

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Mary Burns, President Carolyn Adams, Clerk John Chavez Sam Knight Ray Teagarden
SUPERINTENDENT Rollin Edmunds

TUESDAY, MAY 7, 2002

(Note: Because of the CSBA Delegate Assembly Meeting on Monday, May 6, 2002, the regular meeting will be held on Tuesday.)

EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Burns)

Roll Call: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Section 54957.6, Name of Agency negotiator: Superintendent. Title of unrepresented employee: District Office Administrative Staff.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #19 and public employee discipline/dismissal/ release/non-renewal/reassignment/resignation/retirement/suspension/complaints.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #01-095, #02-112, #02-113, #02-114, #02-115, #02/117.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Burns, Mrs. Adams, Mr. Chavez, Mr. Knight, Mr. Teagarden

Roll Call Student Members: Greg Duchon, Imran Farooq, Mallorie Winters

Flag Salute

(President Burns)

Inspirational Comment & Moment of Silence

(Mr. Knight)

In Memory of Mark Ryan Yambao, Indian Hills Elementary School Student

COMMUNICATIONS SESSION

1. Report of Student Board Members

- a. Hear Reports from 2001-02 Student Board Members (Mr. Edmunds)

The Board welcomes Imran Farooq, Jurupa Valley High Student Board Member, Greg Duchon, Rubidoux High Student Board Member, and Mallorie Winters, Nueva Vista Continuation High Student Board Member. In addition, Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

- a. Recognize 2002 California Distinguished School (Mr. Edmunds)

The District and the local news media were recently notified that Peralta Elementary School has been designated as a 2002 California Distinguished School. In October of 2001, schools throughout California were invited to submit applications to be considered for this award. The applications consisted of the staff's responses to questions concerning school programs and processes that are in place relating to standards and assessment, curriculum, instruction, school environment, technology, health and safety, and community/family involvement.

The Distinguished Schools underwent a rigorous selection process conducted by the California Department of Education with the help of county offices of education and local educators. Of the 5,000 elementary schools in the state, 1,700 were eligible to apply for the honor based upon their Academic Performance Index (API) results. More than 700 applicant schools were judged, and 247 were designated as exemplary at the state-level. These exemplary schools received a one-day visit to determine whether or not the practices described in their applications were, in fact, being implemented in the schools. Peralta Elementary School became one of seven schools in Riverside County to be designated as a California Distinguished School. **Plaques will be presented to school staff in recognition of this achievement at the June 3, 2002 meeting at Peralta Elementary School. Information only.**

- * b. Adopt Resolutions for Employee Recognition Weeks (Mr. Edmunds)
Each year, various organizations set aside time for special recognition of specific employee groups. For the past several years, it has been customary to set aside two weeks in May for recognition of the major employee groups.

May 5-11, 2002 has been declared as "Teacher Appreciation Week," when all public schools in California and educational institutions in California may suitably commemorate and give attention to teachers and their profession. The District will recognize and celebrate in many unique ways at each site the annual "Teacher Appreciation Week" to express its grateful appreciation to the teachers and other certificated employees including counselors, nurses, speech therapists, and psychologists employed by the district.

- * b. Adopt Resolutions for Employee Recognition Weeks (Continued) (Mr. Edmunds)

May 19-25, 2002 has been set aside as "Classified School Employee Week." During this week, the district will recognize classified employees for their support and care for Jurupa's children through a variety of jobs in the district. The Board and administrative staff wish to personally thank each of the more than 850 full and part-time classified employees for their valuable contribution and commitment to supporting the education of students in the Jurupa Unified School District.

Two resolutions are included in the supporting documents to recognize both employee groups who are especially important in promoting the education of students. Administration recommends that the Board adopt Resolution #02/55, in recognition of "Teacher Appreciation Week, May 5-11, 2002," and Resolution #02/56, in recognition of "Classified School Employee Week, May 19-25, 2002."

- * c. Recognize Governor's Scholars Program Award Winners (Dr. Mason)

The district was recently notified of the recipients of a \$1,000 Governor's Scholars Award. Students who received this award had qualifying scores on the 2001 STAR Program examinations. In order to be eligible, students must have:

- Been enrolled in a California public school for at least twelve consecutive months prior to the administration of the STAR Program examinations.
- Taken all the required Stanford 9 and California Standards examinations.
- Earned a qualifying score by placing in the top five percent of students in their grade level statewide or in the top ten percent of students in their grade level at their comprehensive high school.

Students may also be eligible for a \$2,500 Governor's Distinguished Mathematics and Science Scholars Award if specified scores on Advanced Placement, International Baccalaureate, or, in some instances, the Golden State Exam were received. The names of students who received the \$1,000 and/or \$2,000 scholarship award are listed in the supporting documents. Information only.

- * d. Recognize 2001-2002 CalWORKS Grant Award (Dr. Mason)

The district was recently notified that the application for the 2001-2002 CalWORKS grant has been approved in the amount of \$5,000. These funds will be used to supplement educational activities for CalWORKS eligible participants enrolled in Adult Education. Such activities include the establishment of an accounting system for services to clients and provisions for resources such as adult basic education programs, ESL/Literacy programs, and job-readiness preparation. A copy of the grant award letter is included in the supporting documents. Information only.

e. Accept Donations

(Mr. Duchon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of Camino Real Elementary School fifth graders wish to donate \$1,378.00, with the request the funds be used to pay for student whale watching field trips.

Parents of Pacific Avenue Elementary School fifth and sixth graders wish to donate \$3,840.00, with request the funds be used to pay expenses for students attending science camp at Pathfinder Ranch.

Parents of Sunnyslope Elementary School sixth graders wish to donate \$1,362.50, with the request the funds be used to pay for student field trips to the San Diego Wild Animal Park and the Los Angeles County Museum of Art.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Sunnyslope Elementary School in the amount of \$336.10. The funds will be used to pay for educational programs at the school.

The Van Buren Elementary School PTA wishes to donate \$6,000.00, with the request the funds be used to pay for various student field trips.

The Mira Loma Middle School ASB Club wishes to donate \$1,767.24, with the request the funds be used to purchase a computer and accessories to be used to maintain ASB records.

Through a corporate school fundraising program, Target Stores raised funds to donate to Mira Loma Middle School in the amount of \$108.57. The funds will be used to pay for classroom materials and supplies.

Mr. Leland J. Thompson, resident, wishes to donate a year's subscription to Smithsonian Magazine, with an approximate value of \$28.00. The subscription will be placed at the Jurupa Valley High School library.

Contract Carpet Company of Riverside wishes to donate a near new Taulson Upright 2-door Frost Free Freezer, with the request it be used by the District's Food Services Department. The approximate value is \$2,300.00.

The Education Department of the Riverside Municipal Museum wishes to donate \$300.00, with the request the funds be used to defray busing costs for District teachers and their classes to visit the Heritage House for Focus on Kidz History Days on May 9-10, 2002.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

2. Recognition (Continued)

- f. Accept Donation for the Jurupa Mountains Cultural Center (Mr. Duchon)
All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of Sunnyslope Elementary School fifth graders wish to donate \$202.90, with the request the funds be used to pay for a student field trip to the Jurupa Mountains Cultural Center.

Administration recommends acceptance of this donation, with a letter of appreciation to be sent.

3. Administrative Reports and Written Communications

- a. Hear Report on Site and Plan Approval for High School #3 (Mr. Edmunds)
The California Department of Education (CDE) School Facilities Planning Division recently notified the District that the site and plans for High School #3 received final approval. We expect to begin construction on the first phase in August 2002, with a projected completion date in 2004. The site is located on 50 acres at Mission Boulevard, Jurupa Road, and Camino Real and has met CDE standards for safety and educational adequacy. The plans and educational specifications submitted by the District for this project indicate a student capacity of 2,727. Information only.
- b. Hear Report on Rubidoux Renaissance Committee (Mr. Edmunds)
On Monday, April 29, 2002, the Rubidoux Renaissance Committee met for the first time to discuss options for enhancing the facilities and instructional program at Rubidoux High School. The Superintendent will provide a brief report on the Committee's discussion. Information only.
- c. Other Administrative Reports and Written Communications (Mr. Edmunds)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board agenda. The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-5 as printed.

- * 1. Approve Minutes of April 15, 2002 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mr. Duchon)
- * 5. Approve Non-Routine Student Field Trip Request from Ina Arbuckle (Dr. Mason)

Ms. Stacy Hainlen, Ms. Jana Dexter, Ms. Marsha Grigsby, Ms. Cathe Gile, Mr. Tim Crider, and Ms. Sally Quintana, teachers at Ina Arbuckle Elementary School, are requesting approval to travel to Garner Valley on Monday, May 20 through Wednesday, May 22, 2002 with approximately one hundred seventeen (117) 6th grade students to attend the outdoor school science camp. The cost of the program is \$95 per student plus the cost of transportation. Pathfinder Ranch provides meals and lodging; district vehicles provide transportation; staff members and volunteers will provide supervision; and costs are paid through community and PTA donations and fundraisers.

The program is for three days and two nights and includes meals, lodging, academic course work with lecture, and laboratory and field experiences. Students are in "class" most of the day and evening with supervised recreation time scheduled. Academic courses include forest ecology, chaparral ecology, freshwater ecology, field geology, field ornithology and entomology, soil science, anthropology, ethnobotany, birds of prey, astronomy, and so forth. Recreation includes archery, survival skills, swimming, short ropes course, canoeing, and water safety. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip request for Ina Arbuckle Elementary School's sixth grade students to attend the Pathfinder Outdoor Science School in Garner Valley on Monday, May 20 through Wednesday, May 22, 2002.

B. Approve 2002 Mandated, Core Academic, and Special Education Summer School Program Grades 8-12 (Dr. Mason)

The State of California provides funding which allows school districts to provide summer school instruction for students in Grades K-9 who have been retained or who are at-risk of retention, as well as students in Grades 7-12 who are not making sufficient progress towards meeting the High School Exit Exam. The following chart displays summer school courses proposed for both comprehensive high schools:

	<u>Jurupa Valley High</u>	<u>Rubidoux High</u>
Algebra A	X	X
Algebra 1	X	X
Algebra 11	X	X
Geometry	X	X
Consumer Law		X
English 9	X	X
English 9 (sheltered)	X	
English 10	X	X
English 10 (sheltered)	X	
English 11	X	X
English Language Development 1	X	X
English Language Development 11	X	X
English Language Development 111	X	X
Economics		X
Government		X
U. S. History	X	X
World History		X
ROTC Aerospace Science	X	X
Biology	X	X
Human Biology		X
Geophysical Science	X	X
AVID	X	X
Marching Band	X	X

PROPOSED SUMMER SCHOOL SCHEDULE

Jurupa Valley High School
June 24 – August 2, 2002
 (No school on July 4)

Hours: 7:30 a.m. – 12:05 p.m.
 Transportation is **not** provided

Rubidoux High School
June 24 – August 2, 2002
 (No school on July 4)

Hours: 7:30 a.m. – 12:05 p.m.
 Transportation is **not** provided

Nueva Vista High School
June 24 – July 12, 2002
(No school on July 4)

Hours: 7:30 a.m. – 12:05 p.m.
Transportation is not provided

Special Education (secondary) Hours: 7:30 a.m. – 12:05 p.m.
June 24 – August 2, 2002 Transportation is provided
(No school on July 4)

It is recommended that the Board approve the 2002 summer school offerings as presented.

* **C. Approve Submittal of Action Plans for Immediate Intervention/Underperforming School Program** (Dr. Mason)

As Board members will recall, the California Public Schools Accountability Act of 1999 provides for schools in the lower half of the statewide distribution of the 2000 STAR achievement tests that did not meet their academic growth targets to be eligible to participate in the Immediate Intervention/Underperforming Schools Program (II/USP). Schools were invited to apply to participate in the 2001-2002 program and four schools in the Jurupa District were selected: Granite Hill, Troth Street, Jurupa Middle, and Mira Loma Middle Schools.

One of the requirements to participate in the II/USP stipulates that an external evaluator be selected by schools from the California Department of Education's approved list and approved by the local governing board. Our schools selected and the Board approved two external evaluators, the Pulliam Group and Riverside County Office of Education. A lead evaluator was assigned to each II/USP school and he/she guided the principal, teacher leaders, staff, and Community-Based Planning Committee through the process of reviewing school data, identifying areas that need improvement, selecting improvement efforts, and working with district staff to align resources and support. School-based demographic information and achievement data were collected and the data were triangulated around research-based domains related to student performance. The data were presented to the staff and planning committee and served as the preliminary report of findings to the school and Board of Education.

An action plan was developed to identify barriers to improving student academic achievement and improve parental and community involvement. After review and approval by the Board prior to May 15th, the action plan for each school will be submitted to the California Department of Education for review and recommended for approval by the State Board. Two-year implementation grants are awarded annually at a minimum of \$50,000 per school and up to \$200 per student each year for two years – the exact amount will be determined by the California Department of Education. Copies of the action plans submitted for approval by Granite Hill, Troth Street, Jurupa Middle, and Mira Loma Middle Schools are included in the supporting documents.

It is recommended that the Board approve submittal of the action plans for the Immediate Intervention/Underperforming School Program to the California Department of Education from Granite Hill, Troth Street, Jurupa Middle, and Mira Loma Middle Schools.

* **D. Approve Middle School and High School Instructional Materials for Review** (Dr. Mason)

The following instructional materials were presented to the Instructional Council at its regular meeting on April 29, 2002 for review, and approved. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committees, and information regarding the rationale for selection. These instructional materials will be available for public review at the Instructional Media Center and the Rubidoux and Glen Avon public libraries for the time period specified in Board Policy 6200. After the thirteen-day review period, the books will be presented to the Board for approval.

The following textbooks have been reviewed and recommended for submittal by the Instructional Council:

Middle School

Focus on Life Science for grade 7.

Focus on Physical Science for grade 8.

Exploring Visual Design: The Elements and Principles for grade 8.

High School

Allez, Viens! Level I for grade 9-12

En Español I for grade 9-12

En Español II for grades 9-12

En Español III for grades 9-12

It is recommended that the Board approve for review the following middle school and high school instructional materials: Focus on Life Science; Focus on Physical Science; Exploring Visual Design: The Elements and Principles; Allez, Viens! Level I; En Español I; En Español II; En Español III.

** **E. Approve Submittal of 2002-03 Head Start Program Application** (Mr. Mendez)

At the April 15, 2002 meeting the Board approved as a contract the Head Start Funding New Application for the 2002-03 school year. Federal guidelines require that the Board approve this document as an application for funding. The Head Start program has provided comprehensive and high quality services to low-income children and families for over 35 years. This funding application will provide continued services for 135 children in programs located at Ina Arbuckle, Pacific Avenue, and West Riverside Elementary Schools. The federal portion of the funding is for \$727,333 and requires a 20% match, which is met with parent volunteer hours, office space, and ground space for portables and playgrounds. A copy of the application is included in the supporting documents for Board Members.

Administration recommends that the Board approve submittal of the Head Start Program application for the 2002-03 school year.

* **F. Adopt Res. #02/53, Opposing State Budget Special Education Funding Issue**

(Mr. Duchon)

In 2001-2002, as proposed by Governor Davis, the state budget used the increase in federal special education funds to meet its final obligation to fund the equalization provisions of AB 602 and appropriated the remaining \$97.9 million in increased federal funds to school agencies as an augmentation above funding for COLA and growth. Resolution No. 02/53, included in the supporting documents, opposes this action and supports the passage of AB 2093, inasmuch as special education advocates have lobbied for many years to have federal funding increased to 40 percent. Administration recommends the Board adopt Resolution No. 02/53, Opposing State Budget Special Education Funding Issue.

* **G. Adopt Res. #02/54, Identifying Energy Conservation Measures for State Funding**

(Mr. Duchon)

The State will be providing energy funds pursuant to SB 3X 1 (Chapter 1, Statutes of 2002). The estimated amount for the District to receive is \$187,656. In order to receive these funds, the Board must pass a resolution identifying energy conservation measures that will result in a decrease in the amount of energy used by district schools. A copy of Resolution No. 02/54, Identifying Energy Conservation Measures for State Funding, is included in the supporting documents. Administration recommends the Board adopt Resolution No. 02/54, Identifying Energy Conservation Measures for State Funding.

H. Approve Revision of Site Grant Expenditure Plan for Sky Country Elementary School

(Mr. Duchon)

Sky Country Elementary School is requesting to revise their Site Grant spending plan to purchase furniture for the Principal's office from their site block grant. The Sky Country Elementary School Site Council approved this expenditure revision.

Administration recommends approval of the revised Site Grant Expenditure Plan for Sky Country Elementary School.

I. Approve Purchase of Network Equipment for Camino Real, Granite Hill, Indian Hills, Mission Bell, Sky Country, Troth Street and Van Buren Elementary Schools and Mission Middle School

(Mr. Duchon)

The Education Technology Department is requesting approval to purchase Network Equipment for eight school sites at a value of \$237,304.15 for the cost of \$78,310.37 (includes tax and labor), a 67% savings. The Jurupa Unified School District would purchase the equipment through the Countywide E-Rate Application for Funding Year 2.5, submitted by the Riverside County Office of Education (RCOE). RCOE filed a Form #470 and signed a Form #471 for Year 2.5; therefore, the Countywide Application does not impact the District's E-Rate Application. The vendor, Spectrum Communications, chosen by RCOE through the CMAS process, has provided a list of hardware that would further the intent of the County Application and meet the needs of the local districts, as expressed by the Board-adopted Technology Plan. The hardware also focuses on the development of the Wide-Area Network (WAN), a complement to the original Riverlink Project.

I. **Approve Purchase of Network Equipment for Camino Real, Granite Hill, Indian Hills, Mission Bell, Sky Country, Troth Street and Van Buren Elementary Schools and Mission Middle School** (Continued) (Mr. Duchon)

Funding for the equipment will come from the following sources:

Granite Hill Elementary School	\$ 7,199.15
Troth Street Elementary School	\$ 7,199.15
Van Buren Elementary School	\$ 7,199.15
Mission Middle School	\$ 9,044.85
General Obligation Bond Funds	<u>\$47,668.07</u>
TOTAL DATA EXPENDITURES	<u>\$78,310.37</u>

Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board approve the issuance of Purchase Order #40823 to Spectrum Communications in the amount of \$78,310.37 (including tax and labor) for the purchase of network equipment for Camino Real, Granite Hill, Indian Hills, Mission Bell, Sky Country, Troth Street and Van Buren Elementary Schools and Mission Middle School.

J. **Approve Purchase of Web Collection Plus Software for School Libraries** (Mr. Duchon)

The Technology Department requests purchasing Web Collection Plus software for the District's twenty-two (22) school libraries. The Web Collection Plus software (W78) would enhance and complete the online library system and help support the curriculum through Find-a-Book title searches by reading development programs including Accelerated Reader, Reading Counts! and Lexile measure. In addition, the software provides 24-hour remote access to each school's library collection and enables parents, other schools, and community members to browse each school's library and District collection at anytime and from any location. **The purchase of this software will be paid for with K-12 Library funds.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board approve the issuance of Purchase Order #40822 to Follett Software Company in the amount of \$14,129.48 for the purchase of Web Collection Plus software for the District's twenty-two (22) school libraries.

K. **Approve Purchase of One iBook Wireless Mobile Lab for Pedley Elementary** (Mr. Duchon)

The Technology Department requests the purchase of one iBook Wireless Mobile Lab for Pedley Elementary School. Pedley Elementary School will receive the required amount of computers to meet the 10:1 or better, student-to-multimedia ratio in 4th, 5th, and 6th grade classrooms. **The purchase of this equipment will be paid for with 2001 Technology Literacy Challenge Grant funds.** As Apple computer is a sole source supplier of Apple Computer equipment for the District (Resolution #87/45), no additional price quotes were obtained. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #40830 in the amount of \$21,010.17 to Apple Computer for the purchase of one iBook Wireless Mobile Lab for Pedley Elementary School.

L. Approve Purchase of 47 Toshiba Satellite 1800-S207 Laptop Computers for Glen Avon and West Riverside Elementary Schools and Mission Middle School (Mr. Duchon)

The Technology Department requests the purchase of 47 Toshiba 1800-S207 laptop computers with an Intel Celeron processor, 1.1Ghz, 256MB SDRAM, and 20GB Hard Drive. The laptop computers will be converted to Wireless Mobile Labs for Glen Avon and West Riverside Elementary Schools and Mission Middle School. Each school will receive the required number of computers to meet the 10:1 or better, student-to-multimedia ratio in 4th, 5th, 6th, and 7th grade classrooms. **The purchase of the computers will be paid for with 2001 Technology Literacy Challenge Grant funds**, and will be purchased on CMAS Contract 3-99-70-0793B. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #40831 to CDW-G in the amount of \$60,510.70 for the purchase of 47 Toshiba 1800-S207 laptop computers for Glen Avon and West Riverside Elementary Schools and Mission Middle School.

M. Approve Purchase of 32 Dell GX 249 Desktop Computers for Pedley, Troth Street, and West Riverside Elementary Schools; and 23 Dell GX 240 Minitower Computers for Granite Hill Elementary School (Mr. Duchon)

The Technology Department requests the purchase of 32 Dell GX 240 Desktop Computers, with a Pentium 4 Processor, 1.6 Ghz, and 256K Cache, for Pedley, Troth Street, and West Riverside Elementary Schools; and 23 Dell GX 240 Minitower Computers, with a Pentium 4 Processor, 1.7Ghz, and 256K Cache, for Granite Hill Elementary School. Each school will receive the required number of computers to meet the 10:1 or better, student-to-multimedia ratio in 4th, 5th, and 6th grade classrooms. **The purchase of these computers will be paid for with 2001 Technology Literacy Challenge Grant funds** and will be "piggyback" purchased on the Los Angeles Unified School District Bid #70562. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #40832 in the amount of \$64,585.03 to Dell Computer for the purchase of 32 Dell GX 249 Desktop Computers for Pedley, Troth Street, and West Riverside Elementary Schools; and 23 Dell GX 240 Minitower Computers for Granite Hill Elementary School.

N. Review and Act on Timely School Facility Matters

1. Award Bid #02/03L- Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department (Mr. Bowers)

At the March 18, 2002 Meeting, the Board authorized Administration to advertise for bids for the Design, Permitting, and Installation of Storage Vessels for the Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department. On April 9, bids were received and publicly opened for Bid #02/03L, Design, Permitting and Installation of Storage Vessels for the Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department. Bid documents were delivered to four (4) prospective bidders and responses were received from the following three (3) bidders:

1. Award Bid #02/03L- Design, Permitting, and Installation of Storage Vessels for Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department (Continued) (Mr. Bowers)

<u>Contractor</u>	<u>Alternate #1</u>	<u>Amount</u>
Weaver Electric, Inc.	Deduct \$2,291.00	\$80,000.00
Allsup Corporation	No Bid	\$87,349.00
A.E. Schmidt (AESE)	Deduct \$750.00	\$92,016.00

This project will be reimbursed from South Coast Air Quality Management District grant funds.

Administration recommends the Board award Bid #02/03L, Design, Permitting, and Installation of Storage Vessels for the Compressed Natural Gas (CNG) Station at the Jurupa Unified School District Transportation Department to Weaver Electric, Inc. based on the base bid of \$80,000, and accept the alternate deduct in the amount of \$2,291.00 for a contract amount of \$77,709.00.

2. Review and Act on Other Timely School Facility Matters (Mr. Duchon)
Due to frequent changes taking place in facility improvement programs, items that require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

O. Act on Student Discipline Cases (Mr. Edmunds)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases subject to corrections and changes resulting from review in Closed Session.

SUSPENDED EXPULSION CASE REINSTATED:

- ** 1. The Administrative Hearing Panel recommends reinstatement of the pupil in Discipline Case #01-095 to the Jurupa Unified School District.

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #02-112 for violation of Education Code Sections 48900 (c), (f), (j) and (k) for the Spring Semester 2002 and Fall Semester 2002; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the *School and Community OutREach Team (SCORE)* for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2003.

O. Act on Student Discipline Cases

(Mr. Edmunds)

(Continued)

- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-113** for violation of Education Code Sections 48900 (c) and (k) for the Spring Semester 2002 and Fall Semester 2002; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2003.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-114** for violation of Education Code Sections 48900 (f) and (k) for the Spring Semester 2002 and Fall Semester 2002; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2003.
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-115** for violation of Education Code Sections 48900 (f) and (k) for the Spring Semester 2002 and Fall Semester 2002; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2003.
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#02-117** for violation of Education Code Sections 48900 (a1) and (k) for the Spring Semester 2002 and Fall Semester 2002; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the *Student Assistance Program* and the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2003.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

*** P. Approve Personnel Report #19**

(Ms. French)

Administration recommends approval of Personnel Report #19 as printed subject to corrections and changes resulting from review in Closed Session.

Q. Review Routine Information Reports

- * 1. 2002 Graduation and Promotion Exercises (Mr. Edmunds)

The supporting documents include the 2002 Graduation and Promotion Exercises chart. Information only.

- * 2. Review Approval of 2001-02 Second Interim Financial Report (Mr. Duchon)

The Riverside County Office of Education has notified the District that the 2001-02 Second Interim Financial Report has received positive certification, and they have also notified the California Department of Education accordingly. The County Office also recommends that the Board continue to review updated multi-year financial projections to assist in providing for the long-range stability of the District. Information only.

ADJOURNMENT

Attachment A

Jurupa Unified School District will employ the following methods of energy conservation:

1. Educate all staff to turn off computers in labs every night.
2. Fully implement a fleet of clean emissions buses, including 34 CNG buses. These buses achieve significantly better mileage than diesel, and the current cost of CNG is considerably less than diesel fuel.
3. Continue the energy management program at all sites, including utilization of T-8 light fixtures, energy management software, and staff education.

Maintain and analyze records of energy consumption to target areas of excessive use.

Site administrator will support energy use conservation goals, audits and staff education.

District will develop and support energy conservation curriculum to ensure every student has the tools and knowledge to be an 'energy saver'.

All staff and students will be expected to be energy efficient and energy conscious in the district.

Unnecessary lighting and equipment use will be curtailed.

All lights and equipment in unoccupied areas will be turned off.

Unoccupied classrooms will have lighting, equipment and HVAC equipment turned off during recess, lunch, and after school hours when feasible.

Day and evening custodians will turn on lights and HVAC only in areas in which they are working.

Energy management will be made a part of the staff and site administrator's annual review.

Head/evening custodian at each site will be responsible for the complete/total shutdown of the site when closed for the evening/weekend.

Administration will formulate and administer guidelines, rules and procedures as part of an on-going energy management program.

N. Review and Act on Timely School Facility Matters

(Hand-carried)

2. Review and Act on Other Timely School Facility Matters

(Mr. Duchon)

b. Approve Ground Lease with Riverside County Superintendent of Schools

The Riverside County Superintendent of Schools is requesting to lease property on the site of High School #3 for the purpose of constructing a 2-classroom special education facility. All costs for construction of the facility, installation of utilities and on-going utility usage will be paid by Riverside County Superintendent of Schools, as funded by the State School Building Program. Terms of the agreement would be 40 years and payment would be in the amount of \$1.00 per year, to be paid in advance in the sum of \$40.00 in fiscal year 2002.

Administration recommends the Board approve the ground lease agreement between Riverside County Superintendent of Schools and Jurupa Unified School District for property on the site of High School #3 in the amount of \$1.00 per year for a period of 40 years.

Contract Number _____

RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS
3939 Thirteenth Street/P.O. Box 868
Riverside, California 92502

GROUND LEASE AGREEMENT

This Agreement, made and entered into on the ____ day of _____, 2002, by and between **DAVID L. LONG, RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS**, hereinafter referred to as the "SUPERINTENDENT," and the **JURUPA UNIFIED SCHOOL DISTRICT**, hereinafter referred to as the "DISTRICT";

1. The DISTRICT agrees to lease ground space to the SUPERINTENDENT for the purpose of constructing a two-classroom special education facility on the Jurupa High School #3 campus. This space is the portion of DISTRICT property as described in Appendix A, attached hereto and made a part of this Agreement.
2. If applicable, the DISTRICT agrees to permit the SUPERINTENDENT to make all necessary utility connections to existing utility lines, which may be on DISTRICT property. The SUPERINTENDENT shall pay for all utility connection charges. The SUPERINTENDENT will make payment for utility usage by separate agreement, with either the DISTRICT or the utility company as may be appropriate.
3. If applicable, the DISTRICT agrees to permit access to the leased space by all contractors connected with the installation of the facility or site work related thereto.
4. Title to the SH facility will at all times remain with the SUPERINTENDENT.
5. The term of this Agreement shall be for a period of forty (40) years from approval of application by the SAB.
6. For and in consideration of the ground space, the SUPERINTENDENT agrees to pay the DISTRICT the sum of one dollar (\$1.00) per year, paid in advance to total sum of forty dollars (\$40.00) in fiscal year 2002.
7. INDEPENDENT CONTRACTOR: The DISTRICT, while engaged in the performance of this contract, is an independent contractor, and is not an employee of the SUPERINTENDENT.
8. ASSIGNMENT OF CONTRACT: The DISTRICT shall not assign the whole or any part of this agreement or any payment due or to become due hereunder, without the written consent of the SUPERINTENDENT and all sureties who have executed bonds on behalf of the DISTRICT in connection with this contract.

9. HOLD HARMLESS: The DISTRICT shall save, defend, hold harmless and indemnify the SUPERINTENDENT against any and all liability, claims, and costs of whatsoever kind and nature for injury to or death of any person or persons and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of this contract, resulting in whole or in part from the negligent acts or omissions of DISTRICT, and contractor, or any employee, agent or representative of DISTRICT or contractor.
10. HOLD HARMLESS: The SUPERINTENDENT shall save, defend, hold harmless and indemnify the DISTRICT against any and all liability, claims, and costs of whatsoever kind and nature for injury to or death of any person or persons and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of this contract, resulting in whole or in part from the negligent acts or omissions of SUPERINTENDENT, and contractor, or any employee, agent or representative of SUPERINTENDENT or contractor.
11. CHANGES: This Agreement may only be amended in writing by the mutual consent of the parties hereto, except that the SUPERINTENDENT may amend the contract to accomplish the below-listed changes:
- a. Increases in dollar amounts.
 - b. Administrative changes.
 - c. Changes as required by law.

IN WITNESS WHEREOF, the parties hereto have executed this agreement on the day and year first above written.

DAVID L. LONG
Riverside County
Superintendent of Schools

JURUPA UNIFIED SCHOOL DISTRICT
4850 Pedley Road
Riverside, CA 92509

Signed _____
Deputy

Signed _____
District

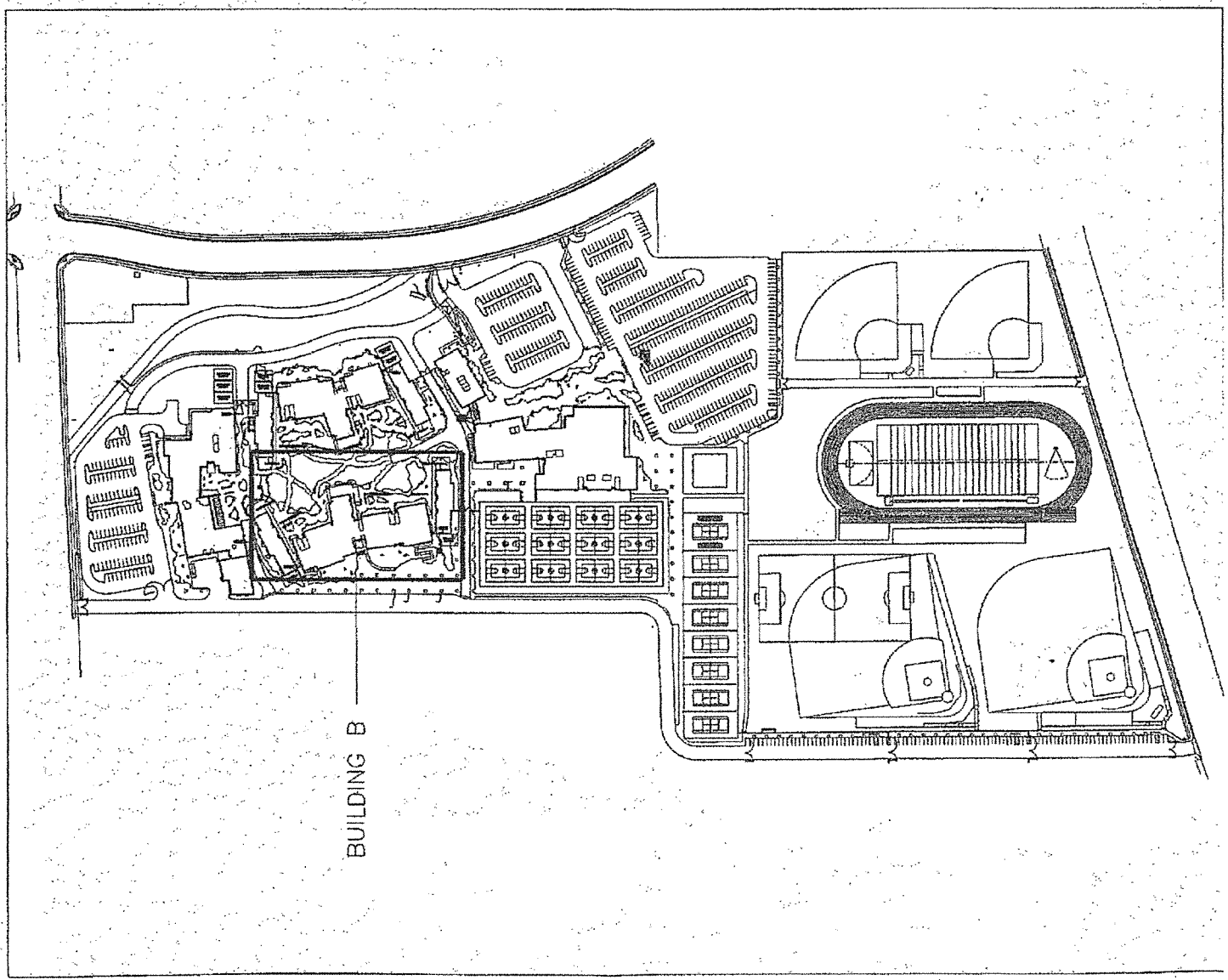
Date _____

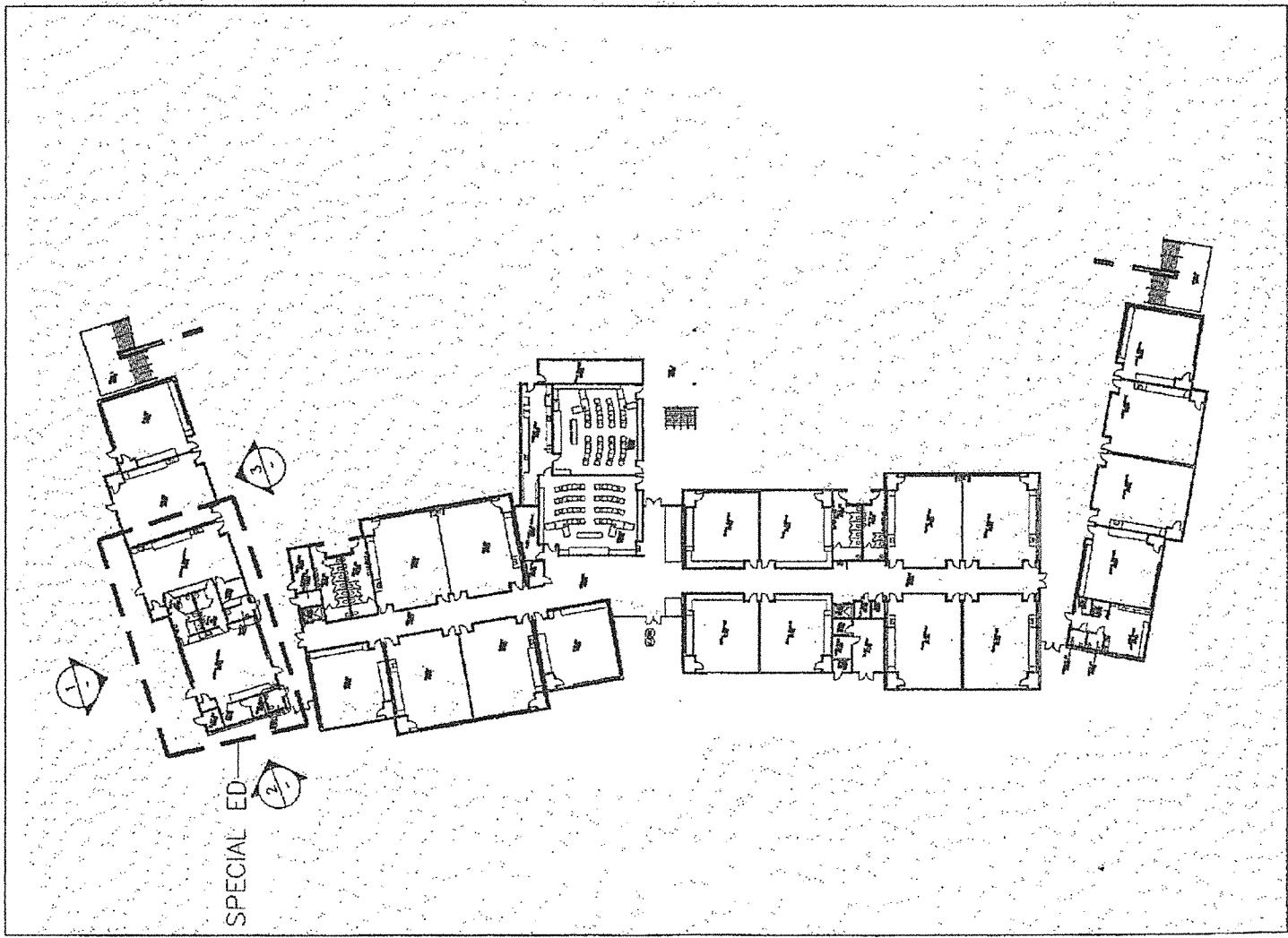
Date _____

Approved as to form:
WILLIAM C. KATZENSTEIN
Riverside County Counsel

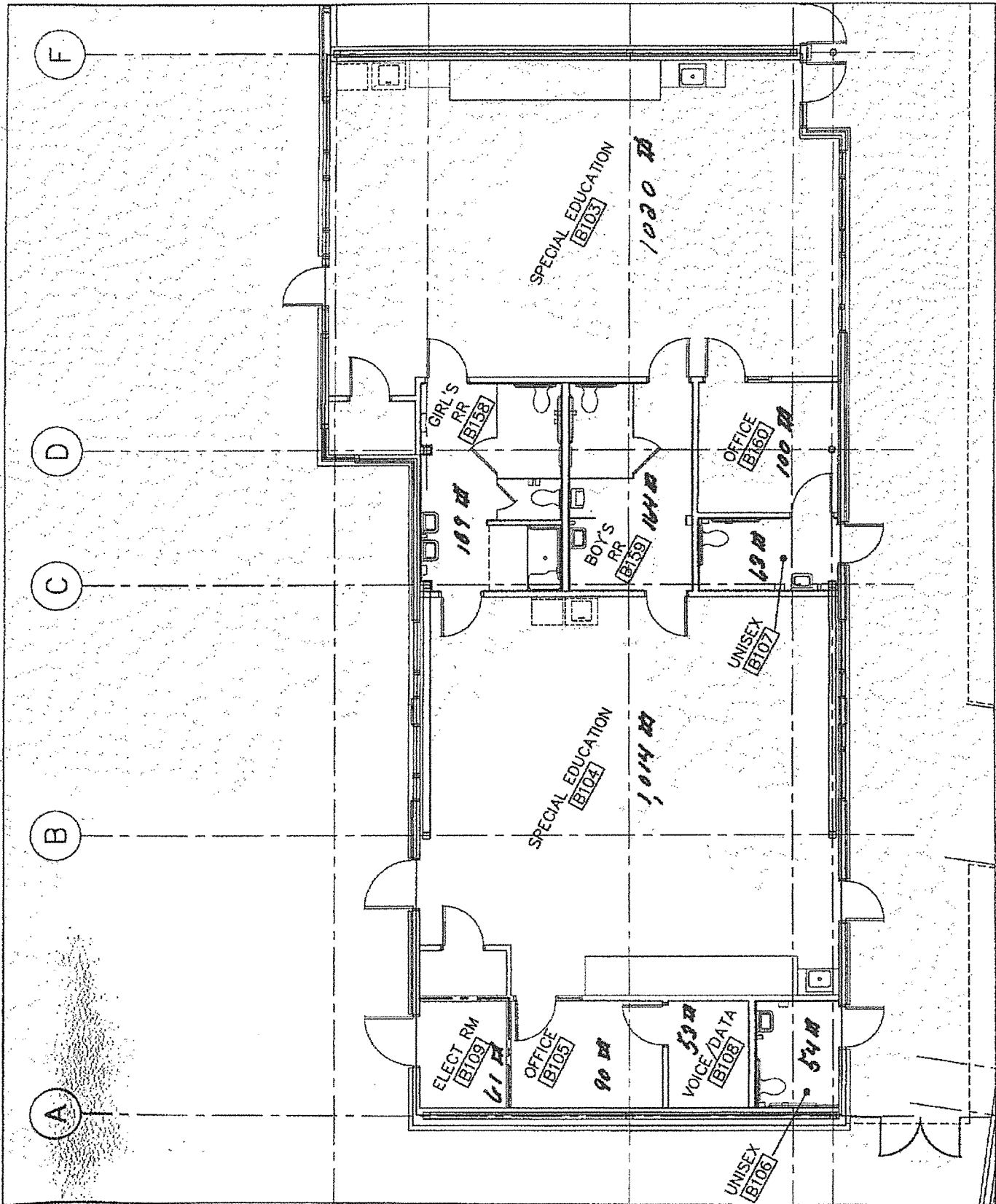
Signed Frank C. Aldrich

PROJECT TITLE	HIGH SCHOOL #3, JUSD
PROJECT NO.	40007000





PROJECT TITLE	HIGH SCHOOL #3, JUSD
PROJECT NO.	40007000



DRAWING/SKETCH TITLE:	DATE:	SKETCH NO:
SPECIAL EDUCATION AREA	SCALE:	SKA-

(Hand-carried)

* Adopt Board Resolution No. 02/57 Maximizing Eligibility for High School No. 3 (Mr. Bowers)

On April 15, 2002, the Board of Education adopted Board Resolution No. 02/52 maximizing the use of eligibility grants for High School No. 3. When a district requests New Construction funding after the State Allocation Board (SAB) approved the initial baseline eligibility, the district must complete a new Enrollment Certification/Projection on the State Allocation Board form SAB 50-01. The application for High School No. 3 was submitted to the Office of Public School Construction on April 30th. When the required 50-01 enrollment Certification was completed, the number of grants based on projected high school pupils dropped. Upon receiving eligibility based on the current CBEDS, the district experienced a high school enrollment decline of 732 students, a middle school enrollment increase of 391 students, and an elementary enrollment increase of 792 students. To receive the necessary funding to build the high school, the district must utilize 3,681 pupil grants. To maintain this funding level, all available high school grants (2,345) and a portion of the elementary school grants (1,336) will be utilized.

Based on the district's updated eligibility, Board Resolution No. 02/52 is no longer current. For the district's application to comply with the revised eligibility, Resolution No. 02/57 needs to be adopted. Jurupa Unified School District currently has 2,345 9th through 12th grade new construction eligibility grants available. In compliance with the State Program, Jurupa is using the State standard loading of 27 pupils per classroom at Jurupa High School No. 3. In order to fund the additional classrooms at Jurupa Unified School District's High School No. 3, it is necessary to request these additional 1,336 pupil grants for construction funding so that we will have the 3,681 grants required to fund the new high school.

Administration recommends that the Board of Education adopt Jurupa Unified School District Resolution No. 02/57, Maximizing Eligibility for High School No. 3.

JURUPA UNIFIED SCHOOL DISTRICT
Resolution #02/57

RESOLUTION OF JURUPA UNIFIED SCHOOL DISTRICT
ADOPTING MAXIMIZING ELIGIBILITY FOR HIGH SCHOOL NO. 3

WHEREAS, the Jurupa Unified School District needs additional school facilities to adequately provide educational services and programs for its students, consistent with the District's educational goals and objectives; and,

WHEREAS, the District has determined with and through the Office of Public School Construction that it has eligibility for new construction funding for 7,909 pupil units through the School Facilities Program (SFP); and,

WHEREAS, the District has diligently worked through its Facilities Department to direct the District Architect to design a new facility which provides the facilities necessary in order to most effectively deliver instructional programs and services for its students in grades 9-12; and,

WHEREAS, building plans for new construction include 74 classrooms, 4 Arts, 2 computer labs, 3 drama, 1 home economic, 2 music, 10 science classrooms, 2 lecture and 3 physical education classrooms, Administration, Gymnasium, Library/Media Center, Performing Arts, Small Group Instruction, Speech, Teacher Workroom, Janitor/Storage/Mechanical, Toilets, Open/Closed Corridor; and,

WHEREAS, the Jurupa Unified School District Board of Education wishes to utilize a SFP regulation approved by the State Allocation Board on March 28, 2001 in which a District can request more pupil grants than pupil capacity in a new construction project; the District would like to utilize 3,681pupil units of eligibility for new construction of the aforementioned project; and,

WHEREAS, the Jurupa Unified School District Board of Education makes the following representations:

- The Board understands that funds for the purpose of housing students are being diverted for use to construct the proposed new construction project at the Jurupa High School #3 campus; and,
- * Through the construction of the aforementioned new project, the District will be able to house the 1,336 additional pupils, for whom additional pupil grants are being requested, within existing facilities.

NOW THEREFORE BE IT RESOLVED, that the Jurupa Unified School District Board of Trustees wishes to request the use of 1,336 elementary school regular eligibility and 2,345 high school regular eligibility and -0- non-severe pupil units of new construction eligibility for its planned new construction project at the Jurupa High School #3 campus.

PASSED AND ADOPTED by the Board of Education of the Jurupa Unified School District at its regular meeting held on the 7th day of May, 2002 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

President of the Board of Education
of Jurupa Unified School District

Carolyn Adams
Clerk of the Board of Education

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (909) 360-4100

BOARD OF EDUCATION Mary Burns, President Carolyn A. Adams, Clerk John J. Chavez Sam D Knight Sr. Ray E. Teagarden
SUPERINTENDENT Rollin Edmunds

Resolution #02/55 In Recognition of "Teacher Appreciation Week " May 5-11, 2002

WHEREAS, certificated employees have the utmost respect and admiration for dedicating their lives and talents to the education of children--California's most precious and important resource; and

WHEREAS, certificated employees are recognized for their truly vital role in realizing the vision for California public education; and

WHEREAS, the Jurupa Unified School District acknowledges the limitless and lasting ways in which outstanding certificated employees contribute to their students' lives; and

WHEREAS, the Jurupa Unified School District recognizes that the quality of all students' educational experiences depends significantly and vitally upon the quality of their certificated employees;

NOW, THEREFORE, BE IT RESOLVED, that the Jurupa Unified School District Board of Trustees expresses their grateful appreciation to all certificated employees for their contributions to the education of youth in the Jurupa Unified School District and hereby declares May 5-11, 2002 as "TEACHER APPRECIATION WEEK" in the Jurupa Unified School District.

Passed and adopted by the Governing Board of Education at a regular meeting held on May 7, 2002.

BOARD OF EDUCATION

Mary L. Burns, President

Sam D. Knight, Sr., Member

Carolyn A. Adams, Clerk

Ray E. Teagarden, Member

John J. Chavez, Member

Rollin Edmunds, Superintendent

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (909) 360-4100

BOARD OF EDUCATION Mary Burns, President Carolyn A. Adams, Clerk John J. Chavez Sam D Knight Sr. Ray E. Teagarden
SUPERINTENDENT Rollin Edmunds

Resolution #02/56 In Recognition of Classified School Employee Week May 19-25, 2002

WHEREAS, Classified Employees provide valuable services to the students of Jurupa -- our most precious resource -- and valuable services to the schools and facilities of the Jurupa Unified School District; and

WHEREAS, Classified Employees serve a vital role providing for the welfare, education, and safety of Jurupa's students, and Classified Employees serve as role models making a positive difference in the lives of Jurupa's students; and

WHEREAS, the Jurupa Unified School District recognizes the importance and contribution of Classified Employees whose efforts and quality service promote a strong foundation supporting the educational mission for Jurupa's students;

NOW, THEREFORE, BE IT RESOLVED, that the Jurupa Unified School District Board of Trustees expresses their grateful appreciation to the over 850 Classified Employees for their contribution to Jurupa's students and to the educational community, and hereby declares May 19-25, 2002 as CLASSIFIED SCHOOL EMPLOYEE WEEK in Jurupa Unified School District.

Passed and adopted by the Governing Board of Education at a regular meeting held on May 7, 2002.

BOARD OF EDUCATION

Mary L. Burns, President

Sam D. Knight, Sr., Member

Carolyn A. Adams, Clerk

Ray E. Teagarden, Member

John J. Chavez, Member

Rollin Edmunds, Superintendent

Rubidoux High School STAR \$1,000 Scholars

Alonso Acosta
 Marina Acosta *
 Lina Alfaro
 Alexander Alvara *
 Zoe Alvarez
 Pamela Arciaga
 Keith Barclay
 Elizabeth Barela
 Becky Barr *
 Elise Beck
 Elliott Bely
 Kirstyn Brewer *
 Juan Casas #
 Andre Chavez
 Jeffrey Clem *#
 Kevin Clem #
 Ashleigh Coder
 Kevin Cumming
 Daniel Del Toro *
 Wendy Dewhirst
 Linda Diaz #
 Anwar Dominguez *
 Karla Dominguez *
 Gregory Duchon *#
 Andrea Dumoulin
 William Ellis
 Matthew Evans
 Rory Fletcher
 Jason Forte #
 Aaron Fox
 Chrystal Freerksen
 Deedra Garcia
 Manuel Gaytan
 Azeem Ghoury #
 Amanda Gibbons *
 Sara Goforth
 Ryan Gonzales #
 Steven Guevara
 Carrie Hettinger *
 Lamar Hubbard
 Charles Hubbell *
 Kellianne Humpherys *
 Nicholas Hutchins *
 John Jamison *#
 Daniel Johnsen *

Crystal Juaregui
 Jennifer Lacrosse
 John Lardizabal
 Amanda Layton-Torbert *
 Vanidha Lim *#
 Margareth Long #
 Jessica Lopez
 Pedro Loya
 Kathleen Loyd *
 Veronica Lugo
 Amy Lybarer
 Clint Lybbert *
 Alberto Maldonado
 Kyle Mastin
 Elizabeth May *
 Robert McKee *
 Wendy Medina *
 Gregory Meeh
 Rebecca Meeh *
 Salvador Mendez *
 Tania Mojica
 Jason Morton
 Nefi Mujica *
 Eric Nelson
 Emily Niederman *
 Heather Niemeyer
 Michelle O'Donnell *
 Michael Olario
 Timothy O'Neal
 Susan Padilla
 Erik Parson *
 Lee Ann Perry *
 Katrina Phelps #
 Amy Pierceall
 Danielle Raher
 Darren Razal
 Matthew Regua
 Megan Richey
 Jessica Roberts *
 Brett Roble *#
 Anthony Rondina *
 Megan Rountree
 Brian Ruiz
 Amanda Sadler

Sebastian Salinas *
 Hardeep Sambiu
 Derrick Samuel *
 Aubree Sarver *
 Marquita Scott *
 Shaun Shurkin *
 Jennifer Soto
 Corey St. Pierre
 Christina Story
 Jacquelin Swope
 Daniel Tanner #
 Eric Thompson
 Linsey Toscas
 Cari Tulleys *
 Casandra Tulleys *
 Holly Tyer *
 Danny Urrutia *
 Roman Valdez
 David Veitch #
 Denise Veloria
 Ashley Verceles *
 Kirby Verceles
 Rosaura Villalobos *
 Shane Wagner #
 Annie Wang #
 Annette Weber
 Erin Wielenga *
 Shaneka Woods *
 Michael Wright *

* Indicates two year \$2000 recipient
 # Indicates Statewide top 5% eligibility

GRANT AWARD

AC-400 (9/98)

Return to:

California Department of Education
[Adult Education Office]
[660 J Street, Room 400]
[Sacramento, California 95814]

CDE GRANT NO.			
FY	PCA	VENDOR NO.	SUPPLY
2001-02	23005	6709	
CNTY	NON-SACS INCOME ACCT	SACS CODES	
33	8590	Resource 6370	Revenue Object 8590

Grantee Turana Unified School District	Attention Superintendent Roberts	Telephone No. (909) 222-7768	
Address 3924 Riverview Drive	City Riverside	State CA	Zip 92509-6699

AWARD INFORMATION				CDE USE ONLY	
	Original/Prior Amendments	Amendment No.	Total	State Index	
Grant Amount	\$5,000.00	\$	\$5,000.00	Project W/P	
Award Dates	Starting: July 1, 2001	Ending: June 30, 2002		Federal Catalog No.	

We are pleased to inform you that your 2001-02 CalWORKs grant application has been approved. Agencies that did not request Support Services funds are shown with allocations of "0".

The 2001 Budget Act, Item 6110-156-0001, specifies that funding is based on the following conditions:

1. Funds shall be used only for educational activities for CalWORKs eligible recipients.
2. Information must be collected and submitted to the California Department of Education (CDE) describing the extent to which local education programs serve CalWORKs recipients and the impact these services have on the recipients' ability to find jobs and become self-sustaining.
3. CalWORKs funding is contingent upon collection and submittal of data for CalWORKs eligible students. Data for fiscal year 2001-02 will be due to CDE no later than Friday, August 30, 2002.

We anticipate Support Services funds will be distributed through the county office of education to your agency during January 2002. Funds may be used only for those activities listed on your CalWORKs application.

If you have any questions or concerns regarding your 2001-02 CalWORKs funding, please contact Yvonne Cummings at (916) 323-0544.

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND GENERAL ASSURANCES

<i>On behalf of the grantee named above, I accept this grant award. I have read the conditions contained in this grant notification letter, and I agree to comply with all requirements as a condition of grant funding.</i>		
Printed Name of Authorized Agent Pam Lauzon	Title Director Business Services	Telephone No. 909-360-4107
Signature <i>Pam Lauzon</i>		Date 3/6/02
Printed name of CDE Deputy Superintendent Paula Mishima		Telephone No. (916) 657-2642
Signature <i>Paula Mishima</i>		Date 12/03/01

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, APRIL 15, 2002

OPEN PUBLIC SESSION

CALL TO ORDER	President Burns called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 6:00 p.m. on Monday, April 15, 2002, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mrs. Mary Burns, President Mrs. Carolyn Adams, Clerk Mr. John Chavez, Member Mr. Sam Knight, Member Mr. Ray Teagarden, Member
STAFF PRESENT	Staff Advisers present were: Mr. Rollin Edmunds, Superintendent Mr. Elliott Duchon, Deputy Superintendent Business Services & Governmental Relations Dr. DeWayne Mason, Assistant Superintendent Education Services Mr. Greg Bowers, Director of Facility Planning and Development Mr. Steve Eimers, Director of Administrative Services Ms. Pam Lauzon, Director of Business Services
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT BURNS ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; CONFERENCE WITH LABOR NEGOTIATOR, NAME OF AGENCY NEGOTIATOR: SUPERINTENDENT. TITLE OF UNREPRESENTED EMPLOYEE: DISTRICT OFFICE ADMINISTRATIVE STAFF; PERSONNEL REPORT #18; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ REASSIGNMENT/ RELEASE/NONRENEWAL/RESIGNATION/RETIREMENT/SUSPENSION/ COMPLAINTS, AND STUDENT DISCIPLINE CASES #02-095, #02-096, #02-097, #02-098, #02-099, #02-100, #02-101, #02-102, #02-106, #02-107, #02-108, #02-109, #02-110. At 6:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 6:58 p.m., the Board adjourned from Closed Session.
CALL TO ORDER	At 7:06 p.m., President Burns called the meeting to order in Public Session.
ROLL CALL BOARD	President Burns, Mrs. Adams, Mr. Knight, Mr. Teagarden, Mr. Chavez.
ROLL CALL STUDENT BOARD MEMBERS	Greg Duchon, Imran Farooq, present, and Mallorie Winters, absent.
FLAG SALUTE	President Burns led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	The Superintendent called for a "Moment of Silence" in memory of Ms. Terry Rae Teagarden, daughter of Board member, Mr. Ray Teagarden, and Mrs. Jane Hawkins, wife of former superintendent, Dr. Ed Hawkins. Mr. Chavez provided an Inspirational Comment.

THANKS AND APPRECIATION	The Superintendent expressed on behalf of Mr. and Mrs. Teagarden their thanks and appreciation to everyone in the District for their demonstration of support, kindness, and love during the difficult time following the death of their daughter. He commented that knowing so many people cared meant a great deal to the Teagarden family.
HEAR REPORT FROM JURUPA VALLEY STUDENT BOARD MEMBER	Imran Farooq, Jurupa Valley High Student Board member, reported that construction of the Jurupa Valley stadium is on schedule. The next edition of the school newspaper will be released early next week. AP tests will be administered next week as well. Spring sports are underway.
HEAR REPORT FROM RUBIDOUX HIGH STUDENT BOARD MEMBER	Gregory Duchon, Rubidoux High Student Board Member, reported that today was the first day back from Spring Break. Last year's recipients of the Governor's Scholars Awards were listed on a huge banner and placed in the main entrance of the school. The annual amateur boxing match will be held on April 19 at 7:00 p.m. in the gym. In the near future, ASB elections will be held for next year's officers. There is a conflict between students and administration over an article in the latest edition of the <i>Talon</i> newspaper. Administration prohibited the Journalism Class from distributing its 2000 plus copies due to the Principal's feeling that there was misinformation printed that could have incited a disruption to the orderly operation of the school. Greg stated that he hoped administration and students could come to terms on this disagreement and reach a solution that would leave both sides satisfied.
ACCEPT DONATIONS -Motion #238	MR. CHAVEZ MOVED THE BOARD ACCEPT THE DONATIONS LISTED WITH LETTERS OF APPRECIATION TO BE SENT: \$3,500.00 FROM THE GLEN AVON PTA FOR FIELD TRIPS; \$350.00 FROM PARENTS OF 3 RD GRADE STUDENTS AT INDIAN HILLS FOR A FIELD TRIP TO KNOTT'S BERRY FARM AND OTHER STUDENT/STAFF EXPENSES; \$270.24 FROM TARGET STORES AND \$82.00 FROM DISCOVERY COMPANY OF SANTA ANA FOR A 6 TH GRADE FIELD TRIP TO PHARAOH'S KINGDOM; \$150.00 FROM MISSION BELL'S BOOSTER CLUB FOR A 6 TH GRADE FIELD TRIP TO THE OCEAN INSTITUTE; \$5,100.00 FROM RUBEN'S TRUCK TIRES OF RIVERSIDE FOR PACIFIC AVENUE 5 TH & 6 TH GRADE STUDENTS TO ATTEND SCIENCE CAMP AND TO PAY FOR LAMINATION EXPENSES; \$3,384.00 FROM PACIFIC AVENUE PARENTS FOR 5 TH & 6 TH GRADE STUDENTS TO ATTEND SCIENCE CAMP; A U. S. FLAG AND A CALIFORNIA STATE FLAG VALUED AT \$118.31 FROM MR. ALVAREZ AND MS. RITCH FOR PACIFIC AVENUE; \$46.00 FROM THE PACIFIC AVENUE PTA FOR OFFICE SUPPLIES; \$291.43 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS; \$3,144.00 FROM NESTLE U.S.A. FOR PERALTA'S READING IS FUNDAMENTAL PROGRAM; \$178.99 FROM TARGET STORES FOR A PERALTA ELEMENTARY 3 RD GRADE FIELD TRIP TO GILMAN HISTORICAL PARK; \$120.00 FROM MS. RICHMOND, MS. CAMACHO, AND MS. SWENEY AND \$40.00 FROM MS. STEPHANIE CLARK FOR A RUSTIC LANE FIELD TRIP TO GREEN MEADOWS FARM BARNYARD; \$4,900.00 FROM THE SKY COUNTRY PTA FOR FIELD TRIPS; \$542.70 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS AT SKY COUNTRY; \$50.00 FROM THE JURUPA COUNCIL PTA FOR STUDENT PROGRAMS AT SKY COUNTRY; \$214.26 FROM TARGET STORES FOR INSTRUCTIONAL MATERIALS AT STONE AVENUE; \$1,500.00 FROM THE JURUPA MIDDLE PTA FOR THE PURCHASE & INSTALLATION OF A PATIO COVER IN THE LUNCH AREA; \$802.74 FOR A FIELD TRIP TO KNOTT'S BERRY FARM AND \$192.15 FOR STUDENT INCENTIVES FROM THE JURUPA MIDDLE ASB, AND \$1,000.00 FROM THE JURUPA AND MIRA LOMA NATIONAL JUNIOR BASKETBALL FOR THE BOYS' BASKETBALL PROGRAM AT JURUPA VALLEY HIGH. MR. KNIGHT SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

PUBLIC VERBAL COMMENTS	President Burns opened the Public Verbal Comments session and asked that comments be limited to three minutes per person.
TEACHER SALARIES	Ms. De'Ann McWilliams, teacher, commented that teachers should be the number one priority in the District's Budget as the Board gives direction concerning employee salaries.
RUBIDOUX HIGH TALON NEWSPAPER	Ms. Rachel Williams, Rubidoux High School teacher, stated that Mr. Trujillo is a wonderful principal; however, his action was inappropriate and unwarranted to step into the role of editor, asking students to reword an article that was carefully and responsibly written, and when it was not, prevented the newspaper from being distributed.
	Matt Medina, Rubidoux High School Editor of the <i>Talon</i> newspaper, spoke to the Board concerning the action taken to prevent the distribution of the latest edition of the <i>Talon</i> newspaper. He indicated that this decision on the part of administration was wrong; he stands by what the article says, and appealed to the Board to consider overturning administration's decision.
	Ms. Teresa Tulleys, Rubidoux High School parent, stated that the word used in the article in question in the <i>Talon</i> newspaper was not vulgar and the article was not meant to provide misinformation to students.
	Ms. Cari Tulleys, Rubidoux High School student, stated that Rubidoux High School administration illegally withheld the distribution of the <i>Talon</i> newspaper based on what they determined to be the use of an obscene word and objectionable information. She stated that the word in the article was not being used in an improper manner, and students should be allowed to print this word in the article.
TEACHER SALARIES	Ms. Margie Sivert and Ms. Julia Holt, teachers in the District, spoke to the Board concerning their change in opinion regarding the District because of the status of Jurupa's teacher salaries compared to salaries in surrounding school districts, and asked for at least a COLA salary increase.
	Ms. Fran Rice-Laabs, NEA-J President, stated that impasse was declared for the Certificated Bargaining Unit with a meeting scheduled for April 25, 2002, and noted that members are planning to picket.
BOARD MEMBER REPORTS & COMMENTS	Mr. Chavez commented on the successful Lions Club field trip for at-risk students to the Museum of Tolerance hosted by Ms. Nancy Matzenauer and Mr. Juan Salas, teachers at Mission Middle School. He stated that he wished to recognize both individuals for going out of their way on their own time to help these students turn their lives around by taking them to places that they would never have the opportunity to attend and noted that the students were very well behaved.
	Mr. Teagarden offered his thanks for the kind words said on behalf of his daughter that recently passed away.
	Mr. Knight commended student ambassadors for continuing to bring their reports before the Board. He recognized the efforts of administration and NEA-J to resolve the issue of teacher salaries.
	Mrs. Adams stated that she is planning to attend some important conferences within the next few weeks, one being the California Coalition of Black School Board Members to be held in Oakland. She is also planning to attend the State PTA Conference at the beginning of May in Los Angeles.

BOARD MEMBER REPORTS & COMMENTS (CONTINUED)	Mrs. Burns thanked Student Board members for their reports and noted concerning the Rubidoux High School newspaper controversy that staff will be meeting with students to hopefully resolve this matter. She read several humorous "April Fools Day" requests to speak before the Board (pink cards) that were not read at the last meeting.
	HEARING SESSION
CONDUCT PUBLIC HEARING AND ADOPT RES. #02/46, #02/47, #02/48 ESTABLISHING CFD #3 -Motion #239	The Deputy Superintendent stated that there are four resolutions relating to the establishment of Community Facilities District (CFD) #3. Board members have in their possession a report outlining the terms and conditions of the CFD involving the Young Homes and McMurray Ranch properties. He noted that Mr. Kyle Snow, from the law firm of Best, Best & Krieger, LLP, is present to address questions concerning the formal process to establish CFD #3.
	President Burns formally declared the Public Hearing on the establishment of CFD #3 now open. Clerk of the Board, Mrs. Adams, attested to the fact that the District has proof of publication and mailing notices of the hearing. The Deputy Superintendent provided a brief description of the school facilities required to adequately meet the needs of the Community Facilities District.
	President Burns opened the Public Hearing to protests, comments, and questions from interested persons, including persons owning property within the proposed Community Facilities District and taxpayers, with respect to the establishment of the Community Facilities District, the proposed method of determining and apportioning maximum amounts of special taxes, and the proposed bonded indebtedness for the District.
	Mr. Kyle Snow, Best, Best & Krieger LLP, addressed questions from Board member Mr. Ray Teagarden concerning how home owner assessment amounts are computed.
	The Clerk of the Board indicated that there were no written protests received.
	President Burns asked the Clerk of the Board if there were any registered voters living within the boundaries of the CFD, if the Board received written consent to hold the CFD elections on April 15 from all landowners within the CFD, and if she concurred in the holding of the special elections for the Community Facilities District on April 15, 2002? The Clerk of the Board stated that there were no registered voters living within the boundaries of the CFD, written consent was received to hold the CFD elections on April 15 from all landowners, and she concurred in the holding of the special elections for the Community Facilities District to be held on April 15, 2002.
	Based on this information, President Burns requested a motion to adopt Resolutions #02/46, #02/47, and #02/48 to establish CFD #3.
	MR. TEAGARDEN MOVED THE BOARD ADOPT RESOLUTIONS #02/46, #02/47, AND #02/48 TO ESTABLISH COMMUNITY FACILITIES DISTRICT #3. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. President Burns declared the Hearing for the Establishment of CFD #3 closed.
PULL 2 ITEMS FROM CONSENT AGENDA	President Burns pulled A-11 and A-12 from the Consent Agenda for a separate vote. The Superintendent noted two additional hand-carried Non-Routine Field Trip Requests from Glen Avon Elementary, Items A-15 and A-16, to be voted on with Routine Action Items by Consent.

	ACTION SESSION
<p>APPROVE ROUTINE ACTION ITEMS BY CONSENT -Motion #240</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/CERTIFY ROUTINE ACTION ITEMS A 1-10 AND A 13-16 AS PRINTED: (1) MINUTES OF APRIL 1, 2002 REGULAR MEETING; (2) DISBURSEMENT ORDERS; (3) PURCHASE ORDERS; (4) PAYROLL REPORT; (5) AGREEMENTS; (6) NOTICE OF COMPLETION FOR BENEL MECHANICAL, INC. – BID #02/01L-INSTALLATION OF FIRE HYDRANT AT VAN BUREN ELEMENTARY SCHOOL; (7) RESOLUTION #02/50, AUTHORIZATION TO ENCUMBER FUNDS FOR THE 2002/03 SCHOOL YEAR, (8) RESOLUTION #02/51, DISPOSAL OF OBSOLETE INSTRUCTIONAL MATERIALS; (9) NON-ROUTINE FIELD TRIP REQUEST FOR 40 JURUPA VALLEY STUDENTS IN THE AVID PROGRAM TO TOUR VARIOUS COLLEGES APRIL 16-19, 2002 TO PREPARE FOR ADMISSION TO A FOUR-YEAR COLLEGE OR UNIVERSITY; (10) NON-ROUTINE FIELD TRIP REQUEST FOR 12 RUBIDOUX HIGH STUDENTS TO TRAVEL TO BUENA PARK APRIL 20-21, 2002 TO ATTEND THE RENAISSANCE STATE STUDENT CONFERENCE; (13) NON-ROUTINE FIELD TRIP REQUEST FOR 15 JURUPA VALLEY STUDENTS TO TRAVEL TO NORTHERN CALIFORNIA MAY 5-9, 2002 TO TOUR VARIOUS COLLEGES; (14) NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH FOR ASB STUDENTS TO TRAVEL TO ANAHEIM MAY 21-22, 2002 TO ATTEND THE STUDENT GOVERNMENT LEADERS CONFERENCE (15) NON-ROUTINE FIELD TRIP REQUEST FROM GLEN AVON ELEMENTARY FOR 100 SIXTH GRADE STUDENTS TO TRAVEL TO SAN DIEGO APRIL 24, 2002 TO VISIT THE SAN DIEGO ZOO, AND (16) NON-ROUTINE FIELD TRIP REQUEST FOR 102 FIFTH GRADE STUDENTS TO TRAVEL TO SAN DIEGO APRIL 23, 2002 TO VISIT THE SAN DIEGO ZOO. MR. KNIGHT SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE 2 OUT-OF-STATE TRAVEL REQUESTS -Motion #241</p>	<p>President Burns indicated that her request for a separate vote on items A-11 and 12 is due to the items not specifying where participants would be staying and at what facility the conference is being held. In addition, one group is requesting to depart on April 21 while the second group departs on April 22. She asked the Assistant Superintendent Education Services to provide conference location and hotel accommodations information with each travel request that is placed on the Agenda.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE OUT-OF-STATE TRAVEL REQUEST FOR MR. PADGETT AND MR. CHAVEZ, JURUPA VALLEY TEACHERS, TO TRAVEL TO LAS VEGAS, NEVADA APRIL 21-24, 2002 TO ATTEND THE NATIONAL CONFERENCE FOR TEACHERS OF MATHEMATICS AND OUT-OF STATE TRAVEL REQUEST FOR MR. HENRY, MS. HENRY, AND MR. MCCOLLUM, RUSTIC LANE TEACHERS, TO TRAVEL TO LAS VEGAS, NEVADA APRIL 22-24, 2002 TO ATTEND THE NATIONAL CONFERENCE FOR TEACHERS OF MATHEMATICS. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>ADOPT RES. #02/49, DECLARING THE RESULTS OF THE ELECTION FOR CFD #3 -Motion #242</p>	<p>The Deputy Superintendent stated that it is now the appropriate time to count the ballots for the establishment of Community Facilities District #3 that were delivered to Mr. Kyle Snow to keep on file with other CFD #3 documents. In addition, he noted that once the Resolution is adopted, it would be appropriate to call for a short recess to sign CFD #3 documents. President Burns asked Clerk of the Board, Mrs. Adams, if she had an opportunity to count the ballots. The Clerk of the Board indicated that there are 122 ballots in favor and no ballots opposed. President Burns indicated that based on this information, she is now prepared to entertain a motion to adopt Resolution #02/49. MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #02/49 THAT CONCLUDES THE PROCEEDINGS FOR THE FORMATION OF COMMUNITY FACILITIES DISTRICT #3. MR. TEAGARDEN SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>

RECESS	At 8:07 p.m., President Burns called for a short recess to sign the documents for the establishment of CFD #3. At 8:12 p.m., President Burns reconvened the meeting.
APPROVE PURCHASE OF AP EXAMS FOR JURUPA VALLEY HIGH -Motion #243	<p>The Deputy Superintendent requested the approval of Purchase Order #40476 to Educational Testing Service in the amount of \$25,000 to purchase AP Exams for Jurupa Valley High School.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #40476 TO EDUCATIONAL TESTING SERVICE FOR AN ESTIMATED AMOUNT OF \$25,000.00 TO PURCHASE ADVANCED PLACEMENT TESTS FOR JURUPA VALLEY HIGH SCHOOL. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
AFFIRM SUBMITTAL OF PART B OF TLCG GRANT FOR 16 ELEMENTARY & 3 MIDDLE SCHOOLS -Motion #244	<p>The Superintendent indicated that Part B of the TLCG application requests computer hardware for the 19 sites listed. Funds would be used to bring the student-to-computer ratio in grades 4-8 to the ten-to-one or lower ratio at a cost of \$2,000 per computer. The Board is being asked to affirm submittal of the application since the deadline was 4:00 p.m. today.</p> <p>MR. KNIGHT MOVED THE BOARD AFFIRM SUBMITTAL OF PART B OF THE TECHNOLOGY LITERACY CHALLENGE GRANT APPLICATION FOR 16 ELEMENTARY SCHOOLS AND 3 MIDDLE SCHOOLS. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
APPROVE REVISED SCHOOL PLAN FOR JURUPA MIDDLE AND SCHOOL PLAN ADDENDUM FOR MISSION MIDDLE -Motion #245	<p>The Assistant Superintendent Education Services stated that for the first time there has been a significant increase in Title I funding. Two schools revised their School Plans with the approval of their respective School Site Councils to reflect the increase and allow them to spend the additional funds.</p> <p>MR. KNIGHT MOVED THE BOARD APPROVE THE REVISED SCHOOL-BASED COORDINATED SCHOOL PLAN FOR JURUPA MIDDLE AND TITLE I SCHOOL PLAN ADDENDUM FOR MISSION MIDDLE. MRS. ADAMS SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
ADOPT RES. #02/52, MAXIMIZING FUNDING ELIGIBILITY FOR HIGH SCHOOL #3 -Motion #246	<p>The Director of Facility Planning and Development indicated that in the State School Building Program the District is currently eligible for new construction grants for 3,277 unhoused students. Through the adoption of Resolution #02/52, the District would be able to maximize funding eligibility by requesting more pupil grants to house an additional 363 pupils within the scope of existing plans for high school #3 facilities.</p> <p>MR. TEAGARDEN MOVED THE BOARD ADOPT RESOLUTION #02/52, MAXIMIZING FUNDING ELIGIBILITY FOR HIGH SCHOOL #3. MR. CHAVEZ SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

<p>APPROVE PURSUAL OF CMAS CONTRACT WITH SPECTRUM COMMUNICATIONS FOR DATA CONDUIT AT 7 SITES -Motion #247</p>	<p>The Director of Facility Planning and Development stated that in order to complete the network infrastructure in the District, it is necessary to install data conduit at seven sites. The request is to pursue a contract with Spectrum Communications at a cost estimate of \$75,000 to install the data conduit at these sites.</p> <p>MRS. ADAMS MOVED THE BOARD AUTHORIZE PURSUAL OF A CMAS CONTRACT WITH SPECTRUM COMMUNICATIONS CABLING SERVICES TO INSTALL DATA CONDUIT AT MISSION BELL, MISSION MIDDLE, TROTH STREET, VAN BUREN, INDIAN HILLS, SKY COUNTRY, AND CAMINO REAL AT AN ESTIMATED COST OF \$75,000. MR. KNIGHT SECONDED THE MOTION. STUDENT BOARD MEMBERS CAST PREFERENTIAL VOTES: AYE, GREGORY DUCHON, IMRAN FAROOQ. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY. The Director indicated to Mr. Teagarden that when the work is completed by the end of the summer, these sites would be linked to the Internet server.</p>
<p>ACT ON 11 DISCIPLINE CASES #02-096, #02-097, #02-098, #02-099, #02-100, #02-102, #02-106, #02-107, #02-108, #02-109, #02-110 -Motion #248</p>	<p>PRESIDENT BURNS MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR EXPULSION CASES #02-096, #02-097, #02-098, #02-099, #02-100, #02-102, #02-106, #02-107, #02-108, #02-109, #02-110 AS FOLLOWS:</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-096</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (K), (.3), (.4) AND 48915 (A1) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-097</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (K), (.3), (.4) AND 48915 (A1) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-098</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (B), (K), (.3) AND 48915 (A2) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-099</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO AN ALTERNATIVE SCHOOL PROGRAM THROUGH MORENO VALLEY UNIFIED SCHOOL DISTRICT FOR THE PERIOD OF THE EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION ON OR BEFORE JANUARY 21, 2003.</p>

<p>ACT ON 11 DISCIPLINE CASES #02-096, #02-097, #02-098, #02-099, #02-100, #02-102, #02-106, #02-107, #02-108, #02-109, #02-110 -Motion #248 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-100</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K), (.3) AND (.4) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED FOR THE FALL SEMESTER 2002 AND THE PUPIL IS PLACED ON SCHOOL PROBATION. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, AT RUBIDOUX HIGH SCHOOL, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-102</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-106</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-107</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (K) AND (.3) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-108</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (K) AND (.3) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#02-109</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2) (K) AND (.3) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p>

<p>ACT ON 11 DISCIPLINE CASES #02-096, #02-097, #02-098, #02-099, #02-100, #02-102, #02-106, #02-107, #02-108, #02-109, #02-110 -Motion #248 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE #02-110 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1) AND (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED FOR THE <u>FALL SEMESTER 2002</u> AND THE PUPIL IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002 AND THE SUMMER SCHOOL STEPS PROGRAM. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>AUGUST</u> FOR EDUCATIONAL PLACEMENT, AT MISSION MIDDLE SCHOOL, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003. MRS. ADAMS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>AMEND DECISION ON DISCIPLINE CASES #02-095 & #02-101 -Motion #249</p>	<p>PRESIDENT BURNS MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR EXPULSION CASES #02/095 AND #02-101 AS FOLLOWS AMENDING THE DECISION FOLLOWING REVIEW IN CLOSED SESSION:</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE #02-095 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (A2), (K), (.3), (.4) AND 48915 (A1) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. THE BOARD OF EDUCATION IS NOT CONSIDERING SUSPENDING THE EXPULSION ORDER FOR THE FALL SEMESTER 2002 OR PLACING THE PUPIL ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, AT RUBIDOUX HIGH SCHOOL, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003.</p> <p>EXPEL THE PUPIL IN DISCIPLINE CASE #02-101 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) FOR THE SPRING SEMESTER 2002 AND FALL SEMESTER 2002. THE BOARD OF EDUCATION IS NOT CONSIDERING SUSPENDING THE EXPULSION ORDER FOR THE FALL SEMESTER 2002 OR PLACING THE PUPIL ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SPRING SEMESTER 2002. THIS CASE WILL BE REFERRED TO THE <i>STUDENT ASSISTANCE PROGRAM</i> AND THE <i>SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE)</i> FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, AT RUBIDOUX HIGH SCHOOL, FOR THE FALL SEMESTER 2002 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2003. MRS. ADAMS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE PERSONNEL REPORT #18 W/INSERT -Motion #250</p>	<p>The Superintendent requested approval of Personnel Report #18, with Insert H, Pages 8-13. MRS. ADAMS MOVED THE BOARD APPROVE PERSONNEL REPORT #18, WITH INSERT H, PAGES 8-13. MR. TEAGARDEN SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>REVIEW ROUTINE INFORMATION REPORTS</p>	<p>Board members reviewed Routine Information Reports: "Unadopted Minutes of the Second and Third District English Learners Advisory Committee for the Consolidated Application" and "2002 Graduation and Promotion Exercises."</p>

<p>DETERMINE PARTICIPATION IN GRADUATION & PROMOTION EXERCISES</p>	<p>Board members determined their participation at school sites for 2002 Graduation and Promotion Exercises as follows: Carolyn Adams and Ray Teagarden at Jurupa Valley High School with Carolyn Adams receiving the Class of 2002, John Chavez and Mary Burns at Rubidoux High School with John Chavez receiving the Class of 2002, Sam Knight at Nueva Vista Continuation High School, Mary Burns at Jurupa Middle School, John Chavez at Mira Loma Middle School, and Carolyn Adams at Mission Middle School.</p> <p>Mr. Knight questioned why AP Exams were not purchased for Rubidoux High School when they are being purchased for Jurupa Valley High School? The Deputy Superintendent indicated he would follow-up on Mr. Knight's question; however, he believed that AP Exams for Rubidoux High were paid for with special grant funds. Mr. Knight stressed the importance of consistency between the two secondary schools' educational programs.</p>
	<p>ADJOURNMENT</p> <p>There being no further business, President Burns adjourned the Regular Meeting from Public Session at 8:30 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF APRIL 15, 2002 ARE APPROVED AS</p> <hr/> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <hr/> <p>President</p> </div> <div style="text-align: center;"> <hr/> <p>Clerk</p> </div> </div> <div style="text-align: center; margin-top: 20px;"> <hr/> <p>Date</p> </div>

Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

Fund	School	Resource	Vendor	Description	Amount
03	100	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	10.31
03	100	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,430.66
03	105	STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER SERVICE	898.35
03	105	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	5.46
03	105	STATE LOTTERY	SO CALIFORNIA EDISON	UTILITIES	3,258.46
03	110	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,122.06
03	115	DISCRETIONARY	NEXTEL	NEXTEL 3/02-4/02	15.73
03	115	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	22.87
03	115	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,978.04
03	120	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICE	969.16
03	120	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	0.18
03	120	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,319.74
03	125	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	0.56
03	125	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,554.71
03	130	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	10.13
03	130	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,532.31
03	135	DONATIONS	INLAND EMPIRE STAGES LIMITED	BUS SERVICES	288.50
03	135	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	1,462.15
03	135	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	0.91
03	135	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,929.84
03	140	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,191.38
03	145	DISCRETIONARY	ANGELES LOPEZ	EXPENSE REIMB.	6.00
03	145	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,972.06
03	150	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	25.41
03	150	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,541.31
03	155	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	1,167.55
03	155	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	0.18
03	155	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	91.88
03	160	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	1,484.95
03	160	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,391.96
03	160	UNRESTRICTED RESOURCES	WILSHIRE GRAND	CONF LODGING	166.52
03	165	DISCRETIONARY	SO CALIFORNIA EDISON	UTILITIES	8,811.44
03	165	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	1,407.75
03	170	UNRESTRICTED RESOURCES	LAIDLAW TRANSIT, INC.	BUS SERVICE	784.84
03	170	DONATIONS	LOVING CHARLES	REIMBURSEMENT	20.00
03	170	DONATIONS	NEXTEL	NEXTEL 3/02-4/02	1.19
03	170	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	3,725.45

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Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

03	175	UNRESTRICTED RESOURCES	NEXTTEL	NEXTEL 3/02-4/02	0.75
03	175	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	4,199.04
03	200	DISCRETIONARY	AVID CENTER	CONF REG FEES	900.00
03	200	DISCRETIONARY	JOSE RAMIREZ	REIMB CONF EXP	260.00
03	200	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	2,188.90
03	200	DISCRETIONARY	LANCASTER, WALTER	EXPENSE REIMB.	160.13
03	200	DISCRETIONARY	MONIKA MONTIEL-TURNER	REIMB CONF EXP	260.00
03	200	DISCRETIONARY	NEW ENGLAND EDUCATIONAL INSTITUTE	CONF REG FEES	139.00
03	200	DISCRETIONARY	NSTA CONVENTION REGISTRATION	CONF REG FEES	195.00
03	200	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	5,976.05
03	200	DISCRETIONARY	TOWN & COUNTRY HOTEL	CONF LODGING	3,620.12
03	205	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	2,858.90
03	205	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	8,978.12
03	210	DISCRETIONARY	MARIA AMEZCUA	REIMB.SUPPLIES	18.00
03	210	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	6,444.59
03	300	UNRESTRICTED RESOURCES	ANTHONY ALLEGA	REIMB MILEAGE	220.10
03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE	747.66
03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES	1,045.25
03	300	UNRESTRICTED RESOURCES	LAIDLAW TRANSIT, INC.	BUS SERVICES	382.34
03	300	UNRESTRICTED RESOURCES	MOBIL BUSINESS	FUEL CHARGES	143.25
03	300	UNRESTRICTED RESOURCES	NEXTTEL	NEXTEL 3/02-4/02	41.38
03	300	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	171.86
03	300	UNRESTRICTED RESOURCES	ANTHONY ALLEGA	REIMB MILEAGE	220.09
03	305	UNRESTRICTED RESOURCES	GOVERNORS INN	CONF LODGING	1,370.88
03	305	UNRESTRICTED RESOURCES	LAIDLAW TRANSIT, INC.	BUS SERVICES	193.00
03	305	DISCRETIONARY	MOBIL BUSINESS	FUEL CHARGES	174.92
03	305	UNRESTRICTED RESOURCES	SCHROEDER KATHY	MILEAGE REIMB.	529.98
03	305	DISCRETIONARY	SO CALIFORNIA EDISON	UTILITIES	2,006.65
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	44.78
03	305	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	SOUTHERN CALIF. EDISON 4/4/02	18,105.49
03	305	UNRESTRICTED RESOURCES	STANGLE, RICK	MILEAGE REIMB.	237.98
03	305	DISCRETIONARY	NEXTTEL	NEXTEL 3/02-4/02	0.18
03	405	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	1,812.85
03	410	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	2,381.20
03	410	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	126.57
03	410	UNRESTRICTED RESOURCES	ACCENT ON TRAVEL	CONF AIRFARE	207.00
03	500	UNRESTRICTED RESOURCES	ACSA REGION 12	CONF REG FEES	40.00
03	500	UNRESTRICTED RESOURCES	AL BUTLER	MILEAGE REIMB.	54.75

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Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

03	500	UNRESTRICTED RESOURCES	ALLEN, IRENE	MILEAGE REIMB.	56.58
03	500	UNRESTRICTED RESOURCES	ALLISON, AMY	REIMB MILEAGE	72.24
03	500	UNRESTRICTED RESOURCES	AMY FOODY	EXPENSE REIMB.	26.54
03	500	UNRESTRICTED RESOURCES	BANKCARD SERVICES	CHARGES FOR MARCH	83.55
03	500	UNRESTRICTED RESOURCES	BARRY PALMER	MILEAGE	46.72
03	500	SAFETY CREDIT	BERNDT, JUDY	REIMB SUPPLIES	50.00
03	500	STAFF DEV. BUY OUT	CHEUVRONT, PATSY ANN	REIMB. SUPPLIES	83.27
03	500	UNRESTRICTED RESOURCES	CLAUDER, LANA	REIMB MILEAGE	99.81
03	500	UNRESTRICTED RESOURCES	CONDIT, IRWIN	REIMB MILEAGE	43.21
03	500	UNRESTRICTED RESOURCES	COTTRELL, JEANNA	MILEAGE REIMB.	46.93
03	500	UNRESTRICTED RESOURCES	CSBA	CONF REG FEES	225.00
03	500	UNRESTRICTED RESOURCES	CSBA	CONF REG FEES	30.00
03	500	UNRESTRICTED RESOURCES	DAVID TAUSSIG AND ASSOC., INC.	PROF. SERVICES	3,927.06
03	500	UNRESTRICTED RESOURCES	DAVID TAUSSIG AND ASSOC., INC.	PROF. SERVICES	1,290.75
03	500	UNRESTRICTED RESOURCES	DEFRANCE KRISTIN N	REIMB MILEAGE	75.92
03	500	UNRESTRICTED RESOURCES	ESTRADA, MARY	MILEAGE REIMB.	22.93
03	500	UNRESTRICTED RESOURCES	FEDERAL EXPRESS CORP	SHIPPING CHARGES	10.00
03	500	UNRESTRICTED RESOURCES	FORD PAULA	REIMB CONF EXP	624.49
03	500	UNRESTRICTED RESOURCES	FORTIN, JEANIE	REIMB MILEAGE	131.40
03	500	UNRESTRICTED RESOURCES	GRAND HOTEL AT THE PARK	CONF REG FEES	237.82
03	500	UNRESTRICTED RESOURCES	GREGORY J. BOWERS	CONF REIMB.	87.95
03	500	UNRESTRICTED RESOURCES	HANSEN DAVID L.	MILEAGE REIMB.	12.41
03	500	UNRESTRICTED RESOURCES	HILARY BARNETT	REIMB MILEAGE	7.30
03	500	UNRESTRICTED RESOURCES	HYATT REGENCY SACRAMENTO	CONF LODGING	493.92
03	500	UNRESTRICTED RESOURCES	INTERNATIONAL RUBBISH SERVICE	RUBBISH&RECYCLING	11,003.37
03	500	UNRESTRICTED RESOURCES	JEFFREY NORMAN	MILEAGE REIMB.	9.96
03	500	UNRESTRICTED RESOURCES	JENSEN SHARON	EXPENSE REIMBURSE	75.00
03	500	UNRESTRICTED RESOURCES	JENSEN SHARON	REIMBURSEMENT	17.99
03	500	UNRESTRICTED RESOURCES	JURUPA COMMUNITY SERVICES	WATER SERVICE	945.41
03	500	UNRESTRICTED RESOURCES	JURUPA UNIFIED	REIMB. FOR STOP PAYMENT FEE	20.00
03	500	UNRESTRICTED RESOURCES	MILLENNIUM BILTMORE HOTEL	CONF LODGING	638.40
03	500	UNRESTRICTED RESOURCES	MUNDS, COLLEEN	EXPENSE REIMB.	29.98
03	500	UNRESTRICTED RESOURCES	MURRAY, MICHELLE	MILEAGE REIMB.	39.68
03	500	UNRESTRICTED RESOURCES	NEXTEL	NEXTEL 3/02-4/02	7,534.07
03	500	UNRESTRICTED RESOURCES	ORTEGA, ED	EXPENSE REIMBURSE	80.00
03	500	UNRESTRICTED RESOURCES	PACIFIC ELEMENTARY SCHOOL PTA	REIMBURSEMENT OF PTA FEES STOLEN	46.00
03	500	UNRESTRICTED RESOURCES	PIONEER STATIONERS INC	WAREHOUSE STOCK	553.54
03	500	UNRESTRICTED RESOURCES	RIVERSIDE COUNTY SUPT. OF SCHOOLS	JVHS RELOCATABLE CLASSROOM	1.00

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Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

03	500	UNRESTRICTED RESOURCES	SANDERS, CAROL	MILEAGE REIMB.	23.58
03	500	UNRESTRICTED RESOURCES	SHEPPY LUCINDA	REIMBURSEMENTS	152.43
03	500	UNRESTRICTED RESOURCES	SO CALIFORNIA EDISON	UTILITIES	13,302.98
03	500	STAFF DEV. BUY OUT	STAN ROWLAND	REIMBURSEMENT	245.88
03	500	UNRESTRICTED RESOURCES	TALBOT INSURANCE & FINANCIAL	PROF. SERVICES INS.	294,763.00
03	500	UNRESTRICTED RESOURCES	THE TRAVEL CENTER	CONF AIRFARE	662.00
03	500	UNRESTRICTED RESOURCES	TOTEN, DEBORAH	MILEAGE REIMB.	36.39
03	500	UNRESTRICTED RESOURCES	WILLIAM HOPKINS	MILEAGE REIMB.	95.99
03	500	UNRESTRICTED RESOURCES	WRIGHT, SUSAN	MILEAGE REIMB.	28.47
03	510	UNRESTRICTED RESOURCES	PRESS ENTERPRISE COMPANY	LEGAL ADVERTISING	932.40
			TOTAL FUND 03		\$475,080.08

06	100	SPECIAL EDUCATION	DONNALEE SIMPSON	CONF REG FEES	450.00
06	100	SCHOOL IMPROVEMENT PROGRAM-GRADES K	U.C. REGENTS	CONF REG FEES	50.00
06	105	IASA:TITLE I BASIC GRANTS LOW-INCOM	EVENTICITY EVENT PLANNERS	CONF REG FEES	450.00
06	115	SCHOOL IMPROVEMENT PROGRAM-GRADES K	INST. FOR ED. DEV.	CONF REG FEES	358.00
06	115	SCHOOL IMPROVEMENT PROGRAM-GRADES K	STACY HAINLEN	REIMB CONF EXP	55.67
06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	JAMEY BETTENCOURT	REIMB. MILEAGE	23.46
06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	JENE TUTTON	REIMB. CONF EXP	54.00
06	150	SCHOOL IMPROVEMENT PROGRAM-GRADES K	WOODS, CYNTHIA	REIMB. MILEAGE	23.46
06	155	IASA:TITLE I BASIC GRANTS LOW-INCOM	WINSTON, CARON	REIMB. BOOK	51.57
06	170	SCHOOL IMPROVEMENT PROGRAM-GRADES K	LOVING CHARLES	REIMBURSEMENT	37.66
06	200	SCHOOL IMPROVEMENT PROGRAM-GRADES 7	INST. FOR ED. DEV.	CONF REG FEES	895.00
06	205	IASA:TITLE I BASIC GRANTS LOW-INCOM	CEEA	CONF REG FEES	1,014.00
06	205	SCHOOL IMPROVEMENT PROGRAM-GRADES 7	LAILAW TRANSIT, INC.	BUS SERVICE	350.66
06	210	STAFF DEVELOPMENT-READ SVCS FOR BLI	I.M.P.A.C. GOVERNMENT SERVICES	FREIGHT ON PO 39327	41.70
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	MARRIOTT HOTEL	CONF LODGING	995.10
06	210	LOTTERY: INSTRUCTIONAL MATERIALS	PALMER, VICTOR	REIMBURSEMENT	113.45
06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	PATTI MILLER	REIMBURSEMENT	119.00
06	300	PARTNERSHIP ACADEMIES PROGRAM	CHUCK RIGGS	REIMB. CONF EXP	293.71
06	300	ADVANCED PLACEMENT TEACHER TRAINING	CORONA-NORCO USD	CONFERENCE	40.00
06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	HOLIDAY INN EXPRESS	CONF LODGING	1,069.20
06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	PROFESSIONAL DEVELOPMENT NETW.	CONF REG FEES	415.00
06	300	PARTNERSHIP ACADEMIES PROGRAM	RICHARDS, GARETH	CONF EXP	42.34
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	RICHARDS, GARETH	REIMB CONF EXP	121.02
06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	UCR EXTENSION	CONF REG FEES	782.00
06	300	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	VALLEJOS LISA	REIMB. CONF EXP	9.00
06	300	ACADEMIC IMPROVEMENT & ACHIEVEMENT:	VALLEJOS LISA	REIMBURSEMENT	165.00

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Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

06	300	INSTRUCTIONAL MATERIALS: GRADES 9-1	VITO PALAZZOLA	REFUND TEXTBOOK	25.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	ALLAN STRINGER	REIMBURSEMENT	25.00
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	CONSTANCE HALLOWAY	REIMB CONF EXP	279.59
06	305	STAFF DEVELOPMENT-SCHOOL DEVELOPMEN	LEARNING FOR LIVING, INC.	CONF REG FEES	145.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	OFFICEMAX	OFFICEMAX	150.00
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	OFFICEMAX	OFFICEMAX PO# 40046	65.67
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	SCHROEDER KATHY	REIMB. CONF EXP	175.90
06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	TIFFANY COBB	REIMB. CONF EXP	483.00
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	ACCENT ON TRAVEL	CONF AIRFARE	136.50
06	500	OTHER FEDERAL	ARDEE MCKIM	REIMB. CONF EXP	88.41
06	500	BTSA	BUREAU OF EDUCATION & RESEARCH	CONFERENCE	145.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	BUREAU OF EDUCATION & RESEARCH	CONF REG FEES	525.00
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	CAASFEP	CONF REG FEES	350.00
06	500	EDUCATION TECHNOLOGY: STAFF DEVELOP	CUE SPRING CONFERENCE	CONF. REG FEES	1,540.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	DEBBIE PARENT	EXPENSE REIMB.	10.00
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	DEBBIE TOUSSAINT	CONF REIMB.	107.37
06	500	SPECIAL EDUCATION	DROST, KATHY	MILEAGE REIMB.	65.46
06	500	OTHER FEDERAL	ELZIG TAMARA	REIMB. CONF EXP.	145.60
06	500	ROUTINE REPAIR & MAINTENANCE	ELZIG, BILL	REIMB MILEAGE	318.65
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	FLINT, LUPE	REIMBURSEMENT	93.80
06	500	COMMUNITY-BASED TUTORING GRANTS	GOMEZ MARTHA	REIMBURSEMENT	37.12
06	500	OTHER FEDERAL	GREG LARSON SPORTS WHOLESALE	SPORT SUPPLIES	341.73
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	HAMPTON, CRAIG	CONF EXP REIMB	46.43
06	500	GIFTED & TALENTED EDUCATION (GATE)	HEIDI KRAUS	REIMBURSEMENT	72.50
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	HYATT REGENCY SACRAMENTO	CONF LODGING	172.36
06	500	TRANSPORTATION-HOME TO SCHOOL	INLAND EMPIRE STAGES LIMITED	BUS SERVICES	261.50
06	500	BTSA	INST. FOR ED. DEV.	CONF REG FEES	149.00
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	INST. FOR ED. DEV.	CONF REG FEES	149.00
06	500	TRANSPORTATION-HOME TO SCHOOL	LADLAW TRANSIT, INC.	BUS SERVICE	938.66
06	500	TRANSPORTATION-HOME TO SCHOOL	LADLAW TRANSIT, INC.	BUS SERVICES	484.59
06	500	SPECIAL EDUCATION	LOZANO, SMITH, SMITH,	LEGAL SERVICES	7,386.72
06	500	SPECIAL EDUCATION	MARTIN LAURA	MILEAGE REIMB.	30.58
06	500	TRANSPORTATION-HOME TO SCHOOL	MARTINEZ, GEORGE R.	MILEAGE REIMB.	31.03
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	MORENO, TERESA	REIMB. CONF EXP	138.46
06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	NEXTEL	NEXTEL 3/02-4/02	486.58
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	NEXTEL	NEXTEL 3/02-4/02	345.94
06	500	GIFTED & TALENTED EDUCATION (GATE)	OFFICEMAX	OFFICEMAX	150.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	OFFICEMAX	OFFICEMAX	149.37

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Report of Disbursement Order Purchases

Purchases Over \$1
04/01/02 thru 04/12/02

06	500	GIFTED & TALENTED EDUCATION (GATE)	ORANGE COUNTY DEPT OF EDUC.	CONF REG FEES	195.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	PATTY, CAROLE	REIMB. SUPPLIES	17.20
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	RIVERSIDE CO. OFFICE OF EDUC.	CONF REG FEES	15.00
06	500	TRANSPORTATION-HOME TO SCHOOL	SARTOR, HENRY	EXPENSE REIMB.	80.00
06	500	OTHER FEDERAL	SHEPPY LUCINDA	REIMBURSEMENTS	219.05
06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	SHEPPY LUCINDA	REIMBURSEMENTS	220.77
06	500	OTHER FEDERAL	STATER BROTHERS	SUPPLIES	84.48
06	500	GIFTED & TALENTED EDUCATION (GATE)	TUNDIDOR, MADELIN	MILEAGE REIMB.	56.56
				TOTAL FUND 06	\$25,154.58
11	400	DONATIONS	AMANDA GARZA	EXPENSE REIMBURSE	15.00
11	400	DONATIONS	CRYSTAL GARRISON	REFUND TEXTBOOK	15.00
11	400	DONATIONS	IRMA DIAZ	EXPENSE REIMB.	15.00
11	400	DONATIONS	JONATHAN GOMEZ	EXPENSE REIMB.	30.00
11	400	DONATIONS	KYLE BROWN	EXPENSE REIMB.	15.00
11	400	DONATIONS	LUIS FARIAS	EXPENSE REIMB.	20.00
11	400	DONATIONS	MARLENE MACIAS	EXPENSE REIMB.	15.00
11	400	DONATIONS	PERRY WILSON	EXPENSE REIMBURSE	15.00
11	400	DONATIONS	RIGOBERTO MONTES	REFUND TEXTBOOK	15.00
				TOTAL FUND 11	\$155.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	ALESSANDRO, VICTORIA L	REIMB. CONF EXP	19.50
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	BYNUM, MIKE	REIMB CONF EXP	365.54
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	CORPORATE EXPRESS (HANSON OFF)	C007230 OFFICE SUPPLIES	131.39
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	COUTU, ROBIN	C007196 STOR. CAB. FOR COMP. SUPPLIES	193.94
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	COUTU, ROBIN	REIMB. CONF EXP	360.90
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	D.J. CONCEPTS	C007226 ANNUAL RENEWAL FEE	400.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	D.J. CONCEPTS	C007227 VOLUME REBATE ADMIN. FEE	125.28
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DE ANZA HARDWARE BUILDING SUP.	C005159 WIRELESS DOORBELL FOR JMS CAFE	18.31
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DEVEREAUX CHARITA	C007223 MARCH MILEAGE REIMB.	151.48
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DISTRIBUTORLAND	C007205 SNACKS & BEV. TO VAR. SITES	13,344.86
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DOMINOS PIZZA	C007203 PIZZA DELIVERED TO VAR. SITES	20,338.50
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DON LEE FARMS	C007210 FOOD ITEMS FOR WH STOCK	2,987.75
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	DON LEE FARMS	C007231 CHEESEBURGER MINIS	2,203.50
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	ENGRAVE, DIANNE	C007218 HEALTHY EDGE CLASS REIMB	15.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	FORM PLASTICS COMPANY	C007212 HI-TEMP TRAYS	160.20
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	GRAYBAR ELECTRIC COMPANY	C007148 ELECTRICAL SUPPLIES	141.42
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	HORIZON SOFTWARE INTERNATIONAL	C007150 SALES TAX ON INVOICE #31502	6,101.50

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Report of Disbursement Order Purchases

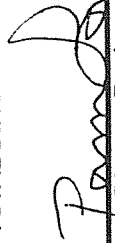
Purchases Over \$1
04/01/02 thru 04/12/02

13	500	CHILD NUTRITION: SCHOOL PROGRAMS	INTERSTATE BRANDS CORP	C007211 BREAD TO VARIOUS SITES	2,445.33
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	LEABO FOODS, INC.	C007232 GROCERIES FOR WH STOCK	51,732.61
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	MULTI-PAK PACKAGING PRODUCTS	C007216 PAPER PRODUCTS FOR STOCK	577.48
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	NEXTEL	NEXTEL 3/02-4/02	333.09
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PCS REVENUE CONTROL SYSTEMS,	C007209 REPAIR KEYPADS	189.70
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PEPSI-COLA COMPANY	C007201 BEVERAGES TO VAR. SCHOOLS	11,625.22
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	REFRIGERATION SUPPLIES DIST	C007149 #25 CYLINDER	202.57
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SCHOOL LUNCH PROGRAM	C007208 CHEESE RAVIOLI	5,737.05
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SPARKLETT/MCKESSON WATER PROD	C007214 BOTTLED WATER	1,764.75
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SPARKLETT/MCKESSON WATER PROD	C007214 BOTTLED WATER FOR FSOFFICE	36.55
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SUNNY FRESH FOODS	C007215 BAGELS FOR STOCK	838.20
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SUNNY FRESH FOODS	C007228 FOOD ITEMS FOR WH STOCK	1,007.68
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYDLIK SANDRA	C007221 JAN - MAR MILEAGE REIMB.	45.19
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSCO FOOD SERVICES OF L.A.	C007207 GROCERIES FOR WH STOCK	1,295.48
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSCO FOOD SERVICES OF L.A.	C007207 GROCERIES FOR WH STOCK	16,910.33
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSCO FOOD SERVICES OF L.A.	C007224 FOOD & EQUIP. FOR CAFE	7,686.64
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	SYSCO FOOD SERVICES OF L.A.	C007225 GROCERIES FOR WH STOCK	677.62
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	TOTAL PLAN, INC.	C007104 STOR. CABINET & ACCESSORIES	443.82
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	VALLEY FOODS	C007217 GROCERIES FOR STOCK	5,340.22
13	500	CHILD NUTRITION: SCHOOL PROGRAMS	VALLEY FOODS	C007229 FOOD ITEMS FOR WH STOCK	1,362.70
13	500	CHILD NUTRITION: SCHOOL PROGRAMS		TOTAL FUND 13	\$157,311.30

67	500	SELF INSURANCE	ALICE MARTINEZ	PERSONAL LOSS	250.00
67	500	SELF INSURANCE	HANSEN DAVID L.	PERSONAL LOSS	250.00
67	500	SELF INSURANCE	KELLY FRAZIER	REIMB. PERSONAL LOSS	88.33
67	500	SELF INSURANCE	RAU KAREN	PERSONAL LOSS	250.00
				TOTAL FUND 67	\$838.33

245 TOTAL DIRECT PAYMENTS \$658,539.29

RECOMMENDED APPROVAL:


Director Business Services

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

03/30/02 thru 04/12/02

P.O.#	Fund	School	Resource	Vendor	Description	Amount
'32038	03	500	UNRESTRICTED RESOURCES	WILLIAMS SCOTSMAN	MAINT-RENTAL	1,026.66
'35846	03	500	FUEL/STORES	POMA DISTRIBUTING CO.	TRANS-OPEN PO-SUPPLIES	25,000.00
'35871	03	500	UNRESTRICTED RESOURCES	CORPORATE EXPRESS	EC-OPEN PO-SUPPLIES	300.00
'35985	03	500	UNRESTRICTED RESOURCES	U.S. POSTAL SERVICE	EC-POSTAGE	20,000.00
'36883	03	300	UNRESTRICTED RESOURCES	FULLER ENGINEERING	JVHS-OPEN PO-POOL SUPPLIES	3,000.00
'37216	03	305	UNRESTRICTED RESOURCES	JOSEPH WEBB FOODS	RHS-OPEN PO-FOOD SUPPLIES	4,000.00
'37219	03	305	UNRESTRICTED RESOURCES	ECOLAB INC.	RHS-OPEN PO-FOOD SUPPLIES	993.17
'37883	03	500	UNRESTRICTED RESOURCES	SCANTRON	EC-TESTING MATERIALS	1,476.69
'39338	03	501	UNRESTRICTED RESOURCES	THOMPSON ENGINEERING CO	MAINT-VB-REPAIRS	212.5
'39403	06	500	ROUTINE REPAIR & MAINTENANCE	E.R. BLOCK PLUMBING CO.	MAINT-REPAIRS	3,096.99
'39405	14	500	UNRESTRICTED RESOURCES	INFOTOX, INC.	MAINT-ASBESTOS MANAGEMENT SERVICE	1,175.00
'39590	14	500	UNRESTRICTED RESOURCES	INFOTOX, INC.	MAINT-CR-PROFESSIONAL SERVICES	1,100.00
'39630	06	500	ROUTINE REPAIR & MAINTENANCE	E.R. BLOCK PLUMBING CO.	MAINT-RHS-REPAIRS	3,414.47
'39684	06	500	OTHER FEDERAL	GOTTA LOOK SHARP	EC-OPEN PO-SHIRTS AND JERSEYS	1,800.00
'39708	06	500	ROUTINE REPAIR & MAINTENANCE	E.R. BLOCK PLUMBING CO.	MAINT-TS-REPAIRS	1,757.06
'39725	03	500	UNRESTRICTED RESOURCES	ZEPHYR TURFCARE EQUIPMENT	MAINT-EQUIPMENT RENTAL	603.40
'39790	06	500	ROUTINE REPAIR & MAINTENANCE	E.R. BLOCK PLUMBING CO.	MAINT-JVH-REPAIRS	2,057.10
'39814	06	500	ROUTINE REPAIR & MAINTENANCE	CONSOLIDATED ELECTRICAL DIST.	MAINT- SUPPLIES	3,137.41
'39839	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	THE PM GROUP	RHS-SUPPLIES	538.75
'40112	06	500	ROUTINE REPAIR & MAINTENANCE	E.R. BLOCK PLUMBING CO.	MAINT-MB-REPAIRS	1,426.52
'40174	03	510	UNRESTRICTED RESOURCES	CABLE & WIRELESS TECHNOLOGIES	GH-SUPPLIES	594.30
'40315	06	500	ROUTINE REPAIR & MAINTENANCE	CONTRACT CARPET COMPANY	MAINT-REPAIRS	63.00
'40315	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-REPAIRS	237.00
'40325	03	500	UNRESTRICTED RESOURCES	XEROX CORP - CUST. #971788765	CSR-STOCK	16,427.57
'40326	06	500	ROUTINE REPAIR & MAINTENANCE	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	427.8
'40333	14	500	UNRESTRICTED RESOURCES	LUKE'S AIR CONDITIONING	MAINT-JM-PROF.SERV.	6,700.00
'40408	06	500	ROUTINE REPAIR & MAINTENANCE	PYRAMID PRECAST, INC.	MAINT-JVH-SUPPLIES	461.17
'40421	14	500	UNRESTRICTED RESOURCES	VISTA PAINT	MAINT-SUPPLIES	452.12
'40422	14	500	UNRESTRICTED RESOURCES	SPECTRA-TONE PAINT CORPORATION	MAINT-JVH-SUPPLIES	282.50
'40464	06	500	ROUTINE REPAIR & MAINTENANCE	TOMARK SPORTS INC	MAINT-REPAIR SCOREBOARD	575.00
'40465	03	500	UNRESTRICTED RESOURCES	A & H RENTALS	MAINT-RENTALS	3,620.00
'40466	06	500	ROUTINE REPAIR & MAINTENANCE	CLARK SECURITY PRODUCTS	MAINT-SUPPLIES	219.16
'40469	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-JVH-REPAIRS	2,570.00
'40473	03	500	UNRESTRICTED RESOURCES	ERIC CHAMBERLAIN PEST CONTROL	MAINT-SUPPLIES	710.60
'40474	14	500	UNRESTRICTED RESOURCES	CONTRACT CARPET COMPANY	MAINT-REPLACE CARPET AT WR OFFICE	3,628.00
'40530	03	500	UNRESTRICTED RESOURCES	WESTERN RENTAL	MAINT-EQUIPMENT RENTALS	777.73
'40531	03	500	UNRESTRICTED RESOURCES	HOME DEPOT	MAINT-SUPPLIES	536.60
'40536	03	305	DISCRETIONARY	MAGNATAG PRODUCTS	RHS-OFFICE SUPPLIES	1,234.17

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Report of Purchases

Purchases Over \$200

03/30/02 thru 04/12/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
'40542	06	500	ROUTINE REPAIR & MAINTENANCE	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	382.66
'40546	03	500	UNRESTRICTED RESOURCES	MOBILE SAND AND GRAVEL CO.	MAINT-PER-SUPPLIES	481.57
'40548	06	300	AGRICULTURAL VOCATIONAL INCENTIVE G	NASCO WEST INC	JVHS-INSTRUCTIONAL SUPPLIES	533.41
'40549	03	500	UNRESTRICTED RESOURCES	FOUR SEASON'S TREE SERVICE	MAINT-JMS-PROF.SERV.	625.00
'40550	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	CORPORATE EXPRESS	EC-OFFICE SUPPLIES	682.64
'40582	06	500	GIFTED & TALENTED EDUCATION (GATE)	OCEAN INSTITUTE	TS-ADMISSIONS	440.00
'40583	06	500	GIFTED & TALENTED EDUCATION (GATE)	IMAGINE THAT	JMS-OPEN PO-SUPPLIES	1,500.00
'40585	03	175	SCH SITE EMP. BONUS AWARDS(SB1667)	COSTCO WHOLESALE	WR-OPEN PO-SUPPLIES	300.00
'40587	03	105	SCH SITE EMP. BONUS AWARDS(SB1667)	MCGRATHS	GA-PROF.SERVICES	420.2
'40588	03	105	DONATIONS	SAN BERNARDINO COUNTY MUSEUM	GA-FIELD TRIP	214.00
'40589	03	400	UNRESTRICTED RESOURCES	YOUM-TZIB SOFTWARE SOLUTIONS	AE-SUPPLIES	225.00
'40591	03	400	UNRESTRICTED RESOURCES	YOUM-TZIB SOFTWARE SOLUTIONS	AE-SUPPLIES	565.00
'40592	03	160	DONATIONS	LIVING DESERT	SS-FIELD TRIP	539.00
'40593	06	145	LOTTERY: INSTRUCTIONAL MATERIALS	CM SCHOOL SUPPLY CO.	RL-OPEN PO-SUPPLIES	1,000.00
'40594	06	500	SPECIAL EDUCATION	ASSISTIVE TECHNOLOGY EDUCATION	EC-PROFESSIONAL SERVICES	570.00
'40596	06	115	IASA:TITLE I BASIC GRANTS LOW-INCOM	SIGMON & ASSOC., INC.	IA-CONSULTANT FEES	3,410.00
'40597	03	500	UNRESTRICTED RESOURCES	REYNOLDS CONSULTING GROUP	CONSULTANT FEES FOR SPECIAL PROJECTS	3,250.00
'40598	06	500	OTHER FEDERAL	PORCU, DANIEL	GA-PROFESSIONAL SERVICES	320.00
'40599	06	500	GIFTED & TALENTED EDUCATION (GATE)	NATALIE LOUISE HUTCHINS	PED-PROFESSIONAL SERVICES	300.00
'40600	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES K	RCC DANCE TOURING ENSEMBLE TRUS	PED-PROFESSIONAL SERVICES	300.00
'40601	06	135	SCHOOL IMPROVEMENT PROGRAM-GRADES K	JUDITH & HAROLD COATES	PED-PROFESSIONAL SERVICES	500.00
'40603	06	110	SCHOOL IMPROVEMENT PROGRAM-GRADES K	BURTRONICS (MARTIN BUS. MACH)	GH-SUPPLIES	296.18
'40604	06	205	SPECIAL EDUCATION	RIVERSIDE PUBLISHING CO.	MLMS-SUPPLIES	615.24
'40611	06	500	TRANSPORTATION-HOME TO SCHOOL	LUKE'S TRANSMISSIONS	TRANS-REPAIRS	416.27
'40612	03	500	SAFETY CREDIT	AMAZON.COM. INC.	ECBS-SUPPLIES	268.10
'40615	06	200	SCHOOL IMPROVEMENT PROGRAM-GRADES 7	ZONES	JMS-INSTRUCTIONAL SUPPLIES	1,111.05
'40616	06	410	EDUCATION TECHNOLOGY: DIGITAL HIGH	ZONES	NVHS-INK CARTRIDGES	1,344.19
'40621	03	145	DISCRETIONARY	CABLE & WIRELESS TECHNOLOGIES	RL-INSTRUCTIONAL SUPPLIES	251.67
'40622	06	500	HEAD START	CHANNING L. BETE CO., INC.	EC-CPR SUPPLIES	147.17
'40622	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	CHANNING L. BETE CO., INC.	EC-CPR SUPPLIES	32.70
'40622	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	CHANNING L. BETE CO., INC.	EC-CPR SUPPLIES	147.17
'40623	03	305	DISCRETIONARY	CALLOWAY HOUSE INC	RHS-INSTRUCTIONAL SUPPLIES	534.20
'40625	06	500	INSTRUCTIONAL MATERIALS: GRADES K-8	ACADEMIC BOOK SERVICES	MLMS-SUPPLIES	808.13
'40630	06	130	IASA:TITLE I BASIC GRANTS LOW-INCOM	ANSMAR PUBLISHERS, INC.	PA-SUPPLIES	6,274.90
'40632	03	205	SCH SITE EMP. BONUS AWARDS(SB1667)	SOS	MLMS-SUPPLIES	571.02

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

03/30/02 thru 04/12/02

O#	Fund	School	Resource	Vendor	Description	Amount
'40633	06	500	GIFTED & TALENTED EDUCATION (GATE)	INSIGHT MEDIA	RHS-SUPPLIES	1,231.23
'40636	06	105	SCHOOL IMPROVEMENT PROGRAM-GRADES K	DEB'S CUSTOM AWARDS	GA-RIBBONS	248.90
'40639	06	130	IMMEDIATE INTERVENTION/UNDERPERFORM	NATIONAL GEOGRAPHIC SCHOOL PUB.	PA-SUBSCRIPTION	1,485.75
'40640	03	105	DONATIONS	LIFETOUGH STUDIOS	GA-SUPPLIES	2,306.94
'40641	03	500	UNRESTRICTED RESOURCES	NATIONWIDE PAPERS	PRINTSHOP-SUPPLIES	2,600.33
'40642	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	RUBIDOUX NATURE CENTER	TS-SS-ADMISSIONS	72.00
'40642	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	RUBIDOUX NATURE CENTER	TS-SS-ADMISSIONS	216.00
'40645	03	140	GOVERNOR'S PERFORMANCE AWARD(SB1X)	FOLLETT LIBRARY RESOURCES	PERALTA-SUPPLIES	1,863.00
'40646	03	135	FELO/SELO HRLY. PGMS.	CM SCHOOL SUPPLY CO.	PEDLEY-OPEN PO-SUPPLIES	400.0
'40647	06	100	SCHOOL IMPROVEMENT PROGRAM-GRADES K	SCHOOL MATE	CR-SUPPLIES	824.94
'40648	03	205	DONATIONS	LAMOTTE	MLMS-SUPPLIES	296.41
'40649	06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	GANDER PUBLISHING	EC-SUPPLIES	2,472.40
'40650	03	205	DISCRETIONARY	TEACHER'S VIDEO COMPANY	MLMS-SUPPLIES	191.19
'40650	03	205	GOVERNOR'S PERFORMANCE AWARD(SB1X)	TEACHER'S VIDEO COMPANY	MLMS-SUPPLIES	691.17
'40650	06	205	SCHOOL IMPROVEMENT PROGRAM-GRADES 7	TEACHER'S VIDEO COMPANY	MLMS-SUPPLIES	587.99
'40653	06	300	ADVANCED PLACEMENT TEACHER TRAINING	VENTURE PUBLISHING	JVHS-SUPPLIES	841.88
'40655	06	200	SCHOOL IMPROVEMENT PROGRAM-GRADES 7	CLARK SECURITY PRODUCTS	JMS-SUPPLIES	525.28
'40657	03	305	DISCRETIONARY	GUNTHER'S ATHLETIC SERVICE	RHS-SUPPLIES	3,056.21
'40665	06	145	LOTTERY: INSTRUCTIONAL MATERIALS	DEMCO SUPPLY INC	RLE-SUPPLIES	238.64
'40667	06	125	SCHOOL IMPROVEMENT PROGRAM-GRADES K	CONTEMPORARY RECOGNITION	MB-SUPPLIES	459.78
'40668	06	500	INSTRUCTIONAL MATERIALS: GRADES K-8	FOLLETT EDUCATIONAL SERVICES	MLMS-SUPPLIES	905.10
'40669	03	500	UNRESTRICTED RESOURCES	NEW PIG CORPORATION	ECBS-SUPPLIES	1,654.29
'40682	03	305	UNRESTRICTED RESOURCES	PACO PUMPS	RHS-POOL REPAIRS	300.00
'40683	03	300	UNRESTRICTED RESOURCES	PACO PUMPS	JVHS-POOL REPAIRS	300.00
'40684	06	500	OTHER FEDERAL	OFFICE DEPOT	SS-INSTR. SUPPLIES	209.17
'40690	06	500	HEAD START	EDUCATIONAL PRODUCTIONS	EC-INSTRUCTIONAL SUPPLIES	282.96
'40690	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	EDUCATIONAL PRODUCTIONS	EC-INSTRUCTIONAL SUPPLIES	62.88
'40690	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EDUCATIONAL PRODUCTIONS	EC-INSTRUCTIONAL SUPPLIES	282.95
'40692	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	LAKESHORE LEARNING MATERIALS	ECHS-MB-SUPPLIES	667.64
'40693	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	CALIFORNIA DEPT. OF EDUCATION	JMS-SUPPLIES	767.81
'40694	03	100	DONATIONS	PERFORMING ARTS CENTER	CR-ASSEMBLY	603.02
'40695	06	500	MEDI-CAL BILLING OPTION	COGNITIVE CONCEPTS, INC.	EC-SUPPLIES	8,814.59
'40696	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	GLOBE FEARON BOOK COMPANY	RHS-TEXTBOOKS	2,836.60
'40700	06	110	SCHOOL IMPROVEMENT PROGRAM-GRADES K	I.M.P.A.C. GOVERNMENT SERVICES	GH-INSTR. SUPPLIES	295.51
'40701	06	205	IASA:TITLE I BASIC GRANTS LOW-INCOM	BURTRONICS (MARTIN BUS. MACH)	MLMS-OFFICE SUPPLIES	1,394.79
'40707	06	140	SCHOOL IMPROVEMENT PROGRAM-GRADES K	FOLLETT EDUCATIONAL SERVICES	PER-TEXTBOOKS	211.73
'40708	11	400	UNRESTRICTED RESOURCES	NORTHWEST TEXTBOOK COMPANY	AE-TEXTBOOKS	1,231.23
'40723	03	130	DONATIONS	SAN BERNARDINO COUNTY MUSEUM	PA-FIELD TRIP	228.00

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

03/30/02 thru 04/12/02

P.O. #	Fund	School	Resource	Vendor	Description	Amount
'40724	06	500	HEAD START	PARENT INSTITUTE, THE	EC-SUBSCRIPTIONS	166.05
'40724	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	PARENT INSTITUTE, THE	EC-SUBSCRIPTIONS	36.90
'40724	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	PARENT INSTITUTE, THE	EC-SUBSCRIPTIONS	166.05
'40725	06	500	OTHER FEDERAL	COSTCO WHOLESALE	PA-OPEN PO-SUPPLIES	250.00
'40726	06	500	OTHER FEDERAL	K-MART (LIMONITE STORE)	PA-OPEN PO-INSTRUCTIONAL SUPPLIES	250.00
'40728	03	500	ASSESSMENT/STAFF DEV (T.M.)	SCANTRON SERVICE GROUP	EC-ANNUAL M/A FOR SCANNER	2,465.00
'40729	03	130	DONATIONS	TRAVELING LANTERN	PA-PROFESSIONAL SERVICES	630.00
'40730	06	110	IASA:TITLE I BASIC GRANTS LOW-INCOM	KEN WATSON	GH-PROFESSIONAL SERVICES	800.00
'40731	03	150	DONATIONS	PERFORMING ARTS CENTER	SC-PROFESSIONAL SERVICES	721.2
'40732	03	100	DONATIONS	PERFORMING ARTS CENTER	CR-PROFESSIONAL SERVICES	583.02
'40735	06	305	HEALTHY START: PLANNING GRANTS AND	JONES-CAMPBELL COMPANY	RHS-FILE CABINETS	281.66
'40736	06	160	SCHOOL IMPROVEMENT PROGRAM-GRADES K	TROXELL COMMUNICATIONS INC.	SS-TECHNOLOGY SUPPLIES	6,966.04
'40738	06	305	ADVANCED PLACEMENT TEACHER TRAINING	TROXELL COMMUNICATIONS INC.	RHS-INSTRUCTIONAL SUPPLIES	2,316.63
'40740	06	500	GIFTED & TALENTED EDUCATION (GATE)	KEY CURRICULUM PRESS	RHS-INSTRUCTIONAL SUPPLIES	417.25
'40741	06	500	GIFTED & TALENTED EDUCATION (GATE)	TEACHER'S VIDEO COMPANY	RHS-INSTRUCTIONAL SUPPLIES	294.07
'40742	06	500	IASA: TITLE VI INNOVATIVE ED STRATE	FOLLETT LIBRARY RESOURCES	RHS-LIBRARY BOOKS	6,097.00
'40746	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	SCANTRON	JVHS-SCANTRON FORMS	351.65
'40749	06	500	OTHER FEDERAL	ORIENTAL TRADING CO.	SA-INSTRUCTIONAL SUPPLIES	372.49
'40750	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	LAKESHORE LEARNING MATERIALS	JVHS-INSTRUCTIONAL SUPPLIES	932.82
'40751	06	500	GIFTED & TALENTED EDUCATION (GATE)	GREAT PLAINS NATIONAL	VB-INSTRUCTIONAL SUPPLIES	340.81
'40753	06	205	IASA:TITLE I BASIC GRANTS LOW-INCOM	SCHOLASTIC-CLASSROOM MAGAZINES	MLMS-INSTRUCTIONAL SUPPLIES	1,281.12
'40754	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	PRESTWICK HOUSE	JVHS-INSTRUCTIONAL SUPPLIES	545.48
'40755	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	GLOBE FEARON BOOK COMPANY	JVHS-INSTRUCTIONAL SUPPLIES	966.32
'40756	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	ASCD	JVHS-INSTRUCTIONAL SUPPLIES	1,062.69
'40757	11	400	UNRESTRICTED RESOURCES	THOMSON LEARNING	AE-INSTRUCTIONAL SUPPLIES	1,978.20
'40759	03	205	DONATIONS	SMART & FINAL IRIS CO	MLMS-OPEN PO-SUPPLIES	300.00
'40760	03	105	DONATIONS	SAN DIEGO ZOO	GA-FIELD TRIP	1,272.00
'40782	03	500	ASSESSMENT/STAFF DEV (T.M.)	PULLIAM GROUP	EC-CONSULTING SERVICES	8,767.50
'40782	06	500	IASA: TITLE II EISENHOWER	PULLIAM GROUP	EC-CONSULTING SERVICES	12,500.00
'40783	03	105	SCH SITE EMP. BONUS AWARDS(SB1667)	PULLIAM GROUP	GA-CONSULTANT SERVICES	5,312.00
'40783	06	500	IASA:TITLE I BASIC GRANTS LOW-INCOM	PULLIAM GROUP	GA-CONSULTANT SERVICES	25,000.00

130 P.O.'s over \$200 \$ 270,091.27

108 P.O.'s NOT over \$200 8,476.13

239 TOTAL PURCHASE ORDERS 326,744.52

RECOMMEND APPROVAL:

[Signature]
Deputy Superintendent, Business Services
& Governmental Relations

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JURUPA UNIFIED SCHOOL DISTRICT

2001/2002 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
02-1 Consultant or Personal Service Agreements				
02-1-UUUU	Patrick Duvall	\$250.00	21st Century	Disc Jockey services at Jurupa Middle School for the AsCent After School Program. 4/24/02.
02-1-VVVV	Dr. Susan Eldrid	\$1,000.00	Unrestricted and School Safety & Violence Protection	Crisis Intervention Training. 4/19/02.
02-1-WWWW	The Imagination Machine	\$695.00	Donations	Two assemblies for students of Sky Country Elementary School. 5/9/02.
02-1-XXXX	Jeff Savage	\$1,200.00	SIP	Author will present a series of assemblies and classroom visits at Mission Bell Elementary School, to discuss the writing process. 4/23/02.
02-3 Riverside County Schools Agreements				
02-3-Q	College Partnership Program (CPPP)	N/A	N/A	Memorandum of Understanding to participate in the CPPP to continue our SAT preparation program for students. District to be awarded \$25,744.26. 2001-2002.
02-8 Other Agreements				
02-8-P-M1&M2	Lozano Smith	\$25,000.00	Non-Public Schools	Modifications 1 and 2 to agreement bring the amount to \$50,000.00. The increases are needed for mediations and/or fair hearings for special education students. 2001/2002.

02-8 *Other Agreements*

02-8-VVV	The Pulliam Group	\$1500.00 Lodging \$74.38 Rental car \$160.51	II/USP	Provide 1 day SAT 9 training session for Pacific Avenue Elementary School teachers. Aug. 30, 2001.
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The Deputy Superintendent Business Services & Governmental Relations will have copies of agreements available for review by the Board.
ED/et
5/7/2002

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Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): May 20, 21 & 22, 2002
LOCATION: Pathfinder Ranch Garner Valley, 35510 Pathfinder Rd., #104, Mountain Center, CA
TYPE OF ACTIVITY: Outdoor School Science Camp for 6th Graders 92561
PURPOSE/OBJECTIVE: Hands-on Science experience within the natural environment.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Luz Mendez, Principal,
Stacy Hainlen, Teacher Coordinator; Jana Dexter, Marsha Grigsby, Cathe Giles, Tim Crider,
Sally Quintana, Teachers and Parent chaperones (yet to be named); Lupe Cuevas


EXPENSES:	Transportation	\$ 850.00	Number of Students	<u>117</u>
	Lodging	\$ <u>Included</u>		
	Meals	\$ 11,115.00		
	All Other	\$ 250.00		
	TOTAL EXPENSE	\$ 12,215.00	Cost Per Student	\$ 95.00
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

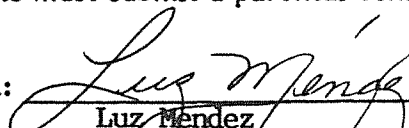
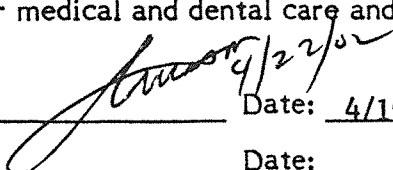
Source	Expected Income	Income Now On Hand
<u>Community Donations/P.T.A.</u>	<u>\$ 6,000</u>	<u>\$ 6,000</u>
<u>Fundraisers, Students and Staff</u>	<u>\$ 1,000</u>	<u>\$ 1,000</u>
<u>School Improvement Funds (Transportation/</u>	<u>\$ 3,850</u>	<u>\$ 3,850</u>
TOTAL:	\$ 12,850.00	10,850

Arrangements for Transportation: JUSD buses will transport to and from Camp.
Arrangements for Accommodations and Meals: On location at Pathfinder Ranch (Sack Lunch 1st day)
Planned Disposition of Unexpended Funds: Retain for next year's 6th Grade Class.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 4/19/02 School: Ina Arbuckle School
(Instructor) Stacy Hainlen

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 4/19/02
Date approved by the Board of Education  Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

SCHOOL APPLICATION FOR FUNDING

Immediate Intervention/Underperforming Schools Program-Cohort 3

PLEASE MAIL AN ORIGINAL AND TWO COPIES TO:
Please DO NOT submit by FAX

California Department of Education
School Reform Assistance Office
P.O. Box 944272
Sacramento, CA 94244-2720

DUE: MAY 15, 2002

Part I: Please provide the requested school information on this form.

Name of School:

Mira Loma Middle

Total School Grant Amount Requested for this school:

FY 2002-03: \$ 233,200

14 Digit County/District/School Code:

33 67090 6112858

Date of approval by local governing board:

5/06/02

Principal: Gary Packham

External Evaluator: Harley Raumin
The Pulliam Group

Address: 5051 Steve St.

Address: 1980 Orange Tree Ln., Ste. 250

City: Riverside

Zip: 92509

City: Redlands

Zip: 92374

E-mail:

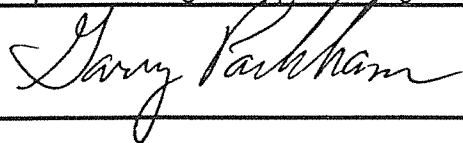
909/
Phone: 360-2883
Fax: 685-7405

E-mail :
hraumin@pulliamgroup.com

909/
Phone: 792-6110
Fax: 792-4771

Part II: Signature of principal

The principal submitting the application signs on behalf of all staff and parents/community members.



Date:

4/15/02

The following members of the Action Plan Team certify involvement in the development of the school's Action Plan.

[illegible]

Please duplicate this form to accommodate the names and signatures of additional Action Plan Team Members if necessary.

**School Site Implementation Grant Budget
Immediate Intervention/Underperforming Schools Program-Cohort 3
Fiscal Year 2002-2003**

Name of District: Jurupa Unified School District

Name of School: Mira Loma Middle School

CDS Code: _____

School Contact: <u>Ggry Packham</u>	E-mail: <u>gpackham@jUSD.k12.ca.us</u>
Phone Number: <u>909-360 2883</u>	FAX Number: <u>909-685-7405</u>

SACS Resource Code : 7255 SACS Revenue Code : 8590 Non-SACS Income Code: 8590	School Enrollment: <u>1166</u> (Per 2000-01 CBEDS) Cost Per Student: <u>200</u> (Up to \$200 per student)
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SACS Function Code	Object Code	Description of Line Item	Amount of II/USP Funds Requested	Amount of Matched Funds & Source Codes
	1000	Certificated Personnel Salaries		
		50% teacher	35,500	75,000 (1)
		Sub and Extra Period	28,800	25,000 (17)
		Curriculum Alignment	39,020	38,000 (28)
				15,000 (19)
				1,000 (7)
				15,000 (23)
	2000	Classified Personnel Salaries		
		Library Asst (Reading)	6,000	10,000 (15)
				5,000 (1)
				4,000 (17)
	3000	Employee Benefits	9480	14,000 (1)
				5,075 (17)

	4000	Books, Materials, Supplies		
		Supplies for Reading	9,000	17,600 (1)
		Accelerated Reader	15,720	83,000 (19)
		Accelerated Math	17,830	1,800 (15)
		Reading Material	3,500	
	5000	Services and Other Operating Expenses (Including Travel)		
		Literacy Training	9,600	5,000 (1)
		IIUSP Consultant	12,000	1,000 (17)
		Computer Maintenance	8,000	2,000 (19)
	6400	Capital Outlay (Equipment)		8,400 (1)
		Computers & Equipment	38,750	4,000 (17)
				5,000 (19)
	7310	Indirect Cost (per J-380 Report)	0	
Total Amounts			233,200	334,875

NOTE: Please complete and submit a budget for each participating school

Immediate Intervention/Underperforming Schools Program-Cohort 3

The grantee, by signature on this page assures the State Board of Education that the grantee will adhere to the following:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5 (T5), California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for disabled persons shall be in compliance with the Individuals with Disabilities Act, Section 613(a), and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used to supplement and, to extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this grant will be met by the grantee in its administration of each program. and the undersigned is authorized to file these assurances for such applicant agency.
8. The grantee will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that grantee under each program.
9. The grantee will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The grantee shall maintain such records for five years after the completion of the activities for which the funds are used
10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
11. Auditable records of will be maintained on file at the district office.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

School Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The school will...
 - a. identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.
 - b. identify school and districtwide strategies for overcoming these barriers.
 - c. use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.
 - d. set short-term academic objectives pursuant to Ed. Code Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.
 - e. set annual academic growth targets at least as high as those adopted by the SBE.
 - f. for K-8, provide every student with appropriate SBE-adopted instructional materials; for grades 9 -12, with standards-aligned instructional materials, including where relevant state-adopted instructional materials that address the special needs of English Learners.
 - g. provide professional development to all teachers that is aligned to the state core content standards, standards-based instructional materials and directly related to areas where student academic performance needs improvement.
 - h. effectively allocate resources and management of the school linking them to overcoming the barriers to student academic achievement.
 - i. review the school and district conditions identified in the School Accountability Report Card pursuant to Ed. Code Section 33126.
 - j. review the school and school district crime statistics that negatively affect student achievement (Section 628.5 of the Penal Code).
 - k. monitor and evaluate the implementation of the Action Plan and its impact on student achievement.
 - l. demonstrate increased parental involvement to improve student achievement through quantifiable data.
 - m. meet all other II/USP requirements and provide all necessary data to the State Superintendent of Public Instruction by reporting on established benchmarks.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

District Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

2. The teachers and administrators at this school will be trained to use state and local assessment data to improve the quality of instruction and student achievement.
3. The school's environment is conducive to learning, i.e., safe, orderly, and clean.
4. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the district average. The Increase after the first year of implementation will be at least one half of the total increase needed.
5. If the Action Plan proposes to increase the number of instructional days at the school site, and/or increases the amount of time for which certificated employees are contracted:

(5a) Such provisions of the plan do not violate current applicable collective bargaining agreements; and
(5b) An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Drug-Free Workplace Certification-Cohort 3

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) the dangers of drug abuse in the workplace,
 - (b) the person's or organization's policy of maintaining a drug-free workplace,
 - (c) any available counseling, rehabilitation and employee assistance programs, and
 - (d) penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) will receive a copy of the company's drug-free policy statement; and
 - (b) will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the above-described certification. I am fully aware that this certification executed on the date and in the county below, is made under penalty of perjury under the laws of the State of California.

OFFICIAL'S NAME	
TITLE	
SIGNATURE OF AUTHORIZED OFFICIAL	
NAME OF LEA	
DATE SIGNED	SIGNED IN THE COUNTY OF

0
B.8

Immediate Intervention Under Performing School Program - Action Plan Summary

Name of School: Mira Loma Middle School	October CBEDS: 1,166
District: Jurupa Unified School District	Funding Award: \$233,200
Calendar: Traditional	Grade Levels: 7 - 8

Brief Description of School and District:

Mira Loma Middle School is located in the Jurupa area in Riverside County, an unincorporated, rural/semi-rural community. Most students come from single-family homes located in the immediate area of the school. The ethnic breakdown for the school indicates that 55% of the students are Hispanic, 40% White, 2% African American, and 3% other. Twenty two percent of the students are English learners and 46 % receive free or reduced lunch.

The Jurupa Unified School District (JUSD), with the help of a large number of teachers, developed local content standards to guide the instructional program. The philosophy of the district was to develop standards that were consistent with the perceived level of student success that would move the students toward the achievement level required by the state content standards. The district is now moving toward the state content standards in all subject areas.

The II/USP planning process has provided Mira Loma administrators, teaching and support staff, and parents the opportunity to study, analyze, and discuss data pertaining to student achievement, including the School Accountability Report Card. A school-wide survey was conducted among parents, students, administrators, teaching and support staff, and the results were made available to all groups. The development of the II/USP Action Plan has utilized a process that includes meetings with all administrators, teaching and support staff, parents, and the site Action Plan Team to review and analyze student achievement data, identify district and school barriers, and identify strategies to overcome the barriers. Based on the staff and parent input, the following summary highlights the focus of the Mira Loma II/USP Action Plan.

1. How will state and local assessment be used to monitor and evaluate the implementation of the Action Plan?

Goal: The State Content Standards in reading/language arts, mathematics, science, and social studies will be taught toward mastery by teachers.

Rationale: All students take the state SAT 9 and CST as part of the STAR testing program. In addition, JUSD requires schools to give the district CRTs in language arts, mathematics, science, and social studies. These results are sent to the schools in the form of reports that are provided to departments and individual teachers. Departments meet to discuss results.

Assessments and data need to be more clearly focused, more timely, and teachers given more time to modify instruction to significantly improve learning. State, district, and interim assessments will be used to monitor student progress and the implementation of the II/USP Plan in the following ways:

Strategies:

1. Staff will be trained to interpret data, and use data to guide instruction and provide interventions based on specific student needs.
2. Structured planning time will be made available to each academic department to develop interim assessments, designate a common proficiency level to determine mastery of the standards, and analyze the data to guide instruction and curriculum.
3. Departments will develop and utilize interim assessments aligned with the standards to be administered at appropriate times to determine if students are mastering the standards taught. Teachers will review data from interim assessments, SAT 9, CST, and district CRTs to identify which students exhibit difficulty in mastering standards in specific areas of the curriculum, and need to be provided with the opportunity for appropriate interventions.
4. The staff will develop an on-going assessment plan to review the SAT 9, CST, district CRT results and site level interim assessment that provides individual student standards-based data to determine student progress towards mastery of content standards. Staff will pay particular attention to the specific students in each performance band and guide instructional programs accordingly.
5. Special needs and ELL students will be monitored on a regular basis to ensure they are meeting content standards and ELD standards.

Monitoring and Evaluating Implementation of the II/USP Plan:

Data from interim assessments, SAT 9, California Standards Test (CST), and district Criterion Referenced Tests (CRTs) will be used to assess student progress. The Mira Loma II/USP Plan will be monitored by the Action Plan Team, principal, Leadership Team, School Site Council, and the staff.

2. What specific approaches or strategies did the school select to improve student achievement in reading/language areas? Why were these approaches selected?

Goal: Students will become grade level proficiency in reading/language arts through literacy interventions and the school-wide focus on reading and writing across the curriculum.

Rationale: The staff has analyzed the data from the SAT 9 tests from the past several years. The most recent SAT 9 scores indicate that 64% of the seventh graders and 61% of the eighth graders scored below the 50th percentile in reading. This data is consistent with the scores over the past several years. The data also shows that many students are weak in reading in the content area and comprehension, and those students have been identified. The staff has determined that writing skills of many students are below grade level as determined by school-wide writing prompts and SAT 9 seventh grade-writing assessments.

There has been a lack of professional development for teachers in teaching reading in the content areas. Although teachers who are providing direct reading instruction have been trained, they will need to continue to receive training and support in reading instruction. The school needs to continue to focus on the school-wide problem of poor reading skills of significant numbers of targeted students.

The district has been active in developing local content standards aligned to the state standards and this process is ongoing. Teachers need to develop a data-driven and standards-based process to guide instruction.

In addition, staff and parents determined that these additional barriers exist: lack of adequate parental support for students, student apathy and lack of effort, and the limited involvement of parents in their students' educational program.

Strategies:

1. Develop a school-wide focus on reading and writing to promote the concept that every teacher is a reading and writing teacher.
2. Provide staff development for all teachers in strategies for reading across the curriculum to support reading in the content areas and reading comprehension. Focus on effective, high impact classroom practices that support learning for students who are struggling with reading and writing.
3. Provide staff development for all teachers to support the implementation of a school rubric to score assignments and anchor papers to determine the level of proficiency.
4. Strengthen the support for targeted literacy interventions and develop new literacy intervention programs through the use of a variety of resources including technology. Focus on prescribed interventions based upon an analysis of interim assessment data.
5. Provide time for the English Language Arts (ELA) teachers to align their curriculum to the state content standards and develop a method of measuring school-wide progress toward student mastery of essential standards through the use of interim assessments.
6. Align ELD standards, instructional practices, and materials to support English Learners in mastering the standards. Provide time for all teachers to become familiar with ELD standards and to identify strategies that will be used to support language and content learning for English Learners.
7. Increase the number and type of literacy interventions for students scoring below the 25th percentile on the SAT 9 test.
8. Develop intervention strategies to be used to support the lowest performing students in regular classes. This may include before, during, or after school intervention programs.
9. Through the use of technology-based programs such as Accelerated Reader, and teacher-developed materials, teachers will provide intervention programs and support to ensure that all students are working toward mastery level of essential skills. Identify and purchase reading/language arts support materials that are aligned to the standards.
10. Provide structured planning time for teachers throughout the year to allow the ELA department to develop intervention materials and strategies, analyze data to guide instruction, and share best practices that support teaching to the standards.
11. Increase the counseling support for students whose attitudes significantly contribute to poor achievement. Foster an attitude among all staff that will help connect students to school.
12. Parents will be given ongoing and regular communication to provide information about the school, their students' test scores, progress toward meeting standards, support available to students through the intervention programs, and ways to help their students at home.

Measures of Success:

- 10% decrease in the number of students scoring below the 25th percentile in reading/language arts, and
- 10% increase in the number of students scoring in the "basic" range or above the SAT 9 and CST in each of the years of 2003 and 2004.

3. What specific approaches or strategies did the school select to improve student achievement in mathematics? Why were those approaches selected?

Rationale: In the latest SAT 9 testing, 58% of the seventh grade students and 57% of the eighth grade students scored below the 50th percentile. In addition, 45% scored below basic on the CST. The mathematics curriculum at Mira Loma is not in alignment with the state content standards. Although several sections of algebra and one geometry class are offered to the eighth grade students, the district-developed standards do not require the teaching of algebra at the eighth grade level. Consequently, the expectations for the students do not match the state content standards.

The district is adopting math textbooks and materials this year, and the material selected will include a pre-algebra program for the seventh grade and an algebra program for the eighth grade. The majority of seventh grade students will be in a pre-algebra program and eighth grade students will be in an algebra program. The department will offer an accelerated class where seventh grade students will take algebra and geometry the following year.

Goal: Students will become grade level proficient in the math content standards as measured by the SAT 9 and the CST.

Strategies:

1. Provide intensive staff development for all math teachers to support the implementation of the new math adoption and content training to prepare teachers to teach algebra and pre-algebra.
2. Provide teachers with intensive staff development in research-based methods to actively engage students in learning and improve student proficiency in math.
3. Strengthen the support for existing math interventions and develop new math intervention programs for targeted students focusing on prescribed interventions based on an analysis of interim assessment data.
4. Provide time for the mathematics teachers to align their curriculum to the state content standards and develop a method of measuring progress toward student mastery of essential standards through the use of interim assessments and other assessment tools.
5. Increase the number of math intervention opportunities for students scoring below the 25th percentile on the SAT 9 test to include the use of technology-based Accelerated Math.
6. Develop targeted intervention strategies to be used to support the lowest performing students in regular classes as identified by test scores and teacher based interim assessment. This may include before, during, or after school intervention programs.
7. Identify and purchase math support materials that are aligned to the standards. This will include the purchase of technological equipment needed to support intervention programs and data collection.
8. Provide structured planning time for teachers throughout the year to allow the math department to develop intervention materials and strategies, analyze data to guide instruction, and share best practices that support teaching to the standards.
9. Increase the counseling support for students whose attitudes significantly contribute to poor achievement. Foster an attitude among all staff that will help connect students to school.
10. Ongoing and regular communication will be provided to parents informing them about the school, their students test scores, their mastery of standards, support available to students through the intervention programs offered, and ways to help their students at home.

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pg. 12

Measure of Success:

- 10% decrease in the number of students scoring below the 50th percentile in math,
- 10% increase in the students scoring above the "basic" range in each of the years 2003 and 2004.

4. How will professional development that addresses standards-based instruction, including State Board-approved instructional materials that are in use at the school, be provided to all teachers.

Rationale: The district and school administration is committed to providing meaningful staff development for the entire school staff. The district has set aside time during the school year to allow the staff to receive in-service training. The staff needs to embrace content-based and data-driven staff development in order to improve the students' academic success.

Goal: Professional development will focus on the defined needs of the staff, be consistent with the II/USP Plan goals and strategies, strengthen standards-based content knowledge, and increase the instructional proficiency of all staff in delivering the curriculum.

Strategies:

1. Form a site-level professional development advisory committee to develop a comprehensive staff development program that focuses on a data-driven and standards-based instructional program that utilizes state-approved instructional materials. The plan will include high impact strategies to facilitate language and literacy development for all students utilizing resources such as AB 466 training, district resources and on-site modeling and coaching.
2. Provide all new teachers ongoing support to assist with curriculum planning and implementation and classroom managements strategies.
3. Provide time for departments to inventory all curriculum materials to ensure that teachers have state-adopted materials available. Purchase additional student and teacher materials to ensure that students and teachers have the necessary resources.
4. Provide focused, ongoing staff development on effective methods of dealing with ELL and other special needs students who require additional support.
5. Provide staff development and ongoing support to staff in technology-based interventions and programs. Training will include direction on the use of technology to collect and analyze data.
6. Hire a consultant to assist in the implementation of the II/USP Plan and to oversee the implementation of the plan.
7. Hire a 50% TSA to assist in the implementation of the II/USP Plan and to oversee the implementation of the plan.
8. Ensure that teachers and administrators will participate in AB466 and AB75 training for ongoing professional development.

Measures of Success: Teacher evaluations of all staff development activities and the increase in student achievement as measured by interim assessments, SAT 9, CST, and district CRTs.

SCHOOL APPLICATION FOR FUNDING

Immediate Intervention/Underperforming Schools Program-Cohort 3

PLEASE MAIL AN ORIGINAL AND TWO COPIES TO:
Please DO NOT submit by FAX

California Department of Education
School Reform Assistance Office
P.O. Box 944272
Sacramento, CA 94244-2720

DUE: MAY 15, 2002

Part I: Please provide the requested school information on this form

Name of School:

Jurupa Middle School

Total School Grant Amount Requested for this school:

FY 2002-03: \$201,600

14 Digit County/District/School Code:

33-67090-6059075

Date of approval by local governing board:

Principal: Walter Lancaster

External Evaluator: Kathleen Pilcher, Riverside
County Office of Education

Address: 8700 Galena Street

Address: 3939 13th Street

City: Riverside

Zip: 92509

City: Riverside

Zip: 92501

E-mail:

wlancaster@jUSD.k12.ca.us

Phone: (909) 360-2846

Fax: [909] 360-8928

E-mail:

kpilcher@rcoe.k12.ca.us

Phone: (909) 826-6304

Fax: [909] 826-6924

Part II: Signature of principal

The principal submitting the application signs on behalf of all staff and parents/community members.

Date:

4/24/02

The following members of the Action Plan Team certify involvement in the development of the school's Action Plan.

[illegible]

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**School Site Implementation Grant Budget
Immediate Intervention/Underperforming Schools Program-Cohort 3
Fiscal Year 2002-2003**

Name of District: Jurupa Unified School District
Name of School: Jurupa Middle School
CDS Code: 33-67090-6059075

School Contact: Walter Lancaster
Phone Number: (909) 360-2846

E-mail: wlancaster@jUSD.k12.ca.us
FAX Number: [909] 360-8928

SACS Resource Code: 7255
SACS Revenue Code: 8590
Non-SACS Income Code: 8590

School Enrollment: 1008 (Per 2000-01 CBEDS)
Cost Per Student: 201,600 (Up to \$200 per student)

SACS Function Code	Object Code	Description of Line Item	Amount of II/USP Funds Requested	Amount of Matched Funds & Source Codes
	1000	Certificated Personnel Salaries		
		One (1) period ELDF	15,000	50,000 (9)
		Release time/extra duty/ substitutes/summer planning	35,000	25,000 (17.19)
	2000	Classified Personnel Salaries		
	3000	Employee Benefits		
		One (1) period ELDF (FTE/\$4,400)	2,000	10,000 (9)
	4000	Books, Materials, Supplies		
		AVID materials/books/supplies	5,000	10,000 (17.19)
		Professional documents/books	2,000	2,000 (17.19)
		Language arts materials/supplies	40,000	20,000 (17.19)
		Mathematics materials/supplies	30,000	20,000 (17.19)
		History social science/science materials/ supplies	25,000	10,000 (17.19)
		Computer software	7,198	20,000 (21)
	5000	Services and Other Operating Expenses (Including Travel)		
		AVID training summer institute	10,000	10,000 (17.19)
		Language arts and math consultants	10,000	5,000 (17.19)
	6400	Capital Outlay (Equipment)		
		Overheads, calculators/ computer hardware	10,000	20,000 (21)
	7310	Indirect Cost (per J-380 Report) @ 5.16% for district	10,402	10,433
Total Amounts			201,600	212,433

NOTE: Please complete and submit a budget for each participating school

Immediate Intervention/Underperforming Schools Program-Cohort 3

The grantee, by signature on this page assures the State Board of Education that the grantee will adhere to the following:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5 (T5), California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for disabled persons shall be in compliance with the Individuals with Disabilities Act, Section 613(a), and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used to supplement and, to extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this grant will be met by the grantee in its administration of each program and the undersigned is authorized to file these assurances for such applicant agency.
8. The grantee will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that grantee under each program.
9. The grantee will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The grantee shall maintain such records for five years after the completion of the activities for which the funds are used.
10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
11. Auditable records of will be maintained on file at the district office.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

Signature of Superintendent or Designee
Rollin Edmunds, Superintendent

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

School Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The school will...

- a. identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.
- b. identify school and districtwide strategies for overcoming these barriers.
- c. use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.
- d. set short-term academic objectives pursuant to Ed. Code Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.
- e. set annual academic growth targets at least as high as those adopted by the SBE.
- f. for K-8, provide every student with appropriate SBE-adopted instructional materials; for grades 9 -12, with standards-aligned instructional materials, including where relevant state-adopted instructional materials that address the special needs of English Learners.
- g. provide professional development to all teachers that is aligned to the state core content standards, standards-based instructional materials and directly related to areas where student academic performance needs improvement.
- h. effectively allocate resources and management of the school linking them to overcoming the barriers to student academic achievement.
- i. review the school and district conditions identified in the School Accountability Report Card pursuant to Ed. Code Section 33126.
- j. review the school and school district crime statistics that negatively affect student achievement (Section 628.5 of the Penal Code).
- k. monitor and evaluate the implementation of the Action Plan and its impact on student achievement.
- l. demonstrate increased parental involvement to improve student achievement through quantifiable data.
- m. meet all other II/USP requirements and provide all necessary data to the State Superintendent of Public Instruction by reporting on established benchmarks.

Signature of Superintendent or Designee
Rollin Edmunds, Superintendent

Date

Signature of President of Local School Board

Date



Immediate Intervention/Underperforming Schools Program-Cohort 3

District Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

2. The teachers and administrators at this school will be trained to use state and local assessment data to improve the quality of instruction and student achievement.
3. The school's environment is conducive to learning, i.e., safe, orderly, and clean.
4. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the district average. The Increase after the first year of implementation will be at least one half of the total increase needed.
5. If the Action Plan proposes to increase the number of instructional days at the school site, and/or increases the amount of time for which certificated employees are contracted:
 - (5a) Such provisions of the plan do not violate current applicable collective bargaining agreements; and
 - (5b) An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Signature of Superintendent or Designee
Rollin Edmunds, Superintendent

Date

Signature of President of Local School Board

Date

Drug-Free Workplace Certification-Cohort 3

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) the dangers of drug abuse in the workplace,
 - (b) the person's or organization's policy of maintaining a drug-free workplace,
 - (c) any available counseling, rehabilitation and employee assistance programs, and
 - (d) penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) will receive a copy of the company's drug-free policy statement; and
 - (b) will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the above-described certification. I am fully aware that this certification executed on the date and in the county below, is made under penalty of perjury under the laws of the State of California.

OFFICIAL'S NAME:

TITLE:

SIGNATURE OF AUTHORIZED OFFICIAL:

NAME OF LEA:

DATE SIGNED:

SIGNED IN THE COUNTY OF: Riverside

**Immediate Intervention/Underperforming Schools Program
Cohort 3 Narrative**

Jurupa Middle School

Introduction

Jurupa Middle School is a 7-8 grade middle school which serves approximately 960 students. The student population is 48.1% Hispanic, 43.4% White, 6.1% Black, 1.3% Asian, and 1% other. The positive attendance rate reported in the 1999-2000 School Accountability Report Card was 94.4%. In addition to general fund dollars, Jurupa Middle School receives funding from the following programs: GATE, EIA-Bilingual and School Improvement. The 2001 API score was 563, a 15 point drop from the previous year. The significant subgroup of Hispanic students dropped 6 points, the subgroup of White students dropped 3 points and the socioeconomically disadvantaged students gained 8 points. The SAT 9 results indicate that 38% of the students are reading at or above the national average.

Jurupa Unified School District serves approximately 19,839 students. The district consists of 16 elementary schools, 3 middle schools, 2 high schools and an adult education/learning center. The district is located in the communities of Glen Avon, Pedley, Rubidoux, and Mira Loma, fifty miles southeast of Los Angeles. The community has approximately ninety thousand people in several small cities and unincorporated areas of Riverside County.

Narrative

1. *How will state and local assessments be used to monitor and evaluate the implementation of the Action Plan?*

At Jurupa Middle School monitoring and evaluation of the Action Plan will be continuous and relentless. Administration, teachers and parents will analyze both state and local assessments to monitor and evaluate the implementation of the Action Plan to determine its impact on student achievement.

A review of the previous year's STAR assessment data is conducted at a series of meetings held at the beginning of each academic year. The External Evaluator will prepare a comprehensive data profile including all relevant school and student demographics and results from SAT 9, California Standards Tests, Grade 7 Writing Test, CELDT and API information. Staff will be trained by the External Evaluator and district to analyze this data to identify schoolwide weaknesses in reading, writing, and mathematics. They will examine the results of all significant subgroups in the four core content areas, language arts, mathematics, history/social science, and science. Staff will examine the STAR and API data for a three-year period to determine trend information and set yearly goals for the next three years to increase

these scores. CELDT and other locally collected ELL related data is used in conjunction with the STAR to form appropriate student groupings, monitor progress of ELL students and inform classroom instruction. These assessment results and goals for the next three years will be presented at the first School Site Council meeting of the year so that parents can support and monitor the Action Plan.

In department meetings, language arts, mathematics, social science and science teachers will begin the process of targeting instructional weaknesses through the analysis of SAT 9 content clusters and subgroup results. This process focuses on classroom instruction and ensures that every required standard is being adequately addressed for every subgroup of students. The work of the departments is critical in developing and implementing consistent instruction that focuses on content standards. Departments set goals to monitor the added standards-aligned instruction. Articulation between departments, such as the language arts and social science, and mathematics and science, takes place regularly to increase proficiency in common skills. The principal monitors the work of the departments by attendance at their meetings and review of agendas and minutes.

During the school year ongoing monitoring of the district benchmark and local assessment data is gathered. These assessments provide the short-term snapshots of academic progress between the once-a-year state mandated assessments. District bi-yearly writing prompts and school trimester writing assessments will be completed, scored and analyzed. Mathematics teachers will use benchmark tests correlated to their new state adopted textbook every six weeks to determine which concepts need reteaching or review.

At the monthly leadership team meetings, the principal and teachers will review the Action Plan. The leadership team will discuss updates from each of the departments regarding progress toward systematic implementation of standards-based curriculum. They will discuss the content of recent staff development and make plans for its implementation. The principal will monitor the work of the leadership team by setting their agendas and working with them in a leadership role.

The principal will present periodic reports regarding the progress of the Action Plan implementation to the parents through the PTA, School Site Council and other parent meetings as well as to teachers at monthly staff meetings. Successful student and staff achievement will be celebrated.

2. *What specific approaches or strategies did the school select to improve student achievement in reading/language arts? Why were those approaches selected?*

A systematic writing program aligned to grade level standards is lacking at Jurupa Middle School both within the English/Language Arts classes and across academic classes (history/social science, science and mathematics). Accordingly the teachers will establish a writing program that will meet state standards in writing and will be supported by the other academic content teachers. The schoolwide writing focus will be teaching strategies for writing summaries. The school shares a belief that all

teachers are partners in teaching writing. Consequently strategies to improve reading/language arts achievement will be the focus of schoolwide staff development.

All teachers will be provided training in using strategies for teaching students the skill of summarizing using the materials from Dr. William Spivey, consultant. The English/Language Arts teachers will facilitate and make resources available to all departments for instruction of summarization skills. During staff development days, teachers will be taught how to incorporate these strategies into their own content instruction based on state standards. They will be trained in how to review student work for progress toward these standards. At department meetings held every six weeks for half a day, they will evaluate progress and refine teaching strategies in their particular content area. All teachers will be trained in the instruction of Standard English conventions and the use of the state Grade 7 Writing Test rubric for analyzing student summaries in all content areas.

Teachers will focus on reading comprehension schoolwide. English/Language Arts teachers will share instructional strategies and resources to teach the basic skills of reading comprehension. The schoolwide SSR (Sustained Silent Reading) program will reinforce reading, writing, and vocabulary skills. Teachers will develop and implement a core list of academic vocabulary words common to textbooks, content area standards, and a majority of tests. The school will establish a consistent process for all staff to initially introduce weekly vocabulary words and then monitor the work students complete with these core vocabulary words.

By focusing on schoolwide coordinated efforts to establish programs in writing and reading across the curriculum, Jurupa Middle School believes that all teachers can raise student achievement in reading/language arts. Teachers in department meetings will use the state content standards to align curriculum. All teachers will implement AVID strategies in note taking, testing, and organization. Teachers will analyze student work and local assessment data to modify instruction for greater alignment to standards. All teachers teaching the same course will follow a curriculum that addresses content standards, instructional strategies, materials, benchmark assessments and timelines.

The school will create a team of dedicated teachers to address the needs of the English Language Learners in all core content areas and specifically in language arts. Students will be grouped by fluency level for one period of ELD instruction. Students from both 7th and 8th grades will form one class focused on Beginning and Early Intermediate fluency levels; one class at the Intermediate level; and a third class at the Early Advanced and Advanced fluency levels. The same grouping will be used for the ELL students in the core content classes. In 2001 only 7% of the ELL students (representing 15% of the school) scored at or above the 50 percentile on the SAT 9 reading tests. The ELL team will strengthen the effective strategies for classroom instruction by attending the AVID (Advancement Via Individual Determination) Institute in August 2002. Implementation of effective AVID strategies

will commence in the fall of 2002. The ELL team approach to plan and implement instruction will better support and help to improve academic achievement for all ELL students.

3. *What specific approaches or strategies did the school select to improve achievement in mathematics? Why were those approaches selected?*

The greatest barrier to achievement in mathematics at the school is the lack of a common, standards-aligned textbook supported by math teachers who teach skills, concepts, and problem solving using instructional strategies to meet the needs of all students. In spring 2002 the district will adopt a new state approved and standards-aligned mathematics text for pre-algebra and algebra for 7th and 8th grades. The school believes that a thorough implementation process and training for this textbook, including conceptual knowledge and differentiated instructional strategies for teachers, will greatly improve achievement in mathematics.

To start this process all department members received copies of the California mathematics framework and state content standards. The focus for these teachers will be to teach to the state content standards. Teachers will receive training in research-based instruction aligned to state content standards. They will learn how to interpret student data to better inform instruction, to modify instruction, and to analyze student work to better align to the state content standards. Department meetings will be dedicated to discussion of this training. The curriculum will include an instructional matrix per course that addresses content standards, instructional strategies, materials, timeline, and benchmark assessments correlated to the new textbook adoption. Six-week benchmark assessments for each course that correlates to the new adoption will be implemented. Supplementary materials including graphing and scientific calculators and manipulatives will be purchased. The teachers will use department meetings to discuss best practices and effective uses of supplementary materials in program planning and instruction.

A geometry class at 8th grade will be added in the fall of 2002, further strengthening the mathematics program at the school. The successful students from the two 7th grade algebra classes for the 2001-2002 school year will take this geometry class. The adopted high school geometry textbook, supplementary materials, manipulatives and graphic calculators will be purchased. The geometry teacher for Jurupa Middle School will be trained and coached by the high school staff in order to provide rigorous instruction and ensure student achievement.

4. *How will professional development that addresses standards-based instruction, including State Board-approved instructional materials that are in use at the school, be provided to all teachers?*

AVID will serve as the unifying theme to institute instructional schoolwide change. A large contingent of teachers will attend the Summer AVID Institute in August 2002 including teachers from cross-curricular areas and from the English Language

Learners (ELL) team. Strategies from the AVID program including Cornell Note-taking, time management, material organization, and test taking skills will be implemented across all curricular areas. This focus will strengthen Jurupa's academic program for all students by training teachers to implement standards-based curriculum through common instructional strategies.

Staff will engage in training to understand the state content standards and use them to plan effective lessons. All teachers will be given copies of content standards and frameworks. Teachers will be trained to teach standards-based lessons and learn how to analyze student work for evidence of standards-based learning. Teachers will attend workshops presented by the Riverside County Office of Education by Dr. Doug Reeves on accountability in the classroom and by Mike Schmoker on using assessment results. To reinforce this staff development, department meetings held monthly will focus on this examination of student work, alignment of instruction to content standards, and the use of student achievement data to inform and modify instruction. All teachers will be trained in how to incorporate writing activities into their class assignments using the rubric for the Grade 7 Writing Test. A team of 5 teachers and the principal monthly attend a day of district literacy training sponsored by the Riverside County Office of Education. Information from this training on language arts standards is shared with all teachers at staff meetings so that they can plan effective instructional strategies. The staff will use faculty and department meetings to explore the new middle school document, *Taking Center Stage*, to and increase staff knowledge of state content standards, alignment issues, and teaching strategies appropriate for middle school students.

Specifically, math teachers will use a consultant to assist and coach them in aligning their instruction to state standards and examining student work to assess this alignment. Math teachers will all be trained and use *Making the Grade* computer software to give students frequent progress reports and display student progress in meeting the standards for each mathematics course. As the math teachers implement a new algebra state adopted textbook for all 7th and 8th graders, they will receive district training in the how to implement a new mathematics program based on conceptual development, skill attainment, problem solving, use of manipulatives, including various calculators, to support this math adoption.

The current English Language Development Facilitator (ELDF) will be released an additional three periods to better support the staff development called for in the II/USP Action Plan. This effort will help maintain a focus on the implementation of the plan, purchase of materials, scheduling of trainers and consultants, and other aspects of the II/USP plans. The principal will support these implementation efforts by regular monitoring of classroom instruction, reviewing department meeting agendas, organizing leadership meetings with the department chairs and holding parent meetings. Purchase of additional supplementary materials will support staff in strengthening the instructional program.

SCHOOL APPLICATION FOR FUNDING

Immediate Intervention/Underperforming Schools Program-Cohort 3

PLEASE MAIL AN ORIGINAL AND TWO COPIES TO:
Please DO NOT submit by FAX

California Department of Education
School Reform Assistance Office
P.O. Box 944272
Sacramento, CA 94244-2720

DUE: MAY 15, 2002

Part I: Please provide the requested school information on this form.

Name of School:

Granite Hill

Total School Grant Amount Requested for this school:

FY 2002-03: \$ 141,600

14 Digit County/District/School Code:

33 67090 6110548

Date of approval by local governing board:

5/06/02

Principal: Michelle L. Johnson

External Evaluator: Roberta Hennigan
The Pulliam Group

Address: 9371 Granite Hill

Address: 1980 Orange Tree Ln., Ste. 250

City: Riverside

Zip: 92509

City: Redlands

Zip: 92374

E-mail:

mjohnson@jUSD.k12.ca.us

909/

Phone: 360-2725

Fax: 685-6568

E-mail :

rhennigan@pulliamgroup.com

909/

Phone: 792-6110

Fax: 792-4771

Part II: Signature of principal

The principal submitting the application signs on behalf of all staff and parents/community members.

Michelle L. Johnson

Date:

April 15, 2002

Please duplicate this form to accommodate the names and signatures of additional Action Plan Team Members if necessary.

Name of School Granite Hill Elementary

The following members of the Action Plan Team certify involvement in the development of the school's Action Plan.

Type or Print Name and Position	Signature
Michelle L. Johnson, Principal	<i>Michelle L. Johnson</i>
Ms. Judy Charbonneau, Parent	<i>Judy C.</i>
Ms. Jody Dugan, Parent	<i>Jody Dugan</i>
Ms. Diane Hansen, Parent	<i>Diane Hansen</i>
Mr. Perry Hawkins, Parent	<i>Perry Hawkins</i>
Ms. Evangelina Jimenez, Parent	<i>Evangelina Jimenez</i>
Ms. Sherine Patton, Teacher	<i>Sherine Patton</i>
Ms. Caisha Phillips, Parent	<i>Caisha Phillips</i>
Ms. Brooke Thompson, Teacher	<i>Brooke Thompson</i>
Ms. Nenoise Trotter, Teacher	<i>Nenoise Trotter</i>
Ms. Sandra Young, Teacher	<i>Sandra L. Young</i>

The Action Plan Team is reminded that pursuant to Education Code Section 52054(f), "The team, in the development of the action plan, shall consult with the exclusive representatives of employee organizations, where they exist."

**School Site Implementation Grant Budget
Immediate Intervention/Underperforming Schools Program-Cohort 3
Fiscal Year 2002-2003**

Name of District: <u>Jurupa Unified</u>				
Name of School: <u>Granite Hill Elementary</u>				
CDS Code: <u>33 67090 6110548</u>				
School Contact: <u>Michelle L. Johnson</u>			E-mail: <u>mjohnson@jusd.k12.ca.us</u>	
Phone Number: <u>909/360-2725</u>			FAX Number: <u>909/685-6568</u>	
SACS Resource Code : <u>7255</u> SACS Revenue Code : <u>8590</u> Non-SACS Income Code: <u>8590</u>			School Enrollment: <u>708</u> Per 2000-01 CBEDS) Cost Per Student: <u>\$200</u> (Up to \$200 per student)	

SACS Function Code	Object Code	Description of Line Item	Amount of II/USP Funds Requested	Amount of Matched Funds & Source Codes
2130	1000	Certificated Personnel Salaries		
		30 teachers x 4 meetings x \$90 for subs	\$10,800	
2495	2000	Classified Personnel Salaries		
		10 meetings x 2 hrs x \$12 =translators	\$240	
		10 meetings x 2 hrs x \$12 = childcare	\$240	
		7 grade levels x 15 hrs @ 12 = clerical	\$1,260	
2130	3000	Employee Benefits	\$1,492	
1000	4000	Books, Materials, Supplies		
		Books to support literacy	\$16,224	
		Tests to support literacy and math	\$16,244	
		Journals for parent communication	\$3,000	
		Materials to support literacy	\$1,400	
2140	5000	Services and Other Operating Expenses (Including Travel)		
		External Facilitator 5 days, SAT9 analyzer	\$17,500	

1000	6400	Capital Outlay (Equipment) Computers, tables and printers set up for 30 teachers 4 scanners @ \$500	\$67,500 \$2,000	
7200	7310	Indirect Cost (per J-380 Report) @ 5.16	\$3,720	
Total Amounts			\$141,600	\$141,600 (1,14)

Immediate Intervention/Underperforming Schools Program-Cohort 3

The grantee, by signature on this page assures the State Board of Education that the grantee will adhere to the following:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5 (T5), California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for disabled persons shall be in compliance with the Individuals with Disabilities Act, Section 613(a), and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used to supplement and, to extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this grant will be met by the grantee in its administration of each program. and the undersigned is authorized to file these assurances for such applicant agency.
8. The grantee will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that grantee under each program.
9. The grantee will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The grantee shall maintain such records for five years after the completion of the activities for which the funds are used
10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
11. Auditable records of will be maintained on file at the district office.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

School Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The school will...
 - a. identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.
 - b. identify school and districtwide strategies for overcoming these barriers.
 - c. use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.
 - d. set short-term academic objectives pursuant to Ed. Code Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.
 - e. set annual academic growth targets at least as high as those adopted by the SBE.
 - f. for K-8, provide every student with appropriate SBE-adopted instructional materials; for grades 9 -12, with standards-aligned instructional materials, including where relevant state-adopted instructional materials that address the special needs of English Learners.
 - g. provide professional development to all teachers that is aligned to the state core content standards, standards-based instructional materials and directly related to areas where student academic performance needs improvement.
 - h. effectively allocate resources and management of the school linking them to overcoming the barriers to student academic achievement.
 - i. review the school and district conditions identified in the School Accountability Report Card pursuant to Ed. Code Section 33126.
 - j. review the school and school district crime statistics that negatively affect student achievement (Section 628.5 of the Penal Code).
 - k. monitor and evaluate the implementation of the Action Plan and its impact on student achievement.
 - l. demonstrate increased parental involvement to improve student achievement through quantifiable data.
 - m. meet all other II/USP requirements and provide all necessary data to the State Superintendent of Public Instruction by reporting on established benchmarks.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

District Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

2. The teachers and administrators at this school will be trained to use state and local assessment data to improve the quality of instruction and student achievement.
3. The school's environment is conducive to learning, i.e., safe, orderly, and clean.
4. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the district average. The increase after the first year of implementation will be at least one half of the total increase needed.
5. If the Action Plan proposes to increase the number of instructional days at the school site, and/or increases the amount of time for which certificated employees are contracted:

(5a) Such provisions of the plan do not violate current applicable collective bargaining agreements; and
(5b) An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Drug-Free Workplace Certification-Cohort 3

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) the dangers of drug abuse in the workplace,
 - (b) the person's or organization's policy of maintaining a drug-free workplace,
 - (c) any available counseling, rehabilitation and employee assistance programs, and
 - (d) penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) will receive a copy of the company's drug-free policy statement; and
 - (b) will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the above-described certification. I am fully aware that this certification executed on the date and in the county below, is made under penalty of perjury under the laws of the State of California.

OFFICIAL'S NAME

TITLE

SIGNATURE OF AUTHORIZED OFFICIAL

NAME OF LEA

DATE SIGNED

SIGNED IN THE COUNTY OF

Immediate Intervention Under-performing Schools Program Grant Application

Name of School: Granite Hill Elementary School	October 2001 CBEDS: 708
District: Jurupa Unified School District	Funding Award: \$141,600
Calendar: Traditional	Grade Levels: K-6

Brief Description of School:

Granite Hill Elementary School is located in a suburban area of western Riverside County. Seventy-one percent of the student population is Hispanic, 33% is White, non-Hispanic, and 4% are African-Americans. Thirty-seven percent of the students are English Language Learners. Forty six percent of students have been identified as socioeconomic disadvantaged, 70 % of students participate in the free or reduced priced lunch program. The mobility rate is 17%.

Granite Hill strives to support all students' academic success. The school offers an after-school program and a childcare program is offered through the Jurupa YMCA. A community-based English Tutoring (CBET) Program is offered at Granite Hill to provide parents assistance in helping their child at home.

The development of II/USP Action Plan has utilized a process that includes meeting with all staff, meeting with parents and community members, and meeting with the site Action Plan Team to review and analyze student achievement data, including the School Accountability Report Card, identify district and school barriers, and develop strategies to overcome the barriers. Through staff and parent input, the following summary highlights the focus of Granite Hill's II/USP Action Plan.

1. How will state and local assessments be used to monitor and evaluate the implementation of the Action Plan?

State Assessments: All 2nd-6th grade Granite Hill students take the SAT9 and the California Standards Test as part of the STAR program. Staff will continue to utilize the SAT9 Analyzer, a program developed by the Pulliam Group, to analyze disaggregated data by sub-group and the cluster scores to make adjustments to the planned instructional program.

Local Assessments: In addition to the State's testing program, Jurupa Unified School District (JUSD) requires all 2nd-6th grade teachers to administer the District criterion reference test four times a year. K-1 teachers administer the test once each year. JUSD has developed criteria, using the District assessment data for interventions and promotion/retention purposes. The principal meets with each grade level

monthly to review the local assessment data and monitor student progress in reading/language arts and math.

State and local assessments will be used to monitor and evaluate student progress and the implementation of the II/USP plan in the following ways:

1. Provide grade level extended teacher planning time four times a year to develop interim assessments aligned to calendared standards.
2. Provide on-going professional development on effectively using assessment data to measure student progress at each grading period.
3. Build test taking skills and strategies into the regular instructional program so that students become familiar with standardized test formats and types of questions that may be asked.
4. Review SAT9 and CST 2002 data and compare to previous years. Review the cluster scores to identify areas of strength and weakness.
5. Continue to meet monthly with the site principal to review district assessment data and grade level curriculum.
6. Implement a minimum day schedule each week to for teacher planning time to share materials, best practices, and meet with parents more frequently.
7. Provide parents and students regular feedback on mastery of standards so they are well informed about student progress. Schedule a meeting to help parents interpret the SAT9 and CST test results.

Monitoring and Evaluating the Implementation of the Plan: The Action Plan Team will meet each quarter to review student progress and monitor the implementation of the II/USP plan. The Action Plan Team will make mid-course adjustments, if necessary, based on student progress.

2. What specific approaches or strategies did the school select to improve student achievement in reading/language arts? Why were those approaches selected?

Rationale:

The staff has analyzed the 2001 SAT9 and the CST reading/language arts assessment data as well as the local district assessments. The staff and parents have noted that 52% of students were in the bottom two quintiles in Reading and fifty-five percent of the students were in the bottom two quintiles in Language on the SAT9. Teachers have identified that students have the greatest difficulty in reading comprehension and functional reading. In language arts, students experience difficulty in mechanics, writing skills, study skills and basic understanding.

Additional barriers identified by the staff, include a) the lack of grade level planning time - teachers have not had structured planning time to discuss the standards, calendar standards, review assessment data to guide instruction, and discuss the "best practices" to teach the standards; b) a language barrier - many parents do not speak English, or are limited English speaking, making it difficult to communicate with school, and/or help their child with homework. Thirty-seven percent of the students are English Language Learners and have difficulty with grade level material. There is a lack of professional development focused on teaching strategies and approaches that foster English language acquisition; and c) limited parental involvement in the academic program - many parents attend school programs where children perform, but few parents are partners in their child's education. There is a consistent group of parents that work closely with the school, but for the most part many parents are not involved with the academic program.

Goals:

The long term performance goal for Granite Hill will be to achieve a minimum five percent API growth for the 2002-03 and 2003-04 school years. This will be achieved by increasing the number of students at each grade level by 10% in the at or above "basic skills" range, as measured on the CST.

Following are the **strategies** to improve student performance in reading/language arts and meet the reading/ language arts II/USP goal:

1. Provide focused teacher planning time throughout the year to: plan by grade level, calendar standards, develop interim assessments, analyze assessment data to guide instruction, and share best approaches to teaching the standards.
2. Provide professional development focused on effective methodologies for teaching English Language Learners.
3. Identify and purchase the materials, tests, hardware, and software needed to support literacy. Continue to fully implement the Accelerated Reading Program.
4. Implement the district language arts adoption and provide professional development to support the implementation.
5. Expand Literacy focus to include daily writing activities and writing across the curriculum.
6. Strengthen support for the existing student literacy intervention program. Differentiate and/or group for daily instruction in reading/language arts based on the identified needs of students. Provide "targeted" instruction for students that do not master the standards.
7. Restructure the after-school program to focus on specific reading, writing and math standards and provide the necessary support to implement the program.

8. Hire part-time, hourly, reading teacher/s to work with upper grade students on specific identified Language Arts Standards.
9. Increase the number of parent contacts by meeting with parents on a regular basis to provide information about the school, ways to help their child at home, the standards, grading practices and interventions programs.
10. Continue to provide translators for parent meetings, and parent conferences.

3. What specific approaches or strategies did the school select to improve student achievement in mathematics? Why were those approaches selected?

Rationale:

Thirty-four percent of second graders, 57% of third graders, 61% of fourth graders, 52% of fifth graders and percent 45% of sixth graders were below the 50th percentile in math. In analyzing the SAT9 data, students have shown little academic progress in mathematics over the past three years. Through data analysis teachers identified that students experienced most difficulty with computation, number sense, and problem solving. Teachers have had little time to focus on the math standards, utilize state or site assessment data to guide instruction and to implement effective student interventions for math.

Goals: The long term performance goal for Granite Hill students in math will be to achieve a minimum five percent API growth for the 2002-03 and 2003-04 schools year. This will be achieved by improving student performance in math and increasing the number of students at each grade level by 10%, in at or above "basic skills", as measured on the CST.

Following are the strategies to improve student performance and meet the math II/USP goal:

1. Provide teacher planning time to: implement the District math adoption, plan collaboratively, calendar standards, develop interim assessments aligned to taught standards, analyze math assessment data to guide instruction, and share best teaching approaches.
2. Develop and implement student interventions for math beyond and within the regular school day, based on identified student needs.
3. Differentiate and group for daily math instruction based on identified needs of the students.
4. Purchase hardware, software, materials, and manipulatives to supplement the District math adoption.
5. Purchase materials, hardware/software to continue to implement Accelerated Math.
6. Provide on-going professional development with a focus on the math standards and promising teaching strategies/approaches.

4. How will professional development address standards-based instruction, including State Board-approved instructional materials that are in use at the school, be provided to all teachers?

Teachers need to continue to attend standards-based professional development in language arts, math and/or using assessment data to guide instruction. The following strategies were identified to meet the professional development goal to provide meaningful professional development as measured by evaluations.

1. Continue to utilize teacher input to structure staff development activities that meet the needs of staff, with a focus on standards-based instruction and the use of district adopted materials.
2. Provide focused, on-going, professional development on effective methodologies for English Language Learners.
3. Utilize a consultant to assist in the implementation and monitoring of the II/USP plan.
4. Plan and implement time for teachers to calendar the standards in reading/language arts and math, review questioning techniques to extend student thinking, and begin to develop interim assessment aligned to the first quarter's calendared standards.
5. Purchase materials to ensure all students have language arts and math books aligned to the standards.
6. Implement a modified day once a week to provide teachers time to plan together, share "best" practices, and use data to guide instruction.
7. Provide focused teacher planning time four times during the year to allow teachers time to analyze site and district assessment data, modify the curriculum for the upcoming quarter and plan interventions that target student needs.
8. Continue to utilize a portion of staff meetings, professional development days and the modified day for professional development.

SCHOOL APPLICATION FOR FUNDING

Immediate Intervention/Underperforming Schools Program-Cohort 3

PLEASE MAIL AN ORIGINAL AND TWO COPIES TO:
Please DO NOT submit by FAX

California Department of Education
School Reform Assistance Office
P.O. Box 944272
Sacramento, CA 94244-2720

DUE: MAY 15, 2002

Part I: Please provide the requested school information on this form.

Name of School:

Troth Street Elementary

Total School Grant Amount Requested for this school:

FY 2002-03: \$ 175,200

4 Digit County/District/School Code:

3 67090 6032221

Date of approval by local governing board:

5/06/02

Principal: Laz Barreiro

External Evaluator: Jeri Balick
The Pulliam Group

Address: 5565 Troth Street

Address: 1980 Orange Tree Ln., Ste. 250

City: Mira Loma

Zip: 91752

City: Redlands

Zip: 92374

E-mail:

909/
Phone: 360-2866
Fax: 360-5342

E-mail :
jbalick@pulliamgroup.com

909/
Phone: 792-6110
Fax: 792-4771

Part II: Signature of principal

The principal submitting the application signs on behalf of all staff and parents/community members.



Date:

4/19/2002

Name of School Troth Street Elementary School

The following members of the Action Plan Team certify involvement in the development of the school's Action Plan.

Type or Print Name and Position		Signature
Laz Barreiro	Principal	<i>Laz Barreiro</i>
Maritza Moore	Asst. Principal	<i>Maritza Moore</i>
Rick Knudsen	Resource Teacher	<i>R. Knudsen</i>
Consuelo Nagle	Kindergarten Teach	<i>Consuelo Nagle</i>
Rosa Santos-Lee	1st Grade Teacher	<i>Rosa Santos Lee</i>
Anita Cantwell	2nd Grade Teacher	<i>Anita Cantwell</i>
Heidi Kraus	3rd Grade Teacher	<i>Heidi M. Kraus</i>
Ramona Loynd	4th Grade Teacher	<i>Ramona Loynd</i>
Lynette Monaco	5th Grade Teacher	<i>Lynette Monaco</i>
Jesus Romero	6th Grade Teacher	<i>Jesus Romero</i>
Anne Borchardt-Riddle	SDC Teacher	<i>Anne F. Borchardt</i>

The Action Plan Team is reminded that pursuant to Education Code Section 52054(f), "The team, in the development of the action plan, shall consult with the exclusive representatives of employee organizations, where they exist."

**School Site Implementation Grant Budget
Immediate Intervention/Underperforming Schools Program-Cohort 3
Fiscal Year 2002-2003**

Name of District: <u>Jurupa Unified</u>				
Name of School: <u>Troth Street Elementary</u>				
CDS Code: <u>33 67090 6032221</u>				
School Contact: <u>Laz Barreiro</u>			E-mail: <u>lbarreiro@jUSD.k12.ca.us</u>	
Phone Number: <u>909/360-2866</u>			FAX Number: <u>909/360-5342</u>	
SACS Resource Code : 7255 SACS Revenue Code : 8590 Non-SACS Income Code: 8590			School Enrollment: <u>876</u> Per 2000-01 CBEDS) Cost Per Student: <u>\$200</u> (Up to \$200 per student)	

SACS Function Code	Object Code	Description of Line Item	Amount of II/USP Funds Requested	Amount of Matched Funds & Source Codes
	1000	Certificated Personnel Salaries	72,000.00	83,000.00 (1)
	2000	Classified Personnel Salaries	16,000.00	40,000.00 (1)
	3000	Employee Benefits	15,055.00	34,889.00 (1)
	4000	Books, Materials, Supplies	47,000.00	40,394.00 (1,17,19)
	5000	Services and Other Operating Expenses (Including Travel)	9,104.00	28,000.00 (1,17)
	6400	Capital Outlay (Equipment)	7,001.00	1,867.00 (1)
	7310	Indirect Cost (per J-380 Report)	9,040.00	29,718.00 (1,17)
Total Amounts			175,200.00	257,868.00

Immediate Intervention/Underperforming Schools Program-Cohort 3

The grantee, by signature on this page assures the State Board of Education that the grantee will adhere to the following:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964; the California Fair Employment Practices Act, Government Code Section 11135, and Chapter 4 (commencing with Section 30) of Division I of Title 5 (T5), California Code of Regulations (CCR). A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for disabled persons shall be in compliance with the Individuals with Disabilities Act, Section 613(a), and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used to supplement and, to extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this grant will be met by the grantee in its administration of each program. and the undersigned is authorized to file these assurances for such applicant agency.
8. The grantee will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that grantee under each program.
9. The grantee will make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deems necessary. Such records will include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The grantee shall maintain such records for five years after the completion of the activities for which the funds are used
10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
11. Auditable records of will be maintained on file at the district office.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

School Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The school will...
 - a. identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.
 - b. identify school and districtwide strategies for overcoming these barriers.
 - c. use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.
 - d. set short-term academic objectives pursuant to Ed. Code Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.
 - e. set annual academic growth targets at least as high as those adopted by the SBE.
 - f. for K-8, provide every student with appropriate SBE-adopted instructional materials; for grades 9 -12, with standards-aligned instructional materials, including where relevant state-adopted instructional materials that address the special needs of English Learners.
 - g. provide professional development to all teachers that is aligned to the state core content standards, standards-based instructional materials and directly related to areas where student academic performance needs improvement.
 - h. effectively allocate resources and management of the school linking them to overcoming the barriers to student academic achievement.
 - i. review the school and district conditions identified in the School Accountability Report Card pursuant to Ed. Code Section 33126.
 - j. review the school and school district crime statistics that negatively affect student achievement (Section 628.5 of the Penal Code).
 - k. monitor and evaluate the implementation of the Action Plan and its impact on student achievement.
 - l. demonstrate increased parental involvement to improve student achievement through quantifiable data.
 - m. meet all other II/USP requirements and provide all necessary data to the State Superintendent of Public Instruction by reporting on established benchmarks.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Immediate Intervention/Underperforming Schools Program-Cohort 3

District Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

2. The teachers and administrators at this school will be trained to use state and local assessment data to improve the quality of instruction and student achievement.
3. The school's environment is conducive to learning, i.e., safe, orderly, and clean.
4. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the district average. The Increase after the first year of implementation will be at least one half of the total increase needed.
5. If the Action Plan proposes to increase the number of instructional days at the school site, and/or increases the amount of time for which certificated employees are contracted:

(5a) Such provisions of the plan do not violate current applicable collective bargaining agreements; and
(5b) An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Signature of Superintendent or Designee

Date

Signature of President of Local School Board

Date

Drug-Free Workplace Certification-Cohort 3

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code Section 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) the dangers of drug abuse in the workplace,
 - (b) the person's or organization's policy of maintaining a drug-free workplace,
 - (c) any available counseling, rehabilitation and employee assistance programs, and
 - (d) penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) will receive a copy of the company's drug-free policy statement; and
 - (b) will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized legally to bind the contractor or grant recipient to the above-described certification. I am fully aware that this certification executed on the date and in the county below, is made under penalty of perjury under the laws of the State of California.

OFFICIAL'S NAME	
TITLE	
SIGNATURE OF AUTHORIZED OFFICIAL	
NAME OF LEA	
DATE SIGNED	SIGNED IN THE COUNTY OF

**Immediate Intervention/Under performing Schools Program
Action Plan Summary**

School Name:	Troth Street School	Funding Enrollment:	876
District Name:	Jurupa Unified School District	Grant Award	\$175,200
Calendar:	Traditional	Grade Levels:	K-6

Brief description of the school and District Conditions:

Troth Street School is a K-6 elementary school of 908 students. It is in a rural setting of single family homes and small businesses in the city of Mira Loma. Troth is the second oldest building in the Jurupa Unified School District and is one of the larger elementary schools in the district. Every available space is utilized for classrooms and the class size is 20 to 1 at K-3 and 34 to 1 at 4-6. The student make-up is 82% Hispanic/Latino, 1% Black and 16% White. 80% of the children qualify for free and reduced lunch and 49% of the parents indicated they were not high school graduates. 28% are high school graduates and 16% indicate that they have had some college. Troth Street made their growth targets until 2000-2001. At that time the Hispanic/Latino students missed their growth target by 4 points and the White students missed the target by 13. The base target for Troth is 541.

The IIUSP planning process has provided Troth Leadership Team with the opportunity to study and spend time in data analysis and review of the surveys of parents, teachers and support staff. This time has given the team the opportunity to review data pertaining to student achievement and staff, student, and parent opinions regarding education at Troth, and demographic factors that may affect student achievement.

1. How will state and local assessments be used to monitor and evaluate the implementation of the Action Plan?

All students at Troth Street School take the SAT9 and the California Standards Test as part of the STAR program. In addition the students take the Jurupa Unified School District designed CRT in English/Language Arts and Mathematics four times per year and are provided with results from the district for the principal to review with teachers. The Assistant Superintendent for Educational Services sets growth targets for each school and grade level. Interventions are provided for students who are at risk for failure and/or retention. Although data has been available, not enough time has been spent on reviewing and using data to guide instruction.

Goal 1: All teachers will teach State essential standards towards mastery in reading, language arts, spelling, ELD, and mathematics and will use interim assessment data for analyzing student achievement and apply appropriate instructional strategies.

Strategies

- 1) The Leadership team will analyze and monitor the disaggregated pupil achievement data from state and district tests, including the CST, SAT9, and

Immediate Intervention/Under performing Schools Program Action Plan Summary

JUSD CRT on a monthly basis, making mid-course corrections to the plan and strategies should the data show the need.

- 2) During structured teacher planning time, teachers will analyze and monitor individual student progress, adjusting teaching strategies to meet student needs.
- 3) The district office provides quarterly benchmark scores at each grade level on the JUSD standards. Each grade level will monitor benchmark scores to determine if individual students are in need of immediate intervention. They will then plan and implement appropriate class and grade level strategies.
- 4) Each grade level will develop a timeline for mastery for the reading/language arts, spelling area and for mathematics.

Measure of Success:

The success of the school will be determined by grade levels and subgroups meeting their goal and growth target indicating improved student performance. The effectiveness of the Action Plan will be monitored by the school's leadership team and administrative team.

2. *What specific approaches or strategies did the school select to improve student achievement in reading/language arts? Why were those approaches selected?*

Student achievement in Reading is the lowest area of achievement for students in grades two through six.

SAT9 Scores Below the 50 th Percentile			
Grade level	Reading	Language	Spelling
2 nd	71 %	61 %	68 %
3 rd	83 %	72 %	62 %
4 th	77 %	66 %	68 %
5 th	82 %	70 %	73 %
6 th	81 %	65 %	76 %

Goal 2: All sub groups will make their yearly 5% growth target. In addition to this target, a 15% increase in students passing the CST at "proficient" or "advanced " in Reading and Language Arts , at each grade level, has been set as a yearly goal.

Strategies:

- 1) Structured teacher planning time and monthly monitoring by the Leadership team will keep all groups on target.
- 2) Reading specialists/literacy coaches will be hired to provide daily instruction for identified students at the highest risk of not meeting standards.
- 3) Model practices will be identified and professional development provided in Reading for teachers to gain depth of expertise and refinement in instructional

Immediate Intervention/Under performing Schools Program Action Plan Summary

- practice. The coach will provide guidance in developing assessments to determine mastery of standards taught.
- 4) Pilot SBE reading texts during the text book adoption cycle.
 - 5) Expand the literacy focus through the introduction of a structured writing program. Develop reading and standards based writing assignments that develop different types of writing that address content standards and implement daily writing activities that support and are aligned to the ELA standards.
 - 6) Expand classroom libraries to include multiple copies of leveled, high interest books and extra sets of textbooks at grades 3 - 6.
 - 7) Back to School nights will be done over a full week rather than all in one night, with a different grade level span each night. This will give parents an opportunity to dialogue with teachers as a grade level and give teachers the opportunity to give parents an overall view of the standards and expectations of each grade level. Teachers will provide tips for helping parents help their student.
 - 8) The new Homework Room will be explained to parents in written form and at Back to School Night.
 - 9) A class for families on helping their children learn to read will be planned and held quarterly.
 - 10) A *Reading at Home Program* will be designed to provide leveled reading materials for parents to have at home to read with students. This will involve collaboration and partnerships with other groups and agencies to support the program.
 - 11) A school recreational reading program will be developed and parents will be trained to help monitor the program and provide support at home for their students. This school-wide recreational program will be planned and implemented for Fall of 2003.

Measures of success:

Students will meet each grade level and sub group growth target of 5% and there will be a 15% increase in the number of students scoring in the basic range or above on the California Standards Test by June of 2004. An increase in parental support, and increased student achievement in the core content standards will be another measure of success. Parents will continue to be positive and supportive of the school's mission and vision of education.

3. *What specific approaches or strategies did the school select to improve student achievement in mathematics? Why were those approaches selected?*

The Leadership team and the staff analyzed the 2001 SAT9 data in mathematics and found that the majority of the students scored below the 50th percentile in mathematics in grades 2, 3, 4, and 5.

**Immediate Intervention/Under performing Schools Program
Action Plan Summary**

2 nd grade 69%	3 rd grade 52 %	4 th grade 62%	5 th grade 69%	6 th grade 49%
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Goal 3: *Students will be prepared to meet state mathematics standards and all groups will gain 5% over the prior year.*

Strategies:

- 1) Provide structured teacher planning time on a weekly basis throughout the school year to: develop grade level timelines for teaching grade level content standards, align the JUSD standards with the CA. state standards to guide instruction, and share best practices and teaching strategies.
- 2) Continue to support differentiated teaching by the use of the computerized math program in use in the computer lab.
- 3) Refine the current after school tutoring program to include mathematics.
- 4) Provide on going professional development with a focus on the math standards. (466 training for identified teachers)

Measures of success:

Students will meet grade level standards growth targets in all grade levels and sub groups. An increase of 15% of the number of students who pass the CST at "basic" or above by 2004.

4. *How will professional development that addresses standards-based instruction, including State Board –approved instructional materials that are in use at the school, be provided to all teachers?*

The district supports a comprehensive model of professional development and will be implementing new adoptions in English Language Development and Mathematics in 2002 and English/Language Arts in 2003. The full time Reading specialists will provide on site professional development and assistance to teachers in Reading/Language arts and English Language Development.

Goal 4:

Professional Development will be differentiated, support collaboration, strengthen knowledge, provide time to reflect, focus on IIUSP goals, and be paced to allow achievement of proficiency in instructional strategies and practices.

Strategies:

- 1) The Troth Leadership team will develop a comprehensive professional development plan for the staff based on identified student and teacher needs. It will be standards-based and focus on ELA and ELD standards, and the use of district adopted core materials.

**Immediate Intervention/Under performing Schools Program
Action Plan Summary**

- 2) The Reading specialists will provide regular coaching, regularly scheduled collaborative planning sessions with grade levels and modeling effective reading strategies and practices that support standards.
- 3) Provide focused, on-going professional development on effective methodologies, strategies and practices for English Language Learners.
- 4) Hire a consultant to assist in the implementation of the IIUSP Action Plan and to oversee the implementation of the plan.
- 5) Inventory and purchase SBE adopted reading and language arts and math materials for students and teachers.
- 6) Teachers who meet the qualifying criteria, will participate in the 466 training in Mathematics in year 1 and English/Language Arts in year 2.

Measures of success:

This goal will be measured through the increased student achievement on the SAT9 and CST and by having teachers evaluate the degree to which they believe it has increased their effectiveness in meeting increased student achievement.

Process for Monitoring and Evaluating the implementation of the Action Plan and its impact on student achievement.

The Leadership team and the Administrative staff will monitor and evaluate the Action Plan on a monthly basis. Each part of the plan will be reviewed as well as student achievement. Grade level representatives will report progress towards standards from the results of the structured teacher planning time that is done weekly. Mid-course corrections will be made to the plan, as student achievement needs are determined. The principal and members of the Leadership team, who serve on the School Site Council will report monthly on the progress of the plan and seek input. The external facilitator will monitor the plan on a monthly basis and will prepare the November report to the State Department of Education. The report will be shared with the local governing board.

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Focus on Life Science
AUTHOR: Robert W. Todd, Executive Editor
PUBLISHER: Prentice Hall
COPYRIGHT: 2001
SUBJECT: Life Science
GRADE: 7
COST: \$50.78

OTHER BOOKS CONSIDERED:

1. Title: Science Voyages, Grade 7
Authors: Biggs, National Geographic, and Others
Publisher: Glencoe
2. Title: Life Science
Authors: Holt, Rinehart, Winston
Publisher: Holt, Rinehart, Winston

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Middle School Science Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY: State Adopted Textbook

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ____ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Focus on Physical Science
AUTHOR: Robert W. Todd, Executive Editor
PUBLISHER: Prentice Hall
COPYRIGHT: 2001
SUBJECT: Physical Science
GRADE: 8
COST: \$50.78

OTHER BOOKS CONSIDERED:

1. Title: Science Voyages, Grade 8
Authors: Biggs, National Geographic, and Others
Publisher: Glencoe
2. Title: Physical Science
Authors: Holt, Rinehart, Winston
Publisher: Holt, Rinehart, Winston

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Middle School Science Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY: State Adopted Textbook

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ____ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Exploring Visual Design: The Elements and Principles
AUTHOR: Gatto, et al
PUBLISHER: Davis Publication, Inc.
COPYRIGHT: 2000
SUBJECT: Visual Arts
GRADE: 8
COST: \$34.95

OTHER BOOKS CONSIDERED:

1. Title: Understanding Art, Grade 8
Authors: Raggans and Others
Publisher: Glencoe, McGraw-Hill
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Molly Monge
Arinita Murphy

LEGAL COMPLIANCE REQUIREMENTS MET BY: State Adopted Textbook

- X Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Allez, Viens! Level I
AUTHOR: De Mado and Rongi ras d' Usseau
PUBLISHER: Holt, Rinehart, and Winston
COPYRIGHT: 2003
SUBJECT: French, Level I
GRADE: 9-12
COST: \$49.65

OTHER BOOKS CONSIDERED:

1. Title: Discovering French
Authors: Jean Paul Valette and Rebecca M. Valette
Publisher: McDougal Littell
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	Holt, Rinehart, Winston	Adoption Code No.
Title	Allez, Viens! Level I	
Reviewed by	Cheryl Boyce	Date April 20, 2002
Circle Criterion Cited	<p style="text-align: center;">A. MALE AND FEMALE ROLES (give page & paragraph or special nonprint references and comments)</p> <p style="text-align: center;">See Pages 48, 49, 56, 121, 142, 143, and 182</p>	
	1 - Adverse reflection	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	2 - Equal portrayal	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	3a - Occupations 3b - Achievements 3c - Mental and physical activities 3d - Traditional and nontraditional activities 3e - Emotions 3f - Sexually neutral language	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	<p style="text-align: center;">B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)</p> <p style="text-align: center;">See Pages 18, 19, 30, 178, 212, 239, 263, 305, 332, and 368</p>	
	1 - Adverse reflection	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	2 - Proportion of portrayals	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	3 - Customs and life-styles	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	4a - Occupations 4b - Socioeconomic settings 4c - Achievements 4d - Mental and physical activities 3e - Traditional and nontraditional activities 4f - Root culture	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	<p style="text-align: center;">C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)</p> <p style="text-align: center;">See Pages 200, 204, 206, 208, 298, and 327</p>	
	1 - Adverse reflection	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	2 - Proportion of portrayals	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	3 - Roles	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
	4 - Aging process	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments) See Pages 42, 56, 134, 145, 175, and 207	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Adverse reflection	
2 --	Proportion of portrayals	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments) See Page 153	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments) See Pages 138, 171, 194, 228, 338, 352, and 372	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments) See Pages 104, 228, and 263	Compliance?
1 --	Ecology	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)	
1 --	Discouragement of use	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 --	Hazards of use	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	
1 --	Waste	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 --	Fire hazards	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 --	Inhumane treatment	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
4 --	Thrift	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
5 --	Fire prevention	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
6 --	See Pages 212, 216, and 217 Humane treatment	Compliance? <input checked="" type="checkbox"/> Yes x <input type="checkbox"/> No
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)		
		Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	
See Pages 29, 132, 188, 189, 276, and 336		
1 --	Use of any such depictions	Compliance? <input checked="" type="checkbox"/> Yes x <input type="checkbox"/> No
2 --	Prominent use of any one depiction	Compliance? <input checked="" type="checkbox"/> Yes x <input type="checkbox"/> No
3 --	Illustrative standards applicable when determined necessary for educational purpose	Compliance? <input checked="" type="checkbox"/> Yes x <input type="checkbox"/> No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	
	See Pages 246, 247, 250, 251, and 256	
1 -- High nutritive value		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Low nutritive value		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments.
The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Cheryl Boyce
 Shira Pashu
 [Signature]

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: En Español I
AUTHOR: Estella Gahala and others
PUBLISHER: McDougal, Littell and Company
COPYRIGHT: 2000
SUBJECT: Spanish, Level I
GRADE: 9-12
COST: \$47.97

OTHER BOOKS CONSIDERED:

1. Title: Somas así en Sus Marcas
Authors: James F. Funston
Publisher: EMC Corporation
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher McDougal Littell		Adoption Code No.
Title i En español! 1 uno		
Reviewed by Karen Martinez	IMDC No.	Date 4/18/02

Circle Criterion Cited	<p align="center">A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
1 -- Adverse reflection		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Equal portrayal		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						
3a -- Occupations 3b -- Achievements 3c -- Mental and and physical activities 3d -- Traditional and nontraditional activities 3e -- Emotions 3f -- Sexually neutral language		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						

Circle Criterion Cited	<p align="center">B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
1 -- Adverse reflection Pg. 83, Pg. 114		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Proportion of portrayals Pg. 194		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						
3 -- Customs and life-styles Pg. 188		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
4a -- Occupations Pg. 425, Pg. 100, Pg. 386 4b -- Socioeconomic settings 4c -- Achievements 4d -- Mental and physical activities 3e -- Traditional and nontraditional activities 4f -- Root culture		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						

Circle Criterion Cited	<p align="center">C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>				
1 -- Adverse reflection Pg. 410		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Proportion of portrayals Pg. 405		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
3 -- Roles Pg. 100		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
4 -- Aging process Pg. 410		<table border="1" style="width:100%; border-collapse: collapse;"> <tr><td>Yes</td><td align="center">x</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	x	No	
Yes	x					
No						

10
19.1

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Pg. 2	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals Pg. 2	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles Pg. 2	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions Pg. 2	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements Pg. 2	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Pg. 386	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles Pg. 386, Pg. 387	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Pg. 84, Pg. 85	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination Pg. 84, Pg. 85	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity Pg. 84, Pg. 85	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Ecology Pg. 167	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection Pg. 167	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use Pg. 167	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Discouragement of use	
2 --	Hazards of use	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Waste	
2 --	Fire hazards	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Inhumane treatment	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Thrift	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Fire prevention	Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
6 --	Humane treatment Pg. 408, Pg. 409	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)		
		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Use of any such depictions Pg. 249, Pg. 358, Pg. 362	
2 --	Prominent use of any one depiction	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Illustrative standards applicable when determined necessary for educational purpose	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?				
1 --	High nutritive value Pg. 362, Pg. 363, Pg. 343, Pg. 335	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						
2 --	Low nutritive value Pg. 363	<table border="1"> <tr> <td>Yes</td> <td>X</td> </tr> <tr> <td>No</td> <td></td> </tr> </table>	Yes	X	No	
Yes	X					
No						

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Karen Martinez
Karen Martinez

Carlos Moreno
Carlos Moreno

Pasqualita Olguin
Pasqualita Olguin

Ilsa Garza-Gonzalez
Ilsa Garza-Gonzalez

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: En Español II
AUTHOR: Estella Gahala and others
PUBLISHER: McDougal, Littell and Company
COPYRIGHT: 2000
SUBJECT: Spanish, Level II
GRADE: 9-12
COST: \$48.99

OTHER BOOKS CONSIDERED:

1. Title: Somas así en Sus Marcas
Authors: James F. Funston
Publisher: EMC Corporation
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

- ____ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher <u>McDougal Littell</u>		Adoption Code No.	
Title <u>En espanol! 2 dos</u>			
Reviewed by <u>Karen Martinez</u>		IMDC No.	Date <u>4/18/02</u>

Circle Criterion Cited	<p align="center">A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>
1 -- Adverse reflection		<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2 -- Equal portrayal		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
3a -- Occupations		
3b -- Achievements		
3c -- Mental and and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions		
3f -- Sexually neutral language		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

Circle Criterion Cited	<p align="center">B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>
1 -- Adverse reflection		<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2 -- Proportion of portrayals		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
3 -- Customs and life-styles		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
4a -- Occupations		
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities		
4f -- Root culture		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

Circle Criterion Cited	<p align="center">C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)</p>	<p align="center">Compliance?</p>
1 -- Adverse reflection		<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
2 -- Proportion of portrayals		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
3 -- Roles		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>
4 -- Aging process		<p align="center">Compliance?</p> <p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p>

D
15

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Ecology	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

FOR NONPRINT MATERIALS, PLEASE REFER TO SPECIAL INSTRUCTION ON BACK PAGE

Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Discouragement of use	
2 --	Hazards of use	
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
1 --	Waste	
2 --	Fire hazards	
3 --	Inhumane treatment	
4 --	Thrift	
5 --	Fire prevention	
6 --	Humane treatment	
J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)		
		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)	
1 --	Use of any such depictions	
2 --	Prominent use of any one depiction	
3 --	Illustrative standards applicable when determined necessary for educational purpose	

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	High nutritive value	<div>Yes <input checked="" type="checkbox"/></div> <div>No <input type="checkbox"/></div>
2 --	Low nutritive value	<div>Compliance?</div> <div>Yes <input checked="" type="checkbox"/></div> <div>No <input type="checkbox"/></div>

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

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The references should be detailed as follows:

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number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Karen Martinez

Carlos Moreno

Isaiah Gonzalez

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: En Español III
AUTHOR: Estella Gahala and others
PUBLISHER: McDougal, Littell and Company
COPYRIGHT: 2000
SUBJECT: Spanish, Level III
GRADE: 9-12
COST: \$49.98

OTHER BOOKS CONSIDERED:

1. Title: Somas así en Sus Marcas
Authors: James F. Funston
Publisher: EMC Corporation
2. Title:
Authors:
Publisher:

REASONS FOR SELECTING THIS BOOK:

Alignment to Standards
Support Materials

RECOMMENDING COMMITTEE:

DATE: March 15, 2002

Jurupa Valley and Rubidoux High School Foreign Language Teachers

LEGAL COMPLIANCE REQUIREMENTS MET BY:

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- X Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher	McDougal Littell	Adoption Code No.
Title	En español 3	
Reviewed by	Karen Martinez	IMDC No. Date 4/18/02

Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Equal portrayal		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3a -- Occupations		
3b -- Achievements		
3c -- Mental and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions		
3f -- Sexually neutral language		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Customs and life-styles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4a -- Occupations		
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		
4e -- Traditional and nontraditional activities		
4f -- Root culture		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	
1 -- Adverse reflection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Aging process		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

FOR NONPRINT MATERIALS, PLEASE REFER TO SPECIAL INSTRUCTION ON BACK PAGE

D
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Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Ecology	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	<p style="text-align: center;">H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)</p>	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
1 --	Discouragement of use					
2 --	Hazards of use	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
Circle Criterion Cited	<p style="text-align: center;">I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)</p>	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
1 --	Waste					
2 --	Fire hazards	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
3 --	Inhumane treatment	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
4 --	Thrift	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
5 --	Fire prevention	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
6 --	Humane treatment	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
	<p>J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)</p>	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
Circle Criterion Cited	<p style="text-align: center;">K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)</p>	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
1 --	Use of any such depictions					
2 --	Prominent use of any one depiction	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
3 --	Illustrative standards applicable when determined necessary for educational purpose	<p style="text-align: center;">Compliance?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Yes</td><td style="width: 50%; text-align: center;">X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?				
1 -- High nutritive value		<table border="1"> <tr><td>Yes</td><td>X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						
2 -- Low nutritive value		<table border="1"> <tr><td>Yes</td><td>X</td></tr> <tr><td>No</td><td></td></tr> </table>	Yes	X	No	
Yes	X					
No						

*** SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS ***

Citations of noncompliance for nonprint materials must include specific references and comments.
The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Karen Marting
Carol Moore

M. J. Long

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

HEAD START
REFUNDING
APPLICATION
2002-2003

#09CH9007/006

**
E

**BUDGET NARRATIVE
BASIC**

PERSONNEL

Eight (8) classroom preschool teachers are providing services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4-1/2 hours, 170 days.

Eight (8) classroom preschool aides provide services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4 hours, 170 days.

One (1) special needs aide is assigned to classrooms with special needs students. Work Schedule: 3 hours a day, 170 days.

One (1) Supervisor, Head Start/Preschool, is providing 4.8 hours a day to the Head Start Program in the form of supervisory and programmatic services.

One (1) Supervisor, Education Component, is providing services 3.2 hours a day relating to educational component.

One (1) Nurse is providing 5.2 hours per day in medical/dental screening, health, mental health and social service assistance, special needs student documentation and student study team.

One (1) Psychologist is providing 25 days of mental health services to students and families in the program as well as support staff development.

One (1) Categorical Project Manager is providing .8 hours a day to the Head Start Program in the form of budgetary, technology, and programmatic services.

Two (2) Clerks are providing an average of 6 hours each day for attendance, bilingual, health, and budgetary services.

Two (2) Secretary/Account Clerks are providing a combined average of 4 hours a day to support office staff in application, registration, component plan, budget, staff, and parent correspondence services.

Extra Hourly

The extra hours for clerks and nurse provide the additional assistance needed to do pre-registration services, completion of beginning- and end-of-the-year student files and end-of-the-year budgeting.

To maintain the quality of the current program, teachers and aides are provided extra hourly on a regular basis to implement parent contact, social services, lesson plan design, and curriculum development. Yearly staff development is also provided at the beginning of the program year based on our goals and objectives. In order to assist teachers with meeting attendance and coverage for site committee meetings and emergencies, substitute time is also provided.

SUPPLIES

Instructional supplies and materials are purchased to support developmentally appropriate activities in the classroom.

Library books are purchased to expand the existing libraries and support a print rich classroom environment.

The printing and laminating of materials for the classroom are a yearly expenditure which extends the life of classroom materials and resources. Office supplies furnish the materials for the duplicating and computer equipment as well as notebooks and daily office materials needed for all Head Start centralized staff.

Equipment scheduled for classroom cubbies, tables, phonograph, tape recorders which may not be classified as instructional supplies.

OTHER SUPPLIES

Parent activity monies are placed into the parent activity fund to be disbursed as per Policy Council written plan by parents for site- and district-level parent activities. Babysitting, transportation, and parent recognition have in the past constituted expenses from that fund.

Parent service funds provide necessary supplies for site- and district-level parent meetings (i.e., parent goods, refreshments, room accommodations, and meeting materials).

Consultants are hired to provide staff and parent education trainings. Health, mental health, and nutrition specialists will constitute some of the trainings provided this year.

Conference funds are used for staff development (county staff training) and parent education.

Staff service funds provide necessary supplies for site- and district-level staff meetings (i.e., staff goods, refreshments, room accommodations and meeting materials).

Medical, dental, and disability services provided to students in the Head Start program vary by student needs. Emergency medical and dental services as well as optometry services (glasses) are also funded depending on the family circumstances.

Telephones in three of the Head Start classrooms are used for parent contact and resource information.

Pager/Lease is for the nurse. It provides her with immediate contact with our office as well as districtwide nursing offices.

Field trips are identified, approved, and scheduled in advance based on field trip rationale.

Meals are provided to all Head Start students, staff, and parent volunteers on a daily basis. A morning or afternoon snack is also furnished. JUSD participates in National School Lunch Program.

Mileage reimbursement is provided for home visits, site observations, field trip arrangements and approved trainings.

On-going yearly licensing fees are also budgeted.

TRAINING AND TECHNICAL ASSISTANCE (T/TA)

This allocation will be used to purchase training materials for staff development in order to support Head Start program outcomes.

Program Approach Form

I. Funded Enrollment				
1. Funded enrollment by program option:				
Center-based enrollment	135			Number of Pregnant Women:
Home-based enrollment	0			
Combination option enrollment	0			
Family child care enrollment	0			
Other option enrollment	0			
Total Enrollment	135			
II. Program Schedule				
1. Program schedule number		1		
2. Program option identification		CB		
3. Funded enrollment		135		
Complete #4-9 for center-based, family child care, combination, and other options				
4a. Number of classes/groups/family child care settings		8		
4b. Double session		No		
5. Number of hours of classes/groups/FCC settings per child, per day		3.5		
6. Number of days of classes/groups/FCC settings per child, per week		4		
7. Number of days of classes/groups/FCC settings per child, per year		148		
8. Number of home visits per child, per year		2		
9. Number of hours per home visit		1.5		
Complete #10-13 for home-based options				
10. Number of home visits per child, per year				
11. Number of hours per home visit				
12. Number of hours per home-based socialization experience				
13. Number of home-based socialization experiences per child, per year				

Line Item Budget For Head Start and Early Head Start

Position		HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of Persons Employed
a. PERSONNEL					
Child Health and Developmental Services Personnel					
1	Program Managers & Content Area Experts	\$36,503	\$0	\$0	1.00
2	Teachers/Infant Toddler Teachers	\$201,209	\$0	\$0	8.00
3	Family Child Care Personnel				
4	Home Visitors				
5	Teacher Aides & Other Education Personnel	\$127,580	\$0	\$0	8.00
6	Health/Mental Health Services Personnel	\$52,926	\$0	\$36,976	17.00
7	Disabilities Services Personnel	\$7,500	\$0	\$0	1.00
8	Nutrition Services Personnel				
9	Other Child Services Personnel	\$0	\$0	\$1,904	16.00
Family and Community Partnerships Personnel					
10	Program Managers & Content Area Experts				
11	Other Family & Community Partnerships Personnel				
Program Design and Management Personnel					
12	Managers	\$45,052	\$0	\$0	1.00
13	Staff Development				
14	Clerical Personnel	\$64,842	\$0	\$0	4.00
15	Fiscal Personnel				
16	Other Administrative Personnel	\$6,054	\$0	\$0	1.00

Line Item Budget For Head Start and Early Head Start

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of Persons Employed
Other Personnel				
17 Maintenance Personnel	\$0	\$0	\$16,320	8.00
18 Transportation Personnel				
19 Other Personnel				
TOTAL PERSONNEL (6a)	\$541,666	\$0	\$55,200	65.00

Line Item Budget For Head Start and Early Head Start

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
b. FRINGE BENEFITS			
1 Social Security(FICA), State Disability, Unemployment	\$23,928	\$0	\$0
2 Health/Dental/Life Insurance	\$61,847	\$0	\$0
3 Retirement	\$32,871	\$0	\$0
4 Other Fringe	\$7,826	\$0	\$0
TOTAL FRINGE BENEFITS (6b)	\$126,472	\$0	\$0

c. TRAVEL			
1 Staff Out-Of-Town Travel			
TOTAL TRAVEL (6c)			

d. EQUIPMENT			
1 Office Equipment			
2 Classroom/Outdoor/Home-based/FCC			
3 Vehicle Purchase			
4 Other Equipment			
TOTAL EQUIPMENT (6d)			

e. SUPPLIES			
1 Office Supplies	\$3,900	\$0	\$0
2 Child and Family Services Supplies	\$20,685	\$0	\$0
3 Food Services Supplies			

Line Item Budget For Head Start and Early Head Start

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
4 Other Supplies	\$0	\$2,120	\$0
TOTAL SUPPLIES (6e)	\$24,585	\$2,120	\$0

f. CONTRACTUAL			
1 Administrative Services (e.g., Legal, Accounting)			
2 Health/Disabilities Services			
3 Food Service			
4 Child Transportation Services			
5 Training & Technical Assistance			
6 Family Child Care			
7 Delegate Agency Costs			
8 Other Contracts			
TOTAL CONTRACTUAL (6f)			

g. CONSTRUCTION			
1 New Construction			
2 Major Renovation			
3 Acquisition of Buildings/Modular Units			
TOTAL CONSTRUCTION (6g)			

Line Item Budget For Head Start and Early Head Start

Position		HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
h. OTHER				
1	Depreciation/Use Allowance			
2	Rent	\$0	\$0	\$14,800
3	Mortgage			
4	Utilities, Telephone	\$640	\$0	\$0
5	Building & Child Liability Insurance			
6	Building Maintenance/Repair and Other Occupancy			
7	Incidental Alterations/Renovations			
8	Local Travel	\$3,620	\$0	\$0
9	Nutrition Services	\$14,371	\$0	\$0
10	Child Services Consultants	\$3,500	\$0	\$0
11	Volunteers	\$0	\$0	\$111,833
12	Substitutes (if not paid benefits)			
13	Parent Services	\$1,700	\$0	\$0
14	Accounting & Legal Services	\$1,199	\$0	\$0
15	Publications/Advertising/Printing	\$3,960	\$0	\$0
16	Training or Staff Development			
17	Other	\$3,500	\$0	\$0
TOTAL OTHER (6h)		\$32,490	\$0	\$126,633

Line Item Budget For Head Start and Early Head Start

Position	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
i. TOTAL DIRECT CHARGES	\$725,213	\$2,120	\$181,833
j. INDIRECT COSTS			
k. TOTALS - ALL BUDGET CATEGORIES	\$725,213	\$2,120	\$181,833

Other Cash and In-kind Funding Sources

Other Cash and In-Kind Funding Sources		Value
<u>Federal Funding</u>		
1.	Federal Child Development and Child Care funds	\$0
2..	USDA Funds for Nutrition Services	\$31,598
3.	Other Federal Funding ()	\$0
<u>State Funding</u>		
4.	State Preschool Programs	\$0
5.	Other State Funding ()	\$0
<u>Local Government Funding</u>		
6.	School District Funding	\$0
7.	Other Local Government Funding ()	\$0
<u>Other Funding</u>		
8.	Tribal Government Funding	\$0
9.	Fund-raising Activities	\$0
10.	Other ()	\$0
<u>TOTAL</u>		\$31,598

[illegible]

[illegible]

OBJECT	JURUPA USD 09CH9007/006 DESCRIPTION	DELEGATE AGENCIES BASIC		DELEGATE AGENCIES DISABILITIES		DELEGATE AGENCIES T & TA		DELEGATE AGENCIES COLA		DELEGATE AGENCIES QUALITY		DELEGATE AGENCIES TOTAL		PROGRAM COSTS		ADM. COSTS		ADM. %
		OPERATING BUDGET	BUDGET	OPERATING BUDGET	BUDGET	OPERATING BUDGET	BUDGET	OPERATING BUDGET	BUDGET	OPERATING BUDGET	BUDGET	OPERATING BUDGET	BUDGET	COSTS	COSTS	COSTS	%	
4710	FOOD	\$ 14,371				\$ -		\$ -		\$ -		\$ 14,371		\$ 14,371				
5210	MILEAGE	\$ 420				\$ -		\$ -		\$ -		\$ 420		\$ 304		\$ 16		5%
5220	TRAVEL-IN-COUNTY													\$ 1,900		\$ 100		5%
5225	STAFF DEVELOPMENT	\$ 3,500	500	\$ 500		\$ 2,120		\$ -		\$ -		\$ 6,120		\$ 1,811		\$ 69		1%
5510	GAS	\$ -				\$ -		\$ -		\$ -		\$ -						
5520	ELECTRICITY	\$ -				\$ -		\$ -		\$ -		\$ -						
5530	WATER	\$ -				\$ -		\$ -		\$ -		\$ -						
5540	TELEPHONE/PAGER	\$ 640				\$ -		\$ -		\$ -		\$ 640		\$ 465		\$ 155		25%
5630	RENT/LEASE - LAND/BUILDING	\$ -				\$ -		\$ -		\$ -		\$ -						
5635	RENT/LEASE - EQUIPMENT	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
5640	REPAIRS BY VENDOR	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
5696	MAINTENANCE SERVICES	\$ -				\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		
5759	DUPLICATING SERVICES	\$ 3,460				\$ -		\$ -		\$ -		\$ 3,460		\$ -		\$ 1,000		100%
5825	CONSULTANTS			\$ -		\$ -		\$ -		\$ -		\$ -		\$ 4,000				
5831	DOCTORS	\$ 1,750		\$ -		\$ -		\$ -		\$ -		\$ 1,750		\$ 1,750				
5832	DENTISTS	\$ 1,750		\$ -		\$ -		\$ -		\$ -		\$ 1,750		\$ 1,750		\$ 1,199		100%
5850	FINGERPRINTS	\$ 1,199		\$ -		\$ -		\$ -		\$ -		\$ 1,199		\$ 3,200		\$ -		
5852	FIELD TRIPS	\$ 3,200		\$ -		\$ -		\$ -		\$ -		\$ 3,200		\$ 3,200		\$ -		
5861	AUDIT	\$ -				\$ -		\$ -		\$ -		\$ -				\$ -		
5870	ADVERTISEMENT	\$ -				\$ -		\$ -		\$ -		\$ -				\$ -		
5890	PARENT ACTIVITY FUND	\$ 1,700				\$ -		\$ -		\$ -		\$ 1,700		\$ 2,000				
5891	PARENT TRAINING											\$ -		\$ 1,000				
	6H. OTHER	\$ 31,990	500	\$ 500		\$ 2,120		\$ -		\$ -		\$ 34,610		\$ 32,551		\$ 2,539		7%
	TOTAL FEDERAL EXPENSES	\$ 707,519	\$ 17,694	\$ 2,120		\$ -		\$ -		\$ -		\$ 727,333		\$ 592,098		\$ 135,235		18.6%
	NON FEDERAL																	
6A	PERSONNEL	\$ 52,273						\$ -		\$ 2,927		\$ 55,200		\$ 54,384		\$ 816		1%
6B	FRINGE BENEFITS	\$ -						\$ -		\$ -		\$ -						
6C	TRAVEL											\$ -						
6D	EQUIPMENT											\$ -						
6E	SUPPLIES											\$ -						
6H	OTHER - SPECIFY	\$ 115,693	0	\$ 500		\$ 440		\$ 440		\$ 6,000		\$ 126,633		\$ 126,633				0%
	TOTAL NON FEDERAL	\$ 167,966	\$ -	\$ 500		\$ 4,440		\$ 4,440		\$ 8,927		\$ 181,833		\$ 181,017		\$ 816		0%
	TOTAL FEDERAL AND NON FEDERAL	\$ 875,485	\$ 17,694	\$ 2,620		\$ 4,440		\$ 4,440		\$ 8,927		\$ 909,166		\$ 773,115		\$ 136,051		15.0%

BUDGET INFORMATION -Non-Construction Programs

OMB Approval No. 0348-0044

SECTION A - BUDGET SUMMARY						
Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. Program Operation	93.600			\$725,213	\$181,833	\$907,046
2. T&TA	93.600			\$2,120		\$2,120
3.						
4.						
5. Totals				\$727,333	\$181,833	\$909,166
SECTION B - BUDGET CATEGORIES						
6. Object Class Categories		GRANT PROGRAM, FUNCTION OR ACTIVITY			Total (5)	
		(1) Program Operation	(2) T&TA	(3)		
a. Personnel		\$541,666			\$541,666	
b. Fringe Benefits		\$126,472			\$126,472	
c. Travel						
d. Equipment						
e. Supplies		\$24,585	\$2,120		\$26,705	
f. Contractual						
g. Construction						
h. Other		\$32,490			\$32,490	
i Total Direct Charges (sum of 6a - 6h)		\$725,213	\$2,120		\$727,333	
j. Indirect Costs						
k. TOTALS (sum of 6a - 6j)		\$725,213	\$2,120		\$727,333	
7. Program Income						

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Standard Form 424A (Rev. 7-97)
Prescribed by OMB Circular A-102

SECTION C - NON-FEDERAL RESOURCES					
(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS	
8. NFS	\$181,833			\$181,833	
9.					
10.					
11.					
12. TOTAL (sum of lines 8-11)	\$181,833			\$181,833	
SECTION D - FORECASTED CASH NEEDS					
	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	\$727,333	\$181,833	\$181,833	\$181,833	\$181,833
14. Non-Federal	\$181,833	\$45,458	\$45,458	\$45,458	\$45,458
15. TOTAL (sum of lines 13 -14)	\$909,166	\$227,292	\$227,292	\$227,292	\$227,292
SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT					
(a) Grant Program	FUTURE FUNDING PERIODS (Years)				
	(b) First	(c) Second	(d) Third	(e) Fourth	
16.					
17.					
18.					
19.					
20. TOTAL (sum of lines 16-19)					
SECTION F - OTHER BUDGET INFORMATION					
21. Direct Charges:	22. Indirect Charges:				
23. Remarks:					

Authorized for Local Reproduction

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	FEDERAL SHARE		
CATEGORY	DESCRIPTION		02-03
6A	(26) Salaries		
Personnel	(8) Teachers		\$170,570
	(8) Aides		\$99,672
	(1) Special Needs Aide (3 hr.)		\$6,194
	(1) Supervisor/Program Administration (.60)		\$45,053
	(1) Supervisor/Ed Coordinator (.56)		\$36,504
	(1) Psychologist (25 days)		\$7,500
	(1) Categorical Project Manager (.10)		\$6,054
	(2) Secretary/Account Clerk (.50)		\$16,105
	(1) Clerk (.75)		\$17,697
	(1) Clerk (bilingual) (.75)		\$23,040
	(1) Nurse (.65)		\$49,074
	Extra Hourly		
	Teacher (Staff Development)		
	3.5 hours x 5 days x 8 teachers	26.3245	\$3,685
	Teacher (Quality)		
	.5 hr. x 180 days x 8 teachers	26.3245	\$18,954
	Aides (15 days)(.5 hr. 180 days x 8)		
	3.5 hours x 15 days x 8 aides	17.291	\$19,712
	Nurse (10 days)		
	8 hours x 10 days	48.1495	\$3,852
	Clerk (20 days)		
	8 hours x 20 days x 3 clerks	16.6660	\$8,000
	Substitutes (10 days)--Teachers		
	10 days x 8 teachers		\$8,000
	Substitutes (5 days)--Aides		
	5 days x 8 Aides		\$2,000
TOTAL PERSONNEL			\$541,666
6B	(11) State Teachers Retirement System		
Fringe	Teachers/Nurse/Psychologist/Ed Coordinator		
Benefits	0.0825	\$267,325.00	\$22,055
	(13) Employer Paid PERS		
	Aides/Clerks/Secretary-Acct Clerks		
	0.0700	\$154,514.00	\$10,816

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	(15) OASDHI		
	Aides/Clerk/Secretary-Acct Clerk/Program Manager/Supervisors		
	0.06200	\$241,536.00	\$14,975
	(26) Unemployment Insurance		
	0.0013	\$539,700.00	\$701
	(26) Worker's Compensation Insurance		
	0.01529	\$539,700.00	\$8,252
	(24) Health and Welfare		\$61,847
	7 @ 2,588=\$18,116/1 @ 2,875=\$2,875		
	6 @ 2,300=\$13,800/2 @ 4,600=\$9,200		
	1 @ 2,860=\$2,860/1 @ \$3,450=\$3,450		
	1 @ \$1,150=\$1,150/1 @ \$920=\$920/1 @ 1,380=\$1,380		
	1 @ 460=460/1 @ 2,576=\$2,576/1 @ 2,760=\$2,760		
	(26) Medicare		
	0.0145	\$539,700.00	\$7,826
TOTAL FRINGE BENEFITS			\$126,472
6D			
Equipment			\$0
TOTAL EQUIPMENT			\$0
6E	Instructional Supplies (per class)		
Supplies	\$1,643.10	8	\$13,145
	Library/Reference/Training Books		
	\$468.75	8	\$3,750
	Printing		
	\$187.50	8	\$1,500
	Laminating (per month)		
	\$10	10	\$100
	Office Supplies (per month)		
	\$390	10	\$3,900
	Equipment under \$500		\$2,190
TOTAL SUPPLIES			\$24,585

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
6H	Parent Activities (per month)		
Other	\$175.00	8	\$1,400
Supplies			
	Parent Services/Meeting Supplies		\$300
	Consultants (Staff/Parent Education)		\$3,500
	Conference (Staff/Parents)		
	Staff Training & Tech Assistance		\$2,120
	Medical/Dental Services		\$3,500
	Printing (per month)		
	\$396	10	\$3,960
	Telephones (per month)		
	\$64	10	\$500
	Pager/Lease for Nurse		\$140
	Field Trips (per trip)		
	\$200	16	\$3,200
	Meals cost above USDA reimbursement		\$14,371
	16 adults x \$2.00 per day x 148 days=\$4,736;		
	Snacks - 135 children x .3137 x 148 days=\$6,268		
	Lunches - 13 children x 1.75 x 148 days=\$3,367		
	Mileage (per mile)		
	\$0.32	1314	\$420
	Licensing Fees (Aggregate)		\$1,199
TOTAL OTHER			\$34,610
GRAND TOTAL			\$727,333

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	FEDERAL SHARE		
CATEGORY	DESCRIPTION		02-03
6A	(26) Salaries		
Personnel	(8) Teachers		\$170,570
	(8) Aides		\$99,672
	(1) Special Needs Aide (3 hr.)		\$6,194
	(1) Supervisor/Program Administration (.60)		\$45,053
	(1) Supervisor/Ed Coordinator (.56)		\$36,504
	(1) Psychologist (25 days)		\$7,500
	(1) Categorical Project Manager (.10)		\$6,054
	(2) Secretary/Account Clerk (.50)		\$16,105
	(1) Clerk (.75)		\$17,697
	(1) Clerk (bilingual) (.75)		\$23,040
	(1) Nurse (.65)		\$49,074
	<u>Extra Hourly</u>		
	Teacher (Staff Development)		
	3.5 hours x 5 days x 8 teachers	26.3245	\$3,685
	Teacher (Quality)		
	.5 hr. x 180 days x 8 teachers	26.3245	\$18,954
	Aides (15 days)(.5 hr. 180 days x 8)		
	3.5 hours x 15 days x 8 aides	17.291	\$19,712
	Nurse (10 days)		
	8 hours x 10 days	48.1495	\$3,852
	Clerk (20 days)		
	8 hours x 20 days x 3 clerks	16.6660	\$8,000
	Substitutes (10 days)--Teachers		
	10 days x 8 teachers		\$8,000
	Substitutes (5 days)--Aides		
	5 days x 8 Aides		\$2,000
TOTAL PERSONNEL			\$541,666
6B	(11) State Teachers Retirement System		
Fringe	Teachers/Nurse/Psychologist/Ed Coordinator		
Benefits	0.0825	\$267,325.00	\$22,055
	(13) Employer Paid PERS		
	Aides/Clerks/Secretary-Acct Clerks		
	0.0700	\$154,514.00	\$10,816

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	(15) OASDHI		
	Aides/Clerk/Secretary-Acct Clerk/Program Manager/Supervisors		
	0.06200	\$241,536.00	\$14,975
	(26) Unemployment Insurance		
	0.0013	\$539,700.00	\$701
	(26) Worker's Compensation Insurance		
	0.01529	\$539,700.00	\$8,252
	(24) Health and Welfare		\$61,847
	7 @ 2,588=\$18,116/1 @ 2,875=\$2,875		
	6 @ 2,300=\$13,800/2 @ 4,600=\$9,200		
	1 @ 2,860=\$2,860/1 @ \$3,450=\$3,450		
	1 @ \$1,150=\$1,150/1 @ \$920=\$920/1 @1,380=\$1,380		
	1 @ 460=460/1 @ 2,576=\$2,576/1 @ 2,760=\$2,760		
	(26) Medicare		
	0.0145	\$539,700.00	\$7,826
TOTAL FRINGE BENEFITS			\$126,472
6D			
Equipment			\$0
TOTAL EQUIPMENT			\$0
6E	Instructional Supplies (per class)		
Supplies	\$1,643.10	8	\$13,145
	Library/Reference/Training Books		
	\$468.75	8	\$3,750
	Printing		
	\$187.50	8	\$1,500
	Laminating (per month)		
	\$10	10	\$100
	Office Supplies (per month)		
	\$390	10	\$3,900
	Equipment under \$500		\$2,190
TOTAL SUPPLIES			\$24,585

PART III, SECTION		FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
6H	Parent Activities (per month)		
Other	\$175.00	8	\$1,400
Supplies			
	Parent Services/Meeting Supplies		\$300
	Consultants (Staff/Parent Education)		\$3,500
	Conference (Staff/Parents)		
	Staff Training & Tech Assistance		\$2,120
	Medical/Dental Services		\$3,500
	Printing (per month)		
	\$396	10	\$3,960
	Telephones (per month)		
	\$64	10	\$500
	Pager/Lease for Nurse		\$140
	Field Trips (per trip)		
	\$200	16	\$3,200
	Meals cost above USDA reimbursement		\$14,371
	16 adults x \$2.00 per day x 148 days=\$4,736;		
	Snacks - 135 children x .3137 x 148 days=\$6,268		
	Lunches - 13 children x 1.75 x 148 days=\$3,367		
	Mileage (per mile)		
	\$0.32	1314	\$420
	Licensing Fees (Aggregate)		\$1,199
TOTAL OTHER			\$34,610
GRAND TOTAL			\$727,333

PART III, SECTION				FISCAL YEAR 02-03	
Delegate Agency: Jurupa Unified School District				09CH9007/006	
		REFUNDING			
		ATTACHMENT PAGE - ACYF			
Please list all personnel paid from ACYF funds.					
Category #1100		Title: Teacher			
26.3225	4.5	180	8	=	\$170,570
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2100		Title: Instructional Aide			
17.3042	4	180	8	=	\$99,672
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2100		Title: Instructional Aide (Special Needs)			
11.47	3	180	1	=	\$6,194
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2200		Title: Supervisor/Program Administration			
38.3103	8	245	0.6	=	\$45,053
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2200		Title: Supervisor/Education Coordinator			
33.258	8	245	0.56	=	\$36,504
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2200		Title: Categorical Projects Manager			
30.89	8	245	0.1	=	\$6,054
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2300		Title: Clerks (1)			
15.9432	8	185	0.75	=	\$17,697
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2300		Title: Clerks (1)--Bilingual			
15.67346	8	245	0.75	=	\$23,040
Rate per hour	Hours per day	Total number of days	Number of positions		

PART III, SECTION				FISCAL YEAR 02-03
Delegate Agency: Jurupa Unified School District				09CH9007/006
		REFUNDING		
		ATTACHMENT PAGE - ACYF		
Category #2300		Title: Secretary (2)		
16.4336	8	245	0.5	= \$16,105
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		
Category #1600		Title: Nurse		
48.1495	8	196	0.65	= \$49,074
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		
Category #1600		Title: Psychologist		
37.5	8	25	1	= \$7,500
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		
Category #1100		Title: Teacher (Extra Hourly) Staff Development		
26.3245	3.5	5	8	= \$3,685
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		
Category #1100		Title: Teacher (Extra Hourly) Quality		
26.3245	0.5	180	8	= \$18,954
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2100		Title: Instructional Aide (Extra Hourly) Staff Development		
17.291	3.5	15	8	= \$7,263
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		
Category #2100		Title: Instructional Aide (Extra Hourly) Quality		
17.291	0.5	180	8	= \$12,449
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2300		Title: Clerks (Extra Hourly)		
16.666	8	20	3	= \$8,000
Rate per hour	Hours per day	Total number of days	Number of positions	
		for program year		

PART III, SECTION					FISCAL YEAR 02-03
Delegate Agency: Jurupa Unified School District					09CH9007/006
		REFUNDING			
	ATTACHMENT PAGE - ACYF				
Category #1600		Title: Nurse (Extra Hourly)			
48.1495	8	10	1	=	\$3,852
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #1100		Title: Substitutes--Teachers			
100		10	8	=	\$8,000
Rate per day	Hours per day	Total number of days	Number of positions		
		for program year			

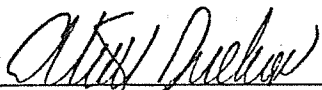
Part III, Section C		Fiscal Year 2002-03
Delegate Agency: Jurupa Unified School District		09CH9007/006
	BASIC	
	NON-FEDERAL SHARE	
<u>CATEGORY</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
6A	School Site Nursing Services	16,576
Personnel	\$14.00 per day x 148 days x 8	
	School Assessment Team and Services	20,400
	\$17.23 per day x 148 days x 8	
	Maintenance/Delivery Services	
	\$5.00 x 170 x 8	6,800
	School Librarian	
	\$7.00 x 34 wks x 8	1,904
	Custodial Services	9,520
	\$7.00 per day x 170 x 8	
TOTAL PERSONNEL		55,200
6H	Classroom Volunteers	78,866
Other Expenses	\$10.15 per hour x 3.5 hours x 148 days x	
	15 parents	
	Parent Meeting Attendance	3,426
	\$10.15 per hour x 2.5 hours x 135 parents	
	Parent Training Attendance	19,488
	\$10.15 per hour x 15 parents x 2 hours x 8 meetings x 8 sites	
	Benefits	
	100,530 x .10	10,053
	Classroom Playground Space Cost	14,800
	\$.37 x 1,000 sq. ft. x 10 mo. x 4	
TOTAL OTHER EXPENSES		126,633
GRAND TOTAL		181,833

PART IV

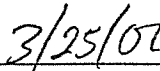
CERTIFICATION OF HEAD START
ADMINISTRATIVE COSTS

We, Jurupa Unified School District, have reviewed 45 CFR Part 1301.32 and certify that the development and administrative costs to administer the Jurupa Unified School District Head Start Program for the program year of 9/1/02 through 8/31/03 will not exceed 15 percent of \$909,166 (total Federal and non-Federal costs for program accounts 22 through 26).

Documents substantiating administrative costs are available in our files for review by auditor and Office of Human Development Services/Health and Human Services Personnel.



Signature, Certifying Official
Deputy Superintendent, Business Services
and Governmental Relations
JURUPA UNIFIED SCHOOL DISTRICT



Date

FISCAL YEAR 2002-03 CALENDAR

Submit a calendar for each program type the agency operates.

LEGAL NAME OF AGENCY: <u>Jurupa Unified School District</u> <u>Riverside County Office of Education</u>	Program Type (e.g., GCTR) <u>Head Start #09CH 0007/006</u>
PLACE AN "X" ON THE DAYS YOUR PROGRAM WILL BE OPEN FOR SERVICE.	

July 2002

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Days of Operation: _____

August 2002

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days of Operation: _____

September 2002

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days of Operation: 6Subtotal: 60

October 2002

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days of Operation: 21

November 2002

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days of Operation: 15

December 2002

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days of Operation: 14Subtotal: 50

January 2003

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days of Operation: 17

February 2003

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Days of Operation: 16

March 2003

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days of Operation: 18Subtotal: 52

April 2003

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Days of Operation: 16

May 2003

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Days of Operation: 19

June 2003

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Days of Operation: 6Subtotal: 40☐ H Holiday☐ S Staff Only DayTOTAL DAYS OF OPERATION: 148

CDD Use: Reviewed and approved (Initial and date) _____

Delegate Agency _____

OMB NO 0348-0006

PART II PROJECT APPROVAL INFORMATION

Item 1.

Does this assistance request require
State, local regional, or other priority rating?
_____ Yes _____ No

Name of Governing Body _____
Priority Rating _____

Item 2.

Does this assistance request require State, or local
advisory, educational or health clearances?
_____ Yes _____ No

Name of Agency or
Board _____
(Attach Documentation)

Item 3.

Does this assistance request require State, local,
regional or other planning approval?
_____ Yes _____ No

Name of Approving Agency Policy Committee
Date 3/20/02
Signature: Victoria Deab

Item 4.

Is the proposed project covered by an approved compre-
hensive plan?
_____ Yes _____ No

Check one: State ☐
Local ☐
Regional ☐
Location of Plan _____

Item 5.

Will the assistance requested serve a Federal
installation? _____ Yes _____ No

Name of Federal Installation _____
Federal Population benefiting from Project _____

Item 6.

Will the assistance requested be on Federal land or
installation? _____ Yes _____ No

Name of Federal Installation _____
Location of Federal Land _____
Percent of Project _____

Item 7.

Will the assistance requested have an impact or effect
on the environment? _____ Yes _____ No

See instructions for additional information to be
provided.

Item 8.

Will the assistance requested cause the displacement
of individuals, families, businesses, or farms?
_____ Yes _____ No

Number of:
Individuals _____
Families _____
Businesses _____
Farms _____

Item 9.

Is there other related assistance on this project previous,
pending, or anticipated? _____ Yes _____ No

See instructions for additional information to be
provided.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCES

SF 424B ASSURANCES - NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- 1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
- 2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
- 4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
- 5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*
- 6. Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (i) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*
- 7. Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally*

assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

DRUG-FREE WORKPLACE REQUIREMENTS GRANTEES OTHER THAN INDIVIDUALS

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b) Establishing a drug-free awareness program to inform employees about:
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, employee assistance programs; and

- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:
 - (1) Abide by the terms of the statement; and
 - (2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;
- e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;
- f) Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).

CERTIFICATION REGARDING ENVIRONMENTAL TOBACCO SMOKE

Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds is Medicare or Medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to \$1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.

By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.

The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS - PRIMARY COVERED TRANSACTIONS

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;*
- (b) have not within a 3-year period preceding this proposal been convicted or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;*
- (c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and*
- (d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.*

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS (TO BE SUPPLIED TO LOWER TIER PARTICIPANTS)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.*
- (b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.*

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

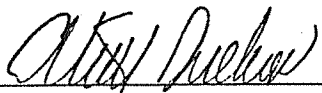
CERTIFICATION REGARDING LOBBYING

PART IV

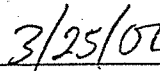
CERTIFICATION OF HEAD START
ADMINISTRATIVE COSTS

We, Jurupa Unified School District, have reviewed 45 CFR Part 1301.32 and certify that the development and administrative costs to administer the Jurupa Unified School District Head Start Program for the program year of 9/1/02 through 8/31/03 will not exceed 15 percent of \$909,166 (total Federal and non-Federal costs for program accounts 22 through 26).

Documents substantiating administrative costs are available in our files for review by auditor and Office of Human Development Services/Health and Human Services Personnel.



Signature, Certifying Official
Deputy Superintendent, Business Services
and Governmental Relations
JURUPA UNIFIED SCHOOL DISTRICT



Date

JURUPA UNIFIED SCHOOL DISTRICT
Resolution #02/53

RESOLUTION OF JURUPA UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION FUNDING ISSUE

WHEREAS, for the past four years, as part of the statutory provisions of AB 602/Statutes of 1997, federal increases for special education have been used to "augment" state funding provided to school agencies for special education equalization; and,

WHEREAS, prior to AB 602's passage, the state's practice was to use federal increases for special education to pay for part of the cost of funding COLA (cost-of-living adjustment) and enrollment growth—funds that education would have received whether or not there was an increase in federal funding; and,

WHEREAS, in 2001-02, as proposed by Governor Davis, the state budget used the increase in federal special education funds to meet its final obligation to fund the equalization provisions of AB 602 and appropriated the remaining \$97.9 million in increased federal funds to school agencies as an augmentation above funding for COLA and growth; and,

WHEREAS, the proposed 2002-03 State Budget proposes to revert the prior practice of using the increase in federal special education funding to pay for special education COLA and enrollment growth instead of using the funds as an augmentation, an action that the Governor has indicated would only be for a one-year period; and,

WHEREAS, California education organizations have made great strides in advocating before Congress and the President to provide federal funding increases to meet the federal government's commitment to provide 40% funding to states for the costs of special education, advocacy that has resulted in over \$350 million in increased federal funds for special education since 1997; and,

WHEREAS, there is an expectation that there will be continued significant increases in federal special education funding over the next ten years. Fully funding this federal commitment would yield California about \$1.5 billion each year in additional support for special education; and,

WHEREAS, it is critical that the state commits to treat future federal special education funding increases as an augmentation, since without this commitment there is a reduced incentive for federal lawmakers and the President to meet their obligations to fund IDEA at the 40% level and little reason for California to continue to advocate for increased federal funding for special education; and,

WHEREAS, if new federal IDEA funds are not passed through to local education agencies, California will fall further behind as it struggles to pay for costly and chronically under-funded special education programs; and,

WHEREAS, AB 2093, Dickerson/Alpert would guarantee the pass through of all special education federal funding increases to school agencies; and,

WHEREAS, these funds could be used to address under-funded special education programs and services based on *locally identified* needs such as special education student transportation, reduction of special education class sizes and caseloads, assistive technology, specialized books and materials, interpreters for the deaf, health aides to assist medically fragile students, and for personnel such as counselors, nurses and aides to assist special education students.

THEREFORE, BE IT RESOLVED that the Jurupa Unified School District's Board of Education supports the pass through of increased federal funding increases for special education to local education agencies and supports the passage of AB 2093, which would guarantee that federal funding increases for special education are used to address under-funded special education programs.

PASSED AND ADOPTED THIS 7th day of May, 2002, at a regular meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Carolyn Adams, Clerk
Board of Education
Jurupa Unified School District

Mary Burns, President

JURUPA UNIFIED SCHOOL DISTRICT

Resolution #02/54

RESOLUTION OF JURUPA UNIFIED SCHOOL DISTRICT
IDENTIFYING ENERGY CONSERVATION MEASURES FOR STATE FUNDING

WHEREAS, the State of California, pursuant to Senate Bill 3X 1 (Chapter 1, Statutes of 2002), will provide energy conservation funding based on an average daily attendance (ADA) basis to all school districts, county offices, and charter schools that have adopted a resolution identifying energy conservation measures that will result in a decrease in the amount of energy used by schools within the local education agency; and,

WHEREAS, these funds are authorized to be used for energy conservation measures, increased energy costs, career/technical education one-time purposes, or any other one-time educational purpose; and,

WHEREAS, in order to qualify for the funding a school agency must identify energy conservation measures that result in a decrease in the amount of energy used by schools in the local education agency and must list the specific actions that will be carried out to achieve the reduction in energy use; and,

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Jurupa Unified School District hereby adopts the energy conservation program, as shown in Attachment "A", which is expected to result in a decrease in the amount of energy used by schools within the local education agency.

PASSED AND ADOPTED on this 7th day of May, 2002, by the Governing Board of the Jurupa Unified School District.

Carolyn Adams, Clerk
Board of Education
Jurupa Unified School District

Jurupa Unified School District

Personnel Report #19

May 7, 2002

CERTIFICATED PERSONNEL

Intern Assignment

Teacher	Mr. Jeremy Wooten 5880 Fair Isle Drive #184 Riverside, CA 92507	Eff. September 3, 2002 through June 18, 2003 Specialist-Mild/Moderate Intern Credential
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Temporary Assignment

Teacher	Ms. Felician Horner 7025 Austin Court Riverside, CA 92503	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Pre- Intern Credential
Teacher	Ms. Lisa Martinez 7911 Arlington Ave. #262 Riverside, CA 92503	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Emergency Credential
Teacher	Ms. Sara Raygor 19811 Rotterdam Street Riverside, CA 92508	Eff. September 3, 2002 through June 18, 2003 Multiple Subject w/CLAD Intern Credential
Teacher	Mr. George Ramos 1812 Hibiscus Street Corona, CA 91720	Eff. September 3, 2002 through June 18, 2003 Single Subject-Social Science Pre-Intern Credential
Teacher	Ms. Latressa Richmond 16231 Windcrest Drive Fontana, CA 92337	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Pre- Intern Credential

Extra Compensation Assignment

Home Instruction Program: 2001-2002 school year; to serve as an instructor; appropriate hourly rate of pay.

Mr. Jeff Norman	Mr. Andrew Elliott
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Substitute Assignment

Teacher	Ms. Gilian Dudley 5682 Baldwin Avenue Riverside, CA 92509	As needed CBEST Waiver
Teacher	Ms. Heather Heald 11183 San Lucas Drive Loma Linda, CA 92354	As needed Prospective Teacher Permit
Teacher	Ms. Emilce Kester 1836 Ash Tree Lane Colton, CA 92324	As needed Emergency 30-Day Permit

Personnel Report #19

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Michelle Peig 3535 Banbury Drive #130 Riverside, CA 92505	As needed Emergency 30-Day Permit
Teacher	Ms. Barbara Reynolds 2926 Maxson Road #2 El Monte, CA 91732	As needed Emergency 30-Day Permit
Teacher	Ms. Leslie Ruiz 1311 Salmon River Road Riverside, CA 92501	As needed Emergency 30-Day Permit

Leave of Absence

Teacher	Ms. Jamie Bettencourt 2705 Amber Circle Corona, CA 91720	Maternity Leave eff. April 15, 2002 through May 24, 2002 with use of sick leave benefits and Unpaid Special Leave eff. May 27, 2002 through June 19, 2002 without compensation.
Teacher	Ms. Debbie Lucio 12746 Colonnade Dr. Rancho Cucamonga, CA 91739	Maternity Leave eff. May 16, 2002 through June 19, 2002 with use of sick leave benefits.

CLASSIFIED PERSONNEL

Substitute Assignment

Instructional Aide	Mr. Ron Rollings 5699 Steve Street Riverside, CA 92509	As needed
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Leave of Absence

Bilingual Language Tutor	Ms. Gloria Gonzalez 6885 Farrier Avenue Riverside, CA 92503	Unpaid Special Leave April 15, 2002 through June 19, 2002 without compensation.
Instructional Aide	Ms. Sofia McCarthy 5687 Galaxy Lane Mira Loma, CA 91752	Unpaid Special Leave April 1, 2002 through June 20, 2002 without compensation, health and welfare benefits, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.

Resignation

Activity Supervisor	Ms. Ruby Ramirez 4270 Soto Street Riverside, CA 92509	Eff. April 16, 2002
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Personnel Report #19

OTHER PERSONNEL

Short-Term Assignment

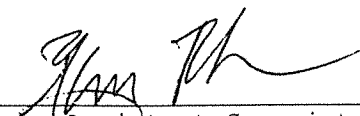
Jurupa Middle School; to serve as a Student Worker; October 24, 2001 through June 20, 2002; not to exceed 30 hours each per week; \$7.00 per hour.

Student Worker	Mr. Brandon Fox
Student Worker	Mr. Corey Rhoads

Mission Middle School; to serve as a Student Worker; October 24, 2001 through June 20, 2002; not to exceed 30 hours each per week; \$7.00 per hour.

Student Worker	Ms. Maria Madero
Student Worker	Mr. Gary Carrithers

The above actions are recommended for approval:



Ellen French, Assistant Superintendent-Personnel Services

Jurupa Unified School District

Personnel Report #19

May 7, 2002

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Lynnae Amatriain 6930 Valdez Avenue Riverside, CA 92509	Eff. August 30, 2002 Multiple Subject Credential
Nurse	Ms. Rosalyn Benson 15078 Calle Del Oro Chino Hills, CA 91709	Eff. June 3, 2002 Health Services Credential
Counselor	Mr. Michael Block 45395 Silverado Lane Temecula, CA 92592	Eff. August 26, 2002 Pupil Personnel Services Credential
Teacher	Ms. Donia Briones 860 Shana Court Perris, CA 92570	Eff. August 30, 2002 Multiple Subject w/CLAD Credential
Teacher	Ms. Malyndi Estrada 6222 Streeter Avenue Riverside, CA 92504	Eff. August 30, 2002 Multiple Subject w/CLAD Credential
Teacher	Ms. Denise Harman 4600 Valley Forge Drive Riverside, CA 92509	Eff. August 30, 2002 Multiple Subject w/CLAD Credential
Teacher	Mr. Antonio Lopez 3259 Jake Drive Riverside, CA 92501	Eff. August 30, 2002 Multiple Subject w/CLAD Credential
Teacher	Ms. Arlene McNair 27255 Winchester Road Hemet, CA 92545	Eff. August 30, 2002 Multiple Subject Credential
Teacher	Ms. Lori Pardon 6781 New Ridge Drive Riverside, CA 92506	Eff. August 30, 2002 Single Subject-Social Science Credential
Teacher	Ms. Sandra Wiersma 10631 Riverside Drive Ontario, CA 91761	Eff. August 30, 2002 Multiple Subject w/CLAD Credential

Temporary Assignment

Teacher	Ms. Lisa Bandur 3855 Skofstad #42 Riverside, CA 92505	Eff. September 3, 2002 through June 18, 2003 Single Subject-Math Pre-Intern Credential
Resource Specialist	Mr. Todd Chard 3721 Wallace Street #E Riverside, CA 92509	Eff. September 3, 2002 through June 18, 2003 Specialist-Mild/Moderate Emergency Credential

Personnel Report #19

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher	Mr. Jon Franz 4334 Santee Place Riverside, CA 92504	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Emergency Credential
Teacher (Agriculture)	Mr. Dale Fullerton 5105 Shire Lane Riverside, CA 92509	Eff. July 1, 2002 through June 30, 2003 Single Subject-Agriculture Emergency Credential
Teacher (SDC)	Mr. Juan Garcia 847 N. Smoketree Avenue Rialto, CA 92376	Eff. September 3, 2002 through June 18, 2003 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Nadia Qaqish 5151 Louise Street San Bernardino, CA 92407	Eff. September 3, 2002 through June 18, 2003 Single Subject-Math Pre-Intern Credential
Teacher	Mr. Jose Ramirez 22230 DeBerry Street Grand Terrace, CA 92313	Eff. September 3, 2002 through June 18, 2003 Single Subject-Biology Pre-Intern Credential
Teacher	Ms. Maria Rodriguez-Nunez 19916 Hansen Avenue Nuevo, CA 92567	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Pre-Intern Credential
Teacher	Ms. Carolyn Snow 5329 Valinda Avenue Alta Loma, CA 91737	Eff. September 3, 2002 through June 18, 2003 Multiple Subject Pre-Intern Credential
Teacher (SDC)	Mr. David Solorio 7271 Jurupa Road Riverside, CA 92509	Eff. September 3, 2002 through June 18, 2003 Specialist-Mild/Moderate Pre-Intern Credential
Teacher	Ms. Cynthia Wilson 4118 Sunnysage Drive Riverside, CA 92506	Eff. September 3, 2002 through June 18, 2003 Specialist-Mild/Moderate Emergency Credential

From Temporary to Regular Probationary Assignment

Teacher	Ms. Ginger Gelhaus 600 Central #345 Riverside, CA 92507	Eff. September 3, 2002 Specialist-Mild/Moderate Pre-Intern Credential
Teacher	Ms. Tricia McDougall 5275 Wainwright Court Riverside, CA 92507	Eff. September 3, 2002 Single Subject-Social Science Credential
Teacher	Ms. Maria Saucedo 14895 Rembrandt Drive Moreno Valley, CA 92553	Eff. September 3, 2002 Multiple Subject Credential

Personnel Report #19

CERTIFICATED PERSONNEL

Change of Assignment

From Teacher to Teacher on Special Assignment	Ms. Anna Palmer 10103 Bedford Drive Rancho Cucamonga, CA 91730	Eff. May 1, 2002
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Change of Status

Teacher	Mr. Tom Bystrzycki 66299 Fifth Street Desert Hot Springs, CA 92240	Eff. September 3, 2002 From 100% to 60%
Teacher	Ms. Kathy Clark 8656 Orchard Park Drive Riverside, CA 92508	Eff. September 3, 2002 From 100% to 50%
Teacher	Ms. Debbie Lucio 12746 Colonnade Dr. Rancho Cucamonga, CA 91739	Eff. September 3, 2002 From 100% to 50%
Teacher	Ms. Diana Martinez 2251 Kentwood Drive Riverside, CA 92507	Eff. September 3, 2002 From 50% to 100%
Teacher	Mr. Jose Ramirez 22230 DeBerry Street Grand Terrace, CA 92313	Eff. September 3, 2002 From 100% to 60%
Teacher	Ms. Mihcelle Yaish 2341 Mt. Humphries Circle Corona, CA 92879	Eff. September 3, 2002 From 100% to 50%

Extra Compensation Assignment

Curriculum & Instruction; to attend a formal meeting with their assigned Consulting Teacher; April 8-16, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.

Mr. Jerry Bowman	Ms. June Van Genuchten
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Curriculum & Instruction; to attend a formal meeting with their assigned Consulting Teacher; March 11, 2002 and April 30, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.

Ms. Melissa Casassa	Ms. Ramona Loynd	Ms. Melissa Montoya
Ms. Jean Bizot	Ms. Terry Hainsworth	

Curriculum & Instruction; to attend a formal meeting with her assigned Consulting Teacher; April 27, 2002; not to exceed two and one-fourth (2¼) hours; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.

Ms. Wendy Wilson

Curriculum & Instruction; to attend a formal meeting with their assigned Consulting Teacher; December 18, 2001 through April 4, 2002; not to exceed 6 ½ hours each; appropriate hourly rate of pay; Funding Source: S.M.A.R.T.

Ms. Keri Colgan	Mr. Terence Prosser	Ms. June Van Genuchten
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Personnel Report #19

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; to review, evaluate and complete standards alignment of various textbooks; February 14, 2002 through March 20, 2002; not to exceed 17 hours each; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. Nate Hass

Mr. Terry Padgett

Ms. Monica Werwee

Education Services; to create high school Foreign Language alignment forms to be used by textbook adoption committee members; April 19-22, 2002; not to exceed nine (9) hours total; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. Richard Torbert

Education Services; to attend an optional staff development day at Jurupa Valley High School; \$250 each; Funding Source: Staff Development Buyout.

Ms. Hilary Barnett

Mr. Joe Beloni

Ms. Sophia Blankson

Ms. Cheryl Boyce

Ms. Debbie Buckhout

Mr. Doug Buckhout

Ms. Marie Campbell

Ms. Jennifer Chamberlin

Mr. Gary Clem

Ms. Keri Colgan

Mr. Donn Cushing

Ms. Kelly Dodd

Ms. Joy Estrada

Ms. Connie Finazzo

Ms. Ilsa Garza-Gonzalez

Mr. Michael Goar

Mr. Daniel Goldsmith

Ms. June Hilton

Ms. Virginia Huckaby

Mr. Mike Jordan

Ms. Victoria Kelley

Ms. Kelleen Krockner

Ms. Constance Lubak

Ms. Karen Martinez

Ms. Kelly McArdle

Mr. Pat Monaco

Ms. Pasqualita Olguin

Mr. Joel Parker

Mr. Nate Peterson

Ms. Diana Pine

Mr. William Pine

Mr. Gareth Richards

Mr. Chuck Riggs

Ms. Julie Rosa

Mr. Mark Saugstad

Mr. Craig Sevey

Ms. Martha Srisimai

Mr. Pat Thompson

Mr. Keith Tinklenberg

Ms. Edith Torres

Mr. Enrique Velasquez

Mr. Paul Wakefield

Mr. Mack White

Education Services; to work on tasks related to CRT's and assessment; March 11, 2002 through April 5, 2002; not to exceed 19 hours total; appropriate hourly rate of pay; Funding Source: Assessment/staff development.

Mr. Paul Horn

Language Services; IEA after school program; September 1, 2001 through April 30, 2002; not to exceed 81.25 hours total; appropriate hourly rate of pay; Funding Source: English Language and Intensive Literacy Program.

Ms. Cheryl Boyce

Research & Categorical Projects; to work with the GATE program; January 28, 2002 through April 24, 2002; not to exceed 14 hours each; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education (GATE).

Ms. Joan Bain

Ms. Rhonda Batterton

Mr. Alex Garcia

Ms. Mary Golden

Ms. Kathryn Gonzalez

Ms. Marsha Grigsby

Ms. Sharilyn Halsey

Ms. Debra Johnston

Ms. Linda Kenyon

Ms. Deborah Knodel

Ms. Joan Lauritzen

Ms. Krestin Mullen

Ms. Carole Patty

Mr. David Payne

Personnel Report #19

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Research & Categorical Projects; to work with the Standards Review Committee; April 25, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. John Allen	Ms. Sandi Amatriain	Ms. Gloria Arredondo
Ms. Valerie Baule	Ms. Janice Bingenheimer	Ms. Kathleen Blakley
Ms. Joan Bosze	Ms. Andrea Cole	Ms. Lisa Cook
Ms. Anne Cox	Ms. Heather Crane	Mr. John Dawson
Ms. Kristin DeFrance	Mr. Mike Dohr	Mr. Leonard Fisher
Ms. Lupe Flint	Ms. Janet Garcia-Hudson	Ms. Barbara Godoy
Ms. Linda Goedhart	Ms. Mary Golden	Ms. Karen Gotschall
Ms. Monica Graves	Ms. Tracy Grogan	Mr. Charles Guzman
Mr. Gordon Hannon	Mr. Bruce Hebert	Ms. Dolores Hernandez
Ms. April Jacobson	Ms. Harriet Huling	Ms. Bridgette Ivory
Ms. Monica Jarcy	Ms. Kate Jardine	Ms. Torrie King
Ms. Christa Kish	Mr. Charles Lantz	Ms. Amber Lee
Ms. Nancy Liverman	Ms. RaeAnn Magnon	Ms. Nancy Matzenauer
Ms. Helen McNab-Blanco	Mr. Brian Mitchell	Mr. David Moberly
Ms. Nanette Prince	Ms. Susan Ridder	Mr. Jesus Romero
Ms. Margie Sivert	Ms. Arlene Stevens	Dr. Loretta Stevenson
Ms. Marisol Stokes	Ms. Karen Stokoe	Ms. Nenoise Trotter
Ms. Jill VanDaalen	Ms. Nancy Velasquez	Ms. Norma Velasquez
Ms. Bonnie Werner	Ms. Carole Zuloaga	

Research & Categorical Projects; to work with the Standards Review Committee; April 18, 2002; not to exceed four (4) hours each; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. John Allen	Ms. Sandra Amatriain	Ms. Gloria Arredondo
Ms. Valerie Baule	Ms. Janelle Benson	Ms. Janice Bingenheimer
Ms. Kathleen Blakley	Ms. Joan Bosze	Ms. Andrea Cole
Ms. Lisa Cook	Ms. Anne Cox	Ms. Heather Crane
Mr. John Dawson	Ms. Kristin DeFrance	Ms. Julia Delameter
Mr. Mike Dohr	Mr. Leonard Fisher	Ms. Susan Funston
Ms. Janet Garcia-Hudson	Ms. Barbara Godoy	Ms. Linda Goedhart
Ms. Mary Golden	Ms. Karen Gotschall	Ms. Monica Graves
Ms. Tracy Grogan	Ms. Vickie Hawkins	Ms. Terri Heckroth
Ms. Dolores Hernandez	Ms. Theresa Hoag	Ms. Harriet Huling
Ms. Kate Jardine	Ms. Lucinda Jensen	Ms. Torrie King
Ms. Christa Kish	Mr. Charles Lantz	Ms. Karen Laskey
Ms. Nancy Liverman	Ms. RaeAnn Magnon	Ms. Barbara Martin
Ms. Helen McNab-Blanco	Mr. Brian Mitchell	Mr. David Moberly
Ms. Nanette Prince	Ms. Susan Ridder	Mr. Jesus Romero
Ms. Margie Sivert	Ms. Arlene Stevens	Ms. Loretta Stevenson
Ms. Marisol Stokes	Ms. Karen Stokoe	Ms. Nenoise Trotter
Ms. Jill Van Daalen	Ms. Bonnie Werner	Ms. Roxanne Winemiller
Ms. Carole Zuloaga		

Research & Categorical Projects; to work with the standards program; April 4, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. John Allen	Ms. Sandra Allen	Ms. Gloria Arredondo
Ms. Valerie Baule	Ms. Jenelle Benson	Ms. Janice Bingenheimer
Ms. Kathleen Blakley	Ms. Joan Bosze	Ms. Josefina Castro
Ms. Andrea Cole	Ms. Lisa Cook	Ms. Alice Cornejo
Ms. Anne Cox	Mr. John Dawson	Mr. Mike Dohr
Ms. Kristin DeFrance	Mr. Leonard Fisher	Ms. Toni Fletcher
Ms. Janet Garcia-Hudson	Ms. Barbara Godoy	Ms. Mary Golden
Ms. Karen Gotschall	Ms. Monica Graves	Ms. Tracy Grogan

Personnel Report #19

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Research & Categorical Projects; to work with the standards program; April 4, 2002; not to exceed two (2) hours each; appropriate hourly rate of pay; Funding Source: Assessment/Staff Development.

Mr. Bruce Hebert	Ms. Terri Heckroth	Mr. Brian Henry
Ms. Dolores Hernandez	Ms. Theresa Hoag	Ms. Harriet Huling
Ms. April Jacobson	Ms. Monica Jarcy	Ms. Kate Jardine
Ms. Torrie King	Ms. Karen Lancaster	Mr. Charles Lantz
Ms. Amber Lee	Ms. Nancy Liverman	Ms. Rae Ann Magnon
Ms. Barbara Martin	Ms. Helen McNab	Mr. David Moberly
Ms. Jennifer Pfaff	Ms. Nanette Prince	Mr. Jesus Romero
Ms. Margie Sivert	Ms. Kim Sorenson	Ms. Arlene Stevens
Ms. Loretta Stevenson	Ms. Marisol Stokes	Ms. Karen Stokoe
Ms. Nenoise Trotter	Ms. Jill Van Daalen	Ms. Amy Weidman
Ms. Roxanne Winemiller	Ms. Carole Zuloaga	

Camino Real Elementary; to teach in the Extended Learning Opportunity program; March 6, 2002 through May 1, 2002; not to exceed 1½ hours per day; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs.

Ms. Joan Bain Ms. Janet Templin

Glen Avon Elementary; Governor's Performance Narrative of Rationale; March 18, 2002 through June 21, 2002; not to exceed 180 hours total; appropriate hourly rate of pay; Funding Source: School Site Employee Bonus Grants.

Ms. Maralene Taylor	Ms. Denise Sanchez	Ms. Linita Simmons
Ms. Mary Lunetto	Mr. Daniel Porcu	Ms. Sabrina Goodall
Ms. Carolyn Hoggard	Ms. Ji Hong	Ms. Alanna Logue
Ms. Jonal Schissler	Ms. Diane Raveli	Ms. Nina Gonzales
Ms. Julie Herman	Ms. Tammy Jardine	Ms. Kathy Schmalz
Mr. Basil Slaymaker	Ms. Heather Broda	Ms. Joyce Davis
Mr. Brian Delameter	Mr. Robert Mercer	Ms. Cherie Gustafson
Ms. Leslee Brandom	Ms. Gabrielle Hensley	Ms. Caren Wittkop
Mr. Wayne Fowler	Mr. Richard Gennari	Ms. Sara Raygor
Mr. Jonathan Brubaker	Mr. John Taylor	Ms. Monica Schalow
Ms. Michelle Gleason	Mr. John Allen	

Pedley Elementary; to increase parental involvement in student education by establishing a parent involvement coordinator and encouraging participation in workshops involving students and parents after school; February 14-28, 2002; not to exceed 23 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program (SIP).

Ms. Mary Ann Ekbring	Ms. JoAnn Greeley	Ms. Katherine Harada
Ms. Cindy Jensen	Ms. Marleen Jockers	Ms. Susan Thompson
Ms. Jill Van Daalen	Ms. Bonnie Welch	

Pedley Elementary; students participate in an extended day GATE program; October 8, 2001 through June 10, 2002; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education (GATE).

Ms. Rhonda Batterton

Personnel Report #19

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Peralta Elementary; at risk of retention program; March 5, 2002 through April 4, 2002; not to exceed 28 hours each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs.

Ms. Lisa Cook	Mr. Paul DeFoe	Ms. Julia Delameter
Ms. Torrie King	Ms. Christie Lemon	Ms. Lynda Lopez
Ms. Alexandra Lucio	Ms. Melody Mills	Ms. Lindsey Mason

Rustic Lane Elementary; meetings for MAP site school staff to become familiar with findings of MAP team and to increase articulation across K-13 educational continuum; March 26, 2002 through April 30, 2002; not to exceed four (4) hours total; appropriate hourly rate of pay; Funding Source: GTE PACT.

Ms. Patricia Bice	Ms. Linda Dillon	Ms. Jennifer Lara
Ms. Carole Zuloaga		

Rustic Lane Elementary; meetings for MAP site school staff to become familiar with findings of MAP team and to increase articulation across K-13 educational continuum; March 26, 2002 through April 30, 2002; not to exceed four (4) hours total; appropriate hourly rate of pay; Funding Source: GTE pact.

Ms. Patricia Bice	Ms. Linda Dalton	Ms. Jennifer Lara
Ms. Carole Zuloaga		

Sunnyslope Elementary; to organize all GATE activities, testing, and provide after school instruction; September 1, 2001 through June 30, 2002; not to exceed 13 hours total; appropriate hourly rate of pay.

Ms. Deborah Knodel

Sunnyslope Elementary; to monitor the developmental reading program and extended day program; April 1, 2002 through June 30, 2002; not to exceed 10 hours total; \$400 total; Funding Source: Early Intervention for School Success (EISS).

Ms. Debbie Cedarholm	Ms. Lorayne Garrison
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Sunnyslope Elementary; to increase positive communication with parents; September 1, 2001 through June 30, 2002; not to exceed 7 ½ hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools.

Mr. Robert Mitchell

Sunnyslope Elementary; to improve the writing skills of all students; September 1, 2001 through June 30, 2002; not to exceed 39 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools.

Ms. Cynthia Johnson

Sunnyslope Elementary; to investigate, select and purchase supplementary materials that will improve problem solving and higher level thinking strategies in students; September 1, 2001 through June 30, 2002; not to exceed 16 hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools.

Ms. Sherry Bockman

Personnel Report #19

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; an annual meeting for parents to describe the Title I program; April 23, 2002; not to exceed two (2) hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income.

Ms. Martha Rodriguez

West Riverside Elementary; writing assessment scoring; June 3-20, 2002; not to exceed 123 hours total; appropriate hourly rate of pay; Funding Source: Employee bonus grants.

Ms. Deborah Monical	Ms. Teresa Cullen	Ms. Teresa Chavez
Ms. Mayra McClain	Ms. Kathy Yano	Ms. Veronica Villalobos
Ms. Kathy Doubravsky	Mr. Rafael Ruvalcaba	Ms. Sharon Carey
Ms. Kathy Edmond	Mr. Tom Buchanan	Mr. Mark Gonzales
Ms. Patty Sanchez	Ms. Wendy Holder	Ms. Emma Garza
Ms. Kristy Wiley	Mr. Maurice Castro	Ms. Aminta Ortega
Ms. Sophia Gray	Ms. Vickie Hawkins	Mr. Chet Edmunds
Mr. Hector Sanchez	Ms. Carole Patty	Mr. Rick Shannon
Ms. Martha Rodriguez	Ms. Beth Ochs	

Mira Loma Middle School; 2001-2002 school year; to attend ELAC meetings and other work as necessary; not to exceed 20 hours total; appropriate hourly rate of pay; Funding Source: Economics Impact Aid - LEP (EIA-Bilingual).

Ms. Stephanie Cunningham

Mission Middle School; to support college-awareness programs and lesson development; January 1, 2002 through June 30, 2002; not to exceed 25 hours total; appropriate hourly rate of pay.

Ms. Kathryn Bouscarin	Ms. Miranda Canfield	Ms. Jaince Chan
Ms. Tawiah Finley	Ms. Lorrie Liebsack	Ms. Lori Pardon

Mission Middle School; preparation for and meetings for MAP site school staff to become familiar with findings of MAP team and to increase articulation across K-3 educational continuum; March 18, 2002 through April 30, 2002; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: GTE PACT.

Ms. Roberta Pace	Ms. Loretta Pearce	Ms. Shelley Sinclair
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Substitute Assignment

Teacher	Ms. Charlotte Adams 950 La Salle Circle Corona, CA 92879	As needed General Elementary Credential
Teacher	Ms. Debbie Amadi 2923 Sandpiper Avenue Ontario, CA 91761	As needed CBEST Waiver
Teacher	Mr. Paul Dugan 3005 Adelita Drive Hacienda Heights, CA 91745	As needed Emergency 30-Day Permit
Teacher	Ms. Iona Fleming 3938 Madison Avenue Riverside, CA 92504	As needed Emergency 30-Day Permit

Personnel Report #19

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Kelly Morehead 989 Lakeview Drive Corona, CA 92880	As needed Emergency 30-Day Permit
Teacher	Ms. NeShawna Peel 1728 S. Sierra Dawn Place Ontario, CA 91762	As needed Emergency 30-Day Permit
Teacher	Ms. Eydrea Schwartz 7210 Sackett Court Corona, CA 92881	As needed Emergency 30-Day Permit
Teacher	Ms. Melissa Sidur 18266 Roberts Road Riverside, CA 92508	As needed CBEST Waiver

Return from Leave of Absence

Teacher (40%)	Ms. Wendy Ramirez 22230 DeBerry Street Grand Terrace, CA 92313	Eff. September 3, 2002
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Leave of Absence

Teacher	Ms. Jamie Bettencourt 2705 Amber Circle Corona, CA 91720	Maternity Leave eff. April 15, 2002 through May 24, 2002 with use of sick leave benefits and Unpaid Special Leave May 30, 2002 through June 19, 2002 without compensation.
Teacher	Ms. Rebeca Clampitt 2538 Ironsides Circle Corona, CA 91720	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Stacy Heath 7528 Heathcliff Way Rancho Cucamonga, CA 91730	Unpaid Special Leave March 20, 2002 through June 19, 2002 without compensation.
Language, Speech & Hearing Specialist	Ms. Lidewy Honcharik 2534 Adage Way Riverside, CA 92506	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Rose Howard 3336 Valencia Hill Riverside, CA 92507	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.

Personnel Report #19

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Linda Platzner 3950 Haverford Avenue Riverside, CA 92507	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Brandi Pricer 1525 San Rafael Drive Corona, CA 92882	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher on Special Assignment	Ms. Cindy Trask 2039 Polo Court Riverside, CA 92506	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Caren Wittkop 4035 2nd Street Riverside, CA 92501	Unpaid Special Leave September 3, 2002 through June 18, 2003 without compensation, health and welfare benefits or increment advancement.

Resignation

Teacher	Ms. Kimberly Castaneda 5074 Sundance Drive San Bernardino, CA 92407	Eff. June 19, 2002
Teacher	Ms. Beverly Loft Star Route Box 828 Lytle Creek, CA 92358	Eff. June 19, 2002
Teacher	Ms. Ann Meier 16101 Bellino Way Riverside, CA 92506	Eff. June 19, 2002
Teacher	Ms. Marianna Sanders 2090 High Point Dr. #110 Corona, CA 92879	Eff. June 19, 2002
Teacher	Ms. Danielle Texera 1551 Stockport Drive Riverside, CA 92507	Eff. June 19, 2002
Teacher	Ms. Lisa Vallejos 2134 Russell Drive Corona, CA 92879	Eff. June 19, 2002

Personnel Report #19

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Sunnyslope Elementary; assist with at-risk students; April 22, 2002 through June 19, 2002; not to exceed six (6) hours total; appropriate hourly rate of pay; Funding Source: IIUSP-Underperforming Schools.

Preschool Teacher Ms. Deborah Provenzano

West Riverside Elementary; to continue to provide supervision at all auxiliary parent activities; April 19, 2002; not to exceed three and one-half (3.5) hours total; appropriate hourly rate of pay; Funding Source: IASA-Title I Basic Grants Low Income.

Ms. Sally Lopez	Ms. Margaret-Dooley	Ms. Nimia Reyes
Ms. Olivia Ugale	Ms. Gaby Kerklin	Ms. Kikuko McDaniel
Ms. Condie Padilla		

Jurupa Middle School; data compilation for 21st Century Community Learning Center Annual Report; April 5, 2002; not to exceed two (2) hours total; appropriate hourly rate of pay; Funding Source: Federal Funds.

Clerk-Typist Ms. Melissa Samaniego

Jurupa Valley High School; translator for Spanish speaking parents during their student's I.E.P. meetings March 26, 2002 through April 2, 2002; not to exceed 8.5 hours total; appropriate hourly rate of pay; Funding Source: Special Education.

Instructional Aide Ms. Virginia Valenzuela

Jurupa Valley High School; to review and evaluate schedules and credits for 10th grade students; August 6, 2001 through April 1, 2002; not to exceed 20 hours per week; appropriate hourly rate of pay.

Clerk-Typist	Ms. Pam Gates
Bil. Language Tutor	Ms. Valerie DeLeon
Bil. Language Tutor	Ms. Leticia Lopez
Bil. Language Tutor	Mr. Pablo Ramirez
Night Attendance Caller	Ms. Virginia Kirley
Night Attendance Caller	Ms. Angela Painter

Substitute Assignment

Instructional Aide	Ms. Ana Almeida 4821 Meadowland Drive Riverside, CA 92509	As needed
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Activity Supervisor	Mr. Roberto Alvarado 5045 Dodd Street Mira Loma, CA 91752	As needed
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Custodian	Mr. Eric DeLos Santos 8229 Yearling Way Riverside, CA 92509	As needed
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Preschool Teacher	Ms. Gail Isleib 7664 High Prairie Trail Riverside, CA 92509	As needed Child Development Permit
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Instructional Aide	Ms. Darleen Ramirez 7470 Candlelight Drive Riverside, CA 92509	As needed
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Personnel Report #19

CLASSIFIED PERSONNEL

Substitute Assignment

Bus Driver	Mr. George Stapish 347 Randy Lane Perris, CA 92571	As needed
Bus Driver	Ms. Helen Stapish 347 Randy Lane Perris, Ca 92571	As needed
Custodian	Mr. Michael Stewart 8027 Whitney Drive Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Marian Welty 8412 Donna Way Riverside, CA 92509	As needed

Leave of Absence

Instructional Aide	Ms. Sofia McCarthy 5687 Galaxy Lane Mira Loma, CA 91752	Unpaid Special Leave April 1, 2002 through June 21, 2002 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Angela Schwalm 3207 Cedar Street Riverside, CA 92501	Maternity Leave eff. April 3, 2002 through May 14, 2002 with use of sick leave benefits.

Resignation

Cafeteria Assistant II	Ms. Diana DeLaLuz 5002 Newcastle Street Riverside, CA 92509	Eff. April 29, 2002
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Termination

Cafeteria Assistant I (Probationary)	Ms. Lania DeDeaux 9756 58th Street Riverside, CA 92509	Eff. April 25, 2002
Clerk-Typist (Probationary)	Ms. Carola Martinez 6258 Avenue Juan Diaz Riverside, CA 92509	Eff. May 2, 2002
Cafeteria Assistant I (Probationary)	Ms. Sara West 6862 37th Street Riverside, CA 92509	Eff. April 5, 2002

Personnel Report #19

MANAGEMENT PERSONNEL

Extra Compensation Assignment

Education Services; to attend an optional staff development day at Jurupa Valley High School; appropriate daily rate of pay; Funding Source: Staff Development Buyout.

Assistant Principal	Mr. Ben Bunz
Assistant Principal	Ms. Lorraine Dyson
Assistant Principal	Ms. Vera Mahoney
High School Principal	Mr. Ron Shecklen

OTHER PERSONNEL

Short-Term Assignment

Personnel Department; to serve as a Peak Load Assistant; March 26, 2002 through May 24, 2002; not to exceed eight (8) hours per day; \$13.85 per hour; Funding Source: Unrestricted resources.

Peak Load Assistant	Ms. Cindy Cave
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Granite Hill Elementary; to serve as a Babysitter; April 18, 2002 through June 15, 2002; not to exceed 10 hours total; \$8.50 per hour; Funding Source: CBET-Community Based English Tutoring.

Babysitter	Ms. Maria Campos
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Ina Arbuckle Elementary; to serve as a RHS student worker; March 1, 2002 through June 21, 2002; not to exceed 480 hours total; \$6.75 per hour; Funding Source: IIUSP-Underperforming Schools.

RHS Student Worker	Ms. Marissa Jenson
RHS Student Worker	Ms. Veronica Resendez
RHS Student Worker	Ms. Diana Trinidad
RHS Student Worker	Ms. Guadalupe Gonzalez
RHS Student Worker	Mr. John Jamison
RHS Student Worker	Ms. Elana Perez
RHS Student Worker	Mr. Samuel Gaspar
RHS Student Worker	Mr. Ulysses Maldonado
RHS Student Worker	Ms. Kathleen Loyd
RHS Student Worker	Ms. Evelyn Cornejo
RHS Student Worker	Ms. Coral Salcedo
RHS Student Worker	Ms. Linda Diaz

Pacific Avenue Elementary; to serve as a RHS student mentor; March 27, 2002 through June 5, 2002; not to exceed 337 hours total; \$6.75 per hour; Funding Source: IIUSP-Underperforming Schools and Healthy Start.

RHS Student Mentor	Ms. Zoe Alvarez
RHS Student Mentor	Ms. Ester Arredondo
RHS Student Mentor	Ms. Melinda Curtis
RHS Student Mentor	Ms. Andrea DuMoulin
RHS Student Mentor	Mr. William Duncan
RHS Student Mentor	Mr. Abel Esquivel
RHS Student Mentor	Mr. Mobin Ghoury
RHS Student Mentor	Ms. Nancy Luna
RHS Student Mentor	Mr. Felipe Mercado
RHS Student Mentor	Mr. Christopher Montos
RHS Student Mentor	Ms. Kathleen Pinedo
RHS Student Mentor	Ms. Karina Quintero
RHS Student Mentor	Ms. Selina Scorzo
RHS Student Mentor	Ms. Jazmine Mejor

Personnel Report #19

OTHER PERSONNEL

Short-Term Assignment

Jurupa Middle School; to serve as a Sports League Assistant; February 15, 2002 through June 30, 2002; not to exceed 15 hours per week; \$7.00 per hour; Funding Source: Afterschool Program.

Sports League Assistant Ms. Megan Richey

Jurupa Middle School; to serve as a Student Worker; October 24, 2001 through June 20, 2002; not to exceed 30 hours per week; \$7.00 per hour; Funding Source: Afterschool Program.

Student Worker Mr. Corey Rhoads

Mira Loma Middle School; to serve as a Sports League Assistant; March 20, 2002 through June 30, 2002; not to exceed 165 hours total; \$6.75 per hour; Funding Source: Afterschool Program.

Sports League Assistant Mr. Hector Santos

Mission Middle School; to serve as a Third-Year Technology Mentor; March 25, 2002 through June 30, 2002; not to exceed 200 hours; \$7.75 per hour; Funding Source: Federal Funds.

Technology Mentor Mr. Aaron Fox

Mission Middle School; to serve as a Student Worker; October 24, 2001 through June 20, 2002; not to exceed 30 hours each per week; \$7.00 per hour; Funding Source: Afterschool Program.

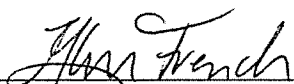
Student Worker Mr. Gary Carrithers

Student Worker Ms. Maria Madero

Rubidoux High School Athletics; 2001-2002 school year; appropriate annual rate of pay.

Head Baseball	Mr. Ray Marisnick
Assistant Baseball	Mr. Joe Galvin
Assistant Baseball	Mr. Jeremy Wooten
Assistant Baseball	Mr. Johnny Mosher
Head Softball	Ms. Jenna Doen
Assistant Softball	Mr. Harrison Cole
Assistant Softball	Mr. Jerry Bowman
Assistant Softball	Ms. Brigitte Heverly
Head Swim	Mr. Bryan Kendall
Assistant Swim	Ms. Julia Hong
Assistant Swim	Mr. David Vietch
Assistant Swim	Mr. Charles Hopkins
Head Track	Mr. Bob Maimbourg
Assistant Track	Mr. Jay Hammer
Assistant Track	Mr. Victor Centeno
Assistant Track	Mr. Steve Bennyworth
Assistant Track	Mr. Jeff Huerta
Assistant Track	Ms. Brianna Donnelly
Head Boys Tennis	Mr. Sam Drapiza
Head Golf Coach	Mr. Charles Meyerett

The above actions are recommended for approval:



Ellen French, Assistant Superintendent-Personnel Services

**Jurupa Unified School District
2002 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>	<u>ADMINISTRATORS</u>
Nueva Vista High Graduation	Friday June 14, 2002, 6:00 p.m.	Mr. Knight	
Jurupa Middle School Promotion	Tuesday, June 18, 2002, 10:00 a.m. Jurupa Middle P.E. Field	Mrs. Burns	
Jurupa Valley High School Graduation	Tuesday, June 18, 2002, 6:00 p.m. Jurupa Valley H.S. Football Field	Mrs. Adams Mr. Teagarden	
Mission Middle School Promotion	Tuesday, June 18, 2002, 10:30 a.m. Mission Middle School Quad	Mrs. Adams	
Mira Loma Middle School Promotion	Tuesday, June 18, 2002 10:00 a.m. Mira Loma Middle School P.E. Field	Mr. Chavez	
Rubidoux High School Graduation	Tuesday, June 18, 2002, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	Mr. Chavez Mrs. Burns	

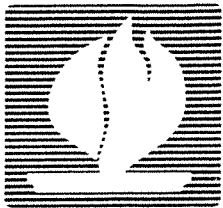
Jurupa Valley High Awards Night	Tuesday, June 11, 2002, 7:00 p.m. Jurupa Valley High Gym		
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Rubidoux High Awards Night	Thursday, June 13, 2002, 7:00 p.m. Rubidoux High School Gym		
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Ô Caps and Gowns: Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Knight, Mr. Teagarden, Mr. Edmunds, Mr. Duchon, Dr. Mason

* Board members not in the ceremony but in attendance at any exercise will be introduced
Please let the principal know you are present when you arrive.

4/25/02
RE/bh



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**

DR. DAVID LONG
Riverside County Superintendent of Schools

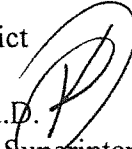
April 16, 2002

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201-6998

24980 Las Brisas Road
Murrieta, California
92562

To: Rollin Edmunds, District Superintendent
Mary Burns, Board President
Elliott Duchon, Deputy Superintendent, Business Services and
Governmental Relations
Jurupa Unified School District

From: K. William Marshall, Jr., Ed.D. 
Riverside County Associate Superintendent of Schools
Division of Administration and Business Services

Subject: **2001-2002 SECOND INTERIM FINANCIAL REPORT**

We have received and reviewed your 2001-2002 Second Interim Financial Report. The governing board has made a positive certification that the district will be able to meet its financial obligations for the current and two subsequent fiscal years. We have notified the California Department of Education of your district's positive certification. I commend you and your staff for your efforts in the preparation of these reports.

The report indicates that salary negotiations have not been concluded for the current fiscal year. Government Code Section 3547.5 requires that the major provisions of a proposed collective bargaining agreement, including the projected cost of the agreement, be disclosed at a public meeting prior to governing board approval. Please provide a copy of this information to our office ten days prior to board approval.

Our analysis of the report included the multi-year financial projections approved by the board. The projections indicate expenditures and other uses will exceed revenues by \$2,918,519 in the current fiscal year primarily due to one-time expenditure of carryover funds. The multi-year financial projections indicate that the district will be able to meet its financial obligations and maintain minimum state required reserves in the 2002-2003 and 2003-2004 fiscal years. These projections are based upon numerous assumptions for attendance, enrollment, revenues and expenditures. Should these assumptions not materialize as planned, the board will need to adjust the budget plan accordingly.

**Riverside County
Board of Education**

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President

Gerald P. Colapinto
Vice President

Charles H. Brugh

Betty Gibbel

Curtis Grassman

Milo P. Johnson

William R. Kroonen

Q-7
19.1

Rollin Edmunds, District Superintendent
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Education Codes 42126-27 and 42130 require the board to approve multi-year financial projections for the current and at least two subsequent fiscal years that separately projects unrestricted resources, restricted resources and the combined general fund. The projections should reflect current and anticipated changes in the district's operational programs, debt service obligations and/or enrollment and attendance trends. Please provide our office with a copy of updated multi-year financial projections, including assumptions, with the submission of your 2002-2003 Adopted Budget and with the disclosure of a proposed collective bargaining agreement.

If you have any questions or require further assistance, please call me at (909) 826-6568 or JoAnn Davenport at (909) 826-6575. Our FAX number is [909] 826-6913.

KWM:JD/lt