

# JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

## MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION John Chavez, President Mary Burns, Clerk Carolyn Adams Sam Knight  
SUPERINTENDENT Benita B. Roberts

**MONDAY, JULY 7, 1997**

**EDUCATION CENTER BOARD ROOM #16, 3924 Riverview Drive, Riverside, CA 6:00 p.m.**

## **OPEN PUBLIC SESSION 6:00 P.M.**

Call to Order in Public Session

(President Chavez)

Roll Call: President Chavez, Mrs. Burns, Mrs. Adams, Mr. Knight

## **CLOSED SESSION - 6:00 P.M.**

The Board will adjourn to Closed Session in the Superintendent's Office pursuant to Government/Education Codes listed below.

**LABOR NEGOTIATIONS:** Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

**PUBLIC EMPLOYMENT:** Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #1; public employee discipline/dismissal, and qualifications/assignment of administrative personnel.

**STUDENT DISCIPLINE:** Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #97-127, #97-128, #97-129, #97-130, #97-131, #97-132, #97-134, #97-135.

## **PUBLIC SESSION - 7:00 P.M.**

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Chavez, Mrs. Burns, Mrs. Adams, Mr. Knight

Flag Salute

(President Chavez)

Invocation

(Mr. Knight)

## COMMUNICATIONS SESSION

### 1. Recognition

- \* a. Recognize Receipt of a Grant at Jurupa Middle School (Mrs. Roberts)

The district was recently notified that Southern California Edison has awarded Jurupa Middle School a \$5,000 New Era Award for Excellence in K-12 Education Grant. Twenty-two (22) recipients were chosen from more than 325 applicants for this award. The school's "Library Improvement Program" will increase the availability of computers and library materials. A copy of the Press release from the Edison Company is included in the supporting documents. Information only.

- b. Accept Donations (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Elementary School PTA wishes to donate \$2,525.00, with the request it be used for school assemblies (\$2,300.00) and for the Sixth Grade end-of-the-year field trip to Oasis Water Park (\$225.00).

Mrs. Debra Johnston wishes to donate \$200.00, with the request it be used to purchase instructional supplies for her classroom at Camino Real Elementary School.

Mrs. Janet Templin wishes to donate \$100.00, with the request it be used to purchase instructional supplies for her classroom at Camino Real Elementary School.

The Granite Hill Elementary School PTA wishes to donate \$37.80, with the request it be used to purchase instructional materials.

The Indian Hills Elementary School PTA wishes to donate two new Power Macintosh Computers, with the request they be placed in the school library for research by students. The approximate value is \$3,260.00.

The Mission Bell Elementary School PTA wishes to donate \$3,100.00, with the request it be used to purchase two picnic tables (\$1,100.00) and books and supplies for a Remedial Reading Program (\$2,000.00).

The Sunnyslope Elementary School Student Council wishes to donate \$500.00, with the request it be used to purchase physical education equipment and programs for classroom computers.

The Van Buren Elementary School PTA wishes to donate a new sound system, valued at approximately \$1,993.37, with the request it be used for assemblies at the school.

The Sixth Grade Booster Club at Van Buren Elementary School wishes to reimburse the donation account \$56.05 for the end-of-the-year field trip to Martin Tudor Park.

## 1. Recognition (Cont'd)

### b. Accept Donations

(Mr. Edmunds)

Ray and Carolyn Teagarden, on behalf of the dissolving Gold Nugget Prospectors Club Inc., wish to donate \$5,000.00 to Jurupa Valley High School FFA/Ag Department; and \$5,000.00 cash and property valued at approximately \$40,000.00 to Rubidoux High School FFA/Ag Department. The donated property includes:

1995 (5,500 miles) Chevrolet heavy duty cab-over truck

7000-watt Onan generator with 50-gallon fuel tank

12-cubic foot food freezer

Trailer hitch with capability to exceed 10,000 pound towing

100 Amp public address system with speakers and microphone

(7) 6-foot folding serving tables

5-foot collapsible ladder

Canon A-1 camera with a 28 to 85 mm lens, flash attachment with auxiliary 75 to 205 mm telephoto lens, and accessories

Professional Polaroid camera with flash attachment

Telephones--including a cellular phone with battery pack

Large portable propane heater with propane tank

Lifting dolly

C-B walkie-talkie set

Metal detecting machines and equipment

Miscellaneous items

Administration recommends acceptance of these donations with letters of appreciation to be sent.

## 2. Administrative Reports and Written Communications

(Mrs. Roberts)

### \* a. Review Information Relative to Trustee Area 1, School Board Vacancy

(Mrs. Roberts)

Ms. Holly Hanke, representing Trustee Area 1, mailed a letter to the District Superintendent officially resigning her Board of Education seat effective immediately. The official date of the resignation was as of the filing with the County Superintendent, Dr. Dale S. Holmes, on June 23, 1997.

The supporting documents contain Dr. Holmes' letter acknowledging receipt of Ms. Hanke's resignation giving the effective date and providing the Education Code provision related to the filling of this vacancy. Essentially, because of the timing of the resignation, the vacancy must be filled by election in November, 1997. The person elected to serve in this seat will remain in office until Ms. Hanke's term expires in November of 1998. Information only; no action required.

## **2. Administrative Reports and Written Communications (Cont'd)**

- \* b. Approve Resolution #98/03 Concerning the 95/5 Initiative (Mrs. Roberts)

At its June 2, 1997 meeting, the Board directed Administration to prepare a resolution concerning the 95/5 Initiative. This Initiative was qualified for the June, 1998 ballot by the United Teachers of Los Angeles (UTLA), and it is intended to cap the dollars used for school district administration. The supporting documents contain a Fact Sheet from the California School Boards Association (CSBA) listing the administrative costs that would fall within the 5% cap specified in the Initiative along with a governing board resolution modeled after a resolution developed by the Association of California School Administrators (ACSA). Several groups are concerned about this Initiative since they claim that it usurps parent and community input as to how local taxpayer dollars are spent to support student learning.

Administration recommends that the Board approve Resolution #98/03 opposing the 95/5 Initiative.

- c. Other Communications and Administrative Reports (Mrs. Roberts)

## **3. Public Verbal Comments**

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

## **4. Board Member Reports and Comments**

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

### **ACTION SESSION**

#### **A. Approve Routine Action Items by Consent**

Administration recommends the Board approve/adopt Routine Action Items A 1-8 as printed.

- \* 1. Approve Minutes of June 16, 1997 Regular Meeting
- \* 2. Purchase Orders (Mrs. Lauzon)
- \* 3. Disbursement Orders (Mrs. Lauzon)
- \* 4. Agreements (Mr. Edmunds)

**A. Approve Routine Action Items by Consent (Cont'd)**

- \* 5. Approve Resolution #98/01 for Child Care and Development Services (Mr. Mendez)

The California Department of Education requires that the local Board of Education authorize the district to enter into an agreement to provide child care services in the State Preschool Program. In addition, the resolution includes those employees authorized to sign transactions for the Governing Board. Resolution 98/01 is included in the supporting documents.

Administration recommends that the Board approve Resolution #98/01 entering into an agreement with the California Department of Education to provide child care and development services in the fiscal year 1997/98.

- \* 6. Adopt Resolution #98/02. Authorization to Destroy Records (Mr. Campbell)

Records which are no longer required by the District are listed in the supporting documents. These class 3 (disposable) records have been retained for the required period of time and are now ready for destruction. All records are eligible for disposal in accordance with Education Code criteria.

Administration recommends that the Board adopt Resolution #98/02. Authorization to Destroy Records.

- \* 7. Approve Non-Routine Field Trip Request from Rubidoux High School (Mrs. Roberts)

Ms. Rhonda Fuller, Teacher at Rubidoux High School, is requesting permission to travel to San Onofre State Beach in San Mateo with approximately ten (10) students on Thursday, July 31 through Saturday, August 2, 1997. The purpose of the trip is to provide an opportunity for FFA officers to build leadership skills and plan FFA's 1997/98 calendar. Supervision and transportation will be provided by staff members and volunteers. Costs will be paid through the FFA account. Administration has indicated that no student will be denied the opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Ms. Rhonda Fuller, Teacher at Rubidoux High School, to travel to San Onofre State Beach in San Mateo with approximately ten (10) students on Thursday, July 31 through Saturday, August 2, 1997 to participate in workshops to build leadership skills and plan FFA's 1997/98 calendar.

- \* 8. Approve Out-of-State Travel Request (Mrs. Roberts)

This year's conference of American Association of School Personnel Administrators (AASPS) is in Boston, Massachusetts from October 15-18, 1997. A request to attend the conference has been received from Kent Campbell, Assistant Superintendent Personnel. The annual conference is the major gathering of school personnel administrators in North America and features workshops and presentations by expert practitioners in the areas of personnel and collective bargaining.

It is recommended that the Board approve the request for Kent Campbell, Assistant Superintendent Personnel, to attend the AASPA conference in Boston, Massachusetts from October 15-18, 1997.

**B. Approve for Adoption Grades K-6 Reading Adoption**

(Mr. Méndez)

At the June 16, 1997 meeting, the Board approved for review the Houghton Mifflin Grades K-6 Reading Program and Open Court Grades K-3 phonics kits. The textbooks have been on display at the Instructional Media Center, Glen Avon and Rubidoux Libraries for the period required by Board Policy 6200.

It is recommended that the Board approve for adoption the Houghton Mifflin Grades K-6 Reading Program and Open Court Grades K-3 phonics kits.

**C. Approve Instructional Materials for Adoption: Holt-Rinehart Series - Grades 7-8**

(Mr. Méndez)

At the June 16, 1997 Board meeting, the Board approved for review the Holt-Rinehart series for grades 7-8. The books have been on display at the Instructional Media Center, Rubidoux and Glen Avon libraries for the period required by Board policy.

It is recommended that the Board approve for adoption: Holt-Rinehart series for grades 7-8.

\* **D. Approve Instructional Materials for Adoption: Writers Choice: Grammar and Composition; Basic Practice of Statistics, & Environmental Science: A Global Concern**

(Mr. Méndez)

At the June 16, 1997 Board meeting, the Board approved for review the following textbooks:

High School Level

Writers Choice: Grammar and Composition

Basic Practice of Statistics

Environmental Science: A Global Concern

The books have been on display at the Instructional Media Center, Rubidoux and Glen Avon libraries for the period required by Board policy. A description of the textbook and core literature is included in the supporting documents.

It is recommended that the Board approve for adoption: Writers Choice: Grammar and Composition; Basic Practice of Statistics, and Environmental Science: A Global Concern.

\* **E. Approve Course Plans: Advanced Placement Environmental Science, Advanced Placement Statistics**

(Mr. Méndez)

Attached in the supporting documents is the newly developed Course Plans for Advanced Placement Environmental Science and Advanced Placement Statistics.

Advanced Placement Environmental Science

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.

\* **E. Approve Course Plans: Advanced Placement Environmental Science, Advanced Placement Statistics (Cont'd)**

**Advanced Placement Statistics**

This course will prepare students for the AP Statistics exam. Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data.

Staff at both high schools have discussed this course in detail and support its objectives.

Administration recommends approval of the Advanced Placement Environmental Science and Advanced Placement Statistics course plans.

\*\* **F. Review and Approve Consolidated Application School level Plans** (Mr. Méndez)

Schools receiving categorical funds covered by the Consolidated Application are required to design programs for the use of these funds. Programs included in these plans are: School Improvement, Title I, EIA Compensatory Education, EIA Bilingual, SB-1882 Staff Development, Safe and Drug Free Schools and Communities and Tobacco Use Prevention Education. School level plans must also contain a description of how they will serve students with special needs and gifted and talented students. Five sites: Rustic Lane, Stone Avenue, West Riverside, Mission Middle and Rubidoux High participated in the Program Quality Review process this year and are submitting new school level plans with major revisions. All other school level plans have been updated to reflect information regarding student achievement and changes in priorities. Copies of school-based level plans have been presented to Board members along with plan summaries and local annual reviews.

Administration recommends that the Board approve the school level plans for the 1997/98 school year.

**G. Status Report on Jurupa Valley Sports Complex** (Mr. Edmunds)

At its June 16, 1997 Board Meeting, the Board had a lengthy discussion about the proposed Memorandum of Understanding on the development of the Jurupa Valley Sports Complex. As a result of that discussion, Administration was provided with the following concepts for discussions with the County and other agencies concerning the Sports Complex:

- The current MOU is unacceptable;
- The Board wishes to retain the 6.5 acre site at the corner of Jurupa and Pedley Roads;
- The Board indicated some interest in the possibility of a joint use administrative facility with JUSD, Jurupa Community Services District (JCSD), and Jurupa Area Recreation and Park District (JARPD);
- The Board did not wish to have lights installed on the fields at Jurupa Valley High School in order to provide more intensive public access to the fields on evenings and weekends;
- The Board expressed a desire to pursue the possibility of obtaining land for a stadium at Jurupa Valley High School;
- The Board expressed a desire to have the Assistant Superintendent Business Services meet directly with the staff of the JCSD, JARPD, and the County Redevelopment Agency.

**G. Status Report on Jurupa Valley Sports Complex (Cont'd)**

(Mr. Edmunds)

On June 17, 1997, the Jurupa Valley Sports Complex Committee met and discussed a number of these issues, as well as related issues brought up by staff of JCSD, JARPD and members of the community. At that meeting, it was determined that staff representatives from JUSD, JCSD, and JARPD should meet with the County Redevelopment Agency to attempt to develop a workable MOU for the Jurupa Valley Sports Complex. At the time of this writing this meeting had not been scheduled. The Assistant Superintendent Business Services will provide the Board with an oral report at the July 7, 1997 Board Meeting concerning any proposed modifications to the MOU. Based on this information, the Board should be prepared to respond and provide direction for the next Jurupa Valley Sports Complex meeting which is scheduled for July 8 at 5:00 p.m.

**H. Review and Act on Timely School Facility Matters**

(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

**I. Act on Student Discipline Cases**

(Dr. Hendrick)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

**EXPULSION:**

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-127 for violation of Education Code 48900 (c) for the remainder of the current semester and the semester following and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 1998.
- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-128 for violation of Education Code 48900 (c) for the remainder of the current semester and the semester following and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 1998.
- \*\* 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-129 for violation of Education Code 48900 (a, j & k ) for the remainder of the current semester and the semester following and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 1998.



## **I. Act on Student Discipline Cases** (Cont'd)

(Dr. Hendrick)

- \*\* 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-130 for violation of Education Code 48900 (a) for the remainder of the current semester and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 1998.
- \*\* 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-131 for violation of Education Code 48900 (b) for the remainder of the current semester and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 1998.
- \*\* 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-132 for violation of Education Code 48900 (a) for the remainder of the current semester and the semester following and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 1998.
- \*\* 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-134 for violation of Education Code 48900 (c, j & k) for the remainder of the current semester and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 1998.
- \*\* 8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-135 for violation of Education Code 48900 (c, j & k) for the remainder of the current semester and the semester following and that the student be allowed to enroll and participate in the "Steps to Success" program and/or Community Day School, operated at the District Learning Center, during the period of the expulsion. This case will be referred to the Youth Accountability Team for follow-up. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 1, 1998.

Administration recommends the discipline actions as described and listed above

## **J. Act on Personnel Matters**

- \* 1. Act on Personnel Report #1

(Mr. Campbell)

Administration recommends approval of Personnel Report #1 as printed subject to corrections and changes resulting from review in Closed Session.

## **J. Act on Personnel Matters (Cont'd)**

### **\* 2. Adopt Declaration of Need For Fully Qualified Educators (Mr. Campbell)**

Each year, the Board must adopt a "Declaration of Need for Fully Qualified Educators" as a prerequisite to the issuance of emergency teaching permits for the District. This declaration is one of the new state requirements of the Commission on Teacher Credentialing governing the issuance of emergency permits and the orientation, guidance and training of emergency permit holders. The District has historically needed to hire some teachers on emergency permits, particularly to fill partial assignments, specialized areas of instruction such as math and science, or areas of statewide shortage such as bilingual education and special education. With the addition last fall of the K-3 class size reduction program, it was also necessary to employ some emergency permit teachers for the District. The information shown in the supporting documents accounts for all these needs for next school year. It is recommended that the Board adopt the "Declaration of Need for Fully Qualified Educators" for 1997-98.

### **\* 3. Publicize Tentative Agreement with NEA-J (Mr. Campbell)**

A tentative agreement has been reached with NEA-J on areas of the 1995-98 Collective Bargaining Agreement that were subject to reopener negotiations. Specifically, it has been agreed to increase the Basic Certificated Salary Schedule by 2.5% effective May 1, 1997 for the 1996-97 school year, and to increase the schedule by 2.7% effective on July 1, 1997 for the 1997-98 school year. Contingency language was also agreed to that (1) provides for an earlier effective date for salary schedule implementation in 1996-97 if there is a higher than anticipated balance in the District's 1996-97 unrestricted reserve, and (2) provides that an Alternative 1997-98 Basic Certificated Salary Schedule would be implemented if the actual on-going Revenue Limit funding per ADA for 1997-98 guaranteed to be received by the District is at least .3% greater than the 2.65% increase in Basic Revenue Limit funding anticipated in the 1997 May Revise.

In the area of Health and Welfare Benefits, the agreement provides for an increase in the District contribution to \$4,400 per full-time unit member from the current \$4,275. There will be a three-tier program which grandfatheres the cash option feature of our current cafeteria plan. Unit members who begin work after June 30, 1997 will no longer be eligible for the cash option, but will receive full family medical, dental and vision coverage with little or no cost above the District contribution.

Additionally, additions or modifications have been agreed to in a number of other articles of the Agreement. A copy of the tentative agreement including those articles is included in the supporting documents. Also, several other negotiated agreements, labeled "Memorandum of Agreement," are included in the supporting documents.

NEA-J leadership has informed us that its membership ratified the tentative agreement on June 9, 1997. Public disclosure requirements have been satisfied. It is recommended that the Board ratify the tentative agreement with NEA-J to conclude negotiations on areas of the 1995-98 Collective Bargaining Agreement that were subject to reopener negotiations.

## **J. Act on Personnel Matters (Cont'd)**

- \* 4. Adopt 1996-97 and 1997-98 Salary Schedules and 1997-98 Health and Welfare Benefit Provisions for Management Employees. (Mr. Campbell)

Assuming that the Board has just ratified the tentative agreement with NEA-J that includes 1996-97 and 1997-98 Salary Schedules, it is appropriate that the Board also act on salaries for its management employees that are not represented by a bargaining group and not covered by individual contracts. Included in these positions are all the district principals and site based administrators, several coordinators with district-site responsibilities, classified supervisors and directors of major district support programs, and confidential secretarial and personnel specialists. There are 67 of these employees and they make up approximately 4% of the district workforce.

In addition to the schedule increases, the following additional increases are recommended in 1997-98 for eight of our confidential and classified management positions as follows: increase by one range (2.5%) Personnel Clerk, Personnel Secretary, and Board Records Secretary. Increase by two ranges (5.0%) Director of Business Services, Director of Classified Personnel, Personnel Technician, Assistant Superintendent's Secretary, and Superintendent's Secretary. Thirteen employees are in these eight classifications.

The salary schedules in the supporting documents have been increased to reflect the above recommendations.

It is recommended that the Board increase the current Management Salary Schedules (Regulations #4340, 4440 and 4540) by 2.5% effective May 1, 1997 and by 2.7% effective July 1, 1997 as shown in the supporting documents.

It is also recommended that the Board increase the maximum District contribution for Health and Welfare Benefits to \$4,400 for each full-time management employee for the 1997-98 school year.

5. Approve Applications for Renewal of Variable Term Waiver Authorizations (Mr. Campbell)

Eight of our Special Education Teachers worked last year under the authorization of a Variable Term Waiver (Title V, Section 80122). Each of these teachers has made the required progress toward completion of his/her credential and each has performed very well in the classroom in a hard-to-fill position in a shortage area. New credentialing laws require that specific approval be granted by the governing board for the renewal of these waivers. Each teacher, while working under the waiver, will continue to work toward completion of all the credential requirements. The teachers are Freddie Goss (Special Day Class), Kevin White (Special Day Class), Laila Baltgalvis (Resource Specialist), Gary Evans (Resource Specialist), Doug Hath (Resource Specialist), Marcia Rivero (Resource Specialist), Arlene Stevens (Resource Specialist), and Shelly Garth (Language, Speech and Hearing Specialist.)

With these considerations in mind, it is recommended that the eight teachers mentioned above be approved for employment this school year as special education teachers or Language, Speech and Hearing Specialist under the authorization of a Variable Term Waiver.

## **J. Act on Personnel Matters (Cont'd)**

### **6. Approve CBEST Waiver for Day-to-Day Substitute Teachers**

(Mr. Campbell)

Because of the impact that the Class Size Reduction Program has had on district substitute pools throughout California, the California Commission on Teacher Credentialing is allowing districts to temporarily waive the CBEST exam requirement for day-to-day substitute teachers. The district-wide waiver would be for a maximum of one year. Substitute teachers would have one calendar year to take and pass CBEST, rather than having to pass prior to beginning work. The Commission has developed and it is recommended that the following statement be submitted to the Board for approval.

It is recommended that the Board declare that teachers were hired from the district substitute pool to implement class size reduction and, as a consequence of this action, the district is unable to recruit substitutes who have had an opportunity to take and pass the California Basic Educational Skills Test (CBEST). The district anticipates employing fifty substitutes on variable term CBEST waivers.

## **K. Review Routine Information Report**

### **\* 1. Review 1996/97 Elementary School Retentions**

(Mrs. Roberts)

Information regarding retentions for the 1996/97 school year is included in the supporting documents. Districtwide, fifty-one (51) K-6 students have been recommended for retention: 49%, or twenty-five (25), of the retained students are in kindergarten and 31%, or sixteen (16), students are in the first grade. Information only.

### **2. Report of 1996/97 Saturday Detention Program**

(Mrs. Roberts)

The Saturday Detention Program serves as an alternative to suspension to effectively discipline deserving students. Students are assigned to this detention program in lieu of suspension and may also be assigned for truancy.

The program has operated essentially every Saturday morning this school year at the Rustic Lane Elementary School, Jurupa Valley High School, and Rubidoux High School campuses. Parents and school disciplinarians report a high degree of success.

The overriding value comes from the fact that while the student attends Saturday detention, he/she also attends school regularly the remainder of the week. This year, 4,392 suspension days were cleared. The total amount saved by the District based on suspension days was \$74,840.

In December 1991, we implemented a system of accounting for unexcused absences/truancies for students who attend the Saturday Detention Program. Through this program, we were able to recover the ADA on these students.

For the 1996/97 school year, 507 absences were made-up which earned \$9,374.43 for the District. Half of this amount was returned to each school based on the number of students with unexcused absences or truancies from each site. Information only.

**K. Review Routine Information Report (Cont'd)**

- \* 3. Hear Report on Summary of 1996/97 Inter/Intradistrict Attendance Permits (Mr. Méndez)

The 1996/97 Intradistrict Attendance Permit summary provides information on incoming and outgoing transfers for each school and the number of students involved at each school.

The 1996/97 Interdistrict Attendance Permit summary provides information on incoming and outgoing transfers, reasons for the transfers, number of students involved, and identifies the school districts participating in this cooperative venture. Information only.

- \* 4. Review Unadopted Minutes of the District Advisory Council for the Consolidated Application Meeting #4 (Mr. Méndez)

The Unadopted Minutes of the fourth meeting of the District Advisory Council for the Consolidated Application are included in the supporting documents for the Board's review. Information only.

5. Pending Reports

- Review Status of District Mission Statement and Goals
- Review Further Testing for Scotopic Sensitivity Syndrome

ADJOURNMENT

### **JURUPA MIDDLE SCHOOL WINS \$5,000 EDISON GRANT**

Riverside, California, June 1997 - Students and staff at Jurupa Middle School in Riverside got a happy surprise June 10th when visitors from Southern California Edison dropped by to present a \$5,000 New Era Award for Excellence in K-12 Education Grant. Jurupa Middle School is one of 22 grant recipients chosen from more than 325 applicants throughout Edison's 50,000 square-mile service area.

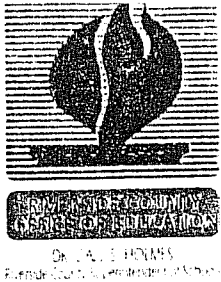
The school's "Library Improvement Program" increases the availability of computers and library materials to the students.

"The projects submitted by schools for funding this year were outstanding," according to James Beasley, Edison Educational Services program manager who administers the New Era K-12 program.

This is the sixth year Edison has made \$100,000 in grants available to public kindergarten through high schools to fund innovative programs that directly benefit at-risk students and help schools achieve one or more of the National Education Goals. This year, schools were required to include a computer technology component in their projects.

The New Era K-12 program is designed to support school programs and projects that otherwise may not be funded, explained Fred Francia, Edison region manager. The technology component this year is part of SCE's initiative to assist schools in obtaining and using computers.

Grants, which range from \$1,000 to \$5,000, were awarded on the basis of creativity, inclusion of specific measurable goals and how well the projects targeted at-risk students and met National Education Goals.



June 24, 1997

3939 Thirteenth Street  
P.O. Box 868  
Riverside, California  
92502 0868

47-336 Oasis Street  
Indio, California  
92201

Mrs. Benita B. Roberts, Superintendent  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, California 92509

Dear Mrs. Roberts:

This will acknowledge receipt of a letter of resignation from your district governing board by **Holly Hanke**. The resignation was filed in my office on June 23, 1997, and is effective that date.

Pursuant to Education Code Section 5093(b), no special election will be called or appointment made if a vacancy occurs between 6 months and 130 days prior to the regular election, and the position is not scheduled to be filled at that election. Falling into that "window," Ms. Hanke's vacated board seat will be filled at the November 4, 1997, election.

If you have any questions, please call my office or contact Mr. Elliott Duchon.

Sincerely,

Dale S. Holmes, Ed.D.  
Riverside County  
Superintendent of Schools

Riverside County  
Board of Education

Gerald P. Colapinto  
President

Curtis E. Grassman  
Vice President

Marilyn Baumer

Charles H. Brugh

Betty Gibboi

Milo P. Johnson

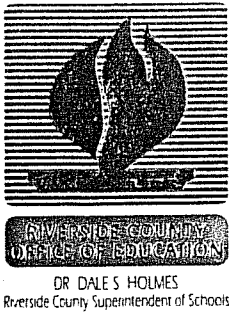
William R. Kroonen

d

c:

Mrs. Delfina Franco, Chief Registrar of Voters  
Mr. Elliott Duchon, Riverside County Assistant Superintendent of Schools

2-2



July 7, 1997

3939 Thirteenth Street  
P.O. Box 868  
Riverside, California  
92502-0868

47-336 Oasis Street  
Indio, California  
92201

Mrs. Benita B. Roberts, Superintendent  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, California 92509

Dear Mrs. Roberts:

Upon review of my letter dated June 24, 1997, a second option is available to the Jurupa Unified School District Governing Board in reference to filling the Governing Board vacancy.

I have already acted on the June 24, 1997, letter by issuing an Order of Election; however, if your Board chooses to make a provisional appointment, I will withdraw that Order of Election. Therefore, your Board now has two options: 1) Request that I maintain the order of election, and that the seat be filled at the election on November 4, 1997, or 2) Immediately notify me that a provisional appointment is to be made within 60 days of the date of the receipt of the resignation. That 60-day period will be up on August 22, 1997.

I will need your Board's decision, whatever it is, by tomorrow, July 8, 1997. I have provided a sample letter for your convenience.

Should you have any questions, please call my office or contact Mr. Elliott Duchon, 369-6478.

Sincerely,

Dale S. Holmes, Ed.D.  
Riverside County  
Superintendent of Schools

Attachment

**Riverside County  
Board of Education**

Gerald P. Colapinto  
President

Curtis E. Grassman  
Vice President

Marilyn Baumert

Charles H. Brugh

Betty Gibbel

Milo P. Johnson

William R. Kroonen



**JURUPA UNIFIED SCHOOL DISTRICT**  
3924 Riverview Drive  
Riverside, CA 92509

**Resolution #98/03**  
**"95/5" INITIATIVE**

- WHEREAS,** The so-called "95/5" Initiative has qualified for the next statewide ballot; and
- WHEREAS,** the Initiative proposes that, beginning in the 1999-2000 fiscal year and every year thereafter, no more than five percent of all funds received by school districts (all federal, state, and local revenue) shall be expended on administrative costs, as defined by the measure; and
- WHEREAS,** the Initiative proposed that, beginning in the 1998-99 fiscal year and every year thereafter, each school district shall include in its budget a system indicating the contribution of each expenditure to the achievement of a specific performance objective pursuant to the district's effort to improve pupil performance; and
- WHEREAS,** the Initiative states that every district failing to comply with any provision of the initiative shall be fined by the State Board of Education an amount equal to five percent of the basic per-ADA revenue limit times total ADA; and
- WHEREAS,** the penalty for the Jurupa Unified school District would total \$2,913,248.00 if the district was found out of compliance; and
- WHEREAS,** the Initiative includes in the five percent, and thus subject to reduction, certain school district costs that protect the safety of students, such as school bus maintenance and repair; and
- WHEREAS,** the Initiative includes in the five percent, and thus subject to reduction, certain school district costs that provide and protect the quality of educational services provided to students, such as curriculum development, staff development, and supervision of instruction; and
- WHEREAS,** the Initiative reduces fiscal efficiency by reducing district services provided to school sites, such as data processing, payroll, accounting, bulk purchasing, and warehousing; and
- WHEREAS,** the Initiative will increase administrative costs at school sites as they assume more administrative responsibilities from the district; and
- WHEREAS,** the Initiative will increase administrative costs in school districts as they carry out the mandates contained in the Initiative; and

**WHEREAS**, the Initiative is opposed by several major statewide educational organizations, including the California State PTA, California School Boards Association, Association of California School Administrators, California School Employees Association, Service Employees International Union, California County Superintendents Educational Services Association, California Association of School Business Officials, and Superintendent of Public Instruction Delaine Eastin;

**NOW THEREFORE BE IT RESOLVED**, that the Board of Education of the Jurupa Unified School District on this 7th day of July opposes the so-called "95/5" Initiative.

Passed and adopted by the Governing Board of Education at a regular meeting on July 7, 1997;

\_\_\_\_\_  
John J. Chavez, President

\_\_\_\_\_  
Mary L. Burns, Clerk

\_\_\_\_\_  
Carolyn A. Adams, Member

\_\_\_\_\_  
Sam D. Knight, Sr., Member



# Fact Sheet

## WHAT'S IN? WHAT'S OUT? UTLA's 95/5 INITIATIVE

### *Administrative costs that would fall within the 5 percent*

#### *General administration*

- Activities involving the governing board of the district
- Activities related to the executive responsibility of the school district
- Activities associated with central data processing, central support and fiscal services
- Accounting
- Budgeting
- Distribution services
- District planning, research and development
- Payroll and fiscal accountability
- Public access
- Publishing
- Purchasing
- Receiving and distributing funds
- Other general administrative services

#### *Instructional resources supervision*

- Overall management and maintenance of the resources to instruct pupils
- Activities and materials used by pupils to enhance learning

#### *Supervision of instruction*

- Activities to assist instructional staff in planning, developing and evaluating the process of providing the learning experience for pupils
- Curriculum development
- Instructional research
- Instructional staff development
- Instructional supervision
- Organizing and coordinating of training staff

***Costs that would fall within the 95 percent***

*Direct services to pupils*

- Professional services to pupils by certificated or licensed personnel
- Most cafeteria services
- Safety and security services
- Services of a school supervisor or principal
- Most transportation services

*Direct services to school site employees*

- Police services
- School-assigned personnel providing management functions
- Support to school supervisor or principal
- Training or professional development sessions or classes

*Direct services to school facilities*

Labor and material costs of the cleaning, maintenance and improvement of school facilities

**JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA  
MINUTES OF THE REGULAR MEETING  
MONDAY, JUNE 16, 1997  
OPEN PUBLIC SESSION**

**CALL TO ORDER** The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by Board President, Mr. John Chavez, at 6:04 p.m. on Monday, June 16, 1997, in the Board Room at the Education Center, 3924 Riverview Drive, Riverside, California.

**ROLL CALL** Members of the Board present were:  
**Mr. John Chavez, President**  
**Mrs. Mary Burns, Clerk**  
**Mrs. Carolyn Adams, Member**  
**Ms. Holly Hanke, Member**  
**Mr. Sam Knight, Member**

**STAFF PRESENT** Staff Advisers present were:  
**Mr. Jim Taylor, Assistant Superintendent Education Services**  
**Mr. Kent Campbell, Assistant Superintendent Personnel Services**  
**Mr. Rollin Edmunds, Assistant Superintendent Business Services**  
**Mrs. Pam Lauzon, Director of Business Services**  
**Dr. Bill Hendrick, Administrator Education Support Services**

**ADJOURN TO CLOSED SESSION** **CLOSED SESSION**  
PRESIDENT CHAVEZ ADJOURNED THE BOARD TO CLOSED SESSION IN THE SUPERINTENDENT'S OFFICE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #22; PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL; QUALIFICATIONS/ASSIGNMENT OF ADMINISTRATIVE PERSONNEL, AND EXPULSION CASES #97-113, #97-114, #97-115, #97-116, #97-117, #97-118, #97-120, #97-123.

At 6:05 p.m., the Board recessed to Closed Session in the Superintendent's Office.  
At 6:53 p.m., the Board adjourned from Closed Session.

**CALL TO ORDER** **OPENING OF REGULAR BOARD MEETING**  
At 7:00 p.m., President Chavez called the meeting to order in Public Session.

**ROLL CALL** President Chavez, Mrs. Burns, Mrs. Adams, Ms. Hanke and Mr. Knight.

**FLAG SALUTE** President Chavez led the pledge of allegiance to the flag of the United States of America.

**INSPIRATIONAL COMMENT** President Chavez made an inspirational comment.

**JVHS STUDENT REPORT** **COMMUNICATIONS SESSION**  
Ms. Judy Chang, Jurupa Valley High student representative, reported that she has enjoyed visiting the schools in the district while serving as the student representative; meeting new friends; improving her speaking skills, and learning about the Class Size Reduction Program and the implementation of school uniforms. Ms. Chang stated that it was an honor to serve in this capacity and receive her diploma at graduation from President Chavez, with Ms. Holly Hanke and Superintendent Mrs. Benita Roberts on stage. Ms. Chang introduced the 1997-98 Jurupa Valley student representative, Ms. Desiree Cruz.

PRESENTATION OF JVHS YEARBOOKS	Judy Chang presented for each Board member and the Superintendent, copies of Jurupa Valley High School's 1997 yearbook noting this year's theme, "Design by Distinction."
RECOGNIZE JVHS AWARD WINNING STUDENT	The Assistant Superintendent Education Services commended Jurupa Valley High School student, Adam Demerath, for his second place award in the 35th Annual Press-Enterprise County High School Art Show for his painting, "Repeating Self-Portrait." He introduced Adam to the Board of Education and congratulated him for his winning artwork on display in the Board Room for viewing.
RECOGNIZE GOLDEN STATE EXAM SCHOLARS	The Assistant Superintendent Education Services stated that the Director of Curriculum and Categorical Projects has listed on the Agenda the names of the forty-eight Jurupa students from both comprehensive high schools who have achieved high honors or honors on their Golden State Examinations. The Examinations were administered at the end of the first semester throughout the State of California in either economics or written composition with more than 75,000 students participating. The Assistant Superintendent Education Services congratulated the forty-eight students and noted that they will receive a certificate along with a State insignia on their diplomas for this achievement.
PRESENTATION OF RHS YEARBOOKS	Gia Medina and Alex Gallegos, 1997-98 Rubidoux High School Yearbook Editor and Editor in Chief, presented to each Board member and the Superintendent a copy of the 1997 Rubidoux High School yearbook.
HEAR PTA VOLUNTEER HOURS REPORT	Ms. Lynne Craig, Jurupa Council PTA President, reported that the 1996-97 PTA membership in Jurupa totaled 4,688 members, with a 58,263 membership in Riverside County and a national membership of over six million. She asked the Board to consider including recognition of volunteers who have donated less than twenty-five hours as well in next year's school volunteer recognition program. Ms. Craig announced that the 77,115 total PTA volunteer hours for the 1996-97 school year are equal to a simulated monetary value of \$404,853.75, calculated at minimum wage. She presented a token "check" in the form of a plaque, signifying this valuable contribution of PTA volunteers. Ms. Craig summarized several of the PTA's important community service activities over the past school year: the Board Candidates' Forum; the Rose Parade Float, work with the district's Head Start/Preschool Program, and co-sponsors of the districtwide parent education program, "Understanding Your Adolescent."
RECOGNIZE 1996-97 SCHOOL VOLUNTEERS	The Assistant Superintendent Education Services acknowledged the hundreds of volunteers, as listed in the supporting documents, who have worked in Jurupa's schools twenty-five hours or more throughout the 1996-97 school year. He noted that each volunteer receives a certificate of award from their site principal, and that without the help of these dedicated volunteers, many programs in the district could not continue to function as they do. The Assistant Superintendent pointed out that one of the first names on the volunteer list is that of Board member Mrs. Carolyn Adams, who volunteers regularly at Pacific Avenue, where her granddaughter attends.
RECOGNIZE JMS GRANT AWARD	The Assistant Superintendent Education Services announced that notification was received from the RIMS California Technology Assistance Project that Jurupa Middle School was selected for funding in the amount of \$21,825 in the 1996/97 School-Based Education Technology Grants Program to further the improvement of student skills and staff training in the area of technology.

RECOGNIZE MISSION  
MIDDLE'S  
PARTICIPATION IN THE  
ATHENA PROJECT

The Assistant Superintendent Education Services congratulated Mission Middle School for being chosen as one of five schools to participate in the University of California, Riverside ATHENA program, funded by a National Science Foundation grant. This is a collaborative effort to encourage young girls to excel in the fields of mathematics and science.

ACCEPT DONATIONS  
-Motion #321

The Assistant Superintendent Business Services requested that the Board accept donations as listed on the Agenda.

MS. HANKE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$882.67 FROM THE CAMINO REAL PTA FOR STUDENT INCENTIVE PENCILS; \$900.00 FROM THE GLEN AVON PTA FOR THEIR SIXTH GRADE FIELD TRIP; \$49.05 FROM THE GRANITE HILL PTA FOR STUDENT STORE MATERIALS; \$7,000.00 FROM THE SUNNYSLOPE PTA FOR FIELD TRIPS; \$506.99 FROM THE SIXTH GRADE CLASS AT SUNNYSLOPE FOR THE SIXTH GRADE FIELD TRIP; \$25.00 FROM MR./MRS. WOLFF FOR INSTRUCTIONAL SUPPLIES IN MRS. GOLDBERG'S CLASS AT CAMINO REAL; \$400.00 FROM THE WEST RIVERSIDE PTA FOR FIELD TRIPS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

BOARD MEMBER  
REPORTS & COMMENTS

Mr. Knight commended Jurupa Valley High student representative, Ms. Judy Chang, for her structured and organized reports during the school year, and he welcomed the new Jurupa Valley student representative, Ms. Desiree Cruz. He shared concerning his attendance at the Rubidoux High graduation and Mission Middle promotion ceremonies; he congratulated Jurupa's 48 Golden State Examination scholars; he thanked Ms. Craig and the PTA for their generous donations each year in support of education; the Board for supporting the district's goals and Mission Statement, and Jurupa Valley Principal, Ms. Jan Moorehouse, for her outstanding work this year. Mr. Knight wished Assistant Superintendent Education Services, Mr. Jim Taylor, and Rubidoux High School Principal, Mr. Don Vail, well in their retirement endeavors.

Ms. Hanke wished Jurupa Valley High student representative, Ms. Judy Chang, the best of luck at the University of California, Riverside, and commended both student representatives for being a great team of reporters during the school year. She welcomed new Jurupa Valley High student representative, Ms. Desiree Cruz. Ms. Hanke shared concerning her attendance at the Jurupa Valley High graduation ceremony, with special remarks regarding her brother's graduation and the outstanding job being done by Principal, Ms. Jan Moorehouse. She congratulated student, Adam Demarath, for his award winning painting. Ms. Hanke spoke in support of including volunteer recognition for those individuals volunteering less than twenty-five hours.

Mrs. Adams thanked Jurupa Valley and Rubidoux High Schools for the yearbook presentations, and Camino Real Elementary, Mission Middle and Mira Loma Middle for sending their yearbooks to the Board during this last week. She shared concerning her attendance at the Rubidoux High and Mission Middle graduation and promotion ceremonies, and noted that she plans to attend the second session in the Master Boardsmanship program on July 11 and 12 in Monterey. Mrs. Adams encouraged parents to keep their children reading throughout the summer.

Mrs. Burns shared concerning her attendance at the Nueva Vista High graduation and Jurupa Middle promotion ceremonies. She noted an upcoming donation that should appear on the next Agenda for acceptance of a gift to the agriculture departments by Mr. Ray Teagarden. Mrs. Burns thanked Ms. Lynne Craig for her work in the community, not only with the PTA, but her recent attendance at the Jurupa Mountains Cultural Center Annual Meeting, and she thanked all parent volunteers for their hours of service.

President Chavez thanked all volunteers for their important contributions to Jurupa's schools. He wished Mr. Jim Taylor, Assistant Superintendent Education Services, success in his retirement and thanked him for his outstanding service in the district as a principal, administrator and teacher. President Chavez noted his attendance at the Tree Dedication Ceremony for Mission Bell teacher, Ms. Artie Wright, who recently passed away; the ceremony for those teachers completing their SB1969 ELD/SDAIE training, and the three graduation ceremonies: Mira Loma Middle, Nueva Vista High and Jurupa Valley High. Mr. Chavez commended student representatives, Judy Chang and Paul Alberga, for their outstanding reports and for the numerous awards they received at their respective award ceremonies. He thanked Ms. Jan Moorehouse for her hospitality during the Jurupa Hispanic Association's award presentations at the Jurupa Valley campus. President Chavez congratulated Ms. Carolyn Adams for her participation in the Master Boardsmanship Program, and he thanked Ms. Lynne Craig and PTA volunteers for their service.

Mrs. Adams highlighted the recent Head Start Volunteer Recognition Luncheon which she attended and noted that one parent was recognized for volunteering every day of the school year, with the exception of four days.

#### HEARING SESSION

PUBLIC HEARINGS:  
PROPOSED DISTRICT  
BUDGETS

President Chavez formally opened and closed the hearing on the Proposed 1997-98 Budgets as there were no comments from the public.

ENERGY SERVICE  
CONTRACT  
W/CENERPRISE, INC.

President Chavez formally opened and closed the hearing concerning the Energy Service Contract with Cenerprise, Inc., as there were no comments from the public.

#### ACTION SESSION

APPROVE ROUTINE  
ACTION ITEMS BY  
CONSENT  
-Motion #322

MR. KNIGHT MOVED THE BOARD APPROVE/ADOPT ROUTINE ACTION ITEMS A 1-10 AS PRINTED: MINUTES OF THE REGULAR MEETING JUNE 2, 1997; PURCHASE ORDERS; DISBURSEMENT ORDERS; AGREEMENTS; PAYROLL REPORT; RESOLUTION #97/37, AUTHORIZE APPROPRIATION TRANSFERS WITHIN THE GENERAL & LOTTERY FUNDS; RESOLUTION #97/38, AUTHORIZE APPROPRIATION TRANSFERS FOR CATEGORICALLY FUNDED PROGRAMS; REVISED BOARD POLICY 2410, ORGANIZATION FUNCTIONS; NON-ROUTINE FIELD TRIP REQUEST FOR 24 JURUPA VALLEY STUDENTS TO TRAVEL TO CRESTLINE, CA JULY 5-6, 1997 TO PARTICIPATE IN AN ANNUAL BASKETBALL TOURNAMENT; AND NON-ROUTINE FIELD TRIP REQUEST FOR 30 JURUPA VALLEY STUDENTS TO TRAVEL TO PARK MOABI, CA JUNE 26-29, 1997 TO PARTICIPATE IN AN ASB LEADERSHIP RETREAT. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.



REVIEW & ADOPT  
1997/98 BUDGETS FOR  
SPECIAL FUNDS  
-Motion #323

The Assistant Superintendent Business Services noted that the first portion of the 1997/98 Financial Planning Matters to consider are the operation of the 1997/98 budgets for special revenue funds. There are thirteen funds apart from the General Fund that the district receives revenue for specific purposes restricted in those areas as listed on the Agenda with a brief description. Each fund has more detailed budget information in the 80 plus pages of supporting documents included with the Agenda.

MR. KNIGHT MOVED THE BOARD ADOPT THE 1997-98 SPECIAL FUNDS BUDGETS AS PRESENTED. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW & ADOPT  
1997/98 GENERAL FUND  
BUDGET  
-Motion #324

The Assistant Superintendent Business Services stated that on February 18, 1997, the Preliminary Budget Projection was presented. He reported that since that time, a number of changes have occurred and are now included in the 1997-98 Budget Proposal, based on the Governor's May Revise; Board members received a General Fund Budget under separate cover detailing the budget for each program in the school district.

The Assistant Superintendent referred to the supporting documents, B-2, Page 1, for a review of the assumptions used to develop the 1997-98 Budget: a projected student enrollment increase of 246 students or 1.4% growth; a 2.65% COLA as contained in the May Revise; Equalization and Deficit Reduction funding; Special Education at 83.30 funded units; \$100 per ADA for Lottery Revenue; Class Size Reduction funding at \$800 per pupil; salaries projected at 1995/96 salary levels; thirteen teaching positions added for growth; 15 teaching positions for Class Size Reduction, and a number of other fairly standard assumptions.

With this data in mind, the Unrestricted Beginning Balance has been calculated to be \$4,684,016, approximately \$602,531 less than previously projected. Total Resources are estimated to be \$88,421,676, for an increase of \$443,276 over the Preliminary Budget Projection. Comparing Total Resources to Total Expenditures, the district's Unrestricted Reserve is estimated at \$5,419,460, or 6.58%, which will be used to fund the 1996/97 and 1997/98 negotiated salary increases not yet ratified by the Board and still leave the district within the State's 3% reserve requirement. Also included in the supporting documents is the 1996/97 Budget Criteria and Standards Review which is submitted to the County Office of Education for approval.

The 1997/98 General Fund Budget was built on the noted projections until the State Budget is actually approved in early July. The Assistant Superintendent noted that there are several significant unresolved issues still under discussion by the Legislature. These factors will continue to be monitored, and typically, by mid-August the district will have the official 1996/97 ending balance from the County. In early September, revised budget information will be presented to the Board.

MRS. BURNS MOVED THE BOARD ADOPT THE 1997/98 GENERAL FUND BUDGET AS PRESENTED. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE FOR REVIEW  
K-6 READING  
ADOPTION  
-Motion #325

The Assistant Superintendent Education Services stated that over 90% of the district's K-3 teachers received the required AB3482 Reading Initiative phonics awareness and instruction training with the \$81,000 State allocation to be used for this purpose. The second half of the bill included \$464,000 for the district to adopt a K-3 reading program. He described the lengthy reading adoption selection process and noted that the majority of teachers narrowed the choice to Houghton-Mifflin (in both English and Spanish) with the Open Court phonics kit as a supplement. A Spanish phonics reading program will be recommended at a later date.

The Assistant Superintendent Education Services explained that although AB3482 funding may only be used for K-3 materials, the request before the Board includes for review Houghton-Mifflin for grades K-6, with the State textbook money to cover the grades 4-6 portion of the reading program. The Assistant Superintendent indicated that with Board approval, the K-6 reading materials on display this evening will also be available for review at the libraries and Instructional Media Center from June 17 through July 1, 1997, and will return to the Board for final approval at the next Board meeting.

MR. KNIGHT MOVED THE BOARD APPROVE FOR REVIEW THE HOUGHTON-MIFFLIN GRADES K-6 READING PROGRAM AND OPEN COURT GRADES K-3 PHONICS KITS. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE FOR REVIEW  
7-8 READING/  
LANGUAGE ARTS  
ADOPTION  
-Motion #326

The Assistant Superintendent Education Services stated that while the K-6 reading adoption was under review, it became apparent to the Director of Curriculum and Categorical Projects, Mr. Memo Mendez, that there was a need for further articulation between the elementary and middle school reading programs and that it was important to recommend a 7-8 reading adoption review as well. The middle school committee has agreed that the State approved Holt-Rinehart Reading/Language Arts program is the most appropriate selection for this age group. State textbook money will be used to cover this purchase as well, with materials displayed along with the K-6 program materials at the libraries and Instructional Media Center.

MRS. BURNS MOVED THE BOARD APPROVE FOR REVIEW HOLT-RINEHART GRADES 7-8 READING/LANGUAGE ARTS PROGRAM. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE FOR REVIEW  
HIGH SCHOOL  
INSTRUCTIONAL  
MATERIALS  
-Motion #327

The Assistant Superintendent Education Services stated that following the Board's review and approval, the Instructional Council is recommending that three high school textbooks, as listed on the Agenda, be displayed at the local public libraries and the Instructional Media Center. He noted that detailed information concerning the books is included in the supporting documents, and if approved, will return to the Board for final adoption at the next Board meeting.

MR. KNIGHT MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING INSTRUCTIONAL MATERIALS: WRITERS CHOICE: GRAMMAR AND COMPOSITION, BASIC PRACTICE OF STATISTICS, AND ENVIRONMENTAL SCIENCE: A GLOBAL CONCERN. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE 1997-98 GATE  
PROGRAM  
APPLICATION  
-Motion #328

The Assistant Superintendent Education Services indicated that each year, the district submits a Gifted and Talented Education (GATE) program application to request funding for the approximately 400 students served in the district in grades K-12. Funds received are used to identify student who are gifted and talented and provide learning opportunities for these students of at least 30 weeks of qualitatively different instruction. This particular application will cover a two-year period.

MR. KNIGHT MOVED THE BOARD APPROVE SUBMITTAL OF AN APPLICATION FOR A TWO-YEAR GIFTED AND TALENTED EDUCATION (GATE) GRANT. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE  
SUBMITTAL OF 1997-98  
CLASS SIZE  
REDUCTION PROGRAM  
APPLICATION  
-Motion #329

The Assistant Superintendent Business Services stated that during this last year, the District implemented its first year of the Class Size Reduction Program in first grade and included some second and kindergarten reduced sized classes as space was available. By the end of this first year there were 155 reduced classes: 74 in first grade, 19 in second grade, five in kindergarten and 17 combination classes. For the coming 1997-98 school year, the Class Size Reduction program application being requested for submittal totals \$2 million and is due June 30, 1997. The application, contained in the supporting documents, includes plans for 166 reduced classes (3,117 students): 79 in first grade, 80 in second grade, 2 combination classes and five kindergarten classes. Once per pupil funding is determined for Class Size Reduction in the State Budget, and actual pupil enrollment is determined in the fall, the application will be revised accordingly.

MR. KNIGHT MOVED THE BOARD AUTHORIZE SUBMITTAL OF THE 1997/98 CLASS SIZE REDUCTION PROGRAM APPLICATION. MRS. ADAMS SECONDED THE MOTION. The Assistant Superintendent Business Services responded to President Chavez that forty portable classrooms are in the process of being installed. It is anticipated that they will adequately house all students listed on the application being submitted. Many of the temporary locations used during the 1996-97 school year to house the Class Size Reduction Program, will be reinstated to their former use. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

CONTINUE  
ASSESSMENT FOR  
OPERATION &  
MAINTENANCE OF  
PARK/RECREATION  
FACILITIES  
-Motion #330

The Assistant Superintendent Business Services noted one correction to the Agenda annotation for this Agenda Item is in paragraph two: the sentence should end, "maintenance of park and recreation facilities." He explained that as per Proposition 218, property owners now have the right to vote on whether to continue an assessment. In this case, direction is needed to either continue or discontinue the \$100.00 assessment fee involving the property at the corner of Pedley and Jurupa Roads which goes toward the operation and maintenance of park and recreation facilities. The majority of the voters returning their ballots will determine the outcome of the assessment.

MRS. BURNS MOVED THE BOARD DIRECT ADMINISTRATION TO CONTINUE PAYING AN ASSESSMENT TO FUND THE OPERATION AND MAINTENANCE OF PARK AND RECREATION FACILITIES. MR. KNIGHT SECONDED THE MOTION. To Ms. Hanke, the Assistant Superintendent Business Services replied that the assessment fee is used to maintain parks throughout the district at a cost of \$100.00 per year. Mrs. Burns and Mr. Knight supported a "yes" vote on the assessment to maintain parks in the area. President Chavez expressed concern regarding park charges that are prohibitive of some community members using certain park facilities. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

PUBLIC COMMENT:  
SPORTS COMPLEX

Ms. Sandra Mason, parent, spoke in opposition of the County Supervisor's and Community Redevelopment Agency's plan as listed on the Agenda, and the unfairness of their proposal. She particularly opposed the donation of the district's property on the corner of Jurupa and Pedley Roads which was originally purchased for the future development of a district office since the property is centrally located. In addition, Ms. Mason cited the many problems involved in joint-use of facilities, which, she felt, seemed to be the focus of most of the Supervisor's plan.

REVIEW COUNTY  
PROPOSAL FOR SPORTS  
COMPLEX

The Assistant Superintendent Business Services discussed the Economic Development Agency's proposed Sports Complex for the 39 acres adjacent to the Jurupa Valley campus and the draft Memorandum of Understanding between the County Redevelopment Agency, the Jurupa Area Recreation and Park District, the Jurupa Unified School District and the Jurupa Community Services District. He explained that the Sports Complex suggested would be a joint venture to develop and maintain the property as indicated on the two conceptual drawings on display. Each agency received a set of both plans at a June 3 Committee meeting, with the request to return to their respective boards to determine if the concepts listed in the Memorandum of Understanding are acceptable or to receive input regarding favorable changes. Three areas emerged during his review: a Sports Complex would clearly benefit the community; however, the school district's main goal is to educate students. Further, the Memorandum of Understanding did not represent a fair exchange of value for the Pedley and Jurupa Roads property, and joint maintenance with the Parks District has not been a successful venture in the past. The Assistant Superintendent noted that the input received by the Board this evening will be presented at a meeting tomorrow, June 17, at 5:00 p.m.

Following a very lengthy discussion of all aspects of the proposed Sports Complex and an Agate/Jurupa Middle facility contained in the Memorandum of Understanding, the Board members asked that the Assistant Superintendent make the following items known to the Committee at tomorrow's meeting: the district's property at Jurupa and Pedley Roads will not be relinquished unless there is a fair trade of suitably located property for a district Education Center; request property to build a joint-use stadium for Jurupa Valley High; discuss a joint administrative building venture; Mr. Edmunds, Assistant Superintendent Business Services, will work with the County to develop a favorable Memorandum of Understanding for all parties involved for the Board to review, and the Board did not support the installation of lights on the fields at Jurupa Valley High School as outlined in the draft Memorandum of Understanding.

RECESS

At 9:36 p.m., President Chavez called for a short five-minute break. The meeting was called to order at 9:45 p.m.

AWARD BID FOR  
ENERGY EFFICIENT  
LIGHTING RETROFITS  
-Motion #331

The Assistant Superintendent Business Services explained that part of the District's energy efficiency program included the installation of energy efficient ballasts and lamps, and for changing out inefficient outdoor incandescent fixtures. The low bid for this project was received from Cenerprise, Inc. in the amount of \$976,930.37.

MR. KNIGHT MOVED THE BOARD AWARD CENERPRISE, INC. OF MINNEAPOLIS, MINNESOTA A CONTRACT FOR THE ENERGY EFFICIENT LIGHTING RETROFIT - DISTRICTWIDE - ESA #2 IN THE AMOUNT OF \$976,930.37. MS. HANKE SECONDED THE MOTION. President Chavez expressed concern regarding lighting at schools that is left on during the day. The Assistant Superintendent Business Services responded that he will have the sensors checked and review scheduled preventative maintenance in this area, as the sensors should be going off at daylight. He explained to Mrs. Burns that the sensors included in the energy efficiency projects are mainly for the heating and air-conditioning units, but he will look into sensors for this portion of the project. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

AUTHORIZE NEW  
CARPETING FOR JVHS  
OFFICE AREA  
-Motion #332

The Assistant Superintendent Business Services stated that new carpeting is needed in the office area at Jurupa Valley High, in the amount of \$12,600.00, and requested authorization to issue P. O. #96644 to cover the cost of this purchase.

MS. HANKE MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #96644 TO CONTRACT CARPET OF RIVERSIDE, CALIFORNIA, IN THE AMOUNT OF \$12,600.00 TO FURNISH AND INSTALL NEW CARPETING IN THE MAIN OFFICE AREA AT JURUPA VALLEY HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION. The Assistant Superintendent Business Services noted to Ms. Hanke that this is a heavy traffic area, and an eight year life-span is not unreasonable. Mrs. Burns asked that the Assistant Superintendent investigate the use of mats in heavy use areas to extend the life of the new carpeting. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

APPROVE CLASSROOM  
PORTABLE EDUCATION  
CENTER  
-Motion #333

The Assistant Superintendent Business Services stated that additional office space is needed at the Education Center. It is possible to use the piggyback clause for the purchase of a portable from Mobile Modular in the amount of \$38,460.00. He also noted that at the same time the portable is being installed, computer conduit will also be installed.

MS. HANKE MOVED THE BOARD AUTHORIZE THE ISSUANCE OF PURCHASE ORDER #96704 TO MOBILE MODULAR OF CORONA, CALIFORNIA, IN THE AMOUNT OF \$38,460.00. MRS. ADAMS SECONDED THE MOTION. Mr. Chavez questioned the parking situation at the Education Center. The Assistant Superintendent indicated that the exact property line will be researched to determine if the parking lot fencing can be moved in any way; in either case, the trees will be removed, and the parking lot will be extended to the fence line. Seven parking spaces will be eliminated due to the portable installation. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

ACT ON EIGHT (8)  
DISCIPLINE CASES:  
#97-113; #97-114  
#97-115; #97-116, & #97-  
117, #97-118, #97-120,  
#97-123  
-Motion #334

PRESIDENT CHAVEZ MOVED THE BOARD ACCEPT AND ADOPT AS ITS OWN THE FINDINGS OF FACT AND THE CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL IN EACH OF THE FOLLOWING DISCIPLINE CASES AS LISTED ON THE AGENDA: #97-113, #97-114, #97-115, #97-116, #97-117, #97-118, #97-120, #97-123 AS PRINTED.

EXPEL THE PUPIL IN DISCIPLINE CASE #97-113 FOR VIOLATION OF EDUCATION CODE 48900 (K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING AND THAT THE STUDENT BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, DURING THE PERIOD OF THE EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 1, 1998; EXPEL THE PUPIL IN DISCIPLINE CASE #97-114 FOR VIOLATION OF EDUCATION CODE 48900 (C) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE STUDENT BE ALLOWED TO ENROLL AND PARTICIPATE IN THE "STEPS TO SUCCESS" PROGRAM AND/OR COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 1998;

ACT ON EIGHT (8)  
DISCIPLINE CASES:  
#97-113; #97-114  
#97-115; #97-116, & #97-  
117, #97-118, #97-120,  
#97-123  
-Motion #334  
(CONT'D)

EXPEL THE PUPIL IN DISCIPLINE CASE #97-115 FOR VIOLATION OF EDUCATION CODE 48900 (A & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING AND THAT THE STUDENT BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, DURING THE PERIOD OF THE EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE RE ADMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 1, 1998; EXPEL THE PUPIL IN DISCIPLINE CASE #97-116 FOR VIOLATION OF EDUCATION CODE 48900 (C) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE STUDENT BE ALLOWED TO ENROLL AND PARTICIPATE IN THE "STEPS TO SUCCESS" PROGRAM AND/OR COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 1998;

EXPEL THE PUPIL IN DISCIPLINE CASE #97-117 FOR VIOLATION OF EDUCATION CODE 48900 (A & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE STUDENT BE ALLOWED TO ENROLL AND PARTICIPATE IN THE "STEPS TO SUCCESS" PROGRAM AND/OR COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 1998; EXPEL THE PUPIL IN DISCIPLINE CASE #97-118 FOR VIOLATION OF EDUCATION CODE 48900 (B & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING AND THAT THE STUDENT BE ALLOWED TO ENROLL AND PARTICIPATE IN THE "STEPS TO SUCCESS" PROGRAM AND/OR COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 1, 1998;

EXPEL THE PUPIL IN DISCIPLINE CASE #97-120 FOR VIOLATION OF EDUCATION CODE 48900 (A, K & .4) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE STUDENT BE REFERRED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION, DURING THE PERIOD OF THE EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 20, 1998; EXPEL THE PUPIL IN DISCIPLINE CASE #97-123 FOR VIOLATION OF EDUCATION CODE 48900 (C) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THAT THE STUDENT BE ALLOWED TO ENROLL AND PARTICIPATE IN THE "STEPS TO SUCCESS" PROGRAM AND/OR COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF EXPULSION. THIS CASE WILL BE REFERRED TO THE YOUTH ACCOUNTABILITY TEAM FOR FOLLOW-UP. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 20, 1998. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

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APPROVE PERSONNEL  
REPORT #22  
-Motion #335

The Assistant Superintendent Personnel Services recommended that the Board approve Personnel Report #22 as printed, with Insert L-1, Pages 15-26.

MS. HANKE MOVED THE BOARD APPROVE PERSONNEL REPORT #22 AS PRINTED, WITH INSERT L-1, PAGES 15-26. MRS. ADAMS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

PUBLICIZE TENTATIVE  
AGREEMENT W/NEA-J

The Assistant Superintendent Personnel Services stated that the intent of this Agenda Item is to publicize the areas of the 1995-96 Collective Bargaining Agreement that are subject to reopener negotiations. He noted that the Tentative Agreement was ratified by NEA-J. The Assistant Superintendent Personnel Services referred to the supporting documents, L-2, Page 35, Part C, and corrected the date in this paragraph from April 4, 1997 to June 30, 1997. Following the publicizing of the Agreement, which is available for review in the Superintendent's office, and notification to the Riverside County Office of Education, the Board ratification will be brought back at the July 7, 1997 Board meeting.

ADJUST GUIDANCE  
COORDINATOR WORK  
YEAR  
-Motion #336

The Assistant Superintendent Personnel Services recommended a minor change to the Guidance Coordinator work year schedule.

MR. KNIGHT MOVED THE BOARD CHANGE THE 1997-98 WORK YEAR FOR GUIDANCE COORDINATORS TO JULY 31, 1997 THROUGH JUNE 11, 1998. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE INFO.  
REPORTS

The Board reviewed information reports with no further questions/comments: Hear Drop-Out Report; Review Non-Public School Placements, and Pending Reports - Review Status of District Mission Statement and Goals; Review Further Testing for Scotopic Sensitivity Syndrome, and Hear Report on 95/5 Initiative.

#### ADJOURNMENT

There being no further business, President Chavez adjourned the Regular Meeting from Public Session at 9:57 p.m.

**MINUTES OF THE REGULAR MEETING OF JUNE 16, 1997 ARE APPROVED AS**

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President	Clerk
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Date	

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$200

REPORT: APS/APSS50/01  
RUN DATE: 06/19/97  
PAGE: 1

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P29558	100	178 00	Insurance	S. M. A.	96/97 INSURANCE PREMIUMS		269,944.90
P95597	100	178 00	INSTRUCTION SUPPORT	BURTRONICS (MARTIN BUS. MAC	SA/WR/SC-COPIER REPAIRS		2,414.46
P95600	100	178 00	INSTRUCTION SUPPORT	XEROX CORP - SUPPLIES ORDER	MLMS-COPIER REPAIRS		1,478.12
P95985	100	178 00	GENERAL SUPPORT GROUNDS	E. R. BLOCK PLUMBING CO.	MLMS/PER-PLUMBING REPAIRS		932.44
P96470	100	178 00	GENERAL SUPPORT GROUNDS	C. R. JAESCHKE, INC.	MAINT-REPAIR OF MOWERS		1,693.02
P96477	100	192 00	PLANT OPERATIONS	CO. MATRIX	EC-TELEPHONE SERVICES		467.46
P96530	100	178 00	INSTRUCTION SUPPORT	THOMPSON ENGINEERING CO	GA/SC-COMMUNICATION REPAIRS		270.00
P96536	100	178 00	WAREHOUSE	XEROX CORP - SUPPLIES ORDER	WHSE-STOCK		34,040.38
P96543	100	178 00	DISTRICT ADMINISTRATION PURCH	CORPORATE FORMS	EC-OFFICE SUPPLIES		317.81
P96544	100	178 00	WAREHOUSE	OFFICE DEPOT	WHSE-STOCK		3,611.78
P96626	100	178 00	DISTRICT ADMINISTRATION PURCH	PRESS ENTERPRISE COMPANY	EC-LEGAL ADVERTISEMENT		228.00
P96630	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS	MAINT-REPAIR OF MOWERS		597.92
P96631	100	178 00	GENERAL SUPPORT GROUNDS	OASIS IRRIGATION & LANDSCAP	MAINT-SUPPLIES		476.27
P96633	100	195 99	CONTINUATION EDUCATION	PRIMARY COMPUTER SERVICES,	NV-COMPUTER EQUIPMENT		3,442.62
P96634	100	178 00	INSTRUCTION SUPPORT	MC INTOSH, JOHN	EC-TELEPHONE REPAIRS		500.00
P96635	100	178 00	GENERAL SUPPORT OPERATIONS UT	DAVE FLANAGAN	EC-TELEPHONE REPAIRS		275.00
P96637	100	000 00	SELF-CONTAINED CLASSROOM	CALIFORNIA SKATE	SS-ADMISSION FEES		590.00
P96638	100	000 00	SELF-CONTAINED CLASSROOM	CALIFORNIA SKATE	SS-ADMISSION FEES		622.50
P96645	100	178 00	GENERAL SUPPORT BOARD OF EDUC	SCHOOL SERVICES OF CALIF. 1	CONF-LAUZON/EDMUNDS/ROBERTS		670.00
P96648	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	AIRTOUCH	EC-CELLULAR PHONE SERVICES		331.31
P96654	100	622 00	PUPIL SERVICES HEALTH	MAC GILL	EC-EQUIPMENT REPLACEMENT		1,799.43
P96657	100	196 99	INSTR GEN EDUCATION WORK STUD	BIG 5	RHS-CLASSROOM EQUIPMENT & MATERIALS		746.21
P96658	100	187 00	SCHOOL ADMINISTRATION	CORPORATE EXPRESS (HANSON O	WR-OFFICE SUPPLIES		400.00
P96661	100	178 00	GEN SUPPORT DISTR ADMIN FACIL	MCGRATH SYSTEMS, INC.	EC-PRINTING BY OUTSIDE AGENCY		3,000.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$200

REPORT: APS/APS50/01  
RUN DATE: 06/19/97  
PAGE: 2

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P96662	100	178 00	GENERAL SUPPORT GROUNDS	AA EQUIPMENT		MAINT-GROUNDS EQUIPMENT	8,580.00
P96664	100	196 00	STUDENT ACTIVITIES	ALL PURE CHEMICAL COMPANY		RHS-INSTRUCTIONAL MATERIALS AND SUPP	550.89
P96665	100	622 00	GEN SUPPORT DISTRICT ADMIN IN APPLE COMPUTER-SUPPORT CENT			EC-COMPUTER EQUIPMENT	5,184.93
P96666	100	197 99	INSTR GEN EDUCATION WORK STUD PRIMARY COMPUTER SERVICES,			JVHS-COMPUTER EQUIPMENT	805.33
P96678	100	176 99	INSTRUCTION GENERAL EDUCATION COMPUTER COVERS UNLIMITED			CR-INSTRUCTIONAL MATERIALS	618.77
P96682	100	177 88	INSTRUCTION GENERAL EDUCATION SCOTT FORESMAN			PER-INSTRUCTIONAL MATERIALS	699.84
P96683	100	177 88	INSTRUCTION GENERAL EDUCATION R.F. DAWN, INC.			PER-INSTRUCTIONAL MATERIALS.	569.11
P96687	100	176 88	INSTRUCTIONAL MEDIA CENTER GUMDROP BOOKS			CR-LIBRARY BOOKS	980.48
P96688	100	190 99	INSTR GEN EDUCATION ELEMENTAR EDUCATION ACCESS			JM-INSTRUCTIONAL MATERIALS	292.35
P96690	100	190 99	INSTR GEN EDUCATION ELEMENTAR SOFTWAREHOUSE			JM-INSTRUCTIONAL MATERIALS	768.86
P96699	100	178 00	GENERAL SUPPORT GROUNDS OASIS IRRIGATION & LANDSCAP			MAINT-SUPPLIES	280.31
P96713	100	177 00	SELF-CONTAINED CLASSROOM NYSTROM			PER-CLASSROOM EQUIPMENT	843.68
P96714	100	196 00	AVID THE AVID CENTER			CONF-RHS AVID	1,475.00
P96720	100	176 99	INSTRUCTION GENERAL EDUCATION COMPUTER COVERS UNLIMITED			CR-COMPUTER EQUIPMENT	279.46
P96722	100	178 00	GEN SUPPORT DIST ADMIN SAFETY TROXELL COMMUNICATIONS INC.			PER-SAFETY CARTS	297.39
P96726	100	177 00	INSTRUCTION SUPPORT SWINTEC WEST			PER-CLASSROOM EQUIPMENT	303.29
P96727	100	197 99	INSTR GEN EDUCATION WORK STUD KEN'S SPORTING GOODS			JVHS-INSTRUCTIONAL MATERIALS	832.64
P96728	100	196 99	INSTR GEN EDUCATION WORK STUD OFFICEMAX			RHS-INSTRUCTIONAL MATERIALS	207.72
P96732	100	000 00	SELF-CONTAINED CLASSROOM GRANT ENTERPRISES			TS-STORAGE EQUIPMENT	2,352.36
P96735	100	191 99	INSTR GEN EDUCATION ELEMENTAR APPLE COMPUTER-SUPPORT CENT			MM-INSTRUCTIONAL MATERIALS AND SUPPL	905.10
P96736	100	178 00	GEN SUPPORT UNDERGROUND STORA COUNTY OF RIVERSIDE HEALTH			JVHS-UNDERGROUND TANK PERMIT	479.50
P96739	100	188 88	INSTRUCTIONAL MEDIA CENTER DEMCO SUPPLY INC			SC-INSTRUCTIONAL MATERIALS	229.08
P96740	100	178 00	INSTR GEN EDUCATION CURRICULU DIANES CUSTOM TROPHIES & AW			EC-INSTRUCTIONAL MATERIALS	501.95
P96741	100	177 00	SELF-CONTAINED CLASSROOM STAPLES			PER-INSTRUCTIONAL MATERIALS	366.18

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 06/19/97  
 PAGE: 3

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 05/30/97 - 06/13/97  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P96742	100	177 00	SELF-CONTAINED CLASSROOM	TROXELL COMMUNICATIONS INC.		PER-INSTRUCTIONAL MATERIALS	301.70
P96753	100	622 00	FACILITIES ACQUISITION - CAPI	ADVANCED OFFICE SERVICES		MM-CLASSROOM EQUIPMENT	837.22
P96754	100	000 00	SELF-CONTAINED CLASSROOM	COMPUTER SERVICE & SALES		SS-COMPUTER EQUIPMENT	238.47
P96757	100	000 00	SELF-CONTAINED CLASSROOM	LIBROS DE RICARDO		IA-INSTRUCTIONAL MATERIALS	217.80
P96761	100	178 00	SECURITY/ATHLETICS	ON GUARD SECURITY		RHS-SECURITY SERVICES	400.68
P96766	100	178 00	WAREHOUSE	KEN'S SPORTING GOODS		WHSE-STOCK SUPPLIES	1,659.16
P96767	100	178 00	WAREHOUSE	TOLMAN DISTRIBUTORS		WHSE-STOCK SUPPLIES	223.69
P96787	100	622 00	FACILITIES ACQUISITION - CAPI	SEHI COMPUTER PRODUCTS		EC-COMPUTER EQUIPMENT	213.61
P96788	100	178 00	WAREHOUSE	POSTMASTER		WHSE-POSTAGE STAMPS	1,600.00
P96789	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	CORPORATE EXPRESS (HANSON D		TRANS-SUPPLIES	210.86
P96797	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	CULVER-NEULIN INC		EC-OFFICE EQUIPMENT	318.40
P96802	100	177 88	SELF-CONTAINED CLASSROOM	CARSON-DELLOSA PUBLISHING C		PER-INSTRUCTIONAL MATERIALS	516.18
P96803	100	000 00	SELF-CONTAINED CLASSROOM	SPORTIME		IH-INSTRUCTIONAL MATERIALS	353.00
P96804	100	191 99	INSTR GEN EDUCATION ELEMENTAR	DATA COMM WAREHOUSE		MM-INSTRUCTIONAL MATERIALS	267.22
P96805	100	184 88	INSTRUCTIONAL MEDIA CENTER	FOLLETT SOFTWARE COMPANY		WR-LIBRARY BOOKS	203.65
P96809	100	184 88	INSTRUCTIONAL MEDIA CENTER	FOLLETT LIBRARY RESOURCES		RL-LIBRARY BOOKS	7,886.21
P96810	100	188 99	INSTRUCTION GENERAL EDUCATION	EDUCATIONAL TEACHING AIDS		SC-INSTRUCTIONAL MATERIALS	583.42
P96818	100	189 88	INSTRUCTIONAL MEDIA CENTER	FOLLETT LIBRARY RESOURCES		IH-LIBRARY BOOKS	5,200.00
P96819	100	190 99	INSTR GEN EDUCATION ELEMENTAR	VALCOM COMPUTER CENTER		JM-INSTRUCTIONAL MATERIALS	269.32
P96824	100	180 99	INSTRUCTION GENERAL EDUCATION	ELLISON EDUCATIONAL		IA-ALL OTHER EQUIPMENT	1,018.24
P96825	100	188 88	INSTRUCTIONAL MEDIA CENTER	DENCO SUPPLY INC		SC-LIBRARY EQUIPMENT	424.58
P96828	100	178 00	INSTRUCTION GENERAL EDUCATION	WEST COAST DRUM CENTER		RHS-MUSICAL INSTRUMENT REPAIRS	2,000.00
P96831	100	190 99	INSTR GEN EDUCATION ELEMENTAR	EDUCATIONAL RESOURCES - ORD		JM-INSTRUCTIONAL MATERIALS	637.02
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							382,834.28

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 06/19/97  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 05/30/97 - 06/13/97  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
P96627	101	197 00	CALIF PARTNERSHIP ACADEMY/JAG OFFICEMAX			JVHS-COMPUTER EQUIPMENT	430.99
P96641	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR SPEEDY PRESS			TS-PRINTING OF YEARBOOK	2,386.75
P96650	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR GRANT ENTERPRISES			GH/SS-INSTRUCTIONAL MATERIALS	4,535.20
P96652	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR PROJECT WISDOM			JM-INSTRUCTIONAL MATERIALS	419.15
P96655	101	178 00	NON-AGENCY ACYF HEADSTART	OAK TREE PRODUCTS (BOB FARE		EC-OFFICE EQUIPMENT	1,225.00
P96659	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR EBSCO SUBSCRIPTION SERVICES			RL-SUBSCRIPTIONS	245.67
P96660	101	178 00	TOBACCO USE PREVENTION EDUCAT DIANES CUSTOM TROPHIES & AW			WR-INSTRUCTIONAL MATERIALS	249.44
P96663	101	197 00	SB 1882-CA PROFESSIONAL DEVEL R.C.O.E. SCHOOL LEADERSHIP			JVHS-CONFERENCE	1,800.00
P96684	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR ASTRO BUSINESS SOLUTIONS, I			RL-COMPUTER EQUIPMENT	1,592.55
P96691	101	197 00	SB 1882-CA PROFESSIONAL DEVEL CRISTA DAVIS			CONF-JVHS	760.00
P96693	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR TROXELL COMMUNICATIONS INC.			GH-CLASSROOM EQUIPMENT	422.38
P96701	101	178 00	NON-AGENCY ACYF HEADSTART	JURUPA FLORIST		EC-PARENT RECOGNITION AWARDS	259.68
P96721	101	178 00	EDUC TECHNOLOGY LOCAL ASSISTA SEHI COMPUTER PRODUCTS			GA-COMPUTER EQUIPMENT	2,036.48
P96730	101	178 00	ECONOMIC IMPACT AID - L E P	GRANT ENTERPRISES		JVHS-CLASSROOM EQUIPMENT	564.61
P96760	101	178 00	E.C.I.A. TITLE 1	COMPUTER SERVICE & SALES		WHSE-COMPUTER REPAIR	331.25
P96769	101	197 00	GOALS 2000	OPTIMAL INTEGRATED SOLUTION		JVHS-OTHER EQUIPMENT/COMPUTER	6,453.15
P96785	101	192 00	CONFLICT RESOLUTION & SCHL VI COMMUNITY BOARD PROGRAM			MLMS-INSTRUCTIONAL MATERIALS	287.69
P96786	101	192 00	CONFLICT RESOLUTION & SCHL VI ASTRO BUSINESS SOLUTIONS, I			MLMS-INSTRUCTIONAL MATERIALS	392.86
P96791	101	178 00	EESA MATH & SCIENCE TCHR TRNG CM SCHOOL SUPPLY CO.			EC-INSTRUCTIONAL MATERIALS	500.00
P96793	101	178 00	GEN SUPPORT DISTRICT ADMIN IN MC INTOSH, JOHN			EC-TELEPHONE REPAIRS	14,500.00
P96813	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR GREG LARSON SPORTS WHOLESAL			IH-INSTRUCTIONAL MATERIALS	241.34
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FUND TOTAL							39,634.19
TOTAL NUMBER OF PURCHASE ORDERS							21
P96472	103	178 00	GEN SUPPORT TRANS-HOME TO SCH KOEHL AUTOMATIC TRANS. SVC.			TRANS-VEHICLE REPAIRS	632.94

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
RUN DATE: 06/19/97  
PAGE: 5

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P96526	103	178	00	FACILITIES ACQUISITION - CAPI BRAGG CRANE SERVICE	IH-CRANE SERVICES		6,250.00
P96531	103	178	00	FACILITIES ACQUISITION - CAPI BOPARK ENTERPRISE, INC.	IH-IRRIGATION REPAIRS		4,500.00
P96540	103	178	00	FACILITIES ACQUISITION - CAPI PROTECTION SERVICES, INC.	DISTRICTWIDE-SECURITY INSTALLATIONS		20,180.25
P96632	103	178	00	GEN SUPPORT TRANS-HOME TO SCH SHERMAN'S MOBILE AIR CONDIT	TRANS-VEHICLE REPAIRS		300.00
P96694	103	178	00	GEN SUPPORT TRANS-HOME TO SCH POMA DISTRIBUTING CO.	TRANS-SUPPLIES		500.00
P96708	103	178	00	GEN SUPPORT TRANS-HOME TO SCH JSM DISTRIBUTING	TRANS-SUPPLIES		205.33
FUND TOTAL							32,568.52
TOTAL NUMBER OF PURCHASE ORDERS							7
P96656	107	178	00	FACILITIES ACQUISITION - CAPI VIRCO MANUFACTURING COMPANY	IH-CLASSROOM EQUIPMENT		584.22
P96671	107	172	00	INSTRUCTION GENERAL EDUCATION NYSTROM	SA-CLASSROOM EQUIPMENT		380.36
P96672	107	178	00	INSTRUCTION GENERAL EDUCATION TRI-BEST CHALKBOARD COMPANY	SA-OTHER EQUIPMENT		210.77
P96673	107	178	00	INSTRUCTION GENERAL EDUCATION GRANT ENTERPRISES	SA-CLASSROOM EQUIPMENT		580.75
P96716	107	178	00	CONTINUATION EDUC-SELF CONTAI VIRCO MANUFACTURING COMPANY	SS-CLASSROOM EQUIPMENT		391.52
P96717	107	178	00	INSTRUCTION GENERAL EDUCATION HOOVER'S	SS-CLASSROOM EQUIPMENT		336.68
P96718	107	178	00	INSTRUCTION GENERAL EDUCATION NYSTROM	SS-CLASSROOM EQUIPMENT		1,577.98
P96719	107	178	00	INSTRUCTION GENERAL EDUCATION TRI-BEST CHALKBOARD COMPANY	SS-CLASSROOM EQUIPMENT		1,499.02
P96731	107	178	00	INSTRUCTION GENERAL EDUCATION CREST VISUAL	SS-CLASSROOM EQUIPMENT		555.99
P96744	107	178	00	INSTRUCTION GENERAL EDUCATION VIRCO MANUFACTURING COMPANY	SC-CLASS SIZE REDUCTION FURNITURE		1,023.06
P96745	107	178	00	INSTRUCTION GENERAL EDUCATION VIRCO MANUFACTURING COMPANY	IH-CLASS SIZE REDUCTION FURNITURE		1,023.06
P96746	107	178	00	INSTRUCTION GENERAL EDUCATION GRANT ENTERPRISES	IH-CLASS SIZE REDUCTION FURNITURE		1,755.25
P96747	107	178	00	INSTRUCTION GENERAL EDUCATION GRANT ENTERPRISES	RL-CLASS SIZE REDUCTION FURNITURE		1,170.17
P96749	107	178	00	INSTRUCTION GENERAL EDUCATION GRANT ENTERPRISES	SC-CLASS SIZE REDUCTION FURNITURE		1,755.25
P96750	107	178	00	INSTRUCTION GENERAL EDUCATION TROXELL COMMUNICATIONS INC.	IH-CLASS SIZE REDUCTION FURNITURE		371.74

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION
P96751	107	178 00	INSTRUCTION GENERAL EDUCATION	TROXELL COMMUNICATIONS INC.	SC-CLASS SIZE REDUCTION FURNITURE	379.28
P96752	107	178 00	INSTRUCTION GENERAL EDUCATION	TROXELL COMMUNICATIONS INC.	RL-CLASS SIZE REDUCTION FURNITURE	294.16
P96795	107	178 00	INSTRUCTION GENERAL EDUCATION	VIRCO MANUFACTURING COMPANY	RL-CLASS SIZE REDUCTION FURNITURE	651.65
P96796	107	178 00	INSTRUCTION GENERAL EDUCATION	HOOVER'S	SC-CLASS SIZE REDUCTION FURNITURE	297.07
P96799	107	178 00	INSTRUCTION GENERAL EDUCATION	HOOVER'S	IH-CLASS SIZE REDUCTION FURNITURE	297.07
P96800	107	178 00	INSTRUCTION GENERAL EDUCATION	NYSTROM	SC-CLASS SIZE REDUCTION FURNITURE	872.78
P96801	107	178 00	INSTRUCTION GENERAL EDUCATION	NYSTROM	RL-CLASS SIZE REDUCTION FURNITURE	760.72
FUND TOTAL						16,768.55
TOTAL NUMBER OF PURCHASE ORDERS						22
P94593	119	178 00	GENERAL SUPPORT, MAINTENANCE	COUNTY OF RIVERSIDE HEALTH	MAINT- INDUSTRIALS HYGIENE SERVICES	1,437.90
P95980	119	178 00	GENERAL SUPPORT, MAINTENANCE	CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	1,809.29
P96279	119	178 00	GENERAL SUPPORT, MAINTENANCE	SPORT-TIME FABRICATORS	MAINT-MAINTENANCE SUPPLIES	1,830.25
P96376	119	178 00	GENERAL SUPPORT, MAINTENANCE,	AIR COLD SUPPLY INC	MAINT-SUPPLIES	2,925.52
P96379	119	178 00	GENERAL SUPPORT, MAINTENANCE	FOURTH STREET ROCK CRUSHER	MAINT-SUPPLIES	755.32
P96394	119	178 00	GENERAL SUPPORT, MAINTENANCE,	HOWARD INDUSTRIES	MAINT-SUPPLIES	3,222.92
P96471	119	178 00	GENERAL SUPPORT, MAINTENANCE,	CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	760.45
P96476	119	178 00	GENERAL SUPPORT, MAINTENANCE,	E.R. BLOCK PLUMBING CO.	MAINT-PLUMBING REPAIRS	1,022.91
P96479	119	178 00	GENERAL SUPPORT, MAINTENANCE,	HOWARD INDUSTRIES	MAINT-SUPPLIES	225.74
P96527	119	178 00	GENERAL SUPPORT MAINTENANCE,	REFRIGERATION SUPPLIES DIST	MAINT-SUPPLIES	758.91
P96528	119	178 00	GENERAL SUPPORT, MAINTENANCE,	AIR COLD SUPPLY INC	MAINT-SUPPLIES	472.58
P96535	119	178 00	GENERAL SUPPORT, MAINTENANCE,	AIR COLD SUPPLY INC	MAINT-SUPPLIES	255.27
P96539	119	178 00	GENERAL SUPPORT, MAINTENANCE,	REFRIGERATION SUPPLIES DIST	MAINT-SUPPLIES	339.32
P96830	119	178 00	GENERAL SUPPORT, MAINTENANCE	FINDLEY CHEMICAL	MAINT-CHEMICAL SERVICES	400.18
NO RATIFIED P.O.'S FOUND						
FUND TOTAL						16,216.56

NO RATIFIED P.O.'S FOUND

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
					PURCHASE ORDERS TO BE RATIFIED	
135					PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF	488,022.10
68					PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF	5,958.52
203					PURCHASE ORDERS FOR A GRAND TOTAL OF	493,980.62

RECOMMEND APPROVAL:

*Bob Cable*

Bob Cable, Director of Purchasing

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COUNTY: 33 RIVERSIDE  
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REPORT OF PURCHASES

05/30/97 - 06/13/97  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70120	100	183 00	SELF-CONTAINED CLASSROOM	YOUNG, ALAN	D28673 OFFICE SUPPLIES	60.04
D70130	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	COLLINS, DENISE	D28479 MILEAGE	48.79
D70131	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	EIMERS, STEVE	D28480 MILEAGE	171.15
D70138	100	000 00	SELF-CONTAINED CLASSROOM	HONG JI	D28488 REIMBURSE MATERIALS	67.64
D70139	100	178 00	GENERAL SUPPORT BOARD OF EDUC	GLASS, TERRY L	D28489 REIMBURSE TRAVEL	14.89
D70140	100	197 00	FINE ARTS - ART	CLEM. GARY	D28490 REIMBURSE MATERIALS	199.99
D70141	100	172 00	GENERAL SUPPORT OPERATIONS UT	JURUPA COMMUNITY SERVICES	D28491 WATER SERVICE	12,886.25
D70165	100	178 00	GENERAL SUPP DISTR ADMIN PERS	ROUSH, THERESA	D28671 MILEAGE	38.74
D70177	100	000 00	SELF-CONTAINED CLASSROOM	MCWILLIAMS, DE'ANN	D28678 REIMB FOR FIELD TRIP	94.50
D70178	100	000 00	SELF-CONTAINED CLASSROOM	OWEN, DAWN	D28677 REIMB FOR FIELD TRIP	91.00
D70180	100	000 00	SELF-CONTAINED CLASSROOM	PRONOVOST, JUDITH	D28676 T-SHIRTS & FIELD TRIP	348.52
D70181	100	178 00	GENERAL SUPP DISTR ADMIN PERS	VIAFORA, JOANNE	D28679 CLAD TEST	138.00
D70184	100	000 00	SELF-CONTAINED CLASSROOM	WRIGHT BONNIE	D28682 INSTRUCTIONAL SUPPLIES	22.57
D70261	100	196 00	AVID	TOWN AND COUNTRY	D28596 CONF 8/18/97 7 EMPS	402.20
D70349	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	JURUPA UNIFIED	D28699 REIMB CASH FUND	38.00
D70351	100	178 00	GEN. SUPPORT DISTRICT ADMINIS	YORK, HILARY	D28703 ACADEMIC PLANNER	13.67
D70352	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	RADOVICH, DOLLY	D28702 REFRESHMENTS FOR BOARD MEETIN	55.90
D70353	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	ROBERTS, BENITA	D28698 MILEAGE	300.00
D70357	100	178 00	GENERAL SUPPORT OPERATIONS CU	MCKELVEY, JOY	D28696 MILEAGE	11.76
D70358	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	POSTMASTER	D28697 REPLENISH POSTAL MACHINE	2,500.00
D70359	100	178 00	GENERAL SUPPORT OPERATIONS CU	WILSON, JOHN	D28695 MILEAGE	20.01
D70368	100	184 00	SELF-CONTAINED CLASSROOM	VELAZQUEZ SATURNINO	D28705 RETURNED LIBRARY BOOK	7.00
D70369	100	000 00	SELF-CONTAINED CLASSROOM	PORCU DANIEL	D28704 JUICE BARS	11.94
D70380	100	197 00	GENERAL SUPPORT OPERATIONS UT	CHEVRON, U S A	D28492 PYMT FOR GAS CHARGES	156.48

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## RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
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## REPORT OF PURCHASES

05/30/97 - 06/13/97  
PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REPORT: APS/APS550/01  
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70381	100	173 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA GAS	D28493 PYMT FOR GAS SERVICE	2,819.99
D70382	100	197 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA EDISON	D28494 PYMT FOR ELECTRIC SERVICE	20,064.35
D70383	100	178 00	GENERAL SUPPORT OPERATIONS	UT AIRTOUCH CELLULAR	D28495 PYMT FOR CELL PHONE CHARGES	1,419.47
D70384	100	172 00	PLANT OPERATIONS	LCI INTERNATIONAL	D28496 PYMT FOR PHONE CHARGES	599.41
D70385	100	000 00	SELF-CONTAINED CLASSROOM	BOCKMAN, SHERRY	D28497 REIMBURSE FIELD TRIP FEES	99.00
D70386	100	000 00	SELF-CONTAINED CLASSROOM	JOHNSON, CYNTHIA	D28541 REIMBURSE MATERIALS	46.66
D70387	100	000 00	SELF-CONTAINED CLASSROOM	ABALLI JAMIE	D29542 REIMBURSE MATERIALS	25.44
D70388	100	177 00	SELF-CONTAINED CLASSROOM	JOHNSON JACLYN	D29543 REIMBURSE MATERIALS	30.15
D70389	100	181 00	SELF-CONTAINED CLASSROOM	ALLEN, JOHN	D29544 REIMBURSE MATERIALS	64.98
D70390	100	178 88	FACILITIES ACQUISITION - CAPI	IVERSON, ROBERT SCOTT	D29545 REIMBURSE TRAVEL EXPENSES	13.00
D70393	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	GRAY, DEBORAH	D29548 Reimburse Mileage	35.06
D70394	100	193 00	INDEPENDENT STUDY	HANLON, JUDY	D29549 MILEAGE	14.82
D70397	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	CLAUDER, LANA	D29552 MILEAGE	59.05
D70398	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	COTTRELL, JEANNA	D29555 MILEAGE	29.97
D70400	100	000 00	SELF-CONTAINED CLASSROOM	GOTREAU, TERRY	D29556 REIMBURSE MATERIALS	14.07
D70500	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	TUNDIDOR, MADELIN	D28701 MILEAGE	91.41
D70508	100	000 00	SELF-CONTAINED CLASSROOM	LANE, CHRISTY	D28718 PRESENTATION AT PA	295.00
D70510	100	000 00	SELF-CONTAINED CLASSROOM	MEYERS RAINBOW	D28715 FIELD TRIP REIMB	25.44
D70512	100	172 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D28726 PHONE CHARGES FOR MAY	3,768.03
D70631	100	196 00	FINE ARTS - DRAMA	LAIDLAW TRANSPORTATION	D28710 BUS SERVICES	834.45
D70635	100	178 00	NON-AGENCY ACYF HEADSTART	LESH, GARY	D29430 MASTER TEACHER STIPEND	112.53
D70640	100	178 00	INSTR GEN EDUCATION CURRICULU	WALLACE, BERTHA	D29438 REFRESHMENTS	12.69
D70642	100	178 00	GENERAL SUPPORT DISTR ADMIN A	RUSSELL KAREN	D29433 MILEAGE	26.26
D70643	100	196 00	GENERAL EDUCATION - SECONDARY	RCOE-GRAPHICS TECHNOLOGY	D28706 PAPER FOR BACCALUREATE PROGRA	45.00

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REPORT OF PURCHASES

05/30/97 - 06/13/97  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D70646	100	000 00	SELF-CONTAINED CLASSROOM	MOLINA MARTHA	D29434 SCHOOL SUPPLIES	22.90
D70647	100	000 00	SELF-CONTAINED CLASSROOM	RUANO MARTIZA	D28717 ENVELOPES FOR CINCO DE MAYO	30.87
D70648	100	178 00	NON SPECIFIC	PALAFIX MARIE	D28716 STALE DATED WARRANT	30.00
D70649	100	000 00	SELF-CONTAINED CLASSROOM	WOODHEAD NANCY	D28711 FIELD TRIP REIMB	14.00
D70651	100	178 00	GENERAL SUPP DISTR ADMIN PERS	AGUIRRE MERCEDES	D28708 TB TEST	15.00
D70692	100	188 88	INSTRUCTIONAL MEDIA CENTER	GUERRIERO SUE	D29559 REIMBURSE MATERIALS	46.96
D70693	100	000 00	SELF-CONTAINED CLASSROOM	CLARK CLAUDIA	D29560 Reimburse Supplies	14.00
D70694	100	177 00	SELF-CONTAINED CLASSROOM	HENDRICK DIANE	D29561 REIMBURSE MATERIALS	19.30
D70695	100	178 00	GEN SUPPORT UNDERGROUND STORA	ACCOUNTING UNIT/DEPARTMENT	D29563 PAYMENT FOR EPA ID # AND MANI	1,060.00
D70696	100	000 00	SELF-CONTAINED CLASSROOM	DINGMAN, STEPHANIE	D29564 REIMBURSE FEES	138.00
D70697	100	196 00	CTEI GRANT	FINAN, ELLEN	D29565 REIMBURSE MATERIALS	96.92
D70698	100	178 00	NON-AGENCY ACT-ED FAC & SUPP	RHONDA FULLER	D29566 MASTER TEACHER STIPEND	150.03
D70699	100	178 00	NON-AGENCY ACT-ED FAC & SUPP	GARZA SANDRA	D29567 MASTER TEACHER STIPEND	37.50
D70701	100	000 00	SELF-CONTAINED CLASSROOM	CUNNINGHAM, STEPHANIE	D29568 REIMBURSE MATERIALS	41.72
D70702	100	000 00	SELF-CONTAINED CLASSROOM	FONG BILLY	D29569 REIMBURSE MATERIALS	86.19
D70704	100	185 00	GENERAL SUPPORT OPERATIONS UT	SANTA ANA RIVER WATER	D29441 WATER BILLS FROM 3-20 TO 5-20	1,523.50
D70708	100	000 00	SELF-CONTAINED CLASSROOM	CADIENTE, NANCY	D29570 REIMBURSE MATERIALS	20.68
D70710	100	178 00	GENERAL SUPPORT GROUNDS	DICKINSON, STEVE	D29572 REIMBURSE MATERIALS & MILEAGE	175.85
D70711	100	178 00	GENERAL SUPPORT OPERATIONS CU	CHAVEZ, ANGELA	D29573 MILEAGE	60.48
D70712	100	196 00	SCHOOL ADMINISTRATION	FALCON ROOM	D29574 REIMBURSE SUPPLIES	107.75
D70713	100	178 00	PUPIL SERVICES HEALTH	ALLEN, IRENE	D29575 MILEAGE	114.81
D70714	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	CONDIT, IRWIN	D29576 MILEAGE	47.29
D70715	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	ESTRADA, MARY	D29577 MILEAGE	54.83
D70716	100	178 00	DISTRICT ADMINISTRATION BUSIN	GARCIA, CINDY	D29578 MILEAGE	10.39

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
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## REPORT OF PURCHASES

05/30/97 - 06/13/97  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70718	100	172 00	GENERAL SUPPORT OPERATIONS	UT SD CALIFORNIA GAS	D29580 GAS SERVICE	2,751.69
D70719	100	181 00	GENERAL SUPPORT OPERATIONS	UT JURUPA COMMUNITY SERVICES	D29581 WATER SERVICE	9,068.85
D70720	100	196 00	GENERAL SUPPORT OPERATIONS	UT SD CALIFORNIA EDISON	D29582 ELECTRIC SERVICE	11,681.37
D70722	100	178 00	NON SPECIFIC	BARRERA ORALIA	D29584 REISSUE STALEDATED WARRANT	57.31
D70723	100	178 00	GENERAL SUPPORT OPERATIONS	UT PACIFIC TELEPHONE	D29442 PHONE CHARGES FOR MAY 97	1,355.18
D70725	100	178 00	NON SPECIFIC	FLETCHER ROBERT JR.	D29586 REISSUE STALEDATED WARRANT	20.00
D70728	100	000 00	SELF-CONTAINED CLASSROOM	DAM CONNIE	D29588 REIMBURSE MATERIALS	18.91
D70729	100	199 00	CONTINUATION EDUCATION	HUTCHINS, DAVID	D29589 MILEAGE	60.82
D70731	100	178 00	GENERAL SUPPORT OPERATIONS	UT PACIFIC TELEPHONE	D28727 PHONE CHARGES FOR MAY 97	6,915.34
FUND TOTAL						84,094.71
TOTAL NUMBER OF DISBURSEMENTS						81
D70081	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	THE AVID CENTER	D28578 CONF 8/97 9 EMPS	1,700.00
D70082	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	TOWN AND COUNTRY	D28579 CONF 8/97, 9 EMPS	475.00
D70088	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	ALLAN HANCOCK COLLEGE	D28583 CONF 6/23-24/97 1 EMP	75.00
D70089	101	178 00	EARLY MENTAL HEALTH PRIMARY I	DEPARTMENT OF MENTAL HEALTH	D28584 CONF 10/15-16/97 7 2MPS	490.00
D70090	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	JENELLE BRYAN	D28585 CONF 5/97 1 EMP	78.00
D70114	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	JULIE BOSWELL	D28586 CONF 5/97 1 EMP	217.66
D70121	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR	SIEBERS, ELIZABETH	D28672 FOOD FOR SCHOOL SITE MEETING	32.15
D70122	101	185 00	E.C.I.A. TITLE 1	ROSA ANTOS-LEE	D28587 CONF 2/27 & 5/97 1 EMP	540.00
D70123	101	185 00	E.C.I.A. TITLE 1	LUZ SALAZAR	D28588 CONF 2/97 & 5/97 1 EMP	540.00
D70124	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	BUREAU OF EDUCATION & RESEA	D28589 CONF 2/26/97 1 EMP	119.00
D70133	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR	JOHNSON LISA	D28483 REIMBURSE MATERIALS	73.38
D70135	101	178 00	NON-AGENCY ACYF HEADSTART	KLAWITTER, ANGIE	D28485 REIMBURSE MATERIALS	64.54

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/30/97 - 06/13/97  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D70136	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	GRAY, ROBERT	D28486 REIMBURSE SIP REFRESHMENTS	329.75
D70137	101	178 00	MENTOR TEACHER PROGRAM - SUPP	HANLON, JUDY	D28487 REIMBURSE MATERIALS	11.25
D70142	101	197 00	CALIF PARTNERSHIP ACADEMY/JAG	UNIVERSITY OF CALIFORNIA	D28590 CONF 6/16-19/97 8 EMPS	1,120.00
D70143	101	197 00	CALIF PARTNERSHIP ACADEMY/JAG	MARINA BEACH MARRIOTT	D28591 CONF 6/16-19/97 8 EMPS	2,708.64
D70179	101	178 00	PL94-142 EDUC FOR ALL HANDICA	MEDINA GLORIA	D28675 REFRESHMENTS FOR EXPULSION HE	9.37
D70185	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR	WONG SUZANNE	D28674 LABELS FOR BOOKS	9.69
D70189	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	CATA CONFERENCE DR. G. CASE	D28592 CONF 6/97 2 EMPS	399.10
D70190	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	EMBASSY SUITES-SAN LUIS OBI	D28593 CONF 6/97 2 EMPS	783.20
D70192	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	REDLANDS POLICE DEPARTMENT	D28595 CONF 6/23-25/97 1 EMP	250.00
D70193	101	178 00	E.I.A. (ECONOMIC IMPACT AID)	MORENO, TERESA	D28594 CONF 5/9-10/97 1 EMP	14.50
D70321	101	178 00	ECONOMIC IMPACT AID - L E P	CAL STATE UNIVERISTY	D28597 CONF FALL 1997 2 EMPS	320.00
D70322	101	196 00	VOCATIONAL EDUCATION ACT PL94	DANIEL WOBSE	D28598 CONF 2/97-4/97 1 EMP	406.50
D70323	101	178 00	GOALS 2000	REDLANDS POLICE DEPARTMENT	D28600 CONF 6/16-20/97 1 EMP	375.00
D70324	101	178 00	PL94-142 EDUC FOR ALL HANDICA	DROST, KATHY	D28732 CONF 4/97 1 EMP	16.15
D70325	101	178 00	PL94-142 EDUC FOR ALL HANDICA	ESTRADA, MARY	D28730 CONF APRIL 97 1 EMP	105.52
D70326	101	178 00	PL94-142 EDUC FOR ALL HANDICA	PAULSEN, MELODY	D28729 CONF 4/97 1 EMP	79.67
D70327	101	178 00	EARLY MENTAL HEALTH PRIMARY I	SUHA HUFFAKER	D28733 CONF. 5/23/97	37.80
D70328	101	178 00	ECONOMIC IMPACT AID - L E P	LOPEZ, LUPE	D28734 CONF 5/14/97 1 EMP	34.65
D70350	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE COUNTY OFFICE OF	D28700 REG FEE FOR DARWIN DALLAS	20.00
D70354	101	178 00	EDUC TECHNOLOGY LOCAL ASSISTA	LANCASTER, WALTER	D28689 REFRESHMENTS FOR COMMITTEE	35.12
D70355	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MORENO, TERESA	D28688 REIMB FOR BABYSITTING	20.00
D70356	101	186 00	SB1274 RESTRUCTURING/PLANNING	OWEN, JIM	D28685 PARKING FEES	6.00
D70361	101	178 00	ECONOMIC IMPACT AID - L E P	LOPEZ, LUPE	D28687 MILEAGE	20.73
D70364	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	ROBINSON THERESA	D28184 PRESENTATION TO MATH INSTRUCT	200.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 06/17/97  
 PAGE: 6

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/30/97 - 06/13/97  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70366	101	186 00	SB1274 RESTRUCTURING/PLANNING	DARCEE STAIGER	D28686 PARKING	9.00
D70377	101	178 00	PL94-142 EDUC FOR ALL HANDICA	EVANS, CINDY	D28736 CONF 3/12/97 1 EMP	50.26
D70378	101	196 00	VOCATIONAL EDUCATION ACT PL94	QUALITY SUITES	D28738 CONF 6/22-26/97 1 EMP	418.00
D70379	101	196 00	VOCATIONAL EDUCATION ACT PL94	CATA CONFERENCE DR. G. CASE	D28737 CONF 6/22-26/97 1 EMP	172.60
D70391	101	178 00	GOALS 2000	INDIAN HILLS COUNTRY CLUB	D29546 PYMT FOR RENT	300.00
D70392	101	178 00	MENTOR TEACHER PROGRAM	BUCKOUT DEBBIE	D29547 REIMBURSE MATERIALS	42.32
D70399	101	175 00	EISS-EARLY INTERVENTION/SCHOD	CORCORAN, LORAYNE	D29555 REIMBURSE MATERIALS	77.50
D70489	101	180 00	E.C.I.A. TITLE 1	ROSTEN, BEVERLY	D28739 CONF 5/97 1 EMP	47.25
D70501	101	178 00	NON-AGENCY ACYF HEADSTART	WIGG, JUDITH	D28725 LUNCH FOR PARENT VOLUNTEERS	23.43
D70502	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	RUBIDOUX HIGH SCHOOL	D28724 REFRESHMENTS FOR SSC MEETING	19.93
D70503	101	178 00	ECONOMIC IMPACT AID - L E P	MEDINA, SHEILA	D28723 FILM DEVELOPING	6.90
D70504	101	178 00	ECONOMIC IMPACT AID - L E P	PORTER, SONIA	D28722 CERTIFICATE FRAMES	107.48
D70505	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR	WASHBURN, ZOE	D28721 INSTRUCTIONAL MATERIALS	25.60
D70506	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MORENO, TERESA	D28720 TRAVEL EXPENSE REIMB	31.16
D70511	101	178 00	MENTOR TEACHER PROGRAM	NAGLE CONNIE	D28714 SCHOOL SUPPLIES	150.00
D70523	101	197 00	VOCATIONAL EDUCATION ACT PL94	KANTNER, BRIAN	D28743 CONF 4/97 1 EMP	198.88
D70524	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	UNIVERSITY OF SAN DIEGO	D28742 CONF 6/97-7/97 2 EMPS	685.00
D70539	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	U.C. REGENTS	D28741 CONF 7/97 1 EMP	290.00
D70601	101	192 00	S.I.P. (SCHOOL IMPROVEMENT PR	SKILLPATH, INC.	D28745 CONF 8/7/97 2 EMPS	390.00
D70629	101	178 00	MENTOR TEACHER PROGRAM	STEVENS, TERRI	D28713 MENTOR PROGRAM	99.82
D70630	101	178 00	EARLY MENTAL HEALTH PRIMARY I	NELSEN, GREGG	D28712 TRAVEL COSTS REIMB	37.80
D70632	101	178 00	NON SPECIFIC	WICKERSHEIM, DEANNA J	D28709 STALE DATED WARRANT	20.00
D70636	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	MENDEZ, LUZ	D29431 SCHOOL SUPPLIES	52.42
D70637	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	ROSTEN, BEVERLY	D29432 PARTY SUPPLIES FOR BAC MEETIN	15.82

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70638	101	178	00	EDUCATION FOR HOMELESS YOUTH/ VELASQUEZ NANCY	D29435 HELPING HANDS SNACKS	9.25
D70639	101	178	00	EDUC TECHNOLOGY LOCAL ASSISTA LANCASTER, WALTER	D29436 REFRESHMENTS FOR SCSC MEETING	34.26
D70641	101	178	00	EARLY MENTAL HEALTH PRIMARY I STRICKLAND, SUSAN	D29437 MILEAGE	53.88
D70644	101	191	00	DEMONSTRATION PROGRAMS IN REA PEREZ BRANDON	D28728 EYES OF KING MIDAS	3.99
D70650	101	191	00	DEMONSTRATION PROGRAMS IN REA MCDONNELL PAM	D29439 PRESENTATION AT MMS	3,000.00
D70652	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR CALIFORNIA DEPARTMENT OF ED	D28746 CONF 9/97 9 EMPS	360.00
D70691	101	178	00	PL94-142 EDUC FOR ALL HANDICA BEHYMER GERRY	D29562 REIMBURSE MATERIALS	183.48
D70709	101	178	00	NON-AGENCY ACYF HEADSTART CARLSON, BETHINE	D29571 REIMBURSE SUPPLIES	8.30
D70717	101	191	00	DEMONSTRATION PROGRAMS IN REA FORTIN, JEANIE	D29579 REIMBURSE SUPPLIES	15.81
D70721	101	178	00	NON-AGENCY ACYF HEADSTART AGUILERA DELIA	D26689 REIMBURSE SUPPLIES	12.47
D70724	101	178	00	DRUG FREE SCHOOLS GRAF KIM	D29585 REIMBURSE SUPPLIES	68.00
D70726	101	178	00	DRUG FREE SCHOOLS BOLD CHRISTINA	D29587 REIMBURSE SUPPLIES	29.35
D70727	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR LUKE KAREN	D28747 CONF 5/14/97 1 EMP	40.32
FUND TOTAL						18,807.65
TOTAL NUMBER OF DISBURSEMENTS						73
D70360	102	178	00	INSTRUCTIONAL PROGRAM PAULSEN, MELODY	D28684 MILEAGE	151.42
D70362	102	178	00	INSTRUCTIONAL PROGRAM PAULSEN, MELODY	D28691 MILEAGE	176.92
D70363	102	178	00	HOMEBOUND OLSON ROBERT	D28694 MILEAGE	50.77
FUND TOTAL						379.11
TOTAL NUMBER OF DISBURSEMENTS						3
D70086	103	178	00	INSTRUCTIONAL PROGRAM LTI	D28571 CONF 5/12/97 1 EMP	140.00
D70260	103	178	00	INSTRUCTIONAL PROGRAM TUNDIDOR, MADELIN	D28680 MILEAGE	5.11

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70347	103	178	00	GEN SUPPORT TRANS-HOME TO SCH OLIVIER, JAMES C.	D28693 WORK BOOTS	80.00
D70367	103	178	00	SB813 INSTRUCTIONAL MATERIAL TAKEN STEVE OR PEGGY	D28690 REFUND FOR BOOK	26.00
D70370	103	178	00	GEN SUPPORT TRANS-HOME TO SCH L.A. CELLULAR	D28622 PHONE CHARGES	211.66
					FUND TOTAL	462.77
					TOTAL NUMBER OF DISBURSEMENTS	5
D70348	106	197	00	PHYSICAL EDUCATION	D28692 BUS SERVICES	235.40
D70730	106	178	00	FINE ARTS ELEMENTARY MUSIC	D29590 MILEAGE	52.08
					FUND TOTAL	287.48
					TOTAL NUMBER OF DISBURSEMENTS	2
D70395	119	178	00	GENERAL SUPPORT, MAINTENANCE, BALDWIN, DAN	D29550 MILEAGE	321.62
D70396	119	178	00	GENERAL SUPPORT, MAINTENANCE, ELZIG, BILL	D29551 MILEAGE	341.78
					FUND TOTAL	663.40
					TOTAL NUMBER OF DISBURSEMENTS	2
D70182	700	178	00	STATE PRESCHOOL AB-451	D28681 REPLENISH REVOLVING CASH FUND	490.99
D70507	700	178	00	STATE PRESCHOOL AB-451	D28719 FIRE INSPECTION AT VB	171.00
D70509	700	178	00	STATE PRESCHOOL AB-451	D28707 PRESCHOOL REG & FILM DEVELOPI	307.67
					FUND TOTAL	969.66
					TOTAL NUMBER OF DISBURSEMENTS	3
D70132	800	178	00	SELF-CONTAINED CLASSROOM	D28482 REFUND OF DEPOSIT	15.00
D70134	800	178	00	SELF-CONTAINED CLASSROOM	D28484 REFUND OF DEPOSIT	15.00

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D70365	800	178 00	SELF-CONTAINED CLASSROOM	ROTHENBERG SERENITY	D28683 REFUND OF DEPOSIT ON BOOK	30.00
D70401	800	178 00	SELF-CONTAINED CLASSROOM	RANDY FOREMAN	D29557 REIMBURSE DEPOSIT FOR AE TEXT	15.00
FUND TOTAL						75.00
TOTAL NUMBER OF DISBURSEMENTS						4
D70633	900	178 00	GENERAL SUPPORT DISTRICT ADMI	STUTZ, GALLAGHER & ARTIANO	D29426 S. SOTELO CLAIM	464.70
D70634	900	178 00	GENERAL SUPPORT DISTRICT ADMI	STUTZ, GALLAGHER & ARTIANO	D29427 V. MATTA CLAIM	561.12
D70645	900	178 00	GENERAL SUPPORT DISTRICT ADMI	PEBENITO SYLVIA	D29429 CLAIM FROM JEFF PEBENITO	523.92
D70703	900	178 00	GENERAL SUPPORT DISTRICT ADMI	JURUPA UNIFIED	D29440 REIMB REVOLVING CASH FUND	725.00
FUND TOTAL						2,274.74
TOTAL NUMBER OF DISBURSEMENTS						4
177	DISBURSEMENTS OVER					\$1.00 FOR A TOTAL AMOUNT OF ..... + 108,014.52
0	DISBURSEMENT ORDERS UNDER					\$1.00 FOR A TOTAL AMOUNT OF ..... + .00
177	DISBURSEMENT ORDERS					FOR A GRAND TOTAL OF 108,014.52

Recommended for Approval:

*Pam Dwyer*  
 Director of Business Services

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Jurupa Unified School District

1997/1998 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
<b>98-1</b>	<i>Consultant or Personal Service Agreements</i>			
98-1-A	Deborah K. Barta	\$300.00	Demo. Math	Evaluation and summary of Math Demonstration Grant Program at Mission Middle School.
<b>98-2</b>	<i>Interdistrict Attendance Agreements</i>			
98-2-A	Central School District	NA	NA	July 1, 1997 - June 30, 2002
<b>98-7</b>	<i>Architectural &amp; Inspector Agreements</i>			
98-7-A	George Granell Roofing Services	\$45.00/hour	State Deferred Maintenance	Conduct roofing inspections at various locations throughout the district.
<b>98-8</b>	<i>Other Agreements</i>			
98-8-A	California Department of Education	NA	NA	Preschool program for 1997/1998.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc  
7/7/97

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RESOLUTION 98/01

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California State Department of Education for the purpose of providing child care and development services in Fiscal Year 1997/98.

RESOLUTION


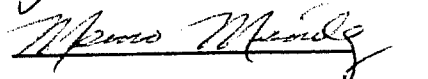
BE IT RESOLVED that the Governing Board of Jurupa Unified School  
District

authorizes entering into local agreement number/s GPPE-7176

and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

NAME	TITLE
<u>Rollin Edmunds</u>	<u>Assist. Superintendent</u>
<u>Memo Mendez</u>	<u>Business Services</u>
	<u>Director, Curriculum and</u>
	<u>Categorical Projects</u>

SIGNATURE

PASSED AND ADOPTED THIS 7th day of July 1997/98, by the  
Governing Board of Jurupa Unified School District  
of Riverside County, California.

I, Mary Burns, Clerk of the Governing Board of Jurupa Unified School District, of Riverside County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

JURUPA UNIFIED SCHOOL DISTRICT

Resolution 98-02

Authorization to Destroy Records

Whereas, the Jurupa Unified School District, County of Riverside, State of California, has retained certain records for the period of time specified by Article 2, Section 16023 through 16028 of Title 5, California Administrative Code;

Whereas, the District has determined these records are of no further use;

Whereas, the Attached description of documents is submitted to the Board of Education to authorize final disposition.

Now therefore, be it resolved that the Director of Classified Personnel be hereby authorized in the name and on behalf of the Jurupa Unified School District to schedule a date for record destruction and dispose of said records in the manner prescribed by law, and to prepare a written certification that such records have in fact been destroyed.

I, Mary Burns, Clerk of the Jurupa Unified School District do hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Governing Board of said school district at a legal meeting of said board fully and regularly held on July 7, 1997, and that said resolution has not been revoked.

Clerk of the Board: \_\_\_\_\_

Date: \_\_\_\_\_

Class 3 Disposable Records

1. Classified Applications, Test Materials, Interview Rating Sheets (1992, 1993-94)
2. Certificated Applications, Interview Rating Sheets (1992, 1993-94))

The above materials comprise twelve (12) boxes of material.

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL**

**DATE(S):** July 31-August 2, 1997

**LOCATION:** San Onofre State Beach, San Mateo

**TYPE OF ACTIVITY:** FFA Officer Retreat

**PURPOSE/OBJECTIVE:** to plan for the 1997-98 school year

**NAMES OF ADULT SUPERVISORS** (Note job title: principal, volunteer, etc.) \_\_\_\_\_

Rhonda Fuller - teacher, Paula Germain - teacher

<b>EXPENSES:</b>	Transportation	\$ <u>0</u>	Number of Students <u>10</u>
	Lodging	\$ <u>105.50</u>	
	Meals	\$ <u>100.00</u>	
	All Other	\$ _____	

**TOTAL EXPENSE** \$ 205.50

Cost Per Student 20.55  
(Total Cost ÷ # of Students)

**INCOME:** List All Income By Source and Indicate Amount Now on Hand:

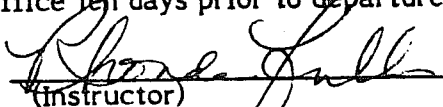
Source	Expected Income	Income Now On Hand
<u>FFA Account</u>	<u>200.00</u>	<u>200.00</u>
_____	_____	_____
_____	_____	_____
<b>TOTAL:</b>	<b>\$ <u>200.00</u></b>	<b><u>200.00</u></b>

Arrangements for Transportation: Teachers and parents

Arrangements for Accommodations and Meals: made by R.Fuller

Planned Disposition of Unexpended Funds: Returned to account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 6/19/97 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 6/17/97

Date approved by the Board of Education  Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

(A-7)

Jurupa Unified School District  
TRAVEL REQUEST

Fund 100  
Location 178  
Program 400-9140  
Object ~~5201~~ 5330

Name(s) Kent Campbell Site Personnel  
Title of Activity American Association of School Personnel Administrators Annual Conference  
Location of Activity Boston, MA  
Depart: Day Sat. Date 10-11-97 Time 8:00 am/pm From Ontario  
Return: Day Sun. Date 10-19-97 Time 11:40 am/pm  
Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ ---	\$ _____	_____
Registration Fees	\$ 250	\$ _____	_____
Banquet Fees	\$ ---	\$ _____	_____
Mode of Travel: <u>Air</u>	\$ 330	\$ _____	_____
Meals - Number: _____ <u>5</u> B <u>5</u> L <u>5</u> D	\$ 155	\$ _____	_____
Lodging: <u>Marriott/Westin</u> (Name of Hotel)	\$ 600	\$ _____	_____
Other: <u>Taxi, Phone</u>	\$ 40	\$ _____	_____
<b>TOTAL COST</b>	<b>\$ 1,375</b>	\$ _____	_____

Will a cash advance be needed? No Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):  
\_\_\_\_\_  
\_\_\_\_\_

I have read Business Services Procedure #124 and fully understand district travel requirements.

6/11/97 [Signature]  
Employee's Signature Date

[Signature] 6-12-97  
Principal/Supervisor's Signature Date

Distribution: White/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

A-B

Jurupa Unified School District  
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

**TITLE:** Writer's Choice: Grammar and Composition

**AUTHOR:** William Strong and Mark Lester

**PUBLISHER:** Glencoe: McGraw-Hill

**COPYRIGHT:** 1996

**SUBJECT:** English B, English 9, English 10, English 11

**COST:**

	Student Text	Teacher's Edition
English B	$\$38.49 * 120 \text{ copies} = \$4618.80$	$\$57.35 * 3 = \$172.05$
English 9	$\$39.99 * 240 \text{ copies} = \$9597.60$	$\$61.59 * 6 = \$369.54$
English 10	$\$39.99 * 240 \text{ copies} = \$9597.60$	$\$61.59 * 6 = \$369.54$
English 11	$\$41.49 * 200 \text{ copies} = \underline{\$8298.00}$	$\$67.18 * 5 = \underline{\$335.90}$
	$\$32,112.00$	$\$1247.03$

**OTHER BOOKS CONSIDERED:**

1. Title: Grammar and Composition  
Publisher: Prentice Hall
2. Title: St. Martin's Handbook  
Publisher: St. Martin's

**REASONS FOR SELECTING THIS BOOK:**

Our current resource text, Words and Sentences, is too limited in scope to be very useful in the modern integrates Language Arts classroom. We feel the Writer's Choice series is superior to Words and Sentences and the other textbooks considered for these reasons:

1. Excellent writing instruction, based on the writing process model.
2. Grammar instruction is integrated with writing lessons.
3. Each writing unit is supported by a "Model Literature" example.
4. The entire text of Strunk and White's The Elements of Style is included in the English 11 book.



5. Sentence-combining units are already included in the main text.
6. Instruction in writing the research paper is emphasized, with key steps broken into manageable and teachable steps.
7. Outstanding teacher-support materials, including materials for review and enrichment of nearly every unit in the primary text, assessment materials, cooperative learning activities, text-generator programs for Apple and IBM computers, and ready-to-use overhead transparencies.
8. A "Wraparound" teacher's edition, with helpful teacher resources and ideas included with each lesson.
9. The Writer's Choice is a nicely graduated series -- each successive book actually builds upon the foundations laid down in the preceding books.
10. The student text contains excellent supplemental sections on such units as library resources, dictionary use, and listening and speaking skills.
11. The student text contains a "Troubleshooter" section to individualize a teacher's feedback in grading student writing -- editor's symbols are keyed to clear direct instruction students can use to correct common writing problems.
12. Engaging layout with generous use of color, charts, and pictures make this an extremely readable grammar and composition text.

**RECOMMENDING COMMITTEE:**

**DATE:** June 2, 1997

Jan Moorehouse  
Larry Jansen  
Paul Viafora  
Debbie Buckout

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

\_\_\_\_ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

  X   Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

06/97

Jurupa Unified School District  
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

**TITLE:** THE BASIC PRACTICE OF STATISTICS

**AUTHOR:** David S. Moore

**PUBLISHER:** W. H. Freeman and Company

**COPYRIGHT:** 1995

**SUBJECT:** Statistics

**COST:**

Student Text	\$44.80
Instructor's Guide	N/C
Test Bank	N/C
Data Sets	N/C

Additional Cost to District:

30 student texts at \$44.80 each.

**OTHER BOOKS CONSIDERED:**

1. Title: Elementary Statistics  
Authors: Robert Johnson  
Publisher: International Thompson
2. Title: Understanding Statistics  
Authors: Arnold Naiman, Robert Rosenfeld and Gene Zirkel  
Publisher: McGraw Hill

**REASONS FOR SELECTING THIS BOOK:**

The reason we selected the Moore book over the others is that it most closely follows the Course Outline for Statistics suggested by the College Board. Like the Advanced Placement Exam, it emphasizes an understanding of statistics balanced with computational skills. The text is clear and readable, the graphics well explained and helpful, and the exercises thought-provoking. There is an emphasis on real-world applications throughout. It is on the list of recommended texts from the College Board.

**RECOMMENDING COMMITTEE:**

Date: May 13, 1997

Paul Horn  
Mark McFerren  
Stella Sloan

Rubidoux High  
Rubidoux High  
Jurupa Valley High





**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

       Recommended book is listed in List of Authorized Textbooks, Los Angeles  
Unified School District.

  X   Completed "Instructional Materials Legal Compliance Evaluation Form"  
(attached).

05/97

Jurupa Unified School District  
Instructional Services

RECOMMENDATION FOR TEXTBOOK ADOPTION

**TITLE:** ENVIRONMENTAL SCIENCE: A GLOBAL CONCERN

**AUTHORS:** Cunningham and Saigo

**PUBLISHER:** Wm. C. Brown

**COPYRIGHT:** 1997

**SUBJECT:** Advanced Placement Environmental Science

**COST:**

Student Hard cover Text (No. 37083)	\$49.50
Instructor's Manual/Text Item File (No. 28672)	\$15.00
Field and Lab Manual (No. 15929)	\$18.00
Laboratory Resource Guide (No. 15910)	\$15.00
Microtest for Windows 3.5" (No. 28678)	\$40.00

Additional Cost to District:

36 copies of textbook (1 class section) @ \$49.50 each.

**OTHER BOOKS CONSIDERED:**

1. Title: Environmental Science: A Study of Interrelationships  
Authors: Enger and Smith  
Publisher: Wm. C. Brown
2. Title: Environmental Science: The Global Ecosystem under Stress  
Authors: Arnfield, Sjolander and Bartalucci  
Publisher: Kendall/Hunt

**REASONS FOR SELECTING THIS BOOK:**

This text is designed for lower division college students with little science background. It is a beautiful piece of work. Coverage is comprehensive and the chapter and unit sequences are well laid out. There are excellent supplemental materials that would enhance the advanced placement course. At the end of each chapter a list of Internet locations completes the "Review & Critical Thinking Questions."

**RECOMMENDING COMMITTEE:**

**DATE:** May 13, 1997

Mark Jonasson  
Terry Snell  
Pat Monaco

Rubidoux High  
Rubidoux High  
Jurupa Valley High

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

- ☒ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.
- ☐ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

05/97

# Jurupa Unified School District

## Course Plan

Adopted:

Course Title: Advanced Placement Environmental Science

Department: Science

Credits: 10

Length of Course: One Year

Prerequisites: Instructor's Approval

Target Group:

10th through 12th grade students who excelled in Biology. It may be repeated for no credit to improve a grade of "D" or "F."

### Course Description:

The Advanced Placement Environmental Science course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Advanced Placement Environmental Science is an interdisciplinary science course combining geology, biology, environmental studies, environmental science, chemistry, and geography.

The Advanced Placement Environmental Science course is designed to be the equivalent of a one-semester introductory college course in Environmental Science. Advanced placement courses are for those students who wish to pursue college-level studies while still in secondary school. The Colleges and Universities recognize this achievement by granting college credit to those students who do sufficiently well on the Advanced Placement Examination given in May.

### Textbook:

Environmental Science: A Global Concern, 4th Edition. William P. Cunningham and Barbara Woodworth Saigo. William C. Brown Publishers, Dubuque Iowa - 1997.

### Teaching Methods:

1. Discussions;
2. Laboratory exercises;
3. Field trips;
4. Research projects and reports;
5. Guest speakers;
6. Audio-visuals (including laser disks, videos, and computer programs); and
7. Homework.

### Means of Assessing Student Learning:

1. Tests;
2. Evaluation of assignments;
3. Classroom activities;
4. Projects;
5. Laboratory activities; and
6. Internet use.

### General Goals of Course:

Students will be helped to:

1. Expand their knowledge of the facts, principles, and processes of Environmental Science;
2. Improve their understanding of the means by which environmental information is collected, how it is interpreted, and how one formulates hypotheses from available data and makes further predictions;
3. Develop an understanding that Environmental Science is a human endeavor with social consequences; and
4. Develop attitudes and values including curiosity, enjoyment, and aesthetic response; appreciation and respect for the environment; honesty and objectivity; willingness to have one's own ideas questioned; and willingness to question ideas.

### Exit Learning Objectives:

Students will understand:

1. The local and global impact of society on the environment;
2. Sound ecological principles;
3. Population, economics, and environmental health;
4. Use of food, land, and sustainable biological resources;
5. Wise use of physical resources; and
6. Interrelatedness and mutual dependence.

### Expected Student Learning Results (ESLR's) Abilities Outcome:

1. Students will be able to apply Environmental Science directly to their current situation.
  - a. Be able to use knowledge of Environmental Science to develop abilities:
    - (1) higher thinking - analyze, solve, decide, evaluate, classify, develop, create, predict, estimate, and generalize
    - (2) communications - present, persuade, demonstrate, explain, defend, consider, deduce, recommend, and share
    - (3) goal setting and attainment - research, envision, brainstorm, plan, organize, conduct, and persist
    - (4) experience - collaborate, ethics, relate, summarize, record, interpret, compare, simplify, and conclude
  - b. Be able to use scientific method with problems and experiments (research, hypothesis, experiment, evaluate).
  - c. Be able to use scientific equipment in a proper manner and be able to use technology to assist in problem solving.
  - d. Understand the relationship between humans, the environment, and earth's resources (effects of pollution, practices of conservation, and how to promote a healthy, sustainable world).

### Content Outcome:

1. Students will be able to apply the scientific processes appropriately;
  - a. Know that there may be many approaches and solutions to the same problem.
  - b. Be able to use the scientific method to solve problems and conduct experiments.
    - (1) state hypotheses
    - (2) use controls and variables properly in an experiment
    - (3) gather data and represent it in graphs and charts and forms
    - (4) know how to interpret and draw conclusions from data
    - (5) know how to report experimental results in a scientific manner
2. Students will be able to understand and apply environmental principles; and
  - a. Know levels of ecological organization (species, populations, communities, ecosystems, etc.).
  - b. Know interactions within a community (food web, predator and prey, adaptations, symbiosis).
  - c. Be able to analyze population growth (population density, factors affecting and effects of human populations).
  - d. Know environmental problems (pollution, global warming, ozone depletion, solid waste, hazardous waste, etc.).
3. Students will be able to apply biology to individual social and global concerns.

# Advanced Placement Environmental Science

## Course Content and Organization

### I. Scientific Analysis

- A. Observing the Natural World and Developing Hypotheses
- B. Collecting Data
  - 1. Observation; and
  - 2. Controlled experiments.
- C. Modeling
- D. Critical Interpretation of Data

### II. Interdependence of Earth's Systems (Fundamental Principles and Concepts)

- A. The Flow of Energy
  - 1. Forms and quality of energy;
  - 2. Energy units and measurement; and
  - 3. Sources and sinks, conversions.
- B. The Cycling of Matter
  - 1. Water;
  - 2. Carbon;
  - 3. Major nutrients; and
    - a. nitrogen
    - b. phosphorus
  - 4. Differences between cycling of major and trace elements.
- C. The Solid Earth
  - 1. Earth history and geologic time scale; and
  - 2. Earth dynamics (plate tectonics, volcanism, the rock cycle, soil formation).
- D. The Atmosphere
  - 1. Atmospheric history (origin, evolution, composition, and structure); and
  - 2. Atmospheric dynamics (weather climate).
- E. The Biosphere
  - 1. Organisms (adaptations to their environments);
  - 2. Populations and communities (exponential growth, carrying capacity);
  - 3. Ecosystems and change (biomass, energy transfer, succession); and
  - 4. Evolution of life (natural selection, extinction).

### III. Human Population Dynamics

- A. History of Human Population
- B. Global Distribution of Population
  - 1. Numbers;

- 2. Demographics such as birth rates and death rates; and
- 3. Patterns of resource utilization.
- C. Carrying Capacity (Local, Regional, Global)
- D. Cultural and Economic Influences

#### IV. Renewable and Nonrenewable Resources (Distribution, Ownership, Use, Degradation)

- A. Water
  - 1. Fresh (agricultural, industrial, domestic); and
  - 2. Oceans (fisheries, industrial).
- B. Minerals
- C. Soils
  - 1. Soil types; and
  - 2. Erosion and conservation.
- D. Biological
  - 1. Natural areas;
  - 2. Genetic diversity; and
  - 3. Food and other agricultural products.
- E. Energy
  - 1. Conventional sources; and
  - 2. Alternative sources.
- F. Land
  - 1. Residential and commercial;
  - 2. Agricultural and forestry; and
  - 3. Recreational and wilderness.

#### V. Environmental Quality

- A. Air/Water/Soil
  - 1. Major pollutants;
    - a. types such as  $\text{SO}_2$ ,  $\text{NO}_x$  and pesticides
    - b. measurement and units of measure such as ppm, pH,  $\mu\text{g/L}$
    - c. point and nonpoint sources (domestic, industrial, agricultural)
  - 2. Effects of pollutants on:
    - a. aquatic systems
    - b. vegetation
    - c. natural features, buildings, and structures
    - d. wildlife
  - 3. Pollution reduction, remediation, and control.
- B. Solid Waste
  - 1. Types, sources, and amounts;
  - 2. Current disposal methods and their limitations; and
  - 3. Alternatives.
- C. Impact on Human Health
  - 1. Agents (chemical and biological);



2. Effects (acute and chronic, dose response relationships); and
3. Relative risks (evaluation and response).

## VI. Global Changes and Their Consequences

### A. First-order Effects

1. Atmosphere (CO<sub>2</sub>, CH<sub>4</sub>, stratospheric O<sub>3</sub>);
2. Oceans (surface temperatures, currents, sea level); and
3. Biota (habitat destruction, loss of biodiversity, introduced exotics).

### B. Higher-order Interactions

1. CO<sub>2</sub>--photosynthesis;
2. Ocean currents--climate and biological communities; and
3. Ultraviolet light--cell damage.

## VII. Environment and Society: Trade-Offs and Decision-Making

### A. Economic Forces

1. Cost benefit analysis;
2. Marginal costs; and
3. Ownership and externalized costs.

### B. Cultural and Aesthetic Considerations

### C. Environmental Ethics

### D. Environmental Laws and Regulations (International, National, and Regional)

## VIII. Choices for the Future

### A. Conservation

### B. Preservations

### C. Remediation

### D. Sustainability

Note: Because it is designed to be a course in environmental *science* rather than in environmental *studies*, the Advanced Placement Environmental Science course **must** include a strong laboratory and field investigation component.

# Jurupa Unified School District

## Course Plan

Adopted:

Course Title: Advanced Placement Statistics

Department: Math

Credits: 10

Length of Course: One year

Prerequisites: "B" or better in Algebra II

Target Group:

Sophomores, Juniors, or Seniors who have completed Algebra II and want to pursue an introductory college-level understanding of statistics. It may be repeated for no credit to improve a grade of "D" or "F."

Course Description:

This course will prepare students for the AP Statistics exam. Students will be introduced to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. It is the equivalent of a one semester, introductory, non-calculus based, college course in statistics.

Textbook:

Basic Practice of Statistics, W. H. Freeman & Company

Means of Assessing Student Learning:

1. Quality of work done on assigned problems;
2. Classroom activities;
3. Student generated statistical studies;
4. Practice AP tests (as they become available from the Testing Services); and
5. Teacher generated tests.

General Goals of the Course:

1. Students will gain basic skills and understanding of statistical methods;
2. Students will be able to achieve the ESLRS: Effective communicators, critical and creative thinkers, community contributors and life-long learners;

### General Goals of the Course: (Cont'd)

3. Students will earn an opportunity to receive college credit in statistics; and
4. Students will be prepared for a more rigorous course in calculus based statistics.

### Exit Learning Objectives:

At the successful completion of this course, students will be able to:

1. Interpret graphical displays of data (center and spread clusters and gaps, outliers and other unusual features, shape);
2. Use numerical techniques to study patterns and departures from patterns (median, mean, range, standard deviation, and position);
3. Use boxplots;
4. Determine the effect of changing units on summary measures;
5. Compare distributions of univariate data (dotplots, back-to-back stemplots, parallel boxplots);
6. Analyze patterns in scatterplots;
7. Find correlation and linearity;
8. Do least squares regression;
9. Use transformations to achieve linearity;
10. Interpret frequency tables;
11. Plan a study;
12. Identify various methods of data collection;
13. Plan and conduct a survey;
14. Plan and conduct an experiment;
15. Produce models using probability and simulation;
16. Define the "Law of Large Numbers;"
17. Apply the Addition Rule, Multiplication Rule, and Rules for Conditional Probabilities;
18. Find the probability distributions of discrete random variables;
19. Simulate probability distributions including binomial and geometric;
20. Find the mean and standard deviation of a random variable;
21. Combine independent random variables;
22. Find the mean and standard deviation for sums and differences of independent random variables;
23. Define the Normal Distribution;
24. Simulate a sampling distribution;
25. Define the Central Limit Theorem;
26. Use methods of statistical inference to select appropriate models;
27. State the meaning of Confidence Interval;
28. Apply tests of significance to data (One and two-sided tests, large sample test, Chi Square Test);
29. Define the null and alternative hypotheses;
30. Define p-values;

**Exit Learning Objectives:** (Cont'd)

31. Recognize and analyze a t-distribution; and
32. Achieve a qualifying score on the Statistics AP Exam.

## Advanced Placement Statistics Course Content and Organization

### I. Exploring Data: Observing Patterns and Departures from Patterns

*Exploratory analysis of data makes use of graphical and numerical techniques to study patterns and departures from patterns. Emphasis should be placed on interpreting information from graphical and numerical displays and summaries.*

#### A. Interpreting Graphical Displays of Distributions of Univariate Data (Dotplot, Stemplot, Histogram)

1. Center and spread;
2. Clusters and gaps;
3. Outliers and other unusual features; and
4. Shape.

#### B. Summarizing Distributions of Univariate Data

1. Measuring center - median, mean;
2. Measuring spread - range, interquartile range, standard deviation;
3. Measuring position - quartiles, percentiles, standardized scores (z-scores);
4. Using boxplots; and
5. The effect of changing units on summary measures.

#### C. Comparing Distributions of Univariate Data (Dotplots, Back-to-Back Stemplots, Parallel Boxplots)

1. Comparing center and spread - within group, between group variation;
2. Comparing clusters and gaps;
3. Comparing outliers and other unusual features; and
4. Comparing shapes.

#### D. Exploring Bivariate Data

1. Analyzing patterns in scatterplots;
2. Correlation and linearity;
3. Least squares regression line;
4. Residual plots, outliers, and influential points; and
5. Transformations to achieve linearity - logarithmic and power transformations.

#### E. Exploring Categorical Data: Frequency Tables

1. Marginal and joint frequencies for two-way tables; and
2. Conditional relative frequencies and association.

## II. Planning a Study: Deciding What and How to Measure

*Data must be collected according to a well-developed plan if valid information on a conjecture is to be obtained. This plan includes clarifying the question and deciding upon a method of data collection and analysis.*

### A. Overview of Methods of Data Collection

1. Census;
2. Sample survey;
3. Experiment; and
4. Observational study.

### B. Planning and Conducting Surveys

1. Simple random sampling;
2. Characteristics of a well-designed and conducted survey;
3. Sampling error: The variation inherent in a survey;
4. Sources of bias in surveys; and
5. Stratifying to reduce variation.

### C. Planning and Conducting Experiments

1. Experiments versus observational studies versus surveys;
2. Confounding, control groups, placebo effects, and blinding;
3. Treatments, experimental units, and randomization;
4. Completely randomized design for two treatments;
5. Randomized paired comparison design; and
6. Replication, blocking and generalizability of results.

## III. Anticipating Patterns: Producing Models Using Probability and Simulation

*Probability is the tool used for anticipating what the distribution of data should look like under a given model.*

### A. Probability As Relative Frequency

1. "Law of Large Numbers" Concept;
2. Addition rule, multiplication rule, conditional probabilities, and independence;
3. Discrete random variables and their probability distributions;
4. Simulation of probability distributions, including binomial and geometric; and
5. Mean (expected value) and standard deviation of random variable, including binomial.

### B. Combining Independent Random Variables

1. Notion of independence versus dependence; and
2. Mean and standard deviation for sums and differences of independent random variables.

### C. The Normal Distribution

1. Properties of the normal distribution;
2. Using tables of the normal distribution; and

### III. Anticipating Patterns: Producing Models Using Probability and Simulation (Cont'd)

3. The normal distribution as a model for measurements.
- D. Simulating Sampling Distribution
  1. Sampling distribution of a sample proportion;
  2. Sampling distribution of a sample mean;
  3. Central Limit Theorem;
  4. Sampling distribution of a difference between two independent sample proportions; and
  5. Sampling distribution of a difference between two independent sample means.

### IV. Inference: Confirming Models

*Statistical inference guides the selection of appropriate models.*

- A. Confidence Intervals
  1. The meaning of a confidence interval;
  2. Large sample confidence interval for a proportion;
  3. Large sample confidence interval for a mean;
  4. Large sample confidence interval for a difference between two proportions; and
  5. Large sample confidence interval for a difference between two means (unpaired and paired) .
- B. Tests of Significance
  1. Logic of significance testing, null and alternative hypotheses, p-values, one and two-sided tests;
  2. Large sample test for a proportion;
  3. Large sample test for a mean;
  4. Large sample test for a difference between two proportions;
  5. Large sample test for a difference between two means (unpaired and paired); and
  6. Chi-square test for goodness of fit, homogeneity of proportions, and independence.
- C. Special Case of Normally Distributed Data
  1. t-distribution;
  2. Single sample t procedures;
  3. Two sample (independent and matched pairs) t procedures; and
  4. Inference for slope of least squares line.

Jurupa Unified School District

Personnel Report #1

July 7, 1997

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Mr. Maurice Edu 5580 Newbury Avenue San Bernardino, CA 92404	Effective August 27, 1997 Single Subject-Math Credential
Teacher	Ms. Erin Harrison 3392 Utah Street Riverside, CA 92507	Effective July 16, 1997 Multiple Subject Credential
Teacher	Ms. Hannah Paik 5740 Camino Real Riverside, CA 92509	Effective August 27, 1997 Multiple Subject Credential
Teacher	Mr. Joel Parker 35888 Menifee Road Murrieta, CA 92563	Effective August 27, 1997 Single Subject-Industrial Arts Credential
Teacher	Ms. Lorrane Raby 526 Andrews Avenue San Jacinto, CA 92583	Effective August 27, 1997 Multiple Subject Credential
Teacher	Ms. Deborah Reiner 5609 Skyloft Drive Riverside, CA 92509	Effective August 27, 1997 Multiple Subject Credential

Temporary Assignment

Teacher	Ms. Claudia Garcia 5862 Grand Avenue Riverside, CA 92504	Effective August 27, 1997 through June 11, 1998 Multiple Subject Emergency Credential
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Change of Assignment

From Resource Teacher to Teacher	Ms. Lucile Arntzen 5577 Carson Road Riverside, CA 92506	Effective July 1, 1997
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Personnel Report #1

CERTIFICATED PERSONNEL

Change of Assignment

From Teacher to Resource Teacher	Ms. Pamela Grethen P.O. Box 2765 Running Springs, CA 92382	Effective July 1, 1997
From Teacher to Teacher on Special Assignment	Ms. Theresa Hoag 3241 Valley View Norco, CA 91760	Effective July 1, 1997

Extra Compensation Assignment

Adult Education: to serve as a substitute instructor; June 18, 1997 through July 30, 1997; not to exceed four (4) hours per day; appropriate hourly rate of pay.

Jose Vizcarra

Alternative Education: STEPS Community Day School; June 18, 1997 through July 30, 1997; not to exceed four (4) hours per day; appropriate hourly rate of pay.

Mr. Doug Hath

Instructional Services: to develop math instructional games; June 16-30, 1997; not to exceed 30 hours each; appropriate hourly rate of pay.

Ms. Irasema Guzman      Ms. Esther Askew

Camino Real Elementary: to attend inservice during "off duty" time; September 1, 1997 through June 30, 1998; not to exceed 24 hours total; appropriate hourly rate of pay.

Ms. Julie Stice      Ms. Annette Sanborn

Indian Hills Elementary: to create schoolwide instructional displays; June 16, 1997 through July 31, 1997; not to exceed 40 hours total; appropriate hourly rate of pay.

Ms. Cynthia Johnson

Indian Hills Elementary: to maintain the resource library; June 16-27, 1997; not to exceed 20 hours total; appropriate hourly rate of pay.

Ms. Elizabeth Siebers

Personnel Report #1

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Mission Bell Elementary; to prepare for remedial reading tutor program for at risk students; June 16, 1997; not to exceed three (3) hours each; appropriate hourly rate of pay.

Mr. Jim Beckley                      Ms. Donna Prince

Pedley Elementary; leadership and disaster preparedness meetings; June 12-30, 1997; not to exceed 30 hours total; appropriate hourly rate of pay.

Ms. Bertha Hale	Ms. Dani Hart	Ms. Pat Balteria
Mr. Andrew Elliott	Ms. Janet McClellan	Ms. Robyn Anderson

Rustic Lane Elementary; to serve as a bilingual translator for parent meetings; September 1, 1997 through June 30, 1998; not to exceed 25 hours total; appropriate hourly rate of pay.

Ms. Carol Camacho

Sky Country Elementary; coordinate and score ITBS tests; May 13-30, 1997; not to exceed 20 hours total; appropriate hourly rate of pay.

Ms. Linda Goedhart

Troth Street Elementary; disaster preparedness meetings; June 16-19, 1997; not to exceed 20 hours each; appropriate hourly rate of pay.

Ms. Andrea Roe	Ms. Anne Borchardt	Ms. Bonnie Werner
Ms. Esther Ruvalcaba	Mr. Les Brown	Ms. Elena Escobar
Ms. Margie Sivert	Ms. Lynette Monaco	Ms. Julia Margeson
Ms. Johanna Downs	Ms. Teresa Hoag	Ms. Rosa Santos-Lee
Ms. Heidi Burns	Ms. Jessica Sevey	Ms. Michelle Escobar
Ms. Monica Smith	Ms. Luz Salazar	Ms. Janice Sheldon

Rubidoux High School Summer School; June 18, 1997 through July 29, 1997; as assigned; appropriate rate of pay.

Mr. Charles Gray

Personnel Report #1

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program: as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1997.

Teacher	Mr. Gary Ennis	June 23 - July 18, 1997
Teacher	Mr. George Monge	June 23 - July 18, 1997
Teacher	Mr. Richard Torbert	June 23 - July 18, 1997
Teacher	Ms. Donna Staub	June 18 - July 30, 1997
Teacher	Ms. Rhonda West	June 18 - July 30, 1997
Teacher	Ms. Kay Murphy	June 18 - July 30, 1997
Teacher	Mr. Will Murray	June 18 - July 30, 1997
Teacher	Ms. Lauretta Wilson-Cortez	June 18 - July 30, 1997
Teacher	Mr. Todd Moerer	June 18 - July 30, 1997
Teacher	Ms. Stephanie Timar	June 18 - July 30, 1997
Teacher	Mr. Ed Luna	June 18 - July 30, 1997
Teacher	Ms. Loretta Pearce	June 18 - July 30, 1997
Teacher	Ms. Jung Hwang	June 18 - July 30, 1997
Teacher	Mr. Paul Wakefield	June 18 - July 30, 1997
Teacher	Mr. Paul Kumamoto	June 18 - July 30, 1997
Teacher	Mr. Ric Slagle	June 18 - July 30, 1997
Teacher	Mr. Jerry Bowman	June 18 - July 30, 1997
Teacher	Kelly Krockner	June 18 - July 30, 1997
Teacher	Mr. Nate Hass	June 18 - July 30, 1997
Teacher	Ms. Stella Sloan	June 18 - July 30, 1997
Teacher	Mr. Ron Mangiamelli	June 18 - July 30, 1997
Teacher	Mr. Pat Monaco	June 18 - July 30, 1997
Teacher	Mr. Bill Pine	June 18 - July 30, 1997
Teacher	Mr. Mac White	June 18 - July 30, 1997
Teacher	Mr. Chuck Armenta	June 18 - July 30, 1997
Teacher	Mr. Mike McGuire	June 18 - July 30, 1997
Teacher	Mr. Mervin Tapsfield	June 18 - July 30, 1997
Teacher	Mr. Pat Thompson	June 18 - July 30, 1997
Teacher	Ms. Virginia Huckaby	June 18 - July 30, 1997
Teacher	Mr. Chuck Riggs	June 18 - July 30, 1997
Teacher	Ms. Shirley Gonzalez	June 18 - July 30, 1997
Teacher	Ms. Julie Hines	June 18 - July 30, 1997
Teacher	Mr. Mark Gard	June 18 - July 30, 1997
Teacher	Ms. Cheryl Boyce	June 18 - July 30, 1997
Teacher	Ms. Joan Bain	June 18 - July 30, 1997
Teacher	Mr. Matthew Nagle	June 18 - July 30, 1997
Teacher	Mr. Gary Golden	June 18 - July 30, 1997
Teacher	Mr. Mark McFerren	June 18 - July 30, 1997
Teacher	Ms. Patricia Prosser	June 18 - July 30, 1997

Personnel Report #1

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1997.

Teacher	Ms. Kristina Moore	June 18 - July 30, 1997
Teacher	Mr. Tim Jones	June 18 - July 30, 1997
Teacher	Mr. Tom Podgorski	June 18 - July 30, 1997
Teacher	Mr. Al Martinez	June 18 - July 30, 1997
Teacher	Mr. John Hill	June 18 - July 30, 1997
Teacher	Mr. Dan Weatherford	June 18 - July 30, 1997
Teacher	Ms. Toni Fletcher	June 18 - July 30, 1997
Teacher	Ms. Cori Barber	June 18 - July 9, 1997
Teacher	Ms. Ni'Cole Mukes	July 10 - July 30, 1997
Teacher	Ms. Christy Rizzo	June 18 - July 30, 1997
Teacher	Mr. Ernie Wright	June 18 - July 30, 1997
Teacher	Mr. Gene Erickson	June 18 - July 30, 1997
Teacher	Mr. Victor Centeno	June 18 - July 30, 1997
Teacher	Ms. Laurie Erickson	June 18 - July 30, 1997
Teacher	Ms. Terri Stevens	June 18 - July 30, 1997
Teacher	Mr. Paul Horn	June 18 - July 30, 1997
Teacher	Mr. Sam Drapiza	June 18 - July 30, 1997
Teacher	Ms. Thuy Truong	June 18 - July 30, 1997
Teacher	Mr. Larry Porter	June 18 - July 30, 1997
Teacher	Mr. Andrew Scherrer	June 18 - July 30, 1997
Teacher	Mr. Eugene Mitchell	June 18 - July 30, 1997
Teacher	Ms. Devi Curtis	June 18 - July 30, 1997
Teacher	Mr. Paul Binns	June 18 - July 30, 1997
Teacher	Mr. Allan Stringer	June 18 - July 30, 1997
Teacher	Mr. Dale Thorpe	June 18 - July 30, 1997
Teacher	Mr. Chris Metzger	June 18 - July 30, 1997
Teacher	Mr. Rob Liddle	June 18 - July 30, 1997
Teacher	Mr. William Carroll	June 18 - July 30, 1997
Teacher	Mr. Franklin Cohens	June 18 - July 30, 1997
Teacher	Ms. Janelle Bryan	June 18 - July 30, 1997
Teacher	Ms. Susan Gurrola	June 18 - July 30, 1997
Teacher	Mr. Charles Guzman	June 18 - July 30, 1997
Teacher	Ms. Ellen Finan	June 18 - July 9, 1997
Teacher	Ms. Kelly Dodd	June 18 - July 9, 1997
Teacher	Mr. Charles Meyerett	June 18 - July 9, 1997
Teacher	Mr. Rudy Monge	June 23 - July 18, 1997
Teacher	Ms. Gloria Cabrera	June 23 - July 18, 1997
Teacher	Ms. Wendy Ramirez	June 23 - July 18, 1997
Teacher	Ms. Ramona Lopez	June 23 - July 18, 1997

Personnel Report #1

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program: as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1997.

Teacher	Mr. Mark Herring	June 23 - July 25, 1997
Teacher	Ms. Carol King	June 23 - July 25, 1997
Teacher	Ms. Tina Mihin	June 23 - July 25, 1997
Teacher	Ms. Gayle Moffitt	June 23 - July 25, 1997
Teacher	Ms. Terese Pisarik	June 23 - July 25, 1997
Teacher	Ms. Suzanne Rowland	June 23 - July 25, 1997
Teacher	Mr. Stan Rowland	June 23 - July 25, 1997
Teacher	Ms. Annette Nickson	June 16 - July 28, 1997
Teacher	Mr. John Radovich	June 16 - July 28, 1997
Teacher	Mr. Gareth Richards	June 16 - July 28, 1997
Teacher (SDC)	Ms. Debbie England	June 18 - July 15, 1997
Teacher (SDC)	Ms. Sandy Young	June 18 - July 15, 1997
Teacher (SDC)	Ms. Marcia Woodard	June 18 - July 15, 1997
Teacher (SDC)	Ms. Vera Smith	June 18 - July 15, 1997
Teacher (SDC)	Ms. Kathy Drost	June 18 - July 15, 1997
Teacher (SDC)	Mr. Libbern Cook	June 18 - July 15, 1997
Teacher (SDC)	Ms. Heather Smith	June 18 - July 15, 1997
Teacher (SDC)	Mr. Ray Marisnick	June 18 - July 15, 1997
Teacher (SDC)	Ms. Michelle Hesse	June 18 - July 15, 1997
Teacher (SDC)	Ms. Keri Colgan	June 18 - July 15, 1997
Teacher (SDC)	Ms. Kim Parker	June 18 - July 15, 1997
Teacher (SDC)	Ms. Shelley Logan	June 18 - July 15, 1997
Teacher (SDC)	Ms. Barbara Boatwright	June 18 - July 15, 1997
Teacher (SDC)	Ms. Lori Smith	June 18 - July 15, 1997
Teacher (SDC)	Ms. Stephanie King	June 18 - July 15, 1997
Teacher (SDC)	Ms. Sandra Amatriain	June 18 - July 15, 1997
Teacher (SDC)	Mr. Vince Tieri	June 18 - July 15, 1997
Teacher (SDC)	Mr. Andrew Elliott	June 18 - July 15, 1997
Teacher (SDC)	Ms. Pat Villalobos	June 18 - July 15, 1997
Nurse	Ms. Irene Allen	June 18 - July 15, 1997
Psychologist	Ms. Lana Clauder	June 18 - July 15, 1997
Psychologist	Mr. Steve Eimers	June 18 - July 15, 1997
Lang., Speech & Hear.	Ms. Cindy Huffman	June 18 - July 15, 1997
Lang., Speech & Hear.	Ms. Brooke Martinez	June 18 - July 15, 1997
Lang., Speech & Hear.	Ms. Robin Thompson	June 18 - July 15, 1997

Personnel Report #1

CERTIFICATED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program; to serve as a substitute; paid at summer school rate of pay; June 18 - July 15, 1997.

Ms. Gillian Coffey	Mr. Jeff Jacobs	Ms. Kathy Schroeder
Ms. Karen Wright	Ms. Lisa Durham	Ms. Julie Rosa
Ms. Sherrill Ferguson	Ms. Donna Prince	Ms. Kelly Dodd
Ms. Deborah Bennett	Ms. Julie Boswell	Mr. Hugo Nevarez
Mr. Mike Free	Mr. Tom Morrison	Ms. Janet Templin
Ms. Kryste Hanes	Ms. Julie Agnew	Mr. Gary Clem
Ms. Lynnee Tieri		

Substitute Assignment

Teacher	Mr. Donald Lannon 128 Kendra Way Riverside, CA 92507	As needed Standard Secondary Credential
Teacher	Mr. John Pierce 5225 Pear Blossom Drive #22 Riverside, CA 92507	As needed Multiple Subject Credential
Teacher	Mr. Paul Strain 200 Pacific Coast Highway #349 Huntington Beach, CA 92648	As needed Standard Secondary Credential

Resignation

Teacher	Ms. Beverly Rosten 9257 Bluff Street Banning, CA 92220	Effective June 18, 1997
Teacher	Ms. Elizabeth Siebers 22935 Orangewood Court Grand Terrace, CA 92313	Effective June 30, 1997
Psychologist	Ms. Judith Sylva 3415 N. Sierra Way San Bernardino, CA 92405	Effective June 19, 1997
Teacher	Ms. Deborah Williams 23281 Sage Place Canyon Lake, CA 92587	Effective June 30, 1997

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Bilingual Education; mandated testings and registration for year-round education; July 16-18, 1997; not to exceed 39 hours total; appropriate hourly rate of pay.

Bil. Language Tutor      Ms. Gloria Morales  
Bil. Language Tutor      Ms. Maria Fullerton

Bilingual Education; to prepare for the start of school; August 13-15, 1997; not to exceed 24 hours total; appropriate hourly rate of pay.

Secretary                      Ms. Rosi Partida

Ina Arbuckle Elementary; to provide year end assistance; May 27-30, 1997; not to exceed 10.5 hours total; appropriate hourly rate of pay.

Instructional Aide              Ms. Kathi Garcia

Indian Hills Elementary; translate IEP forms from English to Spanish; June 9-12, 1997; not to exceed 10 hours total; appropriate hourly rate of pay.

Bil. Language Tutor              Ms. Olga Halvorsen

Mission Bell Elementary; to provide staff inservice on use of computer lab and the potential of networking; June 9-12, 1997; not to exceed four (4) hours total; appropriate hourly rate of pay.

Instructional Aide              Mr. Tom Balough

Pedley Elementary; inventory and inform staff of library services; June 16-30, 1997; not to exceed 30 hours total; appropriate hourly rate of pay.

Elem. Media Center Clerk Ms. Vivian Carrasco

Troth Street Elementary; to work on the library committee; June 16-19, 1997; not to exceed 30 hours each; appropriate hourly rate of pay.

Bil. Language Tutor              Ms. Genevieve Sanchez  
Bil. Language Tutor              Ms. Pam Juarez

West Riverside Elementary; to establish a "buddy system"; June 13, 1997; not to exceed three (3) hours total; appropriate hourly rate of pay.

Preschool Teacher              Ms. Patty Harrison

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Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program: as listed below, paid at regular rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1997.

Instructional Aide	Ms. Velia Lara	June 23 - July 25, 1997
Instructional Aide	Ms. Mary Flores	June 23 - July 25, 1997
Instructional Aide	Ms. Dorothy Tyler	June 23 - July 25, 1997
Instructional Aide	Ms. Margaret Morales	June 23 - July 25, 1997
Instructional Aide	Ms. Dorothy Turner	June 23 - July 25, 1997
Instructional Aide	Ms. Mary Moreno	June 23 - July 25, 1997
Instructional Aide	Ms. Ellen Vanta	June 23 - July 25, 1997
Instructional Aide	Ms. Diane Frazier	June 23 - July 25, 1997
Instructional Aide	Ms. Pat Flores	June 23 - July 25, 1997
Instructional Aide	Ms. Catharine Bloom	June 23 - July 25, 1997
Instructional Aide	Ms. Donna Stoddard	June 23 - July 25, 1997
Instructional Aide	Ms. Stella Portillo	June 23 - July 25, 1997
Instructional Aide	Ms. Cherilyn Lester	June 23 - July 25, 1997
Instructional Aide	Ms. Margaret Mahoney	June 23 - July 25, 1997
Instructional Aide	Ms. Mary Taber	June 23 - July 25, 1997
Instructional Aide	Ms. Maria Aguirre	June 23 - July 25, 1997
Instructional Aide	Ms. Sharon Huey	June 23 - July 25, 1997
Instructional Aide	Ms. Yolanda Balderama	June 23 - July 25, 1997
Instructional Aide	Ms. Linda Rodriguez	June 23 - July 25, 1997
Instructional Aide	Ms. Jennifer Sponsler	June 23 - July 25, 1997
Instructional Aide	Ms. Judy Alvarez	June 16 - August 22, 1997
Instructional Aide	Ms. Therese Gonyer	June 16 - August 22, 1997
Instructional Aide	Ms. Elaine Zuhse	June 16 - July 28, 1997
Independent Study Aide	Ms. Karen Boyd	June 16 - July 28, 1997
Independent Study Aide	Ms. Heather Smith	June 16 - July 28, 1997
Campus Supervisor	Mr. Dwight Hunter	June 18 - July 30, 1997
Campus Supervisor	Ms. Karin Russell	June 18 - July 30, 1997
Campus Supervisor	Mr. Greg Mathews	June 18 - July 15, 1997
Campus Supervisor	Mr. Carlos Atayde	June 18 - July 30, 1997
Campus Supervisor	Ms. Lorraine Robles	June 18 - July 30, 1997
Campus Supervisor	Mr. John Todd	June 18 - July 15, 1997
Campus Supervisor	Ms. Virginia Perkins	June 23 - July 25, 1997
Secretary-NVHS Prin.	Ms. Lou Torbert	June 23 - July 18, 1997
Clerk-Typist	Ms. Linda Edwards	June 18 - July 30, 1997
Clerk-Typist	Ms. Sandra Michelson	June 18 - July 15, 1997
Clerk-Typist	Ms. Katie Minnear	June 18 - July 30, 1997
Clerk-Typist	Ms. Cheryl Schneider	June 18 - July 30, 1997
Clerk-Typist	Ms. Teresa Beckman	June 23 - July 25, 1997
Bus Driver-Spec. Stu.	Ms. Lorene Lara	June 18 - July 15, 1997



Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program; as listed below, paid at regular rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1997.

Bus Driver-Spec. Stu.	Ms. Carol Radford	June 18 - July 15, 1997
Bus Driver-Spec. Stu.	Ms. Renee Stones	June 18 - July 15, 1997
Bus Driver-Spec. Stu.	Ms. Evalena McBride	June 18 - July 15, 1997
Bus Driver-Spec. Stu.	Ms. Flora Cruz	June 18 - July 15, 1997
Bus Driver-Spec. Stu.	Ms. Lucille Sullivan	June 18 - July 15, 1997
Bus Driver	Ms. Sharron McElyea	June 18 - July 15, 1997
Bus Driver	Ms. Gloria James	June 18 - July 15, 1997
Bus Driver	Ms. Katie Brown	June 18 - July 15, 1997
Bus Driver	Ms. Elma Hernandez	June 18 - July 15, 1997
Bus Driver	Ms. Denise Stewart	July 21 - August 28, 1997
Bus Driver	Ms. Pam Sierra	June 23 - July 25, 1997
Bus Driver	Ms. Rita Fine	June 23 - July 25, 1997
Bus Driver	Ms. Andrea Aguirre	June 23 - July 25, 1997
Bus Driver	Ms. Virginia Walters	June 23 - July 25, 1997
Cafeteria Assistant III	Mr. Charlie VanDever	June 18 - July 30, 1997
Cafeteria Assistant II	Ms. Elisa Cabrera	June 18 - July 30, 1997
Cafeteria Assistant II	Ms. Joyce Welty	June 18 - July 30, 1997
Cafeteria Assistant II	Ms. Sally Frias	June 18 - July 30, 1997
Cafeteria Assistant II	Ms. Gloria Calderon	June 18 - July 30, 1997
Cafeteria Assistant II	Ms. Karen Hinchcliff	June 23 - July 25, 1997
Cafeteria Assistant II	Ms. Doris Starling	July 21 - August 28, 1997
Cafeteria Assistant II	Ms. Kathleen Holderbach	June 23 - July 30, 1997
Cafeteria Assistant I	Ms. Carmen Carranza	July 21 - August 28, 1997

Summer Instruction Program; to serve as a substitute; paid at regular rate of pay; June 18 - August 28, 1997.

Instructional Aide	Ms. Debbie Manka
Instructional Aide	Ms. Shirley Brown
Instructional Aide	Ms. Veronica Robinson
Instructional Aide	Ms. Debbie Ramirez
Instructional Aide	Ms. Jeanette Thompson
Instructional Aide	Ms. Barbara Snyder
Instructional Aide	Ms. Regina Johnson
Instructional Aide	Ms. Amy Davidson
Instructional Aide	Ms. Victoria Postil
Instructional Aide	Ms. Christine Valadez
Instructional Aide	Ms. Kolleen Powell
Instructional Aide	Mr. Jason French

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program; to serve as a substitute; paid at regular rate of pay; June 18 - August 28, 1997.

Instructional Aide	Ms. Carol Fraser
Campus Supervisor	Ms. Dee Jacobson
Campus Supervisor	Mr. Harrison Cole
Campus Supervisor	Ms. Ellen McIntosh
Campus Supervisor	Ms. Penny Wilburg
Clerk-Typist	Ms. Rosanne Salvatore
Clerk-Typist	Ms. Maureen Zimmer
Clerk-Typist	Ms. Bridgette Ivory
Clerk-Typist	Ms. Alma Mendoza

Substitute Assignment

Activity Supervisor	Ms. Gloria Padilla 3255 La Rue Street Riverside, CA 92509	As needed
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Leave of Absence

Cafeteria Assistant II	Ms. Gladys Canales 8559 Running Gait Lane Riverside, CA 92509	Unpaid Special Leave effective August 29, 1997 through June 30, 1998 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Purchasing Clerk	Ms. Stella Pacheco 4284 Tola Court Riverside, CA 92509	Maternity Leave effective May 27, 1997 through July 8, 1997 with use of sick leave benefits.
Bilingual Language Tutor	Ms. Sam Perez 22730 Main Street Grand Terrace, CA 92313	Unpaid Special Leave effective August 5, 1997 through December 15, 1997 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Personnel Report #1

CLASSIFIED PERSONNEL

Termination

Cafeteria Assistant I (Probationary)	Ms. Leslie Freitas 5576 Ash Riverside, CA 92509	Effective June 12, 1997
Cafeteria Assistant I (Probationary)	Ms. Kandis May 6022 Vista De Oro Riverside, CA 92509	Effective June 12, 1997
Cafeteria Assistant I (Probationary)	Ms. Mabel Philpott 3941 Mennes Avenue Riverside, CA 92509	Effective June 12, 1997
Cafeteria Assistant I (Probationary)	Ms. Robin Schwarz 6770 Cahuilla Avenue Riverside, CA 92509	Effective June 11, 1997

Resignation

Instructional Aide	Ms. Melinda Heise 2131 Victoria Drive Fullerton, CA 92831	Effective June 18, 1997
Instructional Aide	Mr. Louis Romero 4765 El Molino Avenue Riverside, CA 92504	Effective June 13, 1997
Bilingual Language Tutor	Ms. Esther Ruvalcaba P.O. Box 344 Riverside, CA 92519	Effective June 13, 1997

OTHER PERSONNEL

Short-Term Assignment

Instructional Media Center; to serve as Peak Load Assistance; June 17, 1997 through July 15, 1997; not to exceed 539 hours total; \$8.23 per hour.

Peak Load Assistant	Ms. Teresa Schumm
Peak Load Assistant	Ms. Kristi Parker
Peak Load Assistant	Ms. Marlene Dalgetty
Peak Load Assistant	Ms. Mary Ellen Palmer
Peak Load Assistant	Ms. Estella Sanchez
Peak Load Assistant	Ms. Gloria Morales

Personnel Report #1

OTHER PERSONNEL

Short-Term Assignment

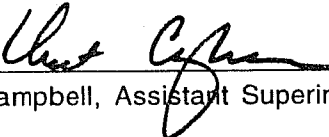
Instructional Media Center; to serve as Peak Load Assistance; June 17, 1997 through July 15, 1997; not to exceed 539 hours total; \$8.23 per hour.

Peak Load Assistant      Ms. Maria Fullerton

Rubidoux High School; to serve as an AVID Tutor; June 18, 1997 through July 30, 1997; not to exceed five (5) hours per day; \$6.00 per hour.

AVID Tutor	Mr. Fabian Perez
AVID Tutor	Ms. Deborah Espinoza
AVID Tutor	Mr. Anthony Collier
AVID Tutor	Mr. Alejandro Martinez

The above actions are recommended for approval:

  
\_\_\_\_\_  
Kent Campbell, Assistant Superintendent-Personnel Services

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8/13

Jurupa Unified School District

Personnel Report #1

July 7, 1997

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Jennifer Chamberlin 1446 Le Conte Drive Riverside, CA 92507	Effective August 27, 1997 Single Subject-Social Science Credential
Teacher	Ms. Martha Escobar 10366 Cypress Avenue Riverside, CA 92506	Effective August 27, 1997 Multiple Subject Credential
Teacher	Ms. Sarah Franz 2639 Ramsgate Court Riverside, CA 92506	Effective August 27, 1997 Multiple Subject Credential
Teacher	Ms. Susan Galewski 14628 Walters Street Corona, CA 91720	Effective August 27, 1997 Multiple Subject Credential
Teacher	Ms. Lucinda Silva 11836 Belmont Road Hesperia, CA 92345	Effective August 27, 1997 Single Subject-Art Credential
Teacher	Mr. Enrique Velasquez 4040 Strawberry Riverside, CA 92501	Effective August 27, 1997 Single Subject-Social Science Credential

Temporary Assignment

Teacher	Mr. Dale Fullerton P.O. Box 59 Young, AZ 85554	Effective July 1, 1997 through June 11, 1998 Designated Subjects-Agriculture Credential
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Extra Compensation Assignment

Instructional Services: to compile data for Special Projects in the 1997-98 school year;  
August 21-27, 1997; not to exceed 40 hours total; appropriate hourly rate of pay.

Mr. Gregg Nelsen

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Instructional Services; to present at the AB3482 Literacy and AB1777 Class Size Reduction Inservice; February 15, 1997 through March 20, 1997; not to exceed 10 1/2 hours each; appropriate hourly rate of pay.

Ms. Linda Vickers                      Ms. Sally Beese

Ina Arbuckle Elementary; to begin and end school planning, inventory, etc.; August 18, 1997 through June 19, 1997; not to exceed 40 hours total; appropriate hourly rate of pay.

Ms. Honoria Garavito

Ina Arbuckle Elementary; to receive supplemental instruction in Language Arts and Math; July 31, 1997 through August 15, 1997; not to exceed 378 hours total; appropriate hourly rate of pay.

Ms. Kay Vail	Ms. Martha Molina	Ms. Connie Dam
Ms. Maritza Ruano	Ms. Nancy Velasquez	Ms. Victoria Jobe
Ms. Frieda Weber	Ms. Cheryl Magnuson	Ms. Honoria Garavito

Pacific Avenue Elementary; evaluation and accountability meetings; August 21-27, 1997; not to exceed 40 hours total; appropriate hourly rate of pay.

Ms. Faye Edmunds

Pedley Elementary; to act as DATE Coordinator; September 30, 1996 through June 1, 1997; not to exceed 12 hours total; appropriate hourly rate of pay.

Ms. Mary Ann Ekbring

Pedley Elementary; to provide an after school tutoring program; February 4, 1997 through April 30, 1997; not to exceed 72 hours total; appropriate hourly rate of pay.

Ms. Pat Balteria	Ms. Barbara Adcock	Ms. Joann Greeley
Mr. Nick Cornejo		

Sky Country Elementary; to coordinate writing and preparation of SBCP Program; June 5-20, 1997; not to exceed 25 hours total; appropriate hourly rate of pay.

Ms. Lisa Loomis

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Bilingual Program; to serve on Bilingual Language Textbook Committee; June 20, 1997; not to exceed five (5) hours each; appropriate hourly rate of pay.

Ms. Irasema Guzman      Ms. Jessie Caballero  
Ms. Janet Garcia-Hudson   Ms. Rose Vilchez  
Ms. Rosa Santos-Lee

Ms. Kathy Pedroza  
Ms. De'Ann McWilliams

Mira Loma Middle School; to prepare and organize school materials and disaster plan; June 16-20, 1997; not to exceed 20 hours total; appropriate hourly rate of pay.

Mr. Jorge Sanchez

Leave of Absence

Teacher	Ms. Christine Brennan 105 Alcola Circle Palm Desert, CA 92260	Unpaid Special Leave effective August 28, 1997 through June 30, 1998 without compensation, health and welfare benefits or increment advancement.
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Teacher	Ms. Janaye Jones 178 Woodridge Drive Twin Falls, Idaho 83301	Unpaid Special Leave effective July 1, 1997 through June 30, 1998 without compensation, health and welfare benefits or increment advancement.
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Correct Resignation Date

Teacher	Ms. Brian Kantner 8970 63rd Street Riverside, CA 92509	From June 12, 1997 to June 30, 1997
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Resignation

Teacher	Ms. Sheryl Beamer 2527 Elsinore Road Riverside, CA 92506	Effective June 30, 1997
Teacher	Ms. Patricia Villalobos 4829 Corwin Lane Riverside, CA 92503	Effective July 16, 1997

Personnel Report #1

CLASSIFIED PERSONNEL

Promotion

From Clerk-Typist to Secretary-High School Assistant Principal	Ms. Donna Reuter 5085 Vail Way Riverside, CA	Effective June 23, 1997 Work Year B
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Regular Assignment

Career Center Clerk	Ms. Sandra Boyd 6153 Jones Avenue #C Riverside, CA 92505	Effective August 4, 1997 Work Year C
Custodian	Mr. John Childs 24421 Myers Avenue Moreno Valley, CA 92553-3191	Effective July 1, 1997 Work Year A
Custodian	Mr. Ronald Kell 8956 Main Street Riverside, CA 92509	Effective July 1, 1997 Work Year A
Custodian	Ms. Diane Mendez 17445 Hawthorne Court Fontana, CA 92335	Effective July 1, 1997 Work Year A

Short-Term/Extra Work

Adult/Alternative Education: to assist JTPA program; June 20, 1997 through July 31, 1997; not to exceed 82 hours total; appropriate hourly rate of pay.

Secretary	Ms. Marian Gutterud
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Adult/Alternative Education: to revise and update clerical materials; July 1-30, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary-High School Assistant Principal	Ms. Donna Fuller
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Adult/Alternative Education: office coverage and additional adult education assistance; June 16, 1997 through August 15, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Ms. Theresa Regalado
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Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Food Services; peak load assistance; June 16-19, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Senior Fiscal Clerk      Ms. Darlinda Wanderer

Food Services; peak load assistance; June 16, 1997 through August 26, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Senior Fiscal Clerk      Ms. Robihn Coutu

Food Services; close kitchen for 1996-97 school year; June 13, 1997; not to exceed six (6) hours each; appropriate hourly rate of pay.

Cafeteria Assistant II	Ms. Virginia Meacham
Cafeteria Assistant I	Ms. Ramona Perkins
Cafeteria Assistant II	Ms. Rosalie Guerrero
Cafeteria Assistant II	Ms. Sharon Conrad
Cafeteria Assistant II	Ms. LaVerne Gandy
Cafeteria Assistant II	Ms. Elisa Cabrera

Food Services; open kitchen for 1997-98 school year; August 27, 1998; not to exceed five (5) hours each; appropriate hourly rate of pay.

Cafeteria Assistant II	Ms. Ervina Cahill
Cafeteria Assistant II	Ms. Theresa Vega
Cafeteria Assistant II	Ms. Joanne Krueger
Cafeteria Assistant II	Ms. Anita Moore

Independent Study; to serve as an Instructional Aide for the Independent Study Summer Program; June 16, 1997 through July 28, 1997; not to exceed 4.5 hours per week; appropriate hourly rate of pay.

Instructional Aide      Mr. Troy Alexander

Granite Hill Elementary; to set up classroom libraries for the fall; August 4-29, 1997; not to exceed 24 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk      Ms. Jennifer Kuderman

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Granite Hill Elementary; to inventory, order and maintain language arts instructional materials; June 19-30, 1997; not to exceed 40 hours total; appropriate hourly rate of pay.

Secretary-Elem. Prin. Ms. Ann Valle

Ina Arbuckle Elementary; to begin and end business; August 22, 1997 through June 17, 1998; not to exceed 48 hours total; appropriate hourly rate of pay.

Clerk-Typist Ms. Rebecca Belty

Ina Arbuckle Elementary; to receive supplemental instruction in Language Arts in Math; July 31, 1997 through August 15, 1997; not to exceed 32 hours total; appropriate hourly rate of pay.

Clerk-Typist Ms. Rebecca Belty

Ina Arbuckle Elementary; to receive supplemental instruction in Language Arts in Math; August 1, 1997 through August 15, 1997; not to exceed 132 hours total; appropriate hourly rate of pay.

Bil. Lang. Tutor	Ms. Rosalia Gandara
Bil. Lang. Tutor	Ms. Josie Dowling
Bil. Lang. Tutor	Ms. Reveca Gomez
Bil. Lang. Tutor	Ms. Maria Garcia-Yates

Ina Arbuckle Elementary; to process and inventory books; August 1, 1997 through September 30, 1997; not to exceed 15 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk Ms. Mary Forand

Ina Arbuckle Elementary; to provide library services to compensatory education students; August 27, 1997 through June 12, 1998; not to exceed 417.5 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk Ms. Mary Forand

West Riverside Elementary; supplementary student activities to assist at-risk students; June 20-24, 1997; not to exceed 20 hours total; appropriate hourly rate of pay.

Secretary-Elem. Prin. Ms. Sue Reister

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Middle School; peak load clerical work; June 20-23, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary Ms. Pat Hernandez

Mira Loma Middle School; extra duties for close 1996-97 school year and open 1997-98 school year; June 23-25, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary Ms. Camelia Dieckmann

Mira Loma Middle School; to prepare and log conflict resolution training materials; June 23, 1997 through July 31, 1997; not to exceed 62 hours total; appropriate hourly rate of pay.

Secretary Ms. Karlyne Eygendaal  
Library Technician Ms. Sunshine Harris  
Secretary-Middle School Ms. Bobbie Rivas

Mira Loma Middle School; to prepare and organize school materials and disaster plan; June 16-20, 1997; not to exceed 20 hours total; appropriate hourly rate of pay.

Secretary-Middle School Ms. Bobbie Rivas  
Principal

Rubidoux High School; master schedule; June 20-23, 1997; not to exceed 12 hours total; appropriate hourly rate of pay.

Secretary Ms. Maria Villa

Rubidoux High School; transcript requests; June 18-23, 1997; not to exceed six (6) hours total; appropriate hourly rate of pay.

Clerk-Typist Ms. Cheryl Schneider

Rubidoux High School; to manage financial operations; July 1-30, 1997; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary-High School Ms. Polly Heverly  
Assistant Principal

Personnel Report #1

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide	Ms. Anne Hughes 6090 Scheelite Avenue Riverside, CA 92509	Unpaid Special Leave effective August 28, 1996 through June 13, 1997 without compensation, health and welfare benefits, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
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Resignation

Cafeteria Assistant I	Ms. Monica Cordero 9941 Woodbridge Lane Riverside, CA 92509	Effective July 3, 1997
Bilingual Language Tutor	Ms. Rafaela Gonzalez 6374 Mann Avenue Mira Loma, CA 91752	Effective June 20, 1997
Instructional Aide	Mr. Hector Sanchez 29565 Ashdale Way Quail Valley, CA 92587	Effective June 30, 1996

MANAGEMENT PERSONNEL

Regular Assignment

Principal-Middle School	Mr. Jay Trujillo 17218 Rosy Sky Circle Riverside, Ca 92503	Effective August 1, 1997 Administrative Services Credential
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Extra Compensation Assignment

Ina Arbuckle Elementary; supplemental instruction in Language Arts and Math for summer program; July 31, 1997 through August 1, 1997; not to exceed eight hours or two half days; appropriate daily rate of pay.

Principal-Elementary    Ms. Luz Mendez

Personnel Report #1

MANAGEMENT PERSONNEL

Resignation

Pupil Serv. Assistant	Ms. Jana Twombly	Effective July 31, 1997
	HC 68, Box 594	
	Cookson, Oklahoma 74427	

OTHER PERSONNEL

Short-Term Assignment

Alternative Education; to serve as a Peer Tutor; June 2, 1997 through September 30, 1997; not to exceed 40 hours per week; \$8.75 per hour.

Peer Counselor	Ms. Alison Wiggins
Peer Counselor	Ms. Belen Sanchez

Adult Education; to serve as a Peer Counselor; June 16, 1997 through September 30, 1997; not to exceed 40 hours per week; \$8.75 per hour.

Peer Counselor	Mr. Moed Ahmad
Peer Counselor	Mr. Wajdie Ahmad
Peer Counselor	Ms. Virginia Caro

Maintenance; to help meet roofing schedule on portables; June 16, 1997 through August 29, 1997; not to exceed eight (8) hours total; \$13.34 per hour.

General Maintenance	Mr. Jaime Valencia
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Print Shop; to serve as a Peak Load Assistant; June 25, 1997 through July 9, 1997; not to exceed four (4) hours per day; \$8.23 per hour.

Peak Load Assistant	Ms. Lydia Reese
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Pedley Elementary; to teach drug prevention while promoting physical exercise; May 6, 1997 through June 1, 1997; not to exceed 14 hours total; \$12.50 per hour.

Volleyball Coach	Ms. Gail Tellez
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Jurupa Valley High School; to serve as a Lifeguard; May 24, 1997 through August 29, 1997; not to exceed 25 hours per week; \$6.50 per hour.

Lifeguard	Mr. Brady Kocher
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Personnel Report #1

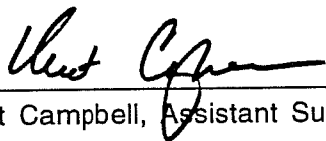
OTHER PERSONNEL

Short-Term Assignment

Jurupa Valley High School; to serve as an AVID Tutor; June 18, 1997 through July 30, 1997; not to exceed 28 hours per week; \$6.00 per hour.

AVID Tutor	Mr. Steven Santiago
AVID Tutor	Ms. Carol Moreno
AVID Tutor	Ms. Chantel Mejia
AVID Tutor	Ms. Sharidy Cunningham

The above actions are recommended for approval:



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Kent Campbell, Assistant Superintendent-Personnel Services

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

*This Declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with this employing agency.*

## I. AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Please indicate the number of emergency permits the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This Declaration shall be valid only for the type(s) and subjects(s) identified below. This Declaration must be revised by the employing agency when the number of emergency permits applied for exceeds the estimate by ten percent. Board approval of is required for a revision.

TYPE OF EMERGENCY PERMIT		ESTIMATED NUMBER NEEDED
Multiple Subject		55
w/CLAD Emphasis	(Service to Limited English Proficient students: ELD/ESL/ SDAIE)	4
w/BCLAD Emphasis	(List target languages on page 3)	2
Single Subject (Check the subjects on page 3)		17
w/CLAD Emphasis	(Service to Limited English Proficient students: ELD/ESL/ SDAIE)	4
w/BCLAD Emphasis	(List target languages on page 3)	
CLAD Permit	(Applicant already holds teaching credential)	
BCLAD Permit	(Applicant already holds teaching credential; list target languages on page 3)	
Special Education:	Communication Handicapped	2
	Learning Handicapped	12
	Physically Handicapped	
	Severely Handicapped	
	Visually Handicapped	
	Resource Specialist	13
Clinical or Rehabilitative Services	Language, Speech, & Hearing	2
	Special Class Authorization	
Library Media Teacher Services		

## II. SUBJECTS ON EMERGENCY SINGLE SUBJECT TEACHING PERMITS

Please identify the subjects of estimated need with a check mark.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Agriculture               | <input type="checkbox"/> Home Economics                                |
| <input type="checkbox"/> Art                                  | <input checked="" type="checkbox"/> Industrial & Technology Ed.        |
| <input type="checkbox"/> Business                             | <input checked="" type="checkbox"/> Life Science (obsolete 1-1-98)     |
| <input checked="" type="checkbox"/> English                   | <input checked="" type="checkbox"/> Mathematics                        |
| <input checked="" type="checkbox"/> Foreign Language          | <input checked="" type="checkbox"/> Music                              |
| <input checked="" type="checkbox"/> French                    | <input checked="" type="checkbox"/> Physical Education                 |
| <input type="checkbox"/> German                               | <input checked="" type="checkbox"/> Physical Science (obsolete 1-1-98) |
| <input checked="" type="checkbox"/> Spanish                   | <input checked="" type="checkbox"/> Science: Biological Sciences       |
| <input type="checkbox"/> Other (Specify)                      | <input checked="" type="checkbox"/> Science: Chemistry                 |
| <input type="checkbox"/> Government (obsolete 1-1-98)         | <input checked="" type="checkbox"/> Science: Geosciences               |
| <input type="checkbox"/> Health Science                       | <input checked="" type="checkbox"/> Science: Physics                   |
| <input checked="" type="checkbox"/> History (obsolete 1-1-98) | <input checked="" type="checkbox"/> Social Science                     |

## III. TARGET LANGUAGE(S) ON BILINGUAL EMPHASIS PERMITS

Please list the languages of estimated need under the appropriate category.

MULTIPLE SUBJECT	SINGLE SUBJECT
1. Spanish	1. Spanish
2.	2.
3.	3.
4.	4.
5.	5.

## IV. PLACEMENT OF STUDENTS IN NON-PUBLIC SCHOOLS AND AGENCIES

*School Districts and County Offices of Education must complete this section.*

How many students do you estimate that you will be placing in non-public schools or agencies during this year: 70

Please name the agencies with which you plan to contract for services to your students and indicate whether they employ teachers on emergency permits:

Special Education Non-Public Schools	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO



## V. EFFORTS TO RECRUIT CERTIFICATED PERSONNEL

Please list the placement agencies that you have contacted and the most recent date of contact in the table below. Include a brief description of additional efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, and include verification such as dated copies of written announcements of the vacancy or vacancies which were mailed to college or university placement centers.

AGENCIES CONTACTED			
	1	2	3
AGENCY NAME:	UCR	CSU San Bernardino	Cal Baptist
DATE OF CONTACT:	5/97	5/97	5/97

## ADDITIONAL RECRUITMENT METHODS:

- Accept applications prior to a vacancy occurring
- Recruitment at California Association Bilingual Education Conference
- Attend out-of-state job fairs
- Wide distribution of vacancy announcements
- Selective advertising in area newspapers

## VI. EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Have you considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4? ☒ Yes ☐ No

If yes, when was it/will it be submitted? If no, please explain why.

Still in the development/evaluation stage. No submission date  
can be anticipated at this time.

Have you established a District Intern program? ☐ Yes ☒ No

If no, why not? Insufficient staff and finances are available to administer our own program. Extensive use is made of University Intern Programs.

Are you a participant in a Commission-approved college or university internship program?

☒ Yes ☐ No

If yes, list each college or university with which you participate in an internship program.  
If no, explain why you do not participate in an internship program.

UCR	Claremont
CSU San Bernardino	CSU Fullerton
University of Redlands	Cal Poly Pomona

## Article V: Unit Member Rights

Section 14 - Miscellaneous is now being replaced with the language below:

### Section 14 - Unit Member Complaint Resolution Procedure.

The District and Association will actively seek to promote and maintain a positive learning and working environment free from all forms of harassment. Both Parties agree to work cooperatively to resolve conflicts and build better working relationships among all employees.

- A. Unit members who believe they have been subjected to sexual harassment should follow the procedures described in Board Regulation 4110: Sexual Harassment.
- B. Unit members who believe they have been subjected to other forms of harassment should follow the procedures described in Board Policy 4111: Individual Employee Complaint Procedure.
- C. The Individual Employee Complaint Procedure is the exclusive District remedy for complaints that meet the criteria described in Board Policy 4111. A unit member may choose to seek resolution of a complaint by contacting external governmental agencies and/or authorities having jurisdiction over the complaint. If the unit member first chooses to seek remedy through such agencies and/or authorities, the unit member waives any and all rights to use this complaint procedure concurrently, except as required by law.
- D. Copies of Board Regulation 4110 and Board Policy 4111 are included in the Appendix of this Agreement.
- E. In the event that Board Regulation 4110 and/or Board Policy 4111 are revised, changed or deleted, the Parties agree that this section shall be subject to review and reopens.

*Unit 3* 12/12/96  
*R.D.G. McWilliams* 12/12/96

## ARTICLE VII - HOURS OF DUTY

### Section 6 - Individualized Education Program Meetings

- A. Elementary Resource Specialists and elementary Language, Speech, and Hearing Specialists shall maintain a schedule which includes 80% direct instruction and 20% student assessment, coordination of and attendance at Individualized Education Program and Student Study Team meetings.
- B. Unit members who participate in Individualized Education Program meetings which extend beyond their regular work day shall be compensated at the contractual hourly rate after 120 minutes per month.

### Section 7 - Full Inclusion

Attached

*R. De la McWilliams*  
*U. G. 3/14/97*

## Hours of Duty

### Section 7- Full Inclusion

#### A. Definitions.

1. Special Day Class. A self-contained classroom where instructional services are provided to both severely handicapped and non-severely handicapped students who have been identified by an IEP team to have more intensive needs than can be met in the regular school program and/or the resource specialist program.

2. Integration. Special day class students who participate in general education programs for at least some portion of the day in what are typically non-academic activities which may include but are not limited to art, physical education, music, etc. Participation is independent of specific abilities or prerequisites.

3. Mainstreaming. Special day class students who are integrated but who participate in general education programs for at least some portion of the day in what are typically core academic classes which may include but are not limited to reading, mathematics, social science, etc. Participation is based on the prerequisite of specific strengths or skills in the content area. A mainstreamed student or a student taking part in integration activities is not considered to be a "fully-included" student.

4. Full Inclusion. Severely handicapped students who are placed full time into a regular education classroom for whom curricular, behavioral and/or physical adaptations may be needed. Full inclusion is that special education option determined by an IEP team or specified in a plan established to meet the requirements of Section 504 of the Rehabilitation Act of 1973, that places a severely handicapped student in an age appropriate regular education classroom on a full-time basis. The included student is handicapped to such a degree that significant curricular adaptations are required which necessitate the collaboration of regular and special education teachers. Special education services which these students require will still be provided, i.e. hearing aids, Braille machine, etc. There is no prerequisite for the student to be included in the regular classroom and the student is not expected to meet the same curricular standards. "Severely handicapped

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students" do not include students whose sole handicapping condition is being deaf/hard of hearing, orthopedically impaired, visually impaired, or having some other health impairment.

- B. Full Inclusion Planning. Identification and planning for full inclusion students shall be done at each site by an appropriate IEP team.
- C. Full Inclusion Funds. Each full inclusion site shall receive an additional allocation of one thousand dollars (\$1,000) to support planning and implementation of the full inclusion program as specified by the IEP team.
- D. Release Time. Release time shall be allocated to unit members who are teachers of identified full inclusion students to provide planning time with the resource specialist or special day class teacher, and other support personnel. Release time shall be paid for with the funds specified in Section 3 above.
- E. Specialized Training. Unit members who provide direct service to a full inclusion student(s) shall be provided with specialized training necessary for successful implementation of the student's IEP. Such training may be provided by a school nurse, if appropriate. If training is conducted during non-duty hours, the unit member and trainer(s) shall be compensated at the certificated hourly rate. Trainers shall receive appropriate release time to plan training sessions. Release time shall be paid for with the funds specified in Section 3 above.
- F. Prior Notification. A unit member who will be assigned to provide direct service to a full inclusion student should receive prior notification of the assignment and be offered released time for instructional planning with the appropriate special education staff.
- G. Specialized Physical Health Care. Specialized Physical Health Care procedures are specific health care needs identified in a medical protocol that may be performed on a daily basis to ensure the health and well being of a student, including students who are fully included.
  - 1. Only unit members who are qualified or trained in accordance with Education Code Section 49423.5 may assist students who require specialized physical health care services.
  - 2. The District shall comply with all Education Code and Title V provisions so unit members may work and provide specialized health care in a safe, appropriate environment.
  - 3. As required by Government Code Section 825, the District shall defend a unit member against any claim or action against

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him/her for an injury arising out of an act or omission occurring within the scope of his/her employment as an employee of the District while implementing the provisions of this section.

R.D. McWilliams 3/14/97  
K. C. 3/14/97

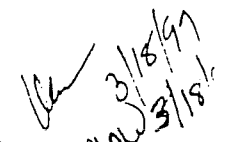
# ARTICLE VIII - CLASS SIZE

## Section 2.

### E. Special Students

#### 3. Special Day Class

- a. On October 10th or on the 20th day of instruction, whichever is earlier, the Special Day Class (SDC) maximum class sizes shall be seventeen (17) students for elementary (K-6) and eighteen (18) students for secondary (7-12). After that date, the class size maximums shall not be exceeded for more than five (5) consecutive days, with the following exceptions:
  - 1). On or after the 21st day, up to two (2) classes at each site may be designated to exceed the maximum by no more than three (3) students each.
  - 2). Any teacher of a designated class shall receive extra compensation at one-fifth (1/5) of his/her per diem beginning on the 21st day and every subsequent day that the maximum is exceeded.
  - 3). The class size exception(s) shall not extend beyond the first quarter or the 45th day of instruction, whichever is earlier.
  - 4). However, the SDC teacher of the designated class and the District may mutually agree to continue to exceed the class size maximum with continued compensation beyond the 45th day.
- b. No class may be initially designated to exceed the maximum after the end of the first quarter or the 45th day of instruction, whichever is earlier.

  
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Article VI - Absences and Leaves.

Section 2 - Association Leave. - proposal is attached.

Section 4 - Catastrophic Leave. - as previously agreed.

Section 15 - Family Care and Medical Leave. In accordance with state and federal law, the District shall grant Family Care and Medical Leave to eligible employees, without discrimination. The maximum length of the leave is sixty (60) work days per twelve (12) month period, during which time the unit member continues to receive district paid health and welfare benefits as if he/she were not on leave. Unit members who are granted such leave shall be employed in the same or a comparable position upon returning from Family Care and Medical Leave, subject to any exceptions or limitations provided by law. Information regarding the Family and Medical Leave Act of 1993 shall be posted at each site and included in the Appendix to this Agreement.

*K. [Signature]* 1-23-97  
*R.D. Williams* 1/23/97



~~X~~ Section 2 - Association Leave.

- A. A maximum of forty-five (45) days of District paid released time in whole day units shall be allowed the Association during the fiscal year for attendance at conferences or for the discharge of other organization duties. Up to thirty (30) additional days of leave may be requested and arranged in advance with the Assistant Superintendent Personnel Services. The Association shall reimburse the District at the substitute teacher daily rate for each additional day used. Billing by the District shall occur no later than sixty (60) days after the end of the fiscal year. Leave for the Association President is provided separately and is not included in this sub-section.
- B. Association President
1. The Association President shall be released from his/her regular duties in the District and classified as a Teacher on Special Assignment. The District shall pay the President the same salary and benefits he/she would have received on regular duty without loss of seniority or other rights and benefits.
  2. As part of the released time assignment, the Association President may be required by the District to provide up to thirty-six (36) days of services of mutual interest and benefit to the Parties as jointly determined by the President and the Assistant Superintendent Personnel Services. Such services may include conducting information meetings concerning professional growth, developing ways to assist non-permanent unit members, attempting to resolve reported conflicts of certificated employees, assisting with

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the recruitment of new teachers, representing the District and Association at appropriate out-of-district functions, gathering data for use of both parties in the negotiation process, developing and presenting inservices to district employees on agreed-to-topics, contributing to the district's employee newsletter, assisting with the development and implementation of Jurupa Joint Communication Committee projects, as well as providing representation on committees such as the District Safety Committee, the Restructuring Contract Administration Committee, and the Catastrophic Leave Committee. The Parties recognize that it is to the advantage of the District, the Association, and the community for the President to take an active role to make a positive work environment for employees and a positive learning environment for students.

*[Handwritten signature]*  
1/23/97  
R. A. Williams  
1/23/97

## ARTICLE XI - Absences and Leaves

Section 4 - Catastrophic Leave. The District shall maintain a Catastrophic Leave Bank for eligible employees.

- A. Membership in the Catastrophic Leave Bank. Any unit member or certificated manager who has been employed by the District for at least twenty (20) calendar months is eligible for membership in the Catastrophic Leave Bank. Membership begins when sick leave is donated.
- B. Donations of Sick Leave to the Bank. Eligible certificated employees may donate accumulated and unused sick leave (as opposed to "advanced") to the Catastrophic Leave Bank. Donations of sick leave are subject to the following limitations and conditions:
1. An "open enrollment period" shall be offered each September to encourage donation by eligible employees. If an employee becomes eligible for the Bank after the September "open enrollment period" he/she may donate within thirty (30) days of gaining eligibility. Initial donation shall be made in whole-day increments with a maximum of three (3) days
  2. The donation shall be filed with the District payroll department on a "Certificated Sick Leave Donation Form". All donations are irrevocable.
  3. The sick leave donor may not donate sick leave that would cause his/her personal earned sick leave balance to fall below ten (10) days.
  4. The payroll department shall maintain a permanent list of all employees who have donated to the Bank. An updated copy of the permanent list shall be sent to the Association by November 1st, each year.
  5. The payroll department shall give written acknowledgment to each donor at the time his/her donation is received.
  6. If the number of days remaining in the Bank falls below three hundred (300), an additional donation shall be requested (but not required) of current members of the Bank. Should such condition arise, the District shall notify the Association and a joint request shall be made. In this event, subsequent individual donations beyond the initial donation may be made in whole-day increments with a maximum of three (3) days per year.
- C. Eligibility for Catastrophic Leave. A certificated employee who suffers from a catastrophic injury or illness that is expected to incapacitate him or her for an extended period of more than ten days, or

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who is required to take time off from work to provide care for an immediate family member who suffers from a catastrophic injury or illness, shall be eligible to receive Catastrophic Leave (donated sick leave) subject to the following restrictions and conditions:

1. The employee requesting donated sick leave must have exhausted all of his/her accumulated sick leave, but still may have differential pay available. An exception to this limitation shall occur, if Catastrophic Leave is granted to provide care for an immediate family member.

2. The employee must be a member of the Catastrophic Leave Bank.

D. Requests for Leave.

1. An employee who meets the eligibility requirements for Catastrophic Leave may request donation(s) of sick leave from the Catastrophic Leave Bank by submitting a "Certificated Catastrophic Leave-Request for Withdrawal Form" to the payroll department in the Business Office. A copy shall also be provided to the Association and the Personnel Office.

2. The request shall clearly specify the circumstances of the catastrophe and the amount of Catastrophic Leave requested. Appropriate written verification of the catastrophic illness or injury must be included with the request.

3. The employee should be prepared to provide additional documentation on the nature and severity of the illness or injury, if requested.

4. In the event that the employee is personally unable to request Catastrophic Leave, any employee or immediate family member may make the request.

E. Catastrophic Leave Committee. A Catastrophic Leave Committee consisting of one (1) District representative and one (1) representative appointed by the Association President shall be established each fiscal year. The committee shall consider all requests to receive Catastrophic Leave. The committee may grant, partially grant, or reject a request. All decisions to grant Catastrophic Leave shall require mutual agreement. The decision of the committee is final and not subject to the grievance procedure. A written copy of the committee's decision shall be provided to the payroll department so that the Catastrophic Leave Bank balance can be appropriately adjusted.

F. Implementation Procedures.

1. Each Catastrophic Leave shall conclude after forty-five (45) work days, or at the end of the employee's work year, or when the employee returns to work, whichever comes first. If the same or

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R. E. H. W.

another injury or illness continues or arises at a later time, another request for Catastrophic Leave may be submitted.

2. Except in exceptional and highly unusual circumstances, as determined by the Catastrophic Leave Committee, the total amount of Catastrophic Leave received for any single illness or injury shall not exceed two hundred twenty-five (225) days. Catastrophic Leave is not meant to replace Unpaid Disability Leave. Unit members are advised to check with the State Teachers' Retirement System regarding their eligibility for a disability allowance.
3. An employee who uses Catastrophic Leave shall be paid at his/her regular daily rate. No distinction shall be made as to the differing pay rates of the donors or recipients.
4. Any Catastrophic Leave that is granted to an employee but not used, shall be redeposited in the Catastrophic Leave Bank.
5. Catastrophic Leave may not be used for illness or disability absences on days when the employee is receiving Workers' Compensation benefits, except to bring the daily rate of compensation up to his/her individual daily rate of pay.

G. Catastrophic Leave for Non-Bank Members. The Catastrophic Leave Committee may also consider granting Catastrophic Leave (donated sick leave) to a unit member or certificated manager who is not a member of the Bank. Specific donations for such employees shall be made on a personal basis and limited to a maximum of two (2) days, per request, per school year. Other than not being a Bank member, the recipient of such donation(s) shall satisfy all eligibility and verification requirements for receipt of Catastrophic Leave as specified above.

H. District-Association Understanding.

1. The Association agrees that it will not file, on its own behalf or on behalf of any unit member, any grievance, claim or lawsuit related to this leave.
2. The Association also agrees that it will not file, on its own behalf or on behalf of any unit member, any grievance, claim or lawsuit of any kind which attempts to challenge in any way the legality or enforcement of this provision.
3. The Association agrees to indemnify and hold harmless the District from any loss or damages arising from the implementation of this leave as it relates to unit members.
4. In the event a claim or lawsuit results in the determination that there is a question of legality or proper enforcement of this Article, the District or the Association may terminate this Article upon written notice to the other Party.

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5. Upon return from Catastrophic Leave, a unit member shall be returned to the same or equivalent position, except as limited by law.
6. If the Catastrophic Leave Bank is terminated for any reason, the days remaining in the Bank shall be equitably distributed among all members of the Bank currently employed by the District.

K. G. 1-23-98  
R. D. G. McWilliams  
1/23/98

## ARTICLE XIV

### BASIC COMPENSATION

#### Section 1 - No Change

Section 2 - Longevity Increment. A unit member who has completed twenty (20) years of full-time regular certificated employment in the District shall receive a \$2,000 salary allowance each subsequent year in addition to his/her placement on the Basic Certificated Salary Schedule. This amount shall increase to \$2,750 for unit members who have completed twenty-five (25) years, and to \$3,500 for unit members who have completed thirty (30) years. Effective July 1, 1997 the amount of the longevity increment shall be determined by years of full-time regular certificated employment in the District and a percentage of the amount in Column G, Step 13 of the Basic Certificated Salary Schedule. After twenty (20) years the annual salary allowance shall be equal to three and one-half percent (3.5%) of Column G, Step 13, this percent shall change to four and three-quarters percent (4.75%) of G-13 for unit members who have completed twenty five (25) years, and to six percent (6%) of G-13 for unit members who have completed thirty(30) years.

- A. Unit members who initially received credit for experience outside the District shall be able to count up to five (5) years of said experience toward the longevity increment. This five (5) year credit benefit applies only to unit members whose first day of paid service as a unit member was prior to July 1, 1990.

#### Section 3 - No Change

#### Section 4 - No Change

Section 5 - Doctoral Stipend. Unit members with an earned Doctorate degree shall receive an additional yearly stipend of \$925. This amount shall be increased to reflect any increases in doctoral stipends for other employees in the District. Effective July 1, 1997 the amount of the doctoral stipend shall be equal to two and one-half percent (2.5%) of the amount in Column G, Step 13 of the Basic Certificated Salary Schedule.

Section 6 - Bilingual Stipend. Teachers assigned to a District-designated bilingual class shall receive an annual stipend of \$950. Effective July 1, 1997, teachers assigned to a District-designated ESL class shall also receive the \$950 stipend which shall be prorated, if necessary, at \$190 per period for less than full-time assignments.

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Section 7 - 1996-97 Basic Certificated Salary Schedule

- A. The Basic Certificated Salary Schedule (BCSS) shall be increased by 2.5% effective May 1, 1997. Step 1 of Columns B and C shall be \$31,500.
- B. If the District's unrestricted reserve for 1996-97 (as defined by Object 9710, Form J201 Unaudited Actuals) is 3.25% or greater, the effective date of the 2.5% BCSS increase shall be adjusted as follows:
1. If the unrestricted reserve is 3.25% or more, the BCSS effective date shall be 4/1/97.
  2. If the unrestricted reserve is 3.50% or more, the BCSS effective date shall be 3/1/97.
  3. If the unrestricted reserve is 3.75% or more, the BCSS effective date shall be 2/1/97.
  4. If the unrestricted reserve is 4.00% or more, the BCSS effective date shall be 1/1/97.

Section 8 -1997-98 Basic Certificated Salary Schedule

- A. The Basic Certificated Salary Schedule shall be increased by 2.7% effective July 1, 1997, contingent upon full funding of the State's financial obligation to school districts pursuant to Section 8 of Article XVI of the California Constitution for the 1996-97 fiscal year, as specified in Education Code Section 42238.42. (Stats. 1996, Ch. 203, Sec. 3).

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- B. If the funding level required by Education Code Section 42238.42, as anticipated in the 1997 May Revise, is reduced by subsequent legislative amendment or reinterpretation of formulas or definition of the terms "equalization adjustments to the base revenue limit" or "reducing the deficit factors applied to the revenue limits", the implementation date of the 2.7% BCSS increase shall be delayed until November 1, 1997, and the Parties shall reopen negotiations on the effective date of the BCSS increase. Notice of this change (i.e. delay implementation of the BCSS increase to November 1, 1997) shall be made to the Association within 15 days of adoption of the State Budget for 1997-98.
- C. If, by March 1, 1998, the actual on-going Revenue Limit funding per ADA for 1997-98 guaranteed to be received by the District is at least .3% greater than the 2.65% increase in Basic Revenue Limit funding anticipated in the 1997 May Revise, the Parties then agree to replace the 1997-98 BCSS with the Alternative 1997-98 BCSS retroactive to July 1, 1997. For example, if the 1996-97 Revenue Limit funding was \$56,000,000, a 2.65% increase in the Basic Revenue Limit would bring in an additional \$1,484,000 for 1997-98. If such 1997-98 Revenue Limit funding were increased by .3% or \$168,000, the Alternative 1997-98 BCSS will be implemented. No unit member's salary shall be reduced as a result of the implementation of the Alternative 1997-98 BCSS.

*Rev 5/20/97*  
*RQ New 5/20/97*



JURUPA UNIFIED SCHOOL DISTRICT

BASIC CERTIFICATED SALARY SCHEDULE

EFFECTIVE MAY 1, 1997

(2.5 % COLA)

	B.	C.	D.	E.	F.	G.
1	31,500	31,500	33,103	35,154	37,491	39,539
2	31,980	32,227	34,386	36,547	38,933	41,080
3	31,980	33,402	35,669	37,940	40,375	42,621
4	31,980	34,577	36,952	39,333	41,817	44,162
5	33,260	35,752	38,235	40,726	43,259	45,703
6	34,327	36,927	39,518	42,119	44,701	47,244
7	35,394	38,102	40,801	43,512	46,143	48,785
8	36,461	39,277	42,084	44,905	47,585	50,326
9	37,528	40,452	43,367	46,298	49,027	51,867
10	38,595	41,627	44,650	47,691	50,469	53,408
11					51,911	54,949
12					53,353	56,490
13					54,795	58,425

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JURUPA UNIFIED SCHOOL DISTRICT

BASIC CERTIFICATED SALARY SCHEDULE

(2.7 % COLA)

EFFECTIVE JULY 1, 1997

	B.	C.	D.	E.	F.	G.
1	32,350	32,350	33,994	36,100	38,514	40,613
2	32,843	33,095	35,312	37,531	39,994	42,195
3	32,843	34,302	36,630	38,962	41,474	43,777
4	32,843	35,509	37,948	40,393	42,954	45,359
5	34,157	36,716	39,266	41,824	44,434	46,941
6	35,253	37,923	40,584	43,255	45,914	48,523
7	36,349	39,130	41,902	44,686	47,394	50,105
8	37,445	40,337	43,220	46,117	48,874	51,687
9	38,541	41,544	44,538	47,548	50,354	53,269
10	39,637	42,751	45,856	48,979	51,834	54,851
11					53,314	56,433
12					54,794	58,015
13					56,274	60,002


*llw*  
*R.D.Maw* 5/20/97  


JURUPA UNIFIED SCHOOL DISTRICT

1997/98 ALTERNATIVE BASIC CERTIFICATED SALARY SCHEDULE \*

	B.	C.	D.	E.	F.	G.
1	32,350	32,350	34,351	36,525	38,026	40,201
2	32,350	33,376	35,701	38,025	39,526	41,852
3	32,350	34,576	37,051	39,525	41,026	43,501
4	33,151	35,776	38,401	41,025	42,526	45,152
5	34,201	36,976	39,751	42,525	44,026	46,802
6	35,251	38,176	41,101	44,025	45,527	48,452
7	36,301	39,376	42,451	45,527	47,027	50,102
8	37,351	40,576	43,801	47,027	48,527	51,752
9	38,401	41,776	45,152	48,527	50,027	53,402
10	39,451	42,976	46,502	50,027	51,527	55,052
11					53,027	56,702
12					54,527	58,352
13					56,027	60,002

\* Effective only as specified in Article XIV, Section 8

*Done* 5/20/97  
*R. D. New* 5/20/97  


# SCHEDULE III

1996-1997

## (A) EXTRA COMPENSATION FOR EXTRA DUTIES - SEASONAL RATES FOR COMPREHENSIVE HIGH SCHOOL ATHLETICS

Head Football Coach	(fall + spring)	\$3,393
	(summer)	1,033
Head Basketball Coach	(winter)	2,371
	(summer)	1,033
Head Baseball Coach	(spring)	2,371
	(summer)	1,033
Head Softball Coach	(spring)	2,371
	(summer)	1,033
Golf Coach		1,770
Other Head Coaches		2,360
Other Assigned Coaches	(summer)	1,033
Assistant Football Coach	(fall + spring)	2,507
	(summer)	1,033
Other Assistant Coaches		1,770

## (B) EXTRA COMPENSATION FOR EXTRA DUTIES - ANNUAL RATES

### Comprehensive High School

Academic Decathlon Advisor	\$ 885
ASB Advisor	3,393
Choral Music Coordinator	2,360
College Bowl Advisor	885
Color Guard Advisor	2,360
Drama Advisor	1,770
Drill Team Advisor	2,360
Driver Training Coordinator	1,180
Forensic Advisor	1,770
GATE Coordinator	885
Head Class Sponsor (junior)	2,360
Head Class Sponsor (senior)	1,180
Head Class Sponsor (freshman)	1,033
Head Class Sponsor (sophomore)	1,033
Instrumental Music Coordinator	2,507
Instrumental Music Coordinator (summer)	885

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Journalism Advisor	\$2,360
Mock Trial Advisor	885
Model Congress Advisor	443
Model U.N. Advisor	443
Pep Squad Advisor	2,360
Yearbook Advisor	2,655

Continuation High School

Journalism Advisor	\$1,180
Yearbook Advisor	1,475

Middle School

ASB Advisor	\$1,475
Choral Music Coordinator	1,770
Color Guard Advisor	1,180
Head Grade Sponsor (eighth)	590
Head Grade Sponsor (seventh)	295
Instrumental Music Coordinator	1,770
Journalism Advisor	1,180
Yearbook Advisor	1,475

Elementary School

Distirct Choral Music Coordinator	\$1,475
District Instrumental Music Coordinators	1,475
District Recreational Program Coordinator	1,475

(C) EXTRA COMPENSATION FOR EXTRA DUTIES - DEPARTMENT HEAD OR GROUP LEADER ANNUAL RATES

Comprehensive High School Formula

- |  |            |
|--|------------|
| 1. Annual base per department head             | \$1,475.00 |
| <u>plus</u>                                    |            |
| 2. Per period based on first semester schedule | 20.96      |

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### Middle School Formula

- |    |   |          |
|----|---|----------|
| 1. | Annual base per department head         | \$162.00 |
|    | <u>plus</u>                             |          |
| 2. | Per teacher (including department head) | 29.14    |
|    | <u>plus</u>                             |          |
| 3. | Per period (excluding any advisory)     | 15.20    |

### Elementary School Group Leader Formula

- |    |  |          |
|----|--|----------|
| 1. | Annual base if one position/site           | \$885.00 |
|    | Annual base if more than one position/site | 738.00   |
|    | <u>plus</u>                                |          |
| 2. | Per teacher (including group leader)       | 14.76    |
|    | <u>plus</u>                                |          |
| 3. | Per grade                                  | 73.72    |

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SCHEDULE IV  
1996-1997

(A) EXTRA COMPENSATION FOR EXTRA DUTIES - HOURLY RATE

Adult Education Teacher, Curriculum Development Assignment, Driver	\$24.70
Training Teacher, Extra Period	
Daily Teaching Assignment, Home Teacher,	
Saturday School Assignment,	
Other Hourly Assignments	

(B) EXTRA COMPENSATION FOR EXTRA DUTIES - SUMMER  
SCHOOL/EXTENDED YEAR RATE

Daily rate per 4.5 hour workday	\$142.14
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*R. Diaz McWilliams*  
*3/27/97*  
*W. G. J*  
*3/27/97*



## EXTRA COMPENSATION ASSIGNMENTS

Section 1 - Compensation Formulas and Criteria. Extra compensation for extra duties shall be paid in accordance with the extra compensation formulas and criteria in this Article.

Section 2 - Method of Payment.

- A. Annual or seasonal extra compensation assignments shall be paid by separate check upon completion of the assignment.
- B. Hourly extra compensation assignments shall be paid as part of the unit member's regular pay warrant for that pay period.

Section 3 - Voluntary Assignments. All extra compensation assignments other than assigned period and/or partial day substitution shall be voluntary.

Section 4 - Computation of Extra Compensation Amounts.

- A. The amount paid for extra compensation assignments shall be determined by multiplying the percentage listed on Schedule III or Schedule IV by the amount of Step 1, Column "B" on the Basic Certificated Salary Schedule. For the annual and seasonal amounts, the result shall be rounded up to the nearest five dollars (\$5.00). For the daily amount, the result shall be rounded up to the nearest ten cents (\$0.10). For the hourly amount, the result shall be rounded up to the nearest five cents (\$0.05).
- B. Prior to implementation of a negotiated change in any factor of the above formula, a designated representative of each Party shall meet and calculate successor amounts and transmit the calculation to the Association, the Personnel Office and Business Office.

Section 5 - Summer School Workday and Compensation.

- A. The basic daily Summer School minimum workday shall be a period of four hours and thirty-six minutes or 4.6 hours, which shall include two hundred forty (240) minutes of instruction.
- B. The Summer School Daily Rate is calculated by multiplying Step 1, Column "B" on the Basic Certificated Salary Schedule by the percent factor (.5%) indicated on Schedule IV. This calculation is based upon the basic workday conditions described in A.

- C. In order to meet specific program needs and holiday schedules, the basic workday hours and the number of instructional minutes per day may be adjusted by the District following written notification from the Assistant Superintendent, Education Services to the Association. The Summer School Daily Rate that year for those specifically affected programs, will be modified to reflect the compensation guidelines under the Summer School/Extended Year Rate in Schedule IV.

1. An increase in the minutes of instruction (240) shall require a corresponding increase in the Summer School Daily Rate. For example, adding nine (9) minutes to the daily instructional minutes reflects a 3.75% increase (9 divided by 240). If the current Daily Rate is \$147.50, the corresponding increase would equal \$5.53 for a new total of \$153.03 with no increase in the workday hours. When rounded up, the new daily rate amount would equal \$153.10.
2. An increase in the basic workday hours (4.6) shall require a corresponding increase in the Summer School Daily Rate. For example, adding nine (9) minutes to the workday would reflect a 3.26% increase (9 divided by 276). If the current Daily Rate is \$147.50, the corresponding increase would equal \$4.81 for a new total of \$152.31 with no increase in the instructional minutes. When rounded up, the new daily rate amount would equal \$152.40.
3. An increase in both the minutes of instruction (240) and the workday hours (4.6) shall require a corresponding increase in the Summer School Daily Rate. For example, if the instructional minutes and the workday minutes are both increased by nine (9) minutes, the result would then be  $\$147.50 + 5.53 + 4.81$  for a new total of \$157.84. When rounded up, the new daily rate amount would equal \$157.90.

Section 6 - CIF Competition. A coach shall receive a weekly stipend equal to ten percent (10%) of his/her seasonal coaching compensation for each week of CIF playoff competition involving his/her team. The site principal, after consultation with the coach, shall designate the number of assistant coaches, if any, who are eligible for the stipend.

Section 7 - Assignments.

- A. Each athletic team that represents a comprehensive high school in CIF competition shall have at least one (1) compensated coach.
- B. The District may only hire non-unit member coaches (walk-ons), pursuant to Education Code Section 44919(b), when no unit member applicant is qualified as determined by District criteria established pursuant to Education Code Section 35179.5.

- C. In selecting a person to fill a vacant hourly, Summer School, Adult Education or other extra compensation assignment listed on Schedule III, parts B or C, a unit member applicant who is qualified, as determined by District criteria established for the assignment at the job site, shall be chosen before a non-unit member. It is assumed that unless a special situation exists, certain extra compensation assignments that are logical extensions of a specific unit member's teaching assignment, such as Instrumental Music Coordinator, shall be filled by that unit member.

Section 8 - Adult Education Notification and Preparation Time.

- A. Notification of selection for an Adult Education assignment shall be in writing and shall include the location of the assignment and the subject to be taught.
- B. Unit members who teach Adult Education classes for two hundred fifty (250) minutes or more per day shall receive one (1) additional hour of paid preparation time per day.

Section 9 - Anticipated Vacancies.

- A. Prior to June 1, the District shall post a list of anticipated extra compensation assignment vacancies for the following school year. This list shall be updated by the first workday of October.
- B. Anticipated Adult Education vacancies shall be posted on every Association bulletin board when practical.
- C. Seasonal comprehensive high school coaching position vacancies shall be posted district wide by school administration prior to a selection being made. The posting requirement may be waived if the position becomes vacant within three (3) weeks of the commencement of the season of the sport involved, or after the season begins. In such cases, the position shall be posted the following year, and the incumbent coach must apply, along with other applicants, if he/she desires to continue in the position.

Section 10 - Additional Preparation Periods. Additional preparation periods scheduled as a result of extra compensation assignments shall not be used for the calculation of class sizes in any calculation formulas in the Class Size Article (e.g. if five (5) unit members are assigned one (1) additional preparation period each, then they shall be counted as four (4) unit members for purposes of calculating class size average).

Section 11 - Summer Session Staffing.

By February 13, 1998, the Parties shall develop a procedure for staffing Summer School programs which shall include, but not be limited to, proper credentials, on-going experience as a unit member, and the frequency of receiving or not receiving previous Summer School employment. Such procedure shall be included as part of the Agreement and placed in the Appendix.

*R. De'Q. McWilliams*  
*3/22/97*  
*W. G.*  
*3/22/97*

SCHEDULE III  
(EFFECTIVE JULY 1, 1997)

\*\*\*

(A) EXTRA COMPENSATION FOR EXTRA DUTIES - SEASONAL RATES FOR  
COMPREHENSIVE HIGH SCHOOL ATHLETICS

		Percent of B-I
Head Football Coach	(fall + spring) (summer)	11.50% 3.50
Head Basketball Coach	(winter) (summer)	8.00 3.50
Head Baseball Coach	(spring) (summer)	8.00 3.50
Head Softball Coach	(spring) (summer)	8.00 3.50
Golf Coach		6.00
Other Head Coaches		8.00
Other Assigned Coaches	(summer)	3.50
Assistant Football Coach	(fall + spring) (summer)	8.50 3.50
Other Assistant Coaches		6.00

(B) EXTRA COMPENSATION FOR EXTRA DUTIES - ANNUAL RATES  
Comprehensive High School

Academic Decathlon Advisor	3.00%
ASB Advisor	11.50
Choral Music Coordinator	8.00
College Bowl Advisor	3.00
Color Guard Advisor	8.00
Drama Advisor	6.00
Drill Team Advisor	8.00
Driver Training Coordinator	4.00
Forensic Advisor	6.00

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GATE Coordinator	3.00
Head Class Sponsor (freshman)	3.50
Head Class Sponsor (junior)	8.00
Head Class Sponsor (senior)	4.00
Head Class Sponsor (sophomore)	3.50
Instrumental Music Coordinator	8.50
Instrumental Music Coordinator (summer)	3.00
Journalism Advisor	8.00
Mock Trial Advisor	3.00
Model Congress Advisor	1.50
Model U.N. Advisor	1.50
Pep Squad Advisor	8.00
Yearbook Advisor	9.00

### Continuation High School

Journalism Advisor	4.00
Yearbook Advisor	5.00

### Middle School

ASB Advisor	5.00
Choral Music Coordinator	6.00
Color Guard Advisor	4.00
Head Grade Sponsor (eighth)	2.00
Head Grade Sponsor (seventh)	1.00
Instrumental Music Coordinator	6.00
Journalism Advisor	4.00
Yearbook Advisor	5.00

### Elementary School

District Choral Music Coordinator	5.00
District Instrumental Music Coordinator	5.00
District Recreational Program Coordinator	5.00

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(C) EXTRA COMPENSATION FOR EXTRA DUTIES - DEPARTMENT HEAD OR GROUP LEADER - ANNUAL RATES

Comprehensive High School Formula

- |    |  |        |
|----|--|--------|
| 1. | Annual base per department head<br><u>plus</u> | 5.00 % |
| 2. | Per period (based on first semester schedule)  | .07    |

Middle School Formula

- |    |  |      |
|----|--|------|
| 1. | Annual base per department head<br><u>plus</u> | 2.00 |
| 2. | Per teacher (including department head)        | .10  |

Elementary School Group Leader Formula

- |    |   |              |
|----|---|--------------|
| 1. | Annual base if one position/site<br>Annual base if more than one position/site<br><u>plus</u> | 3.00<br>2.50 |
| 2. | Per teacher (including group leader)<br><u>plus</u>   | .05          |
| 3. | Per grade   | .30          |

*R. D. New*  
*W* (J3 P3 30)

SCHEDULE IV  
(Effective July 1, 1997)

(A) EXTRA COMPENSATION FOR EXTRA DUTIES - HOURLY RATE

Percent  
of B-1

Adult Education Teacher, Curriculum  
Development Assignment, Driver Training  
Teacher, Extra Period Daily Teaching  
Assignment, Home Teacher, Saturday School  
Assignment, Other Hourly Assignments

.084%

(B) EXTRA COMPENSATION FOR EXTRA DUTIES - SUMMER  
SCHOOL/EXTENDED YEAR RATE

Daily rate per 4.6 hour workday  
(effective first workday of session)

.500

*R. Dea-McWilliams*  
*H. Gynn*  
3/27/97  
3/27/97





## Article XVII - Health & Welfare Benefits 1997-1999

Section 1 - Availability. All full-time, and certain part-time members must select from the following options subject to insurance carrier requirements by notifying the District Business Office in writing on the appropriate forms. Unit members who do not properly notify the District in a timely manner shall automatically be enrolled in the previous work year option chosen.

- A. Options. Unit members whose first day of service as a unit member in the District is on or before June 30, 1997 shall choose one of the following three (3) options:
1. Dental Insurance only for the unit member and supplement cash back.
  2. Dental, Health and Vision insurance for the unit member only and supplemental cash back.
  3. Dental, Health, and Vision insurance for the unit member and all of his/her eligible dependents. Unit members whose first day of service in the District is after June 30, 1997 must select Option 3 unless another alternative is stated elsewhere in this Article.
- B. Supplemental Cash Back. Unit members choosing Option 1 or Option 2 shall receive the following cash back:
1. Full-time unit members choosing Option 1 shall receive eighty-seven and one-half percent (87.5%) of the cost of the full-time allowance. If the unit member chooses to add one or more dependents to his/her dental coverage, he/she shall receive seventy-five percent (75%) of the full-time allowance.
  2. Full-time unit members choosing Option 2 shall receive fifty percent (50%) of the full-time allowance.
  3. Full-time unit members choosing Option 3 shall receive no supplemental cash back.
- C. Unit Member Allowance (UMA). The full-time Unit Member Allowance (UMA) for the term of this Agreement shall be four thousand-four hundred dollars (\$4,400.00).
- D. Limited Surcharges. Certain unit members may be subject to a surcharge as follows:
1. Unit members choosing Option 3 and who wish to add two (2) or more dependents for coverage may be required to contribute

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an amount equal to twelve and one-half percent (12.5%) of the UMA annually.

2. After the 1998-99 work year there shall be no surcharge amount, except as necessary to offset the District's unprojected additional Plan cost.
3. The exact amount of the surcharge shall be determined after all supplemental cash back and District group insurance costs have been determined.
4. The surcharges, if any, shall be deducted through payroll deductions in equal deductions during that work year.

E. Changing Options. After the 1997-98 open enrollment option choices are made, no unit member may reduce his/her Option choice, i.e., from Option 3 to Option 2 or 1; from Option 2 to Option 1, or from Option 1B to Option 1A. Unit members may switch from Option 1 or Option 2 to Option 3 only if the unit member's family circumstance has changed as defined by the insurance carrier(s).

F. Insurance Plans. The following insurance plans shall be provided as part of the group option coverage:

1. Met Life Dental
2. Kaiser or R.E.A.C.H. Trilogy Health
3. V.S.P. Vision

Voluntary Plans (subject to availability):

1. American Fidelity Income Protection
2. American Fidelity Cancer
3. American United Life Term Life
4. Denticare Orthodontics
5. V.S.P. Supplemental Vision

## Section 2 - Deductions and Payments.

- A. Any necessary deductions authorized by unit members shall be deducted from the September through June payrolls as appropriate.
- B. Unit members may participate in a payroll deduction vehicle insurance plan with the California Casualty Insurance Company. Participation shall be voluntary and all costs shall be paid by the unit member through payroll warrant deductions. This deduction is subject to agreement by the carrier to pay any reasonable expenses relating to the cost of processing.

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Section 3 - Insurance Periods. District insurance policies shall be in effect from October 1 through the following September 30th annually. Open enrollment periods shall be available between September 1 and September 15 annually. During open enrollment, unit members may change health insurance companies and/or any of the voluntary plan selections.

Section 4 - Special Conditions. Subject to the provisions and requirements of the insurance carriers, the following special coverages are available to unit members:

- A. All coverages of the prior year are automatically continued for each qualified unit member. Adjustment of any necessary payroll deductions shall be made automatically to reflect rate changes and/or a change in the amount of District contribution.
- B. Unit members who are absent because of illness and who have exhausted their accumulated paid leave shall continue to receive full insurance coverage to be paid by the District for that period of illness not to exceed twelve (12) months following exhaustion of said leave.
- C. Unit members on District-approved leaves of absence without pay may at their request continue to receive insurance coverage for the period of the leave at their own expense. The responsibility for maintaining continuing coverage rests with the unit member.
- D. The benefits provided in this Article shall remain in effect during the term of this Agreement. Should a unit member's employment terminate during the school year, he/she shall be entitled to continue all insurance coverage until the end of the school year. Such unit member shall pay advance premiums for the continued coverage on a month-to-month basis.
- E. Should a unit member's employment terminate on or following the last day of the school year and before the commencement of the ensuing school year, such unit member shall be entitled to continue all insurance coverage until October 1 of the ensuing school year.
- F. The spouse and/or dependent children of a deceased unit member who are participants in a District health or dental program at the time of death of the unit member shall be allowed to continue in those programs for the remainder of the insurance period as defined in Section 3 above plus one (1) additional year, where permitted by the carrier, by paying advance premiums for the continued coverage on a month-to-month basis.

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- G. A description of health and welfare benefits will be offered to each unit member at the time of initial employment. The same information will be made available to all unit members in subsequent years of request.
- H. Specific carriers and coverages of all insurance plans shall be agreed to by the Association.

Section 5 - Part-Time Unit Member Benefits.

- A. All adult education teachers who teach a total of twenty (20) hours or more per week shall receive benefits equivalent to those of other full-time unit members. Adult education teachers who teach less than twenty (20) hours per week receive no allowance, but may choose coverage of Option 3 by authorizing the payroll deduction amount equal to the full-time UMA. An additional surcharge shall be assessed if assessed of other unit members with comparable numbers of dependents.
- B. Other unit members who work less than a regular work day, or less than a basic work year, shall receive an allowance in the ratio which their service bears to full-time.
- C. A part-time unit member with an assignment of 50% or more and whose first day of service as a unit member in the District is on or before ~~April 4~~<sup>June 30</sup>, 1997, shall have 12.5% of the full-time UMA deducted from his/her ratioed allowance if he/she chooses Option 1. If the unit member chooses family dental coverage in Option 1, the amount deducted shall be 25% of the full-time UMA. If the unit member chooses Option 2, the amount deducted from the ratioed allowance shall be 50% of the full-time UMA. The remainder, if any, shall be the unit member's supplemental cash back. If the unit member chooses Option 3 he/she will be required to contribute an amount that, when added to the ratioed allowance will total the full-time UMA. There may also be a surcharge assessed if assessed to other full-time unit member with comparable number of dependents.
- D. Part-time unit members whose first day of service as a unit member is after June 30, 1997, or whose assignment is less than 50%, shall not be required to choose any option. If a unit member whose first day of service is after June 30, 1997 chooses Option 3 (the only choice available to him/her) or if a unit member whose first day of service is on or before June 30, 1997 chooses Option 1, Option 2, or Option 3, the formulas of paragraph C apply. If the amount being deducted from the ratioed allowance is greater than the allowance,

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the unit member shall pay the difference. Part-time unit members whose first day of service is after June 30, 1997 shall receive no cash back. All other unit members whose assignment is less than 50% may be eligible to receive cash back only after selecting an option and applying the formulas of paragraph C.

Section 6 - District Responsibility. The District's full and complete obligations under this Article are limited to payment of premiums through payroll deduction as indicated above. It is expressly understood that all terms and conditions of the various programs available pursuant to this Article are determined by the Insurance carriers' respective plans and are the carriers' responsibility. Therefore, all disputes with respect to the carriers' administration of such programs are not the responsibility of the District, and are not subject to the grievance procedure in this Agreement.

Section 7 - I.R.C. 125 Benefits. Additional Section 125 "Flexible Benefits" offered pursuant to the Internal Revenue Code are Dependent Care Assistance (I.R.C.-129 Guideline) and Unreimbursed Medical Expenses (I.R.C.-105 Guideline). Implementation of these flexible spending accounts shall not result in any additional cost to the District. There shall be no District fees assessed to the unit members for supplemental cash back, group insurances, voluntary insurance selections or I.R.C. 125 utilization. There may be charges assessed by the I.R.C. 125 administrator.

Section 8 - Coverage Monitoring Committee.

- A. During the duration of this Agreement, either Party may initiate a review of the types of insurance coverage or carriers. Changes may occur upon mutual agreement of the Parties.
- B. A committee comprised of Association selected representatives and the Assistant Superintendent, Business Services and/or his/her assistant(s) shall meet at the request of either Party to monitor plan benefits, charges, changes, and services provided by the companies as well as other related items of concern regarding group insurance.

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Section 9 - Duration of Option Plan. The Parties shall monitor the negotiated plan to determine if the mutual goal of providing family dental, health, and vision insurance with no out-of-pocket cost to a full-time unit member and provide the existing cash back option to current unit members not choosing family dental, health, or vision insurance can be attained without increased costs to the District.

The Parties agree to not change the Plan concept until such time as the goal is reached and the District cost analysis shows that during the duration, the District additional cost, if any, is offset by District savings, if any. During this time, the District agrees to keep specific financial records of the Plan's cost and savings to present to the Association on request.

There is mutual agreement that as part of any Health and Welfare Reopeners or successor Agreement negotiations, the Unit Member Allowance may change. Such change(s) will not be shown as an additional cost of the Plan.

At such time when additional District Plan cost is offset by District Plan savings, the Parties shall meet and negotiate to keep, modify or cease the Plan. Such negotiations may include, but not be required by either Party to use the continued savings, if any, generated by the Plan toward increasing group insurance benefits or to improve other working conditions.

*R. DeG. McWilliams 3/18/97*  
*W. G. 3/18/97*

## ARTICLE XVIII

### SUPPLEMENTAL RETIREMENT BENEFITS

Section 1 - Health and Dental Benefit. District health and dental benefits for a retiree and dependent(s) shall be carried at the same rate and same District contribution as though a full-time unit member until the retiree reaches age 65 or until such time as Federal or State medical insurance covers the retiree, whichever comes first.

- A. This benefit applies only to unit members who elect to retire under the STRS program prior to age sixty-five (65). The unit member must have completed at least ten (10) years of regular service in the District immediately preceding retirement and must have reached the minimum age for retirement under state law before he/she is eligible for this benefit.
- B. Unpaid Special Leave of Absence granted to a unit member will not cause the unit member to lose eligibility for this benefit, provided the ten (10) years of full-time service requirement is met prior to retirement. For the purpose of this benefit, any year the unit member works under the Reduced Workload Program shall be credited as a year of regular service.
- C. A unit member on Unpaid Disability Leave is eligible for this benefit in the same manner as a unit member who has retired.
- D. The retiree may not return to full-time employment in the District except by mutual consent of both the retiree and District.

Section 2 - Health Insurance Benefits After Age 65. The District shall provide retired unit members sixty-five (65) years of age and older with an opportunity to buy health insurance paid in total by the retiree, to the extent that such coverage is available through the District's group plan insurance carriers for active employees. This opportunity, if available, shall be given only to unit members who

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retired under the STRS program, and who have completed at least ten (10) years of service in the District. The District and the Association shall not be financially responsible in any way for any premiums, payments or any costs connected with the coverage beyond age sixty-five (65).

A. Retired unit members who are qualified for Medicare coverage may choose one of the following options, if such a plan is offered by the District's group plan insurance carrier.

1. Health Maintenance Organization (HMO) Medicare Risk Option. -

2. Medicare Supplement Option. -

### Section 3 - Assistance.

The District agrees to provide reasonable access, if requested, to representatives, if available, from various agencies such as insurance companies, insurance agencies or Medicare. Unit member retirees who wish the District to arrange access to a representative shall notify the District Business Office in writing. Reasonable access may include giving the retiree the name, address and phone number of a representative, or with sufficient number of requests, a meeting may be established for this option.

Section 4 - Early Retirement Supplemental Income Incentive. (This benefit is provided to eligible unit members as an alternative to the current Advanced Service Credit For Early Retirement Program, also known as the "Golden Handshake" [see Appendix]. An eligible unit member may select this benefit instead of the Golden Handshake, but may not receive both). An eligible unit

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member retiring prior to his/her sixtieth (60th) birthday shall receive an early retirement incentive bonus as provided below.

- A. Eligibility. To be eligible for the early retirement income incentive, a unit member must retire prior to his/her sixtieth (60th) birthday and shall be in active service during the year prior to receiving the benefit. Written notice of the unit member's intention to exercise this retirement option must be filed with the Personnel Office by April 10 stating the unit member's plan to retire at the end of the current academic year.
- B. Limitation. Following retirement, the unit member may not return to certificated employment with the District, except to work as a substitute.
- C. Benefit. Each school year, beginning after the school year in which he/she retires, and continuing through the school year in which he/she reaches age sixty-five (65), a unit member who retires with at least twenty (20) years of prior full-time certificated service in the District shall receive an annual amount equal to the longevity increment amount he/she would be receiving had he/she not retired. If the unit member is not eligible for a longevity increment at the time of retirement, (i.e., has fewer than twenty [20] years), the annual amount shall be equal to 2.25% of step 13, column "G" of the Basic Certificated Salary Schedule.
- D. Payment. The District shall have the option of making annual or monthly payments to the retiree. Once the District notifies the retiree of its intention, there shall be no changes except by mutual agreement. The first year's payment shall be made within sixty (60) days of retirement, unless there is mutual agreement to start payment at another later time. Payments shall continue each year on the anniversary of the first year's payment. The District's choice of the annual day of payment shall not affect the amount or number of payments to be made.



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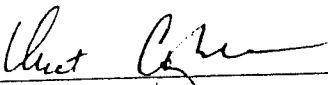
- E. Age Sixty. If a unit member's sixtieth (60th) birthday is during the academic year and he/she chooses to retire at the end of that academic year, and if all other eligibility requirements have been met, he/she will be considered eligible for this benefit.
- F. Termination of Benefit. If the retiree should die prior to all payments being made, no further payments shall be made to the retiree or his/her estate.
- G. STRS Consideration. The payments made as a result of this benefit are not meant to offset in any way STRS benefits or any benefits provided in other parts of this Agreement.
- H. Automatic Expiration. This benefit shall automatically expire after the fifth full school year of its implementation. Retirees who are receiving the benefit shall continue to receive payment, but no new retirees shall automatically be added. The decision regarding reinstatement of the Early Retirement Supplemental Income Incentive shall be subject to negotiations between the Parties.

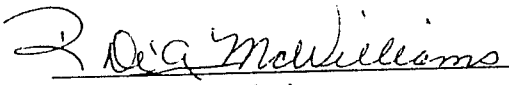
R. DeG. Mawilliams 5/20/97  
V. DeG. Mawilliams 5/20/97

MEMORANDUM OF AGREEMENT  
(March 14, 1997)

The Parties agree to actively continue their efforts to develop a revised, effective model for the delivery of Special Day Class Instruction at the elementary level with priority placed on service at grades K-4 while generating, if possible, a long-term cost savings.

Any recommended change(s) should be developed early enough so that, if adopted, implementation could begin during the 1998-1999 school year.

  
\_\_\_\_\_  
For the District

  
\_\_\_\_\_  
For the Association

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

1996/97 SALARY SCHEDULE  
(Effective May 1, 1997)

Step Range	Mo. Hrly.		Mo. Hrly.		Mo. Hrly.		Mo. Hrly.		Mo. Hrly.	
I.	\$1,918	11.07	\$2,015	11.63	\$2,117	12.22	\$2,225	12.84	\$2,336	13.48
II.	2,225	12.84	2,336	13.48	2,455	14.17	2,580	14.89	2,710	15.64
III.	2,455	14.17	2,580	14.89	2,710	15.64	2,847	16.43	2,991	17.26
IV.	2,644	15.26	2,777	16.03	2,918	16.84	3,066	17.69	3,221	18.59
V.	3,143	18.14	3,302	19.06	3,469	20.02	3,645	21.03	3,829	22.10

- I. Personnel Clerk
- II. Personnel Secretary
- III. Board Records Secretary
- IV. Personnel Technician
- IV. Assistant Superintendent's Secretary
- V. Secretary to the Superintendent, Pupil Services Assistant

Management/Leadership personnel are also eligible for any longevity increment they would receive if they were classified employees in the District.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

1996/97 MONTHLY SALARY SCHEDULE  
(Effective May 1, 1997)

Step Range	1	2	3	4	5
I.	\$2,180	\$2,290	\$2,406	\$2,526	\$2,655
II.	2,347	2,466	2,589	2,721	2,859
III.	2,589	2,721	2,859	3,003	3,155
IV.	2,859	3,003	3,155	3,315	3,482
V.	3,078	3,234	3,397	3,569	3,749
VI.	3,397	3,569	3,749	3,938	4,138
VII.	3,658	3,842	4,037	4,241	4,456
VIII.	4,037	4,241	4,456	4,682	4,918
IX.	4,241	4,456	4,682	4,918	5,167
X.	4,568	4,799	5,041	5,296	5,564
XI.	4,682	4,918	5,167	5,429	5,703
XII.	5,296	5,564	5,846	6,142	6,452

- I. Middle School Head Custodian
- II. High School Head Custodian
- III. Supervisor of Custodial Services
- IV. Supervisor of Grounds; Warehouse Manager; Central Kitchen Manager
- V. Supervisor of Maintenance & Operations
- VI. Categorical Projects Manager
- VII. Business Assistant; Supervisor of Accounting
- VIII. Supervisor, Head Start/Preschool
- IX. Director of Transportation
- X. Director of Maintenance & Operations; Director of Purchasing
- XI. Director of Food Services
- XII. Director of Business Services; Director of Classified Personnel; Senior Building Inspector

Management/Leadership personnel are also eligible for any longevity increment they would receive if they were classified employees in the District.

JURUPA UNIFIED SCHOOL DISTRICT  
ADMINISTRATIVE SALARY SCHEDULE\*

(Effective May 1, 1997)

Range	Title	Net Work Days	Step A	Step B	Step C	Step D
I	Instructional Media Coordinator	215	61,626	63,166	64,747	66,365
II	Coordinator of Bilingual Education	215	66,365	68,024	69,726	71,470
III	Curriculum Coordinator	215	68,024	69,726	71,469	73,255
IV	Middle School Assistant Principal	206	63,586	65,176	66,807	68,478
VI	Administrator Adult/Alternative Education High School Assistant Principal	225 225	71,187 71,187	72,969 72,969	74,793 74,793	76,663 76,663
VII	Administrator of Education Support Services	225	76,663	78,580	80,545	82,557
VIII	Elementary Principal NVHS Principal	206 206	68,478 68,478	70,189 70,189	71,944 71,944	73,744 73,744
IX	Middle School Principal	215	71,469	73,255	75,087	76,965
X	High School Principal	225	80,544	82,557	84,622	86,737

\*with doctorate degree increase yearly salary by 2.5%

Management/Leadership personnel are also eligible for any longevity increment  
 they would receive if they were teachers in the District

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SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

1997/98 SALARY SCHEDULE  
(Effective July 1, 1997)

Step Range	Mo.	Hrly.	Mo.	Hrly.	Mo.	Hrly.	Mo.	Hrly.	Mo.	Hrly.
I.	\$2,019	11.65	\$2,121	12.24	\$2,229	12.86	\$2,342	13.52	\$2,460	14.20
II.	2,342	13.52	2,460	14.20	2,585	14.92	2,715	15.67	2,852	16.46
III.	2,585	14.92	2,715	15.67	2,852	16.46	2,997	17.30	3,149	18.17
IV.	2,852	16.46	2,997	17.30	3,149	18.17	3,308	19.09	3,476	20.06
V.	3,228	18.63	3,391	19.57	3,563	20.56	3,743	21.60	3,933	22.70
VI.	3,371	19.57	3,563	20.56	3,743	21.60	3,933	22.70	4,131	23.84

- I. Personnel Clerk
- II. Personnel Secretary
- III. Board Records Secretary
- IV. Personnel Technician
- IV. Assistant Superintendent's Secretary
- V. Pupil Services Assistant
- VI. Secretary to the Superintendent

Management/Leadership personnel are also eligible for any longevity increment they would receive if they were classified employees in the District.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

1997/98 MONTHLY SALARY SCHEDULE  
(Effective July 1, 1997)

Step Range	1	2	3	4	5
I.	\$2,239	\$2,352	\$2,471	\$2,595	\$2,726
II.	2,411	2,532	2,659	2,794	2,936
III.	2,659	2,794	2,936	3,084	3,240
IV.	2,936	3,084	3,240	3,404	3,576
V.	3,161	3,322	3,489	3,665	3,850
VI.	3,489	3,665	3,850	4,044	4,249
VII.	3,757	3,946	4,146	4,355	4,576
VIII.	4,146	4,355	4,576	4,808	5,051
IX.	4,355	4,576	4,808	5,051	5,306
X.	4,691	4,928	5,177	5,439	5,715
XI.	4,808	5,051	5,306	5,575	5,857
XII.	5,439	5,715	6,003	6,308	6,627
XIII.	5,715	6,003	6,308	6,627	6,962

- I. Middle School Head Custodian
- II. High School Head Custodian
- III. Supervisor of Custodial Services
- IV. Supervisor of Grounds; Warehouse Manager; Central Kitchen Manager
- V. Supervisor of Maintenance & Operations
- VI. Categorical Projects Manager
- VII. Business Assistant; Supervisor of Accounting
- VIII. Supervisor, Head Start/Preschool
- IX. Director of Transportation
- X. Director of Maintenance & Operations; Director of Purchasing
- XI. Director of Food Services
- XII. Senior Building Inspector
- XIII. Director of Business Services; Director of Classified Personnel

Management/Leadership personnel are also eligible for any longevity increment they would receive if they were classified employees in the District.



JURUPA UNIFIED SCHOOL DISTRICT

ADMINISTRATIVE SALARY SCHEDULE\*

(Effective July 1, 1997)

Range	Title	Net Work Days	Step A	Step B	Step C	Step D
I	Instructional Media Coordinator	215	63,289	64,872	66,495	68,157
II	Coordinator of Bilingual Education	215	68,157	69,860	71,609	73,399
III	Curriculum Coordinator	215	69,860	71,609	73,399	75,233
IV	Middle School Assistant Principal	206	65,303	66,936	68,610	70,326
VI	Administrator Adult/Alternative Education High School Assistant Principal	225 225	73,110 73,110	74,939 74,939	76,813 76,813	78,733 78,733
VII	Administrator of Education Support Services Administrator of Educational Technology	225 225	78,733 78,733	80,702 80,702	82,719 82,719	84,786 84,786
VIII	Elementary Principal NVHS Principal	206 206	70,326 70,326	72,084 72,084	73,887 73,887	75,735 75,735
IX	Middle School Principal	215	73,399	75,233	77,115	79,043
X	High School Principal	225	82,719	84,786	86,907	89,079

\*with doctorate degree increase yearly salary by 2.5%

Management/Leadership personnel are also eligible for any longevity increment  
 they would receive if they were teachers in the District

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Jurupa Unified School  
Education Services

**ELEMENTARY RETENTIONS**  
1996/97

SCHOOL	K	1	2	3	4	5	6	TOTAL
Camino Real	0	2	1	0	0	0	0	3
Glen Avon	0	2	0	0	0	0	1	3
Granite Hill	0	0	0	0	0	0	0	0
Ina Arbuckle	3	1	0	0	0	1	0	5
Indian Hills	3	2	0	0	0	0	0	5
Mission Bell	0	0	0	0	0	0	0	0
Pacific Avenue	0	1	0	0	0	0	1	2
Pedley	3	0	0	0	0	0	0	3
Peralta	0	0	0	0	0	0	0	0
Rustic Lane	3	1	1	0	0	0	0	5
Sky Country	6	0	0	0	0	0	0	6
Stone Avenue	5	5	1	0	2	1	0	14
Sunnyslope	2	1	0	0	0	0	0	3
Troth Street	0	0	0	0	0	0	0	0
Van Buren	0	0	0	1	0	0	0	1
West Riverside	0	1	0	0	0	0	0	1
<b>TOTAL</b>	<b>25</b>	<b>16</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>51</b>

# 1996/97 OPEN ENROLLMENT AND INTERDISTRICT ATTENDANCE PERMITS

Five hundred fifty-six students participated in the Jurupa Unified School District Interdistrict Program during the 1996/97 school year. One thousand three hundred fifty-six students participated in the Jurupa Unified School District Open Enrollment Program during the 1996/97 school year.

Table I below lists the number of Open Enrollment and Interdistrict transfers granted in 1996/97 for each school site, and the total number of students on transfers. \* The total column includes open enrollment transfers granted in previous years. Table II identifies the schools of attendance and residence for open enrollment transfers granted this year.

	OPEN ENROLLMENT TRANSFERS		INTERDISTRICT TRANSFERS		ALL * TRANSFERS	
	Incoming	Outgoing	Incoming	Outgoing	Incoming	Outgoing
Camino Real	51	10	25	7	137	29
Glen Avon	6	36	7	3	26	69
Granite Hill	30	19	12	12	65	46
Ina Arbuckle	94	18	7	5	148	48
Indian Hills	66	12	15	6	140	23
Mission Bell	16	14	22	6	45	37
Pacific Avenue	45	35	7	10	68	76
Pedley	20	24	4	12	41	69
Peralta	31	130	2	6	34	167
Rustic Lane	26	61	1	10	38	135
Sky Country	25	9	9	8	85	21
Stone Avenue	39	92	11	12	108	200
Sunnyslope	11	9	3	15	24	39
Troth Street	15	29	6	2	31	59
Van Buren	15	32	7	3	47	105
West Riverside	104	46	11	4	214	99
Jurupa Middle	33	38	6	18	57	78
Mira Loma Middle	33	6	7	16	50	25
Mission Middle	25	46	13	19	54	85
Jurupa Valley	59	12	41	46	149	65
Rubidoux	12	59	24	71	43	179

# L. DISTRICT TRANSFER PERMITS - 1996/

School Requested	School of Residence	Total
Camino Real	Glen Avon	3
	Granite Hill	2
	Indian Hills	5
	Pacific Avenue	1
	Pedley	6
	Peralta	3
	Rustic Lane	11
	Stone Avenue	13
	Sunnyslope	4
	Van Buren	1
	West Riverside	2
Glen Avon	Camino Real	1
	Granite Hill	1
	Rustic Lane	3
	Van Buren	1
Granite Hill	Glen Avon	9
	Mission Bell	10
	Rustic Lane	2
	Sky Country	6
	Troth Street	2
	Van Buren	1
Ina Arbuckle	Pacific Avenue	2
	Peralta	45
	Rustic Lane	3
	Stone Avenue	22
	West Riverside	22
Indian Hills	Camino Real	3
	Mission Bell	2
	Pacific Avenue	11
	Pedley	5
	Peralta	34
	Rustic Lane	4
	Stone Avenue	5
	Van Buren	2
Mission Bell	Camino Real	1
	Glen Avon	6
	Granite Hill	2
	Pacific Avenue	1
	Pedley	1
	Sky Country	1
	Troth Street	3
	West Riverside	1
Pacific Avenue	Glen Avon	2
	Granite Hill	1
	Ina Arbuckle	5
	Peralta	8
	Rustic Lane	12
	Stone Avenue	3
	Sunnyslope	1
	Van Buren	6
	West Riverside	7
Pedley	Glen Avon	3
	Granite Hill	1
	Indian Hills	3
	Rustic Lane	1
	Stone Avenue	1
	Van Buren	11

School Requested	School of Residence	Total
Peralta	Ina Arbuckle	2
	Indian Hills	3
	Pacific Avenue	8
	Rustic Lane	5
	Stone Avenue	3
	Van Buren	4
	West Riverside	6
Rustic Lane	Camino Real	1
	Ina Arbuckle	4
	Pacific Avenue	3
	Pedley	1
	Peralta	2
	Stone Avenue	7
	West Riverside	8
Sky Country	Glen Avon	2
	Mission Bell	2
	Pedley	1
	Troth Street	17
	Van Buren	3
Stone Avenue	Camino Real	1
	Glen Avon	2
	Granite Hill	1
	Indian Hills	1
	Pedley	5
	Rustic Lane	7
	Sky Country	2
	Sunnyslope	1
	Troth Street	3
	Van Buren	9
Sunnyslope	Granite Hill	3
	Pacific Avenue	4
	Pedley	1
	Rustic Lane	2
	Van Buren	1
Troth Street	Camino Real	1
	Glen Avon	1
	Granite Hill	4
	Pedley	3
	Sky Country	1
	Van Buren	5
Van Buren	Camino Real	1
	Glen Avon	2
	Granite Hill	2
	Pedley	1
	Rustic Lane	3
	Troth Street	6
West Riverside	Camino Real	1
	Granite Hill	1
	Ina Arbuckle	7
	Pacific Avenue	6
	Peralta	38
	Rustic Lane	8
	Stone Avenue	37
	Sunnyslope	3
	Van Buren	3

ISD RADISTRICT TRANSFER PERMITS - 1996/97

**MIDDLE SCHOOLS**

<u>School Requested</u>	<u>School of Residence</u>	<u>Total</u>
<u>Jurupa Middle</u>	<u>Mira Loma Middle</u>	<u>6</u>
	<u>Mission Middle</u>	<u>42</u>
<u>Mira Loma Middle</u>	<u>Jurupa Middle</u>	<u>14</u>
	<u>Mission Middle</u>	<u>18</u>
<u>Mission Middle</u>	<u>Jurupa Middle</u>	<u>24</u>
	<u>Mira Loma Middle</u>	<u>0</u>

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**HIGH SCHOOLS**

<u>School Requested</u>	<u>School of Residence</u>	<u>Total</u>
<u>Jurupa Valley High</u>	<u>Rubidoux High</u>	<u>59</u>
<u>Rubidoux High</u>	<u>Jurupa Valley High</u>	<u>12</u>

Table II (Page 2 of 2)

## 1996/97 INTERDISTRICT ATTENDANCE PERMITS

Five hundred fifty-six pupils participated in the Jurupa Unified School District Interdistrict Transfer Program during the 1996/97 school year. Table III is a fifteen-year comparison of Interdistrict Transfers. Table IV is a summary of 1996/97 incoming Interdistrict Transfers; the table identifies the total accepted from each district and the reasons. Table V is a summary of the 1996/97 outgoing Interdistrict Transfers; the table identifies the total number of students released to specified districts and the reasons.

Fifteen Year Comparison			
<u>School Year</u>	<u>Granted Incoming</u>	<u>Granted Outgoing</u>	<u>Total</u>
1996-97	266 (48%)	290 (52%)	556
1995-96	245 (45%)	294 (55%)	539
1994-95	270 (46%)	320 (54%)	590
1993-94	303 (52%)	283 (48%)	586
1992-93	186 (48%)	204 (52%)	390
1991-92	201 (48%)	217 (52%)	418
1990-91	204 (52%)	185 (48%)	389
1989-90	172 (50%)	172 (50%)	344
1988-89	132 (47%)	148 (53%)	280
1987-88	118 (37%)	204 (63%)	322
1986-87	74 (30%)	173 (70%)	247
1985-86	83 (29%)	202 (71%)	285
1984-85	57 (22%)	206 (78%)	263
1983-84	56 (25%)	168 (75%)	224
1982-83	42 (22%)	139 (78%)	181

Table III

**OUTGOING INTERDISTRICT TRANSFER PERMITS - 16/97**

School District	Parent Employment	Child Care	Pupil/Family Welfare	Special Program	Continuing Student	Final Year	Total
Alvord	4	1			2	2	9
Azusa		2					2
Bonita	1						1
Central Elementary	1	1					2
Centralia		1					1
Chaffey	2				1	2	5
Charter Oak	2						2
Chino	5	5	1			1	12
Claremont	1		1	1			3
Colton	2	7					9
Corona-Norco	2	4	2		7	6	21
Cucamonga		2			2		4
Fontana	11	10	6		4	2	33
Fullerton	4	1				1	6
Glendora						1	1
Hemet			1	1			2
Irvine	3		1				4
LaCanada					1		1
Los Alamitos	1	1					2
Los Angeles	1			1			2
Menifee	1						1
Moreno Valley					1	1	2
Mountain View	8	3				1	12
Newport-Mesa					1	1	2
Ocean View	2						2
Ontario-Montclair	2	2					4
Orange	1						1
Perris					1		1
Redlands		1					1
Rialto		3				1	4
Riverside	23	26	21	10	32	13	125
Santa Ana	1	1					2
Tustin			1				1
Upland	1						1
Val Verde	2						2
Walnut Valley	3	2					5
West Covina	2						2

<b>TOTAL</b>	<b>86</b>	<b>73</b>	<b>34</b>	<b>13</b>	<b>52</b>	<b>32</b>	<b>290</b>
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Table V

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1995

INCOMING INTERDISTRICT TRANSFER PERMITS 96/97

School District	Parent Employment	Child Care	Pupil/Family Welfare	Special Program	Continuing Student	Final Year	Total
Alta Loma		1					1
Alvord	15	19			3	3	40
Chaffey	3		2			1	6
Chino	2					1	3
Colton	4	7	2		3	1	17
Corona-Norco	5	3	5	2	2		17
Etiwanda	3						3
Fontana	11	9	4		5	2	31
Hesperia		1			1		2
Lake Elsinore	4						4
Moreno Valley	12	9			1	1	23
Mountain View					1		1
Ontario-Montclair		2			1		3
Perris		1					1
Redlands	4						4
Rialto	4	3				1	8
Rim of the World	1						1
Riverside	24	40	11	1	16		92
San Jacinto	1						1
San Bernardino		2					2
Temecula	1						1
Val Verde	3	1					4
Yucaipa	1						1
<b>TOTAL</b>	<b>98</b>	<b>98</b>	<b>24</b>	<b>3</b>	<b>33</b>	<b>10</b>	<b>266</b>

Table IV



JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES OF MEETING #4

May 28, 1997- 9:00 a.m.  
Peralta Elementary School

CALL TO ORDER

The second meeting of the District Advisory Council for the Consolidated Application was called to order by Ms. Chris Wildrick, Chairperson at 9:02 a.m. at Peralta Elementary School.

ROLL CALL

Elected District Advisory Council members present were:

Ms. Lisa Benya, Troth Street Elementary  
Mr. John Browsers, Pacific Avenue Elementary  
Ms. Maria Cabrera, Peralta Elementary  
Ms. Kerry Gerber, Van Buren Elementary  
Ms. Helen Haney, Jurupa Valley High  
Ms. Cheryl Hudson, Stone Avenue Elementary  
Ms. Kathy Kivley, Indian Hills Elementary  
Ms. Yvette Kruse, Pedley Elementary  
Ms. Erna Meins, Rustic Lane Elementary  
Ms. Barbara Schultz, Camino Real Elementary  
Ms. Betty Sotomayor, Mission Bell Elementary  
Ms. Debra Udan, Mira Loma Middle  
Ms. Pam Whitman, Sky Country Elementary  
Ms. Chris Wildrick, Chairperson, Jurupa Middle

Non-elected members and guests present were:

Ms. Mary Lunetto, Glen Avon Elementary  
Mr. Dave Doubravsky, West Riverside Elementary

District staff members present:

Ms. Kathleen Johnson, Recorder, Education Center  
Mr. Memo Méndez, Director of Curr. & Categorical Projects, Ed. Center  
Ms. Terri Moreno, Categorical Projects Manager, Education Center  
Ms. Lucinda Sheppe, Assistant Principal, Jurupa Middle School  
Mr. John Wheeler, Principal, Rustic Lane Elementary

ACTION SESSION

FLAG SALUTE

Ms. Chris Wildrick, Chairperson, led committee members and staff in the flag salute to the United States of America.

ROLL CALL

Ms. Kathleen Johnson conducted roll call.

BRUNCH

Ms. Terri Moreno invited members and guests to share in the end of the year brunch in honor of member participation.

**APPROVE MINUTES  
MARCH 26, 1997  
MEETING #3**

Ms. Erna Meins motioned to approve the minutes. Ms. Barbara Schultz seconded the motion. The motion carried.

**REVIEW AND  
RECOMMEND  
APPROVAL OF  
PART I OF THE  
CONSOLIDATED  
APPLICATION**

Ms. Terri Moreno gave an overview of the Consolidated Application process to members. Members were given two hand-outs: The Legal Assurances application and the 1997-98 Consolidated Application (Part I). Ms. Yvette Kruse motioned to approve the Consolidated Application (Part I). Mr. John Browers seconded the motion. The motion carried.

**HEALTHY START**

Ms. Lucinda Sheppy shared with members the grant application process for the Health Start program. Ms. Sheppy relayed to members how one phone call led to another one with the end result of forming a number of partnerships. The YMCA, Youth Service Center, Health Services Agency, Department of Public Social Services, Glen Avon Library, Girl Scouts, Adult Education, and Cal Baptist College will be working with Jurupa Middle to provide counseling services and constructive activities for students.

**REVIEW OF SCHOOL  
PLAN SUMMARIES**

Ms. Terri Moreno shared the School Plan Summaries which have been submitted. Some of the programs incorporated into site summaries include the Buddy Program (Pair a 6th grade student with a kindergarten student), HOSTS (Help One Student to Succeed), Project Read (Phonics based program, also in Spanish) and the CTAP award.

**TITLE VI SURVEY**

Ms. Terri Moreno distributed a survey form for members to complete.

**PASSPORT TO  
COLLEGE**

Mr. Memo Méndez gave members an update on this program. The intent of the program is to provide motivation for 5th grade students to remain in school and go on to college. If the student remains in school, RCC will provide a two year scholarship. The University of California, Riverside has matched this offer and will provide a two year scholarship at their campus. Recently, RCC mailed to our school sites packets of information with forms to be completed by parents to enroll their student into the program.

**RECOGNITION OF  
DISTRICT ADVISORY  
COUNCIL MEMBERS**

Ms. Terri Moreno (with assistance from Memo Méndez) presented members with certificates in recognition of their participation on the District Advisory Council.

**HEARING SESSION**

Mr. Chris Wildrick inquired of members whether there were any new issues which members needed to review. There were no new issues to be reviewed.

**ADJOURNMENT**

Meeting adjourned at 10:45 a.m.

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