



BOARD OF EDUCATION REGULAR MEETING AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Sam Knight, President Ray Teagarden, Clerk Carolyn Adams Mary Burns John Chavez
SUPERINTENDENT Benita B. Roberts

MONDAY, NOVEMBER 2, 1998

EDUCATION CENTER BOARD ROOM #16, 3924 Riverview Drive, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mr. Teagarden, Mrs. Adams, Mrs. Burns, Mr. Chavez

HEARING SESSION 6:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 6:00 P.M.

The Board will adjourn to Closed Session in the Superintendent's Office pursuant to Government/Education Codes listed below.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #8, and public employee discipline/dismissal.

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #99-011 and #99-012.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mr. Teagarden, Mrs. Adams, Mrs. Burns, Mr. Chavez

Flag Salute

(President Knight)

Invocation

(Mr. Chavez)

COMMUNICATIONS SESSION

1. Report of Student Representatives

a. High School Student Reports

(Mrs. Roberts)

The Board welcomes Candice Laurman, Jurupa Valley High School Student Representative, and Anica McKesey, Rubidoux High School Student Representative. Student representatives may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize Youth Service Center Partnership

(Mrs. Roberts)

For several years, the Youth Service Center has provided matching funds for a one day per week counselor at elementary sites. The Community Health Corporation awarded the Center a grant to expand school based prevention/intervention services through their Outreach Program in the Jurupa area. This partnership between the Community Health Corporation, Youth Service Center, and Jurupa Unified School District is a demonstration of a growing number of collaborative efforts which benefit the community. Representatives of the Youth Service Center will provide a brief presentation to announce this very generous contribution from the Community Health Corporation and how it will be used in the Jurupa Unified School District. Information only.

* b. Recognize 1998/99 Southern Region CATA Teacher of Excellence Award (Dr. Mason)

Ms. Rhonda Fuller, agriculture teacher at Rubidoux High School, was selected by the California Department of Education and the Southern Region as the 1998/99 Southern Region CATA Teacher of Excellence Award. Ms. Fuller is one of four, out of 120, agriculture teachers in the Southern Region selected for this honor. This award is in recognition of Ms. Fuller's many hours of hard work and sacrifice which she has dedicated to her students, program, school, and profession. A copy of the notification letter is included in the supporting documents.

The Board extends its congratulations and thanks for Ms. Fuller's hours of hard work and dedication to the students, parents, program, and exemplary service to children. Information only.

* c. Recognize Receipt of Grant for Jurupa Valley High School (Dr. Mason)

Jurupa Valley High School's request for continued funding for the Partnership Academy Jag-Ag has been approved in the amount of \$72,000. Grant funding will run from July 1, 1998 through March 31, 2000. The Academy will offer many opportunities for students and will include a school-within-a-school; an at-risk students' program; academic and technical classes in grades 10, 11, and 12; a school-business partnership which includes a steering committee representing all education and industry partners to provide employer input into the curriculum; a mentor program for 11th grade students; work experience, and a link to local community and four-year colleges.

Congratulations to the staff of Jurupa Valley High School for their successful application. A copy of the notification letter is included in the supporting documents. Information only.

2. Recognition (Continued)

* d. Recognize Receipt of Grant for Mira Loma Middle School (Dr. Mason)

Mira Loma Middle School's application for funding through the State's Demonstration Program in Mathematics has been approved. This \$30,000 allocation is a continuing grant of a three-year program. Subsequent grants are contingent based on approval of applications and budgets. Under the guidelines of this grant, staff members will have the opportunity to develop and implement an ongoing professional development program based on student test data. Schools receiving these grants are encouraged to reflect upon and implement research-based teaching practices in their classrooms; analyze student work in meeting the state or district's standards, and make decisions about effective curriculum and instruction offered at Mira Loma Middle School.

Congratulations to the staff at Mira Loma Middle School for their successful application. A copy of the notification letter is included in the supporting documents. Information only.

e. Accept Donations (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Mr. Jose Jesus Ortega, a resident, wishes to donate \$10.00, with the request it be used at Stone Avenue Elementary School for Mr. Hernandez' class field trips or instructional materials.

Mrs. Adriana Karimpour, resident, wishes to donate \$10.00, with the request it be used at Stone Avenue Elementary School for Mr. Hernandez' class field trips or instructional materials.

Mrs. Susan Holt, a resident, wishes to donate \$30.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mrs. Jan Odom, a resident, wishes to donate \$20.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mr. and Mrs. Raul Ramirez, residents, wish to donate \$10.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mr. and Mrs. Reimer, residents, wish to donate \$40.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mrs. Terry Sheldon, a resident, wishes to donate \$10.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mr. Mark Thrasher, a resident, wishes to donate \$40.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

Mrs. Sarah Zech, a resident, wishes to donate \$5.00, with the request it be used at Stone Avenue Elementary School for Mrs. Pricer's class field trips or instructional materials.

The Jurupa District Lions Club wishes to donate \$100.00, with the request it be used for the student incentive program, MANO (Making Achievement Number One), at Mission Middle School.

2. Recognition (Continued)

e. Accept Donations (Continued)

(Mr. Edmunds)

Over the past six or seven years, the Delta Alliance Corps Parent Boosters and Charles Gray have purchased a number of musical instruments that are being used by students in the Band. They would now like to formally donate the following instruments, valued at \$39,850.00, with the request that they be used at Rubidoux High School for members of the Rubidoux High School Delta Alliance Corps:

Description	Model No.	Purchased Value
Accord Piccolo	47534	\$500.00
Emerson Piccolo	4784	550.00
Buffet Flute	L9-83052	450.00
Bundy Flute	501443	450.00
Gemeinaardt Flute	084798	450.00
Buescher Flute	579191	400.00
Yamaha Oboe	002248	800.00
Signet Oboe	C1459	500.00
Linton Bassoon	5K24024	500.00
Cabart Bassoon	370	500.00
Bundy Alto Sax	1063182	700.00
Yamaha Alto Sax	126301A	700.00
Yamaha Tenor Sax	2001785	950.00
King Trumpet	994061	450.00
Yamaha Trumpet	739T014254A	450.00
Bach Trumpet	406552	800.00
Olds Trumpet	684561	800.00
Cleveland Trumpet	211083	300.00
King Concert Baritone	143804	1,200.00
Accord Trombone	414824	950.00
Accord Trombone	421417	950.00
Accord Trombone	414837	950.00
Accord Trombone	382258	950.00
Accord Trombone	434732	950.00
Accord Trombone	382220	950.00
Accord Marching Baritone	11175	600.00
Accord Marching Baritone	09422	600.00
Accord Marching Baritone	08072	600.00
Accord Marching Baritone	08100	600.00
Accord Marching Baritone	07776	600.00
Accord Marching Baritone	11161	600.00
(5) Yamaha Marching Bass Drums with cases and carriers	N/A	5,250.00
Yamaha 14" Marching Snare Drum with case and harness	MS-8014XWWC	750.00
Yamaha Xylophone	YX330	3,500.00
Yamaha Marimba	YM2300	5,300.00
Yamaha Orchestra Bells	D6-159AWS	800.00
Yamaha Marching Quad with case and carrier	MQS-0234XWC	1,250.00
(3) Yamaha 14" Marching Snare Drums with cases and carriers	MS-9214U	2,250.00
	Total	\$39,850.00

Administration recommends acceptance of these donations with letters of appreciation to be sent.

2. Recognition (Continued)

- f. Introduce Candidates for November 3, 1998 Governing Board Election (Mrs. Roberts)
Historically, candidates for the Board of Education are introduced at Board meetings prior to each election. Information only.

Trustee Area 1

Lynne Craig
Chuck Dunn
Ray E. Teagarden
(Appointed Incumbent)

Trustee Area 3

Robert Brison
Mary L. Burns (Incumbent)
David Marcroft

Trustee Area 5

Sam D. Knight, Sr. (Incumbent)
Jeanie O'Laughlin

3. Administrative Reports and Written Communications

(Mrs. Roberts)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-9 as printed.

- * 1. Approve Minutes of October 19, 1998 Regular Meeting
- * 2. Purchase Orders (Mrs. Lauzon)
- * 3. Disbursement Orders (Mrs. Lauzon)
- * 4. Agreements (Mr. Edmunds)
- * 5. Approve Notice of Completion for Bid #98/13L - Flooring (Carpet & Vinyl Replacement) for Thirteen (13) District Sites - Contract #C-10262 (Mr. Edmunds)
- * 6. Approve Notice of Completion for Bid #98/12L Painting at Six (6) District Sites - Contract #C-10265 (Mr. Edmunds)
- * 7. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Dr. Mason)

Paul Wakefield, teacher at Jurupa Valley High School, is requesting permission to travel to Long Beach on Thursday, November 19, 1998 with approximately fifty (50) students to participate in an oceanography field trip. Students will practice sampling techniques and observe marine life from various regions of the Pacific Ocean. Costs for this trip will be paid through donations, supervision will be by staff members, and transportation will be by district vehicles. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Paul Wakefield to travel to Long Beach on Thursday, November 19, 1998 with approximately fifty (50) students to participate in an oceanography field trip.

A. Approve Routine Action Items by Consent (Continued)

* 8. Approve Non-Routine Field Trip Request from Indian Hills Elementary School (Dr. Mason)

Ms. Tracy Webber, teacher at Indian Hills Elementary School, is requesting permission to travel to Newport Beach on Wednesday, February 4, 1999 with approximately sixty-eight (68) students. The purpose of the trip is to participate in a whale watching expedition, and to provide students an opportunity to have a hands-on experience to supplement the language arts unit on oceanography. Students will participate in various learning experiences which include classification of living things (plants and animals-science) and vocabulary. Supervision will be by staff members and parent volunteers, and transportation will be by district vehicles. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Ms. Tracy Webber to travel to Newport Beach with approximately sixty-eight (68) students to participate in a whale watching expedition on Wednesday, February 4, 1999.

* 9. Approve Non-Routine Field Trip Request from Glen Avon Elementary School (Dr. Mason)

Mrs. Nanci Sheeran, Principal of Glen Avon Elementary School, is requesting Board approval for the K-3 teachers to travel to Sea World on Tuesday, March 17, 1999 with approximately eighty (80) students. Students will be offered an opportunity to further their knowledge on ocean and ocean animals, as it relates to a multi-curricular unit which relates directly to writing, reading, oral language, and math standards. Supervision will be by staff members and parent volunteers, and transportation will be by district vehicles. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request submitted by Mrs. Nanci Sheeran for the K-3 teachers at Glen Avon Elementary School to travel to Sea World on Tuesday, March 17, 1999 with approximately eighty (80) students.

* **B. Approve District Advisory Committee Members** (Mr. Mendez)

State regulations governing Consolidated Application programs mandate that schools receiving state Compensatory Education Funds consult with parents regarding the planning of programs and the expenditure of funds. In addition, state regulations require that school districts with fifty-one or more limited-English proficient pupils establish an English Learner Advisory Committee. Federal Title 1 regulations also require consultation with parents, as do the state regulations for the Gifted and Talented program.

In response to the mandates of these various programs the district has traditionally formed a District Advisory Committee composed of parent representatives from each school site receiving categorical funds. School sites have submitted names of candidates to serve on these committees. Procedures for selecting members and operating such committees are outlined in District Policy 1221.3.

Administration recommends that the Board approve the 1998/99 members of the District Advisory Committee for the Consolidated Application and English Learner Advisory Committee.

**** C. Approve Submittal of Part II of 1998/99 Application for Funding Consolidated Categorical Aid Programs** (Mr. Mendez)

The Consolidated Application is a request for funds for nine categorical aid programs. Part I was approved by the Board of Education on June 1, 1998, and submitted to the State Department of Education. In Part II of the Consolidated Application for 1998/99, the total funding for consolidated application programs, including carryover for 1998/99, is \$5,190,277. A copy of Part II of the Consolidated Application is included in the supporting documents for Board members.

The programs covered by state funding include School Improvement, \$1,099,607; Economic Impact Aid, \$1,357,521 (primarily used to supplement the bilingual program); Tenth Grade Counseling, \$29,437 (funds are allocated to Jurupa Valley, Rubidoux, and Nueva Vista Continuation High Schools to provide extra counseling to tenth grade students to determine whether they are making satisfactory progress toward meeting graduation requirements); Professional Development, \$58,030 (funds are allocated to Jurupa Valley, Rubidoux, and Nueva Vista Continuation High Schools to provide staff development); and Tobacco Use Prevention Education (TUPE), \$74,022.

Four federal programs are included in the application. The Title I program is designed to provide supplemental funds for underachieving students at schools with a high concentration of poverty. Title VI, Innovative Education Program strategies, supports activities that encourage school reform and educational innovation (formerly Chapter 2). Districts may determine their priorities for the use of these funds for one or more purposes. For 1998/99, the district is continuing to support the library programs and elementary counseling services. Title II, Eisenhower, supports professional development activities mainly in the areas of math and science. Title IV, Safe and Drug Free Schools and Communities, provides support of school- and community-based drug education and prevention programming. The 1998/99 allocations are as follows: Title I \$2,272,497; Title II, \$114,642; Title IV, \$90,719; and Title VI, \$93,802.

Part II of the Consolidated Application also contains the allocations by site and the Limited-English Proficient (LEP) Staffing Plan Annual Report. School level plans, which were submitted to the Board last June, describe how these funds will be spent. Any new funds received for this year must be used for the purposes described in each school's plan, or changes in priorities must be amended and approved by the School Site Council and submitted to the Director of Research and Categorical Projects.

Administration recommends that the Board approve the submittal of Part II of the 1998/99 Application for Funding Consolidated Categorical Aid Programs.

D. Award Contract to Spectrum Communications for Network Wiring at Three (3) District Sites (Mr. Edmunds)

The Purchasing Department has received requisitions to install additional network wiring at Ina Arbuckle and West Riverside Elementary Schools, and the Instructional Media Center (IMC). This work is in conjunction with, but separate from, the Riverlink project to bring wide-area and local network wiring to each school. The amount of work is in excess of the \$15,000 bid limit specified in Public Contract Code 20111.

Spectrum Communications of Corona, California, is the contractor that has completed all of the work under the Riverlink project. Administration has determined that, since Spectrum has completed network wiring at most of the District's sites, it would be in the District's best interest to have them complete this addition to the Riverlink work.

D. Award Contract to Spectrum Communications for Network Wiring at Three (3) District Sites (Mr. Edmunds)

Public Contract Code 20118 allows for piggy-back bidding, and Spectrum Communications has been awarded a California State contract under the CMAS Program for this type of work. CMAS contracts are a system of contracts developed by the State of California which allows contractors to be awarded State of California contracts based upon previously publicly bid price schedules. The CMAS contracts have a contract amount limit of \$500,000 for data processing projects.

Administration recommends the Board approve awarding a contract to Spectrum Communications of Corona, California, in the amount of \$34,231.18 to complete the network wiring project Districtwide, as needed, under a CMAS contract.

E. Approve Purchase of a New Telephone System for Jurupa Middle School (Mr. Edmunds)

The telephone and intercom system at Jurupa Middle School is over 18 years old, and has become increasingly expensive to service and repair. The Maintenance Department has recommended that the best course of action is to replace the telephone system.

The District standard for phone systems is the Norstar System. The system acts as both a telephone and intercom system. Additionally the system can be programmed to either restrict or allow outside telecommunication from each telephone set or classroom. Additional features include the ability to block long distance and/or '900' numbers.

The Purchasing Department has obtained a quote from William's Communications for the new system in the amount of \$15,961.01, which includes sales tax. The pricing is available on a State of California CMAS contract.

Administration recommends the Board authorize the purchase of one Norstar Telephone System for Jurupa Middle School from William's Communication of Santa Ana, California, in the amount of \$15,961.01.

F. Review and Act on Timely School Facility Matters (Mr. Edmunds)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

G. Act on Student Discipline Cases (Dr. Needham)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

EXPULSIONS:

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-011 for violation of Education Code 48900 (c & k) for the remainder of the current semester and the semester following; and that the pupil be referred to the Community Day School, operated at the District Learning Center, for the period of the expulsion. This case will be referred to the **S**chool and **C**ommunity **O**ut**R**each Team (SCORE) for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 7, 1999.

G. Act on Student Discipline Cases (Continued)

(Dr. Needham)

- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #99-012 for violation of Education Code 48900 (c & k) for the remainder of the current semester and the semester following; and that the pupil be referred to the Jurupa Community School, operated by the Riverside County Office of Education, for the period of the expulsion. This case will be referred to the **School and Community OutREach Team (SCORE)** for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 7, 1999.

Administration recommends the discipline actions as described and listed above.

H. Approve Personnel Matters

- * 1. Approve Personnel Report #8 (Mr. Campbell)

Administration recommends approval of Personnel Report #8 as printed subject to corrections and changes resulting from review in Closed Session.

2. Approve Variable Term Waiver Request (Mr. Campbell)

Recent changes in state credentialing laws require that prior to hiring an individual to teach under the authorization of a Variable Term Waiver (Title V, Section 80122), specific individual approval must be granted by the governing board. Usually, this type of waiver is necessary for hard-to-fill positions in shortage areas (examples: Special Education, Bilingual Education, Mathematics or Science) or when an unexpected vacancy occurs in the middle of a school year. In this case, the recommendation is to fill a vacancy for a Language Speech & Hearing Specialist. The person being recommended is Ms. Shawn Sauve. Ms. Sauve earned her Bachelors degree in Communicative Disorders from Loma Linda University, as well as her Masters degree in Communicative Disorders from the University of Redlands. She has been a Language-Speech Pathologist in the private industry since 1989. Recruitment efforts have not identified a stronger candidate.

With these considerations in mind, it is recommended that Ms. Shawn Sauve be approved for temporary employment through the end of this school year as a Language, Speech & Hearing Specialist under the authorization of a Variable Term Waiver.

I. Review Routine Information Reports

1. Review Report on Additional Staff Development Days (Dr. Mason)

Pacific Avenue Elementary	October 22, 1998
Rustic Lane Elementary	November 16, 1998 (changed from October 16, 1998)

Information only.

2. Review Schedule to Conduct Board Meetings for the 1998-99 School Year (Mrs. Roberts)

Sites have been selected for regular board meetings for the 1998-99 school year in various areas of the community. A presentation from each school will be scheduled at the beginning of each Board meeting with a relevant student performance, speaker or other presentation

I. Review Routine Information Reports

**2. Review Schedule to Conduct Board Meetings for the 1998-99 School Year (Mrs. Roberts)
(Continued)**

November 16, 1998	West Riverside Elementary
December 7, 1998	Indian Hills Elementary
January 4, 1999	Board Room
January 19, 1999 (Tuesday)	Rubidoux High
February 1, 1999	Board Room
February 16, 1999 (Tuesday)	Pedley Elementary
March 1, 1999	Board Room
March 15, 1999	Rustic Lane Elementary
April 5, 1999	Board Room
April 19, 1999	Peralta Elementary
May 3, 1999	Board Room
May 17, 1999	Mira Loma Middle
June 7, 1999	Pacific Avenue
June 21, 1999	Board Room

Information only.

ADJOURNMENT

1998-99 Consolidated Application for Funding Categorical Aid Programs

California Department of Education (Part II)

Consolidated Application

Purpose: This page is to declare the agency's intent to apply for 1998-99 funding of Consolidated Categorical Aid Programs.

Dates of project duration: July 1, 1998 -- June 30, 1999		Agency: JURUPA UNIFIED								
Date of approval by local governing board: <u>11</u> / <u>12</u> / <u>98</u>		CD code: <table border="1"><tr><td>3</td><td>3</td><td>6</td><td>7</td><td>0</td><td>9</td><td>0</td></tr></table>		3	3	6	7	0	9	0
3	3	6	7	0	9	0				
Legal Status of agency: <input checked="" type="checkbox"/> District <input type="checkbox"/> Cooperative <input type="checkbox"/> County Office of Education		Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision <u>1</u> / <u>1</u> date								
Contact Person: Terri Moreno		Return the original and one copy to: Local Accountability Assistance and Information Management Unit California Department of Education P.O. Box 944272 Sacramento, CA 94244-2720								
Title: Categorical Project Manager		Address: 3924 RIVERVIEW DR.								
City: RIVERSIDE		County: RIVERSIDE								
Telephone: (909) 222-7854 Ext.		Zip: 92509-6611								
FAX: (909) 275-0328		County: RIVERSIDE								

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant, that to the best of my knowledge, the information contained in this application is correct and complete, that the attached legal assurances are accepted as the basic legal conditions for the operation of this project/program, and that this applicant hereby agrees to have its use of funds reviewed and/or audited according to the standards and criteria set forth in the CDE's Coordinated Compliance Review (CCR) Manual. I also certify that: 1) the expenditures reported have been made, and the programs have been administered in accordance with federal and state laws and regulations, and with the approved application and its amendments; and 2) full records of receipts and expenditures have been maintained and are available for audit.

Signature of authorized representative Chad Agnew Assistant Superintendent Title 10129198 Date

Advisory Committee(s): The undersigned certify that they have been given the opportunity to provide advice in the preparation of this application.

Signature--District Advisory Committee (DAC) Chairperson Debra Fry Date 10138198

Signature--District Bilingual Advisory Committee (DBAC) Chairperson Maria Chellaro Date 10-129198

1998-99 Total Allocations

(State Funds)

Purpose: This page is to calculate total and adjusted allocations for state funds for 1998-99. The results from this page are used to make school-level allocations on page 19 (excluding TUPE funds). Enter whole dollar amounts only.

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original
☐ revision / / date

Line no.	Description	A	B	C	D	E	F	G
		K-12 SIP	EIA	10th Grade Counseling	Miller-Unruh	Professional Development	TUPE (Grades 4 - 8)	SBCP Carryover
1.	1998-99 Entitlements	1,026,797	1,358,444	28,986	0	52,807	4,188	
1a.	June '98 Augmentation						49,494	
2.	Adjusted 98-99 Entitlements (based on mega-item option)		59,205					
3.	1997-98 Carryover, if any* (from worksheet A or B)* (+)	105,798	105,722	1,941		8,159	24,085	
4.	Total approved allocation (Line 1 or 2 + line 3) (=)	1,132,595	1,404,961	30,927		60,966	77,767	
5.	Reserved for indirect costs** (-)	32,988	40,726	1,490		2,936	3,745	
6.	District Coordination (not to exceed 5% of Line 4) (-)							
7.	EIA Security (-)		6,714					
8.	EIA Alternative (-)							
9.	Adjusted total allocation *** (Line 4 minus 5 through 8=9)	1,099,607	1,357,521	29,437		58,030	74,022	

* TUPE carryover is calculated by adding lines 2 and 3 on Page 25.

** See pages 12a - 12b of instructions regarding allowable indirect cost rates.

*** The adjusted total allocations on line 9 must match the total allocations computed on page 19, columns B through H. If SBCP transfers are made, transfer the total approved allocation amounts from Line 4, to Line 1 on Worksheet C.

1998-99 Total Allocations
(Federal Funds)

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original
☐ revision / / date

Purpose: This page reflects decisions made to reserve funds and calculates total and adjusted allocations of federal funds for 1998-99. Line 9 of this page (or Page 13a, if completed) is used to make school-level allocations on Page 20 (excluding Title I, Capital Expenses, Title II and Title IV). Enter whole dollar amounts only.

A Decisions to Reserve Funds (see instructions for further explanation)**1. Reservation for Coordination (Line B.3)**

If any funds are reserved on Line B.3, a separate application must be approved by CDE/Healthy Start Office. Enter date application approved by CDE/HSO or check (✓) the "Not Applicable" box.

____/____/____

☐ Not Applicable**2. Reservation for Parent Involvement (Line B.4)**

If no funds are reserved on Line B.4, check the appropriate box below.

☐ Title I entitlement is equal to or less than \$500,000☒ District will ensure that 1% or more of Title I, Part A funds are used at eligible schools for parent involvement.**B Allocations**

Line no.	Description	a. Title I, Part A (AFDC and neglected)	b. Title I, Part D Subpart 2 (delinquent funds)	c. Title I (Capital Expenses)	d. Title II (Eisenhower)	e. Title IV (SDFSC)	f. Title VI (Innovative Strategies)
1.	1998-99 Entitlements	2,054,280	0	0	76,181	88,501	88,204
2.	Allocation of unneeded funds (See instructions) (+ or -)						
3.	Reservation for coordination (Max. 5%) (See Box A.1)	(-)					
4.	Reservation for parent involvement (Min. 1%) (See Box A.2)	(-)	50,000				
5.	Reservation for serving neglected students.	(-)					
6.	1997-98 Carryover, if any (from worksheet A or B)	(+)	383,205		44,261	6,808	10,344
7.	Total approved allocation	(=)	2,387,485		120,442	95,309	98,548
8.	Reserved for indirect costs	(-)	114,988		5,800	4,590	4,746
9.	Adjusted total allocation * (Line 7 minus Line 8)	(=)	2,272,497		114,642	90,719	93,802

* The adjusted total allocations on Line 9 (or Line 9 of Page 13a) must match the total allocations computed on Page 20, columns N through P.

Addendum to Page 13: 1998-99 Total Allocations (for Title I, Part A Only)

California Department of Education

Consolidated Application

Purpose: This page allows an LEA to reserve additional Title I, Part A funds before making allocations to schools. The provisions reflected here are pursuant to federal guidance. If this page is completed, the "New Adjusted Total Allocations" line must match the amount on the "Adjusted Total Allocations" line on Page 20, Column N. Enter whole dollar amounts only.

Agency:

Jurupa Unified School District

CD code:

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Submission:

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☐ revision / / date

Optional Title I, Part A Reservations based on Federal Regulations

Line no.	Description	Title I, Part A, Allocation
1.	Enter the amount from Line 9, Column a, Page 13.	2,272,497
2.	Reservation for serving homeless students	10,000
3.	Reservation for serving Community Day School students	
4.	Reservation for additional Agostini v. Felton capital expenses	
5.	Reservation for salary differentials	
Complete Section C if funds are reserved in lines 6a-8		
6a.	Reservation for preschool	125,000
6b.	Reservation for summer school	450,000
6c.	Reservation for intersession	
7.	Reservation for Title I professional development	
8.	Other authorized Title I activities such as Program Improvement and coordination of services (Describe on additional page(s))	
9.	New Adjusted Total Allocation * (Line 1 minus Lines 2-9)	1,687,497

Certification for reserving funds in lines 6a through 8
(must be completed if any funds entered in Column B, lines 6a-8):

Enter the dates that the LEA consulted with the appropriate groups regarding reservations in line 6a - 8. If the LEA consulted with these groups on a school-by-school basis, enter the date of the final consultation, completing the process for the LEA as a whole.

The LEA consulted with teachers on 10 / 26 / 98

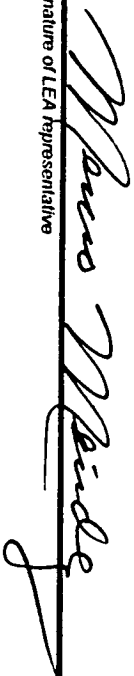
The LEA consulted with pupil services personnel on / /
 (May be left blank if not appropriate)

The LEA consulted with principals on 10 / 21 / 98

The LEA consulted with parents of participating students on 10 / 28 / 98

The LEA certifies that teachers, pupil services personnel (where appropriate), principals, and parents of participating students were consulted in the decision-making process for reserving funds from Title I, Part A for the purposes described in lines 6a through 8.

Signature of LEA representative

 10-28-98

Date

1997-98 Title I, Part A Carryover Calculation

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Purpose: This page is to calculate Title I, Part A carryover from 1997-98. Title I, Part A carryover is limited to 15% for all LEAs except those receiving less than \$50,000 in Title I, Part A funds in fiscal year 1997-98 or Title I, Part A funds in fiscal year 1998-99.

Submission:

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☐ revision / / date

Carryover calculation for fiscal year 1997-98 (ending June 30, 1998)

A Required for each LEA unless...

☐ LEA receives \$50,000 or less in Title 1, Part A funds.

Formula:

1997-98 Allocation - 97-98 Expenditures = Carryover + 1997-98 Entitlement = Carryover Percentage (See example in the instructions.)

\$ 2,045,957	\$ 1,662,753	=	\$ 383,204	+	\$ 1,905,814	=	20%
(97-98 Allocation)	(97-98 Expenditures)		(97-98 Carryover*)		(97-98 Entitlement)		(% Carryover)
	(Through June 30, 1998)		(* Must match				

Page 13, line 6, col.a)

B Optional additional calculation for federal fiscal year to reduce 1997-98 carryover. (Complete Section A as well.)

\$ 2,045,957	\$ 1,900,516	=	\$ 145,441	+	\$ 1,905,814	=	7.6%
(97-98 Allocation)	(97-98 Expenditures)		(Carryover)		(97-98 Entitlement)		(% Carryover)
	(Through September 30, 1998)						

C Waiver

If an LEA has submitted a waiver to carryover excess Title I funds, enter the date of submission to CDE: ____/____/____

D Notes regarding the carryover formulas

1. 1997-98 allocations are on Page 13, Line 7 of the 1997-98 Consolidated Application, Part II.
2. 1997-98 expenditures should be available from the LEA budget office.
3. 1997-98 entitlements are on Page 13, Line 1 of the 1997-98 Consolidated Application, Part II.
4. An expenditure occurs when funds are removed from an account to make payment for goods or services received.

1998-99 Intradistrict Allocation of EIA Funds

Purpose: This page is to calculate the "standard dollars" per student from EIA funds and indicate the amount budgeted for serving English Learners (also known as LEP), and SCE students in 1998-99 (see CCR, T5 §4320).

		Agency:		Jurupa Unified School District													
		CD code:		3		3		6		7		0		9		0	
		Submission:		<input checked="" type="checkbox"/> original		<input type="checkbox"/> revision		<input type="checkbox"/> page not applicable		/		/		/		date	
EIA-Budget	1. Total 1998-99 EIA budget (enter amount from Page 12, Line 4, Column B)	\$ 1,404,961															
	2. EIA indirect costs and EIA security (enter the sum of Lines 5 & 7 on Page 12)	<div style="text-align: right;">(subtract)</div> \$ 47,635															
	3. Subtotal (subtract line 2 from line 1)	\$ 1,357,326															
	4. Number of students served by SCE and/or Title I, Part A (In schools funded on pages 19 and/or 20) (enter the sum of Column C from Page 21)	3,650															
EIA-LEP Standard Dollar Calculation	5. Number of LEP students in the district who are not counted on Line 4* (subtract the sum of Column E on Page 21 from the sum of Column D on Page 21)	1,485															
	6. Total number of students eligible for EIA funds (the sum of Lines 4 and 5)	5,135															
	7. EIA-LEP "standard dollars per student" (Line 3 divided by Line 6)	\$ 264.32															
EIA-LEP Budget	8. Total number of identified LEP students in the district Check box to indicate which LEP count the district is using: <input checked="" type="checkbox"/> April 1998 R30-LC <input type="checkbox"/> Current (revise Column D, Page 21)	Date current LEP count taken 4,001															
	9. Total EIA-LEP funds based on "standard dollar" formula (Line 7 multiplied by Line 8)	\$ 1,057,544															
EIA-SCE Budget	10. Enter the amount of EIA funds the district proposes to spend for LEP services in 1998-99 (Must match the adjusted total allocation of the EIA-LEP column D on page 19.) NOTE: If the amount on Line 10 is not equal to the amount on Line 9, the district must check the box below or attach an explanation of why it is not spending the "standard dollar" amount. <input checked="" type="checkbox"/> In order to ensure a quality program for LEP students, the district elects to spend in excess of "standard dollar" amounts.	1,087,085															
	11. Enter the amount of EIA funds the district proposes to spend for SCE services in 1998-99: (Must match the adjusted total allocation of the EIA-SCE column C on page 19.)	\$ 270,436															

* LEP students in schools not served by SCE/Title I, Part A and LEP students in eligible schools, but who are not served by SCE or Title I.

revision / / date

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

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Submission:

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1998-99 Professional Development Program - - Funding for Grades 9-12

California Department of Education (Chapter 1362, SB 1882) Consolidated Application

Purpose: This page indicates the professional development funds to be allocated by the LEA to selected schools serving students in grades 9, 10, 11, and 12.

Column D should reflect allocation totals before indirect cost.

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

A		B	C	D
Name of school		1998-99 Entitlement	Professional Development Carryover	Total Approved 1998-99 Allocation** (Col. B + Col. C)
School code*				
Rubidoux High School 3337136		23,055	3,822	26,877
Jurupa Valley High School 3330412		25,752	4,295	30,047
Nueva Vista Continuation High 3334687		4,000	42	4,042

* Districts use seven-digit school code.
Cooperatives use 14-digit county/district/ school code.
** Total in Column D must match Line 4 on Page 12.

1998-99 District Allocations of State Funds to Schools

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

Purpose: This page is to allocate state program funds to schools.
Please note that this page will include 1998-99 SBCP carryover, but it will not indicate school-level transfer of 1998-99 funds into SBCPs.
Allocations should be reflected after indirect costs are subtracted out.

State Funds

A	B	C	D	E	F	G	H
Name of school	SIP	EIA-SCE	EIA-LEP	10th Grade Counseling	Miller-Unruh	Professional Development	97-98 SBCP Carryover**
INA ARBUCKLE ELEMENTARY	6032171	78,513	270,436	105,025			
WEST RIVERSIDE ELEMENTARY	6032247	71,794	80,006				
RUSTIC LANE ELEMENTARY	6032213	65,801	74,507				
PACIFIC AVENUE ELEMENTARY	6032197	52,010	35,466				
TROTH STREET ELEMENTARY	6032221	70,348	91,828				
GLEN AVON ELEMENTARY	6032163	64,463	38,491				
PEDLEY ELEMENTARY	6032205	71,512	41,790				
GRANITE HILL ELEMENTARY	6110548	71,998	58,285				
MISSION MIDDLE	6061774	26,572	67,084				
VAN BUREN ELEMENTARY	6032239	52,248	43,715				
SUNNYSLOPE ELEMENTARY	6106843	65,941	53,062				
MISSION BELL ELEMENTARY	6032189	57,996	37,665				
PERALTA ELEMENTARY	6113518	34,063	14,297				

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

** Column H is for 1997-98 SBCP carryover only. Although individual schools may transfer 1998-99 allocations from columns B, C, D, and G into SBCPs, that information is not collected on this page (see Worksheet C, Lines 1-5).

... The adjusted total allocations in cols. B through H must match the "adjusted total allocations" shown on Page 12, Line 9.

1998-99 District Allocations of State Funds to Schools

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original☐ revision / / page not applicable date

Purpose: This page is to allocate state program funds to schools.
Please note that this page will include 1998-99 SBCP carryover, but it will not indicate school-level transfer of 1998-99 funds into SBCPs.
Allocations should be reflected after indirect costs are subtracted out.

State Funds

A	B	C	D	E	F	G	H
Name of school	SIP	EIA-SCE	EIA-LEP	10th Grade Counseling	Miller-Unruh	Professional Development	97-98 SBCP Carryover**
School code*							
STONE AVENUE ELEMENTARY	6111280	55,579	17,046				
JURUPA MIDDLE	6059075	28,452	39,041				
RUBIDOUX HIGH	3337136		117,396	9,787		25,490	
MIRA LOMA MIDDLE	6112858	31,799	50,588				
INDIAN HILLS ELEMENTARY	6105837	70,163	18,421				
JURUPA VALLEY HIGH	3330412		81,380	17,265		28,498	
SKY COUNTRY ELEMENTARY	6104491	68,443	16,496				
CAMINO REAL ELEMENTARY	6106835	61,634	5,496				
NUEVA VISTA CONTINUATION HIGH	3334687			2,385		4,042	
RIO VISTA HIGH (CONT.)	3330545						
STEPS COMMUNITY DAY	3330784	278					
ADULT EDUCATION	3337664						
Adjusted Total Allocations***							
(Must match Page 12, Line 9)	1,099,607	270,436	1,087,085	29,437		58,030	

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

** Column H is for 1997-98 SBCP carryover only. Although individual schools may transfer 1998-99 allocations from columns B, C, D, and G into SBCPs, that information is not collected on this page (see Worksheet C, Lines 1-5).

*** The adjusted total allocations in cols. B through H must match the "adjusted total allocations" shown on Page 12, Line 9.

1998-99 District Allocations of Federal Funds to Schools

Consolidated Application

Purpose: This page is to calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools. Only allocations on this page and page 19 are to be included in Column R, by school and should reflect allocations AFTER indirect costs are subtracted out.

Agency:

JURUPA UNIFIED

CD code:

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Submission: ☒ original ☐ page not applicable

☐ revision / / date

A		Federal Funds								
Name of school	I	J	K	L	M	N	O	P	Q	
School code*	**Title I, Part A funded. (✓)	**Percent of low income students	**Number of low income students	T1, Part A \$ per low income student number	Site-level carryover, if applicable	Title I, Part A funds (K x L + M = N)	Title I, Part D (subpart 2) funds	Title VI (Innovative) funds	Total of state and federal funds	
INA ARBUCKLE ELEMENTARY										
6032171	X	96.20	741	156.99*	27,933	144,259			598,233	
WEST RIVERSIDE ELEMENTARY										
6032247	X	86.20	607	515	50,054	362,659			514,459	
RUSTIC LANE ELEMENTARY										
6032213	X	81.10	579	515	26,539	324,724			465,032	
PACIFIC AVENUE ELEMENTARY										
6032197	X	68.20	348	500	36,134	210,134			297,610	
TROTH STREET ELEMENTARY										
6032221	X	67.30	498	500	7,007	256,007			418,183	
GLEN AVON ELEMENTARY										
6032163	X	65.90	432	130	15,000	65,679			168,633	
PEDLEY ELEMENTARY										
6032205	X	65.90	490	130	1,979	71,160			184,462	
GRANITE HILL ELEMENTARY										
6110548	X	63.20	446	130	15,000	72,980			203,263	
MISSION MIDDLE										
6061774		62.30	567						93,656	
VAN BUREN ELEMENTARY										
6032239	X	58.30	330	115	15,000	52,950			148,913	
SUNNYSLOPE ELEMENTARY										
6106843		56.40	403	115		46,345			165,348	
MISSION BELL ELEMENTARY										
6032189		53.40	304	110		33,440			129,101	
PERALTA ELEMENTARY										
6113518		52.00	196	110		21,560			69,920	

Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

Columns I, J, and K are preprinted from Part I, Page 6. When a Title I eligible school is skipped and the district is funding that site with EIA-SCE funds in place of Title I, the site must be funded with EIA-SCE at a comparable dollar amount.

The adjusted total allocations in cols. N through Q must match the "adjusted total allocations" shown on Page 13 (or 13A for Col. N total if applicable), Line 9.

*Ina Arbuckle receives EIA/SCE (270,436) per student = 364.96 plus 156.99 = 521.95 per student

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

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Submission:

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Federal Funds

Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code

Columns J, J, and K are preprinted from Part I, Page 6. When a Title I eligible school is skipped and the district is funding that site with EIA-SCE funds in place of Title I, the site must be funded with EIA-SCE at a comparable dollar amount.

The adjusted total allocations in cols. N through Q must match the "adjusted total allocations" shown on Page 13 (or 13A for Col. N total if applicable), Line 9

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

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Submission:

10

revision

____/____/____ date

Federal Funds

[illegible]

Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

Columns J, J and K are preprinted from Part I, Page 6. When a Title I eligible school is skipped and the district is funding that site with EIA-SCE funds in place of Title I, the site must be funded with EIA-SCE at a comparable dollar amount.

The adjusted total allocations in cols. N through Q must match the "adjusted total allocations" shown on Page 13 (or 13A for Col. N total if applicable), Line 9.

1998-99 Preschool, Elementary, and Secondary School Participants

California Department of Education

Consolidated Application

Purpose: This page is to identify the number of students, by school, participating in each program. The data are entered in a California Department of Education database and used for planning, policy-making, and responding to information requests.

Agency: JURUPA UNIFIED									
CD code: 3 3 6 7 0 9 0									
Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision / / / / / date									
A	B	C	D	E	F	G	H	I	J
Name of school School code**	SIP	Title I/SCIE (K-12)	LEP	LEP who are Title I/SCIE**	SCE preschool	Title I, Part D	Title I, preschool	(✓) for TI SWP	(✓) for SCE SWP
INA ARBUCKLE ELEMENTARY 6032171	770	770	382	382				X	
WEST RIVERSIDE ELEMENTARY 6032247	704	704	291	291			22	X	
RUSTIC LANE ELEMENTARY 6032213	714	714	271	271				X	
PACIFIC AVENUE ELEMENTARY 6032197	510	510	129	129				X	
TROTH STREET ELEMENTARY 6032221	740	740	334	334			22	X	
GLEN AVON ELEMENTARY 6032163	656	103	140	35					
PEDLEY ELEMENTARY 6032205	743	33	152	16					
GRANITE HILL ELEMENTARY 6110548	706	76	212	27					
MISSION MIDDLE 6061774	910		244						
VAN BUREN ELEMENTARY 6032239	566		159						
SUNNYSLOPE ELEMENTARY 6106843	715		193						
MISSION BELL ELEMENTARY 6032189	569		137						
PERALTA ELEMENTARY 6113518	377		52						
STONE AVENUE ELEMENTARY 6111280	545		62						

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.
** Column E may not be greater than Column C or Column D.

1998-99 Preschool, Elementary, and Secondary School Participants

California Department of Education

Consolidated Application

Purpose: This page is to identify the number of students, by school, participating in each program. The data are entered in a California Department of Education database and used for planning, policy-making, and responding to information requests.

Agency:

JURUPA UNIFIED

CD code:

3 3 6 7 0 9 0

Submission: ☒ original ☐ revision / / date

A	B	C	D	E	F	G	H	I	J
Name of school School code*	SIP	Title I/SCE (K-12)	LEP	LEP who are Title I/SCE**	SCE preschool	Title I, Part D	Title I, preschool	(✓) for TI SWP	(✓) for SCE SWP
JURUPA MIDDLE	6059075	880	142						
RUBIDOUX HIGH	3337136		426						
MIRA LOMA MIDDLE	6112858	1001	184						
INDIAN HILLS ELEMENTARY	6105837	688	67						
JURUPA VALLEY HIGH	3330412		294						
SKY COUNTRY ELEMENTARY	6104491	682	60						
CAMINO REAL ELEMENTARY	6106835	633	20						
NUEVA VISTA CONTINUATION HIGH	3334687		3						
RIO VISTA HIGH (CONT.)	3330545		0						
STEPS COMMUNITY DAY	3330784		4						
ADULT EDUCATION	3337664		43						
		3650	4001	1485					

* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.
 ** Column E may not be greater than Column C or Column D.

1998-99 Title VI-Innovative Education Program Strategies Data by Program Area
California Department of Education
Consolidated App

Consolidated Application

Purpose: This page is used to report the funds allocated to each of the innovative assistance program areas authorized under Title VI, the number of student participants in those programs, and the number of staff involved. As required by federal statute, these data will be aggregated and submitted to the United States Department of Education in fulfillment of Section 6202(a)(2)(A) of P.L. 103-382.

Agency: _____

Jurupa Unified School District

CD code:	3	3	6	7	0	9	0
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Funds Budget by Program Area						Student Participants by Program Area			
A. Program Area	B.					C.			
Program Area Code 1.*	D/S 2.**	Staff 3.	Funds Budgeted for Public Schools 4.	Funds Budgeted for Nonpublic Schools 5.	Total Funds per Category 6.***	Public Elementary 7.	Public Secondary 8.	Nonpublic Elementary 9.	Nonpublic Secondary 10.
42	D	0	55,000	0	55,000	10,318			
22	S	0	28,458	0	28,458	10,318			
91	D	0	4,746		4,746				

Part II, page 22 (07/98)

1997-98 Title IV (SDFSC) Program Annual Fiscal Report

Consolidated Application

Purpose: This page is to summarize the 1997-98 budget expenditures for the Title IV (SDFSC) Program.

Agency:		JURUPA UNIFIED	
CD code:	3	3	6
	7	0	9
	0		0
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> page not applicable	
	<input type="checkbox"/> revision	10 / 26 / 98	date

1.	1997-98 Entitlement Amount (Title IV funds allocated July 1, 1997, must be spent or obligated by 9/30/99)	\$	86,894
2.	Unobligated Funds from 1996-97 (Title IV funds allocated July 1, 1996, must be spent or obligated by 9/30/98)	\$	11,610
3.	Total 1997-98 Title IV Resources	\$	98,504
Actual Expenditures and Encumbrances			
4.	1000 Salaries/Certificated	\$	49,568
5.	2000 Salaries/Classified	\$	4,235
6.	3000 Benefits	\$	6,465
7.	4000 Materials and Supplies	\$	19,309
8.	5200 Travel Conference	\$	4,809
9.	5700 Interprogram Services	\$	1,356
10.	5800 Consultant Services	\$	1,720
11.	Sub-Total Direct Costs (Expenditures and Encumbrances)	\$	87,462
12.	Indirect Costs at .0484 % (see instructions regarding limits)	\$	4,234
13.	6000 Capital Outlay (see instructions regarding limits)	\$	
14.	Total 1997-98 Expenditures and Encumbrances	\$	91,696
15.	*Balance for carryover into 1998-99 (Line 3 minus Line 14).	\$	6,808

I certify that the program expenditures reported above are in accordance with federal and state laws and regulations, and that complete records of receipts and expenditures have been maintained and are available for auditing purposes.

Memo Mendez Contact Person	Memo Mendez, Director of Research & Categorical Projects (909) 222-7735
Recommended for Approval	Barbara Faldon (County SDFSC Coordinator Signature)

1997-98 Title IV (SDFSC) Carryover Calculation

Purpose: This page is to calculate Title IV - SDFSC carryover from 1997-98. Carryover is limited to 25% of the 1997-98 entitlement amount (not total resources) for all LEAs.

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ page not applicable☐ revision 10 / 21 / 98 date

Carryover calculation for fiscal year 1997-98 (ending June 30, 1998)

Required for those LEAs that applied as a single county office of education, a single school district, or as a cooperative.

Formula:

Cooperative leaders must first complete the cooperative member listing form (in Toolkit) before completing this page.

1997-98 Entitlement + 96-97 SDFSC Carryover = Total 97-98 Title IV Resources — 97-98 Expenditures = 97-98 Carryover + 97-98 Entitlement = Carryover Percentage.

\$ 86,894 + \$ 11,610 = \$ 98,504 — \$ 91,696 = \$ 6,808 +

97-98 Entitlement 96-97 Unobligated SDFSC (must be spent or obligated by 9/30/98) Total 97-98 Title IV Resources 97-98 Expenditures Carryover

86,894 = 88

97-98 Entitlement % Carryover

B Justification Form

To carryover Title IV (SDFSC) funds in excess of 25%, an individual LEA or a cooperative lead must submit a Title IV Justification Form included in the Tool Kit to the Healthy Kids Program Office.

C Notes Regarding the Carryover Formulas

1. 1997-98 entitlements are on Page 13, Line 1 of the 1997-98 Consolidated Application, Part II.
2. 1997-98 expenditures should be available from the LEA budget office.
3. An expenditure, for Title IV purposes, occurs when funds are obligated or removed from an account to make payment for goods or services received.

1998-99 SDFSC/TUPE Program Budget Summary

Consolidated Application

Purpose: This page is to summarize the 1998-99 line item budgets for the SDFSC and TUPE programs.

NOTE: Further details of these expenditures are required on Page 26.

Budget Resources Available in 1998-99

1.	1998-99 Entitlement Amount	IASA Title IV - SDFSC Funds	TUPE Funds
1a.	June 1998 Augmentation Amount (funds must be spent by 6/30/2000)	88,501	4,188
2.	Unobligated Funds from 1997-98 (Title IV funds must be spent/unobligated by 9/30/99)	6,808	49,494
3.	Unobligated Funds from 1996-97 (TUPE Only) (funds must be spent by 6/30/99)		24,085
4.	Total 1998-99 Resources	95,309	-0-

Line Items (By Object Code)

	Amount Budgeted	
5.	1000 Salaries/Certificated	50,001
6.	2000 Salaries/Classified	4,300
7.	3000 Benefits	6,484
8.	4000 Materials and Supplies	20,217
9.	5100 Instructional Consultant Services	5,520
10.	5200 Travel Conference	3,351
11.	5600 Rent / Leases / Repairs	
12.	5700 Interprogram Services	846
13.	5800 Consultant Services	
14.	Total Direct Costs (Sum of lines 5 through 13)	90,719
15.	Indirect Costs at .0506 % (see instructions regarding limits)	4,590
16.	6000 Capital Outlay (see instructions regarding limits)	
17.	Total Cost of Program(s) (Sum of lines 14 through 16)	95,309

Agency:

JTRUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 |

Submission: ☒ original☐ revision☐ page not applicab
10 / 26 / 98 date

Recommended for Approval

Betsy Folsom

(County SDFSC/TUPE Coordinative Signature)

1998-99 SDFSC/TUPE Programs Budget Description/Justification

California Department of Education

Consolidated Application

Purpose: This page is to describe and justify budget items for the 1998-99 SDFSC/TUPE Programs. Duplicate this page as necessary.

Agency: Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission ☒ original ☐ page not applicable

☐ revision 10/26/98 date

Object Code	Budget Description and Justification (Please indicate the cost of each proposed category of expenditure that is listed)	IASA Title IV (SDFSC) Funds	TUPE Funds
1000	Teacher on Special Assignment stipend for District SDFSC/TUPE program. Will help develop and facilitate anti-drug, alcohol, tobacco, and violence prevention lessons. After School Programs (SDFSC funds) with instructional time spent on drug, alcohol, tobacco, and violence prevention lessons. Extra time for teachers developing TUPE curriculum. Substitute time for teachers developing TUPE curriculum.	30,001	30,001
2000	Salaries/Classified assisting with After School Programs	4,300	570
3000	Benefits:	6,484	5,578
	SDFSC: Certified Classified TUPE: Certified		
	STRS 2475 STRS 2475		
	Social Security 267 Social Security 7		
	Medicare 725 Medicare 458		
	Health & Welfare 2200 Health & Welfare 2200		
	Unemployment 25 Unemployment 15		
	Workman's Comp 670 Workman's Comp 423		

Memo Mendez, Contact Person Memo Mendez, Director of Research & Categorical Projects (909) 222-7735 Phone

Recommended for Approval Betty Folsom (County SDFSC/TUPE Coordinator Signature)

1998-99 SDFSC/TUPE Programs Budget Description/Justification

California Department of Education

Consolidated Application

Purpose: This page is to describe and justify budget items for the 1998-99 SDFSC/TUPE Programs. Duplicate this page as necessary.

Agency: Jurupa Unified

CD code:	3	3	6	7	0	9	0
Submission	<input checked="" type="checkbox"/> original <input type="checkbox"/> page not applicable <input type="checkbox"/> revision 10/26/98 date						

Object Code	Budget Description and Justification (Please indicate the cost of each proposed category of expenditure that is listed)	IASA Title IV (SDFSC) Funds	TUPE Funds
4000	Get Real About Tobacco Kits grades 4-6 Get Real About Tobacco Kits grades 6-9 Heart Power Kits grades 3-5 T-Shirts No Smoking Message (Incentives) School Daze Slate - white 6 X 9 with no smoking message The Top 10 reasons Why It's No Joke to Smoke Lung Rulers "I Love Not Smoking" Activity Book Smoking I Can Live Without It - Pencil (Incentives) Videos: If I'm Lyin....I'm Dyin' Smoke Signals Violence Prevention Kits K-3 Violence Prevention Kits 4-6 Violence Prevention Kits 6-9 Violence Prevention Training Kits Red Ribbon Week Incentives such as wrist bands, suckers, pencils, ribbons etc. Xerox Copies for SDFSC materials at Rubidoux High School Warehouse Supplies for SDFSC materials such as paper, markers, pencils, open P.O.'s to purchase materials for After School Programs such as craft items, and incentives Videos "No Big Deal" dramatic story on sniffing D.A.R.E. to Say "No" The Drug Knot	16 @ \$619 3 @ \$565 12 @ \$129 800 @ \$4.50 1000 @ \$1.45 357 @ \$4.45 3011 @ \$.33 255 @ \$.75 5753 @ \$.33 20 @ \$99 20 @ \$159 10 @ \$595 10 @ \$425 3 @ \$595 6 @ \$195 10 @ \$99 12 @ \$149 11 @ \$99	9,904 1,695 1,548 3,600 1,450 1,589 994 191 1,898 1,980 3,180 5,950 4,250 1,785 1,170 1,060 230 1,014 1,881 1,788 1,089

Memo Mendez	Memo Mendez, Director of Research & Categorical Projects	(909) 222-7735
Contact Person	Name and Title	Phone
Recommended for Approval	<i>Betty Colson</i>	
	(County SDFSC/TUPE Coordinator Signature)	

1998-99 SDFSC/TUPE Programs Budget Description/Justification

California Department of Education

Consolidated Application

Agency: Jurupa Unified

Purpose: This page is to describe and justify budget items for the 1998-99 SDFSC/TUPE Programs. Duplicate this page as necessary.

CD code:	3	3	6	7	0	9	0
Submission	<input checked="" type="checkbox"/> original <input type="checkbox"/> page not applicable <input type="checkbox"/> revision 10/26/98 date						

Object Code	Budget Description and Justification (Please indicate the cost of each proposed category of expenditure that is listed)	IASA Title IV (SDFSC) Funds	TUPE Funds
5700	Interprogram Services - Transportation for After School Programs SDFSC / Printing of curriculum materials SDFSC/TUPE	846	531

Memo Mendez	Memo Mendez, Director of Research & Categorical Projects	(909) 222-7735
Contact Person	Name and Title	Phone
Recommended for Approval	Betty Tolson (County SDFSC/TUPE Coordinator Signature)	

1998-99 SDFSC/TUPE Programs Performance Indicators

California Department of Education

Consolidated Application

Purpose: This page is to establish a set of four or more performance indicators to guide the LEA's alcohol, tobacco, and other drug and violence prevention programs as required by the Federal Principles of Effectiveness.

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision 10 / 21 / 98 date

Program Focus:
 Select four or more indicators; at least one from each focus area

Performance Indicators: Check four or more performance indicators the agency is adopting and fill in the percentage change that will be your program's measurable objective.

Survey or Assessment Instrument:
 Indicate how the agency will measure the performance indicator

Alcohol and Other Drugs Use Prevention

<input checked="" type="checkbox"/>	1. An increasing percentage of students, _____ % per year, will report that frequent use (daily or almost daily) of marijuana is somewhat harmful, harmful, or extremely harmful.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	2. A decreasing percentage of students, _____ % per year, will report using marijuana at school within the past 30 days.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	3. A decreasing percentage of students, _____ % per year, will report having ever been drunk or high at school.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
<input checked="" type="checkbox"/>	4. A decreasing percentage of students, _____ 5 % per year, will report using alcohol within the past 30 days.	<input checked="" type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	5. An increasing number of students, _____ % per year, will report that frequent use (daily or almost daily) of tobacco is somewhat harmful, harmful, or extremely harmful.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	6. A decreasing percentage of students, _____ % per year, will report using tobacco at school within the past 30 days.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	7. A decreasing percentage of students, _____ 5 % per year, will report using cigarettes within the past 30 days.	<input checked="" type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____
	8. A decreasing percentage of students, _____ % per year, will report using chewing tobacco or snuff within the past 30 days.	<input type="checkbox"/> California Healthy Kids Survey <input type="checkbox"/> Other _____

Tobacco Use Prevention

<input checked="" type="checkbox"/>	9. The number of incidents reported to the California Safe Schools Assessment will continue to decline by _____ 5 % annually.	California Safe Schools Assessment
<input checked="" type="checkbox"/>	10. The number of violent criminal incidents (Crimes Against Persons) occurring on campus will continue to decline by _____ 5 % annually.	California Safe Schools Assessment
	11a. The number of firearms confiscated from students at school will continue to decline by _____ % annually.	California Safe Schools Assessment
	11b. The number of weapons, other than firearms, confiscated from students at school will continue to decline by _____ % annually.	California Safe Schools Assessment
	12. The number of violent incidents (Crimes Against Persons) occurring on campus with certificated employees as victims will continue to decline by _____ % annually.	California Safe Schools Assessment

Safe Schools and Violence Prevention

Recommended for Approval _____

Betty Felder
 (County SDFSC/TUPE Coordinator Signature)

1997-98 LEP Staffing Plan -- Annual Report

Consolidated Application

Purpose: Pages 28 through 32 are for reporting the results of the district's efforts to remedy any shortages of teachers required for instructional services for English Learners (also known as LEP students).

Agency:

JURUPA UNIFIED

CD code:

3	3	6	7	0	9	0
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Submission: ☒ original☐ revision _____ date _____**A. Checks**

Person to contact on LEP Staffing and Compliance Issues

- ☐ An Annual Report (pages 29-32) is attached. Do not complete sections B or C of this page.
- ☐ An Annual Report is not attached. Complete sections B and C. Submit pages as directed.

Name: Sonia Porter

Address: 3924 Riverview Dr.

Title: Language Services Coordinator

City: Riverside

Phone number: (714) 360-2856 Ext.

FAX: (909) 275-0428 ZIP: 92509-6611

Salutation (circle one): Dr. Mr. Ms. (Mrs)**B. Checks**

The district is not submitting a complete 1997-98 LEP Staffing Plan Annual Report for the following reason(s). If more than one reason is checked, describe in Section C.

- ☐ There are no LEP students in the district. All LEP student counts will be verified by CDE using 1998 R30-LC report. If these reports identify any LEP students, please explain what happened to the students in Section C of this page.
- ☐ The staffing needs in the district continue to be completely met through the use of CTC certified teachers, teachers certified through CDE approved "local designation" procedures and standards or SB 1969. If this is the first year the district completely meets its staffing need, submit the Annual Report for verification. Complete and submit pg. 30, Section D (1, 2, & 3), and columns 1-9. (All LEP student and staff counts will be verified by CDE using 1998 R30-LC report. If these reports do not clearly verify that staffing needs are met, please explain in Section C of this page.)

C.

Please use this space to explain any inconsistencies between the data submitted with the R-30 Language Census and that used to support the decision that a complete Annual Report is not required at this time.

1997-98 LEP Staffing Plan -- Annual Report (Continued)

California Department of Education

Consolidated Application

Additional Information

Attachments included: (Do not attach previously submitted materials.)

☐ New or revised training descriptions, including signed 1998-99 Memoranda of Understanding (MOUs).

☐ Additional explanations for any sections contained on Page 32.

☐ Other. Please describe: _____

Major changes for 1997-98:

☐ New language groups are included (Table I), based on increased numbers of LEP students reported on the R30-LC report.

☐ Teacher need is recalculated based on the number of LEP students reported on the R30-LC report, or program changes in response to EC. 300-340 (Proposition 227). (Table I.B)

☐ Other. Please describe: _____

Certification In the submission of the 1997-98 LEP Staffing Plan Annual Report, the LEA certifies the following:

The district has assigned an adequate number of qualified teachers to implement the required specialized instructional services for each LEP student for whom it has been determined to be necessary.

Where there is documentation of a local shortage of qualified teachers, the district is implementing the measures in its approved LEP Staffing Plan, and teachers on interim assignment are required to participate in training leading to appropriate authorization.

I. Teacher Need, Supply, and Shortages

Primary Language (L1)									
Academic Instruction through the primary language									
Language Group:	1.	2.	3.	4.	5.	6.	7.	English Language Development 8. (ELD only)	Specialty Designed Academic Instruction in English (SDAIE or 9. SDAIE & ELD)*
A. Status as of Nov. 1, 1997	Span								
1. Need	122.00							10.00	58.00
2. Supply	53.00							3.00	53.00
3. Shortage (A.1 - A.2)	69.00							7.00	5.00

Do not alter preprinted data. This section must match last year's Table I, Section D, or an approved LEP Staffing Plan.
This year's report includes preprinted data for SDAIE teachers. They are also to be reported only on Page 30, Column 9.

1997-98 LEP Staffing Plan -- Annual Report (Cont.)

CDS: 3367090
Agency: Jurupa USD

Consolidated Application

I. Teacher Need, Supply, and Shortages (Cont.)

Specify Language Groups:	Primary Language (L1) Academic Instruction through the primary language							English Lang. Development 8. (ELD only)	Specialty Designated Academic Inst. in English (SDAE or 9. SDAE & ELD)
	1.	2.	3.	4.	5.	6.	7.		
Changes in teacher need between Nov. 1, 1997 and Oct. 31, 1998									
1. Teacher increase/(decrease) due to the number of LEP students who need L1, ELD, or SDAIE.									5
2. Teacher increase/(decrease) due to reconfigurations. (Explain on Page 32)	-122								+122
3. Teacher Net Increase/(Decrease) (B.1 + B.2)	-122								+127
Changes in teacher supply between Nov. 1, 1997 and Oct. 31, 1998									
1. New hires this year with LEP certification (Must match Table III, Col. 3 or explain on pg. 32)								1	22
2. Teachers who obtained CTC certification in 1997-98 (Must match Table IV, Col. 5 or explain on pg. 32)									13
3. Teachers who obtained option 3 or SB 1969 certificates in 1997-98. (Must match Table IV, Col. 5 or explain on pg. 32)									17
4. Teachers reassigned to (or from) LEP required instruction. (Explain on Page 32)								-1 +4	-8 +13 reassign
5. Net Increase (Decrease) in 1997-98 (C.1 + C.2 + C.3 + C.4)	0							4	57
Revised Totals - Nov. 1, 1998									
1. Current Need (A.1 + B.3)	0							10	185
2. Current Supply (A.2 + C.5)	53							7	110
3. Current Shortage (D.1 - D.2) (Show complete remedy for each column where there is a shortage in Table II)	0							3	75

* Include all changes due to transfers, promotions, reassignments, resignations, and retirements.

FOR CDE USE ONLY

LEP Approval Signature _____

Date _____

II. Teacher Timelines*

Shortages for each primary (L1) language group, ELD, and SDAIE, must be completely remedied in Table II

Recruitment & Hiring Objectives							Training Objectives						
Year	Expected number of qualified applicants			Expected number to be hired			Year	Expected number in training*			Expected number to obtain certification		
	L1 (1)	ELD (2)	SDAIE (3)	L1 (4)	ELD (5)	SDAIE (6)		L1 (7)	ELD (8)	SDAIE (9)	L1 (10)	ELD (11)	SDAIE (12)
1998-99	6	2	12	4	0	10	1998-99			45			40
1999-00	5	2	8	3	1	6	1999-00			25			15
2000-01	4	2	8	2	1	6	2000-01			20			10
2001-02	4	2	8	2	1	6	2001-02			20			10
Total number of teachers to be hired:								Total number of teachers to obtain authorization:					75

Use this page to provide any necessary explanation of information from pages 30 - 31

Page 30, Table I, Section B - Changes in Teacher Need
(Describe rationale for changes (increase/decrease) in teacher need).

Due to the implementation of Proposition 227, English learners are now receiving a program of structured English immersion. Therefore, the need for primary language teachers has decreased and the need for ELD/SDAIE teachers has increased.

Page 31, Table III, Results of 1997-98 Recruitment Efforts.

If recruitment objectives were not met, provide explanation of reasons and future corrective actions.

Page 30, Table I, Section C - Changes in Teacher Supply

(Provide information and clarification on changes in teacher supply, such as teachers who have resigned, been reassigned, or returned).

C.3 Twenty-six teachers received SB1969 Certificates of Completion.

Only seventeen are currently providing ELD and SDAIE instruction to English learners.

C.4 Two teachers moved out of the district.

Two teachers reassigned out of classrooms.

Five teachers currently not providing ELD and SDAIE instruction.

Seventeen teachers with prior authorization have been reassigned and now currently providing ELD and SDAIE instruction

Page 31, Table IV, Results of 1997-98 Teacher Training and Authorization.

If training and/or authorization objectives were not met, provide explanation of reasons and future corrective actions.

Page 31, Table II, Teacher Timelines for Recruitment and Training.

Other: The fifty-three teachers listed as current supply (p. 30 D.2) are currently providing ELD and SDAIE instruction. Therefore, our actual supply in column 9 is 163. The actual shortage is 22.

(continue on additional pages as necessary)

District Assessment and Accountability System Description

California Department of Education

Consolidated Application

Purpose: This page is to be used as a guideline in the preparation of the LEAs description of the current assessment and accountability system used to collect the data reported on the school-level forms.

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ page not applicable

☐ revision / / date

Please check if the district has schools that would like to be considered for:

☐ CA Distinguished School Program; ☐ Blue Ribbon School;
☐ IASA, Title I Achieving School

Directions: Describe your district's assessment system as it existed for 1997-98. Tell how it produces standards-based, individual student achievement levels in reading/language arts and mathematics. The description should include the two main types of information described below. If the measures or procedures vary from school to school, it is important that those variations be fully explained.

1. Measures

A full description/matrix of the multiple measures employed in 1997-98 to identify the level of performance for individual students in reading/language arts and mathematics at each grade level. The description should include the methods and procedures you use to obtain valid results for limited English speaking students and students with disabilities.

2. Methods

The methods that schools use to combine scores from multiple measures into a single standards-based performance level for individual students, including:

- (a) the method of combining measures,
- (b) the criteria or methods you used to establish grade-level standards, and
- (c) assurance of high quality local measures and high standards.

LEA assessment data contact:

Gregg Nelson,

Title:

Coordinator, Research

Phone number:

(909) 222-7730

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Exemplary Services to Children through Vision, Collegiality, and Results

DISTRICT ASSESSMENT AND ACCOUNTABILITY SYSTEM DESCRIPTION
1997-98 SCHOOL YEAR

The assessment system in place during the 1997-98 school year in Jurupa Unified School District consisted of both formal and informal instruments using a compensatory model of combining multiple measures. To determine how many students at all of our sites were performing at or above grade level standards in reading/language arts and mathematics, we used the following matrices:

Kindergarten:

Students assessed in kindergarten using Teacher Direct Assessment and District Criterion Test according to the matrices below: (M=Meeting Grade Level Standards)

Teacher Direct Assessment*	Kindergarten Criterion Referenced Assessment—Language Arts (Raw Score)			
	Below Basic	Basic	Proficient	Advanced
	1-9	10	11-12	13-14
Above (3)		M	M	M
At (2)			M	M
Below (1)				M

Teacher Direct Assessment*	Kindergarten Criterion Referenced Assessment—Mathematics (Raw Score)			
	Below Basic	Basic	Proficient	Advanced
	1-13	14-15	16-18	19-22
Above (3)		M	M	M
At (2)			M	M
Below (1)				M

First Grade:

Students assessed in first grade based on Teacher Direct Assessment and Woodcock MBA/Munoz according to the following matrix: (M=Meeting Grade Level Standards)

Teacher Direct Assessment*	Woodcock MBA/Munoz (Percentile)			
	Below Basic	Basic	Proficient	Advanced
	1-34	35-49	50-74	75+
Above (3)		M	M	M
At (2)			M	M
Below (1)				M

Second through Twelfth Grades:

Students assessed based on Teacher Direct Assessment and Stanford Achievement Test, 9th Edition (SAT) according to the matrix below: (M=Meeting Grade Level Standards)

Teacher Direct Assessment*	Stanford Achievement Test Reading and Mathematics (Percentile)							
	Below Basic		Basic		Proficient			Advanced
	1-34	35-39	40-44	45-49	50-54	55-59	60-74	75+
Above (3)			M	M	M	M	M	M
At (2)					M	M	M	M
Below (1)							M	M

*Teacher Direct Assessment is based on the teacher's evaluation of whether a student is meeting grade level standards based on portfolios, running records, writing samples, end-of-chapter exams, and grades.

If only one measure was available for determining whether a student had met grade level standards, it must be the Stanford Achievement Test, 9th Edition (STAR) and required a score of the 50th percentile or above to register a "meet." If a Teacher Direct Assessment was the only measure, no determination of "meet" was made and was recorded as "non-assessed."

Special Education students:

Students that are learning the core curriculum and are participating in the district's regular assessments will be judged and reported in terms of the number assessed who meet or exceed grade level standards. Those special education students who are unable to participate in the district's regular assessment process will be judged on their successfully meeting IEP goals. Results will be reported in terms of the number and percentage who meet 90% of their IEP goals.

English Language Learners students:

English Learners have been assessed with the Stanford Achievement Test, 9th Edition (STAR) and Teacher Direct Assessment. English Learners receiving instruction in Spanish were evaluated on their achievement of grade-level standards in Spanish.

Method used to establish grade-level standards:

During the 1997-98 school year, we were able to convene a districtwide standards committee which involved parents, administrative staff, and all teachers in grades PreK-12 in the development, review, and analysis of our district's curriculum standards in language arts and mathematics. The result of their efforts has provided our district a set of exemplar curriculum standards that are closely aligned with the state standards. As a living document, our district's curriculum standards will be used to drive assessment and instruction, as well as resource allocation, instructional improvement, and staff development. In order to evaluate program effectiveness and monitor student achievement, the newly developed criterion-referenced assessments are aligned with our district curriculum standards and will be administered at all grade levels. The criterion assessments will be included as one of three measures

in our standards-based accountability system for the 1998-99 school year. Sub-committees with representatives from all school sites convened during June and August for curriculum alignment, design of indirect and direct assessment measures, and vocabulary development.

Test Administration Details:

Kindergarten Criterion Referenced Test was administered by classroom teachers on a one-to-one basis during the final quarter of the school year. First Grade Woodcock Munoz/MBA was administered by an independent trained proctor during the final four weeks of the school year.

Stanford Achievement Test, 9th Edition (STAR) was administered during April 20 through May 15 by classroom teachers. Whenever possible a second proctor participated in assisting teachers in the classroom.

Teacher Direct Assessments for all students were based on final determinations occurring at the final quarter of the school year.

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Camino Real

School Code:

6106835

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.	All Students	a	Reading/Language Arts				Mathematics				h
			Enrollment	b Number Assessed	c Meeting or Exceeding Grade-Level Standards		a Number Assessed	f Meeting or Exceeding Grade-Level Standards		g Average Percent	
					Number	Percent		Number	Percent		
1	Title/SCIE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)		0	0	?	0	0	?	?		
2	Migrant Education										
3	Limited English Proficient										
3a	R-FEP	1	1	0	0	1	0	0	0		
3b	LEP-Content	13	13	0	0	13	3	23	12		
3c	LEP-ELD										
4	Special Education	27									
4a	Group 1	27	26	4	15	24	1	4	10		
4b	Group 2										
5	Gifted and Talented	14	14	14	100	14	14	100	100		
B.	Specialty-Funded Students	Total Served									

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Glen Avon

School Code:

6032163

CD Code:

3367090

Submission:

Consider this site for: ☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.		Reading/Language Arts				Mathematics				h.	
All Students	a.	Enrollment	b.		c.	d.	e.	f.		g.	Average Percent
			Number Assessed	Meeting or Exceeding Grade-Level Standards				Number Assessed	Meeting or Exceeding Grade-Level Standards		
	682	542	162	30	515	184	36	33			
B. Specially-Funded Students		Total Served									
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)	103	103	9	9	103	22	21	15		
2	Migrant Education										
3	Limited English Proficient										
3a	R-FEP	17	17	9	53	17	11	65	59		
3b	LEP-Content	90	90	3	3	90	10	11	7		
3c	LEP-ELD										
4	Special Education	42									
4a	Group 1	42	35	2	6	35	2	6	6		
4b	Group 2										
5	Gifted and Talented	4	4	3	75	4	3	75	75		

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Granite Hill

School Code:

6110548

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.		a.	Reading/Language Arts			Mathematics			h.	
			b.	c.		d.	e.	f.		g.
All Students		Enrollment	Number Assessed	Meeting or Exceeding Grade-Level Standards		Percent	Number Assessed	Meeting or Exceeding Grade-Level Standards		Average Percent
				Number	Percent			Number	Percent	
		729	615	169	27		566	152	27	27
B. Specially-Funded Students		Total Served								
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)	76	76	3	4		76	10	13	9
2	Migrant Education									
3	Limited English Proficient									
3a	R-FEP	6	6	4	67		6	3	50	58
3b	LEP-Content	143	143	6	4		143	16	11	8
3c	LEP-ELD									
4	Special Education	20								
4a	Group 1	20	16	2	13		16	1	6	9
4b	Group 2									
5	Gifted and Talented	3	3	3	100		3	3	100	100

Consolidated Application

Agency

Jurupa Unified School District

CD Code:

3367090

CC 00000000.

Ina Arbuckle

School Code:

6032171

Submission:

☒ Original ☐ Page not applicable

☐ Revision 10/20/98 date

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School

☐ **IASA, Title I Achieving School**

A.	All Students	a.	Reading/Language Arts				Mathematics				h.
			b.				e.				
			Number Assessed	Meeting or Exceeding Grade-Level Standards		Number Assessed	Meeting or Exceeding Grade-Level Standards				
				c. Number	d. Percent		f. Number	g. Percent			
		Enrollment									
		768	637	116	18	576	81	14		16	

[illegible]

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

School:

Indian Hills

School Code:

6105837

Agency

Jurupa Unified School District

CD Code:

3367090

Submission:

Consider this site for: ☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.	a	Reading/Language Arts			Mathematics			h
		b	c		e	f		
			Number Assessed	Meeting or Exceeding Grade-Level Standards		Number Assessed	Meeting or Exceeding Grade-Level Standards	
All Students	Enrollment							
	706	607	267	44	576	230	40	42
B. Specially-Funded Students	Total Served							
1	Title/SC-E-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.	0	0	?	0	0	?	?
2	Migrant Education							
3	Limited English Proficient							
3a	R-FEP	5	5	1	20	5	1	20
3b	LEP-Content	47	47	6	13	47	12	26
3c	LEP-EID	67	53	34	64			
4	Special Education	28						
4a	Group 1	28	16	3	19	16	3	19
4b	Group 2							
5	Gifted and Talented	17	17	16	94	17	17	100
								97

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Mission Bell

School Code:
6032189

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.		a	Reading/Language Arts			Mathematics			h		
			b	c		d	e	f		g	
All Students		Enrollment	Number Assessed	Meeting or Exceeding Grade-Level Standards		Percent	Number Assessed	Meeting or Exceeding Grade-Level Standards		Percent	Average Percent
		574	457	174		38	423	133		31	35
B. Specially-Funded Students		Total Served									
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.		0	0		?	0	0		?	?
2	Migrant Education										
3	Limited English Proficient										
3a	R-FEP	1	1	1		100	1	1		100	100
3b	LEP-Content	55	55	3		5	55	7		13	9
3c	LEP-ELD	147	147	66		45					
4	Special Education	18									
4a	Group 1	18	14	0		0	14	0		0	0
4b	Group 2										
5	Gifted and Talented		0	0		?	0	0		?	?

Consolidated Application

Agency

Jurupa Unified School District

School Code:

CD Code:

3367090

☒ Original ☐ Page not applicable

10/20/98 date

☐ CA Distinguished School Program

☐ IASA, Title I Achieving School

A.	All Students	a.	Reading/Language Arts				Mathematics				h.	
			b.		e.		f.					
			Number Assessed	Meeting or Exceeding Grade-Level Standards	Number Assessed	Meeting or Exceeding Grade-Level Standards	Number Assessed	Meeting or Exceeding Grade-Level Standards				
									c. Number	d. Percent		g. Number
		Enrollment										
		508	428	101	24	389	81	21		22		

[illegible]

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Pedley

School Code:

6032205

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision

10/20/98 date

A. All Students

a.	Reading/Language Arts				Mathematics				h.
	b.	Meeting or Exceeding Grade-Level Standards		a.	Meeting or Exceeding Grade-Level Standards				
		c. Number	d. Percent		f. Number	g. Percent			
Enrollment	Number Assessed	578	155	27	Number Assessed	544	127	23	Average Percent
764									25

B. Specially-Funded Students

1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)	33	33	2	6	33	2	6	6
2	Migrant Education								
3	Limited English Proficient								
3a	R-FEP	8	8	3	38	8	3	38	38
3b	LEP-Content	120	120	4	3	120	9	8	5
3c	LEP-ELD	152	126	85	67				
4	Special Education	28							
4a	Group 1	28	19	2	11	19	1	5	8
4b	Group 2								
5	Gifted and Talented	10	10	9	90	10	9	90	90

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

School:

Peralta

School Code:

6113518

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision

10/20/98 date

Agency

Jurupa Unified School District

CD Code:

3367090

A. All Students		a.	Reading/Language Arts				Mathematics				h.
			b.	Meeting or Exceeding Grade-Level Standards			e.	Meeting or Exceeding Grade-Level Standards			
				Number Assessed	c. Number	d. Percent		Number Assessed	f. Number	g. Percent	
		Enrollment	367	307	137	45	276	132	48	46	

B. Specially-Funded Students		Total Served											
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.		0	0	?	0	0	?	?				
2	Migrant Education												
3	Limited English Proficient												
3a		R-FEP	0	0	0	?	0	0	?	?			
3b		LEP-Content	39	39	4	10	39	8	21	15			
3c		LEP-ELD											
4	Special Education	16											
4a		Group 1	16	1	0	0	1	0	0	0			
4b		Group 2											
5	Gifted and Talented	1	1	1	100	1	1	100	100				

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Rustic Lane

School Code:

6032213

CD Code:

3367090

Submission:

Consider this site for:
☐ CA Distinguished School Program
☐ Blue Ribbon School
☐ IASA, Title I Achieving School

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.		a.	Reading/Language Arts				Mathematics				h.
All Students			b.	Meeting or Exceeding Grade-Level Standards		e.	Meeting or Exceeding Grade-Level Standards				
				c.	d.		f.	g.			
		Enrollment	Number Assessed	Number	Percent	Number Assessed	Number	Percent	Average Percent		
		732	598	131	22	554	129	23	23		
B. Specially-Funded Students		Total Served									
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.	489	489	82	17	489	102	21	19		
2	Migrant Education										
3	Limited English Proficient										
3a		R-FEP	0	0	0	?	0	?	?		
3b		LEP-Content	185	185	8	4	185	32	17	11	
3c		LEP-ELD									
4	Special Education	37									
4a		Group 1	37	29	0	0	27	2	7	4	
4b	Group 2										
5	Gifted and Talented	3	3	3	100	3	3	100	100		

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

School:

Sky Country

School Code:

6104491

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Agency

Jurupa Unified School District

CD Code:

3367090

Submission:

☒ Original ☐ Page not applicable
☐ Revision

10/20/98 date

A. All Students		a. Enrollment	Reading/Language Arts			e. Number Assessed	Mathematics			h. Average Percent
			b. Number Assessed	c. Meeting or Exceeding Grade-Level Standards	d. Percent		f. Meeting or Exceeding Grade-Level Standards	g. Percent		
		704	606	295	49	576	244	42	46	
B. Specially-Funded Students		Total Served								
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)		0	0	?	0	0	?	?	
2	Migrant Education									
3	Limited English Proficient									
3a	R-FEP	0	0	0	?	0	0	?	?	
3b	LEP-Content	22	22	6	27	22	8	36	32	
3c	LEP-ELD									
4	Special Education	21								
4a	Group 1	21	8	1	13	8	1	13	13	
4b	Group 2									
5	Gifted and Talented		0	0	?	0	0	?	?	

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Stone Avenue

School Code:

6111280

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.

All Students

A. All Students	a.	Reading/Language Arts				Mathematics				h.
		b.	Meeting or Exceeding Grade-Level Standards		a.	Meeting or Exceeding Grade-Level Standards				
			c.	d.		f.	g.			
	Enrollment	Number Assessed	Number	Percent	Number Assessed	Number	Percent	Average Percent		
	555	475	178	37	451	179	40	39		

B. Specially-Funded Students

B. Specially-Funded Students		Total Served																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																													
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California Department of Education

Consolidated Application

Agency

Jurupa Unified School District

3367090

School Code:

Sunnyslope

6106843

☐ CA Distinguished School Program☐ Blue Ribbon School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98

Revision

10/20/98 **date**

A. All Students	a.	Reading/Language Arts			Mathematics			h. Average Percent
		b. Number Assessed	Meeting or Exceeding Grade-Level Standards		a. Number Assessed	Meeting or Exceeding Grade-Level Standards		
			c. Number	d. Percent		f. Number	g. Percent	
722	619	191	31	580	175	30	31	

[illegible]

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

CD Code:

3367090

School:

Troth Street

School Code:

6032221

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A. All Students	a. Enrollment	Reading/Language Arts			Mathematics			h. Average Percent
		b. Number Assessed	Meeting or Exceeding Grade-Level Standards		a. Number Assessed	Meeting or Exceeding Grade-Level Standards		
			c. Number	d. Percent		e. Number Assessed	f. Number	
	774	596	119	20	554	116	21	20
B. Specially-Funded Students	Total Served							
1 Title/SCIE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)	512	512	92	18	512	105	21	19
2 Migrant Education								
3 Limited English Proficient								
3a R-FEP	4	4	3	75	4	3	75	75
3b LEP-Content	259	259	14	5	259	31	12	9
3c LEP-ELD	339	339	127	37				
4 Special Education	36							
4a Group 1	36	19	0	0	19	1	5	3
4b Group 2								
5 Gifted and Talented	1	1	1	100	1	1	100	100

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency
Jurupa Unified School District

School:

Van Buren

School Code:

6032239

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A. All Students		a.	Reading/Language Arts				Mathematics				h.			
			b.	Meeting or Exceeding Grade-Level Standards			e.	Meeting or Exceeding Grade-Level Standards						
Enrollment		Number Assessed	c.	Number	d.	Percent	Number Assessed	f.	Number	g.	Percent	Average Percent		
572		479	145	30	449	120	27	29						
B. Specially-Funded Students														
Total Served														
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.	261	261	40	15	261	38	15	15					
2	Migrant Education													
3	Limited English Proficient													
3a	R-FEP	0	0	0	?	0	0	?	?					
3b	LEP-Content	118	118	9	8	118	13	11	9					
3c	LEP-ELD													
4	Special Education	23												
4a	Group 1	23	6	0	0	6	0	0	0					
4b	Group 2													
5	Gifted and Talented	1	1	1	100	1	1	100	100					

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

West Riverside

School Code:

6032247

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A. All Students	a Enrollment	b. Reading/Language Arts			c. Mathematics			h Average Percent
		Number Assessed	Meeting or Exceeding Grade-Level Standards		Number Assessed	Meeting or Exceeding Grade-Level Standards		
			c. Number	d. Percent		f. Number	g. Percent	
	742	540	105	19	494	99	20	20
B. Specially-Funded Students	Total Served							
1 Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)	446	446	71	16	446	94	21	18
2 Migrant Education								
3 Limited English Proficient								
3a R-FEP	27	27	9	33	27	7	26	30
3b LEP-Content	167	167	10	6	167	18	11	8
3c LEP-ELD								
4 Special Education	30							
4a Group 1	30	14	0	0	14	0	0	0
4b Group 2								
5 Gifted and Talented	2	2	2	100	2	2	100	100

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Jurupa Middle

School Code:

6059075

CD Code:

3367090

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

A.

All Students

A. All Students	a.	Reading/Language Arts				Mathematics				h. Average Percent
		Enrollment	b. Number Assessed	Meeting or Exceeding Grade-Level Standards		e. Number Assessed	Meeting or Exceeding Grade-Level Standards			
				c. Number	d. Percent		f. Number	g. Percent		
	854	808	311	38	808	240	30	34		

B. Specially-Funded Students

1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.)		0	0	?	0	0	?	?	
2	Migrant Education									
3	Limited English Proficient									
3a		R-FEP	26	26	6	23	26	5	19	21
3b		LEP-Content	135	135	9	7	135	12	9	8
3c		LEP-ELD								
4	Special Education	82								
4a		Group 1	82	80	2	3	80	6	8	5
4b		Group 2								
5	Gifted and Talented	38	38	38	100	38	38	100	100	

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

CD Code:

3367090

School:

Mission Middle

School Code:

6061774

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A. All Students		a		Reading/Language Arts				Mathematics				h					
				b. Number Assessed		Meeting or Exceeding Grade-Level Standards		a. Number Assessed		Meeting or Exceeding Grade-Level Standards							
						c. Number	d. Percent	f. Number		g. Percent							
		Enrollment												Average Percent			
		882		804		190		24		804		191		24		24	
B. Specially-Funded Students		Total Served		0		0		?		0		0		?		?	
1 Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.																	
2 Migrant Education																	
3 Limited English Proficient																	
3a R-FEP		60		60		12		20		60		21		35		28	
3b LEP-Content		206		206		9		4		206		21		10		7	
3c LEP-ELD																	
4 Special Education		75															
4a Group 1		75		58		7		12		58		6		10		11	
4b Group 2																	
5 Gifted and Talented		21		21		19		90		21		20		95		93	

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Mira Loma Middle

School Code:

6112858

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A. All Students		a	Reading/Language Arts				Mathematics				h
			Enrollment	b Number Assessed	Meeting or Exceeding Grade-Level Standards		a Number Assessed	Meeting or Exceeding Grade-Level Standards		Average Percent	
		c Number			d Percent			f Number	g Percent		
1 Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.			0	0	?	0	?	?			
2 Migrant Education											
3 Limited English Proficient											
3a	R-FEP	15	15	7	47	15	7	47			
3b	LEP-Content	163	163	13	8	163	11	7			
3c	LEP-ELD										
4 Special Education		73									
4a	Group 1	73	71	3	4	71	2	3			
4b	Group 2										
5 Gifted and Talented		19	19	17	89	19	16	84			
								87			

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

CD Code:

3367090

School:

Jurupa Valley High

School Code:

3330412

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision

10/20/98 date

A. All Students		a. Enrollment	Reading/Language Arts			Mathematics			h. Average Percent
			b. Number Assessed	c. Meeting or Exceeding Grade-Level Standards Number	d. Exceeding Standards Percent	e. Number Assessed	f. Meeting or Exceeding Grade-Level Standards Number	g. Exceeding Standards Percent	
		2182	1501	370	25	1501	443	30	27
B. Specially-Funded Students		Total Served							
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.		0	0	?	0	0	?	?
2	Migrant Education								
3	Limited English Proficient								
3a	R-FEP	26	26	3	12	26	8	31	21
3b	LEP-Content	210	210	1	0	210	12	6	3
3c	LEP-ELD								
4	Special Education	116							
4a	Group 1	116	46	1	2	46	3	7	4
4b	Group 2								
5	Gifted and Talented	2	2	1	50	2	1	50	50

1997-98 Student Achievement School Report

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

School:

Rubidoux High

School Code:

3337136

CD Code:

3367090

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

Submission:

☒ Original ☐ Page not applicable
☐ Revision 10/20/98 date

A.

All Students

a.	Reading/Language Arts				Mathematics				h.
	b.	Meeting or Exceeding Grade-Level Standards		e.	Meeting or Exceeding Grade-Level Standards				
		c. Number	d. Percent		f. Number	g. Percent			
Enrollment	Number Assessed	341	23	Number Assessed	385	26	Average Percent		
1937	1456			1456			25		

B. Specially-Funded Students

B. Specially-Funded Students		Total Served									
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.		0	0	?	0	0	?	?		
2	Migrant Education										
3	Limited English Proficient										
3a	R-FEP	61	61	18	30	61	19	31	30		
3b	LEP-Content	278	278	5	2	278	17	6	4		
3c	LEP-ELD										
4	Special Education	108									
4a	Group 1	108	79	2	3	79	0	0	1		
4b	Group 2										
5	Gifted and Talented	64	64	58	91	64	56	88	89		

1997-98 Student Achievement School Report

California Department of Education

Consolidated Application

Purpose: This page is used to report standards-based achievement data for each school in the district by program. Please submit one copy of this form per school. Duplicate form as necessary. (See revised instructions for 1997/98.)

Agency

Jurupa Unified School District

CD Code:

3367090

School:

Nueva Vista

School Code:

3334687

Submission:

☒ Original ☐ Page not applicable
☐ Revision

10/20/98 date

Consider this site for:

☐ CA Distinguished School Program ☐ Blue Ribbon School
☐ IASA, Title I Achieving School

A. All Students		a	Reading/Language Arts			Mathematics			h
			b	c		d	e	f	
		Enrollment	Number Assessed	Meeting or Exceeding Grade-Level Standards	Number Assessed	Meeting or Exceeding Grade-Level Standards	Number Assessed	Meeting or Exceeding Grade-Level Standards	Average Percent
		160	115	15	13	115	9	8	10
B. Specially-Funded Students		Total Served							
1	Title/SCE-Targeted Assistance (If Schoolwide Program in 1997/98, skip to Line #2.		0	0	?	0	0	?	?
2	Migrant Education								
3	Limited English Proficient								
3a	R-FEP	0	0	0	?	0	0	?	?
3b	LEP-Content	0	0	0	?	0	0	?	?
3c	LEP-ELD								
4	Special Education	53							
4a	Group 1	53	10	0	0	10	0	0	0
4b	Group 2								
5	Gifted and Talented	1	1	1	100	1	1	100	100

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

3367090

Submission:

original
revision

	page not applicable
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A. Name of School and School Code

Schools identified based on 1996-97 data

INA ARBUCKLE ELEMENTARY

6032171

B. % of students meeting/exceeding standards

New schools identified based on 1997-98 data

(See attached sheet)

New Schools identified based on 1997-98 data:

<u>School Name</u>	<u>School Code</u>	<u>Average % of Students</u>
Ina Arbuckle Elementary	6032171	16%
West Riverside Elementary	6032247	20%
Rustic Lane Elementary	6032213	23%
Pacific Avenue Elementary	6032197	22%
Troth Street Elementary	6032221	20%
Glen Avon Elementary	6032163	33%
Pedley Elementary	6032205	25%
Granite Hill Elementary	6110548	27%
Van Buren Elementary	6032239	29%

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:

Ina Arbuckle Elementary

School Code:

6 | 0 | 3 | 2 | 1 | 7 | 1

School Program (Check One): Targeted assistance school

☐

Schoolwide school

☒

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original

☐ revision

/ / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6						
		87	122	132	101	122	102	95						

B. Gender: Male 388

Female 380

C. Limited English Proficient:

☐ 267

D. Migrant:

E. Special Education: 71

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
4	10	575	87	81	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other
	1.0	1.0	.8	.25

1998-99 Schoolwide Program Plan Update

Purpose: This page and the following one are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School: Ina Arbuckle Elementary		School Code: 6 0 3 2 1 7 1		Agency: Jurupa Unified School District	
Grade Span: PK - 6		CD code: 3 3 6 7 0 9 0		Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> page not applicable	
				<input type="checkbox"/> revision / / date	

1. Standards:

- a. Have you aligned your school's instructional program with the district's adopted standards: In Reading/Language Arts? Yes ☒ No ☐
In Mathematics? Yes ☒ No ☐

- b. If not, when do you plan to have accomplished this alignment in both areas? Month _____ Year _____

How do you plan to achieve alignment? (See Instructions) Not applicable? ☒ ☒

2. Program Emphasis:

As a result of data collected by the school, what major needs have been identified related to improving student performance in Reading/Language Arts and Mathematics?

- Reading comprehension
- Reading vocabulary and English Language Development
- Language Mechanics and Expression
- Mathematics: Problem Solving Strategies
- Computation in context

1998-99 Schoolwide Program Plan Update - Continued

California Department of Education

Consolidated Application

Purpose: This page, and the previous one, are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

Agency:

Jurupa Unified School District

School:

Ina Arbuckle Elementary

School Code:

6 | 0 | 3 | 2 | 1 | 7 | 1

Grade Span:

PK - 6

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

3. Interventions:

In light of your school's data-based identified needs, what are the main initiatives that are being implemented this year to accelerate student achievement?

- o Reading Lab: Reading and writing instruction is provided by reading specialist in a small group setting, and with reading tutors under her supervision, grades 1 - 3.
- o Extended Day Classes: Focus on Language Arts and Mathematic Standards to supplement instruction - grades 4-6.
- o Helping Hand Program: Provides after school academic assistance (homework) grades 1 - 6
- o Parent Institute: Parent classes to assist their children succeed in school.

4. Parent-Teacher Compacts:

- a. Does the school have functioning parent-teacher compacts? Yes ☒ No ☐
- b. If so, have they improved parent-teacher communications? Yes ☒ No ☐
- c. If so, what are the school's current plans to support the compacts in specific ways that improve student achievement?
- d. If not, what is the school doing to develop compacts?

Principal's Signature:

[Handwritten Signature]

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:

Pacific Avenue Elementary

School Code:

6 | 0 | 3 | 2 | 1 | 9 | 7

School Program (Check One): Targeted assistance school ☐

Schoolwide school ☒

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original
☐ revision

/ / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6	7						
		72	60	99	72	73	64	68							

B. Gender: Male

☐ 240

Female

☐ 268

C. Limited English Proficient:

☐ 84

D. Migrant:

☐ --

E. Special Education:

☐ 51

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
0	5	288	77	132	6

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
	508	508	508	
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other Clerk
	1.0	7.0*		.50

*3 hour

1998-99 Schoolwide Program Plan Update

Consolidated Application

Purpose: This page and the following one are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School: Pacific Avenue Elementary **School Code:** 6 | 0 | 3 | 2 | 1 | 9 | 7

Grade Span: PK-6

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

1. Standards:

- a. Have you aligned your school's instructional program with the district's adopted standards: In Reading/Language Arts? Yes ☒ No ☐
 In Mathematics? Yes ☒ No ☐

- b. If not, when do you plan to have accomplished this alignment in both areas? Month _____ Year _____

How do you plan to achieve alignment? (See Instructions) Not applicable? ☒

2. Program Emphasis:

As a result of data collected by the school, what major needs have been identified related to improving student performance in Reading/Language Arts and Mathematics?

- More emphasis on underserved populations (African American, Hispanic, girls).
- Raising standardized test scores.
- More parent involvement - Family Reading and Math nights, etc.
- Professional Development - underserved population understanding, effective writing, effective speaking, problem solving.
- Providing more reading success - parent/student leisure reading, aides, etc.

1998-99 Schoolwide Program Plan Update - Continued

Purpose: This page, and the previous one, are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School: Pacific Avenue		School Code: 6 0 3 2 1 9 7		Agency: Jurupa Unified School District	
Grade Span: PK - 6		CD code: 3 3 6 7 0 9 0		Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> page not applicable	
				revision / / date	

3. Interventions:

In light of your school's data-based identified needs, what are the main initiatives that are being implemented this year to accelerate student achievement?

Use of aides
Very Important Parent room
Reading Weeks
Treasure Reading Program
Principal's Math Competition
Principal's Homework Club

4. Parent-Teacher Compacts:

- a. Does the school have functioning parent-teacher compacts? Yes ☒ No ☐
- b. If so, have they improved parent-teacher communications? Yes ☒ No ☐
- c. If so, what are the school's current plans to support the compacts in specific ways that improve student achievement?
Conferencing between students/parents/teachers so that all are involved in child's education and are kept in touch with expectations.
- d. If not, what is the school doing to develop compacts?

Principal's Signature:



1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

Agency:

Jurupa Unified School District

School:

Rustic Lane Elementary

School Code:

6 | 0 | 3 | 2 | 2 | 1 | 3

School Program (Check One): Targeted assistance school

☐

Schoolwide school

☒

CD code:

3 | 3 | 6 | 7 | 9 | 0

Submission:

☒ original

☐ revision

/ / date

A. Enrollment

Grade Level	K	1	2	3	4	5	6						
	100	103	104	119	97	103	97						

B. Gender: Male

☐ 384

Female

☐ 339

C. Limited English Proficient:

☐ 254

D. Migrant:

☐ 0

E. Special Education:

☐

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
7	12	522	58	124	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
	723	723	723	
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other Clerk
0	2.0	.5	.15	.4

1998-99 Schoolwide Program Plan Update

Purpose: This page and the following one are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School:

Rustic Lane Elementary

School Code:

6 | 0 | 3 | 2 | 2 | 1 | 3

Grade Span: K-6

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original☐ revision☐ page not applicable

/ / date

1. Standards:

a. Have you aligned your school's instructional program with the district's adopted standards:

In Reading/Language Arts?

☒ Yes☐ No

In Mathematics?

☒ Yes☐ No

b. If not, when do you plan to have accomplished this alignment in both areas? Month _____ Year _____

How do you plan to achieve alignment? (See Instructions)

Not applicable? ☒

2. Program Emphasis:

As a result of data collected by the school, what major needs have been identified related to improving student performance in Reading/Language Arts and Mathematics?

a. Mathematics-basic skills, problem solving, measurement.

b. Language Arts- decoding, fluency, comp.

c.

d.

e.

1998-99 Schoolwide Program Plan Update - Continued

California Department of Education

Consolidated Application

Purpose: This page, and the previous one, are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School:	Rustic Lane School	School Code:	6	0	3	2	2	1	3
Grade Span:	K - 6								

Agency:	Jurupa Unified School District										
CD code:	3	3	6	7	0	9	0				
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> page not applicable									
	<input type="checkbox"/> revision		/	/	date						

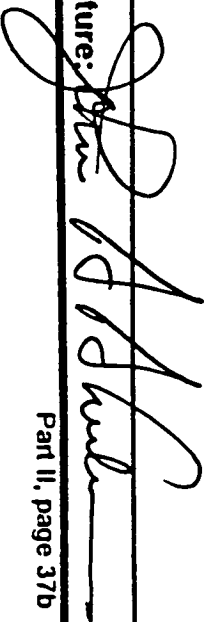
3. Interventions:

In light of your school's data-based identified needs, what are the main initiatives that are being implemented this year to accelerate student achievement?

Extended Day Tutoring
HOSTS Reading Program
Purchase supplemental Math and Language Arts materials
Parent Education program and materials.

4. Parent-Teacher Compacts:

- a. Does the school have functioning parent-teacher compacts? Yes ☒ No ☐
- b. If so, have they improved parent-teacher communications? Yes ☒ No ☐
- c. If so, what are the school's current plans to support the compacts in specific ways that improve student achievement?
Grade level standards added.
- d. If not, what is the school doing to develop compacts?

Principal's Signature: 

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education
Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:

Troth Street

School Code:

6 | 0 | 3 | 2 | 2 | 2 | 1

School Program (Check One): Targeted assistance school

☐

Schoolwide school

☒

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒

original

☐

revision

/ / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6						
	24	110	107	120	113	120	109	95						

B. Gender: Male

☐ 469

Female

☐ 389

C. Limited English Proficient:

☐ 259

D. Migrant:

☐

E. Special Education:

☐ 61

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
1	3	592	7	193	2

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
		798	798	
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other
	1.5	1.5*		4

*3 hour

1998-99 Schoolwide Program Plan Update

California Department of Education

Consolidated Application

Purpose: This page and the following one are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School:	Troth Street Elementary	School Code:	6	0	3	2	2	2	1
Grade Span:	PK-6								

Agency:		Jurupa Unified School District									
CD code:	3	3	6	7	0	9	0				
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> page not applicable									
	<input type="checkbox"/> revision	/ / date									

1. Standards:

a. Have you aligned your school's instructional program with the district's adopted standards: In Reading/Language Arts? Yes ☒ No ☐
In Mathematics? Yes ☒ No ☐

b. If not, when do you plan to have accomplished this alignment in both areas? Month _____ Year _____

How do you plan to achieve alignment? (See Instructions) Not applicable? ☒

2. Program Emphasis:

As a result of data collected by the school, what major needs have been identified related to improving student performance in Reading/Language Arts and Mathematics?

- a. small group instruction/more computer lab time.
- b. more library access
- c. attendance at conferences/in-services
- d. visitations/articulation time for teachers
- e. parent training (tutoring) Family Reading/Math Nights

1998-99 Schoolwide Program Plan Update - Continued

Purpose: This page, and the previous one, are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School: Troth Street Elementary		School Code: 6 0 3 2 2 2 1									
Grade Span: PK-6		Agency: Jurupa Unified School District		CD code: 3 3 6 7 0 9 0		Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> page not applicable					
						<input type="checkbox"/> revision / / date					


3. Interventions:

In light of your school's data-based identified needs, what are the main initiatives that are being implemented this year to accelerate student achievement?

1. Pull-out small group instruction for 1st grade.
2. Computer lab 2-6 grades.
3. (Reading) Family Nights scheduled.
4. Parenting classes (how to help).
5. Staff Development Days - Math and Language Arts Standards
6. Additional hours in library.

4. Parent-Teacher Compacts:

- a. Does the school have functioning parent-teacher compacts? Yes ☒ No ☐
- b. If so, have they improved parent-teacher communications? Yes ☒ No ☐
- c. If so, what are the school's current plans to support the compacts in specific ways that improve student achievement? Review compacts with parents at Parent Conferences and tie them with achievement.
- d. If not, what is the school doing to develop compacts?

Principal's Signature: 

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:

West Riverside

School Code:

6 | 0 | 3 | 2 | 2 | 4 | 7

School Program (Check One): Targeted assistance school

☐

Schoolwide school

☒

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original

☐ revision

/ / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6						
	20	130	115	118	121	75	88	95						

B. Gender: Male

389

Female

373

C. Limited English Proficient:

167

D. Migrant:

--

E. Special Education:

79

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
1	1	485	69	104	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
		762	762	
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other
	300	200		

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other
	1.5	2.0*	.50	1.40 (Clerks)

*3 hour

1998-99 Schoolwide Program Plan Update

Purpose: This page and the following one are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School:

West Riverside Elementary

School Code:

| | | | |

Grade Span:

Pre-K - 6

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

1. Standards:

a. Have you aligned your school's instructional program with the district's adopted standards: In Reading/Language Arts? Yes ☒ No ☐

In Mathematics? Yes ☒ No ☐

b. If not, when do you plan to have accomplished this alignment in both areas? Month _____ Year _____

How do you plan to achieve alignment? (See Instructions) Not applicable? ☒

2. Program Emphasis:

As a result of data collected by the school, what major needs have been identified related to improving student performance in Reading/Language Arts and Mathematics?

a. Overall student achievement needs to improve.

b. English Language Learner student scores need to improve.

c. The percentage of special education students achieving needs to improve.

d.

e.

1998-99 Schoolwide Program Plan Update - Continued

Consolidated Application

Purpose: This page, and the previous one, are for summarizing updates for 1998-99 in five important areas related to any currently authorized schoolwide program plan. Attach separate pages as needed to answer the questions on the two pages.

School:

West Riverside

School Code:

6 | 0 | 3 | 2 | 2 | 4 | 7

Grade Span:

PreK-6

Agency:

Jurupa Unified School District

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original ☐ page not applicable
☐ revision / / date

3. Interventions:

In light of your school's data-based identified needs, what are the main initiatives that are being implemented this year to accelerate student achievement?

- a) Extended school programs for students with identified needs.
- b) Small group instruction from the Reading Resource teacher for low performing students.
- c) Concentrated instruction is computer labs utilizing Title I staff (two - instructional aids, one - resource teacher)
- d) Supplemental health related services.
- e) Youth Service Center counselor to provide supplemental counseling for at-risk students.

4. Parent-Teacher Compacts:

a. Does the school have functioning parent-teacher compacts?

Yes ☒ No ☐

b. If so, have they improved parent-teacher communications?

Yes ☒ No ☐

c. If so, what are the school's current plans to support the compacts in specific ways that improve student achievement?
 Parent input in compact.
 Alignment of compact w/instructional goals/standards.

d. If not, what is the school doing to develop compacts?

Principal's Signature:



1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:

Glen Avon Elementary

School Code:

6 | 0 | 3 | 2 | 1 | 6 | 3

School Program (Check One): Targeted assistance school

☒

Schoolwide school

☐

Agency:

Jurupa Unified School District

CD code:

3 | 6 | 7 | 0 | 9 | 0

Submission:

☒ original

☐ revision

/ / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6						
		16	45	20	36									

B. Gender: Male ☐ 60

Female ☐ 57

C. Limited English Proficient: ☐ 36

D. Migrant: ☐ --

E. Special Education: ☐ 18

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
	2	70	6	39	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
	117			
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School: Granite Hill Elementary	School Code: 6 1 1 1 0 5 4 8	Agency: Jurupa Unified School District
School Program (Check One): Targeted assistance school <input checked="" type="checkbox"/> Schoolwide school <input type="checkbox"/>	CD code: 3 3 6 7 0 9 0	Submission: <input checked="" type="checkbox"/> original <input type="checkbox"/> revision / / date

A. Enrollment

Grade Level	K	1	2	3	4	5	6								
		39													

B. Gender: Male ☐ 24 Female ☐ 15

C. Limited English Proficient: ☐ 13

D. Migrant: ☐ **E. Special Education:** ☐

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
		23	2	14	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
	39	39		
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School:	Pedley Elementary	School Code:	6	0	3	2	2	0	5

School Program (Check One):	Targeted assistance school <input type="checkbox"/>	Schoolwide school <input type="checkbox"/>
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Agency:		Jurupa Unified School District									
CD code:	3	3	6	7	0	9	0				
Submission:	<input checked="" type="checkbox"/> original	<input type="checkbox"/> revision	/ / date								

A. Enrollment										
Grade Level	K	1	2	3	4	5	6			
		18	16	17						

B. Gender:	Male	<input type="checkbox"/> 33	Female	<input type="checkbox"/> 18	C. Limited English Proficient:	<input type="checkbox"/> 26	D. Migrant:	<input type="checkbox"/>	E. Special Education:	<input type="checkbox"/> 5
------------	------	-----------------------------	--------	-----------------------------	--------------------------------	-----------------------------	-------------	--------------------------	-----------------------	----------------------------

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
		37		14	

G. Type of Service:					
Instructional Service Area	Reading	Language / Arts	Mathematics	Other	
		51			
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other	
			20		

H. School Level Staff:				
Administrative Staff	Teachers	Teacher's Aides	Support Services (non-clerical)	Other

1997-98 School Reporting Form for ESEA Title I, Part A and EIA-State Compensatory Education

California Department of Education

Consolidated Application

Purpose: This form is to be completed for each public and private school that received ESEA, Title I and/or EIA-State Compensatory Education (SCE) funding during 1997-98. Duplicate this form as necessary. (See revised instructions for 1997-98.)

School: Van Buren Elementary School Code: 6 | 0 | 3 | 2 | 2 | 3 | 9

School Program (Check One): Targeted assistance school ☒ Schoolwide school ☐

Agency: Jurupa Unified School District

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

A. Enrollment

Grade Level	PK	K	1	2	3	4	5	6						
			33	39	40	63	63	56						

B. Gender: Male ☒ 162 Female ☒ 132 C. Limited English Proficient: ☐ 106 D. Migrant: ☐ E. Special Education: ☐ 15

F. Racial / Ethnic Group:

American Indian or Alaskan Native	Asian/Pacific Island	Hispanic	Black (not of Hispanic Origin)	White (not of Hispanic Origin)	Other
2		170	2	120	

G. Type of Service:

Instructional Service Area	Reading	Language / Arts	Mathematics	Other
	287		193	
Support Service Area	Attendance, Social Work	Health/Nutrition	Pupil Transportation	Other

H. School-Level Staff:

Administrative Staff	Teachers	Teacher's Aide	Support Services (non-clerical)	Other

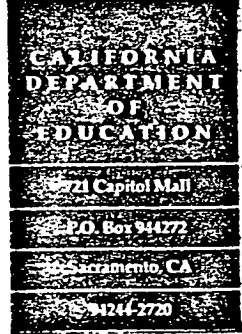


DELAINE EASTIN
State Superintendent of Public Instruction

RECEIVED

OCT 13 1998

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE



October 8, 1998

Mrs. Rhonda Fuller
Agriculture Department
Rubidoux High School
4250 Opal Street
Riverside, CA 92509

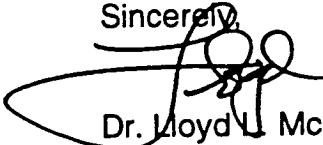
Dear Rhonda:

On behalf of the California Department of Education and the Southern Region, I would like to personally **congratulate** you for being recently selected for the 1998-99 Southern Region CATA Teacher of Excellence Award.

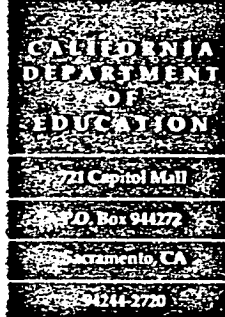
Only 4 out of 120 agriculture teachers in the Southern Region are selected for this honor each year. Your selection is a tribute to the many hours of hard work and sacrifice you have dedicated towards your students, program, school and profession.

Once again, **congratulations** on being selected for the Southern Region CATA Teacher of Excellence Award and best of luck as you pursue the loftier goal of becoming a State CATA Teacher of Excellence recipient.

Sincerely,


Dr. Lloyd L. McCabe, Southern Region Supervisor
California Department of Education
(916) 657-5139

cc: Bob Heuvel, State Supervisor AgEd
Tony Kuns, Principal
Bennita Roberts, Superintendent



NOTIFICATION OF GRANT AWARD

Project Title:	CALIFORNIA PARTNERSHIP ACADEMY		
School Site Name:	Jurupa Valley High School		
Academy Name:	Jag-Ag		
GRANTEE:	Jurupa Unified School District		
Fiscal Year:	98-99	Vendor#/County:	6709 Riverside
Project ID#:	98-3181-6709	Non SACS Inc. Acct:	8490
Index/PCA:	655/3181	SACS Res. Code:	7220
Grant Amount:	\$72,000	SACS Rev. Code:	8590
Grant Period:	July 1, 1998 through March 31, 2000		

September 28, 1998

Benita Roberts, Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Dear Superintendent Roberts:

I am pleased to inform you that your request for continued funding for the Partnership Academy identified above has been approved. Your district will receive a 50% advance payment by December 31, 1998 and a final payment after receipt and approval of your fall data collection packet, which is due October 15, 1999. Maximum reimbursement is based on the number of qualified students, and all grant funds are to be used only for the development, operation and support of partnership academies. All funds must be fully matched directly or through in-kind support by both your district and your business and industry partners. All approved project funds must be expended or legally encumbered within the grant period designated above. Encumbrances may be made at any time after the beginning date of the grant (July 1, 1998). All funds must be expended or encumbered by March 31, 2000.

The district agrees to operate this Academy in accordance with Education Code Section 54692 which defines the Academy model as including:

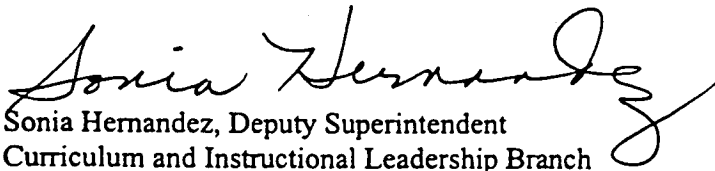
- * A school-within-a-school, with classes restricted to Academy students;
- * A student selection process that is nondiscriminatory and voluntary and focuses, at least partially, on at-risk students;
- * A three-year program, grades 10-12;
- * An Academy teacher selection process that is voluntary;
- * Three Academic and one technical (career) class in grades ten and eleven; a technical class and at least one academic class in grade twelve;
- * A program based on school-business partnerships with a steering committee representing all education and industry partners and employer input into the curriculum;
- * A mentor program during the students' eleventh grade;
- * Workplace learning experiences;
- * Work experience during the summer following the eleventh grade;
- * A link to local community and four-year colleges;
- * Assistance with college and/or job placement plans for seniors.

This grant shall be administered in accordance with the provisions of Education Code Sections 54690 through 54697. Further, expenditures shall comply with all applicable provisions of federal, state and local rules, regulations, and policies relating to the administration and accounting for public school funds, including but not limited to the Education Code of the State of California. The grantee shall use these funds in accordance with its Partnership Academy proposal to operate the Partnership Academy at the high school noted in the box on the first page. It is recommended that staff from each program attend an annual California Partnership Academy professional development activity sponsored by CDE.

The grantee shall comply with the enclosed General Assurances and Drug-Free Workplace Certification. The Certification of Acceptance of Grant Conditions and Drug-Free Workplace Certification must be signed by an authorized official and returned within 10 working days of receipt of this letter to: Machele Benbow, High School Instructional Resource Networks Office (HSIRN), California Department of Education, 721 Capitol Mall, 4th Floor, Sacramento, CA 95814. The award will be advanced only after the HSIRN receives these two certifications.

I congratulate your district for its continued efforts to provide quality educational opportunities for at-risk youth. For further information concerning this letter or the Academy program, please contact Susan Tidyman, Consultant, High School Division, at (925) 942-3413 or Machele Benbow, AGPA, High School Networks Office at (916) 657-3490. Also, visit our website at www.cde.ca.gov/partacad.

Sincerely,


Sonia Hernandez, Deputy Superintendent
Curriculum and Instructional Leadership Branch

cc: Stuart Greenfeld, Director, High School Division
Susan Tidyman, Consultant, High School Networks Office
Site Principal
Site Contact

20
19

October 8, 1998

RECEIVED
OCT 20 1998

Jurupa Unified School District
Education Services

AO-400 (4/98)

GRANT AWARD

California Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

CDE GRANT NO.			
FY	PCA	VENDOR NO.	SUFFIX
98	3045	6709	00
CNTY	NON-SACS INCOME ACCT	SACS CODES	
33	8414	Resource 7050	Revenue Object 8590

GRANTEE Jurupa Unified School District		ATTENTION Benita B. Roberts		TELEPHONE NUMBER (909) 222-7887	
ADDRESS 3924 Riverview Drive		CITY Riverside		STATE CA	ZIP 92509
AWARD INFORMATION				CDE USE ONLY	
	ORIGINAL/PRIOR AMENDMENTS	AMENDMENT NO. _____	TOTAL	STATE INDEX	0640
GRANT AMOUNT	\$ 30,000.00	\$	\$ 30,000.00	PROJECT W/P	1998-99
AWARD DATES	STARTING JULY 1, 1998	ENDING JUNE 30, 1999		FEDERAL CATALOG NO.	

Dear Superintendent Roberts:

We are pleased to inform you that Mira Loma Middle School in your district is being awarded a local assistance grant in the amount of \$30,000 for a Demonstration Program in Intensive Instruction in the subject area of mathematics. These funds were appropriated in the 1998-99 state budget Mega Item 6110-230-0001 (Proposition 98). This is a continuing grant of a three-year grant program. Subsequent grants are contingent based on approval of applications and budgets.

Primary focus of the program is to strengthen subject-matter expertise to improve student achievement. The legislative intent and purpose of the Middle School Demonstration Program (MSDP) is that model instructional programs be developed in reading, English-language arts, mathematics, history, social science, foreign language, physical education, science, or visual and performing arts. These model programs shall be developed to serve pupils in grades 6, 7, or 8 who attend school in designated disadvantaged areas or that have been identified as low performing schools.

The MSDP affords the opportunity for middle grades teachers to develop and implement an ongoing professional development program in one subject area based on student assessment data. Teachers are encouraged to reflect upon and implement research-based teaching practices in their classrooms, analyze student work in meeting the state or district's standards, and make decisions about effective curriculum and instruction offered at their school.

These funds are provided to support the following grant requirements:

1. Staff must meet objectives as noted in the 1998-99 approved plan and budget proposal, as submitted by your school.

2-d
PS1

2. Expenditures must be related to the stated objectives in each school's identified curricular programs. NOTE: This grant reflects an augmentation of \$5,000 that is to be spent specifically on coaching and evaluation services. You may not transfer any funds from the coaching budget into your program budget. Any of the \$5,000 that is unexpended by the end of the year will be recaptured (see Expenditure Conditions).

CONDITIONS:

1. The school principal or MSDP site coordinator will submit to the CDE by June 15, 1999, the required End-of-Year Written Summary Report that describes the program progress and outcomes, as specified.
2. The district's accounting office will submit to the CDE by August 1, 1999, an End-of-Year Expenditure Report or a Standard Account Code Structure (SACS)-generated report specifying how these funds were expended. Please coordinate with the school site coordinator to ensure report reflects proper expenditures.

In addition to the above, the following special conditions also apply:

3. It is the intent of this grant that all approved project funds for the 1998-99 grant must be obligated or expended within the dates designated and for the amount indicated under "Award Information." Encumbrances may be made at any time after the beginning date indicated under "Award Dates."

CAUTION:

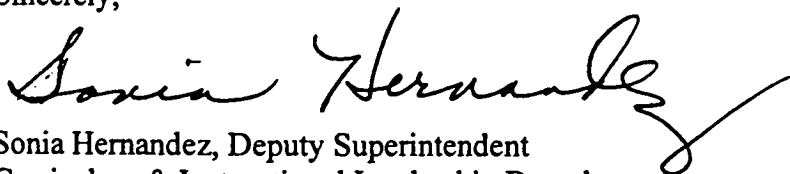
If you plan to use any 1998-99 unexpended funds beyond the end of the grant period, June 30, 1999, you must obtain prior written approval from the Middle Grades Academic Support Office. Any approved carryover exceeding 10 percent of your grant award will be deducted from the anticipated third year 1999-2000 grant. For schools in their third year of funding, all unexpended funds at the end of fiscal year will be recaptured by the state.

4. This grant shall be administered in accordance with the provisions of the program description. Further, expenditures shall comply with all applicable provisions of federal, state and local rules, regulations and policies relating to the administration, use and accounting for public school funds, including but not limited to the Education Code of the State of California.
5. The grantee shall use these funds in accordance with the submitted budget proposal. Once your 1998-99 budget has been approved by the Middle Grades Academic Support Office, alignment of expenditures to your approved budget is required. Line item transfers in excess of 10 percent of each original line item amount cannot be made without prior written approval from the Middle Grades Academic Support Office. Failure to stay within your approved line item amounts, without securing prior written approval, can result in the recapture of MSDP funds.

6. These monies should be recorded in Income Account Code 8414 if your Local Educational Agency (LEA) is using the old account code structure. For those LEAs using the new Standard Account Code Structure (SACS), the monies should be recorded in Resource Code 7050 and Revenue Object Code 8590.
7. The grantee shall comply with the enclosed General Assurances and Expenditure Conditions.
8. The enclosed Certification of Acceptance of Grant Conditions and Drug-Free Workplace Certification forms must be signed and returned within 10 days after receipt of this letter to Maxine Wheeler, Office Technician, Middle Grades Academic Support Office, California Department of Education, 721 Capitol Mall, Room 637, Sacramento, CA 95814. Upon receipt of these forms, the first payment of your grant funds will be released. **Please allow four to six weeks for processing your grant.**
9. FUNDS WILL BE RELEASED IN THREE INCREMENTS: 50 percent upon receipt of all required information and forms (see Condition 8); 40 percent in March 1999; and the remaining 10 percent after the receipt and approval of the End-of-Year Expenditure Report, due August 1, 1999. The final payment may be subject to reduction based upon the information provided in the final expenditure report.
10. **FAILURE TO COMPLY WITH THE CONDITIONS OF THIS GRANT WILL RESULT IN A BILLING FROM THE CDE FOR THE ENTIRE AMOUNT OF ANY GRANT FUNDS ADVANCED.**

If you have any questions regarding this grant award, please contact Charlotte Keuscher-Barkman, Consultant, at (916) 657-4413 or Maxine Wheeler, Office Technician, at (916) 653-4696, Middle Grades Academic Support Office.

Sincerely,



Sonia Hernandez, Deputy Superintendent
Curriculum & Instructional Leadership Branch

cc: Principals of Participating Schools
Program Coordinators of Participating Schools
School District Accounting Office

Enclosures: General Assurances
Expenditure Conditions
Drug-Free Workplace Certification
Certification of Acceptance of Grant Conditions

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

**MINUTES OF THE REGULAR MEETING
MONDAY, OCTOBER 19, 1998**

OPEN PUBLIC SESSION

CALL TO ORDER The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Knight at 6:00 p.m. on Monday, October 19, 1998, in the Multi-Purpose Room at Granite Hill Elementary, 9371 Granite Hill, Riverside, California.

ROLL CALL Members of the Board present were:

Mr. Sam Knight, President
Mr. Ray Teagarden, Clerk
Mrs. Carolyn Adams, Member
Mrs. Mary Burns, Member
Mr. John Chavez, Member

STAFF PRESENT Staff Advisers present were:

Mrs. Benita B. Roberts, Superintendent
Dr. DeWayne Mason, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Dr. Ron Needham, Director of Administrative Services

HEARING SESSION

PUBLIC VERBAL COMMENTS President Knight opened the Public Verbal comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.

CLOSED SESSION

ADJOURN TO CLOSED SESSION **PRESIDENT KNIGHT ADJOURNED THE BOARD TO CLOSED SESSION IN THE TEACHERS' LOUNGE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #7; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL, AND EXPULSION CASES #99-001, #99-002. At 6:01 p.m., the Board recessed to Closed Session in the Teachers' Lounge. At 6:30 p.m., the Board adjourned from Closed Session.**

OPENING OF REGULAR BOARD MEETING

CALL TO ORDER At 7:00 p.m., President Knight called the meeting to order in Public Session.

ROLL CALL President Knight, Mr. Teagarden, Mrs. Adams, Mrs. Burns, Mr. Chavez.

FLAG SALUTE Deanna McBride, Granite Hill student, led the audience in the Pledge of Allegiance.

INSPIRATIONAL COMMENT Mrs. Adams made an inspirational comment.

COMMUNICATIONS SESSION

REPORT: JVHS STUDENT REPRESENTATIVE

Candice Laurman, Jurupa Valley High student representative, reported the following: The Varsity Football Team won their league opener against Santiago High, 24-6. Kendall Edwards, Varsity Football Team member, was named the top rusher in Riverside County. The team will compete against Corona this Friday, October 23. The Silver Brigade will travel to Mt. Carmel on October 24 to compete. PSAT testing will take place on October 20 for tenth and eleventh grade students. The FFA will welcome new members at Mira Loma Middle on October 21. The last three performances of "Steel Magnolias" are scheduled for October 22, 23 and 24. A Halloween Haunted House and Carnival, also sponsored by the Fine Arts Department, will open the following weekend. The "Friday Night Live" Club plans to attend Knott's "Scary Farm." Red Ribbon Week activities are scheduled for the week of October 26. The College and Career Center is holding their annual College Fair on October 27 in the gym.

REPORT: RHS STUDENT REPRESENTATIVE

Anica McKesey, Rubidoux High student representative, reported the following: The Rubidoux Varsity Football team lost against Poly on October 16. They will compete against Arlington on October 23. The girls' tennis team swept a set on October 15. They are hoping for a successful win at league prelims this November. The boys' and girls' cross country teams are dominating the Ivy League as demonstrated in their recent win against Moreno Valley. Senior, Alex Murcio, is close to beating the Rubidoux course record. At the Riverside County meet, the boys' varsity team placed fourth, junior varsity placed third and in the frosh/soph division, the team placed first. The varsity girls' cross country team placed third and first in the frosh/soph division. The DAC sponsored a successful Field Show Tournament on October 10 followed by a competition at the Valencia Field Show. The first issue of "The Talon" will be distributed on October 22. A Staff Inservice Day is scheduled for October 23.

WELCOME TO GRANITE HILL ELEMENTARY

Ms. Michelle Johnson, Principal of Granite Hill Elementary School, welcomed the Board of Education and administrators to Granite Hill Elementary. Ms. Kearney's and Ms. Osterberg's fourth grade classes sang two folk songs, "Come Follow Me," and "Oh How Lovely."

RECOGNIZE PTA GOALS AND ACCOMPLISHMENTS

Ms. Lynne Craig, Jurupa Council PTA President for the third year, reported that during the summer, Executive Board members of the Jurupa Council PTA met to develop strategies for the 1998-99 school year for providing training for all PTA officers, planning for the annual PTA Conference, and continuing their parent education program. Activities for the 1998-99 school year have included, thus far, the PTA annual membership drive (currently underway), the first annual "Jurupa Goes Back to School" (held on October 17, 1998 at the Sheriff's Station), involvement in the "Teen Expo" meeting, and the Juvenile Justice Commission meeting that included discussion on increasing after-school programs for students. Ms. Craig brought to the Board's attention that unless individuals volunteer to serve as PTA officers for Rubidoux High School by December, 1998, this will be the only school in the district that is not represented by a PTA unit. She reported two new Jurupa Council PTA Executive Board members, Ms. Cathy Walker and Ms. Judy Baynton. Ms. Craig distributed the PTA newsletter for Board members.

President Knight indicated his support in locating individuals to fill the vacant PTA officer positions at Rubidoux High School.

RECOGNIZE
SEPTEMBER'S "BEST
OF THE BEST"
EMPLOYEES

The Superintendent recognized September's honorable mention "Best of the Best" employees: Janet Coleman, teacher, Pacific Avenue; James Craig, custodian, Pedley; Bill Dennis, teacher, Jurupa Middle; Vi De Pass, teacher, Rubidoux High; Dolores Hernandez, teacher, West Riverside; Cecilia Livesay, Warehouse; Ed Mills, teacher, Mission Middle; Dan Olguin, teacher, Indian Hills; Sonia Porter, Language Services Coordinator; and Sandy Young, teacher, Granite Hill. She offered special congratulatory remarks concerning Ms. Marge Engelauf, longtime resident and Indian Hills secretary, as the employee selected as September's "Best of the Best," for her caring and giving attitude to staff and students at the school.

ACCEPT DONATIONS
-Motion #56

The Assistant Superintendent Business Services requested the Board's approval of the following donations, with letters of appreciation to be sent: MRS. ADAMS MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS: \$1,048.00 FROM THE PACIFIC AVENUE PTA FOR DESIGNATED ASSEMBLIES; \$40.00 FROM MR. & MRS. DUNCKER FOR THE STONE AVENUE PTA AND MS. PRICER'S CLASS; \$5.00 FROM A STONE AVENUE STUDENT, ANA BARRERA, FOR MR. GRUIDL'S 3RD GRADE CLASS; \$10.00 FROM MR. & MRS. NAJARRO FOR MR. CMELACK'S AND MR. HERNANDEZ CLASSES AT STONE AVENUE; \$25.00 FROM MR. BOBBY HERNANDEZ FOR THE WEST RIVERSIDE LIBRARY; \$897.52 FOR THE JURUPA MIDDLE BAND'S DISNEYLAND TRIP TRANSPORTATION EXPENSES. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

INTRODUCE
GOVERNING BOARD
CANDIDATES

The Superintendent introduced Board Candidates for the November 3, 1998 Governing Board election: Trustee Area 1, Lynne Craig, Chuck Dunn, Ray E. Teagarden, Appointed Incumbent; Trustee Area 3, Robert Brison, Mary L. Burns, Incumbent, David Marcroft; Trustee Area 5, Sam D. Knight, Sr., Incumbent, and Jeanie O'Laughlin.

REPORT ON CPM
PROGRAM

The Assistant Superintendent Education Services introduced Mr. Terry Padgett, Jurupa Valley High teacher, Ms. Terri Stevens, Mission Middle teacher, and Mr. Paul Horn, Rubidoux High teacher, to present information on a request made several months ago by Board member John Chavez to compare the district's College Preparatory Mathematics (CPM) program to the traditional mathematics program. He emphasized that results of the comparison indicate that overall, there is not a drastic variance in the success of students in either mathematics program according to the data gathered; however, he stated, "it appears that it is the teacher that makes the real difference" for students.

Mr. Padgett reviewed that the traditional mathematics program emphasizes direct teaching methods, memorization, and is more teacher centered; whereas, the CPM program emphasizes memorization and understanding and is more teacher and student centered. Ms. Stevens recalled that during the fall of 1993, the CPM program was implemented at Mission Middle to increase student achievement in mathematics to better assist students in meeting their goals in Algebra. She reported that students enrolled in Mission Middle's CPM program began to outperform other students on the Golden State Exams in the area of Algebra; therefore, the program continued over the next several years and was expanded to include seventh grade students.

Mr. Paul Horn discussed the effectiveness of both mathematics programs by presenting comparison charts of Golden State Exam honors received, percentiles of student grades, and readiness testing results at the high school and middle school levels of those students enrolled in CPM vs. traditional geometry classes. He reported that the results of the comparison are, "that the CPM program is not hurting student test scores, and in some cases, students enrolled in the CPM program do slightly better than those students enrolled in a traditional mathematics program."

REPORT ON CPM
PROGRAM
(CONTINUED)

Mr. Chavez indicated that the purpose of his request is to determine if students are being properly prepared for the college and university setting in the area of mathematics.

The Assistant Superintendent Education Services commented that there is no qualitative evidence that one program is better than another in preparing students for a post-secondary education. He stated that studies indicate that in terms of measuring the memorization of algorithms, the traditional mathematics program is strong, and in terms of critical thinking skills, the CPM program demonstrates strengths. However, the Assistant Superintendent indicated that in terms of which program is better, a balance of both programs seems best, with the teacher being the key to students' success in mathematics.

PUBLIC VERBAL
COMMENTS

President Knight opened the Public Verbal Comments session and asked that comments be limited to five minutes.

Matthew Richey, student, reported to the Board that by being a member of the DAC, he has grown musically, socially and academically, and the program has contributed to increasing his self-discipline and time management skills. He stated that the Rubidoux High School DAC is known nationally and in Europe, and because students want to continue to do their best for their school and district, he is asking for the Board's help in order to continue the DAC's positive representation of the community.

Mr. Jim Richey, parent and President of the Rubidoux High School DAC Booster Club, presented to the Board the immediate need for funding to pay for new uniforms and instruments for the Rubidoux High School band, as well as a request for the Board's financial support of musical programs at the second comprehensive high school, the middle schools, and the elementary level.

Ms. Geraldine Fisher, Rubidoux High School parent, asked for the Board's support of the Rubidoux High School band program by providing funds for new uniforms and instruments. She stated that the parents in the Booster Club do try to support their students financially and emotionally; however, they need the Board's help as well.

Mr. Charles Gray requested to postpone his comments until the Board discusses Agenda Item H.

Mr. Randy Stockberger, parent, asked the Board to dig deep into the Budget and find the money to pay for new uniforms and large instruments as outlined in the Band Director, Mr. Charles Gray's, proposal to be presented during discussion of Agenda Item H. In addition, he requested that the Board provide rollover funds for Rubidoux High, Jurupa Valley High and the middle schools' music programs.

Mr. Steven Plass, parent, spoke of his daughter's improved academic achievement and social skills due to her involvement in the Color Guard. He urged the Board to support these programs over the next decade so that his other children are able to participate in the programs as well.

Ms. Elena Moreno, a parent in the community for over twenty years, spoke on behalf of Jurupa Middle School band boosters, and thanked the Board for their support that has enabled the band to grow from 40 to 100 students over the past four years. She listed the needs of the Jurupa Middle School band: a saxophone, a marimba, and a trumpet, and requested the Board's assistance to purchase these much needed instruments.

PUBLIC VERBAL
COMMENTS
(CONTINUED)

Mr. Chuck Dunn, Board candidate, stated that initially, Lottery funds were meant to go directly to students; now, however, only 1% of the funds are designated for this purpose. He stated that the Board does not have to look far for funds to meet the needs presented this evening (he asked the Board to refer to Page 9 of the District's Budget); they will only need to make a motion with a second to pass the motion, "because the money is there."

Mr. Marty Hundley, parent and President of the FFA agriculture support group, spoke on behalf of band, agriculture, sports teams, and other programs that keep students interested in school. He listed the successes and accomplishments of the Jurupa Valley High FFA program by the 350-400 students involved, and requested the Board's serious support of the ever growing agriculture programs in the district.

Ms. O'Laughlin requested to postpone her comments until the Board discusses Agenda Item H.

Ms. Kathy McDonald, Charter member of the DAC Band Boosters, referred to an article that appeared in *Newsweek*, February, 1994, outlining the success of students enrolled in arts programs, and she commended Mr. Gray for inspiring students to succeed.

Mr. Teagarden requested that Ms. McDonald provide him with a copy of the *Newsweek* article for his review.

Ms. Cathy Hills, parent, spoke to the Board regarding security and safety issues on the Rubidoux High School agriculture farm and requested the Board's financial assistance to remedy her concerns. She stated that there are no lighted areas when students return late at night with their animals and heavy equipment and fences are in need of repair. Ms. Hill noted that although they have a licensed electrician and materials to handle the repairs, they are not allowed to proceed because the individual is not a district employee.

BOARD MEMBER
REPORTS &
COMMENTS

Board members individually thanked Granite Hill Principal, Ms. Michelle Johnson, for her welcome, and Granite Hill students for their singing performance.

Mr. Chavez thanked those students and parents present for speaking on behalf of funds needed to assist students programs. He indicated that the needs are valid; however, they will need to be discussed and reviewed carefully, as they relate to keeping an adequate reserve in the District's budget. Mr. Chavez thanked Dr. Mason, Mr. Padgett, Ms. Stevens, and Mr. Horn, for covering some of the issues concerning CPM vs traditional mathematics. He responded that he was hoping to learn how students were doing after leaving high school. Mr. Chavez indicated that he had heard the pros and cons regarding the CPM program, and felt that after hearing the presentation, the success of CPM mathematics should continue to be monitored. He noted his attendance at the recent Juvenile Justice Delinquency Prevention Commission meeting on October 13, 1998 with Dr. Needham, Director of Administrative Services, also present. He indicated that he reported for the district on after-school programs as there was a need expressed for this service to be increased for students; however, he commented that once again, all programs, including library services, must be weighed, and prioritized for funding availability as well.

Mrs. Burns congratulated the DAC for their recent well organized Field Show that she was able to attend. She commended Band Booster parents for supporting their children's future, and she expressed her pleasure that assistance for this outstanding program will be discussed on this evening's Agenda. Mrs. Burns thanked Dr. Mason for the presentation on the CPM vs Traditional Mathematics programs and indicated that a good balance of both is the message for higher education.

BOARD MEMBER
REPORTS &
COMMENTS
(CONTINUED)

Mrs. Adams submitted a notebook from CSBA's recent "Back-to-School" conference for Board members to review. She distributed an informational packet to each Board member as well. Mrs. Adams noted that the worthwhile "Parent Institute" programs at three of the district's schools, Troth Street, Ina Arbuckle and Pacific Avenue, are at the halfway point and are assisting parents and grandparents alike with their students' education. She noted that a Candidates' Forum is scheduled for tomorrow evening at Van Buren Elementary.

Mr. Teagarden noted his appreciation and support of comments regarding the band and agriculture programs, and offered his assurance of working on their behalf.

President Knight, in response to Jurupa Council PTA President, Ms. Lynne Craig's, request for assistance in locating a PTA President to serve at Rubidoux High School, asked parents and community members to contact interested parents or friends willing to serve in this capacity prior to December 1, 1998 so that this important PTA unit is represented. He commended Ms. Craig, school sites, students, parents and community members for their participation on October 17 in the PTA sponsored event, "Jurupa Goes Back to School." President Knight spoke in support of after-school programs, the arts, and library services to assist with student achievement; however, he emphasized that each program must be carefully weighed as it relates to fiscal accountability. He issued an invitation to visit Mission Middle's NASA presentations for students continuing over the next two days.

ACTION SESSION

APPROVE ROUTINE
ACTION ITEMS BY
CONSENT
-Motion #57

MR. CHAVEZ MOVED THE BOARD APPROVE/ADOPT/AFFIRM ROUTINE ACTION ITEMS A 1-8 AS PRINTED: MINUTES OF OCTOBER 5, 1998 REGULAR MEETING; PURCHASE ORDERS; DISBURSEMENT ORDERS; PAYROLL REPORT; AGREEMENTS; INTERDISTRICT ATTENDANCE AGREEMENT WITH VICTOR ELEMENTARY SCHOOL DISTRICT OF SAN BERNARDINO COUNTY; NON-ROUTINE FIELD TRIP REQUEST FOR THE ACADEMIC DECATHLON TEAMS FROM RUBIDOUX HIGH AND JURUPA VALLEY HIGH SCHOOLS TO TRAVEL TO BAKERSFIELD TO ATTEND A SYMPHONY PERFORMANCE ON OCTOBER 21, 1998; NON-ROUTINE FIELD TRIP REQUEST FOR 85 JURUPA VALLEY STUDENTS TO TRAVEL TO RANCHO BERNARDO OCTOBER 24-25, 1998 TO PARTICIPATE IN THE 22ND ANNUAL MT. CARMEL INVITATIONAL TOURNAMENT OF BANDS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE PURCHASE
OF ACOUSTICAL SHELL
SET & PORTABLE
STAGE SET
-Motion #58

The Assistant Superintendent Business Services commented that the Maintenance Department determined that the district acoustical shell and portable stage set can no longer be repaired and are in need of replacement. He reported that a quote from the Wenger Corporation at a cost of \$24,011.18 best meets the district's specifications.

MR. TEAGARDEN MOVED THE BOARD AUTHORIZE THE ISSUANCE OF PURCHASE ORDER #14010 TO WENGER CORPORATION FOR THE PURCHASE OF ONE (1) ACOUSTICAL SHELL SET AND ONE (1) PORTABLE STAGE SET IN THE AMOUNT OF \$24,011.18 (INCLUDING TAX AND FREIGHT). MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE PURCHASE
OF POSTAGE METER
-Motion #59

The Assistant Superintendent Business Services reported that the district received notification from the United States Postal Service that as of December, 1998, meter users will be required to use electronically refilled postage meters. He noted that the Purchasing Department has indicated that since the current meter does not have this capability, it is recommended that the district purchase a Pitney-Bowes Paragon II postage meter at a cost of \$21,376.52 that includes a console table and employee training. Although this model is not the least expensive meter, it includes added labor-saving features and accounting capabilities to warrant the additional cost.

PRESIDENT KNIGHT MOVED THE BOARD AUTHORIZE THE ISSUANCE OF PURCHASE ORDER #14015 TO PITNEY-BOWES CORPORATION FOR THE PURCHASE OF A PITNEY-BOWES PARAGON II POSTAGE METER IN THE AMOUNT OF \$21,376.52 (INCLUDING TAX). MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE PURCHASE
OF 34 COMPUTER
SYSTEMS FOR RUSTIC
LANE
-Motion #60

The Assistant Superintendent Business Services stated that Rustic Lane Elementary is requesting to purchase thirty-four Macintosh computers to be paid for out of School Improvement and Title I funds in the amount of \$48,358.20.

MR. CHAVEZ MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #14019 TO APPLE COMPUTER, INC. IN THE AMOUNT OF \$48,358.20 (INCLUDING TAX) FOR THE PURCHASE OF THIRTY-FOUR (34) COMPUTER SYSTEMS. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE PURCHASE
OF NINE COMPUTERS
FOR JURUPA VALLEY
HIGH'S AG. DEPT.
-Motion #61

The Assistant Superintendent Business Services indicated that the Jurupa Valley Agriculture Department is requesting to purchase nine Macintosh computers to be paid for out of California Partnership Academy (JAG AG) funds in the amount of \$13,914.67.

MR. TEAGARDEN MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #14141 TO GOVERNMENT COMPUTER SALES INC. (GCS) IN THE AMOUNT OF \$13,914.67 (INCLUDING TAX) FOR THE PURCHASE OF NINE (9) COMPUTER SYSTEMS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE
SUBMITTAL OF 1998/99
CLASS SIZE
REDUCTION PROGRAM
APPLICATION
-Motion #62

The Assistant Superintendent Business Services stated that the 1998-99 Class Size Reduction Program application is included in the supporting documents, for the third year of participation, with a request to operate 240 reduced classes, an additional 35 classes over last year's program. He explained that this year, the program will expand to include all kindergarten classes, first and second grades and a few third grade classes, for a total estimated enrollment of 4,294 students, and an estimated allocation of \$3,572,608 at \$832 per student.

MR. TEAGARDEN MOVED THE BOARD ACCEPT SUBMITTAL OF THE 1998/99 CLASS SIZE REDUCTION PROGRAM APPLICATION. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE 1998/99
CLASS SIZE
REDUCTION FACILITIES
APPLICATION
-Motion #63

The Assistant Superintendent Business Services reported that once again, the district is eligible to participate in the Class Size Reduction facilities program, qualifying for eleven new portable classrooms, or \$440,000 in State funding, if the district's application in the supporting documents is approved.

PRESIDENT KNIGHT MOVED THE BOARD ACCEPT SUBMITTAL OF THE 1998/99 CLASS SIZE REDUCTION FACILITIES PROGRAM APPLICATION. MRS. BURNS SECONDED THE MOTION. The Assistant Superintendent responded to Mr. Chavez that at some sites electrical panels have already been upgraded; however, it should not be a large additional electrical expense to install the additional eleven portables. He noted that an additional \$10,000 to \$15,000 per portable, using district funds, will be needed to complete the installations; exact placement locations have not been determined at this time. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

PUBLIC VERBAL
COMMENTS - AGENDA
ITEM H

Mr. Charles Gray, Rubidoux High School Band Director, presented a proposal to the Board requesting funds for instruments, uniforms and transportation costs for the music programs at the secondary level. He included a sample five-year purchase plan for band uniforms on a rotation schedule for the three middle schools and two comprehensive high schools, a summary of the items needed immediately, and a summary of ongoing needs annually. His proposal outlined band uniforms purchased, the cost for a complete band uniform, a history of financial support received from the district for the band program and funds spent by boosters for uniforms and instruments.

Ms. Jeanie O'Laughlin, Board candidate, asked the Board to make musical programs a funding priority for all students.

DIRECT
ADMINISTRATION ON
BUDGET PRIORITIES
FOR THE 1999-2000
SCHOOL YEAR
-Motion #64

The Superintendent recalled that at the September 21, 1998 Board meeting, Board member Mary Burns requested the reinstatement of supplemental funding for the arts programs at the secondary level and the establishment of supplemental funding for the agriculture programs at the comprehensive high schools. She commented that part of the budgetary process, as reviewed by the Assistant Superintendent Business Services several months ago, is to set budget priorities for the coming school year. The Superintendent reviewed historical data concerning budget reductions in the early 1990's that resulted in the elimination of supplemental funding and capital outlay funding to assist various school programs and needs, as well as the expansion from one comprehensive high school to two, adding the need to support two band and agriculture programs instead of only one. In light of Mrs. Burns request, she asked for the Board's direction regarding the 1999/2000 budget planning process and the priority to be placed on discretionary funds for school sites for instructional allocations and supplemental funding for the arts and agriculture programs.

The Assistant Superintendent Business Services reviewed that State Lottery Funds designated for school districts beginning in the 1986-87 school year, for the first 1-2 years were allocated as supplemental funding. However, he explained that in the early 1990's, with the recession and funding cuts in the State Budget for public education, Lottery Funds had to replace the funding no longer provided by the State. Therefore, he stated that essentially, these funds are no longer discretionary in nature, and for the past eight or nine years, are included in the District's General Fund Budget for ongoing expenses.

DIRECT
ADMINISTRATION ON
BUDGET PRIORITIES
FOR THE 1999-2000
SCHOOL YEAR
-Motion #64
(CONTINUED)

Mrs. Burns expressed her support of the following budget priorities for the 1999/2000 school year: funding for an adequate barn facility for the Jurupa Valley High School agriculture program to ensure equitable treatment of both high school agriculture programs; funding for the urgent electrical and plumbing needs in the Rubidoux High School agriculture program; an established amount of ongoing funding to address maintenance needs for both agriculture programs; an allocation for the replacement of band uniforms, and a capital outlay amount for instructional allocations.

President Knight, Mr. Teagarden, Mrs. Adams and Mr. Chavez spoke in favor of the needs presented during the Public Verbal Comments session; however, they requested feedback, or a needs assessment, from secondary principals concerning budget priorities at their school sites by department chairs, prior to making a decision on priorities and the distribution of funds for the 1999-2000 school year, as well as being made aware of information from the Assistant Superintendent Business Services on the availability of funding from the State. Mr. Chavez recalled the need for increased library services; after-school programs, portables for the Class Size Reduction program, and he felt that it was important to review what the district is able to afford out of the remaining 15% left in the budget after employee salaries are designated.

The Superintendent clarified that an exact amount does not need to be determined this evening concerning the supplemental funding requests. She stated that the Board is being asked to provide direction, as they did for the added sixth period at the middle school level, on the needs mentioned and how they are to be placed in terms of priority in the 1999-2000 budget.

MRS. BURNS MOVED THE BOARD DIRECT ADMINISTRATION TO PLACE THE FOLLOWING AS BUDGET PRIORITY ITEMS FOR THE 1999-2000 SCHOOL YEAR: BAND UNIFORMS; A BARN FOR THE JURUPA VALLEY HIGH AGRICULTURE DEPARTMENT; AN ONGOING SUPPLEMENTAL FUNDING FOR THE AGRICULTURE AND BAND PROGRAMS, AND RESTORATION OF THE CAPITAL OUTLAY LINE ITEM TO ADDRESS DISCRETIONARY NEEDS AT THE SCHOOLS. MR. KNIGHT SECONDED THE MOTION, and clarified that the motion indicates that the Board supports as a 1999-2000 Budget priority, funding as it relates to the band and agriculture programs, an additional allocation for band uniforms, with staff returning with a report on specific costs. Mrs. Burns added that similar to the priority placed on adding the sixth period to the middle schools in the 1998-99 planning process, staff returned with actual costs; she noted that the motion is meant to give staff direction to place a priority on funding in the areas mentioned. Mrs. Adams emphasized the importance of reviewing all of the needs of the district, to make sure that the Board is moving in the right direction for all students, in particular, in the area of library services. Mr. Chavez commented that without library services included in the motion, and with no input from the middle and high school principals, he could not offer his support and spoke against the motion for that reason. Mrs. Burns pointed out that the issue relating to library services is a negotiated item, and she outlined the long process involved during the allocation of the Site Grant funds for schools to submit their priorities. She asked the Board to move forward to restore funding in the areas requested. The Board requested the Superintendent's secretary to re-read the motion. A VOTE WAS TAKEN WHICH CARRIED 4-1: AYE, PRESIDENT KNIGHT, MR. TEAGARDEN, MRS. ADAMS, MRS. BURNS; NAYE, MR. CHAVEZ.

ACT ON TWO (2)
DISCIPLINE CASES:
#99-001 & #99-002
-Motion #65

As a result of the Board's deliberation in Closed Session, the Director of Administrative Services recommended that the Board accept and adopt the Findings of Fact and Conclusions of Law submitted by the Administrative Hearing Panel for the discipline cases listed on the Agenda.

PRESIDENT KNIGHT MOVED THE BOARD ADOPT THE FINDINGS OF FACT AND CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL FOR DISCIPLINE CASES #99-001 & #99-002 AS FOLLOWS:

EXPEL THE PUPIL IN DISCIPLINE CASE #99-001 FOR VIOLATION OF EDUCATION CODE 48900 (B) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE PUPIL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 19, 1999.

EXPEL THE PUPIL IN DISCIPLINE CASE #99-002 FOR VIOLATION OF EDUCATION CODE 48900 (B, F, G & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING; AND THAT THE PUPIL BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, FOR THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE SCHOOL AND COMMUNITY OUTREACH TEAM (SCORE) FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 7, 1999. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #7 W/INSERT
-Motion #66

The Assistant Superintendent Personnel Services requested approval of Personnel Report #7, with Insert J-1, Pages 8-17.

PRESIDENT KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #7, WITH INSERT J-1, PAGES 8-17. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ESTABLISH WINDOW
PERIOD FOR GOLDEN
HANDSHAKE
PROGRAM
-Motion #67

The Assistant Superintendent Personnel Services referred to the letter in the supporting documents from the California State Teachers' Retirement System, indicating that the because this is the last year of participation in the Golden Handshake Program, the "Window Period" is being established prior to December 31, 1998. He stated that the district's recommended dates for district employees to participate are June 11, 1999 through September 7, 1999.

PRESIDENT KNIGHT MOVED THE BOARD, IN IMPLEMENTING THE PROVISIONS OF EDUCATION CODE SECTIONS 22714 AND 44929, AUTHORIZE AND ESTABLISH A PARTICIPATION PERIOD FOR THE GOLDEN HANDSHAKE PROGRAM WHICH SHALL BEGIN ON JUNE 11, 1999 AND END ON SEPTEMBER 7, 1999. MR. TEAGARDEN SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW ROUTINE
INFORMATION
REPORTS

The Board reviewed Routine Information Reports as follows with no further questions: Review Report on Additional Staff Development Days, and Review Schedule to Conduct Board Meetings for the 1998-99 School Year. The Superintendent noted that the next Board meeting on November 2, 1998 will be held in the Board Room.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 10:07 p.m.

**MINUTES OF THE REGULAR MEETING OF OCTOBER 19, 1998
ARE APPROVED AS**

President

Clerk

Date

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/03/98 - 10/15/98
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 10/16/98
PAGE: 1

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P13949	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK		15,865.59
P14014	100	178 00	GENERAL SUPPORT GROUNDS	OASIS IRRIGATION & LANDSCAP	MAINT-GROUNDS WORK		239.99
P14016	100	178 00	GENERAL SUPPORT GROUNDS	BSN SPORTS	MAINT-GROUNDS SUPPLIES		275.43
P14017	100	178 00	GENERAL SUPPORT GROUNDS	C.D.G.	MAINT-SUPPLIES		940.00
P14018	100	178 00	GENERAL SUPPORT GROUNDS	PARKVIEW NURSERY	MAINT-SUPPLIES		280.15
P14020	100	178 00	GENERAL SUPPORT GROUNDS	ROSEBERRY TREE SERVICE	MAINT-GROUNDS WORK		4,500.00
P14021	100	178 00	DISTRICT WAREHOUSE	XEROX CORP - SUPPLIES ORDER	WHSE-STOCK		2,601.25
P14024	100	178 00	GENERAL SUPPORT DISTR ADMIN P	NATIONWIDE PAPERS	PRINT SHOP-OFFICE SUPPLIES		3,986.77
P14152	100	197 00	SCHOOL ADMINISTRATION	FAX/SUPERSTORE	JVHS-FAX MACHINE		249.28
P14201	100	178 00	PUPIL SERVICES	INLAND THREAD DESIGNS	EC-OPEN PO-EMBROIDERY STITCHING		350.00
P14206	100	178 88	FACILITIES ACQUISITION - CAPI	SPECTRUM COMMUNICATIONS	EC-REPAIR WORK		1,541.00
P14211	100	195 00	PLANT OPERATIONS	MC INTOSH, JOHN	EC-TELEPHON REPAIRS		400.00
P14213	100	622 00	INSTRUCTION GENERAL EDUCATION	GRANT ENTERPRISES	WR-FILE CABINET		227.35
P14217	100	178 00	STAFF DEVELOPMENT	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P14240	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	OAK TREE PRODUCTS (BOB FARE	EC-BOOKCASES		1,373.81
P14241	100	622 00	FACILITIES ACQUISITION - CAPI	KEN'S TOOL & SUPPLY	WHSE-SHELVING FOR RECORDS STORAGE		1,720.98
P14242	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-OFFICE SUPPLIES		300.00
P14243	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-OFFICE SUPPLIES		300.00
P14244	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-OFFICE SUPPLIES		300.00
P14245	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P14247	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P14248	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P14249	100	178 00	INST. SUPPORT CURR. STAFF DEV	ALIN PARTY SUPPLIES CO.	EC-OPEN PO- INSTRUCTIONAL MATERIALS		300.00
P14250	100	196 00	STUDENT ACTIVITIES	PACO PUMPS	RHS-POOL REPAIRS		400.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/02/99 - 10/16/98
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P14251	100	196	00	STUDENT ACTIVITIES	PACO PUMPS	RHS-POOL REPAIRS	400.00
P14252	100	196	00	STUDENT ACTIVITIES	PACO PUMPS	RHS-POOL REPAIRS	400.00
P14297	100	178	00	GENERAL SUPPORT OPERATIONS UT NEWCO		DISTWIDE-OPEN PO-WASTE DISPOSAL	113,000.00
P33000	100	178	00	DISTRICT ADMINISTRATION	METROPOLITAN LIFE INSURANCE	98/99 INSURANCE PREMIUMS	766,732.80
P33250	100	178	00	DISTRICT ADMINISTRATION	WASHINGTON NATIONAL INSURAN	98/99 INSURANCE PREMIUMS	925.50
P33251	100	178	00	AUXILIARY BENEFITS RETIRED EM MADISON NATIONAL LIFE INS C		98/99 INSURANCE PREMIUMS	212.00
P33271	100	178	00	DISTRICT ADMINISTRATION	VISION SERVICE PLAN - (CA)	98/99 INSURANCE PREMIUMS	28,268.00
FUND TOTAL							947,289.90
TOTAL NUMBER OF PURCHASE ORDERS							31
P13939	101	196	00	SB 1882-CA PROFESSIONAL DEVEL STAPLES		RHS-INSTRUCTIONAL MATERIALS	774.51
P14189	101	173	00	S.I.P. (SCHOOL IMPROVEMENT PR PRESENTATION PRODUCTS, INC.		GH-INSTRUCTIONAL MATERIALS	705.87
P14192	101	197	00	AGRICULTURE VOCATIONAL EDUCAT NASCO WEST INC		JVHS-INSTRUCTIONAL MATERIALS	329.28
P14196	101	178	00	EARLY MENTAL HEALTH PRIMARY I FAMILY SERVICES ASSOCIATION		EC-OPEN PO-CONSULTANT SERVICES	3,570.00
P14197	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR BAIRD PATRICIA *		EC-OPEN PO-CONSULTANT SERVICES	3,000.00
P14205	101	190	00	HEALTHY START	TERESA ROMAN-BRUNSON	JMS-OPEN PO-CONSULTANT SERVICES	45,000.00
P14215	101	196	00	AGRICULTURE VOCATIONAL EDUCAT F & W SMITH CO.		RHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P14216	101	196	00	AGRICULTURE VOCATIONAL EDUCAT WESTSIDE HARDWARE		RHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
FUND TOTAL							54,379.66
TOTAL NUMBER OF PURCHASE ORDERS							8
P14214	115	178	00	GEN ED - INST MAT K-8, CARRYO HOUGHTON MIFFLIN CO-ORDER D	IMC-TEXTBOOKS		7,025.73
FUND TOTAL							7,025.73
TOTAL NUMBER OF PURCHASE ORDERS							1
P13745	119	178	00	GENERAL SUPPORT, MAINTENANCE, HOWARD INDUSTRIES	MAINT-SUPPLIES		3,157.36

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
10/03/98 - 10/16/98
PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P13938	119	178	00	GENERAL SUPPORT, MAINTENANCE, WESTBURNE PIPE & SUPPLY	MAINT-SUPPLIES	794.01
P13942	119	178	00	GENERAL SUPPORT, MAINTENANCE, CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	1,615.06
P14011	119	178	00	GENERAL SUPPORT, MAINTENANCE, BRITE SHEET METAL CO.	MAINT-SUPPLIES	693.91
P14012	119	178	00	GENERAL SUPPORT, MAINTENANCE, GRILLO FILTERS SALES	MAINT-SUPPLIES	954.75
P14023	119	178	00	GENERAL SUPPORT MAINTENANCE, EMPIRE GLASS & MIRRORS	MAINT-SUPPLIES	689.51
FUND TOTAL						7,904.60
TOTAL NUMBER OF PURCHASE ORDERS						6
P14008	403	178	00	ELROD FENCING CO.	MAINT-MISCELLANEOUS FENCING WORK	1,895.68
P14022	403	178	00	SEAN MALEK ENGINEERING &	MAINT-LANDSCAPE ALLOWANCE	638.89
FUND TOTAL						2,534.57
TOTAL NUMBER OF PURCHASE ORDERS						2
P14193	800	194	00	GENERAL EDUCATION - ADULT	AE-TEXTBOOKS	212.05
FUND TOTAL						212.05
TOTAL NUMBER OF PURCHASE ORDERS						1
P13155	930	178	00	GENERAL SUPPORT, MAINTENANCE, INFOTOX, INC.	MAINT-ASBESTOS MANAGEMENT SERVICES	1,050.00
P13629	930	178	00	GENERAL SUPPORT, MAINTENANCE, BRICKLEY CONSTRUCTION	MAINT-DISPOSAL OF MERCURY SPILL	1,500.00
P13673	930	178	00	GENERAL SUPPORT, MAINTENANCE, RETROFIT SERVICE CO.	MAINT-SUPPLIES	10,379.22
P13799	930	178	00	GENERAL SUPPORT, MAINTENANCE, JOHN R. HAINES	MAINT-A/C UNITS	8,170.00
FUND TOTAL						21,099.22
TOTAL NUMBER OF PURCHASE ORDERS						4
53 PURCHASE ORDERS OVER						\$200.00 FOR A TOTAL AMOUNT OF 1,040,445.73

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/03/98 - 10/16/98
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
					PURCHASE ORDERS TO BE RATIFIED
				23 PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF + 1,807.52
				76 PURCHASE ORDERS	FOR A GRAND TOTAL OF 1,042,253.25

RECOMMEND APPROVAL: Bob Calh
 Director of Purchasing

RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/03/98 - 10/16/98
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87315	100	178	00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE	D33046 PHONE CHRGES FOR JULY & AUGUS	14,456.79
D87318	100	197	00	PUPIL SERVICES - DISTRICT TES DENNIS KROEGER	D32888 CONF 9/98 1 EMP	31.20
D87319	100	178	00	DISTRICT ADMIN PERSONNEL RECR HYATT REGENCY	D32887 CONF 2/99 1 EMP	542.64
D87326	100	172	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D32988 ELECTRIC SERVICE	126,145.93
D87327	100	000	00	GENERAL SUPPORT OPERATIONS UT REMAC	D32989 GAS SERVICE JULY 98	4,619.07
D87328	100	000	00	GENERAL SUPPORT OPERATIONS UT REMAC	D32990 GAS SERVICE AUG 98	1,722.93
D87329	100	178	00	PLANT OPERATIONS	D33048 PHONE CHARGES FOR AUG	31.98
D87331	100	178	00	INSTR GEN EDUCATION ELEMENTAR PETERSEN, NATHAN	D33052 REIMB FOR SUPPLIES	49.37
D87332	100	191	00	SELF-CONTAINED CLASSROOM	D33051 REIMB FOR SUPPLIES	51.83
D87377	100	178	00	HEALTH & WELFARE INSURANCE S.M.A.	D32991 CLAIM CK REGISTER 10/1-10/7/9	12,246.58
D87380	100	178	00	GENERAL SUPPORT DISTRICT ADM1 ACSA FOUNDATION FOR	D32892 CONF NOV/DEC 1 EMP	1,950.00
D87382	100	178	00	GENERAL SUPPORT DISTRICT ADM1 STANDARDS & ACCOUNTABILITY	D32891 CONF FEB-99 1 EMP	350.00
D87396	100	191	00	SCHOOL ADMINISTRATION	D32894 CONF OCT/FEB/MAY 1 EMP	24.00
D87397	100	191	00	COMPUTER EDUCATION	D32895 CONF 12/98 1 EMP	399.00
D87427	100	178	00	GENERAL SUPPORT GROUNDS	D33054 PAYMENT FOR PO# 13793	359.96
D87428	100	196	00	SCHOOL ADMINISTRATION	D32992 REPLENISH REVOLVING CASH	262.20
D87429	100	196	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D32994 ELECTRIC SERVICE FOR SEPT 98	50,920.13
D87430	100	196	00	GENERAL SUPPORT OPERATIONS UT CHEVRON, U S A	D32993 GAS CHARGES THRU 9/28/98	92.29
D87432	100	178	00	INSTR GEN EDUCATION ELEMENTAR EARLY ACADEMIC OUTREACH	D32996 REIMB FOR SUPPLIES OF EARLY A	2,085.21
D87434	100	197	00	PARTNERSHIP ACADEMIC PROGRAM INLAND LIBRARY SYSTEM	D32896 CONF 10/98 1 EMP	15.00
D87437	100	178	00	GENERAL SUPPORT GROUNDS	D32897 CONF NOV/DEC 4 EMP	360.00
D87442	100	197	00	GENERAL EDUCATION - SECONDARY DESERT SANDS UNIFIED SCH. D	D32898 CONF 1/99 1 EMP	150.00
D87443	100	178	00	INSTR GEN EDUCATION ELEMENTAR SCHERRER ANDREW	D33161 HALL OF FAME SPORTS	21.55
D87444	100	178	00	DISTRICT ADMINISTRATION BUSIN RUSSELL KAREN	D33159 REIMB FOR SUPPLIES FOR MTG	17.56

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES
 10/02/98 - 10/16/98
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87445	100	197 00	GENERAL EDUCATION - SECONDARY	ROSAS, JULIE	D33158 PRINTER CABLE	12.38
D87450	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	PARKER PATRICIA	D33152 MILEAGE	12.94
D87451	100	178 00	PUPIL SERVICES HEALTH	PERRICONE DONNA	D33153 MILEAGE	12.66
D87453	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	JURUPA UNIFIED	D33155 REPLENISH REVOLVING CASH FUND	119.75
D87488	100	178 00	GENERAL SUPPORT GROUNDS	PAPA	D33049 MEMBERSHIP DUES	108.00
D87489	100	197 00	GENERAL EDUCATION - SECONDARY	SAN BERNARDINO COUNTY SCHOO	D32905 CONF 11/98 2 EMP	90.00
D87492	100	178 00	INSTR STUDENT SUPP SERVICE	AD MEDINA GLORIA	D33154 REFRESHMENTS FOR MTGS	35.80
D87495	100	178 00	GENERAL SUPP DISTR ADMIN PERS	CAMPBELL, KENT	D32998 REIMB FOR LUNCHEON	51.44
D87540	100	178 00	GENERAL SUPPORT OPERATIONS	UT UTILITY RESOURCE MGMT GROUP	D33163 ELECTRIC SAVINGS FOR AUG 98	7,084.54
D87588	100	178 00	GEN SUPP DIST ADMIN FISCAL	SE POSTMASTER	D33164 REPLENISH POSTAL MACHINE	2,500.00
D87596	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	RIVERSIDE COUNTY SCHOOL BOA	D32913 CONF 10/98 3 EMP	90.00
D87598	100	178 00	INSTR STUDENT SUPP SERVICE	AD HENDRICK, BILL	D32915 CONF 10/98 1 EMP	35.75
D87599	100	194 00	SCHOOL ADMINISTRATION	RIVERSIDE CO. OFFICE OF EDU	D32916 CONF 11/98 1 EMP	25.00
D87601	100	188 00	SCHOOL ADMINISTRATION	INLAND LIBRARY SYSTEM	D32917 CONF 10/98 1 EMP	15.00
D87639	100	178 00	HEALTH & WELFARE INSURANCE	S.M.A.	D33252 CLAIM CK REGISTER 10/9-10/14/	57,806.84
D87640	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	DISNEYLAND RESORT RESERVATI	D32918 CONF 11/98 1 EMP	325.90
D87687	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	CLAUDER, LANA	D33253 MILEAGE	58.73
D87688	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	CONDIT, IRWIN	D33254 MILEAGE	59.63
D87689	100	178 00	PUPIL SERVICES HEALTH	TOTEN, DEBORAH	D33255 MILEAGE	25.31
D87694	100	197 00	GENERAL EDUCATION - SECONDARY	HAMPTON, CRAIG	D33260 REIMB FOR CLASS & LODGING	240.61
D87696	100	178 00	GEN SUPPORT DISTR ADMIN FACIL	JONES, TIMOTHY	D33262 MILEAGE	47.78
D87697	100	178 00	DISTRICT ADMINISTRATION	PURCH GLASS, TERRY L	D33263 MILEAGE	65.88
D87698	100	178 00	GEN SUPP DIST ADMIN FISCAL	SE C.A.S.H. (COALITION ADEQ.SC	D33264 MEMBERSHIP RENEWAL	567.00
D87702	100	197 00	GENERAL EDUCATION - SECONDARY	RICHARDS, GARETH	D33268 REIMB FOR BOOKS	107.75

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

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PURCHASES OVER \$1

DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87703	100	183	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D33269 WATER SERVICE FOR SEPT 98	8,983.00
D87704	100	196	00	SELF-CONTAINED CLASSROOM	D33270 TICKETS TO ACADEMIC CONCERT	192.00
D87705	100	178	00	GEN SUPPORT UNDERGROUND STORA STATE BOARD OF EQUALIZATION	D33167 QTRLY UNDERGROUND FUEL TANK T	282.84
D87707	100	001	00	NON SPECIFIC	STATE BOARD OF EQUALIZATION	5,683.81
D87714	100	197	00	GENERAL EDUCATION - SECONDARY LAURETTA CORTEZ-WILSON	D32919 CONF 9/98 1 EMP	80.00
D87718	100	196	00	PUPIL SERVICES - DISTRICT TES SAN BERNARDINO COUNTY SCHOO	D33100 CONF 11/98 1 EMP	45.00
D87719	100	196	00	INSTRUCTIONAL MEDIA	D33099 CONF 10/98 3 EMP	45.00
				INLAND LIBRARY SYSTEM		
					FUND TOTAL	301,715.56
					TOTAL NUMBER OF DISBURSEMENTS	55
D87293	101	192	00	DEMONSTRATION PROGRAMS IN REA SUHSD/MSDP SERVICE CENTER	D32884 CONF. 10/98 3 EMP	375.00
D87294	101	197	00	SB 1882-CA PROFESSIONAL DEVEL IEFLA	D32874 CONF 10/17/98 S.B.	90.00
D87295	101	175	00	RIVERSIDE CO. OFFICE OF EDU	D32885 CONF 11/98 2 EMP	350.00
D87296	101	184	00	S.I.P. (SCHOOL IMPROVEMENT PR CMC-SOUTH	D32886 CONF 11/5-8/98 PALM SPRINGS	720.00
D87320	101	178	00	C.T.E.I.	D33047 PRINTING & REPROGRAPHICS	257.34
D87321	101	180	00	E.C.I.A. TITLE 1	D32889 CONF 11/98N 3 EMPS	345.00
D87322	101	180	00	E.C.I.A. TITLE 1	D32890 CONF 10/98 3 EMPS	75.00
D87395	101	192	00	DEMONSTRATION PROGRAMS IN REA HANAIEI HOTEL	D32893 CONF 10/98 2 EMP	261.90
D87435	101	176	00	S.I.P. (SCHOOL IMPROVEMENT PR INLAND LIBRARY SYSTEM	D32899 CONF 10/98 1 EMP	15.00
D87436	101	184	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D32902 CONF 11/98 1 EMP	175.00
D87438	101	187	00	E.C.I.A. TITLE 1	D32900 CONF 11/98 1 EMP	15.00
D87439	101	187	00	E.C.I.A. TITLE 1	D32901 CONF 11/98 1 EMP	90.00
D87446	101	178	00	E.C.I.A. TITLE 1	D33157 SUPPLIES FOR SCHOOL MTG	40.47
D87490	101	196	00	AGRICULTURE VOCATIONAL EDUCAT SOUTHERN REGION CATA-CAL PO	D32906 CONF 10/98 4 EMP	120.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

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PURCHASES OVER \$1

DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87491	101	187 00	E.C.I.A. TITLE 1	CHRISTINE ELAINE PETZAR	D33162 PRESENTATION AT WR	700.00
D87590	101	178 00	ECONOMIC IMPACT AID - L E P	CABE	D32907 CONF 2/99 3 EMPS	815.00
D87591	101	178 00	ECONOMIC IMPACT AID - L E P	FIGUEROA HOTEL	D32908 CONF 2/99 1 EMP	270.18
D87592	101	178 00	EESA MATH & SCIENCE TCHR TRNG	SAN BERNARDINO COUNTY SCHOO	D32909 CONF 11/98 1 EMP	699.00
D87593	101	180 00	E.C.I.A. TITLE 1	SAN BERNARDINO COUNTY SCHOO	D32910 CONF 11/98 1 EMP	45.00
D87594	101	191 00	DEMONSTRATION PROGRAMS IN REA UC	REGENTS	D32911 CONF 11/98 3 EMP	225.00
D87693	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	ALVES, DEANA	D33259 REIMB FOR SUPPLIES	9.68
D87695	101	180 00	E.C.I.A. TITLE 1	INFANTE, SERGIO	D33261 REIMB FOR COMPUTER SUPPLIES	47.04
D87708	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	JURUPA UNIFIED	D33165 REPLENISH REVOLVING CASH FUND	211.59
D87716	101	178 00	E.C.I.A. TITLE 1	DOUBLETREE INN	D32921 CONF 10/98 1 EMP	329.30
D87717	101	178 00	E.C.I.A. TITLE 1	CAASFEP	D32922 CONF 10/98 1 EMP	210.00
FUND TOTAL						6,491.50
TOTAL NUMBER OF DISBURSEMENTS						25
D87433	102	178 00	APE-INSTRUCTIONAL PROGRAM	DEMOR, JOHN	D32995 MILEAGE	92.34
D87448	102	178 00	INSTRUCTIONAL PROGRAM	PAULSEN, MELODY	D33150 MILEAGE	81.14
D87699	102	181 00	INSTRUCTIONAL PROGRAM	KNIGHT, LORI	D33265 REIMB FOR SUPPLIES	63.65
FUND TOTAL						237.13
TOTAL NUMBER OF DISBURSEMENTS						3
D87440	103	178 00	INSTRUCTIONAL PROGRAM	RIVERSIDE CO. OFFICE OF EDU	D32903 CONF 11/98 1 EMP	10.00
D87441	103	178 00	INSTRUCTIONAL PROGRAM	COLLEGE BOARD	D32904 CONF 11/98 1 EMP	90.00
D87595	103	178 00	INSTRUCTIONAL PROGRAM	MENDEZ, MEMO	D32912 CONF 10/98 1 EMP	77.50
D87706	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	STATE BOARD OF EQUALIZATION	D33166 QTRLY FUEL TAX	335.01

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/03/98 - 10/16/98
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87692	106	179	00	SCHOOL ADMINISTRATION	ATENCIO, JACOBO	
					FUND TOTAL	512.51
					TOTAL NUMBER OF DISBURSEMENTS	4
					FUND TOTAL	40.21
					TOTAL NUMBER OF DISBURSEMENTS	1
D87330	116	178	96	SB813 INSTRUCTIONAL MATERIAL	WALLNER, JAMES	39.00
D87452	116	178	97	SB813 INSTRUCTIONAL MATERIAL	MADRIGAL OLGA OR DAVID	30.00
					FUND TOTAL	69.00
					TOTAL NUMBER OF DISBURSEMENTS	2
D87597	119	178	00	GENERAL SUPPORT, MAINTENANCE,	ELZIG, BILL	26.50
D87691	119	178	00	GENERAL SUPPORT, MAINTENANCE,	BALDWIN, DAN	42.90
D87700	119	178	00	GENERAL SUPPORT, MAINTENANCE,	BANKCARD SERVICES	84.00
					FUND TOTAL	153.40
					TOTAL NUMBER OF DISBURSEMENTS	3
D87447	700	178	00	STATE PRESCHOOL AB-451	WILLIS, MARSHA	15.00
D87449	700	178	00	STATE PRESCHOOL AB-451	VALENCIA, HOLLY	16.25
D87690	700	178	00	STATE PRESCHOOL AB-451	IRIS KLAWITTER	28.93
					FUND TOTAL	60.18
					TOTAL NUMBER OF DISBURSEMENTS	3
D87311	800	178	00	SELF-CONTAINED CLASSROOM	WOODRUFF, CHANDA	15.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
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PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87313	800 178 00	SELF-CONTAINED CLASSROOM	LESTER, HEIDI	D33045 REFUND FOR DEPOSIT FOR TEXTBO	15.00
D87701	800 178 00	SELF-CONTAINED CLASSROOM	ANDERSON, SCOTT	D33267 REFUND FOR TEXTBOOK	15.00
D87715	800 194 00	GENERAL EDUCATION - ADULT	SAN BERNARDINO COUNTY SCHOO	D32920 CONF 11/98 1 EMP	685.00

FUND TOTAL 730.00
TOTAL NUMBER OF DISBURSEMENTS 4

100 DISBURSEMENTS OVER \$1.00 FOR A TOTAL AMOUNT OF 310,009.49
0 DISBURSEMENT ORDERS UNDER \$1.00 FOR A TOTAL AMOUNT OF .00

100 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF 310,009.49
TOTAL PURCHASES 1,352,262.74

Recommended for Approval:

Pam Larson
Director of Business Services

Jurupa Unified School District

1998/1999 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
99-1	<i>Consultant or Personal Service Agreements</i>			
99-1-DDD	Music Center of L.A.	\$625.00 Travel NTE \$23.00	PTA	Assembly on "A World of Music" for students of Camino Real Elementary School.
99-1-EEE	Lisa Sullivan	\$3,000.00 Travel NTE \$500.00	Demonstration - Math	Coach for Mira Loma Middle School Demonstration Math program, including leading goalsu meetings, facilitating school changes and compiling student data for 1998/1999.
99-1-FFF	Desert Sands Unified School District	\$632.00	Demonstration - Math	Reimbursement for substitute costs for Mira Loma Middle School Demonstration Math program coach for 1998/1999.
99-1-GGG	Mary Sullivan	\$750.00	Head Start - 45% Preschool - 45% Title I - 10%	Conduct PRICE Parenting Workshops in Spanish for District parents.
99-1-HHH	Angie Camacho	\$750.00	Head Start - 45% Preschool - 45% Title I - 10%	Conduct PRICE Parenting Workshops in Spanish for District parents.
99-1-III	Mark Anderson	\$300.00	SDFSC	Conduct two assemblies for students of Stone Avenue Elementary School for Red Ribbon Week.
99-1-JJJ	Diane Rocha-Hill	\$350.00 Travel NTE \$50.00	Title I	Inservice on "Language Arts and Written Expression" for staff of Pacific Avenue Elementary School.
99-1-KKK	Bice Associates	NTE \$2,000.00	Standards & Assessment	Assist research/evaluation and categorical departments with software programs and scanning equipment needed to gather data for various state/federal reports.

Interdistrict Attendance Agreements

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99-2-B Victor Elementary School District

NA

NA

July 1, 1998 - June 30, 2003

Riverside County Schools Agreements

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99-3-F Severely Handicapped Special Education Pupil Transportation

\$699,002.00

Special Education

1998/1999

Other Agreements

99-8

99-8-I Youth Service Center

\$13,355.00

Healthy Start Grant

Provide outreach counseling services through the Healthy Start Program to students, families and staff of Jurupa Middle School.

99-8-J

Youth Service Center

\$10,982.00

Title I - 80%
TUPE - 10%
SDFSC - 10%

Provide outreach counseling services to students, families and staff of West Riverside Elementary School.

99-8-K

Kerry Consulting Group

\$72,800.00

Technology Block Grant

Provide support services for the Netel Student System Installation project and related technology tasks during 1998/1999 school year.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc

1/2/98

34

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

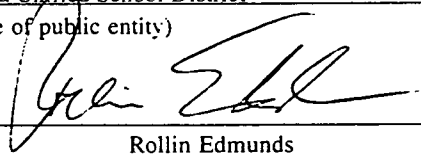
Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work	Flooring (Carpet & Vinyl Replacement) for Thirteen (13) District Sites
Nature of owner:	Public School District
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	3924 Riverview Drive, Riverside CA., 92509
Name of contractor:	Contract Carpet Company

Street address or legal description of site; 4655 Camino Real, Riverside, CA 92509; 9371 Granite Hill, Riverside, CA 92509; 3600 Packard Street, Riverside, CA 92509; 7750 Linares Ave., Riverside, CA 92509; 4020 Conning Street, Riverside, CA 92509; 5871 Hudson Street, Riverside, CA 92509; 5520 Lucretia, Riverside, CA 92509; 7050 38th Street, Riverside, CA 92509; 5565 Troth Street, Riverside, CA 92509; 3972 Riverview Dr., Riverside, CA 92509; 8700 Galena St., Riverside, CA 92509; 5051 Steve St., Riverside, CA 92509; and 10551 Bellgrave Avenue, Riverside, CA 92509

Dated: November 2, 1998

Owner: Jurupa Unified School District
(Name of public entity)

By: 
Rollin Edmunds

Title: Assistant Superintendent, Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California

Date: November 3, 1998

By: Benita B. Roberts

Title: Secretary of the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work	Painting of Six (6) District Sites - Bid #98/12L
Date of completion:	November 2, 1998
Nature of owner:	Public School District
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	3924 Riverview Drive, Riverside CA., 92509
Name of contractor:	LaRue Painting.

Street address or legal description of site: 5871 Hudson Street, Riverside, CA 92509; 5520 Lucretia, Riverside, CA 92509; 7050 38th Street, Riverside, CA 92509; 9501 Jurupa Road, Riverside, CA 92509; 10551 Bellgrave Avenue, Riverside, CA 92509 and 6836 34th Street, Riverside, CA 92509

Dated: November 2, 1998

Owner: Jurupa Unified School District
(Name of public entity)

By:

Rollin Edmunds

Title: Assistant Superintendent, Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California

Date: November 3, 1998

By:

Benita B. Roberts

Title: Secretary of the Board

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): November 19, 1998LOCATION: Aquarium of the Pacific, Long Beach, CaliforniaTYPE OF ACTIVITY: Oceanography Field TripPURPOSE/OBJECTIVE: To practice sampling techniques and to observe marine life from the various regions of the Pacific Ocean

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Paul Wakefield, Janelle Benson, Teachers; Diana Pine, Helen Haney, Classified Staff

EXPENSES:	Transportation	\$ <u>200.00</u>	Number of Students <u>50</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ <u>1360.00</u>	
	TOTAL EXPENSE	\$ <u>1560.00</u>	Cost Per Student <u>31.10</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Donations Donations (50@30.00)	<u>1500.00</u>	<u>0</u>
Site Funds	<u>160.00</u>	<u>0</u>
TOTAL:	<u>\$ 1660.00</u>	<u>0</u>

Arrangements for Transportation: District busArrangements for Accommodations and Meals: STUDENTS TO BRING LUNCHPlanned Disposition of Unexpended Funds: Science Trust

NOTE: No student will be excluded due to inability to pay.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Paul D. Wakefield Date: 10/15/98 School: JVHS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: Jamie C. MountmanDate: 10/16/98

Date approved by the Board of Education

Date: _____

Distribution:

White copy to Assistant Superintendent Education Services

Yellow copy to Originator

Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): February 4, 1998

LOCATION: Davey's Locker (Newport Beach), 400 Main, Balboa CA 92661

TYPE OF ACTIVITY: Whale watching expedition

PURPOSE/OBJECTIVE: The trip will provide hands on experience to supplement our language arts unit on oceanography. The Voyage of the Mimi unit is based on a whale watching expedition.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Teachers Tracy Webber, Carole Mattera-Rollins, Allison Young. We usually have 10-14 parent volunteers accompany us.

EXPENSES:	Transportation	\$ 240.00	Number of Students	<u>68</u>
	Lodging	\$		
	Meals	\$		
	All Other	\$ 408.00		
	TOTAL EXPENSE	\$ 648.00	Cost Per Student	\$9.53
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>PTA donations for field trips</u>	<u>\$350/class</u>	
TOTAL:	\$ 700.00	

Arrangements for Transportation: JUSD school buses - parents drive themselves.

Arrangements for Accommodations and Meals: Students bring their own sack lunch.

Planned Disposition of Unexpended Funds: Will return to PTA Field Trip fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Carole Mattera* Date: 9/15/98 School: Indian Hills
Tracy Webber
 (Instructor) *Allison Young*

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Susan L. Johnson* ¹⁰⁻²⁰⁻⁷⁸ Date: 9/15/98

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

(A-8)

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): March 17, 1999LOCATION: Sea WorldTYPE OF ACTIVITY: Special K-3 instruction tour with curricular materialsPURPOSE/OBJECTIVE: To extend student learning on ocean and ocean animals. This is a multi-curricular unit taught at grade 2 that the teachers relate directly to writing, reading, oral language and math standards.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Julie Herman, Tammy Jardine, Jim Shearer and Basil Slaymaker - Teachers;and 2 parent volunteers from each classEXPENSES: Transportation \$ 350.00 Number of Students 80

Lodging \$ _____

Meals \$ _____

All Other Entrance \$ 328.00TOTAL EXPENSE \$ 678.00Cost Per Student \$8.45

(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>PTA Field Trip Donation</u>	_____	<u>712.00</u>
_____	_____	_____
_____	_____	_____
TOTAL:	<u>\$ 712.00</u>	_____

Arrangements for Transportation: Tentatively made with M.O.T.Arrangements for Accommodations and Meals: Bag or box lunchPlanned Disposition of Unexpended Funds: returns to schoolwide field trip fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Julie Herman (Instructor) Date: _____ School: Glen Avon Elementary School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Nanci Shuman Shuman 10-16-98 Date: 10/11/98

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(A9)

**DISTRICT ADVISORY COMMITTEE (DAC) FOR THE CONSOLIDATED APPLICATION
AND ENGLISH LEARNER ADVISORY COMMITTEE (ELAC) 1998-99**

SCHOOL SITE/ REPRESENTATIVE	PROGRAMS REPRESENTED				
	TITLE 1/EIA	SCHOOL BASED	BILINGUAL	GATE	OTHER
Camino Real Barbara Schultz		X			
Glen Avon* Leticia Covarrubia (ELAC)		X	X		
Granite Hill Sherry Mata Theresa Schumm	X	X X			
Ina Arbuckle Leticia Lopez Honorio Garavito (Alternate)	X X	X X			
Indian Hills Bill Stallard		X			
Mission Bell Karie Marshall Maricela Martinez (ELAC)		X X	X		
Pacific Avenue Lily Fernandez	X	X			
Pedley Sharon Roberts Maria Arellano (ELAC)		X X	X		
Peralta*					
Rustic Lane Teresa Ingram Susan Oppelt (Alternate)	X X	X X			
Sky Country Lori Anderson		X			
Stone Avenue Leona Wagner Brenda Franklyn (Alternate) Jackie Romano (ELAC)		X X X	X		
Sunnyslope Lisa Devore		X		X	
Troth Street Chris Allen Lori Sotelo (Alternate) Edith Guerrero (ELAC)	X X X	X X X	X		
Van Buren Freida Posada	X	X			
West Riverside Branden Bryan	X	X			
Jurupa Middle Marylu Barela		X			
Mira Loma Middle*					
Mission Middle Cathy Lott		X			
Rubidoux High Diane Fox Celsa Ibarra(ELAC)		X X	X		
Jurupa Valley High*					
Nueva Vista Gayla Gresham		X			
Title 1 Preschool Lisa Miramontes	X				
State Preschool Patricia Aguilar					X

Jurupa Unified School District

Personnel Report #8

November 2, 1998

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Mr. Randall Dong 5653 Jensen Ranch Road Riverside, CA 92509	As needed Standard Secondary Credential
Teacher	Ms. Brianna McNamara 12080 Pigeon Pass Road #1274 Moreno Valley, CA 92557	As needed CBEST Waiver
Teacher	Mr. Alejandro Ortiz 2442 Iowa Avenue #0-18 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Deborah Siemer 3430 Eucalyptus Avenue Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Thuy Tran 1162 W. Blaine Street #7 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Sidney Vuong 21129 Dickinson Road Moreno Valley, CA 92557	As needed Emergency 30-Day Permit
Teacher	Ms. Kelly Williams 7955 Magnolia #1M Riverside, CA 92504	As needed Emergency 30-Day Permit

Extra Compensation Assignment

Adult Education: 1998-1999 school year; to serve as an instructor; not to exceed six (6) hours per week; appropriate hourly rate of pay.

Ms. Jessie Alaniz

Saturday Work Study Detention: 1998-1999 school year; appropriate hourly rate of pay.

Mr. Ross Yohonn



Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Van Buren Elementary; to utilize Title I funding to offer remedial classes after school; October 1, 1998 through December 4, 1998; not to exceed 1 1/4 hours each; appropriate hourly rate of pay.

Ms. Josefina Castro	Mr. Chuck Loving	Ms. Maureen Dalimot
Ms. Maria Unzueta	Ms. Evelyn Harman	Ms. Imelda Lopez
Ms. Kathleen Perez	Ms. Sandra Cullum	Ms. Ginger Jones
Mr. Ron Morris	Ms. Michele Sheets	Mr. Daniel Cornejo
Ms. Pat Bastiaans	Ms. Darcee Staiger	Mr. Randy Jesser
Ms. Elizabeth Einecke	Mr. Frank Galla	Ms. Sandra Roberson
Ms. Karen Laskey	Ms. Erin Harrison	

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Ana Carrillo 3828 Campbell Street Riverside, CA 92509	Effective October 13, 1998 Work Year E1 Part-time
Bus Driver-Special Students	Ms. Janet Cordova 3958 Crestview Drive Norco, CA 91760	Effective October 19, 1998 Work Year F Part-time
Custodian	Mr. Kyle Culverson 4575 Little Mountain Drive #37 San Bernardino, CA 92407	Effective October 19, 1998 Work Year A
Bus Driver	Ms. Monica Goodwin 3719 Edgehill Drive Riverside, CA 92509	Effective October 16, 1998 Work Year F Part-time
Instructional Aide	Ms. Yesenia Hall 7531 Lakeside Drive Riverside, CA 92509	Effective October 19, 1998 Work Year E1 Part-time
Activity Supervisor	Ms. Marie Mathews 2991 Hall Riverside, CA 92509	Effective October 19, 1998 Work Year F1 Part-time

Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Lydia Navarro 6666 Gillam Street Riverside, CA 92509	Effective October 19, 1998 Work Year E1 Part-time
Instructional Aide	Ms. Shelly Rethaford 6117 Martinez Avenue Riverside, CA 92509	Effective October 13, 1998 Work Year E1 Part-time
Instructional Aide	Ms. Esperanza Rivera 8323 Pristine Place Riverside, CA 92509	Effective October 19, 1998 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Julie Ross 6088 Vista De Oro Riverside, CA 92509	Effective October 20, 1998 Work Year F Part-time
Instructional Aide	Ms. Mary Tabatabaipour 6286 El Palomino Drive Riverside, CA 92509	Effective October 19, 1998 Work Year E1 Part-time

Substitute Assignment

Cafeteria Assistant I	Ms. Maria Guerrero 3966 Driving Range Road Riverside, CA 92509	As needed
Clerk-Typist	Ms. Tammy Hernandez 10371 58th Street Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Vaudelina Robles 5591 34th Street #C Riverside, CA 92509	As needed
Activity Supervisor	Ms. Melanie Stone 11617 Geyse r Drive Mira Loma, CA 91752	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Van Buren Elementary; to utilize Title I funding to offer remedial classes after school; October 1, 1998 through December 4, 1998; not to exceed 1 1/4 hours each; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Patti Griffin
Bil. Language Tutor	Ms. Margarita Mendoza
Instructional Aide	Ms. Marie Reinalda
Activity Supervisor	Ms. Bertice Roper

OTHER PERSONNEL

Short Term Assignment

Print Shop/Warehouse; to serve as Peak Load Assistance; October 23, 1998 through January 30, 1999; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Assistance Ms. Gail Phillips

Ina Arbuckle Elementary; to serve as a Babysitter; September 23, 1998 through June 3, 1999; not to exceed 66 hours total; \$5.15 per hour.

Babysitter Ms. Augustina Villalobos

Rubidoux High School; to serve as an AVID Tutor; October 21, 1998 through June 10, 1999; not to exceed 25 hours per week; \$6.00 per hour.

AVID Tutor Mr. Julius Ludena

Rubidoux High School; to serve as an AVID Tutor; October 12, 1998 through June 10, 1999; not to exceed 25 hours per week; \$5.50 per hour.

AVID Tutor Ms. Norma Navarro

Rubidoux High School; to serve as an AVID Tutor; October 12, 1998 through June 10, 1999; not to exceed 25 hours per week; \$6.00 per hour.

AVID Tutor Ms. Sarah Harvey

Personnel Report #8

OTHER PERSONNEL

Short-Term Assignment

Rubidoux High School; to serve as an AVID Tutor; October 12, 1998 through June 10, 1999; not to exceed 30 hours per week; \$7.00 per hour.

AVID Tutor

Ms. Jennifer Van Thiel

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

H-1
P35

Jurupa Unified School District

Personnel Report #8

November 2, 1998

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (SDC)	Mr. Gregory Alexander 5705 Berkeley Street San Bernardino, CA 92407	Effective November 2, 1998 through June 10, 1999 Specialist-Mild/Moderate Emergency
Psychologist	Mr. Wesley Lange 11975 Peak Tree Road Yucaipa, CA 92399	Effective October 26, 1998 through December 18, 1998 Pupil Personnel Services Credential; not to exceed sixteen (16) days total
Language, Speech & Hearing Specialist	Ms. Shawn Sauve 3565 Rosewood Place Riverside, CA 92506	Effective November 23, 1998 through June 10, 1999 Clinical Rehabilitative Services Waiver

Extra Compensation Assignment

Administrative Services: 1998-1999 school year; to serve on hearing panel; appropriate hourly rate of pay.

Ms. Melva Cooke	Mr. Bob Gray	Dr. Edward Hawkins
Ms. Donna Henderson	Ms. Laverne Manns	Mr. Don McCall
Ms. Gracene Moss	Ms. Marge Steinbrinck	Mr. Jim Taylor

Adult/Alternative Education: to serve as an instructor in the Independent Study Program; October 26, 1998 through June 10, 1999; not to exceed five (5) hours per week; appropriate hourly rate of pay.

Mr. Mike Free

Bilingual Program: to inservice teachers on new ELD program; October 6-8, 1998; not to exceed two (2) hours each; appropriate hourly rate of pay.

Ms. Joanne Viafora	Mr. Robert Ramirez	Ms. Lupe Lopez
Mr. Charles Loving	Mr. Luis Hernandez	Ms. Kathleen Hanson
Ms. Josefina Castro	Mr. John Allen	

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Home Teaching: 1998-1999 school year; appropriate hourly rate of pay.

Ms. Pat Bastiaans

Substitute Assignment

Teacher	Ms. Kim Jackson-Williams 24393 Pawnee Trail Moreno Valley, CA 92557	As needed CBEST Waiver
Teacher	Mr. Michael Milas 910 N. Cliveden Avenue Compton, CA 90220	As needed CBEST Waiver
Teacher	Mr. Roland Petrov 8124 Magnolia Avenue #18 Riverside, CA 92504	As needed Emergency 30-Day Permit
Teacher	Ms. Myra Paige 1100 Via Viento Lane Corona, CA 91720	As needed CBEST Waiver
Teacher	Mr. Scott Rossen 2700 Iowa Avenue #35 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Mr. Craig Smartis 2989 Canyon Crest #A Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Mr. Arthur Vance 9870 Lincoln Avenue Riverside, CA 92503	As needed Emergency 30-Day Permit
Teacher	Ms. Karen Wakabayashi 22521 Scarlet Sage Way Moreno Valley, CA 92557	As needed Emergency 30-Day Permit
Teacher	Ms. Irma Zabala 8049 Rockford Circle Riverside, CA 92503	As needed Emergency 30-Day Permit

Personnel Report #8

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Karen Benites 9908 Pebblebrook Drive Moreno Valley, CA 92557	Maternity Leave effective January 2, 1999 through February 15, 1999 with use of sick leave benefits.
Teacher	Ms. Nichole Howard 580 Treehouse Drive #20 Corona, CA 91719	Maternity Leave effective January 11, 1999 through February 25, 1999 with use of sick leave benefits.
Teacher (SDC)	Ms. Marcia Rivero 17315 Regency Circle Riverside, CA 92503	Maternity Leave effective September 30, 1998 through November 12, 1998 with use of sick leave benefits.

CLASSIFIED PERSONNEL

Regular Assignment

Clerk-Typist	Ms. Vanessa Berghaus 6643 Sundown Drive Riverside, CA 92509	Effective November 2, 1998 Work Year E1
Preschool Teacher	Ms. Tamara Collins 11237 58th Street Mira Loma, CA 91752	Effective November 2, 1998 Work Year E2 Part-time
Instructional Aide	Mr. David Dieckmeyer 9142 Shaddock Circle Riverside, CA 92508	Effective October 27, 1998 Work Year E1 Part-time
Night Attendance Caller	Ms. Sonia Deltoro 7578 Jayhawk Drive Riverside, CA 92509	Effective November 2, 1998 Work Year E1 Part-time
Instructional Aide	Ms. Shari Garcia 16435 Holcomb Way Riverside, CA 92504	Effective October 27, 1998 Work Year E1 Part-time
Instructional Aide	Ms. Anne Ingulsrud 3147 Norelle Drive Mira Loma, CA 91752	Effective November 2, 1998 Work Year E1 Part-time

Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Clerk-Typist	Ms. Janice Iwinski 10845 50th Street Mira Loma, CA 91752	Effective October 27, 1998 Work Year E1 Part-time
Activity Supervisor	Ms. Cindy Rivera 8323 Pristine Place Riverside, CA 92509	Effective October 27, 1998 Work Year F1 Part-time
Bilingual Language Tutor	Ms. Trinidad Ruiz 9482 Robert Way Riverside, CA 92509	Effective October 27, 1998 Work Year E1 Part-time
Activity Supervisor	Ms. Jennifer Runyan 1270 Wilson Avenue Perris, CA 92571	Effective October 27, 1998 Work Year F1 Part-time
Instructional Aide	Ms. Holly Valencia 4860 Crest Avenue Riverside, CA 92503	Effective November 2, 1998 Work Year E1 Part-time

Voluntary Demotion

From Groundsworker to Custodian	Mr. Herman Chavez 590 W. "C" Street Colton, CA 92324	Effective November 2, 1998 Work Year A
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Substitute Assignment

Activity Supervisor	Ms. Christina Andalon 2734 Shiells Avenue Riverside, CA 92509	As needed
Activity Supervisor	Ms. Delia Batiz 5525 Ridgeview Avenue Mira Loma, CA 91752	As needed
Cafeteria Assistant I	Ms. Maria Castano 9860 Mission Blvd. #B Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Melody Conyers 2895 Demeter Place Riverside, CA 92509	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Clerk-Typist	Ms. Evie Cortez 5902 Palencia Drive Riverside, CA 92509	As needed
Instructional Aide- Headstart/Preschool	Ms. Martha Cuevas 12238 1/4 Michigan Street Grand Terrace, CA 92313	As needed
Custodian	Mr. Juan Flores 5945 Limonite Avenue #B Riverside, CA 92509	As needed
Clerk-Typist	Ms. Elizabeth Florio 5955 Grinnell Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Deanne Foley 4809 Martin Street Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Roberta Gartin 5389 Marlatt Street Mira Loma, CA 91752	As needed
Cafeteria Assistant I	Ms. Martha Gordon 4691 Marlatt Street Mira Loma, CA 91752	As needed
Custodian	Mr. Charles Jones 11234 Yucca Drive Riverside, CA 92505	As needed
Activity Supervisor	Mr. William MacDonald 5492 34th Street Riverside, CA 92509	As needed
Activity Supervisor	Ms. Elisa Marquez 10238 Bellegrove Avenue Mira Loma, CA 91752	As needed
Cafeteria Assistant I	Ms. Evelyn Maryanski 2629 Gail Drive Riverside, CA 92509	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Cafeteria Assistant I	Ms. Etta Navarro 5618 Tilton Avenue #90 Riverside, CA 92509	As needed
Custodian	Mr. Francisco Valencia 4450 Farley Drive Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Elisa Velasco 5011 Stone Avenue Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Luz Villalvazo 6195 Mission Blvd. Riverside, CA 92509	As needed

Short-Term/Extra Work

Mission Middle School; to bar code textbooks; August 15, 1998 through November 30, 1998; not to exceed 40 hours total; appropriate hourly rate of pay.

Library Technician Ms. Becky Liles

Pacific Avenue Elementary; to provide babysitting services for Parent Institute Meetings; October 7, 1998 through November 18, 1998; not to exceed 18 hours total; appropriate hourly rate of pay.

Activity Supervisor Ms. Melodee Bell

Resignation

Instructional Aide	Mr. Michael Milas 910 N. Clivedan Avenue Compton, CA 90220	Effective November 12, 1998
Instructional Aide	Ms. Sara Nazari 4777 Tomlinson Avenue Riverside, CA 92503	Effective October 15, 1998

Personnel Report #8

OTHER PERSONNEL

Short Term Assignment

Mission Middle School; to serve as an AVID Tutor; October 1, 1998 through June 10, 1999; not to exceed 200 hours total; \$7.00 per hour.

AVID Tutor Mr. Abraham Zamora

Rubidoux High School; to serve as an AVID Tutor; October 12, 1998 through June 10, 1999; not to exceed 25 hours each per week; \$6.00 per hour.

AVID Tutor	Ms. Norma Navarro
AVID Tutor	Ms. Alma Baltazar
AVID Tutor	Mr. Wang Ng
AVID Tutor	Mr. Hector Nilo
AVID Tutor	Ms. Anica McKesey

The above actions are recommended for approval:

 (to)

Kent Campbell, Assistant Superintendent-Personnel Services