

# BOARD OF EDUCATION REGULAR MEETING AGENDA

## MISSION STATEMENT

*The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.*

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden  
SUPERINTENDENT Benita B. Roberts

**MONDAY, APRIL 3, 2000**

**EDUCATION CENTER BOARD ROOM #16, 3924 Riverview Drive, Riverside, CA 6:00 p.m.**

## **OPEN PUBLIC SESSION 6:00 P.M.**

### Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Teagarden, Mr. Chavez

## **HEARING SESSION 6:00 P.M.**

### PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

## **CLOSED SESSION 6:00 P.M.**

The Board will adjourn to Closed Session in the Superintendent's Office pursuant to Government/Education Codes listed below:

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #17, and public employee discipline/dismissal/release/non-renewal/reassignment/resignation/retirement/complaints.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #00-049 and #00-050.

CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION pursuant to Section 54956.9, Initiation of litigation pursuant to subdivision (c): Number of potential cases: 1.

## **PUBLIC SESSION 7:00 P.M.**

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Flag Salute

(President Knight)

Inspirational Comment

(Mr. Chavez)

## COMMUNICATIONS SESSION

### 1. Report of Student Representatives

- a. Hear Reports from 1999-00 Student Representatives (Mrs. Roberts)  
The Board welcomes Joshua Johnson, Jurupa Valley High School Student Representative, and Crystal Hadden, Rubidoux High School Student Representative. Student representatives may wish to address the Board regarding student achievements, interests, or other matters.

### 2. Recognition

- \* a. Recognize Report on Public Schools Week - April 24-28, 2000 (Dr. Mason)  
Since 1920, Masonic lodges in California have recognized April as "Public Schools Month." In initiating this recognition, the Mason's encourage communities and schools to set aside one week during the month as a special time for the discussion of public schools and to enlist the support of the general public to the cause of public education. The Jurupa Unified School District will observe April 24-28, 2000 as Public Schools Week. Schools will be celebrating this observance with a variety of activities. The list of activities are included in the supporting documents. Information only.
- \* b. Recognize Grant Award for Ina Arbuckle Elementary School (Dr. Mason)  
The district was recently notified that Ina Arbuckle Elementary School has been selected to receive \$13,000 in Improving America's School Act (IASA) funds from the Inland Empire Economic Investment Collaborative (IEEIC) School Enrichment Team. These funds will be used to support development and implementation of school enrichment activities such as Business-Education and School-Family Linkages, Parental Support Systems, Voluntary Industry Skills Standards Awareness, and Professional Development opportunities. A copy of the grant award letter is included in the supporting documents. Information only.
- \* c. Recognize Improving America's School Act (IASA) Grant Award (Dr. Mason)  
The district was recently notified that Mr. Paul Jensen, Principal, Adult/Alternative Education has been named as the district's contact person to receive \$31,460 in Improving America's School Act (IASA) funds from the Inland Empire Economic Investment Collaborative (IEEIC) School Enrichment Team. These funds will be used to support development and implementation of school enrichment activities such as Business-Education and School-Family Linkages, Parental Support Systems, Voluntary Industry Skills Standards Awareness, and Professional Development opportunities. A copy of the grant award letter is included in the supporting documents. Information only.
- \* d. Recognize Digital High School Grant Award for Jurupa Valley High (Dr. Mason)  
The district was recently notified that Jurupa Valley High School had been awarded a Digital High School Installation Grant from the California Department of Education. The grant will be sent to the district in three payments for a total of \$754,200. A copy of the grant award letter is included in the supporting documents. Information only.
- e. Recognize Annual Bus Driver's Day (Mr. Edmunds)  
The State Legislature has proclaimed the fourth Tuesday of each April as 'School Bus Driver's Recognition Day.' In recognition of the dedicated service provided by bus drivers, light refreshments will be served at 9:15 a.m. on April 25, 2000 in the Transportation Department. Board members are invited to join this event honoring the special contributions of our District bus drivers. Information only.

f. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Mr. Randy O'Laughlin, resident, wishes to donate a computer system and software, with the request it be used in Mrs. Cannon's first grade class at Camino Real Elementary School. The approximate value for the system is \$600.00.

The Granite Hill Elementary PTA wishes to donate \$1,890.00, with the request it be used to purchase student attendance incentives (\$1,000.00) and a portable audio system (\$890.00).

Ms. Maria McCollum, a teacher at Granite Hill Elementary School, wishes to donate \$50.00, with the request it be used to purchase instructional supplies for her classroom.

The Anaheim Angels wish to donate 200 Bammer Bears, with the request they be used as student incentives at Granite Hill Elementary School. The approximate value is \$500.00.

Mr. Timothy Gaubatz, parent of a Granite Hill Elementary School student, wishes to donate 280 sets of binders with sleeves, with the request they be used in classrooms. Value of the binders is approximately \$3,640.00.

Ms. Debbe Magnusen, of Project Cuddle, wishes to donate 10 cases of colored side walk chalk, with the request it be used for supervised student class projects at Indian Hills Elementary School. Value is undetermined.

The Pacific Avenue Elementary School PTA wishes to donate \$395.66, with the request it be used for the Reading Is Fundamental Program.

Ms. Maynor-Cedarholm's kindergarten class at Sunnyslope Elementary School wishes to donate \$70.00, with the request it be used for their class field trips.

Sixth grade students at Sunnyslope Elementary School wish to donate \$27.50, with the request it be used for their class field trips.

Ms. Cheryl Kovalchik, Sunnyslope Elementary student teacher, wishes to donate \$20.00, with the request it be used to purchase instructional supplies for Ms. Larson's classroom.

Mr. Terry Collins, resident, wishes to donate a computer, with the request it be used for students at Sunnyslope Elementary School.

Mrs. Theresa Mossberg, Van Buren Elementary parent, wishes to donate \$5.00, with the request it be used toward Ms. Edwards' third grade field trip to Jensen-Alvarado Ranch.

The Mission Middle PTA wishes to donate \$2,000.00, with the request it be used for student field trips.

The Jurupa Lions Club wishes to donate \$100.00, with the request it be used for Mission Middle School's Making Achievement Number One (MANO) student incentive program.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

### 3. Administrative Reports and Written Communications

- a. Hear Report on Digital High School Technology Grant (Dr. Mason)  
As Board members will recall, Rubidoux High School and Nueva Vista High School were approved to participate in the Digital High School Technology Installation Grant in February, 1999, and they were eligible for up to \$700,000 in funding. Mr. Dave Hutchins and Mr. Doug Torbert, Nueva Vista High School, and Dr. Ron Needham and Mr. Rob Liddle, Rubidoux High School, will be present to provide an update to the Board on the implementation of the Digital High School Grant award at the two sites. Information only.
- b. Other Communications and Administrative Reports (Mrs. Roberts)

### 4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

### 5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

## ACTION SESSION

### A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-12 as printed.

- \* 1. Approve Minutes of March 20, 2000 Regular Meeting
- \* 2. Purchase Orders (Mrs. Lauzon)
- \* 3. Disbursement Orders (Mrs. Lauzon)
- \* 4. Appropriation Transfers (Mrs. Lauzon)
- \* 5. Agreements (Mr. Edmunds)
- \* 6. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)

Mr. Gary Hanson and Ms. Kelly Dodd, teachers at Jurupa Valley High School, are requesting Board approval to travel to Green Valley Lake in the San Bernardino Mountains with approximately eight (8) students on Sunday, April 9 through Monday, April 10, 2000. The purpose of this trip is provide an opportunity for students on the Friday Night Live student government team to participate in a retreat, and begin plans for the 2000/2001 school year activities. Administration has indicated that no eligible student will be denied an opportunity to participate in this field trip due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Gary Hanson and Ms. Kelly Dodd to travel to Green Valley Lake in San Bernardino Mountains with approximately eight (8) students from the Friday Night Live student government team on Sunday, April 9 through Monday, April 10, 2000 to begin plans for the 2000/2001 school year activities.



## **A. Approve Routine Action Items by Consent** (Continued)

- \* 7. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)  
Mr. Gary Hanson, teacher at Jurupa Valley High School, is requesting Board approval to travel to the Holiday Inn in Riverside with approximately forty (40) students in the Friday Night Live club on Monday, April 17 through Tuesday, April 18, 2000. Students will participate in a two-day conference including staging a mock accident involving drunk driving as a problem on the first day, and ending the conference with an assembly on the second day. Travel will be by district vehicle, staff members will provide supervision, and costs will be paid from the Friday Night Live and ASB funds. Administration has indicated that no eligible student will be denied an opportunity to participate in this field trip due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Gary Hanson to travel to the Holiday Inn in Riverside on Monday, April 17 through Tuesday, April 18, 2000 with approximately forty (40) students from the Friday Night Live club to participate in a two day assembly presentation.

- \* 8. Approve Non-Routine Field Trip Request from Jurupa Valley High (Dr. Mason)  
Ms. Melva Morrison, teacher at Jurupa Valley High School, is requesting Board approval to travel to San Francisco with approximately twenty-six (26) members of the Jurupa Valley Chamber Singers on Wednesday, April 26 through Saturday, April 29, 2000. The purpose of this trip is to provide students an opportunity to participate in a clinic with the choral director at San Jose State, observe college choir rehearsals, perform in a competitive festival, and visit the State Capitol Building in Sacramento. Travel will be by charter bus, staff members and parent volunteers will provide supervision, and costs will be paid through performance donations and fundraisers. Administration has indicated that no eligible student will be denied an opportunity to participate in this field trip due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Ms. Melva Morrison to travel to San Francisco with approximately twenty-six (26) members of the Jurupa Valley Chamber Singers on Wednesday, April 26 through Saturday, April 29, 2000. Students will participate in a choral clinic, observe various college choir rehearsals, and perform in a competitive festival.

- \* 9. Approve Non-Routine Field Trip Request from Nueva Vista (Dr. Mason)  
Mr. Jeff Jacobs, Nueva Vista High School teacher, is requesting approval to travel to Joshua Tree National Park with approximately fourteen (14) students on Friday, May 12 through Sunday, May 14, 2000. The purpose of this trip is to provide students with an opportunity to study the history and geography of the region, fauna, and flora. Transportation will be by district vehicles, staff will provide supervision, and costs will be paid through donations. Administration has indicated that no eligible student will be denied an opportunity to participate in this field trip due to lack of funds. A copy of the Non-Routine Field Trip request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Jeff Jacobs to travel to Joshua Tree National Park with approximately fourteen (14) students) on Friday, May 12 through Sunday, May 14, 2000 to study the history and geography of the region.

**A. Approve Routine Action Items by Consent (Continued)**

- \*10. Approve Non-Routine Field Trip Request from Troth Street Elementary (Dr. Mason)  
Mr. Les Brown, Ms. Julia Holt, Ms. Margie Sivert, and Mr. Jesus Romero, Troth Street Elementary teachers, requested approval to travel to Alpine Meadows in the San Bernardino Mountains at the January 18, 2000 Board meeting. The trip was postponed due to inclement weather and rescheduled for Tuesday, June 6 through Friday, June 9, 2000. The purpose of the trip is to provide an opportunity for sixth grade students to attend a science camp. The program for five days and four nights includes activities designed to meet the *Science Framework of California Public Schools* and the new *Science Standards*. Each sixth grade class would be attending, accompanied by their teacher. All costs for this trip will be paid by donations through the Wetlands Conservancy. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip request for Troth Street Elementary School's sixth grade students to attend the Alpine Meadows science camp in the San Bernardino Mountains on the revised dates of Tuesday, June 6 through Friday, June 9, 2000.

- \*11. Approve Out-Of-State Travel Request for Administrator of Educational Technology (Dr. Mason)  
Mr. Neil Mercurius, Administrator of Educational Technology, is requesting approval to travel to Seattle, WA on Wednesday, April 5 through Saturday, April 8, 2000 to attend the Chancery Software Executive Conference 2000. Mr. Mercurius was invited to the conference to participate in networking issues and to meet with colleagues of other school districts. Mr. Mercurius will also have the opportunity to preview the Chancery Student Information System and obtain information from other districts regarding their experiences with this system. Travel will be by commercial air flight and costs will be paid through technology funds. A copy of the out-of-state travel request from Mr. Mercurius is included in the supporting documents.

It is recommended that the Board approve the out-of-state travel request from Mr. Neil Mercurius to travel to Seattle, WA on Wednesday, April 5 through Saturday, April 8, 2000 to attend the Chancery Software Executive Conference 2000.

- \*12. Approve Out-Of-State Travel Request for Mira Loma Middle Teacher (Dr. Mason)  
Ms. Melissa Davis, teacher at Mira Loma Middle School, is requesting approval to travel to Orlando, Florida on Thursday, May 4 through Monday, May 8, 2000. Ms. Davis has been invited to attend the Educational Field Studies, Inc. (EFS) Science Discovery Institute. Ms. Davis will be given the opportunity to work with scientists on an on-going research study, observe an innovative science and technology-based learning environment, and explore an alligator research facility where complex symbiotic relationships between diverse wildlife elements can be seen. All costs for this trip will be paid through Eisenhower funds.

It is recommended that the Board approve the Out-Of-State Travel Request for Ms. Melissa Davis to travel to Orlando, Florida on Thursday, May 4 through Monday, May 8, 2000 to attend the Educational Field Studies, Inc. (EFS) Science Discovery Institute.

\* **B. Approve at First Informational Reading New Board Policy & Regulation #9150, Student Board Members** (Mrs. Roberts)

The Board reached consensus at the last meeting concerning the development of new Board Policy #9150, Student Board Members, to include the following areas: student representation from each of the three high schools, ASB advisor involvement in the development of the selection process, and direction for the Superintendent to draft a Board Policy for a first informational reading at this evening's meeting. Although the Board did not reach consensus in the area of motion-making for student members, this option is included in the proposed Board Policy to allow for further discussion.

As per the Board's direction, a meeting was held on March 27 with each of the comprehensive high school principals and their ASB Advisors to review sample policies from surrounding school districts, a sample policy from CSBA, Education Code sections pertaining to preferential voting status for student members, as well as two sample policies submitted by Dr. Ron Needham, Principal of Rubidoux High School, and Joshua Johnson, Jurupa Valley High student representative. Their combined ideas along with Education Code mandates contributed to the proposed new Board Policy and Regulation #9150, Student Board Members, included in the supporting documents.

Following discussion and revision, administration recommends approval at first informational reading of new Board Policy and Regulation #9150, Student Board Members.

\* **C. Adopt Resolution #00/18, Amending and Adopting Local Guidelines for Implementing the California Environmental Quality Act (CEQA)** (Mrs. Roberts)

The California Resources Agency adopted very little substantive statutory changes over the past year to the State CEQA Guidelines which became effective October 26, 1998. However, there has been substantial case law pertaining to the application of CEQA and related laws. These changes are reflected in the provisions in the District's Guidelines for Implementing CEQA. The District's counsel, Best, Best & Krieger LLP, prepared the 2000 Local Guidelines for Implementing CEQA and are provided in the supporting documents for Board members. The Guidelines are available for public review in the Superintendent's office.

Administration recommends that the Board adopt Resolution #00/18, Amending and Adopting Local Guidelines for Implementing the California Environmental Quality Act.

\* **D. Approve Course Plans: Connections to Your Future and Pre-Calculus** (Dr. Kinnear)

The supporting documents contain the newly developed course plans for the following courses:

Connections to Your Future

"Connections to Your Future" is a foundation class in consumer science designed to assist students in gaining an improved understanding of self through exploration of their interests. Students will become knowledgeable about consumer economics, protections and laws, and individual budgeting for housing, transportation, insurance, and other personal needs. They will gain an understanding of their civic responsibilities in their families, community, state, and world, both as an individual and as part of a broader group. The goal is to help students develop skills that will help them become knowledgeable and responsible lifelong learners by connecting to their future.

\* **D. Approve Course Plans: Connections to Your Future and Pre-Calculus** (Dr. Kinnear)  
(Continued)

Pre-Calculus

This course concentrates on the circular trigonometric functions; their graphs, inverses, and fundamental identities. Vectors, logarithms, and trigonometric representation of complex numbers are covered as well. Also covered are sequences, probability and statistics, conics, polar coordinates and equations, and an introduction to limits. This course is a prerequisite for calculus.

The course plans were also reviewed and approved by the Instructional Council at its regularly scheduled meeting on March 13, 2000. Administrative staff at both Jurupa Valley High School and Rubidoux High School have reviewed both plans and given their approval.

Administration recommends approval of the following course plans: "Connections to Your Future" and "Pre-Calculus."

\* **E. Approve Instructional Materials for Review** (Dr. Kinnear)

The following instructional materials were presented to the Instructional Council at its regular meeting on March 13, 2000 for review and approved unanimously. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committees, and information regarding the rationale for selection. These instructional materials will be available for public review at the Instructional Media Center and the Rubidoux and Glen Avon public libraries for the time period specified in Board Policy #6200. After the thirteen day review period, the books will be presented to the Board for approval.

The following textbooks have been reviewed and recommended for submittal by the Instructional Council:

High School

1. Pre-Calculus with Limits: A Graphing Approach for grades 10-12.

"Instructional Material Legal Compliance Evaluation Forms" attached.

2. Succeeding in the World of Work for grades 9-11.

Recommended book is listed in List of authorized Textbooks - Los Angeles Unified School District.

It is recommended that the Board approve for review the following instructional materials: "Pre-Calculus with Limits: A Graphing Approach," and "Succeeding in the World of Work."

**F. Approve Purchase of 11 Pentium III 500 Mhz Computer Systems for Nueva Vista High School** (Mr. Edmunds)

Nueva Vista High School has requested the purchase of 11 Pentium III 500 Mhz computer systems. Funding for this equipment will come from the Digital High School Grant. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval.

Quotes were obtained from the following three vendors:

<u>Vendor</u>	<u>Amount</u>
<b>Human Computers</b>	<b>\$1,279.00</b>
Primary Computers	\$1,476.00
Data Impressions	\$1,498.00

Administration recommends the Board approve the issuance of Purchase Order #22649 to Human Computers in the amount of \$15,159.65 (including tax) for the purchase of 11 Pentium III 500Mhz computer systems for Nueva Vista High School.

**G. Approve Purchase of 12 – 29” Monitors for Nueva Vista High School** (Mr. Edmunds)

Nueva Vista High School has requested the purchase of 12 – 29” Chun Monovision XGA Monitors, Model #DM-5948 ST. Funding for this equipment will come from the Digital High School Grant. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval.

Chun Monovision is the manufacturer and sole source of supply for these monitors. The price of these monitors is \$905 plus \$35 for shipping.

Administration recommends the Board approve the issuance of Purchase Order #22644 to Chun Monovision in the amount of \$12,121.65 (including tax and shipping) for 12 Chun Monovision 29” monitors for Nueva Vista High School.

**H. Approve Purchase of 110 Computer Systems for Rubidoux High School** (Mr. Edmunds)

Rubidoux High School has requested the purchase of 80 Pentium II 400 computer systems and 30 additional Pentium II 400 computer systems with zip drives (100 MB). Funding for this equipment will come from the Digital High School Grant. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval.

Quotes were obtained from the following three vendors:

	<b>Tangent Computers</b>	<b>Data Impressions</b>	<b>Primary Computer</b>
Pentium II 400	<b>\$922.00</b>	\$1,180.00	\$1,236.00
Pentium II 400 w/zip drive	<b>\$1,011.00</b>	\$1,258.00	\$1,311.00

Administration recommends the Board approve the issuance of Purchase Order #22654 to Tangent Computers in the amount of \$112,156.90 (including tax) for the purchase of 80 Pentium II 400 computer systems and 30 Pentium II 400 computer systems with zip drives (100 MB) for Rubidoux High School.

- I. Approve Purchase of 85 Computer Monitors for Rubidoux High School** (Mr. Edmunds)  
Rubidoux High School has requested the purchase of 85 17" computer monitors with integrated speakers. Funding for this equipment will come from the Digital High School Grant. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval. Quotes were obtained from the following three vendors:

Vendor	Amount
<b>Data Impressions</b>	<b>\$238.00</b>
Primary Computers	\$265.00
Tangent Computers	\$320.00

Administration recommends the Board approve the issuance of Purchase Order #22655 to Data Impressions in the amount of \$21,797.83 (including tax) for the purchase of 85 17" computer monitors with integrated speakers for Rubidoux High School.

- J. Approve Purchase of Mobile Lifting System** (Mr. Edmunds)

The Transportation Department has requested the purchase of a 60,000 pound capacity mobile lifting system. The lifting system will allow the mechanics to raise vehicles safely in areas other than the bus garage so that they may be worked on. Funding for this equipment will come from the Transportation Department budget in the amount of \$17,000, and Safety Credit funds in the amount of \$21,098.68. Board policy requires that purchases in excess of \$12,000 be presented to the Board for approval. Administration recommends the Board approve the issuance of Purchase Order #22485 to Automotive Resources, Inc. in the amount of \$38,098.68 for the purchase of one 60,000 pound capacity mobile lifting system for the Transportation Department.

- K. Review and Act on Timely School Facility Matters** (Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

- L. Act on Student Discipline Cases** (Mrs. Roberts)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

**EXPULSIONS:**

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #00-049 for violation of Education Code 48900 (b, k & m) for the remainder of the current semester and the semester following; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2001.
- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #00-050 for violation of Education Code 48900 (c & k) for the remainder of the current semester and the semester following; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2001.

Administration recommends the discipline actions as described and listed above.

## **M. Approve Personnel Matters**

- \* 1. Approve Personnel Report #17 (Mr. Campbell)

Administration recommends approval of Personnel Report #17 as printed subject to corrections and changes resulting from review in Closed Session.

- \* 2. Adopt 2000/2001 Employee Work Year Schedules (Mr. Campbell)

It is recommended that the Board adopt the 2000/2001 Work Year Schedules as shown in the supporting documents. Appropriate agreements exist with employee organizations on areas that affect them. The only substantive change from last year is to increase the work year for the Coordinator of Research from 215 days to 224 days. The salary for this position will be increased administratively to account for the additional work days.

3. Approve Variable Term Waiver Request (Mr. Campbell)

State credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Mathematics, or Science) or when an unexpected vacancy occurs in the middle of a school year.

In this case, the recommendations are to fill an unanticipated vacancy for an English Teacher and a temporary vacancy for a Science Teacher at Jurupa Middle School. The individuals recommended are Ms. Rebecca Gomez and Ms. Dani Abbott. Ms. Gomez earned her Bachelors degree in English from Cal State San Bernardino in 1999 and graduated with honors; she is currently in the process of enrolling in a credential program. Ms. Abbott earned her bachelors degree from Cal State San Bernardino in 1999. She has been an Instructional Aide in the district since 1994 and has been a substitute teacher since 1999. Recruitment efforts have not identified stronger candidates.

With these considerations in mind, it is recommended that Ms. Gomez and Ms. Abbott be approved for employment through the end of this school year as an English Teacher and a Science Teacher under the authorization of a Variable Term Waiver.

4. Approve Applications for Renewal of Variable Term Waiver Authorizations (Mr. Campbell)

One of our Special Day Class Teachers, Mr. Paul DeFoe, worked last year under the authorization of a Variable Term Waiver (Title V, Section 80122). Mr. Defoe has made the required progress toward completion of his credential and has performed very well in the classroom in a hard-to-fill position in a shortage area. Credentialing laws require that specific approval be granted by the governing board for the renewal of waivers. While working under the waiver, Mr. Defoe will continue to work toward completion of all of the credential requirements.

With these considerations in mind, it is recommended that Mr. Defoe be approved for employment this school year as a Special Education Teacher under the authorization of Variable Term Waiver.

## **N. Review Routine Information Reports**

- \* 1. Review Unadopted Minutes of the Second District Advisory Council for the Consolidated Application (Mr. Mendez)

The Unadopted Minutes of the second meeting of the District Advisory Council for the Consolidated Application is included in the supporting documents for review. Information only.

- \* 2. 2000 Graduation and Promotion Exercises (Mrs. Roberts)

The supporting documents include the 2000 Graduation and Promotion Exercises chart. Board members should determine their participation at the school sites. Information only.

- 3. Announce Schedule to Conduct Board Meetings for the 1999-00 School Year(Mrs. Roberts)  
Sites have been selected for regular board meetings for the 1999-00 school year in various areas of the community. A presentation from each school will be scheduled at the beginning of each Board meeting with a relevant student performance, speaker, or other presentation.

April 17, 2000	Camino Real
May 1, 2000	Board Room
May 15, 2000	Mira Loma Middle
June 5, 2000	Van Buren
June 19, 2000	Board Room

Information only.

- 4. Pending Report
  - a. Consider New Board Policy and Regulation on Governance Team Self-Evaluation (Mr. Knight)

## **ADJOURNMENT**



Jurupa Unified School District  
PUBLIC SCHOOLS WEEK ACTIVITIES

Camino Real Elementary School

Invite parents to visit child(ren) classroom and have lunch with their child(ren)

Glen Avon Elementary School

April 27<sup>th</sup> 6:30 – Band Concert, Ice Cream Social

Granite Hill Elementary School

April 26<sup>th</sup> 9:00 a.m. – Young Authors Showcase

April 27<sup>th</sup> 7:00 p.m. – Family Science Night

Student Awards Presentations (check with school for dates/time)

Ina Arbuckle Elementary School

April 26<sup>th</sup> 9:00 a.m.-9:30 a.m. – Author's chair (students read a book they have written)

April 27<sup>th</sup> 11:15 a.m.-1:10 p.m. – Parents will be invited to visit the school and have lunch with their child(ren)

April 27<sup>th</sup> 5:30 p.m.-7:00 p.m. – PTA sponsored spaghetti dinner and science camp display

Indian Hills Elementary School

April 28<sup>th</sup> Awards assembly (check with school for times)

Parents will be invited to have lunch with their child(ren) and visit the classroom

Mission Bell Elementary School

April 25<sup>th</sup> Imagination Machine Assembly (check with school for time)

April 27<sup>th</sup> Invite parents to visit school and celebrate literacy

April 28<sup>th</sup> Storybook character dress-up day

Pacific Avenue Elementary School

April 24<sup>th</sup> Imagination Machine Assembly (check with school for time)

Pedley Elementary School

Parents are invited to come to school and have lunch with their child(ren)

Peralta Elementary School

April 19<sup>th</sup> 9:00 a.m. – PTA sponsored breakfast for volunteers

April 20<sup>th</sup> 6:30 p.m. – PTA Family Fun Night with pizza, movie, and baseball games

Parents are invited to come to school and have lunch with their child(ren)

Rustic Lane Elementary School

April 28<sup>th</sup> Invite parents to have lunch with their child(ren)

Sky Country Elementary School

Invite parents to visit classrooms and have lunch with child(ren)

Stone Avenue Elementary School

April 24<sup>th</sup> Geography Challenge Week and student proficiency awards

April 27<sup>th</sup> 7:00 p.m. - Fine Arts Performance by Grade 1 students

April 29<sup>th</sup> 10:00 a.m. - Carnival begins

Sunnyslope Elementary School

April 20<sup>th</sup> 7:00 p.m. - Talent Show (check with school for time)

Parents and community members invited to visit school all week

Troth Street Elementary School

April 25<sup>th</sup> 6:00 p.m. – Information Fair  
April 28<sup>th</sup> Parents invited to have lunch with their child(ren)  
Book Fair – ongoing all week

Van Buren Elementary School

Parents invited to have lunch with their child(ren)  
P.T.A. hosting a staff luncheon

West Riverside Elementary School

Parents will be invited to have lunch with their child(ren) and visit classrooms

Jurupa Middle School

Parents will be invited to have lunch with their child(ren)  
Afternoon reception for parents

Mira Loma Middle School

Nothing planned due to testing week schedule

Mission Middle School

April 25<sup>th</sup> 6:00 p.m.-8:00 p.m. – Family Literacy Night  
April 24<sup>th</sup>-26<sup>th</sup> Book Fair

Jurupa Valley High School

April 26<sup>th</sup> Fun and Awareness Event (Basketball Game – Students vs. Staff)  
Parents will be invited to visit the campus and have lunch with their child(ren)

Nueva Vista High School

May 4<sup>th</sup> 6:00 p.m.-7:30 p.m. - Work Fair for students and parents

Rubidoux High School

Nothing planned due to testing week schedule

# RIVERSIDE COMMUNITY COLLEGE

Moreno Valley Campus • Norco Campus • Riverside City Campus

March 21, 2000

DeWayne Mason  
Assistant Superintendent, Educational Services  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

**RECEIVED**  
MAR 23 2000

Jurupa Unified School District  
Education Services

Dear Dr. Mason:

This letter is to inform you that the Inland Empire Economic Investment Collaborative (IEEIC) School Enrichment Team, in cooperation with Riverside Community College District (RCCD) and the Riverside County Office of Education, has recommended that the Jurupa Unified School District receive **\$13,000** in Improving America's Schools Act (IASA) funds. This funding which is based on a proposal submitted by Ina Arbuckle Elementary School is provided to support development and implementation of the following school enrichment activities:

- Business-Education Linkages
- School-Family Linkages
- Parental Support Systems
- Voluntary Industry Skills Standards Awareness
- Professional Development

The approved budget for Ina Arbuckle Elementary School is as follows:

<b>Printing:</b>	<b>\$500.00</b>
<b>Office, educational, and other supplies:</b>	<b>\$4,353.00</b>
<b>Stipends, clerical staff, personal services:</b>	<b>\$8,147.00</b>

Marie Bañuelos is the facilitator for IEEIC School Enrichment Team activities and will be your contact on coordination and other programmatic issues. Ms. Bañuelos can be reached at (909) 387-5341. Janice Moore, IEEIC Project Manager, is your immediate contact on financial matters. Ms. Moore can be reached at (909) 781-6623.

These funds are available on a cost reimbursement basis and must be expended by September 15, 2000. RCCD serves as the fiscal agent for these IASA funds under a sub-award from the Riverside County Office of Education. An RCCD purchase order, which will be sent to you under separate cover, is being established to facilitate reimbursement to your district for school enrichment activities up to the dollar amount specified above.



Moreno Valley Campus • 16130 Lasselle Street, Moreno Valley, California 92551-2045 • (909) 485-6100 • FAX (909) 485-6188  
Norco Campus • 2001 Third Street, Norco, California 91760-2600 • (909) 372-7000 • FAX (909) 372-7050  
Riverside City Campus • 4800 Magnolia Avenue, Riverside, CA 92506-1299 • (909) 222-8000 • FAX (909) 222-8036

2-6  
pg 1

To avoid delays in processing and to streamline the closeout process, we would appreciate an invoice for payment by September 8 of School Enrichment Activity expenses incurred by Ina Arbuckle Elementary School through August 31, with a final billing submitted to RCCD on or before September 15.

As applicable, supporting documentation accompanying your invoice(s) should include at a minimum:

**Instructional Materials/  
Office/Other Supplies/**

Copy of the receipts and/or invoices.

**Printing & Copying:**

Internal: the cost per piece, the number of pieces made and a description of the job. External: A copy of the invoice(s), a description of the job, and the quantity.

**Personal Services/Staff Time:**

A letter or form signed by the individual providing service and an authorized reviewer indicating: the dates of services, the hours or percentage of time worked, the nature of the work or activity performed, the hourly compensation rate, and a copy of corresponding payroll records for the period of service covered.

Please mail original invoices and supporting documentation to:

Riverside Community College District  
Economic & Community Development  
1115 Spruce Street, Suite A  
Riverside, CA 92507  
Attn: Debra Creswell

If you have any questions regarding this letter, please call me at (909) 955-9700.

Sincerely,



Gail A. Zwart  
Director, Economic & Community Development  
Project Director, Inland Empire Economic Investment Collaborative

cc: Luz Méndez  
Janice Moore  
Marie Bañuelos

# RIVERSIDE COMMUNITY COLLEGE

Moreno Valley Campus • Norco Campus • Riverside City Campus

March 21, 2000

**RECEIVED**  
MAR 24 2000

DeWayne Mason  
Assistant Superintendent, Educational Services  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

Jurupa Unified School District  
Education Services

Dear Dr. Mason:

This letter is to inform you that the Inland Empire Economic Investment Collaborative (IEEIC) School Enrichment Team, in cooperation with Riverside Community College District (RCCD) and the Riverside County Office of Education, has recommended that the Jurupa Unified School District receive **\$31,460** in Improving America's Schools Act (IASA) funds. This funding which is based on a proposal submitted by Paul Jensen is provided to support development and implementation of the following school enrichment activities:

- Business-Education Linkages
- School-Family Linkages
- Parental Support Systems
- Voluntary Industry Skills Standards Awareness
- Professional Development

The approved budget for Jurupa Unified School District is as follows:

<b>Printing:</b>	<b>\$2,000.00</b>
<b>Office, educational, and other supplies:</b>	<b>\$2,900.00</b>
<b>Postage:</b>	<b>\$1,500.00</b>
<b>Stipends, clerical staff, personal services:</b>	<b>\$25,060.00</b>

Marie Bañuelos is the facilitator for IEEIC School Enrichment Team activities and will be your contact on coordination and other programmatic issues. Ms. Bañuelos can be reached at (909) 387-5341. Janice Moore, IEEIC Project Manager, is your immediate contact on financial matters. Ms. Moore can be reached at (909) 781-6623.

These funds are available on a cost reimbursement basis and must be expended by September 15, 2000. RCCD serves as the fiscal agent for these IASA funds under a sub-award from the Riverside County Office of Education. An RCCD purchase order, which will be sent to you under separate cover, is being established to facilitate reimbursement to your district for school enrichment activities up to the dollar amount specified above.



Moreno Valley Campus • 16130 Lasselle Street, Moreno Valley, California 92551-2045 • (909) 485-6100 • FAX (909) 485-6188  
Norco Campus • 2001 Third Street, Norco, California 91760-2600 • (909) 372-7000 • FAX (909) 372-7050  
Riverside City Campus • 4800 Magnolia Avenue, Riverside, CA 92506-1299 • (909) 222-8000 • FAX (909) 222-8036

2-C  
Pg 1

To avoid delays in processing and to streamline the closeout process, we would appreciate an invoice for payment by September 8 of School Enrichment Activity expenses incurred by Jurupa Unified School District through August 31, with a final billing submitted to RCCD on or before September 15.

As applicable, supporting documentation accompanying your invoice(s) should include at a minimum:

**Instructional Materials/  
Office/Other Supplies/**

Copy of the receipts and/or invoices.

**Printing & Copying/Postage:**

Internal: the cost per piece, the number of pieces made and a description of the job. External: A copy of the invoice(s), a description of the job, and the quantity.

**Personal Services/Staff Time:**

A letter or form signed by the individual providing service and an authorized reviewer indicating: the dates of services, the hours or percentage of time worked, the nature of the work or activity performed, the hourly compensation rate, and a copy of corresponding payroll records for the period of service covered.

Please mail original invoices and supporting documentation to:

Riverside Community College District  
Economic & Community Development  
1115 Spruce Street, Suite A  
Riverside, CA 92507  
Attn: Debra Creswell

If you have any questions regarding this letter, please call me at (909) 955-9700.

Sincerely,



Gail A. Zwart  
Director, Economic & Community Development  
Project Director, Inland Empire Economic Investment Collaborative

cc: Paul Jensen  
Janice Moore  
Marie Bañuelos

2-C  
p52

**CALIFORNIA DEPARTMENT OF EDUCATION**  
**GRANT AWARD LETTER-FY1999-2000**

**Return By: April 7, 2000 to:**

**CALIFORNIA DEPARTMENT OF EDUCATION**  
**515 L Street/Suite 250**  
**Sacramento, CA 95814**

**ATTN: EDUCATION TECHNOLOGY OFFICE**

CDE GRANT AWARD NUMBER			
FY	LEA NO.	VENDOR NO.	SUPPL.
99/00	03804	6709	
County	NON-SACS	RESOURCE	REVENUE OBJECT
33	8424	7100	8590

LEA	Jurupa Unified				
PROGRAM	DIGITAL HIGH SCHOOL INSTALLATION GRANT, E.C. 52250				
APPLICANT	Jurupa Valley High			STATE USE ONLY	
PAYMENT	First	Second	Final	Total	STATE INDEX
AMOUNT	339,390	339,390	75,420	\$754,200	PROJECT WP
AWARD DATES	START	3/8/2000	END	6/30/2002	FED.CAT.NO.
PRINTED NAME:	SUSAN LANGE, DEPUTY SUPERINTENDENT				
TITLE:	FINANCE, TECHNOLOGY, AND ADMINISTRATION BRANCH				
AUTHORIZED SIGNATURE:	<i>Susie Lange</i>			DATE	3/15/00

**CONDITIONS OF GRANT AWARD**

1. All approved project funds must be expended within the dates designated and for the amount indicated in the Award Information section above. Encumbrances may be made at any time after the starting date given above.
2. This grant shall be administered in accordance with the provisions of the Education Code Section cited above. Expenditures shall comply with all applicable provisions of federal, state and local rules, regulations and policies relating to the administration, use and accounting for public school funds, including but not limited to the Education Code of the State of California.
3. The funds will be used in accordance with an approved application.
4. The grantee shall submit an expenditure report within 30 days of the end of the grant period. FAILURE TO SUBMIT A FINAL EXPENDITURE REPORT WILL RESULT IN SUBSTANTIAL PENALTIES.
5. The grantee shall comply with the General Assurances (see reverse)
6. As a condition of the receipt of funds under this program, the grant recipient assures that it will provide the data from the STAR test for the 1999-00 fiscal year and each subsequent fiscal year administered in accordance with Article 4 (commencing with 60640) of Chapter 5 of Part 33 of the Education Code and the regulations implementing the STAR Program for purposes of the evaluation required by Education Code Section 52266.
7. Your grant award is based upon your estimate of 2514 students X \$300 per student, or in the case of small schools (1-200 students), a special funding calculation applies. (Please refer to "Minimum Technology Installation Grant Levels for Small Schools," page 39, Appendix B of the DHS Application Guidelines.) Your grant award may be modified once verified CBEDS enrollment numbers are received by the CDE.

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND GENERAL ASSURANCES		
Printed Name of Authorized Agent:	Telephone:	Date:
Signature:		Title:

2-d

JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA  
MINUTES OF THE REGULAR MEETING  
MONDAY, MARCH 20, 2000

**OPEN PUBLIC SESSION**

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:01 p.m. on Monday, March 20, 2000, in the Multi-Purpose Room at Mission Middle School, 5961 Mustang Lane, Riverside, California.

ROLL CALL

Members of the Board present were:

**Mr. Sam Knight, President**  
**Mrs. Carolyn Adams, Clerk**  
**Mr. John Chavez, Member**  
**Mr. Ray Teagarden, Member**

Members of the Board absent were:

**Mrs. Mary Burns, Member**

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita B. Roberts, Superintendent**  
**Dr. DeWayne Mason, Assistant Superintendent Education Services**  
**Mr. Rollin Edmunds, Assistant Superintendent Business Services**  
**Ms. Pam Lauzon, Director Business Services**  
**Mr. Paul Jensen, Administrator Adult/Alternative Education**  
**Dr. Terry Tibbetts, Administrator Education Support Services**

**HEARING SESSION**

PUBLIC VERBAL  
COMMENTS

President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.

**CLOSED SESSION**

ADJOURN TO CLOSED  
SESSION

PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE TEACHERS' LOUNGE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #16; PUBLIC EMPLOYEE PERFORMANCE EVALUATION/DISCIPLINE/DISMISSAL/REASSIGNMENT/RELEASE/ RESIGNATION/RETIREMENT/COMPLAINTS; EXPULSION CASES #00-045, #00-046, #00-052, AND CONFERENCE WITH LEGAL COUNSEL: PENDING LITIGATION PURSUANT TO SECTION 54956.9 SUPERIOR COURT CASE NO. RIC 323605: DINGMAN, ET AL. VS JURUPA SCHOOL DISTRICT, ET AL. At 6:02 p.m., the Board recessed to Closed Session in the Teachers' Lounge. At 7:19 p.m., the Board adjourned from Closed Session.

**OPENING OF REGULAR BOARD MEETING**

CALL TO ORDER

At 7:23 p.m., President Knight called the meeting to order in Public Session.

ROLL CALL

President Knight, Mrs. Adams, Mr. Teagarden, Mr. Chavez; Mrs. Burns, Absent.

FLAG SALUTE

Mission Middle School student, Holly VanBuskirk, led the audience in the Pledge of Allegiance.

INSPIRATIONAL COMMENT

Mrs. Adams made an inspirational comment.



REPORT: JVHS  
STUDENT  
REPRESENTATIVE

Joshua Johnson, Jurupa Valley High student representative, reported the following: the school is hosting a total of 23 foreign exchange students from Japan through April 4, 2000 as a fundraising effort for the Student Government. Board members are invited to attend Convention on March 22 sponsored by the Senior Class with students running for ASB positions. Students are busy preparing for Advanced Placement tests scheduled for the third week in May. The SAT 9 test will be administered in a few weeks. The boys' tennis team won their match against Rubidoux 11-7. The team's outstanding player this year is David Jones, with a record of 17 wins and 4 losses. Four members of the Future Business Leaders of America club will attend the state conference May 4-7, with donations being accepted to help pay for the cost of the trip.

REPORT: RHS  
STUDENT  
REPRESENTATIVE

Crystal Hadden, Rubidoux High student representative, reported the following: the long awaited accreditation process is underway beginning on Sunday and ending on Wednesday of this week, with the W.A.S.C. visiting team announcing results on Wednesday. Last week's Sadie Hawkins dance was successful; a Renaissance Pep Rally is planned for tomorrow to acknowledge students' academic achievement. Talent Show auditions will be held on March 24 followed by the actual show on April 6. The school will host an amateur boxing match this Friday evening at 7:00 p.m. The Annual Blood Drive is scheduled for March 27, with the Mr. Rubidoux Pageant planned for March 31. The baseball team has a record of 3-5; the softball team held their first league game today against Poly. The track team lost 66-76 against Eisenhower. The swim team placed 8th in the invitational meet hosted at the school on March 18. The golf team has a 4-3 record. The Drum Line and Color Guard remains undefeated in all competitions since January. The Annual Teen Expo will be held on March 25 at the Club Metro from 10:00 a.m. until 2:00 p.m.

WELCOME TO MISSION  
MIDDLE

Mr. Jay Trujillo, Mission Middle Principal, welcomed the Board to Mission Middle School. He highlighted three new programs and services that are provided for students at Mission: MEGA, a 45-hour pre-algebra math course involving tutors from the University of California, Riverside (UCR); AsCent, a daily three-hour program to provide homework help and enrichment activities; College Week (March 27-31), in partnership with UCR, to promote college as a realistic pathway for students, with a formal Inaugural Celebration coordinated by Ms. Roberta Pace, teacher, on March 30 involving local officials and a keynote address from Weatherman Christopher Nance, KNBC. Mr. Trujillo distributed autographed copies of a book written by Mr. Nance following a question and answer session on the topic, "University of California, How Much Do You Know?" He encouraged the Board to attend the March 30th event. Mr. Trujillo provided a video tape presentation overiewing the school's AVID program and recognized AVID students present in the audience along with their advisor, Ms. Laura Beal. At the request of President Knight, two Mission Middle AVID students provided the meaning of the acronym, A.V.I.D., Advancement Via Individual Determination.

RECOGNIZE DISTRICT  
SCIENCE FAIR  
WINNERS

The Assistant Superintendent Education Services recognized the 234 elementary and secondary students who participated in the District Science Fair on March 9, 2000. He noted that the 20 secondary projects selected for entry in the Inland Science and Engineering Fair scheduled for April 25-27, 2000 are listed on Page 3 of the Agenda. The Assistant Superintendent thanked the numerous volunteers and staff members for their assistance under the leadership of Dr. Ellen Kinnear, Director of Curriculum and Instruction, and Science Fair Coordinators, Mr. Terry Snell and Mr. Vince Rosse.

RECOGNIZE "BEST OF  
THE BEST" FOR  
FEBRUARY

The Superintendent congratulated the following February "Best of the Best" honorable mention employees: Teresa Beckman, Secretary, Mira Loma Middle; Sam Gee, teacher, Mission Middle; Ron Needham, Principal, Rubidoux High; Dave Patterson, teacher, Mira Loma Middle; Jan Pfaff, Account Clerk, Education Center; Debbie Prutsman, teacher, Camino Real; Esperanza Rivera, Language Services Tutor, Glen Avon; Patty Sanchez, teacher, Rustic Lane; Drew Scherrer, teacher, Mission Middle, and Linda Vickers, Teacher on Special Assignment, Education Center. She recognized Mission Middle School's Lead Night Custodian, Ms. Melinda Weitzel, as the February "Best of the Best" employee. The Superintendent noted that Ms. Weitzel was selected by her colleagues for her cheerful, honest, and positive attitude as she prepares the Mission Middle School campus for extra events.

ACCEPT DONATIONS  
-Motion #159

The Assistant Superintendent Business Services requested the Board's approval of the donations listed. MR. CHAVEZ MOVED THE BOARD ACCEPT THE DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$400.00 FROM THE JURUPA ROTARY CLUB FOR DISTRICT SPELLING BEE COSTS; \$1,275.50 FROM INDIAN HILLS PARENTS FOR STUDENT FIELD TRIPS; \$262.45 FROM PARENTS OF VAN BUREN FIRST GRADE STUDENTS FOR THE RUBIDOUX NATURE CENTER CLASS FIELD TRIP; \$2,211.84 FROM THE MIRA LOMA PTA FOR INSTRUCTIONAL MATERIALS AND LIBRARY BOOKS; \$1,706.97 FROM THE MIRA LOMA SCIENCE CLUB FOR SCIENCE ACTIVITIES, AND \$300.00 FROM UNITEQ ON BEHALF OF MS. LORI BEAL FOR INSTRUCTIONAL MATERIALS. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

DIRECTION FOR  
DEVELOPING BOARD  
POLICY:  
PREFERENTIAL VOTING  
STATUS FOR STUDENT  
MEMBERS

The Superintendent recalled that several months ago, Board members were notified that Jurupa Valley student representative, Joshua Johnson, requested preferential voting status for student members. She stated that according to the Education Code, upon receipt of the petition for preferential voting status with signatures from 500 pupils or 10% of the pupils enrolled, the Board has several options for policy development to address this request. The Superintendent noted that since the student petition was submitted by Joshua Johnson following the last Board meeting along with board policies on this topic from 14 school districts, the procedure for developing a new Board Policy for Jurupa involves reviewing the policies from the surrounding school districts, a sample policy from the California School Boards Association, and referring to the Education Code for appropriate guidelines. The Superintendent indicated that in order to follow this process for policy development and a first informational reading, administration is requesting Board member preferences in the following areas: a suggested selection procedure; the number of students to be selected, and the motion-making status of the student(s). She noted that Nueva Vista Continuation High School has asked to be included in the request for student representation.

Mr. Teagarden commented that his preference for the selection procedure is for student members to be selected in the same manner as they are now; that students not be allowed to propose motions; that each high school is represented by one student for a one-year term, and that it would be each student's decision how long they remain at each meeting.

Mrs. Adams expressed concern regarding the extra burden that preferential voting status would place on students. She felt that the issue of whether or not students remain for an entire Board meeting, since it happens so seldom, could be addressed at that time. She stated that she needed additional time to determine whether or not students should be involved in motion-making.

DIRECTION FOR  
DEVELOPING BOARD  
POLICY:  
PREFERENTIAL VOTING  
STATUS FOR STUDENT  
MEMBERS  
(CONTINUED)

Mr. Chavez spoke in support of the motion-making abilities of student ambassadors, their ability to provide important input to the Board on various issues, and that student involvement is critical to the development of this new Board Policy. Due to the possibility of lengthy Board meetings, he did not support students having to remain for the entire meeting; he asked that the Board consider placing items of interest to students at the beginning of the Action Session, allowing student members to leave once they have completed their discussion. In addition, Mr. Chavez asked for a clause in the Board Policy to state that if a selected student member does not represent the issues of the school represented that they are replaced. He also commented that as the District moves to include a student representative from Nueva Vista, the high school students selected should also gather input from middle and elementary school students in order to represent their issues as well.

President Knight spoke in support of ASB advisor involvement in the selection process and structure of the Board Policy; all three high schools should be included in student representation, and input should be gathered from the elementary and middle school level as well. He did not support motion-making by student representatives or the restructuring of the Agenda; he felt that if student members take on the responsibility of preferential voting status, they also need to accept the responsibility of remaining for the entire meeting.

The Superintendent explained the scope of student preferential voting status: it does not include voting on items discussed in Closed Session such as personnel issues, student discipline, and litigation; on other items; students state their preferential vote followed by the vote of the elected Board of Education (two separate votes), and student preferential voting members are seated with the Board. She summarized the Board's discussion on this topic: the Board did not arrive on a consensus decision regarding motion-making by students; whether students must remain for the entire meeting, or the exact number of preferential voting members to be included in the Board Policy. The Superintendent provided several options for allowing students to address items for discussion, and she summarized that the Board did reach consensus on including student representation from each of the three high schools and involving ASB advisors in the development of the Board Policy. She indicated that based on the Board's preferences, she will work with the appropriate individuals and return with a suggested Board Policy for a first informational reading at the next Board meeting.

STATUS REPORT:  
OPENING OF PEDLEY  
ELEMENTARY LIBRARY

The Superintendent indicated that in response to comments from a parent at the last Board meeting, she gathered information concerning the status of the Library at Pedley Elementary. According to the Principal, the Library was closed for some time due to the illness of the Elementary Media Center Clerk at their site. Following the return of this employee, she processed several textbook shipments and the new library computer system; the status of the Library is that it is now open.

PUBLIC COMMENTS:

President Knight opened the Public Verbal Comments session; there were no comments from the public and the session was closed.

BOARD MEMBER  
COMMENTS

Board members individually thanked Mr. Jay Trujillo, Mission Middle School Principal, the AVID students, and their advisor for the presentation on their outstanding AVID program and for welcoming the Board to Mission Middle School. They indicated their support of Mission Middle School's "College Week" by individually noting their plans to attend events being held at the school during the week of March 27.

BOARD MEMBER  
COMMENTS  
(CONTINUED)

Mr. Chavez stated that he has tickets available for the fund-raising amateur boxing event being held at Rubidoux High School on March 24, 2000 under the leadership of Rubidoux High School teacher, Mr. Armando Muniz, a former Olympian and professional boxer. Mr. Chavez announced that Mr. Jay Trujillo is the new President of the local Lions Club, and he reviewed the importance of including students from both comprehensive high schools in the Lions Club Speech Contest due to the of awarding of scholarships. He asked that as the Board reviews budget priorities for the 2000-2001 school year, that they consider including a speech teacher at the high school and middle school levels.

Mrs. Adams stated that she provided for each Board member a brochure from the "Safe Schools, Smart Schools" conference that she attended at the Riverside County Office of Education on March 18 on the topic of environmental hazards.

President Knight congratulated "Best of the Best" winners for February, and Science Fair participants and coordinators, and he thanked site PTA's for their donations to the District. He reported to the Board and Superintendent on a conference that he attended last week in Orange County on school safety as well as the Sixth Annual Conference of the Western Regional Council on Educating Black Children with this year's theme, "Supporting the Parent, the Child's First Teacher." President Knight thanked Van Buren Elementary for their invitation to their Public Service Luncheon held on March 17, and he commended the Assistant Superintendent Education Services for the excellent Staff Development Day on Saturday, March 18 on the topic of standards and assessment to improve student achievement.

**ACTION SESSION**

APPROVE ROUTINE  
ACTION ITEMS BY  
CONSENT  
-Motion #160

MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/AFFIRM ROUTINE ACTION ITEMS A 1-10 AS PRINTED: MINUTES OF MARCH 6, 2000 REGULAR MEETING; PURCHASE ORDERS; DISBURSEMENT ORDERS; PAYROLL REPORT; AGREEMENTS; RESOLUTION #00/17, RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS; NON-ROUTINE FIELD TRIP REQUEST FOR FIVE RUBIDOUX HIGH STUDENTS TO TRAVEL TO SAN JOSE MARCH 31-APRIL 3, 2000 TO ATTEND THE CASL LEADERSHIP CONFERENCE; NON-ROUTINE FIELD TRIP REQUEST FOR TWO RUBIDOUX HIGH STUDENTS TO TRAVEL TO FRESNO APRIL 1-4, 2000 TO ATTEND THE FHA/HERO STATE LEADERSHIP MEETING; NON-ROUTINE FIELD TRIP REQUEST FOR 10 RUBIDOUX HIGH STUDENTS TO TRAVEL TO ANAHEIM APRIL 6-9, 2000 TO ATTEND THE NATIONAL HIGH SCHOOL JOURNALISM CONVENTION, AND NON-ROUTINE FIELD TRIP REQUEST FOR 50 JURUPA VALLEY STUDENT TO TRAVEL TO MORRO BAY APRIL 27-30, 2000 TO OBSERVE MARINE ORGANISMS. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE JOINT  
PROJECT WITH  
COUNTY -  
COMPRESSED  
NATURAL GAS  
REFUELING STATION  
-Motion #161

Board member Ray Teagarden stated that in order to be in compliance with the soon to be enacted South Coast Air Quality Management District Rule 1190, the district should consider moving to convert school buses from diesel burning fuel to compressed natural gas. He referred to the copy of the memo distributed to Board members from the Director of Transportation noting that out of the 57 buses currently being operated by the District, only six can be replaced with state funds and a small number may be converted to utilize compressed natural gas. However, he stated that whether the District's school buses are replaced or converted, there must be a local compressed natural gas refueling station available. He introduced Supervisor John Tavaglione, Riverside County Second District Supervisor, present to discuss the possibility of developing a partnership to build a compressed natural gas refueling station.

APPROVE JOINT  
PROJECT WITH  
COUNTY -  
COMPRESSED  
NATURAL GAS  
REFUELING STATION  
-Motion #161  
(CONTINUED)

Supervisor Tavaglione stated that as a member of the Riverside County Transportation Commission, his request is for the Board of Education to consider the possibility of forming a partnership with the County of Riverside to begin the process of converting respective agency vehicle fleets to alternative fuels. He reviewed the County's intent to apply for grant funds to build a joint-refueling station for vehicle conversions and the hope that the school district would join in this effort. The Supervisor explained that the Economic Development Agency will work diligently to write the grant for the partnership in order to obtain the funding under the thirty-day timeline. He reviewed for President Knight that a transit system in the desert converted their entire fleet to compressed natural gas vehicles and it has impacted the area significantly in a positive manner. The Supervisor indicated that a partnership venture is required to move forward on obtaining grant funds; the cost for a refueling station is estimated at under \$500,000, and if Jurupa moves quickly as decisions are being made for the allocation of funds, as a member of the representative body, he feels that Jurupa will be ahead of other agencies in initiating a partnership to achieve their joint goal of converting to a cleaner, alternative fuel.

MR. TEAGARDEN MOVED THE BOARD APPROVE THE DISTRICT'S PARTNERSHIP WITH RIVERSIDE COUNTY TO APPLY FOR GRANT FUNDS TO BUILD A COMPRESSED NATURAL GAS REFUELING STATION. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

ACCEPT INVESTMENT  
REPORT - QUARTER  
ENDING SEPTEMBER  
30, 1999  
-Motion #162

The Assistant Superintendent Business Services introduced Mr. Joe Aguilar, Vavrinek, Trine, Day and Company, to review for the Board their copies of the "Investment Quarterly Report Ending September 30, 1999" as per Government Code requirements for public agencies.

Mr. Aguilar reviewed that this new mandate by the state, effective January, 1996, is to inform boards of public agencies of any non-compliant areas, provide cash balances, existing market values of investments, and report on "cash available to the District." He briefly reviewed the "Cash and Investment Treasury Report, September 30, 1999" to include the Investments by Type, the Funds in Riverside County Investment Pool, Funds with Fiscal Agent, and Funds with Bank Institutions. He commended staff for the District being in compliance and for their helpful manner in preparing the report. Mr. Aguilar noted that the next quarterly report will be available in approximately two months for the quarter ending in December, 1999. MR. TEAGARDEN MOVED THE BOARD ACCEPT THE INVESTMENT REPORT FOR QUARTER ENDING SEPTEMBER 30, 1999. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

HEAR REPORT ON  
PROPOSAL FOR  
INCREASING HEALTH  
CARE SERVICES FOR  
STUDENTS

Dr. Terry Tibbetts, Administrator of Education Support Service, reviewed the increased responsibilities of the district's currently employed seven (7) full-time school nurses to serve the over 19,000 students at 22 school sites. He noted that as school nurses continue to provide the mandated services to students; it has become important for them to receive assistance in the areas of updating of health records and assisting students with special needs. Dr. Tibbetts explained that for this reason, a proposal was developed and is being piloted at two schools, the three-hour Health Care Aide. During the initial months of implementation, he reported that the Health Care Aide has been highly successful at both sites; school nurses and principals wish to increase this service to all school sites in order to provide for students daily continuity and physical presence; availability for ordinary and ongoing health care concerns, ensure up-to-date medical records, and provide specialized health assistance to students with special physical needs. Dr. Tibbetts reviewed that the cost to place a Health Care Aide at all sites is estimated at \$134,000; he also noted that the cost for adding one nursing position is approximately \$59,000.

HEAR REPORT ON  
PROPOSAL FOR  
INCREASING HEALTH  
CARE SERVICES FOR  
STUDENTS  
(CONTINUED)

Dr. Tibbetts emphasized to President Knight that the Health Care Aide does not take the place of the school nurse who receives specialized medical training and performs mandated services to students; the plan for the Health Care Aide is to assist with clerical tasks and necessary assistance for special needs students, and to be on hand to alert the school nurse of any medical emergencies. He reviewed the benefits and districtwide impact for students and school nurses of employing a Health Care Aide at every school site, in particular, relieving the school nurse of having to perform time-consuming clerical tasks, and assisting with services for medically fragile students.

Mr. Knight, Mr. Teagarden, and Mr. Chavez spoke in support of the Health Care Aide proposal as well as including the consideration of adding an additional one to two school nurses. The Superintendent stated that as a result of the Board's support of improving health care services districtwide, this information will be presented to the ad hoc budget committee, to include Board members Mrs. Burns and Mr. Teagarden, for a recommendation to be brought forward in the final budget.

HEAR REPORT ON  
PROPOSED PROGRAM  
FOR SPECIAL  
EDUCATION STUDENTS

Dr. Terry Tibbetts, Administrator of Education Support Services, reported that with the new special education funding model approved by the state, districts not wishing to experience a rise in the encroachment of special education into their general fund elected to develop alternatives to the high cost of placing a student in a non public school setting. He discussed that through the newly proposed Rancho Vista program located adjacent to the Nueva Vista Continuation High School campus, 24 students formerly receiving services in a non public school will receive their academic program at this new location. Dr. Tibbetts explained that students enrolled at Rancho Vista will also be provided with services equal to or better than those offered in a non public school to include counseling services; life-skills training, and other support services, with a mental health worker, a school psychologist, and a behavior specialist assigned to the program to meet the educational, therapeutic, and other skills needed within the "least restrictive environment." He noted that while the students are receiving their education within the most desirable setting, the school district, the district is at the same time reducing the overall cost of providing services to students formerly served in non public school setting. In addition, Dr. Tibbetts indicated that these students having a better chance of successfully returning to the regular high school vs returning to the regular high school with no transitional skills and ending up facing the expulsion process.

Dr. Tibbetts reviewed for President Knight that the Rancho Vista proposal is similar to the philosophy of the successful program being offered at Sunnyslope Elementary for preschool students. The non public school students returning to the District's program will not only be better served within the area that they live, but the District will be able to meet state and federal mandates for special education students at a lower cost. Dr. Tibbetts responded to Mr. Teagarden that the proposal also includes .2 nursing service. Mr. Chavez stated his concern about the high cost of hiring the personnel needed to run this costly program, and asked whether the District is able to afford its implementation since it is so expensive.

The Superintendent explained that the local SELPA has expressed concern for many years that Jurupa is carrying the largest cost for non-public school placements; therefore, under the new funding model, it is necessary to develop alternative non public school settings for educating pupils. The Superintendent stated that the Rancho Vista program was thoroughly reviewed by the Business Division for initial startup costs, and according to their findings, there will be a savings to the District over time.

HEAR REPORT ON  
PROPOSED PROGRAM  
FOR SPECIAL  
EDUCATION STUDENTS  
(CONTINUED)

The Assistant Superintendent Business Services verified that as a member of the SELPA finance committee, because of the change in the law and the added incentive to return non public school placements to the local school district, it is more cost effective for the District to provide educational services to students previously educated in non public school placements.

HEAR REPORT ON  
PROGRAM OPTIONS  
FOR EXPELLED  
STUDENTS

Mr. Paul Jensen, Administrator of Adult/Alternative Education, reviewed that at the Learning Center this year, in a variety of alternative programs for K-adult students, over 600 students have been enrolled in programs, over 700 attended suspension school, and over 2,200 adults enrolled in adult programs. There are 1,681 active students involved in GED, high school diploma, ESL, citizenship, upholstery, parenting, life skills, and computer training. The Center also operates the Independent Study program with an average enrollment of 250 students, and the STEPS Community Day School, the District's option for expelled students. Mr. Jensen stated that pending expulsion, students have the opportunity to enroll in an Independent Study Program and have regular contact with a teacher. He commented that another option for expelled students with more serious offenses is the Riverside County Office of Education's Community School, a four-hour program operated in Glen Avon. Mr. Jensen introduced the District's Community Day School teachers, Mr. Tim Titus and Mr. Guy Vanderveen, as the "two driving forces in the development of the program, and who are committed to successful outcomes for all students."

Mr. Titus provided an overview of the expulsion process and the mandated state guidelines that are followed for each student. He discussed a variety of behavioral problems that have contributed to many of the students being in the position of facing an expulsion and being assigned to the STEPS program. He noted that behavioral problems include a lack of involvement in school activities, multiple referrals and suspensions, seeing themselves as victims, and a poor academic and attendance history. Mr. Vanderveen explained the structure of the six-hour daily instructional program to assist the students involving multiple grouping strategies, direct instruction, guided lab instruction, and NovaNet computer assisted instruction to provide self-paced individualized instruction for credit recovery. He indicated that students enrolled in the STEPS program also receive counseling and learn the importance of personal responsibility. Mr. Titus provided percentage comparisons demonstrating the number of students earning 30 or more credits while enrolled in the STEPS program, students' academic performance if they remain for one semester in the program, and students' academic performance if they remain one full year in the program. Mr. Titus reported that those students who stay in the program succeed because they are given structure, continuity, and are provided with ways to improve their behavior.

Board members individually thanked Mr. Titus and Mr. Vanderveen for their outstanding program. Mr. Jensen responded to Mr. Chavez that the program usually runs with approximately 19 students and 3-4 Special Education students, depending on the time of year and whether the semester has just started or ended; students receive six hours of instruction each day, with a summer session available as well, the program also serves special education students; however, if a student is not functioning well in the STEPS program, the student may also be referred to the County Community School if necessary. He noted that generally, there are positive outcomes for students enrolled in the program due to these two quality teachers who are making a difference in the lives of their students.



HEAR REPORT ON  
1999/2000 SECOND  
INTERIM REPORT  
#Motion #163

The Assistant Superintendent Business Services provided the following updated financial information for the 1999/2000 Second Interim Report: a net increase in revenue of \$1.4 million, a net decrease in expenditures of \$4,032, with the unrestricted reserve projected to increase to a total of \$4.4 million or 4.14% of total expenditures. He noted that the projected year end totals are the same numbers previously presented in the 2000/2001 Budget projections; there are no significant changes since that time, and based upon this information, the District will be able to meet its financial obligations for the current fiscal year and the two subsequent fiscal years.

The Assistant Superintendent Business Services reported that the Multi-Year Budget Projection is included in the supporting documents along with the assumptions used for estimating revenue and expenditures. The multi-year budget projection indicates that the District will be able to maintain a 3.75% Unrestricted Reserve for 2000/2001, with an increase in the Unrestricted Reserve for 2001/2002 of about \$1 million. He stated that although the projections are based on unknown variables in State provided COLA's, this is a general way of assessing the District's financial condition. The Assistant Superintendent asked that the Board certify the District's financial condition for the current and two subsequent fiscal years.

PRESIDENT KNIGHT MOVED THE BOARD CERTIFY THAT THE DISTRICT WILL BE ABLE TO MEET ITS FINANCIAL OBLIGATIONS FOR 1999/2000 AND TWO SUBSEQUENT FISCAL YEARS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE DIGITAL  
HIGH SCHOOL GRANT  
PURCHASES FOR  
RUBIDOUX HIGH:

1 COMPUTER, 2  
CAMERA BUNDLES, & 2  
COMPUTER SYSTEMS  
-Motion #164

The Assistant Superintendent Business Services recommended approval of a request from Rubidoux High School to purchase computer equipment with Digital High School grant funds in the amount of \$20,601.80. PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #22465 TO APPLE COMPUTER, INC. IN THE AMOUNT OF \$20,601.80 FOR THE PURCHASE OF ONE IMAC DV 400 MHZ COMPUTER, TWO IMAC DV 400 MHZ DIGITAL CAMERA BUNDLES, ONE POWER PC G4 400 MHZ, AND ONE POWER PC G4 350 MHZ COMPUTER FOR RUBIDOUX HIGH SCHOOL. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

121 PRINTERS FOR  
RUBIDOUX HIGH  
-Motion #165

The Assistant Superintendent Business Services stated that Rubidoux High School is requesting to purchase 101 Epson Color Inkjet printers with Digital High School grant funds for a total purchase amount of \$13,603.44. MR. TEAGARDEN MOVED THE BOARD APPROVE ISSUANCE OF PURCHASE ORDER #22408 TO SEHI COMPUTER PRODUCTS IN THE AMOUNT OF \$13,603.44 FOR THE PURCHASE OF 101 EPSON COLOR INKJET PRINTERS, MODEL 740 FOR RUBIDOUX HIGH SCHOOL. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

75 TELEVISIONS  
-Motion #166

The Assistant Superintendent Business Services noted that once again, through the Digital High School grant provisions, Rubidoux High School is requesting to purchase seventy-five 32" televisions with the low bid for the purchase from Troxell Communications, Inc. for a total purchase amount of \$38,709.18.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #22409 TO TROXELL COMMUNICATIONS, INC. IN THE AMOUNT OF \$38,709.18, INCLUDING TAX, FOR THE PURCHASE OF 75 JVC MODEL AV32120 32" TELEVISIONS FOR RUBIDOUX HIGH. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.



ACT ON DISCIPLINE  
CASES: #00-045, #00-046,  
#00-052  
Motion #167

The Superintendent recommended that the Board accept and adopt the Findings of Fact and Conclusions of Law submitted by the Administrative Hearing Panel for the discipline cases listed.

PRESIDENT KNIGHT MOVED THE BOARD ADOPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR DISCIPLINE CASES #00-045, #00-046, AND #00-052 AS FOLLOWS:

EXPEL THE PUPIL IN DISCIPLINE CASE #00-045 FOR VIOLATION OF EDUCATION CODE 48900 (A1 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000; EXPEL THE PUPIL IN DISCIPLINE CASE #00-046 FOR VIOLATION OF EDUCATION CODE 48900 (A1 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2001; EXPEL THE PUPIL IN DISCIPLINE CASE #00-052 FOR VIOLATION OF EDUCATION CODE 48900 (B & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING. HOWEVER, THE ENFORCEMENT OF THE EXPULSION ORDER IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION FOR THE TERM OF THE EXPULSION ORDER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2001. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE PERSONNEL  
REPORT #16 W/INSERT  
-Motion #168

The Superintendent requested approval of Personnel Report #16, with Insert M-1, Pages 5-11. MR. TEAGARDEN MOVED THE BOARD APPROVE PERSONNEL REPORT #16, WITH INSERT M-1, PAGES 5-11. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE VARIABLE  
TERM WAIVER  
REQUEST  
-Motion #169

The Superintendent recommended the temporary employment of the individual listed on the Agenda through the end of the school year as a special education teacher under the authorization of a variable term waiver.

MR. CHAVEZ MOVED THE BOARD APPROVE THE TEMPORARY EMPLOYMENT OF MS. CYNTHIA CRAWSHAW THROUGH THE END OF THIS SCHOOL YEAR AS A SPECIAL EDUCATION TEACHER FOR A HOMEBOUND STUDENT UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

REVIEW ROUTINE  
INFORMATION  
REPORTS

The Board reviewed Routine Information Report "Use of Non-Potable Water for Irrigation at Jurupa Valley," and "Schedule to Conduct Board Meetings for the 1999-00 School Year," with the Superintendent issuing a reminder that the next Board meeting will be held in the Board Room on April 3, 2000.

**ADJOURNMENT**

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 10:10 p.m.

**MINUTES OF THE REGULAR MEETING OF MARCH 20, 2000 ARE  
APPROVED AS**

-----

_____ President	_____ Clerk
_____ Date	

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 1

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES  
 03/04/2000 - 03/17/2000  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P21520	100	178 00	GENERAL SUPPORT OPERATIONS	CU PIONEER CHEMICAL COMPANY	MAINT-SUPPLIES & REPAIRS	1,276.94
P21608	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS	MAINT-SUPPLIES	757.86
P21675	100	178 00	GENERAL SUPPORT GROUNDS	ZEPHYR TURFCARE EQUIPMENT	MAINT-EQUIPMENT RENTAL	409.45
P22020	100	178 00	GENERAL SUPPORT GROUNDS	OASIS IRRIGATION & LANDSCAP	MAINT-SUPPLIES	2,029.24
P22161	100	178 00	GENERAL SUPPORT OPERATIONS	UT NORTEL NETWORKS	EC-SUPPLIES	255.00
P22168	100	178 00	GENERAL SUPPORT GROUNDS	NEW CENTURY PEST CONTROL	MAINT-JVHS-PEST CONTROL	3,565.98
P22309	100	178 00	GENERAL SUPPORT OPERATIONS	CU AMERICAN FIRE SAFETY	MAINT-SUPPLIES	556.53
P22328	100	178 00	DISTRICT WAREHOUSE	MISSION SUPPLY COMPANY	WHSE-STOCK	300.13
P22329	100	178 00	DISTRICT WAREHOUSE	PIONEER CHEMICAL COMPANY	WHSE-STOCK	1,765.72
P22330	100	178 00	DISTRICT WAREHOUSE	UNISOURCE MAINTENANCE SUPPL	WHSE-STOCK	2,209.45
P22332	100	178 00	DISTRICT WAREHOUSE	OMNI COMPUTER PRODUCTS	WHSE-STOCK	928.89
P22383	100	178 00	DISTRICT WAREHOUSE	SCHOOL SPECIALITY & BECKLEY	WHSE-STOCK	8,559.27
P22384	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK	2,395.68
P22385	100	178 00	DISTRICT WAREHOUSE	PIONEER STATIONERS INC	WHSE-STOCK	4,618.14
P22386	100	178 00	DISTRICT WAREHOUSE	CORPORATE EXPRESS (HANSON O	WHSE-STOCK	2,768.49
P22387	100	178 00	DISTRICT WAREHOUSE	OFFICE DEPOT	WHSE-STOCK	1,998.72
P22392	100	178 00	GENERAL SUPPORT WAREHOUSE	ULINE	WHSE-SUPPLIES	746.87
P22396	100	178 00		WESTERN FARM SERVICE, INC.	MAINT-SUPPLIES	1,939.50
P22451	100	178 00	GENERAL SUPPORT OPERATIONS	CU PIONEER CHEMICAL COMPANY	MAINT-OPEN PO-VACUUM PARTS & SUPPLIE	2,500.00
P22457	100	178 00	GEN SUPPORT DIST ADMIN	SUPERI UC REGENTS	EC-CONFERENCE FEES	2,250.00
P22466	100	178 00	GENERAL SUPPORT DIST ADMIN	P AB DICK COMPANY	PRINT SHOP-REPAIR PARTS	327.18
P22486	100	178 00	GEN SUPPORT DIST ADMIN	SAFETY TSR WIRELESS	EC-SUPPLIES	1,271.34
P22487	100	622 00	FACILITIES - FACILITIES	DELL	EC-COMPUTER	2,098.97
P22488	100	196 00	FINE ARTS - ART	GRA AARDVARK CLAY	RHS-INSTRUCTIONAL MATERIALS	296.26

22  
 31

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 2

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P22498	100	178 00	DISTRICT ADMIN TECHNOLOGY	DDC PUBLISHING		EC-OFFICE SUPPLIES	827.52
P22499	100	178 88	INSTRUCTIONAL MEDIA CENTER	BRODART CO. - ORDER DEPT.		GH-INSTRUCTIONAL MATERIALS	1,540.66
P22505	100	196 00	STUDENT ACTIVITIES	GRA FULLER ENGINEERING		RHS-OPEN PO-INSTRUCTIONAL MATERIALS	3,000.00
P22506	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	EDUCATION RESEARCH		EC-OPEN PO-OTHER SERVICES	18,850.00
P22509	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	ACCENT ON TRAVEL		CONFERENCE/ LAUZON & RUSSELL	386.00
P22525	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	OFFICE DEPOT		DISTRICTWIDE-CHAIRS	728.08
P22533	100	196 00	SCIENCE	GRA SCANTRON		RHS-INSTRUCTIONAL MATERIALS	316.79
P22534	100	000 00	INSTRUCTION-SELF CONTAINED K-	SEA WORLD, INC.		GA-FIELD TRIP	416.00
P22535	100	000 00	INSTRUCTION-SELF CONTAINED K-	SCHOLASTIC, INC.		MLMS-SUBSCRIPTION	294.95
P22540	100	197 00	INSTRUCTION GENERAL EDUCATION	UNITED RENTALS		JVHS-RENTAL FOR GRADUATION CEREMONY	250.00
P22544	100	178 00	SECURITY/ATHLETICS	RIVERSIDE CO. SHERIFF'S DEP		JVHS-SECURITY	1,000.00
P22557	100	178 00	GENERAL SUPPORT DISTR ADMIN P	AB DICK COMPANY		PS-MAINTENANCE AGREEMENT	1,716.88
P22559	100	197 00	PHYSICAL EDUCATION	GRA GREG LARSON SPORTS WHOLESAL		JVHS-INSTRUCTIONAL MATERIALS	773.19
P22560	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS		MAINT-OPEN PO-GROUNDS SUPPLIES	1,750.00
P22568	100	622 00	FACILITIES - FACILITIES	BEST BUY BANNER		EC-EQUIPMENT & SUPPLIES	2,970.02
P22582	100	197 00		BUY.COM INC.		JVHS-RHS-INSTRUCTIONAL & OFFICE SUPP	473.48
P22597	100	622 00	GENERAL SUPPORT-PLANT OPS.	RHINO LINING		EC-VEHICLE EQUIPMENT	456.86
P22600	100	000 00	INSTRUCTION-SELF CONTAINED K-	KNOTT'S BERRY FARM, ED. PRG		1H-FIELD TRIP	406.00
FUND TOTAL							81,982.04
TOTAL NUMBER OF PURCHASE ORDERS							42
P21361	101	180 00	SPPT.SVC.-SP.PROJECTS-SCH IMP	CO-MATRIX		EMERGENCY PO	3,410.29
P22402	101	195 00	DIGITAL HIGH SCHOOL GRANT	ECOST.COM		NVHS-DIGITAL CAMERA	607.94
P22458	101	180 00	IASA TITLE I BASIC GRANTS LOW	BELLWORK ENTERPRISES		1A-INSTRUCTIONAL MATERIALS	437.36

A-2  
B2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
RUN DATE: 03/17/00  
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	AMOUNT
P22459	101	180 00	IASA TITLE I BASIC GRANTS LOW CALIF STATE DEPT OF EDUCATI	IA-INSTRUCTIONAL MATERIALS			794.06
P22460	101	180 00	IASA TITLE I BASIC GRANTS LOW GBC NATIONAL SERVICE DEPT.	IA-MAINTENANCE AGREEMENT			425.00
P22479	101	175 00	SPPT.SVC.-SP.PROJECTS-SCH IMP RADIOSPLUS.COM	SS-INSTRUCTIONAL MATERIALS			967.16
P22490	101	173 00	SPPT.SVC.-SP.PROJECTS-SCH IMP PRESENTATION PRODUCTS, INC.	GH-INSTRUCTIONAL MATERIALS			352.94
P22491	101	178 00	SCHOOL SAFETY & VIOLENCE PREV INDIAN HILLS COUNTRY CLUB	EC-ROOM RENTAL			430.21
P22508	101	179 00	SPPT.SVC.-SP.PROJECTS-SCH IMP LINDAMOOD -BELL	CONFERENCE - GLEN AVON ELEMENTARY			1,496.00
P22510	101	178 00	SCHOOL UNIVERSITY PARTNERSHIP C.P.I. PUBLISHERS/CHRISTOPH	MMS-BOOKS			1,740.00
P22511	101	178 00	SPPT.SVC.-SP.PROJECT-ECONOMIC CORPORATE EXPRESS (HANSON D	EC-OFFICE SUPPLIES			214.09
P22512	101	178 00	IASA-TITLE II EISENHOWER SAN BERNARDINO COUNTY SUPT.	EC-FIELD TRIP			315.00
P22521	101	183 00	SPPT.SVC.-SP.PROJECTS-SCH IMP ECOST.COM	PED-PRINTER			331.82
P22526	101	196 00	DIGITAL HIGH SCHOOL GRANT D & H DISTRIBUTING	RHS-OFFICE SUPPLIES			466.72
P22528	101	184 00	SPPT.SVC.-SP.PROJECTS-SCH IMP STAPLES, INC.	RL-OFFICE SUPPLIES			242.25
P22539	101	183 00	SPPT.SVC.-SP.PROJECTS-SCH IMP APPLE COMPUTER, INC.	PED-COMPUTERS			3,648.42
P22542	101	196 00	DIGITAL HIGH SCHOOL GRANT TROXELL COMMUNICATIONS INC.	RHS-VCR'S			5,475.86
P22543	101	187 00	IASA TITLE I BASIC GRANTS LOW WRIGHT GROUP, THE	WR-INSTRUCTIONAL MATERIALS			12,764.07
P22545	101	183 00	SPPT.SVC.-SP.PROJECTS-SCH IMP MACHAREHOUSE	PED-COMPUTER SOFTWARE			487.03
P22547	101	178 00	IASA TITLE VI FORMULA ENTITLE FOLLETT LIBRARY RESOURCES	EC-LIBRARY BOOKS			1,146.00
P22564	101	178 00	IASA-DRUG FREE SCHOOL ENTITLE CM SCHOOL SUPPLY CO.	MB-OPEN PO-INSTRUCTIONAL MATERIALS			250.00
P22565	101	183 00	COMMUNITY BASED ENGLISH TUTOR CM SCHOOL SUPPLY CO.	PED-OPEN PO-INSTRUCTIONAL MATERIALS			350.00
P22567	101	184 00	SPPT.SVC.-SP.PROJECTS-SCH IMP JOHN E. KNEIFL MFA	RL-TEMPERATURE CONTROLLERS FOR KILN			470.00
P22580	101	184 00	SPPT.SVC.-SP.PROJECTS-SCH IMP STAPLES, INC.	RL-OFFICE SUPPLIES			205.67
P22602	101	183 00	COMMUNITY BASED ENGLISH TUTOR ETA	PED-INSTRUCTIONAL MATERIALS			398.35
P22604	101	181 00	SPPT.SVC.-SP.PROJECTS-SCH IMP SPEC TOM	MB-CONSULTANT WORK			2,000.00
P22605	101	172 00	SPPT.SVC.-SP.PROJECTS-SCH IMP MARKETBOARD PEOPLE	SA-INSTRUCTIONAL MATERIALS			972.98

33  
A-2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 4

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES  
 03/04/2000 - 03/17/2000  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P22606	101	178	00	COMMUNITY BASED ENGLISH TUTOR OFFICEMAX		LC-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P22608	101	178	00	HEADSTART FEDERAL		EC-INSTRUCTIONAL MATERIALS	353.96
P22609	101	178	00	SCHOOL SAFETY & VIOLENCE PREV INDIAN HILLS COUNTRY CLUB		EC-RENTAL	419.83
P22612	101	196	00	DIGITAL HIGH SCHOOL GRANT		RHS-INSTRUCTIONAL MATERIALS	11,653.51
P22615	101	179	00	SPPT.SVC.-SP.PROJECTS-SCH IMP EL POLLO LOCO		GA-LUNCHEON FOR PRINCIPALS	260.00
						FUND TOTAL	53,486.52
						TOTAL NUMBER OF PURCHASE ORDERS	32
P22454	102	178	00	INSTRUC. MSTR PLAN- NON-PUBLI ACCENT ON TRAVEL		AIRFARE - RICHARD & JANINE WUERZ	420.00
						FUND TOTAL	420.00
						TOTAL NUMBER OF PURCHASE ORDERS	1
P21811	103	178	00	GEN SUPPORT TRANS-HOME TO SCH VALLEY DETROIT DIESEL		TRANS-REPAIRS	1,003.15
P22154	103	178	00	GEN SUPPORT TRANS-HOME TO SCH BERNELL HYDRAULICS, INC.		TRANS-PARTS	205.20
P22304	103	178	00	GEN SUPPORT TRANS-SPECIAL EDU MARK CHRISTOPHER, INC.		TRANS-BUS REPAIRS	580.77
P22334	103	178	00	GEN SUPPORT TRANS-HOME TO SCH CALIFORNIA BUS SALES		TRANS-SUPPLIES	377.58
P22340	103	178	00	GEN SUPPORT TRANS-HOME TO SCH WEST COAST BATTERIES		TRANS-SUPPLIES	351.16
P22404	103	178	00	GEN SUPPORT TRANS-HOME TO SCH RDO TRUCK CENTER COMPANY		TRANS-REPAIRS	3,917.00
P22455	103	178	00	INSTRUC. ALTERNATIVE ED.- G.A CM SCHOOL SUPPLY CO.		IH-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P22485	103	178	00	GEN SUPPORT TRANS-HOME TO SCH AUTOMATIVE RESOURCES, INC.		TRANS-EQUIPMENT	38,098.68
P22520	103	178	00	INSTRUC. ALTERNATIVE ED.- G.A BUY.COM INC.		RHS-INSTRUCTIONAL MATERIALS	499.81
						FUND TOTAL	45,333.35
						TOTAL NUMBER OF PURCHASE ORDERS	9
P22513	106	179	00	SUPPORT SVC-INSTRCT.SUPP-SCH BUY.COM INC.		GA-SUPPLIES	207.75

72  
 3942

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 5

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$200

REF	FUND LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P22569	106 197 00	ATHLETIC OPERATIONAL SUPPLIES RESULT2			JVHS-INSTRUCTIONAL MATERIALS	821.73
P22613	106 190 00	INSTRUCTION GENERAL EDUCATION INTERSTATE MUSIC SUPPLY			JMS-BAND INSTRUMENTS AND SUPPLIES	2,043.22
P22614	106 190 00	INSTRUCTION GENERAL EDUCATION INTERSTATE MUSIC SUPPLY			JMS-OFFICE SUPPLIES	406.52
					FUND TOTAL	3,479.22
					TOTAL NUMBER OF PURCHASE ORDERS	4
P22450	115 178 00	GEN ED- INSTRUCTIONAL MATERIA GLENCOE - MCGRAW HILL			TXK8K WHSE-TEXTBOOKS	781.12
P22548	115 178 00	GEN ED- INSTRUCTIONAL MATERIA HOUGHTON MIFFLIN CO-ORDER D			TXTBK WHSE-TEXTBOOKS	375.62
P22570	115 178 00	GEN ED- INSTRUCTIONAL MATERIA GLENCOE - MCGRAW HILL			TXTBK WHSE-TEXTBOOKS	292.92
P22572	115 178 00	GEN ED- INSTRUCTIONAL MATERIA HOUGHTON MIFFLIN CO-ORDER D			TXTBK WHSE-TEXTBOOKS	3,058.03
P22573	115 178 00	GEN ED- INSTRUCTIONAL MATERIA HOUGHTON MIFFLIN CO-ORDER D			GA-TEXTBOOKS	275.41
					FUND TOTAL	4,783.10
					TOTAL NUMBER OF PURCHASE ORDERS	5
P22018	119 178 00	GENERAL SUPPORT, MAINTENANCE ELROD FENCING CO.			MAINT-JMS-FENCING REPAIRS	1,367.00
P22159	119 178 00	GENERAL SUPPORT, MAINTENANCE ELROD FENCING CO.				361.50
P22166	119 178 00	GENERAL SUPPORT, MAINTENANCE, CLARK SECURITY PRODUCTS			MAINT-SUPPLIES	1,566.58
P22303	119 178 00	GENERAL SUPPORT, MAINTENANCE, INVENSYS BUILDING SYSTEMS			MAINT-MAINTENANCE SERVICE	2,049.00
P22456	119 178 00	GENERAL SUPPORT, MAINTENANCE FRITTS FORD			MAINT-VEHICLE EQUIPMENT	25,631.57
P22496	119 178 00	GENERAL SUPPORT, MAINTENANCE, AIR COLD SUPPLY INC			MAINT-OPEN PO-SUPPLIES	3,000.00
P22552	119 178 00	GENERAL SUPPORT, MAINTENANCE, LENNOX INDUSTRIES			MAINT-OPEN PO-HVAC SUPPLIES	2,000.00
P22555	119 178 00	GENERAL SUPPORT MAINTENANCE, EMPIRE GLASS & MIRRORS			MAINT-OPEN PO-SUPPLIES	500.00
					FUND TOTAL	36,475.65
					TOTAL NUMBER OF PURCHASE ORDERS	8
P21776	930 178 00	GENERAL SUPPORT, MAINTENANCE, GRAYBAR ELECTRIC COMPANY			MAINT-RHS-ELECTRICAL SUPPLIES	1,150.51



# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 6

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P21838	930	178	00	GENERAL SUPPORT, MAINTENANCE, LUKE'S AIR CONDITIONING	MAINT-RHS-REPLACE A/C UNIT		3,850.00
P21968	930	178	00	GENERAL SUPPORT, MAINTENANCE, GRAYBAR ELECTRIC COMPANY	MAINT-SUPPLIES		1,051.26
P21973	930	178	00	GENERAL SUPPORT-PLANT MAINT. FAIR PRICE CARPETS	MAINT-REMOVE & REPLACE CARPET		4,791.80
P22031	930	178	00	GENERAL SUPPORT-PLANT MAINT. CONTRACT CARPET COMPANY	MAINT-RHS-PAINT INTERIOR CLASSROOMS		3,075.00
P22300	930	178	00	GENERAL SUPPORT-PLANT MAINT. CONTRACT CARPET COMPANY	MAINT-RHS-FURNISH & INSTALL CERAMIC		850.00
P22302	930	178	00	GENERAL SUPPORT, MAINTENANCE, LUKE'S AIR CONDITIONING	MAINT-RL-REPLACE A/C UNIT		3,600.00
FUND TOTAL							18,368.57
TOTAL NUMBER OF PURCHASE ORDERS							7

108	PURCHASE ORDERS OVER	\$200.00	FOR A TOTAL AMOUNT OF	244,328.45
66	PURCHASE ORDERS UNDER	\$200.00	FOR A TOTAL AMOUNT OF	6,858.34
174	PURCHASE ORDERS		FOR A GRAND TOTAL OF	251,186.79

RECOMMEND APPROVAL:

*John Fisher*  
 Director of Purchasing

A-2  
 36



## RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01  
RUN DATE: 03/17/00  
PAGE: 1COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16229	100	196 00	GUIDANCE & COUNSELING	RIVERSIDE CO. OFFICE OF EDU	D37218 CONF 3/29/00 1 EMP	10.00
D16282	100	183 00	GENERAL SUPPORT OPERATIONS	JURUPA COMMUNITY SERVICES	D37993 WATER SERVICE-JAN.-FEB.	4,736.90
D16283	100	196 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA EDISON	D37994 SERVICE CHARGES FOR JAN.-FEB.	25,228.19
D16286	100	178 00	CENTRALIZED DATA PROCESSING	- BALLIGER, KENNETH	D37996 MILEAGE REIMBURSEMENT-DEC.	109.85
D16287	100	178 00	CENTRALIZED DATA PROCESSING	- BALLIGER, KENNETH	D37999 MILEAGE REIMBURSEMENT-JAN.	80.93
D16288	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	COTTRELL, JEANNA	D38000 MILEAGE REIMBURSEMENT-FEB.	14.42
D16293	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	ROBERTS, BENITA	D37284 TRAVEL EXP. TO & FROM SAN FRA	204.50
D16304	100	178 00	GENERAL SUPPORT DISTRICT ADMI	CSBA	D37285 CONF FEES FOR SONIA PORTER, 3	100.00
D16356	100	178 00	INSTR STUDENT SUPP SERVICE AD	M.I.S.	D37231 CONF 3/27/00 5 EMPS	100.00
D16357	100	178 00	INSTR STUDENT SUPP SERVICE AD	SAN BERNARDINO COUNTY SCHOO	D37232 CONF 3/30/00 3 EMPS	60.00
D16358	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	SCHOOL SERVICES OF CALIF. I	D37233 CONF 4/13/00 2 EMPS	270.00
D16378	100	196 00	SUPPORT SVC-INSTRCT.SUPP-SCH	NEEDHAM, RON	D37286 REIMB. FOR SUPPLIES	150.25
D16380	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	SANDERS, CAROL	D37288 FEB. 2000 MILEAGE REIMB.	26.70
D16382	100	190 00	SUPPORT SVC-INSTRCT.SUPP-SCH	LARSON, SHARRON	D37290 MILEAGE REIMP. FOR SECRETARY	136.50
D16383	100	178 00	GENERAL SUPP DISTR ADMIN PERS	MEAD, JESSICA	D37291 FINGERPRINT REIMB.	12.00
D13384	100	178 00	GENERAL SUPP DISTR ADMIN PERS	NIXON, NATHAN	D37292 FINGERPRINT REIMB.	12.00
D16385	100	178 00	INST. SUPPORT CURR. STAFF DEV	MASON DEWAYNE	D37293 REIMB. FOR REFRESHMENTS	39.96
D16386	100	000 00	INSTRUCTION-SELF CONTAINED K-	MUSIC CENTER	D37294 CAMINO REAL-2 ASSEMBLIES, 2/1	625.00
D16390	100	178 00	GENERAL SUPPORT OPERATIONS	UT MCI WORLDCOM	D37298 JAN '00 LONG DISTANCE PHONE C	461.65
D16391	100	190 00	GENERAL SUPPORT-PLANT OPS.	MCI WORLDCOM	D37299 JAN '99 LONG DISTANCE PHONE C	463.48
D16393	100	000 00	HEALTH & WELFARE INSURANCE	S.M.A.	D38011 CLAIM CK REGISTER 3/8/00	1,492.39
D16401	100	178 00	ASSESS./TEST. TRAINING ALL GR	NELSEN, GREGG	D37240 REIMB. 2/23-25/00 1 EMP	229.13
D16415	100	196 00	SUPPORT SVC-INSTRCT.SUPP-SCH	FALCON ROOM	D38004 REFRESH.MOCK INTERVIEW & CTEI	243.53
D16417	100	195 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA EDISON	D38006 CHARGES FOR SERVICE-FEB.-MARC	85.65

A-3  
B-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 2

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16418	100	178	00	GENERAL SUPP DISTR ADMIN PERS CRANFILL KIMBERLEE	D38007 FINGERPRINT REIMBURSEMENT	12.00
D16419	100	178	00	PUPIL SERVICES PSYCHOLOGISTS CLAUDER, LANA	D38009 MILEAGE REIMBURSEMENT-FEB.	54.95
D16420	100	178	00	PUPIL SERVICES PSYCHOLOGISTS CONDIT, IRWIN	D38008 MILEAGE REIMBURSEMENT-FEB.	35.85
D16527	100	178	00	DISTRICT ADMIN PERSONNEL RECR CLARK ATLANTA UNIVERSITY	D37055 CONF. 4/11-16/00 2 EMPS	95.00
D16530	100	178	00	GENERAL SUPPORT DISTR ADMIN A JURUPA UNIFIED	D37301 REPLENISH REVOLVING CASH FUND	25.45
D16536	100	178	00	GENERAL SUPPORT DISTR ADMIN A SHEFFLER, LORI	D37302 MILEAGE REIMB., 3/99 - 3/00	95.16
D16540	100	178	00	INST. SUPPORT CURR. STAFF DEV MASON DEWAYNE	D37306 PARKING FEE REIMB, COMITE MTG	10.00
D16541	100	178	00	GENERAL SUPP DISTR ADMIN PERS PARSONS, HELEN	D37307 FINGERPRINT REIMB.	12.00
D16545	100	178	00	MIDDLE SCHOOL SELO PROGRAM (S STAN ROWLAND	D37311 REIMB. FOR REFRESHMENTS	7.15
D16546	100	178	00	GENERAL SUPPORT OPERATIONS UT MCI WORLDCOM	D37312 LONG DISTANCE SERVICE	48.47
D16554	100	178	00	DISTRICT ADMIN PERSONNEL RECR SPELMAN COLLEGE	D37052 CONF 4/11-16/00 2 EMPS	160.00
D16555	100	182	00	SUPPORT SVC-INSTRCT.SUPP-SCH CALIF. DEPT. OF EDUCATION	D37258 CONF 5/23-25/00 3 EMPS	507.00
D16561	100	000	00	GENERAL SUPPORT OPERATIONS UT REMAC	D37321 DEC & JAN EST CHGS LESS OCT &	16,106.78
D16563	100	178	00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE	D37313 FEB. 2000 PHONE CHARGES	20.11
D16564	100	000	00	INSTRUCTION-SELF CONTAINED K- MUSIC CENTER	D37314 2 ASSEMBLIES @ SKY COUNTRY, 2	898.00
D16566	100	000	00	INSTRUCTION-SELF CONTAINED K- WINSTON, CARON	D37316 MILEAGE REIMB. 2/29 - 3/1/00	46.15
D16568	100	178	00	GENERAL SUPP DISTR ADMIN PERS TATUM, CYNTHIA	D37318 FINGERPRINT REIMB.	12.00
D16569	100	177	00	GENERAL SUPPORT OPERATIONS UT RUBIDOUX COMMUNITY SERVICES	D37319 WATER FOR FEB. 2000	8,623.36
D16570	100	178	00	GENERAL SUPPORT OPERATIONS UT UTILITY RESOURCE MGMT GROUP	D37320 ELECTRIC SAVINGS FOR 1/26 - 2	954.02
D16620	100	178	00	PUPIL SERVICES HEALTH ALLEN, IRENE	D38013 MILEAGE REIMBURSEMENT	75.89
D16621	100	178	00	GENERAL SUPP DISTR ADMIN PERS CURBY ARRON	D38014 FINGERPRINT REIMBURSEMENT	12.00
D16623	100	178	00	NON SPECIFIC AYERWILLIAMS CONNIE	D38016 REISSUE STALEDATED CHECKS	400.43
D16624	100	178	00	GEN SUPPORT DISTR ADMIN FACIL JONES, TIMOTHY	D38018 MILEAGE REIMBURSEMENT	139.75
D16637	100	173	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D38020 WATER SERVICE FEB/MAR	2,183.28

A-3  
 Pg 2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES  
03/04/2000 - 03/17/2000  
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01  
RUN DATE: 03/17/00  
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16640	100	178	00	GENERAL SUPP	DISTR ADMIN PERS HARADA KATHERINE	D38022 FINGERPRINT REIMBURSEMENT 12.00
D16641	100	178	00	GENERAL SUPP	DISTR ADMIN PERS ELAM ANGELA	D38023 FINGERPRINT REIMBURSEMENT 12.00
D16642	100	178	00	GENERAL SUPPORT	OPERATIONS CU BRUNET, CECILIA	D38024 MILEAGE REIMBURSEMENT 62.78
D16643	100	188	00	INSTRUCTION-SELF	CONTAINED K- GOY LINDA	D38025 TEXTBOOK REFUND 7.98
D16651	100	178	00	GENERAL SUPPORT	BOARD OF EDUC CAMPBELL, KENT	D37369 REIMB. 3/00 1 EMP 180.66
D16692	100	178	00	DISTRICT ADMINISTRATION	BUSIN BANKCARD SERVICES	D38026 PAYMENT FOR ANNUAL FEES 50.00
D16693	100	193	00	JOURNALISM	GRA JENSEN, PAUL	D38027 REIMB.-INSTR.MAT. & INCENT.-SE 104.26
D16694	100	178	00	GEN SUPP DIST	ADMIN FISCAL SE EDMUNDS, ROLLIN	D38029 REIMB.-COMM. LEADER LUNCHEON 41.61
D16695	100	178	00	GEN SUPP DIST	ADMIN FISCAL SE COLLINS, DENISE	D38030 REIMB-PAPER GOODS-COMM. LEADE 14.91
D16696	100	196	00	AVID	AT&T	D38028 PHONE CHARGE 2.13
D16697	100	178	00	GEN SUPPORT DIST	ADMIN SAFETY RIVERSIDE CO. OFFICE OF EDU	D37370 CONF 3/27/00 1 EMP 30.00
D16726	100	178	00	MIDDLE SCHOOL	SELO PROGRAM (S ORDUNO, MARY	D37323 REIMB. FOR SUPPLIES 74.97
D16729	100	178	00	GENERAL SUPPORT	OPERATIONS UT NEXTEL	D37325 TELECOMMUNICATIONS SERVICES-F 3,102.21
D16730	100	178	00	GENERAL SUPPORT	OPERATIONS UT PACIFIC TELEPHONE	D37326 MARCH 2000 PHONE CHARGES 81.08
D16732	100	196	00	AVID	MCI WORLDCOM	D37328 LONG DISTANCE PHONE CHARGES 14.16
D16733	100	178	00	GENERAL SUPP	DISTR ADMIN PERS LEWIS, MONICA	D37329 FINGERPRINT REIMB. 12.00
D16734	100	178	00	GEN SUPP DIST	ADMIN FISCAL SE TALBOT INSURANCE & FINANCIA	D37330 BOILER & MACHINERY INS. POLIC 2,782.00
D16735	100	188	00	AT-RISK RETENTION	SUMMER SCHO HANNA SUSANNE	D38032 REIMBURSEMENT FOR ELO INCENTI 18.96
D16790	100	172	00	SUPPORT SVC-INSTRCT.	SUPP-SCH I.M.P.A.C. GOVERNMENT SERVI	D37332 PYMT-PURCHASE ORDERS ON CALCA 11,547.26
D16791	100	178	00	INSTR STUDENT SUPP	SERVICE AD I.M.P.A.C. GOVERNMENT SERVI	D37333 PYMT-PURCHASE ORDERS ON CALCA 6,263.98
						-----
						FUND TOTAL 89,842.78
						TOTAL NUMBER OF DISBURSEMENTS 68
D16230	101	178	00	EDUCATION TECHNOLOGY	EYGENDAAL KARLYNE	D37219 REIMB. 2/28-29/00 1 EMP 53.53

A-3  
B3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 4

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16231	101	184	00	SPPT.SVC.-SP.PROJECTS-SCH IMP BUREAU OF EDUCATION & RESEA	D37220 CONF 7 EMP 4/00	1,113.00
D16232	101	179	00	SPPT.SVC.-SP.PROJECTS-SCH IMP SBCSS	D37221 CONF 3/10/00 1 EMP	20.00
D16233	101	179	00	SPPT.SVC.-SP.PROJECTS-SCH IMP CSHA ADMINISTRATIVE OFFICE	D37222 CONF 3/23-26/00 1 EMP	127.50
D16234	101	178	00	SPPT.SVC.-SP.PROJECT-ECONOMIC U.C. REGENTS	D37223 CONF 5/10/00 3 EMPS	90.00
D16235	101	184	00	SPPT.SVC.-SP.PROJECTS-SCH IMP CUE SPRING CONFERENCE	D37224 CONF 5/11-13/00 5 EMPS	700.00
D16238	101	172	00	SPPT.SVC.-SP.PROJECTS-SCH IMP BEACH. IRMA M.	D37225 REIMB. 1 EMP 11/99	15.00
D16239	101	175	00	SPPT.SVC.-SP.PROJECTS-SCH IMP JANICE DESPAIN	D37226 RIMB. 2/00 1 EMP	60.55
D16276	101	196	00	STAFF DEVELOPMENT SB1882 ROSSE, VINCENT	D37227 REIMB. 1 EMP 2/00	92.30
D16284	101	178	00	SPPT.SVC.-SP.PROJECT-ECONOMIC HILL JOHN A	D37995 REIMB. FOR INSTRUCT. MATERIAL	400.00
D16379	101	178	00	SCHOOL UNIVERSITY PARTNERSHIP PACE, ROBERTA	D37287 REIMB. FOR SUPPLIES	12.80
D16387	101	178	00	IASA-DRUG FREE SCHOOL ENTITLE RAPPAHONCK COUNTY HIGH	D37295 PRESENTATION, JVHS, 3/2 & 3/3	1,800.00
D16394	101	175	00	SPPT.SVC.-SP.PROJECTS-EARLY I MARTIN, BARBARA	D37234 REIMB. 1 EMP 2/00	145.97
D16395	101	175	00	SPPT.SVC.-SP.PROJECTS-EARLY I ELZIG TAMARA	D37216 REIMB, 2/00 1 EMP	113.47
D16396	101	175	00	SPPT.SVC.-SP.PROJECTS-EARLY I WASHBURN, ZOE	D37235 REIMB. 2/00 1 EMP	113.47
D16397	101	190	00	EDUCATION TECHNOLOGY STAFF DE LOOSE IN THE LAB	D37236 CONF 3/23/00 1 EMP	149.00
D16398	101	173	00	SPPT.SVC.-SP.PROJECTS-SCH IMP CEEA	D37237 CONF 4/4/00 1 EMP	179.00
D16400	101	178	00	SCHOOL-TO-CAREER PARTNERSHIP CAWEE	D37239 CONF 4/26-28/00 1 EMP	200.00
D16402	101	178	00	EDUCATION TECHNOLOGY MORENO, TERESA	D37242 REIMB. 2/28-29/00 1 EMP	44.75
D16403	101	192	00	DEMONSTRATION PROGRAMS MARTINEZ, VICTORIA	D37241 REIMB 11/5/99 1 EMP	30.00
D16405	101	178	00	TECHNOLOGY LITERACY CHALLENGE INFANTE, SERGIO	D37244 REIMB. 2/17/00 1 EMP	29.55
D16406	101	178	00	TECHNOLOGY LITERACY CHALLENGE HERNANDEZ, LUIS	D37245 REIMB. 2/17/00 1 EMP	6.30
D16407	101	178	00	TECHNOLOGY LITERACY CHALLENGE FORD PAULA	D37246 REIMB. 2/17/00 1 EMP	35.86
D16408	101	178	00	TECHNOLOGY LITERACY CHALLENGE GRETHEN, PAM	D37247 REIMB. 2/17/00 1 EMP	6.30
D16409	101	178	00	TECHNOLOGY LITERACY CHALLENGE GALEWSKI, SUSAN	D37248 REIMB. 2/17/00 1 EMP	29.55

A-3  
 834

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REPORT: APS/APS550/01  
RUN DATE: 03/17/00  
PAGE: 5

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16413	101	187 00	IASA TITLE 1 BASIC GRANTS LOW THE BUREAU OF LECTURES		D38001 W.R. ASSEMBLIES-3/21/00	600.00
D16414	101	178 00	INTERSEGMENTAL PROGRAMS-CTEI GERDES SUSAN		D38002 PAYMENT-CTEI NEWSLETTER	300.00
D16421	101	178 00	SPPT.SVC.-SP.PROJECT-ECONOMIC GOMEZ MARTHA		D38010 REIMBURSEMENT FOR INSTRUCT. M	4.29
D16472	101	179 00	SPPT.SVC.-SP.PROJECTS-SCH IMP BUREAU OF EDUCATION & RESEA		D37250 CONF 4/6/00 7 EMPS	903.00
D16519	101	178 00	TECHNOLOGY LITERACY CHALLENGE HABER, NICOLE		D37254 REIMB. 2/17/00 1 EMP	29.55
D16520	101	178 00	SCHOOL-TO-CAREER PARTNERSHIP CAWEE		D37252 CONF 4/26-28/00 1 EMP	200.00
D16521	101	178 00	SCHOOL-TO-CAREER PARTNERSHIP SHERATON HOTEL		D37253 CONF 4/26-28/00 1 EMP	195.80
D16522	101	192 00	SPPT.SVC.-SP.PROJECTS-SCH IMP CAL STATE UNIVERISTY		D37251 CONF 3/17/00 1 EMP	55.00
D16523	101	178 00	SPPT.SVC.-SP.PROJECT-ECONOMIC VILLA FLORENCE HOTEL		D37255 LODGING, 3/19-22/00 2 EMPS	359.58
D16539	101	178 00	HEADSTART FEDERAL WILLIS, MARSHA		D37305 REIMB. FOR GAS	91.12
D16543	101	178 00	SPPT.SVC.-SP.PROJECT-ECONOMIC LOPEZ, LUPE		D37309 REIMB. FOR REFRESHMENTS	60.90
D16544	101	178 00	HEADSTART FEDERAL WILLIS, MARSHA		D37310 REIMB-FILM DEV,SUPPLIES & REF	275.36
D16549	101	196 00	AUXILIARY PROGRAM NON-AGENCY CONSTANCE HALLOWAY		D37256 REIMB. 4/1-4/00 1 EMP	140.00
D16550	101	178 00	IASA-DRUG FREE SCHOOL ENTITLE RIVERSIDE CO. OFFICE OF EDU		D37257 CONF 3/22/00 1 EMP	80.00
D16556	101	175 00	SPPT.SVC.-SP.PROJECTS-EARLY 1 HARRIET HULING		D37259 REIMB. 2/15-17/00 1 EMP	127.77
D16562	101	179 00	SPPT.SVC.-SP.PROJECTS-SCH IMP SHEPPY LUCINDA		D37322 REIMB. FOR REFRESHMENTS	41.87
D16565	101	178 00	IASA-DRUG FREE SCHOOL ENTITLE FANTASTIKIDS, INC.		D37315 2 ASSEMBLIES @ INDIAN HILLS,	250.00
D16572	101	184 00	SPPT.SVC.-SP.PROJECTS-SCH IMP SKILLPATH, INC.		D37366 CONF. 5/9-11/00, 1 EMP	399.00
D16618	101	178 00	NON SPECIFIC RIVERSIDE CO. OFFICE OF EDU		D37367 CONF 6/1/00 1 EMP	200.00
D16619	101	178 00	SCHOOL SAFETY & VIOLENCE PREV DELVIN CARLA J.		D38012 CRISIS TRAINING	1,770.00
D16634	101	178 00	SPPT.SVC.-SP.PROJECT-ECONOMIC UCR EXTENSION		D37368 CONF 5/10/00 3 EMPS	90.00
D16727	101	178 00	IASA TITLE 1 BASIC GRANTS LOW MORENO, TERESA		D37324 REIMB. FOR SUPPLIES	154.83
						-----
						FUND TOTAL
						11,895.97
						-----
						TOTAL NUMBER OF DISBURSEMENTS
						47
D16277	102	178 00	INSTRUC. MSTR PLAN- NON-PUBLI WUERZ, RICHARD		D37229 EXPENSES FOR IEP MEETING	96.00

37-3  
513

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 6

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

## REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16278	102	178 00	INSTRUC. MSTR PLAN- NON-PUBLI	HOWARD JOHNSON HOTEL	D37229 EXPENSES IEP MEETING	99.84
D16285	102	178 00	DIS ADAPTIVE PHYSICAL EDUCATI	DEMOR, JOHN	D37997 MILEAGE REIMBURSEMENT-FEB.	137.41
D16416	102	178 00	INSTRUCTIONAL PROGRAM	JAFFE, ALISON	D38005 MILEAGE REIMBURSEMENT-FEB.	70.87
D16471	102	186 00	SDC LEARNING HANDICAPPED (LH)	CSEA	D37249 CONF. 4/24-26/00 2 EMPS	198.00
D16537	102	178 00	INSTRUCTIONAL PROGRAM	MARTIN LAURA	D37303 MILEAGE REIMB., FEB. 2000	25.76
D16625	102	178 00	INSTRUCTIONAL PROGRAM	DROST, KATHY	D38019 MILEAGE REIMBURSEMENT	62.62
FUND TOTAL						690.50
TOTAL NUMBER OF DISBURSEMENTS						7
D16381	103	178 00	INSTRUC. ALTERNATIVE ED.- G.A	TUNDIDOR, MADELIN	D37289 FEB. MILEAGE REIMB.	15.98
D16388	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	LAIDLAW TRANSIT, INC.	D37296 BUS SERVICES	2,680.70
D16389	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	LAIDLAW TRANSPORTATION	D37297 BUS SERVICES	2,437.57
D16404	103	178 00	INSTRUC. ALTERNATIVE ED.- G.A	RIVERSIDE CO. OFFICE OF EDU	D37243 CONF 11/16/99 1 EMP	15.00
FUND TOTAL						5,149.25
TOTAL NUMBER OF DISBURSEMENTS						4
D16538	106	197 00	ATHLETIC OPERATIONAL SUPPLIES	MOOREHOUSE JAN	D37304 REIMB. FOR GAS & MILEAGE 7/99	92.54
D16622	106	178 00	INSTRUCTION-FINE ARTS-MUSIC	K KEATING, CLIFF	D38015 MILEAGE REIMBURSEMENT	46.60
FUND TOTAL						139.14
TOTAL NUMBER OF DISBURSEMENTS						2
D16399	119	178 00	GENERAL SUPPORT, MAINTENANCE	U.C. REGENTS	D37238 CONF APR/MAR 1 EMP	325.00
D16632	119	178 00	GENERAL SUPPORT, MAINTENANCE,	ELZIG, BILL	D38017 MILEAGE REIMBURSEMENT	334.43
FUND TOTAL						659.43

A-3  
 B36

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 7

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES  
 03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS	2
D16736	403	178 00	FACILITIES - FACILITIES	RIVERSIDE COUNTY FLOOD CONT	D37331 DEC & JAN ADMIN BLDG CONSTR C	313.01	
					FUND TOTAL	313.01	
					TOTAL NUMBER OF DISBURSEMENTS	1	
D16512	600	178 00	AUXILIARY PROGRAM FOOD SERVIC DRIFTWOOD DAIRY		C006037 MILK DELV'RD TO VARIOUS SITE	41,296.46	
D16513	600	178 00	AUXILIARY PROGRAM FOOD SERVIC A & R WHOLESALE DISTRIBUTOR		C006039 SNACK & BEV. DELV'RD TO SITE	6,314.22	
D16514	600	178 00	AUXILIARY PROGRAM FOOD SERVIC DEVEREAUX CHARITA		C006043 MILEAGE REIMBURSEMENT-FEB.	141.05	
D16515	600	178 00	AUXILIARY PROGRAM FOOD SERVIC DOMINO'S PIZZA		C006036 PIZZA DELV'RD TO VARIOUS SIT	4,854.00	
D16516	600	178 00	AUXILIARY PROGRAM FOOD SERVIC DOMINOS PIZZA		C006047 PIZZA DELV'RD TO VARIOUS SIT	20,226.00	
D16517	600	178 00	AUXILIARY PROGRAM FOOD SERVIC INTERSTATE BRANDS CORP		C006040 BREAD DELV'RD TO VARIOUS SIT	802.68	
D16518	600	178 00	AUXILIARY PROGRAM FOOD SERVIC INTERSTATE BRANDS CORP		C006042 BREAD DELV'RD TO VARIOUS SIT	788.42	
D16531	600	178 00	AUXILIARY PROGRAM FOOD SERVIC LEABO FOODS, INC.		C006041 FOOD ITEMS DELIVERED FOR STO	77,232.78	
D16532	600	178 00	AUXILIARY PROGRAM FOOD SERVIC NEWPORT FARMS		C006038 ITEMS DELIVERED FOR STOCK	1,713.39	
D16533	600	178 00	AUXILIARY PROGRAM FOOD SERVIC P & R PAPER SUPPLY CO		C006045 PAPER GOODS DELIVERED FOR ST	6,787.83	
D16535	600	178 00	AUXILIARY PROGRAM FOOD SERVIC WAXIE SANITARY SUP.	334773	C006044 SUPPLIES FOR WAREHOUSE STOCK	264.98	
D16737	600	178 00	AUXILIARY PROGRAM FOOD SERVIC A & R WHOLESALE DISTRIBUTOR		C006052 BEV. & SNACKS DELV'RD TO SIT	9,032.57	
D16738	600	178 00	AUXILIARY PROGRAM FOOD SERVIC SPARKLETTS/MCKESSON WATER P		C006059 BOTTLED WATER DEL. FOR STOCK	701.10	
D16739	600	178 00	AUXILIARY PROGRAM FOOD SERVIC SPARKLETTS/MCKESSON WATER P		C006060 BOTTLED WATER FOR FS OFFICE	63.40	
D16740	600	178 00	AUXILIARY PROGRAM FOOD SERVIC ALLIANT FOODSERVICE, IN		C006054 FOOD ITEMS DELV'RD FOR STOCK	3,052.64	
D16741	600	178 00	AUXILIARY PROGRAM FOOD SERVIC MORENO BROTHERS DIST.		C006057 TORTILLAS & CHIPS DEL TO SCH	1,165.92	
D16742	600	178 00	AUXILIARY PROGRAM FOOD SERVIC CCP INDUSTRIES		C006051 WETWIPES FOR WAREHOUSE STOCK	2,640.00	
D16743	600	178 00	AUXILIARY PROGRAM FOOD SERVIC PEPSI-COLA COMPANY		C006055 BEVERAGES DEL TO SCHOOLS	9,519.28	
D16744	600	178 00	AUXILIARY PROGRAM FOOD SERVIC COCA-COLA OF LOS ANGELES		C006057 BEVERAGES DELV'RD TO MLM	1,135.53	

7-3  
 37

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 8

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16745	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC G.A. SYSTEMS	C005011 DELUXE UMBRELLA FOR WAREHOUS	892.78
D16746	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC INTERSTATE BRANDS CORP	C006053 BREAD DELV'RD TO VARIOUS SIT	2,059.30
D16747	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC THE POPCORN MAN	C006058 SNACKS DEL FOR WAREHOUSE STD	4,842.00
D16748	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC PCS REVENUE CONTROL SYSTEMS	C006062 REPAIR PCS KEYPADS	1,159.66
D16749	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC PROFICIENT PAPER COMPANY	C006061 PAPER PRODUCTS DEL. FOR STOC	4,246.27
D16750	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC MONEY MACHINES INTERNATIONAL	C006064 RENEWAL OF SERVICE CONTRACT	425.00
D16751	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC COUTU, ROBIN	C006074 MILEAGE REIMB.	103.68
D16752	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SMART & FINAL IRIS CO	C004955 FOIL FOR CATERING ORDERS	8.61
D16753	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SCHOOL LUNCH PROGRAM	C006063 CHEDDAR RAVIOLI FOR STOCK	301.59
D16754	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SWIFT PRODUCE	C006076 PROD. DELIVERED TO VARIOUS S	13,236.63
D16755	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC BILLARD	C006065 MAINT. CALL FOR FORKLIFT & F	59.46
D16756	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC CONTRACT CARPET COMPANY	C004990 REMOVE DRAIN PIPES & EXTENT	1,490.00
D16757	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SMART & FINAL IRIS CO	C006032 SLICED MEAT FOR CATERING ORD	12.87
D16758	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC DON LEE FARMS	C006068 PANCAKE & SAUSAGE FOR STOCK	278.00
D16759	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC GOLD STAR FOODS	C006073 FOOD FOR WAREHOUSE STOCK	24,691.08
D16760	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC KING T'S	C006066 FS POLO SHIRTS FOR STOCK	651.89
D16769	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SOUTHERN CALIFORNIA GAS CO.	C006070 INSTALL-THERMOCOUPLER-JVHS O	58.26
D16770	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC CSFSA	C006069 CSFSA DINNER MTG.	30.00
D16787	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SYSCO FOOD SERVICES OF L.A.	C006077 FOOD ITEMS DELIVERED FOR STO	13,679.92
D16788	600	178 00	AUXILIARY PROGRAM	FOOD SERVIC SYSCO FOOD SERVICES OF L.A.	C006077 FOOD ITEMS DEL. FOR STOCK	5,655.86

FUND TOTAL 261,615.11

TOTAL NUMBER OF DISBURSEMENTS 39

D16567 800 178 00 INSTRUCTION-SELF CONTAINED K- YOUNG, ANDREA

D37317 ADULT ED. TEXTBOOK DEP. REFUN 15.00

A-3  
 B86



RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 03/17/00  
 PAGE: 9

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

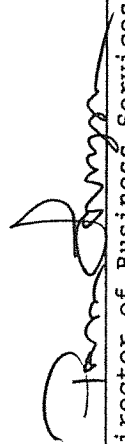
REPORT OF PURCHASES

03/04/2000 - 03/17/2000  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D16639	800 178 00	INSTRUCTION-SELF CONTAINED K-	GARNER CANDACE	D38021 RETURNED TEXTBOOK	15.00
FUND TOTAL					30.00
TOTAL NUMBER OF DISBURSEMENTS					2
D16392	900 178 00	GENERAL SUPPORT DISTRICT	ADMI WEITZEL, MELINDA	D37300 PERSONAL LOSS, DEDUCTIBLE REI	100.00
D16728	900 178 00	GENERAL SUPPORT DISTRICT	ADMI FINK & FELDMAN LLP	D38031 SETTLEMENT CHARTERED CONSTRUC	125,000.00
D16731	900 000 00	NON SPECIFIC	STUTZ, GALLAGHER & ARTIANO	D37327 LEGAL FEES, QUINTERO CLAIM	660.60
FUND TOTAL					125,760.60
TOTAL NUMBER OF DISBURSEMENTS					3
D16542	990 178 00	FACILITIES - FACILITIES	DAVID TAUSSIG AND ASSOC., I	D37308 PROF. SVCS, PERIOD ENDING 1/3	5,790.16
FUND TOTAL					5,790.16
TOTAL NUMBER OF DISBURSEMENTS					1
176 DISBURSEMENTS OVER					\$1.00 FOR A TOTAL AMOUNT OF 501,885.95
0 DISBURSEMENT ORDERS UNDER					\$1.00 FOR A TOTAL AMOUNT OF .00
176 DISBURSEMENT ORDERS					FOR A GRAND TOTAL OF 501,885.95
TOTAL PURCHASES					938,905.72

Approved by:

  
 Director of Business Services, Pam Lauzon

JURUPA UNIFIED SCHOOL DISTRICT  
APPROPRIATION TRANSFERS

April 3, 2000  
Page 1 of 2

GENERAL FUND - FUND 100

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	2,888,569		152,038	2,736,531	
1000	Certificated Salaries	41,831,229	22,765		41,853,994	(2)
2000	Classified Salaries	8,554,478	3,670		8,558,148	(2)
3000	Employee Benefits	10,369,605	992		10,370,597	(2)
4200	Other Books					
4300	Instructional Supplies	739,269		1,243	738,026	(1)
4500	Other Supplies	710,994	692		711,686	
5100	Consultants					
5200	Travel and Conference Expenses	173,260	450		173,710	
5300	Dues and Memberships					
5400	Insurance	359,634	50,000		409,634	(3)
5600	Rentals, Leases, and Repairs					
5700	Direct Costs for Interprogram and Interfund Services	<111,758>	4,500		<107,258>	(1)
5800	Other Services	1,585,561	3,435		1,588,996	(1)
6200	Building Improvements					
6400	Equipment/Building Fixtures	230,889	16,703		247,592	(4) (5) (6)
6500	Equipment Replacement					
	<b>Total Fund 100</b>	<b>67,331,730</b>	<b>103,207</b>	<b>153,281</b>	<b>67,281,656</b>	

A-4  
B-1

<b>Object</b>	<b>Description</b>	<b>Current Budget</b>	<b>Increase</b>	<b>Decrease</b>	<b>Revised Budget</b>	<b>Comments</b>
4500	Other Supplies	360,348	22,966		383,314	(7) (8) (9) (10)
5800	Other Services	62,794	1,476		64,270	(11) (12)
6400	Equipment/Building Fixtures	49,555	25,632		75,187	(13)
	<b>Total Fund 119</b>	<b>472,697</b>	<b>50,074</b>		<b>522,771</b>	

(1)	Includes small dollar amount to match appropriation needs with program needs
(2)	Middle School SELO Program (offset by income)
(3)	Transfer to self insurance fund
(4)	Utility Camper Shell (Telephone Network Technician)
(5)	Sign Making Software (RHS)
(6)	REALITY Administration Station
(7)	Districtwide Portables Keys/Core
(8)	Water Main Break and Project Phase II, Stone Avenue
(9)	Electrical Fixtures, Field Lights, and Pool Renovation, Rubidoux High
(10)	Rubidoux High Project/Ramps/Concrete/K1-K4 Wings
(11)	Storage Containers Move, Rubidoux High School/Maintenance
(12)	Indoor Air Quality Assessment, Pacific Avenue School
(13)	Ford F250 Truck, Maintenance (Board Approved 2/20/00)

Recommended Approval: Tom Tang  
Director of Business Service

A-4  
B2

# Jurupa Unified School District

## 1999/2000 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
00-1	<i>Consultant or Personal Service Agreements</i>			
00-1-WWW	Terry Brewer	\$850.00	DAE&P - 75% TUPE - 25%	Assembly on "Laughing Your Way Through Difficult Times" for students of Jurupa Middle School.
00-1-X-M1	Diana Fox	\$20,000.00	After-School Learning & Safe Neighborhoods	Increase in original contract amount of \$16,800 to \$20,000 to cover additional program hours.
00-1-Y-M1	Jurupa YMCA	\$18,250.00	After-School Learning & Safe Neighborhoods	Increase in original contract amount of \$12,974 to \$18,250 to cover additional program hours.
00-1-Z-M1	Jurupa Area Recreation & Parks District	\$13,000.00	After-School Learning & Safe Neighborhoods	Increase in original contract amount of \$9,835 to \$13,000 to cover additional program hours.
00-1-XXX	Fitness Improvement Techniques	\$375.00	JPA Safety Credit	Provide custodial and maintenance and operations ergonomics training.

A-5

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc  
4/3/00

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

DATE(S): April 9 & 10, 2000

LOCATION: Green Valley Lake, San Bernardino Mountains (Cabin)

TYPE OF ACTIVITY: Junior class retreat

PURPOSE/OBJECTIVE: Retreat for Senior Activity Planning (8 students tital)

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) \_\_\_\_\_

Gary Hanson, ASB Advisor Kelly Dodd, Teacher

EXPENSES:	Transportation	\$ <u>00</u>	Number of Students <u>8</u>
	Lodging	\$ <u>200.00</u>	
	Meals	\$ <u>Paid by students</u>	
	All Other	\$ _____	
TOTAL EXPENSE		\$ <u>200.00</u>	Cost Per Student _____ (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Parents will transport

Arrangements for Accommodations and Meals: By the students

Planned Disposition of Unexpended Funds: 00

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Gary Hanson* (Instructor) Date: 3-15-00 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *[Signature]* Date: 3-24-00  
Date approved by the Board of Education \_\_\_\_\_ Date: 3-15-00

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

**DATE(S):** April 17, 2000 and April 18, 2000  
**LOCATION:** Holiday Inn - Riverside  
**TYPE OF ACTIVITY:** "Every 15 minutes" Assembly Presentation  
**PURPOSE/OBJECTIVE:** Stage a mock accident at JVHS using drunk driving as problem - followed by senior assembly.  
**NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.):** Gary Hanson, ASB Advisor, Guidance Coordinators, Debbie Bush & Denise Squires; Mr. Tapsfield, Social Studies Teacher

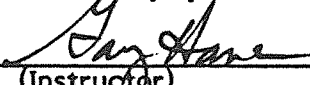
<b>EXPENSES:</b>	Transportation	\$ <u>100.00</u>	Number of Students <u>40</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ _____	
	<b>TOTAL EXPENSE</b>	<b>\$ <u>100.00</u></b>	<b>Cost Per Student _____ (Total Cost ÷ # of Students)</b>

**INCOME:** List All Income By Source and Indicate Amount Now on Hand:


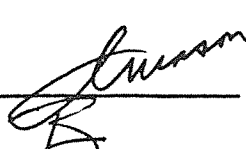
Source	Expected Income	Income Now On Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
<b>TOTAL:</b>	<b>\$ <u>100.00</u></b>	_____

Arrangements for Transportation: Jurupa Unified School District Bus  
Arrangements for Accommodations and Meals: Arranged thru ASB/FNL  
Planned Disposition of Unexpended Funds: 00

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 3-15-00 School: Jurupa Valley High School  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: \_\_\_\_\_  
Date approved by the Board of Education  Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 26th - April 29th, 2000  
 LOCATION: San Francisco, Sacramento, San Jose State, Etc.  
 TYPE OF ACTIVITY: Chamber Singer Performance Tour  
 PURPOSE/OBJECTIVE: To have the opportunity to perform in other communities, hear and learn from other choirs, learn from other choir directors, etc.  
 NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.):  
Tim and Leslie Burgess - parents

EXPENSES:	Transportation	\$2,800	Number of Students	26
	Lodging	\$1,500		
	Meals	\$on their own		
	All Other	\$ 700		
	TOTAL EXPENSE	\$5,000	Cost Per Student	\$200 plus
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
individual donations	\$3,800	
program ads		\$500
val-o-grams		\$200
donations from performances		\$500
TOTAL:	\$3,800	\$1,200 in bank

Arrangements for Transportation: H and L Charter  
 Arrangements for Accommodations and Meals: hotels - meals on their own  
 Planned Disposition of Unexpended Funds: return to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 3/22 School: J.V.H.S.  
 (Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3-22-00  
 Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
 Yellow copy to Originator  
 Pink copy to Principal

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

DATE(S): May 12, 13, 14

LOCATION: Joshua Tree National Park

TYPE OF ACTIVITY: Camping Field Trip

PURPOSE/OBJECTIVE: To introduce students to the outdoors. To study the history and geography of the region, fauna and flora, and to develop cooperation, character & responsibility.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Jeff Jacobs, teacher  
Vicki Jacobs, Instructional Aide

EXPENSES:	Transportation	\$ _____	Number of Students	<u>14</u>
	Lodging	\$ _____		
	Meals	\$ <u>560.00</u>		
	All Other	\$ _____		
	<b>TOTAL EXPENSE</b>	<b>\$ <u>560.00</u></b>	<b>Cost Per Student</b>	<b><u>40.00</u></b>
			<b>(Total Cost ÷ # of Students)</b>	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Students, Staff</u>	<u>560.00</u>	<u>-0-</u>
_____	_____	_____
_____	_____	_____
<b>TOTAL:</b>	<b>\$ <u>560.00</u></b>	_____

Arrangements for Transportation: District Vans - Staff driving own vehicles

Arrangements for Accommodations and Meals: Staff & students will prepare all meals

Planned Disposition of Unexpended Funds: All funds will be used

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Jeff Jacobs* Date: 3-22-00 School: Nueva Vista High School  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *David J. [Signature]* Date: 3-22-00  
Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal



Jurupa Unified School District

**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

**DATE(S):** June 6 - 9, 2000 (rescheduled from March 6, 2000)

**LOCATION:** Alpine Meadows, Angelus Oaks, California

**TYPE OF ACTIVITY:** Science Camp

**PURPOSE/OBJECTIVE:** Morale Boost, enriching outdoor experience, see supporting documents

**NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)** \_\_\_\_\_

Les Brown, Julia Holt, Jesus Romero, Margie Sivert

<b>EXPENSES:</b>	Transportation	\$ <u>0</u>	Number of Students <u>120</u>
	Lodging	\$ <u>0</u>	
	Meals	\$ <u>0</u>	
	All Other	\$ <u>0</u>	
<b>TOTAL EXPENSE</b>		\$ <u>0</u>	Cost Per Student <u>0</u> (Total Cost ÷ # of Students)

**INCOME:** List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>The Wetlands Conservancy is donating</u>	<u>0</u>	_____
<u>the entire cost of the trip. See supporting documents.</u>	_____	_____
<b>TOTAL:</b>	\$ <u>0</u>	_____

Arrangements for Transportation: JUSD will transport

Arrangements for Accommodations and Meals: Alpine Meadows

Planned Disposition of Unexpended Funds: None

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Julia Holt (Instructor) Date: March 20, 2000 School: Troth Street Elementary School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/17/00  
Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District  
TRAVEL REQUEST

Fund 100  
Location 178  
Program 400-9136  
Object 5220

Name(s) Neil Mercurius Site Ed Center

Title of Activity Chancery Executive Conference 2000

Location of Activity Seattle, WA

Depart: Day Wednesday Date 4/5/00 Time 11:30am/pm From Ontario International Airport

Return: Day Saturday Date 4/8/00 Time 7:30 am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ _____	\$ _____	_____
Registration Fees	\$ _____	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: <u>Airplane</u>	\$ <u>231.34</u>	\$ _____	_____
Paid by Mr. Mercurius to be reimbursed			
Meals - Number: <u>3 B 4 L 4 D</u>	\$ <u>131.00</u>	\$ _____	_____
Lodging: _____	\$ _____	\$ _____	_____
(Name of Hotel)			
Other: <u>Shuttle</u>	\$ <u>40.00</u>	\$ _____	_____
<b>TOTAL COST</b>	\$ <u>402.34</u>	\$ _____	_____

Will a cash advance be needed? no Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):  
\_\_\_\_\_  
\_\_\_\_\_

I have read Business Services Procedure #124 and fully understand district travel requirements.

[Signature] 3/22/00 [Signature] 3/24/00  
Employee's Signature Date Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

Jurupa Unified School District  
TRAVEL REQUEST

Cg 3/24

Fund 101  
Location 178  
Program 2502500  
Object 5220

Name(s) MELISSA DAVIS Site MIRA LOMA MIDDLE

Title of Activity EFSS SCIENCE DISCOVERY INSTITUTE

Location of Activity Orlando, Fl

Depart: Day Thursday Date 5/4/00 Time 8:00 ~~am~~/pm From Ontario

Return: Day Monday Date 5/8/00 Time 6:00 ~~am~~/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3 @ 95.00</u>	\$ <u>285.00</u>	\$ _____	_____
Registration Fees <u>30788</u>	\$ <u>350.00</u>	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: <u>Air</u>	\$ <u>Included in Reg. Fee</u>	_____	_____
Meals - Number: _____ <u>  </u> B <u>  </u> L <u>  </u> D	\$ _____	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ _____	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
<b>TOTAL COST</b>	\$ <u>635.00</u>	\$ _____	_____

Will a cash advance be needed? \_\_\_\_\_ Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements. *Brunson 3-24-00*

*[Signature]* 3/13/00 *[Signature]* 3/13/00  
Employee's Signature Date Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

MAR 20 2000

(A-12)

Student Board Members

The Governing Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall include three student Board members selected in accordance with procedures approved by the Board, with one student board member to represent each of the following schools: Jurupa Valley High School, Nueva Vista High School, and Rubidoux High School. The purpose of the student representative is to:

- (1) Improve communication between the Board and the district's high school students.
- (2) Provide the Board with an opportunity to receive student opinions on matters that directly affect students.
- (3) Provide increased student understanding of the democratic process.
- (4) Increase the opportunities for responsible student participation in governance.
- (5) Increase student awareness and understanding of the operation of the problems faced by the school district.

The term of student Board members shall be one regular calendar year, commencing on July 1. Student Board members shall have the right to attend all regular Board meetings except closed sessions.

Student Board members shall be seated with regular Board members and be recognized at meetings as full members. They may participate in discussing issues and shall receive all materials presented to Board members except those related to closed sessions.

Student Board members may be reimbursed for mileage but shall not receive compensation for attendance at Board meetings.

Student Board members may make motions and cast preferential votes on all matters except those subject to closed session discussion. Preferential votes shall be cast prior to the official Board vote and shall not affect the final numerical outcome of a vote. Preferential votes shall be recorded in the Board meeting minutes.

Legal Reference:  
EDUCATION CODE  
33000.5  
35012

GOVERNMENT CODE  
3540-3549.3

Adopted:

## Student Board Members

### **Selection and Term of Student Members:**

The Student Council of each school will recommend a student member to the Governing Board. The student member (a junior or senior at a school in good standing) shall serve for one year from July 1 through June 30.

The student Board members shall have the right to attend all Board meetings except Closed Sessions.

Student Board members shall be seated with regular Board members and be recognized at meetings as full members as set forth in Board Policy 9150.

### **Responsibilities of Student Members:**

A student member is:

- (1) Expected to attend his/her assigned regular meetings of the Board. Three consecutive absences from attendance at their assigned regular meetings without satisfactory advance approval by the Superintendent will be good cause for the Board to request a replacement student member.
- (2) Obligated to represent all public high school students insofar as reasonably possible to do so.
- (3) Expected to refrain from using the position as a forum to promote individual or non-representative opinions or projects.
- (4) Encouraged to report regularly to their respective Student Council as requested regarding meetings of the Board.

### **Governing Board Requirements:**

A student selected to serve as student member to the Board shall:

- (1) Receive permission of parents, guardians to serve unless 18 years of age or older.
- (2) Arrange for transportation to and from meetings and may, at the student representative's request, be reimbursed for mileage in accordance with Board Policy.
- (3) Study the Board Agenda and be prepared to discuss agenda items.
- (4) Serve as a two-way communication link between the Board, district administration, and their respective student bodies.

Legal Reference:  
EDUCATION CODE  
33000.5  
35012

GOVERNMENT CODE  
3540-3549.3  
Adopted:



**RESOLUTION NO. 00/18**

**A RESOLUTION OF THE JURUPA UNIFIED SCHOOL DISTRICT AMENDING AND ADOPTING LOCAL GUIDELINES FOR IMPLEMENTING THE CALIFORNIA ENVIRONMENTAL QUALITY ACT (PUB. RESOURCES CODE §§ 21000 ET SEQ.)**

**WHEREAS**, the California Legislature has amended the California Environmental Quality Act ("CEQA") (Pub. Resources Code §§ 21000 et seq.) and the State CEQA Guidelines (Cal. Code of Regs, tit. 14, §§ 15000 et seq.) and the California courts have interpreted specific provisions of CEQA;

**WHEREAS**, Section 21082 of CEQA requires all public agencies to adopt objectives, criteria and procedures for the evaluation of public and private projects undertaken or approved by such public agencies, and the preparation, if required, of environmental impact reports in connection with that evaluation; and

**WHEREAS**, the Jurupa Unified School District ("School District") wishes to adopt local guidelines for implementing CEQA that are consistent with the current provisions and interpretations of CEQA.

**NOW, THEREFORE**, the Board of Education of the Jurupa Unified School District hereby resolves as follows:

**SECTION 1.** The Board of Education adopts "Local Guidelines for Implementing the California Environmental Quality Act (2000 Revision)," a copy of which is on file at the offices of the School District and is available for inspection by the public.

**ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2000.

\_\_\_\_\_  
President of the Board of Education  
Jurupa Unified School District

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Education  
Jurupa Unified School District

## Jurupa Unified School District

### Course Plan

Adopted: 1/93

Revised: 12/93

Revised:

**Course Title:** Pre-Calculus

**Department:** Mathematics

**Credits:** 10

**Length of Course:** One Year

**Prerequisites:** "C" or Above in Both Geometry and Algebra II

**Target Group:**

Students who will take calculus and others who plan to enter high-level technical careers. Pre-Calculus meets the University of California a-f requirements.

**Course Description:**

This course concentrates on the circular trigonometric functions; their graphs, inverses, and fundamental identities. Vectors, logarithms, and trigonometric representation of complex numbers are covered. Also covered are sequences, probability and statistics, conics, polar coordinates and equations and an introduction to limits. This course is a prerequisite for calculus.

**Textbook:**

Pre-Calculus with Limits: A Graphing Approach, (1997, Houghton-Mifflin Co.)

**Other Specific Educational Materials:**

1. Scientific and graphing calculators are used extensively in this course.

**Means of Assessing Student Learning:**

1. Tests;
2. Evaluation of assignments; and
3. Classroom activities.



### General Goals of Course:

1. To provide the student mathematical skills which can be useful later in:
  - a. advanced mathematics
  - b. scientific research
  - c. professional careers in engineering and the sciences
  - d. fields such as navigation, surveying and electronics
2. To prepare the student for calculus;
3. To introduce the students to some of the mathematical methods used in physics;
4. To demonstrate to the student the interrelatedness of the various branches of mathematics; and
5. To reinforce other basic skill areas such as critical thinking, logical presentation of thought or opinion, correct language usage, reading comprehension, and research skills.

### Exit Learning Objectives:

At the conclusion of the course the student will be able to:

1. Determine whether or not a relation is a function;
2. Evaluate a function, determining the domain and range of a function, and any numbers that should be excluded from the domain or the range;
3. Graph a function, determining which functions are increasing and/or decreasing;
4. Find the relative maximum and minimum value(s) of functions;
5. Perform transformations on graphs of functions including translations, rotations, and reflections;
6. Perform arithmetic combinations on functions and compositions of functions;
7. Find and graph the inverse of a function;
8. Construct a scatter plot and fit a line to data;
9. Graph a quadratic function;
10. Write a quadratic function in standard form;
11. Graph a polynomial function, performing the leading coefficient test to sketch the graph and finding the zeros of the polynomial function;
12. Perform division (long division and synthetic division) to factor polynomials;
13. Perform arithmetic operations on complex numbers;
14. Graph complex numbers;
15. Use the fundamental theorem of algebra to find the number of zeros of a polynomial function;
16. Find the domain of a rational function;
17. Graph a rational function with asymptotes;
18. Evaluate and graph exponential functions;
19. Evaluate and graph logarithmic functions;

### Exit Learning Objectives: (Cont'd)

20. Use properties of logarithms to rewrite logarithmic expressions;
21. Solve exponential and logarithmic equations;
22. Classify scatter plots and fit nonlinear models to data;
23. Sketch and classify angles;
24. Convert angles from degree to radian measure or from radian measure to degree measure;
25. Define and evaluate trigonometric functions;
26. Use right triangle trigonometry to evaluate trigonometric functions and solve triangles;
27. Graph the basic trigonometric curves, identifying amplitude and period;
28. Evaluate inverses of trigonometric functions;
29. Use trigonometric identities to evaluate a function and simplify trigonometric expressions or verify a trigonometric identity;
30. Solve a trigonometric equation;
31. Use the sum and difference formulas, multiple angle formula, or product-sum formula to evaluate a trigonometric function;
32. Use the law of sines and/or law of cosines to solve a triangle;
33. Use Heron's formula to find the area of a triangle;
34. Perform vector operations including vector addition, scalar multiplication and dot product;
35. Find the absolute value of a complex number;
36. Write a complex number in trigonometric form, standard form, or performing arithmetic operations on complex numbers;
37. Use DeMoivre's Theorem to find powers of complex numbers;
38. Find the roots of a complex number;
39. Solve systems of equations;
40. Write partial fraction decomposition of a rational expression;
41. Graph the solution of an inequality;
42. Solve a system of inequalities;
43. Find the maximum value of a function subject to constraints;
44. Perform operations on matrices;
45. Find the terms and sum of a sequence;
46. Expand a binomial using Pascal's triangle;
47. Use permutations and combinations to determine the number of events;
48. Determine the probability of an event or events;
49. Determine measures of central tendency;
50. Find standard deviation;
51. Find the standard equation of conics and analyze the conic;
52. Sketch a plane curve;
53. Plot points in the polar coordinate system;
54. Convert from polar to rectangular form;
55. Convert from rectangular to polar form;
56. Plot points and use the distance and midpoint formula in three dimensions;
57. Find the cross product of two vectors;



**Exit Learning Objectives:** (Cont'd)

- 58. Find equations of lines and planes in space;
- 59. Find the limit of an expression;
- 60. Use limits to find the slope of a graph; and
- 61. Find the derivative of an expression using limits.

# **Pre-Calculus Course Content and Organization**

- I. Function and Their Graphs
  - A. Functions
  - B. Graphs of Functions
  - C. Shifting, Reflecting, and Stretching Graphs
  - D. Combinations of Functions
  - E. Inverse Functions
  - F. Exploring Data: Linear Models and Scatter Plots
- II. Polynomial and Rational Functions
  - A. Quadratic Functions
  - B. Polynomial Functions of Higher Degree
  - C. Real Zeros of Polynomial Functions
  - D. Complex Numbers
  - E. The Fundamental Theorem of Algebra
  - F. Rational Functions and Asymptotes
  - G. Graphs of Rational Functions
- III. Exponential and Logarithmic Functions
  - A. Exponential Functions and Their Graphs
  - B. Logarithmic Functions and Their Graphs
  - C. Properties of Logarithms
  - D. Solving Exponential and Logarithmic Equations
  - E. Exponential and Logarithmic Models
  - F. Non Linear Models
- IV. Trigonometric Functions
  - A. Radian and Degree Measure
  - B. Trigonometric Functions: The Unit Circle
  - C. Right Triangle Trigonometry
  - D. Trigonometric Functions of Any Angle
  - E. Graphs of Sine and Cosine Functions
  - F. Graphs of Other Trigonometric Functions
  - G. Inverse Trigonometric Functions

## V. Analytic Trigonometry

- A. Using Fundamental Identities
- B. Verifying Trigonometric Identities
- C. Solving Trigonometric Equations
- D. Sum and Difference Formulas
- E. Multiple-Angle and Product-Sum Formulas

## VI. Additional Topics in Trigonometry

- A. Law of Sines
- B. Law of Cosines
- C. Vectors in the Plane
- D. Vectors and Dot Products
- E. DeMoirvre's Theorem

## VII. Systems of Equations and Inequalities

- A. Solving Systems of Equations
- B. Systems of Linear Equations in Two Variables
- C. Multivariable Linear Systems
- D. Partial Fractions
- E. Systems of Inequalities
- F. Linear Programming

## VIII. Matrices and Determinants

- A. Matrices and Systems of Equations
- B. Operations with Matrices
- C. The Inverse of a Square Matrix
- D. The Determinant of a Square Matrix
- E. Applications of Matrices and Determinants

## IX. Sequences, Probability and Statistics

- A. Sequences and Summation Notation
- B. Arithmetic Sequences
- C. Geometric Sequences
- D. Mathematical Induction
- E. The Binomial Theorem
- F. Counting Principles
- G. Probability
- H. Measures of Central Tendency
- I. Measures of Dispersion



X. Topics in Analytic Geometry

- A. Parabola
- B. Ellipses
- C. Hyperbolas
- D. Rotation and Systems of Quadratic Equations
- E. Parametric Equations
- F. Polar Coordinates
- G. Graphs of Polar Equations
- H. Polar Equations and Conics

XI. Analytic Geometry in Three Dimensions

- A. The Three-Dimensional Coordinate System
- B. Vectors in Space
- C. The Cross Product of Two Vectors
- D. Lines and Planes in Space

XII. Limits and an Introduction on Calculus

- A. Introduction to Limits
- B. Techniques for Evaluating Limits
- C. The Tangent Line Problem
- D. Limits at Infinity and Limits of Sequence
- E. The Area Problem

## Jurupa Unified School District

### Course Plan

Adopted:

**Course Title:**                   **Connections to Your Future**

**Department:**                   Social Science

**Credits:**                       5 or 10

**Length of Course:**           One Semester or One Year

**Target Group:**

Ninth through eleventh grade students with a focus on tenth grade students. This is either a one-year foundation class for students to explore their values, interests, pathway choices, consumer responsibilities and how to make wise connections to their future, or a one semester basic exploratory pathway choice class.

**Course Description:**

Connections to Your Future is a foundation class for students to gain an improved understanding of self through exploration of their values and interests. They will then learn to achieve a clearer vision of a productive future and understanding of how to make that vision a reality. This course will help them become familiar with a wide range of career options, to develop an appreciation of the relevance of school learning to "real life" and assist students in making a "connection to their future." Students will become knowledgeable about consumer economics, protections and laws, and individual budgeting for housing, transportation, insurance, and other personal needs. Gain an understanding of their civic responsibilities in their families, community, state and world, both as an individual and as part of a broader group. The students should develop skills that will help them be knowledgeable and responsible lifelong learners by connecting to their future. The semester class will only touch upon the consumer information as an overview and focus more on the decision-making process, values, interests and career choice selection.

**Textbook:**   Adoption in Progress

Succeeding in the World of Work, 6th Edition, Grady Kimbrell and Ben S. Vineyard. (Glencoe/McGraw-Hill, 1998)

### **Other Specific and Related Instructional Materials:**

1. Various interest, abilities, and aptitude surveys such as CAPS, COPS, ASVAB;
2. Computer software programs EXPAND and COIN;
3. Guest speakers;
4. Field trips;
5. Workbooks, handbooks and handouts (additional support resources from publisher such as the transparencies, teacher and student handbooks);
6. Multimedia: videos, overhead transparencies, videodisks, computer presentations; and
7. Newspapers, magazines, internet data, and other data resources.

### **Means of Assessing Student Learning:**

1. Tests and quizzes - both teacher and publisher developed;
2. Evaluation of class and homework assignments;
3. Classroom activities both individual and group projects;
4. Outside assignments;
5. Presentation of project and collaborative research; and
6. Notebook/portfolio.

### **General Goals of the Course:**

Students will learn:

#### **First Semester**

1. An improved understanding of self, through exploration of their values and interests;
2. To achieve a clearer vision of a productive future and understanding of how to make that vision a reality;
3. To become familiar with a wide range of career options;
4. To be able to identify and match interest to career choices;
5. Skills and tools to assist them in identifying abilities, making decisions, using different strategies, planning, organizing and preparing presentations;
6. To develop an appreciation of the relevance of school learning to "real life;"
7. To improve their interpersonal communication skills; and
8. How to assist themselves in making a "connection to their future" and to be motivated to stay in and succeed in school.

#### **Second Semester**

1. To help them become knowledgeable about consumer economics, protections and laws, and individual budgeting for housing, transportation, insurance, and other personal needs;



### General Goals of the Course:

2. An understanding of various consumer frauds, laws, and recourses;
3. Various aspects of the banking industry;
4. To bring an understanding of their civic responsibilities in their families, community, state and world, both as an individual and as part of a broader group;
5. The relationship of health and safety issues that contribute to a successful future; and
6. How to connect basic skills, thinking skills, and personal qualities to their everyday lives and future.

### Exit Learning Objectives:

Students will be able to:

1. Identify their values and interest and to describe how they affect their choices;
2. Be able to identify their aptitudes and abilities;
3. Be able to identify and match their personality and learning style to career and life choices;
4. Use various decision-making processes and apply techniques in making choices;
5. Follow an effective strategy for choosing a career and/or pathway;
6. Distinguish between a job and career and understand why people work;
7. Know how to research careers informally using interviews, libraries, the internet, and media resources;
8. Evaluate various career possibilities;
9. Establish a plan of action, identify the education and training needed and to develop an individual career profile;
10. Understand and explain the advantages and disadvantages of becoming an entrepreneur;
11. Understand the concept of "networking" in developing job leads;
12. Identify sources for job leads and creating and maintaining a career contact list;
13. Display and describe procedures for applying for a job such as filling out applications, preparing a cover letter, resume, interviewing skills, thank you letter, and taking employment tests;
14. Recognize how to dress for success, display proper attitude, use clear and accurate communication skills, and to identify strategies for dealing with stress;
15. Describe qualities that employers look for in employees and ways to behave ethically in the workplace;
16. Apply interpersonal skills, teamwork concepts and leadership skills;

17. Recognize and identify the relationships between good health, safety rules and procedures in the work environment;
18. Demonstrate knowledge of laws about the workplace and of individuals and the legal system;
19. Improve their speaking, listening, and writing skills through planning, organizing and demonstrating various oral and written business presentations and/or communications that occur in the workplace;
20. Prepare a schedule to accomplish tasks and to employ techniques to use time effectively;
21. Organize themselves and their tasks, develop and maintain a useful system for filing or keeping paperwork, and create and maintaining computer files;
22. Understand the financial demands of living in our economy;
23. Identify ways to make wise shopping decisions;
24. Describe common kinds of consumer frauds and recourses to protect yourself;
25. Identify steps in planning a budget, keeping records, and strategies for staying within a budget;
26. Discuss ways to cope with financial responsibility and changes in the economy;
27. Analyze the ways in which to use credit wisely and how it can effect spending and buying power;
28. Understand checking accounts, savings, automated banking and comparing various plans;
29. Compare and contrast basic types of insurance such as home, auto, health, and life;
30. Gain a basic understanding of taxes and the federal and state tax systems;
31. Describe ways to manage family, work, and community life; and
32. Develop strategies for meeting various responsibilities for family, work, and community.

# Connections to Your Future

## Course Content and Organization

### First Semester

- I. Self-Assessment
  - A. Getting to Know Yourself
    - 1. Your interests;
    - 2. Your abilities;
    - 3. Decision making; and
    - 4. Setting lifestyle goals.
  - B. You and the World of Work
    - 1. Exploring and researching different career options;
    - 2. The changing workplace; and
    - 3. Technology in the workplace.
- II. Developing a Career Plan
  - A. Evaluating Career Choices
    - 1. Your plan of action; and
    - 2. Education and training.
  - B. Finding a Job
    - 1. Entrepreneurship;
    - 2. Networking; and
    - 3. Creating a contact list.
- III. Applying for a Job
  - A. Applications
  - B. Cover Letters
  - C. Resumes
  - D. The Interview
    - 1. Getting ready;
    - 2. Dressing for success;
    - 3. Communication skills; and
    - 4. Employment testing.
  - E. Follow Up Letters
- IV. Joining the Work Force
  - A. Beginning the New Job
    - 1. Preparing for your first day; and

- 2. What you can expect from your employer.
- B. Workplace Ethics
  - 1. Desirable employee qualities; and
  - 2. Ethical behavior.
- C. Developing a Positive Attitude
  - 1. Attitudes for success; and
  - 2. Professional behaviors.
- D. Workplace Health and Safety
- E. Workplace Legal Matters

V. Professional Development

- A. Interpersonal Relationships at Work
  - 1. Your personal traits at work; and
  - 2. Applying interpersonal skills.
- B. Teamwork and Leadership
- C. Professional Communication Skills
  - 1. Speaking and listening; and
  - 2. Writing and reading.
- D. Thinking Skills on the Job
  - 1. Making decisions; and
  - 2. Solving workplace problems.
- E. Technology in the Workplace
- F. Time and Information Management
  - 1. Using time effectively; and
  - 2. Organizing your work.

Second Semester

I. Life Skills

- A. Economics and the Consumer
  - 1. Our economic system; and
  - 2. You, the consumer.
- B. Managing Your Money
  - 1. Budgeting and record keeping;
  - 2. Financial responsibility;
  - 3. Consumer buying; and
  - 4. Consumer frauds, laws and protection.
- C. Banking and Credit
  - 1. Saving money;
  - 2. Checking accounts and other banking services; and
  - 3. Using credit wisely.
- D. Buying Insurance
  - 1. Insurance basics;
  - 2. Home insurance;

3. Auto insurance; and
4. Health and life insurance.

## II. Taxes and Government

- A. Federal Taxes - 1040
- B. State Taxes - California 540
- C. Social Security Taxes

## III. Lifelong Learning

- A. Adapting Change
  1. Managing your career; and
  2. Changing jobs or careers.
- B. Balancing Work and Personal Life
  1. Setting up your household; and
  2. Managing work, family, and community life.

**Jurupa Unified School District  
Instructional Services**

**RECOMMENDATION FOR TEXTBOOK ADOPTION**

**TITLE:** Pre-Calculus with Limits - A Graphing Approach, 2nd Edition  
**AUTHOR:** Roland E. Larson, Robert P. Hostetler, Bruce H. Edwards  
**PUBLISHER:** Houghton-Mifflin Company  
**COPYRIGHT:** 1997  
**SUBJECT:** Pre-Calculus  
**COST:** Student Edition \$64.77 Each

**OTHER BOOKS CONSIDERED:**

1. Title: Pre-Calculus Mathematics  
Authors: Sobel and Lerner  
Publisher: Prentice Hall
2. Title: Advanced Mathematics - A Pre-Calculus Approach  
Authors: Ryan, Doubet, Fabricant, Rockhill  
Publisher: Prentice Hall

**REASONS FOR SELECTING THIS BOOK:**

The design of this textbook allows students to develop a firm understanding of pre-calculus concepts. Explanations and examples are very clear. The exercises not only show how math applies to the real world, but also challenge the students to become critical thinkers and confident and competent problem solvers. The textbook comes with excellent supplemental materials. The use of graphing calculators is infused throughout the textbook.

The book meets all of the current Jurupa Unified School District Pre-Calculus standards and is in compliance with the State Frameworks for mathematics.

**RECOMMENDING COMMITTEE:**

**DATE:** March 13, 2000

Martha Srisamai, Jurupa Valley High School  
Mark McFerren, Jurupa Valley High School  
Laurie Erickson, Rubidoux High School

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

- ☐ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ☒ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education  
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher <u>Houghton Mifflin Company</u>		Adoption Code No.
Title <u>Precalculus with Limits - A Graphing Approach, 2nd Ed.</u>		
Reviewed by <u>Martha Srisamai</u>	IMDC No.	Date <u>1-10-00</u>

Circle Criterion Cited	<p><u>Mark the focus</u> <u>James Jones</u></p> <p><b>A. MALE AND FEMALE ROLES</b> (give page &amp; paragraph or special nonprint references and comments)</p>	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Equal portrayal	<u>7 females, 15 males</u> <u>Chpts. 1, 3, 4, 8, 10, 11, 12</u>	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3a -- Occupations		
3b -- Achievements		
3c -- Mental and physical activities		
3d -- Traditional and nontraditional activities		
3e -- Emotions		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3f -- Sexually neutral language		

Circle Criterion Cited	<p><b>B. ETHNIC AND CULTURAL GROUPS</b> (give page &amp; paragraph or special nonprint references and comments)</p>	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	<u>5 minorities out of 22 people</u> <u>Chpts 3, 5, 6, 7, 12</u>	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Customs and life-styles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4a -- Occupations		
4b -- Socioeconomic settings		
4c -- Achievements		
4d -- Mental and physical activities		
3e -- Traditional and nontraditional activities		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4f -- Root culture		

Circle Criterion Cited	<p><b>C. OLDER PERSONS AND THE AGING PROCESS</b> (give page &amp; paragraph or special nonprint references and comments)</p>	Compliance?
1 -- Adverse reflection		Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	<u>4 out of 22 people look ≥50</u> <u>Chpts. 5, 9, 10</u>	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Aging process		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	No disabled persons are portrayed.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Roles		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Very little on this topic.	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Roles	Chpt. 2	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Adverse reflection	Nothing on religion	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- Ecology	Chpt 1, chpt 5	Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use		Compliance? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>



Circle  
Criterion  
Cited

H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint references and comments)

1 -- Discouragement of use

Nothing on this topic.

Compliance?

Yes ☒  
No ☐

2 -- Hazards of use

Compliance?

Yes ☒  
No ☐

Circle  
Criterion  
Cited

I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE (give page & paragraph or special nonprint references and comments)

1 -- Waste

Compliance?

Yes ☒  
No ☐

2 -- Fire hazards

Compliance?

Yes ☒  
No ☐

3 -- Inhumane treatment

Compliance?

Yes ☒  
No ☐

4 -- Thrift

Compliance?

Yes ☒  
No ☐

5 -- Fire prevention

Compliance?

Yes ☒  
No ☐

6 -- Humane treatment

Compliance?

Yes ☒  
No ☐

J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special nonprint references and comments)

Compliance?

Yes ☒  
No ☐

Circle  
Criterion  
Cited

K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special nonprint references and comments)

1 -- Use of any such depictions

Very little.

Compliance?

Yes ☒  
No ☐

2 -- Prominent use of any one depiction

No.

Compliance?

Yes ☒  
No ☐

3 -- Illustrative standards applicable when determined necessary for educational purpose

Pgs. 684, 704

Compliance?

Yes ☒  
No ☐

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance?
1 -- High nutritive value		<div>Yes <input checked="" type="checkbox"/></div> <div>No <input type="checkbox"/></div>
2 -- Low nutritive value		<div>Compliance?</div> <div>Yes <input checked="" type="checkbox"/></div> <div>No <input type="checkbox"/></div>

\*\*\* SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS \*\*\*

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

**Jurupa Unified School District  
Instructional Services**

**RECOMMENDATION FOR TEXTBOOK ADOPTION**

**TITLE:** Succeeding in the World of Work, 6th Edition  
**AUTHOR:** Grady Kimbrell and Ben S. Vineyard  
**PUBLISHER:** Glencoe McGraw-Hill  
**COPYRIGHT:** 1998  
**SUBJECT:** Connections to Your Future Course  
**COST:** Student Edition \$35.99 Each, Teacher Edition \$48.99

Teacher's Classroom Resources \$208.99  
(Includes: Teacher's edition, student workbook, lesson plans, print, media and internet handbook, school-to-work activity handbook, strategies for implementing connecting activities, strategies for implementing work-based learning, mini quizzes, and reproducible tests.)

Additional Cost: 40 copies for a class set @ \$35.99

**OTHER BOOKS CONSIDERED:**

1. Title: Working - Learning a Living  
Authors: Larry J. Bailey  
Publisher: Southwestern - Educational Publishing, 1997
2. Title: Career Investigation Opportunities - Choices - Decisions  
Authors: Mary W. Hendrix  
Publisher: Delmar Publixhing Incorp., 1990

**REASONS FOR SELECTING THIS BOOK:**

This is for a new course and we do not have a textbook to supplement our curriculum. The readability is at the ninth grade level and the class is intended for ninth and tenth grade students. We feel the recommended textbook is in alignment with the course objectives and district's language arts and math standards and the State's business/career exploration standards, as well as, meets and reinforces all the district's ESLRs. The text can easily be used in cross-curricular assignments and to strengthen standards in other courses, also.

Examples of compliance with curriculum standards (language arts):

Goal 1

Develop appreciation, knowledge, comprehension, and critical thinking skills in reading. (9.1, 9.6, 10.13, 10.15, 11.1, 11.15, 11.16, and 12.1)

Goal 2

Develop appreciation, understanding, and critical thinking skills in writing. (9.3, 9.4, 9.5, 9.6, 9.8, 9.9, 9.11, 9.12, 9.13, 9.14, 9.16, 9.17, 9.18, 10.1, 10.2, 10.5, 10.6, 10.8, 10.9, 10.10, 10.11, 10.12, 10.13, 10.14, 11.7, 11.10, 11.11, 11.12, 12.1, 12.1, 12.3, 12.4, 12.6, 12.7, 12.8, 12.9, and 12.10)

Goal 3

Develop appreciation, knowledge, understanding, and critical thinking skills in oral communication. (9.2, 9.3, 9.5, 9.6, 9.7, 10.1, 10.2, 10.3, 10.5, 11.1, 11.2, 11.3, 11.4, 11.5, 11.10, 11.11, 11.12, 12.1, 12.2, 12.3, and 12.4)

Note: Riverside Unified has just adopted this series to use in all their academy and pathway foundation classes.

**RECOMMENDING COMMITTEE:**

**DATE:** March 13, 2000

Ernie Wright, Rubidoux High School  
Kathleen Schroeder, Rubidoux High School  
Julie Rosa, Jurupa Valley High School

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

  X   Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

       Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

09/93

Jurupa Unified School District

Personnel Report #17

April 3, 2000

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Melissa Casassa 18986 Appletree Lane Orange, CA 92869	Eff. September 1, 2000 Multiple Subject Credential
Teacher	Ms. Cindy White 2708 Tropicana Drive Riverside, CA 92504	Eff. September 1, 2000 Multiple Subject Credential

Temporary Assignment

Resource Specialist	Mr. Gregory Alexander Jr. 6843 Fairchild Avenue Fontana, CA 92336	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Michelle Armstrong 8432 Magnolia Avenue Riverside, CA 92504	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Resource Specialist	Mr. Joe Beloni 7633 Red Mountain Drive Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher (SDC)	Mr. Paul DeFoe 7195 Orchard Street Riverside, CA 92504	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Waiver
Teacher	Mr. Gordon Eckstrom 22285 Dove Street Grand Terrace, CA 92313	Eff. September 2, 2000 through June 21, 2001 Single Subject-Math Emergency Credential
Teacher	Ms. Evelyn English 22422 Mountain View Road Moreno Valley, CA 92557	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher	Ms. Rebecca Escobedo 1480 Eaton Avenue Hemet, CA 92543	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher	Ms. Rebecca Gomez 3663 Grant Street Corona, CA 91719	Eff. March 20, 2000 through June 16, 2000 Single Subject-English and CBEST Waiver
Teacher	Ms. Monica Graves 3009 Chardoney Way Mira Loma, CA 91752	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential

Personnel Report #17

CERTIFICATED PERSONNEL

Temporary Assignment

Resource Specialist	Mr. Geoffrey Holt 8572 Orchard Park Drive Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Gloria Morales 9280 Tara Circle Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher (SDC)	Ms. Lorraine Robles 3425 Valencia Hill Drive Riverside, CA 92507	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher	Mr. Adam Rowland 29129 Shorecliff Court Lake Elsinore, CA 92530	Eff. September 2, 2000 Multiple Subject Emergency Credential
Teacher	Ms. Maria Saucedo 5738 36 <sup>th</sup> Street Riverside, CA 92506	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher	Ms. Marisol Stokes 20683 Freeport Drive Riverside, CA 92508	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher	Ms. Nenoise Trotter 1652 Meadowglen Road Diamond Bar, CA 91765	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher (SDC)	Ms. Cynthia Wilson 4118 Sunnysage Drive Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential

From Intern to Regular Assignment

Teacher	Ms. Silvana Garcia 16357 Aliso Drive Fontana, CA 92337	Eff. September 2, 2000 Multiple Subject Credential
---------	--	--

From Temporary to Regular Assignment

Teacher	Mr. Giovanni Bernier 22491 DeBerry Street #B10 Grand Terrace, CA 92313	Eff. September 2, 2000 Multiple Subject Credential
Teacher	Ms. Melanie Stewart 27653 7 <sup>th</sup> Street Highland, CA 92346	Eff. September 2, 2000 Multiple Subject Credential



Personnel Report #17

CERTIFICATED PERSONNEL

From Temporary to Regular Assignment

Teacher	Ms. Sarah Vigrass 4658 Brentwood Avenue Riverside, CA 92506	Eff. September 2, 2000 Multiple Subject Credential
---------	---	--

Extra Compensation Assignment

Categorical Projects; to attend an enrichment curriculum standards meeting; March 21, 2000; not to exceed one (1) hour total; appropriate hourly rate of pay.

Mr. Clifford Keating

Categorical Projects; to attend a sixth grade social studies curriculum standards meeting; March 21, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

Ms. Kathy Nitta	Ms. Denyse Hart	Mr. David Payne
Ms. Stacy Hainlen		

Language Services; to provide technical assistance; March 4, 2000; not to exceed three (3) hours total; appropriate hourly rate of pay.

Ms. Martha Gomez

Mission Bell Elementary; to provide extra learning opportunities for students in need; March 4, 2000 through April 1, 2000; not to exceed 40 hours total; appropriate hourly rate of pay.

Mr. Jim Beckley	Ms. Virginia Caro	Mr. Alex Ortiz
Ms. Missy Phan		

Mission Bell Elementary; class size maximum exceeded in SDC classroom; January 24, 2000 through June 16, 2000; 1/5 daily rate of pay.

Ms. Rebecca Devine

Pacific Avenue Elementary; to provide training on Project Read; March 6-30, 2000; not to exceed 9 1/2 hours total; appropriate hourly rate of pay.

Ms. Janet Garcia-Hudson

Jurupa Middle School; Club Live after school program; March 1, 2000 through June 16, 2000; not to exceed five (5) hours total; appropriate hourly rate of pay.

Ms. Stephanie King

Mission Middle School; to attend an Enrichment Curriculum Standards Meeting; March 2, 2000; not to exceed one (1) hour total; appropriate hourly rate of pay.

Ms. Laura Beal

Substitute Assignment

Teacher	Mr. John Majesko 23415 Hemlock Avenue #2 Moreno Valley, CA 92557	As needed Emergency 30-Day Permit
---------	--	--------------------------------------



Personnel Report #17

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Quyen Nguyen 5477 Via Del Tecolote Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Julie Vanderman 701 La Loma Lane Corona, CA 92879	As needed Emergency 30-Day Permit
Teacher	Ms. Deka Whatley 7674 High Prairie Trail Riverside, CA 92509	As needed CBEST Waiver

Leave of Absence

Teacher	Ms. Erin Harrison 20756 Golden Rain Road Riverside, CA 92508	Maternity Leave eff. April 3, 2000 through May 22, 2000 with use of sick leave benefits.
Resource Teacher	Ms. Marilyn Martinez 6923 N. Mission Grove Pkwy Riverside, CA 92506	Unpaid Special Leave September 1, 2000 through June 21, 2001 without compensation or health and welfare benefits.
Teacher	Ms. Sherine Patton 8945 Digger Pine Drive Riverside, CA 92508	Maternity Leave eff. April 3, 2000 through June 16, 2000 with use of sick leave benefits.
Teacher	Ms. Sarah Vigrass 4658 Brentwood Avenue Riverside, CA 92506	Maternity Leave eff. May 14, 2000 through June 16, 2000 with use of sick leave benefits.

Resignation

Teacher	Ms. Nicole Mitchell 78 Alviso Drive Camarillo, CA 93010	Eff. March 17, 2000
Teacher	Ms. Corinne New 7787 Whitney Drive Riverside, CA 92509	Eff. June 16, 2000
Guidance Coordinator	Ms. Karen Pina 14 Sherrill Lane Redlands, CA 92373	Eff. July 1, 2000





Personnel Report #17

CLASSIFIED PERSONNEL

Regular Assignment

Bus Driver	Ms. Germaine Chavez 5101 Red Oak Drive Riverside, CA 92509	Eff. March 28, 2000 Work Year F Part-time
Activity Supervisor	Ms. Rita Delatorre 6516 Coloma Way Riverside, CA 92509	Eff. March 20, 2000 Work Year F1 Part-time
Cafeteria Assistant I	Ms. Dianne Engrave 5561 Galaxy Lane Mira Loma, CA 91752	Eff. March 28, 2000 Work Year F Part-time
Bus Driver	Ms. Valencia Jackson 6395 Thunderbay Trail Riverside, CA 92509	Eff. March 28, 2000 Work Year F Part-time
Cafeteria Assistant I	Ms. Stacie McMurray 8043 Whitney Drive Riverside, CA 92509	Eff. March 28, 2000 Work Year F Part-time
Instructional Aide	Ms. Ysabel Segura 5879 Troth Street Mira Loma, CA 91752	Eff. March 21, 2000 Work Year E1 Part-time

Promotion

From Bilingual Language Tutor to Language Proficiency Evaluator	Ms. Delma Kason 7821 Virtue Vista Riverside, CA 92509	Eff. March 28, 2000 Work Year E1 Part-time
---	---	--

Short-Term/Extra Work

Stone Avenue Elementary; at-risk program; March 1-8, 2000; not to exceed three (3) hours total; appropriate hourly rate of pay.

Instructional Aide      Ms. Rikki Lightfoot

Sunnyslope Elementary; to inventory, catalog, and distribute supplemental reading and other language arts materials; March 10, 2000 through June 30, 2000; not to exceed 276 hours total; appropriate hourly rate of pay.

Elem. Media Center Clerk      Ms. Elizabeth Franks

Substitute Assignment

Activity Supervisor	Ms. Angelina Perales 1116 N. Oakdale Avenue Rialto, CA 92376	As needed
---------------------	--	-----------

Leave of Absence

Instructional Aide	Ms. Rebekah Barela 5974 Palencia Drive Riverside, CA 92509	Unpaid Special Leave February 28, 2000 through May 15, 2000 without compensation.
--------------------	--	--

Personnel Report #17

CLASSIFIED PERSONNEL

Termination

Activity Supervisor (Probationary)	Ms. Cynthia Hall 9250 Signature Street Riverside, CA 92509	Eff. March 10, 2000
---------------------------------------	--	---------------------

MANAGEMENT PERSONNEL

Regular Assignment

Supervisor of Transportation	Mr. Carlos Garcia 2721 Winslow Way Stockton, CA 95210	Eff. March 16, 2000 Work Year A
---------------------------------	---	------------------------------------

OTHER PERSONNEL

Short-Term Assignment

Learning Center; to serve as a Peak Load Assistant; March 13-27, 2000; not to exceed 100 hours total; \$8.23 per hour.

Peak Load Assistant	Ms. Cindy Vasquez
---------------------	-------------------

Learning Center; to serve as a Student Tutor; March 6, 2000 through June 15, 2000; not to exceed 15 hours per week; \$6.00 per hour.

Student Tutor	Mr. Andres Cortes
---------------	-------------------

Preschool Program; to assist in the ongoing monitoring of Head Start/Preschool records; March 1-31, 2000; not to exceed 50 hours total; appropriate hourly rate of pay; \$11.00 per hour.

Peak Load Assistant	Ms. Sue Wooten
---------------------	----------------

Purchasing Department; to serve as a Peak Load Assistant; March 13-17, 2000; not to exceed 30 hours total; \$8.23 per hour.

Peak Load Assistant	Ms. Rhonda Glass
---------------------	------------------

Glen Avon Elementary; to serve as a Student Tutor; February 23, 2000 through June 16, 2000; not to exceed 64 hours total; \$9.08 per hour.

Student Tutor	Ms. Sarah Durazo
---------------	------------------

Glen Avon Elementary; to serve as a Peak Load Assistant; January 19, 2000 through June 16, 2000; not to exceed two (2) hours per day; \$11.00 per hour.

Peak Load Assistant	Ms. Karen Gaudreau
Peak Load Assistant	Ms. Irma Rangel

Stone Avenue Elementary; to serve as a Student Attendant; March 7, 2000; not to exceed 7 ¼ hours per day; \$9.531 per hour.

Student Attendant	Ms. Mary Rodriguez
-------------------	--------------------



Personnel Report #17

OTHER PERSONNEL

Short-Term Assignment

Sunnyslope Elementary; to serve as a Behavior Consultant; March 14, 2000 through June 30, 2000; not to exceed 16 hours per week; \$20.00 per hour.

Behavior Consultant                      Ms. Heidi Olson-Tinker

Sunnyslope Elementary; to serve as a Peak Load Assistant; March 10, 2000 through June 30, 2000; not to exceed two (2) hours per day; \$8.23 per hour.

Peak Load Assistant                      Ms. Patricia Brock  
Peak Load Assistant                      Ms. Charlita Sevesind

Jurupa Middle School; to serve as an Ascent Program Tutor; December 6, 1999 through January 26, 2000; not to exceed one (1) hour per day; \$9.081 per hour.

Ascent Program Tutor                      Ms. Emily Ibarra

Jurupa Middle School; to serve as a Clerical Consultant; March 1-2, 2000; not to exceed 16 hours total; \$14.60 per hour.

Clerical Consultant                      Ms. Sharron Larson

Jurupa Middle School; to serve as a Healthy Start Clerk; March 7, 2000 through June 30, 2000; not to exceed three (3) hours per day; \$8.23 per hour.

Healthy Start Clerk                      Ms. Christine Boughan

Jurupa Middle School; to serve as a Peak Load Assistant; February 23, 2000; not to exceed five (5) hours per day; \$8.23 per hour.

Peak Load Assistant                      Ms. Carol Donato

Jurupa Valley High School; additional pay for CIF; appropriate rate of pay.

Head Basketball Coach	Mr. Mark Gard
Assistant Basketball Coach	Mr. Geoffrey Gorham
Assistant Basketball Coach	Mr. Greg Mathews
Head Soccer Coach	Mr. Edson Garfias
Assistant Soccer Coach	Mr. Sammy Lara
Head Wrestling Coach	Mr. Hugo Nevarez
Assistant Wrestling Coach	Mr. Mark Mercado
Assistant Wrestling Coach	Mr. Kris Winemiller

Rubidoux High School; additional pay for CIF; appropriate rate of pay.

Head Wrestling Coach	Mr. Armando Muniz
Assistant Wrestling Coach	Mr. Verne Lauritzen
Head Boys Soccer Coach	Mr. Johnny Mosher

The above actions are recommended for approval:



---

Kent Campbell, Assistant Superintendent-Personnel Services



Jurupa Unified School District

Personnel Report #17

April 3, 2000

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (SDC)	Ms. Rebecca Devine 7405 Pico Avenue Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Yesenia Hall 7531 Lakeside Drive Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Teacher	Ms. Gloria Morales 9280 Tara Circle Riverside, CA 92509	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Resource Specialist	Ms. Danielle Pekar 2442 Iowa Ave. #D-5 Riverside, CA 92507	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher (SDC)	Mr. Joe Ramer 1436 Lovat Court Riverside, CA 92508	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential
Teacher	Ms. Carolyn Snow 5329 Valinda Avenue Alta Loma, CA 91737	Eff. September 2, 2000 through June 21, 2001 Multiple Subject Emergency Credential
Instrumental Music Teacher (20%)	Mr. Robin Snyder 4845 Hale Avenue LaVerne, CA 91750	Eff. September 2, 2000 through June 21, 2001 General Secondary Life Credential
Resource Specialist	Mr. Charles Townsend 805 Lomond Drive Riverside, CA 92508	Eff. September 2, 2000 through June 21, 2001 Specialist-Mild/Moderate Emergency Credential

From Temporary to Regular Assignment

Teacher	Ms. Leslee Brandom 1239 Emeraldport Street Corona, CA 91719	Eff. September 2, 2000 Multiple Subject Credential
Teacher	Ms. Jene Tutton 7619 Perth Lane Riverside, CA 92508	Eff. September 2, 2000 Multiple Subject Credential

Personnel Report #17

CERTIFICATED PERSONNEL

Change of Assignment

From Resource Teacher To Classroom Teacher	Ms. Pam Grethen 19156 Vintage Woods Drive Riverside, CA 92508	Eff. July 1, 2000
From Teacher (SDC) to Classroom Teacher	Ms. Heather Smith 6079 Pachappa Drive Riverside, CA 92506	Eff. July 1, 2000
From Resource Specialist To Teacher (SDC)	Ms. Mary Pritchard 14022 Claremont Lane Rncho Cucamonga, CA 91739	Eff. July 1, 2000

Change of Status

Classroom Teacher	Ms. Ramona Lopez 20424 Sugar Gum Road Riverside, CA 92508	Eff. July 1, 2000 From 100% to 50%
-------------------	---	---------------------------------------

Extra Compensation Assignment

Curriculum & Instruction; to attend class size reduction workshop; March 6-13, 2000; not to exceed three (3) hours each; appropriate hourly rate of pay.

Ms. Lisa Martinez	Ms. Tiffani Taylor
-------------------	--------------------

Categorical Projects; Saturday Extended Learning Opportunity meeting; February 1, 2000 through March 30, 2000; not to exceed ½ hour each; appropriate hourly rate of pay.

Ms. Shawnette Bukarau	Ms. Christa Biddle	Ms. Sharon Carey
Ms. Teresa Chavez	Ms. Teresa Cullen	Ms. Kathy Edmond
Ms. Shelley Edwards	Ms. Emma Garza	Ms. Kathy Hanson
Ms. Vickie Hawkins	Ms. Wendy Holder	Mr. Randon Jessor
Ms. Karen Laskey	Mr. Charles Loving	Ms. Nancy Matzenauer
Ms. Carole Patty	Mr. Hector Sanchez	Mr. Rick Shannon
Ms. Michele Sheets	Ms. Monette Stewart	Ms. Suzanne Wong
Ms. Kathy Yano		

Technology Department; to attend TLCC staff development and workshops; October 1, 1999 through June 30, 2000; not to exceed 4.5 hours each; appropriate hourly rate of pay.

Ms. Susan Amey	Ms. Susie Galewski
----------------	--------------------

Glen Avon Elementary; to provide materials and personnel to support the extended learning time including after school and extended year activities; March 14, 2000 through June 16, 2000; not to exceed 54 hours total; appropriate hourly rate of pay.

Ms. Leslee Brandom	Ms. Heather Broda	Mr. Jonathan Brubaker
Ms. Joyce Davis	Ms. Caren Deaver	Mr. Brian Delameter
Ms. Nina Gonzales	Ms. Sabrina Goodall	Ms. Cherie Gustafson
Mr. Kevin Harrison	Ms. Gabrielle Hensley	Ms. Julie Herman
Ms. Joann Hernandez	Ms. Carolyn Hoggard	Ms. Ji Hong
Ms. Tanja Howard	Ms. Tammy Jardine	Mr. John Taylor
Ms. Alice Lee	Ms. Alanna Logue	Ms. Connie Lubak
Ms. Mary Lunetto	Ms. Ardee McKim	Mr. Robert Mercer

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Glen Avon Elementary; to provide materials and personnel to support the extended learning time including after school and extended year activities; March 14, 2000 through June 16, 2000; not to exceed 54 hours total; appropriate hourly rate of pay.

Mr. Daniel Porcu	Ms. Diane Ravelli	Ms. Denise Sanchez
Ms. Kathy Schmalz	Mr. Craig Sevey	Ms. Linita Simmons
Mr. Basil Slaymaker	Ms. Maralene Taylor	Ms. Candice Thieffoldt
Mr. Earle Warner	Ms. Alma Otero	Ms. Mary Kirchoff
Ms. Nanette Lotzgesell		

Glen Avon Elementary; after school activities to encourage positive interaction, increase skills and support lifelong learning; February 14, 2000 through June 14, 2000; not to exceed 50 hours total; appropriate hourly rate of pay.

Ms. Heather Broda                      Ms. Mary Lunetto

Pacific Avenue Elementary; standards and assessment strategies; June 19-23, 2000; not to exceed 30 hours total; appropriate hourly rate of pay.

Ms. Faye Edmunds

Pacific Avenue Elementary; translating assessment data into successful classroom instructional practices; March 14, 2000; not to exceed two (2) hours each; appropriate hourly rate of pay.

Mr. Bruce Hebert	Ms. Candy Kvidahl	Ms. Marisol Stokes
Ms. Carolyn Snow	Mr. James Huber	Ms. Maria Preciado
Ms. Corinne New	Ms. Rose Howard	Ms. Faye Edmunds
Ms. Denise Turner	Ms. Lisa Martinez	Ms. Diane Rose
Mr. Rodger Liverman	Ms. Janet Coleman	Ms. Janice Kidd
Mr. Brian Mitchell	Ms. Mary Turman	Ms. Kathleen Blakley
Ms. Shirley Minnick	Ms. Krestin Trebizo	Ms. Rebeca Clappitt

Rustic Lane Elementary; family math night; May 3, 2000; not to exceed three (3) hours each; appropriate hourly rate of pay.

Ms. Laura Ciesla                      Ms. Patricia Bice                      Ms. Jessie Alaniz

Sunnyslope Elementary; to organize all GATE activities, testing and provide after school instruction; September 1, 1999 through June 16, 2000; not to exceed 34 hours total; appropriate hourly rate of pay.

Ms. Mary Blevins                      Ms. Sherry Bockman

Jurupa Middle School; to provide site instruction/activity coordination and supervision for after school learning and safe neighborhoods partnership program; January 3, 2000 through June 14, 2000; not to exceed 15 hours per week; appropriate hourly rate of pay.

Mr. Juan Ralph Garcia

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; work in support of school university partnership; February 1, 2000 through June 30, 2000; not to exceed 300 hours total; appropriate hourly rate of pay.

Ms. Susan Amey	Ms. Laura Beal	Ms. Claudia Beltran
Ms. Kim Campbell	Ms. Lois Clark	Ms. Sue Ferraro
Ms. Toni Fletcher	Mr. Chris Franz	Mr. Sam Gee
Mr. Joe Gerez	Mr. John Gonzalez	Mr. Andrew Hernandez
Ms. Danice Hord	Ms. Martha Lammert	Ms. Jamie Lewison
Mr. Chris Metzger	Ms. Patti Miller	Mr. Ed Mills
Ms. Ermine Nelson	Ms. Roberta Pace	Ms. Anna Palmer
Ms. Joann Papavero	Mr. John Papavero	Ms. Monica Patino
Mr. Dan Patterson	Ms. Loretta Pearce	Ms. Donna Perricone
Mr. Nathan Petersen	Mr. Dan Poelstra	Ms. Susan Ridder
Ms. Carmen Rivera	Ms. Lorraine Robles	Ms. Kari Rohr
Mr. Juan Salas	Ms. Triza Samuel	Mr. Drew Scherrer
Ms. Jennifer Shelton	Ms. Shelly Sinclair	Ms. Niki Stashuk
Mr. Doug Stevens	Ms. Terri Stevens	Ms. Maureen Vance
Ms. Cynthia Wilson	Mr. Ross Yohonn	Ms. Dawn Austin
Ms. GERALYN Prewitt		

Mission Middle School; work in support of school university partnership; March 15, 2000 through June 30, 2000; not to exceed 300 hours total; appropriate hourly rate of pay.

Ms. Susan Amey	Ms. Laura Beal	Ms. Claudia Beltran
Ms. Kim Campbell	Ms. Lois Clark	Ms. Sue Ferraro
Ms. Toni Fletcher	Mr. Chris Franz	Mr. Sam Gee
Mr. Joe Gerez	Mr. John Gonzalez	Mr. Andrew Hernandez
Ms. Danice Hord	Ms. Martha Lammert	Ms. Jamie Lewison
Mr. Chris Metzger	Ms. Patti Miller	Mr. Ed Mills
Ms. Ermine Nelson	Ms. Roberta Pace	Ms. Anna Palmer
Ms. Joann Papavero	Mr. John Papavero	Ms. Monica Patino
Mr. Dan Patterson	Ms. Loretta Pearce	Ms. Donna Perricone
Mr. Nathan Petersen	Mr. Dan Poelstra	Ms. Susan Ridder
Ms. Carmen Rivera	Ms. Lorraine Robles	Ms. Kari Rohr
Mr. Juan Salas	Ms. Triza Samuel	Mr. Drew Scherrer
Ms. Jennifer Shelton	Ms. Shelly Sinclair	Ms. Niki Stashuk
Mr. Doug Stevens	Ms. Terri Stevens	Ms. Maureen Vance
Ms. Cynthia Wilson	Mr. Ross Yohonn	Ms. Dawn Austin
Ms. GERALYN Prewitt		

Rubidoux High School; to meet with the WASC visiting team; March 20, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

Jamie Angulo	Ms. Cori Barber	Ms. Cindy Blackstone
Ms. Lenore Boykin	Mr. William Carroll	Ms. Amanda Chann
Ms. Gillian Coffey	Ms. Devi Curtis	Ms. Denise Dawson
Ms. Staci Della-Rocco	Ms. Cori Eakin	Mr. Maurice Edu
Mr. Gene Erickson	Mr. Pat Fagan	Ms. Rhonda Fuller
Ms. Paula Germain	Mr. Charles Gray	Mr. Jose Guillen
Mr. Charles Guzman	Ms. Connie Halloway	Mr. Jay Hammer
Mr. Mark Herring	Ms. Gloria Hill	Mr. Filemon Jara

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; to meet with the WASC visiting team; March 20, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

Mr. Ron Kahn	Ms. Rachel Lisker	Mr. Bob Maimbourg
Ms. Tricia McDougall	Ms. Claudia Mendoza	Ms. Ni'Cole Mukes
Ms. Diane Parker	Mr. Denis Payne	Mr. Tom Podgorski
Ms. Julia Sanzberro	Ms. Kathy Schroeder	Ms. Martha Smith
Mr. Terry Snell	Ms. Thuy Truong	Ms. Rachel Williams

Rubidoux High School; to meet with the WASC visiting team; March 21, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

Mr. Sam Drapiza	Ms. Laura Gaumer	Ms. Nancy Jones
Mr. Eugene Mitchell		

Substitute Assignment

Teacher	Ms. Otha Gleason 20850 Onaknoll Lake Mathews, CA 92570	As needed Emergency 30-Day Permit
Teacher	Ms. Paula Jefferson 3976 Donald Avenue Riverside, CA 92503	As needed Emergency 30-Day Permit
Teacher	Ms. Barbara Kadow 6294 Avenue Juan Diaz Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Mr. Stanley Leavitt 4080 Pedley Road #169 Riverside, CA 92509	As needed CBEST Waiver
Teacher	Ms. Catherine McNair 4272½ University Ave. Riverside, CA 92501	As needed Emergency 30-Day Permit

Return from 39-Month Reemployment

Teacher	Ms. Patricia Balteria 1667 Palmyrita Riverside, CA 92507	Eff. March 28, 2000
---------	--	---------------------

Leave of Absence

Teacher	Ms. Kimberly Campbell 2295 Abbey Court Riverside, Ca 92507	Unpaid Special Leave eff. July 1, 2000 through June 30, 2001 without compensation or health and welfare benefits.
Teacher	Ms. Alice Cornejo 7791 Longs Peak Drive Riverside, CA 92509	Maternity Leave eff. May 1, 2000 through June 12, 2000 with use of sick leave benefits.



Personnel Report #17

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Traci McCracken 7600 Ambergate #H203 Riverside, CA 92504	Maternity Leave eff. March 27, 2000 through May 22, 2000 with use of sick leave benefits and Unpaid Special Leave May 23, 2000 through June 16, 2000 without compensation.
Teacher	Ms. Kelly Scroggins 8133 Martingale Drive Riverside, CA 92509	Maternity Leave eff. March 29, 2000 through May 10, 2000 with use of sick leave benefits.

Resignation

Teacher	Ms. Elizabeth Hill 1805 Sugar Pine Lane Colton, CA 92324	Eff. June 16, 2000
Teacher	Mr. Mark Jonasson 204 Wedgewood Circle Calimesa, CA 92320	Eff. June 16, 2000

CLASSIFIED PERSONNEL

Promotion

From Instructional Aide To Secretary-High School Assistant Principal	Ms. Shelly Rethaford 6117 Martinez Avenue Riverside, CA 92509	Eff. March 27, 2000 Work Year A
--	---	------------------------------------

Regular Assignment

Cafeteria Assistant I	Ms. Victoria Mory 6411 Thunder Bay Trail Riverside, CA 92509	Eff. March 29, 2000 Work Year F Part-time
Cafeteria Assistant I	Ms. Dorothy Williams 7868 Ladoga Place Riverside, CA 92509	Eff. March 29, 2000 Work Year F Part-time

Promotion

Short-Term/Extra Work

Rubidoux High School; to meet with the WASC visiting team; March 20, 2000; not to exceed one (1) hour each; appropriate hourly rate of pay.

Pool Manager	Mr. Tony Allega
Instructional Aide	Ms. Mary Moreno
Instructional Aide	Ms. Betty Anderson

Personnel Report #17

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Mr. Paul Flores 3120 Mary Ellen Drive Riverside, CA 92509	As needed
-----------	---	-----------

Leave of Absence

Activity Supervisor	Ms. Lisa Andrusak 5076 Steve Street Riverside, CA 92509	Unpaid Special Leave eff. March 21, 2000 through June 1, 2000 without compensation.
Preschool Teacher	Ms. Jennifer Eberth 2622 Kevin Court Riverside, CA 92506	Unpaid Special Leave eff. March 20, 2000 through June 9, 2000 without compensation or health and welfare benefits.

Resignation

Instructional Aide	Ms. Laura Hernandez 1033 Huntington Way Perris, CA 92571	Eff. March 31, 2000
--------------------	--	---------------------

OTHER PERSONNEL

Short-Term Assignment

Learning Center; to serve as an Instructional Tutor; March 23, 2000 through June 16, 2000; not to exceed three (3) hours per day; \$9.081 per hour.

Instructional Tutor	Ms. Ana Simoes
---------------------	----------------

Learning Center; to serve as a Student Tutor; March 6, 2000 through June 15, 2000; not to exceed 15 hours per week; \$6.00 per hour.

Student Tutor	Mr. Thuwabah Ibrahim
---------------	----------------------

Maintenance & Operations; peak load custodial help at Ina Arbuckle Elementary; February 29, 2000 through March 13, 2000; not to exceed four (4) hours per day; \$10.385 per hour.

Peak Load Custodial	Mr. Christina Ayala
Peak Load Custodial	Mr. Justin Baylis
Peak Load Custodial	Mr. Sally Flores
Peak Load Custodial	Ms. Vicky Freitag
Peak Load Custodial	Mr. Paul Villanueva

Maintenance & Operations; to watch freshly poured concrete; February 29, 2000 through March 10, 2000; not to exceed 16 hours each; \$10.385 per hour.

Peak Load Custodial	Mr. Anthony Douglas
Peak Load Custodial	Mr. David Mendoza

Personnel Report #17

OTHER PERSONNEL

Short-Term Assignment

Maintenance & Operations; to attend inservice; March 1-2, 2000; not to exceed 16 hours total; \$10.385 per hour.

Peak Load Custodial                      Mr. Earl Burts

Ina Arbuckle Elementary; to serve as a Student attendant; March 22, 2000 through April 7, 2000; not to exceed three (3) hours per day; \$9.30 per hour.

Student Attendant                      Ms. Carola Martinez

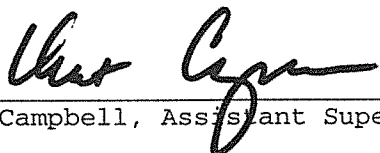
Ina Arbuckle Elementary; to serve as an SDL Aide; March 22, 2000 through June 16, 2000; not to exceed three (3) hours per day; \$9.081 per hour.

SDL Aide                                      Ms. Leticia Lopez

Sunnyslope Elementary; to serve as an Occupational Therapy Assistant; March 8, 2000 through June 30, 2000; not to exceed eight (8) hours per day; \$20.06 per hour.

Occupational Therapy Asst. Ms. Jennifer Downs

The above actions are recommended for approval:

  
\_\_\_\_\_  
Kent Campbell, Assistant Superintendent-Personnel Services

Jurupa Unified School District

CERTIFICATED WORK YEARS

2000-2001

Job Title Days		Dates Work
Teacher, Nurse, Resource Specialist, Language, Speech & Hearing Specialist	September 5, 2000 through June 21, 2001	184 days
Teacher, Nurse, Resource Specialist, Language, Speech & Hearing Specialist (New to District)	September 1, 2000 through June 21, 2001	185 days
Nurse (Coordinator)	August 28, 2000 through June 21, 2001	189 days
Librarian, Psychologist	September 5, 2000 through June 28, 2001	189 days
Counselor	August 28, 2000 through June 28, 2001	194 days
Program Specialist	August 28, 2000 through June 28, 2001	194 days
Guidance Coordinator	August 7, 2000 through June 21, 2001	204 days

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess.

Teacher (Community Day School)	July 1, 2000 through June 30, 2001	209 days
Teacher (Lead Work Experience)	July 1, 2000 through June 30, 2001	225 days
Teacher (Five Period Agriculture)	July 1, 2000 through June 30, 2001	225 days

Days and dates shown above may include Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess by mutual agreement.

Jurupa Unified School District

CLASSIFIED WORK YEARS

2000-2001

All classified personnel are assigned to one of the following work year schedules:

Work Year A - 246 days	July 1, 2000 through June 30, 2001.
Work Year B - 215 days	July 31, 2000 through June 30, 2001. (Exclude December 18 through December 28 and April 9 through April 13).
Work Year C - 206 days	August 10, 2000 through June 28, 2001. (Exclude December 18 through December 28 and April 9 through April 13).
Work Year D - 196 days	August 24, 2000 through June 28, 2001. (Exclude December 18 through December 28 and April 9 through April 13).
Work Year E1 - 185 days	September 5, 2000 through June 22, 2001 (Exclude December 18 through December 28 and April 9 through April 13).
Work Year E2 - 180 days	September 11, 2000 through June 21, 2001. (Exclude December 18 through December 28 and April 9 through April 13).
Work Year F - 182 days	September 6, 2000 through June 20, 2001. (Exclude December 18 through December 28 and April 9 through April 13).
Work Year F1 - 181 days	September 7, 2000 through June 21, 2001. (Exclude November 9 [Elementary only]; December 18 through December 28; February 2 [Middle School only]; and April 9 through April 13).
Work Year G - 170 days	September 18, 2000 through June 14, 2001. (Exclude December 18 through December 28 and April 9 through April 13).

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays.

Employees are paid for legal and local holidays which fall within their assigned work year.

Holidays 2000-2001

July 4; September 4; November 10, 23, 24; December 22, 25, 29; January 1, 15;  
February 12, 19; March 9; May 28.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

WORK YEAR 2000-2001

July 1, 2000 through June 30, 2001 (246 days)

HOLIDAYS 2000-2001

July 4; September 4; November 10, 23, 24; December 22, 25, 29; January 1, 15;  
February 12, 19; March 9; May 28.

VACATION

Vacation days will be granted in accordance with Policy 4395.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

2000-2001 WORK YEAR AND VACATION

Position	Work Year	Vacation Days Per Year
Middle School Head Custodian	A	22
High School Head Custodian	A	22
Warehouse Manager	A	22
Supervisor of Grounds	A	22
Central Kitchen Manager	A	22
Director of Purchasing	A	22
Business Assistant	A	22
Supervisor of Maintenance & Operations	A	22
Categorical Projects Manager	A	22
Director of Transportation	A	22
Supervisor of Transportation	A	22
Supervisor, Head Start/Preschool	A	22
Senior Building Inspector	A	22
Supervisor of Accounting	A	22
Director of Food Services	A	22
Director of Maintenance & Operations	A	22
Director of Business Services	A	22
Director of Classified Personnel	A	22
Elementary Operations Manager	B	20

Work Year A: July 1, 2000 through June 30, 2001 (246 days).  
Excludes Saturdays, Sundays, legal and local holidays.

Work Year B: July 31, 2000 through June 28, 2001 (226 days).  
Exclude Saturdays, Sundays, legal and local holidays.

HOLIDAYS 2000-2001

July 4; September 4; November 10, 23, 24; December 22, 25, 29; January 1, 15;  
February 12, 19; March 9; May 28.

Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2000-2001 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
----------	-------------------	------------------------	------------------

Administration

Assistant Superintendent  
Director  
Principal-High School  
Assistant Principal-High School  
Administrator Ed. Support Services  
Administrator Adult/Alternative Ed.  
Administrator of Educational Tech.  
Coordinator of Research

July 1 - June 30

A

224

Principal - Middle School

July 31 - June 30

B

215

Principal - Continuation High School  
Principal - Elementary School  
Assistant Principal - Middle School

August 10 - June 28

B

206

Certificated

Instructional Media Coordinator  
Curriculum Coordinator  
Coordinator of Language Services

July 31 - June 30

B

215



Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2000-2001 WORK YEARS

---

WORK DATES

---

Assigned work periods exclude weekends and holidays.

---

SCHOOL RECESSES

---

Assigned work periods for positions coded B exclude the Winter and Spring school recesses except as noted otherwise.

---

HOLIDAYS

---

July 4; September 4; November 10, 23, 24; December 22, 25, 29; January 1, 15; February 12, 19; March 9; May 28.

---

ANNUAL COMPENSATION

---

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

---

VACATIONS

---

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

---

Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2000-2001 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
----------	-------------------	------------------------	------------------

Administration

Assistant Superintendent  
Director  
Principal-High School  
Assistant Principal-High School  
Administrator Ed. Support Services  
Administrator Adult/Alternative Ed.  
Administrator of Educational Tech.  
Coordinator of Research

July 1 - June 30

A

224

Principal - Middle School

July 31 - June 30

B

215

Principal - Continuation High School  
Principal - Elementary School  
Assistant Principal - Middle School

August 10 - June 28

B

206

Certificated

Instructional Media Coordinator  
Curriculum Coordinator  
Coordinator of Language Services

July 31 - June 30

B

215

Jurupa Unified School District

MANAGEMENT/LEADERSHIP TEAM

2000-2001 WORK YEARS

---

WORK DATES

---

Assigned work periods exclude weekends and holidays.

---

SCHOOL RECESSES

---

Assigned work periods for positions coded B exclude the Winter and Spring school recesses except as noted otherwise.

---

HOLIDAYS

---

July 4; September 4; November 10, 23, 24; December 22, 25, 29; January 1, 15; February 12, 19; March 9; May 28.

---

ANNUAL COMPENSATION

---

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

---

VACATIONS

---

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

---

**JURUPA UNIFIED SCHOOL DISTRICT**  
**Education Services**

**DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION**

**UNADOPTED MINUTES OF MEETING #2**

January 26, 2000  
Professional Development Center

**OPENING ACTIVITIES**

**CALL TO ORDER**

The second meeting of the District Advisory Council for the Consolidated Application was called to order by Ms. Diana Fox, District Advisory Council Chairperson, at 9:08 a.m. at the Professional Development Center.

**FLAG SALUTE**

Ms. Diana Fox led the council members and staff in the flag salute to the United States of America.

**ROLL CALL**

Ms. Michele Rivera, Project Secretary, conducted roll call. Members present were:

Ms. Dawn Brewer, Camino Real  
Ms. Amy Davidson, Jurupa Valley High School  
Ms. Gayle Dowling, Mira Loma Middle School  
Ms. Lily Fernandez, Pacific Avenue  
Ms. Diana Fox, Rubidoux High School  
Ms. Brenda Franklyn, Stone Avenue  
Ms. Dolores Garcia, West Riverside  
Ms. Andrea Gilbert, State Preschool  
Ms. Gayla Gresham, Nueva Vista  
Ms. Diana Loomis, Jurupa Middle  
Ms. Teresa Partida, Rustic Lane  
Ms. Lavon Peterson, Ina Arbuckle  
Ms. Sharon Roberts, Pedley  
Ms. Lorraine Robles, Sunnyslope  
Mr. Bill Stallard, Indian Hills  
Ms. Mary Teagarden, Van Buren  
Ms. Elizabeth Vasquez, Troth Street  
Ms. June Williams, Mission Bell  
Ms. Bonnie Wright, Glen Avon

District staff members present were:

Mr. Memo Méndez, Education Center  
Ms. Terri Moreno, Education Center  
Mr. Gregg Nelsen, Education Center  
Ms. Sonia Porter, Education Center  
Ms. Michele Rivera, Education Center

Guests present were:

Ms. Kelly Watt, Parent

## **ACTION SESSION**

### **APPROVE MINUTES MEETING #1**

Mr. Ray Teagarden made a motion to approve the minutes of Meeting #1 of the District Advisory Council. Ms. Gayla Gresham seconded the motion. The motion was approved unanimously.

### **APPROVE MINUTES OF SPECIAL MEETING HELD NOVEMBER 30, 1999**

Mr. Ray Teagarden made a motion to approve the minutes of the Special Meeting of the District Advisory Council. Ms. Mary Teagarden seconded the motion. The motion was approved unanimously.

## **INFORMATION SESSION**

### **REVIEW PROGRAMS OFFERED LIMITED ENGLISH PROFICIENT (LEP) STUDENTS**

Ms. Sonia Porter, Language Services Coordinator, gave an overview of the services provided to limited-English proficient students in Jurupa.

Ms. Porter shared an overhead which provided information on the steady increase of students whose home language is other than English. In 1994 there were 2,712 students and it has risen to 4,188 in 1999.

She also shared an overhead which charted the number of students who are limited-English proficient as of March 1999. Out of a total of 4,188 students, 4,083 are Spanish speakers, 25 speak Vietnamese, 8 speak Rumanian, 15 speak Tongan and all other languages combined total 57 students.

Students are assessed through the district Language Assessment Center. The first step in the process is for parents to fill out a Home Language Survey form. If a child speaks a language other than English in the home, they are tested.

Ms. Porter shared a sample of an assessment result form. This gives test results of a student's oral English and Spanish. Students are also given a written assessment test in English or Spanish.

After a student is tested, the parents are notified of the results and informed of district recommendations as to the appropriate placement for their child. Possible recommendations are:

- a structured English Immersion class with a specially trained teacher;
- an English language mainstream classroom; or
- an alternative program

All parents have the opportunity to complete a waiver requesting an alternative program which would be a Spanish bilingual program. At any time, parents may request that their child be placed in a mainstream English program.

The district has specific guidelines which must be met by teachers who teach Structured English Immersion classes. There are currently approximately 50 teachers in the training program.

She also shared a trifold handout entitled "Instructional Program Options for Learners of English K-12", which described the options available

through the English Learners Program. The first option is the mainstream English program which provides an educational setting in which the language and materials of instruction are presented in English from kindergarten through twelfth grade. Option 2 is a Structured English Immersion Program (Grades K-12) which provides an educational setting in which the language and materials of instruction are in English. The curriculum and presentation are specifically designed for students who are learning the English language and are provided by authorized teachers. Option 3 is the Bilingual Spanish Program (K-8) and is only available to students receiving a waiver and is offered at select schools in the district. This program provides the opportunity for students to learn English as quickly and efficiently as possible through a strong English language development component. Primary language instruction is offered to ensure access to the core curriculum.

#### **REVIEW OF NEW ACADEMIC PERFORMANCE INDICATORS (API)**

Mr. Gregg Nelsen, Research and Assessment, gave an overview of the new Academic Performance Indicator (API).

He stated that the State of California is requiring more accountability from all school districts and along with that is requiring a more detailed assessment of student progress.

The API index is an evaluation of district Stanford 9 test scores that is given in April and May of each year to our students. He provided an overhead showing how each section of the test is weighted on a total scale of 100%. Kindergarten through 8th grade is weighted differently than high school. K through 8th is weighted at Mathematics - 40% and Language Arts - 60%. Within Language Arts, reading receives 30%, spelling 15%, and language arts 15%. High School is weighted differently with mathematics - 20%, reading - 20%, language arts - 20%, history - 20% and science - 20%.

Mr. Nelsen provided a handout which showed how Jurupa Unified School District fared on the API report. The API is a three digit number from 0 to 1,000. The average was 630. The State Department is asking California schools to aim for 800. These would be high performing schools.

He also discussed the growth target rate noted in column five of the report. There should be 5% growth each year. Anything below 800 API must show at least one point growth. Schools at 800 and above must remain there. There could be rewards up to \$150 per student for schools who meet their growth target rate.

Schools can be ranked differently based on factors such as socio-economics, parent education, and/or free or reduced lunch. Other factors under consideration are student mobility, student ethnicity, student language status, the percent of fully credentialed teachers at the school, the percent of teachers with emergency credentials, percent of English learners, average class size by grade level, and if school is multi-track or year round. This information is then evaluated along with actual scores to give the school an API rating.

#### **HEAR PRESENTATION ON SPRING EXTENDED LEARNING OPPORTUNITIES (SELO) PROGRAM**

Ms. Terri Moreno, Categorical Projects Manager, reviewed the Spring Extended Learning Opportunities Program. The focus of the program is on language arts and mathematics minimum standards and English Language Development.

**AND ENGLISH  
LANGUAGE  
ACQUISITION  
PROGRAM (ELAP)**

The purpose of the program is to assist students who are at risk of being retained, at-risk of not meeting minimum standards based on teacher assessment, and/or in need of English Language Development. We requested that all schools develop a list of 25 - 35% of students based on need and prioritized by need of English Language Development.

The program will run on Saturdays from February 26 and encompass 9 weeks ending on May 20. Granite Hill, Indian Hills, Van Buren, and West Riverside are the sites administering the program. All other elementaries have been organized to feed into these four schools. Students will be bused to the SELO school sites from assigned bus stops throughout the district.

There will be approximately 18 students per class at the K-2 level, 20 students at the 3-4 level, and 25 students at the 5-6 grade level. A minimum standards checklist is used at the beginning of the program by the sending teacher in order to give the receiving teacher an indication of how students are doing on the district's minimum standards. At the end of the program, the Saturday SELO teacher will assess their progress on the same checklist.

**UPDATE ON  
ACCELERATED  
STANDARDS  
COMMITTEE**

Mr. Memo Méndez, Director of Research and Categorical Projects, gave an update on the Accelerated Standards being developed for high achieving and gifted and talented students.

An Accelerated Standards Committee was developed for grades K-6 with a representative from every site and every grade level. The mission of the committee is to identify/develop challenging curriculum standards in mathematics and language arts, enhance the curriculum for high achieving and GATE students, and create another level of differentiation within our mathematics and language arts curriculum standards. Potential standards from various sources are district non-essential standards, state standards linked to the STAR 9 and the STAR augmented test.

Mr. Méndez presented an overview describing the process, content, and product of higher level, critical thinking skills. Also, using the standards curriculum, he showed the process of higher level skills through an example of American History.

The standards will be in place by the end of the 2000 school year.

**ITEMS TABLED FOR  
THE NEXT MEETING**

Standardized Testing and Reporting (STAR) and District  
Criterion-Referenced Testing Program

ASCENT Program

**NEXT MEETING**

Wednesday, May 24, 2000  
Professional Development Center  
9:00 - 11:00 a.m.

The meeting was adjourned at 11:43 a.m.

/mar  
2.14.00

**Jurupa Unified School District  
2000 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>	<u>ADMINISTRATOR</u>
---------------	-----------------------	-----------------------------	----------------------

Nueva Vista High Graduation	Tuesday, June 13, 2000, 6:00 p.m. University California Riverside UCR Theater	(Mr. Knight)	
--------------------------------	---	--------------	--

Jurupa Middle School Promotion	Thursday, June 15, 2000, 11:00 a.m. Jurupa Middle P.E. Field	(Mrs. Adams, Mrs. Burns)	
-----------------------------------	---	--------------------------	--

Jurupa Valley High School Graduation	Thursday, June 15, 2000, 6:00 p.m. Jurupa Valley H.S. Football Field	(Mrs. Adams, Mrs. Burns, Mr. Teagarden)	
---	---	--	--

Mission Middle School Promotion	Thursday, June 15, 2000, 10:30 a.m. Mission Middle School Quad	(Mr. Knight)	
------------------------------------	---	--------------	--

Mira Loma Middle School	Thursday, June 15, 2000, 11:00 a.m. Mira Loma Middle School P.E. Field	(Mr. Teagarden)	
-------------------------	---	-----------------	--

Rubidoux High School Graduation	Thursday, June 15, 2000, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	(Mr. Chavez, Mr. Knight)	
------------------------------------	---	--------------------------	--

Jurupa Valley High Awards Night	Wednesday, June 7, 2000, 6:00 p.m. Jurupa Valley High Gym		Mrs. Roberts Dr. Mason
------------------------------------	--	--	---------------------------

Rubidoux High Awards Night	Monday, June 12, 2000, 7:00 p.m. Rubidoux High School Gym		Mrs. Roberts Dr. Mason
-------------------------------	--	--	---------------------------

● Caps and Gowns: Mr. Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden, Mrs. Roberts, Dr. Mason

\* Board members not in the ceremony but in attendance at any exercise will be introduced  
Please let the principal know you are present when you arrive.