Reserve Amount for this District (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 4,047,596

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties (Object 0971, Fund 1UR)	\$ 4,200,180
b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount (Object 0979, Fund 1UR)	\$
c. Special Reserve Fund (J-207)-Budgeted Designated for Economic Uncertainties (Object 0971, Fund RNF)	\$
d. Special Reserve Fund (J-207)-Budgeted Unappropriated Amount (Object 0979, Fund RNF)	\$
e. Article XIII-B Fund (J-241)-Budgeted Designated for Economic Uncertainties	\$
f. Article XIII-B Fund (J-241)-Budgeted Unappropriated Amount	\$
g. Total District Budgeted Unrestricted Reserves	\$ 4,200,180
(For %, divide Line 2.g. by Line 1.a.)	% 3.11

3. Do the district budgeted unrestricted reserves meet the state standard minimum reserve amount?

(Line 1.c. is less than or equal to Line 2.g.)

Yes ☒ No ☐**G. Certification**

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

Signature - District Superintendent

November 4, 2002
Date

I certify that, to the best of my knowledge and belief, the cost analysis presented in this document accurately projects the cost of salaries and benefits of the proposed collective bargaining agreement.

Signature - Clerk/President, Governing Board

November 4, 2002
Date

District Contact Person: Pam Lauzon Telephone No: (909) 360-4107

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**In accordance with AB 3141 (Statutes of 1994, Chapter 650) (EC 42142)**Date of governing board approval of budget revisions in Col. 2 November 4, 2002

If the board approved revisions are different from the proposed revisions in Col. 2, provide an updated report upon approval of the district governing board.

	(Col. 1) Latest Board-Approved Operating Budget Before Settlement (As of <u>9-30-02</u>)	(Col. 2)* Adjustments as a Result of Settlement	(Col. 3)** Other Revisions Board Approval Date: <u>10-21-02</u>	(Col. 4) Total Impact on Budget (Cols. 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$ 93,583,585	0		93,583,585
Remaining Revenues (8100-8799)	35,498,658	0	279,756	35,778,414
TOTAL REVENUES	129,082,243	0	279,756	129,361,999
EXPENDITURES				
1000 Certificated Salaries	71,271,380	2,649,063		73,920,443
2000 Classified Salaries	18,492,592	0	308,882	18,801,474
3000 Employees' Benefits	20,416,632	407,111	186,373	21,010,116
4000 Books and Supplies	8,636,051	0	835,744	9,471,795
5000 Services and Operating Expenses	9,727,669	0		9,727,669
6000 Capital Outlay	246,147	0		246,147
7000 Other	197,346	0		197,346
TOTAL EXPENDITURES	128,987,817	3,056,174	1,330,999	133,374,990
OPERATING SURPLUS (DEFICIT)	94,426	(3,056,174)	(1,051,243)	(4,012,991)
8900 OTHER SOURCES AND TRANSFERS IN	48,000	0		48,000
7600 OTHER USES AND TRANSFERS OUT	1,544,890	0		1,544,890
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(1,402,464)	(3,056,174)	(1,051,243)	(5,509,881)
BEGINNING BALANCE (Object 9791 less 9560)	8,863,488	0	1,137,663	10,001,151
CURRENT-YEAR ENDING BALANCE	7,461,024	(3,056,174)	86,420	4,491,270
COMPONENTS OF ENDING BALANCE:				
096X Reserved Amounts	301,926	0	(10,836)	291,090
0971 Reserves for Economic Uncertainties	7,159,098	(3,056,174)	97,256	4,200,180
0972-8 Board Designated Reserve Amounts				
0979 Unappropriated Budget				

* If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1, explain the variance below (i.e., increase was partially budgeted, salaries/benefits are budgeted-in other funds (etc.)

**Explanation of Column 3 - Revised Budget based on changes in Governor's Adopted Budget, Unaudited Actuals and revisions to Jurupa's Budget for Classified Salary Settlement not included in Adopted Budget and Revenue adjustments for anticipated Mandated Cost Reimbursement.