

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Mary Burns, President Carolyn Adams, Clerk John Chavez Sam Knight Ray Teagarden
SUPERINTENDENT Rollin Edmunds

MONDAY, JULY 1, 2002

EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Burns)

Roll Call: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #1 and public employee discipline/dismissal/release/non-renewal/reassignment/resignation/retirement/suspension/complaints, and contracts of senior management staff.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases 02-130, 02-162, 02-167, 02-168, 02-169, 02-171, 02-172, 02-163, 02-170.

CONFERENCE WITH REAL PROPERTY NEGOTIATORS: Pursuant to Governmental Code Section 54956.8, Middle School No. 4. Agency Negotiator: Gregory J. Bowers; Property and Negotiating Parties: APN 165-120-044 (Limonite Land Company); APN 165-120-006 (Tom & Yung S. Woo); APN 165-120-007 (Peter A. & Lois M. Corti); APNS 165-130-019, 020, 021 & 022 (Lee Wetzel); APN 165-120-005 (Clayton A. & Joan K. Brenner).

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

Roll Call Student Members: Greg Duchon, Imran Farooq

Flag Salute

(President Burns)

Inspirational Comment

(Mr. Knight)

1. Recognition

- * a. Recognize Receipt of Grant Award for Jurupa Valley High School's *Institute of Agribusiness, Communications, and Technology* (Mr. Mendez)

The district was recently notified that a one-time augmentation in the amount of \$7,500 had been awarded to Jurupa Valley High School's *Institute of Agribusiness, Communications, and Technology*. This award brings the grant total to \$107,500. This augmentation will be used to expand or enhance professional development activities related to the Specialized Secondary Program (SSP). A copy of the grant award letter is included in the supporting documents. Information only.

- b. Accept Donations

(Mr. Duchon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of Camino Real Elementary School kindergarteners wish to donate \$540.00, with the request the funds be used to pay expenses for student field trips to the Los Angeles Zoo and to the Riverside Municipal Museum.

Parents of Camino Real Elementary School first graders wish to donate \$513.50, with the request the funds be used to pay expenses for a student field trip to the Long Beach Aquarium.

Parents of Camino Real Elementary School second graders wish to donate \$345.00, with the request the funds be used to pay expenses for student field trips to the San Bernardino County Museum and to the Riverside Municipal Museum.

The Glen Avon Elementary School PTA wishes to donate \$1,000.00, with the request the funds be used to pay expenses for a sixth grade student field trip to Pharaoh's Lost Kingdom in Redlands.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Glen Avon Elementary School in the amount of \$118.96. The funds were used to help pay for a sixth grade student field trip to Pharaoh's Lost Kingdom in Redlands.

b. Accept Donations (Continued)

(Mr. Duchon)

Ms. Lisa Reimer, Jurupa PTA Council Auditor, wishes to donate \$50.00, with the request the funds be used to help pay expenses for a sixth grade student field trip to Pharaoh's Lost Kingdom in Redlands.

The Indian Hills Elementary School PTA wishes to donate \$2,100.00, with the request the funds be used to pay transportation expenses for various student field trips.

Lifetouch Studios, of Riverside, wishes to donate \$1,241.22, with the request the funds be used by Indian Hills Elementary School to purchase instructional student materials.

Parents of Indian Hills Elementary School fourth graders wish to donate \$50.00, with the request the funds be used to pay expenses for a student field trip to the Jenson-Alvarado Ranch.

The Rustic Lane Elementary School PTA wishes to donate \$4,000.00, with the request the funds be used to pay for a concrete engraved school sign.

Ms. Lynne Seymour, a teacher at Sky Country Elementary School, wishes to donate 35 Eye Witness and Zoo Life videos, with the request they be placed in the school's media center for student use. The total approximate value is \$500.00.

Lifetouch Studios, of Riverside, wishes to donate \$1,079.97, with the request the funds be used by Sunnyslope Elementary School to pay for educational student programs.

The Van Buren Elementary School PTA wishes to donate \$4,700.00, with the request the funds be used to pay expenses for various student field trips.

The Pomona Baseball League wishes to donate \$250.00, with the request the funds be used for the Boy's Basketball Program at Rubidoux High School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

2. Administrative Reports and Written Communications

* a. Consider Nomination for CSBA 2002 Outstanding Legislator of the Year (Mr. Edmunds)

In December, CSBA will honor two to four current members of the Senate and Assembly who work actively to improve our public schools and who exercise leadership in the legislative arena. School boards are invited to participate in this program by nominating a Senator and/or Assembly Member. Nominations are to be submitted by a local school board only and any nominations must be postmarked by August 23, 2002. The Board may wish to nominate a current legislator for CSBA 2002 Outstanding Legislator of the Year.

b. Hear Report on Status of Technology

(Mr. Mercurius)

Annually, the Education Technology Department has provided updates to the Board of Education on the "Status of Technology" in the District. Paula Ford, Teacher on Special Assignment Technology/Media, will provide information on the 2001/2002 school year library resources, and other library advancements. Information only.

c. Other Administrative Reports and Written Communications

(Mr. Edmunds)

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board agenda. The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-6 as printed.

- * 1. Approve Minutes of June 17, 2002 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mr. Duchon)
- * 5. Approve Out-Of-State Travel Request from Rubidoux High School Teacher (Mr. Mendez)
Ms. Patricia Prosser, teacher at Rubidoux High School, is requesting approval to travel to Dallas, Texas on Friday, July 12 through Monday, July 15, 2002. The purpose of the trip is to attend the 2002 National Renaissance Conference. Workshops will be offered to assist staff members in obtaining information to develop a connection between academic achievement, career awareness, and career planning to allow students to understand the relevance of their educational experience. Lodging for Ms. Prosser will be at the conference hotel, the Wyndham Anatole; travel will be by air flight; and **all costs will be paid through II/USP funds.** A copy of the travel request is included in the supporting documents.

It is recommended that the Board approve the Out-Of-State Travel Request from Ms. Patricia Prosser to attend the 2002 National Renaissance Conference in Dallas, Texas on Friday, July 12 through Monday, July 15, 2002.

- * 6. Approve Non-Routine Student Field Trip Request for Jurupa Valley High (Mr. Mendez)

Ms. Jenelle Benson and Mr. Paul Wakefield, teachers at Jurupa Valley High School, are requesting approval to travel to the Florida Keys with six students on Saturday, August 17 through Saturday, August 24, 2002. The purpose of the trip is to participate in a Coral Reef Survey and Research project to determine the amount of healthy coral left at Looe's Key National Reef Preserve. Students will travel by American Airlines; lodging will be at the Looe's Keys Resort; **costs will be paid through fundraisers and an environmental award**; and supervision will be by staff members. Administration has been assured that no eligible student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Jenelle Benson and Mr. Paul Wakefield to travel to the Florida Keys with six students to participate in the Coral Reef Survey and Research project on Saturday, August 17 through Saturday, August 24, 2002.

- * B. Approve at First Informational Reading Revised Board Policy 6161, High School Graduation Requirements, Revised Board Policy 6162, Graduation Requirements for Continuation High School, and New Board Regulation 5123, High School Grade-Level Promotion (Mr. Edmunds)

Higher State expectations for student performance and State accountability systems such as the Academic Performance Index (API) and California High School Exit Exam (CAHSEE) have led administration to reconsider our high school promotion policies and our district requirements for graduation. During several discussions this year in various meetings such as the Alternative Education Committee, Principals, Core Team, and Education Services Committee, administrators have discussed ways to raise secondary student achievement. While our discussions are ongoing and will likely result in additional future recommendations for policy and program changes, this evening we recommend two changes that we think will immediately facilitate improved student achievement as measured by our API and CAHSEE results: (1) a High School Grade-Level Promotion Regulation and (2) a change in our graduation requirements from 230 credits and 30 credits in mathematics to 220 credits and 20 credits in mathematics.

Reducing Math Requirement to 20 Credits and Graduation Requirements to 220 Credits

Because the District's proposed High School Promotion Regulation is based on the number of credits required for graduation, Administration is asking the Board to first consider the recommended change in graduation requirements (see revised policy 6161 in supporting documents). In line with new State regulations that require Algebra for graduation in 2004, eighth-grade State standards focused on Algebra, and requirements for passing the CAHSEE which include Algebra, our high schools have raised expectations for students graduating in 2004 by disallowing high school mathematics credit for courses at a level lower than Algebra. Without an amendment to our graduation requirements, however, this change would require students to not only pass Algebra I but also pass two additional mathematics courses (e.g., Geometry, Algebra II, Pre-Calculus).

* **B. Approve at First Informational Reading Revised Board Policy 6161, High School Graduation Requirements, Revised Board Policy 6162, Graduation Requirements for Continuation High School, and New Board Regulation 5123, High School Grade-Level Promotion** (Continued) (Mr. Edmunds)

Given that the District's current secondary students (similar to most of the State's secondary students) have not had a mastery-oriented and standards-based approach to their education (and hence, many students are currently not mastering such basics as fractions, place value, and averages), two implications are paramount: (1) a mathematics requirement of three courses is likely to be inappropriate for a large number of students, and (2) remedial courses focused on basic skills will need to be formed that do not bear mathematics graduation requirement units. These remedial courses will ensure the fundamental and prerequisite skills necessary to succeed in Algebra and on the CAHSEE. Each of these implications point to the need to reduce the graduation requirements in mathematics from three courses (30 credits) to two courses (20 credits) and the overall graduation credits from 230 to 220 credits—actions that would correspond more closely with area districts such as Riverside, Alvord, and Moreno Valley (see supporting document entitled *Various Benchmark and Area District Graduation and Mathematics Requirements*).

It should be noted that, while it may look like the District is lowering expectations for student learning by reducing the credit requirements, these changes would actually add more of a focus on mastery and quality learning. Under this new approach to ensuring mastery and prerequisite skills necessary to succeed in Algebra, students would be required to show basic skills prior to entering Algebra. This would require more tutorial mathematics classes that gain elective credit but not mathematics credit for graduation. Hence, the District is raising the bar for mastery of the essential mathematics skills. Students will be held to higher standards and required to attain needed skills to enter the Algebra or higher math courses. In many cases students will take more mathematics than before. The difference is that mathematics will focus on the essential skills to pass Algebra and the California High School Exit Exam. This policy, if approved, would be put into effect immediately. However, per the new State law, the Algebra requirement would be applied beginning with the 2003-2004 school year.

High School Promotion Regulation

The second proposal is to establish a regulation that delineates credit standards for the promotion of high school students from grade to grade. Administration believes that a regulation requiring a specific number of credits for students to move from grade to grade would better motivate students to attain credits in a timely fashion, establish clearer expectations for satisfactory academic progress, and create a greater programmatic focus on students deficient in skills and/or credits (e.g., guidance, tutoring, ELO, Basic Skills Academies, Summer School, Opportunity Schools, Independent Study, and so forth). We also believe that this promotion regulation would increase the likelihood of students' future success by requiring passage of certain prerequisite courses and mastery of certain prerequisite skills. Board Regulation 5123, High School Grade-Level Promotion, requires that students earn a specified amount of credits prior to being afforded status at the next grade level. For example, to move from freshman to sophomore status, students would need to earn no less than 45 credits. The Regulation provides three periods for adjusting grade-level status: (1) at the semester, (2) at the end of the school year, and (3) after the summer school session has been completed.

* **B. Approve at First Informational Reading Revised Board Policy 6161, High School Graduation Requirements, Revised Board Policy 6162, Graduation Requirements for Continuation High School, and New Board Regulation 5123, High School Grade-Level Promotion** (Continued) (Mr. Edmunds)

Students who do not maintain their appropriate grade-level status will not only be required to make up core courses prior to advancing on to courses that are more advanced, but they will also lose certain privileges (e.g., participation in certain regular or extracurricular activities with like-age peers, inclusion in yearbook pictures with their age mates). We believe such actions will better motivate students toward immediately working toward regaining their credits through taking summer school classes, better engaging in tutorial classes, and so forth. The High School Grade-Level Promotion Regulation will provide a comprehensive communication system that informs parents and students about this regulation, the rationale for it, and the consequences involved. Moreover, the regulation promotes the creation and use of a greater variety of intervention and alternative education programs aimed at credit recovery and developing key skills in reading, writing, and mathematics. These programs might include (1) computer-assisted instruction, (2) elective tutorial classes, (3) reading intervention programs, (4) opportunity schools, (5) independent study, (6) continuation school, (7) summer school, (8) extended learning opportunities, (9) zero hour, (10) seventh hour, (11) evening school, and (12) Saturday Academies.

In order to accommodate students already attaining junior and senior status and certain junior and senior year privileges, this regulation, if adopted, would be phased in next year, as appropriate, by all high schools.

Administration recommends approval at first informational reading of revised Board Policy 6161, High School Graduation Requirements, Revised Board Policy 6162, Graduation Requirements for Continuation High School, and new Board Regulation 5123, High School Grade-Level Promotion.

* **C. Approve at First Informational Reading New Board Policy & Regulation 5167, Use of Drug-Detecting Dogs** (Mr. Edmunds/Ms. Sheppy)

Suspension and crime statistics indicate unacceptable levels of student drug use. Furthermore, students report in an annual survey that a much larger number are using drugs on campus than are evident from discipline statistics. Due to this growing concern over the presence of drugs on school campuses by staff, parents, and students, district administration seeks stronger interventions to help schools maintain a safe and secure learning environment. Therefore, the District is seeking approval to use trained dogs to detect the presence of substances prohibited by law and/or District policy. The Safe Schools Committee received information about the use of drug-detecting dogs and after discussion, came to consensus that such a program would not only intervene with those bringing drugs on campus, but would act as a deterrent. Subsequently, a group visited Baldwin Park Unified School District and observed a handler and dog in action, demonstrating effectiveness of this type of program and allaying any concerns that might arise over protecting students, staff, and their constitutional rights.

* **C. Approve at First Informational Reading New Board Policy & Regulation 5167, Use of Drug-Detecting Dogs** (Continued) (Mr. Edmunds/Ms. Sheppy)

Other districts also use drug-detecting dogs such as Riverside Unified, Corona/Norco, Fontana, and Perris Union High School District. Our attorneys were consulted for a legal opinion and the results are sample policy and regulations to assist the District in the implementation of this program in consistency with statutory and case law. It is anticipated that random searches would occur on a monthly basis at a cost of approximately \$200.00 for half-day services or \$400.00 for full-day services; **Violence Prevention funds would be used to cover the cost of these services.** Key points of the policy are as follows:

1. Annual notification to parents, students, and staff will occur and includes the posting of signs at main entrances.
2. The program will utilize a trained dog and handler in a manner that protects students, staff, and the dog.
3. No individuals will be present in the immediate vicinity during a search except authorized staff, and dogs will never be used on an individual unless there is reasonable suspicion of drug use.
4. Each time dogs are employed, staff will document appropriately.

Administration recommends approval at first informational reading of new Board Policy & Regulation #5167, Use of Drug-Detecting Dogs.

* **D. Approve Instructional Materials for Adoption** (Mr. Mendez)

At the June 17, 2002 Board meeting, the Board approved for review the textbooks listed below. The books have been on display at the Instructional Media Center and the Rubidoux and Glen Avon libraries for the period required by Board policy.

Middle School

1. Essential Elements for Choir, Musicianship, Level I for grades 7 and 8.
2. Essential Elements for Choir, Mixed Voices, Level II for grades 7 and 8.

High School

3. Algebra 2 with Trigonometry for grades 9-12.
4. Chemistry - The Central Science for grades 11-12.
5. College Physics for grades 11-12.
6. Geometry for grades 9-12.
7. Nuevas Vistas Uno for grades 9-12.
8. Nuevas Vistas Dos for grades 9-12.

It is recommended that the Board approve for adoption the following instructional materials: Essential Elements for Choir, Musicianship, Level I; Essential Elements for Choir, Mixed Voices, Level II; Algebra 2 with Trigonometry; Chemistry; College Physics; Geometry; Nuevas Vistas Uno; Nuevas Vistas Dos.

- * **E. Adopt Urgency Ordinance No. 02/05 Levying Special Taxes** (Mr. Duchon)
Attached for first reading is Urgency Ordinance No. 02/05 Levying Special Taxes which, if adopted will levy a special tax (the "Special Taxes") in Community Facilities Districts No. 3. The Special Taxes to be levied against each assessor's parcel within this community facilities districts were approved by the owner's of two-thirds of the property within the district at the time of its formation.

It is necessary at this time to levy the Special Taxes to pay the principal and interest on bonds of the community facilities district and to pay for the administrative expenses of the community facilities district. The ordinance further permits the Tax Collector of the County of Riverside to levy and collect the Special Taxes in the same manner as other *ad valorem* property taxes are levied and collected within the County of Riverside. This means each landowner will receive a property tax bill reflecting their portion of the Special Taxes.

In order to pay principal and interest on the bonds of the above-mentioned community facilities district, District counsel, *Kim Byrens*, has prepared the ordinance for levying assessment on these parcels, and recommends that the ordinances be introduced for the first reading, and that further reading be waived.

Administration recommends that Ordinance No. 02/05, Urgency Ordinance Levying Special Taxes to be Collected During Fiscal Year 2002/2003 for Payment of Principal and Interest on and Administrative Expenses with Respect to the Bonds of Community Facilities District No. 3 of Jurupa Unified School District be introduced for the first reading, that further reading be waived; and that the Board adopt Ordinance No. 02/05.

- F. Ratify Purchase of 30 Dell Optiplex 240 Computers for Rubidoux High** (Mr. Duchon)
Rubidoux High School requests the purchase of 30 Dell Optiplex 240 computers with a Pentium 4 Processor, 1.7 GHz, 256 Cache, INT NIC and Sound. **Funding for the equipment will come from the II/USP funds** and will be purchased on the Western State Contracting Alliance Program Contract #92-00151. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for Approval. The II/USP funds need to be encumbered prior to June 30, 2002, therefore Administration requests ratification of issuance of a purchase order prior to Board approval. These funds will be lost to the District if not encumbered by the June 30th date.

Education Code Section 17604 states, in part, "Wherever in this code the power to contract is invested in the governing board of the school district or any member thereof, the power may be a majority vote of the board delegated to its district superintendent, or to any person that he or she may designate." The code goes on to require that "no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval of ratification to be evidenced by a motion of the board duly passed and adopted." Administration recommends the Board ratify Purchase Order #41939 to Dell Computers in the amount of \$33,219.76 (including tax) for the purchase of 30 Dell Optiplex 240 computers for Rubidoux High School.

* **G. Approve Increase for California Multiple Award Schedule (CMAS) Contract** (Mr. Bowers)

On April 15, 2002 the Board authorized administration to pursue a CMAS contract with Spectrum Communications to complete the network infrastructure by installing data conduit at Mission Bell, Mission Middle, Troth, Van Buren, Indian Hills, Sky Country, and Camino Real by the end of summer 2002. At that time the preliminary cost estimate was \$75,000. Spectrum was contacted to prepare a detailed cost estimate per site.

District staff, including representatives from the Information Technology Department, the Communications Department, and the Maintenance and Operations Department participated in several site visits with Spectrum to confirm the preliminary design and scope of work identified by district staff. Additional needs were identified during this detailed process. The cost for the scope of work at Camino Real is \$26,328.42; Indian Hills is \$12,872.52; Mission Middle is \$7,526.00; Sky Country is \$17,233.58; Troth is \$94,093.34, and Van Buren is \$41,008.58. The detailed cost proposals total \$199,062.44.

This is a Measure "C" Phase I project and conforms to the Implementation Program as well as the Master Plan that includes **\$278,626.00 of Measure C funds, Internal Connection E-Rate 4 funds of \$7,586.35 at Mission Middle and approximately \$5,000.00 at Troth, and a Telecommunications E-Rate 4 credit of \$43,000.00.**

Administration recommends the Board authorize District staff to increase the \$75,000.00 Spectrum Communications Cabling Services CMAS contract by \$124,062.44 due to design changes, for a total of \$199,062.44 to install the additional data conduit needed to complete the Phase I Measure C project at the identified sites.

H. Approve Purchase of 22 Toshiba Satellite 1800-S207 Laptop Computers for Van Buren Elementary School (Mr. Duchon)

Van Buren Elementary School requests the purchase of 22 Toshiba Satellite 1800-S207 Laptop Computers with an Intel Celeron processor, 1.1 GHz active matrix display, 256 MB SDRAM, and 20GB hard drive. **Funding for the equipment will come from Gate (\$1,395.22), SIP (\$9,766.48), and Title I (\$19,532.96) funds** and will be purchased on C-MAS Contract #3-99-70-0793B. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #41955 to CDW-G in the amount of \$30,694.66 (including tax) for the purchase of 22 Toshiba Satellite 1800-S207 Laptop Computers for Van Buren Elementary School.

I. Review and Act on Timely School Facility Matters

(Mr. Duchon)

1. Approve Advertisement and Solicitation of Phase I and Phase II Bids for High School #3

(Mr. Bowers)

To maintain our current schedule and to take advantage of industry conditions, Administration intends to advertise and solicit bid proposals for two Phase I Bid Packages for the construction of High School #3. Bid Package 1 is for onsite rough grading and Bid package 2 is for structural steel. The estimated cost of Bid package 1 is \$950,000.00 and includes all clearing, grading, and preparation of the site for building construction within the property lines, as well as fine grading of the site for landscape and sidewalks. The estimated cost for Bid Package 2 is \$6,100,000.00 and includes all building shop drawings, procurement of materials, fabrication and erection of the steel building frames, steel decks and roofs, building and site stairs and/or railings.

The bid date for these two packages is set for August 20, 2002. Administration intends to request award at the September 3, 2002 Board Meeting. Phase 1 construction is scheduled to begin in late September. Phase 2, which is the remainder of the project, is scheduled to bid on October 22, 2002. Administration intends to request award at the November 18, 2002 Board Meeting. Phase 2 construction is scheduled to begin in December of 2002 and is valued at approximately \$34,950,000.00.

Administration recommends the Board approve staff to advertise and solicit contractors for Phase 1 Bid Package #1 (Clearing, Mass Grading, Fine Grading), and Bid Package #2 (Structural and Miscellaneous Steel), and all Phase 2 (remaining) Bid Packages for High School #3.

2. Award Bid #02/05L, Asphalt Repair/Replacement of Eleven (11) District Sites (Mr. Duchon)

At its March 4th, 2002 Meeting, the Board authorized Administration to advertise for bids for summer projects. One of the projects was for asphalt repair at 11 sites: Education Center, Glen Avon, Ina Arbuckle, Mission Bell, Pacific Avenue, Rustic Lane, Sky Country, Troth Street, and West Riverside Elementary Schools; Jurupa Middle School; and Jurupa Valley High School. This project will be **funded from the State Deferred Maintenance Fund**.

On June 18, 2002 bids were received and publicly opened for Bid #02/05L, Asphalt Repair/Replacement at Eleven (11) District Sites. Bid documents were delivered to seven (7) prospective bidders and responses were received from the following five (5) bidders:

<u>Contractor</u>	<u>Amount</u>
Arrow Parking Lot Service	\$298,715.00
Universal Asphalt	\$327,380.00
Wheeler Paving, Inc.	\$342,671.00
Hardy & Harper	\$408,422.00
Mission Paving	No Bid (Incomplete Bid Package)

Administration recommends the Board award Bid #02/05L, Asphalt Repair/Replacement at Eleven (11) District Sites to Arrow Parking Lot Service in the amount of \$298,715.00.

3. Approve Change Order #1, Jurupa Portables 2001-Contract #C-20064, Perkins & Will

(Mr. Duchon)

After the Department of State Architects (DSA) approved the plans for Jurupa Portables 2001, Contract #C-20064, Perkins & Will, Architect, it was determined that the numbers of the portables installed differed from those approved by DSA. Therefore, a change order has been issued to submit a new set of drawings representing installed portables (A#102724 and A#101268) used in place of the previously submitted and approved set (A#65839 and A#65839).

<u>New DSA Number</u>	<u>Old DSA Number</u>	<u>Project Cost</u>	<u>Reason</u>
A#65839	A#102724	\$125,910.00	Portable manufacturer installed portables that differ from the Drawing set approved by DSA
A#65839	A#102724		Portable manufacturer installed portables that differ from the Drawing set approved by DSA
A#65839	A#101268	\$35,625.00	District decided to buy 2nd Portable place at Van Buren Elementary School
			District created an additional room in the portable

Administration recommends approval of Change Order #1 for Jurupa Portables 2001, Contract #C-20064, Perkins & Will, at no extra cost or time extension for the District.

4. Approve Award of Horse Barn and Corral at Jurupa Valley High School

(Mr. Bowers)

Three proposals were requested and received by the Agricultural Department at Jurupa Valley High School to furnish and install a horse barn and arena or corral. The following proposals were received:

1. **California Livestock Supply, Inc., in the amount of \$25,206.03** (proposal includes horse barn and arena).
2. M Bar C Carports Inc. in the amount of \$27,090.00 (proposal includes horse barn and horse corrals in lieu of arena).
3. MH Enterprise in the amount of \$28,457.66 (proposal includes horse barn and arena).

Twenty-five thousand dollars (\$25,000.00) is currently available through a previous Cooperative Agreement between the Redevelopment Agency and the District. These funds are restricted for this specific use. **The remaining \$206.03 will be funded through redevelopment revenue.**

Administration recommends the Board award a contract to California Livestock Inc., in the amount of \$25,206.03 for a horse barn and arena at Jurupa Valley High School.

5. Review and Act on Other Timely School Facility Matters

(Mr. Duchon)

Due to frequent changes taking place in facility improvement programs, items that require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

J. Act on Student Discipline Cases

(Mr. Edmunds)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases subject to corrections and changes resulting from review in Closed Session.

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-130** for violation of Education Code Sections 48900 (a1), (k) and (o) for the Fall Semester 2002 and Spring Semester 2003; and that the pupil be referred to the Jurupa Community School, operated by the Riverside Office of Education, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2003.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-162** for violation of Education Code Sections 48900 (a1) and (k) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed in January for educational placement, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-167** for violation of Education Code Sections 48900 (a2), (k) and 48915 (a1) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed in January for educational placement, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.

- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-168** for violation of Education Code Sections 48900 (i) and (k) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed in January for educational placement, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-169** for violation of Education Code Sections 48900 (i) and (k) for the Fall Semester 2002 and Spring Semester 2003; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2003.
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-171** for violation of Education Code Sections 48900 (a1), (k) and (.3) for the Fall Semester 2002 and Spring Semester 2003; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2003.
- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-172** for violation of Education Code Sections 48900 (b), (k) and 48915 (a2) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended for the Spring Semester 2003 and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed in January for educational placement, for the Spring Semester 2003 and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.

SUSPENDED EXPULSION:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-163** for violation of Education Code Sections 48900 (a1), (k) and (.3) for the Fall Semester 2002. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the pupil be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for their Summer School Program and Rubidoux High School for the Fall Semester 2002. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2003.

- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-170** for violation of Education Code Sections 48900 (a1), (k) and (.3) for the Fall Semester 2002 and Spring Semester 2003. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the pupil be placed on school probation for the term of the expulsion order. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for their Summer School Program and Rubidoux High School for Fall Semester 2002 and Spring Semester 2003. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2003.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

K. Act on Personnel Matters

- * 1. Ratify Tentative Agreement with CSEA (Ms. French)
A tentative agreement has been reached with CSEA on items subject to reopen negotiations for the 2001-2002 school year. Specifically, it has been agreed to increase the Classified Salary Schedule by two percent (2%) effective February 1, 2002 and increase the Health and Welfare Benefit Allowance by \$100 per qualified unit member effective July 1, 2002. Additionally, modifications have been agreed to in three other areas. These areas are Transfers, Application of Classified Salary Schedule (including Longevity Increments), and Health and Welfare Benefits. A copy of the tentative agreement including these articles is included in the supporting documents with the changes highlighted.

CSEA membership ratified the tentative agreement on June 12, 2002. Public disclosure requirements have been satisfied. It is recommended that the Board ratify the tentative agreement with CSEA.

- * 2. Approve Personnel Report #1 (Ms. French)
Administration recommends approval of Personnel Report #1 as printed subject to corrections and changes resulting from review in Closed Session.

ADJOURNMENT



DELAINE EASTIN
State Superintendent of Public Instruction

RECEIVED

JUN 19 2002

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT

CALIFORNIA
DEPARTMENT
OF
EDUCATION

721 Capitol Mall

P. O. Box 944272

Sacramento, CA

94444-2720

NOTIFICATION OF GRANT AWARD AMENDMENT #1

Project Title: SPECIALIZED SECONDARY PROGRAM	
Grantee: Jurupa Unified School District	
High School: Jurupa Valley High School	
SSP Title: <i>Institute of Agribusiness, Communications, and Technology</i>	
Grant ID Number: 01-23112-6709	Index/PCA: 0615-23112
Vendor Number: 6709	Fiscal Year: 2001-2002
County: 33 Riverside	Resource Code: 7370
Amended Grant Amount: \$107,500.00	Revenue Obj. Code: 8590
Grant Period: July 1, 2001 through November 30, 2002	NonSacs/Income Code: 8490

June 3, 2002

Benita B. Roberts, Superintendent
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Dear Superintendent Roberts:

This notice is to inform you that the 2001-2002 Specialized Secondary Program (SSP) Grant for the site listed in the above box has been awarded a one-time augmentation in the amount of \$7,500.00 for a new grant total of \$107,500.00. The augmentation must be used to expand or enhance professional development activities related to your SSP. The activities that are eligible for this funding include, but are not limited to, site visits to other Specialized Secondary Programs that have a similar focus as your SSP; technical assistance related to analysis of student data collected to demonstrate the impact of SSP on the students involved in the program (disaggregating API information about students in SSP, tracking attendance of SSP students, etc.); curriculum development activities that may occur over the summer or during out of school time; and in-state conferences or workshops that are specific to the focus area of your SSP.

Except as amended above, all terms and conditions of the original grant shall remain unchanged and in full force and effect. These funds are not intended to supplant current fixed costs. Your program contact in the California Department of Education (CDE) for questions regarding program development is Barbara Weiss, SSP Consultant, at (916) 657-3348 and by E-mail at <bweiss@cde.ca.gov>. For questions directly related to fiscal requirements, your contact is Jeanne Geiser, Staff Services Analyst (SSA), at (916) 657-3441 and by E-mail at <jgeiser@cde.ca.gov>. The fax number for both parties is (916) 657-4651. Information on the Specialized Secondary Program is available online at <<http://www.cde.ca.gov/ssp>>.

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Pg. 1

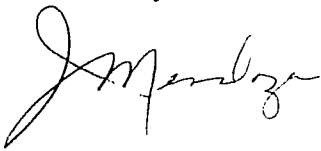
Superintendent
June 3, 2002
Page 2

The following special conditions apply:

To acknowledge acceptance of the amendment requirements, **the enclosed Certification of Acceptance of Grant Conditions and Union Organizing Certification forms shall be signed by an authorized official and returned to Jeanne Geiser, High School Initiatives Office, CDE, 721 Capitol Mall, 4th Floor, Sacramento, CA 95814, no later than 10 days after receipt of this letter.** Upon termination of this grant, the grantee shall submit: a) an End-of-Project (EOP) Financial Expenditure Report (enclosed) for the full grant amount no later than December 31, 2002, and b) an expenditure narrative explaining in detail the line item expenditures (see EOP form for details). These funds must be spent in accordance with the original grant specifications.

Except as amended above, all terms and conditions of the original grant shall remain unchanged and in full force and effect.

Sincerely,



Joanne Mendoza, Deputy Superintendent
Curriculum and Instructional Leadership Branch

Enclosures (4)

cc: Site Principal
Site Coordinator
CDE Accounting Office
Bernie Norton, Administrator, HSIO
Barbara Weiss, Consultant, HSIO
Jeanne Geiser, HSIO

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pg. 2



DELAINÉ EASTIN
State Superintendent of Public Instruction

CALIFORNIA
DEPARTMENT
OF
EDUCATION

721 Capitol Mall

P. O. Box 944272

Sacramento, CA

94244-2720

AMENDMENT #1

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS

ACCEPTANCE: YOU ARE REQUIRED TO COMPLETE AND **RETURN THIS FORM WITHIN 10 DAYS OF RECEIPT** OF THE LETTER TO CONSUMMATE THE GRANT.

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS GRANT NOTIFICATION LETTER AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF GRANT FUNDING.

Signature of Authorized Official
(Superintendent or Designee)

Legal Name of Grantee
(District Name)

Printed Name

Address

Title

City

Date Signed

Telephone Number

PROJECT TITLE: **Specialized Secondary Program – Amendment #1**

School Site Funded: Jurupa Valley High School
SSP Title: *Institute of Agribusiness, Communications, and Technology*
Grant ID No: 01-23112-6709
Index-PCA: 0615-23112
Amount: \$107,500.00
Grant Period: **7/1/2001 through 11/30/2002**
Vendor No: 6709

Return form to: Jeanne Geiser, SSA
California Department of Education
High School Initiatives Office
721 Capitol Mall, 4th Floor
Sacramento, CA 95814
Phone: (916) 657-3441 FAX: (916) 657-4651
e-mail: <jgeiser@cde.ca.gov>

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END-OF-PROJECT (EOP) FINANCIAL EXPENDITURE REPORT

Project Title: SPECIALIZED SECONDARY PROGRAMS-AMENDMENT #1
 School Funded: Jurupa Valley High School
 SSP Title: Institute of Agribusiness, Communications, and Technology
 Grant ID No: 01-23112-6709
 Fiscal Year: 2001-2002 funds
 Summary of expenditures/encumbrances as of end of grant period: **November 30, 2002**

DUE: DECEMBER 31, 2002

A. GRANT AMOUNT:**\$107,500.00****Expenditures:**

1000	Certificated Personnel Salaries	_____
2000	Classified Personnel Salaries	_____
3000	Employee Benefits	_____
4000	Books and Supplies	_____
5000	Services and Other Operating Expenditures	_____
6000	Capital Outlay	* _____
7000	Other Outgo	_____

7300	Indirect Costs (not to exceed approved rate)	_____
	<i>*Indirect costs excludes line item 6000—Capital Outlay</i>	

Total Spent: _____

Less Cash Advance Received: _____

Reimbursement Now Claimed: _____

Or Excess Cash Received: _____

B. BUDGET NARRATIVE: On a separate sheet write a brief description for each of the line item expenditures, describing specifically "how the funds were spent". All line item adjustments from the approved budget of 25% or more require the written approval of Barbara Weiss, SSP consultant. Direct all narrative questions to Barbara at (916) 657-3348 or at <bweiss@cde.ca.gov>. **Please note:** include a description of how at least \$1,400 was spent for the recruitment of students. This should identify activities associated with the various object codes listed above in Part A.

C. PROGRAM EVALUATION: The End of Year Report which contains an evaluation component is mailed to Specialized Secondary Programs in May and due to the High School Initiatives Office by the end of June. Final payment cannot be made until all requirements of the grant are met, including the Evaluation Reporting requirements. If you have any questions about the evaluation process, please contact Barbara Weiss at (916) 657-3348.

CERTIFICATION

I certify that the expenditures reported above have been made, that all obligations have been liquidated, and that this project has been conducted in accordance with all applicable laws and regulations. The approved application for this project plus any approved amendments, and full records of receipts and expenditures have been maintained and are available for audit.

Signature of Authorized Official (Superintendent or Designee) _____

Legal Name of Grantee (District responsible) _____

Title _____

Street Address _____

Date Signed _____

Telephone Number _____

City _____

Zip _____

CDE USE ONLY

All grant requirements have been met.

Approved: _____

Date: _____

PCA 23112 / Index 615 / FY 01

INSTRUCTIONS: Submit an original of this form to the following address upon completion of the annual project requirements after all obligations have been liquidated in accordance with the requirements described in the grant award letter: Jeanne Geiser, High School Initiatives Office, California Department of Education, 721 Capitol Mall, 4th Floor, Sacramento, CA 95814, telephone (916) 657-3441, FAX (916) 657-4651, e-mail: <jgeiser@cde.ca.gov>

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pg. 4

General Assurances

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Code of Regulations. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the State Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972 and subsequent amendments.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972 and subsequent amendments.
4. Programs and services shall be in compliance with Age Discrimination Act of 1975 and subsequent amendments.
5. Programs and services for disabled persons shall be in compliance with the Individuals with Disabilities Education Act, (20 U.S.C. Sec. 1400-1485, and attendant regulations) and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used so as to supplement, and, to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal and state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
8. The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
9. The public agency shall make reports to the state agency or board and to the State Superintendent of Public Instruction as may reasonably be necessary to enable the state agency or board and the Superintendent to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Superintendent deem necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.
10. Any application, evaluation, periodic program plan, and/or report relating to each program will be made readily available to parents and other members of the general public.
11. Auditable records of each participating school program will be maintained on file at the district office. (5 CCR 3944; 34 CFR 74.24)
12. For LEAs, the district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district. (5 CCR 3951)
13. Any funds under any application program, which pursuant to paragraph (1), are available for obligation and expenditure in the year appropriated shall be obligated and expended in accordance with:
 - (a) the federal statutory and regulatory provisions relating to such program which are in effect for such succeeding fiscal year, and
 - (b) any program plan or application submitted by such educational agencies for institutions for such programs for such succeeding fiscal year."Obligations" are the amounts of orders placed, contracts and sub-grants awarded, services received, and similar transactions during a given period, which will require payment during the same or future period.

As required by Section 8355 of the California Government Code and Sections 7707 of Chapter 10 of Title 41 of the United States Code, and implemented at 34 CFR Part 85, Sections 85.600-630, to provide a drug-free workplace, the above named contractor or grant recipient will continue to provide a drug-free workplace by:

- (a) publishing a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as defined at 34 CFR, Part 85, Section 85.605 and 85.610.
- (b) establishing a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (1) the dangers of drug abuse in the workplace,
 - (2) the person's or organization's policy of maintaining a drug-free workplace,
 - (3) any available counseling, rehabilitation and employee assistance programs, and
 - (4) penalties that may be imposed upon employees for drug abuse violations.
- (c) provide as required by Government Code Section 8355(c) that every employee who works on the proposed contract or grant:
 - (1) will receive a copy of the company's drug-free workplace policy statement, and
 - (2) will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for prospective participants entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with this instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110 -

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or Local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or Local) with commission of any of the offenses enumerated in paragraph (15)(b) of this certification; and
- (d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or Local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this grant.

DRUG-FREE WORKPLACE CERTIFICATION

STD.21 (REV 12-93)

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the certification described below. I am fully aware that this certification, executed on the date below, is made under penalty of perjury under the laws of the State of California.

CONTRACTOR/GRANT RECIPIENT'S NAME	CDS CODE	FEDERAL ID NUMBER
BY (Official's signature)	DATE EXECUTED	
OFFICIAL'S PRINTED NAME	TELEPHONE NUMBER (include area code) ()	
OFFICIAL'S TITLE		
CONTRACTOR/GRANT RECIPIENT'S MAILING ADDRESS		

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) The dangers of drug abuse in the workplace,
 - (b) The person's or organization's policy of maintaining a drug-free workplace,
 - (c) Any available counseling, rehabilitation and employee assistance programs, and
 - (d) Penalties that may be imposed upon employees for drug abuse violations.
3. Provide as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) Will receive a copy of the company's drug-free workplace policy statement, and
 - (b) Will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.
4. At the election of the contractor or grantee, from and after the "Date Executed" and until _____ (DATE)
(NOT TO EXCEED 36 MONTHS), the state will regard this certificate as valid for all contracts or grants entered into between the contractor or grantee and this state agency without requiring the contractor or grantee to provide a new and individual certificate for each contract or grant. If the contractor or grantee elects to fill in the blank date, then the terms and conditions of this certificate shall have the same force, meaning, effect and enforceability as if a certificate were separately, specifically, and individually provided for each contract or grant between the contractor or grantee and this state agency.

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UNION ORGANIZING CERTIFICATION

(7/01)

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the recipient to the certification described below. I am fully aware that this certification, executed on the date below, is made under penalty of perjury under the laws of the State of California.

RECIPIENT'S NAME	CDS CODE	FEDERAL ID NUMBER
BY (Official's signature)		DATE EXECUTED
OFFICIAL'S PRINTED NAME	TELEPHONE NUMBER (include area code) ()	
OFFICIAL'S TITLE		
RECIPIENT'S MAILING ADDRESS		

Recipient, by signing this grant, hereby acknowledges the applicability of *Government Code* sections 16645 through 16649 to this agreement. Furthermore, Recipient, by signing this agreement, hereby certifies that:

1. No state funds disbursed by this grant will be used to assist, promote, or deter union organizing.
2. Recipient shall account for state funds disbursed for a specific expenditure by this grant to show that those funds were allocated to that expenditure.
3. Recipient shall, where state funds are not designated as described in item 2 above, allocate on a pro rata basis all disbursements that support the grant program.
4. If Recipient makes expenditures to assist, promote, or deter union organizing, Recipient will maintain records sufficient to show that no state funds were used for those expenditures, and shall provide those records to the Attorney General upon request.
5. Recipient hereby certifies that no request for reimbursement, or payment under this agreement, will seek reimbursement for costs incurred to assist, promote, or deter union organizing.

Outstanding Legislator of the Year

May 20, 2002

Dear CSBA Board of Directors, Board Presidents,
Superintendents and Legislative Committee:

The California School Boards Association is pleased to announce the 16th annual legislative awards program. In December, CSBA will honor two to four current members of the Senate and Assembly who work actively to improve our public schools and who exercise leadership in the legislative arena.

We would like your school board to participate in this program by nominating a Senator and/or Assembly Member for CSBA's 2002 Outstanding Legislator of the Year. Please have your board fill out the enclosed nomination form and return it to CSBA postmarked by Friday, August 23, 2002. **Any nominations postmarked after Friday, August 23, 2002, will not be considered.** A resolution or letter of recommendation (limited to one page) must accompany each nomination form.

The final selection of honorees will be made in September. The awards will be presented at conference activities in the coming year.

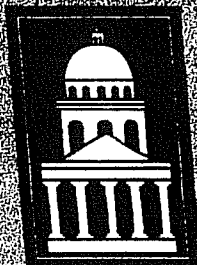
Thank you for your assistance with this important program.

Sincerely,

Dan B. Walden

Dan B. Walden
President

Enclosure



California
School
Boards
Association

OUTSTANDING
LEGISLATOR

OF THE YEAR

2002



CSBA

Outstanding Legislator of the Year

OFFICIAL NOMINATION FORM

Nominations must be postmarked by

August 23, 2002

California
School
Boards
Association

OUTSTANDING
LEGISLATOR

OF THE YEAR

2002



CSBA

INSTRUCTIONS: To nominate a candidate for a 2002 Outstanding Legislator of the Year award, complete this form and mail it to the CSBA 2002 Outstanding Legislator Awards, P.O. Box 1660, West Sacramento, California 95691. **Nominations postmarked after August 23, 2002 will not be considered.** Nomination forms are to be submitted by a local school board only and must be typed or printed. **A resolution or letter of recommendation must also be enclosed, but should be limited to one page.** Prior year nominations will not be considered unless renominated. A separate nomination form must be used for each candidate. If you would like additional forms, please call (800) 266-3382, extension 3262.

LEGISLATOR TO BE NOMINATED

LEGISLATIVE DISTRICT

Explain below why this person should be honored. Please address your comments to the criteria provided on the reverse side and include state as well as local involvement in public education.

Nominating School Board: _____

Contact Name: _____ Telephone: () _____

Address: _____

City: _____ State: _____ Zip Code _____

For Official Use Only: Assembly Member, Senator

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pg. 2

2002 Outstanding Legislator of the Year

Criteria

Each award recipient must:

- Demonstrate significant commitment and legislative contributions to public education
- Demonstrate legislative leadership on behalf of public education
- Recognize and support local governance for schools
- Support key K-12 legislative proposals
- Support and espouse CSBA's Legislative Platform
- Recognize the significance of CSBA's role in public education
- Be active on local school issues of concern and visit K-12 schools regularly
- Be a member of the California Legislature at the time of nomination
- Be endorsed by a local school board in California



JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JUNE 17, 2002

OPEN PUBLIC SESSION

CALL TO ORDER	President Burns called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 6:00 p.m. on Monday, June 17, 2002, in the Board Room the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mrs. Mary Burns, President Mrs. Carolyn Adams, Clerk Mr. John Chavez, Member Mr. Sam Knight, Member Mr. Ray Teagarden, Member
STAFF PRESENT	Staff Advisers present were: Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Business Services & Governmental Relations Ms. Ellen French, Assistant Superintendent Personnel Services Dr. DeWayne Mason, Assistant Superintendent Education Services Mr. Greg Bowers, Director of Facility Planning and Development Mr. Steve Eimers, Director of Administrative Services Dr. Ellen Kinnear, Director of Curriculum & Instruction Ms. Pam Lauzon, Director of Business Services
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT BURNS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION: PURSUANT TO SECTION 54956.9(B), SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO SUBDIVISION (B): NUMBER OF POTENTIAL CASES: 1; PERSONNEL REPORT #22; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/REASSIGNMENT/RELEASE/NONRENEWAL/RESIGNATION/ RETIREMENT/SUSPENSION/ COMPLAINTS, AND STUDENT DISCIPLINE CASES 02-127, 02-144, 02-148, 02-149, 02-150, 02-153, 02-154, 02-155, 02-156, 02-159, 02-160, 00-161, 02-158, 00-072, 01-014, 01-049, 01-057, 00-061, 01-070, 01-118, 01-119, 01-123, 01-140, 02-019, 02-045, 02-175, 01-028, 01-053, 01-091, 01-104, 01-112, 01-113, 01-139, 01-143, 02-006, 02-008, 02-010, 02-013, 02-020, 02-021, 02-022, 02-023, 02-024, 02-028, 02-030, 02-031, 02-033, 02-036, 02-037, 02-040, 02-042, 02-054, 02-055, 02-059, 02-061, 02-062, 02-067, 02-075, 02-080, 02-083, 02-085, 02-086, 02-091, 02-176. At 6:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:04 p.m., the Board adjourned from Closed Session.

CALL TO ORDER	At 7:10 p.m., President Burns called the meeting to order in Public Session.
ROLL CALL BOARD	President Burns, Mrs. Adams, Mr. Knight, Mr. Teagarden, Mr. Chavez.
ROLL CALL STUDENT BOARD MEMBERS	Greg Duchon, Imran Farooq, absent. Both students arrived at approximately 7:04 p.m.
FLAG SALUTE	President Burns led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Chavez provided an inspirational comment.
RECOGNIZE 2002-03 HIGH SCHOOL YEARBOOKS	Rubidoux High School Editor-in-Chief, Lisa Meyer, and Assistant Editor-in-Chief, Rachel Berkes, presented the 2002 Rubidoux High School yearbook to Board members and the Superintendent with the theme, "Hidden Truth." A representative from Jurupa Valley High, Jeremiah Schiessel, presented the 2002 Jurupa Valley High yearbook to Board members and the Superintendent with the theme, "What Lies Beneath."
RECOGNIZE ALIGNMENT & CONTENT LITERACY PROJECT	<p>Jane Moore, Riverside County Office of Education Regional Director, shared concerning the task of the County's CAT Team to provide an Alignment and Content Literacy Project in the Jurupa Unified School District. The project began with meetings with the Director of Curriculum and Instruction, Dr. Ellen Kinnear, followed by meetings with principals, the development of site implementation plans, and a comprehensive five-day staff development project that the County CAT Team provided for representatives from each school site using a Lesson Plan Design.</p> <p>Ms. Luz Mendez, Principal of Ina Arbuckle Elementary, Ms. Silvana Diaz and Ms. Beth VandenRaadt, teachers at Ina Arbuckle Elementary, shared concerning Literacy Project implementation at their school site. They commented that as grade level leaders returned to Ina Arbuckle following the five-day Staff Development opportunity using the trainer of trainers model, teachers collectively became excited as they learned proven ways to present classroom lessons, received feedback from their colleagues on improving teaching practices, and celebrated successes as they watched students improve.</p> <p>Dr. Ellen Kinnear presented certificates of appreciation to Jane Moore for her excellent guidance and work concerning the Alignment and Content Literacy Project in Jurupa, and Ms. Luz Mendez, Ms. Silvana Diaz, and Ms. Beth VandeRaadt for sharing their experiences concerning implementation of the program.</p> <p>President Burns thanked Ms. Luz Mendez for her leadership and team building skills at Ina Arbuckle Elementary School, as she has led her staff in not only this project but also in ensuring that students at her school participate in the enriching Pathfinder Science Camp that she and Mrs. Adams participate in.</p>
RECOGNIZE 2001-02 SCHOOL VOLUNTEERS	The Assistant Superintendent Education Services publicly acknowledged the hundreds of volunteers listed in the supporting documents that provided assistance at school sites during the 2001-02 school year. He thanked them for the many ways that they assisted in classrooms, libraries, and offices throughout the District, indicating that each individual volunteer received a certificate of appreciation from their respective school site.

<p>RECOGNIZE MAY BEST OF THE BEST EMPLOYEES</p>	<p>The Superintendent congratulated honorable mention "Best of the Best" employees for the month of May: Ms. Camelia Dieckmann, Administrative Secretary, Transportation; Mr. Bill Elzig, Senior Building Inspector, Maintenance & Operations; Ms. Victoria Jobe, Elementary Assistant Principal, Ina Arbuckle Elementary School; Mr. Ray Marisnick, SDC Teacher, Rubidoux High School, and Ms. Stella Pacheco, Purchasing Clerk, Purchasing Department.</p> <p>The Superintendent acknowledged the four winners of the "Best of the Best" recognition program for the month of May: Ms. Renee Hill, Teacher at Indian Hills Elementary; Ms. Gail Isleib, Activity Supervisor at Indian Hills; Mr. Richard Walker, Head Custodian at Indian Hills, and Mr. Jeremy Wooten, SDC Teacher at Rubidoux High School. He noted that all four individuals demonstrated great presence of mind in a crisis situation and were commended for their commitment and dedication.</p>
<p>ACCEPT DONATIONS -Motion #313</p>	<p>The Deputy Superintendent requested acceptance of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE DONATIONS LISTED WITH LETTERS OF APPRECIATION TO BE SENT: \$455.50 FROM INDIAN HILLS 4TH GRADE PARENTS FOR A FIELD TRIP TO THE JENSON-ALVARADO RANCH; \$216.48 FROM INDIAN HILLS 6TH GRADE PARENTS FOR A FIELD TRIP TO PHARAOH'S LOST KINGDOM; \$50.32 FROM KMART CORPORATION FOR INSTRUCTIONAL MATERIALS AT PEDLEY ELEMENTARY; \$161.00 FROM GENERAL MILLS FOR INSTRUCTIONAL MATERIALS AT RUSTIC LANE ELEMENTARY, AND 8 PENTIUM COMPUTERS VALUED AT \$2,000.00 FROM ELECTRONICS WAREHOUSE OF RIVERSIDE FOR MISSION MIDDLE. MR. KNIGHT SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>HEAR REPORT ON COMITE REVIEW</p>	<p>Ms. Norie Garavito, Language Services Coordinator, with assistance from Ms. Martha Gomez and Ms. Lupe Flint, Resource Teachers, summarized the Comite Review process beginning with the winter of 2000 when the District was notified of their participation followed by the formation of a Task Force to include Board members Mr. John Chavez and Mr. Sam Knight, administrators, principals, teachers, and parent advisory representatives. In the spring of 2000, the District Self-Review was submitted and District Teams conducted school site visits. In the winter of 2001, staff development occurred for principals and site staff to provide each school with Comite training modules. In the spring of 2001, the District participated in a District review followed by a California Department of Education Review, resulting in the District's elementary schools graduating from the Comite process. However, in the fall of 2001 the secondary schools received a Resolution of Non-Compliance and as a result, all schools are back in the Comite process. A Plan of Action has been developed to address Noncompliance Findings as well as a Compliance Agreement dated May 30, 2002 to list specific corrective actions that have been or will be taken to address noncompliant items. Dr. Ellen Kinnear, Director of Curriculum and Instruction, presented certificates of appreciation to Ms. Norie Garavito, Ms. Martha Gomez, and Ms. Lupe Flint, for their extensive work in the Comite process.</p>

PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session and asked that comments be limited to five minutes per person.
	Mr. John Wilson, CSEA Chief Job Steward, stated that he is pleased to announce that CSEA ratified a Tentative Agreement by a majority of their members. He indicated that both sides developed a good working relationship with mutual respect during problem solving, always moving forward in a professional manner during the negotiations process. The final goal of both sides was to arrive at an agreement without employee layoffs and student program cuts; Mr. Wilson was happy to report that this goal was met. He stated that he was pleased to be a part of the seven-member team, along with Ms. Diana Strona, CSEA President; he thanked the Superintendent for setting the goal for the District of being fiscally sound, and he indicated that he would continue to work to provide support to the District's classified and certificated employees.
BOARD MEMBER REPORTS & COMMENTS	Mr. Chavez stated that it was a pleasure to attend the Awards Nights at Jurupa Valley and Rubidoux High Schools as well as being a part of the Jurupa Hispanic Association's scholarship and awards presentation for students at both high schools. He also attended the CABA awards ceremony at Indian Hills where administrators and teachers were recognized for their fine work. Mr. Chavez visited Camino Real Elementary to hear their excellent "Patriotic Mini-Concert" held on Flag Day, June 14, 2002.
	Mr. Knight stated that he attended the end-of-the-year PTA dinner last week, and he commended Jurupa Council PTA President, Ms. Chris Madrid, for her leadership, as she recognized many members of the PTA for their service to students in the District. He commended the many volunteers in the District for their contributions to students, and he thanked both high schools for their yearbook presentations. Mr. Knight noted his attendance at Awards Nights for both comprehensive high schools and he commended students for the many scholarships and awards that they received. He stated that as the school year comes to a close, he would like to thank his fellow Board members for working collectively to improve student achievement, and he is looking forward to the 2002-03 school year.
	Mrs. Adams thanked student editors from both comprehensive high schools for the yearbooks presented to Board members. She thanked Ms. Bolz, teacher at West Riverside Elementary, for the newsletter that she received from her kindergarten class. She noted that Mrs. Burns should have been included on the volunteer list as she donates her time to provide Rock Shows as well as accompanying students on field trips.
	Mrs. Burns thanked the volunteers for the time that they donate each year to the School District to support the education of students.
	Mr. Teagarden thanked the students for their yearbook presentations.
	Mrs. Burns stated that she was not able to attend Awards Night at Rubidoux High School as she was asked to accept the Norton Younglove Air Quality Award on behalf of the School District at the Western Riverside Council of Governments General Assembly meeting on June 13, 2002. She asked for a letter to be sent to Mayor Loveridge thanking him for nominating the District for this award.

	<p style="text-align: center;">HEARING SESSION</p> <p>President Burns formally opened the Public Hearing on the Proposed District Budgets. There were no comments from the public, and the Hearing was formally closed.</p>
	<p style="text-align: center;">ACTION SESSION</p>
<p>APPROVE ROUTINE ACTION ITEMS A 1-8 -Motion #314</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/CERTIFY ROUTINE ACTION ITEMS A 1-8 AS PRINTED: (1) MINUTES OF JUNE 3, 2002 REGULAR MEETING; (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) PAYROLL REPORT (5) AGREEMENTS; (6) REJECTION OF THE CLAIM ON BEHALF OF BRIAN PARHAM; (7) OUT-OF-STATE TRAVEL REQUEST FROM MS. TIFFANY COBB TO TRAVEL TO DURHAM, NORTH CAROLINA JULY 7-12, 2002 TO ATTEND THE IMAGES AND THE POWER OF LANGUAGE CONFERENCE; (8) OUT-OF-STATE TRAVEL REQUEST FROM MS. NI'COLE MUKES, MS. BARBARA MAGUIRE, MS. GLORIA HILL, AND MS. THERESA MENDOZA TO TRAVEL TO BOSTON, MASSACHUSETTS JULY 21-25, 2002 TO ATTEND THE UNDERSTANDING BY DESIGN CONFERENCE. MR. KNIGHT SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>ADOPT 2002/03 SPECIAL FUNDS -Motion #315</p>	<p>The Deputy Superintendent began his presentation of the 2002-03 budgetary information by thanking Ms. Pam Lauzon, Director of Business Services, for her long hours and diligent work to prepare information for the 2002-03 budget. He stated that this first item represents adoption of the ten funds listed, with detailed information included in the supporting documents that are separate from the General Fund and are required by the State. MR. TEAGARDEN MOVED THE BOARD ADOPT THE 2002/03 SPECIAL FUNDS BUDGETS. MRS. ADAMS SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION UNANIMOUSLY.</p>
<p>ADOPT 2002/03 GENERAL FUND BUDGET -Motion #316</p>	<p>The Deputy Superintendent reported that with \$23.6 billion in budgetary cuts being considered by the State, the Business Office is not inclined to present this year's Budget with confidence since it is being built on a weak economy statewide. He noted, however, that no new programs have been added for the 2002-03 school year, and the budgetary figures do not include salary enhancements for NEA-J or CSEA; however, it does include the salary enhancements for management/confidential employees. The Deputy Superintendent reported that due to fiscally tight times, since the last report, \$366,000 was cut from the Education Services visioning budget and the District was able to transfer \$400,000 to the Federal Class Size Reduction Program, which is the cost of this year's increased encroachment for K-3 Class Size Reduction. The 2002-03 budget is based on a 2% COLA and a 1.66% COLA for categorical funding. The Deputy Superintendent noted that the cuts made by the District were done so in a way that would least likely impact individual classrooms.</p> <p>The estimated Unrestricted Beginning Balance for 2002-03 is estimated at \$6,275,077, which is \$1,324,040 more than the previous Preliminary Budget Projection. The Restricted Beginning Balance is estimated at \$2,286,486. Projected enrollment is 20,502 students, an increase of 2.42% over the current year. Total Revenue for 2002/03 is projected at \$129 million, with Total Resources of \$137,643,806. Expenditures were decreased by \$1.2 million since the last report with an Unrestricted Reserve estimated to be \$7,159,098, or 5.48%, not including salary enhancements. The District is deficit spending in the 2002-03 budget in the amount of \$1,402,465. This is due to the anticipated expenditure of carryover funds. The Business Office plans to monitor the situation very carefully as information is received concerning the State budget. Proposed cuts to the State budget in the area of education include Revenue Limit Equalization, PERS Reduction Buyout, Mega-Item Block Grant, and Independent Study.</p>

<p>ADOPT 2002/03 GENERAL FUND BUDGET -Motion #316 (CONTINUED)</p>	<p>The Deputy Superintendent reviewed overhead charts indicating that for the 2002-03 school year, the bulk of the District's \$137 million budget, 53% for certificated, 13% for classified, 15% for employee benefits, and 5% for contingencies, or 86%, is set aside for salaries. In addition, he listed 2002-2003 expenditures by function, noting that 74% of the District's expenditures go directly to instructional support. Following this detailed review of revenue and expenditures and several questions from Board of Education members, he once again thanked Ms. Pam Lauzon for the detailed material that she provided for Board members to carefully outline the structure of the 2002-03 projected District Budget.</p> <p>MR. TEAGARDEN MOVED THE BOARD ADOPT THE 2002/03 GENERAL FUND BUDGET. MR. KNIGHT SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>HEAR REPORT ON MULTI-YEAR BUDGET PROJECTION</p>	<p>The Deputy Superintendent stated that the supporting documents contain a Multi-Year Budget Projection for Fiscal years 2002/03, 2003/04, and 2004/05. According to the Projection, the District will be able to maintain a 6.87% Unrestricted Reserve of approximately \$9.0 million for 2003/04 and 10.6 million by 2004/05; however, any projected salary improvements for employees will be funded from this reserve. The Superintendent also pointed out that these amounts do not include any negotiated settlements. In addition, in the 2004/05 budget, there will be expenditures to open the new high school, elementary school #17, and middle school #4, and the District is planning ahead for these expenditures in order to budget for additional staff. The Deputy Superintendent noted for the Board an example of providing a 2% mid-year salary increase effective February 1, 2002, that this would cost the District \$900,000 for 2001/02 with an ongoing cost of \$1.8 million for each following year. By 2004/05 this would reduce reserves by an estimated \$6.3 million; therefore, the projected Unrestricted Reserve provided for three fiscal years would be significantly less once salary enhancements are included. As a result, with the Board using these projections as a tool to assess the general condition of the District, the Business Office will continue to monitor variances in State funding to determine its impact on the District's budget.</p>
<p>ADOPT RES. #02/76, ORDERING CONSOLIDATED GOVERNING BOARD BIENNIAL ELECTION, ELECTION ORDER -Motion #317</p>	<p>The Superintendent stated that there are three Governing Board seats that expire as of December 5, 2002, Trustee Areas 1, 3, and 5. In order to Consolidate the Governing Board Biennial Election and call for an election on November 5, 2002, the Board must adopt the appropriate resolution included in the supporting documents.</p> <p>MR. TEAGARDEN MOVED THE BOARD ADOPT RESOLUTION #02/76, ORDERING OF AN ELECTION NOVEMBER 5, 2002, SPECIFICATIONS OF ELECTION ORDER, AND REQUEST FOR CONSOLIDATION. MR. KNIGHT SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>REVIEW DISTRICT POLICY – COST OF CANDIDATE STATEMENT</p>	<p>The Superintendent noted that the cost for candidates who elect to publish qualification statements for the Governing Board election is \$450.00.</p>
<p>ADOPT RES. #02/77, SUPPORTING ADOPTION OF STATE BUDGET BY JUNE 30TH -Motion #318</p>	<p>MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #02/77, SUPPORTING ADOPTION OF THE 2002-03 STATE BUDGET BY JUNE 30, 2002. MR. TEAGARDEN SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

APPROVE REVISED REGULATION 5152, RECOGNIZED STUDENT ORGANIZATIONS -Motion #319	<p>The Superintendent stated that Regulation 5152 was revised to remove the names of individual teaching positions that were incorrectly listed under club names.</p> <p>MR. KNIGHT MOVED THE BOARD ADOPT REVISED REGULATION 5152, RECOGNIZED STUDENT ORGANIZATIONS. MR. TEAGARDEN SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED 4-1, NAYE, MR. CHAVEZ, for the same reason indicated at the last meeting.</p>
ADOPT URGENCY ORDINANCE NOS. #02/03 & 02/04, LEVYING SPECIAL TAXES -Motion #320	<p>The Deputy Superintendent stated that in order for the District to collect special taxes from the two Community Facilities Districts it administers, the Board must adopt Urgency Ordinances as prepared by legal counsel.</p> <p>MR. TEAGARDEN MOVED THE BOARD ADOPT ORDINANCES NOS. 02/03 AND 02/04, URGENCY ORDINANCES LEVYING SPECIAL TAXES TO BE COLLECTED DURING FISCAL YEAR 2002/03 FOR PAYMENT OF PRINCIPAL AND INTEREST ON AND ADMINISTRATIVE EXPENSES WITH RESPECT TO THE BONDS OF COMMUNITY FACILITIES DISTRICT NO. 1 AND COMMUNITY FACILITIES DISTRICT NO. 2 OF THE JURUPA UNIFIED SCHOOL DISTRICT. MRS. ADAMS SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
ADOPT RES. #02/75, AMENDED CEQA GUIDELINES -Motion #321	<p>The Deputy Superintendent reported that based on changes enacted by the Legislature and courts, the California Environmental Quality Act (CEQA) guidelines have been revised as per advise from legal counsel. He noted that although the changes basically do not impact the School District, when new projects are underway, updated CEQA guidelines must be in place so that the projects cannot be contested.</p> <p>MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #02/75, AMENDING AND ADOPTING LOCAL GUIDELINES FOR IMPLEMENTING THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA). MR. TEAGARDEN SECONDED THE MOTION. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
APPROVE SUBMITTAL OF PART I 2002-03 CONSOLIDATED APPLICATION -Motion #322	<p>The Assistant Superintendent Education Services reported that there are 17 schools that qualify to receive Title I funds. Part I of the Consolidated Application involves their legal requirement to account for expenditure of these funds.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF PART I OF THE 2002-03 CONSOLIDATED APPLICATION. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
APPROVE SUBMITTAL OF GOLDEN BELL AWARD APPLICATION -Motion #323	<p>The Assistant Superintendent Education Services stated that this year's Golden Bell Application features the District's exemplary Extended Learning Opportunity program. This year's program will include nearly 4,000 students and 200 teachers providing 120 hours of instruction during the summer focusing on English/Language Arts development and achievement on minimum and essential State standards.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE GOLDEN BELL AWARD APPLICATION FOR THE DISTRICT'S RESEARCH-BASED EXTENDED LEARNING OPPORTUNITY PROGRAM. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>

APPROVE MIDDLE & HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR REVIEW	The Assistant Superintendent Education Services stated that instructional materials listed on the Agenda were presented and approved by the Instructional Council at their June 10, 2002 meeting and are ready for public review. MR. CHAVEZ MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING INSTRUCTIONAL MATERIALS: ESSENTIAL ELEMENTS FOR CHOIR, MUSICIANSHIP, LEVEL I; ESSENTIAL ELEMENTS FOR CHOIR, MIXED VOICES, LEVEL II; ALGEBRA 2 WITH TRIGONOMETRY; CHEMISTRY – THE CENTRAL SCIENCE; COLLEGE PHYSICS; GEOMETRY; NUEVAS VISTAS UNO; NUEVAS VISTAS DOS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
AUTHORIZE LEASE OF PORTABLE CLASSROOM -Motion #324	The Director of Facility Planning and Development reported that an additional 8 portables are needed to open school in September to accommodate growth at the secondary level. In addition, one portable will be relocated from Ina Arbuckle to Jurupa Middle School. The buildings are on a short-term two-year lease through the Beardsley School District for a total cost of \$203,658.96. II/USP funds and developer fees will be used to cover the cost of the portables. MR. KNIGHT MOVED THE BOARD AUTHORIZE THE LEASE OF 8 PORTABLE CLASSROOMS AND RELOCATION OF 1 EXISTING PORTABLE CLASSROOM FROM WILLIAMS SCOTSMAN, INC. THROUGH THE BEARDSLEY SCHOOL DISTRICT OF BAKERSFIELD, CA BID AT A COST OF \$450.00 (PLUS TAX) PER UNIT PER MONTH, \$150.00 (PLUS TAX) PER RAMP PER MONTH, PLUS A ONE-TIME CHARGE OF \$9,152.12 PER UNIT, AND A ONE-TIME RELOCATION CHARGE OF \$6,314.00 FOR A TOTAL COST OF \$203,658.96. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
REPORT ON BID FOR PAINTING 6 SCHOOLS	The Deputy Superintendent reported that the District received bids for painting six schools this summer. Apparently, bid documents were somewhat unclear regarding what needed to be submitted with what bid and what needed to be submitted with what contract. These bids came in with different supporting documents. Therefore, Business Services determined that it was most fair to every bidder to reject all bids. This item will be brought to the Board to request rejection of bids, and the contract will be rebid next week.
ACT ON DISCIPLINE CASES FOR EXPULSION 02-144, 02-148, 02-150, 02-153, 02-154, 02-155, 02-156, 02-159, 02-160, 02-161 -Motion #325	PRESIDENT BURNS NOTED THAT FOLLOWING REVIEW IN CLOSED SESSION THE BOARD IS PULLING FROM THE AGENDA DISCIPLINE CASES #02-127 AND #02-149, DENYING THE READMISSION OF DISCIPLINE CASES #00-072 AND #01-057, AND ACCEPTING THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR THE DISCIPLINE CASES LISTED. MRS. BURNS MOVED THE BOARD ACT ON EXPULSION CASES 02-144, 02-148, 02-150, 02-153, 02-154, 02-155, 02-156, 02-159, 02-160, 00-161 AS FOLLOWS: EXPULSION OF THE PUPIL IN DISCIPLINE CASE <u>#02-144</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (A2) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003; EXPULSION OF THE PUPIL IN DISCIPLINE CASE <u>#02-148</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (C1) FOR THE SPRING SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002 AND SUMMER SCHOOL PROGRAM. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE SEPTEMBER 3, 2002.

ACT ON DISCIPLINE
CASES FOR EXPULSION
02-144, 02-148, 02-150,
02-153, 02-154, 02-155,
02-156, 02-159, 02-160,
02-161

-Motion #325
(CONTINUED)

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-150 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE SEPTEMBER 3, 2002.

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-153 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-054 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (A2) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED FOR THE FALL SEMESTER 2002 AND THE PUPIL BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-155 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (B), (K) (.3) AND 48915 (A1), (A2) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-156 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.

EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-159 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (I), (K), (.4) AND 48915 (A5) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE *STUDENT ASSISTANCE PROGRAM* AND THE *SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)* FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.

<p>ACT ON DISCIPLINE CASES FOR EXPULSION 02-144, 02-148, 02-150, 02-153, 02-154, 02-155, 02-156, 02-159, 02-160, 02-161 -Motion #325 (CONTINUED)</p>	<p>EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-160 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED FOR THE <u>FALL SEMESTER 2002</u> AND THE PUPIL BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>AUGUST</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-161 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>MRS. ADAMS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY</p>
<p>ACT ON SUSPENDED EXPULSION 02-158 -Motion #326</p>	<p>MRS. BURNS MOVED THE BOARD ACT ON SUSPENDED EXPULSION 02-158 AS FOLLOWS: EXPULSION OF THE PUPIL IN DISCIPLINE CASE #02-158 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2), (K) AND 48915 (A1) FOR THE FALL SEMESTER 2001 AND SPRING SEMESTER 2002. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED; THE STUDENT IS ASSIGNED TO THE INDEPENDENT STUDY PROGRAM, OPERATED AT THE DISTRICT LEARNING CENTER AND PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT ON OR BEFORE JANUARY 21, 2003.</p> <p>MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>ACT ON READMISSION CASES APPROVED 01- 014, 01-049, 00-061, 01- 070, 01-118, 01-119, 01- 123, 01-140, 02-019, 02- 045 -Motion #327</p>	<p>MRS. BURNS MOVED THE BOARD ACT ON READMISSION CASES 01-014, 01-049, 00-061, 01-070, 01-118, 01-119, 01-123, 01-140, 02-019, 02-045 AS FOLLOWS:</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-014 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-049 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #00-061 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-070 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-118 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-119 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-123 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-140 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-019 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-045 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>

<p>ACT ON ADMISSION CASE APPROVED #02-175 -Motion #328</p>	<p>MRS. BURNS MOVED THE BOARD ACT ON ADMISSION CASE #02-175 AS FOLLOWS:</p> <p>ADMISSION OF THE PUPIL IN DISCIPLINE CASE #02-175 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>ACT ON READMISSION CASES DENIED 01-028, 01-053, 01-091, 02-072, 01-057, 01-104, 01-112, 01-113, 01-139, 01-143, 02-006, 02-008, 02-010, 02-013, 02-020, 02-021, 02-022, 02-023, 02-024, 02-028, 02-030, 02-031, 02-033, 02-036, 02-037, 02-040, 02-042, 02-054, 02-055, 02-059, 02-061, 02-062, 02-067, 02-075, 02-080, 02-083, 02-085, 02-086, 02-091 -Motion #329</p>	<p>MRS. BURNS MOVED THE BOARD ACT ON READMISSION CASES DENIED: 01-028, 01-053, 01-091, 02-072, 01-057, 01-104, 01-112, 01-113, 01-139, 01-143, 02-006, 02-008, 02-010, 02-013, 02-020, 02-021, 02-022, 02-023, 02-024, 02-028, 02-030, 02-031, 02-033, 02-036, 02-037, 02-040, 02-042, 02-054, 02-055, 02-059, 02-061, 02-062, 02-067, 02-075, 02-080, 02-083, 02-085, 02-086, 02-091 AS FOLLOWS:</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-028 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-053 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-091 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #00-072 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-057 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-104 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-112 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-113 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-139 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #01-143 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-006 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-008 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-010 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-013 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-020 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-021 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-022 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-023 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-024 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-028 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-030 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-031 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p> <p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-033 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p>

<p>ACT ON READMISSION CASES DENIED 01-028, 01-053, 01-091, 02-072, 01-057, 01-104, 01-112, 01-113, 01-139, 01-143, 02-006, 02-008, 02-010, 02-013, 02-020, 02-021, 02-022, 02-023, 02-024, 02-028, 02-030, 02-031, 02-033, 02-036, 02-037, 02-040, 02-042, 02-054, 02-055, 02-059, 02-061, 02-062, 02-067, 02-075, 02-080, 02-083, 02-085, 02-086, 02-091 -Motion #329 (CONTINUED)</p>	<p>DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-036 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-037 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-040 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-042 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-054 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-055 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-059 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-061 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-062 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-067 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-075 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-080 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-083 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-085 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-086 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #02-091 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>ACT ON ADMISSION CASE DENIED #02-176 -Motion #330</p>	<p>PRESIDENT BURNS MOVED THE BOARD DENY ADMISSION OF THE PUPIL IN DISCIPLINE CASE #02-176 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE PERSONNEL REPORT #22 W/INSERT -Motion #331</p>	<p>The Assistant Superintendent Personnel Services requested approval of Personnel Report #22, with Insert M-1 Pages 8-19.</p> <p>MR. TEAGARDEN MOVED THE BOARD APPROVE PERSONNEL REPORT #22, WITH INSERT M-1, PAGES 8-19. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>PUBLICIZE TENTATIVE AGREEMENT W/CSEA</p>	<p>The Assistant Superintendent Personnel Services reported that CSEA ratified a Tentative Agreement, and she commended members of the CSEA bargaining team for working with administration on common goals. She noted that this Agenda item serves to publicize the Agreement with ratification presented to the Board at their July 1, 2002 meeting.</p>
<p>REVIEW ROUTINE INFORMATION REPORTS</p>	<p>The Board reviewed the following Routine Information Report: "2002 Graduation and Promotion Exercises" and "Report on 2002 Summer Extended Learning Opportunity (ELO) Program." The Assistant Superintendent Education Services stated that this year's ELO program would prove to be the biggest and best program yet under the leadership of Ms. Paula Goldberg, Teacher on Special Assignment.</p>

ADJOURNMENT

There being no further business, President Burns adjourned the Regular Meeting from Public Session at 9:35 p.m.

MINUTES OF THE REGULAR MEETING OF JUNE 17, 2002 ARE APPROVED AS

President

Clerk

Date

JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

Fund	School	Resource	Vendor	Description	Amount
03	100	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	93.40
03	105	STATE LOTTERY	THE GAS COMPANY	GAS BILLS - MAY	96.29
03	110	DISCRETIONARY	BARBARA TRUXELL	REFUND TEXTBOOK	14.00
03	110	DISCRETIONARY	CHRISTINE VASQUEZ	REFUND TEXTBOOK	10.15
03	110	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	83.55
03	115	UNRESTRICTED RESOURCES	HERNANDEZ, JUAN	UNIFORMS	145.02
03	115	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	985.14
03	115	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	132.25
03	120	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	31.44
03	120	DISCRETIONARY	U.C. REGENTS	CONF REG FEES	200.00
03	125	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	109.84
03	130	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	852.42
03	130	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	89.01
03	135	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICES	1,610.95
03	135	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	100.62
03	140	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	1,142.91
03	140	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	116.53
03	145	DONATIONS	CAROLE ZULOAGA	REIMB TOLL ROAD FEES	31.00
03	145	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	1,329.35
03	145	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	124.54
03	150	DISCRETIONARY	DOUBRAVSKY, DAVE	REIMB SUPPLIES	85.91
03	150	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	99.46
03	155	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	82.06
03	160	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	114.48
03	165	UNRESTRICTED RESOURCES	SANTA ANA RIVER WATER	WATER - TROTH STREET	1,451.50
03	165	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	140.69
03	170	DISCRETIONARY	MCGUIRE, JOANN	REFUND TEXTBOOK	8.15
03	170	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICES	1,647.75
03	170	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	77.06
03	175	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	1,144.95
03	175	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	92.97
03	200	DISCRETIONARY	BUREAU OF EDUCATION & RESEARCH	CONF REG FEES	700.00
03	200	UNRESTRICTED RESOURCES	DRAKE DAMON	UNIFORMS	145.02
03	200	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	345.93
03	200	UNRESTRICTED RESOURCES	UMSCHEID, VICKI	UNIFORMS	145.02

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

03	205	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICES	4,256.90
03	205	UNRESTRICTED RESOURCES	PERKINS, VIRGINIA	UNIFORMS	145.02
03	205	UNRESTRICTED RESOURCES	RUSSELL, KARIN	UNIFORMS	145.02
03	205	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	125.65
03	205	UNRESTRICTED RESOURCES	HOPSON PATRICIA	UNIFORMS	145.02
03	210	UNRESTRICTED RESOURCES	HUERTA, CHRISTA	UNIFORMS	145.02
03	210	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	3,293.52
03	210	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	158.02
03	210	UNRESTRICTED RESOURCES	WILLIAMS, ANTHONY	UNIFORMS	145.02
03	300	UNRESTRICTED RESOURCES	HALL, VICKY	UNIFORMS	145.02
03	300	UNRESTRICTED RESOURCES	HOLT, NANCY	UNIFORMS	21.95
03	300	DISCRETIONARY	HIRSCHAUER, JILL	REFUND TEXTBOOK	
03	300	UNRESTRICTED RESOURCES	MCINTOSH, ELLEN	UNIFORMS	145.02
03	300	DISCRETIONARY	MIRA LOMA MIDDLE SCHOOL	REIMB SUPPLIES	75.00
03	300	DISCRETIONARY	NORCO HIGH SCHOOL	REIMB SUPPLIES	184.50
03	300	UNRESTRICTED RESOURCES	POPP, DEE	UNIFORMS	145.02
03	300	UNRESTRICTED RESOURCES	PRECIADO, JEROME	UNIFORMS	145.02
03	300	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	3,576.74
03	300	DISCRETIONARY	KAYLOR, VICKY	REIMB MILEAGE	104.39
03	305	UNRESTRICTED RESOURCES	AVILA, PAUL	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	DRAKE, KOLLEEN	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	JAMES, JUDY	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	MATHEWS, GREG	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	MOSHER, JOHN	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	4,663.83
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	23,025.65
03	305	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	2,066.97
03	305	UNRESTRICTED RESOURCES	THOMPSON, ANNETTE	UNIFORMS	145.02
03	305	UNRESTRICTED RESOURCES	CARROLL, WILLIAM R.	REIMB SUPPLIES	50.00
03	305	UNRESTRICTED RESOURCES	COUNTY OF RIVERSIDE	PLAN CHECK FEES	8,120.00
03	310	UNRESTRICTED RESOURCES	RIVERSIDE CO. OFFICE OF EDUCA.	PLAN CHECK FEES	8,120.00
03	310	UNRESTRICTED RESOURCES	RIVERSIDE CO. OFFICE OF EDUCA.	CONF REG FEES	295.00
03	405	UNRESTRICTED RESOURCES	THE LODGE AT RANCHO MIRAGE	CONF LODGING	209.00
03	405	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	126.57
03	410	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	117.93
03	410	UNRESTRICTED RESOURCES	ZIEMPKA, TERESA	UNIFORMS	145.02
03	410	UNRESTRICTED RESOURCES	ALIN PARTY SUPPLIES CO.	SUPPLIES FOR MEETING	106.48
03	500	UNRESTRICTED RESOURCES	ALLEN, IRENE	REIMB MILEAGE	68.81
03	500	UNRESTRICTED RESOURCES			

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

03	500	UNRESTRICTED RESOURCES	ALLISON, AMY	REIMB MILEAGE	107.45
03	500	UNRESTRICTED RESOURCES	ALLSTATE ASSIGNMENT COMPANY	SETTLEMENT 5800	74,552.00
03	500	UNRESTRICTED RESOURCES	ATAYDE, CARLOS	REIMB BOOTS	64.64
03	500	UNRESTRICTED RESOURCES	C.A.S.H. (COALITION ADEQ.SCH.)	CONF REG FEES	100.00
03	500	DEFERRED MAINTENANCE EXPENSE	C.B. CASE CONCRETE PUMPING	CONCRETE PUMPING SVC	454.00
03	500	UNRESTRICTED RESOURCES	CONDIT, IRWIN	REIMB MILEAGE	40.82
03	500	DEFERRED MAINTENANCE EXPENSE	CONTRACT CARPET COMPANY	VINYL FLOORING	2,245.00
03	500	UNRESTRICTED RESOURCES	DICKINSON, STEVE	REIMB MILEAGE	50.52
03	500	STAFF DEV. BUY OUT	TORBERT, DOUG	REIMB SUPPLIES	204.55
03	500	DEFERRED MAINTENANCE EXPENSE	DUNN EDWARDS PAINT	PAINT-PO40998	296.30
03	500	UNRESTRICTED RESOURCES	EDMUNDS, ROLLIN	REIMB MILEAGE	77.38
03	500	UNRESTRICTED RESOURCES	ERIC DAVID	MILEAGE	6.67
03	500	UNRESTRICTED RESOURCES	ESTRADA, MARY	REIMB MILEAGE	20.73
03	500	UNRESTRICTED RESOURCES	FRENCH, ELLEN	REIMB CONF EXP	412.03
03	500	UNRESTRICTED RESOURCES	GREGORY J. BOWERS	REIMB CONF EXP	61.55
03	500	UNRESTRICTED RESOURCES	JOHNSON, JACK	REIMB BOOTS	64.64
03	500	UNRESTRICTED RESOURCES	MASON, DEWAYNE	REIMB SUPPLIES	67.58
03	500	UNRESTRICTED RESOURCES	MURRAY, MICHELLE	MILEAGE	27.46
03	500	UNRESTRICTED RESOURCES	PERRICONE, DONNA	REIMB MILEAGE	11.94
03	500	UNRESTRICTED RESOURCES	PRESS ENTERPRISE COMPANY	LEGAL ADVERTISEMENT	37.20
03	500	UNRESTRICTED RESOURCES	ROBINSON, DONALD	REIMB MILEAGE	74.56
03	500	UNRESTRICTED RESOURCES	ROSSE, VINCENT	REIMB CONF EXP	8.90
03	500	UNRESTRICTED RESOURCES	RUBIDOUX COMMUNITY SERVICES	WATER - MAY 2002	118.43
03	500	UNRESTRICTED RESOURCES	SANDERS, CAROL	REIMB MILEAGE	13.55
03	500	UNRESTRICTED RESOURCES	SMITH, BRYAN	REIMB CONF EXP	247.46
03	500	UNRESTRICTED RESOURCES	THE GAS COMPANY	GAS BILLS - MAY	520.70
03	500	UNRESTRICTED RESOURCES	TOWNSEND, ELIZABETH	REIMB MILEAGE	26.82
03	500	ASSESSMENT/STAFF DEV (T.M.)	WAYLAND, MARIE	REIMB MILEAGE	79.98
03	500	DEFERRED MAINTENANCE EXPENSE	WESTERN RENTAL	PO40814 LOADER	2,315.86
03	501	UNRESTRICTED RESOURCES	FRANCHISE BUSINESS ACTIVITY	LEASED COPIERS	10,478.49
03	502	UNRESTRICTED RESOURCES	B.R.A.T. COM	PHONE CABLE&WIRE	411.61
				TOTAL FUND 03	\$168,010.43
06	100	SCHOOL IMPROVEMENT PROGRAM-GRADES	ZOO-PHONICS, INC.	CONF REG FEES	496.03
06	105	CLASSROOM LIBRARY MATERIALS, GRADES	FOLLETT LIBRARY RESOURCES	LIBRARY BOOKS	77.46
06	105	CLASSROOM LIBRARY MATERIALS, GRADES	FOLLETT LIBRARY RESOURCES	LIBRARY BOOKS	66.93
06	105	IASA-TITLE I BASIC GRANTS LOW-INCOM	HERMAN, JULIE A.	REIMB CONF EXP	63.66

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

06	105	IASA:TITLE I BASIC GRANTS LOW-INCOM	JARDINE TAMARA	REIMB CONF EXP	47.88
06	105	SCHOOL IMPROVEMENT PROGRAM-GRADES	WHITE, PATTI	REIMB. SUPPLIES	24.50
06	110	IASA:TITLE I BASIC GRANTS LOW-INCOM	U.C. REGENTS	CONF REG FEES	200.00
06	115	SCHOOL IMPROVEMENT PROGRAM-GRADES	ALLEN, JOHN	REIMB. TRAVEL/SUPPLY	29.48
06	115	SCHOOL IMPROVEMENT PROGRAM-GRADES	SMITH, JACQUELINE	REIMB CONF EXP	248.00
06	120	SCHOOL IMPROVEMENT PROGRAM-GRADES	RIGBY	SUPPLIES	127.67
06	125	IASA:TITLE I BASIC GRANTS LOW-INCOM	CEEA	CONF REG FEES	358.00
06	135	IASA:TITLE I BASIC GRANTS LOW-INCOM	U.C. REGENTS	CONF REG FEES	100.00
06	140	IASA:TITLE I BASIC GRANTS LOW-INCOM	READ NATURALLY	CONF REG FEES	159.00
06	145	IASA:TITLE I BASIC GRANTS LOW-INCOM	U.C. REGENTS	CONF REG FEES	900.00
06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES	WILLIAMS, LORI	MILEAGE	45.62
06	160	SCHOOL IMPROVEMENT PROGRAM-GRADES	FERGUSON, SHERRILL	REIMB CONF EXP	225.00
06	160	SCHOOL IMPROVEMENT PROGRAM-GRADES	U.C. REGENTS	CONF REG FEES	100.00
06	165	SCHOOL IMPROVEMENT PROGRAM-GRADES	U.C. REGENTS	CONF REG FEES	800.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	GODOY, BARBARA	REIMB CONF EXP	139.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	BOLZ, CAROLYN	REIMB CONF EXP	139.00
06	175	IASA:TITLE I BASIC GRANTS LOW-INCOM	GUTTIREZ, DANIELLE	REIMB CONF FEES	139.00
06	200	IASA:TITLE I BASIC GRANTS LOW-INCOM	SSUAF/#QA233	CONF REG FEES	400.00
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	NELSON, ERMINE	REIMB SUPPLIES	74.67
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMENT	WILLIAMS, ANTHONY	REIMB CONF EXP	110.00
06	300	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	COLLEGE BOARD	CONF REG FEES	625.00
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMENT	IWINSKI, JANICE	REIMB CONF EXP	103.64
06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	LOVENA GLAVES	REFUND TEXTBOOK	24.00
06	300	IASA:TITLE I BASIC GRANTS LOW-INCOM	MORENO, TERESA	REIMB SUPPLIES	5.00
06	300	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	U.C. REGENTS	CONF REG FEES	1,165.00
06	305	INSTRUCTIONAL MATERIALS: GRADES 9-1	ALEXIS THOMAS	REFUND TEXTBOOK	55.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORMANCE	CAROLINA BIOLOGICAL SUPPLY CO	SUPPLIES	8.49
06	305	IMMEDIATE INTERVENTION/UNDERPERFORMANCE	DDC PUBLISHING	FREIGHT CHARGES	4.87
06	305	IMMEDIATE INTERVENTION/UNDERPERFORMANCE	QUALITY SUITE	CONF LODGING	149.18
06	305	IMMEDIATE INTERVENTION/UNDERPERFORMANCE	SCIENCE KIT & BOREAL LABS	CONF REG FEES	850.00
06	305	ADVANCED PLACEMENT TEACHER TRAINING	U.C. REGENTS	CONF REG FEES	1,720.00
06	305	ADVANCED PLACEMENT TEACHER TRAINING	U.C. REGENTS	CONF REG FEES	575.00
06	305	SCHOOL UNIV. PARTNERSHIP (UCR)	UCR EXTENSION	CONF REG FEES	500.00
06	405	COMMUNITY DAY SCHOOLS	COLLIER JOHN	UNIFORMS	120.85
06	405	SPECIAL EDUCATION	HANLON, JUDY	REIMB SUPPLIES	79.13
06	500	ROUTINE REPAIR & MAINTENANCE	A.L.L. ROOFING	ROOFING MATERIALS	58.21
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOME	ALLEN, JOHN	REIMB. TRAVEL/SUPPLY	118.06
06	500	SPECIAL EDUCATION	BLECK, SHARI	MAILING EXP. REIMB	13.60

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	CABE-RIVERSIDE CHAPTER	CONF REG FEES	350.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	CAG OFFICE	CONF REG FEES	720.00
06	500	OTHER FEDERAL	MARTINEZ, CAROLA	MILEAGE	32.85
06	500	SPECIAL EDUCATION	CLAUDER, LANA	MILEAGE	92.82
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	CRANE, HEATHER	REIMB MILEAGE	20.44
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	KARNER, CYNTHIA	REIMB CONF EXP	134.22
06	500	STAFF DEVELOPMENT- STANDARDS BASED	THOMPSON, DAWN	REIMB MATH COURSE	780.00
06	500	SPECIAL EDUCATION	DEMOR, JOHN	REIMB MILEAGE	135.33
06	500	SPECIAL EDUCATION	DROST, KATHY	REIMB MILEAGE	74.04
06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	GARAVITO, NORIE	REIMB. TRAVEL	52.00
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	HILL, GLORIA	REIMB MILEAGE	16.43
06	500	GIFTED & TALENTED EDUCATION (GATE)	ILSA GAZA-GONZALEZ	REIMB CONF EXP	500.00
06	500	SPECIAL EDUCATION	SMITH, JACQUELINE	REIMB MILEAGE	43.80
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	HAKAMAKI, JAY	REIMB CONF EXP	134.22
06	500	SPECIAL ED: IDEA BASIC LOCAL ASSIST	KEENAN & ASSOCIATES	PROF. SERVICES	3,690.48
06	500	GIFTED & TALENTED EDUCATION (GATE)	LAIDLAW TRANSIT, INC.	BUS SERVICES	565.00
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	LAILA LEWIS	REIMB CONF EXP	134.22
06	500	MEDI-CAL BILLING OPTION	LARSON, REBECCA	REIMB SUPPLIES	7.97
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	LEMUS, CASSANDRA	REIMB MILEAGE	96.36
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	LISA LEVINE PERKINS	REIMB CONF EXP	134.22
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	MARTINEZ, DORA	REIMB MILEAGE	34.68
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	TURNER, MONICA	REIMB CONF EXP	134.22
06	500	TEACHERS AS A PRIORITY (TAP) BLOCK	OFFICE DEPOT	PO#40166 SUPPLIES	3,661.68
06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES	150.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES	50.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES	50.00
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	STURM, LARRY	REIMB MILEAGE	17.52
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOPMENT	CAPATA, VERONICA	REIMB. CONF EXP	134.22
06	500	STAFF DEVELOPMENT- STANDARDS BASED	CAPATA, VERONICA	REIMB MATH COURSE	1,219.00
06	500	IASA: TITLE I BASIC GRANTS LOW-INCOME	WAYLAND, MARIE	MILEAGE	59.57
06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	WESTSIDE HARDWARE	SUPPLIES	63.65
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	YUCAIPA-CALIMESA JUSD	CONF REG FEES	350.00
				TOTAL FUND 06	\$24,884.87
11	400	DONATIONS	DALIA DE LA TORRE	REFUND TEXTBOOK	30.00
11	400	DONATIONS	BANUELOS, FRANCISCO	REFUND TEXTBOOK	20.00
11	400	UNRESTRICTED RESOURCES	HARRYMAN, JEFFREY	UNIFORMS	96.68

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JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02

11	400	DONATIONS	GARCIA, JOSE J	REFUND TEXTBOOK	15.00
				TOTAL FUND 11	\$161.68
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	A & R WHOLESALE DISTRIBUTORS	C007332 GRAHAM CRACKER	487.60
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	AMERICAN MARKETING AUTHORITY	C007309 COFFEE MUGS	229.64
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	COCA-COLA OF LOS ANGELES	C007331 BEVERAGES	5,733.01
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	CONTRACT CARPET COMPANY	C007320 REPAIRS	850.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	CORPORATE EXPRESS (HANSON OFF)	C005163 OFF SUPP	277.21
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DEVEREAUX CHARITA	C007316 MILEAGE	161.33
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DJ CO-OPS	C007323 FOOD	354.90
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DOMINO'S PIZZA	C007337 PIZZA	12,077.80
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DON LEE FARMS	C007315 FOOD	2,811.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DRIFTWOOD DAIRY	C007336 MILK	57,206.63
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	GOLD STAR FOODS	C007327 W/H STK	13,751.68
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	INTERSTATE BRANDS CORP	C007322 FOOD	6,797.15
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	INTERSTATE BRANDS CORP	C007328 BREAD DEL.	1,961.54
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	INTERSTATE BRANDS CORP	C007329 BAKERY ITEMS	2,397.36
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	LEABO FOODS, INC.	C007321 FOOD	76,600.75
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	MORENO BROTHERS DIST.	C007319 FOOD	935.50
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	MULTI-PAK PACKAGING PRODUCTS	C007318 SUPPLIES	572.19
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	NEWPORT FARMS	C007330 WH STOCK	1,653.64
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	P & R PAPER SUPPLY CO	C007325 WH STOCK	18,416.81
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PJ TECHNOLOGIES, INC.	C007310 LICENSES	409.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SOPHIE PEREZ	C007326 MILEAGE	63.95
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSO FOOD SERVICES OF L.A.	C007313 FOOD	7,095.22
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSO FOOD SERVICES OF L.A.	C007314 FOOD	258.84
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSO FOOD SERVICES OF L.A.	C007333 FOOD	13,781.72
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSO FOOD SERVICES OF L.A.	C007334 FOOD	379.14
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	THE APRON WORKS	C007287 SUPPLIES	235.98
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	VALLEY FOODS	C007317 FOOD	3,930.50
				TOTAL FUND 13	\$229,430.09
25	500	UNRESTRICTED RESOURCES	LOGISTIX, INC.	REFUND DEV. FEES	33.00
				TOTAL FUND 25	\$33.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/03/02 thru 06/14/02


67	000	UNRESTRICTED RESOURCES	WARD NORTH AMERICA, INC.	PROF. SERVICES	48.70
67	000	UNRESTRICTED RESOURCES	WARD NORTH AMERICA, INC.	PROF. SERVICE	148.20
67	000	UNRESTRICTED RESOURCES	WARD NORTH AMERICA, INC.	PROFESSIONAL SERV.	253.76
67	500	SELF INSURANCE	JOANNE MCKEE	REIMB PERSONAL LOSS	250.00
				TOTAL FUND 67	\$700.66

214 DISBURSEMENT ORDERS

FOR A GRAND TOTAL OF

\$423,220.73

RECOMMENDED APPROVAL:


DIRECTOR OF BUSINESS SERVICES

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
06/01/02 thru 06/14/02

Amount

P32555	06	100	SCHOOL IMPROVEMENT PROGRAM-GRADES K	MINOLTA BUSINESS SYSTEMS, INC.	DISTRICTWIDE-COPIER LEASES	6,292.62
P33964	03	000	DISCRETIONARY	SCHOOL MATE	IH-SUPPLIES	505.73
P34820	06	500	ROUTINE REPAIR & MAINTENANCE	BEST ACCESS SYSTEMS	MAINT-SUPPLIES	1,742.40
P34867	14	500	UNRESTRICTED RESOURCES	A.L.L. ROOFING	MAINT-SUPPLIES	264.45
P34971	06	135	CLASSROOM LIBRARY MATERIALS, GRADES	PERMA-BOUND	PED-SUPPLIES	1,066.89
P35337	06	500	TRANSPORTATION-HOME TO SCHOOL	NAPA AUTO PARTS	TRANS-OPEN PURCHASE ORDER-SUPPLIES	4,000.00
P35338	06	500	TRANSPORTATION-HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-OPEN PURCHASE ORDER-SUPPLIES	500.00
P35464	03	500	HEALTH & WELFARE CLEARING	"REEP" BLUE CROSS	EC-OPEN PURCHASE ORDER-INS. PREMIUMS	24,868.91
P35524	06	500	ROUTINE REPAIR & MAINTENANCE	RIVERSIDE WINNELSON COMPANY	MAINT-OPEN PURCHASE ORDER-SUPPLIES	261.53
P35901	06	500	TRANSPORTATION-HOME TO SCHOOL	L & M FRICTION MATERIALS	TRANS-OPEN PURCHASE ORDER-SUPPLIES	2,500.00
P35924	03	165	DISCRETIONARY	CM SCHOOL SUPPLY CO.	TS-OPEN PURCHASE ORDER-SUPPLIES	284.51
P35985	03	500	UNRESTRICTED RESOURCES	U.S. POSTAL SERVICE	EC-POSTAGE	10,001.00
P36092	03	500	SAFETY CREDIT	CORPORATE EXPRESS	EC-OPEN PURCHASE ORDER-OFFICE SUPPLIES	400.00
P36590	03	500	UNRESTRICTED RESOURCES	CDW-G	EC/TECH-SUPPLIES	212.12
P36796	06	300	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	EVERBIND BOOKS	JVHS-SUPPLIES	679.61
P37777	06	410	EDUCATION TECHNOLOGY: DIGITAL HIGH	CDW-G	NV-SOFTWARE/PRINTER	403.63
P39250	03	155	DONATIONS	KNOTT'S BERRY FARM, ED. PRGM.	SA-ADMISSIONS	540.00
P39493	06	200	LOTTERY: INSTRUCTIONAL MATERIALS	CORPORATE EXPRESS	JMS-OPEN PURCHASE ORDER-SUPPLIES	299.81
P40597	03	500	UNRESTRICTED RESOURCES	REYNOLDS CONSULTING GROUP	EC-CONSULTANT SERVICES	6,370.00
P40779	06	500	ROUTINE REPAIR & MAINTENANCE	REBEL RENTS	MAINT-MB-RENTALS	1,581.23
P40783	03	105	SCHOOL SITE EMPLOYEE BONUS (SB1667)	PULLIAM GROUP	GA-CONSULTANT SERVICES	5,312.00
P40943	06	500	TRANSPORTATION-HOME TO SCHOOL	CUMMINGS CAL PACIFIC, INC.	TRANS-REPAIRS	449.53
P41025	03	500	DEFERRED MAINTENANCE EXPENSE	UNITED RENTALS	MAINT-EQUIPMENT RENTALS	769.19
P41097	06	500	TRANSPORTATION-HOME TO SCHOOL	G.W. MAINTENANCE	TRANS-REPAIRS	372.01
P41099	06	500	ROUTINE REPAIR & MAINTENANCE	CONSOLIDATED ELECTRICAL DIST.	MAINT-RHS-SUPPLIES	1,467.14
P41205	06	500	ROUTINE REPAIR & MAINTENANCE	GRAYBAR ELECTRIC COMPANY	MAINT-RHS-SUPPLIES	308.17
P41224	14	500	UNRESTRICTED RESOURCES	MISSION GARDEN SUPPLY	MAINT-RHS-SUPPLIES	345.50
P41298	14	500	UNRESTRICTED RESOURCES	CHAMPION LUMBER CO.	MAINT-RHS-SUPPLIES	1,031.51
P41366	03	502	UNRESTRICTED RESOURCES	B.R.A.T. COM	VB-TECHNOLOGY WIRING	256.98
P41530	03	500	UNRESTRICTED RESOURCES	PARKVIEW NURSERY	MAINT-SUPPLIES	316.85
P41536	03	500	DEFERRED MAINTENANCE EXPENSE	LUKE'S AIR CONDITIONING	MAINT-REPLACE A/C UNIT	4,900.00
P41598	14	500	UNRESTRICTED RESOURCES	VISTA PAINT	MAINT-JVH-SUPPLIES	552.50
P41658	06	500	ROUTINE REPAIR & MAINTENANCE	S & W PLASTIC STORES, INC.	MAINT-JVH-SUPPLIES	354.91
P41662	06	500	ROUTINE REPAIR & MAINTENANCE	ALL CITIES STEEL & FABRICATION	MAINT-RHS-SUPPLIES	341.15
P41663	14	500	UNRESTRICTED RESOURCES	MIDWEST INDUSTRIAL SUPPLY	MAINT-RHS-REPAIRS	5,286.40

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
06/01/02 thru 06/14/02

Amount		Amount	
P41674	06	500	TRANSPORTATION-HOME TO SCHOOL
P41676	06	500	TRANSPORTATION-HOME TO SCHOOL
P41680	03	500	UNRESTRICTED RESOURCES
P41681	03	500	UNRESTRICTED RESOURCES
P41682	03	500	UNRESTRICTED RESOURCES
P41683	03	500	UNRESTRICTED RESOURCES
P41703	14	500	UNRESTRICTED RESOURCES
P41704	03	310	UNRESTRICTED RESOURCES
P41708	03	500	UNRESTRICTED RESOURCES
P41709	03	500	UNRESTRICTED RESOURCES
P41711	03	500	UNRESTRICTED RESOURCES
P41717	06	500	ROUTINE REPAIR & MAINTENANCE
P41719	14	500	UNRESTRICTED RESOURCES
P41720	06	500	ROUTINE REPAIR & MAINTENANCE
P41721	14	500	UNRESTRICTED RESOURCES
P41722	03	100	DISCRETIONARY
P41725	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41735	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM
P41737	06	200	IASA:TITLE I BASIC GRANTS LOW-INCOM
P41738	03	125	DISCRETIONARY
P41739	06	500	INSTRUCTIONAL MATERIALS- STANDARDS
P41740	06	500	INSTRUCTIONAL MATERIALS- STANDARDS
P41741	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41742	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41743	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41744	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41746	06	305	LOTTERY: INSTRUCTIONAL MATERIALS
P41749	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM
P41750	14	500	UNRESTRICTED RESOURCES
P41759	03	500	UNRESTRICTED RESOURCES
P41761	03	500	ASSESSMENT/STAFF DEV (T.M.)
P41762	03	500	UNRESTRICTED RESOURCES
P41764	03	500	UNRESTRICTED RESOURCES
P41765	03	500	UNRESTRICTED RESOURCES
P41766	03	500	UNRESTRICTED RESOURCES
			PARKHOUSE TIRE, INC.
			PARKHOUSE TIRE, INC.
			PIONEER CHEMICAL COMPANY
			AMERICAN RESEARCH & SUPPLY
			PRIVATE LABEL LABS
			WAXIE SANITARY SUP. 334773400
			ASBURY ENVIRONMENTAL SERVICES
			NATIONAL CONSTRUCTION RENTALS
			DE ANZA HARDWARE BUILDING SUP.
			T.W. EVANS CORDAGE, INC.
			CDW-G
			AIR COLD SUPPLY INC
			LUKE'S AIR CONDITIONING
			S & W PLASTIC STORES, INC.
			GOVERNOR CORPORATION
			DELL
			I.M.P.A.C. GOVERNMENT SERVICES
			CM SCHOOL SUPPLY CO.
			STAPLES
			TEEZERS
			PRENTICE HALL
			PRENTICE HALL
			SPEECH BIN, THE
			WARDS
			WARDS
			SCIENCE KIT & BOREAL LABS
			SAX ARTS & CRAFTS
			I.M.P.A.C. GOVERNMENT SERVICES
			MISSION GARDEN SUPPLY
			CORPORATE EXPRESS
			CORPORATE EXPRESS
			RIVERSIDE COUNTY SHERIFF'S DEPT.
			SCHOOL SPECIALTY
			OFFICE DEPOT
			SOUTHWEST SCHOOL SUPPLY
			TRANS-REPAIRS
			TRANS-VEHICLE REPAIRS
			CSR-STOCK
			CSR-STOCK
			CSR-STOCK
			CSR-STOCK
			MAINT-JVH-LABOR
			MAINT-RENTALS
			CSR-STOCK
			CSR-STOCK
			CSR-STOCK
			MAINT-VB-SUPPLIES
			MAINT-RHS-REPAIRS
			MAINT-DW-SUPPLIES
			MAINT-JVHS-SUPPLIES
			CR-COMPUTER
			RHS-SUPPLIES
			ECCAT-OPEN PURCHASE ORDER-SUPPLIES
			JMS-OPEN PURCHASE ORDER-SUPPLIES
			MB-SUPPLIES
			TXTBKWHSE-TEXTBOOKS
			TXTBKWHSE-TEXTBOOKS
			RHS-SUPPLIES
			RHS-SUPPLIES
			RHS-SUPPLIES
			RHS-SUPPLIES
			RHS-SUPPLIES
			RHS-SUPPLIES
			MAINT-JVH-SUPPLIES
			ECSUPT-SUPPLIES
			EC-EDSERV-SUPPLIES
			JVHS-SECURITY SERVICE
			CSR-STOCK
			CSR-STOCK
			CSR-STOCK

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

06/01/02 thru 06/14/02

Account Number	Account Description	Amount
P41770	OTHER FEDERAL	1,050.00
P41771	OTHER FEDERAL	1,050.00
P41772	IMMEDIATE INTERVENTION/UNDERPERFORM	400.00
P41776	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	1,156.00
P41777	IASA:TITLE I BASIC GRANTS LOW-INCOM	284.00
P41778	COMMUNITY-BASED TUTORING GRANTS	498.25
P41780	DONATIONS	1,699.85
P41782	CLASSROOM LIBRARY MATERIALS, GRADES	449.2
P41783	ECONOMIC IMPACT AID: LIMITED ENGLIS	2,394.00
P41784	SPECIAL EDUCATION	900.00
P41787	UNRESTRICTED RESOURCES	213.60
P41790	EDUCATION TECHNOLOGY: DIGITAL HIGH	2,739.47
P41791	SPECIAL EDUCATION	296.31
P41800	SITE GRANT	1,954.50
P41801	COMMUNITY-BASED TUTORING GRANTS	457.82
P41802	IASA:TITLE I BASIC GRANTS LOW-INCOM	1,618.81
P41802	SCHOOL IMPROVEMENT PROGRAM-GRADES K	1,618.80
P41803	EDUCATION TECHNOLOGY: DIGITAL HIGH	207.56
P41805	ROUTINE REPAIR & MAINTENANCE	2,612.94
P41807	TRANSPORTATION-HOME TO SCHOOL	219.08
P41809	TRANSPORTATION-HOME TO SCHOOL	665.11
P41813	UNRESTRICTED RESOURCES	350.00
P41814	ROUTINE REPAIR & MAINTENANCE	1,220.00
P41816	IASA:TITLE I BASIC GRANTS LOW-INCOM	389.8
P41817	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	373.30
P41818	IASA:TITLE I BASIC GRANTS LOW-INCOM	290.71
P41819	EDUCATION TECHNOLOGY: STAFF DEVELOP	222.97
P41820	COMMUNITY-BASED TUTORING GRANTS	385.48
P41821	GIFTED & TALENTED EDUCATION (GATE)	360.55
P41822	GIFTED & TALENTED EDUCATION (GATE)	463.26
P41823	DEMONSTRATION PROGRAMS IN INTENSIVE	5,000.00
P41827	DISCRETIONARY	288.02
P41831	DONATIONS	423.00
P41832	OTHER FEDERAL	1,826.36
P41833	ADVANCED PLACEMENT TEACHER TRAINING	487.99
	CONCOURSE BOWLING CENTER	
	CONCOURSE BOWLING CENTER	
	DR. DONNA SCHNORR	
	SCANTRON SERVICE GROUP	
	ASPEN PUBLISHERS, INC.	
	CM SCHOOL SUPPLY CO.	
	SCHOLASTIC, INC.	
	FOLLETT LIBRARY BOOK CO.	
	FOLLETT LIBRARY BOOK CO.	
	CASA COLINA	
	PIONEER STATIONERS INC	
	ZONES	
	CDW-G	
	I.M.P.A.C. GOVERNMENT SERVICES	
	EDUCATORS OUTLET	
	DELL	
	DELL	
	I.M.P.A.C. GOVERNMENT SERVICES	
	B.R.A.T. COM	
	PREMIER AUTO ELECTRIC	
	LUKE'S TRANSMISSIONS	
	PRESS ENTERPRISE COMPANY	
	SO.CA. AIR CONDITIONING DIST.	
	OFFICE DEPOT	
	SCHOLASTIC, INC.	
	SCHOLASTIC, INC.	
	RENAISSANCE LEARNING SYSTEMS	
	EDUCATIONAL RECORD CENTER	
	NETSELLER	
	CIRCUIT CITY	
	RIVERSIDE CO. OFFICE OF EDUC	
	MCDONALD'S RESTAURANT	
	GENERAL BINDING SALES CORP	
	ALLIED STORAGE CONTAINERS	
	KEY CURRICULUM PRESS	
	GA-ADMISSIONS	
	VB-ADMISSIONS	
	RHS-PROFESSIONAL SERVICES	
	JVHS-FEES	
	PER-SUBSCRIPTION	
	GA-SUPPLIES	
	PER-RIF BOOKS	
	RL-LIBRARY BOOKS	
	RL-LIBRARY BOOKS	
	EC-PROFESSIONAL SERVICES	
	CSR-STOCK	
	JVHS-SUPPLIES	
	RV-SUPPLIES	
	MMS-SUPPLIES	
	RLE-SUPPLIES	
	RLE-SUPPLIES	
	RLE-SUPPLIES	
	RHS-SUPPLIES	
	ECBS-SUPPLIES	
	TRANS-REPAIRS	
	TRANS-REPAIRS	
	EC-ADVERTISING	
	MAINT-SUPPLIES	
	PA-OPEN PURCHASE ORDER-SUPPLIES	
	JVHS-SUBSCRIPTION	
	JMS-SUPPLIES	
	EC-TECH-SUPPLIES	
	RL-SUPPLIES	
	JMS-SUPPLIES	
	JMS-SUPPLIES	
	MMS-PROFESSIONAL SERVICES	
	RHS-LUNCHES FOR STUDENTS	
	IH-MAINTENANCE AGREEMENT	
	TS-STORAGE CONTAINER	
	RHS-INSTRUCTIONAL SUPPLIES	



Report of Purchases

Purchases Over \$200

06/01/02 thru 06/14/02

Page 4 of 5

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Pg. 4

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
06/01/02 thru 06/14/02

P.O. Number				Description		Amount
P41897	06	500	HEALTHY START: AFTER SCHOOL LEARNIN	CRUCIAL TECHNOLOGY	ECTECH-SUPPLIES	1,251.54
P41899	06	305	ADVANCED PLACEMENT TEACHER TRAINING	FREESTYLE PHOTOGRAPHIC SUPPLIES	RHS-INSTRUCTIONAL SUPPLIES	205.91
P41902	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	ASCD	RHS-TEXTBOOKS	542.21
P41903	06	200	IASA:TITLE I BASIC GRANTS LOW-INCOM	CDW-G	JMS-PRINTERS	1,336.10
P41904	06	500	OTHER FEDERAL	CDW-G	GA-DIGITAL PROJECTOR	2,821.09
P41912	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	AMERICAN BOOK COMPANY	RHS-TEXTBOOKS	2,969.80
P41913	06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	I.M.P.A.C. GOVERNMENT SERVICES	SC-INSTRUCTIONAL SUPPLIES	1,205.61
P41914	06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	PERFECTION LEARNING CORP.	SC-BOOKS	796.60
P41915	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	TEACHER CREATED MATERIALS	RHS-INSTRUCTIONAL SUPPLIES	5,298.39
P41916	06	205	IASA:TITLE I BASIC GRANTS LOW-INCOM	SADDLEBACK EDUCATIONAL, INC.	MLMS-INSTRUCTIONAL SUPPLIES	1,485.18
P41918	14	500	UNRESTRICTED RESOURCES	LUKE'S AIR CONDITIONING	MAINT-SC-REPAIRS	5,300.00
P41919	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	THOMSON LEARNING	RHS-SUPPLIES	2,296.13
P41920	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	NASCO WEST INC	RHS-SUPPLIES	225.21
P41922	03	175	DISCRETIONARY	COSTCO	WR-OPEN PO-SUPPLIES	300.00
P41923	06	500	OTHER FEDERAL	NASCO WEST INC	GA-SUPPLIES	1,637.75
P41925	03	120	DONATIONS	PHARAOH'S LOST KINGDOM	IH-ADMISSIONS	1,293.50
P41926	06	300	PARTNERSHIP ACADEMIES PROGRAM	GUNLUND SWINE FARM	JVHS-SUPPLIES	2,250.00
P41928	06	500	GIFTED & TALENTED EDUCATION (GATE)	CHRIS KISLINGBURY	ECES-PROFESSIONAL SERVICES	1,240.00
P41929	03	175	DISCRETIONARY	TARGET GREATLAND	WR-BIKES	204.70
P41930	06	305	ADVANCED PLACEMENT TEACHER TRAINING	THOMSON LEARNING	RHS-INSTRUCTIONAL SUPPLIES	1,928.75
159 P.O.'s over \$200						586,694.52
149 P.O.'s NOT over \$200						9,411.28
308 TOTAL PURCHASE ORDERS						596,105.80

RECOMMEND APPROVAL:

Deputy Superintendent of Business Services
& Governmental Relations

JURUPA UNIFIED SCHOOL DISTRICT

2002/2003 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
03-1 Consultant or Personal Service Agreements				
02-1-UU+M1	Laurie Lewis	NTE \$6,400.00	Special Education	Modification increases the cost by \$2,400.00 for occupational therapy and supervision as needed at Sunnyslope Elementary School. Sept. 1, 2001 - Jun. 30, 2002.
03-3 Riverside County Schools Agreements				
02-3-A+M1	Special Education Pupil Transportation	\$814,876.00	Special Education	Modification increases amount by \$49,931.00 for County provided transportation services for 2001/2002.
03-8 Other Agreements				
02-8-P+M3	Lozano Smith	\$65,000.00	Special Education	Modification 3 to agreement increases the amount by \$15,000.00 to \$65,000.00. The increase is needed for mediations and/c fair hearings for special education students. 2001/2002.
03-8-A	Atkinson, Andelson, Loya, Ruud & Romo	NTE \$30,000.00	Personnel Services	Provide ongoing legal services and advice on matters relating to employer-employee relations for 2002/2003.

03-8	Other Agreements	N/A	N/A	State Funds in the amount of \$648,538.00 provide services for the State Preschool program. 2002/2003.
03-8-B	California Department of Education	N/A	N/A	
03-8-C	County of Riverside - Sheriff's Department	\$178,200.00	Community Resource Officer	Community Resource Officers for two high schools for 2002/2003.
03-8-D	County of Riverside - Sheriff's Department	\$80,000.00	School Safety & Violence Prevention	Community Resource Officers for three middle schools for 2002/2004.

The Deputy Superintendent Business Services & Governmental Relations will have copies of agreements available for review by the Board.

ED/et
7/1/2002

A-4
B-2

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 06
 School 305
 Resource 7255
 Project Year 2
 Goal 0000
 Function 2100
 Object 5200

Name(s) Prosser, Patricia Site RHS

Title of Activity Renaissance National Conference,

Location of Activity Dallas, Texas

Depart: Day Friday Date July 12, 2002 Time 6:00 am/pm ~~pm~~ From home

Return: Day Monday Date July 15, 2002 Time 9:00 ~~am~~/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
 (explain below)

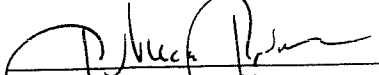
For Business Office Use Only

	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: <u>none</u>	\$ <u>0.00</u>	\$ _____	_____
Registration Fees	\$ <u>225.00</u>	\$ _____	_____
Banquet Fees	\$ <u>0.00</u>	\$ _____	_____
Mode of Travel: <u>air and rental</u>	\$ <u>500.00</u>	\$ _____	_____
Meals - Number: <u>9</u> <u>3</u> B <u>3</u> L <u>3</u> D	\$ <u>150.00</u>	\$ _____	_____
Lodging: <u>Wyndham Anatole, Dallas, Tx.</u> (Name of Hotel)	\$ <u>320.00</u>	\$ _____	_____
Other: _____	\$ <u>0.00</u>	\$ _____	_____
TOTAL COST	\$ <u>1,195.00</u>	\$ _____	_____

Will a cash advance be needed? no Amount \$ 0.00

Remarks/Rationale (Required for Categorical Projects):
Page 10 of IIUSP - Focus Area E #22. All staff will nurture students in developing a connection
between academic achievement, career awareness and career planning so that students
understand the relevance of their educational experience.

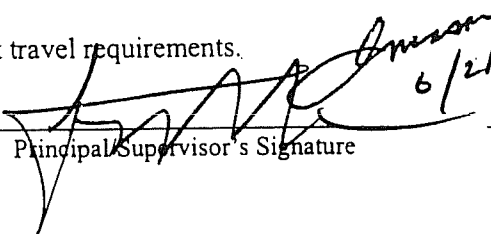
I have read Business Services Procedure #124 and fully understand district travel requirements.



 Employee's Signature
 Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

3/26/02

 Date



 Principal Supervisor's Signature
6/21/02
5/19/02

 Date

A-5

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): August 17th to August 24th

LOCATION: Florida Keys (Ramrod Key)

TYPE OF ACTIVITY: Coral Reef Survey and Research

PURPOSE/OBJECTIVE: To determine the amount of healthy coral left at Looe's Key National Reef Preserve

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Jenelle Benson (Teacher), Joseph Benson (Videographer)

Paul Wakefield (Teacher)

EXPENSES:	Transportation	<u>\$ 4,600.00</u>	Number of Students <u>6</u>
	Lodging	<u>\$ 2,600.00</u>	
	Meals	<u>\$ 2,000.00</u>	
	All Other	<u>\$ 2,000.00</u>	
TOTAL EXPENSE		<u>\$ 9,200.00</u>	Cost Per Student <u>1,534.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

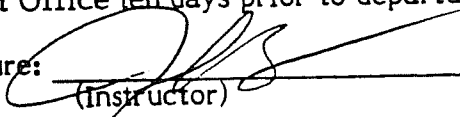
Source	Expected Income	Income Now On Hand
<u>Environmental Award</u>	_____	<u>6,000.00</u>
<u>Car Washes/Candy Sales</u>	<u>1,000.00</u>	_____
<u>Coupon Sale/.25¢ drive</u>	<u>4,200.00</u>	_____
TOTAL:	<u>\$ 5,200.00</u>	_____

Arrangements for Transportation: American Airlines/Avis

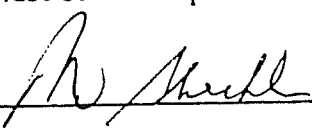
Arrangements for Accommodations and Meals: Looe's Keys Resort / Restaurants

Planned Disposition of Unexpended Funds: Remain in GSEP account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 5/20/02 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 5-20-02
Date approved by the Board of Education _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	5 credits
Total Required Course Credits	150 credits
Total Elective Course Credits	70 credits
TOTAL CREDITS REQUIRED FOR GRADUATION	220 credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation. (Repealed by SB 2X, 1999).~~

* Beginning in the 2003-2004 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 51224.5).

- Maximum of 40 credits for Work Experience.
- Maximum of 10 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be standards-based, uniform among schools, and administered by departments.)

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised (Renumbered from 6160.1) 9/20/99

Technical Change 8/1/00

Revised 7/15/02

GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Career Education	5 credits
Sociology or Psychology	5 credits
Volunteer Community Service	1 credit
Total Required Course Credits	141

credits

Total Elective Course Credits 79

credits

TOTAL CREDITS REQUIRED FOR GRADUATION 220

credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation.~~

* Beginning in the 2003-2004 school year, students shall pass at least one mathematics course, or a combination of two mathematics courses, that meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 51224.5).

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged. Tests will be standards-based, uniform among schools, and administered by departments.)
- The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 9/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised 9/20/99

Revised 7/15/02

Various Comparable* and Area District Graduation and Mathematics Requirements

District	Graduation Requirement	Mathematics Requirement
<u>Alameda City Unified*</u>	230 credits	2 math classes (20 credits)
<u>Alvord Unified</u>	220 credits	3 math classes (30 credits)
<u>Chaffey Joint Union</u> *	230 credits	2 math classes (20 credits)
<u>Elk Grove Unified*</u>	220 credits	30 credits in math and 30 credits in science or 40 credits in math and 20 credits in science.
<u>Los Banos Unified*</u>	220 credits	3 math classes (30 credits)
<u>Monterey Peninsula Unified*</u>	230 credits	3 math classes (30 credits)
<u>Moreno Valley Unified*</u>	225 credits	3 math classes (30 credits)
<u>Oak Grove Unified*</u>	220 credits	2 math classes (20 credits)
<u>Porterville Union Unified*</u>	220 credits	2 math classes (20 credits)
<u>Riverside Unified</u>	215 credits	2 math classes (20 credits)

***Comparable Districts:** These districts have been identified as having similar demographic characteristics when compared to the Jurupa Unified School District (e.g., English learners, free and reduced lunch participants, AFDC).

HIGH SCHOOL GRADE-LEVEL PROMOTION

Recognizing the important role that clear expectations, parent communication, accountability, and intervention programs play in promoting student learning, the Governing Board believes that a high school promotion policy will increase the likelihood of students' future success by requiring passage of certain prerequisite courses and mastery of certain prerequisite skills.

High School Grade-Level Promotion requires that students earn credits prior to being afforded status at the next grade level as follows:

Grade-Level Promotion Requirements

<u>To Move From</u>	<u>To</u>	<u>Credits Needed</u>
9 th grade	10 th grade	45 credits
10 th grade	11 th grade	100 credits
11 th grade	12 th grade	155 credits

Promotion Periods

Grade level status will be determined at three times during the year:

- (1) at semester,
- (2) at the end of the school year, and
- (3) after the summer school session has been completed.

Privileges/Consequences

Students who do not maintain their appropriate grade-level status will not only be required to make up core courses prior to advancing on to courses that are more advanced but also lose certain privileges (e.g., participate in certain regular or extracurricular activities with like-age mates, be included in yearbook pictures with their age-mates, right to select electives). Schools should clearly communicate the privileges students attain for achieving status at the various grade levels.

Role of Parent Communication, Feedback to Students

The Board recognizes that a High School Grade-Level Promotion Policy focuses on the important role of developing thorough and comprehensive communication systems that inform parents and students about this policy, the rationale for it, and the consequences involved. Examples of communications that should be used include the following:

<u>Guidance Coordinators</u>	<u>Administration</u>	<u>Teachers</u>
8 th -Grade Registration	Back to School Night	Parent Letters
8 th -Grade Parent Night	Letters	Syllabi
Personal Learning Plans	Newsletters	Verbal Communications
Conferences	Bulletins	Personal Conferences
Announcements	Announcements	

Regular communication regarding credits accrued shall be developed for students (e.g., guidance coordinator letters to deficient students, credits earned on report cards and progress reports).

HIGH SCHOOL GRADE-LEVEL PROMOTION

Role of Remediation, Alternative Education, Interventions

Schools will be challenged to create a greater variety of intervention and alternative education programs aimed at credit recovery and developing key skills in reading, writing, and mathematics. These programs may include (1) computer assisted instruction, (2) elective tutorial classes, (3) reading intervention programs, (4) opportunity schools, (5) independent study, (6) continuation school, (7) summer school, (8) extended learning opportunities, (9) zero hour, and (10) seventh hours, (11) evening school, and (12) Saturday Academies.

USE OF DRUG-DETECTING DOGS

The Board finds that the growing presence of drugs in schools threatens the District's ability to maintain safe and secure school campuses, to preserve appropriate discipline on school campuses, and to enable effective learning environments.

In an effort to keep schools free of drugs, the District may use trained dogs to detect the presence of substances prohibited by law and/or District policy.

The Superintendent, or his or her designee, shall establish requirements for implementation and utilization of drug-detecting dogs.

The use of drug-detecting dogs shall be administered in compliance with all applicable laws, constitutional limitations and requirements regarding searches and seizures, and related District Regulations.

The dogs may be used to detect drugs in or around lockers, hallways, classrooms, desks, bags, items, or vehicles on District property or at District sponsored events if it is confirmed that no individuals are present in the immediate vicinity of the investigation.

The dogs may not be used to directly sniff the person of an individual unless individualized and reasonable suspicion that the particular student to be searched has engaged, or is engaging, in a prohibited activity has been obtained as determined by the appropriate official on duty.

Legal Reference:

B.C. v. Plumas Unified School District, (9th Circuit 1999) 192 F.3d 1260
New Jersey v. T.L.O., (1985) 469 U.S. 325

Adopted

USE OF DRUG-DETECTING DOGS

The use of trained drug-detecting dogs shall only be administered in compliance with Board Policies and Regulations.

All parents and students shall be notified of the District's use of drug-detecting dogs. Such notification is to be included in the annual student packets sent to all parents/guardians of students at the beginning of the academic school year or at the time of enrollment. Appropriate and visible signs shall also be posted at points of entry to any school site using drug-detecting dogs. Signs shall state that the dogs may be used to detect drugs in or around lockers, hallways, classrooms, desks, bags, items, or vehicles on District property or at District sponsored events if it is confirmed that no individuals are present in the immediate vicinity of the investigation.

Drug detecting dogs shall only be utilized after a determination of need to do so has been made by an appropriate law enforcement agency and school site administrator. However, the school site administrator shall notify and confer with the Superintendent, or his/her designee, prior to any actual utilization of the dog for drug detecting purposes. The following are examples of use criteria:

- Known incidents of drug possession indicate an increased use.
- Students, parents, or staff report concerns regarding drug use.

All dog handlers are to be familiar with this Regulation and its corresponding Board Policy and are required to review and acknowledge such in writing.

All dogs to be used shall be previously trained for drug detecting purposes.

All dogs are to remain in the care, custody, and control of their handlers while on any school campus. The safety of students, staff, and the animal will be maintained at all times.

The use of drug-detecting dogs shall be scheduled in a manner that is least disruptive to the academic learning process on the school campus.

The use of drug-detecting dogs shall be administered in compliance with all applicable statutory and case law.

The drug-detecting dogs may only be used to sniff in or around lockers, hallways, classrooms, desks, bags, items, or vehicles on District property or at District sponsored events if it is confirmed that no individuals are present in the immediate vicinity of the investigation.

The drug-detecting dogs may not be used to directly sniff the person of any individual unless individualized and reasonable suspicion that the particular student to be searched has engaged, or is engaging, in a prohibited activity has been obtained as determined by the appropriate official on duty.

USE OF DRUG-DETECTING DOGS

Only a particular dog's handler may determine what constitutes an "alert" or "hit" as indicated by the dog. Only after such determination has been made, may staff complete a search in a manner consistent with Board Policies, Regulations, and all applicable statutory and case law.

School site administration shall complete a brief post activity use report upon completing the use of a drug-detecting dog. The report shall specify the manner of use and the results and be submitted to the Superintendent, or his/her designee. On a quarterly basis, the Superintendent, or his/her designee, shall provide a report of such use to the Board of Education. The report shall review any and all use of drug-detecting dogs and the results.

All inquiries that arise as a result of the use of a drug-detecting dog shall be referred to the school site administration for appropriate response. The school site administration shall notify the Superintendent, or his/her designee, as to all such inquiries received.

Legal Reference:

B.C. v. Plumas Unified School District, (9th Circuit 1999) 192 F.3d 1260
New Jersey v. T.L.O., (1985) 469 U.S. 325

Adopted:

Jurupa Unified School District
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Essential Elements for Choir
Musicianship, Level I

AUTHOR: Boyer-Alexander, Casey, Crocker, Dilworth, Douglass, Gonzales,
Juneau, Killian, Leavitt, O'Hern, Rann, and White

PUBLISHER: Glencoe McGraw-Hill

COPYRIGHT: 2002

SUBJECT: Vocal Music

GRADE: 7 and 8

COST: \$16.95

OTHER BOOKS CONSIDERED:

1. Title: The Music Connection
Authors: Beethoven and Others
Publisher: Silver Burdett
2. Title: Share the Music
Authors: Davidson and Others
Publisher: McGraw-Hill

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: May 15, 2002

Middle School Vocal Music Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified
School District.

X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

03/02



California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	Glencoe McGraw-Hill	Adoption Code No.
Title	Essential Elements for Choir Level I Musicianship	
Reviewed by	Gaye King	Date May 30, 2002
Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Equal portrayal See Page 2		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
3a -- Occupations See Page 174		
3b -- Achievements See Page 174		
3c -- Mental and and physical activities		
3d -- Traditional and nontraditional activities See Pages 43-44, 59		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
3e -- Emotions See Pages 65-67, 70-72		
3f -- Sexually neutral language See Pages ix, 2		
Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Customs and life-styles See Page 76		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
4a -- Occupations See Pages 97-100		
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
3e -- Traditional and nontraditional activities See Pages 84-86		
4f -- Root culture See Pages 63-64, 144		
Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection See Pages 17-18		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
2 -- Proportion of portrayals	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Roles See Pages 113-115		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>
4 -- Aging process See Pages 17-18		Compliance? Yes <input checked="" type="checkbox"/> x No <input type="checkbox"/>

D
pg. 2

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection	NA	Yes No
2 --	Proportion of portrayals	NA	Yes No
3 --	Roles	NA	Yes No
4 --	Emotions	NA	Yes No
5 --	Achievements	NA	Yes No

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection	NA	Yes No
2 --	Roles	NA	Yes No

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection See Pages 77-79, 84-86, 127-129		Yes <input checked="" type="checkbox"/> No
2 --	Indoctrination	NA	Yes No
3 --	Diversity See Pages 83, 89-92		Yes <input checked="" type="checkbox"/> No

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Ecology	NA	Yes No
2 --	Environmental protection	NA	Yes No
3 --	Resource use See Pages 142-143		Yes <input checked="" type="checkbox"/> No

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)	
1 -- Discouragement of use	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Hazards of use	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	
1 -- Waste	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Fire hazards	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 -- Inhumane treatment	See Page 145	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4 -- Thrift	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
5 -- Fire prevention	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
6 -- Humane treatment	See Pages 50-51, 89, 121-123	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)		
	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	
1 -- Use of any such depictions	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Prominent use of any one depiction	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 -- Illustrative standards applicable when determined necessary for educational purpose	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)		Compliance?
1 -- High nutritive value		NA	<input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Low nutritive value		NA	<input type="checkbox"/> Yes <input type="checkbox"/> No

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

J. M. Lewison

Signature:

Patricia M. By

Signature:

Gaye King

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Essential Elements for Choir
Mixed Voices, Level II

AUTHOR: Boyer-Alexander, Casey, Crocker, Dilworth, Douglass, Gonzales,
Juneau, Killian, Leavitt, O'Hern, Rann, and White

PUBLISHER: Glencoe McGraw-Hill

COPYRIGHT: 2002

SUBJECT: Vocal Music

GRADE: 7 and 8

COST: \$18.96

OTHER BOOKS CONSIDERED:

1. Title: The Music Connection
Authors: Beethoven and Others
Publisher: Silver Burdett
2. Title: Share the Music
Authors: Davidson and Others
Publisher: McGraw-Hill

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: May 15, 2002

Middle School Vocal Music Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ☐ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ☒ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	Glencoe McGraw-Hill	Adoption Code No.
Title	Essential Elements for Choir Level II Musicianship	
Reviewed by	Gaye King	IMDC No.
		Date May 30, 2002

Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Equal portrayal	See Page iii	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3a -- Occupations		
3b -- Achievements	See Pages 136-143	
3c -- Mental and and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions	See Pages vi, 25-31, 40-42, 71	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3f -- Sexually neutral language	See Pages 9, 20, 39, 44, 90, 129	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	See Page 1	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	See Page 71	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Customs and life-styles	See Pages 25-31	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4a -- Occupations		
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities	See Pages 82, 123-128	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4f -- Root culture	See Pages 1, 82, 162	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
4 -- Aging process	NA	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

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B.7

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection	NA	Yes No
2 --	Proportion of portrayals	NA	Yes No
3 --	Roles	NA	Yes No
4 --	Emotions	NA	Yes No
5 --	Achievements	NA	Yes No

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection	NA	Yes No
2 --	Roles	NA	Yes No

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Adverse reflection See Pages 49-54, 91-96		Yes <input checked="" type="checkbox"/> No
2 --	Indoctrination See Pages 10-19, 82, 98-102		Yes <input checked="" type="checkbox"/> No
3 --	Diversity See Pages 82, 163-169		Yes <input checked="" type="checkbox"/> No

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	NA	Compliance? Yes No
1 --	Ecology	NA	Yes No
2 --	Environmental protection	NA	Yes No
3 --	Resource use	NA	Yes No

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)	
1 -- Discouragement of use	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Hazards of use	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	
1 -- Waste	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Fire hazards	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 -- Inhumane treatment	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
4 -- Thrift	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
5 -- Fire prevention	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
6 -- Humane treatment	See Pages 21-23, 71	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)		
	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	
1 -- Use of any such depictions	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 -- Prominent use of any one depiction	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 -- Illustrative standards applicable when determined necessary for educational purpose	NA	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)		Compliance? Yes No
1 -- High nutritive value		NA	Yes No
2 -- Low nutritive value		NA	Yes No

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

John Lewison

Signature:

Patricia M. Cruz

Signature:

Gaye King

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Algebra II with Trigonometry
AUTHOR: Smith, Charles, Dossey, Bittinger
PUBLISHER: Prentice Hall
COPYRIGHT: 2001
SUBJECT: Algebra II
GRADE: 9 - 12
COST: \$51.97

OTHER BOOKS CONSIDERED:

1. Title: Algebra II
Authors: Larson, Boswell, Kanold, Stiff
Publisher: McDougal Littell
2. Title: Algebra II - Intergrated approach
Authors: Gerver, Sgroi, Carter, Hampton, Molina
Publisher: Southwestern

REASONS FOR SELECTING THIS BOOK:

- Good coverage of California State Standards
- Excellent support materials
- Smooth transition from Algebra I to Algebra II by using the same publisher.
- Alignment to standards.

RECOMMENDING COMMITTEE:

DATE: 6-6-02

Terry Padgett
Jerry Bowman
Monica Werwee

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- x Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher Prentice Hall		Adoption Code No.	
Title Algebra II with Trigonometry			
Reviewed by Terry Padgett		IMDC No.	Date 6-6-02

Circle Criterion Cited	<p align="center">A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
	1 -- Adverse reflection Pg. 270 Female Golfer	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	2 -- Equal portrayal Pg. 194 Male and female working at bicycle factory	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	3a -- Occupations Pg. 218 African american woman pumping gas 3b -- Achievements 3c -- Mental and and physical activities 3d -- Traditional and nontraditional activities 3e -- Emotions 3f -- Sexually neutral language	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						

Circle Criterion Cited	<p align="center">B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
	1 -- Adverse reflection Pg. 334 Black & white students in the classroom	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	2 -- Proportion of portrayals Pg. 93 Hispanic and white children w/umbrella	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td></td></tr> <tr><td>No</td><td></td></tr> </table>	Yes		No	
Yes						
No						
	3 -- Customs and life-styles Pg. 194 Asian man & woman at factory	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	4a -- Occupations 4b -- Socioeconomic settings 4c -- Achievements Pg. 411 Asian & African American acting for a play 4d -- Mental and physical activities 3e -- Traditional and nontraditional activities 4f -- Root culture	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						

Circle Criterion Cited	<p align="center">C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
	1 -- Adverse reflection Pg. 299 Police Officer	<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						
	2 -- Proportion of portrayals Pg. 80 older gentleman painting	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						
	3 -- Roles Pg. 234 Older person as a carpenter	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	4 -- Aging process Pg. 415 Older man tossing pizza	<p align="center">Compliance?</p> <table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						

P
Pg. 12

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Pg. 419 Child pushing another child in wheelchair	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	Pg. 510 Woman in wheelchair playing checkers	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	Pg. 689 Obese runner	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions	Pg. 546 Musician wearing earplugs to prevent hearing loss	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements	Pg. 651 Visually impaired man playing cards	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Pg. 685 Black professional baseball player	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Roles	Pg. 638 Woman dog trainer	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Pg. 555 Egyptian Mummy	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination	Pg. 655 King Author	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	Pg. 604 Japanese war veteran	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Ecology	Pg. 383 Butterfly	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection	Pg. 341 Giant Sequoias	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use	Pg. 236 Fish	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

D
Pg. 13

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	1 -- Discouragement of use Pg. 775 No smoking sign posted in video store		
	2 -- Hazards of use Pg. 370 Car exhaust		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	1 -- Waste Pg. 643 Satellite towers in the desert		
	2 -- Fire hazards Pg. 515 Parking structure damaged from earthquake		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	3 -- Inhumane treatment Pg. 236 Fish Tank		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	4 -- Thrift Pg. 740 Young bicyclist		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	5 -- Fire prevention Pg. 622 Logs cut from forest		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	6 -- Humane treatment Pg. 359 Camels in the desert		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)			
	Pg. 33 Statue of Liberty		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	1 -- Use of any such depictions Pg. 144 Volvo Station Wagon		
	2 -- Prominent use of any one depiction Pg. 624 Classic Car		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	3 -- Illustrative standards applicable when determined necessary for educational purpose Pg. 100 U.S. Coast Guard helicopter		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

D
5/4

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?				
1 -- High nutritive value	Pg. 153 Fruits & Vegetables	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Low nutritive value	Pg. 567 Sweet Rolls	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature: Jerry L. Padgett

Signature: J. W. Sewell

Signature: Jerry Brown

Jurupa Unified School District
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Chemistry - The Central Science ISBN 0-13-050987-6

AUTHOR: Theodore Brown, H. Eugene May, Bruce Bursten

PUBLISHER: Prentice Hall

COPYRIGHT: 2000 - 8th edition

SUBJECT: Advanced Placement Chemistry

GRADE: 11 - 12

COST: \$70.97 Student text

OTHER BOOKS CONSIDERED:

1. Title: Chemistry
Authors: Steven Zumdahl
Publisher: Heath
2. Title: Chemistry - The Study of Matter & It's Changes
Authors: James Brady & John Holum
Publisher: Wiley

REASONS FOR SELECTING THIS BOOK:

- 1) Excellent coverage of material
- 2) Readability appropriate for level
- 3) Good examples
- 4) Alignment to standards

RECOMMENDING COMMITTEE:

DATE: 2/28/02

- 1) June Hilton, JVHS
- 2) Pat Monaco, JVHS
- 3) Vince Rosse, RHS

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ☒ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ☐ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

Jurupa Unified School District
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: College Physics ISBN 0-13-082444-5
AUTHOR: Jerry Wilson and Anthony Buffa
PUBLISHER: Prentice Hall
COPYRIGHT: 2000 4th edition
SUBJECT: Advanced Placement Physics B
GRADE: 11 - 12
COST: \$87.75 Student text
Anullary materials including Instructor's edition - complimentary
with purchase of 25 tests

OTHER BOOKS CONSIDERED:

1. Title: Physics
Authors: Douglas Giancoli
Publisher: Prentice Hall
2. Title: College Physics
Authors: Paul Tipler
Publisher: Worth Publishers

REASONS FOR SELECTING THIS BOOK:

1. Excellent examples and applications to real life
2. Thorough explanations of problems
3. Excellent presentation & coverage of state standards

RECOMMENDING COMMITTEE:

DATE: 2/28/02

1. June Hilton, JVHS
2. Pat Monaco, JVHS
3. Vince Rosse, RHS

LEGAL COMPLIANCE REQUIREMENTS MET BY:

Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

XX Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

03/02

D
pg. 17

ML1 (rev. 11/82)

Publisher Prentice Hall		Adoption Code No.	
Title College Physics			
Reviewed by June Hilton		IMDC No.	Date 4/28/02

Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Adverse reflection Pg. 53 Figure 2.16 Male & Female doing project together	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Equal portrayal Pg. 773 Picture Female Dentist	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3a --	Occupations Pg. 527 Figure 16.13 Female physician	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3b --	Achievements	
3c --	Mental and and physical activities Pg. 4.17 Female professor	
3d --	Traditional and nontraditional activities	
3e --	Emotions	
3f --	Sexually neutral language	

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Adverse reflection Pg. 147 Figure 5.10 African player	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals Pg. 445 Figure 13.22 Picture Father & Daughter	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Customs and life-styles Pg. 445 Figure 13.22 Pather playing with daughter	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4a --	Occupations Pg. 147 Figure 5.10 Shuffle board player	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4b --	Socioeconomic settings	
4c --	Achievements	
4d --	Mental and physical activities Pg. 150 Figure 5.11a Culture	
3e --	Traditional and nontraditional activities	
4f --	Root culture	

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Adverse reflection Pg. 184 Demonstration 3 two men doing lab	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals Pg. 103 Figure 4.5 Man & Aged man	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles Pg. 103 Demonstration 1 aged man demonstrate Lab	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Aging process Pg. 328 Figure 9.31	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

D
Pg. 18

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)			Compliance?
1 -- Adverse reflection	Pg. 656	Figure 20.22	Picture & discussion of cancer treatments	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	Pg. 778	Figure 25.4	Laser eye surgery	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	Pg. 797-798	Problem 8-13	Involve eye disabilities	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions	Pg. 797-798	Problems 14-17	Involve variety of eye disabilities	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements	Pg. 798	Problems 18-21	Illustrate achievements of those with eye handy-caps	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)			Compliance?
1 -- Adverse reflection	Pg 123	Figure 4.21 (a)-(c)		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Pg 133	Figure 4.35		
2 -- Roles	Pg. 124	Figure 4.22		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Pg. 125	Figure 4.23		

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)			Compliance?
1 -- Adverse reflection	Pg. 654	Figure 20.19	Global village discussion Asian people	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination	Pg. 150	Figure 5.11.a	Pacific Islander ceremony	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	Pg. 86	Figure 3.18.a	Fireworks for Chinese New Year	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)			Compliance?
1 -- Ecology	Pg. 147	Figure 5.4 (b)		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	Pg. 174	Figure 6.1 (c)		
2 -- Environmental protection	Pg. 388	Picture		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use	Pg. 161	Fig. 5.21		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	H. DANGER IS SUBSTANCES (give page & paragraph references and comments)	special nonprint
1 --	Discouragement of use Pg. 201 Figure 6.23	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Hazards of use Pg. 327 Figure 9.28	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	
1 --	Waste Pg. 486 Figure 15.3	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Fire hazards Pg. 378 Figure 11.14	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Inhumane treatment Pg. 335 Figure 10.2	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Thrift Pg. 566 Picture	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Fire prevention Pg. 587 Fig. 18.18	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6 --	Humane treatment Pg. 79 Figure 3.13 (b)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)	
		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	
1 --	Use of any such depictions Pg. 9 Figure 1.5	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Prominent use of any one depiction Pg. 362 Figure 11.2	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Illustrative standards applicable when determined necessary for educational purpose Pg. 312 Demonstration 7	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	L. FOODS (page & paragraph or special nonprint references and comments)	Compliance?
1 -- High nutritive value	Pg. 736 Figure 23.23	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Low nutritive value	Pg. 245 Figure 7.25 Pizza	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature: Jane K. Helton

Signature: Pat Monaco

Signature: Vince Ross 8

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE:	Geometry - California Edition	Reasoning Measuring Applying
AUTHOR:	Ron Larson, Laurie Boswell, Lee Stiff	
PUBLISHER:	McDougal Littell	
COPYRIGHT:	2001	
SUBJECT:	Geometry	
GRADE:	9 - 12	
COST:	\$51.72	

OTHER BOOKS CONSIDERED:

1. Title: Geometry
Authors: Bass, Rinesmith Hall, Johnson, Wood
Publisher: Prentice Hall

2. Title: Geometry
Authors: Schultz, Holbwell, Ellis, Kennedy
Publisher: Holt, Rinehart & Winston

REASONS FOR SELECTING THIS BOOK:

In depth coverage of state standards
Correlation to California Standards
Excellent support materials

RECOMMENDING COMMITTEE:

DATE: 6-6-02

Jerry Bowman
Terry Padgett
Monica Werwee

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

03/02



California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CFIM L1 (rev. 11/82)

Publisher <u>McDougal Littell</u>		Adoption Code No.
Title <u>Geometry - Reasoning - Measuring - Applying - Ca. Edition</u>		
Reviewed by <u>Terry Padgett</u>	IMDC No.	Date <u>6-4-02</u>

Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Pg. 157 Picture women rowing team.	<div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
2 --	Equal portrayal Pg. 210 Picture Female Architect	<div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
3a --	Occupations Pg. 144 Female Botanist	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
3b --	Achievements	
3c --	Mental and and physical activities	
3d --	Traditional and nontraditional activities	
3e --	Emotions Pg. 106 Female Carpenter	
3f --	Sexually neutral language	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Pg. 96 Aftrican American jogging	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
2 --	Proportion of portrayals Pg. 77 Aftrican American and white gentlemen discussing advertising	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
3 --	Customs and life-styles Og, 267 Asian male and female technicians	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
4a --	Occupations Pg. 267 Engineering Technicians	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
4b --	Socioeconomic settings Asian male & female	
4c --	Achievements	
4d --	Mental and physical activities	
3e --	Traditional and nontraditional activities	
4f --	Root culture	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection pg. 279 2 men jogging	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
2 --	Proportion of portrayals Pg. 304 Air Traffic controller in wheelchair	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
3 --	Roles Pg. 308 older people hiking the Grand Canyon	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>
4 --	Aging process Pg. 333 older lady designing furniture	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No</div>

D
23

Circle Criterion Cited	D. DISABILITY PERSONS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 491 Rock climber	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	Pg. 304 Air-Traffic controller in wheelchair	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	Pg. 567 Woman in wheelchair going up a ramp	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions	Pg. 338 Disabled gentleman riding atandem bike	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements	Pg. 572 Hikers Pg. 685 Wheelchair racers	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 568 Woman Astronaut	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Roles	Pg. 666 Woman making stained glass	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Pg. 442 Nikko Memorial	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination	Og, 346 Egyptian tablet	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	Pg. 86 Fireworks for chinese new year	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	
1 -- Ecology	Pg. 757 Volcanologists	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection	Pg. 752 Mt. St. Helens	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use	Pg. 722 Geodesic Dome	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle
Criterion
Cited

H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)

1 -- Discouragement of use Pg. 612 No smoking sign posted by theater

Compliance?

Yes ☒

No ☐

2 -- Hazards of use Pg. 579 Figure 9.27

Compliance?

Yes ☒

No ☐

Circle
Criterion
Cited

I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE
(give page & paragraph or special nonprint references and comments)

1 -- Waste Pg. 540 Trans-Alaska Pipeline

Compliance?

Yes ☒

No ☐

2 -- Fire hazards Pg. 560 Forestry - foresters manage and protect
from five

Compliance?

Yes ☒

No ☐

3 -- Inhumane treatment Pg. 264 Hockey player

Compliance?

Yes ☒

No ☐

4 -- Thrift Pg. 530 Monotails

Compliance?

Yes ☒

No ☐

5 -- Fire prevention Pg. 378 Covered Bridges

Compliance?

Yes ☒

No ☐

6 -- Humane treatment Pg. 282 Cardiology Technician

Compliance?

Yes ☒

No ☐

J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES
(give page & paragraph or special nonprint references and comments)

Pg. 405 American Flag

Compliance?

Yes ☒

No ☐

Circle
Criterion
Cited

K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)

1 -- Use of any such depictions Pg. 683 International Harvester Tractor

Compliance?

Yes ☒

No ☐

2 -- Prominent use of any one depiction Pg. 682 Tiger Woods w/Nike cap

Compliance?

Yes ☒

No ☐

3 -- Illustrative standards applicable when determined necessary for educational purpose Pg. 742 Tin container
Advertising "Cycle"

Compliance?

Yes ☒

No ☐

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?				
1 -- High nutritive value	Pg. 132 Vegetables	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Low nutritive value	Pg. 742 Candy in a Tin	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature: Jerry L. Padgett

Signature: L. W. Oliver

Signature: James Brown

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Nuevas Vistas Uno
AUTHOR: Holt, Rinehart, and Winston
PUBLISHER: Holt, Rinehart, and Winston
COPYRIGHT: 2003
SUBJECT: Spanish for Spanish Speakers II
GRADE: 9-12
COST: \$51.45

OTHER BOOKS CONSIDERED:

1. Title: Tu Mundo
Authors: Saváign A. Samaniego
Publisher: McDougal Littell
2. Title: Nuevas Mundos
Authors: Roca
Publisher: John Wiley and Sons

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: May 7, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

☐ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

☒ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	Holt, Rinehart and Winston	Adoption Code No.
Title	Nuevas Vistas, Curso Uno	
Reviewed by	Martinez	IMDC No. Date 5/7/02

Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	p.88-89 always female/male point of view	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Equal portrayal	p.R32-R36 Table of Contents	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3a -- Occupations	p 32-35	
3b -- Achievements	Table of Contents	
3c -- Mental and and physical activities		
3d -- Traditional and nontraditional activities	p.254	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3e -- Emotions	p.268-269, p.210-211	
3f -- Sexually neutral language		

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	p.32 p.198	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Customs and life-styles	p.274 p.321-315 p332-333	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4a -- Occupations	p.429	
4b -- Socioeconomic settings		
4c -- Achievements	Biographies of Poets/Authors/Politicians	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities	p.254	
4f -- Root culture	Cultura and Lengua in every chapter	

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	p.270	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Aging process	p.272	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	D. DISADVANTAGED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions	p.272-274	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	p.304	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Ecology	p.212	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection	p.335	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle
Criterion
Cited

H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)

1 -- Discouragement of use

Compliance?

Yes X

No

2 -- Hazards of use

Compliance?

Yes X

No

Circle
Criterion
Cited

I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE
(give page & paragraph or special nonprint references and comments)

1 -- Waste

Compliance?

Yes X

No

2 -- Fire hazards

Compliance?

Yes X

No

3 -- Inhumane treatment

Compliance?

Yes X

No

4 -- Thrift

Compliance?

Yes X

No

5 -- Fire prevention

Compliance?

Yes X

No

6 -- Humane treatment

p.60-65

p.212

Compliance?

Yes X

No

J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES
(give page & paragraph or special nonprint references and comments)

Compliance?

Yes X

No

Circle
Criterion
Cited

K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)

1 -- Use of any such depictions

Compliance?

Yes X

No

2 -- Prominent use of any one depiction

Compliance?

Yes X

No

3 -- Illustrative standards applicable when determined necessary for educational purpose

Compliance?

Yes X

No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	
1 -- High nutritive value		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Low nutritive value		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

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number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Ilisa Garza-Gonzalez

Karen Martinez

Edith Torres

Ilisa Garza-Gonzalez
Karen Martinez
Edith Torres

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Nuevas Vistas Dos
AUTHOR: Holt, Rinehart, and Winston
PUBLISHER: Holt, Rinehart, and Winston
COPYRIGHT: 2003
SUBJECT: Spanish for Spanish Speakers III
GRADE: 9-12
COST: \$51.45

OTHER BOOKS CONSIDERED:

1. Title: Tu Mundo
Authors: Saváign A. Samaniego
Publisher: McDougal Littell
2. Title: Nuevas Mundos
Authors: Roca
Publisher: John Wiley and Sons

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: May 7, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	Holt, Rinehart and Winston	Adoption Code No.
Title	Nuevas Vistas, Curso dos	
Reviewed by	Martinez	Date 5/7/02
Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection	Always female / male point of view	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Equal portrayal	See Table of Contents	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3a -- Occupations	See table of contents	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3b -- Achievements		
3c -- Mental and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions		
3f -- Sexually neutral language		
Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3 -- Customs and life-styles	p.94-95 Culture and History in each Chapter	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
4a -- Occupations	p.46 p.114 p.429 Biographies of Poets/Authors Cultrue in every chapter p.244	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities		
4f -- Root culture		
Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
4 -- Aging process		Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

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Circle Criterion Cited	D. DISABILITY AND PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Coleccion 5 "Myths"	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	p.304 Popol Vuh-Mayan Legend of Creation	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Ecology	p. 154-159 p. 164-165	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection	p. 158 p. 163	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use	p. 146-165	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)
1 -- Discouragement of use	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Hazards of use	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)
1 -- Waste	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Fire hazards	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Inhumane treatment	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Thrift	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Fire prevention	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
6 -- Humane treatment	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)	
Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)
1 -- Use of any such depictions	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Prominent use of any one depiction	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Illustrative standards applicable when determined necessary for educational purpose	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- High nutritive value	p.253 p.394	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Low nutritive value		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Ilsa Garza-González

Karen Martinez

Edith Torres

[Handwritten signatures of Ilsa Garza-González, Karen Martinez, and Edith Torres]

ORDINANCE NO. 02/05

AN URGENCY ORDINANCE LEVYING SPECIAL TAXES TO
BE COLLECTED DURING FISCAL YEAR 2002-03 FOR THE
PAYMENT OF THE PRINCIPAL OF AND INTEREST ON
AND ADMINISTRATIVE EXPENSES WITH RESPECT TO
THE BONDS OF COMMUNITY FACILITIES DISTRICT NO. 3
OF JURUPA UNIFIED SCHOOL DISTRICT

THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT
DOES ORDAIN AS FOLLOWS:

Section 1. Findings. It is necessary that the Board of Education of Jurupa Unified School District (the "Board") levy special taxes pursuant to Sections 53340 and 53358 of the Government Code for the payment of the principal of and interest on the outstanding bonds of Community Facilities District No. 3 of Jurupa Unified School District, County of Riverside, State of California (the "District"), and for the payment of administrative expenses incurred in connection with the levy and collection of said special taxes and the payment of such principal and interest.

Section 2. Levy of Special Taxes. Special taxes shall be and are hereby levied for the fiscal year 2002-03 on all parcels of real property within the District which are subject to taxation, which are identified in Exhibit "A" attached hereto, and in the amount set forth for each such parcel in said Exhibit "A". Pursuant to said Sections 53340 and 53358, such special taxes shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes.

Section 3. Transmittal to County. The Clerk of the Board of Education shall immediately following adoption of this ordinance transmit a copy hereof to the Board of Supervisors and the County Auditor of the County of Riverside together with a request that the special taxes as levied hereby be collected on the tax bills for the parcels identified in Exhibit "A" hereto, along with the ordinary ad valorem property taxes to be levied on and collected from the owners of said parcels.

Section 4. Authorization to Publish Ordinance. The President of the Board of Education shall sign this ordinance and the Clerk shall attest thereto and shall, within fifteen days of its adoption, cause it or a summary of it to be published in a newspaper circulated in Jurupa Unified School District.

Section 5. Urgency and Effective Date. This ordinance is an urgency ordinance relating to taxes for the usual and current expenses of the District, *i.e.*, the levy of special taxes to pay the principal of and interest on the outstanding bonds of the District. Accordingly, pursuant to Sections 36937 of the Government Code, this ordinance shall become effective immediately upon its adoption.

PASSED AND ADOPTED this 1st day of July, 2002.

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Carolyn A. Adams, Clerk of the Board of Education of Jurupa Unified School District, do hereby certify that the foregoing urgency ordinance was duly adopted by the Board of Education of said District at a meeting of said Board held on the 1st day of July, 2002, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Dated: _____, 2002

Clerk of the Board of Education
of Jurupa Unified School District

STATE OF CALIFORNIA)
) ss.
COUNTY OF RIVERSIDE)

I, Carolyn A. Adams, Clerk of the Board of Education of Jurupa Unified School District, do hereby certify that the above and foregoing is a full, true and correct copy of Ordinance No. 02/05 of said Board, and that the same has not been amended or repealed.

Dated: _____, 2002

Clerk of the Board of Education
of Jurupa Unified School District

SUMMARY OF URGENCY ORDINANCE NO. 02/05,
ADOPTED BY THE BOARD OF EDUCATION OF JURUPA
UNIFIED SCHOOL DISTRICT ON July 1, 2002, LEVYING
SPECIAL TAXES ON TAXABLE PROPERTY WITHIN
COMMUNITY FACILITIES DISTRICT NO. 3 OF JURUPA
UNIFIED SCHOOL DISTRICT TO PAY THE PRINCIPAL OF
AND INTEREST ON THE BONDS THEREOF

By Ordinance No. 02/05, the Board of Education of Jurupa Unified School District levied special taxes on parcels of taxable property within Community Facilities District No. 3 of Jurupa Unified School District, County of Riverside, State of California, in an aggregate amount necessary to pay principal of and interest on the outstanding bonds of that community facilities district. Such special taxes will be collected in the same manner as ordinary ad valorem property taxes are collected and will be subject to the same penalties and the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes.

DATED: _____

Clerk of the Board of Education
of Jurupa Unified School District

EXHIBIT A

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2002-03**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
169	172	1	0	\$999.60
169	172	2	0	\$999.60
169	172	3	0	\$999.60
169	172	4	0	\$999.60
169	172	5	0	\$999.60
169	172	6	0	\$999.60
169	172	7	0	\$999.60
169	172	8	0	\$999.60
169	172	9	0	\$999.60
169	172	10	0	\$999.60
169	172	11	0	\$999.60
169	172	12	0	\$0.00
169	172	13	0	\$999.60
169	172	14	0	\$999.60
169	172	15	0	\$999.60
169	172	16	0	\$0.00
169	172	17	0	\$999.60
169	172	18	0	\$999.60
169	172	19	0	\$999.60
169	172	20	0	\$999.60
169	172	21	0	\$999.60
169	172	22	0	\$999.60
169	172	23	0	\$999.60
169	172	24	0	\$999.60
169	172	25	0	\$999.60
169	172	26	0	\$999.60
169	172	27	0	\$999.60
169	172	28	0	\$999.60
169	172	29	0	\$999.60
169	172	30	0	\$999.60
169	172	31	0	\$999.60
169	172	32	0	\$999.60
169	172	33	0	\$999.60
169	172	34	0	\$999.60
169	172	35	0	\$999.60
169	172	36	0	\$999.60
169	172	37	0	\$999.60
169	172	38	0	\$999.60
169	172	39	0	\$999.60

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2002-03**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
169	172	40	0	\$999.60
169	172	41	0	\$999.60
169	172	42	0	\$999.60
169	172	43	0	\$999.60
169	172	44	0	\$999.60
169	172	45	0	\$999.60
169	172	46	0	\$999.60
169	172	47	0	\$999.60
169	172	48	0	\$999.60
169	172	49	0	\$999.60
169	172	50	0	\$999.60
169	172	51	0	\$999.60
169	172	52	0	\$999.60
169	172	53	0	\$999.60
169	172	54	0	\$999.60
169	172	55	0	\$999.60
169	172	56	0	\$0.00
169	172	57	0	\$0.00
169	172	58	0	\$0.00
169	172	59	0	\$999.60
169	172	60	0	\$999.60
169	172	61	0	\$999.60
169	172	62	0	\$999.60
169	172	63	0	\$999.60
169	172	64	0	\$999.60
169	172	65	0	\$999.60
169	172	66	0	\$999.60
169	172	67	0	\$999.60
169	172	68	0	\$999.60
169	172	69	0	\$999.60
169	172	70	0	\$999.60
169	172	71	0	\$999.60
169	171	1	0	\$999.60
169	171	2	0	\$999.60
169	171	3	0	\$999.60
169	171	4	0	\$999.60
169	171	5	0	\$999.60
169	171	6	0	\$999.60
169	171	7	0	\$999.60

EXHIBIT A
JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2002-03

ASSESSOR PARCEL NUMBER				SPECIAL
BOOK	PAGE	PARCEL	CHK	TAX
169	171	8	0	\$999.60
169	171	9	0	\$999.60
169	171	10	0	\$999.60
169	171	11	0	\$999.60
169	171	12	0	\$999.60

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED	78
TOTAL SPECIAL TAX LEVY FY 2002-03	\$77,968.80

**Measure C Phase I Communications Data Upgrades
Budget Sheet**

Schools	Communications System Upgrades Measure C	Telecommunications E-Rate 4 Credit Available	Internal Connection E-Rate 4 Available	Total Budget	Spectrum Data Conduit	IT Data Equipment	Communication Equipment	Total Cost	Variance
Camino Real	\$29,422.00	\$0.00	\$0.00	\$29,422.00	\$26,328.42	\$8,384.40	\$6,014.75	\$40,727.57	(\$11,305.57)
Granite Hill	\$21,922.00	\$0.00	\$0.00	\$21,922.00	\$0.00	\$5,900.00	\$0.00	\$5,900.00	\$16,022.00
Indian Hills	\$21,922.00	\$0.00	\$0.00	\$21,922.00	\$12,872.52	\$8,384.40	\$6,966.75	\$28,223.67	(\$6,301.67)
Mission Bell	\$34,922.00	\$0.00	\$0.00	\$34,922.00	\$0.00	\$12,469.28	\$4,021.00	\$16,490.28	\$18,431.72
Mission Middle	\$0.00	\$0.00	\$7,586.35	\$7,586.35	\$7,526.00	\$0.00	\$0.00	\$7,526.00	\$60.35
Sky Country	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$17,233.58	\$8,384.40	\$0.00	\$25,617.98	\$9,382.02
Sunnyslope	\$6,922.00	\$0.00	\$0.00	\$6,922.00	\$0.00	\$0.00	\$4,884.00	\$4,884.00	\$2,038.00
Troth	\$56,922.00	\$0.00	\$5,000.00	\$61,922.00	\$94,093.34	\$0.00	\$8,077.75	\$102,171.09	(\$40,249.09)
Van Buren	\$28,922.00	\$0.00	\$0.00	\$28,922.00	\$41,008.58	\$6,187.92	\$0.00	\$47,196.50	(\$18,274.50)
West Riverside	\$6,922.00	\$0.00	\$0.00	\$6,922.00	\$0.00	\$0.00	\$8,611.75	\$8,611.75	(\$1,689.75)
Mira Loma	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$0.00	\$6,829.00	\$6,829.00	\$5,171.00
Nueva Vista	\$23,750.00	\$0.00	\$0.00	\$23,750.00	\$0.00	\$0.00	\$0.00	\$0.00	\$23,750.00
Miscellaneous	\$0.00	\$43,000.00	\$0.00	\$43,000.00	\$0.00	\$0.00	\$1,129.00	\$1,129.00	\$41,871.00
Totals	\$278,626.00	\$43,000.00	\$12,586.35	\$334,212.35	\$199,062.44	\$49,710.40	\$46,534.00	\$295,306.84	\$38,905.51

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MEMORANDUM OF UNDERSTANDING
Between
JURUPA UNIFIED SCHOOL DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
May 21, 2002

The Parties agree to amend the current collective bargaining agreement for the 2001-2002 fiscal year as follows:

1. Article 10: Amend as attached
2. Article 13: Amend as attached
3. Article 14: Amend as attached
4. Article 17: Amend as attached

For CSEA:

Diana Strong
Ron Ferrell
Joan Jordan
Ron Pierce
John Wilson
David Fernandez

For the District:

Ellen French
George Monge
Elliott Duchon

For CSEA: Diana Strong, Ron Ferrell, Joan Jordan,
Ron Pierce, John Wilson, Labor Rep. David Fernandez
For the District: Ellen French, George Monge, Elliott Duchon

**Please Note: The underlined language you read
in the following text is the 2001-2002 proposed contract language.**

TRANSFER

Section 1 - Definition.

"Transfer" means a change in work location between schools or other facilities without a change in the unit member's classification or salary range. For purposes of interpreting this Article, a "day" will be considered any day during which the District Office is open for business.

Section 2 - Voluntary Transfer.

- A. A unit member may request in writing a transfer at any time whether or not there is an existing vacancy. Such request will be filed with the Personnel Office and shall remain active for a one (1) year period. At the end of one (1) year, the request shall become invalid.
- B. The definition of a transfer includes equal consideration of a voluntary transfer request from a current or former unit member who promoted out of the bargaining unit and for whom the transfer would result in a voluntary demotion. No such voluntary demotion shall cause the displacement of any bargaining unit member.
- C. When three (3) or more fully qualified unit members have applied for a transfer to a position at a different work site in the same classification which the District has declared vacant, the District shall select one (1) of these unit members to be transferred to the new location. Such a transfer shall not alter the seniority rights of any unit member. A successor vacancy created by such transfer shall not be subject to this provision except in the case of appropriate applications already on file when the successor vacancy occurs.
- D. If a unit member has a request to transfer on file in the Personnel Office when a vacancy occurs, the District shall grant the unit member an interview for the position.

Section 3 - Involuntary Transfer.

A unit member may be transferred from one (1) position to another in the same classification at the discretion of the District provided that such action shall be taken neither for punitive nor preferential reasons nor be otherwise inconsistent with applicable law. Unit members will be notified of an impending involuntary transfer by use of the Classified

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D. Strona
02/13/02

Involuntary Transfer Notification Form (See Appendix).

If requested in writing prior to an involuntary transfer, a unit member shall be given written reasons for the impending transfer. Transfers shall not be used as a device to alter the sequence of impending layoff. Transfers shall not change the unit member's anniversary date, accumulated vacation credit, or in any other manner reflect adversely upon his/her rights.

Unit members shall receive a minimum of ~~three (3)~~ five (5) days notice prior to the effective date of their involuntary transfer unless there is mutual consent between the District and Association for an immediate transfer. Upon written request of the unit member, a conference will be held with the unit member, his/her chosen representative, and the appropriate supervisor to discuss the transfer.

Section 4 - Vacancy Announcements.

- A. When the District determines that it is going to fill a vacant position, open a new position and/or create an eligibility list for a classification, a vacancy notice will be posted for at least seven (7) days at each school or work site before the application deadline. At least one additional method will be used to communicate such vacancies, opening of new positions, or establishment of eligibility lists.
1. Prior to posting and filling a vacant Activity Supervisor position, the supervising site administrator shall offer the position to regular Activity Supervisors who work fewer hours at the site in order of seniority. A seniority tie shall be broken by lot. Only after the position has been offered to each current Activity Supervisor at the site shall the resulting vacant position be opened to application from other candidates.
- B. A copy of each vacancy or job opening notice shall be provided to the Association President and his/her designee. Such courtesy notice shall not be interpreted as placing the burden of notice to unit members on the Association.

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02/13/02

ARTICLE 13

APPLICATION OF CLASSIFIED SALARY SCHEDULE

Section 1 - Initial Placement.

A new unit member shall be assigned the job classification title for which he/she has qualified and be placed on the first increment step of the designated range for that classification. A new unit member having experience directly related to his/her job classification may be assigned to a higher increment step of the salary schedule with specific District approval.

Section 2 - Salary Placement on Promotion.

A unit member who is promoted to another bargaining unit classification shall receive a minimum salary increase of five percent (5%), except that he/she may be placed on the last step of the new salary range if that is the maximum salary for the classification.

Section 3 - Work Temporarily Assigned Out of Classification.

A. Intent.

It is the intent of this Section to permit the District to temporarily assign duties to unit members which are not prescribed for their job classifications, but in so doing to require that some reasonable additional compensation be provided when that assignment is of significant duration.

B. Application.

Where the duties assigned and performed are not fixed and prescribed for the unit member's job classification or reasonably related thereto, whether or not such duties are fixed and prescribed for a higher paid classification, the unit member shall be entitled to an upward adjustment of salary paid retroactively from the first day provided the assignment was for a period of more than five (5) working days

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Pg. 5
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during any fifteen (15) calendar day period. The minimum upward adjustment shall be five percent (5%). The upward salary adjustment for a unit member who is assigned out-of-class work shall be five percent (5%) or temporary placement at Step 1 of the salary range for that classification, whichever is greater, and shall be paid retroactively to the first day of the assignment. (Note: District latitudes in the assignment of out-of-class work are quite extensive and unit members are advised to review them with the Association.)

C. Unit Member Responsibility.

If a unit member feels that he/she has been assigned duties which are not prescribed for his/her classification or reasonably related to such duties, it shall be the unit member's responsibility to provide clear and immediate written notice to his/her supervisor, with a copy to the Director of Classified Personnel, that such has occurred. Failure to provide such notice may weaken any future claim for out-of-class compensation. The immediate supervisor shall acknowledge, in writing, receipt of such notice within five (5) days.

Section 4 - Position Reclassification.

A. Intent.

It is the intent of this Section to provide for the upgrading of a position to a higher job classification where there has been significant change, required by the District, in the duties assigned to and performed by the incumbent(s) in such position(s), where such changes are not temporary in nature, and where the changes require a level of skill and responsibility higher than that required for the existing classification. Position reclassification is neither a reward to a unit member for excellent performance or high seniority within a job classification nor

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is it intended to circumvent regular promotion practices or the procedures specified in the above Section.

B. Application.

Where a gradual increase over an extended period of time in the level of required skills and responsibilities assigned to a position results in a significant change of duties being performed by a unit member, and where it is the intent of the District to extend such duties on a continuing and permanent basis, the position shall be upgraded to a higher classification.

C. Unit Member Responsibility.

If a unit member feels that he/she has been assigned duties which are not prescribed for his/her classification or reasonably related to such duties, it shall be the unit member's responsibility to provide clear and immediate written notice to his/her supervisor that such has occurred. Failure to provide such notice may weaken any future claim that the position should be reclassified.

D. Position Reclassification Claims.

Instead of using the grievance procedure, the following steps shall be used for processing formal claims for position reclassification:

1. Unit member claims for position reclassification must be submitted to the appropriate supervisor on a District-developed form(s) obtained from the District Personnel Office or the Association. Such claim must be certified on the form as reviewed, approved and supported by the Association. Within five (5) days after the claim is filed, a conference must be scheduled if requested by either party.

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2. The District will have twenty-two (22) work days from the date the claim is submitted or from the date of the conference, whichever is later, to respond to the claim. Timelines may be extended by mutual agreement.
3. If the District's response is deemed unsatisfactory by the Association, and the District and the Association are unable to achieve a resolution, the Association, with written approval of the unit member(s) involved, may choose to submit the claim for study to a mutually selected independent outside agency specializing in reclassification studies and related matters. The agency's recommendation(s) regarding the position(s) being studied will be treated by the District in the same manner that an arbitrator's decision would be treated. Any upward salary adjustments resulting from a reclassification study or involving reclassification between already existing classifications, shall not be less than the first step on the salary range for the higher classification. The agency may recommend (1) that the position(s) be reclassified, (2) that out-of-classification compensation be awarded, or (3) that the claim be rejected and no change occur. All such changes shall be effective on the date of the reclassification. All costs associated with such a reclassification study shall be shared equally by the parties.

E. Filling of Reclassified Position(s).

When all the positions in a classification are reclassified, the incumbents in the position shall be entitled to serve in the new classification. When a portion of the

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positions within a class are reclassified to a higher job classification, an incumbent who has a continuous employment record of one (1) or more years in the position being reclassified shall be reclassified with his/her position. If the incumbent does not have one (1) or more years of such continuous employment, the reclassified position first will be offered in order of seniority to unit members in the same class who do meet the continuous employment requirement.

F. Salary Placement.

A unit member whose salary range placement changes as a result of a position reclassification shall be initially placed on the same step of the new range as his/her step placement in the position in the previous classification.

Section 5 - Anniversary Date.

The work year for classified unit members shall be the July 1 to June 30 fiscal year irrespective of the beginning date of service; thus, the anniversary date for all classified unit members shall be July 1. The first anniversary date for a new unit member who began service between July 1 and January 15 shall be the following July 1. The first anniversary date for a new unit member who began service after January 15 and on or before June 30 shall be the second July 1 of his/her employment.

Section 6 - Increment Advancement.

Annual experience increment advancement recognizes service in the District and not necessarily in the current position. Such increment will be awarded in addition to any upward change in classification and irrespective of time served in the position. Increment advancement for experience shall be made across the designated classification salary range each year on the unit member's anniversary date. No unit member shall advance more than one (1) anniversary increment step per year.

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Section 7 - Longevity Increment.

Effective July 1, ~~2000~~, 2001, a unit member who has completed twenty (20) years of employment in the District shall receive a ~~two thousand three hundred and ten (\$2,310)~~ two thousand three hundred and sixty-five dollar (\$2,365) longevity increment salary allowance each subsequent year in addition to his/her placement on the Classified Salary Schedule. ~~This amount~~ The longevity increment shall increase to ~~three thousand one hundred and thirty five (\$3,135)~~ three thousand two hundred and sixteen dollars (\$3,216) for unit members who have completed twenty-five (25) years. ~~This amount~~ The longevity increment shall increase to ~~three thousand nine hundred and sixty (\$3,960)~~ four thousand and sixty-eight dollars (\$4,068) for unit members who have completed thirty (30) years.

Effective July 1, 2002, whenever the Classified Salary Schedule is increased, each longevity increment shall be increased by a minimum of the same percent amount. This shall not limit the Parties from negotiating a higher longevity increment.

The longevity increment shall be paid at the completion of the fiscal year in which it is earned ~~by a warrant separate from~~ on the unit member's regular payroll warrant.

Section 8 - Payroll Errors.

Proper salary class and step placement is a joint responsibility of the unit member and the District. All unit members are to review their salary placement data as supplied by the District each October. Should they believe that they are improperly placed on the salary schedule, they are to immediately bring this information to the attention of the District. Any District error resulting in insufficient payment to a unit member shall be corrected, and a special payroll revolving fund check issued not later than five (5) working days

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after the Payroll Department has received both a written request from the unit member and verification of the error. Otherwise the supplemental amount will be included in the next regular paycheck following verification of the error. Should the incorrect salary placement result in an overpayment, the unit member shall, upon realizing the fact or upon notification from the District, repay the full amount of such overpayment. Repayment shall be from the unit member's next regular check or upon unit member request, pursuant to the terms of a repayment extension schedule approved by the Superintendent/designee and unit member. The unit member shall be notified of any necessary recovery of an overpayment prior to any District initiated recovery and in sufficient time to schedule a meeting regarding a repayment schedule as referenced above.

- A. Limitation. Errors such as mentioned above shall only be corrected during the fiscal year in which they are discovered, and such corrections shall not be retroactive beyond a twelve (12) month period from the date of discovery of said error.

Section 9 - Substitute Coverage.

If the District is engaged in a procedure to hire a permanent employee to fill a vacant bargaining unit position, the District may fill the vacancy through the employment, for not more than sixty (60) calendar days, of one (1) or more substitute employees.

Section 10 - Modifications to Job Descriptions.

If the District decides to modify an existing bargaining unit job description in a manner which will substantially change the nature of duties the incumbent(s) shall perform, the District shall appropriately provide the Association with notice of said change and the

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opportunity to bargain the impact of the change.

Section 11 - PERS Pay Conversion.

A. District Contribution.

Effective July 1, 1987, and each month thereafter during the term of this Agreement, the District shall pay each participating unit member's contribution to the Public Employees' Retirement System (commonly referenced as 7%).

B. Increases.

The District contribution toward any increase in the current statutory PERS contribution rate, (~~gross salary — \$133.33 x .07~~) seven percent (7%) of gross salary shall not be automatically adjusted upward unless mutually agreed to by the Parties..

Any PERS related savings shall be automatically subject to the negotiations process, upon request of either Party.

C. Salary Comparability/Cost Studies.

Since the District's PERS contribution is made in lieu of a salary increase, both parties agree that future calculations of the cost of a one percent (1%) increase of the Classified Salary Schedule shall include District PERS contribution costs. It is also agreed that the District PERS contribution costs should be included in any salary comparability study of benchmark districts

D. Hold Harmless Clause.

The Association shall defend and hold the District harmless against any claims by a unit member or on behalf of a unit member arising out of implementation of this Section.

Section 12 - Designated Translator

Effective beginning July 1, 1998, 2001 any unit member(s) who agrees to be designated by a site administrator as a translator shall receive a yearly stipend of ~~\$100~~ \$275 for ~~foreign~~ language translation services provided for the District during the regular work day. Written notification from Personnel Services to the unit member will confirm this designation. ~~This stipend shall increase to \$200 effective beginning July 1, 1999, and to \$250 annually effective July 1, 2000.~~ Administratively requested or authorized translation service, including sign language, performed outside of the regular work day shall be compensated at the appropriate hourly rate.

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ARTICLE 14

CLASSIFIED SALARY SCHEDULES AND RANGES

For the 2001-2002 fiscal year, the "Classified Salary Schedule" shall be increased by two percent (2%) effective February 1, 2002.

If any confidential, management, administrative, or certificated employee group receives a salary increase for the 2001-2002 fiscal year, on or off-schedule, which exceeds the percentage increase contained within this Agreement, the difference shall be paid to unit members, following meeting(s) between the Parties to determine the basis for the distribution.

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CLASSIFIED SALARY SCHEDULES AND RANGES

<u>Range</u>	<u>Job Classification</u>	<u>Work Year</u>
<u>Maintenance</u>		
43	Telephone Network Technician	A
43	Computer Support Technician	A
42	Technology Facilitator	A
41	Electric/Electronic Technician	A
41	Electrician	A
41	Heating and Air Conditioning Mechanic	A
40	User Support Specialist	A
37	Carpenter	A
37	Plumber	A
35	Locksmith	A
35	Painter	A
35	General Maintenance Journeyman	A
35	Office Machines/Audio Visual Repair Specialist	A
35	Fire Service Technician/Maintenance Worker	A
29	Maintenance Worker	A
<u>Building Operations</u>		
27	Head Custodian - Multiple Site	A
26	Head Custodian - Elementary and NVHS	A
25	Lead Night Custodian	A
25	Custodian Specialist	A
23	Custodian (Floor Crew)	A
22	Custodian	A
<u>Grounds Operations</u>		
30	Grounds Equipment Specialist	A
26	Grounds Equipment Operator	A
25	Sprinkler Technician	A
23	Grounds Worker	A
<u>Transportation</u>		
38	Heavy Duty Mechanic/Brake Inspector	A
35	Dispatcher/Bus Driver Trainer	A
33	Light Duty Mechanic/Brake Inspector	A
32	Automotive Service Coordinator	A
27	Automotive Servicer	A
26	Bus Driver	F
26	Bus Driver - Special Students	F
26	Transportation Technician	A
<u>Food Services</u>		
35	Food Services Coordinator	A
31	Computer Network Technician-Food Services	A
26	Cafeteria Manager - High School	E1
23	Cafeteria Manager - Middle School	E1
23	Cafeteria Manager - Elementary (Multiple Site)	E1
23	Cafeteria Assist. Manager - Secondary (Multiple)	E1
21	Cafeteria Assist. Manager - Elementary (Multiple)	E1
20	Cafeteria Manager - Elementary (Single Site)	E1
19	Food Service Clerk	E1
17	Cafeteria Assistant III	E1
14	Cafeteria Assistant II	F
11	Cafeteria Assistant I	F

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Range	Job Classification	Work Year
<u>Student Supervision</u>		
26	Pool Manager	E1
22	Campus Supervisor	E1
21	On Campus Detention Supervisor	E1
20	Agriculture Assistant	E1
14	Night Attendance Caller	E1
11	Activity Facilitator	F1
8	Activity Supervisor	F1
<u>Instructional</u>		
45	Preschool Teacher with B.A.	E2 or G
43	Preschool Teacher	E2 or G
23	Library Technician	A or D
23	Instructional Media Assistant	B
23	Career Center Clerk	C
23	Athletic Fields and Facilities Attendant	A
21	Health Care Aide	E1
20	Language Proficiency Evaluator	E1
20	Instructional Aide - Head Start/Preschool	E1, E2, or G
18	Bilingual Language Tutor	E1
22	Elementary Media Center Clerk	E1
17	Instructional Aide	E1, E2, or G
17	Independent Study Aide	F
<u>Clerical-Secretarial</u>		
31	Secretary - High School Principal	A
30	Administrative Secretary	A or B
28	Instructional Materials Technician	A
27	Secretary - Middle School Principal	B
27	Secretary - Elementary and NVHS Principal	C
27	Secretary/Account Clerk	A, B or D
26	Secretary - High School Assistant Principal	A or B
25	Secretary	A, B or D
22	Translator/Clerk-Typist	A or E1
20	Clerk-Typist	E1
<u>Clerical-Fiscal</u>		
36	Senior Buyer	A
34	Business Services Technician	A
36	Accounting Technician	A
30	Stores Technician	A
30	Buyer	A
29	Benefits Technician	A
28	Payroll Specialist	A
26	ASB Bookkeeper Secretary	A
25	Account Clerk	A
25	Records Clerk	C
25	Purchasing Clerk	A
22	Senior Fiscal Clerk	A, D or E1
<u>Warehouse</u>		
25	Stock Clerk/Delivery Driver	A
<u>Publications</u>		
37	Senior Print Technician	A
28	Print Technician	A
19	Print Clerk	A



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CLASSIFIED SALARY SCHEDULE (Effective February 1, 2002)

2.00%

Range/ Step	Month	A Hrly.	Month	B Hrly.	Month	C Hrly.	Month	D Hrly.	Month	E Hrly.
1	1,288	\$7.431	1,349	\$7.783	1,417	\$8.175	1,489	\$8.591	1,563	\$9.017
2	1,318	\$7.604	1,384	\$7.985	1,455	\$8.394	1,527	\$8.810	1,603	\$9.248
3	1,349	\$7.783	1,417	\$8.175	1,489	\$8.591	1,563	\$9.017	1,643	\$9.479
4	1,384	\$7.985	1,455	\$8.394	1,527	\$8.810	1,603	\$9.248	1,683	\$9.710
5	1,417	\$8.175	1,489	\$8.591	1,563	\$9.017	1,643	\$9.479	1,721	\$9.929
6	1,455	\$8.394	1,527	\$8.810	1,603	\$9.248	1,683	\$9.710	1,767	\$10.194
7	1,489	\$8.591	1,563	\$9.017	1,643	\$9.479	1,721	\$9.929	1,807	\$10.425
8	1,527	\$8.810	1,603	\$9.248	1,683	\$9.710	1,767	\$10.194	1,855	\$10.702
9	1,563	\$9.017	1,643	\$9.479	1,721	\$9.929	1,807	\$10.425	1,899	\$10.956
10	1,603	\$9.248	1,683	\$9.710	1,767	\$10.194	1,855	\$10.702	1,949	\$11.244
11	1,643	\$9.479	1,721	\$9.929	1,807	\$10.425	1,899	\$10.956	1,995	\$11.510
12	1,683	\$9.710	1,767	\$10.194	1,855	\$10.702	1,949	\$11.244	2,045	\$11.798
13	1,721	\$9.929	1,807	\$10.425	1,899	\$10.956	1,995	\$11.510	2,097	\$12.098
14	1,767	\$10.194	1,855	\$10.702	1,949	\$11.244	2,045	\$11.798	2,147	\$12.387
15	1,807	\$10.425	1,899	\$10.956	1,995	\$11.510	2,097	\$12.098	2,200	\$12.693
16	1,855	\$10.702	1,949	\$11.244	2,045	\$11.798	2,147	\$12.387	2,254	\$13.004
17	1,899	\$10.956	1,995	\$11.510	2,097	\$12.098	2,200	\$12.693	2,310	\$13.327
18	1,949	\$11.244	2,045	\$11.798	2,147	\$12.387	2,254	\$13.004	2,365	\$13.644
19	1,995	\$11.510	2,097	\$12.098	2,200	\$12.693	2,310	\$13.327	2,425	\$13.991
20	2,045	\$11.798	2,147	\$12.387	2,254	\$13.004	2,365	\$13.644	2,485	\$14.337
21	2,097	\$12.098	2,200	\$12.693	2,310	\$13.327	2,425	\$13.991	2,546	\$14.689
22	2,147	\$12.387	2,254	\$13.004	2,365	\$13.644	2,485	\$14.337	2,611	\$15.064
23	2,200	\$12.693	2,310	\$13.327	2,425	\$13.991	2,546	\$14.689	2,672	\$15.416
24	2,254	\$13.004	2,365	\$13.644	2,485	\$14.337	2,611	\$15.064	2,741	\$15.814
25	2,310	\$13.327	2,425	\$13.991	2,546	\$14.689	2,672	\$15.416	2,808	\$16.200
26	2,365	\$13.644	2,485	\$14.337	2,611	\$15.064	2,741	\$15.814	2,879	\$16.610
27	2,425	\$13.991	2,546	\$14.689	2,672	\$15.416	2,808	\$16.200	2,947	\$17.002
28	2,485	\$14.337	2,611	\$15.064	2,741	\$15.814	2,879	\$16.610	3,022	\$17.435
29	2,546	\$14.689	2,672	\$15.416	2,808	\$16.200	2,947	\$17.002	3,096	\$17.862
30	2,611	\$15.064	2,741	\$15.814	2,879	\$16.610	3,022	\$17.435	3,172	\$18.300
31	2,672	\$15.416	2,808	\$16.200	2,947	\$17.002	3,096	\$17.862	3,250	\$18.750
32	2,741	\$15.814	2,879	\$16.610	3,022	\$17.435	3,172	\$18.300	3,332	\$19.223
33	2,808	\$16.200	2,947	\$17.002	3,096	\$17.862	3,250	\$18.750	3,412	\$19.685
34	2,879	\$16.610	3,022	\$17.435	3,172	\$18.300	3,332	\$19.223	3,495	\$20.164
35	2,947	\$17.002	3,096	\$17.862	3,250	\$18.750	3,412	\$19.685	3,583	\$20.672
36	3,022	\$17.435	3,172	\$18.300	3,332	\$19.223	3,495	\$20.164	3,672	\$21.185
37	3,096	\$17.862	3,250	\$18.750	3,412	\$19.685	3,583	\$20.672	3,762	\$21.704
38	3,172	\$18.300	3,332	\$19.223	3,495	\$20.164	3,672	\$21.185	3,857	\$22.252
39	3,250	\$18.750	3,412	\$19.685	3,583	\$20.672	3,762	\$21.704	3,951	\$22.795
40	3,332	\$19.223	3,495	\$20.164	3,672	\$21.185	3,857	\$22.252	4,048	\$23.354
41	3,412	\$19.685	3,583	\$20.672	3,762	\$21.704	3,951	\$22.795	4,148	\$23.931
42	3,495	\$20.164	3,672	\$21.185	3,857	\$22.252	4,048	\$23.354	4,251	\$24.525
43	3,583	\$20.672	3,762	\$21.704	3,951	\$22.795	4,148	\$23.931	4,355	\$25.125
44	3,672	\$21.185	3,857	\$22.252	4,048	\$23.354	4,251	\$24.525	4,467	\$25.772
45	3,762	\$21.704	3,951	\$22.795	4,148	\$23.931	4,355	\$25.125	4,571	\$26.372
46	3,857	\$22.252	4,048	\$23.354	4,251	\$24.525	4,467	\$25.772	4,687	\$27.041
47	3,951	\$22.795	4,148	\$23.931	4,355	\$25.125	4,571	\$26.372	4,801	\$27.699
48	4,048	\$23.354	4,251	\$24.525	4,467	\$25.772	4,687	\$27.041	4,922	\$28.397
49	4,148	\$23.931	4,355	\$25.125	4,571	\$26.372	4,801	\$27.699	5,041	\$29.083
50	4,251	\$24.525	4,467	\$25.772	4,687	\$27.041	4,922	\$28.397	5,168	\$29.816
51	4,355	\$25.125	4,571	\$26.372	4,801	\$27.699	5,041	\$29.083	5,295	\$30.549
52	4,467	\$25.772	4,687	\$27.041	4,922	\$28.397	5,168	\$29.816	5,423	\$31.287

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ARTICLE 17

HEALTH AND WELFARE BENEFITS

Section 1 - Health and Welfare Benefit Allowance.

A. Maximum Allowance.

1. The District will pay annually a maximum allowance of four thousand six hundred dollars (\$4,600) per qualified unit member for specified health and welfare benefits.
2. Effective July 1, 2002, the District will pay annually a maximum allowance of four thousand seven hundred dollars (\$4,700) per qualified unit member for specified health and welfare benefits. This does not limit the Parties from negotiating a higher unit member allowance.
3. All costs for benefits exceeding the maximum allowance shall be paid by the unit member. A "qualified" unit member is a member of the bargaining unit whose employment was regularly four (4) or more hours per day on or before July 1, 1977 or, if approved by the District for employment after that date, whose employment is regularly eight (8) hours per day.
4. If the maximum allowance for any confidential, management, administrative, or certificated employee group is increased for the 2001-2002 fiscal year so that it exceeds the unit member allowance in this Agreement, the classified unit member allowance shall be raised to an equal amount.

B. Pro-rated Allowance.

Unit members whose employment is regularly less than eight (8) hours per day will receive annually a maximum allowance in the same proportion of the current maximum District dollar contribution amount that their regular daily hours of employment bear to eight (8) hours, with the following exceptions:

1. Unit members whose employment was regularly four (4) or more hours per day on or before July 1, 1977 (See Section 1,A above).

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D. Strona
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2. Unit members hired on or after January 1, 1994 whose employment is regularly three or fewer hours per day shall not receive any allowance for health and welfare benefits.

Section 2 - Specified Health and Welfare Benefits.

Subject to the provisions and requirements of the jointly approved insurance carriers, the following benefit options are available to unit members under a "Section 125 Premium Only Plan" effective October 1, 1992. Payroll deductions will be made for costs of coverage beyond the District allowance for approved plans.

A. Mandatory Coverages

- ~~1. All unit members who are eligible for health and welfare benefits shall have mandatory American United Life insurance coverage of five thousand dollars (\$5,000).~~
2. All unit members who are eligible for health and welfare benefits shall have mandatory group disability (income protection) coverage beginning on October 1, 1986.

B. Optional Coverages

1. Unit members, at their option, may select health coverage from the providers administered by CalPERS Health Program for themselves, or for themselves and their dependents. Effective January 01, 2003, the Riverside Employer-Employee Partnership for Benefits (REEP) will replace CalPERS for medical insurance coverage for Classified unit members.
2. Unit members, at their option may select membership in MetLife Dental Plan or Reach the Tooth Dental Plan, or Reach the Tooth Gold Dental Plan, or Delta Dental-Delta Care for themselves or for themselves and their dependents.
3. Unit members, at their option, may select American United Life or

Alan French
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Insurance Company of North America/CSEA life insurance for themselves or for themselves and their dependents.

4. Unit members, at their option, may select a supplemental American Fidelity income protection plan.
5. Unit members at their option, may select membership in Safeguard Vision Plan or Vision Service Plan for themselves or for themselves and their dependents.

Section 3 - Deductions and Payments.

Any necessary deductions authorized by unit members shall be deducted from September through June payrolls.

Section 4 - Insurance Period.

1. District Health and Welfare benefit insurance policies (with the exception of medical insurance) are in effect from October 1 through the following September 30.
2. ~~District Health and Welfare benefit medical insurance policies Blue Cross California Care C1 and Kaiser are in effect October 01, 2001 through December 31, 2001.~~ Effective January 1, 2002, District Health and Welfare benefit medical insurance by CalPERS shall be in effect January 1 through December 31, 2002.
3. District Health and Welfare benefit medical insurance through the Riverside Employer-Employee Partnership for Benefits (REEP) shall be in effect from January 01, 2003 through June 30, 2006.

Section 5 - Special Conditions.

Subject to the provisions and requirements of the insurance carriers, the following special conditions are available to unit members.

- A. The optional coverages of the prior year are automatically continued for each qualified unit member. Adjustment of any necessary payroll deductions will automatically be made to reflect rate changes and/or a change in the amount of

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Jim Tranchesi
D. Strona
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District contribution.

- B. A unit member who was qualified the prior year but elected no optional insurance coverage may initiate such coverage during the designated sign-up periods.
- C. A new unit member may select optional health and welfare benefits within the first thirty (30) days of employment.
- D. A unit member may discontinue optional Health and Welfare benefits and any related payroll deductions at any time.
- E. Newly authorized or discontinued deductions will be processed on the next payroll occurring fifteen (15) or more days after written notice by the unit member. Insurance coverage becomes effective on the first of the month following the first payroll deduction.
- F. In the event a unit member is granted a long-term unpaid leave of absence to perform paid duties for the District in a non-bargaining unit position, the unit member's health and welfare benefits shall continue for the duration of the leave unless duplicated in the non-unit position.
- G. Unit members who are absent because of illness and who have exhausted their accumulated paid leave shall continue to receive full insurance coverage paid by the District for that period of illness not to exceed twelve (12) months following exhaustion of said leave.
- H. Unit members hired after January 15, 2001 may decline any optional coverage(s) by signing a District waiver form subject to any requirement to provide proof of insurance coverage. However, unit members hired after January 15, 2001 may not waive coverage if such action would hinder the District's ability to provide group insurance coverage as determined by insurance providers.

Section 6 - Unit Member Responsibility.

Each qualified unit member is responsible for initiating, revising, or discontinuing optional fringe benefits and authorizing any necessary related payroll deductions by

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D. Frank
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personally completing written forms in the District Business Office during regular working hours. Arrangements will be made to accommodate unit members whose work day is the same as that of the Business Office personnel.

Section 7 - Cash Option.

Health and Welfare benefit money not expended on the unit member's other health and welfare coverage shall be available for cash payment at the unit member's option. Such cash payments shall be reduced by 4.27% to offset District costs associated with providing this benefit. Effective July 1, 2002, such cash payments shall be reduced by 4.27% 2.60%, to offset District costs associated with providing this benefit. Unit members hired after January 15, 2001 will not be afforded this option.

Section 8 - Carriers and Coverages.

Specific carriers and coverages of all unit members' insurance plans paid by payroll deductions or specified Health and Welfare benefits shall be mutually agreed to by the Association and District. Requests by either party to change existing insurance plans must be made seventy-five (75) days prior to proposed implementation.

Section 9 - Life Insurance for Certain Part-Time Unit Members

A. Life Insurance.

~~Effective October 1, 1999 the District shall purchase a \$5,000 Life Insurance Policy for each permanent unit member whose regular hours equal or exceed fifteen (15) per week, and who are not covered by the mandatory insurance coverage referenced in Section 2 of this Article. Reasonable procedures for implementing this Section will be developed in the Business Office. This Section shall be subject to the provisions and requirements of the insurance carrier(s).~~

B. Medical Insurance.

~~Effective January 1, 2002 unit members hired on or after January 1, 1994 whose employment is regularly three (3) or fewer hours per day may purchase medical insurance subject to provisions and requirements of the insurance carrier(s).~~

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Section 9 – Life Insurance.

Effective October 1, 2002 the District shall provide at District expense, a \$10,000 Life Insurance Policy for each permanent unit member whose regular hours equal or exceed fifteen (15) per week. Reasonable procedures for implementing this Section will be developed in the District Business Office This Section shall be subject to the provisions and requirements of the insurance carrier(s).

Section 10 – Insurance for Certain Part-Time Unit Members.

Effective January 1, 2002 unit members hired on or after January 1, 1994 whose employment is regularly three (3) or fewer hours per day may purchase medical insurance subject to the provisions and requirements of the insurance carrier(s).

Section 11- Medical Coverage After Age 65.

A. Effective January 1, 2002 CalPERS shall become the medical insurance carrier for retired unit members. All PERS retired unit members may purchase medical coverage in accordance with the provisions and requirements of the CalPERS Health Program.

B. Effective January 1, 2003, the Riverside Employer-Employee Partnership for Benefits (REEP) will replace CalPERS as the medical insurance carrier for retired unit members. All retired unit members may purchase medical coverage in accordance with the provisions and requirements of REEP.

~~B. In the event CalPERS is not the carrier, unit members retiring after June 30, 1991 shall be eligible to continue to purchase coverage in a District group medical insurance plan after reaching the age of 65, provided that these conditions exist:~~

- ~~1. The retiree has been employed in the District for no less than ten (10) years.~~
- ~~2. The plan carrier allows such participation.~~
- ~~3. The retiree is otherwise eligible for enrollment in the plan.~~
- ~~4. The entire cost of such coverage shall be paid by the retiree.~~

C. Unit members retiring after June 30, 1991 shall be eligible to continue to purchase

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D. Strona
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coverage in a District group medical insurance plan after reaching the age of 65, provided that these conditions exist:

1. The retiree has been employed in the District for no less than ten (10) years.
2. The plan carrier allows such participation.
3. The retiree is otherwise eligible for enrollment in the plan.
4. The entire cost of such coverage shall be paid by the retiree.

Section 11 12 - District Responsibility.

The District's full and complete obligations under this Article are limited to payment of the premiums through payroll deduction as indicated above and assisting unit members in resolving problems with carriers.

However, it is expressly understood that all terms and conditions of the various programs available pursuant to this Article are the insurance carriers' responsibility. Therefore, all disputes with respect to the carriers' administrations of such programs are not the responsibility of the District, and are not subject to the grievance procedure(s) in this Agreement.

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MEMORANDUM OF UNDERSTANDING
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND
JURUPA UNIFIED SCHOOL DISTRICT

The Parties acknowledge that the actual cost to the District to implement Health and Welfare plans for other employee groups for the 2001-2002 fiscal year may exceed the District contribution. In the event that this occurs and the District pays to offset increased insurance rates for any employee group, this would result in an additional benefit to that employee group. In the event that this occurs, the Parties agree to extend similar benefit to the Classified Bargaining Unit by use of the following formula.

Any overage amount will be determined on June 30, 2002 or upon Board ratification of agreements with all other employee groups for the 2001-2002 fiscal year, whichever is later. The overage will then be divided by the number of Full Time Equivalent (FTE) employees within that employee group and the resulting amount per FTE will be multiplied by the number of qualifying classified bargaining unit members on a pro-rated basis, pursuant to Article 17 of the Agreement. The resulting amount will be held in a CSEA Health and Welfare benefit account to be used beginning July 1, 2002 for qualified unit members as defined by Article 17.

It is further agreed, this Memorandum of Understanding is not applicable to any classified employee hired on or after July 1, 2002.

Diana Strona
For CSEA

George Morgan
For the District

04-17-02
Date

04-17-02
Date

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Statutes of 1991, Chapter 1213); G.C. 3547.5

Jurupa Unified School District

Name of Bargaining Unit: California School Employees' Association Certificated ☐ Classified ☒

New Agreement ☒ or Reopener ☐

The proposed agreement is a one year agreement that covers the period beginning 7/1/01 and ending 6/30/02 and will be acted upon by the Governing Board at its meeting on 5/20/02.
(Date)

A. Proposed Change in Compensation

Compensation		Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 2001- 2002	Year 2 20__ - __	Year 3 20__ - __
1.	Salary Schedule - Increase (Decrease)	\$ 15,575,602	\$ 135,439	\$	\$
			.86 %	%	%
2.	Step and Column - Increase (Decrease) Due to movement plus any changes due to settlement	*	\$	\$	\$
			%	%	%
3.	Other Compensation - Increase (Decrease) (Stipends, Bonuses, etc.)		\$ 6,500	\$	\$
			2.54 %	%	%
	Longevity Stipend	Description			
4.	Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.)	\$ 2,869,003	\$ 26,972	\$	\$
			.94 %	%	%
5.	Health/Welfare Benefits - Increase (Decrease) Current Cap: \$ 4,600 Proposed Cap: \$ 4,600 + Life Insurance \$10,000	\$ 2,423,941		\$ 80,601	\$
					%
6.	Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 20,868,546	\$ 169,311	\$ 80,601	\$
			.81 %	.30%	%
7.	Total Number of Represented Employees	586.38			
8.	Total Compensation Cost for Average Employee - Increase (Decrease)	\$ 35,588.77	\$ 288.73	\$ 137.45	\$
			.81 %	.38%	%

*Step and Column is included in cost prior to proposed agreement. Cost for the increase due to the Collective Bargaining Agreement is included in Line 1.

Revised 7/00

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A. **Provide a brief narrative of the proposed change(s) in compensation, include percentage change(s), effective date(s), other salary schedule adjustments, and comments and explanations as necessary.** For the 2001/02 School Year the Classified salary schedule shall be increased by 2.0% effective 2/1/02. Longevity stipend language was changed to a percentage of a salary cell increasing stipends an average of 2.54%. A life insurance policy will be provided in the amount of \$10,000 for all employees working 15 hours or more per week. (If any confidential, management, administrative, or certificated employee group receives a salary increase for the 2001/02 fiscal year on or off schedule which exceeds the percentage increase contained within this agreement, the difference shall be paid to unit members following meeting(s) between parties to determine the basis for the distribution. \$100 increase to Health & Welfare Benefits effective 7-1-02.

B. **Proposed Negotiated Changes in Non-Compensation Items** (class size adjustments, staff development days, teacher prep time, etc.) N/A

C. **What are the specific impacts on instructional and support programs to accommodate the settlement?** Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations. N/A

D. **What contingency language is included in the proposed agreement?** Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language. See Item A

E. Source(s) of Funding for Proposed Agreement

1. Current Year General Fund Reserve

2. How will the ongoing cost(s) of the proposed agreement be funded in future years?____
General Fund – Ongoing Revenue Limit COLA

3. If a multi-year agreement, what is the source(s) of funding for each year, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligation) N/A

4. For all proposed agreements, please provide an updated multi-year financial projection covering the term of the agreement (for single year agreements, include impact on the next two subsequent fiscal years). Include a listing of all assumptions used in the projections, attendance/enrollment growth, COLA, etc.

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves**1. State Reserve Standard**

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	\$ 133,310,356
b. State Standard Minimum Reserve Percentage for this District	3.0 %
c. State Standard Minimum Unrestricted Fund Reserve Amount for this District (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 3,999,311

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties (Object 0971, Fund 1UR)	\$ 4,773,861
b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount (Object 0979, Fund 1UR)	\$
c. Special Reserve Fund (J-207)-Budgeted Designated for Economic Uncertainties (Object 0971, Fund RNF)	\$
d. Special Reserve Fund (J-207)-Budgeted Unappropriated Amount (Object 0979, Fund RNF)	\$
e. Article XIII-B Fund (J-241)-Budgeted Designated for Economic Uncertainties	\$
f. Article XIII-B Fund (J-241)-Budgeted Unappropriated Amount	\$
g. Total District Budgeted Unrestricted Reserves (For %, divide Line 2.g. by Line 1.a.)	\$ 4,773,861 % 3.58

3. Do the district budgeted unrestricted reserves meet the state standard minimum reserve amount?

(Line 1.c. is less than or equal to Line 2.g.)

Yes X No ☐

G. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and G.C. 3547.5.

Signature - District Superintendent

May 10, 2002

Date

I certify that, to the best of my knowledge and belief, the cost analysis presented in this document accurately projects the cost of salaries and benefits of the proposed collective bargaining agreement.

Signature - Clerk/President, Governing Board

May 20, 2002

Date

District Contact Person: Pam Lauzon, Director Business Services Telephone No. (909) 360-4107

IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

In accordance with AB 3141 (Statutes of 1994, Chapter 650) (EC 42142)

Date of governing board approval of budget revisions in Col. 2 May 20, 2002

If the board approved revisions are different from the proposed revisions in Col. 2, provide an updated report upon approval of the district governing board.

	(Col. 1) Latest Board-Approved Operating Budget Before Settlement (As of <u>3/18/02</u>)	(Col. 2)* Adjustments as a Result of Settlement	(Col. 3)** Other Revisions Board Approval Date: _____	(Col. 4) Total Impact on Budget (Cols. 1+2+3)
REVENUES	89,569,628			89,569,628
Revenue Limit Sources (8010-8099)				
Remaining Revenues (8100-8799)	39,827,918			39,827,918
TOTAL REVENUES	129,397,546			129,397,546
EXPENDITURES	70,045,218			70,045,218
1000 Certificated Salaries				
2000 Classified Salaries	18,209,014	142,339		18,351,353
3000 Employees' Benefits	19,737,240	51,952		19,789,192
4000 Books and Supplies	11,220,949			11,220,949
5000 Services and Operating Expenses	10,614,047			10,614,047
6000 Capital Outlay	1,611,852			1,611,852
7000 Other	(223,942)			(223,942)
TOTAL EXPENDITURES	131,214,378	194,291		131,408,669
OPERATING SURPLUS (DEFICIT)	(1,816,832)	194,291		(2,011,123)
8900 OTHER SOURCES AND TRANSFERS IN	800,000			800,000
7600 OTHER USES AND TRANSFERS OUT	1,901,687			1,901,687
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	(2,918,519)	(194,291)*		(3,112,810)
BEGINNING BALANCE (Object 9791 less 9560)	8,850,316			8,850,316
CURRENT-YEAR ENDING BALANCE	5,931,797	(194,291)		5,737,506
COMPONENTS OF ENDING BALANCE:	763,645			763,645
096X Reserved Amounts				
0971 Reserves for Economic Uncertainties	4,968,152	(194,291)		4,773,861
0972-8 Board Designated Reserve Amounts	200,000			200,000
0979 Unappropriated Budget				

* If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1, explain the variance below (i.e., increase was partially budgeted, salaries/benefits are budgeted in other funds (etc.))

**Explanation of Column 3 Other
Revisions: _____

Jurupa Unified School District

Personnel Report #1

July 1, 2002

CERTIFICATED PERSONNEL

Intern Assignment

Teacher	Mr. Joshua Lewis 3036 Tamarack Way Mira Loma, CA 91752	Eff. September 3, 2002 Single Subject-Biology Internship Credential
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Temporary Assignment

Teacher	Mr. Gordon Hannon 6155 Pegasus Drive #2 Riverside, CA 92503	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Pre- Intern Credential
Teacher	Ms. Rosemary Kiertzner 5240 Farago Avenue Temple City, CA 91780	Eff. August 30, 2002 through June 18, 2003 Single Subject-Music Emergency Credential
Resource Specialist	Ms. Lisa Knowles 5390 Mohawk Avenue Marion, IA 52302	Eff. August 30, 2002 Specialist-Mild/Moderate Credential

Change of Assignment

From Teacher on Special Assignment to Teacher	Ms. Joan Lauritzen 4571 Leo Street Riverside, CA 92509	Eff. September 3, 2002
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Change of Status

Teacher	Ms. Johanna Downs 3610 Fairmont Yorba Linda, CA 92886	Eff. September 3, 2002 From 80% to 50%
Teacher	Ms. Sarah Vigrass 1275 Nicola Drive Riverside, CA 92506	Eff. September 3, 2002 From 100% to 50%

Extra Compensation Assignment

Adult/Alternative Education: 2001-2002 school year; to serve as a long term substitute in the STEPS CDS program; appropriate hourly rate of pay; Funding Source: Unrestricted Resources.

Ms. Michelle Martinez

Adult/Alternative Education: to serve as instructors for the 2002 Adult Education Summer School Program; June 24, 2002 through August 2, 2002; not to exceed 15 hours each per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources.

Mr. Robert Bell	Ms. Jeanna Cottrell	Mr. Donn Cushing
Mr. John DeMor	Ms. Victoria Hansen	Mr. John Hill
Ms. Lora Kelly	Mr. Hugo Nevarez	Ms. Tammy Patterson
Mr. John Radovich	Mr. Dave Reinalda	Mr. Pat Thompson

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Curriculum & Instruction; 2001-2002 school year; to serve as a Consulting Teacher; \$4,300 each; Funding Source: S.M.A.R.T./BTSA; \$25,800 total.

Mr. Jerry Bowman	Mr. Brian Delameter	Ms. Margie Forward
Ms. Cassandra Lemus	Ms. Carol Schiefer	Ms. Rhonda Werthman

Curriculum & Instruction; to attend a formal meeting with their assigned Consulting teacher; June 3, 2002; not to exceed one (1) hour each; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.; \$64.60 total.

Ms. Janice Bingenheimer	Mr. Leonard Fisher
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Curriculum & Instruction; 2001-2002 school year; to serve as a Consulting Teacher; \$4,300 each; Funding Source: S.M.A.R.T./BTSA/Pre-Internship Teaching Program; \$8,600 total.

Mr. John S. Hill	Mr. Robert Mercer
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Curriculum & Instruction; to attend the BTSA Colloquium; June 11, 2002; not to exceed 45 minutes each; appropriate hourly rate of pay; Funding Source: BTSA; \$848.05 total.

Mr. Fred Bailey	Ms. Geri Beld	Ms. Janice Bingenheimer
Mr. Kerry Blackwell	Ms. Jessica Caforio	Mr. James Carey
Ms. Melissa Casassa	Ms. Tiffany Cobb	Ms. Shawna Crawford
Mr. Robert Gallegos	Ms. Josefina Gamez	Ms. Kathlyn Garcia
Mr. Daniel Goldsmith	Ms. Lorena Graves	Ms. Terry Hainsworth
Ms. Katherine Harada	Ms. Gisele Helfand	Mr. Leonard Fisher
Ms. Marleen Jockers	Ms. Michelle Johnson	Ms. Ramona Loynd
Mr. Brent Lumsden	Ms. Christina Macias	Ms. Sunny McGowan
Ms. Melissa Montoya	Ms. Jamie Nguyen	Mr. David Payne
Ms. Jacqueline Penilla	Ms. Garnett Peralta	Ms. Agueda Sapien
Mr. Keith Tinklenberg	Ms. Angela Vanderhorst	Ms. Margaret Whitmore
Ms. Janet Willard	Ms. Wendy Wilson	

Education Services; planning math curriculum to meet graduation requirements and high school exit exam and provide related staff development activities/communication to staff at sites; May 28, 2002 through June 28, 2002; not to exceed 20 hours each; appropriate hourly rate of pay; Funding Source: IASA-Title II Eisenhower Entitlements; \$4,522 total.

Mr. Paul Horn	Mr. Ken Sanford	Ms. Anne Cox
Mr. Dan Patterson	Ms. Monica Werwee	Mr. Terry Padgett
Mr. Jerry Bowman	Mr. John Parker	

Language Services; to work on tallying total hours and preparing reports for IEA program; June 24-28, 2002; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$1,350 total.

Ms. Lupe Flint

Research & Categorical Projects; to work with the Standards Review Committee; June 5, 2002; not to exceed one (1) hour total; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development; \$32.30 total.

Ms. Nancy Matzenauer

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Granite Hill Elementary; to provide extra compensation/release times to school employees to update the School Plan, Disaster Plan, Safe Schools Plan and to plan interventions for students; June 20, 2002 through August 31, 2002; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$1,292 total.

Mr. Steven Santiago

Pacific Avenue Elementary; 2001-2002 school year; elementary group leader; appropriate annual rate of pay.

Mr. Bruce Hebert

Mr. David Moehlman

Pacific Avenue Elementary; to participate in an optional staff development day; May 22, 2002; \$250 each; \$2,500 total.

Ms. Janice Kidd
Ms. Nicole Haber
Ms. Felician Horner
Ms. Lisa Johnson

Ms. Heather Brock
Ms. Marisol Stokes
Ms. Jyll Morris

Ms. Esther Smith
Mr. Rodger Liverman
Mr. David Moehlman

Mission Middle School; data collection in support of objectives of MAP; June 1-30, 2002; not to exceed 75 hours total; appropriate hourly rate of pay; Funding Source: Other Local-GTE PACT and Math Articulation; \$2,500 total.

Ms. Roberta Pace

Mr. Jay Ishimoto

Mr. Dan Patterson

Mission Middle School; 2001-2002 school year; to serve the EL Facilitator; appropriate annual rate of pay.

Ms. Nancy Matzenauer

Mission Middle School; to raise academic vigor, teacher capacity to teach/student to learn, and to increase student connectedness to school and college; June 1-30, 2002; not to exceed 120 hours total; appropriate hourly rate of pay; Funding Source: School University Partnership (UCR); \$4,000 total.

Ms. Laura Beal
Ms. Toni Fletcher
Ms. Roberta Pace
Ms. Susan Ridder
Ms. Judy Van Train
Mr. Ross Yohonn

Ms. Kerry Blackwell
Mr. Jay Ishimoto
Ms. Lori Pardon
Ms. Maria Rodriguez
Mr. Dan Weatherford

Ms. Monica Brophy
Ms. Theresa Mendoza
Mr. Dan Patterson
Ms. Maureen Thurman
Ms. Janet Willard

Learning Center; to provide parent workshops in Spanish/English to assist incoming Kindergarten and First-Grade students prepare for school; June 1, 2002 through August 31, 2002; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring (CBET); \$2,000 total.

Ms. Dorothy Baca
Ms. Luz Salazar

Ms. Connie Nagle
Ms. Rosa Santos-Lee

Ms. Lourdes Ruelas

Learning Center; to compile, sort and disseminate data for Vocational Education CCR in relation to School to Career activities; May 1, 2002 through September 30, 2002; not to exceed 110 hours total; appropriate hourly rate of pay; Funding Source: School to Career (RCC); \$4,000 total.

Ms. Kathy Schroeder

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; to assist in the development of Career-Planning Guide for Grades 4-6 and Planning Guide for Grades 7-8; May 1, 2002 through September 30, 2002; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Source: School to Career (RCC); \$2,500 total.

Ms. Kathy Schroeder

Substitute Assignment

Teacher	Ms. Raquel Mejia 1251 Massachusetts #86 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Kristen Strathman 5300 Canyon Crest Dr. #Y Riverside, CA 92507	As needed Emergency 30-Day Permit

Return from Leave of Absence

Teacher	Ms. Tracy Bratton 4858 Somerset Riverside, CA 92507	Eff. September 3, 2002
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Leave of Absence

Resource Specialist	Ms. Terrilynn Bryant 1510 E. Alto Drive San Bernardino, CA 92404	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Stacy Hainlen 21550 Box Springs #2034 Moreno Valley, CA 92557	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Debbie Lucio 12746 Colonnade Drive Rancho Cucamonga, CA 91739	Maternity Leave eff. May 23, 2002 through June 19, 2002 with use of sick leave benefits.
Teacher	Ms. Melissa Moberly 5710 Green Pasture Road Riverside, CA 92509	Maternity Leave eff. June 17, 2002 through June 19, 2002 with use of sick leave benefits.

Resignation

Teacher	Mr. David Freeman 41805 Vermont St. Hemet, CA 92544	Eff. June 19, 2002
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Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Adult/Alternative Education; to work with the STEPS CDS Saturday School program; June 15, 2002; not to exceed six (6) hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$96.69 total.

Instructional Aide Ms. Stephanie Kendricks

Language Services; to test kindergarteners for the 2002-2003 school year; June 3-26, 2002; not to exceed 166 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid-LEP (EIA-Bil.); \$2,350 total.

Language Prof. Evaluator Ms. Delma Kason
Language Prof. Evaluator Ms. Lydia Reese
Language Prof. Evaluator Ms. Estela Sanchez

Preschool Program; to process student records, close out 2001-2002 school year and set up files and prepare for the 2002-2003 school year; July 1-31, 2002; not to exceed 152 hours total; appropriate hourly rate of pay; Funding Source: Head Start/Child Development: State Preschool/IASA-Title I Basic Grants Low Income; \$2,137 total.

Clerk-Typist Ms. Zelda Aguilar

Preschool Program; to process student records for transitioning of 2001-2002 preschool students to Kindergarten; June 24-28, 2002; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Head Start/Child Development: State Preschool/IASA-Title I Basic Grants Low Income; \$2,699 total.

Clerk-Typist Ms. Zelda Aguilar

Mission Bell Elementary; to assist in record keeping pertaining to attendance, assessment, and allocation of resources; June 24-28, 2002; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$625 total.

Clerk-Typist Ms. Andrea Babbe

Van Buren Elementary; to review health records of incoming Kindergarten students; May 28-31, 2002; not to exceed 2.5 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$136 total.

Health Clerk Aide Ms. Melanie Stone

Mira Loma Middle School; to provide clerical help to implement and monitor progress for Title I implementation; June 10-18, 2002; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income; \$140.54 total.

Clerk-Typist Ms. Sandi Rodriguez

Substitute Assignment

Custodian Mr. Anthony Kantola As needed
 1361 Parkside Drive
 Riverside, CA 92506

Resignation

Activity Supervisor Ms. Paula Crowley Eff. June 19, 2002
 8710 58th Street
 Riverside, CA 92509

Personnel Report #1

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Denise Gunter 6308 Lucretia Avenue Mira Loma, CA 91752	Eff. June 21, 2002
Activity Supervisor	Ms. Corinne Placido 6278 Cross River Drive Riverside, CA 92509	Eff. June 19, 2002
Instructional Aide	Ms. Mary Ray 3303 LaRue Street Riverside, CA 92509	Eff. June 20, 2002
Activity Supervisor	Ms. Charita Sevesind 2710 Heller Drive Riverside, CA 92509	Eff. June 19, 2002

OTHER PERSONNEL

Short-Term Assignment

Adult/Alternative Education; to serve as a peak load assistant in the STEPS/Special Education classroom; June 3-18, 2002; \$90.00 per day; Funding Source: Unrestricted Resources; \$1,080 total.

Peak Load Assistant Mr. John Wilson

Adult Education; to serve as a Student Worker; June 24, 2002 through August 2, 2002; not to exceed 20 hours per week; \$6.75 per hour; Funding Source: Unrestricted Resources; \$945 total.

Student Worker Ms. Elizabeth Rodriguez

Categorical Projects Office; to serve as a Peak Load Assistant; June 10-21, 2002; not to exceed eight (8) hours each per day; \$9.53 per hour; Funding Source: IASA-Title I Basic Grants Low Income.

Peak Load Assistant Ms. Lilian Salvador
Peak Load Assistant Ms. Deborah Bergman

Maintenance & Operations; to watch over chairs that need to be set up the night before promotion until Security arrives in the late evening; June 17, 2002; not to exceed eight (8) hours each; \$11.86 each per hour; Funding Source: Unrestricted Resources; \$189.76 total.

Peak Load Custodial Mr. Brian Sturgeon
Peak Load Custodial Mr. Jason Jakubzak

Maintenance & Operations; to assist with Graduation and Promotion preparation and set up; June 13-18, 2002; not to exceed eight (8) hours each per day; \$11.86 each per hour; Funding Source: Unrestricted Resources; \$2,372 total.

Peak Load Custodial Mr. Daniel Mason
Peak Load Custodial Mr. Steve Acedo
Peak Load Custodial Mr. Matt Piffer
Peak Load Custodial Mr. Alvarado Hernandez
Peak Load Custodial Mr. Jason Jakubzak
Peak Load Custodial Mr. Brian Sturgeon
Peak Load Custodial Mr. Steve Atkinson Jr.
Peak Load Custodial Mr. Josh Todd

Personnel Report #1

OTHER PERSONNEL

Short-Term Assignment

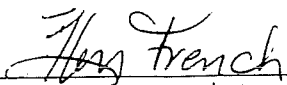
Maintenance & Operations; to assist with Graduation and Promotion preparation and set up; June 13-18, 2002; not to exceed eight (8) hours each per day; \$11.86 each per hour; Funding Source: Unrestricted Resources; \$2,372 total.

Peak Load Custodial	Ms. Jackie Pingle
Peak Load Custodial	Mr. Damani Carew
Peak Load Custodial	Mr. Patrick Settles
Peak Load Custodial	Mr. Earl Burts

Mira Loma Middle School; to serve as Campus Security; June 10-18, 2002; not to exceed 28 hours total; \$12.10 per hour; \$338.80 total.

Campus Security	Ms. Denise Gentry
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The above actions are recommended for approval:



Ellen French, Assistant Superintendent-Personnel Services