

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Sam Knight, President Carolyn Adams, Clerk Mary Burns John Chavez Ray Teagarden
SUPERINTENDENT Benita B. Roberts

TUESDAY, JUNE 1, 1999

PACIFIC AVENUE ELEMENTARY SCHOOL MULTI-PURPOSE ROOM
6110 - 45th, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Teachers' Lounge pursuant to Government/Education Codes listed below.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include; public employee discipline/dismissal/reassignment/release/resignation/retirement, and Personnel Report #21.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #98-031, #98-043, #98-065, #98-109, #99-017, #99-023, #99-032, #99-033, #99-043, #99-095, #99-098, #97-047, #98-072, #98-119, #99-008, #99-011, #99-013, #99-014, #99-015, #99-016, #99-019, #99-021, #99-024, #99-046, #99-026, #99-071, #99-072, #99-075, #99-076, #99-077, #99-078, #99-079.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden

Flag Salute

(William Wollam, Student Council President)

Invocation

(Mr. Chavez)

COMMUNICATIONS SESSION

1. Student Reports

- a. High School Student Representatives (Mrs. Roberts)
The Board welcomes Candice Laurman, Jurupa Valley High School Student Representative, and Anica McKesey, Rubidoux High School Student Representative. Student representatives may wish to address the Board regarding student achievements, interests, or other matters. New incoming Student Representatives for the 1999-00 school year for Rubidoux High School and Jurupa Valley High will be introduced as well.

The Board and administration recognizes the valuable contributions of our student representatives during this past year and wish Anica and Candice much success in future endeavors. Plaques will be presented to student representatives.

- b. Welcome to Pacific Avenue Elementary (Mrs. Roberts)
Mr. Todd Duncan, Principal of Pacific Avenue Elementary, will welcome the Board to Pacific Avenue Elementary School, and Pacific Avenue kindergarten students will sing several songs.

2. Recognition

- a. Recognize Rubidoux High School Student Volunteers (Mrs. Roberts)

Pacific Avenue Principal, Mr. Todd Duncan, has asked to recognize Chief Cohens and the students of the Rubidoux High School AFJROTC Kitty Hawk program, who volunteered several hours as cross aged tutors in the Pacific Avenue Elementary School after school homework club program. Mr. Duncan has indicated that these students faithfully served Tuesday through Thursday from 3:05 to 4:05 p.m., providing guidance in homework completion and additional tutorials in grade level practice activities. The program ran from January (immediately after winter break) through April (immediately prior to spring break). Many teachers indicated that they were able to see a difference in the rate of returned and completed homework from the children as well as an improvement in their schoolwork. Pacific Avenue students, staff, and parents wish to extend their thanks for the dedicated work that these volunteers gave in service to these younger students. They believe that the success of their students is dependent upon strong instruction from teachers and the willingness to help from students such as these. Pacific Avenue Elementary wishes to salute the following Rubidoux High School students for their efforts:

Jose Alfaro
Christine Barfknecht
Margarita Briseno
Robert Carter
Linda Diaz
Summer Doak
Danny Gonzalez
Angie Higareda
Oscar Lam
Mike Loyd

Daniel Martinez
Marco Martinez
Miriam Medel
Cassandra Miller
Abdon Padilla
George Quintero
Sonia Ramirez
Cathleen Royer
Paul Stadelbacher
Jenny Verela

Information only.

b. Recognize Jurupa Valley High School Girls' Swimming & Diving Championship

(Mrs. Roberts)

We are pleased to recognize the Jurupa Valley High girls' Swimming and Diving Team for their 1998-99 CIF Championship, Southern Section, Division III. It is important to also note that the team has won the Mountain View League Championship for eight consecutive years, and the CIF Championship in 1996 and 1997 as well. This evening, coaches Mr. Nate Hass and Mr. Will Murray, along with Principal, Ms. Jan Moorehouse, and members of the team (see list below for team names) have been invited so that they can be recognized for their outstanding achievement.

Michelle Asmus
Briana Boess
Keeley Boess
Lisa Derabin

Lyndsay Devaney
Tiffany Frish
Amanda Gullick
Stacey Heidorn

Erin Kocher

Information only.

c. Recognize Academic Olympic Winning Team

(Dr. Mason)

On May 18, 1999, Mira Loma Middle School hosted the annual Academic Olympic competition. Teams from Camino Real, Sky Country, and Stone Avenue Elementary Schools made the finals. Administration and Board members would like to congratulate the winning Sky Country Elementary team. The winning team members are:

Arnold Archeiga
Erin Armstrong
Travis Callahan
Adreene Tello
Salvador Tofoya
Raquel Wing

Alternates:

Ross Bumpass
Mallory Guesnon
Waylon Rehm

Information only.

d. Recognize California Chicano News Media Association's 1999 Scholarship Winners

(Mrs. Roberts)

Eddy Ramirez, 1998-99 Rubidoux High School graduate, and Jennifer Medina, 1997-98 Rubidoux High School graduate, were among the four CCNMA 1999 scholarship winners honored at the 11th Annual Scholarship Dinner. The dinner was held on May 21, 1999, at the University of Redlands Orton Center, and Mr. John Chavez represented the District at this event to recognize Jurupa's scholarship winners. The California Chicano News Media Association is a nonprofit group dedicated to helping Latino youth pursue journalism careers and to diversify media newsrooms across the state. In its 11-year history, the Inland Chapter has awarded more than \$14,000 to students in Riverside and San Bernardino counties. Jennifer Medina has completed her freshman year at USC, where she is majoring in print journalism and political science; Eddy Ramirez is currently the editor-in-chief of the Rubidoux High School newspaper, *The Talon*, and following graduation, will attend USC to major in political science and print journalism as well. Congratulations to Eddy and Jennifer for this outstanding accomplishment. Information only.

- e. Recognize Jurupa Valley High Grant Award (Mrs. Roberts)
The District was notified by Jurupa Valley High School Principal, Ms. Jan Moorehouse, that the National Association of Secondary Principals has awarded the school \$25,000 for each of the next two school years. Jurupa Valley High School's successful grant proposal was prepared by teachers, Ms. Jenelle Benson and Ms. Julie Rosa. Funds will be used to purchase subject specific software to provide paid after school training for teachers, and to provide in-class support for using the software with students.

- * f. Recognize Receipt of Comprehensive Teacher Education Institute Grant Award(Dr. Mason)
The district was recently notified of the receipt of continuation funding for the Comprehensive Teacher Education Institute (CTEI) in the amount of \$66,500. This award will be used in collaboration with the teacher education program at the University of California, Riverside. A copy of the grant award letter is included in the supporting documents. Information only.

- g. Accept Donations (Mr. Edmunds)
All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Stone Avenue Elementary School PTA wishes to donate \$83.25, with the request it be used to purchase instructional supplies for Room #19 at Stone Avenue Elementary School.

United Way of Orange County wishes to donate \$57.60, with the request it be used to purchase instructional materials at Camino Real Elementary School.

Mr. and Mrs. Cannon wish to donate \$150.00, with the request it be used for instructional supplies in Mrs. Gonzalez' and Mr. Smyth's classrooms at Camino Real Elementary School.

Stone Avenue Elementary School PTA wishes to donate \$153.25, with the request it be used for field trips for Room #18 at Stone Avenue Elementary School.

The parents of Room #18 at Stone Avenue Elementary School wish to donate \$1,033.35, with the request it be used for field trips for Room #18 at Stone Avenue Elementary School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

3. Administrative Reports and Written Communications

- * a. Review Schedules for 1998-99 Promotion Ceremonies (Mrs. Roberts)
- | | | | |
|--------------------|--------------|------------|---------------------------------------|
| Nueva Vista High | June 7, 1998 | 6:00 p.m. | Mr. Knight |
| Mission Middle | June 9, 1998 | 10:30 a.m. | Mr. Knight |
| Jurupa Middle | June 9, 1998 | 11:00 a.m. | Mrs. Adams, Mrs. Burns |
| Mira Loma Middle | June 9, 1998 | 11:00 a.m. | Mr. Teagarden |
| Jurupa Valley High | June 9, 1998 | 6:00 p.m. | Mrs. Adams, Mrs. Burns, Mr. Teagarden |
| Rubidoux High | June 9, 1998 | 7:00 p.m. | Mr. Chavez, Mr. Knight |

The supporting documents contain the formal schedule with Board and administrative representatives noted. Information only.

b. Hear Progress Report on New Administrative Facility

(Mrs. Roberts)

Last fall, representatives from the architectural firm of Perkins & Will presented preliminary drawings and scale model of the proposed new Education Center to be built on the corner of Jurupa and Pedley Roads. At that time, the Board approved the plans, and the architects developed detailed plans based on Board and staff recommendations. Following an analysis of the costs associated with the initial design by the construction management firm, Tilden-Coil, the architects consulted with staff and scaled back the size of the facility to the original 30,000 square feet proposed in our initial report to the Board. The "footprint" of the building was not changed in the revised drawings. Revisions reflect the necessary reduction of space primarily on the second floor and reduction and reconfiguration of individual offices. Although the building will be financed through the district's Redevelopment revenue stream, administration recommended submitting the plans to the Division of the State Architect for approval. This decision was made to allow for conversion of the facility for full or partial student use if required by rapid student growth in the future. This evening, architects from Perkins & Will firm will be present to describe revised drawings and respond to any inquiries the Board may have regarding the design. Information only.

****c. Conduct Study Session on Recently Passed Legislation: SB 1X, "Public Schools Accountability Act of 1999;" SB 2X, "High School Exit Examination;" AB 1X, "California Peer Assistance and Review Program for Teachers," and AB 2X, "Reading Programs"**

(Mrs. Roberts)

At the May 3, 1999 meeting, the Board approved a plan to hold a Study Session on recently enacted School Reform legislation. This legislation was a result of the Special Session of the Legislature called by newly elected Governor, Gray Davis. Four major pieces of Reform Legislation were passed by the Legislature; all will impact the District within the next six months to one year.

Assembly Bill 1X, called the "California Peer Assistance and Review Program for Teachers" is an attempt to allow teachers to assist veteran teachers in need of development in subject matter knowledge, or teaching strategies, or both. Mr. Kent Campbell, Assistant Superintendent Personnel Services, will review this legislation and its potential impact on the school district.

Assembly Bill 2X, the "Reading Bill," establishes various programs related to the reading development for elementary students. The bill also expands training opportunities for teachers and school administrators. In addition, the bill implements six different programs: the Elementary School Intensive Reading Program; Professional Growth Requirements; the Governor's Reading Awards Program; the Governor's Teacher Scholars Program, and the California Reading Professional Development Institute. Dr. Ellen Kinnear, Director of Curriculum and Instruction, will review this legislation and its potential impact on the school district.

Senate Bill 1X, commonly known as the "Public Schools Accountability Act of 1999," has three components: (1) the Academic Performance Index ("API"); (2) the Immediate Intervention/Underperforming Program and, (3) the High Achieving/Moving Schools Program. The Superintendent, Mrs. Benita Roberts, will provide information regarding this legislation.

The final piece of legislation, SB 2X, the "High School Exit Examination" bill, requires high school students to successfully pass an exit examination, to be developed by the Superintendent of Public Instruction, and approved by the State Board of Education, as a condition of receiving a diploma of graduation. The class of 2004, our current seventh grade class, is affected by this new requirement. Dr. DeWayne Mason, the Assistant Superintendent Education Services, will review this legislation and its potential impact on the school district and our students.

The supporting documents for Board members contain the full text of each of these new bills. Information only.

d. Other Communications and Administrative Reports

(Mrs. Roberts)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board agenda. The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-8 as printed.

- * 1. Approve Minutes of May 17, 1999 Regular Meeting
- * 2. Purchase Orders (Mrs. Lauzon)
- * 3. Disbursement Orders (Mrs. Lauzon)
- * 4. Agreements (Mr. Edmunds)
- * 5. Resolution No. 99/29, Resolution for Year-End Budget Transfers/Revisions (Mrs. Lauzon)
Each year at this time, the Riverside County Office of Education requests each school board to authorize budget revisions which may be necessary to correct imbalances in any major account at the end of the year. During the year, from October through May, the Board receives regular reports on appropriation transfer requests and resolutions for expenditure of excess funds. The process of closing the financial records for the 1998/99 fiscal year has begun, and when all revenues and expenditures have been accrued, it may be necessary to process transfers in various funds to balance these accounts. This does not involve additional expenditures; rather, the budget is revised by transferring to an account which has a negative balance from one which has a positive balance, so that the final financial records of the District meet all legal requirements. Administration recommends that the Board adopt Resolution 99/29, Resolution for Year-End Budget Transfer/Revisions.
- * 6. Approve Non-Routine Field Trip Request (Dr. Mason)
Ms. Melissa Flory, teacher at Jurupa Valley High School, is requesting permission to travel to Modesto on Friday, June 5, 1999 and Santa Maria on Friday, June 11, 1999 with approximately six students from the FFA program. The purpose of the two weekend trips is to allow students to participate in sheep shows and give them an opportunity to participate in activities where they will learn the effects of protein, carbohydrates, and fats in animal feeds. They will also gain knowledge in what to look for when selecting their own animal for the FFA program. Transportation will be by district vehicle and supervision will be provided by staff members. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Field Trip Request from Ms. Melissa Flory to travel with six FFA students to Modesto, CA on Friday, June 5, 1999 and to Santa Maria on Friday, June 11, 1999 to allow students the opportunity to participate in sheep shows.

- * 7. Approve Out-Of-State Travel Request (Dr. Mason)
Ms. Kathi Jensen, Guidance Counselor at Rubidoux High School, is requesting permission to travel to Copper Mountain, Colorado to attend a conference regarding "Strategies for Angry, Disruptive, or Violent Kids". The travel for this conference is scheduled for Sunday, June 20 through Saturday, June 26, 1999. Ms. Jensen will attend workshops related to making our schools safe, prevention of disruptions and violence, teachers spending less time with discipline, and putting the fun back into working with kids. Costs for this conference will be paid through Drug Free Schools funds. A copy of the Travel Request is included in the supporting documents. It is recommended that the Board approve the out-of-state Travel Request from Ms. Kathi Jensen to travel to Copper Mountain, Colorado on Sunday, June 20 through Saturday, June 26, 1999 to attend the conference, "Strategies for Angry, Disruptive, or Violent Kids."

- * 8. Approve Out-Of-State Travel Request (Dr. Mason)
Ms. Kathleen Carter, Ms. Irene Allen, and Ms. Sally Tuntland, school nurses for the district, are requesting approval to travel to Las Vegas, Nevada on Wednesday, July 21 through Friday, July 23, 1999 to attend the conference on Advances in School Health Nursing. They will be offered the opportunity to attend seminars related to strategies for assessing and monitoring students with a variety of health problems, latest interventions for injuries and emergencies, current information on acute and chronic illnesses in children, how to deal with psychological problems that trouble students, and policy and legal issues that affect school nursing. Ms. Carter, Ms. Allen, and Ms. Tuntland will pay their own travel and accommodation costs, and district funds will pay the registration fees. A copy of the travel request is included in the supporting documents. It is recommended that the Board approve the out-of-state travel request for Ms. Kathleen Carter, Ms. Irene Allen, and Ms. Sally Tuntland to travel to Las Vegas, Nevada on Wednesday, July 21 through Friday, July 23, 1999 to attend the conference on Advances in School Health Nursing.

- * B. Approve Intent to Participate in the Community-Based English Tutoring (CBET) Program for 1999/2000 (Dr. Mason)

As Board members will recall, Proposition 227 provides \$50 million dollars each year, for ten years, to local education agencies wishing to participate in the Community-Based English Tutoring Program (CBET).

The Jurupa Unified School District received \$151,764 for the 1998-99 school year. The funding enabled the district to expand services provided through adult education and incorporate an additional tutoring component along with districtwide workshops. Efforts also included summer school programs with special emphasis on working with parents of entering kindergarten students.

In order to participate during the 1999-2000 school year, the district must file a Notification of Intent to Participate in the 1999-2000 CBET Program and submit it to the State Department of Education no later than June 30, 1999, and the district is requesting approval to submit the Intent to Participate. A copy of the form is included in the supporting documents.

It is recommended that the Board approve the district's request to complete the Notification of Intent to Participate in the 1999-2000 CBET Program form and submit it to the State Department of Education prior to June 30, 1999.

* **C. Approve Submittal of an Application for Technology Training** (Dr. Mason)

In its efforts to integrate the use of technology into California's standards-based curriculum, legislators recently passed AB 1339, Education Technology Staff Development Program. Funds from this program will provide between \$3 to \$20 for each 4th through 8th grade student in the participating schools for training for teachers and site administrators. Currently, Ina Arbuckle Elementary School and Jurupa Middle School are requesting approval to submit an application to the California State Department of Education.

A copy of the Certification of Compliance to participate in this training program is included in the supporting documents. The Certification of Compliance and the completed application are due to the state no later than June 16, 1999.

It is recommended that the Board approve the submittal of an application to the California State Department of Education for AB 1339, Education Technology Staff Development Program funding.

** **D. Approve Submittal of Part I of the 1999-2000 Consolidated Application** (Mr. Mendez)

The State Department of Education requires that districts desiring to apply for certain categorical funds submit a consolidated application. This application requests funds for eleven categorical programs including: 1) the federal Title I program which provides supplemental funds to qualified low income schools in the district to plan and implement programs for underachieving compensatory education students; 2) Title II (Eisenhower) provides staff development in the areas of math and science; 3) Title IV (Safe and Drug Free Schools and Communities); 4) Title VI (Innovative Education) provides library and counseling services; 5) State Economic Impact Aid for compensatory and English learners services; Tenth Grade Counseling intended to provide assistance to tenth grade students in planning their high school program; 7) School Improvement Program; 8) SB-1882 Professional Development Program, 9) Tobacco-Use Prevention Education, 10) Mentor Teacher Program; and 11) Title VI (Class Size Reduction).

Part I of the Consolidated Application contains 181 separate assurance covering the legal compliance requirements for each program. In addition, this portion of the document requires that the district submit the ranking of compensatory education schools and the criterion used to rank such schools. For the past eight years, the district has used the percentage of students receiving free and reduced lunches as the economic criterion to rank schools. The application also must list the programs operated at each site and the programs to be coordinated under Assembly Bill 777, the School-Based Coordination Act.

Schoolwide Title I funding is available to Ina Arbuckle, Pacific Avenue, Rustic Lane, Troth Street, and West Riverside. Van Buren, Granite Hill, Pedley, Peralta, Glen Avon, Mission Bell, Stone Avenue, and Sunnyslope will receive targeted assistance Title I funds for extended learning opportunity (ELO) programs for at-risk students at these schools. Both comprehensive high schools and Nueva Vista Continuation receive funding from both Tenth Grade Counseling and SB-1882 staff development. In October, when final appropriations are known, the district request will be updated and Part II will be submitted.

Administration recommends that the Board approve submittal of Part I of the 1999-2000 Consolidated Application.

- * **E. Approve High School Course Plan: Introduction to Business II** (Dr. Kinnear)
Attached in the supporting documents is the Course Plan for the following course:

Introduction to Business II

In this semester of Introduction to Business, students focus on their roles as citizen, student, family member, consumer, and active participant in the work place and business world. The goal is to inform students of their various economic and financial responsibilities and to provide opportunities for self-awareness, expression, and advancement in a progressive and highly competitive society. Introduction to Business I and II prepares students with business and consumer competence needed for productive adult lives.

Introduction to Business I was adopted in January, 1993 by the Board. Introduction to Business II extends the original course plan (Introduction to Business I) into a second semester. Administrative staff at both Jurupa Valley High School and Rubidoux High School have reviewed the plan and given approval.

This plan was also reviewed and approved by the Instructional Council at its regularly scheduled meeting on May 10, 1999.

Administration recommends approval of the following high school course plan: Introduction to Business II.

- F. Authorize Purchase of Five (5) Optical Scanners** (Mr. Edmunds)

The District needs to purchase five (5) Scantron Scanmark 2000 ADF Optical Mark Readers to complete the installation of the Netel student data system at the secondary schools. Funding for the scanners will come from the Block Grant funds set aside for educational technology. Board Policy requires that purchases in excess of \$12,000 be presented to the Board for approval. Administration recommends the Board approve the issuance of Purchase Order #17617 to Scantron of Tustin, CA in the amount of \$18,143.06 (including tax) for the purchase of five (5) optical scanners

- G. Reject Bid #99/02L – Rubbish and Recycling Services Districtwide** (Mr. Edmunds)

On Tuesday, May 18, 1999 bids were accepted and publicly opened for Rubbish and Recycling Services Districtwide – Bid #99/02L. Bidding documents were delivered to four prospective bidders, and two bids were returned. The apparent low bidder, International Rubbish Service, returned a bid, which district staff believes was not responsive to the bidding documents. The bidding documents clearly state that the prospective bidder shall include a proposal for recycling throughout the District. International Rubbish Service failed to include the districtwide recycling proposal. The second low bidder, Burrtec Waste Industries, returned a bid, which addresses the recycling issue, but the bidding documents also require a “detailed description of costs/revenue-sharing arrangements for recyclables.” The Burrtec bid contains wording which district staff believes is ambiguous and calls into doubt what price they would actually charge for the recycling portion of the work to be done.

The Public Contract Code 20111 states, in part, “The contract shall be let to the lowest responsible bidder who shall give security as the Board requires, or else reject all bids.” The District’s Notice Inviting Bids for this project includes language which reserves the right to reject bids.

Inasmuch as district staff believes the two bidders were not responsive to the stated requirements of our bid documents, Administration recommends that the Board reject all bids and authorize staff to re-solicit bids.

H. Review and Act on Timely School Facility Matters

- * 1. Adopt Resolution 99/28 Declaring Intent to Reimburse Expenditures Relating to the Design and Construction of the Education Center from the Proceeds of the Sale of Certificates of Participation (Mr. Edmunds)

In the near future, the Board will be taking the actions necessary to sell Certificates of Participation (COP's) in the principle amount of approximately \$6,800,000 to finance the construction of the District's new Education Center. Inasmuch as we are currently paying for architectural services and construction management/design review services related to this facility with redevelopment revenue, we may wish to reimburse some of these advanced costs at a later date with proceeds from the COP financing. In order to maintain the option to reimburse these costs, the Board must adopt a resolution declaring its intent to do so.

Administration recommends the Board adopt Resolution 99/28, "Declaring Intent to Reimburse Capital Expenditures and Preliminary Expenditures Relating to the Design and Construction of the District Administration Center from the Proceeds of the Sale of Certificates of Participation for Purposes of Section 1.150-2 of the Treasury Regulations."

- * 2. Approve Addendum #3 to Kendall/Adams Group, Inc. Contract (Mr. Edmunds)

On October 21, 1996 the Board authorized a contract with Kendall/Adams Group, Inc. to perform investigations related to the suspected underground contamination at MOT in the area of the underground fuel tanks. Tests revealed that there was no further soil contamination, however, the tests indicated that the groundwater had been affected by leaked or spilled gasoline. The County of Riverside Environmental Health Department ordered three (3) additional testing wells to be installed at the site, and on-going testing be undertaken to monitor the extent of contamination.

The report from Kendall/Adams Group, Inc. of the quarterly monitoring conducted on March 17, 1999 at MOT shows significant improvement as compared to previous reports. Included in the Board material is the monitoring history for the three wells. As can be seen, the only two areas of concern are at well #1, where there is still some gasoline showing, and at well #3, where there are still traces of MTBE. All other compounds are not detectable. Bob Cable, Director of Purchasing, spoke to Chuck Kendall regarding the progress at the site and Mr. Kendall indicated that if the site showed the same rate of decline in the two still present compounds as has occurred in the past with the other compounds, it is possible that the County might close out the project after the September, 1999, round of monitoring.

In order to pay for the on-going cost of water sampling activity required by the County of Riverside Environmental Health Department, the Kendall-Adams Group, Inc. contract must be increased by \$10,000.

Administration recommends approval to Addendum #3 to the Kendall/Adams Group, Inc. Consulting Contract in the amount of \$10,000.

H. Review and Act on Timely School Facility Matters (Continued)

3. Approve Purchase of Lunch Shelter for Mission Middle School

(Mr. Edmunds)

As a part of its site block grant spending plan, Mission Middle School plans to install a new lunch shelter. A pre-fab unit is available from National Carport, Inc. at a cost of \$21,224. The unit is DSA approved and is available as a cooperative purchase from the Placentia-Yorba Linda Bid #978-01.

Administration recommends issuance of Purchase Order 17619 to National Carport Industries, Inc. in the amount of \$21,224 for a lunch shelter to be installed at Mission Middle School.

4. Act on Other Timely School Facility Matters

(Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

I. Act on Student Discipline Cases

(Dr. Needham)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REMISSION:

- ** 1. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #98-031 to the schools of the Jurupa Unified School District.
- ** 2. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #98-043 to the schools of the Jurupa Unified School District.
- ** 3. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #98-065 to the schools of the Jurupa Unified School District.
- ** 4. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #98-109 to the schools of the Jurupa Unified School District.
- ** 5. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-017 to the schools of the Jurupa Unified School District.
- ** 6. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-023 to the schools of the Jurupa Unified School District.
- ** 7. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-032 to the schools of the Jurupa Unified School District.
- ** 8. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-033 to the schools of the Jurupa Unified School District.
- ** 9. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #99-043 to the schools of the Jurupa Unified School District.

ADMISSION APPROVED:

- ** 1. The Administrative Hearing Panel recommends the admission of the pupil in Discipline Case #99-095 to the schools of the Jurupa Unified School District.
- ** 2. The Administrative Hearing Panel recommends the admission of the pupil in Discipline Case #99-098 to the schools of the Jurupa Unified School District.

READMISSION DENIED:

- ** 1. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #97-047 to the schools of the Jurupa Unified School District.
- ** 2. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #98-072 to the schools of the Jurupa Unified School District.
- ** 3. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #98-119 to the schools of the Jurupa Unified School District.
- ** 4. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-008 to the schools of the Jurupa Unified School District.
- ** 5. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-011 to the schools of the Jurupa Unified School District.
- ** 6. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-013 to the schools of the Jurupa Unified School District.
- ** 7. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-014 to the schools of the Jurupa Unified School District.
- ** 8. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-015 to the schools of the Jurupa Unified School District.
- ** 9. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-016 to the schools of the Jurupa Unified School District.
- ** 10. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-019 to the schools of the Jurupa Unified School District.
- ** 11. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-021 to the schools of the Jurupa Unified School District.
- ** 12. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-024 to the schools of the Jurupa Unified School District.
- ** 13. The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #99-046 to the schools of the Jurupa Unified School District.

ADMISSION DENIED:

- ** 1. The Administrative Hearing Panel denies the admission of the pupil in Discipline Case #99-026 to the schools of the Jurupa Unified School District.**

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-071 for violation of Education Code 48900 (b & k) for the remainder of the current semester and the semester following; and that the student be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2000.**
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-072 for violation of Education Code 48900 (f, i, k, .2 & .7) for the remainder of the current semester and the semester following; and that the student be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2000.**
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-075 for violation of Education Code 48900 (i, j & k) for the remainder of the current semester and the semester following; and that the student be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2000.**
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-076 for violation of Education Code 48900 (a1 & k) for the remainder of the current semester and that the student be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 7, 1999.**
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-077 for violation of Education Code 48900 (b, c, j & k) for one calendar year; and that the student be referred to Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 2000.**
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-078 for violation of Education Code 48900 (a2 & k) for the remainder of the current semester and the semester following; and that the student be referred to the Jurupa Community School, operated by Riverside County Office of Education, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2000.**

I. Act on Student Discipline Cases (Continued)

(Dr. Needham)

- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-079 for violation of Education Code 48900 (b & k) for the remainder of the current semester and the semester following; and that the student be referred to the Jurupa Community School, operated by Riverside County Office of Education, for the period of the expulsion. This case will be referred to the School and Community OutREach Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 18, 2000.

Administration recommends the discipline actions as described and listed above.

* **J. Approve Personnel Report #21**

(Mr. Campbell)

Administration recommends approval of Personnel Report #21 as printed subject to corrections and changes resulting from review in Closed Session.

K. Review Routine Information Report

1. Review Schedule to Conduct Board Meetings For Summer Months

(Mrs. Roberts)

June 21, 1999

Board Room

July 6, 1999

Board Room (Tuesday)

July 19, 1999

Board Room

August 2, 1999

Board Room

Information only.

* 2. Review Unadopted Minutes of the Second District Advisory Council For the Consolidated Application

(Mr. Mendez)

The Unadopted Minutes of the second meeting of the District Advisory Council for the Consolidated Application is included in the support documents for review. Information only.

ADJOURNMENT

Delegation of Authority to Award Contract for Site Work for Seventeen (17) Relocatable Classrooms at Four (4) District Sites – Bid #99/03L (Mr. Edmunds)

The staff is currently soliciting bids for the installation of seventeen (17) portables at four (4) schools, with the bid opening scheduled for June 3, 1999. Because of the complexity of the project, development of plans and specifications took longer than anticipated, and it was not possible to accept bids prior to June 3rd. However, in order to complete the work before school starts again in September, work must begin before the next scheduled Board meeting on June 21, 1999.

Education Code Section 17604 states, in part, "Wherever in this code the power to contract is invested in the governing board of the school district or any member thereof, the power may by a majority vote of the board be delegated to its district superintendent, or to any persons that he or she may designate". The code goes on to require that "no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted".

In order to insure that the portable classrooms are ready for occupancy in September, administration is requesting that the Board authorize the Superintendent or designee to award the contract for Site Work for Seventeen (17) Relocatable Classrooms at Four (4) District Sites – Bid #99/03L.

Administration will bring the results of the bidding and request ratification at the June 21, 1999 Board meeting.

ABX1 1 California Peer Assistance and Review Program for

BILL NUMBER: ABX1 1 ENROLLED 03/22/99

PASSED THE SENATE MARCH 22, 1999
PASSED THE ASSEMBLY MARCH 22, 1999
AMENDED IN SENATE MARCH 18, 1999
AMENDED IN SENATE MARCH 11, 1999
AMENDED IN SENATE MARCH 4, 1999
AMENDED IN ASSEMBLY FEBRUARY 18, 1999
AMENDED IN ASSEMBLY FEBRUARY 12, 1999

INTRODUCED BY Assembly Members Villaraigosa, Strom-Martin, and Alquist
JANUARY 19, 1999

An act to amend Sections 44662 and 44664 of, to add Section 44498 to, to add Article 4.5 (commencing with Section 44500) to Chapter 3 of Part 25 of, and to repeal Article 4 (commencing with Section 44490) of Chapter 3 of Part 25 of, the Education Code, relating to teachers, and making an appropriation therefor.

SECTION 1. It is the intent of the Legislature to establish a teacher peer assistance and review system as a critical feedback mechanism that allows exemplary teachers to assist veteran teachers in need of development in subject matter knowledge or teaching strategies, or both.

It is further the intent of the Legislature that a school district that operates a program pursuant to Article 4.5 (commencing with Section 44500) of Chapter 3 of Part 25 of the Education Code coordinate its employment policies and procedures for that program with its activities for professional staff development, the Beginning Teacher Support and Assessment Program, and the biennial evaluations of certificated employees required pursuant to Section 44664.

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participate or be referred for participation in the program as a result of their biennial evaluation. The program would also require performance goals for individual teachers to be in writing, clearly stated, and aligned with pupil learning goals, assistance and review to include multiple observations of a teacher during periods of classroom instruction, a school district to provide sufficient staff development activities to assist teachers to improve their teaching skills and knowledge, a teacher's final evaluation on program participation to be made available for placement in the teacher's personnel file, and a monitoring component with a written record.

This bill would require a joint teacher administrator peer review panel to select consulting teachers and to annually evaluate the impact of the district's peer assistance and review program in order to improve the program.

This bill would provide that a school district that accepts state funds for purposes of this program agrees to negotiate the development and implementation of the program with the exclusive representative of the certificated employees in the school district, if the certificated employees in the district are represented by an exclusive representative.

This bill would provide that not more than 5% of the funds received by a school district for the Peer Assistance and Review Program for Teachers may be expended for administrative expenses.

This bill would permit a school district to notify the Superintendent of Public Instruction that it plans to implement a program and would require the superintendent to apportion funds to that school district for staff development activities and training for district personnel that are necessary to implement a program.

This bill would make a school district that does not elect to participate in the California Peer Assistance and Review Program for Teachers ineligible for any apportionment, allocation, or other funding from an appropriation for this program, for local assistance appropriated pursuant to Budget Act Item 6110-231-0001, for the Administrator Training and Evaluation Program, for the Instructional Time and Staff Development Reform Program, and for school development plans.

This bill would, commencing with the 2000-01 fiscal year, authorize a school district that receives funds for the California Peer Assistance and Review Program for Teachers to expend those funds also for the Marian Bergeson Beginning Teacher Support and Assessment System, the California Pre-Internship Teaching Program, district intern program, and other professional development, as described.

This bill would require the Superintendent of Public Instruction, subject to the availability of funding in the annual Budget Act, to contract with an independent evaluator on or before December 15, 2002, to prepare a comprehensive evaluation of the implementation, impact, cost, and benefit of the California Peer Assistance and Review Program for Teachers and to submit the evaluation to the Legislature, the Governor, and interested parties on or before January 1, 2004.

This bill would provide that state funding for this program subsequent to the 1999-2000 fiscal year is subject to an appropriation in the annual Budget Act.

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SEC. 2. Section 44498 is added to the Education Code, to read:

44498. (a) When a school district notifies the Superintendent of Public Instruction that it plans to implement a program pursuant to Article 4.5 (commencing with Section 44500), this article shall not apply to that school district.

(b) This article shall become inoperative on July 1, 2001, and, as of January 1, 2002, is repealed, unless a later enacted statute that is enacted before January 1, 2002, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 3. Article 4.5 (commencing with Section 44500) is added to Chapter 3 of Part 25 of the Education Code, to read:

Article 4.5. California Peer Assistance and Review Program for Teachers

44500. (a) There is hereby established the California Peer Assistance and Review Program for Teachers. The governing board of a school district and the exclusive representative of the certificated employees in the school district may develop and implement a program authorized by this article that meets local conditions and conforms with the principles set forth in subdivision (b).

(b) The following principles, at a minimum, shall be included in a locally developed program authorized by this article:

(1) A teacher participant shall be a permanent employee in a school district with 250 or greater units of average daily attendance or a permanent or probationary employee in a school district with fewer than 250 units of average daily attendance and volunteer to participate in the program or be referred for participation in the program as a result of an evaluation performed pursuant to subdivision (b) of Section 44664. In addition, teachers receiving assistance may be referred pursuant to a collectively bargained agreement.

(2) Performance goals for an individual teacher shall be in writing, clearly stated, aligned with pupil learning, and consistent with Section 44662.

(3) Assistance and review shall include multiple observations of a teacher during periods of classroom instruction.

(4) The program shall expect and strongly encourage a cooperative relationship between the consulting teacher and the principal with respect to the process of peer assistance and review.

(5) The school district shall provide sufficient staff development activities to assist a teacher to improve his or her teaching skills and knowledge.

(6) The program shall have a monitoring component with a written record.

(7) The final evaluation of a teacher's participation in the program shall be made available for placement in the personnel file of the teacher receiving assistance.

44501. A consulting teacher participating in a program operated pursuant to this article shall meet locally determined criteria and each of the following qualifications:

(a) The consulting teacher shall be a credentialed classroom teacher with permanent status or, in a school district with an average daily attendance of less than 250 pupils, a credentialed classroom teacher who has completed at least three consecutive school years as an employee of the school district in a position requiring certification qualifications.

(b) The consulting teacher shall have substantial recent experience in classroom instruction.

(c) The consulting teacher shall have demonstrated exemplary teaching ability, as indicated by, among other things, effective communication skills, subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts.

44502. (a) The governance structure of a program designed pursuant to this article shall include a joint teacher administrator peer review panel that shall select consulting teachers, review peer review reports prepared by consulting teachers, and make recommendations to the governing board of a school district regarding participants in the program, including forwarding to the governing board the names of individuals who, after sustained assistance, are not able to demonstrate satisfactory improvement.

(b) The majority of the panel shall be composed of certificated classroom teachers chosen to serve on the panel by other certificated classroom teachers. The remainder of the panel shall be composed of school administrators chosen to serve on the panel by the school district.

(c) The panel's procedures for selecting consulting teachers, at a minimum, shall require the following:

(1) Consulting teachers shall be selected by the majority vote of the panel.

(2) The selection process shall include provisions for classroom observation of the candidates for consulting teacher by the panel.

(d) The panel shall also annually evaluate the impact of the district's peer assistance and review program in order to improve the program. This evaluation may include, but is not limited to, interviews or surveys of the program participants. The panel may submit recommendations for improvement of the program to the governing board of the school district and to the exclusive representative of the certificated employees in the school district, if the certificated employees in the district are represented by an exclusive representative.

44503. (a) The governing board of a school district that accepts state funds for purposes of this article agrees to negotiate the development and implementation of the program with the exclusive representative of the certificated employees in the school district, if the certificated employees in the district are represented by an exclusive representative. In a

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school district in which the certificated employees are not represented, the school district shall develop a Peer Assistance and Review Program for Teachers consistent with this article in order to be eligible to receive funding under this article.

(b) Functions performed pursuant to this article by certificated employees employed in a bargaining unit position shall not constitute either management or supervisory functions as defined by subdivisions (g) and (m) of Section 3540.1 of the Government Code.

(c) Teachers who provide assistance and review shall have the same protection from liability and access to appropriate defense as other public school employees pursuant to Division 3.6 (commencing with Section 810) of Title 1 of the Government Code.

(d) It is the intent of the Legislature that school districts be allowed to combine, by mutual agreement, their programs of peer assistance and review with those of other school districts.

(e) Not more than 5 percent of the funds received by a school district for the Peer Assistance and Review Program for Teachers may be expended for administrative expenses.

44504. (a) Except as provided in Section 44505, the California Peer Assistance and Review Program for Teachers shall become fully operational on July 1, 2001, on which date it shall completely replace the California Mentor Teacher Program established pursuant to Chapter 1302 of the Statutes of 1983 and set forth in Article 4 (commencing with Section 44490). This article is applicable to all school districts that elect to receive state funds for the California Peer Assistance and Review Program for Teachers. Commencing with the 2001-02 fiscal year, funding shall only be made available for purposes authorized by this article. A school district that elects to participate in the program established pursuant to this article shall certify to the Superintendent of Public Instruction that it has implemented a Peer Assistance and Review Program for Teachers pursuant to this article.

(b) A school district that does not elect to participate in the program authorized under this article by July 1, 2001, is not eligible for any apportionment, allocation, or other funding from an appropriation for the program authorized pursuant to this article or for any apportionments, allocations, or other funding from funding for local assistance appropriated pursuant to Budget Act Item 6110-231-0001, funding appropriated for the Administrator Training and Evaluation Program set forth in Article 3 (commencing with Section 44681) of Chapter 3.1 of Part 25, from an appropriation for the Instructional Time and Staff Development Reform Program as set forth in Article 7.5 (commencing with Section 44579) of Chapter 3, or from an appropriation for school development plans as set forth in Article 1 (commencing with Section 44670.1) of Chapter 3.1 and the Superintendent of Public Instruction shall not apportion, allocate, or otherwise provide any funds to the district pursuant to those programs.

(c) Commencing February 1, 2002, a school district that elects not to participate in the program authorized under this article shall report annually at a regularly scheduled meeting of the governing board of the school district on the rationale for not participating in the program.

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44505. (a) Between July 1, 1999, and June 30, 2000, a school district may notify the Superintendent of Public Instruction that it plans to implement, commencing July 1, 2000, a Peer Assistance and Review Program for Teachers pursuant to this article. Upon receipt of the notification by the school district, the Superintendent of Public Instruction shall apportion to the school district an amount equal to the number of mentor teachers that the state funded for the district in the 1999-2000 fiscal year pursuant to Article 4 (commencing with Section 44490) multiplied by two thousand eight hundred dollars (\$2,800). The school district may use the funds apportioned pursuant to this section for activities necessary to implement the Peer Assistance and Review Program for Teachers.

(b) Between July 1, 2000, and May 31, 2001, a school district may notify the Superintendent of Public Instruction that it plans to implement, commencing July 1, 2001, a Peer Assistance and Review Program for Teachers pursuant to this article. On or before June 29, 2001, the Superintendent of Public Instruction shall apportion to every school district that provides this notification an amount equal to the number of mentor teachers that the state funded for the school district in the 1999-2000 school year pursuant to Article 4 (commencing with Section 44490) times a maximum of one thousand dollars (\$1,000).

(c) The maximum amount of funds available for apportionment to school districts by the Superintendent of Public Instruction for allocation pursuant to subdivision (b) shall be the amount appropriated pursuant to subdivision (a) of Section 6 of the act adding this section, minus any funds apportioned by the Superintendent of Public Instruction to school districts pursuant to subdivision (a) as of June 30, 2000.

(d) A school district may use funds apportioned pursuant to this section for activities necessary to implement the Peer Assistance and Review Program for Teachers.

44506. (a) The state funding for this article subsequent to the 1999-2000 fiscal year is subject to an appropriation in the annual Budget Act. It is the intent of the Legislature that the funding for the program for the 2000-01 fiscal year be at least equal to the 1999-2000 fiscal year appropriation for Article 4 (commencing with Section 44490) plus the amount apportioned pursuant to Section 44505.

(b) If a school district elects to implement a Peer Assistance and Review Program for Teachers after June 30, 2000, but before July 1, 2001, it is the intent of the Legislature that the school district's state apportionment for fiscal year 2000-01 be at least equal to the dollar amount the district received in the 1999-2000 fiscal year for purposes of Article 4 (commencing with Section 44490).

(c) A school district that receives funds for purposes of this article may also expend those funds for any of the following purposes:

(1) The Marian Bergeson Beginning Teacher Support and Assessment System as set forth in Article 4.5 (commencing with Section 44279.1) of Chapter 2.

(2) The California Pre-Internship Teaching Program as set forth in Article 5.6 (commencing with Section 44305) of Chapter 2.

(3) A district intern program as set forth in Article 7.5 (commencing with Section 44325) of Chapter 2.

(4) Professional development or other educational activities previously provided pursuant to Article 4 (commencing with Section 44490) of Chapter 3.

(5) Any program that supports the training and development of new teachers.

44507. Subject to the availability of funding in the annual Budget Act, the Superintendent of Public Instruction shall contract with an independent evaluator on or before December 15, 2002, to prepare a comprehensive evaluation of the implementation, impact, cost, and benefit of the California Peer Assistance and Review Program for Teachers. The evaluation shall be delivered to the Legislature, the Governor, and interested parties on or before January 1, 2004.

44508. For purposes of this article, "school district" includes a county office of education.

SEC. 4. Section 44662 of the Education Code is amended to read:

44662. (a) The governing board of each school district shall establish standards of expected pupil achievement at each grade level in each area of study.

(b) The governing board of each school district shall evaluate and assess certificated employee performance as it reasonably relates to:

(1) The progress of pupils toward the standards established pursuant to subdivision (a) and, if applicable, the state adopted academic content standards as measured by state adopted criterion referenced assessments.

(2) The instructional techniques and strategies used by the employee.

(3) The employee's adherence to curricular objectives.

(4) The establishment and maintenance of a suitable learning environment, within the scope of the employee's responsibilities.

(c) The governing board of each school district shall establish and define job responsibilities for certificated noninstructional personnel, including, but not limited to, supervisory and administrative personnel, whose responsibilities cannot be evaluated appropriately under the provisions of subdivision (b) and shall evaluate and assess the performance of those noninstructional certificated employees as it reasonably relates to the fulfillment of those responsibilities.

(d) Results of an employee's participation in the Peer Assistance and Review Program for Teachers established by Article 4.5 (commencing with Section 44500) shall be made available as part of the evaluation conducted pursuant to this section.

(e) The evaluation and assessment of certificated employee performance pursuant to this

section shall not include the use of publishers' norms established by standardized tests.

(f) Nothing in this section shall be construed as in any way limiting the authority of school district governing boards to develop and adopt additional evaluation and assessment guidelines or criteria.

SEC. 5. Section 44664 of the Education Code is amended to read:

44664. (a) Evaluation and assessment of the performance of each certificated employee shall be made on a continuing basis, at least once each school year for probationary personnel, and at least every other year for personnel with permanent status. The evaluation shall include recommendations, if necessary, as to areas of improvement in the performance of the employee. If an employee is not performing his or her duties in a satisfactory manner according to the standards prescribed by the governing board, the employing authority shall notify the employee in writing of that fact and describe the unsatisfactory performance. The employing authority shall thereafter confer with the employee making specific recommendations as to areas of improvement in the employee's performance and endeavor to assist the employee in his or her performance. When any permanent certificated employee has received an unsatisfactory evaluation, the employing authority shall annually evaluate the employee until the employee achieves a positive evaluation or is separated from the district.

(b) Any evaluation performed pursuant to this article which contains an unsatisfactory rating of an employee's performance in the area of teaching methods or instruction may include the requirement that the certificated employee shall, as determined necessary by the employing authority, participate in a program designed to improve appropriate areas of the employee's performance and to further pupil achievement and the instructional objectives of the employing authority. If a district participates in the Peer Assistance and Review Program for Teachers established pursuant to Article 4.5 (commencing with Section 44500), any certificated employee who receives an unsatisfactory rating on an evaluation performed pursuant to this section shall participate in the Peer Assistance and Review Program for Teachers.

(c) Hourly and temporary hourly certificated employees, other than those employed in adult education classes who are excluded by the provisions of Section 44660, and substitute teachers may be excluded from the provisions of this section at the discretion of the governing board.

SEC. 6. There is hereby appropriated for the 1999-2000 fiscal year the sum of one hundred twenty-five million eighty-two thousand dollars (\$125,082,000) according to the following schedule:

(a) The sum of forty-one million eight hundred thousand dollars (\$41,800,000) from the General Fund to the Superintendent of Public Instruction for the purposes of Section 44505 of the Education Code.

(b) The sum of eighty-three million two hundred thousand dollars (\$83,200,000) from the General Fund to the Superintendent of Public Instruction for the purposes of Article 4 (commencing with Section 44490) of Chapter 3 of Part 25 of the Education Code.

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(c) The sum of eighty-two thousand dollars (\$82,000) is hereby appropriated from the General Fund to the Superintendent of Public Instruction to provide support services related to the program established pursuant to Section 44500 of the Education Code.

SEC. 7. Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code. If the statewide cost of the claim for reimbursement does not exceed one million dollars (\$1,000,000), reimbursement shall be made from the State Mandates Claims Fund.

CHAPTER MARCH 29, 1999

**FILED WITH SECRETARY OF STATE MARCH 29, 1999
APPROVED BY GOVERNOR MARCH 29, 1999
PASSED THE SENATE MARCH 22, 1999
PASSED THE ASSEMBLY MARCH 22, 1999
AMENDED IN SENATE MARCH 18, 1999
AMENDED IN SENATE MARCH 15, 1999
AMENDED IN SENATE MARCH 4, 1999
AMENDED IN ASSEMBLY FEBRUARY 12, 1999
AMENDED IN ASSEMBLY FEBRUARY 8, 1999**

SECTION 1. Section 42239.1 is added to the Education Code, to read:

42239.1. (a) For the 1999-2000 fiscal year and each fiscal year thereafter, each school district shall be entitled to reimbursement for pupil attendance in intensive reading programs offered pursuant to Article 1 (commencing with Section 53025) of Chapter 16 of Part 28 of the Education Code in an amount equal to 10 percent of the district's total enrollment in kindergarten and grades 1 to 4, inclusive, for the prior fiscal year multiplied by 120 hours, multiplied by the hourly rate for the current fiscal year determined pursuant to subdivision (c) of Section 42239 reduced by the deficit factor described in Section 42238.145. This amount shall be provided in addition to the amount provided pursuant to Section 42239.

(b) When expending funds received pursuant to this section a school district shall give first priority for the purpose specified in paragraph (1) of subdivision (c) of Section 53027.

SEC. 1.3. Section 42239.2 is added to the Education Code, to read:

42239.2. (a) Notwithstanding any other provision of law, the Superintendent of Public Instruction shall allocate a minimum of six thousand seven hundred sixty-six dollars (\$6,766) for supplemental summer school programs established pursuant to Article 1 (commencing with Section 53025) of Chapter 16 of Part 28, from funds appropriated therefor in each school district for which the prior fiscal year enrollment was less than 500 units of average daily attendance and that offers at least 1,500 hours of supplemental summer school instruction. A school district for which the prior fiscal year enrollment was less than 500 units of average daily attendance that offers less than 1,500 hours of supplemental summer school offerings shall receive a proportionate reduction in its allocation.

(b) Minimum allocations for supplemental summer school programs required pursuant to subdivision (a) shall be adjusted for inflation in the 2000-01 fiscal year, and each fiscal year thereafter, in accordance with Section 42238.1.

(c) For purposes of this section a charter school is a schoolsite and is not a school district.

SEC. 1.5. Section 44277 of the Education Code is amended to read:

44277. The Legislature recognizes that effective professional growth must continue to occur throughout the careers of all teachers, in order that teachers remain informed of changes in pedagogy, subject matter, and pupil needs. In enacting this section, it is the intent of the Legislature to establish professional growth requirements that give individual teachers a wide range of options to pursue as well as significant roles in determining the course of their professional growth.

(a) The minimum requirements for maintaining the validity of the clear multiple or single subject teaching credential pursuant to Section 44251 shall be both of the following:

(1) Successful service as a classroom teacher or successful service authorized by a services credential. The minimum length of service shall be equivalent to one-half of a school year.

(2) Completion of an individual program of professional growth as prescribed in this section and by the commission.

(b) An individual program of professional growth shall consist of a minimum of 150 clock hours of participation in activities that are aligned with the California Standards for the Teaching Profession that contribute to competence, performance, or effectiveness in the profession of education and the teacher's classroom assignments. Acceptable activities shall be defined by the commission to include, among other acceptable activities, the completion of courses offered by regionally accredited colleges and universities, including instructor-led interactive courses delivered through online technologies; participation in professional conferences, workshops, teacher center programs, staff development programs, or a California Reading Professional Development Program operated pursuant to Article 2 (commencing with Section 99220) of Chapter 5 of Part 65; service as a mentor teacher pursuant to Section 44496; participation in school curriculum development projects; participation in systematic programs of observation and analysis of teaching; service in a leadership role in a professional organization; and participational educational research or innovation efforts. Employing agencies and employees' bargaining agents may negotiate to agree on the terms of programs of professional growth within their jurisdictions, provided that the agreements shall be consistent with this section.

(c) An individual program of professional growth shall be developed and planned by the holder of a clear teaching credential.

(d) Effective January 1, 1991, an individual program of professional growth may include a basic course in cardiopulmonary resuscitation, which includes training in the subdiaphragmatic abdominal thrust (also known as the "Heimlich maneuver") and meets or exceeds the standards established by the American Heart Association or the American Red Cross for courses in that subject. A teacher's participation in this training option shall count towards the minimum 150 clock hours required to satisfy the professional growth requirements.

(e) Before a holder of a clear teaching credential commences or amends an individual

program of professional growth, a school principal, a mentor teacher provided for in Section 44496, or other district designee shall certify to the credential holder that the planned program or amendment complies with this section and with regulations of the commission.

(f) A clear teaching credential shall be deemed to remain valid so long as the holder of the credential, at five-year intervals, submits to the commission verification by a school principal, a mentor teacher, or other district designee that the holder has satisfied the minimum requirements specified in subdivision (a). In the absence of adequate verification, the commission shall invalidate the credential. Verification by a school principal, a mentor teacher, or other district designee shall be independent of any evaluation of the performance of the holder of the clear teaching credential that is conducted for the purpose of determining the credential holder's employment status. The arbitrary refusal of a school principal, a mentor teacher, or other district designee to verify completion of an individual program of professional growth meeting the requirements of this section and commission regulations shall constitute grounds for an appeal as prescribed in Section 44278.

SEC. 2. Chapter 16 (commencing with Section 53025) is added to Part 28 of the Education Code, to read:

CHAPTER 16. READING PROGRAMS

Article 1. Elementary School Intensive Reading Program

53025. This article shall be known and may be cited as the Elementary School Intensive Reading Program.

53027. (a) A school district that maintains any of kindergarten or grades 1 to 4, inclusive, may operate a program that provides multiple, intensive reading opportunities for pupils in any one or combination of kindergarten and grades 1 to 4, inclusive, including appropriate support to address the needs of English language learners. Funding for the program established pursuant to this article shall be provided pursuant to Section 42239.1.

(b) Pupils shall remain eligible for participation in the program established pursuant to this article for three calendar months after completing grade 4.

(c) The purposes of the program established pursuant to this article include, but are not limited to, both of the following:

(1) To provide pupils who are experiencing difficulty learning to read with increased instructional opportunities.

(2) To provide stimulating and enriching opportunities for all pupils to increase their reading skills and enhance their enjoyment of reading.

(d) (1) Instruction provided pursuant to the program established pursuant to this article shall be consistent with the standards for a comprehensive reading instruction program

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that is research-based, as described in subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Section 44259, and shall include all of the following components:

(A) The study of organized, systematic, explicit skills, including phonemic awareness, direct, systematic explicit phonics, and decoding skills.

(B) A strong literature, language and comprehension component with a balance of oral and written language.

(C) Ongoing diagnostic techniques that inform teaching and assessment.

(D) Early intervention techniques.

(2) Instruction provided pursuant to the program established pursuant to this article shall be consistent with state-adopted academic content standards and with the curriculum framework on English language arts adopted by the State Board of Education.

53029. (a) Except as provided in subdivision (b), intensive reading instruction provided pursuant to this article shall be offered four hours per day for six continuous weeks during the summer or when school is not regularly in session.

(b) Due to facilities constraints or for other educational reasons, a school district may offer intensive reading instruction before school, after school, on Saturdays, or during intersession, or in a combination of summer school, after school, Saturday, or intersession instruction. Services may be provided to pupils during the regular instructional day if the instruction is delivered by a certificated employee, provided that the employee is not the pupil's regular classroom teacher, and does not result in the pupil being removed from regular classroom instruction. Instruction provided pursuant to this section shall fulfill the requirements of subdivision (a) of Section 44830 and of Section 44831. Other service providers should have appropriate training in the teaching of reading.

(c) Notwithstanding Section 49550 or any other provision of law, a school district that operates a program pursuant to this article is not required to provide a meal or snack to pupils participating in the program.

53031. The Superintendent of Public Instruction, with input from an advisory committee, shall evaluate the program established pursuant to this chapter on or before November 1, 2000. If funds are needed for this purpose, it is the intent of the Legislature that funds be appropriated for this purpose in the annual Budget Act.

Article 2. Governor's Reading Award Program

53050. This article shall be known, and may be cited as the Governor's Reading Award Program, to be administered by the state Secretary for Education on behalf of the Governor.

53053. A school district that maintains any of kindergarten or grades 1 to 8, inclusive, may apply to the state Secretary for Education for an award pursuant to this article for each school within the district that meets criteria developed pursuant to Section 53055.

53055. The state Secretary for Education, in cooperation with an advisory committee consisting of teachers, parents, and educators, shall develop criteria for the receipt of an award pursuant to this article. The criteria may include, but not necessarily be limited to, the completion by pupils at the applicant school of age-appropriate books and pages. The criteria shall be based on school quartiles of pupils eligible for free or reduced-cost meals through the school lunch program of the United States Department of Agriculture.

53057. (a) Grant awards made pursuant to this article shall not exceed five thousand dollars (\$5,000) per school and shall be used to further the academic program of the school.

(b) It is the intent of the Legislature that at least 400 schools receive grant awards pursuant to this article in every fiscal year.

(c) The state Secretary for Education shall annually provide a list of schools that receive grant awards to the State Department of Education. Upon receipt of the list, the State Department of Education shall apportion funding to school districts for allocation to individual schools.

Article 3. Public Involvement Reading Campaign

53075. The state Secretary for Education shall contract for the development and establishment of a public involvement campaign to inform Californians that promoting reading in the public schools as a key to success in life is the responsibility of all Californians. The campaign shall address, but not necessarily be limited to, promoting family reading activities, encouraging private sector support for child literacy programs, and publicizing the importance of reading skills for academic success.

Elected officials and declared candidates for partisan public office may not appear in promotional materials for the reading campaign.

SEC. 3. (a) The Legislature finds and declares all of the following:

(1) The Commission on Teacher Credentialing, in its Statewide Teacher Recruitment Plan, estimated that California will need an additional 250,000 to 300,000 teachers over the next decade. The anticipated shortage of teachers is expected to be especially acute in urban areas.

(2) A decade ago, the University of California prepared over 10 percent of the teachers in California. That percentage has now declined to fewer than 5 percent of the teachers in the state.

(3) The California State University has as its primary mission to prepare the majority of teachers in the state and has, in recent years, sought to respond effectively to increased demand for teachers in the state's public schools. It is imperative that the University of California increase its role in preparing teachers to better complement the work of the California State University and to help meet the demand for highly capable and fully qualified teachers. It is the intent of the Legislature that the University of California have a

goal of preparing a minimum of 2,200 teachers on or before July 1, 2003, which would approximately double the number of teachers prepared by the University of California in 1998-99.

(4) Teaching is a very challenging career that demands expertise in a wide variety of areas including, but not limited to, linguistics, developmental psychology, multiple academic subject matters, and pedagogy. As such, effective teacher preparation should include an interdisciplinary approach that draws on faculty expertise from across the campus.

(b) It is the intent of the Legislature, in enacting Section 4 of this act, to establish a highly competitive teacher scholarship program within the University of California that will make teaching a more attractive and visible option for the most talented university students to pursue.

SEC. 4. Chapter 11 (commencing with Section 92850) is added to Part 57 of the Education Code, to read:

CHAPTER 11. GOVERNOR'S TEACHER SCHOLARS PROGRAM

92850. The Regents of the University of California are requested to develop a Governor's Teacher Scholars Program, to operate, commencing July 1, 2000, at the Berkeley and Los Angeles campuses, and at additional University of California campuses, as deemed appropriate by the University, in accordance with all of the following:

(a) Prior to July 1, 2000, the university shall develop all of the following:

(1) A rigorous teacher preparation program that prepares teachers to work in schools with high percentages of low income or English language learners and that culminates in the award of a master's degree.

(2) Begin recruiting highly talented students who wish to become teachers.

(3) Conduct a fundraising effort to provide full scholarships to participants in the program.

(b) When the program is fully operational, a total of 400 students shall be selected to participate in the program. At least 100 of these students shall be enrolled at each of the Los Angeles and Berkeley campuses.

(c) Participants in the program shall receive full scholarships, funded through private donations and other sources, to cover the participants' cost of the program. These scholarships shall be limited to university fees charged to resident students and mandatory campus-based fees.

(d) Participants in the program shall be required to make a commitment to teach for at least four years in a California public elementary or secondary school eligible to be designated, within the meaning of subdivision (e) of Section 69613, for participants in the Assumption Program of Loans for Education.

(e) Participants who leave classroom teaching service before their four-year commitment is completed shall repay that portion of their scholarship assistance that is equal to the proportion of the four-year commitment that has not been completed.

92851. This chapter shall not apply to the University of California unless and until the Regents of the University of California act, by resolution, to make it applicable.

SEC. 5. (a) The Legislature finds and declares all of the following:

(1) Recent research on effective schools found that a strong principal is an essential component in school success.

(2) Evidence from school districts around California indicates that they are experiencing a growing shortage of available personnel to serve as principals, partially as a result of the demanding nature of the profession.

(3) Leading a schoolsite as a principal is a very challenging career that demands expertise in a wide variety of areas including, but not limited to, business management, legal issues, leadership skills, and curriculum and instruction. As such, effective administrator preparation should embody an interdisciplinary approach that draws on faculty expertise from across the campus.

(b) It is the intent of the Legislature, in enacting Section 6 of this act, to establish a highly competitive principal scholarship program within the University of California that will make a principalship a more attractive and visible option for the most talented individuals to pursue.

SEC. 6. Chapter 12 (commencing with Section 92855) is added to Part 57 of the Education Code, to read:

CHAPTER 12. GOVERNOR'S PRINCIPAL LEADERSHIP INSTITUTE

92855. The Regents of the University of California are requested to develop a Governor's Principal Leadership Institute, to operate, commencing July 1, 2000, at the Berkeley and Los Angeles campuses of the university, in accordance with all of the following:

(a) Prior to July 1, 2000, the university shall develop a rigorous two-year administrator preparation program that culminates in the award of at least a master's degree and which coursework shall apply to a doctoral degree, begin recruiting highly talented individuals who wish to become school principals, and conduct a fundraising effort to provide full scholarships to participants in the program.

(b) The university shall collaborate with existing principal professional development programs in establishing and administering the program.

(c) The program shall be interdisciplinary and shall draw upon the faculty expertise of a wide variety of professional schools, including, but not necessarily limited to, the schools of education, law, and business or management at the participating campuses.

(d) When the program is fully operational, a total of 400 students, composed of 200 students at each participating campus, shall be selected to participate in the program.

(e) Participants in the program shall receive full scholarships, funded through private donations and other sources, to cover the participants' cost of the program. These scholarships shall be limited to university fees charged to resident students and mandatory campus-based fees.

(f) Participants in the program shall be required to make a commitment to serve four years as a principal, vice-principal, or in another administrative role, at a public elementary or secondary school.

(g) Participants who leave administrative service before their four-year commitment is completed shall repay that portion of their scholarship that is equal to the proportion of the four-year commitment that has not been completed.

92856. This chapter shall not apply to the University of California unless and until the Regents of the University of California act, by resolution, to make it applicable.

SEC. 7. (a) The Legislature finds and declares all of the following:

(1) The California Subject Matter Projects provide a model for the effective delivery of discipline-specific professional development to teachers in kindergarten and grades 1 to 12, inclusive.

(2) The California Subject Matter Project model is based on intersegmental collaboration drawing on the academic resources and expertise of college and university faculty and leading teachers in kindergarten and grades 1 to 12, inclusive.

(3) The principal goal of the California Subject Matter Projects is to improve the academic achievement of students to meet or exceed expected levels of performance measured against state standards.

(4) The California Subject Matter Projects develop professional relationships among participants that create ongoing opportunities for teacher learning and research.

(5) The California Reading and Literature Project, with sites on two campuses of the University of California, nine campuses of the California State University, and one independent university campus, has achieved excellent results in pilot projects focused specifically on the instruction of reading in kindergarten and grades 1 to 3, inclusive, linking the experience of outstanding classroom teachers with the research and resources of the larger educational community and consistent with the purpose of Section 6 of this act.

(b) It is the intent of the Legislature that the University of California, in partnership with the California State University and the independent universities and colleges, expand the capacity of the California Subject Matter Projects to provide professional development to teachers in kindergarten and grades 1 to 12, inclusive, pursuant to Section 8 of this act.

SEC. 8. Article 2 (commencing with Section 99220) is added to Chapter 5 of Part 65 of the Education Code, to read:

Article 2. California Reading Professional Development Institutes

99220. The Regents of the University of California are requested to jointly develop with the Trustees of California State University and the independent colleges and universities, the California Reading Professional Development Institutes, to be administered by the university, in partnership with the California State University and with private, independent universities in California, in accordance with all of the following criteria:

(a) In June 1999, the University of California and its institutes' partners shall commence instruction for up to 6,000 participants who either provide direct instruction in reading to pupils in kindergarten or in grade 1, 2, or 3, or who supervise beginning teachers of reading.

(b) (1) The institutes shall provide instruction for school teams from each participating school. These school teams shall include both beginning and experienced teachers and the schoolsite administrator, with the majority of the team composed of beginning teachers.

(2) Criteria and priority for selection of participating school teams shall include, but not necessarily be limited to, all of the following:

(A) Schools whose pupils' reading scores are at or below the 40th percentile on the Star 9 reading achievement test.

(B) Schools with a high number of new, underprepared, and noncredentialed teachers.

(C) Schools with a full complement of team members as outlined above.

(D) School teams committed to participate in the Elementary School Intensive Reading Program established pursuant to Article 1 (commencing with Section 53025) of Chapter 16 of Part 28 for a minimum of three years.

(c) (1) The institutes shall provide instruction in the teaching of reading in a manner consistent with the standard for a comprehensive reading instruction program that is research-based, as described in subparagraphs (A) and (B) of paragraph (4) of subdivision (b) of Section 44259, and shall include all of the following components:

(A) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic explicit phonics, and decoding skills.

(B) A strong literature, language and comprehension component with a balance of oral and written language.

(C) Ongoing diagnostic techniques that inform teaching and assessment.

(D) Early intervention techniques.

(2) Instruction provided pursuant to the program established pursuant to this article shall be consistent with state-adopted academic content standards, and with the curriculum framework on English language arts adopted by the State Board of Education.

(d) Each participant in the institutes shall receive a stipend of one thousand dollars (\$1,000).

(e) In order to provide maximum access, the institutes shall be offered on multiple university and college campuses widely distributed throughout the state. Instruction at the institutes shall consist of an intensive, sustained training period of no less than 40 hours during the summer or during an intersession break, and shall be supplemented, during the following school year, with no fewer than the equivalent of five additional days of instruction and schoolsite meetings, held on at least a monthly basis, to focus on the academic progress of that school's pupils in reading.

(f) It is the intent of the Legislature that a local education agency or postsecondary institution that offers an accredited program of professional preparation consider providing partial and proportional credit toward satisfaction of the reading course requirement to an enrolled candidate who satisfactorily completes a California Reading Development Institute program, if the program has been certified by the Commission on Teacher Credentialing as meeting reading preparation standards.

(g) "Beginning teachers," for purposes of this article, are teachers with three or fewer years of teaching experience.

99221. This article shall not apply to the University of California unless and until the Regents of the University of California act, by resolution, to make it applicable.

SEC. 9. (a) (1) The sum of eighty-three million dollars (\$83,000,000) is hereby appropriated from the General Fund for the purposes of the act adding this section in accordance with the following schedule:

(A) The sum of seventy-five million dollars (\$75,000,000) to the State School Fund for allocation to school districts by the Superintendent of Public Instruction for purposes of the Elementary School Intensive Reading Program established pursuant to Article 1 (commencing with Section 53025) of Chapter 16 of Part 28 of the Education Code.

(B) The sum of two million dollars (\$2,000,000) to the Superintendent of Public Instruction for allocation to school districts for purposes of the Governor's Reading Award Program established pursuant to Article 2 (commencing with Section 53050) of Chapter 16 of Part 28 of the Education Code.

(C) The sum of six million dollars (\$6,000,000) for transfer to the State School Fund for allocation by the Superintendent of Public Instruction to school districts to fund the stipends of participants in the California Reading Professional Development Institutes established pursuant to Article 2 (commencing with Section 99220) of Chapter 5 of Part 65 of the Education Code.

(2) For the purposes of making computations required by Section 8 of Article XVI of the

California Constitution, the amounts appropriated in paragraph (1) of this subdivision of this section shall be deemed to be "General Fund revenues appropriated to school districts," as defined in subdivision (c) of Section 41202 of the Education Code for the 1999-2000 fiscal year and be included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code for the 1999-2000 fiscal year.

(b) The sum of eleven million dollars (\$11,000,000) is hereby appropriated, without regard to fiscal years, from the General Fund for allocation in accordance with the following schedule:

(1) Five hundred thousand dollars (\$500,000) to the Regents of the University of California for the purposes of planning the academic program of, recruiting participants for, and scholarship fundraising for, the Governor's Teacher Scholars Program established pursuant to Section 92850 of the Education Code.

(2) Five hundred thousand dollars (\$500,000) to the Regents of the University of California for the purposes of planning the academic program of, recruiting participants for, and scholarship fundraising for, the Governor's Principal Leadership Institute established pursuant to Section 92855 of the Education Code.

(3) Six million dollars (\$6,000,000) to the University of California for the purpose of administering the California Reading Professional Development Institutes established under Article 2 (commencing with Section 99220) of Chapter 5 of Part 65 of the Education Code.

(4) Four million dollars (\$4,000,000) to the state Secretary for Education for purposes of contracting for the development and establishment of a public involvement reading campaign pursuant to Article 3 (commencing with Section 53075) of Chapter 16 of Part 28 of the Education Code.

SEC. 10. Paragraphs (1) to (3), inclusive, of subdivision (b) of Section 9 of this act shall not become operative unless and until the Regents of the University of California adopt a resolution within the meaning of Sections 92851, 92856, and 99221 of the Education Code, as applicable.

SEC. 11. This act is an urgency statute necessary for the immediate preservation of the public peace, health, or safety within the meaning of Article IV of the Constitution and shall go into immediate effect. The facts constituting the necessity are:

In order to allow the University of California to establish the California Reading Professional Development Institutes and to provide instruction commencing in June 1999, to allow the university adequate time to develop the teacher and administrator preparation programs pursuant to this act prior to July 1, 2000, and to allow for the immediate establishment of reading development programs, it is necessary that this act take effect immediately.

SBX1 1 Education accountability.

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AMENDED IN SENATE FEBRUARY 9, 1999

INTRODUCED BY Senator Alpert

JANUARY 19, 1999

An act to add Chapter 6.1 (commencing with Section 52050) to Part 28 of the Education Code, relating to school performance, and making an appropriation therefor.

SECTION 1. Chapter 6.1 (commencing with Section 52050) is added to Part 28 of the Education Code, to read:

CHAPTER 6.1. PUBLIC SCHOOLS ACCOUNTABILITY ACT OF 1999

Article 1. Legislative Findings and Intent

52050. This chapter shall be known and may be cited as the Public Schools Accountability Act of 1999.

52050.5. The Legislature finds and declares all of the following:

(a) The purpose of the California public school system is to provide for the academic development of each pupil and prepare each pupil, to the extent of his or her ability, to become a lifelong learner, equipped to live and succeed within the economic and societal complexities of the 21st century.

(b) It is in the interest of the people and the future of this state to ensure that each child in California receives a high quality education consistent with all statewide content and performance standards, as adopted by the State Board of Education, and with a meaningful assessment system and reporting program requirements.

(c) Recent assessments indicate that many pupils in California are not now, generally,

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progressing at a satisfactory rate to achieve a high quality education.

(d) To remedy this, the state is in need of an immediate and comprehensive accountability system to hold each of the state's public schools accountable for the academic progress and achievement of its pupils within the resources available to schools.

(e) Any promising and effective accountability system must be based upon a constructive and collaborative process that seeks to include stakeholders in the accountability process.

(f) Any promising and effective accountability system requires the active involvement of parents and guardians, pupils, educators, community leaders, school boards, and schoolsite teams.

(g) The statewide school accountability system must encourage the active participation of parents and guardians, pupils, educators, and the local community in improving pupil achievement.

(h) The statewide accountability system must be easily accessible and understandable to parents and others.

(i) The statewide accountability system must include rewards that recognize high achieving schools as well as interventions and, ultimately, sanctions for schools that are continuously low performing.

(j) It is also the intent of the Legislature that the comprehensive and effective school accountability system primarily focus on increasing academic achievement.

(k) To achieve better pupil performance, it is the intent of the Legislature that any school accountability system do all of the following:

(1) Encourage teacher preparation that allows teachers to develop the ability to inspire pupils to become lifelong learners.

(2) Encourage teacher preparation and consistent ongoing professional development that serves to develop competency in content and pedagogy and that allows teachers to effectively involve themselves in promoting school accountability.

(3) Encourage the involvement of the community and its stakeholders in the accountability system.

(4) Encourage local community involvement in providing support for education and identifying causes of pupil failure and designing programs for remediation.

(5) Approach accountability with an attitude of collaboration, encouragement, and correction.

(6) Utilize the state infrastructure to support schools, school districts, and county offices of education in their efforts to improve pupil achievement and progress.

(7) Encourage each local community to support and sustain high-quality educational programs and to build the capacity of educators and schools to succeed in educating every pupil.

(8) Encourage active involvement of parents and guardians in the development and implementation of school accountability systems.

Article 2. Public School Performance Accountability Program

52051. The Public School Performance Accountability Program is hereby established and shall consist of the following three component parts:

(a) The state Academic Performance Index, to be known as the API.

(b) The Immediate Intervention/Underperforming Schools Program.

(c) The Governor's High Achieving/Improving Schools Program.

52051.5. For purposes of this chapter, all references to schools shall include charter schools.

52052. (a) By July 1, 1999, the Superintendent of Public Instruction, with approval of the State Board of Education, shall develop an Academic Performance Index, to be used to measure performance of schools, especially the academic performance of pupils, and demonstrate comparable improvement in academic achievement by all numerically significant ethnic and socioeconomically disadvantaged subgroups within schools. A numerically significant ethnic or socioeconomically disadvantaged subgroup is a subgroup that constitutes at least 15 percent of a school's total pupil population and consists of at least 30 pupils. The index shall consist of a variety of indicators currently reported to the State Department of Education including, but not limited to, the results of the achievement test administered pursuant to Section 60640, attendance rates for pupils and certificated school personnel for elementary schools, middle schools, and secondary schools, and the graduation rates for pupils in secondary schools. The pupil data collected for the API that comes from the achievement test administered pursuant to Sections 60640 and 60644 and the high school exit examination, when fully implemented, shall be disaggregated by special education status, English language learners, socioeconomic status, gender and ethnic group. Only the test scores of pupils enrolled in a school district for one year or more may be included in the test results reported in the API. Results of the achievement test and other tests specified in subdivision (b) shall constitute at least 60 percent of the value of the index. Before including high school graduation rates and attendance rates in the index, the Superintendent of Public Instruction shall determine the extent to which the data is currently reported to the state and the accuracy of the data.

If the Superintendent of Public Instruction determines that accurate data for these indicators is not available, the Superintendent of Public Instruction shall report to the Governor and the Legislature by September 1, 1999, and recommend necessary action to implement an accurate reporting system.

(b) Pupil scores from the following tests, when available and when found to be valid and

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reliable for this purpose, shall be incorporated into the API:

(1) The assessment of the applied academic skills matrix test development pursuant to Section 60604.

(2) The nationally normed test as augmented pursuant to paragraph (1) of subdivision (f) of Section 60644.

(3) The high school exit examination.

(c) Based on the API, the Superintendent of Public Instruction shall develop, and the State Board of Education shall adopt, expected annual percentage growth targets for all schools based on the their API baseline score as measured in July 1999. Schools are expected to meet these growth targets through effective allocation of available resources. The minimum percentage growth target shall be 5 percent annually. However, the State Board of Education may set differential growth targets based on grade level of instruction and may set higher growth targets for the lowest performing schools because they have the greatest room for improvement.

(d) Upon adoption of state performance standards by the State Board of Education, the Superintendent of Public Instruction shall recommend, and the State Board of Education shall adopt, a statewide API performance target that includes consideration of performance standards and represents the proficiency level required to meet the state performance target. When fully developed, schools may either meet the state target or meet their growth targets to be eligible for the Governor's Performance Award Program as set forth in Section 52057.

(e) Beginning in June 2000, the API shall be used for both of the following:

(1) Measure the progress of schools selected for participation in the Immediate Intervention/Underperforming Schools Program pursuant to Section 52053.

(2) Rank all public schools in the state for the purpose of the High Achieving/Improving Schools Program pursuant to Section 52056.

(f) Only comprehensive high schools, middle schools, and elementary schools that have a population of 100 or more pupils may be included in the API ranking.

(g) By July 1, 2000, the Superintendent of Public Instruction, with the approval of the State Board of Education, shall develop an alternative accountability system for schools with fewer than 100 pupils, and for schools under the jurisdiction of a county board of education or a county superintendent of schools, community day schools, and alternative schools, including continuation high schools and independent study schools.

52052.5. The Superintendent of Public Instruction shall establish a broadly representative and diverse advisory committee to advise the Superintendent of Public Instruction and the State Board of Education on all appropriate matters relative to the creation of the Academic Performance Index and the implementation of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving

Schools Program. Members of the advisory committee shall serve without compensation for terms not to exceed two years. The State Department of Education shall provide staff to the advisory panel.

Article 3. Immediate Intervention/Underperforming Schools Program

52053. (a) The Immediate Intervention/Underperforming Schools Program is hereby established. By August 15, 1999, the Superintendent of Public Instruction, with the approval of the State Board of Education, shall invite schools that scored below the 50th percentile on the achievement tests administered pursuant to Section 60640 both in the spring of 1998 and in the spring of 1999 to participate in the Immediate Intervention/Underperforming Schools Program. A school invited to participate may take any action not otherwise prohibited under state or federal law and that would not require reimbursement by the Commission on State Mandates to improve pupil performance.

(b) The total number of schools participating in the program shall be 430. Unless subdivision (d) applies, schools that apply will be selected based on the order in which they apply within ranks of deciles, not to exceed 86 per decile, within the following grade level categories:

(1) No more than 301 elementary schools.

(2) No more than 78 middle schools.

(3) No more than 52 high schools.

(c) The 86 schools selected within each decile range pursuant to subdivision (b) shall proportionately represent elementary, middle, and high schools and shall provide statewide proportionate geographic representation of urban and rural schools.

(d) If fewer than the number of schools in any grade level category apply, schools that scored below the 50th percentile in those grade level categories that did not apply for the program shall randomly be selected by the Superintendent of Public Instruction, with the approval of the State Board of Education, to participate based on their proportional representation in the state until the number of schools in each grade level category set forth in subdivision (b) is achieved.

(e) If more than the requisite number of schools apply for any grade level category, the Superintendent of Public Instruction shall select an array of schools that reflect a broad range of academic performance of schools that scored below the 50th percentile, until the number of schools in each grade level category set forth in subdivision (b) is achieved.

(f) A school selected to participate on or before September 1, 1999, shall be awarded a planning grant from funds appropriated pursuant to paragraph (1) of subdivision (a) of Section 2 of the act adding this section in the amount of fifty thousand dollars (\$50,000). A school selected to receive federal funds pursuant to paragraph (2) of subdivision (a) of Section 2 of the act adding this section shall be awarded an implementation grant in an amount of at least fifty thousand dollars (\$50,000) pursuant to Public Law 105-78.

(g) Schools receiving funding under paragraph (2) of subdivision (a) of Section 2 of the act adding this section shall comply with Public Law 105-78.

(h) Schools selected for participation in the program shall be notified by the Superintendent of Public Instruction no later than September 1 of each year.

52053.5. (a) The Superintendent of Public Instruction shall develop, and the State Board of Education shall approve, the minimum qualifications for external evaluators that shall include, but may not be limited to, recent successful professional, managerial or governing board experience in improving school achievement, and the ability to assist the school to systematically align curriculum, instruction, and assessment. The external evaluators shall also have demonstrated experience in working with diverse populations. With the approval of the State Board of Education, the Superintendent of Public Instruction shall develop and disseminate an application process by which to establish a list of external evaluators that meet the minimum qualifications. The list of approved external evaluators may include private sector experts, institutions of higher education, county offices of education, and educational consortia.

(b) The Superintendent of Public Instruction shall develop, and the State Board of Education shall approve, the standards and criteria to be applied by external evaluators in carrying out their duties. The standards and criteria shall include, but are not limited to, the following areas:

- (1) Governing board policies.
- (2) Curriculum management.
- (3) Fiscal management.
- (4) Parental and community involvement.
- (5) Personnel management.
- (6) Facilities management.

52054. (a) By October 1 of the year that the school is selected to participate, the governing board of a school district having jurisdiction over a school selected for participation in the program shall contract with an external evaluator from the list of external evaluators and shall appoint a broad-based schoolsite and community team, consisting of a majority of nonschoolsite personnel. In a school that has a limited-English-proficient pupil population that constitutes at least 40 percent of the total pupil population, an external evaluator shall have demonstrated experience in working with a limited-English-proficient pupil population. Not less than 20 percent of the members of the team shall be parents or legal guardians of pupils in the school.

(b) By November 15 of the year that the school is selected to participate, the selected external evaluator shall solicit input from the parents and legal guardians of the pupils of the school. At a minimum, the evaluator shall do all of the following:

(1) Inform the parents and legal guardians, in writing, that the school has been selected to participate in the Immediate Intervention/Underperforming Schools Program due to its below-average performance.

(2) Hold a public meeting at the school, in cooperation with the principal, to which all parents and legal guardians of pupils in the school receive a written invitation. The invitation to the meeting may be combined with the written notice required by paragraph (1).

(3) Solicit, at the public meeting, the recommendations and opinions of the participating parents and legal guardians of pupils in the school regarding actions that should be taken to improve the performance of the school. These opinions and recommendations shall be considered by the external evaluator and the community team in the development of the action plan pursuant to this section.

(4) Notify all parents and legal guardians of pupils in the school of their opportunity to provide written recommendations of actions that should be taken to improve the performance of the school which shall be considered by the external evaluator and the community team in the development of the action plan pursuant to this section. Notice required by this subdivision may be combined with the written notice required by paragraph (1).

(c) By December 15 of the year that the school is selected to participate, the selected external evaluator shall complete a review of the school that identifies weaknesses that contribute to the school's below average performance and makes recommendations for improvement.

(d) By March 15 of the year that follows the year the school is selected to participate, the external evaluator and the schoolsite and community team selected pursuant to subdivision (a) shall develop an action plan to improve the academic achievement of the pupils enrolled at the school. The action plan shall include percentage growth targets at least as high as the annual growth targets adopted by the State Board of Education pursuant to Section 52052. The action plan shall include an expenditure plan and shall be of a scope that does not require expenditure of funds in excess of those provided pursuant to this article or otherwise available to the school. The action plan may not be of a scope that requires reimbursement by the Commission on State Mandates for its implementation.

(e) At a minimum, the action plan shall do all of the following:

(1) Review and include the school and district conditions identified in the school accountability report card pursuant to Section 33126.

(2) Identify the current barriers at the school and district toward improvements in pupil achievement.

(3) Identify schoolwide and districtwide strategies to remove these barriers.

(4) Review and include school and school district crime statistics, in accordance with Section 628.5 of the Penal Code.

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(5) Examine and consider disaggregated data regarding pupil achievement and other indicators to consider whether all groups and types of pupils make adequate progress toward short-term growth targets and long-term performance goals. The disaggregated data to be included and considered by the plan shall, at a minimum, provide information regarding the achievement of English learners, economically disadvantaged pupils, and other groups of pupils, by race, ethnicity, and gender.

(6) Set short-term academic objectives pursuant to Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for each participating school for pupil achievement as measured by all of the following to the extent that the data is available for the school:

(A) The achievement test administered pursuant to Section 60640.

(B) Graduation rates for grades 7 to 12, inclusive.

(C) Attendance rates for pupils and school personnel for elementary, middle, and secondary schools.

(D) Any other indicators approved by the State Board of Education.

(f) The school action plan shall focus on improving pupil academic performance, improving the involvement of parents and guardians, improving the effective and efficient allocation of resources and management of the school, and identifying and developing solutions that take into account the underlying causes for low performance by pupils.

(g) The team, in the development of the action plan, shall consult with the exclusive representatives of employee organizations, where they exist.

(h) Upon its completion, the action plan shall be submitted to the governing board of the school districts for its approval.

After the plan is approved, but no later than April 15 of the year that follows the year the school is selected to participate, the plan shall be submitted to the Superintendent of Public Instruction with a request for funding in the form prescribed by the Superintendent of Public Instruction.

(i) Not later than May 15 of the year next following the year in which a school is selected for participation, the State Board of Education shall review and approve or disapprove the school's request for funding, based on the recommendation of the Superintendent of Public Instruction. In conjunction with its approval of a request for funding to implement a school's action plan, the State Board of Education may waive all or any part of any provision of this code, or any regulation adopted by the State Board of Education, controlling any of the programs listed in clause (i) of subparagraph (B) of paragraph (1) of subdivision (a) of Section 54761 and Section 64000 if the waiver does not result in a decrease in the instructional time otherwise required by law or regulation or an increase in state costs and is determined to be consistent with subdivision (a) of Section 46300.

52054.5. A school whose application is approved on or before

June 15 of the year following the year in which a school is selected for funding shall receive a grant for implementing the program, in each fiscal year that it participates in the program, in an amount up to two hundred dollars (\$200) per pupil enrolled in the school, with a minimum allocation of fifty thousand dollars (\$50,000) per schoolsite. A school that applies after June 15 may receive a grant for implementing the program if funds are appropriated for this purpose in the Budget Act. As a condition of receiving this funding, a participating school or the school district having jurisdiction over that school shall match the amount of state funding from any new or existing sources of funding. To help meet this matching requirement, a participating school and the governing board of the school district having jurisdiction over that school shall receive maximum flexibility in the expenditure of any new or existing categorical funds not otherwise prohibited by state or federal law and shall redirect for the purposes of their academic improvement plan new or existing categorical or general purpose funds.

52055. The governing board of a school that fails to meet its annual short-term growth target within 12 months following receipt of funding pursuant to Section 52054.5 shall hold a public hearing at a regularly scheduled meeting to ensure that members of the school community are aware of the lack of progress. The governing board of the school district shall, upon consultation with the external evaluator and the schoolsite and community team selected pursuant to Section 52054, choose from a range of interventions for the school, including reassignment of school personnel to the extent authorized by law, negotiation of site-specific amendments to collective bargaining agreements, or other changes deemed appropriate, in order to continue implementing the action plan approved pursuant to Section 51054, and to make progress toward meeting the school's growth targets.

52055.5. (a) Following 24 months after receipt of funding pursuant to Section 52054.5, a school that meets or exceeds its growth target each year shall receive a monetary or nonmonetary award, under the Governor's Performance Award Program, as set forth in Section 52057. Funds received from this program shall be used at the school's discretion.

(b) Following 24 months after receipt of funding pursuant to Section 52054.5, a school that has not met its performance goals, but demonstrates significant growth, as determined by the State Board of Education, shall continue to participate in the program for an additional year and to receive funding in the amount specified in Section 52054.5.

(c) A school that does not meet its performance goals within 24 months after receipt of funding pursuant to Section 52054.5 and has failed to show significant growth, as determined by the State Board of Education, shall be deemed a low-performing school. Notwithstanding any other provision of law, the Superintendent of Public Instruction shall assume all the legal rights, duties, and powers of the governing board with respect to that school. The Superintendent of Public Instruction, in consultation with the State Board of Education and the governing board of the school district, shall reassign the principal of that school subject to the findings in subdivision (e). In addition to reassigning the principal, the Superintendent of Public Instruction, in consultation with the State Board of Education, shall, notwithstanding any other provision of law, do at least one of the following:

(1) Revise attendance options for pupils to allow them to attend any public school in which space is available. If additional attendance options are made available, nothing in this option shall be construed to require either the sending or receiving school district to incur additional transportation costs.

(2) Allow parents to apply directly to the State Board of Education for the establishment of a charter school and allow parents to establish the charter school at the existing schoolsite.

(3) Under the supervision of the Superintendent of Public Instruction, assign the management of the school to a college, university, county office of education, or other appropriate educational institution. However, the Superintendent of Public Instruction may not assume the management of the school.

(4) Reassign other certificated employees of the school.

(5) Renegotiate a new collective bargaining agreement at the expiration of the existing collective bargaining agreement.

(6) Reorganize the school.

(7) Close the school.

(d) In addition to the actions listed in subdivision (c), the Superintendent of Public Instruction, in consultation with the State Board of Education, may take any other action considered necessary or desirable against the school district or the school district governing board, including appointment of a new superintendent or suspension of the authority of the governing board with respect to the school or schools identified pursuant to subdivision (c).

(e) Before the Superintendent of Public Instruction may take any action against a principal pursuant to subdivision (c), the Superintendent of Public Instruction or a designee of the superintendent shall hold a public hearing on the matter in the school district and make both of the following findings:

(1) A finding that the principal had the authority to take specific enumerated actions that would have helped the school meet its performance goals.

(2) A finding that the principal failed to take specific enumerated actions pursuant to paragraph (1).

(f) An action taken pursuant to subdivision (c), (d), or (e) shall not increase local costs or require reimbursement by the Commission on State Mandates.

(g) An action taken pursuant to subdivision (c), (d), or (e) shall be accompanied by specific findings by the Superintendent of Public Instruction and the State Board of Education that the action is directly related to the identified causes for continued failure by a school to meet its performance goals.

Article 4. High Achieving/Improving Schools Program

52056. (a) The High Achieving/Improving Schools Program is hereby established. Commencing in June 2000, and every June thereafter, the Superintendent of Public Instruction, with approval of the State Board of Education, shall rank all public schools based on the Academic Performance Index established pursuant to Section 52052. The schools shall be ranked in decile categories by grade level of instruction provided and shall include three categories: elementary, middle, and high school. Commencing in June 2001, the rankings shall indicate the target annual growth rates of schools, the actual growth rates attained by the schools, and how growth rates compare schools that have similar characteristics. For purposes of this section, similar characteristics include, but are not limited to, the following characteristics, insofar as data is available from the State Department of Education's data: pupil mobility, pupil ethnicity, pupil socioeconomic status, percentage of teachers who are fully credentialed, percentage of teachers who hold emergency credentials, percentage of pupils who are English language learners, average class size per grade level, and whether the schools operate multitrack year-round educational programs. The Superintendent of Public Instruction shall annually publish these rankings on the Internet.

(b) Commencing in July 2000, and every July thereafter, all schools shall report their ranking, including a description of the components of the ranking, in their annual school accountability report card pursuant to Sections 33126 and 35256.

(c) Commencing in July 2000, and every July thereafter, the governing board of each school district shall discuss the results of the annual ranking at a regularly scheduled meeting.

52056.5. Commencing with the 2000-01 fiscal year, a school that fails to meet annual state growth targets established pursuant to Section 52052 may, as determined by the Superintendent of Public Instruction with the approval of the State Board of Education, be subject to the Immediate Intervention/Underperforming Schools Program pursuant to subdivisions (e) and (f) of Section 52053, and Sections 52053.5, 52054, 52054.5, 52055, and 52055.5.

52057. (a) The State Board of Education shall establish a Governor's Performance Award Program to provide monetary and nonmonetary awards to schools that meet or exceed API performance growth targets established pursuant to Section 52052, and demonstrate comparable improvement in academic achievement by all numerically significant ethnic and socioeconomically disadvantaged subgroups within schools.

(b) All schools, including schools participating in the Immediate Intervention/Underperforming Schools Program are eligible to participate in the Governor's Performance Award Program. The manner and form in which the monetary and nonmonetary awards are given shall be established by the Superintendent of Public Instruction and approved by the State Board of Education. The monetary awards shall be made available on either a per pupil or per school basis, not to exceed one hundred fifty dollars (\$150) per pupil enrolled and subject to funds appropriated in the annual Budget Act. A school that continues to show improvement in successive years is eligible to

receive annual bonuses.

(c) In addition to or in substitution of monetary awards, the Superintendent of Public Instruction may establish, upon approval by the State Board of Education, nonmonetary awards that may include, but are not limited to, classification as a distinguished school, listing on a published public school honor roll, and public commendations by the Governor and the Legislature.

(d) A school that is eligible to participate in the Governor's Performance Award Program may request the State Board of Education to waive, all or any part of any provision of this code, or any regulation adopted by the State Board of Education, controlling any of the programs listed in clause (i) of subparagraph (B) of paragraph (1) of subdivision (a) of Section 54761 and Section 64000, and the board may grant the request if the waiver does not result in a decrease in the instructional time otherwise required by law or regulation or an increase in state costs and is determined to be consistent with subdivision (a) of Section 46300.

(e) A school that demonstrates significant growth shall be granted maximum flexibility in its expenditure of any new or existing categorical funds not otherwise prohibited under state or federal law to enable the school to continue improvement in pupil performance.

52058. (a) By January 31, 2002, each school district with schools participating in the Immediate Intervention/Underperforming Schools Program established pursuant to Section 52053 shall submit to the Superintendent of Public Instruction an evaluation of the impact, costs, and benefits of the program as it relates to the school district and the schools under its jurisdiction that are participating in the program and whether or not the schools met their growth targets, with an analysis of the reasons why the schools have or have not met those growth targets. Costs to develop and submit the evaluation shall be funded with resources provided pursuant to Article 3 (commencing with Section 52053).

(b) By January 15, 2000, the Superintendent of Public Instruction shall develop, and the State Board of Education shall approve, the guidelines for a request for proposal for an independent evaluator as described in this subdivision. By September 1, 2000, the Superintendent of Public Instruction shall contract with an independent evaluator to prepare a comprehensive evaluation of the implementation, impact, costs, and benefits of the Immediate Intervention/Underperforming Schools Program and the High Achieving/Improving Schools Program. The preliminary results of the evaluation shall be disseminated to the Legislature, the Governor, and interested parties no later than March 31, 2002, with a final report no later than June 30, 2002. The final report shall include recommendations for necessary or desirable modifications to the programs established pursuant to this chapter.

(c) The evaluations shall consider all of the following:

(1) Pupil performance data, including, but not limited to, results of assessments used to determine whether or not schools have made significant progress towards meeting their growth targets.

(2) Program implementation data, including, but not limited to, a review of startup

activities, community support, parental participation, staff development activities associated with implementation of the program, percentage of fully credentialed teachers, percentage of teachers who hold emergency credentials, percentage of teachers assigned outside their subject area of competence, the accreditation status of the school if appropriate, average class size per grade level, and the number of pupils in a multitrack year-round educational program.

(3) (A) Pupil performance data, and its impact on the API, for each of the following subgroups:

(i) English language learners.

(ii) Pupils with exceptional needs.

(iii) Pupils that qualify for free or reduced price meals and are enrolled in schools that receive funds under Chapter 1 of the federal Elementary and Secondary Education Act of 1965, as amended by the Augustus F. Hawkins-Robert T. Stafford Elementary and Secondary School Improvement Amendments of 1988 (P.L. 100-290).

(B) Information concerning individual pupils may not be disclosed in the process of preparing pupil performance data pursuant to this subdivision.

(d) The Superintendent of Public Instruction shall recommend and the State Board of Education shall approve a schedule for biennial evaluations of the programs established pursuant to this chapter, subsequent to the evaluation required by this section. The biennial evaluations shall be submitted, with appropriate recommendations, by June 30 of every odd-numbered year, commencing with the year 2003.

SEC. 2. (a) The sum of one hundred ninety-three million two hundred thousand dollars (\$193,200,000) is hereby appropriated according to the following schedule:

(1) Sixty-three million seven hundred four thousand dollars (\$63,704,000) from the General Fund to the Superintendent of Public Instruction for allocation to school districts for purposes of providing funding for planning and grants for implementing the Immediate Intervention/Underperforming Schools Program as set forth in Article 3 (commencing with Section 52053) of Chapter 6.1 of Part 28 of the Education Code.

(2) Thirty-two million four hundred forty-six thousand dollars (\$32,446,000) from the Federal Trust Fund to the Superintendent of Public Instruction for allocation to school districts for purposes of providing funding for planning and grants for implementing the Immediate Intervention/Underperforming Schools Program as set forth in Article 3 (commencing with Section 52053) of Chapter 6.1 of Part 28 of the Education Code.

(3) Ninety-six million one hundred fifty thousand dollars (\$96,150,000) from the General Fund to the Superintendent of Public Instruction for allocation to school districts that meet or exceed performance growth targets established by the board pursuant to the High Achieving/Improving Schools Program as set forth in Article 4 (commencing with Section 52056) of Chapter 6.1 of Part 28 of the Education Code. Funds appropriated pursuant to this paragraph that have not been allocated by June 30, 2000, shall be available for

allocation and expenditure for purposes of this paragraph in the 2001-02 fiscal year.

(4) Nine hundred thousand dollars (\$900,000) from the General Fund to the Superintendent of Public Instruction to provide support services related to programs established by the Public Schools Accountability Act of 1999 pursuant to Chapter 6.1 (commencing with Section 52050) of Part 28 of the Education Code.

(b) For the purposes of making the computations required by Section 8 of Article XVI of the California Constitution, the appropriation made by paragraphs (1) and (3) shall be deemed to be "General Fund revenues appropriated for school districts," as defined in subdivision (c) of Section 41202 of the Education Code, for the 1999-2000 fiscal year, and included within the "total allocations to school districts and community college districts from General Fund proceeds of taxes appropriated pursuant to Article XIII B," as defined in subdivision (e) of Section 41202 of the Education Code, for the 1999-2000 fiscal year.

SEC. 3. Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code. If the statewide cost of the claim for reimbursement does not exceed one million dollars (\$1,000,000), reimbursement shall be made from the State Mandates Claims Fund.

SBX1 2 Education accountability: high school exit examin

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SECTION 1. The Legislature finds and declares both of the following:

(a) Local proficiency standards established pursuant to Section 51215 of the Education Code are generally set below a high school level and are not consistent with state adopted academic content standards.

(b) In order to significantly improve pupil achievement in high school and to ensure that pupils who graduate from high school can demonstrate grade level competency in reading, writing, and mathematics, the state must set higher standards for high school graduation.

SEC. 2. Section 37252 of the Education Code is amended to read:

37252. (a) The governing board of each district maintaining any or all of grades 7 to 12, inclusive, shall offer summer school instructional programs, using the amount computed pursuant to Section 42239, for pupils enrolled in grades 7 to 12, inclusive, who do not demonstrate sufficient progress toward passing the exit examination required for high school graduation pursuant to Chapter 8 (commencing with Section 60850) of Part 33. Sufficient progress shall be determined on the basis of either of the following:

(1) The results of the assessments administered pursuant to Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 and the minimum levels of proficiency recommended by the State Board of Education pursuant to Section 60648.

(2) The pupils' grades and other indicators of academic achievement designated by the district.

(b) The summer school programs shall also be offered to pupils who were enrolled in grade 12 during the prior school year after the completion of grade 12.

(c) (1) For purposes of this section a pupil shall be considered to be enrolled in a grade immediately upon completion of the preceding grade.

(2) For purposes of this section a school district offering a year-round educational program may offer the summer school instructional program authorized by this section during the intersessions of the year-round education program.

(3) For the purposes of this section, pupils who do not possess sufficient English language skills to be assessed as set forth in Sections 60850 and 60853, shall be considered pupils who do not demonstrate sufficient progress towards passing the exit examination required for high school graduation and shall receive supplemental instruction designed to assist the pupils succeed on the high school exit examination.

SEC. 3. Section 48980 of the Education Code is amended to read:

48980. (a) At the beginning of the first semester or quarter of the regular school term, the governing board of each school district shall notify the parent or guardian of its minor pupils regarding the right or responsibility of the parent or guardian under Sections 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472, 51240, and 51550 and Chapter 2.3 (commencing with Section 32255) of Part 19.

(b) The notification also shall advise the parent or guardian of the availability of individualized instruction as prescribed by Section 48206.3, and of the program prescribed by Article 9 (commencing with Section 49510) of Chapter 9.

(c) The notification shall also advise the parents and guardians of all pupils attending a school within the district of the schedule of minimum days and pupil-free staff development days, and if any minimum or pupil-free staff development days are scheduled thereafter, the governing board shall notify parents and guardians of the affected pupils as early as possible, but not later than one month before the scheduled minimum or pupil-free day.

(d) The notification also may advise the parent or guardian of the importance of investing for future college or university education for their children and of considering appropriate investment options including, but not limited to, United States Savings Bonds.

(e) Commencing with the 2000-01 school year, and each school year thereafter, the notification shall advise the parent or guardian of the pupil that, commencing with the 2003-04 school year, and each school year thereafter, each pupil completing 12th grade will be required to successfully pass the high school exit examination administered pursuant to Chapter 8 (commencing with Section 60850) of Part 33. The notification shall include, at a minimum, the date of the examination, the requirements for passing the examination, and shall inform the parents and guardians regarding the consequences of not passing the examination and shall inform parents and guardians that passing the examination is a condition of graduation.

(f) Each school district that elects to provide a fingerprinting program pursuant to Article 10 (commencing with Section 32390) shall inform parents or guardians of the program as specified in Section 32390.

(g) Until July 1, 1998, the notification shall also advise the parent or guardian of the availability of the employment-based school attendance options pursuant to subdivision (f) of Section 48204.

(h) The notification shall also include a copy of the district's written policy on sexual harassment established pursuant to Section 212.6, as it relates to pupils.

(i) Commencing July 1, 1998, the notification shall include a copy of the written policy of the school district adopted pursuant to Section 51870.5 regarding access by pupils to Internet and online sites.

(j) The notification shall advise the parent or guardian of all current statutory attendance

options and local attendance options available in the school district. That notification shall include all options for meeting residency requirements for school attendance, programmatic options offered within the local attendance areas, and any special programmatic options available on both an interdistrict and intradistrict basis. That notification shall also include a description of all options, a description of the procedure for application for alternative attendance areas or programs, an application form from the district for requesting a change of attendance, and a description of the appeals process available, if any, for a parent or guardian denied a change of attendance. The notification shall also include an explanation of the current statutory attendance options including, but not limited to, those available under Section 35160.5, Chapter 5 (commencing with Section 46600) of Part 26, subdivision (f) of Section 48204, and Article 1.5 (commencing with Section 48209) of Chapter 2 of Part 27. The State Department of Education shall produce this portion of the notification and shall distribute it to all school districts.

(k) It is the intent of the Legislature that the governing board of each school district annually review the enrollment options available to the pupils within their districts and that the school districts strive to make available enrollment options that meet the diverse needs, potential, and interests of California's pupils.

(l) The notification shall advise the parent or guardian that no pupil may have his or her grade reduced or lose academic credit for any absence or absences excused pursuant to Section 48205 when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time, and shall include the full text of Section 48205.

SEC. 4. Article 2.5 (commencing with Section 51215) of Chapter 2 of Part 28 of the Education Code shall become inoperative on July 31, 1999, and as of January 1, 2000, is repealed.

SEC. 5. Chapter 8 (commencing with Section 60850) is added to Part 33 of the Education Code, to read:

CHAPTER 8. HIGH SCHOOL EXIT EXAMINATION

60850. (a) The Superintendent of Public Instruction, with the approval of the State Board of Education, shall develop a high school exit examination in language arts and mathematics in accordance with the statewide academically rigorous content standards adopted by the State Board of Education pursuant to Section 60605. To facilitate the development of the examination, the superintendent shall review any existing high school subject matter examinations that are linked to, or can be aligned with, the statewide academically rigorous content standards for language arts and mathematics adopted by the State Board of Education. By October 1, 2000, the State Board of Education shall adopt a high school exit examination that is aligned with statewide academically rigorous content standards.

(b) The Superintendent of Public Instruction, with the approval of the State Board of Education, shall establish a High School Exit Examination Standards Panel to assist in the design and composition of the exit examination and to ensure that the examination is aligned with statewide academically rigorous content standards. Members of the panel

shall include, but are not limited to, teachers, administrators, school board members, parents, and the general public. Members of the panel shall serve without compensation for a term of two years and shall be representative of the state's ethnic and cultural diversity and gender balance. The Superintendent shall also make the best effort to ensure representation of the state's diversity relative to urban, suburban, and rural areas. The State Department of Education shall provide staff to the panel.

(c) The Superintendent of Public Instruction shall require that the examination be field tested before actual implementation to ensure that the examination is free from bias and that its content is valid and reliable.

(d) Before the State Board of Education adopts the exit examination, the Superintendent of Public Instruction shall submit the examination to the Statewide Pupil Assessment Review Panel established pursuant to Section 60606. The panel shall review all items or questions to ensure that the content of the examination complies with the requirements of Section 60614.

(e) The exit examination prescribed in subdivision (a) shall conform to the following standards or it shall not be required as a condition of graduation:

(1) The examination may not be administered to a pupil who did not receive adequate notice as provided for in paragraph (1) of subdivision (f) regarding the test.

(2) The examination, regardless of federal financial participation, shall comply with Title VI of the Civil Rights Act (42 U.S.C. Sec. 2000d et seq.), its implementing regulations (34 C.F.R. Part 100), and the Equal Educational Opportunities Act of 1974 (20 U.S.C. Sec. 1701).

(3) The examination shall have instructional and curricular validity.

(4) The examination shall be scored as a criterion referenced examination.

(f) For purposes of this section, the following terms have the following meanings:

(1) "Adequate notice" means that the pupil and his or her parent or guardian have received written notice, at the commencement of the pupil's 9th grade, and each year thereafter through the annual notification process established pursuant to Section 48980, or if a transfer pupil, at the time the pupil transfers. A pupil who has taken the exit examination in the 10th grade is deemed to have had "adequate notice" as defined in this paragraph.

(2) "Curricular validity" means that the examination tests for content found in the instructional textbooks. For the purposes of this section, any textbook or other instructional material adopted pursuant to this code and consistent with the state's adopted curriculum frameworks shall be deemed to satisfy this definition.

(3) "Instructional validity" means that the examination is consistent with what is expected to be taught. For the purposes of this section, instruction that is consistent with the state's adopted curriculum frameworks for the subjects tested shall be deemed to satisfy this

definition.

(g) The examination shall be offered to individuals with exceptional needs, as defined in Section 56026, in accordance with paragraph (17) of subsection (a) of Section 1412 of Title 20 of the United States Code and Section 794 and following of Title 29 of the United States Code. Individuals with exceptional needs shall be administered the examination with appropriate accommodations, where necessary.

(h) Nothing in this chapter shall prohibit a school district from requiring pupils to pass additional exit examinations approved by the governing board of the school district as a condition for graduation.

60851. (a) Commencing with the 2003-04 school year and each school year thereafter, each pupil completing grade 12 shall successfully pass the exit examination as a condition of receiving a diploma of graduation or a condition of graduation from high school. Funding for the administration of the exit examination shall be provided for in the annual Budget Act. The Superintendent of Public Instruction shall apportion funds appropriated for this purpose to enable school districts to meet the requirements of subdivisions (a), (b), and (c). The State Board of Education shall establish the amount of funding to be apportioned per test administered, based on a review of the cost per test.

(b) A pupil may take the high school exit examination in grade 9 beginning in the 2000-01 school year. Each pupil shall take the high school exit examination in grade 10 beginning in the 2001-02 school year and may take the examination during each subsequent administration, until each section of the examination has been passed.

(c) The exit examination shall be offered in each public school and state special school that provides instruction in grades 10, 11, or 12, on the dates designated by the Superintendent of Public Instruction. An exit examination may not be administered on any date other than those designated by the Superintendent of Public Instruction as examination days or makeup days.

(d) The results of the exit examination shall be provided to each pupil taking the examination within eight weeks of the examination administration and in time for the pupil to take any section of the examination not passed at the next administration. A pupil shall take again only those parts of the examination he or she has not previously passed and may not retake any portion of the exam that he or she has previously passed.

(e) Supplemental instruction shall be provided to any pupil who does not demonstrate sufficient progress toward passing the exit examination. To the extent that school districts have aligned their curriculum with the state academic content standards adopted by the State Board of Education, the curriculum for supplemental instruction shall reflect those standards and shall be designed to assist the pupils to succeed on the exit examination. Nothing in this chapter shall be construed to require the provision of supplemental services using resources that are not regularly available to a school or school district, including summer school instruction provided pursuant to Section 37252. In no event shall any action taken as a result of this subdivision cause or require reimbursement by the Commission on State Mandates. Sufficient progress shall be determined on the basis of either of the following:

(1) The results of the assessments administered pursuant to Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 and the minimum levels of proficiency recommended by the State Board of Education pursuant to Section 60648.

(2) The pupils' grades and other indicators of academic achievement designated by the district.

60852. Notwithstanding Section 60851, if a school district determines that a pupil does not possess sufficient English language skills to be assessed pursuant to Section 60850, the district may defer the requirement that the pupil pass the high school exit examination for a period of up to 24 calendar months of enrollment in the California public school system until the pupil has completed six months of instruction in reading, writing, and comprehension in the English language. Nothing in this section shall be construed to allow any pupil to receive a diploma of graduation from high school without passing the exit examination, in English, prescribed by Section 60850.

60853. (a) In order to prepare pupils to succeed on the exit examination, a school district shall use regularly available resources and any available supplemental remedial resources, including, but not limited to, funds available for programs established by Chapter 320 of the Statutes of 1998, Chapter 811 of the Statutes of 1997, Chapter 743 of the Statutes of 1998, and funds available for other similar supplemental remedial programs.

(b) It is the intent of the Legislature that a school district consider restructuring its academic offerings reducing the electives available to any pupil who has not demonstrated the skills necessary to succeed on the exit examination, so that the pupil can be provided supplemental instruction during the regularly scheduled academic year.

(c) A school district should prepare pupils to succeed on the exit examination. In preparing pupils to succeed, school districts are encouraged to use existing resources to ensure that all pupils succeed. The state has created programs such as the Class Size Reduction Program, staff development programs, after school programs, and others, in addition to providing general purpose funding, in order to assist school districts in providing an education that will help all pupils succeed.

60855. (a) By January 15, 2000, the Superintendent of Public Instruction shall contract for a multiyear independent evaluation of the high school exit examination that is established pursuant to this chapter. The evaluation shall be based upon information gathered in field testing and annual administrations of the examination and shall include all of the following:

(1) Analysis of pupil performance, broken down by grade level, gender, race or ethnicity, and subject matter of the examination, including any trends that become apparent over time.

(2) Analysis of the exit examination's effects, if any, on college attendance, pupil retention, graduation, and dropout rates, including analysis of these effects on the population subgroups described in subdivision (b).

(3) Analysis of whether the exit examination is likely to have, or has, differential effects, whether beneficial or detrimental, on population subgroups described in subdivision (b).

(b) Evaluations conducted pursuant to this section shall separately consider test results for each of the following population subgroups, provided that information concerning individuals shall not be gathered or disclosed in the process of preparing this evaluation.

(1) English language learners and non-English language learners.

(2) Individuals with exceptional needs and individuals without exceptional needs.

(3) Pupils that qualify for free or reduced price meals and are enrolled in schools that qualify for assistance under Title 1 of the Improving America's Schools Act of 1994 (P.L. 103-382) and pupils that do not qualify for free or reduced price meals and are not enrolled in schools that qualify for assistance under Title 1 of the Improving America's Schools Act of 1994 (P.L. 103-382) Act.

(4) Any group of pupils that has been determined by the independent evaluator to be differentially affected by the exit examination established pursuant to this chapter.

(c) Evaluation reports shall include recommendations to improve the quality, fairness, validity, and reliability of the examination. The independent evaluator may also make recommendations for revisions in design, administration, scoring, processing, or use of the examination.

(d) The independent evaluator shall report to the Governor, the Office of the Legislative Analyst, the Superintendent of Public Instruction, the State Board of Education, the Secretary for Education, and the chairs of the education policy committees in both houses of the Legislature, in accordance with the following schedule:

(1) Preliminary report on field testing by July 1, 2000.

(2) First annual report by February 1, 2002.

(3) Regular biennial reports by February 1 of even-numbered years following 2002.

60856. After adoption and the initial administrations of the high school exit examination the State Board of Education, in consultation with the Superintendent of Public Instruction, shall study the appropriateness of other criteria by which high school pupils who are regarded as highly proficient but unable to pass the high school exit examination may demonstrate their competency and receive a high school diploma. This criteria shall include, but is not limited to, an exemplary academic record as evidenced by transcripts and alternative tests of equal rigor in the academic areas covered by the high school exit examination. If the State Board of Education determines that other criteria are appropriate and do not undermine the intent of this chapter that all high school graduates demonstrate satisfactory academic proficiency, the board shall forward its recommendations to the Legislature for enactment.

SEC. 6. The sum of two million two hundred fifty thousand dollars (\$2,250,000) is hereby

appropriated to the Superintendent of Public Instruction in accordance with the following schedule:

(a) The sum of two million dollars (\$2,000,000) is hereby appropriated from the Federal Trust Fund, from GOALS 2000 funds, for the purpose of developing a high school exit examination pursuant to Section 60850 of the Education Code.

(b) The sum of two hundred fifty thousand dollars (\$250,000) is hereby appropriated from the General Fund to provide support services related to the high school exit examination established pursuant to Section 60850 of the Education Code.

SEC. 7. Sections 1 and 2 of the act adding this section shall become operative on January 1, 2000.

SEC. 8. Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code. If the statewide cost of the claim for reimbursement does not exceed one million dollars (\$1,000,000), reimbursement shall be made from the State Mandates Claims Fund.

1999-2000 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part I)

Consolidated Application

Purpose: This page is to declare the agency's intent to apply for 1999-2000 funding of Consolidated Categorical Aid Programs.

Dates of project duration: July 1, 1999 --- June 30, 2000	
Date of approval by local governing board: ___ / ___ / ___ or pending date: 6 / 1 / 99	
Legal status of agency: <input checked="" type="checkbox"/> District <input type="checkbox"/> Cooperative <input type="checkbox"/> County Office of Education	
Contact Person: Terri Moreno	Title: Categorical Project Manager
Telephone: (909) 222-7854 ext. 249	FAX: (909) 275-0328
Contact person for Uniform Complaint Procedures (UCP): Ron Needham	Telephone: (909) 360-2832 ext. 243

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge, the information contained in this application is correct and complete; and that this applicant hereby agrees to have its use of funds reviewed and/or audited according to the standards and criteria set forth in the CDE's Coordinated Compliance Review (CCR) Manual. In addition, the corresponding legal assurances are retained onsite and are accepted as the basic legal conditions for the operation of these projects/programs, except for the assurances listed on the right side of this page.

Signature of authorized representative: Shirley S. Helms Title: Superintendent Date: 5/18/99

Advisory Committee: The undersigned certify that they have read the legal assurances and have been given the opportunity to provide advice in the preparation of the application.

Signature-District Advisory Committee (DAC) Chairperson: Shirley S. Helms Date: 5/18/99

Signature-District English Learner Advisory Committee (DELAC) Chairperson: Marina A. Ortega Date: 5/18/99

Agency: JURUPA UNIFIED									
CD code:	3	3	6	7	0	9	0		
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> revision	/ / date						

Return the original and one copy to: Local Accountability Assistance and Information Management Unit
California Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

Address: 3924 RIVERVIEW DR.

City: RIVERSIDE

County: RIVERSIDE Zip: 92509-6611

List below by number, any assurance 1 - 199 on pages A-1 through A-20 that is not accepted as a basic legal condition for the operation of programs approved under this application.

An assurance listed here indicates that the district does not intend to comply with the requirement. If a district has outstanding noncompliant issues but is working to resolve them and believes they will be resolved during 1999-2000, do not list them here.

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

3	3	6	7	0	9	0
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Submission: ☒ original

[illegible]

- Check only if the district has been previously authorized for Miller-Unruh and will continue to co-fund Miller-Unruh positions. Do not use this page to apply for Miller-Unruh positions.
- Approval for this funding will be mailed to LEA under separate cover

**1999-2000 IASA Title I, II, IV, and VI Certification of Participation of
Students Enrolled in Private Schools**

California Department of Education

Consolidated Application

Purpose: This page is used to identify private profit and nonprofit schools that will participate in IASA Title I (Helping Disadvantaged Children Meet High Standards); and private nonprofit schools that will participate in Title II (Eisenhower Professional Development), Title IV (Safe and Drug-Free Schools and Communities), and Title VI (Innovative Program Strategies).

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original
☐ revision / / date

A. ☐ Check if there are no private profit or nonprofit schools in the district and assurances 134 - 147 and 155 - 157 are not applicable.

B. District Contact Name (Please print): Teresa Moreno Phone: (609) 222-7855 ext: 249

C. **Certification:**
In submitting the Certification of Participation of Students Enrolled in Private Schools, the local education agency hereby certifies the following:
1. The appropriate private school representatives within the public school district with a current affidavit on file are contacted annually by public school officials to determine whether the private schools wish to participate in the IASA Title I, II, IV, or VI programs.
2. For those schools indicating a desire to participate in a program, the appropriate private school officials are being consulted during the design and development of the program as described in the Local Improvement Plan regarding how the private school childrens' needs will be identified, what services will be offered, how and where the services will be provided and how the services will be assessed.

a	b		c		d		e		f
	Title I*	Will Participate (✓)	Title II**	Will Participate (✓)	Title IV**	Will Participate (✓)	Title VI**	Will Participate (✓)	
Name of School School Code									Enrollment
UNITED CHRISTIAN ACADEMY 6907612									7
SON SHINE CHRISTIAN 6930077									260
GLEN AVON CHRISTIAN 6995930									63
COUNTRY CHRISTIAN ALTERNATIVE ACADEM 6930713									10
SUNNY SLOPE CHRISTIAN 7025703									6
OLIVE TREE CHRISTIAN 7026602									187
FRONTIER VILLAGE CHILDREN'S CENTER 7051741									6

* Private profit and nonprofit schools may participate.

** Only private nonprofit schools may participate.

**1999-2000 IASA Title I, II, IV, and VI Certification of Participation of
Students Enrolled in Private Schools**

California Department of Education

Consolidated Application

Purpose: This page is used to identify private profit and nonprofit schools that will participate in IASA Title I (Helping Disadvantaged Children Meet High Standards); and private nonprofit schools that will participate in Title II (Eisenhower Professional Development), Title IV (Safe and Drug-Free Schools and Communities), and Title VI (Innovative Program Strategies).

Agency:

JURUPA UNIFIED

CD code:

3	3	6	7	0	9	0
---	---	---	---	---	---	---

Submission: ☒ original

☐ revision / / date

A. ☐ Check if there are no private profit or nonprofit schools in the district and assurances 134 - 147 and 155 - 157 are not applicable.

B. District Contact Name (Please print): Teresa Moreno Phone: (909) 222-7855 ext: 249

C. Certification:
In submitting the Certification of Participation of Students Enrolled in Private Schools, the local education agency hereby certifies the following:
1. The appropriate private school representatives within the public school district with a current affidavit on file are contacted annually by public school officials to determine whether the private schools wish to participate in the IASA Title I, II, IV, or VI programs.
2. For those schools indicating a desire to participate in a program, the appropriate private school officials are being consulted during the design and development of the program as described in the Local Improvement Plan regarding how the private school children's needs will be identified, what services will be offered, how and where the services will be provided and how the services will be assessed.

a	b	c	d	e	f
Name of School School Code	Title I* Will Participate (✓)	Title II** Will Participate (✓)	Title IV** Will Participate (✓)	Title VI** Will Participate (✓)	Enrollment
COVENANT CHRISTIAN ACADEMY 7086044		Not Applicable	Not Applicable	Not Applicable	14
CEDAR LIFE ACADEMY 7092208		Not Applicable	Not Applicable	Not Applicable	21
COTTONWOOD MONTESSORI 7092620		Not Applicable	Not Applicable	Not Applicable	14
RAINBOW CHRISTIAN ACADEMY 7097272		Not Applicable	Not Applicable	Not Applicable	8

* Private profit and nonprofit schools may participate.

** Only private nonprofit schools may participate.

Purpose: This page is to identify options used in ranking schools to determine eligibility for IASA, Title I and EIA-SCE.

☐ Check here for districts with an enrollment of less than 1,000 or with only one school per grade span. Ranking not required. (Funds must be allocated according to low income student counts.)

Agency:		JURUPA UNIFIED									
CD code:	3	3	6	7	0	9	0				
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> no Title I or SCE funds	date								
	<input type="checkbox"/> revision										

A. Title I Ranking

1. Low Income Measure Used in Title I Ranking (check appropriate box)	2. Ranking Order and Poverty Rate(s)
Poverty Count from most recent Census Data	Districtwide. District poverty rate calculation.
XX Eligibility for Free and Reduced-Price Lunch	a. District total attendance area enrollment (Total of column D from page 6)
Receipt of CalWORKS	b. District total attendance area low income count (Total of column E from page 6)
Eligibility for Medicaid	c. District poverty rate: (District total low income count (b) divided by District total attendance area enrollment (a)) Note: Schools above this rate are eligible to be served.
Composite of the above (Describe on a separate page)	N/A

3. Ranking Exceptions

Use the following numeric codes to indicate exceptions used in column H on page 6.	XX	Gradespan order. Gradespan poverty rate calculations. Indicate grades (i.e., KK-06) below. (Schools above 75% poverty must be funded prior to any other school regardless of gradespan.)				
1. 35% low income		Gradespan	Grades	Enrollment	Low income	Poverty rate
2. Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.		1.	K-6	10,523	6,503	61.8%
3. Skipping school that will be served by State or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)		2.	7-8	2,877	1,515	52.7%
4. Desegregation-25% waiver. Date approved by USDE ____/____/____.		3.	9-12	4,993	1,522	30.5%
5. Waiver of eligibility requirements. Date approved by USDE ____/____/____.						

B. EIA-State

Compensatory Education (SCE) Ranking	Check the box to indicate the ranking method for EIA-SCE. (✓)	No EIA funds used for State Compensatory Education (SCE) program
		EIA-SCE ranked using Title I, Part A method (Col. G and H on Page 6.)
		EIA-SCE ranked using EIA-SCE method (describe on separate page and enter rank in Column J on Page 6.)

1999-2000 Compensatory Education Ranking of Schools (Title I & SCE)

California Department of Education Consolidated Application

Purpose: This page is to rank and identify schools for compensatory education funding/services.

Agency: JURUPA UNIFIED								
CD code:	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">0</td> <td style="width: 20px; text-align: center;">9</td> <td style="width: 20px; text-align: center;">0</td> </tr> </table>	3	3	6	7	0	9	0
3	3	6	7	0	9	0		
Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision	<input type="checkbox"/> page not applicable / / date							

Low income measure:	Free Lunch	Ranking order:	Gradespan	Poverty rate(s):	1. 61.8%	2. 52.7%	3. 30.5%
A	B	C	D	E	F	G	H
IASA, Title I							
EIA-SCE							
Grade levels/school code*	Gradespan Group	Student enrollment in attend. area	Number low income	Percent low income	Title I Rank**	Ranking exception (see Page 5)	IASA, Title I Funded (✓)
INA ARBUCKLE ELEMENTARY KK-06 6032171	1	758	758	100.0%	(1)		X
WEST RIVERSIDE ELEMENTARY KK-06 6032247	1	752	695	92.4%	(2)		X
RUSTIC LANE ELEMENTARY KK-06 6032213	1	723	627	86.7%	(3)		X
PACIFIC AVENUE ELEMENTARY KK-06 6032197	1	508	382	75.2%	(4)		X
TROTH STREET ELEMENTARY KK-06 6032221	1	776	576	74.2%	(5)		X
GLEN AVON ELEMENTARY KK-06 6032163	1	646	431	66.7%	(6)		X
VAN BUREN ELEMENTARY KK-06 6032239	1	599	396	66.1%	(7)		X
GRANITE HILL ELEMENTARY KK-06 6110548	1	718	469	65.3%	(8)		X
PEDLEY ELEMENTARY KK-06 6032205	1	757	481	63.5%	(9)		X
PERALTA ELEMENTARY KK-06 6113518	1	430	262	60.9%	(10)	1	X
MISSION BELL ELEMENTARY KK-06 6032189	1	587	356	60.6%	(11)	1	X
SUNNYSLOPE ELEMENTARY KK-06 6106843	1	680	405	59.6%	(12)	1	X

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.
 ** () indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.
 *** Use Column J only if school eligibility for SCE funds will be established using EIA-SCE ranking procedures. Do not use if SCE schools ranked using Title I rules.

1999-2000 Compensatory Education Ranking of Schools (Title I & SCE)

California Department of Education Consolidated Application

Purpose: This page is to rank and identify schools for compensatory education funding/services.

Agency: JURUPA UNIFIED	
CD code:	<div style="display: flex; justify-content: space-between;"> 3 3 6 7 0 9 0 </div>
Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision <input type="checkbox"/> page not applicable <div style="display: flex; justify-content: space-between;"> / / date </div>	

Low income measure:		Free Lunch		Ranking order:		Gradespan		Poverty rate(s):		1. 61.8%		2. 52.7%		3. 30.5%					
A		B		C		D		E		F		G		H					
Name of School		IASA, Title I												EIA-SCE					
Grade levels/school code*		Gradespan Group		Student enrollment in attend. area		Number low income		Percent low income		Title I Rank**		Ranking exception (see Page 5)		IASA, Title I Funded (✓)		EIA-SCE Rank***		EIA-SCE funded(✓)	
STONE AVENUE ELEMENTARY		KK-06		6111280		1		544		213		39.2%		[13]		1		X	
INDIAN HILLS ELEMENTARY		KK-06		6105837		1		717		211		29.4%		14					
SKY COUNTRY ELEMENTARY		KK-06		6104491		1		687		148		21.5%		15					
CAMINO REAL ELEMENTARY		KK-06		6106835		1		641		93		14.5%		16					
MISSION MIDDLE		07-08		6061774		2		934		643		68.8%		(1)					
JURUPA MIDDLE		07-08		6059075		2		930		453		48.7%		[2]					
MIRA LOMA MIDDLE		07-08		6112858		2		1,013		419		41.4%		[3]					
RUBIDOUX HIGH		09-12		3337136		3		2,196		846		38.5%		(1)					
JURUPA VALLEY HIGH		09-12		3330412		3		2,453		676		27.6%		2					
RIO VISTA HIGH (CONT.)		09-12		3330545		3		273		0		0.0%*		3					
STEPS COMMUNITY DAY		07-12		3330784		3		20		0		0.0%*		4					
NUEVA VISTA CONTINUATION HIG		09-12		3334687		3		51		0		0.0%*		5					

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

** () indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

*** Use Column J only if school eligibility for SCE funds will be established using EIA-SCE ranking procedures. Do not use if SCE schools ranked using Title I rules.

*Feeder school pattern from Rubidoux High School.

Part I, page 6. 2 (02/99)

1999-2000 Compensatory Education Ranking of Schools (Title I & SCE)

California Department of Education

Consolidated Application

Purpose: This page is to rank and identify schools for compensatory education funding/services.

Agency:		JURUPA UNIFIED									
CD code:		3	3	6	7	0	9	0			
Submission:		<input type="checkbox"/> original <input type="checkbox"/> revision		<input type="checkbox"/> page not applicable / / date							

Low income measure:		Free Lunch		Ranking order:		Gradespan		Poverty rate(s):		1. 61.8%		2. 52.7%		3. 30.5%	
A		B		C		D		E		F		G		H	
Name of School		IASA, Title I													
Grade levels/school code*		Gradespan Group	Student enrollment in attend. area	Number low income	Percent low income	Title I Rank**	Ranking exception (see Page 5)	IASA, Title I Funded (✓)	EIA-SCE Rank***	EIA-SCE funded(✓)					

1999-2000 School Based Coordinated Program (SBCP) Information

California Department of Education Consolidated Application

Purpose: This page serves to verify services that are coordinated through a school-based coordinated program (SBCP).

Agency: JURUPA UNIFIED	
CD code:	<div style="display: flex; justify-content: space-between; width: 100%;"> 3 3 6 7 0 9 0 </div>
Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision / / date	page not applicable

A. Services that will be coordinated in a School Based Coordinated Program (SBCP).

a	b	c	d	e	f	g	h	i
Name of school	SIP	EIA-LEP	EIA-SCE	Miller-Unruh	Gifted and Talented	Special Education	Professional Development	Other**
JURUPA VALLEY HIGH 3330412		X			X	X	X	
RIO VISTA HIGH (CONT.) 3330545								
NUEVA VISTA CONTINUATION HIG 3334687		X				X	X	
RUBIDOUX HIGH 3337136		X			X	X	X	
GLEN AVON ELEMENTARY 6032163	X	X			X	X		
INA ARBUCKLE ELEMENTARY 6032171	X	X	X		X	X		
MISSION BELL ELEMENTARY 6032189	X	X			X	X		
PACIFIC AVENUE ELEMENTARY 6032197	X	X			X	X		
PEDLEY ELEMENTARY 6032205	X	X			X	X		
RUSTIC LANE ELEMENTARY 6032213	X	X			X	X		
TROTH STREET ELEMENTARY 6032221	X	X			X	X		
VAN BUREN ELEMENTARY 6032239	X	X			X	X		

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.
 ** In some cases, a waiver may be granted by the State Board of Education in order to coordinate additional programs (see instructions).

1999-2000 School Based Coordinated Program (SBCP) Information

California Department of Education Consolidated Application

Purpose: This page serves to verify services that are coordinated through a school-based coordinated program (SBCP).

Agency:		JURUPA UNIFIED													
CD code:		3		3		6		7		0		9		0	
Submission:		<input checked="" type="checkbox"/> original		<input type="checkbox"/> revision		<input type="checkbox"/> page not applicable									
		/		/		date									

A. Services that will be coordinated in a School Based Coordinated Program (SBCP).

a	b	c	d	e	f	g	h	i
Name of school	SIP	EIA-LEP	EIA-SCE	Miller- Unruh	Gifted and Talented	Special Education	Professional Development	Other**
WEST RIVERSIDE ELEMENTARY 6032247	X	X			X	X		
JURUPA MIDDLE 6059075	X	X			X	X		
MISSION MIDDLE 6061774	X	X			X	X		
SKY COUNTRY ELEMENTARY 6104491	X				X			
INDIAN HILLS ELEMENTARY 6105837	X	X			X	X		
CAMINO REAL ELEMENTARY 6106835	X	X			X	X		
SUNNYSLOPE ELEMENTARY 6106843	X	X			X	X		
GRANITE HILL ELEMENTARY 6110548	X	X			X	X		
STONE AVENUE ELEMENTARY 6111280	X	X			X	X		
MIRA LOMA MIDDLE 6112858	X	X			X	X		
PERALTA ELEMENTARY 6113518	X	X			X	X		

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.
 ** In some cases, a waiver may be granted by the State Board of Education in order to coordinate additional programs (see instructions).

1999-2000 Program Quality Review Information

Consolidated Application

Purpose: This page serves two purposes: Verification of programs that trigger a Program Quality Review requirement and information about when the reviews are scheduled.

Consortium:

GREATER RIVERSIDE CONSORT

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original☐ revision
☐ page not applicable
 / / date

A. Programs that trigger a Program Quality Review

B.

Program Review Schedule**

a	b	c	d	e	f	g	h	Year of next PQR					p	Year of next FOL Joint Process (CDE/WASC)		Type of next Secondary PQR	
								i	j	k	l	m		n	o	q	r
Name of school	CD SB	SP	SB 65 Motiv. & Maintenance	EIA-LEP	EIA--SCE	SB1882 Prof. Develop.	IASA-Title I	Year of last PQR	Form Rec'd	98-99	99-00	00-01	01-02	02-03	Year of next FOL Joint Process (CDE/WASC)	FOL Joint Process	HS PQR
School code*																	
JURUPA VALLEY HIGH	3330412	X			X		X	94-95									X
RIO VISTA HIGH (CONT.)	3330545																
NUOVA VISTA CONTINUATION HIG	3334687	X				X		97-98									X
RUBIDOUX HIGH	3337136	X			X			96-97							99-00		X
GLEN AVON ELEMENTARY	6032163	X	X		X		X	95-96		X							
INA ARBUCKLE ELEMENTARY	6032171	X	X		X	X		94-95		X							
MISSION BELL ELEMENTARY	6032189	X	X		X		X	97-98	X			X					
PACIFIC AVENUE ELEMENTARY	6032197	X	X		X		X	97-98	X			X					
PEDLEY ELEMENTARY	6032205	X	X		X		X	97-98	X			X					
RUSTIC LANE ELEMENTARY	6032213	X	X		X		X	96-97	X		X						
TROTH STREET ELEMENTARY	6032221	X	X		X		X	97-98	X			X					
VAN BUREN ELEMENTARY	6032239	X	X		X		X	97-98	X			X					

Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

Columns Q and R identify the type of review, High School PQR (HS PQR) only or "Focus on Learning (FOL) Joint Process" for WASC accreditation and CDE Program Quality Review.

Signature of person completing form:

Title:

Date:

1999-2000 Program Quality Review Information

Purpose: This page serves two purposes: Verification of programs that trigger a Program Quality Review requirement and information about when the reviews are scheduled.

Consortium:

GREATER RIVERSIDE CONSORT

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ page not applicable☐ revision / / date

A. Programs that trigger a Program Quality Review

B. Program Review Schedule**

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r
								Year of last PQR	Form Rec'd	Year of next PQR					Year of next FOL Joint Process (CDE/WASC)	Type of next Secondary PQR	
Name of school	SBCP	SIP	SB 65 Motiv. & Maintenance	EIA-LEP	EIA-SCE	SB1882 Prof. Develop.	IASA- Title I			98-99	99-00	00-01	01-02	02-03		FOL Joint Process	HS PQR
WEST RIVERSIDE ELEMENTARY 6032247	X	X		X			X	96-97	X		X						
JURUPA MIDDLE 6059075	X	X		X				95-96	X		X						
MISSION MIDDLE 6061774	X	X		X				96-97	X			X					
SKY COUNTRY ELEMENTARY 6104491	X	X		X				97-98	X				X				
INDIAN HILLS ELEMENTARY 6105837	X	X		X				94-95		X							
CAMINO REAL ELEMENTARY 6106835	X	X		X				95-96	X		X						
SUNNYSLOPE ELEMENTARY 6106843	X	X		X			X	95-96		X							
GRANITE HILL ELEMENTARY 6110548	X	X		X			X	95-96		X							
STONE AVENUE ELEMENTARY 6111280	X	X		X			X	96-97	X		X						
MIRA LOMA MIDDLE 6112858	X	X		X						X							
PERALTA ELEMENTARY 6113518	X	X		X			X				X						

Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

** Columns Q and R identify the type of review, High School PQR (HS PQR) only or "Focus on Learning (FOL) Joint Process" for WASC accreditation and CDE Program Quality Review.

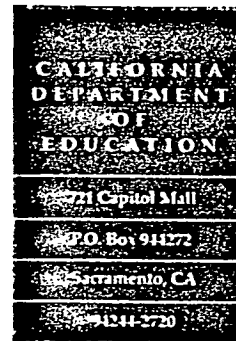
Signature of person completing form:

Title:

Date:



Delaine Eastin
DELAINE EASTIN
State Superintendent of Public Instruction

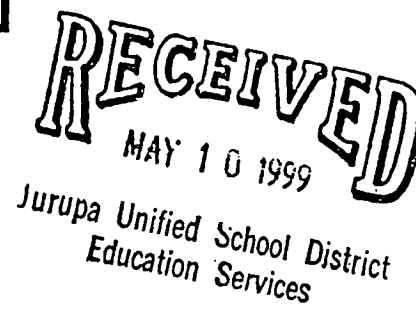


Notification of Grant Award

Project Title: Comprehensive Teacher Education Institute (CTEI)
Project ID #: 98-3147-6709-00
Non-SACS Inc. Acct: 8590
SACS Res. Code: 7345
SACS Rev. Code: 8590
Index/PCA: 0655-03147
CD Code: 33-67090
Fiscal Year: 1998-1999
Grant Amount: \$66,500
Grant Period: 6/01/99 – 6/30/00

May 3, 1999

Benita Roberts, Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509



Dear Superintendent Roberts:

Congratulations on the award of continuation funding for the Comprehensive Teacher Education Institute (CTEI) sponsored by your district. The \$66,500 award is to be used in collaboration with the teacher education program you are currently working with to achieve the goals outlined in your application.

The following special conditions apply to your grant award:

1. Approved institute funds are for the amount indicated above. Encumbrances may be made at any time after the starting award date. Your agency has until June 30, 2000 to expend or legally obligate your grant amount. No award funds may be carried forward into the 2000-01 fiscal year without prior written approval from our office.
2. The enclosed 1999-00 budget form must be completed in accordance with guidelines provided in the Spring 1997 Request for Applications. The completed budget should be returned with the forms indicated in Item 10 **no later than 15 days after receipt of this letter.**
3. The grant shall be administered in accordance with the application approved in Spring 1997, and the budget submitted and approved for 1999-2000. Any line item transfers in excess of 15 percent of each original line item amount may not be made without prior written approval from this office. Expenditures shall comply with all applicable provisions of state and local rules, regulations and policies relating to the administration, use, and accounting for public school funds including, but not limited to, the Education Code of the State of California. No more than 10 percent of the total budget may be used for computers, software and telecommunication equipment. Funds may not be used for out-of-state travel.
4. The grantee shall comply with the enclosed General Assurances.
5. The grantee shall submit the enclosed End-of-Year Financial Report for **last year's grant award** (June 1, 1998 to June 30, 1999) no later than August 31, 1999 to Alice Cervantes, Professional Development Unit, California Department of Education, 721 Capitol Mall, 4th Floor, Sacramento, CA 95814.

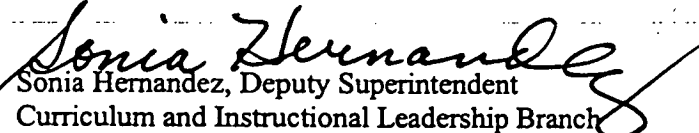
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Benita Roberts, Superintendent
Jurupa Unified School District
May 3, 1999
Page 2

6. The grantee shall submit an expenditure report no later than August 31, 2000 for the period from June 1, 1999 to June 30, 2000. (The form to be completed will be mailed to you by June 1, 2000.)
7. Upon request by the California Department of Education (CDE), the grantee shall submit an evaluation report by the specified date.
8. The grantee shall submit by the due dates all reports indicated in items 5, 6, and 7 above. Failure to submit the required reports may result in a billing from the CDE for the entire amount of any grant funds advanced or possible reduction of any subsequent grant(s).
9. Either party may cancel its participation in the project by giving 30 calendar days advance written notice. The grantee shall submit a final expenditure report within sixty (60) days after cancellation, and the grantee shall return unexpended funds to the CDE upon receipt of billing.
10. The enclosed Certification of Acceptance of Grant Conditions and Drug-Free Workplace Certification shall be signed by an authorized official and returned to Alice Cervantes, Professional Development Unit, California Department of Education, 721 Capitol Mall, 4th Floor, Sacramento, CA 95814 **no later than fifteen (15) days after receipt of this letter.**
11. Upon completion and return of the enclosed 1999-00 Budget, Certification of Acceptance of Grant Conditions, and Drug-Free Workplace Certification, your grant award will be advanced. Please allow three to four weeks for processing.

If you have any questions, please contact Alice Cervantes at (916) 657-3592.

Sincerely,


Sonia Hernandez, Deputy Superintendent
Curriculum and Instructional Leadership Branch

SH:mq

Enclosures: (Mailed with "original" letter only)
Certification of Acceptance of Grant Conditions
Drug-Free Workplace Certification
General Assurances
1998-99 End-of-Year Financial Report
1999-00 Budget Form

cc: CDE Accounting Office
Dr. DeWayne Mason, Jurupa USD
Judith H. Sandholtz, University of California, Riverside

REVISED

Jurupa Unified School District
1999 GRADUATION AND PROMOTION EXERCISES

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>	<u>ADMINISTRATOR</u>
Nueva Vista High Graduation	Monday, June 7, 1999, 6:00 p.m. University California Riverside UCR Theater	● Mr. Knight	● Mrs. Roberts ● Dr. Mason
Jurupa Middle School Promotion	Wednesday, June 9, 1999, 11:00 a.m. Jurupa Middle P.E. Field	Mrs. Adams Mrs. Burns	Mr. Edmunds
Jurupa Valley High School Graduation	Wednesday, June 9, 1999, 6:00 p.m. Jurupa Valley H.S. Football Field	● Mrs. Adams (receiving) ● Mrs. Burns ● Mr. Teagarden	● Dr. Mason
Mission Middle School Promotion	Wednesday, June 9, 1999, 10:30 a.m. Mission Middle School Quad	Mr. Knight	Mr. Campbell
Mira Loma Middle School	Wednesday, June 9, 1999, 11:00 a.m. Mira Loma Middle School P.E. Field	Mr. Teagarden	Mrs. Roberts
Rubidoux High School Graduation	Wednesday, June 9, 1999, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	● Mr. Chavez (receiving) ● Mr. Knight	● Mrs. Roberts
Jurupa Valley High Awards Night	Wednesday, May 26, 1999, 7:00 p.m. Jurupa Valley High Gym		Mrs. Roberts Dr. Mason
Rubidoux High Awards Night	Monday, June 7, 1999, 7:00 p.m. Rubidoux High School Gym		Mrs. Roberts Dr. Mason
● Caps and Gowns: Mr. Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden, Mrs. Roberts, Dr. Mason			

* Board members not in the ceremony but in attendance at any exercise will be introduced.
Please let the principal know you are present when you arrive.

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5/24/99

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, MAY 17, 1999**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:02 p.m. on Monday, May 17, 1999, in the Multi-Purpose Room at Mira Loma Middle, 5051 Steve Street, Riverside, California.

ROLL CALL

Members of the Board present were:

Mr. Sam Knight, President
Mrs. Carolyn Adams, Clerk
Mrs. Mary Burns, Member
Mr. Ray Teagarden, Member

Members of the Board absent were:

Mr. John Chavez, Member (arrived 6:45 p.m.)

STAFF PRESENT

Staff Advisers present were:

Mrs. Benita B. Roberts, Superintendent
Dr. DeWayne Mason, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Dr. Ron Needham, Director Administrative Services

HEARING SESSION

**PUBLIC VERBAL
COMMENTS**

President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.

CLOSED SESSION

**ADJOURN TO CLOSED
SESSION**

PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE TEACHERS' LOUNGE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/REASSIGNMENT/RELEASE/ RESIGNATION/RETIREMENT; PERSONNEL REPORT #20, AND EXPULSION CASES #99-061, #99-062, #99-064, #99-065, #99-067, #99-068. At 6:03 p.m., the Board recessed to Closed Session in the Teachers' Lounge. At 6:52 p.m., the Board adjourned from Closed Session.

OPENING OF REGULAR BOARD MEETING

CALL TO ORDER

At 7:02 p.m., President Knight called the meeting to order in Public Session.

ROLL CALL

President Knight, Mrs. Adams, Mrs. Burns, Mr. Chavez, Mr. Teagarden.

FLAG SALUTE

Jacqueline Beckman, Mira Loma Middle City Council Mayor, led the audience in the Pledge of Allegiance.

**INSPIRATIONAL
COMMENT**

Mrs. Adams made an inspirational comment.

COMMUNICATIONS SESSION

JVHS STUDENT REPORT

Candice Laurman, substitute Jurupa Valley High student ambassador, reported on the list of Jurupa Valley's accomplishments over the last few weeks:

- Matt Dinan, tennis team, was declared most valuable player in league. Other exceptional athletes on the team are Mike Lindgren and David Jones, as doubles players for the Mountain View League.

- The baseball team will host North on May 20 to begin the CIF battle for the number one spot.

- The swim team won CIF last week. Four members, Lindsay Devaney, Amanda Gullick, Tiffany Frish, and Erin Kocher made school history with their record-breaking time in the 400 freestyle. The diving team also won a CIF championship.

- The softball team will compete in Irvine for the beginning of their CIF games. They won third in league.

- Spring sports teams begin their practices this week.

- Important dates: May 21, Sadie Hawkins Dance; May 26, Awards Night.

Ms. Laurman extended her thanks and appreciation to the Superintendent for visiting the school this afternoon to discuss an issue that was important to students.

RHS STUDENT REPORT

Anica McKesey, Rubidoux High student ambassador, reported the following: 1999-2000 ASB elected officers are Dominique Fortino, Dance Chairperson; Wacarra Yeomans, Athletic Publicity Chairperson; Rosa Yeomans, Social Publicity; Christine Corpus, Pep Chairperson; Debbie Barela, Activities Chairperson. Chief Justice is Carmon Iredale; Treasurer, Patricia Storer; Stephanie Santana, ASB Secretary; Noah Holznecht, Vice-President, and Caleb Hervey, ASB President. On May 20 and 21, elections will be held for the 1999-2000 Class Council. May 7 was the annual Junior-Senior Prom held at the Richard Nixon Library in Yorba Linda. Ranell Myles was crowned Queen and Jorge Escobar was named Prom King. The senior AVID students traveled to Pharaoh's Lost Kingdom for a recognition ceremony. Myrna Munoz was honored as AVID student of the year. The AVID senior awards night will be held on May 26 at Castle Park. The last issue of *The Talon* was distributed on May 6 with copies provided for each Board member. Lys Mendez was named editor-in-chief for 1999-2000. The last issue of *The Talon* will be released May 27. All seniors met in the gymnasium today to discuss all upcoming senior events.

WELCOME TO MIRA LOMA MIDDLE

Ms. Jacqueline Beckman, Mira Loma Middle City Council Mayor, introduced City Council officers and briefly described each officer's duties. Julie Ruegge, director of school events, described the various activities at Mira Loma Middle School held during the 1998-99 school year which included "Dollars for Scholars," "Herstory," "Bring Dad to School Day," "History Day Celebration," and the "Family Fun Fest." She stated that students serving on the ASB take a special interest in Mira Loma Middle and its students; they believe that Mira Loma Middle teachers are great, and they are proud that they studied at Mira Loma Middle School.

Ms. Patricia Cruz, Mira Loma Middle School choir director, lead the Mira Loma Middle School mixed choir in singing several songs for the Board.

RECOGNIZE RHS AFJROTC UNIT

The Superintendent recognized the Rubidoux High School AFJROTC Unit for their rating of Outstanding on the AFJROTC unit assessment for Academic Year 1998-99. She commended Rubidoux High School's Aerospace Science Instructor team, Colonel Carroll and Chief Master Cohens, and their students, for being named an outstanding unit.

RECOGNIZE AVID
GRADUATING
STUDENTS

Ms. Barbara Maguire, Rubidoux AVID teacher, thanked the Board for their support of the AVID program. She indicated that many of the graduating AVID students have received scholarships to attend many outstanding colleges and universities. Ms. Maguire noted that these students will make the district proud of their accomplishments, and will become leaders and involved citizens in their communities. She recalled that the Advancement Via Individual Determination program began in San Diego to encourage students that might not be considering attending a college or university to do so. Ms. Maguire indicated that during the AVID four-year program, students are taught to complete state and federal funding applications and are guided through the various steps of college preparation and planning.

Ms. Donna Staub, Jurupa Valley AVID teacher, proudly presented the group of four-year graduating AVID students from Rubidoux and Jurupa Valley High Schools who were present to introduce themselves; give their colleges of acceptance for the fall, and declare their major courses of study: Rubidoux - Taryn Burks, USC; Juan Castro, Cal-State Pomona; Jorge Escobar, Harvey Mudd; Pablo Garcia, Cal-State, Long Beach; Jose Martinez, UC, San Diego; Sonia Martinez, UC, Riverside; Anica McKesey, UC Berkeley; Myrna Munoz, UC, Riverside; Ranell Myles, Spellman College; Monica Orduna, UC, Riverside; Isaac Williams, Cal-State, San Jose. Jurupa Valley - Adam Avalos, UC, San Diego; Brenda Bedolla, UC, Riverside; Danny Bueno, USC; Elizabeth Casillas-Brisen, CA-State San Bernardino; Michelle Cordero, Mount St. Mary's College; Charles Harris, Cal-State, Dominguez Hills; Phan Kim, Cal-State, San Bernardino; Niessa Munoz, Morningside University, Iowa, and Brandon Petrunio, California Polytechnic University, Pomona.

President Knight asked that the AVID instructors from both comprehensive high schools stand for recognition for their outstanding work with students.

RECOGNIZE GRANT
AWARD FOR RHS

The Assistant Superintendent Education Services announced that Rubidoux High School was notified that their Home Economics Careers and Technology Incentive Grant application received approval. He noted that their Culinary/Hospitality Pathways program will receive \$5,700 in grant funds to assist in the development of this program and career pathways in home economics and related career areas.

RECOGNIZE 1998/99
INLAND SCIENCE FAIR
WINNERS

The Assistant Superintendent Education Services recognized the seven Jurupa students at the secondary level who won awards and are eligible to participate in the California State Science Fair in Los Angeles May 24-25, 1999: Rebecca Capata, Mira Loma Middle; Nick Hong, Jurupa Valley High; Brad Lauritzen, Jurupa Valley High; Richard Eakin, Rubidoux High; Christopher Esparza, Rubidoux High; Lim Vanidha, Rubidoux High, and Matthew Medina, Rubidoux High.

RECOGNIZE MARCH
"BEST OF THE BEST
EMPLOYEES"

The Superintendent congratulated those employees selected as "Best of the Best" honorable mention nominees for March: J. R. Brokar, MOT; Jeanie Fortin, Mission Middle; Irma Hartsock, Stone Avenue; Scott Hill, Jurupa Middle; Stephanie King, Jurupa Middle; Lisa Koss, Pedley; Jackie Romano, Stone Avenue; Henry Sartor, Transportation; Kevin White, Rubidoux High; Ross Yohonn, Mission Middle. She congratulated Camino Real third grade teacher, Mr. Jim Smyth, who was selected as the "Best of the Best" employee for the month of March. The Superintendent noted that Mr. Smyth is known for establishing a personal relationship with every child and for gaining the respect of his fellow staff members and parents alike.

ACCEPT DONATIONS
-Motion #182

The Assistant Superintendent Business Services requested the Board's approval of the donations listed on the Agenda. MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$300.00 FROM MRS. JOHNSTON FOR INSTRUCTIONAL SUPPLIES IN HER CLASSROOM AT CAMINO REAL; \$2,972.99 FROM THE GRANITE HILL PTA FOR INSTRUCTIONAL MATERIALS; BULBS AND PLANTS OF AN UNDETERMINED VALUE FROM ARMSTRONG GARDEN CENTER FOR MR. GARZA'S CLASS AT INA ARBUCKLE; 8 CASES OF FARMER JOHN SAUSAGE FROM STATER BROTHERS MARKETS, COLTON, FOR INA ARBUCKLE'S PANCAKE BREAKFAST FUNDRAISER; \$4,000 FROM TROTH STREET PTA FOR A NEW SIGN FOR THE SCHOOL; A PREMIER XYLOPHONE FROM THE JURUPA MIDDLE BAND BOOSTER CLUB VALUED AT \$1,700 FOR THE SCHOOL'S BAND PROGRAM; \$200 FROM THE MIRA LOMA MUSIC CLUB FOR THE SCHOOL'S MUSIC DEPARTMENT, AND SOFTBALL BACKSTOP FENCING MATERIALS VALUED AT \$300.00 FROM GOLDEN STATE FENCE COMPANY FOR MIRA LOMA MIDDLE. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECOGNIZE SITE AND
DISTRICT "TEACHERS
OF THE YEAR"

The Assistant Superintendent Education Services stated that a "Teacher of the Year" honorees was selected from each school site to recognize the many accomplishments and contributions of teachers, and to provide public recognition of their service to students. He asked Board members to step to the podium, to alternately present a plaque to each of the 23 site "Teacher of the Year" recipients as he read a brief commendation written on their behalf by their respective principals: Ms. Karen Gotschall, Camino Real; Mr. Brian Delameter, Glen Avon; Ms. Veronica Capata, Granite Hill; Ms. Shirley Taylor, Ina Arbuckle; Ms. Deloris Weible, Indian Hills; Ms. Amy Weidman, Mission Bell; Ms. Kathy Nitta, Pacific Avenue; Ms. Rhonda Batterton, Pedley; Ms. Lisa Cook, Peralta; Mr. John Dawson, Rustic Lane; Ms. Jennifer Bullard, Sky Country; Ms. Kathy Pedroza, Stone Avenue; Ms. Sandy Amatriain; Ms. Julia Holt, Troth Street; Ms. Josefina Castro, Van Buren; Ms. Sophia Gray, West Riverside; Ms. Rebecca Brawner, Jurupa Middle; Ms. Lynne Hill, Mira Loma Middle; Ms. JoAnne Papavero, Mission Middle; Ms. Stella Sloan, Jurupa Valley High; Ms. Carol O'Dell, Rubidoux High; Mr. Doug Torbert, Nueva Vista High, and Guy Vanderveen, Learning Center. Following the site "Teacher of the Year" presentations, the Assistant Superintendent announced and presented plaques to the District "Teacher of the Year" winners at each level: Ms. Jennifer Bullard, elementary; Ms. JoAnne Papavero, middle school, and Ms. Stella Sloan, high school. He noted that the three teachers will represent the District in the Riverside County competition and County "Celebration of Education" to be held next spring.

RECESS

At 8:08 p.m., President Knight called for a twenty minute recess to recognize the site and district "Teacher of the Year" winners with refreshments served in the Multi-Purpose Room. At 8:31 p.m., President Knight reconvened the meeting.

WELCOME NEW
"PRESS-ENTERPRISE"
REPORTER

The Superintendent recognized Mr. Mark Acosta, a returning *Press-Enterprise* reporter, who has recently been reassigned to the Jurupa Unified School District while Ms. Jennifer Leuer moves to another assignment.

PUBLIC VERBAL
COMMENTS:

President Knight opened the Public Verbal Comments session.

CSEA INVITATION

Ms. Sandra Mason, CSEA Chief Job Steward, issued an invitation to the CSEA celebration during "Week of the Classified" to be held on Wednesday, May 19, 1999 at 6:00 p.m. in the Rubidoux High School library.

BOARD MEMBER
REPORTS &
COMMENTS

Board members individually congratulated "Teacher of the Year" winners, and thanked Mira Loma Middle Principal, Ms. Diana Asseier, the Mira Loma Middle students, and the choir director, Ms. Patricia Cruz, for their singing performance.

Mr. Chavez commended the Rubidoux High School AVID students for their colleges of acceptance in the fall. He complimented the Riverside County Philharmonic for their outstanding performances for students on May 5 and 6 at the Riverside Municipal Auditorium, and he indicated that this project should be considered for a Golden Bell Award. Mr. Chavez noted his attendance at the Jurupa Valley theater department's performance of "The Man Who Came to Dinner." He thanked Mrs. Roberts, Dr. Mason, and Mr. Teagarden for attending the Jurupa Hispanic Association's annual BBQ to support student scholarships, and he congratulated Mr. & Mrs. Teagarden for their support of students.

President Knight extended his thanks to Mr. Neil Birnbaum, Executive Director of the Riverside Philharmonic, the Pacific Bell Foundation, and concert Director, Patrick Flynn, for their collaborative efforts to provide outstanding performances on the two dates for Jurupa's more than 6,000 elementary students. He congratulated District staff for coordinating this significant event for students.

ACTION SESSION

APPROVE ROUTINE
ACTION ITEMS BY
CONSENT
-Motion #183

MRS. BURNS MOVED THE BOARD APPROVE/ADOPT/AFFIRM ROUTINE ACTION ITEMS A 1-7 AS PRINTED: MINUTES OF MAY 3, 1999 REGULAR MEETING; PURCHASE ORDERS; DISBURSEMENT ORDERS; PAYROLL REPORT; AGREEMENTS; NON-ROUTINE FIELD TRIP REQUEST FOR SEVEN STUDENTS TO TRAVEL TO LOS ANGELES TO PARTICIPATE IN THE STATE SCIENCE FAIR MAY 24-25, 1999; NON-ROUTINE FIELD TRIP REQUEST FOR 60 JURUPA VALLEY STUDENTS TO TRAVEL TO CATALINA ISLAND JUNE 11-13, 1999 TO PARTICIPATE IN THE ANNUAL FRIDAY NIGHT LIVE CATALINA RETREAT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

CHANGE DATE OF
REGULAR MEETING
-Motion #184

The Superintendent commented that at the end of the last Board meeting, it was noted that the Monday, June 7, 1999 regular meeting was in conflict with the schedule for the Nueva Vista graduation ceremony and the Rubidoux High School Awards Night. Therefore, the Board agreed to formally change their meeting to June 1, 1999 to allow Board members and administrators the opportunity to participate in both ceremonies. She indicted that because of the date change, the Study Session on recently passed legislation will also be incorporated into the June 1, 1999 regular meeting. MR. CHAVEZ MOVED THE BOARD APPROVE THE CHANGE OF THE REGULAR MEETING OF MONDAY, JUNE 7, 1999 TO TUESDAY, JUNE 1, 1999 TO ALLOW FOR BOARD MEMBER PARTICIPATION IN THE NUEVA VISTA CONTINUATION HIGH SCHOOL GRADUATION CEREMONY AND THE RUBIDOUX HIGH SCHOOL AWARDS NIGHT CELEBRATION. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RES. #99/26,
AMENDED CEQA
GUIDELINES
-Motion #185

The Superintendent stated that annually, the District's legal counsel, Best, Best, & Krieger LLP reviews and prepares revisions to the Local Guidelines for Implementing the California Environmental Quality Act. She noted that the 1999 Guidelines are contained in the supporting documents; are also available for public review in the Superintendent's office; will be followed for any district projects with regard to the environment, and asked for the Board's adoption of Resolution #99/26 to implement the 1999 CEQA amendments. MRS. BURNS MOVED THE BOARD ADOPT RESOLUTION #99/26, AMENDING AND ADOPTING LOCAL GUIDELINES FOR IMPLEMENTING THE CALIFORNIA ENVIRONMENTAL QUALITY ACT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE
ELIMINATION OF CO-
PAYMENT FOR
REDUCED PRICE
BREAKFAST AND
LUNCH PROGRAMS
-Motion #186

The Assistant Superintendent Business Services stated that since a nutritionally balanced, low-cost lunch is provided for students through the National School Lunch Program, the Director of Food Services, Mr. Mike Bynum, through a recent study, has determined that by eliminating the co-payment for reduced price meals (30 cents for breakfast; 40 cents for lunch) participation would increase to about the same level as the free program. He noted that the proposed change is not expected to cost the Food Service Department additional money, but is projected to increase participation, and subsequently, increase revenue from Federal and State agencies.

MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE ELIMINATION OF A CO-PAYMENT FOR THE REDUCED PRICE BREAKFAST AND LUNCH PROGRAMS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE P. O.
#17267 - TELEPHONE
SYSTEM FOR GLEN
AVON
-Motion #187

The Assistant Superintendent Business Services reported that since the telephone system at Glen Avon Elementary is over fifteen years old and has become increasingly expensive to repair, the school had previously received approval to purchase a new system out of their site grant funds. He requested the Board's authorization to purchase a new Norstar System for Glen Avon Elementary in the amount of \$13,336.22 through the use of their site block grant funds. MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF ONE NORSTAR TELEPHONE SYSTEM FOR GLEN AVON ELEMENTARY SCHOOL FROM CO-MATRIX OF ANAHEIM, CA, IN THE AMOUNT OF \$13,336.22 (INCLUDING TAX), ON PURCHASE ORDER #17267. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE P. O.
#17268 - NEW COPIER
FOR MISSION BELL
-Motion #188

The Assistant Superintendent Business Services stated that as per their previously approved site block grant proposal, Mission Bell is requesting to purchase a new OCE 3045 Copy System for their school in the amount of \$12,957.84. MRS. BURNS MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #17268 TO OCE-USA, INC. OF CHICAGO, IL IN THE AMOUNT OF \$12,957.84 (INCLUDING TAX) FOR THE PURCHASE OF ONE OCE 3045 COPIER FOR MISSION BELL ELEMENTARY. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE BIDS FOR
NEW KITCHEN FLOOR
AT JVHS
-Motion #189

The Assistant Superintendent Business Services indicated that the Board is being asked to authorize bids to replace the Jurupa Valley High kitchen floor with a durable quarry tile. He noted that the estimated cost for the project is \$45,000, which will be paid for out of Food Service funds. MR. TEAGARDEN MOVED THE BOARD APPROVE THE SOLICITATION OF BIDS TO REPLACE THE JURUPA VALLEY HIGH KITCHEN FLOOR AT AN APPROXIMATE COST OF \$45,000. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ACT ON 6 DISCIPLINE
CASES: #99-061, #99-
062, #99-064, #99-065,
#99-067, #99-068
-Motion #190

The Director of Administrative Services recommended that the Board of Education accept and adopt as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the discipline cases listed and described on the Agenda. PRESIDENT KNIGHT MOVED THE BOARD ACCEPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL IN EACH OF THE DISCIPLINE CASES LISTED: #99-061, #99-062, #99-064, #99-065, #99-067, AND #99-068 AS FOLLOWS:

ACT ON 6 DISCIPLINE
CASES: #99-061, #99-
062, #99-064, #99-065,
#99-067, #99-068
-Motion #190
(CONTINUED)

EXPEL THE PUPIL IN DISCIPLINE CASE #99-061 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE SEPTEMBER 7, 1999;

EXPEL THE PUPIL IN DISCIPLINE CASE #99-062 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B, C & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE SEPTEMBER 7, 1999; EXPEL THE PUPIL IN DISCIPLINE CASE #99-064 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1, K & .4) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2000; EXPEL PUPIL IN DISCIPLINE CASE #99-065 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2000;

EXPEL PUPIL IN DISCIPLINE CASE #99-067 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2000;

EXPEL THE PUPIL IN DISCIPLINE CASE #99-068 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1 & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 18, 2000. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY

APPROVE PERSONNEL
REPORT #20 W/INSERT
-Motion #191

The Assistant Superintendent Personnel Services requested approval of Personnel Report #20, with Insert I-1, Pages 15-24. MRS. ADAMS MOVED THE BOARD APPROVE PERSONNEL REPORT #20, WITH INSERT I-1, PAGES 15-24. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT AT 2ND
READING REVISED
POLICIES #4567 & 4568
-Motion #192

The Assistant Superintendent Personnel Services requested adoption at second reading of revised Board Policies #4567 and #4568, Extended Health and Dental Benefits, to bring certificated managers in line with the benefits currently available to other certificated employees.

PRESIDENT KNIGHT MOVED THE BOARD ADOPT AT SECOND READING REVISED BOARD POLICIES #4567 AND #4568, EXTENDED HEALTH AND DENTAL BENEFITS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT DECLARATION
OF NEED FOR FULLY
QUALIFIED
EDUCATORS
-Motion #193

The Assistant Superintendent Personnel Services indicated that annually, the Board is asked to adopt the "Declaration of Need for Fully qualified Educators" according to requirements of the Commission on Teacher Credentialing. He stated that this will fulfill for the 1999-00 school year requirements to allow the District to hire teachers on emergency permits for difficult to fill positions.

PRESIDENT KNIGHT MOVED THE BOARD ADOPT THE "DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS" FOR 1999-00. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE VARIABLE
TERM WAIVER
REQUEST
-Motion #194

The Assistant Superintendent Personnel Services reported that a special education teacher at Rubidoux High School has recently undergone emergency bypass surgery. Therefore, it is being requested that Mr. Todd Chard serve in this position under the authorization of a variable term waiver through the end of the school year.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE MR. TODD CHARD FOR TEMPORARY EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A RESOURCE SPECIALIST UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CBEST
WAIVER FOR DAY-TO-
DAY SUBSTITUTE
TEACHERS
-Motion #195

The Assistant Superintendent Personnel Services stated that annually the Board is requested to approve the CBEST waiver for day-to-day substitute teachers to allow substitute teachers one calendar year to take and pass CBEST. He asked for the Board's approval of the declaration according to wording developed by the California Commission on Teacher Credentialing as noted in the Agenda, with the anticipation that the District will employ fifty substitutes on various term CBEST waivers.

MRS. ADAMS MOVED THE BOARD DECLARE THAT TEACHERS WERE HIRED FROM THE DISTRICT SUBSTITUTE POOL TO IMPLEMENT CLASS SIZE REDUCTION AND, AS A CONSEQUENCE OF THIS ACTION, THE DISTRICT IS UNABLE TO RECRUIT SUBSTITUTES WHO HAVE HAD AN OPPORTUNITY TO TAKE AND PASS THE CALIFORNIA BASIC EDUCATION SKILLS TEST (CBEST). THE DISTRICT ANTICIPATES EMPLOYING FIFTY SUBSTITUTES ON VARIOUS TERM CBEST WAIVERS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW ROUTINE
INFORMATION REPORT

Board members reviewed the following Routine Information Report with no further questions: Review Schedule to Conduct Board Meetings for the 1998-99 School Year.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:54 p.m.

**MINUTES OF THE REGULAR MEETING OF MAY 17, 1999 ARE
APPROVED AS**

_____ President	_____ Clerk
_____ Date	

RIVERSIDE REGIONAL EDUCATION DATA CENTER
 REPORT OF PURCHASES
 05/01/99 - 05/14/99
 PURCHASES OVER \$200

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P16104	100	178 00	GENERAL SUPPORT GROUNDS	ROSEBERRY TREE SERVICE		MAINT-GROUNDS SERVICE	4,750.00
P17057	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS		MAINT-GROUNDS SUPPLIES	391.30
P17066	100	196 00	SCHOOL ADMINISTRATION	MASTER TEACHER, THE		RHS-OFFICE SUPPLIES	281.01
P17097	100	178 00	GENERAL SUPPORT GROUNDS	ERIC CHAMBERLAIN PEST CONTR		MAINT-GROUNDS SUPPLIES	519.36
P17098	100	178 00	SECURITY/ATHLETICS	PALADIN SECURITY, INC.		MAINT-SECURITY SERVICES	2,024.00
P17111	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY		WHSE-STOCK	8,074.48
P17113	100	178 00	DISTRICT WAREHOUSE	PIONEER STATIONERS INC		WHSE-STOCK	6,128.69
P17251	100	178 00	DISTRICT WAREHOUSE	OFFICE DEPOT		WHSE/STOCK	4,997.36
P17254	100	178 00	GENERAL SUPPORT GROUNDS	DAVE'S TREE SERVICE		MAINT-GROUNDS WORK	1,245.00
P17255	100	178 00	GENERAL SUPPORT GROUNDS	OASIS IRRIGATION & LANDSCAP		MAINT-GROUNDS SUPPLIES	224.03
P17261	100	178 00	DISTRICT WAREHOUSE	OFFICE DEPOT		WHSE-STOCK	1,542.87
P17262	100	178 00	GENERAL SUPPORT DISTRICT ADMI	DIANES CUSTOM TROPHIES & AW		EC-OPEN PO-OFFICE SUPPLIES	900.00
P17263	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	BAUDVILLE		EC-OFFICE SUPPLIES	459.51
P17373	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	ASTRO BUSINESS SOLUTION, IN		TXTBK WHSE-MAINTENANCE AGREEMENT	334.00
P17381	100	178 00	DISTRICT WAREHOUSE	NATIONWIDE PAPERS		WHSE-STOCK	15,704.56
P17426	100	179 88	INSTRUCTIONAL MEDIA CENTER	HIGHSMITH CO., INC., THE		GA-INSTRUCTIONAL MATERIALS	732.19
P17432	100	197 00	SCIENCE	SCANTRON		JVHS-INSTRUCTIONAL MATERIALS	902.51
P17433	100	178 00	SECURITY/ATHLETICS	RIVERSIDE CO. SHERIFF'S DEP		RHS-SECURITY SERVICE FOR GRADUATION	1,000.00
P17445	100	000 00	SELF-CONTAINED CLASSROOM	NASCO WEST INC		MLMS-INSTRUCTIONAL MATERIALS	506.43
P17446	100	000 00	SELF-CONTAINED CLASSROOM	DEMCO SUPPLY INC		MLMS-OFFICE SUPPLIES	809.62
P17447	100	178 00	JJCC BUDGET COMMITTEE	INDIAN HILLS COUNTRY CLUB		EC-CONFERENCE EXPENSES	1,040.46
P17450	100	178 00	INST. SUPPORT CURR. STAFF DEV	MISSION INN		EC-CONFERENCE EXPENSES	4,500.00
P17451	100	178 00	INST. SUPPORT CURR. STAFF DEV	CLAY POT FLORIST		EC-SUPPLIES	400.00
P17458	100	179 88	INSTRUCTIONAL MEDIA CENTER	BARRS FURNITURE		GA-OFFICE FURNITURE	1,669.05

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COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

05/01/99 - 05/14/99
PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P17510	100	178 00	GEN SUPPORT DIST ADMIN SUPER	EDSOURCE	EC-SUBSCRIPTION	250.00
P17513	100	000 00	SELF-CONTAINED CLASSROOM	DISNEYLAND RESORT RESERVATI	SA-FIELD TRIPS	1,396.80
P17516	100	196 99	SUMMER SCHOOL	SCANTRON	RHS-INSTRUCTIONAL MATERIALS	205.59
P17531	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	CTB/MACMILLAN/MCGRAW HILL	EC-TESTING SERVICES	2,420.50
P17535	100	197 00	GENERAL EDUCATION - SECONDARY	DAVID E. LIBERT, PH.D.	JVHS-CONSULTING SERVICES	375.00
P17536	100	000 00	SELF-CONTAINED CLASSROOM	K-MART (LIMONITE STORE)	GH-OPEN PO-INSTRUCTIONAL MATERIALS	413.86
P17537	100	000 00	SELF-CONTAINED CLASSROOM	CM SCHOOL SUPPLY CO.	GH-OPEN PO-INSTRUCTIONAL MATERIALS	1,064.25
P17541	100	196 00	GENERAL EDUCATION - SECONDARY	BFI PORTABLE SERVICES	RHS-PORTA-POTTIES RENTALS	360.00
P17547	100	197 00	SCIENCE	SCIENCE KIT & BOREAL LABS	JVHS-INSTRUCTIONAL MATERIALS	420.23
P17550	100	196 00	ADAPTIVE P.E.	APS TECHNOLOGIES	RHS-COMPUTER EQUIPMENT	427.66
P17560	100	197 00	SCIENCE	NASCO WEST INC	JVHS-INSTRUCTIONAL MATERIALS	707.32
P17566	100	178 00	GENERAL SUPPORT GROUNDS	UNITED GREEN MARK, INC.	MAINT-OPEN PO-IRRIGATION SUPPLIES	250.00
P17570	100	196 00	VOC ED-GAINFUL HOMEMAKING	STATER BROTHERS	RHS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P17571	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	RIVERSIDE PUBLISHING CO.	EC-TESTING MATERIALS	541.66
P17581	100	196 00	GENERAL EDUCATION - SECONDARY	JOSTENS	RHS-COMMENCEMENT MATERIALS	727.31
P17583	100	196 00	VOC ED-GAINFUL HOMEMAKING	SMART & FINAL IRIS CO	RHS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P17605	100	196 00	VOC ED-GAINFUL HOMEMAKING	KITCHEN COLLECTION	RHS-KITCHEN AID MIXER	241.33
FUND TOTAL						69,537.94
TOTAL NUMBER OF PURCHASE ORDERS						41
P17382	101	178 00	NON-AGENCY ACTIVITIES - OTHER	CORPORATE EXPRESS (HANSON O	AE-INSTRUCTIONAL MATERIALS	620.64
P17397	101	178 00	COMMUNITY BASED ENGLISH TUTOR	OXFORD UNIVERSITY PRESS	AE-TEXTBOOKS	3,000.84
P17403	101	178 00	EMERGENCY IMMIGRANT EDUCATION	SCOTT FORESMAN	MB-OFFICE SUPPLIES	1,096.90
P17408	101	181 00	E.C.I.A. TITLE 1	CURRICULUM ASSOCIATES, INC.	MB-INSTRUCTIONAL MATERIALS	799.51



RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

05/01/99 - 05/14/99
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P17410	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	DIANES CUSTOM TROPHIES & AW	IA-INSTRUCTIONAL MATERIALS		344.80
P17411	101	178 00	TOBACCO USE PREVENTION EDUCAT	ETR ASSOCIATES	MMS-INSTRUCTIONAL MATERIALS		405.68
P17413	101	178 00	TOBACCO USE PREVENTION EDUCAT	CAMBRIDGE PHYSICAL EDUCATIO	MMS-INSTRUCTIONAL MATERIALS		214.15
P17417	101	178 00	DRUG FREE SCHOOLS	INSTITUTE FOR AFFECTIVE DEV	MMS-INSTRUCTIONAL MATERIALS		700.32
P17423	101	172 00	ED TECHNOLOGY SCHOOL BASED	EDUCATIONAL RESOURCES - ORD	PED-SA-INSTRUCTIONAL MATERIALS		1,731.38
P17429	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR	MACWAREHOUSE	GA-COMPUTER EQUIPMENT		1,354.42
P17431	101	178 00	ECONOMIC IMPACT AID - L E P	MCGRATHS	EC-SUPPLIES		202.03
P17440	101	178 00	MENTOR TEACHER PROGRAM - SUPP	CM SCHOOL SUPPLY CO.	EC-OPEN PO-OFFICE SUPPLIES		217.00
P17441	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR	AMERICAN ALLIANCE FOR HEALT	MMS-MEMBERSHIP		360.00
P17442	101	178 00	MENTOR TEACHER PROGRAM - SUPP	CM SCHOOL SUPPLY CO.	EC-OPEN PO-OFFICE SUPPLIES		215.00
P17449	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	SUB STATION	RHS-SUPPLIES		621.00
P17457	101	178 00	MENTOR TEACHER PROGRAM	CM SCHOOL SUPPLY CO.	EC-OPEN PO-OFFICE SUPPLIES		300.00
P17459	101	178 00	TOBACCO USE PREVENTION EDUCAT	DURRIN PRODUCTIONS, INC.	IA-INSTRUCTIONAL MATERIALS		857.69
P17460	101	178 00	TOBACCO USE PREVENTION EDUCAT	POSITIVE PROMOTIONS	MMS-INSTRUCTIONAL MATERIALS		591.33
P17462	101	178 00	ECONOMIC IMPACT AID - L E P	TONER OUTLET	EC-OFFICE SUPPLIES		258.60
P17481	101	175 00	ED TECHNOLOGY SCHOOL BASED	APPLE COMPUTER-SUPPORT CENT	SS-COMPUTER		2,311.24
P17485	101	192 00	S.I.P. (SCHOOL IMPROVEMENT PR	NATIONAL MIDDLE SCHOOL ASSO	MLMS-INSTRUCTIONAL MATERIALS		237.93
P17487	101	192 00	S.I.P. (SCHOOL IMPROVEMENT PR	PREMIER AGENDAS	MLMS-INSTRUCTIONAL MATERIALS		5,262.51
P17488	101	181 00	E.C.I.A. TITLE 1	HOUGHTON MIFFLIN CO-ORDER D	MB-INSTRUCTIONAL MATERIALS		3,151.69
P17504	101	178 00	DRUG FREE SCHOOLS	TOP HAT TRAVEL	CONFERENCE - PATRICE BROWN		399.00
P17509	101	178 00	SCHOOL LIBRARIES 7-12	FOLLETT LIBRARY RESOURCES	EC-LIBRARY BOOKS		2,015.00
P17511	101	178 00	SCHOOL LIBRARIES 7-12	FOLLETT LIBRARY RESOURCES	MLMS-LIBRARY BOOKS		2,118.00
P17517	101	178 00	TOBACCO USE PREVENTION EDUCAT	PIP'S PRINTING	MMS-INSTRUCTIONAL MATERIALS		215.50
P17518	101	182 00	E.C.I.A. TITLE 1	LEARNING SERVICES	PA-INSTRUCTIONAL MATERIALS		1,167.96

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

05/01/99 - 05/14/99
 PURCHASES OVER \$200

REF	FUND LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P17521	101 182 00	E.C.I.A. TITLE 1	TECH ED SERVICES		PA-INSTRUCTIONAL MATERIALS	1,979.37
P17528	101 178 00	TOBACCO USE PREVENTION EDUCAT	ETR ASSOCIATES		CR-INSTRUCTIONAL MATERIALS	209.04
P17529	101 178 00	DRUG FREE SCHOOLS	ETR ASSOCIATES		CR-INSTRUCTIONAL MATERIALS	450.18
P17538	101 178 00	E.C.I.A. TITLE 1	CORPORATE EXPRESS (HANSON D		EC-OPEN PO-OFFICE SUPPLIES	1,000.00
P17545	101 175 00	E.C.I.A. TITLE 1	FOREST TECHNOLOGIES *		SS-INSTRUCTIONAL MATERIALS	724.24
P17549	101 176 00	S.I.P. (SCHOOL IMPROVEMENT PR	HOUGHTON MIFFLIN CO-ORDER D		CR-INSTRUCTIONAL MATERIALS	224.96
P17551	101 186 00	E.C.I.A. TITLE 1	SRA-MCGRAW-HILL		VB-INSTRUCTIONAL MATERIALS	8,073.17
P17552	101 176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CM SCHOOL SUPPLY CO.		CR-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P17556	101 178 00	SCHOOL LIBRARIES 4-6	FOLLETT LIBRARY RESOURCES		SC-LIBRARY BOOKS	470.00
P17561	101 197 00	SB 1882-CA PROFESSIONAL DEVEL	AVID CENTER		CONFERENCE - JVHS	2,390.00
P17567	101 178 00	MENTOR TEACHER PROGRAM	CM SCHOOL SUPPLY CO.		EC-OPEN PO-OFFICE SUPPLIES	220.00
P17574	101 176 00	S.I.P. (SCHOOL IMPROVEMENT PR	SUZUKI		CR-INSTRUCTIONAL MATERIALS	431.00
P17578	101 178 00	ECONOMIC OPPORTNTY ACT PL88-4	VIRCO MANUFACTURING COMPANY		EC-COMPUTER TABLES	297.17
P17579	101 178 00	ECONOMIC IMPACT AID - L E P	SCHOOL SAVERS		MM-INSTRUCTIONAL MATERIALS	495.83
P17592	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR	JOSTENS		MM-INSTRUCTIONAL MATERIALS	290.93
P17593	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR	MARCY COOK MATH		MM-INSTRUCTIONAL MATERIALS	226.28
P17597	101 178 00	EMERGENCY IMMIGRANT EDUCATION	CELEBRATION PRESS		RL-INSTRUCTIONAL MATERIALS	264.76
P17599	101 178 00	ECONOMIC IMPACT AID - L E P	NATIONAL TEXTBOOK COMPANY		MLMS-DICTIONARIES	258.60
P17600	101 180 00	E.I.A. (ECONOMIC IMPACT AID)	PROFESSIONAL BINDING PRODUC		IA-INSTRUCTIONAL MATERIALS	464.69
P17606	101 178 00	EMERGENCY IMMIGRANT EDUCATION	ALTA BOOK CENTER		MLMS-INSTRUCTIONAL MATERIALS	421.36
P17607	101 178 00	SCHOOL LIBRARIES 4-6	FOLLETT LIBRARY RESOURCES		EC-LIBRARY BOOKS	523.00
P17608	101 178 00	E.C.I.A. TITLE VI	FOLLETT LIBRARY RESOURCES		EC-LIBRARY BOOKS	724.00

					FUND TOTAL	51,308.70
					TOTAL NUMBER OF PURCHASE ORDERS	50
P17418	102 178 00	INSTRUCTIONAL PROGRAM	PSYCHOLOGICAL CORPORATION,		PER-INSTRUCTIONAL MATERIALS	400.83

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

05/01/99 - 05/14/99
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P17452	102	192 00	INSTRUCTIONAL PROGRAM	PRO-ED		MLMS-INSTRUCTIONAL MATERIALS	484.77
P17543	102	192 00	INSTRUCTIONAL PROGRAM	READ NATURALLY		MLMS-INSTRUCTIONAL MATERIALS	576.03
FUND TOTAL							1,461.63
TOTAL NUMBER OF PURCHASE ORDERS							3
P17102	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	VALLEY DETROIT DIESEL		TRANS-BUS REPAIRS	3,000.00
P17105	103	178 00	GEN SUPPORT TRANS-SPECIAL EDU	WEST COACH SERVICES		TRANS-BUS REPAIRS	900.00
P17106	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	WEST COACH SERVICES		TRANS-BUS REPAIRS	1,400.00
P17107	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	BEST GOLF SERVICE		TRANS-REPAIR ELELCTRIC MOTOR	300.00
P17258	103	178 00	INSTRUCTIONAL PROGRAM	BUYCOM		CR-COMPUTER EQUIPMENT	372.97
P17380	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	BERLIN TIRE CENTERS		TRANS-TIRES	3,749.70
P17402	103	178 00	INSTRUCTIONAL PROGRAM	WARDS		JVHS-INSTRUCTIONAL MATERIALS	910.43
P17407	103	178 00	INSTRUCTIONAL PROGRAM	PRENTICE HALL		JVHS-INSTRUCTIONAL MATERIALS	673.98
P17424	103	178 00	INSTRUCTIONAL PROGRAM	TROXELL COMMUNICATIONS INC.		SC-CLASSROOM EQUIPMENT	407.30
P17483	103	178 00	INSTRUCTIONAL PROGRAM	LEARNING SERVICES		RHS-INSTRUCTIONAL MATERIALS	560.30
P17486	103	178 00	INSTRUCTIONAL PROGRAM	CAROLINA BIOLOGICAL SUPPLY		RHS-INSTRUCTIONAL MATERIALS	1,022.01
P17489	103	178 00	INSTRUCTIONAL PROGRAM	CLASSROOM DIRECT COM.		RHS-INSTRUCTIONAL MATERIALS	1,502.04
P17490	103	178 00	INSTRUCTIONAL PROGRAM	D & S MARKETING SYSTEMS		JVHS-INSTRUCTIONAL MATERIALS	477.01
P17491	103	178 00	INSTRUCTIONAL PROGRAM	GREAT SOURCE EDUCATION GROU		RHS-INSTRUCTIONAL MATERIALS	224.66
P17493	103	178 00	INSTRUCTIONAL PROGRAM	100% EDUCATIONAL VIDEOS		JMS-INSTRUCTIONAL MATERIALS	349.85
P17494	103	178 00	INSTRUCTIONAL PROGRAM	JACKDAW PUBLICATIONS		RHS-INSTRUCTIONAL MATERIALS	245.67
P17495	103	178 00	INSTRUCTIONAL PROGRAM	SCIENCE KIT & BOREAL LABS		MLMS-INSTRUCTIONAL MATERIALS	224.66
P17497	103	178 00	INSTRUCTIONAL PROGRAM	APPLE COMPUTER-SUPPORT CENT		IH-COMPUTER	1,550.52
P17498	103	178 00	INSTRUCTIONAL PROGRAM	EVERBIND BOOKS			636.40

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RIVERSIDE REGIONAL EDUCATION DATA CENTER
 REPORT OF PURCHASES
 05/01/99 - 05/14/99
 PURCHASES OVER \$200

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P17499	103	178 00	INSTRUCTIONAL PROGRAM	LEARNING SERVICES	IH-INSTRUCTIONAL MATERIALS	1,393.97
P17500	103	178 00	INSTRUCTIONAL PROGRAM	TROXELL COMMUNICATIONS INC.	JMS-CAMCORDER AND ACCESSORIES	873.85
P17501	103	178 00	INSTRUCTIONAL PROGRAM	SCOTT FORESMAN/ADDISON WESL	JVHS-INSTRUCTIONAL MATERIALS	337.26
P17540	103	178 00	INSTRUCTIONAL PROGRAM	IMAGINE THAT	JMS-INSTRUCTIONAL MATERIALS	500.00
P17557	103	178 00	INSTRUCTIONAL PROGRAM	INTELLIGENT PERIPHERAL DEVI	IH-SA-INSTRUCTIONAL MATERIALS	2,835.98
P17559	103	178 00	INSTRUCTIONAL PROGRAM	WAL-MART	MLMS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P17565	103	178 00	INSTRUCTIONAL PROGRAM	CM SCHOOL SUPPLY CO.	SA-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P17569	103	178 00	INSTRUCTIONAL PROGRAM	VALCOM COMPUTER CENTER	RHS-PRINT SHOP-SUPPLIES	1,023.70
P17603	103	178 00	INSTRUCTIONAL PROGRAM	MACWAREHOUSE	IH-INSTRUCTIONAL MATERIALS	439.62
FUND TOTAL						26,511.88
TOTAL NUMBER OF PURCHASE ORDERS						28
P17372	105	172 00	INSTRUCTION GENERAL EDUCATION	ASTRO BUSINESS SOLUTION, IN	ST-COPIER EQUIPMENT	4,785.72
P17575	105	189 00	INSTRUCTION GENERAL EDUCATION	HOUGHTON MIFFLIN INTERACTIV	IH-INSTRUCTIONAL MATERIALS	1,810.20
P17582	105	172 00	INSTRUCTION GENERAL EDUCATION	ELLISON EDUCATIONAL EQUIPME	SA-INSTRUCTIONAL MATERIALS	533.36
P17591	105	189 00	INSTRUCTION GENERAL EDUCATION	LEARNING SERVICES	IH-INSTRUCTIONAL MATERIALS	1,993.11
FUND TOTAL						9,122.39
TOTAL NUMBER OF PURCHASE ORDERS						4
P17512	107	178 00	INSTRUCTION GENERAL EDUCATION	HOUGHTON MIFFLIN CO-ORDER D	RL-TEXTBOOKS	205.80
P17562	107	178 00	INSTRUCTION GENERAL EDUCATION	SRA-MCGRAW-HILL	TXBK WHSE-TEXTBOOKS	439.85
P17563	107	178 00	INSTRUCTION GENERAL EDUCATION	HOUGHTON MIFFLIN CO-ORDER D	TXBK WHSE-TEXTBOOKS	2,715.48
FUND TOTAL						3,361.13
TOTAL NUMBER OF PURCHASE ORDERS						3
P14406	119	178 00	GENERAL SUPPORT, MAINTENANCE, INLAND PUMPING COMPANY	MAINT-PUMP AND CLEAN WASTE TRAP		340.00

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P15814	119	178 00	GENERAL SUPPORT, MAINTENANCE	ANGELES TOYS	MAINT-SUPPLIES	234.84
P15816	119	178 00	GENERAL SUPPORT, MAINTENANCE	TOMARK SPORTS INC	MAINT-INSPECT & REPAIR BLEACHERS	350.00
P16288	119	178 00	GENERAL SUPPORT, MAINTENANCE	TOMARK SPORTS INC	MAINT-SUPPLIES	2,521.23
P16796	119	178 00	GENERAL SUPPORT, MAINTENANCE	TOMARK SPORTS INC	MAINT-SUPPLIES	651.70
P16932	119	178 00	GENERAL SUPPORT, MAINTENANCE, PC EXPO		MAINT-UPGRADE COMPUTER	2,535.21
P17049	119	178 00	GENERAL SUPPORT, MAINTENANCE	RIVERSIDE BLUEPRINT	MAINT-BLUEPRINTS	3,294.56
P17060	119	178 00	GENERAL SUPPORT, MAINTENANCE, GRILLO FILTERS SALES		MAINT-SUPPLIES	754.72
P17095	119	178 00	GENERAL SUPPORT, MAINTENANCE, SIEBE ENVIRONMENTAL CONTROL		MAINT-OTHER SERVICES	6,736.00
P17096	119	178 00	GENERAL SUPPORT, MAINTENANCE	TIME & ALARM SYSTEMS	MAINT-SS-REPAIR INTERCOMS	517.50
P17099	119	178 00	GENERAL SUPPORT, MAINTENANCE, HOWARD INDUSTRIES		MAINT-SUPPLIES	358.06
P17100	119	178 00	GENERAL SUPPORT, MAINTENANCE, VISTA PAINT		MAINT-SUPPLIES	204.99
P17257	119	178 00	GENERAL SUPPORT, MAINTENANCE, REFRIGERATION SUPPLIES DIST		MAINT-SUPPLIES	387.23
P17259	119	178 00	GENERAL SUPPORT, MAINTENANCE	ALL CITIES STEEL & FABRICAT	MAINT-SUPPLIES	594.78
P17448	119	178 00	GENERAL SUPPORT, MAINTENANCE, ELECTRONICS WAREHOUSE		MAINT-OPEN PO-ELECTRONIC SUPPLIES	250.00
P17455	119	178 00	GENERAL SUPPORT, MAINTENANCE, VISTA PAINT		MAINT-OPEN PO-PAINT SUPPLIES	500.00
P17568	119	178 00	GENERAL SUPPORT, MAINTENANCE, AIR COLD SUPPLY INC		MAINT-OPEN PO-HVAC SUPPLIES	2,500.00

FUND TOTAL 22,730.82

TOTAL NUMBER OF PURCHASE ORDERS 17

P16985 700 178 00 STATE PRESCHOOL AB-451 XEROX CORP - CUST. #9717887 EC-COPIER LEASE 600.00



FUND TOTAL 600.00

TOTAL NUMBER OF PURCHASE ORDERS 1

P16206 930 178 00 GENERAL SUPPORT, MAINTENANCE, INFOTOX, INC. MAINT-ASBESTOS INSPECTION 350.00

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REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
					350.00	1
P16934	979 178 00	FACILITIES ACQUISITION - CAPI	RIVERSIDE BLUEPRINT	MAINT-BUILDING WORK	203.28	
					203.28	1
					185,187.77	
					8,750.09	
					193,937.86	

RECOMMEND APPROVAL: Bob Caldwell
Director of Purchasing

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 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D94943	100	000	00	SELF-CONTAINED CLASSROOM	LINDA KING	
D94946	100	178	00	INSTRUCTION GENERAL EDUCATION HOUSE OF TV & APPLIANCE	D35719: REIMB. FOR CLASSROOM SUPPLIES	85.83
D94962	100	000	00	SELF-CONTAINED CLASSROOM	D35718 REPAIR TV AT MMS	80.00
D94986	100	178	00	STAFF DEVELOPMENT	D35725 REIMB. CLASSROOM SUPPLIES	97.00
D94987	100	178	00	INSTRUCTIONAL SUPPORT CURRICU RIVERSIDE CO. OFFICE OF EDU	D34867 CONF 5/99 1 EMP	15.00
D94989	100	178	00	GEN SUPPORT DIST ADMIN SUPERI RIVERSIDE CO. OFFICE OF EDU	D34868 CONF 5/99 1 EMP	15.00
D94991	100	178	00	PLANT OPERATIONS	D34870 CONF 5/99 5 EMP	75.00
D94998	100	195	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D35000 LONG DISTANCE PHONE CHARGES	1,648.17
D95008	100	195	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D35729 WATER SERVICE APRIL	19,439.60
D95017	100	173	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D35731 ELECTRIC SERVICES	85.65
D95033	100	178	00	HEALTH & WELFARE INSURANCE S.M.A.	D35730 ELECTRIC SERVICE	55,076.40
D95116	100	178	00	GENERAL SUPPORT GROUNDS	D35732 CLAIM CK REGISTER 4/29-S/5/99	19,287.80
D95117	100	000	00	GENERAL SUPPORT OPERATIONS UT REMAC	D35002 INV #326599	345.19
D95123	100	180	00	SELF-CONTAINED CLASSROOM	D35001 GAS SERVICE FEB 99	8,253.41
D95125	100	185	00	MANDATED PROFICIENCY GRADES 2 BURNS HEIDI	D35734 REIMB. CLASSROOM SUPPLIES	12.93
D95126	100	196	00	GENERAL SUPPORT OPERATIONS UT CHEVRON, U S A	D35736 REIMB. INSTRUCTIONAL MATERIAL	24.62
D95129	100	185	00	SELF-CONTAINED CLASSROOM	D35737 GAS CHARGES FOR APRIL	207.54
D95131	100	178	00	GEN SUPPORT DISTR ADMIN FACIL BIERWIRTH TERRI A	D35738 REIMB. INSTRUCTIONAL MATERIAL	80.79
D95134	100	178	00	PUPIL SERVICES HEALTH	D35739 REIMB. REFRESHMENTS ADMIN.HEA	47.23
D95137	100	196	00	FINE ARTS - ART	D35740 MILEAGE - APRIL	28.61
D95139	100	000	00	SELF-CONTAINED CLASSROOM	D35741 REIMB. CLASSROOM SUPPLIES	114.15
D95141	100	000	00	SELF-CONTAINED CLASSROOM	D35742 REIMB. CLASSROOM SUPPLIES	94.50
D95150	100	178	00	INSTRUCTION SUPP ELEMENTARY E KINNEAR, ELLEN	D35743 REIMB. ADMIN. TO AQUARIUM OF	253.00
D95155	100	178	00	PUPIL SERVICES PSYCHOLOGISTS CLAUDE, LANA	D35746 REIMB. SUPPLIES FOR 5/20/99 R	59.92
					D35747 MILEAGE - APRIL	61.53

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DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D95200	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	RIVERSIDE CO. OFFICE OF EDU	D34882 CONF 5/12/99 2 EMPS	30.00
D95201	100	193 00	COMMUNITY DAY SCHOOL	VAN DER VEEN GUY	D34883 CONF. 4/99 1 EMP	38.20
D95205	100	172 00	SELF-CONTAINED CLASSROOM	PRICER BRANDI	D35005 FILM PROCESSING REIMB.	28.41
D95210	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	CONDIT, IRWIN	D35751 MILEAGE APRIL	27.85
D95212	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	COTTRELL, JEANNA	D35752 MILEAGE APRIL	34.39
D95214	100	175 00	SELF-CONTAINED CLASSROOM	CASTELLO THERESA	D35754 REIMB. RETURNED BOOK	14.95
D95216	100	197 00	GENERAL SUPPORT OPERATIONS UT	SD CALIFORNIA EDISON	D35757 ELECTRIC SERVICES	15,381.49
D95217	100	195 00	CONTINUATION EDUCATION	ALVORD UNIFIED SCHOOL DISTR	D35758 REIMB. TRANSP. STUDENTS TO NVH	64.94
D95222	100	194 00	SCHOOL ADMINISTRATION	RIVERSIDE UNIFIED SCHOOL DI	D35012 PYMT FOR TRANSCRIPT	3.00
D95223	100	196 00	INSTRUCTIONAL MEDIA	SANCHEZ, BLANCA	D35013 TEXTBOOK REFUND	9.95
D95225	100	178 00	GENERAL SUPPORT WAREHOUSE	CHAIN, CHRIS	D35756 REIMB. SAFETY SHOES	80.00
D95227	100	197 00	AVID	LAIDLAW TRANSPORTATION	D35017 BUS SERVICES	2,304.47
D95229	100	197 00	FINE ARTS - DRAMA	LAIDLAW TRANSIT, INC.	D35018 BUS SERVICES	1,182.00
D95243	100	178 00	PUPIL SERVICES HEALTH	SAN BERNARDINO COUNTY SCHOO	D34890 CONF 6/99 5 EMPS	175.00
D95246	100	177 00	GENERAL SUPPORT OPERATIONS UT	RUBIDOUX COMMUNITY SERVICES	D35020 WATER FOR APRIL 1999	9,812.80
D95248	100	178 00	INST. SUPPORT CURR. STAFF DEV	TRASK CYNTHIA	D35021 MILEAGE	29.41
D95249	100	178 00	GENERAL SUPP DISTR ADMIN PERS	SREEN LYNNE	D35022 MILEAGE	557.69
D95253	100	000 00	SELF-CONTAINED CLASSROOM	LOUIS SALLY	D35025 ADMISSION FEES REIMB.	54.00
D95254	100	000 00	SELF-CONTAINED CLASSROOM	SEYMOUR LYNNE	D35026 ADMISSION FEES REIMB.	54.00
D95273	100	178 00	GENERAL SUPP DISTR ADMIN PERS	THE PULLIAM GROUP	D34891 CONF 5/25/99 5 EMPS	475.00
D95307	100	197 00	GENERAL EDUCATION - SECONDARY	NPSTI	D34896 CONF 6/99 1 EMP	275.00
D95308	100	197 00	GENERAL EDUCATION - SECONDARY	SLOAN STELLA	D34894 CONF 4/99 1 EMP	899.53
D95309	100	178 00	DISTRICT ADMIN PERSONNEL	RECR NEEDHAM, RON	D34897 CONF APR/MAY 3 EMPS	1,111.91
D95315	100	178 00	GENERAL SUPP DISTR ADMIN PERS	THE PULLIAM GROUP	D34900 CONF 5/99 1 EMP	95.00

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D95344	100	178	00	HEALTH & WELFARE INSURANCE S.M.A.	D35763 CLAIM CK REGISTER 5/6-5/12/99	28,802.80
D95359	100	183	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D35761 WATER SERVICES - APRIL	5,246.00
D95403	100	178	00	DISTRICT ADMIN PERSONNEL RECR CAMPBELL, KENT	D35768 CONF 5/99 1 EMP	265.65
D95404	100	178	00	DISTRICT ADMIN PERSONNEL RECR JOHNSON, MICHELLE	D35767 CONF 4/99 1 EMP	83.06

						FUND TOTAL
						172,625.37

						TOTAL NUMBER OF DISBURSEMENTS
						52
D94948	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR DIANE DANIEL	D35720 REIMB. STAFF MTG. REFRESHMENT.	28.55
D94951	101	178	00	ECONOMIC OPPORTNTY ACT PL88-4 JORDAN, JOAN	D35721 REIMB. MILEAGE FOR APRIL	16.89
D94952	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR CAMPBELL, KIM	D35722 REIMB. STANDARDS PARTY	39.07
D94955	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR BEAL, LAURA	D35723 REIMB. AVID	14.17
D94964	101	180	00	E.I.A. (ECONOMIC IMPACT AID) JACKIE ANDREWS	D35726 REIMB. INSTR. MATERIALS	52.17
D94966	101	180	00	E.I.A. (ECONOMIC IMPACT AID) INFANTE, SERGIO	D35727 REIMB. INSTRU. MATERIALS	105.27
D94968	101	180	00	E.I.A. (ECONOMIC IMPACT AID) GARAVITO, NORIE	D35728 REIMB. INSTRU. MATERIALS	63.83
D94988	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D34869 CONF 5/99 2 EMPS	110.00
D94990	101	172	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D34871 CONF 5/99 1 EMP	125.00
D94996	101	180	00	E.I.A. (ECONOMIC IMPACT AID) CLAUDIA PENALOZA	D34880 CONF 2/99 1 EMP	240.72
D94997	101	180	00	E.I.A. (ECONOMIC IMPACT AID) ROGER OCHS	D34864 CONF 2/99 1 EMP	5.00
D95000	101	180	00	E.I.A. (ECONOMIC IMPACT AID) GARAVITO, NORIE	D34872 CONF. 2/99 1 EMP	48.91
D95003	101	180	00	E.I.A. (ECONOMIC IMPACT AID) JOBE VICTORIA	D34873 CONF 2/99 1 EMP	48.91
D95005	101	180	00	E.I.A. (ECONOMIC IMPACT AID) DEANNA LONG	D34874 CONF 2/99 1 EMP	48.91
D95022	101	191	00	DEMONSTRATION PROGRAMS IN REA SCHERRER ANDREW	D34876 CONF. 4/99 1 EMP	376.82
D95026	101	191	00	DEMONSTRATION PROGRAMS IN REA STEVENS, TERRI	D34875 CONF. 4/99 1 EMP	80.99
D95030	101	180	00	E.I.A. (ECONOMIC IMPACT AID) PRINCE, NANETTE	D34877 CONF 2/99 1 EMP	7.00

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DISBURSEMENT ORDERS

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D95031	101	178 00	C.T.E.I.	MELANIE SHAY	D34878 CONF 2/99 1 EMP	75.00
D95032	101	196 00	VEA T-11 PART B PROG IMPRVMT	SUSAN GURROLA	D34879 CONF 8/99 1 EMP	82.15
D95115	101	178 00	EESA MATH & SCIENCE TCHR TRNG	RADISSON MID TOWER	D34881 CONF 5/99 2 EMP	684.00
D95143	101	177 00	COMMUNITY BASED ENGLISH TUTOR	ROSEMARY HUNT	D35744 REIMB. REFRESH. CBET MTG.	8.55
D95145	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	FISHER DEBBIE	D35745 REIMB. INSTR. MATERIALS	10.04
D95191	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	CEJA, MARIA	D35750 REIMB. CHILD CARE-PARENT MTG.	245.00
D95196	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	DOMINQUEZ, ELIZABETH	D35749 REIMB. CHILD CARE-PARENT MTGS.	155.00
D95198	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	CRUZ, ROSA	D35748 REIMB. CHILD CARE-PARENT MTGS.	125.00
D95202	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	RIVERSIDE CO. OFFICE OF EDU	D34884 CONF 5/99 2 EMPS	110.00
D95203	101	196 00	NON-AGENCY ACTIVITIES - OTHER	CONSTANCE HALLOWAY	D34885 CONF 4/99 1 EMP	346.03
D95204	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	JACQUELINE SMITH	D34886 CONF 4/99 1 EMP	205.00
D95206	101	178 00	MENTOR TEACHER PROGRAM - SUPP	MINNICK SHIRLEY	D35004 REIMB. FOR REFRESHMENTS	25.00
D95208	101	178 00	E.C.I.A. TITLE 1	MASON DEWAYNE	D35007 REIMB. FOR BREAKFAST MEETINGS	84.24
D95209	101	180 00	E.C.I.A. TITLE 1	LABRADO-WEBER FRIEDA	D35008 REIMB. FOR SUPPLIES	89.96
D95211	101	178 00	MENTOR TEACHER PROGRAM	GILLETTE, LOUISE	D35753 REIMB. REFRESHMENTS NEW TCHR.	15.64
D95213	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	WILLIS, MARSHA	D35009 REIMB: FUEL, FILM PROC, SUPP, C.	207.15
D95218	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MICHELE RIVERA	D35010 REIMB. FOR SUPPLIES	37.45
D95220	101	178 00	C.T.E.I.	PACE, ROBERTA	D35011 REIMB. FOR SUPPLIES	51.68
D95242	101	191 00	DEMONSTRATION PROGRAMS IN REA	PATTERSON, DAN	D34887 CONF 4/99 1 EMP	75.57
D95244	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	MENDEZ, LUZ	D34888 CONF 3/99 1 EMP	96.89
D95252	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	MENDEZ, LUZ	D35024 REIMB. REFRESHMENTS, BOOKS & T	157.95
D95299	101	178 00	DRUG FREE SCHOOLS	INSTITUTE FOR AFFECTIVE DEV	D34893 CONF 5/99 1 EMP	99.00
D95310	101	182 00	E.C.I.A. TITLE 1	MINNICK SHIRLEY	D34899 CONF 4/99 1 EMP	9.00
D95311	101	182 00	E.C.I.A. TITLE 1	CYNTHIA HIDALGO-MORAN	D34898 CONF 4/99 1 EMP	19.08

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
D95312	101	178	00	TOBACCO USE PREVENTION EDUCAT MIKE WONG	D35027 CONSULTANT AGREEMENT	525.00	
D95389	101	179	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D35766 CONF 6/99 1 EMP	125.00	
D95431	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR NELSON, LAURELL	D35029 CONSULTANT PRESENTATION, MMS	250.00	
					FUND TOTAL	5,326.59	44
D94957	102	178	00	APE-INSTRUCTIONAL PROGRAM	DEMOR, JOHN		
D95124	102	178	00	INSTRUCTIONAL PROGRAM	FREEMAN, CINDY	134.57	
D95207	102	180	00	INSTRUCTIONAL PROGRAM	TAYLOR, SHIRLY	100.13	
D95215	102	178	00	INSTRUCTIONAL PROGRAM	BELONI, JOSEPH	40.21	
D95300	102	179	00	INSTRUCTIONAL PROGRAM	STOWELL LEARNING CENTER	23.62	
D95369	102	178	00	INSTRUCTIONAL PROGRAM	WINSTON SCHOOL	587.00	
					FUND TOTAL	673.47	
					FUND TOTAL	1,559.00	6
D95231	103	178	00	GEN SUPPORT TRANS-HOME TO SCH SAFEWAY LINES & TOUR CO. IN	D35019 BUS SERVICES	467.33	
					FUND TOTAL	467.33	1
D95219	106	178	00	FINE ARTS ELEMENTARY MUSIC	KEATING, CLIFF	24.02	
D95251	106	178	00	FINE ARTS ELEMENTARY MUSIC	SNYDER WILLIAM	125.64	
					FUND TOTAL	149.66	2
D95221	118	178	97	SB813 INSTRUCTIONAL MATERIAL KATHY & ROGER COONS	D35760 REIMB. RETURNED TEXTBOOK	46.00	

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REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D95358	116 178 97	SB813 INSTRUCTIONAL MATERIAL	JESSICA CASTRO	D35762. REIMB. RETURNED BOOKS	48.00
TOTAL FUND TOTAL					94.00
TOTAL NUMBER OF DISBURSEMENTS					2
D95093	600 178 00	FOOD SERVICES	MENDEZ, NICOLAS	C004511 REIMB. FOR SAFETY BOOTS	59.25
D95094	600 178 00	FOOD SERVICES	RUPE, VICKI	C004508 REIMB. BUS DRIVERS BREAKFAST	29.89
D95097	600 178 00	FOOD SERVICES	DOMINOS PIZZA	C004512 PIZZA DELIVERED TO SCHOOLS	4,014.00
D95098	600 178 00	FOOD SERVICES	MJM MARKETING, INC.	C004510 FOOD DELIVERED FOR WAREHOUSE	1,512.00
D95099	600 178 00	FOOD SERVICES	CERENZIA FOODS, INC	C004509 FOOD DELIVERED FOR WAREHOUSE	5,433.82
D95101	600 178 00	FOOD SERVICES	A & R WHOLESALE DISTRIBUTOR	C004507 CHIPS & SNACKS DEL. TO SCHOO	1,408.66
D95103	600 178 00	FOOD SERVICES	SYSCO FOOD SERVICES OF L.A.	C004506 SALAD BAR FOR WR	2,693.75
D95105	600 178 00	FOOD SERVICES	TOWER OF PIZZA	C004504 PIZZA DEL. TO SCHOOLS	3,367.00
D95108	600 178 00	FOOD SERVICES	MOUNTAIN FRESH	C004505 RENTAL WATER FILTER SYSTEM e	79.80
D95199	600 178 00	FOOD SERVICES	TOWER OF PIZZA	C004513 PIZZA DELIVERED TO VARIOUS S	6,051.50
D95301	600 178 00	FOOD SERVICES	SPEEDLINE SPECIALIST *1099*	C004521 SVC CALL FOR SPEEDLIND e MLM	146.54
D95302	600 178 00	FOOD SERVICES	PAGE NET	C004522 PAGER SERVICE FOR MAY	34.63
D95303	600 178 00	FOOD SERVICES	SYSCO FOOD SERVICES OF L.A.	C004520 GATORADE FOR VARIOUS SCHOOLS	903.60
D95304	600 178 00	FOOD SERVICES	NATIONAL FOOD SERVICE MGMT	C004487 FOOD SERVICE TRAINING VIDEOS	52.25
D95305	600 178 00	FOOD SERVICES	RECTOR, STELLA	C004519 MILEAGE	103.31
D95360	600 178 00	FOOD SERVICES	BYNUM, MIKE	C004516 MILEAGE - APRIL	125.00
D95361	600 178 00	FOOD SERVICES	DEVEREAUX CHARITA	C004518 REIMB. APRIL MILEAGE	141.98
D95362	600 178 00	FOOD SERVICES	HUMAN COMPUTERS	C004466 COMPUTER SYSTEM FOR JVHS	774.72
D95363	600 178 00	FOOD SERVICES	INTERSTATE BRANDS CORP	C004523 BREAD DELIVERED TO VARIOUS S	2,023.65
D95364	600 178 00	FOOD SERVICES	CORPORATE EXPRESS (HANSON O	C005072 SUPPLIES FOR FOOD SERVICE OF	75.10

9-3
86

REPORT: APS/APS550/01
RUN DATE: 05/14/99
PAGE: 7

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES

05/01/99 - 05/14/99
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D95365	600	178 00	FOOD SERVICES	INTERSTATE BRANDS CORP	C004524 BREAD DELIVERED TO VARIOUS S	2,362.51
D95366	600	178 00	FOOD SERVICES	HUMAN COMPUTERS	C004489 COMPUTER PARTS FOR FOOD SERV	386.82
D95367	600	178 00	FOOD SERVICES	COUTU, ROBIN	C004517 REIMB. MILEAGE - APRIL	64.48
D95368	600	178 00	FOOD SERVICES	DON LEE FARMS	C004525 BEEF PATTIES FOR WAREHOUSE S	1,598.75
D95439	600	178 00	FOOD SERVICES	DRIFTWOOD DAIRY	C004525 MILK DELIVERED TO VARIOUS SI	36,114.00

FUND TOTAL 69,557.01

TOTAL NUMBER OF DISBURSEMENTS 25

D95233 700 178 00 STATE PRESCHOOL AB-451 WISNIEWSKI SANDRA D35003 MILEAGE 13.33

FUND TOTAL 13.33

TOTAL NUMBER OF DISBURSEMENTS 1

D95224 800 178 00 SELF-CONTAINED CLASSROOM WILSON, MELISSA 30.00
D95226 800 178 00 SELF-CONTAINED CLASSROOM SPRINKLE, BRIAHNNA 15.00

FUND TOTAL 45.00

TOTAL NUMBER OF DISBURSEMENTS 2

D95119 900 178 00 GENERAL SUPPORT DISTRICT ADM1 ALMAGUER, JOSIE 250.00
D95370 900 178 00 GENERAL SUPPORT DISTRICT ADM1 RICHARDS, JANET 250.00

FUND TOTAL 500.00

TOTAL NUMBER OF DISBURSEMENTS 2

137 DISBURSEMENTS OVER

\$1.00 FOR A TOTAL AMOUNT OF + 250,337.29



RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED SCHOOL DISTRICT

REPORT OF PURCHASES
05/01/99 - 05/14/99
PURCHASES OVER \$1

REPORT: APS/APSS50/01
RUN DATE: 05/14/99
PAGE: 8

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
			0	DISBURSEMENT ORDERS UNDER \$1.00 FOR A TOTAL AMOUNT OF	.00
			137	DISBURSEMENT ORDERS FOR A GRAND TOTAL OF	250,337.29
				TOTAL PURCHASES	546,953.98

Recommended for Approval:

Pamela
Director of Business Services

Jurupa Unified School District

1998/1999 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
99-1	<i>Consultant or Personal Service Agreements</i>			
99-1-XXXXX	Jason Raheer	\$300.00	SIP	Computer lab maintenance consultant at Camino Real Elementary School.
99-1-YYYYY	Maria Tota	Travel NTE \$40.00	EIA, LEP	Inservice on "Discipline" for district bilingual language tutors.
99-1-ZZZZZ	Ron Rohac	\$1,000.00	ECIA Title I	Review instructional model "ELO Language Arts and Math Models" to be used with Extended Learning Opportunity program.
99-1-AAAAA	Dr. David Libert	\$375.00	Professional Development	Staff development inservice for campus supervisors at Jurupa Valley High School.
99-7	<i>Architectural and Inspector Agreements</i>			
99-7-G	Patrick Sullivan Associates	\$15,000.00	Developer Fees	Provide Americans with Disabilities Act (ADA) accessibility survey of Rubidoux High School as part of the District's Master Plan.
99-8	<i>Other Agreements</i>			
99-8-U	H.P. & Associates	\$10,000.00	Business Services	Geographic Data Information Services for 1999/2000.
99-8-V	School Services of California	\$2,340.00	Business Services	Assistance regarding State mandated program cost claims, school finance, legislation, school budgeting and general fiscal issues.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
6/1/99



JURUPA UNIFIED SCHOOL DISTRICT

Resolution Number 99/29 Resolution for Year-End Budget Transfers/Revisions

WHEREAS, the Jurupa Unified School District approves budget transfers and expenditure increases; and

WHEREAS, it appears certain that a number of budget revisions will be required after the close of the 1998/99 fiscal year; and

WHEREAS, the governing board of the Jurupa Unified School District has determined that additional income is assured in excess of the amounts previously budgeted, and will be required for budget balancing purposes after the close of the 1998/99 fiscal year; and

WHEREAS, the governing board of the Jurupa Unified School District can show just cause for the expenditure of such funds.

NOW THEREFORE BE IT RESOLVED that pursuant to Education Code Sections 42601 and 42602, the Jurupa Unified School District may appropriate any such excess funds, identify and make such transfers between the reserve for economic uncertainties and any expenditure classification(s), or balance any expenditure classification(s) of the budget of the Jurupa Unified School District for the 1998/99 fiscal year as are necessary to permit the payment of obligations of the Jurupa Unified School District incurred during the 1998/99 fiscal year.

BE IT THEREFORE RESOLVED that after all transfers have been made, the Jurupa Unified School District shall submit such transfers to the Jurupa Unified School Board for ratification. Said ratification shall be limited to major object classifications in accordance with the law.

Approved:

This is an exact copy of the resolution adopted by the governing board at a regular meeting on June 1, 1999.

David L. Long
Riverside County Superintendent of Schools

Clerk or Authorized Agent

By: _____

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): June 5, 1999
 LOCATION: Modesto CA (Stanislaus County Fairgrounds)
 TYPE OF ACTIVITY: Jackpot Sheep Show
 PURPOSE/OBJECTIVE: To expose students to a high quality show. To allow students to practice their showmanship skills.
 NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.): Ms. Flory

EXPENSES:	Transportation	<u>\$ school</u>	Number of Students <u>4-6</u>
	Lodging	<u>\$ free</u>	
	Meals	<u>\$ 20/student</u>	
	All Other	<u>\$</u>	
	TOTAL EXPENSE	<u>\$ 20/student</u>	Cost Per Student <u>\$20900</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>
TOTAL:	<u>\$</u>	<u></u>

Arrangements for Transportation: School vehicle
 Arrangements for Accommodations and Meals: Home/Students will pay for their own meals.
 Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Melissa Flory (Instructor) Date: 5/14/99 School: Jurupa Valley High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Janice C. Moulton Date: 5-18-99
 Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): June 11, 1999-June 12, 1999

LOCATION: Santa Maria Fairgrounds

TYPE OF ACTIVITY: Jackpot sheep show

PURPOSE/OBJECTIVE: To expose students to high quality shows. To allow students to practice their showmanship skills.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Ms. Flory

EXPENSES:

Transportation

\$ school

Lodging

\$ free

Meals

\$ \$20.00

All Other

\$

Number of Students 4-6

TOTAL EXPENSE

\$ 20.00

Cost Per Student \$20.00

(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source

Expected Income

Income Now On Hand

TOTAL:

\$

Arrangements for Transportation: school vehicle

Arrangements for Accommodations and Meals: students will pay for their own meals.

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Melissa Flory Date: 5/14/99 School: Jurupa Valley High School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal:

Janine C. Moorhouse

Date:

5/18/99

Date approved by the Board of Education

Date:

Distribution:

White copy to Assistant Superintendent Education Services

Yellow copy to Originator

Pink copy to Principal

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 101
Location 178
Program 250-3100
Object 5220

Name(s) Kathi Jensen Site Rubidoux High School

Title of Activity "Strategies For Angry, Disruptive, or Violent Kids"

Location of Activity Copper Mountain, Colorado

Depart: Day Sunday Date 6-20-99 Time am/pm From Ontario

Return: Day Saturday Date 6-26-99 Time am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u> </u>	\$ <u>-0-</u>	\$ <u> </u>	<u> </u>
Registration Fees	\$ <u>350.00</u>	\$ <u> </u>	<u> </u>
Banquet Fees	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
Mode of Travel: <u>United Air</u>	\$ <u>261.00</u>	\$ <u> </u>	<u> </u>
Meals - Number: <u>6</u> <u>0</u> B <u>0</u> L <u>x</u> D	<u>102.00</u> \$ <u>(17.00 ea)</u>	\$ <u> </u>	<u> </u>
Lodging: <u>Copper Mtn Conf. Center</u> (Name of Hotel)	\$ <u>306.00</u>	\$ <u> </u>	<u> </u>
Other: <u>Shuttle from Denver Airports</u> <u>to Conference Center</u>	\$ <u>80.00</u>	\$ <u> </u>	<u> </u>
TOTAL COST	\$ <u>1,099.00</u>	\$ <u> </u>	<u> </u>

Will a cash advance be needed? Amount \$

Remarks/Rationale (Required for Categorical Projects):

Page 6 under School safety and climate of the 98/99 site plan

I have read Business Services Procedure #124 and fully understand district travel requirements.

Kathi Jensen (Signature) 5-10-99 Date Rebecca M. Mendez (Signature) 5-14-99 Date
Employee's Signature Principal/Supervisor's Signature

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 100
Location 178
Program 300 8900
Object 5220

Name(s) Kathleen Carter, Sally Tuntlnad, Irene Allen Site District Office

Title of Activity Advances in School Health Nursing

Location of Activity Las Vegas, Nevada

Depart: Day Wednesday Date 7-21-99 Time am/pm From home

Return: Day Friday Date 7-23-99 Time am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u> </u>	\$ <u>-0-</u>	\$ <u> </u>	<u> </u>
Registration Fees \$254 x 3	\$ <u>762.00</u>	\$ <u> </u>	<u> </u>
Banquet Fees	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
Mode of Travel: <u> </u>	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
Meals - Number: <u> </u> <u> </u> B <u> </u> L <u> </u> D	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
Lodging: <u> </u> (Name of Hotel)	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
Other: <u> </u>	\$ <u>N/A</u>	\$ <u> </u>	<u> </u>
TOTAL COST	\$ <u>762.00</u>	\$ <u> </u>	<u> </u>

Will a cash advance be needed? Amount \$

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements.

Kathleen Carter
Sally Tuntlnad
Irene Allen

Employee's Signature

Date

Principal/Supervisor's
Signature

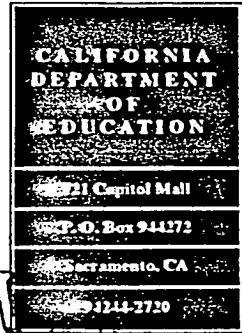
Date

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

A-8



DELAINÉ EASTIN
State Superintendent of Public Instruction



RECEIVED
MAY 18 1999

May 10, 1999

Dear Superintendent:

Jurupa Unified School District
Education Services

This letter is to invite you to reapply or participate in the Community-Based English Tutoring (CBET) Program, Education Code, Sections 315 and 316, enacted by California voters in Proposition 227 in June of 1998.

Per the Title 5, California Code of Regulations Section 11305, the State Superintendent of Public Instruction allocates \$50 million annually to school districts for the purpose of providing free or subsidized programs of adult English language instruction to parents or other members of the community who pledge to provide personal English language tutoring to California school children with limited-English proficiency. If your district reported English learner students on the R-30 Annual Language Census Report in fiscal year 1998-99, you are eligible to participate. Enclosed with this letter are the Notification of Intent to Participate in the 1999-2000 CBET Program; an informational handout entitled "Frequently Asked Questions Regarding the Community-Based English Tutoring Program;" and a resource list of other available programs or materials which compliment the aims of CBET.

As regulated in Title 5, Section 11305 (c), local educational agencies may use these funds for direct program services, community notification processes, transportation services and background checks related to the tutoring program. The adult English language instruction can be provided by schools, colleges, universities, community-based organizations or nonprofit organizations. All providers need to maintain thorough, auditable records and maintain pledge records of the participants.

All districts who wish to participate in 1999-2000, including districts who are currently participating, are required to complete and return the Notification of Intent to Participate in the 1999-2000 CBET Program form. It is due to our office by close of business on June 30, 1999. The form may be mailed or faxed to our office at the following address and fax numbers:

California Department of Education (CDE)
Language Policy and Leadership Office
721 Capitol Mall, 3rd Floor
Sacramento, CA 95814

FAX NUMBERS: (916) 657-2928 or (916) 657-2554

Notifications received after the due date will **not** be considered for participation in the CBET Program.



May 10, 1999


Page Two

The "Frequently Asked Questions" enclosure is based on the many inquiries our office received during the initial stages of this program. It provides you with additional guidance in the implementation of your program. The Resource List identifies programs and agencies with similar purposes.

We also want to invite you to attend the CDE-sponsored Annual Family Literacy Conference to be held March 5 - 7, 2000, in Burlingame, California at the Marriott Hotel. For further information, please contact Sallie Wilson or Gloria Guzman-Walker at (916) 657-2916.

If you would like further information about the CBET Program or available resources, please feel free to call Edda Caraballo, Bilingual Education Consultant, Language Policy and Leadership Office, at (916) 657-3808. For questions regarding budget and funding requirements, please call Hilary Novak, Analyst, Language Policy and Leadership Office, at (916) 657-5012.

Sincerely,


Sonia Hernandez, Deputy Superintendent
Curriculum and Instructional Leadership Branch

STL:hn

Enclosures



ENGLISH TUTORING (CBET) PROGRAM

Please print or type name of local educational agency

funds from the California Department of Education to participate in the Community-Based English Tutoring Program for the 1999-2000 fiscal year.

OR

hereby waives allocation of

Please print or type name of local educational agency

funds from the California Department of Education to participate in the Community-Based English Tutoring Program for the 1999-2000 fiscal year.

Please complete the following information to request Community-Based English Tutoring Program Funds:

NAME OF DISTRICT: Jurupa Unified School District	
COUNTY-DISTRICT (CDS) CODE: 33-67090	
MAILING ADDRESS: 3924 Riverview Drive	
CITY, STATE, ZIP: Riverside, CA 92509	
CONTACT PERSON: Dr. DeWayne Mason	PHONE NUMBER: (909) 222-7784
NAME OF PRESIDING OFFICER	
OF GOVERNING BOARD: Sam D. Knight, Sr.	
BOARD MEETING	
APPROVAL DATE: June 1, 1999	
SIGNATURE OF PRESIDING	
OFFICER OF GOVERNING BOARD:	DATE:

☒ We participated in CBET in FY 98-99

☐ We did not participate in CBET in FY 98-99

The notification form may be submitted to CDE prior to Board Approval.

The notification form may be faxed; however, a copy with an original signature must be mailed to the address below. The fax numbers are: (916) 657-2928 or (916) 657-2554.

ASSURANCES

By accepting these funds, the district agrees to provide free or subsidized adult English language instruction for parents and other community members who pledge to provide personal English language tutoring to school age children who are English learners.

These funds are restricted. Districts are limited to using the funds for direct program services as specified in the California School Accounting Manual, Part I, Procedures No. 701-702, community notification process, transportation services and background checks related to the CBET Program.

DEADLINE:

Return form by June 30, 1999 to:

**Language Policy and Leadership Office
California Department of Education
721 Capitol Mall, 3rd Floor
Sacramento, CA 95814
FAX: (916) 657-2928 or (916) 657-2554**



Certification of Compliance

Education Technology Staff Development Program, Chapter 844, Statutes of 1998 (AB 1339, Knox)

The Governing Board of the Jurupa Unified School District hereby certifies that the Jurupa Unified School District meets requirements for a-d below funding under AB 1339, Education Technology Staff Development Program, and it authorizes the Superintendent to sign all required documents for the application of the Education Technology Staff Development Program, Chapter 844, Statutes of 1998 (AB 1339, Knox):

a) Every classroom serving grades 4 through 8 in the participating schools listed on the attached pages has Internet access and a sufficient number of up-to-date computers or other devices to provide Internet access for instructional purposes, as defined in Section 11970 of Title 5, California Code of Regulations.

b) Participating schools listed on the attached pages have developed an action plan for education technology professional development for appropriate teachers and staff that integrates training in education technology with other ongoing staff development enumerated in Education Code section 44731.

c) The training in education technology included in the above action plan for the appropriate teachers and staff at the participating schools listed on the attached page will meet or exceed the proficiency standards adopted by the Commission of Teacher Credentialing pursuant to Education Code section 44259.

d) Funds from this program will be spent to train site administrators, instructional classified employees, and certificated employees who provide direct instructional services to students in grades 4 through 8 in the use of education technology to support the daily instruction of pupils and the recordkeeping necessary to support that instruction at the participating schools listed on the attached pages.

Clerk of the Board

Date

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (909) 222-7768 Fax # (909) 275-0328

BOARD OF EDUCATION Sam D. Knight Sr., President Carolyn A. Adams, Clerk Mary L. Burns John J. Chavez Ray E. Teagarden
SUPERINTENDENT Benita B. Roberts

The Jurupa Unified School District Governing Board of Trustees Certifies that the following school sites comply with the requirements for the Education Technology Staff Development Program, Chapter 844, Statutes of 1998 (AB 1339, Knox):

Ina Arbuckle Elementary School
Jurupa Middle School

The Governing Board of the Jurupa Unified School District authorizes the Superintendent to sign all required documents for the application of the Education Technology Staff Development Program, Chapter 844, Statutes of 1998 (AB 1339, Knox).

President of the Board

Date

Jurupa Unified School District

Course Plan

Adopted:

<u>Course Title:</u>	Introduction to Business II
<u>Department:</u>	Technology and Communication
<u>Credits:</u>	5
<u>Length of Course:</u>	One Semester
<u>Prerequisites:</u>	None
<u>Target Group:</u>	Students interested in business and consumerism in the global economy. Those students who have completed Introduction to Business I and are seeking credit for the graduation requirement of Consumer Education.

Course Description:

In this semester of Introduction to Business, students focus on their roles as citizen, student, family member, consumer, and active participant in the work place and business world. The goal is to inform students of their various economic and financial responsibilities and to provide opportunities for self-awareness, expression, advancement, in a progressive and highly competitive society. Introduction to Business I and II prepares students with business and consumer competence needed for productive adult lives.

Textbook:

Introduction to Business: Our Economic World by Clow & Brown
(Glencoe Publishing Co. 1997)

Means of Assessing Student Learning:

1. Tests - both teacher and publisher developed;
2. Evaluation of classroom and homework assignments; and
3. Classroom activities, participation, and assignments.

General Goals of the Course:

1. Focus on roles as a citizen, family member, consumer, and active member in the work place and business world;
2. Acknowledge economic and financial responsibilities;
3. Strategize opportunities for self-awareness, expression, and advancement in a highly competitive society;
4. Build understanding of business concepts; and
5. Evaluate consumer decisions and the effects they will have on future decisions.

Exit Learning Objectives:

1. Given different shopping scenarios, students will describe the type of choices the consumers are making as they buy their goods and/or services;
2. List at least 10 characteristics of a smart consumer;
3. In a summary paragraph, describe and explain consumer protection source at each of the various levels of government: Federal, state, and local;
4. Summarize the major private consumer organizations and explain what they do;
5. Given the purchase of a faulty product, describe at least three actions a consumer might take to handle a problem;
6. Describe several sources from which to obtain business related information and the kind of information available;
7. List and explain the types of credit available to the consumer;
8. Identify the advantages and disadvantages of using credit;
9. Calculate finance charges on three major purchases: Television, car, and home;
10. Name jobs in wholesale and retail trade;
11. Name a specific job and demonstrate the communication skills used in it;
12. Identify and demonstrate the steps in planning a budget;
13. Establish a budget based on goals, income, expenses, and savings;
14. Given a list of descriptors, identify those for savings and those for investing, and then compare the differences between savings and investing;
15. Enumerate ten factors consumers should review when choosing bank services;
16. Identify three common types of insurance and reasons for or against purchasing each;
17. Identify and analyze job classifications, occupational groups, and diversity in the world labor market;
18. Define the types of employee compensation and benefits;
19. Describe in paragraph form one's career goals and the required education and training needed to obtain said goal; and
20. Prepare a resume, cover letter, and job application.

Introduction to Business II

Course Content and Organization

- I. Consumers in the Global Economy
 - A. Buying Goods and Services
 - 1. Consumer choices;
 - 2. Focus on technology; and
 - 3. Smart consumerism.
 - B. Consumer Rights and Responsibilities
 - 1. Rights as a consumer;
 - 2. Responsibilities as a consumer.
 - C. Protecting Consumers
 - 1. Federal consumer protection agencies;
 - 2. State and local protection agencies;
 - 3. Private organizations; and
 - 4. Handling consumer problems.
- II. Using Credit to Buy Goods and Services
 - A. The Nature of Credit
 - 1. Credit and business; and
 - 2. Government and business.
 - B. Getting and Keeping Credit
 - 1. Establishing credit;
 - 2. Managing credit; and
 - 3. Computing finance charges.
 - C. Credit and the Law
 - 1. Protecting your credit rights;
 - 2. Ethical behavior; and
 - 3. Handling credit problems.
- III. Managing Your Personal Finances
 - A. Planning a Budget
 - 1. Organizing a budget; and
 - 2. Lifestyle costs.
 - B. Saving and Investing
 - 1. Savings programs;
 - 2. Guidelines for investing; and
 - 3. Common investment choices.
 - C. Using Banking Services
 - 1. Checking accounts;
 - 2. Reconciling a checking account;
 - 3. Savings accounts; and

4. Other banking services.
- D. Dealing with Risks
 1. Managing risks;
 2. Automobile insurance;
 3. Interpreting statistics;
 4. Real and personal property; and
 5. Life, health, and income insurance.

IV. Working in the Global Economy

- A. Competing in the Labor Market
 1. The labor market;
 2. Occupational profiles and diversity;
 3. Organized labor and
 4. Labor market.
- B. Job Considerations
 1. Career packages;
 2. Jobs and the economy; and
 3. Immigration and the economy.

V. Planning a Career in Today's World

- A. Developing a Career Plan
 1. Self-evaluation;
 2. Locate career evaluation; and
 3. Employability skills.
- B. The World of Work
 1. What employers look for;
 2. Beginning a job search;
 3. Personal, family, and community service; and
 4. Contracting potential employees.

RESOLUTION NO. 99-28

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA
UNIFIED SCHOOL DISTRICT DECLARING INTENT TO
REIMBURSE CAPITAL EXPENDITURES AND PRELIMINARY
EXPENDITURES RELATING TO THE DESIGN AND
CONSTRUCTION OF THE DISTRICT EDUCATION CENTER
FROM THE PROCEEDS OF THE SALE OF CERTIFICATES OF
PARTICIPATION FOR PURPOSES OF SECTION 1.150-2 OF
THE TREASURY REGULATIONS

WHEREAS, the Board of Education (the "Board") of Jurupa Unified School District (the "District") intends to finance the design, acquisition and construction of a new District education center and related facilities (the "Facilities") with the proceeds from the sale of certificates of participation which will be secured by installment payments which the District will make pursuant to an installment sale or purchase agreement with respect to the Facilities; and

WHEREAS, pursuant to Section 1.150-2(d) of the Regulations of the United States Department of the Treasury (the "Regulations"), the District may reimburse amounts advanced and expended for the construction of the Facilities if not later than 60 days after the date of the first expenditure of the amounts advanced by the District, the Board adopts an official intent to reimburse the expenditure of such advanced amounts and such reimbursement occurs not later than 18 months after the later of the date of payment of such expenditures or the date the Facilities are placed in service, but in no event more than three (3) years after the date of such expenditures; and

WHEREAS, the Board intends that the District shall be reimbursed the amounts advanced by it for the construction of the Facilities from the proceeds of the sale of such certificates of participation; and

WHEREAS, the Board further intends that the District shall receive reimbursement from the proceeds of the sale of such certificates of participation for certain expenditures which have

been made in connection with the design, acquisition and construction of the Facilities which are "preliminary expenditures" as defined in Section 1.150-2(f)(2) of the Regulations;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board declares that it is the intent of the District to be reimbursed the amounts advanced by the District for the design and construction of the Facilities from the proceeds of the sale of such certificates of participation. The maximum principal amount of the certificates which are expected to be issued for the payment of the costs of the design and construction of the Facilities is \$6,800,000.

Section 2. The Board further declares that it is the intent of the District to be reimbursed amounts which have been and will be expended with respect to the design, acquisition and construction of the Facilities which are "preliminary expenditures" as defined in Section 1.150-2(f)(2) of the Regulations.

ADOPTED this 7th day of June, 1999.

President of the Board of Education

ATTEST:

Clerk of the Board of Education

CERTIFICATE

I, Carolyn A. Adams, Clerk of the Board of Education of Jurupa Unified School District, do hereby certify that the foregoing resolution was regularly adopted by the Board of Education at a regular meeting of said Board duly held on the 7th day of June, 1999 by the following vote:

AYES: Members

NOES: Member(s)

ABSENT: Member(s)

ABSTAIN: Member(s)

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of Jurupa Unified School District this _____ day of _____, 1999.

Clerk of the Board of Education

Table 1
Analytical Test Findings
Well MW-1
 (results in ug/L)

Analyte	MCL ⁽¹⁾	1/97	8/97	2/98	5/98	7/98	10/98	1/99	3/99
Method 8015M-TVH	-	4200	23000	9600	9900	530	5100	4700	2400
Benzene	1	18	15	8.3	1.7	ND	1.2	ND	ND
Toluene	100	12	19	29	19	4.2	17	ND	ND
Ethylbenzene	680	750	2700	1100	73	4	2.8	12	ND
Total Xylenes	1750	320	4200	1500	129	7.8	3.2	ND	ND
MTBE	±40	92	1300	500	77**	ND	5.9**	ND	ND

ND: None detected at the detection limits shown in Appendix B.

⁽¹⁾ Maximum Contaminant Level, Calif. EPA.

** Quantified by Method 8260.

**Analytical Test Findings
Well MW-2
(results in ug/L)**

Analyte	MCL ⁽¹⁾	2/98	5/98	7/98	10/98	1/99	3/99
Method 8015M-TVH	-	ND	ND	ND	110	ND	ND
Benzene	1	ND	ND	ND	ND	ND	ND
Toluene	100	ND	ND	ND	ND	ND	ND
Ethylbenzene	680	ND	ND	ND	ND	ND	ND
Total Xylenes	1750	ND	ND	ND	ND	ND	ND
MTBE	±40	150	92**	43**	17**	ND	ND

(1) Maximum Contaminant Level, Calif. EPA
 ND: None detected at the detection limits shown in Appendix B.
 ** Quantified by Method 8260.

**Table 3
Analytical Test Findings
Well MW-3
(results in ug/L)**

Analyte	MCL ⁽¹⁾	2/98	5/98	7/98	10/98	1/99	3/99
Method 8015M-TVH	-	ND	ND	ND	ND	ND	ND
Benzene	1	ND	ND	ND	ND	ND	ND
Toluene	100	ND	ND	ND	ND	ND	0.51
Ethylbenzene	680	ND	ND	ND	ND	ND	ND
Total Xylenes	1750	ND	ND	ND	ND	ND	ND
MTBE	±40	150	11**	ND	ND	ND	6.7**

(1) Maximum Contaminant Level, Calif. EPA
 ND: None detected at the detection limits shown in Appendix B.
 ** Quantified by Method 8260.

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Jurupa Unified School District

Personnel Report #21

June 1, 1999

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Sandra Ahumada-Penaloza 1950 Van Fleet Drive San Jacinto, CA 92583	Effective September 1, 1999 Multiple Subject w/BCLAD Credential
Resource Specialist	Ms. Terrilynn Bryant 1510 East Alto Drive San Bernardino, CA 92404	Effective September 1, 1999 Specialist-Mild/Moderate Credential
Teacher	Mr. Juan Penaloza 1950 Van Fleet Drive San Jacinto, CA 92583	Effective September 1, 1999 Multiple Subject w/CLAD Credential

From Intern to Regular Assignment

Teacher	Ms. Adriana Flores 15801 Redbud Court Fontana, CA 92335	Effective July 1, 1999 Multiple Subject w/CLAD Credential
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Temporary Assignment

Teacher (60%)	Ms. Cynthia Hidalgo-Moran 13065 San Clemente Chino, CA 91710	Effective September 2, 1999 through June 16, 2000 Multiple Subject w/CLAD Emergency Credential
Teacher	Ms. Gloria Morales 9280 Tara Circle Riverside, CA 92509	Effective September 1, 1999 through June 16, 2000 Multiple Subject Emergency Credential
Teacher	Mr. George Ramos 1812 Hibiscus Street Corona, CA 91720	Effective September 2, 1999 through June 16, 2000 Single Subject-Social Science Emergency Credential

Personnel Report #21

CERTIFICATED PERSONNEL

Change of Status

Teacher	Ms. Vicky Kaylor 15873 Deer Trail Drive Chino Hills, CA 91709	Effective July 1, 1999 From 60% to 40%
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Extra Compensation Assignment

Adult/Alternative Education; to participate in the Community Based English Tutoring meeting; May 17, 1999; not to exceed one (1) hour each; appropriate hourly rate of pay.

Ms. Jessie Caballero	Mr. Jose Guillen	Ms. Marilyn Martinez
Ms. Susan Maturino	Ms. Maria McCollum	Mr. James Moore
Ms. Carmen Rivera	Ms. Nancy Velasquez	

Adult Education; 1998-99 school year; to substitute as an instructor; appropriate hourly rate of pay.

Mr. Jay Hammer

Bilingual Education; peak period for state mandated testing of new students; August 23, 1999 through September 3, 1999; not to exceed 65.5 hours total; appropriate hourly rate of pay.

Ms. Sheila Medina

Glen Avon Elementary; Community Based English Tutoring Site Online; May 10, 1999 through June 1, 1999; not to exceed 14 hours total; appropriate hourly rate of pay.

Ms. Linita Simmons

Ina Arbuckle Elementary; 1998-99 school year; elementary group leader; appropriate rate of pay.

Ms. Victoria Jobe	Ms. Kate Jardine
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Mission Middle School; to provide instruction and training to parents to gain skills and knowledge to tutor in language acquisition.

Ms. Carmen Rivera	Ms. Claudia Beltran	Mr. Juan Salas
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Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School: staff will develop tools for classroom observations; March 4, 1999 through June 9, 1999; not to exceed seven (7) hours each; appropriate hourly rate of pay.

Ms. Sue Eaton
Ms. Martha Smith
Ms. Martha Escobar

Ms. Alice Cornejo
Ms. Gillian Coffey
Mr. John Bennett

Ms. Claudia Mendoza
Ms. Paula Germain

Substitute Assignment

Teacher	Ms. Rochelle Blackstone 8350 Magnolia Avenue #26 Riverside, CA 92504	As needed Emergency 30-Day Permit
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Teacher	Ms. Naomi Chuquimia 16465 Pick Place Riverside, CA 92504	As needed Emergency 30-Day Permit
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Teacher	Mr. John McGuffee 8432 Magnolia Avenue Box 345 Riverside, CA 92504	As needed Emergency 30-Day Permit
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Teacher	Mr. Douglas Nasluchacz 4745 Maxwell Court #9 Riverside, CA 92501	As needed Emergency 30-Day Permit
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Teacher	Ms. Gina Smith 6029 Palm Avenue #2 Riverside, CA 92506	As needed CBEST Waiver
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Non-Reelect Long-Term Substitute Employee

{Education Code Section #44954(b)}

Sub. Teacher	Ms. Charles Lantz 7345 Pico Avenue Riverside, CA 92509	Effective July 1, 1999
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Resignation

Teacher	Ms. Christina Bold 8920 Limonite Avenue #172 Riverside, CA 92509	Effective June 11, 1999
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Personnel Report #21

CERTIFICATED PERSONNEL

Resignation

Teacher	Ms. Melva Keithley 20951 Hansen Avenue Nuevo, CA 92567	Effective June 10, 1999
Teacher (SDC)	Ms. Colleen Reilly 23066 Golden Eye Lane Moreno Valley, CA 92557	Effective May 17, 1999

CLASSIFIED PERSONNEL

Promotion

From Bus Driver to Dispatcher/Bus Driver Trainer	Ms. Leslie Braden 25574 Casa Eucantador Moreno Valley, CA 92551	Effective May 25, 1999 Work Year A
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Substitute Assignment

Activity Supervisor	Ms. Dora Adame 9548 Jurupa Road Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Monica Greenawalt 6850 Jurupa Road Riverside, CA 92509	As needed

Short-Term/Extra Work

Jurupa Middle School; to supervise the campus; May 5, 1999; not to exceed four (4) hours each; appropriate hourly rate of pay.

Activity Supervisor	Ms. Emilia Rodrigues
Activity Supervisor	Ms. Connie Perez

MANAGEMENT PERSONNEL

Resignation

Elementary Principal	Ms. Susan Johnson 12056 Mt. Vernon #302 Grand Terrace, CA 92313	Effective June 30, 1999
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Personnel Report #21

OTHER PERSONNEL

Short-Term Assignment

Learning Center; to serve as a peak load assistant; May 12, 1999 through May 28, 1999; not to exceed 15 hours total; \$6.00 per hour.

Peak Load Assistant Ms. Jhessenia Valenzuela

The above actions are recommended for approval:

Kent Campbell (t)

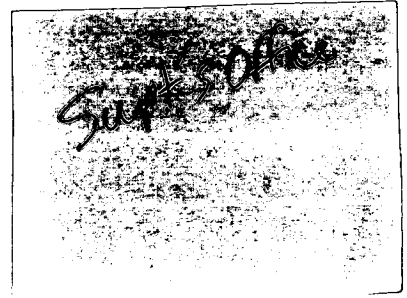
Kent Campbell, Assistant Superintendent-Personnel Services

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Jurupa Unified School District

Personnel Report #21

June 1, 1999



CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Virginia Caro 10478 54th Street Mira Loma, CA 91752	Effective September 1, 1999 Multiple Subject Credential
Teacher	Ms. Heather Dailey 44748 Calle Banuelos Temecula, CA 92592-1172	Effective September 1, 1999 Single Subject-P.E. Credential
Teacher (SDC)	Ms. Melissa Ybarra 4478 St. Andrews Place Oceanside, CA 92057	Effective September 1, 1999 Specialist-Mild/Moderate Credential

Temporary Assignment

Teacher	Ms. Maria Saucedo 5738 36th Street Riverside, CA 92509	Effective September 1, 1999 through June 16, 2000 Multiple Subject Emergency Credential
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Change of Status

Teacher	Ms. Shannon Fosgett 8367 Rosemary Drive Riverside, CA 925089	Effective September 2, 1999 From 50% to 40%
Teacher	Mr. Paul Kumamoto 760 Huston Drive Riverside, CA 92507	Effective September 2, 1999 From 100% to 80%
Teacher	Ms. Alison Young 1200 Grossmont Riverside, CA 92506	Effective September 2, 1999 From 50% to 60%

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Adult Education Program; to attend an Adult Education Kindergarten Parent Workshop; May 25, 1999 through August 31, 1999; not to exceed eight (8) hours each; appropriate hourly rate of pay.

Ms. Jessie Caballero	Ms. Sandra Roberson	Ms. Corinne New
Ms. Rose Howard	Ms. Mary Turman	Ms. Gloria Cabrera
Ms. Rosa Santos-Lee	Ms. Kathy Pedroza	Ms. Nichole Howard
Ms. Sylvia Holguin	Ms. De'Ann McWilliams	Ms. Joanne Tyler
Ms. Barbara Godoy	Ms. Elsa Buenrostro	Ms. Debbie Dallas
Ms. Lorraine Garrison		

Instructional Services; planning for after school retention tutoring program; March 1, 1999 through April 30, 1999; not to exceed 14 hours each; appropriate hourly rate of pay.

Ms. Ermine Nelson	Mr. Chris Metzger	Ms. Claudia Beltran
Ms. Shelly Sinclair	Ms. Carmen Rivera	Ms. Triza Samuel
Mr. Rory Tso	Mr. Drew Scherrer	Mr. Juan Salas
Ms. Lorraine Robles	Mr. Dan Patterson	Ms. Susan Ridder
Ms. Stacy Heath	Mr. Doug Hath	Mr. John Gonzalez
Mr. Chris Franz		

Instructional Services; to attend Enrichment Curriculum Standards meeting; May 25, 1999; not to exceed two (2) hours each; appropriate hourly rate of pay.

Mr. Todd Beasley	Mr. Donn Cushing	Ms. Ilsa Garza-Gonzalez
Ms. Connie Halloway	Ms. Cliff Keating	Ms. Sheila Medina
Mr. Joel Parker	Mr. Nate Petersen	Ms. Julie Rosa
Ms. Kathy Schroeder	Ms. Stella Sloan	Mr. Doug Torbert
Ms. Mariann Vetrhus	Mr. Will Murray	

Instructional Services; to special order districtwide Science Equipment; May 26, 1999; not to exceed one (1) hour total; appropriate hourly rate of pay.

Mr. Edward Mills

Instructional Services; to attend a Class Size Reduction Workshop; May 13, 1999; not to exceed 1.5 hours total; appropriate hourly rate of pay.

Ms. De'Ann McWilliams

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Instructional Services; to work on Social Studies Curriculum Standards; May 3, 1999; not to exceed two (2) hours each; appropriate hourly rate of pay.

Ms. Sandra Amatriain
Mr. Stanley Rowland

Mr. William Dennis

Ms. Susan Ridder

Instructional Services; to attend the staff development for Title I schoolwide and extended learning opportunities conference on research based instructional materials; May 27, 1999; not to exceed four (4) hours each; appropriate hourly rate of pay.

Ms. Jessie Alaniz
Mr. Jim Beckley
Mr. David Clarke
Ms. Maria Elena Escobar
Ms. JoAnn Greeley
Mr. Kevin Harrison
Ms. Bridgette Ivory
Ms. Mary Lunetto
Ms. Claudia Penaloza
Mr. Craig Sevey
Ms. Sally Valente
Ms. Sandra Allen
Ms. Jodi Bandom
Ms. Tonya Cooper
Ms. Claudia Garcia
Ms. Pam Grethen
Ms. Vickie Hawkins
Ms. Monica Jarcy
Ms. Barbara McNutt
Ms. Carmelle Poor
Mr. Jim Smyth
Ms. June Van Genuchten
Ms. Jacquelyn Andrews
Ms. Anita Avellino
Ms. Kimberlee Blades
Ms. Carolyn Bolz
Ms. Tracy Bratton
Mr. Leslie Brown
Ms. Heidi Burns
Ms. Sharon Carey
Ms. Rebeca Clampitt
Ms. Laura Dalby
Ms. Linda Daniels

Ms. Sandra Amatriain
Ms. Heather Broda
Ms. Maureen Dalimot
Ms. Amy George
Mr. Eric Gruenewald
Ms. Wendy Holder
Ms. Victoria Jobe
Ms. De'Ann McWilliams
Ms. Donna Prince
Ms. Carolyn Snow
Ms. Judith Van Train
Ms. Gloria Arredondo
Ms. Elsa Buenrostro
Ms. Deborah Dallas
Ms. Barbara Godoy
Ms. Suzanne Hanna
Ms. Rose Howard
Ms. Cynthia Johnson
Ms. Jamie Neal
Ms. Nanette Prince
Ms. Arlene Stevens
Ms. Nancy Velasquez
Ms. Gloria Arredondo
Ms. Patricia Bice
Ms. Kathleen Blakley
Ms. Ann Borchardt
Ms. Gloria Bravo-Carmona
Mr. Thomas Buchanon
Ms. Gloria Cabrera
Mr. Maurice Castro
Ms. Janet Coleman
Ms. Linda Dalton
Mr. John Dawson

Ms. Joan Bain
Ms. Jessie Caballero
Ms. Kristy Doty
Ms. Paula Goldberg
Ms. Kathy Hanson
Ms. Tanja Howard
Ms. Ginger Jones
Mr. Dan Olguin
Ms. Sandra Roberson
Ms. Gabrielle Sznopak
Ms. Norma Velasquez
Ms. Maggie Beach
Mr. Maurice Castro
Ms. Kathy Edmond
Ms. Sophia Gray
Ms. Evelyn Harman
Mr. Sergio Infante
Ms. Susan Kay
Ms. Kathy Pedroza
Mr. Hector Sanchez
Ms. Janet Templin
Ms. Carole Zuloaga
Ms. Esther Askew
Ms. Lynne Bjazevich
Ms. Christina Bold
Ms. Jodi Bandom
Mr. Ben Bridges
Ms. Elsa Buenrostro
Ms. Carol Camacho
Ms. Teresa Chavez
Ms. Theresa Cullen
Ms. Connie Dam
Ms. Jana Dexter

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Instructional Services; to attend the staff development for Title I schoolwide and extended learning opportunities conference on research based instructional materials; May 27, 1999; not to exceed four (4) hours each; appropriate hourly rate of pay.

Mr. Dave Doubravsky	Ms. Katherine Edmond	Ms. Janet Edmondson
Mr. Chester Edmunds	Ms. Faye Edmunds	Ms. Michelle Escobar
Ms. Rosa Farfan	Ms. Bertha Fletes	Ms. Adriana Flores
Ms. Sarah Franz	Ms. Susan Galewski	Ms. Norie Garavito
Ms. Claudia Garcia	Ms. Julia Garcia	Ms. Karen Garinger
Mr. David Garza	Ms. Emma Garza	Ms. Barbara Godoy
Ms. Mary Golden	Ms. Laura Gomez	Mr. Mark Gonzales
Ms. Linda Granger	Ms. Sophia Gray	Ms. Pam Grethen
Ms. Irasema Guzman	Ms. Nicole Haber	Ms. Stacy Hainlen
Ms. Stacy Harshman	Ms. Vickie Hawkins	Mr. Bruce Hebert
Mr. Brian Henry	Ms. Dolores Hernandez	Ms. Lupe Hernandez
Mr. Luis Hernandez	Ms. Michelle Hesse	Ms. Julia Holt
Ms. Kelly Horspool	Mr. James Huber	Ms. Cindy Huffman
Ms. Melissa Iessi	Mr. Sergio Infante	Ms. Monica Jarcy
Ms. Kathryn Jardine	Ms. Nancy Jenkins	Ms. Mary Kahlefent
Ms. Susan Kannor	Ms. Janice Kidd	Ms. Torrie King
Mr. Rick Knudsen	Ms. Candy Kvidahl	Ms. Frieda Labrado
Ms. Jennifer Lara	Ms. Joan Lauritzen	Mr. Rodger Liverman
Ms. Shelley Logan	Ms. Deanna Long	Ms. Bertha Lopez
Ms. Judy Lynch	Mr. Juan Magno	Ms. Cheryl Magnuson
Ms. Jovanka Martinez	Ms. Marilyn Martinez	Ms. Susan Maturino
Ms. Nancy Matzenauer	Ms. Mayra McClain	Mr. Lyle McCollum
Ms. Carmen Mendez	Ms. Shirley Minnick	Mr. Brian Mitchell
Ms. Martha Molina	Ms. Lynette Monaco	Ms. Corinne New
Ms. Kathy Nitta	Ms. Beth Ochs	Ms. Aminta Ortega
Ms. Hanna Paik	Mr. Roger Ochs	Ms. Carole Patty
Ms. Maria Preciado	Ms. Teresa Partida	Ms. Lynne Ridge
Ms. Andrea Roe	Mr. Robert Ramirez	Ms. Diane Rose
Ms. Maritza Ruano	Mr. Jesus Romero	Mr. Ely Salazar
Ms. Luz Salazar	Ms. Esther Ruvalcaba	Mr. Hector Sanchez
Ms. Rosa Santos-Lee	Ms. Belen Sanchez	Mr. Richard Shannon
Ms. Janice Sheldon	Ms. Jessica Sevey	Ms. Arlene Stevens
Ms. Monette Stewart	Ms. Margie Sivert	Ms. Tiffani Taylor
Ms. Charla Tkachuk	Ms. Marisol Stokes	Ms. Krestin Trebizo
Ms. Diane Tudge	Ms. Elizabeth Tonge	Ms. Denise Turner
Ms. Kay Vail	Ms. Mary Turman	Ms. Elizabeth VandenRaadt
Ms. Norma Velasquez	Ms. June Van Genuchten	Ms. Anne Waldeck
Ms. Bonnie Werner	Mr. John Vigrass	Ms. Leona Williams
Ms. Tammy Wright	Ms. Kristy Wiley	
	Ms. Kathleen Yano	

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Granite Hill Elementary; to plan, organize, and present workshops to parents and community members interest in tutoring English Learners; March 1, 1999 through June 11, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Mr. Steve Santiago
Ms. Kristy Williams
Ms. Amanda Carrillo

Ms. Danica Firth
Ms. Lorena Fong
Ms. Connie Nagel

Ms. Leah Luke
Ms. Maria McCollum
Ms. Martha Gomez

Sunnyslope Elementary; to participate in the reading intervention extended day program; April 1, 1999 through June 10, 1999; not to exceed 60 hours total; appropriate hourly rate of pay.

Ms. Sally Beese
Ms. Claudia Liggan

Ms. Janice DeSpain

Ms. Anne Gibson

West Riverside Elementary; to participate in a variety of Visual and Performing Arts activities; May 26, 1999; not to exceed two (2) hours each; appropriate hourly rate of pay.

Ms. Marilyn Martinez
Mr. Mark Gonzales

Ms. Joan Lauritzen
Ms. Kathy Hanson

Ms. Vickie Hawkins

Substitute Assignment

Teacher

Mr. David Newton
3219 Landmark Court
Riverside, CA 92503

As needed
Emergency 30-Day Permit

Teacher

Ms. Naree Yang
1133 W. Blaine Street #61
Riverside, CA 92507

As needed
CBEST Waiver

Leave of Absence

Teacher

Ms. Mary Burchett
1036 N. Sage
Rialto, CA 92376

Unpaid Special Leave
September 2, 1999
through June 16, 2000
without compensation,
health and welfare benefits,
or increment advancement.

Personnel Report #21

CERTIFICATED PERSONNEL

Leave of Absence

Resource Teacher	Ms. Marilyn Martinez 6923 Mission Grove Parkway Riverside, CA 92506	Unpaid Special Leave September 2, 1999 through June 16, 2000 without compensation, health and welfare benefits, or increment advancement.
Teacher	Mr. Matthew Nagle 5155 Pearblossom Drive Riverside, CA 92507	Unpaid Special Leave September 2, 1999 through June 16, 2000 without compensation, health and welfare benefits, or increment advancement.
Teacher	Ms. Claudia Penaloza 4256 Quail Road Riverside, CA 92507	Unpaid Special Leave September 2, 1999 through June 16, 2000 without compensation, health and welfare benefits, or increment advancement.

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Mr. Daniel Torchia 8400 Tamarind Lane Riverside, CA 92509	Effective May 25, 1999 Work Year E1 Part-time
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Voluntary Demotion

From Language Proficiency Evaluator to Bilingual Language Tutor	Ms. Gloria Morales 9280 Tara Circle Riverside, CA 92509	Effective September 2, 1999
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Short-Term/Extra Work

Administrative Services; to replace an employee on maternity leave; May 17, 1999 through June 9, 1999; not to exceed 8 hours per day; appropriate hourly rate of pay.

Trans./Clerk-Typist	Ms. Shirley Morales
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Personnel Report #21

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Administrative Services; to prepare student discipline documents; June 10, 1999 through July 2, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist Ms. Terri Bierwirth

Administrative Services; training on preparation of crime/vandalism and State reports; May 10-11, 1999; not to exceed eight (8) hours total; appropriate hourly rate of pay.

Trans./Clerk-Typist Ms. Shirley Morales

Glen Avon Elementary; to provide increased communication in both English and Spanish to parents; May 11, 1999 through June 10, 1999; not to exceed 61 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Karen Corcoles
Bil. Language Tutor	Ms. Jossie Dowling
Bil. Language Tutor	Ms. Cindy Rivera
Bil. Language Tutor	Ms. Esperanza Rivera
Bil. Language Tutor	Ms. Irma Rangel

Glen Avon Elementary; Community-Based English Tutoring; May 10, 1999 through June 1, 1999; not to exceed 31.5 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Cindy Rivera
Bil. Language Tutor	Ms. Esperanza Rivera

Granite Hill Elementary; to plan, organize, and present workshops to parents and community members interest in tutoring English Learners; March 1, 1999 through June 11, 1999; not to exceed 40 hours total; appropriate hourly rate of pay.

Activity Supervisor Ms. Dorothy Gonzalez

Ina Arbuckle Elementary; to assist with District mandated kindergarten registration; May 17, 1999 through May 21, 1999; not to exceed four (4) hours per day; appropriate hourly rate of pay.

Trans./Clerk-Typist Mr. Gabriel Martinez

Indian Hills Elementary; to ensure home-school communication through a parent handbook, bulletins, newsletters, and staff handbook; July 1, 1999 through August 6, 1999; not to exceed 36 hours total; appropriate hourly rate of pay.

Secretary-Elem. Prin. Ms. Marge Engelauf

Personnel Report #21

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Indian Hills Elementary; peak load assistance; May 24-26, 1999; not to exceed four (4) hours per day; appropriate hourly rate of pay

Activity Supervisor Ms. Shannon Robinson

Peralta Elementary; to prepare instructional materials; May 4-10, 1999; not to exceed 23 hours total; appropriate hourly rate of pay.

Activity Supervisor Ms. Vicki Elliott

Activity Supervisor Ms. Jenny Dean

Stone Avenue Elementary; writing student referrals; April 27, 1999; not to exceed 1/4 hour total; appropriate hourly rate of pay.

Activity Supervisor Ms. Sylvia Holguin

Stone Avenue Elementary; after school at-risk program; May 11, 1999; not to exceed six (6) hours each; appropriate hourly rate of pay.

Instructional Aide Ms. Diane Pearson

Instructional Aide Ms. Rikki Lightfoot

Activity Supervisor Ms. Mariann Rhoads

Bil. Language Tutor Ms. Rafael Ruvalcaba

Van Buren Elementary; parent involvement to provide support for children's educational success; May 17-21, 1999; not to exceed 10 hours total; appropriate hourly rate of pay.

Bil. Language Tutor Ms. Patty Griffin

Van Buren Elementary; to register children for the 1999-2000 school year; August 26, 1999 through September 1, 1999; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist Ms. Sandra Person

Mission Middle School; spring band concert; May 19, 1999; not to exceed three (3) hours each; appropriate hourly rate of pay.

Campus Supervisor Ms. Patricia Hopson

Campus Supervisor Ms. Christa Huerta

Personnel Report #21

CLASSIFIED PERSONNEL

Substitute Assignment

Activity Supervisor	Ms. Stephanie Day 2885 Beloit Avenue Riverside, CA	As needed
Secretary	Ms. Carol Donato 23318 Sand Canyon Circle Corona, CA 91719	As needed

Leave of Absence

Instructional Aide/ Instructional Aide- Headstart/Preschool	Ms. Andrea Flores 4509 Farley Drive Riverside, CA 92509	Unpaid Special Leave May 21, 1999 through September 6, 1999 without compensation or health and welfare benefits.
Bilingual Language Tutor	Ms. Gloria Morales 9280 Tara Circle Riverside, CA 92509	Unpaid Special Leave September 2, 1999 through June 19, 2000 without compensation, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
Bilingual Language Tutor	Ms. Antonia Sanchez 4094 Twining Street Riverside, CA 92509	Unpaid Special Leave May 24, 1999 through June 10, 1999 without compensation or health and welfare benefits.

Resignation

Instructional Aide	Ms. Maria Saucedo 5738 36th Street Riverside, CA 92509	Effective June 11, 1999
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Personnel Report #21

MANAGEMENT PERSONNEL

Promotion

From Teacher on Special Mr. Dave Droubravsky Effective July 1, 1999
Assignment/Resource 3130 Canyon Crest #16
Teacher to Middle Riverside, CA 92506
School Assistant Principal

From Middle School Mr. Humberto Lizarraga Effective July 1, 1999
Assistant Principal to 8282 Miramar Circle
Elementary Principal Riverside, CA 92509

OTHER PERSONNEL

Short-Term Assignment

Peralta Elementary; to serve as a Babysitter; March 29, 1999 through June 8, 1999; not to exceed 1.5 hours per week; \$10.00 per hour.

Babysitter Ms. Terri Ruiz

Mission Middle School; to serve as a Child Care Provider; March 1, 1999 through June 10, 1999; not to exceed 32 hours total; \$10.00 per hour.

Child Care Provider Ms. Christa Huerta
Child Care Provider Mr. Chad Perkins
Child Care Provider Ms. Patricia Hopson

Jurupa Valley High; to serve as an AVID Tutor; May 28, 1999 through June 10, 1999; not to exceed 30 hours per week; \$7.00 per hour.

AVID Tutor Ms. Katherine Clark

Rubidoux High School; to serve as a Student Attendant; July 21, 1999 through July 23, 1999; not to exceed 4.5 hours per day; \$12.012 per hour.

Student Attendant Ms. Velia Lara
Student Attendant Ms. Debbie Vanderhagen

Personnel Report #21

OTHER PERSONNEL

Short-Term Assignment

Rubidoux High School; to serve as Peak Load Campus Security; May 17, 1999 through June 9, 1999; not to exceed eight (8) hours per day; \$10.258 per hour.

Peak Load Campus
Security

Mr. Virgil Hayden

The above actions are recommended for approval:

A handwritten signature in black ink, appearing to read "Kent Campbell", is written over a horizontal line.

Kent Campbell, Assistant Superintendent-Personnel Services

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES OF MEETING #3

March 24, 1999
Peralta Elementary School
Community Room

CALL TO ORDER

The third meeting of the District Advisory Council for the Consolidated Application was called to order by Ms. Diana Fox, Chairperson, at 9:14 a.m. at Peralta Elementary School in the Community Room.

FLAG SALUTE

Ms. Diana Fox, Chairperson, led the committee members and staff in the flag salute to the United States of America.

ROLL CALL

Ms. Michele Rivera, Secretary, conducted roll call. Elected District Advisory Council members present were:

Ms. Lori Anderson, Sky Country Elementary
Ms. Branden Bryan, West Riverside Elementary
Ms. Amy Davidson, Jurupa Valley High School
Ms. Lily Fernandez, Pacific Avenue Elementary
Ms. Diana Fox, Rubidoux High School
Ms. Gayla Gresham, Nueva Vista High School
Ms. Leticia Lopez, Ina Arbuckle Elementary
Ms. Kerry Marshall, Mission Bell Elementary
Ms. Sherry Mata, Granite Hill Elementary
Ms. Lisa Miller, Sky Country Elementary
Ms. Lavon Peterson, Ina Arbuckle Elementary
Ms. Freida Posada, Van Buren Elementary
Ms. Sharon Roberts, Pedley Elementary
Ms. Lorraine Robles, Sunnyslope Elementary
Ms. Barbara Rodriguez, Mira Loma Middle School
Ms. Barbara Schultz, Camino Real Elementary
Mr. Bill Stallard, Indian Hills Elementary
Ms. Bonnie Wright, Glen Avon Elementary

District staff members present were:

Ms. Beth Carlson, Education Center
Mr. Memo Méndez, Education Center
Ms. Terri Moreno, Education Center
Mr. Gregg Nelsen, Education Center
Ms. Debbie Provenzano, Rustic Lane Elementary
Ms. Sue Strickland, Education Center
Mr. Darrel Walker, Jurupa Middle School
Mr. John Wheeler, Rustic Lane Elementary

ACTION SESSION

APPROVE MINUTES MEETING #2

Ms. Barbara Rodriguez motioned to approve the minutes of meeting #2. Mr. Bill Stallard seconded the motion. The motion carried.

INFORMATION SESSION

SCHOOL SITE CATEGORICAL PROGRAMS

Ms. Lily Fernandez, a member representing Pacific Avenue Elementary shared information on the Parent Institute.

The Parent Institute was formed in 1994 to assist parents in the education of their students. It is presented in English and Spanish and the fee is \$90.00 for graduating parents. The institute pays 1/2 (\$45.00) and the school the other half (\$45.00). It is a 9-week course and the funds at Pacific Avenue were made available through the Title I program. The program emphasizes home/school collaboration by helping parents understand how the school system functions and how they can participate, which helps build motivation, self-esteem, and communication with their children.

Mr. Memo Méndez, Director, Research and Categorical Projects, commented that the Parent Institute is a non-profit organization that has graduated more than 300 parents in Jurupa this year. The presenters were former graduates of the institute themselves.

The next presentation was given by Branden Bryan on Family Math Night being conducted at West Riverside Elementary. The concept of Family Math Night is to learn math games and have fun with your family. She displayed samples of games that have been developed. She stated they usually have an average of 50 parents attend and participate.

Mr. John Wheeler, Principal, Rustic Lane Elementary, introduced Ms. Sue Strickland, Mental Health Coordinator for the Early Mental Health Initiative (EMHI). This is a school-based early mental health intervention and prevention program which has been funded through a grant or supported with school funding.

Ms. Strickland presented information on the program and its benefits to parents and children. The program goals are to enhance the social and emotional development of young children and minimize the need for more costly services as they grow older, to increase the likelihood that children experiencing minor school adjustment difficulties will succeed in school and to increase children's self-esteem and personal competencies related to life success. Targeted grades are Kindergarten, 1, 2 and 3.

Ms. Diana Fox and Mr. Bill Stallard, shared information on Mira Loma Middle School's Family Fun Fest which will take place on Saturday, May 8, 1999. This is a PTA sponsored event that will have booths from the surrounding community, cow chip bingo, prizes, games, etc. They are selling blocks of tickets to this event and expect to have up to 5,000 people attend. The main focus of the event is to encourage community participation in our schools.

**UPDATE ON NORM
REFERENCED
ASSESSMENT,
STANFORD 9 (STAR)
AND DISTRICT
CRITERION
REFERENCED TEST (CRT)**

Mr. Gregg Nelsen, Coordinator of Research, gave a brief overview of the STAR testing program. He shared a handout which was developed by the Riverside County Office of Education and answers basic questions on the STAR program.

The results of the STAR testing will be on the Internet by June 30, 1999. The web site is "star.cde.ca.gov". School and district scores are posted but not individual student scores. Parents will be mailed their child's test scores by the end of June or the beginning of July.

The district's standards-based accountability system now has three measures for the disaggregation of data for 1998-99: teacher direct assessment, Stanford 9 (STAR), and the Criterion Reference Test (CRT). The three tests will give the district more accurate data to help determine whether students are meeting curriculum standards.

During testing, students will not be allowed to use calculators. The STAR test will take approximately two hours to complete.

**ALLOCATION OF FUNDS
FOR COMPENSATORY
EDUCATION PROGRAMS**

Ms. Terri Moreno, Categorical Project Manager, shared information on the allocation of funds the district receives from the State and Federal government. The funds are used to operate Compensatory Education programs which are intended to serve students achieving substantially below grade level at qualified schools. Schools are qualified based on the number of low-income families residing in their attendance area.

Our district uses the Free and Reduced Lunch count as the criterion to ascertain whether schools qualify for these programs. We have five schoolwide schools: West Riverside, Ina Arbuckle, Pacific Avenue, Rustic Lane and Troth Street Elementary. We also have nine Targeted Assistance Schools: Glen Avon, Granite Hill, Mission Bell, Pedley, Peralta, Rustic Lane, Stone Avenue, Sunnyslope, and Van Buren.

Ms. Moreno shared a chart, "Consolidated Application Planning for 1999-2000" reflecting the percentages of low income families by school in our district.

Title 1 funds will also be used to provide support for the Extended Learning Opportunities (ELO) through a summer school program this year. Students ranked at retention or at-risk of retention because they have not met grade level standards can receive additional assistance through this summer program. The programs for grades 2-6 will operate from June 15 through July 23, 1999 and K-1 will be from August 11 - 27, 1999.

Parent can receive information on these programs through their principals.

**GIFTED AND TALENTED
EDUCATION (GATE)
PROGRAM ASSESSMENT
PROCEDURES**

Mr. Memo Méndez, Director, Research and Categorical Projects, gave an overview of the GATE program assessment procedures and shared a flow chart on the process of identification.

Mr. Méndez stated that he met with all school principals to discuss the importance of identifying as many students as possible for the GATE program. At that time, he gave each principal a book entitled, "Meeting the Challenge" A Guidebook for Teaching Gifted Students". As a result, many of our schools are reviewing those students who may qualify for the program by looking at the STAR test scores. Any student who scores at the 80th or 90th percentile should be referred for testing. Since the Fall of the 1998-99 school year, we have tested a total of 173 students. He emphasized the point that the district is striving to improve the quality of the work at a higher level with quality instruction.

Ms. Moreno stated that as we obtain more information through assessment data, we will see more students referred for testing.

**HEAD START/
PRESCHOOL PROGRAM**

Ms. Beth Carlson, Teacher on Special Assignment, Head Start/Preschool, gave a presentation on the program.

She stated that there are currently 18 Head Start/Preschool classes which are located on eight elementary school campuses. The Head Start program is 3-1/2 hours per day, five days a week. The State Preschool program is 3 hours per day, five days a week. There is a teacher and aide in each classroom as well as parent volunteers. The program includes components of education, parent training, nutrition, safety, health, parent involvement, and social services integrated through Early Childhood and Health Services, Family and Community Partnerships as well as Program Governance and Area Plans. Each child receives breakfast or lunch depending on the time of day they attend, and a snack.

The program also offers parent education workshops on such topics as P.R.I.C.E. parenting, stress management, physical fitness, nutrition, child abuse issues, positive discipline, child development, and safety/first aid. All workshops are open to all parents in the district.

Ms. Carlson shared a handout which outlined the income requirements for entering the program. Each program has different qualifications although they are all based on income and number in the family. Children who have an identified disability can possibly enter the program even though family income may exceed income guidelines.

**FUTURE AGENDA
ITEMS**

The followings items were tabled for the next meeting due to time constraints:

- Safe and Drug-Free Schools and Communities (SDFSC)
- Tobacco Use Prevention Education (TUPE)

NEXT MEETING

The next meeting of the District Advisory Council will be:

Wednesday, May 26, 1999
Peralta Elementary School
Community Room

ADJOURNMENT

The meeting was adjourned at 11:20 a.m.

/mar