

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk John Chavez Holly Hanke Sam Knight
SUPERINTENDENT Benita B. Roberts

MONDAY, SEPTEMBER 18, 1995

VAN BUREN ELEMENTARY SCHOOL MULTI-PURPOSE ROOM
9501 Jurupa Road, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

CLOSED SESSION - 6:00 P.M.

The Board shall recess to Closed Session in the Teachers' Lounge for the following purposes: Personnel Report #4; acceptance of certificated employee resignation; and to discuss its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION - 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

Flag Salute

(President Ruane)

Invocation

(Mr. Knight)

COMMUNICATIONS SESSION

1. Report of Student Representatives

The Board welcomes Shauna Mc Sheehy, Jurupa Valley High School Student Representative; Heather Asi, Rubidoux High School Student Representative, and a Van Buren Elementary Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

2. Administrative Reports and Written Communications

a. Welcome from Van Buren Elementary School Principal (Mrs. Roberts)

Van Buren Elementary School Principal Carmen Hernandez will welcome the Board to Van Buren Elementary School and briefly provide information on programs at the school. Information only.

b. Accept Donations (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Christine M. Wildrick, of Riverside, wishes to donate a set of Disney Encyclopedias, ZooNooz magazines, and several paperbacks, with the request they be used in the Granite Hill Elementary School library. The approximate value for all is \$100.00.

The Sky Country Elementary School PTA wishes to donate \$1,000.00, with the request it be used to purchase books for the school library.

Donations have been received from the community with the request they be used to purchase computer equipment for Robin Thompson's speech class "I CAN" project at Jurupa Valley High School. The equipment will immediately enhance the learning for over 70 students in areas of math, economics, science, social studies, English, and the fine arts. Students with reading difficulties will be able to read stories on their own while requesting pronunciations and/or definitions as often as necessary. Donors are:

Monty Eliassen	\$100.00
Gregory C. Hill, Black Hills Country Feed Store	100.00
Kiwanis Club of Riverside	250.00

Administration recommends acceptance of these donations with letters of appreciation to be sent.

c. Hear Report on Planning for One-Time Block Grant Expenditure (Mrs. Roberts)

At the September 5, 1995 Board meeting, the Assistant Superintendent Business Services presented an extensive report regarding revisions to the 1995-96 budget. One of the major categories in the new State Budget is a one-time block grant from 1994-95, estimated at about \$50 per ADA. The staff projects that this grant would bring approximately \$825,000 to the district. However, this one-time money cannot be used for on-going financial commitments.

In addition, before these funds can be spent, there must be at least one public hearing to review the district's needs and available resources in the following areas: (1) instructional materials; (2) deferred maintenance; (3) educational technology, and (4) other non-recurring costs. In order to allow participation of parents, teachers, and other district employees, administration is recommending that a survey be developed related to each of these areas and distributed to certificated and classified staff, PTA council members, parent members of the school site councils, and other parent community advisory committees.

2. Administrative Reports and Written Communications (Cont'd)

c. Hear Report on Planning for One-Time Block Grant Expenditure (Cont'd) (Mrs. Roberts)

Following the compilation of the survey results, an advisory committee representing the broad spectrum of groups identified by the Governor and the Legislature in the 1995 Budget Act should review the results, along with information regarding the district's needs and available resources in each of these areas, and prepare a report to be forwarded to the Board of Education. Once the Board has reviewed these recommendations, a public hearing should be held, before a final vote of the Board. Information only.

d. Written Communications and Administrative Reports (Mrs. Roberts)

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.** The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

* A. Approve Minutes of the September 5, 1995 Regular Meeting

Recommend approval as printed.

* B. Approve Revised Regulation 3510 Approved Safety Exceptions (Mr. Edmunds)

With the opening of Mira Loma Middle School, several new bus stops were established in the Sky Country area. For the northern most portion of Sky Country, north of Jurupa Road, the current stops are at Jurupa and Bellegrave and Etiwanda and Bellegrave.

Bus stops cannot be located closer than two miles from the school at the middle school level, according to Board Policy 3510. Several parents in the northern Sky Country area have expressed serious concerns about their children walking north along Etiwanda to the bus stop at Etiwanda and Bellegrave. Administration agrees that this is an area where students should not be walking due to heavy, fast moving traffic. To solve this problem, Administration has established a bus stop at Jurupa Road and Rigel Way for the north Sky Country area. However, this stop is less than two miles from school, and therefore, requires Board approval as a Safety Exception.

Administration recommends the Board approve revised Regulation 3510 Approved Safety Exceptions.

* **C. Hear Report on McKinney Homeless Education Grant Approval**

(Mr. Taylor)

The district was recently notified that the application submitted in April, 1995 for McKinney Homeless Education funds for 1995/96 has been granted. The district submits its application in conjunction with other districts throughout Riverside County. Jurupa will receive \$28,000 in which to continue the supplemental programs currently in place at Ina Arbuckle Elementary and Jurupa Middle Schools. A copy of the confirmation letter is included in the supporting documents. Information only.

D. Review and Act on Timely School Facility Matters

- * 1. Approve Notice of Completion for Re-Roofing at Five (5) District Sites, Bid 95/09L, P. O. #85347 (Mr. Edmunds)
- * 2. Approve Notice of Completion for Painting of Four (4) Elementary Schools: Pacific Avenue, Pedley, Troth, West Riverside and 23 Portable Classrooms at Rubidoux High School, Bid 95/10L, P. O. #85346 (Mr. Edmunds)
- ** 3. Authorize Contract for Landscape Architect Services for Rubidoux High School (Mrs. Roberts)

For several years, the district planned the renovation of the Rubidoux High School campus. The district received \$2.9 million for the modernization, which was augmented by redevelopment funds to complete items that could not be paid for from available State funding. In June of 1994, partial modernization of the campus began. This project included dropped ceilings and new lighting in several classrooms; remodeling of the library; a new gym floor; new carpeting and vinyl flooring in several areas; air conditioning; resurfaced counter tops, and painting of interior and exterior buildings.

After the work on the majority of the buildings was completed, the Principal met with the Superintendent, the Assistant Superintendent Business Services, the Senior Building Inspector and the Supervisor of Grounds to discuss the renovation of the outdoor environment. This renovation is viewed as a critical component of enhancing the learning environment for our students and engendering pride in the campus from students, staff and the community. In addition, improving the grounds addresses one of the major recommendations from the WASC accreditation committee regarding the campus environment.

In order to have a significant impact on the campus environment, the Supervisor of Grounds recommended that the district consider pursuing landscape architectural services to develop a master plan. After reviewing information concerning several reputable landscape architectural firms, three firms were invited to tour the facility. Following this tour, representatives of these firms developed conceptual plans and proposals for a master plan. Of the three firms making proposals, the Purkiss•Rose firm appears to be the most suitable to work on such a plan, given their current level of work experience in several Southern California school districts. The supporting documents for Board members include the Purkiss•Rose firm's proposal for the development of a master plan for the renovation of Rubidoux High School's grounds. Redevelopment funds, which are restricted to major capital improvement, can be used for the development and construction of this project.

D. Review and Act on Timely School Facility Matters (Cont'd)

- ** 3. Authorize Contract for Landscape Architect Services for Rubidoux High School (Cont'd)** (Mrs. Roberts)

Should the Board approve this recommendation, representatives from the Purkiss•Rose firm will be invited to the Rubidoux campus for the October 2, 1995 Board meeting to discuss their plans for working with the staff and community on the development of a master plan for the renovation of the grounds.

Administration recommends that the Board authorize the execution of the appropriate contracts with the Purkiss•Rose firm for the development of a master plan for the renovation of the grounds at Rubidoux High School.

- 4. Hear and or Approve Other School Facility Matters** (Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

E. Approve and Act on Personnel Matters

- * 1. Approve Personnel Report #4** (Mr. Campbell)

Administration recommends approval of Personnel Report #4 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Ratify Tentative Agreement with NEA-J** (Mr. Campbell)

A tentative agreement has been reached with NEA-J on unsettled areas of the 1994-95 Agreement. Specifically, it has been agreed to increase the 1994-95 Basic Certificated Salary schedule by 1.85% effective on June 30, 1995. It has also been agreed that the maximum district contribution to a unit member's health and welfare benefit for 1995-96 will be \$4,275. Additionally, modifications have been agreed to in each of the four other areas that were subject to reopener negotiations. These areas are Safety, Hours of Duty, Work Years, and Absences and Leaves. A copy of the tentative agreement including these articles is included in the supporting documents with the changes highlighted.

NEA-J leadership has informed us that its membership ratified the tentative agreement on August 31, 1995. Public disclosure requirements have been satisfied.

It is recommended that the Board ratify the tentative agreement with NEA-J to conclude negotiations for 1994-95.

F. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items F 1-11 as printed.

- * 1. Purchase Orders (Mrs. Lauzon)
- * 2. Disbursements (Mrs. Lauzon)
- * 3. Agreements (Mr. Edmunds)
- * 4. Monthly Payroll Report (Mrs. Lauzon)
- * 5. Adopt Resolution #96/06. Appropriations Limit to Article XIII B of the California State Constitution (Mrs. Lauzon)

In November of 1979, California voters adopted Proposition 4, commonly called the Gann amendment. This amendment was incorporated into the State Constitution as Article XIII B. It requires all public agencies, including school districts, to compute an appropriations limit each year, based on a formula provided by the State. The District limit changes each year, depending on increases in pupil attendance and the Consumer Price Index.

On September 19, 1994, the Board approved the calculation of the 1994-95 appropriations limit based on estimated revenue and pupil attendance. At this time, the District is required to submit to the State for recalculation for 1994-95, based on actual figures, and a calculation for 1995-96, based on budget projections.

These appropriation limits, also known as the "Gann Limit," have to do with how much tax money the State may appropriate. They do not affect the amount of money the District may spend. The 1994-95 appropriations for Jurupa Unified School District was recalculated and increased from \$50,059,543 to \$51,927,168; the 1995-96 appropriations limit for Jurupa Unified School District is \$54,487,734. Calculations are as shown in the supporting documents.

Administration recommends the Board adopt Resolution No. 96/06. Appropriations Limits for 1994-95 and 1995-96.

- * 6. Approve Authorized Agents List for Business Functions (Mr. Edmunds)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. There has been a recent change of personnel for the Student Body Account at Jurupa Valley High School.

It is recommended the list of Authorized Agents in the supporting documents be approved.

F. Approve Routine Action Items by Consent (Cont'd)

* 7. Approve Non-Routine Field Trip Request from Secondary Special Education Services (Mr. Taylor)

Ms. Cindy Evans, Ms. Kathi Jensen and Mr. Larry Sturm, District Special Education Teachers, are requesting permission to travel to Boston and New York on Saturday, June 22 through Wednesday, July 3, 1996 with approximately forty (40) students. The purpose of the trip is to provide students with first-hand knowledge of American history and government, provided by an education tour of New England. Supervision will be provided by staff members and parents. Costs for the transportation, meals and lodging will be paid through fund-raisers. Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds. A copy of the Non-Routine Student Field Trip/Excursion Request for Approval form is included in the supporting documents. A Non-Routine Field Trip was approved last year by the Board for students and staff to tour Washington, D.C.

It is recommended that the Board approve the Non-Routine Field Trip Request by Ms. Cindy Evans, Ms. Kathi Jensen and Mr. Larry Sturm to travel to Boston and New York on Saturday June 22 through Wednesday, July 3, 1996.

* 8. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)

Mr. Gary Hanson, guidance coordinator at Jurupa Valley High School, is requesting permission to travel to Catalina Island with approximately one-hundred twenty (120) students on Friday, October 13 through Sunday, October 15, 1995. This trip will provide leadership training in anti-drug, alcohol and tobacco prevention education. Transportation will be arranged through the Friday Night Live organization; supervision will be provided by staff members and costs for meals and lodging will be paid through the school's Friday Night Live student funds. Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Mr. Gary Hanson to travel to Catalina Island on Friday, October 13 through Sunday, October 15, 1995 with approximately one-hundred twenty (120) students to participate in leadership training on anti-drug, alcohol and tobacco prevention education.

* 9. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)

Mr. Gary Hanson, guidance coordinator at Jurupa Valley High School, is requesting permission to travel to the Desert Sun Science Center in Idyllwild, CA on Friday, October 6 through Sunday, October 8, 1995 with approximately ten (10) students. This trip will provide students with leadership training on anti-drug and alcohol education.

F. Approve Routine Action Items by Consent (Cont'd)

- * 9. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Cont'd)
(Mr. Taylor)

Transportation will be by district vehicles and meals and lodging are provided by the Center. All costs for the trip will be provided through Jurupa Valley High School's student funds. Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip request by Mr. Gary Hanson to travel to the Desert Sun Science Center, Idyllwild, CA on Friday, October 6 through Sunday, October 8, 1995 with approximately ten (10) students to participate in leadership training on anti-drug and alcohol education.

- * 10. Approve Non-Routine Field Trip Request from Van Buren (Mr. Taylor)

Van Buren School requests that the Board approve a Non-Routine Field Trip to Pathfinder Outdoor Science School, Garner Valley, CA. Each sixth grade class would be attending, accompanied by their teacher, as well as a parent for each ten students. The dates scheduled are Monday, November 6, through Thursday, November 9, 1995. The cost of this program is \$107 per student, plus the cost of district buses for transportation; sixth grade students would be raising the money for the entire sixth grade to attend the science school. Administration has indicated that no student would be excluded for lack of funds or lack of participation in fundraising efforts.

The program for three nights and four days includes academic coursework with lecture, laboratory and field experiences, meals and lodging. Health and accident insurance for each attendee is included in the fee and the school maintains an infirmary with a resident nurse. Students are in "class" most of the day and evening, but they do have supervised recreation time scheduled. Academic courses include forest ecology, chaparral ecology, freshwater ecology, field geology, field ornithology and entomology, soil science, anthropology, ethnobotany, birds of prey, astronomy, etc. Recreation includes archery, survival skills, swimming, short ropers course, canoeing and water safety among the offerings.

All of the science teachers have Bachelor's or advanced degrees in their subject areas. Courses are taught with a systems approach to environmental understanding and will satisfy the standards established in the California State Science Framework. Courses may be selected in advance to align with the district science course objectives for sixth grade.

It is recommended that the Board approve the Non-Routine Field Trip Request for Van Buren sixth grade students to attend the Pathfinder Outdoor Science School in Garner Valley on Monday, November 6, through Thursday, November 9, 1995.

F. Approve Routine Action Items by Consent (Cont'd)

- * 11. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)

Mr. Gary Lesh, Teacher at Jurupa Valley High School, is requesting permission to travel to Fullerton with seven (7) students on Saturday, September 30 through Sunday, October 1, 1995. The purpose of this trip is to participate in the annual FFA Southern California Leadership Conference. Students will participate in leadership training and activities. Supervision will be provided by staff and transportation will be by a district vehicle. Administration has indicated that no student will be denied the opportunity to attend this activity due to the lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request from Mr. Gary Lesh to travel with seven (7) students to Fullerton on Saturday, September 30 through Sunday, October 1 to participate in the annual FFA Southern California Leadership Conference.

G. Review Routine Information Reports

1. Hear Report on 1995 Scholastic Assessment Test Results (Mrs. Roberts)

Nationwide, the 1994-95 Scholastic Assessment Test scores are on the average higher than those posted in 1993-94. In Jurupa, Rubidoux High School's scores mirrored this trend. College-bound students take the SAT or the ACT (American College Testing Assessment) as part of their entrance requirements. California's average SAT scores for 1994-95 were 485 in math and 417 on the verbal section.

Rubidoux High School's 1994-95 scores showed a marked improvement over the past two year's results. The 162 Rubidoux High School students who took the test scored 423 on the mathematics section and 375 on the verbal portion of the test. This represents a 12 point improvement in math and a 5 point improvement on the verbal portion of the test.

During the past three years, the number of Jurupa Valley High School students taking the SAT has remained at about the same level. 106, 125 and 106 Jurupa Valley High School students, respectively, elected to take the exam. Jurupa Valley's results showed a decline in both the verbal and mathematics portions of the test. Verbal scores dropped from 370 in 1993-94 to 358 in 1994-95. Math scores dropped from 421 to 411.

The chart below shows a three-year trend in SAT scores for each comprehensive high school.

JURUPA VALLEY HIGH SCHOOL

	<u>Verbal</u>	<u>Math</u>	<u># Students</u>
1992-93	354	421	106
1993-94	370	421	125
1994-95	358	411	106

G. Review Routine Information Reports (Cont'd)

1. Hear Report on 1995 Scholastic Assessment Test Results (Cont'd) (Mrs. Roberts)

RUBIDOUX HIGH SCHOOL

	<u>Verbal</u>	<u>Math</u>	<u># Students</u>
1992-93	348	408	105
1993-94	370	409	118
1994-95	375	423	162

Information only.

- * 2. Hear Report on State Superintendent's State Reform Challenge (Mrs. Roberts)

State Superintendent of Public Instruction Delaine Eastin has announced a new reform strategy which outlines a plan for districts to become "Challenge School Districts." The plan has eight major components. The strategy includes the following measures:

- "Close school campuses to protect students"
- "Adopt measurable content and performance standards for every subject at every grade level"
- "Increase mandatory graduation course requirements"
- "Ensure that every graduate meets requirements for the golden state achievement certificate--a diploma that will validate achievement"
- "Set standards for safe, clean, well-lighted, high-tech schools"
- "Create a parent-school compact signed by every parent"
- "Have an individual learning plan for each child"
- "Give schools more decision-making authority"

The State Superintendent has selected several California school districts to become a part of this effort; none are in Riverside County. Several portions of this reform strategy will require action on the part of the legislators and others in State government. In addition, the proposal suggests lowering class size in grades 1-3 from an average of 30 to 20. This latter proposal has important implications for staffing and facilities. The supporting documents contain the full text of the State Superintendent's speech presented at a news conference designed to unveil this new reform program. Information only.

3. Notice of Meeting on Jurupa Hero Recognition Program (Mrs. Roberts)

The Board committee for the Jurupa Hero Recognition Program will meet following the regular meeting. Information only.

4. Schedule to Conduct Board Meetings at School Sites (Mrs. Roberts)

<u>School Site</u>	<u>Meeting Date</u>
Rubidoux High	Monday, October 2, 1995
Jurupa Middle	Monday, October 16, 1995
Mira Loma Middle	Monday, April 1, 1996

Information only.

G. Review Routine Information Reports (Cont'd)

5. Staff Development

(Mr. Taylor)

Following are staff development days that have been scheduled:

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
September 21, 1995	Van Buren Elementary	same
September 29, 1995	Troth Street Middle	same
September 29, 1995	Camino Real Elementary	same
September 29, 1995	Mission Middle	same
October 2, 1995	Rubidoux High School	same

Information only.

ADJOURNMENT

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
TUESDAY, SEPTEMBER 5, 1995**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Pro-Tem Mary Burns at 6:01 p.m. on Tuesday, September 5, 1995, at Mission Middle School, 5961 Mustang Lane, Riverside, California.

ROLL CALL

Members of the Board present were:

**Mrs. Mary Burns, Clerk
Mr. John Chavez, Member
Ms. Holly Hanke, Member
Mr. Sam Knight, Member**

Members of the Board not present were:

Mrs. Sandra Ruane, President

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Dr. Bill Hendrick, Administrator of Education Support Services
Mrs. Pam Lauzon, Director of Business Services
Mr. Memo Mendez, Director of Curriculum & Categorical Projects**

CLOSED SESSION

**RECESS TO CLOSED
SESSION
-Motion #39**

MS. HANKE MOVED THE BOARD RECESS TO CLOSED SESSION IN THE FACULTY LOUNGE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 35291, 48900 AND 48917; PERSONNEL REPORT #3; ASSIGNMENT OF ADMINISTRATIVE PERSONNEL; DISMISSAL OF A CERTIFICATED EMPLOYEE; AND TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**At 6:02 p.m. the Board recessed to Closed Session in the Faculty Lounge.
At 7:27 p.m. the Board adjourned from Closed Session.**

CALL TO ORDER

At 7:32 p.m. President Pro-Tem Burns called the meeting to order in Public Session.

**REQUEST FOR
MOMENT OF SILENCE**

President Pro-Tem Burns expressed that President Ruane would not be attending the Board meeting this evening; she had joined her family in Indiana, as her mother-in-law, Sarah Wooldridge, passed away last Thursday. She requested a moment of silence in her memory.

ROLL CALL

Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight. Mrs. Ruane, not present.

FLAG SALUTE

President Pro-Tem Burns led the pledge of allegiance to the flag of the United States of America.

INVOCATION

President Pro-Tem Burns made an inspirational comment.

**APPOINT CLERK PRO-
TEM**

President Pro-Tem Burns requested that Mr. Knight serve as Interim Clerk of the Board for the September 5, 1995 Board meeting. Mr. Knight responded affirmatively.

COMMUNICATIONS SESSION

**WELCOME TO NEW
STUDENT
REPRESENTATIVES**

The Superintendent welcomed and introduced the new student representatives for the 1995-96 school year from Jurupa Valley High School, Shauna McSheehy, and Rubidoux High School, Heather Asi.

The Superintendent briefly presented background information concerning both students as follows:

Shauna McSheehy would like to graduate from Jurupa Valley High at the top of her class and attend either Cal Poly Pomona or Cal State Fullerton, majoring in political science or education. She has been involved in girls' and boys' tennis since the ninth grade, serving as captain in the #1 position for two years on the girls' team, and kept stats for the boys' team. During the past year, Shauna was elected to serve on the Principals' Advisory Board, and she was involved with the Prom Committee and the Renaissance Program.

Heather Asi is 17 years old and a senior at Rubidoux High School. As a ninth grade student, she was involved with the JV girls' and boys' tennis teams, and the GATE and French Clubs. As a tenth grade student, she participated in varsity girls' tennis, JV baseball stats, Class Justice, the GATE Club and the Golf Classic. In her junior year, Heather was active in varsity girls' tennis, varsity baseball stats, the blood-drive, Coins-for-Kids and the Golf Classics. Heather served as Chief Justice of the Asian Pacific Islander Club and she was the CADA delegate for area F. Her hobbies include playing tennis, swimming, skiing and reading. After graduation, Heather plans to attend college in Santa Barbara or the University of California, Riverside, majoring in international business.

**REPORT FROM JVHS
STUDENT REP.**

Shauna McSheehy, Jurupa Valley High School student representative, made the following report on current events:

Marnie Huckaby, ASB President, along with the ASB staff, worked hard throughout the summer, preparing for the new school year with plans for pep rallies, school dances and raising Jaguar spirit. ASB members will work with the Jurupa Valley High staff to make this the best year ever at Jurupa Valley High.

The new Renaissance Program has been introduced at Jurupa Valley High to reward students with outstanding academic abilities. The 1995-96 school year theme is "Raising the Standard High," with the goal of boosting the students' desire to excel academically.

REPORT FROM JVHS
STUDENT REP.
(CONT'D)

Practices began for fall sports at the end of August; teams are preparing for the start of the season. Jaguar football will travel to Ramona High on September 8 to begin their season. Water polo, cross-country, volleyball, and women's tennis all begin their season the following week.

REPORT FROM RHS
STUDENT REP.

Heather Asi, Rubidoux High School student representative, made the following report on current events:

The modernization of the Rubidoux High School campus is going well with very noticeable improvements. The modernization has included the computer lab with new apple computers and CD-roms. There is a great power point presentation developed by Mr. Liddle.

The Band and ROTC kept busy over the summer preparing for the upcoming school year. The band performed at the Country Village Retirement home, they were guests at the Perris fairgrounds and they marched in the July 4th parade in Ontario. Twenty-Six of the ROTC cadet staff members attended summer school. The ROTC traveled to Phoenix, competed in the Veterans of Foreign Wars National Championships and won the National Championship in the unarmed drill team competition. The ROTC earned another victory in the Air Force championships. They scored highest in the unarmed drill and color guard categories.

Today, the Rubidoux High volleyball team played A. B. Miller in a scrimmage at the A. B. Miller campus, while the tennis team played A. B. Miller in a scrimmage at Rubidoux High School. This Friday, September 8, the football team will play a home game against San Geronimo High School.

STATUS OF THE
DISTRICT

The Superintendent announced that school opened today, with over 100 degree temperatures. She indicated that the district's one air-conditioning technician, along with staff, have been working hard to keep classrooms cool; fans will be brought out to those sites still experiencing air-conditioning problems tomorrow.

The Superintendent stated that 1,169 Kindergarten students attended school today. She reported that there were 1,204 seventh grade students new to the middle school experience, and 1,187 ninth grade students entering high school for the first time. District-wide enrollment totaled 15,890 students.

The Superintendent complimented the Assistant Superintendent Business Services for his outstanding performance each year projecting student enrollment. She stated that last year the predicted 1994/95 enrollment was 16,670, which was 1,374 students less than actually appeared for school on the first day. However, by October 1, 1994 enrollment had reached 17,109 students.

The Superintendent welcomed the sixty-five new teachers that joined the Jurupa Unified School District team, which included six RSP teachers, ten SDC teachers, a program specialist, three language/speech/hearing specialists, and one nurse. She offered a special thanks to personnel who worked all summer to prepare the district for the opening day of school. The Superintendent also noted that Bill Elzig, Senior Building Inspector, Phil Wilkeson, Purchasing Director, Steve Dickinson, Grounds Supervisor, Sandra Mason, standing in for Ron Garcia, the Ina Arbuckle Head-Custodian, Ron Pierce, Ina Arbuckle Principal Luz Mendez, the Ina Arbuckle teachers and the maintenance staff all did a fine job "right down to the wire" preparing and installing the eight new State-leased portables at Ina Arbuckle for the September 5th opening day.

STATUS OF THE
DISTRICT
(CONT'D)

The Superintendent reported that the following sites received asphalt and striping during the summer: Camino Real, Glen Avon, Pacific Avenue, Pedley, Rustic Lane, Sunnyslope, Troth Street, Mission Middle, Jurupa Valley High, Rubidoux High, the Education Center, the IMC, and the MOT. She noted that an all-time record of schools painted included: Rubidoux High, Troth Street, West Riverside, Pacific Avenue, Indian Hills and Pedley. Also, six tennis courts were resurfaced at Rubidoux High.

The areas of focus for the upcoming school year were noted by the Superintendent as follows: review the math curriculum; adopt new math program for the 1996-97 school year; implement the strategic plan and the six district goals as adopted by the Board of Education; implement the Goals 2000 planning; develop a district technology plan, and renovate the grounds at various sites.

The Superintendent stated that with the help of everyone, including the parents, the students, the teachers, the principals and all of the district staff, the 15,890 Jurupa Unified School District students will have a successful year.

ACCEPT DONATION
-Motion #40

MS. HANKE MOVED THE BOARD ACCEPT THE FOLLOWING DONATION WITH LETTERS OF APPRECIATION TO BE SENT: TWO VIDEOS (APPROXIMATE VALUE \$50.00), ONE FOR EACH COMPREHENSIVE HIGH SCHOOL, FROM THE S.P.O.R.T. CLINIC. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

SCHEDULE OF BOARD
MEETINGS AT SCHOOL
SITES

The Superintendent promised that the next meeting, scheduled to meet at Van Buren Elementary on September 18, will be in an air-conditioned facility. She stated that Van Buren was modernized last year and they have now moved back into their own facility in time for their first trimester, as they were temporarily housed at Mira Loma Middle. The following meeting, on October 2, 1995, will be held at Rubidoux High School, and the April 1, 1995 Board meeting is scheduled for the Mira Loma Middle School campus; the Superintendent issued a reminder that the dedication ceremony of the campus will be held on Saturday, October 7, and the entire community is invited to attend. Mr. Chavez asked in what room will the Board meet on the Rubidoux High School campus. The Superintendent responded that the meeting will be held in the Cafeteria.

POSTPONEMENT OF
PARKS DISTRICT
AGREEMENT

The Superintendent submitted a letter from Susan D. Williams, District Manager for the Jurupa Area Recreation and Park District, that was FAXed to the Jurupa Unified School District today, which referred to Agenda Item G. She stated that the district had planned to review an after-school child care agreement between the school district and the Jurupa Area Recreation and Park District this evening; however, at the request of Ms. Williams, this item should be removed from the Agenda since the Parks District is not ready to provide child-care service at this time until funding is addressed more extensively. President Pro-Tem Burns asked if there were any questions or comments; hearing none, Item G, "Review and Approve After-School Child Care Agreement Between the School District and the Jurupa Area Recreation and Park District," was removed from the Agenda.

PUBLIC VERBAL
COMMENTS:

President Pro-Tem Burns noted that the Public Verbal Comments section was an opportunity for citizens to address the Board. She indicated that comments should be limited to five minutes.

PUBLIC VERBAL
COMMENTS:
(CONT'D)

COMMENT:
JVHS AG. DEPARTMENT
IMPROVEMENTS

Patrick Vieva, a twelfth grade student at Jurupa Valley High and member of the FFA, asked for a compromise, due to the district's funding constraints, to the previous request brought forward by the agriculture department to improve their facilities. He stated that the agriculture program would like to present a new joint-effort request, whereby students in the Jurupa Valley High agriculture department raise a portion of the funds to improve the department and the district raises the remainder of the funds needed, so that "their dreams become a reality" through the help of others.

COMMENT:
TENTATIVE
AGREEMENT - NEA-J

Mr. J. R. Hertz stated that he believed the district should provide a raise for teachers, as much as can be afforded; however, he questioned the way in which the Agreement with the teachers was reached. He felt that information provided concerning the Tentative Agreement did not make fiscal sense. Due to reports of deficit spending and the Fact Finding Report, the word was that a raise was not possible. Further, Mr. Hertz referred to the State Budget, most of which, he understood, could not be used for on-going expenditures or would not be received until 1996. Therefore, based on tenure and professional improvement increases, the required 3% reserve and other percentages that he noted, Mr. Hertz felt that the Jurupa Unified School District negotiators were not fiscally grounded to offer a permanent increase to NEA-J. He asked that the Board schedule a Public Hearing, as required by AB 1200, to fully inform the public, prior to taking any action on the Tentative Agreement.

COMMENT: AGENDA
ITEMS

Mrs. Francine Rice-Laabs expressed her appreciation for an advanced listing on the Agenda of sites that the Board will visit for future Board meeting locations. She referred to the Agenda item concerning a "Grant Writer;" Ms. Rice-Laabs felt that that hiring a grant writer would not be fiscally sound, at this time, and that grant funding is already being received due to the efforts of many district employees with specific knowledge of student needs and grants that are available. Mrs. Rice-Laabs referred to Agenda Item H, "Act on District Budget Matters," indicating that NEA-J members will look forward to working with the district and providing input concerning monetary decisions that will benefit the students in Jurupa. Concerning Agenda Item M, the Tentative Agreement with NEA-J, she reported that with a 97% vote, the Association members ratified the Tentative Agreement. Ms. Rice-Laabs stated that during negotiations throughout the past year "we have all learned;" she hoped the district would "work with us, not against us," this coming year.

COMMENT: JVHS AG.
PROGRAM

President Pro-Tem Burns introduced the next speaker, Ms. Mona Horn, as a former "Jurupa Hero." Ms. Horn stated that there were many from the Ag. support group also present with her, such as board members, past alumni, three of the four original Rubidoux High School FFA members, two past officers and many signs that were developed for the Board meeting. Ms. Horn indicated that during her over twenty years of work in the Riverside County area, she has never seen such a hard working group as the one at Jurupa Valley High; she expressed that the program offers its students life-time skills that no other program teaches. Ms. Horn asked that the Board consider the packet of materials that she submitted, listing the Ag. program needs and try to help out in some way.

**BOARD MEMBER
REPORTS & COMMENTS**

Mr. Knight stated that he had an opportunity to visit several facilities to view the work accomplished by the Maintenance Department over the summer. He was very impressed with the neat, clean environment at the Rubidoux High School campus and the colors that were chosen to paint the buildings, and looked forward to the completion of the landscaping. Mr. Knight congratulated the new student ambassadors, Shauna McSheehy and Heather Asi. He highlighted the fabulous computer lab at Rubidoux High School, and the need for students to experience the opportunity of advancement in technology, as it relates to employment. Mr. Knight spoke of his meeting with the Navy ROTC Recruiter, Roger Schneider, who provided him with an educational calendar for each Board member. He expressed his appreciation for the support of the community; parent participation, and all of the Jurupa Unified School District staff, for their joint efforts of focusing on the needs of students. He applauded the Superintendent for her commitment, fine leadership and the direction she has given to students and staff in the district.

Mr. Chavez welcomed the new student ambassadors; he was delighted to have attended the "New Teacher Reception," welcoming the 65 new teachers. He highlighted his visit to the "Leaders of America" conference in Idyllwild with the Director of Curriculum and Categorical Projects, for middle school students, and noted that two students from the district attended. Mr. Chavez was very impressed with the event and hoped for increased participation in the future. He stressed the importance of student involvement with technology, from school to the work place.

Ms. Hanke thanked Mr. Knight for the calendars from Navy Recruiter, Roger Schneider, and expressed her appreciation to the new student ambassadors from Jurupa Valley High and Rubidoux High for their presentations, as she realized what busy schedules they had. She thanked Van Buren Principal Carmen Hernandez and the Director of Curriculum and Categorical Projects for making it possible for her to attend the restructuring conference. Although she was only able to attend for one day, Ms. Hanke felt it was a very educational opportunity.

President Pro-Tem Burns expressed her appreciation and pleasure for the opportunity to work with approximately 150 Van Buren students at the Jurupa Mountains Cultural Center as they painted a dinosaur mural, which can be viewed from the roadway. She thanked Mr. Knight for the desk calendar from Mr. Schneider, and asked for an additional calendar for Mrs. Ruane, in her absence. President Pro-Tem Burns welcomed the new student ambassadors and commented that the item concerning a "Grant Writer" was not meant as a way of telling teachers what they needed, but was a result of suggestions by principals, as she and Ms. Hanke had toured the district, to help support teachers in their endeavors.

HEARING SESSION

**DISTRICT'S PROPOSAL
TO CSEA**

The Assistant Superintendent Personnel Services stated that as required by law and Board Policy, the Board should hold a hearing for their "Draft Proposal for Negotiations with CSEA." He indicated that the Board President should open the hearing for the public to comment, followed by a formal closure of the hearing.

President Pro-Tem Burns formally opened the hearing to the public for the District's Proposal for Negotiations with CSEA, and asked if there were any comments or questions. With no comments or questions, the hearing was formally closed.

ACTION SESSION

**APPROVE MINUTES
-Motion #41**

MR. CHAVEZ MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING AUGUST 7, 1995 AS PRINTED. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

ADOPT BOARD'S
PROPOSAL TO CSEA
-Motion #42

The Assistant Superintendent Personnel Services stated that since the preliminary steps had been taken regarding the Board's Proposal to CSEA, it was now appropriate to move forward with the formal adoption of the proposal, as printed in the supporting document, as a basis for negotiations.

MR. KNIGHT MOVED THE BOARD ADOPT THE BOARD'S PROPOSAL AS PRINTED IN THE SUPPORTING DOCUMENTS AS A BASIS FOR NEGOTIATIONS. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE ADULT ED.
PROGRAM FOR 1995/96
-Motion #43

The Assistant Superintendent Education Services stated that Board members had received copies of the proposed Adult Education classes as printed in the supporting documents and requested approval.

MS. HANKE MOVED THE BOARD APPROVE THE 1995/96 ADULT EDUCATION PROGRAM OFFERINGS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE REVISED
STUDENT DISCIPLINE
HANDBOOK
-Motion #44

The Administrator of Education Support Services stated that Board members had received the updated Discipline Handbook, which included the current legal references in compliance with the Education Code.

MR. KNIGHT MOVED THE BOARD APPROVE THE JULY, 1995 REVISION OF THE STUDENT DISCIPLINE HANDBOOK. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE SCHOOL
REPRESENTATIVES TO
CIF LEAGUES
-Motion #45

The Assistant Superintendent Education Services stated that a new requirement has been added, asking for Board approval, in order for CIF representatives Ralph K. Martinez, Jurupa Valley High, and Rick Stangle, Rubidoux, to be eligible to vote.

MS. CHAVEZ MOVED THE BOARD RATIFY RICK STANGLE, DON VAIL, RALPH K. MARTINEZ AND ALAN YOUNG AS REPRESENTATIVES TO THE CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF) LEAGUES. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

HEAR GRANT WRITER
REPORT

The Director of Curriculum and Categorical Projects stated that at the request of a Board member, he had researched information concerning the possibility of hiring a Grant Writer for the district. He conducted a survey among districts outside of the immediate area, as well as some in the area. Only one district, Glendale Unified, had hired a grant writer with an annual salary of \$65,000. They shared that it was very difficult to find a person that possessed sufficient knowledge and versatility to handle a variety of grants, and the following concerns were expressed : (1) grants are usually available in smaller amounts; (2) other staff must still be involved; (3) geographic area restrictions apply, (4) clerical support and supplies would be needed to support a position. One local school district, Moreno Valley, has considered hiring a grant writer; however, budgetary restrictions have prevented them from doing so. The Director of Curriculum and Categorical Projects summarized his survey by stating that most districts seek assistance from an outside consultant, if necessary, or their in-house staff write the grant proposals.

HEAR GRANT WRITER
REPORT
(CONT'D)

President Pro-Tem Burns stated that although she was credited with initiating this idea, she had originally received information from a packet of materials supplied to her by a principal. As she and Ms. Hanke toured the district, they had questioned principals concerning the need for a district grant writer, and without exception, each principal was in support of the idea, as they felt teachers and principals would greatly benefit. President Pro-Tem Burns referred to previous Board Minutes dated August 7, 1995, Page 14; Mr. Lesh, agriculture teacher, had described a situation in the Fallbrook School District, where they had received \$380,000 in grant funds. She expressed that a professional grant writer could seek out educational funding from large corporations to help support educational needs. President Pro-Tem Burns referred to a local large corporation, the Budweiser Anheiser-Bush manufacturing plant, and the current needs in the FFA program. She stated that grant money in a large amount may be available through a grant application process as a means to help this program and others. President Pro-Tem Burns requested comments from the Board to either proceed with the grant writer idea or bring the item back following further information.

Ms. Hanke expressed mixed feelings concerning the hiring of a grant writer for the district, as she felt there was no guarantee that this person could generate enough money to make the position worthwhile. She asked how long the grant writer had been employed at Glendale Unified, and was he paid by commission or percentages received from the grants. The Director of Curriculum and Categorical Projects replied that the person had only been employed for approximately three months, and was paid as a staff position, not through commission or percentages.

Mr. Knight expressed his confidence in the district staff, that they would continue to seek funding through grants; he did not feel that the district would benefit from developing another position at a cost of approximately \$65,000. Mr. Knight stated that based on past experience, the Superintendent and administrative staff had given the appropriate direction to accomplish the goals they were seeking to achieve through grant funding.

Mrs. Burns stated that in talking with Mr. Lesh, the problem is insufficient time to complete the necessary paperwork to apply for grants. She observed that a grant writer would assist district staff members, who were already working very hard, and did not have extra time to seek out and find moneys that may be available.

Mr. Chavez felt that amounts received from grants were usually very small compared to the high cost of a \$65,000 annual salary, benefits, facilities, equipment, and other expenses that would go along with the hiring of a grant writer. He indicated that this would not be a fiscally sound decision, and he was opposed to the idea.

Ms. Hanke expressed that the idea of a grant writer was a good one, which would help a lot of principals; however, the amount of money that the district would have to spend for such a position, compared to amounts received, would not be worthwhile.

HEAR GRANT WRITER
REPORT
(CONT'D)

Mr. Knight recommended that the Superintendent look into the matter further, through discussion at a Principals' meeting, to determine the procedural development of grants for the district. The Superintendent responded affirmatively, that she would place an item concerning grant writing on the next Principals' Agenda, and return with information for the Board. President Pro-Tem Burns stated that this item will be brought back for the Board to review at a later date.

APPROVE ACTUAL
REVENUE &
EXPENDITURES 1994/95
-Motion #46

The Assistant Superintendent Business Services stated that the books are finally closed for the 1994-95 fiscal year, resulting in the actual revenue and expenditures, as noted in detail in the 125 pages of supporting documents. He noted the revenue difference of \$199,097 and the expenditure reduction of \$57,774, resulting in an increased Total Ending Balance of \$256,871, with the unrestricted portion of \$191,507, and the restricted ending balance increase of \$65,364.

MR. KNIGHT MOVED THE BOARD APPROVE THE CERTIFICATION OF THE ACTUAL REVENUE AND EXPENDITURES AND THAT THE J-201 REPORT, WHICH IS INCLUDED IN THE SUPPORTING DOCUMENTS, BE FILED WITH THE COUNTY OFFICE OF EDUCATION. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE 1995/96
BUDGET REVISIONS
-Motion #47

The Assistant Superintendent Business Services stated that school districts are required to revise their budgets within 45 days following the Governor's signature on the annual Budget Act to reflect the revenue made available. He noted that there are several subtleties concerning the funding, which includes timing or availability of funds, restrictions on the use of funds, and a requirement to hold public hearings. The Assistant Superintendent Business Services reported that State Budget provisions for additional revenues involve the *CTA vs Gould* settlement; an anticipated 2.73% COLA, which is already included in the budget; additional block grant moneys; one-time funding that should not be used to fund continuing financial commitments, and timing for expenditures.

The Assistant Superintendent Business Services reviewed and outlined the provisions of the State Budget as follows: Revenue Limit COLA and Deficiency Factor; One-time Block Grant; Instructional Materials, Categorical Mega-Item Block Grant; Revenue Limit Funding which will become available after *CTA vs. Gould* is settled, and the Supplemental Grant Roll-in with an October 1, 1995 deadline. He stated that these adjustments have resulted in an Unrestricted Reserve of \$2.6 million, a Board Designated Reserve of \$825,000 for the 1994/95 one-time block grant, and a restricted reserve of \$418,166 for the Mega-Item Block Grant. The Assistant Superintendent Business Services asked that the Board approve these revisions, keeping in mind they that will receive an update as the budget scenario continues to unfold.

MR. KNIGHT MOVED THE BOARD APPROVE THE 1995/96 BUDGET REVISIONS AS PRESENTED. MS. HANKE SECONDED THE MOTION. Ms. Hanke asked who decides where the One-Time Block Grant funds are spent. The Assistant Superintendent Business Services replied that the Board makes this decision; however, at least one public hearing must be scheduled to review the resources and decide whether funds are spent on instructional materials, deferred maintenance, educational technology, and/or other non-recurring costs. He indicated that if funds are designated to salaries in any way, a second public hearing is required. Ms. Hanke asked how soon a hearing will be scheduled. The Assistant Superintendent Business Services indicated that staff will prepare ideas to form a focal point of discussion for the Board to review.

APPROVE 1995/96
BUDGET REVISIONS
-Motion #47
(CONT'D)

Mr. Knight asked, concerning the requirements and subtleties of the Budget Act, how the Governor will be held accountable on the items mentioned; the requirements placed upon the Board, and the certainty that funds will actually be available. The Assistant Superintendent Business Services indicated that more information will follow, as to timelines when moneys will be made available; however, since the district is far enough below the state-wide average, they are in line to receive equalization funds, provided that the district follows the recommendation to roll supplemental grant funding out of the revenue limit.

Mr. Chavez requested clarification regarding Proposition 98 and the *CTA vs Gould* payback. The Assistant Superintendent Business Services responded that this very complicated issue transpired during the 1992-93 and the 1993-94 school years, when the State appropriated \$1.8 billion more funding to education than was provided by Proposition 98. The State treated this funding as a "loan" that would be repaid from future Proposition 98 apportionment's. In the *CTA vs Gould* law suit, the issue addressed was the legality of a loan from one fiscal year to the next; the court upheld that this was not legal. The law suit was then to advance to the State Supreme Court, when the State realized that they were involved in a losing battle. The Assistant Superintendent Business Services explained that as the issue stands now, one-half of the loan was forgiven, and the remaining one-half will be paid back over the next eight fiscal years. A VOTE WAS THEN TAKEN WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE PURCHASE
OF XEROGRAPHIC
PAPER
-Motion #48

The Assistant Superintendent Business Services stated that information was provided at a previous Board meeting concerning the increased prices for xerox paper. He requested the Board's confirmation for purchasing paper supplies prior to another price increase scheduled for September 1, 1995, of 640 cases of xerox paper at a cost of \$30.45 per case, totaling \$20,998.32.

MR. CHAVEZ MOVED THE BOARD APPROVE THE ISSUANCE OF PURCHASE ORDER #86501 TO NATIONWIDE PAPERS OF LOS ANGELES IN THE AMOUNT OF \$20,998.32. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

AUTHORIZE PURCHASE
OF LAWNMOWER
-Motion #49

The Assistant Superintendent Business Services stated that there are currently four Hustler Riding Mowers in the district, which are used for smaller areas. He indicated that two of the four mowers are over eleven years old, and are beginning to require extensive repairs, in the amount of approximately \$7,800. The Assistant Superintendent Business Services noted that the lowest quote received was \$13,713.88 for a Deere Front Mower.

MS. HANKE MOVED THE BOARD AUTHORIZE THE PURCHASE OF A R935 DEERE FRONT MOWER AT A COST OF \$13,713.88, AND ISSUANCE OF PURCHASE ORDER #86656 TO AA EQUIPMENT OF MONTCLAIR FOR THIS PURCHASE. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE FOUR (4)
NOTICES OF
COMPLETION
-Motion #50

The Assistant Superintendent Business Services asked that the Board approve four Notices of Completion, Agenda Items K, 1-4.

MR. CHAVEZ MOVED THE BOARD APPROVE THE NOTICE OF COMPLETION FOR LEAD BASED PAINT REMOVAL AT RUBIDOUX HIGH SCHOOL; THE NOTICE OF COMPLETION FOR STRUCTURAL STEEL AND METAL FABRICATIONS AT RUBIDOUX HIGH SCHOOL; THE NOTICE OF COMPLETION FOR BUILDING INSULATION, ACOUSTIC PANELS, ACOUSTIC TILE, AND ACOUSTICAL SUSPENSION SYSTEM AT RUBIDOUX HIGH SCHOOL, AND THE NOTICE OF COMPLETION FOR ASBESTOS ABATEMENT AT RUBIDOUX HIGH SCHOOL AND VAN BUREN ELEMENTARY. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE CHANGE
ORDER #4, RHS
MODERNIZATION
-Motion #51

The Assistant Superintendent Business Services stated that Change Order #4, concerning the Rubidoux High School modernization project, as listed in the supporting documents in the amount of \$22,746, includes a time-extension of thirty days. He indicated that Change Order #4 addresses such issues as the requirements for the handicapped, foam roofing to prevent corroding, and re-installation of air conditioning units that were not properly installed. The Assistant Superintendent Business Services stated that although a request for reimbursement was submitted to the State; the district will more than likely only receive reimbursement for the items pertaining to the handicapped.

PRESIDENT PRO-TEM BURNS MOVED THE BOARD APPROVE CHANGE ORDER #4 ON LEGAL BID #94/01L FOR \$22,746 WITH A TIME EXTENSION OF 30 DAYS FOR THE RUBIDOUX HIGH SCHOOL MODERNIZATION PROJECT. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE CHANGE
ORDER #1, RHS, LEAD
BASED PAINT
REMOVAL
-Motion #52

The Assistant Superintendent Business Services noted, that as the Board may recall, a contract was previously awarded to Brickley Construction for the removal of the lead based paint at Rubidoux High School in the amount of \$49,484. He explained that as the project proceeded, it was determined that an additional quote of \$6,800 was needed to complete a pressure wash for a thorough removal of the lead based paint, which will be funded from the Deferred Maintenance Budget.

PRESIDENT PRO-TEM BURNS MOVED THE BOARD APPROVE CHANGE ORDER #1, IN THE AMOUNT OF \$6,800, FOR PURCHASE ORDER #85443 ISSUED TO BRICKLEY CONSTRUCTION. MS. HANKE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

REINSTATEMENT OF
EXPELLED PUPILS
-Motion #53

President Pro-Tem Burns asked that the Board consider the reinstatement of Discipline Cases #94-071; #94-100; #94-106 and #95-013 as discussed in Closed Session.

MS. HANKE MOVED THE BOARD REINSTATE THE PUPILS IN DISCIPLINE CASES #94-071; #94-100; #94-106, AND #95-013. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

APPROVE PERSONNEL
REPORT #3
-Motion #54

The Assistant Superintendent Personnel Services requested the Board's approval on Personnel Report #3, and Insert M, Pages 16-22.

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #3 AS PRINTED, WITH INSERT M, PAGES 16-22. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**PUBLICIZE TENTATIVE
AGREEMENT W/NEA-J**

The Assistant Superintendent Personnel Services stated that this in an informational item concerning the Tentative Agreement reached for the 1994-95 contract with NEA-J. He indicated that the district received notification that the Tentative Agreement, as listed in the supporting documents, was ratified. The Assistant Superintendent Personnel Services noted that according to AB1200 requirements for a disclosure document, the district must publicize a copy of the Agreement, which is now available for public review in the Superintendent's office. He indicated that the Board will act on this item at their next meeting on September 18, 1995.

**APPROVE ROUTINE
ACTION ITEMS N 1-9,
-Motion #55**

MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS N 1-9 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; APPROPRIATION TRANSFERS; RESOLUTION NO. 96/05, RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS; REJECTION OF CLAIM ON BEHALF OF VIOLET MATTA; REJECTION OF CLAIM ON BEHALF OF ALFRED THOMPSON; CERTIFICATION OF SIGNATURES AND LIST OF AUTHORIZED AGENTS, AND 1995-96 DISCIPLINE COMMITTEE. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY, 4-0.

**ROUTINE
INFORMATION
REPORTS**

The Board reviewed the following routine information reports with no further questions or comments: Notice of Meeting on Jurupa Hero Recognition Program; Staff Development; Public Disclosure of Developer Fees; RCOE Approval of 1995/96 Adopted Budget, and Report on 1995 Summer Session.

ADJOURNMENT

There being no further business, President-Pro Tem Burns adjourned the Regular Meeting from Public Session at 9:10 p.m.

**MINUTES OF THE REGULAR MEETING OF TUESDAY, SEPTEMBER 5,
1995 ARE APPROVED AS**

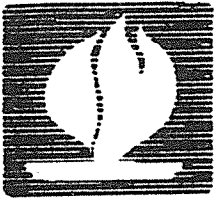
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President	Clerk
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Date	

HOME-SCHOOL BUS RIDING ELIGIBILITY
APPROVED SAFETY EXCEPTIONS

<u>School</u>	<u>Location of Bus Stop</u>	<u>Distance From School</u>	<u>Safety Concerns</u>
Camino Real Elementary	Camino Real and Arrowhead Drive	.75 mi.	To avoid children crossing Camino Real.
Glen Avon Elementary	7701 Mission Blvd. (north) by Sunnyhill Drive	.79 mi.	To avoid children having to walk along the north side of Mission Blvd. with heavy traffic and no sidewalk.
Pedley Elementary	Downey Street & 63rd Street 64th Street & Corey Street Baker Street & Kennedy Street 64th Street & Archer Street Kennedy Street & Archer Street	.75 mi. .72 mi. .90 mi. .70 mi. .83 mi.	To avoid children walking along the shoulder and crossing Limonite Avenue with heavy, fast moving traffic.
Mira Loma Middle	Jurupa Road & Rigel Way	1.65 mi.	Safety concern to avoid students walking along the shoulder of Etiwanda with heavy, fast moving traffic.
Jurupa Valley	10943 Lansford Street Urbana Avenue & Iberia Avenue	1.95 mi. 1.85 mi.	To avoid students crossing the intersections of Van Buren, Etiwanda and the freeway as well as walking along Etiwanda on the railroad tracks.

Adopted
9/6/94





DR. DALE S. HOLMES
Riverside County Superintendent of Schools

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201

September 5, 1995

Mrs. Benita Roberts, Superintendent
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Dear Mrs. Roberts:

On behalf of the Riverside County Office of Education, I would like to congratulate you and your staff on your part in Riverside County's successful grant application for McKinney Homeless Education funds for 1995-96.

Earlier this month, our office received notification of approval of our application for this coming year contingent upon the State Department's receipt of their grant award from the U.S. Department of Education. Your district's portion will be \$28,000.00. Please have your district's homeless grant coordinator arrange for a meeting with Dr. Cheryl Fischer, Homeless Education consultant, prior to October 15, 1995, so that she can review program procedures, answer questions, and assist with program implementation. She can be contacted by calling (909) 886-1209.

Again, our sincere congratulations to you and your staff. We are pleased to work with you as we strive to better meet the needs of homeless children in Riverside County.

Sincerely,

Susan A. Stark, Ed.D.
Deputy Superintendent

Cheryl Fischer, Ph.D.
Homeless Education Consultant

Riverside County
Board of Education

Milo P. Johnson
President

Gerald P. Colapinto
Vice President

Marilyn Baumert

Charles H. Brugh

Betty Gibbel

Curtis E. Grassman

William R. Kroonen

Phone: (909) 369-6304
FAX: [909] 781-3429

/kss

c: Jana Twombly

C

No recording fee.

When recorded, return to:

Purchasing Department
JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Reroofing at five (5) district sites per Bid 95/09L
Ref. P.O. 85347

Date of completion: 9/19/95

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive

Address of owner: Riverside, CA 92509

Name of contractor: Commercial Roofing - Artesia, CA

Street address or legal description of site: various

Dated: September 19, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT

By

Rollin Edmunds

Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) SS

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on September 19, 1995 (Date)

By

Benita Roberts

Title Secretary to the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Purchasing Department
JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Painting of four (4) elementary schools: Pacific Avenue, Pedley, Troth, West Riverside and 23 portable classrooms at Rubidoux High School. Reference Bid 95/10L and PO 85346.

Date of completion: 9/19/95

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive

Address of owner: Riverside, CA 92509

Name of contractor: Prime Painting Constructors, Inc.

Street address or legal description of site: various

Dated: September 19, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT

By Rollin Edmunds
Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on September 19, 1995 (Date)

By Benita Roberts
Title Secretary to the Board

Jurupa Unified School District

Personnel Report #4

September 18, 1995

CERTIFICATED PERSONNEL

Temporary Assignment

Nurse	Ms. Guadalupe Munoz 4342 Park Avenue Riverside, CA 92507	Effective September 11, 1995 through January 31, 1996 Health Services Emergency Credential
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Extra Compensation Assignment

Bilingual Education; to perform state mandated testing of language proficiency; August 28, 1995 through September 8, 1995; not to exceed 30 hours total; appropriate hourly rate of pay.

Sheila Medina

Education Support Services; to attend new staff inservice; August 25, 1995; not to exceed five (5) hours each; appropriate hourly rate of pay.

Luciana Bornstein	Gail Camarillo	Andrew Elliott
Robert Green	Jay Hammer	Michelle Hesse
Sylvia Lary	Heather Lynch-Turner	James Rodriguez
Larry Sturm		

Instructional Services; to facilitate scoring of Title VII Project student performance assessment; July 5-7, 1995; not to exceed 13 hours total; appropriate hourly rate of pay.

Rebecca Kallinger

Saturday Work Study Detention Teachers; 1995-95 school year; appropriate rate of pay.

Brian Kantner

Jurupa Valley High School Athletics; 1995-96 school year; appropriate rate of pay.

Head Football	Tim Titus
Assistant Football	Bob Green
Assistant Football	David Lewis
Assistant Football	Mike McGuire
Assistant Football	Chuck Armenta
Assistant Football	Mike Jordan
Assistant Football	Hugo Nevarez
Assistant Football	Jimmy Rodriguez
Head Cross Country	John Durham
Head Girls Tennis	Todd Moerer

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School Athletics: 1995-96 school year; appropriate rate of pay.

Head Volleyball	Stephanie Timar
Assistant Volleyball	Rhonda West
Head Water Polo	Nate Hass/Will Murray

Substitute Assignment

Teacher	Ms. Jacqueline Eyler 10930 Terra Vista Pkwy #87 Rancho Cucamonga, CA 91730	As needed Single Subject-French Credential
Teacher	Mr. Guy Harrell 3219 Muriel Drive Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Lori Lombardo 8452 Garden Street Alta Loma, CA 91701	As needed 30-Day Emergency Permit
Teacher	Ms. Hoa Luu 1211 W. Vesta Street Ontario, CA 91762	As needed 30-Day Emergency Permit
Teacher	Mr. Robert Maimbourg 230 S. Old Bridge Road Anaheim, CA 92808	As needed Standard Secondary Credential
Teacher	Mr. David Moberly 7550 Orchard #63 Riverside, CA 92504	As needed 30-Day Emergency Permit
Teacher	Ms. Kimberly Shaw 19754 Westerly Riverside, CA 92508	As needed 30-Day Emergency Permit
Teacher	Ms. Valerie Shaw 14425 Oakley Drive Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Ms. Thuy Truong 1135 Voltaire Drive Riverside, CA 92506	As needed 30-Day Emergency Permit

Personnel Report #4

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Mr. Gregory Vazquez 1330 Fulbright Avenue Redlands, CA 92373	As needed 30-Day Emergency Permit
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CLASSIFIED PERSONNEL

Regular Assignment

Grounds Worker	Mr. Herman Chavez 590 W. C Street Colton, CA 92324	Effective September 5, 1995 Work Year A
Head Custodian- Elementary & NVHS	Mr. David Stratton 4462 Memory Lane Hemet, CA 92544	Effective September 11, 1995 Work Year A

Promotion

From Elementary Media Center Clerk to Clerk- Typist	Ms. Michelle Rivera 7235 Ridgeline Drive Riverside, CA 92509	Effective August 29, 1995 Work Year E1 Part-time
From Clerk-Typist to Account Clerk	Ms. Pat Stone 9646 53rd Street Riverside, CA 92509	Effective September 25, 1995 Work Year A

Short-Term/Extra Work

Education Support Services: to assist with the opening of school and provide continuity in the office while new staff is learning routine; August 29, 1995 through September 15, 1995; not to exceed four (4) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Terri Bierwirth
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Instructional Services: to provide training for placement of LEP students during registration; August 23, 1995; not to exceed four (4) hours total; appropriate hourly rate of pay.

Clerk-Typist	Laura Olaiz
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Instructional Services: to provide for registration training; August 9, 1995; not to exceed 3.5 hours each; appropriate hourly rate of pay.

Clerk-Typist	Cindy Viehmann
Clerk-Typist	Rita Gutierrez

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary; to attend Peacebuilders Workshop; August 31, 1995; not to exceed 3.5 hours each; appropriate hourly rate of pay.

Activity Supervisor	Marie Arce
Instructional Aide	Sally Garibay
Preschool Teacher	Mae Ginwright
Custodian	Temoc Martinez
Cafeteria Assistant III	Audrey Reinen
Instructional Aide	Debbie Vanderhagen
Sub Bil. Lang. Tutor	Rebecca Gomez
Instructional Aide	Tracy Edwards
Activity Supervisor	Susan Gonzales
Activity Supervisor	Marie Hamilton
Clerk-Typist	Alma Mendoza
Instructional Aide	Janet Roberts
Preschool Teacher	Carrie Mustavich
Instructional Aide	Jessica Marshall
Activity Supervisor	Kimberly Graf
Preschool Teacher	Joan Jordan
Activity Supervisor	Maria Perez
Activity Supervisor	Julia Stouffer

Substitute Assignment

Instructional Aide	Ms. Betty Anderson 11378 Pena Way Mira Loma, CA 91752	As needed
Grounds Worker	Mr. Herman Chavez 590 W. C Street Colton, CA 92324	As needed
Bus Driver	Ms. Carolyn Edwards 3852 Twining Street Riverside, CA 92509	As needed
Bus Driver	Ms. Donna Jackson 4830 Jackson Street #2 Riverside, CA 92503	As needed
Bus Driver	Mr. Theodore Lara 21535 Steele Peak Road Perris, CA 92570	As needed
Cafeteria Assistant I	Ms. Eileen Pintado 9950 Jurupa Road Riverside, CA 92509	As needed

Personnel Report #4

CLASSIFIED PERSONNEL

Substitute Assignment

Library Technician	Ms. Donna Reuter 5085 Vail Way Mira Loma, CA 91752	As needed
Bus Driver	Mr. Richard Williamson 5089 Brooklawn Riverside, CA 92504	As needed

Leave of Absence

Cafeteria Assistant III	Ms. Victoria Alessandro 6861 Lauren Lane Riverside, CA 92509	Unpaid Special Leave effective September 11, 1995 through June 30, 1996 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Jacquelyn Andrews 4150 Stanton Street Riverside, CA 92509	Unpaid Special Leave effective September 5, 1995 through June 14, 1996 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Custodian	Mr. Ray Ayala 5074 Jones Avenue Riverside, CA 92505	Unpaid Special Leave effective September 11, 1995 through December 11, 1995 (112 hours total) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Cafeteria Assistant II	Ms. Sally Morris 6825 37th Street Riverside, CA 92509	Unpaid Special Leave effective September 1, 1995 through December 31, 1995 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Personnel Report #4

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide	Ms. Linda Rhiner-Arce 6972 27th Street Riverside, CA 92509	Unpaid Special Leave effective August 29, 1995 through June 14, 1996 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Fiscal Clerk	Ms. Darlinda Wanderer 4741 Millbrook Avenue Riverside, CA 92509	Unpaid Special Leave effective August 29, 1995 through December 15, 1995 (2 hours per day only) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Placement on 39-Month Reemployment List
(Education Code Section #45192)

Cafeteria Assistant II	Ms. Alice Goode 2438 Antelope Drive Corona, CA 91720	Effective September 8, 1995
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Termination
(Abandonment of Position)

Instructional Aide	Ms. Kimberly Nance 10980 Mechanics Way Mira Loma, CA 91752	Effective September 6, 1995
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Resignation

Activity Supervisor	Ms. Lori Curles 4843 Bay Meadow Place Riverside, CA 92509	Effective June 15, 1995
Bus Driver	Ms. Dixie Voyles 16056 Double Grove Valenda, CA 91744	Effective September 6, 1995
Instructional Aide	Ms. Diane Wilson 5386 Sierra Street Riverside, CA 92504	Effective September 5, 1995

Personnel Report #4

OTHER PERSONNEL

Short-Term Assignment

Ina Arbuckle Elementary; prepare compensatory education student materials and technology; August 30, 1995 through January 31, 1996; not to exceed 40 hours total; \$8.23 per hour.

Peak Load Clerk Kathi Garcia

Mission Bell Elementary; to serve as a Technology Assistant; August 29, 1995 through June 14, 1996; not to exceed 2.5 hours per day; \$9.30 per hour.

Technology Assistant Tom Balough

Rustic Lane Elementary; to serve as a Textbook Helper; August 31, 1995 through September 29, 1995; not to exceed 30 hours total; \$10.00 per hour.

Textbook Helper Pat Flores

Learning Center; to serve as a Peak Load Clerk; August 31, 1995 through June 30, 1996; not to exceed six (6) hours per week; \$8.23 per hour.

Peak Load Clerk Karlyne Eygendaal

Learning Center; to serve as an Independent Study Assistant; August 28, 1995 through June 30, 1996; not to exceed two (2) hours per day; \$7.18 per hour.

Ind. Study Assist. Susan Collier

Rubidoux High School; to serve as a Peak Load Instructional Assistant; September 5-29, 1995; not to exceed three (3) hours per day; \$8.037 per hour.

Peak Load Inst. Assist. Yahira Ocegueda

Rubidoux High School; to serve as a Student Attendant; September 5-29, 1995; not to exceed four (4) hours per day; \$8.037 per hour.

Student Attendant Patricia Anderson

Rubidoux High School; to serve as an AVID Tutor; September 5, 1995 through June 14, 1996; not to exceed 20 hours per week each; \$6.50 per hour.

AVID Tutor	Mike Ahmad
AVID Tutor	Sharidy Cunningham
AVID Tutor	Joshua Eggleston
AVID Tutor	Carrie Fishbeck
AVID Tutor	Tim Glass
AVID Tutor	Christine Page
AVID Tutor	Inez Tinoco

Personnel Report #4

OTHER PERSONNEL

Short-Term Assignment

Rubidoux High School; to serve as an AVID Tutor; September 5, 1995 through June 14, 1996;
not to exceed 20 hours per week each; \$7.00 per hour.

AVID Tutor	Alejandro Martinez
AVID Tutor	Phillip Fletcher

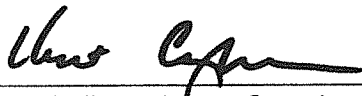
Rubidoux High School; to serve as an AVID Tutor; September 5, 1995 through June 14, 1996;
not to exceed 20 hours per week each; \$6.00 per hour.

AVID Tutor	Amabelle Baltazar
AVID Tutor	Guillermo Diaz
AVID Tutor	Jennifer Gillroy
AVID Tutor	Veronica Ortiz
AVID Tutor	Elizabeth Prentice
AVID Tutor	Eunice Ruiz
AVID Tutor	Erica Thomas

Rubidoux High School; to serve as an AVID Tutor; September 5, 1995 through June 14, 1996;
not to exceed 20 hours per week each; \$5.00 per hour.

AVID Tutor	Janice Bingenheimer
AVID Tutor	Adriana Diaz
AVID Tutor	Janiene Luke

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

Jurupa Unified School District

Personnel Report #4

September 18, 1995

CERTIFICATED PERSONNEL

Temporary Assignment

Psychologist	Ms. Roberta Terrell 3730 Osbun Road San Bernardino, CA 92404	Effective September 11, 1995 through November 27, 1995 Basic Pupil Personnel Services Credential; Part-time
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Change of Status

Teacher	Ms. Kim Nelson	Effective September 18, 1995 From 80% to 50% status
Teacher	Ms. Deborah Prutsman	Effective September 18, 1995 From 20% to 50% status

Extra Compensation Assignment

Adult Education: to serve as Assistant to the Principal; August 14, 1995 through September 7, 1995; not to exceed 20 hours total; appropriate hourly rate of pay.

Paul Jensen

Adult Education: 1995-96 school year; to serve as an Instructor; appropriate hourly rate of pay.

Gene Mitchell

Education Support Services: to assist as a co-presenter for Instructional Aide Inservice; August 29, 1995; not to exceed four (4) hours total; appropriate hourly rate of pay.

Kathi Jensen

Education Support Services: to assist with tuberculosis testing; August 29, 1995; not to exceed seven and one-half (7 1/2) hours total; appropriate hourly rate of pay.

Sally Tuntland

Education Support Services: to attend State Department of Education Mediation; August 29, 1995; not to exceed four (4) hours each; appropriate hourly rate of pay.

Kari Rohr

Jill Parsons

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Home Teaching: 1995-96 school year; appropriate hourly rate of pay.

Timothy Jones

Independent Study Program: to serve as an Instructor; September 5, 1995 through June 14, 1996; not to exceed five (5) hours per day; appropriate hourly rate of pay.

Gloria Cabrera
Annette Nickson

Jay Hammer

Thomas Morrison

Instructional Services: to provide an additional period in the area of Chicano/Mexican American Studies; September 5, 1995 through February 2, 1996; not to exceed 90 hours each; appropriate hourly rate of pay.

Dan Weatherford

Alma Guzman

Instructional Services: to attend Special Education Inservice; August 25, 1995; not to exceed five (5) hours each; appropriate hourly rate of pay.

Richard Long
Martha Lane
Kevin White

Stephanie King
Gary Evans
Maudie Gooden

Diane Brown
Deborah George

Saturday Work Study Detention: 1995-96 school year; appropriate hourly rate of pay.

John Martin

Rudy Monge

Rustic Lane Elementary: to serve as a translator for bilingual parents; September 21, 1995 through June 14, 1996; not to exceed 30 hours total; appropriate hourly rate of pay.

Gloria Arredondo

Troth Street Elementary: to attend staff development training; September 21, 1995 through January 31, 1996; not to exceed 25 hours each; appropriate hourly rate of pay.

Tamara Russell
Karen Bentley
Ramona Lopez

Andrea Roe
Janice Sheldon
Suzie Rentfro

Monica Smith
Jessica Tell
Beth Yeager

Jurupa Valley High School: 1995-96 school year; to teach a sixth period assignment; appropriate hourly rate of pay.

Jerry Bowman
Ron Mangiamelli
Jim Rodriguez
Julie Hines

Gary Clem
Hugo Nevarez
Guy Vanderveen

Brian Kantner
Patricia Prosser
Monica Werwee

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School Athletics; 1995-96 school year; appropriate seasonal rate of pay.

Head Football	Wayne Cochrun
Assistant Football	Charles Meyerett
Assistant Football	Rich Torbert
Assistant Football	Doug Torbert
Assistant Football	Harrison Cole
Assistant Football	Pat Fagan
Assistant Football	Darrel Hansen
Head Cross Country	Sam Gee
Head Girls Volleyball	Victor Centeno

Substitute Assignment

Teacher	Mr. Kaiser Ahmed 1077-71 Santo Antonio Dr. Colton, CA 92324	As needed Multiple Subject Credential
Teacher	Ms. Teena Granchukoff 13418 Emerald Way Chino Hills, CA 91709	As needed 30-Day Emergency Permit
Teacher	Mr. Merrill Heim 3048 McHarg Road Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Mr. Andrew Hernandez 10436 Allenby Street Riverside, CA 92505	As needed 30-Day Emergency Permit
Teacher	Mr. Gary Humphrey 11661 Hartford Court Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Mr. Rudy Krause 639 S. Webster Avenue #134 Anaheim, CA 92804	As needed 30-Day Emergency Permit
Teacher	Ms. Barbara Mooring 7616 Frazer Drive Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Maria Muni 15143 Paige Avenue Moreno Valley, CA 92551	As needed 30-Day Emergency Permit

Personnel Report #4

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Susan Ridder 3176 Brockton Avenue Riverside, CA 92501	As needed 30-Day Emergency Permit
Teacher	Ms. Alma Shearer 5557 Wentworth Riverside, CA 92505	As needed General Elementary Credential
Teacher	Mr. Samuel Stager 2890 Laramie Road Riverside, CA 92506	As needed 30-Day Emergency Permit
Teacher	Ms. Jennifer Stoeber 5962 Boone Court Riverside, CA 92506	As needed 30-Day Emergency Permit
Teacher	Ms. Carol Sutton 3680 Monroe #304 Riverside, CA 92504	As needed Multiple Subject Credential
Teacher	Ms. Lily Tseng 10259 Dunn Court Riverside, CA 92503	As needed General Secondary Credential
Teacher	Ms. Elizabeth Van Den Raadt 5247 Bain Street Mira Loma, CA 91752	As needed 30-Day Emergency Permit

Leave of Absence

Teacher	Ms. Beverly Barnett 2071 Roanoake Street San Jacinto, CA 92582	Unpaid Special Leave effective August 30, 1995 through June 14, 1996 without compensation, health and welfare benefits or increment advancement.
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Resignation

Teacher	Ms. Clarita Montalban 5391 Dahlia Lane Riverside, CA 92507	Effective August 31, 1995
Teacher	Mr. Aaron Works 21145 Sitting Bull Road Apple Valley, CA 92308	Effective September 11, 1995

Personnel Report #4

CLASSIFIED PERSONNEL

Promotion

From Senior Fiscal Clerk to Secretary- High School Assistant Principal	Ms. Alma Alvarez 4860 Pinnacle Street Riverside, CA 92509	Effective September 12, 1995 Work Year B
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Short-Term/Extra Work

Instructional Services: to attend inservice on registration of new students; August 23, 1995; not to exceed four (4) hours total; appropriate hourly rate of pay.

Clerk-Typist	Alma Mendoza
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Sky Country Elementary: per school based coordinated program page; July 1, 1995 through August 1, 1996; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Clerk-Typist	Lisa McDowell
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Substitute Assignment

Secretary-High School Assistant Principal	Ms. Judith Clark 4820 Brookhill Terrace Riverside, CA 92509	As needed
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Cafeteria Assistant I	Ms. Jeri Gomez 7833 Longs Peak Drive Riverside, CA 92509	As needed
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Activity Supervisor	Ms. Cynthia Hardy 9647 Sewell Avenue Fontana, Ca 92335	As needed
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Cafeteria Assistant I	Ms. Virginia Hyslop 8648 Kim Lane Riverside, CA 92509	As needed
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Cafeteria Assistant I	Ms. Laurie Martinez 4080 Pedley Road #64 Riverside, CA 92509	As needed
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Custodian	Mr. Timothy Nunez 4080 Pedley Road Riverside, CA 92509	As needed
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Custodian	Mr. Paul Rodriguez Jr. 5776 42nd Street Riverside, CA 92509	As needed
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Personnel Report #4

CLASSIFIED PERSONNEL

Substitute Assignment

Instructional Aide	Mr. Louis Romero 4765 El Molino Riverside, CA 92504	As needed
Custodian	Mr. Efen Saavedra 5791 Norman Way Riverside, CA 92504	As needed
Activity Supervisor	Ms. Tamara Smith 7900 Limonite #G105 Riverside, CA 92509	As needed
Activity Supervisor	Ms. Penney Stephenson 6269 45th Street Riverside, CA 92509	As needed
Activity Supervisor	Ms. Sherrie Stoddard 11962 Jasmine Place Fontana, CA 92337	As needed
Custodian	Mr. Dana Travillion 6506 Doolittle #402 Riverside, CA 92504	As needed

Leave of Absence

Secretary-Elementary Principal	Ms. Debbie Ferrel 5684 Avenue Juan Bautista Riverside, CA 92509	Unpaid Special Leave effective September 11, 1995 through June 14, 1996 (8 hours per week only) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Activity Supervisor	Ms. Alyse Gradillas 6344 Indian Camp Road Riverside, CA 92509	Unpaid Special Leave effective September 25, 1995 through June 30, 1996 without compen- sation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Personnel Report #4

CLASSIFIED PERSONNEL

Leave of Absence

Activity Supervisor	Ms. Theresa Rowe 10234 60th Street Mira Loma, CA 91752	Unpaid Special Leave effective September 13, 1995 through June 18, 1996 without compen- sation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Bilingual Language Tutor	Ms. Monica Stanley 9445 Strathmore Lane Riverside, CA 92509	Unpaid Special Leave effective September 20, 1995 through June 14, 1996 without compen- sation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Carrie Williams 7279 Calico Circle Corona, CA 91719	Unpaid Special Leave effective September 5, 1995 through June 14, 1996 without compen- sation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Placement on 39-Month Reemployment List
(Education Code #45195)

Account Clerk	Ms. Mary Juanita Dennis 24229 Dimitra Moreno Valley, CA 92388	Effective August 18, 1995
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Resignation

Cafeteria Assistant II	Ms. Donna Burks 4171 Golden West Riverside, CA 92509	Effective September 12, 1995
Cafeteria Assistant I	Ms. Katheryn Chain 3663 Monroe #7 Riverside, CA 92504	Effective September 29, 1995
Bilingual Language Tutor	Ms. Debbie Ferrel 5684 Avenue Juan Bautista Riverside, CA 92509	Effective September 11, 1995

Personnel Report #4

CLASSIFIED PERSONNEL

Resignation

Clerk-Typist	Ms. Patsy Malony 6324 Cinnabar Drive Riverside, CA 92509	Effective November 30, 1995
Custodian	Mr. Brad Oyama 2218 Lochness Circle Corona, CA 91719	Effective September 21, 1995
Activity Supervisor	Ms. Taunya Pittman 11813 Rancherias Drive Fontana, CA 92337	Effective September 30, 1995
Activity Supervisor	Ms. Linda Woodruff 7820 Maria Drive Riverside, CA 92509	Effective September 11, 1995

OTHER PERSONNEL

Short-Term Assignment

Food Services: to serve as a Peak Load Clerk; September 5, 1995 through November 15, 1995; not to exceed eight (8) hours per day; \$8.23 per hour.

Peak Load Clerk Saudra Dela Rosa

Purchasing/Warehouse: to serve as a Peak Load Clerical Aide; September 12, 1995 through October 24, 1995; not to exceed four (4) hours per day; \$8.23 per hour.

Peak Load Clerical Aide Sharon Duncan

Pacific Avenue Elementary: to serve as a Technology Assistant; September 1, 1995 through December 30, 1995; not to exceed 62 hours total; \$9.767 per hour.

Technology Assistant Tom Balough

Pacific Avenue Elementary: to serve as a Technology Assistant; September 1, 1995 through December 30, 1995; not to exceed 45 hours total; \$9.767 per hour.

Technology Assistant Priscilla White

Pedley Elementary: to serve as a Peak Load Clerk; August 28-30, 1995; not to exceed eight (8) hours per day; 8.23 per hour.

Peak Load Clerk Barbara Dean

Personnel Report #4

OTHER PERSONNEL

Short-Term Assignment

Sunnyslope Elementary: to serve as a Peak Load Clerk; September 12, 1995 through October 1, 1995; not to exceed 80 hours total; \$8.325 per hour.

Peak Load Clerk Anna Miller

Mission Middle School: to serve as a Translator; September 5, 1995 through February 2, 1996; not to exceed 30 hours total; \$10.00 per hour.

Translator Delma Kason

The above actions are recommended for approval:

A handwritten signature in black ink, appearing to read "Kent Campbell", is written over a horizontal line.

Kent Campbell, Assistant Superintendent-Personnel Services

Tentative Agreement
(June 29, 1995)

The parties agree to conclude negotiations for 1994-95 and resolve all outstanding issues as follows:

1. Increase the Basic Certificated Salary Schedule as per the attached schedule (est. 1.85% increase) effective June 30, 1995.
2. Ratify all previous tentative agreements amending the following Articles: Safety, Work Years, Absences and Leaves and Hours of Duty (amending Section 3,E. to July 1, 1995).

The parties agree to reopen negotiations on a successor Agreement, with the stipulation that the maximum District dollar contribution to a unit member's health and welfare benefit for 1995-96 be \$4,275.

FOR THE ASSOCIATION

Margaret Rice-Leads
Don Kessler
Deborah M. Bennett

FOR THE DISTRICT

Lynda B. Roberts
John E. S.
Wes C. S.

JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, CA 92509
BASIC CERTIFICATED SALARY SCHEDULE
(Effective June 30, 1995)

	B. B.A. with fewer than 30 units	C. B.A. + 30 units	D. B.A. + 45 units or M.A.	E. B.A. + 60 units	F. B.A. + 60 including M.A.	G. B.A. + 75 including M.A.
1.	\$29,500	\$29,500	\$31,081	\$33,010	\$35,189	\$37,127
2.	29,500	30,248	32,285	34,317	36,543	38,573
3.	29,500	31,352	33,489	35,624	37,897	40,019
4.	30,221	32,456	34,693	36,931	39,251	41,465
5.	31,223	33,560	35,897	38,238	40,605	42,911
6.	32,225	34,664	37,101	39,545	41,959	44,357
7.	33,227	35,768	38,305	40,852	43,313	45,803
8.	34,229	36,872	39,509	42,159	44,667	47,249
9.	35,231	37,976	40,713	43,466	46,021	48,695
10.	36,233	39,080	41,917	44,773	47,375	50,141
11.					48,729	51,587
12.					50,083	53,033
13.					51,437	54,825

All units are semester units.

SAFETY

Section 1 - Student Behavior.

- A. Assault, battery, physical abuse or repeated verbal abuse upon a unit member at any time or place shall constitute good cause for suspension or expulsion of the student from school in accordance with legal requirements and appropriate District policies. The unit member will be invited to participate in development of any remedial program for the pupil.
- B. Whenever any unit member is attacked, assaulted, or menaced by any pupil, it shall be the duty of the unit member and the duty of his/her immediate supervisor promptly to make a report to the appropriate law enforcement agency.
- C. When in the judgment of a unit member the continued presence in class of a pupil represents a physical danger to the unit member, he/she may institute proceedings for consideration for the pupil's exclusion from school. The Superintendent or designee will then take action in accordance with the District's Student Discipline Procedure.
- D. A written description of the rights and duties of unit members in respect to student discipline, including the use of corporal punishment, and the rights of suspended students shall be presented to each teacher in writing before the first day of school.
- E. A unit member may use reasonable force to protect himself/herself in the performance of his/her duties.
- F. If violent or disruptive conduct requiring a student's suspension or expulsion was committed in the presence of, or directed toward a particular unit member, the unit member may request that he/she or

the student be reassigned to avoid further risk of confrontation.

- G. The District shall provide each unit member with the procedure for district compliance with Education Code Section 49079, which requires the District to inform the unit member of each pupil who has engaged in, or is reasonably suspected of engaging in, any of the acts constituting grounds for suspension or expulsion, with the exception of acts relating to the possession or use of tobacco. For purposes of this Agreement, failure to follow the procedure shall be grievable. (See Appendix, page 138a). Any changes in this procedure, other than those required by law, shall be negotiated by the District and the Association.

Section 2 - Unsafe Conditions. The District will neither require unit members to work under unsafe conditions nor require them to perform tasks which may endanger their health or safety. This would include an unsafe assignment to direct traffic or reenter a work site damaged by earthquake.

Section 3 - Noise. Noise level at any work station shall not be such that the health or safety of the unit member might be adversely affected.

Section 4 - Temperature and Smog. When the smog level reaches .20 of a part of oxidants per million parts of air, or when the temperature exceeds 90° Fahrenheit, unit members shall be notified and will not be required to engage in strenuous activities.

Unit members shall not be required to work at an indoor work station for more than one additional hour after reporting temperatures below 60°F., one-half hour below 50°F., or ten minutes below 40°F.

Section 5 - Safety Inspection. There shall be an annual inspection by a qualified inspector of each work location in the District to identify safety hazards. Copies of inspection reports shall be made available to the

Association upon request. Among safety factors to be considered are those relating to equipment operations and building structure. The fire marshal shall inspect for fire safety periodically, and reports shall be kept on file at the site.

At the time portable or relocatable structures are installed or relocated, they shall be inspected by a state-licensed inspector. Within 90 days after this Agreement becomes effective, each relocatable and portable classroom shall be inspected for safety by a state-licensed inspector. Should any inspector's report state that a safety hazard exists or will exist, the District shall take appropriate action. If an immediate, severe hazard is present, the unit member will be assigned to a different work station until the condition has been corrected.

Section 6 - Reporting Unsafe or Hazardous Conditions

- A. At every school site, the District will maintain an intercom system, or its equivalent, which makes it possible for every classroom to contact the site office.
- B. Unit members have the right and the obligation to refer unsafe or unhealthful conditions or hazardous assigned tasks in writing to their immediate supervisor, sending a copy to the Association and the District Safety Committee if remedial action is not taken within a reasonable time after a verbal referral has been made to the site administrator. An appropriate investigation shall take place as soon as possible. Any unsafe or unhealthful condition or any hazardous assignment shall be corrected.
- C. Whenever any unit member is attacked, assaulted, or menaced by any pupil, minor over sixteen years of age, or adult who is not a pupil of the school, it shall be the duty of such unit

member, and the duty of any person under whose direction or supervision such unit member is employed who has knowledge of such incident, to promptly report the incident to the appropriate law enforcement authorities.

Section 7 - Interference With School Classes or Activities.

- A. Both the District and the Association agree to actively seek enforcement of Education Code Sections 44810 and 44811, which prohibit the willful interference with the discipline and good order of any school class or activity by a minor over age 16 or an adult, and the disruption of classwork or extracurricular activities by a parent, guardian or other person. Appropriate release time shall be provided, if needed, for activities associated with enforcing this provision.
- B. At school events where large numbers of non-students are expected and risk of confrontation exists, security personnel will be scheduled for the purpose of assisting, supporting and protecting on-duty unit members. Unit members are expected to observe, evaluate, and, if appropriate, direct attendees behavior, and summon security personnel for assistance if necessary.

The unit member shall not be held liable or accountable for failure of directed attendees to comply with directions.

- C. A unit member may use Personal Necessity Leave to seek a restraining order against a parent, community member, or student who has willfully and maliciously disrupted school activities or threatened to inflict an unlawful injury on the unit member. The unit member shall inform his/her site administrator that a restraining order will be sought. If the



restraining order is obtained, the unit member's absence shall be considered official school business and there shall be no deduction of sick leave or salary. A copy of the restraining order must be provided to the site administrator and personnel office. Fees for a granted restraining order shall be reimbursed by the District.

Section 8 - District Safety Committee.

- A. The District shall establish a District Safety Committee of which the Association president shall appoint one-third (1/3) of the membership. Committee members shall be granted reasonable released time from non-instructional duties to recommend and monitor District guidelines and plans for employee safety. This does not, however, preclude the District from scheduling and assigning released time during instructional time. If, for any reason, the District requests a unit member to work on a day not part of that unit member's work year, the unit member shall be compensated at the certificated hourly rate. Any guidelines recommended by this committee shall be consistent with federal, state and local laws as well as the terms and conditions of this Agreement.
- B. The District Safety Committee shall develop district guidelines for responding to potentially dangerous situations at the work site(s). These guidelines shall be reviewed annually and revised as necessary. Guidelines shall be distributed to each staff through the school principal, and shall be used as the framework for developing a school plan for responding to potentially dangerous situations.
 - 1. Such guidelines shall be uniform for work sites

throughout the district as much as is practical, including but not limited to the following:

- a.. Common signals and code words;
 - b.. Common responses to signals and code words;
 - c.. A clear concise procedure for notifying staff of potentially dangerous situations and a log of incidents that required such notification.
2. All unit members at each site shall have an opportunity to participate in the development of additional site-specific aspects of these guidelines (including procedures for visitors on campus) so that, under the direction of the principal, each site has a clear and concise plan for responding to potentially dangerous situations. Such additional elements shall be kept to a necessary minimum and consistent with Board policy.
3. Copies of site plans shall be forwarded by the principal to the District Safety Committee and the Association on a regular basis. Copies of the incident logs shall be forwarded by the principal to the District Safety Committee and the Association at the end of the month. Each unit member shall receive a current copy of the site plan for his/her work site(s).

Section 9 - Tuberculosis Exam. Examinations for tuberculosis shall be required every four (4) years. However, unit members may choose to have examinations every two (2) years. Examinations shall be paid for by the District. The type of examination shall be determined by the unit member from among medically acceptable tests.

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19

T. Donnelly
9-15-94
Feb.

W. C. 9-15-94



December 1, 1994

ARTICLE VII - HOURS OF DUTY

Section 1 - Regular Work Day

* Revise Item D, page 18, as follows:

- D. Each unit member shall be entitled to one (1) duty free lunch period of no less than 30 minutes each day exclusive of passing periods prior to and at the conclusion of the lunch period.

Section 2 - Temporary Exceptions

* Revise Item B, page 21, as follows:

- B. On a day that a unit member discharges a supervision assignment or adjunct duty outside his/her regular work day, the unit member may substitute the time used for a portion of the regular work day. However, such substitution must not interfere with instruction of students.

* Add Items G and H, page 22, as follows:

- G. Unit members at each elementary school in consultation with the site administrator shall be permitted to develop and propose a plan for implementation at that site which would provide on-campus planning and preparation time for each teacher one (1) work day per week. The provisions of the Restructuring Article of the Agreement shall be the guide for developing such a plan.
The proposed plan must include daily bell schedules which assure that every student continues to receive sufficient instructional minutes to qualify the District for state incentive money for longer day/longer year and shall not require additional non-budgeted District expenditures for staffing, busing, supplies, materials, or equipment. Each site plan must also specify (1) what may be expected of unit members during the proposed planning and preparation time from the activities listed in paragraph B, Section 1 of this Article, and (2) what is being proposed regarding the principal's access to a portion of the extra planning and preparation time to facilitate teacher collaboration, curriculum alignment, or other instructional planning activities.

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E-2
P59

All plans that are inconsistent with the terms of this Agreement or impact areas within the scope of bargaining must be submitted to and approved by the Association and the District prior to beginning implementation. Either Party may disapprove the plan without explanation. Any proposal that requires modification of the terms of the Agreement must first be submitted to the Association as provided in the Restructuring Article of this Agreement.

- H. A minimum day schedule shall be established for the last day of each quarter of the school year for each elementary school by the Assistant Superintendent, Education Services. Recommendations from each staff for a workable and appropriate schedule for each of the four (4) minimum days may be submitted if sufficient time for consideration is given. If the school receives bussing services the recommendation must take into consideration the availability of these services. Unless recommended differently or the recommendation is not workable or appropriate, efforts shall be made to have instruction end at its regular time so that non-instructional time will be available in the morning. Unit members assigned at each site shall complete their regularly assigned day. Kindergarten teachers shall meet with their assigned class but shall not be required to assist with the adjoining session classes. It may be necessary to combine morning and afternoon kindergarten classes on these days. Time normally used for instruction by classroom teachers shall be used as teacher determined on-campus preparation time which may include parent conferences and report card completion. During the first quarter of the school year, the minimum day shall be scheduled prior to the two (2) scheduled conference days.
- It is agreed that instruction minutes may be increased on other instructional days to allow the District to continue to receive state incentive money for a longer day/longer year. This will require the addition of up to two (2) minutes of instruction on average for each of the remaining 176 days. Therefore, to implement the minimum day schedule during the duration of this Agreement, all references to a limitation of 300 minutes of teaching time shall be increased to 302 minutes as it applies to K-6 elementary teachers at sites if necessary to schedule the minimum days.

* Revise Section 3 as follows:

The hours of duty in this Article are considered minimums and additional hours of service may be occasionally assigned outside the regular work day to complete certain duties. Those duties are defined as district designated Back-to-School Night, Open House, parent conferences, supervision of student activities, promotion, and graduation. Assignment of such adjunct duties shall be subject to the limitations listed below.

- A. An attempt shall be made to assign adjunct duties equitably.
- B. One (1) assigned adjunct duty per work year shall be considered as part of the Basic Work Year salary.
- C. Supervision assignments may include assisting with the conduct of the activity such as timing of athletic events, score keeping or taking tickets but not such activities as washing cars, serving food, or selling items.
- D. Any assigned supervision in a parking area shall not include directing, assisting, confronting or in any manner supervising non-students, whether they are inside or outside of a vehicle or on horseback. Prior to assigning such supervision, a site administrator shall attempt to secure a volunteer(s) for the assignment. All such supervision assignments shall be kept to an absolute minimum.
- E. Elementary and Middle School unit members may be assigned one (1) additional adjunct duty outside the regular work day which shall be compensated. Compensation shall be at a rate equal to two (2) hours at the basic certificated hourly rate beginning ^{JULY} ~~February~~ 1, 1995. Until that date the rate of compensation shall be equal to one (1) hour of the certificated hourly rate.
- F. Elementary unit members may be assigned only one (1) adjunct duty to organize, present, or participate in student performances. Such assignment may be in conjunction with a scheduled PTA type meeting. No other involuntary attendance at P.T.A. type meetings outside the regular work day will be required.
- G. Unit members assigned on a regular basis to more than one school site shall not be required to perform any routine day-to-day supervision duties or sponsor any student clubs or classes. They may be required to perform one (1) uncompensated adjunct duty and one (1) other compensated duty per year. Compensation shall be the same as stated in paragraph "E" above.

12-1-94 12-44

E-2
B11

- H. High School unit members may be assigned to sponsor or to assist with the sponsorship of a club or class. Although attendance at club or class meetings during the regular work day (exclusive of lunch) may be required from time to time, such required attendance shall be kept to a minimum and be consistent with the terms of paragraph "K" of Section 1 of this Article. Any required meetings assigned outside the regular work day to satisfy this requirement shall be compensated at the same rate as stated in paragraph "E" above. An equal distribution of club and class sponsor assignments shall be attempted by site administration by first soliciting requests from unit members at that site.

In addition to assisting with club or class sponsorships, High School unit members may be assigned general supervision at student activities such as dances, performances or athletic events outside the regular work day. The number of unit members assigned per event shall be limited to the number needed to supervise the expected attendees. Prior to making such assignments, site administration shall solicit unit members from that site desiring such assignment(s). All such assigned general supervisions shall be compensated at the same rate as stated in paragraph "E" above.

- I. Guidance Coordinators shall be excluded from these limitations.
- J. As part of the equitable assignment of adjunct duties, High School Department Heads may be assigned attendance at Awards Night and Graduation. Such assignment(s) shall be considered part of their extra compensation assignment, however, and shall not be additionally compensated.

Section 4 as is

Section 5 as is

Section 6 as is

D. K. Koecher
12-1-94

K. Carver
12/1/94

ARTICLE XI
ABSENCES AND LEAVES

Section 3 - Bereavement Leave

* Add "aunt or uncle" to the definition of immediate family as listed in Section A.

Section 7- Maternity Leave/Adoption Leave

Add the following:

E. Use of Illness Leave for Adoption.

1. A unit member may use up to thirty (30) days of sick leave when adopting a child. Additional sick leave may be used on the advice of a physician.
2. The unit member shall provide a written statement in advance indicating the date of the adoption, the date the unit member is to begin the leave, and the estimated date the unit member is to return to duty.
3. Additional unpaid leave may be requested as mentioned in Part D, above.

Section 9A- Personal Necessity Leave

*Page 49, line 21- Change sentence to read as follows:

"A unit member shall be entitled to use nine (9) days of accrued sick leave during each school year in cases of personal necessity."

*Page 51, lines 17-18- Change to read as follows:

"Notwithstanding the provisions of Section 9, A, 2 above, three (3) days of non-accumulating personal necessity leave may be used each school year for personal business that can be transacted only during times the unit member is required to perform services for the District."

*Page 52, line 5 - Change sentence to read as follows:

"1. The total number of days allowed in one school year for such leaves shall not exceed nine (9) days."

D. K. Foster
9-22-94
K. C. G. 9/22/94
E-2
BIS

ARTICLE XIII

WORK YEARS

Section 1 - Assigned Work Years. All unit members are assigned work years in relation to the school calendar(s), see Appendix(es), as follows:

A. Basic Work Year. The Basic Work Year is the number of work days in the work year for continuing teachers, nurses, resource specialists, and speech, language and hearing specialists. The Basic Work Year shall be 184 work days unless a different number has been agreed to by the parties as part of the school calendar agreement.

B. Description. Work days for positions listed below exclude Saturdays, Sundays, legal and local holidays, Christmas recess and Spring recess:

<u>Job Title</u>	<u>Work Year</u>
Teacher	Basic Work Year
Nurse	Basic Work Year
Speech, Language & Hearing Spec.	Basic Work Year
Resource Specialist	Basic Work Year
Nurse (Coordinator)	Basic Work Year Plus 5 Days
Librarian	Basic Work Year Plus 5 Days
Psychologist	Basic Work Year Plus 5 Days
Counselor	Basic Work Year Plus 10 Days
Teaching Project Director	Basic Work Year Plus 10 Days
Program Specialist	Basic Work Year Plus 10 Days
Guidance Coordinator	Basic Work Year Plus 20 Days
Adult Education Teacher	As assigned

C. Special. Work days for positions listed below may include Saturdays, Sundays, legal and local holidays, Christmas recess and

Spring recess by mutual agreement:

Job Title

Work Year

Teacher (Lead Work Experience) Basic Work Year Plus 41 Days

Teacher (Five Period Agriculture) Basic Work Year Plus 41 Days

Section 2 - Additional Work Days. Additional compensated days may be worked by mutual consent of the unit member and the Superintendent or his/her designee.

Section 3 - Elementary Parent Conferencing Time. The school calendar will include two conference days for elementary teachers with students not in attendance or a substitute provided to meet and discuss student progress with parents. Elementary teachers shall be excused temporarily from regular duty hours on these days as provided in Article VII, Hours of Duty, Section 2,A.

Section 4 - Middle and High School Planning Day. One day shall be scheduled after the end of the first semester with no students in attendance for conferences, planning or visitation.

Section 5 - Certain New Unit Members. The work year for a teacher, nurse, resource specialist, or speech, language and hearing specialist who is new to the District shall be the Basic Work Year plus one (1) day.

Section 6 - State Incentives for Longer Work Year. The Basic Work Year includes five (5) additional instructional days that are funded with state incentive funds as provided in Education Code Sections 46200 - 46201 on September 1, 1983. The Basic Certificated Salary Schedule has been increased 2.8% to compensate for these additional days. Continuation of the additional instructional work days and the corresponding salaries is conditioned on the District continuing to qualify for and receive all such incentive funds.

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Section 7 - Limitation on Pre-Student Inservice Days

The duty day for non-ratio unit members shall start at 8:30 a.m. and end at 12 noon on the two work days immediately prior to the start of school. Unit members shall have the option to leave their work sites at 12 noon on these days. No meetings/activities shall be scheduled after 12 noon.

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PSK

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
In Accordance with AB 1200 (Statutes of 1991, Chapter 1213) and G.C. 3547.5

Jurupa Unified School District

Name of Bargaining Unit: National Education Association - Jurupa Certificated ☒ Classified ☐

The proposed agreement covers the period beginning 7/1/94 and ending 6/30/95 and will be acted upon by the Governing Board at its meeting on September 18, 1995.
(Date)

A. Proposed Change in Compensation

Compensation		Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 19 94 - 95	Year 2 19 95 - 96	Year 3 19 ____ - ____
1.	Salary Schedule - Increase (Decrease)	\$ 31,674,161	\$ -0- 1.85 %	\$ 585,968 1.85 %	\$ %
2.	Step and Column - Increase (Decrease) Due to movement plus any changes due to settlement		\$ * %	\$ * %	\$ %
3.	Other Compensation - Increase (Decrease) (Stipends, Bonuses, etc.)		\$ -0- -0- %	\$ -0- -0- %	\$ %
	Description N/A		-0-	-0-	
4.	Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.)	\$ 3,527,082	\$ -0- -0- %	\$ 65,251 1.85 %	\$ %
5.	Health/Welfare Benefits - Increase (Decrease)	\$ N/A	\$ -0- -0- %	\$ -0- -0- %	\$ %
6.	Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 35,201,243	\$ -0- -0- %	\$ 651,219 1.85 %	\$ %
7.	Total Number of Represented Employees	707.88	707.88	707.88	
8.	Total Compensation Cost for Average Employee - Increase (Decrease)	\$ 49,727.70	\$ -0- -0- %	\$ 919.96 1.85 %	\$ %

Please include comments and explanations as necessary The 1.85% salary increase is effective 6/30/95. There will be no increased cost for 1994/95.

* Step and column is included in cost prior to Proposed Agreement (line 1).

B. **Proposed Negotiated Changes in Non-Compensation Items** (class size adjustments, staff development days, teacher prep time, etc.) No financial impact

C. **What are the specific impacts on instructional and support programs to accommodate the settlement?**
Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

No impact

D. **What contingency language is included in the proposed agreement (reopeners, etc.)?** _____

N/A

E-2
B/18

E. Source of Funding for Proposed Agreement

1. Current Year No cost

2. How will the ongoing cost of the proposed agreement be funded in future years? _____

Cost of living adjustment - 2.73% for 1995/96

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations) _____

N/A

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves 1995/96**1. State Reserve Standard**

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) \$68,905,890 + \$651,219	\$ 69,244,473
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. State Standard Minimum Reserve Amount for this District (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 2,077,334

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties	\$ 2,089,212
b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount	\$ -0-
c. Special Reserve Fund (J-207)-Budgeted Designated for Economic Uncertainties	\$ -0-
d. Special Reserve Fund (J-207)-Budgeted Unappropriated Amount	\$ -0-
e. Article XIII-B Fund (J-241)-Budgeted Designated for Economic Uncertainties	\$ -0-
f. Article XIII-B Fund (J-241)-Budgeted Unappropriated Amount	\$ -0-
g. Total District Budgeted Unrestricted Reserves	\$ 2,089,212

3. Do unrestricted reserves meet the state standard minimum reserve amount?

Yes ☒No ☐**G. Certification**

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and GC 3547.5.

District Superintendent
(signature)

Date



IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET
In accordance with AB 3141 (Statutes of 1994, Chapter 650) (EC 42142)

Date of governing board approval of budget revisions in Col. 2 September 18, 1995

If the board approved revisions are different from the proposed revisions in Col. 2, provide an updated report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement (As of <u>6/19/95</u>)	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions	(Col. 4) Total Impact on Budget (Cols. 1+2+3)
REVENUES				
Revenue Limit Sources (8010-8099)	\$53,825,988	-0-	-0-	\$53,825,988
Remaining Revenues (8100-8799)	13,878,744	-0-	-0-	13,878,744
TOTAL REVENUES	\$67,704,732	-0-	-0-	\$67,704,732
EXPENDITURES				
1000 Certificated Salaries	36,920,164	\$ 585,968	-0-	37,506,132
2000 Classified Salaries	9,614,410	-0-	-0-	9,614,410
3000 Employees' Benefits	11,513,831	65,251	-0-	11,579,082
4000 Books and Supplies	3,440,332	-0-	(a) 65,364	3,505,696
5000 Services and Operating Expenses	6,040,488	-0-	(b) <128,000>	5,912,488
6000 Capital Outlay	376,020	-0-	-0-	376,020
7000 Other	540,776	-0-	-0-	540,776
TOTAL EXPENDITURES	\$68,446,021	\$ 651,219	< 62,636>	\$69,034,604
OPERATING SURPLUS (DEFICIT)	\$ <741,289>	\$ <651,219>	\$ 62,636	\$<1,329,872>
OTHER SOURCES AND TRANSFERS IN	250,000	-0-	-0-	250,000
OTHER USES AND TRANSFERS OUT	459,869	-0-	-0-	459,869
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ <951,158>	\$ <651,219>	\$ 62,636	\$<1,539,741>
BEGINNING BALANCE	3,650,653	-0-	(a) 256,871	3,907,524
CURRENT-YEAR ENDING BALANCE	\$ 2,699,495	-0-	\$ 319,507	\$ 2,367,783
COMPONENTS OF ENDING BALANCE:				
Reserved Amounts	267,131	-0-	11,440	278,571
Reserved for Economic Uncertainties	2,432,364	<651,219>	308,067	2,089,212
Board Designated Amounts				
Unappropriated Amounts				

* If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1 (i.e., increase was partially budgeted, there were revenue revisions as reflected in Col. 3., etc.), explain the variance below.

Column 3 Adjustments: (a) Beginning Balance

Please include comments and explanations as necessary Adjustment (revised from estimated to actual);

(b) Expenditure for portable rental payments will be paid from developer fee funds.

E-2
P21

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/01/95
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

08/19/95 - 09/01/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P86342	100	178 00	GENERAL SUPPORT GROUNDS	EMPIRE FORD NEW HOLLAND TRA	MOT-EQUIPMENT REPAIR		821.72
P86570	100	195 00	CONTINUATION EDUCATION	CONTEMPORARY PUBLISHING CO.	NV-INSTRUCTIONAL MATERIALS		428.31
P86574	100	178 00	GENERAL SUPPORT GROUNDS	WESTERN FARM SERVICE, INC.	MAINT-SUPPLIES		378.50
P86578	100	197 00	GENERAL EDUCATION - SECONDARY	JOSTENS RENNAISSANCE	JVHS-INSTRUCTIONAL MATERIALS		383.86
P86639	100	178 00	FACILITIES	AIRTOUCH CELLULAR	EC-CELLULAR PHONE		300.63
P86641	100	196 00	VOCATIONAL EDUCATION	PRESS ENTERPRISE COMPANY	IS-LEGAL ADVERTISING		202.80
P86642	100	178 00	FACILITIES	CONTRACT CARPET COMPANY	MMS-VENDOR REPAIR		5,228.00
P86652	100	197 00	GENERAL EDUCATION - SECONDARY	ADDISON-WESLEY SCHOOL SERVI	JVHS-INSTRUCTIONAL MATERIALS		1,581.34
P86671	100	187 00	SCHOOL ADMINISTRATION	CORPORATE EXPRESS (HANSON O	WR-OPEN PO-OFFICE SUPPLIES		300.00
P86673	100	178 00	FACILITIES	CE SOFTWARE	EC/PA-COMPUTER EQUIPMENT		798.69
P86689	100	192 00	INSTRUCTION GENERAL EDUCATION	EDUCATIONAL SYSTEMS INTERNA	MLMS-INSTRUCTIONAL MATERIALS		1,149.45
P86694	100	196 00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	RHS-INSTRUCTIONAL MATERIALS		1,204.00
P86698	100	197 00	STUDENT ACTIVITIES	STANDARD SERVICE	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		1,000.00
P86699	100	197 00	STUDENT ACTIVITIES	FULLER ENGINEERING	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		1,500.00
P86700	100	197 00	INSTRUCTIONAL MEDIA	SIRS	JVHS-INSTRUCTIONAL MATERIALS		1,250.00
P86702	100	178 00	GEN. SUPPORT DISTRICT ADMINIS	PARENT INSTITUTE, THE	EC-OFFICE SUPPLIES		216.45
P86704	100	196 00	PHYSICAL EDUCATION	VOLLEYBALL ONE	RHS-INSTRUCTIONAL SUPPLIES		232.42
P86706	100	197 00	PHYSICAL EDUCATION	SPORTS CLINIC	JVHS-OPEN PO-CPR & FIRST AID CLINICS		500.00
P86714	100	192 00	INSTRUCTION GENERAL EDUCATION	EBSCO SUBSCRIPTION SERVICES	MLMS-SUBSCRIPTION		431.24
P86719	100	178 00	GENERAL SUPPORT GROUNDS	ROSEBERRY TREE SERVICE	RHS-TRIM TREES		2,850.00
P86730	100	178 00	GENERAL SUPPORT GROUNDS	C.R. JAESCHKE, INC.	MOT-OPERATIONS SUPPLIES		741.26
P86732	100	178 00	GENERAL SUPPORT GROUNDS	E.R. BLOCK PLUMBING CO.	JMS, GA-VENDOR REPAIRS		215.00
P86735	100	192 00	SCHOOL ADMINISTRATION	CORPORATE EXPRESS (HANSON O	MLMS-OFFICE SUPPLIES		474.15
P86756	100	000 00	SELF-CONTAINED CLASSROOM	NSM	WR-INSTRUCTIONAL SUPPLIES		1,938.39



RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/01/95
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

08/19/95 - 09/01/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P86757	100	178 00	NON SPECIFIC	SAN'S CLUB	WHSE-STOCK		2,422.06
P86758	100	178 00	NON SPECIFIC	PRICE CLUB, THE	WHSE-STOCK		445.62
P86768	100	197 00	GENERAL EDUCATION - SECONDARY	STEPHAN'S SCREEN PRINTING	JVHS-INSTRUCTIONAL MATERIALS		243.62
P86798	100	197 00	MATHEMATICS	D & H DISTRIBUTING	JVHS-INSTRUCTIONAL MATERIALS		495.54
P86799	100	196 00	PHYSICAL EDUCATION	SPRINCO CO.	RHS-INSTRUCTIONAL MATERIALS		258.60
P86801	100	186 00	SELF-CONTAINED CLASSROOM	CH SCHOOL SUPPLY CO.	VB-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P86803	100	178 00	FACILITIES	WESTBURNE PIPE & SUPPLY	WR-EQUIPMENT		905.10
P86804	100	190 00	FINE ARTS - ART	J.W. PEPPER OF LOS ANGELES	JMS-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P86805	100	197 00	PHYSICAL EDUCATION	CIF	JVHS-MEMBERSHIPS		741.30
P86809	100	190 00	SATURDAY SCHOOL	SURPLUS SOFTWARE INT.	JMS-INSTRUCTIONAL MATERIALS		302.72

FUND TOTAL							30,600.78
TOTAL NUMBER OF PURCHASE ORDERS							34
P86476	101	186 00	SB1274 RESTRUCTURING/PLANNING	PROMOTE	VB-INSTRUCTIONAL SUPPLIES		700.00
P86481	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	EDUCATIONAL DATA SYSTEMS, I	IMC-TESTS		25,253.04
P86582	101	178 00	NON-AGENCY ACYF HEADSTART	CAR CORONA DEE GEE	MAINT-MATERIALS TO INSTALL PLAYGROUN		1,616.27
P86644	101	178 00	NON-AGENCY ACYF HEADSTART	CAR DAVE BANG ASSOCIATED, INC.	SA-WR-PICNIC TABLES		2,395.70
P86645	101	178 00	EESA MATH & SCIENCE TCHR TRNG	SUPERINTENDENT OF DOCUMENTS	EC-INSTRUCTIONAL MATERIALS		356.25
P86646	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	CAPITOL PUBLICATIONS, INC.	EC - INSTRUCTIONAL MATERIALS/PERIODI		299.00
P86648	101	178 00	ECONOMIC IMPACT AID - L E P	YOSEMITE WATERS	EC-SUPPLIES/DRINKING WATER		250.00
P86651	101	178 00	ECONOMIC IMPACT AID - L E P	CTB/MACMILLAN/MCGRAW HILL	IMC-TEXTBOOKS		6,888.87
P86675	101	182 00	E.C.I.A. CHAPTER 1	MEMORY DIRECT	PA-COMPUTER EQUIPMENT		330.10
P86677	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	VON'S MARKET (LIMONITE AVE)	PED-OPEN PO-INSTRUCTIONAL MATERIALS		500.00
P86680	101	182 00	E.C.I.A. CHAPTER 1	COMPUTER CITY	PA-COMPUTER EQUIPMENT		385.69



COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

08/19/95 - 09/01/95
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 09/01/95
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P86682	101	182 00	E.C.I.A. CHAPTER 1	CLUBRAC		PA-COMPUTER EQUIPMENT	322.17
P86690	101	178 00	MENTOR TEACHER PROGRAM	CM SCHOOL SUPPLY CO.		EC-OPEN PO-OFFICE SUPPLIES	500.00
P86691	101	178 00	NON-AGENCY ACYF HEADSTART	CAR MARTINEZ, GILDA		EC-BABYSITTING SERVICES	380.00
P86692	101	178 00	NON-AGENCY ACYF HEADSTART	CAR MATHEWS, JAMES		EC-BABYSITTING SERVICES	380.00
P86696	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	OPTICAL DATA CORPORATION		VB-INSTRUCTIONAL MATERIALS	7,670.51
P86697	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	STATER BROTHERS		VB-OPEN PO-INSTRUCTIONAL MATERIALS	600.00
P86723	101	182 00	E.C.I.A. CHAPTER 1	WRIGHT GROUP, THE		PA-INSTRUCTIONAL MATERIALS	376.42
P86729	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMAGINE THAT		MMS-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P86733	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	PRESENTATION PRODUCTS, INC.		VB-OFFICE SUPPLIES	269.38
P86753	101	178 00	EMERGENCY IMMIGRANT EDUCATION	ROHAC, RON		EC-INSTRUCTIONAL MATERIALS	1,077.50
P86760	101	197 00	VOCATIONAL AGRICULTURE INCENT	MIDWAY FEEDS & SUPPLIES		RHS-OPEN PO-INSTRUCTIONAL MATERIALS	1,000.00
P86763	101	180 00	E.C.I.A. CHAPTER 1	S & S ELECTRIC		MAINT-IA-ELECTRICAL FOR COMPUTERS	2,350.00
P86765	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE BUSINESS FORMS		GH-INSTRUCTIONAL SUPPLIES	404.06
P86766	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	CHILDRENS PRESS ATTN:R. JOS		VB-REFERENCE BOOKS	952.06
P86769	101	197 00	VOCATIONAL AGRICULTURE INCENT	KRUSE GRAIN & MILLING		JVHS-INSTRUCTIONAL SUPPLIES	1,000.00
P86777	101	178 00	NON-AGENCY ACYF HEADSTART	CAR DESERT IRRIGATION & PIPE		MAINT-IRRIGATION MATERIALS	1,993.38
P86779	101	178 00	NON-AGENCY ACYF HEADSTART	CAR TRAVIS GIBBS LANDSCAPING		MAINT-INSTALL LANDSCAPE	4,200.00
P86780	101	178 00	NON-AGENCY ACYF HEADSTART	CAR LEROY'S LANDSCAPE SERVICE		MAINT-HYDROSEEDING	400.00
P86792	101	178 00	NON-AGENCY ACYF HEADSTART	CAR CHAMPION LUMBER CO.		MAINT-MATERIALS NEEDS FOR PLAYGROUND	383.74
P86793	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	MCCRACKEN EDUCATIONAL SER.		SC-INSTRUCTIONAL MATERIALS	1,908.25
P86795	101	178 00	ECONOMIC IMPACT AID - L E P	WRIGHT GROUP, THE		PA-INSTRUCTIONAL MATERIALS	375.13
P86818	101	178 00	NON-AGENCY ACYF HEADSTART	PRICE CLUB, THE		EC-OPEN PO-OFFICE SUPPLIES	500.00
P86819	101	178 00	NON-AGENCY ACYF HEADSTART	CAR AMERICAN RED CROSS		EC-OPEN PO-SUPPLIES	300.00

F-1
33

FUND TOTAL

66,567.52

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT: APS/APSS50/01
RUN DATE: 09/01/95
PAGE: 4

REPORT OF PURCHASES
08/19/95 - 09/01/95
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
PURCHASE ORDERS TO BE RATIFIED						34
P86480	103	178	00	GEN SUPPORT TRANS-HOME TO SCH PRESS ENTERPRISE COMPANY	TRANS-AD FOR SCHOOL BUS ROUTES	900.00
P86564	103	178	00	GEN SUPPORT TRANS-HOME TO SCH APACHE DIESEL SERVICE	TRANS-REPAINT BUS #104	1,650.00
P86567	103	178	00	GEN SUPPORT TRANS-HOME TO SCH UNITED SPEEDOMETER & INST.	TRANS-REPAIR SPEEDOMETER	211.59
P86576	103	178	00	GEN SUPPORT TRANS-HOME TO SCH ASMAN, MATT	TRANS-PAINT LETTERING ON BUSES	1,187.80
P86585	103	178	00	GEN ED - INST MAT K-8, CARRYO IMAGINE THAT	IMC-TEXTBOOKS	582.70
P86638	103	178	00	GEN ED - INST MAT K-8, CARRYO DALE SEYMOUR PUBLICATIONS	IMC-TEXTBOOKS, INSTRUCTIONAL MAT'L'S,	925.19
P86653	103	178	00	GEN SUPPORT TRANS-HOME TO SCH GRAINGER W W INC	TRANS-PARTS AND SUPPLIES	631.34
P86754	103	178	00	GEN ED - INST MAT K-8, CARRYO DALE SEYMOUR PUBLICATIONS	IMC-TEXTBOOKS	599.01
FUND TOTAL						6,787.63
TOTAL NUMBER OF PURCHASE ORDERS						8
P86633	106	178	00	INSTRUCTIONAL MEDIA CENTER	GENERAL BINDING SALES CORP	2,205.64
FUND TOTAL						2,205.64
TOTAL NUMBER OF PURCHASE ORDERS						1
P86334	119	178	00	GENERAL SUPPORT, MAINTENANCE, ARROW AIR CONDITIONING	MAINT-TS-AIR CONDITIONER	2,375.47
P86350	119	178	00	GENERAL SUPPORT, MAINT, REPAI CHAMPION ELECTRIC	MAINT-RHS-LABOR TO REPAIR ROOFS	5,292.63
P86439	119	178	00	GENERAL SUPPORT, MAINTENANCE CONTRACT CARPET COMPANY	MAINT-REPAIR CARPET AT VARIOUS SITE	1,250.00
P86747	119	178	00	GENERAL SUPPORT, MAINTENANCE, SO.CA. AIR CONDITIONING DIS	NOT-MAINTENANCE SUPPLIES	258.40
FUND TOTAL						9,176.50
TOTAL NUMBER OF PURCHASE ORDERS						4
P86710	330	196	11	FACILITIES ACQUISITION - CAPI AUDIO GRAPHIC SYSTEMS INC	RHS-EQUIPMENT (AUDIO-VISUAL HARDWARE	7,138.44

F-1
34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

08/19/95 - 09/01/95
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 09/01/95
PAGE: 5

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION
P86794	330	196	11	FACILITIES ACQUISITION - CAPI MCMAHAN BUSINESS INTERIORS	RHS-F & E EQUIPMENT	4,218.23
FUND TOTAL						11,356.67
TOTAL NUMBER OF PURCHASE ORDERS						2
P86332	403	178	00	GENERAL SUPPORT GROUNDS	CORONA DEE GEE	MAINT-SUPPLIES
P86430	403	178	00	FACILITIES ACQUISITION - CAPI ARROWHEAD SHEET METAL, INC.		RHS-EQUIPMENT REPAIR
P86438	403	196	00	FACILITIES ACQUISITION - CAPI WEST COAST PAINTING		RHS-VENDOR REPAIRS
FUND TOTAL						2,354.81
TOTAL NUMBER OF PURCHASE ORDERS						3
P86584	670	192	22	FACILITIES ACQUISITION - CAPI BADGE A MINIT		MLMS-FURNITURE & EQUIPMENT
P86636	670	192	22	FACILITIES ACQUISITION - CAPI GRANT ENTERPRISES		MLMS-OFFICE EQUIPMENT
P86663	670	192	22	FACILITIES ACQUISITION - CAPI PRESS ENTERPRISE COMPANY		EC-LEGAL ADVERTISEMENT
P86752	670	192	22	FACILITIES ACQUISITION - CAPI ENCYCLOPAEDIA BRITANNICA		MLMS-F & E
FUND TOTAL						2,693.54
TOTAL NUMBER OF PURCHASE ORDERS						4
P86649	700	178	00	STATE PRESCHOOL AB-451		SPARKLETTS DRINKING WATER C
P86650	700	178	00	STATE PRESCHOOL AB-451		SPARKLETTS DRINKING WATER C
FUND TOTAL						500.00
TOTAL NUMBER OF PURCHASE ORDERS						2
P86751	800	194	00	GENERAL EDUCATION - ADULT	SCOTT FORESMAN AND CO.	RHS-TEXTBOOKS
FUND TOTAL						836.14
TOTAL NUMBER OF PURCHASE ORDERS						2

F-1
85

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 09/01/95
 PAGE: 6

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

08/19/95 - 09/01/95
 PURCHASES OVER \$200

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
			PURCHASE ORDERS TO BE RATIFIED		
P86335	930 178 00	GENERAL SUPPORT, MAINTENANCE, BRICKLEY CONSTRUCTION		MAINT-DISPOSE OF ASBESTOS	1
P86815	930 189 00	PLANT MAINTENANCE	SINCLAIR PAINT CO.	MAINT-SUPPLIES	493.83
P86817	930 189 00	PLANT MAINTENANCE	FRAZEE PAINT & WALLCOVERING	MAINT-SUPPLIES	823.68
				FUND TOTAL	2,492.51
				TOTAL NUMBER OF PURCHASE ORDERS	3
P85870	979 180 00	FACILITIES ACQUISITION - CAPI ENGELAUFG CONSTRUCTION SPEC.		MAINT-CONCRETE FOR PORTABLES	355.00
P86429	979 180 00	FACILITIES ACQUISITION - CAPI CORDONA DEE GEE		MAINT-SAND FOR NEW PORTABLES	1,097.43
P86634	979 183 00	FACILITIES ACQUISITION - CAPI TRI-BEST CHALKBOARD COMPANY		PED-CLASSROOM EQUIPMENT	741.32
P86637	979 183 00	FACILITIES ACQUISITION - CAPI GRANT ENTERPRISES		1A-PA-PED/OFFICE EQUIPMENT	2,921.64
				FUND TOTAL	5,315.39
				TOTAL NUMBER OF PURCHASE ORDERS	4
			100 PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF	140,887.13
			91 PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF	9,294.14
			191 PURCHASE ORDERS	FOR A GRAND TOTAL OF	150,181.27

RECOMMEND APPROVAL:

Phil Wilson

Director of Purchasing



RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 09/06/95
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

08/19/95 - 09/01/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D48054	100	178 00	GENERAL SUPPORT BOARD OF EDUC	RIVERSIDE CO. OFFICE OF EDU	D22920, CONF 9/15/95 2 EMP	14.50
D48055	100	178 00	GENERAL SUPPORT BOARD OF EDUC	HISPANIC CAUCUS, CSBA	D22921 CONF 9/22-24/95 1 EMP	155.00
D48135	100	196 00	GENERAL SUPPORT OPERATIONS UT	MOBIL OIL CREDIT CORPORATIO	D23231 JUNE 1995 GASOLINE CHRGS	158.08
D48136	100	178 00	GENERAL SUPPORT OPERATIONS UT	SO CALIFORNIA GAS	D23229 JULY 1995 GAS BILL	3.95
D48137	100	178 00	GENERAL SUPPORT OPERATIONS UT	CORPORATE TELEMAGEMENT	D23228 AUG 1995 PHONE CHARGES	126.08
D48138	100	178 00	GENERAL SUPPORT OPERATIONS UT	RUBIDOUX COMMUNITY SERVICES	D23230 JULY 1995 WATER BILLS	10,645.50
D48161	100	172 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D23234 AUG 95 PHONE BILLS	1,848.23
D48162	100	178 00	GENERAL SUPPORT OPERATIONS UT	PACIFIC TELEPHONE	D23233 AUG 95 PHONE BILLS	5,103.38
D48181	100	178 00	GENERAL SUPP DISTR ADMIN PERS	CAMPBELL, KENT	D23758 CONF 8/23-25/95 1 EMP	371.01
D48182	100	178 00	GENERAL SUPP DISTR ADMIN PERS	HYATT REGENCY SACRAMENTO	D23759. CONF. 10/4-5/95, 1 EMP.	248.64
D48250	100	000 00	SELF-CONTAINED CLASSROOM	SANCHEZ, LORRAINE	D23237 REIMBURSE FOR SUPPLIES	113.04
D48251	100	178 00	GENERAL SUPPORT OPERATIONS CU	ROMERO, KATHY	D23238 MILEAGE REIMBURSE	8.82
D48252	100	192 00	SCHOOL ADMINISTRATION	MIHIN, TINA	D23239 REIMBURSE FOR SUPPLIES	11.91
D48253	100	191 00	SCHOOL ADMINISTRATION	FORTIN, JEANIE	D23240 REIMBURSE FOR SUPPLIES	64.29
D48254	100	182 00	SELF-CONTAINED CLASSROOM	HENDERSON, DONNA	D23241 REIMBURSE FOR SUPPLIES	55.14
D48255	100	192 00	SCHOOL ADMINISTRATION	ASSEIER, DIANA	D23242 REIMBURSE FOR SUPPLIES	61.09
D48256	100	190 00	SATURDAY SCHOOL	LANCASTER, WALTER	D23243 REIMBURSE FOR SUPPLIES	15.93
D48258	100	191 00	SCHOOL ADMINISTRATION	PAGE, ROBERTA	D23245 REIMBURSE FOR SUPPLIES	28.09
D48259	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	PITNEY BOWES	D23235 POSTAGE PROM	210.12
D48260	100	178 00	GEN SUPPORT UNDERGROUND STORA	RIVERSIDE COUNTY	D23236 SURCHARGE FEE TANK JVHS	56.00
D48262	100	178 00	NON SPECIFIC	AMERICAN FIDELITY ASSURANCE	D23250- AMER FID INS PREMIUM	46.77
D48267	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	POSTMASTER	D23253 REPLENISH POSTAGE MACHINE	2,500.00
D48268	100	178 00	GEN SUPPORT UNDERGROUND STORA	RIVERSIDE CO. HEALTH SERVIC	D23252 PERMIT FEE JVHS POOL 95/96	210.00
D48270	100	178 00	GENERAL SUPPORT BOARD OF EDUC	CCAC, C/O CAROL RILEY	D22762, CONF. 10/12/95 1 EMP	10.00

F2
 21

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
08/19/95 - 09/01/95
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 09/06/95
PAGE: 2

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D48271	100	178 00	GENERAL SUPPORT BOARD OF EDUC CCAC,C/O CAROL RILEY		D23763 CONF. 10/10-13/95 1 EMP	130.00
D48272	100	178 00	GENERAL SUPPORT BOARD OF EDUC CAPITOL PLAZA HOLIDAY INN		D23761 CONF 10/10-13/95 1 EMP	268.80
D48273	100	172 00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES		D23249 AUG 1995 WATER BILLS	11,779.49
D48275	100	192 00	SCHOOL ADMINISTRATION	DIECKMANN, CAMELIA	D23247 REIMBURSE FOR SUPPLIES	38.27
FUND TOTAL						34,282.13
TOTAL NUMBER OF DISBURSEMENTS						28
D48028	101	178 00	NON-AGENCY ACYF HEADSTART CAR WILLIS, MARSHA		D23224 REIMBURSE FOR SUPPLIES	155.73
D48029	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR JOHNSON, CYNTHIA		D23223 REIMBURSE FOR SUPPLIES	83.35
D48056	101	178 00	NON-AGENCY ACYF HEADSTART CAR WILLIS, MARSHA		D2326 MILEAGE REIMBURSE	493.53
D48057	101	178 00	MENTOR TEACHER PROGRAM	MILLER, LIZ	D23225 REIMBURSE FOR SUPPLIES	17.20
D48068	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR DARCEE STAIGER		D22934 CONF 8/23-25/95 3 EMPS	711.00
D48081	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR GENERAL MEDIA CORPORATION		D22922 CONF 10/10/95 1 EMP	140.00
D48089	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR MEMO MENDEZ		D22943 CONF 8/13-14/95 1 EMP	72.42
D48133	101	186 00	S81274 RESTRUCTURING/PLANNING VILLALOBOS, PETE		D23227 REIMBURSE FOR SWIM TRIP 7-13-	18.00
D48160	101	178 00	NON-AGENCY ACTIVITIES - EDUCA STRONA, DIANA		D23232 REIMBURSE FOR SUPPLIES	46.26
D48207	101	191 00	DEMONSTRATION MATH PROGRAM	UNIVERSITY OF CALIFORNIA	D23760, CONF. JULY 95 1 EMP	200.00
D48274	101	178 00	E.C.I.A. CHAPTER 1	JURUPA UNIFIED	D23248 REPYMT OF P086399	200.00
D48276	101	178 00	MENTOR TEACHER PROGRAM	GARCIAHUDSON, JANET	D23246 REIMBURSE FOR SUPPLIES	19.23
D48277	101	178 00	NON-AGENCY ACYF HEADSTART CAR WILLIS, MARSHA		D23258 REIMBURSE FOR SUPPLIES	412.63
D48278	101	178 00	NON-AGENCY ACYF HEADSTART CAR WIGG, JUDITH		D23257 REIMBURSE FOR SUPPLIES	7.68
D48279	101	178 00	ECONOMIC IMPACT AID - L E P	PORTER, SONIA	D23256 REIMBURSE FOR SUPPLIES	10.65
D48303	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR MENDEZ, MEMO		D23764 CONF. 8/24/95 1 EMP	67.20
FUND TOTAL						2,654.88

F2
P2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
08/19/95 - 09/01/95
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 09/06/95
PAGE: 3

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS
D48257	670	192	22	FACILITIES ACQUISITION - CAPI MALLE, JOYCE	D23244 REIMBURSE FOR SUPPLIES	59.23
D48266	670	192	22	FACILITIES ACQUISITION - CAPI ASSEIER, DIANA	D23255 REIMBURSE FOR SUPPLIES	377.13
FUND TOTAL						436.36
TOTAL NUMBER OF DISBURSEMENTS						2
46 DISBURSEMENTS OVER						\$1.00 FOR A TOTAL AMOUNT OF 37,373.37
0 DISBURSEMENT ORDERS UNDER						\$1.00 FOR A TOTAL AMOUNT OF .00
46 DISBURSEMENT ORDERS						FOR A GRAND TOTAL OF 37,373.37
TOTAL PURCHASES						203,065.43

ECOMMEND APPROVAL:

Pamela
DIRECTOR OF BUSINESS SERVICES

22
03

Jurupa Unified School District

1995/1996 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
96-1	<i>Consultant or Personal Service Agreements</i>			
96-1-D	Lori Hoffman	NTE \$200.00	Student Support Services	Provide sign language interpreter services Districtwide for 1995/1996 school year
96-3	<i>Riverside County Schools Agreements</i>			
96-3-C	Head Start	NA	NA	1995/1996
96-7	<i>Student Teaching Agreements</i>			
96-7-A	University of Redlands	NA	NA	1995/1996

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
9/18/95



JURUPA UNIFIED SCHOOL DISTRICT
MONTHLY PAYROLL DISBURSEMENTS

September 18, 1995

<u>JULY PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>TOTAL PAYMENT</u>
CERTIFICATED	\$ 484,020.59	\$ 140,539.27	\$ 624,559.86
CLASSIFIED	\$ 344,802.58	\$ 485,574.60	\$ 830,377.18
BOARD MEMBERS	\$ 3,277.14	-0-	\$ 3,277.14
YOUTH EMPLOY. PROGRAM	-0-	\$ 26,998.52	\$ 26,998.52
TOTAL JULY PAYMENT			\$ 1,485,212.70

<u>AUGUST PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>TOTAL PAYMENT</u>
CERTIFICATED	\$ 548,894.67	\$ 14,119.20	\$ 563,013.87
CLASSIFIED	\$ 345,886.60	\$ 169,145.64	\$ 515,032.24
BOARD MEMBERS	\$ 2,000.00	-0-	\$ 2,000.00
YOUTH EMPLOY. PROGRAM	-0-	\$ 95,705.33	\$ 95,705.33
TOTAL AUGUST PAYMENT			\$ 1,175,751.44

RECOMMEND APPROVAL:


Pam Lauzon
Director of Business Services

F4

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 96/06
Resolution Establishing Appropriation Limit Pursuant to
Article XIII B of the California State Constitution

WHEREAS, this Board has considered documentation used in determining the appropriations limit, pursuant to Article XIII B;

NOW THEREFORE, BE IT RESOLVED that the appropriations limit for the Jurupa Unified School District, subject to the limitations contained in Article XIII B of the California State Constitution of Chapter 1205 of the Statutes of 1980, shall be: 1994-95, \$51,927,168 and 1995-96, \$54,487,734.

Passed and adopted by the Jurupa Unified School District Governing Board at a regular meeting held on September 18, 1995.

Mary L. Burns
Clerk of the Board

September 18, 1995
Date



	NAME	CODE	
COUNTY:	Riverside	33	8/23/95
DISTRICT:	Jurupa Unified	67090	

DISTRICT INFORMATION

CONTACT:	Teri Kelly
PHONE:	(909)369-6429

INPUT DATA

X.PRIOR YEAR DATA

- 1.FINAL PRIOR YEAR APPROPRIATIONS LIMIT
- 2.PRIOR YEAR P2 ADA (whole number)

1994-95	1995-96
1993-94 ACTUAL	1994-95 ACTUAL
50,446,223	51,927,168
16,423	16,785

Y.ADJUSTMENTS AND ADA

- ADJUSTMENTS TO PRIOR YEAR LIMIT
- 1.District Lapses, Reorgs, Othr Transfrs
- 2.Temporary Voter approved increases (+)
- 3 Lapses of Voter approved increases (-)
- 4.TOTAL ADJUSTMENTS TO LIMIT (1+2+3)

ADJ TO 1993-94	ADJ TO 1994-95
0	0
0	0
0	0
0	0

P2 ADA (from J200A)

- 5.Total K-12 ADA-Line 10
- 6 ROC/P ADA-Line 11
- 7.Total Summer School hours-Line 20
- 8.Divide line 7 by 700
- 9.Sum lines 5 + 6 + 8

1994-95 P2 RPT	1995-96 P2 EST
16,501.44	16,757.00
0.00	0.00
198,264.00	198,264.00
283.23	283.23
16,784.67	17,040.23

OTHER ADA (from J18/19 P2)

- 10.Apprentice hours-Line M--High School
- 11.Divide line 10 by 525

1994-95 P2 RPT	1995-96 P2 EST
0.00	0.00
0.00	0.00

TOTAL ADA

- 12.Sum lines 9 + 11
- 13.Round to Whole Number

16,784.67	17,040.23
16,785	17,040

Z.PROCEEDS OF TAXES DATA

- TAXES & SUBVENTIONS (from J201R)
- 1 Homeowners Exemptions-Account 8021
- 2.Timber Yield-Account 8022
- 3.Other Subventions-Account 8029
- 4.Secured Roll-Account 8041
- 5.Unsecured Roll-Account 8042
- 6.Prior Year's Taxes-Account 8043
- 7.Supplemental Taxes-Account 8044
- 8.ERAF-Account 8045
- 9.Penalties & Interest-Account 8048
- 10.Misc. Funds/In Lieu Taxes-Account 8082

1994-95 COL C	1995-96 COL F
251,136	236,055
0	0
0	0
7,545,851	8,383,784
338,949	338,949
988,668	512,164
11,112	232,585
5,533,167	3,556,022
0	0
8,786	12,243

F-5
8/23

	NAME	CODE	
COUNTY:	Riverside	33	8/23/95
DISTRICT:	Jurupa Unified	67090	

11.Parcel Taxes-Account 8621		0	0
12.Other Taxes-Account 8622 (Taxes Only)		0	0
13.Penalties & Interest-Account 8629 (only those for the above taxes)		0	0
14.TOTAL TAXES & SUBVENTIONS (sum 1 - 13)		14,677,668	13,271,802
OTHER LOCAL REVENUES (from J2010)		1994-95 COL C	1995-96 COL F
15.Excess Debt Service Taxes-Account 8914		0	0
TOTAL LOCAL PROCEEDS OF TAXES			
16.Sum lines 14 + 15		14,677,668	13,271,802
EXCLUDED APPROPRIATIONS (from J201E)		1994-95 COL C	1995-96 COL F
17.Medicare-Instructional-Account 3330		307,033	320,351
18 Medicare-Non-Instruct.-Account 3340		151,954	154,330
OTHER EXCLUSIONS		1994-95 ACTUAL	1995-96 BUDGET
19.Other Unfunded Court/Federal Mandates		0	0
TOTAL EXCLUSIONS			
20.Sum lines 17 + 18 + 19		458,987	474,681
STATE AID RECEIVED (from J201R)		1994-95 COL C	1995-96 COL F
21.Revenue Limit-Current Yr-Account 8011		36,518,672	40,014,542
22.Revenue Limit-Prior Yr-Account 8019		19,112	0
23.ROC/P-Current Year-Account 8311		0	0
24.ROC/P-Prior Year-Account 8319		0	0
25.TOTAL FROM J201R (sum 21 - 24)		36,537,784	40,014,542
ADD BACK TRANSFERS TO COUNTY (fr J201RL)		1994-95 ACTUAL	1995-96 BUDGET
26.Special Education SDC Transfr-Line 17(+)		414,685	383,413
27.County Community Schl Transfr-Line 18(+)		80,508	96,407
TOTAL STATE AID			
28.Sum lines 25 + 26 + 27		37,032,977	40,494,362
DATA FOR INTEREST CALCULATION		1994-95 COL C	1995-96 COL F
29.Total Revenues(from J201 Line A-5))		66,965,574	67,704,732
30.Total Interest(fr J201R Account 8660)		308,287	250,000

COUNTY:	Riverside	33	8/23/95
DISTRICT:	Jurupa Unified	67090	

APPROPRIATIONS LIMIT CALCULATIONS

I: PRELIMINARY APPROPRIATIONS LIMIT

	1994-95 ACTUAL	1995-96 BUDGET
A. REVISED PRIOR YEAR LIMIT	50,446,223	51,927,168
B. INFLATION ADJUSTMENT	1.0071	1.0336
C. POPULATION ADJUSTMENT	1.0221	1.0152
D. PRELIMINARY LIMIT (A * B * C)	51,927,168	54,487,734

II: APPROPRIATIONS SUBJECT TO LIMIT

E. LOCAL REVENUES EXCLUDING INTEREST (Z16)	14,677,668	13,271,802
--	------------	------------

F. PRELIMINARY STATE AID CALCULATION

1. Minimum State Aid in Local Limit	2,014,200	2,044,800
2. Maximum State Aid in Local Limit	37,032,977	40,494,362
3. Preliminary State Aid in local limit	37,032,977	40,494,362

G. LOCAL REVENUES IN PROCEEDS OF TAXES

1. Interest Counting in Local Limit	239,159	199,268
2. TOTAL LOCAL PROCEEDS OF TAXES	14,916,827	13,471,070

H. STATE AID IN PROCEEDS OF TAXES

	37,469,328	41,491,345
--	------------	------------

J. TOTAL APPROPRIATIONS SUBJECT TO LIMIT

1. Local Revenues (Line G-2)	14,916,827
2. State Subventions (Line H)	37,469,328
3. less excluded appropriations (Line Z-20)	458,987
4. TOTAL APPROPRIATIONS SUBJECT TO LIMIT (1+2-3)	51,927,168

1994-95 ACTUAL

K. ADJUSTMENTS TO LIMIT PER G.C. 7902.1

0

IF NOT ZERO REPORT AMOUNT TO:

DIRECTOR

STATE DEPARTMENT OF FINANCE

STATE CAPITOL, ROOM 1145

SACRAMENTO, CALIFORNIA 95814

ATTN: SCHOOL GANN LIMITS

III. SUMMARY

	1994-95 ACTUAL	1995-96 BUDGET
L. ADJUSTED APPROPRIATIONS LIMIT	51,927,168	54,487,734
M. APPROPRIATIONS SUBJECT TO THE LIMIT	51,927,168	

F.S.
BY

JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS

Superintendent Benita Roberts and Assistant Superintendents Rollin Edmunds and Jim Taylor are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)	Pam Lauzon Bob Iverson
Tax Sheltered Annuities (1)	Pam Lauzon
Revolving Cash Fund (2)	Pam Lauzon Bob Iverson
School Accounting Division (1)	Pam Lauzon Bob Iverson
Purchase Orders (1)	Ann Hale (Cafeteria) Pam Lauzon Phil Wilkeson Bob Iverson
Maintenance Agreements (1)	Pam Lauzon Phil Wilkeson
Cafeteria Account (2)	Ann Hale Pam Lauzon
Purchase of State Surplus Property (1)	Pam Lauzon Bill Elzig Robin Robison Phil Wilkeson
State/Federal Supplemental Education Projects (1)	Jim Taylor Memo Mendez
Student Body Account - Jurupa Middle School (2)	Walt Lancaster James Owen Sherry Zelenka
Student Body Account - Mission Middle School (2)	Donald A. Manzo Libbern Cook Lorraine Sanchez
Student Body Account - Mira Loma Middle School	Diana Asseier Neil Mercurius Rudy Monge
Student Body Account - Rubidoux High (2)	Don Vail Ben Bunz Sharon Dimery Rick Stangle Annmarie Weaver
Student Body Account - Jurupa Valley High (2)	Alan Young Ralph Martinez Ronald Needham Kathy Schroeder

Approved by the Board of Education at the
Regular Meeting of September 18, 1995

Clerk of the Board

F-6

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): June 22 - July 3, 1995

LOCATION: Boston & New York area

TYPE OF ACTIVITY: Educational tour of New England

PURPOSE/OBJECTIVE: To provide a lifelong memory of American history and government and to be a culminating event for the Discover America Club.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Cindy Evans, Program Specialist; Larry Sturm, RSP teacher; Kathi Jensen, RSP teacher;

Linda Snyder, RHS instructional aide; parent chaperones

EXPENSES:

Transportation	\$ 14,000
Lodging	\$ 8,000
Meals	\$ 8,000
All Other	\$ 7,800

Number of Students 40 (approx.)

TOTAL EXPENSE \$ 37,800

Cost Per Student \$945.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Fundraising activities</u>	<u>\$37,800</u>	<u>0</u>
_____	_____	_____
_____	_____	_____
TOTAL:	<u>\$ 37,800</u>	_____

Arrangements for Transportation: Commercial airline/bus

Arrangements for Accommodations and Meals: Days Inn in Boston/New York areas

Planned Disposition of Unexpended Funds: refund back to students


I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  **Date:** 8/28/95 **School:** RHS

(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: **Principal:**  **Date:** 8/26 9/1/95

Date approved by the Board of Education  **Date:** _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal



Jurupa Unified School District

LOCATION: CATALINA ISLAND

PURPOSE/OBJECTIVE: LEADERSHIP TRAINING, DRUG ALCOHOL, TOBACCO PREVENTION

GARY HANSON, GUIDANCE COORDINATOR; PATRICIA PROSSER, TEACHER; BOB GREEN, TEACHER;

KAY MURPHY, TEACHER; CONNIE BAZZARRE, TEACHER

Number of Students

\$ below.

(Total Cost \div # of Students)

TIMES NUMBER OF STUDENTS
WHO ATTEND

120 X 50

\$ 6,000 (dependent upon number of students attending the event)

Planned Disposition of Unexpended Funds: N/A

Date: 9-6-95 School: JNHS

Date:

White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

F8

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): OCTOBER 6-8, 1995

LOCATION: DESERT SUN SCIENCE CENTER, IDYLLWILD

TYPE OF ACTIVITY: LEADERSHIP CONFERENCE '95

PURPOSE/OBJECTIVE: LEADERSHIP TRAINING

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) B. Green

GARY HANSON, GUIDANCE COORDINATOR; PATRICIA PROSSER, TEACHER; BOB GREEN, TEACHER;

KAY MURPHY, TEACHER; CONNIE BAZZARRE, TEACHER

EXPENSES: Kay Murphy

Transportation	\$ <u>Included in total</u>	Number of Students <u>10</u>
Lodging	\$ <u>cost per student,</u>	
Meals	\$ <u>as listed below</u>	
All Other	\$ <u></u>	

TOTAL EXPENSE \$ 50.00 Cost Per Student \$50.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>
<u></u>	<u></u>	<u></u>
TOTAL:	\$ <u></u>	<u></u>

Arrangements for Transportation: BUS PROVIDED

Arrangements for Accommodations and Meals: MEALS PROVIDED

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: J. Hanson Date: 9-6-95 School: JVHS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Alan Young Date: 9/6/95
Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(F9)

Jurupa Unified School District

DATE(S): November 6, 7, 8 & 9, 1995

LOCATION: Pathfinder Ranch, Garner Valley

TYPE OF ACTIVITY: Science camp

PURPOSE/OBJECTIVE: outdoor education

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Pat Bastiaans

Maureen Dalimot, Charles Loving (teachers)

EXPENSES:	Transportation	\$	370
-----------	----------------	----	-----

Lodging	\$
---------	----

Meals \$

All Other \$

		10,870
TOTAL EXPENSE	\$	XXXXXX

Number of Students 90

Cost Per Student $\frac{107}{\text{(Total Cost } \div \text{ \# of Students)}}$

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
--------	-----------------	--------------------

Students (including fundraisers)	XXXXXX 10,870
----------------------------------	--------------------------

TOTAL: \$ ~~XXXXXX~~
~~XXXXXX~~ 10,870

Arrangements for Transportation: District buses

Arrangements for Accommodations and Meals: provided

Planned Disposition of Unexpended Funds: none expected

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: William C. Bastron Date: 8/23/95 School: Van Buren
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Carmen V. Hernandez Date: 8/23/95

Date approved by the Board of Education Date: 10/10/2018

Distribution: White copy to Assistant Superintendent Education Services

Yellow copy to Originator

Yellow copy to Originator.
Pink copy to Principal

F-10

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): September 30, thru October 1, 1995

LOCATION: Fullerton H. S.

TYPE OF ACTIVITY: SOCAL Leadership Conference

PURPOSE/OBJECTIVE: Leadership and new activities

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Mr. Gary D. Lesh,
Agriculture Teacher

EXPENSES:	Transportation	\$ 24.00	Number of Students <u>7</u>
	Lodging	\$ 80 miles @ .30 per mile	
	Meals	\$ 25.00 ea.	
	All Other	\$	
TOTAL EXPENSE		\$ 199.00	Cost Per Student <u>\$28.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Ag. Vech.

Arrangements for Accommodations and Meals: Students provide their own

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 9/10/95 School: Jurupa Valley High School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form. [Signature]

Approvals: Principal: [Signature] Date: 9/11/95
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

F-11

SUPERINTENDENT'S REFORM STRATEGY:

PHASE I: IMMEDIATELY REMOVE ALL BARRIERS FOR A LIMITED NUMBER OF SCHOOL DISTRICTS THAT ARE READY TO ACCEPT THE CHALLENGE

Using a provision of the law which allows the State Superintendent to waive virtually all of the Education Code, I am offering school districts the opportunity to enter into an agreement with me to become a 'CHALLENGE SCHOOL DISTRICT' and thus begin implementing these reforms as if legislation was already in place.

The districts represented here today have already agreed to consider accepting the **CHALLENGE**. They will be exempted from legal and fiscal constraints, such as funding their schools based on student 'seat time.' We will further negotiate relief from other requirements of the Education Code as needed.

In return for cutting the red tape, a **CHALLENGE SCHOOL DISTRICT** agrees to:

- CLOSE SCHOOL CAMPUSES TO PROTECT STUDENTS
- ADOPT MEASURABLE CONTENT AND PERFORMANCE STANDARDS FOR EVERY SUBJECT AT EVERY GRADE LEVEL
- INCREASE MANDATORY GRADUATION COURSE REQUIREMENTS
- ENSURE THAT EVERY GRADUATE MEETS REQUIREMENTS FOR THE GOLDEN STATE ACHIEVEMENT CERTIFICATE --A DIPLOMA THAT WILL VALIDATE ACHIEVEMENT
- SET STANDARDS FOR SAFE, CLEAN, WELL-LIGHTED, HIGH-TECH SCHOOLS
- CREATE A PARENT-SCHOOL COMPACT SIGNED BY EVERY PARENT

These ideas have been agreed upon in report after report. As recently as March of this year, in a report commissioned by Governor Wilson, the Education Commission of the States' *Rising to the Challenge* recommended establishing statewide standards and accountability, and increasing local control. Two California Business Roundtable reports: *Mobilizing for Competitiveness* in 1994, and *Restructuring California Education* in 1989, made similar suggestions.

It is time to act.

SUPERINTENDENT'S REFORM STRATEGY:

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- CREATE A PARENT-SCHOOL COMPACT SIGNED BY EVERY PARENT



- HAVE AN INDIVIDUAL LEARNING PLAN FOR EACH CHILD
- GIVE SCHOOLS MORE DECISION-MAKING AUTHORITY

In order to maintain this contract with the state, **CHALLENGE SCHOOL DISTRICTS** MUST:

- MEET SPECIFIED STUDENT PERFORMANCE TARGETS ANNUALLY, INCLUDING DROPOUT REDUCTION

PHASE II: TAKE ACTION TO IMPLEMENT CHANGES IN THE REST OF THE SCHOOL DISTRICTS IN THE STATE OVER THE NEXT FIVE YEARS

The vision driving the **CHALLENGE SCHOOL DISTRICTS** will be carried forward simultaneously in proposals and legislation that will affect all students in all school districts. The key strategies are:

HIGH STANDARDS AND ACCOUNTABILITY

Standards will be set for what students should know in every subject at every grade level. These standards will match what the best students in the world achieve.

ACTION:

- Model standards for use by **CHALLENGE SCHOOL DISTRICTS** will be developed by the California Department of Education (CDE) staff by January 1996. If current legislation (Senate Bill 430, L. Green) passes, this effort will be shared with the newly-created Standards Commission for consideration. If not, I will ask districts to proceed on a voluntary basis.
- I will approve individual student assessment tests for use in spring 1996.
- I will sponsor legislation to require all schools to have individual learning plans for each child. These plans must provide for the learning styles and needs of that child and guarantee intervention services if the child does not learn at grade-level expectations every year.

In the meantime, I will encourage the use of the model standards with every tool I have available, such as selection of California Distinguished Schools.

INCREASED GRADUATION REQUIREMENTS/GOLDEN STATE ACHIEVEMENT CERTIFICATE

Graduation from high school should not be a cheap reward for just showing up. Potential employers, parents and the students themselves deserve to know that certain levels of achievement have been mastered in every subject area.

ACTION:

I am sponsoring legislation to:

- increase from 13 to 17 the number of core courses required for graduation: four English, three history/social science, two math (including algebra and geometry), two laboratory science, one foreign language, one visual and performing arts, two health/physical education, one course in a career pathway, and one course in service learning (including community service projects);
- implement a **Golden State Achievement Certificate** which will replace the traditional diploma for high school graduation by the year 2004; and
- increase the subjects covered by the current **Golden State Exams** and use them as the qualifying examinations for the Golden State Achievement Certificate.

REWARDS AND SANCTIONS

Students and schools should be rewarded when they succeed and be held accountable when they do not.

ACTION: I will sponsor legislation which, beginning in 1998, implements a system of:

- financial rewards for schools that perform according to the same expectations as those required for the **CHALLENGE SCHOOL DISTRICTS**, where additional funds are tied explicitly to measured improvement; and
- progressive assistance and ultimately **state intervention** in schools which consistently perform below expectation. It is possible that a distinguished educator who has a demonstrated record for turning around such schools would be appointed to advise a low-performing school.

SCHOOL SAFETY

Students cannot learn in an environment where they do not feel safe. Clean, well-lighted, safe schools are essential for learning.

ACTION: I will sponsor legislation to:

- require that every kindergarten through grade 12 school in California **close its campus** to nonstudents--and that students remain on campus from the beginning of the school day until the end, including lunch time; and
- **give priority for future bond funds** to safety-related projects, in addition to class size reduction and technology improvements.

CLASS SIZE REDUCTION

California's class sizes are the largest in America. Research consistently shows that class size does affect learning, especially in the primary grades. My reading and mathematics task forces have both identified the need for smaller class sizes, especially in the primary grades.

ACTION

- I will sponsor legislation for a school bond to reduce class sizes to 20 students in grades kindergarten through three, in addition to safety and technology improvements. We simply must improve the basic skills children receive.

PARENT/SCHOOL COMPACTS

We can educate your kids for free, but not for nothing. There is no classroom technique available, at any price, that can give students a good education absent encouragement from their parents.

ACTION:

- I am asking every parent to commit to his or her child at least **10 hours per week** to help on school activities and **supervise homework**.
- I am urging every school district to formalize a role for parents as full partners in their children's education by signing '**parent/school compacts**' with them.

A '**compact**' implies that parents understand exactly what their children are expected to learn, are aware of how achievement will be measured, and will be kept abreast of progress and problems. The agreement should be: if a parent participates fully in a child's education, the district will commit the time and attention to ensure that the child graduates at or above grade level.



LOCAL FISCAL CONTROL

There cannot be real local control without more fiscal control. Schools must be freed from rules which do nothing to further the education of their students.

ACTION:

- Immediately, I am freeing **CHALLENGE DISTRICTS** from accounting for minutes and will through waivers effectively block-grant state funds to be used at their discretion in pursuit of higher performance.
- I will sponsor legislation to provide this same flexibility to all districts over the next five years in return for required achievement.
- I will sponsor a **state constitutional amendment** to reduce to a simple majority the vote required to pass local revenue measures for schools.

TECHNOLOGY

Computers and other technology help teachers, schools and districts become more efficient. They connect the school to its community, and, most importantly, computers provide new ways for children to learn. In addition to these critical benefits, the basic computing skills our children learn along the way are important work force skills for the 21st century. By some estimates, more than 60 percent of the new jobs created in the year 2000 and beyond will require technology skills held today by about 20 percent of the work force.

We must make an urgent effort toward the modernization of classroom technology. That includes computer hardware, quality software, communications networks, and essential staff training.

ACTION:

- I am appointing a technology team to make specific recommendations for integrating technology into the curriculum, the classroom and the community, including **wiring every classroom in California by the year 2001**. The findings will be reported by January 31, 1996.
- I will sponsor legislation for a school bond with funds targeted to technology, safety and class size.



7-7-7-7

So there you have the outline of our plan.

Do I expect resistance to such changes? **Sure.**

Will it stretch resources at every level? **Yes.**

Will it require the California Department of Education to let go of traditional powers and prerogatives? **Yes.**

Will educators and administrators at the local level be challenged to change and innovate--and let go of some familiar ways? **Yes.**

But remember, it will be the students who will be shouldering most of the new challenge. They will be doing most of the new work.

If we ask children to do more, it would be shameful for us not to be there with them--challenging ourselves to the highest order of enterprise--every step of the way."

#####

Attachments

BACK-TO-SCHOOL NEWS CONFERENCE

QUESTIONS AND ANSWERS

CHALLENGE SCHOOL DISTRICTS

Q: What gives the State Superintendent the authority to waive the Education Code for CHALLENGE SCHOOL DISTRICTS?

A: Education Code sections 58500-58512 allow the State Superintendent to waive any provision of the Code in order "...to improve the general level of education...". This authority is subject to minimum standards set by the State Superintendent and agreed upon by the requesting school district. All but earthquake safety provisions may be waived.

Q: What "red tape" is being removed from participating school districts?

A: The Education Code sections controlling the funding for districts based upon Average Daily Attendance and instructional minutes per day and year will be waived. Instead, districts will be funded upon Active Monthly Enrollment--the number of students enrolled monthly. All categorical funding and state revenue limit funds will be allocated based upon eligible enrollment in a block grant.

Other provisions of the Education Code will be waived as needed upon agreement between the Challenge District and the State Superintendent.

Q: How many school districts do you expect to become CHALLENGE SCHOOL DISTRICTS and what will happen to the rest of the school districts?

A: Nine school districts have agreed to immediately begin negotiations to become CHALLENGE SCHOOL DISTRICTS. Legislation is being proposed to phase in the rest of the districts in the state over the next five years. The nine school districts are: San Francisco Unified, San Diego City Unified, Pasadena Unified, Visalia Unified, New Haven Unified, Cupertino Union, Orcutt Union Elementary, Oak Grove Elementary, and North Monterey County Unified.

Q: What happens to a CHALLENGE SCHOOL DISTRICT which fails to meet the standards as agreed upon?

A: The Challenge School District Contract and all waivers associated with it can be revoked by the State Superintendent at any time. In addition, the Education Code requires an annual evaluation.



STANDARDS

Q: You say that every student will meet certain achievement levels at the end of each grade. Does that mean that those students who do NOT will be held back?

A: Each student must have an **individualized learning plan**. Those students who do not meet the grade-level standards will be given the necessary extra help so that they do.

School and district progress will be monitored by various groupings of students to ensure there will be accountability for ALL students' progress.

*Q: Tell us more about the **GOLDEN STATE ACHIEVEMENT CERTIFICATE**.*

A: If California is to have a fully-trained work force, we must have a high school diploma which actually means something in terms of what each student knows and can do. The CERTIFICATE will replace the graduation diploma by 2004, and will certify that the student has met the content and performance standards for the 17 courses required for graduation. The Golden State Examinations are the end-of-course examinations for this purpose.

Q: Won't this encourage dropouts and work against traditionally poor performing students?

A: No. The entire proposal is based on holding school districts and schools accountable for the results of **ALL OF THEIR STUDENTS**. Any rewards or sanctions will be based on schools reporting progress by race, gender, English-language proficiency, socio-economic grouping, students with disabilities, and dropouts.

Q: How do you know that colleges will accept the new certificate?

A: I have already initiated discussions with California's postsecondary officials regarding ways that we can all cooperate more effectively.

Q: Have other states set standards?

A: The movement to strengthen academic standards has spread to 49 states, but only a handful require students to meet those standards in order to graduate from high school. Iowa is the only state not developing statewide standards.

Only 13 states have standards specific enough to give local school districts and teachers guidance to develop lessons or buy textbooks. Only seven states require students to meet 10th, 11th or 12th grade standards to earn a high school diploma.



Q: Does this plan assume every child will go to college?

A: No. My reform plan prepares all students for entering the 21st century work force. It provides the core academic program recommended by leading employers as necessary for high-skill, living-wage jobs. Students need algebra, geometry, and laboratory science to meet the minimum requirements for the emerging industries, such as telecommunications, biotechnology, health and environmental management, as well as traditional blue collar work. Teachers and employers will be able to collaborate in a structured way to provide a high-quality work preparation experience for all students.

Students earning the Golden State Certificate will be well prepared to enter the work force, and will bring with them a high-quality, balanced education.