

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden
SUPERINTENDENT Benita B. Roberts

MONDAY, APRIL 16, 2001
MIRA LOMA MIDDLE MULTI-PURPOSE ROOM
5051 Steve Street, Riverside, CA 5:00 p.m.

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Teachers' Lounge pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #18; public employee discipline/dismissal/ release/non-renewal/reassignment/resignation/retirement/suspension/complaints, and public employee selection: Superintendent.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #01-072, #01-073, #01-074, #01-088, #01-079, #01-075, #01-076, #01-080, and #01-082.

PROPERTY ACQUISITION NEGOTIATIONS: APN#169-270-003 & #169-270-004, Owners: Miles & New.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Roll Call Student Members: Richard Dean, Jessica Wills, Alexandra Hernandez

Flag Salute

(President Knight)

Inspirational Comment

(President Knight)

COMMUNICATIONS SESSION

1. Student Reports

- a. Hear Reports from 2000-01 Student Board Members (Mrs. Roberts)
The Board welcomes Richard Dean, Jurupa Valley High Student Board Member, Jessica Wills, Rubidoux High Student Board Member, and Ms. Alexandra Hernandez, Student Board Member from Nueva Vista Continuation High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.
- b. Hear Report from Mira Loma Middle School (Mrs. Roberts)
Mr. Gary Packham, Mira Loma Middle School Principal, will welcome the Board and provide an update on student programs at the school. Information only.

2. Recognition

- a. Recognize Rubidoux High School Delta Alliance Corps (Mrs. Roberts)
Mr. Charles Gray, Band Director, requested to present to Board members a plaque from the Rubidoux High School Delta Alliance Corps. Information only.
- b. Recognize CSBA Delegate Assembly Re-Election (Mrs. Roberts)
The California School Boards Association (CSBA) recently notified the District that Mr. John Chavez, Board member, was re-elected to the CSBA Delegate Assembly. Mr. Chavez will serve as a Delegate Assembly member until April 30, 2003. Congratulations to Mr. Chavez for this outstanding accomplishment. Information only.
- c. Recognize Education Technology Staff Development (AB1339) Grant Award (Mrs. Roberts)
The District was notified that the Education Technology Staff Development (AB1339) Grant application submitted in December 2000, by the Education Technology Department on behalf of the following eleven schools, was approved for funding from the 2000-2001 Education Technology Staff Development Program for Grades 4-8 (AB1339, Knox).

<u>School Name</u>	<u>Amount of Grant</u>
Glen Avon Elementary	\$5,700
Ina Arbuckle Elementary	6,960
Mission Bell Elementary	5,020
Pacific Avenue Elementary	5,020
Rustic Lane Elementary	6,480
Stone Avenue Elementary	5,600
Sunnyslope Elementary	6,200
West Riverside Elementary	5,980
Jurupa Middle School	19,200
Mira Loma Middle School	20,820
Mission Middle School	17,800

This program provides funds to include training in the use of education technology in existing staff development so that education technology can be utilized by 4th-8th grade teachers, school site administrators, and appropriate instructional classified employees to improve teaching and learning. Each school receiving funds submitted an "Action Plan" to the Education Technology Department on strategies to include education technology in the ongoing staff development program. These program funds are provided to implement "Action Plans" and cannot be used for any other purpose. Information only.

c. Recognize Annual Bus Driver's Day

(Mr. Edmunds)

The State Legislature has proclaimed the fourth Tuesday of each April as 'School Bus Driver's Recognition Day'. In recognition of the dedicated service provided by bus drivers, breakfast will be served at 9:30 a.m. on April 24, 2001, at the Transportation Department. Board members are invited to join this event honoring the special contributions of our District bus drivers. Information only.

d. Recognize Intensive English Academy (IEA) Grant Award

(Dr. Mason)

The District recently received notification that a \$400,000 English Language and Intensive Literacy Program Grant had been awarded from the California Department of Education. The funds are to be used to enhance the ELD and literacy skills of K-12 English learners. The Language Services department has designed an Intensive English Academy (IEA) to assist approximately 1,000 students and will provide 60 hours of instruction during a before and after school program and 60 hours during a required August Academy. This program is designed to be flexible and fit teachers' schedules; therefore, teachers have the option of creating the instruction to meet their needs and serve the largest number of JUSD students.

All English learner students are eligible to participate in the IEA; however, teacher recommendations and student scores from JUSD's two mid-year language arts CRT benchmarks will determine priority status. Other criteria such as ELD levels, SAT9, augmented SAT9, retention designation, and Title I eligibility may also be used.

JUSD elementary teachers with bilingual emphasis credentials or CLAD, BCLAD, BCC, or SB 1969/395 authorization and secondary teachers with bilingual emphasis credentials or CLAD, BCLAD, or BCC will provide instruction. Teachers in training for authorization will be considered if fully authorized applicants are unavailable.

Participating teachers will be provided a minimum of four and one-half hours of staff development aimed at providing effective instructional programs for English learners. The staff development will emphasize (1) the study of organized, systematic, explicit skills, including phonemic awareness and direct, systematic, explicit phonics and decoding skills; (2) a strong literature, language, and comprehension component with a balance of oral and written language; (3) ongoing diagnostic techniques that inform teaching and assessment; (4) early intervention techniques; and (5) motivating instructional activities.

Students will be assessed primarily through the use of JUSD's CRTs and State SAT9 achievement. Program evaluation may be conducted by comparing participating students' scores with those of nonparticipants and previous years' students not having access to this program.

Compensation for certificated personnel will be at the hourly rate (\$32.30 per hour) during the regular school year and at the summer school rate of \$275.50 for a 6.6-hour day during the August Academy. Information only.

- * e. Adopt Resolution #01/31, Earthquake Preparedness Month (Mrs. Roberts)

Earthquake Preparedness Month is annually acknowledged throughout the state during the month of April. This year, on February 2, 2001, Governor Gray Davis again officially proclaimed April as Earthquake Preparedness Month. By enacting Resolution #01/ , the Board is joining city and county emergency service offices, service organizations, businesses, and other educational institutions in increasing public awareness regarding proper procedures to follow before, during, and after an earthquake. Statewide, radio stations conducted a test of the Emergency Alert System on April 3, 2001. All Jurupa schools and departments will conduct a district wide drill on April 25, 2001. Prior to this drill, schools will individually review with students and staff their site plans and evacuation routes and procedures. Elementary schools are provided sample lesson plans to teach students earthquake safety. Secondary students learn about causes and effects of earthquakes as well as reviewing proper procedures in their science classes. All schools are provided website addresses for additional lessons and information.

Administration recommends the Board adopt Resolution #01/31, in Support of April as Earthquake Preparedness Month.

- f. Recognize "Best of the Best" for March – Employee Recognition Program (Mrs. Roberts)

Many excellent nominations were received from employees throughout the District recommending a colleague for March's "Best of the Best" employee. Those selected for honorable mention are:

Terri Bierwirth	Administrative Secretary	Education Center
Debbie Brokar	Cafeteria Manager – Elem.	Stone Avenue
Bob Cmelak	Teacher	Stone Avenue
Richard Jenkins	Custodian	Camino Real
Cliff Keating	Elem. Instr. Music Teacher	Camino Real
Joanne McKee	Clerk-Typist	Training & Support
		Services Center South
Ermine Nelson	Teacher	Mission Middle
Doris Sanchez	Elementary Media Center Clerk	Troth Street
Cherri Schroeder	Cafeteria Manager – Elem.	Troth Street
Denise Turner	Teacher	Camino Real

Selected as Jurupa's "Best of the Best" employee for March is **Frank De Mello**, Cafeteria Assistant II, Rubidoux High School. Frank is described by his co-workers as a hard worker who knows what needs to be done and does it. He is always kind and pleasant; he has a smile or kind remark for everyone, and he is always willing to help. Frank not only carries his own workload and responsibilities, but is always available to his co-workers for whatever they need. He has developed great organizational skills, which makes things easier for his co-workers; he takes pride in his job, and he is an ideal employee.
Information only.

g. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Elementary School PTA wishes to donate \$10,650.00, with the request the funds be used to pay for emergency preparedness supplies (\$1,000.00), assemblies (\$4,550.00), a copier lease (\$1,700.00), various field trips (\$2,900.00), and for Sixth Grade Outdoor Science Camp transportation expenses (\$500.00).

Parents of Camino Real Elementary School sixth grade students wish to donate \$1,266.75, with the request the funds be used to pay for Sixth Grade Outdoor Science Camp expenses.

Parents of Glen Avon Elementary School students wish to donate \$917.86, with the request the funds be used to pay for science boards (\$513.95) and expenses for a student field trip to Sea World (\$403.91).

Parents of Indian Hills Elementary School second and sixth grade students wish to donate \$334.00, with the request the funds be used to pay expenses for student field trips and classroom supplies.

United Way, through an Edison International employer contribution program, wishes to donate \$300.00, with the request the funds be used to purchase technology equipment.

The Mira Loma Middle School PTA wishes to donate \$2,053.79, with the request the funds be used to pay for various student programs and student incentives and awards.

The Mira Loma Middle School Science Club wishes to donate \$1,647.00, with the request the funds be used to enhance science classroom activities and for student field trip expenses (\$1,500.00). Approximately \$147.00 of the donation comes from the General Mills' "Box Tops for Education" program.

The Mission Middle School Music Club wishes to donate \$246.88, with the request the funds be used to pay expenses for a November 17th student field trip.

Adlerhorst International, Inc., of Riverside, wishes to donate \$100.00, with the request the funds be used to help defray costs associated with the 2000/2001 Teen Expo. Teen Expo is coordinated by Jurupa Community Partnerships involving several local businesses and service agencies.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- h. Recognize Developmental Assets Research (Mrs. Roberts)
At the request of President Knight, Ms. Diane Perez, School Community Safety Project Coordinator with the Riverside County Office of Education, will provide an introduction to research on "Developmental Assets." These concepts are based on youth development research that identified characteristics that foster positive youth development. The researchers found two types of assets: "protective factors," referred to as external assets, and "resilience traits," also known as internal assets. Together protective factors and resilience traits foster health development and academic achievement and protect youth against the negative impacts of alcohol, tobacco, drug abuse, violence, and other health-risking behavior. Ms. Perez presented an in-depth review to administrators at the April Principals' Meeting. Information only.

- i. Recognize Site and District "Teachers of the Year" (Dr. Mason)
Each year as we take note of the many accomplishments of Jurupa's students, we pause to honor those who have contributed greatly to their success - - their teachers. This evening twenty-three teachers are being recognized as their respective site's "Teacher of the Year". All are outstanding representatives of the teaching profession, symbolizing the positive contributions that teachers make to public education and our democratic society.

The Assistant Superintendent Education Services will read a short description of why these teachers were selected at their respective sites and ask each nominee to come forward to receive a plaque and be congratulated by the Superintendent and members of the Board of Education. Congratulations to these outstanding teachers.

<u>Teachers</u>	<u>Site</u>
Nancy Liverman	Camino Real Elementary
Linita Simmons	Glen Avon Elementary
Brooke Thompson	Granite Hill Elementary
Karen Garinger	Ina Arbuckle Elementary
Rochelle VanDenburgh	Indian Hills Elementary
Annemarie Lee	Mission Bell Elementary
Faye Edmunds	Pacific Avenue Elementary
Lourdes Ruelas	Pedley Elementary
Elva Hawkins	Peralta Elementary
Tammy Patterson	Rustic Lane Elementary
Susan Guerriero	Sky Country Elementary
Robert Cmelak	Stone Avenue Elementary
Robert Mitchell	Sunnyslope Elementary
Shelley Logan	Troth Street Elementary
Terrilynn Bryant	Van Buren Elementary
Jodi Bandom	West Riverside Elementary
Vicki D'Angelo	Jurupa Middle School
Roxanne Winemiller	Mira Loma Middle School
Ross Yohonn	Mission Middle School
Joel Patton	Jurupa Valley High School
Charles Gray	Rubidoux High School
Louis Cunningham	Nueva Vista High School
Annette Nickson	Learning Center

- i. Recognize Site and District "Teachers of the Year"
(Continued)

(Dr. Mason)

At this time, we would like to announce the district's "Teacher of the Year" nominees who will continue as participants in the Riverside County "Teacher of the Year" competition and be a part of the County's Celebration of Education next spring. These district nominees were selected after site nominations were reviewed by the Superintendent's Cabinet and screened using the following criteria: (1) personal and technical strengths; (2) contributions to their grade level, schools, or department; (3) community involvement; and, (4) communication skills and/or representation of their profession.

It would be appropriate for the Board President to call a short recess in order that Board members, administrators, and members of the audience can offer their congratulations and sincere appreciation.

3. Administrative Reports and Written Communications

- a. Accept Initial Bargaining Proposal-National Education Association-Jurupa (Mrs. Roberts)
NEA-J leadership has indicated that it will be announcing its initial bargaining proposal on a successor contract with the District at tonight's meeting. It is recommended that the Board receive the proposal and withhold comment at this time. A public hearing on the proposal will be scheduled for a future Board meeting. Information only.

- * b. 2001 Graduation & Promotion Ceremonies (Mrs. Roberts)

The supporting documents include the 2001 Graduation and Promotion Exercises chart. Board members should determine their participation at the school sites. Information only.

- c. Other Administrative Reports and Written Communications

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-13 as printed.

- * 1. Approve Minutes of April 2, 2001 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Payroll Report (Mrs. Lauzon)
- * 4. Agreements (Mr. Edmunds)
- 5. Rejection of Claim (Mr. Edmunds)

On March 19, 2001, Administration received a claim against Jurupa Unified School District on behalf of Natasha Schumacher, a minor. The claim alleges she broke her right foot while on a field trip. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

- * 6. Adopt Resolution No. 01/29, Authorization to Encumber Funds for the 2001/2002 Fiscal Year (Mr. Edmunds)

It is sometimes necessary to issue purchase orders for the new fiscal year before the year begins. This ensures that necessary materials will be on hand when needed; for example: for summer school, for athletic equipment needed for early practice sessions, or for items which have a lead time of several months.

The County Office of Education requires the adoption of a resolution, which is included in the supporting documents, for districts that use the automatic purchase order program and wish to commit funds before the approval of the Budget for 2001/2002.

Administration recommends the adoption of Resolution No. 01/29, Authorization to Encumber Funds for the 2001/2002 fiscal year.

- * 7. Adopt Resolution No. 01/30, Disposal of Obsolete Materials (Dr. Mason)

There are quantities of obsolete instructional materials, as defined in Policy 6201, taking up valuable space at the school sites. The policy requires that "to ensure that students' instructional needs are met with appropriate materials, administration shall arrange the disposal of obsolete instructional materials." According to Policy 6204, the Board must adopt a resolution stating its intent to dispose of obsolete instructional materials before the process begins.

It is recommended that in order to make space for new materials and ensure that obsolete instructional materials are not being used for basic instruction, the Board adopt Resolution No. 01/30 directing disposal of obsolete instructional materials.

- * 8. Approve Non-Routine Field Trip Request from Rubidoux High (Dr. Mason)
Ms. Patricia Prosser, teacher at Rubidoux High School, is requesting approval to travel to Buena Park on Friday, April 20 through Saturday, April 21, 2001 with twenty (20) students. The purpose of the trip is to provide students with an opportunity to obtain ideas for the Renaissance. They will attend workshops at the annual Renaissance State Student Conference. All costs will be paid through the Renaissance Trust; transportation will be by district and private vehicles; meals and accommodations will be at the Radisson Resort and are included in the registration cost; and staff members will provide supervision. Administration has indicated that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Ms. Patricia Prosser to travel to Buena Park on Friday, April 20 through Saturday, April 21, 2001 with twenty (20) students to attend the annual Renaissance State Student Conference.

- * 9. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)
Ms. Karen Wright, teacher at Jurupa Valley High School, is requesting approval to travel to Santa Clara on Friday, April 27 through Sunday, April 29, 2001 with one student to attend the Future Business Leaders of America State Conference. The student will be competing at the state level in Accounting 2. Costs will be paid through the Future Business Leaders of America Trust Fund and donations; supervision will be by staff member; and travel will be by Southwest Airlines and a rental car. Administration has indicated that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Ms. Karen Wright to travel to Santa Clara with one student on Friday, April 27 through Sunday, April 29, 2001 to attend the Future Business Leaders of America State Conference.

- *10. Approve Out-Of-State Travel Request for Safety Program Coordinators (Mrs. Roberts)
Ms. Lucinda Sheppy, Administrator of Community and Student Services, is requesting approval for Traci Coffelt, Ardee McKim, Patti Miller, and Danice Hord to travel to New Orleans, Louisiana on Monday, April 30 through Friday, May 4, 2001 to attend the National Training for Middle School Drug Prevention and School Safety Program Coordinators. This training is required for newly hired coordinators and will provide workshops designed to strengthen skills needed to help them understand their roles and responsibilities and the knowledge to fulfill those responsibilities. All costs will be paid through the Drug and Violence Prevention Coordinators Grant funds. A copy of the travel request is included in the supporting documents.

It is recommended that the Board approve the out-of-state conference request for Traci Coffelt, Ardee McKim, Patti Miller, and Danice Hord to travel to New Orleans, Louisiana on Monday, April 30 through Friday, May 4, 2001 to attend the National Training for Middle School Drug Prevention and School Safety Program Coordinators.

- *11. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)

Mr. Paul Wakefield, teacher at Jurupa Valley High School, is requesting approval to travel to Morro Bay with forty students on Thursday, May 3 through Sunday, May 6, 2001. The purpose of the trip is to provide students with an opportunity to observe marine environments in their natural setting. Transportation will be by district and private vehicles; staff members and volunteers will provide supervision; and costs will be paid through donations and fundraisers. Administration has indicated that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Paul Wakefield to travel to Morro Bay with forty students on Thursday, May 3 through Sunday, May 6, 2001 to observe marine environments in their natural setting.

- *12. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)

Mr. Donald Wade, teacher at Jurupa Valley High School, is requesting approval to travel to Fillmore, Solvang, and San Simeon with fifty-six students on Saturday, May 5 through Sunday, May 6, 2001. The purpose of the trip is to give students an opportunity to participate in parade competitions and visit historical sites. Travel will be by charter bus, staff members and parent volunteers will provide supervision, and all costs will be paid through the band booster club. Administration has indicated that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Donald Wade to travel to Fillmore, Solvang, and San Simeon on Saturday, May 5 through Sunday, May 6, 2001 with fifty-six students to participate in parade competitions and visit historical sites.

- *13. Approve Non-Routine Field Trip Request from Ina Arbuckle Elementary (Dr. Mason)

Ms. Cathe Giles, Ms. Jana Dexter, Ms. Stacy Hainlen, and Mr. Robert Ramirez, teachers at Ina Arbuckle Elementary School, are requesting approval to travel to Garner Valley with approximately one hundred five 6th grade students to attend the Pathfinder Outdoor Science School. Their teacher, as well as youth counselors, and parent volunteers will accompany each sixth grade class. The dates scheduled are Monday, Tuesday, and Wednesday, May 21-23, 2001. The cost of this program is \$88 per student plus the cost of district buses for transportation. Costs for this trip will be paid through community and PTA donations, fundraisers, and Title I funds. Administration has indicated that no student will be denied an opportunity to participate in this event due to the lack of funds or lack of participation in fundraising efforts. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

*13. Approve Non-Routine Field Trip Request from Ina Arbuckle Elementary (Dr. Mason)
(Continued)

The program for three days and two nights includes: academic coursework with lecture; laboratory and field experiences; meals, and lodging. Health and accident insurance for each attendee is included in the fee, and the school maintains an infirmary with a resident nurse. Students are in "class" most of the day and evening, but they do have supervised recreation time scheduled. Academic courses include: forest ecology; chaparral ecology; freshwater ecology; field geology; field ornithology and entomology; soil science; anthropology; ethnobotany; birds of prey; astronomy; gardening; archaeology, orienteering; and human ecology. Recreation includes archery, survival skills, swimming, short ropes course, canoeing, and water safety.

All of the science school teachers have Bachelor's or advance degrees in their subject areas. Courses are taught with a systems approach to environmental understanding and will satisfy the standards established in the California State Science Framework. Courses may be selected in advance to align with the district science course objectives for sixth grade.

It is recommended that the Board approve the Non-Routine Field Trip Request by Ms. Cathe Giles, Ms. Jana Dexter, Ms. Stacy Hainlen, and Mr. Robert Ramirez to travel to Garner Valley with one hundred five 6th grade students to attend the Pathfinder Outdoor Science School on Monday, Tuesday, and Wednesday, May 21-23, 2001.

* **B. Certify Education Technology Staff Development 2000-2001 Grant Application for Peralta Elementary School for Grades 4-8** (Mrs. Roberts)

Peralta Elementary has an opportunity to apply for round two of the Education Technology Staff Development (AB1339) Grant funds for up to \$20.00 per pupil (based on 1999/2000 CBEDS). The funds from this program can *only* be used to provide training for Technology Staff Development so that education technology can be utilized by 4th – 8th grade teachers, school site administrators, and appropriate instructional classified employees to improve teaching and learning. The Education Technology Department will be submitting applications, by May 25th, 2001, to the California Department of Education, on behalf of Peralta Elementary School. To qualify for AB1339 funds, a school must have Internet access and a ratio of no more than 10 students for every one up-to-date computer (CD-ROM or networked) in every core curriculum (math, science, social studies and language arts) 4th – 8th grade classroom. Additionally, a qualifying school must have an "Action Plan" for integrating education technology staff development into ongoing professional development. It is required that the Local Governing Board certifies the application and action plan of the eligible school, as existing, as a condition of funding.

Administration recommends certification of the Education Technology Staff Development 2000-2001 Grant application for Peralta Elementary School for Grades 4-8.

* **C. Approve 3-Year Education Technology Plan for Granite Hill, Indian Hills, and Mission Bell Elementary Schools** (Mrs. Roberts)

As stated in the Recommended Guidelines for School District Education Technology Planning (adopted by the State Board of Education, January 10, 2001) "...after January 1, 2002, every program providing education technology funding in California will require a local Education Technology plan." Education Code section 51871.5, enacted by AB 598, Soto (Chapter 830, Status of 1999) requires school districts [school sites] to have a three to five-year technology plan as a precondition of receiving any technology grant funds administered by the California Department of Education. Mrs. Paula Ford, TSA, Technology/Library/Media, has been conducting interviews, collecting surveys, and working with site principals and technology committee members on meeting the State's guidelines for writing each site's Education Technology Plan. The main focus of the education technology plan is the integration of technology into the curriculum. Each plan includes five essential components: (1) curriculum, (2) professional development, (3) infrastructure, hardware, technical support and software, (4) funding and budget, and (5) monitoring and evaluation. Granite Hill, Indian Hills, and Mission Bell Elementary Schools are submitting their 3-year (2001-2003) Educational Technology Plan for Board approval to comply with the State requirements.

Administration recommends the Board approve the 3-year (2001-2003) Educational Technology Plans for Granite Hill, Indian Hills, and Mission Bell Elementary Schools.

D. Approve 2001 Mandated, Core Academic, and Special Education Summer School Program Grades 8-12 (Dr. Mason)

The State of California provides funding which allows school districts to provide summer school instruction for students in Grades 2-9 who have been retained or who are at-risk of retention, as well as students in Grades 7-12 who are not making sufficient progress towards meeting the High School Exit Exam. The following chart displays summer school courses proposed for both comprehensive high schools:

	<u>Jurupa Valley High</u>	<u>Rubidoux High</u>
Algebra A		X
Algebra A (sheltered)	X	
Algebra B	X	X
Algebra 1	X	X
Algebra 11	X	X
Geometry	X	X
Math Tutorial	X	
Consumer Economics	X	
English 9	X	X
English 9 (sheltered)	X	
English 10	X	X
English 10 (sheltered)	X	
English 11	X	X
English 12	X	X
English Tutorial	X	
English Language Development 1	X	

English Language Development 11	X	
Economics	X	X
Government	X	X
Government (sheltered)	X	
U. S. History	X	X
U. S. History (sheltered)	X	X
World History		X
World History/Cultures/Geography	X	
World History/Cultures/Geography (sheltered)	X	
ROTC Aerospace Science	X	X
Biology	X	X
Human Biology		X
Chemistry	X	
Geophysical Science	X	X
Physical Education 1	X	
Physical Education 11	X	
Driver Education	X	
AVID	X	X
Marching Band	X	X

PROPOSED SUMMER SCHOOL SCHEDULE

Jurupa Valley High School	Hours: 7:30 a.m. – 12:05 p.m.
June 25 – August 3, 2001	Transportation is <u>not</u> provided
(No school on July 4)	

Rubidoux High School	Hours: 7:30 a.m. – 12:05 p.m.
June 25 – August 3, 2001	Transportation is <u>not</u> provided
(No school on July 4)	

Nueva Vista High School	Hours: 7:30 a.m. – 12:05 p.m.
June 25 – July 13, 2001	Transportation is <u>not</u> provided
(No school on July 4)	

Special Education (secondary)	Hours: 7:30 a.m. – 12:05 p.m.
July 2 – August 7, 2001	Transportation <u>is</u> provided
(No school on July 4)	

It is recommended that the Board approve the 2001 summer school offerings as presented.

* **E. Approve Site Block Grant Expenditures**

(Dr. Mason)

The 2000/01 State Budget provided \$186 million for one-time block grant funding for school sites, with a minimum guarantee of \$10,000 per site. Districts receive approximately \$30 per student, based on the most recent CBEDS data.

School sites were asked to develop an expenditure plan, present it for approval to their School Site Council, and forward it to the district office for presentation to the Board for approval. The state requires that expenditures be approved by the Board prior to May 1, 2001 or the funds will be returned to the state.

A suggestion was made to the schools that expenditures be used for capital equipment, such as computers, networking, facilities improvement, and furniture since the funds will not be on-going. A plan from each site that has been approved by their School Site Council is included in the supporting documents.

It is recommended that the Board approve the one-time block grant expenditure plan from each school approved by their School Site Council, as submitted in the supporting documents.

* **F. Adopt Resolution #01/32, Supporting SCAQMD Proposed Rule 1195**

(Mr. Edmunds)

At the April 2, 2001 meeting, Mrs. Burns requested the Board's consideration of a resolution supporting the South Coast Air Quality Management District Proposed Rule 1195. The SCAQMD plans to vote on this measure on April 20, 2001, and Mrs. Burns asked for the agency to receive a copy of an adopted resolution in support of this measure.

Administration recommends the Board adopt Resolution #01/32, in Support of the South Coast Air Quality Management District Proposed Rule 1195.

G. Approve Purchase of One Konica 7055 Digital Copier for Camino Real Elementary School

(Mr. Edmunds)

As part of its 2000/2001 Site Grant Funding expenditures, Camino Real Elementary School is requesting the purchase of one Konica 7055 Digital Copier to replace its leased Minolta EP6000 that is nearing the end of its usefulness. The new Konica Digital Copier will be configured to integrate into the existing school network infrastructure so that it may be used as both a copier and network printer. The cost of the copier, including tax, is \$15,260.16. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval. Quotes have been obtained from the following:

Image IV	\$15,260.16
Burtronics	\$15,308.69

Administration recommends the Board approve the issuance of Purchase Order 33601 to Image IV for the purchase of one Konica 7055 Digital Copier in the amount of \$15,260.16 for Camino Real Elementary School.

- H. **Approve Purchase of Twelve (12) Dell Computers for Granite Hill** (Mr. Edmunds)
Granite Hill Elementary School requested the purchase of twelve (12) Dell Optiplex GX400 MiniTower computers for their new Reading program that will be housed in the Library. These computers will be "piggyback" purchased on the Los Angeles Unified School District Bid #70562. Funds for this purchase will come from Title I. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the issuance of Purchase Order #33611 to Dell Computers for the purchase of twelve (12) Dell Optiplex GX400 MiniTower computers, in the amount of \$27,224.13 for Granite Hill Elementary School.

- I. **Approve Purchase of 672 Dell Computers** (Mr. Edmunds)
The District has received \$1,008,000.00 from the Education Technology Grant Program for High Schools (AB2882), which provides one-time funding to reduce the student-to-computer ratio to 4.7 to 1. The Education Technology Department is requesting authorization to purchase 636 Dell Optiplex Computers (\$942.80 each including tax and set-up) and 36 Dell Optiplex Computers with 250 MB Zip Drive (\$1,055.91 each including tax and set-up) to meet the State requirements. The Grant also requires the District to certify that the computers will be used for instructional purposes, and will be placed in classrooms, libraries, or technology/media centers at the following school sites:

<u>School</u>	<u>Number of Computers</u>
Jurupa Valley High School	352
Nueva Vista Continuation High School	16
Rio Vista High School	1
Rubidoux High School	302
Steps Community Day School	<u>1</u>
Total	672

Administration recommends the Board approve the issuance of Purchase Order #33600 to Dell Computers for the purchase of 672 Dell Optiplex Computers, in the amount of \$637,634.00.

J. **Review and Act on School Facility Matters**

1. **Approve Solicitation of Bids for Construction of a Compressed Natural Gas (CNG) Fueling Facility at the Maintenance, Operations, and Transportation Facility** (Mr. Edmunds)
At the Board Meeting on April 2, 2001, the Board approved the purchase of 24 CNG powered buses. In order to fuel the buses, infrastructure improvements must be undertaken. The South Coast Air Quality Management District (SCAQMD) has offered to assist the District in securing grant funding to pay for the construction of a 34 nozzle slow-fill CNG fueling station and a single pump fast-fill station. The estimated cost of the project is \$250,000.00.

Administration recommends the Board authorize solicitation of bids for the construction of a Compressed Natural Gas (CNG) Fueling Facility at the Maintenance, Operations, and Transportation facility.

2. Authorize Lease of 10 Portable Classrooms Mr. Edmunds)
Due to growth in the District, an additional 10 portable classrooms are needed for the start of school in September, at the following schools: Ina Arbuckle (2); Indian Hills (2); Pacific Avenue (2); Troth Street (2); Jurupa Middle School (1); and Mira Loma Middle School (1).

The buildings are available for short-term lease from Williams Scotsman, Inc. through the Beardsley School District of Bakersfield, California and are manufactured by Aurora Modular Industries. The short-term lease will save considerable money as compared to the cost of purchasing portable classrooms and installing them on concrete foundations. The cost of the buildings is \$504.00 per unit per month plus a one-time delivery and pick-up charge, and installation and knockdown charges of \$5,014.00 per unit.

Administration recommends the Board authorize the lease of up to 10 portable classrooms from Williams Scotsman, Inc. through the Beardsley School District of Bakersfield, California bid at a cost of \$504.00 per unit per month plus a one-time delivery and pick-up charge, and installation and knockdown charges of \$5,014.00 per unit, for a total cost of \$171,100.00 for 24 months.

3. Review and Act on Other Timely School Facility Matters (Mr. Edmunds)
Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

- ** K. Act on Student Discipline Cases** (Dr. Hovey)
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases subject to corrections and changes resulting from review in Closed Session.

SUSPENDED EXPULSIONS:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-072 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the student be placed on school probation for the term of the expulsion order. The Administrative Hearing Panel recommends that this case be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2001.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-073 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the student be placed on school probation for the term of the expulsion order. The Administrative Hearing Panel recommends that this case be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2001.

3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-074 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the student be placed on school probation for the term of the expulsion order. The Administrative Hearing Panel recommends that this case be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2001.
4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-088 for violation of Education Code Sections 48900 (b) and 48915 (a2) for the Spring Semester 2001. However, the Board of Education may wish to consider that the enforcement of the expulsion order be suspended and the student be placed on school probation for the term of the expulsion order. The Administrative Hearing Panel recommends that this case be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2001.

EXPULSIONS:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-079 for violation of Education Code Sections 48900 (c) 48915 (a3) for the Spring Semester 2001 and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2001.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-075 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-076 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to the Jurupa Community School, operated by the Riverside County Office of Education, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-080 for violation of Education Code Sections 48900 (a1 & k) for the Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.
5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #01-082 for violation of Education Code Sections 48900 (a1, a2 & k) and 48915 (a1) for the Spring Semester 2001 and Fall Semester 2001; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2002.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

L. Act on Personnel Matters

- * 1. Approve Personnel Report #18 (Mrs. Roberts)

Administration recommends approval of Personnel Report #18 as printed subject to corrections and changes resulting from review in Closed Session.

2. Approve Variable Term Waiver Request (Mrs. Roberts)

State credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Bilingual Education, Mathematics or Science) or when an unexpected vacancy occurs in the middle of a school year. In this case, the recommendation is to fill a temporary vacancy for a Resource Specialist at Jurupa Middle School. The person being recommended is Ms. Allison Cherry. Ms. Cherry graduated with honors from UC Riverside in June 2000 and will be enrolling in a Special Education credential program. Recruitment efforts have not identified a stronger candidate.

With these considerations in mind, it is recommended that Ms. Cherry be approved for employment through the end of this school year as a Resource Specialist under the authorization of a Variable Term Waiver.

M. Review Routine Information Reports

1. Hear Report on Pilot Teacher Preparation Program

(Mrs. Roberts)

University of California, Riverside has asked the district along with Riverside Unified to pilot a teacher education class that will enable college seniors to substitute in elementary classrooms. The intent of the program is to provide prospective teachers with practical field experience. The class will be offered beginning with the spring quarter, 2002. Students in this class will be credentialed to substitute under Emergency Substitute Teaching Permits for Prospective Teachers. These students will be placed at three to four selected sites to be determined. The students will be required to spend a minimum of six hours per week on site, working with a district cooperating teacher when they are not needed to substitute. The UCR students will also meet regularly with a college instructor who will supervise their substitute teaching experiences. In addition to the course requirements, the UCR students may substitute for any teacher on site at any time that their schedule permits.

This class will be offered as part of a blended program of teacher preparation that includes field experiences beginning in the freshman and sophomore years. Before students enroll in this class they will have had over 100 units of teacher preparation coursework. When they complete the class, they will be qualified for the Intern program at University of California, Riverside and eligible for elementary teaching positions. More information on this program will be provided to the Board next year, as we get closer to the time for implementation. Information Only.

2. Review Information on Board Meeting Locations

(Mrs. Roberts)

At recent Board meetings, Mr. Chavez and Mrs. Adams expressed interest in including student performances at Board meetings. Principals will arrange for student performances at the Education Center for the **May 7 and June 4** regular Board meetings. For the 2001-2002 school year, once each quarter School Board meetings will be scheduled at a school site.

ADJOURNMENT

Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

**EARTHQUAKE PREPAREDNESS MONTH
RESOLUTION NO. 01-31**

WHEREAS, California has experienced numerous earthquakes, including the magnitude 7.1 Loma Prieta earthquake on October 17, 1989 and the magnitude 6.7 Northridge earthquake on January 17, 1994, which resulted in the loss of life and property damage; and

WHEREAS, in the last ten years alone, major earthquakes throughout the state have combined to cause 120 deaths and an estimated \$50 billion in reported damage and losses; and

WHEREAS, most Californians live within 20 miles of a major active earthquake fault; and

WHEREAS, increasing awareness about earthquake safety risks in homes and schools practicing the appropriate preparedness measures could greatly reduce injuries and losses from earthquakes; and

WHEREAS, during the month of April, the Governor's Office of Emergency Services, city and county emergency service offices, service organizations, educational institutions, and business will provide important earthquake safety information to Californians; and

WHEREAS, the Governor of the State of California has proclaimed April as California Earthquake preparedness month and has provided a statewide campaign "Ready to Ride It Out?" to increase public awareness of proper earthquake procedures;

NOW THEREFORE, be it resolved that the Board of Education does hereby support the month of April, 2001 as "California Earthquake Preparedness Month" and encourages students, parents, staff and community members to participate in activities designed to increase knowledge of safe procedures to follow before, during, and after an earthquake.

Passed and adopted by the Governing Board of Education at the regular meeting on April 16, 2001.

Sam D. Knight, Sr., President
Board of Education

**Jurupa Unified School District
2001 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>	<u>ADMINISTRATORS</u>
Nueva Vista High Graduation	Tuesday, June 19, 2001, 6:00 p.m. Raincross Convention Center	<u>(Mr. Knight)</u>	
Jurupa Middle School Promotion	Wednesday, June 20, 2001, 11:00 a.m. Jurupa Middle P.E. Field	<u>(Mrs. Burns)</u>	
Jurupa Valley High School Graduation	Wednesday, June 20, 2001, 6:00 p.m. Jurupa Valley H.S. Football Field	<u>(Mrs. Burns)</u> <u>(Mr. Teagarden)</u>	
Mission Middle School Promotion	Wednesday, June 20, 2001, 10:30 a.m. Mission Middle School Quad	<u>(Mr. Knight)</u>	
Mira Loma Middle School	Wednesday, June 20, 2001 10:00 a.m. Mira Loma Middle School P.E. Field	<u>(Mr. Teagarden)</u>	
Rubidoux High School Graduation	Wednesday, June 20, 2001, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	<u>(Mrs. Adams)</u> <u>(Mr. Chavez)</u>	
Jurupa Valley High Awards Night	Tuesday, June 5, 2001, 6:00 p.m. Jurupa Valley High Gym		Mrs. Roberts Dr. Mason
Rubidoux High Awards Night	Monday, June 18, 2001, 7:00 p.m. Rubidoux High School Gym		Mrs. Roberts Dr. Mason

● Caps and Gowns: Mr. Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden, Mrs. Roberts, Dr. Mason

* Board members not in the ceremony but in attendance at any exercise will be introduced
Please let the principal know you are present when you arrive.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, APRIL 2, 2001
OPEN PUBLIC SESSION

CALL TO ORDER	The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Monday, April 2, 2001, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: Mr. Sam Knight, President Mrs. Carolyn Adams, Clerk Mrs. Mary Burns, Member Mr. John Chavez, Member Mr. Ray Teagarden, Member
STAFF PRESENT	Staff Advisers present were: Mrs. Benita B. Roberts, Superintendent Dr. DeWayne Mason, Assistant Superintendent Education Services Mr. Rollin Edmunds, Assistant Superintendent Business Services Dr. Mitch Hovey, Director of Administrative Services Ms. Pam Lauzon, Director of Business Services Mr. Memo Mendez, Director of Research & Categorical Projects Dr. Terry Tibbetts, Administrator of Education Support Services
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	CLOSED SESSION PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #17; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ REASSIGNMENT/ RELEASE/NONRENEWAL/ RESIGNATION/ RETIREMENT/ SUSPENSION/COMPLAINTS; STUDENT DISCIPLINE CASES #01-059, #01-063, #01-065, #01-067, #01-069, #01-070, #01-071, AND PROPERTY ACQUISITION NEGOTIATIONS: APN #169-270-003 & #169-270-004, OWNERS: MILES & NEW. At 6:01 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:13 p.m., the Board adjourned from Closed Session.
OPENING OF REGULAR BOARD MEETING	
CALL TO ORDER	At 7:16 p.m., President Knight called the meeting to order in Public Session.
ROLL CALL BOARD MEMBERS	President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez
ROLL CALL STUDENT BOARD MEMBERS	Richard Dean, present; Alexandra Hernandez, absent; Jessica Wills, absent. Crystal Hadden served as substitute Student Board Member for Jessica Wills.
FLAG SALUTE	President Knight led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mrs. Adams provided an Inspirational Comment.

	COMMUNICATIONS SESSION
HEAR REPORT FROM JURUPA VALLEY HIGH STUDENT BOARD MEMBER	Richard Dean, Jurupa Valley High Student Board member, announced that April 5 is the date for the upcoming Choir Concert. The A-Building mural project is underway and is scheduled to be completed over the summer. New computers are being installed in the Computer Lab this week. Richard thanked Mrs. Adams and the Superintendent for attending the WASC Visitation meeting on Sunday, April 1, 2001. Students are looking forward to Spring Break next week. Richard reviewed his attendance at the CAP conference held at the University of California, Riverside.
HEAR REPORT FROM RUBIDOUX HIGH STUDENT BOARD MEMBER	Crystal Hadden, substitute Rubidoux High Student Board member, reported that end-of-the-year activities are underway. All spring sports are well into their season and working hard to make Rubidoux proud. Joel Vevceles was named Mr. Rubidoux with runner-up Danny Flores. The symphonic winds band attended a festival at Pacific High School and received a superior rating. Last Saturday was the Fifth Annual Teen Expo for community organizations to create health awareness and provide information on career options. Rubidoux is currently sponsoring a Pennies-for-Patients program to donate funds to the Leukemia Foundation. The Talent Show will be held this month. ASB is preparing for their Nominating Convention to determine their ballot for ASB elections the following week. The Prom Court will be announced next week. Students and staff are busy preparing for STAR testing and CRTs.
HEAR RUBIDOUX HIGH THEATER REVIEW	Ms. Cori Barber, Rubidoux High School drama teacher, directed her students in a scene from the upcoming spring play, "Steel Magnolias." Performances are scheduled for April 26, 27, and 28.
RECOGNIZE PUBLIC SCHOOLS WEEK	The Assistant Superintendent Education Services announced that during the week of April 16-20, 2001, schools throughout the district are planning to observe Public Schools Week by hosting a variety of activities. A list of planned events is included in the supporting documents to engage the community in the positive aspects of public education. He noted that "Teacher of the Year" recipients are also being honored during this week at the April 16 Board meeting. The Assistant Superintendent noted for President Knight that he would follow-up on activity times not listed for the Learning Center and Jurupa Middle.
RECOGNIZE "PRINCIPAL FOR A DAY" PARTICIPANTS	The Director of Research and Categorical Projects recognized the 22 members of the business community and Board members for participating in the District's annual Principal for a Day program on March 20, 2001. He thanked Granite Hill Elementary School for hosting a reception to honor the community leaders. The Director noted that each participant received a framed certificate to thank them for demonstrating their support of the District.
ADOPT RESOLUTION #01/26, SUPPORTING APRIL AS CHILD ABUSE PREVENTION MONTH -Motion #193	The Superintendent stated that during the month of April, schools throughout the nation will celebrate Child Abuse Prevention Month. In Jurupa, schools will participate in awareness activities, and the Safe Schools Committee has asked for the Board's support of this program by requesting adoption of Resolution #01/26 in Support of April as Child Abuse Prevention Month.
ACCEPT DONATIONS -Motion #194	The Assistant Superintendent Business Services requested the Board's approval of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$5,357.40 FROM CAMINO REAL PARENTS FOR 6 TH GRADE SCIENCE CAMP; \$1,134.00 FROM CAMINO REAL PARENTS FOR A 5 TH GRADE WHALE WATCHING FIELD TRIP; \$1,505.00 FROM GLEN AVON PARENTS FOR STUDENT FIELD TRIPS; \$484.50 FROM INDIAN HILLS PARENTS FOR FIELD TRIPS AND CLASSROOM SUPPLIES; \$840.00 FROM PARENTS AT MISSION BELL FOR STUDENT YEARBOOKS; \$1,800.00 FROM THE PEDLEY PTA FOR THE RIF PROGRAM; \$913.00 FROM PERALTA PARENTS FOR THE AQUARIUM OF THE PACIFIC FIELD TRIP; \$116.00 FROM PERALTA PARENTS FOR SCIENCE PRESENTATION BOARDS; \$185.00 FROM THE RUSTIC LANE STUDENT COUNCIL FOR CLASSROOM SUPPLIES; \$1,000.00 FROM THE SAN

ACCEPT DONATIONS -Motion #194 (CONTINUED)	MANUEL TRIBAL ADMINISTRATION FOR TWO CLASSES AT STONE AVENUE; \$205.50 FROM STONE AVENUE PARENTS FOR SCIENCE PRESENTATION BOARDS; \$21.62 FROM MS. LORRAINE ROBLES FOR STUDENT PROGRAMS AT SUNNYSLOPE; \$170.00 FROM VAN BUREN PARENTS FOR TWO CLASSES TO ATTEND THE AQUARIUM OF THE PACIFIC FIELD TRIP; \$246.88 FROM THE MISSION MIDDLE MUSIC CLUB FOR CLUB FIELD TRIPS; A HORSE VALUED AT \$800.00 FROM MR. JOHN K. MITZEL FOR THE RUBIDOUX HIGH FFA; 6 PENTIUM COMPUTERS VALUED AT \$600.00 FROM AMERICA WEST WORLDWIDE EXPRESS FOR THE ASCENT AFTER SCHOOL PROGRAM; MINI-GRANT FUNDING IN THE AMOUNT OF \$802.33 FROM THE WESTERN MUNICIPAL WATER DISTRICT FOR CLASSROOM PROJECTS PROMOTING A BETTER UNDERSTANDING OF THE IMPORTANT ROLE OF WATER USAGE. MR. TEAGARDEN SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.
DELAY ACCEPTANCE OF INITIAL BARGAINING PROPOSAL .	The Superintendent noted that since the representative to present the NEA-J Initial Bargaining Proposal is not present, this item is delayed until the next meeting.
HEAR PRESENTATION ON PUBLIC INFORMATION PROGRAM AND SURVEY RESULTS	<p>Mr. Jeremy Thorne, Education Research, presented an overview of the results of the public information program and follow-up survey on community perceptions of the District. He noted that after the follow-up survey, the district received sufficient support for a \$76.00 per homeowner tax increase to fund a bond campaign. Mr. Thorne provided a breakdown of the level of support for this measure by parents vs. non-parents, gender, age, political party, voting propensity, voter registration date, and zip code. He indicated that as a result of the information survey, those surveyed increased their level of support by approximately \$10.00 per household. Mr. Thorne reported that the top areas important to the community in terms of facilities are computer labs and wiring, restroom repairs, libraries, and roof replacement. He commented that 86% of those surveyed felt that the quality of the schools affects property values. Mr. Thorne responded to Mrs. Burns that the issue of the Jurupa Valley stadium was addressed and the results were positive in favor of the stadium, its location, and the method of financing. President Knight requested that Board members receive copies of Mr. Thorne's report.</p> <p>The Assistant Superintendent Business Services stated that the next step following Mr. Thorne's presentation is for him to present his findings to the Blue Ribbon Committee as well to develop a recommendation for the Board. The Superintendent indicated that a comprehensive facilities report would be provided to the Board during the month of May and include in the report the District's facility plans for the 2001-2002 school year.</p>
HEAR REPORT ON CALIFORNIA SAFE SCHOOLS ASSESSMENT	The Director of Administrative Services reported on the California Safe Schools Assessment school crime reporting system implemented by the California Department of Education to assess the safety of public schools in California. He reviewed the Crime Reporting form that schools must use to submit their data to the Department, the definitions of crimes, and a crime chart to determine the priority of reporting an offense. The Director highlighted statewide findings in the areas of crimes against persons (up 17%), drug and alcohol offenses (up 2%), property crimes (up 4%), other crimes (down 14%). He reported that findings from the data for the Jurupa Unified School District indicate a slight

HEAR REPORT ON CALIFORNIA SAFE SCHOOLS ASSESSMENT (CONTINUED)	drop in drug and alcohol offenses, a noticeable drop in battery offenses, a drop in assault with a weapon offenses, and a noticeable drop in property crimes. The Director recommended continuing to monitor and re-evaluate intervention programs to include family and community components; promote responsible student behavior through conflict resolution; provide teacher sensitivity training, and continue to maintain partnerships with law enforcement. He reviewed the programs currently in place to help provide a safe and secure learning environment for students and staff. The Director stated that the safety of children in Jurupa continues to be a major concern at both the school site and district levels. Efforts will continue to involve the family, school, and community in a partnership to ensure a safe and secure learning environment for all children and staff members. He noted that taking a proactive approach to promoting safe schools helps to focus on positive youth development and meaningful involvement that will result in increased academic achievement and reduced risk behaviors.
REVIEW TENTATIVE 2001 GRADUATION & PROMOTION SCHEDULE	The Superintendent asked Board members to place on their calendars the 2001 graduation and promotion schedules. She noted that at the next meeting, Board members would have the opportunity to select schedule preferences. The Superintendent noted that the Nueva Vista graduation is at the Raincross Convention Center.
PUBLIC VERBAL COMMENTS:	President Knight noted the presence of a Boy Scout Troop in the audience to earn their merit badges, and he opened the Public Verbal Comments session. There were no comments from the public.
BOARD MEMBER REPORTS & COMMENTS	Mrs. Adams thanked the Superintendent for arranging for student performances at Board meetings along with the plan to visit school sites once each quarter for the 2001-2002 school year. She congratulated John Chavez for his re-election to the CSBA Delegate Assembly. Mrs. Adams commented that once again, the Riverside County Philharmonic provided an excellent performance for students. She noted that she spoke personally with Supervisor Tavaglione to thank him for his support of this worthwhile program. Mrs. Adams stated that she also attended the National School Boards Association Conference and collected materials on such topics as "Why We Must Believe that all Children Can Learn," and "Discipline Without Stress."
	Mrs. Burns reviewed her attendance at the recent NSBA Conference where she was reminded once again of the "Dogs on Campus" program. She asked for a presentation on this program for Board members. In addition, Mrs. Burns requested staff to prepare a Resolution for the Board to consider in support of the SCAQMD's Proposed Rule 1195 prior to their date set for adoption, April 20, 2001. She complimented Ms. Cori Barber, Rubidoux High teacher, and her students for their performance of a scene from the play, "Steel Magnolias."
	Mr. Chavez welcomed visiting Boy Scout members. He thanked the Philharmonic for providing outstanding performances for students on March 28. Mr. Chavez reviewed his participation as co-Principal-for-a-Day at Mira Loma Middle School along with Mr. David Kason. He reported that over 400 students from throughout the County participated in the Youth Summit at UCR on March 30. Mr. Chavez also noted his attendance at the Child Development Legislative Breakfast on School Readiness, and his attendance at the Teen Expo on March 31 serving in the Lions Club booth distributing American Flags.

BOARD MEMBER REPORTS & COMMENTS (CONTINUED)	Mr. Chavez invited Board members to attend the upcoming RCSBA General Membership meeting on April 26, 2001 in Palm Springs and requested that he be registered for this event. He provided a copy of a CSBA Memorandum to distribute to Board members concerning such topics as special education mandated costs, transportation costs, etc. Mr. Chavez commended those involved in the play, "Steel Magnolias" for their outstanding efforts.
	President Knight reviewed his attendance at the National School Boards Association Conference in San Diego. School Board members were urged to focus their attention on increasing student achievement in the areas of mathematics and science. President Knight requested an information report on the number of credentialed teachers in these two subject areas. Other topics discussed were strengthening the educational connection with senior citizens, race relations, and diversity. He provided a packet of materials on "Preparing At-Risk Preschoolers for School Success Using the HIPPI Model," and asked that Head Start/Preschool Supervisor, Ms. Marsha Willis, receive this information and provide a presentation on the District's Preschool program. President Knight reported on his attendance at the Second Annual Status of Education Briefing. He commended the Riverside County Philharmonic for their team concept to promote the arts; he thanked Ms. Cori Barber for this evening's student drama team performance; he congratulated Ms. Lucinda Sheppy, Administrator of Student and Community Services, and Ms. Ardee McKim for their assistance in coordinating the "Teen Expo," and Mr. John Chavez for participating in this event with the Lions Club.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS BY CONSENT -Motion #195	MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT ROUTINE ACTION ITEMS A 1-12 AS PRINTED: MINUTES OF MARCH 19, 2001 REGULAR MEETING; DISBURSEMENTS; AGREEMENTS; AUTHORIZED AGENTS FOR BUSINESS FUNCTIONS; NOTICE OF COMPLETION FOR BREWSTER ELECTRIC, BID #01/03L, SITE WORK FOR 5 PORTABLE CLASSROOMS AND 1 LUNCH SHELTER AT 6 DISTRICT SITES; NOTICE OF COMPLETION FOR ECONO FENCE, BID #01/03L, SITE WORK FOR 5 PORTABLE CLASSROOMS AND 1 LUNCH SHELTER AT 6 DISTRICT SITES; NOTICE OF COMPLETION FOR INLAND ACOUSTICS, BID #01/03L, SITE WORK FOR 5 PORTABLE CLASSROOMS AND 1 LUNCH SHELTER AT 6 DISTRICT SITES; NOTICE OF COMPLETION FOR SEAN MALEK ENGINEERING & CONSTRUCTION, BID #01/03L, SITE WORK FOR 5 PORTABLE CLASSROOMS AND 1 LUNCH SHELTER AT 6 DISTRICT SITES; RESOLUTION #01/25, AUTHORIZATION TO CONDUCT SURPLUS SALE; SECOND READING OF BOARD POLICY #6505, EDUCATION FOR ENGLISH LANGUAGE LEARNERS; NON-ROUTINE FIELD TRIP FOR 24 JURUPA VALLEY STUDENTS TO TRAVEL TO SAN DIEGO APRIL 19-21, 2001 TO PARTICIPATE IN CHAMBER SINGERS PERFORMANCES; AND NON-ROUTINE FIELD TRIP FOR 2 RUBIDOUX HIGH STUDENTS TO TRAVEL TO ORANGE, CA MAY 22-23, 2001 TO PARTICIPATE IN THE 2001 CALIFORNIA LEADERSHIP TRAINING CONFERENCE FOR PRESIDENTS. MRS. BURNS SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

<p>ADOPT RES. #01/27, FEDERAL FUNDING FOR SPECIAL EDUCATION & RES. #01/28, STATE FUNDING FOR LOWER EMISSION SCHOOL BUSES -Motion #196</p>	<p>The Superintendent reviewed the memorandum distributed to Board members, "Cost per Student (General Ed. & Special Ed.)," and noted the disparity between the amount of federal funds received and the actual cost to educate a special education student. She recalled that at the March 5, 2001 meeting, Mrs. Burns requested for a resolution to be presented to the Board for approval and sent to the California School Boards Association and/or the Legislature supporting not only an increase in federal funding for special education students, but also a resolution supporting state funding for lower emission school buses. The Superintendent commented that the Riverside County Office of Education Board asked school districts to consider passing a resolution on special education encroachment as well.</p> <p>PRESIDENT KNIGHT MOVED THE BOARD APPROVE RESOLUTION #01/27, FEDERAL FUNDING FOR SPECIAL EDUCATION, AND RESOLUTION #01/28, STATE FUNDING FOR LOWER EMISSION SCHOOL BUSES. MRS. BURNS SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE MIDDLE SCHOOL RESTRUCTURING RECOMMENDATIONS -Motion #197</p>	<p>The Director of Research & Categorical Projects recalled that earlier in the year, the Board received preliminary recommendations from the Middle School Restructuring Planning Committee for developing a model middle school program. Since that time, the Committee met on one occasion to refine the recommendations, and this evening the Board is being asked to approve the recommendations to guide the development of a model middle school program in the District. He noted that Dr. Irv Howard, from California State University, San Bernardino, is present to address any questions the Board might have concerning the best ways to meet the unique needs of students in the 10-14 age group. In addition, the Director commented that the information presented to Board members for approval is based on the California Department of Education document relating to middle school students. He indicated that following approval of the basic recommendations, a planning team will be developed consisting of administrators, parents, teachers, classified staff, and consultants to participate in an approximately two year process to develop a detailed blueprint for implementation.</p> <p>PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE MIDDLE SCHOOL RESTRUCTURING PLANNING COMMITTEE'S RECOMMENDATIONS OUTLINED IN THEIR MIDDLE SCHOOL PROGRAM DESIGN AND CONTAINED IN THE MIDDLE SCHOOL RESTRUCTURING PLANNING COMMITTEE REPORT TO GUIDE THE DEVELOPMENT OF A MODEL MIDDLE SCHOOL PROGRAM FOR THE DISTRICT. MRS. ADAMS SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>

AUTHORIZE PURCHASE
OF 24 TYPE I CNG
BUSES & LEASE
PURCHASE 9 TYPE II
GASOLINE BUSES
-Motion #198

The Assistant Superintendent Business Services stated that following the announcement of the South Coast Air Quality Management District's \$3 million award to replace the district's diesel buses with CNG buses, he and Ms. Hudnall, Director of Transportation, met with the agency on March 21, 2001 and determined that there are no matching fund requirements to receive the grant funds. However, because the total cost for replacing the district's fleet and constructing a natural gas fueling station totals \$5.2 million, the District will also apply for funds through the Compressed Natural Gas School Bus Incentive program that offers \$40,000 per CNG bus replaced. The SCAQMD has offered to assist the District in applying for grant funds and the Economic Development Agency offered to assist with costs not covered by the grant funds. In order to meet the requirements of the School Bus Incentive program, the District has located 24 Type I CNG buses with the balance to be paid for out of the SCAQMD grant funds and delivered by the June 30, 2001 incentive deadline, and nine Type II gasoline powered buses through a five-year lease purchase cost of \$91,602.08 to be paid for out of the General Fund. The Assistant Superintendent reported that the District will more than likely retain only three to four of its large diesel buses for long-range field trips until CNG fueling stations are located in all areas where students travel.

MRS. BURNS MOVED THE BOARD AUTHORIZE THE PURCHASE OF 24 TYPE I CNG BUSES AT A COST OF \$3,040,248.38 LESS \$960,000 IN MSRC FUNDING, AND LEASE PURCHASE 9 TYPE II GASOLINE POWERED BUSES AT A COST OF \$91,602.08 PER YEAR FOR FIVE YEARS. MR. TEAGARDEN SECONDED THE MOTION.

Mr. Chavez stated his appreciation that the district is receiving \$3 million in funds from the SCAQMD for replacement buses; however, his concern is that the District has not taken the time to investigate the use of propane or electric buses as per the materials submitted by Student Board Member, Richard Dean. In addition, he commented that the SCAQMD through Proposed Rule 1195 is mandating the use of certain types of transportation. The Assistant Superintendent Business Services responded that although the District has not conducted thorough research into the use of propane buses, it has been established that there is difficulty refueling those vehicles. In addition, there are no matching funds to purchase propane buses; therefore, the most practical decision is to purchase CNG and gasoline fueled buses that have already been established as cleaner sources of fuel when compared to diesel fuel. Also, Proposed Rule 1195 does permit exemptions. Mr. Teagarden commended Mrs. Burns and Mr. Edmunds for their efforts to provide cleaner air for the District's students. In order to provide clarity on the content of Proposed Rule 1195, the Superintendent indicated to Mrs. Burns that she would provide another copy of the Proposed Rule for Board members to review.

A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

<p>APPROVE CHANGE ORDER #1, BID #01/03L, SITEWORK FOR 5 PORTABLES & 1 LUNCH SHELTER, ELECTRICAL -Motion #199</p>	<p>The Assistant Superintendent Business Services recommended Change Order #1 for a \$1,424.00 decrease in electrical costs to install five portables and one lunch shelter.</p> <p>PRESIDENT KNIGHT MOVED THE BOARD APPROVE CHANGE ORDER #1 FOR BID #01/03L – SITE WORK FOR 5 PORTABLE CLASSROOMS AND 1 LUNCH SHELTER AT 6 DISTRICT SITES – BREWSTER ELECTRIC, CATEGORY 5, ELECTRICAL FOR A PROJECT DECREASE OF \$1,424.00 AND NO EXTENSION OF TIME FOR A TOTAL PROJECT COST OF \$359,960.00. MR. TEAGARDEN SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE CHANGE ORDER #2 BID #01/03L 5 PORTABLES & 1 LUNCH SHELTER, EARTHWORK & CONCRETE -Motion #200</p>	<p>The Assistant Superintendent Business Services stated that changes in the amount of \$5,122.00 are being requested to complete the earth and concrete work by Sean Malek Engineering & Construction for installation of the five portables and one lunch shelter at six district sites.</p> <p>MR. TEAGARDEN MOVED THE BOARD APPROVE CHANGE ORDER #2 FOR BID #01/03L – SITE WORK FOR 5 PORTABLE CLASSROOMS AT 6 DISTRICT SITES – SEAN MALEK ENGINEERING & CONSTRUCTION-CATEGORY 1, EARTHWORK, AND CATEGORY 2, CONCRETE FOR A PROJECT INCREASE OF \$5,122.00 AND NO EXTENSION OF TIME FOR A TOTAL PROJECT COST OF \$365,082.00. MRS. ADAMS SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>APPROVE CHANGE ORDER #8 BID #00/02L- EDUCATION CENTER -Motion #201</p>	<p>The Assistant Superintendent Business Services requested changes in the categories listed for the Education Center with amounts and extensions of time as indicated, for a total project cost increase of \$34,080.40.</p> <p>PRESIDENT KNIGHT MOVED THE BOARD APPROVE CHANGE ORDER #8 FOR THE EDUCATION CENTER – BID #00/02L FOR CATEGORIES AND AMOUNTS INDICATED, FOR A TOTAL PROJECT COST INCREASE OF \$34,080.40 AND EXTENSIONS OF TIME AS INDICATED FOR EACH CONTRACTOR. THIS WILL BRING THE TOTAL OF THE PROJECT, INCLUDING CHANGE ORDERS #1, #2, #3, #4, #5, #6, AN ADDITIONAL CHANGE ORDER #6 FOR ROY E. WHITEHEAD, INC., AND #7, TO \$6,480,309.53. MR. TEAGARDEN SECONDED THE MOTION. A PREFERENTIAL VOTE WAS CAST BY THE STUDENT BOARD MEMBER: AYE, RICHARD DEAN. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.</p>
<p>ACT ON 7 DISCIPLINE CASES – EXPULSION: #01-059, #01-063, #01-065, #01-067, #01-069, #01-070, #01-071 -Motion #202</p>	<p>The Director of Administrative Services recommended that the Board of Education accept and adopt as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel for the seven discipline cases listed subject to corrections and changes resulting from review in Closed Session.</p>

ACT ON 7 DISCIPLINE
CASES – EXPULSION:
#01-059, #01-063, #01-065,
#01-067, #01-069, #01-070,
#01-071

-Motion #202
(CONTINUED)

PRESIDENT KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR THE FOLLOWING EXPULSION CASES: #01-059, #01-063, #01-065, #01-067, #01-069, #01-070, #01-071 AS LISTED:

EXPEL THE PUPIL IN DISCIPLINE CASE #01-059 FOR VIOLATION OF EDUCATION CODES 48900 (I) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002; EXPEL THE PUPIL IN DISCIPLINE CASE #01-063 FOR VIOLATION OF EDUCATION CODE 48900 (A1) & (K) AND 48915 (A5) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001. HOWEVER, THE BOARD OF EDUCATION MAY WISH TO CONSIDER THAT THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED FOR THE FALL SEMESTER 2001 AND THE PUPIL BE PLACED ON SCHOOL PROBATION CONTINGENT UPON THE PUPIL MEETING THE REQUIREMENTS OF THE REHABILITATION PLAN. THE PUPIL BE REFERRED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2001; EXPEL THE PUPIL IN DISCIPLINE CASE #01-065 FOR VIOLATION OF EDUCATION CODES 48900 (A1), (A2) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002; EXPEL THE PUPIL IN DISCIPLINE CASE #01-067 FOR VIOLATION OF EDUCATION CODE 48900 (C) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001. HOWEVER, THE BOARD OF EDUCATION MAY WISH TO CONSIDER THAT THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED FOR THE FALL SEMESTER 2001 AND THE PUPIL BE PLACED ON SCHOOL PROBATION CONTINGENT UPON THE PUPIL MEETING THE REQUIREMENTS OF THE REHABILITATION PLAN. THE PUPIL BE REFERRED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2001.

<p>ACT ON 7 DISCIPLINE CASES – EXPULSION: #01-059, #01-063, #01-065, #01-067, #01-069, #01-070, #01-071 -Motion #202 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE #01-069 FOR VIOLATION OF EDUCATION CODES 48900 (A1), (A2) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002; EXPEL THE PUPIL IN DISCIPLINE CASE #01-070 FOR VIOLATION OF EDUCATION CODES 48900 (A1), (A2) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001; AND THAT THE PUPIL BE REFERRED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2002; EXPEL THE PUPIL IN DISCIPLINE CASE #01-071 FOR VIOLATION OF EDUCATION CODE 48900 (A1) & (K) FOR SPRING SEMESTER 2001 AND FALL SEMESTER 2001. HOWEVER, THE BOARD OF EDUCATION MAY WISH TO CONSIDER THAT THE ENFORCEMENT OF THE EXPULSION ORDER BE SUSPENDED FOR THE FALL SEMESTER 2001 AND THE PUPIL BE PLACED ON SCHOOL PROBATION CONTINGENT UPON THE PUPIL MEETING THE REQUIREMENTS OF THE REHABILITATION PLAN. THE PUPIL BE REFERRED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2001. MRS. ADAMS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE PERSONNEL REPORT #17 W/INSERT -Motion #203</p>	<p>The Superintendent requested approval of Personnel Report #17, with Insert G-1, Pages 7-18. MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #17, WITH INSERT G-1, PAGES 7-18. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE VARIABLE TERM WAIVER REQUEST -Motion #204</p>	<p>The Superintendent recommended Ms. Anne Lew for employment under the authorization of a Variable Term Waiver. MR. CHAVEZ MOVED THE BOARD APPROVE MS. ANNE LEW FOR EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A LANGUAGE SPEECH & HEARING SPECIALIST UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MR. TEAGARDEN SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
	<p>The Board reviewed Routine Information Report, "Information on Board Meeting Locations," and "Review Recycling Report" with no further comments.</p>
<p>ADJOURN TO CLOSED SESSION</p>	<p>At 9:28 p.m., President Knight adjourned the Board to Closed Session. At 10:06 p.m., President Knight reconvened the meeting. No reportable action was taken in Closed Session.</p>

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 10:07 p.m.

MINUTES OF THE REGULAR MEETING OF APRIL 2, 2001 ARE APPROVED AS

President

Clerk

Date

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01

Purchases over \$1

DISBURSEMENT ORDERS

REF	FUND	LOC	PROGRAM	VENDOR	DESCRIPTION	
D30401	03	100	UTILITIES	JURUPA COMMUNITY SERV DIST	4912 WATER SERVICE	\$1,694.84
D30404	03	305	PUPIL TRANSPORTATION	INLAND EMPIRE STAGES LIMITED	4904 BUS SERVICE	\$375.00
D30493	03	500	OTHER INSTRUCTIONAL RES	HOLIDAY INN	4914 WORKSHOP	\$369.36
D30494	03	500	OTHER INSTRUCTIONAL RES	ACCENT ON TRAVEL	4915 WORKSHOP	\$347.00
D30501	03	405	DISTRICT COMMUNITY SCH	LEARNING ALTERNATIVES RES NET	4916 SYMPOSIUM	\$125.00
D30517	03	300	SCHOOL ADMINISTRATION	MCI	4922 PHONE CHARGES	\$27.10
D30544	03	300	SCHOOL ADMINISTRATION	DYSON, LORRAINE	WASC REPORT PRINT	\$151.53
D30545	03	500	FISCAL SERVICES	BANKAMERICARD	4565 ANNUAL FEE	\$25.00
D30546	03	500	PERSONNEL	BARREIRO, LAZ	REIMB PHYSICAL EXAM	\$275.44
D30548	03	500	REGULAR ED K-12	HART, DANI	REIMB TRAVEL EXP	\$32.77
D30550	03	500	REGULAR ED K-12	WAYLAND, MARIE	REIMB SUPPLIES	\$6.45
D30560	03	210	CTEI - STAFF DEVELOPMENT	RIDDER, SUSAN	REIMB SUPPLIES	\$54.09
D30566	03	500	ATTEND & SOC WORK SERV	MARTINEZ, RALPH	REIMB POSTAGE	\$22.44
D30567	03	500	PERSONNEL	BOGGS, HUGH	REIMB FINGERPRINT	\$12.00
D30569	03	210	INST. LIBRARY MEDIA & TECH	DEVINE, AMANDA	REIMB SUPPLIES	\$5.00
D30570	03	210	INST. LIBRARY MEDIA & TECH	DEL REAL, RUBY	REIMB SUPPLIES	\$5.00
D30572	03	140	REGULAR ED K-12	HOWARD, ROSE	REIMB BOOK	\$15.00
D30589	03	500	PERSONNEL	BARRETT, JO-ANNA	REIMB FINGERPRINT	\$12.00
D30590	03	405	DISTRICT COMMUNITY SCH	BARRAGAN, ANA	REIMB INCENT STEPS	\$18.06
D30591	03	400	SCHOOL ADMINISTRATION	FULLER, DONNA	REIMB TRAVEL EXP	\$15.18
D30593	03	500	HEALTH SERVICES	ALLEN, IRENE	REIMB MILEAGE	\$117.47
D30596	03	500	PSYCHOLOGIST SERVICES	ALLISON, AMY	REIMB MILEAGE	\$79.00
D30603	03	500	PSYCHOLOGIST SERVICES	CONDIT, IRWIN	REIMB MILEAGE	\$30.28
D30604	03	500	PSYCHOLOGIST SERVICES	COTTRELL, JEANNA	REIMB MILEAGE	\$31.15
D30607	03	500	PSYCHOLOGIST SERVICES	CLOKE, AMITA	REIMB MILEAGE	\$104.24
D30608	03	500	PSYCHOLOGIST SERVICES	SANTIAGO, VERONICA	REIMB MILEAGE	\$71.04
D30609	03	500	PSYCHOLOGIST SERVICES	TUNDIDOR, MADELIN	REIMB MILEAGE	\$48.57
D30610	03	500	HEALTH SERVICES	TOTEN, DEBBIE	REIMB MILEAGE	\$15.23
D30612	03	500	CUSTODIAL	RUTIGLIANO, DOMINIC	REIMB MILEAGE	\$33.80
D30616	03	500	PLAN, RESEARCH, DEV & EVA	MENDEZ, MEMO	REIMB TRAVEL EXP	\$94.39
D30316	03	500	PLAN, RESEARCH, DEV & EVA	MENDEZ, MEMO	REIMB TRAVEL EXP	\$13.00
D30618	03	500	ATTEND & SOC WORK SERV	FAREY, JOANNE	REIMB SUPPLIES	\$42.97

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JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01

Purchases over \$1

DISBURSEMENT ORDERS

D30676	03	500	WAREHOUSE & DISTRICT	LAUREN, RAYMOND	REIMB MILEAGE	\$39.33
D30678	03	500	PSYCHOLOGIST SERVICES	SANDER, CAROL	REIMB MILEAGE	\$28.80
D30679	03	500	DATA PROCESS SERVICES	MENDOZA, JONATHAN	REIMB MILEAGE	\$79.27
D30681	03	500	PSYCHOLOGIST SERVICES	MURRAY, MICHELLE	REIMB MILEAGE	\$18.35
D30683	03	500	PERSONNEL	MARTINEZ, KERRI	REIMB MILEAGE	\$39.33
D30691	03	500	PSYCHOLOGIST SERVICES	EIMER, STEVE	REIMB MILEAGE	\$63.75
D30693	03	500	PERSONNEL	ESCANO, TINA	REIMB MILEAGE	\$29.67
D30695	03	500	PSYCHOLOGIST SERVICES	ESTRADA, MARY	REIMB MILEAGE	\$23.90
D30696	03	210	REGULAR ED K-12	MMS/RUNNING CLUB	REIMB INCENTIVES	\$102.99
D30697	03	500	SUPERINTENDENT	RADOVICH, DOLLY	REIMB SUPPLIES	\$40.50
D30700	03	500	ATTEND & SOC WORK SERV	FAMILY SERVICE ASSOC.	4940 SEMINAR	\$99.00
D30702	03	500	ATTEND & SOC WORK SERV	RIVERSIDE AGAINST TAGGERS	4941 LUNCHEON	\$30.00
D30791	03	500	SUPERINTENDENT	MUNDS, COLLEEN	REIMB SUPPLIES	\$22.76
D30819	03	160	DONATIONS	IMAGINATION MACHINE	4951ASSEMBLIES AT SS	\$660.00
D30820	03	500	HOME & HOSPITAL INSTRUCT	JONES, TIMOTHY	REIMB MILEAGE	\$163.53
D30821	03	300	UTILITIES	JURUPA COMMUNITY SERV DIST	4948 WATER SERVICES	\$4,579.07
D30822	03	500	PERSONNEL	CALIF COMMISSION ON TEACH CRED	EMERGENCY PERMITS	\$165.00
D30823	03	500	RECRUITING	CAL STATE FULLERTON	RECRUIT TABLE FEES	\$75.00
D30835	03	500	PSYCHOLOGIST SERVICES	BOATWRIGHT, BARBARA	REIMB MILEAGE	\$40.86
D30837	03	125	DONATIONS	LAIDLAW	4953 BUS SERVICES	\$522.60
D30838	03	170	REGULAR ED K-12	PLASCENCIA-MARTINEZ, MARIA	REFUND TEXTBOOK	\$10.89
D30841	03	210	REGULAR ED K-12	PATINO, MONICA	REIMB POWER STRIPS	\$30.06
D30845	03	160	REGULAR ED K-12	CASTILLO, BEATRICE	REIMB MILEAGE	\$20.01
D30858	03	500	PERSONNEL	DYSON, LORRAINE	REIMB FOR CPR	\$42.00
D30862	03	500	REGULAR ED K-12	ABALLI, JAMIE	REIMB FOOD STAFF DEV	\$344.49
D30891	03	500	ATTEND & SOC WORK SERV	EMBASSY SUITES	4926 REIMB LODGING	\$647.65
D30892	03	500	ATTEND & SOC WORK SERV	CASCWA	4924 CONFERENCE	\$175.00
D30894	03	500	ATTEND & SOC WORK SERV	ACCENT ON TRAVEL	4925 REIMB AIRFARE	\$163.00
D30911	03	500	PERSONNEL	GALEWSKI, SUSAN	REIMB FOR CLAD EXAM	\$213.00
D30913	03	500	PERSONNEL	CAMPBELL, KENT	REIMB TRAVEL EXP	\$228.51
D30914	03	140	DONATIONS	COLE, ANDREA	REIMB TOLL CHARGES	\$7.50
D30916	03	170	REGULAR ED K-12	LOVING, CHARLES	REIMB FEES	\$23.50
D30918	03	300	SCHOOL ADMINISTRATION	MOOREHOUSE, JAN	REIMB SUPPLIES	\$25.00

A-2
B-2

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01

Purchases over \$1

DISBURSEMENT ORDERS

D30921	03	500	CUSTODIAL	FREITAG, VICKY	REIMB MILEAGE	\$19.37
D30922	03	500	CUSTODIAL	FIERRO, ENRIQUE	REIMB MILEAGE	\$18.10
D30923	03	500	DONATIONS	WINSTON, CARON	REIMB MILEAGE	\$51.75
D30930	03	500	PERSONNEL	HARRYMAN, JEFFREY	REIMB FINGERPRINT	\$12.00
D30931	03	500	PERSONNEL	LYNCH, JUDY	REIMB WORKSHOP	\$20.00
D30932	03	125	DONATIONS	ALVA, KYLE	REIMB LIBRARY BOOK	\$11.00
D30935	03	500	PERSONNEL	ERICKSON, DANA	REIMB FINGERPRINT	\$12.00
D30936	03	500	PERSONNEL	VEGA, ELVA	REIMB FINGERPRINT	\$12.00
D31044	03	500	WORK EXPERIENCE	SCHROEDER, KATHY	REIMB MILEAGE	\$476.27
					FUND TOTAL	\$13,656.21

TOTAL NUMBER OF DISBURSEMENTS

74

D30402	06	500	TRANS HOME TO SCHOOL	LIDLAW	4905 BUS SERVICE	\$275.00
D30403	06	500	TRANS HOME TO SCHOOL	LIDLAW	4903 BUS SERVICE	\$3,065.45
D30406	06	165	IASA - TITLE I	CEEA	4898 CONFERENCE	\$318.00
D30407	06	500	EIA - BILINGUAL	UC REGENTS	4899 CONFERENCE	\$120.00
D30408	06	210	SCHOOL UNIV PARTNER	RCOE	4900 CONFERENCE	\$600.00
D30420	06	300	STAFF DEVELOPMENT	RCOE	4907 SEMINAR	\$150.00
D30440	06	175	SIP K-6	CEEA	4913 SEMINAR	\$795.00
D30469	06	500	TRANS HOME TO SCHOOL	RITCH, BRIAN	REIMB WORK SHOES	\$75.25
D30472	06	500	EIA - BILINGUAL	REESE, LYDIA	REIMB SUPPLIES	\$7.73
D30480	06	500	EIA - BILINGUAL	CESENA, EDUARDO	CONFERENCE	\$131.20
D30491	06	500	SCHOOL TO CAREER	ALLAN HANCOCK COLLEGE	4919 WORKSHOP	\$25.00
D30492	06	165	IASA - TITLE I	AUTHOR'S N EDUCATION	4918 SEMINAR	\$290.00
D30500	06	305	STAFF DEVELOPMENT	RCOE MATH TEACHERS	4911 SEMINAR	\$80.00
D30505	06	300	STAFF DEVELOPMENT	CENTER FOR ED DEVELOP	4920 WORKSHOP	\$165.00
D30506	06	500	ACADEMIC AFTER SCH PROG	INYO CO OFFICE OF ED	4921 WORKSHOP	\$120.00
D30563	06	150	SPECIAL ED	LONG, RICHARD	REIMB SUPPLIES	\$30.84

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01

Purchases over \$1

DISBURSEMENT ORDERS

D30565	06	210	SPECIAL ED	WILSON, CYNTHIA	REIMB SUPPLIES	\$32.24
D30571	06	130	II/USP	EDMUNDS, FAYE	BINDERS FOR IIUSP	\$60.57
D30578	06	125	II/USP	MOORE, KIM	REIMB TRAVEL EXP	\$133.03
D30581	06	105	IASA - TITLE I	JARDINE, TAMMY	REIMB TEACH MATER	\$45.00
D30587	06	500	CBET	RIEMER, LAURIE	REIMB CBET AWARDS	\$32.79
D30592	06	105	IASA - TITLE I	HERMAN, JULIE	CABE CONFERENCE	\$33.41
D30606	06	500	SPECIAL ED	CLAUDER, LANA	REIMB MILEAGE	\$75.46
D30620	06	160	21ST CENT AFT SCH LEARNING	BRUBAKER, JOAN	REIMB MILEAGE	\$50.37
D30646	06	305	OTHER LOCAL-GTE PACT	BYSTRZYCKI, TOM	4923 REIMB TRAVEL	\$200.90
D30669	06	500	MIDDLE SCHOOL COORDINATOI	FAMILY SERVICE ASSOC	4937 WORKSHOP	\$396.00
D30670	06	140	IASA - TITLE I	UC REGENTS	4938 WORKSH	\$80.00
D30671	06	500	SCHOOL TO CAREER	COMPED SOLUTIONS	4939 CONFERENCE	\$295.00
D30675	06	500	HEAD START	JORDAN, JOAN	REIMB MILEAGE	\$19.49
D30686	06	500	SPECIAL ED	HONCHARIK, LIDEWY	REIMB MILEAGE	\$8.06
D30689	06	500	SPECIAL ED	MARTIN, LAURA	REIMB MILEAGE	\$27.34
D30694	06	500	SPECIAL ED	DEMOOR, JOHN	REIMB MILEAGE	\$102.30
D30727	06	305	VOCATIONAL PROGRAM	COMMUNITY COLLEGE FOUNDATION	4942 CONFERENCE	\$390.00
D30732	06	165	IASA - TITLE I	CEEA	4943 SEMINAR	\$179.00
D30734	06	165	IASA - TITLE I	CEEA	4944 CONFERENCE	\$477.00
D30743	06	165	IASA - TITLE I	CEEA	4945 CONFERENCE	\$318.00
D30744	06	165	IASA - TITLE I	BER	4946 CONFERENCE	\$338.00
D30751	06	500	SIP K-6	BER	4947 SEMINAR	\$774.00
D30824	06	165	IASA - TITLE I	CEEA	4949 SEMINAR	\$507.00
D30836	06	300	OTHER LOCAL-GTE PACT	RCOE	4950 CONFERENCE	\$225.00
D30848	06	300	STAFF DEVELOPMENT	CED	4954 SEMINAR	\$14.00
D30850	06	300	PARTNER ACADEMIC PROGRAM	LESH, GARY	REIMB TRAVEL EXPENSE	\$247.98
D30851	06	300	AGRICULTUR VOC INCENT GRA	FULLERTON, DALE	REIMB TRAVEL EXPENSE	\$247.98
D30903	06	500	99/00 SMART	UC REGENTS	4927 CONFERENCE	\$80.00
D30908	06	500	TRANS HOME TO SCHOOL	LAIDLAW	4955 BUS SERVICE	\$2,059.20
D30917	06	500	SIP K-6	MORENO, TERRI	REIMB CHILD CARE DAC MTG	\$20.00
D30920	06	500	EIA - BILINGUAL	LOPEZ, LUPE	REIMB EXPRESS MAIL COST	\$16.00
D30924	06	300	STAFF DEVELOPMENT	CATESOL 2001	4929 CONFERENCE	\$965.00
D30925	06	500	99/00 SMART	SDE	4931 SEMINAR	\$747.00

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01

Purchases over \$1

DISBURSEMENT ORDERS

D30926	06	300	STAFF DEVELOPMENT	UC REGENTS	4930 SEMINAR	\$120.00
D30928	06	300	OTHER LOCAL-GTE PACT	MARRIOTT	4928 CONFERENCE	\$223.30
D30929	06	305	INSTRUCTION MAT 9-12	AGUAYO, KARINA	REIMB RETURNED TEXTBOOK	\$32.50
D30933	06	170	CBET	ROBERSON, SANDRA	REIMB FILM DEVELOP	\$36.83
D30939	06	300	II/USP	CASTILLO, VICKY LYNN	REIMB TRAVEL EXPENSE	\$16.00
D31034	06	500	SCHOOL TO CAREER	SCHROEDER, KATHY	REIMB TRAVEL EXPENSE	\$260.11
					TOTAL FUND	\$16,134.33

TOTAL NUMBER OF DISBURSEMENTS

55

D30668	12	500	CHILD DEV/STATE PRESCHOOL	RIVERSIDE COUNTY CHILD CARE	4936 LEGIS BREAKFAST	\$44.00
D30919	12	500	CHILD DEV/STATE PRESCHOOL	HARRISON, PATTY	REIMB STAMPS	\$13.60
					TOTAL FUND	\$57.60

TOTAL NUMBER OF DISBURSEMENTS

2

D30405	13	500	CHILD NUTRITION SCHOOL	PRC ACCENT ON TRAVEL	4897 AIRFARE	\$197.50
D30452	13	500	CHILD NUTRITION SCHOOL	PRC CASBO	4896 CONFERENCE	\$340.00
D30498	13	500	CHILD NUTRITION SCHOOL	PRC HILTON HOTEL	4917 CONFERENCE	\$358.07
D30600	13	500	CHILD NUTRITION SCHOOL	PRC COUTU, ROBIN	REIMB MILEAGE	\$131.45
D30807	13	500	CHILD NUTRITION SCHOOL	PRC GONZALEZ, ELOISA	REIMB LUNCH ACCTS	\$49.75
					TOTAL FUND	\$1,076.77

TOTAL NUMBER OF DISBURSEMENTS

5

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195

JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/19/01 - 03/30/01
Purchases over \$1

DISBURSEMENT ORDERS

D30825	25	500	FACILITIES ACQUISITION & CONEX, RONALD J.	REIMB DEVELOPER FEES	\$3,972.90
				TOTAL FUND	\$3,972.90
			TOTAL NUMBER OF DISBURSEMENTS		1

D30738	67	000	SELF INSURANCE
D30739	67	000	SELF INSURANCE
D30741	67	000	SELF INSURANCE

STEPHANIE DINGMAN & SHARON LOW	FINAL SETTLEMENT	\$27,000.00
BETTY AST & SHARON LOWSEN	FINAL SETTLEMENT	\$27,000.00
MARY MICHALAK & SHARON LOWSEN	FINAL SETTLEMENT	\$27,000.00
	TOTAL FUND	\$81,000.00

TOTAL NUMBER OF DISBURSEMENTS	3
FOR A GRAND TOTAL OF	\$115,897.81

RECOMMENDED APPROVAL

140 DISBURSEMENT ORDERS


DIRECTOR OF BUSINESS SERVICES

JURUPA UNIFIED SCHOOL DISTRICT
MONTHLY PAYROLL DISBURSEMENTS

April 16, 2001

<u>MARCH PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$ 6,354,774.93	\$ 301,264.97	\$ 6,656,039.90
CLASSIFIED	\$ 965,516.02	\$ 1,136,982.87	\$ 2,102,498.89
BOARD MEMBERS	\$ 3,764.19	-0-	\$ 3,764.19
YOUTH EMPLOYMENT PROGRAM	-0-	-0-	-0-
TOTAL MARCH PAYMENT			\$ 8,762,302.98

RECOMMEND APPROVAL:


Pam Lauzon
DIRECTOR OF BUSINESS SERVICES

JURUPA UNIFIED SCHOOL DISTRICT

2000/2001 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<i>01-1 Consultant or Personal Service Agreements</i>				
01-1-LLLL	So, Fire Mel Ceramics	\$180.00	GATE	Two demonstrations and classes in ceramics for the after-school GATE class at Pedley Elementary School.
01-1-MMMM	Kathleen McLean	\$2,782.50	Special Education	Prepare and provide testimony at Fair Hearings for the Special Education Department.
01-1-NNNN	Lauren Levian	\$538.00	PTA	Assembly on "Heroines of the Civil War" for students of Sky Country Elementary School.
01-1-OOOO	Primary Focus	\$650.00	Drug Free Schools - Title IV	Assembly on "Choices Count" for students of Pedley Elementary School.
01-1-PPPP	Music Center of Los Angeles County	\$871.00	PTA	Assembly on "Shadow Ball" for students of Sky Country Elementary School.
<i>01-7 Architectural & Inspector Agreements</i>				
01-7-L	Epic Engineers	\$4,600.00	Developer Fees	Topographic surveys for new portable installations during Summer, 2001.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc

04/16/01

A-4

Jurupa Unified School District

**RESOLUTION NO. 01/29
AUTHORIZATION TO ENCUMBER FUNDS FOR
THE FOLLOWING FISCAL YEAR**

WHEREAS, the Jurupa Unified School District is a user of the Riverside County Regional Processing Center's automated purchase order program; and,

WHEREAS, the automated purchase order program requires that purchase orders be encumbered at the time they are printed; and,

WHEREAS, the Jurupa Unified School District has determined that maintaining the numbering sequence on the automated purchase order program is important for internal control purposes; and,

WHEREAS, the Jurupa Unified School District has determined that it has a need to issue purchase orders for the following fiscal year prior to July 1, in certain unique circumstances where there are requirements for items or services immediately after the beginning of the fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District authorizes the following positions to sign and approve requests for purchase orders:

- 1) Assistant Superintendent of Business Services
- 2) Director of Business Services

BE IT FURTHER RESOLVED that the positions listed above will be responsible to ensure that funds will be budgeted in the following fiscal year for the items or services ordered in advance of the beginning of the fiscal year.

Clerk of the Board

April 16, 2001
Date

Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Resolution 01/30

**RESOLUTION OF THE BOARD OF EDUCATION
OF THE JURUPA UNIFIED SCHOOL DISTRICT**

WHEREAS, the Board of Education recognizes the need to maintain up-to-date and suitable materials to support the educational process for students in the district; and

WHEREAS, the Board recognizes its responsibility to ensure that students' instructional needs are met with appropriate materials; and

WHEREAS, quantities of instructional materials currently classified as obsolete are stored in the schools; and

WHEREAS, these materials have been designated as obsolete for one of the following reasons: (1) they are not on the state-adopted list and waiver for continued use is not on file, (2) the terminal date of Board approval has expired, (3) the materials are inaccurate, inconsistent, or out-of-date, or (4) the materials are no longer suitable for students use because of deterioration such as missing, torn, or dirty pages;

NOW, THEREFORE, the Board declares its intent to dispose of obsolete instructional materials in the sequence described in its adopted Policy 6204.

Adopted the 16th day of April, 2001.

Sam D. Knight, Sr., President

Carolyn Adams, Clerk

Mary Burns, Member

John Chavez, Member

Ray Teagarden, Member

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 20 and 21, 2001
LOCATION: Radisson Resort, Buena Park, CA
TYPE OF ACTIVITY: Renaissance State Student Conference
PURPOSE/OBJECTIVE: to learn new ideas for promoting Renaissance

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____
Prosser, Patricia (ASB Advisor, teacher, RHS)

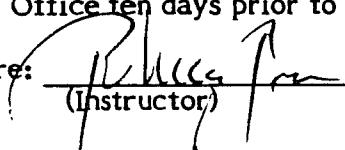
EXPENSES:	Transportation	\$0.00	Number of Students	<u>20</u>
	Lodging 5 rooms	\$ 500.00		
	Meals inc.	\$ 0.00		
	All Other reg.	\$ 800.00		
	TOTAL EXPENSE	\$ 1300.00	Cost Per Student	<u>65.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Renaissance trust</u>	<u>1300.00</u>	<u>1300.00</u>
_____	_____	_____
_____	_____	_____
TOTAL:	\$1300.00	1300.00

Arrangements for Transportation: district vans or parent cars
Arrangements for Accommodations and Meals: Radisson Resorts, all meals inc in reg.
Planned Disposition of Unexpended Funds: Renaissance Trust

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 3/27/01 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: _____
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(A-B)

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Friday, 4/27/01 through Sunday, 4/29/01

LOCATION: Santa Clara, California

TYPE OF ACTIVITY: Future Business Leaders of America State Conference

PURPOSE/OBJECTIVE: Compete at state level in Accounting 2

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Karen Wright (JVHS Teacher)

EXPENSES:	Transportation	\$ 278.00	Number of Students	<u>1</u>
	Lodging	\$ 226.00		
	Meals	\$ 140.00		
	All Other 1 day Sub	\$ 100.00		
	Registration	150.00	Cost Per Student	<u>\$107.00</u>
	TOTAL EXPENSE	<u>\$ 894.00</u>	(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>FELA Trust Account</u>	_____	<u>\$717.00</u>
<u>Student</u>	<u>\$107.00</u>	_____
<u>Karen Wright</u>	<u>\$ 70.00</u>	_____
TOTAL:	<u>\$ 177.00</u>	<u>717.00</u>

Arrangements for Transportation: Southwest Airlines, Rental Car

Arrangements for Accommodations and Meals: Westin Hotel Santa Clara

Planned Disposition of Unexpended Funds: Equal distribution between student and FELA trust

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Julie A. Rosa* (Instructor) Date: 4/3/01 School: Jurupa Valley High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Jan Moulton* Date: 4-4-01
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

**Jurupa Unified School District
TRAVEL REQUEST**

06
Fund _____
School 500
Resource 6405
Project Year 0
Goal 1110
Function 2100
Object 5200

Name(s) Traci Coffelt, Danice Hord, Patti Miller, Ardee McKim Site E.C. - Middle School Coord.

Title of Activity National Training for Middle School Coordinators - required by grant

Location of Activity Hyatt Regency, 500 Poydras Plaza, New Orleans, LA 70113-1805

Depart: Day Sunday Date 4/29 Time _____ am/pm From _____

Return: Day Friday Date 5/4 Time _____ am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ 0.00	\$ _____	_____
Registration Fees	\$ 0.00	\$ _____	_____
Banquet Fees	\$ 0.00	\$ _____	_____
Mode of Travel: <u>Air</u>	\$ 1,948.00	\$ _____	_____
Meals - Number: <u>24</u> <u>X</u> B <u>X</u> L <u>X</u> D	\$ 840.00	\$ _____	To Be Reimbursed
Lodging: <u>Hyatt Regency</u> (Name of Hotel)	\$ 1,562.80	\$ _____	_____
Other: <u>Ground Transportation/Parking</u>	\$ 230.00	\$ _____	To be reimbursed
TOTAL COST	\$ 4,580.00	\$ _____	_____

Will a cash advance be needed? No Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):
Hyatt Regency needs payment ASAP

I have read Business Services Procedure #124 and fully understand district travel requirements.

Patti Miller / Ardee McKim
Danice Hord / Traci Coffelt 4/6/01
Employee's Signature Date

Lanesh Shaggy 4/6/01
Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): May 3 - 6, 2001 MayLOCATION: Morro Bay, CaliforniaTYPE OF ACTIVITY: Field TripPURPOSE/OBJECTIVE: To observe marine environments north of Pt. ConceptionNAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Paul Wakefield,
Kelly Dodd, Purvi Sheth; Teachers. Sandra Michaelson, Classified - volunteer

EXPENSES:	Transportation	\$ 900.00	Number of Students	<u>40</u>
	Lodging	\$ 300.00		
	Meals	\$ students to provide		
	All Other	\$ 400.00		

TOTAL EXPENSE \$1600.00Cost Per Student \$40.00
(Total Cost ÷ # of Students)INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Student Donation (No student	\$ 1600.00	0
denied for lack of ability to		
pay.)		
TOTAL:	\$ 1600.00	0

Arrangements for Transportation: District vehicles/volunteers as neededArrangements for Accommodations and Meals: Camping at Morro Bay State Pk./Students toPlanned Disposition of Unexpended Funds: Remain in Science Club bring own food.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Paul D. Wakefield Date: April 6/01 School: Jurupa Valley HS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Jan Moorhouse Date: 4-6-01
Date approved by the Board of Education _____ Date: _____Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 5/5 - 5/6
LOCATION: Fillmore/Solvang/San Simeon
TYPE OF ACTIVITY: Parade Competition
PURPOSE/OBJECTIVE: To compete as well as see various historical sites
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.):
Donald Wade - Director, Matt Mize and Phil Ruiz -
Instructors and Boosters

EXPENSES:	Transportation	\$ <u>1356.75</u>	Number of Students <u>56</u>
	Lodging	\$ <u>1024.00</u>	
	Meals	\$ <u>500.00</u>	
	All Other	\$ <u>540.00</u>	
	TOTAL EXPENSE	\$ <u>3420.75</u>	Cost Per Student <u>\$60.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Band Boosters</u>	<u>\$3420.75</u>	<u>\$3420.75</u>
TOTAL:	\$ <u>3420.75</u>	\$ <u>3420.75</u>

Arrangements for Transportation: Charter Bus
Arrangements for Accommodations and Meals: Courtesy Inn - San Simeon
Planned Disposition of Unexpended Funds: n/a

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Donald Wade Date: 4/6/01 School: JVHS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 4-6-01
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Monday, Tuesday, Wednesday, May 21, 22, 23, 2001

LOCATION: Pathfinder Ranch, Garner Valley, Ca.

TYPE OF ACTIVITY: Outdoor School Science Camp for 6th Graders

PURPOSE/OBJECTIVE: Hands on science experience within the natural environment

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Luz Mendez, Principal,
Cathe Giles, Coordinator/Teacher; Sixth Grade teachers Jana Dexter, Stacy Hainlen, &
Robert Ramirez; parents and staff yet to be determined; youth counselors also.

EXPENSES:	Transportation	\$ 850.00	Number of Students	<u>105</u>
	Lodging	\$ 9240.00		
	Meals	\$ Included		
	All Other	\$ N/A		
TOTAL EXPENSE		\$ 10,090.00	Cost Per Student	<u>88</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Community Donations/PTA</u>	<u>2,500.00</u>	<u>500.00</u>
<u>Fundraisers, Students & Staff</u>	<u>2,590.00</u>	<u>2500.00</u>
<u>Title I funds</u>	<u>5,000.00</u>	<u>5000.00</u>
TOTAL:	\$ 10,090.00	8000.00

Arrangements for Transportation: JUSD buses will transport students and luggage to and from camp.

Arrangements for Accommodations and Meals: Provided at Camp

Planned Disposition of Unexpended Funds: Retain for next year's 6th Grade Class

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Cathe Giles* Date: 4-4-01 School: Ina Arbuckle School
(Instructor) Cathe Giles

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Luz Mendez* Date: 4-4-01
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Staff Development Program Application Home | California Dept of Education | CDE EdTech | CTAP Home | Qu
4/2/2001 2:22:59 PM

[Add a new school for this district.](#) [Exit the Program.](#)

California Department of Education-Education Technology Office
Local Governing Board Certification Form ETSD 00-1

**The Education Technology Staff Development Program for Grades 4 Through 8
2000-2001 Application**

Must be Received By the California Department of Education no later than May 25, 2001

Purpose: On this page, a Local School District Governing Board certifies that individual schools in their district are qualified to Participate in the Education Technology Staff Development Program for the 2000-2001 fiscal year.

County and District Code : 33-67090

Number of Schools Included in This Application: 1

County : Riverside

District : Jurupa Unified

Contact person: Mr. Neil Mercurius

Title: Administrator Education
Technology

Address : 4850 Pedley Rd

City : Riverside **Zip Code:** 92509

Telephone : (909)360-4185 **FAX:** (909)360-4190 **E-Mail:** nmercurius@jUSD.k12.ca.us

Certifications

As a condition for applying for and receiving Education Technology Staff Development Program funds (Chapter 844, Statutes of 1998), the Governing Board of the above named school district certifies that the following statements are true and accurate, as evidenced by a Board Resolution or an entry in the Board meeting minutes:

- a) Every classroom serving grades 4 through 8 in the participating schools listed on the attached pages (Form ETSD 00-1a) has Internet access and a sufficient number of up-to-date computers or other devices to provide Internet access for instructional purposes, as defined in Section 11970 of Title 5, California Code of Regulations.
- b) Participating schools listed on the attached pages (Qualified Schools Form ETSD 00-1a) have developed an action plan for education technology professional development for appropriate teachers and staff that integrates training in education technology with other ongoing staff development enumerated in Education Code section 44731.
- c) The training in education technology included in the above action plan for the appropriate teachers and staff at the participating schools listed on the attached pages (Qualified Schools Form ETSD 00-1a) will meet or exceed the proficiency standards adopted by the Commission of Teacher Credentialing (CTC) pursuant to Education Code section 44259.
- d) Funds from this program will be spent to train site administrators, instructional classified employees and certificated employees who provide direct instructional services to students in grades 4 through 8 in the use of education technology to support the daily instruction of pupils and the recordkeeping necessary to support that instruction at the participating schools listed on the attached pages (Qualified Schools Form ETSD 00-1a).

Signature

To the best of my knowledge and belief, the information in this application is true and correct and is in compliance with state law and administrative provisions of the California Department of Education. The Governing Board of the above named school district examined this application at an open board meeting on _____ (please insert date) and has certified that the above statements are correct. Additionally, the governing board has authorized me to sign this certification and application on its behalf.

Signature of District Superintendent

Printed Name

Date

Jurupa Unified School District

**Granite Hill Elementary School
Education Technology Plan**

2001-2003



JURUPA UNIFIED SCHOOL DISTRICT

GRANITE HILL ELEMENTARY SCHOOL 9371 Granite Hill Drive Riverside, CA 92509 (909) 360-2725



Date: April 2, 2001
To: Paula Ford, TSA
From: ~~Michelle~~ Michelle L. Johnson, Principal
Subject: Technology Plan

The following people had an opportunity to provide input into the Granite Hill Technology plan:

Granite Hill Staff:

Otis Allmon
Kathleen Brooks
Kristin DeFrance
Kristen Duman
Sean Edwards
Lynda Finch
Lorna Fong
David Freeman
Lorena Graves
Kathryn Harmon
April Jacobson
Michelle Johnson
Laura Leal
Cassandra Lemus]
Michelle Maisel
Kara Davis

Maria McCollum
Helen McNab-Blanco
Pamela Moore-Walker
Sherine Patton
Saundra Pedro
Laurie Riemer
Marilyn Robinson
Steven Santiago
Christa Shorey
Brooke Thompson
Nenoise Trotter
Sarah Vigrass
Rhonda Werthman
Cindy White
Kristy Williams
Sandra Young

In addition, the Granite Hill School Site Council also provided their ideas for technology, prior to the plan being written.

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JURUPA UNIFIED SCHOOL DISTRICT

Granite Hill Elementary School Education Technology Plan

Introduction

Students, teachers, and staff will synthesize real life applications for technology, communications and information processing, and will utilize these applications to assist in the mastery of district standards. All students will demonstrate progress towards mastery of district standards through multiple measures including CRT, SAT9 and grades.

Through the use of effective professional development programs at both the site and district level, teachers will become proficient in the use of technology and effectively utilize technology as an instructional tool. Staff will evaluate the success and effectiveness of the technology program at Granite Hill Elementary School and make adjustments as needed, ensuring that the program provides the most effective means of support for mastery of standards.

Background

Granite Hill Elementary School is located in a suburban area of western Riverside County. Granite Hill Elementary School opened in 1992 as the fourteenth of sixteen elementary schools in the Jurupa Unified School District.

Granite Hill Elementary School serves approximately 725 kindergarten through sixth grade students. The ethnic distribution is 69% Hispanic, 23% Anglo, and 6% African American. Asians, Pacific Islander, and Filipino students together represent 2% of the student body. Slightly more than a third of the students are English learners.

Vision

Technology will be utilized as an instructional tool at Granite Hill Elementary School to assist students in the mastery of district standards. Students will use technology effectively to research, write, edit, publish, and solve problems. Staff will use technology effectively for organization, instruction, research, lesson planning, communication, and information management.

Philosophy Statement

Granite Hill Elementary School believes it is important to use technology to enrich the learning environment for students, enhance their performance, prepare them to become life long learners, and increase the effectiveness of the teaching and support staff. Technological resources can serve as tools and a process of learning and working in the future. These resources should be an integral part of programs and services offered in the school district. Technology resources must be used to enhance the delivery of instruction to support all areas of the curriculum, and to meet the educational needs of students, staff, and community. Granite Hill Elementary School believes that communication must extend beyond the walls of the traditional classroom to ensure that the instructional program prepares students to become proficient in the use of technological resources and that they are prepared to continue as life long learners in an ever-changing global society.

Curriculum

Introduction

Granite Hill Elementary School's technology plan is driven by the curriculum. The curriculum component of the plan guides the use of technology to meet state and district standards. Our goal is for all learners, students and staff, to interact successfully in a technological environment. For technology to become an effective component of the curriculum, teachers and students need to recognize how technology can be used to help students reach curriculum goals and improve classroom instruction.

Goal 1: Improve student achievement.

Objective 1: All students will demonstrate progress towards mastery of both district standards and computer knowledge through multiple measures including CRT, SAT9, and grades.

ACTION PLAN: Use technology to enhance content area skills.

ACTION PLAN: Provide students with practice in reading for understanding.

Objective 2: All students will make adequate yearly progress toward meeting grade level standards of proficiency.

ACTION PLAN: Provide students and staff with access to technology.

ACTION PLAN: Provide students with opportunities to use technology for research, information processing, writing, publishing, and problem solving.

Objective 3: Teachers will analyze student proficiency in technology in order to successfully integrate use of technology into the standards-based curriculum.

ACTION PLAN: Evaluate student proficiency through:
Standardized Achievement Tests
District Criterion Reference Tests
Assess student performance levels
District-wide writing prompts

Goal 2. Improve classroom instruction.

Objective 1: Teachers will utilize technology both as an instructional tool and as a tool for communication, organization, and information management.

ACTION PLAN: Use e-mail to communicate.



ACTION PLAN: Use Microsoft Application Suite.

ACTION PLAN: Develop strategies to assess students' technology usage in meeting the content standards.

Objective 2: Students will synthesize real life applications for technology, communications and information processing and will utilize these applications to assist in the mastery of district standards.

ACTION PLAN: Develop classroom technology-based projects.

ACTION PLAN: Use Internet for research.

ACTION PLAN: Develop strategies to assist students in advancing content proficiencies and information literacy skills through technology.

Objective 3: All students will increase their use of technology in instructional settings to master standards.

ACTION PLAN: English/Language Arts – use technology to create, revise, edit, and publish written works. Additionally, publishing may involve multimedia presentation through the use of presentation software, peripheral equipment such as scanners, digital cameras, and Internet resources.

ACTION PLAN: Science – use technology to research information, view multimedia information, solve problems and simulate activities. Technology will include CD ROMs, Laser Discs, Internet resource, and presentation software.

ACTION PLAN: Social Studies – use technology to research information, view multimedia information, solve problems, and simulate activities. Additionally, they will use technology to create, revise, edit and publish written works. Technology will include CD ROMs, Internet resource, and presentation software.

ACTION PLAN: Mathematics – use technology to research information, reinforce concepts, solve problems and simulate mathematical equations. Technology will include CD ROMs, Internet resources, and commercial mathematics software.

Objective 4: All students will increase their technological proficiency through the use of a computer lab (in progress) and direct instruction in the use and function of a computer.

ACTION PLAN: Continue to lower the student to computer ratio, giving students' greater access to technology.

Professional Development

Introduction

Through the use of effective professional development programs at the site and district level, teachers and staff will become proficient in the use of technology and effectively utilize technology as an instructional tool.

Granite Hill Elementary School staff recognizes the need to become more proficient in the use of technology and increase current levels of proficiency in using technology as an instruction tool. Proficient use of technology will assist in the mastery of district standards. Staff development will focus on using existing technology for both instruction and management.

Goal 1. Train staff to enhance technology knowledge.

Objective 1. Granite Hill Elementary School will provide yearly professional development activities that gain consistency and cohesiveness with a variety of strategies, as measured by student achievement and staff development surveys, in order to support student achievement through the use of technology.

ACTION PLAN: Provide opportunities for teachers to become personally proficient in the use of technology.

ACTION PLAN: Provide opportunities for teachers to increase their level of proficiency in the usage of technology as an instructional tool.

ACTION PLAN: Provide the opportunity to demonstrate how technology can be used to assist in the mastery of district standards.

ACTION PLAN: Train teachers how to best utilize existing technology for both instruction and management.

Objective 2: Teachers will attend district sponsored in-service opportunities for technology and conferences or university level classes in the use of technology as a teaching tool.

ACTION PLAN: Encourage teachers to attend district-sponsored staff development programs to enhance their skills.



Objective 3: Granite Hill Elementary School Technology Coordinator will offer training opportunities on site in order to maximize teacher proficiency with existing hardware.

ACTION PLAN: Integrate technology into existing reading, writing, and math staff development programs.

ACTION PLAN: Provide specific site-based technology training through grade level meetings and other in-service opportunities.



Infrastructure

Introduction

Through the use of effective professional development programs at the site and district level, teachers and staff will become more knowledgeable of the LAN and network needs. The site Technology Coordinator is responsible for attending district technology meetings, held monthly, to learn and share new strategies in support of the LAN. The information and knowledge gained at these meetings will be shared at staff meetings.

Goal 1: Update wiring as needed for phones, data, video.

Objective: By school year ending 2001/2002, Granite Hill Elementary School, will upgrade to Cat 6 cabling for phone, data, and video wiring.

ACTION PLAN: Use E-Rate funds to purchase phones and data equipment.

ACTION PLAN: Use school funds to complete cabling project.

Goal 2: Update telecommunication system.

Objective: By the end of 2002/2003 school year, Granite Hill Elementary School will install a new telecommunication system in the office and every classroom.

ACTION PLAN: Develop studio in library.

ACTION PLAN: Use Quick Cam Video to capture equipment.

Goal 3: Install a 12 multimedia PC computer lab in the library.

Objective: By September 2001, Granite Hill Elementary School will provide students and teachers with access to 12 multimedia PC computers located in the library.

ACTION PLAN: Use Title I funds.

ACTION PLAN: Install lab hardware, software, and infrastructure.



Evaluation

Introduction

Granite Hill Elementary School will regularly collect data in order to improve technology's role in teaching and learning. The evaluation will be presented in a summative and formative report method, in order to provide a balanced analysis of how technology is improving student achievement.

Goal 1: Adequately monitor effectiveness of the technology program at Granite Hill Elementary School.

Objective 1: Staff will evaluate the success and effectiveness of the technology program at Granite Hill Elementary School and make adjustments as needed, ensuring that the programs offer the most effective means of support for student mastery of standards.

ACTION PLAN: Support existing technology.

ACTION PLAN: Use classroom observations.

ACTION PLAN: Evaluate the effectiveness and use of technology with student work samples.

Objective 2: Staff will analyze program effectiveness on a yearly basis through surveys.

ACTION PLAN: Give a needs survey at the beginning of the school year to guide staff development activities.

ACTION PLAN: Give an end of the year survey to measure effectiveness.

Objective 3: Staff will analyze available data regarding student achievement.

ACTION PLAN: Analyze results of student CRT and STAR scores.

ACTION PLAN: Demonstrate the use of technology to meet district and state standards.

Objective 4: Staff will make modifications to the technology program to increase effectiveness.

ACTION PLAN: Redirect support activities to best meet curriculum, technology resources, and infrastructure needs.

ACTION PLAN: Review Technology Plan annually.

Budget

Teacher's hourly compensation for technology staff development is funded through Title I and School Improvement funds. Additional technology staff development, along with the necessary equipment to provide the staff development, will be funded through Title I and Academic Performance Grant funds. In order to ensure available funding to implement the technology plan, we will continue to apply for E-Rate funding and Title I funding. As we increase our efforts to integrate technology into the curriculum, we are seeking to establish additional funding sources through local business partnerships and technology grants for hardware and software grades.

Goal 1. Plan budget strategies to support technology plan.

Objective: Ensure budgets are set aside to achieve the goals of the plan.

ACTION PLAN: Apply for technology grants.

ACTION PLAN: Develop partnership with local businesses for donations.

ACTION PLAN: Continue to apply for Title I and E-Rate funding.

Implementation of Technology Plan

Budget Form: Budget Narrative

Line Item Category	Narrative Description
1000-1999 Certified Personnel Salaries	Teacher Hourly – Staff Development Title I Funds SIP Funds
2000-2999 Classified Personnel Salaries	Substitute Coverage – District Sponsored Classified Courses SIP Funds
4000-4999 Books and Supplies	
5000-5999 Services and Other Operating Expenditures	
6000-6599 Capital Outlay	Computer Lab – Located in Library 12 multimedia PC computers Title I funds API Award Infrastructure – wiring for voice and data E-Rate (if awarded)

Timeline

EDUCATION TECHNOLOGY PLANNING

Suggested Action Steps

CURRICULUM COMPONENTS

Task	Person Responsible	Start Date	Target Completion Date
Improve student achievement.	Cabinet		
Improve classroom instruction.	Cabinet		

A PROFESSIONAL DEVELOPMENT COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Train staff to enhance technical knowledge.	Technology Coordinator		

INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT AND SOFTWARE COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Update wiring as needed for phones, data, video	Principal & Cabinet		
Install equipment for a closed circuit television system.	Principal & Cabinet		
Install a 12 multi-media PC computer lab in the library.	Principal & Cabinet		

MONITORING AND EVALUATION COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Adequately monitor effectiveness of the technology program at Granite Hill Elementary School	Principal		

FUNDING AND BUDGET COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Plan budget strategies to support technology plan.	Principal		

Summary

Granite Hill Elementary School's principal, technology committee, mentor teachers, technology coordinator, and staff, are dedicated to improving technology use at the school site to enhance student achievement. This plan will serve as a guideline for technology implementation for the next three (3) years. This plan will not be a static document but will act as a dynamic work to improve the school morale.



Jurupa Unified School District

Indian Hills Elementary School Education Technology Plan

2001-2003

The following members of the Indian Hills Technology Committee have reviewed the
Indian Hills Elementary School Education Technology Plan:

Mrs. Jackie Monestero, Principal
Ms. Alison Young, Technology Coordinator
Jamie Aballi, Resource Teacher



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JURUPA UNIFIED SCHOOL DISTRICT

Indian Hills Elementary School Education Technology Plan

Introduction

Indian Hills Elementary School recognizes the importance and potential of using technology to develop skills, which will allow the staff to identify and focus on improving academic achievement for the students. The State Board of Education has adopted Content Standards in Reading/Language Arts, Mathematics, History/Social Science and Science. These content standards are measured by a series of tests including the SAT9.

There are many existing staff development programs centered around the achievement of reading and mathematics standards. However, current staff development does not adequately integrate standards based education with technology. This plan will provide the missing technological component of our overall staff development plan and school site focus for the next four (4) years.

Background

Indian Hills Elementary School is one of sixteen elementary schools in the Jurupa Unified School District and was established in 1986. The Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County. There is very little industry within the district, therefore, few opportunities for local employment. Many of the parents in our district have service-related occupations or are employed at factories in neighboring communities. The district unemployment rate for male/female work force is 24.1%. There are an estimated 35-55 elementary age children identified as homeless living within the boundaries of our district. Indian Hills has a free/reduced lunch rate of 29%.

Indian Hills Elementary School has an enrollment of 819 students with two Special Day classes and state preschool class on campus. Approximately 26 students participate in our Resource Specialist Program. Thirty-Two students receive Speech and Language services. Fourteen students are currently enrolled in our 4th-6th grade SDC classroom. Indian Hills credential staff consists of 41 regular education credentialed teachers, 2 Special Education teachers, 1 Speech and Language Specialist and 1 administrator/principal. Our classified staff includes Special Education Instructional Aides, English Language Tutors, Activity

Supervisors, Office and Custodial staff. We have a total of 21 classified staff members. Indian Hills has a culturally diverse population with an ethnic representation of 38% Hispanic, 45% Euro-American, 11% African American, and 6% Other. Our English Language Learner population is approximately 9%.

The Indian Hills Elementary School facility consists of one main building, which houses seventeen classrooms, and fifteen portable classrooms. Every classroom is currently wired for Internet use and has at least one computer. Indian Hills has a full computer lab with seventeen computers. All of our students do not have access to the Internet anywhere on campus.

Vision

Our Mission at Indian Hills Elementary School is to effectively utilize technology in order to fully equip our students to become confident, life-long learners, and responsible, productive citizens in an ever-changing information age. Technology is a powerful vehicle for transmitting knowledge to students; teachers will expose students to the wealth of information and services available to them through various media. Students will leave Indian Hills with the skills and experience they need to function successfully in an increasingly technological age.

Philosophy Statement

Indian Hills Elementary School recognizes the challenge of preparing students to function in a world of ever increasing complexity. Our students deserve the finest instructional methods available. Technology should improve, augment, and support the curriculum and delivery of instruction, with student achievement as the primary criterion for evaluating the success of the program. District-wide coordination and school-based management are key strategies for the integration of technology into curriculum and instruction. Students, teachers, staff, administrators and parents must have full access to technology and expert training in its use. Equipment, curriculum, methodology, and expertise must be reexamined continually and kept current and functional to ensure an excellent program.

The successful integration of technology into curriculum and instruction forms a powerful tool for learning and working. We will utilize technology to enhance and enrich learning, increase our effectiveness as educators, and prepare all students for success. Students are the focus of this plan, regardless of gender age, ethnic group, ability, and socioeconomic status.

The Indian Hills Elementary School Technology Plan: 2001-2006 is an ambitious plan to improve curriculum and instruction for the students of Indian Hills Elementary School. When
Indian Hills Elementary

fully implemented, students, and teachers will have access to a well organized, dynamic, and complete "technology system" backed by an extensive program of staff development. Rapid changes in technology and unpredictable funding assure that there will be changes in the plan. However, this document is a state-of-the-art rational action plan that will serve as superb technology guide as Indian Hills Elementary School enters the twenty-first century.

Curriculum

Goal 1: Improve student achievement

Objective: Students and staff will have the opportunity to use technology to increase student achievement of district standards as measured by District CRTs and SAT9 scores.

ACTION PLAN: Use appropriate software to assess student progress.

ACTION PLAN: Provide feedback and resources to help improve student learning.

Goal 2: Improve instruction.

Objective: Staff will increase the effectiveness of lesson delivery through the use of a variety of technological resources.

ACTION PLAN: Incorporate technology in computer lessons.

Goal 3: Improve information literacy.

Objective: Staff will incorporate the Accelerated Reader Program into 3-6 grade classrooms.

ACTION PLAN: Purchase Accelerated Reader software for grades 4-6.

ACTION PLAN: Train 4-6 grade teachers on effective way to use Accelerated Reader
to
improve reading skills.

Professional Development

Introduction

Research on successful professional development reveals that all members of an institution must share a common understanding of the goals and a common knowledge base in order for the institution to improve. As a result, this plan addresses the staff development needs not only for teachers, but for all members of the Indian Hills Elementary School community.

Goal 1: Train staff to enhance technical knowledge.

Objective 1: Staff will have access to training in hardware and software on a regular basis to enhance technical knowledge.

Objective 2: By the end of 2003/2004 school year, staff will be familiar with the technology available on campus so that all the resources can be effectively utilized.

ACTION PLAN: Coordinate after school hands-on workshops.

Goal 2: Integrate technology into district curriculum.

Objective 1: By the end of August 2002/2003 school year, Indian Hills Elementary School staff will complete professional development in integration of technology into district curriculum standards.

ACTION PLAN: Align district standards with educational software.

Objective 2: By the end of Semester 2, 2002/2003 school year, Indian Hills Elementary School
will provide staff with appropriate technology in the classroom.

ACTION PLAN: Connect computers to Network.

ACTION PLAN: Connect cable in classroom.

ACTION PLAN: User Internet for student lessons.

Goal 3: Integrate technology into teaching and learning.

Objective: By the end of Semester 1, 2002/ 2003 school year, Indian Hills Elementary School will provide professional development on integrating technology into teaching and learning, instructional management, professional development, and administration.

ACTION PLAN: Use approved language arts and mathematics software.

Goal 4: Use Internet/Intranet for shared resources

Objective: By June 30, 2003 Indian Hills Elementary School will provide shared resources and expertise to access information for professional growth through the Internet/Intranet.

ACTION PLAN: Coordinate inter-continental "buddy" system or pen-pals.

ACTION PLAN: Coordinate resource allocation with intra-district schools.

Goal 5: Use data analyses to improve instruction

Objective: By the end of Semester 2, 2003/ 2004 school year, Indian Hills Elementary School will provide training in data examination and analysis through technology to support sound decision-making.

ACTION PLAN: Train staff in data collection.

ACTION PLAN: Train staff to analyze data.

Infrastructure

Goal 1: Provide classrooms with wiring as needed for phones, data, video.

Objective: By school year ending 2001/2002, Indian Hills Elementary School, will install Cat 6 cabling for phone, data, and video wiring.

ACTION PLAN: Use district resources and support.

ACTION PLAN: Use E-Rate funds to purchase phones and data equipment.

ACTION PLAN: Use school funds to complete cabling project.

Goal 2: Provide a laptop computer and electronic projector.

Objective: By the end of 2002/2003 school year, Indian Hills Elementary School will purchase
a laptop computer and electronic projector to use for curriculum, staff development
and technical support.

ACTION PLAN: Purchase laptop computer and electronic projector.

ACTION PLAN: Develop workshops to train staff to use equipment.

Goal 3: Update computer lab by providing a networked system.

Objective: By the end of 2002/2003 school year, Indian Hills Elementary School will install
A networking system allowing computers to be networked to each other, provide Internet access, and print.

ACTION PLAN: Use district resources and support.

ACTION PLAN: Use E-rate funds.

Goal 4: Provide network hardware 10 Base TX autosensing hubs to replace existing 10 Base TX hubs video camera(s).

Objective: By the end of 2001/2002 school year, Mission Bell Elementary School will upgrade
data hardware to 100 Base T.

ACTION PLAN: Use E-Rate funds.

ACTION PLAN: Use district resources.

Evaluation

Introduction

Evaluating the effectiveness of technology use at Indian Hills Elementary School is an on-going process. It requires teachers, parents, and students to work collaboratively in a successful program.

Indian Hills Elementary School staff will include an early evaluation process for staff development, instruction, curriculum standards, and effective use of technology. The school's ultimate goal is to increase teachers' comfort level with the use of technology, in order to facilitate meaningful instruction.

Goal 1: Improve student learning.

Objective 1: By the end of 2002/2003 school year, Indian Hills Elementary School students will show an increase in district CRTs and SAT9 scores.

ACTION PLAN: Display student generated projects that demonstrate or include use of technology.

ACTION PLAN: Assess student use of the media center and computer lab resources in extending self-guided learning.

ACTION PLAN: Review the use of classroom computer and networked resources as a tool to fulfill classroom assignments.

ACTION PLAN: Evaluate the use of technology resources during elective time at school.

Objective 2: By the end of 2002/2003 school year, Indian Hills Elementary School staff will incorporate strategies to improve student achievement.

ACTION PLAN: Report needs to committees and administration for resolution.

ACTION PLAN: Evaluate training seminars.

ACTION PLAN: Compare available resources to enhance lessons.

ACTION PLAN: Review strategies with administration and coordinator.

ACTION PLAN: Analyze peer coaching.

ACTION PLAN: Interview staff members who facilitated the use of technology.



Goal 2: Implement the curriculum, staff development and technical support to ensure that technology is being used to improve teaching and student achievement.

Objective: School year ending 2002/2003, Indian Hills Elementary School will evaluate the implementation of the technology plan by monitoring the effectiveness of curriculum standards, staff development, and effective use of technology by looking for evidence of staff competence in the use of the components of the plan.

ACTION PLAN: Prepare and administer a yearly technology evaluation form for staff.

ACTION PLAN: Monitor the functional status of the hardware and software in use.

ACTION PLAN: Evaluate computer models meeting current needs.

ACTION PLAN: Assess current license.

Budget

Teacher's hourly compensation for technology staff development is funded through School Improvement Plan (SIP) funds. As we increase our efforts to integrate technology into the curriculum, we are seeking to establish additional funding sources through local business partnerships and technology grants for hardware and software upgrades.

Goal 1: Plan budget strategies to support technology plan.

Objective: Ensure budgets are set aside to achieve the goals of the plan.

ACTION PLAN: Apply for technology grants.

ACTION PLAN: Develop partnership with local businesses for donations.

Implementation of Technology Plan

Budget Form: Budget Narrative

Line Item Category	Narrative Description
1000-1999 Certified Personnel Salaries	SIP Funds – Teacher hourly \$4,000
2000-2999 Classified Personnel Salaries	SIP Funds
4000-4999 Books and Supplies	SIP Funds
5000-5999 Services and Other Operating Expenditures	SIP Funds
6000-6599 Capital Outlay	QuickCam – Rewiring through E-rate - Projector - Laptop

Timeline

EDUCATION TECHNOLOGY PLANNING

Suggested Action Steps

CURRICULUM COMPONENTS

Task	Person Responsible	Start Date	Target Completion Date
Improve student achievement.	Technology Coordinator	Ongoing	Ongoing
Improve lesson delivery.	Technology Coordinator	Sept. 2002	Ongoing
Improve information literacy.	Technology Coordinator	Sept. 2000	Sept. 2002

A PROFESSIONAL DEVELOPMENT COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Train staff to enhance technical knowledge.	Technology Coordinator	Sept. 2002	Ongoing
Integrate technology into district curriculum.	Technology Coordinator	Sept. 2002	Ongoing
Integrate technology into teaching and learning.	Technology Coordinator	Sept. 2002	Ongoing
Use Internet/Intranet for shared resources.	Technology Coordinator	Sept. 2003	Ongoing
Use data analyses to improve instruction.	Technology Coordinator	Sept. 2004	Ongoing

INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT AND SOFTWARE COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Provide classrooms wiring as needed for phones, data, video.	Technology Coordinator & Principal (district)	Sept. 2001	June 2002
Purchase a laptop computer and electronic projector.	Technology Committee & Principal		6/30/03
Provide network hardware 10 Base TX auto-sensing hubs to replace existing 10 Base TX hubs video camera(s).	Technology Coordinator & Principal		
School site to seek support from the Technology Department.	Technology Coordinator & Principal	On-Going	On-Going
Update the computer lab to provide networking system.	Technology Coordinator & Principal (district)	Sept. 2001	June 2002

MONITORING AND EVALUATION COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Improve student learning.	Technology Coordinator & Staff	Ongoing	2003/2004
Implement the curriculum, staff development and technical support to ensure that technology is being used to improve teaching and student achievement.	Technology Coordinator & Staff	Ongoing	2003/2004

FUNDING AND BUDGET COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Plan budget strategies to support technology plan.	Principal		



Summary

*Indian Hills Elementary School's principal,
Technology Coordinator, and staff are willing
To improve technology to enhance student
Achievement at all grade levels. This plan
Will be a guide for the next five (5) years to
Implement technology into our school
Achievement program.*

Indian Hills Elementary School currently has 16 working Power Macintosh computers with CD-ROM drives in a computer lab, located in the library. The computers are not networked to each other, the Internet, or a printer. The students have access to a few software programs such as Claris Works for Kids, Math Blaster, Math for the Real World, Kid Kix, Jump Start Kindergarten, Franklin Learns Math and Sim City.

At Indian Hills Elementary School 10% of our total students are identified Gifted and Talented (GATE). Each grade level (1-6) GATE class has one or two Imac computers and a printer in their classroom for GATE use. All other classrooms do not have computers. There are no classrooms with phone or cable television wiring. Each grade level has one television and VCR to share. A few staff members use a grading software program to manage grades. Indian Hills has one teacher computer in the computer lab that is hooked up to a printer that runs in the library. Most of the staff use their own personal home computers for school use.

The Indian Hills Elementary School Technology Coordinator, principal, and support from the district office will evaluate the implementation and effectiveness of this plan.

Jurupa Unified School District

Mission Bell Elementary School Education Technology Plan

2001-2003

The following members of the Mission Bell Technology Committee have reviewed the
Mission Bell Elementary School Education Technology Plan:

Dr. Kim Moore, Principal
Mrs. Amy Weidman, Technology Coordinator
Mr. Alex Ortiz, Teacher
Mr. David Watring, Teacher
Mr. Brian Long, Teacher
Mr. Stevan Flores, Teacher
Miss Susan Kay, Teacher
Mrs. Joanne Tyler, Teacher

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JURUPA UNIFIED SCHOOL DISTRICT

Mission Bell Elementary School Education Technology Plan

Introduction

Mission Bell Elementary School recognizes the importance and potential of using technology to develop skills, which will allow the staff to identify and focus on improving academic achievement for the students. The State Board of Education has adopted Content Standards in Reading/Language Arts, Mathematics, History/Social Science and Science. These content standards are measured by a series of tests including the SAT9.

There are many existing staff development programs centered around the achievement of reading and mathematics standards. However, current staff development does not adequately integrate standards based education with technology. This plan will provide the missing technological component of our overall staff development plan and school site focus for the next three (3) years.

Background

Mission Bell Elementary School is one of sixteen elementary schools in the Jurupa Unified School District and was established in 1958. The Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County. There is very little industry within the district, therefore, few opportunities for local employment. Many of the parents in our district have service-related occupations or are employed at factories in neighboring communities. The district unemployment rate for male/female work force is 24.1%. There are an estimated 35-55 elementary age children identified as homeless living within the boundaries of our district. Mission Bell has a free/reduced lunch rate of 55%.

Mission Bell Elementary School has an enrollment of 682 students with two Special Day classes and state preschool class on campus. Approximately 19 students participate in our Resource Specialist Program. Thirty-Eight students receive Speech and Language services. Seventeen students attend our Kindergarten through 3rd grade SDC class and an additional 11 students are currently enrolled in our 4th-6th grade SDC classroom. Mission Bell's credential staff consists of 26 regular education credentialed teachers, 3 Special Education teachers, 1 Speech and Language Specialist and 1 administrator/principal. Our classified staff includes Special Education Instructional Aides, English Language Tutors, Activity Supervisors, Office and Custodial staff. We have a total of 25 classified staff members. Mission Bell has a culturally diverse population with an ethnic representation of 61% Hispanic, 34% Euro-American, 4% African American, and 1% Other. Our English Language Learner population is approximately 26.9%.

The Mission Bell Elementary School facility consists of six main buildings, which house eighteen classrooms, and eleven portable classrooms. Every classroom is currently wired for Internet use and has at least one computer. A full computer lab with twenty-one computers is located in a smaller room, Room 11. At the time of the 1999 CBEDS report, 58 computers were available for instructional purposes. Five of the computers had a CD ROM. All of our students have access to the Internet through the computers in the Instructional Media Center.

Vision

Mission Bell Elementary School is a community of learners where the faculty, staff, and students strive toward academic excellence through: quality instruction at an appropriate level allocated and engaged time on task, and appropriate motivation. Technology will be integrated into Mission Bell's instructional program to augment student performance and staff productivity.

Philosophy Statement

Mission Bell Elementary School believes it is important to use technology to enrich the learning environment for students, enhance their performance, prepare them to become life long learners, and increase the effectiveness of the teaching and support staff. Technological resources can serve as tools and a process of learning and working in the future. These resources should be an integral part of programs and services offered in the school district. Technology resources must be used to enhance the delivery of instruction to support all areas of the curriculum, and to meet the educational needs of students, staff, and community. Mission Bell Elementary School believes that communication must extend beyond the walls of the traditional classroom to ensure that the instructional program prepares students to become proficient in the use of technological resources and that they are prepared to continue as life long learners in an ever changing global society.

Curriculum

Goal 1: Improve student achievement

Objective: Students and staff will have the opportunity to use technology to increase student achievement of district standards as measured by District CRTs and SAT9 scores.

ACTION PLAN: Use appropriate software to assess student progress.

ACTION PLAN: Provide feedback and resources to help improve student learning.

Goal 2: Improve instruction.

Objective: Staff will increase the effectiveness of lesson delivery through the use of a variety of technological resources.

ACTION PLAN: Use school-wide video broadcast.

ACTION PLAN: Incorporate Internet lessons.

Professional Development

Introduction

Research on successful professional development reveals that all members of an institution must share a common understanding of the goals and a common knowledge base in order for the institution to improve. As a result, this plan addresses the staff development needs not only for teachers, but for all members of the Mission Bell Elementary School community. Mission Bell is now fully wired for Internet use. There is a need for staff development in utilizing the Internet to ensure student success on curriculum standards.

Goal 1: Train staff to enhance technical knowledge.

Objective 1: Staff will have access to training in hardware and software on a regular basis to enhance technical knowledge.

Objective 2: By the end of 2002/2003 school year, staff will be familiar with the technology available on campus so that all the resources can be effectively utilized.

ACTION PLAN: Coordinate after school hands-on workshops.

ACTION PLAN: Use AB1339 (Staff Development) funds to send staff to workshops and conferences.

Goal 2: Integrate technology into district curriculum.

Objective 1: By the end of August 2001/2002 school year, Mission Bell Elementary School staff will complete professional development in integration of technology into district curriculum standards.

ACTION PLAN: Align district standards with educational software.

Objective 2: By the end of Semester 1, 2001/2002 school year, Mission Bell Elementary School will provide staff with appropriate technology in the classroom.

ACTION PLAN: Update computers for Network.

ACTION PLAN: Use cable in classroom.

ACTION PLAN: User Internet for student lessons.

ACTION PLAN: Use digital cameras.

Goal 3: Integrate technology into teaching and learning.

Objective: By the end of Semester 2, 2001/ 2002 school year, Mission Bell Elementary School will provide professional development on integrating technology into teaching and learning, instructional management, professional development, and administration.

ACTION PLAN: Use approved language arts and mathematics software.

ACTION PLAN: Use Microsoft Excel and Microsoft Access database for instructional management.

Goal 4: Use Internet/Intranet for shared resources

Objective: By June 30, 2001 Mission Bell Elementary School will provide shared resources and expertise to access information for professional growth through the Internet/Intranet.

ACTION PLAN: Coordinate inter-continental "buddy" system or pen-pals.

ACTION PLAN: Coordinate resource allocation with intra-district schools.

Goal 5: Use data analyses to improve instruction

Objective: By the end of Semester 1, 2001/ 2002 school year, Mission Bell Elementary School will provide training in data examination and analysis through technology to support sound decision-making.

ACTION PLAN: Train staff in data collection.

ACTION PLAN: Train staff to analyze data.

Infrastructure

Goal 1: Update wiring as needed for phones, data, video.

Objective: By school year ending 2000/2001, Mission Bell Elementary School, will upgrade to Cat 6 cabling for phone, data, and video wiring.

ACTION PLAN: Use E-Rate funds to purchase phones and data equipment.

ACTION PLAN: Use school funds to complete cabling project.

Goal 2: Install equipment for a closed circuit television system.

Objective: By the end of 2002/2003 school year, Mission Bell Elementary School will install closed circuit television system for school-wide broadcast.

ACTION PLAN: Develop studio in library.

ACTION PLAN: Use Quick Cam Video to capture equipment.

Goal 3: Provide a laptop computer and electronic projector.

Objective: By the end of 2002/2003 school year, Mission Bell Elementary School will purchase a laptop computer and electronic projector to use for curriculum, staff development and technical support.

ACTION PLAN: Purchase laptop computer and electronic projector.

ACTION PLAN: Develop workshops to train staff to use equipment.

Goal 4: Update telecommunication system.

Objective: By the end of 2002/2003 school year, Mission Bell Elementary School will install new telecommunication system in office and every classroom.

ACTION PLAN: Use E-Rate funds.

ACTION PLAN: Use district resources.

Goal 5: Upgrade network hardware to 100 Base TX switches, 10 / 100 Base TX autosensing hubs to replace existing 10 Base TX hubs video camera(s).

Objective: By the end of 2001/2002 school year, Mission Bell Elementary School will upgrade data hardware to 100 Base T.

ACTION PLAN: Use E-Rate funds.

ACTION PLAN: Use district resources.

Evaluation

Introduction

Evaluating the effectiveness of technology use at Mission Bell Elementary School is an on-going process. It requires teachers, parents, and students to work collaboratively in a successful program.

Mission Bell Elementary School staff will include an early evaluation process for staff development, instruction, curriculum standards, and effective use of technology. The school's ultimate goal is to increase teachers' comfort level with the use of technology, in order to facilitate meaningful instruction.

Goal 1: Improve student learning.

Objective 1: By the end of 2002/2003 school year, Mission Bell Elementary School students will show an increase in district CRTs and SAT9 scores.

ACTION PLAN: Display student generated projects that demonstrate or include use of technology.

ACTION PLAN: Assess student use of the media center and computer lab resources in extending self-guided learning.

ACTION PLAN: Review the computer and networked resources as a tool to fulfill classroom assignments.

ACTION PLAN: Evaluate the use of technology resources during elective time at school.

Objective 2: By the end of 2001/2002 school year, Mission Bell Elementary School staff will incorporate strategies to improve student achievement.

ACTION PLAN: Report needs to committees and administration for resolution.

ACTION PLAN: Evaluate training seminars.

ACTION PLAN: Compare available resources to enhance lessons.

ACTION PLAN: Review strategies with administration and coordinator.

ACTION PLAN: Analyze peer coaching.

ACTION PLAN: Interview staff members who facilitated the use of technology.

Goal 2: Implement the curriculum, staff development and technical support to ensure that technology is being used to improve teaching and student achievement.

Objective: School year ending 2002/2003, Mission Bell Elementary School will evaluate the implementation of the technology plan by monitoring the effectiveness of curriculum standards, staff development, and effective use of technology by looking for evidence of staff competence in the use of the components of the plan.

ACTION PLAN: Prepare and administer a yearly technology evaluation form for staff.

ACTION PLAN: Monitor the functional status of the hardware and software in use.

ACTION PLAN: Evaluate computer models meeting current needs.

ACTION PLAN: Assess current license.



Budget

Teacher's hourly compensation for technology staff development is funded through Title I funds. The Education Technology Staff Development Program (AB1339) has funded additional technology staff development, along with the necessary equipment to provide the staff development. In order to ensure available funding to implement the technology plan, we will continue to apply for AB1339 and Title I funds. As we increase our efforts to integrate technology into the curriculum, we are seeking to establish additional funding sources through local business partnerships and technology grants for hardware and software upgrades.

Goal 1: Plan budget strategies to support technology plan.

Objective: Ensure budgets are set aside to achieve the goals of the plan.

ACTION PLAN: Apply for technology grants.

ACTION PLAN: Develop partnership with local businesses for donations.

ACTION PLAN: Continue to apply for AB1339 funds.

Implementation of Technology Plan

Budget Form: Budget Narrative

Line Item Category	Narrative Description
1000-1999 Certified Personnel Salaries	Title I – Teacher hourly \$4,000
2000-2999 Classified Personnel Salaries	Subs – Cover for session: Excel Access
4000-4999 Books and Supplies	
5000-5999 Services and Other Operating Expenditures	
6000-6599 Capital Outlay	QuickCam – Rewiring through E-rate - Projector - Laptop



Timeline

EDUCATION TECHNOLOGY PLANNING

Suggested Action Steps

CURRICULUM COMPONENTS

Task	Person Responsible	Start Date	Target Completion Date
Improve student achievement.	Technology Committee		
Improve lesson delivery.	Technology Committee		

A PROFESSIONAL DEVELOPMENT COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Train staff to enhance technical knowledge.	Technology Coordinator		
Integrate technology into district curriculum.	Technology Coordinator		
Integrate technology into teaching and learning.	Technology Coordinator		
Use Internet/Intranet for shared resources.	Technology Coordinator		
Use data analyses to improve instruction.	Technology Coordinator		

INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT AND SOFTWARE COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Update wiring as needed for phones, data, video.	Technology Committee & Principal	Jan. 2001	Sept. 2001
Install equipment for a closed circuit television system.	Technology Committee & Principal	Sept. 2002	6/30/03
Purchase a laptop computer and electronic projector.	Technology Committee & Principal		6/30/03
Update telecommunication system.	Technology Committee & Principal		6/30/03
Upgrade network hardware to 100 Base TX switches, 10 /100 Base TX auto-sensing hubs to replace existing 10 Base TX hubs video camera(s).	Technology Committee & Principal		6/30/02
School site to seek support from the Technology Department.	Technology Committee & Principal	On-Going	On-Going

MONITORING AND EVALUATION COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Improve student learning.	Technology Committee & Staff		6/30/03
Implement the curriculum, staff development and technical support to ensure that technology is being used to improve teaching and student achievement.	Technology Committee & Staff		6/30/03

FUNDING AND BUDGET COMPONENT

Task	Person Responsible	Start Date	Target Completion Date
Plan budget strategies to support technology plan.	Principal		

Summary

Mission Bell Elementary School's principal, technology committee, mentor teachers, technology coordinator, and staff, are dedicated to improve technology use at the school site to enhance student achievement. This plan will serve as a guideline for technology implementation for the next three (3) years. This plan will not be a static document but will act as a dynamic work to improve the school morale.

The school technology coordinator will be responsible for developing and maintaining the technology plan. As such, the technology coordinator will administer informal and formal surveys to the staff and administrators to assess current technology skills and needs for professional development. Based on the results of the survey the technology coordinator will research professional development opportunities to best meet staff needs. Once needs have been determined, the technology coordinator will develop a specific implementation plan centered on meeting curriculum goals, benchmarks, and timelines. Responsibility for monitoring and evaluating the effectiveness of the technology plan resides with the technology coordinator. The coordinator will develop a process to monitor the goals, planned strategies, and methodologies that are being implemented in accordance with the benchmarks and timelines. Additional responsibilities include monitoring the functional status of existing hardware and software and facilitating the school's technology initiatives.

Staff members will collaborate with administration and the technology coordinator regarding education technology needs. Any and all needs will be reported to committees and administration for appropriate planning. All staff members are expected to participate in training seminars and take advantage of available resources to enhance instruction. Teachers will demonstrate an increased comfort level in using computer based classroom management tools (e.g. Grade machine), network software, video and laser disc augmented instruction, and the computer lab. Key staff members will act as peer coaches and facilitators in the use of education technology.

Our staff will be responsible for evaluating the effectiveness of the plan as demonstrated by increased student learning. As part of the SIP Mini-Review Team's yearly evaluations, the technology component of the school's plan, which identifies recent improvements in instruction, will be examined.

JURUPA UNIFIED SCHOOL DISTRICT
Camino Real Elementary School

**Proposed Expenditures for School Site Block Grant Funds
2000 / 2001**

<u>Item(s) To Be Purchased</u>	<u>Justification for Expenditure(s)</u>	<u>Item Cost</u>
<u>Copier</u>	To provide staff with access to a copier to assist with the preparation of lessons and to prepare schoolwide communication documents.	\$17,000.00
 <u>Software</u> Software programs for Computer Lab	 To provide students with supplemental reading and math programs that will be used in the Computer Lab.	 \$2,097.00
	TOTAL	\$19,097.00

Jurupa Unified School District - Education Services
GLEN AVON ELEMENTARY SCHOOL
 Proposed Expenditures for Site-Based Block Grant Funds
 2001/2002

Items to be Purchased	Justification for Expenditures	Cost
<u>Technology</u>		
Computers	To provide computers in classrooms and Administration Office	\$3,000.00
Software & Hardware	Computers in classrooms will be upgraded.	\$3,000.00
<u>Staff Training - Materials</u>		
Lindamood-Bell Training & Kits for Kinder & 3rd grade teachers	Staff will receive training in their perceived areas of need.	\$5,500.00
1st, 2nd & 3rd training for V & V (Visualize & Verbalize)		\$2,309.00
Substitute Teachers for Training & structured teaching Planning time		
<u>Equipment</u>		
Copier/Rizo Machine	Teachers will be able to copy worksheets and homework as needed.	\$5,000.00
	Administration will be able to maintain parent communication with flyers, letters & calendars as needed.	
	Total	\$18,809.00

Granite Hill Elementary School
PROPOSED SITE BLOCK GRANT EXPENDITURES

Priority	Expenditure	Estimated Cost
1	Cannon Image Runner System 600	23,035
2	Service and Supply Agreement for Cannon Image Runner System 600	3,264
3	Miscellaneous chairs, desks, bookcases and tables	3,000
4	Office Technology	6,000
5	Computer Software	1,500

**Jurupa Unified School District
Education Services
Proposed Expenditures for Site-Based Funds
2000-2001**

School: Ina Arbuckle Elementary School

Total Amount of Grant: Estimated \$23,144

Item(s) to be Purchased	Justification for Expenditure	Item Cost
1. Copiers		
One Konica copier Model 7020	Teaching staff needs another copier upgraded copier	\$6,816.00
One Konica copier Model 7055	Office and Teaching staff needs copier	\$13,740.00
2. BOOKS		
Classroom Library Book Sets	To add to classroom libraries and encourage more classroom reading	\$2,588.00

Jurupa Unified School District
Education Services

Proposed Expenditures for Site-Based Funds
2000-01

Indian Hills Elementary School

Items To Be Purchased	Justification for Expenditure(s)	Item Cost
<u>EQUIPMENT</u>		
Copier	For the purpose of copying supplemental materials in order to meet objectives in student achievement.	\$17,500.00
<u>BUILDING IMPROVEMENTS</u>		
Mini-Blinds on Portables 8 Classrooms with 2 windows 1 Classroom with 1 window	To provide security from on-lookers and protection from the sun.	95.00/Window \$1,615.00
<u>TECHNOLOGY</u>		
iMac Computers	To up-date our computer lab allowing student access to computers. 10@ \$799.00	\$7,990.00
Floppy Disk Drive	To allow individual students/teachers to save information on personal disks 10@ \$79.00	\$790.00
AlphaSmart Keyboards	To provide a portable writing/publishing center for students.	\$6,600.00
<u>BOOKS</u>		
Guided Reading Books	To provide additional books to supplement our Guided Reading Program	\$2,000.00
Literacy Center Class Book Sets	To provide books and literature sets to be used for Literacy Centers	\$3,000.00
Reference Books	To provide up-to-date reference books	\$2,000.00

Jurupa Unified School District
Mission Bell Elementary School

Proposed Expenditures for Site-Based Funds
REVISED*

Revisions approved at School Site Council Meeting 3/29/01

Item(s) to be Purchased	Justification for Expenditure(s)	\$27 per ADA (\$16,423)	Additional Items if \$30 per ADA (\$ 18,248)
Risographic Machine	Old Risographic is not repairable. RISO used for copying items that improve academic achievement, school safety, and parental communication.	\$ 8,509.40	
Computer equipment	Internet ready and compatible computers to be used with the reading comprehension portion of Accelerated Reader (see II/USP action plan) and to enhance research in the classroom/computer lab.	\$ 7913.60	\$ 1,825

* Revisions were necessary to bring expenditures in line with II/USP action plan.

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B4

JURUPA UNIFIED SCHOOL DISTRICT

Proposed Expenditures for 2000/01 One-Time Site Grant

School: Pedley Elementary

Total Amount of Grant:
\$23,169/(\$30/ADA)

Items to be Purchased

Justification

Item Cost

TECHNOLOGY

- | | | |
|----------------------------------|---|---------|
| 1. Computers and Printers | To provide computers and printers in classrooms. | \$4,500 |
| 2. Overhead projectors and carts | To provide overhead projectors and carts in classrooms. | \$1,169 |

BUILDING IMPROVEMENTS

- | | | |
|---|--|----------|
| 3. Picnic benches | To provide seating for students in the sheltered area (4 x \$500). | \$2,000 |
| 4. Extend cover for Outside eating area | To provide a shelter for all students to eat meals at school. | \$12,500 |

INSTRUCTIONAL MATERIALS

- | | | |
|---|--|---------|
| 5. Supplemental L.A. and math materials | To provide supplemental and remedial materials in language arts and mathematics. | \$3,000 |
|---|--|---------|

TOTAL \$23,169

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98

PERALTA ELEMENTARY SCHOOL
Site Grant Proposed Expenditures
2000/2001

APPROXIMATE ALLOCATION	\$15,300.00
Konica 7020 Digital Printing System	\$4,172.29
Dell.com (7 Computers)	\$6500.00
IMPAC (7 Printers and Cables)	\$1000.00
Oaktree Products (bookcases)	\$2500.00
U.S. Games (outdoor equipment)	\$625.00
Hopscotch Rugs (3)	\$75.00
Chairs for Meeting Room (8)	\$427.71

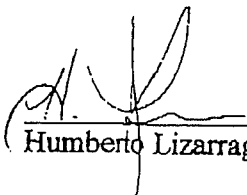
Jurupa Unified School District
Education Services
School Site Block Grant Funds
Proposed Expenditures for Site-Based Funds
2000-2001

Rustic Lane Elementary
Mr. Humberto Lizarraga, Principal

Total Amount of Grant \$21,037

Item(s) To Be Purchased	Justification for Expenditure(s)	Item Cost
<u>TECHNOLOGY</u>		
P. C.'s for the computer lab	To upgrade the computer lab and bring it into the 21 st century using current technology	\$17,037
Projector	Projector with wall mount for computers to provide whole class lessons in the computer lab	\$ 4,000

TOTAL \$21,037


Humberto Lizarraga

Dave Doubravsky, Principal

Michelle Rivera, School Secretary

Cynthia Woods, SBCP Coordinator



Sky Country School
5520 Lucretia Avenue
Mira Loma, California 91752
Tel: (909) 360-2816
Fax: (909) 681-5197

**Proposed Expenditures for Site-Based Funds
2000-2001**

Total Grant Amount \$ 20,182.00

Items To Be Purchased	Justification	Item Cost
<u>Furniture</u>		
1 Table – 18 chairs	Replace Office Furniture (18 x \$ 159, 1 x \$ 398)	\$ 3,500
Bookcases (7)	Classroom Use	\$ 1,050
Teacher's Desk	Replace equipment	\$ 800
Filing Cabinet – 4 drawer, 42" wide lateral style	Replace broken equipment	\$ 750
<u>Technology</u>		
Computers (2)	Classroom use	\$ 2,200
<u>Library/ Classroom Equipment</u>		
Library Service Cart	Replacement cart	\$150
Listening Centers	Classroom use	\$ 600
Heavy Duty Pencil Sharpener (variable size for primary pencils)	Classroom use	\$ 175
<u>Books</u>		
Classroom Supplemental Books	Guided Reading Books, Encyclopedias, Reading Libraries	\$ 7,857
<u>Materials</u>		
Instructional Materials/ Equipment	Classroom use K-6	\$2,500

Dave Doubravsky, Principal

Michelle Rivera, School Secretary

Cynthia Woods, SBCP Coordinator



Sky Country School
5520 Lucretia Avenue
Mirra Loma, California 91752
Tel: (909) 360-2816
Fax: (909) 681-5197

<u>Print</u>		
Print Requests	Print class sets of supplemental Language Arts materials for student use	\$ 600

Jurupa Unified School District
STONE AVENUE ELEMENTARY SCHOOL

BLOCK GRANT
March 1, 2001

Refrigerator	\$850.00
Outside Picnic Tables (3)	\$1800.00
Round Table - Staff Lounge	\$85.00
Storage Cabinets (10)	\$2800.00
Kiln (repair or replace	\$1500.00
Switch and Wiring for Internet (internet access for portables)	\$2000.00
Computers/Printers (4)	\$4000.00
Computer Cards (10)	\$1500.00
Wiring and Computer Upgrades	\$2039.00
TOTAL	\$16,574.00

Signatures
School Site Council

Caron Winston	<u>Caron Winston</u>
Michele Anderson	<u>Michele Anderson</u>
Tami Brown	<u></u>
Alyce Dooley	<u>Alyce Dooley</u>
Jackie Dyer	<u>Jackie Dyer</u>
Dave Gruidl	<u>Dave Gruidl</u>
Rhonelda Lizarraga	<u>Rhonelda Lizarraga</u>
Brandi Pricer	<u>Brandi Pricer</u>
Becky Rasmussen	<u></u>
Kelly Watt	<u>Kelly Watt</u>

Jurupa Unified School District
Education Services

Proposed Expenditures for Site Based Funds 2000/01

School Sunnyslope Elementary

Total Amount of Grant \$19,800

<u>Item(s) To Be Purchased</u>	<u>Justification for Expenditure</u>	<u>Item Cost</u>
<u>Technology</u> 18 - IMAC/G3 Computers with disk drive & printers	Sunnyslope is now fully wired for internet use however, outdated equip- ment makes it impossible for students to access the internet. These computers will provide access for all students.	19,800
	Total	19,800

J.U.S.D. Education Services

Proposed Expenditures for Site-Based Funds

School Troth Street Elementary School

Amount \$24,157.00

<u>Item</u>	<u>Justification</u>	<u>Cost</u>
Atomix Clocks	Synchronize all clocks with office.	\$1,933.58
Burtronics Risograph	Replace worn equipment	\$9,405.00
Textbooks	Make sure every student has a textbook	\$5,000.00
Office Copier	Replace worn equipment	\$2,500.00
Playground Fund	Replace worn equipment	\$5,318.42
	Total	\$24,157.00

Jurupa Unified School District
Education Services
Proposed Expenditures for Site-Based funds
2000-01

West Riverside Elementary School

Total Amount of Grant: \$21,881.00

Item(s) To Be Purchased	Justification for Expenditure(s)	Item Cost
<u>Technology</u>		
PC and iMac Computers, Zip disks, USB Zip drives, USB A to B typecables, and Computer monitors	To provide internet access throughout the classrooms to provide office staff access to district's "reality" system. (5 iMacs x \$799.00, 4 PC's* x \$1000.00,) *Technology department is preparing specs. on PC's.	\$8640.00
<u>Equipment</u>		
Radios, Listening Centers, and Cassette players	To provide staff with reliable means of communication in the event of an emergency or disaster. To provide multimedia equipment in the classrooms for instructional purposes. (Radios 45 @ \$80.00 each, Listening Centers <i>Southwestern Audio-Visual</i> 10 @ \$100.05 each, Cassette Players <i>Southwestern Audio-Visual</i> 10 @ \$59.95 each.	\$5200.00
<u>Furniture</u>		
Computer Tables, Tables, Overhead Carts, Overhead Projectors, and Bookcases	To improve organization within the classrooms and provide adequate space for classroom computer and printer placement. (Computer tables 32 @ 94.95, tables, overhead	

Item(s) To Be Purchased	Justification for Expenditure(s)	Item Cost
<u>Furniture</u>	<p><u>(continued)</u></p> <p>carts use <i>Worthington Direct</i> as vendor, Overhead projectors 4 @ \$117.50 each <i>using Valiant</i> as vendor, and bookcases 5 @\$117.50 each using <i>National Business Furniture</i> as vendor.</p>	\$6550.00
	TOTAL	\$20390.00

BLOCK GRANT PRIORITY LIST

Priority	Qt	Item	Brand/ Model	Unit \$	Est. Total	Dept/ Location
1	1	Copier	Konica 7045		\$10,529	Office
2	5	Books ROOTS			4350	ELA
3	9	AverKey		100	\$900	ELA
4	70	Virus Software	McAfee	14	\$980	Technology
5	2	Reading Kits		350	\$700	Spec. Ed.
6	70	Msoffice	License	20	\$1,400	Technology
7	8	Printers	HP 970Cse	400	\$3,200	Technology
8	1	Volleyball Poles	Installation in GYM		\$1,200	PE
9	2	Pentium Type Computers		900	\$1,800	Math/Office
10	5-15 Titles	Math Software		(Max not to exceed \$2,000)		Math
11	1	Confederate Uniform			\$350	Soc. Studies
12	1 set	Tent accessories			\$40	Soc. Studies
13	6 Boxes(100/box)	1.44MB-Disks	22.65	22.65	\$136	Technology
14	6 Titles	Educational Software/Simulations		(15-300ea)	\$1,356	Technology
15	2	Refurbished Lifecycles		500	\$1,000	PE

Priority	Qt	Item Model	Brand (other)	Unit \$	Est. Total	Dept/Location
16	1	OHP	Extra Bright		\$310	Spec. Ed
17	?	Software	Microsoft		\$400	Spec. Ed
18	3	PC Computers		900	\$2800	Spec. Ed/Office
19	1	Printer			\$100	Spec. Ed
20	1	Timer	Portable I/O		\$1,200	PE
21	70	MSPublisher	License	\$20	\$1,400	Technology
22	1-3	LaserDisk Player (Science)		Unknown	Unknown	Science
23	1	BoomBox		\$100	\$100	Spec. Ed
24	10	Printer Ribbons	Apple 942-0786		Unknown	Spec. Ed
25	1	Shredder	75X		\$75	Spec.Ed
26	18	AlphaSmart Keyboards		\$300	\$5,400	Spec. Ed

This priority list was approved by the JMS School Site Council on
January 23, 2001.

SITE: MIRA LOMA MIDDLE SCHOOL
Site Grant SB1564
03/27/01

Line No.	Purchase Item	Amount
1.	Physical Education- Various Equipment and supplies	1,942 - 2,942
2.	Math- To support grant pilot projects	
	Computers and printers	3,000 - 3,000
	Software and licenses	3,000 - 3,000
	Instructional supplies	1,000 - 1,000
	Technology supplies	500 - 500
3.	Science- Materials and supplies (develop new labs)	1,000 - 2,000
4.	Social Studies- Instructional supplies "History Alive"	1,000 - 1,000
5.	Special Education- Instructional supplies	500 - 500
6.	Spanish Class/ El learners (dictionaries/materials)	750 - 750
7.	Music Instrumental (music stands)	1,000 - 1,000
8.	Art (additional supplies to develop new programs)	500 - 500
9.	Books for the Language! Program (grant support)	3,500 - 3,500
10.	Technology Equipment (various classroom printers, cables and technology)	3,300 - 3,300
11.	Furniture and Equipment (Classrooms-computer tables, chairs, file cabinets, desks, etc)	4,600 - 4,600
12.	Software (licenses and software for schoolwide file server)	1,000 - 2,000
13.	Sound system- Upgrade multipurpose room sound system	500 - 500
	Totals	\$27,092 - \$30,092

**MISSION MIDDLE SCHOOL
ONE-TIME SITE GRANT
PRIORITIZED EXPENDITURE PLAN**

ITEM	NO.	UNIT COST	TOTAL
RISOGRAPH	1	6000	\$ 6,000.00
LIBRARY FURNITURE	N/A	N/A	2,200.00
GRAPHING WHITE BOARDS	2	25	50.00
YCC FURNITURE	N/A	N/A	800.00
BACK PACK BLOWER	1	200 (1/2)	200.00
GAS BLOWER	1	150 (1/2)	150.00
CALCULATORS	56	8.5	476.00
LASER DISK	1	600	600.00
VCRS	3	80	240.00
OVERHEAD PROJECTOR	4	115	460.00
CD ROM DRIVES	12	65	780.00
PALM PILOTS	2	300	600.00
LASER PRINTERS	3	3	900.00
PRESENTATION PROJECTOR	1	2500	2,500.00
CLASSROOM MATERIALS	N/A	N/A	1,991.00
COMPUTER TABLES	16	80	1,280.00
LUNCH TABLES	12	500	6,000.00
LECTERN	1	250	250.00

TOTAL **\$ 25,477.00**

PRIORITY REMOVALS \$ AMOUNT

1. CLASSROOM MATERIALS	UP TO \$ LISTED	\$798
2. LECTERN	UP TO \$ LISTED	\$250
3. LUNCH TABLES	UP TO \$ LISTED	\$1,500

TOTAL **2548 \$ 22,929.00**

Prog.	Item	Quantity	Cost Per	Total Cost	Justification
Admin.	Career Ctr Room Div.		3000	3000	To provide security and privacy for Career Center events
Admin.	Digital Camera, access.	1	\$500	\$500	Photograph graffiti, honeorees, events, injuries
All	Copier	1	\$14,000	\$14,000	Increase access to copy machines
All	Scanners	6	\$200	\$1,200	Transfer pictures and text to digital-one per department
All	Tables for quad	10	\$1,000	\$10,000	To allow more seating for students at lunch
Art	Theater curtains	2	\$5,050	\$5,050	To hide side cages during productions and events
Art	Pentax 2XM Cameras	5	\$250	\$1,250	Account for increased enrollment in photo classes
Art	Ingenlo Paper Cutter	1	\$447	\$447	Necessary equipment for Photo classes
Art	Logan Matt cutter	1	\$500	\$500	Necessary equipment for Photo classes
Art	Disc Belt Sander	1	\$160	\$160	Necessary equipment for ceramics classes
Art	Lighting for theater	60	\$30	\$2,000	Necessary equipment for theater productions
Art	Safety cables-theater	1	\$210	\$209	To secure stage lights so they won't fall on anyone
Art	Microphone cords	1	\$149	\$149	To improve sound
Art	Microphones & stands	12	\$150	\$1,700	To improve sound
Art	Spotlight and lamps	3	\$333	\$1,000	Improve lighting
ASB	Mural	1	\$6,000	\$4,500	School spirit, pride, color, tradition
ASB	Trophy Cases	3	\$2,000	\$6,000	School spirit, pride, color, tradition
Ath.	Small Freezer	1	\$100	\$100	Store ice cups for use on student injuries
Ath.	Treatment table	1	\$400	\$400	Replace old, nearly broken table
Ath.	Muscle Stem Machine	1	\$500	\$500	Used to help heal injuries
Bus.	Handheld microphones	3	\$220	\$660	Needed to professionalize Vid. Prod. Products
Bus.	Wireless mics	4	\$150	\$600	Needed to professionalize Vid. Prod. Products
Bus.	Infolithium batteries	6	\$80	\$480	Saves costs of disposable batteries
Bus.	Stage Lighting	1	\$300	\$300	Needed to professionalize Vid. Prod. Products
Eng.	Overhead projectors	6	\$200	\$1,250	Saves copy costs, increases teacher options
Folan	File Cabinets	9	\$200	\$1,000	Organize instructional materials
Folan	Periodicals: class sets	10	\$100	\$500	Variety in practice materials
Folan	Wall maps	9	\$150	\$1,350	Show locations in Latin America

Block Grant Requests

Winter 2001

ROTC	CD Burner	1	\$250	\$250	Supports downloading and saving materials
ROTC	CDs--Read/Write	10 of 10	\$200	\$200	Supports downloading and saving materials
Science	Filing cabinets	9	\$200	\$1,000	No department office; storage space needed in classes
Science	Goggle sanitizer cabinet	9	\$400	\$2,000	All science classrooms should have goggle sanitizers
Science	Autoclave	1	\$3,599	\$3,599	Needed to sterilize equipment used in biology research
Science	Scientific calculators	40	\$18	\$720	Needed for Geophysical classes (young students)
Soc/St	File Cabinets	6	\$200	\$1,200	To organize instructional material
Soc/St	Overhead projectors	3	\$250	\$750	Saves copy costs, increases teacher options
				\$65,624	

Rubidoux High School

To: Bertha Wallace
From: Ron Needham, Principal
Date: March 27, 2001

Re: Rubidoux High School Site Block Grant (Revised 3/22/01)**

Below are the expenditures approved by the Rubidoux High School Site Council at our regular meeting on February 21, 2001 for the 2000-2001 RHS Site Block Grant. I will forward a copy of the minutes showing approval as soon as they are typed.

Department	Item	Cost	Expenditure
Testing	20 Tables	\$140.25	\$2,805
Foreign Language	2 Whiteboards	\$200.00	\$400.00
	1 Overhead Cart	\$100.00	\$100.00
	2 Boom Boxes	\$75.00	\$150.00
Science	3 Project Lab Desks	\$3,104	\$9,312.00
	3 Project Tops (Furon)	\$340.00	\$1,020.00
	10 VI/VIIr Balance (.olg)	\$375.00	\$3,750.00
	1 Spectronic Educator	\$775.00	\$775.00
	2 Whiteboards	\$200.00	\$400.00
	4 Hot Plates	\$105.00	\$420.00
	1 VI/VIIr Balance (.00lg)	\$500.00	\$500.00
Arts & Technology	1 Color Pencil Animation System	\$4,995.00	\$4,995.00
	6 Enlarger Timers	\$90.00	\$540.00
	2 DVD Camcorders	\$800.00	\$1,600.00

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	30 Bench Stools	\$30.00	\$900.00
	1 Whiteboard	\$200.00	\$200.00
	1 Extruder with Dies	\$400.00	\$400.00
Social Studies	1 Whiteboard	\$200.00	\$200.00
	4 Slide Projectors	\$371.00	\$1,484.00
	4 Lamps	\$17.05	\$68.00
	4 Lenses	\$107.00	\$428.00
	4 Remotes for Projectors	\$54.00	\$216.00
	1 Overhead Projector	\$120.00	\$120.00
	10 Student Project Tables	\$104.00	\$1,040.00
	35 Student chairs	\$227 per 5	\$1,589.00
	16 Video Sets	Various	\$480.00
Math	1 Bookcase	\$99.00	\$99.00
	1 Folding Table	\$93.00	\$93.00
	1 Overhead Projector Cart	\$170.00	\$170.00
	1 Overhead Projector	\$120.00	\$120.00
Performing Arts	41 Band Uniforms	\$375.00	\$15,375
**	Instruments		\$2,000
**	Sound System		\$2,500.00
Special Education	10 Whiteboards	\$200.00	\$2,000.00
	2 Overhead Projectors	\$120.00	\$240.00



	5 Licenses for Office 2000 standard software	\$49.00	\$245.00
	5 Licenses for Windows 2000 software	\$58.00	\$290.00
	5 Encarta 2001	\$58.00	\$290.00
			Grand Total \$57,314.00



Block Grant: Nueva Vista / Rio Vista
Prioritized Order

1. 1 ID Card System (Computer, printer, software, and accessories) **\$5,553.21**
Vendor: **Alpha Card Systems**
400 Tamal Plaza
Suite 403
Corte Madera, CA 94925
1-800 717-8080
Salesperson: David L.
*Vendor quote includes shipping and handling
2. 1 Kodak DVC325 Digital Internet Camera 640X480 25-30FPS **\$87.98**
USB Interface **Mfg part#:** 8895104
Vendor: **buy.com**
*Cost includes shipping and sales tax
3. 1 Micron Millennia Max XP Limited Edition multimedia computer **\$2,284.38**
Vendor: **micronpc.com**
*Quote with specifications and configuration included
*Cost includes sales tax – No shipping charges on CMAS purchases
4. 1 JVC GR-DVM70U Digital Camcorder **\$854.85**
Vendor: **buydig.com**
*Quote included
*Cost includes shipping and sales tax
5. 11 Y-See Two Dual Monitor connectors **\$1,076.11**
Vendor: **P.I. Engineering**
101 Innovation Parkway
Williamson, MI 48895-4926
1-517 655-5523
ymouse.com
*Cost includes shipping and sales tax
6. 2 Epson Stylus Color 580 Inkjet Printers **\$155.49**
Mfg part#: C379001
Vendor: **buy.com**
Cost includes shipping and sales tax

Jurupa Unified School District
Learning Center
Proposed expenditures for Site-Based Funds 2000-2001

School: Learning Center

Total Amount of Grant: _____

Item(s) To Be Purchased	Justification for Expenditure(s)	Item Cost
rectangular table	to improve facility in anticipation of expansion and improvement of Adult Ed., STEPS CDS and Digital H. S.	200.00
round table (3)		300.00
chairs (35)		1,050.00
study carrels (3)		200.00
tack board		300.00
teacher computer work station w/chair & printer stand (3)		2,000.00
Matching locking 5 drawer file cabinets (2)		600.00
36"x 18" x 64" locking steel cabinets (2)		700.00
16 locker configuration (2)		700.00
8' white boards		200.00
student folding chairs (30)		900.00
two station computer tables w/tower racks (17)		4,500.00
one station computer tables w/tower (2)		400.00
25" television monitor w/VCR player		450.00
television wall mount w/VCR bracket		200.00
Total		12,700.00

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JURUPA UNIFIED SCHOOL DISTRICT

Resolution #01/32

In Support of South Coast Air Quality Management District Proposed Rule 1195

- WHEREAS, recently published studies by the University of Southern California and the University of California, Los Angeles researchers found that diesel fuel emissions have demonstrated negative health effects on children; and
- WHEREAS, the South Coast Air Quality Management District has recently conducted studies indicating that Mira Loma has the worst particulate matter air pollution in southern California; and
- WHEREAS, it has been determined that vehicles burning diesel fuel contribute significantly to particulate matter and nitrogen oxide pollution; and
- WHEREAS, transportation fleets in the majority of school districts currently consist of Type I buses and contract vehicles using diesel fuel; and
- WHEREAS, the South Coast Air Quality Management District is proposing Rule 1195 requiring public and private school bus operations, when purchasing new or replacement school buses, to purchase buses that operate on alternative fuels; and
- WHEREAS, Proposed Rule 1195 allows for exemptions to this requirement when sufficient funding is not available or when there is not an alternative fuel refueling station available within five miles; and
- WHEREAS, the Jurupa Unified School District Board of Education has initiated the practice of eliminating the purchase of diesel fuel buses, and is aggressively pursuing external funding to purchase new and replacement alternative fuel buses.

NOW, THEREFORE, IT IS HEREBY RESOLVED, that the Jurupa Unified School District Board of Education hereby adopts this Resolution in support of the South Coast Air Quality Management District's Proposed Rule 1195.

Passed and adopted by the Governing Board of Education at a regular meeting held on April 16, 2001.

BOARD OF EDUCATION

Sam D. Knight, Sr., President

John J. Chavez, Member

Carolyn A. Adams, Clerk

Ray E. Teagarden, Member

Mary L. Burns, Member

Benita B. Roberts, Superintendent



Jurupa Unified School District

Personnel Report #18

April 16, 2001

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Mabel Armenta 11880 Countryside Drive Fontana, CA 92337	Eff. September 4, 2001 Multiple Subject Credential
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Temporary Assignment

Teacher (SDC)	Ms. Cathy Armitage 5566 Via Escalante Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Pre-intern Credential
Teacher	Ms. Socorro Avila 14520 Village Drive #602 Fontana, CA 92337	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Ms. Felician Brown P.O. Box 253 Rialto, CA 92377	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Resource Specialist	Mr. Todd Chard 3721 Wallace Street Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Michelle Cohen 5794 Baldwin Avenue Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Ms. Yolanda Corona 3348 Hillside Avenue Norco, CA 92860	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Mr. Gordon Eckstrom 20451 Harvard Way Riverside, CA 92501	Eff. September 4, 2001 through June 19, 2002 Single Subject-Math Emergency Credential
Teacher	Ms. Evelyn English 22422 Mountain View Rd. Moreno Valley, CA 92557	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Resource Specialist	Mr. Christopher Fowler 8061 Linares Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Waiver

Personnel Report #18

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (SDC)	Mr. Ralph Garcia 847 N. Smoketree Ave. Rialto, CA 92376	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Waiver
Resource Specialist	Mr. Geoffrey Holt 8572 Orchard Park Drive Riverside, CA 92508	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Tricia McDougall 600 Central Avenue #148 Riverside, CA 92507	Eff. September 4, 2001 through June 19, 2002 Single Subject-Social Science Emergency Credential
Teacher	Ms. Lisa Martinez 7911 Arlington Ave. #154 Riverside, CA 92503	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher (SDC)	Ms. Cynthia Miller 1523 Moonridge Court Upland, CA 91784	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Emergency Credential
Teacher (SDC)	Ms. Dinah Palagi 6949 Valencia Street Riverside, CA 92504	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Waiver
Resource Specialist	Ms. Diana Pine 17354 Star Canyon Court Mira Loma, CA 91752	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Waiver
Teacher	Mr. Steven Pricer 5276 Victoria Avenue Riverside, CA 92506	Eff. September 4, 2001 through June 19, 2002 Single Subject-Math Emergency Credential
Teacher	Mr. Jose Ramirez 22230 DeBerry Street Grand Terrace, CA 92313	Eff. September 4, 2001 through June 19, 2002 Single Subject-Biology Pre-intern Credential
Teacher	Ms. Rebecca Ramos 1480 Eaton Avenue Hemet, CA 92543	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Ms. Latressa Richmond 2412 Acorn Place Ontario, CA 91761	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential

Personnel Report #18

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher	Mr. Rafael Ruvalcaba P.O. Box 3114 Riverside, CA 92519	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Ms. Mary Schissler 4221 Noyer Lane Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher	Ms. Duryea Smith 28590 Doral Way Moreno Valley, CA 92555	Eff. April 2, 2001 through June 21, 2001 Multiple Subject Credential
Elementary Music Teacher (20%)	Mr. Robin Snyder 4845 Hale Avenue LaVerne, CA 91750	Eff. September 4, 2001 through June 19, 2002 General Secondary Credential
Teacher	Ms. Melanie Summers 27371 Cloudrest Way Hemet, CA 92544	Eff. April 16, 2001 through June 21, 2001 Multiple Subject Emergency Credential
Teacher (SDC)	Mr. Jeremy Wooten 3241 Glenbrook Riverside, CA 92503	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Pre-intern Credential

From Temporary to Intern Assignment

Teacher	Ms. Nenoise Trotter 1652 Meadowglen Road Diamond Bar, CA 91765	Eff. April 2, 2001 Multiple Subject Intern- ship Credential
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Intern Assignment

Teacher	Ms. Nenoise Trotter 1652 Meadowglen Road Diamond Bar, CA 91765	Eff. September 4, 2001 Multiple Subject Intern- ship Credential
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From Intern to Regular Probationary

Teacher	Ms. Lorena Graves 5422 Macintosh Drive Riverside, CA 92507	Eff. September 4, 2001 Multiple Subject Credential
Teacher	Ms. Jacqueline Romano 4041 Pedley Road Riverside, CA 92509	Eff. September 4, 2001 Multiple Subject Credential

From Temporary to Regular Probationary

Teacher	Mr. Sean Edwards 4186 Canyonside Circle Riverside, CA 92509	Eff. September 4, 2001 Multiple Subject Credential
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Personnel Report #18

CERTIFICATED PERSONNEL

Temporary to Regular Probationary

Teacher	Ms. Monica Graves 3143 Triumph Lane #1 Ontario, CA 91764	Eff. September 4, 2001 Multiple Subject Credential
Teacher	Ms. Jamie Nguyen 11252 S. Colbow Street Orange, CA 92869	Eff. Sept. 4, 2001 Multiple Subject Credential
Teacher	Mr. Adam Rowland 40220 Banyan Murrieta, CA 92563	Eff. September 4, 2001 Single Subject-English Credential
Teacher	Ms. Jeni Williams P.O. Box 9333 Cedarpines Park, CA 92322	Eff. September 4, 2001 Single Subject- Geoscience Credential

Substitute Assignment

Teacher	Ms. Elizabeth Carrillo 55335 Montero Road Riverside, CA 92509	As needed CBEST Waiver
Teacher	Ms. Juanita Harvey 17464 Upland Avenue Fontana, CA 92335	As needed Emergency 30-Day Permit
Teacher	Mr. Robert Hensley 7138 Peralta Place Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Michelle Martinez 5827 Vista del Caballero Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Mr. Tommy Phan 26143 Oshua Drive Moreno Valley, CA 92555	As needed CBEST Waiver
Teacher	Mr. Javier Rodelo 321 W. Doran Street #4 Glendale, CA 91203	As needed Emergency 30-Day Permit
Teacher	Ms. Monica Schalow 3700 S. Byron Corona, CA 92879	As needed Emergency 30-Day Permit
Teacher	Ms. Suzanne Shafai 5225 Canyon Crest #71-343 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Mr. Adam Wylie 2210 Trafalgar Avenue	As needed Emergency 30-Day Permit

Riverside, CA 92506

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Adult/Alternative Education; to work with the Senior IPI placement classes for Independent Study; March 5, 2001 through June 19, 2001; not to exceed 20 hours per week; appropriate hourly rate of pay.

Mr. Mark Weidman

Curriculum & Instruction; to meet with their consulting teacher; March 28, 2001; not to exceed one (1) hour each; appropriate hourly rate of pay.

Mr. Todd Chard

Mr. Geoff Holt

Mr. Jeff Huerta

Education Services; proctoring for the High School Exit Exam; March 7-13, 2001; not to exceed two (2) hours each; appropriate hourly rate of pay.

Ms. Kay Murphy

Mr. Mike Jordan

Mr. Will Murray

Mr. Mark Weidman

Education Services; extra work while working with a writing, social science, science, math or language arts committee; February 15, 2001 through March 26, 2001; not to exceed three (3) hours each; appropriate hourly rate of pay.

Mr. Allan Stringer

Mr. Tom Bystrzcki

Mr. Brian Delameter

Mr. Sam Drapiza

Mr. Carl Zitek

Ms. Harriet Huling

Education Services; to attend an optional Staff Development Day at Granite Hill Elementary; March 24, 2001; \$250 each.

Ms. Socorro Avila

Mr. Jim Beckley

Ms. Michelle Castaneda

Ms. Susan Kay

Mr. Brian Long

Ms. Jamie Nguyen

Mr. Alex Ortiz

Ms. Missy Phan

Ms. Ramona Sanchez

Ms. Loretta Stevenson

Ms. Janine Stewart

Ms. Michelle Trujillo

Ms. Amy Weidman

Mr. Otis Allmon

Ms. Heather Broda

Ms. Kathleen Brooks

Mr. Jonathan Brubaker

Ms. Joyce Davis

Ms. Kristin DeFrance

Ms. Kristen Vasta

Ms. Lynda Finch

Ms. Lorena Fong

Mr. Dave Freeman

Ms. Michelle Gleason

Ms. Nina Gonzales

Ms. Lorena Graves

Ms. Julie Herman

Ms. April Jacobson

Ms. Cassandra Lemus

Ms. Michelle Maisel

Ms. Kara Davis

Ms. Maria McCollum

Ms. Helen McNab-Blanco

Mr. Robert Mercer

Ms. Sherine Patton

Ms. Saundra Pedro

Ms. Diane Ravelli

Ms. Sara Raygor

Ms. Laurie Riemer

Ms. Marilyn Robinson

Mr. Steve Santiago

Ms. Jonal Schissler

Ms. Kathy Schmalz

Ms. Christa Shorey

Ms. Linita Simmons

Ms. Brooke Thompson

Ms. Nenoise Trotter

Ms. Sarah Vigrass

Ms. Rhonda Werthman

Ms. Cindy White

Ms. Kristy Williams

Ms. Sandy Young

Camino Real Elementary; afterschool GATE activities; February 6, 2001 through March 30, 2001; not to exceed 12 hours total; appropriate hourly rate of pay.

Ms. Joan Bain



Personnel Report #18

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Linda Platzer 3950 Haverford Avenue Riverside, CA 92507	Unpaid Special Leave September 4, 2001 through June 19, 2002 without compensation, health and welfare benefits or increment advancement.
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Resignation

Teacher	Mr. Douglas Alberga 5561 GoldenWest Riverside, CA 92509	Eff. June 21, 2001
Teacher	Ms. Kay Lynne Cox 340 West 6th Street Claremont, CA 91711	Eff. March 22, 2001
Teacher	Mr. William Dennis 15765 Gila Way Riverside, CA 92508	Eff. June 22, 2001
Guidance Coordinator	Mr. Fred Drury 1648 Shamrock Ave. Upland, CA 91784	Eff. June 30, 2001
Teacher	Mr. Gary Lesh 17881 Barton Riverside, CA 92508	Eff. June 30, 2001
Teacher	Ms. Deanna Long 11241 Cochran Ave. Riverside, CA 92505	Eff. June 22, 2001
Nurse	Ms. Janice May 18295 Mockingbird Cyn. Rd. Riverside, CA 92504	Eff. June 22, 2001
Teacher	Mr. Eugene Mitchell 10175 /Fallsvale Ln. Riverside, CA 92503	Eff. June 22, 2001
Teacher	Mr. Gary Peterson 694 Garwood Ct. Riverside, CA 92506	Eff. June 30, 2001
Teacher	Ms. Frances Schlegel 4955 Silver Arrow Drive Riverside, CA 92509	Eff. March 26, 2001

Personnel Report #18

Teacher	Ms. Kay Vail 1931 Academy Ct. Claremont, CA 91711	Eff. June 22, 2001
Counselor	Mr. Claude Ward 2265 John Matich Colton, CA 92324	Eff. July 1, 2001
Teacher	Mr. Ernest Wright 19210 Willow St. Banning, CA 92220	Eff. June 30, 2001

CLASSIFIED PERSONNEL

Promotion

From Secretary/Account Clerk to Buyer	Ms. Debbie Ferrel 5843 Baldwin Avenue Riverside, CA 92509	Eff. April 2, 2001
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Short-Term/Extra Work

Education Services: peak load assistance for the High School Exit Exam; March 1-13, 2001; not to exceed 26.5 hours each; appropriate hourly rate of pay.

Instructional Aide	Ms. Joanne Craven
Instructional Aide	Ms. Cynthia Clark
Instructional Aide	Ms. Eileen DeMartino
Instructional Aide	Ms. Andrea Gilbert
Instructional Aide	Ms. Regina Johnson
Instructional Aide	Ms. Cheryl Palermo
Instructional Aide	Ms. Victoria Postil
Instructional Aide	Ms. Esperanza Rivera
Instructional Aide	Ms. Tammy Hall
Instructional Aide	Ms. Christina Fabanich

Education Services: to attend an optional Staff Development Day at Granite Hill Elementary; March 24, 2001; \$134 each.

Instructional Aide	Ms. Yolanda Balderrama
Instructional Aide	Ms. Starr Hammond
Bil. Language Tutor	Ms. Jessica Munoz
Bil. Language Tutor	Ms. Connie Perez
Bil. Language Tutor	Ms. Freida Posada

Personnel Report #18

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Services: to attend an optional Staff Development Day at Granite Hill Elementary; March 24, 2001; \$134 each.

Instructional Aide	Ms. Melody Teagarden
Instructional Aide	Ms. Joy Williams
Instructional Aide	Ms. Nina Brooks
Instructional Aide	Ms. Irma Rangel
Bil. Language Tutor	Ms. Guadalupe Garza
Bil. Language Tutor	Ms. Cindy Rivera

Personnel Report #18

Bil. Language Tutor
Instructional Aide
Bil. Language Tutor

Ms. Esperanza Rivera
Ms. Jeanne Sadler
Ms. Jossie Weathersbee

Substitute Assignment

Custodian	Mr. Jose Cruz 4491 Golden West Ave. Riverside, CA 92509	As needed
Custodian	Mr. Delmas Eastman Jr. 5102 Sierra Cross Way Riverside, CA 92509	As needed
Activity Supervisor	Mr. Hassan Hester 18610 6 th Street Bloomington, CA 92316	As needed
Custodian	Mr. Jason Jakubczak 6237 Rustic Lane Riverside, CA 92509	As needed
Custodian	Ms. Elizabeth Morgan 3690 Mintern Street Riverside, CA 92509	As needed
Custodian	Mr. Arthur Rodriguez 6549 Avenue Juan Diaz Riverside, CA 92509	As needed
Activity Supervisor	Ms. Maria Torres 10918 Jurupa Road Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Jacqueline Smith 5940 Avenue Juan Bautista Riverside, CA 92509	As needed
Activity Supervisor	Ms. Lupe Valdez 4842 Dodd Street Mira Loma, CA 91752	As needed

CLASSIFIED PERSONNEL

Substitute Assignment

Activity Supervisor	Mr. David Villegas 765 S. Ironwood Avenue Bloomington, CA 92316	As needed
Activity Supervisor	Ms. Karianne Walden 4751 Bain Street Mira Loma, CA 91752	As needed

Personnel Report #18

Placement on 39-Month Reemployment List

Cafeteria Assistant II	Ms. Valerie Gemmell	Eff. March 26, 2001
	5867 Delavista	
	Riverside, CA 92509	

Extra Compensation Assignment

Education Services; to attend an optional Staff Development Day at Granite Hill Elementary; March 24, 2001; appropriate daily rate of pay.

Elementary Principal	Dr. Kim Moore
Elementary Principal	Ms. Michelle Johnson
Elementary Principal	Ms. Susan Tibbetts

MANAGEMENT PERSONNEL

Resignation

Assistant Supt. Personnel Services	Mr. Kent Campbell 2295 Abbey Ct. Riverside, CA 92507	Eff. June 30, 2001
High School Principal	Dr. Ron Needham 6091 Promontory Ln. Riverside, CA 92506	Eff. June 30, 2001
Superintendent	Mrs. Benita Roberts 8377 Star View Riverside, CA 92509	Eff. June 30, 2001
Elementary Principal	Mrs. Anne Swick 4500 Live Oak Dr. Claremont, CA 91711	Eff. June 28, 2001

OTHER PERSONNEL

Short-Term Assignment

Accounting Department; to serve as a Peak Load Assistant; March 15, 2001 through April 30, 2001; not to exceed eight (8) hours per day; \$9.531 per hour.

Peak Load Assistant	Ms. Kelly Brill
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Purchasing Department; to serve as a Peak Load Assistant; April 1-30, 2001; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Assistant	Ms. Tina Klinger
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Research & Assessment; to serve as a Peak Load Assistant; March 29, 2001 through April 3, 2001; not to exceed eight (8) hours per day; \$13.50 per hour.

Peak Load Assistant	Mr. Marcus Zimmer
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Personnel Report #18

Student & Community Services; to serve as a FAN Project Director; March 27, 2001 through June 30, 2001; not to exceed 510 hours total; \$20.00 per hour.

FAN Project Director Ms. Philippa Reaver
Personnel Report #18

OTHER PERSONNEL

Short-Term Assignment

Camino Real Elementary; to serve as a Peak Load Assistant; March 12, 2001 through June 30, 2001; not to exceed 40 hours total; \$10.512 per hour.

Peak Load Assistant Ms. Jenny Kaufman

Camino Real Elementary; to serve as a Peak Load Assistant; March 12, 2001 through June 30, 2001; not to exceed 40 hours total; \$8.648 per hour.

Peak Load Assistant Ms. Amber Hansen

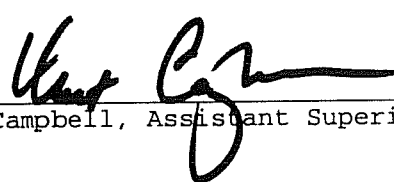
Mission Bell Elementary; to serve as an Activity Facilitator; January 2, 2001 through June 21, 2001; not to exceed 25 hours total; \$8.50 per hour.

Activity Facilitator Ms. Freida Posada

Rubidoux High School Career Center; to serve as a Student Worker; March 15, 2001 through June 6, 2001; not to exceed 1.5 hours per day; \$5.75 per hour.

Student Worker Mr. Sharad David

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services



Jurupa Unified School District

Personnel Report #18

April 16, 2001

CERTIFICATED PERSONNEL

Regular Assignment

Teacher (SDL)	Ms. Britta Anderson 28961 Clear Spring Lane Highland, CA 92346	Eff. August 31, 2001 Clinical Rehabilitative Services Credential
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Temporary Assignment

Resource Specialist	Ms. Michelle Gleason 3530 Campbell Street Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Pre-intern Credential
Teacher	Ms. Marisol Stokes 20683 Freeport Drive Riverside, CA 92508	Eff. September 4, 2001 through June 19, 2002 Multiple Subject Emergency Credential
Teacher (SDC)	Ms. Elizabeth Weeks 3380 Russell Street Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Emergency Credential
Teacher (SDC)	Ms. Cynthia Wilson 4118 Sunnysage Drive Riverside, CA 92509	Eff. September 4, 2001 through June 19, 2002 Specialist-Mild/Moderate Emergency Credential

Substitute Assignment

Teacher	Mr. John Cundiff 11700 Lyrebird Court Moreno Valley, CA 92557	As needed Emergency 30-Day Permit
Teacher	Ms. Onya Konovaloff 5547 Morgan Avenue Riverside, CA 92509	As needed CBEST Waiver
Teacher	Ms. Jacqueline Penilla 8009 Martingale Drive Riverside, CA 92509	As needed Emergency 30-Day Permit

Extra Compensation Assignment

Curriculum & Instruction: to attend meetings with their consulting teacher; February 21, 2001; not to exceed one (1) hour each; appropriate hourly rate of pay.

Mr. Quoh Nguyen	Mr. Eric Chavez	Ms. Elizabeth Tanner
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Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Curriculum & Instruction; to attend meetings with their consulting teacher; March 28, 2001; not to exceed one (1) hour each; appropriate hourly rate of pay.

Mr. Eric Chavez

Ms. Elizabeth Tanner

Curriculum & Instruction; to attend two optional staff development sessions held at Pacific Avenue Elementary; February 21, 2001 and March 21, 2001; \$250 each.

Ms. Heather Brock
Ms. Myra Esteban
Mr. Bruce Hebert
Ms. Lisa Johnson
Mr. Rodger Liverman
Mr. Brian Mitchell
Ms. Krestin Mullen
Ms. Diane Rose

Ms. Janet Coleman
Ms. Nicole Haber
Ms. Felician Horner
Ms. Janice Kidd
Ms. Lisa Martinez
Mr. David Moehlmann
Ms. Judith Pronovost
Ms. Marisol Stokes

Ms. Faye Edmunds
Mr. Gordon Hannon
Mr. Jim Huber
Ms. Candy Kvidahl
Ms. Shirley Minnick
Ms. Jyll Morris
Ms. Lynne Ridge
Ms. Mary Turman

Education Services; working on enrichment standards; March 1, 2001 through March 18, 2001; not to exceed 12.5 hours each; appropriate hourly rate of pay.

Mr. Armando Muniz
Ms. Viola DePass

Mr. William Carroll
Ms. Martha Escobar

Ms. Kathy Schroeder

Education Technology; TLCG training session; March 28, 2001; not to exceed two (2) hours each; appropriate hourly rate of pay.

Ms. Nicole Haber
Ms. Tammy Patterson
Ms. Linda Daniels
Ms. Lisa Johnson

Ms. Felician Brown
Ms. Heather Brock
Mr. Luis Hernandez

Ms. Jyll Morris
Ms. Judy Lynch
Mr. David Moehlman

Education Technology; TLCG training session; March 28, 2001; not to exceed one and one-half (1.5) hours each; appropriate hourly rate of pay.

Ms. Judy Lynch
Ms. Lupe Hernandez

Mr. Luis Hernandez
Ms. Paula Ford

Ms. Linda Daniels

Education Technology; TLCG training session; March 29, 2001; not to exceed two and one-half (2.5) hours each; appropriate hourly rate of pay.

Ms. Susie Galewski
Ms. Lisa Johnson

Ms. Judy Lynch

Ms. Linda Daniels

Glen Avon Elementary; to provide inservice training and curriculum planning in technology for all staff; October 1, 2000 through June 20, 2001; not to exceed 100 hours total; appropriate hourly rate of pay.

Ms. Rebecca Bennett
Ms. Rachel Kendall

Ms. Shelly Homan
Ms. Cynthia Tsui

Ms. Michelle Johnson

Glen Avon Elementary; extended learning program; November 20, 2000 through May 31, 2001; not to exceed 792 hours total; appropriate hourly rate of pay.

Mr. Basil Slaymaker
Ms. Denise Sanchez
Ms. Rebecca Bennett

Ms. Heather Broda
Ms. Caren Deaver
Ms. Shelly Homan

Ms. Michelle Gleason
Ms. Sabrina Goodall
Ms. Michelle Johnson

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Glen Avon Elementary; extended learning program; November 20, 2000 through May 31, 2001; not to exceed 792 hours total; appropriate hourly rate of pay.

Ms. Rachel Kendall	Ms. Cynthia Tsui	Mr. Brian Delameter
Mr. John Taylor	Ms. Tammy Jardine	Ms. Diane Ravelli
Ms. Julie Herman		

Ina Arbuckle Elementary; to provide a "Family Math Night" workshop; April 19, 2001 through April 30, 2001; not to exceed 24 hours each; appropriate hourly rate of pay.

Ms. Nanette Prince	Ms. Freida Labrado-Weber	Ms. Nancy Velasquez
Ms. Norma Velasquez	Ms. Victoria Jobe	Ms. Beth VandenRaadt

Indian Hills Elementary; to serve as a witness at a discipline hearing; March 22, 2001; not to exceed two (2) hours total; appropriate hourly rate of pay.

Ms. Michelle Navigato

Mission Bell Elementary; II/USP action plan development; September 7, 2000 through June 21, 2001; not to exceed 10 hours each; appropriate hourly rate of pay.

Ms. Socorro Avila	Ms. Kristi Batchelder	Mr. Jim Beckley
Ms. Michelle Castaneda	Ms. Rebecca Devine	Mr. Stevan Flores
Ms. Christy Gandara	Ms. Julie Kain	Ms. Susan Kay
Ms. Lori Knight	Ms. Annemarie Lee	Mr. Brian Long
Ms. Maggie Manning	Ms. De'Ann McWilliams	Ms. Ann Meier
Mr. David Moberly	Mr. Alex Ortiz	Ms. RuthAnn Peil
Ms. Missy Phan	Ms. Donna Prince	Ms. Ramona Sanchez
Ms. Lori Smith	Ms. Amy Stanford	Ms. Loretta Stevenson
Ms. Janine Stewart	Ms. Michelle Trujillo	Mr. David Watring
Ms. Amy Weidman		

Sunnyslope Elementary; to teach in the extended day program; October 1, 2000 through June 15, 2001; not to exceed 208 hours total; appropriate hourly rate of pay.

Ms. Cynthia Johnson	Ms. Deborah Cedarholm	Mr. Robert Mitchell
Ms. Barbara Martin	Ms. Joanne Viafora	Ms. Tricia Ramer
Ms. Sherrill Ferguson	Mr. Joe Ramer	Mr. Carl Zitek
Ms. Marcia Woodard	Ms. Elizabeth Garcia	Ms. Heather Thompson
Ms. Sally Beese	Ms. Harriet Huling	Ms. Janice DeSpain
Ms. Leah Luke		

West Riverside Elementary; grade level meetings to discuss strategies in Language Arts and Mathematics; March 1, 2001 through June 1, 2001; not to exceed 30 hours total; appropriate hourly rate of pay.

Ms. Delores Hernandez	Ms. Joan Lauritzen	Ms. Sophia Gray
Ms. Dani Hart	Ms. Janet Garcia-Hudson	

Rubidoux High School; to work on vertical team lesson planning and implementation; March 1, 2001 through July 31, 2001; not to exceed 20 hours total; appropriate hourly rate of pay.

Mr. Ingemar Dahlberg

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; to attend a meeting regarding II/USP findings; March 28, 2001 through June 20, 2001; not to exceed two (2) hours each; appropriate hourly rate of pay.

Mr. Ernie Garcia	Ms. Julie Harrison	Mr. Kevin Harrison
Mr. Dennis Kroeger	Ms. Claudia Mendoza	Ms. Karen Murphy
Ms. Denise Squires	Ms. Juli Agnew	Mr. Greg Alexander
Mr. Chuck Armenta	Ms. Hilary Barnett	Ms. Jeanette Baugh
Mr. Joe Beloni	Ms. Deb Bennett	Ms. Jenelle Benson
Ms. Julie Boswell	Ms. Cheryl Boyce	Ms. Kathleen Brunner
Ms. Debbie Buckhout	Mr. Doug Buckhout	Mr. Andrew Carey
Ms. Vicky Castillo	Ms. Jennifer Chamberlin	Ms. Heidi Chastain
Mr. Eric Chavez	Mr. Gary Clem	Mr. Mike Cloke
Ms. Keri Colgan	Ms. Laaretta Wilson-Cortez	Mr. Donn Cushing
Ms. Kelly Dodd	Ms. Joan Dorn	Ms. Connie Finazzo
Mr. Mike Free	Mr. Dale Fullerton	Mr. Mark Gard
Mr. Rich Garrett	Ms. Deb George	Ms. Ilsa Garza-Gonzalez
Ms. Shirley Gonzalez	Mr. Yuri Gonzalez	Mr. Bob Green
Ms. Stephanie Guerrero	Mr. Gary Hanson	Ms. Julie Haro
Mr. Nate Hass	Ms. June Hilton	Ms. Lisa Hopkins
Ms. Virginia Huckaby	Ms. Ann Hwang	Mr. Larry Jansen
Ms. Joy Jimenez	Mr. Mike Jordan	Mr. Brian Kantner
Ms. Vicky Kelley	Ms. Kelly Krock	Mr. Paul Kumamoto
Mr. Gary Lesh	Mr. Ed Luna	Ms. Marie Mains
Mr. Ron Mangiamelli	Ms. Karen Martinez	Mr. Ken Martinez
Ms. Kelly McArdle	Ms. Sherry McCoy	Mr. Todd Moerer
Mr. Pat Monaco	Ms. Melva Morrison	Ms. Kay Murphy
Mr. Will Murray	Mr. Hugo Nevarez	Ms. Terri Neve
Mr. QuochHung Nguyen	Mr. Rob Norwood	Ms. Pasqualita Olguin
Mr. Terry Padgett	Mr. Joel Parker	Ms. Julie Parker
Mr. Nathan Peterson	Ms. Jennifer Pfaff	Mr. Bill Pine
Ms. Diana Pine	Ms. Blanca Preciado-Diaz	Mr. George Ramos
Mr. Gareth Richards	Mr. Chuck Riggs	Ms. Marcia Rivero
Mr. Jim Rodriguez	Ms. Julie Rosa	Mr. Mark Saugstad
Mr. Craig Sevey	Ms. Jessica Sevey	Ms. Min Shertzer
Ms. Purvi Sheth	Mr. Ric Slagle	Ms. Stella Sloan
Ms. Martha Srisimai	Mr. Scott Steinbrinck	Ms. Elizabeth Tanner
Mr. Mervin Tapsfield	Mr. Pat Thompson	Mr. Vince Tieri
Ms. Edith Torres	Mr. Charles Townsend	Mr. Jon Trujillo
Ms. Lisa Vallejos	Mr. Enrique Velasquez	Mr. Paul Viafora
Mr. Donald Wade	Mr. Paul Wakefield	Mr. Jim Wat
Mr. Mark Weidman	Ms. Monica Werwee	Ms. Rhonda West
Mr. Mack White	Ms. Karen Wright	

Leave of Absence

Teacher

Ms. Wendy Ramirez
22230 DeBerry Street
Grand Terrace, CA 92313

Unpaid special Leave
July 1, 2001 through
June 30, 2002 without
compensation, health
and welfare benefits
or increment advance-
ment.

Personnel Report #18

CLASSIFIED PERSONNEL

Regular Assignment

Bilingual Language Tutor	Mr. Roberto Cruz 687 W. Linden Street Riverside, CA 92507	Eff. April 16, 2001 Work Year E1 Part-time
Instructional Aide	Ms. Lisa DeVore 6696 Lassitter Road Riverside, CA 92509	Eff. April 17, 2001 Work Year E1 Part-time
Activity Supervisor	Mr. David Sanchez 14947 Blueberry Road Moreno Valley, CA 92553	Eff. April 16, 2001 Work Year F1 Part-time
Instructional Aide	Ms. Angela Schwalm 3207 Cedar Street Riverside, CA 92501	Eff. April 17, 2001 Work Year E1 Part-time
Instructional Aide	Ms. Beatriz Simonds 6988 Thunder Ridge Road Riverside, CA 92509	Eff. April 16, 2001 Work Year E1 Part-time
Secretary	Ms. Theresa Wallace-King 8539 58 th Street Riverside, CA 92509	Eff. April 16, 2001 Work Year D
Instructional Aide	Ms. Sarah Weeks 3380 Russell Street Riverside, CA 92501	Eff. April 17, 2001 Work Year E1 Part-time

Short-Term/Extra Work

Administrative Services; peak load assistance; April 10-12, 2001; not to exceed 24 hours total; appropriate hourly rate of pay.

Translator/Clerk-Typist Ms. Shirley Morales

Granite Hill Elementary; after school activities; December 1, 2000 through June 30, 2001; not to exceed three (3) hours per day; appropriate hourly rate of pay.

Instructional Aide Ms. Patricia Woolery

Ina Arbuckle Elementary; to provide a "Family Math Night" workshop; April 19, 2001 through April 30, 2001; not to exceed three (3) hours each; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Sofia McCarthy
Bil. Language Tutor	Ms. Teresa Schumm

Ina Arbuckle Elementary; to provide babysitting during "Family Math Night" workshop; April 19, 2001 through April 30, 2001; not to exceed three (3) hours each; \$10.00 per hour.

Activity Supervisor	Ms. Leticia Lopez
Activity Supervisor	Ms. Susan Gonzales

Personnel Report #18

CLASSIFIED PERSONNEL

Substitute Assignment

Clerk-Typist	Ms. Lisa DeVore 6696 Lassitter Road Riverside, CA 92509	As needed
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Termination

Translator/Clerk-Typist (Probationary Status)	Ms. Mapy Diaz 10601 Diana Avenue #413 Riverside, CA 92505	Eff. April 6, 2001
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MANAGEMENT PERSONNEL

Resignation

Supervisor of Transportation	Mr. Carlos Garcia 2721 Winslow Way Stockton, CA 95210	Eff. April 16, 2001
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OTHER PERSONNEL

Short-Term Assignment

Administrative Services; to serve as a Peak Load Assistant; March 27, 2001 through April 24, 2001; not to exceed 80 hours total; \$8.23 per hour.

Peak Load Assistant	Ms. Mary Villalpondo
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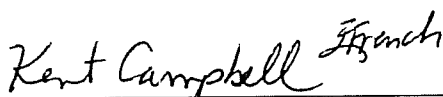
Glen Avon Elementary; to serve as a Reading Tutor; November 20, 2000 through May 31, 2001; not to exceed three (3) hours per week; \$9.51 per hour.

Reading Tutor	Ms. Carrissa Davis
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Jurupa Valley High School; to serve as a Lifeguard; April 16, 2001 through June 20, 2001; not to exceed seven (7) hours per day; \$10.00 per hour.

Lifeguard	Mr. Sonny Belcastro
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The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services