

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk John Chavez Holly Hanke Sam Knight
SUPERINTENDENT Benita B. Roberts

MONDAY, NOVEMBER 6, 1995

MIRA LOMA MIDDLE SCHOOL MULTI-PURPOSE ROOM
5051 Steve Street, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

CLOSED SESSION - 6:00 P.M.

The Board shall recess to Closed Session in the Teachers' Lounge for the following purposes: To consider student disciplinary actions pursuant to Education Code Sections 35291, 48900 and 48915; Personnel Report #7; discuss pending litigation, and to discuss its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION - 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

Flag Salute

(President Ruane)

Invocation

(Mr. Knight)

COMMUNICATIONS SESSION

1. Report of Student Representatives

The Board welcomes Shauna Mc Sheehy, Jurupa Valley High School Student Representative; and Heather Asi, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Welcome to Mira Loma Middle School

(Mrs. Roberts)

Mira Loma Middle School Principal Diana Asseier will welcome the Board to Mira Loma Middle School. Information only.

* b. Recognize 1995 Kick-Off Campaign for United Way

(Mrs. Roberts)

This year's district United Way campaign is being coordinated by Memo Mendez, the Director of Curriculum and Categorical Projects. During November, site coordinators will be working to solicit employee donations to support several United Way agencies providing health and human services to Jurupa and several other areas in the County.

The 1994 campaign, coordinated by Pupil Services Assistant Jana Twombly, resulted in our district receiving a recognition as a silver cup award winner. A letter from the Riverside County Superintendent Dr. Dale Holmes is included in the supporting documents.

* c. Adopt Resolution #96/11, American Education Week

(Mrs. Roberts)

The second week in November is traditionally set aside as "American Education Week." This week-long celebration is slated for November 12-18, 1995. "American Education Week" is sponsored by the U. S. Department of Education and eleven national organizations, including the National Parent Teachers Association, the American Legion, the National Association of State Boards of Education and the American Association of School Administrators.

The theme for this year's celebration is "Good Schools are a Great Investment." In announcing this year's "American Education Week" celebration, the U. S. Department of Education has indicated that it is important for schools throughout the nation to make our schools the best that they can be, and this requires a commitment from every member of the community including parents, business leaders and school board members.

During "American Education Week," educators take time to help increase public understanding and appreciation of our nation's schools and encourage parents and non-parents to build civic and community pride in support of education.

Administration recommends the Board adopt Resolution #96/11. "Good Schools Are A Great Investment." as shown in the supporting documents.

3. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Mr. and Mrs. Jim Williams, of Riverside, wish to donate \$100.00, with the request it be used for supplies and incentives for Mrs. Goldberg and Mrs. Allen's classrooms at Camino Real Elementary School.

3. Administrative Reports and Written Communications (Cont'd)

a. Accept Donations (Cont'd)

(Mr. Edmunds)

The Granite Hill Elementary School PTA wishes to donate \$350.00, with the request it be used to pay for a school assembly on February 22, 1996.

Mr. Brett Bollard, of Riverside, wishes to donate pop-top water bottles, with the request they be used by Ms. Keith's class at Granite Hill Elementary School. The total approximate value is \$20.00.

Ms. Otelia Vidales, of Riverside, wishes to donate 182 plastic bags, with the request they be used by teachers at Granite Hill Elementary School. The total approximate value is \$136.50.

The following companies wish to donate money, with the request it be used in the "Help One Student to Succeed" (H.O.S.T.) Reading Program coordinated by Mrs. Linda Dalton at Rustic Lane Elementary School.

<u>Company</u>	<u>Owner</u>	<u>Address</u>	<u>Donation</u>
Fantastic Sams	Kate Stettler	3267 Arlington Avenue Riverside, CA 92506	\$20.00
Mr. Taco	Arturo Barragan	5702 Mission Blvd. Riverside, CA 92509	40.00
Grease Monkey	Chuck Paramo	3399 Arlington Avenue Riverside, CA 92506	30.00
Garver Lending	Lisa Garver Dabney	3734 Elizabeth, Suite A Riverside, CA 92506	50.00
Joseph Pratte & Assoc.	Joseph Pratte	4883 Brockton Avenue Riverside, CA 92506	50.00
Donahoo's Chicken	Remy Ruiz	5749 Mission Boulevard Riverside, CA 92509	20.00
Byers Trucking	Joe Byers	767 Congress San Bernardino, CA 92410	75.00

Mr. Dennis Craze, of Riverside, wishes to donate an aquarium valued at approximately \$15.00, with the request it be used at Jurupa Middle School.

Ms. Miriam Pace, of Riverside, wishes to donate a small couch, with the request it be used in the Staff Lounge at Mission Middle School. The approximate value is \$400.00.

Stewart Handling Systems, owned by Mr. and Mrs. Randy Stockberger, wishes to donate a slider ramp, hand truck; A-1 carts and dollies garment racks (7), equipment rack, wagon; 6" balloon swivel casters (8), 3" lock swivel casters (14), and a rolling ladder, with the request all be used by the Delta Alliance Corps Band at Rubidoux High School. Total value is approximately \$4,502.10.

3. Administrative Reports and Written Communications (Cont'd)

a. Accept Donations (Cont'd)

(Mr. Edmunds)

The Glen Avon Senior Center wishes to donate approximately 50 "National Geographic Magazines", with the request they be used where needed in the District.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Written Communications and Administrative Reports

(Mrs. Roberts)

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

* A. Approve Minutes of October 16, 1995 Regular Meeting

Recommend approval as printed.

* B. Approve District Advisory Committee Members

(Mr. Taylor)

State regulations governing Consolidated Application programs mandate that schools receiving state Compensatory Education Funds consult with parents regarding the planning of programs and the expenditure of funds. In addition, state regulations require that school districts with fifty-one or more limited-English proficient pupils establish a district Bilingual Advisory Committee. Federal Title I regulations also require consultation with parents, as do the state regulations for the Gifted and Talented program.

In response to the mandates of these various programs, the district has traditionally formed a District Advisory Committee composed of parent representatives from each school site receiving categorical funds. School sites have submitted names of candidates to serve on these committees. Procedures for selecting members and operating such committees are outlined in District Policy 1221.3.

Administration recommends that the Board approve the 1995/96 members of the District Advisory Committee for the Consolidated Application and District Bilingual Advisory Committee.

**** C. Review 1994/95 District Audit Report**

(Mr. Edmunds)

The Assistant Superintendent Business Services will introduce auditor Gary Cichella of Vavrinek, Trine, Day & Co., whose firm has recently completed the District Audit for fiscal year 1994/95. Copies of the District Audit are included in the supporting documents for Board members. The auditor will make a presentation and answer questions.

The Board should accept the Audit and direct the auditor to provide copies to the State and County agencies by December 15, 1995, as required by law.

*** D. Affirm Submittal of 1995-96 Vocational Education Application**

(Mr. Mendez)

The district has received Vocational Education funding for high school programs for several years. The current application is for the fifth year of vocational education funds per our previously state approved Carl D. Perkins Vocational and Applied Technology Education Act grant. This application entitles the district to \$82,289 under Title II, Part C.

Administration recommends that the Board of Education affirm submittal of the application for fifth year funding of the 1995-96 Carl D. Perkins Vocational and Applied Technology Education Act funds.

**** E. Review and Approve Consolidated Application School Plans for Jurupa Valley High School, Nueva Vista Continuation School, Rubidoux High School and Mira Loma Middle**

(Mr. Mendez)

Schools receiving categorical funds covered by the Consolidated Application are required to design programs for the use of these funds. In addition to designing a program for the use of SB 1882 Professional Development Plan funds, high school sites must also describe how their planned program will serve students with special needs and gifted and talented students. The intent of SB 1882 funds is the design of comprehensive professional development plans which result in the implementation of high school reform, as presented in *Second to None*. A comprehensive professional development plan should result in improved student achievement.

Mira Loma Middle will begin its first year as a School Improvement School and is also submitting a new plan which reflects start-up funding only. A copy of the Consolidated Application Plans for these schools is included in the supporting documents for Board members.

Administration recommends the Board approve the Consolidated Application School Plans for Jurupa Valley High School Nueva Vista Continuation School, Rubidoux High School and Mira Loma Middle.

F. Approve An Additional Staff Development Day for Four Elementary Schools (Mr. Taylor)

Camino Real, Glen Avon, Granite Hill and Sunnyslope Elementary Schools have been notified they will receive a Program Quality Review (PQR) during the 1995/96 school year. A PQR assesses the progress a school has made toward the goals established in the School Plan for Categorical Programs. Review teams are coordinated by the Riverside County Office of Education and consist of principals and teachers throughout the County. School personnel and parents must complete an extensive self-study, including a comprehensive analysis of student work and the development of an improvement plan. The four (4) schools are requesting an additional Staff Development Day to accomplish this task.

F. Approve An Additional Staff Development Day for Four Elementary Schools (Mr. Taylor)
(Cont'd)

The Education Code permits a school Board to grant up to eight (8) Staff Development Days per year. Currently, the Board has approved up to a maximum of four (4) Staff Development Days for schools. If this additional day is granted, Camino Real, Glen Avon, Granite Hill and Sunnyslope Elementary Schools would have a total of five (5) Staff Development Days.

Administration recommends that the Board approve one (1) additional Staff Development Day for Camino Real, Glen Avon, Granite Hill and Sunnyslope Elementary Schools for the 1995/96 school year to prepare for their Program Quality Review.

G. Approve Award of Food Service Co-op Bid #1-96 (Mr. Edmunds)

The Jurupa Unified School District is a member of the Pomona Valley School Co-op Purchasing Group. This group is comprised of the following school districts: Alta Loma, Bonita, Chaffey, Chino, Claremont, Colton, Jurupa, Moreno Valley, Ontario-Montclair, Pomona, Rialto, Riverside, and Upland. The Co-op advertised in the Progress Bulletin for the purchase of groceries, canned goods, and condiments in accordance with public contract codes. Eight companies responded to Legal Bid #1-96 which included one hundred twenty-six (126) products. The group met and awarded products, line by line, to the lowest responsible bidder which met the terms and conditions of the bid. The following is a summary of the items awarded to each company:

S & W	Item #'s 3, 13-15, 20, 24-26, 44-45, 54-55, 57-58, 69, 73, 122
S. E. Rykoff	Item #'s 10, 21-22, 27-31, 34, 39-40, 48, 50-52, 62, 68, 70, 76-77, 85, 99, 104, 109, 111, 117
Vernon Foods	Items #'s 17-18, 23, 78
Valley Foods	Item #'s 1-2, 4-7, 11-12, 16, 19, 32-33, 35-36, 43, 119-121
Kraft	Item #'s 8-9, 37-38, 41-42, 46-47, 49-50a, 53, 56, 59, 63-67, 71-75, 84, 86-98, 100-103, 105-108, 110, 112-116, 118, 123

L.A. Foods, Jr. Foodservice, and Sysco Foods received no awards.

As Chair of the Pomona Valley School Co-op this year, Ann Hale has been requested to have the Board of Education of the Jurupa Unified School District formally adopt this award of the Pomona Valley School Co-op Bid #1-96.

Administration recommends the award of the Pomona Valley Schools Co-op Bid #1-96 as listed above. After award, each member District of the Co-op will be responsible for issuing purchase orders to cover their needs.

* **H. Adopt Resolution #96/09 for Emergency Procurement of Sewer Repair at Rubidoux High School** (Mr. Edmunds)

On September 20, 1995, the sewer line between the library and the science wing at Rubidoux High School broke, causing backup into the classrooms and toilets. After District Maintenance staff determined that the problem was in the main sewer line, the firm of Block Plumbing & Heating, Inc. was contacted to make the repairs. When the broken section of the sewer line was located, it was determined that the pipe was not only broken, but an extensive section of pipe was almost completely blocked with tree roots and had to be replaced. The contractor replaced one hundred fifty (150) feet of 8" diameter sewer line between the Science Wing, Library, and main access road at a cost of \$23,578.65. The repairs were completed on September 23, 1995.

Normally, a project of this magnitude would require the District to follow the legal bid process. Inasmuch as the health and safety of students and staff could have been jeopardized by this situation, there was not time to conduct a bid. Under such circumstances, emergency repair work can be completed in accordance with Public Contract Code 20113 under the authority of the Assistant Superintendent Business Services, in order to permit continuance of classes. The action of the Assistant Superintendent Business Services requires ratification by the Board in order to obtain the approval of the County Superintendent of Schools as required by Public Contract Code 20113.

Administration recommends the Board adopt Resolution #96/09 for the Emergency Procurement of Sewer Repair at Rubidoux High School and approve the issuance of Purchase Order #87296 in the amount of \$23,578.65 to Block Plumbing & Heating, Inc. for this emergency repair.

I. Review and Act on Timely School Facility Matters

- * 1. Approve Notice of Completion for Rubidoux High School Modernization. HVAC Flashing, Sheet Metal, Energy Management System - Bid #94/01L - (C-10189) (Mr. Edmunds)
- * 2. Approve Notice of Completion for Rubidoux High School Modernization - Bid #94/01L - General Conditions - #C-10176 (Mr. Edmunds)
- * 3. Approve Notice of Completion for Rubidoux High School Modernization - Bid #94/01L. Construction Management Services - (#C-10175) (Mr. Edmunds)
- * 4. Approve Change Order #5 for Peralta Elementary School (Mr. Edmunds)

Change Order #5 for Peralta Elementary School in the amount of \$82,274.26 with a time extension of 35 days is for the following: catch basins; line stop; V-ditch and storm drain; street lighting electrical conduit; gunite surfacing; concrete gutter; modifying a portable building for the kitchen; changing Building "E" to be relocatable; and lowering the finish floor elevations.

This Change Order will be submitted to the Office of Public School Construction with a request for State funding.

Administration recommends that the Board approve Change Order #5 on Legal Bid #94/08L/09L for Peralta Elementary School in the amount of \$82,274.26 with a time extension of 35 days.

I. Review and Act on Timely School Facility Matters (Cont'd)

5. Hear and or Approve Other School Facility Matters

(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

J. Act on Student Discipline Cases

(Dr. Hendrick)

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-004 for violation of Education Codes 35291 and 48900 (a, k & .3) for the remainder of the current semester.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-005 for violation of Education Codes 35291 and 48900 (a, k & .3) for the remainder of the current semester and the semester following.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-006 for violation of Education Codes 35291 and 48900 (a, k & .3) for the remainder of the current semester and the semester following.
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-007 for violation of Education Codes 35291 and 48900 (a, k & .3) for the remainder of the current semester and the semester following.
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-008 for violation of Education Codes 35291 and 48900 (a, k & .3) for the remainder of the current semester.
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-009 for violation of Education Codes 35291 and 48900 (c & k) for the remainder of the current semester and the semester following.
- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-010 for violation of Education Codes 35291 and 48900 (a & k) for the remainder of the current semester and the semester following.
- ** 8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-013 for violation of Education Codes 35291 and 48900 (b, g & k) for the remainder of the current semester and the semester following.
- ** 9. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-014 for violation of Education Codes 35291 and 48900 (b, f & k) for the remainder of the current semester and the semester following.
- ** 10. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #96-015 for violation of Education Codes 35291 and 48900 (a, k & .4) for the remainder of the current semester and the semester following.

* **K. Approve Personnel Report #7**

(Mr. Campbell)

Administration recommends approval of Personnel Report #7 as printed subject to corrections and changes resulting from review in Closed Session.

L. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items L 1-9 as printed.

- * 1. Purchase Orders (Mrs. Lauzon)
- * 2. Disbursements (Mrs. Lauzon)
- * 3. Agreements (Mr. Edmunds)
- * 4. Certification of Annual Organization Meeting of the Governing Board (Mrs. Roberts)

In accordance with the Education Code, the Governing Board of each school district shall hold an Annual Organization meeting. In a year in which there is no regular election for governing board members, the meeting shall be held during the same 15-day period as in an election year. This year, the dates are December 1 through December 15, 1995, as outlined in the supporting documents. This simply formalizes the certification for purposes of notifying the County Office of Education.

Administration recommends the Annual Organization of the Board be held at the December 4, 1995 regular meeting. The Board shall elect a President and a Clerk from among its members as prescribed in continuing policy.

- * 5. Approve Authorized Agents List for Business Functions (Mr. Edmunds)

The County requires a list of school district employees authorized to transact various business functions for the school district. Changes in personnel at Jurupa Valley High School are reflected on the list of Authorized Agents in the supporting documents.

Administration recommends that the Board approve the list of Authorized Agents in the supporting documents.

- 6. Rejection of Claim (Mr. Edmunds)

On October 20, 1995, the District received a claim from Alan Young for damages resulting from alleged emotional distress, loss of future pay and impairment of reputation. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

- 7. Rejection of Claim (Mr. Edmunds)

On October 11, 1995, Administration received a claim against Jurupa Unified School District on behalf of Sara Sotelo, a minor. The claim alleges she sustained injuries when she ran into a window, on June 12, 1995. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

L. Approve Routine Action Items by Consent (Cont'd)

*** 8. Approve Out-Of-State Travel Request (Mr. Taylor)**

Ms. Ellen Finan, teacher at Rubidoux High School, is requesting permission to travel to Tarpon Springs, Florida on Tuesday, November 7 through Sunday, November 12, 1995 to attend the National Education Association's Symposium, 1995. Last year, NEA recognized the CTEI as one of eleven exemplary teacher education programs in the United States. At this year's symposium, those teacher education sites will create a nationwide network. Ms. Finan has been asked to attend the workshop to aid in the building of a professional development computer network for America Online, as a representative of the Comprehensive Teacher Education Institute (CTEI). All costs are being paid by CTEI grant funds. A copy of the travel request is included in the supporting documents.

It is recommended that the Board approve the out-of-state travel request from Ms. Ellen Finan to travel to Tarpon Springs, Florida on Tuesday, November 7, through Sunday, November 12, 1995, to attend the National Education Association's Symposium, 1995.

*** 9. Approve Out-Of-State Travel Request from Rubidoux High School (Mr. Taylor)**

Ms. Barbara Maguire, Teacher at Rubidoux High School, is requesting permission to travel to Kansas City, MO on Wednesday, November 15 through Sunday, November 19, 1995 to attend the Journalism Education Association/National Scholastic Press Conference. Ms. Maguire is asking the district to pay for a substitute teacher for two (2) days as she plans to pay the cost of travel and lodging. A copy of the travel request is included in the supporting documents.

It is recommended that the Board approve the out-of-state travel request from Ms. Barbara Maguire to travel to Kansas City, MO on Wednesday, November 15 through Sunday, November 19, 1995 to attend the Journalism Education Association/National Scholastic Press Conference.

M. Review Routine Information Reports

1. Staff Development (Mr. Taylor)

Following are staff development days that have been scheduled:

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
November 8, 1995	Glen Avon Elementary	same
November 8, 1995	Granite Hill Elementary	same
November 8, 1995	Ina Arbuckle Elementary	same
November 8, 1995	Pedley Elementary	same
November 8, 1995	Sunnyslope Elementary	same
November 8, 1995	Troth Street Elementary	same
November 8, 1995	West Riverside Elementary	same
November 20, 1995	Sunnyslope Elementary	same
November 22, 1995	Sky Country Elementary	same

Information only.

M. Review Routine Information Reports (Cont'd)

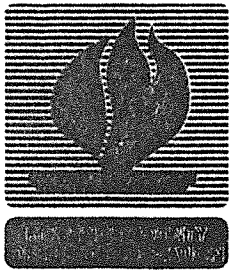
2. Non-Public School Placements

(Dr. Hendrick)

The District is responsible for serving all handicapped children who are at least three years of age, but not over 22 years of age, under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the board of such placements.

Two Severely Emotionally disturbed (SED) pupils have been placed at **Advocate** and **Children's Center Schools**. An additional five Severely Emotionally Disturbed (SED) pupils have been placed at **Somerset School**. Three reside in an LCI operated within the District and is, therefore, 100% reimbursed by the State. Information only.

ADJOURNMENT



DR. DALE S. HOLMES
Riverside County Superintendent of Schools

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201

October 19, 1994

RECEIVED
OCT 20 1995
JURUPA UNIFIED SCHOOL
SUPERINTENDENT'S OFFICE

Benita Roberts
District Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Dear Benita:

Over \$269,094 was raised for the 1994-95 United Way campaigns through the collective efforts of Riverside County school districts, a 7.6% increase over last year's campaign. This generous support has benefited many non-profit organizations throughout the county. Now it's time to "gear up" for the 1995-96 campaigns and see if we can top last year's contributions.

The Riverside County Office of Education, in a joint effort with the United Way campaigns in the county, initiated the Silver Cup Challenge in 1989 as a way of encouraging all districts to actively support their local United Ways. The criteria for these awards is based on per capita donations, determined by dividing the total amount raised by the district by its number of permanent employees. Three silver cups are awarded based upon district size (see enclosed). The 1994-95 campaign winners were Desert Sands USD, (Level 1), Jurupa USD, (Level 2), and Romoland SD (Level 3).

At the Riverside County Office of Education, in addition to payroll donations, our employees organize enjoyable activities to help raise awareness of United Way and the agencies which it supports. Please join with us in our efforts to support United Way by conducting your own enthusiastic employee campaigns.

Thank you for your involvement and support of United Way.

Sincerely,

Dale S. Holmes
Riverside County
Superintendent of Schools

cc: United Ways of Blythe, Corona-Norco,
Central County, the Desert, and Inland Valleys

Riverside County
Board of Education

Milo P. Johnson
President

Gerald P. Colapinto
Vice President

Marilyn Baumert

Charles H. Brugh

Betty Gibbel

Curtis E. Grassman

William R. Kroonen

26

Resolution #96/11
Commitment to "Good Schools Are A Great Investment"
in Support of the Observance of
American Education Week

WHEREAS, throughout American history, public schools have helped democratize our nation, strengthen our communities, and widen opportunities for our people; and

WHEREAS, by integrating different groups into a common educational setting, public schools prepare this nation's diverse population to live harmoniously in a free, democratic society; and

WHEREAS, the future of America in the next century depends on the students who are in our schools today; and

WHEREAS, all citizens have an important mutual interest in educating future citizens; and

WHEREAS, strong, effective public schools are a springboard to a better tomorrow;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Jurupa Unified School District, in support of the U. S. Department of Education and eleven other national organizations, hereby declares the period from November 12 through November 18, as a period to observe American Education Week.

BE IT FURTHER RESOLVED, that the Board of Education shall mail a copy of this resolution to the U. S. Department of Education as a symbol of its deep appreciation for their dedication.

Passed and adopted by the Governing Board of Education at a regular meeting held on November 6, 1995.

BOARD OF EDUCATION

Sandra Ruane, President

Mary L. Burns, Clerk

John J. Chavez, Member

Holly A. Hanke, Member

Sam D. Knight, Sr., Member

Benita B. Roberts, Superintendent

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, OCTOBER 16, 1995**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Pro-Tem Burns, at 6:06 p.m. on Monday, October 16, 1995, in the Gym at Jurupa Middle School, 8700 Galena Street, Riverside, California.

ROLL CALL

Members of the Board present were:

**Mrs. Mary Burns, Clerk
Ms. Holly Hanke, Member
Mr. Sam Knight, Member**

Members of the Board not present were:

**Mrs. Sandra Ruane, President
Mr. John Chavez, Member**

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mrs. Pam Lauzon, Director of Business Services
Dr. Bill Hendrick, Administrator of Education Support Services
Mr. Memo Mendez, Director of Curriculum and Categorical Projects**

CLOSED SESSION

**RECESS TO CLOSED
SESSION
-Motion #77**

MS. HANKE MOVED THE BOARD RECESS TO CLOSED SESSION IN THE TEACHERS' LOUNGE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 35291, 48900 AND 48915; PERSONNEL REPORT #6; DISCIPLINE/DISMISSAL OF CERTIFICATED OR CLASSIFIED EMPLOYEE, AND TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 3-0.

At 6:07 p.m. the Board recessed to Closed Session in the Teachers' Lounge.
At 6:50 p.m. the Board adjourned from Closed Session.

CALL TO ORDER

At 7:00 p.m. President Pro-Tem Burns called the meeting to order in Public Session.

ROLL CALL

President Pro-Tem Burns, Ms. Hanke, Mr. Knight. President Ruane, Mr. Chavez, absent.

APPOINT CLERK PRO
TEM

President Pro-Tem Burns welcomed members of the audience to the Board meeting and noted that Board President Mrs. Sandra Ruane would not be present as her mother was gravely ill and she had traveled to Indiana to be with her. She indicated that Mr. Chavez was presently on his way back from Cleveland, Ohio, and may arrive later in the evening. Mrs. Burns requested that Mr. Knight serve as Interim Clerk of the Board for the October 16, 1995 Board meeting. Mr. Knight responded affirmatively.

FLAG SALUTE

President Pro-Tem Burns led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENT

President Pro-Tem Burns made an inspirational comment.

COMMUNICATIONS SESSION

REPORT FROM JVHS
STUDENT REP.

Shauna Mc Sheehy, Jurupa Valley High School student representative, was present to report on current events:

Fall sports moved into League games last week and the week prior. Jaguar football dominated Elsinore High School last Thursday, and improved their record to 4 wins and 2 losses, with a score of 19-7. The freshman football team holds an overall record of 6-0. The water polo team remained undefeated after last Thursday's win over San Bernardino with a score of 21-3; the team was 4-0 in league and 13-2 overall. The girls' tennis team started this year's season better than every by defeating Norco and Elsinore High schools; they now hold a record of 2 wins and 2 losses.

The girls' tennis and the girls' volleyball teams will play at Murrieta Valley High on October 17 and at Elsinore High on October 19. Jurupa Valley's top ranked water polo team will compete against Colton on October 17 and the football team will play Norco High on October 20.

Last week, Jaguar "spirit" was demonstrated as many of the students voted for Homecoming Court. The Associated Student Body was working hard to prepare for the Homecoming Football Game and Dance, scheduled for October 27. Jurupa Valley administrators and students were ready to show their support in the fight against drugs during Red Ribbon Week. Clubs and sports teams will raise money this week for their organizations by selling food and other items, at the Fall Fest.

Jurupa Valley High did not see the familiar face of their former Principal, Mr. Young, at brunch, lunch time activities, or at any of the tennis matches, volleyball games or football games. It was a loss that almost everyone felt.

REPORT FROM RHS
STUDENT REP.

Heather Asi, Rubidoux High School student representative, was present to report on current events:

Today, Rubidoux High School held a special assembly for academic achievers that took place during 4th period. Students were proud to welcome Mr. Rolfe Carawan, a humorous motivational speaker. Mr. Carawan received the "Hughes Award" for outstanding lineman of the year as a linebacker in college. In 1985, he was named as an outstanding young man of America for his work with gangs in San Diego. In 1988, he was named the Virginia Prep League football coach of the year. His presentation was excellent and students enjoyed the assembly.

October 17 through October 20, many of the clubs on campus will participate in Oktoberfest selling different foods to raise money for their organizations.

REPORT FROM RHS
STUDENT REP.
(CONTD)

On October 14, Rubidoux High School hosted the SAT testing. Over 81 students from various schools attended. Next week, students will be able to take the PSAT's. The next SAT testing will be held at Rubidoux High on June 1, 1995. On the evening of October 17, students and their parents were invited to the Rubidoux High School library for a college information night.

On October 12, the AVID program held a parent meeting; over 100 parents attended. The AVID carwashes earned almost \$1,000 since the beginning of school. The seniors in the program are busy applying for college.

The academic decathlon members were preparing for a competition scheduled for November 18 at UCR. Those students that received the "Student of the Week" awards were: October 2, Donae O'trambo; October 9, Robert Vasquez, and October 16, Delphina Gonzalez. Those students that received "Athlete of the Week" were: October 2, Curtis Edwards; October 9, Tracy Synhoff, and October 16, Diana Stocklein and Heather Asi.

The FFA are currently participating in the Farmers' Fair, scheduled for October 14-October 22. Thirty-one students chose to participate and received awards for the "Outstanding Exhibit" for dairy cattle & swine. Becky Joliff won the award in the "Dairy Showmanship;" first place awards were received for floral and horticulture exhibits, and for the fourth year in a row, the FFA won "Most Outstanding Club Float" during Homecoming.

The Delta Alliance Corp planned to host their 8th Annual Field Show on October 17, from 5:00 to 10:00 p.m. On October 21, they will attend a field show at Mount Carmel in San Diego.

The AFJROTC held a victory dance on October 14 to celebrate their National's Competition win. On October 15, they helped the handicapped at the March Air Force Air Show. On October 21, they are scheduled to host a sidewalk sale and softball tournament at the Lions' Club. The AFJROTC will perform on Back-to-School night on October 24, and they will host the Haunted House at Memorial Park from October 28 through October 31.

The Rubidoux High School cross country team won the "All Riverside County" competition on October 14 at the Riverside County Championships held at UCR. The students that did exceptionally well were Tricia Tressler for her third year in a row, Gabriel Hernandez, a tenth grade student, Alex Murcio, a ninth grade student, Antonio Villareal, a tenth grade student, and Cesar Hernandez, a ninth grade student.

The varsity football team won on October 13 against Canyon Springs, 31-25; the game was played at Rubidoux High School. They will play a home game on October 20 against North High School, and against Poly at the UCR field on October 27.

WELCOME TO JURUPA
MIDDLE

The Superintendent introduced Jurupa Middle School Principal Walter Lancaster to welcome the Board to the campus and introduce the Jurupa Middle School choir and the student ambassador. She commented that the Board was delighted to meet at Jurupa Middle School, as they had not visited the campus for several years; she remarked that the campus looked wonderful.

WELCOME TO JURUPA
MIDDLE
(CONT'D)

Mr. Walter Lancaster, Jurupa Middle School Principal, extended his greetings to the Jurupa Unified School District Board of Education and Administration, and expressed his gratitude for the "new Jurupa Middle School." He explained that due to the opening of Mira Loma Middle School, which had a tremendous impact on Jurupa Middle, enrollment decreased from 1,200 students to approximately 800 students, which boosted staff and student morale. Mr. Lancaster introduced Ms. Gaye King, Director of the Jurupa Middle School chorus, to share a positive, lively beginning to the Board meeting. The Jurupa Middle School chorus sang, "My America," and "Yakety Yak." Mr. Lancaster introduced Irene Sanchez, Jurupa Middle student ambassador.

REPORT FROM JMS
STUDENT REP.

Irene Sanchez, Jurupa Middle School student representative, was present to report on current events:

Introduction of Officers

ASB President, Irene Sanchez; Communication/Publications, Ryan Moreland; Vice-President, Yvonne Plass; Treasurer, Stephanie Benas; Secretary, Mercedes James. Officers were elected at the beginning of the year, due to the opening of the new middle school.

Plans for October

October 23 - Red Ribbon Week - Decoration of the school with streamers and balloons.

October 24 - Distribution of anti-drug pencils.

October 25 - Distribution of anti-drug wrist bands.

October 26 - Judging of anti-drug posters.

October 27 - Judging of anti-drug rap songs.

October 31 - Assembly for 7th and 8th grade students, with a costume contest and miniature marshmallow hunt.

Future Events Planned

ASB plans to attend a secondary youth conference later this year. They hoped to plan and finance a "Good Guys" activities each quarter for students who did not get into trouble; activities would include a talent show, a carnival, a yearbook signing party and a trip to Knott's Berry Farm.

Back-to-School Events

The PTA sponsored a Back-to-School dance. Nineteen different after-school clubs and activities were organized, mostly by teachers who volunteered their time. Club Live held a promotional event at lunch time with a D.J., prizes and flyers. ASB was selling "Gold C Coupon Books" as a fund-raiser to finance activities. The choir was selling cookies, candy and gift wrap to raise money for uniforms and music. ASB asked teachers to select a student-of-the-month to receive a package of prizes.

Mr. Knight inquired of Ms. Sanchez, what she thought of student government. Ms. Sanchez replied that things were running very nicely. Mr. Knight asked if administration was working with the student government. Ms. Sanchez responded affirmatively, and noted that administration had been very helpful. Mr. Knight remarked that in light of the information reported, he expected to see tremendous things happening at Jurupa Middle, and he looked forward to hearing from Ms. Sanchez again, and said, "Keep up the good work."

REPORT - JURUPA
MIDDLE "SCHOOL IS
FUNDAMENTAL"
PROGRAM

Mr. Lancaster noted that two teachers, Ms. Sherry Zelenka and Ms. Rebecca Brawner; two parents, Mrs. Gonzalez and Mrs. West, and student Tremaine Holcomb, would share concerning the program, "School is Fundamental." Ms. Zelenka explained that the program began approximately three years ago and was initially aimed at 8th grade students. As students in the program showed marked improvement in core academic classes, incoming seventh grade students were recruited, and visits were added to their feeder schools to provide information to sixth grade teachers, sixth grade students and their parents. Ms. Zelenka indicated that there were now 65 students in the program, for three periods per day: language arts, social studies and math. She stated that help with homework is provided; there is an emphasis on organization and study skills; opportunities for involvement in extra-curricular activities are provided; students receive individual attention, and if they are experiencing a problem, help is quickly offered.

Mrs. Gonzalez, parent, commented concerning the positive effects the program had on her daughter. She expressed that her daughter's self esteem had increased, her attitude regarding school was enthusiastic, and Mrs. Gonzalez felt that this was a very necessary program. She commended Ms. Zelenka and Ms. Brawner for their hard work, and for making a difference in her child's life and in the lives of other students in the classroom.

Mrs. West, parent, noted that she no longer had to check on her students constantly, as teachers communicated to her if there was a problem; she felt that the program had really helped her out, as a parent.

Ms. Zelenka stated that there was a great deal of parental and administrative support, and she invited visitors to view the program in action as she was very proud of the students. Student, Tremaine Holcomb, read a letter from Jurupa Middle Assistant Principal, Mr. Jim Owen, addressed to Ms. Brawner, Ms. Zelenka and their students, commenting about his visit to their class and congratulating them on a great start-up for the 1995-96 school year.

At 7:40 p.m., Mr. John Chavez, Board member, arrived at the Board meeting.

Mr. Knight requested from Ms. Zelenka and Ms. Brawner a brief synopsis of information concerning help for the parents. Ms. Zelenka replied that they try to communicate both good and bad information, prior to a problem escalating, they provide a place for students to study, and check to determine if students have homework. She noted that recently, T-shirts were developed for students to wear to promote pride, indicating that their parents are proud of what they are accomplishing in school.

Mr. Chavez offered his regrets to Mr. Lancaster for arriving late to the Board meeting and missing his presentation; he had been up since 3:00 a.m. and flew in from Cleveland, Ohio and then battled the freeway for two hours.

RECOGNIZE WESTERN
MUNICIPAL WATER
DISTRICT OF
RIVERSIDE COUNTY

The Assistant Superintendent Education Services stated that he was pleased to formalize the business-educational partnership between the Western Municipal Water District and the Jurupa Unified School District. He noted that this action was long past due, as the Water District had worked with the school district since 1982 providing many free services as listed on the Agenda. The Assistant Superintendent Education Services introduced Water District representative, Mr. Schroeder, a long-time Jurupa resident, former judge of the Jurupa Municipal Court and former member of the Board of Supervisors.

**RECOGNIZE WESTERN
MUNICIPAL WATER
DISTRICT OF
RIVERSIDE COUNTY
(CONTD)**

Mr. Schroeder stated that he was pleased to be present to recognize the relationship with the school district over the past 13 years, from 1982 to 1995. He indicated that the Water District emphasized an awareness of the importance of water. He thanked the staff and Board for permitting the Water District to work with the school district and its students, and he remarked that he especially enjoyed the student field trips to the Water District and the student posters. He stated that an investment in the lives of students, "is the best investment we can make."

The Assistant Superintendent Education Services asked President Pro-Tem Burns and the Superintendent to step forward to the podium to sign the Partnership Agreement with the Western Municipal Water District.

**RECOGNIZE
CLASSIFIED EMPLOYEE**

The Superintendent recognized the appointment of Ms. Sandra Mason as the representative for CSEA's Education Committee for the coming year. She thanked Ms. Mason for her devotion, time and abilities on behalf of classified employees.

**ADOPT RESOLUTION
#96/08, COMMITMENT
TO A DRUG-FREE
COMMUNITY
-Motion #78**

The Assistant Superintendent Education Services stated that each year at this time, the Board was asked to adopt a resolution concerning Red Ribbon Week in support of a drug-free community. He noted that the two high school and the one middle school student representatives had previously shared some of the events taking place at the secondary level, and that there were programs also being offered at the elementary level, to support this campaign. The Assistant Superintendent Education Services asked that the Board again adopt a resolution, #96/08, in support of a drug-free environment.

MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #96/08, COMMITMENT TO A DRUG-FREE COMMUNITY. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**ACCEPT DONATIONS
-Motion #79**

The Assistant Superintendent Business Services requested that the Board accept several donations as listed in the supporting documents.

MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: TWO MICROWAVE OVENS (APPROXIMATE VALUE, \$302.00) FROM THE INDIAN HILLS PTA TO BE USED IN THE INDIAN HILLS STAFF LOUNGE; \$499.00 FROM THE MISSION BELL STUDENT COUNCIL TO BE USED FOR WEEKLY READER SUBSCRIPTIONS AT MISSION BELL; \$2,000.00 FROM THE RUSTIC LANE PTA TO BE USED FOR RUSTIC LANE ADMISSION FEES FOR FIELD TRIPS; \$150.00 FROM MS. BEHREND'S AND \$200.00 FROM MS. FISHER TO BE USED FOR THE MISSION MIDDLE COMPUTER LAB SUPPLIES; A 1985 MITSUBISHI AUTOMOBILE (APPROXIMATE VALUE, \$2,500.00) FROM MS. PAULSEN, TO BE USED FOR A DESIGNATED AUTO SHOP CLASS AT JURUPA VALLEY HIGH; AN APPLE II GS COMPUTER, MONITOR, DRIVES AND SOFTWARE (APPROXIMATE VALUE, \$450.00) FROM MR. HARNESS TO BE USED BY A DESIGNATED FRENCH CLASS AT RUBIDOUX HIGH, AND A COMPUTER, MONITOR AND KEYBOARD (APPROXIMATE VALUE, \$500.00) FROM THE CORONA NAVAL WARFARE ASSESSMENT DIVISION TO BE USED FOR A DESIGNATED CLASS AT RUBIDOUX HIGH. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

ADMINISTRATIVE
REPORTS

The Superintendent reported that on Friday, October 13, 1995, at approximately 3:30 p.m. the Air Quality Management District cited the district for a violation of Rule #403, Fugitive Dust. The purpose of the notice was to reduce the amount of particle matter in the unpaved, dirt parking lot at Rubidoux High School. She indicated that this was a serious matter, and the district had very little time to comply.

The Superintendent stated that in order to remedy the situation immediately, the district would water down the parking lot area three times per day until a more permanent solution could be found. In addition, she stated that this solution is costing \$300.00 per day for the rental of a water truck. The Superintendent reminded the Board that because of the three week break between meetings, that it may be necessary to present to the Board an item for the November 6, 1995 Agenda for affirmation, since there are substantial penalties for failure to comply with rules and regulations of the AQMD.

The Superintendent announced that on Friday, the district received a News Advisory from the California Department of Education; therefore, there was insufficient time to place the information on the Board Agenda. She indicated that the State Board of Education had proclaimed "Character Counts! Week," from October 15-22, 1995 and had included a draft resolution. The Superintendent read the first three paragraphs of the resolution as follows:

"Whereas, the American heritage and laws reflect a common core of personal and social morality that holds the citizens of this democracy responsible for acting morally and ethically, being actively involved in school and community, resolving differences peacefully, and respecting the rights, dignity, and property of others;

Whereas, the California State Board of Education believes that all educators are obliged to awaken youth to the moral and ethical values that build a fundamental strength of character;

Whereas, Six Pillars of Character have been identified which embody the common core of personal and social morality, and they are trustworthiness, respect, responsibility, fairness, caring and citizenship....."

The Superintendent commented that along with the proclamation, the State would distribute a new handbook titled, Handbook on Moral, Civic, and Ethical Education. According to the State Department's representatives, this guide provides guidance for teaching about religion, promoting responsible attitudes and behaviors and preventing and responding to hate and violence.

President Pro-Tem Burns stated that the Public Verbal Comments section of the Agenda would be moved to the back of the Agenda, and the Board would move forward with their business items first, to allow for sufficient time for public comments.

ACTION SESSION

APPROVE MINUTES
-Motion #80

MR. KNIGHT MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING OCTOBER 2, 1995 AS PRINTED. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**APPROVE DFSC
ENTITLEMENT CARRY-
OVER WAIVER
-Motion #81**

The Assistant Superintendent Education Services stated that last spring, the district finally received the 1994-95 entitlement, Drug-Free Schools and Communities. He explained that there was insufficient time to expend the funds, because moneys were received so late in the year. Therefore, the State notified districts that because of the lateness of the funds being sent, carry-over money must be approved by the Board of Education prior to expending the funds. The Assistant Superintendent Education Services noted that the DFSC entitlement funds would be used during the first semester for after-school programs such as Friday Night Live; choir; sports, and tutoring, all of which are designated to promote a drug and alcohol-free lifestyle.

MS. HANKE MOVED THE BOARD APPROVE THE SUBMITTAL OF THE TITLE IV CARRYOVER WAIVER REQUEST FOR THE DRUG-FREE SCHOOLS AND COMMUNITIES (DFSC) ENTITLEMENT IN ORDER TO EXPEND THE 1994/95 CARRYOVER FUNDS DURING THE FIRST SEMESTER OF 1995/96. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**APPROVE YMCA CHILD
CARE SERVICES
-Motion #82**

The Assistant Superintendent Education Services indicated that the Board has approved YMCA services over the past ten years for before and after school child care at various elementary school sites. He noted that this request was for services at Camino Real Elementary School, and the YMCA had obtained current child care licensing and insurance and would assume all liability according to the contractual agreement.

MR. CHAVEZ MOVED THE BOARD APPROVE THE REQUEST BY THE JURUPA YMCA TO OPERATE A BEFORE AND AFTER SCHOOL CHILD CARE PROGRAM AT CAMINO REAL DURING THE 1995/96 SCHOOL YEAR. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**ADOPT SIGNATORY
EXHIBIT - RIVERSIDE
COUNTY
OPERATIONAL AREA
AGREEMENT
-Motion #83**

The Assistant Superintendent Education Services reported that in January, 1993, legislation was passed mandating local agencies to standardize their emergency management system to meet certain criteria. In February, 1994, the district came into compliance through the approval of the Disaster/Emergency Preparedness Plan. However, he stated that another provision of the legislation required counties to develop and adopt an Operational Area Agreement, which was accomplished by the Riverside County Office of Emergency Services to comply with Government Code Section 8607 and was being presented to the Board in the supporting documents. The Assistant Superintendent Education Services indicated that the agreement basically gives the district a membership on the Riverside Planning Committee to provide input and information on what happens in our area. Secondly, he noted that by signing the agreement, the district would receive reimbursement, if a district facility were used during an emergency.

MR. KNIGHT MOVED THE BOARD ADOPT THE SIGNATORY EXHIBIT TO THE RIVERSIDE COUNTY OPERATIONAL AREA AGREEMENT. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

AUTHORIZE P.O. #87182
COMPUTERS FOR RHS
-Motion #84

The Assistant Superintendent Business Services stated that the Purchasing Department received a requisition for one (1) Macintosh Workgroup Server, and nine (9) Power Macintosh's for Rubidoux High School guidance counselors for a student information system. He explained that the equipment would be paid for out of Furniture and Equipment funds from the modernization project. The Assistant Superintendent Business Services explained that the district planned to use the piggyback clause through the Glendale Unified School District bid, with the issuance of Purchase Order #87182 in the amount of \$26,150.93.

MS. HANKE MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #87182 TO APPLE COMPUTER IN THE AMOUNT OF \$26,150.93 (INCLUDING TAX) FOR THE PURCHASE OF THE EQUIPMENT FOR RUBIDOUX HIGH SCHOOL, TO BE FUNDED BY THE FURNITURE AND EQUIPMENT ALLOCATION FOR THE RUBIDOUX HIGH SCHOOL MODERNIZATION. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE FILING OF 13
NOTICES OF
COMPLETION
-Motion #85

The Assistant Superintendent Business Services stated that the district was requesting approval on thirteen Notices of Completion: one for the work completed on the relocation of three portable classrooms, and twelve for subcontractors regarding the Rubidoux High School modernization project.

MR. KNIGHT MOVED THE BOARD APPROVE THE FILING OF THIRTEEN (13) NOTICES OF COMPLETION: RELOCATE THREE (3) PORTABLE CLASSROOMS - P.O. #85565; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L, PKG. #2 - SIGNAGE - C-10208; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L, PKG. #4 - ROUGH/FINISH CARPENTRY - C-10186; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L - C-10183 ARCHITECTURAL WOODWORK, CUSTOM STEEL FRAMES, WOOD DOORS, FINISH HARDWARE, STANDARD HOLLOW PKG. #5 & #9; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L - C-10193, URETHANE ROOFING - PKG. #6; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L, PKG #8 - PAINTING, JOINT SEALANTS, WALL COVERING - C-10195; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L, PKG. #10, #12, & #19 - GLAZING, GYPSUM BOARD & VERTICAL WHEELCHAIR LIFT - C-10185; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L PKG. #13 - TACK/MARKER BOARDS - C-10196; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L, PKG. #16 - RESILIENT FLOORING AND CARPET - C-10198; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L PKG. #17 - TOILET PARTITIONS/ACCESSORIES - C-10203; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L PKG. #20 - PLUMBING - C-10188; RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L - PKG. #22 ELECTRICAL, COMMUNICATION SYSTEM, FIRE ALARM SYSTEM AND INTEGRATED COMMUNICATION SYSTEM - C-10184, AND RUBIDOUX HIGH SCHOOL MODERNIZATION - BID #94/01L PKG. #24 - EXTERIOR PAINTING - C-10209. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE PERSONNEL
REPORT #6,
-Motion #86

The Assistant Superintendent Personnel Services requested the Board's approval on Personnel Report #6, as printed.

MS. HANKE MOVED THE BOARD APPROVE PERSONNEL REPORT #6. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY 4-0.

APPROVE ROUTINE
ACTION ITEMS
-Motion #87

MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS H 1-8 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; APPROPRIATION TRANSFERS; PAYROLL REPORT; NON-ROUTINE FIELD TRIP REQUEST FOR A JURUPA VALLEY HIGH SCHOOL STUDENT TO ATTEND THE NATIONAL FFA DELEGATE TRAINING FROM OCTOBER 30 THROUGH OCTOBER 31, 1995; NON-ROUTINE FIELD TRIP REQUEST FOR A JURUPA VALLEY HIGH STUDENT TO ATTEND THE NATIONAL FFA CONVENTION NOVEMBER 6 THROUGH NOVEMBER 14, 1995; OUT-OF-STATE TRAVEL REQUEST FOR TWO RUBIDOUX HIGH SCHOOL TEACHERS TO ATTEND THE 6TH ANNUAL CONFERENCE OF THE AMERICAN ASSOCIATION FOR HIGHER EDUCATION OCTOBER 25 THROUGH OCTOBER 29, 1995. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

ROUTINE
INFORMATION
REPORTS

The Board reviewed the following information reports with no further questions or comments: Hear Report on Adult Education, and Staff Development.

PUBLIC VERBAL
COMMENTS

President Pro-Tem Burns noted that the Public Verbal Comments section was placed on the Agenda at each regular Board meeting for citizens to express their concerns regarding issues affecting the school district, or they may wish to request that an item be placed on a future Agenda. She indicated that comments should be limited to three minutes since approximately 35 individuals had requested to speak. President Pro-Tem Burns requested that Mr. Knight assist her as time keeper during the Public Verbal Comments. Mr. Knight responded affirmatively.

COMMENT:
REASSIGNMENT OF
JVHS PRINCIPAL

Mr. Bob Gray, an employee of the district for the past 31 years and moving into his second year at Jurupa Valley High, referred to the six-year accreditation that the school received last year and the forced transfer of an effective principal who had helped the school to receive the accreditation and implement such innovative programs such as AVID and Renaissance. He expressed that during his 31 years in education, the Jurupa Valley High Principal ranked as one of the very best leaders that he had worked for; he did not understand how such a leader could be so demoralized when he was so committed to the students at Jurupa Valley High, and that the directive to transfer the Principal was a great loss to students. Mr. Gray felt that the 3-2 vote by the Board was an engineered event which left the public with the implication that they condoned protecting a teacher who had violated the law and the ethics of the teaching profession. He expressed that this issue would be solved if the three Board members in majority would resign.

RELINQUISHMENT OF
TIME

Ms. Kathy Schroeder relinquished her three minutes of speaking time to Mr. Ralph Martinez.

COMMENT: REQUEST

Ms. Brenda Mendoza, a registered voter that lived in the community and a parent of a Jurupa Valley High graduate, wished to express that three members of the Board no longer had the welfare of the district in mind. She referred to their statements made to the Press and felt that they were insulting to the community. Ms. Mendoza asked that the three Board members not confuse the issue of political expenses; it was due to their actions that the district would end up paying \$80,000 to \$100,000. She indicated that in order to save the district this cost, the three Board members should tender their resignations effective immediately.

PUBLIC VERBAL
COMMENTS
(CONT'D)

COMMENT:
EDUCATION - THE
PRIMARY FOCUS

Ms. Schmuck expressed that teachers played an important role in the lives of students, guiding them in their education, and she had great respect for their jobs. However, Ms. Schmuck indicated that she did not condone teachers dictating policies for the district or bringing politics onto the campuses, where they had a captive audience. She felt that the use of T-shirts and handing out recall buttons at the student store was not right. Ms. Schmuck expressed that the school campus must be a neutral ground; political issues should be settled off-campus, and the primary focus should be to educate our children.

COMMENT: JVHS AG.
STRUCTURES

Mr. Alan Cobham offered to supply workers and materials for the Jurupa Valley High School agriculture department horse structures, if the Board would buy the remaining materials which his company would supply at cost with a written, bonded guarantee, in the amount of approximately \$39,000, as well as paying for the taxes and engineering fees. He stated that this offer would be available to the Board through the Spring of 1996.

RELINQUISHMENT OF
TIME

Ms. Karin Russell relinquished her three minutes of speaking time to Mr. Doug Huckaby.

COMMENT: PUBLIC
STAND TARGETED

Mr. Doug Huckaby offered his sincere sympathy to Board President Sandra Ruane concerning her mother's illness, and hoped that she would recover. He then stated that he had spoken before the Board at the last meeting, along with other members of the public, and that because of his stand, he continued to be targeted concerning how he felt politically. Mr. Huckaby gave an example of how just today, at his workplace more than 100 miles away in Simi Valley, letters were stuffed in student lockers that were vindictive and slanderous against him.

Mr. Huckaby stated that he took offense to the Board President's statement in the newspaper, "Get out of Dodge." He said that the Board members were not Wyatt Earp and Batt Masterson, and this was not Dodge City; these were real important issues and the top administrator at Jurupa Valley High did not foul up; the Board was trying to cover up their mistake of transferring the Jurupa Valley High Principal to Pedley Elementary by stating that he did not properly report an incident at Jurupa Valley High. Mr. Huckaby stated that he spoke personally with the Principal, and the Principal was willing to testify in court that as of this date, October 16, 1995, not one single Board member and not one single district administrator had requested to hear his side of the story concerning what did or did not happen. He indicated that the Board took action without talking to the Principal and it was their fiduciary duty to listen to his side of the story; therefore, he asked that the Board either reinstate the Principal until they had the opportunity to investigate the information as they should, or they should resign. Mr. Huckaby stated that he would be meeting with Riverside County Office of Education Superintendent Dr. Dale Holmes in the morning regarding placing this school district in receivership.

COMMENT: SUPPORT
FOR BOARD

Ms. Stella Rector stated that she was present to support the school board's decision to transfer the Jurupa Valley High Principal. She said that if others had their child molested, wouldn't they want it to be reported immediately? Ms. Rector said, "We need a principal who will look out for the welfare of students, not just their buddies."

**PUBLIC VERBAL
COMMENTS
(CONT'D)**

COMMENT: RECALL

Ms. Debbie Buckout stated that the Board had abused the trust that the community had placed in their hands; they had abused the Education Code and the law, and their decision showed a lack of respect for employees when they condoned entering a classroom and performing a character assassination without parental consent. Ms. Buckout said that to remove a credentialed supervisor out of a classroom in order to discuss personnel issues was illegal. She indicated that these same individuals voted not to fire a teacher who was found guilty of sexual misconduct; they transferred the Jurupa Valley High Principal, who was not guilty of any wrongdoing, to an elementary school; and then, to cry that the community was supporting perverts, when they, themselves, had done that very act, was insane." She asked the female Board members to settle their dispute and the turmoil that they were causing in the community; save whatever shred of dignity they had left, and resign.

COMMENT: RECALL

Mr. Cook Barela referred to a recall effort in the district eleven years ago, and expressed that in situations such as that, the children are the individuals that suffer. He indicated that once again, the school district was at an all-time low, most of which could be directly related to the regressive, vindictive spirit of the Board. Mr. Barela stated that this time, a recall was needed so that the district could rise up again. He referred to a statement made by Mrs. Burns in the newspaper concerning the cost for a recall being approximately \$80,000. Mr. Barela indicated that if Board members resigned, this would save the district that same amount. He expressed his support for a recall.

**RELINQUISHMENT OF
TIME**

Mr. Doug Buckout and Mr. Guy VanDerVeen relinquished their three minutes of speaking time to Mr. Ralph Martinez.

**COMMENT: BOARD
DECISION**

Mr. Nate Haas, Jurupa Valley High teacher, pointed out that if the Board had an abundance of information against the Jurupa Valley High Principal indicating that he was a pervert supporter, then why would they make a decision to place him at an elementary school? He felt that they made a poor decision; especially, when at the last Board meeting a high percentage of the 71 speakers were in favor of the Jurupa Valley High School Principal, and only a few individuals were against him. Mr. Haas noted that some members of the Board based their decision on statements in flyers that were stuffed inside newspapers; he stated that these individuals should come out into the open and the Board should make their decision based on the facts.

COMMENT: RECALL

Ms. Ellen McIntosh, a parent and resident in the area for fifteen years, stated that she was proud of the education her students received and the direction that Jurupa Valley High was going under the leadership of the Principal. She indicated that she was also very proud of the number of people that spoke in support of the Principal and were willing to be named. Ms. McIntosh recognized that there were those individual that did not support the Principal and were responsible for the unsigned, libelous material that was stuffed in mailboxes, which was a violation of the postal laws. She invited the cowards who supported the three members of the Board and were against the recall to either have the courage to, "sign the flyers or don't stuff them in my mailbox."

**COMMENT:
PERCEPTIONS**

Ms. Virginia Huckaby stated to the Board that contrary to statements made in "Jurupa This Week" concerning the recall, this was not a result of misconceptions, malfeasance, or a lack of confidence in their duties, but rather, this was a perception problem: the public perceived that the Board was circumventing Board Policy; granting special favors; encouraging individuals to come directly to the Board; ignoring their fiduciary duties to support the employees of the district, and leaking privileged information which they are required by law to keep confidential. She indicated that these were the reasons for the recall.

PUBLIC VERBAL
COMMENTS
(CONTD)

COMMENT:
TERRORISM

Ms. Vicky Castillo, teacher at Jurupa Valley High, congratulated the Jurupa community for their time and interest by coming to the Board meeting. She thanked the Superintendent for sharing the statements concerning, "Character Counts! Week;" she applauded the Jurupa Valley High administration and staff for the difficult situation they were in and the ten signers of the recall statement, and expressed her displeasure with one Board member for leaving early from a recent Board meeting, prior to the public verbal comments, when the audience was willing to remain until 11:00 p.m. Ms. Castillo felt that the anonymous flyer that was sent to her home; the disappearance of the Jurupa Valley High School Principal's dog; the graffiti that appeared near Jurupa Valley High concerning the Principal and a teacher were all very evil. She stated that threatening acts of this kind caused her to say to the Board, "You are beneath my contempt."

COMMENT: SUPPORT
OF JVHS PRINCIPAL

Mr. Ralph Martinez, referred to the October 14, 1995 edition of the Press Enterprise concerning the responses of certain Board members to the proposed recall. He referred to the statements made by the President of the Board indicating that she was concerned about child abuse, yet when a teacher was recommended for dismissal for being dishonest and immoral, and it was evident that the teacher was unfit for service, President Ruane joined Mrs. Burns and voted to keep this teacher at Jurupa Valley High, even though he had conspired and contributed to the delinquency of a minor by inviting a student to his house on ten occasions without the authorization of the parent; directed a student to park their vehicle in his garage; falsified school records by changing the student's address for insurance purposes; gave a female student \$3,500 and threatened this student's boyfriend; a three-member commission felt that this teacher became obsessed with the female student to a point that well exceeded the bounds of an ordinary friendship and that Jurupa Unified School District was justified in their dismissal proceedings based on his behavior.

Mr. Martinez stated that administration was not supported by President Ruane and Mrs. Burns when a recommendation was given for the teacher's dismissal; however, Board members Mr. Sam Knight, Mr. David Barnes and Mr. John Chavez voted to cleanse the environment by dismissing the teacher. He stated that President Ruane and Mrs. Burns saw no harm in the fact that this 53-year-old teacher was inappropriately pursuing a female student; there was much more mentioned in the case, and Mr. Martinez had not even discussed the stalking activities of this same teacher. Therefore, he could not understand the hypocritical statement made by the Board President asking perverts, "to get out of Dodge." Mr. Martinez noted that the hearing for this teacher was at a tremendous expense to the district; however, he indicated that one could not put a price on the importance of ridding the district of a teacher that was a danger to female students or letting an individual go free to continue his immoral conduct. He felt that this was similar to the expense of the recall which may cost the district \$80,000, but would again cleanse the environment. Mr. Martinez said that the recall effort was a positive way to clean up a Board that was mean-spirited and vindictive.

PUBLIC VERBAL
COMMENTS: (CONT'D)

COMMENT: SUPPORT
OF JVHS PRINCIPAL
(CONT'D)

Mr. Martinez referred to the wife of the Jurupa Valley High School Principal, and said that she did not understand why the Board would be going after her husband's job; he stated that working closely with the Principal he watched students' performance improve, parents were impressed with his abilities; as well as Mr. Gray, a teacher of 31 years, Mr. Martinez, himself, with 27 years in education, and the Principal, with 26 years in education, and yet this meant nothing to the Board. Mr. Martinez referred to Mr. Andersen, who contributed greatly to the district; however, he ended up in the S-wing at Rubidoux High School as he fell out of graces with President Ruane. He referred to Board member, Mr. Chavez, with years of experience on the board, who was insulted, also by President Ruane. Mr. Martinez referred to an incident when Board member, Ms. Hanke, directed him to leave a classroom and students were horrified that she would be so presumptuous. He indicated that he went out of his way to introduce her and show her respect, and he was very embarrassed when she took advantage and acted inappropriately and illegally.

Mr. Martinez stated that he could understand their action if the Jurupa Valley High Principal had done something incorrect, or if he had received a written reprimand, but he did not, and he was already placed at an elementary school. He felt that the Board's action was mean-spirited and a recall was necessary, as some members of the Board were unfit for service.

COMMENT: CHILD
ABUSE REPORTING

Ms. Pat Merritt stated that she did not have children in the district; however, she did in the past, and she was present as an advocate. She felt that the two gentlemen Board members should be ashamed, particularly over a 1993 incident concerning three female students that the Jurupa Valley High Principal did not report. Ms. Merritt referred to the Administrator of Education Support Services and his recent statement in the newspaper; she felt that he made a mistake in his citing of law concerning the reporting of child abuse. She referred to and reviewed portions of Penal Code 11166, and indicated that apparently some school board members did not know the law, as the code stated that if an individual even suspected child abuse, they must make a verbal report within 36 hours and a written report to Child Protective Services.

COMMENT: STOP
RECALL

Ms. Linda Gonzales, a MAPA Jurupa chapter representative, stated that they have taken a position against the current efforts of recall of three school board members. She said they would be supporting community members in a petition drive against the recall, as well as assisting in a telephone barrage of registered voters to vote "no" on recall, this community deserves to have school board members of integrity instead of school board members who sell out their votes to the highest bidder.

President Pro-Tem Burns called the name of Ms. Joan Jordan. Ms. Jordan did not wish to speak.

COMMENT:
LANDSCAPE FOR JVHS

Mr. Ron Stubna wished to follow up on the former proposal made by Mr. Alan Cobham concerning the Jurupa Valley High School agriculture department, and urged the Board to seriously consider Mr. Cobham's offer. He stated that as a landscape architect, he would like to provide a finished landscape plan to complete the project. Mr. Stubna encouraged the community to help complete the project.

RELINQUISHMENT OF
TIME

Ms. Donna Staub relinquished her three minutes of speaking time to Mr. Ralph Martinez.

PUBLIC VERBAL
COMMENTS (CONT'D)

COMMENT: JVHS

Mr. J. R. Hertz, a parent in the district, expressed that he had always had positive experiences when dealing with the Jurupa Valley High Principal. He remarked, however, that two weeks ago, three Board members made an unpopular decision; because of their decision, a recall was initiated by a section of the community that did not get their own way, to dislodge members of the Board who had done their duty.

Mr. Hertz reported that key administrators suppressed information concerning a child molestation, and unfortunately, this unfortunate support had forced the district's "dirty laundry to be aired in public." He felt that the public had a right to know and, therefore, he had prepared 17 questions regarding occurrences at Jurupa Valley High which he planned to issue as a press release as well as submitting to the Board and administration for examination to assure the public that schools were safe from child molesters.

Mr. Hertz stated that it was time to clean house in Jurupa and Mr. John Chavez and Mr. Sam Knight, members of the Board, knowing what they did, should resign for the shameless way they acted by voting "at the expense of our children." He stated that the mistake at Jurupa Valley High went much further than the Principal at Jurupa Valley High. Mr. Hertz requested a full investigation; he felt that the Assistant Superintendent Personnel Services and the Superintendent should be placed on suspension immediately, and the Jurupa Valley High Principal should be let go, instead of transferring this cancer to the elementary schools.

COMMENT: CODE OF
ETHICS

Mrs. Francine Rice-Laabs, NEA-J President, referred to her former statement at the last Board meeting concerning the Education Code of Ethics; she reminded the Board of the Code of Ethics for School Board members and stated that their recent decision only hurt students. She recalled for the Board of their responsibilities: assessing the attitudes of the public; being accessible to the public, and making decisions based upon the needs of all the people. Ms. Rice-Laabs indicated that she was personally and professionally offended by the public statement made about the "perverts and their supporters," and asked who this was referring to? She announced that the 50 member NEA-J Representative Council voted unanimously last week, upon the recommendation of CTA legal advisers, to support the recall of school board members, Mrs. Burns, Ms. Hanke and Ms. Ruane. She noted that she had contacted the California Teachers' Association for funding to support this recall, if necessary.

COMMENT: RECENT
ARTICLE

Ms. Alicia LaFar read a statement from her mother indicating that her mother was unhappy with the example that Board members were setting for students and felt that the article with the statement asking perverts and their supporters to "get out of Dodge" required a public apology and that verbal abuse such as this indicated that these Board members were not people she would want to have as future leaders.

COMMENT: FALSE
ACCUSATIONS

Ms. Carole Schiessel stated that the accusations made against a teacher had not been proven; during her four years of working in the program, she had not observed abusive situations; the Jurupa Valley High Principal was a wonderful man and he had been falsely accused of failing to report this alleged abuse. She reminded the Board of the 9th Commandment concerning bearing a false witness. Ms. Schiessel referred to the statement made in the newspaper referring to "Dodge" and stated, "I thought we were in Jurupa." She said that the three female Board members had over-stepped their ground and as school board members, she asked for their resignation.

PUBLIC VERBAL
COMMENTS (CONT'D)

COMMENT:
GOVERNMENT
FUNCTIONS

Mr. Mark Williams was amazed that the Board would ignore the overwhelming opinion of the people; he expressed that their only job was simply to represent the voters, the students and the teachers. Mr. Williams asked, "Is this the kind of representative I want: individuals that do not listen to the voters and do not make decisions based on facts?" He admonished the Board to, "represent the voters and don't forget your job." Mr. Williams asked that the Board represent kids and their education and not the "sleeze."

COMMENT: CONSIDER
BOTH SIDES

Ms. Peggi Taken quoted Proverbs 19:9, "A false witness shall not be unpunished, and he that speaketh lies shall perish." She questioned why those in favor of a recall were being called perverts, and wondered who this was referring to because supporters included a Principal; a PTA president, and an Eagle Scout, and those on the other side were obsessive, vindictive, had personal vendettas and were clandestine liars who chose to malign the good reputation of an individual. Ms. Taken asked the public to consider both sides and the individuals that were on one side and the individuals that were on the other side. She stated that if some members of the Board were concerned about the cost of a recall, then they should resign because, "we will proceed with this recall."

President Pro-Tem Burns called the name of Mr. Robert Casteel; he was not present to speak.

COMMENT: BAND
DIRECTOR

Ms. Dara DeVicariis wished to address the issue of the band director at Jurupa Valley High; she felt that charges against this individual were swept under the carpet and that expenses by the band director in excess of \$5,500 for a field trip, had to be repaid out of the district's general fund. She commented that the band director resigned; however, she asked if the funds had ever been recovered and why were charges not filed? Ms. DeVicariis stated that a crime is a crime.

COMMENT: INCIDENT
REPORT

Ms. Jennifer Marquecho referred to an incident that happened to her on January 16, 1990 by a teacher. President Pro-Tem Burns terminated Ms. Marquecho's comments and stated that it was not permissible to malign a teacher, and that she needed to make a report in writing and to place a phone call directly to the Superintendent regarding the incident.

President Pro-Tem Burns called the names of Mr. Bob McIntosh, Ms. Mona Horn and Mr. Pace Parker; they were not present to speak.

RELINQUISHMENT OF
TIME

Mr. Steven Brockman and Ms. Robin Thompson relinquished their three minutes of speaking time to Mr. Ralph Martinez.

COMMENT: JVHS
PRINCIPAL

Mr. Carlos Naranjo, a Country Village resident and longtime community member, stated that Jurupa Valley High School was a school that was building a unique identity through student achievements; a good swim team; FFA accomplishments; a victorious football team; a harmonious ROTC, and a national runner-up in the drill team competition. He has had a very good working relationship with the Principal and now the Principal was placed in a very precarious position.

Mr. Naranjo pointed out that typically, when the reassignment of a teacher occurred, it would be handled in a professional manner at the end of a school year, but the position of principal is in "no-man's land;" teachers have a grievance procedure, as well as secretaries and custodians; principals had no due process rights other than to go to the Assistant Superintendent Personnel Service, who, of course, would support administration's position. And then, Mr. Naranjo expressed, when a school board members steps into the classroom, there is only one alternative: to take care of the situation through the ballot.

PUBLIC VERBAL
COMMENTS (CONT'D)

COMMENT:
REASSIGNMENT OF
JVHS PRINCIPAL

Ms. Deb Bennett thanked Mr. Sam Knight and Mr. John Chavez for voting for the right thing. She expressed that it was not true that the Jurupa Valley High Principal had failed to make a mandated report. Ms. Bennett said that the Principal would never harm or hurt children. She indicated that a recall was appropriate due to the corruption, malfeasance and dishonesty of some; she noted that individual teachers were willing to take a stand publicly in support of the Principal; however, there were others in the community sending unsigned threats; harassment, and intimidating flyers, and if this was what Ms. Hanke and Mrs. Burns were teaching, then that was exactly why a recall was needed.

COMMENT: JVHS
PRINCIPAL

Mr. Ralph Martinez stated that a Board member should refrain from voting on matters involving the Jurupa Valley High Principal since she was sharing a residence with a dismissed teacher that had also turned his business holdings over to her as a newly elected Board of Education member, and said to her, "You have been bought." He expressed his disappointment with Ms. Hanke concerning the fact that she left the last Board meeting at 9:54, when she had told students that she had no idea how she was going to vote, and then she did not even take the time to hear the students' input. Mr. Martinez said that this was deceitful, since she had already made up her mind. He asked her what time she had reported to work on the evening of October 2, 1995?

Mr. Martinez expressed that the Jurupa Valley High Principal was innocent, and the district administrators knew in their hearts that he was innocent. He stated that the Principal had worked with the Sheriff's department for many years and they had never found anything wrong; the Principal ran a safe school and he was always concerned about child abuse and worked with the Police on cases concerning this and they would have known if he was doing something wrong.

Mr. Martinez did not understand, when administration was looking for a replacement for the Jurupa Valley High Principal following his reassignment, why he was never approached, and he listed his qualifications. He said that one of the arguments given by Board members was, "well if you knew what we knew, you would vote with me." Mr. Martinez pointed out the Mr. Knight and Mr. Chavez had the same information and they voted not to transfer the Principal. He said that a corrupt decision had been made which had ruined a man's life.

BOARD MEMBER
REPORTS & COMMENTS

Mr. Chavez apologized for his sleepiness, as he had just returned from a flight from Cleveland. He expressed his concern regarding comments that were made toward him and remarked that a former speaker should not make slanderous remarks, and asked him to disclose who his friends were. President Pro-Tem Burns asked that the meeting continue.

Mr. Chavez stated that he would not be silent concerning the fact that he had repeatedly asked Board members to be a part of the Delegate Assembly in order to remain educated, concerned board members. He indicated that members of the Board had not made the effort to educate themselves and learn their professional responsibilities through CSBA, but had decided to be ignorant and place restrictions on attending conferences, thereby shirking their duty to parents and positively supporting administration. Mr. Chavez felt that CSBA offered Board members information concerning their role as a Board member, and how to make good decisions.

BOARD MEMBER
REPORTS & COMMENTS
(CONT'D)

Mr. Knight thanked the student ambassadors for their outstanding reports; he commended students at both high schools for their accomplishments through their involvement in extra-curricular activities. He commended the Jurupa Middle School choir, under the direction of Ms. Gaye King, and the individuals who shared concerning the "School is Fundamental" program. He expressed that the program focused on the needs of students; the involvement of the community, and most importantly: togetherness. Mr. Knight remarked that the Jurupa Middle School ASB President gave a fine report concerning students working and coming together. He congratulated Ms. Sandra Mason for her accomplishments as a classified employee. Mr. Knight thanked President Pro-Tem Burns for conducting the Board meeting in a sane, rational manner, so that the public was allowed to speak; he thanked the Superintendent for her focus on education and helping the district to attain the goals that have been set for students in Jurupa. He issued a reminder that students look to their parents to be their role models, as they show civil respect for other points of view.

Ms. Hanke stated that she was sorry about the Jurupa Valley High School Principal's dog and the flyers that appeared at the school of the former public verbal comments speaker, Mr. Huckaby. She indicated that she had nothing to do with either of these events and she did not promote illegal actions of any kind. Ms. Hanke referred to the statement made by Mrs. Huckaby concerning the "perception of things" and remarked that the perception by some that she did not live in the district, was not backed by proof; she lived at the house she claimed to live at; and the perception by some that she was with a man old enough to be her grandfather was not only repulsive, but also disgusting. Ms. Hanke said that this was rude, and she did not appreciate these insinuations.

Ms. Hanke noted that she had received threatening phone calls; recordings of the calls were being turned over to the Police Department, the Press, Dr. Needham and the Superintendent, and Ms. Hanke urged anyone receiving threatening phone calls to do the same. She stated that she was sorry that these things were happening; however, they were coming from both sides. As far as her personal life and her business affairs, Ms. Hanke did not see how they were related to this issue, whatsoever, or how they had anything to do with the way that she voted. She referred to the reasons for the transfer of the Jurupa Valley High Principal, and stated that the Board was only allowed to make decisions based on administration's recommendations that were brought to them, and that a letter was issued to them by the Jurupa Valley High School Principal requesting a transfer to an elementary school if there was an opening. Ms. Hanke indicated that this recommendation was brought to the Board and they voted on it. She commented that she was glad that the audience was present to speak their minds; as an eighth grade student, she recalled that she had appeared before the Board for different reasons, and that it was important that the Board hear what the public had to say, whether they liked the opinions being expressed or not.

Ms. Hanke commented, "so be it," concerning the recall efforts. She addressed the accusations made against her regarding the time that she reported to work on the evening of the last Board meeting, and stated that she arrived at her workplace at 10:30 p.m., and she barely made it to work on time. After she left the Board meeting, Ms. Hanke indicated that she went home to change her clothes, and she was sorry that the public did not like it, but in light of the recall, she did have another job besides serving as a Board member. Ms. Hanke said that she tried to call in sick so that she would not have to leave the Board meeting early, but she was unable to reach anyone, and once again, this was clearly the wrong perception, and people should not make assumptions. She stated that she did not intend to resign, and that she would, "fight the recall with everything I have got, so bring it on guys."

**BOARD MEMBER
REPORTS & COMMENTS
(CONTD)**

Mrs. Burns publicly apologized for her past participation in collecting signatures for a recall effort when a principal was reassigned to a classroom eleven years ago. She stated that she had never attended a school board meeting, and she did not know anybody when she helped with the recall of four people from the Board. Mrs. Burns stated that this was something that she truly regretted doing. She noted that there was nothing wrong with loyalty to friends, as this was expected and appreciated; however, she was not referring to her friends on the school board, and they were not the "Three Muskateers." Mrs. Burns felt this was libelous; she was not weak, vindictive and mean-spirited, which were the words of Board member Mr. John Chavez, and she objected to those comments.

President Pro-Tem Burns wished Ms. Paula Jefferson a very happy birthday.

ADJOURNMENT

There being no further business, President Pro-Tem Burns adjourned the Regular Meeting from Public Session at 9:54 p.m.

**MINUTES OF THE REGULAR MEETING OF OCTOBER 16, 1995 ARE
APPROVED AS**

President

Clerk

Date

**DISTRICT ADVISORY COMMITTEE (DAC) FOR THE CONSOLIDATED APPLICATION
AND BILINGUAL ADVISORY REPRESENTATIVES (DBAC) 1995-96**

SCHOOL SITE/ REPRESENTATIVE	PROGRAMS REPRESENTED				
	TITLE 1/EIA	SCHOOL BASED	BILINGUAL	GATE	OTHER
Camino Real Jolene Hancock		X			
Glen Avon Michelle Rogers	X	X			X
Granite Hill Chris Wildrick		X	X		
Ina Arbuckle Rebecca Hernandez		X		X	
Indian Hills Joseph Riemer Michelle Patterson (Alternate))		X			
Mission Bell Patti Krotje		X			
Pacific Avenue Bobby Hernandez	X	X		X	
Pedley Kathleen Rubi		X			
Rustic Lane Timel Sebastian Michael Jones (Alternate) Teresa Salas (DBAC)	X	X X X	X		
Sky Country Carolyn Muñoz (DBAC)		X	X		
Stone Avenue *					
Sunnyslope *					
Troth Street Judy Oliver Connie Perez (DBAC) Maria Hernandez (DBAC) Alternate	X	X X X	X X		
Van Buren Sue Holt Margarita Diaz (DBAC)		X X	X		
West Riverside Romelia Jimenez		X	X		X
Jurupa Middle *					
Mission Middle *					
Rubidoux High Lucinda Kane Paul Horn (Alternate)		X X			
Jurupa Valley High Virginia Huckaby		X		X	
Title 1 Preschool *	X				
State Preschool *					X

(B)

Return to: California Department of Education
Career-Vocational Education Division
P.O. Box 944272
Sacramento, CA 94244-2720

VOCATIONAL EDUCATION APPLICATION FOR FUNDING

Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990

PROGRAM YEAR	COUNTY CODE	DISTRICT CODE	SPECIAL CODE
1995-96	33	67090	000
LOCAL EDUCATIONAL AGENCY			
Jurupa Unified School District			
ADDRESS			
3924 Riverview Drive			
Riverside, CA 92509			

FEDERAL IDENTIFICATION NO. (IF APPLICABLE)										STATUS OF APPLICATION: (CHECK X) <input checked="" type="checkbox"/> NONCOMPETITIVE <input type="checkbox"/> COMPETITIVE <input type="checkbox"/> ALLOCATED		AMOUNT INDICATED ON FORM VE-1, COLUMN (C), LINE 21: \$ 82,289	
DATES OF PROJECT DURATION: (IF APPLICABLE) FROM: July 1, 1995 TO: June 30, 1996												DATE OF APPROVAL OF AGENCY'S BOARD: October 16, 1995	
NAME OF PERSON PREPARING APPLICATION										TELEPHONE NUMBER			
Paul F. Jensen										909 222-7739			
PROJECT DIRECTOR (IF DIFFERENT FROM ABOVE)					TITLE					TELEPHONE NUMBER			
Jim Taylor					Assistant Superintendent					909 222-7734			
ADDRESS (IF DIFFERENT FROM ABOVE)							CITY		ZIP CODE				

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application/plan is correct and complete; and that the assurances contained in the LEA's plan are accepted as the basic conditions in the operations of this project/program for local participation and assistance.



SIGNATURE OF AUTHORIZED AGENT	TITLE Assistant Superintendent	DATE
-------------------------------	-----------------------------------	------

Special Instructions

Form CDE 100 is the cover page of the local educational agency's application for funding.

Duration: Enter proposed starting and ending dates of the grant. In most cases they will represent the fiscal year July 1 through June 30 of the following year.

Signature of Authorized Agent: Must contain the original signature of the person authorized to sign for the local educational agency.

CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY		
REVIEWED AND RECOMMENDED FOR APPROVAL BY: 	TITLE	DATE 9-27-80 

1995-96

ALLOCATION DOCUMENT—VE-1

Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990

County Code 33	District Code 67090	Special Code 000
Local Educational Agency Jurupa Unified School District		
Address 3924 Riverview Drive Riverside, CA 92509		
Revision date		

Instructions for Completing

- Heading:
 - * Enter county, district, and special code number.
 - * Local Education Agency: Enter name and address of the agency applying for the funding.

- In column (C) enter the Federal Allocation(s) on the appropriate line.

- In column (D) enter the Proposed Federal Expenditures.

- In column (E) enter the Federal Funds Released.

Note: The figures in columns D and E may not exceed the figures in column C.

- If an LEA elects to release/return all of its federal funds for the current year (column E), the superintendent or designee must sign and return this form to Career-Vocational Education. See below.

(A)	(B)	(C) Federal allocations	(D) Proposed federal expenditures	(E) Federal funds released
Title II, Part A State Leadership 03648-0417	1			
Title II, Part B, SP1 Single Parents/Home- makers 03569-0417	3			
Title II, Part B, SP1 Elimination of Sex Bias 03570-0417	5			
Title II, Part B, SP2 Criminal Offenders 03571-0417	7			
Title II, Part C, SP1 Secondary Education Section 231 03577-0417	9	82,289	82,289	0
Title II, Part C, SP1 Postsecondary Educa- tion/Adult Section 232 03578-0417	11			
Title III, Part A Community Based Organization 03567-0417	13			
Title III, Part B Consumer and Home- making Education 03580-0417	15			
Title III, Part E Tech-Prep Education 03582-0417	17			
Title III, Part F Facilities and Equipment 03694-0417	19			
Total	21	82,289	82,289	0

FOR RELEASE OF ALL FUNDS ONLY

A signature below indicates that the LEA wishes to return all federal vocational education funds for the current year. The return of the funds does not impair our receipt of federal funds in future years.

Signature of superintendent or designee

Date

D
pg 2

1994-95

CDE 101-A: BUDGET/EXPENDITURE SCHEDULE

Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990

Check (✓) one
Budget
Expenditure

Local Educational Agency Jurupa Unified School District	County Code 33	District Code 67090	Special Code 000
--	-------------------	------------------------	---------------------

Funding source/purpose (Indicate only one group per page.):

- ☐ Title II, Part A—State Leadership
☐ Title II, Part B, SP1—Single Parent/Homemaker/Pregnant Women
☐ Title II, Part B, SP1—Elimination of Sex Bias
☐ Title II, Part B, SP2—Criminal Offenders
☒ Title II, Part C, SP1—Secondary Education, Section 231
☐ Title II, Part C, SP1—Postsecondary Education/Adult, Section 232
☐ Title III, Part A—Community Based Organization
☐ Title III, Part B—Consumer Homemaker Education
☐ Title III, Part E—Tech-Prep Education
☐ Title III, Part F—Facilities and Equipment

Information submitted: ☒ Original ☐ Revision

Date:

		Federal funds (ENTER DOLLAR AMOUNT ONLY.)												
Line No.	Account No.	Object of expenditures classification	(A) Instruction	(B) Professional development	(C) Curriculum development	(D) Research/evaluation/ data development	(E) Guidance and counseling	(F) Transportation and child care for participants*	(G) Special populations coordinator**	(H) Apprenticeship	(I) Tech-Prep	(J) Incarcerated individuals	(K) Administration/indirect***	(L) Total
1	1000	Certificated salaries		3,000	4,292									7,292
2	2000	Classified salaries	7,200				8,000							15,200
3	3000	Employee benefits	1,860	40	50		2,100							4,050
4	4000	Books and supplies	10,500											10,500
5	5000	Services and other	3,531				2,000							5,531
6	6000	Capital outlay	35,716											35,716
7	7000	Indirect											4,000	4,000
12		Total	58,807	3,040	4,342		12,100						4,000	82,289

* Applies only to Title II, Part B, SP1, Single Parents/Homemakers.

** Elimination of Sex Bias.

*** Applies only to Title II, Part C, Section 231.

**** Administration/indirect total may not exceed 5 percent.



CDE 101-A-Budget/Expenditure Schedule

A separate CDE 101-A detailing the proposed/actual expenditures by object classification must be submitted for each of the following:

<i>Funding source</i>	<i>Purpose</i>
Title II, Part A	State Leadership
Title II, Part B, SP1	Single Parent/Homemaker/Pregnant Women
Title II, Part B, SP1	Elimination of Sex Bias
Title II, Part B, SP2	Criminal Offenders
Title II, Part C, SP1	Secondary Education, Section 231
Title II, Part C, SP1	Postsecondary Education/Adult, Section 232
Title III, Part A	Community Based Organization
Title III, Part B	Consumer Homemaker Education
Title III, Part E	Tech-Prep Education
Title III, Part F	Facilities and Equipment

Check if this form is being used for budget or expenditure.

Heading: Complete heading information as follows:

- Enter county, district, and special code number; refer to allocation document (VE-1).
- Local Educational Agency: Enter the name of the agency applying for funding.
- Funding Source/Purpose: Check appropriate box (only one per page).
- Information Submitted: Check appropriate box; if amendment, enter date.

Object of Expenditure/Funds: Enter dollar amount only; do not include cents.

- Using the appropriate column, enter on the object of expenditure classification line, the proposed/actual expenditures for the funding source checked. (Refer to the current *California School Accounting Manual* for clarification of object of expenditures.)
- All expenditures for Work Experience Education Programs shall be listed under "Guidance and Counseling," Column (E).
- Transportation and Child Care for Participants (Column F). This column applies to Title II, Part B, SP1, Single Parents/Homemakers and Elimination of Sex Bias only.
- Special Population Coordinator (Column G). This column applies only to Title II, Part C, Section 231.
- Administration/Indirect (Column K). A maximum of 5 percent of federal funds may be budgeted/expended for direct and/or indirect costs of vocational education administration.
- Verify that the total (Column L) is the sum of columns (A) through (K).

Please Return 3 copies to:

California Department of Education
Career-Vocational Education Division
P.O. Box 944272
Sacramento, CA 94244-2720



STATEMENTS OF ASSURANCES

Local Educational Agency
Application/Plan for Vocational Education

Local Educational Agency: Jurupa Unified School District

Address: 3924 Riverview Drive Riverside, CA 92509

Carl D. Perkins Vocational and Applied Technology Education Act Amendments of 1990, Public Law 101-392 (VATEA)

GENERAL ASSURANCES

1. Programs and services shall be in compliance with Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of the *California Code of Regulations*, Title 5, Education. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act of 1990.
6. Comparability. State and local funds will be used to provide services in sites or programs served with the Perkins funds that, taken as a whole, or at least comparable to those services being provided in sites or programs that are not being served with the Perkins funds.
7. Supplanting. When federal funds are made available, they will be used to supplement and, to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case would they supplant such state or local funds.
8. All state and federal statutes, regulations, programs, plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
9. The local agency will use fiscal control and fund-accounting procedures to ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
10. The public agency shall make reports to the state agency or board and to the U. S. Secretary of Education as may reasonably be necessary to enable the state agency or board and the secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board of the Secretary deems necessary. Such records shall include, but not be limited to, records that fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.
11. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.
12. Auditable records of each participating school program will be maintained on file at the district office. (Title 5, Section 3944; CFR 220.56)
13. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups within 30 days and has disseminated these procedures to parent and community groups in the district (Title 5, 3951).
14. The district has signed and filed "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion Lower Tier-covered Transactions," "Certification Regarding Lobbying for Grants and Cooperative Agreements," and "Certification Regarding Drug-Free Workplace," with the California State Department of Education.

SPECIAL ASSURANCES

1. Before the beginning of the ninth grade the following information will be provided to students who are members of special populations and parents of such students:
 - a. opportunities available in vocational education,
 - b. requirements for eligibility for enrollment in vocational education,
 - c. specific courses available,
 - d. special services available
 - e. employment opportunities, and
 - f. placement.

This information shall also be provided to each individual who requests information concerning or seeks admission to vocational education programs. When appropriate assistance in the preparation of applications relating to admission shall be provided [Section 117(b)(2)]

This information, to the extent practicable, shall be provided in a language and form that the parents and students understand. [Section 118(b)(1), (2), and (3)]
2. Students who are members of special populations will be assisted to enter vocational education programs, and, with respect to students with disabilities, assist in fulfilling the transitional service requirements of "Individuals With Disabilities Education Act." [Section 118(c)(1)] and students with disabilities who have individualized education programs under Section 614(a)(5) of the Individuals with Disabilities Education Act (I.D.E.A.), with respect to vocational education programs, will be afforded the rights and protections guaranteed those students under Sections 612, 614, and 615 of the I.D.E.A.
3. The special needs of students in programs receiving financial assistance from this application will be assessed with respect to their successful completion of the vocational education program in the most integrated setting possible. [Section 118(c)(2)]

D
P35

4. Supplementary services will be provided students who are members of special populations, including with respect to individuals with disabilities:
- curriculum modification,
 - equipment modification,
 - classroom modification,
 - supportive personnel, and
 - instructional aids and devices. [Section 118(c)(3)]
5. Special population students will be provided guidance, counseling, and career development activities conducted by professionally trained counselors and teachers who are associated with the provisions of such special services. [Section 118(c)(4)]
6. Special population students will be provided counseling and instructional services designed to facilitate the transition from school to post-school employment and career opportunities. [Section 118(c)(5)]
7. Perkins Act funds will be used to improve vocational education programs, with the full participation of individuals who are members of special populations, at a limited number of sites or with respect to a limited number of program areas. [Section 235(a)]
8. Priority for assistance under this Application/Plan will be given to sites or programs that serve the highest concentration of individuals who are members of special populations. [Section 235(b)]
9. Vocational education programs assisted with Perkins Act funds are organized into coherent sequences of courses that integrate vocational and academic disciplines so that participating students will achieve both academic and occupational competence. [Section 240(11)]
10. Students are encouraged through counseling to pursue a coherent sequence of courses. [Section 240(12A)]
11. The vocational education program(s) assisted with the Perkins Act funds assist students who are economically disadvantaged, students of limited English proficiency, and students with handicaps to succeed through supportive services such as counseling, English language instruction, child care, and special aides. [Section 240(12B)]
12. The vocational education program(s) assisted with the Perkins Act funds are of such size, scope and quality as to bring about improvement in the quality of the education offered by the school/agency. [Section 240(12C)]
13. The vocational education program(s) assisted with Section 231 or 232 funds seek to cooperate with the sex equity program carried out under Section 222. [Section 240(12D)]
14. Consistent with the number and location of individuals who are members of special populations enrolled in private secondary schools, provision is made for the participation of such individuals in the vocational programs assisted with Section 231 funds. [Section 113(b)(3)(D)]
15. Vocational Education programs assisted with Title II, Part C (Section 231 and 232) funds are evaluated annually to determine their effectiveness. The evaluation will include:
- Implementation of the statewide system of core standards and measures of performance for secondary and postsecondary vocational programs. (The academic achievement, retention and placement data required for the amended core standards and measures will be collected through the standard reports submitted by the District, Adult Schools and ROC/Ps. Refer to the assessment section of the local plan for the requirements related to special population student standards.)
 - An annual review of vocational education programs, with the full and informed participation of representatives of individuals who are members of special populations, to identify and adopt strategies to overcome any barriers which are resulting in lower rates of access to vocational education programs, or success in such programs for individuals who are members of special populations.
 - An annual evaluation of the progress of individuals who are members of special populations in vocational education programs assisted under the Act.
 - An annual evaluation of the progress of vocational education programs in providing vocational education students with strong experience in and understanding of all aspects of the industry^a the students are preparing to enter. [Section 117(a)]
- ^aAll aspects of industry is defined in the Perkins Act as including, with respect to a particular industry that a student is preparing to enter, planning, management, finances, technical and production skills, underlying principles of technology, labor and community issues, health and safety, and environmental issues related to that industry.
16. Upon request, information will be provided to the California Department of Education to enable that agency to comply with the provisions of Section 231 (d). (Allocation to area vocational education schools and intermediate educational agencies). This information is deemed to consist solely of:
- Data on the percentage of (1) students with handicaps, and (2) students who are economically disadvantaged, who attend secondary schools under the jurisdiction of all of the local educational agencies sending students to a Regional Occupational Center/Program (considered to be an "area vocational school").
 - Names of these secondary schools and the name of the Local Regional Occupational Center/Program. [Section 240(13)]
17. Appropriate data collection procedures have been implemented to collect and report on vocational education enrollments, services, achievements, and supplementary services related to the use of Federal Carl D. Perkins Vocational and Applied Technology Education Act funds. These data, as required on the End-of-Year Report, include:
- Course and program enrollments by gender, adult, special populations, and worksite learning
 - Program completers
 - Placements of program completers
 - Numbers of teachers
 - Achievements of programs, services, and activities
 - Supplementary services for special populations [Section 240(13)]

The undersigned certifies that the requirements as stated above will be performed for each of the two years of the 1994-1996 local plan and that written documentation and/or specified data will be on file, provided to the State as requested, and available for future consolidated compliance reviews.

Jim Taylor, Assistant Superintendent, Education Services

Name and Title of Authorized Representative

Signature

Date

**CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER
RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS**

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, and officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110--

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

**3. DRUG-FREE WORKPLACE
(GRANTEES OTHER THAN INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR part 85, Sections 85.605 and 85.610--

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about--

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will--

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of this or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;



(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted--

(1) taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

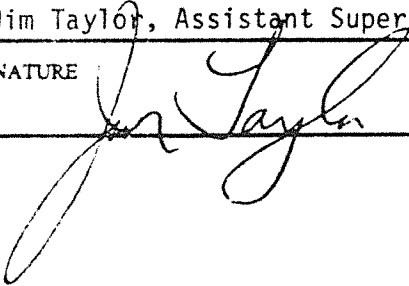
**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610--

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing within 10 calendar days of the conviction, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

LOCAL EDUCATION AGENCY Jurupa Unified School District	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Jim Taylor, Assistant Superintendent, Education Services	
SIGNATURE 	DATE 9-27-95

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.106 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL "Disclosure Form to Report Lobbying," in accordance with its instructions (contact the California Department of Education, Adult Education Unit for copies of this form (916) 322-2175);
- (c) The recipient shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly;

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85 for prospective participants in primary covered transactions, as defined at 34 CFR Part 85 Sections 85.105 and 85.110 -

A. The applicant certifies that it and its principals

(a) Are not presently debarred, suspended, proposed for disbarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of a fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction, violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State, or local) terminated for cause of default, and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application

3. DRUG-FREE WORKPLACE (Grantees Other Than Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 -

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an ongoing drug-free awareness program to inform employees about -

- (1) The dangers of drug abuse in the workplace;
- (2) The grantee's policy of maintaining a drug-free workplace;
- (3) Any available drug counseling, rehabilitation and employee assistance programs; and
- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee that in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

- (1) Abide by the terms of the statement; and
- (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five (5) calendar days after such conviction.

(e) Notifying the agency in writing within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue S.W. (Room 3124) Regional Office Building No. 3, Washington, DC 20202-4571. Notice shall include the identification of each affected grant;

(f) Taking one of the following actions within 30 calendar days of any receiving notice under subparagraph (d)(2) with respect to any employee who is so convicted -

- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
- (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local agency, law enforcement, or other appropriate agency.

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code):

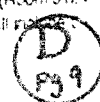
☐ Check here if there are workplaces on file that are not identified here

DRUG-FREE WORKPLACE (Grantees Who Are Individuals)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 -

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124) GSA Regional Office Building No. 3, Washington, DC 20202-4571. Notice shall include identification number(s) of each affected grant.



Targeting by Site

Sites (2)	Special Population Students					
	A. LEP	B. Handicapped	C. Disadvantaged Economic and Academic	D. Sex Bias (1)	E. Incarcerated	F. Totals
School #1 JVHS	184	227	479			890
School #2 RHS	316	158	642			1116
School #3 NVHS	1	19	62			82
School #4						
School #5						
Total # of Special Population Students						2088

Total Special Enrollment = 2088

2088 divided 3 = 696

Rubidoux High School must be served - 1116

Jurupa Valley High School may be served - 890

Nueva Vista High School not served - 82

APPLICATION FOR FUNDS UNDER THE CARL D. PERKINS VOCATIONAL AND
APPLIED TECHNOLOGY EDUCATION ACT OF 1990

Sign-Off Form for Representatives of Special Populations

Program Year 95-96 Local Educational Agency Jurupa Unified School District

As a representative of the special population group noted below, I understand that local educational agencies which receive basic grant funds under Title II of the Carl D. Perkins Vocational and Applied Technology Education Act of 1990 are required to provide for equitable access and full participation of special population students in the vocational education program(s) targeted for improvement with these funds. My signature confirms that I have been involved in the development of, or have reviewed this agency's 1994-95 Application for Perkins funds.

Signatures of Special Population Representatives

Limited English Proficient

Name: Memo Mendez Title: Bilingual Coordinator
Signature: *Memo Mendez* Date: 9-27-95

Disabled (Handicapped)

Name: Bill Hendrick Title: Administrator, Educational Support Serv.
Signature: *Bill Hendrick* Date: 9-27-95

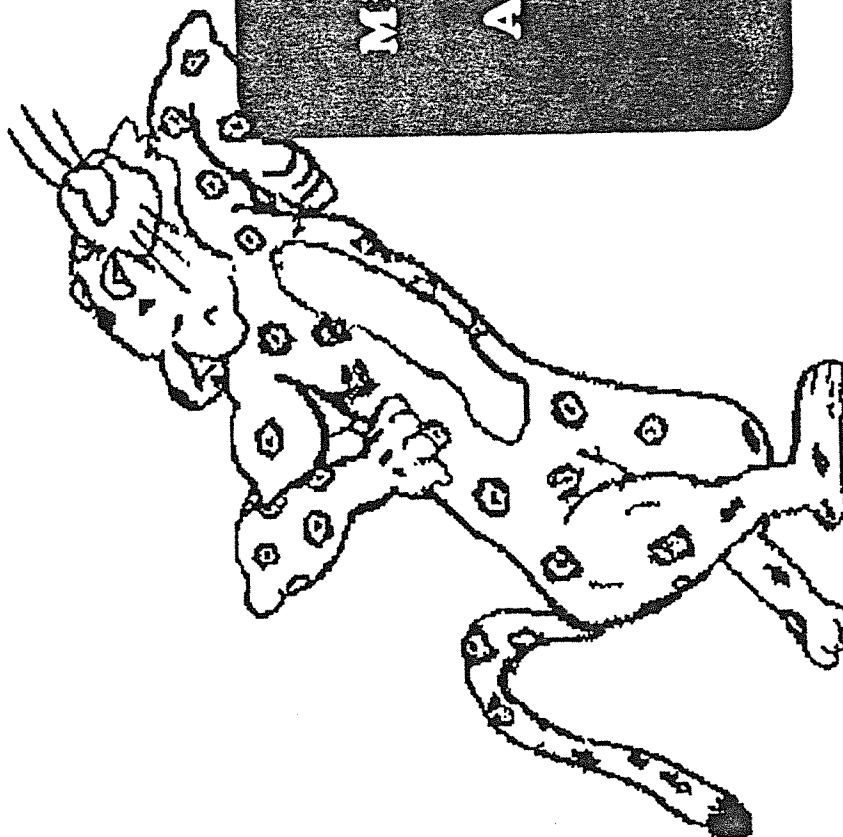
Academically and Economically Disadvantaged

Name: Jim Taylor Title: Assistant Superintendent
Signature: *Jim Taylor* Date: 9-27-95

Gender Equity

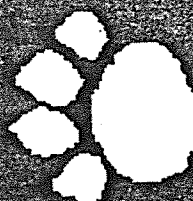
Name: Paul Jensen Title: Coordinator, Vocational Education
Signature: *Paul Jensen* Date: 9/27/95

Jurupa Valley High School



Mission & Goals

ACTION PLAN



1994 - 1997

***E

ASSURANCES

Jurupa Valley High School

This page must be included with any school plan whether at the beginning of a three-year cycle or with any modification during the cycle. This includes any modification submitted in response to a finding that plan review or program review criteria are not met.

1. Councils and/or committees have been formed in accordance with the procedures established by federal or state law or regulations.
2. Adequate opportunity has been given to the members of the school site council and/or school advisory council or committees to consider the available information concerning the special needs of students with limited-English proficiency, including instruction in a language that such students understand educationally disadvantaged students; and students with exceptional abilities or needs.
3. A list of members of each school-level council or committee is available at the school.
4. All pages of the school plan have been completed prior to the earliest signature date on this page.

School Site Council	School Advisory Council or Committee
<p>5. The school site council has proposed to use the resources identified on page 1 in a school-based coordinated program.</p> <p>6. The community advisory council (special education) has been informed of and has had opportunity to give input to the inclusion of special education in the school-based coordinated program.</p> <p>7. The school site council has established the school improvement or school-based coordinated program budget and has participated in discussions with district staff on those portions of the budget that pertain to district centralized services to the school.</p> <p>8. The school site council has developed the school improvement or school-based coordinated program plan and has submitted it to the district board of education for approval.</p> <p>Marcia Schmuck Signature Oct 2, 95 Date</p>	<p>9. The school advisory council or committee on which I serve as a chairperson has participated in the planning process and has reviewed the plan for the appropriate special program.</p> <p>Typed name of Title 1/SCE school advisory council chairperson* Signature Date</p> <p>Typed name of bilingual advisory committee or subcommittee** Signature Date</p> <p>Typed name of preschool advisory committee or subcommittee** Signature Date</p> <p>10. Teachers have participated in the process of planning the school's consolidated program.</p> <p>Virginia Huckaby Typed name and signature of teacher who is a member of a school advisory council or committee Signature Date</p>

* If the school receives Title 1 funds and not EIA-SCE funds and does not have a school advisory council for compensatory education, the plan must include a description of procedures for parent and teacher consultation in the planning, implementation and evaluation of the program for educationally disadvantaged students. The format (includ placement) of this description is a school choice.

** In the event that this committee is a subcommittee of the school site council or Title 1/SCE school advisory council, the assurance should be signed by the subcommittee chairperson.

Alan Young
Typed name of principal
Signature
Date
10-2-95

These signatures verify that the respective chairpersons, teacher, and local official have accepted the responsibility for the above assurances.

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 1: Jurupa Valley will develop an environment that is physically and emotionally safe and that promotes positive character traits.

OBJECTIVES: Jurupa Valley will maintain a physically safe environment by consistent administration of student discipline and appropriate supervision of students. A Renaissance program of positive incentives will be implemented. The physical environment will be improved by a Clean Campus project and by improving the site disaster plan.

Action Steps	Schedule and Timing	Resource Requirements
1. Continue to set and maintain high expectations for student behavior in class and on campus by consistent enforcement of rules.	1. September, 1995 and on going	1. District funded
2. Continue to provide appropriate supervision of the campus and all activities.	2. September, 1995 and on going	2. District funded
3. Provide positive reinforcement for appropriate behavior by implementing a Renaissance Program.	3. September, 1995 - June, 1997	3. Academic booster club, ASB, PTSA
4. Promote students' positive character traits by successful involvement in co-curricular activities and athletic programs.	4. September, 1995 - June, 1997	4. District funding, booster clubs, donations, user fees, ASB
5. Establish a Clean Campus Project to further create a safer and cleaner environment.	5. September, 1994 - June, 1997	5. District, ASB
6. Evaluate, update and revise the school disaster plan; plan and conduct inservice training for staff on the disaster plan and emergency care.	6. September, 1995 - June, 1996	6. District, AB 1882 funds

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 2: Jurupa Valley will have parents and community actively participate in positive school and/or learning experiences.

OBJECTIVES: Parents and community will improve their involvement in the programs of Jurupa Valley by increased efforts to communicate, and to participate in support organizations.

Action Steps	Schedule and Timing	Resource Requirements
1. Increase the frequency of parent communications, such as distributing the Jagwire quarterly rather than biannually.	1. September, 1995 and on going	1. District funded
2. Increase communication of school activities through the local media.	2. September, 1995 - June, 1997	2. District funded
3. Increase parent opportunities to support programs through booster clubs.	3. February, 1995 - June, 1995	3. Booster club, PTSA
4. Form an Academic Booster Club to support the Renaissance Program. Enlist community support for an incentive program for student achievement.	4. June, 1995 and on going	4. District funded, booster club, PTSA
5. Establish and distribute a comprehensive student handbook and planner.	5. June, 1995 - September, 1995	5. DATE funds, SB813, ASB, district, Renaissance
6. Solicit parents as members of the Library Improvement Committee.	6. September, 1995 - June, 1996	6. District funded
7. Provide written communications to parents in English and Spanish when appropriate and possible.	7. On going	7. District funded
8. Inform parents about and clarify responsibilities regarding the school complaint procedure.	8. June, 1996 - September, 1996	8. PTSA, district funded

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 3: Jurupa Valley will help all students experience measurable success in any program.

OBJECTIVES:

Students will demonstrate increased success as indicated by evaluation of department grade reports, CLAS, PSAT, and SAT, Golden State Exams, and other measures of academic success.

Action Steps	Schedule and Timing	Resource Requirements
<ol style="list-style-type: none"> 1. Implement an Advanced Via Individual Determination program (AVID) beginning September, 1995. 2. Form an ESL Improvement Committee to plan and oversee an improvement process including: <ul style="list-style-type: none"> -conducting a needs assessment and reviewing program standards -soliciting increase in funding -evaluate core content of sheltered classes, and solicit teachers for sheltered classes, and provide inservice training -review and revise sheltered course plans 3. Develop and implement more integrated skills activities across the curriculum. 4. Increase the availability of technology to students. 5. Implement an in-school Independent Study program as a safety net for at-risk students. 6. Continue to provide tutorial programs through SB813, athletic study halls, AVID and Partnership Programs. 7. Continue staff development efforts addressing a variety of teaching and assessment techniques. 8. Provide programs to identify at-risk ninth graders and implement interventions to provide a more successful transition from middle to high school. 	<ol style="list-style-type: none"> 1. September, 1995 and on going 2. September, 1995 - June, 1997 3. September, 1995 - June, 1997 4. September, 1995 - June, 1997 5. September, 1997 - June, 1997 6. On going 7. September, 1995 - June, 1997 8. September, 1996 - June, 1997 	<ol style="list-style-type: none"> 1. District funded 2. District funded, EIA Bilingual 3. District funded, AB1882 funds 4. District funded, donations 5. District funded, Carl Perkins: Ag Incentive 6. SB813, district funded 7. AB 1882, district funded 8. District funded

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 4: Jurupa Valley will increase the number of students eligible for college and other powerful and post-secondary options.

OBJECTIVES: Jurupa Valley will plan and implement programs that will result in an increase of the number of students eligible for college and career options.

Action Steps	Schedule and Timing	Resource Requirements
<ol style="list-style-type: none"> 1. Establish a Renaissance Program providing incentives for academic success. 2. Improve and increase Career Center services by additional certificated staffing, increased technology and materials, and improved activities. 3. Establish an AVID program in order to qualify more under-represented students for college entrance. 4. Examine, improve, and increase offerings of honors and Advanced Placement classes. 5. Improve articulation with local colleges and universities. 6. Continue efforts to prepare more students for increased success on tests such as the ACT, PSAT and SAT. 	<ol style="list-style-type: none"> 1. September, 1995 - June, 1997 2. September, 1995 - June, 1997 3. September, 1995 - June, 1997 4. September, 1995 - June, 1997 5. September, 1995 - June, 1997 6. September, 1995 - June, 1997 	<ol style="list-style-type: none"> 1. District funded, donations, student body funds 2. District funded, Voc. Ed. funds 3. District funded 4. AB 1882 5. District funded 6. District funded

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 5: Jurupa Valley will increase the quality of interaction between teachers and students.

OBJECTIVES:

Jurupa Valley will initiate programs that will improve the interaction between students and teachers. The staff will examine ways to group and schedule students to improve interaction. The staff will improve its skills in counseling at-risk students and students with special needs.

Action Steps	Schedule and Timing	Resource Requirements
1. Establish Renaissance program of positive incentives for academic success.	1. September, 1995 - June, 1997	1. District funded, donations, student body funds
2. Examine the effects of homogeneous grouping and move toward heterogeneous grouping in targeted subject areas.	2. September, 1995 and on going	2. AB 1882
3. Increase the number of students and teachers involved in co-curricular activities.	3. September, 1995 - June, 1997	3. District funded, Principal's Advisory Council, ASB
4. Implement staff development training to increase the staff's ability to counsel and advise students with special needs and students at risk.	4. September, 1995 - June, 1997	4. AB 1882

JURUPA VALLEY HIGH SCHOOL ACTION PLAN

GOAL # 6: Jurupa Valley students will learn in their schools, to live and work in a culturally diverse society where staff is representative of the cultures of the community.

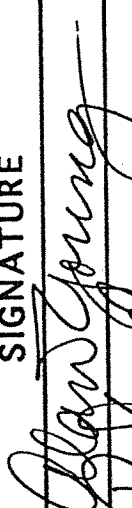
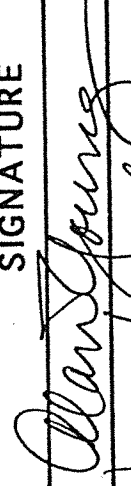



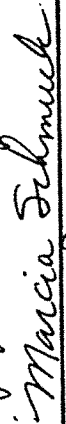









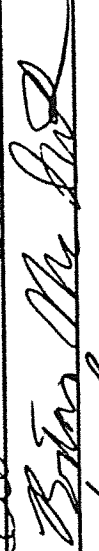


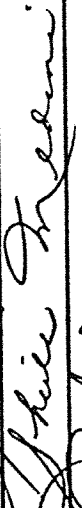






OBJECTIVES: Students and staff will increase their understanding of this culturally diverse society through planned programs, the instructional program, additional materials, and cultural observances.

Action Steps	Schedule and Timing	Resource Requirements
1. Promote cultural awareness through Board-adopted curriculums.	1. September, 1995 - June, 1997	1. District funded
2. Plan and implement a variety of cultural observances to teach awareness and tolerance.	2. September, 1995 - June, 1997	2. District funded, student body funds
3. In conjunction with the Library Improvement Committee, increase the collection of multicultural and bilingual materials.	3. September, 1996 - June, 1997	3. District funded, Chapter 2, donations
4. Implement conflict resolution activities through the Guidance staff and Principal's Advisory Council.	4. September, 1995 - June, 1997	4. District funded, SB 813
5. Conduct staff development training on working with students in a culturally diverse society.	5. September, 1996 - June, 1997	5. AB 1882

Jurupa Valley High School
Mission and Goals
ACTION PLAN

Principal's Cabinet Members

School Site Council Members

NAME	SIGNATURE	NAME	SIGNATURE
Alan Young		Alan Young	
Ron Needham		Joyce Hampton	
Ralph Martinez		Marcia Schmuck	
Bob Gray		Tony Johnson	
Gary Clem		Virginia Huckaby	
Donn Cushing		Donna Staub	
Shirley Gonzalez		Ellen McIntosh	
Virginia Huckaby		Brian McIntosh	
Gary Lesh		Greg Lonzo	
Sheila Medina			
Pat Monaco			
Bill Pine			
Stella Sloan			
Tim Titus			
Vince Tieri			
Paul Viafora			

JURUPA UNIFIED SCHOOL DISTRICT
Education Services



Continuation School

**SCHOOL BASED/
PROFESSIONAL DEVELOPMENT
PLAN**

1995-96

EXECUTIVE SUMMARY

Nueva Vista High School

For the 1995-96 school year, the main focus of Nueva Vista High's School Improvement Plan will be the promotion of mastery of writing through a cross-curricular writing program.

During the 1991-1992 school year, Nueva Vista High School was involved in a Western Association of Schools and Colleges (WASC) review where the staff participated in a self-evaluation and established prioritized needs. From this, Nueva Vista High School has embarked upon a progressive plan to better meet the needs of our students.

After assessing the reading and writing needs of the students through pre-testing, the staff will pursue plans to investigate and redefine the curriculum so that the students' achievement is maximized in these areas.

To attain this goal, we have set aside 4 planning days in order to provide on-site training of staff members, opportunities for learning at conferences, support time for teachers to dialogue and share, release time for teachers to visit exemplary programs, and hear outside consultants.

Our strategies involve assessment to determine student needs in the areas of comprehension and writing ability. Strategies also include the development and program implementation over the period of 3 years in order to measurably improve student writing and comprehension.

These strategies are most appropriate for achieving our objectives, for they are student-centered and will increase student achievement levels. The program contains measurable, outcome-based assessment, including holistic scoring of portfolios.

The key factors necessary for the successful implementation of the plans are teacher training, teacher preparation and program execution.

NUEVA VISTA HIGH SCHOOL

PROFESSIONAL DEVELOPMENT PROGRAM

Objective

To promote mastery of writing and increase comprehension skills through a cross-curricular writing program, including outcome based assessment.

Identified Staff Objectives	Activities	Time Line	Required Resources	Funding	Outcomes
A) To provide training, information, and opportunities for implementation of the writing process, comprehension skills, and outcome based assessment.	*Release time for teachers to visit exemplary programs.	95-96	Mileage Consultants State Department of Education Riverside County Office of Education Internal Experts	School Based	*Students demonstrate mastery of the writing process.
	*State or regional experts make presentations (e.g. portfolios) inservice day/staff development meetings.				*Students demonstrate increased comprehension skills.
	*Released time, for structured interaction of staff on curriculum issues.				
	*Inservice on teaching strategies for writing for regular and special needs students.				
	*Implementation of new plans and programs (e.g. Advisory and Cluster Teams).				
	*Ongoing interdisciplinary meetings (e.g. Cluster Teams).				

Identified Staff Objectives	Activities	Time Line	Required Resources	Funding	Outcomes
B) To develop a school-wide program to address cross-curricular writing.	*Development and implementation of "Cluster Teams" made up of 3-4 teachers to discuss, grade, create and assess writings of students.	95-96 96-97	Substitutes	School Based	* A school-wide/cross-curricular writing program implemented in all classes including advisory demonstration in outcome based assessment.
	* Teachers receive release time to formulate and implement objectives.		Substitutes		
	*Release time provided to attend conferences.(e.g. California Continuation Education Association)	95-96 96-97	Substitutes Registration Fees		
	*Teachers develop coursework, materials, and curriculum for writing in the classroom.		Stipend		
	*Teachers will use a variety of instruments to assess students' writing.		Materials		

PROGRAM BUDGET REQUEST

Program Name/Number _____ Professional Development Program _____ Location Name/Number _____ Nueva Vista High
 Administrator and Title _____ David F. Hutchins, Principal _____ Request Date _____

Object	Object Description	1995-96	Comments
		Proposed Budget	
	Substitute Teachers	1,680	
	Conference Expenses	1,200	
	Consultant Services	1,000	
	Materials	820	
	Printing	410	
	Postage	200	
	Teacher Hourly	690	
TOTAL:		6,000	

This page must be included with any school plan whether at the beginning of a three-year cycle or with any modification during the cycle. This includes any modification submitted in response to a finding that plan review or program review criteria are not met.

- 1. Councils and/or committees have been formed in accordance with the procedures established by federal or state law or regulations.
- 2. Adequate opportunity has been given to the members of the school site council and/or school advisory council or committees to consider the available information concerning the special needs of students with limited-English proficiency, including instruction in a language that such students understand; educationally disadvantaged students; and students with exceptional abilities or needs.
- 3. A list of members of each school-level council or committee is available at the school.
- 4. All pages of the school plan have been completed prior to the earliest signature date on this page.

School Site Council	School Advisory Council or Committee
<p>5. The school site council has proposed to use the resources identified on page 1 in a school-based coordinated program.</p> <p>6. The community advisory council (special education) has been informed of and has had opportunity to give input to the inclusion of special education in the school-based coordinated program.</p> <p>7. The school site council has established the school improvement or school-based coordinated program budget and has participated in discussions with district staff on those portions of the budget that pertain to district centralized services to the school.</p> <p>8. The school site council has developed the school improvement or school-based coordinated program plan and has submitted it to the district board of education for approval.</p> <p>Karen Lancaster</p> <p>Typed name of school site council chairperson</p> <p><i>Karen Lancaster</i> 10-2-95</p> <p>Signature Date</p>	<p>9. The school advisory council or committee on which I serve as a chairperson has participated in the planning process and has reviewed the plan for the appropriate special program.</p> <p>Typed name of Title I/SCE school advisory council chairperson*</p> <p>Signature Date</p> <p>Typed name of bilingual advisory committee or subcommittee** chairperson</p> <p>Signature Date</p> <p>Typed name of preschool advisory committee or subcommittee** chairperson</p> <p>Signature Date</p> <p>10. Teachers have participated in the process of planning the school's consolidated program.</p> <p>Gary Ennis, Teacher</p> <p>Typed name and signature of teacher who is a member of a school advisory council or committee</p> <p><i>Gary Ennis</i> 10-2-95</p> <p>Signature Date</p>

* If the school receives Title I funds and not EIA-SCE funds and does not have a school advisory council for compensatory education, the plan must include a description of the procedures for parent and teacher consultation in the planning, implementation and evaluation of the program for educationally disadvantaged students. The format (including placement) of this description is a school choice.

** In the event that this committee is a subcommittee of the school site council or Title I/SCE school advisory council, the assurance should be signed by the subcommittee chairperson.

David F. Hutchins, Principal

David F. Hutchins 10-2-95

Signature Date

Typed name of principal

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

Rubidoux

High School

**SCHOOL BASED/
PROFESSIONAL DEVELOPMENT
PLAN**

School Year 1995-96

Table of Contents

Assurances	1
School Site Council	2
Executive Summary	3-5
Action Plan	6-11
Proposed Inservice/Minimum Day Schedule	12
Budget	13

ASSURANCES

Rubidoux High School
School

This page must be included with any school plan whether at the beginning of a three-year cycle or with any modification during the cycle. This includes any modification submitted in response to a finding that plan review or program review criteria are not met.

Councils and/or committees have been formed in accordance with the procedures established by federal or state law or regulations.

Adequate opportunity has been given to the members of the school site council and/or school advisory council or committees to consider the available information concerning the special needs of students with limited-English proficiency, including instruction in a language that such students understand; educationally disadvantaged students; and students with exceptional abilities or needs.

A list of members of each school-level council or committee is available at the school.

All pages of the school plan have been completed prior to the earliest signature date on this page.

School Site Council

The school site council has proposed to use the resources identified on page 1 in a school-based coordinated program.

The community advisory council (special education) has been informed of and has had opportunity to give input to the inclusion of special education in the school-based coordinated program.

The school site council has established the school improvement or school-based coordinated program budget and has participated in discussions with district staff on those portions of the budget that pertain to district centralized services to the school.

The school site council has developed the school improvement or school-based coordinated program plan and has submitted it to the district board of education for approval.

School Advisory Council or Committee

9. The school advisory council or committee on which I serve as a chairperson has participated in the planning process and has reviewed the plan for the appropriate special program.

Typed name of ECIA, Chapter 1/SCE school advisory council chairperson*

Signature

Date

Typed name of bilingual advisory committee or subcommittee**

Signature

Date

Typed name of preschool advisory committee or subcommittee**

Signature

Date

10. Teachers have participated in the process of planning the school's consolidated program.

Typed name and signature of teacher who is a member of a school advisory council or committee

Date

Paul Horn

Typed name of school site council chairperson

Paul Horn

9/28/95

Date

If the school receives ECIA, Chapter 1 funds and not EIA-SCE funds and does not have a school advisory council for compensatory education, the plan must include a description of the procedures for parent and teacher consultation in the planning, implementation and evaluation of the program for educationally disadvantaged students. The format (including placement of this description) is a school choice.

In the event that this committee is a subcommittee of the school site council or ECIA, Chapter 1/SCE school advisory council, the assurance should be signed by the subcommittee chairperson.

Don Vail

Typed name of principal

Signature

Date

These signatures verify that the respective chairpersons, teacher, and local official have accepted the responsibility for the above assurances.

Rubidoux High School

**SCHOOL SITE COUNCIL MEMBERS
1995-96**

Students

Anna Quiroz
Patty Mercado
Serah Barela
Karen L. Olaes

Parents and Community Members

Paula Goldberg
Esther Ruvalcaba
Jean Foreman
Vacancy

Teachers

Laura Gaumer
Linda Yriarte
Paul Horn
Tom Podgorski
Dick Slivka
Lucinda Kane

School Administrators

Don Vail
Ben Bunz

Executive Summary/Annual Review

The 1995-96 professional development plan takes the goals from Jurupa Unified School District's and Rubidoux's mission statements and puts them into practice. Our program involves teachers in all curricular areas and was developed with input from community members, staff, parents, and students, and then refined and approved by our Site Council members.

Last year's plan focused on the implementation of the California Curricular Frameworks as well as the major recommendations of the 1993-94 WASC visiting committee report. All departments have worked on focusing members on the frameworks and updating course outlines to reflect appropriate instructional content and strategies. Many of the WASC recommendations have been addressed by adding new programs, such as the business partners, RSVP (Rubidoux's Special Volunteer Parents), library technology integration, and we will continue to implement these recommendations with our new plan.

This year's plan focuses on four goals which will help staff achieve our student learning results. Both goals and learning results were selected by staff consensus at our inservices. The first goal addresses a student population requiring special concern and support, especially since Rubidoux wishes that "all students experience measurable success." This goal is to focus on "at risk" students and will be our professional development plan's primary concern. Next, RHS staff will continue its efforts to improve communication and involvement of parents and other community members. Our third goal is to continue the research and implementation of instructional strategies which will also assist all students in being successful, increase the number of students

eligible for college and other post secondary options, and provide students with tools to work in a culturally diverse society. Our last goal is to integrate current and future technology in all curricular areas, helping to prepare students for the 21st century.

Our professional development program for the coming year will begin with each staff member selecting one of the four goals to focus on. Each of the four groups will then look at school based data supplied by administration, departments, the guidance staff, special programs, parents, students, and community members to identify the needs for their goal area. Next, by using resources and services of the California subject matter projects, California School Leadership Academy, Riverside Inyo, Mono, San Bernardino Consortia (RIMS), California High School Networks Project, and Riverside County Office of Education Instructional Support Services, as well as visiting conferences and exemplary programs at other sites, each group will research its area and present its findings to the entire staff. With the use of staff input, each committee will then develop pilot programs and assist in implementation across the curriculum. The committee will continue to further the achievement of these goals by keeping staff and community informed and by supporting staff efforts.

These activities require release periods, time after school, and time during the summer in order for the research and gathering of data to occur. Minimum days for full staff professional development implementation planning and several full day inservices for school-wide presentations will also be required.

RHS staff, since the writing of our restructuring grant in 1992, have had a strong desire to see the school advance as a leader in California's move towards educational reform. We have shown the ability to work together in decision

making and implementation of these decisions. However, the time that has been available to accomplish major group efforts has been minimal. A Nation at Risk, "The National Education Goals" (Goals, 2000), Edmond's "Effective School Correlates," and Second to None all stress the importance of professional development programs that provide these type of opportunities for teachers to acquire new strategies and to improve upon existing skills. Giving time for teachers to develop professionally is one of the greatest methods of empowerment a district can offer. In this way, both district and school site personnel can join together in reaching all students.

RUBIDOUX HIGH SCHOOL PROFESSIONAL DEVELOPMENT PROGRAM

Staff Goal: GOAL #1

To increase knowledge and skills of staff to identify, support, and improve instruction for AT-RISK STUDENTS with diverse backgrounds and needs (linguistic, cultural, and socio-economic).

Student Learning Results	Identified Staff Objectives/Activities	Time Line			Evaluation Component	Resources
		95-96	96-97	97-98		
<p>At-Risk students will meet the identified student learning results by demonstrating the following:</p> <ul style="list-style-type: none"> • Effective communicators. • Critical thinkers. • Community contributors. • Life-long/self-directed learners. • Creative thinkers/workers. • Concern, tolerance and respect for others. 	<p><u>A.</u> To IDENTIFY the at-risk student population at RHS an At-Risk Committee will:</p> <ol style="list-style-type: none"> 1. Research assessment tools to identify at-risk students. 2. Visit sites with exemplary programs and/or attend conferences which focus on programs for at risk populations. 3. Present findings and in-service staff on identification of at-risk students. 4. Help support the staff in the identification process. <p><u>B.</u> To investigate exemplary programs to support the identified at-risk students and improve instruction (i.e. special classes, tutoring, remediation, intervention services).</p> <p>At-Risk Committee will:</p> <ol style="list-style-type: none"> 1. Attend conferences and/or visit sites with exemplary at-risk programs. 2. Present to staff their findings for specific strategies to implement in their own classes as well as school wide programs. 	X	X	X	<ul style="list-style-type: none"> • Develop At-Risk Committee: Teachers, students, parents, administration, guidance staff. • Review of school-wide Data: Semester Grades, Referrals for discipline, Attendance. • Teacher Survey regarding changes in instructional practices and programs implemented. • List of at-risk presentations to staff by various consultants and committee members. 	<ul style="list-style-type: none"> • California High School Network • School-Wide Data Reports • "Second to None" High School Reform • SB813 Tenth Grade Counseling Program • Professional Development Funds • Consultants • RCOE, Division of Human Resources and Professional Development, AVID Teachers

**RUBIDOUX HIGH SCHOOL
PROFESSIONAL DEVELOPMENT PROGRAM**

Staff Goal: GOAL #1 (continued)

To increase knowledge and skills of staff to identify, support, and improve instruction for AT-RISK STUDENTS with diverse backgrounds and needs (linguistic, cultural, and socio-economic).

Student Learning Results	Identified Staff Objectives/Activities	Time Line			Evaluation Component	Resources
		95-96	96-97	97-98		
	<p>3. Plan outside presenters for staff in-services.</p> <p>4. Support staff's efforts to implement programs and/or a pilot program.</p> <p>C. To develop strategies for conflict resolution associated with at-risk students. At-Risk Committee will:</p> <p>1. Attend conferences and/or visit sites with exemplary at-risk programs.</p> <p>2. Present to staff their findings for specific strategies to implement in their own classes as well as school wide programs.</p> <p>3. Plan outside presenters for staff in-services.</p> <p>4. Support staff's efforts to implement programs and/or plan a pilot program.</p> <p>D. To provide greater interdepartmental communication and coordination regarding at-risk students.</p> <p>1. Provide for regularly scheduled staff professional development meetings.</p>					

RUBIDOUX HIGH SCHOOL PROFESSIONAL DEVELOPMENT PROGRAM

Staff Goal: GOAL #2

To promote and increase communication and participation among staff, students, parents and the community in order to inform and encourage high expectations for all students as they formulate and pursue their personal, educational and career goals.

Student Learning Results	Identified Staff Objectives/Activities	Time Line			Evaluation Component	Resources
		95-96	96-97	97-98		
<p>All RHS students will meet the identified student learning results by demonstrating the following:</p> <ul style="list-style-type: none"> • Effective communicators. • Critical thinkers. • Community contributors. • Life-long/self-directed learners. • Creative thinkers/workers. • Concern, tolerance and respect for others. 	<p>A. Identify programs that promote regular communication among staff, parents, and community regarding goal formation and career/educational options and information.</p> <ol style="list-style-type: none"> 1. Research methods of effective dissemination of school information through newsletters, mailings, technology, parent, community meetings and parent education programs. 2. Visit sites with exemplary programs and/or attend conferences which focus on programs for effective communication and participation of parents, community and staff. 3. Present to staff successful public relation programs and strategies for increasing communications with parents and community. 4. Support staff implementation of a school-wide program for increased communication with and participation of parents and community. 	X	X	X	<ul style="list-style-type: none"> • Entire school community is aware and informed of school programs and services. Links with parents, businesses and other community organizations. School Community public relations survey. • Computerized communication information system to link parents, community and school. 	<p>SB 1882 Funds, administration, consultants, parent liaisons, SB 813 At-Risk Program, VEA, Falcon Advisory Council, Technology, School Site Council, AVID Teachers.</p>

RUBIDOUX HIGH SCHOOL **PROFESSIONAL DEVELOPMENT PROGRAM**

Staff Goal: GOAL #3

To be trained and to collaborate on an interdisciplinary and multi-level basis regarding content, learning styles, and effective teaching strategies in order to coordinate a unified, integrated curriculum that reaches all students.

Student Learning Results	Identified Staff Objectives/Activities	Time Line			Evaluation Component	Resources
		95-96	96-97	97-98		
<p>All students will meet the identified <i>student learning</i> by demonstrating the following:</p> <ul style="list-style-type: none"> • Effective Communicators. • Critical Thinkers. • Community Contributors. • Life-Long/Self-directed learners. • Creative Thinkers/Workers. • Concern, tolerance and respect for others. 	<p>A. To provide information and training in various content, learning, and teaching strategies. Instructional Strategies Committee will:</p> <ol style="list-style-type: none"> 1. Attend conferences and/or visit sites with exemplary instructional strategies for at-risk students. 2. Present to staff their findings for specific strategies to implement in their own classes as well as school wide programs. 3. Plan outside presenters for staff in-services. 4. Support staff's efforts to implement programs and/or plan a pilot program. <p>B. To provide greater interdepartmental communication and coordination about instructional strategies.</p> <ol style="list-style-type: none"> 1. Provide for regularly scheduled staff-professional development meetings. 	X	X	X	<ul style="list-style-type: none"> • Develop Instructional Strategies Committee. • Review school-wide data regarding student achievement. • Survey staff regarding lesson and strategies that have facilitated positive student achievement. • Develop staff expertise to provide on-site instructional strategies resources. 	<p>SB1882 Funds CTEI Grants, Consultants, RCOE Staff, CTEI teachers, Network, 1274 and CSLA Schools, Inland Area Projects, AVID teachers</p> <p>SB1882 Funds, Department Chairs, Administration, ATC, Advisory, Coordinators, Consultants, Staff</p>

RUBIDOUX HIGH SCHOOL PROFESSIONAL DEVELOPMENT PROGRAM

Staff Goal: GOAL #4

To develop, implement, and integrate the use of current and future educational technology to the benefit of staff and students in order to successfully prepare for a rapidly changing technologically oriented society.

Student Learning Results	Identified Staff Objectives/Activities	Time Line			Evaluation Component	Resources
		95-96	96-97	97-98		
<p>All RHS students will become effective communicators through the use of technology:</p> <ul style="list-style-type: none"> • Effective communicators. • Critical thinkers. • Community contributors. • Life-long/self-directed learners. • Creative thinkers/workers. • Concern, tolerance and respect for others. 	<p>A. To provide training and support for staff in the use of current technologies available.</p> <p>1. Provide information and training on the uses of computers, laser disc, inter active video and videotape.</p> <p>2. Provide staff release time to investigate model programs, attend conferences/workshops.</p> <p>B. Fully integrate and computerize all facets of RHS educational programs and services.</p> <p>1. Provide the guidance, attendance, teaching and support staff with current technological training and equipment.</p> <p>2. Provide release time for staff to pursue further funding sources in Grant Writing and Business Partnerships.</p>	X	X	X	<ul style="list-style-type: none"> • Staff survey of technology readiness. • Technology is fully integrated and utilized in classrooms, library and school. • All school programs fully integrated technologically and staff trained. 	<p>SB1882 Funds, Grants, Staff, RCOE Data Processing, Private Vendors, School visitations, ROP, Rehab funds, Consultants, Bilingual/Sheltered Funds, GATE, Library Personnel and students.</p>

**RUBIDOUX HIGH SCHOOL
PROFESSIONAL DEVELOPMENT PROGRAM**

Staff Goal: GOAL #4 (continued)

To develop, implement, and integrate the use of current and future educational technology to the benefit of staff and students in order to successfully prepare for a rapidly changing technologically oriented society.

Student Learning Results	Identified Staff Objectives/Activities	Time Line				Evaluation Component	Resources
		95-96	96-97	97-98			
	<p>C. To provide training to all staff in utilization of software programs for the needs of all students.</p> <p>1. Inservice staff on effective utilization of new technology both in and out of the classroom.</p> <p>D. To provide training to staff on library research technology to be installed with rehabilitation.</p> <p>1. Inservice staff on new systems; familiarize teachers and students with new technology.</p>					<p>• All staff aware and trained in effective use of technology for all students.</p> <p>• All staff trained and able to integrate new technologies into their curriculum and/or assessments.</p>	Library Personnel, Staff and students.

***Proposed Inservice /Minimum Day Schedule
1995-96***

Monday	10-2-95	Full Day (1)
Tuesday	10-24-95	Minimum Day (1)
Thursday	11-9-95	Minimum Day (2)
Friday	12-1-95	Full Day (3)
Thursday	2-1-96	Minimum Day (2)
Friday	3-4-96	Minimum Day (4)
Friday	3-29-96	Full Day (3)
Friday	4-22-96	Minimum Day (5)
Friday	5-3-96	(Prom) Full Day (4)
Friday	5-24-96	Minimum Day

Jurupa Unified School District

PROGRAM BUDGET REQUEST

Program Name/Number Professional Development 250-7300 Location Name/Number 196/Rubidoux High

Administrator and Title Don Vail, Principal Request Date 6-22-95

Object	Object Description	1995-1996 Tentative	Comments
1130	Teacher - Hourly	2,905.00	
1160	Substitute Teacher	4,006.00	
3310	Social Security for Instructional Aids	248.00	
3330	Medicare	100.00	
3510	Unemployment Insurance	7.00	
3610	Workman's Compensation	119.00	
4210	Books - Other than Textbooks	300.00	
4310	Instructional Materials	500.00	
4330	Periodicals, Magazines/Subscriptions	600.00	
4510	Direct Purchase Supplies	1,000.00	
4521	Postage	250.00	
4523	Office Supplies	300.00	
5110	Instructional Consultants	1,500.00	
5220	Conferences	5,000.00	
5728	Printing	250.00	
5740	Centralized Services	854.00	
TOTAL		17,939.00	

JURUPA UNIFIED SCHOOL DISTRICT
Education Services



Middle School

SCHOOL BASED COORDINATED PLAN

1995-96

Jurupa Unified School District

Resolution #96/09

EMERGENCY PROCUREMENT OF SEWER REPAIR FOR RUBIDOUX HIGH SCHOOL

WHEREAS Public Contract Code 20113 enables a district in an emergency to make any repairs, alterations, or improvements necessary to permit the continuance of existing school classes, or avoid danger to property; and,

WHEREAS a sewer line between the Library and Science wing at Rubidoux High School was broken and causing backup into the classrooms and toilets; and

WHEREAS one hundred fifty (150) feet of 8" diameter sewer line had to be replaced between the Science Building, Library, and main access road; and

WHEREAS said sewer system failure could not be repaired with our in-house maintenance staff; and,

WHEREAS the repair required a special contractor capable of reacting on short notice; and,

WHEREAS the District Maintenance Department contracted Block Plumbing & Heating, Inc. for this repair; and,

WHEREAS the County Superintendent of Schools by law must approve emergency procurement procedures,

THEREFORE be it resolved that an emergency existed and that sewer repair work had to be immediately undertaken in order to permit continuance of classes and be it further resolved that the Assistant Superintendent of Business Services acted prudently and within his authority and responsibility in taking the necessary emergency corrective action by seeking the approval of the Riverside County Superintendent of School as quickly as possible, and taking the necessary steps to contract for the required repairs of the sewer system at Rubidoux High School.

Adopted this 6th day of November, 1995.

Superintendent of Schools

Approved by Riverside County
Dale S. Holmes
Superintendent

Sandra Ruane, Clerk
Board of Education
Jurupa Unified School District

by Jerry J. Kurr (Deputy)
Assistant Superintendent Division
Administration and Business Services

(H)

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Purchasing Department
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Rubidoux High School Modernization
HVAC Flashing, Sheet Metal, Energy Management
System - Bid #94/01L - (#C-10189)

Date of completion: November 6, 1995

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District

Address of owner: 3924 Riverview Drive
Riverside, CA 92509

Name of contractor: Arrowhead Mechanical, Inc.

Street address or legal description of site: 4250 Opal Street; Riverside, CA 92509

Dated: November 6, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT
(Name of public entity)

By Rollin Edmunds
Rollin Edmunds,
Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on November 7, 1995 (Date)

By Benita B. Roberts
Title Secretary to the Board

I-1

To be recorded with County recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Attn: Purchasing Department
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Rubidoux High School Modernization-Bid
#94/01L- General Conditions - #C-10176

Date of completion: November 6, 1995

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive
Address of owner: Riverside, CA 92509

Name of contractor: Tilden-Coil Constructors, Inc.

Street address or legal description of site: 4250 Opal Street; Riverside, CA 92509

Dated: November 6, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT
(Name of public entity)

By Rollin Edmunds
Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on November 7, 1995 (Date)

By Benita B. Roberts
Title Secretary to the Board

I-2

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:
Purchasing Department
Jurupa Unified School district
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Rubidoux High School Modernization-Bid #94/01L
Construction Management Services - (#C-10175)

Date of completion: November 6, 1995

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview drive
Riverside, CA 92509

Address of owner:

Name of contractor: Tilden-Coil Constructors, Inc.

Street address or legal description of site: 4250 Opal Street; Riverside, CA 92509

Dated: November 6, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT
(Name of public entity)

By *Rollin Edmunds*
Rollin Edmunds
Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on November 7, 1995 (Date)

By Benita B. Roberts
Title Secretary to the Board

13

PORTER • STINSON • MILLER
ARCHITECTS / PLANNERS

CHANGE
ORDER 5

PROJECT: **PERALTA ELEMENTARY SCHOOL**
PORTION ONE & PORTION TWO
Jurupa Unified School District

CHANGE ORDER NUMBER: 5

DATE: October 2, 1995

TO: Chartered Construction Corporation
3301 Barham Boulevard, Suite 400
Los Angeles, CA 90068

D.S.A. #A-61288
File #33-19

You are directed to make the following changes in this Contract:

Reference attached items CO-5.1 through CO-5.9

Change Order No. 5 is for Service Site Work/Portion One and Construction Work/Portion Two, per D.S.A. approved drawings.

Not valid until signed by both the Owner and Architect, and approved by D.S.A.

Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time.

The original D.S.A. Contract price estimate was	\$4,188,000.00
Net change by previously authorized Change Order was	\$ 252,341.11
The total Contract Sum before this Change Order was	\$4,440,341.11
The Contract Sum will be increased by this Change Order	\$ 82,274.26
The new Contract Sum including this Change Order will be	\$4,522,615.37
The Contract Time was previously extended	91 Days
The new Contract Time extension by this change order will be	35 Days
The total extension extends contract by	126 Days
Scheduled date for Completion is December 12, 1995.	

ARCHITECT

Porter • Stinson • Miller
350 West 5th Street, #201-B
San Bernardino, CA 92401

CONTRACTOR

Chartered Construction Corp.
3301 Barham Blvd., #400
Los Angeles, CA 90068

Authorized:
OWNER

Jurupa Unified School District
3924 Riverview Drive
Riverside, California 92509

BY

[Signature]

DATE

10/10/95

BY

[Signature]

DATE

10/12/95

BY

DATE

cc: File

350 WEST 5TH STREET, SUITE 201B, SAN BERNARDINO, CALIFORNIA 92401-1312
TELEPHONE: 909/884-7413 FAX: 909/888-6311

28110 ROADSIDE DRIVE, SUITE 123, AGOURA HILLS, CALIFORNIA 91301-2668
TELEPHONE: 818/889-1061 FAX: 818/889-1844

I-4
Pg 1

PORTION ONE - SERVICE SITE WORK

ITEM CO-5.1: **CATCH BASINS -**

The Contractor was directed to make modifications to two on-site storm drain boxes.

Justification: Due to the site's steep topography, the specified 18" ϕ drain pipe could not enter the precast concrete drain boxes as normally installed. The Contractor was required to modify the precast box base by forming and pouring concrete to provide a custom connection.

Requested by: Architect.

SERVICE SITE ADDITIVE COST \$2,237.62
TIME EXTENSION 0 Days

ITEM CO-5.2: **LINE STOP -**

The Contractor was directed to install a temporary line stop in an existing main line while installing additional main water line.

Justification: Upon commencement of the installation of an additional water line, the Contractor was directed by the local Water Service District to temporarily stop the water for the new tie-in. Existing water valves were not close enough to be able to shut off water for the maximum four hours allowed by the Water District. The Contractor was required to purchase and install an 8" temporary water line stop.

Requested by: Rubidoux Community Services District (Water Purveyor).

SERVICE SITE ADDITIVE COST \$6,388.25
TIME EXTENSION 2 Days

PORTION ONE - SERVICE SITE WORK

ITEM CO-5.3: **V-DITCH AND STORM DRAIN -**

The Contractor was directed to provide additional drainage structures including a 3 foot wide V-ditch and grated storm drain. The above modifications are shown on the attached Clarification Drawing Nos. CD-27R and CD-29.

Justification: Storm water runoff from the existing golf course experienced earlier this year requires additional provisions in drainage.

V-Ditch: At the northwest site corner the existing concrete V-ditch (occurs 6 - 7 feet beyond the property line onto the District site) and is lower than the curb and gutter entry point connecting the new V-ditch. The additional V-ditch modification is required to provide a transition between the existing west V-ditch and the new V-ditch (CO-4.2) including a raised curb to contain the concentrated golf course drainage.

Storm Drain: This drain is required to minimize water crossing the public sidewalk and main driveway entering the site and will connect to an existing underground drainage pipe.

Requested by: Architect.

SERVICE SITE ADDITIVE COST \$2,658.67
TIME EXTENSION 0 Days

ITEM CO-5.4: **PROVIDE STREET LIGHTING ELECTRICAL CONDUIT -**

The Contractor was directed to provide approximately 430 feet of electrical conduit for new street lights on Kern Drive as required by Southern California Edison Electric Company on a street lighting and conduit plan dated January 5, 1995. Contractor shall install conduit and any additional requirements in accordance with this plan and S.C.E. standards.

Justification: Street improvement plans were approved on July 14, 1994, which included a general note to install street lights in accordance with the street lighting plan approved March 18, 1994. Recently this Contractor received a conduit and trenching plan from S.C.E. All plans were received after the contract was awarded.

Requested by: Architect.

SERVICE SITE ADDITIVE COST \$4,812.09
TIME EXTENSION 0 Days

I-4
#3

PORTION ONE - SERVICE SITE WORK

ITEM CO-5.5:

GUNITE SURFACE -

The Contractor was directed to install steel reinforced concrete gunite directly behind the concrete curb and gutter between the Kern Drive sidewalk and station 3 + 24.50 along the southerly edge of the southerly drive. The above modifications are shown on Clarification Drawing No. CD-44.

Justification:

Existing field conditions are not as depicted on the topographic survey. Excessive slopes resulted after the excavation for the placement of concrete curb and gutter and cannot be graded to acceptable finish slopes, therefore requiring the addition of a gunite surface to stabilize the slope.

Requested by:

Architect.

SERVICE SITE ADDITIVE COST \$12,913.55
TIME EXTENSION 0 Days

TOTAL PORTION ONE:

SERVICE SITE ADDITIVE COST \$29,010.18
SERVICE SITE TIME EXTENSION 2 DAYS

J-4
P34

PORTION TWO - CONSTRUCTION WORK

ITEM CO-5.6: **CONCRETE GUTTER -**

The Contractor was directed to add a concrete gutter to the previously designed curb at the south edge of the south driveway starting at the new V-ditch outlet (see CO-4.2 and CO-5.3) ending at the Kern Drive driveway (also see CD-27R and CD-29).

Justification: Storm water runoff from the existing golf course experienced earlier this year requires additional provisions in drainage. CO-5.3 provides for additional drainage structures to protect the school site. The concrete gutter is required to carry this additional storm water runoff over the site along the southerly property edge.

Requested by: Architect.

CONSTRUCTION WORK ADDITIVE COST \$1,019.21
TIME EXTENSION 0 Days

ITEM CO-5.7: **MODIFIED PORTABLE BUILDING FOR KITCHEN -**

The Contractor was directed to prepare new plans to change the Portable Building housing the Kitchen. The plans include changing the module housing the Kitchen at Building "E" from 48' in length to 60' in length, per CD-25.

Justification: The Portable Manufacturer cannot build the portable 13' wide per the bid drawings. By reducing the room in width, the Kitchen must be reworked. The District is requesting new plans to add 12' to the length of Kitchen to allow the necessary storage, etc. Increasing the module to 60' would stay within the dimensions of portables being constructed for this site.

Requested by: Architect.

CONSTRUCTION WORK ADDITIVE COST NONE
TIME EXTENSION 0 Days

I-4
AS

PORTION TWO - CONSTRUCTION WORK

ITEM CO-5.8: **BUILDING E TO BE RELOCATABLE -**

The Contractor was directed to provide Building E as a relocatable structure in lieu of permanent construction as contracted.

Justification:

The Multi-Use Building E was initially presented to the bidding contractors as portable. During the bidding process, the Architect was allowed by OPSC to issue Addendum No. 3 directing the bidders to construct Building E as permanent, with the objective of reducing construction costs. Bids were open on January 12, 1994. The Architect was then notified that actual construction funding was contingent upon plan approval by DSA. The allowable time to prepare plans and obtain approval from DSA for permanent construction was unrealistic. The Contractor agreed to present Building E as a relocatable (February 14, 1994 letter), which allowed for DSA to approve the project site improvements and defer approval of portable buildings on a design-build basis. The Contractor has submitted a change order request to now build the portable.

Requested by: Architect.

CONSTRUCTION WORK ADDITIVE COST \$50,793.00
TIME EXTENSION 30 Days

ITEM CO-5.9: **LOWER FINISH FLOOR ELEVATIONS -**

The Contractor was directed to lower all finish floor design elevations. Buildings "A", "B", "D", "F" and "G" finish floors shall be lowered 3" (0.25 ft.) and Building "E" finish floor shall be lowered 0.20 ft. See attached Clarification Drawing Nos. CC-6 and CD41-R. Additionally, lower the Building "E" exterior platform to a finish elevation of 99.0, add a new intermediate platform at finish surface elevation of 97.0. Omit exterior steps to platform. Omit exterior door.

Justification:

Lowering finish floor design elevations permits smoother transition from interior floors to designed exterior walkway surfaces. Prior excavations were performed assuming a 10 inch deep floor joist system, final floor framing depth is 7 inches. Lowering finish floor elevations will also assist Contractor in placement of footing heights.

Requested by: Architect.

CONSTRUCTION WORK ADDITIVE COST \$1,451.87
TIME EXTENSION 3 Days



CHARTERED

Construction Corporation

LIC. 328047

May 9, 1995

Porter Stinson Miller Architects
350 West 5th Street
Riverside, California 93309

Attention : David Lystrup

Re. : Peralta Elementary School

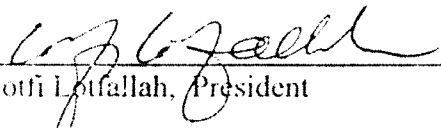
CHANGE ORDER REQUEST #13R

Cost breakdown for Catch Basin boxes and cover revisions.

Penunuri quotation (attached)	1,945.62
15% OH & P	292.00

TOTAL	<u>\$2,237.62</u>
--------------	--------------------------

CHARTERED CONSTRUCTION CORP.


Lotfi Lotfollah, President

RECEIVED

MAY 12 1995

PORTER • STINSON • MILLER ARCHITECTS/PLANNERS

CHARTERED

LIC. 328047

Construction Corporation

April 13, 1995

Porter Stinson Miller Architects Planners
350 West 5th. Street, # 201 B
Riverside, California 92401

Attention: Mr. David Lystrup, A.I.A.

Re. : **Peralta Elementary School****CHANGE ORDER REQUEST # 14**

Per Krieger & Stewart letter dated April 5, 1995.

Install one temporary line stop.	
Penunuri proposal	\$5,500.00
General Contractor's overhead and profit 15%	825.00
Bond 1%	<u>63.25</u>


TOTAL THIS CHANGE REQUEST	<u>\$6,388.25</u>
----------------------------------	--------------------------

If approved please issue a change order and advise.

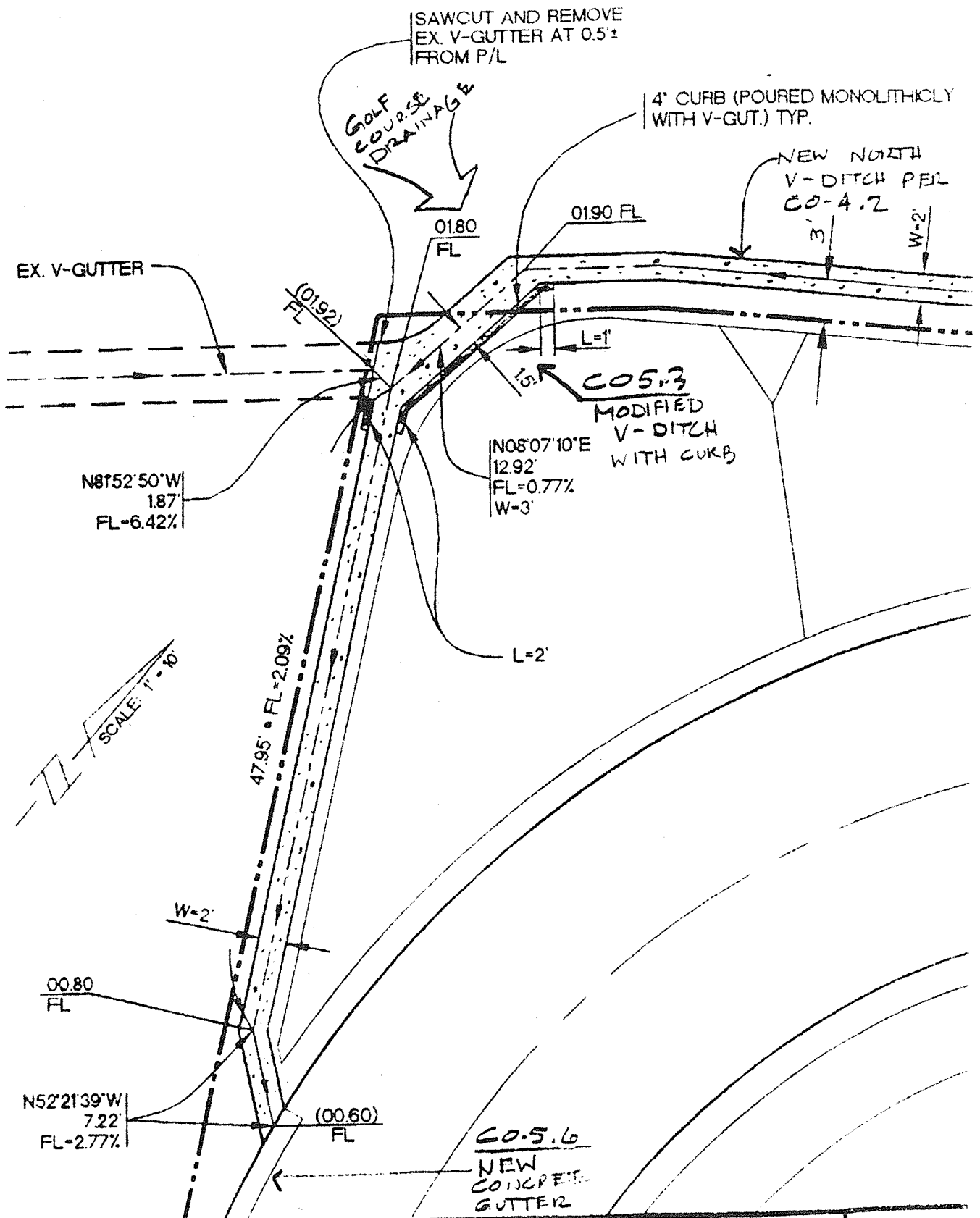
Note : The installation of the stop takes two days to complete prior to the tie-in.

Thank you.

CHARTERED CONSTRUCTION CORP.


Lotfi Potfallah, President

CO-5.2
I-4
89



PORTER • STINSON • MILLER
 Architects/Planners 350 West 5th Street
 Suite 201-B
 San Bernardino, CA 92401-1312
 (909) 884-7413

**V-DITCH @ NW
 CORNER**
 PERALTA ELEM. SCHOOL

Date 6/01/95

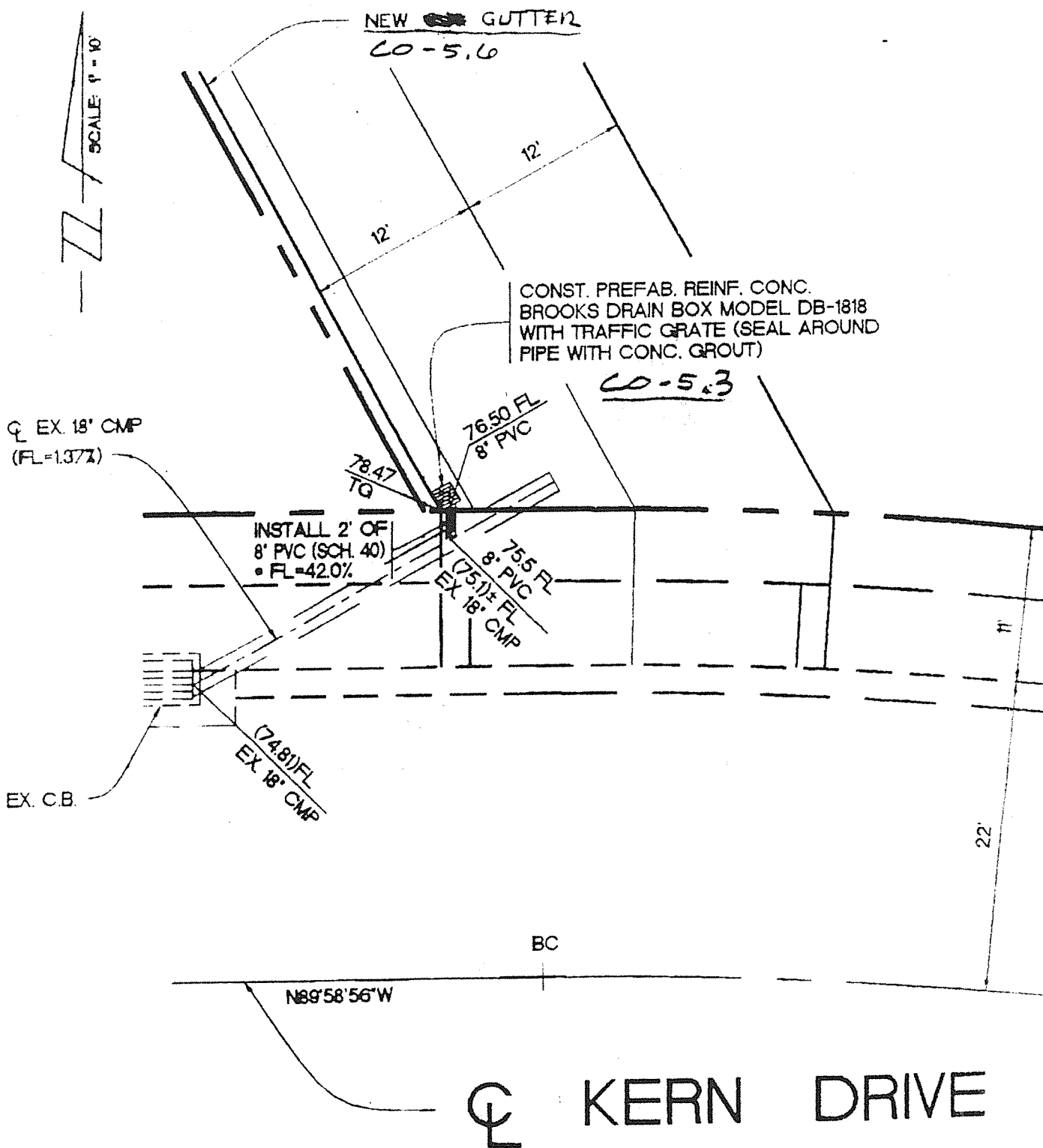
Scale 1"=10'

By LRS

Sheet No.

27F

CO-



PORTER • STINSON • MILLER
Architects/Planners 350 West 5th Street
Suite 201-B
San Bernardino, CA 92401-1312
(909) 884-7413

**SD @ D/W ON
KERN DRIVE**
PERALTA ELEM. SCHOOL

Date 6/07/95
Scale 1"=10'
By LRS

Sheet No

CD **E-4**
9/11

CHARTERED

Construction Corporation

LIC. 328047

July 25, 1995

Porter Stinson Miller Architects
350 West 5th Street, Suite 201 B
San Bernardino, California 92401

Attention : Greg Hammers
Re. : Peralta Elementary School

CHANGE ORDER REQUEST # 24

1- Additional work on Golf Coarse V- Gutter

Louis Lopez Breakdown 1,309.00

2- Construct catch basin per CD-29

Noriega Sewer Construction 980.00

2,289.00


15% Overhead and Profit 343.35

1% Bond 26.32

TOTAL

\$ 2,658.67

CHARTERED CONSTRUCTION CORP.


Lotfi Lotfallah, President

RECEIVED

JUL 27 1995

PORTER • STINSON • MILLER ARCHITECTS PLANNERS

14
8/2

CHARTERED

Construction Corporation

LIC. 328047

August 23, 1995

Porter Stinson Miller Architects
350 West 5th Street, Suite 201 B
San Bernardino, California 92401

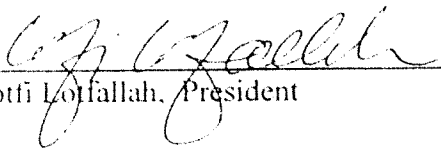
Attention : Greg Hammers
Re. : Peralta Elementary School

CHANGE ORDER REQUEST #28

Provide street lighting electrical conduit per bulletin 12.

Montelli Electric proposal	4,143.00
15% Overhead and Profit	621.45
1% Bond	47.64
TOTAL	\$ 4,812.09

CHARTERED CONSTRUCTION CORP.

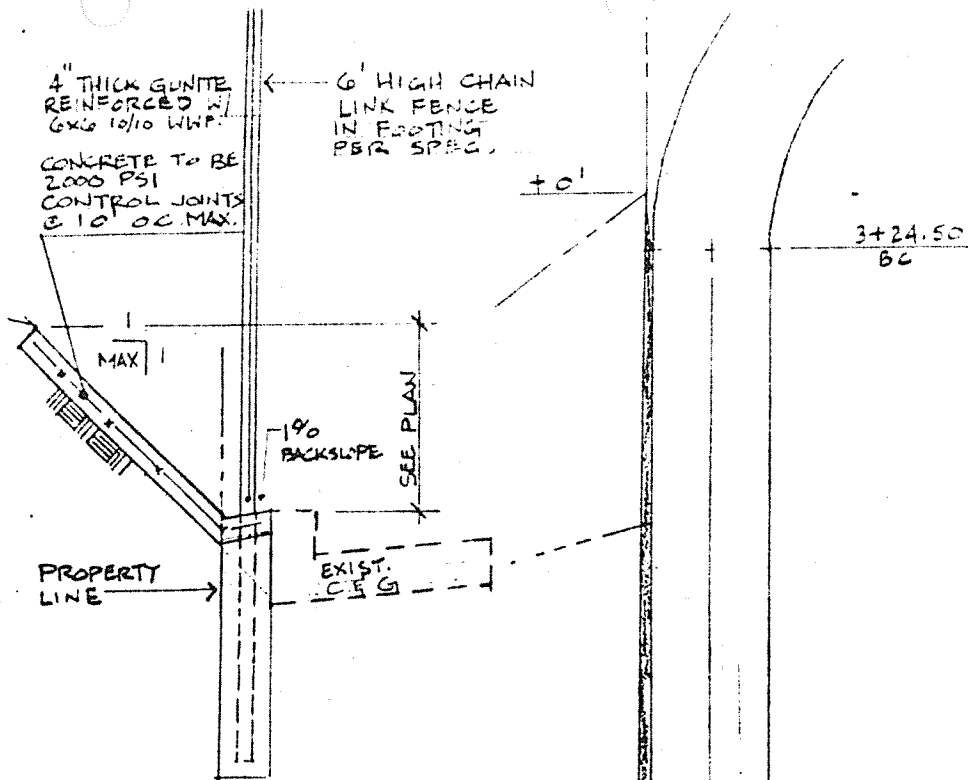

Lotfi Lotfallah, President

RECEIVED

AUG 25 1995

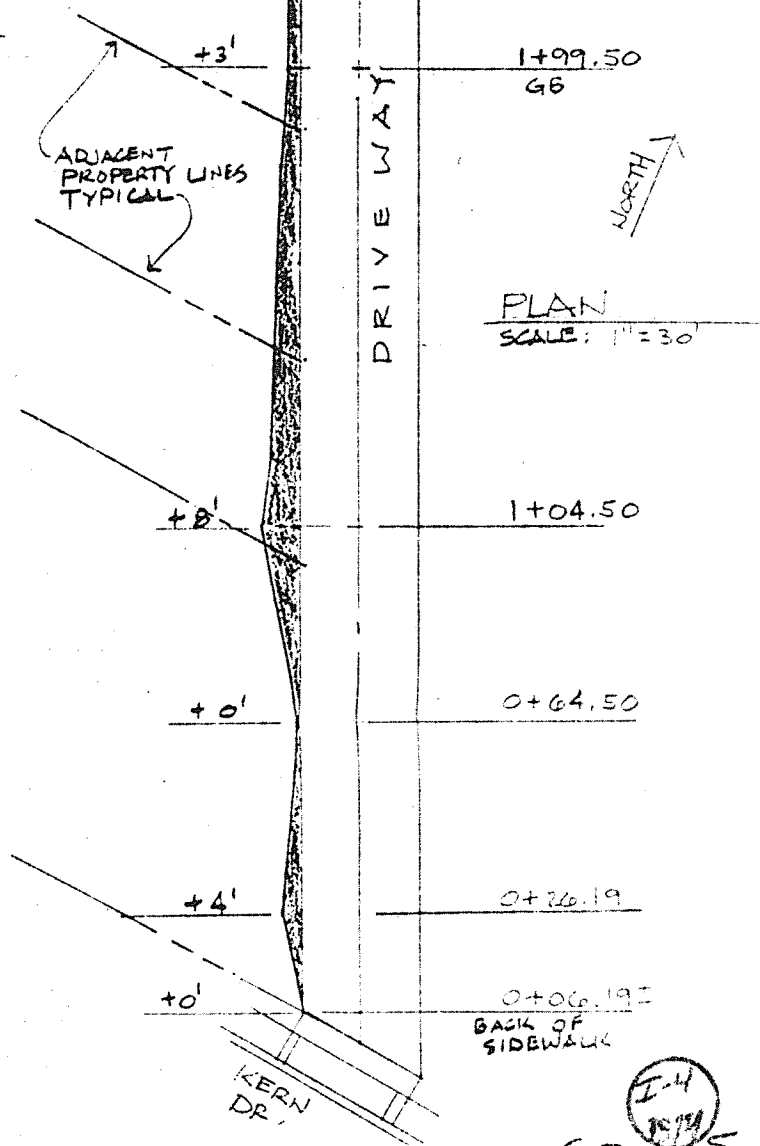
PORTER • STINSON • MILLER ARCHITECTS • PLANS





DETAIL A
NO SCALE

Date 8-2-95	Sheet No. CD-44
Scale NOTED	
GUNITE SLOPE	PERALTA ELEM. SCH.
PORTER-STINSON-MILLER Architects/Planners 350 West 5th Street Suite 201-B San Bernardino, CA 92401-1312 (909) 884-7413	



September 13, 1995

Porter Stinson Miller Architects
350 West 5th Street, Suite 201B
San Bernardino, California 92401

Attention : Greg Hammers

Re. : Peralta Elementary School

CHANGE ORDER REQUEST #30

Cost breakdown to gunite the southerly edge of kern Driveway per bulletin #10.

Weed removal 24 hours at \$40.00.	960.00
Grading; Coastland Clearing proposal.	3,458.00
Concrete coring 2 at \$125.00 each.	250.00
Gunite; Vern Anthony Gunite proposal	6,200.00
	<hr/>
	11,118.00
15% Overhead and Profit	1,667.70
1% Bond	127.85
	<hr/>
TOTAL	\$12,913.55

CHARTERED CONSTRUCTION CORP.


Lotfi Lotfollah, President

RECEIVED

SEP 18 1995

PORTER • STINSON • MILLER ARCHITECTS/PLANNERS

CHARTERED

Construction Corporation

LIC. 328047

RECEIVED

MAY 30 1995

PORTER • STINSON • MILLER ARCHITECTS/PLANNERS

May 25, 1995

Porter Stinson Miller Architects Planners
350 West 5th. Street, # 201B
Riverside, California 92401

Attention: Mr. Greg Hammers


Re. : Peralta Elementary School

CHANGE ORDER REQUEST # 19

The following is the difference in cost to install 270 L.F. of curb and gutter in lieu of curb only as indicated on the plans at Kern Drive driveway.

270 L.F. x 3.25	\$ 877.50
General Contractor Mark up 15%	131.62
1% Bond	<u>10.09</u>
TOTAL THIS CHANGE REQUEST	<u><u>\$1,019.21</u></u>

CHARTERED CONSTRUCTION CORP.

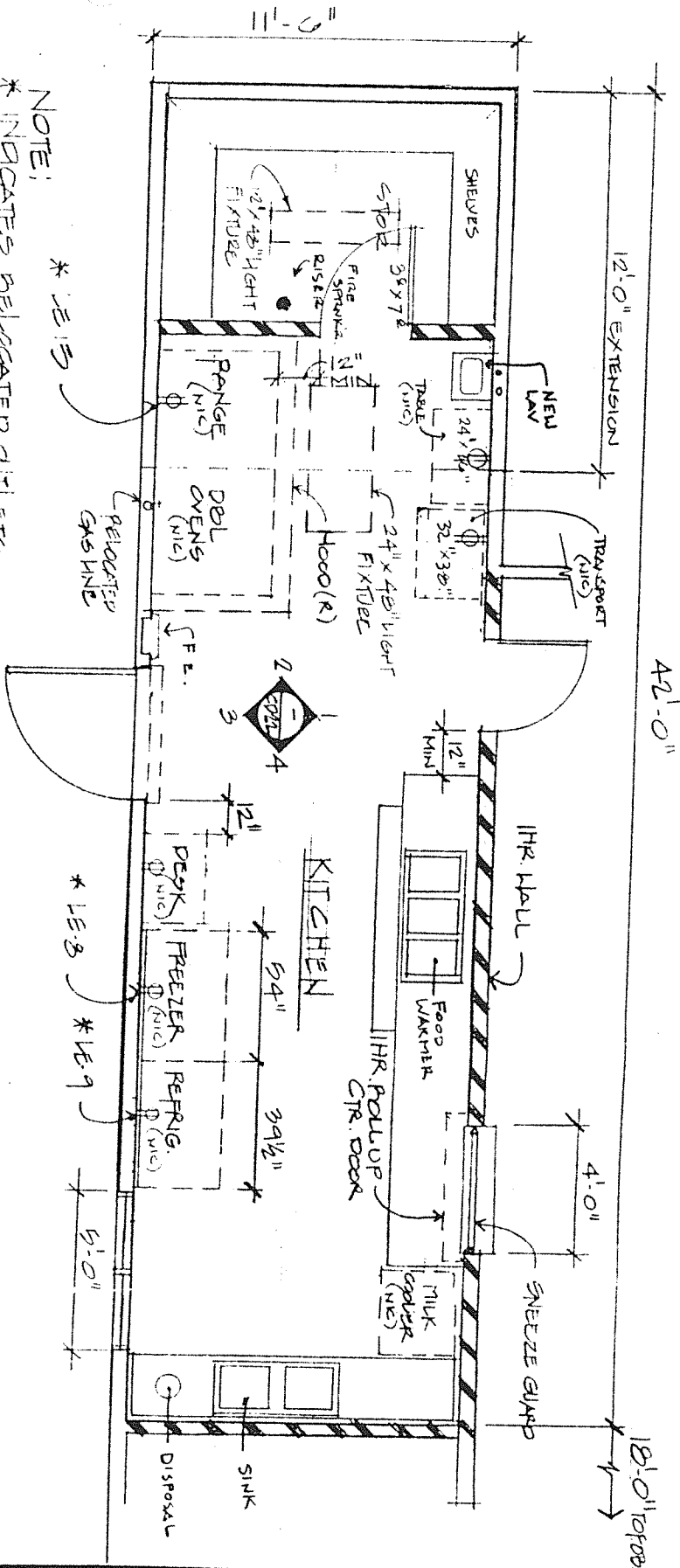


Lotfi Lotfallah, President

cc: Bill Elzig
Gil Quinonez

NOTE:
 * INDICATES RELOCATED OUTLETS.
 OTHERS INDICATES NEW OUTLETS.
 ALL OTHERS SHALL REMAIN ON EXISTING
 TO REMAIN AND IS.

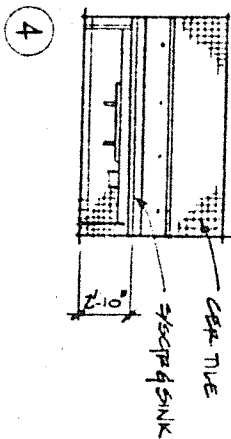
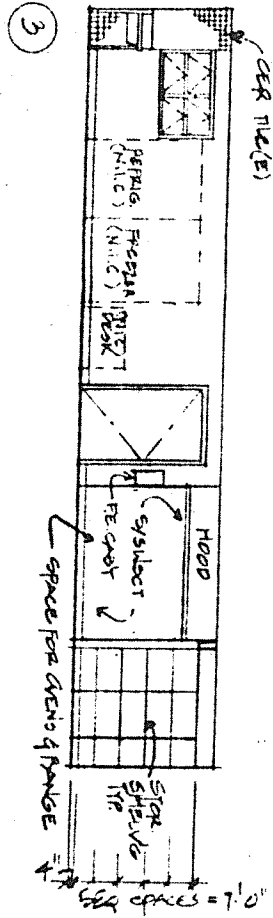
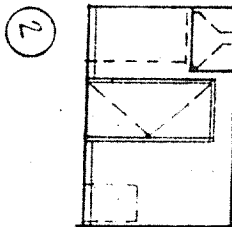
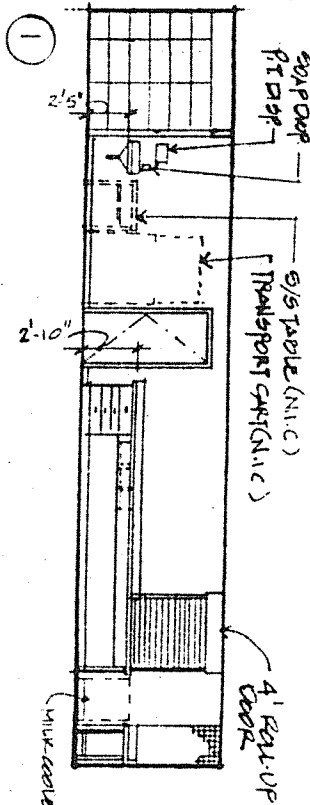
(R) RELOCATED HOOD

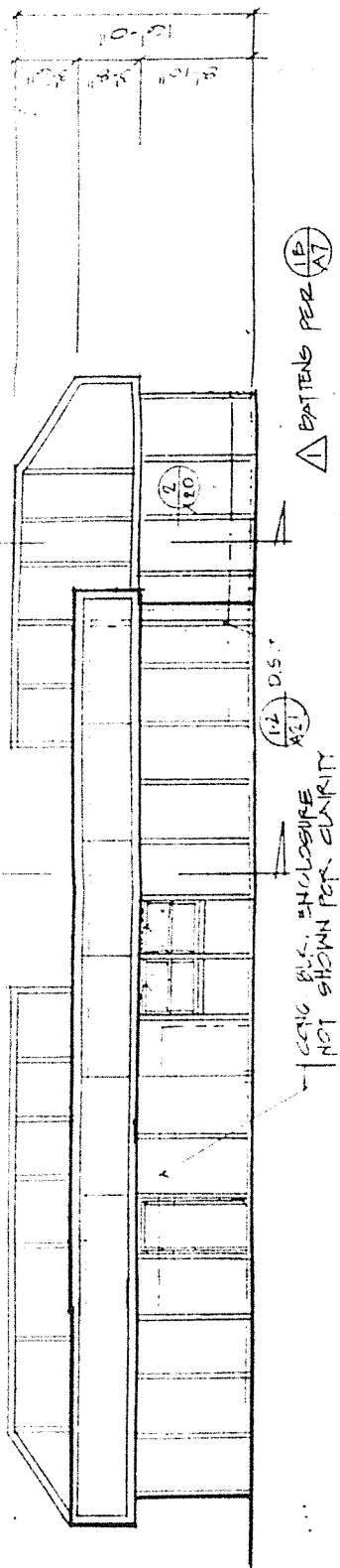


- 1) DECK & STOVE RM. SHALL BE 5M TO BACK-NO IS
- 2) STOVE RM. SEE SCHED. SHT. A-5
- 3) REDUCE (4) 2'-0" POLLOP CTR. DOOR TO 4'-0" 11R. POLLOP
- 4) REDUCE OPERABLE WINDOWS FROM 7'-4" x 3'-0" H. TO 5'-0" x 3'-0" H.
- 5) (1) 24" x 48" (62/100W) AND (1) 24" x 48" (64/100W) NEW LIGHT FIXTURES TO BE PROVIDED SEE ELEC. SCHED.
- 6) PROVIDE 4 NEW ELEC. OUTLETS.

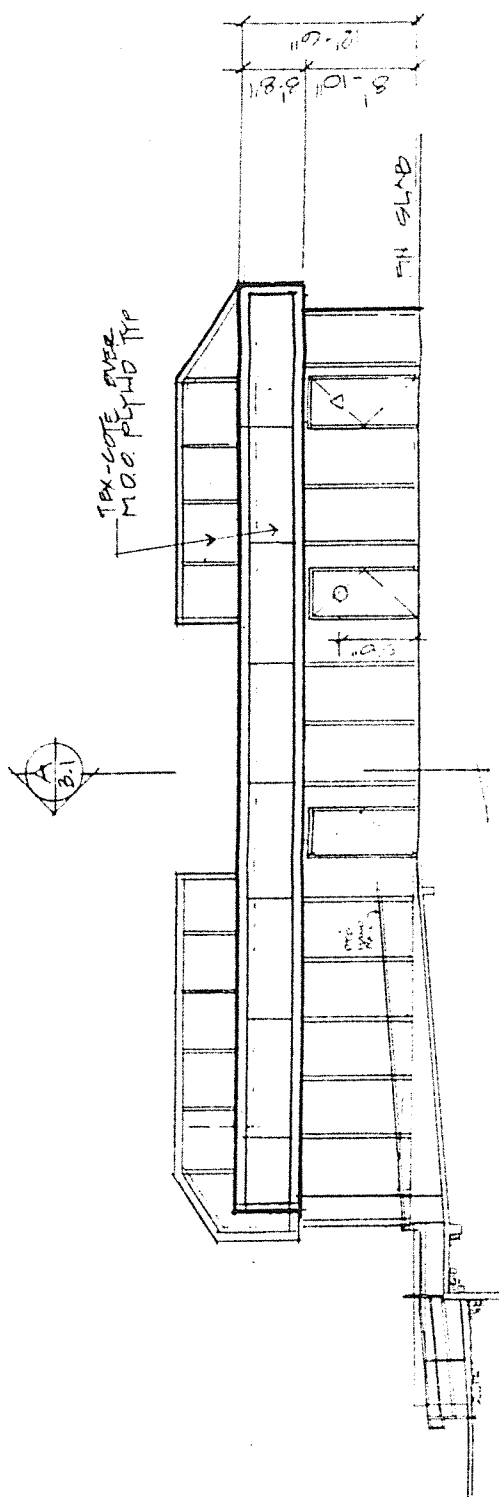
PORTER-STINSON-MILLER Architects/Planners 74023 Alessandro Suite E Palm Desert, Ca. 92260 (619) 340-3087	KITCHEN EXPANSION	Date 5-23-95 Scale 1/4" = 1'-0"	Sheet No. CD-25
--	-------------------	--	--------------------

I-4
 P517
 8-5-7



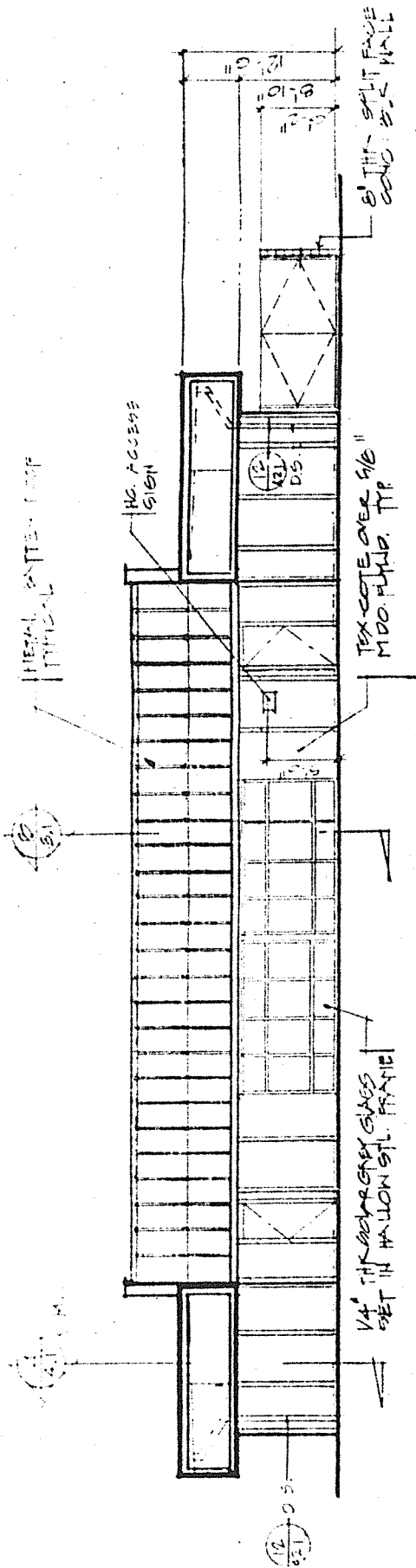


NORTH ELEVATION



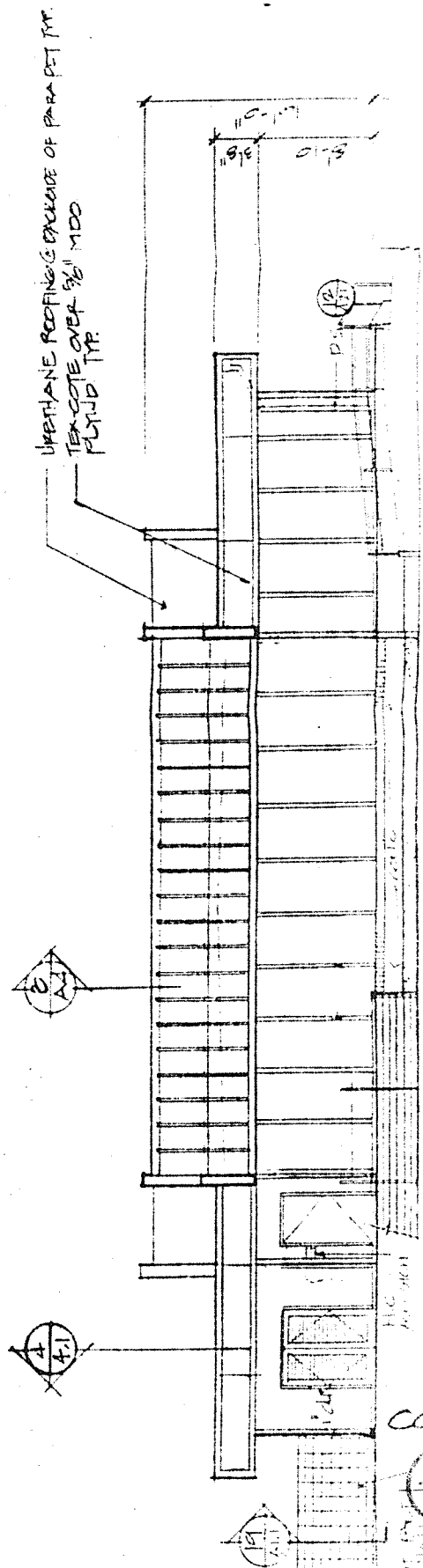
NOT SCALE

NOTE



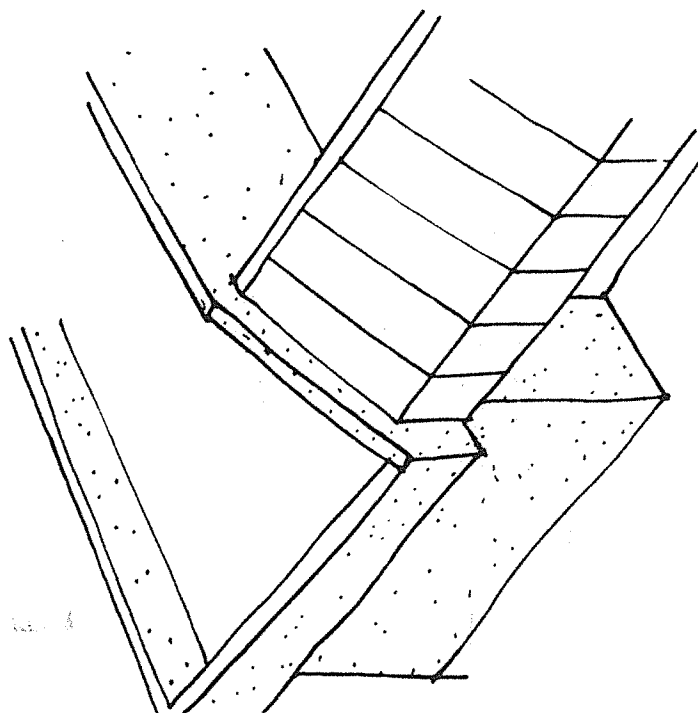
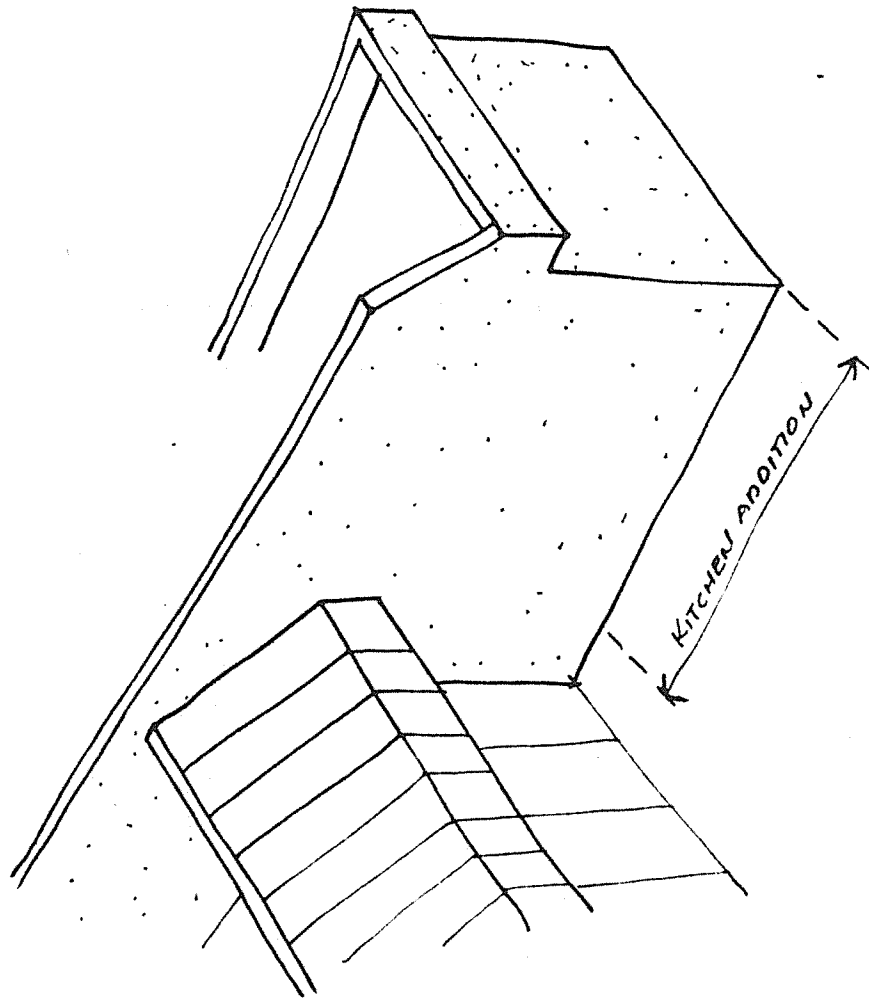
EAST ELEVATION

SCALE: 1/8" = 1'-0"



CO-5.7

I-4
8/20



PERALTA - KITCHEN ADDITION

I-4
321

PERALTA

ON KITCHEN AND.

CO-5.7

CHARTERED

Construction Corporation

LIC. 328047

February 14, 1994

Porter Stinson Miller & Associates
350 West 5th. Street
San Bernardino, California 92401

Attention: Mr. David Lystrup

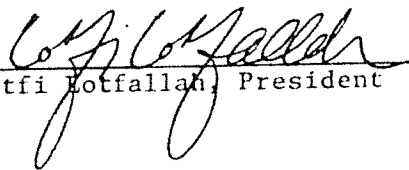
Re. : Peralta Elementary School

Dear Mr. Lystrup:

This is to confirm that upon award of the contract for the above project, Chartered Construction Corporation will present design and engineering for Building "E" on the basis of a relocatable building, whereby Building "F" will be treated the same way as buildings A, B, D, F & G.

Thank you.

Very truly yours
CHARTERED CONSTRUCTION CORPORATION


Lotfi Lotfallah, President

RECEIVED

FEB 13 1994

PORTER • STINSON • MILLER ARCHITECTS/PLANNERS

I-4
Pg 22

FAX (213) 876-6596

CHARTERED

LIC. 328047

Construction Corporation

August 7, 1995

RECEIVED

AUG 09 1995

Porter Stinson Miller Architects
350 West 5th Street, Suite 201 B
San Bernardino, California 92401

PORTER • STINSON • MILLER ARCHITECTS/P.A.

Attention : Greg Hammers
Re. : Peralta Elementary School

CHANGE ORDER REQUEST # 25

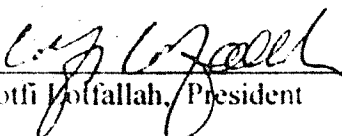
The contract documents indicate building "E" as permanent construction. Per the architect request we submitted building "E" as relocatable design by Mod Tech similar to building A, B, D, F & G for approval. Pursuant to General Condition Article 66 an approved Change Order is required for the above changes.

Please issue a Change Order as follows:

- 1- Change building "E" construction from **permanent** to **relocatable** design similar to buildings A, B, D, F & G as designed and submitted by Mod Tech Corp.
- 2- Changes to accommodate the relocatable design as submitted by Mod Tech include:
 - a- Changes in dimensions.
 - b- No depressed areas.
 - c- No side overhang.
- 3- Additional cost for relocatable construction - attached. **\$50,793.00**
- 4- Time extension: 30 days.
Work on building "E" as permanent construction would have started while awaiting the fabrication and delivery of A, B, D, F & G.

Note: Fabrication of building "E" by Mod Tech will not start until we receive an approved Change Order. The time extension requested above is based on receiving the approved Change Order prior to Mod tech starting fabrication of building A, B, D, F & G.

CHARTERED CONSTRUCTION CORP.


Lotfi Lotfallah, President



August 7, 1995

Cost breakdown to change building "E" from permanent to relocatable design.

Permanent design:

Footings	7,000.00
Slab on grade	12,000.00
Framing	<u>72,000.00</u>
Total cost	\$91,000.00

Relocatable design:

Footings	17,500.00
ModTech modulers	101,731.00
Framing: interior walls, mansards, and stage	13,000.00
Additional excavation & earthwork	<u>2,500.00</u>
Total cost	\$134,731.00

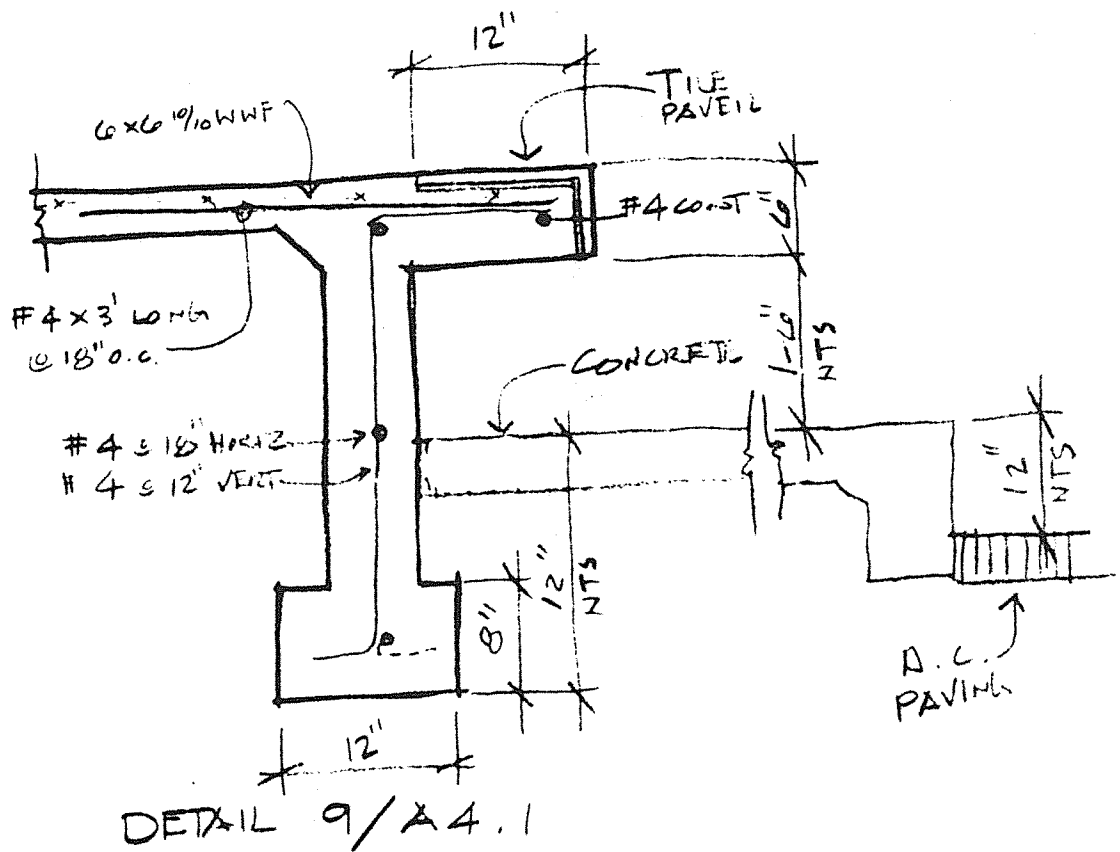
Additional cost for relocatable design:

	\$134,731.00
	<u>91,000.00</u>
	\$ 43,731.00
15% overhead and profit	6,559.00
Bond fee 1%	<u>503.00</u>
Total additional cost	<u><u>\$ 50,793.00</u></u>



CO-5.8





PORTER-STINSON-MILLER Architects/Planners 350 West 5th Street Suite 201-B San Bernadino, CA 92401-1312 (909) 884-7413	PLATFORM DETAIL 9/A4.1 G. ALTA ELEM SCH.	Date 8/17/5	
		Scale 1" = 1'-0"	Sheet CD
			I-H pg 26

Jurupa Unified School District

Personnel Report #7

November 6, 1995

CERTIFICATED PERSONNEL

Regular Assignment

Classroom Teacher	Ms. Kryste Schroeder 5460 Camino Real Riverside, CA 92509	Effective October 9, 1995 Multiple Subject Credential
-------------------	---	--

Temporary Assignment

Guidance Coordinator	Ms. Melva Cooke 7271 Linares Avenue Riverside, CA 92509	Effective October 11, 1995 through January 11, 1996; Pupil Personnel Services Credential
Resource Specialist	Ms. Arlene Stevens 5138 Sulphur Drive Mira Loma, CA 91752	Effective October 9, 1995 through June 14, 1996 Multiple Subject Emergency Credential
Counselor	Ms. Susan Strickland 6621 Streeter Riverside, CA 92504	Effective October 16, 1995 through May 31, 1996; Pupil Personnel Services Credential

Additional Subject Authorizations

To teach additional subject(s) not listed on base credential under authorization of Education Code Section 44263 (additional coursework in subject matter): Cynthia Vasquez-Wolfe - Math.

Partial Assignment Authorizations

To teach additional subject(s) not listed on base credential under authorization of Education Code Section 44258.7(c): Ron Mangiamelli - Math.

Extra Compensation Assignment

Adult Education: 1995-96 school year; to serve as an instructor; appropriate hourly rate of pay.

Jose Guillen
John Radovich
Susan Maturino
Eugene Mitchell
Pat Thompson

Irasema Guzman
Alice Muniz
Armando Muniz
Kathryn Sandoval
Jose Vizcarra

Vickie Hansen
De'Ann McWilliams
Lora Kelly
Rosa Santos-Lee

K
B1

Personnel Report #7

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Adult Education: 1995-96 school year; to serve as a substitute; appropriate hourly rate of pay.

Armando Muniz

Adult Education: 1995-96 school year; to assist with development of AB321 ESL project; not to exceed eight (8) hours per day each; appropriate hourly rate of pay.

Irasema Guzman
Alice Muniz
Rosa Santos-Lee

Jose Guillen
De'Ann McWilliams
Gene Mitchell

Armando Muniz
Susan Maturino
Jose Vizcarra

Adult Education: to serve as Assistant to the Principal; September 5, 1995 through June 14, 1995; not to exceed 10 hours per week; appropriate hourly rate of pay.

Paul Jensen

Home Teaching: 1995-96 school year; appropriate hourly rate of pay.

Judy Smith
Stephanie King
Tim Jones
Allyn Auck

Sandra Roberson
Libbern Cook
Paula Goldberg

Jeff Jacobs
John Radovich
Gary Golden

Hourly Assignment: 1995-96 school year; to serve on an Administrative Hearing Panel; appropriate hourly rate of pay.

Howard Kaste

Independent Study: 1995-96 school year; to serve as a substitute; appropriate hourly rate of pay.

Dale Johnson

Gareth Richards

Instructional Services: to set up and prepare for preschool classroom; August 23-25, 1995; not to exceed 24 hours total; appropriate hourly rate of pay.

Irasema Guzman

Saturday Work Study Detention Teachers: 1995-96 school year; appropriate rate of pay.

Christy Rizzo

Personnel Report #7

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; to conduct language arts assessment; August 28-29, 1995; not to exceed 26 hours total; appropriate hourly rate of pay.

Sandie Allen
Gayle Yamada

Carol Schiefer

Karen Gotschall

Glen Avon Elementary; for coordination of programs and technology development and maintenance; September 11, 1995 through December 15, 1995; not to exceed 42 hours total; appropriate hourly rate of pay.

Jaclyn Johnson

Rustic Lane Elementary; to identify Title I students to receive tutoring before and after school; November 13, 1995 through December 15, 1995; not to exceed 25 hours each; appropriate hourly rate of pay.

Linda Dalton
Irasema Guzman
John Vigrass
Debbie Williams
Carol Camacho

Tammy Wright
Torrie Cantrell
Carole Zuloaga
Alison Jaffe

Esther Askew
Patty Sanchez
Jennifer Lara
Jessie Alaniz

Instructional Services; to provide academic assistance to students being served by Homeless Education Grant; September 1, 1995 through June 30, 1996; not to exceed 408 hours total; appropriate hourly rate of pay.

Tom Morrison
Carlos Gallegos

Christy Rizzo

Matt Nagle

Troth Street Elementary; for REACH information; October 23, 1995 and October 25, 1995; not to exceed two (2) hours per day each; appropriate hourly rate of pay.

Janice Sheldon

Rosa Santos-Lee

Luz Salazar

Mission Middle School; to plan and coordinate parent math nights; November 16, 1995; not to exceed two (2) hours each; appropriate hourly rate of pay.

Humberto Lizarraga
Chris Metzger

Debra Brown
Karen Chambers

Terri Stevens

Mission Middle School; to attend leadership training for site facilitator; August 21-25, 1995; not to exceed 31 hours total; appropriate hourly rate of pay.

Terri Stevens

Personnel Report #7

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; to work on demonstration project duties; October 3, 1995 through June 14, 1996; not to exceed five (5) hours per week; appropriate hourly rate of pay.

Lois Clark

Mission Middle School; to oversee grant activities for math demo project; September 1, 1995 through June 30, 1996; not to exceed 152 hours total; appropriate hourly rate of pay.

Terri Stevens

Jurupa Valley High School; 1995-96 school year; extra duties; Summer Instrumental Music Camp; appropriate annual rate of pay.

Jay Hakomaki

Jurupa Valley High School; 1995-96 school year; to teach a sixth period assignment; appropriate hourly rate of pay.

Cynthia Vasquez

Jurupa Valley High School; to fill in for Assistant Principal; October 9, 1995 until further notice; not to exceed one (1) hour per day; appropriate rate of pay.

Karen Pina

Jurupa Valley High School; to counsel potential tenth grade dropouts; October 1, 1995 through June 30, 1996; not to exceed 40 hours each; appropriate hourly rate of pay.

Bobbie Arterberry
Karen Murphy

Gary Hanson
Vicky Woodbridge

Karen Pina
Ernie Garcia

Jurupa Valley High School; to supervise and advise student peer tutors; September 1, 1995 through June 30, 1996; not to exceed 120 hours total; appropriate hourly rate of pay.

Patricia Prosser
Julie Parker

Donna Staub

Kay Murphy

Rubidoux High School; to provide SB813 10th grade counseling; September 1, 1995 through June 30, 1996; not to exceed 75 hours each; appropriate rate of pay.

James Heidecke
Jill Trosper

Fred Drury
Ignacio Godoy

Zelmon McBride
Dennis Kroeger

Personnel Report #7

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; to prepare for school site professional development plan; July 1, 1995 through August 31, 1995; not to exceed 13 hours each; appropriate hourly rate of pay.

Lucinda Kane

Mike Dohr

Substitute Assignment

Teacher	Mr. Michael Allen 5090 Agate Street Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Michele Castillo 7495 Pico Avenue Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Karen Cloutier 143 Manfield Street Riverside, CA 92507	As needed Multiple Subject Credential
Teacher	Ms. Kellie Lane 1254 Paseo Grande Corona, CA 91720	As needed 30-Day Emergency Permit
Teacher	Ms. Amy Leska P.O. Box 55732 Riverside, CA 92517	As needed Multiple Subject Credential
Teacher	Mr. Richard Rendon 10581 Lexington Stanton, CA 90680	As needed 30-Day Emergency Permit
Teacher	Mr. Joseph Stambersky 4296 Byrne Road Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Kristy Williams 22159 Tanager Street Grand Terrace, CA 92313	As needed 30-Day Emergency Permit
Teacher	Mr. Timothy Worthington II 2890 Laramie Road Riverside, CA 92506	As needed 30-Day Emergency Permit



Personnel Report #7

CERTIFICATED PERSONNEL

Resignation

Teacher	Ms. Joyce Nering 40722 Locata Court Murrieta, CA 92562	Effective October 27, 1995
---------	--	----------------------------

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Lilia Acosta 9051 Paddington Drive Riverside, CA 92503	Effective October 3, 1995 Work Year E1 Part-time
Bilingual Language	Ms. Isabel Albo 5190 Morro Court Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Martha Aleman 4765 El Molino Riverside, CA 92504	Effective October 3, 1995 Work Year E1 Part-time
Instructional Aide	Ms. Betty Anderson 11378 Pena Way Mira Loma, CA 91752	Effective October 2, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Michelle Antonucci 3644 Arora Street #B Riverside, CA 92509	Effective October 11, 1995 Work Year F1 Part-time
Grounds Worker	Mr. Martin Arias 22670 Minona Drive Grand Terrace, CA 92313	Effective October 30, 1995 Work Year A
Cafeteria Assistant I	Ms. Sharon Berkey 5895 Aurora Avenue Mira Loma, CA 91752	Effective October 25, 1995 Work Year F Part-time
Instructional Aide	Ms. Linda Blackburn 5076 Steve Street Riverside, CA 92509	Effective October 2, 1995 Work Year E1 Part-time
Senior Fiscal Clerk	Ms. Diane Carlson 22845 Rockcress Street Corona, CA 91719	Effective October 20, 1995 Work Year D
Activity Supervisor	Ms. Jeanne Cline 9380 61st Sreet Riverside, CA 92509	Effective October 23, 1995 Work Year F1 Part-time

K
P56

Personnel Report #7

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Barbara Dean 5976 Hudson Street Riverside, CA 92509	Effective October 3, 1995 Work Year F1 Part-time
Cafeteria Assistant I	Ms. Shari DeGroot 11231 Baker Lane Riverside, CA 92505	Effective October 25, 1995 Work Year F Part-time
Cafeteria Assistant I	Ms. Misty DeVore 7867 Pineridge Court Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Bilingual Language Tutor	Mr. Luis Diaz 2321 Ironwood #50 Moreno Valley, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Instructional Aide	Ms. Deborah Draper 4709 Arlington Ave. #30 Riverside, CA 92504	Effective October 2, 1995 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Maria Franco 10221 60th Street Mira Loma, CA 91752	Effective October 25, 1995 Work Year F Part-time
Activity Supervisor	Ms. Carol Fraser 6930 Kern Drive Riverside, CA 92509	Effective October 6, 1995 Work Year F1 Part-time
Activity Supervisor	Ms. Jody Freede 6982 Kern Drive Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Activity Supervisor	Mr. Jason French 11478 Jurupa Road Mira Loma, CA 91752	Effective October 4, 1995 Work Year F1 Part-time
Cafeteria Assistant I	Ms. LaVerne Gandy 3619 Wallace Street Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Instructional Aide	Ms. Susan Guesnon 5651 Ptolemy Way Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Custodian	Mr. Lawrence Hancock 25969 Fresca Drive Moreno Valley, CA 92553	Effective October 23, 1995 Work Year A Part-time

Personnel Report #7

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Roxanne Heaps 8652 Terri Terrace Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Rachel Herrera 5748 29th Street Riverside, CA 92509	Effective October 10, 1995 Work Year F1 Part-time
Cafeteria Assistant I	Ms. Kim Holden 8295 Miramar Circle Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Bilingual Language Tutor	Ms. Maria Jimenez 6025 Bonhill Street Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Elementary Media Center Clerk	Ms. Judy Jones 5708 Greens Drive Riverside, CA 92509	Effective October 5, 1995 Work Year E1 Part-time
Bilingual Language Tutor	Mr. David Jorgenson 757 N. University Drive Riverside, CA 92507	Effective October 23, 1995 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Pam Juarez 4860 Dodd Street Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Cafeteria Assistant I	Ms. Karen Kendrick 3940 Wallace Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Instructional Aide-Headstart/Preschool	Ms. Iris Klawitter 5237 Riverview Drive Riverside, CA 92509	Effective October 16, 1995 Work Year G Part-time
Cafeteria Assistant I	Ms. Nancy Klinger 11815 Overland Drive Fontana, CA 92337	Effective October 25, 1995 Work Year F Part-time
Instructional Aide	Ms. Aileen Lauritzen 6910 Sedona Drive Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Amy Logan 5750 Beach Street Riverside, CA 92509	Effective October 5, 1995 Work Year F1 Part-time

K
PSK

Personnel Report #7

CLASSIFIED PERSONNEL

Regular Assignment

Bilingual Language Tutor	Ms. Leticia Lopez 8199 Martingale Drive Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Diana McConnell 4733 Jackson Street #58 Riverside, CA 92503	Effective October 18, 1995 Work year F1 Part-time
Instructional Aide	Ms. Kelly McInroe 8367 Martingale Drive Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Yesenia Orenday 2856 Demeter Place Riverside, CA 92509	Effective October 25, 1995 Work Year F1 Part-time
Bilingual Language Tutor	Ms. Antonia Ortega 10238 Bellegrave Avenue Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Bilingual Language	Ms. Katherinne Pallares 800 W. Blaine Street Riverside, CA 92507	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Andrea Pastores 4421 Fairbanks Avenue Riverside, CA 92509	Effective October 9, 1995 Work Year F1 Part-time
Activity Supervisor	Ms. Sandra Rainey 14460 Quail Ridge Drive Riverside, CA 92503	Effective October 16, 1995 Work Year F1/VB Part-time
Activity Supervisor	Ms. Carlos Ramirez 4395 Vernon Avenue Riverside, CA 92509	Effective October 9, 1995 Work Year F1 Part-time
Bilingual Language Tutor	Ms. Amelia Raya 6034 Ocaso Drive Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Sandra Reilly 9961 50th Street Riverside, CA 92509	Effective October 16, 1995 Work Year F1/VB Part-time
Custodian	Mr. Manny Ruelas 9213 Melissa Circle Riverside, CA 92509	Effective October 23, 1995 Work Year A



Personnel Report #7

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. Pamela Simon 6883 36th Street Riverside, CA 92509	Effective October 18, 1995 Work Year F1 Part-time
Instructional Aide	Ms. Renee Smith 10845 Jurupa Road Mira Loma, CA 91752	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Renee Smith 10845 Jurupa Road Mira Loma, CA 91752	Effective October 9, 1995 Work Year F1 Part-time
Instructional Aide	Ms. Penney Stephenson 6269 45th Street Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time
Activity Supervisor	Ms. Gail Tellez 6063 Saguaro Street Pedley, CA 92509	Effective October 4, 1995 Work Year F1 Part-time
Preschool Teacher w/ B.A.	Ms. Elizabeth VanDenRaadt 5247 Bain Street Mira Loma, CA 91752	Effective October 5, 1995 Work Year G Part-times
Cafeteria Assistant I	Mr. Charlie Van Dever 6138 Hudson Street Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time
Cafeteria Assistant I	Ms. Virginia Youngwirth 7360 Linares #C Riverside, CA 92509	Effective October 25, 1995 Work Year F Part-time

Promotion

From Instructional Aide to Preschool Teacher	Ms. Zenaida Amaro 1730 Via Pacifica #212K Corona, CA 91720	Effective October 4, 1995 Work Year G Part-time
From Instructional Aide to Bilingual Language Tutor	Ms. Genevieve Sanchez 4147 Campbell Street Riverside, CA 92509	Effective October 3, 1995 Work Year E1 Part-time

Voluntary Demotion

From Preschool Teacher to Instructional Aide	Ms. Carrie Mustavich 1321 Grovehill Drive Riverside, CA 92507	Effective October 9, 1995 Work Year E1 Part-time
---	---	--



Personnel Report #7

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Sky Country Elementary: to set up library; September 1, 1995 through October 31, 1995; not to exceed 24 hours total; appropriate hourly rate of pay.

Instructional Aide Ms. Elizabeth Lopez

Stone Avenue Elementary: to participate in Project Read inservice; October 10, 1995; not to exceed three (3) hours each; appropriate hourly rate of pay.

Instructional Aide	Ms. Aileen Lauritzen
Instructional Aide	Ms. Kolleen Powell
Instructional Aide	Ms. Diane Pearson
Bil. Lang. Tutor	Mr. Rafael Ruvalcaba
Bil. Lang. Tutor	Ms. Jacqueline Romano

Stone Avenue Elementary: training for disaster preparedness; October 13, 1995; not to exceed six (6) hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk	Ms. April Devers
Bil. Lang. Tutor	Mr. Rafael Ruvalcaba
Bil. Lang. Tutor	Ms. Jacqueline Romano
Instructional Aide	Ms. Lois Rotz
Instructional Aide	Ms. Aileen Lauritzen
Instructional Aide	Ms. Kolleen Powell
Instructional Aide	Ms. Diane Pearson
Activity Supervisor	Ms. Anne Butler
Activity Supervisor	Ms. Mariann Rhoads
Activity Supervisor	Ms. Debbie Treharne
Activity Supervisor	Ms. Mary Koontz
Activity Supervisor	Ms. Colette Joslen

Stone Avenue Elementary: peak-load assistance; October 6, 1995 through June 14, 1996; not to exceed 25 hours each; appropriate hourly rate of pay.

Activity Supervisor	Ms. Anne Butler
Activity Supervisor	Ms. Mary Koontz
Activity Supervisor	Ms. Mariann Rhoads
Activity Supervisor	Ms. Colette Joslen
Activity Supervisor	Ms. Debbie Treharne
Activity Supervisor	Ms. Kolleen Powell

Sunnyslope Elementary: to inventory and coordinate resource material distribution; October 1, 1995 through December 31, 1995; not to exceed 20 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk Ms. Elizabeth Franks

Personnel Report #7

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Rubidoux High School: to assist special education student who waited for late bus; October 3-6, 1995; not to exceed one (1) hour each; appropriate hourly rate of pay.

Instructional Aide	Linda Blackburn
Instructional Aide	Ellen Vanta

Rubidoux High School: to attend inservice on CPR, Bloodborne Pathogens and assisting students with special needs; October 2, 1995; not to exceed three (3) hours each; appropriate hourly rate of pay.

Instructional Aide	Katherine Womack
Instructional Aide	Janet Wilson
Instructional Aide	Linda Snyder
Instructional Aide	Deborah Draper
Instructional Aide	Darlene Evans
Instructional Aide	Betty Anderson
Instructional Aide	Heather Smith
Instructional Aide	Linda Blackburn
Instructional Aide	Gloria Worthington

Substitute Assignment

Activity Supervisor	Ms. Anna Brinkley 4158 Sunnysage Drive Riverside, CA 92509	As needed
Bus Driver	Mr. Bert Dodd 5094 N. Citadel Avenue San Bernardino, CA 92407	As needed
Cafeteria Assistant I	Ms. Monica Greenawalt 6850 Jurupa Road Riverside, CA 92509	As needed
Instructional Aide- Headstart/Preschool	Ms. Kelly McIntosh 8345 Pacer Way Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Lorri Papp P.O. Box 40 Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Leana Reynolds 6561 Raven Circle Riverside, CA 92509	As needed

K
P3/2

Personnel Report #7

CLASSIFIED PERSONNEL

Substitute Assignment

Cafeteria Assistant I	Ms. Evangelina Rodriguez 5647 Newton Street Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Manuela Rodriguez 6375 Lucretia Avenue Mira Loma, CA 91752	As needed
Instructional Aide	Mr. Michael Russo 6899 Kern Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Kristie Schwartz 6501 Lemon Grove Avenue Riverside, CA 92509	As needed
Activity Supervisor	Ms. Melissa Sidur 7690 High Prairie Trail Riverside, CA 92509	As needed
Bus Driver	Ms. Patricia Tinajero 5180 Tyler #1 Riverside, CA 92503	As needed
Campus Supervisor	Mr. Orlandes Trotter 3522 Rubidoux Blvd. #8 Riverside, CA 92509-4463	As needed
Activity Supervisor	Ms. Arlene Van Laar 8755 44th Street Riverside, CA 92509	As needed
Preschool Teacher	Ms. Barbara Wright 13668 New Haven Moreno Valley, CA 92553	As needed Children's Center Permit

Leave of Absence

Activity Supervisor	Ms. Denise Burda 9160 Bold Ruler Lane Riverside, CA 92509	Unpaid Special Leave effective October 18, 1995 through June 30, 1996 (2 1/2 hours per day only) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
---------------------	---	---

K
P/3

Personnel Report #7

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide	Ms. Guadalupe Hernandez 1131 Mountain View Lane Colton, CA 92324	Unpaid Special Leave effective October 23, 1995 through January 1, 1996 without compen- sation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Campus Supervisor	Ms. Lorraine Robles 3425 Valencia Hill Riverside, CA 92507	Maternity Leave effective November 3, 1995 through December 15, 1995 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Rescind Resignation

Cafeteria Assistant I	Ms. Katheryn Chain 3663 Monroe Apt. 7 Riverside, CA 92504	Effective September 18, 1995
-----------------------	---	------------------------------

Termination

Instructional Aide (Abandonment)	Ms. Liliana Fernandez 4191 Golden West Avenue Riverside, CA 92509	Effective August 29, 1995
Activity Supervisor (Abandonment)	Ms. Jewell King 6880 Riverdale Place Riverside, CA 92509	Effective September 1, 1995
Cafeteria Assistant I (Probationary)	Ms. Lupe Leal 6652 Dana Avenue Mira Loma, CA 91752	Effective October 3, 1995
Instructional Aide (Abandonment)	Ms. April McDonald 4260 Tola Court Riverside, CA 92509	Effective August 29, 1995
Instructional Aide (Abandonment)	Ms. Kathleen McDonald 4260 Tola Court Riverside, CA 92509	Effective August 29, 1995

Personnel Report #7

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Zenaida Amaro 1730 Via Pacifica #212K Corona, CA 91720	Effective October 19, 1995
Bilingual Language Tutor	Ms. Juvencia Gamboa 5210 Eclipse Avenue Mira Loma, CA 91752	Effective October 26, 1995
Activity Supervisor	Ms. Sylvia Hernandez 9385 61st Street Riverside, CA 92509	Effective October 16, 1995

OTHER PERSONNEL

Short-Term Assignment

Independent Study; to serve as a Special Population Assistant; September 19, 1995 through June 30, 1996; not to exceed 10 hours per week; \$7.18 per hour.

Special Population Asst. April Devers

Instructional Services; to provide peak load assistance in Categorical Projects Office; October 2-6, 1995; not to exceed 40 hours total; \$8.23 per hour.

Clerk-Aide Jill Flores

Instructional Services; to provide babysitting for PRICE workshops; October 1, 1995 through June 30, 1996; not to exceed 137 1/2 hours each; \$5.00 per hour.

Babysitter	Gilda Martinez
Babysitter	Shawna Davidson
Babysitter	Teresa Ortega
Babysitter	Irma Rodriguez

Maintenance Department; to serve as Peak Load Assistance; October 23-31, 1995; not to exceed 56 hours total; \$8.23 per hour.

Peak Load Assistance Sharon Duncan

Preschool Program; to provide assistance in preschool classroom; October 6, 1995; not to exceed 2.5 hours total; \$6.85 per hour.

Pre. Inst. Assistant Marie Koontz

K
15/15

Personnel Report #7

OTHER PERSONNEL

Short-Term Assignment

Glen Avon Elementary; to serve as a Physical Education Helper; October 2, 1995 through December 15, 1995; not to exceed 170 hours total; \$6.00 per hour.

Physical Ed. Helper Irma Rangel

Ina Arbuckle Elementary; to serve as a Read Around Tutor; October 9, 1995 through June 14, 1996; not to exceed 235 hours total; \$5.00 per hour.

Read Around Tutor Yesenia Orenday

Ina Arbuckle Elementary; to serve as a Video Library Developer; October 2, 1995 through June 14, 1996; not to exceed 450 hours total; \$9.70 per hour.

Video Library Developer Mary Forand

Ina Arbuckle Elementary; to serve as a Homeless Education Worker; September 1, 1995 through June 30, 1996; not to exceed 102 hours total; \$10.00 per hour.

Homeless Ed. Worker Maria Perez
Homeless Ed. Worker Debbie Vanderhagen

Sunnyslope Elementary; to serve as a Babysitter for parent meetings and workshops; October 1, 1995 through June 14, 1996; not to exceed 12 hours each; \$5.00 per hour.

Babysitter Betty Castillo
Babysitter Ana Miller
Babysitter Gloria Acosta
Babysitter Nancy Iverson
Babysitter Gloria Bravo-Carmona

Sunnyslope Elementary; to serve as a Translator; October 1, 1995 through June 1, 1996; not to exceed 25 hours total; \$10.00 per hour.

Translator Estela Sanchez

Troth Street Elementary; to serve as an After School Helper; October 3, 1995 through June 14, 1996; not to exceed 67.5 hours total; \$9.50 per hour.

After School Helper Barbara Snyder

K
P5/6

Personnel Report #7

OTHER PERSONNEL

Short-Term Assignment

Troth Street Elementary; to train as a One-on-One Tutor; October 23-26, 1995; not to exceed six (6) hours each; \$5.00 per hour.

One-on-One Tutor	Rafaela Gonzalez
One-on-One Tutor	Rene Smith
One-on-One Tutor	Denise Ortiz
One-on-One Tutor	Connie Perez
One-on-One Tutor	Maria Hernandez
One-on-One Tutor	Karen Elliott
One-on-One Tutor	Esperanza Rivera
One-on-One Tutor	Kim Payne

Troth Street Elementary; to serve as a One-on-One Tutor; October 26, 1995 through June 14, 1996; not to exceed 10 hours per week each; \$5.00 per hour.

One-on-One Tutor	Rafaela Gonzalez
One-on-One Tutor	Rene Smith
One-on-One Tutor	Denise Ortiz
One-on-One Tutor	Connie Perez
One-on-One Tutor	Maria Hernandez
One-on-One Tutor	Karen Elliott
One-on-One Tutor	Esperanza Rivera
One-on-One Tutor	Kim Payne

Troth Street Elementary; to serve as a Babysitter; October 9, 1995 through June 14, 1996; not to exceed 30 hours total; \$10.00 per hour.

Babysitter	Amy Willard
------------	-------------

Jurupa Valley High School; to serve as a Ticket Taker during home varsity football games;; September 1, 1995 through November 30, 1995; not to exceed four (4) hours per game; \$6.25 per hour each.

Ticket Taker	Linda Edwards
Ticket Taker	Pam Gates
Ticket Taker	Sandra Michelson

Jurupa Valley High School; to serve as an SB813 Peer Tutor; September 19, 1995 through June 14, 1996; not to exceed four (4) hours per week each; \$5.25 per hour.

SB813 Peer Tutor	Judy Chang
SB813 Peer Tutor	Stephanie Dieckman
SB813 Peer Tutor	Desiree Gomez
SB813 Peer Tutor	Monica Gotreau
SB813 Peer Tutor	Wendy Hicken
SB813 Peer Tutor	Andrea Keener

K
017

Personnel Report #7

OTHER PERSONNEL

Short-Term Assignment

Jurupa Valley High School: to serve as an SB813 Peer Tutor; September 19, 1995 through June 14, 1996; not to exceed four (4) hours per week each; \$5.25 per hour.

SB813 Peer Tutor	David Kjorvestad
SB813 Peer Tutor	Brandy Lea
SB813 Peer Tutor	Carol Moreno
SB813 Peer Tutor	Marie Palafox
SB813 Peer Tutor	Ivonne Ramirez
SB813 Peer Tutor	Joe Rojas
SB813 Peer Tutor	Olivia Vargas
SB813 Peer Tutor	Brian Wildrick

Jurupa Valley High School: to serve as a Special Population Assistant; October 9, 1995 through June 30, 1996; not to exceed 15 hours per week; \$7.18 per hour.

Special Population Asst. Amy Davidson

Jurupa Valley High School: to serve as a Clerical Helper; October 1, 1995 through June 30, 1996; not to exceed 10 hours per week; \$7.00 per hour.

Clerical Helper Pam Gates

Jurupa Valley High School: to serve as an AVID Tutor; August 28, 1995 through June 14, 1996; not to exceed 10 hours per week each; \$5.00 per hour.

AVID Tutor	Deserie Gomez
AVID Tutor	April Kidd
AVID Tutor	Laura Klein
AVID Tutor	Joe Rojas

Jurupa Valley High School: to serve as an AVID Tutor; August 28, 1995 through June 14, 1996; not to exceed 10 hours per week each; \$6.00 per hour.

AVID Tutor	Erica Perez
AVID Tutor	Efrain Ramos
AVID Tutor	Claudia Rojas

Rubidoux High School: to provide clerical support for counseling staff; October 23, 1995 through June 30, 1996; not to exceed 15 hours per week; \$7.18 per hour.

SB813 Clerk Sandra Frank

Rubidoux High School: to serve as a Peak Load Instructional Assistant; October 5, 1995 through November 30, 1995; not to exceed three (3) hours per day; \$8.037 per hour.

Peak Load Inst. Asst. Holly Soltero

K
PS/8

Personnel Report #7

OTHER PERSONNEL

Short-Term Assignment

Independent Study; to serve as an Independent Study Assistant; September 27, 1995 through June 30, 1996; not to exceed 10 hours per week each; \$7.18 per hour.

Ind. Study Assistant	Leticia Lopez
Ind. Study Assistant	Rebecca Graffice

Education Support Services; to serve as a Student Aide; September 22, 1995 through December 31, 1995; not to exceed four (4) hours per day; \$5.25 per hour.

Student Aide	Julie Mendoza
--------------	---------------

Warehouse; to serve as Peak Load Clerical; November 1, 1995 through November 20, 1995; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Clerical	Sharon Duncan
--------------------	---------------

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services



RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 1

REPORT OF PURCHASES
09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
				PURCHASE ORDERS TO BE RATIFIED		
P87002	100	197 00	GUIDANCE & COUNSELING	CORPORATE EXPRESS (HANSON O	JVHS-OFFICE SUPPLIES	233.52
P87015	100	178 00	GENERAL SUPPORT OPERATIONS	CU TENNANT COMPANY	MAINT-SUPPLIES	460.63
P87080	100	197 00	SOCIAL SCIENCE	SCHOLASTIC BOOK CLUBS, INC.	JVHS-INSTRUCTIONAL MATERIALS	300.00
P87084	100	178 00	GENERAL SUPPORT GROUNDS	BOB HICKS TURF EQUIPMENT CO	MAINT-REPAIRS	2,235.64
P87150	100	178 00	DISTRICT WAREHOUSE	VIRGINIA IMPRESSION PRODUCT	WHSE-STOCK	5,673.15
P87151	100	178 00	DISTRICT WAREHOUSE	DAISY WHEEL RIBBON COMPANY	WHSE-STOCK	2,323.32
P87153	100	178 00	DISTRICT WAREHOUSE	PIONEER STATIONERS INC	WHSE-STOCK	4,851.70
P87156	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK	9,119.70
P87157	100	178 00	DISTRICT WAREHOUSE	OFFICE DEPOT	WHSE-STOCK	18,352.24
P87161	100	178 00	DISTRICT WAREHOUSE	WAXIE SANITARY SUP. 334773	WHSE-STOCK	9,583.31
P87162	100	178 00	DISTRICT WAREHOUSE	WESTERN FARM SERVICE, INC.	WHSE-STOCK	482.72
P87164	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE MOWERS	MAINT-GROUNDS EQUIPMENT	2,080.47
P87165	100	178 00	GENERAL SUPPORT GROUNDS	WESTERN EXTERMINATOR COMPAN	VB-INSPECTION REPORT	385.00
P87167	100	178 00	GENERAL SUPPORT OPERATIONS	SE PROTECTION SERVICES, INC.	MAINT-PED-INSTALL DOORS ON PORTABLES	435.14
P87227	100	192 00	SCHOOL ADMINISTRATION	EXPRESSIONS INC.-CAMERON OF	MLMS-SUPPLIES	1,317.71
P87233	100	178 00	GENERAL SUPPORT GROUNDS	HOME DEPOT-ACCNT #7901435-9	MAINT-GROUNDS SUPPLIES	394.87
P87248	100	196 00	SELF-CONTAINED CLASSROOM	RIVERSIDE COUNTY OFFICE OF	RHS-MATERIALS FOR MOCK TRIAL	300.00
P87254	100	178 00	INSTR STUDENT SUPP SERVICE	AD MEMORY DIRECT	EC-OFFICE SUPPLIES	268.30
P87265	100	192 00	SCHOOL ADMINISTRATION	CLMS	MLMS-MEMBERSHIP	250.00
P87273	100	196 00	GENERAL EDUCATION - SECONDARY	CORONA COMMERCIAL PRINTING	RHS-INSTRUCTIONAL MATERIALS	371.74
P87279	100	178 00	GENERAL SUPPORT OPERATIONS	CU HOME DEPOT	MAINT-SUPPLIES	991.52
P87290	100	622 00	GENERAL SUPPORT GROUNDS	R. D. O. EQUIPMENT COMPANY	MAINT-TRAILER	8,027.38
P87291	100	197 00	VOC ED-AGRICULTURE	INLAND WHOLESale FLOWER INC	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P87298	100	178 00	INSTRUCTION SUPPORT	DIAL A TECH COMPUTER FIELD	WHSE-COMPUTER REPAIRS	230.00

27-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 10/17/95
PAGE: 2

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P87307	100	186 00	SELF-CONTAINED CLASSROOM	EDUCATIONAL PUBLISHING HOUS	VB-INSTRUCTIONAL MATERIALS		225.20
P87310	100	186 00	SELF-CONTAINED CLASSROOM	MAC WAREHOUSE	VB-INSTRUCTIONAL MATERIALS		268.30
P87311	100	178 00	PUPIL SERVICES HEALTH	AMERICAN RED CROSS	EC-OPEN PO-INSTRUCTIONAL MATERIALS		400.00
P87320	100	197 00	SATURDAY SCHOOL	ADDISON-WESLEY SCHOOL SERVI	JVHS-TEXTBOOKS		1,092.91
P87328	100	197 00	VOC ED-TRADE & INDUSTRIAL	SNAP-ON TOOLS	JVHS-INSTRUCTIONAL MATERIALS		923.81
P87329	100	192 00	INSTRUCTION SUPPORT	TARGET STORES	MLMS-OPEN PO-OFFICE SUPPLIES		250.00
P87332	100	197 00	VOC ED-TRADE & INDUSTRIAL	D & H AUTO EQUIPMENT	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		800.00
P87338	100	000 00	SELF-CONTAINED CLASSROOM	SCHOLASTIC BOOK FAIRS	MB-OPEN PO-RIF BOOKS		800.00
P87340	100	190 00	SELF-CONTAINED CLASSROOM	COMPUTER CITY	JMS-INSTRUCTIONAL MATERIALS		304.82
P87352	100	192 00	INSTRUCTION GENERAL EDUCATION	IMAGINE THAT	MLMS-INSTRUCTIONAL MATERIALS		858.58
P87368	100	196 00	PLANT OPERATIONS	MC INTOSH, JOHN	EC-TELEPHONE SERVICE		337.50
P87371	100	197 00	SCHOOL ADMINISTRATION	CORPORATE EXPRESS (HANSON O	JVMS-OPEN PO-OFFICE SUPPLIES		300.00
P87373	100	178 00	INSTRUCTION SUPPORT	COMPUTER SERVICE & SALES	WMSE-EQUIPMENT REPAIRS		660.04
P87376	100	191 00	INSTRUCTIONAL MEDIA	MAC MALL	MMS-CLASSROOM EQUIPMENT		214.42
P87377	100	178 00	INSTR STUDENT SUPP SERVICE AD	CORPORATE EXPRESS (HANSON O	EC-OPEN PO-OFFICE SUPPLIES		250.00
P87411	100	197 00	VOC ED-AGRICULTURE	HOME DEPOT	JVMS/INSTRUCTIONAL MATERIALS		250.00
P87412	100	192 00	ENGLISH	SCHOLASTIC BOOK CLUBS, INC.	MLMS-INSTRUCTIONAL MATERIALS		254.29
P87413	100	178 00	GEN SUPPORT DISTRICT ADMIN IN	MC INTOSH, JOHN	EC-DISTRICTWIDE TELEPHONE REPAIRS		3,394.65
P87414	100	197 00	PHYSICAL EDUCATION	SPORTS CLINIC	JVMS-SPORT CLINIC 95/96 SCH YR		750.00
P87415	100	197 00	PHYSICAL EDUCATION	MICRO BIO-MEDICS, INC.	JVMS-INSTRUCTIONAL MATERIALS		366.40
P87425	100	622 00	GEN SUPPORT DISTRICT ADMIN IN	AIRBORNE SYSTEMS, INC.	EC-EQUIPMENT		1,856.14
P87428	100	188 00	SCHOOL ADMINISTRATION	RIGHT CHOICE	SC-OFFICE SUPPLIES		225.00
P87462	100	196 00	SELF-CONTAINED CLASSROOM	CALIFORNIA M.S. SPEECH ASSO	RHS-MEMBERSHIP FEES		225.00
P87463	100	192 00	INSTRUCTION GENERAL EDUCATION	J.W. PEPPER OF LOS ANGELES	MLMS-INSTRUCTIONAL MATERIALS		2,247.07

L-1
pg 2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 3

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P87464	100	196	00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	RHS-INSTRUCTIONAL MATERIALS	387.90
P87467	100	192	00	INSTRUCTION GENERAL EDUCATION	J.W. PEPPER OF LOS ANGELES	MLMS-INSTRUCTIONAL MATERIALS	1,268.76
P87468	100	196	00	GENERAL EDUCATION - SECONDARY	HOUGHTON MIFFLIN CO-ORDER D	RHS-INSTRUCTIONAL MATERIALS	363.66
P87469	100	197	00	GENERAL EDUCATION - SECONDARY	RIVERSIDE COUNTY OFFICE OF	JVHS-INSTRUCTIONAL MATERIALS	300.00
P87470	100	197	00	GENERAL EDUCATION - SECONDARY	RIVERSIDE COUNTY OFFICE OF	JVHS-INSTRUCTIONAL MATERIALS	375.00
P87478	100	197	00	PHYSICAL EDUCATION	STATE CIF	JVHS-MEMBERSHIP	789.16
P87485	100	178	00	RIDESHARE PROGRAM	BEST IMPRESSIONS	EC-RIDESHARE	955.74
P87488	100	196	00	SCIENCE	ELEMENTARY CAROLINA BIOLOGI	RHS-INSTRUCTIONAL MATERIALS	256.82

FUND TOTAL							91,619.23
TOTAL NUMBER OF PURCHASE ORDERS							56
P87073	101	178	00	SB 1882-CA PROFESSIONAL DEVEL	CORPORATE EXPRESS (HANSON D	JVHS-OFFICE SUPPLIES	1,273.61
P87241	101	196	00	VOCATIONAL AGRICULTURE INCENT	K & D FEEDS	RHS-INSTRUCTIONAL MATERIALS	3,127.39
P87243	101	187	00	S.I.P. (SCHOOL IMPROVEMENT	PR ARLINGTON PHOTOTORIUM	WR-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P87260	101	172	00	S.I.P. (SCHOOL IMPROVEMENT	PR AUDIO GRAPHIC SYSTEMS INC	SA-AV EQUIPMENT	215.50
P87266	101	179	00	S.I.P. (SCHOOL IMPROVEMENT	PR SCHOLASTIC BOOK CLUBS, INC.	GA-SUBSCRIPTION	317.86
P87269	101	178	00	ECONOMIC IMPACT AID - L E P	LECTORUM PUBLICATIONS, INC.	MLMS-BOOKS	319.21
P87274	101	184	00	E.C.I.A. TITLE 1	ESTRELLITA	RL-INSTRUCTIONAL MATERIALS	259.05
P87283	101	195	00	E.C.I.A. TITLE 1	RIGBY	TS-OPEN PO-CONSULTANT SERVICES	11,100.00
P87295	101	197	00	VOCATIONAL AGRICULTURE INCENT	SULLIVAN SUPPLY	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P87299	101	178	00	NON-AGENCY ACYF HEADSTART	K-MART (LIMONITE STORE)	EC-CAMERAS	1,547.64
P87301	101	186	00	SB1274 RESTRUCTURING/PLANNING	GENERAL BINDING SALES CORP	VB-BINDING EQUIPMENT & SUPPLIES	498.99
P87302	101	178	00	NON-AGENCY ACYF HEADSTART	VIRCO MANUFACTURING COMPANY	1A/PA/SA/TS/WR-CLASSROOM FURNITURE	1,001.84
P87316	101	179	00	S.I.P. (SCHOOL IMPROVEMENT	PR WRIGHT GROUP, THE	GA-INSTRUCTIONAL MATERIALS	592.63

37-1
33

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APSS50/01
RUN DATE: 10/17/95
PAGE: 4

REPORT OF PURCHASES
09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P87339	101	178	00	ESEA T-VII BILINGUAL EDUC ACT CM SCHOOL SUPPLY CO.		EC-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P87346	101	186	00	SB1274 RESTRUCTURING/PLANNING STATER BROTHERS		VB-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P87349	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR ASSOC. FOR SUPERVISION CURR		EC-SUBSCRIPTION	275.00
P87356	101	178	00	ESEA T-VII BILINGUAL EDUC ACT ARROYO MULTICULTURAL BOOK		EC-INSTRUCTIONAL MATERIALS	598.67
P87360	101	186	00	SB1274 RESTRUCTURING/PLANNING READINGS' FUN		VB-INSTRUCTIONAL MATERIALS	321.10
P87361	101	180	00	E.I.A. (ECONOMIC IMPACT AID) COMPUTER COVERS UNLIMITED		IA-INSTRUCTIONAL MATERIALS	423.72
P87362	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR CORPORATE EXPRESS (HANSON O		EC-OFFICE SUPPLIES	209.95
P87363	101	184	00	E.C.I.A. TITLE 1 WRIGHT GROUP, THE		RL-INSTRUCTIONAL MATERIALS	3,901.57
P87364	101	172	00	S.I.P. (SCHOOL IMPROVEMENT PR MAC WAREHOUSE-ACCOUNT #3344		SA-CLASSROOM EQUIPMENT	433.16
P87365	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR CORPORATE EXPRESS (HANSON O		EC-OFFICE SUPPLIES	424.69
P87374	101	178	00	NON-AGENCY ACYF HEADSTART OAK TREE PRODUCTS (BOB FARE		EC-OFFICE EQUIPMENT	1,163.70
P87375	101	180	00	S.I.P. (SCHOOL IMPROVEMENT PR OAK TREE PRODUCTS (BOB FARE		IA-CLASSROOM EQUIPMENT	525.00
P87382	101	180	00	E.I.A. (ECONOMIC IMPACT AID) MC INTOSH, JOHN		EC-TELEPHONE SERVICE	250.00
P87385	101	178	00	NON-AGENCY ACYF HEADSTART LAKESHORE CURRICULUM MATERI		EC-INSTRUCTIONAL MATERIALS	594.78
P87387	101	186	00	S.I.P. (SCHOOL IMPROVEMENT PR SCHOLASTIC BOOK CLUBS, INC.		VB-SUBSCRIPTIONS	254.61
P87392	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR TOUCHPHONICS READING SYSTEM		SC-INSTRUCTIONAL MATERIALS	655.12
P87393	101	178	00	E.C.I.A. TITLE 1 PRESCHOOL IMED		EC-INSTRUCTIONAL MATERIALS	395.98
P87398	101	178	00	TOBACCO USE PREVENTION EDUCAT CORPORATE EXPRESS (HANSON O		SA-CLASSROOM EQUIPMENT	295.99
P87399	101	178	00	NON-AGENCY ACYF HEADSTART CHILDCRAFT		EC-CLASSROOM EQUIPMENT	495.65
P87403	101	176	00	S.I.P. (SCHOOL IMPROVEMENT PR CLASSROOM COMPUTER COMPANY		CR-INSTRUCTIONAL MATERIALS	320.02
P87407	101	178	00	E.C.I.A. CHAPTER 2 FOLLETT LIBRARY BOOK CO.		IMC-OTHER BOOKS	383.37
P87410	101	178	00	MENTOR TEACHER PROGRAM CM SCHOOL SUPPLY CO.		EC-OFFICE SUPPLIES	300.00
P87417	101	178	00	NON-AGENCY ACYF HEADSTART CULVER-NEWLIN INC		EC-CLASSROOM FURNITURE	240.44
P87422	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR MI GLOBE PUBLISHING, INC.		WR-SUBSCRIPTIONS	297.93

L-1
pg 4

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 5

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P87423	101	185 00	E.C.I.A. TITLE 1	STATER BROTHERS		TS-INSTRUCTIONAL MATERIALS	300.00
P87453	101	178 00	NON-AGENCY ACYF HEADSTART	CM SCHOOL SUPPLY CO.		PA-INSTRUCTIONAL MATERIALS	300.00
P87458	101	178 00	NON-AGENCY ACYF HEADSTART	FABRIC KING		PA-INSTRUCTIONAL MATERIALS	300.00
P87471	101	186 00	S81274 RESTRUCTURING/PLANNING	ROBERTA L. TERRELL		VB-CONSULTANT SERVICES	5,000.00
P87474	101	180 00	E.C.I.A. TITLE 1	TROXELL COMMUNICATIONS INC.		IA-CLASSROOM EQUIPMENT	224.12
P87476	101	178 00	DRUG ABUSE EDUCATION & PREVEN	SIMON WEISENTHAL CENTER		RV-FIELD TRIP	224.00
P87479	101	178 00	NON-AGENCY ACYF HEADSTART	KID STUFF		IA-FIELD TRIPS	276.00

						FUND TOTAL	41,138.29
						TOTAL NUMBER OF PURCHASE ORDERS	44
P87317	102	189 00	INSTRUCTIONAL PROGRAM	INNOVATIVE LEARNING CONCEPT		IH-INSTRUCTIONAL MATERIALS	223.90
P87334	102	192 00	INSTRUCTIONAL PROGRAM	GRANT ENTERPRISES		MLMS-STORAGE CABINET	205.90

						FUND TOTAL	429.80
						TOTAL NUMBER OF PURCHASE ORDERS	2
P87152	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	VALLEY DETROIT DIESEL		TRANS-REPAIRS ON BUS #35	2,058.00
P87228	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	WAYNE'S ENGINE REBUILDERS		TRANS-REPAIRS	270.00
P87229	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	VALLEY DETROIT DIESEL		TRANS-REPAIR BUS ENGINE	423.68
P87234	103	178 00	GEN SUPPORT TRANS-HOME TO SCH	ARROW TRUCK BODIES & EQUIPM		TRNS-VEHICLE REPAIRS	225.00
P87249	103	178 00	GEN ED - INST MAT K-8, CARRYO	CREATIVE PUBLICATIONS		IMC-TEXTBOOKS	473.86
P87252	103	178 00	GEN ED - INST MAT K-8, CARRYO	HOUGHTON MIFFLIN CO-ORDER D		IMC-TEXTBOOKS	2,260.81
P87255	103	178 00	GEN ED - INST MAT K-8, CARRYO	HOLT, RINEHART & WINSTON PU		IMC-TEXTBOOKS	453.67
P87256	103	178 00	GEN ED - INST MAT K-8, CARRYO	ADDISON-WESLEY SCHOOL SERVI		IMC-TEXTBOOKS	215.72
P87258	103	178 00	GEN ED - INST MAT K-8, CARRYO	MACMILLAN PUBLISHING CO., I		IMC-TEXTBOOKS	1,614.36

L-1
35

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 6

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
P87285	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH SHERMAN'S MOBILE AIR CONDIT	TRANS-VEHICLE REPAIRS	550.92	
P87289	103	178	00	GEN SUPPORT	TRANS-HOME TO SCH MORRIS AUTOMOTIVE	TRANS-VEHICLE REPAIRS	484.88	

							9,030.90	11
P86922	119	178	00	GENERAL SUPPORT,	BEST LOCKING SYSTEMS OF L.A	MAINT-PA-RL-REKEY LOCKS	2,186.00	
P87008	119	178	00	GENERAL SUPPORT,	FRANCO HOME CENTER	MAINT-SUPPLIES	521.36	
P87009	119	178	00	GENERAL SUPPORT,	HOWARD INDUSTRIES	MAINT-RHS-REPLACE SHAMP COOLER	371.74	
P87070	119	178	00	GENERAL SUPPORT,	SOUTHERN CALIF.AIR COND.DIS	MAINT-MB-SUPPLIES	510.36	
P87071	119	178	00	GENERAL SUPPORT,	BEST LOCKING SYSTEMS OF L.A	MAINT-SUPPLIES	2,986.83	
P87082	119	178	00	GENERAL SUPPORT,	MACHADO IRON & STEEL	MAINT-SUPPLIES	1,451.93	
P87085	119	178	00	GENERAL SUPPORT,	MACE AIR CONDITIONING	MAINT-RHS-REPAIRS ON A/C UNIT	387.26	
P87148	119	178	00	GENERAL SUPPORT,	FOURTH STREET ROCK CRUSHER	MAINT-SUPPLIES	243.52	
P87166	119	178	00	GENERAL SUPPORT,	CONSOLIDATED ELECTRICAL DIS	MAINT-SUPPLIES	1,086.55	
P87230	119	178	00	GENERAL SUPPORT,	WESTBURNE PIPE & SUPPLY	MAINT-WATER FOUNTAINS	1,345.97	
P87232	119	178	00	GENERAL SUPPORT,	ARROW AIR CONDITIONING	MAINT-SUPPLIES	2,225.08	
P87238	119	178	00	GENERAL SUPPORT,	RIVERSIDE COUNTY	MAINT-RHS-ASBESTOS MGR SERVICES	4,973.62	
P87244	119	178	00	GENERAL SUPPORT,	CLARK SECURITY PRODUCTS	MAINT-SUPPLIES	2,164.33	
P87281	119	178	00	GENERAL SUPPORT,	CAREY BUILDING SUPPLIES	MAINT-SUPPLIES	4,253.97	
P87370	119	178	00	GENERAL SUPPORT,	NALAR INDUSTRIES, INC.	MAINT-OPEN PO-SUPPLIES	3,000.00	
P87372	119	178	00	GENERAL SUPPORT,	HOME DEPOT	MAINT-OPEN PO-SUPPLIES	2,000.00	
P87380	119	178	00	GENERAL SUPPORT,	CONSOLIDATED ELECTRICAL DIS	MAINT-OPEN PO-SUPPLIES	3,000.00	
P87389	119	178	00	GENERAL SUPPORT,	MAINTENANCE, SPECTRA-TONE PAINT CORPORAT	MAINT-OPEN PO-SUPPLIES	500.00	
P87408	119	178	00	GENERAL SUPPORT,	MAINTENANCE, GRILLO FILTERS SALES	MAINT-SUPPLIES	636.54	

2-1
96

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 7

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P87481	119	178	00	GENERAL SUPPORT, MAINTENANCE, AIR COLD SUPPLY INC	MAINT-SUPPLIES		3,000.00
P87482	119	178	00	GENERAL SUPPORT, MAINTENANCE, ARROW AIR CONDITIONING	MAINT-SUPPLIES		2,000.00
P87483	119	178	00	GENERAL SUPPORT, MAINTENANCE, GRILLO FILTERS SALES	MAINT-SUPPLIES		636.54
FUND TOTAL							39,481.60
TOTAL NUMBER OF PURCHASE ORDERS							22
P87225	330	196	11	FACILITIES ACQUISITION - CAPI CORPORATE EXPRESS (HANSON O	RHS-OFFICE EQUIPMENT		384.83
P87271	330	196	11	FACILITIES ACQUISITION - CAPI HOUSE OF TV & APPLIANCES	RHS-AV EQUIPMENT		5,161.23
P87272	330	196	11	FACILITIES ACQUISITION - CAPI CAMERA WORLD OF OREGON	RHS-AV EQUIPMENT		4,535.47
P87288	330	196	11	FACILITIES ACQUISITION - CAPI BROTHER INTERNATIONAL	RHS-EQUIPMENT		3,431.21
P87303	330	196	11	FACILITIES ACQUISITION - CAPI UMI	RHS-COMPUTER EQUIPMENT		4,089.11
P87304	330	196	11	FACILITIES ACQUISITION - CAPI PIONEER CHEMICAL COMPANY	RHS-CUSTODIAL EQUIPMENT		2,692.13
P87315	330	196	11	FACILITIES ACQUISITION - CAPI CYNMAR CORP	RHS-SCIENCE EQUIPMENT		3,605.32
P87353	330	196	11	FACILITIES ACQUISITION - CAPI ZTEK	RHS-CLASSROOM EQUIPMENT		968.67
P87358	330	196	11	FACILITIES ACQUISITION - CAPI PASCO SCIENTIFIC	RHS-CLASSROOM EQUIPMENT		1,937.35
P87409	330	196	11	FACILITIES ACQUISITION - CAPI CASL'S TECHNOLOGY	RHS-SCIENCE EQUIPMENT		1,713.23
P87427	330	196	11	FACILITIES ACQUISITION - CAPI DATA TECH REMARKETING, INC.	RHS-COMPUTER EQUIPMENT		9,981.96
P87487	330	196	11	FACILITIES ACQUISITION - CAPI AUDIO GRAPHIC SYSTEMS INC	RHS-CLASSROOM EQUIPMENT		3,784.18
FUND TOTAL							42,284.69
TOTAL NUMBER OF PURCHASE ORDERS							12
P87078	403	193	00	GENERAL SUPPORT, MAINTENANCE OASIS IRRIGATION & LANDSCAP	MAINT-SUPPLIES		4,170.46
P87083	403	193	00	GENERAL SUPPORT, MAINTENANCE BAKER'S NURSERY	MAINT-RHS-GORUNDS SUPPLIES		639.87
P87159	403	193	00	GENERAL SUPPORT, MAINTENANCE MANZANITA ENTERPRISE	MAINT-RHS-IRRIGATION AND LANDSCAPING		11,821.60

27-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APS550/01
RUN DATE: 10/17/95
PAGE: 8

REPORT OF PURCHASES
09/30/95 - 10/13/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
				PURCHASE ORDERS TO BE RATIFIED	
P87231	403	193	00	GENERAL SUPPORT, MAINTENANCE	OASIS IRRIGATION & LANDSCAP MAINT-S-WING-LANDSCAPE MATERIALS 805.32
P87247	403	193	00	GENERAL SUPPORT, MAINTENANCE	MISSION PAVING & SEALING MAINT-S-WING-REPAVE PARKING LOT 2,600.00
				FUND TOTAL	20,037.25
				TOTAL NUMBER OF PURCHASE ORDERS	5
P87466	670	192	22	FACILITIES ACQUISITION - CAPI AUDIO GRAPHIC SYSTEMS INC	MLMS-CLASSROOM EQUIPMENT 1,293.00
				FUND TOTAL	1,293.00
				TOTAL NUMBER OF PURCHASE ORDERS	1
P86911	979	196	00	FACILITIES ACQUISITION - CAPI ARROW AIR CONDITIONING	MAINT-RHS-INSTALL A/C UNIT 4,515.00
P87278	979	178	00	FACILITIES ACQUISITION - CAPI PORTER, KAL A.I.A. & ASSOCI	MAINT-IA-PED-CONCRETE WORK 346.50
				FUND TOTAL	4,861.50
				TOTAL NUMBER OF PURCHASE ORDERS	2
				155 PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF 250,176.26
				116 PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF 10,726.81
				271 PURCHASE ORDERS	FOR A GRAND TOTAL OF 260,903.07

RECOMMEND APPROVAL:



Director of Purchasing

7-1
P38

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 10/13/95
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D49135	100 196 00	INSTRUCTION PROGRAM SECONDARY SKILLPATH, INC.		D23397 CONF 11/28/95 2 EMP	590.00
D49138	100 178 00	GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. OFFICE OF EDU		D23394 CONF 10/27/95 2 EMP	32.00
D49223	100 178 00	GENERAL SUPPORT OPERATIONS UT CORPORATE TELEMAGEMENT		D49223, SEPT. 1995 PHONE CHARGES	412.10
D49224	100 178 00	PLANT OPERATIONS	FLOREZ, GEORGE	D49224, MILEAGE REIMBURSEMENT AUG, SE	6.43
D49225	100 190 00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES		D49225, WATER & SEWER BILLS, SEPT. 1	16,107.85
D49227	100 192 00	INSTRUCTION SUPPORT	ASSEIER, DIANA	D49227, REIMBURSE FOR DEDICATION INV	235.38
D49230	100 178 00	GENERAL SUPPORT OPERATIONS UT AIRTOUCH CELLULAR		D49230, CELLULAR PHONE USAGE, 9/95	258.01
D49244	100 178 00	GENERAL SUPPORT OPERATIONS UT RUBIDOUX COMMUNITY SERVICES		D23356 AUG 95 WATER BILLS	13,614.89
D49245	100 173 00	GENERAL SUPPORT OPERATIONS UT MUTUAL WATER CO		D23355 SEPT 95 WATER BILLS	1,589.25
D49246	100 178 00	GEN SUPP DIST ADMIN FISCAL SE POSTMASTER		D23345 REPLENISH POSTAGE MACHINE	2,500.00
D49249	100 196 00	INSTRUCTIONAL MEDIA	SERRANO, CESIAH	D23348 REFUND FOR TEXTBOOK	24.00
D49251	100 197 00	GENERAL EDUCATION - SECONDARY WEITZEL, TRACY		D23350 REFUND FOR TEXTBOOK	20.50
D49252	100 178 00	GENERAL SUPPORT GROUNDS	MONTEZ, BILLY	D23351 REIMBURSE FOR SUPPLIES	19.36
D49254	100 192 00	SCIENCE	SAN BERNARDINO COUNTY SCHOO	D23400 CONF 11/4/95 3 EMP	240.00
D49256	100 196 00	INDEPENDENT STUDY	RIVERSIDE UNIFIED SCHOOL DI	D23399 CONF. 10/25/95 1 EMP	35.00
D49257	100 178 00	GENERAL SUPP DISTR ADMIN PERS MORGAN, LYNNE		D23354 REIMBURSE NOTARY FEE	10.00
D49258	100 192 00	SCHOOL ADMINISTRATION	CMC-SS	D23398 CONF 11/3/95 8 EMP	520.00
D49259	100 178 00	GENERAL SUPPORT OPERATIONS CU KATES, JACK		D49259M MILEAGE REIMBURSEMENT, 8/95	5.10
D49271	100 178 00	GEN SUPP DIST ADMIN FISCAL SE CASBO PROFESSIONAL DEVELOPM		D23401 CONF 11/1/95 1 EMP	57.00
D49291	100 188 00	SCHOOL ADMINISTRATION	BARREIRO, LAZ	D49291, REIMBURSE FOR CAMERA BATTERI	18.94
D49292	100 197 00	GENERAL SUPPORT OPERATIONS UT CHEVRON, U S A		D49292, SEPTEMBER GAS RECEIPTS	134.92
D49293	100 196 00	GENERAL EDUCATION - SECONDARY DIRKSWAGER, BARARA		D49293, REIMBURSE FOR REFRESHMENTS S	21.55
D49297	100 000 00	SELF-CONTAINED CLASSROOM	WHEELER, JOHN	D23362 ADMISION 9-21-95 JURUPA MTS	456.00
D49299	100 178 00	FACILITIES	JURUPA UNIFIED	D23360 REIMBURSE PYMT TO DSA 8-11-95	12.00

1.2
 81

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 10/13/95
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D49300	100	172	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D23357 SEPT 95 ELECTRIC BILLS	127,998.98
D49302	100	172	00	PLANT OPERATIONS	D23359 SEPT 95 PHONE BILLS	2,426.08
D49303	100	178	00	DISTRICT ADMINISTRATION PURCH UNITED PARCEL SERVICE	D23364 REPLENISH UPS ACCT	500.00
D49315	100	176	00	SELF-CONTAINED CLASSROOM	D49315, REIMBURSE FOR INST. MATERIAL	47.17
D49316	100	176	00	SELF-CONTAINED CLASSROOM	D49316, REIMBURSE FOR APPLE QUICK TA	562.90
D49318	100	173	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS	D23368 SEPT 95 GAS BILLS	2,625.17
D49319	100	178	00	GEN SUPPORT DIST ADMIN SUPERI RADOVICH, DOLLY	D23367 REIMBURSE FOR BD REFRESHMENTS	57.10
D49321	100	000	00	SELF-CONTAINED CLASSROOM	D23365 ADD ADMIN FEES 10-6-95	24.00
D49361	100	001	00	NON SPECIFIC	D23369 1ST QUARTER SALES TAX	4,548.82
D49372	100	191	00	PHYSICAL EDUCATION	D23407 CONF 9/30/95 1 EMP	20.00
D49375	100	178	00	GENERAL SUPPORT BOARD OF EDUC HANDLRY HOTEL	D23405 CONF 10/26-28/95 1 EMP	206.08
D49376	100	178	00	GENERAL SUPPORT BOARD OF EDUC CAPPA-ROBERT JORDAN	D23406 CONF 10/26-28/95 1 EMP	30.00
D49377	100	182	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS	D23373 SEPT 95 GAS BILLS	728.69
D49378	100	196	00	SOCIAL SCIENCE	D23371 REIMBURSE FOR SUPPLIES	77.40
D49379	100	178	00	GEN SUPP DIST ADMIN FISCAL SE THOMPSON & COLEGATE	D23372 PYMT FOR LEGAL SERVICES	135.00
D49396	100	178	00	GENERAL SUPP DIST ADMIN PERS KALLINGER, REBECCA	D49396, REIMBURSEMENT TB SKIN TEST	15.00
D49397	100	199	00	CONTINUATION EDUCATION	D49397, REIMBURSEMENT FOR MILEAGE, 9/	60.18
D49398	100	178	00	PUPIL SERVICES PSYCHOLOGISTS ESTRADA, MARY	D49398, MILEAGE REIMBURSEMENT FOR SEP	22.77
D49399	100	183	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D49399, WATER BILLS FOR 9/95	11,475.25
D49409	100	175	00	GENERAL SUPPORT BOARD OF EDUC CASBO PROFESSIONAL DEVELOPM	D23409 CONF 11/1/95 1 EMP	98.00
D49410	100	178	00	RIDESHARE PROGRAM	D49410, RIDESHARE DRAWING WINNER	40.00
D49411	100	196	00	SOCIAL SCIENCE	D49411, PAYMENT FOR 1995 DMV HANDBOOK	79.00
D49417	100	192	00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES	D49417, WATER BILL FOR SEPT. 1995	587.15
D49429	100	190	00	SATURDAY SCHOOL	D23377 REIMBURSE FOR SUPPLIES	96.92

372

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 10/13/95
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D49431	100	176 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA GAS	D23375 SEPT 95 GAS BILLS	552.24
D49432	100	196 00	AVID	PACIFIC TELEPHONE	D23374 SEPT 95 PHONE BILL	25.23
D49450	100	189 00	SCHOOL ADMINISTRATION	MOYA, W.C.	D49450, REIMBURSEMENT FOR MISC. SUPP	140.57
D49451	100	185 00	SCHOOL ADMINISTRATION	KNUDSEN, RICK	D49452, REIMBURSE FOR CONDUIT, WIRE CP	19.69
D49459	100	191 00	FINE ARTS - MUSIC	CHEA REGISTRATION	D23410 CONF 2/22-24/95 1 EMP	70.00
D49462	100	178 00	GENERAL SUPPORT OPERATIONS	UT PACIFIC TELEPHONE	D23378 SEPT 95 PHONE BILL	33.30
D49475	100	178 00	GENERAL SUPPORT OPERATIONS	UT STATE BOARD OF EQUALIZATION	D23382 STORAGE TANK FEE JULY-SEPT 95	107.46
D49490	100	178 00	GENERAL SUPPORT BOARD OF EDUC	JURUPA UNIFIED	D23505 REIMBURSE FOR R. BATTTEST CONF	156.60
D49492	100	196 00	VOC ED-GAINFUL HOMEMAKING	RAYSHELL, ERICA	D23503 REIMBURSE FOR SUPPLIES	99.79
D49493	100	196 00	MATHEMATICS	WILLIAM K. BRADFORD PUBLISH	D23385 PYMT ON INV 387738	222.24
D49495	100	175 00	GENERAL SUPPORT OPERATIONS	UT SO CALIFORNIA GAS	D23383 SEPT 95 GAS BILLS	1,591.19
D49498	100	175 00	SELF-CONTAINED CLASSROOM	CHANEY, STEVE	D49198, PROF. SERV. AT SS, 10/22/95	250.00
D49501	100	192 00	HEALTH & SAFETY EDUCATION	LARRY FRANKLIN	D49500, REIMBURSEMENT FOR INST. MATE	25.86
D49502	100	178 00	GENERAL SUPPORT OPERATIONS	CU KATES, JACK	D49502, MILEAGE REIMBURSEMENT	14.58
D49522	100	178 00	GENERAL SUPPORT OPERATIONS	UT PACIFIC TELEPHONE	D23506 SEPT 95 PHONE BILLS	145.37
D49540	100	196 00	FINE ARTS - DRAMA	ANNE CHERCHIAN	D23412 CONF 10/27/95 1 EMP	35.00
D49543	100	000 00	SELF-CONTAINED CLASSROOM	WRIGHT GROUP, THE	D23417 CONF 10/19-20/95 1 EMP	158.00
D49553	100	191 00	PLANT OPERATIONS	AT&T	D49553, 9/95 AT & T CHARGES	13.81
D49554	100	189 00	SCHOOL ADMINISTRATION	JOHNSON, SUSAN	D49554, REIMBURSEMENT FOR MISC SUPPL	140.57
D49567	100	195 00	CONTINUATION EDUCATION	TEACHER'S CURRICULUM INSTIT	D23422 CONF 11/2/95 1 EMP	149.00
D49596	100	178 00	GENERAL SUPP DISTR ADMIN PERS	MORGAN, LYNNE	D23424 CONF 10/4-6/95 1 EMP	107.27
D49599	100	181 00	SELF-CONTAINED CLASSROOM	ANABAL GARCIA	D49599, REIMBURSEMENT FOR LOST LIB.	7.00
D49600	100	197 00	FINE ARTS - ART	KEITH HIGGINS	D49600, REIMBURSEMENT FOR VIDEOS	90.90
D49601	100	178 00	INSTRUCTIONAL SUPPORT CURRICU	BRENNAN, TINA	D49601, MILEAGE REIMBURSEMENT	17.42

1-2
B3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$1

REPORT: APS/APS550/C1
RUN DATE: 10/13/95
PAGE: 4

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D49612	100	178 00	GENERAL SUPP DISTR ADMIN PERS	HYATT REGENCY SACRAMENTO	D23435 CONF 12/6-8/95 1 EMP	188.16
D49613	100	196 00	AVID	PACIFIC TELEPHONE	D23508 SEPT 95 PHONE BILL	19.60
D49614	100	178 00	DISTRICT ADMINISTRATION PURCH	WILKESON, PHILIP	D23509 MILEAGE REIMBURSE	100.23
D49615	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	RADOVICH, DOLLY	D23510 REIMBURSE FOR EXPRESS MAIL	15.00
D49616	100	190 00	SATURDAY SCHOOL	LANCASTER, WALTER	D23511 REIMBURSE FOR SUPPLIES	47.85
D49618	100	181 00	SELF-CONTAINED CLASSROOM	WEISS, GERHARD	D23512 REIMBURSE RETURNED BOOK	7.00
D49628	100	178 00	GENERAL SUPPORT BOARD OF EDUC	NINA YOUNG	23433 CONF 11/17/95 2 EMP	80.00
D49643	100	196 00	AVID	SAN BERNARDINO COUNTY SCHOO	D23428 CONF 1995/96 RHS STAFF	140.00
D49659	100	178 00	GENERAL SUPPORT OPERATIONS UT	RUBIDOUX COMMUNITY SERVICES	D23513 SEPT 95 WATER BILLS	13,115.50
					FUND TOTAL	207,271.45
					TOTAL NUMBER OF DISBURSEMENTS	81
D49135	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	GREAT BASIN SCIENCE INSTITU	D23396 CONF 10/27/95 3 EMP	405.00
D49137	101	184 00	E.C.I.A. TITLE 1	NELLIE EDGE SEMINARS, INC	D23395 CONF 10/27/95 3 EMP	297.00
D49139	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	SOCIETY FOR DEVELOPMENT ED	D23393 CONF 10/25/95 1 EMP	99.00
D49140	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR	CMC-SS	D23392 CONF 11/3-4/95 2 EMP	140.00
D49248	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D23347 REIMBURSE FOR SUPPLIES	860.22
D49253	101	178 00	PL94-142 EDUC FOR ALL HANDICA	LARSON, REBECCA	D23352 REIMBURSE FOR SUPPLIES	3.07
D49255	101	186 00	S81274 RESTRUCTURING/PLANNING	ROPER, BEATRICE	D23353 REIMBURSE FOR SUPPLIES	126.23
D49268	101	196 00	S8 1892-CA PROFESSIONAL DEVEL	MENDOZA, THERESA	D23404 CONF 8/20-24/95 1 EMP	92.91
D49270	101	178 00	E.C.I.A. TITLE 1	MORENO, TERESA	D23402 CONF 6/10-21/95 1 EMP	70.00
D49296	101	186 00	S81274 RESTRUCTURING/PLANNING	NEWMAN, JOHN	D23363 WORK AT VB 8-1-95 NURSES'S OF	1,200.00
D49298	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	LOPEZ, LUPE	D23361 REIMBURSE FOR SUPPLIES	31.65
D49301	101	178 00	FEDERAL PRESCHOOL PROGRAM	PACIFIC TELEPHONE	D23358 SEPT 95 PHONE BILLS	6,036.31

1-2
34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 10/13/95
PAGE: 5

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D49314	101	178 00	VOCATIONAL EDUCATION ACT PL94	JENSEN, KATHI	D49315, REIMBURSE FOR TESTING MATLS,	294.25
D49320	101	178 00	MENTOR TEACHER PROGRAM	MILLER, LIZ	D23366 REIMBURSE FOR REFRESHMENTS	19.27
D49414	101	178 00	SB 1882-CA PROFESSIONAL DEVEL	ANN CHERCHIAN	D23406 CONF 10/27/95 1 EMP	35.00
D49430	101	178 00	MENTOR TEACHER PROGRAM	SMITH, JUDY	D23376 REIMBURSE FOR REFRESHMENTS	11.88
D49456	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D23416 CONF 11/28/95 1 EMP	50.00
D49457	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE UNIFIED SCHOOL DI	D23415 CONF 10/25/95 3 EMP	105.00
D49458	101	187 00	E.C.I.A. TITLE 1	CMC-SS	D23411 CONF 11/3/95 3 EMP	210.00
D49460	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	TYRRELL, ROBERT & ESTHER	D23380 PROF SERV PED 9-28-95	400.00
D49461	101	191 00	DEMONSTRATION MATH PROGRAM	WILKINS, GLENDA	D23379 PROF SERV MMS 9-21-95	250.00
D49471	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	JOHN KLEINMAN PHOTOGRAPHY	D49471, PROF. SERV. & PEDLEY, 9/7/95	250.00
D49472	101	191 00	DEMONSTRATION MATH PROGRAM	GAIL N. JONES	D49472, PROF. SERV. MMS, 9/22/95	150.00
D49473	101	191 00	DEMONSTRATION MATH PROGRAM	SAN BERNARDINO UNIFIED	D49473, SUB FOR G. WILKINS & G. JONES, 9/2	180.00
D49491	101	178 00	ECONOMIC IMPACT AID - L E P	PORTER, SONIA	D23504 REIMBURSE FOR SUPPLIES	7.00
D49494	101	178 00	NON-AGENCY ACTIVITIES - EDU	EDUCA MICHELSON, CARRIE	D23384 MILEAGE REIMBURSE	91.44
D49503	101	178 00	NON-AGENCY ACTIVITIES - EDU	EDUCA JENSEN, PAUL	D49503, MILEAGE REIMBURSEMENT	142.95
D49523	101	178 00	E.C.I.A. TITLE 1 PRESCHOOL	NELLIE EDGE SEMINARS, INC	D23420 CONF 10/27/95 21 EMPS	2,178.00
D49526	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	ACSA-REGION 12	D23419 CONF 10/20/95 1 EMP	25.00
D49537	101	191 00	DEMONSTRATION MATH PROGRAM	SAN BERNARDINO SUPT OF SCH	D23418 CONF. 10/11/95-1/3/5/96 4 EMP	900.00
D49538	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D23413 CONF FALL 1993 1 EMP	75.00
D49552	101	178 00	MENTOR TEACHER PROGRAM	MARTINEZ, DORA	D23507 REIMBURSE FOR SUPPLIES	21.48
D49566	101	178 00	MENTOR TEACHER PROGRAM	SAN BERNARDINO SUPT OF SCH	D23425 CONF 11/4-12/9-1/27/96 1 EMP	100.00
D49572	101	191 00	DEMONSTRATION MATH PROGRAM	CMC-SS	D23421 CONF 11/2-5/95 1 EMP	70.00
D49611	101	191 00	DEMONSTRATION ENGLISH/LANGU	AG NATIONAL COUNCIL OF TEACHER	D23423 CONF 11/16-19/95, 3 EMP	295.00
D49617	101	178 00	EESA MATH & SCIENCE TCHR TR	NG SAN BERNARDINO SUPT OF SCH	D23434 CONF 10/6/11/95-1,3&5/96 1 EMP	225.00

1-2
35

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 10/13/95
PAGE: 6

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D49634	101	185	00	S.I.P. (SCHOOL IMPROVEMENT PR CTC	D23432 CONF 12/2/95 1 EMP	60.00
D49636	101	176	00	S.I.P. (SCHOOL IMPROVEMENT PR INST. FOR ED. DEV. (FORMERL	D23431 CONF 12/7/95 2 EMPS	220.00
D49638	101	178	00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU	D23430 CONF 11/28/95 1 EMP	50.00
D49641	101	178	00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU	D23429 CONF 10/24/95 1 EMP	30.00
TOTAL NUMBER OF DISBURSEMENTS						40
FUND TOTAL						15,812.69
D49228	102	175	00	INSTRUCTIONAL PROGRAM	KIRCHNER, JUNE	
D49317	102	197	00	INSTRUCTIONAL PROGRAM	CLEARVUE/EAV	
D49521	102	197	00	INSTRUCTIONAL PROGRAM	CENTER FOR APPLIED RESEARCH	
TOTAL NUMBER OF DISBURSEMENTS						3
FUND TOTAL						133.10
D49247	103	178	00	GEN ED- INSTRUCTIONAL MATERIA	MCCLAIN, PATTY	
TOTAL NUMBER OF DISBURSEMENTS						1
FUND TOTAL						27.50
D49499	106	179	00	SELF-CONTAINED CLASSROOM	DONA HENSLEY	
D49500	106	179	00	SELF-CONTAINED CLASSROOM	DEBRA BARNES	
TOTAL NUMBER OF DISBURSEMENTS						2
FUND TOTAL						89.85
D49269	119	178	00	GENERAL SUPPORT, MAINTENANCE, ENVIRONMENTAL SCIENCES, INC	D23403 CONF 10/27/95 2 EMP	280.00
TOTAL NUMBER OF DISBURSEMENTS						2
FUND TOTAL						280.00

2-2
p34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

09/30/95 - 10/13/95
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 10/13/95
PAGE: 7

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS	
D49395	610	187	33	FACILITIES ACQUISITION - CAPI	CALIF STATE DEPT OF EDUCATI	D49395, SCHOOL FACILITIES PLANN DIV B	1,659.16
						FUND TOTAL	1,659.16
						TOTAL NUMBER OF DISBURSEMENTS	1
D49231	800	178	00	SELF-CONTAINED CLASSROOM	CATHY HOTHAN	D49231, REFUND ADULT ED TEXTBOOKS	30.00
D49250	800	194	00	GENERAL EDUCATION - ADULT	MITCHELL, EUGENE	D23349 MILEAGE REIMBURSE	18.00
						FUND TOTAL	48.00
						TOTAL NUMBER OF DISBURSEMENTS	2
D49226	900	178	00	GENERAL SUPPORT DISTRICT ADMI	TRACI HORTON	D49226, REIMBURSEMENT FOR PERSONAL L	243.21
D49229	900	178	00	GENERAL SUPPORT DISTRICT ADMI	FAGAN, PAT	D49229, REIMBURSEMENT FOR PERSONAL L	250.00
D49232	900	178	00	GENERAL SUPPORT DISTRICT ADMI	HOFFECCKER, DOROTHY	D49232, PERSONAL LOSS DAMAGE TO AUTO	250.00
						FUND TOTAL	743.21
						TOTAL NUMBER OF DISBURSEMENTS	3
						134 DISBURSEMENTS OVER	\$1.00 FOR A TOTAL AMOUNT OF 226,064.96
						0 DISBURSEMENT ORDERS UNDER	\$1.00 FOR A TOTAL AMOUNT OF .00
						134 DISBURSEMENT ORDERS	FOR A GRAND TOTAL OF 226,064.96
						TOTAL PURCHASES	591,140.96

RECOMMEND APPROVAL:

Director of Business Services

L-2
837

Jurupa Unified School District

1995/1996 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
96-1	<i>Consultant or Personal Service Agreements</i>			
96-1-Z	Ron Rohac	\$1,750.00	EIEA	SB 1969 training on sheltered English to District secondary teachers
96-1-AA	City of Rancho Cucamonga	\$2,550.00	SIP	Community Emergency Response Training for Granite Hill Elementary School staff
96-1-BB	Imagination Machine	\$460.00	PTA	Two performances of student writings to students and staff of Sunnyslope Elementary School
96-1-CC	Steven Traugh	0	NA	Inservice on "Nurturing Multiple Intelligences and Literature-Based Language Arts" to staff of Indian Hills Elementary School
96-1-DD	Matt Reid	\$275.00	PTA	Creativity Caravan assembly for students and staff of Pacific Avenue Elementary School
96-1-EE	Steve Nieves	\$275.00	PTA	Creativity Caravan assembly for students and staff of Pacific Avenue Elementary School
96-1-FF	Christy Lane Entertainment	\$295.00	SIP	Two assemblies of "Dare To Dance" for students and staff of Pedley Elementary School
96-1-GG	Jason Rahe	\$300.00	SIP	Perform computer set-up, repairs and teacher instruction for staff of Pedley Elementary School
96-1-HH	Christy Lane Entertainment	\$295.00	PTA	Two dance presentations for students and staff of Pacific Avenue Elementary School
96-1-II	Music Center of L.A. County	\$575.00 Travel NTE \$16.50	PTA	Two assemblies by Berger & Diskin on "The Chameleons" to students and staff of Pacific Avenue Elementary School
96-1-JJ	Pamela Pandza	\$340.00	Chapter 1	Inservice on "1-to-1 Tutoring Techniques" to Troth Street Elementary School

31-3

96-1 Consultant or Personal Service Agreements (continued)

96-1-KK	Imagination Machine	\$475.00 Travel NTE \$ 40.00	PTA	Two assemblies for students and staff of Camino Real Elementary School
96-1-LL	Ross Rice	\$595.00	PTA	Two performances by magician for students and staff of Sunnyslope Elementary School
96-1-MM	Leon Isaac Kennedy	\$750.00	DATE	Assembly on "The Consequences of Drug Use" for students of Mira Loma Middle School and Nueva Vista Continuation High School

96-3 Riverside County Schools Agreements

96-3-D	Esperanza Pregnant Minor Program for Nueva Vista and Jurupa Valley High Schools	NA	NA	7/1/95 - 6/30/96
96-3-E	Transportation of Special Education Students	\$7,650.00	Transportation - Special Education	Provide transportation for 4 special education students for 1995/1996 school year

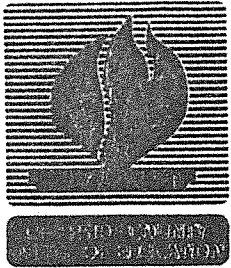
96-8 Other Agreements

96-8-G	Family Service Association of Western Riverside County	\$4,100.00	PIP	Mental health consultation and training for the CARES Program for 1995/1996 school year
96-8-H	Brink's Incorporated	NTE \$3,500.00	Food Services	Armored car pickup services for District funds for 1995/1996 school year
96-8-I	School Services of California	\$2,100.00	Business Services	Assistance regarding State mandated program cost claims, school finance, legislation, school budgeting and general fiscal issues

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
1/6/95

4-3
892



DR. DALE S. HOLMES
Riverside County Superintendent of Schools

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201

**Riverside County
Board of Education**

Milo P. Johnson
President

Gerald P. Colapinto
Vice President

Marilyn Baumert

Charles H. Brugh

Betty Gibbel

Curtis E. Grassman

William R. Kroonen

RECEIVED

OCT 20 1995

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

October 19, 1995

TO: District Superintendents

FROM: Dr. Dale S. Holmes, Riverside County Superintendent of Schools

RE: **Annual Organizational Meeting of Governing Board**

Attached is a Certification Form to report the selection of Day, Time, and Place of the Annual Organizational Meeting. **Please complete this form and return it to my executive assistant, Dee Andrews, on or before NOVEMBER 30, 1995.**

Responsibility of Governing Board

In accordance with the Education Code, the governing board of each school district shall hold an Annual Organizational Meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Annual Organizational Meetings, in years in which no such regular election for governing board members is conducted, shall be held during the same 15-day period on the calendar. **This year, the dates are December 1 through December 15, 1995.** Unless otherwise provided by rule of the governing board, the day and time of the Annual Organizational Meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the County Superintendent of Schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the Annual Organizational Meeting, notify in writing all members and members-elect of the date and time selected. If the board fails to select a day and time for the annual meeting, the County Superintendent of Schools shall designate, within the 15-day period, the day and time of the meeting. (E.C. Section 35143)

The term of office for newly elected board members begins **Friday, December 1, 1995.** The Oath of Office must be administered on or after that date; the Oath form is enclosed for your use.

L-4
PSI

Community College District

At the Annual Organizational Meeting, the governing board of a community college district shall organize by electing a president from its members and a secretary (E.C. Section 72125).

City and Unified School District

At the Annual Organizational Meeting, each city board of education shall organize by electing a president from its members (E.C. Section 35143). Whenever a unified school district has within its boundaries a chartered city with a population of more than 8,000 or whenever the average daily attendance of a unified school district is 1,500 or more, for all purposes the district shall be deemed a city school district governed by a city board of education, and the governing board thereof shall be deemed a city board of education (E.C. Section 5206). The board of education of a unified school district that meets the standards of Education Code section 5206 is required to elect a president at the Annual Organizational Meeting. A unified school district with five board members that does not meet the standards of Education Code Section 5206 would be required to elect a president and a clerk (E.C. Section 35022, 35143, and 5206).

High School District

At the Annual Organizational Meeting, the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk (E.C. Section 35143).

Elementary School District

At the Annual Organizational Meeting, the governing board of an elementary school district with five or more board members shall elect a president and a clerk from among its members (E.C. Section 35022 and 35143). At the Annual Organizational Meeting, the governing board of an elementary school district with less than five board members is required to elect one of its members clerk of the district (E.C. Section 35143).

Selection of Representative to Vote in the Annual County Committee on School District Organization Election

The governing board of each school district of every kind or class shall annually, at its initial meeting, select one of its members as its representative, who shall have one vote for each member to be elected to the county committee. The secretary or clerk of the district shall furnish the County Superintendent of Schools with a certificate naming the

Annual Organizational Meeting
October 19, 1995
Page Three

representative selected by the board (E.C. Section 35023) (72403 community college district).

After the Annual Organizational Meeting, please COMPLETE AND RETURN TO DEE ANDREWS, NO LATER THAN DECEMBER 22, 1995, the attached form relating to the election of the governing board president, vice president (if one is elected) and clerk, the members elected to represent the school district at the annual election of members of the county committee, and the date, time and place of regular meetings.

For your convenience, we have attached a copy of Sec/State Form LP/SB-405 Rev. 4/89, "Statement of Facts Roster of Public Agencies Filing" amendment to be filed with the Secretary of State within ten days after any change of facts required to be stated pursuant to Government Code Section 53051(a). (Government Code Section 53051[b]).

If you have any questions regarding the Annual Organizational Meeting, please call Dee at (909) 788-6670.

d
Attachments

RIVERSIDE COUNTY OFFICE OF EDUCATION

CERTIFICATION
SELECTION OF DAY, TIME AND LOCATION
OF ANNUAL ORGANIZATIONAL MEETING
(Education Code Sections 35143, 72125)

This is to certify that the governing board of the

JURUPA UNIFIED

School District has selected the day, time and location of the Annual Organizational Meeting as follows:

Monday, December 4, 1995, 7:00 p.m.

Day and Time

Sunnyslope Elementary School

7050 - 38th Street

Riverside, CA 92509

(multi-purpose room)

Location

Date

By

Secretary or Clerk of the Board

RETURN TO DEE ANDREWS

By November 30, 1995

**JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS**

Superintendent Benita Roberts and Assistant Superintendents Rollin Edmunds and Jim Taylor are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)	Pam Lauzon Bob Iverson
Tax Sheltered Annuities (1)	Pam Lauzon
Revolving Cash Fund (2)	Pam Lauzon Bob Iverson
School Accounting Division (1)	Pam Lauzon Bob Iverson
Purchase Orders (1)	Pam Lauzon Ann Hale (Cafeteria) Bob Iverson
Maintenance Agreements (1)	Pam Lauzon
Cafeteria Account (2)	Ann Hale Pam Lauzon
Purchase of State Surplus Property (1)	Pam Lauzon Bill Elzig Robin Robison
State/Federal Supplemental Education Projects (1)	Jim Taylor Memo Mendez
Student Body Account - Jurupa Middle School (2)	Walt Lancaster James Owen Sherry Zelenka
Student Body Account - Mission Middle School (2)	Donald A. Manzo Libbern Cook Lorraine Sanchez
Student Body Account - Mira Loma Middle School	Diana Asseier Neil Mercurius Rudy Monge
Student Body Account - Rubidoux High (2)	Don Vail Ben Bunz Sharon Dimery Rick Stangle Annmarie Weaver
Student Body Account - Jurupa Valley High (2)	Ronald Needham Bob Gray Ralph Martinez Kathy Schroeder

Approved by the Board of Education at the
Regular Meeting of November 6, 1995

Clerk of the Board

20

Jurupa Unified School District
TRAVEL REQUEST

Fund 101
Location 178
Program 250 6900
Object 5220

Name(s) Ellen Finan Site Rubidoux High School

Title of Activity National Education Association's Symposium 1995

Location of Activity Tarpon Springs, Florida

Depart: Day Tues. Date Nov. 7 Time 5:30AM am/pm From Ontario CA

Return: Day Sun. Date Nov. 12 Time 7:30 am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☒
(SEE ATTACHED EXPLANATION) (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3 X 1/2 day</u>	\$ <u>105.00</u>	\$ _____	_____
Registration Fees	\$ _____	\$ _____	_____
Mode of Travel: _____	\$ <u>0</u>	\$ _____	_____
Meals - Number: _____ <u> </u> B <u> </u> L <u> </u> D	\$ <u>0</u>	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ <u>0</u>	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u>105.00</u>	\$ _____	_____

Will a cash advance be needed? NO Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):

(SEE ATTACHED LETTER) THIS IS A CTEI ACTIVITY: PARTNERSHIP WITH THE UNIVERSITY OF CALIFORNIA, RIVERSIDE.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Ellen Finan
Employee's Signature

10/3/95
Date

Principal/Supervisor's
Signature

B

Date

Distribution: White/Green/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

1-8

115-0011 157-115-0011
115-0011
1508 DAY & Registration OUT
OF English Dept.
Jurupa Unified School District
TRAVEL REQUEST

Fund 100
Location 196
Program 1150401
Object 1160/5220

Name(s) Barbara Maguire Site Rubidoux High School
Title of Activity Journalism Education Assoc/National Scholastic Press Conference
Location of Activity Kansas City MO Hyatt Regency Crown Center
Depart: Day Wed Date 11/15/95 Time 5:15 PM/pm From Ontario Airport
Return: Day Sat Date 11/25/95 Time 4:20 PM/pm
Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>2</u>	\$ <u>140.00</u>	\$ _____	_____
Registration Fees	\$ <u>40.00</u>	\$ _____	_____
Mode of Travel: <u>plane</u>	\$ <u>0</u>	\$ _____	_____
Meals - Number: _____ <u> </u> B <u> </u> L <u> </u> D	\$ <u>0</u>	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ <u>0</u>	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u>180.00</u>	\$ _____	_____

Will a cash advance be needed? no Amount \$ 0

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements.

Barbara Maguire 10/14/95 [Signature] 10/18/95
Employee's Signature Date Principal/Supervisor's Signature Date

Distribution: White/Green/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

(19)