

# JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

## MISSION STATEMENT

*The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.*

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden  
SUPERINTENDENT Benita B. Roberts

**TUESDAY, SEPTEMBER 7, 1999**

**Note: Because of the Monday Holiday, the regular meeting is changed to Tuesday.**

**EDUCATION CENTER BOARD ROOM #16, 3924 Riverview Drive, Riverside, CA 6:00 p.m.**

## OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

## HEARING SESSION 6:00 P.M.

### PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

## CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Superintendent's Office pursuant to Government/Education Codes listed below.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include; public employee discipline/dismissal/reassignment/release/resignation/retirement/complaints, and Personnel Report #4.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #99-105, #99-026, #00-005, #97-047, #98-057, #99-011, #99-013, #99-019, #99-024, #99-061, #99-076, #98-119.

## PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Flag Salute

Invocation

(President Knight)

(Mrs. Adams)

## COMMUNICATIONS SESSION

### 1. Report of Student Representatives

#### a. Welcome 1999-00 Student Representatives

(Mrs. Roberts)

The Board welcomes Joshua Johnson, Jurupa Valley High School Student Representative, and Crystal Hadden, Rubidoux High School Student Representative. The Superintendent will provide a brief introduction of both students. In addition, student representatives may wish to address the Board regarding student achievements, interests, or other matters.

### 2. Recognition

#### a. Recognize - Jurupa Valley High Drill Team National Championship

(Mrs. Roberts)

The Jurupa Valley High School Drill Team, under the leadership of Chief Master Sergeant Mack C. White, U. S. Air Force Retired, captured the National Drill Team Championship and top Air Force Junior ROTC trophy during competition on August 16 and 17 at Kansas City, Missouri. This is the third trip for the AFJROTC unit to the national competition. A few of the cadets were third year "veterans" who were on teams that finished runner-up in Arizona (1997) and San Antonio (1998). Under the cadet command of Cadet Lt. Col. Margaret Hicks, the cadets put on the outstanding performance in the Unarmed Drill Exhibition that resulted in the national championship. The names of the Jurupa Valley High School Drill Team members are listed below. Information only.

Margaret Hicks, Cadet Commander  
Stephen Boop  
Rudy Cabral  
Yvonne Field  
Korine Kraze  
Gina Gutierrez  
Heather Kimmet  
Steve Orosco  
Joanne Perez  
Giovanna Toledo  
LaHanna Williams  
Jeff Gros, Nichola Oliveri, and Tim Pothier

#### \* b. Recognize Additional Grant Funding

(Dr. Mason)

The district was recently notified by the Riverside Community College that an additional \$10,671 in Improving America's Schools Act (IASA) funding had been awarded to the district. These funds will be used to support activities such as providing an elementary reading enrichment program through the month of August, extending the basic skills development in language arts and mathematics for lower-achieving middle school students, and testing of the Career Activities Toolbox program with K-1 students. A copy of the grant award letter is included in the supporting documents. Information only.

## **2. Recognition**

### **c. Accept Donations**

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The United Way of Orange County wishes to donate \$57.60, with the request it be used to purchase instructional supplies for Camino Real Elementary School.

The Western Municipal Water District wishes to donate numerous videos, books, and CD-ROM's, with the request that they are used by students throughout the District. The approximate value is \$345.00.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

## **3. Administrative Reports and Written Communications**

- a. Announce Schedule to Conduct Board Meetings for the 1999-00 School Year(Mrs. Roberts)  
Sites have been selected for regular board meetings for the 1999-00 school year in various areas of the community. A presentation from each school will be scheduled at the beginning of each Board meeting with a relevant student performance, speaker or other presentation.

September 20, 1999	Ina Arbuckle Elementary
October 4, 1999	Board Room
October 18, 1999	Sky Country Elementary
November 1, 1999	Board Room
November 15, 1999	Mission Bell Elementary
December 6, 1999	Sunnyslope Elementary
January 3, 2000	Board Room
January 18, 2000 (Tuesday)	Jurupa Valley High
February 7, 2000	Board Room
February 22, 2000 (Tuesday)	Glen Avon Elementary
March 6, 2000	Board Room
March 20, 2000	Mission Middle
April 3, 2000	Board Room
April 17, 2000	Camino Real Elementary
May 1, 2000	Board Room
May 15, 2000	Mira Loma Middle
June 5, 2000	Van Buren Elementary
June 19, 2000	Board Room

Information only.

- b. Status of the District and Opening of the 1999-00 School Year (Mrs. Roberts)  
The traditional school year began today, September 7, 1999. The Superintendent will report on the opening day and other matters affecting the school district, including enrollment, staffing, budget, facilities, curriculum, and new policies or legislation affecting school district operations. Information only.

### 3. Administrative Reports and Written Communications (Continued)

- \* c. Consider Adoption of Resolution #00/04, Urging Congress to Increase Federal Funding for Special Education to the 40 Percent Commitment (Mrs. Roberts)

The California School Boards Association has asked that local school boards consider an issue before Congress concerning the level of federal funding for the costs of special education and related services mandated by the Individuals with Disabilities Education Act (IDEA). Given the federal budget surplus, CSBA has indicated that it is time for strongly advocating for increased federal appropriations for special education to the 40 percent commitment made back in 1975. The Association believes that a message from California's local school officials regarding the importance of special education funding will increase the likelihood of a final budget agreement that includes significant additional federal appropriations for funding IDEA.

Resolution #00/04 serves to recognize the commitment made by California schools to provide services to disabled students while noting that the federal government has failed to make a similar commitment to funding its share of the costs of providing these services. The resolution urges Congress to live up to its promise to fund 40 percent of the increased costs of providing the special education and related services mandated by the IDEA. CSBA has indicated that boards adopting resolutions should send them to their local Congressman, Senator, and Federal Affairs Liaison in the Governmental Relations Department of CSBA no later than the week of September 20th.

Following discussion, the Board may wish to adopt Resolution #00/04, Urging Congress to Increase Federal Funding for Special Education to the 40 Percent Commitment.

- d. Other Communications and Administrative Reports (Mrs. Roberts)

### 4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

### 5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.



## HEARING SESSION

### Hold Public Hearing on Pupil Textbook and Instructional Materials Incentive Program, Grades K-12 (Dr. Mason)

Education Code 60119 specifies that governing boards of a school district are required to hold a public hearing for Pupil Textbook and Instructional Material compliance.

The Board President should formally open a hearing on the Pupil Textbook and Instructional Materials Incentive program, Grades K-12. After public comments or questions, the hearing should be formally closed. Board action to adopt the resolution is scheduled as Agenda Item D.

## ACTION SESSION

### A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-10 as printed.

- \* 1. Approve Minutes of August 2, 1999 Regular Meeting
- \* 2. Approve Minutes of August 2, 1999 Jurupa School Facilities Corporation
- \* 3. Approve Minutes of August 26, 1999 Special Meeting
- \* 4. Purchase Orders (Mrs. Lauzon)
- \* 5. Disbursement Orders (Mrs. Lauzon)
- \* 6. Agreements (Mr. Edmunds)
- \* 7. Certify Signatures and Authorized Agents for Business Functions (Mr. Edmunds)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. There are no changes on the Certification list. Several changes appear on the Authorized Agents list.

It is recommended the Certification of Signatures and list of Authorized Agents in the supporting documents be approved.

- \*\* 8. Review and Approve Consolidated Application School Level Plans (Mr. Méndez)  
Schools receiving categorical funds covered by the Consolidated Application are required to design programs for the use of these funds. Programs included in these plans are: School Improvement, Title I, EIA Compensatory Education, EIA Bilingual, SB-1882 Staff Development, Safe and Drug Free Schools and Communities, and Tobacco Use Prevention Education. School level plans must also contain a description of how they will serve students with special needs and gifted and talented students. The following school level plans have been updated and reflect information regarding student achievement and changes in priorities: Pacific Avenue, Pedley, Sky Country, Jurupa Middle, Mira Loma Middle, Rubidoux High, Jurupa Valley High, and Nueva Vista Continuation High. Copies of these school-based level plans have been presented to Board members.

Administration recommends that the Board approve the School Level Plans for the 1999-2000 school year.

**A. Approve Routine Action Items by Consent** (Continued)

\* 9. Affirm Approval for Non-Routine Field Trip Request from Rubidoux High School(Dr. Mason)

Mr. Maurice Roberson, coach at Rubidoux High School, requested permission to travel to Las Vegas, Nevada with eight students on the girls' basketball team on Thursday, July 29 through Saturday, July 31, 1999. The purpose of the trip was to participate in a girls' basketball clinic and team camp. Transportation was provided by district vehicles, accommodations and meals were provided by the University of Nevada, and supervision was handled by staff members and volunteers. Due to the timing of the clinic, it was not possible for this request to meet the timeline for submitting Board agenda requests. Administration has indicated that no student was denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

Administration requests that the Board affirm the approval for Mr. Maurice Roberson's travel to Las Vegas, Nevada with eight students to participate in a girls' basketball clinic and team camp on Thursday, July 29 through Saturday, July 31, 1999.

\* 10. Affirm Approval Non-Routine Field Trip Request from Rubidoux High School (Dr. Mason)

Mr. Vince Rosse, teacher at Rubidoux High School, requested permission to travel to Visalia on Sunday, August 29 through Monday, August 30, 1999 with thirteen students to visit the Josten's publication plant. Students had the opportunity to learn how a yearbook is produced and visit the library to view previous books. Travel was provided by district vehicles, accommodations were provided by Jostens, and supervision was handled by staff members and a Josten's representative. Due to the timing of the trip and only one Board meeting during the month of August, it was not possible for this request to meet the timeline for submitting a Board agenda request. Administration indicated that no student was denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

Administration requests that the Board affirm the approval for Mr. Vince Rosse to travel to Visalia on Sunday, August 29 through Monday, August 30, 1999 with thirteen students to visit and tour the Josten's publication plant.

\* **B. Approve Actual Revenue and Expenditures for 1998/99** (Mr. Edmunds)

Part of the process required for the preparation of the 1999/2000 budget involved estimating what the total revenue and expenditures would be for 1998/99. This estimate resulted in a projected Ending Balance for 1998/99, which became the Beginning Balance for 1999/2000, an important component in budget development. The estimated figures were shown on the J-200 budget document which the Board approved on June 21, 1999.

The 1998/99 fiscal year is now over and all of the actual revenue and expenditure amounts are available. These figures, referred to as the 1998/99 Unaudited Actuals, are included in the supporting documents. The major differences between the budget estimates and the unaudited actuals are as follows:

\* **B. Approve Actual Revenue and Expenditures for 1998/99** (Continued) (Mr. Edmunds)

**Revenue**

Estimated	94,619,293
Actual	<u>94,600,772</u>
Difference	(18,521)

The difference is comprised of increases in Revenue Limit funding, Lottery, Special Education funding, mandated cost reimbursement and donations offset by adjustments for Categorical fund carryover.

**Expenditures Plus Other Sources and Uses**

Estimated	93,576,218
Actual	<u>92,856,147</u>
Difference	(720,071)

Overall expenditures were decreased by \$720,071. This decrease is due to lower than anticipated expenditures for School Operation Allocation (\$25,078) and Categorical Programs (\$883,226) partially offset by increased expenses for repairs (\$56,000), legal fees (\$52,000) and insurance (\$80,000). The Site Grants, School Operation Allocation, and Categorical Programs are carried over to be expended in 1999/2000.

**Ending Balance**

These adjustments to revenue and expenditures change the 1998/99 Ending Balance as shown below:

	<u>Estimated</u>	<u>Actual</u>	<u>Difference</u>
TOTAL ENDING BALANCE	\$6,965,339	\$7,666,889	\$701,550
UNRESTRICTED			
< Economic Uncertainties	4,858,254	5,512,744	654,490
< Site Grant Carryover	397,566	395,644	(1,922)
< Supply Allocation Carryover	220,000	245,078	25,078
< Stores/Revolving Cash	301,926	301,926	-0-
Total Unrestricted	5,777,746	6,455,392	677,646
RESTRICTED			
< Legally Restricted Carryover for GATE, Instructional Materials, 10 <sup>th</sup> Grade Counseling and Class Size Reduction Facilities	1,187,593	1,211,497	23,904
Total Restricted	1,187,593	1,211,497	23,904

- \* **B. Approve Actual Revenue and Expenditures for 1998/99** (Continued) (Mr. Edmunds)  
The changes discussed above result in an increase in the Total Ending Balance of \$701,550. The unrestricted portion of the Ending Balance increased \$677,646. This reflects an increase of \$23,156 in the carryover balances (Site Grant, Supply Allocation) along with an increase of \$654,490 to the Unrestricted Reserve. The restricted portion of the Ending Balance increased by \$23,904 and offsetting expenditures have been adjusted.

Administration recommends that the Certification of the Actual Revenue and Expenditures be approved by the Board and that the J-201 report, which is included in the supporting documents, be filed with the County Office of Education.

- \* **C. Approve at First Reading New, Revised, Renumbered, and Deleted Board Policies and Regulations, 6000 Series, Instruction** (Mrs. Roberts)

The following are new, revised, renumbered, and deleted curriculum policies and were adapted from CSBA model policies:

1. **Policy6000 Instruction Concepts and Roles** - This new policy serves to introduce and organize the 6000 series.
2. **Policy6001 Instruction Goals (old 6000)** - This revised policy has been updated and renumbered from former policy 6000.
3. **Policy6003 Non-Discrimination in Education Programs (former policy 6001)** - This revised policy has been updated according to law and renumbered from former policy 6001.
4. **Policy6011 Academic Standards (new)**
5. **Policy6020 Parent Involvement (new)**
6. **Policy & Reg. 6100 Courses of Study** - This revised policy has been updated to match current practice and a new supporting regulation has been adapted from CSBA.
7. **Policy & Reg. 6101 Controversial Issues** - This revised policy has been updated to match current practice and a new supporting regulation has been adapted from CSBA.
8. **Policy6102 Curriculum Development and Evaluation (new)**
9. **Policy6104 Secondary Course Approval** - This revised policy has been updated to reflect current practice.
10. **Policy6110 Environment Education (old 6142.5)** - This revised curriculum policy has been updated and renumbered from former policy 6142.5.
11. **Policy6112 Health Education (new)**
12. **Policy6113 Mathematics Instruction (new)**
13. **Policy & Reg. 6114 Physical Education (new)**

- \* C. Approve at First Reading Additions, Revisions, Renumberings, and Deletions to Board Policies and Regulations, 6000 Series, Instruction (Continued) (Mrs. Roberts)
14. **Policy6115 Reading/Language Arts Instruction (new)**
  15. **Policy & Reg. 6116 Science Instruction (regulation old Policy 6102)** - the supporting regulation has been updated from former policy 6102.
  16. **Policy6117 Foreign Language Instruction (new)**
  17. **Policy6118 Visual and Performing Arts Education (new)**
  18. **Policy6119 Vocational Education (new)**
  19. **Policy6120 Learning Through Community Service (new)**
  20. **Policy6121 Family Life/Sex Education (new)**
  21. **Policy6122 Social Science Instruction (new)**
  22. **Policy6123 Work Experience Education (new)**
  23. **Policy & Reg. 6124 HIV/AIDS Prevention Instruction (former 6412)** - This revised policy and regulation has been updated to reflect current law and renumbered from former policy and regulation 6412.
  24. **Policy6130 Assemblies and Special Events (new)**
  25. **Policy & Reg. 6131 Challenging Courses by Examination** - This new policy codifies good practice and unifies practice among District schools.
  26. **Policy & Reg. 6132 Homework/Make-up Work (old 6105)** - This revised policy and regulation has been updated to reflect practice and re-numbered from former policy and regulation 6105.
  27. **Policy & Reg. 6134 Religious Beliefs and Customs (new)**
  28. **Policy6160 Requirements for Graduation from Day Secondary Schools** - This revised policy has been updated to reflect changes in graduation requirements.
  29. **Policy6161 Graduation Requirements for Comprehensive High Schools** - This revised policy has been updated to reflect changes in graduation requirements and renumbered from former policy 6160.1.
  30. **Policy6162 Graduation Requirements for Continuation High Schools** - This revised policy has been updated to reflect changes in graduation requirements and renumbered from former policy 6160.2.

\* C. **Approve at First Reading Additions, Revisions, Renumberings, and Deletions to Board Policies and Regulations, 6000 Series, Instruction** (Continued) (Mrs. Roberts)

31. **Policy6166 Graduation Ceremony Participation (former policy 6160.6)** - This revised policy has been updated and renumbered from former policy 6160.6.
32. **Policy6181 Continuation School** - This needed new policy and regulation has been adapted from CSBA.
33. **Policy & Reg. 6203.1 Videocassette and Computer Software Duplication** - This policy is no longer necessary as the concepts are incorporated in recently adopted policy 6205.
34. **Policy & Reg. 6300 Ceremonies and Observances (new)**
35. **Policy6301 Recognition of Religious Events** - This revised policy has been updated to reflect current practice.
36. **Policy6302 Extracurricular and Cocurricular Activities** - This revised policy has been updated to reflect current practice.
37. **Policy 6302.3 Performances and Exhibits (in new 6302)** - This policy is no longer necessary; concepts have been incorporated in policy 6302.
38. **Policy & Reg. 6304 Minimum Academic Standards for Participation in Secondary School Activities (old 6302.5)** - This revised policy and regulation has been updated to reflect current practice and renumbered from former policy and regulation 6302.5.
39. **Policy & Reg. 6404 Student Assessment** - This revised policy and regulation has been updated to reflect current practice.
40. **Policy & Reg. 6407 Summer School** - This revised policy has been updated and a new supporting regulation has been adapted from CSBA.
41. **Policy & Reg. 6420 Identification of Individuals for Special Education (new)**
42. **Policy & Reg. 6501 School Improvement Program** - This revised policy and regulation has been updated to reflect current practice.
43. **Policy & Reg. 6506 Gifted and Talented Student Program (former reg. 6501.3)** - This revised policy and regulation has been updated and renumbered from former policy and regulation 6501.3.

\* **C. Approve at First Reading Additions, Revisions, Renumberings, and Deletions to Board Policies and Regulations, 6000 Series, Instruction** (Continued) (Mrs. Roberts)

**44. Regulation**

**6501.4 Identifying Special Education Students (in new P/R 6420)** - This regulation is redundant and is now included in new policy and regulation 6420 and should be deleted.

The full text of all new, revised, and former policies and regulations are included in the supporting documents.

Administration recommends approval at first reading of additions, revisions, renumberings, and deletions to Board Policies and Regulations, 6000 Series, Instruction

\* **D. Adopt Resolution #00/05 Pupil Textbook and Instructional Materials Incentive Programs, Grades K-12, Public Hearing** (Dr. Mason)

The Education Code (E.C.) specifies that the governing boards of school districts are subject to the requirements of E.C. 60119 in order to receive funding for the Pupil Textbooks and Instructional Materials Incentive Program, K-12 and/or funding for instructional materials from any state source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district will increase by at least one percent from the prior fiscal year. During 1998/99 the base revenue limit per ADA for each school district increased by at least one percent from 1997/98 and it is anticipated that in 1999/2000 the base revenue limit per ADA for each school district will increase by at least one percent from 1998/99. This determination was received recently from the California Department of Education, and is in compliance with audit procedures.

Listed below is a summary of E.C. 60119 specific requirements for district eligibility to receive funds from the Pupil Textbook and Instructional Materials Incentive Program:

- The governing board shall hold a public hearing or hearings at which time the governing board shall encourage participation by parents, teachers, members of the community, and bargaining unit leaders.
- Ten days notice of the public hearing or hearings is required which contains the time, place, and purpose of the hearing and shall be posted in three public places in the district.
- Through a resolution make a determination whether each pupil in each school in the district has or will have prior to the end of the fiscal year sufficient textbooks or instructional materials or both pursuant to the curriculum framework adopted by the state board.
- If the determination is that there are insufficient textbooks or instructional materials or both, the governing board shall provide information to classroom teachers and to the public identifying the reasons that each pupil does not have sufficient textbooks and/or instructional materials and take action to ensure within a two year period from the determination that sufficient textbooks and/or instructional materials are provided.

Administration has determined that the district meets the specific requirements of E.C. 60119 and, therefore, recommends adoption of Resolution #00/05 to certify that the district has complied with the requirements of Education Code 60119 (c).

- \* **E. Approve Adult Education Program Offerings for 1999/2000** (Dr. Mason)  
The Adult Education schedule of offerings for the 1999/2000 school year is presented to the Board for approval. The courses offered include: English as a Second Language, Citizenship, Basic Education for the Mentally Handicapped, Beginning/Intermediate Word Processing/Desktop Publishing, General Studies, Upholstering/Basic Techniques, Health and Physical Activity for Older Adults, and Parenting. The supporting documents contain the complete schedule, listing the day(s), time, location, whether or not credit is given, and if a fee is required.

Administration recommends that the Board approve the 1999/2000 Adult Education Program offerings.

- \* **F. Approve 1999-2000 GATE Application** (Mr. Mendez)  
The Gifted and Talented Education (GATE) Program is a categorical program authorized in Education Code Sections 52202 et. Seq., and Title 5 Regulations Sections 3820 et. Seq. The intent of this funding is to provide unique opportunities for K-12 students who are identified as gifted and talented. GATE funding is available to districts to support the identification of students who are gifted and talented, and the provision of advanced learning opportunities to these identified students.

During 1999-2000, the district will receive a three-year grant for GATE funds to provide a minimum of 30 weeks (200 minutes weekly) of qualitatively different instruction to each identified GATE student. At the elementary level, students may participate in cluster groupings, pull-out programs, or a combination of these. Middle school students are enrolled in GATE classes in the subject areas of English, Social Science, Science, and Mathematics. High school students may be enrolled in honors level or advanced placement classes in English, Mathematics, Science, Social Science, Foreign Language, and Fine Arts. One of the requirements for the district to receive ongoing funding is to submit a Board of Education approved objectives-based application on a three-year basis and a Board of Education approved objectives-based budget on a one-year basis. The 1999-2000 GATE Application and Budget is included in the supporting documents.

Administration recommends the Board approve submittal of the 1999-2000 GATE Application and Budget.

- G. Award Bid #00/01L for Rubbish and Recycling Service - Districtwide** (Mr. Edmunds)  
On August 12, 1999, bids were accepted and publicly opened for rubbish and recycling service districtwide. Bid documents were delivered to three prospective bidders and two bids were returned.

A re-cap of the bids received, with unit prices, is included in the supporting documents. International Rubbish Service was the low bidder when unit prices were applied to the District's current bin size and frequency of service schedules. Additionally, International Rubbish Service proposes to pay the District \$10 per ton for co-mingled recyclable materials. The cost of the IRS bid applied to current frequency of service schedule is \$107,770.90; and for Burrtec the cost is \$129,361.22. The term of the contract is for a one-year period commencing on October 1, 1999.

Administration recommends the Board award a one-year contract to International Rubbish Service for Bid #00/01L - Rubbish and Recycling Service Districtwide.



**H. Authorize Purchase of Fifty (50) Computers for Libraries Districtwide** (Mr. Edmunds)

The District's Library Plan calls for upgrading existing technology to make use of new computer technology available. In order to accomplish this, both the computer hardware and software needed to be upgraded. Neil Mercurius, Administrator of Education Technology, has requested the purchase of fifty (50) new computers. The computers will be configured to take advantage of the multi-media capabilities available. The computers best suited to the District's purpose are available from Chaffey Joint Union High School's District Bid #99-00-0007, and can be purchased from Primary Computer Services, Inc. of Montclair, California, in the amount of \$63,884.98 (including tax). Board Policy requires that purchases in excess of \$12,000 be presented to the Board for approval.

Administration recommends approval for the purchase of fifty (50) computers for the District's Library Plan from Primary Computer Services, Inc. of Montclair, California, in the amount of \$63,884.98 (including tax)

**\* I. Adopt Resolution #00/03, Declaring Follett Software Company to be a Sole Source Supplier; and Approve Purchase of Library Software Upgrades** (Mr. Edmunds)

With the implementation of local and wide-area network technology in the District, it is necessary to upgrade the existing Library Textbook Management Systems from single user to multi-user versions. The cost to upgrade the existing Follett Software is \$26,856.99 (including tax) for 31 library systems. This upgrade will cover the Textbook Management module of each library system to multi-user versions.

Also, the software currently installed is DOS version software and it needs to be upgraded to Windows compatible software. The Follett software modules needing to be upgraded include Catalog Plus, Circulation Plus and Alliance Plus. The cost of upgrading from DOS to Microsoft Windows, districtwide, is \$90,839.98 (including tax).

Follett Software is the only company that can offer upgrades to its copyrighted software that is currently installed districtwide. Administration recommends that the Board approve Resolution #00/03, naming Follett Software Company as the sole source for the upgrades. Approval of the Resolution will allow the Purchasing Department to proceed without further bidding. The District's counsel, Best, Best, and Krieger, has reviewed the District's intention and agrees that the Resolution is appropriate.

Administration recommends adoption of Resolution #00/03, naming Follett Software Company as the Sole Source Supplier of Library Textbook Management Systems and Follett Library Management Software. Administration further recommends approval of Purchase Order #18861 to Follett Software Company in the amount of \$117,696.67 (including tax), for the purchase of Districtwide upgrades for the Follett Library Management Software.

**\* J. Authorize Submittal of Application for 1999/2000 Class Size Reduction Program** (Mr. Edmunds)

The 1999/2000 school year will be the fourth year of the District's Class Size Reduction Program (CSR). The District has reduced class sizes in kindergarten, first, and second grades and some third grade classes. The application in the supporting documents is to operate 242 reduced classes with a total estimated enrollment of 4,508 students. Funding for the CSR Program has been increased this year from \$832 to \$844 per student, resulting in a total estimated allocation of \$3,804,752.

Administration recommends the Board authorize submittal of the 1999/2000 Class Size Reduction Program Application.

## **K. Review and Act on Timely School Facility Matters**

### **1. Approve Lease/Purchase for 16 Portable Classrooms and One Portable Restroom**

(Mr. Edmunds)

On March 15, 1999, the Board of Education approved the purchase of 16 portable classrooms and one portable restroom to be placed on four District sites. Upon further review, Administration has determined that the most advantageous method of funding is a lease/purchase agreement for a period of three years. Administration has received a lease proposal from Tatonka Capital Corporation with an interest rate of 5.49%, and three annual payments of \$207,230.09.

Because our attorneys have requested revisions in the lease documents, the documents were not available at the time the Board Agenda was prepared. Rollin Edmunds, Assistant Superintendent Business Services, will have the lease documents available at the Board Meeting.

Administration recommends approval of the lease purchase of 17 portable classrooms with Tatonka Capital Corporation of Fort Collins, Colorado, in the amount of \$621,690.27 to be paid in three annual payments of \$207,230.09.

### **2. Act on Other School Facility Matters**

(Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

## **L. Act on Student Discipline Cases**

(Dr. Needham)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

### **Expulsion:**

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-105 for violation of Education Code 48900 (a1, k & .4) for the remainder of the current semester and the semester following; and that the student be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 5, 2000.

### **Admission Case Approved:**

- \*\* 1. The Administrative Hearing Panel recommends the admission of the pupil in Discipline Case #99-026 to the schools of the Jurupa Unified School District.

### **Admission Case Denied:**

- \*\* 1. The Administrative Hearing Panel denies the admission of the pupil in Discipline Case #00-005 to the schools of the Jurupa Unified School District.

**L. Act on Student Discipline Cases** (Continued)

(Dr. Needham)

**Readmission Cases Approved:**

- \*\* 1. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #97-047 to the schools of the Jurupa Unified School District.
- \*\* 2. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #98-057 to the schools of the Jurupa Unified School District.
- \*\* 3. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-011 to the schools of the Jurupa Unified School District.
- \*\* 4. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-013 to the schools of the Jurupa Unified School District.
- \*\* 5. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-019 to the schools of the Jurupa Unified School District.
- \*\* 6. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-024 to the schools of the Jurupa Unified School District.
- \*\* 7. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-061 to the schools of the Jurupa Unified School District.
- \*\* 8. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-076 to the schools of the Jurupa Unified School District.

**Readmission Case Denied:**

- \*\* 1. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #98-119 to the schools of the Jurupa Unified School District.

Administration recommends the discipline actions as described and listed above.

**M. Act on Personnel Matters**

- \* 1. Approve Personnel Report #4 (Mr. Campbell)

Administration recommends approval of Personnel Report #4 as printed subject to corrections and changes resulting from review in Closed Session.

- 2. Approve Variable Term Waiver Request (Mr. Campbell)

Recent changes in state credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Bilingual Education, Mathematics or Science) or when an unexpected vacancy occurs in the middle of a school year. In this case, the recommendation is to fill a vacancy for a Special Day Class Preschool position at Sunnyslope Elementary School.

## **M. Act on Personnel Matters (Continued)**

### **2. Approve Variable Term Waiver Request (Continued) (Mr. Campbell)**

The person being recommended is Ms. Elizabeth Weeks. Ms. Weeks earned her Bachelors degree from California State University, San Bernardino and is currently enrolled in the Special Education Credential program at National University. She currently works in the district as an Instructional Aide in a Special Day Class and as a substitute teacher. Ms. Weeks is received well by the students and by teachers. Recruitment efforts have not identified a stronger candidate.

With these considerations in mind, it is recommended that Ms. Elizabeth Weeks be approved for temporary employment through the end of this school year as a Special Day Class Teacher under the authorization of a Variable Term Waiver.

### **3. Approve Applications for Renewal of Variable Term Waiver Authorizations (Mr. Campbell)**

Several of our Special Education Teachers worked last year under the Authorization of a Variable Term Waiver (Title V, Section 80122). Each of these teachers has made the required progress toward completion of his/her credential and each has performed very well in the classroom in a hard-to-fill position in a shortage area. Credentialing laws require that specific approval be granted by the governing board for the renewal of waivers. Each teacher, while working under the waiver, will continue to work toward completion of all of the credential requirements. The teachers are: Shelley Garth (Language, Speech & Hearing Specialist); Joe Ramer (Special Day Class Teacher); Danielle Pekar (Special Day Class Teacher); Lorraine Robles (Special Day Class Teacher), and Shawn Sauve (Language, Speech & Hearing Specialist).

With these considerations in mind, it is recommended that the teachers mentioned above be approved for employment this school year as Special Education Teachers or Language, Speech and Hearing Specialists under the authorization of a Variable Term Waiver.

## **N. Review Routine Information Report**

### **\* 1. Review 1999/2000 Adopted Budget Approval (Mr. Edmunds)**

Administration has received a letter from the Riverside County Office of Education approving our 1999/2000 Adopted Budget as submitted. The letter is included in the supporting documents. Information only.

## **ADJOURNMENT**

**Agenda  
Item  
K-1**

**Revised & Hand-Carried**

Approve Lease/Purchase for 16 Portable Classrooms and One Portable Restroom

(Mr. Edmunds)

On March 15, 1999, the Board of Education approved the purchase of 16 portable classrooms and one portable restroom to be placed on four District sites. Upon further review, Administration has determined that the most advantageous method of funding is a lease/purchase agreement for a period of three years. Administration has received a lease proposal from Tatonka Capital Corporation with an interest rate of 8.75%, and three annual payments of \$213,337.02.

Because our attorneys have requested revisions in the lease documents, the documents were not available at the time the Board Agenda was prepared. Rollin Edmunds, Assistant Superintendent Business Services, will have the lease documents available at the Board Meeting.

Administration recommends approval of the lease purchase of 17 portable classrooms with Tatonka Capital Corporation of Fort Collins, Colorado, in the amount of \$640,011.06 to be paid in three annual payments of \$213,337.02.

# RIVERSIDE COMMUNITY COLLEGE

Moreno Valley Campus • Norco Campus • Riverside City Campus

July 23, 1999

Dr. DeWayne Mason  
Assistant Superintendent, Educational Services  
Jurupa Unified School District  
3924 Riverside, CA 92509

Dear Dr. Mason:

This letter is to inform you that the Inland Empire Economic Investment Collaborative (IEEIC)-School Enrichment Team, in cooperation with Riverside Community College and the Riverside County Office of Education, has recommended that the Jurupa Unified School District receive an additional \$10,671 in Improving America's Schools Act (IASA) funding. This funding, which is based upon a recent proposal by the JUSD Adult and Alternative Education Division, is provided to support development and implementation of the following school enrichment activities:

1. Business-Education Linkages
2. School-Family Linkages
3. Parental Support Systems
4. Voluntary Industry Skills Standards Awareness
5. Professional Development

This funding will be available to your district on a cost reimbursement basis and must be expended by September 15, 1999. Riverside Community College serves as the fiscal agent for these IASA funds under a sub-award from the Riverside County Office of Education. Ms. Laurie McLaughlin of Mount San Jacinto Community College is a facilitator for IEEIC - School Enrichment Team activities and will be your contact for coordination and other programmatic issues. Janice Moore, Project Manager for the IEEIC will be your immediate contact on financial matters.

Ms. Moore may be reached by fax at 909/494-4222 or by e-mail at [ieeic.jmoore@usa.net](mailto:ieeic.jmoore@usa.net). A purchase order will be established for reimbursement to your district for school enrichment activities up to the dollar amount specified above. Invoices detailing reimbursable costs should be addressed to Riverside Community College c/o Janice Moore, IEEIC Project Manager and submitted monthly. Please note: Obligation and disbursement of these funds to your district is subject to continuing funds availability from the State of California Department of Education and the Riverside County Office of Education.

If we can provide any other information, please contact Janice Moore at 909/781-6623 or call me at 909/222-8211.

Sincerely,

  
Robert T. Mejia, Director  
Grant and Contract Services

c. Paul Jensen  
Janice Moore

ieeic.110



Moreno Valley Campus • 16130 Lusselle Street, Moreno Valley, California 92551-2045 • (909) 485-6100 • FAX (909) 485-6183  
Norco Campus • 2001 Third Street, Norco, California 91760-2600 • (909) 372-7000 • FAX (909) 372-7050  
Riverside City Campus • 4800 Magnolia Avenue, Riverside, CA 92506-1299 • (909) 222-8000 • FAX (909) 222-8036

2-b

# JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (909) 222-7768 Fax # (909) 275-0328

BOARD OF EDUCATION Sam D. Knight Sr., President Carolyn A. Adams, Clerk Mary L. Burns John J. Chavez Ray E. Teagarden  
SUPERINTENDENT Benita B. Roberts

## Resolution #00/04

### Urging Congress to Increase Federal Funding for Special Education to the 40 Percent Commitment

- WHEREAS, the governing board of a school district is responsible for ensuring the highest quality education for all of its students; and
- WHEREAS, to guarantee equal educational opportunities for disabled students, Congress has established certain rights and protections for these students by enacting the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, and the Americans with Disabilities Act (ADA); and
- WHEREAS, California has demonstrated a strong commitment to serving our disabled students - pursuant to federal law, California schools provide special education and related services to over 600,000 disabled students (11 percent of the state's total K-12 enrollment), which is almost a third more than any other state in the nation; and
- WHEREAS, in 1975, Congress promised state and local governments that it would fund 40 percent of the extra costs of implementing the special education and related services mandated by the enactment of the IDEA; and,
- WHEREAS, Congress has historically appropriated far less than the 40 percent commitment, and even after recent increases in funding still funds less than 12 percent of the annual extra costs of special education; and,
- WHEREAS, the President's budget proposal for the upcoming fiscal year includes inadequate additional funding that results in an actual decrease in funding given the annual increase in the number of disabled students in the state; and,
- WHEREAS, the increasing costs of providing federally mandated special education and related services that are not reimbursed by adequate federal funding result in a serious and growing reduction in the level of revenues available to meet the educational needs of all students, both disabled and non-disabled; and,
- WHEREAS, the school districts and county offices of education of California, unlike those in most other states, have no authority to increase local revenues for the unfunded costs of providing special education and related services; and,
- WHEREAS, the current budget surplus provides Congress with an excellent opportunity to fund its fair share of the costs of implementing the IDEA.

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Jurupa Unified School District calls upon Congress to make a real commitment to serving all students by recognizing its fiscal responsibility to appropriate funds for IDEA to the full authorized level of 40 percent of the extra costs of providing special education and related services for disabled students.

Passed and adopted by the Governing Board of Education at a regular meeting held on September 7, 1999.

BOARD OF EDUCATION

\_\_\_\_\_  
Sam D. Knight, Sr., President

\_\_\_\_\_  
John J. Chavez, Member

\_\_\_\_\_  
Carolyn A. Adams, Clerk

\_\_\_\_\_  
Ray E. Teagarden, Member

\_\_\_\_\_  
Mary L. Burns, Member

\_\_\_\_\_  
Benita B. Roberts, Superintendent



JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING  
MONDAY, AUGUST 2, 1999

**OPEN PUBLIC SESSION**

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Monday, August 2, 1999, in the Board Room at the Education Center, 3924 Riverview Drive, Riverside, California.

ROLL CALL

Members of the Board present were:

**Mr. Sam Knight, President**  
**Mrs. Carolyn Adams, Clerk**  
**Mrs. Mary Burns, Member**  
**Mr. John Chavez, Member**  
**Mr. Ray Teagarden, Member**

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita B. Roberts, Superintendent**  
**Dr. DeWayne Mason, Assistant Superintendent Education Services**  
**Mr. Kent Campbell, Assistant Superintendent Personnel Services**  
**Mr. Rollin Edmunds, Assistant Superintendent Business Services**  
**Mrs. Pam Lauzon, Director, Business Services**  
**Dr. Ron Needham, Director, Administrative Services**

**HEARING SESSION**

PUBLIC VERBAL  
COMMENTS

President Knight opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.

**CLOSED SESSION**

ADJOURN TO CLOSED  
SESSION

PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE SUPERINTENDENT'S OFFICE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/REASSIGNMENT/RELEASE/ RESIGNATION/RETIREMENT/COMPLAINTS; PERSONNEL REPORT #3; EVALUATION AND CONTRACT OF THE SUPERINTENDENT, AND EXPULSION CASES #99-088, #99-108, #00-001, #00-002, #00-003, #00-004.

At 6:01 p.m., the Board recessed to Closed Session in the Superintendent's Office.  
At 7:18 p.m., the Board adjourned from Closed Session.

**OPENING OF REGULAR BOARD MEETING**

CALL TO ORDER

At 7:24 p.m., President Knight called the meeting to order in Public Session.

ROLL CALL

President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden.

FLAG SALUTE

President Knight led the audience in the Pledge of Allegiance.

INSPIRATIONAL  
COMMENT

President Knight made an inspirational comment.

## COMMUNICATIONS SESSION

### RECOGNIZE 1999 OUTSTANDING TEACHER AT MISSION MIDDLE

The Superintendent congratulated longtime teacher in the District, Ms. Lois Clark, teacher at Mission Middle School, for her selection as the California State University, San Bernardino 1999 Outstanding Teacher of the Year. She noted that Ms. Clark will be honored this fall as part of the CSU system recognition program for alumni in the field of education.

### RECOGNIZE DIGITAL HIGH SCHOOL GRANTS

The Superintendent announced that this year, Jurupa Valley High and Rio Vista Continuation High will receive educational technology grant funds through the State's Digital High School program. She noted that through their successful application Jurupa Valley High will be awarded up to \$754,200, and Rio Vista will be awarded up to \$30,400 to expand technology at their respective school sites.

### ANNOUNCE 1999/2000 BOARD MEETING SCHEDULE

The Superintendent indicated that sites that the Board was unable to visit last year are included on this year's "Schedule to Conduct Board Meetings for the 1999-00 School Year."

### NOMINATE CSBA 1999 OUTSTANDING LEGISLATOR OF THE YEAR

At the nomination of President Knight, the Board, by consensus decision nominated Assemblyman Rod Pacheco, Assemblymember, Sixty-Fourth District, for the CSBA 1999 Outstanding Legislator of the Year. The Superintendent indicated that the Board's nomination will be submitted on behalf of the Jurupa Unified School District prior to the designated deadline of August 10, 1999.

### HEAR REPORT ON STATUS OF TECHNOLOGY

The Administrator of Educational Technology provided a detailed report on the progress and timelines of the District's technology goals in terms of the Wide Area Network, Local Area Networks, Student Data System, Library System, and Business System. He reviewed the way in which technology will serve to enhance the curriculum and instructional programs by improving academic progress and student attendance. Other areas of focus in the area of technology will include staff development, expediting work processes for staff, and automating the school libraries. The Technology Literacy Challenge Grant (TLCG) is being implemented at five targeted schools: Mission Middle, Ina Arbuckle, Pacific Avenue, Rustic Lane, and West Riverside Elementary Schools. Funds from the grant will be used to wire classrooms, purchase classroom computers and software, and provide training for teachers. A Parent Center will be established, computer standards will be developed, and the comprehensive high schools will, through Digital High School grant funds, implement their respective academy programs. He commented that the District now has Internet access, its own web page address ([www.jusd.k12.ca.us](http://www.jusd.k12.ca.us)), and will continue to monitor through the Y2K committee appropriate data storage and backup systems. The Administrator noted that the District's Technology Use Plan, "Building Bridges to the Future," is included in the supporting documents under Agenda Item D, and includes a thorough report on the material being presented.

The Superintendent commented that technological advancements in the district are due primarily to the infusion of grant funds from the State (i.e. One-Time Block Grant, Digital High School, Technology Literacy Challenge Grant, RiverLink). These funds have enabled the district to install network wiring out to the school sites, with additional classroom by classroom wiring installation planned over the next 3-5 years. She noted that classroom management of the new wiring capabilities in relation to improving student achievement is the next step for review in the process. As the TLCG grant is being piloted at the five Title I schools, an additional feature for parents will include the new "Parent Center" to offer training on the use of computers as well. Board members were invited to sign up for training classes being offered to district employees to enhance skills in specific software applications.

PUBLIC VERBAL  
COMMENTS

President Knight opened the Public Verbal Comments session; there were no comments from the public.

BOARD MEMBER  
COMMENTS

Mrs. Adams commented that her granddaughter has enjoyed her experiences at the Jurupa Mountains Cultural Center summer program. Mrs. Burns reported that children enrolled in the Jurupa Mountains Cultural Center summer program participated in an interesting event by burying a "time capsule" with a computer disk enclosed to be excavated in several years. Mr. Teagarden encouraged attendance at any of the Jurupa Valley High School theater performances due to their highly entertaining productions. President Knight referred to the recent graffiti vandalism that occurred at several district school sites and encouraged the entire community to be on the watch and report any unusual activity to the Sheriff's Department.

**ACTION SESSION**

APPROVE ROUTINE  
ACTION ITEMS BY  
CONSENT  
-Motion #13

MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/AFFIRM ROUTINE ACTION ITEMS A 1-6 AS PRINTED: MINUTES OF JULY 19, 1999 REGULAR MEETING; PURCHASE ORDERS; DISBURSEMENT ORDERS; AGREEMENTS; NON-ROUTINE FIELD TRIP REQUEST FOR APPROXIMATELY 20 RUBIDOUX HIGH STUDENTS TO TRAVEL TO LAS VEGAS/HENDERSON, NEVADA SEPTEMBER 17-19, 1999 TO COMPETE IN THE ANNUAL CROSS COUNTRY INVITATIONAL, AND REJECTION OF CLAIM ON BEHALF OF RYAN LOO. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE REVISIONS  
TO THE 1999/2000  
BUDGET  
-Motion #14

The Assistant Superintendent Business Services stated the District must make public any revisions to the District's proposed budget brought forward to the Board in June within 45 days after the Governor signs the Budget Act (June 29, 1999). He noted that the J-201 budget reflecting the revisions made available by the signing of the State Budget indicate the following: a 1.41% COLA with a decreased deficit factor of 6.996% resulting in additional revenue; categorical funding continuing at last year's level, and Class Size Reduction funding at \$847 per pupil. The Assistant Superintendent commented that he has also provided a summary of items currently under discussion at the State level that are not included in the budget revision at this time. He reported that the two major adjustments to the revised 1999/2000 Budget are the increased revenue limit and the increased expenditure adjustment for personnel costs approved by the Board, resulting in an Unrestricted Reserve increase by \$353,760 to a total of \$3,335,722, or 3.36%. MRS. ADAMS MOVED THE BOARD APPROVE THE 1999/2000 BUDGET REVISIONS AS PRESENTED. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT JOINT  
RESOLUTION #00/03  
SUBSTITUTING MIRA  
LOMA MIDDLE AS  
LEASED PREMISES  
-Motion #15

At 8:09 p.m., President Knight opened a simultaneous meeting of the Jurupa Unified School District and the Jurupa School Facilities Corporation to adopt a joint resolution authorizing the substitution of Mira Loma Middle School as leased premises under a lease agreement by and between the Jurupa Unified School District and the Jurupa School Facilities Corporation. MR. TEAGARDEN MOVED THE BOARD ADOPT RESOLUTION 00/03, "A JOINT RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AND THE BOARD OF DIRECTORS OF THE JURUPA SCHOOL FACILITIES CORPORATION AUTHORIZING THE SUBSTITUTION OF MIRA LOMA MIDDLE SCHOOL AS LEASED PREMISES UNDER A LEASE AGREEMENT BY AND BETWEEN THE JURUPA UNIFIED SCHOOL DISTRICT AND THE JURUPA SCHOOL FACILITIES CORPORATION." MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE  
TECHNOLOGY USE  
PLAN  
-Motion #16

The Assistant Superintendent Education Services asked for the Board's approval of the revised and updated Technology Use Plan developed by the Technology Use Plan committee that appears in the supporting documents. MRS. ADAMS MOVED THE BOARD APPROVE THE TECHNOLOGY USE PLAN SUBMITTED BY THE TECHNOLOGY DEPARTMENT FOR IMMEDIATE IMPLEMENTATION. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PURCHASE  
OF ONE WHEELCHAIR-  
EQUIPPED SCHOOL BUS  
-Motion #17

The Assistant Superintendent Business Services reported that the Transportation Department has indicated that there is a need to replace a 9-passenger 1977 wheelchair-equipped bus with a 15-passenger 1999 wheel-chair equipped bus at a cost of \$53,846.28 MR. CHAVEZ MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18820 TO A-Z BUS SALES OF COLTON, CALIFORNIA IN THE AMOUNT OF \$53,846.29 (INCLUDING TAX) FOR ONE 1999 COLLINS GRAND BANTAM WHEELCHAIR-EQUIPPED SCHOOL BUS. MRS. ADAMS SECONDED THE MOTION. The Assistant Superintendent Business Services indicated to Mrs. Burns that he will investigate further whether or not the new bus being purchased can be converted to using an alternative fuel at a later date. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY. The Assistant Superintendent also noted that due to the expense of needed repairs for the 1977 bus, it will be sold through Surplus Sale.

APPROVE PURCHASE  
OF 57 COMPUTER  
SYSTEMS FOR THE  
FIVE TLGC SCHOOLS  
-Motion #18

The Assistant Superintendent Business Services stated that as previously mentioned by the Administrator of Educational Technology, the District has received funding through the Technology Literacy Challenge Grant program to purchase 57 computer systems from Apple Computer, Inc. to implement program objectives at the five participating schools. PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18723 TO APPLE COMPUTER, INC. IN THE AMOUNT OF \$67,497.83 (INCLUDING TAX) FOR THE PURCHASE OF 57 I-MAC COMPUTER SYSTEMS. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PURCHASE  
OF 57 PRINTERS & USB  
CABLES FOR THE FIVE  
TLGC SCHOOLS  
-Motion #19

The Assistant Superintendent Business Services stated that the printers go along with the previous item's computer systems and will also be used at the five participating schools to implement the Technology Literacy Challenge Grant program objectives. The 57 printers will cost \$12,538 and will be paid for with grant funds. MR. TEAGARDEN MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18724 TO BUY.COM IN THE AMOUNT OF \$12,538.20 (INCLUDING TAX) FOR THE PURCHASE OF 57 INKJET PRINTERS AND USB CABLES. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE 8 DELL  
COMPUTER SYSTEMS  
FOR PERSONNEL  
SERVICES  
-Motion #20

The Assistant Superintendent Business Services commented that Personnel Services, in order to be compatible with the Riverside County Office of Education's new PC based pilot employee information system, will need to purchase eight computer systems for a total cost of \$12,921.38. PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18721 TO DELL COMPUTER CORP. IN THE AMOUNT OF \$12,921.38 (INCLUDING TAX) FOR THE PURCHASE OF 8 COMPUTER SYSTEMS. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PURCHASE  
OF FURNITURE FOR 8  
NEW PORTABLE  
CLASSROOMS AT JVHS  
-Motion #21

The Assistant Superintendent Business Services reported that new classroom furniture is needed for the eight new portables recently installed at Jurupa Valley High at a cost of \$26,939.87.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18405 TO VIRCO MANUFACTURING COMPANY OF LOS ANGELES, CALIFORNIA IN THE AMOUNT OF \$26,939.87 (INCLUDING TAX) FOR THE PURCHASE OF CLASSROOM FURNITURE FOR 8 NEW PORTABLE CLASSROOMS AT JURUPA VALLEY HIGH. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE PURCHASE  
OF FOOTBALL  
EQUIPMENT FOR RHS  
-Motion #22

The Assistant Superintendent Business Services stated that following the purchase of new athletic equipment for Jurupa Valley High School at the first Board meeting in July, it was determined that the athletic equipment at Rubidoux High School was also in need of replacement, at a cost of \$16,130.59.

MRS. BURNS MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #18032 TO RIDDELL ATHLETIC EQUIPMENT IN THE AMOUNT OF \$3,086.59 (INCLUDING TAX) FOR THE PURCHASE OF 68 FOOTBALL HELMETS; AND PURCHASE ORDER #18833 TO GUNTHER'S ATHLETIC SERVICE IN THE AMOUNT OF \$13,044.00 (INCLUDING TAX) FOR 120 FOOTBALL SHOULDER PADS, FOR A TOTAL AMOUNT OF \$16,130.59. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE REJECTION  
& RE-ADVERTISEMENT  
OF BIDS FOR  
CATEGORIES 1, 3 & 16,  
FOR BID #00/02L NEW  
EDUCATION CENTER  
-Motion #23

The Assistant Superintendent Business Services reported that after careful review of the very complicated bids in 21 categories for the new Education Center, it was determined that bids in three areas, Category 1 (grading); Category 3 (concrete), and Category 16 (specialties) should be rejected and re-advertised for solicitation to obtain better pricing. He noted that bids in the remaining 18 categories are good for 60 days, and will be awarded once the outcome of the three rejected bids is known.

MRS. BURNS MOVED THE BOARD REJECT AND RE-ADVERTISE FOR SOLICITATION OF BIDS FOR CATEGORY 1, GRADING; CATEGORY 3, CONCRETE, AND CATEGORY 16, SPECIALTIES FOR BID #00/02L-JURUPA UNIFIED SCHOOL DISTRICT NEW EDUCATION CENTER. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

The Assistant Superintendent Business Services indicated that the three rejected bids will be reopened beginning August 19, 1999, and there is the possibility that a special Board meeting will be necessary on August 24 or 25, 1999 to award the bids for the new Education Center. This will allow the project to move forward quickly, in particular, the pouring of the concrete foundation, and hopefully avoid some of the bad weather in the fall season.

Mr. Teagarden stated that he will not be available until August 28, 1999 due to his vacation schedule; however, he will leave a telephone number where he may be contacted, if necessary. The remaining four Board members commented that they are more than likely available for a special Board meeting in late August, and to notify them of the selected date.

ACT ON:  
6 DISCIPLINE CASES  
FOR EXPULSION #99-  
088, #99-108, #00-001,  
#00-002, #00-003, #00-004  
-Motion #24

The Director of Administrative Services recommended the Board accept and adopt as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the discipline cases listed on the Agenda. PRESIDENT KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL IN EACH OF THE DISCIPLINE CASES FOR EXPULSION, #99-088, #99-108, #00-001, #00-002, #00-003, #00-004 AS LISTED ON THE AGENDA:

EXPEL THE PUPIL IN DISCIPLINE CASE #99-088 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000; EXPEL THE PUPIL IN DISCIPLINE CASE #99-108 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1, K & .7) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000; EXPEL THE PUPIL IN DISCIPLINE CASE #00-001 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C, J & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000; EXPEL THE PUPIL IN DISCIPLINE CASE #00-002 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K, N & .2) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000; EXPEL THE PUPIL IN DISCIPLINE CASE #00-003 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C & K) FOR THE REMAINDER OF THE CURRENT SEMESTER; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2000;

ACT ON:  
6 DISCIPLINE CASES  
FOR EXPULSION #99-  
088, #99-108, #00-001,  
#00-002, #00-003, #00-004  
-Motion #24  
(CONTINUED)

EXPEL THE PUPIL IN DISCIPLINE CASE #00-004 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 5, 2000. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL  
REPORT #3 W/INSERT  
-Motion #25

The Assistant Superintendent Personnel Services recommended approval of Personnel Report #3, with Insert M-1, pages 6-16.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #3, WITH INSERT M-1, PAGES 6-16. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXTEND  
SUPERINTENDENT'S  
CONTRACT - 3 YEARS  
-Motion #26

PRESIDENT KNIGHT REPORTED THAT AFTER DISCUSSION IN CLOSED SESSION, THE BOARD VOTED 4-1 TO EXTEND THE SUPERINTENDENT'S CONTRACT BY THREE YEARS.

#### **ADJOURNMENT**

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:29 p.m.

**MINUTES OF THE REGULAR MEETING OF AUGUST 2, 1999  
ARE APPROVED AS**

\_\_\_\_\_  
**President**

\_\_\_\_\_  
**Clerk**

\_\_\_\_\_  
**Date**

JURUPA SCHOOL FACILITIES CORPORATION  
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING  
MONDAY, AUGUST 2, 1999

OPEN PUBLIC SESSION

CALL TO ORDER           The Regular Meeting of the Jurupa School Facilities Corporation Board of Trustees was called to order by President Knight at 8:09 p.m. on Monday, August 2, 1999, in the Board Room at the Education Center, 3924 Riverview Drive, Riverside, California.

WAIVE READING OF THE MINUTES       President Knight waived the reading of the minutes from the July 6, 1999 meeting.

PUBLIC COMMENTS       President Knight opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda. There were no comments from the public.

ADOPT RESOLUTION #00/03, SUBSTITUTE MIRA LOMA MIDDLE AS LEASED PREMISES -Motion #3       President Knight called for a motion to adopt a joint resolution authorizing the substitution of Mira Loma Middle School as leased premises under a lease agreement by and between the Jurupa Unified School District and the Jurupa School Facilities Corporation.

MR. TEAGARDEN MOVED THE BOARD ADOPT RESOLUTION 00/03, "A JOINT RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AND THE BOARD OF DIRECTORS OF THE JURUPA SCHOOL FACILITIES CORPORATION AUTHORIZING THE SUBSTITUTION OF MIRA LOMA MIDDLE SCHOOL AS LEASED PREMISES UNDER A LEASE AGREEMENT BY AND BETWEEN THE JURUPA UNIFIED SCHOOL DISTRICT AND THE JURUPA SCHOOL FACILITIES CORPORATION." MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:10 p.m.

MINUTES OF THE REGULAR MEETING OF AUGUST 2, 1999  
ARE APPROVED AS

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_____ President	_____ Vice-President
_____ Date	



JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

MINUTES OF THE SPECIAL MEETING  
THURSDAY, AUGUST 26, 1999

OPEN PUBLIC SESSION

CALL TO ORDER

The Special Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Thursday, August 26, 1999, in the Board Room at the Education Center, 3924 Riverview Drive, Riverside, California.

ROLL CALL

Members of the Board present were:

**Mr. Sam Knight, President**  
**Mrs. Carolyn Adams, Clerk**  
**Mrs. Mary Burns, Member**  
**Mr. John Chavez, Member**

Members of the Board absent were:

**Mr. Ray Teagarden, Member**

Staff Advisers present were:

STAFF PRESENT

**Mrs. Benita B. Roberts, Superintendent**  
**Mr. Rollin Edmunds, Assistant Superintendent Business Services**  
**Mr. Robert Cable, Director of Purchasing**

FLAG SALUTE

President Knight led the audience in the Pledge of Allegiance

INSPIRATIONAL  
COMMENT

Mr. Chavez made an inspirational comment.

HEARING SESSION

PUBLIC VERBAL  
COMMENTS

President Knight opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda. There were no comments from the public.

ACTION SESSION

AWARD BID #00/02L,  
CONSTRUCTION OF  
EDUCATION CENTER  
-Motion #27

The Assistant Superintendent Business Services indicated that results of the bidding in 21 categories for the new Education Center, including the re-bidding for categories 1, 3, and 16, are included in the supporting documents, with six combination bids received. In category 4, Masonry, he recommended that the Board excuse Yocom Masonry from obligation under their low bid as they inadvertently excluded a major portion of the work from the bid; that the Board waive the minor irregularity in the Kretschmar & Smith, Inc. bid and allow the bid to stand; that the low bid in Category 21, Design Hardware, be rejected and the bid awarded to the second lowest bidder, Roy E. Whitehead; that the individual contracts be awarded as listed in each category, and that the Board reject all combination bids received as they are not cost effective.

The Assistant Superintendent Business Services reported that due to the District conducting the rebidding process in the three categories, a savings in the amount of \$331,254 was realized; however, the quality of the project will be maintained. He asked that the Board award the contracts as recommended, for a total construction cost of \$6,162,294.

AWARD BID #00/02L,  
CONSTRUCTION OF  
EDUCATION CENTER  
-Motion #27  
(CONTINUED)

MRS. BURNS MOVED THE BOARD AWARD CONTRACTS AS LISTED ON THE BOARD AGENDA, FOR A TOTAL CONSTRUCTION COST OF \$6,162,294 FOR ALL CATEGORIES, ON BID #00/02L -- JURUPA UNIFIED SCHOOL DISTRICT NEW EDUCATION CENTER. MRS. ADAMS SECONDED THE MOTION.

The Assistant Superintendent Business Services and the Director of Purchasing indicated to the Board that "Notices to Proceed" will be mailed out tomorrow to the appropriate contractors receiving the bid awards. They noted that bidding documents contained specifications that the project will be completed in one year, by September, 2000.

The Superintendent announced that the official groundbreaking ceremony will be scheduled in late September, once the ground is leveled at the new Education Center site.

A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY, 4-0.

### **ADJOURNMENT**

There being no further business, President Knight adjourned the Special Meeting from Public Session at 6:09 p.m.

**MINUTES OF THE SPECIAL MEETING OF AUGUST 26, 1999  
ARE APPROVED AS**

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_____ <b>President</b>	_____ <b>Clerk</b>
_____ <b>Date</b>	



# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES  
 07/17/1999 - 08/13/1999  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P17479	100	000	00	SILVER BULLET	MAINT-RHS-WATER TRUCK SERVICE		300.00
P17623	100	000	00	PARKVIEW NURSERY	MAINT-GROUNDS SUPPLIES		241.95
P17782	100	178	00	AA EQUIPMENT	MAINT-GROUNDS EQUIPMENT RENTAL		4,072.95
P18116	100	178	00	WESTERN EXTERMINATOR COMPAN	MAINT-EC-FUMIGATION OF BATHROOMS		595.00
P18125	100	000	00	MOBILE SAND AND GRAVEL CO.	MAINT-GROUNDS SUPPLIES		924.26
P18172	100	178	00	UNITED GREEN MARK, INC.	MAINT-GROUNDS SUPPLIES		558.23
P18173	100	178	00	OASIS IRRIGATION & LANDSCAP	MAINT-SUPPLIES		744.69
P18176	100	178	00	ULINE 1-800-295-5	WHSE-STOCK		465.91
P18180	100	178	00	DAVE'S TREE SERVICE	MAINT-SS-GROUNDS WORK		390.00
P18190	100	178	00	DAVE'S TREE SERVICE	MAINT-NVHS-GROUNDS WORK		325.00
P18436	100	178	00	NEW CENTURY PEST CONTROL	MAINT-RODENT EXTERMINATION		725.00
P18437	100	173	00	ERIC CHAMBERLAIN PEST CONTR	MAINT-RHS-JVHS-WEED CONTROL		300.00
P18443	100	178	00	NEW CENTURY PEST CONTROL	MAINT-JVHS-PIGEON EXCLUSION		1,450.00
P18446	100	178	00	NEW CENTURY PEST CONTROL	MAINT-SUPPLIES		4,208.91
P18451	100	178	00	INLAND EMPIRE EQUIPMENT	WHSE-M/A ON EQUIPMENT		588.00
P18453	100	178	00	LINDOW MANUFACTURING CO.	WHSE-STOCK		1,342.94
P18454	100	178	00	AMERICAN SECURITY DISTRIBUT	WHSE-STOCK		588.06
P18455	100	178	00	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK		1,810.20
P18598	100	178	00	NATIONWIDE PAPERS	WHSE-STOCK		2,802.19
P18599	100	178	00	SCHOOL HEALTH SUPPLY CO	WHSE-STOCK		568.92
P18604	100	178	00	EMPIRE MOWERS	MAINT-EQUIPMENT REPLACEMENT		455.64
P18606	100	178	00	OASIS IRRIGATION & LANDSCAP	MAINT-SUPPLIES		1,872.23
P18609	100	178	00	AA EQUIPMENT	MAINT-GROUNDS SUPPLIES		233.54
P18614	100	178	00	UNISOURCE MAINTENANCE SUPPL	WHSE-STOCK		766.79

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES  
07/17/1999 - 08/13/1999  
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P18615	100	178 00	DISTRICT WAREHOUSE	WAXIE SANITARY SUP.	334773	WHSE-STOCK	2,730.49
P18616	100	178 00	DISTRICT WAREHOUSE	DE ANZA HARDWARE BUILDING S		WHSE-STOCK	344.28
P18722	100	197 00	SUPPORT SVC-INSTRCT.SUPP-SCH	BUYCOM		JVHS-RL-FAX MACHINE AND SUPPLIES	579.47
P18727	100	197 00	INSTRUCTION GENERAL EDUCATION	BUDGETEXT		JVHS-TEXTBOOKS	1,244.51
P18728	100	197 00	INSTRUCTION GENERAL EDUCATION	GLOBE FEARON BOOK COMPANY		JVHS-TEXTBOOKS	1,144.31
P18729	100	197 00	INSTRUCTION GENERAL EDUCATION	GLENCOE - MCGRAW HILL		JVHS-TEXTBOOKS	1,625.73
P18730	100	197 00	INSTRUCTION GENERAL EDUCATION	HOUGHTON MIFFLIN CO-ORDER D		JVHS-TEXTBOOKS	1,152.04
P18731	100	197 00	INSTRUCTION GENERAL EDUCATION	NATIONAL TEXTBOOK COMPANY		JVHS-TEXTBOOKS	2,063.67
P18813	100	178 00	STAFF DEVELOPMENT	CORPORATE EXPRESS (HANSON D		EC-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P18814	100	178 00	STAFF DEVELOPMENT	CORPORATE EXPRESS (HANSON D		EC-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P18815	100	178 00	CAMPUS SUPER/AFTER SCHOOL REC	INLAND THREAD DESIGNS		WHSE-OTHER SERVICES	206.88
P18816	100	622 00	GENERAL OPERATIONS	CO-MATRIX		EC-MMS-REPAIR TELEPHONE SYSTEM	6,084.54
P18818	100	000 00	INSTRUCTION-SELF CONTAINED K-	OFFICEMAX		CR-RHS-INSTRUCTIONAL MATEIRALS	272.54
P18824	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS		MAINT-GROUNDS EQUIPMENT	645.42
P18826	100	178 00	GENERAL SUPPORT GROUNDS	PARKVIEW NURSERY		MAINT-SUPPLIES	1,488.64
P18831	100	178 00	INSTRUCTION GENERAL EDUCATION	STEVE CALHOUN		JVHS-MUSICAL INSTRUMENT REPAIRS	6,480.00
P18836	100	000 00	INSTRUCTION-SELF CONTAINED K-	MICRO AGE OF SACRAMENTO		IH-INSTRUCTIONAL MATERIALS	227.35
P18840	100	185 00	SUPPORT SVC-INSTRCT.SUPP-SCH	DELL		TS-COMPUTER SYSTEM	1,961.06
P18849	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	HAWTHORNE EDUCATIONAL SERVI		EC-TESTING MATERIALS	478.07
P18850	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PSYCHOLOGICAL CORPORATION,		EC-TESTING MATERIALS	1,220.81
P18851	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PSYCHOLOGICAL CORPORATION,		EC-TESTING MATERIALS	623.05
P18852	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PSYCHOLOGICAL/EDUCATIONAL		EC-TESTING MATERIALS	717.02
P18853	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	RIVERSIDE PUBLISHING CO.		EC-TESTING MATERIALS	423.46
P18854	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	SLOSSON EDUCATIONAL PUB.		EC-TESTING MATERIALS	638.96

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P18855	100	180 00	SUPPORT SVC-INSTRCT.SUPP-SCH	MACWAREHOUSE	IA-JVHS-OFFICE SUPPLIES	1,091.31
P18862	100	178 00	DISTRICT WAREHOUSE	ASTRO BUSINESS SOLUTIONS,	WHSE-STOCK	4,094.50
P18863	100	178 00	GENERAL SUPPORT OPERATIONS UT SPEC TOM		DISTRICTWIDE-WIRING SERVICES	1,000.00
P18869	100	178 00	INST. SUPPORT CURR. STAFF DEV AMAZON.COM		EC-OFFICE SUPPLIES	699.03
P18870	100	178 00	DISTRICT WAREHOUSE	GENERAL BINDING SALES CORP	WHSE-STOCK	2,155.00
P18871	100	178 00	GENERAL SUPPORT DISTR ADMIN P	LYNDE-ORDWAY CO., INC.	PS-OFFICE SUPPLIES	268.73
P18872	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS	MAINT-GROUNDS EQUIPMENT REPLACEMENT	274.76
P18873	100	178 00	GENERAL SUPPORT GROUNDS	NEW CENTURY PEST CONTROL	MAINT-RHS-PIGEON ABATEMENT	225.00
P18878	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	COMMUNICATION SKILL BUILDER	EC-TESTING MATERIALS	819.85
P18882	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PRO-ED	EC-TESTING MATERIALS	235.97
P18884	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PAR	EC-TESTING MATERIALS	353.25
P18888	100	178 00	DISTRICT ADMINISTRATION PURCH	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-OFFICE SUPPLIES	350.00
P18889	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	WESTERN PSYCHOLOGICAL SERVI	EC-TESTING MATERIALS	828.56
P18890	100	622 00	GEN SUPPORT DISTRICT ADMIN IN	PRIMARY COMPUTER SERVICES,	ADM SERV-COMPUTERS	4,272.28
P18901	100	178 00	GENERAL SUPPORT DISTR ADMIN P	SYSTEM ONE BUSINESS PRODUCT	PS-OFFICE SUPPLIES	1,562.38
P18902	100	178 00	INSTRUCTION GENERAL EDUCATION	BELO, BRUCE M.	MMS-MUSIC INSTRUMENT REPAIRS	3,500.00
P18907	100	178 00	GEN SUPPORT DISTR ADMIN FACIL	GRANT ENTERPRISES	ADM SERV-FILE CABINET	248.90
P18908	100	000 00	INSTRUCTION-SELF CONTAINED K-	DAVE BANG ASSOCIATED, INC.	CR-MMS-PICNIC TABLES	5,542.66
P18910	100	178 00	GENERAL SUPPORT BOARD OF EDUC	RIVERSIDE CO. SHERIFF'S DEP	EC-OPEN PO-SECURITY FOR BOARD MEETIN	6,000.00
P18911	100	178 00	DISTRICT ADMINISTRATION BUSIN	CORPORATE EXPRESS (HANSON O	EC-OFFICE SUPPLIES	502.71
P18914	100	196 00	STUDENT ACTIVITIES	GRA KNORR POOL SYSTEMS INC	RHS-OPEN PO-POOL SUPPLIES	3,500.00
P18915	100	197 00	STUDENT ACTIVITIES	GRA FULLER ENGINEERING	JVHS-OPEN PO-POOL SUPPLIES	4,500.00
P18916	100	197 00	STUDENT ACTIVITIES	GRA STANDARD SERVICE	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	4,000.00
P18917	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	AGS	EC-TESTING MATERIALS	502.44

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P18918	100	197	00	STUDENT ACTIVITIES	GRA KNORR POOL SYSTEMS INC	JVHS-OPEN PO-POOL SUPPLIES	3,500.00
P18919	100	196	00	STUDENT ACTIVITIES	GRA FULLER ENGINEERING	RHS-OPEN PO-POOL SUPPLIES	3,000.00
P18920	100	196	00	STUDENT ACTIVITIES	GRA STANDARD SERVICE	RHS-OPEN PO-POOL SUPPLIES	3,000.00
P18922	100	178	00	DISTRICT ADMINISTRATION PURCH	FRANCHISE BUSINESS ACTIVITY	DISTRICTWIDE-COPIER LEASE AGREEMENT	5,207.80
P18923	100	178	00	GEN SUPP DIST ADMIN FISCAL SE	U.S. POSTAL SERVICE	EC-POSTAGE	10,001.00
P18925	100	193	00	JOURNALISM	GRA FOLLETT EDUCATIONAL SERVICE	LC-BOOKS	1,044.31
P18926	100	197	00	INSTRUCTION GENERAL EDUCATION	SCOTT FORESMAN	JVHS-TEXTBOOKS	7,284.17
P18927	100	178	00	GEN SUPPORT DIST ADMIN SUPERI	BLANCHARD TRAINING AND	EC-WORKSHOP	3,950.00
P18931	100	178	00	STAFF DEVELOPMENT	STATER BROTHERS	EC-OPEN PO-OFFICE SUPPLIES	500.00
P18941	100	178	00	GEN SUPPORT DIST ADMIN SAFETY	ANIMAL CARE EQUIP. & SERVIC	EC-OFFICE SUPPLIES	281.30
P18942	100	197	00	INSTRUCTION GENERAL EDUCATION	ST 2 PUBLISHING	JVHS-TEXTBOOKS	400.02
P18949	100	178	00	GENERAL SUPPORT DISTR ADMIN P	DOMESTIC LINEN SUPPLY CO	PRINT SHOP-OPEN PO-SHOP TOWELS	600.00
P18951	100	196	00	SUPPORT SVC-INSTRCT.SUPP-SCH	CORPORATE EXPRESS (HANSON O	RHS-OPEN PO-OFFICE SUPPLIES	400.00
P18952	100	178	00	INSTR STUDENT SUPP SERVICE AD	DANKA OFFICE IMAGING CO.	EC-M/A FOR COPIER	1,746.00
P18953	100	178	00	INSTRUCTION GENERAL EDUCATION	EMPIRE OFFICE MACHINES	MAINT-OPEN PO-TYPEWRITERS	7,500.00
P18959	100	197	00	INSTRUCTION GENERAL EDUCATION	SOUTHWESTERN EDUCATIONAL PU	JVHS-TEXTBOOKS	2,960.16
P18960	100	197	00	FINE ARTS - DRAMA	GRA J.W. PEPPER OF LOS ANGELES	JVHS-INSTRUCTIONAL MATERIALS	1,761.93
P18963	100	178	00	GENERAL SUPPORT OPERATIONS CU	PRUDENTIAL OVERALL SUPPLY	MAINT-OPEN PO-TOWELS, MOPS & MATS	18,500.00
P18964	100	178	00	GEN SUPPORT DISTRICT ADMIN IN	MC INTOSH, JOHN	EC-OPEN PO-TELEPHONE REPAIRS	14,500.00
P18965	100	197	00	INSTRUCTION GENERAL EDUCATION	SOUTHWESTERN EDUCATIONAL PU	JVHS-TEXTBOOKS	865.23
P18966	100	197	00	SUPPORT SVC-INSTRCT.SUPP-SCH	TSR WIRELESS-SOUTHWEST	JVHS-OPEN PO-PAGER/VOICEMAIL SERVICE	600.00
P18968	100	178	00	PUPIL SERVICES	INLAND THREAD DESIGNS	EC-OPEN PO-OTHER SERVICES	350.00
P18971	100	178	00	PUPIL SERVICES HEALTH	MBM	EC-MEDICAL SUPPLIES	2,302.41
P18974	100	197	00	INSTRUCTION GENERAL EDUCATION	LORI CLEARY	JVHS-TEXTBOOKS	242.44

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P18980	100	178 00	PUPIL SERVICES HEALTH	MEDCO	EC-MEDICAL SUPPLIES	1,536.96
P18981	100	178 00	GENERAL SUPPORT GROUNDS	ROSEBERRY TREE SERVICE	MAINT-CR-TREE WORK	2,200.00
P18994	100	178 00	GENERAL SUPPORT GROUNDS	WESTERN FARM SERVICE, INC.	MAINT-GROUNDS SUPPLIES	2,022.47
P19015	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	CTB/MACMILLAN/MCGRAW HILL	EC-TESTING MATERIALS	5,094.96
P19018	100	178 00	PUPIL SERVICES HEALTH	SCHOOL HEALTH SUPPLY CO	EC-MEDICAL SUPPLIES	4,179.60
P19019	100	178 00	PUPIL SERVICES HEALTH	UNITED HEALTH SUPPLIES, INC	EC-MEDICAL SUPPLIES	4,404.16
P19022	100	178 00	INSTR STUDENT SUPP SERVICE AD	LRP PUBLICATIONS	EC-RM15-PERIODICALS AND MAGAZINES	253.21
P19027	100	000 00	INSTRUCTION-SELF CONTAINED K-	SCHOOL SAVERS	MLMS-INSTRUCTIONAL MATERIALS	1,694.37
P19032	100	178 00	DISTRICT ADMIN PERSONNEL RECR	RIVERSIDE CO. RECORD	EC-OPEN PD-ADVERTISING	1,000.00
P19035	100	178 00	GENERAL SUPPORT WAREHOUSE	SPARKLETT'S DRINKING WATER C	EC-RM1-OTHER SUPPLIES	900.00
P19037	100	178 00	DISTRICT ADMINISTRATION PURCH	PRESS ENTERPRISE COMPANY	EC-ADVERTISING FEES	400.00
P19047	100	622 00	INSTRUCTION SUPPORT	GRANT ENTERPRISES	JVHS-OFFICE EQUIPMENT	1,099.05
P19048	100	196 00	FINE ARTS - DRAMA	GRA ACCENTS	RHS-INSTRUCTIONAL MATERIALS	840.45
P19049	100	178 00	ASSESSMENT/TESTING ALL GRADE	STATER BROTHERS	EC-OPEN PD-CONFERENCE SUPPLIES	500.00
P19052	100	178 00	FACILITIES ACQUISITION - CAPI	VIRCO MANUFACTURING COMPANY	TS-CLASSROOM FURNITURE	6,223.76
P19053	100	178 00	INST. SUPPORT CURR. STAFF DEV	COSTCO WHOLESALE	EC-OPEN PD-OFFICE SUPPLIES	500.00
P19054	100	000 00	INSTRUCTION-SELF CONTAINED K-	SPORTIME	CR-PLAYGROUND EQUIPMENT	542.98
P19069	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	AMAZON.COM	EC-OFFICE SUPPLIES	323.52
P19074	100	178 00	INST. SUPPORT CURR. STAFF DEV	INDIAN HILLS COUNTRY CLUB	EC-OPEN PD-CONFERENCE INSERVICES	4,500.00
P19075	100	178 00	ASSESSMENT/TESTING ALL GRADE	CORPORATE EXPRESS (HANSON O	EC-INSTRUCTIONAL MATERIALS	237.05
P19080	100	196 00	SUPPORT SVC-INSTRCT.SUPP-SCH	MASTER TEACHER, THE	RHS-OFFICE SUPPLIES	352.40
P19081	100	178 00	DISTRICT ADMINISTRATION BUSIN	SPARKLETT'S DRINKING WATER C	EC-OPEN PD-WATER SERVICES	403.00
P19084	100	178 00	INSTRUCTION SUPPORT	DAVE FLANAGAN	EC-TELEPHONE REPAIR	275.00
P19085	100	178 00	GENERAL SUPPORT DISTR ADMIN P	ACCURATE INDEX	PS-OFFICE SUPPLIES	493.50

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PURCHASE ORDERS TO BE RATIFIED						
P19087	100	178 00	GENERAL SUPP DISTR ADMIN PERS	SCANTRON	EC-OFFICE SUPPLIES	344.80
P19089	100	197 00	SCIENCE	GRA FISHER SCIENTIFIC COMPANY	JVHS-INSTRUCTIONAL MATERIALS	224.20
P19091	100	197 00	INSTRUCTION GENERAL EDUCATION	GLOBE FEARON BOOK COMPANY	JVHS-TEXTBOOKS	649.30
P19093	100	196 00	FINE ARTS - DRAMA	GRA STEPHAN A.HOLT SCREEN PRINT	RHS-INSTRUCTIONAL MATERIALS	862.00
P19100	100	178 00	INSTRUCTION GENERAL EDUCATION	REDLANDS CAMERA	WHSE-CAMERA REPAIRS	516.04
P19101	100	178 00	INSTRUCTION GENERAL EDUCATION	SOUNDS OF MUSIC	WHSE- MUSICAL INSTRUMENT REPAIRS	1,015.00
P19103	100	178 00	INST. SUPPORT CURR. STAFF DEV	STATER BROTHERS	EC-OPEN PO-CONFERENCE SUPPLIES	500.00
P19106	100	197 00	SCIENCE	GRA TROXELL COMMUNICATIONS INC.	JVHS-INSTRUCTIONAL MATERIALS	206.88
P19112	100	178 00	STAFF DEVELOPMENT BUY-OUT	COSTCO WHOLESALE	EC-OPEN PO-OFFICE SUPPLIES	2,000.00
P19114	100	622 00	INSTRUCTION PROGRAM SECONDARY	RIDDELL	RHS-EQUIPMENT REPLACEMENT	3,124.47
P19138	100	622 00	INSTRUCTION PROGRAM SECONDARY	GUNTHER'S ATHLETIC SERVICE	RHS-EQUIPMENT REPLACEMENT	8,663.10
P19140	100	178 00	INSTRUCTION SUPP ELEMENTARY E	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-OFFICE SUPPLIES	350.00
P19142	100	197 00	AVID	AVID CENTER	JVHS-INSTRUCTIONAL MATERIALS	527.98
P19144	100	000 00	INSTRUCTION-SELF CONTAINED K-	NATIONWIDE SCREENPRINT CO.	JVHS-INSTRUCTIONAL MATERIALS	4,525.50
P19148	100	197 00	SUPPORT SVC-INSTRCT.SUPP-SCH	VIRCO MANUFACTURING COMPANY	JVHS-OFFICE FURNITURE & SUPPLIES	482.42
P19154	100	197 00	FINE ARTS - DRAMA	GRA J.W. PEPPER OF LOS ANGELES	JVHS-INSTRUCTIONAL MATERIALS	464.40
P19161	100	197 00	VOC ED-GAINFUL HOMEMAKING	SPEEDSKIN LLC	JVHS-INSTRUCTIONAL MATERIALS	395.60
P19162	100	194 00	SCHOOL ADMINISTRATION	MICRO AGE OF SACRAMENTO	AE-EC-OFFICE SUPPLIES	793.64
P19163	100	178 00	SUPPORT STAFF ATTENDANCE INCE	MARIE CALENDAR'S	EC-OFFICE SUPPLIES	300.00
P19166	100	622 00	INSTRUCTION PROGRAM SECONDARY	GUNTHER'S ATHLETIC SERVICE	RHS-ATHLETIC EQUIPMENT REPLACEMENT	4,159.10
P19168	100	192 00	GENERAL ED-SELF CONTAINED K-8	ANAHEIM BAND INSTRUMENTS IN	MLMS-MUSICAL INSTRUMENTS	3,917.79
P19169	100	197 00	VOC ED-GAINFUL HOMEMAKING	SCANTRON	JVHS-INSTRUCTIONAL MATERIALS	627.54
P19170	100	178 00	INSTRUCTION GENERAL EDUCATION	RDB ELECTRONICS INC	WHSE-EQUIPMENT REPAIRS	369.40
P19173	100	178 00	INSTRUCTION GENERAL EDUCATION	STEVE CALHOUN	JVHS-MUSICAL INSTRUMENT REPAIRS	6,510.00

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P19196	100	196 00	INSTRUCTION GENERAL EDUCATION PROJECT WISDOM	RHS-INSTRUCTIONAL MATERIALS			305.77
P19197	100	192 00	SUPPORT SVC-INSTRCT.SUPP-SCH CALIF. LEAGUE OF MIDDLE SCH	MLMS-MEMBERSHIP			295.00
P19199	100	178 00	INSTRUCTION GENERAL EDUCATION CANNON PIANO'S	DISTRICTWIDE-OPEN PO-PIANO REPAIRS			1,200.00
P19200	100	178 00	GENERAL SUPPORT OPERATIONS UT TROXELL COMMUNICATIONS INC.	EC-TELEPHONE SUPPLIES			210.11
P19201	100	197 00	SUPPORT SVC-INSTRCT.SUPP-SCH OFFICE DEPOT	JVHS-OFFICE FURNITURE			470.13
							-----
						FUND TOTAL	280,393.42
						TOTAL NUMBER OF PURCHASE ORDERS	149
P18790	101	178 00	IASA TITLE I BASIC GRANTS LOW CM SCHOOL SUPPLY CO.	EC-OPEN PO-INSTRUCTIONAL MATERIALS			4,800.00
P18834	101	177 00	S.I.P. (SCHOOL IMPROVEMENT PR BUYCOM	PER-SA-EC-COMPUTER EQUIPMENT			2,959.75
P18837	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR DELL	SA-COMPUTER SYSTEMS			3,723.84
P18838	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR DELL	SA-COMPUTER SYSTEMS			3,723.84
P18843	101	178 00	CA PUBLIC SCHOOLS LIBRARY ACT DELL	EC-OFFICE SUPPLIES			1,760.64
P18846	101	190 00	HEALTHY START -PLANNING TERESA ROMAN-BRUNSON	JMS-OPEN PO-CONSULTANT SERVICES			45,000.00
P18856	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR MACWAREHOUSE	SS-COMPUTER EQUIPMENT			2,530.48
P18904	101	187 00	CA PUBLIC SCHOOLS LIBRARY ACT FOLLETT LIBRARY RESOURCES	WR-INSTRUCTIONAL MATERIALS			1,000.00
P18906	101	187 00	CA PUBLIC SCHOOLS LIBRARY ACT FOLLETT LIBRARY RESOURCES	WR-LIBRARY BOOKS			9,100.00
P18932	101	178 00	HEADSTART FEDERAL COSTCO WHOLESALE	EC-OPEN PO-SUPPLIES			500.00
P18933	101	178 00	HEADSTART FEDERAL STATER BROTHERS	EC-OPEN PO-SUPPLIES			500.00
P18934	101	178 00	HEADSTART FEDERAL COSTCO WHOLESALE	EC-OPEN PO-INSTRUCTIONAL MATERIALS			1,000.00
P18935	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR ALIN PARTY SUPPLIES CO.	EC-OPEN PO-OFFICE SUPPLIES			500.00
P18936	101	178 00	HEADSTART FEDERAL COSTCO WHOLESALE	EC-OPEN PO-SUPPLIES			500.00
P18937	101	178 00	HEADSTART FEDERAL K-MART (LIMONITE STORE)	EC-OPEN PO-INSTRUCTIONAL MATERIALS			500.00
P18938	101	178 00	HEADSTART FEDERAL TARGET GREATLAND	EC-OPEN PO-INSTRUCTIONAL MATERIALS			500.00

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				PURCHASE ORDERS TO BE RATIFIED		
P18939	101	178 00	HEADSTART FEDERAL	CM SCHOOL SUPPLY CO.	EC-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P18944	101	178 00	HEADSTART FEDERAL	ROUND TABLE PIZZA	EC-OPEN PO-FOR STAFF & PARENT MEETIN	300.00
P18945	101	178 00	HEADSTART FEDERAL	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-OFFICE SUPPLIES	500.00
P18946	101	178 00	HEADSTART FEDERAL	AMERICAN RED CROSS	EC-OPEN PO-OFFICE SUPPLIES	400.00
P18947	101	178 00	HEADSTART FEDERAL	STATER BROTHERS	EC-OPEN PO-SUPPLIES FOR MEETINGS	500.00
P18962	101	178 00	HEADSTART FEDERAL	CORPORATE EXPRESS (HANSON O	EC-OFFICE SUPPLIES	3,385.13
P19001	101	178 00	ECONOMIC IMPACT AID - L E P	STATER BROTHERS	EC-OPEN PO-SUPPLIES	250.00
P19002	101	178 00	ECONOMIC IMPACT AID - L E P	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-OFFICE SUPPLIES	250.00
P19006	101	178 00	E.C.I.A. TITLE 1	STATER BROTHERS	EC-OPEN PO-SUPPLIES	250.00
P19008	101	178 00	HEADSTART FEDERAL	BUILDING BLOCKS	EC-SUBSCRIPTIONS	315.00
P19016	101	178 00	HEADSTART FEDERAL	PARENT INSTITUTE, THE	EC-SUBSCRIPTIONS	370.00
P19025	101	178 00	HEADSTART FEDERAL	GRYPHON HOUSE	EC-INSTRUCTIONAL MATERIALS AND SUPPLI	277.73
P19028	101	178 00	SPPT.SVC.-SP.PROJECTS-SCH IMP	OAK TREE PRODUCTS (BOB FARE	EC-ALL OTHER EQUIPMENT	872.78
P19039	101	178 00	PL94-142 EDUC FOR ALL HANDICA	CRISIS PREVENTION INSTITUTE	EC-INSTRUCTIONAL MATERIALS	581.85
P19043	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR	TROXELL COMMUNICATIONS INC.	PER-TS-SUPPLIES AND EQUIPMENT	1,058.09
P19072	101	178 00	SPPT.SVC.-SP.PROJECTS-SCH IMP	CULVER-NEWLIN INC	EC-CLASSROOM FURNITURE	256.81
P19086	101	178 00	HEADSTART FEDERAL	CHANNING L. BETE CO., INC.	EC-INSTRUCTIONAL MATERIALS	905.10
P19094	101	196 00	VEA-VOC & APPL SECONDARY IIC	TAYLOR'S APPLIANCE	RHS-CLASSROOM EQUIPMENT	678.83
P19097	101	185 00	E.C.I.A. TITLE 1	COSTCO WHOLESALE	TS-INSTRUCTIONAL MATERIALS	228.37
P19102	101	178 00	COMMUNITY BASED ENGLISH TUTOR	SCHOLASTIC, INC.	PER-INSTRUCTIONAL MATERIALS	1,115.75
P19111	101	178 00	IASA TITLE 1 BASIC GRANTS LOW	SWINTEC WEST	EC-OFFICE EQUIPMENT	408.37
P19117	101	178 00	SPPT.SVC.-SP.PROJECTS-SCH IMP	MACWAREHOUSE	EC-COMPUTER EQUIPMENT	2,576.30
P19120	101	196 00	VEA-VOC & APPL SECONDARY IIC	MACWAREHOUSE	RHS-EC-JVHS-COMPUTER SUPPLIES	838.21
P19143	101	178 00	SPPT.SVC.-SP.PROJECTS-SCH IMP	GRANT ENTERPRISES	EC-OFFICE EQUIPMENT	242.92

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P19145	101	180 00	IASA INLAND EMPIRE ECONOMIC I	CM SCHOOL SUPPLY CO.	IA-OPEN PO-INSTRUCTIONAL MATERIALS	617.00	
P19146	101	180 00	IASA INLAND EMPIRE ECONOMIC I	K-MART (LIMONITE STORE)	IA-OPEN PO-INSTRUCTIONAL MATERIALS	698.00	
P19147	101	180 00	IASA INLAND EMPIRE ECONOMIC I	STATER BROTHERS	IA-OPEN PO-OFFICE SUPPLIES	414.00	
P19150	101	178 00	SPEC ED IDEA LOW INCIDENCE EN	COMPUTERLAND	EC-COMPUTER EQUIPMENT	5,850.83	
P19157	101	178 00	HEADSTART FEDERAL	PAPER DIRECT	EC-OFFICE SUPPLIES	245.13	
P19160	101	178 00	ECONOMIC IMPACT AID - L E P	VALCOM COMPUTER CENTER	EC--COMPUTER SUPPLIES	1,681.49	
P19202	101	185 00	E.C.I.A. TITLE I	THINGS FROM BELL	TS-INSTRUCTIONAL MATERIALS	618.63	
						FUND TOTAL	105,784.87
						TOTAL NUMBER OF PURCHASE ORDERS	47
P18841	102	178 00	INSTRUCTIONAL PROGRAM	VALCOM COMPUTER CENTER	EC-OFFICE SUPPLIES	1,622.26	
P18847	102	178 00	INSTRUCTIONAL PROGRAM	AGS	EC-TESTING MATERIALS	958.01	
P18848	102	178 00	INSTRUCTIONAL PROGRAM	HARCOURT BRACE EDUCATIONAL	EC-TESTING MATERIALS	774.38	
P18874	102	178 00	INSTRUCTIONAL PROGRAM	WESTERN PSYCHOLOGICAL SERVI	EC-TESTING MATERIALS	1,832.83	
P19198	102	192 00	INSTRUCTIONAL PROGRAM	GANDER PUBLISHING	MLMS-INSTRUCTIONAL MATERIALS	430.89	
						FUND TOTAL	5,618.37
						TOTAL NUMBER OF PURCHASE ORDERS	5
P18184	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	UTILITY TRAILER SALES CO.	TRANS-WHEEL FOR BUSES	754.21	
P18185	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	MARK CHRISTOPHER, INC.	TRANS-REPAIR BUS #101	2,289.85	
P18187	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	BEST GOLF SERVICE	TRANS-UTILITY VEHICLE REPAIRS	429.12	
P18188	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	WEST COAST BATTERIES	TRANS-SUPPLIES	370.55	
P18726	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	WEST COAST BATTERIES	TRANS-SUPPLIES	495.54	
P18732	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	RIVERSIDE MACHINE WORKS, IN	TRANS-REPAIRS	229.51	

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P18736	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH MARK CHRISTOPHER, INC.	TRANS-REPAIRS	2,234.99
P18792	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH JSM DISTRIBUTING	TRANS-OPEN PO-SUPPLIES	1,500.00
P18793	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH WAXIE SANITARY SUP. 334773	TRANS-OPEN PO-CLEANING SUPPLIES	1,500.00
P18794	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH WEST COACH SERVICES	TRANS-OPEN PO-PARTS/REPAIRS ON VHEIC	5,000.00
P18795	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH ZEP MANUFACTURING CO.	TRANS-OPEN PO-CLEANING SUPPLIES	2,000.00
P18796	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH POMA DISTRIBUTING CO.	TRANS-OPEN PO-LUBRICANTS	6,000.00
P18797	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH POMA DISTRIBUTING CO.	TRANS-OPEN PO-DIESEL FUEL & GASOLINE	85,000.00
P18798	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH GOSLIN TIRE SERVICE	TRANS-OPEN PO-TIRES FOR VEHICLES	10,000.00
P18799	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH CORPORATE EXPRESS (HANSON O	TRANS-OPEN PO-OFFICE SUPPLIES	1,000.00
P18800	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH VALLEY SPEEDOMETER AND	TRANS-OPEN PO-REPAIRS	1,000.00
P18801	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH EMPIRE FORD NEW HOLLAND TRA	TRANS-OPEN PO-REPAIRS & PARTS	1,500.00
P18802	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH BOB KEIRNS FRONT END SERVIC	TRANS-OPEN PO-REPAIRS ON BUSES	5,000.00
P18803	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH MARMOLEJO CUSTOM UPHOLSTERY	TRANS-OPEN PO-REPAIRS ON BUS SEATS	2,000.00
P18805	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH AIRGAS	TRANS-OPEN PO-OTHER SERVICES	700.00
P18806	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH PATRIOT TOWING	TRANS-OPEN PO-TOWING	1,000.00
P18807	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH RADIO COMMUNICATIONS SERVIC	TRANS-OPEN PO-RADIO REPAIRS	2,000.00
P18808	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH SAFETY-KLEEN CORPORATION	TRANS-OPEN PO-PARTS/CLEANING SERVICE	2,000.00
P18809	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH SPARKLETT'S DRINKING WATER C	TRANS-OPEN PO-BOTTLED WATER	1,500.00
P18810	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH CASTMAN AUTOMATIVE, INC.	TRANS-OPEN PO-REPAIRS	2,500.00
P18811	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH 5 STAR DISTRIBUTION	TRANS-OPEN PO-SEAT REPAIRS	500.00
P18812	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH AT&T WIRELESS SERVICES	EC-OPEN PO-CELLULAR TELEPHONE BILLS	1,300.00
P18860	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH WEST COACH SERVICES	TRANS-SUPPLIES	1,210.78
P18999	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH RADIO COMMUNICATIONS SERVIC	TRANS-VEHICLE SERVICES	862.00
P19034	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH RED MOUNTAIN ENGINEERING	TRANS. - REPAIR PARTS	4,994.21

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				PURCHASE ORDERS TO BE RATIFIED		
				TRANS-SUPPLIES		
P19064	103	178	00	GEN SUPPORT TRANS-HOME TO SCH INLAND PUMPING COMPANY		845.00
						-----
FUND TOTAL						147,715.76
TOTAL NUMBER OF PURCHASE ORDERS						31
P18601	105	192	00	FACILITIES ACQUISITION - CAPI A TINT OF GLASS	MAINT-OTHER SERVICES	4,295.00
P18733	105	179	00	FACILITIES ACQUISITION - CAPI CUSTOM LOW VOLTAGE SYSTEMS	EC-WIRING FOR TELEPHONE SYSTEM	5,130.00
P18839	105	176	00	INSTRUCTION GENERAL EDUCATION TROXELL COMMUNICATIONS INC.	CR-AUDIO EQUIPMENT	4,375.73
P18887	105	196	00	INSTR GEN EDUCATION WORK STUD TAYLOR'S APPLIANCE	RHS-EQUIPMENT REPLACEMENT	3,394.13
P19044	105	196	00	INSTR GEN EDUCATION WORK STUD TRI-BEST CHALKBOARD COMPANY	RHS-CLASSROOM EQUIPMENT	1,902.50
P19050	105	196	00	INSTR GEN EDUCATION WORK STUD GRANT ENTERPRISES	RHS-CLASSROOM EQUIPMENT	2,963.13
P19051	105	196	00	INSTR GEN EDUCATION WORK STUD VIRCO MANUFACTURING COMPANY	RHS-CLASSROOM FURNITURE	4,439.03
P19107	105	196	00	INSTR GEN EDUCATION WORK STUD PIONEER CHEMICAL COMPANY	RHS-CLEANING EQUIPMENT	4,293.84
P19110	105	196	00	INSTR GEN EDUCATION WORK STUD UNISOURCE MAINTENANCE SUPPL	RHS-CLEANING EQUIPMENT	377.21
P19113	105	187	00	INSTRUCTION GENERAL EDUCATION RE-PRINT CORPORATION	WR-CLASSROOM EQUIPMENT	1,907.40
P19152	105	196	00	INSTR GEN EDUCATION WORK STUD GOOD GUYS, THE	RHS-A/V EQUIPMENT	3,286.28
P19158	105	196	00	INSTR GEN EDUCATION WORK STUD TROXELL COMMUNICATIONS INC.	RHS-A/V EQUIPMENT	2,643.11
P19159	105	187	00	INSTRUCTION GENERAL EDUCATION TROXELL COMMUNICATIONS INC.	WR-A/V EQUIPMENT	1,091.51
P19167	105	196	00	INSTR GEN EDUCATION WORK STUD ARLINGTON PHOTOTORIUM	RHS-A/V EQUIPMENT	2,068.68
P19171	105	191	00	INSTR GEN EDUCATION ELEMENTAR BUY.COM INC.	MMS-LAPTOP COMPUTER	1,628.73
P19203	105	187	00	INSTRUCTION GENERAL EDUCATION GRANT ENTERPRISES	EC-WR-RHS-CLASSROOM-OFFICE SUPPLIES	2,009.29
						-----
FUND TOTAL						45,805.57
TOTAL NUMBER OF PURCHASE ORDERS						16
P18928	106	178	00	INSTRUCTIONAL MEDIA CENTER	GPN/UNIVERSITY OF NEBRASKA	247.56

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P18929	106	178	00	INSTRUCTIONAL MEDIA CENTER	LIBRARY VIDEO COMPANY	IMC-INSTRUCTIONAL MATERIALS	252.51
P19038	106	197	00	ATHLETIC OPERATIONAL SUPPLIES GRANT ENTERPRISES		DISTRICTWIDE-OFFICE/CLASSROOM FURNIT	6,779.53
P19045	106	196	00	ATHLETIC OPERATIONAL SUPPLIES SPORTMART, INC.		RHS-INSTRUCTIONAL MATERIALS	532.72
P19076	106	196	00	SECURITY/ATHLETICS	RIVERSIDE CO. SHERIFF'S DEP	RHS-OPEN PO-SECURITY SERVICES	3,000.00
P19077	106	196	00	ATHLETIC OPERATIONAL SUPPLIES GUNTHER'S ATHLETIC SERVICE		RHS-OPEN PO-CLEANING SERVICES	3,000.00
P19078	106	196	00	ATHLETIC OPERATIONAL SUPPLIES CLOVER ENTERPRISES, INC.		RHS-FIRST AIDE CERTIFICATION SERVICE	1,000.00
P19079	106	196	00	ATHLETIC OPERATIONAL SUPPLIES GUNTHER'S ATHLETIC SERVICE		RHS-OPEN PO-ATHLETIC REPAIRS	4,000.00
P19149	106	196	00	FINE ARTS - MUSIC	GRA SATIN STITCHES	RHS-BAND EQUIPMENT	2,254.67
FUND TOTAL							21,066.99
TOTAL NUMBER OF PURCHASE ORDERS							9
P18886	115	178	00	GEN ED- INSTRUCTIONAL MATERIA SCOTT FORESMAN		TXTBK WHSE-TEXTBOOKS	228.99
P18893	115	178	00	GEN ED- INSTRUCTIONAL MATERIA SCHOLASTIC, INC.		WR-TEXTBOOKS	445.74
P18894	115	178	00	GEN ED- INSTRUCTIONAL MATERIA BUDGETEXT		CR-TEXTBOOKS	577.54
P18895	115	178	00	GEN ED- INSTRUCTIONAL MATERIA SCOTT FORESMAN/ADDISON WESL		CR-TEXTBOOKS	1,015.05
P18897	115	178	00	GEN ED- INSTRUCTIONAL MATERIA SCHOLASTIC, INC.		GH-TEXTBOOKS	859.38
P18899	115	178	00	GEN ED- INSTRUCTIONAL MATERIA PERMA-BOUND		GH-TEXTBOOKS	289.99
P18900	115	178	00	GEN ED- INSTRUCTIONAL MATERIA RIGBY		GH-TEXTBOOKS	263.00
FUND TOTAL							3,679.69
TOTAL NUMBER OF PURCHASE ORDERS							7
P18605	116	178	00	SB813 INSTRUCTIONAL MATERIAL PRENTICE HALL		JVHS-TEXTBOOKS	35,511.80
P19005	116	178	00	SB813 INSTRUCTIONAL MATERIAL EVERBIND BOOKS		EC-TEXTBOOKS	3,029.26
P19031	116	178	00	SB813 INSTRUCTIONAL MATERIAL DOVER PUBLICATIONS INC.		EC-TXTBK INTRUCTIONAL MATERIALS 9-12	794.76

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				PURCHASE ORDERS TO BE RATIFIED		
P19040	116	178 00	SB813 INSTRUCTIONAL MATERIAL	W. H. FREEMAN	EC-TEXTBOOKS	516.90
P19041	116	178 00	SB813 INSTRUCTIONAL MATERIAL	EVERBIND BOOKS	EC-TEXTBOOKS	6,195.80
P19042	116	178 00	SB813 INSTRUCTIONAL MATERIAL	THOMSON LEARNING	EC-TEXTBOOKS	951.76
P19046	116	178 00	SB813 INSTRUCTIONAL MATERIAL	GOODHEART - WILCOX CO., INC	EC-TEXTBOOKS	2,092.04
P19056	116	178 00	SB813 INSTRUCTIONAL MATERIAL	FOLLETT EDUCATIONAL SERVICE	EC-TEXTBOOKS	1,757.83
P19095	116	178 00	SB813 INSTRUCTIONAL MATERIAL	SCOTT FORESMAN	EC-TEXTBOOKS	486.43
P19096	116	178 00	SB813 INSTRUCTIONAL MATERIAL	HOUGHTON MIFFLIN CO-ORDER D	EC-TEXTBOOKS	723.95
P19108	116	178 00	SB813 INSTRUCTIONAL MATERIAL	GLENCOE - MCGRAW HILL	EC-TEXTBOOKS	2,168.52
P19164	116	178 00	SB813 INSTRUCTIONAL MATERIAL	NATIONAL TEXTBOOK COMPANY	RHS-TEXTBOOKS	497.81
P19165	116	178 00	SB813 INSTRUCTIONAL MATERIAL	MCDUGAL LITTEL & CO.	RHS-TEXTBOOKS	4,071.51
						-----
						FUND TOTAL 58,798.37
						TOTAL NUMBER OF PURCHASE ORDERS 13
P16164	119	000 00		PORTER BOILER SERVICE	MAINT-JVHS-BOILER REPAIR	3,325.17
P17055	119	000 00		CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	5,599.09
P17953	119	000 00		HOWARD INDUSTRIES	MAINT-SUPPLIES	3,823.36
P18048	119	178 00	GENERAL SUPPORT, MAINTENANCE	UNITED RENTALS	MAINT-EQUIPMENT RENTAL	3,510.52
P18054	119	000 00		CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	2,178.41
P18121	119	000 00		CHATFIELD-CLARKE COMPANY	MAINT-SUPPLIES	589.39
P18122	119	000 00		HOWARD INDUSTRIES	MAINT-SUPPLIES	608.71
P18126	119	000 00		UNITED RENTALS	MAINT-SUPPLIES	365.85
P18177	119	178 00	GENERAL SUPPORT, MAINTENANCE	INLAND ACOUSTICS, INC.	MAINT-MMS-ACOUSTICAL CEILINGS	3,031.00
P18179	119	178 00	GENERAL SUPPORT, MAINTENANCE	ZEPHYR PRESS INC.	MAINT-EQUIPMENT RENTAL	517.20
P18189	119	178 00	GENERAL SUPPORT, MAINTENANCE	C.D.G.	MAINT-SUPPLIES	278.00

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P18442	119	178 00	GENERAL SUPPORT, MAINTENANCE	HOME DEPOT	MAINT-GENERATOR		922.34
P18447	119	178 00	GENERAL SUPPORT, MAINTENANCE, GRILLO FILTERS SALES		MAINT-SUPPLIES		675.86
P18611	119	178 00	GENERAL SUPPORT, MAINTENANCE, CONSOLIDATED ELECTRICAL DIS		MAINT-SUPPLIES		730.47
P18718	119	178 00	GENERAL SUPPORT, MAINTENANCE, FOURTH STREET ROCK CRUSHER		MAINT-SUPPLIES		350.59
P18719	119	178 00	GENERAL SUPPORT, MAINTENANCE	PAGE NET	MAINT-PAGER RENTAL		700.18
P18720	119	178 00	GENERAL SUPPORT, MAINTENANCE	WHITE CAP INDUSTRIES	MAINT-SUPPLIES		765.43
P18819	119	178 00	GENERAL SUPPORT, MAINTENANCE	CHAMPION LUMBER CO.	MAINT-SUPPLIES		2,485.56
P18821	119	178 00	GENERAL SUPPORT, MAINTENANCE	GAS CONTROL TECHNOLOGIES	MAINT-OTHER SERVICES		2,050.00
P18827	119	178 00	GENERAL SUPPORT MAINTENANCE, P.W. EVERINGTON & SON		MAINT-SUPPLIES		572.15
P18835	119	178 00	GENERAL SUPPORT, MAINTENANCE	UNITED RENTALS	MAINT-EQUIPMENT RENTAL		4,913.40
P18857	119	178 00	GENERAL SUPPORT, MAINTENANCE	MISSION GARDEN SUPPLY	MAINT-CR-SUPPLIES		258.28
P18943	119	178 00	GENERAL SUPPORT, MAINTENANCE	PAGE NET	MAINT-OPEN PO-PAGER SERVICES		7,850.00
P18982	119	178 00	GENERAL SUPPORT, MAINTENANCE	PARKVIEW NURSERY	MAINT-SUPPLIES		3,020.83
P18988	119	178 00	GENERAL SUPPORT, MAINTENANCE, WESTBURNE PIPE & SUPPLY		MAINT-SUPPLIES		219.94
P19098	119	178 00	GENERAL SUPPORT, MAINTENANCE	OTIS ELEVATOR COMPANY	MAINT-OPEN PO-ELEVATOR MAINTENANCE		2,966.36
P19155	119	178 00	GENERAL SUPPORT, MAINTENANCE	K H METALS AND SUPPLY	MAINT-OPEN PO-SUPPLIES		250.00
							-----
						FUND TOTAL	52,558.09
						TOTAL NUMBER OF PURCHASE ORDERS	27
P18990	140	178 00	INSTRUCTION GENERAL EDUCATION PRENTICE HALL SCHOOL DIVISI	EC-TEXTBOOKS			2,102.94
							-----
						FUND TOTAL	2,102.94
						TOTAL NUMBER OF PURCHASE ORDERS	1
P18883	600	178 00	FOOD SERVICES	BYNUM, MIKE	FS-OPEN PO-MILEAGE STIPEND		1,500.00

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
PURCHASE ORDERS TO BE RATIFIED						1,500.00	1
P18957	700	178 00	STATE PRESCHOOL AB-451	XEROX CORP - CUST. #9717887	EC-SERVICE CONTRACT FOR COPIER	3,600.00	
						3,600.00	1
P18049	930	000 00		BRICKLEY CONSTRUCTION	MAINT-IA-ASBESTOS REMOVAL	1,550.00	
P18050	930	000 00		INFOTOX, INC.	MAINT-ASBESTOS MANAGEMENT SERVICES	875.00	
P18174	930	178 00	GENERAL SUPPORT-PLANT MAINT.	FOURTH STREET ROCK CRUSHER	MAINT-SUPPLIES	1,767.10	
P18181	930	178 00	GENERAL SUPPORT-PLANT MAINT.	CONTRACT CARPET COMPANY	MAINT-MMS-REMOVE OLD CARPET	5,675.00	
P18182	930	178 00	GENERAL SUPPORT-PLANT MAINT.	FAIR PRICE CARPETS	MAINT-MMS-INSTALL TILE	3,000.00	
P18444	930	178 00	GENERAL SUPPORT-PLANT MAINT.	CONTRACT CARPET COMPANY	MAINT-CARPET WORK	3,295.00	
P18445	930	178 00	GENERAL SUPPORT, MAINTENANCE,	BRICKLEY CONSTRUCTION	MAINT-MMS-ASBESTOS REMOVAL	3,910.00	
P18448	930	178 00	GENERAL SUPPORT-PLANT MAINT.	FOURTH STREET ROCK CRUSHER	MAINT-RL-SUPPLIES	560.29	
P18717	930	178 00	GENERAL SUPPORT-PLANT MAINT.	CONTRACT CARPET COMPANY	MAINT-FURNISH AND INSTALL CARPET	4,596.00	
P18983	930	178 00	GENERAL SUPPORT, MAINTENANCE,	JOHN R. HAINES	MAINT-RHS-REPLACE A/C UNIT	4,300.00	
P18992	930	178 00	GENERAL SUPPORT-PLANT MAINT.	FAIR PRICE CARPETS	MAINT-CARPET REPAIRS	2,900.00	
						32,428.39	11
P18987	979	178 00		MODTECH INC	RHS-BUILDING IMPROVEMENT	18,466.20	
						18,466.20	1
P18948	990	178 00	FACILITIES ACQUISITION - CAPI	TROXELL COMMUNICATIONS INC.	MMS-PROJECTORS	577.54	

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			PURCHASE ORDERS TO BE RATIFIED		
P18954	990 178 00	FACILITIES ACQUISITION - CAPI NYSTROM	MMS-MAPS		702.53
P18956	990 191 00	FACILITIES ACQUISITION - CAPI VIRCO MANUFACTURING COMPANY	MMS-CLASSROOM FURNITURE		4,077.06
FUND TOTAL					5,357.13
TOTAL NUMBER OF PURCHASE ORDERS					3
322 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF					784,875.79
35 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF					10,122.43
417 PURCHASE ORDERS FOR A GRAND TOTAL OF					794,998.22

RECOMMEND APPROVAL:

*[Signature]*  
 Director of Purchasing

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## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D97852	100	197 00	AVID	SAN BERNARDINO COUNTY SCHOO	D35851 CONF 3/99 1 EMP	20.00
D97927	100	178 00	PUPIL SERVICES HEALTH	PAULSEN, MELODY	D35853 CONF 6/99 1 EMP	23.60
D97948	100	178 00	NON SPECIFIC	JURUPA VALLEY HIGH SCHOOL A	D35249 REIMB. EARNED PAY PHONE MONEY	18.24
D97978	100	178 00	HEALTH & WELFARE INSURANCE	S.M.A	D35252 CLAIM CK REGISTER 7/15-7/21/9	5,159.62
D97982	100	000 00	NON SPECIFIC	STATE BOARD OF EQUALIZATION	D35236 APR-JUNE 99 UNDERGROUND FUEL	270.94
D97997	100	173 00	GENERAL SUPPORT OPERATIONS UT	JURUPA COMMUNITY SERVICES	D35250 WATER SERVICES FOR JUNE	4,415.08
D98042	100	000 00	NON SPECIFIC	STATE BOARD OF EQUALIZATION	D35238 SALES TAX, 4TH QTR APR-JUN 99	8,041.85
D98048	100	000 00	NON SPECIFIC	RIVERSIDE COUNTY OFFICE OF	D35240 ONSITE, CONFIGURED EXISTING R	132.00
D98074	100	178 00	GENERAL SUPPORT OPERATIONS UT	PACIFIC TELEPHONE	D35243 PHONE CHARGES FOR JUNE 1999	3,384.55
D98075	100	172 00	GENERAL SUPPORT-PLANT OPS.	PACIFIC TELEPHONE	D35242 PHONE CHARGES FOR JUNE 1999	3,235.01
D98086	100	178 00	GENERAL SUPPORT OPERATIONS UT	PACIFIC TELEPHONE	D35241 PHONE CHARGES FOR JUNE 1999	4,362.54
D98107	100	178 00	INSTR STUDENT SUPP SERVICE AD	JAFFE, ALISON	D35259 REIMB. DAY RUNNER	43.06
D98109	100	178 00	GENERAL SUPPORT OPERATIONS UT	AIRTOUCH CELLULAR	D35254 CELL PHONE CHARGES JUNE	1,199.70
D98111	100	000 00	NON SPECIFIC	DIANES CUSTOM TROPHIES & AW	D35255 PLAQUES FOR STAFF PRESENTATIO	718.15
D98113	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	EIMERS, STEVE	D35256 MILEAGE REIMB. SUMMER SCHOOL	21.21
D98134	100	178 00	GEN SUPPORT UNDERGROUND STORA	COUNTY OF RIVERSIDE HAZARDO	D35298 UNDERGROUND TANK FEE, 4740 PE	649.00
D98137	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	MISSION INN	D35300 MEALS FOR MGMT WORKSHOP, 8-20	2,092.55
D98208	100	188 00	GENERAL SUPPORT OPERATIONS UT	JURUPA COMMUNITY SERVICES	D35269 WATER SERVICE/JUNE	9,923.62
D98211	100	186 00	GENERAL SUPPORT OPERATIONS UT	JURUPA COMMUNITY SERVICES	D35270 WATER SERVICES FOR JUNE	600.00
D98283	100	178 00	GENERAL SUPP DISTR ADMIN PERS	HUMAN RESOURCE EXECUTIVE FO	D35337 CONF 10/99 1 EMP	995.00
D98284	100	178 00	GENERAL SUPP DISTR ADMIN PERS	AMELIA ISLAND HOTEL	D35336 CONF 10/99 1 EMP	411.60
D98285	100	178 00	INSTR STUDENT SUPP SERVICE AD	RIVERSIDE COUNTY SELPA	D35338 CONF 8/99 1 EMP	15.00
D98310	100	178 00	GENERAL SUPPORT OPERATIONS UT	PACIFIC TELEPHONE	D35303 PHONE CHARGES FOR JULY 1999	3,320.03
D98313	100	178 00	NON SPECIFIC	RUBIDOUX HIGH A.S.B.	D35307 PAY PHONE LONG DIST. CALLS 98	9.78

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D98316	100	178 00	NON SPECIFIC	MISSION MIDDLE ASB	D35305 PAY PHONE LONG DIST. CALLS 98	6.12
D98318	100	178 00	PUPIL SERVICES HEALTH	PERRICONE DONNA	D35305 MILEAGE	9.88
D98320	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	JURUPA UNIFIED	D35315 REPLENISH REVOLVING CASH FUND	1,000.00
D98332	100	178 00	GENERAL SUPP DISTR ADMIN PERS	MORRISON, THOMAS	D35314 REIMB. FOR TB EXAM	39.00
D98333	100	178 00	HEALTH & WELFARE INSURANCE	S.M.A.	D35274 CLAIM CK REGISTER 7/22-7/28/9	40,143.97
D98471	100	178 00	GENERAL SUPPORT DISTRICT ADMIN	AMAI/PADGETT-THOMPSON	D35341 CONF 9/99 1 EMP	149.00
D98472	100	000 00	NON SPECIFIC	RIVERSIDE CO. SHERIFF'S DEP	D35316 EXTRA DUTY SECURITY EXPULSION	231.85
D98507	100	178 00	GENERAL SUPP DISTR ADMIN PERS	AMELIA ISLAND HOTEL	D35342 CONF 10/99 1 EMP	373.20
D98548	100	000 00	GENERAL SUPPORT OPERATIONS	UT REMAC	D35297 JULY EST. CHARGES LESS MAY AD	4,662.64
D98582	100	196 00	SUPPORT SVC-INSTRCT.SUPP-SCH	PROSSER, PATRICIA	D35344 CONF. 2 EMPS. 7/99	777.60
D98587	100	178 00	HEALTH & WELFARE INSURANCE	S.M.A.	D35283 CLAIM CK REGISTER 7/30-8/4/99	18,613.13
D98598	100	172 00	GENERAL SUPPORT OPERATIONS	UT JURUPA COMMUNITY SERVICES	D35276 WATER SERVICES	17,125.45
D98600	100	178 00	GEN SUPPORT DISTR ADMIN FACIL	BIERWIRTH TERRI A	D35279 REIMB. FOR REFRESH. & SUPPLIE	47.41
D98601	100	178 00	GENERAL SUPP DISTR ADMIN PERS	FRANZ, SARAH	D35280 REIMB. CLAD/BCCLAD EXAM	173.00
D98603	100	196 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA EDISON	D35277 ELECTRIC SERVICES	40,212.82
D98604	100	178 00	GENERAL SUPP DISTR ADMIN PERS	KEITH SUSAN	D35278 REIMB. SUSAN KEITH	25.00
D98608	100	178 00	DISTRICT ADMINISTRATION	BUSIN BAIRD PATRICIA *	D35317 ROLLOVER OF BENEFITS DATABASE	200.00
D98609	100	196 00	SUPPORT SVC-INSTRCT.SUPP-SCH	JURUPA UNIFIED	D35320 REPLENISH REVOLVING CASH FUND	279.60
D98610	100	178 00	GEN SUPPORT UNDERGROUND STORA	CALIFORNIA DEPT OF TOXIC	D35321 MANIFEST FEE FOR 99/00	60.00
D98611	100	185 00	GENERAL SUPPORT OPERATIONS	UT SANTA ANA RIVER WATER	D35322 WATER CHARGES FOR 5-24/7-20-	1,035.50
D98612	100	178 00	GENERAL SUPPORT OPERATIONS	UT QWEST/LCI	D35323 LONG DISTANCE PHONE CHARGES	1,794.66
D98630	100	196 00	GENERAL SUPPORT OPERATIONS	UT CHEVRON, U S A	D35284 GAS CHARGES FOR JULY	256.10
D98644	100	178 00	GENERAL SUPP DISTR ADMIN PERS	JUDY LYNCH	D35346 CONF 10/99 1 EMP	384.30
D98702	100	178 00	HEALTH & WELFARE INSURANCE	S.M.A.	D35288 MON. FIXED COST REMIT-AUG99	49,663.30

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D98757	100	178	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D35289 ELECTRIC CHARGES - JULY	35,485.26
D98758	100	195	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D35292 ELECTRIC CHARGES - JULY	85.65
D98796	100	178	00	GEN SUPPORT DISTR ADMIN FACIL CURIALE DELLAVERSION	D35350 CONF 10/99 1 EMP	495.00
D98797	100	178	00	GEN SUPPORT DISTR ADMIN FACIL DOUBLETREE HOTEL	D35351 CONF 10/99 1 EMP	650.69
D98798	100	178	00	DISTRICT ADMIN PERSONNEL RECR CAL STATE UNIVERISTY	D35352 CONF 1/00 2 EMPS	150.00
D98799	100	178	00	HEALTH & WELFARE INSURANCE S.M.A.	D35293 CLAIM CK REGISTER 8/5-8/11/99	30,029.34
D98837	100	000	00	INSTRUCTION-SELF CONTAINED K- MOBILE ED PRODUCTIONS	D35327 CONSULTANT SERVICES	500.00
D98850	100	183	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D35294 WATER SERVICES FOR JULY	11,108.67
D98853	100	178	00	GENERAL SUPPORT GROUNDS HART WENDY	D35295 REIMBURSEMENT SAFETY BOOTS	80.00
D98882	100	000	00	INSTRUCTION-SELF CONTAINED K- FRANCHISE BUSINESS ACTIVITY	D36176 COPY CHARGES/JUNE	3,162.95
D98888	100	177	00	GENERAL SUPPORT OPERATIONS UT RUBIDOUX COMMUNITY SERVICES	D35328 WATER FOR JULY 1999	19,341.36
D98891	100	178	00	GENERAL SUPP DISTR ADMIN PERS LOPEZ RAMONA	D35319 REIMB. FOR BCLAD EXAM	53.00
D98894	100	178	00	FACILITIES ACQUISITION - CAPI PERKINS & WILL	D35330 PROFESSIONAL SVCS, 4-3 TO 5-2	17,029.45
D98895	100	178	00	GENERAL SUPPORT OPERATIONS UT WALKER, VERA	D35331 CELL PHONE USAGE REIMB, 12/9/	47.30
D98897	100	178	00	GENERAL SUPPORT OPERATIONS UT PEREZ, JUDY	D35332 CELL PHONE USAGE REIMB., 12/9	10.02
D98899	100	178	00	GENERAL SUPPORT OPERATIONS UT PARKER, JOHN	D35333 CELL PHONE USAGE REIMB. 12/9/	34.79
D98901	100	178	00	GENERAL SUPPORT OPERATIONS UT MURPHY, ARRINTA	D35434 CELL PHONE USAGE REIMB. 12/9/	28.91
D98930	100	178	00	GENERAL SUPPORT OPERATIONS UT BUKARAU KENT	D36178 REIMB. 1 EMP	36.90
FUND TOTAL						344,654.95
TOTAL NUMBER OF DISBURSEMENTS						66
D97893	101	178	00	PL94-142 EDUC FOR ALL HANDICA PAULSEN, MELODY	D35852 CONF 10/99 1 EMP	139.43
D97980	101	000	00	NON SPECIFIC SULLIVAN LISA	D35224 MILEAGE FOR CONSULTANT AGREEM	156.24
D97981	101	000	00	NON SPECIFIC MERCER ROBERT	D35220 REIMB. FOR MATERIALS & INCENT	55.67

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D98067	101	000 00	NON SPECIFIC	CENTER FOR APPLIED RESEARCH	D35253 INSTRUCTIONAL MATERIALS	76.82
D98073	101	178 00	HEADSTART FEDERAL	CALIF. DEPT. OF EDUCATION	D35856 CONF 9/99 2 EMPS	260.00
D98108	101	000 00	NON SPECIFIC	GARCIAHUDSON, JANET	D35264 REIMB. INSTRUCTIONAL MATERIAL	68.27
D98121	101	178 00	IASA TITLE I BASIC GRANTS LOW	JOHNSON, CYNTHIA	D35265 REIMB. SUMMER SCHOOL INCENTIV	101.56
D98136	101	000 00	NON SPECIFIC	MARY PHAM	D35299 TRANSLATION SVCS, JUNE 1999	30.00
D98206	101	000 00	NON SPECIFIC	ASSEIER, DIANA	D35268 REIMB. DIANA ASSEIER	104.03
D98469	101	196 00	DIGITAL HIGH SCHOOL GRANT	COMPED SOLUTIONS	D35340 CONF 8/99 1 EMP	395.00
D98470	101	197 00	AGRICULTURE VOCATIONAL EDUCAT	CALIFORNIA STATE FLORAL ASS	D35339 CONF 8/99 1 EMP	375.00
D98687	101	000 00	NON SPECIFIC	CLAUDIA PENALOZA	D35324 REIMB. FOR SUPPLIES	14.98
D98701	101	178 00	IASA-DRUG FREE SCHOOL ENTITLE	JENSEN, KATHI	D35347 CONF 1 EMP 6/99	1,155.84
D98709	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	MOOREHOUSE JAN	D35326 REIMB. ART MUSEUM RETREAT CAT	609.91
D98833	101	178 00	SCHOOL-TO-CAREER PARTNERSHIP	SCHROEDER KATHY	D35343 CONF 7/99 1 EMP	138.57
D98834	101	196 00	DIGITAL HIGH SCHOOL GRANT	CompuMaster	D35353 CONF 8/99 1 EMP	399.00
D98835	101	178 00	PL94-142 EDUC FOR ALL HANDICA	UCR EXTENSION	D35354 CONF AUG/SEP/OCT 1 EMP	235.00
D98836	101	196 00	AUXILIARY PROGRAM NON-AGENCY	CONSTANCE HALLOWAY	D35355 CONF 7/99 1 EMP	861.99
D98883	101	182 00	E.C.I.A. TITLE 1	FRANCHISE BUSINESS ACTIVITY	D36177 JUNE COPY CHARGES	5,671.21
D98893	101	178 00	HEADSTART FEDERAL	MARTINEZ, DORA	D35329 REIMB. FOR BOOK COVER PAPER	20.15
D98902	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	MAZANY TERRY	D35419 INSERVICE FOR JVHS STAFF, 8/9	1,713.02
						-----
						FUND TOTAL
						12,581.69
						-----
						TOTAL NUMBER OF DISBURSEMENTS
						21
D97976	102	000 00	NON SPECIFIC	PAULSEN, MELODY	D35854 CONF MAR/JUNE 1 EMP	19.22
D97977	102	000 00	NON SPECIFIC	PAULSEN, MELODY	D35855 CONF 3/99 1 EMP	7.00
D97979	102	178 00	INSTRUCTIONAL PROGRAM	MOERER, TODD	D35237 REIMB. FOR REFRESHMENTS	102.34

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

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07/17/1999 - 08/13/1999  
PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D98114	102	000 00	NON SPECIFIC	PAULSEN, MELODY	D35262 REIMBURSEMENT APRIL MILEAGE	34.85
D98116	102	000 00	NON SPECIFIC	PAULSEN, MELODY	D35263 REIMBURSEMENT MAY & JUNE MILE	58.15
D98119	102	000 00	NON SPECIFIC	PAULSEN, MELODY	D35260 REIMBURSEMENT DEC. MILEAGE	43.82
D98308	102	000 00	NON SPECIFIC	LOZANO SMITH SMITH	D35302 LEGAL FEES THROUGH 6/25/99	6,158.15
D98312	102	178 00	INSTRUCTIONAL PROGRAM	THOMPSON, ROBIN	D35304 REIMB. FOR VARIOUS SUPPLIES	27.90
D98597	102	178 00	APE-INSTRUCTIONAL PROGRAM	DEMOR, JOHN	D35275 JOHN DEMOR	29.20
FUND TOTAL						6,480.63
TOTAL NUMBER OF DISBURSEMENTS						9
D98043	103	000 00	NON SPECIFIC	STATE BOARD OF EQUALIZATION	D35239 FUEL TAX, 4TH QTR, APR-JUN 99	368.59
D98103	103	000 00	NON SPECIFIC	MR. & MRS. BURKHART	D35258 STUDENT TRANSP. MARCH - JUNE	6,700.00
D98135	103	178 00	INSTRUCTIONAL PROGRAM	UCR EXTENSION	D35335 CONF 8/99 1 EMP	485.00
D98689	103	178 00	GEN SUPPORT TRANS-HOME TO SCH BRADEN, LESLIE		D35287 REIM. OF UNIFORM ALLOWANCE	120.00
D98690	103	178 00	GEN SUPPORT TRANS-SPECIAL EDU SOLLOWS, KATHLEEN		D35286 REIMB. FOR UNIFORM ALLOWANCE	120.00
D98794	103	178 00	INSTRUCTIONAL PROGRAM	LBACVB HOUSING BUREAU	D35349 CONF. 10/99 2 EMPS	420.00
D98795	103	178 00	INSTRUCTIONAL PROGRAM	CSTA	D35348 CONF 10/99 5 EMPS	925.00
D98890	103	178 00	GEN SUPPORT TRANS-HOME TO SCH MURPHY, GAIL		D35318 FIRST AID TRAINING REIMBURSE	25.00
FUND TOTAL						9,163.59
TOTAL NUMBER OF DISBURSEMENTS						8
D97999	106	000 00	NON SPECIFIC	SO CALIFORNIA EDISON	D35251 ELECTRIC SERVICES - JUNE	41,585.19
FUND TOTAL						41,585.19
TOTAL NUMBER OF DISBURSEMENTS						1
D98330	116	178 96	SB813 INSTRUCTIONAL MATERIAL	BRYAN STONES	D35313 REFUND FOR TEXTBOOK	15.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D98854	116	178	97	SB813 INSTRUCTIONAL MATERIAL	MCFANN DEREK	D35296 TEXTBOOK REFUND 21.00
D98856	116	178	97	SB813 INSTRUCTIONAL MATERIAL	JUEDES JEFFREY	D36161 TEXTBOOK REFUND 34.00
D98857	116	178	97	SB813 INSTRUCTIONAL MATERIAL	FRISH BARBARA	D36162 TEXTBOOK REFUND 25.00
D98859	116	178	97	SB813 INSTRUCTIONAL MATERIAL	HENSLICK KENNETH	D36163 TEXTBOOK REFUND 21.45
D98861	116	178	97	SB813 INSTRUCTIONAL MATERIAL	EVANS JOHN	D36164 TEXTBOOK REFUND 21.45
D98863	116	178	97	SB813 INSTRUCTIONAL MATERIAL	COKE GEORGE	D36165 TEXTBOOK REFUND 30.00
D98865	116	178	97	SB813 INSTRUCTIONAL MATERIAL	CARRILLO LOUIE	D36166 TEXTBOOK REFUND 45.00
D98867	116	178	97	SB813 INSTRUCTIONAL MATERIAL	GROTH KATHY	D36167 TEXTBOOK REFUND 46.00
D98870	116	178	97	SB813 INSTRUCTIONAL MATERIAL	GOMEZ JOSE	D36168 TEXTBOOK REFUND 27.00
D98872	116	178	97	SB813 INSTRUCTIONAL MATERIAL	GIBAS JOHN	D36169 TEXTBOOK REFUND 45.00
D98874	116	178	97	SB813 INSTRUCTIONAL MATERIAL	FANTOCONE JAMES	D36170 TEXTBOOK REFUND 24.00
D98876	116	178	97	SB813 INSTRUCTIONAL MATERIAL	CAVE JACK	D36171 TEXTBOOK REFUND 34.00
D98878	116	178	97	SB813 INSTRUCTIONAL MATERIAL	BRAUNSCHWEIG DAN	D36172 TEXTBOOK REFUND 23.00
D98879	116	178	97	SB813 INSTRUCTIONAL MATERIAL	BALLEW DARLENE	D36173 TEXTBOOK REFUND 34.00
D98880	116	178	97	SB813 INSTRUCTIONAL MATERIAL	AVILA ROBERTO	D36174 TEXTBOOK REFUND 34.00
D98881	116	178	97	SB813 INSTRUCTIONAL MATERIAL	ANDERSON SHERWOOD	D36175 TEXTBOOK REFUND 2.00
D98903	116	178	97	SB813 INSTRUCTIONAL MATERIAL	REDDEN, RONALD OR MARY	D35420 TEXTBOOK REFUND 31.00
D98905	116	178	97	SB813 INSTRUCTIONAL MATERIAL	LERMA, MARY	D35421 TEXTBOOK REFUND 22.00
D98907	116	178	97	SB813 INSTRUCTIONAL MATERIAL	WIELENGA, PAUL OR JUANITA	D35422 TEXTBOOK REFUND 34.00
D98908	116	178	97	SB813 INSTRUCTIONAL MATERIAL	ULLOA, SEBASTIAN OR GUADALU	D35423 TEXTBOOK REFUND 29.00
D98910	116	178	97	SB813 INSTRUCTIONAL MATERIAL	URIASTE, RALPH OR LYDIA	D35424 TEXTBOOK REFUND 34.00
D98911	116	178	97	SB813 INSTRUCTIONAL MATERIAL	SERRATO, ALBERT OR YVETTE	D35426 TEXTBOOK REFUND 40.00
D98913	116	178	97	SB813 INSTRUCTIONAL MATERIAL	READINGER, WESLEY OR COLLEE	D35427 TEXTBOOK REFUND 34.00
D98914	116	178	97	SB813 INSTRUCTIONAL MATERIAL	MORA, LUIS OR SOLEDAD	D35428 TEXTBOOK REFUND 21.45

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
98916	116	178	97	SB813 INSTRUCTIONAL MATERIAL	SLUTAS, JEAN	D35429 TEXTBOOK REFUND 32.00
98917	116	178	97	SB813 INSTRUCTIONAL MATERIAL	WALTER, LEE ROY OR YOLANDA	D35430 TEXTBOOK REFUND 5.00
98919	116	178	97	SB813 INSTRUCTIONAL MATERIAL	SMITH, WILLIAM	D35431 TEXTBOOK REFUND 5.00
98920	116	178	97	SB813 INSTRUCTIONAL MATERIAL	SALAZAR, RAUL	D35432 TEXTBOOK REFUND 2.00
98921	116	178	97	SB813 INSTRUCTIONAL MATERIAL	LOUIS SALLY	D35433 TEXTBOOK REFUND 23.00
						-----
						FUND TOTAL 794.35
						TOTAL NUMBER OF DISBURSEMENTS 30
98201	119	178	00	GENERAL SUPPORT, MAINTENANCE	ADVANCED ENVIRONMENTAL, INC	D35266 MANIFEST FEES 509.00
98205	119	178	00	GENERAL SUPPORT, MAINTENANCE	FERRELL, RON	D35267 REIMB. 1 EMP 64.64
98607	119	178	00	GENERAL SUPPORT, MAINTENANCE, U C REGENTS		D35345 CONF 1 EMP 10/99 235.00
						-----
						FUND TOTAL 808.64
						TOTAL NUMBER OF DISBURSEMENTS 3
98076	600	178	00	FOOD SERVICES	CUTIE PIE CORPORATION	C004682 CANNED CHERRIES FOR WAREHOUS 2,640.00
98077	600	178	00	FOOD SERVICES	MURRAY'S HOTEL/RESTAURANT S	C004681 PANHANDLES FOR WAREHOUSE STO 165.61
98078	600	178	00	FOOD SERVICES	CONTRACT CARPET COMPANY	C004558 CLEAN, CHECK & RECAULK HOOOE 1,175.00
98079	600	178	00	FOOD SERVICES	CONTRACT CARPET COMPANY	C004556 INSTALL COUNTER EXTENSIONEPE 450.00
98080	600	178	00	FOOD SERVICES	CONTRACT CARPET COMPANY	C004642 INSTALL CERAMIC TILE e MLM 1,450.00
98081	600	178	00	FOOD SERVICES	TOWER OF PIZZA	C004677 PIZZA DELIVERED TO VARIOUS S 1,306.50
98082	600	178	00	FOOD SERVICES	INTERSTATE BRANDS CORP	C004678 BREAD DELIVERED TO WR 24.00
98083	600	178	00	FOOD SERVICES	RYKOFF-SEXTON	C004679 ITEMS DELIVERED FOR WAREHOUS 359.43
98084	600	178	00	FOOD SERVICES	COCA-COLA USA	C004680 SYRUP & C02 DEL TO VARIOUS S 45.00
98085	600	178	00	FOOD SERVICES	FORM PLASTICS COMPANY	C004559 #6671 LUNCH BOX TRAY 117.88

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D98691	600	178 00	FOOD SERVICES	BUSINESS SOURCE INT'L	C004683 STUBBIES FOR WHSE STOCK	2,352.00
D98692	600	178 00	FOOD SERVICES	LEABO FOODS, INC.	C004689 WHSE FOOD STOCK	99.00
D98693	600	178 00	FOOD SERVICES	TOWER OF PIZZA	C004684 PIZZA FOR JMS/RHS	292.50
D98694	600	178 00	FOOD SERVICES	DRIFTWOOD DAIRY	C004686 MILK PRODUCTS DELIVERED TO S	6,130.68
D98695	600	178 00	FOOD SERVICES	CORPORATE EXPRESS (HANSON D	C004691 OFFICE SUPPLIES	292.12
D98696	600	178 00	FOOD SERVICES	GOLD STAR FOODS	C004685 FOOD FOR WHSE STOCK	1,780.28
D98697	600	178 00	FOOD SERVICES	CONTRACT CARPET COMPANY	C004687 LABOR/MATERIALS JVHS FOOD AR	4,265.00
D98698	600	178 00	FOOD SERVICES	DEVEREAUX CHARITA	C004688 MILEAGE FOR FOOD PURCHASES	113.80
D98699	600	178 00	FOOD SERVICES	INTERSTATE BRANDS CORP	C004690 BREAD PURCHASED FOR VARIOUS	1,338.24
D98800	600	178 00	FOOD SERVICES	MENDEZ, NICOLAS	D35291 UNIFORM ALLOWANCE DUE TO RESI	120.00
FUND TOTAL						24,517.04
TOTAL NUMBER OF DISBURSEMENTS						20
D98106	800	178 00	INSTRUCTION-SELF CONTAINED K-	AGUILAR ELIZABETH	D35257 REFUND TEXTBOOK DEPOSIT	15.00
D98321	800	000 00	NON SPECIFIC	IVONNE VIDAL	D35312 REFUND OF DEP. A.E. TEXTBOOK	15.00
D98602	800	194 00	INSTRUCTION GENERAL EDUCATION	BUENROSTRO ELSA	D35282 REIMB. INSTRUCTIONAL MATERIAL	26.33
FUND TOTAL						56.33
TOTAL NUMBER OF DISBURSEMENTS						3
D97894	900	178 00	GENERAL SUPPORT DISTRICT ADMI	CA EMER PHYS * RIVERSIDE	D35235 EMERG. PHYSICIANS SERVICES TR	151.00
D97895	900	178 00	GENERAL SUPPORT DISTRICT ADMI	LAIDLAW	D36234 EMERG. TRANSPORT TROTH STUDEN	4,754.00
D98286	900	000 00	NON SPECIFIC	ATKINSON, ANDELSON, LOYA, RUUD	D35271 LEGAL FEES FOR JUNE	1,166.95
D98288	900	178 00	GENERAL SUPPORT DISTRICT ADMI	CA EMER PHYS * RIVERSIDE	D35272 EMERGENCY SERVICES TROTH STUD	151.00
D98290	900	178 00	GENERAL SUPPORT DISTRICT ADMI	CA EMER PHYS * RIVERSIDE	D35273 EMERG. SERVICES TROTH STUDENT	151.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

07/17/1999 - 08/13/1999  
PURCHASES OVER \$1

DISBURSEMENT ORDERS


REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D98324	900	178	00	GENERAL SUPPORT DISTRICT ADMI	WARD NORTH AMERICA, INC.	D35308 PROF/CLERICAL SVCS FOR TROTH 365.80
D98326	900	178	00	GENERAL SUPPORT DISTRICT ADMI	RIVERSIDE COMMUNITY HOSPITA	D35309 EMERGENCY SVCS FOR TROTH ST. 50.00
D98327	900	178	00	GENERAL SUPPORT DISTRICT ADMI	LAIDLAW	D35310 EMERGENCY AMBULANCE/TROTH ST. 819.00
D98329	900	178	00	GENERAL SUPPORT DISTRICT ADMI	PARKVIEW COMMUNITY HOSPITAL	D35311 EMER. RM CHECK UP/TROTH ST. F 107.00
D98631	900	000	00	NON SPECIFIC	BARBA-ARKHON INTERNATIONAL	D35285 PROFESSIONAL FEES & EXPENSES 47,120.54
D98688	900	000	00	NON SPECIFIC	STUTZ, GALLAGHER & ARTIANO	D35325 LEGAL FEES (QUINTERO CLAIM) 333.13
D98759	900	178	00	GENERAL SUPPORT DISTRICT ADMI	BERGHAUS VANESSA	D35290 REIMB. LOSS OF PERSONAL PROPE 250.00

FUND TOTAL 55,419.42  
TOTAL NUMBER OF DISBURSEMENTS 12

173 DISBURSEMENTS OVER \$1.00 FOR A TOTAL AMOUNT OF 496,061.83  
0 DISBURSEMENT ORDERS UNDER \$1.00 FOR A TOTAL AMOUNT OF .00

173 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF 496,061.83  
TOTAL PURCHASES 2,447,347.22

Approved by:

  
Director of Business Services, Pam Lauzon

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# Jurupa Unified School District

## 1999/2000 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
<i>00-1 Consultant or Personal Service Agreements</i>				
00-1-E	Lisa Marshall	\$75.00 Travel NTE \$50.00	District Adm. - Superintendent	Speaker at Principals' Academy.
00-1-F	Strategic Technologies Partnership	\$47,880.00	Anticipated Funds from E-Rate App.	E-rate consultant services for 1999/2000.
00-1-G	Jerry Kurr	NTE \$4,000/month Travel NTE \$120/mo.	Business Services	Provide quality systems and team building management-training services for the managers and supervisors in the Business Services Division.
00-1-H	Lori Hoffman	NTE \$200.00	Student Support Services	Provide sign language interpreter services on an "as needed" basis for the 1999/2000 school year.
00-1-I	Michael O'Neill	\$3,300.00	Non-Agency Activities Education	Plan and facilitate School University Partnership Group Retreat in September, 1999.
<i>00-3 Riverside County Schools Agreements</i>				
00-3-A	Memorandum of Understanding for <i>Reality!</i> Purchasing System	As per fee schedule	Centralized Data Processing	Purchase and implementation of the <i>Reality!</i> Purchasing System.
<i>00-7 Architectural &amp; Inspector Agreements</i>				
00-7-E	Professional Service Industries	NTE \$9,940.00	Master Plan	Perform comprehensive survey for lead- based paints at Rubidoux High School, develop mitigation plan and abatement cost estimates for lead-based painted materials at Rubidoux High School and perform limited lead-based paint surveys for nine elementary schools and two middle schools.

*Other Agreements*

00-8-H	Youth Service Center	\$14,202.00	Healthy Start Grant	Provide outreach counseling services through the Healthy Start Program to students, families and staff of Jurupa Middle School.
00-8-I	Atkinson, Andelson, Loya, Ruud & Romo	NTE \$30,000.00	Personnel Services	Provide on-going legal services and advice on matters relating to employer-employee relations.

*The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.*

RE/dc  
9/7/99

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# CERTIFICATION OF SIGNATURES

DISTRICT JURUPA UNIFIED SCHOOL DISTRICT Date September 7, 1999 I, Benita B. Roberts, Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, 85233, and 87412. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD		SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN WARRANT ORDERS AND ORDERS FOR SALARY PAYMENT		SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN NOTICES OF EMPLOYMENT	
COLUMN I		COLUMN II		COLUMN III	
President of the Board		Signature Benita B. Roberts Superintendent/Secretary to the Board	Signature Benita B. Roberts Superintendent/Secretary to the Board		
Clerk or Vice-President of the Board		Typed Name and Title	Typed Name and Title		
Member of the Board		Signature Rollin Edmunds Assistant Superintendent Business Svs.	Signature Rollin Edmunds Assistant Superintendent Business Svs.		
Member of the Board		Typed Name and Title	Typed Name and Title		
Member of the Board		Signature DeWayne A. Mason Assistant Superintendent, Education Svs.	Signature DeWayne A. Mason Assistant Superintendent, Education Svs.		
Member of the Board		Typed Name and Title	Typed Name and Title		
Member of the Board		Signature	Signature Kent Campbell Assistant Superintendent Personnel Svs.		
Member of the Board		Typed Name and Title	Typed Name and Title		

Number of signatures district requires on Orders for Salary Payment: one. Number of signatures district requires for "B" Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK:        Newly Elected Governing Board        Substitution in Column I  
       Addition in Column II        Substitution in Column II  
       Addition in Column III        Substitution in Column III



PLEASE SUBMIT AN ORIGINAL AND THREE COPIES

# CERTIFICATION OF SIGNATURES

DISTRICT JURUPA UNIFIED SCHOOL DISTRICT Date September 7, 1999 I, Benita B. Roberts, Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, 85233, and 87412. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD COLUMN I SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN WARRANT ORDERS AND ORDERS FOR SALARY PAYMENT COLUMN II SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN NOTICES OF EMPLOYMENT COLUMN III

President of the Board	Signature Pam Lauzon Director of Business Services Typed Name and Title	Signature Pam Lauzon Director of Business Services Typed Name and Title
Clerk or Vice-President of the Board	Signature Karen C. Russell Supervisor of Accounting Typed Name and Title	Signature Karen C. Russell Supervisor of Accounting Typed Name and Title
Member of the Board	Signature	Signature
Member of the Board	Typed Name and Title	Typed Name and Title
Member of the Board	Signature	Signature
Member of the Board	Typed Name and Title	Typed Name and Title

Number of signatures district requires on Orders for Salary Payment: one. Number of signatures district requires for "B" Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK: Newly Elected Governing Board Substitution in Column I  
Addition in Column II Substitution in Column II  
Addition in Column III Substitution in Column III

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PLEASE SUBMIT AN ORIGINAL AND THREE COPIES

JURUPA UNIFIED SCHOOL DISTRICT  
**AUTHORIZED AGENTS**

Superintendent Benita Roberts and Assistant Superintendents Rollin Edmunds and Dr. DeWayne Mason are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)	Pam Lauzon	Karen Russell
Tax Sheltered Annuities (1)	Pam Lauzon	-----
Revolving Cash Fund (2)	Pam Lauzon	Karen Russell
School Accounting Division (1)	Pam Lauzon	Karen Russell
Purchase Orders (1)	Robert Cable Mike Bynum (Cafeteria) Neil Mercurius (Technology)	Bob Iverson Pam Lauzon Ron Mullins
Maintenance Agreements (1)	Robert Cable	Pam Lauzon
Cafeteria Account (2)	Mike Bynum	Pam Lauzon
Purchase of State Surplus Property (1)	Robert Cable Bill Elzig	Pam Lauzon Laurie Hudnall
State/Federal Supplemental Education Projects (1)	Dr. DeWayne Mason	Memo Mendez
Student Body Account - Jurupa Middle School (2)	Walt Lancaster	Sherry Zelenka
Student Body Account - Mission Middle School	Jay Trujillo Toni Fletcher	Juan Salas Lorraine Sanchez
Student Body Account - Mira Loma Middle School	Diana Asseier Dave Doubravsky	Lynne Hill Rudy Monge
Student Body Account - Rubidoux High (2)	Anthony Kuns Mike Chalmers Tricia Mc Dougall	George Monge Rick Stangle Patricia Prosser
Student Body Account - Jurupa Valley High (2)	Ms. Janice Moorehouse Ben Bunz	Lorraine Dyson Gary Hanson Vera Mahoney

Approved by the Board of Education at the Regular Meeting of September 7, 1999

\_\_\_\_\_  
Clerk of the Board



## NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Thursday, July 29 through Saturday, July 31, 1999LOCATION: Las Vegas, NevadaTYPE OF ACTIVITY: Girls Basketball Clinic and Team CampPURPOSE/OBJECTIVE: University of Nevada Individual Clinic and ten (10) Team Games

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) \_\_\_\_\_

Maurice Roberson, Head Coach Girls Basketball; Keith Wallace, Assistant Coach; Sandra Roberson, Teacher-Volunteer

## EXPENSES:

Transportation	\$ 100.00
Lodging	\$ provided
Meals	\$ provided
All Other	\$ 400.00

Number of Students 8TOTAL EXPENSE \$ 500.00Cost Per Student -0-  
(Total Cost ÷ # of Students)INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>ASB</u>	<u>500.00</u>	<u>500.00</u>
_____	_____	_____
_____	_____	_____
TOTAL:	\$ <u>500.00</u>	<u>500.00</u>

Arrangements for Transportation: District VehiclesArrangements for Accommodations and Meals: Provided by University of NevadaPlanned Disposition of Unexpended Funds: Return to ASB

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: \_\_\_\_\_

(Instructor)

Date: 7/27/99School: Rubidoux High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: \_\_\_\_\_

Date: 7/27/99

Date approved by the Board of Education

Date: \_\_\_\_\_

Distribution:

White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

**DATE(S):** August 29-30, 1999  
**LOCATION:** Visalia, Calif.  
**TYPE OF ACTIVITY:** Jostens production plant tour  
**PURPOSE/OBJECTIVE:** To teach the editors how our yearbook is produced and for them  
to visit the library to observe our books  
**NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)** Vince Rosse (adviser), Terry Bourne (Josten's representative)

<b>EXPENSES:</b>	Transportation	\$		Number of Students	13
	Lodging	\$			
	Meals	\$	20.00		
	All Other	\$			20.00
	<b>TOTAL EXPENSE</b>	<b>\$</b>	<b>260.00</b>	<b>Cost Per Student</b>	<b><u>260.00</u></b>
				<b>(Total Cost ÷ # of Students)</b>	

**INCOME:** List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Student supplied</u>	<u>260.00</u>	<u>0.00</u>
<b>TOTAL:</b>	<b>\$ <u>260.00</u></b>	<b><u>0.00</u></b>

**Arrangements for Transportation:** District vans  
**Arrangements for Accommodations and Meals:** Jostens and students  
**Planned Disposition of Unexpended Funds:** Returned to the students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Vince Rosse* (Instructor) Date: 7/29/99 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *[Signature]* Date: 7/29/99  
Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

A-10

Unaudited Actuals (9/15)  
As of June 30, 1999

1998/99 UNAUDITED ACTUALS  
FINANCIAL REPORTS

| 33 | 67090 | 200CA |

DISTRICT CERTIFICATION

CALIFORNIA  
DEPT OF EDUCATION  
J-200CA

Jurupa Unified School District

RIVERSIDE County

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

- ( ) 1998/99 UNAUDITED ACTUAL FINANCIAL REPORT. This report is hereby filed by the governing board of the school district. (Pursuant to E.C. 42100)

Signed \_\_\_\_\_ Date of Meeting: September 7, 1999  
Clerk/Secretary of the Governing Board  
(original signature required)

To the Superintendent of Public Instruction:

- ( ) 1998/99 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools. (Pursuant to E.C. 42100)

Signed \_\_\_\_\_ Date: \_\_\_\_\_  
County Superintendent/Designee  
(original signature required)

For additional information on the unaudited actual reports, please contact:

County Office of Education

School District

Nancy Sheets  
Name  
Regional Manager  
Title  
(909) 369-6442  
Telephone

Pam Lauzon  
Name  
Director Business Services  
Title  
(909) 222-7887  
Telephone

SELECTION OF BUDGET ADOPTION CYCLE:

Pursuant to E.C. 42127(i), this school district elects to use the selected budget adoption cycle for the 2000/01 budget year:

x SINGLE BUDGET ADOPTION CYCLE

DUAL BUDGET ADOPTION CYCLE

Printed: 08/23/99 05:54 PM



SUMMARY OF INTERFUND ACTIVITIES

CALIFORNIA  
DEPT OF EDUCATION  
Form J-300S (Rev 03/97)  
RIVERSIDE County

Jurupa Unified School District

FORM	DESCRIPTION	Direct Costs Services In 5750-5799	Interfund Services Out 5750-5799	Direct/Indirect Support In 7350-7399	Support Out 7350-7399	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629
201	GENERAL FUND Expenditure Detail	.00	-145,755.63	.00	-275,352.70		
	Other Sources/Uses Detail					.00	632,518.30
202	ADULT EDUCATION FUND Expenditure Detail	126,392.48	.00	23,841.99	.00		
	Other Sources/Uses Detail					.00	.00
203	CAFETERIA FUND/ACCOUNT Expenditure Detail	17,343.78	.00	240,000.00	.00		
	Other Sources/Uses Detail					.00	.00
204	CHILD DEVELOPMENT FUND Expenditure Detail	2,019.37	.00	11,510.71	.00		
	Other Sources/Uses Detail					.00	.00
205	DEFERRED MAINTENANCE FUND Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					125,000.00	.00
206	PUPIL TRANSPORTATION EQUIPMENT FUND Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					.00	.00
207	SPECIAL RESERVE FUND (Other than Capital Projects) Expenditure Detail	xxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					.00	.00
209	SCHOOL BUS EMISSIONS REDUCTION FUND Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					.00	.00
216	BUILDING FUND Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					.00	.00
217	CAPITAL FACILITIES FUND Expenditure Detail	.00	.00	.00	xxxxxxxxxxxx		
	Other Sources/Uses Detail					8,020.16	.00
218	STATE SCHOOL BUILDING LEASE/PURCHASE FUND Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					-21,101.90	8,020.16
219	SPECIAL RESERVE FUND (Capital Projects) Expenditure Detail	.00	.00	xxxxxxxxxxxx	xxxxxxxxxxxx		
	Other Sources/Uses Detail					528,620.20	.00



## SUMMARY OF INTERFUND ACTIVITIES

Jurupa Unified School District (33-67090)

RIVERSIDE County

FORM	DESCRIPTION	Direct Costs Services In 5750-5799	Interfund Services Out 5750-5799	Direct/Indirect Support In 7350-7399	Support Out 7350-7399	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629
220	COUNTY SCHOOL FACILITIES FUND Expenditure Detail	.00	.00	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
226	BOND INTEREST AND REDEMPTION FUND Expenditure Detail	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
227	TAX OVERRIDE FUND Expenditure Detail	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
228	DEBT SERVICE FUND Expenditure Detail	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
231	CAFETERIA ENTERPRISE FUND/ACCOUNT Expenditure Detail	.00	.00	.00	.00		
	Other Sources/Uses Detail					.00	.00
232	ENTERPRISE FUND Expenditure Detail	.00	.00	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
236	SELF-INSURANCE FUND Expenditure Detail	.00	.00	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
237	WAREHOUSE REVOLVING FUND Expenditure Detail	.00	.00	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
241	ARTICLE XIII-B FUND Expenditure Detail	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
242	FOUNDATION FUND Expenditure Detail	.00	.00	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
244	RETIREE BENEFIT FUND Expenditure Detail	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX		
	Other Sources/Uses Detail					.00	.00
	TOTALS	145,755.63	-145,755.63	275,352.70	-275,352.70	640,538.46	640,538.46



Unaudited Actuals (9/15)  
As of June 30, 1999

1999/00 BUDGET  
AVERAGE DAILY ATTENDANCE

| 33 | 67090 | 200A |

CALIFORNIA  
DEPT OF EDUCATION  
Form J-200A (Rev 03/97)  
RIVERSIDE County

Jurupa Unified School District

Description	1998/99 UNAUDITED ACTUAL		
	P-2 Report	Annual Report	Revenue Limit
ELEMENTARY (Form J-18/19)			
1. General Education	xxxxxxxxxxxx	xxxxxxxxxxxx	12,358.32
a. Kindergarten	1,345.28	1,363.59	xxxxxxxxxxxx
b. Grades One through Three	4,298.57	4,324.52	xxxxxxxxxxxx
c. Grades Four through Six	4,164.65	4,173.38	xxxxxxxxxxxx
d. Grades Seven and Eight	2,543.79	2,526.92	xxxxxxxxxxxx
e. Opportunity Schools	.00	.00	xxxxxxxxxxxx
f. Home and Hospital	2.59	3.11	xxxxxxxxxxxx
g. Community Day Schools	3.44	6.56	xxxxxxxxxxxx
2. Special Education			
a. Master Plan	373.23	380.84	373.23
b. NPS	29.01	29.41	29.41
c. Extended Year - Master Plan	18.14	18.14	18.14
d. Extended Year - NPS	4.95	4.95	4.95
3. TOTAL, ELEMENTARY	12,783.65	12,831.42	12,784.05
HIGH SCHOOL (Form J-18/19)			
4. General Education	xxxxxxxxxxxx	xxxxxxxxxxxx	4,305.79
a. Grades Nine through Twelve	4,045.65	3,988.02	xxxxxxxxxxxx
b. Continuation Education	239.57	231.71	xxxxxxxxxxxx
c. Opportunity Schools	.00	.00	xxxxxxxxxxxx
d. Home and Hospital	4.65	5.19	xxxxxxxxxxxx
e. Community Day Schools	15.92	17.02	xxxxxxxxxxxx
5. Special Education			
a. Master Plan	184.25	181.23	184.25
b. NPS	16.47	15.74	15.74
c. Extended Year - Master Plan	13.63	13.63	13.63
d. Extended Year - NPS	2.18	2.18	2.18
6. TOTAL, HIGH SCHOOL	4,522.32	4,454.72	4,521.59
COUNTY SUPPLEMENT (Form J-18/19C)			
7. County Community Schools			
a. Grades K-8	2.76	2.88	2.76
b. Grades 9-12	33.75	33.17	33.75
8. Special Education			
a. Master Plan - Elementary	100.67	101.36	100.67
b. Master Plan - High School	62.90	59.56	62.90

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1999/00 BUDGET  
AVERAGE DAILY ATTENDANCE

Form J-200A  
Page 2

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	1998/99 UNAUDITED ACTUAL		
	P-2 Report	Annual Report	Revenue Limit
COUNTY SUPPLEMENT (Con't)			
c. Extended Year - Elementary	8.78	8.92	8.78
d. Extended Year - High School	9.25	9.25	9.25
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	218.11	215.14	218.11
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	17,524.08	17,501.28	17,523.75
11. ADA for Necessary Small Schools also included in lines 3 and 6.	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx	.00
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS (Form J-18/19)	.00	.00	.00
CLASSES FOR ADULTS (Form J-18/19)			
13. Concurrently Enrolled	.00	.00	.00
14. Not Concurrently Enrolled-Mandated Programs	202.74	214.21	214.21
15. Students 21 Years or Older and Students 19 or Older NOT Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study.	.00	.00	.00
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)	202.74	214.21	214.21
17. Adults in Correctional Facilities (Form J-18/19)	.00	.00	.00
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	17,726.82	17,715.49	17,737.96
SUMMER SCHOOL - HOURS OF ATTENDANCE (Form J-18/19)			
19. ELEMENTARY	24,052.00	24,052.00	24,052.00
20. HIGH SCHOOL	225,204.00	225,204.00	225,204.00
21. TOTAL, SUMMER SCHOOL HOURS (sum lines 19 and 20)	249,256.00	249,256.00	249,256.00
COMMUNITY DAY SCHOOLS (5th-8th Hours) (Form J-18/19)			
22. ELEMENTARY			
a. 5th & 6th Hours (ADA)	6.78	12.93	12.93
b. 7th & 8th Pupil Hours (Hours)	.00	.00	.00
23. HIGH SCHOOL			
a. 5th & 6th Hours (ADA)	31.43	33.55	33.55
b. 7th & 8th Pupil Hours (Hours)	.00	.00	.00

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July 1 Budget                      1998/99 FINANCIAL REPORT  
 September 8 Budget                LOTTERY REPORT  
 Unaudited Actuals (9/15) LOTTERY EXPENDITURES AND  
    ENDING BALANCES - ALL FUNDS

200L  
 CALIFORNIA  
 DEPT OF EDUCATION  
 Form J-200L (Rev 03/97)

School District

County

Description	Account Codes	1998/99 UNAUDITED ACTUAL
A. EXPENDITURES BY OBJECT - ALL FUNDS		
1) Certificated Salaries	1000-1999	
2) Classified Salaries	2000-2999	
3) Employee Benefits	3000-3999	
4) Books and Supplies	4000-4999	
5) Services, Other Operating Expenses	5000-5999	
6) Capital Outlay	6000-6999	
7) Tuition	7100-7199	
8) Other Transfers Out	7200-7299	
9) Other Uses	7630-7699	
10) TOTAL, EXPENDITURES - ALL FUNDS (Sum Lines 1 through 9)		=====
11) TOTAL ENDING BALANCE - ALL FUNDS		

Description	Fund/ Form No.	1998/99 UNAUDITED ACTUAL
B. TOTAL LOTTERY EXPENDITURES BY FUND		
1) General Fund	J-201	
2) Adult Education Fund	J-202	
3) Cafeteria Fund	J-203	
4) Child Development Fund	J-204	
5) Deferred Maintenance Fund	J-205	
6) Pupil Transportation Equipment Fund	J-206	
7) _____ Fund	_____	
TOTAL LOTTERY EXPENDITURES - ALL FUNDS		=====
(Sum Lines 1 through 7) (Must agree with Total Expenditures - All Funds - Line A10)		



Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 201 |

GENERAL FUND  
Unrestricted and Restricted

CALIFORNIA  
DEPT OF EDUCATION  
Form J-201

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010-8099	66,133,544.76	2,380,572.00	68,514,116.76
2) Federal Revenues	8100-8299	79,885.42	4,253,669.65	4,333,555.07
3) Other State Revenues	8300-8599	7,092,443.93	13083,994.27	20,176,438.20
4) Other Local Revenues	8600-8799	1,405,753.11	170,909.29	1,576,662.40
5) TOTAL, REVENUES		74,711,627.22	19889,145.21	94,600,772.43
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000-1999	43,303,513.61	7,825,029.00	51,128,542.61
2) Classified Salaries	2000-2999	8,172,210.64	4,793,583.23	12,965,793.87
3) Employee Benefits	3000-3999	10,770,545.99	2,657,249.29	13,427,795.28
4) Books and Supplies	4000-4999	1,489,492.21	2,166,823.17	3,656,315.38
5) Services, Other Operating Expenses	5000-5999	4,753,582.54	3,393,048.17	8,146,630.71
6) Capital Outlay	6000-6599	827,725.10	808,638.99	1,636,364.09
7) Other Outgo	7100-7299	971,191.13	263,349.61	1,234,540.74
8) Direct Support/Indirect Costs	7300-7399	-482,650.25	207,297.55	-275,352.70
9) TOTAL, EXPENDITURES		69,805,610.97	22115,019.01	91,920,629.98
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>				
		4,906,016.25	-2225,873.80	2,680,142.45
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910-8929	.00	.00	.00
b) Transfers Out	7610-7629	632,518.30	.00	632,518.30
2) Other Sources/Uses				
a) Sources	8930-8979	.00	.00	.00
b) Uses	7630-7699	302,998.95	.00	302,998.95
3) Contributions to Restricted Programs	8980-8999	-3,071,627.40	3,071,627.40	.00
4) TOTAL, OTHER FINANCING SOURCES/USES		-4,007,144.65	3,071,627.40	-935,517.25



GENERAL FUND  
Unrestricted and RestrictedREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	898,871.60	845,753.60	1,744,625.20
=====				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaudited	9791	5,556,520.87	365,743.28	5,922,264.15
b) Audit Adjustments	9792	.00	.00	.00
c) As of July 1-Audited (Fla + Flb)		5,556,520.87	365,743.28	5,922,264.15
d) Adj. for Restatements	9793	.00	.00	.00
e) Net Beginning Balance		5,556,520.87	365,743.28	5,922,264.15
2) Ending Balance, June 30 (E + Fl e)		6,455,392.47	1,211,496.88	7,666,889.35
=====				
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9611	2,500.00	xxxxxxxxxxxxxx	2,500.00
Stores	9612	240,050.32	.00	240,050.32
Prepaid Expenditures	9613	.00	.00	.00
Other	9619	.00	.00	.00
General Reserve (EC 42124)	9630	.00	xxxxxxxxxxxxxx	.00
Legally Restricted Balances	9640	xxxxxxxxxxxxxx	1,211,496.88	1,211,496.88
b) Designated Amounts				
Designated for Economic Uncertainties	9710	5,512,743.79	.00	5,512,743.79
Designated for SCHOOL OPER ALLOC C/O	9720-9789 9720	245,078.00	.00	245,078.00
SITE GRANT CARRYOVER	9730	395,644.36	.00	395,644.36
STORES/WHSE INV	9750	59,376.00	.00	59,376.00
c) Undesignated Amount	9790	.00	.00	.00
d) Unappropriated Amount	9790	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx
=====				

GENERAL FUND  
Unrestricted and Restricted

## FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
G. ASSETS				
1) Cash				
a) in County Treasury	9110	6,454,803.51	2,025,480.73	8,480,284.24
b) in Banks	9120	.00	.00	.00
c) in Revolving Fund	9130	2,500.00	xxxxxxxxxxxxxx	2,500.00
d) with Fiscal Agent	9135	.00	.00	.00
e) collections awaiting deposit	9140	151,553.09	56,500.59	208,053.68
2) Investments	9150	.00	.00	.00
3) Accounts Receivable	9160	1,705,057.22	1,900,084.26	3,605,141.48
4) Due from Other Funds	9170	85,066.16	1,631.80	86,697.96
5) Stores	9210	240,050.32	.00	240,050.32
6) Prepaid Expenditures	9220	.00	.00	.00
7) Other Current Assets	9300	.00	.00	.00
8) Fixed Assets	9400	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx
9) TOTAL, ASSETS		8,639,030.30	3,983,697.38	12,622,727.68
=====				
H. LIABILITIES				
1) Accounts Payable	9510	2,101,508.95	659,819.45	2,761,328.40
2) Due to Other Funds	9520	82,128.88	1,927.60	84,056.48
3) Current Loans	9530	.00	.00	.00
4) Deferred Revenue	9540	.00	2,110,453.45	2,110,453.45
5) Other Current Liabilities	9570	.00	.00	.00
6) Long-Term Liabilities	9580	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx	xxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		2,183,637.83	2,772,200.50	4,955,838.33
=====				
I. FUND EQUITY				
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		6,455,392.47	1,211,496.88	7,666,889.35
=====				

1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
REVENUE DETAIL

Form J-201R  
Page R-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
REVENUE LIMIT SOURCES				
Principal Apportionment				
State Aid - Current Year	8011	51,618,546.00	xxxxxxxxxxxxxx	51,618,546.00
State Aid - Prior Years	8019	155,157.25	xxxxxxxxxxxxxx	155,157.25
Tax Relief Subventions				
Homeowners' Exemptions	8021	254,994.54	xxxxxxxxxxxxxx	254,994.54
Timber Yield Tax	8022	.00	xxxxxxxxxxxxxx	.00
Other Subventions/In-Lieu Taxes	8029	.00	xxxxxxxxxxxxxx	.00
County & District Taxes				
Secured Roll Taxes	8041	8,038,866.16	xxxxxxxxxxxxxx	8,038,866.16
Unsecured Roll Taxes	8042	425,890.86	xxxxxxxxxxxxxx	425,890.86
Prior Years' Taxes	8043	1,134,715.81	xxxxxxxxxxxxxx	1,134,715.81
Supplemental Taxes	8044	84,498.82	xxxxxxxxxxxxxx	84,498.82
Education Revenue Augmentation Fund (ERAF)	8045	5,516,132.17	xxxxxxxxxxxxxx	5,516,132.17
Community Redevelopment Funds (SB 617/699/1992)	8047	.00	xxxxxxxxxxxxxx	.00
Penalties and Interest on Delinquent Revenue Limit Taxes	8048	.00	xxxxxxxxxxxxxx	.00
Miscellaneous Funds (EC 41604)				
Royalties and Bonuses	8081	.00	xxxxxxxxxxxxxx	.00
Other In-Lieu Taxes	8082	9,248.30	xxxxxxxxxxxxxx	9,248.30
Less: Non-Revenue Limit (50%) Adjustment	8089	-4,624.15	xxxxxxxxxxxxxx	-4,624.15
Subtotal, Revenue Limit Sources		67,233,425.76	xxxxxxxxxxxxxx	67,233,425.76
Revenue Limit Transfers				
Special Education ADA Transfer	8091	-2,380,572.00	2,380,572.00	.00
PERS Reduction Transfer	8092	1,280,691.00	xxxxxxxxxxxxxx	1,280,691.00
ROC/P Apprentice Hours Transfer	8093	.00	.00	.00
Adult Education ADA/Apprentice Transfer to Adult Ed Fund	8094	.00	xxxxxxxxxxxxxx	.00
Juvenile Court/County Community Schools/Continuation Education ADA Transfer	8095	.00	.00	.00
Property Taxes Transfers	8097	.00	.00	.00
Community Day Schools Transfer	8098	.00	.00	.00



1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
REVENUE DETAIL

Form J-201R  
Page R-2

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
REVENUE LIMIT SOURCES (Continued)				
All Other Transfers	8099	.00	.00	.00
TOTAL, REVENUE LIMIT SOURCES		66,133,544.76	2,380,572.00	68,514,116.76
=====				
FEDERAL REVENUES				
Maintenance and Operation	8110	.00	.00	.00
School Construction	8130	xxxxxxxxxxxxxx	.00	.00
Education Prof Dev Act	8140	xxxxxxxxxxxxxx	.00	.00
Economic Opportunity Act	8150	xxxxxxxxxxxxxx	.00	.00
ECIA/ESEA/IASA	8160	xxxxxxxxxxxxxx	1,835,183.55	1,835,183.55
JTPA	8170	xxxxxxxxxxxxxx	.00	.00
Special Education Entitlement Per UDC	8181	xxxxxxxxxxxxxx	1,070,762.00	1,070,762.00
Discretionary Grants	8182	xxxxxxxxxxxxxx	57,280.11	57,280.11
EESA/Math & Science	8190	xxxxxxxxxxxxxx	48,800.05	48,800.05
Drug/Alcohol/Tobacco Funds	8210	xxxxxxxxxxxxxx	71,571.35	71,571.35
Child Nutrition Programs	8220	xxxxxxxxxxxxxx	.00	.00
Vocational and Applied Technology Education Act	8240	xxxxxxxxxxxxxx	88,922.00	88,922.00
Forest Reserve Funds	8260	.00	xxxxxxxxxxxxxx	.00
Flood Control Funds	8270	.00	xxxxxxxxxxxxxx	.00
Wildlife Reserve Funds	8280	.00	xxxxxxxxxxxxxx	.00
Interagency Contracts	8285	.00	725,327.48	725,327.48
Pass-Through Revenues from Federal Sources	8287	xxxxxxxxxxxxxx	.00	.00
Other Federal Revenue	8290	79,885.42	355,823.11	435,708.53
TOTAL, FEDERAL REVENUES		79,885.42	4,253,669.65	4,333,555.07
=====				
OTHER STATE REVENUES				
Principal Apportionment ROC/P Entitlement Current Year	8311	xxxxxxxxxxxxxx	.00	.00
Prior Years	8319	xxxxxxxxxxxxxx	.00	.00

1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
REVENUE DETAIL

Form J-201R  
Page R-3

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
OTHER STATE REVENUES (Continued)				
Special Education Master Plan Current Year	8321	xxxxxxxxxxxxxx	5,116,964.00	5,116,964.00
Prior Years	8329	xxxxxxxxxxxxxx	165,928.00	165,928.00
Gifted and Talented Pupils	8331	xxxxxxxxxxxxxx	135,365.00	135,365.00
Special Purpose Apportionment Home-to-School Transportation	8342	xxxxxxxxxxxxxx	1,567,773.00	1,567,773.00
School Improvement Program	8344	xxxxxxxxxxxxxx	1,032,652.93	1,032,652.93
Economic Impact Aid	8346	xxxxxxxxxxxxxx	1,457,328.07	1,457,328.07
Spec. Ed. Transportation	8347	xxxxxxxxxxxxxx	783,914.00	783,914.00
Special Instructional Allowances Basic Reading Act	8411	xxxxxxxxxxxxxx	.00	.00
Instructional Television	8412	xxxxxxxxxxxxxx	.00	.00
Special Teacher Employment	8413	xxxxxxxxxxxxxx	.00	.00
Demo Program, Reading & Math	8414	xxxxxxxxxxxxxx	50,955.79	50,955.79
Instructional Materials Elementary	8415	xxxxxxxxxxxxxx	963,046.93	963,046.93
Secondary	8416	xxxxxxxxxxxxxx	302,592.05	302,592.05
Other	8417	xxxxxxxxxxxxxx	.00	.00
Voc. Ed., Handicapped Students	8418	xxxxxxxxxxxxxx	.00	.00
Staff Development	8419	xxxxxxxxxxxxxx	54,532.61	54,532.61
Tenth Grade Counseling	8421	xxxxxxxxxxxxxx	30,152.00	30,152.00
Mentor Teacher	8422	xxxxxxxxxxxxxx	271,281.43	271,281.43
Educational Technology Assistance Grants	8424	xxxxxxxxxxxxxx	63,713.82	63,713.82
Year Round School Incentive	8425	.00	xxxxxxxxxxxxxx	.00
School Based Coordination Program	8429	xxxxxxxxxxxxxx	.00	.00
Class Size Reduction K-3	8434	3,862,976.00	xxxxxxxxxxxxxx	3,862,976.00
Class Size Reduction 9-12	8435	112,995.00	xxxxxxxxxxxxxx	112,995.00
Other Instructional Allowances	8490	.00	67,286.13	67,286.13
Other State Revenue Child Nutrition Programs	8520	xxxxxxxxxxxxxx	.00	.00
Mandated Costs Reimbursements	8550	415,681.00	.00	415,681.00
State Lottery Revenue	8560	2,153,939.93	.00	2,153,939.93

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1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
REVENUE DETAIL

Form J-201R  
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Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
OTHER STATE REVENUES (Continued)				
Tax Relief Subventions				
Restricted Levies - Other Homeowners' Exemptions	8575	xxxxxxxxxxxxxx	.00	.00
Other Subventions/In-Lieu Taxes	8576	xxxxxxxxxxxxxx	.00	.00
Drug/Alcohol/Tobacco Funds	8580	xxxxxxxxxxxxxx	60,373.81	60,373.81
Healthy Start	8581	xxxxxxxxxxxxxx	140,010.85	140,010.85
Class Size Reduction Facilities	8584	xxxxxxxxxxxxxx	440,000.00	440,000.00
Pass-Through Revenues from State Sources	8587	xxxxxxxxxxxxxx	.00	.00
All Other State Revenue	8590	546,852.00	380,123.85	926,975.85
TOTAL, OTHER STATE REVENUES		7,092,443.93	13083,994.27	20,176,438.20
=====				
OTHER LOCAL REVENUES				
Local Revenue				
County and District Taxes				
Restricted Levies - Other Secured Roll	8615	xxxxxxxxxxxxxx	.00	.00
Unsecured Roll	8616	xxxxxxxxxxxxxx	.00	.00
Prior Years' Taxes	8617	xxxxxxxxxxxxxx	.00	.00
Supplemental Taxes	8618	xxxxxxxxxxxxxx	.00	.00
Non-Ad Valorem Taxes				
Parcel Taxes	8621	.00	.00	.00
Other	8622	.00	.00	.00
Community Redevelopment Funds Not Subject to RL Deduction	8625	528,620.20	.00	528,620.20
Penalties and Interest on Delinquent Non-Revenue Limit Taxes	8629	xxxxxxxxxxxxxx	.00	.00
Sales				
Sale of Equipment/Supplies	8631	2,312.40	.00	2,312.40
Sale of Publications	8632	.00	.00	.00
Food Service Sales	8634	.00	.00	.00
Other Sales	8639	.00	.00	.00
Leases and Rentals	8650	20,522.81	.00	20,522.81
Interest	8660	575,549.80	13,185.44	588,735.24

GENERAL FUND  
Unrestricted and Restricted

## REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
OTHER LOCAL REVENUES (Continued)				
Net Increase (Decrease) in the Fair Value of Investments	8662	.00	.00	.00
Fees and Contracts				
Non-Resident Students	8672	.00	xxxxxxxxxxxxxx	.00
Transportation Fees From Individuals	8675	xxxxxxxxxxxxxx	.00	.00
Transportation Services	8676	xxxxxxxxxxxxxx	.00	.00
Interagency Services	8677	10,543.68	35,402.97	45,946.65
Mitigation/Developer Fees	8681	.00	.00	.00
All Other Fees and Contracts	8689	.00	.00	.00
Other Local Revenue				
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment	8691	4,624.15	xxxxxxxxxxxxxx	4,624.15
Pass-Through Revenues From Local Sources	8697	xxxxxxxxxxxxxx	.00	.00
All Other Local Revenue	8699	205,235.64	2,283.88	207,519.52
Tuition	8710	.00	.00	.00
Other Transfers In				
Special Education SELPA Transfers From Districts	8721	xxxxxxxxxxxxxx	.00	.00
From County Offices	8722	xxxxxxxxxxxxxx	120,037.00	120,037.00
From JPAs	8723	xxxxxxxxxxxxxx	.00	.00
ROC/P Transfers				
From Districts	8731	xxxxxxxxxxxxxx	.00	.00
From County Offices	8732	xxxxxxxxxxxxxx	.00	.00
From JPAs	8733	xxxxxxxxxxxxxx	.00	.00
All Other Transfers In				
From Districts	8791	.00	.00	.00
From County Offices	8792	58,344.43	.00	58,344.43
From JPAs	8793	.00	.00	.00
From All Others	8799	.00	.00	.00
TOTAL, OTHER LOCAL REVENUES		1,405,753.11	170,909.29	1,576,662.40
=====				
TOTAL, REVENUES		74,711,627.22	19889,145.21	94,600,772.43
=====				



1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
EXPENDITURE DETAIL

Form J-201E  
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Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
<b>CERTIFICATED SALARIES</b>				
Teachers' Salaries	1100	37,926,878.54	6,889,653.73	44,816,532.27
School Administrators' Salaries	1200	2,559,777.14	8,312.33	2,568,089.47
Supervisors' Salaries	1300	513,136.01	386,891.37	900,027.38
Librarians' Salaries	1400	.00	.00	.00
Guidance, Welfare and Attendance Salaries	1500	1,556,992.74	283,078.74	1,840,071.48
Physical and Mental Health Salaries	1600	339,863.03	109,272.13	449,135.16
Superintendents' Salaries	1700	336,822.84	.00	336,822.84
Administrative Personnel Salaries	1800	.00	.00	.00
Other Certificated Salaries	1900	70,043.31	147,820.70	217,864.01
<b>TOTAL, CERTIFICATED SALARIES</b>		<b>43,303,513.61</b>	<b>7,825,029.00</b>	<b>51,128,542.61</b>
<b>CLASSIFIED SALARIES</b>				
Instructional Aides' Salaries	2100	73,223.48	2,086,920.87	2,160,144.35
Administrative Salaries	2200	777,105.56	245,725.51	1,022,831.07
Clerical/Office Salaries	2300	3,806,633.47	464,948.02	4,271,581.49
Maintenance and Operations Salaries	2400	2,211,628.36	560,138.89	2,771,767.25
Food Services Salaries	2500	1,665.24	.00	1,665.24
Transportation Salaries	2600	371.69	1,252,066.88	1,252,438.57
Other Classified Salaries	2900	1,301,582.84	183,783.06	1,485,365.90
<b>TOTAL, CLASSIFIED SALARIES</b>		<b>8,172,210.64</b>	<b>4,793,583.23</b>	<b>12,965,793.87</b>
<b>EMPLOYEE BENEFITS</b>				
STRS - Instructional	3110	3,208,924.12	483,693.19	3,692,617.31
- Non-Instructional	3120	440,746.79	56,950.58	497,697.37
PERS - Instructional	3210	4,061.74	75,104.58	79,166.32
- Non-Instructional	3220	378,962.88	134,797.52	513,760.40
OASDI - Regular				
- Instructional	3310	26,133.75	161,540.95	187,674.70
- Non-Instructional	3320	528,481.30	172,311.19	700,792.49

1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
EXPENDITURE DETAIL

Form J-201E  
Page E-2

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
EMPLOYEE BENEFITS (Continued)				
OASDI - Medicare				
- Instructional	3330	395,115.67	109,763.78	504,879.45
- Non-Instructional	3340	172,932.69	51,579.35	224,512.04
Retirement in Lieu of OASDI				
- Instructional	3350	.00	.00	.00
- Non-Instructional	3360	.00	.00	.00
Health and Welfare Benefits				
- Instructional	3410	3,363,401.81	858,551.80	4,221,953.61
- Non-Instructional	3420	1,673,816.62	371,404.56	2,045,221.18
Unemployment Insurance				
- Instructional	3510	19,637.54	4,696.95	24,334.49
- Non-Instructional	3520	7,079.19	1,835.87	8,915.06
Workers' Compensation				
- Instructional	3610	407,031.52	125,741.80	532,773.32
- Non-Instructional	3620	144,220.37	49,277.17	193,497.54
Other Employee Benefits				
- Instructional	3910	.00	.00	.00
- Non-Instructional	3920	.00	.00	.00
TOTAL, EMPLOYEE BENEFITS		10,770,545.99	2,657,249.29	13,427,795.28
=====				
BOOKS AND SUPPLIES				
Textbooks	4100	277,149.60	797,093.58	1,074,243.18
Books other than Textbooks	4200	9,859.78	113,634.11	123,493.89
Instructional Materials and Supplies	4300	589,838.03	612,859.30	1,202,697.33
Other Supplies	4500	612,644.80	386,967.95	999,612.75
Pupil Transportation Supplies	4600	.00	244,294.07	244,294.07
Food Service Supplies	4700	.00	11,974.16	11,974.16
TOTAL, BOOKS AND SUPPLIES		1,489,492.21	2,166,823.17	3,656,315.38
=====				
SERVICES, OTHER OPERATING EXPENSES				
Personal Services of Instructional Consultants, Lecturers and Others	5100	141,875.46	183,305.91	325,181.37
Travel and Conferences	5200	139,998.78	156,114.55	296,113.33
=====				



1999/00 BUDGET  
GENERAL FUND  
Unrestricted and Restricted  
EXPENDITURE DETAIL

Form J-201E  
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Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
SERVICES, OTHER OPERATING EXPENSES (Cont.)				
Dues and Memberships	5300	20,781.20	2,539.00	23,320.20
Insurance	5400	508,752.34	15,050.00	523,802.34
Utilities and Housekeeping Services	5500	2,153,025.95	6,945.11	2,159,971.06
Rentals, Leases and Repairs	5600	296,739.27	367,934.45	664,673.72
Direct Costs - Interprogram Services	5710-5749	122,914.07	-122,914.07	.00
Direct Costs - Interfund Services	5750-5799	-130,648.32	-15,107.31	-145,755.63
Other Services and Operating Expenditures	5800	1,500,143.79	2,799,180.53	4,299,324.32
Inter-Governmental Fees (Optional)	5900	.00	.00	.00
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		4,753,582.54	3,393,048.17	8,146,630.71
=====				
CAPITAL OUTLAY				
Sites and Improvements of Sites	6100	29,847.36	87,542.61	117,389.97
Buildings and Improvements of Buildings	6200	10,081.21	221,970.93	232,052.14
Books and Media for New and Expanded Libraries	6300	.00	.00	.00
Equipment	6400	699,192.01	495,156.46	1,194,348.47
Equipment Replacement	6500	88,604.52	3,968.99	92,573.51
TOTAL, CAPITAL OUTLAY		827,725.10	808,638.99	1,636,364.09
=====				
OTHER OUTGO				
Tuition				
Inter-District Attendance Agreements	7110	.00	.00	.00
ROC/P Tuition				
Payments to Districts	7121	.00	.00	.00
Payments to County Offices	7122	.00	.00	.00
Payments to JPAs	7123	.00	.00	.00
Special Education Excess Costs				
Payments to Districts	7131	.00	.00	.00
Payments to County Offices	7132	.00	-33,560.00	-33,560.00
=====				

GENERAL FUND  
Unrestricted and Restricted

## EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
OTHER OUTGO (Continued)				
Payments to JPAs	7133	.00	.00	.00
State Special Schools	7140	.00	.00	.00
Other Tuition, Excess Costs and/or Deficits	7190	.00	.00	.00
Other Transfers Out				
Transfers of Pass-Through Revenues To Districts	7211	.00	.00	.00
To County Offices	7212	.00	.00	.00
To JPAs	7213	.00	.00	.00
Special Education SELPA Transfers of Apportionments				
To Districts	7221	.00	.00	.00
To County Offices	7222	.00	.00	.00
To JPAs	7223	.00	.00	.00
ROC/P Transfers of Apportionments				
To Districts	7231	.00	.00	.00
To County Offices	7232	.00	.00	.00
To JPAs	7233	.00	.00	.00
PERS Reduction from Revenue Limit	7270	971,191.13	296,909.61	1,268,100.74
All Other Transfers Out				
To Districts	7291	.00	.00	.00
To County Offices	7292	.00	.00	.00
To JPAs	7293	.00	.00	.00
Other Transfers Out	7299	.00	.00	.00
TOTAL, OTHER OUTGO		971,191.13	263,349.61	1,234,540.74
=====				
DIRECT SUPPORT/INDIRECT COSTS				
Interprogram Transfers of Direct Support/Indirect Costs	7310-7349	-207,297.55	207,297.55	.00
Interfund Transfers of Direct Support/Indirect Costs	7350-7399	-275,352.70	.00	-275,352.70
TOTAL, DIRECT SUPPORT/INDIRECT COSTS		-482,650.25	207,297.55	-275,352.70
=====				
TOTAL, EXPENDITURES		69,805,610.97	22115,019.01	91,920,629.98
=====				

GENERAL FUND  
Unrestricted and Restricted

## OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

		1998/99 Unaudited Actual		
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
INTERFUND TRANSFERS				
INTERFUND TRANSFERS IN				
From: Special Reserve Fund	8912	.00	.00	.00
From: Bond Interest and Redemption Fund	8914	.00	xxxxxxxxxxxxxx	.00
Other Authorized Interfund Transfers In	8919	.00	.00	.00
(a) TOTAL, INTERFUND TRANSFERS IN		.00	.00	.00
=====				
INTERFUND TRANSFERS OUT				
To: Child Development Fund	7611	.00	.00	.00
To: Special Reserve Fund	7612	528,620.20	.00	528,620.20
To: State School Building Fund	7613	.00	.00	.00
To: Deferred Maintenance Fund	7615	125,000.00	.00	125,000.00
To: Cafeteria Fund/Account	7616	.00	.00	.00
Other Authorized Interfund Transfers Out	7619	-21,101.90	.00	-21,101.90
(b) TOTAL, INTERFUND TRANSFERS OUT		632,518.30	.00	632,518.30
=====				
OTHER SOURCES/USES				
SOURCES				
State Apportionments				
Emergency Apportionment	8931	.00	xxxxxxxxxxxxxx	.00
Proceeds				
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953	.00	.00	.00
Other Sources				
Transfers from Funds of Lapsed/Reorganized Districts	8965	.00	.00	.00
Long-Term Debt Proceeds				
Proceeds from Certificates of Participation	8971	xxxxxxxxxxxxxx	.00	.00
Proceeds from Capital Leases	8972	.00	.00	.00
Proceeds from Lease Revenue Bonds	8973	.00	.00	.00
All Other Sources	8979	.00	.00	.00
(c) TOTAL, SOURCES		.00	.00	.00
=====				

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## OTHER FINANCING SOURCES/USES DETAIL

RIVERSIDE County

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## OTHER FINANCING SOURCES/USES DETAIL

RIVERSIDE County

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Unaudited Actuals (9/15)  
As of June 30, 1999

1999/00 BUDGET

| 33 | 67090 | 201RL |

GENERAL FUND

Revenue Limit Summary

CALIFORNIA  
DEPT OF EDUCATION  
Form J-201RL (Rev 03/97)

Jurupa Unified School District

RIVERSIDE County

Description	FORM K-12 EDP NO.	1998/99 UNAUDITED ACTUAL	1999/00 BUDGET
=====			
BASE REVENUE LIMIT			
1. Base Revenue Limit per ADA	025	3,993.28	.00
2. Inflation Increase	019	269.00	.00
3. All Other Adjustments	---	.00	.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	024	4,262.28	.00
=====			
TOTAL REVENUE LIMIT			
5. Total Base Revenue Limit			
a. Base Revenue Limit Per ADA (from Line 4)	024	4,262.28	.00
b. Total Revenue Limit ADA	033	17,523.79	.00
c. Total Base Revenue Limit (5a times 5b)	034	74,691,299.64	.00
6. Necessary Small Elementary School Allowance	209	.00	.00
7. Necessary Small High School Allowance	211	.00	.00
8. Necessary Small Continuation High School Increase	058	94,748.00	.00
9. Gain or Loss from Interdistrict Attendance (PL 81-874)	045	.00	.00
10. Unemployment Insurance Increase	960	641.00	.00
11. Meals for Needy Increase	370	.00	.00
12. Less: Class Size Penalties	084	.00	.00
13. Less: PERS Reduction (must agree with accounts 8092 and 7270, not applicable to Basic Aid districts)	085	1,280,691.00	.00
14. Less: Transfer of Special Education SDC Revenues to County Offices	121	675,918.88	.00
15. Less: Transfer of County Community School Revenues to County Offices	310	141,920.21	.00
16. Summer School Core Programs	181	548,669.00	.00
17. Mandated Summer School Funding	129	319,351.00	.00
18. Apprentice Allowance	087	.00	.00
19. Community Day Schools	800	97,329.00	.00
20. Less: Revenue Limit Adjustment - Longer Day/Year Penalty & Excess ROC/P Reserves	060	.00	.00
=====			

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## GENERAL FUND

## Revenue Limit Summary

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	FORM K-12 EDP NO.	1998/99 UNAUDITED ACTUAL	1999/00 BUDGET
21. Other Revenue Limit Adjustments	062	.00	.00
22. All Other Adjustments	---	.00	.00
23. TOTAL, REVENUE LIMIT (Sum Lines 5c, 6 through 11, minus Lines 12 through 15, plus Lines 16 through 19, minus Line 20, plus Lines 21 through 22)		73,653,507.55	.00
REVENUE LIMIT - LOCAL SOURCES			
24. Less: Property Taxes	117	15,455,098.36	.00
25. Less: Miscellaneous Taxes	118	4,624.15	.00
26. Less: Community Redevelopment Funds (SB 617/699/1992)	125	.00	.00
27. STATE AID ENTITLEMENT (Line 23 minus Lines 24 through 26)		58,193,785.04	.00
28. Less: State School Deficit (EDP #82 minus EDP #65 of Form K-12)		6,573,580.89	.00
29. REGULAR STATE AID (Line 27 minus Line 28)		51,620,204.15	.00
30. BASIC AID ENTITLEMENT (For Basic Aid Districts only, Sum EDP 122, 121, 310, 181, 129, 087, 700 and 800 of Form K-12)		.00	.00
31. NET STATE AID - REVENUE LIMIT (Greater of Line 29 or Line 30)		51,620,204.15	.00
32. Less: Actual Revenue Limit State Apportionment Receipts (Apportionment Doc: Form K-12, Exhibit H, EDP 999)	---	52,110,581.00	XXXXXXXXXXXXXXXXXXXX
33. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 31 minus Line 32)		-490,376.85	XXXXXXXXXXXXXXXXXXXX
STATE SCHOOL DEFICIT CALCULATION			
34. State School Deficit (Line 28)		6,573,580.89	.00
35. Revenue Limit Subject to Deficit (Sum of Lines 5c, 6 through 7, plus Lines 9, 11, and 21, minus Line 12)		74,691,299.64	.00
36. State School Deficit (Percentage) (Line 34 divided by Line 35)		8.80	.00

Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 202 |

ADULT EDUCATION FUND  
Special Revenue Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-202

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+ 372,407.00
2) Federal Revenues	8100-8299	+ 14,600.00
3) Other State Revenues	8300-8599	+ 1,344.00
4) Other Local Revenues	8600-8799	+ 27,978.95
5) TOTAL, REVENUES		= 416,329.95
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ 175,580.19
2) Classified Salaries	2000-2999	+ 31,917.95
3) Employee Benefits	3000-3999	+ 17,120.31
4) Books and Supplies	4000-4999	+ 14,395.01
5) Services, Other Operating Expenses	5000-5999	+ 151,526.19
6) Capital Outlay	6000-6599	+ 59,709.38
7) Other Outgo	7100-7299	+ 2,348.92
8) Direct Support/Indirect Costs	7300-7399	+ 23,841.99
9) TOTAL, EXPENDITURES		= 476,439.94
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= -60,109.99
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= .00

ADULT EDUCATION FUND  
Special Revenue FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -60,109.99
=====		
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 383,287.40
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 383,287.40
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 383,287.40
2) Ending Balance, June 30 (E + F1e)		= 323,177.41
=====		
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	- .00
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	- .00
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	- 323,177.41
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= .00
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX
=====		



1999/00 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund  
FUND RECONCILIATION

Form J-202  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 382,815.07
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ 335.00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 15,439.15
4) Due from Other Funds	9170	+ 2,128.88
5) Stores	9210	+ .00
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+xxxxxxxxxxxxxxxxxx
9) TOTAL, ASSETS		= 400,718.10
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 14,641.01
2) Due to Other Funds	9520	+ 62,899.68
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+xxxxxxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		= 77,540.69
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 323,177.41



ADULT EDUCATION FUND  
Special Revenue Fund

## REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
REVENUE LIMIT SOURCES		
Principal Apportionment		
State Aid - Current Year	8011	+ 372,407.00
State Aid - Prior Years	8019	+ .00
Revenue Limit Transfers		
Adult Education ADA/Apprentice Transfer from General Fund/CSSF8094		+ .00
TOTAL, REVENUE LIMIT SOURCES		= 372,407.00
FEDERAL REVENUES		
ECIA/ESEA/IASA	8160	+ .00
JTPA	8170	+ .00
Vocational and Applied Technology Education Act	8240	+ .00
Interagency Contracts	8285	+ .00
Other Federal Revenue	8290	+ 14,600.00
TOTAL, FEDERAL REVENUES		= 14,600.00
OTHER STATE REVENUES		
Special Instructional Allowances		
Other Instructional Allowances	8490	+ .00
Other State Revenue		
All Other State Revenue	8590	+ 1,344.00
TOTAL, OTHER STATE REVENUES		= 1,344.00
OTHER LOCAL REVENUES		
Local Revenue		
Sales		
Sale of Equipment/Supplies	8631	+ .00
Leases and Rentals	8650	+ .00
Interest	8660	+ 20,040.43
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
Fees and Contracts		
Adult Education Fees	8671	+ 6,736.00
Interagency Services	8677	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ 1,202.52
Tuition	8710	+ .00

1999/00 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund

Form J-202R  
Page R-2

REVENUE DETAIL

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
OTHER LOCAL REVENUES (Continued)		
TOTAL, OTHER LOCAL REVENUES		= 27,978.95
=====		
TOTAL, REVENUES		= 416,329.95
=====		

1999/00 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-202E  
Page E-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
CERTIFICATED SALARIES		
Teachers' Salaries	1100	+ 175,580.19
School Administrators' Salaries	1200	+ .00
Supervisors' Salaries	1300	+ .00
Guidance, Welfare and Attendance Salaries	1500	+ .00
Physical and Mental Health Salaries	1600	+ .00
Superintendents' Salaries	1700	+ .00
Administrative Personnel Salaries	1800	+ .00
Other Certificated Salaries	1900	+ .00
TOTAL, CERTIFICATED SALARIES		= 175,580.19
=====		
CLASSIFIED SALARIES		
Instructional Aides' Salaries	2100	+ 8,295.54
Administrative Salaries	2200	+ .00
Clerical/Office Salaries	2300	+ 11,215.30
Maintenance and Operations Salaries	2400	+ .00
Transportation Salaries	2600	+ .00
Other Classified Salaries	2900	+ 12,407.11
TOTAL, CLASSIFIED SALARIES		= 31,917.95
=====		
EMPLOYEE BENEFITS		
STRS	3100	+ 2,099.52
PERS	3200	+ 1,061.67
OASDI, Medicare & Retire. in Lieu	3300	+ 7,530.14
Health and Welfare Benefits	3400	+ 3,516.36
Unemployment Insurance	3500	+ 105.39
Workers' Compensation	3600	+ 2,807.23
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= 17,120.31
=====		



1999/00 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-202E  
Page E-2

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
BOOKS AND SUPPLIES		
Textbooks	4100	+ 12,403.82
Books other than Textbooks	4200	+ .00
Instructional Materials and Supplies	4300	+ 1,991.19
Other Supplies	4500	+ .00
Pupil Transportation Supplies	4600	+ .00
TOTAL, BOOKS AND SUPPLIES		= 14,395.01
SERVICES, OTHER OPERATING EXPENSES		
Personal Services of Instructional Consultants, Lecturers and Others	5100	+ .00
Travel and Conferences	5200	+ 1,858.31
Dues and Memberships	5300	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ .00
Rentals, Leases and Repairs	5600	+ .00
Direct Costs - Interfund Services	5750-5799	+ 126,392.48
Other Services and Operating Expenditures	5800	+ 23,275.40
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 151,526.19
CAPITAL OUTLAY		
Sites and Improvements of Sites	6100	+ 1,129.08
Buildings and Improvements of Buildings	6200	+ 51,845.77
Equipment	6400	+ 6,734.53
Equipment Replacement	6500	+ .00
TOTAL, CAPITAL OUTLAY		= 59,709.38





## 1999/00 BUDGET

Form J-202E  
Page E-3ADULT EDUCATION FUND  
Special Revenue Fund

## EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
OTHER OUTGO		
Tuition		
Other Tuition, Excess		
Costs and/or Deficits	7190	+ .00
		-----
PERS Reduction from		
Revenue Limit	7270	+ 2,348.92
		-----
TOTAL, OTHER OUTGO		= 2,348.92
		-----
=====		
DIRECT SUPPORT/INDIRECT COSTS		
Interfund Transfers of Direct		
Support/Indirect Costs	7350-7399	+ 23,841.99
		-----
TOTAL, DIRECT SUPPORT/INDIRECT		= 23,841.99
COSTS		-----
=====		
TOTAL, EXPENDITURES		= 476,439.94
		-----
=====		

Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund

| 33 | 6705 | 203 |

CALIFORNIA  
DEPT OF EDUCATION  
Form J-203

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+ .00
2) Federal Revenues	8100-8299	+ 2,694,200.46
3) Other State Revenues	8300-8599	+ 182,737.57
4) Other Local Revenues	8600-8799	+ 1,838,034.43
5) TOTAL, REVENUES		= 4,714,972.46
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ .00
2) Classified Salaries	2000-2999	+ 1,319,544.76
3) Employee Benefits	3000-3999	+ 395,258.95
4) Books and Supplies	4000-4999	+ 2,101,257.69
5) Services, Other Operating Expenses	5000-5999	+ 123,595.40
6) Capital Outlay	6000-6599	+ 45,886.72
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+ 240,000.00
9) TOTAL, EXPENDITURES		= 4,225,543.52
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= 489,428.94
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= .00



CAFETERIA FUND/ACCOUNT  
Special Revenue FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= 489,428.94
=====		
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 1,836,779.58
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 1,836,779.58
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 1,836,779.58
2) Ending Balance, June 30 (E + F1e)		= 2,326,208.52
=====		
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	- 71,657.37
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	- 1,267,663.00
Designated for DESIGNATED FOR A	9720-9789 9720	- 986,888.15
		- .00
		- .00
c) Undesignated Amount	9790	= .00
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX
=====		

1999/00 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund  
FUND RECONCILIATION

Form J-203  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 1,570,987.95
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ 253,977.01
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 613,563.09
4) Due from Other Funds	9170	+ 3,589.35
5) Stores	9210	+ 71,657.37
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+XXXXXXXXXXXXXXXXXX
9) TOTAL, ASSETS		= 2,513,774.77
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 185,672.42
2) Due to Other Funds	9520	+ 1,893.83
3) Current Loans	9530	+XXXXXXXXXXXXXXXXXX
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+XXXXXXXXXXXXXXXXXX
7) TOTAL, LIABILITIES		= 187,566.25
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 2,326,208.52



1999/00 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund

Form J-203R  
Page R-1

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
REVENUE LIMIT SOURCES		
Revenue Limit Transfers		
All Other Transfers	8099	+ .00
TOTAL, REVENUE LIMIT SOURCES		= .00
FEDERAL REVENUES		
Child Nutrition Programs	8220	+ 2,694,200.46
Other Federal Revenue	8290	+ .00
TOTAL, FEDERAL REVENUES		= 2,694,200.46
OTHER STATE REVENUES		
Other State Revenue		
Child Nutrition Programs	8520	+ 182,737.57
All Other State Revenue	8590	+ .00
TOTAL, OTHER STATE REVENUES		= 182,737.57
OTHER LOCAL REVENUES		
Local Revenue		
Sales		
Sale of Equipment/Supplies	8631	+ .00
Food Service Sales	8634	+ 1,761,391.57
Leases and Rentals	8650	+ .00
Interest	8660	+ 76,642.86
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ .00
TOTAL, OTHER LOCAL REVENUES		= 1,838,034.43
TOTAL, REVENUES		= 4,714,972.46



1999/00 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-203E  
Page E-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>CERTIFICATED SALARIES</b>		
Administrative Personnel Salaries	1800	+ .00
Other Certificated Salaries	1900	+ .00
TOTAL, CERTIFICATED SALARIES		= .00
<b>CLASSIFIED SALARIES</b>		
Administrative Salaries	2200	+ 69,056.44
Clerical/Office Salaries	2300	+ 125,109.01
Maintenance and Operations Salaries	2400	+ 115,639.09
Food Services Salaries	2500	+ 1,009,740.22
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= 1,319,544.76
<b>EMPLOYEE BENEFITS</b>		
STRS	3100	+ .00
PERS	3200	+ 47,377.97
OASDI, Medicare & Retire. in Lieu	3300	+ 107,201.12
Health and Welfare Benefits	3400	+ 220,341.51
Unemployment Insurance	3500	+ 712.90
Workers' Compensation	3600	+ 19,625.45
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= 395,258.95
<b>BOOKS AND SUPPLIES</b>		
Other Supplies	4500	+ 9,366.70
Food Service Supplies	4700	+ 2,091,890.99
TOTAL, BOOKS AND SUPPLIES		= 2,101,257.69
<b>SERVICES, OTHER OPERATING EXPENSES</b>		
Travel and Conferences	5200	+ 10,455.40
Dues and Memberships	5300	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ 8,115.51



1999/00 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-203E  
Page E-2

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
SERVICES, OTHER OPERATING EXPENSES (Cont.)		
Rentals, Leases and Repairs	5600	+ 46,593.13
Direct Costs - Interfund Services	5750-5799	+ 17,343.78
Other Services and Operating Expenditures	5800	+ 41,087.58
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 123,595.40
CAPITAL OUTLAY		
Buildings and Improvements of Buildings	6200	+ .00
Equipment	6400	+ 45,437.61
Equipment Replacement	6500	+ 449.11
TOTAL, CAPITAL OUTLAY		= 45,886.72
OTHER OUTGO		
PERS Reduction from Revenue Limit	7270	+ .00
TOTAL, OTHER OUTGO		= .00
DIRECT SUPPORT/INDIRECT COSTS		
Interfund Transfers of Direct Support/Indirect Costs	7350-7399	+ 240,000.00
TOTAL, DIRECT SUPPORT/INDIRECT COSTS		= 240,000.00
TOTAL, EXPENDITURES		= 4,225,543.52



CAFETERIA FUND/ACCOUNT  
Special Revenue Fund

## OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
From: General Fund	8916	+ .00
Other Authorized Interfund Transfers In	8919	+ .00
(a) TOTAL, INTERFUND TRANSFERS IN		= .00
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Other Sources		
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
Long-Term Debt Proceeds		
Proceeds from Capital Leases	8972	+ .00
All Other Sources	8979	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Debt Service		
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
All Other Uses	7699	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES		= .00
(a - b + c - d)		





Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 204 |

CHILD DEVELOPMENT FUND  
Special Revenue Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-204

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+ .00
3) Other State Revenues	8300-8599	+ 479,662.00
4) Other Local Revenues	8600-8799	+ .00
5) TOTAL, REVENUES		= 479,662.00
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ 210,119.55
2) Classified Salaries	2000-2999	+ 120,825.26
3) Employee Benefits	3000-3999	+ 90,311.48
4) Books and Supplies	4000-4999	+ 28,036.61
5) Services, Other Operating Expenses	5000-5999	+ 7,813.51
6) Capital Outlay	6000-6599	+ 803.54
7) Other Outgo	7100-7299	+ 10,241.34
8) Direct Support/Indirect Costs	7300-7399	+ 11,510.71
9) TOTAL, EXPENDITURES		= 479,662.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= .00
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= .00



CHILD DEVELOPMENT FUND  
Special Revenue FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= .00
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ .00
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= .00
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= .00
2) Ending Balance, June 30 (E + F1e)		= .00
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	- .00
Prepaid Expenditures	9613	- .00
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	- .00
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= .00
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX



1999/00 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund  
FUND RECONCILIATION

Form J-204  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 42,281.63
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ 18,455.00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 790.91
4) Due from Other Funds	9170	+ .00
5) Stores	9210	+ .00
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+xxxxxxxxxxxxxxxxxx
9) TOTAL, ASSETS		= 61,527.54
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 37,961.34
2) Due to Other Funds	9520	+ 23,566.20
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+xxxxxxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		= 61,527.54
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= .00



1999/00 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund

Form J-204R  
Page R-1

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
FEDERAL REVENUES		
Economic Opportunity Act	8150	+ .00
Child Nutrition Programs	8220	+ .00
Interagency Contracts	8285	+ .00
Other Federal Revenue	8290	+ .00
TOTAL, FEDERAL REVENUES		= .00
OTHER STATE REVENUES		
Other State Revenue		
State Preschool	8510	+ 479,662.00
Child Nutrition Programs	8520	+ .00
Children's Centers		
Apportionments	8530	+ .00
All Other State Revenue	8590	+ .00
TOTAL, OTHER STATE REVENUES		= 479,662.00
OTHER LOCAL REVENUES		
Local Revenue		
Sales		
Sale of Equipment/Supplies	8631	+ .00
Food Service Sales	8634	+ .00
Interest	8660	+ .00
Net Increase (Decrease) in the		
Fair Value of Investments	8662	+ .00
Fees and Contracts		
Children's Centers Fees	8673	+ .00
Interagency Services	8677	+ .00
All Other Fees and Contracts	8689	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ .00
Other Transfers In		
All Other Transfers In		
From All Others	8799	+ .00
TOTAL, OTHER LOCAL REVENUES		= .00
TOTAL, REVENUES		= 479,662.00



1999/00 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund

Form J-204E  
Page E-1

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>CERTIFICATED SALARIES</b>		
Teachers' Salaries	1100	+ 193,912.29
School Administrators' Salaries	1200	+ .00
Supervisors' Salaries	1300	+ .00
Guidance, Welfare and Attendance Salaries	1500	+ .00
Physical and Mental Health Salaries	1600	+ 16,207.26
Superintendents' Salaries	1700	+ .00
Administrative Personnel Salaries	1800	+ .00
Other Certificated Salaries	1900	+ .00
TOTAL, CERTIFICATED SALARIES		= 210,119.55
<b>CLASSIFIED SALARIES</b>		
Instructional Aides' Salaries	2100	+ 95,640.52
Administrative Salaries	2200	+ 18,058.80
Clerical/Office Salaries	2300	+ 6,077.21
Maintenance and Operations Salaries	2400	+ .00
Food Services Salaries	2500	+ .00
Transportation Salaries	2600	+ .00
Other Classified Salaries	2900	+ 1,048.73
TOTAL, CLASSIFIED SALARIES		= 120,825.26
<b>EMPLOYEE BENEFITS</b>		
STRS	3100	+ 12,843.06
PERS	3200	+ 8,212.76
OASDI, Medicare & Retire. in Lieu	3300	+ 16,349.29
Health and Welfare Benefits	3400	+ 47,963.39
Unemployment Insurance	3500	+ 179.48
Workers' Compensation	3600	+ 4,763.50
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= 90,311.48



1999/00 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-204E  
Page E-2

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>BOOKS AND SUPPLIES</b>		
Textbooks	4100	+ .00
Books other than Textbooks	4200	+ 50.91
Instructional Materials and Supplies	4300	+ 12,254.95
Other Supplies	4500	+ 4,859.76
Pupil Transportation Supplies	4600	+ .00
Food Service Supplies	4700	+ 10,870.99
TOTAL, BOOKS AND SUPPLIES		= 28,036.61
<b>SERVICES, OTHER OPERATING EXPENSES</b>		
Personal Services of Instructional Consultants, Lecturers and Others	5100	+ 2,515.49
Travel and Conferences	5200	+ 159.40
Dues and Memberships	5300	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ .00
Rentals, Leases and Repairs	5600	+ 325.54
Direct Costs - Interfund Services	5750-5799	+ 2,019.37
Other Services and Operating Expenditures	5800	+ 2,793.71
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 7,813.51
<b>CAPITAL OUTLAY</b>		
Sites and Improvements of Sites	6100	+ .00
Buildings and Improvements of Buildings	6200	+ .00
Equipment	6400	+ 803.54
Equipment Replacement	6500	+ .00
TOTAL, CAPITAL OUTLAY		= 803.54



1999/00 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund  
EXPENDITURE DETAIL

Form J-204E  
Page E-3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
OTHER OUTGO		
PERS Reduction from Revenue Limit	7270	+ 10,241.34
TOTAL, OTHER OUTGO		= 10,241.34
DIRECT SUPPORT/INDIRECT COSTS		
Interfund Transfers of Direct Support/Indirect Costs	7350-7399	+ 11,510.71
TOTAL, DIRECT SUPPORT/INDIRECT COSTS		= 11,510.71
TOTAL, EXPENDITURES		= 479,662.00

CHILD DEVELOPMENT FUND  
Special Revenue Fund

## OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
From: General Fund	8911	+ .00
Other Authorized Interfund Transfers In	8919	+ .00
(a) TOTAL, INTERFUND TRANSFERS IN		= .00
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Other Sources		
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
Long-Term Debt Proceeds		
Proceeds from Certificates of Participation	8971	+ .00
Proceeds from Capital Leases	8972	+ .00
All Other Sources	8979	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Debt Service		
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
All Other Uses	7699	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES		= .00
(a - b + c - d)		



Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 205 |

DEFERRED MAINTENANCE FUND  
Special Revenue Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-205

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+xxxxxxxxxxxxxxxxxxx
3) Other State Revenues	8300-8599	+ 420,301.00
4) Other Local Revenues	8600-8799	+ 6,716.30
5) TOTAL, REVENUES		= 427,017.30
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+xxxxxxxxxxxxxxxxxxx
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4000-4999	+ 29,196.34
5) Services, Other Operating Expenses	5000-5999	+ 582,662.06
6) Capital Outlay	6000-6599	+ 7,500.00
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+xxxxxxxxxxxxxxxxxxx
9) TOTAL, EXPENDITURES		= 619,358.40
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= -192,341.10
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ 125,000.00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= 125,000.00

DEFERRED MAINTENANCE FUND  
Special Revenue FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -67,341.10
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 646,004.74
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 646,004.74
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 646,004.74
2) Ending Balance, June 30 (E + F1e)		= 578,663.64
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 578,663.64
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX

1999/00 BUDGET  
DEFERRED MAINTENANCE FUND  
Special Revenue Fund

Form J-205  
Page 3

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 175,743.25
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ .00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 415,979.09
4) Due from Other Funds	9170	+ .00
5) Stores	9210	+XXXXXXXXXXXXXXXXXX
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+XXXXXXXXXXXXXXXXXX
9) TOTAL, ASSETS		= 591,722.34
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 13,058.70
2) Due to Other Funds	9520	+ .00
3) Current Loans	9530	+XXXXXXXXXXXXXXXXXX
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+XXXXXXXXXXXXXXXXXX
7) TOTAL, LIABILITIES		= 13,058.70
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 578,663.64



1999/00 BUDGET  
DEFERRED MAINTENANCE FUND  
Special Revenue Fund

Form J-205R  
Page R-1

REVENUE DETAIL

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
OTHER STATE REVENUES		
Other State Revenue		
Deferred Maintenance Allowance	8540	+ 420,301.00
All Other State Revenue	8590	+ .00
TOTAL, OTHER STATE REVENUES		= 420,301.00
OTHER LOCAL REVENUES		
Local Revenue		
Sales		
Sale of Equipment/Supplies	8631	+ .00
Interest	8660	+ 6,716.30
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ .00
Other Transfers In		
All Other Transfers In From All Others	8799	+ .00
TOTAL, OTHER LOCAL REVENUES		= 6,716.30
TOTAL, REVENUES		= 427,017.30



1999/00 BUDGET  
 DEFERRED MAINTENANCE FUND  
 Special Revenue Fund  
 EXPENDITURE DETAIL

Form J-205E  
 Page E-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>CLASSIFIED SALARIES</b>		
Maintenance and Operations Salaries	2400	+ .00
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= .00
<b>EMPLOYEE BENEFITS</b>		
STRS	3100	+ .00
PERS	3200	+ .00
OASDI, Medicare & Retire. in Lieu	3300	+ .00
Health and Welfare Benefits	3400	+ .00
Unemployment Insurance	3500	+ .00
Workers' Compensation	3600	+ .00
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= .00
<b>BOOKS AND SUPPLIES</b>		
Other Supplies	4500	+ 29,196.34
TOTAL, BOOKS AND SUPPLIES		= 29,196.34
<b>SERVICES, OTHER OPERATING EXPENSES</b>		
Travel and Conferences	5200	+ .00
Rentals, Leases and Repairs	5600	+ 1,819.60
Direct Costs - Interfund Services	5750-5799	+ .00
Other Services and Operating Expenditures	5800	+ 580,842.46
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 582,662.06
<b>CAPITAL OUTLAY</b>		
Sites and Improvements of Sites	6100	+ .00
Buildings and Improvements of Buildings	6200	+ 7,500.00
Equipment	6400	+ .00
Equipment Replacement	6500	+ .00
TOTAL, CAPITAL OUTLAY		= 7,500.00



1999/00 BUDGET  
 DEFERRED MAINTENANCE FUND  
 Special Revenue Fund  
 EXPENDITURE DETAIL

Form J-205E  
 Page E-2

Jurupa Unified School District (33-67090)		RIVERSIDE County	
Description	Account Codes	1998/99 Unaudited Actual	
=====			
OTHER OUTGO			
PERS Reduction from Revenue Limit	7270	+	.00
TOTAL, OTHER OUTGO		=	.00
=====			
TOTAL, EXPENDITURES		=	619,358.40
=====			

DEFERRED MAINTENANCE FUND  
Special Revenue Fund

## OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
From: General, Special Reserve, & Building Funds	8915	+ 125,000.00
(a) TOTAL, INTERFUND TRANSFERS IN		= 125,000.00
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Other Sources Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
All Other Sources	8979	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Other Uses Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
All Other Uses	7699	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)		= 125,000.00

Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET  
CAPITAL FACILITIES FUND  
Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

| 33 | 67090 | 217 |

CALIFORNIA  
DEPT OF EDUCATION  
Form J-217

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+XXXXXXXXXXXXXXXXXX
2) Federal Revenues	8100-8299	+XXXXXXXXXXXXXXXXXX
3) Other State Revenues	8300-8599	+ .00
4) Other Local Revenues	8600-8799	+ 1,009,062.54
5) TOTAL, REVENUES		= 1,009,062.54
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ .00
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4000-4999	+ 9,799.83
5) Services, Other Operating Expenses	5000-5999	+ 458,778.30
6) Capital Outlay	6000-6599	+ 469,329.05
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+ .00
9) TOTAL, EXPENDITURES		= 937,907.18
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= 71,155.36
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ 8,020.16
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+XXXXXXXXXXXXXXXXXX
4) TOTAL, OTHER FINANCING SOURCES/USES		= 8,020.16



## CAPITAL FACILITIES FUND

Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= 79,175.52
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 876,505.21
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 876,505.21
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 876,505.21
2) Ending Balance, June 30 (E + F1e)		= 955,680.73
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 955,680.73
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX

1999/00 BUDGET  
CAPITAL FACILITIES FUND  
Capital Projects Fund  
FUND RECONCILIATION

Form J-217  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 1,039,883.89
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ 9,778.92
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 11,886.22
4) Due from Other Funds	9170	+ 16,943.49
5) Stores	9210	+xxxxxxxxxxxxxxxxxx
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+xxxxxxxxxxxxxxxxxx
9) TOTAL, ASSETS		= 1,078,492.52
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 113,888.46
2) Due to Other Funds	9520	+ 8,923.33
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+xxxxxxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		= 122,811.79
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 955,680.73

1999/00 BUDGET  
CAPITAL FACILITIES FUND  
Capital Projects Fund  
REVENUE DETAIL

Form J-217R  
Page R-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
OTHER STATE REVENUES		
Other State Revenue		
Tax Relief Subventions		
Restricted Levies - Other		
Homeowners' Exemptions	8575	+ .00
		-----
Other Subventions/In-Lieu		
Taxes	8576	+ .00
		-----
All Other State Revenue	8590	+ .00
		-----
TOTAL, OTHER STATE REVENUES		= .00
		-----
=====		
OTHER LOCAL REVENUES		
Local Revenue		
County and District Taxes		
Restricted Levies - Other		
Secured Roll	8615	+ .00
		-----
Unsecured Roll	8616	+ .00
		-----
Prior Years' Taxes	8617	+ .00
		-----
Supplemental Taxes	8618	+ .00
		-----
Non-Ad Valorem Taxes		
Parcel Taxes	8621	+ .00
		-----
Other	8622	+ .00
		-----
Community Redevelopment Funds		
Not Subject to RL Deduction	8625	+ .00
		-----
Sales		
Sale of Equipment/Supplies	8631	+ .00
		-----
Interest	8660	+ 43,660.91
		-----
Net Increase (Decrease) in the		
Fair Value of Investments	8662	+ .00
		-----
Fees and Contracts		
Mitigation/Developer Fees	8681	+ 965,401.63
		-----
Other Local Revenue		
All Other Local Revenue	8699	+ .00
		-----
Other Transfers In		
All Other Transfers In		
From All Others	8799	+ .00
		-----
TOTAL, OTHER LOCAL REVENUES		= 1,009,062.54
		-----
=====		
TOTAL, REVENUES		= 1,009,062.54
		-----
=====		

1999/00 BUDGET  
CAPITAL FACILITIES FUND  
Capital Projects Fund  
EXPENDITURE DETAIL

Form J-217E  
Page E-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
CERTIFICATED SALARIES		
Other Certificated Salaries	1900	+ .00
TOTAL, CERTIFICATED SALARIES		= .00
CLASSIFIED SALARIES		
Administrative Salaries	2200	+ .00
Clerical/Office Salaries	2300	+ .00
Maintenance and Operations Salaries	2400	+ .00
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= .00
EMPLOYEE BENEFITS		
STRS	3100	+ .00
PERS	3200	+ .00
OASDI, Medicare & Retire. in Lieu	3300	+ .00
Health and Welfare Benefits	3400	+ .00
Unemployment Insurance	3500	+ .00
Workers' Compensation	3600	+ .00
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= .00
BOOKS AND SUPPLIES		
Textbooks	4100	+ .00
Instructional Materials and Supplies	4300	+ 8,092.85
Other Supplies	4500	+ 1,706.98
TOTAL, BOOKS AND SUPPLIES		= 9,799.83



1999/00 BUDGET  
CAPITAL FACILITIES FUND  
Capital Projects Fund  
EXPENDITURE DETAIL

Form J-217E  
Page E-2

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
SERVICES, OTHER OPERATING EXPENSES		
Travel and Conferences	5200	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ .00
Rentals, Leases and Repairs	5600	+ 340,273.57
Direct Costs - Interfund Services	5750-5799	+ .00
Other Services and Operating Expenditures	5800	+ 118,504.73
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 458,778.30
CAPITAL OUTLAY		
Sites and Improvements of Sites	6100	+ 77,601.00
Buildings and Improvements of Buildings	6200	+ 282,638.15
Books and Media for New and Expanded Libraries	6300	+ .00
Equipment	6400	+ 109,089.90
Equipment Replacement	6500	+ .00
TOTAL, CAPITAL OUTLAY		= 469,329.05
OTHER OUTGO		
PERS Reduction from Revenue Limit	7270	+ .00
All Other Transfers Out		
Other Transfers Out	7299	+ .00
TOTAL, OTHER OUTGO		= .00
DIRECT SUPPORT/INDIRECT COSTS		
Interfund Transfers of Direct Support/Indirect Costs	7350-7399	+ .00
TOTAL, DIRECT SUPPORT/INDIRECT COSTS		= .00
TOTAL, EXPENDITURES		= 937,907.18

## CAPITAL FACILITIES FUND

Capital Projects Fund  
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
Other Authorized Interfund Transfers In	8919	+ 8,020.16
(a) TOTAL, INTERFUND TRANSFERS IN		= 8,020.16
INTERFUND TRANSFERS OUT		
To: State School Building Fund	7613	+ .00
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Proceeds		
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953	+ .00
Other Sources		
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
Long-Term Debt Proceeds		
Proceeds from Certificates of Participation	8971	+ .00
Proceeds from Capital Leases	8972	+ .00
Proceeds from Lease Revenue Bonds	8973	+ .00
All Other Sources	8979	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Debt Service		
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES		
(a - b + c - d)		= 8,020.16

Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

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STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA  
DEPT OF EDUCATION  
Form J-218

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+ .00
3) Other State Revenues	8300-8599	+ .00
4) Other Local Revenues	8600-8799	+ 25,674.24
5) TOTAL, REVENUES		= 25,674.24
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+xxxxxxxxxxxxxxxxxxx
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4000-4999	+ .00
5) Services, Other Operating Expenses	5000-5999	+ .00
6) Capital Outlay	6000-6599	+ 136,932.28
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+xxxxxxxxxxxxxxxxxxx
9) TOTAL, EXPENDITURES		= 136,932.28
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= -111,258.04
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ -21,101.90
b) Transfers Out	7610-7629	- 8,020.16
2) Other Sources/Uses		
a) Sources	8930-8979	+ -79,037.90
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= -108,159.96

## 1999/00 BUDGET

Form J-218  
Page 2STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -219,418.00
=====		
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 610,444.20
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (Fla + Flb)		= 610,444.20
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 610,444.20
2) Ending Balance, June 30 (E + Fl e)		= 391,026.20
=====		
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 391,026.20
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX
=====		





1999/00 BUDGET  
STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
FUND RECONCILIATION

Form J-218  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 393,768.93
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ .00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 5,277.43
4) Due from Other Funds	9170	+ .00
5) Stores	9210	+xxxxxxxxxxxxxxxxxx
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+xxxxxxxxxxxxxxxxxx
9) TOTAL, ASSETS		= 399,046.36
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ .00
2) Due to Other Funds	9520	+ 8,020.16
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+xxxxxxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		= 8,020.16
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 391,026.20



1999/00 BUDGET  
STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
REVENUE DETAIL

Form J-218R  
Page R-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
FEDERAL REVENUES		
School Construction	8130	+ .00
Other Federal Revenue	8290	+ .00
TOTAL, FEDERAL REVENUES		= .00
OTHER STATE REVENUES		
Other State Revenue School Facilities Apportionments	8545	+ .00
Pass-Through Revenues from State Sources	8587	+ .00
All Other State Revenue	8590	+ .00
TOTAL, OTHER STATE REVENUES		= .00
OTHER LOCAL REVENUES		
Local Revenue Sales		
Sale of Equipment/Supplies	8631	+ .00
Leases and Rentals	8650	+ .00
Interest	8660	+ 25,674.24
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
Other Local Revenue All Other Local Revenue	8699	+ .00
Other Transfers In All Other Transfers In From All Others	8799	+ .00
TOTAL, OTHER LOCAL REVENUES		= 25,674.24
TOTAL, REVENUES		= 25,674.24



## 1999/00 BUDGET

Form J-218E  
Page E-1STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
CLASSIFIED SALARIES		
Maintenance and Operations Salaries	2400	+ .00
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= .00
=====		
EMPLOYEE BENEFITS		
STRS	3100	+ .00
PERS	3200	+ .00
OASDI, Medicare & Retire. in Lieu	3300	+ .00
Health and Welfare Benefits	3400	+ .00
Unemployment Insurance	3500	+ .00
Workers' Compensation	3600	+ .00
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= .00
=====		
BOOKS AND SUPPLIES		
Other Supplies	4500	+ .00
TOTAL, BOOKS AND SUPPLIES		= .00
=====		
SERVICES, OTHER OPERATING EXPENSES		
Travel and Conferences	5200	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ .00
Rentals, Leases and Repairs	5600	+ .00
Direct Costs - Interfund Services	5750-5799	+ .00
Other Services and Operating Expenditures	5800	+ .00
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= .00
=====		



## 1999/00 BUDGET

Form J-218E  
Page E-2STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
CAPITAL OUTLAY		
Sites and Improvements of Sites	6100	+ -13,914.28
Buildings and Improvements of Buildings	6200	+ 158,404.87
Books and Media for New and Expanded Libraries	6300	+ .00
Equipment	6400	+ -7,558.31
Equipment Replacement	6500	+ .00
TOTAL, CAPITAL OUTLAY		= 136,932.28
OTHER OUTGO		
Transfers of Pass-Through Revenues To Districts	7211	+ .00
To County Offices	7212	+ .00
To JPAs	7213	+ .00
PERS Reduction from Revenue Limit	7270	+ .00
All Other Transfers Out Other Transfers Out	7299	+ .00
TOTAL, OTHER OUTGO		= .00
TOTAL, EXPENDITURES		= 136,932.28



## 1999/00 BUDGET

Form J-2180  
Page 0-1STATE SCHOOL BUILDING  
LEASE-PURCHASE FUND  
Capital Projects Fund  
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
From: All Other Funds	8913	+ .00
Other Authorized Interfund Transfers In	8919	+ -21,101.90
(a) TOTAL, INTERFUND TRANSFERS IN		= -21,101.90
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ 8,020.16
(b) TOTAL, INTERFUND TRANSFERS OUT		= 8,020.16
OTHER SOURCES/USES		
SOURCES		
State Apportionments		
School Facilities Apportnmnts	8935	+ -79,037.90
Proceeds		
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953	+ .00
Other Sources		
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
Proceeds from Certificates of Participation	8971	+ .00
Proceeds from Capital Leases	8972	+ .00
Proceeds from Lease Revenue Bonds	8973	+ .00
All Other Sources	8979	+ .00
(c) TOTAL, SOURCES		= -79,037.90
USES		
Debt Service		
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES		
(a - b + c - d)		= -108,159.96



STATE SCHOOL BUILDING LEASE-PURCHASE FUND  
Capitol Projects Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-218P (Rev 12/96)

Schedule of Project Balances

Jurupa Unified School District

RIVERSIDE County

Project Site/Location	Project Number	Total Revenue and Other Sources	Total Exp and Other Uses	Beginning Balance	Ending Balance
1. J-218 Totals (to be allocated among projects)	XXXXXXXXXX	-74,465.56	144,952.44	610,444.20	391,026.20

Stone Avenue Elementary	22/67090-13	21,919.68	40,719.92	18,800.24	.00
Peralta Elementary	22/67090-15	182,184.14	170,310.78	-11,873.36	.00
3rd High School	22/67090-16	13,423.21	.00	339,935.53	353,358.74
Jurupa Valley High 2nd Add.	22/67090-20	-22,329.37	-34,546.46	-12,217.09	.00
Mira Loma Middle Sch. Add.	22/67090-23	-26,431.77	1,160.43	27,592.20	.00
Roof Replacement	41/67090-01	-40,185.49	.00	40,611.72	426.23
Rubidoux High School Mod.	77/67090-11	-134,867.70	-50,394.82	84,472.88	.00
Van Buren Elementary Mod.	77/67090-12	8,518.00	8,519.10	1.10	.00
West Riverside Elem. Mod.	77/67090-14	-39,953.98	1,163.33	41,117.31	.00
Interest Fund 670		-30,612.00	.00	65,810.64	35,198.64
Interest Fund 671		.00	8,020.16	8,020.16	.00
Interest Fund 660		-6,130.28	.00	8,172.87	2,042.59
2. Totals (must net to zero)	XXXXXXXXXX	.00	.00	.00	.00

Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 219 |

SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA  
DEPT OF EDUCATION  
Form J-219

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+xxxxxxxxxxxxxxxxxx
3) Other State Revenues	8300-8599	+xxxxxxxxxxxxxxxxxx
4) Other Local Revenues	8600-8799	+ 8,736.06
5) TOTAL, REVENUES		= 8,736.06
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+xxxxxxxxxxxxxxxxxx
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4000-4999	+ .00
5) Services, Other Operating Expenses	5000-5999	+ 2,017.00
6) Capital Outlay	6000-6599	+ 746,083.04
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+xxxxxxxxxxxxxxxxxx
9) TOTAL, EXPENDITURES		= 748,100.04
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= -739,363.98
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ 528,620.20
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= 528,620.20



## 1999/00 BUDGET

Form J-219  
Page 2SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -210,743.78
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 297,524.32
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 297,524.32
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 297,524.32
2) Ending Balance, June 30 (E + F1e)		= 86,780.54
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 86,780.54
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX



1999/00 BUDGET  
SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
FUND RECONCILIATION

Form J-219  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 164,998.72
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ .00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 2,449.33
4) Due from Other Funds	9170	+ 8,736.06
5) Stores	9210	+xxxxxxxxxxxxxxxxxx
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+xxxxxxxxxxxxxxxxxx
9) TOTAL, ASSETS		= 176,184.11
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 80,667.51
2) Due to Other Funds	9520	+ 8,736.06
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+xxxxxxxxxxxxxxxxxx
7) TOTAL, LIABILITIES		= 89,403.57
<b>I. FUND EQUITY</b>		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 86,780.54



1999/00 BUDGET  
SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
REVENUE DETAIL

Form J-219R  
Page R-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
OTHER LOCAL REVENUES		
Local Revenue		
Sales		
Sale of Equipment/Supplies	8631	+ .00
Leases and Rentals	8650	+ .00
Interest	8660	+ 8,736.06
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
TOTAL, OTHER LOCAL REVENUES		= 8,736.06
TOTAL, REVENUES		
		= 8,736.06



1999/00 BUDGET  
SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
EXPENDITURE DETAIL

Form J-219E  
Page E-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
=====		
CLASSIFIED SALARIES		
Maintenance and Operations Salaries	2400	+ .00
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= .00
=====		
EMPLOYEE BENEFITS		
STRS	3100	+ .00
PERS	3200	+ .00
OASDI, Medicare & Retire. in Lieu	3300	+ .00
Health and Welfare Benefits	3400	+ .00
Unemployment Insurance	3500	+ .00
Workers' Compensation	3600	+ .00
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= .00
=====		
BOOKS AND SUPPLIES		
Other Supplies	4500	+ .00
TOTAL, BOOKS AND SUPPLIES		= .00
=====		
SERVICES, OTHER OPERATING EXPENSES		
Travel and Conferences	5200	+ .00
Insurance	5400	+ .00
Utilities and Housekeeping Services	5500	+ .00
Rentals, Leases and Repairs	5600	+ .00
Direct Costs - Interfund Services	5750-5799	+ .00
Other Services and Operating Expenditures	5800	+ 2,017.00
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 2,017.00
=====		

1999/00 BUDGET  
SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
EXPENDITURE DETAIL

Form J-219E  
Page E-2

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
CAPITAL OUTLAY		
Sites and Improvements of Sites	6100	+ 109,730.22
Buildings and Improvements of Buildings	6200	+ 622,806.94
Books and Media for New and Expanded Libraries	6300	+ .00
Equipment	6400	+ 2,577.91
Equipment Replacement	6500	+ 10,967.97
TOTAL, CAPITAL OUTLAY		= 746,083.04
OTHER OUTGO		
PERS Reduction from Revenue Limit	7270	+ .00
TOTAL, OTHER OUTGO		= .00
TOTAL, EXPENDITURES		= 748,100.04



## 1999/00 BUDGET

Form J-2190  
Page 0-1SPECIAL RESERVE FUND  
(Capital Projects)  
Capital Projects Fund  
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
From: General Fund/CSSF	8912	+ 528,620.20
Other Authorized Interfund Transfers In	8919	+ .00
(a) TOTAL, INTERFUND TRANSFERS IN		= 528,620.20
INTERFUND TRANSFERS OUT		
To: General Fund/CSSF	7612	+ .00
To: State School Building Fund	7613	+ .00
To: Deferred Maintenance Fund	7615	+ .00
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Proceeds		
Proceeds from Sale/Lease-Purchase of Land/Buildings	8953	+ .00
Other Sources		
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
Proceeds from Capital Leases	8972	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Debt Service		
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)		= 528,620.20



Unaudited Actuals (9/15)  
As of June 30, 1999

1999/00 BUDGET

| 33 | 67090 | 227 |

TAX OVERRIDE FUND  
Debt Service Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-227

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+ .00
3) Other State Revenues	8300-8599	+ 308.43
4) Other Local Revenues	8600-8799	+ 17,804.10
5) TOTAL, REVENUES		= 18,112.53
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+xxxxxxxxxxxxxxxxxx
2) Classified Salaries	2000-2999	+xxxxxxxxxxxxxxxxxx
3) Employee Benefits	3000-3999	+xxxxxxxxxxxxxxxxxx
4) Books and Supplies	4000-4999	+xxxxxxxxxxxxxxxxxx
5) Services, Other Operating Expenses	5000-5999	+xxxxxxxxxxxxxxxxxx
6) Capital Outlay	6000-6599	+xxxxxxxxxxxxxxxxxx
7) Other Outgo	7100-7299	+xxxxxxxxxxxxxxxxxx
8) Direct Support/Indirect Costs	7300-7399	+xxxxxxxxxxxxxxxxxx
9) TOTAL, EXPENDITURES		=xxxxxxxxxxxxxxxxxx
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= 18,112.53
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ 39,960.00
b) Uses	7630-7699	- 49,949.76
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= -9,989.76

## 1999/00 BUDGET

Form J-227  
Page 2TAX OVERRIDE FUND  
Debt Service FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= 8,122.77
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 54,300.97
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 54,300.97
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 54,300.97
2) Ending Balance, June 30 (E + F1e)		= 62,423.74
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	-XXXXXXXXXXXXXXXXXX
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	-XXXXXXXXXXXXXXXXXX
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	-XXXXXXXXXXXXXXXXXX
		-XXXXXXXXXXXXXXXXXX
		-XXXXXXXXXXXXXXXXXX
c) Undesignated Amount	9790	= 62,423.74
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX



TAX OVERRIDE FUND  
Debt Service Fund

## FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
G. ASSETS		
1) Cash		
a) in County Treasury	9110	+ 62,423.74
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+XXXXXXXXXXXXXXXXXX
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ .00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ .00
4) Due from Other Funds	9170	+ .00
5) Stores	9210	+XXXXXXXXXXXXXXXXXX
6) Prepaid Expenditures	9220	+XXXXXXXXXXXXXXXXXX
7) Other Current Assets	9300	+ .00
8) Fixed Assets	9400	+XXXXXXXXXXXXXXXXXX
9) TOTAL, ASSETS		= 62,423.74
H. LIABILITIES		
1) Accounts Payable	9510	+ .00
2) Due to Other Funds	9520	+ .00
3) Current Loans	9530	+XXXXXXXXXXXXXXXXXX
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities	9580	+XXXXXXXXXXXXXXXXXX
7) TOTAL, LIABILITIES		= .00
I. FUND EQUITY		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 62,423.74





1999/00 BUDGET  
TAX OVERRIDE FUND  
Debt Service Fund  
REVENUE DETAIL

Form J-227R  
Page R-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
FEDERAL REVENUES		
Other Federal Revenue	8290	+ .00
TOTAL, FEDERAL REVENUES		= .00
OTHER STATE REVENUES		
Other State Revenue		
Tax Relief Subventions		
Voted Indebtedness Levies		
Homeowners' Exemptions	8571	+ 308.43
Other Subventions/In-Lieu		
Taxes	8572	+ .00
TOTAL, OTHER STATE REVENUES		= 308.43
OTHER LOCAL REVENUES		
Local Revenue		
County and District Taxes		
Voted Indebtedness Levies		
Secured Roll	8611	+ 16,118.20
Unsecured Roll	8612	+ 457.23
Prior Years' Taxes	8613	+ 1,228.67
Supplemental Taxes	8614	+ .00
Non-Ad Valorem Taxes		
Parcel Taxes	8621	+ .00
Penalties and Interest on		
Delinquent Non-Revenue		
Limit Taxes	8629	+ .00
Interest	8660	+ .00
Net Increase (Decrease) in the		
Fair Value of Investments	8662	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ .00
TOTAL, OTHER LOCAL REVENUES		= 17,804.10
TOTAL, REVENUES		= 18,112.53



TAX OVERRIDE FUND  
Debt Service Fund

## OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
Other Authorized Interfund Transfers In	8919	+ .00
(a) TOTAL, INTERFUND TRANSFERS IN		= .00
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Other Sources		
Transfer of School Bldg Aid	8961	+ 39,960.00
Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
(c) TOTAL, SOURCES		= 39,960.00
USES		
Debt Service		
State School Building Repayment	7632	+ 49,949.76
Payments to Original District for Acquisition of Property	7636	+ .00
Debt Service/Other Debt		
Other Debt Service Payments	7639	+ .00
Other Uses		
Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
Transfer of School Building Aid	7661	+ .00
(d) TOTAL, USES		= 49,949.76
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)		= -9,989.76



Unaudited Actuals (9/15)  
As of August 17, 1999

1999/00 BUDGET

| 33 | 67090 | 236 |

SELF-INSURANCE FUND  
Internal Service Fund

CALIFORNIA  
DEPT OF EDUCATION  
Form J-236

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+xxxxxxxxxxxxxxxxxx
2) Federal Revenues	8100-8299	+xxxxxxxxxxxxxxxxxx
3) Other State Revenues	8300-8599	+xxxxxxxxxxxxxxxxxx
4) Other Local Revenues	8600-8799	+ 232,899.63
5) TOTAL, REVENUES		= 232,899.63
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ .00
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4000-4999	+ .00
5) Services, Other Operating Expenses	5000-5999	+ 234,627.46
6) Capital Outlay	6000-6599	+xxxxxxxxxxxxxxxxxx
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+xxxxxxxxxxxxxxxxxx
9) TOTAL, EXPENDITURES		= 234,627.46
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)		
		= -1,727.83
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+xxxxxxxxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		= .00



SELF-INSURANCE FUND  
Internal Service FundREVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -1,727.83
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited	9791	+ 2,060.43
b) Audit Adjustments	9792	+ .00
c) As of July 1-Audited (F1a + F1b)		= 2,060.43
d) Adj. for Restatements	9793	+ .00
e) Net Beginning Balance		= 2,060.43
2) Ending Balance, June 30 (E + F1e)		= 332.60
Components of Ending Fund Balance		
a) Reserved Amounts		
Revolving Cash	9611	- .00
Stores	9612	-XXXXXXXXXXXXXXXXXX
Prepaid Expenditures	9613	- .00
Other	9619	-XXXXXXXXXXXXXXXXXX
General Reserve (EC 42124)	9630	-XXXXXXXXXXXXXXXXXX
Legally Restricted Balances	9640	-XXXXXXXXXXXXXXXXXX
b) Designated Amounts		
Designated for Economic Uncertainties	9710	-XXXXXXXXXXXXXXXXXX
Designated for	9720-9789	- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 332.60
d) Unappropriated Amount	9790	=XXXXXXXXXXXXXXXXXX

1999/00 BUDGET  
SELF-INSURANCE FUND  
Internal Service Fund  
FUND RECONCILIATION

Form J-236  
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
<b>G. ASSETS</b>		
1) Cash		
a) in County Treasury	9110	+ 68,621.95
b) in Banks	9120	+ .00
c) in Revolving Fund	9130	+ .00
d) with Fiscal Agent	9135	+ .00
e) collections awaiting deposit	9140	+ .00
2) Investments	9150	+ .00
3) Accounts Receivable	9160	+ 1,102.37
4) Due from Other Funds	9170	+ 80,000.00
5) Stores	9210	+xxxxxxxxxxxxxxxxxx
6) Prepaid Expenditures	9220	+ .00
7) Other Current Assets	9300	+ .00
8) Fixed Assets		
a) Land	9410	+ .00
b) Improvements of Sites	9420	+ .00
c) Buildings	9430	+ .00
d) Accumulated Depreciation - Buildings	9435	- .00
e) Equipment	9440	+ .00
f) Accumulated Depreciation - Equipment	9445	- .00
g) Work in Progress	9450	+ .00
9) TOTAL, ASSETS		= 149,724.32
<b>H. LIABILITIES</b>		
1) Accounts Payable	9510	+ 149,391.72
2) Due to Other Funds	9520	+ .00
3) Current Loans	9530	+xxxxxxxxxxxxxxxxxx
4) Deferred Revenue	9540	+ .00
5) Other Current Liabilities	9570	+ .00
6) Long-Term Liabilities		
a) Compensated Absences	9585	+ .00
b) COPs Payable	9586	+ .00



1999/00 BUDGET  
 SELF-INSURANCE FUND  
 Internal Service Fund  
 FUND RECONCILIATION

Form J-236  
 Page 4

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
H. LIABILITIES (Continued)		
c) Obligations Under Capital Lease Agreements	9587	+ .00
d) Lease Revenue Bonds Payable	9588	+ .00
e) Other Long-Term Liabilities	9589	+ .00
7) TOTAL, LIABILITIES		= 149,391.72
I. FUND EQUITY		
Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7)		= 332.60



1999/00 BUDGET  
 SELF-INSURANCE FUND  
 Internal Service Fund  
 REVENUE DETAIL

Form J-236R  
 Page R-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
OTHER LOCAL REVENUES		
Local Revenue		
Interest	8660	+ 2,899.63
Net Increase (Decrease) in the Fair Value of Investments	8662	+ .00
Fees and Contracts		
In-District Premiums/ Contributions	8674	+ 230,000.00
All Other Fees and Contracts	8689	+ .00
Other Local Revenue		
All Other Local Revenue	8699	+ .00
Other Transfers In		
All Other Transfers In From All Others	8799	+ .00
TOTAL, OTHER LOCAL REVENUES		= 232,899.63
TOTAL, REVENUES		= 232,899.63



1999/00 BUDGET  
SELF-INSURANCE FUND  
Internal Service Fund  
EXPENDITURE DETAIL

Form J-236E  
Page E-1

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
CERTIFICATED SALARIES		
Physical and Mental Health Salaries	1600	+ .00
Administrative Personnel Salaries	1800	+ .00
TOTAL, CERTIFICATED SALARIES		= .00
CLASSIFIED SALARIES		
Administrative Salaries	2200	+ .00
Clerical/Office Salaries	2300	+ .00
Maintenance and Operations Salaries	2400	+ .00
Other Classified Salaries	2900	+ .00
TOTAL, CLASSIFIED SALARIES		= .00
EMPLOYEE BENEFITS		
STRS	3100	+ .00
PERS	3200	+ .00
OASDI, Medicare & Retire. in Lieu	3300	+ .00
Health and Welfare Benefits	3400	+ .00
Unemployment Insurance	3500	+ .00
Workers' Compensation	3600	+ .00
Other Employee Benefits	3900	+ .00
TOTAL, EMPLOYEE BENEFITS		= .00
BOOKS AND SUPPLIES		
Other Supplies	4500	+ .00
TOTAL, BOOKS AND SUPPLIES		= .00
SERVICES, OTHER OPERATING EXPENSES		
Travel and Conferences	5200	+ .00
Dues and Memberships	5300	+ .00
Insurance	5400	+ 15,879.85
Utilities and Housekeeping Services	5500	+ .00





1999/00 BUDGET  
 SELF-INSURANCE FUND  
 Internal Service Fund  
 EXPENDITURE DETAIL

Form J-236E  
 Page E-2

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
SERVICES, OTHER OPERATING EXPENSES (Cont.)		
Rentals, Leases and Repairs	5600	+ 685.00
Direct Costs - Interfund Services	5750-5799	+ .00
Other Services and Operating Expenditures	5800	+ 218,062.61
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		= 234,627.46
OTHER OUTGO		
PERS Reduction from Revenue Limit	7270	+ .00
TOTAL, OTHER OUTGO		= .00
TOTAL, EXPENDITURES		= 234,627.46



1999/00 BUDGET  
SELF-INSURANCE FUND  
Internal Service Fund

Form J-2360  
Page 0-1

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090) RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
INTERFUND TRANSFERS		
INTERFUND TRANSFERS IN		
Other Authorized Interfund Transfers In	8919	+ .00
(a) TOTAL, INTERFUND TRANSFERS IN		= .00
INTERFUND TRANSFERS OUT		
Other Authorized Interfund Transfers Out	7619	+ .00
(b) TOTAL, INTERFUND TRANSFERS OUT		= .00
OTHER SOURCES/USES		
SOURCES		
Other Sources Transfers from Funds of Lapsed/Reorganized Districts	8965	+ .00
(c) TOTAL, SOURCES		= .00
USES		
Other Uses Transfers from Funds of Lapsed/Reorganized Districts	7651	+ .00
(d) TOTAL, USES		= .00
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)		= .00



Unaudited Actuals (9/15)  
As of June 30, 1999

1999/00 BUDGET

| 33 | 67090 | 249 |

GENERAL LONG-TERM DEBT ACCOUNT GROUP

CALIFORNIA  
DEPT OF EDUCATION  
Form J-249

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	1998/99 Unaudited Actual
A. ASSETS		
1) Amount Available in Other Funds	9680	+ 49,950.00
2) Amount to be provided for Retirement of General Long- Term Debt (B9-A1)	9685	= 4,157,748.00
3) TOTAL, ASSETS (must equal B9)		= 4,207,698.00
B. LIABILITIES		
1) General Obligation Bond Payable	9581	+ .00
2) State School Building Loans Payable	9582	+ 103,068.00
3) Other Postemployment Benefits	9584	+ .00
4) Compensated Absences	9585	+ 779,867.00
5) COPs Payable	9586	+ .00
6) Obligations Under Capital Lease Agreements	9587	+ 10,825.00
7) Lease Revenue Bonds Payable	9588	+ .00
8) Other General Long-Term Debt	9589	+ 3,313,938.00
9) TOTAL, LIABILITIES (must equal A3)		= 4,207,698.00



Unaudited Actuals (9/15)  
As of June 30, 1999

1998/99 FINANCIAL REPORT

| 33 | 67090 | 249A |

GENERAL LONG-TERM DEBT  
Schedule of Changes

CALIFORNIA  
DEPT OF EDUCATION  
Form J-249A (Rev 03/96)  
RIVERSIDE County

Jurupa Unified School District

		Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Additions	Deductions	Balance* June 30
General Obligation Bond	9581	.00	.00	.00	.00	.00	.00
State School Building Loans	9582	153,018.00	.00	153,018.00	.00	49,950.00	103,068.00
Other Postemployment Benefits	9584	.00	.00	.00	.00	.00	.00
Compensated Absences	9585	717,840.00	.00	717,840.00	62,027.00	.00	779,867.00
Certificates of Participation	9586	.00	.00	.00	.00	.00	.00
Obligations Under Capital Lease Agreements	9587	24,893.00	.00	24,893.00	.00	14,068.00	10,825.00
Lease Revenue Bonds	9588	.00	.00	.00	.00	.00	.00
Other General Long-Term Debt	9589	3,446,303.00	.00	3,446,303.00	210,133.00	342,498.00	3,313,938.00
Totals		4,342,054.00	.00	4,342,054.00	272,160.00	406,516.00	4,207,698.00

\* Amounts must agree with J-249



Unaudited Actuals (9/15)  
As of June 30, 1999

1998/99 FINANCIAL REPORT

| 33 | 67090 | 301DAY |

GENERAL FUND  
Community Day Schools

CALIFORNIA  
DEPT OF EDUCATION  
Form J-301DAY (Rev 03/99)

Annual Expenditure Report

Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	Total Program
A. DIRECT INSTRUCTIONAL COSTS		
1) Certificated Salaries	1100,1900	+ 110,398.00
2) Classified Salaries	2100,2900	+ 26,017.00
3) Employee Benefits	3000-3999	+ 25,946.00
4) Books and Supplies	4000-4999	+ 1,336.00
5) Services and Other Operating Expenditures	5000-5999	+ 3,241.00
6) Equipment & Replacement	6400,6500	+ .00
7) PERS Reduction	7270	+ 4,128.00
8) TOTAL, DIRECT INSTRUCTIONAL COSTS (Agrees with J-380/580, EDP 128, Col.3)		= 171,066.00
B. DOCUMENTED SUPPORT COSTS		
1) Certificated Salaries	1200-1999	+ .00
2) Classified Salaries	2200-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4200-4999	+ .00
5) Services and Other Operating Expenditures	5000-5999	+ .00
6) Equipment & Replacement	6400,6500	+ .00
7) PERS Reduction	7270	+ .00
8) TOTAL, DOCUMENTED SUPPORT COSTS (Agrees with J-380/580, EDP 128, Col.4)		= .00
C. RENTS AND LEASES/MAINTENANCE AND OPERATIONS COSTS		
1) Certificated Salaries	1200-1999	+ .00
2) Classified Salaries	2200-2999	+ .00
3) Employee Benefits	3000-3999	+ .00
4) Books and Supplies	4200-4999	+ .00
5) Services and Other Operating Expenditures	5000-5999	+ .00
6) Equipment & Replacement	6400,6500	+ .00
7) PERS Reduction	7270	+ .00
8) TOTAL, RENTS AND LEASES/MAINTENANCE AND OPERATIONS COSTS		= .00
D. TOTAL PROGRAM COSTS (A8 + B8 + C8)		= 171,066.00

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## 1998/99 FINANCIAL REPORT

Form J-301DAY  
Page 2GENERAL FUND  
Community Day Schools

## Annual Expenditure Report

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	Total Program
=====		
COMPLIANCE CALCULATION (OPTIONAL)		
A. PROGRAM REVENUES		
1) Revenue limit funds (Community Day Schools ADA times deficiated base revenue limit)		+ 75,255.00
2) Additional funding per EC 48664(a) and (c)		+ 97,329.00
3) Subtotal (sum lines 1 and 2)		= 172,584.00
4) Waiver amount per EC 48664(d)		> .00
5) Community Day Schools revenues (greater of line 3 or 4)		= 172,584.00
B. NET REVENUES (Subject to CDE verification) (Equal to 90% of line A5 program revenues)		
		= 155,325.60
C. PROGRAM COSTS (in accordance with EC 48660.2(a)) (Line D above)		
		= 171,066.00
D. DIFFERENCE (line B minus line C) (If positive, amount is subject to reduction in apportionment.)		
		= -15,740.40
=====		

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Jurupa Unified School District

RIVERSIDE County

Description	Account Codes	Total Program
A. REVENUES		
1) Revenue Limit Sources	8010-8099	+ .00
2) Federal Revenues	8100-8299	+ .00
3) Other State Revenues	8300-8599	+ 112,995.00
4) Other Local Revenues	8600-8799	+ .00
5) TOTAL, REVENUES		= 112,995.00
B. EXPENDITURES		
1) Certificated Salaries	1000-1999	+ 104,988.00
2) Classified Salaries	2000-2999	+ .00
3) Employee Benefits	3000-3999	+ 2,506.00
4) Books and Supplies	4000-4999	+ .00
5) Services, Other Operating Expenses	5000-5999	+ .00
6) Capital Outlay	6000-6599	+ .00
7) Other Outgo	7100-7299	+ .00
8) Direct Support/Indirect Costs	7300-7399	+ .00
9) TOTAL, EXPENDITURES		= 107,494.00
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B9)		= 5,501.00
D. OTHER FINANCING SOURCES/USES		
1) Interfund Transfers		
a) Transfers In	8910-8929	+ .00
b) Transfers Out	7610-7629	- .00
2) Other Sources/Uses		
a) Sources	8930-8979	+ .00
b) Uses	7630-7699	- .00
3) Contributions to Restricted Programs	8980-8999	+ .00
4) TOTAL, OTHER FINANCING SOURCES/USES		= .00

GENERAL FUND  
Class Size Reduction Program (9-12)

## Revenues, Expenditures, and Changes in Fund Balance

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	Total Program
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		= 5,501.00
F. FUND BALANCE, RESERVES		
1) Beginning Balance		
a) As of July 1 - Unaudited		+ .00
b) Audit Adjustments		+ .00
c) As of July 1-Audited (F1a + F1b)		= .00
d) Adjustment for Restatements		+ .00
e) Net Beginning Balance(F1c + F1d)		= .00
2) Ending Balance, June 30 (E + F1e) (Beginning Balance in budget year)		= 5,501.00
Components of Ending Fund Balance		
a) Reserved Amounts		
1. Revolving Cash	9611	XXXXXXXXXXXXXXXXXX
2. Stores	9612	XXXXXXXXXXXXXXXXXX
3. Prepaid Expenditures	9613	- .00
4. General Reserve (EC 42124)	9630	XXXXXXXXXXXXXXXXXX
5. Legally Restricted Balances	9640	- .00
b) Designated Amounts		
1. Designated for Economic Uncertainties	9710	- .00
		- .00
		- .00
		- .00
		- .00
		- .00
		- .00
		- .00
		- .00
		- .00
c) Undesignated Amount	9790	= 5,501.00
d) Unappropriated Amount		XXXXXXXXXXXXXXXXXX



## GENERAL FUND

### J-385 Current Expense Formula/Minimum Classroom Compensation

CALIFORNIA  
DEPT OF EDUCATION  
Form J-385 (Rev 04/95)

Jurupa Unified School District

RIVERSIDE County

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (See Note 2) (4)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	51,128,542.61	301	- 27,310.92	303	51,101,231.69	305	- 1,443,323.79	307	49,657,907.90	309
2000 - Classified Salaries	12,965,793.87	311	- 35,064.50	313	12,930,729.37	315	- 1,545,363.21	317	11,385,366.16	319
3000 - Employee Benefits	13,427,795.28	321	- 195,437.69	323	13,232,357.59	325	- 665,691.33	327	12,566,666.26	329
4000 - Books, Supplies Equip Replace. (6500)	3,748,888.89	331	- 78,251.95	333	3,670,636.94	335	- 922,798.67	337	2,747,838.27	339
5000 - Services... & (7300) Direct Support.	7,871,278.01	341	- 178,205.02	343	7,693,072.99	345	- 2,872,285.21	347	4,820,787.78	349
TOTAL					88,628,028.58	365	TOTAL		81,178,566.37	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency, Community Services, Food Services, Fringe Benefits for Retired Persons, and Facilities Acquisition & Construction (See J-380).

Note 2 - In Column 4, report expenditures for: Transportation, Lottery Expenditures, Lease Agreements for Plant & Equipment, Special Education Students in Nonpublic Schools, and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

PART II: MINIMUM CLASSROOM COMPENSATION		Account Code	EDP No.
1. Teacher Salaries as Per E.C. 41011.....	1100	44,816,532.27	375
2. Salaries of Instruct. Aides Per E.C. 41011.....	2100	2,160,144.35	380
3. STRS - Teachers.....	3110	3,692,617.31	382
4. PERS - Instruct. Aides.....	3210	79,166.32	383
5. OASDI - Regular, Medicare and Retirement in Lieu.....	3310/3330/3350	692,554.15	384
6. Health & Welfare Benefits - Teachers & Aides (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).....	3410	4,221,953.61	385
7. Unemployment Insurance for Teachers & Instruct. Aides.....	3510	24,334.49	390
8. Workers' Compensation Insurance for Teachers and Instruct. Aides.....	3610	532,773.32	392
9. Tax Shelter Annuities (E.C. 22310).....	3910	.00	393
10. SUB-TOTAL Salaries and Benefits (Sum Lines 1 - 9).....		56,220,075.82	395
11. Less: Teacher and Instruct. Aide Salaries and Benefits deducted in Column 2.....		28,202.41	
12. Less: Teacher and Instruct. Aide Salaries and Benefits (other than Lottery) deducted in Column 4.....		.00	396
13. TOTAL SALARIES AND BENEFITS.....		56,191,873.41	397

14. Percent of Current Cost of Education Expended for  
Classroom Compensation (EDP 397 divided by EDP 369)  
Line 14 must equal or exceed 60% for elementary, 55%  
for unified and 50% for high school districts to avoid  
penalty under provision of E.C. 41372.....

69.22%

15. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')

Jurupa Unified School District  
=====

FUND NUMBER: 201 - GENERAL FUND

STEP 1: EXPORT VALIDATION

- 1a1. Export validation of all funds and schedules. Yes  
No export validation errors exist  
  
All required forms have been completed and are in balance.  
Please explain reason for the missing required forms using  
<F4> message window. Okay
- 1a2. This check is no longer applicable.
- 1b. In compliance with E. C. 42127(i), selection of Budget  
Adoption cycle has been completed on J-200CA, District  
Certification. Okay
- 1c. The J-249 and J-249A have been completed. (Based on data  
reported to specific funds and accounts, the J-249 and J-249A  
are required for your district.) Okay
- 1d. This check is no longer applicable.
- 1e. The J-301ROP has not been completed. (Based on data reported  
in specific account codes in the J-201, the J-301ROP is not  
required for your district.) Okay
- 1f. The J-301DAY has been completed. (Based on data reported  
for Community Day Schools in the J-200A, the J-301DAY is  
required for your district.) Okay

=====

STEP 2: J-300S, SUMMARY OF INTERFUND ACTIVITIES

- 2a. Total Interfund Direct Services In (5750-5799). 145,755.63  
Total Interfund Direct Services Out (5750-5799). -145,755.63  
Total Interfund Direct Services In (5750-5799) plus  
Total Interfund Direct Services Out (5750-5799). .00  
Interfund Direct Costs (5750-5799) must net to -0-. Okay
- 2b. Direct Support/Indirect Costs In (7350-7399). 275,352.70  
Direct Support/Indirect Costs Out (7350-7399). -275,352.70  
Direct Support/Indirect Costs In (7350-7399) plus  
Direct Support/Indirect Costs Out (7350-7399). .00  
Direct Support/Indirect Costs must net to -0-. Okay
- 2c. Total Interfund Transfers In (8910-8929). 640,538.46  
Total Interfund Transfers Out (7610-7629). 640,538.46  
Total Interfund Transfers In (8910-8929) minus  
Total Interfund Transfers Out (7610-7629). .00  
Total Interfund Transfers (8910-8929, 7610-7629)  
must net to -0-. Okay
- 2d. Total Due from Other Funds (9170) 198,095.74  
Total Due to Other Funds (9520) 198,095.74  
Total Due from Other Funds (9170) must  
agree with Total Due to Other Funds (9520) Okay

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STEP 3: J-201R REVENUE DETAIL

REVENUE LIMIT SOURCES:

- 3a. Revenue Limit Sources (8011-8089) minus State Aid - Prior Years (8019) on J-201R should agree with Total Revenue Limit (Line 23) minus State School Deficit (Line 28) on J-201RL. For Basic Aid Districts, Revenue Limit Sources (8011-8089) minus State Aid - Prior Years (8019) on the J-201R should agree with Property Taxes (EDP 117, Line 24) plus Miscellaneous Taxes (EDP 118, Line 25), plus Community Redevelopment Funds (EDP 125, Line 26) plus Basic Aid Entitlement (Line 30) on the J-201RL.
- Accrual was calculated before entry on 7/30/99 of RCOE correcting entry reducing 8089 by \$1,658.15. We were not aware of the entry until after the accruals were closed. Exception

REVENUE LIMIT SOURCES:

Revenue Limit Sources on J-201R (Column C) (8011-8089).	67,233,425.76
State Aid - Prior Years (8019) on J-201R (Column C).	155,157.25
Revenue Limit Sources (8011-8089) minus State Aid - Prior Years (8019) on J-201R (Column C).	67,078,268.51
Total Revenue Limit (Line 23) on J-201RL.	73,653,507.55
State School Deficit (Line 28) on J-201RL.	6,573,580.89
Total Revenue Limit (Line 23) on J-201RL minus State School Deficit (Line 28) on J-201RL.	67,079,926.66
The difference between the above J-201R and J-201RL data is:	\$ -1,658.15

OR

BASIC AID DISTRICTS:

Revenue Limit Sources on J-201R (Column C) (8011-8089).	67,233,425.76
State Aid - Prior Years (8019) on J-201R (Column C).	155,157.25
Revenue Limit Sources (8011-8089) minus State Aid - Prior Years (8019) on J-201R (Column C).	67,078,268.51
Property Taxes (EDP 117, Line 24) on J-201RL.	15,455,098.36
Miscellaneous Taxes (EDP 118, Line 25) on J-201RL.	4,624.15
Community Redevelopment Funds (EDP 125, Line 26) on J-201RL.	.00
Basic Aid Entitlement (Line 30) on J-201RL.	.00
The difference between the above J-201R and J-201RL data is:	\$ 51,618,546.00

Property Taxes (EDP 117, Line 24) on J-201RL plus Miscellaneous Taxes (EDP 118, Line 25) on J-201RL plus Community Redevelopment Funds (EDP 125, Line 26) on J-201RL plus Basic Aid Entitlement (Line 30) on J-201RL.

15,459,722.51

- 3b. RL State Aid (8011) on J-201R. 51,618,546.00
- Net State Aid calculated on J-201RL (Line 31). 51,620,204.15

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RL State Aid (8011) in J-201R should agree with  
Net State Aid calculated on J-201RL (Line 31).  
Accrual was calculated before correcting entry by RCOE for object 8089. We  
were not aware of the correction until after the accruals were closed. Exception

The difference between the above J-201R and J-201RL  
data is: \$ -1,658.15

3c. RL Local Revenues (8021-8089) in J-201R.

Total Revenue Limit Sources 67,233,425.76

Principal Apportionment - Current Year 51,618,546.00

Principal Apportionment - Prior Year 155,157.25

Total RL Sources minus Principal Apportionment -  
CY minus Principal Apportionment - PY 15,459,722.51

Sum of Local Revenues (EDP 117, EDP 118, EDP 125) in J-201RL:

EDP 117 15,455,098.36  
EDP 118 4,624.15  
EDP 125 .00

Sum of Local Revenues (EDP 117, 118, 125). 15,459,722.51

The sum of RL Local Revenues (8021-8089) in J-201R  
agrees with sum of Local Revenues (EDP 117, 118, 125)  
in J-201RL.

Okay

3d. PERS Reduction Transfer (8092) in J-201R. 1,280,691.00

Total PERS Reduction from RL (7270) from:

J-201 - PERS Reduction from RL (7270) 1,268,100.74  
J-202 - PERS Reduction from RL (7270) 2,348.92  
J-203 - PERS Reduction from RL (7270) .00  
J-204 - PERS Reduction from RL (7270) 10,241.34  
J-205 - PERS Reduction from RL (7270) .00  
J-206 - PERS Reduction from RL (7270) .00  
J-209 - PERS Reduction from RL (7270) .00  
J-216 - PERS Reduction from RL (7270) .00  
J-217 - PERS Reduction from RL (7270) .00  
J-218 - PERS Reduction from RL (7270) .00  
J-219 - PERS Reduction from RL (7270) .00  
J-220 - PERS Reduction from RL (7270) .00  
J-231 - PERS Reduction from RL (7270) .00  
J-232 - PERS Reduction from RL (7270) .00  
J-236 - PERS Reduction from RL (7270) .00  
J-237 - PERS Reduction from RL (7270) .00  
J-242 - PERS Reduction from RL (7270) .00

Total PERS Reduction from RL (7270) all funds. 1,280,691.00

PERS Reduction Transfer (8092) in J-201R equals  
PERS Reduction from RL (7270) for all funds.

Okay

3e. Total Revenue Limit - K-12 ADA (Line 10)  
from J-200A. 17,523.75

ADA for Necessary Small Schools (Line 11)  
from J-200A. .00

Total Revenue Limit K-12 ADA (Line 10) from  
J-200A minus ADA for Necessary Small Schools  
(Line 11) from J-200A. 17,523.75

Total Revenue Limit ADA from Line 5b  
of J-201RL. 17,523.79



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Total Revenue Limit K-12 ADA (Line 10) on the J-200A  
minus ADA from Necessary Small Schools (Line 11)  
must agree with the ADA reported on the J-201RL,  
Line 5b.

Okay

3f. PERS Reduction Transfer (8092) in J-201R. 1,280,691.00

PERS Reduction (EDP 085) in J-201RL. 1,280,691.00

PERS Reduction Transfer (8092) in J-201R equals  
PERS Reduction (EDP 085) in J-201RL.

Okay

=====

REVENUE LIMIT TRANSFERS:

3g. Special Education ADA transfer (8091) in J-201R. .00

Special Education ADA transfer (8091) in J-201R  
equals -0- in Column C.

Okay

3h. Special Education ADA Transfer - Column A (8091)  
in J-201R. -2,380,572.00

Special Education ADA Transfer - Column A (8091)  
in J-201R must be negative or -0-.

Okay

Special Education ADA Transfer - Column B (8091)  
in J-201R. 2,380,572.00

Special Education ADA Transfer - Column B (8091)  
in J-201R must be positive or -0-.

Okay

3i. Have the restricted portions of the revenue limit been  
transferred from unrestricted sources to restricted  
sources (i.e., Continuation Education (Account 8095),  
Specialized Secondary Schools (Account 8099))?  
Enter Yes, No, or N/A

Okay

3j. ROC/P Apprentice Hours Transfer (8093) in  
J-201R (Column A). .00

ROC/P Apprentice Hours Transfer (8093) in J-201R  
is negative or -0- in Column A.

Okay

ROC/P Apprentice Hours Transfer (8093) in  
J-201R (Column B). .00

ROC/P Apprentice Hours Transfer (8093) in J-201R  
is positive or -0- in Column B.

Okay

ROC/P Apprentice Hours Transfer (8093) in J-201R  
(Column C). .00

ROC/P Apprentice Hours Transfer (8093) in J-201R  
is -0- in Column C.

Okay

3k. Adult Ed. ADA/Apprentice Transfer (8094) in J-201R. .00

Adult Ed. ADA/Apprentice Transfer (8094) in J-201R  
is negative or -0-.

Okay

Adult Ed. ADA/Apprentice Transfer (8094) in J-202R. .00

Adult Ed. ADA/Apprentice Transfer (8094) in J-202R.  
is positive or -0-.

Okay

Adult Ed. ADA/Apprentice Transfer (8094) in J-201R and  
Adult Ed. ADA/Apprentice Transfer (8094) in J-202R  
must net to -0- between the two funds. .00

Okay

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31.	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) (Column A).	.00	
	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) in J-201R should be negative or -0- in Column A.		Okay
	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) in J-201R (Column B).	.00	
	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) should be positive or -0- in Column B.		Okay
	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) (Column C).	.00	
	Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) should be -0- in Column C.		Okay
3m.	All Other Transfers (8099) (Column A)	.00	
	All Other Transfers (8099) should be negative or -0- in Column A.		Okay
	All Other Transfers (8099) (Column B)	.00	
	All Other Transfers (8099) should be positive or -0- in Column B.		Okay
	All Other Transfers (8099) (Column C).	.00	
	All Other Transfers (8099) should be negative or -0- in Column C.		Okay
	All Other Transfers (8099) in J-203R (Estimated Actual).	.00	
	All Other Transfers (8099) should be positive or -0- in J-203R (Estimated Actual).		Okay
	All Other Transfers (8099) in J-231R (Estimated Actual).	.00	
	All Other Transfers (8099) should be positive or -0- in J-231R (Estimated Actual).		Okay
	All Other Transfers (8099) should be -0- in J-201R (8099) (Column C) or, if transfer is for Meals for Needy, negative in J-201R (8099) (Column C) and positive in J-203R or J-231R (Estimated Actual) and net to -0- between the two funds.		Okay

=====

FEDERAL REVENUES:

3n. This check is no longer applicable.

OTHER STATE REVENUES:

3o. This check is no longer applicable.

STEP 4: J-201E EXPENDITURE DETAIL

4a.	Direct Costs - Interprogram Services (5710-5749).	.00	
	Direct Costs - Interprogram Services (5710-5749) must be -0- in Column C.		Okay

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4b. Direct Costs - Interfund Services (5750-5799). -145,755.63

Direct Costs - Interfund Services (5750-5799) must be -0- or negative in Column C.

Okay

4c. Interprogram Transfers of Direct Support/Indirect Costs (7310-7349). .00

Interprogram Transfers of Direct Support/Indirect Costs (7310-7349) must be -0- in Column C.

Okay

4d. Interfund Transfers of Direct Support/Indirect Costs (7350-7399). -275,352.70

Interfund Transfers of Direct Support/Indirect Costs (7350-7399) should be -0- or negative in Column C.

Okay

STEP 5: J-2010 OTHER FINANCING SOURCES/USES DETAIL

5a. Contributions to Restricted Programs (8980-8999) (Current Year).

Actuals - Column A		-3,071,627.40
.	8991	.00
.	8992	-402558.39
.	8993	-714905.45
.	8994	-75179.63
.	8995	-345186.94
.	8996	-1533796.99

Actuals - Column B		3,071,627.40
.	8991	.00
.	8992	402558.39
.	8993	714905.45
.	8994	75179.63
.	8995	345186.94
.	8996	1533796.99

Contributions to Restricted Programs (8980-8999) Column A, Unrestricted, should be all negative or -0- entries.

Okay

Contributions to Restricted Programs (8980-8999) Column B, Restricted, should be all positive or -0- entries.

Okay

5b. Contributions to Restricted Programs (8980-8999) Total (CY and PY adjustments), Column C. .00

Contributions to Restricted Programs (8980-8999) Total should crossfoot to -0- in Column C.

Okay

STEP 6: J-201 FUND SUMMARY

6a. Ending Fund Balance, Unrestricted (Col. A, Line F-2) 6,455,392.47

Fund Equity, Unrestricted (Col. A, Line I) 6,455,392.47

Ending Fund Balance, Unrestricted (Col. A, Line F-2) must agree with Fund Equity, Unrestricted (Col. A, Line I)

Okay

Ending Fund Balance, Restricted (Col. B, Line F-2) 1,211,496.88

Fund Equity, Restricted (Col. B, Line I) 1,211,496.88

Ending Fund Balance, Restricted (Col. B, Line F-2) must agree with Fund Equity, Restricted (Col. B, Line I)

Okay

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Ending Fund Balance, Total Fund (Col. C, Line F-2)	7,666,889.35	
Fund Equity, Total Fund (Col. C, Line I)	7,666,889.35	
Ending Fund Balance, Total Fund (Col. C, Line F-2) must agree with Fund Equity, Total Fund (Col. C, Line I)		Okay
6b. Restricted Ending Balance (Line F-2, Column B)	1,211,496.88	
Restricted Ending Balance (Line F-2, Column B) should be positive or -0-.		Okay
6c. If large positive restricted ending balance exists, are restricted revenues and/or expenditures correctly budgeted and reported (i.e., revenues are not overstated, expenditures are not understated)?		
Enter Yes, No or N/A		Okay
6d. This check does not apply to the unaudited actuals process.		
6e. Designated for Economic Uncertainties (9710)	5,512,743.79	
Designated for (9720-9789)		700,098.36
SCHOOL OPER ALLOC C/O 9720	245078.00	
SITE GRANT CARRYOVER 9730	395644.36	
STORES/WHSE INV 9750	59376.00	
Undesignated Amount (9790)		.00
Undesignated Fund Balance (Line F-2c) is positive or -0- if there are designated amounts in Lines F-2b.		Okay
6f. This check does not apply to the unaudited actuals process.		
6g. This check does not apply to the unaudited actuals process.		

=====

STEP 7: J-385 CURRENT EXPENSE FORMULA/MINIMUM CLASSROOM COMPENSATION

7a. Percent of Current Cost of Education Expended for Classroom Compensation (Line 14) on J-385.	69.22 %	
Allowable percentage for district type.	55.00 %	
District is exempt from E. C. 41372.	No	
Except for those districts meeting provisions under E. C. 41374, the Percent of Current Cost of Education Expended for Classroom Compensation must equal or exceed the allowable percentage for district type.		Okay

=====

STEP 8: J-202, ADULT EDUCATION FUND

FUND SUMMARY

8a. Ending Fund Balance (Line F-2)	323,177.41	
Ending Fund Balance, Fund Reconciliation (Line I)	323,177.41	
Ending Fund Balance (Line F-2) agrees with Ending Fund Balance, Fund Reconciliation (Line I)		Okay
8b. This check does not apply to the unaudited actuals process.		

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8c. Designated for Economic Uncertainties (9710) 323,177.41  
Designated for \_\_\_\_\_ (9720-9789) .00  
Undesignated Amount (9790) .00

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there are designated amounts in Lines F-2b.

Okay

8d. This check does not apply to the unaudited actuals process.

STEP 9: J-203, CAFETERIA FUND/ACCOUNT

FUND SUMMARY

9a. Ending Fund Balance (Line F-2) 2,326,208.52  
Ending Fund Balance, Fund Reconciliation  
(Line I) 2,326,208.52

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I)

Okay

9b. This check does not apply to the unaudited actuals process.

9c. Designated for Economic Uncertainties (9710) 1,267,663.00

Designated for \_\_\_\_\_ (9720-9789) 986,888.15  
DESIGNATED FOR A 9720 986888.15

Undesignated Amount (9790) .00

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there are designated amounts in Lines F-2b.

Okay

9d. This check does not apply to the unaudited actuals process.

STEP 10: J-204, CHILD DEVELOPMENT FUND

FUND SUMMARY

10a. Ending Fund Balance (Line F-2) .00  
Ending Fund Balance, Fund Reconciliation  
(Line I) .00

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I)

Okay

10b. This check does not apply to the unaudited actuals process.

10c. Designated for Economic Uncertainties (9710) .00

Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) .00

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there are designated amounts in Lines F-2b.

Okay

10d. This check does not apply to the unaudited actuals process.

STEP 11: J-205, DEFERRED MAINTENANCE FUND

FUND SUMMARY

11a. Ending Fund Balance (Line F-2)

578,663.64

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Ending Fund Balance, Fund Reconciliation  
(Line I) 578,663.64

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I) Okay

11b. This check does not apply to the unaudited actuals process.

11c. Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) 578,663.64

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there is a designated amount in Line F-2b. Okay

11d. This check does not apply to the unaudited actuals process.

STEP 15: J-217, CAPITAL FACILITIES FUND

FUND SUMMARY

15a. Ending Fund Balance (Line F-2) 955,680.73

Ending Fund Balance, Fund Reconciliation  
(Line I) 955,680.73

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I) Okay

15b. This check does not apply to the unaudited actuals process.

15c. Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) 955,680.73

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there is a designated amount in Line F-2b. Okay

15d. This check does not apply to the unaudited actuals process.

STEP 16: J-218, STATE SCHOOL BUILDING LEASE/PURCHASE FUND

FUND SUMMARY

16a. Ending Fund Balance (Line F-2) 391,026.20

Ending Fund Balance, Fund Reconciliation  
(Line I) 391,026.20

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I) Okay

16b. This check does not apply to the unaudited actuals process.

16c. Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) 391,026.20

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there is a designated amount in Line F-2b. Okay

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16d. This check does not apply to the unaudited actuals process.

STEP 17: J-219, SPECIAL RESERVE FUND

FUND SUMMARY

17a. Ending Fund Balance (Line F-2) 86,780.54

Ending Fund Balance, Fund Reconciliation  
(Line I) 86,780.54

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I)

Okay

17b. This check does not apply to the unaudited actuals process.

17c. Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) 86,780.54

Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there is a designated amount in Line F-2b.

Okay

17d. This check does not apply to the unaudited actuals process.

STEP 19: J-227, TAX OVERRIDE FUND

FUND SUMMARY

19a. Ending Fund Balance (Line F-2) 62,423.74

Ending Fund Balance, Fund Reconciliation  
(Line I) 62,423.74

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I)

Okay

19b. This check does not apply to the unaudited actuals process.

19c. This check is no longer applicable.

19d. This check does not apply to the unaudited actuals process.

STEP 23: J-236, SELF-INSURANCE FUND

FUND SUMMARY

23a. Ending Fund Balance (Line F-2) 332.60

Ending Fund Balance, Fund Reconciliation  
(Line I) 332.60

Ending Fund Balance (Line F-2) agrees with  
Ending Fund Balance, Fund Reconciliation  
(Line I)

Okay

23b. This check does not apply to the unaudited actuals process.

23c. Designated for \_\_\_\_\_ (9720-9789) .00

Undesignated Amount (9790) 332.60

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Undesignated Fund Balance (Line F-2c) is positive  
or -0- if there is a designated amount in Line F-2b.

Okay

23d. This check does not apply to the unaudited actuals process.

STEP 28: J-249, GENERAL LONG TERM DEBT ACCOUNT GROUP

FUND SUMMARY

28a. This check is no longer applicable.

28b. This check is no longer applicable.

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Board Agenda Item

Additions, Revisions, Renumberings, and Deletions to Board Policies and Regulations in the 6000 series, Instruction

Policy	6000	Instruction Concepts and Roles - Adapted from CSBA, this new policy serves to introduce and organize the 6000 series.
Policy	6001	Instruction Goals (old 6000) - This revised policy has been updated and renumbered from old policy 6000.
Policy	6003	Non-Discrimination in Education Programs (old 6001) - This revised policy has been updated according to law and renumbered from old policy 6001.
Policy	6011	Academic Standards - This needed new policy is adapted from CSBA.
Policy	6020	Parent Involvement - This needed new policy is adapted from CSBA.
Policy & Reg.	6100	Courses of Study - This revised policy has been updated to match current practice and a needed new supporting regulation has been adapted from CSBA.
Policy & Reg.	6101	Controversial Issues - This revised policy has been updated to match current practice and a needed new supporting regulation has been adapted from CSBA.
Policy	6102	Curriculum Development and Evaluation - This needed new policy is adapted from CSBA.
Policy	6104	Secondary Course Approval - This revised policy has been updated to reflect current practice.
Policy	6110	Environment Education (old 6142.5) - This revised curriculum policy has been updated and renumbered from old policy 6142.5.
Policy	6112	Health Education - This needed new curriculum policy has been adapted from CSBA.
Policy	6113	Mathematics Instruction - This needed new curriculum policy has been adapted from CSBA.
Policy & Reg.	6114	Physical Education - This needed new curriculum policy and regulation has been adapted from CSBA.
Policy	6115	Reading/Language Arts Instruction - This needed new curriculum policy has been adapted from CSBA.
Policy & Reg.	6116	Science Instruction (regulation old Policy 6102) - This needed new curriculum policy has been adapted from CSBA and the supporting regulation has been updated from old policy 6102.
Policy	6117	Foreign Language Instruction - This needed new curriculum policy has been adapted from CSBA.
Policy	6118	Visual and Performing Arts Education - This needed new curriculum policy has been adapted from CSBA.
Policy	6119	Vocational Education - This needed new curriculum policy has been adapted from CSBA.
Policy	6120	Learning Through Community Service - This needed new curriculum policy has been adapted from CSBA.

Policy	6121	Family Life/Sex Education - This needed new curriculum policy has been adapted from CSBA.
Policy	6122	Social Science Instruction - This needed new curriculum policy has been adapted from CSBA.
Policy	6123	Work Experience Education - This needed new curriculum policy has been adapted from CSBA.
Policy & Reg.	6124	HIV/AIDS Prevention Instruction (old 6412) - This revised policy and regulation has been updated to reflect current law and renumbered from old policy and regulation 6412.
Policy	6130	Assemblies and Special Events - This needed new policy has been adapted from CSBA.
Policy & Reg.	6131	Challenging Courses by Examination - This new policy codifies good practice and unifies practice among District schools.
Policy & Reg.	6132	Homework/Make-up Work (old 6105) - This revised policy and regulation has been updated to reflect practice and re-numbered from old policy and regulation 6105.
Policy & Reg.	6134	Religious Beliefs and Customs - This needed new policy and regulation has been adapted from CSBA.
Policy	6160	Requirements for Graduation from Day Secondary Schools - This revised policy has been updated to reflect change in graduation requirements.
Policy	6161	Graduation Requirements for Comprehensive High Schools - This revised policy has been updated to reflect change in graduation requirements and renumbered from old policy 6160.1.
Policy	6162	Graduation Requirements for Continuation High Schools - This revised policy has been updated to reflect change in graduation requirements and renumbered from old policy 6160.2.
Policy	6166	Graduation Ceremony Participation (old 6160.6) - This revised policy has been updated and renumbered from old policy 6160.6.
Policy	6181	Continuation School - This needed new policy and regulation has been adapted from CSBA.
Policy & Reg.	6203.1	Videocassette and Computer Software Duplication - This redundant policy is included in recently adopted policy 6205 and should be deleted.
Policy & Reg.	6300	Ceremonies and Observances - This needed new policy and regulation has been adapted from CSBA.
Policy	6301	Recognition of Religious Events - This revised policy has been updated to reflect current practice.
Policy	6302	Extracurricular and Cocurricular Activities - This revised policy has been updated to reflect current practice.
Policy	6302.3	Performances and Exhibits (in new 6302) - This redundant policy is now included in policy 6302 and should be deleted.
Policy & Reg.	6304	Minimum Academic Standards for Participation in Secondary School Activities (old 6302.5) - This revised policy and regulation has been updated to reflect current practice and renumbered from old policy and regulation 6302.5.
Policy & Reg.	6404	Student Assessment - This revised policy and regulation has been updated to reflect current practice.

Policy & Reg.	6407	Summer School - This revised policy has been updated and a new supporting regulation has been adapted from CSBA.
Policy & Reg.	6420	Identification of Individuals for Special Education - This needed new policy and regulation has been adapted from CSBA.
Policy & Reg.	6501	School Improvement Program - This revised policy and regulation has been updated to reflect current practice.
Policy & Reg.	6506	Gifted and Talented Student Program (old reg. 6501.3) - This revised policy and regulation has been updated and renumbered from old policy and regulation 6501.3.
Regulation	6501.4	Identifying Special Education Students (in new P/R 6420) - This redundant regulation is now included in new policy and regulation 6420 and should be deleted.

The full text of all new, revised and old policies and regulations are included in supporting documents.

Administration recommends the approval at first reading of the indicated actions on the above listed Board policies and regulations.

INSTRUCTION CONCEPTS AND ROLES

The Governing Board desires to provide a rich, research-based curriculum that motivates every student to succeed. The Board shall adopt instructional goals and objectives which reflect the district's philosophy and delineate the knowledge, understanding, and critical thinking skills that students will need in order to lead successful, productive lives.

In order to offer a curriculum that enables students to meet these goals, the Board shall establish curriculum priorities and guidelines for the district. These priorities shall be based on student needs as determined by demographics, data related to student achievement within the district, and the recommendations of staff, parents/guardians, and community members.

In keeping with these priorities, the Superintendent or designee shall establish a curriculum development process which provides for the ongoing development, review, and evaluation of the district's curriculum.

The Board shall:

1. Establish expected standards of student achievement for each grade level and subject area
2. Approve the curriculum development process
3. Adopt the district curriculum and courses of study to be offered
4. Approve and allocate funds for instructional materials and resources
5. Establish graduation requirements
6. Provide a continuing program of inservice education to keep certificated staff and the administration updated about curriculum issues, instructional strategies, and available instructional materials
7. Review and evaluate the instructional program on the basis of program reviews and reports by the Superintendent or designee
8. Serve as the principal advocate to the community for the instructional program provided to all students

The Superintendent or designee shall:

1. Review research related to curriculum issues
2. Ensure the articulation of the curriculum between grade levels and with postsecondary education and the workplace
3. Determine the general methods of instruction to be used
4. Assign instructors and schedule classes for all curricular offerings
5. Direct the purchase of instructional materials and equipment



6. Evaluate and report to the Board on student achievement as demonstrated through testing and other types of appraisal

Comparability in Instruction

The district shall provide comparable educational opportunities for all students. Instruction in the core curriculum shall be in no way diminished when students receive supplementary services funded by special governmental programs. Services funded by any categorical program shall supplement the district-provided core curriculum and also supplement any services which may be provided by other categorical programs

Legal Reference:

EDUCATION CODE

51000-51007

UNITED STATES CODE, TITLE 20

6322

CODE OF REGULATIONS, TITLE 5

3940

4424

Adopted

**INSTRUCTIONAL GOALS**

**The Board believes. . .**

WHEREAS, the Board of Education of the Jurupa Unified School District recognizes its primary responsibility for **educating students as responsible, effective citizens** in a democratic society; and

WHEREAS, the Board recognizes its obligations for designating major goals of education which shall lend direction to the District's instructional program by defining valued student competencies;

THEREFORE, the Board of Education shall provide for instructional programs which shall enable students of the District to attain the following goals of education.

- I. To Gain a General Education
  - A. Develop background skills in oral and written English, natural sciences, reading, mathematics, and social sciences
  - B. Develop a general fund of knowledge and concepts
  - C. Develop knowledge of evolving political principles
  - D. Develop special interests and abilities
- II. To Develop Skills in Reading, Writing, Speaking, and Listening
  - A. Develop reading recognition and comprehension skills
  - B. Develop abilities to communicate ideas and feelings
  - C. Develop skills in oral and written English
  - D. Develop abilities in foreign languages
- III. To Help Students Develop Pride in Their Work and Feeling of Self-Worth
  - A. Develop feeling of pride in achievements and progress
  - B. Develop self-understanding and self-awareness
  - C. Develop feeling of positive self-worth, security, and self-assurance
- IV. To Develop Good Character and Self Respect
  - A. Develop moral responsibility and sound ethical behavior

INSTRUCTIONAL GOALS

- B. Develop capacity of self-discipline to work, study, and play constructively
- C. Develop responsible behavior toward others
- D. Develop standards of personal integrity
- V. To Learn to Respect and Get Along with People with Whom They Work and Live
  - A. Develop appreciation of and respect for the worth and dignity of individuals
  - B. Develop a valuing of diverse people and opinions
  - C. Develop respect for minority opinions and majority decisions
  - D. Develop cooperative attitudes toward living and working with others
- VI. To Develop Desires for Learning Both Now and in the Future
  - A. Develop intellectual curiosity and a sense of wonder
  - B. Develop a positive attitude toward learning
  - C. Develop positive attitudes toward continuing education and life-long learning
- VII. To Prepare Students to Enter the World of Work
  - A. Develop abilities and skills needed for immediate employment
  - B. Develop specific knowledge concerning particular vocations
  - C. Develop awareness of opportunities in and requirements for specific vocations
  - D. Develop an understanding of the uses of technology and technological changes
- VIII. To Learn to Be Good Citizens
  - A. Develop awareness of civic rights
  - B. Develop democratic attitudes essential for productive citizenship

INSTRUCTIONAL GOALS

- C. Develop attitudes of respect for personal and public property
- D. Develop an understanding of the obligation and responsibilities of citizenship
- IX. To Learn to Respect and Get Along with A Broad Spectrum of People
  - A. Develop appreciation for and understanding of diverse peoples and cultures
  - B. Develop understanding of diverse political, economic, and social patterns
  - C. Develop awareness of the interdependence of races, creeds, nations, and cultures
  - D. Develop positive attitudes within group relationships
- X. To Learn to Examine and Use Information
  - A. Develop skills to evaluate, analyze, and synthesize constructively and creatively
  - B. Develop skills in using scientific methods
  - C. Develop skills in using technology to locate, process, and communicate information more effectively
  - D. Develop skills to logically use information gained
- XI. To Help Students Learn About and Understand the Changes that Take Place in the World
  - A. Develop skills to adjust to a changing world
  - B. Develop skills to understand the past, identify with the present, and meet the future
  - C. Develop skills to adjust to changing demands of society
- XII. To Learn to Be Good Managers of Time, Money, and Property
  - A. Develop understanding of economic principles
  - B. Develop skills in personal buying, selling and investing
  - C. Develop understanding of economic responsibilities

**INSTRUCTIONAL GOALS**

- D. Develop understanding of the values of natural and human resources

XIII. To Develop Skills to Make Job Selections

- A. Develop skills to use information and guidance services related to job selection
- B. Promote growth in self-understanding and self-direction in relation to occupational choices
- C. Develop appreciation for good workmanship and performance skills

XIV. To Develop Aesthetic Appreciation in the Fine Arts

- A. Develop skills for effective expression of ideas and an appreciation of fine arts
- B. Cultivate aesthetic appreciation of various forms
- C. Develop creative self-expression through various media: art, music, and writing
- D. Develop special talents in music, art, and literature

XV. To Understand and Practice the Fundamentals of Health and Safety

- A. Acquire understanding of essentials of good physical health and well-being
- B. Establish sound personal health habits
- C. Establish effective personal fitness program
- D. Develop concern for public health and safety

XVI. To Understand and Practice Democratic Ideas and Ideals

- A. Develop appreciation for American democratic traditions
- B. Develop knowledge of and appreciation for rights, privileges, and responsibilities
- C. Develop patriotism and loyalty to principles of democracy
- D. Develop understanding of the American heritage

INSTRUCTIONAL GOALS

XVII. To Understand and Practice the Skills of Family Living

- A. Develop understanding of the value of the family in our society
- B. Develop attitudes leading to acceptance of responsibilities as family members
- C. Develop awareness of future family responsibilities and skills necessary to meet them

XVIII. To Learn Worthwhile Uses of Leisure Time

- A. Develop skills for using leisure time productively
- B. Develop positive attitudes toward participation in a wide range of leisure-time activities

Legal Reference:

EDUCATION CODE

51000-51007

51041

52336-52336.5

UNITED STATES CODE, TITLE 20

2301 et. seq.

5801-6084

6101-6251

6801-7005

Adopted 5/7/73

Revised 1/4/82

Readopted 6/21/82

Readopted/Renumbered 9/4/90

Revised/Renumbered (old No. 6000)

INSTRUCTIONAL GOALS

The Board believes.....

WHEREAS, the Board of Education of the Jurupa Unified School District recognizes its primary responsibility for educating students as responsible, effective citizens in a democratic society; and

WHEREAS, the Board recognizes its obligations for designating major goals of education which shall lend direction to the District's instructional program by defining valued student competencies;

THEREFORE, the Board of Education shall provide for instructional programs which shall enable students of the District to attain the following goals of education.

I. To Gain a General Education

- A. Develop background skills in oral and written English, natural sciences, reading, mathematics, and social sciences.
- B. Develop a general fund of knowledge and concepts.
- C. Develop knowledge of evolving political principles.
- D. Develop special interests and abilities.

II. To Develop Skills in Reading, Writing, Speaking and Listening

- A. Develop reading recognition and comprehension skills.
- B. Develop abilities to communicate ideas and feelings.
- C. Develop skills in oral and written English.
- D. Develop abilities in foreign languages.

III. To Help Students Develop Pride in Their Work and Feelings of Self-Worth

- A. Develop feelings of pride in achievements and progress.
- B. Develop self-understanding and self-awareness.
- C. Develop feelings of positive self-worth, security and self-assurance.

INSTRUCTIONAL GOALSIV. To Develop Good Character and Self Respect

- A. Develop moral responsibility and sound ethical behavior.
- B. Develop students' capacities to discipline themselves to work, study, and play constructively.
- C. Develop a moral and ethical sense of values, goals, and processes of free society.
- D. Develop standards of personal integrity.

V. To Learn to Respect and Get Along with People with Whom They Work and Live

- A. Develop appreciation of and respect for the worth and dignity of individuals.
- B. Develop respect for minority opinions and majority decisions.
- C. Develop cooperative attitudes toward living and working with others.

VI. To Develop Desires for Learning Both Now and in the Future

- A. Develop intellectual curiosity.
- B. Develop a positive attitude toward learning.
- C. Develop positive attitudes toward continuing education and life-long learning.

VII. To Prepare Students to Enter the World of Work

- A. Develop abilities and skills needed for immediate employment.
- B. Develop specific knowledge concerning particular vocations.
- C. Develop awareness of opportunities in and requirements for specific vocations.

VIII. To Learn to Be Good Citizens

- A. Develop awareness of civic rights and responsibilities.
- B. Develop attitudes essential for productive citizenship in a democracy.
- C. Develop attitudes of respect for personal and public property.
- D. Develop an understanding of the obligation and responsibilities of citizenship.



INSTRUCTIONAL GOALS

- IX. To Learn to Respect and Get Along with A Broad Spectrum of People
- A. Develop appreciation for and understanding of other peoples and other cultures.
  - B. Develop understanding of political, economic and social patterns of other cultures.
  - C. Develop awareness of the interdependence of races, creeds, nations and cultures.
  - D. Develop positive attitudes within group relationships.
- X. To Learn to Examine and to Use Information
- A. Develop abilities to critique constructively and creatively.
  - B. Develop abilities to use scientific methods.
  - C. Develop other reasoning abilities.
  - D. Develop skills to proceed logically in the use of information gained.
- XI. To Help Students Learn About and Understand the Changes that Take Place in the World
- A. Develop awareness of and abilities to adjust to a changing world.
  - B. Develop abilities to understand the past, identify with the present, and meet the future.
  - C. Develop abilities to adjust to changing demands of society.
- XII. To Learn to Be Good Managers of Time, Money and Property
- A. Develop understanding of economic principles.
  - B. Develop abilities in personal buying, selling and investing.
  - C. Develop understanding of economic responsibilities.
  - D. Develop understanding of the values of natural and human resources.

INSTRUCTIONAL GOALSXIII. To Develop Abilities to Make Job Selections

- A. Develop abilities to use information and guidance services related to job selection.
- B. Promote growth in self-understanding and self-direction in relation to students' occupational desires.
- C. Develop appreciation for good workmanship and performance skills.

XIV. To Help Students Develop Appreciation for Culture and Beauty in Their World

- A. Develop abilities for effective expression of ideas and appreciation of fine arts.
- B. Cultivate appreciation for beauty in its various forms.
- C. Develop creative self-expression through various media: art, music and writing.
- D. Develop special talents in music, art and literature.

XV. To Understand and Practice the Fundamentals of Health and Safety

- A. Acquire understanding of essentials of good physical health and well-being.
- B. Establish sound personal health habits.
- C. Establish effective individual physical fitness programs.
- D. Develop concern for public health and safety.

XVI. To Understand and Practice Democratic Ideas and Ideals

- A. Develop appreciation for American democratic traditions.
- B. Develop knowledge of and appreciation for rights and privileges of democracy.
- C. Develop patriotism and loyalty to principles of democracy.
- D. Develop understanding of the American heritage.

OLD

INSTRUCTIONAL GOALS

XVII. To Understand and Practice the Skills of Family Living

- A. Develop understanding of and appreciation for the principles of family living.
- B. Develop attitudes leading to acceptance of responsibilities as family members.
- C. Develop awareness of future family responsibilities and skills necessary to meet them.

XVIII. To Learn Worthwhile Uses of Leisure Time

- A. Develop abilities to use leisure time productively.
- B. Develop positive attitudes toward participation in a wide range of leisure-time activities.
- C. Develop appreciation and interests which will lead to wise and enjoyable use of leisure time.

Adopted 5/7/73  
Revised 1/4/82  
Readopted 6/21/82  
Readopted/Renumbered 9/4/90

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pg 10

NON-DISCRIMINATION IN EDUCATION PROGRAMS

The Jurupa Unified School District, in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, and the Age Discrimination Act of 1975, does not discriminate on the basis of race, color, national origin, religion, sex/gender, age, or disability in any of its educational programs, including vocational education programs.

A lack of English proficiency will not be a barrier to participation in any program or service offered by the district.

Inquiries regarding the district's equal opportunity policies may be directed to the Assistant Superintendent Personnel Services. Inquiries regarding Section 504 of the Rehabilitation Act of 1973 or the Americans With Disabilities Act of 1990 may be directed to the Administrator of Education Support Services who is the district Section 504/Americans With Disabilities Act Coordinator. Inquiries regarding Title IX of the Education Amendments of 1972 may be directed to the Director of Administrative Services, who is the district Title IX coordinator. (E.C. Title VI, 80.6 (d); Title IX, 86.9, Section 504)

Legal Reference:

EDUCATION CODE

200-264

GOVERNMENT CODE

11000

11138

11340-11356

UNITED STATES CODE, TITLE 20

1400-14910

1681-1688

2301-2471

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000h-2000h-6 Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13

104.1-104.39

106.1-106.61

106.9

Adopted 11/19/73

Revised 9/15/75, 6/21/82

Readopted/Renumbered 9/4/90,

Revised/Renumbered (old 6001)

OLD (new 6003)

Instruction  
Policy 6001

NON-DISCRIMINATION IN EDUCATION PROGRAMS

No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

Title VI of the Civil Rights Act of 1964

No person in the United States shall, on the basis of race, color, religion, sex, or national origin, be discriminated against in any term, condition, or privilege of employment.

Title VII of the Civil Rights Act of 1964  
(As Amended)

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Title IX, Education Amendments Act of 1972

No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.

Section 504, Rehabilitation Act of 1973

The Board of Education recognizes that all educational institutions receiving Federal financial aid must be operated in compliance with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, Title IX of the Education Amendments Act of 1972, and Section 504 of the Rehabilitation Act of 1973.

It is the continuing intent of the Board that the District comply with these provisions.

Adopted 11/19/73  
Revised 9/15/75, 6/21/82  
Readopted/Renumbered 9/4/90

C-3  
pg 2

ACADEMIC STANDARDS

The Governing Board recognizes that districtwide content and performance standards are necessary to clarify for students, parents/guardians, and staff what students are expected to know and be able to do at each grade level and in each area of study. The Board shall adopt high standards that challenge all students to reach their potential and that ensure consistency of expectations among the district's schools and classrooms.

District standards shall be developed through a process that involves staff, students, parents/guardians, and community members. Standards shall be based on an assessment of the skills that students will need in order to be successful in higher education and the workplace, including basic skills, problem-solving abilities, and conceptual thinking. Special care shall be taken to ensure the proper articulation of standards among district schools and with other schools which district students may attend.

District standards shall guide Board and staff decisions regarding the materials to be adopted, the sequential courses of study to be offered, and the assessments to be given. Staff shall continually assess students' progress toward meeting the standards and shall offer remedial assistance as needed. The standards shall also provide a basis for evaluating the instructional program and, as required by law, for evaluating teacher performance.

While desiring district standards to be specific and comprehensive, the Board does not intend that these standards be so extensive as to describe everything that will be taught in the classroom.

The Superintendent or designee shall ensure that district standards are regularly reviewed and updated as necessary in order to reflect changes in skills that will be needed by students and to ensure continuing support for the standards.

Legal Reference:  
EDUCATION CODE  
44662  
51003  
51215  
60605

Adopted

PARENT INVOLVEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and a positive school environment.

In order to engage parents/guardians positively in their children's education, the Superintendent or designee shall ensure that staff members at each school

1. Help parents/guardians develop parenting skills and provide home environments that support their children's academic efforts and their development as responsible members of society;
2. Inform parents/guardians that they can directly affect the success of their children's learning and provide them techniques and strategies that they may use to improve their children's academic success and help their children learn at home;
3. Initiate consistent and effective two-way communication between the home and school so that parents/guardians may know when and how to help their children in support of classroom learning activities;
4. Receive training that fosters effective and culturally sensitive communication with the home, including training on how to communicate with non-English speakers and how to give parents/guardians opportunities to assist in the instructional process both at school and at home;
5. Encourage parents/guardians to serve as volunteers in the schools (Board Policy 1231), attend student performances and school meetings, and participate in site councils, advisory councils and other activities in which they may undertake governance, advisory, and advocacy roles.

School plans shall delineate specific measures that shall be taken to increase parental involvement with their children's education.

Legal Reference:

EDUCATION CODE

11500-11506

LABOR CODE

230.8

Adopted

COURSES OF STUDY

The Board recognizes that a well-articulated sequence of courses fosters academic progress and makes the best possible use of instructional time. The Board shall adopt a course of study that ensures smooth transitions among the schools and leads to the fulfillment of district graduation requirements. Secondary school courses shall prepare students for higher educational opportunities and also give them the opportunity to attain skills appropriate for entry-level employment in business and industry.

Current course outlines for all District courses shall be kept on file in the Office of the Assistant Superintendent Education Services and at the respective schools.

Teachers at all levels are expected to prepare daily written lesson plans. The plans should expand on the course of study with appropriate objectives and activities for the subject(s) and students being taught.

The Superintendent or designee shall ensure that all otherwise qualified students have a timely opportunity, within four years before graduation, to enroll in each course required for admission to California public colleges and universities.

Legal Reference:

EDUCATION CODE

33540

51201.5

51202

51203

51204

51204.5

51210-51212

51220-51230

51911-51921

GOVERNMENT CODE

3543.2

HEALTH AND SAFETY CODE

11032

CODE OF REGULATIONS, TITLE 5

10020

UNITED STATES CODE, TITLE 20

6101-6251

Adopted 8/1/67

Revised 6/21/82

Revised/Readopted/Renumbered 9/4/90

Revised



OLD

Instruction  
Policy 6100

COURSE OF STUDY

The Board of Education shall adopt districtwide courses of study designed to conform with district graduation requirements and with the requirements for admission to California public and state universities. Courses of study shall also provide students the opportunity to attain skills appropriate for entry-level employment in business and industry upon graduation from high school.

Teachers at all levels are expected to prepare daily written lesson plans. The plans should expand on the course of study with appropriate objectives and activities for the subject(s) and students being taught.

Adopted 8/1/67  
Revised 6/21/82  
Adopted/Readopted/Renumbered 9/4/90

C-6  
pg 2

**COURSES OF STUDY**

Grades K-6

Courses of study for grades 1 through 6 shall include the following:

1. English: speaking, reading, listening, spelling, handwriting, composition; knowledge and appreciation of language and literature.
2. Mathematics: concepts, operational skills, problem solving.
3. Social sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology, with instruction in:
  - a. The history, resources, development and government of California and the United States, including:
    - (1) Early California history
    - (2) The role and contributions of both men and women, African Americans, Native Americans, Hispanics, Asians, Pacific Island people and other ethnic groups to the economic, political and social development of California groups in contemporary society
  - b. The development of the American economic system, including the role of the entrepreneur and labor
  - c. The individual's relation to human and natural environments
  - d. Eastern and western cultures and civilizations
  - e. Contemporary issues
  - f. The protection, conservation and wise use of natural resources, including the necessity for protecting the environment
4. Science, including biology and physical sciences, with emphasis on experimental inquiry and humanity's place in ecological systems.
5. Visual and performing arts, including art and music, with emphasis on creative expression and the development of aesthetic appreciation.
6. Health: individual, family and community health principles and practices, including:

- a. Fire prevention
  - b. The effects of alcohol, narcotics, drugs and tobacco upon the human body
  - c. Violence as a public health issue
7. Physical education, with emphasis on activities conducive to health and vigor of body and mind.
8. Career awareness exploration

Grades 7-8

Courses of study for grades 7 and 8 shall also include the following:

- 1. Foreign language(s): understanding, speaking, reading, and writing, beginning not later than grade 7.
- 2. AIDS and AIDS prevention.
- 3. Parenting skills and education which address at least all of the following:
  - a. Child development and growth
  - b. Effective parenting
  - c. Nutrition
  - d. Household finances and budgeting
  - e. Methods to promote self-esteem
  - f. Effective decision-making skills
  - g. Family and individual health
- 4. Career guidance designed to help students select a future sequence of courses relevant to their career desires and needs

Grades 9-12

Courses of study for grades 9 through 12 shall include the following:

- 1. English: speaking, reading, listening, knowledge, and appreciation of literature, language, and composition.
- 2. Social sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology, and sociology, with instruction in:

- a. The history, resources, development, and government of California and the United States, including:
  - (1) American government and civics, including the study of all of the following:
    - (a) The Declaration of Independence
    - (b) The United States Constitution, including the Bill of Rights
    - (c) The Federalist Papers
    - (d) The Emancipation Proclamation
    - (e) The Gettysburg Address
    - (f) George Washington's Farewell Address
  - (2) Early California history and the role and contributions of both men and women, African Americans, Native Americans, Hispanics, Asians, Pacific Island people, and other ethnic groups to the economic, political, and social development of California and the nation, with particular emphasis on the role of these groups in contemporary society (Education Code 51204.5)
- b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions.
- c. The development of the American economic system, including the role of the entrepreneur and labor
- d. The individual's relations to human and natural environments, including the protection, conservation, and wise use of resources and the necessity for protecting the environment
- e. Eastern and western cultures and civilizations
- f. Human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust
- g. Contemporary issues
- 3. Foreign language(s): understanding, speaking, reading, and writing.
- 4. Physical education, with emphasis on activities conducive to health and vigor of body and mind.

5. Science, including physical and biological sciences, with emphasis on basic concepts, theories, and processes of scientific investigation and on humanity's place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.
6. Mathematics, including instruction designed to develop mathematical understandings, operational skills, and insight into problem-solving procedures.
7. Visual and performing arts, including art, music or drama, with emphasis upon development of aesthetic appreciation and the skills of creative expression.
8. Applied arts, including instruction in consumer and homemaking education, industrial arts, general business education, or general agriculture.
9. Vocational-technical education designed to prepare youth for gainful employment and/or further acquisition of technical skills in institutions of higher education.
10. Automobile driver education, including instruction in:
  - a. Vehicle Code provisions and other relevant state laws
  - b. Proper acceptance of personal responsibility in traffic
  - c. Appreciation of the causes, seriousness, and consequences of traffic accidents
  - d. Knowledge and attitudes necessary for the safe operation of motor vehicles
  - e. The safe operation of motorcycles
  - f. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle
11. Personal and public safety and accident prevention, including instruction in:
  - a. Emergency first aid, hemorrhage control, treatment for poisoning, resuscitation techniques, and cardiopulmonary resuscitation when appropriate equipment is available
  - b. Fire prevention
  - c. Venereal disease
  - d. AIDS and AIDS prevention

- e. The effects of alcohol, narcotics, drugs, and tobacco upon the human body and upon prenatal development in life sciences classes
- f. Prenatal care
- g. Violence as a public health issue

Adopted



### CONTROVERSIAL ISSUES

In order for students to develop skills and abilities in critical thinking and dealing with significant issues, the Board believes that opportunity should be provided for the examination of controversial issues through discussion and the reading of statements bearing on these issues.

Teachers have a responsibility to teach about controversial issues and shall be free to consider all issues which will contribute to the educational development of students. Such teaching shall at all times be consistent with District policies and State law.

All instructional materials used in teaching about controversial issues must adequately and objectively cover essential aspects of all sides of each issue. Therefore, the teacher shall make careful evaluation and judgment of issues before including them in the instructional program.

Controversial matters, especially those which have strong emotional overtones, require the exercise of good judgment as to the kinds of materials that are appropriate. The maturity level of the students shall be considered in developing presentations at each educational level.

The teacher shall recognize the difference between teaching and advocating, and he/she must avoid promoting partisan viewpoints. He/she must keep well informed, aid pupils in researching facts, and help them to make carefully considered evaluations based upon all sides of the issue.

### Methods of Handling Controversial Issues in Sensitive Areas

1. Materials and resource speakers in sensitive areas (non-democratic ideologies, sex, religion, evolution, racial prejudice, etc.) must be approved by the principal before using them in the classroom. Teachers sponsoring guest speakers shall either ask them not to use their position or influence on students to forward their own religious, political, economic, or social views or shall take active steps to neutralize whatever bias has been presented.
2. The teacher shall interpret materials by explaining their significance and pointing out possible missing arguments, interpretations, and points of view, helping students separate fact from opinion and warning them against drawing conclusions from insufficient data. The teacher shall not suppress any student's view on the issue as long as its expression is not malicious or abusive toward others.

### Religious Matters Properly Included in Courses of Study

No publication of a sectarian, partisan, or denominational character shall be distributed or used for sectarian, partisan, or denominational purposes in any school, except that nothing herein shall restrict the development and use of

school library collections. No sectarian or denomination doctrine shall be taught in any school.

"Nothing in the code shall be construed to prevent, or exclude from the public schools, references to religion or references to or the use of religious literature, art, or music or other things having a religious significance when such references or uses do not constitute instruction in religious principles or aid to any religious sect, church, creed or sectarian purpose and when such references or uses are incidental to or illustrative of matters properly included in the course of study." Education Code Section 51511

Legal Reference:

EDUCATION CODE

35160.5

51550

51510

51511

51530

51550

60040

60044

60045

Adopted 8/1/67

Revised 3/70, 6/21/82

Revised



CONTROVERSIAL ISSUES

In order for students to develop skills and abilities in critical thinking and dealing with significant issues, the School District holds that opportunity should be provided for the examination of controversial issues through discussion and the reading of statements bearing on these issues.

Teachers have a responsibility to teach about controversial issues and shall be free to consider all issues which will contribute to the educational development of students. Such teaching shall at all times be consistent with District policies and State law.

All instructional materials used in teaching about controversial issues must adequately and objectively cover essential aspects of each issue. Therefore, the teacher shall make careful evaluation and judgment of issues before including them in the instructional program.

Controversial matters, especially those which have strong emotional overtones, require the exercise of good judgment as to the kinds of material that are appropriate. Two criteria shall be considered in developing presentation at each educational level:

- (1) the maturity level of the students
- (2) the capacity of students for understanding both concepts and values

The teacher shall recognize the difference between teaching and advocating, and he/she must avoid promoting partisan viewpoints. He/she must keep well informed, aid pupils in researching facts, and help them to make carefully considered evaluations based upon all sides of the issue.

Methods of Handling Controversial Issues in Sensitive Areas

- (1) Materials and resource speakers in sensitive areas (non-democratic ideologies, sex, religion, communism, evolution, racial prejudice, etc.) must be approved by the principal before using them in the classroom.
- (2) Interpret materials by explaining their significance and pointing out possible missing arguments, interpretations, and points of view.

Religious Matters Properly Included in Courses of Study

No publication of a sectarian, partisan, or denominational character shall be distributed or used for sectarian, partisan, or denominational purposes in any school, except that nothing herein shall restrict the development and use of school library collections. No sectarian or denomination doctrine shall be taught in any school.

OLD

Instruction  
Policy 6101  
Page 2 of 2

CONTROVERSIAL ISSUES

"Nothing in the code shall be construed to prevent, or exclude from the public schools, references to religion or references to or the use of religious literature, art, or music or other things having a religious significance when such references or uses do not constitute instruction in religious principles or aid to any religious sect, church, creed or sectarian purpose and when such references or uses are incidental to or illustrative of matters properly included in the course of study."

Education Code Section 51511

Adopted 8/1/67  
Revised 3/70, 6/21/82  
Revised/Readopted/Renumbered 9/4/90

C-7  
Pg 4

CONTROVERSIAL ISSUES

Controversial issues may be discussed in the classroom, provided that:

1. The issue is related to the course of study and provides opportunities for critical thinking, for developing tolerance, and for understanding conflicting points of view.
2. The issue has a meaningful relationship to matters of concern to the students.
3. Available information about the issues is sufficient to allow alternative points of view to be discussed and evaluated on a factual basis.
4. All sides of the issue are given a proper hearing, using established facts as primary evidence.
5. The issue has points of view which can be understood and defined by the students.
6. The teacher does not use his/her position to forward his/her own religious, political, economic, or social bias. The teacher may express a personal opinion if he/she identifies it as such and does not express the opinion for the purpose of persuading students to his/her point of view.
7. Discussion or study of the issue is instigated by the students or by the established curriculum, but not by a source outside of the schools.
8. The discussion does not reflect adversely upon persons because of their race, sex, color, creed, national origin, ancestry, handicap, or occupation.
9. The oral or written presentation does not violate state or federal law.

The Superintendent or designee shall have the authority to judge whether the above conditions are being met.

Adopted

CURRICULUM DEVELOPMENT AND EVALUATION

The Board accepts responsibility for establishing what students should learn. The Board shall adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board considers curriculum improvement to be a major priority for the district. Curriculum development and evaluation will therefore be an ongoing process in the district, routinely supported by planned allocations of resources and staff time.

The Board may establish a curriculum review cycle for comparing each area of the curriculum against state model curriculum standards and Board policy.

The Superintendent or designee shall establish procedures which ensure that the curriculum development and evaluation process includes input from teachers, administrators, students, and parents/guardians from all grade levels, disciplines, schools, special programs, and categories of students. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation process.

The Superintendent or designee shall keep the Board informed about student interest and achievement in each area of the curriculum. The Superintendent or designee also shall facilitate the Board's efforts to discuss its findings with district staff and students before adopting district curriculum.

Legal Reference:

EDUCATION CODE

40

35160

35160.1

51050-51057

51200-51263

51225.3

51500-51551

51720-51879

52000-52049

52060-52067

52160-52178

52200-52212

52300-52414

54000-54041

54100-54145

56000-56865

GOVERNMENT CODE

3543.2

CODE OF REGULATIONS, TITLE 5

4000-4091

4300-4320

4400-4426

Adopted

SECONDARY LEVEL COURSE APPROVAL

All new or revised courses to be offered in grades 9-12 shall be recommended by the Superintendent and approved by the Board of Education before publicizing as an offering to students.

Requests for approval shall contain at least the following information:

1. A course title
2. A course description
3. Course prerequisites, if any
4. The number of semester credits to be earned upon successful completion
5. The textbook to be used (if any)
6. The course goals, or reason for offering the course.
7. Exit learning objectives for students who take the course
8. An outline of the course content and organization

The Board of Education recognizes that ample time is necessary for both the "course approval process" to occur as well as for the counseling and programming of secondary students into appropriate classes. Therefore, in general, new course proposals must be submitted to the Assistant Superintendent Education Services at least sixteen (16) weeks prior to full implementation of the course.

Legal Reference:

EDUCATION CODE

40

35160

35160.1

51050-51057

51200-51263

51225.3

51500-51551

51720-51879

52000-52049

52060-52067

52160-52178

52200-52212

52300-52414

54000-54041

54100-54145

56000-56865

GOVERNMENT CODE

3543.2

CODE OF REGULATIONS, TITLE 5

4000-4091

4300-4320

4400-4426

Adopted 6/5/78

Revised 7/21/80

Readopted 6/21/82

Readopted/Renumbered 9/4/90

Revised

OLD

Instruction  
Policy 6104

COURSE APPROVAL

All new or revised courses to be offered in grades 7-12 shall be recommended by the Superintendent and approved by the Board of Education before publicizing as an offering to students.

Requests for approval shall contain at least the following information:

1. A course title.
2. A course description
3. The number of semester credits to be earned upon successful completion.
4. The textbook to be used (if any).
5. The proposed date of adoption.
6. The proposed date prior to which the course will be reviewed to determine if continuation, revision or termination is to occur.

The Board of Education recognizes that ample time is necessary for both the "course approval process" to occur as well as for the counseling and programming of secondary students into appropriate classes. Therefore, in general, new course offerings must be delivered to the Assistant Superintendent Curriculum, Instruction and Assessment at least sixteen (16) weeks prior to full implementation of the course.

The preceding timeline will not be binding when situations are deemed to be "exceptional" by the Assistant Superintendent.

Adopted 6/5/78  
Revised 7/21/80  
Readopted 6/21/82  
Readopted/Renumbered 9/4/90

ENVIRONMENTAL EDUCATION

The Board recognizes that the schools play a crucial role in educating students on environmental issues and preparing them to be the stewards of their natural resources. The quality of life in future generations will depend upon our students' willingness and ability to solve today's environmental problems and prevent new ones from developing.

The Board desires to offer environmental education that fosters attitudes of personal responsibility toward the environment and provides students with the concepts, knowledge, and skills needed to contribute meaningfully to decisions involving the environment and its resources. At all grade levels, environmental facts should be taught as they relate to each other, so that students will learn basic ecological principles, the interrelated nature of living processes, the effect of human activities on ecological relationships, and the interdependence of humanity and nature.

The Board encourages school and classroom activities that encourage students to recycle, conserve water and energy, use biodegradable materials when possible, and dispose of wastes in an environmentally sound way.

The Board encourages staff to provide students with opportunities to increase their understanding of science and the interdependence of living things through the study of endangered species in local habitats and through participation in projects related to this study.

Students may be offered the opportunity to participate in outdoor education programs.

Legal Reference

EDUCATION CODE

8700-8707

8720-8723

8760

37222

51210

51220

Adopted 12/2/91

Revised/Renumbered (old 6142.5)

OLD (new 6110)

Instruction  
Policy 6142.5

ENVIRONMENTAL AWARENESS

The quality of life in future generations will depend upon our students' willingness and ability to solve today's environmental problems and prevent new ones from developing. Therefore, the Governing Board recognizes that the schools play an important role in developing student awareness of environmental issues.

The Board supports school activities that encourage students to recycle, conserve water and energy, use biodegradable materials when possible, and dispose of wastes in an environmentally sound way.

Further, the Board encourages staff to provide students with opportunities to increase their understanding of the interdependence of living things through the study of endangered species in local habitats and through participation in projects related to this study.

Adopted 12/02/91

C-10  
pg 2



HEALTH EDUCATION

The Board perceives health education as part of a comprehensive district program to promote the health and well-being of students and staff. As part of this program, the Board is committed to providing for physical education, health services, nutrition services, psychological and counseling services, a safe and healthy school environment, health promotion for staff, and parent/guardian/community involvement.

The Board believes that health education should foster the knowledge, understanding, critical thinking skills, and behaviors that students will need in order to lead healthy, productive lives. Besides understanding the process of growth and development, students should know how to obtain and use health-related information, products, and services. They should learn to accept personal responsibility for their own lifelong health and to respect and promote the health of others.

The district shall provide instruction related to the following:

1. Personal health
2. Consumer and community health
3. Injury prevention and safety
4. Alcohol, tobacco and other drugs
5. Nutrition
6. Environmental health
7. Family living
8. Individual growth and development
9. Communicable and chronic diseases including HIV/AIDS

The above content areas shall be addressed in a planned, sequential curriculum for students in kindergarten through twelfth grade. Concepts related to mental and emotional health shall be woven throughout the content areas.

Legal Reference

EDUCATION CODE

8850.5	51202	51550
39876	51203	51553
44806	51210	51820
49413	51220.5	51890
49490	51240	
49500	51260	
49530	51265	
51201.5	51513	

Adopted

**MATHEMATICS INSTRUCTION**

The Governing Board desires to offer a rigorous mathematics program that provides a strong foundation in basic mathematical skills and prepares students to apply mathematics in real life. The Superintendent or designee shall develop grade-level curricula that offer a balanced instructional program, including but not limited to:

1. Basic mathematical skills: quantification, basic facts, sorting and classification, and computational skills including addition, subtraction, multiplication, division, fractions, decimals, squares, and square roots.
2. Conceptual understanding: knowledge and application of facts and definitions, identification of principles, understanding of relationships among mathematical concepts, recognition and application of signs, symbols, and terms.
3. Problem solving: use of mathematical concepts, skills, tools and reasoning strategies to formulate and solve problems in a variety of situations.

The mathematics program shall develop such knowledge, understanding, and skills in the subject areas of numbers, measurement, geometry, functions, statistics and probability, logic, algebra, and discrete mathematics. Students should know, understand, and demonstrate concepts through their application to classroom and real-life situations.

The Superintendent or designee shall ensure that all students have many opportunities to take the full range of mathematics course options.

The Board shall establish specific content and performance standards in mathematical skills, concepts, and problem-solving ability for each grade level. Students at risk of failing to meet performance standards shall receive additional assistance and intervention.

The Superintendent or designee shall ensure that certificated staff have opportunities to participate in professional development activities designed to increase their knowledge and skills in effective mathematics teaching practices.

Students shall have access to sufficient instructional materials, including manipulatives and technology, to support a balanced mathematics program.

Legal Reference  
EDUCATION CODE  
51210  
51220

Adopted

**PHYSICAL EDUCATION**

The Governing Board desires to provide a physical education program which builds interest and proficiency in movement skills and encourages students' lifelong fitness through physical activity. Besides promoting high levels of personal achievement and a positive self-image, physical education activities should teach students how to cooperate in the achievement of common goals.

The Board shall approve the components of the physical education program.

Physical education staff shall take special care to ensure that excessive physical exertion is not required of students who have informed staff of a heart or respiratory condition or other physical disability that may restrict such activity. Any dispute concerning such a condition shall be submitted to the principal or designee, who may make appropriate inquiries consistent with state and federal law. An appropriate alternative activity shall be provided for these students.

Physical education staff shall appropriately limit the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions.

The Superintendent or designee may excuse any student in grade 10, 11, or 12 who attends a regional occupational center or program from attending physical education courses if such attendance results in hardship because of the travel time involved.

The Superintendent or designee may exempt students from physical education when they are participating in interscholastic athletic programs which entail comparable amounts of time and physical activity, provided their physical education, in its entirety, meets the district's curriculum standards.

Legal Reference

EDUCATION CODE

49066

51241

51242

52316

60800

CODE OF REGULATIONS, TITLE 5

3051.5

10060

UNITED STATES CODE, TITLE 29

794

53 Ops. Atty. Gen. 230 (1970)

Adopted

**PHYSICAL EDUCATION**

During each March, April, or May, students in grades 5, 7, and 9 shall undergo the physical performance testing designated by the State Board of Education. Students with a physical disability and students who are physically unable to take all of the test shall undergo as much of the test as their physical condition will permit. (Education Code 60800)

With the consent of the student, the Superintendent or designee may grant temporary exemption from physical education when a student is enrolled for one-half time or less, or when a student is ill or injured and a modified program to meet his/her needs cannot be provided. Permanent exemptions shall be granted only as provided by law. (Education Code 51241)

Adopted

### READING/LANGUAGE ARTS INSTRUCTION

The Governing Board recognizes that reading and other language arts constitute the basic foundation for learning in other disciplines. Students should develop an appreciation for literature and for reading as a means to acquire knowledge. They also should develop oral and written language skills that enable them to effectively communicate with others.

The Board desires to offer a comprehensive, balanced reading/language arts program that ensures that all students have the skills necessary to read fluently and for meaning. The program shall integrate reading, writing, speaking, and listening activities in order to build strong communication skills.

Teachers are encouraged to use a variety of instructional strategies to accommodate the needs of beginning readers and the varying abilities of more advanced readers. The Superintendent or designee shall provide professional development opportunities as needed to ensure that teachers are knowledgeable about how students develop language skills, are able to analyze students' developing literacy, and are able to draw from a variety of instructional strategies and materials.

The Superintendent or designee shall ensure that the reading/language arts program offers sufficient access to reading materials of varying levels of difficulty, including fiction and nonfiction works, so that students are continually reading at an appropriate level. In addition, technology should be available to support all areas of literacy.

For each grade level, the Board shall adopt standards of competency in reading, speaking, and writing, including spelling and grammar.

#### Grades K-3

The goal of the district's early literacy program shall be to ensure that all students are able to read fluently and at grade level by the end of third grade. To reach this goal, the Superintendent or designee shall design a balanced and comprehensive reading/language arts program with the following components:

1. Explicit skill development for beginning readers that includes phonemic awareness, phonics, and decoding skills, and sufficient practice and repetition of these skills.
2. A strong literature, language, and comprehension program that includes a balance of oral and written language.
3. Ongoing diagnosis of individual students' skills
4. An early intervention program that provides assistance to children at risk of reading failure.

Grades 4-12

The Board recognizes that reading/language arts instruction is an integral component of the curriculum at all grade levels. Continuous progress in fluency and comprehension shall be the goal of reading/language arts instruction in grades 4 through 12.

The program in these grades shall promote reading for subject matter comprehension, developing understanding of progressively more advanced reading material, analyzing and discussing a variety of reading materials, increasing the frequency of reading, developing more complex writing skills with attention to composition and vocabulary, and developing other communications skills.

When students in these grades do not have fully developed reading/language arts skills, resources shall be made available to assist them in reaching a reading level sufficient to meet the demands of grade-level material. Staff at all grade levels and in every subject shall take responsibility for supporting and expanding students' literacy skills.

Legal Reference  
EDUCATION CODE  
51210  
51220

Adopted

SCIENCE INSTRUCTION

The Board believes that science education should focus on giving students an understanding of key scientific concepts and a capacity for scientific ways of thinking. Students should become familiar with the natural world and the interrelation of science, mathematics, and technology. As part of their science instruction, students should learn how to apply scientific knowledge and ways of thinking for individual and social purposes.

As a matter of principle, science teachers are professionally bound to limit their teaching to content that meets the criteria of scientific fact, hypothesis, and theory as these terms are used in natural sciences. A scientific fact is an understanding based on confirmable observations and is subject to test and rejection. A scientific hypothesis is an attempt to frame a question as a testable proposition. A scientific theory organizes and explains a range of natural phenomena on the basis of facts and hypotheses. Scientific theories are constantly subject to testing, modification, and refutation as new evidence and new ideas emerge.

Philosophical and religious theories are based, at least in part, on faith, and are not subject to scientific test and refutation. Such beliefs shall not be discussed in science classes, but may be addressed in the social science and language arts curricula.

Legal Reference  
EDUCATION CODE  
51210  
51220

Adopted

**SCIENCE INSTRUCTION**

In science courses where it is appropriate to teach about evolution theories, the following note shall be included in the course plans.

When teaching about evolution theories, it is important that the teacher communicate to the students that these theories and all theories are subject to new observation. New observations may strengthen theories or cause scientists to alter them. It is necessary to keep in mind that many students may have deeply-held beliefs about the creation of life that may be, or appear to be, counter to evolution theories. The point of view held by those who believe in creation should be presented and acknowledged. These beliefs must be respected and never belittled. The teacher is encouraged to consider in class all ideas of the origins of life.

Adopted 5/18/87  
Readopted/Renumbered 9/4/90  
Revised/Renumbered (old Policy 6102)



OLD (<sup>New</sup> regulation 6116)

Instruction  
Policy 6102

SCIENCE THEORIES

In science courses where it is appropriate to teach about evolutionary theories, the following note shall be included in the course plans.

When teaching about evolutionary theories, it is important that the teacher communicate to the students that these theories and all theories are subject to new observation. New observations may strengthen theories or cause scientists to alter them. It is necessary to keep in mind that many students may have deeply-held beliefs about the creation of life that may be, or appear to be, counter to evolutionary theories. The point of view held by those who believe in creation should be mentioned and acknowledged. These beliefs must be respected and never belittled. The teacher is encouraged to consider in class all ideas of the origins of life.

Adopted 5/18/87  
Readopted/Renumbered 9/4/90

**FOREIGN LANGUAGE INSTRUCTION**

The Board believes that every district student should have the opportunity and be encouraged to study a language other than their native language at some time in grades K-12. The benefits to the student can be economic, civic, cultural, and intellectual. The ability to communicate in more than one language increases the students' vocational options as an adult. Learning another language brings about increased understanding among people in a multicultural society. Also, studying another language sharpens many intellectual skills, including the student's native language ability.

The Board recognizes that a communications-based approach is most likely to help students develop the skills necessary to produce and receive understandable messages in the target language. When the language of instruction is the language being learned, students more quickly realize that exchanging information and discussing feelings and social conventions in another language are done similarly to their own native language and this connection facilitates learning.

The Board also affirms that a foreign language should be taught within the context of the culture where the language is spoken. Part of learning a new language is learning to recognize differences in world views, cultures, beliefs, and social conventions.

Legal Reference  
Education Code  
51212

Adopted

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board recognizes that by studying visual and performing arts, students develop critical and creative thinking skills, initiative, discipline and, perceptual abilities that extend to all areas of life. The Board believes that a comprehensive arts education program should be an integral part of the basic education offered to all students in all grades.

A comprehensive arts education program includes a written, sequential curriculum in drama/theater, music, and the visual arts. The Board recognizes that instructional time, credentialed staff, facilities, supplies, and curriculum materials all are needed to support a quality arts program.

The Superintendent or designee shall encourage the integration of community arts resources into the schools. Students shall have opportunities to attend musical and theatrical performances and to observe the work of accomplished artists.

The Board encourages all teachers to enliven and enrich the subjects they teach through use of the arts.

Legal Reference

EDUCATION CODE

8950-8959

51204

51225.3

58800-58805

99200-99205

Adopted

### VOCATIONAL EDUCATION

The Governing Board affirms the importance of providing all students with quality vocational education experiences that teach life skills, demonstrate the value of work, and provide training that leads to entry-level employment. The Board views vocational education and academic education as complementary educational programs. Vocational courses should give students abundant opportunities to obtain or reinforce basic academic skills. Teachers should emphasize as often as possible the practical applications of academics to the working world.

The Board recognizes that vocational education is best presented in a well-articulated sequence of courses, with instruction first given in broad clusters of skills basic to similar occupations. A comprehensive vocational education includes research into various employment options, vocational counseling, establishment of career goals, and the development of job skills, good work attitudes, and job hunting strategies.

Because the equipment used in business and industry changes rapidly, as do the skills needed to operate it, the Board especially desires that the district's vocational education program be updated as often as possible to reflect current vocational practices, changes in technology, and labor market conditions.

Equal access shall be provided in recruitment, enrollment, and placement activities of the vocational education program without regard to gender, race, national origin, color, disability, or handicap.

Every three years, the Board shall compare the district's existing vocational curriculum, course content, and course sequence with model state curriculum standards.

The Superintendent or designee shall establish procedures for the systematic review of district vocational education classes to determine the degree to which each class may offer an alternative means for completing and receiving credit for specific portions of the course of study prescribed by the district for high school graduation. The Superintendent or designee shall present the Board with evidence that enables the Board to ensure that these classes are equivalent in content and rigor to the courses prescribed for graduation.

### Advisory Committee

The Board shall appoint a vocational education advisory committee as required by law to develop recommendations on the vocational education program and provide liaison between the district and potential employers.

The Board expects that this advisory committee will provide staff with useful information about new technologies and the changing needs of community businesses.

The school site council at each school shall consider the recommendations of the vocational advisory committee.

Legal Reference

EDUCATION CODE

8070

48430

51225.3

51226

51228

52300-52335.8

52350-52355

52370-52376

52450-52462

52910-92911

52980-52982

54728

54761

CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT

Public Law 98-524, 204

FEDERAL REGISTER

Vol. 45, No. 92, 5/9/90, p. 30929

Vol. 50, No. 159, 8/16/85, p. 3308

Adopted

LEARNING THROUGH COMMUNITY SERVICE

The Board recognizes that community service can help students develop skills, career awareness and self-esteem. Service experience also can motivate students by letting them apply what they are studying to local needs and problems and by showing them that they can make a contribution to their community.

Integrated Community Service

The Board supports the integration of community service activities with the curriculum so as to enhance learning in all subject areas. The Board encourages staff to collaborate with local public and nonprofit agencies in order to develop service learning activities that meet educational objectives and also fit in with current community efforts to meet human, educational, environmental, or public safety needs.

Community service learning experience may be required for certain high school courses.

Parents/guardians shall receive information about the community service learning opportunities offered by the district and their benefits for both the community and the student. The district shall ask parents/guardians to acknowledge this information before students participate in off-campus service activities.

Legal Reference

EDUCATION CODE

35160

35160.1

51210

51220

51745

UNITED STATES CODE, TITLE 42

12407

Adopted

**FAMILY LIFE/SEX EDUCATION**

The Board believes that a wholesome, well-planned sequence of instruction about family life and human sexuality is essential to the general education of all students. Lack of information or pervasive misinformation can cause low personal esteem, increased risk for sexually transmitted disease, unintended pregnancy or sterility, and school dropout. The district curriculum shall help students understand the biological, psychological, social, moral, and ethical aspects of human sexuality.

The district family life/sex education program shall encourage students to be abstinent and to conceptualize sexual behavior in the ethical and moral context of marriage. The program shall be age-appropriate and shall address a full range of topics, including parenting and birth control, and shall emphasize that abstinence from sex is the only totally effective protection against unwanted pregnancy, sexually transmitted diseases, and sexually transmitted AIDS. All courses that discuss sexual intercourse shall satisfy the criteria established by law.

At the secondary level, the family life/sex education program shall be placed in a course that is required for all students.

Teachers who provide instruction in family life/sex education shall have professional preparation, either preservice or inservice, in the subject area.

**Parent/Guardian Notification and Involvement**

Parents/guardians shall be notified in writing before students are offered any instruction in which human reproductive organs and their functions, processes, or diseases are described, illustrated, or discussed. This notification shall inform parents/guardians that they must give their permission in writing for their child to attend the class. No student shall attend such instruction if the school does not receive this permission. At the parent/guardian's request, any student may be excused from any part of family life/sex education instruction.

All materials used for the above instruction shall be available for inspection by parents/guardians at reasonable times and places prior to the onset of instruction. The above notification shall inform parents/guardians of their right to inspect these materials.

**Legal Reference**

**EDUCATION CODE**

48980

51202

51240

51550

51553

51820

FAMILY LIFE/SEX EDUCATION GUIDELINES, California State Department of Education, 1987.

Adopted

**SOCIAL SCIENCE INSTRUCTION**

The Governing Board believes that the world of the future will be characterized by both continuity and change. The study of continuity and change should be the main focus of the history - social science curriculum. The knowledge provided by these disciplines will enable students to appreciate how ideas, events, and individuals have interacted to produce change over time as well as to recognize the conditions and forces that maintain continuity within human societies.

The board desires that students in every grade develop ethical understanding - that they see the connection between ideas and behavior, between value and ideals that people hold, and the ethical consequences of those beliefs.

Social science is centered on the chronological study of history, but should be integrated and correlated with all disciplines within and outside the field, including the use of literature, both of the period and about the period.

The Board recognizes that our country has always been a multicultural society composed of diverse peoples who came here, willingly or not, from all parts of the globe. Public schools are the most common shared experience for most Americans, and it is the job of the schools to preserve and perpetuate our common pluralistic culture and to accurately reflect the contributions of all ethnic groups to the common culture.

Students must learn to respect and work cooperatively with persons of all backgrounds, recognizing that we all have equal claim to the American culture which we have collectively created and which we share. Instruction should help students realize the value of individual differences as well as the human dignity and worth common to all people. Education that emphasizes what we have in common can draw the country together and provide the basis for understanding, trust, and effective communication.

The goal of attaining knowledge and cultural understanding is pursued by developing students' literacy in history and other humanities (including ethics), geography, economics, sociology, and political science. The board believes that there are certain essential learnings integral to the development of each of these literacy strands which must be achieved by all students in the District.

The Board affirms that the goal of democratic understanding and civic values is centered on our essential understanding of our nation's identity and constitutional heritage; the civic values that undergird the nation's constitutional order; promotion of cohesion across all groups in a pluralistic society; and the rights and responsibilities of all citizens.

The curricular goal of skills attainment and social participation must be pursued by developing students' participation skills, critical thinking, and basic study skills.

Legal Reference  
EDUCATION CODE  
44560  
60040

CODE OF REGULATIONS, TITLE 5  
3935

Adopted

C-21



WORK EXPERIENCE EDUCATION

The Governing Board believes that work experience education programs can provide students with valuable instruction in the skills, attitudes, and understandings they need in order to be successfully employed.

To strike a proper balance between work experience and academic instruction, students may earn up to 40 semester credits for the satisfactory completion of a work experience program. No more than ten credits may be earned in any one semester.

The Superintendent or designee shall ensure that students in work experience programs receive at least the equivalent of one instructional period a week or related classroom instruction or counseling. Such instruction shall occur in sessions scheduled intermittently throughout the semester.

The Superintendent or designee shall ensure that the work experience education program meets all of the requirements of law governing these programs.

Legal Reference

EDUCATION CODE

46144

46300

49110-45118

51760-51769.5

51760.3

54729

CODE OF REGULATIONS, TITLE 5

10070-10075

Adopted

HIV/AIDS PREVENTION INSTRUCTION

The Governing Board recognizes that Human Immunodeficiency Virus (HIV) infection and Acquired Immune Deficiency Syndrome (AIDS) pose a public health crisis. Public education is society's most effective method for slowing the spread of this disease.

The district shall provide HIV/AIDS prevention instruction at least once in middle school and once in high school, as required by Education Code 51201.5.

The district's HIV/AIDS prevention curriculum shall be part of a comprehensive health education program that teaches acceptance of personal responsibility and emphasizes healthy decision making.

HIV/AIDS prevention instruction shall be focused on giving students the knowledge, skills, and motivation to avoid high-risk behavior that may lead to HIV infection.

No student shall attend HIV/AIDS prevention instruction unless his/her parent/guardian agrees in writing that he/she attend. (Education Code 51201.5)

The Superintendent or designee shall ensure that staff members who present HIV/AIDS prevention instruction are adequately trained and have periodic inservice opportunities to remain current with new prevention education techniques and new developments in the scientific understanding of HIV/AIDS.

The Superintendent or designee shall provide parents/guardians an opportunity to examine all instructional materials related to HIV/AIDS instruction before they are used with the students and shall inform them of their right to inspect these materials.

Legal Reference

EDUCATION CODE

48980

51201.5

51202

51203

51229.8

51240

51550

51820

Adopted 9/8/92

Revised/Renumbered

(old No. 6412)

OLD (new 6/24)

Students  
Policy 6412

AIDS PREVENTION INSTRUCTION

The Governing Board recognizes that Human Immunodeficiency Virus (HIV) infection and Acquired Immune Deficiency Syndrome (AIDS) pose a public health crisis. Public education is society's most effective method for slowing the spread of this disease.

The district shall provide HIV/AIDS prevention instruction at least once in middle school and once in high school, as required by Education Code 51201.5.

No student shall attend AIDS prevention instruction if his/her parent/guardian requests in writing that he/she not attend. (Education Code 51201.5)

The Superintendent or designee shall ensure that staff members who present HIV/AIDS prevention instruction are adequately trained and have periodic inservice opportunities to remain current with new prevention education techniques and new developments in the scientific understanding of HIV/AIDS.

The Superintendent or designee shall provide parents/guardians an opportunity to examine all instructional materials related to HIV/AIDS instruction before they are used with the students and shall inform them of their right to inspect these materials.

New 6/24

Adopted 9/8/92

**HIV/AIDS PREVENTION INSTRUCTION**

Instruction shall be provided by trained instructors in appropriate courses and shall include:

1. Information on the nature of AIDS and its effect on the human body.
2. Information on how the human immunodeficiency virus (HIV) is and is not transmitted, including information on activities that present the highest risk of HIV infection.
3. Discussion of methods to reduce the risk of HIV infection, including:
  - a. Emphasis that sexual abstinence and abstinence from intravenous drug use are the most effective means for AIDS prevention.
  - b. Statistics based upon the latest medical information citing the failure and success rates of condoms and other contraceptives in preventing sexually transmitted HIV infection.
  - c. Information on other methods that may reduce the risk of HIV transmission from intravenous drug use.
4. Discussion of the social and public health issues associated with AIDS.
5. Information on local resources for HIV testing and medical care.
6. Development of refusal skills to assist students to overcome peer pressure and use effective decision making skills to avoid high-risk activities.
7. Discussion about societal views on AIDS, including stereotypes and myths regarding persons with AIDS. This instruction should emphasize compassion for persons with AIDS.

HIV/AIDS prevention instruction shall accurately reflect the latest information and recommendations from the U.S. Surgeon General, Federal Centers for Disease Control, and the National Academy of Sciences.

Prior to the presentation of HIV/AIDS instruction, parents/guardians of students in grades 7-12 shall receive written notice explaining the purpose of HIV/AIDS prevention instruction and requesting that the parent/guardian approve his/her child to receive this instruction.

No student shall receive AIDS prevention instruction unless his/her parent/guardian agrees in writing that the student receive this instruction.

The Superintendent or designee shall ensure that instructional materials related to HIV infection and AIDS prevention are available and appropriate for use with students of various ages and learning abilities, and that these materials may be used effectively with students who have special needs and those from a variety of ethnic, cultural, and linguistic backgrounds.

OLD (new 6/24)

Students  
Regulation 6412

### AIDS PREVENTION INSTRUCTION

In every grade level at which HIV/AIDS prevention instruction is presented, this instruction shall be appropriate to the age of the students. Sufficient classroom time shall be provided to allow students to ask questions and discuss issues raised by the information presented.

At least once in middle school and once in high school, AIDS prevention instruction shall be provided by trained instructors in appropriate courses and shall include:

1. Information on the nature of AIDS and its effects on the human body.
2. Information on how the human immunodeficiency virus is and is not transmitted, including information on activities that present the highest risk of HIV infection.
3. Discussion of methods to reduce the risk of HIV infection, including:
  - a. Emphasis that sexual abstinence and abstinence from intravenous drug use are the only 100% effective means for AIDS prevention.
  - b. Statistics based upon the latest medical information citing the failure and success rates of condoms and other contraceptives in preventing sexually transmitted HIV infection.
  - c. Information on other methods that may reduce the risk of HIV transmission from intravenous drug use.
4. Discussion of the public health issues associated with AIDS.
5. Development of refusal skills to assist students to overcome peer pressure and use effective decision making skills to avoid high-risk activities.

HIV/AIDS prevention instruction shall accurately reflect the latest information and recommendations from the U.S. Surgeon General, federal Centers for Disease Control, and the National Academy of Sciences. (Education Code 51201.5)

At the beginning of the school year, parents/guardians of students in grades 7-12 shall receive written notice explaining the purpose of HIV/AIDS prevention instruction and specifying that the parent/guardian may request that his/her child not receive this instruction. (Education Code 51201.5)

The Superintendent or designee shall ensure that instructional materials related to HIV infection and AIDS prevention are available and appropriate for use with students of various ages and learning abilities, and that these materials may be used effectively with students who have special needs and those from a variety of ethnic, cultural and linguistic backgrounds. (Education Code 51201.5)

ASSEMBLIES AND SPECIAL EVENTS

The Governing Board believes that assemblies and special events should promote a positive school climate. Assemblies should be designed to emphasize cooperation and similarities among students rather than competition and differences between students of diverse backgrounds. In addition, showcasing student achievement in academics, athletics, music, art, drama, or other such activities can provide many students with self-esteem and an incentive to be in school.

The principal or designee shall ensure that the speakers and community resources featured in school assemblies and special events are carefully selected and balanced. Prospective speakers shall agree that they will present material of educational relevance that is appropriate to the maturity of the audience, with no statements that are obscene, vulgar, or that incite disrespect for authority or violence.

The principal or designee shall schedule assemblies and special events so as to minimize disruptions and meet the requirements of law and negotiated agreements. The principal or designee may limit the number of such events whenever they encroach upon or do not support the instructional program.

Legal Reference  
EDUCATION CODE  
35160

Adopted

**CHALLENGING COURSES BY EXAMINATION**

Challenging Courses by Examination

The Governing Board recognizes the occasional need to allow students in grades 9-12 to take examinations which assist in the proper placement of students in the course of study. Students may receive credit by demonstrating a competency through examination and/or performance.

The examination given to students under this policy shall be a comprehensive examination which shall cover all of the objectives of the course being challenged. Successful completion of the examination shall be at a level which indicates mastery of the content and/or reasonable chance for success in the next higher course.

Legal Reference  
EDUCATION CODE  
51225.3  
52017

Adopted



### CHALLENGING COURSES BY EXAMINATION

Students in grades 9-12 will be permitted to challenge a course by examination. Department course objectives and procedures for challenging courses will be a part of student orientation and outlined in secondary school handbooks.

#### Procedures

Prior to challenging a course, currently enrolled students must file a request with the principal or designee for approval to challenge a course in the summer or within the first two (2) weeks of a semester. New enrollees must file a request to take the examination within two (2) weeks of the time of initial entry to high school classes.

The student will inform the high school principal or designee of his/her intent to challenge the course. Designees may be department chairpersons. The request shall include but not be limited to the following:

1. Grades in courses of the subject area of the challenge.
2. Recommendations from the teacher.
3. Substitute courses to be taken by the student.
4. Student's rationale or reasons for wishing to challenge a specific course.

#### Guidelines

The challenge examination may be offered to requesting students when the course to be challenged is part of a sequence of courses normally taken in specific order, when the course to be challenged is normally required for entry into another course, or when a student's previous/current experiences suggest appropriate mastery of course objectives.

1. During their enrollment in high school, students may challenge no more than 20 credits which meet graduation requirements.
2. A student may challenge and attempt the competencies of a particular course only once. Failure to meet competency of a required course will result in a regular classroom enrollment. A student may not challenge a course in which he/she has previously received a failing grade, a course previously taken where credit was received, a course more elementary than a course in which credit has previously been earned, an Honors or Advanced Placement course, or a physical education course.
3. A student may challenge only one course per semester. This may be a course in which the student is enrolled or any other approved course offering. A student may not attempt credit for a course below his

ability or grade placement. Students may not challenge specific courses required for graduation by the State of California.

Test Content and Administration

It shall be the responsibility of department chairpersons to collaborate with teachers in the development of appropriate district-wide testing procedures and materials for the classes that may be challenged within their department. Departmentally developed curriculum standards shall determine the content and the type of evaluation to be used. The examination should include indirect and direct assessment items in concert with district standards tests. The type of test administered should be dependent upon district standards and the corresponding course outline. Furthermore, it is the responsibility of the department chairperson or designee to supervise the administration, correction, and verification of tests pertaining to the department.

The student must pass the test with at least 80% to receive credit and the grade will be in accordance with his/her achievement level. The results of his/her challenge will be included on his/her permanent record.

Adopted

HOMEWORK/MAKEUP WORK

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline, and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians, and staff to view homework as a routine and important part of students' daily lives.

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan. As needed, teachers may receive training in designing relevant, challenging, and meaningful homework assignments that reinforce classroom learning objectives. Teacher expectations related to homework may be addressed in their evaluations.

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

Makeup Work

Students shall be given the opportunity to make up school work missed because of an excused absence and shall receive full credit for work that is turned in according to a reasonable make-up schedule. (Education Code 48205)

Suspended students should be given credit for work that is turned in according to a reasonable make-up schedule.

Legal Reference

EDUCATION CODE

48205

48913

58700

Adopted 8/1/87

Readopted 6/21/82

Revised 7/16/84

Readopted/Renumbered 9/4/90

Revised/Renumbered (old No. 6105)

OLD (new 6132)

Instruction  
Policy 6103

## HOMEWORK

### Definition

Homework is that work assigned to the student by the teacher to be completed in other than class time and is considered to be a valuable part of the educational process. Homework which is assigned shall be a meaningful extension of regular classroom work. Assignment of homework should be coordinated within each school in order to gain the goals desired. Attention should be given to length and quantity of homework as related to the total homework requested of students.

### Purposes

1. To contribute to students' self-realization through self-discipline, skills, creativity and satisfaction in learning.
2. To extend and reinforce classroom learning.
3. To develop sound independent study habits.
4. To involve parents in what their child is learning.

New  
6132

Adopted 8/1/67  
Readopted 6/21/82  
Revised 7/16/84  
Readopted/Renumbered 9/4/90

**HOMEWORK/MAKEUP WORK**

1. Homework should be related closely to classroom instruction and district curriculum standards.
2. Homework should be based on students' needs and be within their ability and achievement range.
3. Teachers at various grade levels should gear homework to reasonable amounts of time in relationship to the age of the students, the requirements of the class, homework assignments in other classes, and the purpose of the assignment. Long-term assignments should have intermediate checks by the teacher.
4. Homework should encompass practice and drill, applications, enrichment and creative activities, interest broadening experiences, makeup work, work to increase students' progress, extra credit work, and completion of class assignments that have been thoroughly explained and demonstrated through teacher-directed instruction.
5. Homework should not be assigned as punishment.
6. Homework should not ordinarily be used to introduce new concepts.
7. Homework should be based on resources which are or can be reasonably available to students.
8. Homework should usually involve material on which the child can work independently.
9. Homework should be clear and well-defined.
10. Homework should be monitored and reviewed.
11. Parents should be encouraged to monitor their child's homework assignments.
12. Homework is not expected to teach a student who is not learning in class, but rather to give him/her practice or application experiences on material related to classroom learning.
13. The type and amount of homework that is expected from the children and when it is expected to be done should be regularly and effectively communicated to parents.
14. Printed or photocopied material which is sent home should be appropriate for student use and clearly and easily readable. Teachers should bear in mind that materials sent home reflect on the teacher, the school, and the district.

Adopted 7/16/84  
Readopted/Renumbered 9/4/90  
Revised/Renumbered

OLD

6132

HOMEWORK / makeup work

1. Homework should be related closely to class work.
2. Homework should be based on students' needs and be within their ability and achievement range.
3. Teachers at various grade levels should gear homework to reasonable amounts of time in relationship to the age of the students, the requirements of the class, homework assignments in other classes and the purpose of the assignment. Long-term assignments should have intermediate checks by the teacher.
4. Homework should encompass practice and drill, enrichment and creative activities, interest broadening experiences, makeup work, work to increase students' progress, extra credit work and completion of classroom assignments.
5. Homework should not be assigned ~~purely~~ as punishment.
6. Homework should not ordinarily be used to introduce new concepts.
7. Homework should be based on resources which are or can be reasonably available to students.
8. Homework should usually involve material on which the child can work independently.
9. Homework should be clear and well-defined.
10. Homework should be monitored and reviewed.
11. Parents should be encouraged to monitor their child's homework assignments.
12. Homework is not expected to teach a student who is not learning in class, but rather to give him/her practice on material related to classroom learning.
13. Most parents/guardians want to know what homework is expected from their children and when it is expected to be done. These expectations should be regularly and effectively communicated to parents.
14. Printed, dittoed or mimeographed material which is sent home should be appropriate for student use and clearly and easily readable. What is sent home reflects on the teacher and the school.

Adopted 7/16/84

Readopted/Renumbered 9/4/90

Technical change / renumbered \_\_\_\_\_

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Pg 4

### RELIGIOUS BELIEFS AND CUSTOMS

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in history. It is both proper and important for teachers to objectively discuss the influences of various religions, using religious works and symbols to illustrate their relationship with society, literature, or the arts. The Board expects that such instruction will identify principles common to all religions and foster respect for the multiple creeds practiced by the peoples of the world.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is clearly forbidden in the public schools. Instruction about religion must not favor, promote, or demean the beliefs or customs of any particular religion or sect. Staff shall be highly sensitive to its obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

Staff shall not endorse, encourage, or solicit religious or anti-religious expression or activities among students. They shall not lead students in prayer or participate in student-initiated prayer. However, staff shall not prohibit or discourage any student from praying or otherwise expressing his/her religious belief as long as this does not disrupt the classroom.

Students may express their beliefs about religion in their homework, artwork, and other written and oral reports if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, free of discrimination based on religious content.

#### Religious Holidays

Whereas teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the public schools. School-sponsored programs shall not be, nor have the effect of being, a religious celebration.

School and classroom decorations may express holiday themes that are not religious in nature.

#### Legal Reference

EDUCATION CODE

51240

51511

UNITED STATES CODE, TITLE 20

6061

UNITED STATES CODE, TITLE 42

2000bb-2000bb4

Lemon v. Kurtzman, (1971) 403 U.S. 602

Walleye v. Gaffer, (1985) 472 U.S. 38

Adopted

RELIGIOUS BELIEFS AND CUSTOMS

Upon written request of the parent/guardian, a student shall be excused from any part of health, family life, or sex education which conflicts with the religious training, beliefs, or personal moral convictions of the parent/guardian or student.

Alternate activities shall be provided for students who are so excused.

Staff shall make every effort to avoid scheduling examinations, school-sponsored trips, special laboratories, picture-taking days, and class parties on established religious holidays.

Programs and Exhibits

When school programs and exhibits are in any way related to instruction about religion or religious holidays, the following guidelines shall be observed:

1. The principal or designee shall ensure that school-sponsored programs are not, or do not have the effect of being, religiously oriented or a religious celebration.
2. The principal or designee shall participate in planning the program or exhibit and shall be kept informed of its development.
3. Program or exhibit planners shall take into consideration the diverse religious faiths represented in the community, student body, and staff.
4. Students and staff whose beliefs prohibit their participation in a program shall be excused without penalty, and an alternate activity shall be provided for any such students.

Adopted



REQUIREMENTS FOR GRADUATION FROM DAY SECONDARY SCHOOL

The Board of Education is authorized to graduate from high school any pupil who has completed the course of study and meets the prescribed standards of competency. Standards of competency in basic skills shall enable individual achievement and ability to be ascertained and evaluated.

I. Diploma of High School Graduation

The Board of Education shall grant a diploma of high school graduation for the completion of the course of study or curriculum which includes satisfactory completion of a minimum of 230 credits of classroom instruction and supervised learning.

II. Reading, Writing and Mathematics Competencies

The students must demonstrate competence in reading, writing, and mathematics prior to graduation by successfully passing competency based examinations.

III. Certificate and/or Waivers

The High School Principal shall have the responsibility and authority to determine graduation requirements and/or eligibility to meet the needs of the individual student.

IV. Time Requirements

The Board of Education shall issue a diploma of high school graduation without regard to time requirements whenever a pupil successfully completes the course of study or curriculum.

Adopted 9/16/74  
Revised 7/5/78, 9/2/80, 6/21  
Readopted 9/4/90  
Revised

-OLD-

REQUIREMENTS FOR GRADUATION FROM DAY SECONDARY SCHOOL

The Board of Education is authorized to graduate from high school any pupil who has completed the course of study and meets the prescribed standards of competency. Standards of competency in basic skills shall be such as will enable individual achievement and ability to be ascertained and evaluated.

I. Diploma of High School Graduation

The Board of Education shall grant a diploma of high school graduation for the completion of the course of study or curriculum which includes satisfactory completion of a minimum of ~~200~~ <sup>230</sup> semester ~~periods~~ <sup>credits</sup> of classroom instruction and supervised learning.

II. Reading, Writing and Mathematics Competencies

The students must demonstrate competence in reading, writing and mathematics prior to graduation by successfully passing competency based examinations.

III. Certificate and/or Waivers

The High School Principal shall have the responsibility and authority to determine graduation requirements and/or eligibility to meet the needs of the individual student.

IV. Time Requirements

The Board of Education shall issue a diploma of high school graduation without regard to time requirements whenever a pupil successfully completes the course of study or curriculum.

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 6/21/82

Readopted 9/4/90

**GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS**

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	<u>5 credits</u>
Total Required Course Credits	160 credits
Total Elective Course Credits	<u>70 credits</u>

**TOTAL CREDITS REQUIRED FOR GRADUATION      230 credits**

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- Maximum of 20 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be regulated and administered by departments.)

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised (Renumbered from 6160.1)

**GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS**  
**Effective Beginning with the Class of 1993**

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture and Geography	10 credits
Government (United States, State and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	<u>5 credits</u>
 Total Required Course Credits	 160 credits
Total Elective Course Credits	<u>70 credits</u>
 Total Credits Required for Graduation	 230 credits

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- Maximum of 50 credits for Student Training Program (STP) and Work Experience.
- No maximum on credits received from Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 5 credits of STP per semester taken during the junior and senior years only.
- Maximum of 20 credits for courses challenged. (Tests will be regulated and administered by department.)

GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS (continued)  
Effective Beginning with the Class of 1993

3. Required Majors Program (May not include Physical Education)

Students are required to select and complete a 25 credit major consisting of courses in one of three categories: 1) College Preparatory, 2) Vocational, or 3) Other. An English major requires 40 credits. Courses may be completed in any year. A combination of required and elective courses may be used to satisfy this requirement.

College Preparatory

1 year of U.S. History  
1 semester of American Government  
4 years English (composition  
and literature)  
3 years mathematics  
1 year lab science (in 10th,  
11th, or 12th grade)  
2 years foreign language  
(same language)  
4 years college preparatory electives  
(in addition to above classes)

Vocational

- Agriculture  
- Business  
- Home Economics  
- Industrial Arts  
- Regional  
Occupational  
Program (ROP)

Other

- English  
- Fine Arts  
- Foreign  
Language  
- Mathematics  
- Social Sciences

Adopted 9/16/74  
Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84  
Revised/Readopted 2/5/90  
Readopted 9/4/90

**GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL**  
**Effective Beginning with the Class of 1993**

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Career Education	5 credits
Sociology or Psychology	5 credits
Volunteer Community Service	<u>1 credits</u>
Total Required Course Credits	151 credits
Total Elective Course Credits	<u>79 credits</u>

**TOTAL CREDITS REQUIRED FOR GRADUATION      230 credits**

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged.
- The basic 230 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 9/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised

**GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL.**  
**Effective Beginning with the Class of 1993**

1. The following courses or subject areas are necessary for graduation from Continuation High School:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture and Geography	10 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Career Education	5 credits
Sociology or Psychology	5 credits
Volunteer Community Service	<u>1 credit</u>
 Total Required Course Credits	 151 credits
Total Elective Course Credits	<u>79 credits</u>
 Total Credits Required for Graduation	 230 credits

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- No maximum on credits received from Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged.
- The basic 230 requirement is reduced by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 6/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted 9/4/90

**GRADUATION CEREMONY PARTICIPATION**

High school graduation ceremonies shall be held to recognize those students who have successfully completed the required course of study, passed all proficiency standards, and thereby earned the right to receive a diploma. The Governing Board believes that these students deserve a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

High school students who have passed the California High School Proficiency Examination or the General Education Development Test must also meet district graduation requirements in order to participate in graduation ceremonies.

Foreign exchange students may receive honorary diplomas during the graduation ceremony.

Participation in high school graduation ceremonies is a privilege, not a right, and in order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision through Board Policy 1901, Public Complaint Procedure.

Every graduating senior who wishes to participate must have their school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, and supplies, or to vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. Beginning on the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony, or to students who have a financial obligation to the District when they have paid reparation to the District.

The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand. Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the



pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto.

Legal Reference:

EDUCATION CODE

38119

48904-48904.3

51225.5

51410

51411

51412

60411

Adopted 5/15/78

Revised 6/21/82

Readopted 9/4/90

Revised and Renumbered from 6160.6



GRADUATION CEREMONY PARTICIPATION

Education Code 60411. The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

Education Code 48909. The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand..... Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto...

Participation in high school graduation ceremonies is a privilege, not a right.

Every graduating senior who wishes to participate must have their school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, supplies or vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. On the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony or who failed to meet their financial obligation and who did not willfully cut, deface or otherwise injure school district real or personal property.

Adopted 5/15/78  
Revised 6/21/82  
Readopted 9/4/90

### CONTINUATION SCHOOL

The Governing Board provides a continuation education program to meet the special needs of students sixteen (16) and seventeen (17) who are not attending a high school or other appropriate educational institution and who are not legally exempted from compulsory school attendance. (Education Code 48400) Continuation education classes shall provide:

1. An opportunity for the student to complete courses required for high school graduation.
2. A program of instruction that emphasizes requirements for a high school diploma including occupational orientation, a work-study program, and guidance services.
3. A program designed to meet each student's educational needs, with classroom instruction supplemented by independent study, regional occupational programs, work-study, career counseling, and/or job placement services.

The Board further expects this program to help students develop self-confidence, a sense of responsibility, and tolerance for a variety of viewpoints. Students shall be encouraged to understand and obey laws, to manage money wisely, and to engage in constructive recreational activities.

The Superintendent or designee shall develop administrative procedures (Procedure 207) governing the involuntary transfer of students into the continuation program, including students under the age of sixteen (16).

### Minimum Attendance Requirement

Each student in the continuation education program shall attend classes for not less than four (4) sixty-minute hours per week for the regular school term. The requirement may be met by attendance in a continuation education class and/or regional occupational center or program.

If a student subject to compulsory attendance in continuation education classes cannot give satisfactory proof of regular employment, the student shall attend continuation education classes and/or a regional occupational center or program for not less than fifteen (15) hours per week.

### Reenrollment

Any person sixteen (16) or seventeen (17) years old who left school after obtaining a certificate of proficiency may reenroll in the district without prejudice. If the student leaves a second time, the district may deny reenrollment until the beginning of the next semester.

Instruction  
Policy 6181  
Page 2 of 2

Legal Reference  
EDUCATION CODE  
48400-48454  
48903  
FAMILY CODE  
7000-7002  
7050

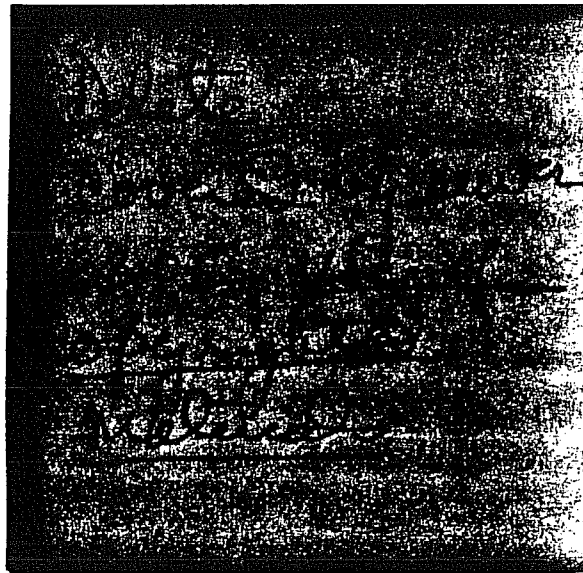
Adopted



VIDEOCASSETTE AND COMPUTER SOFTWARE DUPLICATION

Videocassettes and computer software are valuable means of providing support to the instructional program. However, the ease with which they may be duplicated makes it appropriate to develop regulations for the "fair use" of copyrighted materials that assure District compliance with the Copyright Act of 1976, P.L. 94-553.

The principal of each school site is responsible for establishing practices which will enforce this policy and regulation at the school level.



Adopted 11/19/84  
Revised 6/10/85  
Revised/Readopted 9/4/90

## VIDEOCASSETTE AND COMPUTER SOFTWARE DUPLICATION

All District staff shall adhere to the provisions of the federal copyright law and maintain the highest ethical standards in using copyrighted materials. The District shall provide no legal support to any employee who violates the copyright law. Willful infringement of this law by students or staff may result in disciplinary action.

Section 110 (1) of the U.S. copyright law clearly permits the showing of motion pictures and other audiovisual materials in the classroom of a non-profit educational institution as long as the showing is part of "face-to-face" instruction and not presented for recreational or entertainment purposes. Whether purchased or rented, videocassettes bearing the label "For Home Use Only" come under this provision and may be used for planned, direct classroom instruction. They may not be used for entertainment, fund-raisers or time fillers unless such use was negotiated at the time of purchase or rental, usually in the form of a licensing agreement. When renting from a video store, the renter agrees to all stated or implied conditions of the rental agreement; renters may therefore wish to request a release statement from the rental agency specifically granting permission for instructional use of the rented cassette.

### Duplication of Copyrighted Videocassettes

Employees may not duplicate copyrighted videocassettes without obtaining prior written consent from the owner of the copyright of the videocassette. A copy of the written permission must be maintained in the school office.

### Television Off-Air Taping

#### Permitted Uses:

1. A broadcast program may be recorded off-air simultaneously with broadcast transmission (including simultaneous cable retransmission) and retained for a period not to exceed 45 days. All off-air recordings shall be erased or destroyed at the end of the retention period. Broadcast programs are television programs transmitted for reception by the general public without charge. The copying or use of programs transmitted via subscription television cable services, such as HBO or Showtime, is illegal. Such programs are licensed for private/home use only and may not be used in public schools.
2. Off-air recording may be used once by individual teachers in the course of relevant teaching activities, and repeated once only when instructional reinforcement is necessary in the classrooms and similar places devoted to instruction within a single building, cluster or campus, as well as in the homes of students receiving formalized home instruction, during the first 10 consecutive school days in the 45-day calendar day retention period. "School days" are school session days--not counting weekends, holidays, vacations, examination periods, or other scheduled interruptions--within the 45 calendar day retention period.

Television Off-Air Taping (continued)

3. Off-air recordings may be made only at the request of and used by individual teachers, and may not be regularly recorded in anticipation of requests. No broadcast program may be recorded off-air more than once at the request of the same teacher, regardless of the number of times the program may be broadcast.
4. A limited number of copies may be reproduced from each off-air recording to meet the legitimate needs of teachers under these guidelines. Each such additional copy shall be subject to all provisions governing the original recording.
5. After the first 10 consecutive school days, off-air recordings may be used up to the end of the 45 calendar day retention period only for teacher evaluation purposes; i.e., to determine whether or not to include the broadcast program in the teaching curriculum; they may not be used for student exhibition or any other non-evaluation purpose without authorization.
6. Off-air recordings need not be used in their entirety, but the recorded programs may not be altered from their original content. Off-air recordings may not be physically or electronically combined or merged to constitute teaching anthologies of compilations.
7. All copies of off-air recordings must include the copyright notice on the broadcast program as recorded.

Prohibited Uses:

1. Off-air recording in anticipation of teacher requests.
2. Using the recording for instruction after the 10-day use period.
3. Holding the recording for weeks or indefinitely because:
  - a. Units needing the program concepts are not taught within the 10-day period.
  - b. An interruption or technical problems delayed its use.
  - c. Another teacher wishes to use it, or for any other supposedly "legitimate" educational reason.
4. On occasion, a special notice is provided with some materials specifically prohibiting reproduction of any kind. Permission to use any part of such works must be secured in writing from the author or producer in accordance with this regulation.

Software Copyright

Permitted Uses:

Copies of District-owned software may be made only when:

1. The copy is needed as an essential step in using the computer program with a particular machine. This copy is to be used in no other way.
2. The copy is used for archival or "backup" purposes. This copy may be held only as a file copy and must be destroyed when the program is no longer rightfully owned by the District unless the copyright owner authorizes its sale, lease or transfer as part of the sale, lease or transfer of the original program. (United States Code, Title 17, Section 117)
3. When permission is obtained from the copyright holder to use software on a disk-sharing system, efforts will be made to secure software from being copied.

Illegal copies of copyrighted programs shall not be made or used on school equipment.

The ethical and practical problems caused by violation of software copyright laws should be taught in all schools in the District.

License agreements for software to be used at District schools must be signed by the Assistant Superintendent Business Services or his designee.

Adopted: 11/19/84  
Revised: 06/10/85  
03/30/87  
09/04/90  
11/18/91  
02/11/92





**CEREMONIES AND OBSERVANCES**

The Governing Board recognizes the importance of having students join together to celebrate events of historical or cultural significance, or to acknowledge the contributions of outstanding individuals. Besides helping students to appreciate their pluralistic heritage, ceremonies and observances can enhance their sense of patriotism and community, instill pride in our country, and contribute to a positive school climate.

Legal Reference

EDUCATION CODE

37220-37223

45203

45460

52720

GOVERNMENT CODE

430-439

3540-3549.3

UNITED STATES CODE, TITLE 36

174

175

Adopted

CEREMONIES AND OBSERVANCES

Holidays

District schools shall be closed in observance of the following holidays :

New Year's Day -- January 1

Dr. Martin Luther King, Jr. Day -- Third Monday in January or the Monday or Friday of the week in which January 15 occurs

Lincoln Day -- The Monday or Friday of the week in which February 12 occurs

Presidents' Day -- Third Monday in February

Memorial Day -- Last Monday in May

Independence Day -- July 4

Labor Day -- First Monday in September

Veterans Day -- November 11

Thanksgiving Day -- That Thursday in November designated by the President

Christmas Day -- December 25

Holidays which fall on a Sunday shall be observed the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Board may close the schools on the date recognized by federal law instead of on the date above.

Commemorative Exercises

District schools shall hold exercises to commemorate the following special days:

U.S. Constitution Day -- On or near September 17

Dr. Martin Luther King Jr. Day -- The Friday before the day schools are closed for the holiday

Lincoln's Birthday -- The school day before the day schools are closed for this holiday

George Washington's Birthday -- The Friday preceding the third Monday in February

Arbor Day -- March 7

Classified Employee Week -- Third Week in May

Cesar Chavez Day -- March 31

Day of the Teacher -- Second Wednesday in May

Patriotic Exercises

Each school shall conduct patriotic exercises daily. The Pledge of Allegiance to the flag will fulfill this requirement.

Display of Flag

The flag of the United States and the flag of California shall be displayed during school days at the entrance or on the grounds of every school. At all times, the national flag shall be placed in the position of first honor.

Upon order of the President, the national flag shall be flown at half-mast upon the death of principal figures of the United States government and the Governor of the state, as a mark of respect to their memory. When so flown, the flag shall be hoisted to the top of the staff for an instant before being lowered to half-mast. It should be hoisted to the peak again before being lowered for the night.

The national flag shall fly at half mast:

1. For 30 days from the death of the President or a former President.
2. For ten days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives.
3. From the day of death until burial of an Associate Justice of the Supreme Court, a former Vice President, a member of the Cabinet, a Secretary of the Army, Navy or Air Force, and the Governor of the state.
4. On the day of death and the following day for a Member of Congress.

Adopted

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pg 3

RECOGNITION OF RELIGIOUS EVENTS

The board believes that recognition of religious holidays, anniversaries, and events can be a culturally and educationally enriching experience for students. Such recognitions are encouraged at all grade levels in the District.

Any program or recognition related to religion which is carried on in the district shall be for the purpose of broadening student understanding of religion and its place in society. Any attempt to recruit membership in any religious organization is prohibited.

Legal Reference

EDUCATION CODE

51240

51511

UNITED STATES CODE, TITLE 20

6061

UNITED STATES CODE, TITLE 42

2000bb-2000bb4

Adopted 7/19/71

Readopted 6/21/82, 9/4/90

Revised



old

Instruction  
Policy 6301

RELIGIOUS OBSERVANCES

Observance of religious holidays, anniversaries and events can be a culturally and educationally enriching experience for school children. Such observances are encouraged at all grade levels in the District.

Any program or observance related to religion which is carried on in the district shall be for the purpose of broadening student understanding of religion and its place in society. Any attempt to recruit membership in any religious organization is prohibited.

Adopted 7/19/71  
Readopted 6/21/82, 9/4/90

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Pg 2

**EXTRACURRICULAR AND COCURRICULAR ACTIVITIES**

The Governing Board recognizes that extracurricular and cocurricular activities enrich the intellectual and social development of students. The district shall encourage and support student participation in extra/cocurricular activities without compromising the integrity and purpose of the educational program.

No student shall be prohibited from participating in extra/cocurricular activities related to the educational program because of inability to pay fees associated with the activity.

The Superintendent or designee shall ensure that disabled students have access, to the extent possible, to extracurricular and cocurricular activities, student organizations, and school-related social events, regardless of the severity or nature of their disabilities.

Extra/cocurricular activities shall be supervised by district employees whenever they are conducted under the name of the district.

The Board shall annually review this policy.

Legal Reference

EDUCATION CODE

35160.5

35179

48930-48938

CODE OF REGULATIONS, TITLE 5

350

5531

Adopted 8/1/67

Revised 9/15/75, 12/18/78, 6/21/82

Revised/Readopted 9/4/90

Revised

RECREATIONAL ACTIVITIES

The Board recognizes the values in extracurricular activities. Each elementary school principal is responsible for developing and organizing the type of extracurricular recreational program that best meets the needs of that school community. Student participation should be encouraged and the total recreational program should not be limited to athletics.

No student shall, on the basis of sex or handicap, be excluded from participation in or denied the benefits of any extracurricular recreational activity. No student shall be discriminated against or excluded from any activity on the basis of such student's pregnancy, childbirth, false pregnancy, or termination of pregnancy. The District may, however, require the student to obtain a physician's certificate that the student is physically and emotionally able to participate in the recreation program activities.

Student participation in extracurricular recreational activities shall be arranged to minimize interference with the school program and study requirements.

The building principal shall be responsible for making assignments of teachers and staff for adequate supervision of all extracurricular recreational activities.

Adopted 8/1/67  
Revised 9/15/75, 12/18/78, 6/21/82  
Revised/Readopted 9/4/90

- 060 -

Instruction  
Policy 6302.3

PERFORMANCES AND EXHIBITS

*and exhibits*

Performances are a legitimate extension of the institutional program. Performances by student groups shall be arranged to encourage broad participation and to ~~eliminate~~ interference with regular schedules of instruction.

*minimize*

*J. J. J.*  
*covered in*  
*new 6302*

Adopted 8/1/67  
Readopted 6/21/82  
Revised/Readopted 9/4/90

(C-37)



**MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES**

Students are encouraged to participate in organizations and activities as a part of the total school program. Such activities are an integral part of school life.

Care must be taken that these activities not interfere with the actual courses of study.

In order to participate in extracurricular activities in grade 7-12, students must maintain at least a 2.0 grade point average, on a 4.0 scale, in all enrolled courses and maintain minimum progress as defined in the accompanying regulation toward meeting the high school graduation requirements.

Adopted 7/1/85  
Revised 11/3/86  
Readopted 9/4/90  
Revised/Renumbered (old No. 6302.5)

MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

6304

Students are encouraged to participate in organizations and activities as a part of the total school program. Such activities are an integral part of school life.

Care must be taken that these activities *not come to interfere with* remain in the position of supplementing the actual courses of study.

*Grade 7-12*

In order to participate in extracurricular activities, students must maintain at least a 2.0 grade point average, on a 4.0 scale, in all enrolled courses and maintain minimum progress as defined in the accompanying regulation toward meeting the high school graduation requirements.

Adopted 7/1/85  
Revised 11/3/86  
Readopted 9/4/90

*Revised/Readopted* ——— (ad 6302.5)

**MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES**

This regulation applies to activities in which performing groups of students represent the school at public events. Activities such as the interscholastic athletic program, cheerleading, color guard, and tall flags are affected. This regulation also applies to Associated Student Body Officers.

This regulation does not apply to Future Farmers of America (FFA), drama productions, vocal and instrumental music performances, and Air Force JROTC.

1. A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
2. The eligibility date for all high school activities will be the same as that determined by CIF and League ruling.
3. Quarter grades shall be the basis for determining the grade point average (GPA). The GPA shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the quarter by the number of classes attempted.
4. The student shall obtain at least a 2.0 GPA the quarter prior to participation. A probationary period of one school quarter shall be in effect for students who fall below the 2.0 GPA, whether or not they have previously participated in an activity. A student whose quarter GPA remains below 2.0 at the end of the probationary period shall go onto "ineligible status" until she/he obtains at least a 2.0 GPA at a subsequent quarter grading period. Seventh graders and high school freshmen shall be exempt from this standard until the end of their first quarter.
5. At the high school level, the student shall maintain progress toward graduation. Minimum progress is defined as follows:  
  
At the comprehensive high school, by the opening of school of any given year a second year student will have earned 30 credits; a third year student will have earned 80 credits; and a fourth year student will have earned 160 credits.  
  
At the continuation high school, students will have completed one and one half (1 1/2) credits the preceding week. On the third incidence of ineligibility in a quarter, the student becomes ineligible for the remainder of the quarter.
6. Except to rectify errors, grades once issued may not be changed. Receiving an Incomplete shall have no effect on a student's academic eligibility as long as the resolution of the Incomplete would not lower his/her grade point average below 2.0. If the resolution of an Incomplete could lower the student's grade point average to below 2.0, the student shall be considered ineligible until the Incomplete is removed and the grade point average determined. Teacher agreements with students to improve grades by additional work or testing after grades are issued will not affect eligibility.



7. The second semester GPA of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester GPA's if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third ( $3 \frac{1}{3}$ ) high school credits.
8. Handicapped students must make appropriate progress as delineated in their Individualized Education Program (IEP).
9. Transfer students must meet the same requirements as non-transfer students.
10. While under suspension, students shall be ineligible to participate in any activities.
11. Appeals or exceptions to these standards shall be determined by a district administrator designated by the Superintendent. The decision of the administrator shall be final.

Adopted 7/1/85  
Revised 11/3/86, 12/15/86, 9/4/90  
Revised/Readopted 6/21/93  
Revised/Renumbered (old No. 6302.5)



OLD

6304

MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

This regulation applies to activities in which performing groups of students represent the school at public events. Activities such as the interscholastic athletic program, cheerleading, drill team and tall flags are affected. This regulation also applies to Associated Student Body officers.

This regulation does not apply to Future Farmers of America (FFA), drama productions, vocal and instrumental music performances, and other activities.

1. A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
2. The eligibility date for all high school activities will be the same as that determined by CIF and League ruling.
3. Quarter grades shall be the basis for determining the grade point average (GPA). The GPA shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the quarter by the number of classes attempted.
4. The student shall obtain at least a 2.0 GPA the quarter prior to participation. A probationary period of one school quarter shall be in effect for students who fall below the 2.0 GPA, whether or not they have previously participated in an activity. A student whose quarter GPA remains below 2.0 at the end of the probationary period shall go onto "ineligible status" until she/he obtains at least a 2.0 GPA at a subsequent quarter grading period. Seventh graders and high school freshmen shall be exempt from this standard until the end of their first quarter.
5. At the high school level, the student shall maintain progress toward graduation. Minimum progress is defined as follows:

At the comprehensive high school, by the opening of school of any given year a second year student will have earned 30 credits; a third year student will have earned 80 credits; and a fourth year student will have earned 160 credits.

At the continuation high school, students will have completed five (5) LAP's (Learning Activity Packages) the preceding week. On the third incidence of ineligibility in a quarter, the student becomes ineligible for the remainder of the quarter.

6. Except to rectify errors, grades once issued may not be changed. Incomplete grades become complete in accordance with school practice. Teacher agreements with students to improve grades by additional work or testing after grades are issued will not affect eligibility.

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P95

OLD

MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

7. The second semester GPA of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester GPA's if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third (3 1/3) high school credits.
8. Handicapped students must make appropriate progress as delineated in their Individualized Education Program (IEP).
9. Transfer students must meet the same requirements as non-transfer students.
10. While under suspension, students shall be ineligible to participate in any activities.
11. Appeals or exceptions to these standards shall be determined by a district administrator designated by the Superintendent. The decision of the administrator shall be final.

Adopted 7/1/85,  
Revised 11/3/86, 12/15/86, 9/4/90  
Revised/Readopted 6/21/93

*Revised/Readopted* ——— (old 6302.5)

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pg 6

### STUDENT ASSESSMENT

The Governing Board believes that the primary purpose of student assessments should be to help students, parent/guardians, and teachers identify the academic strengths, weaknesses, and progress of individual students in order to improve teaching and learning. Assessments should also serve to determine the effectiveness of school and district programs as measured by students' knowledge, understanding, fundamental skills, and their ability to apply those skills.

The Board recognizes that a variety of evaluation measures are needed in order to reach the above goals. A single test or testing method cannot be expected to always take ethnic, cultural, or gender differences into account or to conclusively identify the academic strengths and weaknesses of each student. To have validity, tests must correspond to the material that is being taught and measure the extent to which students meet clearly specified standards of achievement.

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist the local community in interpreting test results and evaluating school performance.

#### Assessment of Applied Academic Skills

The Superintendent or designee shall administer mandatory student assessments as provided by the State Board of Education to all students in grades 4,5,8 and 10 as required by law.

Upon written request by the parent/guardian, a student shall be excused from any or all parts of student assessments administered for the statewide testing system.

#### Golden State Examinations

The Board's intent is for principals and teachers to strongly encourage students to accept the challenge these examinations present.

School award programs shall be held to recognize all students who receive honors and school recognition.

#### Legal Reference

EDUCATION CODE

51041

51513

60600-60652

CODE OF REGULATIONS, TITLE 5

4400

Adopted 8/1/67

Revised 9/3/74, 9/15/75, 9/4/84

Revised/Readopted/Renumbered 9/4/90

Revised

TESTING PROGRAM

The Board of Education believes that a district testing program serves at least three purposes:

1. To show the extent to which students, schools, or programs have met specified objectives;
2. To indicate areas of strength or need; and
3. To select promising students, schools, or programs for recognition.

Further, the Board recognizes that schools must consider each student as an individual and that testing by itself cannot determine the best educational choices for a student. Major conclusions about students, schools, and district programs shall be based on a variety of evaluation measures.

Adopted 8/1/67  
Revised 9/3/74, 9/15/75, 9/4/84  
Revised/Readopted/Renumbered 9/4/90



## TESTING PROGRAM

### Annual Testing Calendar

An annual testing calendar shall be presented to the Board for review. The calendar shall list each test authorized by the Superintendent/designee, the beginning and ending dates for test administration, and the grade levels affected.

### State Required Tests

The district shall administer all tests required by State law and mandated proficiency-competency tests at designated grade levels.

Districtwide and school-level results of statewide student assessments shall be reported to the Governing Board at least once a year at a regularly scheduled Board meeting. This report shall not specify the score or relative position of individual students.

### Categorical Project and District Required Tests

Standardized and criterion referenced tests for district program planning, evaluation requirements, and state-federal categorical projects shall be administered annually. Project regulations shall govern the grade levels designated to meet program purposes.

The Superintendent/designee shall determine the grades tested to meet district program planning and evaluation requirements.

### Individual Record of Accomplishment (Transcript)

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment. (Education Code 60607)

TESTING PROGRAM

Annual Testing Calendar

An annual testing calendar shall be presented to the Board for review. The calendar shall list each test authorized by the Superintendent/designee, the beginning and ending dates for test administration, and the grade levels affected.

State Required Tests

The district shall administer all tests required by State law, including those developed for the California Assessment Program and mandated proficiency/competency tests at designated grade levels.

Categorical Project and District Required Tests

Standardized and criterion referenced tests for state/federal categorical projects and district program planning, and evaluation requirements shall be administered annually. Project regulations shall govern the grade levels designated to meet program purposes.

The Superintendent/designee shall determine the grades tested to meet district program planning and evaluation requirements.

Parent Notification

Whenever standardized tests are given, parents/guardians shall receive a written explanation of the standardized achievement test's use and purpose, along with the student's individual test scores. Parents/guardians shall also be invited to contact the school staff for further information about how best to help the student improve his/her performance.

Public Reporting of Test Scores

When district scores are published, the Superintendent/designee shall provide supplementary information to interpret the results.

Adopted 9/4/90

### SUMMER SCHOOL

The Governing Board recognizes that summer school provides valuable opportunities for students to improve their skills and make academic progress. When the need is demonstrated and funds are available, the Superintendent or designee, with Board approval, shall establish summer school classes for purposes of remediation, enrichment, or acceleration.

Summer school services will be offered to students who qualify the District for reimbursement. Summer school may only be offered to other groups with specific annual advance authorization by the Board of Education.

Selection of staff for such teaching positions shall give preference to Jurupa Unified School District teachers when desirable and necessary qualifications are equal. Applications from all interested teachers shall be reviewed and selection for assignments be made by the administrators in charge of summer school programs.

Summer school classes for high school students provide course credits toward graduation.

Student transportation to and from summer school may be the responsibility of the parent except for certain special education students, who shall be provided transportation.

### Admission

Summer high school openings shall be open to private school students to the extent that space is available after district students have enrolled.

### Attendance

Because courses taught during the summer condense and concentrate the instructional content of those courses offered during the regular school year, faithful attendance during the summer session is crucial.

Students who have more than three absences may not receive credit for their summer session classes. Exceptions must be approved by the summer school principal.

### Legal Reference

#### EDUCATION CODE

37252	51730
37253	51731
41976.5	51732
42239	58700-58702
42239.5	58806
42239.6	CODE OF REGULATIONS, TITLE 5
46010	3043
51220	11470-11472
	70 Ops. Cal. Atty. Gen. 282 (1987)

Adopted 3/15/71

Revised 6/21/82

Revised/Readopted 9/4/90

Revised

SUMMER SCHOOL

Summer school services will be offered to students who qualify the District for reimbursement. Summer school may only be offered to other groups pending specific annual advance authorization by the Board of Education. *with*

Selection of staff for such teaching positions shall give preference to Jurupa Unified School District teachers when desirable and necessary qualifications are equal. Applications from all interested teachers shall be reviewed and selection for assignments be made by the administrators in charge of summer school programs.

Summer school <sup>*James*</sup> for high school students <sup>*provide*</sup> ~~may offer~~ course credits toward graduation. <sup>*is the responsibility*</sup>

Student transportation to and from summer school ~~may be offered in situations which qualify for state reimbursement.~~

*of the parent except for certain special education students,*

Adopted 3/15/71  
Revised 6/21/82  
Revised/Readopted 9/4/90

SUMMER SCHOOL

At the elementary level, the district may offer instruction in any area of study authorized and prescribed for elementary schools.

At the secondary level, the district shall offer summer instruction in the following areas:

1. Programs for high school seniors who need course credits for graduation prior to September of the calendar year
2. Programs for students enrolled in grades 7 through 12 who were assessed as not meeting the district's adopted standards of proficiency in basic skills, including students who were seniors during the prior school year

For the purposes of these programs, a student shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.

Upon completing the summer program, students who were seniors during the prior school year may be reassessed for their ability to meet the district's standards of proficiency. (Education Code 37252)

Secondary classes also may be offered in mathematics, science, English, social sciences, foreign language, physical education, visual and performing arts, applied arts, vocational-technical education, driver education, and other studies that have been prescribed by the Board.

*Approved*



**IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION**

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a means whereby parents/guardians, teachers and others may request screening for any child they believe to have a disability that significantly interferes with his/her learning. The Superintendent or designee shall identify screening processes to determine when an individual's academic, behavioral or other difficulties may be related to disabilities and shall establish systematic procedures for special education program identification, screening, referral, assessment, planning, implementation, review and triennial assessment.

For assessment purposes, staff shall use appropriate tests to identify specific information about the student's abilities in skill areas. In addition, staff shall use multiple measures, including direct observation, to study the effect of interventions or modifications to the regular instructional program. Staff also shall consider the student's personal history, development and adaptive behavior.

The Superintendent or designee shall notify parents/guardians in writing of their rights related to identification, referral, assessment, instructional planning, implementation and review, including the district's procedures for initiating a referral for assessment to identify individuals who need special education services.

Legal Reference

EDUCATION CODE

44265.5  
56000-56001  
56026  
56026.5  
56029  
56136  
56300  
56301  
56302  
56303  
56320-56329  
56321  
56321.5  
56333  
56337-56338  
56339  
56340-56347  
56350-56352  
56381  
56425-56431  
56441.11

56445  
56500  
56506  
GOVERNMENT CODE  
95000-95030  
CODE OR REGULATION, TITLE 5  
3021-3029  
3030-3031  
UNITED STATES CODE, TITLE 20, Chapter 33  
1232g  
1400 et. seq.  
CODE OF FEDERAL REGULATIONS, TITLE 34  
104.35  
104.36  
300.530  
303

Adopted

**IDENTIFICATION OF INDIVIDUALS FOR SPECIAL EDUCATION**

A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and used where appropriate.

All referrals from school staff shall include a brief reason for the referral and describe the regular program resources that were considered and/or modified for use with the student, and their effect.

Within 15 days of a referral for assessment, the student's parent/guardian shall receive a notice of parental rights and a written proposed assessment plan explaining the types of assessments to be conducted.

The assessment plan must be provided in a language easily understood by the general public. It also must be provided in the parent/guardian's primary language or other mode of communication unless this is clearly not feasible.

Upon receiving the proposed assessment plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the assessment. The assessment may begin as soon as parental consent is given.

Personnel assessing the student shall prepare a written report of assessment results which specifies:

1. Whether the student may need special education and related services.
2. The basis for making this determination.
3. Relevant behavior noted while observing the student in an appropriate setting.
4. The relationship of the student's behavior to his/her academic and social functioning.
5. Educationally relevant health, development and medical findings, if any.
6. For students with learning disabilities, whether the discrepancy between achievement and ability cannot be corrected without special education and related services.
7. Where appropriate, a determination concerning the effects of environmental, cultural or economic disadvantage.
8. The need for specialized services, materials and equipment for students with low incidence disabilities, consistent with California Department of Education guidelines.

The parent/guardian shall receive written notice that he/she may obtain a copy of the assessment findings upon request. This notice shall inform the parent/guardian that an individualized education program team conference, including the parent/guardian and his/her representatives, shall be scheduled to discuss the assessment, education recommendations, and reasons for these



recommendations. The notice also shall inform the parent/guardian of his/her rights related to obtaining an independent educational assessment.

If the parent/guardian disagrees with the district's assessment, he/she has the right to obtain an independent education assessment, at public expense, from qualified specialists. However, the district may initiate a state due process hearing to show that its assessment is appropriate. If this hearing results in a decision that the district's assessment is appropriate, the parent/guardian still has the right to obtain an independent education assessment, but not at public expense. The results of an assessment obtained at private expense must be considered by the district and may be presented as evidence at a due process hearing.

Students with exceptional needs shall be reassessed at least every three years, or more frequently if requested by the parent/guardian or teacher.

Before entering kindergarten or first grade, children with exceptional needs who are in a preschool program shall be reassessed to determine if they still need special education and services.

**SCHOOL IMPROVEMENT PROGRAM**

The goal of the School Improvement Program at participating schools shall be to improve instruction, auxiliary services, school environment, and school organization so as to meet the needs of all the school's students. The school site council shall develop a school improvement plan to guide the improvement activities. Upon Governing Board approval of the plan, the site council shall assume responsibility for the ongoing review of its implementation and a periodic evaluation of the program's effectiveness. The council shall annually review the plan, establish the plan budget, and update the plan to reflect changing improvement needs and priorities.

Evaluation

The Board of Education recognizes the importance of evaluating programs which are conducted for the benefit of the District's pupils. Therefore, a method of objectively evaluating the effectiveness of the School Improvement Program shall be developed.

Legal Reference

EDUCATION CODE

52000-52049

62000-62007

CODE OF REGULATIONS, TITLE 5

4000-4091

Adopted 4/16/79

Revised 5/21/84

Readopted 9/4/90

Revised

SCHOOL IMPROVEMENT PROGRAM

Identifying Students With Special Needs

Educationally disadvantaged youth, limited English proficient students' and students with special education needs and abilities will be identified annually.

Adopted 4/16/79  
Revised 5/21/84  
Readopted 9/4/90

**SCHOOL IMPROVEMENT PROGRAM**

**Identifying Educationally Disadvantaged Students**

Educationally disadvantaged students (those pupils who score on or below the district standard in reading or mathematics at a compensatory education school) will receive supplementary program services designed by each school staff and School Site Council, Advisory, or Consultation group. Project participants will be identified annually, at the beginning of the academic year from spring testing results.

Compensatory Education funds shall be:

- A. Concentrated on students with the greatest educational needs.
- B. Provided to the youngest of the eligible students when funds are insufficient to provide for all those who are eligible.

**Evaluation**

1. Schools are required by law to evaluate the effectiveness of their own programs. District level evaluation shall be based on the same criteria as a school level evaluation:
  - a. Degree to which the school is meeting its improvement objectives
  - b. Student achievement
  - c. Improved school environment
  - d. Staff development to increase skills of teachers and aides
  - e. Ongoing monitoring/evaluation
  - f. Degrees to which fiscal expenditures meet the criteria of the school improvement plan
  - g. Documentation that at least 85% of the site categorical budget is expended for direct services to pupils in accordance with Education Code Section 63001.
2. School level evaluation shall be conducted by the School Site Council.
3. The district level evaluation, coordinated by the Director of Research and Categorical Projects, also will be based on school site councils' ratings of the programs at the individual schools. It will also contain:
  - a. Comparison scores between the school, the district, and the state (where appropriate)
  - b. Comparison scores between the school and like schools in California and other states (if applicable)

- c. Recommendations for improvement of the school site/district program(s) (if applicable)

This report will be forwarded to the originating School Site Council and to the Board of Education for review.

Adopted 4/16/79  
Revised 5/21/84  
Readopted 9/4/90  
Revised/Renumbered (old No. 6502)



SCHOOL IMPROVEMENT PROGRAM

Identifying Educationally Disadvantaged Students

Educationally disadvantaged students (those pupils who score on or below the district standard in reading or mathematics at a compensatory education school) will receive supplementary program services designed by each school staff and School Site Council, Advisory or Consultation group. Project participants will be identified annually--at the beginning of the academic year from spring testing results and in November from fall makeup testing results.

Compensatory Education funds shall be:

- A. Concentrated on students with the greatest special educational needs.
- B. Provided to the youngest of the eligible students when funds are insufficient to provide for all those who are eligible.

Adopted 4/16/79  
Revised 5/21/84  
Readopted 9/4/90

*late*  
*included in reg*  
*6501*

GIFTED AND TALENTED STUDENT PROGRAM

The Governing Board believes that all students deserve an education that matches their abilities. The district shall participate in the California Gifted and Talented Pupil Program in order to give gifted and talented students opportunities to acquire skills and understanding at levels commensurate with their potential. By cultivating their exceptional abilities or talents, these students may contribute significantly to our society's progress in diverse fields.

Gifted and talented programs may offer special classes; part-time grouping; enrichment activities; cluster grouping; acceleration; postsecondary education opportunities; services for underachieving, linguistically or culturally divergent and/or economically disadvantaged eligible students; and special counseling or instruction not offered in the regular classroom.

The Superintendent or designee shall establish procedures which ensure parent/guardian participation in planning, evaluating and implementing the program.

The Board shall conduct an annual assessment of the gifted and talented program.

Legal Reference  
EDUCATION CODE  
52200-52212  
CODE OF REGULATIONS, TITLE 5  
3820-3870

Adopted

GIFTED AND TALENTED STUDENT PROGRAM

To carry out the district's gifted and talented program, the Superintendent or designee shall develop a written plan which meets the standards of law.

The Superintendent or designee shall develop methods for examining a student's range of capacities and identifying students from varying backgrounds whose capacities far exceed those of their age group by virtue of one or more of the following:

1. Intellectual ability.
2. Creative ability.
3. Specific academic ability.
4. Leadership ability.
5. High achievement.
6. Talent in visual or performing arts.

Multiple criteria will be used to identify pupils in the intellectual, high achievement and specific academic categories. Screening and nominating forms include consideration of: results of (1) achievement and (2) individual intelligence testing; (3) academic performance; (4) demonstrated talent; (5) teacher ratings, and (6) parent ratings; (7) factors that inhibit performance including environment, language, health, learning disability, economics, and/or under-achievement; and (8) advocacy by parent and/or professional.

"Qualitatively different" learning opportunities shall be provided by a designated staff member(s) for at least 200 minutes per week in compliance with state and district program elements.

Each participating student's gifted and talented program shall include an academic component and, where appropriate, instruction in basic skills.

Written parental consent shall be secured before students participate in the program.

Adopted

C.43  
192



OLD

SCHOOL IMPROVEMENT PROGRAM

Identifying Gifted and Talented Students

Identification:

Multiple criteria will be used to identify pupils in the intellectual, high achievement and specific academic categories. Screening and nominating forms include consideration of: results of (1) achievement and (2) individual intelligence testing; (3) academic performance; (4) demonstrated talent; (5) teacher ratings, and (6) parent ratings; (7) factors that inhibit performance including environment, language, health, learning disability, economics, and/or under-achievement; and (8) advocacy by parent and/or professional.

"Qualitatively different" learning opportunities shall be provided by a designated staff member(s) for at least 200 minutes per week in compliance with state and district program elements.

Adopted 4/16/79  
Revised 5/21/84  
Readopted 9/4/90

243  
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SCHOOL IMPROVEMENT PROGRAM

Identifying Special Education Students

Special education students, after referral, identification and placement will be provided a free and appropriate education. Each child's individualized education program will be designed to insure that it is in the least restrictive setting which will meet his/her educational needs. Public Law 94-142, relevant state laws and regulations, policies of the Special Education Local Plan Area, and district policies and procedures will be observed.

*Delete  
covered by  
new policy and reg 6420.2*

Adopted 4/16/79  
Revised 5/21/84  
Readopted 9/4/90

Jurupa Unified School District

**Resolution # 00/05**

**Resolution for Pupil Textbook and  
Instructional Materials Compliance for  
Fiscal Years 1999-2000**

WHEREAS, the governing board is required to hold a public hearing at which the governing board shall encourage participation of parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the governing board is required to make a determination, through a resolution, as to whether each pupil in the district has, or will have prior to the end of that fiscal year, sufficient textbooks or instructional materials, or both, and;

WHEREAS, these materials, in each subject, are consistent with the content and cycles of the curriculum framework adopted by the state board;

WHEREAS, these materials, in each subject, are consistent with the content and cycles of the curriculum framework adopted by the state board;

THEREFORE, BE IT RESOLVED that the Jurupa Unified School District has held a public meeting on September 7, 1999 and fulfilled all requirements listed above and Education Code 60119 et seq. for Pupil Textbook and Instructional Materials compliance for the 1999-2000 fiscal year.

Adopted this 7<sup>th</sup> day of September, 1999  
Board of Education

---

Carolyn Adams, Clerk  
Board of Education  
Jurupa Unified School District

(D)

Date of Board Meeting: September 7, 1999

Information: \_\_\_\_\_

Action:   X  

### **JURUPA ADULT EDUCATION PROGRAM 1999-00**

The following is the Adult Education Program recommended for the 1999-00 school year. All courses in this program have been previously approved by the Board of Education.

#### **ENGLISH AS A SECOND LANGUAGE**

English As A Second Language is designed for the non-English or limited-English speaking student. Emphasis is placed on speaking and understanding English.

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Guillen	M-Th	6:00 - 9:00	Learning Center	None
Mitchell	TTh	6:00 - 9:00	Learning Center	None
Vizcarra	M-Th	6:00 - 9:00	Learning Center	None
Escobar, Martha	M-Th	6:00 - 9:00	Learning Center	None
Escobar, Elena	M-Th	6:00 - 9:00	Learning Center	None
Mendez	MW	2:30 - 4:30	Ina Arbuckle	None
Garcia	MW	5:30 - 7:30	Indian Hills	None

(Additional course offerings depending on enrollment will be offered at other sites and locations to support district demand)

#### **CITIZENSHIP**

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Godoy	TTh	4:00 - 6:00	West Riverside	None
Muniz	TTh	6:00 - 9:00	Learning Center	None

Note: Other classes will be offered based on student demand



## BEGINNING/INTERMEDIATE WORD PROCESSING/DESKTOP PUBLISHING

A hands-on beginning/intermediate word processing/desktop publishing course for the student who would like to learn basic word processing, opening and creating, editing and printing documents. Basic graphic layout, text-wrap, image control, text placement and manipulation are also taught. Allows the student with word processing experience to expand their knowledge and abilities on the Macintosh.

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
TBA	TBA	TBA	Rubidoux High	No/\$45.00
TBA	TBA	TBA	Jurupa Valley High	No/\$45.00

## GENERAL STUDIES

Designed for students who want to work at their own speed. Class format will include discussion and teacher presentations, as well as individual study. Students may choose to enroll in one or more of the subjects listed. This program is recommended for those people wishing to earn a high school diploma or prepare for the GED test. The number of credits issued is dependent on course content.

English Review	Math Review	General Science
English 1	General Math, Basic	Life Science
English 2	General Math, Inter	Physical Science
English 3	General Math, Adv	Earth Science
English 4	Algebra	Biological Science
English Lang Arts		
Business English	U. S. History	Art
English Electives	U. S. Government	Photography
	Geography	Painting
GED Test Preparation	World History	Band
Test Preparation	Economics	Instrumental Music
	Psychology	
Electives		

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Radovich	T/Th	6:00 - 9:00	Learning Center	Yes/None
Van Der Veen	M/T	6:00 - 9:00	Learning Center	Yes/None
Hill, John	T/Th	6:00 - 9:00	Learning Center	Yes/None

Note: Two to four instructors are employed on the basis of enrollment.

## BASIC EDUCATION FOR THE MENTALLY HANDICAPPED

Designed to help students with social adjustment, independent living skill management, self care, shopping skills, nutrition, reading, mathematics, social studies, physical fitness, arts and crafts.

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Reinalda	M-Th	12:00 - 2:00	Vista Pacifica	None

## UPHOLSTERING/BASIC TECHNIQUES

Tearing down and rebuilding furniture; selection and safe use of hand tools, material and equipment; includes cutting, sewing, refilling, tacking, paneling, restyling, and refinishing. Students use their own furniture as projects. Instruction for beginning, intermediate and advanced students. Projects must be approved by instructor.

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Hansen	M	9:00 - 1:00 pm	Annex	No/\$55.00
	T	6:00 - 10:00 pm	Annex	(Older Adults
	W	9:00 - 1:00 pm	Annex	55+ - \$15.00)

## HEALTH AND PHYSICAL ACTIVITY FOR OLDER ADULTS

Designed to help older adults improve musculo-skeletal function and maintain a state of well-being

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Kelly	M	8:00 - 9:00	Villa de Anza	None
		3:00 - 4:00	Pleasant Care	None
	T	3:00 - 4:00	Millers	None
		4:00 - 5:00	Vista Pacifica	None
	W	8:00 - 9:00	Villa de Anza	None
		3:00 - 4:00	Pleasant Care	None
	Th	2:00 - 3:00	Vista Pacifica	None
		3:00 - 4:00	Millers	None
	F	8:00 - 9:00	Villa de Anza	None
		10:00 - 11:00	Pleasant Care	None
		11:00 - 12:00	Vista Pacifica	None

## CREATIVE WRITING FOR OLDER ADULTS

To encourage and provide opportunities for older adults to record, in writing, their life experiences. To develop awareness and appreciation of the different forms of writing, i.e., prose, short stories/articles.

<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Kelly	T	1:00 - 2:00	Vista Pacifica	None
Kelly	F	9:00 - 10:00	Villa de Anza	None

## FINE AND APPLIED ARTS FOR OLDER ADULTS

Designed to instruct older adults in creating craft and art projects through a variety of media such as oil painting, stitchery, clay, etc.

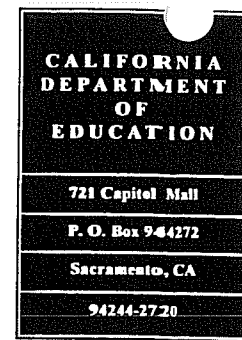
<u>Instructor</u>	<u>Days</u>	<u>Time</u>	<u>Location</u>	<u>Credit/Fee</u>
Standard	F	9:00 - 1:00	Rubidoux Senior Ctr	None
	Th	TBA	Rubidoux Senior Ctr	None
Sanchez	T	10:00 - 12:00	Rubidoux Senior Ctr	None
	F	12:30 - 2:30	Rubidoux Senior Ctr	None

## PARENTING

Parent education programs will be provided throughout the district. Exact schedules and staff will be established based on need and location of the program.



DELAINE EASTIN  
State Superintendent of Public Instruction



August 2, 1999

33-67090  
Memo Mendez, GATE Coordinator  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

**NOTIFICATION: 1999-2000 GATE Application Approved for 3 Years**

Dear Coordinator of Gifted and Talented Education:

Congratulations! Your 1999-2000 Gifted and Talented Education (GATE) Application was approved for three years of funding by the Application Review Committee, contingent upon final approval by the State Board of Education in September. In June of 2000 and June 2001, you will need to submit an Objectives-Based Budget rather than a full application. Additional information regarding funding and other GATE issues will be mailed to you this fall.

Good luck with your program this year. Please do not hesitate to call if you need assistance.

Sincerely,

Mrs. LaDona Hein  
GATE Consultant

tm

Elementary Education Division, California Department of Education  
721 Capitol Mall, 3<sup>rd</sup> Floor, Sacramento, CA 95814  
(916) 657-5257 FAX (916) 653-3987

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991



# Gifted and Talented Education (GATE) APPLICATION

Send original and one copy by June 15, 1999 to:

LaDona Hein, GATE Consultant  
Performance Improvement Office  
California Department of Education  
721 Capitol Mall, Room 640  
Sacramento, CA 95814

District Name and Mailing Address:

Jurupa Unified School District  
3924 Riverview Drive

Riverside CA 92509

County: Riverside

CDS Code: 3 3 - 6 7 0 9 0

Inquiries to:

Phone: (916) 657-5257 E-mail: [lhlein@cde.ca.gov](mailto:lhlein@cde.ca.gov)

Candy Coder

Person Completing Report:

Phone: (909) 222-7735 Date: 6/15/99

Name of GATE Program Manager/Coordinator:

Memo Mendez

Telephone: (909) 222-7735

Fax: (909) 684-7610

Certification:

I hereby certify that all applicable state and federal rules and regulations will be observed in the expenditure of GATE funds and that to the best of my knowledge the information herein is accurate and complete.

*Antonia E. Salas* 7/27/99  
Signature of District Superintendent Date

Parent Participation:

Parents must be involved in the planning, implementation and evaluation of the GATE program [Title 5 Regulations, Section 3831 (j)].

Date of GATE Parent/Teacher Advisory Committee (highly recommended, but not required) Or Date of School Site Council(s) review of this budget: 4/24/99

Local Governing Board Approval:

The local governing board has determined the most appropriate educational program for participating students (EC Section 52206).

Year of local governing board approval of Full GATE Application (check appropriate year): X 1997 1998

Check all that apply:

- ☐ First Time Applicant.
- ☐ District applied through IASA, Local Improvement Plan (LIP).
- ☐ District application includes one or more Charter Schools.
- ☒ GATE operates as part of a School-Based Coordinated Program at 22 (#) sites.
- ☐ District will serve 50 or fewer GATE students.
- ☐ District intends to be part of a GATE Consortium.

Current number of identified GATE students: 472

District serves grades: K-1 K-6 X K-8 7-12 X 9-12

For CDE Office Use Only:

- ☐ Missing explanation of budget items.
- ☐ Budget items need further explanation.
- ☐ Indirect costs exceed 3%.
- ☐ Budget figures do not add up.
- ☐ Excessive carryover needs further explanation.
- ☐ GATE funds for field trips require submission of a Waiver Request [EC Section 52209(b)]

☐ Meets Standards

☐ Re-submit

Reviewer (s)

Date

**Proposed Budget Plan for 1999-2000**

Use the column below to relate your budget to your approved application  
*Budget updates without explanations of expenditures will be returned*

Line	Code	Classification	Amount	Explanation of Budget Expenditure
1	1000	Certificated Personnel Salaries		
2	1100	Teacher Salaries	9250	Teacher hourly/teacher substitutes - attend staff development workshops, seminars, GATE assessment testing
3	1200	School Administrator Salaries		
4	1300	Supervisor Salaries	17047	District GATE Program Director
5	1500	Guidance and Welfare Attendance Salaries	22969	GATE Psychologist for certification assessment
6	1800	Administrator Salaries (certificated non-instructional)		
7	1900	Other Certificated Salaries		
8	2000	Classified Personnel Salaries		
9	2100	Instructional Aides		
10	2200	Administrator Salaries		
11	2300	Clerical and Other Office Salaries	18704	GATE Program Administrative Secretary
12	2900	Other Classified Salaries (specify)		
13	3000	Employee Benefits	13121	Benefits for Director/Psychologist/teachers/secretary

**Proposed Budget Plan for 1999-2000**Use the column below to relate your budget to your approved application  
**Budget updates without explanations of expenditures will be returned.****Explanation of Budget Expenditure****Amount****Classification****Line**

Instructional materials, computer software purchased to work with GATE students.

33311

Book and Supplies  
(including computer software)

14 4000

Printing/periodicals/consultants/telephone fees for computer modeum/conferences

9225

Services and Other Operating Expenditures

15 5000

Computer and audio video equipment involving GATE students in higher level thinking skills and problem solving through the use of technology.

15000

Capital Outlay  
(including computer equipment)

16 6000

Mega Item

9312

Indirect Costs (maximum of 3%)

17 7000

The district's GATE program provides differentiated curriculum and learning opportunities, based on the needs of students, that extend students' abilities, sensitivities, judgement, thinking skills and self concepts. Professional development is planned to meet the needs of teachers relative to GATE study. Parents participate in the planning, implementation, and evaluation of the children's GATE program.

147939

**TOTAL PROPOSED EXPENDITURES**

18

Expected GATE Apportionment

115688

19

1998-99 Carryover (if any)  
Describe how carryover will be spent.

32251

20

Amount district adds to GATE funding  
(if any)

21

**School-Based Coordinated Programs**

If district includes GATE in any site-level School-Based Coordinated Programs (SBCPs) or Charter Schools, please list the names of the schools and the amount of GATE funds allocated to each site on the lines below. Check here if ALL schools in the district receive GATE funds as SBCP participants: \_\_\_\_\_

School	GATE Funds	School	GATE Funds
Camino Real Elementary	4350	Pedley Elementary	1500
Glen Avon Elementary	1050	Peralta Elementary	300
Granite Hills Elementary	150	Rustic Lane Elementary	750
Ina Arbuttle Elementary	600	Sky Country Elementary	2700
Indian Hills Elementary	7200	Stone Avenue Elementary	3900
Mission Bell Elementary	1200	Sunnyslope Elementary	1950
Pacific Avenue Elementary	150	Troth Street Elementary	2100

Van Buren Elementary

150

West Riverside Elementary

1200

**1999-2000 GATE Application**

Jurupa Valley High School

13200

Mira Loma Middle

Page 3 of 7

5550

Rubidoux High School

13200

Mission Middle

3300

Nueva Vista High School

150

2250

F  
134

District Name: JURUPA UNIFIED SCHOOL DISTRICT

3 3  
COUNTY CODE

6 7 0 9 0  
DISTRICT CODE

1. What was your total district average daily attendance in 1998-99? 17,500
2. How many students have you, or do you plan to identify as gifted and talented?  
(Note: statewide average is 6 percent) 4.5%

Please check all the following service options you will use for gifted and talented students in 1999-00.

Please describe below any special features of these options.

PROGRAM OPTIONS (Check all that apply)	K-3	4-6	7-8	9-12
Special Day Classes				
Part-time Grouping				
Pull-Out Program	X	X		
Before/After School or Saturday Classes	X	X		
Cluster Grouping	X	X		
Enrichment in Regular Classroom				
Acceleration				
Independent Study				
Mentorships				
Mixed-age Grouping				
Advanced Placement				X
Honors Classes			X	X
Postsecondary Education Opportunity				
International Baccalaureate				
Other (specify) _____				

District Name: Jurupa Unified School District      33      67090  
County Code      District Code

ANSWER THE FOLLOWING QUESTIONS. USE ADDITIONAL PAGES AS NEEDED.

1. Which of the following categories will the district use in identifying gifted and talented students? Check all that apply. [EC Section 52202; Title 5 Regulations, Section 3822]

<input checked="" type="checkbox"/> Intellectual Ability (required)	<input type="checkbox"/> Leadership Ability
<input type="checkbox"/> Creative Ability	<input checked="" type="checkbox"/> High Achievement
<input checked="" type="checkbox"/> Specific Academic Ability	<input type="checkbox"/> Performing and Visual Arts
<input type="checkbox"/> Other (please describe: _____)	

2. For each category above, describe your process and criteria for identifying students as gifted and talented. [EC Section 52202]

Students are identified for the Gifted and Talented Program in three categories: Intellectual Ability, High Achievement, and Specific Academic Ability. At the elementary level, students are identified in the categories of Intellectual Ability and High Achievement. At the middle and high school levels, students are identified in the Intellectual, High Achievement and Specific Academic Achievement in the areas of English, Social Science, Science, and Mathematics.

The district has developed a GATE Identification Profile that reflects multiple criteria for identifying and qualifying GATE students. The eight categories (Academic Achievement, School Performance, Performance Indicators Behavior Characteristics, Talent Assessment, Parent Rating of Characteristic Behavior, Advocacy by a Professional Educator, and Intellectual Assessment) of the Gate Identification Profile are designed to include information from students, parents, teachers, psychologists, and administrators.

Students identified in the Intellectual Ability category must show evidence of general intellectual development that is significantly advanced in relation to their peers. Students in this category must qualify in a minimum of four out of eight categories on the district's GATE Identification Profile.

Students identified in the High Achievement Ability category must qualify in a minimum of four of the eight categories on the district's Gate Identification Profile as well as scoring at the 90<sup>th</sup> percentile in two out of three subtests (Reading, Language, and Mathematics) of the Stanford Achievement Test.

Students identified in the Specific Academic category must qualify in a minimum of four of the eight categories on the district's GATE Identification Profile as well as scoring at the 90<sup>th</sup> percentile or above on a subtest (Reading, Language, Mathematics, Science or Social Science) of the Stanford Achievement Test.

By utilizing multiple criteria, a child is assured of equal opportunity for GATE identification. Intelligence and academic test scores, surveys of parents and teacher for gifted characteristics, performance inhibitors (physical disability, health impairment, English as a second language, cultural diversity, economic deprivation, learning disability and underachievement), school performance (grades, direct assessments by classroom teacher, anecdotal records), and professional advocacy are all considered in assessing pupils' capacity for excellence far beyond their chronological peers on the following district forms: Identification Assessment Profile, Teacher Indicator of Potential Survey, Parent Survey, GATE Psychologist's Evaluation Summary.

A student may be nominated at any time and at any grade level (K-12) during the school year for the GATE program by a classroom teacher, principal, parent, or other professional familiar with the student. Upon referral by school personnel or parent, the GATE committee composed of the principal, a GATE teacher, GATE psychologist, and the Director of Research and Categorical Projects reviews each nominated student's candidacy utilizing the following instruments that comprise the district's Gate Identification Assessment Profile: 1. Teacher Indicator of Potential Survey; 2. School and Academic Performance Assessment; 3. Parent Survey; 4. Psychologist Evaluation and Summary; 5. Identification Assessment; 6. Findings of the Identification and Placement Committee; 7. Participation Investigation letter to parents. The Director of Research and Categorical Projects will review the recommendations of the committee and certify eligibility. The GATE Director of Research and Categorical Programs also will maintain a file of certified students.

**3. *Describe efforts to seek out, identify and ensure full participation of pupils from disadvantaged and varying linguistic, economic, and cultural backgrounds [Title 5, Section 3820 (F)]***

The economically disadvantaged are specifically addressed on the Teacher Indicator of Potential Survey Nominating Form and the School Identification Assessment Profile. Students identified as economically disadvantaged or linguistically or culturally different may receive additional identification points on the district nominating form to compensate for any performance inhibitor experienced by a student (environmental deprivation, language proficiency, culturally diverse background, health impairment, economic deprivation and underachievement. In addition, the GATE psychologist administers a non-verbal intelligence test (matrices), although; other psychological assessments such as the Binet may be used in the identification process. The identification process for students from underrepresented populations whose achievement and aptitude scores fall below the established cut-off levels include an interview with a staff member capable of assessing specific characteristics which could indicate probable promise of success in the GATE program. To provide instructional support, high achieving LEP students and FES students continue to have the opportunity to participate in the English Language Development Program. Identified Limited English proficient students receive English Language Development services. Underachieving gifted students are eligible for Compensatory Education services if they meet district criteria and attend a school that receives Compensatory Education funds.

4. ***Describe your process for determining the professional development needs of staff who work with gifted and talented pupils, and your plan for meeting those needs. [EC Section 52204] School-based coordinated programs (SBCPs) may attach relevant portions of school site plans instead of completing this part.***

GATE funds are used to provide conference, course registration and/or teacher substitutes to enable staff to attend workshops/seminars. Teachers are encouraged to continue their professional growth in the area of gifted and talented education through participation at The University of California at Riverside's GATE certificate classes/seminars on teaching the gifted child, the California State University San Bernardino's classes/seminars on teaching the gifted child, the California Association for the Gifted Conference as well as appropriate staff development workshops within the district and county level.

The district's Director of Research and Categorical Projects provides assistance and ongoing inservice of site administrators, teachers, and parents to facilitate the identification of GATE students and assistance to each school to aid in the development of GATE curriculum and selection of instructional materials.

An assessment of staff development needs is accomplished through: discussion/survey at the year-end evaluation meeting of each School Site Council; discussion at GATE inservice meetings; analysis of the annual GATE program survey completed by parents, teachers, and administrators; analysis of standardized and criterion-referenced test results and other assessment data.

5. ***What are your procedures for ensuring continuous parental participation in recommending policy for planning, evaluating, and implementing the program? [Title 5, Section 3831 (j)(8)] If you have a district advisory committee for GATE, or you have subcommittees of school site councils, how often do they meet, who participates, and what is their role?***

The Board of Education has adopted policies and regulations governing the establishment and operation of parent advisory councils that meet at least four times a year. Existing advisory councils have as their function responsibilities for planning, monitoring and assessment of programs. Schools include parents of GATE students in the membership of existing advisory committees. In addition, the District GATE Committee is convened to discuss and develop recommendations for program and budget expenditures. The District Advisory Committee for School-Based Coordinated Programs also includes parent representation of GATE students. The Director of Research and Categorical Projects, principals and GATE teachers share the responsibility of communicating to parents GATE program goals, as well as implementation, assessment, and strategies for parents to use in assisting their children to develop their talent and skills outside of school.

**6. *How do you, or will you determine the needs of your gifted and talented pupils for the purposes of planning the services to be offered?***

Identified students receive a thorough individual assessment of learning needs during the GATE program identification process through the use of standardized measures, teacher observation/ratings, and parent ratings of talent and characteristic behavior. Performance inhibitors (environment, language, cultural, learning disabilities, economic, and underachievement) that may affect the student's school performance are also noted and addressed. These factors are continually reviewed by teachers to determine goals and objectives, plan activities, and develop curriculum, for GATE students. Assessment of student's needs is ongoing during instructional activities by teacher observation and measurement of the development of more complex understanding through direct assessment measures. A collaborative relationship with ongoing oral and written communication (GATE Student Progress Reports) is maintained among teachers, administrators, support staff, and parents to guarantee that each identified student receives appropriate differentiated instruction.

**7. *What are the purposes of the services you will provide and how do the services address the needs of pupils?***

The goal of the program is to provide learning opportunities designed for the optimal growth of each student. GATE instruction enables students to meet the following objectives: increased academic growth, more extensive development of academic skills, advanced development of work and study habits, increased productivity in alternative learning environments, increased motivation through development of self-generating problem-solving abilities, fuller social development while developing sensitivity and responsibility to others, better personal and social adjustment while developing constructive ethical standards, and realistic self-concepts.

The regular classroom focuses on direct instruction with the whole class or in small groups working towards mastery of district adopted curriculum standards. A district-wide set of accelerated curriculum standards is currently being developed to further meet the needs of GATE and high achieving students. The GATE programs, at all levels, focus on divergent thinking with emphasis on building observation, critical and creative thinking, discussion and research skills. Additional opportunities are provided for career exploration, use of technology, social development, personal acceptance and development, motivation and study skills. Educational technology such as computers, video equipment and calculators is utilized to enhance instruction. Special attention is focused on the needs of underachievers, the economically disadvantaged and students with varying cultural/linguistic backgrounds. Curriculum materials appropriate for meeting the needs of these students continue to be developed and/or purchased.



8. *Describe the specific service options and activities, objectives, time-lines and duration, in each area of the curriculum that will be addressed, in elementary, middle grades, and secondary, for 1998-99. [EC Sections 52204 and 52206] For grades 6-12, describe honors, advanced placement, pre-International Baccalaureate (IB) or IB coursed, even though these are not limited to gifted and talented pupils. SBCPs may attach relevant portions of their school-site plans.*

The purpose of the Jurupa Unified School District's program for gifted and talented students is to provide 30 weeks (200 minutes weekly) of differentiated opportunities for identified students with high academic potential or achievement from all cultural and linguistic backgrounds in kindergarten through grade twelve. Elementary students are involved in an accelerated curriculum and enrichment activities in reading and/or language arts, mathematics and/or science, and social studies. Middle school students are provided with an accelerated curriculum and enrichment activities in English social studies, mathematics an/or science. High schools provide identified students opportunities for study in honors an/or advanced placement classes in the areas of English, social science, mathematics, science and art history.

#### Elementary (Grades K-6)

Identified elementary GATE students receive GATE instruction within a cluster classroom or in a pull-out program which may occur during or after the school day or in a combination of these formats. In each instance students are provided advanced study and enrichment activities in reading, language arts, mathematics, science, social science, and/or technology according to the individual needs of the student and the resources of the school and staff. These activities provide demanding tasks that are related to the core curriculum and designed to encourage the GATE student to approach areas of study in no-traditional ways. In schools where a teacher has been assigned to serve GATE students in a pullout program, core program instruction and GATE instruction is coordinated to provide learning experiences that are challenging that include appropriate activities related to the district curriculum standards. GATE instruction may include special individual projects, enrichment activities in the classroom, and directed at the development of higher level thinking skills throughout daily lessons. Activities to extend core program language arts instruction and research skills include the use of curriculum developed through the GATE mentor Teacher Project, "Just Think", enrichment literature titles, and the Junior Great Books Program. The core mathematics program is extended and enriched through the use of the Marcy Cook "Think Lab"; AIMS program and/or activities designed to increase student's problem solving skills. Students develop proficient use of technology to increase word processing skills, data processing skills, problem solving skills, and research skills. Students expand their understanding and application of scientific concepts studied in the core program through successful completion of in-depth research projects. Students increase their knowledge and understanding of significant historical events, democratic principles, and civic values studied in the core program through participation in research projects, discussions, debates, and critical analysis. Extracurricular activities include the opportunity for students to participate in academic competitions held at the school, district, county, state, and/or national levels, such as: Spelling Bee (grades 4-8), Science Fair (Grades K-12), Academic Olympics (Grade 6), History Day (Grades 6-12), and Mathematics Field Day (Grades 5-8).

### Grades 7-8

Identified middle school students are given the opportunity to participate in GATE designated English/Language Arts, History/Social Science, and Mathematics classrooms. Through publisher and teacher created materials, individual and group instructional activities, presentations, and/or research projects students have increased opportunities for vertical and horizontal expansion of the academic content of the core program and enhancement of critical thinking skills, work/study habits and application of technology. Extracurricular activities include the opportunities for students to participate in academic competitions held at the school, district, county, state, and/or national levels, such as: Spelling Bee, Science Fair, History Day, Mathematics Field Day, Language Arts Field Day and Middle School Art Show.

### Grades 9-12

The GATE program at the high school level has two aspects: curricular and extracurricular. Advanced Placement classes (AP U.S. History, AP Biology, AP English, AP Statistics, and AP Calculus) are taught at the college level requiring students to perform at the highest levels of Bloom's Taxonomy in writing reading, and discussion. College credit is awarded to the student after a successful performance on the Advanced Placement Test administered in the spring of each year. Honors classes (Honors English, Honors Biology, Honors Chemistry, Honors Physics, Honors American Government, Honors U.S. History/World History) are high school classes but are designed to allow student to study a discipline in more depth and at a more challenging level than would be possible in a non-honors class of the same course title.

Extracurricular activities in which GATE students may participate include GATE Club (designed for enrichment activities such as college visitation, speakers, and study tips), college Bowl, Mock Trial, Academic Decathlon (Grades 11-12), District Science Fair, and History Day.

9. ***What is your plan for annually evaluating the efficacy of your GATE services, and how do you modify those services as a result of the evaluation? How do you use student achievement data in the evaluation process? [Title 5, Section 5831 (j) (5,6)] SBCPs may attach relevant portions of school site plans.***

An annual evaluation of the GATE program is accomplished through a survey process with parents, teachers, and principals. The School-Based Coordinated Program evaluation is used to assess the extent to which the GATE program is being implemented district-wide. Results of the GATE parent, teacher, and principal surveys is collected and summarized in a report prepared by the district's Director of Research and Categorical Projects and disseminated to the staff at each site. The responses to these surveys are used to guide program planning and revision. In addition, each site conducts an annual program evaluation and needs assessment as a foundation for school level plan development/revision.

Student progress is evaluated through an analysis of the results of student assessment which include the following measures of student learning: Stanford Achievement Test (SAT), District Criterion Referenced Tests (CRTs), district developed bench mark tests, Golden State Examinations (Grades 9-12), Advanced Placement Examinations (grades 11-12), Publisher or

teacher developed performance tasks and projects that require students to solve a problem,  
prepare and essay, complete in depth research, and/or completed a product which requires the  
application and integration of higher level skills and knowledge.

District Name: Jurupa Unified School District

<u>3</u>	<u>3</u>	<u>6</u>	<u>7</u>	<u>0</u>	<u>9</u>	<u>0</u>
COUNTY CODE		DISTRICT CODE				

**ASSURANCES FOR SCHOOL-BASED COORDINATED PROGRAMS**

*By completing and submitting this application you have assured the California Department of Education that ALL of these are true. (Note: not applicable to district-administered programs)*

1. The school site plans have been approved by the local governing school board and are available to the public and the Superintendent of Public Instruction. [EC Section 52850]
2. Funds are used to supplement, not supplant. [EC Section 52852.5 (c)]
3. The school site council(s) has (have) developed the school site plan(s), which includes..."instructional and auxiliary services designed to meet the special needs of...gifted and talented pupils." [EC Section 52853 (a)]
4. The district's indirect cost rate is 3 percent or less of gifted and talented education funding.
5. GATE funds are used solely in support of the school site plan. [EC Section 52886 (c)]

Note: For a full description of requirements for School-Based Coordinated Programs, see Education Code Section 52800 et. seq.

**REFUSE COLLECTION AND DISPOSAL**

BASE BID:

BIN SIZE	FREQUENCY OF SERVICE	Burrtec/ Trico	International Rubbish Service
2 YARD	1	\$53.72	\$46.15
3 YARD	1	\$72.61	\$51.15
4 YARD	1	\$81.36	\$56.15
6 YARD	1	\$140.01	\$97.30
2 YARD	2	\$90.82	\$92.30
3 YARD	2	\$123.16	\$102.30
4 YARD	2	\$140.20	\$112.30
6 YARD	2	\$249.84	\$194.60
2 YARD	3	\$127.94	\$138.45
3 YARD	3	\$173.70	\$153.45
4 YARD	3	\$199.05	\$168.45
6 YARD	3	\$359.69	\$291.90
2 YARD	4	\$165.05	\$184.60
3 YARD	4	\$222.03	\$204.60
4 YARD	4	\$257.90	\$224.60
6 YARD	4	\$469.53	\$389.20
2 YARD	5	\$202.34	\$230.75
3 YARD	5	\$270.31	\$255.75
4 YARD	5	\$316.74	\$280.75
6 YARD	5	\$579.38	\$486.50

**GREEN WASTE COLLECTION AND DISPOSAL**

BASE BID:

BIN SIZE	FREQUENCY OF SERVICE	Burrtec/ Trico	International Rubbish Service
2 YARD	1	\$53.72	\$37.59
3 YARD	1	\$72.61	\$40.59
4 YARD	1	\$81.36	\$46.53
6 YARD	1	\$140.01	\$78.18
2 YARD	2	\$90.82	\$75.18
3 YARD	2	\$123.16	\$81.18
4 YARD	2	\$140.20	\$93.06
6 YARD	2	\$249.84	\$156.36

**COMINGLED RECYCLEABLES COLLECTION AND DISPOSAL**

BASE BID:

BIN SIZE	FREQUENCY OF SERVICE	Burrtec/ Trico	International Rubbish Service
2 YARD	1	\$37.78	\$0*
3 YARD	1	\$47.70	\$0*
4 YARD	1	\$56.95	\$0*
6 YARD	1	\$98.00	\$0*
90 GAL. BARRELL	1	\$15.00	\$0*
2 YARD	2	\$58.29	\$0*
3 YARD	2	\$73.35	\$0*
4 YARD	2	\$98.14	\$0*
6 YARD	2	\$174.88	\$0*
90 GAL. BARRELL	2	\$25.00	\$0*

\* In addition to the amount bid, International Rubbish Service proposes to pay the District \$10.00 per ton for comingled recyclables

# **COST OF IRS BID APPLIED TO CURRENT FREQUENCY OF SERVICE SCHEDULE**

SCHEDULE OF RATES AND SERVICE FOR RUBBISH AND RECYCLING FOR 1997/98

SCHOOL	BINS	SIZE	FREQ.	REG.	MONTHLY	ANNUALLY REG	FREQ. SUMR	MONTHLY	ANNUALLY SUMR	TOTAL
<b>C.R.</b>	1	3	4		\$ 204.60	\$ 2,046.00	1	\$ 51.15	\$ 102.30	\$ 2,148.30
Recycle Crt.	35									
Recycle Brl.	13		2				1			
Recycle Bin	1	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>G.A.</b>	1	4	4		\$ 224.60	\$ 2,246.00	1	\$ 56.15	\$ 112.30	\$ 2,358.30
Recycle Crt.	70									
Recycle Brl.	12		2				1			
Recycle Bin	1	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>I.H.</b>	1	4	5		\$ 280.75	\$ 2,807.50	1	\$ 56.15	\$ 112.30	\$ 2,919.80
Recycle Crt.	50									
Recycle Brl.	10		2				1			
Recycle Bin	1	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>J.M.S.</b>	3	4	4		\$ 673.80	\$ 6,738.00	1	\$ 168.45	\$ 336.90	\$ 7,074.90
Recycle Crt.	50									
Recycle Brl.	0		2							
Recycle Bin	2	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>J.V.H.S.</b>	4	4	5		\$ 1,123.00	\$ 11,230.00	2	\$ 449.20	\$ 898.40	\$ 12,128.40
Recycle Crt.										
Recycle Brl.			2				1			
Recycle Bin	6	3	2				1			
Green Waste	2	3	1		\$ 81.18	\$ 811.80	1	\$ 81.18	\$ 162.36	\$ 974.16
<b>M.B.</b>	1	3	5		\$ 255.75	\$ 2,557.50	2	\$ 112.30	\$ 224.60	\$ 2,782.10
Recycle Crt.	50									
Recycle Brl.	13		2				1			
Recycle Bin	1	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>MOT/FS/R&amp;S</b>	3	4	3		\$ 505.35	\$ 5,053.50	2	\$ 336.90	\$ 673.80	\$ 5,727.30
Recycle Bin	3	3	2				1			
<b>MOT Rolloff</b>	1	4ft	On Call		n/a	n/a	On Call	n/a	n/a	n/a
<b>N.V.</b>	1	3	2		\$ 102.30	\$ 1,023.00	1	\$ 51.15	\$ 102.30	\$ 1,125.30
Recycle Crt.										
Recycle Brl.										
Recycle Bin										
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>PED.</b>	1	3	5		\$ 255.75	\$ 2,557.50	1	\$ 56.15	\$ 112.30	\$ 2,669.80
Recycle Crt.	67									
Recycle Brl.	12		2				1			
Recycle Bin										
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>PER.</b>	1	4	5		\$ 280.75	\$ 2,807.50	1	\$ 56.15	\$ 112.30	\$ 2,919.80
Recycle Crt.	25									
Recycle Brl.	4		2				1			
Recycle Bin										
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>S.C.</b>	1	3	5		\$ 255.75	\$ 2,557.50	1	\$ 56.15	\$ 112.30	\$ 2,669.80
Recycle Crt.	40									
Recycle Brl.	10		2				1			
Recycle Bin	1	3	2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>S.S.</b>	1	4	5		\$ 280.75	\$ 2,807.50	1	\$ 56.15	\$ 112.30	\$ 2,919.80
Recycle Crt.	50									
Recycle Brl.	10		2				1			
Recycle Bin	2		2				1			
Green Waste	1	3	1		\$ 40.59	\$ 405.90	1	\$ 40.59	\$ 81.18	\$ 487.08
<b>T.S.</b>	1	3	4		\$ 204.60	\$ 2,046.00	1	\$ 56.15	\$ 112.30	\$ 2,158.30
Recycle Crt.	78									
Recycle Brl.	15		2				1			
Recycle Bin	1	3	2				1			

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pg 3

# **COST OF BURRTEC BID APPLIED TO CURRENT FREQUENCY OF SERVICE SCHEDULE**

SCHEDULE OF RATES AND SERVICE FOR RUBBISH AND RECYCLING FOR 1997/98

SCHOOL	BINS	SIZE	FREQ.	REG.	MONTHLY	ANNUALLY	FREQ.	SUMR	MONTHLY	ANNUALLY	SUMR	TOTAL
<b>C.R.</b>	1	3	4		\$ 222.03	\$ 2,220.30	1		\$ 72.61	\$ 145.22	\$ 2,365.52	
Recycle Crt.	35											
Recycle Brl.	13		2				1					
Recycle Bin	1	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>G.A.</b>	1	4	4		\$ 257.90	\$ 2,579.00	1		\$ 81.36	\$ 162.72	\$ 2,741.72	
Recycle Crt.	70											
Recycle Brl.	12		2				1					
Recycle Bin	1	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>I.H.</b>	1	4	5		\$ 316.74	\$ 3,167.40	1		\$ 81.36	\$ 162.72	\$ 3,330.12	
Recycle Crt.	50											
Recycle Brl.	10		2				1					
Recycle Bin	1	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>J.M.S.</b>	3	4	4		\$ 773.70	\$ 7,737.00	1		\$ 244.08	\$ 488.16	\$ 8,225.16	
Recycle Crt.	50											
Recycle Brl.	0		2									
Recycle Bin	2	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>J.V.H.S.</b>	4	4	5		\$ 1,266.96	\$ 12,669.60	2		\$ 560.80	\$ 1,121.60	\$ 13,791.20	
Recycle Crt.												
Recycle Brl.			2				1					
Recycle Bin	6	3	2				1					
Green Waste	2	3	1		\$ 144.62	\$ 1,446.20	1		\$ 144.62	\$ 289.24	\$ 1,735.44	
<b>M.B.</b>	1	3	5		\$ 270.31	\$ 2,703.10	2		\$ 140.20	\$ 280.40	\$ 2,983.50	
Recycle Crt.	50											
Recycle Brl.	13		2				1					
Recycle Bin	1	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>MOT/FS/R&amp;S</b>	3	4	3		\$ 597.15	\$ 5,971.50	2		\$ 420.60	\$ 841.20	\$ 6,812.70	
Recycle Bin	3	3	2				1					
<b>MOT Rolloff</b>	1	4ft	On Call		n/a	n/a	On Call		n/a	n/a	n/a	
<b>N.V.</b>	1	3	2		\$ 123.16	\$ 1,231.60	1		\$ 72.61	\$ 145.22	\$ 1,376.82	
Recycle Crt.												
Recycle Brl.												
Recycle Bin												
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>PED.</b>	1	3	5		\$ 270.31	\$ 2,703.10	1		\$ 81.36	\$ 162.72	\$ 2,865.82	
Recycle Crt.	67											
Recycle Brl.	12		2				1					
Recycle Bin												
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>PER.</b>	1	4	5		\$ 316.74	\$ 3,167.40	1		\$ 81.36	\$ 162.72	\$ 3,330.12	
Recycle Crt.	25											
Recycle Brl.	4		2				1					
Recycle Bin												
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>S.C.</b>	1	3	5		\$ 270.31	\$ 2,703.10	1		\$ 81.36	\$ 162.72	\$ 2,865.82	
Recycle Crt.	40											
Recycle Brl.	10		2				1					
Recycle Bin	1	3	2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>S.S.</b>	1	4	5		\$ 316.74	\$ 3,167.40	1		\$ 81.36	\$ 162.72	\$ 3,330.12	
Recycle Crt.	50											
Recycle Brl.	10		2				1					
Recycle Bin	2		2				1					
Green Waste	1	3	1		\$ 72.31	\$ 723.10	1		\$ 72.31	\$ 144.62	\$ 867.72	
<b>T.S.</b>	1	3	4		\$ 222.03	\$ 2,220.30	1		\$ 81.36	\$ 162.72	\$ 2,383.02	
Recycle Crt.	78											
Recycle Brl.	15		2				1					
Recycle Bin	1	3	2				1					

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G  
pg 5

Jurupa Unified School District

Resolution #00/03

RESOLUTION of the Jurupa Unified School District finding that there is no competitive advantage to be gained by formally bidding the purchase of upgraded software and declaring Follett Software Company to be the sole source supplier.

WHEREAS, Follett Software Company software products are used extensively within the Jurupa Unified School District libraries and,

WHEREAS, the existing software is the DOS version and single user and,

WHEREAS, with the implementation of technology within the District, the library software needs to be upgraded to multi-user Windows version and,

WHEREAS, only Follett Software Company is able to upgrade its products previously purchased whenever new features are introduced, thus enabling the District to keep its current equipment up-to-date and,

WHEREAS, the District's only other option would be to replace all of the impacted library software, an option which is financially infeasible and not in the best interest of the District; and

WHEREAS, Follett Software Company has an "Education Purchase Plan" that extends special discounts to the District, thus making this course of action even more economically feasible and beneficial.

NOW THEREFORE BE IT RESOLVED by the Board of Education of the Jurupa Unified School District that there is no competitive advantage to the District in formally bidding upgraded Follett Software Company software, and Follett Software Company is hereby recognized as a sole source supplier of upgrades to Follett Library Software for the District. Staff is directed to bypass competitive bidding and purchase such upgrade software directly from Follett Software Company.

Passed and adopted by the Governing Board

At a regular meeting held on the 7<sup>th</sup> of September, 1999

JURUPA UNIFIED SCHOOL DISTRICT

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Sam D. Knight, Sr.  
President of the Board of Education

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Carolyn A. Adams  
Clerk of the Board of Education

## 1999-2000 Operations Application K-3 Class Size Reduction Program

County and District Code:

3	3	6	7	0	9	0
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Charter School Code:

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County: Riverside

District: Jurupa Unified

Charter School: \_\_\_\_\_

**Contact Person:** Rollin Edmunds

**Title:** Assistant Superintendent Business Services

**Address:** 3924 Riverview Drive

**City, Zip Code:** Riverside 92509

**Telephone:** ( 909 ) 222-7757

**Ext.**

**FAX:** ( 909 ) 275-0328

### Certifications

As a condition for applying for and receiving Class Size Reduction Program funds (Chapter 6.10, commencing with Section 52120 of Part 28 of the Education Code), the Governing Board of the above named school district (or charter school) certifies that the following statements are true and accurate, as evidenced by a Board Resolution or an entry in the Board meeting minutes (please do *not* submit Resolution or Minutes to CDE):

1. The number of classes listed on this form under either Option One or Option Two in each eligible grade level are identified [52123(a)].
2. The pupil counts listed in Column 3 ("Number of enrolled pupils") on this form do not include special education pupils enrolled in special day classes full time, pupils enrolled in independent study, or charter school pupils enrolled in a home-study program for the full regular school day. Pupil counts listed in column 3 are not greater than enrollment as of October of the previous calendar year [52123(b)].
3. A certificated teacher has been hired by the school district and is providing direct instructional services to each class participating in the Class Size Reduction Program. There will not be more than an average of 20.44 pupils per such class. It is the intent of the school district that each such certificated teacher will provide direct instructional services to each pupil enrolled in the separate class to which the teacher is assigned. [52123(c)].
4. As part of its Class Size Reduction Program, the school district (charter school) will provide a staff development program for any teacher who will participate for the first time in the Class Size Reduction Program and provide direct instructional services for reduced-size classes in this program as specified in certification #3. Appropriate training to maximize the education advantages of class size reduction will be provided to such teachers. This training shall include, but not be limited to, methods for providing each of the following: (1) individualized instruction, (2) effective teaching, including classroom management in smaller classes, (3) identifying and responding to pupil needs, and (4) opportunities to build on the individual strengths of pupils [52123(d), 52127].
5. The school district (charter school) will collect and maintain data required by the Superintendent of Public Instruction for evaluation of the Class Size Reduction Program. The data shall include, but not be limited to, individual test scores or other records of pupil achievement. Any data collected will be protected in a manner that will not permit the personal identification of any pupil or parent [52123(e)].
6. Priority for reducing class size is according to the following order at each school site:
  - If only one grade level is reduced, the grade level will be 1st grade.
  - If two grade levels are reduced, the grade levels will be 1st and 2nd grades.
  - If three or four grade levels are reduced, the grade levels will be 1st and 2nd and then any combination of kindergarten and/or 3rd grade.
7. The CSR program has been implemented for 1999-2000.
8. The school district (charter school) will submit final enrollment counts on the J-7CSR form to the School Fiscal Services Division by May 1, 2000.

### Signature

To the best of my knowledge and belief, the information in this application is true and correct and is in compliance with the state law and administrative provisions of the California Department of Education. The Governing Board of the above named school district (or charter school) has authorized me to sign this application on its behalf.

Benita B. Roberts

Printed Name

Date

X Signature of District Superintendent or  
Charter School Chief Administrative Officer

J  
9/1

# 1999-2000 Operations Application

## K-3 Class Size Reduction

Purpose: This page is to calculate the estimated funding for 1999-2000.

County: Riverside

County and District Code:

3 3 6 7 0 9 0

Charter School Code:

District: \_\_\_\_\_

Charter School: \_\_\_\_\_

### Calculation of Provisional Funding for 1999-2000

These calculations are for planning purposes only, and to start the flow of funds. Final adjustments to the 1999-2000 allocation will be made based on actual enrollment data submitted as part of the J-7CSR process.

1		2	3	4	5
Grade		Number of Classes	Number of enrolled pupils*	1999-2000 funding level	Estimated allocation (col. 3 x col. 4)
<b>Option One</b>					
a	Grade 1	74	1,421	\$844	\$ 1,999,324
b	Grade 2	79	1,423	\$844	\$ 1,201,012
c	Grade 3	13	243	\$844	\$ 205,092
d	Kindergarten	76	1,421	\$844	\$ 1,199,324
e	Subtotal, Option 1	242	4,508	\$844	\$ 3,804,752
<b>Option Two</b>					
f	Grade 1			\$422	\$
g	Grade 2			\$422	\$
h	Grade 3			\$422	\$
i	Kindergarten			\$422	\$
j	Subtotal, Option 2			\$422	\$
<b>Total</b>					
k	<b>Grand Total</b> Option 1 + Option 2	242	4,508		\$ 3,804,752

\*For application purposes only, pupil enrollment may not be greater than October 1998 CBEDS data. See Instructions for additional information.

J  
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Jurupa Unified School District

Personnel Report #4

September 7, 1999

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (SDC)	Ms. Elizabeth Weeks 8404 Running Gait Lane Riverside, CA 92509	Effective September 1, 1999 through June 16, 2000 Specialist-Mild/Moderate Waiver
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From Temporary to Regular Assignment

Teacher (SDC)	Ms. Gail Camarillo 3889 Wayne Court Riverside, Ca 92504	Effective September 2, 1999 Multiple Subject and Specialist-Learning Handicapped Credentials
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Change of Assignment

From Teacher to Teacher on Special Assignment	Ms. Harriet Huling P.O. Box 2356 Temecula, CA 92593	Effective September 2, 1999
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Change of Status

Language, Speech & Hearing Specialist	Ms. Brooke Martinez 941 Sherwood Redlands, CA 92373	Effective September 2, 1999 From 60% to 80%
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Extra Compensation Assignment

Administrative Services: to serve as a witness for an Administrative Hearing; July 20, 1999; not to exceed two (2) hours total; appropriate hourly rate of pay.

Mr. Vince Rosse

Adult/Alternative Education: to provide time for Community Based Tutoring planning; June 21, 1999 through August 30, 1999; not to exceed 15 hours each; appropriate hourly rate of pay.

Ms. Linda Daniels  
Ms. Carmen Rivera

Mr. Darwin Dallas  
Ms. Terese Pisarik

Mr. James Moore  
Ms. Sandra Roberson



Personnel Report #4

CERTIFICATED PERSONNEL

Extra-Compensation Assignment

Adult/Alternative Education; student evaluations at Jurupa Middle School; July 22, 1999; not to exceed 2 hours each; appropriate hourly rate of pay.

Ms. Gloria Cabrera	Ms. Melissa Davis	Ms. Gaye King
Ms. Ramona Lopez	Mr. Edward Mills	Ms. Gail Moffitt
Mr. Rudy Monge	Mr. James Moore	Ms. Terese Pisarik
Mr. Adam Rowland	Ms. Suzanne Rowland	Mr. Doug Stevens
Ms. Roxane Winemiller		

Adult/Alternative Education; 7th/8th grade skill development academy; August 3-31, 1999; not to exceed 80 hours total; appropriate hourly rate of pay.

Ms. Terese Pisarik	Ms. Connie Finazzo	Ms. Ramona Lopez
Mr. Stan Rowland	Ms Michelle Hesse	Ms. Gaye King

Adult/Alternative Education; to conduct conferences with parents of students who have been retained from the Jurupa AIMSS program; July 26, 1999 through August 31, 1999; not to exceed 60 hours total; appropriate hourly rate of pay.

Mr. Stan Rowland

Adult/Alternative Education; to assist in the development of the career education component for the School-To-Career grant; July 6, 1999 through September 30, 1999; not to exceed 100 hours total; appropriate hourly rate of pay.

Ms. Kathy Schroeder

Adult /Alternative Education; to develop career connections for the AVID program; July 1, 1999 through September 30, 1999; not to exceed 25 hours total; appropriate hourly rate of pay.

Mr. Mark McFerren

Adult/Alternative Education; to teach in the adult education kindergarten parent workshops; May 25, 1999 through August 31, 1999; not to exceed ten (10) hours total; appropriate hourly rate of pay.

Ms. Elsa Buenrostro

Education Support Services; annual TB clinic; August 31, 1999 through September 1, 1999; not to exceed sixteen (16) hours each; appropriate hourly rate of pay.

Ms. Sally Tuntland	Ms. Irene Allen
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Personnel Report #4

CERTIFICATED PERSONNEL

Extra-Compensation Assignment

Instructional Services: to review evaluations of the primary LA model and for making appropriate changes to the model; July 30, 1999 through August 17, 1999; not to exceed 20 hours each; appropriate hourly rate of pay.

Ms. Dolores Hernandez      Ms. Sophia Gray

Instructional Services: to provide time for preparation of K-1 Summer School program; July 1, 1999 through August 30, 1999; not to exceed 40 hours each; appropriate hourly rate of pay.

Ms. Marilyn Martinez      Ms. Sandra Amatriain

Language Services: to review new LAS testing materials; August 18, 1999; not to exceed six (6) hours total; appropriate hourly rate of pay.

Ms. Lupe Lopez

Ina Arbuckle Elementary: to provide supplemental literacy skills reinforcement to at-risk students; August 9, 1999 through July 1, 2000; not to exceed 96 hours total; appropriate hourly rate of pay.

Ms. Honoria Garavito      Ms. Nanette Prince

Ina Arbuckle Elementary: extended year program will be provided to at risk students in grades K-1 to supplement literacy skills reinforcement and training; August 9-27, 1999; not to exceed 138 hours total; appropriate hourly rate of pay.

Ms. Martha Molina  
Ms. Gloria Cabrera

Ms. Susie Galewski

Ms. Maritza Moore

Jurupa Valley High School: to move office to accommodate new assistant principal; July 13, 1999; not to exceed 2 1/2 hours total; appropriate hourly rate of pay.

Mr. Steve Eimers

Rubidoux High School: to load software for a workshop; July 30, 1999; not to exceed 3 1/2 hours total; appropriate hourly rate of pay.

Ms. Lori Fry

Personnel Report #4

CERTIFICATED PERSONNEL

Extra-Compensation Assignment

Rubidoux High School; microsoft office user specialist training; August 1, 1999 through June 30, 2000; not to exceed 525 hours total; appropriate hourly rate of pay.

Ms. Cindy Blackstone	Ms. Amanda Chann	Ms. Vioia DePass
Ms. Michele Hampton	Mr. Mike Hughes	Ms. Barbara Maguire
Mr. Al Martinez	Ms. Sheila Medina	Ms. Claudia Mendoza
Ms. Theresa Mendoza	Mr. Charles Meyerett	Mr. Eugene Mitchell
Ms. Patricia Prosser	Mr. Vince Rosse	Ms. Julia Sanzberro
Mr. Dale Thorpe	Ms. Thuy Truong	Mr. Dan Weatherford
Mr. Ernie Wright	Ms. Lucile Arntzen	Mr. Terence Prosser
Mr. Doug Torbert		

Additional Subject Authorizations

To teach additional subjects not listed on base credential under authorization of Education Code Section 44256 (additional coursework in subject matter): Tom Morrison - Science; Carmen Rivera - English; Sharilyn Halsey - English; Stan Rowland - Social Science; Clara Jones - Social Science; Rudy Monge - Social Science, Stephanie Cunningham - English; Doug Alberga - Math

To teach additional subjects not listed on base credential under authorization of Education Code Section 44263 (additional coursework in subject matter): Lois Clark - English; Terri Stevens - Math; Linda Yriarte - Spanish; Dan Weatherford - English; Maurice Edu - Math; Charles Guzman - Geophysical Science; Alice Cornejo - Social Science; John Hill - Social Science; Chuck Meyerett - Social Science; Sue Keith - Art; Hilary Barnett - English; Blanca Diaz - Social Science; Ric Slagle - Math; Monica Werwee - Math; Pat Thompson - PE; Paul Wakefield - Geoscience; Jamie Angulo - Physical Science; Tracy Horton - Social Science

To teach under Limited Assignment Emergency permit while working toward full authorization under Title V, Section 80027: Jennifer Griffin - Science

To teach under subjects not listed on base credential under authorization of Education Code Section 44258.7(b): Victor Centeno - Volleyball; Tim Jones - Tennis; Al Martinez - Softball; Nate Hass - Waterpolo; Brian Frazier - Soccer; Ken Martinez - Basketball; Mack White - Softball

Substitute Assignment

Teacher	Ms. Cynthia Crawshaw 600 Central Avenue #189 Riverside, CA 92507	As needed CBEST Waiver
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Personnel Report #4

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Barbara Reynolds 22130 Ellis Avenue Perris, CA 92570	As needed Emergency 30-Day Permit
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Leave of Absence

Teacher	Ms. Irasema Guzman P.O. Box 314 Mecca, CA 92254	Unpaid Special Leave effective September 2, 1999 through June 16, 2000 without compensation or health and welfare benefits.
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Resignation

Teacher	Ms. Julia Garcia 11845 Villa Hermosa Moreno Valley, CA 92557	Effective June 11, 1999
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CLASSIFIED PERSONNEL

Promotion

From Instructional Aide to Elementary Media Center Clerk	Ms. Sally Garibay 5577 Cedar Street Riverside, CA 92509	Effective September 2, 1999 Work Year E1 Part-time
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Reclassification

From Senior Fiscal Clerk to Account Clerk	Ms. Janice Pfaff 7135 Peralta Place Riverside, CA 92509	Effective August 13, 1999 Work Year A
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Short-Term/Extra Work

Administrative Services; to serve as a witness for an Administrative Hearing; July 20, 1999;  
not to exceed two (2) hours total; appropriate hourly rate of pay.

Independent Study Aide	Ms. Karen Boyd
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Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Adult/Alternative Education: to assist in the adult education kindergarten parent workshops; May 25, 1999 through August 31, 1999; not to exceed six (6) hours each; appropriate hourly rate of pay.

Clerk-Typist	Ms. Rita Sanchez
Activity Supervisor	Ms. Catherine Hills
Activity Supervisor	Ms. Margaret Dooley

Education Services: peak load assistance; July 6, 1999 through August 6, 1999; not to exceed 24 days; appropriate hourly rate of pay.

Translator/Clerk-Typist Ms. America Najarro

Education Support Services: to assist in TB clinic and N-tel training; August 30, 1999 through September 3, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Translator/Clerk-Typist Ms. Isabel Albo

Instructional Services: to assist in the development of training materials for staff development on math maintenance materials; August 9-31, 1999; not to exceed 80 hours total; appropriate hourly rate of pay.

Clerk-Typist	Ms. Linda Ledesma
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Language Services: to review new LAS testing materials; August 18, 1999; not to exceed 36 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Estela Sanchez
Bil. Language Tutor	Ms. Lydia Reese
Bil. Language Tutor	Ms. Lilia Guillen
Bil. Language Tutor	Ms. Olga Halvorsen
Bil. Language Tutor	Ms. Jossie Dowling
Bil. Language Tutor	Ms. Grace Madrid

Preschool Program: to provide additional time for preparation of headstart/preschool booklets and forms; July 26-30, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Secretary/Account Clerk Ms. Dora Martinez



Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary; to provide supplemental literacy skills reinforcement to at-risk students; August 9, 1999 through July 1, 2000; not to exceed 96 hours total; appropriate hourly rate of pay.

Clerk-Typist                      Ms. Becky Belty

Ina Arbuckle Elementary; extended year program will be provided to at risk students in grades K-1 to supplement literacy skills reinforcement and training; August 9-27, 1999; not to exceed 14 hours total; appropriate hourly rate of pay.

Activity Supervisor              Ms. Juliette McGee

Rustic Lane Elementary; communicate in Spanish during student registration; August 23, 1999 through September 1, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Translator/Clerk-Typist Ms. Belen Sanchez

Rustic Lane Elementary; to prepare testing, code classroom library sets and distribute to staff; August 16, 1999 through September 30, 1999; not to exceed 100 hours each; appropriate hourly rate of pay.

Instructional Aide                      Ms. Patricia Flores  
Elem. Media Center Clerk Ms. Joanne McKee

Van Buren Elementary; to purchase instructional support materials; August 9, 1999; not to exceed 24 hours total; appropriate hourly rate of pay.

Clerk-Typist                      Ms. Cindy Fiechter

Jurupa Middle School; to prepare for the opening of school; August 9-23, 1999; not to exceed 64 hours total; appropriate hourly rate of pay.

Secretary                              Ms. Pat Hernandez

Rubidoux High School; microsoft office user specialist training; August 1, 1999 through June 30, 2000; not to exceed 525 hours total; appropriate hourly rate of pay.

Secretary-HSAP                      Ms. Alma Alvarez  
Secretary-HSAP                      Ms. Lori Duran  
Sec./ASB Bookkeeper              Ms. Polly Heverly



Personnel Report #4

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Mr. Jack Langston 5198 Arlington Avenue #227 Riverside, CA 92504	As needed
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Clerk-Typist	Ms. Alethea Murray 5190 Mission Blvd. #174 Riverside, CA 92509	As needed
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Leave of Absence

Secretary-High School Assistant Principal	Ms. Donna Fuller 7216 Idyllwild Lane Riverside, CA 92503	Unpaid Special Leave effective August 23, 1999 through October 23, 1999 without compensation or health and welfare benefits.
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Bilingual Language Tutor	Ms. Diane Tudge 7252 Pontoosuc Riverside, CA 92504	Unpaid Special Leave effective September 2, 1999 through June 19, 2000 without compensation, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
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Resignation

Light Duty Mechanic- Brake Inspector	Mr. Ron Greene 15931 Stoneridge Drive Riverside, CA 92504	Effective August 24, 1999
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Instructional Aide	Ms. Anne Ingulsrud 3147 Norelle Drive Mira Loma, CA 91752	Effective August 10, 1999
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Custodian	Mr. Ronald Kell 8956 Main Street Pedley, CA 92509	Effective July 28, 1999
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Elementary Media Center Clerk	Ms. Patricia Tatum P.O. Box 501 Perris, CA 92572	Effective August 27, 1999
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Personnel Report #4

CLASSIFIED PERSONNEL

Resignation

Bus Driver	Ms. Shannon Wiencek 3957 Gordon Way Riverside, CA 92509	Effective August 27, 1999
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MANAGEMENT PERSONNEL

Correct Resignation Date

Supervisor of Transportation	Mr. Carlos Garcia 2721 Winslow Way Stockton, CA 95210	Effective July 30, 1999
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OTHER PERSONNEL

Short-Term Assignment

Learning Center; to serve as a Clerical Assistant; August 5-31, 1999; not to exceed 40 hours total; \$6.00 per hour.

Clerical Assistant	Ms. Jhessenia Valenzuela
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Maintenance and Operations; peak load custodial duties; July 27, 1999 through August 13, 1999; not to exceed eight (8) hours per day; \$10.385 per hour.

Peak Load Custodian	Mr. Francisco Gaytan
Peak Load Custodian	Mr. Fausto Lopez
Peak Load Custodian	Ms. Martha Lopez
Peak Load Custodian	Mr. Chris Pichette/Mr. Robert McDowell

Maintenance and Operations; gum removal; August 2-20, 1999; not to exceed 240 hours total; \$10.385 per hour.

Peak Load Custodian	Mr. Fernando Alvarez
Peak Load Custodian	Mr. Artemio Galvan

Ina Arbuckle Elementary; extended year program will be provided to at risk students in grades K-1 to supplement literacy skills reinforcement and training; August 9-27, 1999; not to exceed 14 hours total; appropriate hourly rate of pay.

Read Around Assistant	Ms. Leticia Lopez
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Personnel Report #4

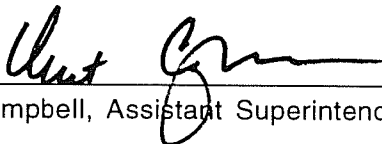
OTHER PERSONNEL

Short-Term Assignment

Rubidoux High School; to serve as a Pool Attendant; August 2-4, 1999; not to exceed 12 hours total; \$11.302 per hour.

Pool Attendant                      Mr. Richard Reed

The above actions are recommended for approval:



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Kent Campbell, Assistant Superintendent-Personnel Services



Jurupa Unified School District

Personnel Report #4

September 7, 1999

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Joy Jimenez 10260 Balmoral Court Riverside, CA 92503	Effective September 1, 1999 Single Subject-Social Science Credential
Teacher	Mr. Ronald Kahn 6605 Colfax Court Riverside, CA 92506	Effective September 1, 1999 Single Subject-Business Credential
Teacher	Mr. Daniel Poelstra 40280 Dutton Street Cherry Valley, CA 92223	Effective September 1, 1999 Single Subject Social Science and Multiple Subject Credentials
Teacher on Special Assignment	Ms. Marie Wayland 1564 Pelham Place Riverside, CA 92506	Effective September 1, 1999 Multiple Subject Credential

Intern Assignment

Teacher	Ms. Monica Graves 3009 Chardoney Way Mira Loma, CA 91752	Effective September 1, 1999 Multiple Subject Credential
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Temporary Assignment

Teacher	Ms. Leslee Brandom 1239 Emeraldport Street Corona, CA 91719	Effective September 23, 1999 through June 16, 2000 Multiple Subject Emergency Credential
Teacher (SDC)	Ms. Colleen Reilly 23066 Golden Eye Lane Moreno Valley, CA 92557	Effective September 2, 1999 through June 16, 2000 Specialist-Mild/Moderate Waiver
Teacher	Mr. Craig Smartis 2989 Canyon Crest Riverside, CA 92507	Effective September 1, 1999 through June 16, 2000 Single Subject-English Emergency Credential

Personnel Report #4

CERTIFICATED PERSONNEL

Change of Status

Teacher	Ms. Deborah Prutsman 1422 Pacific Street Redlands, CA 92373	Effective September 2, 1999 From 100% to 90%
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Extra Compensation Assignment

Adult/Alternative Education; to participate in the middle school career toolbox project; June 3, 1999 through August 15, 1999; not to exceed 45 hours total; appropriate hourly rate of pay.

Ms. Anna Palmer

Adult/Alternative Education; Reading Enrichment program; July 19, 1999 through August 27, 1999; not to exceed 48 hours each; appropriate hourly rate of pay.

Ms. Janet Garcia-Hudson	Ms. Honoria Garavito	Ms. Claudia Garcia
Ms. Esther Ruvalcaba	Ms. Maureen Dalimot	

Adult/Alternative Education; to assist in development in testing of the K3 toolbox; August 23, 1999; not to exceed 10 hours total; appropriate hourly rate of pay.

Ms. JoAnn Greeley	Ms. Jodi Brandom	Ms. Elsa Buenrostro
Ms. Carmelle Poor	Ms. Paula Goldberg	Ms. Norma Velasquez
Ms. Sally Valente	Ms. Kara McCay	Ms. Gabrielle Hensley
Ms. Rosa Santos-Lee	Mr. David Clarke	Ms. Sandra Amatriain
Ms. Sandra Cullum	Ms. Tanya Howard	Ms. Mary Golden
Ms. Judy Van Train	Ms. Sandra Allen	Ms. Kathy Pedroza
Ms. Amy George	Ms. Mary Lunetto	Ms. Heather Broda
Ms. Cynthia Johnson	Ms. De'Ann McWilliams	Ms. Maggie Beach

Curriculum and Instruction; to attend a BTSA orientation/training session; August 25, 1999; not to exceed three (3) hours each; appropriate hourly rate of pay.

Mr. Jonathan Brubaker	Ms. Virginia Caro	Ms. Lynda Finch
Ms. Cathe Giles	Ms. Zoi Halias	Mr. Filemon Jara
Ms. Rachel Lisker	Ms. Hillary Moe	Ms. Diane Parker
Ms. Silvia Pasco	Ms. Missy Phan	Ms. Angela Reid



Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Curriculum and Instruction; to attend a special conference for beginning Teachers; August 25, 1999; not to exceed three (3) hours each; appropriate hourly rate of pay.

Mr. Jonathan Brubaker	Ms. Michelle Castaneda	Ms. Virginia Caro
Mr. Paul DeFoe	Ms. Nicole Douty	Ms. Lynda Finch
Ms. Silvana Garcia	Mr. Joe Gerez	Ms. Cathe Giles
Ms. Monica Graves	Ms. Zoi Halias	Ms. Yesenia Hall
Ms. Allison Hines	Mr. Filemon Jara	Ms. Lorena Kendricks-Baker
Ms. Dana Kruckenberg	Mr. Charles Lantz	Ms. Rachel Lisker
Ms. Hillary Moe	Ms. Kathleen Olsen	Mr. Alex Ortiz
Ms. Diane Parker	Ms. Silvia Pascu	Mr. David Payne
Ms. Missy Phan	Mr. Jose Ramirez	Ms. Angela Reid
Ms. Maria Saucedo	Ms. Melanie Stewart	Ms. Nenoise Trotter
Ms. Jene Tutton	Ms. Melissa Ybarra	

Education Support Services; to assist with the Instructional Aide Training Inservice; September 1, 1999; not to exceed 7.25 hours total; appropriate hourly rate of pay.

Ms. Virginia Schanz

Language Services; to review new LAS testing materials; August 20, 1999; not to exceed 6.5 hours total; appropriate hourly rate of pay.

Ms. Lupe Lopez

Language Services; ELD Assessment Development; August 25-26, 1999; not to exceed 72 hours total; appropriate hourly rate of pay.

Ms. Sandra Amatriain	Ms. Gloria Arredondo	Ms. Pat Balteria
Ms. Jessie Caballero	Ms. Sophia Gray	Ms. Victoria Jobe
Ms. Cassandra Lemus	Ms. Ramona Lopez	Ms. Mary Lunetto

Language Services; to assist teachers in the district to become authorized/credentialed; August 10, 1999; not to exceed seven (7) hours each; appropriate hourly rate of pay.

Ms. Martha Gomez      Ms. Connie Nagle

Language Services; to assist teachers in the district to become authorized/credentialed; not to exceed 14 hours total; appropriate hourly rate of pay.

Ms. Janet Garcia-Hudson

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Research & Categorical Projects; to accomplish all duties necessary in order to participate in Guidance team planning event; August 4, 1999; not to exceed eight (8) hours total; appropriate hourly rate of pay.

Mr. Ernie Garcia	Mr. Dennis Kroeger	Ms. Denise Squires
Ms. Karen Pina	Ms. Karen Murphy	Ms. Debbie Bush
Mr. Bobbie Arterberry		

Research & Categorical Projects; to attend the PQR institute; June 28-29, 1999; not to exceed 16 hours total; appropriate hourly rate of pay.

Ms. Linda Goedhart

Research & Categorical Projects; to attend enrichment curriculum standards meeting; August 16-19, 1999; not to exceed 30 hours each; appropriate hourly rate of pay.

Ms. Kathy Schroeder	Ms. Julie Rosa	Mr. Rob Liddle
Ms. Vicky Kaylor	Ms. Connie Halloway	Ms. Susan Gurrola
Ms. Melissa Flory	Mr. Louis Cunningham	Ms. Cheryl Boyce
Mr. Victor Centeno	Ms. Kristin DeFrance	Ms. Viola DePass
Ms. Ilsa Garza-Gonzalez	Mr. Paul Horn	Ms. Lisa Hopkins
Mr. Mike Hughes	Ms. Virginia Huckaby	Ms. Sheila Medina
Mr. Will Murray	Ms. Molly Monge	Ms. Arrinita Murphy
Ms. Lynne Seymour	Ms. Stella Sloan	Ms. Donna Staub
Mr. Doug Torbert	Ms. Mariann Vettrhus	Ms. Joanne Viafora
Mr. Paul Wakefield	Mr. Daniel Weatherford	Mr. Mark McFerren

Camino Real Elementary; tutor students in reading; August 17-30, 1999; not to exceed 30 hours total; appropriate hourly rate of pay.

Ms. Sandra Allen	Ms. Paula Goldberg
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Ina Arbuckle Elementary; to provide technology maintenance and setup newly purchased computers in upper grade classrooms to reinforce reading skills to help students meet district language arts curriculum standards; July 1, 1999 through June 30, 2000; not to exceed 40 hours total; appropriate hourly rate of pay.

Mr. Sergio Infante

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Ina Arbuckle Elementary; to provide staff training and parent training to implement ELO Language Arts Models; August 30, 1999 through September 7, 1999; not to exceed 155.5 hours total; appropriate hourly rate of pay.

Ms. Gloria Cabrera	Ms. Connie Dam	Ms. Kay Vail
Ms. Deanna Long	Ms. Kate Jardine	Ms. Martha Molina
Ms. Beth VandenRaadt	Ms. Carmen Mendez	Ms. Adriana Flores
Ms. Jackie Andrews	Ms. Norma Velasquez	Ms. Cheryl Magnuson
Ms. Maritza Moore	Mr. David Garza	Ms. Karen Garinger
Ms. Susie Galewski	Ms. June VanGenuchten	Ms. Bertha Fletes
Ms. Victoria Jobe	Ms. Nancy Velasquez	Ms. Freida Labrado-Weber
Ms. Jana Dexter	Ms. Bridgette Ivory	Ms. Gloria Morales
Mr. Juan Penaloza	Ms. Diane Tudge	Ms. Leona Williams
Ms. Cathe Giles	Mr. Sergio Infante	Mr. Robert Ramirez
Ms. Stacy Hainlen	Ms. Nancy Cadiente	Ms. Shirley Taylor
Mr. Larry Sturm	Ms. Jacqueline Smith	Mr. Mike Wasinger
Ms. Norie Garavito	Ms. Nanette Prince	Ms. Debbie Toten
Mr. Irwin Condit		

Ina Arbuckle Elementary; to provide supplemental literacy skills reinforcement to at-risk students in grades K-1; August 9-27, 1999; not to exceed 126 hours total; appropriate hourly rate of pay.

Ms. Nanette Prince      Ms. Freida Labrado-Weber

Pedley Elementary; to run and coordinate the summer challenge program; August 9-20, 1999; not to exceed 50 hours total; appropriate hourly rate of pay.

Ms. Dani Hart

Pedley Elementary; to instruct in the summer challenge program; August 9-20, 1999; not to exceed 200 hours total; appropriate hourly rate of pay.

Ms. Barbara Adcock	Ms. Lori Smith	Ms. Lourdes Ruelas
Ms. Mary Ann Ekbring	Ms. Kim Parker	Mr. Andrew Elliott

Jurupa Valley High School; to work on ESLR posters and school maps; July 15-27, 1999; not to exceed 12 hours total; appropriate hourly rate of pay.

Mr. Gareth Richards

Personnel Report #4

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Annette Kirchoff 11433 Geyser Drive Mira Loma, CA 91752	As needed Emergency 30-Day Permit
Teacher	Mr. Rod Pugh 1708 Greenbriar Drive Corona, CA 92880	As needed Emergency 30-Day Permit

Leave of Absence

Teacher	Ms. Diane Dieckmeyer 9142 Shaddock Circle Riverside, CA 92508	Unpaid Special Leave effective September 2, 1999 through June 16, 2000 without compensation or health and welfare benefits.
Teacher	Ms. Tricia Ramer 1436 Lovat Court Riverside, CA 92507	Maternity Leave effective August 17, 1999 through September 30, 1999 with use of sick leave benefits.

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Dora Adame 9548 Jurupa Road Riverside, CA 92509	Effective September 1, 1999 Work Year F1 Part-time
Custodian	Mr. Fernando Alvarez 6201 Brookdale Avenue Riverside, CA 92509	Effective August 30, 1999 Work Year A
Cafeteria Assistant I	Ms. Cindy Andrade 4621 Tomlinson Avenue Riverside, CA 92503	Effective September 3, 1999 Work Year F Part-time
Bus Driver	Ms. Lucy Apaez 3469 Skylane Drive Riverside, CA 92509	Effective September 3, 1999 Work Year F Part-time

Personnel Report #4

CLASSIFIED PERSONNEL

Regular Assignment

Secretary-Elementary & NVHS Principal	Ms. Peggy Crain 126 E. Morgan Street Rialto, CA 92376	Effective August 30, 1999 Work Year C
Preschool Teacher	Ms. Zana Danzek 3472 Sunnyside Drive Riverside, CA 92506	Effective September 16, 1999 Work Year G Part-time
Bus Driver-Special Students	Ms. Robertha Medinilla 350 S. Willow #157 Rialto, CA 92376	Effective September 3, 1999 Work Year F Part-time
Activity Supervisor	Ms. Samantha Philpott 3952 Mennes Avenue Riverside, CA 92509	Effective September 7, 1999 Work Year F1 Part-time
Bus Driver	Ms. Leonor Ramirez 5036 Rutile Street Riverside, CA 92509	Effective September 3, 1999 Work Year F Part-time
Senior Fiscal Clerk	Ms. Penny Travis 3641 Valley Way Riverside, CA 92509-1449	Effective September 2, 1999 Work Year E1 Part-time
Stock Clerk/Delivery Driver	Mr. Shawn VadenHouten 6646 45th Street Riverside, CA 92509	Effective August 31, 1999 Work Year A

Reclassification

From Instructional Aide to Elementary Media Center Clerk	Ms. Darlene Pierce 11501 Geyser Drive Mira Loma, CA 91752	Effective September 2, 1999
From Instructional Aide to Elementary Media Center Clerk	Ms. Mary Taber 4444 Riverview Riverside, CA 92509	Effective September 2, 1999

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Adult/Alternative Education; to be trained in the Adult Education component of the Learning Center; August 9-20, 1999; not to exceed eight (8) hours per day; appropriate; hourly rate of pay.

Secretary Ms. Brenda Hunter

Adult/Alternative Education; to check in and clean up all books used the summer AIMSS program; August 3-31, 1999; not to exceed 32 hours total; appropriate hourly rate of pay.

Library Technician Ms. Mary Lu Barela

Language Services; reviewing new LAS testing materials; August 20, 1999; not to exceed 23.5 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Lydia Reese
Bil. Language Tutor	Ms. Lilia Guillen
Bil. Language Tutor	Ms. Grace Madrid
Bil. Language Tutor	Ms. Estela Sanchez
Bil. Language Tutor	Ms. Kenya Zundel
Bil. Language Tutor	Ms. Victoria Samano
Bil. Language Tutor	Ms. Jossie Dowling

Preschool Program; preparation of scantron sheets for transition information; June 8, 1999 through September 15, 1999; not to exceed 120 hours total; appropriate hourly rate of pay.

Instructional Aide-HSPS Ms. Sue Wooten

Research and Categorical Projects; to work on Minimum Proficiencies; July 11-21, 1999; not to exceed five (5) hours total; appropriate hourly rate of pay.

Administrative Secretary Ms. Candy Coder

Camino Real Elementary; to inventory, catalogue, and distribute supplemental materials; August 23-27, 1999; not to exceed 30 hours total; appropriate hourly rate of pay.

Instructional Aide Ms. Veronica Robinson

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Glen Avon Elementary; to provide increased communication in both English and Spanish to parents including the Parent Handbook, Gazette, etc.; August 30, 1999 through June 16, 2000; not to exceed 100 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Esparanza Rivera
Bil. Language Tutor	Ms. Cindy Rivera
Bil. Language Tutor	Ms. Jossie Dowling
Bil. Language Tutor	Ms. Karen Corcoles
Instructional Aide	Ms. Irma Rangel

Glen Avon Elementary; to provide clerical time to prepare documents, surveys, coordination and implementation of programs; August 23-27, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Clerk-Typist	Ms. Dona Hensley
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Glen Avon Elementary; to provide clerical time to prepare documents, surveys and coordination and implementation of programs; August 11-27, 1999; not to exceed 45 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Cindy Rivera
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Granite Hill Elementary; to prepare the learning environment in all public areas of the school; August 23, 1999 through September 1, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Activity Supervisor	Ms. Dorothy Gonzalez
Bil. Language Tutor	Ms. Martha Aleman
Instructional Aide	Ms. Donna Johnson
Instructional Aide	Ms. Theresa Schumm

Ina Arbuckle Elementary; to register new students, prepare class lists, and prepare for the beginning of school; August 23, 1999 through September 1, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Ms. Elvera Borders
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Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary; to provide staff to attend orientation/in-services/conferences to explore Peacebuilder, Health and Safety, and campus supervision techniques; August 30, 1999 through June 16, 2000; not to exceed 49 hours total; appropriate hourly rate of pay.

Activity Supervisor	Ms. Marie Arce
Activity Supervisor	Ms. Susan Gonzales
Activity Supervisor	Ms. Kimberley Graf
Activity Supervisor	Ms. Juliette McGee
Activity Supervisor	Ms. Annie Patino
Activity Supervisor	Ms. Maria Perez
Activity Supervisor	Ms. Darlene Tilson
Preschool Teacher	Ms. Jennifer Eberth
Preschool Teacher	Ms. Aileen Lauritzen
Preschool Teacher	Ms. Joan Jordan
Preschool Teacher	Ms. Zenaida Amaro
Instructional Aide-HSPS	Ms. Delia Aguilera
Instructional Aide-HSPS	Ms. Toni Gomez
Instructional Aide-HSPS	Ms. Bonnie Kimmet
Instructional Aide-HSPS	Ms. Sue Wooten

Ina Arbuckle Elementary; to register new students, prepare class lists, and prepare for the beginning of school; August 23-27, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Translator/Clerk-Typist Mr. Gabriel Martinez

Ina Arbuckle Elementary; to supplement the curriculum by providing library services to Title I students; August 26, 1999 through June 23, 2000; not to exceed 557 hours total; appropriate hourly rate of pay.

Elem. Media Center Clerk Ms. Sally Garibay

Mission Bell Elementary; translation of materials into the language of the parent to enhance understanding and involvement; September 3, 1999 through June 16, 2000; not to exceed 60 hours total; appropriate hourly rate of pay.

Bil. Language Tutor Ms. Connie Perez

Pacific Avenue Elementary; to assist with school registration; August 30, 1999 through September 1, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist Ms. Julie Pothier



Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Pedley Elementary; summer challenge program; August 9-20, 1999; not to exceed 120 hours total; appropriate hourly rate of pay.

Instructional Aide	Ms. Judy Alvarez
Instructional Aide	Ms. Judy Hesler
Instructional Aide	Ms. Mary Stallard

Pedley Elementary; peak load assistance; August 23, 1999 through September 1, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Ms. Kathy Reynoso-Lopez
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Jurupa Valley High; to work on RCOE computer time lines; August 5-6, 1999; not to exceed four (4) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Ms. Maria Garcia-Yates
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Jurupa Valley High; to complete student schedule changes; August 9-13, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary	Ms. Vicki Painter
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Substitute Assignment

Custodian	Mr. Justin Baylis 5890 Rutile Street Riverside, CA 92509	As needed
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Custodian	Mr. Les Ritch 8840 Thorobred Lane Riverside, CA 92509	As needed
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Instructional Aide	Ms. Patricia Tatum 23885 Bay Avenue #93 Moreno Valley, CA 92553	As needed
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Bus Driver	Ms. Deborah Zollicoffer 8930 Driftwood Drive Riverside, CA 92503	As needed
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Personnel Report #4

CLASSIFIED PERSONNEL

Leave of Absence

Activity Supervisor	Ms. Margarita Ascencio 5289 35th Street Riverside, CA 92509	Unpaid Special Leave effective September 7, 1999 through November 7, 1999 without compensation or health and welfare benefits.
Instructional Aide	Mr. Thomas Balough 23913 Mark Twain Moreno Valley, CA 92557	Unpaid Special Leave effective September 2, 1999 through June 19, 2000 without compensation, health and welfare benefits, increment advancement, accrual of seniority for layoff purposes or reduction in force purposes.
Bilingual Language Tutor	Ms. Melida Cordero 3101 Antelope Way Ontario, CA 91761	Maternity Leave effective September 7, 1999 through October 19, 1999 with use of sick leave benefits and Unpaid Special Leave effective October 20, 1999 through June 16, 2000 without compensation, or health and welfare benefits.
Bilingual Language Tutor	Ms. Yolanda Corona 3348 Hillside Avenue Norco, CA 91760	Unpaid Special Leave effective September 2, 1999 through December 31, 1999 without compensation or health and welfare benefits.
Secretary	Ms. Sandra Frank 4045 Hawk Drive Riverside, CA 92509	Unpaid Special Leave effective August 24, 1999 through October 24, 1999 without compensation or health and welfare benefits.
Instrucitonal Aide/ Activity Supervisor	Ms. Lisa Johnson 7551 Pheasant Run Road Riverside, CA 92509	Unpaid Special Leave effective September 2, 1999 through November 2, 1999 without compensation or health and welfare benefits.

Personnel Report #4

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide	Ms. Shirley Morales 2446 Lamont Drive Moreno Valley, CA 92553	Unpaid Special Leave effective September 2, 1999 through November 2, 1999 (three hours per day only) without compensation.
Translator/Clerk- Typist	Ms. Sandra Rainsbury 11624 Round Tree Court Mira Loma, CA 91752	Unpaid Special Leave effective September 2, 1999 through November 2, 1999 without compensation.
Instructional Aide	Mr. Julie Salas 1601 Barton Road #1002 Redlands, CA 92373	Unpaid Special Leave effective September 2, 1999 through June 16, 2000 without compen- sation, health and welfare benefits, increment advance- ment, accrual of seniority or reduction in force purposes.
Instructional Aide	Ms. Deborah Welch 10749 54th Street Mira Loma, CA 91752	Unpaid Special Leave effective September 2, 1999 through December 2, 1999 without compensation or health and welfare benefits.

Suspension Without Pay

Grounds Worker	Mr. Chris Schuterra 3226 Cannes Avenue Riverside, CA 92501	Effective August 27, 1999 through September 1, 1999 without compensation.
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Resignation

Instructional Aide	Ms. Becky Bell 11155 Little Dipper Street Mira Loma, CA 91752	Effective August 23, 1999
Night Attendance Caller	Ms. Susana Collier 6669 30th Street Riverside, CA 92509	Effective August 30, 1999

Personnel Report #4

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Mr. David Dieckmeyer 9142 Shaddock Circle Riverside, CA 92508	Effective August 10, 1999
Activity Supervisor	Ms. Linda Gonzales 1699 E. Washington #1143 Colton, CA 92324	Effective July 30, 1999
Instructional Aide	Ms. Faye Guerrero 16035 W. Autumn Sage Drive Surprise, AZ 85374	Effective August 26, 1999
Instructional Aide	Ms. Betsy Gullick 11084 North Star Avenue Mira Loma, CA 91752	Effective August 24, 1999
Instructional Aide	Ms. Teri Heinssen 2241 Lone Tree Street Corona, CA 91720	Effective August 23, 1999
Activity Supervisor	Ms. Carol Leon 10331 Oakbark Lane Mira Loma, CA 91752	Effective August 25, 1999
Instructional Aide	Ms. Alisa Miller 6178 Promontory Lane Riverside, CA 92506	Effective September 1, 1999
Instructional Aide	Ms. Kristen Norris 20763 Rosedale Drive Riverside, CA 92508	Effective August 26, 1999
Instructional Aide	Mr. Jonathan Riba 5560 Ensenada Way Riverside, CA 92504	Effective August 24, 1999
Bilingual Language Tutor	Mr. Rafael Ruvalcaba 3705 Mears Avenue Riverside, CA 92509	Effective September 3, 1999
Instructional Aide	Ms. Jeannette Thompson 495 E. 3rd Street #G-16 San Bernardino, CA 92410	Effective August 23, 1999

Personnel Report #4

CLASSIFIED PERSONNEL

Resignation

Elementary Media Center Clerk	Ms. Amy Yasul 23304 Merrygrove Circle Moreno Valley, CA 92553	Effective September 1, 1999
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MANAGEMENT PERSONNEL

Promotion

From Elementary Principal to Director of Classified Personnel	Ms. Ellen French 5996 Winncliff Drive Riverside, CA 92509	Effective October 1, 1999
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Extra Compensation Assignment

Administrative Services; administrative hearing meeting; July 21, 1999; not to exceed 1/4 of a day; appropriate daily rate of pay.

Mr. Dave Hutchins

OTHER PERSONNEL

Short-Term Assignment

Education Support Services; to prepare for the opening of the 1999-2000 school year; August 25, 1999 through September 3, 1999; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Assistance	Ms. Angie Aguirre
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Instructional Media Center; to serve as a Clerk Assistant; August 17, 1999 through September 2, 1999; not to exceed eight (8) hours per day; \$8.23 per hour.

Clerk Assistant	Ms. Donna Johnson
Clerk Assistant	Ms. Debra Manka

Instructional Media Center; to serve as a Clerk Assistant; August 17, 1999 through August 27, 1999; not to exceed eight (8) hours per day; \$8.23 per hour.

Clerk Assistant	Ms. Patty Sanchez
Clerk Assistant	Ms. Jessica Raya
Clerk Assistant	Ms. Antonia Ortega
Clerk Assistant	Ms. Inez Fraijo

Personnel Report #4

OTHER PERSONNEL

Short-Term Assignment

Learning Center; to serve as a Clerical Assistant; August 19, 1999 through September 3, 1999; not to exceed 60 hours total; \$6.00 per hour.

Clerical Assistant            Ms. Jhessenia Valenzuela

Preschool Program; to provide peak load assistance for preschool registration; August 2-13, 1999; not to exceed 80 hours each; \$8.23 per hour.

Peak Load Assistant        Ms. Lourdes Valdez  
Peak Load Assistant        Ms. Maura Navarette

Instructional Media Center; to serve as a Clerk Assistant; August 17-23, 1999; not to exceed eight (8) hours per day each; \$8.23 per hour.

Clerk Assistant            Ms. Debra Manka  
Clerk Assistant            Ms. Donna Johnson  
Clerk Assistant            Ms. Jessie Raya  
Clerk Assistant            Ms. Antonia Ortega  
Clerk Assistant            Ms. Patty Sanchez  
Clerk Assistant            Ms. Inez Fraijo

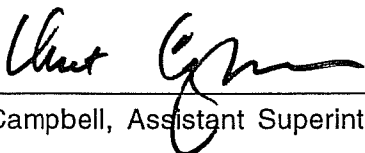
Learning Center; to serve as a JTPA student; August 16-31, 1999; not to exceed 70 hours total; \$10.00 per hour.

JTPA Student                Mr. Ruben Aguirre

Jurupa Valley High; to serve as a Lifeguard; August 23, 1999 through February 14, 2000; not to exceed 15 hours per week; \$7.50 per hour.

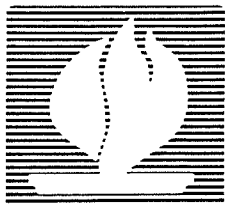
Lifeguard                    Mr. Jacob Riedell

The above actions are recommended for approval:



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Kent Campbell, Assistant Superintendent-Personnel Services



**RIVERSIDE COUNTY  
OFFICE OF EDUCATION**

DR. DAVID LONG  
Riverside County Superintendent of Schools

August 13, 1999

3939 Thirteenth Street  
P.O. Box 868  
Riverside, California  
92502-0868

47-336 Oasis Street  
Indio, California  
92201-6998

24980 Las Brisas Road  
Murrieta, California  
92562

TO: Benita B. Roberts, District Superintendent  
Sam Knight Sr., Board President  
Rollin Edmunds, Assistant Superintendent, Business Services  
Jurupa Unified School District

FROM: David Long, Ph.D., Riverside County Superintendent of Schools  
By: K. William Marshall, Jr., Ed.D.  
Riverside County Assistant Superintendent of Schools  
Division of Administration and Business Services

SUBJECT: **1999-2000 Adopted Budget**

In accordance with Education Code Section 42127(d), on or before August 15, the county superintendent of schools shall approve or disapprove the adopted budget for each school district within his jurisdiction and transmit to the governing board his recommendations regarding revision of the budget. Our review must include a determination whether the adopted budget:

- complies with the standards and criteria adopted by the state board of education;
- will allow the district to meet its financial obligations during the fiscal year; and
- is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.

**Riverside County  
Board of Education**

Charles H. Brugh  
President

Betty Gibbel  
Vice President

Marilyn Baumert

Gerald P. Colapinto

Curtis Grassman

Milo P. Johnson

William R. Kroonen

Your 1999-2000 adopted budget has been approved as submitted. I commend you and your staff for your efforts in the preparation of the budget.

Our analysis included the multi-year financial projections approved by your board. The projections indicate that expenditures and other uses will exceed revenues by \$3,681,451 in 1999-2000 due to one-time expenditure of carryover funds and ongoing expenditures. The district has indicated that they are carefully monitoring expenditures and have not yet included all of the final funding available in the State Budget Act. While the multi-year financial projections indicate that the district will

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be able to meet its financial obligations and maintain minimum state required reserves in the current and two subsequent fiscal years, these projections are based upon numerous assumptions for revenues and expenditures. Should these assumptions not materialize as planned, the board will need to adjust the budget plan accordingly.

Our office recommends that the board continue to approve updated multi-year financial projections reflecting the most current information available for the district's operational programs, debt service obligations and/or enrollment and attendance trends. This process will assist the board in continuing to provide for the long-range financial stability of the district. Please provide our office with a copy of any updated multi-year financial projections, including assumptions, approved by the board.

The information submitted with your adopted budget indicates that salary negotiations for the classified bargaining unit have not been settled. Please provide an analysis of the cost of a proposed agreement, including the impact on the current operating budget and multi-year financial projections, at least ten days prior to adoption by the board. Forms developed for this purpose have been forwarded under separate cover.

Should you have any questions regarding this information or if I can be of further assistance, please call me at (909) 788-6568. Our FAX number is [909] 274-0659.

KWM:NS/lt