



# JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

## MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION Mary Burns, President Sam Knight, Clerk John Chavez Holly Hanke

SUPERINTENDENT Benita B. Roberts

**MONDAY, NOVEMBER 4, 1996**

**EDUCATION CENTER BOARD ROOM #16, 3924 Riverview Drive, Riverside, CA 6:00 p.m.**

**OPEN PUBLIC SESSION 6:00 P.M.**

Call to Order in Public Session

(President Burns)

Roll Call: President Burns, Mr. Knight, Mr. Chavez, Ms. Hanke

**CLOSED SESSION - 6:00 P.M.**

The Board will adjourn to Closed Session pursuant to Government/Education Codes listed below.

**LABOR NEGOTIATIONS:** Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups.

**PUBLIC EMPLOYMENT:** Pursuant to Government Code Section 54957, the Board will be discussing personnel matters to include Personnel Report #8, and consider mentor teacher applicants.

**STUDENT DISCIPLINE:** Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Expulsion Cases #97-007, #97-009, and #97-010.

**PUBLIC SESSION - 7:00 P.M.**

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Burns, Mr. Knight, Mr. Chavez, Ms. Hanke

(President Burns)

Flag Salute

(Mr. Chavez)

Invocation

## **COMMUNICATIONS SESSION**

### **1. Report of Student Representatives**

The Board welcomes Judy Chang, Jurupa Valley High School Student Representative, and Paul Alberga, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

## 2. Recognition

- a. Introduce Candidates for November 5 Governing Board Election (President Burns)

The district has a long history of introducing candidates for the Board of Education at Board meetings prior to each election.

Trustee Area 2

John J. Chavez (Incumbent)

Edwin (Randy) Stockberger

Information only.

Trustee Area 4

Carolyn A. Adams

Kathi L. Garcia

Bob Hernandez

Judith "Judy" Rizzo

- b. Recognize Visiting Principal from Liverpool, England (Mrs. Roberts)

Mrs. Nanci Van Frank, Principal of Glen Avon Elementary, has had the privilege of hosting visiting administrator, Mr. Jim Jolley. Mr. Jolley is Head Teacher (Principal) at Pinehurst Junior School in Liverpool, England. He arrived on October 6 and will return to England on November 16. During Mr. Jolly's visit, he has been observing students/curriculum and discussing similarities and differences in our schools. Mrs. Van Frank and Mr. Jolly will share briefly with the Board concerning this exciting learning experience. Information only.

- c. Recognize PTA Accomplishments (Mrs. Roberts)

The Parent Teacher Association (PTA) has been part of the district support system since its inception. This year, the national PTA is planning to celebrate its 100th birthday. The PTA has five major objectives:

- To promote the welfare of children and youth in the school, home, community and place of worship.
- To raise the standards of home life.
- To secure adequate laws for the care and protection of children and youth.
- To bring into closer relation the home and school, that parents and teachers may cooperate intelligently in the training of the child.
- To develop between educators and the general public such united efforts as will secure for every child the highest advantages in physical, mental, social and spiritual education.

Ms. Lynne Craig, President of Jurupa Council PTA, will be present to share the plans of the local Council unit as well as information about significant achievements of PTA's in the school district. Information only.

- \* d. Adopt Resolution #97/20, American Education Week (Mrs. Roberts)

November 17-23, 1996 has been designated throughout the nation as "American Education Week." This week-long celebration is sponsored by the U. S. Department of Education and eleven national organizations, including the National Parent Teachers Association, the American Legion, the National Association of State Boards of Education and the American Association of School Administrators.

## 2. Recognition (Cont'd)

- \* d. Adopt Resolution #97/20. American Education Week (Cont'd) (Mrs. Roberts)

The theme for this year's celebration is, "The Future Begins in Today's Schools." In announcing this year's "American Education Week" celebration, the U. S. Department of Education has indicated that this is a time for rekindling citizens' interest in local schools--whether or not they have children presently attending them. Today's students are tomorrow's employees. Today's students are tomorrow's citizens, voters and taxpayers. Today's students will play a major role in shaping the quality of our future lives.

During "American Education Week," educators take time to help increase public understanding and appreciation of our nation's schools and encourage parents and non-parents to build civic and community pride in support of education.

Administration recommends the Board adopt Resolution #97/20. Supporting the Observance of American Education Week. "The Future Begins in Today's Schools," as shown in the supporting documents.

## 3. Administrative Reports and Written Communications

- a. Accept Donation (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Smithsonian Institution wishes to donate \$1,053.00, with the request it be used to help cover the cost of the Reading Is Fundamental Program at Sunnyslope Elementary School.

Administration recommends acceptance of this donation with a letter of appreciation to be sent.

- b. Other Written Communications and Administrative Reports (Mrs. Roberts)

## 4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

## 5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

## ACTION SESSION

### \* **A. Approve Minutes of October 21, 1996 Regular Meeting**

Recommend approval as printed.

### \*\* **B. Review 1995/1996 District Audit Report**

(Mr. Edmunds)

The Assistant Superintendent Business Services will introduce auditor Gary Cichella of Vavrinek, Trine, Day & Co., whose firm has recently completed the district audit for fiscal year 1995/96. Copies of the district audit are included in the supporting documents for Board Members only. The auditor will make a presentation and answer questions.

Administration recommends acceptance of the Audit with direction to the auditor to provide copies to the State and County agencies by December 15, 1996, as required by law.

### \* **C. Approve at First Informational Reading Board Policy & Regulation 5151.1, School Uniforms**

(Mrs. Roberts)

In 1994, the California Legislature passed Senate Bill 1269 which supported public school district officials and parents in their desire to set in motion policies requiring pupils to wear school uniforms. The author's of the legislation provided the following rationale: "To control the environment in public schools to facilitate and maintain an effective learning environment and to keep the focus of the classroom on learning and not personal safety, schools need the authorization to implement uniform clothing requirements for our public school children." Further, they reasoned, "Many educators believe that school dress significantly influences pupil behavior....Schools that have adopted school uniforms experience a "coming together feeling," greater school pride, and better behavior in and out of the classroom." This impact has been well documented in the Long Beach Unified School District, the first California district to mandate uniforms districtwide. Currently, all of our neighboring districts have one or more sites with school uniforms. Board members will recall that at the time the bill was enacted, the district's position was that local school choice should be respected in whether or not to implement a uniform policy. Recently, several principals and parents have inquired about the possibility of requiring uniforms in Jurupa schools. The proposed policy included in the supporting documents provides guidance for school sites desiring to institute a school uniform rule.

Education Code 3518(a) outlines the Board's authority and responsibility in developing and approving a policy. If a schoolwide uniform is required, the specific uniform must be determined by the principal, staff and parents of the individual school. In addition, a school or district may not implement a schoolwide uniform policy with less than six months notice to parents and the availability of resources to assist economically disadvantaged pupils. The proposed uniform policy included in the supporting documents also outlines the method whereby parents may choose not to have their children comply with an adopted school uniform. It also supports the Legislature's intent that pupils not be penalized academically nor denied attendance to school if the pupil's parents choose not to have the pupil comply with the school uniform rule. Adopting a policy at this time will provide sufficient lead time for individual sites to realize their goal for schoolwide uniforms at the beginning of the 1997-98 school year.

Administration recommends that proposed Board Policy and Regulation 5151.1, School Uniforms, be approved at first informational reading.

**\*\* D. Approve Additional Mentor Teachers for the 1996/97 School Year**

(Mr. Taylor)

The Mentor Teacher Program has been in operation since the 1984/85 school year. Funding is provided by the legislature and does not encumber the general fund.

Sufficient funds are currently available to appoint six (6) mentor teachers for various projects, which includes the provision of staff development programs on topics of current interest to new and veteran teachers and provide curriculum and project assistance and support, beginning November, 1996. Mentor teachers are recommended for appointment based on their expertise as teachers, their commitment to the profession and their ability to share their subject matter knowledge, or other teaching expertise, with their colleagues.

During the past few weeks, the Mentor Teacher Selection Committee reviewed all applications, interviewed each candidate and interviewed administrators and teachers familiar with the candidates' qualifications. A list of candidates endorsed by the Mentor Teacher Selection Committee will be reviewed by the Board during closed session.

After consideration in closed session, it is recommended that the Board approve six (6) additional 1996/97 Mentor Teachers from the list of candidates endorsed by the Mentor Teacher Selection Committee.

**\* E. Approve District Advisory Committee Members**

(Mr. Taylor)

State regulations governing Consolidated Application programs mandate that schools receiving state Compensatory Education Funds consult with parents regarding the planning of programs and the expenditure of funds. In addition, state regulations require that school districts with fifty-one or more limited-English proficient pupils establish a district Bilingual Advisory Committee. Federal Title 1 regulations also require consultation with parents, as do the state regulations for the Gifted and Talented program.

In response to the mandates of these various programs, the district has traditionally formed a District Advisory Committee composed of parent representatives from each school site receiving categorical funds. School sites have submitted names of candidates to serve on these committees. Procedures for selecting members and operating such committees are outlined in District Policy 1221.3.

Administration recommends that the Board approve the 1996-97 members of the District Advisory Committee for the Consolidated Application and District Bilingual Advisory Committee.

**\* F. Adopt Resolution 97/18, Tech-Prep Articulation Funding**

(Mr. Taylor)

Mr. William O'Rafferty, Dean at Riverside Community College, met with Jan Moorehouse, Principal at Jurupa Valley High School, and offered \$1,000 in Tech-Prep Articulation funding to explore articulation options with Riverside Community College. This funding is to be used to provide substitutes for teachers who attend Tech-Prep planning meetings. In order to receive the funds and begin the articulation process, a resolution needs to be approved by the Board. A copy of Resolution 97/18 is included in the supporting documents.

Administration recommends the Board adopt Resolution 97/18, Tech-Prep Articulation Funding.

**\*\* G. Submittal of Part II of 1996-97 Application for Funding Consolidated Categorical Aid Programs** (Mr. Méndez)

The Consolidated Application is a request for funds for nine categorical aid programs. Part I was approved by the Board of Education on June 3, 1996, and submitted to the State Department of Education. In Part II of the Consolidated Application for 1996-97, the total funding for consolidated application programs, including carryover for 1996-97, is \$3,494,466. A copy of Part II of the Consolidated Application is included in the supporting documents for Board members.

The programs covered by state funding include School Improvement, \$943,985; Economic Impact Aid, \$1,292,568 (primarily used to supplement the bilingual program); Tenth Grade Counseling, \$35,433 (funds are allocated to Jurupa Valley, Rubidoux High School and Nueva Vista Continuation High School to provide extra counseling to tenth grade students to determine whether they are making satisfactory progress toward meeting graduation requirements); Professional Development, \$80,709 (funds are allocated to Jurupa Valley, Rubidoux High School and Nueva Vista Continuation to provide staff development); and Tobacco Use Prevention Education (TUPE), \$73,288.

Four federal programs are included in the application. The Title I program is designed to provide supplemental funds for underachieving students at schools with a high concentration of poverty. Title VI, Innovative Education Program Strategies, supports activities that encourage school reform and educational innovation (formerly Chapter 2). Districts may determine their priorities for the use of these funds for one or more purposes. For 1996-97, the district is continuing to support the library programs and elementary counseling services. Title II, Eisenhower, supports professional development activities mainly in the areas of math and science. Title IV, Safe and Drug Free Schools and Communities, provides support of school- and community-based drug education and prevention programming. The 1996-97 allocations are as follows: Title I, \$1,675,063; Title II, \$77,449; Title IV, \$96,807; and Title VI, \$68,164.

Part II of the Consolidated Application also contains the allocations by site and the Limited-English Proficient (LEP) Staffing Plan Annual Report. School level plans, which were submitted to the Board last June, describe how these funds will be spent. Any new funds received for this year must be used for the purposes described in each school's plan or changes in priorities must be amended and approved by the School Site Council and submitted to the Director of Curriculum and Categorical Projects.

Administration recommends that the Board approve the submittal of Part II of the 1996-97 Application for Funding Consolidated Categorical Aid Programs.

**\* H. Approve Submittal of Sub-Agreement to the Job Training Partnership Act Memorandum of Understanding for Program Extension with the Riverside County Office of Education**

(Mr. Méndez)

A memorandum of understanding with the Riverside County Office of Education was approved by the Board at its January 3, 1994 regular meeting to cooperatively implement the Job Training Partnership Act (JTPA) Out-of-School Program for economically disadvantaged youth in our school district. The District was recently notified that we are eligible to participate in a Title II-C Extension of the Job Training Partnership Act, which would continue the academic and vocational education and work experience opportunities to this target population from December 1, 1996 through June 30, 1997. A mutually developed and agreed upon Sub Agreement is included in the supporting documents.

Administration recommends that the Board approve the submittal of the Title II-C Extension of the Job Training Partnership Act between Riverside County Office of Education and the Jurupa Unified School District.

\* **I. Adopt Resolution No. 97/19, Certifying the Final Reconciliation of Facilities Funding with Operations Funding for the 1996/97 Class Size Reduction Funding Program**

(Mr. Edmunds)

The Board has previously approved applications to the State Department of Education for facilities funding and operational funding in order to implement the Class Size Reduction Program. Administration has received provisional facilities funding approval for 40 teaching stations in the amount of \$1 million. The State Department of Education requires that the facilities funding application be reconciled with operations funding to insure that the number of teaching stations approved for facilities funding matches the number of reduced classes that will be operated by the District. The final reconciliation form was due in Sacramento on November 1, 1996. The District did not receive the final reconciliation form until Friday, October 18, which was not timely for inclusion on the October 21st Board Agenda.

In order to comply with the November 1, 1996 deadline for the reconciliation, the Superintendent has signed the required reconciliation form, and it has been forwarded to the State Department of Education. By adopting Resolution No. 97/19, the Board certifies that the District has submitted an application under Option One of the Class Size Reduction Program for operations funding, and that the funds allocated to the District under the Class Size Reduction Facilities Funding Program will be expended solely for the purpose of facilities related costs associated with implementing the Class Size Reduction Program. The Resolution also reaffirms that the Superintendent, as an authorized agent for all District processes, is authorized to sign the Class Size Reduction Facilities Funding Program Final Reconciliation form.

Administration recommends the Board adopt Resolution No. 97/19, A Resolution of the Board of Education of the Jurupa Unified School District Certifying the Final Reconciliation of Facilities Funding with Operations Funding for the 1996/97 Class Size Reduction Funding Program.

**J. Hear and or Approve School Facility Matters**

(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

**K. Act on Student Discipline Cases**

(Dr. Hendrick)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

**EXPULSIONS:**

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-007 for violation of Education Code 48900 (b, c & k) for the remainder of the current semester and the semester following. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 2, 1997.

**K. Act on Student Discipline Cases** (Cont'd)

(Dr. Hendrick)

- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-009 for violation of Education Code 48900 (b & k) for the remainder of the current semester and the semester following. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 2, 1997.
- \*\* 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #97-010 for violation of Education Code 48900 (a, k & .2) for the remainder of the current semester and the semester following. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 2, 1997.

Administration recommends the discipline actions as described and listed above.

**L. Approve and Act on Personnel Matters**

- \* 1. Approve Personnel Report #8

(Mr. Campbell)

Administration recommends approval of Personnel Report #8 as printed subject to corrections and changes resulting from review in Closed Session.

- \* 2. Adopt Revised Declaration of Need for Fully Qualified Educators

(Mr. Campbell)

Earlier this year, the Board adopted a "Declaration of Need for Fully Qualified Educators" to be submitted to the commission on Teacher Credentialing as a prerequisite to the issuance of emergency teaching permits for the district. This declaration is one of the new state requirements governing the issuance of emergency teaching permits and the orientation, guidance and training of emergency permit holders. The district has historically needed to hire some teachers on emergency permits, particularly to fill partial assignments, specialized areas of instruction such as math and science, or areas of statewide shortage such as bilingual education and special education. With the addition this fall of the K-3 class size reduction program, it has been necessary to increase the number of emergency permit teachers in the district. Since the estimate of our needs for 1996-97 did not include the class size reduction program, a revised and updated declaration of need has been included in the supporting documents.

It is recommended that the Board adopt the Revised Declaration of Need for Fully Qualified Educators for 1996-97.

**M. Approve Routine Action Items by Consent**

Administration recommends the Board approve Routine Action Items M 1-4 as printed.

- \* 1. Purchase Orders
- \* 2. Disbursements
- \* 3. Agreements

(Mrs. Lauzon)

(Mrs. Lauzon)

(Mr. Edmunds)



## **M. Approve Routine Action Items by Consent (Cont'd)**

### **4. Rejection of Claim**

(Mr. Edmunds)

On October 9, 1996, administration received an Application for Leave to Present Late Claim from an attorney for Elliot David Diaz alleging personal injuries and loss of income received from an automobile accident on March 7, 1996 at Jurupa Valley High School. Administration recommends rejection of the claim with appropriate notice to the district insurance carrier. (A copy of the letter is available for Board review.)

## **N. Review Routine Information Reports**

### **1. Announce Date of Special Board Meeting to Review Budgetary Matters** (Mrs. Roberts)

Special Board Meeting      Tuesday, November 12      Board Room      6:00 p.m.

Information only.

### **2. Review Information Concerning Date for "Annual Organizational Meeting of Governing Board"** (Mrs. Roberts)

This year, the December 2 "Annual Organizational Meeting of Governing Board" falls before the legal period defined in the Education Code, which states that the Annual Organizational Meeting of the Governing Board shall fall within a fifteen day period commencing with the date Board members take office. This year, the dates of the fifteen-day time period are **December 6 through December 20, 1996**. Therefore, the Annual Organizational Meeting must be rescheduled to December 9 to fall within this time period. At the regular meeting held on November 18, 1996, the Board will need to change the date of the Annual Organizational Meeting of Governing Board" from December 2 to December 9 to fall within the legally defined dates. Information only.

### **3. Announce Date of Phonics Conference** (Mr. Taylor)

At the October 7th Board meeting, approval was given to apply for AB 3482 funding. AB 3482 provides \$13 million dollars statewide for a Teacher Reading Instruction Development Program. The purpose of these funds is to ensure that all certificated teachers of K-3 pupils have access to new research related to the delivery of an early reading program. We have been notified that our district will receive \$81,337 for Staff Development and \$464,320 for reading materials.

The kickoff event will be an elementary districtwide staff development day on November 18th and will be held at Raincross Square from 8:00 a.m. through 3:15 p.m. All K-6 teachers, instructional aides and bilingual tutors will be in attendance. Dr. John Pikulski, Professor of Education at the University of Delaware and President-Elect of the International Reading Association, will be our guest speaker and workshop presenter. His topic will be "The Role of Phonics and Other Word Identification Skills in a Balanced Reading Program." Various sessions will be presented on phonics and phonemic instruction with numerous publishers displaying state approved publications.

All Board members are invited to attend. Information only.

**N. Review Routine Information Reports (Cont'd)**

(Mr. Taylor)

**4. Review Staff Development Days (SIP)**

Sky Country Elementary	November 7, 1996
Sunnyslope Elementary	November 7, 1996
Granite Hill Elementary	November 18, 1996
Mission Bell Elementary	November 18, 1996
Rustic Lane Elementary	November 18, 1996
Sky Country Elementary	November 18, 1996
Stone Avenue Elementary	November 18, 1996
Sunnyslope Elementary	November 18, 1996
West Riverside Elementary	November 18, 1996
Nueva Vista/Rio Vista	December 4, 1996
Mission Bell Elementary	January 17, 1997

Information only.

ADJOURNMENT

# 1996-97 Consolidated Application for Funding Categorical Aid Programs (Part II)

California Department of Education

Consolidated Application

<b>Agency:</b> JURUPA UNIFIED		<b>CD code:</b> 3   3   6   7   0   9   0	
<b>Submission:</b> <input checked="" type="checkbox"/> original <input type="checkbox"/> revision		/ / date	
<b>Return the original and one copy to:</b> Consolidated Programs and Information Management Unit California Department of Education P.O. Box 944272 Sacramento, CA 94244-2720			
<b>Address:</b> 3924 RIVERVIEW DR.			
<b>City:</b> RIVERSIDE			
<b>County:</b> RIVERSIDE		<b>Zip:</b> 92509-6611	

**Purpose:** This page is to declare the agency's intent to apply for 1996-97 funding of Consolidated Categorical Aid Programs.

**Dates of project duration:** July 1, 1996 --- June 30, 1997

**Date of approval by local governing board:** / / or pending date: 11 / 4 / 96

**Legal Status of agency:** ☒ District ☐ Cooperative ☐ County Office of Education

**Contact Person:**  
 Jim Taylor

**Telephone:** (909) 222-7734

**Title:**  
 Asst. Superintendent

**FAX:** (909) 275-0328

**Certification:** I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge, the information contained in this application is correct and complete; that the attached legal assurances are accepted as the basic legal conditions for the operation of this project/program; and that this applicant hereby agrees to have its use of funds reviewed and/or audited according to the standards and criteria set forth in the CDE's Coordinated Compliance Review (CCR) Manual. I also certify that: 1) the expenditures reported have been made, and the programs have been conducted in accordance with federal and state laws and regulations, and with the approved application and its amendments; and 2) full records of receipts and expenditures have been maintained and are available for audit.


 Signature of authorized representative

Assistant Superintendent  
 Title

12 / 31 / 96  
 Date

**Advisory Committee(s):** The undersigned certify that they have been given the opportunity to provide advice in the preparation of this application.


 Signature--District Advisory Committee (DAC) Chairperson


 Signature--District Bilingual Advisory Committee (DBAC) Chairperson

10/30/96  
 Date

10/31/96  
 Date

# 1996-97 Total Allocations (State Funds)

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to calculate total and adjusted allocations for state funds for 1996-97. The results from this page are used to make school-level allocations on page 19. Enter whole dollar amounts only.

CD code:

3 | 3 | 6 | 7 | 0 | 0

Submission:

☒ original

revision

/ / date

Line no.	Description	A	B	C	D	E	F	G
				10th Grade Counseling	Miller-Unruh	Professional Development	TUPE (Grades 4 - 8)	SBCP Carryover
1.	1996-97 Entitlements	973844	1194237	29919	0	54413	46925	
2.	Adjusted 96-97 Entitlements (based on mega-item option)	811257	1210949	25431		46251		
3.	Carryover, if any (from worksheet A or B)***	132728	81619	10002		34458	26363	
4.	Total approved allocation (Line 1 or 2 + line 3)	943985	1292568	35433		80709	73288	
5.	Reserved for indirect costs*	23951	37459	1629		2127	3547	
6.	District Coordination (not to exceed 5% of Line 4)					3690		
7.	EIA Security		6480					
8.	EIA Alternative							
9.	Adjusted total allocation ** (Line 4 minus 5 through 8=9)	920034	1248629	33804	0	74892	69741	-

Part II, page 11

(08/96)

\* See pages 11a - 11b of instructions regarding allowable indirect cost rates.

\*\* The adjusted total allocations on line 9 must match the total allocations computed on page 19, columns B through H.

\*\*\* If SBCP transfers are made, transfer the total approved allocation amounts from Line 4 to Line 1 on Worksheet C.

TUPE carryover is calculated by adding lines 2 and 3 on Page 31.

# 1996-97 Total Allocations (Federal Funds)

California Department of Education

Consolidated Application

Agency:

JURUPA UNIFIED

CD code:

3 3 6 7 0 9

Submission: ☒ original

☐ revision

date

**Purpose:** This page reflects decisions made to reserve funds and calculates total and adjusted allocations of federal funds for 1996-97. Line 9 of this page (or Page 12a, if completed) is used to make school-level allocations on page 20. Enter whole dollar amounts only.

## A Decisions to Reserve Funds (see instructions for further explanation)

### 1. Reservation for Coordination (Line B.3)

If any funds are reserved on Line B.3, a separate application must be approved by USDE. Enter date application submitted to USDE or check "Not Applicable."

☒ Not Applicable

### 2. Reservation for Parent Involvement (Line B.4)

If no funds are reserved on Line B.4, check the appropriate box below.

☐ Title I entitlement is equal to or less than \$500,000

☒ District will ensure that 1% or more of funds are used at schools for parent involvement.

## B Allocations

Line no.	Description	a. Title I, Part A (AFDC and neglected)	b. Title I, Part D Subpart 2 (delinquent funds)	c. Title I (Program Improvement)	d. Title I (Capital Expenses)	e. Title II (Eisenhower)	f. Title IV (SDFSC)	g. Title VI (Innovative Strategies)
1.	1996-97 Entitlements	1465809	0	0	0	62005	71313	64775
2.	Allocation of unneeded funds (See instructions)							
3.	Reservation for coordination (Max. 5%) (See Box A.1)							
4.	Reservation for parent involvement (Min. 1%) (See Box A.2)	14658						
5.	Reservation for serving neglected students.							
6.	Carryover, if any (from worksheet A or B)	223912				15444	25494	3389
7.	Total approved allocation	1675063				77449	96807	68164
8.	Reserved for indirect costs	71990				3561	4685	3134
9.	Adjusted total allocation * (Line 7 minus Line 8)	1603073				73888	92122	65030

\* The adjusted total allocations on Line 9 (or Line 9 of Page 12a) must match the total allocations computed on Page 20, columns M through P.

# 

California Department of Education

Agency:

Jurupa Unified

**Purpose:** This page allows an LEA to reserve additional Title I, Part A funds before making allocations to schools. The provisions reflected here are pursuant to federal guidance. If this page is completed, the "New Adjusted Total Allocations" line must match the amount on the "Total Allocations" line on Page 20, Column N. Enter whole dollar amounts only.

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision

page not applicable / / date

## Optional Title I, Part A Reservations based on Federal Regulations

**B.** Certification for reserving funds in lines 6a through 8 (must be completed if any funds entered in Column B, lines 6a-8):

Enter the dates that the LEA consulted with the appropriate groups regarding reservation in line 6a - 8. If the LEA consulted with these groups on a school-by-school basis, enter the date of the final consultation, completing the process for the LEA as a whole.

The LEA consulted with teachers on 5 / 3 / 96

The LEA consulted with pupil services personnel on / / (May be left blank if not appropriate)

The LEA consulted with principals on 5 / 30 / 96

The LEA consulted with parents of participating students on 3 / 2 / 96

The LEA certifies that teachers, pupil services personnel (where appropriate), principals, and parents of participating students were consulted in the decision-making process for reserving funds from Title I, Part A for the purposes described in lines 6a through 8.

Signature of LEA representative

Date

10-31-96

A.	B.	C.	D.
Reservations	Title I, Part A	Percent of Line 1, Column B	
Line no.			
1.	Enter the amount from Line 9, Column a, Page 12.	1603073	
2.	Reservation for serving homeless students		
3.	Reservation for serving Community Day School students		
4.	Reservation for additional Aguilar v. Felton capital expenses		
5.	Reservation for salary differentials		

### Complete Section D if funds are reserved in lines 6a-8

6a.	Reservation for preschool	125000	
6b.	Reservation for summer school		
6c.	Reservation for intersession		
7.	Reservation for Title I professional development	12500	
8.	Other authorized Title I activities such as Program Improvement and coordination of services (Describe on additional page(s))		
9.	New Adjusted Total Allocation * (Line 1 minus Lines 2-8)	1465573	

\* The adjusted total allocation on Line 9 must match the total allocation computed on Page 20, column N.

# 1995-96 Title I, Parts A and D Carryover Calculation

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

**Purpose:** This page is to calculate Title I carryover from 1995-96. Title I carryover is limited to 15% for all LEAs except those receiving less than \$50,000 in Title I, Parts A and D funds in fiscal year 1995-96 or Title I, Parts A and D funds in fiscal year 1996-97.

CD code:

3 3 6 7 0 9

Submission: ☒ original ☐ revision

page not applicable / / date

## Carryover calculation for fiscal year 1995-96 (ending June 30, 1996)

**A. Required for each LEA unless...** ☐ LEA receives \$50,000 or less in Title 1, Part A and Part D funds.

Formula:  
1995-96 Allocation - 95-96 Expenditures = Carryover ÷ 1995-96 Entitlement = Carryover Percentage (See example in the instructions.)

$$\begin{array}{r} \$ 1,039,694 \\ (95-96 Allocation) \end{array} - \$ \begin{array}{r} 906,966 \\ (95-96 Expenditures) \\ (Through June 30, 1996) \end{array} = \$ \begin{array}{r} 132,728 \\ (Carryover*) \end{array} \div \$ \begin{array}{r} 920,789 \\ (95-96 Entitlement) \end{array} = \begin{array}{r} .14 \\ (% Carryover) \end{array}$$

## **B. Optional additional calculation for federal fiscal year to reduce 1995-96 carryover**

$$\begin{array}{r} \$ \\ (95-96 Allocation) \end{array} - \$ \begin{array}{r} \\ (95-96 Expenditures) \\ (Through September 30, 1996) \end{array} = \$ \begin{array}{r} \\ (Carryover) \end{array} \div \$ \begin{array}{r} \\ (95-96 Entitlement) \end{array} = \begin{array}{r} \\ (% Carryover) \end{array}$$

## **C. Waiver**

If an LEA has submitted a waiver to carryover excess Title I funds, enter the date of submission to CDE: / /

## **D. Notes regarding the carryover formulas**

1. 1995-96 allocations are on Page 16, Line 7 of the 1995-96 Consolidated Application, Part II.
2. 1995-96 expenditures should be available from the LEA budget office.
3. 1995-96 entitlements are on Page 16, Line 1 of the 1995-96 Consolidated Application, Part II.
4. An expenditure occurs when funds are removed from an account to make payment for goods or services received.

\* Must match Page 12, Column a, Line 6 plus Page 12, Column b, Line 6.

# 1996-97 Intradistrict Allocation of EIA Funds

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

**Purpose:** This page is to calculate the "standard dollars" per student from EIA funds and indicate the amount budgeted for serving LEP and SCE students in 1996-97 (see CCR, T5 \$4320).

CD code:

3

3

6

7

0

9

Submission: ☒ original  
☐ revision

page not applicable  
/ / date

\$1,292,568

1. Total 1996-97 EIA budget (Page 11, Line 4, Column B)

\$ 43,939

2. EIA indirect costs and EIA security (Page 11, Lines 5 & 7)

\$1,248,629

3. Subtotal (Line 1 minus Line 2)

4,363

4. Number of students served by SCE and/or Title I, Part A (in schools funded on pages 19 and/or 20)  
(Total of Column C on Page 21)

5. Number of LEP students in the district who are not counted on Line 4\*  
(Subtract total of Column E on Page 21 from total of Column D on Page 21)

2,093

6. Total students eligible for EIA funds (Line 4 plus Line 5)

6,456

7. EIA-LEP "standard dollars per student" (Line 3 divided by Line 6)

\$ 193.41

8. Total number of identified LEP students in the district

Check box to indicate which LEP count the district is using:

☒ April 1996 R30-LC \* ☐ Current

Date current LEP count taken

3,557

9. Total EIA-LEP funds based on "standard dollar" formula (Line 7 multiplied by Line 8)

\$ 687,959

10. Enter the amount of EIA funds the district proposes to spend for LEP services in 1996-97  
(Must match the adjusted total allocation of the EIA-LEP column on page 19.)

NOTE: If the amount on Line 10 is not equal to the amount on Line 9, the district must check the box below or attach an explanation of why it is not spending the "standard dollar" amount.

☒ In order to ensure a quality program for LEP students, the district elects to spend in excess of "standard dollar" amounts.

\$1,149,380

11. Enter the amount of EIA funds the district proposes to spend for SCE services in 1996-97:  
(Must match the adjusted total allocation of the EIA-SCE column on page 19.)

\$ 99,249

\* LEP students in schools not served by SCE/Title I, Part A and LEP students in eligible schools, but who are not served by SCE or Title I.

\*Includes Peralta (44) -- new school

Part II, page 14 (08/97)



## Consolidated Application

**Agency:**

CD code: 3 | 3 | 6 | 7 | 0 | 9 |

Submission: ☐ original ☐ revision

☒ page not applicable / date

Submission: ☐ original ☒ page not applicable, date: \_\_\_\_\_

[illegible]

Part II, page 15 (08/90)

Part II, page 15 (08/90)

# 1996-97 School Improvement Funding for Grades 7-12

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to allocate School Improvement funds to individual schools, grades 7-12.

CD code: 3 3 6 7 0 9 0

Submission: ☒ original ☐ revision / / date

A		B		C		D	E	F	G	H
Name of school		Grades 7-8		Grades 9-12		ADA	Amount	Total** Entitlement	SIP carryover	Totals Col. F + Col. G
		ADA	Amount	ADA	Amount					
School code *										
JURUPA MIDDLE	6059075	784.38	\$ 19862 *	0.00	\$ 0	\$ 19862	\$ 3215	\$ 23077		
MISSION MIDDLE	6061774	837.45	21206	0.00	0	21206	158	21364		
MIRA LOMA MIDDLE	6112858	848.58	21487	0.00	0	21487	271	21758		

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

\*\* Includes indirect costs, if any.

\*Mega-Item Transfer

# 1996-97 Professional Development Program - - Funding for Grades 9-12

California Department of Education

(Chapter 1362, SB 1882)

Consolidated Application

Agency:

Jurupa Unified

**Purpose:** This page indicates the professional development funds to be allocated by the LEA to selected schools serving students in grades 9, 10, 11, and 12.

CD code: 3 3 6 7 0 9

Submission: ☒ original ☐ revision ☐ page not applicable / / date

A		B	C	D
Name of school		1996-97 Entitlement	Professional Development Carryover	Total Approved 1996-97 Allocation (Col. B + Col. C)
School code*				
Rubidoux High School	3337136	20241	16816	37057
Jurupa Valley High School	3330412	22010	14736	36746
Nueva Vista	3334687	4000	2906	6906
<b>Totals:**</b>		\$ 46251	34458	80709

\* Districts use seven-digit school code.  
 Cooperatives use 14-digit county/district/ school code.  
 \*\* Total in Column D must match Line 4 on Page 11.

# 1996-97 District Allocations of State Funds to Schools

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to allocate state program funds to schools.  
Please note that this page will include 1995-96 SBCP carryover, but it will not indicate school-level transfer of 1996-97 funds into SBCPs.

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

		State Funds								
A		B	C	D	E	F	G	H		
Name of school		SIP	EIA-SCE	EIA-LEP	10th Grade Counseling	Miller-Unruh	Professional Development	95-96 SBCP Carryover**		
School code*										
INA ARBUCKLE ELEMENTARY	6032171	62950	99249	110188						
WEST RIVERSIDE ELEMENTARY	6032247	69124		114389						
RUSTIC LANE ELEMENTARY	6032213	53303		68504						
TROTH STREET ELEMENTARY	6032221	59946		96616						
PACIFIC AVENUE ELEMENTARY	6032197	54473		43623						
GLEN AVON ELEMENTARY	6032163	50961		40715						
GRANITE HILL ELEMENTARY	6110548	49672		54286						
MISSION MIDDLE	6061774	20637		61718						
PEDLEY ELEMENTARY	6032205	56941		47500						
SUNNYSLOPE ELEMENTARY	6106843	65238		57517						
VAN BUREN ELEMENTARY	6032239	47550		38130						
STONE AVENUE ELEMENTARY	6111280	48311		27789						
MISSION BELL ELEMENTARY	6032189	44769		40392						

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.  
 \*\* Column H is for 1995-96 SBCP carryover only. Although individual schools may transfer 1996-97 allocations from columns B, C, D, and G into SBCPs, that information is not collected on this page (see Worksheet C, Lines 1-5).  
 \*\*\* The total allocations in cols. B through H must match the "adjusted total allocations" shown on Page 11, Line 9.

# 1996-97 District Allocations of State Funds to Schools

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to allocate state program funds to schools.

Please note that this page will include 1995-96 SBCP carryover, but it will not indicate school-level transfer of 1996-97 funds into SBCPs.

CD code:

3 3 6 7 0 9 0

Submission: ☒ original

☐ revision

page not applicable / / date

## State Funds

A Name of school School code*	B SIP	C EIA-SCE	D EIA-LEP	E 10th Grade Counseling	F Miller-Unruh	G Professional Development	H 95-96 SBCP Carryover**
JURUPA MIDDLE 6059075	22396		44269				
RUBIDOUX HIGH 3337136			123436	11478		34185	
MIRA LOMA MIDDLE 6112858	21022		40392				
NUEVA VISTA CONTINUATION HIGH 3334687			**	2193		6906	
INDIAN HILLS ELEMENTARY 6105837	66840		16803				
JURUPA VALLEY HIGH 3330412			79490	20133		33801	
RIO VISTA HIGH 3330545							
SKY COUNTRY ELEMENTARY 6104491	73004		20680				
CAMINO REAL ELEMENTARY 6106835	47897		8725				
PERALTA ELEMENTARY 6113518	5000*		14218				
Adjusted Total Allocations*** (Must match Page 11, Line 9)	920034	99249	1149380	33804		74892	

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

\*\* Column H is for 1995-96 SBCP carryover only. Although individual schools may transfer 1996-97 allocations from columns B, C, D, and G into SBCPs, that information is not collected on this page (see Worksheet C, Lines 1-5).

\*\*\* The total allocations in cols. B through H must match the "adjusted total allocations" shown on Page 11, Line 9.

\* Planning - Peralta

\*\* At feeder high School - Rubidoux

# 1996-97 District Allocations of Federal Funds to Schools

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools. The totals from this page and page 19 are in Column R.

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

page not applicable

Federal Funds										R			
A	I	J	K	L	M	N	O	P	Q				
Name of school	**Title I, Part A funded. (✓)	**Percent of low income students	**Number of low income students	TI, Part A \$ per low income student	Site-level carryover, if applicable	Title I, Part A funds (Col. K x Col. L + Col. M)	Title I, Part D (subpart 2) funds	Title I Prog. Improv. funds	Title VI funds	Total of state and federal funds			
School code *													
INA ARBUCKLE ELEMENTARY 6032171	X	96.05	753	497	5082	280074*				552461			
WEST RIVERSIDE ELEMENTARY 6032247	X	86.54	707	482	17983	358757				542270			
RUSTIC LANE ELEMENTARY 6032213	X	83.02	523	470	60326	306136				427943			
TROTH STREET ELEMENTARY 6032221	X	76.20	541	454	15843	261457				418019			
PACIFIC AVENUE ELEMENTARY 6032197	X	66.91	451	436	11841	208477				306573			
GLEN AVON ELEMENTARY 6032163	X	66.28	397	50	3198	23048				114724			
GRANITE HILL ELEMENTARY 6110548	X	64.21	409	45	9219	27624				131582			
MISSION MIDDLE 6061774		60.45	538							82355			
PEDLEY ELEMENTARY 6032205		59.73	402							104441			
SUNNYSLOPE ELEMENTARY 6106843		58.05	404							122755			
VAN BUREN ELEMENTARY 6032239		56.05	315							85680			
STONE AVENUE ELEMENTARY 6111280		53.77	307							76100			
MISSION BELL ELEMENTARY 6032189		46.26	260							85161			

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

\*\* Columns I, J, and K are preprinted from Part I, Page 6. When a Title I eligible school is skipped and the district is funding that site with EIA-SCE funds in place of Title I, the site must be funded with EIA-SCE at a comparable dollar amount.

\*\*\* The total allocations in cols. M through P must match the "adjusted total allocations" shown on Page 12 (or 12A for Col. N total if applicable), Line 9.

\*Ina Arbuckle EIA (99,249) + Title I (280,074) = 379,323

# 1996-97 District Allocations of Federal Funds to Schools

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to calculate the amount of funds to be allocated to eligible Title I, Part A schools and to allocate these and other federal funds to schools. The totals from this page and page 19 are in Column R.

CD code: 3 3 6 7 0 9 0

Submission: ☒ original ☐ revision / / date

☐ page not applicable

Federal Funds										R	
A	I	J	K	L	M	N	O	P	Q		
Name of school	**Title I, Part A funded. (✓)	**Percent of low income students	**Number of low income students	TL, Part A \$ per low income student number	Site-level carryover, if applicable	Title I, Part A funds (Col. K x Col. L + Col. M)	Title I, Part D (subpart 2) funds	Title I Prog. Improv. funds	Title VI funds	Total of state and federal funds	
School code *											
JURUPA MIDDLE		46.03	388							66665	
6059075											
RUBIDOUX HIGH		39.87	821							169099	
3337136											
MIRA LOMA MIDDLE		35.61	323							61414	
6112858											
NUEVA VISTA CONTINUATION HIGH		32.37	90							9099	
3334687											
INDIAN HILLS ELEMENTARY		28.86	228							83643	
6105837											
JURUPA VALLEY HIGH		25.73	576							133424	
3330412											
RIO VISTA HIGH		23.26	10							0	
3330545											
SKY COUNTRY ELEMENTARY		21.04	154							93684	
6104491											
CAMINO REAL ELEMENTARY		16.58	101							56622	
6106835											
PERALTA										19218	
6113518											
Delinquent Group Homes											
Districtwide Allocation (Title VI only)									65030	65030	
Adjusted Total Allocations** (Must match Page 12, Line 9)						1465573			65030	380796	

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.  
 \*\* Columns I, J, and K are preprinted from Part I, Page 6. When a Title I eligible school is skipped and the district is funding that site with EIA-SCE funds in place of Title I, the site must be funded with EIA-SCE at a comparable dollar amount.  
 \*\*\* The total allocations in cols. M through P must match the "adjusted total allocations" shown on Page 12 (or 12A for Col. N total if applicable), Line 9.

# 1996-97 Preschool, Elementary, and Secondary School Participants

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to identify the number of students, by school, participating in each program. The data are entered in a California Department of Education database and used for planning, policy-making, and responding to information requests.

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

A	B	C	D	E	F	G	H	I	J
Name of school	SIP	Title I/SCE (K-12)	LEP	LEP who are Title I/SCE**	SCE preschool	Title I, Part D	Title I, preschool	(✓) for TI SWP	(✓) for SCE SWP
School code*									
INA ARBUCKLE ELEMENTARY 6032171	784	784	341	341				✓	✓
WEST RIVERSIDE ELEMENTARY 6032247	817	817	354	354			22	✓	
RUSTIC LANE ELEMENTARY 6032213	630	630	212	212				✓	
TROTH STREET ELEMENTARY 6032221	710	710	299	299			22	✓	
PACIFIC AVENUE ELEMENTARY 6032197	674	674	135	135				✓	
GLEN AVON ELEMENTARY 6032163	599	365	126	34					
GRANITE HILL ELEMENTARY 6110548	637	383	168	89					
MISSION MIDDLE 6061774	890		191						
PEDLEY ELEMENTARY 6032205	673		147						
SUNNYSLOPE ELEMENTARY 6106843	696		188						
VAN BUREN ELEMENTARY 6032239	562		118						
STONE AVENUE ELEMENTARY 6111280	571		86						
MISSION BELL ELEMENTARY 6032189	562		125						
JURUPA MIDDLE 6059075	843		137						

\* Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

\*\* Column E may not be greater than Column C or Column D.



## Consolidated Application

**Agency:**

**JURUPA UNIFIED**

**CD code:**

Submission: ☒ original ☐ revision

☐ page not applicable / date

7

- Districts use seven-digit school code. Cooperatives use 14-digit county/district/school code.

Column E may not be greater than Column C or Column D.

\*New school - R30 (3513) + current Peralta (44)

# 1996-97 Title VI-Innovative Education Program Strategies Data by Program Area

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original  
☐ revision

/ / date

**Purpose:** This page is used to report the funds allocated to each of the innovative assistance program areas authorized under Title VI, the number of student participants in those programs, and the number of staff involved. This page replaces the former Chapter 2 Annual Report. As required by federal statute, those data will be aggregated and submitted to the United States Department of Education in fulfillment of Section 6202(a)(2)(A) of P.L. 103-382.

A. Program Area		B.			C. Funds Budget by Program Area			Student Participants by Program Area			
Program Area Code 1.*	D/S 2.**	Staff 3.	Funds Budgeted for Public Schools 4.	Funds Budgeted for Nonpublic Schools 5.	Total Funds per Category 6.***	Public Elementary 7.	Public Secondary 8.	Nonpublic Elementary 9.	Nonpublic Secondary 10.		
42	D	0	52973	-	52973	10046					
22	D	0	8668	-	8668	10046					
91	D	0	3134		3134						
<b>Totals:</b>		0	64775		64775						
<b>D. Staff Participants in Professional Development</b>											
For 1995-96, list the number of staff that are expected to participate in Title VI-funded professional development activities.											
Program Area*	Public Elementary	Public Secondary	Nonpublic Elementary	Nonpublic Secondary							
--	--	--	--	--							
<b>E. Job Classifications by FTE</b>											
For 1995-96, list the number of positions to be funded by Title VI in full-time equivalents (FTEs).											
1. Administrators	2. Teachers	3. Teacher Aides	4. Nonclerical Staff Providing Support Services	5. Clerical Staff	6. Other						
--	--	--	--	--	--						

\* Refer to instructions for individual program area designations.

\*\* D = District-level administered programs; S = Site/School-level administered programs.

\*\*\* Column total should match the Title VI - Innovative Strategies entitlement on Page 12, Line 1, Column n.

# 1995-96 Title IV Program Annual Fiscal Report

Consolidated Application

California Department of Education

Agency:

JURUPA UNIFIED

**Purpose:** This page is to summarize the 1995-96 budget expenditures for the Title IV (SDFSC) Program.

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

☐ page not applicable

1.	1995-96 Entitlement Amount	\$ 71678
2.	Unexpended Funds from 1994-95	\$ 39911
3.	Total 1995-96 Title IV Resources	\$ 111589
Actual Expenditures and Encumbrances		
4.	1000 Salaries/Certificated	\$ 39452
5.	2000 Salaries/Classified	\$ 10452
6.	3000 Benefits	\$ 2248
7.	4000 Materials and Supplies	\$ 18179
8.	5200 Travel Conference	\$ 1557
9.	5700 Interprogram Services	\$ 5120
10.	5800 Consultant Services	\$ 2760
11.	Sub-Total Direct Costs	\$ 79768
12.	Indirect Costs at _____ % (see instructions regarding limits)	\$ 3845
13.	6000 Capital Outlay (see instructions regarding limits)	\$ 2482
14.	Total 1995-96 Expenditures and Encumbrances	\$ 86095
15.	*Balance for carryover into 1996-97 (Line 3 minus Line 14).	\$ 25494

I certify that the program expenditures reported above are in accordance with federal and state laws and regulations, and that complete records of receipts and expenditures have been maintained and are available for auditing purposes.


 Tina Brennan, Curriculum Coordinator
 10/31/96

Name and Title

Date

Phone

# 1995-96 Title IV (SDFSC) Carryover Calculation

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9

**Purpose:** This page is to calculate Title IV carryover from 1995-96. SDFSC carryover is limited to 25% for all LEAs.

Carryover calculation for fiscal year 1995-96 (ending June 30, 1996)

## A. Required for each LEA

Formula:

1995-96 Entitlement + 94-95 DFSC Carryover = Total 95-96 Title IV Resources - 95-96 Expenditures = 95-96 Carryover - 95-96 Entitlement = Carryover Percentage.

\$ 71678	+	\$ 39911	=	\$ 11589	--	\$ 86,095	=	\$ 25494
95-96 Entitlement		94-95 Unexpended DFSC		Total 95-96 Title IV Resources		95-96 Expenditures		Carryover
71678	=	35.56%						
95-96 Entitlement		% Carryover						

## B. Justification Form

To carryover Title IV (SDFSC) funds in excess of 25%, an LEA must submit a Title IV Justification Form included in the Tool Kit to the Healthy Kids Program Office.

## C. Notes Regarding the Carryover Formulas

1. 1995-96 entitlements are on Page 16, Line 1 of the 1995-96 Consolidated Application, Part II. However, for 1995-96, a revised entitlement letter was mailed to all participating LEAs.
2. 1995-96 expenditures should be available from the LEA budget office.
3. An expenditure, for Title IV purposes, occurs when funds are obligated or removed from an account to make payment for goods or services received.

# 1996-97 Title IV Program Budget Summary

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

*Purpose:* This page is to summarize the 1996-97 line item budgets for the Title IV program.

CD code:

3 | 3 | 6 | 7 | 0 | 9

Submission: ☒ original

☐ revision

page not applicable / / date

1.	1996-97 Entitlement Amount	\$	71313
2.	Unexpended Funds from 1995-96	\$	25494
3.	Total 1996-97 Title IV Resources	\$	96807
Line Items (By Object Code)			
4.	1000 Salaries/Certificated	\$	40000
5.	2000 Salaries/Classified	\$	10000
6.	3000 Benefits	\$	6800
7.	4000 Materials and Supplies	\$	20000
8.	5200 Travel Conference	\$	2822
9.	5700 Interprogram Services	\$	6000
10.	5800 Consultant Services	\$	2000
11.	Total Direct Costs (Sum of lines 1 through 7)	\$	76800
12.	Indirect Costs at .0482 % (see instructions regarding limits)	\$	4685
13.	6000 Capital Outlay (see instructions regarding limits)	\$	4500
14.	Total Cost of Program (Sum of lines 8 through 10)	\$	10822

# 1995-96 LEP Staffing Plan -- Annual Report

Consolidated Application

California Department of Education

Agency: JURUPA UNIFIED	
CD code:	3   3   6   7   0   9   0
Submission:	<input checked="" type="checkbox"/> original <input type="checkbox"/> revision
date ____/____/____	

**Purpose:** Pages 26 through 30 are for reporting the results of the district's efforts to remedy any shortages of teachers required for primary language, Specially Designed Academic Instruction in English (SDAIE), and/or English language development instruction for LEP students.

## A. Checks

- ☒ An Annual Report (pages 27-30) is attached. Do not complete sections B or C.
- ☐ An Annual Report is not attached. Complete sections B and C. Submit this page, but not pages 27-30.

## Person to contact on LEP Staffing and Compliance Issues

Name: Sonia Porter	Address: 3924 Riverview Dr.
Title: Teacher on Spec. Assignment	City: Riverside
Phone number: (714) 360-2856 ext:	FAX: (909) 275-0428
Salutation (circle one): Dr. Mr. Ms. Mrs.	ZIP: 92509-6611

## B. Checks

- The district is not submitting a 1995-96 LEP Staffing Plan Annual Report for the following reason(s). If more than one reason is checked, describe in Section C.
- ☐ There are no LEP students in the district. (All LEP student counts will be verified by CDE using 1996 R30-LC report. If these reports identify any LEP students, please explain what happened to the students in Section C.)
- ☐ The staffing needs in the district continue to be completely met through the use of CTC certified teachers (administrative option #2) or teachers certified through CDE approved "local designation" procedures and standards (administrative option #3), or SB 1969. If this is the first year the district qualifies under option #2, submit the Annual Report for verification. (All LEP student and staff counts will be verified by CDE using 1996 R30-LC report. If these reports will not clearly verify that staffing needs are met, please explain in Section C.)
- ☐ All language groups in the district meet the criteria for "small and scattered" (administrative option #6). This means that for every language group there are fewer than 50 LEP students districtwide, and no more than 20 students of the same language group in any school. (All LEP student counts will be verified by CDE using 1996 R30-LC report. If these reports will not substantiate the "small and scattered" criteria, please explain the student count changes in Section C.)
- ☐ The district has a CDE-approved "Results Based Assessment" (administrative option #1) or has submitted an application and is awaiting approval for the following language groups and grade levels:

(An Annual Report must be submitted for any language group not completely covered by options #1, 2, 3, or 6.)

## C.

Please use this space to explain changes only if the 1996 R30-LC data will not substantiate the nonsubmission reason(s) cited in Section B.

# 1995-96 LEP Staffing Plan -- Annual Report

California Department of Education

Consolidated Application

## Additional Information

Attachments included: (Do not attach previously submitted materials.)

- ☐ New or revised training descriptions, including signed 1996-97 Memoranda of Understanding (MOUs). (Table II, cols. 5 & 6)
- ☐ Completed page 30 with explanation of changes as applicable for Table I, sections B, C and/or D, and Tables I, II, III and/or IV.
- ☐ Other. Please describe: \_\_\_\_\_

## Major changes for 1995-96:

- ☐ New language groups are included (Table I), based on increased numbers of LEP students reported on the R30-LC report.
- ☐ Previous teacher need is recalculated based on the number of LEP students reported on the R30-LC report. (Table I.B)
- ☐ Other. Please describe: \_\_\_\_\_

Agency:

JURUPA UNIFIED

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original ☐ revision / / date

## Certification

*In the submission of the 1995-96 LEP Staffing Plan Annual Report, the LEA certifies the following:*

*The district has assigned an adequate number of qualified teachers to implement the required English-language development, Specially Designed Academic Instruction in English (SDAIE), and/or academic instruction through the primary language for each LEP student for whom it has been determined to be necessary.*

*Where there is documentation of a local shortage of qualified teachers, the district is implementing the measures in its approved LEP Staffing Plan, and teachers on interim assignment are required to participate in training leading to bilingual, ELD, or SDAIE authorization, as appropriate.*

## I. Teacher Need, Supply, and Shortages

Language Group:	Primary Language (L1)							English Language Development 8. (ELD)	Specially Designed Academic Instruction in English 9. (SDAIE)**
	1.	2.	3.	4.	5.	6.	7.		
A* Status as of Nov. 1, 1995	Span								
	78.00							43.00	
1. Need									
2. Supply		44.00						7.00	
3. Shortage (A.1 - A.2)		34.00						36.00	

\* Do not alter preprinted data. This section must match last year's Table I, Section D, or an approved LEP Staffing Plan.

\*\* Column 9 is new. For this year's report, there will be no preprinted data for SDAIE teachers; they are to be reported only on Page 28.

## 1995-96 LEP Staffing Plan -- Annual Report (Cont.)

Consolidated Application

California Department of Education

## I. Teacher Need, Supply, and Shortages (Cont.)

Specify Language Groups:		Primary Language (L1)						English Lang. Development (ELD)	Specialty Designed Academic Inst. in English (SDAIE)
		1.	2.	3.	4.	5.	6.	7.	
Changes in teacher need between Nov. 1, 1995 and Oct. 31, 1996									
B.	1. Teacher increase/(decrease) due to the number of LEP students who need L1, ELD, or SDAIE.	7							3
	2. Teacher increase/(decrease) due to reconfigurations. (Explain on Page 30)								
	3. Teacher Net increase/(Decrease) (B.1 + B.2)	7						1	3 +
Changes in teacher supply between Nov. 1, 1995 and Oct. 31, 1996									
C.	1. New hires this year with LEP certification (Must match Table III, Col. 3 or explain on pg. 30)	+3							+8
	2. Teachers who obtained CTC certification in 1995-96 (Must match Table IV, Col. 5 or explain on pg. 30)	+1							+1
	3. Teachers who obtained option 3 or SB 1969 certificates in 1995-96. (Must match Table IV, Col. 5 or explain on pg. 30)								17
	4.* Teachers reassigned to (or from) LEP required instruction. (Explain on Page 30)	+1 -3						-1	-1 +1
	5. Net Increase (Decrease) in 1995-96 (C.1 + C.2 + C.3 + C.4)	2						-1	26
D. **Revised Totals - Nov. 1, 1996									
	1. Current Need (A.1 + B.3)	85						3	44
	2. Current Supply (A.2 + C.5)	45						2	30
	3. Current Shortage (D.1 - D.2) (Show complete remedy for each column where there is a shortage in Table II)	40						1	14

\* Include all changes due to transfers, promotions, reassignments, and resignations.

\*\* Enter data in col. 9, lines D1, 2 and 3, based on the district's calculation of the need for SDAIE teachers. Explain the approach used to calculate on Page 30 or as an attachment.

FOR CDE USE ONLY

CMBC Approval Signature \_\_\_\_\_

Date \_\_\_\_\_



# 1995-96 LEP Staffing Plan -- Annual Report (Cont.)

CDS: \_\_\_\_\_  
Agency: \_\_\_\_\_

Consolidated Application

California Department of Education

## II. Teacher Timelines\*

Shortages for each language group, ELD, and SDAIE, must be completely remedied in Table II

Recruitment & Hiring Objectives										Training Objectives					
Year	Expected number of qualified applicants				Expected number to be hired			Year	Expected number in training*			Expected number to obtain certification			
	L1 (1)	ELD (2)	SDAIE (3)	L1 (4)	ELD (5)	SDAIE (6)	L1 (7)		ELD (8)	SDAIE (9)	L1 (10)	ELD (11)	SDAIE (12)		
1996-97	6	5	1	4	4	1	8		47	6		33			
1997-98	6	5	2	4	4	1	10	4	30	8	4	20			
1998-99	6	5	3	4	4	2	10	5	20	8	5	15			
1999-00	6	5	4	4	4	2	10		20	8		15			
Total number of teachers to be hired:				16	16	6	Total number of teachers to obtain authorization:						30	9	83

## III. Results of Recruitment Efforts (1995-96) \*

Type of teacher	Teachers with certification for Primary Language, ELD, or SDAIE			Number interviewed (2)	Number hired (3)	Type of training A. BCLAD (specify language group) 1. Spanish 2. 3. 4. B. CLAD C. Other (SB 1969, Local Designation) 1. ELD 2. SDAIE 3. ELD/SDAIE	Training Agency (1) BTTP	Hours of training provided (2) 90	Number of teachers enrolled (3) 13	No. in attend. at > 80% of training (4) 11	No. with CTC cert., local desig., or SB 1969 or SB 1969 (5) 1
	Number of Openings (1)										
1. Spanish					3						
2.											
3.											
4.											
5.											
B. English Language Development					11						
C. SDAIE											
D. All OTHER teachers (Not L1, ELD or SDAIE)											

\* Attach narrative information on Page 30 to further explain tables I, II, III, or IV.

# 1995-96 LEP Staffing Plan -- Annual Report (Cont.)

CDS: \_\_\_\_\_  
Agency: \_\_\_\_\_

California Department of Education

Consolidated Application

## Use this page to provide any necessary explanation of information from pages 28 - 29

**Page 28, Table I, Section B - Changes in Teacher Need**  
(Describe rationale for initial calculation of SDAIE teacher need).  
The calculated need for 96-97 for ELD and SDAIE is 47.  
Last year's need of 43 teachers was subtracted from 47.  
There is a need for 1 authorized ELD teacher at one of our high schools. Of the net increase (4 teachers), 1 teacher would be assigned to ELD, the other three to ELD and SDAIE.

**Page 28, Table I, Section C - Changes in Teacher Supply**  
(Provide clarification related to SDAIE supply, if necessary).  
Eleven new teachers were hired this year with CLAD authorization. However, only eight were counted in the supply because three of the teachers are not assigned to designated SDAIE classes. Twenty-four teachers completed district SDAIE training and received certificates of completion. One of those teachers has left the district. One went on to complete CLAD and five others are currently not assigned to SDAIE classes.

**Page 29, Table II, Teacher Timelines for Recruitment and Training.**  
Include justification for any extension of timelines beyond 1997-98.  
Even though teachers complete the BTTP classes and may pass the exams in a timely manner, many of them still require more time to meet the CLAD second language requirement or improve language skills for BCLAD.

**Page 29, Table III, Results of 1995-96 Recruitment Efforts.**  
If training and/or authorization objectives were not met, provide explanation of reasons and future corrective actions.

Of the teachers who participated in district CLAD and BCLAD training, only one has obtained CLAD authorization. A few others completed training and passed the exams but have not yet applied for the certificate. The majority of participants are still in the process of completing the second language requirement and/or passing all of the exams.

**Page 29, Table IV, Results of 1995-96 Teacher Training and Authorization**  
Include teachers in training under SB 1969 consistent with CTC guidelines and CCR T5 Regulations, and who obtained SB 1969 certificates of completion. If training and/or authorization objectives were not met, provide explanation of reasons and future corrective actions.

Twenty-four teachers completed SDAIE training and received certificates of completion. One teacher went on to obtain CLAD certification. Seventeen currently assigned to SDAIE classes are reported in Table I.B.Column 9. We currently have twenty-eight teachers enrolled in CLAD/BCLAD training and twenty-three in a 90-hour program of combined ELD/SDAIE.

### Other:

Table I.C.4 - One teacher with BCC has been reassigned to a bilingual classroom. Five teachers with authorization have relocated and left the district. One teacher with CLAD was erroneously counted in Column 1 last year and should have been counted in Column 9.

Other: D.2, Column 1 - Last year's supply was reported as 44 primary language teachers. Three teachers were erroneously counted in Column 1. Those three have been subtracted from the 44 reported (44-3 = 41). Two have been added from C.5 and two have been added who should have been counted last year (continue on additional pages as necessary)

(41+ 2 + 2 = 45).

Part II, page 30 (08/96)

# 1996-97 TUPE Program Budget Summary

Consolidated Application

California Department of Education

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original  
☐ revision

☐ page not applicable  
/ / date

**Purpose:** This page is to summarize the 1996-97 line item budgets for the TUPE program.  
**NOTE:** Further details of these expenditures are required on Page 32.

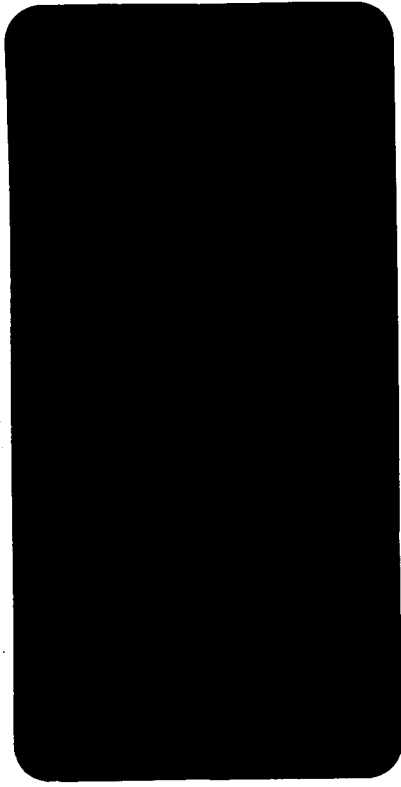
1.	1996-97 Entitlement Amount	\$ 46925
2.	Unexpended Funds from 1994-95	\$ 16727
3.	Unexpended Funds from 1995-96	\$ 26363
4.	Total 1996-97 TUPE Resources	\$ 73288
<b>Line Items (By Object Code)</b>		
5.	1000 Salaries/Certificated	\$ 35000
6.	2000 Salaries/Classified	\$ 0
7.	3000 Benefits	\$ 3922
8.	4000 Materials and Supplies	\$ 21031
9.	5200 Travel Conference	\$ 5000
10.	5700 Interprogram Services	\$ 0
11.	5800 Consultant Services	\$ 4788
12.	Total Direct Costs (Sum of lines 5 through 11)	\$ 69741
13.	Indirect Costs at .0484 % (see instructions regarding limits)	\$ 3547
14.	6000 Capital Outlay (see instructions regarding limits)	\$ 0
15.	Total Cost of Program (Sum of lines 12 through 14)	\$ 73288

# 1996-97 TUPE Program Budget Description/Justification

California Department of Education

Consolidated Application

<b>Purpose:</b> This page is to describe and justify budget items for the 1996-97 TUPE Program.		Agency: Jurupa Unified						
		CD code:	3	3	6	7	0	9
Object Code	Budget Description and Justification (for each expense).							Dollar Amount
1000	Teacher stipend for site TUPE program facilitators and hourly compensation for teacher development of tobacco use prevention curriculum.							35,000.00
3000	STRS 2887.50 Medicare 507.50 Unemployment Insurance 17.50 Workman's Compensation 509.25							3,922.00
4000	Tobacco Use Prevention/Instruction Materials							21,031.00
5200	Tobacco Use Prevention Conference attendance by site. Facilitators and TUPE Instructors							5,000.00
5800	Tobacco Use Prevention Presentation/Speakers							4,788.00
TOTAL DIRECT COSTS								69,741.00



**Vavrinek, Trine, Day & Co.**  
Certified Public Accountants

**Audit Report Summary  
1995-96**

Jurupa Unified School District  
October 15, 1996

Gary T. Cichella, CPA  
Donald A. Driftmier, CPA  
Gregory P. Cook, CPA  
Dennis A. Pringle, CPA  
Ron S. White, CPA  
Roy J. Blair, CPA  
Jeffrey A. Carter, CPA  
Karen White, CPA

## Vavrinek, Trine, Day & Co.

Certified Public Accountants  
Members:  
American Institute of Certified Public Accountants  
• SEC Practice Section  
• California Society of Certified public Accountants  
• Western Association of Accounting Firms

Linda S. Todd, CPA  
C. Tom Nelson, CPA  
Kevin T. Pulliam, CPA  
Heidi E. Ross, CPA  
Tom Brewer, CPA  
Dave L. Dayton, CPA  
James A. Balsano, Principal  
Jeri A. Wenger, Principal

October 15, 1996

Board of Education  
Jurupa Unified School District  
Jurupa, California

Dear Board Members:

We performed the audit of the District utilizing the following audit objectives and methods.

Audit Purpose	Audit Method
<input type="checkbox"/> Determine whether the District's financial statements are presented fairly in accordance with generally accepted accounting principles.	<input type="checkbox"/> The audit objectives were met using the following audit procedures:
<input type="checkbox"/> Determine whether the ADA reports and the federal and state categorical income are fairly stated.	<input type="checkbox"/> We documented the controls over the various financial functions such as payroll, receipts, disbursements, etc., through internal control surveys and observations.
<input type="checkbox"/> Determine if the District complied with the State laws and regulations regarding Attendance, Longer Instructional Day, Gann Limit, School Improvement Program, Economic Impact Aid Program, State Residency, and Early Retirement Incentive.	<input type="checkbox"/> We tested the controls as documented by selecting transactions and verifying that the controls are actually working as they should be.
<input type="checkbox"/> Determine if the District administered Federal Financial Assistance in accordance with various Federal laws and regulations.	<input type="checkbox"/> We performed additional testing as needed based upon the evaluation of controls and verified the accuracy of financial information provided to us.
<input type="checkbox"/> Perform a study and evaluation of internal controls to form the basis for expressing an opinion on items 1 through 4 previously listed. This study and evaluation allows for the opportunity to provide findings and recommendations for improvement of the District's systems, procedures and records.	<input type="checkbox"/> We utilized analytical testing which is integrated in our audit programs.

## Audit Results

### ☐ Financial Statements

The District's financial statements are fairly presented except that a general fixed asset group of accounts has not been prepared or maintained (page I.1). Most districts in the State do not prepare a fixed asset account group.

### ☐ ADA and Federal and State Categorical Reports

Categorical Program Summary (III.2-III.3)

ADA Summary (Page III.4)

These reports were fairly stated. An amended attendance report has been filed for Adult Education attendance.

### ☐ Compliance with Federal and State Laws and Regulations

The District is in compliance with Federal and State Laws and regulations as specified in our Opinion letters. (See page 5 of this summary for a list of opinion letters.)

### ☐ Fund Balance Reconciliation (Page III.6)

One audit adjustment was made to the general long-term debt account group regarding the accrual of a liability. All other amounts in these financial statements agree to the unaudited actual numbers.

### ☐ Findings and Recommendations (Page V.1)

We have presented in the findings and recommendations section of the audit report some areas where the District can improve systems and procedures.

We have presented in the status of prior year findings section of the report the current status of those findings and recommendations.

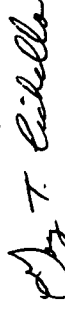
### ☐ Financial Trends and Analysis

A Schedule of Financial Trends and Analysis for the District is presented (page III.7). The District's available reserves are projected to decrease for the 1996-97 year.

Presented in graph form is an analysis of the past three years of trends of revenue limit revenue compared to salaries and benefit pertaining to the general fund.

If you have any questions or concerns, please feel free to call.

Yours very truly,



Gary T. Cichella  
of VAVRINEK, TRINE, DAY & CO.

GTC/cfm



Combined Statement Pages I.2, I.3, I.4

**General Fund**  
This fund is used to account for all general operating activities of the District.

**Combining Statements**

Special Revenue  
II.1 and II.2  
Capital Projects  
II.3 and II.4  
Student Body  
II.5 and II.6

**Special Revenue Funds**

**Adult Education**  
Fund to account for all adult classes held by the District.

**Cafeteria**

Fund to account for the serving of lunches and breakfast.

**Child Development**

Fund to account for child care programs run by the District.

**Deferred Maintenance**

Fund to account for deferred maintenance.

**Special Reserve**

Fund used to account for future operational expenses.

**Debt Service Fund**

**Tax Override**  
This fund is used to repay State School Building Loans.

**Capital Projects Funds**

**Capital Facilities**  
Fund to account for collection of developer fees and expenditures for capital projects.

**State School Lease Purchase**

Fund used to account for State School Building revenue and expenditures.

**Special Reserve**

Fund to account for special capital projects activities of the District.

**Trust and Agency Funds**

**Student Body Funds**  
Fund to account for ASB accounts at each site.

## Opinion Letters

<p style="text-align: center;"><b>Opinion on Financial Statements</b></p> <p>Are financial statements presented fairly?</p> <p style="text-align: center;">Yes Except for fixed assets not presented.</p> <p style="text-align: right;">Audit Report Page: I.1</p>	
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<p style="text-align: center;"><b>Opinion on Supplementary Information</b></p> <p>Are statistical data including average daily attendance and Federal and State program claims presented fairly?</p> <p style="text-align: center;">Yes</p> <p style="text-align: right;">Audit Report Page: III.1</p>	
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<p style="text-align: center;"><b>Opinion on Internal Control</b></p> <p>Are there reportable conditions on internal controls?</p> <p style="text-align: center;">Yes Explained in the Findings and Recommendations Section.</p> <p style="text-align: right;">Audit Report Page: IV.1</p>	
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### Opinions on Compliance with Laws and Regulations

<p style="text-align: center;"><b>Opinion on State Compliance</b></p> <p>Did the District comply with laws and regulations regarding:</p> <ul style="list-style-type: none"> <li>• Attendance</li> <li>• Accounting</li> <li>• Gann Limit</li> <li>• Calculation</li> <li>• Compliance SIP and EIA</li> <li>• Longer Instructional Day</li> <li>• State Residency</li> <li>• Mega-Item</li> <li>• Early Retirement</li> </ul> <p style="text-align: center;">Yes.</p> <p style="text-align: right;">Audit Report Page: IV.4</p>	
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<p style="text-align: center;"><b>Opinion on Federal Compliance with Laws and Regulations</b></p> <p>Did the District comply in all material respects with provisions of laws and regulations?</p> <p style="text-align: center;">Yes</p> <p style="text-align: right;">Audit Report Page: IV.6</p>	
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<p style="text-align: center;"><b>Opinion on Federal Compliance with General Requirements</b></p> <ul style="list-style-type: none"> <li>• Did our audit disclose instances of noncompliance with the following general requirements:</li> <li>• Political Activity</li> <li>• Civil Rights</li> <li>• Cash management</li> <li>• Federal Financial Reports</li> <li>• Allowable Costs/Cost Principles</li> <li>• Drug-Free Workplace</li> <li>• Administrative Requirements</li> <li>• Davis-Bacon Act</li> </ul> <p style="text-align: center;">No</p> <p style="text-align: right;">Audit Report Page :IV.7</p>	
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<p style="text-align: center;"><b>Opinion on Federal Compliance with Specific Requirements Applicable to Major Programs</b></p> <p>Did our audit disclose instances of noncompliance of major programs regarding:</p> <p style="padding-left: 20px;">Services Unallowed Eligibility - matching level of effort Earmarking and Reporting Claims for Advances Reporting Cost Allocation</p> <p style="text-align: center;">No</p> <p style="text-align: right;">Audit Report Page: IV.8</p>	
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<p style="text-align: center;"><b>Opinion on Federal Compliance with Requirements Applicable to Nonmajor Programs</b></p> <p>Did our audit disclose instances of noncompliance with requirements governing types of services allowed and eligibility regarding nonmajor programs.</p> <p style="text-align: center;">No</p> <p style="text-align: right;">Audit Report Page: IV.9</p>	
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**Resolution #97/20**  
**Supporting the Observance of**  
**American Education Week**  
**"The Future Begins in Today's Schools"**

WHEREAS, throughout American history, public schools have helped democratize our nation, strengthen our communities, and widen opportunities for our people; and

WHEREAS, by integrating different groups into a common educational setting, public schools prepare this nation's diverse population to live harmoniously in a free, democratic society; and

WHEREAS, the future of America in the next century depends on the students who are in our schools today; and

WHEREAS, all citizens have an important mutual interest in educating future citizens; and

WHEREAS, strong, effective public schools are a springboard to a better tomorrow;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Jurupa Unified School District, in support of the U. S. Department of Education and eleven other national organizations, hereby declares the period from November 17 through November 23, as a period to observe **American Education Week**.

BE IT FURTHER RESOLVED, that the Board of Education shall mail a copy of this resolution to the U. S. Department of Education as a symbol of its deep appreciation for their dedication.

Passed and adopted by the Governing Board of Education at a regular meeting held on November 4, 1996.

**BOARD OF EDUCATION**

\_\_\_\_\_  
Mary L. Burns, President

\_\_\_\_\_  
Sam D. Knight, Sr., Clerk

\_\_\_\_\_  
John J. Chavez, Member

\_\_\_\_\_  
Holly A. Hanke, Member

\_\_\_\_\_  
Benita B. Roberts, Superintendent

**JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA  
MINUTES OF THE REGULAR MEETING  
MONDAY, OCTOBER 21, 1996**

**OPEN PUBLIC SESSION**

**CALL TO ORDER**

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Burns, at 5:10 p.m. on Monday, October 21, 1996, in the Multi-Purpose Room at Peralta Elementary School, 6450 Peralta Place, Riverside, California.

**ROLL CALL**

Members of the Board present were:

**Mrs. Mary Burns, President**

**Mr. Sam Knight, Clerk**

**Mr. John Chavez, Member**

**Ms. Holly Hanke, Member**

**STAFF PRESENT**

Staff Advisers present were:

**Mrs. Benita Roberts, Superintendent**

**Mr. Jim Taylor, Assistant Superintendent Education Services**

**Mr. Kent Campbell, Assistant Superintendent Personnel Services**

**Mr. Rollin Edmunds, Assistant Superintendent Business Services**

**Ms. Pam Lauzon, Business Services Director**

**Dr. Bill Hendrick, Administrator Education Support Services**

**CLOSED SESSION**

**RECESS TO CLOSED  
SESSION**

-Motion #104

MS. HANKE MOVED THE BOARD RECESS TO CLOSED SESSION IN THE STAFF LOUNGE FOR THE FOLLOWING PURPOSES: TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PERSONNEL REPORT #7, AND EXPULSION CASES #97-005 AND #97-006. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

At 5:11 p.m., the Board recessed to Closed Session in the Staff Lounge.

At 5:42 p.m., the Board adjourned from Closed Session.

**DEDICATION CEREMONY & TOUR OF PERALTA ELEMENTARY SCHOOL**

**DEDICATION/TOUR  
PERALTA  
ELEMENTARY SCHOOL**

Principal Anne Swick welcomed everyone to the Dedication Ceremony of the new Peralta Elementary School. The "Presentation of Colors" was provided by the Rubidoux High School ROTC. The ceremony included recitation of historic quotes by three Peralta Elementary students, followed by a chorus comprised of students representing all grade levels. Superintendent Benita B. Roberts introduced the Board of Education, district administration, and guests. President Burns welcomed everyone to the beautiful new school. Presentations were made by Mr. Jerry Kurr, representing Dr. Dale Holmes, County Superintendent; Mr. John Tavaglione, Second District Supervisor, on behalf of the Riverside County Board of Supervisors; Mr. Jeff Greene, representing Senator Ray Haynes, 36th District, presented the California State Flag, and Congressman Ken Calvert, 43rd Congressional District, presented the United States Flag.

President Burns and Principal Anne Swick performed the Ribbon Cutting Ceremony. Refreshments arranged by Ms. Lisa Cook, Peralta Elementary School Teacher, were served.

## OPENING OF REGULAR BOARD MEETING

CALL TO ORDER	At 7:01 p.m., President Burns called the meeting to order in Public Session.
ROLL CALL	President Burns, Mr. Knight, Mr. Chavez, Ms. Hanke.
FLAG SALUTE	President Burns led the pledge of allegiance to the flag of the United States of America.
INSPIRATIONAL COMMENT	Mr. Knight made an inspirational comment.

## COMMUNICATIONS SESSION

### PERALTA ELEMENTARY STUDENTS WELCOME THE BOARD

Three Peralta Elementary School students, Jill Trunnell, Armando Enriquez and Beth Jenkins, welcomed the Board and thanked them for opening their new school. They reported that staff, students and parents are very proud to attend such a beautiful school. Students on the campus are currently participating in the PTA Reflections contest, and they particularly enjoy noontime basketball.

### JVHS STUDENT REPRESENTATIVE REPORT

Judy Chang, the Jurupa Valley High School student representative, made the following report on current events:

Homecoming King: Robby Noble. Robby is Senior Class President and participated in "Boys' State." He was previously involved in football, wrestling, and baseball. Homecoming Queen: Maria Mendoza. Maria has been on the Cheer Squad for three years, is involved in ASB and previously sang in the choir.

Cross Country Team - Veronica Zepeda placed 5th in the Riverside County Championship at UCR. She was also selected to participate on the All Riverside County Championship Tournament Team.

Girls' Tennis Team - 5 wins. The Jaguars defeated Norco last week to improve their league record to 3-1.

Water Polo Team - continues undefeated in league with a 4-0 record and are ranked 2nd in CIF Division IV.

Varsity Football - defeated Corona 17-14 in their league opener last Friday. Albert Edwards, Running Back, rushed for 113 yards and scored a touchdown. Jeremiah Budnovich scored the second touchdown and Volkan Borluca kicked the extra point to tie the game as well as a 31 yard field goal to win the game. League play continues this Thursday, October 24, against La Sierra at RCC, 7:00 p.m.

College & Career Day - many colleges visited the campus to provide students with valuable information about applications and scholarships.

Fall Fest - begins October 22 and continues to the end of the week. Clubs and sports will sell food items to raise money for their funds.

The play "Zombies" opens this week in the Jurupa Valley High School theater. Shows are scheduled for October 25, 26, 31, November 1 and 2 at 8:00 p.m. The cost is \$3.00.

End of First Quarter - November 8; Progress Reports will arrive shortly.

Winter Sports - students are preparing to try out for boys' and girls' basketball, boys' and girls' soccer, girls' water polo, and wrestling.

**RHS STUDENT  
REPRESENTATIVE  
REPORT**

Paul Alberga, the Rubidoux High School student representative, made the following report on current events:

Red Ribbon Week and Oktoberfest are being celebrated this week. Red ribbons were passed out to all students during second period, along with a coupon for a Red Ribbon night at Dave's California Skate in La Sierra. Red string and tape was placed around every post on campus to show Rubidoux pride and to promote "Drug Free Living."

Oktoberfest will be held in the newly landscaped Library quad every day for the rest of this week. Sports and clubs will sell foods and services on campus to raise money for their organizations.

Back-To-School Night - October 24, 6:30 p.m. Parents will meet one-on-one with their children's teachers as well as meeting administration. On behalf of the Rubidoux High School Principal, Mr. Don Vail, everyone is invited to attend, with a personal invitation extended to Board members.

Academic Pep Rally - this event has been rescheduled to the morning of October 24 due to the high winds experienced today. Academically talented and improved students will be recognized.

DAC - placed third this past weekend at the Mt. Carmel Invitational out of 30 bands participating, lead by their Senior Drum Major, Joshua Boyd, who took first place for best Drum Major at the tournament. They will compete again this weekend at the Orange Coast College Field Show.

Varsity Football - the team lost for the first time this season to Redlands on October 11, but came back strong with a 40+ victory against North High to begin their league games. Junior quarterback, Chris Simmons, will lead the team against Poly High this Friday evening, October 25, at Edward Hawkins Stadium.

Paul Alberga brought the Rubidoux High School student newspaper, "The Talon," to distribute to Board members.

**INTRODUCE  
CANDIDATES FOR  
NOVEMBER 5  
GOVERNING BOARD  
ELECTION**

President Burns introduced candidates for the November 5 Governing Board election: Trustee Area 2, Mr. John J. Chavez (incumbent, present) and Edwin (Randy) Stockberger (present); Trustee Area 4 (vacant), Carolyn A. Adams (present), Kathi L. Garcia (absent), Bob Hernandez (present) and Judith "Judy" Rizzo (present).

**ADOPT RESOLUTION  
#97/16, COMMITMENT  
TO A DRUG-FREE  
COMMUNITY  
-Motion #105**

The Assistant Superintendent Education Services announced that once again, from October 23-31, 1996, various organizations will be celebrating Red Ribbon Week to promote "Drug-Free" awareness among students. He noted that red ribbons are being provided for each Board member, and reported that PTA's will be working together with schools to increase student awareness in support of a drug-free community. The Assistant Superintendent Education Services requested the Board's support of Red Ribbon Week by adopting Resolution #97/16.

**MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION 97/16, COMMITMENT TO A DRUG-FREE COMMUNITY. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.**

ACCEPT DONATION  
-Motion #106

The Assistant Superintendent Business Services requested that the Board accept two donations as listed on the Agenda.

MS. HANKE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: AN APPLE IIE COMPUTER (APPROXIMATE VALUE, \$200.00) FROM MR. & MRS. JEFF PEARSON TO BE USED AT JURUPA MIDDLE, AND VARIOUS COMPUTER EQUIPMENT ITEMS (APPROXIMATE VALUE, \$3,000.00) FROM MR. GLENN CARRINGTON TO BE USED AT JURUPA MIDDLE. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADMINISTRATIVE  
REPORT: SMALL FIRE  
REPORTED BY  
DISTRICT OFFICE

The Superintendent reported that at approximately 12 noon today, a fire occurred, lasting approximately 45 minutes, in the vacant lot along the fence adjacent to the district office. Fire fighters were able to easily contain the fire and there were no losses to the West Riverside Elementary campus or the district office. Every precaution was taken to protect students in light of the high winds experienced.

BOARD MEMBER  
REPORTS & COMMENTS

Ms. Hanke thanked members of the public for attending the Board meeting, and Peralta Elementary Principal, Mrs. Anne Swick, for her hospitality and for hosting the Board meeting.

Mr. Chavez thanked Peralta Elementary Principal, Mrs. Anne Swick, for hosting the Board meeting at Peralta Elementary School, and congratulated Peralta's teachers and students for their outstanding program. He commended the Rubidoux High School ROTC for their beautiful "Presentation of Colors." Mr. Chavez noted that Peralta Elementary School is the seventh elementary school built, along with one comprehensive high school, one continuation high school and one middle school, while he has served on the Board and he is proud to have been a part of its planning. He stated that two Board members, he and Mrs. Burns, along with representatives from CSEA, NEA-J and administration, attended the highly beneficial CFIER conference in Anaheim this past week concerning the negotiation process. Mr. Chavez thanked the dignitaries for attending the Peralta Dedication Ceremony, and commended the high school students for their good reports.

Mr. Knight thanked Judy Chang and Paul Alberga for their outstanding reports. He commended Peralta Elementary Principal, Mrs. Anne Swick, for her presentation, and the Superintendent for her leadership and involvement in opening another new school. He thanked the students for the program they provided and the dignitaries for their participation, making this a very successful community event. Mr. Knight recognized the two law enforcement officers present, Deputies Shipley and Robles, for their help in keeping Jurupa's schools safe, and for the collaborative efforts of all those involved making Jurupa the best district in the State.

President Burns agreed with Mr. Knight's words of thanks and appreciation. She commended the Peralta student presentations. President Burns shared a copy of a letter she received regarding a parent concern with each Board member and the Superintendent. President Burns commented that she enjoys visiting the school sites and seeing the students.

ACTION SESSION

APPROVE MINUTES  
-Motion #107

MS. HANKE MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING OCTOBER 7, 1996. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE JURUPA  
DONOR ADVISED FUND  
IN THE RIVERSIDE  
COMMUNITY  
FOUNDATION  
-Motion #108

The Superintendent recalled that in April, 1996, Mr. Maurice Hodgen, Executive Director for the Riverside Community Foundation, spoke to the Board concerning the possibility of creating an Educational Enrichment Donor Advised Fund. The Fund will provide an opportunity for citizens to support educational enrichment programs for students that fall outside of the realm of the general fund or categorical projects. Dr. Ron Needham, Principal on Special Assignment, who has worked with Mr. Hodgen to develop an agreement between the Riverside Community Foundation and the district, explained that with the formation of a Donor Advised Fund, individuals in the community will now have an already established non-profit organization to donate funds. As part of the Foundation's services, they will assist the district in forming a Fund Advisory Board to solicit and disburse funds collected.

President Burns spoke in support of the Riverside Community Foundation, and noted that Foundation funds have been very helpful to the Jurupa Mountains Cultural Center.

Following several questions from Board members, Dr. Needham explained that donations made to the Donor Advised Fund will not be required to go through the regular district donation process; they will be made directly to the Foundation, who will then manage the funds, with the Fund Advisory Board determining how the donated funds are disbursed. The district, through the help of the Foundation, sets the criteria for serving on the Fund Advisory Board. He commented that donations may be made in the form of cash, property or in many cases, requests in wills; donations accumulate over a period of time and significant contributions to student programs can be made. Dr. Needham added that typically, funds disbursed are from the interest accumulated, although in some cases, a portion of the principal may be utilized for a special project. He highlighted the success of the Riverside Unified School District Foundation fund, and noted that each year, their Fund Advisory Board disburses monies in the form of grants that various individuals in their district apply for.

MR. CHAVEZ MOVED THE BOARD ENTER INTO AN AGREEMENT WITH THE RIVERSIDE COMMUNITY FOUNDATION TO ESTABLISH A DONOR ADVISED FUND TO BE CALLED THE JURUPA EDUCATIONAL ENRICHMENT FUND. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RES. #97/17,  
CLASS SIZE  
REDUCTION PROGRAM  
FUNDS  
-Motion #109

The Assistant Superintendent Business Services recalled that on September 3, 1996, the Board approved up to forty additional classrooms for Option One of the Class Size Reduction Facilities Funding application, which provides full funding of \$650.00 per pupil enrolled in a class that does not exceed 20. Since that time, the district received a letter that the Class Size Reduction Facilities Funding application has been provisionally approved in the amount of \$1 million. The next step in the process is to submit the application for the Class Size Reduction Program Funds, with the two applications reconciled, by November 1, 1996. Implementation of the Class Size Reduction Program will begin in first grade this year, second grade next year, and kindergarten the following year. In order to optimize funding for this year, in some cases first and second grade combination classes will be formed of twenty or less students. If sufficient space is available, as is the case at Camino Real and Peralta Elementary Schools, Class Size Reduction will be implemented in second grade, and kindergarten through second grades, respectively. Districtwide for the 1996-97 school year, there will be 78 first grade reduced classes; 11 first/second combination reduced classes; 6 second grade reduced classes and two kindergarten reduced classes.



ADOPT RES. #97/17,  
CLASS SIZE  
REDUCTION PROGRAM  
FUNDS (CONT)  
-Motion #109

The Assistant Superintendent Business Services reported that the district will receive an estimated \$1,233,700 in funding. For the 38 new teachers required, the cost is estimated at \$1,459,200; additional costs for classroom furniture, textbooks, maps, globes, etc. are estimated at \$50,000, for an estimated total expenditure of \$1.5 million; \$300,000 coming from the General Fund. He emphasized that the figures provided are estimates only, and are based on current enrollment. The final State report, noting actual student counts, is due May 1, 1997, at which time the State will certify funding for this program. He indicated that by signing Resolution #97/17, the Board is certifying that the eight statements, paraphrased from the legislation, as listed in the Board Agenda, are true and correct.

MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #97/17, A RESOLUTION OF THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AUTHORIZING AN APPLICATION FOR FUNDING UNDER THE 1996/97 CLASS SIZE REDUCTION PROGRAM. MR. CHAVEZ SECONDED THE MOTION. Ms. Hanke questioned whether the planned numbers for the Class Size Reduction Program allow for growth? The Assistant Superintendent Business Services stated that allowances for growth were made at the schools, which typically experience growth in their enrollments throughout the year; however, these projected numbers will still change by the time the actual verification occurs on May 1, 1997. He explained that by law, in order to receive funding, if enrollment numbers exceed 20 students in a first grade class, then the number of students exceeding twenty will need to be moved to another first grade class with lower enrollment (either by forming a combination class or moving the students to another site with a first grade opening).

Mr. Chavez asked if there is additional facility funding that the district may apply for, as second and kindergarten grade levels are added? The Assistant Superintendent stated that the answer to this question is not clear at this time. He responded to Mr. Knight's inquiry, that several of the new portables ordered are made specifically for the Class Size Reduction program and are triple wide in order to divide them into two classrooms which provides adequate square footage per student.

The Assistant Superintendent Business Services indicated to Mr. Chavez that there is sufficient voltage at some school sites to install additional portable classrooms; however, at some schools there is not. Preliminary cost estimates for installation and to meet the Fire Marshall's safety regulations, is \$800,000.00 over and above the money provided by the State.

President Burns expressed her support of the Class Size Reduction Program, and her appreciation to the Assistant Superintendent Business Services for his extensive study and planning to implement the Program in the district.

A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

AFFIRM SUBMITTAL OF  
VOC. ED. APPLICATION  
-Motion #110

The Assistant Superintendent Education Services stated that there are times when State deadlines do not coincide with preparation of the Board Agenda. Therefore, due to the past history of previous Board approval, the Vocational Education Application was submitted for the amount of \$86,780, and the request is for Board affirmation.

MS. HANKE MOVED THE BOARD AFFIRM SUBMITTAL OF THE APPLICATION FOR SIXTH YEAR FUNDING OF THE 1996-97 CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION ACT FUNDS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPOINTMENT TO FILL  
MENTOR TEACHER  
VACANCY  
-Motion #111

The Assistant Superintendent Education Services indicated that a Mentor Teacher vacancy occurred at the time the Board appointed former Rubidoux High School teacher, Ms. Lucinda Kane, to the position of Assistant Principal at Jurupa Middle School.

MR. KNIGHT MOVED THE BOARD APPOINT MR. PAT THOMPSON TO FILL THE MENTOR TEACHER VACANCY TO PROVIDE ASSISTANCE TO NEW TEACHERS FOR THE 1996-97 SCHOOL YEAR. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE  
CONSULTING  
SERVICES FOR PUBLIC  
UTILITIES RATE  
MONITORING/REFUND  
-Motion #112

The Assistant Superintendent Business Services explained that due to the complicated nature of utilities billing, and to ensure the lowest possible rates, the services of Utility Resource Management Group are being requested. This consulting firm will analyze district utility rates, obtain lower rates when possible and solicit refunds for past over-charges. The agreement is for a five year period, with Utility Resource Management Group receiving 1/2 of the savings realized; however, once lower rates are established, if the savings, based on current rates, drops below \$25,000.00 annually, there is a clause for cancellation. At preliminary review, past refunds are estimated at \$40,000.00.

PRESIDENT BURNS MOVED THE BOARD AUTHORIZE ENTERING INTO AN AGREEMENT WITH UTILITY RESOURCE MANAGEMENT GROUP FOR SERVICES RELATED TO PUBLIC UTILITY RATE MONITORING. MR. KNIGHT SECONDED THE MOTION. Mr. Michael J. McKee, Utility Resource Management Group representative, responded to Ms. Hanke's question concerning savings determinations after the first year, indicating that the district is not billed on projected savings. A comparison is provided at no charge based on what the district is currently paying and a verified amount from the utility company that the district would have paid without the consulting services. To President Burns' inquiry, Mr. McKee stated that by statute, the Utility Resource Management Group is allowed to review utility rates over the past 36 months. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

APPROVE NOC, RHS  
LANDSCAPING  
-Motion #113

PRESIDENT BURNS MOVED THE BOARD APPROVE NOTICE OF COMPLETION FOR LANDSCAPE IMPROVEMENTS AT RUBIDOUX HIGH SCHOOL BID #96/06L. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE NOC,  
PURCHASE & INSTALL  
PORTABLES AT RHS,  
JVHS AND COMMUNITY  
SERVICES  
-Motion #114

PRESIDENT BURNS MOVED THE BOARD APPROVE THE NOTICE OF COMPLETION FOR PURCHASE AND INSTALLATION OF THREE (3) PORTABLE CLASSROOMS AT RUBIDOUX HIGH SCHOOL, THREE (3) CLASSROOMS AT JURUPA VALLEY HIGH SCHOOL AND TWO (2) AT COMMUNITY SERVICES. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE NOC,  
INSTALLATION OF  
LUNCH SHELTER AT  
INDIAN HILLS  
-Motion #115

PRESIDENT BURNS MOVED THE BOARD APPROVE THE NOTICE OF COMPLETION FOR INSTALLATION OF STEEL LUNCH SHELTER AT INDIAN HILLS ELEMENTARY SCHOOL - P. O. #90539. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CHANGE  
ORDER #9, PERALTA  
-Motion #116

The Assistant Superintendent Business Services stated that this is the last Change Order for Peralta Elementary School, in the amount of \$25,516.63. He noted that the single most expensive item in Change Order #9 is the flex patch placed on the outside for long-term protection.

MR. KNIGHT MOVED THE BOARD APPROVE CHANGE ORDER #9 ON LEGAL BID #94/08L/09L FOR PERALTA ELEMENTARY SCHOOL IN THE AMOUNT OF \$25,516.63. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD BID #97/04L  
ASPHALT WORK AT  
PERALTA & RUSTIC  
LANE  
-Motion #117

The Assistant Superintendent Business Services indicated that Mission Paving and Sealing submitted the low bid of \$32,082.00 for the asphalt improvements at Peralta and Rustic Lane Elementary Schools.

MR. CHAVEZ MOVED THE BOARD AWARD BID #96/04L TO MISSION PAVING AND SEALING IN THE AMOUNT OF \$32,082.00 AND AUTHORIZE THE ISSUANCE OF PURCHASE ORDER #92722 FOR ASPHALT WORK AT PERALTA AND RUSTIC LANE ELEMENTARY SCHOOLS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE BIDS FOR  
RENOVATION OF SKY  
COUNTRY  
PLAYGROUND  
-Motion #118

The Assistant Superintendent Business Services reported that as noted previously, the twelve year-old playground matting at Sky Country Elementary School has deteriorated and is in need of replacement. He displayed the plan to replace the matting in the Kindergarten area, leaving the equipment intact; the removal of hazardous playground equipment on the regular playground, and the placement of sand under a new play structure with handicapped access.

MS. HANKE MOVED THE BOARD AUTHORIZE SOLICITATION OF BIDS FOR THE RENOVATION OF SKY COUNTRY ELEMENTARY SCHOOL PLAYGROUND. MR. CHAVEZ SECONDED THE MOTION. In response to questions from Mr. Knight and President Burns, the Assistant Superintendent Business Services responded that sand is the least problematic substance for playground equipment areas, and noted that the plan was first discussed with the Principal. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

AUTHORIZE FOR  
CONSULTING  
SERVICES RELATED TO  
SUSPECTED  
UNDERGROUND  
CONTAMINATION  
-Motion #119

The Assistant Superintendent Business Services noted that as the Board was informed previously, during the replacement of fuel tanks at the MOT, contamination was found in the soil and in the underground water table, presumably due to fuel leakage. As per County regulations, the district must work with a licensed professional to remedy the situation. Following four interviews, the Kendall/Adams Group was selected as the most qualified firm.

MS. HANKE MOVED THE BOARD AUTHORIZE ENTERING INTO AN AGREEMENT WITH THE KENDALL/ADAMS GROUP FOR SERVICES RELATED TO UNDERGROUND SOILS AND WATER CONTAMINATION. MR. CHAVEZ SECONDED THE MOTION. In response to Mr. Chavez' concern regarding the cost to clean up the contamination, the Assistant Superintendent Business Services responded that although it is very difficult to foresee what contaminants will be encountered, the preliminary cost for services related to underground soils and water contamination is estimated at \$5,200.00; if contamination is extensive, the district will apply for State funds set aside as a hardship provision, as well as considering finances through the State Deferred Maintenance Program. At the request of President Burns, the Assistant Superintendent Business Services will request that the consulting service ensure that testing is included for the presence of MTBE contaminants in the soil. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

ACT ON TWO (2)  
DISCIPLINE CASES:  
#97-005 & #97-006  
-Motion #120

PRESIDENT BURNS MOVED THE BOARD ACCEPT AND ADOPT AS ITS OWN THE FINDINGS OF FACT AND THE CONCLUSIONS OF LAW SUBMITTED BY THE ADMINISTRATIVE HEARING PANEL IN THE FOLLOWING DISCIPLINE CASES: #97-005 AND #97-006 AS PRINTED: EXPEL THE PUPIL IN DISCIPLINE CASE #97-005 FOR VIOLATION OF EDUCATION CODE 48900 (A & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 2, 1997, AND EXPEL THE PUPIL IN DISCIPLINE CASE #97-006 FOR VIOLATION OF EDUCATION CODE 48900 (B & K) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 2, 1997. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY

APPROVE PERSONNEL  
REPORT #7  
-Motion #121

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #7 AS PRINTED. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE  
ACTION ITEMS  
-Motion #122

MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS M 1-6 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; PAYROLL REPORT; APPROPRIATION TRANSFERS; AGREEMENTS, AND OUT-OF-STATE TRAVEL REQUEST FOR FIVE RUBIDOUX HIGH SCHOOL TEACHERS TO TRAVEL TO PROVIDENCE, RHODE ISLAND NOVEMBER 11-17, 1996 TO ATTEND A TRAINING INSERVICE FOR EDUCATORS. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE INFO.  
REPORTS

The Board reviewed the following information report: Announce Date of Special Board Meeting, and Review Staff Development Days (SIP).

### ADJOURNMENT

There being no further business, President Burns adjourned the Regular Meeting from Public Session at 8:18 p.m.

**MINUTES OF THE REGULAR MEETING OF OCTOBER 21, 1996 ARE APPROVED AS**

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<hr/>	
<hr/>	<hr/>
<b>President</b>	<b>Clerk</b>
<hr/>	
<b>Date</b>	

## PROPOSED POLICY

Students  
Policy 5151.1

### SCHOOL UNIFORMS

The Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

Students and parents/guardians shall be informed about the school dress code at the beginning of the year and when revised. A student who violates the dress code shall be subject to appropriate disciplinary action.

Further, the Board recognizes that, in order to promote student safety and discourage peer rivalry, the principal, staff and parents/guardians at a district school may wish to establish a reasonable dress code requiring students to wear uniforms. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval.

The Board shall approve such dress codes when it determines they are necessary for the health and safety of the school's students.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from an adopted school uniform policy. Students shall not be penalized academically, otherwise discriminated against or denied attendance to school if their parents/guardians so decide.

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.

Adopted:

SCHOOL UNIFORMS

When a significant interest in the use of schoolwide uniforms develops among staff and/or parents, a Uniform Committee shall be established at the school. The committee shall be comprised of representative parents, teachers, staff members and the principal. When organized, the committee's procedures shall include the following activities:

1. Distribute a survey to assess parent/guardian interest in implementing a schoolwide uniform rule. Surveys shall be mailed in English and the predominant second language. Efforts to maximize the return rate shall be made.
2. Survey results will be tabulated and reported along with other relevant information to the school staff, School Site Council, Bilingual Advisory Committee, PTA and other established groups at the school.
3. When a majority of parents/guardians who respond to the survey are in favor of school uniforms, the Uniform Committee shall submit a recommendation, including a specific uniform selection to the Superintendent or designee regarding the implementation of a schoolwide uniform rule.
4. Upon approval of the recommendation by the Superintendent or designee, the school's plan for the use of school uniforms will be submitted to the Board of Education for approval.

Following Board approval, the school administration shall inform all parents/guardians of the schoolwide uniform rule at least six months in advance of its implementation. Information sent to parents/guardians shall include: (1) how to obtain uniforms, (2) provisions for informing the principal of their desire to not comply, and (3) availability of resources for families in financial need.

Students who participate in a nationally recognized youth organization (such as ROTC, FFA, Boy Scouts, Girl Scouts, etc.) shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting (Education Code 35183).

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

The Superintendent or designee shall establish a method for recycling or exchanging uniforms as students grow out of them.

If the parent(s) or guardian desires to exempt his or her child from the uniform policy, the parent(s) or guardian must observe the following procedure:

1. Request by mail or in person an Application for Exemption from the Uniform Program from the student's school site.

**SCHOOL UNIFORMS**

2. Complete the exemption in full and submit it to the designated administrator handling uniform program exemptions at the student's school.
3. Meet with the designated administrator to discuss the uniform policy and the nature of the parent(s) or guardian's objections to the policy. The purposes of this meeting include (1) ensuring that the parent(s) or guardian understands the reasons for, and goals of, the uniform policy; (2) verifying the accuracy of the information on the application; (3) preventing fraud or misrepresentation.
4. The exemption becomes effective after the parent meets with the designated administrator.
5. Students whose parents choose to exempt them from the School Uniform Policy must still abide by the school dress code included in the School Safety Plan.

Schools requiring students to wear uniforms shall evaluate the uniform policy on an annual basis to determine the effectiveness of the policy and to consider appropriate modifications to the policy.

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court or competent jurisdiction, all remaining provisions shall remain in full force and effect.

Adopted:

**DISTRICT ADVISORY COMMITTEE (DAC) FOR THE CONSOLIDATED APPLICATION  
AND BILINGUAL ADVISORY REPRESENTATIVES (DBAC) 1996-97**

SCHOOL SITE/ REPRESENTATIVE	PROGRAMS REPRESENTED				
	TITLE 1/EIA	SCHOOL BASED	BILINGUAL	GATE	OTHER
<b>Camino Real</b>		X			
<b>Glen Avon</b> Ardee Klienman	X	X			
<b>Granite Hill</b> Judy Baynton Roxana Gonzalez (DBAC)	X	X X	X		
<b>Ina Arbuckle</b> Bonny Andrejick	X	X			
<b>Indian Hills</b> Kathy Kivley Michael Baumann (Alternate))		X X			
<b>Mission Bell</b> Glenda Miller		X			
<b>Pacific Avenue</b> John Browers Debra Morales (Alternate) Sara Hernandez (DBAC)	X X X	X X X	X		
<b>Pedley</b> Yvette Cruz Olga Valdez (DBAC)		X X	X		
<b>Peralta</b> Maria Cabrera		X			
<b>Rustic Lane</b> Erna Meins Joanne McKee (Alternate) Teresita Salas (DBAC)	X X X	X X X	X		
<b>Sky Country</b> Pam Whitman		X			
<b>Stone Avenue</b> Cheryl Hudson Maggie Torres		X X	X		
<b>Sunnyslope</b> Lorraine Robles					
<b>Troth Street</b> Lisa Beyna Maria DeLaLuz Piña (DBAC)	X X	X X	X		
<b>Van Buren</b> Kerry Gerber Rosario Arellano (DBAC)		X X	X		
<b>West Riverside</b> Rhonda Niemeyer Ana Maria Diaz (DBAC)	X X	X X	X	X	
<b>Jurupa Middle</b> Carmen Reyes (DBAC)		X	X		
<b>Mira Loma Middle</b>					
<b>Mission Middle</b> Karen Chambers		X			
<b>Rubidoux High</b> Dan Wobser Laura Gaumer (Alternate) Maria Velazquez (DBAC)		X X X	X		
<b>Jurupa Valley High</b>		X			
<b>Title 1 Preschool</b> Martha Cervantes	X				
<b>State Preschool</b> Betty Solomayer					X



Resolution #97/18  
Tech-Prep Articulation Education Plan

**WHEREAS,** the Jurupa Unified School District's Board of Education recognizes the need to establish technical-preparation education articulation agreements between our secondary schools (high schools, continuation schools and adult education schools) and our local community college(s) through an inter-segmental consortium; and,

**WHEREAS,** such a plan provides a process to develop courses that offer students a non-duplicative sequence of progressive achievement leading to competencies in a Tech-Prep Education Program through "applied" curriculum in grades eleven (11) and twelve (12) and continuing during the first two years of post secondary education; and,

**WHEREAS,** such a curriculum is structured, competency-based and is built around occupational education career clusters and technical systems; and

**WHEREAS,** such programs offer students a dynamic, articulated and challenging education pathway that does not replace the college-prep program but instead, represents a parallel pathway; and,

**WHEREAS,** the Tech-Prep educational plan provides a more realistic opportunity for a much larger percentage of our students to have a meaningful educational opportunity to obtain the skills to compete in the global economy of the twenty-first century; and,

**WHEREAS,** a Tech-Prep program concept provides for open communication, renewed cooperation, understanding and respect among the Jurupa Unified School District, Riverside County Office of Education, Mt. San Jacinto and Riverside Community College Districts, our local four-year colleges/universities and the business community through the formation of a Tech-Prep Consortium.

**NOW, THEREFORE, BE IT RESOLVED,** that the Board of Education of Jurupa Unified School District is committed in principle to the development and implementation of 2+2 secondary/post-secondary Tech-Prep programs in Engineering, Health and Business Technologies.

**BE IT FURTHER RESOLVED,** that the Board of Education of Jurupa Unified School District does charge our administration with providing representation on articulation agreements that will be executed by our District Superintendent and the Community College President(s).

Passed and adopted by the Governing Board of Education at a regular meeting on November 4, 1996.

\_\_\_\_\_  
Mary Burns, President

\_\_\_\_\_  
Sam D. Knight, Sr., Clerk

\_\_\_\_\_  
John Chavez, Member

\_\_\_\_\_  
Holly Hanke, Member

## SUB AGREEMENT

Date: September 23, 1996

TO: Jurupa USD

FROM: Pat Ainsworth, Program Administrator  
JTPA-Youth Work Experience  
Division of Student Programs and Services  
Riverside County Office of Education (RCOE)  
Phone: (909) 222-4402  
FAX: [909] 369-6440

RE: Riverside County Office of Education/Job Training Partnership Act - IIC Program

The Riverside County Office of Education herein referred to as RCOE and Jurupa USD referred to as DISTRICT mutually agree to cooperatively establish and operate a Title IIC, Job Training Partnership Act (JTPA) program consistent with the guidelines and requirements as outlined by Riverside County Private Industry Council (PIC) and related state and/or Federal operative regulations. The program will operate from July 1, 1996 through June 30, 1997.

RCOE agrees to provide the following:

- 1.0 Allocate funds based upon a mutually developed and agreed upon budget which includes Cost Reimbursement of expenditures for support staff, instructors, materials and supplies, mutually determined as appropriate and necessary to effectively conduct the Title IIC J.T.P.A program.
- 1.1 Administrative support and assistance to ensure the effective planning, implementation, and conduct of IIC J.T.P.A program, including related communications, in-service, on-site monitoring and reporting schedules and procedures.
- 1.2 Provide current information and assessment in Job Development and Placement Assistance and other applicable services for Title IIC JTPA participants concurrent to and upon completion of the Title IIC JTPA program.
- 1.3 Provide curricular/instructional support personnel to assist in the delivery and implementation of the Title IIC JTPA curriculum competencies and standards, including the implementation and uses of classroom instructional design(s) management techniques for IIC participants requiring basic skill remediation.
- 1.4 Provide staff assistance and support to establish and complete pre-worksite reviews, worksite agreements with affiliates of business/industry for participant placements, including orientation, job duties, training, and other applicable services.

- 1.5 Provide Workers' compensation for all certified enrollees of Title IIC Program.
- 2.0 The DISTRICT agrees to and will provide the following:
- 2.1 Full compliance with all JTPA regulations
- 2.2 Establish and conduct procedures to determine JTPA, Title IIC eligibility including documentation and related files that include satisfactory completion of JTPA enrollment, participation and program completion of each participant.
- 2.3 Establish and carry out a comprehensive orientation process for each participant which describes the JTPA IIC, participant rights and responsibilities, grievance procedures, safety conditions, rules of conduct/behavior and emergency procedures in the event of injury/illness.
- 2.4 Develop and complete an Individual Service Strategy (ISS) and conduct follow up to ensure participant receipt of necessary services using a documented Case Management approach.
- 2.5 Establish and complete the specified procedures and reports relative to the Worksite Pre-Monitoring and completion of a Worksite Agreement for each site utilized in the Title IIC program of the DISTRICT.
- 2.6 Notify the Worksite Supervisor, prior to the start of the work period, of the participant(s) who did not attend daily and/or weekly classes thereby disallowing participation at the worksite on those days.
- 2.7 District shall submit (on forms provided) a line item invoice cost allocated among the Administrative, Direct Training, and Training Related/Supportive Service cost categories on or before the 25th day of each month for payments earned in the prior month. Costs for ineligible participants shall not be included in the invoice.
- 2.8 Within 25 days following termination of this Agreement, the District shall report and submit to the County (on forms provided) all final claims for funds under this Agreement. In the event the District does not submit final claims within the prescribed time limits, the Riverside County Office of Education reserves the right to unilaterally prepare and finalize the financial report, using the latest paid invoices and MIS documents on file for final fiscal closure of the program.
- 2.9 Reimbursement for district JTPA expenditures will be on a strict cost accounting basis and invoices shall be submitted monthly. Invoices must be completed and received at the Riverside County Office of Education (RCOE), Centralized Support Services (CSS) Accounting no later than the 25th of each month for previous month's expenditures. Failure of a district to submit an invoice or to meet these timelines may cause the monthly RCOE consolidated invoice to the Private Industry Council (PIC) to not meet PIC accuracy requirements and trigger a monetary penalty to RCOE. Any monetary penalties incurred by RCOE as a result of the failure of a district to meet invoicing requirements will be assessed to the district(s) which caused the penalty.

CSS Accounting will provide invoice forms and required attachments to districts by the tenth of each month for the previous month's billing. Invoice forms will depict the district budget and last "Program-to-Date" expenditures for the district.

- 3.0 The District shall provide employment/training opportunities to those who can benefit from, and who are "most in need" of, such opportunities and shall make efforts to provide equitable services among substantial segments of the eligible population.
- 3.1 No funds may be provided under this Agreement for any subsidized employment with any private-for-profit employer.
- 3.2 No funds under the JTPA shall be used for Employment Generating, Economic Development activities, investment in revolving loan funds, capitalization of businesses, investment in contract bidding resources centers and similar activities. Additionally, no funds under Title II and Title III of the Act, shall be used for foreign travel.
- 3.3 The District shall indemnify, defend, and hold harmless to the County, its officers, agents, and employees, and the Private Industry Council (PIC) officers, agents, and employees from any loss, liability, claim or damage that may arise or result from activities of the Contractor, or in connection with Contractor's performance of this Agreement. Without limiting the generality of the preceding sentence, the District shall indemnify, defend, or hold harmless the county and the Private Industry Council against any liability, claim, loss, demand, or damage incurred by the County of the Private Industry Council as a result of the determination by the United States Department of Labor, or its successor, or the Grantor that activities undertaken by the District in connection with this Agreement fail to comply with any laws, regulations, or policies applicable thereto, or that any funds billed by, or disbursed to the District under this Agreement were improperly expended.
- 3.4 A program of Workers' Compensation insurance or a state-approved self-insurance program in an amount and form to meet all applicable requirements of the Labor code of the State of California including Employer's Liability with \$250,000 limits, covering all district employees/persons providing services on behalf of the District and all risks to such persons under this Agreement.

To the extent that a State Workers' Compensation Law is applicable, Workers' Compensation Insurance shall be made available with respect to injuries suffered by participants under this contract. To the extent that such law is not applicable, District shall secure insurance coverage for injuries suffered by such participant before commencing the work of this Agreement.

The Contractor shall be responsible for requiring indemnification and insurance as it deems appropriate from its employees receiving mileage allowance, and from its agents and subcontractors, if any, to protect the Districts and the County's interests, and for ensuring that such persons comply with any applicable insurance statutes. The District is encouraged to seek professional advice in this regard.

- 3.5 Records and Participant files in their original form, shall be maintained in file to comply with requirements prescribed by the State and the County with respect to all matters covered by this Agreement. Such records shall be retained for a period of three (3) years after termination of this Agreement, and until all other pending matters are completed.

Participant records to be maintained by the District shall include, but are not limited to, the following documents: Orientation/Counseling Notes and Training Evaluations, Complaint and Grievance Procedures, School Policies, Training Information and Schedules, Documentation on JTPA and Title IIC eligibility, Assessment and Individual Services Strategy, skills achievement and testing documentation, certificates, MIS forms for Enrollment, Completion, Termination, Employment, and or Work Experience, On-the-Job Training Agreement (if applicable), Employer Verification forms, Documentation related to Follow-up on 13-Week Retention, Timecards/Payroll, and other required papers (if applicable). Records pertaining to matters covered by this Agreement shall, at all times, be retained within the office of the District, unless authorization to remove or dispose of them is granted by the County.

- 3.6 The County, the U.S. Department of Labor, the Office of the Inspector General, and the State of California, shall have the right to monitor, and/or evaluate all conditions and activities in the Agreement and to investigate and audit all records, books, papers, or documents related to the conduct of programs funded by the County.
- 3.7 The District shall maintain and make available to the auditors/monitors adequate records and documents, cooperate with all auditors/monitors, comply with all Federal regulations, State, and local laws that are cited in JTPA laws as they related to the utilization of funds or programs.
- 3.8 Any negligent or deliberate action or falsification of participant records by district employees that result in disallowed costs will be the liability of the district.
- 3.9 All district staff must attend appropriate JTPA trainings to be eligible to be employed in the JTPA - Youth Work Experience Program.

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DISTRICT Representative

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Program Administrator  
JTPA/Youth Work Experience

**JTPA TITLE IIC**  
**1996/97 Training Program**  
**Jurupa Unified School District**

Paul Jensen  
Program Administrator  
Learning Center  
4041 Pacific Avenue  
Riverside, CA 92509  
(909) 222-7739

Charlotte Kennedy  
JTPA Coordinator  
Rubidoux High School  
4250 Opal Street  
Riverside, CA 92509  
(909) 222-7763

Julie Hines  
JTPA Coordinator  
Jurupa Valley High School  
10551 Bellegrave Avenue  
Mira Loma, CA 91752  
(909) 360-2626

**JTPA Title IIC**  
**1996-97 Training Program**

**Program Design**

District: **Jurupa Unified School District**

Program Start Date: **12/1/96**

Program End Date: **6/30/97**

Program Length:

**In-School Youth**

Total Slots Allocated: **20**

Proposed Enrollment:

Allocation X 10% = **22**

Positive Completions:

Allocation X 80% = **18**

Job Placements:

Allocation X 35% = **8**

**Out-of-School Youth**

Total Slots Requested: **10**

Proposed Enrollment:

Allocation X 10% = **11**

Positive Completions:

Allocation X 80% = **9**

Job Placements:

Allocation X 65% = **8**

**Program Goals:**

1. **Students will improve basic skills in Mathematics and Language.**  
Skill improvement will be measured by pre-testing all students during the enrollment and orientation process and post-testing at the end or exit of the program.
2. **Students will progress toward completing a high school diploma or its equivalency.**  
This will be measured by students receiving credits toward graduation and/or progress toward graduation equivalency and remaining in school.
3. **Students will gain vocational and interpersonal career development skills.**  
This will be measured by student assessment at the start of the program and evaluation at the end of the program. Students will be enrolled in vocational training through district programs, RCOE ROP programs and/or work experience on-the-job training (OJT).
4. **Student employment.**  
A minimum of 35% of the in-school students and 65% of the out-of-school students will be employed. This will be measured at the exit of the program and during a 90-day follow-up.

**PROGRAM NARRATIVE**

The district will provide recruitment at all district sites. Special emphasis will be placed on recruiting and serviced Special Education TPP students. All students will receive assessment for basic skills and vocational interests. Students will then attend an intake conference. At this

conference students will be enrolled into the district program or referred to another program or service.

Enrolled in-school students will participate in full-time educational programs at Rubidoux High School or Jurupa Valley High School. Enrolled out-of-school students will participate in full-time educational programs at Jurupa Community School, Jurupa Unified School District's Adult Education Program or other district alternative educational programs. Programs will provide academic and basic skill development. Students will receive vocational training through a district vocational program, Riverside County Office of Education ROP or Work Experience OJT.

Occupational areas will be utilized for training on an individual, as-needed basis. Students will be paid for the vocational training or work experience training hours. A special vocational training program providing certification in Brake and Alignment will be offered by the district. All students will receive interpersonal skill training through their vocational training or through interpersonal job seeking skill units. Interpersonal skill training is designed to orient the students to the world of work and the skills necessary to acquire and keep employment. In cooperation with Riverside County Office of Education, the school district will provide job placement for all program clients.

Program outcome will be measured by: the number of students placed into employment; student growth in basic skills; the certified vocational training completion rate; and the progress rate toward graduation.

Authorized Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*(Please attach proposed program budget, list of payroll submission and distribution dates, signed sub-agreement, and organization chart.)*



# Contact Information

## District

Name of District:	<b>Jurupa Unified School District</b>		
Contact Name:	<b>Paul Jensen</b>		
Address:	<b>4041 Pacific Avenue</b>		
Phone (and extension):	<b>222-7739</b>	Fax:	<b>788-8689</b>
Payroll Contact Name:	<b>Cindy Garcia</b>		
Phone (and extension):	<b>222-7843</b>	Fax:	<b>275-0328</b>
Billing Contact Name:	<b>Cindy Garcia</b>		
Phone (and extension):	<b>222-7843</b>	Fax:	<b>275-0328</b>

## School Site

Name of School Site:	<b>Rubidoux High School</b>	<b>Jurupa Valley High School</b>
Site Administrator Name:	<b>Ben Bunz</b>	<b>Bob Gray</b>
Address:	<b>4250 Opal Street Riverside, CA 92509</b>	<b>10551 Bellegrave Avenue Mira Loma, CA 91752</b>
Phone (and extension):	<b>222-7863</b>	<b>360-2604</b>
Fax:	<b>369-0923</b>	<b>360-2612</b>

## Program

JTPA Coordinator Name:	<b>Charlotte Kennedy/Julie Hines</b>
Phone (and extension):	<b>222-7763/360-2600</b>
Fax:	<b>369-0923/360-2612</b>
PGC (Peer Group Counselor) Names:	<b>Staff</b>
Teaching Staff Names:	<b>Donn Cushing, VocEd/Basic Skills Teacher</b>

## Recruitment, Registration, and Enrollment (October - November)

The district will provide recruitment and outreach through advertising/promotional materials, posters, pre-registration packets, student contact, and announcements. Past program enrollees will be evaluated for possible enrollment into the program. Recruitment will start in October. Parent orientation meetings will be scheduled in October.

### Intake and Eligibility (October - December)

The district will work with RCOE to provide the intake process utilizing the established PIC Guidelines. Intakes will be housed at the district Learning Center for Out-of-School students and at Rubidoux and Jurupa Valley High Schools for In-School students. The intake process will start in October.

Recruitment of students will begin on: **10/7/96**

Students will be informed that the application packet may be returned beginning 10/7/96. No application packets will be accepted after 12/3/96.

Students who express an interest in the program, but do not return the required materials, will be contacted by:

- ☒ Phone
- ☒ Post Card/Letter
- ☒ Send memo to class

JTPA Coordinator, PGCs, and Learning Center Testing Staff will administer the CASAS test to determine if the participants' CASAS scores are above or below grade 7. Below grade 7 is indicated by a Raw Score of 15 or less (Math Scale Score of 224 or below, Language Arts Scale Score of 225 or below).

Students who meet the JTPA IIC enrollment criteria and who fail either the CASAS Math Test or Language Arts Test are eligible for the program. JTPA Coordinator or PGC will initiate an Assessment JTPA form for the student, prepare the participant file and create an initial Case Note entry. RCOE Program Assistant will be notified when participant packages are ready for certification. RCOE Program Assistant will then request a certification appointment from EDA-Job Training.

Target date to begin EDA-Job Training staff registration appointments is 10/29/96.

A minimum of 17 registrations (50%) are targeted to be completed by November 8, 1996, and all registrations will be finished by :

- ☒ December 9, 1996 (for participants receiving Occupational Training through ROP classes.)
- ☒ December 16, 1996 (for participants who will not receive Occupational Training through ROP classes.)

Charlotte Kennedy, Julie Hines, PGCs and others will counsel with students determined to be ineligible, present the Hire-a-Youth program, and other appropriate options and referrals.

# **Assessment, Participant Interview and Orientation**

## **Assessment (October - December)**

The client will receive assessment through the evaluation of student records and the administration of the CASAS, COPS, or the Career Game, RCOE pre-test and the appropriate district diagnostic assessments. At the time of application and intake, the client will be interviewed and assessed to determine interest, work history, educational background, family structure, motivation, needed support services and job placement needs.

From these student contacts, we will develop an Instructional Service Strategy (ISS) for each client. The initial interview will determine student benefit, and, if the program is appropriate, the student will be enrolled into the program.

Assessment period begins on the date of certification and may last up to 30 days. In this program, assessment period is estimated to being on 12/13/96 and end on 1/10/97.

The math, language areas and pre-employment pre-testing that will be administered will be:

**Pre Test for Basic Skills**

**Pre-Employment**

**Nelson Reading/Bergance Math RAT**

## **Participant Interview**

ISS (Instructional Service Strategy) will be initiated and developed at the participant interview (see ISS, Case Management, Counseling and Supportive Services, below).

At assessment, the students will have ISS started. The ISS will be developed through this process and on-going through the program.

## **Orientation**

District/site student orientation is scheduled from 11/18/97 to 12/16/96.

RCOE staff support is requested to assist in giving the RCOE general student orientation on 11/18/96 and 12/16/96, from 4:00 p.m. to 6:00 p.m. RCOE support staff will confirm scheduling of this activity with the district JTPA coordinator.

Planning and conducting the student orientation will be the responsibility of the JTPA Coordinator and PGCs.

# **ISS, Case Management, Counseling, and Supportive Services**

## **ISS (Instructional Service Strategy) (October - June)**

The Instructional Service Strategy will be initiated and up-dated on a regular basis. The ISS will be used as the program planning instrument for the client. The ISS, along with the counseling logs, will provide documentation for the participant's experience in the program.

Weekly participant meeting will be held on Monday from 2:15 p.m. to 3:15 p.m. or as needed.

ISS will be updated at least monthly during the main component. Additional updates may occur as needed.

## **Case Management: Case Notes/Counseling Log:**

### **Counseling/Guidance (October - June)**

Counseling/guidance will be an integral and on-going part of the program. Clients will work with staff to address their needs in the areas of job-related concerns, academic problems, career/education planning, and personal/family problems. A career plan will be developed using the ISS to document and track progress.

Case Notes/Counseling Logs are updated at weekly meetings. Each entry must be initiated by the person entering the case note.

## **Supportive Services: (December - June)**

Clients will received needed support services. Supportive services will be coordinated through RCOE JTPA office.

Participants needing supportive services will be referred to EDA through the RCOE staff after other available community resource options have been pursued. EDA considers the participant's immediate family to be a primary source of support and assumes that day care, transportation, and other supportive services can be provided by the participant's family in many cases. Participants needing supportive services assistance should be identified during the participant interview in order to assure that supportive services can be provided as early as possible. RCOE Program Assistant will be informed of supportive services cases and will schedule an interview with EDA-Job Training staff for these participants.

Identification of supportive services cases is the responsibility of the JTPA Coordinator, PGCs, and Program Teachers.

A review of all EDA-authorized supportive services cases will take place weekly and will include a discussion with the participant. Weekly case notes will reflect this review and will indicate any change in supportive service status for these participants.

The weekly supportive services review process will take place at the student contact meeting.

## **Work Permits**

District acknowledges that participants may not be paid for any JTPA program functions, events or components prior to issuance of a valid work permit and that such payments represent disallowed costs which can not be reimbursed to the district.

Work permit applications will be distributed to student on **at the time of certification**.

Completed and signed work permits will be placed in participant's file prior to first day of paid participation in the JTPA program. First day of paid participation will be **2/3/97**.

Work permits will be issued by the **Program Coordinator**.

## **Worksite Development and Monitoring**

Worksites will be developed and pre-monitored prior to the beginning of the program. A complete list of all worksites including business name, address, contact name and phone number will be submitted one week prior to first date participants are to commence work experience. A complete list of participants assigned to worksites will be submitted two weeks after participants are assigned to worksites.

Work experience is scheduled to begin **2/3/97**.

Worksite list is due **1/27/97**.

List of students assigned to worksites is due **2/18/97**.

Worksite development and pre-monitoring will be performed from **1/6/97** to **1/24/97**.

During the worksite development phase, the following forms will be completed:

- Master Worksite Agreement
- Participant Agreement
- Pre-monitoring Form

The **JTPA Coordinator** and **PGCs** will be responsible for conducting worksite development activities and paperwork.

### **Worksite Supervisor Orientation**

Worksite supervisor orientation will be conducted by **JTPA Coordinator, PGCs** and **Program Administrator**.

### **Bi-Weekly Worksite Monitoring**

Bi-weekly worksite monitoring will be conducted beginning **2/6/97**.

The **JTPA Coordinator** and **PGCs** will ensure that two worksite performance evaluations are conducted for each student assigned to a worksite or occupational training classroom. The first performance evaluation will be conducted within the first month after students are assigned to worksites.

First performance evaluations will be completed and filed by **2/25/97**.

## **Program Staffing**

Attached is an organizational chart including involved district administrative personnel.

The proposed number of staff necessary to conduct the program is as follows:

Coordinator:	3	Charlotte Kennedy, RHS Julie Hines, JVHS Paul Jensen, Out-of-School
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Basic Skills Teachers:	3	Staff - To help with class work
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Occupational Training Teachers:	5	District - Donn Cushing - ROP
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Clerical:	1	Staff
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Weekly staff meeting will be held on Monday from 2:00 p.m. to 3:00 p.m. at the Learning Center.

## **Record Keeping, Payroll, Program Tracking and Billing**

### **Participant Files**

Student Files will be located at:

**Rubidoux High School/Jurupa Valley High School/Learning Center**

Following the end of the program, the files will be stored at: **Rubidoux High School Career Center**

### **Staff Schedules**

Weekly staff schedules will be developed by the coordinator and posted at: **All Sites**

### **Payroll**

The **district coordinator** is responsible for monitoring the payroll, time card collection and check distribution. The district will pay students every two weeks per the attached schedule.

### **Program Billing (December - June)**

The **JTPA Coordinator** is responsible for tracking program expenditures and ensuring that district billings processes are followed.

Billing will be completed according to PIC and RCOE specifications. The district will provide a contact person for the billing process and accompanying problem solving.

## Job Development

Job development/placement is an important outcome requirement of this program. The JTPA Coordinator and PGCs will be actively involved in placing participants in unsubsidized employment.

RCOE intends to have job developers meet individually with students on a regular basis during the weekly participant meetings or other convenient time. RCOE job developers may schedule individual meetings with participants during scheduled TPP classes from 7:25 a.m. to 2:10 p.m.

RCOE job developers can assist with Job Search classroom instruction if scheduled in advance. Assistance with Job Search classroom instruction is needed during scheduled TPP classes from 7:25 a.m. to 2:10 p.m.

## Main Component

### Basic Skills Education - English and/or Math (un-paid) (December - June)

Students will also receive vocational training through a district program, Riverside County Office of Education ROP and/or work experience OJT. Continuous monitoring and evaluation will be established to assure participation and support services as needed and appropriate. Basic skills instruction may be provided in the following ways:

- |   |   |                       |
|---|---|-----------------------|
| <input checked="" type="checkbox"/> District funded courses | ⇒ | During the school day |
| <input checked="" type="checkbox"/> JTPA-funded support     | ⇒ | 2 hr/week             |

All clients needing basic skill remediation will be enrolled in an educational program that provides the needed remediation. Students that have not finished high school will work in a program that leads to a high school diploma, completion of the GED, or high school equivalency. Clients will be enrolled in Jurupa Valley High School, Rubidoux High School, Jurupa Community School, Jurupa Unified School District's Adult Education program or other district alternative educational programs. Students will receive individual instruction or tutorial service as needed.

Basic skills instruction will be provided using:

- ☒ JTPA-developed curricula
- ☒ Other approved curricula  
(District Course Curriculum approved IIC 1995)

## Occupational Training (paid) (February - June)

Participants may be placed in an approved ROP course to obtain occupational training in lieu of traditional work experience. Will occupational training be offered to participants? (check one box)

☒ YES

☐ NO

Both occupational training (two hours per day) and traditional work experience will be offered through the following programs:

☒ Existing RCOE-funded ROP course(s)

☒ JTPA-funded ROP course

☒ District vocational course

Students will receive occupational training through their work experience OJT and through participation in vocational training programs. Areas of instruction will be developed as appropriate on an individual basis. A special vocational program on Brakes and Alignment will be given for interested students. The program will provide 60 hours of instruction and certification upon completion.

The district acknowledges that participants who will utilize existing RCOE-funded ROP courses must be identified and certified by **December 9, 1996, or earlier**, to be considered for inclusion in these classes. A complete list of these participants including name, social security number and ROP class requested must be delivered to RCOE by this date in order to complete the ROP enrollment process. ROP enrollment requests for JTPA participants will not be accepted after this date.

JTPA participants who will be provided occupational training through enrollment in existing RCOE-funded ROP courses will be identified by the **JTPA Coordinator, PGCs and staff.**

- District vocational courses may be utilized, provided that the courses prepare students for entry level employment, and are submitted to RCOE for EDA approval.
- Private sector internships are only allowable for students enrolled in any ROP course approved to utilize the Cooperative Vocational Education (CVE) methodology.
- School-Based Enterprises (i.e. student stores, restaurants, floral shops) are encouraged for classroom-based program.
- Projects organized around an occupational theme are also encouraged.
- Classroom-based occupational training may run for a minimum of 6 weeks, followed by related work experience.



### **Work Experience (paid) (January - June)**

Students not enrolled in occupational training may be placed in work experience for two hours per day. Will work experience be offered to participants? (check one box)

☒ YES

☐ NO

(Minimum of 20 hours for each student.)

Work experience is limited to public or private non-profit work sites.

The district will provide work experience for participants when needed for training. The district will follow all the established procedures and guidelines in providing the work experience component of the program.

### **Pre-Employment/Work Maturity (December - June)**

Pre-employment/work maturity must be held a minimum average of one hour per week for the duration of the main component.

Pre-employment/work maturity:

- will be included in all ROP courses for participants enrolled in occupational training,
- may be included during basic skills instructors,
- may be held following assessment termination, and prior to the beginning of the main component.

PIC approved pre-employment work maturity curriculum and corresponding pre-test and post-test, will be used to train and assess all participants. Instruction will be provided as part of the vocational training program and/or related to the work experience component.

### **Completion/Termination (April - June)**

The district will work with RCOE to provide accurate and timely terminations. The district will make every effort to meet or exceed this established standard of completion.

**JTPA**  
**Operating Budget**  
**October 1, 1996 through June 30, 1997**

**Staff and Operations**

Coordinator	126 hours x \$24.70	\$	3,120
Inter personal Skills Teacher	50 hours x \$24.70		1,235
Basic Skills Teacher	108 hours x \$24.70		2,668
Vocational Teacher	85 hours x \$24.70		2,100
Fixed Charges	.17405 of \$9,123		1,588
Transportation	Staff Transportation		100
District Clerk			1,365
Peer Counselors	Program Support		6,000
Fixed Charges	.09155 of \$7,135		675
Transportation	Peer Counselor		360
Supplies			500
Reproduction			240
<b>Total - Staff/Operations</b>		<b>\$</b>	<b>19,951</b>

**Student Wages**

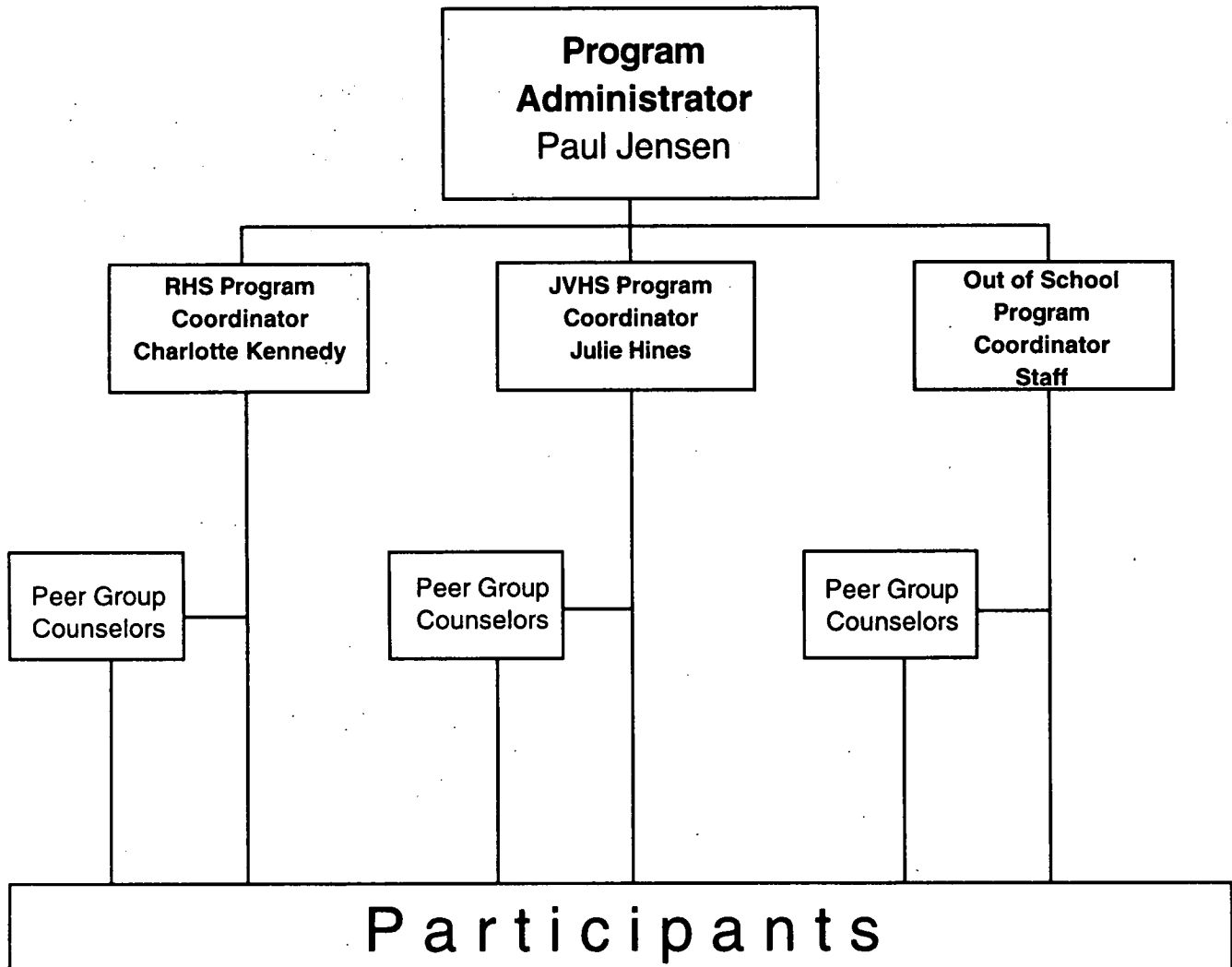
Out-of-School	80 days x 2 Hours = 160		
	160 Hours x 10 students = 1,600 x \$ 4.25 p/h	\$	6,800
In-School	80 days x 2 Hours = 1600		
	160 Hours x 20 students = 3,200 x \$ 4.25 p/h		13,600
<b>*Total/Student Wages</b>		<b>\$</b>	<b>20,400</b>
<b>Program Total</b>		<b>\$</b>	<b>40,351</b>

\*Fixed charges will be added - Budget will be modified as needed to account for \$4.75 salary adjustment on 4/11/97.

# JTPA TITLE IIC

## IN SCHOOL PROGRAM

JUSD - 1996/97  
Organizational Chart



# TIMECARD AND PAYDAY SCHEDULE 1996/97

MONTH	PAYROLL	PAY PERIOD	DUE IN PAYROLL	DATE
July	1A	06/11-07/10	07/10 4 PM	07/21/96
	1M	07/01-07/31	07/15 4 PM	07/31/96
	1B	06/26-07/25	07/25 4 PM	08/06/96
August	2A	07/11-08/10	08/09 4 PM	08/21/96
	2M	08/01-08/31	08/15 4 PM	08/30/96
	2B	07/26-08/25	08/23 4 PM	09/05/96
September	3A	08/11-09/10	09/10 4 PM	09/20/96
	3M	09/01-09/30	09/13 4 PM	09/30/96
	3B	08/26-09/25	09/25 4 PM	10/07/96
October	4A	09/11-10/10	10/10 4 PM	10/22/96
	4M	10/01-10/31	10/15 4 PM	10/31/96
	4B	09/26-10/25	10/25 4 PM	11/06/96
November	5A	10/11-11/10	11/08 4 PM	11/21/96
	5M	11/01-11/30	11/14 4 PM**	11/27/96
	5B	10/26-11/25	11/25 4 PM**	12/09/96
December	6A	11/11-12/10	12/10 4 PM	12/20/96
	6M	12/01-12/31	12/13 4 PM	12/30/96*
	6B	11/26-12/25	12/20 4 PM	01/09/97

\*CERTIFICATE PAYROLLS TO BE ISSUED ON JANUARY 2, 1997

"A" Payrolls for annual or seasonal extra compensation upon completion of the activity (lump sum payment)

"M" Payrolls are once-a-month schedules - salaried personnel

"B" Payrolls are Preschool/Headstart teachers, Adult Education, part-time teachers and Certificated Substitutes

FOR CLASSIFIED BI-WEEKLY EMPLOYEES (INCLUDES CLASSIFIED SUBS)

1W	06/25-07/01	07/08 4 PM	07/18/96
2W	07/09-07/22	07/22 4 PM	08/01/96
3W	07/23-08/05	08/05 4 PM	08/15/96
4W	08/06-08/19	08/19 4 PM	08/29/96
5W	08/20-09/02	08/30 4 PM**	09/12/96
6W	09/03-09/16	09/16 4 PM	09/26/96
7W	09/17-09/30	09/30 4 PM	10/10/96
8W	10/01-10/14	10/14 4 PM	10/24/96
9W	10/15-10/28	10/28 4 PM	11/07/96
10W	10/29-11/06	11/08 4 PM**	11/21/96
11W	11/12-11/25	11/21 4 PM**	12/05/96
12W	11/26-12/09	12/09 4 PM	12/19/96
13W	12/10-12/23	12/16 4 PM**	01/02/97

\*\*NOTE: Timecards are due early this pay period

1996/97 Payroll Schedule for 1/1/97 through  
7/1/97 will be available in November, 1996

Jurupa Unified School District

Resolution #97/19

**A RESOLUTION OF THE BOARD OF EDUCATION OF THE JURUPA UNIFIED  
SCHOOL DISTRICT CERTIFYING THE FINAL RECONCILIATION OF FACILITIES  
FUNDING WITH OPERATIONS FUNDING FOR THE 1996/97 CLASS SIZE  
REDUCTION FUNDING PROGRAM**

WHEREAS, the Jurupa Unified School District ("District") has submitted applications for facilities and operations funding under the Class Size Reduction Facilities Funding Program (SB 1789) and the Class Size Reduction Program (SB 1777); and

WHEREAS, the State has required the District to prepare a Final Reconciliation of facilities funding and operations funding; and

WHEREAS, the State has required the Board of Education to certify certain statements with regards to the Final Reconciliation application as true and correct.

NOW, THEREFORE, the Board of Education (the "Board") of the Jurupa Unified School District hereby resolves as follows:

1. The Board hereby certifies the following with regards to the Final Reconciliation for the 1996/97 Class Size Reduction Program.

1. The District has submitted an application to the California Department of Education for funding under Option One of the Class Size Reduction Program for operations funding to create new classes at specified grades provisionally approved by the California Department of Education for facilities funding under the Class Size Reduction Facilities Funding Program.

2. The Board certifies that the funds allocated to the District under the Class Size Reduction Facilities Funding Program shall be expended solely for the purpose of facilities-related costs associated with the implementation of the Class Size

Reduction Program contained in Chapter 6.10 (commencing with Section 52120) of Part 28 of the Education Code.

2. The Board hereby requests that the provisional facilities apportionment be made final and funds released to the Jurupa Unified School District under the above-referenced program.

3. The Board reaffirms the authority of the District Superintendent to submit a Final Reconciliation under the 1996/97 Class Size Reduction Facilities Funding Program and the Class Size Reduction Program, and reaffirms the District Superintendent's authority to sign the Final Reconciliation on behalf of the District.

Adopted this 4th day of November, 1996.

BOARD OF EDUCATION  
JURUPA UNIFIED SCHOOL DISTRICT

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Mary L. Burns  
President of the Board of Education

ATTEST:

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Sam L. Knight, Sr.  
Clerk of the Board of Education

**1996-97 Class Size Reduction Facilities Funding Program (SB 1789)  
Final Reconciliation (of Facilities Funding ) With Operations Funding**

California Department of Education

School Facilities Planning Division

<b>Purpose:</b> These pages reconcile the Class Size Reduction Facilities Funding Program (SB 1789) with the Class Size Reduction (Operations) Program (SB 1777) and allows final approval for the facilities apportionment to be disbursed. (page 1 of 2)		<b>District:</b> Jurupa Unified School District									
		<b>Attendance Area:</b> (If applicable)									
		<b>CD code:</b>		3	3	6	7	0	9	0	
		<b>Submission:</b> <input checked="" type="checkbox"/> original <input type="checkbox"/> revision <u>10 / 24 / 96</u> date									
<b>Contact Person:</b> Mr. Rollin Edmunds		<b>The original and one copy must be received in this office by November 1, 1996</b> School Facilities Planning Division California Department of Education 560 J Street, Suite 165 Sacramento, CA 95814									
<b>Title:</b> Assistant Superintendent Business Svs.											
<b>Address:</b> 3924 Riverview Drive											
<b>City:</b> Riverside											
<b>County:</b> RIVERSIDE		<b>Zip:</b> 92509		<b>Telephone:</b> ( 909 ) 222-7757 <b>ext. --</b>							
		<b>FAX:</b> ( 909 ) 275-0328									

**A. Reconciliation Certification**

☒ The Governing Board of the above named school district certifies through a board resolution that the above named school district has submitted an application to be received by the California Department of Education by November 1, 1996, for funding under Option One of the Class Size Reduction Program (SB 1777) for operations funding to create the new classes at the specified grades provisionally approved by the California Department of Education for facilities funding under the Class Size Reduction Facilities Funding Program (SB 1789). The Governing Board of the above named school district also certifies that the funds allocated to the school district under the Class Size Reduction Facilities Funding Program shall be expended solely for the purpose of facilities-related costs associated with the implementation of the Class Size Reduction Program contained in Chapter 6.10 (commencing with Section 52120) of Part 28 of the Education Code. Upon hereby certifying, the Governing Board of the above named school district requests that the provisional facilities apportionment be made final and the funds released to the above named school district.

OR

☐ The Governing Board of the above named school district certifies through a board resolution that the above named school district has submitted an application to be received by the California Department of Education by November 1, 1996, for funding under Option One of the Class Size Reduction Funding Program (SB 1777) for operations funding to create new classes, but that the number and/or grade level of the new classes does not completely comport with those already provisionally approved by the California Department of Education for facilities funding under the Class Size Reduction Facilities Funding Program (SB 1789). The Governing Board of the above named school district certifies that the attached revised page one of the application for facilities funding under the Class Size Reduction Facilities Funding Program (SB 1789) (1) agrees with the grade levels and number of new classes seeking operations funding and (2) identifies a number of new classes lower or equal to the number previously provisionally approved for facilities funding by the California Department of Education. The Governing Board of the above named school district also certifies that the funds allocated to the school district under the Class Size Reduction Facilities Funding Program shall be expended solely for the purpose of facilities-related costs associated with the implementation of the Class Size Reduction Program contained in Chapter 6.10 (commencing with Section 52120) of Part 28 of the Education Code. Upon hereby certifying, the Governing Board of the above named school district requests that the provisional facilities apportionment, as modified by the attached revised page one of the application for Class Size Reduction Facilities Funding Program, be made final and the funds released to the above named school district.

(Over)

CSR-FR-1 (10/96)



# 1996-97 Class Size Reduction Facilities Funding Program (SB 1789) Final Reconciliation (of Facilities Funding) With Operations Funding

California Department of Education

School Facilities Planning Division

**Purpose:** These pages reconcile the Class Size Reduction Facilities Funding Program (SB 1789) with the Class Size Reduction (Operations) Program (SB 1777) and allows final approval for the facilities apportionment to be disbursed. (page 2 of 2)

District: Jurupa Unified School District

Attendance Area:  
(If applicable)

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Submission: ☒ original☐ revision

original

revision

10/24/96

date

## B. Snow Load Augmentation

The Governing Board of the above named school district certifies through a board resolution that a certain number of the teaching stations provisionally approved for class size reduction facilities funding by the California Department of Education will be portables purchased by the school district and located at school sites that require the portable to withstand 40 pound or greater snow loads. The Governing Board further certifies that the number of such purchased portables built to withstand snow loads of 40 pounds or greater is N/A (This number cannot exceed the number of teaching stations identified in the upper right hand corner of the Provisional Funding Letter)

## C. Signature

*To the best of my knowledge and belief, the information in this reconciliation is true and correct and is in compliance with statutes and administrative provisions of the California Department of Education. The Governing Board of the above named school district has authorized me to sign this application on its behalf.*

  
Signature of District Superintendent

Superintendent

Title

10/24/96

Date

## Instructions for Final Reconciliation (of Facilities Funding) with Operations Funding

### PURPOSE:

The Final Reconciliation (of Facilities Funding) with Operations Funding must be completed to ensure that facilities funding is only provided for new classes operating full day Option One class size reduction in 1996-97 as required by law. In addition it allows school districts that will be using their class size reduction facilities funding to purchase portables that must be built to withstand a snow load of 40 pounds or more to apply for a 15% increase in the regular funding level of \$25,000 per teaching station.

If your school district has already submitted a Reconciliation AND is applying for operations funding for the same or greater number of new Option One classes in the same grades as on the facilities application submitted October 1, 1996, the district need not submit a new Reconciliation. If the district is requesting a snow load augmentation or if the number of new Option One classes in any grade on the operating application is lower than those identified on the facilities application, the district must submit the Final Reconciliation (of Facilities Funding) with Operations Funding, even if one has previously been submitted.

### STEPS TO COMPLETE:

- (1) Read the entire form and instructions.
- (2) Check the one appropriate box in Part A. If the second box is checked, complete a revised application for facilities funding (blank form enclosed) and attach it to the completed Reconciliation.
- (3) If the district is purchasing a portable that will be placed on a site that requires that the portable be built to withstand snow loads of 40 pounds or more, the district should complete Part B. Remember, the number of teaching stations for which snow load is requested cannot exceed the number of teaching stations identified in the upper right hand corner of the district's Provisional Funding Letter. Please also remember to attach a copy of the letter from the district's architect verifying that the specific number of snow load portables do need to be designed to withstand a snow load of 40 pounds or more.
- (4) Have the school district governing board certify, through a board resolution, that the information contained in the Reconciliation is true and correct.
- (5) Submit the completed and signed Reconciliation to the California Department of Education, School Facilities Planning Division at the address on the top of the form. Please make sure that the Reconciliation is received by CDE by November 1, 1996, so that the release of funds will not be delayed.

Jurupa Unified School District

Personnel Report #8

November 4, 1996

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Kathryn Jardine 3425 Ramona Riverside, CA 92506	Effective October 28, 1996 Multiple Subject Credential
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Temporary Assignment

Teacher	Ms. Julie Herman 11209 Anaheim Street Riverside, CA 92505	Effective October 28, 1996 through June 12, 1997 Multiple Subject Emergency Credential
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Teacher	Ms. Shawnette Lauritzen-Bukarau 4020 Royalty Riverside, CA 92509	Effective October 16, 1996 through June 12, 1997 Multiple Subject Emergency Credential
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Counselor	Ms. Sue Strickland 6621 Streeter Riverside, CA 92504	Effective October 1, 1996 through May 30, 1997; Not to exceed 30 full days; Pupil Personnel Services Credential
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Extra Compensation Assignment

Ina Arbuckle Elementary: to provide Early Literacy Inservice Course training to K-3 teachers; October 1, 1996 through June 12, 1997; not to exceed 144 hours total; appropriate hourly rate of pay.

Ms. Theresa Hoag	Ms. Maritza Ruano	Ms. Elizabeth VandenRaadt
Ms. Martha Molina	Ms. Diane Tudge	Ms. Carmen Mendez
Ms. Cheryl Magnuson		

Mission Bell Elementary: preparation and presentation at new teacher inservice; October 15, 1996; not to exceed two (2) hours total; appropriate hourly rate of pay.

Mr. John Allen

Pedley Elementary: planning, sharing and articulation meetings; August 16, 1996 through December 31, 1996; not to exceed 24 hours total; appropriate hourly rate of pay.

Ms. Pat Balteria	Mr. Daniel Brennan	Ms. Barbara Boatwright
Ms. Dani Hart	Ms. Janet McClellan	Mr. Brian Thurman

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Troth Street Elementary: Title I Team Leader Meetings; September 3, 1996 through June 12, 1997; not to exceed 25 hours each; appropriate hourly rate of pay.

Ms. Anita Cantwell  
Ms. Lynette Monaco

Ms. Theresa Hoag  
Mr. Jesus Romero

Ms. Richard Knudsen  
Ms. Margie Sivert

West Riverside Elementary: additional resource to the West Riverside staff; October 7-15, 1996; not to exceed four (4) hours total; appropriate hourly rate of pay.

Mr. Darwin Dallas

West Riverside Elementary: to provide reflection workshops; October 10, 1996; not to exceed four (4) hours total; appropriate hourly rate of pay.

Ms. Sophia Gray

Ms. Joan Lauritzen

West Riverside Elementary: to allow at-risk students to have access to computer lab; October 14, 1996 through February 1, 1997; not to exceed 60 hours total; appropriate hourly rate of pay.

Mr. Dave Doubravsky

Substitute Assignment

Teacher	Ms. Sharon Berrios 5841 Robinson Avenue Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Ms. Julae Bulson 3329 Idaho Avenue Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Mr. Gary Case 2122 N. Arrowhead Avenue Rialto, CA 92376	As needed 30-Day Emergency Permit
Teacher	Mr. Eldon Cline 4265 Newport Court San Bernardino, CA 92404	As needed 30-Day Emergency Permit
Teacher	Ms. Heidi Cornwall 6275 Windemere Riverside, CA 92506	As needed 30-Day Emergency Permit

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Teacher	Ms. Michelle Escobar 10366 Cypress Avenue Riverside, CA 92505	As needed 30-Day Emergency Permit
Teacher	Ms. Karla Gomez 25540 Hayes Murrieta, CA 92562	As needed 30-Day Emergency Permit
Teacher	Mr. Ruben Hernandez 1469 Caron Court Perris, CA 92571	As needed 30-Day Emergency Permit
Teacher	Ms. Janice Krich 14174 Green Vista Drive Fontana, CA 92337	As needed 30-Day Emergency Permit
Teacher	Ms. Heather Luthy 1678 Southport Drive Riverside, CA 92506	As needed 30-Day Emergency Permit
Teacher	Ms. Christina Manson 556 Campus View Drive Riverside, CA	As needed 30-Day Emergency Permit
Teacher	Ms. Socorro Melgoza 4340 Mapleton Circle Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Dorothy Miller 220 Cardinal Lane Highgrove, CA 92507	As needed General Elementary Life Credential
Teacher	Ms. Nicole Mukes 3364 Brockton Avenue Riverside, CA 92501	As needed 30-Day Emergency Permit
Teacher	Ms. Karen Perron 11250 Big Dipper Drive Mira Loma, CA 91752	As needed 30-Day Emergency Permit
Teacher	Mr. Brian Talmadge 3915 Pierce Street #410 Riverside, CA 92505	As needed 30-Day Emergency Permit
Teacher	Ms. Betty Tran 4856 Corwin Lane Riverside, CA 92503	As needed 30-Day Emergency Permit

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Teacher	Ms. Kelly Wolsleger 3131 Watkins Drive #228 Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Ms. Marcia Woods 5841 Cedar Street Riverside, CA 92509	As needed 30-Day Emergency Permit

Leave of Absence

Teacher	Ms. Jill Moulton 7157 Stanhope Lane Riverside, CA 92506	Correction of Maternity Leave dates to August 8, 1996 through October 15, 1996 with use of sick leave benefits and Unpaid Special Leave effective October 15, 1996 through October 18, 1996 without compensation, health and welfare benefits or increment advancement.
Resource Specialist	Ms. Mary Pritchard 14022 Claremont Lane Rancho Cucamonga, CA 91739	Maternity Leave effective September 16, 1996 through October 28, 1996 with use of sick leave benefits and Unpaid Special Leave effective October 29, 1996 through January 31, 1997 without compensation, health and welfare benefits or increment advancement.

Resignation

Teacher	Ms. Constance Bazzarre 5671 Camino Real Riverside, CA 92509	Effective October 15, 1996
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CLASSIFIED PERSONNEL

Promotion

From Cafeteria Assistant I to Instructional Aide	Ms. Shirley Brown 4000 Rosal Road Riverside, CA 92509	Effective October 15, 1996 Work Year E1
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Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Plumber	Mr. Stephen Abernathy 2851 Reche Canyon Road Colton, CA 92324	Effective October 22, 1996 Work Year A
Activity Supervisor	Ms. Judy Alvarez 3131 Arlington #147 Riverside, CA 92506	Effective October 17, 1996 Work Year F1 Part-time
Bilingual Language Tutor	Mr. George Andrade 4312 Kathy Avenue Riverside, CA 92509	Effective October 14, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Bonnie Andrejcek 5455 34th Street Riverside, CA 92509	Effective October 15, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Paula Bennett 4041 Wallace Street Riverside, CA 92509	Effective October 15, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Marjorie Bolander 5741 Ave. Juan Bautista Riverside, CA 92509	Effective October 10, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Gloria Bravo-Carmona 4531 Fairbanks Avenue Riverside, CA 92509	Effective October 9, 1996 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Melida Cordero 3201 Clear Lake Road Ontario, CA 91761	Effective October 14, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Alma Escalante 4444 Tyrolite Street Riverside, CA 92509	Effective October 17, 1996 Work Year F1 Part-time
Bilingual Language Tutor	Ms. Martha Figueria 6237 Thunder Bay Riverside, CA 92509	Effective October 17, 1996 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Maria Franco 3302 La Rue Street Riverside, CA 92509	Effective October 21, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Vicky Freitag 4281 Tola Court Riverside, CA 92509	Effective October 15, 1996 Work Year F1 Part-time

Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Alice Gonzalez 5831 Ridgeview Avenue Mira Loma, CA 91752	Effective October 15, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Bertha Gonzalez 6231 Jared Circle Riverside, CA 92509	Effective October 7, 1996 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Norma Gurrola 3961 Brockton Riverside, CA 92501	Effective October 10, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Tammy Hall 6040 Grinnell Drive Riverside, CA 92509	Effective October 10, 1996 Work Year E1 Part-time
From Custodian to Head Custodian-Elementary	Mr. Lawrence Hancock 25969 Fresca Drive Moreno Valley, CA 92553	Effective October 14, 1996 Work Year A
Activity Supervisor	Ms. Sylvia Hernandez 9385 61st Street Riverside, CA 92509	Effective October 15, 1996 Work Year F1 Part-time
Preschool Teacher w/ B.A.	Ms. Leslie Hettinger 7971 Paisano Way Riverside, CA 92509	Effective October 8, 1996 Work Year G Part-time
Activity Supervisor	Ms. Rebecca Jackson 4389 Ridgewood Drive Riverside, CA 92509	Effective October 15, 1996 Work Year F1 Part-time
Cafeteria Assistant I	Ms. Bonnie Jara 6024 Horse Canyon Road Riverside, CA 92509	Effective October 21, 1996 Work Year F Part-time
Instructional Aide	Ms. Kristie Johnson 7631 Pheasant Run Road Riverside, CA 92509	Effective October 14, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Carlene Jones 8731 Tourmaline Riverside, CA 92509	Effective October 18, 1996 Work Year E1 Part-time
Activity Supervisor	Mr. Lance King 3965 Beechwood Place Riverside, CA 92506	Effective October 17, 1996 Work Year F1 Part-time

Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Elementary Media Center Clerk	Ms. Rita Lang 6189 Promontory Lane Riverside, CA 92506	Effective October 7, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Donna Lauritzen 6910 Sedona Drive Riverside, CA 92509	Effective October 15, 1996 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Martha Lopez 6930 Javelina Court Riverside, CA 92509	Effective October 24, 1996 Work Year F Part-time
Instructional Aide	Ms. Lana Maley 9025 1/2 63rd Street Riverside, CA 92509	Effective October 10, 1996 Work Year E1 Part-time
Instructional Aide	Ms. Martha Martinez 3127 Chablis Avenue Riverside, CA 92509	Effective October 14, 1996 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Sylvia Martinez 6251 Avenue Juan Diaz Riverside, CA 92509	Effective October 21, 1996 Work Year F Part-time
Instructional Aide	Ms. Sara Nazari 7572 Frazer Drive Riverside, CA 92509	Effective October 14, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Antonia Ortega-Mercado 10238 Bellegrave Avenue Mira Loma, CA 91752	Effective October 15, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Kimberly Payne 5881 Dodd Street Mira Loma, CA 91752	Effective October 15, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Latasha Pearson 3573 Colombia Avenue #6 Riverside, CA 92501	Effective October 17, 1996 Work Year F1 Part-time
Cafeteria Assistant I	Ms. Margaret Petrie 3520 Pioneer Drive Riverside, CA 92509	Effective October 24, 1996 Work Year F Part-time
Activity Supervisor	Ms. Shannon Robinson 6506 Doolittle #103 Riverside, CA 92503	Effective October 17, 1996 Work Year F1 Part-time



Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Lucy Rogowicz 3154 Wishing Well Court Mira Loma, CA 91752	Effective October 21, 1996 Work Year F1 Part-time
Bilingual Language Tutor	Ms. Antonia Sanchez 4094 Twining Street Riverside, CA 92509	Effective October 7, 1996 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Martha Sandoval 5244 Quapaw Way Riverside, CA 92509	Effective October 10, 1996 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Bobbie Self 4096 Campbell Street Riverside, CA 92509	Effective October 21, 1996 Work Year F Part-time
Instructional Aide	Ms. Dana Smith 11040 Little Dipper Street Mira Loma, CA 91752	Effective October 10, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Sherrie Stoddard 11962 Jasmine Place Fontana, CA 92337	Effective October 15, 1996 Work Year F1 Part-time
Activity Supervisor	Ms. Marilyn Swearingen 3138 Wishing Well Court Mira Loma, CA 91752	Effective October 15, 1996 Work Year F1 Part-time
Activity Supervisor	Ms. Mary Tabatabai 6286 El Palomino Drive Riverside, CA 92509	Effective October 17, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Christine Valadez 24718 Bamboo Court Moreno Valley, CA 92553	Effective October 10, 1996 Work Year E1 Part-time
Activity Supervisor	Ms. Olga Valdez 9084 63rd Street Riverside, CA 92509	Effective October 17, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Deborah Welch 10749 54th Street Mira Loma, CA 91752	Effective October 10, 1996 Work Year E1 Part-time

Personnel Report #8

CLASSIFIED PERSONNEL

Voluntary Demotion

From Elementary Media Center Clerk to Clerk-	Ms. Rosanne Salvatore 5631 Greens Drive Riverside, CA 92509	Effective October 9, 1996
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Short-Term/Extra Work

Troth Street Elementary: Title I Team Leader Meetings; September 3, 1996 through June 12, 1997; not to exceed 25 hours each; appropriate hourly rate of pay.

Instructional Aide	Ms. Kristi Parker
Instructional Aide	Ms. Chris Palafox

Substitute Assignment

Cafeteria Assistant I	Ms. Yvonne Austin 8110 Mission Blvd. #57 Riverside, CA 92509	As needed
Custodian	Mr. Randy Hale 3932 Kenneth Riverside, CA 92509	As needed
Activity Supervisor	Ms. Michelle Johnson 5690 Via Escalante Riverside, CA 92509	As needed
Custodian	Mr. Paul Madrid 6231 Brookdale Avenue Riverside, CA 92509	As needed
Activity Supervisor	Ms. Michael Muich 9726 Ben Nevis Riverside, CA 92509	As needed
Activity Supervisor	Ms. Kathy Ramirez 5171 Red Oak Drive Riverside, CA 92509	As needed
Custodian	Mr. Kenneth Reid 4631 Wildwood Way Riverside, CA 92503	As needed
Custodian	Mr. Robert Tolbert 4760 Suncrest Drive Riverside, CA 92509	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Termination

Lead Night Custodian (Probationary)	Mr. Alan Anderson 2826 Monroe Riverside, CA 92504	Effective October 9, 1996
Custodian (Probationary)	Mr. Michael Lechman 2065 W. College Avenue #2055 San Bernardino, CA 92407	Effective October 15, 1996
Cafeteria Assistant I (Probationary)	Ms. Robin McKee 5190 Mission #93 Riverside, CA 92509	Effective October 16, 1996

Resignation

Bilingual Language Tutor	Ms. Martha Figueria 6237 Thunder Bay Riverside, CA 92509	Effective October 18, 1996
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OTHER PERSONNEL

Short-Term Assignment

Maintenance & Operations: overload for painting requests; October 7, 1996 through November 7, 1996; not to exceed eight (8) hours per day; \$13.03 per hour.

Overload Painter	Mr. Jimmie Davis
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Personnel Services: to serve as peak load assistants; October 7, 1996 through October 15, 1996; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Assistant	Ms. Debbie Manka
Peak Load Assistant	Ms. Sonia Del Toro

Personnel Services: to serve as an interpreter; October 21, 1996; not to exceed two (2) hours total; \$10.00 per hour.

Interpreter	Ms. Jacqueline Romano
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Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term Assignment

Ina Arbuckle Elementary: to serve as a Read Around Assistant; September 24, 1996 through May 30, 1997; not to exceed 32 hours each; \$5.00 per hour.

Read Around Assistant	Ms. Linda Santos
Read Around Assistant	Ms. Bonny Andrejick
Read Around Assistant	Ms. Mary Baliad
Read Around Assistant	Ms. Anita Huskey
Read Around Assistant	Ms. Oralia Barrera
Read Around Assistant	Ms. Gina Reyes
Read Around Assistant	Ms. Martha Mejia

Jurupa Valley High School: to serve as an AVID Tutor; September 3, 1996 through June 13, 1997; not to exceed 10 hours per week; \$5.00 per hour.

AVID Tutor	Ms. Norma Garcia
AVID Tutor	Ms. Melissa Zepeda

Jurupa Valley High School: to serve as an AVID Tutor; October 10, 1996 through June 13, 1997; not to exceed 25 hours per week; \$6.00 per hour.

AVID Tutor	Mr. Greg Jones
AVID Tutor	Mr. Steven Santiago

Jurupa Valley High School: to serve as a Lifeguard; September 9, 1996 through June 13, 1997; not to exceed 30 hours per week; \$6.50 per hour.

Lifeguard	Ms. Kristen Gleckner
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Rubidoux High School: to serve as a Geometry Tutor; October 10, 1996 through January 31, 1997; not to exceed 15 hours per week; \$7.00 per hour.

Geometry Tutor	Mr. Pablo Ramirez
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The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

Jurupa Unified School District

Personnel Report #8

November 4, 1996

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Adult Education Program: 1996-97 school year; to serve as an instructor; appropriate hourly rate of pay.

Mr. Humberto Lizarraga    Ms. Maria Mendoza

Home Teaching: 1996-97 school year; to serve as a Homebound Teacher; appropriate hourly rate of pay.

Ms. Michelle Hesse            Ms. Pat Villalobos

Instructional Services: planning and preparation time for new teacher inservices; September 30, 1996 through October 9, 1996; not to exceed six (6) hours each; appropriate hourly rate of pay.

Ms. Debbie Buckhout	Ms. Terri Stevens	Mr. Pat Thompson
Ms. Tamara Concannon	Ms. Cynthia Johnson	Ms. Consuelo Nagle
Ms. Janet Thompson	Ms. Joanne Viafora	Ms. Elizabeth Miller

Camino Real Elementary: to involve students in after school activities as alternatives to gangs/drugs; October 1, 1996 through May 1, 1996; not to exceed 60 hours total; appropriate hourly rate of pay.

Ms. Joan Bain                      Ms. Lynell Gray

West Riverside Elementary: additional resource for professional development; October 7, 1996 through October 15, 1996; not to exceed 20 hours total; appropriate hourly rate of pay.

Ms. Sophia Gray	Ms. Mary Golden	Ms. Kathy Hanson
Ms. Janet Garcia-Hudson	Ms. Joan Lauritzen	Ms. Sharon Smith
Mr. Maurice Castro	Ms. Emma Garza	Ms. Barbara Godoy
Mr. Mark Gonzales	Ms. Beth Ochs	Ms. Carole Patty

West Riverside Elementary: extended day program; November 11, 1996 through January 23, 1997; not to exceed 324 hours total; appropriate hourly rate of pay.

Mr. Dave Doubravsky	Mr. Dave Freeman	Ms. Kathy Hanson
Ms. Dolores Hernandez	Ms. Barbara Godoy	Ms. Marilyn Martinez
Ms. Hector Sanchez	Ms. Judy Van Train	

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary: Passport to College Program; October 26, 1996; not to exceed 14 hours total; appropriate hourly rate of pay.

Mr. Maurice Castro  
Mr. Dave Doubravsky

Ms. Marilyn Martinez

Mr. Mark Gonzales

Substitute Assignment

Teacher	Mr. Donald Charboneau 23555 Evening Snow Moreno Valley, CA 92557	As needed General Secondary Credential
Teacher	Mr. Shinwook Chun 5200 Chicago #A-10 Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Ms. Karen Feskanich 1174 W. Shady Mill Road Corona, CA 91720	As needed 30-Day Emergency Permit
Teacher	Ms. Esther Kang 1432 Delamere Drive Rowland Heights, CA 91748	As needed 30-Day Emergency Permit
Teacher	Ms. Leticia Martinez 5890 Palencia Drive Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Ofelia Meredia 5541 Beach Street Riverside, CA 92509	As needed 30-Day Emergency Permit

Resignation

Teacher	Mr. Jack Poster 1255 N. University #15 Redlands, CA 92374	Effective December 31, 1996
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CLASSIFIED PERSONNEL

Promotion

From Custodian to Lead Night Custodian	Mr. David Reid 9090 Daytona Avenue Riverside, CA 92503	Effective October 31, 1996
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Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Shannon Cleland 5341 Capella Court Mira Loma, CA 91752	Effective October 29, 1996 Work Year F1 Part-time
Instructional Aide	Ms. Lori Gray 3275 Hadley Drive Mira Loma, CA 91752	Effective November 12, 1996 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Veni Halcromb 10420 Latour Lane Mira Loma, CA 91752	Effective October 28, 1996 Work Year F Part-time
Cafeteria Assistant I	Ms. Karen Luke 11471 Peace Court Mira Loma, CA 91752	Effective October 21, 1996 Work Year F Part-time
Custodian	Ms. Patricia McClain 8668 Terrie Terrace Riverside, CA 92509	Effective November 4, 1996 Work Year A
Bilingual Language Tutor	Ms. Victoria Samano 14204 Cypress Sands Lane Moreno Valley, CA 92553	Effective October 28, 1996 Work Year E1 Part-time
Custodian	Mr. Javier Trevino 4895 Newport Lane Riverside, CA 92504	Effective November 12, 1996 Work Year A
Custodian	Mr. Jesse Twaite 2747 Gleason Court Riverside, CA 92506	Effective November 12, 1996 Work Year A

Short-Term/Extra Work

Bilingual Education: accommodate tremendous workload; November 5, 1996 through December 20, 1996; not to exceed 40 hours total; appropriate hourly rate of pay.

Secretary Ms. Rosi Partida

Indian Hills Elementary ; to deliver and pick up P.E. equipment before and after school; September 3, 1996 through June 30, 1997; not to exceed 179 hours total; appropriate hourly rate of pay.

Activity Supervisor Ms. Gail Isleib

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Special Education; to testify at an expulsion hearing; October 24, 1996; not to exceed one (1) hour total; appropriate hourly rate of pay.

Bus Driver                      Ms. Gail Murphy

Ina Arbuckle Elementary ; to attend a mandatory Safety Policies and Procedures meeting; October 22, 1996; not to exceed 1 1/4 hours each; appropriate hourly rate of pay.

Activity Supervisor	Ms. Kimberly Graf
Activity Supervisor	Ms. Maria Perez
Activity Supervisor	Ms. Marie Hamilton
Activity Supervisor	Ms. Debbie Vanderhagen
Activity Supervisor	Ms. Marie Arce
Activity Supervisor	Ms. Julie Stouffer
Activity Supervisor	Ms. Annie Patino
Activity Supervisor	Ms. Susan Gonzales
Activity Supervisor	Ms. Janet Roberts

Pacific Avenue Elementary; released time for teacher articulation and staff inservice; September 1, 1996 through June 30, 1997; not to exceed 6 1/2 hours total; appropriate hourly rate of pay.

Bilingual Language              Ms. Elsa Giron  
Tutor

Stone Avenue Elementary during a fire emergency; October 22, 1996; not to exceed two (2) hours each; appropriate hourly rate of pay.

Activity Supervisor	Ms. Kolleen Powell
Activity Supervisor	Ms. Mariann Rhoads
Activity Supervisor	Ms. Debra Treharne
Activity Supervisor	Ms. Colette Joslen
Activity Supervisor	Ms. Anne Butler
Activity Supervisor	Ms. Sylvia Holguin
Activity Supervisor	Ms. Mary Koontz
Activity Supervisor	Ms. Pamela Simon
Activity Supervisor	Ms. Alma Escalante

Troth Street Elementary; to serve as an after school helper; October 7, 1996 through June 15, 1997; not to exceed two (2) hours per week; appropriate hourly rate of pay.

Instructional Aide              Ms. Barbara Snyder



Personnel Report #8

CLASSIFIED PERSONNEL

Extra Compensation Assignment

Van Buren Elementary; at risk students needs additional opportunities to practice reading in tutorial or small group settings; October 1, 1996 through June 30, 1997; not to exceed 1,000 hours total; appropriate hourly rate of pay.

Activity Supervisor	Ms. Donna Crispin
Activity Supervisor	Ms. Bertice Roper
Activity Supervisor	Ms. Shari Navarrete
Activity Supervisor	Ms. Sandy Reilly
Instructional Aide	Ms. Sheena Marshall

Substitute Assignment

Fiscal Clerk	Ms. Deborah Hughes 6305 Indian Camp Road Riverside, CA 92509	As needed
Clerk-Typist	Ms. Elaine Lehman 5120 Red Oak Riverside, CA 92509	As needed
Instructional Aide	Ms. Jeri Smith 5872 Samantha Place Riverside, CA 92509	As needed

Placement on 39-Month Reemployment List  
(Education Code #45192)

Instructional Aide	Ms. Katherine Womack 8363 Santiago Riverside, CA 92509	Effective September 11, 1996
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Resignation

Activity Supervisor	Ms. Vivian Marquez 3144 North 80th Lane Phoenix, AZ 85033	Effective November 1, 1996
Administrative Secretary	Ms. Velda Smith 8066 Haven View Drive Riverside, CA 92509	Effective December 30, 1996

Personnel Report #8

OTHER PERSONNEL

Short-Term Assignment

Instructional Media Center: to serve as a work experience student; October 23, 1996 through June 19, 1997; not to exceed 20 hours per week; \$4.75 per hour.

Work Exper. Student      Ms. Yvonne Manrique

Jurupa Valley High School: to serve as a Special Population Assistant; September 26, 1996 through January 31, 1997; not to exceed 410 hours total; appropriate hourly rate of pay.

Spec. Population Assist.   Ms. Amy Davidson

The above actions are recommended for approval:

A handwritten signature in black ink, appearing to read "Kent Campbell", is written over a horizontal line.

Kent Campbell, Assistant Superintendent-Personnel Services

State of California  
 COMMISSION ON TEACHER CREDENTIALING  
 Box 944270 (1812 9th Street)  
 Sacramento, CA 94244-2700  
 (916) 445-7254

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

### For Service in a School District:

Name of District Jurupa Unified District CDS Code 67090  
 Name of County Riverside County CDS Code 46

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 11/04/96 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. *The attached form was part of the agenda and the declaration did NOT appear as part of a consent calendar.* Enclosed is a copy of the Board agenda item. With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 1997. For a declaration to remain in force for longer than one year, the district must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Submitted by (Superintendent, Board Secretary, or Designee):

Name Kent Campbell Signature \_\_\_\_\_  
 Title Assistant Superintendent Date \_\_\_\_\_

### Service for a County Office of Education, State Agency, or Non-Public School or Agency (NPS/NPA): Complete only the appropriate line.

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_  
 Name of State Agency \_\_\_\_\_  
 Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's, or school's specified employment criteria for the position(s) listed on the attached form. Enclosed is a copy of the announcement. The declaration shall remain in force until June 30, \_\_\_\_\_. For a declaration to remain in force for longer than one year, the county, agency or school must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Superintendent or Director:

Name \_\_\_\_\_ Signature \_\_\_\_\_  
 Title \_\_\_\_\_ Date \_\_\_\_\_

MAIL TO THE COMMISSION AT THE BOX NUMBER LISTED ABOVE, ADDRESSED:  
 "ATTN: DECLARATION OF NEED"

# DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

*This Declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with this employing agency.*

## I. AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Please indicate the number of emergency permits the employing agency estimates, based on previous year actual needs and projections of enrollment, it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This Declaration shall be valid only for the type(s) and subjects(s) identified below. This Declaration must be revised by the employing agency when the number of emergency permits applied for exceeds the estimate by ten percent. Board approval of is required for a revision.

TYPE OF EMERGENCY PERMIT		ESTIMATED NUMBER NEEDED
<b>Multiple Subject</b>		44
w/CLAD Emphasis	(Service to Limited English Proficient students: ELD/ESL/ SDAIE)	4
w/BCLAD Emphasis	(List target languages on page 3)	2
<b>Single Subject</b> (Check the subjects on page 3)		15
w/CLAD Emphasis	(Service to Limited English Proficient students: ELD/ESL/ SDAIE)	4
w/BCLAD Emphasis	(List target languages on page 3)	
<b>CLAD Permit</b> (Applicant already holds teaching credential)		
<b>BCLAD Permit</b> (Applicant already holds teaching credential; list target languages on page 3)		
<b>Special Education:</b>	Communication Handicapped	2
	Learning Handicapped	15
	Physically Handicapped	
	Severely Handicapped	
	Visually Handicapped	
	Resource Specialist	15
<b>Clinical or Rehabilitative Services</b>	Language, Speech, & Hearing	2
	Special Class Authorization	
<b>Library Media Teacher Services</b>		

**II. SUBJECTS ON EMERGENCY SINGLE SUBJECT TEACHING PERMITS**

Please identify the subjects of estimated need with a check mark.

- |   |  |
|---|--|
| <input type="checkbox"/> Agriculture                          | <input type="checkbox"/> Home Economics                                |
| <input type="checkbox"/> Art                                  | <input type="checkbox"/> Industrial & Technology Ed.                   |
| <input checked="" type="checkbox"/> Business                  | <input checked="" type="checkbox"/> Life Science (obsolete 1-1-98)     |
| <input checked="" type="checkbox"/> English                   | <input checked="" type="checkbox"/> Mathematics                        |
| <input checked="" type="checkbox"/> Foreign Language          | <input checked="" type="checkbox"/> Music                              |
| <input checked="" type="checkbox"/> French                    | <input checked="" type="checkbox"/> Physical Education                 |
| <input type="checkbox"/> German                               | <input checked="" type="checkbox"/> Physical Science (obsolete 1-1-98) |
| <input checked="" type="checkbox"/> Spanish                   | <input checked="" type="checkbox"/> Science: Biological Sciences       |
| <input type="checkbox"/> Other (Specify)                      | <input checked="" type="checkbox"/> Science: Chemistry                 |
| <input type="checkbox"/> Government (obsolete 1-1-98)         | <input checked="" type="checkbox"/> Science: Geosciences               |
| <input type="checkbox"/> Health Science                       | <input checked="" type="checkbox"/> Science: Physics                   |
| <input checked="" type="checkbox"/> History (obsolete 1-1-98) | <input checked="" type="checkbox"/> Social Science                     |

**III. TARGET LANGUAGE(S) ON BILINGUAL EMPHASIS PERMITS**

Please list the languages of estimated need under the appropriate category.

MULTIPLE SUBJECT	SINGLE SUBJECT
1. Spanish	1. Spanish
2.	2.
3.	3.
4.	4.
5.	5.

**IV. PLACEMENT OF STUDENTS IN NON-PUBLIC SCHOOLS AND AGENCIES***School Districts and County Offices of Education must complete this section.*How many students do you estimate that you will be placing in non-public schools or agencies during this year: 70

Please name the agencies with which you plan to contract for services to your students and indicate whether they employ teachers on emergency permits:

Special Education Non-Public Schools	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO
	<input type="checkbox"/> YES	<input type="checkbox"/> NO

**V. EFFORTS TO RECRUIT CERTIFICATED PERSONNEL**

Please list the placement agencies that you have contacted and the most recent date of contact in the table below. Include a brief description of additional efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, and include verification such as dated copies of written announcements of the vacancy or vacancies which were mailed to college or university placement centers.

**AGENCIES CONTACTED**

	1	2	3
AGENCY NAME:	UCR	CSU, San Bernardino	Chapman
DATE OF CONTACT:	8/96	8/96	8/96

**ADDITIONAL RECRUITMENT METHODS:**

oAccept applications prior to a vacancy occurring

oRecruitment at California Association Bilingual Education Conference

oWide distribution of vacancy announcements

oSelective advertising in area newspapers

**VI. EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Have you considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4? ☒ Yes ☐ No

If yes, when was it/will it be submitted? If no, please explain why.

Still in the development/evaluation stage. No submission  
date can be anticipated at this time.

Have you established a District Intern program? ☐ Yes ☒ No

If no, why not? Insufficient staff and finances are available to administer  
our own program.. Extensive use is made of University Intern Program.

Are you a participant in a Commission-approved college or university internship program?

☐ Yes ☐ No

If yes, list each college or university with which you participate in an internship program.  
If no, explain why you do not participate in an internship program.

<u>UCR</u>	<u>Claremont</u>
<u>CSU San Bernardino</u>	<u>National University</u>
<u>University of Redlands</u>	<u>Chapman University</u>

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P92078	100	191 00	GENERAL SUPPORT, MAINTENANCE,	S & S ELECTRIC		MAINT-MMS-LIGHTING WORK	3,400.00
P92149	100	178 00	INSTRUCTION SUPPORT	ALQUEST SYSTEMS		RV-COMPUTER REPAIRS	206.16
P92386	100	178 00	GENERAL SUPPORT GROUNDS	OASIS IRRIGATION & LANDSCAP		MAINT-GROUNDS SUPPLIES	1,775.45
P92547	100	178 00	GENERAL SUPPORT GROUNDS	LEROY'S LANDSCAPE SERVICE		MAINT-CR-GROUNDS SUPPLIES	712.50
P92549	100	178 00	GENERAL SUPPORT GROUNDS	MANZANITA ENTERPRISE		MAINT-GROUNDS REPAIRS	1,242.68
P92558	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	STAPLES DIRECT		PER-OFFICE SUPPLIES	1,244.39
P92564	100	178 00	GENERAL SUPPORT GROUNDS	C.R. JAESCHKE, INC.		MAINT-GROUNDS SUPPLIES	282.02
P92629	100	178 00	DISTRICT WAREHOUSE	TOLMAN DISTRIBUTORS		WHSE-STOCK	302.82
P92630	100	178 00	DISTRICT WAREHOUSE	KEN'S SPORTING GOODS		WHSE-STOCK	411.82
P92632	100	178 00	DISTRICT WAREHOUSE	PIONEER CHEMICAL COMPANY		WHSE-STOCK	9,285.14
P92633	100	178 00	DISTRICT WAREHOUSE	WAXIE SANITARY SUP. 334773		WHSE-STOCK	301.18
P92634	100	178 00	DISTRICT WAREHOUSE	PIONEER STATIONERS INC		WHSE-STOCK	2,481.22
P92635	100	178 00	DISTRICT WAREHOUSE	OFFICE DEPOT		WHSE-STOCK	6,136.73
P92636	100	178 00	DISTRICT WAREHOUSE	CORPORATE EXPRESS (HANSON O		WHSE-STOCK	568.58
P92637	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY		WHSE-STOCK	11,484.80
P92638	100	178 00	DISTRICT WAREHOUSE	SAM'S CLUB		WHSE-STOCK	1,894.18
P92652	100	196 00	SELF-CONTAINED CLASSROOM	ACALON CARDS AND EXAMS, INC		RHS-INSTRUCTIONAL MATERIALS	210.11
P92662	100	192 00	INSTRUCTIONAL MEDIA	FOLLETT SOFTWARE COMPANY			248.90
P92665	100	197 00	MILITARY SCIENCE	ZENITH SALES COMPANY		JVHS-TV AND VCR	564.61
P92680	100	197 00	VOC ED-GAINFUL HOMEMAKING	CORPORATE EXPRESS (HANSON O		JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P92687	100	000 00	SELF-CONTAINED CLASSROOM	LA HABRA CHILDREN'S MUSEUM		RL-ADMISSION FEES	300.00
P92688	100	178 00	FACILITIES	CHARTERED CONSTRUCTION CORP		PER-WALL COVERINGS	3,061.41
P92690	100	197 00	FINE ARTS - ART	REDLANDS CAMERA		JVHS-INSTRUCTIONAL MATERIALS	800.00
P92692	100	197 00	SCHOOL ADMINISTRATION	APPLE COMPUTER-SUPPORT CENT		JVHS-OFFICE SUPPLIES	282.31

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RIVERSIDE REGIONAL EDUCATION DATA CENTER  
 REPORT OF PURCHASES  
 10/05/96 - 10/18/96  
 PURCHASES OVER \$200

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P92695	100	197 00	VOC ED-TRADE & INDUSTRIAL	SNAP-ON TOOLS	JVHS-INSTRUCTIONAL MATERIALS		738.81
P92696	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	RIVERSIDE CO. HEALTH SERVIC	EC-INDUSTRIAL HYYGIENE SERVICES		7,288.21
P92697	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	SOUTHERN CALIFORNIA EDISON	EC-PA-INSTALL LIGHTS ON EXTENSION PO		940.00
P92706	100	000 00	SELF-CONTAINED CLASSROOM	JENSEN ALVARADO RANCH	RL-FIELD TRIP		428.00
P92708	100	197 00	PUPIL SERVICES - DISTRICT TES	PATTON'S OFFICE FURNITURE	JVHS-FILE CABINETS		258.38
P92713	100	197 00	GENERAL EDUCATION - SECONDARY	BEAR COMMUNICATIONS, INC.	JVHS-INSTRUCTIONAL MATERIALS		1,726.16
P92715	100	192 00	SCHOOL ADMINISTRATION	CLMS	MLMS-MEMBERSHIP		250.00
P92724	100	197 00	GENERAL EDUCATION - SECONDARY	ANSON GROUP	JVHS-ATHLETIC EQUIPMENT		5,071.27
P92733	100	000 00	SELF-CONTAINED CLASSROOM	A & H RENTALS	JVHS-TABLE RENTALS		292.00
P92741	100	178 00	GENERAL SUPPORT GROUNDS	BOPARK ENTERPRISE, INC.	MAINT-RHS-CONCRETE WORK		1,960.00
P92755	100	178 00	GEN SUPPORT DIST ADMIN SAFETY	MCMASER-CARR	EC/MLMS/PER/SAFETY SUPPLIES		232.69
P92764	100	177 00	INSTRUCTION GENERAL EDUCATION	ACADEMIC BOOK SERVICES	PER-INSTRUCTIONAL MATERIALS		828.91
P92784	100	178 00	DISTRICT ADMINISTRATION PURCH	CALIF STATE DEPT OF EDUCATI	EC-CALIFORNIA PUBLIC SCHOOL DIRECTOR		1,059.04
P92799	100	196 00	SCIENCE	CASL'S TECHNOLOGY	RHS-INSTRUCTIONAL MATERIALS		391.09
P92800	100	000 00	SELF-CONTAINED CLASSROOM	HARCOURT OUTLINES, INC.	CR-INSTRUCTIONAL MATERIALS		271.53
P92816	100	000 00	SELF-CONTAINED CLASSROOM	ORANGE COUNTY MARINE INSTIT	RL-FIELD TRIP		780.00
P92828	100	196 00	GENERAL EDUCATION - SECONDARY	CAROLINA BIOLOGICAL SUPPLY	RHS-INSTRUCTIONAL MATERIALS		513.86
P92829	100	193 00	INDEPENDENT STUDY	CULVER-NEWLIN INC	IS-SECRETARIAL CHAIRS		430.25
P92833	100	178 00	DISTRICT WAREHOUSE	CONSOLIDATED ELECTRICAL DIS	WHSE-STOCK		830.75
P92839	100	196 00	FINE ARTS - DRAMA	WESTERN TROPHY MFG	RHS-INSTRUCTIONAL MATERIALS		1,539.32
P92846	100	178 00	GENERAL SUPP DISTR ADMIN PERS	NORTH PERRIS FAMILY MED, CN	EC-PHYSCAL PAYMENT		420.00
P92849	100	000 00	SELF-CONTAINED CLASSROOM	R.C.P.A./ATTN: C. ABERNATHY	GA-FIELD TRIP		560.00
P92852	100	000 00	SELF-CONTAINED CLASSROOM	NATURE DISCOVERY	GA-FIELD TRIP		400.00
P92856	100	178 00	GENERAL SUPPORT DISTR ADMIN P	NATIONWIDE PAPERS	PRINT SHOP-PRINTING SUPPLIES		301.70

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P92877	100	178	00	GENERAL SUPPORT DISTR ADMIN P SPICERS PAPER, INC.	PRINT SHOP-PRINT SUPPLIES		3,700.67
P92885	100	197	00	GENERAL EDUCATION - SECONDARY CPM EDUCATION PROGRAM	JVHS-TEXTBOOKS		1,433.08
P92886	100	197	00	GENERAL EDUCATION - SECONDARY RIVERSIDE CO. OFFICE OF EDU	JVHS-FIELD TRIP		375.00
P92897	100	178	00	GENERAL SUPPORT DISTR ADMIN P KELLY PAPER COMPANY	PS-OPEN PD-OFFICE SUPPLIES		8,000.00
FUND TOTAL							88,517.73
TOTAL NUMBER OF PURCHASE ORDERS							52
P92334	101	178	00	EDUC TECHNOLOGY LOCAL ASSISTA RIVERSIDE BLUEPRINT	MAINT-OTHER SERVICES		2,177.22
P92559	101	184	00	S.I.P. (SCHOOL IMPROVEMENT PR STAPLES DIRECT	RL-OFFICE SUPPLIES		272.42
P92647	101	187	00	E.C.I.A. TITLE 1 HOOVER BROTHER, INC.	WR-INSTRUCTIONAL MATERIALS		221.47
P92649	101	182	00	S.I.P. (SCHOOL IMPROVEMENT PR WRIGHT GROUP, THE	PA-INSTRUCTIONAL MATERIALS		354.61
P92657	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR SETON NAME PLATE CO.	EC-OFFICE SUPPLIES		1,240.74
P92663	101	179	00	S.I.P. (SCHOOL IMPROVEMENT PR COMPUTER PLUS	GA-OFFICE SUPPLIES		274.76
P92664	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR PAR TECHNOLOGIES	SC-INSTRUCTIONAL MATERIALS		257.82
P92668	101	178	00	MENTOR TEACHERS PROGRAM-ADMIN CH SCHOOL SUPPLY	EC-INSTRUCTIONAL MATERIALS		428.85
P92669	101	172	00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT	SA-INSTRUCTIONAL MATERIALS		345.88
P92693	101	178	00	EDUC TECHNOLOGY LOCAL ASSISTA APPLE COMPUTER-SUPPORT CENT	PER-INSTRUCTIONAL MATERIALS		735.93
P92694	101	173	00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT	GH-PRINTER		358.81
P92704	101	179	00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT	GA-COMPUTER EQUIPMENT		7,431.52
P92709	101	179	00	S.I.P. (SCHOOL IMPROVEMENT PR MACWAREHOUSE	GA-COMPUTER EQUIPMENT		1,158.31
P92716	101	178	00	NON-AGENCY ACYF HEADSTART BUILDING BLOCKS	EC-SUBSCRIPTIONS		350.00
P92718	101	179	00	S.I.P. (SCHOOL IMPROVEMENT PR COMPUTER PLUS	GA-CABLING FOR NETWORK		1,900.00
P92739	101	178	00	DRUG ABUSE EDUCATION & PREVEN PRECISION DYNAMICS CORPORAT	MLMS-INSTRUCTIONAL MATERIALS		202.63
P92740	101	178	00	GOALS 2000 TOP HAT TRAVEL	CONF - E.C.		251.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01  
 RUN DATE: 10/18/96  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P92743	101	187 00	E.C.I.A. TITLE 1	CORPORATE EXPRESS (HANSON O	WR-OPEN PO-OFFICE SUPPLIES	300.00
P92751	101	178 00	TEACHER READING INSTR DEVELOP	PRESENTATION PRODUCTS, INC.	EC-INSTRUCTIONAL MATERIALS	413.45
P92757	101	178 00	GEN SUPPORT DIST ADMIN SAFETY	GRAINGER W W INC	EC/PER/MLMS-SAFETY SUPPLIES	242.97
P92774	101	196 00	VOCATIONAL AGRICULTURE INCENT	CAL POLY STATE UNIVERSITY	RHS-INSTRUCTIONAL MATERIALS	678.49
P92785	101	178 00	ECONOMIC IMPACT AID - L E P	CTB/MACMILLAN/MCGRAW HILL	EC-TESTS	938.07
P92790	101	178 00	E.C.I.A. TITLE 1	DAVE BANG ASSOCIATED, INC.	EC-SA-PICNIC TABLES	996.69
P92801	101	178 00	ECONOMIC IMPACT AID - L E P	NATIONAL TEXTBOOK COMPANY	RHS-INSTRUCTIONAL MATERIALS	228.11
P92809	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	DENCO SUPPLY INC	SC-INSTRUCTIONAL MATERIALS	220.06
P92818	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	OFFICE DEPOT	VB-INSTRUCTIONAL MATERIALS	257.52
P92822	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR	OFFICE DEPOT	GH-OFFICE EQUIPMENT	377.11
P92830	101	178 00	EDUC TECHNOLOGY LOCAL ASSISTA	FOLLETT SOFTWARE COMPANY	PED-LIBRARY EQUIPMNET	5,847.50
P92835	101	184 00	E.C.I.A. TITLE 1	MACWAREHOUSE	RL-COMPUTER EQUIPMENT	525.82
P92842	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	FOLLETT SOFTWARE COMPANY	SC-INSTRUCTIONAL MATERIALS	501.04
P92855	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR	READINGS' FUN	GA-INSTRUCTIONAL MATERIALS	419.15
P92879	101	178 00	NON-AGENCY ACYF HEADSTART	CORPORATE EXPRESS (HANSON O	EC/IA/JVHS/MB/RHS-OFFICE SUPPLIES	606.60
P92889	101	178 00	DRUG ABUSE EDUCATION & PREVEN	MORENO EDUCATIONAL COMPANY	RHS-INSTRUCTIONAL MATERIALS	377.13
P92891	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	J & J MUSIC	JMS-INSTRUCTIONAL MATERIALS	350.00
P92894	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE PUBLISHING CO.	JMS-INSTRUCTIONAL MATERIALS	237.05
P92895	101	192 00	S.I.P. (SCHOOL IMPROVEMENT PR	KEN'S SPORTING GOODS	MLMS-INSTRUCTIONAL MATERIALS	981.39
P92898	101	187 00	E.C.I.A. TITLE 1	COMPUTER PLUS	WR-OFFICE SUPPLIES	214.42
FUND TOTAL						32,674.54
TOTAL NUMBER OF PURCHASE ORDERS						37

P92748 102 191 00 INSTRUCTIONAL PROGRAM WIESER EDUCATIONAL, INC. HMS-INSTRUCTIONAL MATERIALS 200.90

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES  
 10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P92813	102	178	00	INSTRUCTIONAL PROGRAM	HAWTHORNE EDUCATIONAL SERVI	EC-INSTRUCTIONAL MATERIALS	275.84
P92882	102	185	00	INSTRUCTIONAL PROGRAM	SCHOLASTIC MAGAZINES	TS-INSTRUCTIONAL MATERIALS	286.05
						FUND TOTAL	762.79
						TOTAL NUMBER OF PURCHASE ORDERS	3
P92073	103	178	00	S8813 INSTRUCTIONAL MATERIAL	FOLLETT EDUCATIONAL SERVICE	RHS-TEXTBOOKS	7,131.70
P92560	103	178	00	GEN SUPPORT TRANS-HOME TO SCH	MILLIKEN TRUCK, VAN & 4 X 4	TRANS-BRAKE PARTS FOR VEHICLE #70-1	450.00
P92626	103	178	00	GEN ED- INSTRUCTIONAL MATERIA	FOLLETT EDUCATIONAL SERVICE	IMC-TEXTBOOKS	208.78
P92660	103	178	00	GEN ED- K-8/\$5 PER ADA INST M	EDUCATIONAL TEACHING AIDS	IMC-TEXTBOOKS	2,559.90
P92683	103	178	00	GEN SUPPORT TRANS-HOME TO SCH	DOCCO PRODUCTS	TRANS-OPEN PO-SUPPLIES	1,000.00
P92686	103	178	00	GEN SUPPORT TRANS-HOME TO SCH	U.S. AUTO GLASS	TRANS-OPEN PO-WINDSHIELDS	1,500.00
P92701	103	178	00	GEN ED- INSTRUCTIONAL MATERIA	NASCO WEST INC	IMC-INSTRUCTIONAL MATERIALS	589.08
P92703	103	178	00	GEN ED- K-8/\$5 PER ADA INST M	TAYLOR SPECIALTY PRODUCTS	IMC-INSTRUCTIONAL MATERIALS	1,816.55
P92765	103	178	00	INSTRUCTION MATERIALS 9 - 12,	ADDISON-WESLEY SCHOOL SERVI	RHS-TEXTBOOKS	794.93
P92793	103	178	00	GEN SUPPORT TRANS-HOME TO SCH	GOSLIN TIRE SERVICE	TRANS-OPEN PO-SUPPLIES	10,000.00
						FUND TOTAL	26,050.94
						TOTAL NUMBER OF PURCHASE ORDERS	10
P92702	106	179	00	SELF-CONTAINED CLASSROOM	SOUTHWEST SCHOOL SUPPLY	GA-PAPER RACK & BULLETIN BOARD	502.87
P92788	106	197	00	PHYSICAL EDUCATION	MOUNTAIN VIEW LEAGUE	JVHS-MEMBERSHIPS	700.00
P92792	106	179	00	SELF-CONTAINED CLASSROOM	AUDIO GRAPHIC SYSTEMS INC	GA-A/V EQUIPMENT	290.93
P92807	106	178	00	INSTRUCTIONAL MEDIA CENTER	GENERAL BINDING SALES CORP	IMC-M/A FOR LAMINATOR	333.00
P92811	106	190	00	PHYSICAL EDUCATION	CIF	JVHS-MEMBERSHIP	783.65
						FUND TOTAL	2,610.45

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## REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS	
P91756	119	178 00	GENERAL SUPPORT,	MAINTENANCE, HAMPTON TEDDER ELECTRIC CO.		MAINT-RHS-TRANSFORMER PROBLEM	5	328.00
P91908	119	178 00	GENERAL SUPPORT,	MAINTENANCE, FLORENCE FILTER COMPANY		MAINT-SUPPLIES		5,029.38
P92080	119	178 00	GENERAL SUPPORT,	MAINTENANCE, ARROW AIR CONDITIONING		MAINT-SUPPLIES		2,287.31
P92271	119	178 00	GENERAL SUPPORT,	MAINTENANCE JOHN R. HAINES		MAINT-JVHS-FURNISH AND INSTALL CONDE		11,800.00
P92279	119	178 00	GENERAL SUPPORT,	MAINTENANCE, S & S ELECTRIC		MAINT-ELECTRICAL WORK		1,933.00
P92345	119	178 00	GENERAL SUPPORT,	MAINTENANCE, WHITE CAP INDUSTRIES		MAINT-SUPPLIES		247.76
P92377	119	178 00	GENERAL SUPPORT,	MAINTENANCE CONTRACT CARPET COMPANY		MAINT-CARPET REPAIRS		2,074.00
P92474	119	178 00	GENERAL SUPPORT,	MAINTENANCE, AIR COLD SUPPLY INC		MAINT-SUPPLIES		1,346.88
P92476	119	178 00	GENERAL SUPPORT,	MAINTENANCE S & S ELECTRIC		MAINT-RHS-MMS-REWIRE FOR PORTABLES		1,785.00
P92477	119	178 00	GENERAL SUPPORT,	MAINT, REPAI INLAND EMPIRE GLASS		MAINT-JVHS-REPLACE DOOR WINDOW GLASS		221.45
P92478	119	178 00	GENERAL SUPPORT,	MAINTENANCE CONTRACT CARPET COMPANY		MAINT-MMS-CR-PAINT & REPAIR CARPET		1,530.00
P92556	119	178 00	GENERAL SUPPORT,	MAINT, REPAI S & S ELECTRIC		MAINT-CONDUIT ON ROOF AT PA		825.00
P92561	119	178 00	GENERAL SUPPORT,	MAINTENANCE, ELECTRONICS WAREHOUSE		MAINT-SUPPLIES		242.79
P92643	119	178 00	GENERAL SUPPORT,	MAINTENANCE, THOMPSON ENGINEERING CO		MAINT-RHS-SUPPLIES		915.93
FUND TOTAL							-----	30,566.50
TOTAL NUMBER OF PURCHASE ORDERS							14	
P92752	560	771 00	FACILITIES ACQUISITION -	CAPI NYSTROM		PER-CLASSROOM EQUIPMENT		6,254.89
P92789	560	771 00	FACILITIES ACQUISITION -	CAPI GREAT SOURCE EDUCATION GROU		PER-RESOURCE BOOKS FOR LIBRARY		747.03
P92791	560	771 00	FACILITIES ACQUISITION -	CAPI SWINTEC WEST		PER-TYPEWRITER		308.11
P92804	560	771 00	FACILITIES ACQUISITION -	CAPI CORPORATE EXPRESS (HANSON O		PER-CLASSROOM FURNITURE		350.75
P92844	560	771 00	FACILITIES ACQUISITION -	CAPI MCCracken EDUCATIONAL SER.		PER-CHART STAND		418.93
P92845	560	771 00	FACILITIES ACQUISITION -	CAPI K-MART (LIMONITE STORE)		PER-FOLDING CHAIRS		1,356.29

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES  
 10/05/96 - 10/18/96  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P92848	560	921	00	FACILITIES ACQUISITION - CAPI COMPUTER DISCOUNT WAREHOUSE	MLMS-COMPUTER EQUIPMENT	2,500.88
				FUND TOTAL		11,936.88
				TOTAL NUMBER OF PURCHASE ORDERS		7
P92840	700	178	00	STATE PRESCHOOL AB-451	OAK TREE PRODUCTS (BOB FARE EC-OFFICE SUPPLIES	377.13
				FUND TOTAL		377.13
				TOTAL NUMBER OF PURCHASE ORDERS		1
P92834	800	194	00	ADULT BASIC EDUCATION GRANT ( OXFORD UNIVERSITY PRESS	LC-TEXTBOOKS	249.42
				FUND TOTAL		249.42
				TOTAL NUMBER OF PURCHASE ORDERS		1
P92548	930	178	00	PLANT MAINTENANCE	CONTRACT CARPET COMPANY	3,671.00
P92646	930	178	00	PLANT MAINTENANCE	CONTRACT CARPET COMPANY	2,100.00
				FUND TOTAL		5,771.00
				TOTAL NUMBER OF PURCHASE ORDERS		2
P92368	979	196	00	FACILITIES ACQUISITION - CAPI HERK EDWARDS, INC.	RHS-TELESCOPIC BLEACHER UPGRADE	25,310.00
P92383	979	178	00	FACILITIES ACQUISITION - CAPI CHAMPION LUMBER CO.	MAINT-SUPPLIES	978.24
P92479	979	178	00	FACILITIES ACQUISITION - CAPI SINCLAIR PAINT CO.	MAINT-EC-SUPPLIES	346.34
				FUND TOTAL		26,634.58
				TOTAL NUMBER OF PURCHASE ORDERS		3

RECOMMEND APPROVAL:

Director of Purchasing

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135 PURCHASE ORDERS OVER  
 109 PURCHASE ORDERS UNDER

\$200.00 FOR A TOTAL AMOUNT OF  
 \$200.00 FOR A TOTAL AMOUNT OF

226,151.96  
 8,931.05

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REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61467	100 191 00	FINE ARTS - MUSIC	DR. LANCE WOLVERTON	D26353 CONF 10/25/96 1 EMP	35.00
D61487	100 196 00	SCHOOL ADMINISTRATION	FALCON ROOM	D26216 REIMBURSE FOR WASC MTG REFRES	28.02
D61490	100 199 00	CONTINUATION EDUCATION	LANCASTER KAREN	D26747 MILEAGE REIMB	18.85
D61500	100 197 00	PUPIL SERVICES - DISTRICT TES LAW ADVISORY GROUP, INC		D26355 CONF 10/15/96 4 EMPS	540.00
D61530	100 178 00	GENERAL SUPPORT GROUNDS	DICKINSON, STEVE	D26214 REIMBURSE REG FEES, TARGET, TUR	139.00
D61555	100 178 00	GENERAL SUPPORT BOARD OF EDUC CSBA		D26365 CONF 12/4-7/96 1 EMP	300.00
D61582	100 192 00	SCHOOL ADMINISTRATION	ASSEIER, DIANA	D26219 REIMBURSEMENT FOR INST MATERI	17.61
D61584	100 199 00	CONTINUATION EDUCATION	HUTCHINS, DAVID	D26220 MILEAGE REIMBURSEMENT	55.24
D61585	100 178 00	GEN SUPPORT DIST ADMIN SAFETY	IVERSON, ROBERT SCOTT	D26221 REIMBURSE SAFETY COMM MTG REF	63.05
D61586	100 197 00	INSTRUCTIONAL MEDIA	ABEL GOMEZ	D26222 REFUND FOR RETURNED ALGEBRA B	30.00
D61587	100 178 00	GENERAL SUPP DISTR ADMIN PERS	AGUAYO MARLINE	D26223 REIMBURSE FOR TB SKIN TEST	15.00
D61603	100 196 00	SCHOOL ADMINISTRATION	FALCON ROOM	D26226 PYMT SSC & WASC MTG REFRESHM	72.19
D61605	100 178 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D26228 PYMT FOR SEPT GAS	2,242.44
D61641	100 196 00	GENERAL EDUCATION - SECONDARY	GENE ERICKSON	D26377 CONF 9/28/96 1 EMP	90.00
D61644	100 196 00	AVID	MENDOZA, THERESA	D26379 CONF 8/5-9/96 1 EMP	117.37
D61655	100 178 00	PUPIL SERVICES PSYCHOLOGISTS	TUNDIDOR, MADELIN	D26754 REIMB FOR SUPPLIES	7.55
D61679	100 178 00	GENERAL SUPP DISTR ADMIN PERS	WINDGRAD BARRY	D26756 ARBITRATION HEARING	1,090.34
D61685	100 192 00	SCIENCE	BUREAU OF EDUCATION & RESEA	D26385 CONF 11/8/96 1 EMP	155.00
D61692	100 172 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D26758 PHONE BILL FOR 9-96	2,863.19
D61693	100 178 00	GENERAL SUPPORT OPERATIONS UT	PACIFIC TELEPHONE	D26757 PHONE BILL FOR 9-96	7,498.96
D61699	100 178 00	PUPIL SERVICES HEALTH	ALLEN, IRENE	D26229 MILEAGE REIMBURSEMENT	201.19
D61703	100 178 00	INSTR. GEN EDUCATION, HOME TE	JONES, TIMOTHY	D26232 MILEAGE REIMBURSMENT	80.60
D61704	100 186 00	PLANT OPERATIONS	AIRTOUCH CELLULAR	D26233 PYMT FOR 8 & 9/96 CELL PHONE	767.99
D61705	100 176 00	GENERAL SUPPORT OPERATIONS UT	JURUPA COMMUNITY SERVICES	D26236 PYMT FOR SEPT WATER	1,628.55

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## REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61707	100	178	00	GENERAL SUPP DISTR ADMIN PERS MORENO MARY	D26765 REIMB FOR CHEST X-RAY	22.00
D61710	100	178	00	GEN SUPPORT DIST ADMIN SUPERI ROBERTS, BENITA	D26770 MONTHLY MILEAGE STIPEND 10-96	300.00
D61711	100	178	00	GEN SUPPORT DIST ADMIN SUPERI ROBERTS, BENITA	D26769 REIMB FOR FAX CHARGES	9.96
D61712	100	177	00	GENERAL SUPPORT OPERATIONS UT RUBIDOUX COMMUNITY SERVICES	D26768 WATER BILLS	15,369.48
D61714	100	178	00	PUPIL SERVICES PSYCHOLOGISTS TUNDIDOR, MADELIN	D26762 MILEAGE	62.23
D61718	100	197	00	INSTRUCTIONAL MEDIA DEMANGO MITCHELL	D26759 REFUND FOR BOOKS	51.00
D61719	100	178	00	ADMINISTRATIVE SERVICES NEEDHAM, RON	D26763 REIMB FOR SUPPLIES	15.83
D61776	100	178	00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE	D26773 SEPT PHONE CHARGES	30.15
D61777	100	178	00	GENERAL SUPP DISTR ADMIN PERS PATLAN ADRIANA	D26766 REIMB FOR CHEST X-RAY	85.00
D61792	100	178	00	GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. SCHOOL BOARDS	D26393 CONF 10/30/96 2 EMP	50.00
D61818	100	178	00	GENERAL SUPPORT WAREHOUSE MOBIL OIL CREDIT CORPORATIO	D26244 PYMT FOR GASOLINE CHARGES	192.23
D61825	100	178	00	GEN SUPP DIST ADMIN FISCAL SE POSTMASTER	D26246 REPLENISH POSTAGE MACHINE	2,500.00
D61840	100	178	00	GEN SUPPORT UNDERGROUND STORA STATE BOARD OF EQUALIZATION	D26774 PYMT OF UNDRGRND STOR TK FEE	244.54
D61902	100	183	00	SCHOOL ADMINISTRATION YOUNG, ALAN	D26772 REIMB OF SUPPLIES	234.55
D61931	100	178	00	GENERAL SUPPORT GROUNDS DICKINSON, STEVE	D26247 MILEAGE REIMBURSEMENT	127.78
FUND TOTAL						37,351.89
TOTAL NUMBER OF DISBURSEMENTS						39
D61468	101	183	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D26352 CONF 96/97 1 EMP	325.00
D61474	101	197	00	SB 1882-CA PROFESSIONAL DEVEL CA. BUSINESS EDUCATION ASSO	D26351 CONF 10/18-19/96 1 EMP	170.00
D61533	101	197	00	SB 1882-CA PROFESSIONAL DEVEL THE COLLEGE BOARD	D26356 CONF 10/12/96 2 EMPS	160.00
D61534	101	197	00	SB 1882-CA PROFESSIONAL DEVEL CAL DEPT OF ED, CASHIER'S O	D26357 CONF 10/16-18/96 1 EMP	250.00
D61535	101	195	00	SB 1882-CA PROFESSIONAL DEVEL CEEA	D26358 CONF 11/1/96 2 EMPS	350.00
D61536	101	178	00	EESA MATH & SCIENCE TCHR TRNG CEEA	D26359 CONF 11/1/96 1 EMP	175.00

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## REPORT OF PURCHASES

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 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61537	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR UCLA - CENTER X		D26360 CONF 11/2/96 4 EMPS	240.00
D61538	101	191 00	DEMONSTRATION PROGRAMS IN REA CMC-SS		D26361 CONF 11/8-10/96 4 EMPS	384.00
D61539	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D26362 CONF 11/20/96 2 EMPS	120.00
D61540	101	178 00	NON-AGENCY ACYF HEADSTART	BONESTEEL, GLADYS	D26364 CONF 9/20/96 1 EMP	6.63
D61541	101	178 00	NON-AGENCY ACYF HEADSTART	KLAWITTER, ANGIE	D26363 CONF 9/20/96 1 EMP	6.63
D61618	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR CMC-SS		D26366, CONF 11/8-10/96 2 EMP	180.00
D61621	101	178 00	E.C.I.A. TITLE 1	ELK GROVE UNIFIED SCH. DIST	D26368 CONF 11/7-8/96 1 EMP	320.00
D61623	101	178 00	E.C.I.A. TITLE 1	RED LION HOTEL, SAN DIEGO	D26369 CONF 11/7-8/96 1 EMP	113.82
D61624	101	178 00	E.C.I.A. TITLE 1	ELK GROVE UNIFIED SCH. DIST	D26370 CONF 11/6-8/96 1 EMP	320.00
D61626	101	178 00	E.C.I.A. TITLE 1	RED LION HOTEL, SAN DIEGO	D26371 CONF 11-6-8/96 1 EMP	227.64
D61628	101	191 00	DEMONSTRATION PROGRAMS IN REA ORANGE COUNTY OFFICE OF ED.		D26372 CONF 10/30/96 3 EMP	1,280.00
D61629	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR UCR EXTENSION		D26373 CONF 10/26-11/2/96 2 EMP	390.00
D61632	101	191 00	DEMONSTRATION PROGRAMS IN REA BUREAU OF EDUCATION & RESEA		D26374 CONF 11/14/96 1 EMP	119.00
D61634	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR IDYLLWILD LEARNING INSTITUT		D26375 CONF 12/5-6/96 3 EMPS	600.00
D61651	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO OFFICE OF ED.		D26753 MATH NEWSLETTER	144.00
D61652	101	178 00	NON SPECIFIC	LOPEZ, LUPE	D26752 REISSUE STALE WAR & REIMB SUP	53.79
D61653	101	178 00	NON SPECIFIC	WILLIS, MARSHA	D26751 REISSUE STALE WARRANT	301.11
D61654	101	196 00	SB 1882-CA PROFESSIONAL DEVEL RUBIDOUX HIGH SCHOOL		D26750 REIMB FOR SUPPLIES	254.83
D61656	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D26755 REG FEES FOR CONF ON 9-11-96	20.00
D61657	101	178 00	GOALS 2000	COLLEGE OF CONTINUING ED.	D26380 CONF 10/20-21/96 2 EMPS	330.00
D61681	101	178 00	DRUG ABUSE EDUCATION & PREVEN FRIDAY NIGHT LIVE		D26381 CONF 10/18-20/96 4 STAFF	75.00
D61687	101	178 00	PL94-142 EDUC FOR ALL HANDICA C-CASE		D26384 CONF 10/18/96 2 EMPS	60.00
D61688	101	178 00	PL94-142 EDUC FOR ALL HANDICA RIVERSIDE CO. OFFICE OF EDU		D26383 CONF 10/31/96 1 EMP	30.00
D61689	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR ZOO-PHONICS, INC		D26382 CONF 12/96 2 EMPS	99.00

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REPORT OF PURCHASES

10/05/96 - 10/18/96  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61695	101	178 00	EARLY MENTAL HEALTH PRIMARY I	NELSEN, GREGG	D26387 CONF 10/1-2/96 1 EMP	73.70
D61701	101	178 00	TOBACCO USE PREVENTION EDUCAT	ANDERSON MARK	D61701 PAYMENT FOR PROF SERVICES	300.00
D61708	101	178 00	E.C.I.A. TITLE 1	SALLY TUNTLAND	D26764 MILEAGE	68.51
D61709	101	178 00	MENTOR TEACHER PROGRAM	MINNICK SHIRLEY	D26767 REIMB FOR SUPPLIES	35.40
D61715	101	178 00	MENTOR TEACHER PROGRAM - SUPP	NELSEN, GREGG	D26761 REIMB FOR SUPPLIES	25.46
D61734	101	178 00	ECONOMIC IMPACT AID - L E P	SCHLEGEL, FRANCES	D26171 CONF JUNE/JULY 96 1 EMP	250.00
D61735	101	178 00	C.T.E.I.	S C T E	D26390 CONF 10/18-19/96 4 EMPS	120.00
D61736	101	178 00	C.T.E.I.	WHITTIER HILTON	D26389 CONF 10/18-19/96 4 EMPS	143.00
D61809	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	CATA CONFERENCE KIMBRLY BEL	D26391 CONF 10/18-20/96 LAKE SEQUOIA	20.00
D61810	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	CNC-SS	D26394 CONF 11/8-9/96 2 EMP	180.00
D61811	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	COLLEGE BOARD	D26396 CONF 11/16/96 1 EMP	45.00
D61812	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	BUREAU OF EDUCATION & RESEA	D26397 CONF 11/14/96 3 EMPS	327.00
D61815	101	178 00	PL94-142 EDUC FOR ALL HANDICA	CAPPA-ROBERT JORDAN	D26398 CONF 11/1/96 1 EMP	30.00
D61816	101	178 00	PL94-142 EDUC FOR ALL HANDICA	KALLINGER, REBECCA	D26241 PYMT FOR PROF SERVICE	300.00
D61824	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D26245 REIMBURSE FOR HS/PS FILM PROC	89.08
D61868	101	178 00	NON-AGENCY ACYF HEADSTART	EBERTH, JENNY	D26404 CONF 9/20/96 1 EMP	36.20
D61870	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D26402 CONF 11/20/96 1 EMP	60.00
D61871	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D26401 CONF 11/20/96 1 EMP	60.00
D61872	101	178 00	E.C.I.A. TITLE 1	RIVERSIDE CO. OFFICE OF EDU	D26400 CONFNOV/96JAN/MAR/MAY 97 4 EM	600.00
D61873	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	COLLEGE BOARD	D26399 CONF 11/16/96 1 EMP	80.00
D61532	102	178 00	INSTRUCTIONAL PROGRAM	CLAUDER, LANA	D26217 MILEAGE REIMBURSEMENT	65.47

FUND TOTAL 9,948.80  
 TOTAL NUMBER OF DISBURSEMENTS 50

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/05/96 - 10/18/96  
PURCHASES OVER \$1

REPORT: APS/APS550/01  
RUN DATE: 10/18/96  
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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61601	102	180	00	INSTRUCTIONAL PROGRAM	CADIENTE, NANCY	D26224 REIMBURSEMENT FOR INSTR. MATL 30.88
D61602	102	178	00	INSTRUCTIONAL PROGRAM	COTTRELL, JEANNA	D26225 MILEAGE REIMBURSEMENT 51.03
D61604	102	191	00	INSTRUCTIONAL PROGRAM	HATH DOUG	D26227 REIMBURSEMENT FOR INST INCENTI 50.00
D61702	102	178	00	INSTRUCTIONAL PROGRAM	JAFFE, ALISON	D26231 MILEAGE REIMBURSEMENT 17.52
D61717	102	197	00	INSTRUCTIONAL PROGRAM	MORAN, TERI	D26760 REIMB FOR SUPPLIES 301.10
					FUND TOTAL	516.00
					TOTAL NUMBER OF DISBURSEMENTS	6
D61531	103	178	00	SB813 INSTRUCTIONAL MATERIAL	WILLIAM JONES	D26218 REFUND FOR PAID BOOK 16.00
					FUND TOTAL	16.00
					TOTAL NUMBER OF DISBURSEMENTS	1
D61486	106	179	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D26215 PAYMENT FOR SEPT GAS CHARGES 691.67
					FUND TOTAL	691.67
					TOTAL NUMBER OF DISBURSEMENTS	1
D61869	700	178	00	STATE PRESCHOOL AB-451	SANDRA WISNIESKI	D26403 CONF APR/JUNE 96 1 EMP 75.00
					FUND TOTAL	75.00
					TOTAL NUMBER OF DISBURSEMENTS	1
D61706	800	194	00		RIVERSIDE CO. OFFICE OF EDU	D26388 CONF 11/20/96 1 EMP 60.00
					FUND TOTAL	60.00
					TOTAL NUMBER OF DISBURSEMENTS	1
D61572	900	178	00	GENERAL SUPPORT DISTRICT ADM1 MEDINA, SHEILA		D26749 REIMB FOR DAMAGES TO CAR 250.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 10/05/96 - 10/18/96  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D61713	900 178 00	GENERAL SUPPORT DISTRICT ADMI	KELLY BRENDAN	D26237 PYMT FOR PERSONAL LOSS	250.00
D61716	900 178 00	GENERAL SUPPORT DISTRICT ADMI	ANDERSON ALAN C.	D26238 PYMT FOR PERSONAL LOSS	73.87
FUND TOTAL					573.87
TOTAL NUMBER OF DISBURSEMENTS					3
102 DISBURSEMENTS OVER					\$1.00 FOR A TOTAL AMOUNT OF 49,233.23
0 DISBURSEMENT ORDERS UNDER					\$1.00 FOR A TOTAL AMOUNT OF .00
102 DISBURSEMENT ORDERS					FOR A GRAND TOTAL OF 49,233.23
TOTAL PURCHASES					284,316.24

Recommended for Approval: ..

*Pam Dwyer*

Director of Business Services

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 756

Jurupa Unified School District

1996/1997 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
97-1	<i>Consultant or Personal Service Agreements</i>			
97-1-BB	Sydney Del Pizzo	\$175.00	EIA, LEP	Presentation for District Bilingual Language Tutor inservice at PDC.
97-1-CC	Imagination Machine	\$475.00 Travel NTE \$40.00	PTA	Assembly using student writings for Pacific Avenue Elementary School students and staff.
97-1-DD	Christy Lane Enterprises	\$295.00	PTA	Dare to Dance assembly for Pacific Avenue Elementary School students and staff.
97-1-EE	Imagination Machine	\$475.00 Travel NTE \$40.00	PTA	Assembly using student writings for Camino Real Elementary School students and staff.
97-1-FF	Fantasy In Magic	\$400.00	SIP	Magic show for Good Guys assembly at Granite Hill Elementary School.
97-1-GG	Alexander Raguzi	\$200.00	DAEP	Anti-drug assembly for students of Nueva Vista Continuation High School.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc  
11/4/96

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