

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden
SUPERINTENDENT Benita B. Roberts

MONDAY, OCTOBER 2, 2000

GRANITE HILL ELEMENTARY SCHOOL MULTI-PURPOSE ROOM
9371 Granite Hill, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Teachers' Lounge pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #6, and public employee discipline/dismissal/release/non-renewal/reassignment/resignation/retirement/suspension/complaints.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Roll Call Student Members: Richard Dean, Jessica Wills

Flag Salute

(President Knight)

Inspirational Comment

(President Knight)

COMMUNICATIONS SESSION

1. Report of Student Board Members

a. Hear Reports from 2000-01 Student Board Members

(Mrs. Roberts)

The Board welcomes Richard Dean, Jurupa Valley High School Student Board Member, and Jessica Wills, Rubidoux High School Student Board Member. Student representatives may wish to address the Board regarding student achievements, interests, or other matters.

b. Welcome to Granite Hill Elementary School

(Mrs. Roberts)

Granite Hill Elementary School Principal, Ms. Michelle Johnson, will welcome the Board and present information on the Building Language Acquisition Through Science Teaching (B.L.A.S.T.) professional development intensive summer institute.

2. Recognition

a. Introduce Candidates for November 7 Governing Board Election

(Mrs. Roberts)

The district has a long history of introducing candidates for the Board of Education at Board meetings prior to each election.

Trustee Area 2

John J. Chavez (Incumbent)
Thomas Langdale

Trustee Area 4

Carolyn A. Adams (Incumbent)
Bob Hernandez

Information only.

b. Recognize Jurupa Valley High School's "Program of Excellence"

(Mrs. Roberts)

Jurupa Valley High School's Agricultural Education Program has been identified by the California Department of Education's Secondary Education Division as a ***Program of Excellence***. This recognition is awarded to programs showing a commitment to education excellence as demonstrated by voluntarily participating in the California Agriculture Program Improvement and Certification Project. This three-phase process includes a Program of Self-Review, a Program Improvement Plan, and a Program Validation Review. Jurupa Valley High School has successfully completed all three of these phases.

In recognition of this achievement, Jurupa Valley High School will be awarded a plaque, and the JVHS program will be listed on a statewide Honor Roll. Jack Havens, Regional Supervisor for Agricultural Education, will present the plaque to Mr. Gary Lesh, JVHS Agriculture Department Chairman. Mr. Bob Heuvel, Program Manager for Agriculture Education at the California Department of Education, sends this message: "Congratulations to the teachers, counselors, administrators, and support personnel at Jurupa Valley High School for their efforts in developing such an exemplary program."
Information only.

2. Recognition (Continued)

- * c. Recognize Grant Award for Jurupa Valley High Jag-Ag Partnership Academy (Dr. Mason)
The district was recently notified that Jurupa Valley High School was approved for continued funding for the Partnership Academy Jag-Ag in the amount of \$81,000 from July 1, 2000 through June 30, 2002. The Academy program will offer many student opportunities and will include the following: a school-within-a-school with classes restricted to Academy students; an emphasis on at-risk students; academic and technical classes in grades 10, 11, and 12; district-school-business partnerships; mentoring during 11th grade; work experience; and a link to local community and four-year colleges. Congratulations to the staff of Jurupa Valley High School for their successful application. A copy of the notification letter is included in the supporting documents. Information only.
- * d. Recognize Grant Award for Jurupa Valley High Engineering and Construction Academy (Dr. Mason)
The district was recently notified that Jurupa Valley High School was approved for continued funding for the *Engineering and Construction Academy* in the amount of \$42,000 from July 1, 2000 through June 30, 2002. The Academy will offer many student opportunities and will include a school-within-a-school with classes restricted to Academy students; at-risk students program; a 3-year program in grades 10, 11, and 12; a program based on district-school-business partnerships with a steering committee representing all education and industry partners and employer input into the curriculum; a mentor program during the student's 11th grade; and, for seniors, a workplace learning experience, a link to local community and four-year colleges, and assistance with college and/or job placement plans. Congratulations to the staff of Jurupa Valley High School for their successful application. A copy of the notification letter is included in the supporting documents. Information only.
- * e. Recognize Receipt of Middle School Demonstration Program (MSDP) Grant for Mira Loma Middle School (Dr. Mason)
The district was recently notified by the California Department of Education that Mira Loma Middle was awarded a local assistance grant in the amount of \$30,000 for a Demonstration Program in Intensive Reading. The funds for this grant are provided through AB 1740, and are restricted to support intensive instruction in Reading. The grant goals identified by the school included a focus on specific reading skills instruction, writing skills instruction, and increasing the amount of monitored and evaluated reading done by students.

In January of 2000, a required reading program for students scoring below the 20th percentile was initiated by the school with trained teachers using the Jane Fell Green curriculum, *Language!* The first emphasis of the grant will be to expand the number of students in the *Language!* curriculum via the special reading elective by offering more sections and involving more teachers in training. The second emphasis will be to train teachers in the use and monitoring of the Accelerated Reading program purchased during the 1999-2000 year, a computer program which tracks student reading and monitors mastery, as well as to allow teachers the time to evaluate and expand the reading libraries, generate instructional units around a variety of reading level books, prepare book talks, and select appropriate materials and strategies to motivate students to read. The third area of emphasis is writing. Schoolwide, grade level writing prompts and scoring rubrics will be developed quarterly. Teacher training in development of rubrics, rubric scoring, and analysis of writing will support development of appropriate lessons to address the weaknesses in writing, and share strategies for effective teaching of writing. A copy of the award letter is included in the supporting documents. Information only.

2. Recognition (Continued)

* f. Recognize Agricultural Vocational Education Incentive Grant (Dr. Mason)

The district was recently notified that Jurupa Valley and Rubidoux High Schools have been approved to receive Agricultural Vocational Education Incentive funds for the 2000-2001 school year. Jurupa Valley High School will receive \$26,816 and Rubidoux High School will receive \$21,908. A copy of the notification letter is included in the supporting document. Information only.

* g. Recognize CBET Grant (Dr. Mason)

The district was recently notified by the California Department of Education that the district was awarded \$159,560.46 for the Community-Based English Tutoring (CBET) Program. This apportionment is based on the number of English learner students reported in the 2000 Language Census, R-30.

Although the funds are based on the number of English learner students enrolled in kindergarten through grade 12, the funds are to be used to provide English language development (ELD) classes to adults. These adults are then required to tutor students who need assistance in English Language Development. These funds are to be used during the 2000-2001 school year. A copy of the grant award letter is included in the supporting documents. Information only.

* h. Recognize Receipt of Grant for Elementary School Counseling Program for Safe and Drug Free Schools (Dr. Mason)

The district was recently notified by the U. S. Department of Education that an application for an Elementary School Counseling Program for Safe and Drug Free Schools grant had been approved in the amount of \$338,036. These funds will be used as a Model Demonstration Program for Elementary School Counseling Program and will support the establishment and enhancement of culturally relevant counseling services in three high-risk schools. The counseling program will be staffed by licensed counselors and will include whole class, small group, and individual counseling sessions. Resources will be used to link community and county service organizations to students and their families for needed services and support. A copy of the grant award notification is included in the supporting documents. Information only.

i. Accept Donations (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Ms. Marilyn Wior, a teacher at Sunnyslope Elementary School, wishes to donate \$23.88, with the request the funds be used to purchase instructional supplies for her classroom.

Talbot Insurance and Financial Services, Inc., of Riverside, wishes to donate 53 computers, with the request they be used at school sites. The value of these computers is approximately \$26,500.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

- a. Announce Initial Board Proposal on Negotiations with National Education Association-Jurupa (Mr. Campbell)

The Board will have reviewed in closed session a preliminary proposal for negotiations on reopener negotiations with NEA-J. If the Board is prepared, this proposal will be publicized at this time to permit public comments in the verbal hearing session at the regular Board meeting on October 16, 2000.

- b. Other Reports and Written Communications (Mrs. Roberts)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-8 as printed.

- * 1. Approve Minutes of September 18, 2000 Regular Meeting
- * 2. Purchase Orders (Mrs. Lauzon)
- * 3. Disbursement Orders (Mrs. Lauzon)
- * 4. Appropriations (Mrs. Lauzon)
- * 5. Agreements (Mr. Edmunds)
- * 6. Approve Non-Routine Field Trip Request from West Riverside Elementary (Dr. Mason)

Mr. Victor Palmer, West Riverside Principal, is requesting approval for sixth grade students to travel to Creekside Outdoor Science School in Forest Falls on Tuesday, October 31 through Friday, November 3, 2000. The purpose of the trip is to provide an opportunity for sixth grade students to attend science camp. Each sixth grade class would be attending, accompanied by their teacher. All costs for this trip will be paid by a grant through the Orange County Department of Education Outdoor Science School. The cost for transportation will be paid by West Riverside's School Improvement Program (SIP) funds. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

The program includes activities designed to meet the *Science Framework of California Public Schools* and the new *Science Standards*. All Outdoor Science School teachers have Bachelor's or advanced degrees in their subject areas.

It is recommended that the Board approve the Non-Routine Field Trip request for West Riverside Elementary School's sixth grade students to attend the Creekside Outdoor Science School in Forest Falls on Tuesday, October 31 through Friday, November 3, 2000.

A. Approve Routine Action Items by Consent (Continued)

- * 7. Approve Non-Routine Field Trip Request from Van Buren Elementary (Dr. Mason)
Mr. Jim Owen, Principal at Van Buren Elementary School, is requesting approval for sixth grade students to travel to Pathfinder Ranch in Garner Valley to attend science camp. Each sixth grade class would be attending, accompanied by their teacher. The cost of the trip is \$135 per student plus the cost of transportation. Students participate in fundraising activities to earn the money for the entire sixth grade to attend the science school. The dates scheduled are Monday, November 6 through Thursday, November 9, 2000. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

The program includes academic coursework with lecture, laboratory and field experiences, meals, and lodging. Health and accident insurance for each attendee is included in the fee, and the school maintains an infirmary with a resident nurse. Students are in "class" most of the day and evening, but they do have supervised recreation time scheduled.

All science camp teachers have Bachelor's or advanced degrees in their subject areas. Courses are taught with a systems approach to environmental understanding and will satisfy the standards established in the California State Science Framework. Courses may be selected in advance to align with the district science course objectives for sixth grade.

It is recommended that the Board approve the Non-Routine Field Trip Request for Van Buren Elementary School's sixth grade students to travel to Pathfinder Ranch in Garner Valley on Monday, November 6 through Thursday, November 9, 2000 to attend science camp.

- * 8. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Dr. Mason)
Mr. Paul Wakefield, teacher at Jurupa Valley High School, is requesting approval to travel to Galapagos National Park, Ecuador on Friday, July 6 through Monday, July 23, 2001 with seven (7) students. Students devised this research trip following an assignment in their Oceanography class. The students developed a budget, research objectives, travel itinerary, conditions stipulated by the government of Ecuador, and contacted researchers, including the Galapagos Islands National Park and the Charles Darwin Research Station.

Students will have an opportunity to visit the Galapagos Islands, home to some of the most unique and rare organisms on earth, and the "Enchanted Isles," which are the site of Charles Darwin's observations on speciation.

Supervision for this trip will be provided by staff members and parent volunteers, costs will be paid through donations from institutional and corporate sponsors, travel will be provided by commercial air flight, and accommodations and meals will be arranged through the Charles Darwin Research Station. Staff members and student representatives will be present to answer questions or give additional information. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Paul Wakefield to travel to Galapagos National Park, Ecuador with seven students on Friday, July 6 through Monday, July 23, 2001 to participate in a research trip following an assignment in their Oceanography class.

- * **B. Approve 2000-2001 School Plan for Rubidoux High School** (Mr. Mendez)
Schools receiving categorical funds covered through the Consolidated Application Process are required to design programs for the use of these funds. The school plan for Rubidoux High School has been updated to reflect information regarding student achievement and changes in priorities. A copy of the school-based coordinated plan is included in the supporting documents. All other school plans were approved at the August 7, 2000 Board meeting. Administration recommends that the Board approve the 2000-2001 school plan for Rubidoux High School.

C. Review and Act on School Facility Matters

1. **Authorize Purchase of Five Portable Classrooms** (Mr. Edmunds)

The District has received a federal grant to implement the Youth Connect Program. The program is designed to reduce the number and duration of student suspensions and expulsions, and will ensure continued educational progress for students who have been suspended or expelled from the District's middle schools. The program requires a new 36' x 40' portable classroom at each middle school, at an estimated cost of \$50,469 each. The new Youth Connect portable will also house the Drug Prevention/Safety Coordinator at each middle school.

Another portable is necessary for the Adult Education Program. Enrollment in the Adult Education evening program has exceeded the capacity of the Learning Center. Last year, students were turned away from the ESL program due to lack of classroom space. Paul Jensen, Administrator, Adult/Alternative Education, is requesting the purchase of a new 24' x 40' portable classroom, at an approximate cost of \$30,332, to be placed at the Learning Center complex. Additionally, the California Department of Education has notified the District that funds have become available for a new portable at Sunnyslope Elementary School for the District's pre-school program. Ms. Marsha Willis, Supervisor, Preschool/Headstart, requested the purchase of a 36' x 40' portable classroom similar in configuration to the one at Ina Arbuckle Elementary, at an estimated cost of \$70,000.

Administration would like to purchase the portable classrooms and be able to set them up as soon as possible. All of the portable classrooms are available from the Saddleback Valley Unified School District Bid #97-68, which contains language regarding cooperative purchases that expressly provides for the District to piggyback. Due to modifications of the classrooms requested by the District, the contract prices may increase or decrease from the estimate. Administration is requesting that the Board authorize the Superintendent or designee to award the contract pursuant to Education Code 17604 which states, in part, "Wherever in this code the power to contract is invested in the governing board of the school district or any member thereof, the power may by a majority vote of the board be delegated to its district superintendent, or to any persons that he or she may designate." The code goes on to require that "no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted." If the Board approves, the contract would be brought back to the Board for ratification after the final cost has been determined.

Administration recommends the Board approve the purchase of five portable classrooms pursuant to the terms and conditions of the Saddleback Valley Unified School District Bid #97-68 and authorize the Superintendent or designee to issue the contract.

C. Review and Act on School Facility Matters (Continued)

2. Authorize the Solicitation of Bids for Site Work at Five Portable Classrooms (Mr. Edmunds)
The District has received funding for five portable classrooms: three for the Youth Connect Program, one for the Learning Center, and one for Preschool at Sunnyslope Elementary School. The site work associated with the installation of these classrooms will require a legal bid.

Administration recommends the Board authorize the Director of Purchasing to solicit bids for site work for five portable classrooms.

3. Approve Change Order #6 for Bid #00/02L – Jurupa Unified School District's New Education Center (Mr. Edmunds)

On August 26, 1999, the Board awarded contracts for the construction of Jurupa Unified School District's New Education Center – Bid #00/02L, in the amount of \$6,162,294.00. As construction progresses, additions, changes and/or deletions to the original plans are sometime necessary in order to accommodate existing conditions or to clarify inconsistencies in the plan documents. Administration recommends the following additions, changes, and/or deletions to the contract for the category indicated.

- a. Category 2 - Landscaping - Nature Tech Landscaping, Inc.
It has been determined that a larger tree grade is required. The size will be increased from 4' x 4' to 5' x 5'.

The total increase for Nature Tech Landscaping, Inc. is \$2,971.00, with no extension of time.

- b. Category 3 - Concrete - A.S.R. Constructors, Inc.
A number of plumbing, mechanical and electrical conduit and piping converge at the stair structure is needed. The number of penetrations required for pass through would compromise the constructional integrity masonry rebar. It has been determined that a block-out large enough to accommodate the piping was required and will cost \$7,789.00.

The County of Riverside is requiring an 8" asphalt dike as part of the off-site street improvements. The contractor proposes to complete the work for \$3,301.50.

The total increase for A.S.R. Constructors, Inc. is \$11,090.50, with no extension of time.

- c. Category 4 - Masonry - Kretschmer & Smith, Inc.
The contractor responsible for metal frames incorrectly fabricated three door frames, which are to be installed by the Category 6 contractor. At the time the frames were ready for installation, the Category 6 (Rough Carpentry) contractor (West-Helm Construction, Inc.) could provide manpower for the installation so the frames were installed.

The total decrease for Kretschmer & Smith, Inc. is (\$600.00), with no extension of time.

d. Category 6 - Rough Carpentry - West-Helm Construction, Inc.

After the start of construction, several small items of discrepancy in the plans and specifications required correction by the rough carpenter. These included details such as attachment points, slightly misaligned framing and relocating frame details.

The total increase for West-Helm Construction, Inc. is \$7,742.00, with no extension of time.

e. Category 7 - Drywall & Plaster - Caston Plastering & Drywall, Inc.

It was determined that a pony wall was required on the roof area of Lobby A between the lobby and the Board Room to provide better termination of the roofing system.

The total increase for Caston Plastering & Drywall, Inc. is \$742.22, with no extension of time.

f. Category 11 - Glazing - Mitchell Glass Company

During construction it was determined that the glass framing in stair towers B, C, and D would require customization to avoid interference with structural steel columns and base plates.

The total increase for Mitchell Glass Company is \$1,520.00, with no extension of time.

g. Category 12 - Tile - Paramount Tile, Inc.

After the start of construction it was determined that a six-inch curb needed to be installed at all restrooms. The curb required additional lathe and plaster for a uniform tile application.

The total increase for Paramount Tile, Inc. is \$770.00, with no extension of time.

h. Category 16 - Specialties - Inland Acoustics, Inc.

During the planning stages for the new Education Center, it was proposed that the project signage be separated from the building contract and purchased separately as an owner furnished item. After construction began it was determined that the signage could be more timely procured under the building contract and added to the specialty contractors scope of work.

The total increase for Inland Acoustics, Inc. is \$17,206.96, with no extension of time.

i. Category 18 - Plumbing - Benel Mechanical, Inc.

Because of inconsistencies in the blueprints not noticed until after the start of construction, the plumbing contractor did not include sinks in storage areas B105, B108 and C108 and sinks are required in these areas. The contractor proposes to complete this work for \$4,984.00.

At the time of inspection of the elevator storage the inspector required that a sump pump be added to the elevator pit. The contractor proposes to complete this work for \$3,534.00.

The total increase for Benel Mechanical, Inc. is \$8,518.00, with no extension of time.

3. Approve Change Order #6 for Bid #00/02L – Jurupa Unified School District's New Education Center (Continued) (Mr. Edmunds)

j. Category 19 - Elevator - CEC Elevator

The original specifications for the elevator system did not include a freight blanket to line the finished surfaces of the elevator during use as a freight car.

The total increase for CEC Elevator is \$1,667.70, with no extension of time.

k. Category 20 - Electrical - R.I.S. Electrical

After the start of construction several issues arose regarding the electrical category as follows:

The original plans did not call for electrical service to the variable air volume box that are part of the environmental control, and the contractor proposed to provide electric service at a cost of \$1,664.00.

Additional outlets are required at various areas in the building and the contractor proposed to provide the additional outlets at a cost of \$6,604.00.

The electric requirement for the hot water heater pump and boiler was unclear on the original plans and specifications. The Architect resolved the discrepancies and the contractor proposes to make modifications to the electrical at a cost of \$1,971.00.

The location of some switches shown on the plans appeared to be in conflict with other building systems. The Architect issued direction to resolve the conflicts and the contractor proposes to complete the work for \$1,915.00.

In order to accommodate future expansion, the contractor was requested to add additional cable and outlets in the Personnel Department at a cost of \$3,735.00.

The Education Services Department added office space after the start of construction that required lighting modifications at a cost of \$849.00.

During item take-offs for the furniture order at the new building, conflicts were discovered between the location of the furniture and electric outlets that required minor changes to the electrical system at several areas at a cost of \$3,954.00.

A recently added code requirement requires a sump pump in the elevator pit and the contractor will install the pump at a cost of \$653.00.

The District has decided to install a security camera system to exterior areas of the building. Additional conduit is required for the cabling to the cameras and the contractor proposes to add the conduit at a cost of \$4,853.00.

The District required that electric telephone and data outlets be relocated in rooms B202, B203, C106, and C203 in order to accommodate furniture installation at a cost of \$3,798.00.

The specifications requested an incorrect electric feeder size for the air handler and the contractors proposed to correct the discrepancy at a cost of \$1,890.00.

The total increase for R.I.S. Electric is \$31,886.00, with no extension of time.

Administration recommends approval of Change Order #6 for Jurupa Unified School District's New Education Center – Bid #00/02L for categories and amounts indicated for a total project cost increase of \$83,514.38. This will bring the total of the project, including Change Orders #1, #2, #3, #4, and #5, to \$6,359,990.48.

C. Review and Act on School Facility Matters (Continued)

4. Review and Act on Other School Facility Matters

(Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

D. Approve Personnel Report #6

(Mr. Campbell)

Administration recommends approval of Personnel Report #6 as printed subject to corrections and changes resulting from review in Closed Session.

E. Review Routine Information Reports

* 1. Review the 2000-2001 School Year Testing Calendar

(Dr. Mason)

The 2000-2001 School Year Testing Calendar is included in the supporting documents for the Board's review. Information only.

2. Announce Board Meeting Locations for 2000-2001

(Mrs. Roberts)

The October 16, 2000 Board meeting will be held at Peralta Elementary School. The new Education Center Board Room should be ready for full occupancy beginning with the first Board meeting in November. The dedication of the Education Center building will be held in conjunction with the November 6, 2000 regular Board meeting. Thus, Closed Session will be scheduled for 5:00 p.m. on this date with the dedication ceremony scheduled from 6:00 to 7:00 p.m. All future Board meetings, unless otherwise noted, will be held in the Education Center Board Room. Two exceptions will occur during the 2000-2001 school year to honor district employees: the principal, administrator, and classified "Employee of the Year" recognition will be held at Glen Avon Elementary School, and certificated employees will be honored at Mira Loma Middle School. The dates for the two recognition ceremonies are pending.

Information only.

ADJOURNMENT



DELAINE EASTIN
State Superintendent of Public Instruction

CALIFORNIA
DEPARTMENT
OF
EDUCATION

721 Capitol Mall

P. O. Box 944272

Sacramento, CA

94244-2720

NOTIFICATION OF GRANT AWARD

| | |
|--|---------------------------|
| Project Title: 2000-2001 California Partnership Academy Grant | |
| Grantee: Jurupa Unified School District | |
| High School: Jurupa Valley High School | |
| Academy: Lag-Ag Academy | |
| Grant ID Number: 00-23181-6709-00 | Index/PCA: 0615-23181 |
| Vendor Number: 6709-00 | Fiscal Year: 2000-2001 |
| County: 33 Riverside | Resource Code: 7220 |
| Grant Amount: \$81,000 | Revenue Obj. Code: 8590 |
| Grant Period: July 1, 2000 through June 30, 2002 | NonSacs/Income Code: 8490 |

August 18, 2000

Benita Roberts, District Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Dear Superintendent Roberts:

I am pleased to inform you that your request for continued funding for the California Partnership Academy (CPA) identified in the above box has been approved. All grant funds are to be used only for the development, operation, and support of the California Partnership Academy. The High School Initiatives Office encourages the Academy Team to attend the Annual California Partnership Academies Conference held in March of each year.

The district agrees to operate this Academy in accordance with Education Code Section 54692, which defines the Academy model as including:

- A school-within-a-school, with classes restricted to Academy students;
- A student selection process that is nondiscriminatory and voluntary and focuses, at least partially, on at-risk students;
- A three-year program, grades ten through twelve;
- An Academy teacher selection process that is voluntary;
- Assurance that Academy teachers have a common planning period to exchange student and educational information;
- Three academic and one technical (career) class in grades ten and eleven; a technical class and at least one academic class in grade twelve;
- A program based on district-school-business partnerships with a steering committee representing all education and industry partners and employer input into the curriculum;
- A mentor program during the student's eleventh grade;
- Workplace learning experiences;
- Work experience during the summer following the eleventh grade;
- A link to local community and four-year colleges;
- Assistance with college and/or job placement plans for seniors.

The following special conditions apply:

1. The grantee shall comply with the enclosed General Assurances and Drug-Free Workplace Certification. The Certification of Acceptance of Grant Conditions and Drug-Free Workplace Certification must be signed by an authorized official and returned within 10 working days of receipt of this letter to: Machele Martin, High School Initiatives Office (HSI), 721 Capitol Mall, 4th Floor, Sacramento, CA 95814. Fifty percent of the award will be advanced only after the HSI receives these two certifications.

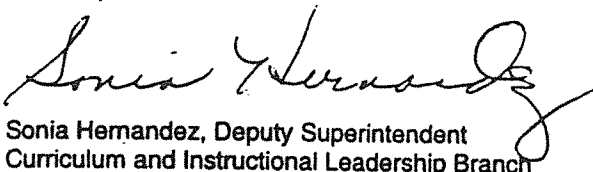
2c
B1

2. All approved project funds must be expended within the grant period designated in the box on the first page. Encumbrances may be made at any time after the beginning date of the grant (July 1, 2000) and must be fully expended by the end of the grant period (June 30, 2002).
3. All grant funds must be 100 percent matched directly or through in-kind support by both your district and your business and industry partners.
4. Final payment will be processed after receipt and approval of your fall Annual Report packet, which is due October 15, 2001. Maximum reimbursement is based on the number of qualified students as described in Education Code Section 54691.
5. The End-of-Project Financial Expenditure Report is due after all funds have been expended, but no later than July 31, 2002. **No extensions of this grant will be allowed.**
6. If indirect costs are charged, the grantee must limit its claim for administrative costs using the indirect cost rate approved by California Department of Education (CDE).
7. The grantee shall use these funds in accordance with its Partnership Academy proposal to operate the Partnership Academy at the high school noted in the box on the first page and shall administer this program in accordance with the provisions of Education Code Sections 54690 through 54697.
8. Expenditures shall comply with all applicable provisions of federal, state and local rules, regulations, and policies relating to the administration and accounting of public school funds, including but not limited to the Education Code of the State of California and the California School Accounting Manual. **These funds may not be used for out-of-state purposes.**
9. If grantee terminates its participation in the project, the grantee shall submit a final expenditure report within 30 days and return the unexpended funds upon receipt of a billing from CDE.

FAILURE TO SUBMIT FINAL REPORTS WITHIN 60 DAYS OF THE END OF THE GRANT PERIOD WILL RESULT IN DENIAL OF 10 PERCENT OF THE GRANT AMOUNT. FAILURE TO SUBMIT A FINAL EXPENDITURE REPORT WITHIN 90 DAYS WILL RESULT IN A BILLING FROM CDE FOR THE ENTIRE AMOUNT OF ANY GRANT FUNDS ADVANCED.

I congratulate your district for its continued efforts to provide quality educational opportunities for at-risk youth. For further information concerning this grant award letter or the Academy Program, please contact Marsha Locke, Consultant, Standards and High School Development Division, High School Initiatives Office at (916) 657-2761, e-mail at mlocke@cde.ca.gov. For fiscal questions or concerns, please contact Machele Martin, AGPA, High School Initiatives Office at (916) 657-3490, e-mail at mamartin@cde.ca.gov. Also, visit our website at www.cde.ca.gov/secondary and our website at www.cde.ca.gov/partacad.

Sincerely,


Sonia Hernandez, Deputy Superintendent
Curriculum and Instructional Leadership Branch

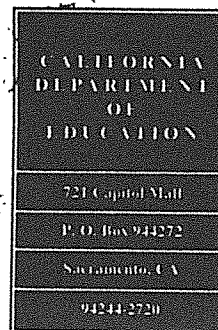
cc: Principal
Project Director
Marsha Locke, CDE, HSI
CDE Accounting Office

Enclosures

2C
M2



DELAINE EASTIN
State Superintendent of Public Instruction



NOTIFICATION OF GRANT AWARD

| | |
|--|---------------------------|
| Project Title: 2000-2001 California Partnership Academy Grant | |
| Grantee: Jurupa Unified School District | |
| High School: Jurupa Valley High School | |
| Academy: <i>Engineering and Construction Academy</i> | |
| Grant ID Number: 00-23181-6709-00 | Index/PCA: 0615-23181 |
| Vendor Number: 6709-00 | Fiscal Year: 2000-2001 |
| County: 33 Riverside | Resource Code: 7220 |
| Grant Amount: \$42,000 | Revenue Obj. Code: 8590 |
| Grant Period: July 1, 2000 through June 30, 2002 | NonSacs/Income Code: 8490 |

August 18, 2000

Benita Roberts, District Superintendent
Jurupa Unified School District
3924 Riverview Dr.
Riverside, CA 92509

Dear Superintendent Roberts:

I am pleased to inform you that your request for continued funding for the California Partnership Academy (CPA) identified in the above box has been approved. All grant funds are to be used only for the development, operation, and support of the California Partnership Academy. The High School Initiatives Office encourages the Academy Team to attend the Annual California Partnership Academies Conference held in March of each year.

The district agrees to operate this Academy in accordance with Education Code Section 54692, which defines the Academy model as including:

- A school-within-a-school, with classes restricted to Academy students;
- A student selection process that is nondiscriminatory and voluntary and focuses, at least partially, on at-risk students;
- A three-year program, grades ten through twelve;
- An Academy teacher selection process that is voluntary;
- Assurance that Academy teachers have a common planning period to exchange student and educational information;
- Three academic and one technical (career) class in grades ten and eleven; a technical class and at least one academic class in grade twelve;
- A program based on district-school-business partnerships with a steering committee representing all education and industry partners and employer input into the curriculum;
- A mentor program during the student's eleventh grade;
- Workplace learning experiences;
- Work experience during the summer following the eleventh grade;
- A link to local community and four-year colleges;
- Assistance with college and/or job placement plans for seniors.

The following special conditions apply:

1. The grantee shall comply with the enclosed General Assurances and Drug-Free Workplace Certification. The Certification of Acceptance of Grant Conditions and Drug-Free Workplace Certification must be signed by an authorized official and returned within 10 working days of receipt of this letter to: Machele Martin, High School Initiatives Office (HSI), 721 Capitol Mall, 4th Floor, Sacramento, CA 95814. Fifty percent of the award will be advanced only after the HSI receives these two certifications.

2d

GRANT AWARD

AO-400 (9/98)

Return to:

California Department of Education
Curriculum Policy & Leadership Unit
P. O. Box 944272
Sacramento, CA 94244-270

| CDE GRANT NO. | | | |
|---------------|-------------------------|------------------|------------------------|
| FY | PCA | VENDOR NO. | SUFFIX |
| 00 | 23045 | 6709 | 00 |
| CNTY | NON-SACS INCOME ACCT | SACS CODES | |
| 33 | 8414 | Resource 7050 | Revenue Object 8590 |

| | | | |
|---------------------------------|--|-------------------------------|--------------|
| Grantee Jurupa USD | Attention Benita Roberts, Superintendent | Telephone No. 909-222-7757 | |
| Address 3924 Riverview Drive | City Riverside | State CA | Zip 92509 |

| AWARD INFORMATION | | | | CDE USE ONLY | |
|-------------------|------------------------------|----------------------------|--------------|------------------------|------|
| | Original/Prior Amendments | Amendment No. | Total | State Index | 0650 |
| Grant Amount | \$ 30,000.00 | \$ | \$ 30,000.00 | Project W/P | |
| Award Dates | Starting: July 1, 2000 | Ending: August 31, 2001 | | Federal Catalog No. | |

I am pleased to inform you that Mira Loma Middle School is being awarded a local assistance grant in the amount of \$30,000.00 to develop a Demonstration Program in Reading. The funds for this grant are provided through the authority in AB 1740 (2000), item number 6110-146-0001, and are restricted to support intensive instruction in Reading.

The following special conditions apply:

1. The school must meet stated objectives as indicated in the 2000-01 approved proposal and budget as submitted by your office. The California Department of Education (CDE) staff shall monitor evidence of progress in accordance with the funded proposal.
2. Project funds are for the amount indicated under the "Award Information" above. All expenditures must be related to the activities as stated in your approved proposal and budget.
3. A mid-year written progress report and expenditure report is due to the CDE by February 2, 2001. The formats for the interim reports will be provided under separate cover. The interim reports will assist CDE staff in assessing and supporting the school's progress in project implementation. Modifications to the grant may be deemed warranted at that time.
4. The school shall submit to the CDE a required End-of-Project Written Summary Report that describes the program outcomes and achievements (End-of-Project Written Summary Report format will be provided under separate cover). The summary report is due to the CDE by September 28, 2001.
5. The school shall submit to the CDE an End-of-Year Expenditure Report (Attachment D) specifying how these funds were expended. The expenditure report is due to the CDE by September 28, 2001.
6. All approved project funds for the 2000-01 grant must be legally obligated or expended by August 31, 2001. Encumbrances may be made at any time after the beginning date of the grant (July 1, 2000).
7. Expenditures shall comply with all applicable provisions of federal, state and local rules, regulations, and policies relating to the administration, use and accounting for public school funds, including but not limited to the Education Code of the State of California.
8. The grantee shall comply with the enclosed General Assurances (Attachment C).
9. The enclosed Certification of Acceptance of Grant Conditions (Attachment A) and the Drug-Free Workplace Certification (Attachment B) forms must be signed and returned within 10 days after receipt of this letter to Elena Fong, Analyst, Curriculum Policy and Leadership Unit, 830 S Street, Sacramento, CA 95814. Upon receipt of these forms, the first payment of your grant funds will be released. Please allow four to six weeks for processing your payment.

2e



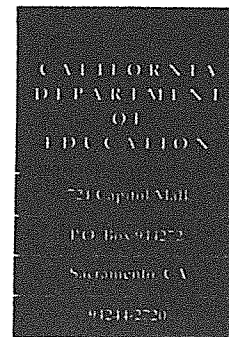
DELAINE EASTIN
State Superintendent of Public Instruction

August 28, 2000

RECEIVED
SEP 07 2000

Jurupa Unified School District
Education Services

Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509



| <u>High School</u> | <u>Total</u> | <u>First Payment</u> |
|--------------------|--------------|----------------------|
| Jurupa Valley HS | \$26,816 | \$20,112 |
| Rubidoux HS | \$21,908 | \$16,431 |

| CDE GRANT NO. | | | |
|-------------------------------|--------------------------|-------------------------------------|--------|
| F.Y. | PCA NO. | VENDOR NO. | SUFFIX |
| 2000 | 23068 | 6709 | 00 |
| COUNTY | Non-SACS Income Acct. | SACS CODES Resource Rev Obj | |
| 33 | 8590 | 7010 | 8590 |
| AWARD INFORMATION | | | |
| | Grant Amount | Award Dates | |
| Original Grant/ Amendments | \$48,724 | Starting: 07/01/00 | |
| Amendment No. _____ | | Ending: 06/30/01 | |
| TOTAL | \$48,724 | | |
| STATE INDEX 615 | PROJECT W/P N/A | FEDERAL CATALOG NO. N/A | |

Dear Superintendent:

The 2000-01 Agricultural Vocational Education Incentive Grant applications have been received and reviewed. This year, the State Budget has provided \$3,975,000 for allocations to qualified schools.

If the school(s) complies with the established outcome identified in the grant, the state agrees to pay the contractor (school district) the allocated amount(s) shown in the above table. The allocation(s) is based on the amount requested on the applications from the eligible sites in your district which were approved by the Regional Supervisor of Agricultural Education and any adjustments based on availability of funds.

The first apportionment (75% of the allocation) is being processed and will be sent to your county schools office. The districts will be notified by the county offices when they receive the funds. This release of the first apportionment will be done in anticipation of receiving the 1999-2000 Final Incentive Grant Report of Expenditures. This report is due in the Regional Supervisor's Office by October 15th. The report instructions and forms were sent to you with the original application for funding.



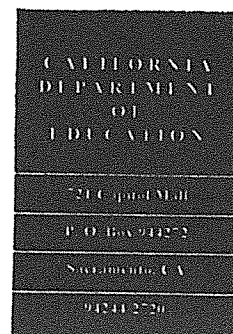
DELAINE EASTIN
State Superintendent of Public Instruction

RECEIVED

SEP 11 2000

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT

September 7, 2000



Dear Community-Based English Tutoring (CBET) Program Directors:

Notice of Apportionment

The California Department of Education (CDE) is pleased to announce that the Local Educational Agency (LEA) identified in this letter has been awarded an apportionment for the CBET Program for the 2000-2001 school year. Details regarding the apportionment are contained in the information block below:

| 33 RIVERSIDE 67090 Jurupa Unified School District | | |
|---|-------------------------|----------------------|
| Contact: DeWayne Mason, Asst. Superintendent | Phone: (909) 222-7734 x | Students: 4,542 |
| Address: 3924 Riverview Drive | | |
| City/Zip: Riverside, CA 92509 | Fax: (909) 684-7610 | Amount: \$159,560.46 |
| Email: dmason@jUSD.k12.ca.us | | |

The CBET Program Apportionment is based on the number of English learner students reported in the 2000 Language Census, R-30. For the 2000-2001 school year, 485 LEAs qualified for participation in the CBET Program with a combined total enrollment of 1,422,907 English learner students. This resulted in a per pupil allocation of \$35.13.

Even though CBET Program funds are apportioned according to the numbers of English learner students enrolled in kindergarten through grade 12, the funds are to be used to provide English language development (ELD) classes to adults. Programs must be implemented according to EC 315-316 and CAC 11305 of Title V as well as the assurances contained in the letter of Intent to Participate. Please visit the CBET Program Web pages at www.cde.ca.gov/cilbranch/cbet for additional information regarding the CBET Program.

Funds allocated for the 2000-2001 school year are to be expended between the period of July 1, 2000 to June 30, 2001. Carry-over is allowed for one additional year. LEAs that accept CBET Program funds in a particular fiscal year are expected to provide Adult ELD classes in the same fiscal year as a condition of funding. LEAs, which plan to carry-over more than 20 percent of the funds allocated in 2000-2001, should consult with a CBET Program Education Consultant at the CDE at least thirty days before the close of the fiscal year, June 30, 2001.

Warrants will be mailed by the State Controllers's Office to the County Treasurers in September and deposited into your LEA's account. It is the County Superintendent's responsibility to notify the district when the funds are deposited and the account number to refer to.

Questions or concerns regarding this apportionment or any other aspect of the CBET Program should be directed to Jorge Gaj or David Dolson, Educational Program Consultants in the Language Policy and Leadership Office. Telephones (916) 657-3677 and (916) 654-3883 respectively, E-mail: jgaj@cde.ca.gov and ddolson@cde.ca.gov.

Sincerely,

Sonia Hernández, Deputy Superintendent
Curriculum and Instructional Leadership Branch

cc: LEA Superintendents

RECEIVED
SEP 12 2000

Jurupa Unified School District
Education Services

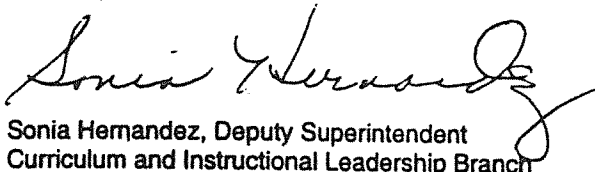


2. All approved project funds must be expended within the grant period designated in the box on the first page. Encumbrances may be made at any time after the beginning date of the grant (July 1, 2000) and must be fully expended by the end of the grant period (June 30, 2002).
3. All grant funds must be 100 percent matched directly or through in-kind support by both your district and your business and industry partners.
4. Final payment will be processed after receipt and approval of your fall Annual Report packet, which is due October 15, 2001. Maximum reimbursement is based on the number of qualified students as described in Education Code Section 54691.
5. The End-of-Project Financial Expenditure Report is due after all funds have been expended, but no later than July 31, 2002. **No extensions of this grant will be allowed.**
6. If indirect costs are charged, the grantee must limit its claim for administrative costs using the indirect cost rate approved by California Department of Education (CDE).
7. The grantee shall use these funds in accordance with its Partnership Academy proposal to operate the Partnership Academy at the high school noted in the box on the first page and shall administer this program in accordance with the provisions of Education Code Sections 54690 through 54697.
8. Expenditures shall comply with all applicable provisions of federal, state and local rules, regulations, and policies relating to the administration and accounting of public school funds, including but not limited to the Education Code of the State of California and the California School Accounting Manual. **These funds may not be used for out-of-state purposes.**
9. If grantee terminates its participation in the project, the grantee shall submit a final expenditure report within 30 days and return the unexpended funds upon receipt of a billing from CDE.

FAILURE TO SUBMIT FINAL REPORTS WITHIN 60 DAYS OF THE END OF THE GRANT PERIOD WILL RESULT IN DENIAL OF 10 PERCENT OF THE GRANT AMOUNT. FAILURE TO SUBMIT A FINAL EXPENDITURE REPORT WITHIN 90 DAYS WILL RESULT IN A BILLING FROM CDE FOR THE ENTIRE AMOUNT OF ANY GRANT FUNDS ADVANCED.

I congratulate your district for its continued efforts to provide quality educational opportunities for at-risk youth. For further information concerning this grant award letter or the Academy Program, please contact Marsha Locke, Consultant, Standards and High School Development Division, High School Initiatives Office at (916) 657-2761, e-mail at mlocke@cde.ca.gov. For fiscal questions or concerns, please contact Machele Martin, AGPA, High School Initiatives Office at (916) 657-3490, e-mail at mamartin@cde.ca.gov. Also, visit our website at www.cde.ca.gov/secondary and our website at www.cde.ca.gov/partacad.

Sincerely,


Sonia Hernandez, Deputy Superintendent
Curriculum and Instructional Leadership Branch

cc: Principal
Project Director
Marsha Locke, CDE, HSI
CDE Accounting Office

Enclosures



U.S. Department of Education
Washington, D.C. 20202

GRANT AWARD NOTIFICATION

| 1 | RECIPIENT NAME: Jurupa Unified School District 3924 RIVERVIEW DRIVE RIVERSIDE, CA 92509 | 5 | AWARD INFORMATION PR/AWARD NUMBER S215E000320 ACTION NUMBER 01 ACTION TYPE New AWARD TYPE Discretionary | | | | | | | | | | | | | | |
|---------------|--|-----------------|--|-----------------|--------------|--|-----------|-------------------------|--------------|--------|-------------------------|--------------|------|----|---------|-------|--------------|
| 2 | PROJECT TITLE 84.215E ELEMENTARY SCHOOL COUNSELING PROGRAM/SAFE & DRUG FREE SCHOOLS OFFICE | 6 | AWARD PERIODS BUDGET PERIOD 08/15/2000 - 08/14/2001 PERFORMANCE PERIOD 08/15/2000 - 08/14/2003 FUTURE BUDGET PERIODS <table border="1"><thead><tr><th>BUDGET PERIOD</th><th>DATE</th><th>AMOUNT</th></tr></thead><tbody><tr><td>02</td><td>08/15/2001 - 08/14/2002</td><td>\$341,331.00</td></tr><tr><td>03</td><td>08/15/2002 - 08/14/2003</td><td>\$342,524.00</td></tr></tbody></table> | BUDGET PERIOD | DATE | AMOUNT | 02 | 08/15/2001 - 08/14/2002 | \$341,331.00 | 03 | 08/15/2002 - 08/14/2003 | \$342,524.00 | | | | | |
| BUDGET PERIOD | DATE | AMOUNT | | | | | | | | | | | | | | | |
| 02 | 08/15/2001 - 08/14/2002 | \$341,331.00 | | | | | | | | | | | | | | | |
| 03 | 08/15/2002 - 08/14/2003 | \$342,524.00 | | | | | | | | | | | | | | | |
| 3 | PROJECT STAFF RECIPIENT PROJECT DIRECTOR DEWAYNE MASON (909) 222 - 7734 EDUCATION PROGRAM CONTACT Loretta V. Riggans (202) 260 - 2661 EDUCATION PAYMENT CONTACT GAPS PAYEE HOTLINE (888) 336 - 8930 | 7 | AUTHORIZED FUNDING THIS ACTION \$338,036.00 BUDGET PERIOD \$338,036.00 PERFORMANCE PERIOD \$338,036.00 | | | | | | | | | | | | | | |
| 4 | KEY PERSONNEL <table border="1"><thead><tr><th>NAME</th><th>TITLE</th><th>LEVEL OF EFFORT</th></tr></thead></table> | NAME | TITLE | LEVEL OF EFFORT | 8 | ADMINISTRATIVE INFORMATION DUNS/SSN 078143286 REGULATIONS CFR PART A EDGAR AS APPLICABLE ATTACHMENTS A, B OESE, C, F, S | | | | | | | | | | | |
| NAME | TITLE | LEVEL OF EFFORT | | | | | | | | | | | | | | | |
| 9 | LEGISLATIVE AND FISCAL DATA AUTHORITY: PL 103-382 PROGRAMS OF NATIONAL SIGNIFICANCE PROGRAM TITLE: FUND FOR THE IMPROVEMENT OF EDUCATION CFDA/SUBPROGRAM NO: 84.215E <table border="1"><thead><tr><th>FUND CODE</th><th>FUNDING YEAR</th><th>AWARD YEAR</th><th>ORG. CODE</th><th>PROJECT CODE</th><th>OBJECT CLASS</th><th>AMOUNT</th></tr></thead><tbody><tr><td>1100A2</td><td>2000</td><td>2000</td><td>ES</td><td>R80215D</td><td>4110C</td><td>\$338,036.00</td></tr></tbody></table> | | | FUND CODE | FUNDING YEAR | AWARD YEAR | ORG. CODE | PROJECT CODE | OBJECT CLASS | AMOUNT | 1100A2 | 2000 | 2000 | ES | R80215D | 4110C | \$338,036.00 |
| FUND CODE | FUNDING YEAR | AWARD YEAR | ORG. CODE | PROJECT CODE | OBJECT CLASS | AMOUNT | | | | | | | | | | | |
| 1100A2 | 2000 | 2000 | ES | R80215D | 4110C | \$338,036.00 | | | | | | | | | | | |

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, SEPTEMBER 18, 2000**

OPEN PUBLIC SESSION

CALL TO ORDER The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Monday, September 18, 2000, in the Multi-Purpose Room at Indian Hills Elementary, 7750 Linares, Riverside, California.

ROLL CALL Members of the Board present were:
Mr. Sam Knight, President
Mrs. Carolyn Adams, Clerk
Mrs. Mary Burns, Member
Mr. John Chavez, Member
Mr. Ray Teagarden, Member

STAFF PRESENT Staff Advisers present were:
Mrs. Benita B. Roberts, Superintendent
Dr. DeWayne Mason, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Ms. Pam Lauzon, Director Business Services

HEARING SESSION

PUBLIC VERBAL COMMENTS President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.

CLOSED SESSION

ADJOURN TO CLOSED SESSION **PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE TEACHERS' LOUNGE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #5; PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/REASSIGNMENT/RELEASE/NON-RENEWAL/RESIGNATION/RETIREMENT/SUSPENSION/COMPLAINTS; AND CONFERENCE WITH REAL PROPERTY NEGOTIATOR PURSUANT TO SECTION 54956.8: PROPERTY: STREET ADDRESS: 10551 BELLEGRAVE, MIRA LOMA, CALIFORNIA; NEGOTIATING PARTIES: LESSOR: JURUPA UNIFIED SCHOOL DISTRICT; LESSEE: ECONOMIC DEVELOPMENT AGENCY. At 6:01 p.m., the Board recessed to Closed Session in the Teachers' Lounge. At 7:00 p.m., the Board adjourned from Closed Session.**

OPENING OF REGULAR BOARD MEETING

CALL TO ORDER At 7:06 p.m., President Knight called the meeting to order in Public Session.
ROLL CALL BOARD & STUDENT MEMBERS President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden
FLAG SALUTE Richard Dean, Jessica Wills
Brownie Troop 1232 and Junior Troop 1677 presented colors and led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT President Knight made an inspirational comment.

COMMUNICATIONS SESSION

WELCOME 2000-2001 RUBIDOUX HIGH STUDENT BOARD MEMBER

The Superintendent introduced the 2000-2001 Student Board member for Rubidoux High, Ms. Jessica Wills. She reported that Jessica is currently in the academic "top ten" of the senior class at Rubidoux High. She is preparing to be a teacher or a pediatrician; she is captain of the cheer squad, a high jumper, long jumper, triple jumper, and pole-vaulter on the track team, and a halfback on the soccer team. Jessica has two sisters and a brother, lives in Indian Hills, and has been in Jurupa schools since kindergarten. She enjoys working with kids as well as with other people, and sets high standards for herself. In her free time, Jessica spends time with her friends and participates in teenage activities.

WELCOME TO 2000-2001 JURUPA VALLEY HIGH STUDENT BOARD MEMBER

The Superintendent introduced Jurupa Valley High School's new student board member for the 2000-2001 school year, Richard Dean. Richard is a senior, is an active student on campus; he was recruited into ASB as a sophomore and appointed to the role of Chief Justice. He joined Jurupa Valley's ROTC in his sophomore year and was appointed to an officer position; he became vice-commander, and cadet captain, and is being considered for the role of Unit Commander. Richard has served on the School Site Council since 1998 and was elected secretary, and in the fall of 1999 was elected Chair. His GPA is above 3.8, he is responsible for setting up the ASB's new computerized ID card system, and he was selected as boys' state representative. Richard plans to be actively involved on behalf of people and organizations in one of the helping professions.

REPORT - STUDENT BOARD MEMBER RHS

Jessica Wills, Rubidoux High School student Board member, reported the following: last Tuesday, ASB hosted class orientations; a Club Fair was held on Friday to introduce students to the various club activities being offered; Homecoming is scheduled for September 29. Queen candidates are Jessica Alias, Christine Corpus, Summer Doak, Selena Hernandez, Beth Hoggard, and Jessica Wills. The football team had a tremendous victory over Valley View last Friday, with a score 34-0. The Senior Class began their work on a mural in the lunch quad under the leadership of artist, Eliseo Silva. The mural will be completed by the end of the month. Rubidoux is welcoming 18 new teachers and three new Guidance Coordinators for the 2000-2001 school year.

REPORT - STUDENT BOARD MEMBER JVHS

Richard Dean, Jurupa Valley High School student Board member, reported the following: with the help of ASB, Jurupa Valley High students participated in a flawless registration process with the use of their new ID card system. Jurupa Valley is currently planning for their WASC visit and staff and students hope to receive another 6-year accreditation for the school; Ramon DeLaCruz was featured in the current issue of Jurupa Valley's newspaper as the "Big Kahuna" in FFA; ROTC received an outstanding rating overall; theater tryouts are being held for their fall play. The water polo team placed 4th in their tournament. Dates to Remember: UCR Counselor Conference, September 22; Guest Speaker, Gary Zeleski, Student Achievement, September 25; Homecoming Pep Rally, October 4; Back-to-School-Night, October 10; PSAT Test, October 21.

WELCOME TO RUSTIC LANE

Mr. Humberto Lizarraga, Principal at Rustic Lane Elementary, welcomed the Board and introduced Ms. Carole Zuloaga, teacher. Ms. Zuloaga's 4th grade students provided a choral reading focused on the historical background of the Mexican Revolution as the Country fought to gain their independence from Spain.

INTRODUCE BOARD CANDIDATES FOR NOVEMBER 7 GOVERNING BOARD ELECTION

The Superintendent introduced Governing Board candidates for the November 7, 2000 election: Trustee Area 2, Mr. John J. Chavez, Incumbent, and Mr. Thomas Langdale; Trustee Area 4, Ms. Carolyn A. Adams, Incumbent, and Mr. Bob Hernandez (absent).

ACCEPT DONATIONS
-Motion #60

The Assistant Superintendent Business Services requested acceptance of the three donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$489.35 FROM THE GLEN AVON PTA FOR SKILLS DAY REFRESHMENTS AND PERFECT ATTENDANCE AWARDS; \$57.60 FROM UNITED WAY FOR INSTRUCTIONAL SUPPLIES AT SUNNYSLOPE ELEMENTARY, AND \$250.00 FROM ST. FRANCIS OF ASSISI EPISCOPAL CHURCH OF SAN BERNARDINO FOR MISSION MIDDLE SCHOOL. MRS. ADAMS SECONDED THE MOTION. President Knight reviewed the process for preferential voting for student Board members. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

NO CANDIDATES
RECOMMENDED
FOR SDO COMMITTEE

The Superintendent introduced for the Board an opportunity to submit a nomination for the 2000 Election of Members to the Riverside County Committee on School District Organization. She noted that at this time, Mr. Chavez is the representative delegate authorized to vote on behalf of the District at the October 30, 2000 meeting held at the Holiday Inn. THERE WERE NO CANDIDATES RECOMMENDED FOR THE VACANCIES ON THE SCHOOL DISTRICT ORGANIZATION COMMITTEE.

REPORT ON STUDENT
ENROLLMENT

The Superintendent reported actual enrollment figures as of Monday, September 18, 2000 at 19,559 students; this figure exceeds the projected enrollment figure of 19,533 students. She noted that with the excessively high temperatures, the Maintenance Department is working to restore air conditioning outages at a few sites.

PUBLIC VERBAL
COMMENTS:

President Knight opened the Public Verbal Comments session; there were no comments from the public.

BOARD MEMBER
COMMENTS

Mr. Chavez reported that the Youth Planning Committee met last week as follow-up to the work accomplished by the Community Action Planning Committee during the summer. He indicated that the Committee's goal is to gather student opinions and incorporate youth input into the Committee's discussions on issues affecting the County. Mr. Chavez thanked Rustic Lane Principal, Mr. Humberto Lizarraga for his hospitality, Ms. Zuloaga and her students for demonstrating their excellent reading and acting skills, and the Brownie and Junior Troops for leading the flag salute. He explained that the School District Organization Committee's work involves boundary and trustee area changes for school districts in Riverside County, that Jurupa is in the Second Supervisorial District, and that he plans to be present at the meeting on October 30, 2000 with an invitation for other Board members to join him as well.

Mrs. Adams welcomed the new student Board members; she thanked Mr. Lizarraga for his hospitality, and she commended the 4th grade students for their presentation.

President Knight thanked the Rustic Lane Principal, staff, and students for their presentation and outstanding decorations on display in the multi-purpose room. He thanked classified staff for the cleanliness of the campus, in particular, the restrooms, and he emphasized the importance of personal hygiene in restroom areas. President Knight welcomed the new Student Board Members. He reviewed his visits to six school sites, Sky Country, Troth Street, Mira Loma Middle, Van Buren Elementary, Indian Hills, and Camino Real.



HEARING SESSION

HOLD PUBLIC HEARING ON NEA-J INITIAL NEGOTIATING PROPOSAL President Knight formally opened the public hearing on the NEA-J Initial Negotiating Proposal. There were no comments from the public; the hearing was formally closed.

ACTION SESSION

APPROVE ROUTINE ACTION ITEMS BY CONSENT
-Motion #61

MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/AFFIRM ROUTINE ACTION ITEMS A 1-8 AS PRINTED: MINUTES OF SEPTEMBER 5, 2000 REGULAR MEETING; PURCHASE ORDERS; DISBURSEMENT ORDERS; APPROPRIATIONS, PAYROLL REPORT, AGREEMENTS; REJECTION OF CLAIM ON BEHALF OF ADAM ARMSTRONG; RESOLUTION #01/09, APPROPRIATIONS LIMITS FOR 1999-2000 AND 2000-2001. MRS. ADAMS SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

ADOPT AT SINGLE READING REVISED REG. #2440 OFFICIAL DISTRICT PUBLICATIONS
-Motion #62

The Superintendent submitted revised Regulation 2440 for adoption at single reading following a review and update of the Regulation by the Superintendent's Cabinet. PRESIDENT KNIGHT MOVED FOR ADOPTION AT SINGLE READING OF REVISED BOARD REGULATION 2440, OFFICIAL DISTRICT PUBLICATIONS. MR. CHAVEZ SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

ACT ON BLUE RIBBON COMMITTEE RECOMMENDATIONS
-Motion #63

The Assistant Superintendent Business Services reported that the District's Blue Ribbon Committee on facilities reconvened on August 29, 2000 to receive updated information on survey results and the District's eligibility to receive funds through the State Building Program. He noted that the Committee heard reports from Perkins & Will, the district's architectural firm, and Education Research, the consulting firm conducting the voter opinion survey. He introduced Mr. Robert Lavey and Ms. Alexandra Parslow, Perkins & Will, to review the information from their reports to the Committee on the State School Building Program, and Mr. Jeremy Thorne, Education Research, to summarize his recommendations concerning survey findings.

Mr. Robert Lavey reviewed the developing and prioritizing of the District's Master Plan for Facilities and the timelines for submitting plans and actual construction of new sites. Ms. Alexandra Parslow reviewed the process for submitting these documented facility needs to the Office of Public School Construction to receive State funding. Information documenting the District's eligibility for construction and modernization will be presented to the State Board of Education at their next meeting. The Assistant Superintendent explained that in order to access funds to address facility needs through the State Building Program, the District must have in its possession a complete set of plans for the projects, a 50% match of local funds, or the ability to document an unsuccessful school bond measure. He introduced Mr. Jeremy Thorne, of Education Research, to provide an overview of his program proposal.

ACT ON BLUE RIBBON
COMMITTEE
RECOMMENDATIONS
-Motion #63
(CONTINUED)

Mr. Thorne reviewed that initial survey results from his report to the Board in August indicate that the District has the potential for a successful bond measure. However, he stated that prior to placing a bond measure before the voters, the public needs to be better informed on the District's specific facility needs. Therefore, his recommendation is to pursue an informational program that would: (1) educate the community on facility needs; (2) inform the community on funding sources available for projects, and (3) engage community input as the District formulates their plan. The components of the plan would include organizing speaking presentations to the local PTA's, community service organizations and professional groups, employees, parent groups; include coverage from the local press and media; provide targeted direct mailings, and a follow-up survey to measure the change in voter opinion. Mr. Thorne stated that the timeline for the information project is estimated at 4 months with a follow-up survey conducted 2-3 weeks prior to the end of the program.

President Knight asked if students may participate in the public information program. Mr. Thorne commented that the District would need to proceed carefully in terms of student involvement, as parents may view this negatively; he explained that it would be better to have adults provide information to the community on facility needs.

Richard Dean, Student Board Member, suggested gathering input from students concerning facility needs. Mr. Thorne agreed that determining how facilities impact students personally is a key factor to consider. In addition, he explained that the difference between the documented facility needs at Jurupa Valley High compared to the documented facility needs at Rubidoux are lower in cost because the Jurupa Valley facility is much newer and requires less modernization.

Following discussion, the Assistant Superintendent Business Services introduced the Blue Ribbon Committee recommendations for the Board's consideration as follows: (1) begin an information campaign to educate the community on facility needs; hire a consultant or public relations agency for this purpose; (2) work toward acquiring land for new school sites; (3) begin program planning for new schools, elementary and middle, and (4) examine options for short-term housing for students until new schools can be built. MR. TEAGARDEN MOVED THE BOARD ACCEPT THE RECOMMENDATIONS OF THE BLUE RIBBON COMMITTEE AND AUTHORIZE IMPLEMENTATION AS WELL AS RETAINING EDUCATION RESEARCH TO CONDUCT A PUBLIC INFORMATION PROGRAM. MR. CHAVEZ SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

AUTHORIZE
SUBMITTAL OF
2000/2001 CSR
PROGRAM
APPLICATION
-Motion #64

The Assistant Superintendent Business Services stated that the District is in its fifth year of implementing the Class Size Reduction program, and is fully implementing Class Size Reduction districtwide in the third grade this school year. He indicated that in order to do so, a number of portables have been added, and the district's application reports the operation of 307 reduced classes with a total estimated enrollment of 5,590 students and a request for a total allocation of \$5,182,450. MR. TEAGARDEN MOVED THE BOARD AUTHORIZE SUBMITTAL OF THE 2000/2001 CLASS SIZE REDUCTION PROGRAM APPLICATION. MRS. BURNS SECONDED THE MOTION. PREFERENTIAL VOTES WERE CAST BY STUDENT BOARD MEMBERS: AYE, RICHARD DEAN, JESSICA WILLS. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #5 W/INSERT
-Motion #65

The Assistant Superintendent Personnel Services recommended approval of Personnel Report #5 with insert F-1, Pages 14-27. MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #5, WITH INSERT F-1, PAGES 14-27. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE VARIABLE
TERM WAIVER
REQUEST
-Motion #66

The Assistant Superintendent Personnel Services recommended approval for Mr. Christopher Fowler to be approved for temporary employment as a Resource Specialist teacher under the authorization of a Variable Term Waiver.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE MR. CHRISTOPHER FOWLER FOR TEMPORARY EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A RESOURCE SPECIALIST TEACHER UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW ROUTINE
INFORMATION
REPORTS

The following Routine Information Reports were presented to the Board: "Hear Report on Status of District Restrooms," "Hear Report on 1999-2000 Scholastic Achievement Test (SAT) Scores," and "Announce October 2, 2000 Board Meeting Location."

The Assistant Superintendent Business Services stated that at the request of the Board President, a status report was prepared on District restrooms following a tour of the facilities in late August. He noted that although restrooms are cleaned daily, certain restroom areas are more challenging than others due to the age of the facilities. The Assistant Superintendent reported that the inspection verified that restroom facilities, overall, are clean and sanitary; however, several locations can benefit from increased maintenance and rehabilitation, i.e., new light fixtures, toilet partitions, exhaust fans, paint, tile, and plumbing fixtures. He indicated that these items will be addressed during the 2000-2001 school year and will also be included in the Five-Year Deferred Maintenance Plan. The Assistant Superintendent further indicated that an additional contributing factor to restroom cleanliness is the overcrowding of schools and increased portable installation. He noted that the Master Plan for Facilities identifies the need for additional restroom facilities to address this concern.

President Knight commended the Assistant Superintendent Business Services and his staff for their follow-through on his request to assess the status of district restrooms for staff and students.

The Superintendent announced that the next School Board meeting will be held on October 2, 2000 at Granite Hill Elementary School.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:33 p.m.

MINUTES OF THE REGULAR MEETING OF SEPTEMBER 18, 2000 ARE APPROVED AS

President

Clerk

Date

COUNTY: 33 RIVERSIDE
DISTRICT: 48 JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 09/15/00
PAGE: 1

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|-------------------------------|--------------------------------|--------------------------------------|----------|
| | | | | PURCHASE ORDERS TO BE RATIFIED | | |
| P21905 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | LEROY'S LANDSCAPE SERVICE | MAINT-HYDRO-SEEDING SITES | 625.00 |
| P25109 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | LEROY'S LANDSCAPE SERVICE | MAINT-RHS-GROUNDS WORK | 2,900.00 |
| P25571 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | BARENBRUG, USA | MAINT-GROUNDS SUPPLIES | 306.01 |
| P25583 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | GRO POWER | MAINT-PED-GROUNDS SUPPLIES | 554.91 |
| P25584 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | PACIFIC EQUIP & IRRIGATION | MAINT-SUPPLIES | 801.00 |
| P25590 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | QUALITY TURF | MAINT-GROUNDS SUPPLIES | 1,148.20 |
| P25649 | 100 | 178 00 | | KEN'S SPORTING GOODS | WHSE-STOCK | 3,640.48 |
| P25664 | 100 | 178 00 | | CORPORATE EXPRESS (HANSON O | WHSE-STOCK | 1,359.57 |
| P25681 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | OASIS IRRIGATION & LANDSCAP | MAINT-INSTRUCTIONAL SUPPLIES | 908.41 |
| P25688 | 100 | 178 00 | | MAC ZONE | WHSE-STOCK | 6,706.79 |
| P25823 | 100 | 178 00 | EDUCATION TECHNOLOGY | I.M.P.A.C. GOVERNMENT SERVI | IMC-COMPUTER MONITORS | 827.52 |
| P25835 | 100 | 191 00 | SUPPORT SVC-INSTRCT.SUPP-SCH | CO-MATRIX | EC-TELEPHONES | 416.99 |
| P25852 | 100 | 178 00 | GENERAL SUPPORT DISTR ADMIN A | I.M.P.A.C. GOVERNMENT SERVI | EC-SUPPLIES | 268.59 |
| P25871 | 100 | 622 00 | INSTRUCTION GENERAL EDUCATION | VIRCO MANUFACTURING COMPANY | IA - EQUIPMENT | 3,439.23 |
| P25872 | 100 | 622 00 | INSTRUCTION GENERAL EDUCATION | TRI-BEST CHALKBOARD COMPANY | TS-CLASSROOM EQUIPMENT | 1,206.80 |
| P25874 | 100 | 181 00 | SUPPORT SVC-INSTRCT.SUPP-SCH | CORPORATE EXPRESS (HANSON O | MB-OFFICE SUPPLIES | 443.67 |
| P25876 | 100 | 191 00 | SUPPORT SVC-INSTRCT.SUPP-SCH | CORPORATE EXPRESS (HANSON O | MMS-OFFICE SUPPLIES | 226.72 |
| P25881 | 100 | 178 00 | GEN SUPPORT DIST ADMIN SUPERI | ASCD ORDER PROCESSING | EC-RM.12 - MATERIALS AND SUPPLIES | 580.23 |
| P25883 | 100 | 187 00 | SUPPORT SVC-INSTRCT.SUPP-SCH | CORPORATE EXPRESS (HANSON O | WR - MATERIALS AND SUPPLIES/OPEN PO | 400.00 |
| P25885 | 100 | 183 00 | SUPPORT SVC-INSTRCT.SUPP-SCH | CORPORATE EXPRESS (HANSON O | PED - MATERIALS AND SUPPLIES | 448.91 |
| P25886 | 100 | 178 00 | EDUCATION TECHNOLOGY | COMP USA | TECH./IMC-MATERIALS AND SUPPLIES/OPE | 500.00 |
| P25889 | 100 | 197 00 | JOURNALISM | GRA TEACHER'S VIDEO COMPANY | JVHS - MATERIALS AND SUPPLIES | 408.00 |
| P25891 | 100 | 178 00 | PUPIL SERVICES HEALTH | ASSISTIVE TECHNOLOGY EDUCAT | SPEC.ED./PDC - CONSULTING SERVICES | 850.00 |
| P25893 | 100 | 178 00 | PUPIL SERVICES HEALTH | WORDS & INC. | SPEC.ED./PDC - RENTALS | 323.25 |

33-48

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 2

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|---------|-------------------------------|---|--------------------------------------|-----------|
| P25907 | 100 | 178 | 00 | GENERAL SUPP | DISTR ADMIN PERS THE TRAVEL CENTER | CONFERENCE - KENT CAMPBELL | 488.00 |
| P25917 | 100 | 178 | 00 | DISTRICT ADMIN. TECHNOLOGY | COMP USA | EC/DW - MATERIALS AND SUPPLIES/OPEN | 800.00 |
| P25923 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY COM SER CO | EC/DW - MATERIALS AND SUPPLIES/OPEN | 1,600.00 |
| P25924 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY TRAFFIC CONTROL SERVICE | DW/EC - MATERIALS AND SUPPLIES/OPEN | 800.00 |
| P25925 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY MEDCO | EC/DW - MEDICAL SUPPLIES/OPEN PO | 800.00 |
| P25926 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY CENTRAL OCCUPATIONAL | EC/DW - MEDICAL SUPPLIES/OPEN PO | 2,000.00 |
| P25927 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY INLAND EMPIRE OCCUP. MEDICI | EC/DW - MEDICAL/OPEN PO | 2,000.00 |
| P25928 | 100 | 178 | 00 | GEN SUPPORT | UNDERGROUND STORA OASIS PUMPING | EC/DW - OPERATING EXPEDITURES/OPEN P | 1,200.00 |
| P25929 | 100 | 178 | 00 | GEN SUPPORT | UNDERGROUND STORA CONSOLIDATED WASTE INDUSTRI | EC/DW - OPERATING EXPEDITURES/OPEN | 8,000.00 |
| P25930 | 100 | 178 | 00 | GEN SUPPORT | UNDERGROUND STORA ASBURY ENVIRONMENTAL SERVIC | EC/DW - OPERATING EXPEDITURES/OPEN P | 1,200.00 |
| P25942 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SAFETY OFFICE DEPOT | TRANS-CHAIRS | 689.20 |
| P25943 | 100 | 175 | 00 | INSTRUCTION-SELF CONTAINED K- | I.M.P.A.C. GOVERNMENT SERVI | SS-TABLE AND CHAIRS | 2,434.44 |
| P25980 | 100 | 178 | 00 | GENERAL SUPPORT | GROUPS AA EQUIPMENT | MAINT-GROUNDS EQUIPMENT REPLACEMENT | 538.75 |
| P25961 | 100 | 178 | 00 | GENERAL SUPPORT | DISTRICT ADMINI DEB'S CUSTOM AWARDS | EC-OPEN PO-OFFICE SUPPLIES | 3,000.00 |
| P25962 | 100 | 178 | 00 | STAFF DEVELOPMENT | BUY-OUT STATER BROTHERS | EC-OPEN PO-SUPPLIES | 500.00 |
| P25963 | 100 | 197 | 00 | INSTRUCTION | GENERAL EDUCATION ACADEMIC BOOK SERVICES | JVHS - TEXTBOOKS | 575.39 |
| P25965 | 100 | 178 | 00 | GENERAL SUPPORT | DISTR ADMIN P UNISOURCE | PS - MATERIALS AND SUPPLIES | 11,679.88 |
| P25984 | 100 | 197 | 00 | INSTRUCTION | GENERAL EDUCATION SOPRIS WEST | JVHS - TEXTBOOKS | 11,782.82 |
| P25985 | 100 | 178 | 00 | GEN SUPPORT | DIST ADMIN SUPERI GREAT PROMOTIONS | EC-RM. 12 - MATERIALS AND SUPPLIES | 1,031.01 |
| P25988 | 100 | 196 | 00 | . | ECOLAB INC. | RHS - MATERIALS AND SUPPLIES/OPEN PO | 1,000.00 |
| P25989 | 100 | 196 | 00 | . | COSTCO WHOLESALE | RHS - MATERIALS AND SUPPLIES/OPEN PO | 3,000.00 |
| P25990 | 100 | 196 | 00 | . | UNITED FRESH PRODUCE | RHS - MATERIALS AND SUPPLIES/OPEN PO | 1,000.00 |
| P25991 | 100 | 196 | 00 | . | SMART & FINAL IRIS CO | RHS - MATERIALS AND SUPPLIES/OPEN PO | 2,000.00 |
| P25992 | 100 | 196 | 00 | . | PEPSI-COLA COMPANY | RHS - MATERIALS AND SUPPLIES/OPEN PO | 2,000.00 |

82

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 09/15/00
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|---------|--|--------------------------------------|-------------|-----------|
| P25993 | 100 | 198 | 00 | JOSEPH WEBB FOODS | RHS - MATERIALS AND SUPPLIES/OPEN PO | | 3,000.00 |
| P25994 | 100 | 198 | 00 | STATER BROTHERS | RHS - MATERIALS AND SUPPLIES/OPEN PO | | 2,000.00 |
| P26044 | 100 | 197 | 00 | GRA OFFICE DEPOT | JVHS-OFFICE SUPPLIES | | 992.70 |
| P26048 | 100 | 188 | 00 | INSTRUCTION-SELF CONTAINED K- FOLLETT LIBRARY RESOURCES | SC - LIBRARY BOOKS | | 625.00 |
| P26049 | 100 | 000 | 00 | INSTRUCTION-SELF CONTAINED K- FOLLETT LIBRARY RESOURCES | SC - LIBRARY BOOKS | | 800.00 |
| P26098 | 100 | 197 | 00 | INSTRUCTION GENERAL EDUCATION MCDUGAL LITTEL & CO. | JVHS - TEXTBOOKS | | 2,666.81 |
| P26104 | 100 | 198 | 00 | STUDENT ACTIVITIES | RHS - REPAIRS | | 500.00 |
| P26113 | 100 | 197 | 00 | JOURNALISM | JVHS - MATERIALS AND SUPPLIES | | 452.12 |
| | | | | GRA SPEEDSKIN LLC | | | |
| | | | | | | FUND TOTAL | 98,254.40 |
| | | | | | TOTAL NUMBER OF PURCHASE ORDERS | | 56 |
| P25825 | 101 | 178 | 00 | ESEA-AFTER SCHOOL LEARNING CEN DELL | MMS-COMPUTER | | 1,244.51 |
| P25853 | 101 | 197 | 00 | INSTRUCTION | JVHS-VIEW SCREEN | | 319.48 |
| P25855 | 101 | 197 | 00 | INSTRUCTION | JVHS-COMPUTER EQUIPMENT | | 715.55 |
| P25860 | 101 | 193 | 00 | IASA INLAND EMPIRE ECONOMIC I OFFICE DEPOT | LC-OFFICE SUPPLIES | | 2,809.62 |
| P25868 | 101 | 198 | 00 | AUXILIARY PROGRAM NON-AGENCY - I.M.P.A.C. GOVERNMENT SERVI | RHS-SCANNER | | 269.36 |
| P25875 | 101 | 179 | 00 | SIP - INSTRUCTION | GA-COMPUTER | | 1,200.34 |
| P25896 | 101 | 178 | 00 | OTHER FEDERAL PROJECTS | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P25897 | 101 | 172 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |
| P25898 | 101 | 179 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |
| P25899 | 101 | 172 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |
| P25900 | 101 | 179 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |
| P25901 | 101 | 181 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |
| P25902 | 101 | 181 | 00 | OTHER FEDERAL PROJECTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 600.00 |

A-2
 B3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/15/00
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 48 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|-------------------------------|-----------------------------|---------------------------------------|-------------|-----------|
| P25903 | 101 | 175 00 | OTHER FEDERAL PROJECTS | MICHAELS - ARTS & CRAFTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 800.00 |
| P25904 | 101 | 175 00 | OTHER FEDERAL PROJECTS | K-MART (LIMONITE STORE) | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 800.00 |
| P25906 | 101 | 173 00 | SIP - INSTRUCTION | ATLAS PEN AND PENCIL CORP. | GH - MATERIALS AND SUPPLIES | | 214.03 |
| P25908 | 101 | 173 00 | SIP - INSTRUCTION | STUDENT SUPPLY | GH - MATERIALS AND SUPPLIES | | 248.51 |
| P25910 | 101 | 178 00 | EIA BILINGUAL - SUPERVISION O | ROHAC, RON | EC-RM. 13-14 - MATERIALS AND SUPPLIES | | 4,040.63 |
| P25911 | 101 | 173 00 | SIP - INSTRUCTION | U.S. SCHOOL SUPPLY INC. | GH - MATERIALS AND SUPPLIES | | 831.80 |
| P25913 | 101 | 179 00 | SIP - INSTRUCTION | STATER BROTHERS | GA - MATERIALS AND SUPPLIES/OPEN P0 | | 400.00 |
| P25914 | 101 | 197 00 | JAG AG ACAD. - INSTRUCTION | CAMERON WELDING SUPPLY | JVHS - MATERIALS AND SUPPLIES/OPEN P | | 750.00 |
| P25915 | 101 | 197 00 | JAG AG ACAD. - INSTRUCTION | HOME DEPOT | JVHS - MATERIALS AND SUPPLIES/OPEN P | | 1,000.00 |
| P25916 | 101 | 197 00 | JAG AG ACAD. - INSTRUCTION | INLAND WHOLESALE FLOWER INC | JVHS - MATERIALS AND SUPPLIES/OPEN P | | 1,000.00 |
| P25938 | 101 | 179 00 | SIP - INSTRUCTION | DELL | GA-COMPUTERS | | 4,166.69 |
| P25939 | 101 | 197 00 | INSTRUCTION | I.M.P.A.C. GOVERNMENT SERVI | JVHS-SUPPLIES | | 493.57 |
| P25945 | 101 | 199 00 | INSTRUCTION | DELL | RV-COMPUTERS | | 5,154.67 |
| P25951 | 101 | 196 00 | IN-HOUSE INSTRUCTIONAL STAFF | I.M.P.A.C. GOVERNMENT SERVI | RHS-BOOKS | | 214.98 |
| P25967 | 101 | 197 00 | INSTRUCTION | SOFTWARE eSOURCE COMPUTER C | JVHS - SOFTWARE LICENSE | | 13,925.94 |
| P25972 | 101 | 186 00 | SIP - INSTRUCTION | ANSMAR PUBLISHERS, INC. | VB - MATERIALS AND SUPPLIES | | 6,803.34 |
| P25982 | 101 | 178 00 | SIP - SUPERVISION OF INSTRUCT | PERFORMING ARTS CENTER | EC/IMC - MEMBERSHIP RENEWAL | | 950.00 |
| P25987 | 101 | 178 00 | SUPERVISION OF INSTRUCTION | XEROX | EC - RM.4 - MAINT. CONTRACTS | | 3,130.98 |
| P25995 | 101 | 179 00 | SIP - INSTRUCTION | COMPUTERLAND | GA - EQUIPMENT | | 457.17 |
| P25999 | 101 | 179 00 | OTHER FEDERAL PROJECTS | TARGET | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26000 | 101 | 181 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26001 | 101 | 181 00 | OTHER FEDERAL PROJECTS | TARGET | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26004 | 101 | 179 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC/SCS - MATERIALS AND SUPPLIES | | 300.00 |
| P26005 | 101 | 197 00 | INSTRUCTION | JAGUAR COMPUTER SYSTEMS INC | JVHS - SOFTWARE LICENSE | | 3,439.38 |

A-2
 34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/15/00
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|-------------------------------|-----------------------------|--------------------------------------|-------------|----------|
| P26006 | 101 | 178 00 | SIP - SUPERVISION OF INSTRUCT | EDUCATORS NOTEBOOK ON | EC-RM.4 - MATERIALS AND SUPPLIES | | 287.00 |
| P26007 | 101 | 192 00 | OTHER FEDERAL PROJECTS | WESTERN TROPHY MFG | EC/SCS - MATERIALS AND SUPPLIES | | 1,500.00 |
| P26008 | 101 | 191 00 | OTHER FEDERAL PROJECTS | WESTERN ATHLETIC SUPPLIES | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 1,500.00 |
| P26009 | 101 | 190 00 | OTHER FEDERAL PROJECTS | WESTERN ATHLETIC SUPPLIES | EC/SCS - MATERIALS AND SUPPLIES/OPEN | | 1,500.00 |
| P26010 | 101 | 178 00 | SIP - SUPERVISION OF INSTRUCT | 42ND STREET BAGEL CAFE | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 250.00 |
| P26011 | 101 | 178 00 | SIP - SUPERVISION OF INSTRUCT | COSTCO WHOLESALE | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26012 | 101 | 178 00 | TITLE I - SUPERVISION OF INST | STATER BROTHERS | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26013 | 101 | 191 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26014 | 101 | 190 00 | OTHER FEDERAL PROJECTS | TARGET | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26015 | 101 | 190 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26016 | 101 | 190 00 | OTHER FEDERAL PROJECTS | COMP USA | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26017 | 101 | 178 00 | OTHER FEDERAL PROJECTS | OFFICEMAX | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26018 | 101 | 172 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26019 | 101 | 172 00 | OTHER FEDERAL PROJECTS | TARGET | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26020 | 101 | 175 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26021 | 101 | 175 00 | OTHER FEDERAL PROJECTS | TARGET | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26022 | 101 | 178 00 | SUPERVISION OF INSTRUCTION | STATER BROTHERS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26023 | 101 | 178 00 | SIP - SUPERVISION OF INSTRUCT | CORPORATE EXPRESS (HANSON O | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26024 | 101 | 178 00 | SUPERVISION OF INSTRUCTION | ALIN PARTY SUPPLIES CO. | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26050 | 101 | 192 00 | OTHER FEDERAL PROJECTS | MICHAELS - ARTS & CRAFTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26052 | 101 | 192 00 | OTHER FEDERAL PROJECTS | TARGET | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26053 | 101 | 192 00 | OTHER FEDERAL PROJECTS | COSTCO WHOLESALE | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26054 | 101 | 192 00 | OTHER FEDERAL PROJECTS | COMP USA | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26055 | 101 | 191 00 | OTHER FEDERAL PROJECTS | MICHAELS - ARTS & CRAFTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |

A-2
 B-5

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 8

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|-------------------------------|-----------------------------|--------------------------------------|-------------|----------|
| P26057 | 101 | 178 00 | INSTRUCTION | TARGET GREATLAND | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26058 | 101 | 191 00 | OTHER FEDERAL PROJECTS | TARGET | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26059 | 101 | 191 00 | OTHER FEDERAL PROJECTS | COMP USA | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 300.00 |
| P26060 | 101 | 190 00 | OTHER FEDERAL PROJECTS | MICHAELS - ARTS & CRAFTS | EC-SCS - MATERIALS AND SUPPLIES/OPEN | | 500.00 |
| P26062 | 101 | 178 00 | SUPERVISION OF INSTRUCTION | CORPORATE EXPRESS (HANSON O | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26063 | 101 | 178 00 | COMMUNITY SERVICES | COSTCO WHOLESALE | EC - MATERIALS AND SUPPLIES/OPEN PO | | 400.00 |
| P26064 | 101 | 178 00 | SUPERVISION OF INSTRUCTION | AMERICAN RED CROSS | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 400.00 |
| P26065 | 101 | 178 00 | COMMUNITY SERVICES | STATER BROTHERS | EC- MATERIALS AND SUPPLIES/OPEN PO | | 500.00 |
| P26066 | 101 | 178 00 | COMMUNITY SERVICES | K-MART (LIMONITE STORE) | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 250.00 |
| P26067 | 101 | 178 00 | INSTRUCTION | CM SCHOOL SUPPLY CO. | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 250.00 |
| P26068 | 101 | 178 00 | INSTRUCTION | K-MART (LIMONITE STORE) | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26069 | 101 | 178 00 | INSTRUCTION | COSTCO WHOLESALE | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26070 | 101 | 178 00 | INSTRUCTION | COSTCO WHOLESALE | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 500.00 |
| P26072 | 101 | 192 00 | SIP - INSTRUCTION | SOFTWARE eSOURCE COMPUTER C | EC-RM.4 - MATERIALS AND SUPPLIES/OPE | | 1,000.00 |
| P26073 | 101 | 197 00 | INSTRUCTION | COMPUTERLAND | MLMS - SOFTWARE LICENSE | | 300.62 |
| P26074 | 101 | 173 00 | SIP - INSTRUCTION | STUDENT SUPPLY | JVHS - MATERIALS AND SUPPLIES | | 463.33 |
| P26075 | 101 | 197 00 | INSTRUCTION | MAC ZONE | GH - MATERIALS AND SUPPLIES | | 555.54 |
| P26076 | 101 | 197 00 | INSTRUCTION | COMPUTERLAND | JVHS - EQUIPMENT | | 1,183.38 |
| P26077 | 101 | 197 00 | INSTRUCTION | MAC ZONE | JVHS - EQUIPMENT | | 1,214.34 |
| P26081 | 101 | 180 00 | IASA INLAND EMPIRE ECONOMIC I | IA-EQUIPMENT | JVHS - EQUIPMENT | | 6,341.66 |
| P26087 | 101 | 180 00 | IASA INLAND EMPIRE ECONOMIC I | IA-COPIER & TV/VCR COMBO | IA-EQUIPMENT | | 1,565.17 |
| P26101 | 101 | 195 00 | INSTRUCTION | HOME DEPOT-ACCNT #7901435-9 | NV - MATERIALS AND SUPPLIES | | 820.24 |
| P26102 | 101 | 197 00 | OTHER FEDERAL PROJECTS | GRANT ENTERPRISES | EC-SCS - EQUIPMENT | | 210.65 |
| P26103 | 101 | 181 00 | OTHER FEDERAL PROJECTS | GRANT ENTERPRISES | EC-SCS - EQUIPMENT | | 386.44 |
| | | | | | | | 386.44 |

11.2
836

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/15/00
 PAGE: 7

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$200

| REF | FUND LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|---------------------------------|---------------|---|--------|--------------------------------|--------------------------------------|-----------|
| P26108 | 101 190 00 | HEALTHY START PREGNANT & PARE STAPLES | | | JMS - MATERIALS AND SUPPLIES/OPEN PO | 500.00 |
| P26110 | 101 180 00 | IASA INLAND EMPIRE ECONOMIC I HAMPTON-BROWN BOOKS | | | IA - MATERIALS AND SUPPLIES | 1,174.23 |
| P26111 | 101 180 00 | IASA INLAND EMPIRE ECONOMIC I LAKESHORE LEARNING MATERIAL | | | IA-INSTRUCTIONAL MATERIALS | 2,157.21 |
| P26116 | 101 179 00 | SIP - INSTRUCTION | | | GA - TECHNOLOGY SUPPLIES | 246.23 |
| P26117 | 101 173 00 | TITLE I - INSTRUCTION | | | GH - MATERIALS AND SUPPLIES | 239.06 |
| P26119 | 101 180 00 | IASA INLAND EMPIRE ECONOMIC I APPLE COMPUTER, INC. | | | IA-COMPUTER | 2,045.10 |
| FUND TOTAL | | | | | | 99,104.95 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 91 |
| P25856 | 102 178 00 | SCHOOL ADMINISTRATION | | | RHS/RANCHO - CLASSROOM FURNITURE | 3,097.77 |
| P25859 | 102 178 00 | SCHOOL ADMINISTRATION | | | RANCHO - EQUIPMENT | 518.49 |
| P26121 | 102 178 00 | SCHOOL ADMINISTRATION | | | RANCHO - EQUIPMENT | 6,404.66 |
| FUND TOTAL | | | | | | 10,020.92 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 3 |
| P25820 | 103 178 00 | GEN SUPPORT TRANS-HOME TO SCH REFLECTIVE IMAGE | | | TRANS-SUPPLIES | 678.83 |
| P25830 | 103 178 00 | GEN SUPPORT TRANS-HOME TO SCH MAACO AUTO PAINTING | | | TRANS-VEHICLE REPAIRS | 783.44 |
| P25940 | 103 178 00 | GEN SUPPORT TRANS-HOME TO SCH DELL | | | TRANS-COMPUTER | 1,808.05 |
| FUND TOTAL | | | | | | 3,250.32 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 3 |
| P26115 | 106 197 00 | ATHLETIC OPERATIONAL SUPPLIES RIDDELL | | | JVHS - REPAIRS/OPEN PO | 4,000.00 |
| FUND TOTAL | | | | | | 4,000.00 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 1 |
| P25829 | 116 178 00 | SB813 INST MATERIAL/CARRYOVER I.M.P.A.C. GOVERNMENT SERVI | | | JVHS-TEXTBOOKS | 950.36 |

822

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 8

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | FUND TOTAL | TOTAL NUMBER OF PURCHASE ORDERS |
|--------|------|----------|---------|---|--------------------------------|----------------------------------|------------|---------------------------------|
| | | | | | | | 950.36 | 1 |
| P25371 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE | ALL CITIES STEEL & FABRICAT | MAINT-SUPPLIES | 746.59 | |
| P25545 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE | ECONO FENCE COMPANY | MAINT-VB-FURNISH & INSTALL FENCE | 2,080.00 | |
| P25580 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE | WHITE CAP INDUSTRIES | MAINT-MISCELLANEOUS HAND TOOLS | 814.23 | |
| P25821 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE, REFRIGERATION SUPPLIES DIST | | MAINT-SUPPLIES | 538.43 | |
| P25834 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE, REFRIGERATION SUPPLIES DIST | | MAINT-SUPPLIES | 4,355.10 | |
| | | | | | | | 8,514.35 | 5 |
| P25828 | 140 | 178 | 00 | INSTRUCTION GENERAL EDUCATION I.M.P.A.C. GOVERNMENT SERVI | | JVHS-TEXTBOOKS | 950.36 | |
| | | | | | | | 950.36 | 1 |
| P25543 | 403 | 178 | 00 | BRAGG CRANE SERVICE | | MAINT-CRANE SERVICE | 1,130.00 | |
| P25544 | 403 | 178 | 00 | FACILITIES - FACILITIES | INLAND FOUNDATION ENGINEERI | MAINT-SITE IMPROVEMENTS | 8,800.00 | |
| P25655 | 403 | 178 | 00 | ELROD FENCING CO. | | MAINT-FURNISH AND INSTALL FENCE | 2,491.00 | |
| | | | | | | | 12,421.00 | 3 |
| P26003 | 600 | 178 | 00 | AUXILIARY PROGRAM FOOD SERVIC BRINK'S, INCORPORATED | | FS - OPERATING EXPENDITURES | 3,400.00 | |
| | | | | | | | 3,400.00 | 1 |
| P26105 | 800 | 194 | 00 | INSTRUCTION GENERAL EDUCATION B & M FOAM AND FABRIC | | LC - MATERIALS AND SUPPLIES | 350.00 | |

9-2
38

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 8

A.2
P39

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 09/15/00
 PAGE: 10

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | FUND TOTAL | TOTAL NUMBER OF PURCHASE ORDERS |
|--------|------|----------|---------|-------------------------|--|------------|---------------------------------|
| | | | | | | 5,075.26 | 4 |
| P26071 | 990 | 178 | 00 | FACILITIES - FACILITIES | DAVID TAUSSIG AND ASSOC., I EC-RM.11 - OPERATING EXPEDITURES/OPE | 410.38 | 1 |
| | | | | | | 410.38 | 1 |
| | | | | | | 264,397.08 | |
| | | | | | | 9,218.67 | |
| | | | | | | 273,615.75 | |

RECOMMEND APPROVAL:

Pam Dwyer
 Director of Business Services

A-2
 8/10

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 1

09/02/2000 - 09/15/2000
PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|---------|-------------------------------|-----------------------------|--|
| D22839 | 100 | 178 | 00 | GEN SUPPORT UNDERGROUND STORA | COUNTY OF RIVERSIDE HEALTH | D39121 POOL PERMIT RMS 210.00 |
| D22902 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | CASBO | D39124 CONF. 10/17/00 1 EMP 165.00 |
| D22903 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | CASBO | D39125 CONF. 12/5/00 1 EMP 145.00 |
| D22904 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS | HYATT REGENCY | D39127 CONF. 10/24-28/00 1 EMP 649.60 |
| D22972 | 100 | 000 | 00 | NON SPECIFIC | WILLIAM AUSTIN & PAUL GAUTR | D39341 SETTLEMENT AGREEMENT 8,347.00 |
| D22973 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS | AASPA | D39126 CONF 10/24-28/00 1 EMP 310.00 |
| D22975 | 100 | 178 | 00 | GENERAL SUPPORT BOARD OF EDUC | GREATER RIVERSIDE HISPANIC | D39133 CONF 9/22/00 1 EMP 25.00 |
| D22977 | 100 | 178 | 00 | GEN SUPPORT DIST ADMIN SUPERI | YWCA OF RIVERSIDE COUNTY | D39135 CONF. 9/21/00 9 EMPS 400.00 |
| D22978 | 100 | 178 | 00 | GENERAL SUPPORT BOARD OF EDUC | CSBA | D39136 CONF 11/29-12/3/00 1 EMP 548.00 |
| D22980 | 100 | 197 | 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D39315 ELECTRIC SERVICE-JULY-AUGUST 112,666.34 |
| D23056 | 100 | 178 | 00 | GEN SUPPORT DISTR ADMIN FACIL | RIVERSIDE CO. OFFICE OF EDU | D39144 CONF 9/29/00 1 EMP. 17.00 |
| D23062 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | CASBO | D39140 CONF 10/12/00 1 EMP 165.00 |
| D23063 | 100 | 178 | 00 | GENERAL SUPPORT BOARD OF EDUC | CSBA | D39143 CONF 10/13/00 1 EMP 165.00 |
| D23065 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | CASBO | D39141 CONF 11/7/00 1 EMP 165.00 |
| D23066 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | CASBO | D39142 CONF 12/5/00 1 EMP 165.00 |
| D23067 | 100 | 178 | 00 | PUPIL SERVICES PSYCHOLOGISTS | CLAUDER, LANA | D39131 REIMB. EXPENSES 10.97 |
| D23070 | 100 | 178 | 00 | GENERAL SUPPORT DISTRICT ADMI | CAREER TRACK SEMINARS | D39147 CONF 10/20/00 1 EMP 149.00 |
| D23071 | 100 | 178 | 00 | ASSESSMENT AND TESTING | PADGETT-THOMPSON | D39148 CONF 11/13/00 1 EMP 169.00 |
| D23072 | 100 | 196 | 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D39342 LAMPS IN SERVICE-AUG.-SEPT. 29.90 |
| D23133 | 100 | 195 | 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D39344 LAMP SERVICE-AUG.-SEPT. 85.65 |
| D23134 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE | BANKCARD SERVICES | D39345 CAL. SCHOOL BOARD ASSOC. CONF 200.00 |
| D23135 | 100 | 183 | 00 | GENERAL SUPPORT OPERATIONS UT | JURUPA COMMUNITY SERVICES | D39346 WATER SERVICE-JULY-AUG. 10,717.39 |
| D23139 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS | RIVERSIDE CO. OFFICE OF EDU | D39149 CONF 3 EMPS 9/29/00 51.00 |
| D23140 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS | INLAND PERSONNEL COUNCIL | D39412 CONF. 10/18-20/00 4 EMPS 987.40 |

A3
B1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 2

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|---------|---|--------------------------------------|-------------------------------|
| D23143 | 100 | 178 | 00 | INSTRUCTION SUPP ELEMENTARY E MURRIETA ROTARY | D39416 CONF 10/2/00 1 EMP | 20.00 |
| D23148 | 100 | 178 | 00 | INSTR STUDENT SUPP SERVICE AD LIFESIGNS, INC. | D39325 SING LANG INTERPR/MLMS & ED C | 140.00 |
| D23149 | 100 | 178 | 00 | GENERAL SUPPORT OPERATIONS UT UTILITY RESOURCE MGMT GROUP | D39326 ELECTRIC SAVINGS, 8/23 - 7/25 | 7,882.88 |
| D23152 | 100 | 177 | 00 | GENERAL SUPPORT OPERATIONS UT RUBIDOUX COMMUNITY SERVICES | D39329 WATER SERVICES, 7/21 - 8/22 | 19,500.25 |
| D23153 | 100 | 178 | 00 | GEN SUPP DIST ADMIN FISCAL SE JURUPA UNIFIED | D39331 SEMINAR REG FEES/B.IVERSON/RE | 50.00 |
| D23154 | 100 | 185 | 00 | GENERAL SUPPORT OPERATIONS UT THE GAS COMPANY | D39332 AUGUST GAS CHARGES | 2,510.90 |
| D23280 | 100 | 185 | 00 | INSTRUCTION-SELF CONTAINED K- UC REGENTS | D39430 CONF 10/21/00 1 EMP | 50.00 |
| D23281 | 100 | 178 | 00 | EDUCATION TECHNOLOGY | D39431 REIMB. EXPENSES | 183.80 |
| D23285 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS HALPERN, SHELDON | D39426 REIMB. FINGERPRINTING | 12.00 |
| D23286 | 100 | 178 | 00 | GENERAL SUPP DISTR ADMIN PERS MCQUOWN, KELLY | D39427 REIMB. FINGERPRINTING | 12.00 |
| D23267 | 100 | 178 | 00 | GENERAL SUPPORT GROUNDS | D39428 REIMB. EXPENSES | 25.85 |
| D23268 | 100 | 178 | 00 | DATA PROCESSING SERVICE | D39432 REIMB. MILEAGE | 30.41 |
| | | | | | | ----- |
| | | | | | | FUND TOTAL |
| | | | | | | 166,739.32 |
| | | | | | | ----- |
| | | | | | | TOTAL NUMBER OF DISBURSEMENTS |
| | | | | | | 38 |
| D22784 | 101 | 178 | 00 | OTHER FEDERAL PROJECTS | D39104 CONF 9/18-20/00 4 EMPS | 800.00 |
| D22785 | 101 | 197 | 00 | INSTRUCTION | D39105 CONF 9/22/00 4 EMPS | 120.00 |
| D22786 | 101 | 197 | 00 | INSTRUCTION | D39103 CONF 5 EMPS. 10/4/00 | 150.00 |
| D22787 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE BUREAU OF EDUCATION & RESEA | D39108 CONF. 10/25-26/00 1 EMP | 169.00 |
| D22788 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE HABER, NICOLE | D39108 REIMB. EXPENSES | 24.91 |
| D22789 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE GRAY, SOPHIA | D39177 REIMB. EXPENSES | 17.13 |
| D22790 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE HAWKINS, VICKIE | D39107 REIMB. EXPENSES | 17.13 |
| D22791 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE PATTERSON, DAN | D39109 REIMB. EXPENSES | 17.13 |
| D22792 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE HERNANDEZ, LUIS | D39110 REIMB. EXPENSES | 17.13 |

7-33
2-33

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/15/00
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|---------|---|--------------------------------------|--------|
| D22793 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE GILES, CATHE | D39112 REIMB. EXPENSES | 17.13 |
| D22794 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE GALEWSKI, SUSAN | D39113 REIMB. EXPENSES | 17.13 |
| D22795 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE FORD PAULA | D39114 REIMB. EXPENSES | 17.13 |
| D22796 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE LIVERMAN, RODGER | D39115 REIMB. EXPENSES | 13.88 |
| D22797 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE IVORY, BRIDGETTE | D39111 REIMB. EXPENSES | 13.88 |
| D22798 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE RIVERO, CARMEN | D39116 REIMB. EXPENSES | 3.25 |
| D22843 | 101 | 180 | 00 | SIP - SUPERVISION OF INSTRUCT RIVERSIDE CO. OFFICE OF EDU | D39122 CONF 9/27-28/00 1 EMP | 50.00 |
| D22905 | 101 | 178 | 00 | SCHOOL SAFETY & VIOLENCE PREV RIVERSIDE COUNTY SHERIFF'S | D39128 CONF 6/16-21/00 2 EMPS | 200.00 |
| D22906 | 101 | 178 | 00 | SPEC ED IDEA LOW INCIDENCE EN UC REGENTS | D39129 CONF 9/15 & 10/13-14/00 1 EMP | 385.00 |
| D22974 | 101 | 196 | 00 | AUXILIARY PROGRAM NON AGENCY UC REGENTS | D39132 CONF 9/22/00 7 EA | 210.00 |
| D23042 | 101 | 178 | 00 | SIP - SUPERVISION OF INSTRUCT THE PULLIAM GROUP | D39138 CONF 9/19/00 2 EMPS | 200.00 |
| D23043 | 101 | 196 | 00 | AUXILIARY PROGRAM NON AGENCY UC REGENTS | D39137 CONF 9/22/00 7 EMPS | 210.00 |
| D23045 | 101 | 178 | 00 | SIP - SUPERVISION OF INSTRUCT RIVERSIDE CO. OFFICE OF EDU | D39139 CONF 2 EMPS | 240.00 |
| D23064 | 101 | 178 | 00 | SIP - SUPERVISION OF INSTRUCT DOUBLETREE INN | D39146 CONF 10/17-19/00 1 EMP | 247.76 |
| D23068 | 101 | 178 | 00 | TITLE I ELO - SUPERVISION OF ELZIG TAMARA | D39130 REIMB. EXPENSES | 32.50 |
| D23069 | 101 | 178 | 00 | SIP - SUPERVISION OF INSTRUCT CAASFEP | D39145 CONF 10/17-19/00 1 EMP | 350.00 |
| D23141 | 101 | 178 | 00 | SIP - SUPERVISION OF INSTRUCT RIVERSIDE CO. OFFICE OF EDU | D39413 CONF 9/22/00 1 EMP | 15.00 |
| D23142 | 101 | 178 | 00 | EIA BILINGUAL - SUPERVISION O THE PULLIAM GROUP | D39414 CONF 9/19/00 1 EMP | 100.00 |
| D23146 | 101 | 191 | 00 | AUXILIARY PROGRAM NON AGENCY INFANTE, SERGIO | D39417 REIMB. EXPENSES | 122.53 |
| D23147 | 101 | 189 | 00 | SIP - INSTRUCTION JOHNSON, CYNTHIA | D39418 REIMB. EXPENSES | 180.09 |
| D23151 | 101 | 178 | 00 | MEDI-CAL BILLING OPTION REYNOLDS CONSULTING GROUP | D39328 MEDI-CAL BILLING | 934.99 |
| D23155 | 101 | 196 | 00 | IN-HOUSE INSTRUCTIONAL STAFF ANDERSON. SONJA | D39419 REIMB. EXPENSES | 88.03 |
| D23176 | 101 | 178 | 00 | IN-HOUSE INSTRUCTIONAL STAFF CHANN, AMANDA | D39420 REIMB. EXPENSES | 302.69 |
| D23232 | 101 | 177 | 00 | SIP - INSTRUCTION CAL STATE UNIVERISTY | D39422 CONF. 7/31/00, 4 EMPS | 400.00 |

9-3
 83

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/15/00
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

09/02/2000 - 09/15/2000
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|---------|---|--------------------------------------|----------|
| D23282 | 101 | 178 | 00 | TECHNOLOGY LITERACY CHALLENGE GRETHEN, PAM | D39423 REIMB. EXPENSES | 13.88 |
| D23279 | 101 | 187 | 00 | INSTRUCTION | SAN BERNARDINO COUNTY SCHOO | 100.00 |
| | | | | | CONF SEPT/JAN 1 EMP | |
| | | | | | FUND TOTAL | 5,777.30 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 35 |
| D23073 | 103 | 178 | 00 | GEN SUPPORT TRANS-HOME TO SCH CHEVRON, U S A | D39343 FUEL CHARGES-JULY | 75.21 |
| D23150 | 103 | 178 | 00 | GEN SUPPORT TRANS-SPECIAL EDU ROCHE, RAYMOND & ELISA | D39327 JULY TRANS REIMB, RAYCHEL ROC | 187.20 |
| D23259 | 103 | 178 | 00 | GEN SUPPORT TRANS-HOME TO SCH CASTO | D39421 CONF. 10/3-4/00 2 EMPS | 325.00 |
| | | | | | FUND TOTAL | 587.41 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 3 |
| D22845 | 119 | 178 | 00 | GENERAL SUPPORT. MAINTENANCE, MARRIOTT HOTEL RADISSON | D39123 CONF. 10/3-5/00 1 EMP | 221.78 |
| D23263 | 118 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE ELZIG, BILL | D39424 REIMB. EXPENSES | 371.80 |
| | | | | | FUND TOTAL | 593.58 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 2 |
| D23284 | 700 | 178 | 00 | INSTRUCTION | CARTER NARDA | 27.44 |
| | | | | | FUND TOTAL | 27.44 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 1 |
| D22840 | 900 | 000 | 00 | NON SPECIFIC | D39119 INV. AQ0000 1933 8/22/00 | 184.97 |
| D22841 | 900 | 000 | 00 | NON SPECIFIC | D39118 INV. AQ0000 8/22/00 | 302.98 |
| D22842 | 900 | 000 | 00 | NON SPECIFIC | D39120 INV. AQ0000 1936 8/22/00 | 415.41 |
| | | | | | FUND TOTAL | 903.36 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 3 |

A-3
 34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT: APS/APS550/01
RUN DATE: 09/15/00
PAGE: 5


REPORT OF PURCHASES

09/02/2000 - 09/15/2000
PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|-----|---------------|---------|--------|--|---|
| 80 | | | | DISBURSEMENTS OVER | \$1.00 FOR A TOTAL AMOUNT OF 174,628.39 |
| 1 | | | | DISBURSEMENT ORDERS UNDER | \$1.00 FOR A TOTAL AMOUNT OF .05 |
| 81 | | | | DISBURSEMENT ORDERS FOR A GRAND TOTAL OF | 174,628.44 |

Approved by:


Director of Business Services, Pam Lauzon

A-3
885

JURUPA UNIFIED SCHOOL DISTRICT
APPROPRIATION TRANSFERS

October 2, 2000
Page 1 of 2

GENERAL FUND - FUND 100

| Object | Description | Current Budget | Increase | Decrease | Revised Budget | Comments |
|--------|---------------------------------|-------------------|----------------|----------------|-------------------|------------------|
| 0971 | Appropriation for Contingencies | 9,374,712 | | 433,724 | 8,940,988 | |
| 1000 | Certificated Salaries | 44,513,360 | | 41,547 | 44,471,813 | (1) |
| 2000 | Classified Salaries | 9,835,525 | 48,835 | | 9,884,360 | (1)(2) |
| 3000 | Employee Benefits | 10,832,531 | 277 | | 10,832,808 | (1)(2) |
| 4300 | Materials and Supplies | 1,445,630 | 2,085 | | 1,447,715 | (3) |
| 5200 | Travel and Conference Expenses | 172,940 | | 100 | 172,840 | (3) |
| 5300 | Dues and Memberships | 23,823 | | | | |
| 5800 | Other Services | 1,681,196 | 78,464 | 200 | 23,623 | (3) |
| 6200 | Building Improvements | 752,384 | 6,048 | | 1,759,660 | (4)(5)(6) |
| 6400 | Equipment/Building Fixtures | 155,264 | 24,388 | | 758,432 | (7)(8) |
| 6500 | Equipment Replacement | 34,896 | 16,551 | | 179,652 | (9)(10)(11)(12) |
| | | | | | 51,447 | (13)(14)(15)(16) |
| | Total Fund 100 | 78,822,261 | 176,648 | 475,571 | 78,523,338 | |

GATE AND TRANSPORTATION - FUND 103

| Object | Description | Current Budget | Increase | Decrease | Revised Budget | Comments |
|--------|------------------------------|------------------|---------------|--------------|------------------|----------|
| 2000 | Classified Salaries | 1,547,570 | 250 | | 1,547,820 | (17) |
| 3000 | Employee Benefits | 478,115 | 25 | | 478,140 | (17) |
| 4300 | Materials and Supplies | 393,900 | 2,500 | | 401,400 | (3) |
| 5600 | Rentals, Leases, and Repairs | 182,550 | | 3,000 | 179,550 | (18) |
| 5800 | Other Services | 822,697 | 78,176 | | 900,873 | (19)(20) |
| 6400 | Equipment | 3,000 | 4,000 | | 7,000 | (21) |
| | Total Fund 103 | 3,427,832 | 84,951 | 3,000 | 3,509,783 | |

A-4
831

LOTTERY – FUND 106

| Object | Description | Current Budget | Increase | Decrease | Revised Budget | Comments |
|--------|--|------------------|--------------|--------------|------------------|----------|
| 0971 | Contingencies | 215,914 | | 325 | 215,589 | (3) |
| 2000 | Classified Salaries | 215,885 | 296 | | 216,181 | (3) |
| 3000 | Employee Benefits | 307,228 | 29 | | 307,257 | (3) |
| 4300 | Materials and Supplies | 260,075 | 800 | | 260,875 | (3) |
| 5200 | Travel and Conference Expenses | 3,150 | 300 | | 3,450 | (3) |
| 5700 | Direct Costs for Interprogram and Interfund Services | 43,350 | | 600 | 42,750 | (3) |
| 6400 | Equipment/Building Fixtures | 63,025 | | 500 | 62,525 | (3) |
| | Total Fund 106 | 1,108,627 | 1,425 | 1,425 | 1,108,627 | |

CLASS SIZE REDUCTION – FUND 107

| Object | Description | Current Budget | Increase | Decrease | Revised Budget | Comments |
|--------|-----------------------|----------------|----------|----------|----------------|----------|
| 0972 | Contingency | | | | | |
| 2XXX | Classified Salaries | | | | | |
| 3XXX | Employee Benefits | | | | | |
| | Total Fund 107 | | | | | |

MAINTENANCE – FUND 119

| Object | Description | Current Budget | Increase | Decrease | Revised Budget | Comments |
|--------|-----------------------------|------------------|----------------|----------|------------------|--------------|
| 2000 | Classified Salaries | 773,339 | 15,951 | | 789,290 | (22) |
| 3000 | Employee Benefits | 216,750 | 1,471 | | 218,221 | (22) |
| 4300 | Materials and Supplies | 401,000 | 3,834 | | 404,834 | (23) |
| 5600 | Rentals, Leases and Repairs | 214,500 | 15,506 | | 230,006 | (23)(25) |
| 5800 | Other Services | 35,700 | 180,210 | | 215,910 | (23)(24)(26) |
| | Total Fund 119 | 1,641,289 | 216,972 | | 1,858,261 | |

Comments:

A-4
Pg 2

- (1) Personnel Changes
- (2) Peak Load (Districtwide)
- (3) Includes small dollar amount to match appropriation needs with program needs
- (4) Consultant Fee Strategic Technologies
- (5) Resource Officer (Salary Increase)
- (6) Philharmonic Field Trip (Middle Schools)
- (7) Network Rancho Vista
- (8) Inspection Services for Marquee (Sunnyslope Elementary School)
- (9) Computers (Maintenance) (Education Center)
- (10) Telephone System (Rancho Vista)
- (11) Marker Boards (Troth Street Elementary School) (Mira Loma Middle School)
- (12) Teachers' Desks (Pedley Elementary School)
- (13) Replace Furniture Remodel (Pedley Elementary School)
- (14) Replace Computers (Maintenance) (Education Center)
- (15) White Boards (Troth Street Elementary School)
- (16) Chairs (Ina Arbuckle Elementary School)
- (17) Stipend – Translator 00/01 (Transportation)
- (18) Match appropriation needs with program needs
- (19) Increase Transportation Costs (RCOE) – Severely Handicap
- (20) Transportation In Lieu Contracts
- (21) Printer and Computer (Transportation)
- (22) Peakload Greensheeted (Maintenance)
- (23) Irrigation Supplies New Portables, Handicap Ramp Frames, Trencher Rental (July-August), Rubbish Rolloff Charges and Wiring (Jurupa Middle School)
- (24) Pedley Renovation
- (25) Trencher Rental – September – October and August Adjustment
- (26) Chainlink Fence (Van Buren Elementary School)

Recommended Approval: _____

Pamela Dwyer
Director of Business Services

JURUPA UNIFIED SCHOOL DISTRICT

2000/2001 AGREEMENTS

| Agreement Number | Contractor | Amount | Fund/Program To Be Charged | Purpose |
|------------------------|---|------------|----------------------------|---|
| 01-1 01-1-EE | <i>Consultant or Personal Service Agreements</i> Music Center of Los Angeles County | \$1,325.00 | PTA | Presentation of "Jazz Adventure" for students of Sunnyslope Elementary School. |
| 01-1-FF | Full Spectrum Ed. Services | \$950.00 | Title 1 | Presentation of solar viewing and star party entitled "Ticket to the Stars" for students and parents of Sunnyslope Elementary School. |
| 01-2 01-2-B | <i>Interdistrict Attendance Agreements</i> Redlands Unified School District | NA | NA | July 1, 2000 - June 30, 2005 |
| 01-6 01-6-C | <i>Student Teaching Agreements</i> Chapman University | NA | NA | 2000/2001 school year - ongoing. |
| 01-8 01-8-L | <i>Other Agreements</i> McGrath Systems, Inc. | \$6,050.00 | Administrative Services | Workshop on "Sexual Harassment Investigation: Discrimination and Complaint Management" for selected district staff. |

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
RE/dc
10/2/00

A-5

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): October 31, 2000 through November 3, 2000

LOCATION: Creekside 40,000 Valley Of The Falls, Forest Falls CA 92339

TYPE OF ACTIVITY: Outdoor Science Camp (indoor camping)

PURPOSE/OBJECTIVE: see attached "Goals of Outdoor Science School"

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Carole Patty-Teacher, Joan Lauritzen-TSA, Victor Palmer-Principal, Sophia Gray-Resource
Teacher, Hugh Patty-Volunteer

| | | | | |
|---------------|----------------|------------------|------------------------------|-------------|
| EXPENSES: | Transportation | \$ 620.00 | Number of Students | <u>113</u> |
| | Lodging | \$ <u>-0-</u> | | |
| | Meals | \$ <u>-0-</u> | | |
| | All Other | \$ <u>-0-</u> | | |
| TOTAL EXPENSE | | \$ <u>620.00</u> | Cost Per Student | <u>5.49</u> |
| | | | (Total Cost ÷ # of Students) | |

INCOME: List All Income By Source and Indicate Amount Now on Hand:

| Source | Expected Income | Income Now On Hand |
|--------------------------------|-----------------|--------------------|
| SIP Budget | -0- | \$1,015.00 |
| 06-187-7260--0--1110-1000-5711 | | |
| | | |
| | | |
| TOTAL: | \$ 620.00 | |

Arrangements for Transportation: J.U.S.D/ Bus

Arrangements for Accommodations and Meals: Provided by O. C. Dept. of Ed for Outdoor Science Sch

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Carole Patty Date: 9-22-00 School: West Riverside
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Victor Palmer Date: 9/22/00
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): November 6-9, 2000

LOCATION: Pathfinder Ranch, Garner Valley, Science School

TYPE OF ACTIVITY: Outdoor Education

PURPOSE/OBJECTIVE: Students will experience science classes in ethnobiology, geology, animal ecology, and other related sciences.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Jim Owen, Principal; Maureen Dalimot, teacher; Vivian Rude, teacher; Josefina Castro, teacher

| | | | |
|------------------|----------------------|---------------------|--|
| EXPENSES: | Transportation | \$ 900.00 | Number of Students <u>75</u> |
| | Lodging | \$ 10,125.00 | |
| | Meals | \$ included | |
| | All Other | \$ 500.00 | |
| | TOTAL EXPENSE | \$ 11,525.00 | Cost Per Student <u>\$135.00</u> (Total Cost ÷ # of Students) |

INCOME: List All Income By Source and Indicate Amount Now on Hand:

| Source | Expected Income | Income Now On Hand |
|---------------------------------------|------------------|--------------------|
| fundraisers: Car wash and Jog-a-thons | 6,000 | 2,000 |
| parent donations outside donations | 6,000 | 3,000 |
| TOTAL: | \$ 11,525 | 5,000 |

Arrangements for Transportation: school bus

Arrangements for Accommodations and Meals: included in the cost/trip

Planned Disposition of Unexpended Funds: Save for deposit for next year

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Maureen Dalimot Date: 9/19/00 School: Van Buren Elementary
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Jim Owen Date: 9/19/00
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 6 - July 23, 2001

LOCATION: Galapagos National Park, Ecuador

TYPE OF ACTIVITY: Field Trip

PURPOSE/OBJECTIVE: Photodocumentation of rare and endangered species of the Galapagos Islands

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Paul Wakefield, Teacher-JVHS; Janelle Benson, Teacher-JVHS; Julie Parker, Teacher-JVHS; Marcia Schmuck, Joe Benson-Volunteers

| | | | | |
|-----------|----------------------|------------------|------------------------------|----------|
| EXPENSES: | Transportation | \$ <u>14,000</u> | Number of Students | <u>7</u> |
| | Lodging | \$ <u>3,500</u> | | |
| | Meals | \$ <u>1,200</u> | | |
| | All Other | \$ _____ | | |
| | TOTAL EXPENSE | \$ <u>18,700</u> | Cost Per Student | <u>0</u> |
| | | | (Total Cost ÷ # of Students) | |

INCOME: List All Income By Source and Indicate Amount Now on Hand:

| Source | Expected Income | Income Now On Hand |
|--------------------------------------|-----------------|--------------------|
| <u>Donations from institutional</u> | _____ | <u>0</u> |
| <u>and corporate sponsors are to</u> | _____ | _____ |
| <u>cover costs.</u> | _____ | _____ |
| TOTAL: | \$ _____ | <u>0</u> |

Arrangements for Transportation: Commercial air carriers

Arrangements for Accommodations and Meals: Charles Darwin Research Station

Planned Disposition of Unexpended Funds: Donated equipment to remain at JVHS

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Paul D. Wakefield Date: 9/20/00 School: Jurupa Valley H. S.
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Jamie C. Mombauer Date: 9-21-00
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

RUBIDOUX HIGH SCHOOL

School Based Coordinated Plan
2000-01

RECEIVED
SEP 06 1999
Jurupa U.S.D.
Education Services

Our Mission :

To create for our students a dynamic learning environment in which students are provided opportunities to maximize their potential and become successful, productive citizens of our school and community.

June 16, 2000

Dr. Ron Needham, Principal

Ernie Wright, Chairperson
School Site Council



Table of Contents

| | |
|--|---------|
| 1. Title Page | 1 |
| 2. Table of Contents | 2 |
| 3. Assurances | 3 |
| 4. School Site Council Roster | 4 |
| 5. Base Program Description | 5 |
| 6. Executive Summary | 6 - 22 |
| 7. Local Annual Review/Needs Assessment..... | 22 - 23 |
| 8. School Data Summary | 24 |
| 9. Data Collection | 25 |
| 10. School Improvement Issues..... | 25 - 27 |
| 11. Coordination with Other Plans / Services | 27 - 28 |
| 12. Annual Budget(s) | 29 |

3. ASSURANCES

School

This page must be included with any school plan whether at the beginning of a three-year cycle or with any modification during the cycle. This includes any modification submitted in response to a finding that plan review or program review criteria are not met.

- Councils and/or committees have been formed in accordance with the procedures established by federal or state law or regulations.
- Adequate opportunity has been given to the members of the school site council and/or school advisory council or committees to consider the available information concerning the special needs of students with limited-English proficiency, including instruction in a language that such students understand; educationally disadvantaged students; and students with exceptional abilities or needs.
- A list of members of each school-level council or committee is available at the school.
- All pages of the school plan have been completed prior to the earliest signature date on this page.

| School Site Council | School Advisory Council or Committee |
|--|--|
| <p>5. The school site council has proposed to use the resources identified in school data summary in a school-based coordinated program.</p> <p>6. The community advisory council (special education) has been informed of and has had opportunity to give input to the inclusion of special education in the school-based coordinated program.</p> <p>7. The school site council has established the school improvement or school-based coordinated program budget and has participated in discussions with district staff on those portions of the budget that pertain to district centralized services to the school.</p> <p>8. The school site council has developed the school improvement or school-based coordinated program plan and has submitted it to the district board of education for approval.</p> <p>Ernie Wright</p> <p>Typed name of school site council chairperson</p> <p><i>Ernie Wright</i> 8/14/00 Date</p> <p>Signature</p> | <p>9. The school advisory council or committee on which I serve as a chairperson has participated in the planning process and has reviewed the plan for the appropriate special program.</p> <p>Typed name of Title I/SCE school advisory council chairperson*</p> <p>Signature</p> <p>Date</p> <p>Typed name of English Learner advisory committee or subcommittee** chairperson</p> <p>Signature</p> <p>Date</p> <p>Typed name of preschool advisory committee or subcommittee** chairperson</p> <p>Signature</p> <p>Date</p> <p>10. Teachers have participated in the process of planning the school's consolidated program.</p> <p>Barbara Maguire 8/14/00</p> <p>Typed name and signature of teacher who is a member of a school advisory council or committee</p> <p>Signature</p> <p>Date</p> |

* If the school receives Title I funds and not EIA-SCE funds and does not have a school advisory council for compensatory education, the plan must include a description of the procedures for parent and teacher consultation in the planning, implementation and evaluation of the program for educationally disadvantaged students. The format (including placement) of this description is a school choice.

** In the event that this committee is a subcommittee of the school site council or Title I/SCE school advisory council, the assurance should be signed by the subcommittee chairperson.

303

Ron Needham, Principal

Typed name of principal

Ron Needham 8/14/00

Signature

Date

These signatures verify that the respective chairpersons, teacher, and local official have accepted the responsibility for the above assurances.

4. School Site Council

1999-00

Updated 11-18-99

| Name | Phone | Parent | Teacher | Other Staff | Principal | Student |
|---|----------|--------|---------|-------------|-----------|---------|
| Aguirre, Connie (elec 98/99) | 360-0115 | X | | | | |
| Alvarez, Alma (98/99) | 681-2403 | | | X | | |
| Alvarez, Xochitl (alt. 12 th) | 222-7863 | | | | | X |
| Anderko, Chelsea (alt. 10 th) | 222-7863 | | | | | X |
| Barela, Elizabeth (9 th) | 222-7863 | | | X | | X |
| Benas, Stephanie (12 th) | 222-7863 | | | | | X |
| Blackstone, Cindy (elec. 99/00) | 222-7863 | | X | | | |
| Craig, Laurel (alt. 9 th) | 222-7863 | | | | | X |
| Doak, Summer (alt. 11 th) | 222-7863 | | | | | X |
| Fox, Diane (elec. 99/00) | 685-7717 | X | | | | |
| Glick, Harold (elec. 99/00) | 685-4266 | X | | | | |
| Hammer, Jay (elec. 99/00) | 342-3010 | | X | | | |
| Hernandez, Selena (11 th) | 222-7863 | | | | | X |
| Hughes, Mike (elec. 98/99) | 222-7863 | | X | | | |
| Jamneshan, Deanna (10 th) | 222-7863 | | | | | X |
| Jenkins, Craig (elec. 98/99) | 514-4500 | X | | | | |
| Munoz, Laura (elec. 98/00) | 681-9632 | X | | | | |
| Needham, Ron Dr. | 222-7863 | | | | X | |
| Proctor, Nellie (alt. 99/00) | 682-6879 | X | | | | |
| Prosser, Patricia (98/99) | 788-1636 | | X | | | |
| Sanzberro, Julia (98/99) | 738-9942 | | X | | | |
| Wright, Ernie (98/99) | 849-5542 | | X | | | |

5. BASE PROGRAM DESCRIPTION

Graduation Requirements

| <u>Course</u> | <u>Credits</u> |
|--------------------|--|
| Physical Education | 20 |
| English | 40 (English 9, English 10, English 11, and English 12) |
| Mathematics | 30 (Algebra A, Algebra B, Algebra 1, Geometry, Algebra II, Analytic Geometry, Pre-Calculus, or Calculus) |
| World Cultures | 10 |
| U.S. History | 10 |
| Government | 5 |
| Economics | 5 |
| Physical Science | 10 |
| Life Science | 10 |
| Fine Arts | ** 10 |
| Foreign Language | ** 10 |
| Consumer Law | 5 |
| Vocational Arts | 5 |
| TOTAL REQUIRED | 160 |
| TOTAL TO GRADUATE | 230 |

**10 credits of Fine Arts
or of Foreign Language required

High School Exit Examination:

Beginning with the Class of 2004, every student must pass the State High School Examination in order to graduate.

6. EXECUTIVE SUMMARY

Where Are We Currently?

Demographics and funding:

Rubidoux High School enrolls approximately 2,350 students, a little over 100 of which are special day class students. Approximately 450 of the RHS student body are English learners. The student population is ethnically proportioned as follows: approximately 56% Hispanic, 32% Anglo, 2% Asian, and 8% African American students. 37% are receiving free and reduced lunches. Approximately 4% of the student population is identified GATE.

The staff at Rubidoux High School has made a concerted effort to pursue a variety of strategies, as well as writing for state and federal grants, to provide additional support services to help students stay in school, improve achievement, and graduate. A steady rise in attendance over the past ten years and a reduction in the drop out rate indicate that efforts in this area have made a difference. Support beyond the base district allocation for instruction to support these efforts include the following:

- ◆ SB 1882 Professional Development funds;
- ◆ SB 813 10th Grade Counseling funds;
- ◆ Federal Gifted and Talented Education funds;
- ◆ Federal Carl Perkins Vocational Education funds;
- ◆ California Vocational Agriculture Incentive funds;
- ◆ Federal Safe and Drug Free Schools funds;
- ◆ Federal Eisenhower funds;
- ◆ California Partnership Academies funds (2);
- ◆ School University Partnership funds;
- ◆ California Bilingual Education Tutoring funds;
- ◆ State Specialized Secondary Programs grant funds; and
- ◆ State Digital High School program funds.

Student achievement:

Rubidoux High School student scores on the STAR assessments given in spring of 2000 held steady or improved slightly in all areas. The scores continue to be well below the national average. These scores indicate that a focus on helping students achieve growth in English and math scores is especially crucial to supporting their achievement in all areas of the curriculum. Student behavior has improved, indicated by a marked reduction in the number of expulsions in the 1999-2000 school year. The number of days of suspension remained approximately the same as in 1998-99, but given the rise in the number of students on campus, holding suspensions at a constant number is actually an achievement.

Where do we need to go?

Based on our CRTs, STAR results, attendance and drop-out figures, and discipline data, we feel we need to address the following objectives to improve student achievement, attendance, and behavior.

Standards and assessment:

Rubidoux High School staff will continue to work within the district-wide process for developing standards and assessment for each course taught in the district. Our goal is to develop a collegial, positive, and results-oriented culture on campus that will be reflected in relationships among all teachers, parents, paraprofessionals, and administrators. Staff members will do the following:

1. Assist in development of quality standards in core and enrichment areas.
2. Assist in the annual revision of language arts, math, science, social studies, special education, ELD, and minimum standards
3. Assist in the development and revision of accelerated language arts and math standards for gifted and high-achieving students
4. Assist in aligning district curriculum standards to State standards, standards from the augmented STAR tests, the State STAR tests, and the High School Exit Exam.
5. Assist in the creation of several versions of CRTs for late spring administration of district-wide assessment of language arts, math, science, and social studies standards with appropriate validity and reliability ratings.
6. Assist in the creation of benchmark tests for fall, winter, and spring administration of district-wide assessment of language arts, math, science, and social studies standards with appropriate validity and reliability ratings.

Staff development:

Rubidoux's six-year plan includes the training in areas that will support our achievement of the goals outlined in this plan. Such training will include the following areas:

- ◆ SDAIE methodology for all teaching staff;
- ◆ improved teaching practices which support increased student achievement for all staff;
- ◆ technology integration for all teaching staff;
- ◆ standards-focused instruction for all teaching staff;
- ◆ instructional strategies for special education and at risk students for all teaching staff;
- ◆ strengthening the parent link with the school for all staff;
- ◆ supporting classroom instruction for paraprofessionals;
- ◆ infusion of college/career awareness in all instruction;
- ◆ use of assessment to modify instruction;
- ◆ and analyzing student data.

Parent involvement:

Limited parent involvement contributes to the perception of RHS teachers that parents are not supportive of the educational goals of the school. To improve parent and school partnership, two major goals will be the focus for RHS staff in this area during 2000-2001. One will be to increase the number of contacts with parents, whatever the medium. The other will be to increase the opportunities for parents to participate in the RHS program, whether from home or from work or on the campus, to help them understand the role parents can play in high school students' academic lives.

Teaching and learning:

The Rubidoux High School six-year plan includes efforts to ensure that all students have access to the core curriculum. In addition, our six-year plan focuses on providing a differentiated curriculum that encourages mastery of (a) the minimum standards for at-risk and special education students, (b) ELD standards for English learners, and (c) accelerated standards for high achievers and GATE students. Rubidoux High staff has chosen to establish goals by curricular areas as well as by other related areas, given below:

English

Needs statement

- A. Students need more opportunities to master challenging reading assignments
- B. Students need to be able to write in a variety of styles for a variety of purposes and audiences

Six-year goals for English

- A. All students will develop the capacity to read complex written material and to comprehend it on various levels.
- B. All students will develop the ability to write in a variety of styles for a variety of purposes and audiences.

Annual objectives / strategies

- A. All students will make adequate yearly progress toward meeting grade level standards of proficiency in reading and writing. Progress will be demonstrated by at least two of the following indicators: District performance task rubrics, District criterion referenced test, Stanford 9, end of course grades.
- B. Teachers will provide frequent opportunities for students to practice challenging reading and writing assignments and will provide frequent coaching and feedback on assignments.

Math

Needs statement

- A. Students need more opportunities to master challenging math assignments
- B. Students need to be able to utilize calculators in math classes

Six-year goals for math

- A. Prior to graduating, all students will develop the capacity to complete complex math assignments at least at the level of algebra.
- B. At least half of all graduates leaving Rubidoux High School will complete the algebra, geometry, algebra II sequence.

Annual objectives / strategies

- A. All students will make adequate yearly progress toward meeting grade level standards of proficiency in math. Progress will be demonstrated by at least two of the following

indicators: District performance task rubrics, district criterion referenced test, Stanford 9, end of course grades.

- B. Teachers will provide frequent opportunities for students to practice utilizing the calculator to solve complex math problems.

History/Social Sciences

Needs statement

- A. Students need more opportunities to achieve success in History/Social Studies classes
- B. The number of non-white students in honors and AP Social Sciences classes needs to increase

Six-year goals for history/social sciences

- A. Students grades in History/Social Science classes will improve. Scores on the Stanford 9, GSE, and district CRT will indicate improved student achievement in this area.
- B. The number of non-white students in honors and AP social sciences courses will increase to match the population of the school as a whole.

Annual objectives / strategies

- A. All students will make adequate yearly progress toward meeting grade level standards of proficiency in History/Social Science. Progress will be demonstrated by at last two of the following indicators: District criterion referenced test, Stanford 9, department course project rubrics, and end of course grades.
- B. Teachers and Guidance Coordinators will recruit non-white students to participate in AP and Honors level History/Social Science courses.

Foreign Language

Needs statement

- A. Students need more opportunities to achieve success in beginning foreign language classes.
- B. Students need to desire to continue foreign language studies beyond year one.

Six-year goals for foreign language

- A. 90% of all students enrolled in beginning level foreign language courses will experience success as measured by a grade of at least C.
- B. At least 85% of all beginning level foreign language students will continue with foreign language study during year two.

Annual objectives / strategies

- A. All students will make adequate yearly progress toward meeting grade level standards of proficiency in foreign language. Progress will be demonstrated by at last two of the following indicators: District performance task rubrics and end of course grades.
- B. Teachers will provide frequent opportunities for students to understand the power of learning a foreign language in order to increase participation beyond year one.

Physical Education

Needs statement

- A. Freshmen students need more support systems to assure success in Physical Education.
- B. All students need an opportunity to find satisfaction and enjoyment in Physical Education classes.

Six-year goals for physical education

- A. All freshmen students will achieve success in Physical Education as measured by a passing grade in the class.
- B. At least 80% of all freshmen students will express satisfaction with their Physical Education classes.

Annual objectives / strategies

- A. All students will make adequate yearly progress toward meeting grade level standards of proficiency in Physical Education. Progress will be demonstrated by the following indicators: Regularly changing into P.E. clothes and regularly participating in activities.
- B. Teachers will provide frequent opportunities for all students to experience Physical Education activities that they enjoy.

Electives

Needs statement

- A. Students need more opportunities to participate in sequenced elective courses leading to career preparation.
- B. Students need to be able to utilize technology in elective classes

Six-year goals for electives

- A. Prior to graduating, all students will participate in a career-focused sequence of electives
- B. At least 25% of all graduates leaving Rubidoux High School will complete a four-year sequenced elective program.

Annual objectives / strategies

- A. All students will receive enrollment information about four-year sequenced elective options.
- B. Teachers will provide frequent opportunities for students to practice utilizing the technology appropriate to the career area of their choice.

Science

Needs Statement

- A. Students need to be scheduled in appropriate 9th grade classes based on quantitative data from the middle schools regarding scientific aptitude of entering students and on placement exams.

- B. Students need to be provided with opportunities to use a variety of tools and modalities to learn and to solve problems.

6-Year Goals for Science

- A. Prior to graduating, all students will participate in science classes that reflect a balance of skills, conceptual understanding, and problem solving, as well as being skilled lifelong learners.
- B. Prior to graduating, all students will be made aware of college and career opportunities.

Annual Objectives and Strategies

- A. Students will be scheduled in appropriate 9th grade classes based on quantitative data from middle schools regarding scientific aptitude and placement exams.
- B. All students will make adequate yearly progress toward meeting grade level standards of proficiency in science. Progress will be demonstrated by at least two of the following indicators: District criterion referenced test, Stanford 9, department course project rubrics, and end of course grades.
- C. Teachers will provide frequent opportunities to practice using the technology appropriate to the task at hand.

GATE

Needs Statement

- A. Identify and thereby increase the number of students in the Rubidoux High School GATE program. The RHS GATE identification criteria and procedures include a comprehensive at each referred student's abilities and result in full participation of gifted and talented students from varying economic, cultural, and linguistic backgrounds.
- B. Provide differentiated curriculum and varied learning opportunities and environments based on the assessed needs of our identified pupils. Activities will extend pupil's abilities, sensitivities, judgement, thinking skills, and self-concept.
- C. Provide differentiated learning opportunities for GATE students and professional development for GATE teachers.
- D. An ongoing participation of parents of GATE students in the RHS GATE program for planning, implementation, and evaluation.

Goals

- A. RHS staff will be informed of the GATE identification process insuring that appropriate pupils have access to screening and referral for identification.
- B. All identified students will have equal access to programs which most appropriate for their abilities, interests, and needs.
- C. An annual review of student participation in the GATE program will ensure that a true representation of the student population is being served.
- D. Provide specially designated GATE classes with teaching strategies which are appropriate for meeting the identified, unique needs of gifted students.
- E. RHS instructors use staff development opportunities to improve instruction for GATE students

F. Obtain parent input for evaluating and improving the RHS GATE program.

Objectives

- A. Follow established procedures to test/identify potentially qualified students for inclusion in the GATE program.
- B. Provide a wide range of curricular opportunities in honors and AP classes to GATE students, including group/project work and advanced studies not otherwise available to GATE students.
- C. Set up a web site to be maintained by GATE students, which showcases GATE student projects and information about the RHS GATE program.
- D. RHS honors and AP teachers attend appropriate seminars and conferences.
- E. Conduct GATE parent surveys to provide an opportunity for parents to indicate needs, program improvement, and evaluation.

Guidance Services

Needs Statement

- A. Students need to complete high school with the academic preparation essential to choose from a wide range of post-secondary options, including college.
- B. Students need to understand the relationship between personal qualities , education and training, and the world of work.
- C. Students need to acquire the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

Six-year Goals

- A. Student will identify post-secondary options through interest, achievement, aptitude, and abilities.
- B. Students will learn to make appropriate plans for their education and vocational futures.
- C. Students will develop positive values, attitudes, and beliefs as it relates educational development.

Objectives

- A. Students will develop and implement a personal learning plan of study to maximize academic ability and achievement.
- B. Students will identify personal preferences and interests, which influence career choices and success.
- C. Students will demonstrate when, where, and how to seek help for solving problems and making decisions.

Other related goals:

- ◆ Increase the number of students successfully completing the a-g courses and enrolling in honors and advanced placement courses:

- ◆ Increasing students' motivation to achieve in school by tying coursework to career aspirations and infusing technology into the curriculum:
- ◆ Improve campus safety for students, and staff and reduce the number of fights and the incidence of drug and alcohol use by students.

Evaluation/accountability:

Rubidoux High School will participate in the district-wide development of a comprehensive assessment/accountability program. This includes evaluations of the implementation of curriculum standards and assessments. In addition, evaluation and accountability at RHS will include assessment of the site's staff development, parent involvement, and instructional programs focused on student achievement and other measures of students' engagement in learning at RHS.

How are we going to get there?

Standards and assessment:

Course offerings at Rubidoux have been modified to match district grade level expectations. Instructional plans for 2000-01 have been revised to align with district grade level standards and to prepare students for the locally-developed criterion referenced test based upon the grade level standards. District-wide rubrics for performance assessments have been developed and skills-based (as opposed to knowledge/comprehension) achievement will be measured accordingly.

Student achievement results will be sent home to parents with grade cards. This will be done six times a year. Test data will be analyzed with each student individually by the teaching and/or Guidance staff at the time of registration for the next school year. Parent conferences are also available at that time by request. In addition, parents and teachers can initiate the Student Study Team for any student achieving consistently below grade level. All data will be disaggregated at the end of each semester to allow for close scrutiny of the effectiveness of the instructional program for various sub groups of the student population, including multi-funded students. Program modifications will be made to increase the effectiveness for sub groups as the need to do so is identified. Training for all staff in data interpretation and the implementation of action plans based upon data will be part of the district's and the site's professional development plans throughout the next two years.

Staff Development:

Utilizing professional development days, minimum days, and release time from classrooms, staff will receive training in the areas identified in the needs statement, above. Financial support will be derived from SB 1882 Professional Development funds, Digital High School funds, School-university Program, and various state and federal grants.

Parent Involvement:

A primary thrust of the year is to link parents and school for improved student achievement. Strategies developed will be implemented throughout the 2000-01 school year.

To further increase the interaction between parents and the school community, a variety of strategies will be implemented in the 2000-00 school year:

- Increase communication with parents through quarterly first-class mailings of the Falcon Flier, regular up-dates on the web page, and parent/teacher contact via e-mail
- Provide two parent workshops during the year on college-entrance and finance issues
- Host a series of Principal's Roundtables in the community.

Participant training for all members of the Bilingual Advisory Council and for the School Site Council will take place at the first meeting of both groups, scheduled for late October 2000. This training will be done by Education Services for School Site Council and by the Bilingual Coordinator for ELAC.

Teaching and Learning:

Math—With the elimination of pre-algebra, all students at RHS enroll in at least Algebra A, which is year one of our optional two-year algebra program. Alternatives include a one year Algebra 1 course, or entry into geometry or Algebra 2 for students who have taken Algebra 1 at the middle school. To assist students who have not mastered basic arithmetic skills as they adventure into the abstractions of algebra, we have established a math tutorial course. This class is taken in conjunction with Algebra A for elective credit. Math teacher continue to receive training in methods for making algebra accessible to more students. A revision of the Algebra A curriculum and sequence will be completed in Summer of 2000.

Enrollment and achievement in the higher level math courses continues to improve, as well as the balance of ethnic representation in those courses. Math teachers will be among the first to be trained in integrating technology into the curriculum in the fall of 2000.

Language Arts—Language Arts teachers provided a higher entry-level course for all students at RHS during the 1998-99 school year. All entering freshmen were enrolled in English 9. Students from the middle school in need of extra help are enrolled in the reading tutorial program. Indications of the need for extra help came from low CRT scores in language arts. Teachers participating in the tutorial program will receive extensive training in the summer of 2000 in reading skill development.

Language Arts teachers will be among the first to be trained in integrating technology into the curriculum in the fall of 2000.

Social Sciences—Students in Social Studies courses encountered the new course standards developed during the 1998-99 school year. They have participated in the SAT9 testing the past two springs and data from those tests has been used by Social Science department members to analyze programs. SDAIE students are experienced increased success in SDAIE courses in this subject area. Staff members in this department expect to continue experimentation with SDAIE staffing and strategies during the 2000-01 school year. In addition, Social Sciences teachers will be provided with training in teaching reading in the content area, since this is a print-rich environment. Enrollment and achievement in the Honors and AP courses in this department is good, with the need to continue efforts to expand ethnic representation ratios. These teachers will be second to receive training in integrating technology into the classroom. Their training is scheduled for spring of 2001.

Science—Demographics of enrollment indicate a very low proportion of English Language Learners and non-white students in higher level science courses. We have focused on increasing the number of science teachers trained in SDAIE methodology. We will continue to emphasize the importance of helping students learn the tools of the scientist, not just the content of the science program, in the 2000-01 school year to increase the number of students interested in pursuing higher level science courses. This will go far toward increasing the number of students completing a-f requirements. Science teachers will receive training in integrating technology into the curriculum.

Foreign Languages—In 1998-99, teachers in the Foreign Language Department discovered during review of grade data and enrollment data that the high number of failing grades in Spanish I had reduced the number of students enrolling in Spanish II. Teachers will continue working together during the 2000-01 school year to utilize varied instructional strategies to increase the success rate of students in Spanish and French I and II. In addition, grade level standards have been developed for these courses for implementation in the 2000-01 school year. The Native Spanish Speakers course has provided accelerated achievement opportunities for English Language Learners. The AP examination pass rate for Spanish was 100% this year with 30 students receiving a grade of 3 or higher.

Physical Education—Analysis of grading data in the Physical Education Department indicated a need for intense review of the program due to high failure rates. Members of the Physical Education Department visited other school sites and networked with their district high school counterparts to develop a plan for assuring student participation each day, thereby raising success rates. The new plan, piloted in the final nine weeks of the 1998-99 school year and continued in the 1999-2000 school year, has raised P.E. achievement commendably. Staff have participated in the development of district physical education standards and received training during 1998-99 school year in effective physical education practices.

Electives—The elective program at RHS has been increased in several areas in order to provide more opportunities for career exploration. In addition, electives within the English Department have been restored to increase interest in language arts.

Other related goals—

- ♦ *increase the number of students successfully completing the a-g courses and enrolling in Honors and Advanced Placement courses:*

Rubidoux High School graduates should show an increase within one year of 10% in the number of students completing high school with the a-g courses on their transcripts. One strategy to achieve this goal is to prepare teachers through professional development training to accept and to plan instruction to address a broader range of entering ability levels in designated a-f courses. Another is to help students understand the career implications of course selection in high school.

Parent training in supporting students in college preparation courses will also be provided. Finally, funneling more students into the core math sequence required for achievement in higher level science courses will broaden the base of the population eligible for college preparatory science courses. The number of students participating in the RHS Honors and Advanced Placement program should be increased within one year by 10%. One strategy to address this goal is to provide additional professional development for Advanced Placement teachers to assist them in maximizing course content accessibility and interest. Another is to add options in areas of interest to some of our non-participating GATE students, such as music and psychology.

- ♦ *increase students' motivation to achieve in core courses by tying coursework to career aspirations and infusing technology into the curriculum.*

Achieve 100% teacher participation in infusion of career messages into the regular academic coursework. One strategy to address this goal involves preparing teachers through professional development training to illustrate the "for your own good" concept of the skills and knowledge of each class. Another is to continue to support the availability and viability of the Career Center. Parent career education will also be provided. By the end of school year 2000-01, we can achieve a 50% increase in the number of classrooms where technology is used consistently as a tool for learning. Strategies to achieve this goal include staffing the computer lab for easy access during and beyond the school day by classes of students, by individual students, and by teachers.

- ♦ *improve student health and school safety*

Continued advertising of the philosophy of a drug free, violence free life-style will be accomplished on campus. In addition, classroom discussions of drug use and other health compromising activities will be provided.

Supplementary Services:

In addition to the strategies listed above, the following supplementary services will be offered to each of the four specific needs groups, as required by law:

- **Limited English Proficient Students:** After-school tutoring in native language. In-class assistance of bilingual aides. Native language supplemental instructional materials. Specially-trained staff knowledgeable in teaching students during a language acquisition process. Access to County Mental Health professionals.
- **Educationally Disadvantaged Students:** After-school tutoring. On-campus counseling through County Mental Health. Free and reduced breakfasts and lunches.
- **Gifted and Talented Students:** Small class sizes. Supplemental instructional materials to allow for differentiated instruction and/or accelerated and deepened research in topic of interest. Extra coaching for special talents. Access to County Mental Health professionals.
- **Special Education Students/ Students with Special Needs:** Access to District Health providers and County Mental Health professionals. Individual Education Plans. Small class

sizes. Instructional assistants. Specially trained teachers with knowledge of teaching students with obstacles to learning or to other parts of life.

Evaluation and Accountability:

Evaluation and Accountability will begin in July 2000 and end in June 2001. Use of the Jurupa Unified School District's board-adopted Criterion Referenced Test will be utilized for most programmatic and placement decisions. Disaggregation of the following data will provide for assessment of the school plan:

- ◆ District criterion referenced test
- ◆ Stanford 9
- ◆ WASC criteria
- ◆ Golden State Exam
- ◆ PSAT/SAT/ACT
- ◆ End of Semester and End of Course Grades
- ◆ College placement exam results

Individual student performance data will be reviewed by Guidance Coordinators, case carriers for Special Education students, the ELD teacher and the ELD Guidance Coordinator for ELD students, and by the leaders of specific programs in which students are enrolled. Reviews of the data will be offered to parents during pre-registration for the 2000-2001 school year.

Assessment begins by examining student performance data. Gains of at least 2 percentile points are expected in math, language arts, science, and history on the STAR exam. Higher gains are expected in math and reading tutorial students. Increases in the performance of students in special groups will be expected as a result of focused instruction and will be examined through disaggregation of all student performance data.

In addition, parent event evaluation forms and staff professional development evaluation forms will be examined for positive response to presentations and for evidence that improvement opportunities have been made clear and will be acted upon. These evaluations will be collected on the same day as the event at the close of each event. Data from these evaluations will be presented to School Site Council and to the Leadership Team for review and revision of plans, as appropriate. In addition, data will be gathered utilizing effective schools surveys of parents, staff, and students. Parents and staff call with a unified voice for greater achievement among all students including those with special needs. The expenditure of SB 1882 funds during 1999-00 resulted in a higher interest among staff in implementing programs that would raise achievement among all students, including those who enter high school without the requisite knowledge and skills. Interest on campus in strategies to teach more students to higher levels is high, as evidenced by collaborative strategies between special and regular education teachers and the number of core academic course teachers who signed up for SDAIE training in the 2000-01 school year. The desire to motivate the unmotivated student and to assist students who come from severely disadvantaged homes is also high.

Data to support the focus on increasing achievement is found in the following ways:

- Student achievement data (grades, norm referenced test scores, and criterion referenced test scores) demonstrate very low reading and math skill levels for a large percentage of our population. Even at the higher achieving end of our population, the majority of our students who enter college are placed in remedial writing and math courses.

- Too few students complete RHS with a clear sense of the connection between their high school studies and their next steps in life. Without a sense of this connection, it is difficult to motivate students to increased levels of achievement.
 - GATE student enrollment in Advanced Placement and Honors courses is increasing although both identification of GATE students and their enrollment in GATE identified courses remains low relative to other schools. Furthermore, ethnic breakdown of enrollment in these courses does not reflect the larger population.
 - ELD students have been served in greater numbers, up substantially from the percentage receiving required services during 1997-98 school year. However, low end-of-course grades for these students even in SDAIE courses suggests that problems beyond appropriate instructional practices may be hindering achievement among students in this population.
 - The number of students completing a-f courses, while rising, still remains low relative to other students in the state. Infusion of technology in instruction has improved but still has a long way to go to be comparable to like schools throughout the state and nation.
- Raising the achievement levels of all students is the major goal of the 2000-01 school plan.

How we are performing in relation to our previous plan:

Close analysis of data collected relative to the 1999-00 school plan reveals that progress was made toward the objectives. Progress is satisfactory, given that the goals outlined were three to five year goals.

Increasing the number of students achieving at or above grade level on grade level or course standards with special emphasis on language arts and math:

- 1) We offered after school tutoring to all students, with a special emphasis on math and English. We provided a late bus for students who wanted to stay for after-school tutoring or to use the library or for other school events. Funding for the tutoring and the late bus was provided by a combination of AVID, state ELO funds, and district Title I funds.
- 2) The secondary English teachers have embarked on the process of revising standards for English/Language Arts. Following a review of the district CRTs, English teachers discovered they were almost entirely focused on higher order thinking skills rather than on a balance of knowledge, comprehension, and higher order skills. The tests were inadequate to measure the standards originally adopted.
- 3) Our WASC minimum days focused on this goal as well as other goals.

Increasing motivation to learn and career preparation by infusing technology into the curriculum through the implementation of the Digital High School grant.

- 1) We awarded mini-grants from the Digital High School grant to "seed team" teachers in English/Language Arts and mathematics in response to proposals for demonstration programs in those as well as other curricular areas.
- 2) We provided inservice (MOUS) training and conference attendance support from the Digital High School grant to assist teachers in infusing technology into the curriculum.

- 3) We have ordered and taken partial delivery of computer hardware, printers, zip drives, large screen TVs, VCRs and computer software to provide computer and video capability for every classroom.
- 4) We have begun the last phase of wiring the RHS campus to provide an internet connection in every classroom.
- 5) Our WASC minimum days focused on this goal as well as other goals.

Improving Student Attendance and Reducing Tardiness

- 1) We provided student incentives for good attendance such as: free yearbooks for a full year of perfect attendance, free pizza and soda for shorter term perfect attendance, and recognition at our semi-annual Renaissance Rallies.
- 2) We sent messages to parents and taught special lesson plans in 2nd period classes emphasizing the importance of not missing school.
- 3) All teachers incorporated good attendance messages into their curriculum throughout the year and provided in-class incentives for good attendance.
- 4) We increased the effort to maintain our DSR policy of progressive consequences for tardiness to classes, along with verbal encouragement for students to not tarry in passing periods.

Increasing the number of students successfully completing the a-f courses:

- 1) We are placing more students into courses that will funnel them either into or toward a-f courses. We have revised the Course Directory to clarify which courses fulfill which categories. We have continued to publish this information in the student planner.
- 2) We sent Guidance Coordinators to be trained by the UC and the CSU systems to help them stay current on the a-f requirements (soon to be a-g).
- 3) We are currently registering students into math classes no lower than Algebra A (with the tutorial support for weaker math students) and no lower than English 9 (with the tutorial support for weaker readers/writers).
- 4) After school tutoring, Saturday classes, and summer school offerings are all focused on helping all students master the skills necessary to pass a-f courses.
- 5) As we wind up the standards development process, we are looking forward to focusing on instructional issues and strategies that help students achieve the skills necessary to pass a-f courses.
- 6) Our WASC minimum days have all focused on this goal as well as other goals.

- 7) We sent staff to the AVID conference which focuses on this topic.

Improving the enrollment numbers and success rate of students in Advanced Placement courses:

- 1) We offered an increased number of AP courses this school year as an incentive to attract students to courses which were of greater interest to them.
- 2) Departments with AP courses developed ways to encourage students to attempt AP courses.
- 3) AP teachers have attended workshops for advanced placement teachers to learn more effective ways to increase student success in the classes.
- 4) Special help was provided to prepare students to pass the AP exams at the end of each course. Of special note was the success of the AP Spanish class, where 100% of the 30 students passed the exam.

CRITICAL OBJECTIVES, STRATEGIES, AND JUSTIFICATION FOR SELECTING STRATEGIES TO ADDRESS OBJECTIVES OVER THE NEXT THREE YEARS

The critical objectives identified for the next three years are taken from the Action Plan of our WASC accreditation self-study. These action plan items were arrived at by staff consensus as the most critical needs of the school during the self-study and modified by the WASC Visiting Committee.

1. **Develop and implement ESLR-based assessments within each department:** We will design and/or adapt assignments or projects which demonstrate the attainment of the Expected School-wide Learning results, develop criteria for rubrics that indicate satisfactory attainment of the ESLRs, train staff in the evaluation of data with the goal of improving instruction, and determine the level of attainment of the ESLRs.
2. **Develop and implement a school-wide plan for every student to explore potential careers, identify skills, and transition to the workplace and/or post-secondary education:** We will develop and implement a Personal Learning Plan, beginning with incoming 9th graders, create and implement a career interest/aptitude survey to be utilized in 9th grade registration, and review the post-secondary goals of each sophomore and junior student at least once per year, create a network between the guidance coordinators and the Career Center for the purpose of identifying career/college information for students, expand the role of existing classes that have links to career/college awareness, and create new ways to get career/college information to students.
3. **Train instructional staff in the use of technology and strategies and methodologies for effective use in instruction, and prepare students to use technology as a tool to promote ESLR-based learning:** We will complete the inventory of existing technology in all departments, determine what new technology is becoming available, secure appropriate technology, and design classroom activities that utilize technology to improve instruction and learning.

4. **Examine instructional methods and techniques for the purpose of raising the level of achievement of RHS students:** Through our School-university Partnership, we will research methods that promote student reading in all content areas, conduct workshops to train staff in reading methods applicable to all subject areas, analyze information on various standardized tests to determine correlation with our curriculum, and analyze the results of standardized tests to adjust instruction to improve student achievement.

Critical Strategies to Support Objectives:

- Adequate funding allocation from SB 1882 (Professional Development) funds, SB 813 (10th Grade Counseling) funds, Digital High School funds, , Carl Perkins Vocational Education funds, GATE (Gifted and Talented Education), State Improving Achievement funds, and Eisenhower funds to support professional development opportunities.
- Adequate funding allocation from SB 813 (10th Grade Counseling) and Carl Perkins Vocational Education funds to support staffing allocations in the Career Center.
- Staff-wide support for and utilization of technology and for teacher education and classroom and student use of technology.
- Staff-wide support for training in instructional methods to raise achievement across a wide spectrum of ability levels.
- Staff commitment to attending SDAIE and/or CLAD-BCLAD training and to providing SDAIE or primary language courses in every core academic subject.
- Staff support of tutorial programs, during and after the school day, to help underachievers accelerate their progress.
- Adequate funding from SDFS (Safe and Drug Free Schools) program for school safety, violence prevention, and conflict resolution training and for promotion of alcohol and drug free life style choices.
- Access to a student data system that allows analysis of grade data to track student success patterns and to identify areas of low success.

Supplemental Services: Students with special needs will be provided with after-school tutoring by certificated teachers. Special Education students will have access to either regular education or Special Education teachers for tutoring. Limited English students will have access to tutoring within and beyond the school day in their native language. Students who have not mastered reading and computation skills necessary to achieve success in core curriculum will be provided with Math and Reading Tutorial courses which they will be required to take for elective credit. The tutorial classes will focus on two goals: bringing students to grade level standards while helping students to succeed in the core courses in which they are currently enrolled. Summer and school year study groups will be provided for GATE students participating in the honors and Advanced Placement classes to help them to achieve success in these accelerated and/or enriched courses. All classes for special needs students will focus on helping students to master the skills and knowledge of core curriculum at least to the grade level standards for each course. Parent training to support special needs students' achievement in high school will be provided.

SBCP GOAL:

Rubidoux High School will use the School-Based Coordinated Program to support all students in achieving success in the core curriculum required for a high school diploma. The plan focuses on

helping all students to attend classes, to discover and explore personal interests and strengths, to meet or exceed established grade level standards. It focuses on helping students to link high school learning to a career goal, and to become familiar with and fluent in the use of the technological tools standard in the workplace. The budget which supports this plan focuses on putting into place a system of support for all students and training all personnel involved in supporting students with the skills and knowledge necessary. The plan further addresses the question of how we will know our plan has had a positive impact on student achievement at Rubidoux High School.

7. LOCAL ANNUAL REVIEW / NEEDS ASSESSMENT SUMMARY

Rubidoux High School staff and parents participated in analysis of student achievement data in the 1999-2000 school year. Throughout the 1999-2000 school year, on minimum days, WASC Focus Groups, including parents, students, and staff, have examined data and practices at RHS in comparison with the WASC rubrics in five areas: 1) Vision, Leadership, and Culture; 2) Support for Student Personal and Academic Growth; 3) Curricular Paths; 4) Assessment and Accountability; and 5) Powerful Teaching and Learning. This work formed the basis for establishment of specific, focused goals for the 2000-01 school year. School Site Council members also reviewed data during six meetings spaced throughout the year and proposed the five goals that have now been adopted. The use of data to improve and/or redirect programs toward the goal of increased student achievement is becoming a way of doing business at Rubidoux High School. It has been hampered this year by the lack of access to a true relational data basis for examining grade patterns.

Current Data:

Data examined included results of the Stanford 9 exam taken in the spring by all 9th, 10th, and 11th grade students at Rubidoux High School, the district's new criterion referenced tests in English and math, and teacher grade distribution data. Other data reviewed included SAT/ACT results, Golden State test results, UC, CSU, and RCC placement exam results for RHS students, enrollment patterns, attendance patterns, and a-f completion rates.

Analysis of current data as it relates to plan for achievement for all students:

Stanford 9 data indicate that Rubidoux High School students are achieving well below the norm in math, science, history, and language arts (reading and writing). Verbal scores on the SAT/ACT indicate the need for increased student achievement in the language arts courses, as do achievement scores on the Golden State exams and UC/CSU placement tests. Achievement on all measures is high for GATE students, although higher GATE student scores are found among those GATE students participating in the school's GATE program.

The 2000-01 School Plan addresses the need to improve achievement of the ELD, Special Education, and educationally disadvantaged sub-groups. The data indicates the need to place these students in courses where they will receive a rigorous core curriculum, but at the same time to provide them with support services. Support services identified in this plan include after-school tutorial opportunities and accelerated skill-building classes to be taken in addition to the core to help these students move forward to grade-level competency and mastery of the core subject material. We will increase number of SDAIE classes. Training for parents and teachers

in methods for meeting the needs of special populations to help them achieve mastery of the core curriculum is also outlined.

How results will be made available to parents and others:

Individual students' Stanford 9 results have been mailed to parents, as the law requires. Internet and newspaper articles are expected during the summer months as analyses and comparisons of the test results move forward. Meanwhile, locally, parents will be informed of School Site Council agendas in the "Falcon Flier" publication (issued five times per year). School Site Council meetings are expected to focus on student achievement data and program decisions resulting from that information. In addition, we continue to provide information about teacher training opportunities and have set a goal to train all core academic teachers in SDAIE methodology by 2002. Formative and summative data related to goals and strategies in this plan will be communicated to parents at all parent meetings and through the "Falcon Flier" publication and on the new RHS web page. An end-of-year publication will be prepared in the summer of 2001 to communicate data related to student achievement to parents. Other means of communicating this information to parents will be utilized as options become available.

Evaluative Analysis of Teaching and Learning Goals

As instructional staff further hones the focus on standards for each course taught on the high school campus, the ability of students to succeed to higher levels of expectation has been clear. Four years ago students were programmed into low-level math and English courses in increasing numbers each year. Now, with the elimination of the remedial program, students are enrolling in higher level courses and more AP and Honors courses than ever before, and we have not seen an increase in the number of failures. Students were failing at low level courses in the same ratio as they are currently failing in higher level courses. Our next goal is to assure mastery of the standards and reduce the overall failure rate.

Evaluative Analysis of Staff Development Program

The expenditure of SB 1882 funds in 1999-2000 resulted in a higher interest among staff in implementing programs that would raise achievement among all students, including those who enter high school without the requisite knowledge and skills. Interest on campus in strategies to teach more students to higher levels is high, as evidenced by collaborative strategies between Special and Regular education teachers. The desire to motivate the unmotivated student and to assist students who come from severely disadvantaged homes is also high. These are the areas addressed in the 2000-01 school plan.

Evaluative Analysis of Parent Involvement Program

Parent participation in school activities increased through a well-advertised Back to School Night and well-attended Career and College nights. The utilization of the Student Planner as a method for home/school communication was limited but the families who did make use of the Planner expressed appreciation for it. The continued presence of a full-time Career Center clerk made regular contact with students and their parents a reality. A strong PTSA continues to be a good vehicle for parent involvement at RHS.

8. SCHOOL DATA SUMMARY

School Rubidoux High School School Year 2000-2001
(1999-2000 Data)

Principal Ron Needham

Asst. Principal _____ Resource Teacher _____
(If applicable) (If applicable)

Programs in School (Please check all programs at your school site.)

SIP _____ Title I _____ Professional Development X SCE _____
GATE: X Team/Cluster _____ Pullout _____ Full Day _____ Other X
SPECIAL EDUCATION: X Speech/Lang X RSP X LH X Other _____
ELL: _____ ELD Pullout _____ English Learner Classes X Other X

SBCP X (Check those you plan to coordinate—if you check an area you must specifically identify funding sources to be coordinated.)

SIP ☐ LEP ☒ EIA ☒ GATE ☒ Special Ed. ☐ Prof. Dev. ☒

Classrooms

Traditional # 422 Bilingual # 5 GATE # 8 Special Education # 66

| Category | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|----------------------|---|---|---|---|---|---|---|---|---|-----|-----|-----|-----|
| Total School Enroll. | | | | | | | | | | 716 | 610 | 596 | 420 |
| Title I Students | | | | | | | | | | | | | |
| LEP Students | | | | | | | | | | 156 | 123 | 96 | 73 |
| GATE Students | | | | | | | | | | 20 | 22 | 28 | 18 |
| Special Ed. Students | | | | | | | | | | 105 | 97 | 65 | 57 |

Other Information: (i.e. focus of PQR, self-assessment information)

Ethnic Distribution - CBEDS

Student Home Language - R30

| | | |
|------------------|------|-------|
| American Indian | 7 | 0.3% |
| Asian | 42 | 1.8% |
| Pacific Islander | 7 | 0.3% |
| Filipino | 32 | 1.4% |
| Hispanic | 1288 | 56.2% |
| Black | 187 | 8.2% |
| White | 738 | 32.2% |

448 Students

Other Supplemental Data:

Reduced Lunch Percentage - 36.5%

AFDC Percentage - 11.6%

Average Student Attendance - 94.3%

9. DATA COLLECTION

Multiple Measures:

This is the third year of careful and formal data collection at Rubidoux High School beyond the data available through teacher grades. Data were used to develop the school improvement needs assessment and to build the school plan in response to the needs identified. Data included results of the Stanford 9 exam taken in the spring by all 9th, 10th, and 11th grade students at Rubidoux High School, the district's criterion referenced tests in English and math, attendance data, enrollment data, and discipline data. Grade data was difficult to collect throughout the year due to a lack of data base options in the new student data system. With the addition this summer of data base services, we will be able to add that information to the data collected and analyzed. Grades are problematic, regardless, because the grades assigned by teachers may be based upon effort and task completion rather than upon mastery of subject matter. Other data reviewed includes SAT/ACT results, Golden State test results, college placement exam information, college-going rates, and a-f completion rates.

Professional Development Data:

A compilation of evaluative data about each of the minimum days used for staff development this year is on file at the school. Surveys at the end of each of the minimum days during the 1999-2000 school year indicated the following: Staff understood and participated in the WASC Focus on Learning process. They support the standards-based assessment process and are more and more willingly involving themselves in the local development of course standards and assessment items. The process of examining student performance data has also been well-received and has resulted in program changes in several departments. Effort will continue in the 2000-01 school year to assure that all planning efforts are integrated and mutually supportive.

Parent Involvement Data:

Interviews with School Site Council members and with parents at the Back to School Night and Career and College planning events indicates that these are welcome and helpful events and that more such events will be received positively in the future.

10. SCHOOL IMPROVEMENT ISSUES

Critical Objectives and Validity of Objectives and Strategies for RHS in the Next Three Years:

The objectives listed below have been developed as a result of analysis of the data collected using multiple measures of student achievement disaggregated by special needs groups and by ethnicity and gender. In addition, other needs were identified as a result of the Coordinated Compliance Review process.

- 1. Increase the number of students achieving proficiency on course standards with special emphasis on language arts and math.**

The development of district grade-level standards for all courses provides the opportunity to consistently assess our students' achievement. We will focus on increasing student success in relation to those standards, with a special focus on language arts and math skills so crucial to success in all other courses and in careers. On professional development days in 2000-01, teachers will compare data and develop and examine instructional practices to be used to raise achievement. Staff and parent training regarding course and grade level standards and ways to support achievement will also be provided. Special emphasis will be placed on the importance of daily attendance.

- 2. Increase the achievement of special needs students, including GATE, At Risk, English Language Learners, and Special Education students.**

Grade data indicates that Rubidoux High School's English Learners and Special Education students are not achieving adequately in spite of increased support services. Developing additional strategies within our school system to help these students will raise student achievement. Strategies include providing training to increase the repertoire of instructional techniques available to all teachers to use in teaching these students. After school tutoring and parent training to support English Learners, GATE, and Special Education students will also be provided. Special emphasis will be placed on the importance of daily attendance.

- 3. Increase the number of students successfully completing the a-g courses and enrolling in Honors and Advanced Placement courses:**

Rubidoux High School is in the bottom quartile of schools state-wide whose students leave high school having completed the University of California a-g requirements. Increasing a-g course enrollment and success rates will open life and career options for our students. One strategy to achieve this goal is to prepare teachers through professional development to accept and to plan instruction to address a broader range of entering ability levels in designated a-g courses. Another is to help students understand the career implications of course selection in high school. Parent training toward supporting students in college preparation courses will also be provided. Increasing the number of students enrolled in Honors and Advanced Placement courses will further support achievement of this goal. A special effort will be made in 2000-2001 to establish "vertical teams" among teachers in a content area in order to assist students to plan and to succeed in college preparatory courses.

- 4. Increasing students' motivation to achieve in school by tying coursework to career aspirations and infusing technology into the curriculum:**

One strategy to address this goal involves preparing teachers through professional development training to integrate and/or make overt the career preparation and technology skills appropriate for each class. Another is to continue to support the availability and viability of the Career

Center. Clearer four-year sequencing of courses and development of curricular pathways will also assist with this goal.

Funding for these initiatives: Funding for the initiatives described above will be provided by district general funds and also by the following. Site SB 1882 Professional Development funds, state 10th Grade Counseling funds, state Digital High School funds, federal GATE funds, federal Eisenhower funds, School-university Program funds, and federal Vocational Education Act funds.

EVALUATION AND ACCOUNTABILITY

Plan supervisor:

The primary supervisor of the plan will be the principal, Dr. Ron Needham. Assistant Principals George Monge and Mike Chalmers will work with Dr. Needham to supervise the plan.

Process for monitoring, evaluating, and modifying, as appropriate:

The School Site Council as a body will have oversight of the plan and will monitor, evaluate, and recommend modifications as appropriate. The School Leadership Team, composed of WASC leaders and administration will have in-put into the plan as it is carried out throughout the year and in the development of the 2000-2001 plan.

11. COORDINATION WITH OTHER PLANS / SERVICES

As indicated in the Budget accompanying this plan, four special funds are coordinated to support the strategies outlined above.

| | |
|---|----------------|
| SUP (School-university Program) | 100,000 |
| GATE (Gifted and Talented Education) | 8,800 |
| EIA (Educational Impact Aid) | 3,000 |
| SB 1882 (Professional Development) | 23,328 |
| Carl Perkins (Vocational Education) | 45,000 |
| Safe and Drug Free Schools | 6,500 |
| Digital High School Funds | <u>657,180</u> |
| | 843,808 |

GATE funds are used to supplement the regular instructional materials for Gifted and Talented students.

EIA funds are used to supplement the regular instructional materials for immigrant students and to provide after-school tutoring in the primary language.

SB 1882 funds support the professional development requirements for all aspects of the school plan.

Carl Perkins funds support the Career Center clerk who assists all students in tying their current studies to a future career. In addition, Carl Perkins funds support the Special Education, called Transition Partnership Program, which operates in collaboration with the Riverside County Office of Education and with the County of Riverside Employment Development Department. Finally, Carl Perkins funds support career-based programs in agriculture and industrial/vocational education. All programs funded through Carl Perkins funds focus on developing students' skills to achieve their life-goals and to launch careers.

Safe and Drug Free Schools funds will be coordinated with the other programs during the 2000-01 school year. Plans for expenditures of these funds include development of a Peer Counseling program; and development of on-campus activities to promote understanding of the dangers of drugs and to promote alternative activities which demonstrate the satisfaction achievable in a drug-free life-style.

Digital High School funds will be utilized to advance the integration of technology into instruction and to assist in preparing students to achieve their post-secondary goals.

All funds targeted to assist special needs groups are spent appropriately. Articulation across programs is an on-going process, with program leaders attending monthly department chair meetings and making presentations at conference period staff meetings and on professional development days.

12. PROGRAM BUDGET REQUEST

Program Name/Number Professional Development Location Name/Number Rubidoux/305

Administrator and Title Ron Needham, Principal Request Date April 17, 2000

Account String- 06 305 7120 0 0000 7410
 Fund School Resource PY Goal Function

| Object | Object Description | 2000/2001 Proposed Budget | Comments |
|--------|---|------------------------------|----------|
| 1110 | Teacher - Hourly | 3448 | |
| 1130 | Substitute Teacher | 4908 | |
| 3311 | Social Security for Subs | 304 | |
| 3321 | Medicare | 121 | |
| 3501 | Unemployment Insurance | 8 | |
| 3601 | Workman's Compensation | 120 | |
| 4200 | Books - Other than Textbooks | 300 | |
| 4300 | Instructional Materials/Magazines/Office Supplies | 1095 | |
| 4302 | Direct Purchase Supplies | 902 | |
| 5910 | Postage | 200 | |
| 5815 | Instructional Consultants | 712 | |
| 5200 | Conferences | 8595 | |
| 5725 | Printing | 250 | |
| 7331 | Centralized Services | 1227 | |
| 7310 | Indirect | 1138 | |
| TOTAL | | 23,328 | |

Jurupa Unified School District

Personnel Report #6

October 2, 2000

CERTIFICATED PERSONNEL

Regular Assignment

| | | |
|---------------------|--|---|
| Behavior Specialist | Ms. Michelle Murray 730 Navajo Drive Riverside, CA 92507 | Eff. September 19, 2000 Pupil Personnel Services Credential |
|---------------------|--|---|

Temporary Assignment

| | | |
|---------------------|--|---|
| Resource Specialist | Ms. Kelli Bonzoumet 2945 Mission Inn Ave. #B Riverside, CA 92507 | Eff. September 8, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential |
|---------------------|--|---|

Extra Compensation Assignment

Administrative Services; 2000-2001 school year; to serve on Administrative Hearing Panels; appropriate hourly rate of pay.

| | |
|-------------------|------------------|
| Mr. Art Arredondo | Ms. Pauline Knox |
|-------------------|------------------|

Curriculum and Instruction; to participate in the optional Staff Development Day; August 31, 2000; \$250 each.

| | |
|---------------------|----------------------|
| Ms. Laurie Erickson | Ms. Nancy Matzenauer |
|---------------------|----------------------|

Education Services; to attend the Elementary Writing Assessment Workshops; August 24, 2000; not to exceed eight (8) hours each; appropriate hourly rate of pay.

| | | |
|-----------------|-----------------------|--------------------|
| Ms. Heidi Burns | Ms. Lisa Cook | Ms. Kara Davis |
| Ms. Pam Grethen | Mr. Dave Gruidl | Ms. Nicole Haber |
| Ms. Denyse Hart | Ms. Dolores Hernandez | Ms. Harriet Huling |
| Ms. Susan Kay | Ms. Karen Laskey | Ms. Nanette Prince |
| Ms. Emily Terry | Ms. Denise Turner | Ms. Suzanne Wong |

Education Services; to work with the Direct Assessment Committee; August 21, 2000; not to exceed two (2) hours total; appropriate hourly rate of pay.

Ms. Harriet Huling

Technology Department; to continue Patron data conversion; August 3-31, 2000; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Ms. Paula Ford

Substitute Assignment

| | | |
|---------|---|--------------------------------------|
| Teacher | Ms. Kimberly Atkins 12828 Darwin Avenue Grand Terrace, CA 92313 | As needed Emergency 30-Day Permit |
|---------|---|--------------------------------------|

| | | |
|---------|---|--------------------------------------|
| Teacher | Ms. Catherine Chiu 3637 Canyon Crest #A-311 Riverside, CA 92507 | As needed Emergency 30-Day Permit |
|---------|---|--------------------------------------|



Personnel Report #6

CERTIFICATED PERSONNEL

Substitute Assignment

| | | |
|---------|---|--------------------------------------|
| Teacher | Ms. Sarah Corbaley 3739 Elmwood Court Riverside, CA 92506 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Melissa Gray 2913 Winifred Street Riverside, CA 92503 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Alyssia Jacques 24729 Scotch Lane Colton, CA 92324 | As needed Emergency 30-Day Permit |

Leave of Absence

| | | |
|---------|--|---|
| Teacher | Mr. Mark McFerren 3940 Skofstad Street Riverside, CA 92505 | Unpaid Special Leave October 2, 2000 through June 21, 2001 without compensation or health and welfare benefits. |
|---------|--|---|

CLASSIFIED PERSONNEL

Regular Assignment

| | | |
|-------------------------|--|--|
| Translator/Clerk-Typist | Ms. Anna Arias 3098 Chablis Avenue Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Karen Hayden 7301 Skyview Road Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Stella Hurtado 5134 Trail Canyon Drive Mira Loma, CA 91752 | Eff. September 18, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Yolanda Ortega 6661 DeAnza Avenue Riverside, CA 92506 | Eff. September 18, 2000 Work Year E1 Part-time |

Short-Term/Extra Work

Adult/Alternative Education; to serve as clerical support for the Independent Study Library; September 7, 2000 through June 20, 2001; not to exceed two (2) hours per day; appropriate hourly rate of pay.

| | |
|--------------|--------------------|
| Clerk-Typist | Ms. Sherri Stewart |
|--------------|--------------------|



Personnel Report #6

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Camino Real Elementary; to check in books, inventory, deliver to classrooms, etc.; August 28, 2000 through September 1, 2000; not to exceed 33 hours total; appropriate hourly rate of pay.

Elem. Media Center Clerk Ms. Veronica Robinson

Camino Real Elementary; extra time for meetings and additional duties; September 1, 2000 through June 22, 2001; not to exceed 25 hours total; appropriate hourly rate of pay.

| | |
|---------------------|----------------------|
| Activity Supervisor | Ms. Jenny Kauffman |
| Activity Supervisor | Ms. Doreen Hoffman |
| Activity Supervisor | Ms. Robin Anderko |
| Activity Supervisor | Ms. Kathryn Kneeland |
| Activity Supervisor | Ms. Janice Vigil |
| Activity Supervisor | Ms. Linda Yannacone |

Ina Arbuckle Elementary; peak load assistance in preparation for the beginning of school; September 6-15, 2000; not to exceed four (4) hours per day; appropriate hourly rate of pay.

| | |
|---------------------|---------------------|
| Bil. Language Tutor | Ms. Elva Prado |
| Bil. Language Tutor | Ms. Rosalia Gandara |
| Bil. Language Tutor | Ms. Jessica Raya |

Pedley Elementary; peak load assistance; September 6-22, 2000; not to exceed 30 hours total; appropriate hourly rate of pay.

Clerk-Typist Ms. Estella Horner

Substitute Assignment

| | | |
|-----------------------|--|-----------|
| Custodian | Ms. Mandy Becerra 5954 Felspar Street Riverside, CA 92509 | As needed |
| Cafeteria Assistant I | Ms. Marisela Gutierrez 4892 Marlatt Street Mira Loma, CA 91752 | As needed |
| Activity Supervisor | Ms. Zayra Hall 4277 Noyer Lane Riverside, CA 92509 | As needed |
| Clerk-Typist | Ms. Constance Kammerzell 8063 Townsend Drive Riverside, CA 92509 | As needed |
| Custodian | Mr. Brian Kelley 9266 Big Ridge Road Riverside, CA 92509 | As needed |
| Custodian | Ms. Helen Lejak 7734 Lakeside Drive Riverside, CA 92509 | As needed |

Personnel Report #6

CERTIFICATED PERSONNEL

Substitute Assignment

| | | |
|-----------|---|-----------|
| Custodian | Ms. Jennifer Mason 10601 Poplar Street Loma Linda, CA 92354 | As needed |
|-----------|---|-----------|

Leave of Absence

| | | |
|--------------------------|--|--|
| Bilingual Language Tutor | Ms. Martha Aleman 4783 El Molino Riverside, CA 92504 | Maternity Leave eff. August 19, 2000 through September 29, 2000 with use of sick leave benefits and Unpaid Special Leave October 4, 2000 through March 3, 2001 without Compensation. |
| Preschool Teacher | Ms. Laura Iannone 34146 Autumn Sage Court Wildomar, CA 92595 | Unpaid Special Leave September 11, 2000 through December 21, 2000 without compensation or health and welfare benefits. |
| Translator/Clerk-Typist | Ms. America Najarro 6130 Camino Real #30 Riverside, CA 92509 | Unpaid Special Leave September 20, 2000 through November 27, 2000 (100 hours total) without compensation. |
| Activity Supervisor | Ms. Theresa Rowe 10234 60 th Street Mira Loma, CA 91752 | Unpaid Special Leave September 13, 2000 through June 20, 2001 (.75 hours per week) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes. |

Resignation

| | | |
|--------------------|---|-------------------------|
| Clerk-Typist | Ms. Stephanie Ferguson 28354 Championship Moreno Valley, CA 92555 | Eff. September 18, 2000 |
| Instructional Aide | Ms. Kathi Garcia 5435 35 th Street Riverside, CA 92509 | Eff. September 18, 2000 |

Personnel Report #6

OTHER PERSONNEL

Short-Term Assignment

Maintenance and Operations; to repair roofs and concrete work at various sites; September 1, 2000 through October 13, 2000; not to exceed eight (8) hours per day; \$10.78 per hour.

Peak Load Maintenance Mr. Alcadio Diaz
Peak Load Maintenance Mr. Joe Marez

Maintenance and Operations; to watch freshly poured concrete at Jurupa Valley High School; August 31, 2000; not to exceed seven (7) hours total; \$10.78 per hour.

Peak Load Custodial Mr. Mike Ursua

Maintenance and Operations; peak load custodial work; August 28, 2000 through September 6, 2000; not to exceed eight (8) hours per day; \$10.78 per hour.

Peak Load Custodial Ms. Annette Thompson
Peak Load Custodial Ms. La Wanda Mathews

Maintenance and Operations; to help put Pedley Elementary's office back together before the start of school; September 5-6, 2000; not to exceed 16 hours each; \$10.78 per hour.

Peak Load Custodial Ms. Rosa Del Real
Peak Load Custodial Ms. Martha Lopez
Peak Load Custodial Mr. Dominic Rutigliano

Maintenance and Operations; to assist setting up new portables at various sites; August 28, 2000 through September 1, 2000; not to exceed eight (8) hours per day; \$10.78 per hour.

Peak Load Custodial Ms. Marie Barela
Peak Load Custodial Ms. Sharon Carrillo
Peak Load Custodial Mr. Everado Hernandez
Peak Load Custodial Mr. Robert Martinez

Maintenance and Operations; peak load maintenance work; August 28, 2000 through September 7, 2000; not to exceed eight (8) hours per day; \$10.78 per hour.

Peak Load Custodial Mr. Sean Spangler

Jurupa Valley High School Athletics; 2000-2001 school year; appropriate seasonal rate of pay.

| | |
|------------------------|----------------------|
| Head Football Coach | Mr. Pat Thompson |
| Assist. Football Coach | Mr. Mike Beuster |
| Assist. Football Coach | Mr. Tim Demase |
| Assist. Football Coach | Mr. Chet Edmunds |
| Assist. Football Coach | Mr. Jim Estes |
| Assist. Football Coach | Mr. Bob Green |
| Assist. Football Coach | Mr. Dave Hansen |
| Assist. Football Coach | Mr. Jeff Jones |
| Assist. Football Coach | Mr. Loren Jones |
| Assist. Football Coach | Mr. Ed Luna |
| Assist. Football Coach | Mr. Tony Martinez |
| Assist. Football Coach | Mr. Pat Thompson |
| Assist. Football Coach | Mr. Charles Townsend |



Personnel Report #6

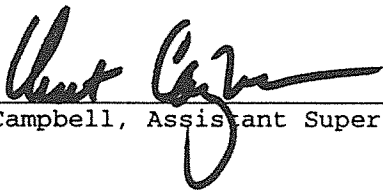
OTHER PERSONNEL

Short-Term Assignment

Jurupa Valley High School Athletics; 2000-2001 school year; appropriate seasonal rate of pay.

| | |
|--------------------------|----------------------|
| Head Boys Basketball | Mr. Mark Gard |
| Head Girls Basketball | Mr. Anthony Williams |
| Head Baseball Coach | Mr. Rick Slagle |
| Head Softball Coach | Mr. Mack White |
| Head Cross Country Coach | Mr. Hugo Nevarez |
| Head Swimming Coach | Mr. Nate Hass |
| Head Volleyball Coach | Ms. Rhonda West |

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services



Jurupa Unified School District

Personnel Report #6

October 2, 2000

CERTIFICATED PERSONNEL

Regular Assignment

| | | |
|---------------------|---|--|
| Resource Specialist | Mr. Ron Crawford 4620 Cover Street Riverside, CA 92506 | Eff. October 2, 2000 Multiple Subject and Specialist-Learning Handicapped Credentials |
| Counselor | Mr. Sheldon Halpern 1162 Newfield Circle Corona, CA 92880 | Eff. September 27, 2000 Pupil Personnel Services Credential |

Intern Assignment

| | | |
|---------|--|--|
| Teacher | Ms. Veronica Villalobos 5918 42 nd Street Riverside, CA 92509 | Eff. September 26, 2000 Multiple Subject Intern- ship Credential |
|---------|--|--|

Temporary Assignment

| | | |
|---------|--|--|
| Teacher | Ms. Yolanda Corona 3348 Hillside Avenue Norco, CA 92860 | Eff. September 20, 2000 through June 21, 2001 Multiple Subject Emergency Credential |
| Teacher | Ms. Mary Jonal Schissler 4221 Noyer Lane Riverside, CA 92509 | Eff. September 22, 2000 through June 21, 2001 Multiple Subject Pre- Intern Credential |

Extra Compensation Assignment

Adult/Alternative Education; to assist in curriculum development for the CBET Program; July 1, 2000 through June 30, 2001; not to exceed 25 hour total; appropriate hourly rate of pay.

Ms. Rhonda Werthman Ms. Laurie Riemer

Adult/Alternative Education; to serve as an instructor for the Adult ESL program; October 3, 2000 through June 30, 2001; not to exceed six (6) hours per week each; appropriate hourly rate of pay.

Ms. De'Ann McWilliams Ms. Esther Ruvalcaba Ms. Claudia Garcia

Adult/Alternative Education; to serve as an instructor for the Adult ESL program; October 9, 2000 through June 30, 2001; not to exceed six (6) hours per week; appropriate hourly rate of pay.

Mr. John Hill

Curriculum and Instruction; to attend the optional Staff Development Day; August 31, 2000; \$250 each.

Ms. Sally Louis

Personnel Report #6

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Curriculum and Instruction; to serve as a presenter for the Staff Development Day; September 5, 2000; not to exceed four (4) hours total; appropriate hourly rate of pay.

Mr. John Parker

Curriculum and Instruction; to participate in a Class Size Reduction Workshop; August 29, 2000; not to exceed three (3) hours each; appropriate hourly rate of pay.

Ms. Valerie Baule

Curriculum and Instruction; to present Standards Strategy Sharing Sessions at the optional Staff Development Day; August 31, 2000; not to exceed four (4) hours each; appropriate hourly rate of pay.

| | | |
|----------------------|---------------------|-----------------------|
| Ms. Sandra Amatriain | Ms. Joan Bain | Ms. Sherry Bockman |
| Ms. Heather Broda | Ms. Gloria Cabrera | Ms. Elizabeth Einecke |
| Ms. Cherie Gustafson | Ms. Terri Heckroth | Ms. Gabrielle Hensley |
| Ms. Harriet Huling | Ms. Victoria Jobe | Ms. Miriam Kim |
| Ms. Torrie King | Ms. Joan Lauritzen | Ms. Sally Louis |
| Ms. Monica Patino | Ms. Sherine Patton | Ms. Kathy Pedroza |
| Ms. Sally Quintana | Ms. Denise Sanchez | Ms. Cynthia Trask |
| Ms. Nancy Velasquez | Ms. Norma Velasquez | Ms. Freida Labrado |
| Ms. Suzanne Wong | | |

Education Services; to work on the art mural for the new Education Center; August 1-16, 2000; not to exceed 53 hours total; appropriate hourly rate of pay.

Ms. Magdalena Monge

Education Services; to work with the District Art Committee; August 26, 2000 through September 13, 2000; not to exceed 22.5 hours total; appropriate hourly rate of pay.

Ms. Arrinita Murphy

Education Support Services; to attend a workshop at RCOE based on problem solving strategies to counsel students with emotional disturbances; August 28-30, 2000; not to exceed 18 hours each; appropriate hourly rate of pay.

Mr. Tim Beatty

Mr. Joe Ramer

Home Instruction Program; 2000-2001 school year; appropriate hourly rate of pay.

| | | |
|--------------------|--------------------|----------------------|
| Ms. Christina Bold | Ms. Kara Davis | Ms. Kristin DeFrance |
| Ms. Nancy Jenkins | Ms. Nanette Prince | Ms. Brooke Thompson |

Language Services; to inservice teachers on Hampton Brown materials; September 19, 2000; not to exceed 46 hours total; appropriate hourly rate of pay.

| | | |
|------------------------|----------------------|-----------------------|
| Ms. Sandra Amatrian | Mr. Jim Beckley | Ms. Tracy Bratton |
| Ms. Deborah Cedarholm | Ms. Danah Collier | Ms. Lorayne Garrison |
| Ms. Danielle Gutierrez | Ms. Johnson | Ms. Janice Kidd |
| Ms. Bertha Lopez | Ms. Jovanka Martinez | Ms. De'Ann McWilliams |
| Ms. Connie Nagle | Ms. Donna Prince | Ms. Judee Pronovost |

Personnel Report #6

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services; to inservice teachers on Hampton Brown materials; September 19, 2000; not to exceed 46 hours total; appropriate hourly rate of pay.

Ms. Sheila Ramirez
Ms. Janice Sheldon

Ms. Martha Rodriguez
Ms. Amy Weidman

Ms. Luz Salazar
Ms. Marilyn Wior

Language Services; to inservice teachers on Hampton Brown materials; September 26, 2000; not to exceed 96 hours total; appropriate hourly rate of pay.

Ms. Sharon Baguyo
Ms. Mary Blevins
Ms. Anne Borchardt
Ms. Heidi Burns
Ms. Andrea Cole
Ms. Janice DeSpain
Ms. Evelyn English
Mr. Frank Galla
Ms. Emma Garza
Ms. Kathryn Gonzalez
Mr. Brian Henry
Ms. Torrie King
Ms. Ramona Loynd
Ms. Barbara Martin
Mr. Brian Mitchell
Ms. Jyll Morris
Ms. Aminta Ortega
Ms. Vivian Perricone-Rude
Ms. Leah Luke
Mr. Eli Salazar
Mr. Rick Shannon
Ms. Carolyn Snow
Ms. Julie Vanderman

Ms. Kristi Batchelder
Ms. Sherry Bockman
Ms. Heather Brock
Mr. Eduardo Cesena
Ms. Linda Daniels
Ms. Rebecca Devine
Ms. Elena Escobar
Ms. Christy Gandara
Ms. Anne Gibson
Mr. Eric Gruenewald
Ms. Julia Holt
Ms. Miranda Larson
Ms. Judy Lynch
Ms. Ann Meier
Ms. Hillary Moe
Ms. Nancy Summers
Ms. Tammy Patterson
Ms. Sally Quintana
Ms. Rebecca Ramos
Ms. Denise Sanchez
Ms. Shauna Mermilliod
Ms. Jennifer Stromdahl
Ms. Joanne Viafora

Mr. Giovanni Bernier
Ms. Tina Bold
Ms. Felician Brown
Mr. David Clarke
Mr. Paul DeFoe
Ms. Kathy Edmond
Ms. Sarah Franz
Ms. Claudia Garcia
Ms. Linda Goedhart
Ms. Elizabeth Hanson
Ms. Monica Jarcy
Ms. Karen Laskey
Ms. Maggie Manning
Ms. Melody Mills
Ms. Lynette Monaco
Ms. Jamie Neal
Ms. Ruth Ann Peil
Ms. Tricia Ramer
Mr. Jesus Romero
Mr. Robert Santiago
Ms. Carol Sherman
Ms. Janet Templin
Mr. David Watring

Language Services; to inservice teachers on Hampton Brown materials; September 25, 2000; not to exceed 96 hours total; appropriate hourly rate of pay.

Ms. Mabel Armenta
Ms. Sally Beese
Ms. Peggy Bosley
Ms. Shawnette Bukarau
Ms. Janet Edmondson
Ms. Paula Goldberg
Ms. Harriet Huling
Ms. Julie Kain
Ms. Candy Kvidahl
Ms. Elizabeth Mendoza
Mr. Mike Nelson
Ms. Maria Preciado
Ms. Andrea Roe
Ms. Lori Smith
Ms. Michelle Trujillo
Ms. Nancy Woodhead

Mr. Jason Atkinson
Ms. Leilani Benites
Ms. Carol Hogerty
Ms. Melissa Casassa
Ms. Michelle Escobar
Ms. Carisa Hernandez
Ms. Melissa Iessi
Ms. Wendy Kerby
Ms. Lisa MacDougall
Ms. Shirley Minnick
Ms. Terry Noring
Ms. Brandi Pricer
Ms. Esther Ruvalcaba
Ms. Elisa Sosa
Ms. Anne Waldeck

Ms. Dorothy Baca
Ms. Kathy Blakely
Ms. Lori Brown
Ms. Shari Cook
Ms. Stacy Gilbert
Ms. Kelly Horspool
Ms. Johnson
Ms. Heather Knell
Ms. Lisa Martinez
Mr. Ron Morris
Ms. Hannah Paik
Ms. Penny Read
Ms. Rosa Santos-Lee
Ms. Heather Thompson
Ms. Zoe Washburn

Personnel Report #6

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services; meeting regarding minimum ELA standards and appropriate materials for SDAIE classes; September 28, 2000; not to exceed 18 hours total; appropriate hourly rate of pay.

| | | |
|--------------------------|----------------------|---------------------|
| Ms. Sonja Anderson | Ms. Julie Boswell | Ms. Alice Cornejo |
| Mr. Gene Erickson | Mr. Charles Hopkins | Ms. Lisa Hopkins |
| Mr. Ken Jones | Ms. Heather McIntosh | Ms. Theresa Mendoza |
| Ms. Blanca Preciado-Diaz | | |

Saturday School Instruction; 2000-2001 school year; appropriate hourly rate of pay.

| | | |
|-----------------------|--------------------|--------------------|
| Mr. Joe Beloni | Ms. Christina Bold | Ms. Laretta Cortez |
| Ms. Gabrielle Hensley | Ms. Nancy Jenkins | Mr. John Parker |
| Ms. Nanette Prince | Mr. Joe Ramer | Ms. Linda Webb |

Technology Department; TLCG Computer Distribution Meeting; September 14, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

| | | |
|--------------------|---------------------|------------------|
| Ms. Linda Daniels | Ms. Evelyn English | Ms. Pam Grethen |
| Mr. Brian Henry | Mr. Luis Hernandez | Ms. Susan Kannor |
| Ms. Judy Lynch | Ms. Tammy Patterson | Mr. John Vigrass |
| Ms. Carole Zuloaga | | |

Ina Arbuckle Elementary; to provide technology software support and technology troubleshooting; September 19, 2000 through June 30, 2001; not to exceed 80 hours total; appropriate hourly rate of pay.

| | | |
|----------------------|--------------------|-----------------|
| Ms. Bridgette Ivory | Ms. Susan Galewski | Ms. Cathe Giles |
| Ms. Honoria Garavito | | |

Troth Street Elementary; to provide on site language arts and math workshops for parents; September 25, 2000 through May 31, 2001; not to exceed 75 hours total; appropriate hourly rate of pay.

| | | |
|---------------------|--------------------|-----------------|
| Ms. Connie Nagle | Ms. Andrea Roe | Ms. Luz Salazar |
| Ms. Rosa Santos-Lee | Ms. Janice Sheldon | |

West Riverside Elementary; 2000-2001 school year; to serve as Teacher on Special Assignment; not to exceed one (1) hour per day; appropriate hourly rate of pay.

Ms. Joan Lauritzen

Jurupa Middle School; 2000-2001 school year; to teach an extra period per day; 1/5 daily rate of pay.

Ms. Lisa Levine-Perkins

Jurupa Middle School; to substitute for the counselor while he was training; August 31, 2000 through September 1, 2000; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Ms. Gaye King

Personnel Report #6

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High; analyzing student data; August 14-31, 2000; not to exceed 63 hours total; appropriate hourly rate of pay.

Ms. Alice Cornejo

Student Teaching Assignment

Assigned from University of California, Riverside for the fall quarter 2000.

| <u>Student Teacher</u> | <u>Master Teacher</u> | <u>Site</u> |
|-------------------------|-----------------------|----------------|
| Ms. Kathryn Bouscaren | Ms. Susan Galewski | Ina Arbuckle |
| Ms. Alexandra Lucio | Ms. Jana Dexter | Ina Arbuckle |
| Ms. Kathryn Spiker | Ms. Karen Garinger | Ina Arbuckle |
| Ms. Cynthia Burge | Dr. Loretta Stevenson | Mission Bell |
| Mr. Nathan Green | Mr. Brian Long | Mission Bell |
| Ms. Jamie Nguyen | Mr. Jim Beckley | Mission Bell |
| Ms. Summer Pearson | Ms. Susan Kay | Mission Bell |
| Ms. Lindsey Gilchrist | Ms. Rose Howard | Peralta |
| Ms. Wendy Wilson | Ms. Torrie King | Peralta |
| Ms. Emmy Le | Ms. Peggy Bosley | Peralta |
| Ms. Gisele Helfand | Ms. Linda Lopez | Peralta |
| Ms. Sunny Kaines | Ms. Melody Mills | Peralta |
| Ms. Jean Bizot | Ms. Pam Grethen | Rustic Lane |
| Ms. Kathyln Garcia | Ms. Patti Bice | Rustic Lane |
| Mr. Shane Kent | Ms. Judy Lynch | Rustic Lane |
| Ms. Traci Robinson | Ms. Laura Ciesla | Rustic Lane |
| Ms. Duryea Smith | Ms. Esther Askew | Rustic Lane |
| Ms. Melanie Summers | Mr. Luis Hernandez | Rustic Lane |
| Ms. Michelle Penor | Ms. Jessie Caballero | Van Buren |
| Ms. Susan Dam | Ms. Mary Golden | West Riverside |
| Ms. Karen Harnetiaux | Mr. Mark Gonzales | West Riverside |
| Ms. Susanna Oh | Ms. Kathy Yano | West Riverside |
| Ms. Jennifer Achhammer | Ms. Teresa Chavez | West Riverside |
| Ms. Kimberly Akins | Ms. Roberta Pace | Mission Middle |
| Ms. Kerry Blackwell | Ms. Lois Clark | Mission Middle |
| Ms. Jessica Duong | Ms. Toni Fletcher | Mission Middle |
| Ms. Julie Hanna | Mr. Ross Yohonn | Mission Middle |
| Ms. Allyssia Jacques | Mr. Ed Mills | Mission Middle |
| Ms. Janet Willard | Mr. Andrew Scherrer | Mission Middle |
| Ms. Janice Bingenheimer | Ms. Lenore Boykin | Rubidoux |
| Ms. Catherine Chiu | Ms. Viola DePass | Rubidoux |
| Mr. Robert Gallegos | Ms. Ellen Finan | Rubidoux |
| Ms. Kelly McQuown | Mr. Mike Dohr | Rubidoux |
| Mr. Javier Rodello | Ms. Martha Escobar | Rubidoux |
| Ms. Barby Vandenberg | Ms. Nicole Mukes | Rubidoux |
| Ms. Danielle Walters | Ms. Kristina Moore | Rubidoux |

Substitute Assignment

| | | |
|---------|---|--------------------------------------|
| Teacher | Ms. Janice Bingenheimer 5973 Palencia Drive Riverside, CA 92509 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Cynthia Burge 12215 Graham #24 Moreno Valley, CA 92557 | As needed Emergency 30-Day Permit |

Personnel Report #6

CERTIFICATED PERSONNEL

Substitute Assignment

| | | |
|---------|--|--------------------------------------|
| Teacher | Mr. Gordon Hannon 6155 Pegasus Drive #2 Riverside, CA 92503 | As needed Emergency 30-Day Permit |
| Teacher | Mr. James Huff 7300 Ayers Rock Road Riverside, CA 92508 | As needed CBEST Waiver |
| Teacher | Ms. Rachel Kendal 42192 Stonewood Road #D Temecula, CA 92591 | As needed Emergency 30-Day Permit |
| Teacher | Mr. Esteban Martinez 13788 Sunrise Street Fontana, CA 92336 | As needed CBEST Waiver |
| Teacher | Ms. Jamie Nguyen 11252 S. Colbow Street Orange, CA 92869 | As needed Emergency 30-Day Permit |
| Teacher | Mr. Richard Sydenstricker 17335 Clear Spring Way Riverside, CA 92503 | As needed Emergency 30-Day Permit |
| Teacher | Ms. Clementine Ventura 565 San Anselmo Avenue Colton, CA 92324 | As needed Emergency 30-Day Permit |

Leave of Absence

| | | |
|---------|---|--|
| Teacher | Ms. Bertha Fletes 15695 Connemara Court Moreno Valley, CA 92555 | Maternity Leave eff. September 25, 2000 through November 24, 2000 with use of sick leave benefits. |
|---------|---|--|

Resignation

| | | |
|---------|--|-------------------------|
| Teacher | Ms. Kristin Crouch 20085 Kayne Street Corona, CA 91719 | Eff. September 29, 2000 |
|---------|--|-------------------------|

CLASSIFIED PERSONNEL

Regular Assignment

| | | |
|------------------|---|--|
| Health Care Aide | Ms. Teresa Armbruster 5691 Avenue Juan Bautista Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
|------------------|---|--|

Personnel Report #6

CLASSIFIED PERSONNEL

Regular Assignment

| | | |
|-----------------------|---|--|
| Health Care Aide | Ms. Susan Goodwine 3030 Hadley Drive Mira Loma, CA 91752 | Eff. September 18, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Catherine Hills 7390 Lippizan Drive Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| Cafeteria Assistant I | Ms. Marcella Levers 8650 Mission Blvd. Glen Avon, CA 92509 | Eff. October 2, 2000 Work Year F Part-time |
| Health Care Aide | Ms. Carola Martinez 8368 Martingale Drive Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Christine Palafox 4127 Bennett Avenue Corona, CA 92883 | Eff. September 18, 2000 Work Year E1 Part-time |
| Instructional Aide | Ms. Susanne Perla 4875 Troth Street Mira Loma, CA 91752 | Eff. October 2, 2000 Work Year E1 Part-time |
| Health Care Aide | Ms. Ana Rodriguez 6797 Sundown Drive Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |

Promotion

| | | |
|---|--|--|
| From Activity Supervisor To Health Care Aide | Ms. Diana Harland 5120 Steve Avenue Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| From Activity Supervisor To Health Care Aide | Ms. Debra Manka 9236 Tara Circle Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| From Activity Supervisor to Health Care Aide | Ms. Connie Perez 4616 Sire Circle Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |
| From Activity Supervisor To Health Care Aide | Ms. Megan Striepeke 6190 Rustic Lane Riverside, CA 92509 | Eff. September 18, 2000 Work Year E1 Part-time |

Change of Assignment

| | | |
|---|---|--------------------------------------|
| From Secretary-Elementary & NVHS Principal to Secretary/Account Clerk | Ms. Debbie Ferrel 5843 Baldwin Avenue Riverside, CA 92509 | Eff. October 23, 2000 Work Year A |
|---|---|--------------------------------------|

Personnel Report #6

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Adult/Alternative Education; to serve as an Instructional Aide for the Adult Education General Studies program; September 7, 2000 through June 20, 2001; not to exceed 10 hours per week each; appropriate hourly rate of pay.

| | |
|--------------------|----------------------|
| Instructional Aide | Ms. Karen Boyd |
| Instructional Aide | Ms. Melody Teagarden |

Adult/Alternative Education; to serve as an Instructional Aide for the Learning Center's Interim program; October 2, 2000 through June 20, 2001; not to exceed three (3) hours per week; appropriate hourly rate of pay.

| | |
|--------------------|-------------------|
| Instructional Aide | Ms. Shirley Brown |
|--------------------|-------------------|

Adult/Alternative Education; to serve as Independent Study Library Support; September 7, 2000 through June 20, 2001; not to exceed two (2) hours per day; appropriate hourly rate of pay.

| | |
|--------------|--------------------|
| Clerk-Typist | Ms. Sherri Stewart |
|--------------|--------------------|

Education Support Services; to attend a workshop for new Health Care Aides; September 18, 2000 or September 21, 2000; not to exceed five (5) hours each; appropriate hourly rate of pay.

| | |
|------------------|-----------------------|
| Health Care Aide | Ms. Robin Anderko |
| Health Care Aide | Ms. Teresa Armbruster |
| Health Care Aide | Ms. Susan Goodwine |
| Health Care Aide | Ms. Diana Harland |
| Health Care Aide | Ms. Catherine Hills |
| Health Care Aide | Ms. Renee Hurtado |
| Health Care Aide | Ms. Debbie Manka |
| Health Care Aide | Ms. Carola Martinez |
| Health Care Aide | Ms. Nicole McDowell |
| Health Care Aide | Ms. Yolanda Ortega |
| Health Care Aide | Ms. Connie Perez |
| Health Care Aide | Ms. Ana Rodriguez |
| Health Care Aide | Ms. Melanie Stone |
| Health Care Aide | Ms. Mega Striepeke |

Student and Community Services; translation services for the after school FAN program; September 1, 2000 through June 25, 2001; not to exceed 50 hours total; appropriate hourly rate of pay.

| | |
|---------------------|----------------------|
| Bil. Language Tutor | Ms. Cindy Rivera |
| Bil. Language Tutor | Ms. Esperanza Rivera |

Personnel Report #6

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Textbook Warehouse; to check-in and re-label Extended Learning Opportunity materials; September 6, 2000 through October 31, 2000; not to exceed two (2) hours per day each; appropriate hourly rate of pay.

Elem. Media Center Clerk Ms. Jennifer Todd
Elem. Media Center Clerk Ms. Georgia Lindsey

Pedley Elementary; to inventory, catalog and distribute supplemental reading and other language arts materials; September 11-29, 2000; not to exceed 10 hours total; appropriate hourly rate of pay.

Instructional Aide Ms. Judy Hesler

Pedley Elementary; to serve as Peak Load Assistance; August 21, 2000 through September 25, 2000; not to exceed 10 hours total; appropriate hourly rate of pay.

Clerk-Typist Ms. Estella Horner

Rustic Lane Elementary; to process library books; August 23, 2000 through September 1, 2000; not to exceed 51 hours total; appropriate hourly rate of pay.

Elem. Media Center Clerk Ms. Donna Johnson

Substitute Assignment

| | | |
|-----------------------|--|-----------|
| Cafeteria Assistant I | Ms. Martha Boudreaux 6034 Felspar Street Riverside, CA 92509 | As needed |
|-----------------------|--|-----------|

| | | |
|-----------|--|-----------|
| Custodian | Mr. Braden Gillin 15087 Washington Drive Fontana, CA 92335 | As needed |
|-----------|--|-----------|

| | | |
|---------------------|---|-----------|
| Activity Supervisor | Ms. Rena Hahn 6828 Rathke Drive Riverside, CA 92509 | As needed |
|---------------------|---|-----------|

| | | |
|--------------|--|-----------|
| Clerk-Typist | Ms. Susan Rivas 11190 Montlake Drive Riverside, CA 92505 | As needed |
|--------------|--|-----------|

| | | |
|-----------|---|-----------|
| Custodian | Ms. Martha Rivera 4082 Leigh Street Riverside, CA 92509 | As needed |
|-----------|---|-----------|

| | | |
|---------------------|--|-----------|
| Activity Supervisor | Ms. Frances Santana 3115 Chardoney Way Mira Loma, CA 91752 | As needed |
|---------------------|--|-----------|

| | | |
|-------------------|--|-----------|
| Campus Supervisor | Ms. Sherrie Satterfield 7807 Whitney Drive Riverside, CA 92509 | As needed |
|-------------------|--|-----------|

Personnel Report #6

CLASSIFIED PERSONNEL

Leave of Absence

| | | |
|---------------------|--|---|
| Instructional Aide | Ms. Carl Bourdon 19110 Brown Street Perris, CA 92570 | Unpaid Special Leave September 25, 2000 through February 1, 2001 without compensation. |
| Instructional Aide | Ms. Sabrina Furniss 5881 Moonridge Drive Riverside, CA 92509 | Unpaid Special Leave September 6, 2000 through January 1, 2001 not to exceed nine (9) hours per week without compensation. |
| Activity Supervisor | Mr. Lupe Guzman 4056 Hare Ave. Riverside, CA 92507 | Unpaid Special Leave October 5, 2000 through January 5, 2001 without compensation. |
| Instructional Aide | Mr. Dan Torchia 8400 Tamarind Riverside, CA 92509 | Unpaid Special Leave September 1, 2000 through June 20, 2001 Three (3) hours per Week only; without compensation, health and welfare benefits increment advancement or the accrual of seniority for layoff or reduction in force purposes. |
| Instructional Aide | Ms. Lisa Ybarra 4756 Beverly Ct. Riverside, CA 92506 | Maternity Leave eff. October 2, 2000 through November 10, 2000 with use of sick leave benefits and Unpaid Special Leave November 13, 2000 through June 22, 2001 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes. |

Personnel Report #6

OTHER PERSONNEL

Short-Term Assignment

Maintenance and Operations; to serve as Peak Load Maintenance Helper; August 28, 2000 through September 7, 2000; not to exceed eight (8) hours per day; \$14.441 per hour.

Peak Load Maint. Helper Mr. Sean Spangler

Maintenance and Operations; extra assistance due to new portables in the District needing to be keyed; August 10, 2000 through September 6, 2000; not to exceed eight (8) hours per day; \$15.918 per hour.

Locksmith Helper Mr. A. Thompson
Locksmith Helper Mr. L. Mathews

Maintenance and Operations; peak load assistance; September 19, 2000 through October 31, 2000; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Clerical Ms. Bridget Sandala

Personnel Services; peak load assistance; September 25, 2000; not to exceed eight (8) hours total; \$8.23 per hour.

Peak Load Clerical Ms. Dorothy Gonzalez

Personnel Services; peak load assistance; September 26-27, 2000; not to exceed sixteen (16) hours total; \$8.23 per hour.

Peak Load Clerical Ms. Connie Rojas

Personnel Services; peak load assistance; October 2, 2000; not to exceed eight (8) hours total; \$8.23 per hour.

Peak Load Clerical Ms. Faye Dillon

Preschool Program; to serve as a Peak Load Assistant; September 11, 2000 through December 15, 2000; not to exceed 160 hours total; \$10.00 per hour.

Peak Load Assistant Ms. Freida Posada

Textbook Warehouse; to serve as a Peak Load Assistant; September 6, 2000 through October 31, 2000; not to exceed two (2) hours per day each; \$8.23 per hour.

Peak Load Assistant Ms. Georgia Lindsey
Peak Load Assistant Ms. Jennifer Todd

Warehouse; to serve as a Peak Load Assistant; August 14, 2000 through November 30, 2000; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Assistant Mr. Bobby Martinez

Personnel Report #6

OTHER PERSONNEL

Short-Term Assignment

Glen Avon Elementary; to serve as a Peak Load Assistant; September 11, 2000 through December 15, 2000; not to exceed three (3) hours per day; \$10.258 per hour.

Peak Load Assistant Ms. Karen Gaudreau

Pedley Elementary; to serve as a Student Attendant; September 7, 2000 through June 21, 2001; not to exceed four (4) hours per day; \$9.531 per hour.

Student Attendant Ms. Margaret Salomon

Sunnyslope Elementary; to serve as an Activity Facilitator; September 20, 2000 through June 30, 2001; not to exceed 10 hours per week; \$8.50 per hour.

Activity Facilitator Ms. Jessica Valle

Sunnyslope Elementary; to serve as an Occupational Therapist; September 7, 2000 through June 21, 2001; not to exceed 40 hours per week; \$22.00 per hour.

Occupational Therapist Ms. Rachael Westphal

Van Buren Elementary; to serve as a Peak Load Assistant; September 18-22, 2000; not to exceed four (4) hours per day each; \$8.23 per hour.

Peak Load Assistant Ms. Bertice Roper
Peak Load Assistant Ms. Sandra Reilly

Jurupa Middle School; to serve as a Student Attendant; September 15, 2000; not to exceed seven (7) hours per day; \$9.531 per hour.

Student Attendant Ms. Cassandra Williams

Jurupa Middle School; to serve as a Student Attendant; September 7, 2000 through June 21, 2001; not to exceed seven (7) hours per day; \$9.531 per hour.

Student Attendant Ms. Emily Ibarra

Mission Middle School; to serve as Peak Load Assistant in the Library; August 30, 2000 through September 6, 2000; not to exceed six (6) hours per day; \$8.23 per hour.

Peak Load Assistant Ms. Mary Almaguer

Jurupa Valley High School; to serve as a Student Attendant; September 18, 2000 through June 21, 2001; not to exceed three (3) hours per day; \$9.531 per hour.

Student Attendant Ms. Eileen Demartino

Personnel Report #6

OTHER PERSONNEL

Short-Term Assignment

Jurupa Valley High School; to serve as a Therapeutic Aide; September 18, 2000 through June 21, 2001; not to exceed three (3) hours each per day; \$11.302 per hour.

| | |
|------------------|----------------------|
| Therapeutic Aide | Ms. Eileen Demartino |
| Therapeutic Aide | Ms. Joanne Craven |

Jurupa Valley High School; to serve as a Peak Load Assistant; August 31, 2000 through November 30, 2000; not to exceed eight (8) hours per day; \$8.23 per hour.

| | |
|---------------------|-------------------|
| Peak Load Assistant | Mr. Marcus Zimmer |
|---------------------|-------------------|

Jurupa Valley High School; to serve as a Lifeguard; September 19, 2000 through June 21, 2001; not to exceed seven (7) hours per day; \$10.00 per hour.

| | |
|-----------|-----------------|
| Lifeguard | Mr. Matt Fuller |
|-----------|-----------------|


Jurupa Valley High School; to serve as an AVID Tutor; September 26, 2000 through June 21, 2001; not to exceed 35 hours per week; \$8.00 per hour.

| | |
|------------|---------------------|
| AVID Tutor | Ms. Annabel Sanchez |
|------------|---------------------|

Rubidoux High School; to serve as Campus Security; September 22, 2000; not to exceed five (5) hours per day each; \$10.766 per hour.

| | |
|-----------------|---------------------|
| Campus Security | Ms. Demetries Blunt |
| Campus Security | Mr. Virgil Hayden |
| Campus Security | Ms. Sunday Burton |
| Campus Security | Mr. Sean Spangler |
| Campus Security | Mr. David Sanchez |

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

JURUPA UNIFIED SCHOOL DISTRICT
Testing Schedule
2000-2001

| TEST NAME | GRADES | DATES | SCHOOL |
|---------------------------|----------|---|-------------------|
| ACT | | September 23 October 28 December 9 February 10 April 7 June 9 | JVHS RHS |
| AP Testing | 11-- 12 | May 7-11 May 14-18 | JVHS RHS |
| ASVAB | 10 -- 12 | December 1, 5 February 6 March 2 | JVHS RHS |
| CAPS | 10 | To Be Announced | JVHS RHS |
| Career Interest Inventory | 9 | To Be Announced | JVHS RHS |
| Golden State Examinations | 8 -- 12 | January 9-18 May 22 - 31 | JVHS RHS |
| Final Exams | 9 -- 12 | January 30, 31, February 1 June 14, 15, 18, 19, 20 | JVHS RHS |
| High School Exit Exam | 9 | March 7, 8, 13 | JVHS, RHS RVHS |
| PSAT | 10 -- 11 | October 17 | JVHS RHS |
| PLAN | | To Be Announced November 7 | JVHS RHS |
| SAT I & II | 11 -- 12 | October 14 November 4 December 2 January 27 March 31(SAT 1 only) May 5 June 2 | JVHS RHS NVHS |
| Prudential Fitnessgram | 5, 7, 9 | March 1 - May 30 | All Sites |
| STAR | 2 -- 11 | March 27, 28 (4,7 writing) | All Sites |
| | | April 2-May 2 (tentative) | |
| Jurupa CRT | preK-12 | Various times throughout year | All Sites |

ACT - American College Test, ASVAB - Armed Services Vocational Ability Battery,
CAPS - Career Ability Preference Survey, PSAT - Preliminary Scholastic Achievement Test,
PLAN - a vocational assessment (no acronym), SAT - Scholastic Achievement Test,
STAR - Standardized Testing and Reporting Program