



**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk John Chavez Holly Hanke Sam Knight
SUPERINTENDENT Benita B. Roberts

MONDAY, MARCH 20, 1995

GRANITE HILL ELEMENTARY - MULTI-PURPOSE ROOM
9371 Granite Hill, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

CLOSED SESSION - 6:00 P.M.

The Board shall recess to Closed Session for the following purposes: To consider student disciplinary actions pursuant to Education Code Sections 35291, 48900 and 48915; Personnel Report #16; to discuss assignment of administrative personnel; to discuss employee discipline/dismissal/release; to discuss its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION - 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight

Flag Salute

(President Ruane)

Invocation

(Mr. Chavez)

COMMUNICATIONS SESSION

1. Recognition

a. Recognize Rubidoux High School Student

(Mr. Taylor)

Daniel P. Sato, a senior at Rubidoux High School, has met the rigorous requirements for finalist in the 1995 National Merit Scholarship Program, a distinction that places him in a group representing about half of one-percent of U. S. graduating seniors. Daniel's exceptional score on the PSAT and his application to the National Merit Scholarship Program qualified him as one of 14,000 finalists out of 1.1 million students who competed for this honor. Over 6,700 Merit Scholarships are awarded each year, for a combined value of \$26 million. On behalf of the Board of Education, President Ruane will present Daniel with a plaque commemorating this outstanding achievement. Information only.

b. Recognize 1994/95 Spelling Bee Winners

(Mr. Taylor)

On Thursday, February 2, 1995, the district's Spelling Bee was held at Mission Middle School. After fourteen (14) rounds, Christine Corpus, a sixth grader at Camino Real, was declared the winner. Katherine Ann Goulbourn, a fifth grader at Glen Avon, was the runner-up. Christine represented the district in the 1994/95 County Spelling Bee held at Raincross Square in Riverside on Friday, March 17, 1995, and Katherine served as an alternate.

Congratulations to all of the participants in the 1994/95 Spelling Bee. The following students are the winners and alternates who represented their school in the district's Spelling Bee:

Winner

Alternate

School

Christine Corpus
Katherine Ann Goulbourn
Autumn Schofield
Linda Diaz
Christina Alves
Ashlee Graves
Justin Wallner
Jason Scheirer
Cherie Suchan
Mallory A. Wilson
Luis Najarro
Jolene Zamora
Melody Picard
Henry Martinez
Priscilla Bartel
Lisa Duncan
Cassandra Alves

Hoon Yoo
Amanda Reagle
Jessica Anderson
Mitchell Harger
Nikelle Snowden
Kristin Irene Sheffield
Robert Golyer
Janine Joseph
Amanda Marie Ortega
Sara Bagwell
Christine Didion
Cristina Fincel
Mindy Robertson
Raymond Giles
Brandi Johnson
Stephanie Greer
Brad Bock

Camino Real Elementary
Glen Avon Elementary
Granite Hill Elementary
Ina Arbuckle Elementary
Indian Hills Elementary
Mission Bell Elementary
Pacific Avenue Elementary
Pedley Elementary
Rustic Lane Elementary
Sky Country Elementary
Stone Avenue Elementary
Sunnyslope Elementary
Troth Street Elementary
Van Buren Elementary
West Riverside Elementary
Jurupa Middle School
Mission Middle School

Information only.

1. Recognition (Cont'd)

c. Recognize Project ASTRO

(Mrs. Roberts)

This evening, our host Principal, Mrs. Michelle Johnson, will be present to welcome the Board and community to Granite Hill Elementary and to discuss Project ASTRO, an after-school reading program for students at Granite Hill Elementary. Information only.

2. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Steve Dickinson, employee, wishes to donate \$500.00, with the request it be used for the Library Trust Fund at Jurupa Valley High School.

The Camino Real Elementary School PTA wishes to donate \$3,050.00, with the request it be used toward field trips at the school.

The Indian Hills Elementary School PTA wishes to donate a Casio Musical Keyboard to be used at the school. Approximate value is \$140.00.

The following local companies wish to make the listed donations, with the request the funds be used for the "Help One Student To Succeed" reading program at Rustic Lane Elementary School:

Burger Spot	\$6.00	Round Table Pizza	\$12.00
Mission Car Wash	15.00	Imagine That Books	10.00
Taco Bell	25.00	K-Mart	40.00
Family Fitness	100.00	Mr. Taco Restaurant	16.00
SoCal Cinemas	30.00	Westside Hardware	17.00
Joseph Pratte	100.00	Galleria at Tyler	20.00
Cinnabon	30.00	Carl's Jr.	12.00
A.G. Byers Trucking	30.00	Golden Steak Inc.	15.00

The Sky Country Elementary School PTA wishes to donate \$540.00 toward the purchase of water for disaster preparedness at the school.

Mrs. Jennifer Todd, resident, wishes to donate four videos, with the request they be used in the Van Buren Elementary School library. Approximate value of the videos is \$60.00.

The Van Buren Elementary School PTA wishes to donate \$4,000.00, with the request it be used for school field trips.

2. Administrative Reports and Written Communications (Cont'd)

a. Accept Donations (cont'd)

(Mr. Edmunds)

Western Municipal Water District wishes to donate water-related books in English and Spanish, with the request they be used at the following elementary schools: Ina Arbuckle, Indian Hills, Mission Bell, Pacific Avenue, Rustic Lane, Troth Street, West Riverside, and Van Buren. Approximate value of the books is \$60.00.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Board Meeting Sites - April 3 through June 19, 1995

(Mrs. Roberts)

Monday - April 3, 1995	Mission Bell Elementary
Monday - April 17, 1995	Pedley Elementary
Monday - May 1, 1995	West Riverside Elementary
Monday - May 15, 1995	Sky Country Elementary
Monday - June 5, 1995	Jurupa Valley High
Monday - June 19, 1995	Board Room, Education Center

c. Written Communications/Reports

(Mrs. Roberts)

3. Report of Student Representatives

The Board welcomes Julie Warne, Jurupa Valley High School Student Representative, and Ronda Robinson, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

* **A. Approve Minutes of March 6, 1995 Regular Meeting**

Recommend approval as printed.

B. Approve Boy Scout Beautification Efforts at Indian Hills Elementary (Mrs. Roberts)

Mathew Schumaker is striving to achieve the rank of "Eagle" in the Troop 186 Boy Scouts of America. To receive this award, Matthew must plan and coordinate a community service activity (this will involve approximately 20 individuals) to earn the rank of Eagle Scout. The community service project that Matthew has selected is to plant 70-100 trees in the park section along the back perimeter at Indian Hills Elementary, where he attended grades K-6.

Matthew has received permission from the Principal to formally request approval from the Board to plant the trees during Spring Break. The trees and planting scheme will be coordinated through the district's maintenance department. Matthew is currently a ninth grade student at Rubidoux High School, and is present this evening. The Board may wish to request the student to stand for recognition.

Administration recommends the Board approve the planting of seventy (70) to one-hundred (100) trees by Matthew Schumaker on the Indian Hills Elementary campus.

* **C. Approve Submittal of the Intent to Submit Application for the Goals 2000 Educate America Act** (Mr. Taylor)

Goals 2000 is a response to the research on school improvement. State Superintendent Delaine Eastin has said that this is an opportunity to be involved in a comprehensive approach to K-12 public education.

Goals 2000 embodies the six education goals established by former President Bush and adds two from President Clinton's administration. At a previous Board meeting, the Superintendent presented information on how these goals relate to the six goals adopted by the Board of Education last spring. The eight goals are discussed on Page 7 of the supporting documents. This effort is intended to bring coherence among the K-12 curricular, instructional and structural reforms already underway. The process is intended to help districts and schools identify parts of the system that are working well and should be supported, as well as areas or gaps that need to be addressed. The heart of Goals 2000 is informed decision-making by a broad spectrum of educators, citizens and students committed to improving the public school system.

Under Goals 2000, each district consortium will be responsible for developing a local improvement plan that cuts across the following four broad dimensions of schooling: (1) strategies to improve assessment, curriculum and instruction so that all students meet the state content and performance standards; (2) strategies to ensure that all students, including dropout and at-risk students, have an opportunity to learn; (3) improvement of governance and management; and (4) parental and community involvement, including the creation of partnerships with other agencies to provide school linked services to students and families.

* **C. Approve Submittal of the Intent to Submit Application for the Goals 2000 Educate America Act** (Mr. Taylor) (Cont'd)

At this time, we are not certain about the number of schools wishing to participate in applying for Goals 2000 planning grant funds for the 1995-96 school year. However, in order to be eligible for funding, we must submit an intent to apply by April 15, 1995 and the grant application by May 22, 1995. A committee comprised of parents from the Strategic Planning Committee, principals, teachers, high school students and district administrators will develop a district plan and submit it for approval at the May 15th meeting. School site planning will need to involve a broad cross section of the community, as well. More information on the Goals 2000 application process is included in the supporting documents.

Administration recommends the Board approve submittal of the intent to submit applications for the Goals 2000 Educate America Act.

* **D. Hear Report on Impact of Salary Increases on the District's Budget** (Mr. Edmunds)

State law (AB 1200) requires the Board to consider the multi-year impact of negotiated salary increases on the District's budget. The supporting documents contain a copy of the 1995/96 Preliminary Budget Projection, as presented to the Board on February 6, 1995, with a new column added on the right-hand side showing the impact of a 6% increase in certificated salaries implemented in 1994/95.

The effect of such an increase would result in additional expenditures of \$2,087,862 in the 1994/95 fiscal year, which would reduce the 1995/96 projected unrestricted beginning balance from \$2,497,744 to \$409,882. Maintaining the 6% increase through 1995/96 would result in an additional expenditure of \$2,087,862 in the 1995/96 fiscal year, for a total expenditure increase during the two-year period of \$4,175,724. This expenditure would leave the District with a 1995/96 projected deficit of \$4,172,313. An increase of \$1,000 in health and welfare benefits, as proposed by NEA-J, would increase this deficit during the two-year period by \$1,331,420.

Each 1% increase in certificated salaries would cost the District \$347,977 per year. A 6% increase would cost \$2,087,862 per year.

The continuing cost for each \$100 increase in health and welfare benefits for certificated bargaining unit members is \$66,577. A \$1,000 increase would cost \$665,710 annually.

Comparable information on classified employees and management/confidential employees is as follows:

Cost of 1% salary increase:	Classified	\$94,297
	Management/Confidential	\$40,196
Cost of \$100 increase in health and welfare benefits:	Classified	\$43,597
	Management/Confidential	\$6,300

* **D. Hear Report on Impact of Salary Increases on the District's Budget** (Cont'd)
(Mr. Edmunds)

It is apparent from these figures that of the three employee groups, the Certificated Bargaining Unit is the most expensive in terms of providing a salary increase. Certificated salaries and benefits equal \$40,341,830 or 60.22% of total budget expenditures. Salaries and benefits for all District employees equal 84.76% of total expenditures.

The supporting documents contain a graph titled Constant Dollars Means Declining Purchasing Power that has been updated to include the 1995/96 fiscal year estimate. This graph shows the difference between revenue received per ADA (shaded bars) compared to revenue deflated by the California Consumer Price Index (CPI) (white bars). The State has not provided a Cost-of-Living-Adjustment (COLA) to school districts for four years. During that time, inflation has significantly eroded the District's buying power. Even in 1995/96, with a 2.2% projected COLA, the projected CPI is 3.5%. We continue to fall behind. This graph shows that if we had received funding that kept us abreast of inflation since 1991/92, we would receive over \$9.2 million more revenue in 1995/96 than we expect to receive. During the five-year period, the total loss of District purchasing power exceeds \$28.5 million.

Concurrent with the adverse impact of inflation, the District's enrollment growth has slowed during the same period. Whereas, in the late 1980's, the District used to grow by 500 or 600 students per year, in recent years the District has grown by 300 to 350 students per year. This means that the District's ADA growth revenue has been cut in half during this period. In short, State revenues have been insufficient to pay for the costs of growth and inflation in the District's budget during the past five years. These costs include maintaining the salary schedule, hiring new teachers, opening new schools, increasing insurance costs, increasing utility costs, etc.

It should be noted that the 2.2% COLA projected for 1995/96 is not the windfall that it may appear to be. This is not "extra money" in view of the fact that it is significantly below the projected rate of inflation. The 2.2% COLA will yield a net revenue increase of \$1,154,049, in contrast to a 6% increase in certificated salaries, which would cost \$2,087,862. Information only.

* **E. Certify 1994/95 Second Period Interim Report** (Mr. Edmunds)

Since January of 1986, State legislation has required the District to prepare and submit to the County Office of Education First and Second Interim Reports on the financial condition of the District. In fulfillment of this requirement, the Business Office analyzes and projects revenue and expenditures for the year and prepares the interim report and certification that the District will be able to meet its financial obligations. AB 1200 added the requirement for certification of the ability to meet financial obligations for two subsequent fiscal years, as well.

The Second Interim Report is now due, and it is included in the supporting documents. It incorporates revenue revisions as listed in Excess Fund Resolution #95/14, Item J-6 in this agenda. The purpose of the Second Interim Report is to provide updated budget projections based upon the most current information available. These updated projections are compared to the operating budget and the differences appear in Column E of the Interim Report documents. Several revisions are incorporated in the Second Interim Report. The most significant are as follows:

REVENUE ADJUSTMENTS:

Unrestricted Increase	+	354,086
-----------------------	---	---------

This is the net of an increase in ADA Revenue Limit Sources (\$180,708), Lottery Revenue for prior and current year (\$83,744), Mandated Cost Reimbursement and Interest Revenue (\$89,634).

Restricted Decrease	-	77,833
---------------------	---	--------

This decrease in restricted revenue is a combination of increased revenue for Special Education and Special Projects, less \$485,455 in estimated Deferred Revenue for Special Projects.

Net Increase in Revenue	+	276,253
--------------------------------	----------	----------------

EXPENDITURE ADJUSTMENTS:

Unrestricted Increase	+	5,944
-----------------------	---	-------

This is the net result of increased costs for utilities, legal fees and repairs, with an estimated decrease in supply expenditures for projected carryover in the Instructional Supply Allocation budgets.

Restricted Decrease	-	647,459
---------------------	---	---------

Increased costs for Lead Abatement, repairs and Non-Public School tuition, along with a reduction in expenditures for estimated carryover in Special Projects, Instructional Materials and GATE result in this decrease.

Net Decrease in Expenditures	-	641,515
-------------------------------------	----------	----------------

ESTIMATED RESERVE:

As a result of these adjustments, the Unrestricted Reserve is projected to increase to a total of \$2,312,982 or 3.45% of total expenditures. The Restricted Reserve is now projected to be \$565,465, composed of \$460,526 in the State Textbook fund; most of which is reserved for the Mathematics Adoption; \$44,465 for GATE; and \$60,474 for the Severely Handicapped Chargeback to the County Office of Education.

It should be emphasized that the projected year end totals presented here have already been incorporated in the assumptions for the 1995/96 Budget, and do not represent an increase that will affect that projection. Even though this projection shows improvement, we must keep in mind that we are still deficit spending an estimated \$939,561 in 1994/95 and \$852,758 in 1995/96.

Based upon this information, the Second Interim Report indicates that the District will be able to meet its financial obligations for the current fiscal year. For subsequent fiscal years, it is assumed that the District will have the ability to balance its Budget as it has in the past.

Administration recommends the Board certify that the District will be able to meet its financial obligations for the 1994/95 and two subsequent fiscal years.

* F. Authorize Feasibility Study for Energy Efficiency Projects to be Financed Through the State Energy Efficiency Revenue Bond Program

(Mr. Edmunds)

One of the District's budget goals is to reduce the cost of utilities district-wide. In pursuit of this goal, Administration has contacted the State Office of Energy Assessments (OEA) for assistance. The OEA administers an energy efficiency program for K-12 schools. The concept of the program is to identify energy efficiency projects such as lighting system retrofits, air conditioning modifications, and energy management systems that will result in a cost savings. Once studies have documented a reduction in utility costs, the OEA will issue State revenue bonds to finance the energy efficiency projects. These bonds are secured and repaid through the projected energy cost savings over a period of about 15 years. However, the repayment schedule will not exceed 90% of the projected energy savings, so the District would realize some savings in utility bills during the bond repayment period. Once the bonds are paid off, all utility savings would accrue to the District.

Administration has applied to participate in this program, and an initial energy audit has been conducted by a consultant assigned by the OEA. A copy of the Initial Audit has been provided for Board Members only under separate cover. This study identifies approximately \$2.4 million worth of energy conservation projects that could save the District approximately \$362,000 a year in utility bills. This savings represents a 22% reduction in annual consumption of gas, electricity, and water. The projects identified in the Study include district-wide lighting retrofits, installation of energy management systems, occupancy sensors, multi-zone air conditioning system retrofits, and water conservation projects.

The next step in the energy efficiency program, once these potential projects are identified, is to complete a detailed feasibility study. The purpose of the more detailed study is to confirm the projected energy savings and potential feasibility of the proposed energy efficiency projects. The OEA has asked the District to enter into a Memorandum of Understanding concerning the financial responsibilities of Jurupa Unified School District and OEA as regards the development of the Feasibility Study. The projected cost of the Study is \$82,331. Essentially, the Memorandum authorizes OEA to conduct a Feasibility Study that will be paid for as part of the total cost of projects financed with State revenue bonds. If the Feasibility Study does not identify any qualified projects, the cost of the Feasibility Study would be borne by OEA. However, if the Study identifies projects that would qualify for revenue bond funding, but the District chooses not to proceed with the projects, the District must pay for the cost of the Feasibility Study.

The Initial Energy Audit prepared for the District indicates considerable potential for energy cost savings through implementation of energy efficiency projects. The District's only cost exposure in conducting the Feasibility Study is if viable projects are identified and the District does not implement them.

Administration recommends the Board authorize entering into a Memorandum of Understanding with OEA to complete an Energy Efficiency Project Feasibility Study.

G. Review and Act on Timely School Facility Matters

- * 1. Approve Notice of Completion - Eleven Portables at Three Sites: Six (6) at Mission Middle School; Three (3) at Sunnyslope Elementary School and Two (2) at Indian Hills Elementary School - File #33-19H14, A#49903 (Mr. Edmunds)
- * 2. Approve Notice of Completion - Two (2) Portables at Two (2) Sites: Indian Hills Elementary School and Pedley Elementary School - File #33-19, A#58565 (Mr. Edmunds)
- 3. Hear and or Approve Other School Facility Matters (Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

H. Act on Student Discipline Cases

(Dr. Hendrick)

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/036 for violation of Education Codes 35291 and 48900 (c), (j) & (k) for the remainder of the current semester.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/037 for violation of Education Codes 35291 and 48900 (c) & (k) for the remainder of the current semester.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/034 for violation of Education Codes 35291 and 48900 (c), (d) & (k) for the remainder of the current semester and the semester following.
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/035 for violation of Education Codes 35291 and 48900 (a), (c), (d) & (k) for the remainder of the current semester and the semester following.
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/039 for violation of Education Codes 35291 and 48900 (b) & (k) for the remainder of the current semester and the semester following.

I. Act on Personnel Matters

- * 1. Approve Personnel Report #16 (Mr. Campbell)
Administration recommends approval of Personnel Report #16 as printed subject to corrections and changes resulting from review in Closed Session.

I. Act on Personnel Matters (Cont'd)

2. Direct Issuance of Re-Employment Notices to Regular Certificated Employees
(Mr. Campbell)

It is recommended that the Board direct administration to issue Offer and Notices of Re-Employment to regular certificated employees, excluding adult education teachers, teachers on extra compensation assignments, substitute teachers, the superintendent, the assistant superintendents, certificated directors, temporary personnel, intern teachers, personnel on the reduced workload program, probationary personnel not re-elected for continued employment, personnel who have resigned, personnel who have received layoff notices, and any certificated employee on suspended status.

J. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items J 1-11 as printed.

- * 1. Purchase Orders (Mrs. Lauzon)
- * 2. Disbursements (Mrs. Lauzon)
- * 3. Agreements (Mr. Edmunds)
- * 4. Payroll Report (Mrs. Lauzon)
- * 5. Authorize Agents' Signatures for Business Functions (Mr. Edmunds)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. Only the list of Authorized Agents has changed with the appointments to fill vacancies at the middle schools.

It is recommended the list of Authorized Agents in the supporting documents be approved.

6. Resolution No. 95/14, Resolution for Expenditure of Excess Funds
(Mr. Edmunds/Mrs. Lauzon)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. Changes in revenue result from grant applications, increased funding, adjustments to ADA, apportionment reductions, etc.

The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditure of Excess Funds. In this action, the Board approves adding revenue to the budget for various purposes. Since the budget was revised on December 5, 1994, the District has received revenue adjustments in the amount of \$870,171, as identified below. Of this total, \$354,086 is unrestricted and will increase the unrestricted reserve as indicated on the second interim report (Item E in this agenda). The balance remaining, \$516,085, is restricted in its use and offsetting expenditures are budgeted in these funds.

J. Approve Routine Action Items by Consent (Cont'd)

6. Resolution No. 95/14. Resolution for Expenditure of Excess Funds (Cont'd)
(Mr. Edmunds/Mrs. Lauzon)

UNRESTRICTED

General Fund - Fund 100

Revenue Limit Sources	180,708
Mandated Cost Reimbursement	25,000
Interest (TRANS)	<u>64,634</u>
Total Fund 100	270,342

Lottery - Fund 106

1994/95 Adjustment to \$100/ADA	40,363
1993/94 Adjustment	<u>43,381</u>
Total Fund 106	83,744
TOTAL UNRESTRICTED	\$354,086

RESTRICTED

Special Projects - Fund 101

Head Start	28,620
Special Education Staff Development	6,284
Funds Improvement Post Secondary Education	8,600
Vocational Agriculture Incentive Grant	(400)
Drug Free Schools	71,654
Tobacco Use Prevention Education	<u>37,569</u>
Total Fund 101	152,327

Special Education - Fund 102

Revenue Limit (SDC)	18,014
PL94-142	38,084
Special Education Master Plan	<u>291,163</u>
Total Fund 102	347,261

J. Approve Routine Action Items by Consent (Cont'd)

6. Resolution No. 95/14. Resolution for Expenditure of Excess Funds (Cont'd)
(Mr. Edmunds/Mrs. Lauzon)

Other Restricted - Fund 103

Gifted and Talented Education	(742)
Instructional Materials K-8	(2,595)
Instructional Materials 9-12	<u>(141)</u>
Total Fund 103	(3,478)

Redevelopment Fund - 118

Redevelopment	<u>7,970</u>
Total Fund 118	7,970

Adult Education - Fund 800

Adult Education Block Entitlement	<u>12,005</u>
Total Fund 800	12,005
TOTAL RESTRICTED	516,085

TOTAL EXCESS RESOLUTION **\$870,171**

Administration recommends that the Board adopt Resolution #95/14. for Expenditure of Excess Funds.

*** 7. Approve Non-Routine Field Trip from Rubidoux High School** (Mr. Taylor)

Mr. Charles Gray, teacher at Rubidoux High School, is requesting permission to travel to Austria on Thursday, April 4 through Monday, April 15, 1996 with approximately seventy (70) students. The band and color guard have been invited to represent the State of California during the 1,000th birthday celebration. Students will perform with the International Festival in Vienna, Salzburg, Graz and Innsbruck. Funds to pay for this trip will be paid through fundraisers. Supervision will be provided by staff and parent volunteers. Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Mr. Charles Gray to travel to Austria on Friday, April 4 through Monday, April 15, 1996 to represent the State of California during the 1,000th birthday celebration and participate with the International Festival.

J. Approve Routine Action Items by Consent (Cont'd)

- * 8. Approve Non-Routine Field Trip Request from Rubidoux High School (Mr. Taylor)

Mr. Harrison Cole, teacher at Rubidoux High School, is requesting permission to allow three (3) students from the two comprehensive high schools to attend the Eleventh Annual California Youth Alcohol and Drug Prevention Training Institute on Wednesday, April 19 through Sunday, April 23, 1995 in Anaheim, CA. Students will participate in workshops including peer-led prevention programs and leadership skills. Funds for this trip will be provided through Drug and Alcohol Prevention funding. Supervision will be provided by staff and parent volunteers. Administration has indicated that students will not be denied the opportunity to attend this activity based on lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Mr. Harrison Cole to travel to Anaheim, CA on Wednesday, April 19 through Sunday, April 23, 1995 to participate in workshops presented by the California Youth Alcohol and Drug Prevention Training Institute.

- * 9. Approve Non-Routine Field Trip Request from Rubidoux High School (Mr. Taylor)

Ms. Rhonda Fuller, teacher at Rubidoux High School, is requesting permission to travel to Fresno State University on Friday, April 21 through Tuesday, April 25, 1995 with approximately six (6) students to participate in workshops emphasizing leadership skills and negotiation of constitution and by-laws. Administration has indicated that students will not be denied the opportunity to attend this activity based on lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Ms. Rhonda Fuller to travel to Fresno State University on Friday, April 21 through Tuesday, April 25, 1995 to participate in workshops.

- * 10. Approve Non-Routine Field Request from Rubidoux High School (Mr. Taylor)

Mr. Tom Podgorski, teacher at Rubidoux High School, is requesting permission to travel to several state universities on Tuesday, April 11 through Saturday, April 15, 1995 with approximately twenty (20) students in order to acquaint them with college campuses and admissions/financial information. This time occurs during the district's spring break. Supervision will be provided by staff and parent volunteers. Administration has indicated that students will not be denied the opportunity to attend this activity based on lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Mr. Tom Podgorski to travel to various state universities on Tuesday, April 11 through Saturday, April 15, 1995.

J. Approve Routine Action Items by Consent (Cont'd)

* **11. Approve Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)**

Ms. Patricia Prosser, teacher at Jurupa Valley High School, is requesting permission to allow three (3) students from Jurupa Valley to attend the Eleventh Annual California Youth Alcohol and Drug Prevention Training Institute on Wednesday, April 19 through Sunday, April 23, 1995 in Anaheim, CA. These students are in addition to those in the request submitted by Harrison Cole at Rubidoux High School. Students will participate in workshops including peer-led prevention programs and leadership skills. Funds for this trip will be provided through Drug and Alcohol Prevention funding. Supervision will be provided by staff and parent volunteers. Administration had indicated that students will not be denied the opportunity to attend this activity based on lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip request by Ms. Patricia Prosser to travel to Anaheim, CA on Wednesday, April 19 through Sunday, April 23, 1995 to participate in workshops presented by the California Youth Alcohol and Drug Prevention Training Institute.

K. Review Routine Information Reports

1. Response to Questions on Purchase Orders and Disbursement Orders (Mr. Edmunds)

At the March 6, 1995 Board Meeting, Board Member Hanke asked questions regarding a purchase order and disbursement order on which information was not immediately available. Staff has researched these questions and the following information is provided.

Purchase Order No. 83878 to Mod Craft, Inc., for \$3,900.00 was to relocate a portable from Jurupa Valley High School to the Education Center. This cost will be paid from redevelopment funds.

With reference to Disbursement Order No. 41698 to Airtouch Cellular for \$571.43, Ms. Hanke asked whether cellular phone bills are reviewed. These phone bills are regularly reviewed by staff in the Maintenance Department and at the District Office to insure that all charges are appropriate. Information only.

K. Review Routine Information Reports (Cont'd)

2. Staff Development Days

(Mr. Taylor)

Following are staff development days that have been scheduled:

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
March 20, 1995	Ina Arbuckle Elementary	same
March 27, 1995	Glen Avon Elementary	same
March 31, 1995	Pacific Avenue Elementary	same
March 31, 1995	Granite Hill Elementary	same
April 3, 1995	Sunnyslope Elementary	same
April 3, 1995	Pedley Elementary	same
April 24, 1995	Granite Hill Elementary	same

Information only.

ADJOURNMENT

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, MARCH 6, 1995**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 5:30 p.m. on Monday, March 6, 1995, at Van Buren Elementary (the Mira Loma Middle site), 5051 Steve Street, Riverside, California.

Members of the Board present were:

ROLL CALL

**Mrs. Sandra Ruane, President
Mrs. Mary Burns, Clerk
Mr. John Chavez, Member
Ms. Holly Hanke, Member
Mr. Sam Knight, Member**

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Dr. Bill Hendrick, Administrator of Education Support Services
Mrs. Pam Lauzon, Director of Business Services
Mr. Memo Mendez, Director of Curriculum & Categorical Projects**

CLOSED SESSION

**RECESS TO CLOSED
SESSION
-Motion #186**

MS. HANKE MOVED THE BOARD RECESS TO CLOSED SESSION IN THE STAFF LOUNGE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 35291, 48900 AND 48915; PERSONNEL REPORT #15; TO DISCUSS ASSIGNMENT OF ADMINISTRATIVE PERSONNEL; TO DISCUSS EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, AND TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

At 5:31 p.m. the Board recessed to Closed Session in the Staff Lounge.
At 7:13 p.m. the Board adjourned from Closed Session.

CALL TO ORDER

At 7:22 p.m. President Ruane called the meeting to order in Public Session.

ROLL CALL

President Ruane, Mrs. Burns, Mr. Chavez, Ms. Hanke, Mr. Knight.

FLAG SALUTE

President Ruane led the pledge of allegiance to the flag of the United States of America.

INVOCATION

Mr. Knight made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE FFA
STUDENT

The Superintendent recognized Steve Sharp, a senior at Jurupa Valley High School, who was awarded a \$1,000 college scholarship by the National Date Festival (held in Indio February 20-25, 1995) amusement vendors. Steve was required to present to a review panel his record books from his current agriculture projects as part of the criteria to win the scholarship. She noted that with the scholarship, Steve plans to attend his first two years of college in Northern California, and then transfer to Cal Poly, Pomona. The Superintendent indicated that she had personally received telephone calls from Steve Sharp and Mr. Gary Lesh, FFA teacher, to discuss the award.

Although Steve Sharp was not able to be present, President Ruane commended him for his hard work, as she was aware of what an accomplishment this was, as a former FFA parent.

RECOGNIZE TITLE VII
"PROJECT POWER"

The Superintendent introduced Luz Mendez, Bilingual Coordinator, to present the Title VII "Project Power" video she produced, along with Lupe Lopez. She stated that Board members may recall that last year, for the first time ever, the district received a three-year Title VII federal grant for four elementary schools, to increase the effectiveness of the bilingual education program. The Superintendent indicated that the video is available in Spanish and English, and highlights some of the lessons developed.

Ms. Mendez explained that the "Project Power" (Providing Opportunities for Wonderful Educational Results) program was made possible through a three-year federal grant for Ina Arbuckle Elementary, Troth Street Elementary, Rustic Lane Elementary and West Riverside Elementary, kindergarten through second grade bilingual education students. One teacher from each of the four sites met to design lessons for the "Power Boxes," based on district adopted curriculum and California frameworks. The "Power Boxes" include literature, software, materials and equipment for each lesson, to allow a "hands-on experience" for students. She noted that 21 computers were purchased last year for each of the participating classrooms through this grant funding. Ms. Mendez introduced the video, referring to it as an overview of the "Power Boxes."

The video featured Ina Arbuckle kindergarten teacher, Gloria Cabrera, demonstrating a lesson on the dissection of seeds; first grade teacher, Martha Molina, demonstrating a lesson exploring the properties of the egg, and Susan Rhine, demonstrating a lesson entitled "toothless," teaching children how seeds are ground by birds without the use of teeth.

Ms. Mendez stated that the video has been viewed by the district's Advisory Committee, Bilingual Committee and parents. She stressed that the Title VII program also includes extensive parent involvement. Ms. Mendez invited anyone interested to attend a four-session parenting class, currently offered to parents at no cost. The class is being offered at Mission Middle School on Tuesday evenings. Interested parties may contact her office for further details.

ACCEPT DONATIONS
-Motion #187

MS. HANKE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$918.00 FROM PACIFIC AVENUE ELEMENTARY PTA TO BE USED FOR ASSEMBLIES AT PACIFIC AVENUE ELEMENTARY; A PERSONAL COMPUTER, MONITOR, PRINTER AND ACCESSORIES (APPROXIMATE VALUE, \$700.00) FROM MR. & MRS. CARY CLINE TO BE USED AT PEDLEY ELEMENTARY; \$1,000 STUDENT SCHOLARSHIP FROM MELDISCO, TO BE USED AT JURUPA VALLEY HIGH; A LITTON MICROWAVE (APPROXIMATE VALUE \$100.00), AND AN END TABLE (APPROXIMATE VALUE \$25.00) BY ANONYMOUS DONORS TO BE USED IN THE EDUCATION CENTER STAFF LOUNGE, AND \$263.75 FROM AN ANONYMOUS DONOR TO BE USED FOR FIELD TRIPS AT STONE AVENUE BY MISS WOODS' CLASS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADMINISTRATIVE
REPORTS

The Superintendent referred to a proposed site schedule for the March 20 through June 19, 1995 Board meetings as follows: Granite Hill Elementary, March 20; Mission Bell Elementary, April 3; Pedley Elementary, April 17; West Riverside Elementary, May 1; Sky Country Elementary, May 15; Jurupa Valley High, June 5, and Education Center Board Room, June 19, 1995. She thanked the principal and staff for their hospitality and allowing the Board to once again meet at the Van Buren Elementary (Mira Loma site) campus. She stated that the sites for Board meetings will be placed on the next Board Agenda, to properly notify the public of the Board meeting locations through June 19, 1995.

REPORT FROM RIIS
STUDENT
REPRESENTATIVE

Vira Lim, Rubidoux High School substitute student representative and ASB Vice-President, made the following report on current events (Ronda Robinson was not able to be present due to an illness):

ASB ADVISOR

Rubidoux High School's ASB Advisor, Mrs. Annmarie Weaver, was inducted on March 4th into the CADA Hall of Fame by the State CADA Board for her outstanding contributions to the California Association of Directors of Activities and the field of Student Activities.

ROTC/DAC

In recent weeks, the DAC Color Guard at the Jurupa Valley High School show, placed second; at the Valley View High School show, they placed third; at the Indio and Palm Desert High Schools, they placed first, and at the Western Regional Show in Las Vegas, the DAC placed third overall out of the best schools in the western United States. On March 7, the DAC will sponsor the annual Celebrity Basketball Game at 7:45 p.m. in the Rubidoux High School gym.

ROTC placed third at the Southern California Individual Drill meet at Disneyland; the first place prize was received by the Air Force Academy. Last weekend, the ROTC provided escorts for the Riverside County Mock Trial.

MISCELLANEOUS

Rubidoux High School's Mock Trial Team did well at the Riverside County Mock Trial; overall, they placed sixth.

REPORT FROM RHS
STUDENT
REPRESENTATIVE
(CONTD)

SPORTS

Spring sports are doing well; competitions will begin when the Ivy League Schedule arrives. Congratulations are in order for the boys' and girls' Ivy League Soccer teams: Hillary Martino (12th grade) won first team honors; Emily Lauritzen (12th grade) and Amber Bushore (10th grade) won second team honors; Nick Anderson (12th grade) won First Team Honors; and Jose Gonzales (11th grade) and Zach Rahar (9th grade) won Second Team honors.

JVHS STUDENT
REPRESENTATIVE
ABSENT

Julie Warne, Jurupa Valley High School student representative, was not present .

PUBLIC VERBAL
COMMENTS:

President Ruane noted that the Public Verbal Comments section was an opportunity for citizens to address the Board. She indicated that comments should be limited to five minutes.

COMMENT: CLOSED
SESSION MEETING

Mr. Carlos Sepulveda, thanked Mrs. Luz Mendez for her presentation and noted that it was very nice to have her as a part of the Jurupa Unified School District "team." Mr. Sepulveda stated that he wished to address the Board on behalf of Mr. Espinoza, President of the Jurupa Valley Hispanic Association, who could not be present. As the representative of the Board of Directors of the Jurupa Valley Hispanic Association, he referred to a comment made several weeks ago to the Mexican Political Association (MPA) granting a meeting in closed session. He congratulated them on "how to get around the Brown Act." He stated that the Jurupa Valley Hispanic Association would like to share in this issue; they are also requesting a closed session meeting with the school board. He asked that the Board notify them in writing of the date and time of the meeting, and address the letter to the Jurupa Valley Hispanic Association headquarters, Mr. Espinoza, President. Mr. Sepulveda indicated that they look forward to the meeting.

COMMENT: CLOSED
SESSION MEETING

Delma Kason, representative from the IHCC, stated that they have several serious and important concerns that they wish to discuss with the Board, in the same setting that was requested by Mr. Sepulveda.

THANKS TO PRINCIPAL
FOR A DAY

Mrs. Carmen Hernandez, Principal of Van Buren Elementary, stated that she was again very glad to have the Board meet at her site, and thanked them for coming back. Mrs. Hernandez wished to announce that Dr. DeStefano has been recognized as the "Van Buren Outstanding Principal for the Day." Mrs. Hernandez stated that this was a wonderful experience and wished to also note that Dr. DeStefano will receive a "pin" on behalf of the Van Buren National Blue Ribbon School.

FUNDRAISER FOR INA
ARBUCKLE

Mr. Robert Saunders referred to the flyer which announced that on Friday, May 12, 1995, at Club Metro, from 6:00 to 10:00 p.m., the Ina Arbutle School Playground Equipment Committee will be "bringing Las Vegas to you." Mr. Saunders stated that this is an opportunity to help our children. He noted that Club Metro is donating their facility for a few hours, and that money raised from the fundraiser will be used toward safety mats for playground equipment at Ina Arbutle Elementary. Mr. Saunders asked for support of this worthy effort and encouraged everyone to attend as, "there will be good table action; great food; entertainment, and door prizes." For further questions or information, he referred interested parties to the phone numbers listed on the flyer (Mary Burns 909-685-6026 and Robert Saunders 909-781-1937).

PUBLIC VERBAL
COMMENTS: (CONT'D)

NEA-J COMMENT

Francine Rice-Laabs, President of NEA-J, referred to her statements made to the Board on December 5, 1994, as she urged Board members to foster the agenda of providing positive role models, so that students become successful, productive citizens of our democracy, and that the Board would receive support if they kept in mind the good of all children; on January 17, 1995, as she reminded the Board of the savings the district has received since the 1991-92 school year, amounting to \$9 million, and that the certificated employees are a united group, and intend to remain united until they receive an agreement on reopeners; on February 6, as she noted the wasted time and energy spent on "fact-finding," as a ploy NEA-J has come to expect; and on February 21, 1995, as she encouraged the Board to share publicly how they feel regarding negotiations. Ms. Rice-Laabs indicated that the Board has not responded in any of their sessions to her statements; therefore, Ms. Rice-Laabs must assume that her remarks have "fallen on deaf ears."

COMMENT: TEACHER
PAY

Mr. J. R. Hertz, parent in the community, commended President Ruane for taking the initiative with MPA. He noted that many present at the Board meeting may know him as a person to express his opinion, and stand firm, no matter how unpopular his viewpoint may be. Mr. Hertz wished to express his opinion on the NEA-J topic, teachers' pay, and indicated that unfortunately the district is involved in a stand-off. He felt that NEA-J and their request for pay raises for teachers should be honored and the district should live up to their end of the agreement. Mr. Hertz indicated that teachers should receive the pay raises they deserve. He referred to the opening of the middle school and stated that it is clear that there is money, in the amount of \$2,000,000; however, he asked if there was a guarantee that there would be sufficient funds to continue operating the school the following year? Mr. Hertz felt that teachers should not be asked to wait any longer for their raises; the district should keep up their end of the bargain.

COMMENT: CONTRACT
NEGOTIATIONS

Jeff Jacobs, coach at Rubidoux High School and employee of the district for the past 14 years, thanked Mr. John Chavez for taking the time to respond to his letter that was sent to each Board member. He realized that time was precious; however, Mr. Chavez was the only Board member who made the effort to write back to him.

Mr. Jacobs shared his concern regarding contract negotiations, and the district's refusal to address low teacher morale due to the 6% pay cut. He reminded the Board that teachers agreed to this cut in good faith for the welfare of district programs, with the sincere faith that their salaries would be restored. Mr. Jacobs now faces ever-increasing costs for living, with a wife and two children, and no cost of living pay increase. He encouraged the Board, that as they have been entrusted with the education and welfare of students, that they should demonstrate their faithfulness.

BOARD MEMBER
REPORTS & COMMENTS

Mr. Knight requested that the Superintendent prepare a report concerning the sharing of facilities with the Parks & Recreation District. The Superintendent responded that a feasibility study will be prepared for the Board.

Mr. Knight thanked the Youth Service Center for the mug presented to each Board member, and for all of the services that they provide for the community. He thanked Mrs. Carmen Hernandez for sharing the district's aspirations with State Superintendent of Public Instruction, Delaine Eastin, and complimented her and her staff for an excellent job during the State Superintendent's visit.

BOARD MEMBER
REPORTS & COMMENTS
(CONT'D)

Mr. Knight stated that as a Board member of the school district, the bottom line is to bring services to students. He acknowledged and recognized the trust that has been placed in the hands of the Board of Trustees, and expressed that the Board carefully looks at the needs of students and staff, while at the same time makes adjustments whenever possible during this process.

Mr. Chavez stated that he would like to report on the video conference that he attended. At the conference, it was discussed how our young people have access to guns, "Saturday Night Specials." Mira Loma was cited as the #1 manufacturer of these guns in the area. The guns are not used for hunting, but are purchased and utilized specifically for criminal acts. He expressed that this is an important issue that needs to be addressed by the Board; ten children are killed every day by the use of "Saturday Night Specials." Mr. Chavez noted that an additional conference is scheduled; he invited Board members to take an interest and attend.

Mr. Chavez expressed that he was glad to be present for the visit of the State Superintendent of Public Instruction, Delaine Eastin, to recognize Van Buren Elementary. He was disappointed, however, that he was not able to visit his wife's classroom; she is a district employee in the pre-school program at Van Buren.

Mr. Chavez stated that with a broken heart, he was saddened to report that a violation of the Brown Act occurred in closed session by the Board President, by allowing a Board member to be present who had a personal conflict of interest with the issue discussed, which could end up costing the district. He stated that perhaps it is time for someone else to handle this matter, and it should be referred to the Riverside County School Board. They would have no interest in what the outcome of this case would be. Mr. Chavez further stated that the Board President chose to ignore the court ruling regarding the issue relating to Conflict of Interest as, she stated, it did not specifically mention Jurupa Unified School District or its members of the Board in the ruling. He concluded by indicating that he will be contacting the District Attorney for advice.

Ms. Hanke shared that her tour of the district has continued with Mrs. Burns; they visited Mission Bell Elementary and met Principal Marge Steinbrinck. She was very excited to have met Delaine Eastin, State Superintendent of Public Instruction, last Friday, during Ms. Eastin's visit to Van Buren Elementary. Ms. Hanke reported that Ms. Eastin is a very "down to earth" person.

Ms. Hanke congratulated Steve Sharp, Jurupa Valley High School FFA student, for his accomplishment.

Mrs. Burns assured Ms. Francine Rice-Laabs that her statements had not fallen on deaf ears, and she had definitely heard her concerns. Mrs. Burns stated that it was very exciting to attend the National Date Festival, and she took great pride in the Jurupa Unified School District's FFA. She enjoyed spending two days at the Festival.

Mrs. Burns requested the opportunity to share information from the mail she received from the Pesticide Watch Education Fund, The Crop Duster, "Spreading the News, Not the Poison." She referred to an article, "Activist Teaches School Kids to Hug-A-Bug," discussing how 4th and 5th graders were educated regarding the integral role insects play in the balance of nature. She stated that if teachers are interested in this curriculum, the article is available at the District Office in the Superintendent's office.

BOARD MEMBER
REPORTS & COMMENTS
(CONT'D)

President Ruane commented on the Rubidoux High and Jurupa Valley High FFA and their outstanding efforts at the National Date Festival. She expressed that it was really wonderful to be able to attend the Festival in support of these kids.

President Ruane reiterated, along with Mrs. Burns and Mr. Knight, that Ms. Rice-Laabs comments had not fallen on deaf ears. She expressed that it is the number one job of the Board to take care of students; she indicated that, "we hear what you are saying."

ACTION SESSION

APPROVE MINUTES
-Motion #188

Ms. Hanke requested that a correction be made to the minutes of the Regular Meeting February 21, 1995, Page 154, Paragraph 2, Board Member Comments, to include the following comment:

"Ms. Hanke remarked that while visiting the Van Buren Elementary site, they came across black widow spiders. She noted that this was quite a problem on the campus, and stated that the black widow spider situation must be fixed; however, without the use of harmful pesticides."

MR. CHAVEZ MOVED THE BOARD APPROVE MINUTES OF THE SPECIAL MEETING FEBRUARY 14, 1995 AND MINUTES OF THE REGULAR MEETING FEBRUARY 21, 1995 AS PRINTED, WITH A CORRECTION TO PAGE 154 PARAGRAPH 2. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
#95/13, TIRE
RECYCLING ACT
-Motion #189

The Superintendent referred Board members to Resolution 95/14 in support of the application for funds under the Tire Recycling Act, which was brought to the district's attention by Board member Mrs. Burns, who, she noted, was very excited over the positive results of the Act and Resolution. Ina Arbuckle Principal, Diana Asseier, completed the grant application and submitted it on behalf of Ina Arbuckle, Troth Street and Sky Country Elementary schools to replace their playground matting with mats made from recycled tires. The Superintendent was hopeful that the district would receive the \$75,000 requested from the California Tire Recycling Grant program and requested the Board's support.

Mr. Knight deferred the motion of Resolution #95/13 to Mrs. Burns, and agreed to second the motion, since the tire-recycling issue was of great importance to Mrs. Burns.

MRS. BURNS MOVED THE BOARD ADOPT RESOLUTION #95/13 IN SUPPORT OF THE APPLICATION FOR FUNDS UNDER THE TIRE RECYCLING ACT. MR. KNIGHT SECONDED THE MOTION. Mrs. Burns noted that auto tires, she realized, were not of special interest to the average person. However, telephone calls are still received from across the nation, from those interested in the recycling of tires, and she is very intent on this subject matter, as she deals with it on a regular basis. Mrs. Burns referred to Rialto Tire, a company that proposed to generate storage for auto tires in the Jurupa area. She was very pleased that the grant application required the development of curriculum to educate students concerning the recycling of tires and the damage/hazard they can cause to the environment if tires are placed in landfills. She reported that in California, in 1994 alone, there were 29 million auto tires, enough tires to completely fill a football field 1 1/4 miles high. She concluded by stating that she is excited that the recycling curriculum has finally come along, and that this resolution has "put the white-walls on her tires." A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
#95/12, TRANS NOTES
-Motion #190

The Assistant Superintendent Business Services reviewed for the Board the seven year history in which the district has issued Tax Revenue Anticipation Notes (TRANS). He explained that TRANS are short term notes that school district boards may authorize for the dual purpose of eliminating cash flow problems and earning interest on unused funds. The Assistant Superintendent Business Services noted that the maximum amount authorized is \$5 million; that this is a large stable program, and a CSBA financed organization.

MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #95/12, AUTHORIZING THE ISSUANCE OF 1995/96 TAX REVENUE ANTICIPATION NOTES IN AN AMOUNT NOT TO EXCEED \$5,000,000. Mr. Chavez noted that this is a good way for the district to earn money and enhance the district's cash-flow. MS. HANKE SECONDED THE MOTION. Ms. Hanke questioned whether the district had experienced any financial loss by participating in the program? The Assistant Superintendent Business Services indicated that the district has not experienced any losses due to the fact that the taxable interest rate is fixed and participants are insulated from interest rate fluctuations. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

APPROVE CHANGE
ORDER #1: VAN BUREN
MODERNIZATION
-Motion #191

The Assistant Superintendent Business Services indicated that the Change Order requested for the Van Buren Elementary modernization is due to a discovery by the architect that the lighting was inadequate in classrooms. The time extension of seventy-six (76) days is requested to correct the lighting fixtures. He noted that the additional cost for the materials is being absorbed by the architect.

MR. KNIGHT MOVED THE BOARD APPROVE CHANGE ORDER #1 FOR VAN BUREN ELEMENTARY SCHOOL MODERNIZATION ON LEGAL BID #94/13L IN THE AMOUNT OF \$9,240.32 WITH A TIME EXTENSION OF 76 DAYS. MS. HANKE SECONDED THE MOTION. Mrs. Burns questioned whether the seventy-six (76) day time-extension would interfere with school or the kindergarten? The Assistant Superintendent replied that this will be addressed at the next Facilities Meeting. Ms. Hanke noted that this will be an expensive replacement of lighting. The Assistant Superintendent agreed; however, he responded that the architect will be covering the cost. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

AMEND DECISION IN
DISCIPLINE CASE
#95/031
-Motion #192

The Administrator Education Support Services reported that the expulsion recommendation for Case #95/031 was amended to a suspended expulsion, to include probationary status and an assignment to a continuation high school, as per the Board's decision in Closed Session.

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #95/031 FOR VIOLATION OF EDUCATION CODES 35291 AND 48900 (c), (h) & (k); HOWEVER, THE EXPULSION ORDER IS SUSPENDED, THE PUPIL IS PLACED ON SCHOOL PROBATION FOR ONE CALENDAR YEAR, AND IS ASSIGNED TO A CONTINUATION HIGH SCHOOL PROGRAM. MRS. BURNS SECONDED THE MOTION. A VOTE WAS TAKEN: 4-1; NAY, MR. CHAVEZ.

EXPEL PUPIL IN
DISCIPLINE CASE
#95/032
-Motion #193

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #95/032 FOR VIOLATION OF EDUCATION CODES 35291 AND 48900 (c), (h) & (k) FOR THE REMAINDER OF THE CURRENT SEMESTER AND THE SEMESTER FOLLOWING. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #15 & INSERT
-Motion #194

The Assistant Superintendent Personnel Services requested approval of Personnel Report #15, including Insert F-1, Pages 12-20.

PRESIDENT RUANE MOVED THE BOARD APPROVE PERSONNEL REPORT #15 AS PRINTED, INCLUDING INSERT F-1, PAGES 12-20. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS G 1-4,
-Motion #195

MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS G 1-4 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS, AND THE REJECTION OF CLAIM. MR. KNIGHT SECONDED THE MOTION.

Ms. Hanke questioned the supporting documents, G-1, Page 6, Furniture & Equipment for Bilingual Educational Services. Ms. Hanke asked whether there was existing furniture prior to this purchase? The Superintendent replied that information could be brought back to the Board regarding this purchase. The Assistant Superintendent Business Services responded that the purchase was funded through the state furniture and equipment allocation for the modernization of West Riverside. President Ruane indicated that the furniture purchase is more than likely a replacement of old furniture and equipment with new furniture and equipment, due to the modernization.

Ms. Hanke questioned the supporting documents, G-1, Page 5, and asked whether the portable classrooms are moved around often? The Assistant Superintendent responded that the relocation of portables is paid for by the state school building fund; however, he was not sure which portable was relocated, without looking up the paperwork. He will bring back information at the next Board meeting.

Ms. Hanke questioned the supporting documents, G-2, Page 1, Ride-Share Incentives, and indicated that she thought this program was to be discontinued. The Assistant Superintendent Business Services responded that the district had no intention of doing away with the program. He noted that the Ride-Share budget has a certain amount set aside for incentives to employees, as per mandates, and that superintendents may be fined and arrested if the ride-share programs are discontinued.

Ms. Hanke questioned the salary overpayment on G-2, Page 1, for Laverne Manns. The Assistant Superintendent Business Services responded that this is an accounting process; he stated that when Ms. Manns retired, there was a salary overpayment, which she returned to the district. However, since all funds go through the Riverside County Office of Education, reimbursement was necessary to their office, as well.

APPROVE ROUTINE
ACTION ITEMS
G 1-4
Motion #195
(CONT'D)

Ms. Hanke questioned supporting document G-2, Page 2, and inquired about the the usage of cellular phones. She asked whether the bills are monitored to be certain that custodians are not calling their families on the cellular phones? The Assistant Superintendent Business Services responded that there has never been any reason to suspect that this has occurred; however, he would look into this matter to be certain that cellular telephone bills are monitored. Ms. Hanke noted that she was not insinuating that anyone was dishonest; she requested that the bills be checked. A VOTE WAS TAKEN WHICH CARRIED UNANIMOUSLY.

ROUTINE
INFORMATION
REPORTS

The Board reviewed the following routine information reports: Review Unadopted Minutes of Second Meeting of the District Advisory Council for the Consolidated Application, and Receive Reports Pursuant to Education Code 48915.

The Director of Curriculum and Categorical Projects referred to the Routine Information Report on the Allocation of Federal Title I Funding for 1995/96, and noted that this was an informational item for the Board to review; funding is disseminated to schools with high concentrations of children from low income families.

ADJOURNMENT

There being no further business, President Ruane adjourned the Regular Meeting from Public Session at 8:43 p.m.

**MINUTES OF THE REGULAR MEETING OF MONDAY, MARCH 6, 1995
ARE APPROVED AS**

_____	_____
_____	_____
_____ President	_____ Clerk
_____ Date	

Goals 2000 Request For Applications

I. Background and Overview

Introduction: What is Goals 2000?

Envision a school system where every student comes to school ready to learn, where graduation rates are high and every graduating student is skilled in core academic subjects, where achievement scores are high in all areas and scores in math and science are the highest in the world, where every adult is literate and parents participate as contributors in every area of the education system, where schools are safe, drug-free, equipped with technology, and well-maintained, and where every teacher has the opportunity to acquire the skills and knowledge needed to prepare students for the 21st century. This is the vision of Goals 2000. Through this request for applications, you are invited to make this vision a reality for your local schools.

In the last twenty years of education reform, a tremendous amount about how to improve school systems has been learned. We have learned that education reform is a long, slow process and requires participation from all facets of the school and community. We have learned that schools cannot effectively educate students alone; that broad support and involvement from parents and the education community in a partnership with schools results in higher student achievement. We have learned that students often meet the expectations set for them; thus, we must set these expectations high. We have learned that students learn better and teachers teach better in environments in which they feel safe and where they have access to support services. We have learned that students learn best—and retain more—when they learn in context, rather than in the abstract. We have learned that our children's education cannot be any better than the ability of their teachers to challenge all students, including those with special needs, and to maintain an orderly learning environment. We know that teachers need excellent initial preparation, as well as ongoing opportunities for professional growth throughout their careers. We have learned that technology can be a powerful tool in providing access for students to resources and ways of organizing, analyzing, and creating information. And, we have learned that improvement in education is not likely to occur unless schools, districts, and county offices have the flexibility and support to design and implement their own plan for increasing students' achievement.

Goals 2000 is a response to what we know about how to improve schools. It is also an opportunity to be involved in a new, comprehensive approach to K-12 public education. It is a chance for schools, districts, and county offices of education to work together with colleges and universities, local business and industry, parents and other community and state resources to design a custom-made plan for school improvement. While local education reform plans are being developed, local education agencies will be invited to help shape a state plan for education reform.

The two levels of effort - local and state- will proceed simultaneously, each informed by the efforts of the other.

Goals 2000 embodies the six education goals established by former President Bush and adds two from President Clinton. The eight goals (see Appendix F), are codified in Public Law 103-227. President Clinton's signing of the legislation on March 31, 1994, appropriated approximately \$10 million to California to develop and implement comprehensive education reforms aimed at helping students reach challenging academic and occupational skill standards. A majority of these funds are available immediately for local planning; a subset of resources will be retained at the state level for state panel efforts. Congress has appropriated \$372 million nationally for 1995, of which California's expected portion is about \$36 million. Although negotiations are currently underway at the national level to reconsider this amount, we are hopeful that Congress will support their initial commitment to the \$372 million level.

Goals 2000 should be a vehicle for pulling together and organizing local educational efforts into a comprehensive plan for educational improvement. It can help to bring coherence among the K-12 curricular, instructional and structural reforms already underway. It can help to identify parts of the system that are working well and should be supported, as well as areas or gaps that need to be addressed. This voluntary federal initiative can help you to examine and improve all facets of the education system.

The heart of Goals 2000 is informed decision-making by a broad spectrum of educators and citizens committed to improving the public schools system of this state. The planning process can help schools and communities develop local goals, decide how well they are doing when measured against these goals, and plan what they will do to develop, refine and implement high educational standards and quality educational opportunities for all students. We invite you to participate in this exciting challenge.

What is the purpose of Goals 2000 Funding?

The first year of Goals 2000 local funding serves two purposes. First, it provides resources for districts or county offices, who choose to participate, and their partners to develop or revise a comprehensive local improvement plan. Second, funds are made available to selected schools in applicant districts to do school-site planning and to carry out change initiatives related to the local plan. The overall purpose of Goals 2000 is to improve the academic achievement of every student. To do this, applicants need to keep in mind:

- o A school should not only need to improve, but be ready for and committed to change.

- o Participation by the entire school community -- students, parents, support staff, teachers, administrators, central and district office representatives and community members -- is crucial.
- o Creating a climate for innovation, collaborative governance structures, effective teaching, and success for all students will be essential if reforms are to last.
- o Lasting reforms take time and support; individuals engaged in deep change processes need support and assistance.
- o Structures should be put in place now to keep track of changing practices and their effects as they occur, so participants can monitor and adjust future strategies based upon what is being learned.

Goals 2000 work also needs to relate to other initiatives which are just getting underway. The Improving America's Schools Act of 1994, the reauthorization of the Elementary-Secondary Education Act, is designed to help schools provide opportunities for disadvantaged children to acquire the knowledge and skills contained in the state content and performance standards developed for all children by a state panel under Goals 2000. Requirements for implementation funding under the various titles in the Improving America's Schools Act differ. In some instances, the state will apply for funding and provide subgrants to local educational agencies. For other parts of the initiative, local educational agencies will apply directly to the federal government. Specific information on individual programs will be provided in the coming months, but local applicants for Goals 2000 funding should thoughtfully consider now how greater coherency can be created locally among various reform initiatives, including those conducted under the aegis of the Improving America's Schools Act. *The scoring criteria will be constructed to provide special consideration to applicants which evidence leadership in creating school or district wide plans which meet the needs of disadvantaged students through coordinated use of categorical funds, Goals 2000 resources and general fund resources. Successful applicants will be expected to articulate this work in requests for future Goals 2000 support.*

The School-to-Work Opportunities Act authorizes federal funds to support the development and implementation of state and local school-to-work systems, which are to be integrated with Goals 2000 and offer all youth access to performance-based education and training that results in portable credentials; preparation for career-jobs in high-skill, high wage careers; and increased opportunities for higher education. The School-to-Work systems must help students achieve the same challenging academic standards established by states under Goals 2000. School-to-Work systems have three major components: 1) school-based learning, which integrates academic and vocational-technical curricula and links secondary and postsecondary education; 2) work-based learning, which provides every student with a community-or work-based learning experience that

is directly related to the student's instructional program; and, 3) connecting activities that carefully link classroom and community learning experiences.

"Local partnerships" will be the heart of the new California system for school-to-career transition. In the coming months, a Request for Proposals will be released by the Governor's School-to-Career Task Force to support comprehensive, collaborative demonstrations of School-to-Career initiatives for all students. In this context, a "local partnership" means a local entity responsible for the school-to-career system and includes representatives of local educational agencies (K-12 and higher education), parent organizations, organized labor, students, and employers. (Thus, school districts may or may not be the lead agency in a School-to-Work Opportunities Act local partnership.) *The scoring criteria will be constructed to provide special consideration to applicants who demonstrate evidence of leadership approaches to creating school or districtwide plans which include the development of systemic approaches to designing a local School-to-Career system. Successful applicants who are part of a partnership would be expected to articulate this work in future applications for the School-to-Work Opportunities Act and for Goals 2000 support.*

II. Grants Process

Eligible Agencies

In 1994, California applied for and received funding to initiate work under the Goals 2000: Educate America Act. The bulk of this money will be distributed as grants to local educational agencies (i.e., school districts or county offices of education). Applicant local educational agencies might include:

- A school district or county office in conjunction with one or more of its schools;
- A consortium of school districts along with one or more schools from each district;
- A county office, either as a direct service provider, or as lead for one or more school districts (e.g., a cooperative).

In accordance with the Goals 2000 Act, the scoring criteria will be constructed to provide special consideration to local educational agencies which apply in consortia of two or more local educational agencies, or in consortia that include other entities, such as institutions of higher education, community-based organizations, local government agencies, and business or industry representatives. Special consideration will also be given to local educational agencies that indicate that subgrant funds will be used to assist a consortium of schools that has already developed a plan for school improvement. In looking at the size and composition of the applicant group, it is important to examine closely the expected outcome for year one; a local district improvement plan. Thus, while large consortia are eligible to apply, applicants

should consider carefully how the size of the consortium would effect the development of the local plan for improvement.

Requirement for States to Serve Disadvantaged Children

Goals 2000 requires that at least 50 percent of subgrant funds go to local educational agencies that have a greater percentage or number of economically disadvantaged children than the statewide average. The state anticipates meeting this requirement through the selection of high-quality applications. In the event that the 50 percent requirement is not met in the first selection of applications, adjustments will be made that fulfill the requirement of the law.

Funding Process

Goals 2000 funding is "seed money" to help local educational agencies and consortia plan for and engage in systemic reform. Those selected in 1995 will be funded over a period of three years, provided funds are available, and provided that specific benchmarks are met. First-year Goals 2000 funding is to be used to develop a plan for action that will be implemented using second and third-year Goals 2000 funding, as well as revenues from other categorical and general fund resources. Local educational agencies which choose not to apply for funds in the current fiscal year may do so in subsequent years. Prior to preparing a Goals 2000 application, potential applicants are strongly urged to assess their readiness for a leadership role in systemic reform. In addition to this 1995 filing, applications for three year grants will be made every year that funding is available.

The funding formula has been constructed to ensure the broadest possible participation of districts in systemic reform under Goals 2000. It establishes a base amount of \$5,000 dollars in order to ensure that the smallest districts or consortia have some resources for developing a local plan. An additional amount of \$10 maximum per enrollment for students in consortium schools will allow for appropriate funding of larger consortia. Consortia should be developed in such a manner that thoughtful planning can occur. While small districts may be able to involve all members of the community and address all schools within the district at the same time, larger districts or consortia may limit the group of schools initially involved in systemic reform to a manageable size or configuration.

Every effort will be made to fund all local educational agencies/consortium applications which meet the standard for funding (see the Scoring Process on page 18). If available current-year funds are inadequate to do so, successful applicants meeting the funding standard will be supported from future year funds. Applicants will receive a similar amount of funding in the second and third years, if money is available, and specific benchmarks have been met (see First-Year Benchmarks on pages 8 and 9). All applicants will receive feedback on their proposals. Local educational agencies or consortia that submit plans that are not judged appropriate for

funding are encouraged to revise them and submit new applications in subsequent years, pending availability of funds beyond year one.

Requirements for Local Distribution of Funds

Local educational agencies receiving funding under Goals 2000 must, in the first year, distribute at least 75 percent of the allocation to individual schools within the district, county office, or consortium. No more than 25 percent of the allocation may be used to develop a local improvement plan, and of the 25 percent, not more than one-fifth may be used for administrative expenses. In subsequent years, the percentage of funds made available to schools must be 85 percent or more. In addition, at least 50 percent of the funds made available by local educational agencies to individual schools in any fiscal year must be made available to schools with a "special need for such assistance, as indicated by a high number or percent of students from low-income families, low student achievement, or other similar criteria developed by the local educational agency." Local educational agencies must develop "special need for assistance" criteria for making awards to individual schools. For example, a local educational agency may choose to use the percent of limited-English proficient students, rate of participation in the free and reduced meals program, dropout rates, U.C. college-going rates, or a combination of similar criteria. A description of the criteria used to select schools must be included in the application. With the exception of these requirements, the distribution of the allocation will be left to the discretion of the local educational agency/consortium applicants. *There is no requirement that schools receive equal funding or that funding be distributed on the basis of ADA or enrollment.*

Local Uses of Funds

In keeping with the spirit of Goals 2000, few restrictions are placed on the manner in which funds are used. Twenty-five percent (25%) of the funds, or less, should be used by the applicant local educational agency/consortium to convene a local panel and collaboratively develop a local improvement plan. Funds allocated to schools may be used for any purpose that contributes to school-level planning and/or the development and implementation of the local educational agency/consortium plan. Districts, county offices, and consortia are encouraged to provide money to schools to try out new ideas, practices, and approaches that are research-based, consistent with the local reform plan and reflective of an overall vision of systemic reform. Thus, it will be important that whatever initiatives are undertaken be:

- o publicly supported;
- o aligned with the eight goals of Goals 2000;
- o reflective of a common vision;
- o related to real improvements in teaching and learning;
- o buttressed by aligned policies, clear roles and responsibilities for staff at all levels and supported by networks of others engaged in similar practices.

That said, local educational agencies should seriously consider taking on some of the difficult issues which confront parents, teachers and schools as they help students learn. Examples of ideas and approaches which might be considered within a *comprehensive district framework for systemic reform* include:-

- Design and implement programs to ensure that every student comes to school ready to learn, and graduates from high school;
- Establish local expectations for what each student should know and be able to do at key points in the student's educational career, and measure student achievement to ensure that students meet or exceed those standards;
- Analyze and draw from recent research on student achievement to design education programs which encourage academic excellence in each student, including students with special needs;
- Open doors to ensure parental involvement and community service learning opportunities for students in the design and delivery of school improvement efforts;
- Make schools safe havens for lifelong learning and centers of their communities for activities such as adult literacy;
- Use time in ways to maximize student learning and protect core academic instruction;
- Improve professional development opportunities for prospective and current teachers;
- Use technology as a tool to increase student learning and instructional capacity;
- Put into practice world-class math and science programs.

Current year Elementary-Secondary Education Act funds, as well as fiscal year 1995-96 Improving America's Schools Act monies, may also be used for planning and transition activities that relate to the Improving America's Schools Act plan development and implementation. Because the Improving America's Schools Act and Goals 2000, as well as the School-to-Work Opportunities Act, are interconnected with regard to a variety of issues, common planning activities can appropriately be funded from multiple sources. Ideally, a single plan or connected plans would guide a common implementation process for the three efforts. *Real evidence of commitment of resources from two or more of these initiatives will be given special consideration in the scoring process where schools are receiving such funds.*

Requirements for Receiving Second- and Third-Year Funding

A prominent characteristic of Goals 2000 is the ideal of increased flexibility coupled with accountability. Few requirements are placed on the local use of funding. However, in order to receive continued funding, the Goals 2000 Act requires applicants to have their first-year plan approved by the California Department of Education. This approval process will involve a peer review panel which will include local educators, parents, community representatives, and members of funded consortia.

The review panel will determine whether sufficient progress has been made by participant consortia at the end of the first year by examining evidence of progress toward or completion of the benchmarks. Failure to submit evidence may result in loss of second and third year funding. In the event that a local educational agency/consortium does not provide sufficient evidence, the review panel will have the option of working with participant districts/consortia to strengthen their evidence of progress.

Year-One Benchmarks First-year benchmarks are intended to indicate that the local educational agency/consortium has developed a local plan. Benchmarks include:

- 1) Establishment of a local panel. Evidence is to be provided that a local panel has been appointed and that the panel is made up of representatives of a wide range of viewpoints and stakeholder groups.
- 2) Distribution of funding to participating schools. Confirmation is provided that schools have budget responsibility for 75 percent of the first-year funding. A first-year expenditure report is provided indicating distribution of funds.
- 3) Creation of a comprehensive local plan that focuses on student achievement. The plan should include benchmarks for the implementation phase of the grant that can be used for future evaluation purposes and should include analyses of student achievement by different student populations, such as limited-English proficient students, students with disabilities, economically disadvantaged students, and other students at risk of school failure.
- 4) Creation of a local budget that indicates, if appropriate, how monies from a variety of sources, such as the Improving America's Schools Act, School-to-Work Opportunities Act funds, School Improvement, and other sources are to be used to carry out the purposes of the local improvement plan. The budget should indicate the manner in which second-year funding will be distributed by the local educational agency/consortium to schools and, in addition, how Goals 2000 allocations, and/or other funds will be used by the schools and are available to the schools.

- 5) Creation of administrative flexibility for local schools. A description of any waivers to be requested is provided.
- 6) Creation of a process for monitoring and adjusting the local improvement plan. A description of the process and an assessment of progress toward implementation of the plan is provided, including how funds will be distributed to other schools over time
- 7) Districts or consortia developing improvement plans with a strong School-to-Work Opportunities Act focus have submitted an application for implementation funding under the School-to-Career subgrant process.

Year-Two Benchmarks Second-year funding benchmarks are intended to substantiate that the local educational agency/consortium has moved to implement the local plan and to provide leadership in school reform. Benchmarks will include a combination of locally-developed indicators and state-level indicators developed with local input during first-year work.

As noted elsewhere, local educational agencies which choose not to apply for funds in the current fiscal year may do so in subsequent years. It is anticipated that all funded local educational agencies will continue to receive Goals 2000 resources over a period of three years, provided that the benchmarks are met and funds continue to be made available.

Preparing an Application

The application has seven required components that must be addressed in order to be considered for funding: four need to be addressed by the local educational agency or consortium as a whole; one requires a response from each school that is part of the application; one requires the submission of a budget; and one requires a systemic approach to the application by both the local educational agency or consortium and applicant schools. The application as a whole, must make a strong case that it has addressed all components. Applicants are strongly encouraged to submit evidence that substantiates assertions made in the narrative. Evidence should provide examples of actual work or working relationships that are relevant to the requirements, rather than letters of support. To give applicants an understanding of what criteria will be used to judge whether an applicant has met the requirements and examples of what might constitute evidence, illustrative examples and evidence are provided for each component.

III. Required Application Component

Local Educational Agency (District, County Office)/ Consortium Components

Each applicant must, through a combination of narrative and substantiating evidence, demonstrate that it has addressed the following components:

1. Leadership Capacity of Applicant Local Educational Agencies and Partners

There is a viable partnership in place that includes either a local educational agency or a consortium of districts and county offices along with one or more schools, and other partners. The partnership has been formed for the purpose of creating a coherent system which will enable every student, including those with diverse needs, to meet the same high performance standards.

Criteria for judging whether this required component has been met:

There is a shared vision of educational excellence in which both the schools and the district or county office are seen as part of a larger system that is focused on the educational achievement of children. The partners comprise a logical group to plan, prepare and implement local improvement plans. The local educational agency sees its role as supporting schools, and as a result, provides different support strategies based on individual school needs. There is a strong commitment to allow schools a great deal of autonomy to try new approaches and practices that show promise for transforming the entire district and there is a commitment to extend reforms districtwide. The partnership may include a diverse group, e.g., institutions of higher education, local governments, children and youth services, business and industry, parent groups, and other entities serving children and youth.

Sample evidence to substantiate that this component has been met might include:

- agreements among existing partners that will lead to improved student learning;
- schools with large numbers of low-income and low-achieving students are implementing comprehensive schoolwide strategies to meet the needs of all students
- partners in the proposal are committed to the School-to-Career initiative and have prepared (or will be preparing) a School-to-Work Opportunities Act partnership proposal;
- school and/or district/county mentoring processes (such as mentor teachers, peer coaching, etc.) which support both schools that are deeply engaged in improvement efforts and those that are not;

- two-way systems of communication, e.g., evidence of ways that schools and districts learn from one another;
- agreements among partners to undertake specific reform work or activities;
- agreements for building greater inclusion of individuals/organizations that can leverage change and improvement of the district or county office;
- reasonable selection criteria used to select schools for this partnership;
- flexibilities granted to schools in the partnership to do things from which the entire district or county office can learn;
- history of successful collaborations among partners.

2. Plan for Forming a Local Panel

The local educational agency/consortium has a plan for forming a local Goals 2000 panel to develop the local improvement plan. The panel will be representative of the diversity of students and the community with regard to race, language, ethnicity, gender, disability, and socioeconomic status, and includes teachers, parents, students, as appropriate, school administrators, business representatives, and others. The plan establishes procedures for the operation of the panel.

Criteria for judging whether this required component has been met:

The local educational agency/consortium has engaged a broad and diverse group from the entire school community to develop the plan for forming the panel. Individuals and organizations have been included in the planning work who typically do not play active roles in the educational process (e. g., parents, city governments, community-based organizations, businesses, and institutions of higher education). There is a clear sense of what the school's community is and what next steps will be taken to broaden the base of community involvement and support.

Sample evidence to substantiate that this component has been met might include:

- use of new forums to involve new stakeholders in the community in discussions of Goals 2000 (e.g., Glasser's town meeting formats, future search conferences, Total Quality Management forums, etc.);
- multiple outreach strategies, including the use of technology, to build greater inclusion and foster communication;
- translation of community forum invitations and other materials into multiple languages;
- agreed upon procedures for operation of the panel;
- expressed interest or commitment to serve on panel by broad group of individuals;
- panel member selection process and criteria identified.

3. Process for Developing a Local Improvement Plan

The local educational agency has a process for developing the local improvement plan, or revising an existing plan, which is directed at enabling all students to meet high content and performance standards. This process contains approaches and strategies for:

- improving teaching and learning;
- ensuring that each student has access to a rigorous curriculum;
- improving governance, management, and accountability so that those most directly involved with students are responsible and accountable for making decisions regarding the curriculum and how it is taught;
- securing broad-based parental involvement and community support in the development, implementation, and monitoring of the local improvement plan;
- expanding educational improvements districtwide;
- providing flexibility to schools so that they may fashion school-level educational improvements around the needs of their particular school and community.

Criteria for judging whether this required component has been met:

The local educational agency/consortium has engaged a broad and diverse group, including educators and those from the broader community to establish the process for developing a new, or revising an existing, local reform plan. A comprehensive analysis of student performance, programs and practices related to all the elements that must be addressed in the plan will be undertaken and data from the analysis will be used to guide the process for planning. The procedures ensure that the plan which will be developed continues to be centered around the needs of students and what students are doing, rather than around the needs of adults. Districts or county offices and schools see the local improvement plan as the one comprehensive plan that will guide the work of the entire district or county office eventually. A commitment to working collaboratively with diverse groups is evident in the plan development process. Schools are trying out new ideas and approaches with the intent that what is learned from this action research will be integrated into the local reform plan.

Sample evidence to substantiate that this component has been met might include:

- evidence of examinations of student work undertaken on a regular basis and used to guide improvement and professional development;
- two-way communication among district offices and schools for the purpose of integrating action research learning into the reform plan and to ensure that action research is resulting in improved student learning;
- flexibilities granted in the use of categorical resources, as appropriate, as a result of the analysis of how well students are doing.

4. Commitment to Individual and Organizational Learning

The district, county office, or consortium has a process for expanding individual and organizational learning.

Criteria for judging whether this required component has been met:

The district, county office/consortium has a clear commitment to expand the learning of its stakeholders, including staff, parents, families, and the organization itself. A well-developed and fully articulated process for individual and organizational learning is proposed which includes strategies to do the following:

- enter into partnerships with public and nonprofit agencies to increase access to health and social services;
- support ongoing professional development of school and district-level staff which will increase student learning, particularly the learning of limited-English proficient and students with disabilities, consistent with the local improvement plan;
- seek to continuously improve student learning by piloting new ideas and activities including the use of technology, evaluating their effectiveness, and adjusting them as necessary;
- create and support two-way systems of communication between the local educational agency/consortium and its schools;
- and, if appropriate, improve preservice teacher education programs, including how to work effectively with parents and the community, through forming partnerships with college-level educators to establish professional development sites.

Sample evidence to substantiate that this component has been met might include:

- changes in the use of time and allocation of resources to support individual and organizational learning;
- teachers from different schools are provided time and resources to regularly meet and discuss student work;
- ongoing use of criteria and benchmarks to guide work;
- district or county office support for agreements among partnership members regarding professional development priorities over the next year;
- widespread use of technology to increase student achievement and to make administrative activities more efficient;
- history of successful K-12 and postsecondary collaborations.

5. School Requirement: Rationale and Evidence for Participation

There is a rationale for the role each participating school will play, including what the school can contribute to supporting the local educational agency/consortium vision, the contribution the school can make to the learning of other schools in the district or consortium, and what the school itself hopes to gain from participation.

Criteria for judging whether this required component has been met:

Schools selected for participation in the first year of the grant award period will be expected to habitually critique their work and base organizational changes on the conclusions drawn from the ongoing critique. The rationale for each school's participation makes sense and is based on a sense of what the next steps for the school should be that is shared by a majority of the school community. The rationale is based on an analysis of data, e.g., the school has conducted an in-depth analysis of student performance for all students in the school, including such special populations as limited-English proficient students, students with disabilities, economically disadvantaged students, and other students at risk. The plan for acting on the self-assessment and the pilots proposed flow logically from the analysis of student learning. There is a fundamental understanding of how the pilot activities are integrated with the systemic change effort. The school has a system in place for monitoring and adjusting pilot efforts as well as sharing its work with others. Two-way systems of communication to foster learning are being built between this school and other schools in the district/consortium and the broader school community. The capacity to lead change is being nurtured throughout the school community by organizing around new roles and relationships for all members.

Sample evidence to substantiate that this component has been met might include:

- changes in the use of time and allocation of resources to support individual learning and professional development;
- summary of the implications of student performance data for "next steps" in the school's improvement process;
- written agreements of work to be accomplished with other schools within the partnership;
- participation in networks with other schools;
- active participation in other district and state reform initiatives;
- use of professional development funds to build leadership capacity in those not traditionally afforded leadership roles, such as parents, other community members, etc.;
- documents demonstrating that the rationale for participation is widely shared by the larger school community;
- differentiated support is being provided to enhance opportunities for every student to meet high standards;

- ongoing use of criteria and benchmarks to guide work;
- formalized processes for monitoring and adjusting educational programs.

6. Local Educational Agency/Consortia /School Budget Component

The local educational agency has submitted a budget form (see Appendix D) and related narrative which describes: 1) how Goals 2000 funds will be used to support the local planning process and how the amounts allocated to participating schools are related to that plan, and, 2) the criteria for the identification of schools with "a special need for assistance."

Criteria for judging whether this required component has been met:

The budget is closely tied to the activities the partnership plans to undertake during the next year. The allocation of funds between the schools and the district office and the amount allocated for administration are consistent with the requirements of the Goals 2000 Act. The criteria for identifying schools with a special need for assistance are clear, rational, and consistent with the law. How the school will allocate funds to support the Goals 2000 dimensions is clearly outlined. Other existing fund sources are being used to support, and are integrated with, the Goals 2000 work.

Sample evidence to substantiate that this component has been met might include:

- the budget attachment clearly reflects the link with planned activities and an allocation of funds to schools based on their particular roles in the partnership and how their work will support the local educational agency's improvement planning process;
- documents demonstrating how school selection criteria were developed and adopted;
- district office or school-level budget documents which reflect the use of other funds to support the Goals 2000 effort and illustrate line-item expenditures anticipated in support of Goals 2000 work.

7. Systemic Approach

The application approaches district and school improvement in a comprehensive fashion. The systemic reform effort will, over time, result in work across all five dimensions of Goals 2000, including:

- improving teaching and learning;
- ensuring that each student has access to a rigorous curriculum;
- improving governance, management, and accountability so that those most directly involved with students are responsible and accountable for making decisions regarding the curriculum and how it is taught;

- securing broad-based parental involvement and community support in the development, implementation, and monitoring of the local improvement plan;
- expanding educational improvements districtwide;
- providing flexibility to schools so that they may fashion school-level educational improvements around the needs of their particular school and community.

Criteria for judging whether this required component has been met.

Vision, leadership, inclusion, ability to facilitate change, and commitment to individual and organizational learning are essential if local improvements are to be systemic. While these dimensions are embedded in the exemplary criteria for each requirement, applicants also need to provide evidence to make the case that their overall proposal is systemic in nature.

Vision — There is an emerging or shared vision of teaching and learning that is centered around high standards of achievement for every student. Every partner in the Goals 2000 effort is committed to making specific and fundamental changes throughout their operations and to work to support the achievement of all students.

Inclusion — Broad and diverse groups from the entire school community are involved in discussions around Goals 2000 and have come to mutual agreement about who should participate in this effort. The plans for creating the local panel and for developing the local improvement plan clearly demonstrate a commitment to working in an inclusionary and collaborative manner throughout the change effort.

Personal and Organizational Learning — Members of the partnership are able to demonstrate that they are in the process of creating an educational system that fosters personal and organizational learning. There is a system in place for applicants to try out new approaches, study their effects, and monitor and adjust those strategies based upon results. Professional development opportunities exist for all stakeholders and use of professional development funds is clearly related to identified needs and gaps.

Facilitating Change — The local educational agency/consortium sees its role as supporting schools, and as a result, provides different support strategies based on individual school needs. There is an active effort to reduce unnecessary bureaucratic requirements on schools. Strong commitment exists to extend the reform effort districtwide. An infrastructure exists for maintaining agreements among schools, institutions of higher education, and other partnerships even though staff may change. The Goals 2000 budget for the district office is closely linked to the plan, and reflects the integration of other existing programs and fund sources with this reform effort.

Leadership — There are formal mechanisms for ensuring that all members of the partnership and a broad spectrum of the larger educational community participate in the decision-making process. The capacity to lead change is being nurtured at all levels of the system, including among parents and other members of the community.

The criteria for meeting this requirement will be applied to the application as a whole. Applicants need not address it in a separate section.

IV. Additional Information

The Scoring Process

Goals 2000 applications will be rated based on readiness to engage in systemic reform as indicated in the application. Reviewers will represent a cross-section of the individuals involved in the education of children. They will be trained to rate consistently each component of the application on a scale from 1 to 4. Applicants scoring a "4" or "3" in all areas will be considered eligible for funding. If there are more eligible applicants than available funding, applicants will be ranked on the basis of their scores. Higher scoring applicants will be funded in the first year. Applicants who have met the standard but are lower ranked, will be funded from second-year Goals 2000 monies.

All applicants will be provided written feedback on the strengths and weaknesses of their proposals. This will allow applicants who are not selected for funding to know the basis on which the readers gave the application the score they did, and will also direct applicants to areas they need to strengthen should they wish to apply in a subsequent year, assuming funds are available.

Technical and Procedural Requirements

Due Date: The application must be postmarked or hand-delivered by May 22, 1995. Applications may not be submitted by facsimile transmission or on disk.

Presentation: Paper size should be 8.5 x 11 inches and narrative must be double-spaced. We recommend a 1 inch margin and 12 point font size. Please staple or clip the application together for submission. Please do not use binders, folders, or sleeves.

Jurupa Unified School District

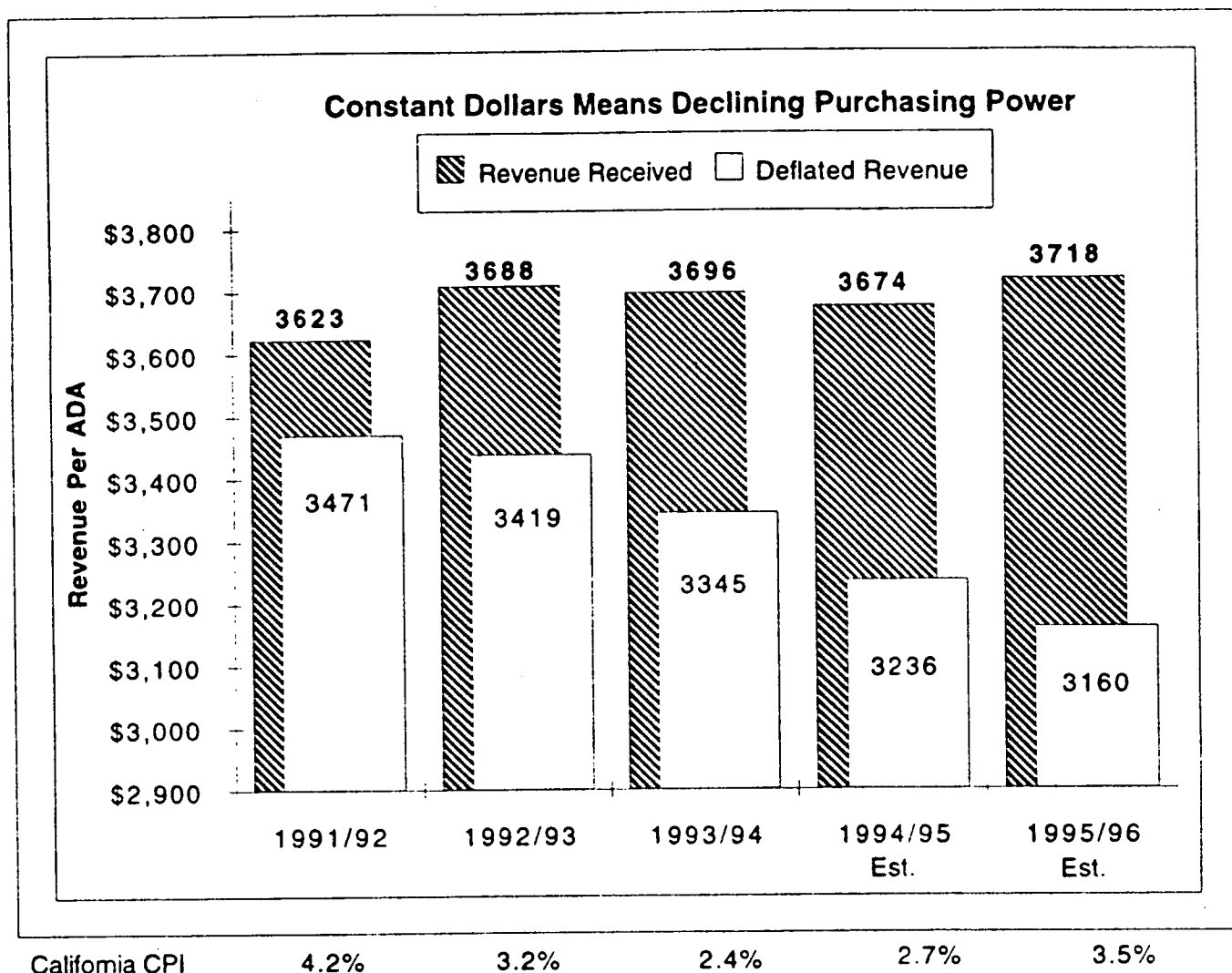
1995/96 PRELIMINARY BUDGET PROJECTION

		*Budget Impact of 6%
◦ <u>RESOURCES</u>		
Estimated Unrestricted Beginning Balance	\$2,497,744	\$409,882
Estimated Restricted Beginning Balance	478,190	478,190
Estimated Revenue	67,790,265	67,790,265
Total Resources	\$70,766,199	\$68,678,337
◦ <u>ESTIMATED EXPENDITURES</u>		
Certificated Salaries including Management	\$36,994,107	\$38,859,651
Classified Salaries including Management	9,828,865	9,828,865
Fringe Benefits	11,435,263	11,657,581
Books and Supplies	2,961,597	2,961,597
Services, Utilities, Contracts, Rentals	5,805,430	5,805,430
Capital Outlay	624,326	624,326
Other Outgo, Indirect Support, Transfers Out and Uses	993,435	993,435
Total Estimated Expenditures	\$68,643,023	\$70,730,885
◦ <u>RESERVE</u>		
Estimated Restricted Reserve	\$60,474	\$60,474
Estimated Unrestricted Reserve	2,062,702	<2,113,022>
3% Unrestricted Required Reserve	2,059,291	2,059,291
Over <Under> 3% Reserve Requirement	\$3,411	<\$4,172,313>

The Unrestricted Beginning Balance does not include stores and revolving cash. It does include the estimated instructional supply allocation carryover (\$200,000).

* Budget impact of 6% increase in Certificated salaries for 1994/95 and continuing in 1995/96

RE/et



Loss in Spending Power for JUSD:

Per ADA	152.16	268.08	350.73	438.34	558.03
Annual Total	\$2,352,546	\$4,209,392	\$5,608,173	\$7,135,737	\$9,213,075

Five-year Total \$28,518,923

RE/et

Jurupa Unified School District
=====

NOTICE OF REVIEW

All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report is hereby filed by the governing board of the school district.

Date of Meeting: March 20, 1995

Signed _____

(President)

=====

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was reviewed in accordance with the state-adopted Criteria and Standards.

(Signed) _____

District Superintendent
or Designee

=====

CERTIFICATION OF FINANCIAL CONDITION

x POSITIVE CERTIFICATION

'As President of the Governing Board of this school district, I certify that this district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.'

QUALIFIED CERTIFICATION

'As President of the Governing Board of this school district, I certify that this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.'

NEGATIVE CERTIFICATION

'As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.'

=====

SUPPLEMENTAL INFORMATION

Report Prepared By: Pam Lauzon, Director of Business Services

Date Prepared: March 1, 1995

Telephone Number: (909) 222-7887



GENERAL FUND
SUMMARY

CALIFORNIA
DEPT OF EDUCATION
Form J-251 (Rev 10/93)

REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

Description		Account Codes	Summary - Unrestricted/Restricted					Difference (Col. B & D) (E)	% Diff (E / B) (F)		
			Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)					
A. REVENUES											
1) Revenue Limit Sources	8010-8099	+	51,333,732	+	51,380,505	+	27,150,279	+	51,579,227	198,722	.39
2) Federal Revenues	8100-8299	+	2,505,542	+	2,787,411	+	973,116	+	2,595,723	-191,688	-6.88
3) Other State Revenues	8300-8599	+	9,073,238	+	9,890,608	+	5,331,361	+	10,100,003	209,395	2.12
4) Other Local Revenues	8600-8799	+	1,586,205	+	1,907,001	+	790,869	+	1,966,825	59,824	3.14
5) TOTAL, REVENUES		=	64,498,717	=	65,965,525	=	34,245,625	=	66,241,778		
B. EXPENDITURES											
1) Certificated Salaries	1000-1999	+	36,006,343	+	36,065,775	+	18,112,267	+	36,046,447	19,328	.05
2) Classified Salaries	2000-2999	+	9,383,487	+	9,585,351	+	4,909,402	+	9,608,398	-23,047	-.24
3) Employee Benefits	3000-3999	+	11,383,230	+	11,189,238	+	5,064,844	+	11,129,872	59,366	.53
4) Books and Supplies	4000-4999	+	3,163,734	+	3,200,213	+	1,078,206	+	2,216,232	983,981	30.75
5) Services, Other Operating Expenses	5000-5999	+	5,223,031	+	5,614,320	+	3,272,113	+	5,949,871	-335,551	-5.98
6) Capital Outlay	6000-6599	+	252,253	+	693,525	+	425,372	+	734,551	-41,026	-5.92
7) Other Outgo	7100-7299	+	628,235	+	919,341	+	17,777	+	940,877	-21,536	-2.34
8) Direct Support/Indirect Costs	7300-7399	+	-256,030	+	-256,030	+	-117,411	+	-256,030	0	.00
9) TOTAL, EXPENDITURES		=	65,784,283	=	67,011,733	=	32,762,570	=	66,370,218		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)											
		=	-1,285,566	=	-1,046,208	=	1,483,055	=	-128,440		
D. OTHER FINANCING SOURCES/USES											
1) Interfund Transfers											
a) Transfers In	8910-8929	+	0	+	0	+	360	+	0	0	.00
b) Transfers Out	7610-7629	-	319,515	-	794,515	-	428	-	725,193	69,322	8.73
2) Other Sources/Uses											
a) Sources	8930-8979	+	0	+	0	+	15,062	+	15,062	15,062	.00
b) Uses	7630-7699	-	3,582	-	3,582	-	2,089	-	3,582	0	.00
3) Contributions to Restricted Programs	8980-8999	+	0	+	0	+	0	+	0	0	.00
4) TOTAL, OTHER FINANCING SOURCES/USES		=	-323,097	=	-798,097	=	12,905	=	-713,713		

E
B2

GENERAL FUND
SUMMARYREVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

		Summary - Unrestricted/Restricted					
Description	Account Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
=====							
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -1,608,663	= -1,844,305	= 1,495,960	= -842,153		
=====							
F. FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1-Estimated	9791	+ 3,936,411	+ 3,936,411	+xxxxxxxxxxxxxx	+ 3,936,411		
b) Unaudited Actual Adj.	9792	+ 0	+ 196,312	+xxxxxxxxxxxxxx	+ 196,312	0	.00
c) As of July 1-Unaudited (F1a+F1b)		= 3,936,411	= 4,132,723	=xxxxxxxxxxxxxx	= 4,132,723		
d) Audit Adj./Restatements	9793	+ 0	+ 0	+xxxxxxxxxxxxxx	+ 0	0	.00
e) Net Beginning Balance		= 3,936,411	= 4,132,723	=xxxxxxxxxxxxxx	= 4,132,723		
2) Ending Balance, June 30 (E + F1e)		= 2,327,748	= 2,288,418	=xxxxxxxxxxxxxx	= 3,290,570		
=====							
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9611	- 2,500	- 2,500	-xxxxxxxxxxxxxx	- 2,500	0	.00
Stores	9612	- 241,171	- 241,171	-xxxxxxxxxxxxxx	- 205,623	35,548	14.74
Prepaid Expenditures	9613	- 0	- 0	-xxxxxxxxxxxxxx	- 0	0	.00
Other	9619	- 0	- 0	-xxxxxxxxxxxxxx	- 0	0	.00
General Reserve (EC 42124)	9630	- 0	- 0	-xxxxxxxxxxxxxx	- 0	0	.00
Legally Restricted Balances	9640	-xxxxxxxxxxxxxx	-xxxxxxxxxxxxxx	-xxxxxxxxxxxxxx	- 504,991	xxxxxxxxxxxxxx	xxxxxxxxxx
b) Designated Amounts							
Designated for Economic Uncertainties	9710	- 2,025,077	- 1,823,338	-xxxxxxxxxxxxxx	- 2,312,982	-489,644	-26.85
Designated for School Oper. Alloc. c/o0972	9720-9789	- 0	- 0	-xxxxxxxxxxxxxx	- 204,000	-204,000	.00
S/H Chargeback	0973	- 59,000	- 60,474	-xxxxxxxxxxxxxx	- 60,474	0	.00
Rtn. Maint. Reserve	0974	- 0	- 160,935	-xxxxxxxxxxxxxx	- 0	160,935	100.00
c) Undesignated Amount	9790	=xxxxxxxxxxxxxx	=xxxxxxxxxxxxxx	=xxxxxxxxxxxxxx	= 0		
d) Unappropriated Amount	9790	= 0	= 0	=xxxxxxxxxxxxxx	=xxxxxxxxxxxxxx		
=====							



GENERAL FUND
SUMMARYREVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

		UNRESTRICTED (OPTIONAL)						
Description	Account Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)	
A. REVENUES								
1) Revenue Limit Sources	8010-8099	+ 50,057,238	+ 50,100,785	+ 27,150,279	+ 50,281,493	180,708	.36	
2) Federal Revenues	8100-8299	+ 68,990	+ 68,990	+ 16,981	+ 68,990	0	.00	
3) Other State Revenues	8300-8599	+ 1,495,570	+ 1,724,365	+ 642,690	+ 1,833,109	108,744	6.31	
4) Other Local Revenues	8600-8799	+ 481,122	+ 516,280	+ 218,356	+ 580,914	64,634	12.52	
5) TOTAL, REVENUES		= 52,102,920	= 52,410,420	= 28,028,306	= 52,764,506			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	+ 30,456,861	+ 30,468,935	+ 15,461,373	+ 30,473,066	-4,131	-.01	
2) Classified Salaries	2000-2999	+ 5,872,476	+ 5,914,040	+ 3,075,703	+ 5,918,808	-4,768	-.08	
3) Employee Benefits	3000-3999	+ 8,873,162	+ 8,742,965	+ 3,976,592	+ 8,717,593	25,372	.29	
4) Books and Supplies	4000-4999	+ 954,937	+ 921,935	+ 389,596	+ 674,151	247,784	26.88	
5) Services, Other Operating Expenses	5000-5999	+ 3,808,012	+ 4,024,210	+ 2,563,148	+ 4,219,070	-194,860	-4.84	
6) Capital Outlay	6000-6599	+ 70,062	+ 165,996	+ 196,040	+ 208,770	-42,774	-25.77	
7) Other Outgo	7100-7299	+ 418,235	+ 625,195	+ 17,777	+ 646,731	-21,536	-3.44	
8) Direct Support/Indirect Costs	7300-7399	+ -370,228	+ -384,259	+ -118,088	+ -373,228	-11,031	2.87	
9) TOTAL, EXPENDITURES		= 50,083,517	= 50,479,017	= 25,562,141	= 50,484,961			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		= 2,019,403	= 1,931,403	= 2,466,165	= 2,279,545			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8910-8929	+ 0	+ 0	+ 360	+ 0	0	.00	
b) Transfers Out	7610-7629	- 0	- 475,000	- 428	- 397,708	77,292	16.27	
2) Other Sources/Uses								
a) Sources	8930-8979	+ 0	+ 0	+ 15,062	+ 15,062	15,062	.00	
b) Uses	7630-7699	- 3,582	- 3,582	- 2,089	- 3,582	0	.00	
3) Contributions to Restricted Programs	8980-8999	+ -3,283,228	+ -3,050,478	+ 17,777	+ -2,832,878	-217,600	7.13	
4) TOTAL, OTHER FINANCING SOURCES/USES		= -3,286,810	= -3,529,060	= 30,682	= -3,219,106			

GENERAL FUND
SUMMARYREVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

		UNRESTRICTED (OPTIONAL)					
Description	Account Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		= -1,267,407	= -1,597,657	= 2,496,847	= -939,561		
F. FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1-Estimated	9791	+ 3,536,155	+ 3,536,155	+xxxxxxxxxxxxxxx	+ 3,536,155		
b) Unaudited Actual Adj.	9792	+ 0	+ 128,511	+xxxxxxxxxxxxxxx	+ 128,511	0	.00
c) As of July 1-Unaudited (F1a+F1b)		= 3,536,155	= 3,664,666	=xxxxxxxxxxxxxxx	= 3,664,666		
d) Audit Adj./Restatements	9793	+ 0	+ 0	+xxxxxxxxxxxxxxx	+ 0	0	.00
e) Net Beginning Balance		= 3,536,155	= 3,664,666	=xxxxxxxxxxxxxxx	= 3,664,666		
2) Ending Balance, June 30 (E + F1e)		= 2,268,748	= 2,067,009	=xxxxxxxxxxxxxxx	= 2,725,105		
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9611	- 2,500	- 2,500	-xxxxxxxxxxxxxxx	- 2,500	0	.00
Stores	9612	- 241,171	- 241,171	-xxxxxxxxxxxxxxx	- 205,623	35,548	14.74
Prepaid Expenditures	9613	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Other	9619	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
General Reserve (EC 42124)	9630	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Legally Restricted Balances	9640	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	- 0	xxxxxxxxxxxxxxx	xxxxxxxxxxx
b) Designated Amounts							
Designated for Economic Uncertainties	9710	- 2,025,077	- 1,823,338	-xxxxxxxxxxxxxxx	- 2,312,982	-489,644	-26.85
Designated for School Oper. Alloc. c/o0972	9720-9789	- 0	- 0	-xxxxxxxxxxxxxxx	- 204,000	-204,000	.00
S/H Chargeback	0973	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Rtn. Maint. Reserve	0974	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
c) Undesignated Amount	9790	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx	= 0		
d) Unappropriated Amount	9790	= 0	= 0	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx		



GENERAL FUND
SUMMARYREVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description		Account Codes	R E S T R I C T E D (OPTIONAL)														
			Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)	Difference (Col. B & D) (E)	% Diff (E / B) (F)									
A. REVENUES																	
1) Revenue Limit Sources	8010-8099	+	1,276,494	+	1,279,720	+	0	+	1,297,734	18,014	1.41						
2) Federal Revenues	8100-8299	+	2,436,552	+	2,718,421	+	956,135	+	2,526,733	-191,688	-7.05						
3) Other State Revenues	8300-8599	+	7,577,668	+	8,166,243	+	4,688,671	+	8,266,894	100,651	1.23						
4) Other Local Revenues	8600-8799	+	1,105,083	+	1,390,721	+	572,513	+	1,385,911	-4,810	-.35						
5) TOTAL, REVENUES		=	12,395,797	=	13,555,105	=	6,217,319	=	13,477,272								
B. EXPENDITURES																	
1) Certificated Salaries	1000-1999	+	5,549,482	+	5,596,840	+	2,650,894	+	5,573,381	23,459	.42						
2) Classified Salaries	2000-2999	+	3,511,011	+	3,671,311	+	1,833,699	+	3,689,590	-18,279	-.50						
3) Employee Benefits	3000-3999	+	2,510,068	+	2,446,273	+	1,088,252	+	2,412,279	33,994	1.39						
4) Books and Supplies	4000-4999	+	2,208,797	+	2,278,278	+	688,610	+	1,542,081	736,197	32.31						
5) Services, Other Operating Expenses	5000-5999	+	1,415,019	+	1,590,110	+	708,965	+	1,730,801	-140,691	-8.85						
6) Capital Outlay	6000-6599	+	182,191	+	527,529	+	229,332	+	525,781	1,748	.33						
7) Other Outgo	7100-7299	+	210,000	+	294,146	+	0	+	294,146	0	.00						
8) Direct Support/Indirect Costs	7300-7399	+	114,198	+	128,229	+	677	+	117,198	11,031	8.60						
9) TOTAL, EXPENDITURES		=	15,700,766	=	16,532,716	=	7,200,429	=	15,885,257								
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								=	-3,304,969	=	-2,977,611	=	-983,110	=	-2,407,985		
D. OTHER FINANCING SOURCES/USES																	
1) Interfund Transfers																	
a) Transfers In	8910-8929	+	0	+	0	+	0	+	0	0	.00						
b) Transfers Out	7610-7629	-	319,515	-	319,515	-	0	-	327,485	-7,970	-2.49						
2) Other Sources/Uses																	
a) Sources	8930-8979	+	0	+	0	+	0	+	0	0	.00						
b) Uses	7630-7699	-	0	-	0	-	0	-	0	0	.00						
3) Contributions to Restricted Programs	8980-8999	+	3,283,228	+	3,050,478	+	-17,777	+	2,832,878	217,600	7.13						
4) TOTAL, OTHER FINANCING SOURCES/USES		=	2,963,713	=	2,730,963	=	-17,777	=	2,505,393								

GENERAL FUND
SUMMARYREVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

Description	Account Codes	R E S T R I C T E D (OPTIONAL)				Difference (Col. B & D) (E)	% Diff (E / B) (F)
		Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Yr Totals (D)		
E. NET INCREASE (DECREASE) IN FUND BALANCE	(C + D4)	= -341,256	= -246,648	= -1,000,887	= 97,408		
F. FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1-Estimated	9791	+ 400,256	+ 400,256	+xxxxxxxxxxxxxxx	+ 400,256		
b) Unaudited Actual Adj.	9792	+ 0	+ 67,801	+xxxxxxxxxxxxxxx	+ 67,801	0	.00
c) As of July 1-Unaudited (F1a+F1b)		= 400,256	= 468,057	=xxxxxxxxxxxxxxx	= 468,057		
d) Audit Adj./Restatements	9793	+ 0	+ 0	+xxxxxxxxxxxxxxx	+ 0	0	.00
e) Net Beginning Balance		= 400,256	= 468,057	=xxxxxxxxxxxxxxx	= 468,057		
2) Ending Balance, June 30 (E + F1e)		= 59,000	= 221,409	=xxxxxxxxxxxxxxx	= 565,465		
Components of Ending Fund Balance							
a) Reserved Amounts							
Revolving Cash	9611	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	xxxxxxxxxxxxxxx	xxxxxxxxxxx
Stores	9612	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Prepaid Expenditures	9613	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Other	9619	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
General Reserve (EC 42124)	9630	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	xxxxxxxxxxxxxxx	xxxxxxxxxxx
Legally Restricted Balances	9640	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	-xxxxxxxxxxxxxxx	- 504,991	xxxxxxxxxxxxxxx	xxxxxxxxxxx
b) Designated Amounts							
Designated for Economic Uncertainties	9710	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
Designated for School Oper. Alloc. c/o0972	9720-9789	- 0	- 0	-xxxxxxxxxxxxxxx	- 0	0	.00
S/H Chargeback	0973	- 59,000	- 60,474	-xxxxxxxxxxxxxxx	- 60,474	0	.00
Rtn. Maint. Reserve	0974	- 0	- 160,935	-xxxxxxxxxxxxxxx	- 0	160,935	100.00
c) Undesignated Amount	9790	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx	= 0		
d) Unappropriated Amount	9790	= 0	= 0	=xxxxxxxxxxxxxxx	=xxxxxxxxxxxxxxx		

CALIFORNIA
DEPT OF EDUCATION
J-250CS
RIVERSIDE County

Jurupa Unified School District
=====

Instructions: All school districts and JPAs must complete the Summary Review (Sections I - III). School districts and JPAs projecting that they may not or will not have a positive cash balance or fund balance in the General Fund for the remainder of the current fiscal year or subsequent two fiscal years must also complete the In-depth Review (Section IV). Completion of the In-depth Review may also be required if requested by your county office of education.

GENERAL FUND

I. Cash Balance (Mark an X by one of the following three statements)

- x Based upon current projections, the cash balance will be positive at the end of the current and two subsequent fiscal years.

Based upon current projections, the cash balance may not be positive at the end of the current or two subsequent fiscal years.

Based upon current projections, the cash balance will be negative at the end of the current or subsequent fiscal year.

II. Fund Balance (Mark an X by one of the following three statements)

- x Based upon current projections, the fund balance will be positive at the end of the current and two subsequent fiscal years.

Based upon current projections, the fund balance may not be positive at the end of the current or two subsequent fiscal years.

Based upon current projections, the fund balance will be negative at the end of the current or subsequent fiscal year.

If you responded either that your Cash Balance or Fund Balance MAY NOT BE POSITIVE or WILL BE NEGATIVE, please explain below, or provide separate attachments, explaining the contributing factors.

III. Supplemental Information

1. Reserves

Reserve Standard	Size of district by ADA		
5% or \$50,000 (Greater of)	0	to	300
4% or \$50,000 (Greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

- a. Indicate the district's recommended percentage reserve. 3 %
- b. Indicate district's total expenditures, transfers out, and uses
(Form J-251, column D, sum of lines B-9, D-1b and D-2b) \$ 67,098,993
- c. Multiply the standard from step 1a times the amount from step 1b. \$ 2,012,969

- d. Enter the greater of \$50,000 or the amount from step 1c.
The recommended minimum reserve amount is: \$ 2,012,969
=====
- e. List and total below district's projected reserve amount.
(Note: Amounts designated as reserves must be UNRESTRICTED)
- | | | |
|---|----|-----------|
| (1) General Fund Designated for Economic Uncertainties (DEU)
(Form J-251, column D, #9710) | \$ | 2,312,982 |
| (2) General Fund - Undesignated
(J-251, column D, #9790) | \$ | 0 |
| (3) Special Reserve Fund - DEU (#9710) | \$ | 0 |
| (4) Special Reserve Fund - Undesignated (#9790) | \$ | 0 |
| (5) Article XIII-B Fund - DEU (#9710) | \$ | 0 |
| (6) Article XIII-B Fund - Undesignated (#9790) | \$ | 0 |
| (7) Total projected unrestricted reserves
(Sum of e1 through e6) | \$ | 2,312,982 |
- f. Do reserves meet the recommended minimum reserve amount? (Yes/No) Yes
- If no, please explain below or provide separate attachments explaining why the recommended reserve levels have not been met. The explanation must include reasons for any decrease from original budget levels and how the reserves will be replenished in the subsequent fiscal year:

2. Status of salary and benefit negotiations

	Certificated	Classified
a. Indicate total number of FTEs included in the interim report.	665.7	420.7
b. Indicate change in FTEs (+ or -) from the original adopted budget.	4.3	2.0
c. Are salary and benefit negotiations settled for the current fiscal year (Yes/No)	No	Yes
d. If negotiations have not been settled:		
1. Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure categories 1000/2000 and 3000? (Yes/No)	No	No
2. What would an overall 1% increase for all personnel be estimated to cost in total dollars?		
Salaries and Statutory Benefits (STRS/PERS, FICA, UI, Workers' Comp)	\$ 347,977	\$ 86,082
Health and welfare benefits	\$ 28,449	\$ 16,494

3. Multi-year commitments (include BOTH General Fund and OTHER FUNDS)

List all significant multi-year commitments for the current and subsequent two fiscal years. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND ANY OTHER MINOR OPERATING EXPENSES.)

As of June 30, 1994

July 1, 1994 Balance	1994-95 Payment (P & I)	1995-96 Payment (P & I)	1996-97 Payment (P & I)
			Printed: 03/07/95 04:20 PM

E
89

Type of Commitment:			No. of Years Remaining	0
\$	0 \$	0 \$	0 \$	0
Fund Source:				
Type of Commitment:			No. of Years Remaining	0
\$	0 \$	0 \$	0 \$	0
Fund Source:				
Type of Commitment:			No. of Years Remaining	0
\$	0 \$	0 \$	0 \$	0
Fund Source:				
Type of Commitment:			No. of Years Remaining	0
\$	0 \$	0 \$	0 \$	0
Fund Source:				
Type of Commitment:			No. of Years Remaining	0
\$	0 \$	0 \$	0 \$	0
Fund Source:				

4. Other Fund Balances

- a. Are any other fund balances projected to be negative for the current or subsequent two fiscal years: (Yes/No) No

If yes, list the fund(s) and the projected fund balances:

Fund Name	1994-95 Fund Balance	1995-96 Fund Balance	1996-97 Fund Balance
	\$ 0	\$ 0	\$ 0
	\$ 0	\$ 0	\$ 0
	\$ 0	\$ 0	\$ 0
	\$ 0	\$ 0	\$ 0

- b. Please explain below, or provide separate attachments, on how each fund with projected negative balances will be resolved:

=====

This is the end of the Summary Review. You do not need to continue on to the In-depth Review, unless (1) the Summary Review reflects that the district's or JPA's projected general fund balance or cash balance may not or will not be positive at the end of the current or subsequent two fiscal years or (2) your county office of education has requested an In-depth Review.

=====

AVERAGE DAILY ATTENDANCE

CALIFORNIA
DEPT OF EDUCATION
Form J-250A (Rev 6/27/94)
RIVERSIDE County

Jurupa Unified School District

GRADE SPAN	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
ELEMENTARY					
1. General Education	11,850	11,850	11,824	-26	-.22
2. Special Education	305	305	335	30	9.84
HIGH SCHOOL					
3. General Education	3,902	3,902	3,983	81	2.08
4. Special Education	160	160	137	-23	-14.38
REPORTED BY COUNTY OFFICES					
5. Special Education	125	125	137	12	9.60
6. County Community Schools	30	30	30	0	.00
INDEPENDENT STUDY					
7. Students 21 and over and continuously enrolled since 18	0	0	0	0	.00
8. TOTAL ELEMENTARY, HIGH SCHOOL REPORT BY COUNTY OFFICE, & INDEP. STUDY	16,372	16,372	16,446	74	.45
9. Regional Occupational (ROC/P)	0	0	0	0	.00
CLASSES FOR ADULTS					
10. Concurrently Enrolled	25	25	0	-25	-100.00
11. Not Concurrently Enrolled- Mandated	164	164	172	8	4.88
12. Adults in Correctional Facilities	0	0	0	0	.00
13. Independent Study (19 or over not continuously enrolled)	0	0	0	0	.00
14. TOTAL CLASSES FOR ADULTS	189	189	172	-17	-8.99
15. ADA TOTALS (Sum of lines 8, 9 and 14)	16,561	16,561	16,618	57	.34
SUMMER SCHOOL (Report in Hours)					
16. Elementary	8,748	8,748	11,860	3,112	35.57
17. High School	175,769	175,769	186,404	10,635	6.05
18. TOTAL SUMMER SCHOOL	184,517	184,517	198,264	13,747	7.45

GENERAL FUND

CALIFORNIA
DEPT OF EDUCATION
Form J-250-CASH (Rev 6/17/94)
RIVERSIDE County

Jurupa Unified School District

ACTUALS THRU MONTH OF October								
	July	August	September	October	November	December		
A. BEGINNING CASH	2,750,445	4,394,271	7,826,414	5,516,172	3,874,449	1,734,446		
B. RECEIPTS:								
Revenue Limit								
Property Tax	894,197	121,805	0	276,170	117,826	4,448,595		
State Aid	2,060,196	4,120,392	2,746,928	2,746,928	2,746,928	2,729,151		
Other	0	0	0	0	0	0		
Federal Revenues	0	17,706	275,149	-9,207	0	36,055		
Other State Revenues	274,381	521,610	909,486	787,514	1,018,821	642,488		
Other Local Revenues	85,625	16,473	-9,194	62,298	157,009	100,173		
Other Receipts	0	0	0	0	0	0		
Interfund Transfers In	0	360	0	0	0	0		
Other Non-Revenue	0	0	0	0	0	0		
TOTAL RECEIPTS	3,314,399	4,798,346	3,922,369	3,863,703	4,040,584	7,956,462		
C. DISBURSEMENTS								
Salaries and Benefits	1,072,422	1,134,825	4,881,912	5,241,516	5,331,273	1,446,220		
Supplies and Services	272,780	421,632	915,183	513,426	759,615	300,477		
Capital Outlays	129,852	-29,967	57,544	122,569	71,218	-34,255		
Other Outgo/Disbursements	0	0	0	0	0	-99,633		
Interfund Transfers Out	726	298	298	298	298	0		
Other Non-Expenditure	0	0	0	0	0	0		
TOTAL DISBURSEMENTS	1,475,780	1,526,788	5,854,937	5,877,809	6,162,404	1,612,809		
D. PRIOR YEAR TRANSACTIONS								
Accounts Receivable	918,544	340,613	304,824	376,707	1,848	51,692		
Accounts Payable	1,113,337	180,028	682,498	4,324	20,031	3,506		
TOTAL PRIOR YEAR TRANSACTIONS	-194,793	160,585	-377,674	372,383	-18,183	48,186		
E. NET INCREASE/DECREASE (B - C + D)	1,643,826	3,432,143	-2,310,242	-1,641,723	-2,140,003	6,391,839		
F. ENDING CASH (A + E)	4,394,271	7,826,414	5,516,172	3,874,449	1,734,446	8,126,285		



ACTUAL AND PROJECTED MONTHLY CASH FLOWS
FISCAL YEAR 1994/95

Form J-250-CASH
Page 2

GENERAL FUND

Jurupa Unified School District (33-67090)

RIVERSIDE County

ACTUALS THRU MONTH OF October							
	January	February	March	April	May	June	TOTAL
A. BEGINNING CASH	8,126,285	4,158,580	6,392,943	4,444,327	3,795,241	5,385,911	2,750,445
B. RECEIPTS:							
Revenue Limit							
Property Tax	1,394,233	1,120,613	0	838,378	3,727,115	438,594	13,377,526
State Aid	2,746,928	5,566,906	2,966,210	2,966,210	2,966,210	3,191,983	37,554,970
Other	0	0	0	0	0	646,731	646,731
Federal Revenues	653,412	16,979	185,811	684,126	228,604	472,312	2,560,947
Other State Revenues	1,177,059	926,683	996,318	869,130	867,026	852,422	9,842,938
Other Local Revenues	378,485	10,575	199,755	55,145	120,500	350,010	1,526,854
Other Receipts	0	0	0	0	0	0	0
Interfund Transfers In	0	0	0	0	0	-360	0
Other Non-Revenue	15,062	0	0	0	0	0	15,062
TOTAL RECEIPTS	6,365,179	7,641,756	4,348,094	5,412,989	7,909,455	5,951,692	65,525,028
C. DISBURSEMENTS							
Salaries and Benefits	8,978,336	5,290,507	5,562,065	5,419,225	5,577,071	5,740,613	55,675,985
Supplies and Services	1,266,461	627,113	536,962	723,442	770,066	840,985	7,948,142
Capital Outlays	108,410	54,578	34,557	46,101	54,500	92,053	707,160
Other Outgo/Disbursements	0	-9,446	117,073	0	0	676,853	684,847
Interfund Transfers Out	596	932	160,353	298	298	564,380	728,775
Other Non-Expenditure	0	0	0	0	0	0	0
TOTAL DISBURSEMENTS	10,353,803	5,963,684	6,411,010	6,189,066	6,401,935	7,914,884	65,744,909
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	24,714	556,291	117,000	128,721	85,000	32,000	2,937,954
Accounts Payable	3,795	0	2,700	1,730	1,850	0	2,013,799
TOTAL PRIOR YEAR TRANSACTIONS	20,919	556,291	114,300	126,991	83,150	32,000	924,155
E. NET INCREASE/DECREASE (B - C + D)	-3,967,705	2,234,363	-1,948,616	-649,086	1,590,670	-1,931,192	704,274
F. ENDING CASH (A + E)	4,158,580	6,392,943	4,444,327	3,795,241	5,385,911	3,454,719	3,454,719



**MEMORANDUM OF UNDERSTANDING BETWEEN
JURUPA UNIFIED SCHOOL DISTRICT
AND THE DEPARTMENT OF GENERAL SERVICES,
OFFICE OF ENERGY ASSESSMENTS**

PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to define the financial responsibilities of Jurupa Unified School District and the Department of General Services (DGS), Office of Energy Assessments (OEA), (hereinafter referred to as Party or Parties) during the development of a feasibility study. Activities undertaken as a result of this MOU are intended to support the development and implementation of energy efficiency project(s) at Jurupa Unified School District, which may be funded through the State's Energy Efficiency Revenue Bond Program.

AGREEMENT

The Office of Energy Assessments conducted a preliminary audit (or reviewed an existing audit) at Jurupa Unified School District which identified potential cost-effective energy efficiency project(s). A review of these identified project(s) has been made with Jurupa Unified School District. Jurupa Unified School District has decided to proceed with a feasibility study for the following project(s):

- District wide lighting
- District wide EMS and VFD retrofit
- Water conservation projects

The OEA will conduct a feasibility study to determine the cost-effectiveness of the potential project(s) agreed to above. The cost of the feasibility study will not exceed \$82,331. This amount includes the OEA's staff costs and consultant costs associated with the feasibility study, which will initially be paid for by the OEA. The OEA expects to recover all cost by one of the following methods: 1) The study leads to an Energy Service Contract with Jurupa Unified School District and the costs are reimbursed from the loan proceeds; 2) the study fails to identify project(s) that would qualify for funding, in which case the costs will be borne by the OEA; or 3) the study identifies project(s) that would qualify for Revenue Bond Funding, but Jurupa Unified School District chooses not to proceed, in which case, the cost will be reimbursed by Jurupa Unified School District to the OEA in an amount not to exceed \$82,331.

TERM

This MOU shall become effective on the date of execution by both parties. Termination of this MOU shall be January 1, 1996, unless modified by the Parties.

APPROVED

Douglas M. Grandy, Chief
Office of Energy Assessments

Date: _____

APPROVED

Benita B. Roberts, Superintendent
Jurupa Unified School District

Date: _____

MOUNEW

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Eleven Portables at three sites; 6 at Mission Middle School;
3 at Sunnyslope Elementary School and 2 at Indian Hills Elementary School- File #33-19H14, A#49903

Date of completion: March 20, 1995

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive

Address of owner: Riverside, CA 92509

Name of contractor:

Street address or legal description of site: (3) 5961 Mustang Lane, Riverside, CA 92509;
(3) 7050 38th Street, Riverside, CA 92509 and (2) 7750 Linares Avenue, Riverside, CA 92509

Dated: March 20, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT

(Name of public entity)

By

Rollin Edmunds

Title Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on March 21, 1995 (Date)

By

Benita B. Roberts

Title Superintendent

6-1

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

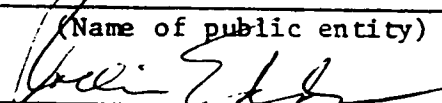
(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Two Portables at two sites:
Indian Hills Elementary School and
Pedley Elementary School - File #33-19, A#58565
Date of completion: March 20, 1995
Nature of owner: Public School District
Interest or estate of owner: Jurupa Unified School District
Address of owner: 3924 Riverview Drive
Riverside, CA 92509
Name of contractor:

Street address or legal description of site: 7750 Linares Ave.; Riverside, CA 92509 and
5871 Hudson Street; Riverside, Ca 92509


Dated: March 20, 1995

Owner: JURUPA UNIFIED SCHOOL DISTRICT
(Name of public entity)
By 
Rollin Edmunds
Title Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on March 21, 1995 (Date)

By 
Benita B. Roberts
Title Superintendent

6-2

Jurupa Unified School District

Personnel Report #16

March 20, 1995

CERTIFICATED PERSONNEL

Change of Status

Teacher	Ms. Suzie Rentfro	Effective July 1, 1995 From 100% to 50%
Teacher	Ms. Janet Garcia-Hudson	Effective July 1, 1995 From 50% to 60%
Teacher	Ms. Rochelle Vandenburg	Effective July 1, 1995 From 50% to 100%

Extra Compensation Assignment

Adult Education: to teach English as a Second Language at Mission Bell Elementary; February 28, 1995 through June 30, 1995; not to exceed two (2) hours per week; appropriate hourly rate of pay.

Sandra Findling

Pedley Elementary: to oversee Chapter I program, plan inservices, coordinate materials, etc.; September 1, 1994 through June 16, 1995; not to exceed 60 hours total; appropriate hourly rate of pay.

JoAnn Greeley

Pedley Elementary: to provide after school tutoring to Chapter I students; February 1, 1995 through May 30, 1995; not to exceed 624 hours total; appropriate hourly rate of pay.

Pat Balteria	Barbara Boatwright	Mary Ann Ekbring
JoAnn Greeley	Dani Hart	Leilani Kaluakini
Ardee Kleinman	Janet McClellan	Heidi Orr
Lori Smith	Joyce Tipton	Marcia Weaver
Bonita Welch		

Pedley Elementary: to establish an intramural sports/recreation program; October 1, 1994 through May 31, 1995; not to exceed 42 1/2 hours total; appropriate hourly rate of pay.

Brian Thurman	Daniel Brennan	Dani Hart
Rhonda Batterton		

Personnel Report #16

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pedley Elementary: to establish a committee to plan and implement the DATE program; October 1, 1994 through May 31, 1995; not to exceed 12 hours total; appropriate hourly rate of pay.

Barbara Adcock

Pedley Elementary: to provide after school tutoring; November 9, 1994 through May 31, 1995; not to exceed 29 hours total; appropriate hourly rate of pay.

Barbara Adcock

Laurie Snyder

Bonnie Welch

West Riverside Elementary: 1994-95 school year; after school sports and recreation program.

Maurice Castro	\$1,600
Mark Gonzales	600
Josefina Mendoza	200
Cynthia Wolfe	400
Hector Sanchez	400
David Doubravsky	400
Sharon Smith	400

Rubidoux High School Athletics: 1994-95 school year; appropriate annual rate of pay.

Troy Adams	Assistant Boys Basketball Coach
Susan Gaustad	Girls Basketball Coach
Dale Johnson	Boys Basketball Coach
Verne Lauritzen	Assistant Wrestling Coach
Armando Muniz	Wrestling Coach
Dick Slivka	Assistnat Girls Basketball Coach
James Rose	Timekeeper for Basketball Games
Annmarie Weaver	Scorekeeper for Basketball Games

Substitute Assignment

Teacher	Ms. Carol Roye-Jones	As needed
	P.O. Box 1673	30-Day Emergency Permit
	Loma Linda, CA 92354	

Return from Leave of Absence

Teacher	Ms. Clara Jones	Effective August 30, 1995
	7134 Potomac	
	Riverside, CA 92504	

Personnel Report #16

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Kathryn Cudney 6839 Frances Riverside, CA 92506	Unpaid Special Leave July 1, 1995 through June 30, 1996 without compensation, health and welfare benefits or incre- ment advancement.
Teacher	Ms. Alicia Owen Karachi American Society Amir Khusro Road K.D.A. Scheme 1 Karachi - 75350 Pakistan	Unpaid Special Leave July 1, 1995 through June 30, 1996 without compensation, health and welfare benefits or incre- ment advancement.
Teacher	Mr. Steve Owen Karachi American Society Amir Khusro Road K.D.A. Scheme 1 Karachi - 75350 Pakistan	Unpaid Special Leave July 1, 1995 through June 30, 1996 without compensation, health and welfare benefits or incre- ment advancement.
Teacher	Ms. Lauren Patterson 4882 Moon Crest Drive Corona, CA 91720	Maternity Leave effective April 29, 1995 through June 9, 1995 with use of sick leave benefits.

Resignation

Teacher	Ms. Stephanie Hammervold 11691 Pettit Street Moreno Valley, CA 92555	Effective July 1, 1995
Language, Speech & Hearing Specialist	Ms. Ruth Martin 1090 Azul Way Gardnerville, NV 89410	Effective July 1, 1995

CLASSIFIED PERSONNEL

Regular Assignment

Dispatcher/Bus Driver Trainer	Ms. Sheila Chaires 8722 Ouida Drive Riverside, CA 92503	Effective March 10, 1995 Work Year A
Clerk-Typist	Ms. Lori Pardon 8000 Rockford Circle Riverside, CA 92509	Effective March 13, 1995 Work Year E1 Part-time

Personnel Report #16

CLASSIFIED PERSONNEL

Promotion

From Secretary-High School Assistant Principal to Secretary- Elementary & NVHS Principal	Ms. Sue Reister 5544 Banta Drive Mira Loma, CA 91752	Effective March 2, 1995 Work Year C
--	--	--

Substitute Assignment

Custodian	Ms. Veronica Darby 9925 Woodbridge Lane Riverside, CA 92509	As needed
Custodian	Mr. Raul Marez 6679 Palm Avenue #M Riverside, CA 92506	As needed

Leave of Absence

Cafeteria Assistant II	Ms. Barbara Holzknecht 5871 Sandoval Avenue Riverside, CA 92509	Unpaid Special Leave February 21, 1995 through June 15, 1995 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Diane Wilson 5386 Sierra Street Riverside, CA 92504	Unpaid Special Leave April 10, 1995 through June 16, 1995 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Lisa Wyrick 15570 Colt Avenue Fontana, CA 92337	Maternity Leave effective February 27, 1995 through April 10, 1995 with use of sick leave benefits.

Termination

Cafeteria Assistant I (Probationary)	Ms. Donna Gage 9917 Larch Bloomington, CA 92316	Effective March 3, 1995
---	---	-------------------------

Personnel Report #16

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Marleen Jockers 9225 Big Meadow Road Pedley, CA 92509	Effective March 3, 1995
--------------------	---	-------------------------

OTHER PERSONNEL

Short-Term Assignment

Head Start/Preschool: to serve as an Early Childhood Instructor; February 1, 1995 through June 15, 1995; not to exceed 85 hours total; \$24.70 per hour.

Early Child. Instructor Ms. Beth Carlson

Head Start/Preschool: to serve as an Early Childhood Instructor; February 1, 1995 through June 15, 1995; not to exceed 60 hours total; \$24.70 per hour.

Early Child. Instructor Ms. Narda Carter

Camino Real Elementary: to serve as a Reading Tutor; March 1, 1995 through May 31, 1995; not to exceed 200 hours total; \$8.50 per hour.

Reading Tutor Ms. Robin Anderko

Ina Arbuckle Elementary: to substitute as a Read Around Tutor; March 7, 1995 through June 15, 1995; not to exceed five (5) hours per week; \$5.00 per hour.

Read Around Tutor Ms. Abigail Hermosillo

Van Buren Elementary: to serve as a Chapter I Tutor; November 29, 1994 through June 14, 1995; not to exceed 7.5 hours per week; \$8.00 per hour.

Chapter I Tutor Ms. Michele Bishop-Voelker

West Riverside Elementary: peak load assistance to categorical personnel with translating and family communication; March 2, 1995 through June 16, 1995; not to exceed 272 hours total; \$8.00 per hour.

Clerk Aide Ms. Lydia Reese

Jurupa Valley High School: to serve as a Peer Tutor; February 28, 1995 through June 15, 1995; not to exceed four (4) hours per week; \$5.25 per hour.

Peer Tutor Mr. Trevor McFan

Personnel Report #16

OTHER PERSONNEL

Short-Term Assignment


Jurupa Valley High School; to serve as a Peer Tutor; February 23, 1995 through June 15, 1995; not to exceed four (4) hours per week; \$5.25 per hour.

Peer Tutor Ms. Gina Mangiapelo

Rubidoux High School; to serve as an Independent Study Assistant; February 27, 1995 through June 30, 1995; not to exceed 10 hours per wee; \$7.18 per hour.

Ind. Study Assistant Ms. Shawna Murphy

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/18/95 - 03/03/95
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 03/08/95
PAGE: 1

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P83883	100	178 00	INSTRUCTION SUPPORT	UNIVERSITY COPY SYSTEMS, IN	MAINT-CR-COPIER REPAIR		222.78
P83886	100	178 00	NON SPECIFIC	LINDOW MANUFACTURING CO.	WHSE-STOCK		897.64
P83887	100	178 00	GENERAL SUPPORT GROUNDS	COLTON TRUCK TERMINAL GARAG	MAINT-EQUIPMENT REPAIR		1,203.57
P84031	100	178 00	GENERAL SUPPORT WAREHOUSE	GRAINGER W W INC	WHSE-SUPPLIES		250.92
P84032	100	178 00	GENERAL SUPPORT GROUNDS	CORONA CLAY COMPANY	MAINT-RHS-GROUNDS SUPPLIES		1,589.31
P84036	100	178 00	FACILITIES	CONTRACT CARPET COMPANY	MAINT-RHS-REMOVE & REPLACE CARPET		1,250.00
P84046	100	178 00	NON SPECIFIC	GENERAL BINDING COMPANY	WHSE-STOCK		4,105.28
P84097	100	197 00	VOC ED-TRADE & INDUSTRIAL	MODERN SCHOOL SUPPLIES, INC	JVHS-INSTRUCTIONAL MATERIALS		326.91
P84100	100	197 00	STUDENT ACTIVITIES	TRUST HARDWARE	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		500.00
P84103	100	178 00	DISTRICT ADMINISTRATION PURCH	CUSTOM MICROFILM SYSTEMS	EC-MICROFILM SUPPLIES		355.58
P84115	100	197 00	AVID	RITZ	JVHS-OPEN PO-SUPPLIES		500.00
P84117	100	000 00	SELF-CONTAINED CLASSROOM	LOUIS ROBIDOUX NATURE CENTE	WR-FIELD TRIPS		372.00
P84120	100	178 00	GENERAL SUPPORT GROUNDS	LEROY'S LANDSCAPE SERVICE	MAINT-HYDRO-SEED		250.00
P84121	100	178 00	GENERAL SUPPORT GROUNDS	WOLFINBARGER	MAINT-SUPPLIES		274.76
P84122	100	178 00	GENERAL SUPPORT GROUNDS	CROP PRODUCTION SERVICES	MAINT-SUPPLIES		1,397.52
P84123	100	178 00	GENERAL SUPPORT GROUNDS	PARKVIEW NURSERY	MAINT-SUPPLIES		268.84
P84125	100	197 00	GENERAL EDUCATION - SECONDARY	AARON BROTHERS ART MART	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P84127	100	000 00	SELF-CONTAINED CLASSROOM	CALIFORNIA SCHOOL BOOK FAIR	IH-OPEN PO-RIF BOOKS		4,000.00
P84129	100	190 00	FINE ARTS - ART	RIVERSIDE LUMBER	JMS-INSTRUCTIONAL MATERIALS		787.92
P84132	100	000 00	SELF-CONTAINED CLASSROOM	CENTER FOR INNOVATION IN ED	MB-INSTRUCTIONAL MATERIALS		454.90
P84135	100	197 00	SCHOOL ADMINISTRATION	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER SOFTWARE		470.87
P84139	100	190 00	SELF-CONTAINED CLASSROOM	COMPUTER CITY	JMS-SCANNER		1,047.92
P84140	100	190 00	SELF-CONTAINED CLASSROOM	COMPUTER CITY	JMS-SCANNER		1,047.92
P84143	100	194 00	SCHOOL ADMINISTRATION	ZENITH DIST. CORP OF SO CAL	RHS-A/V EQUIPMENT		749.94

85-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/18/95 - 03/03/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P84156	100	178 00	NON SPECIFIC	PIONEER CHEMICAL COMPANY	WHSE-SUPPLIES	851.23
P84169	100	194 00	SCHOOL ADMINISTRATION	HOOVER'S BROTHERS, INC.	RHS-TV/VCR CART	396.52
P84170	100	194 00	SCHOOL ADMINISTRATION	TROXELL COMMUNICATIONS INC.	RHS-A/V EQUIPMENT	1,745.55
P84183	100	197 00	GENERAL EDUCATION - SECONDARY	A. L. COMMUNICATIONS	JVHS-INSTRUCTIONAL MATERIALS	343.13
P84185	100	190 00	PHYSICAL EDUCATION	WOLVERINE SPORTS	JMS-INSTRUCTIONAL MATERIALS	928.27
P84189	100	178 00	INSTRUCTION SUPPORT	XEROX CORP - SUPPLIES ORDER	MAINT-IH-REPAIRS	523.90
P84198	100	178 00	FACILITIES	MCMAHAN BUSINESS INTERIORS	IH-OFFICE FURNITURE	1,154.67
P84221	100	197 00	GENERAL EDUCATION - SECONDARY	AARON BROTHERS ART MART	JVHS-INSTRUCTIONAL MATERIALS	370.60
P84226	100	178 00	GENERAL SUPPORT GROUNDS	E. R. BLOCK PLUMBING CO.	MAINT-REPAIRS ON BACKFLOW	716.31
P84234	100	196 00	GENERAL EDUCATION - SECONDARY	RIVERSIDE OFFICE SUPPLY	RHS-OPEN PO-INSTRUCTIONAL MATERIALS	800.00
P84237	100	000 00	SELF-CONTAINED CLASSROOM	S. C. R. R. A.	PED-FIELD TRIP	236.00
P84238	100	178 00	RIDESHARE PROGRAM	POSTMASTER	EC-STAMPS	460.80
P84252	100	197 00	FINE ARTS - ART	REDLANDS CAMERA	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P84254	100	196 00	FINE ARTS - ART	AARDVARK CLAY	RHS-INSTRUCTIONAL MATERIALS	212.54
P84255	100	000 00	SELF-CONTAINED CLASSROOM	JOSTENS CO. - AWARDS/MEDALLIO	RHS-INSTRUCTIONAL MATERIALS	428.31
FUND TOTAL						32,042.41
TOTAL NUMBER OF PURCHASE ORDERS						39
P84033	101	175 00	E. C. I. A. CHAPTER 1	IMAGINE THAT	SS-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P84093	101	184 00	E. C. I. A. CHAPTER 1	LAKESHORE CURRICULUM MATERI	RL-INSTRUCTIONAL MATERIALS	1,424.13
P84104	101	178 00	E. C. I. A. CHAPTER 2	FOLLETT LIBRARY BOOK CO.	PA-LIBRARY BOOKS	538.00
P84113	101	172 00	S. I. P. (SCHOOL IMPROVEMENT PR	WEEKLY READER	SA-INSTRUCTIONAL MATERIALS	702.42
P84133	101	190 00	S. I. P. (SCHOOL IMPROVEMENT PR	COMPUTERLAND OF UPLAND	JMS-COMPUTER EQUIPMENT	608.79
P84134	101	172 00	S. I. P. (SCHOOL IMPROVEMENT PR	AUDIO GRAPHIC SYSTEMS INC	SA-A/V EQUIPMENT	2,745.47

J-1
 832

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/18/95 - 03/03/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P84141	101	178 00	DRUG FREE SCHOOLS	ZENITH DIST. CORP OF SD CAL	NVHS-A/V EQUIPMENT		668.05
P84144	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR EASTMAN PRODUCTS		VB-INSTRUCTIONAL MATERIALS		321.47
P84171	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR COMP USA		VB-OFFICE SUPPLIES		215.48
P84192	101	187 00	E.C.I.A. CHAPTER 1	MEDIA BASICS VIDEO	WR-OTHER SUPPLIES		258.38
P84195	101	180 00	E.C.I.A. CHAPTER 1	TROXELL COMMUNICATIONS INC.	IA-WALL MOUNTS		1,047.33
P84196	101	180 00	E.C.I.A. CHAPTER 1	ZENITH DIST. CORP OF SD CAL	IA-TV'S		4,451.15
P84197	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT		HMS-COMPUTERS		1,722.92
P84199	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR HAMMOND & STEPHENS		SC-INSTRUCTIONAL MATERIALS		286.62
P84202	101	184 00	E.C.I.A. CHAPTER 1	MEMORY DIRECT	RL-INSTRUCTIONAL MATERIALS		1,926.57
P84203	101	197 00	VOCATIONAL EDUCATION ACT PL94 AUDIO GRAPHIC SYSTEMS INC		JVHS-A/V EQUIPMENT		533.36
P84209	101	180 00	E.I.A. (ECONOMIC IMPACT AID) GRANT ENTERPRISES		IA-FILE CABINET		242.41
P84212	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR CORPORATE EXPRESS (HANSON O		SC-INSTRUCTIONAL MATERIALS		209.91
P84224	101	178 00	MENTOR TEACHER PROGRAM - SUPP WESTERN TROPHY MFG		EC-INSTRUCTIONAL MATERIALS		486.14
P84244	101	191 00	DEMONSTRATION PROGRAMS IN REA PLAYWRIGHTS PROJECT		MMS-OPEN PO-CONSULTANT SERVICES		3,230.00
P84247	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR INTERACT		SC-INSTRUCTIONAL MATERIALS		340.49
P84248	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR STUDENT EXPRESS		PED-INSTRUCTIONAL MATERIALS		425.61
P84249	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR L.A. CHILDREN'S MUSEUM		PED-FIELD TRIP		295.00
P84256	101	178 00	TOBACCO USE PREVENTION EDUCAT FRIDAY NIGHT LIVE ADULTCARE		JVHS-INSTRUCTIONAL MATERIALS		1,944.00
FUND TOTAL							24,873.70
TOTAL NUMBER OF PURCHASE ORDERS							24
P84174	102	188 00	INSTRUCTIONAL PROGRAM	EDMARK CORPORATION		SC-INSTRUCTIONAL MATERIALS	588.26
FUND TOTAL							588.26
TOTAL NUMBER OF PURCHASE ORDERS							1
P83657	103	178 00	GEN SUPPORT TRANS-HOME TO SCH MAACO AUTO PAINTING			TRANS-VEHICLE REPAIR	2,563.45

384-13

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/18/95 - 03/03/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P83888	103	178	00	GEN SUPPORT TRANS-HOME TO SCH INLAND EMPIRE WHITE GMC	TRANS-REPAIR TRANSMISSION		3,207.38
P83889	103	178	00	GEN SUPPORT TRANS-HOME TO SCH COLTON TRUCK SUPPLY INC	TRANS-OPEN PO-AUTO & BUS PARTS		5,000.00
P83890	103	178	00	GEN SUPPORT TRANS-HOME TO SCH GOSLIN TIRE SERVICE	TRANS-OPEN PO-AUTO & BUS TIRES		10,000.00
P83892	103	178	00	GEN SUPPORT TRANS-HOME TO SCH CLEAN FUELS SOUTHERN CALIF.	TRANS-SUPPLIES		410.00
P84229	103	178	00	GEN SUPPORT TRANS-HOME TO SCH OMAHA AUTO PARTS INC	TRANS-OPEN PO-VEHICLE & BUS PARTS		4,000.00
P84230	103	178	00	GEN SUPPORT TRANS-HOME TO SCH L & M FRICTION MATERIALS	TRANS-OPEN PO-VEHICLE & BUS PARTS		4,000.00
FUND TOTAL							29,180.83
TOTAL NUMBER OF PURCHASE ORDERS							7
P84194	106	178	00	INSTRUCTIONAL MEDIA CENTER	SCHOLASTIC BOOK FAIRS	PA-OPEN PO-RIF BOOKS	1,582.20
FUND TOTAL							1,582.20
TOTAL NUMBER OF PURCHASE ORDERS							1
P83881	119	178	00	GENERAL SUPPORT, MAINTENANCE, AMERICAN LOCK & SUPPLY CO	MAINT-SUPPLIES		2,194.44
P83882	119	178	00	GENERAL SUPPORT, MAINTENANCE, BEST LOCKING SYSTEMS OF L.A	MAINT-SUPPLIES		1,305.93
P83891	119	178	00	GENERAL SUPPORT, MAINTENANCE, THOMPSON ENGINEERING CO	MAINT-SUPPLIES		573.45
P83894	119	178	00	GENERAL SUPPORT, MAINTENANCE, JABRO	MAINT-SUPPLIES		1,224.31
P83897	119	178	00	GENERAL SUPPORT, MAINTENANCE THOMPSON ENGINEERING CO	MAINT-MASTER CLOCK REPAIRS		443.25
P84029	119	178	00	GENERAL SUPPORT, MAINTENANCE HERTZ EQUIPMENT RENTAL	MAINT-EQUIPMENT RENTAL		382.06
P84043	119	178	00	GENERAL SUPPORT, MAINTENANCE, U C REGENTS, DEPT B	MAINT-CONF 3/12-17/95 1 EMP		775.00
P84109	119	178	00	GENERAL SUPPORT, MAINT, REPAI FRAZEE PAINT & WALLCOVERING	MAINT-SUPPLIES		285.81
P84110	119	178	00	GENERAL SUPPORT, MAINT, REPAI ELROD FENCING CO.	MAINT-JVHS-REPAIR GATES		482.00
P84112	119	178	00	GENERAL SUPPORT, MAINTENANCE, COUNTY OF RIVERSIDE HEALTH	MAINT-		1,054.91
P84216	119	178	00	GENERAL SUPPORT, MAINTENANCE COUNTY OF RIVERSIDE HAZARDO	MAINT-INDUSTRIAL HYGIENE SERVICES		1,585.70

184

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/18/95 - 03/03/95
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P84231	119	178	00	GENERAL SUPPORT, MAINTENANCE, GRILLO FILTERS SALES	MAINT-SUPPLIES	2,553.29
				FUND TOTAL		12,860.15
				TOTAL NUMBER OF PURCHASE ORDERS		12
P84138	320	181	11	FACILITIES ACQUISITION - CAPI QUALITY COMPUTERS	MB-COMPUTER EQUIPMENT	4,021.23
P84242	320	181	11	FACILITIES ACQUISITION - CAPI NYSTROM	MB-CLASSROOM EQUIPMENT	1,820.98
P84243	320	181	11	FACILITIES ACQUISITION - CAPI VIRCO MANUFACTURING COMPANY	MB-FURNITURE & EQUIPMENT	1,806.67
				FUND TOTAL		7,648.88
				TOTAL NUMBER OF PURCHASE ORDERS		3
P84037	330	196	11	FACILITIES ACQUISITION - CAPI SPRINCO CO.	RHS-POLE VAULT PADS	472.94
P84235	330	196	11	FACILITIES ACQUISITION - CAPI COMPREHENSIVE CONTROL SYSTE	RHS F & E	1,329.64
				FUND TOTAL		1,802.58
				TOTAL NUMBER OF PURCHASE ORDERS		2
P84102	370	192	11	FACILITIES ACQUISITION - CAPI CALCULATORS, INC.	MLMS-CALCULATORS	4,415.16
				FUND TOTAL		4,415.16
				TOTAL NUMBER OF PURCHASE ORDERS		1
P84187	403	178	00	FACILITIES ACQUISITION - CAPI ELROD FENCING CO.	MAINT-FENCING SUPPLIES	1,248.09
				FUND TOTAL		1,248.09
				TOTAL NUMBER OF PURCHASE ORDERS		1
				91 PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF	116,242.26

J-1
 85

182 PURCHASE ORDERS

FOR A GRAND TOTAL OF

124,107.45

RECOMMEND APPROVAL:

Phillips
 DIRECTOR OF PURCHASING

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/23/95 - 03/03/95
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 03/08/95
PAGE: 1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D41998	100	178 00	PUPIL SERVICES HEALTH	ALLEN, IRENE	D21375 MILEAGE REIMB JAN 1995	54.75
D41999	100	178 00	GENERAL SUPPORT OPERATIONS	CU CHAVEZ, ANGELA	D21231 MILEAGE REIMB 7/11/94-1/30/95	39.46
D42000	100	178 00	RIDESHARE PROGRAM	D'ANGELO, GREG	D21144 QUARTERLY RIDESHARE JAN 1995	250.00
D42001	100	178 00	GENERAL SUPPORT GROUNDS	DICKINSON, STEVE	D21366 MILEAGE REIMB JAN 1995	97.74
D42002	100	178 00	DISTRICT ADMINISTRATION PURCH	GLASS, TERRY L	D21364 MILEAGE REIMB 12/94 & 1/95	40.38
D42003	100	178 00	RIDESHARE PROGRAM	GURROLA, SUSAN	D21138 MONTHLY RIDESHARE JAN 1995	40.00
D42004	100	178 00	RIDESHARE PROGRAM	KANE, LUCINDA	D21139 QUARTERLY RIDESHARE JAN 1995	250.00
D42005	100	196 00	GUIDANCE/CAREER CENTER	KENNEDY, CHARLOTTE	D21365 MILEAGE REIMB 11/15/94-2/1/95	131.40
D42018	100	178 00	AUXILIARY BENEFITS RETIRED EM	HEATH, CHERYL	D21423 REIMB INS PREMIUMS	255.92
D42037	100	178 00	GEN SUPP DIST ADMIN FISCAL SE	POSTMASTER	D21302 REPLENISH POSTAGE MACHINE	2,500.00
D42038	100	178 00	RIDESHARE PROGRAM	RUTTEN, LUCINDA	D21330 WINNER OF MD RIDESHARE DRAWIN	40.00
D42039	100	178 00	RIDESHARE PROGRAM	LEWIS, TERRY	D21329 WINNER OF MD RIDESHARE DRAWIN	40.00
D42040	100	178 00	GENERAL SUPP DISTR ADMIN PERS	WEIBLE, DELORIS	D21331 REIMBURSE FOR TB TEST	5.00
D42041	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	SANDERS, CAROL	D21424 MILEAGE REIMBURSEMENT	42.21
D42042	100	178 00	GEN SUPPORT DIST ADMIN SUPERI	WALLACE, BERTHA	D21427 REIMBURSE FOR REFRESHMENTS	24.98
D42043	100	178 00	PUPIL SERVICES PSYCHOLOGISTS	TUNDIDOR, MADELIN	D21425 MILEAGE REIMBURSEMENT	37.81
D42044	100	178 00	GENERAL SUPPORT DISTR ADMIN A	LAUZON, PAM	D21328 MILEAGE REIMBURSEMENT	37.61
D42045	100	178 00	RIDESHARE PROGRAM	RUBIDOUX HIGH SCHOOL	D21325 RIDESHARE LUNCH VOUCHERS	172.50
D42046	100	178 00	FINE ARTS ELEMENTARY MUSIC	WASINGER, MICHAEL J.	D21318 MILEAGE REIMBURSEMENT	94.18
D42047	100	178 00	GENERAL SUPPORT OPERATIONS	CU ROMERO, KATHY	D21315 MILEAGE REIMBURSEMENT	9.34
D42048	100	178 00	GENERAL SUPPORT DISTR ADMIN A	MANDERNACH, MARLENE	D21314 MILEAGE REIMBURSEMENT	13.92
D42049	100	190 00	SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D21313 REIMBURSE FOR SUPPLIES	5.76
D42050	100	178 00	INSTRUCTION SUPP ELEMENTARY	E NELSEN, GREGG	D21310 MILEAGE REIMBURSEMENT	159.47
D42051	100	190 00	PLANT OPERATIONS	AT&T	D21379 JAN 1995 PHONE	1.16

J-2
B-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/23/95 - 03/03/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D42052	100	197 00	ENGLISH	VIAFORA, PAUL	D21309 REIMBURSE FOR SUPPLIES	27.69
D42053	100	178 00	GENERAL SUPPORT OPERATIONS UT AT&T		D21378 JAN 1995 PHONE	60.60
D42054	100	199 00	CONTINUATION EDUCATION	PROSSER, TERRY	D21308 REIMBURSE FOR SUPPLIES	183.16
D42078	100	172 00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES		D21376 JAN 1995 WATER	7,225.94
D42083	100	178 00	GENERAL SUPPORT DISTR ADMIN A BANKCARD SERVICES		D21380 JAN 1995 BANKCARD CHARGES	116.39
D42134	100	178 00	GENERAL SUPPORT DISTR ADMIN A BANKCARD SERVICES		D21382 BANKCARD CHARGES JAN 1995	48.96
D42135	100	197 00	GENERAL SUPPORT OPERATIONS UT CHEVRON, U S A		D21381 JAN 1995 GASOLINE PURCHASES	86.90
D42278	100	172 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D21428 FEB 1995 GAS BILL	6,639.45
D42279	100	175 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON		D21429 JAN/FEB 1995 ELECTRIC BILL	37,301.26
D42282	100	196 00	GENERAL SUPPORT OPERATIONS UT MOBIL OIL CREDIT CORPORATIO		D21430 DEC 1994 GASOLINE CHARGES	193.46
D42283	100	178 00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE		D21432 FEB 1995 PHONE BILL	7,131.95
D42284	100	172 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D21431 FEB 1995 PHONE BILL	3,397.67
D42285	100	196 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON		D21433 JAN 1995 ELECTRIC BILL	871.94
D42316	100	178 00	GENERAL SUPPORT BOARD OF EDUC HOWARD JOHNSON'S MOTLE		D21480 CONF 3/18-28/95 1 EMP	75.73
D42317	100	178 00	GENERAL SUPPORT BOARD OF EDUC GUEST SERVICES		D21481 CONF 3/18-28/95 1 EMP	73.50
					FUND TOTAL	67,778.19
					TOTAL NUMBER OF DISBURSEMENTS	39
D42006	101	178 00	NON-AGENCY ACYF HEADSTART	CAMACHO, ANGIE	D21374 PROFESSIONAL SERVICES	200.00
D42007	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR CENTRAL SCHOOL DISTRICT		D21372 SUB REIMB 11/15/94 RL	44.66
D42008	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR DR. CARLOS CORTES		D21363 PROFESSIONAL SVCS 1H	200.00
D42009	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR DUNN, STEVE		D21370 PROFESSIONAL SVCS PED	800.00
D42010	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR DUNN, STEVE		D21373 PROFESSIONAL SVCS 1H	800.00
D42011	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR INA ARBUCKLE PTA		D21145 REIMB 11/11/94 CLABE HANGAN	400.00

32 J-2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 03/08/95
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/23/95 - 03/03/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D42021	101	175 00	E.C.I.A. CHAPTER 1	MORENO VALLEY UNIFIED SCHOO	D21491 CONF 3/28/95 1 EMP	85.00
D42022	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	JOSTENS'	D21500 CONF 2/27/95 1 EMP	75.00
D42055	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D21426 REIMBURSE FOR REFRESHMENTS/BA	179.64
D42058	101	178 00	NON-AGENCY ACYF HEADSTART	MURRAY'S HOTEL/RESTAURANT S	D21422 REIMBURSE FOR SUPPLIES	51.61
D42060	101	178 00	E.C.I.A. CHAPTER 2	RIVERSIDE CO. OFFICE OF EDU	D21324 94-95 MEDIA SERVICES CONTRACT	8,257.00
D42061	101	178 00	ECONOMIC IMPACT AID - L E P	RUVALCABA, ESTHER	D21323 MILEAGE REIMBURSEMENT	34.10
D42063	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	ROSTEN, BEVERLY	D21322 REIMBURSE FOR SUPPLIES	23.80
D42064	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	ROSTEN, BEVERLY	D21321 REIMBURSE FOR SUPPLIES	43.09
D42068	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	MENDEZ, LUZ	D21320 REIMBURSE FOR REFRESHMENTS	34.27
D42071	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	MENDEZ, LUZ	D21319 REIMBURSE FOR SUPPLIES	48.26
D42079	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR	SWICK, ANNE	D21312 REIMBURSE FOR SUPPLIES	64.60
D42080	101	178 00	MENTOR TEACHER PROGRAM - SUPP	VIAFORA, JOANNE	D21311 REIMBURSE FOR REFRESHMENTS	29.32
D42081	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR	SIEBERS, ELIZABETH	D21307 REIMBURSE FOR SUPPLIES	97.50
D42082	101	178 00	MENTOR TEACHERS PROGRAM-ADMIN	MARTINEZ, DORA	D21306 REIMBURSE FOR SUPPLIES	16.37
D42084	101	178 00	ECONOMIC IMPACT AID - L E P	SANCHEZ, ESTELA	D21305 MILEAGE REIMBURSEMENT	33.64
D42085	101	178 00	ECONOMIC IMPACT AID - L E P	MENDEZ, LUZ	D21304 MILEAGE REIMBURSEMENT	53.96
D42154	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	LAW ADVISORY GROUP, INC	D21461 CONF 3/8/95 3 EMP	405.00
D42155	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	CLMS	D21462 CONF 3/10-12/95 1 EMP	140.00
D42156	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	CENTRAL SCHOOL DISTRICT	D21463 CONF 5/26/95 1 EMP	40.00
D42286	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	CCSR SYMPOSIUM REGISTRATION	D21468 CONF 4/24-27/95 7 EMP	1,560.00
D42287	101	178 00	C.T.E.I. CARRYOVER	ERICA RAYSHEL	D21469 CONF 2/18-19/95 1 EMP	56.15
D42288	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	NANCY JONES	D21467 CONF 2/17-19/95 1 EMP	150.00
D42289	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	FINAN, ELLEN	D21466 CONF 2/17-18/95 1 EMP	150.00
D42290	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	MENDOZA, THERESA	D21465 CONF 2/17/95 1 EMP	40.00

33-4

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 03/08/95
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/23/95 - 03/03/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D42291	101	178 00	E.C.I.A. CHAPTER 2	CMLEA SOUTHERN SECTION	D21475 CONF 3/25/95 1 EMP	65.00
D42292	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	ASC ORDER PROCESSING	D21474 CONF 3/24-27/95 5 EMP	980.00
D42293	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	SKILLPATH, INC.	D21473 CONF 3/8-9/95 1 EMP	99.00
D42294	101	178 00	TOBACCO USE PREVENTION EDUCAT	SAN BERNARDINO COUNTY SCHOO	D21472 CONF 3/20/95 1 EMP	30.00
D42295	101	178 00	ECONOMIC IMPACT AID - L E P	CABE '94	D21470 CONF 3/22/95 2 EMP	100.00
D42296	101	178 00	ECONOMIC IMPACT AID - L E P	CABE '94	D21476 CONF 3/22-23/95 1 EMP	50.00
D42297	101	190 00	DRUG FREE SCHOOLS	RIVERSIDE CO. OFFICE OF EDU	D21471 CONF 3/14/95 1 EMP	25.00
D42298	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE YOUNG PEOPLE'S	D21434 PROF SERVICES AT WR ON 1-27-9	200.00
D42300	101	178 00	DRUG FREE SCHOOLS	CENTURY SILK SCREEN PRINTIN	D21383 T-SHIRTS TS	83.64
D42314	101	178 00	PL94-142 EDUC FOR ALL HANDICA	C A S P	D21478 CONF 3/22-26/95 1 EMP	200.00
D42315	101	178 00	PL94-142 EDUC FOR ALL HANDICA	CEEA CONFERENCE	D21479 CONF 3/13/95 1 EMP	175.00
FUND TOTAL						16,120.61
TOTAL NUMBER OF DISBURSEMENTS						41
D42019	102	173 00	INSTRUCTIONAL PROGRAM	CORONA NORCO UNIFIED SCHL D	D21489 CONF 5/9/95 1 EMP	40.00
D42157	102	187 00	INSTRUCTIONAL PROGRAM	CORONA NORCO UNIFIED SCHL D	D21464 CONF 5/9/95, 1 EMP	40.00
FUND TOTAL						80.00
TOTAL NUMBER OF DISBURSEMENTS						2
D42020	103	178 00	INSTRUCTIONAL PROGRAM	CENTRAL SCHOOL DISTRICT	D21490 CONF 5/26/95 6 EMP RANCHO CUC	240.00
D42086	103	178 00	INSTRUCTIONAL PROGRAM	TUNDIDOR, MADELIN	D21316 MILEAGE REIMBURSEMENT	22.78
D42158	103	178 00	INSTRUCTIONAL PROGRAM	CENTRAL SCHOOL DISTRICT	D21460 CONF 5/26/95 2 EMP	80.00
FUND TOTAL						342.78
TOTAL NUMBER OF DISBURSEMENTS						3
D42310	420	177 11	FACILITIES ACQUISITION - CAPI	ADKAN ENGINEERS	D21384 PERALTA SCHL	442.00

J-2
 34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/08/95
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/23/95 - 03/03/95
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
D42087	800	194 00	ADULT BASIC EDUCATION GRANT (MUNIZ, ALICE	D21317 MILEAGE REIMBURSEMENT	78.00	1
					FUND TOTAL	78.00	1
D42012	900	178 00	GENERAL SUPPORT DISTRICT ADMI	ATAYDE, CARLOS	D21140 PERSONAL LOSS	240.00	
D42013	900	178 00	GENERAL SUPPORT DISTRICT ADMI	BRUCE, JOAN	D21141 PERSONAL LOSS	250.00	
D42014	900	178 00	GENERAL SUPPORT DISTRICT ADMI	ESPINOZA, ISSAC (DANIEL)	D21143 PERSONAL LOSS	25.00	
D42015	900	178 00	GENERAL SUPPORT DISTRICT ADMI	LINGREN, DR. LOUIS G.	D21367 SERVICES TO R HOKE - NOV 1994	200.00	
D42016	900	178 00	GENERAL SUPPORT DISTRICT ADMI	GAUSTAD, SUSAN	D21142 PERSONAL LOSS	200.00	
D42088	900	178 00	GENERAL SUPPORT DISTRICT ADMI	RIVERSIDE CHIROPRACTIC CLIN	D21303 CHIROPRACTIC SERV-RODGERS	180.00	
D42089	900	178 00	GENERAL SUPPORT DISTRICT ADMI	RODGERS, TAMORA	D21327 PRESCRIPTION REIMBURSE-RODGER	23.99	
D42090	900	178 00	GENERAL SUPPORT DISTRICT ADMI	NEWBORG, DANIEL	D21326 FINAL PYMT-NEWBORG SETTLEMENT	5,106.72	
					FUND TOTAL	6,225.71	8
					TOTAL NUMBER OF DISBURSEMENTS		
95	DISBURSEMENTS OVER				\$1.00 FOR A TOTAL AMOUNT OF	91,067.29	
0	DISBURSEMENT ORDERS UNDER				\$1.00 FOR A TOTAL AMOUNT OF	.00	
95	DISBURSEMENT ORDERS				FOR A GRAND TOTAL OF	91,067.29	
					TOTAL PURCHASES	225,379.85	

RECOMMEND APPROVAL:

DIRECTOR OF BUSINESS SERVICES

J-2
 JS

Jurupa Unified School District

1994/1995 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
95-1	<i>Consultant or Personal Service Agreements</i>			
95-1-ZZZZ	Let's Do It Productions	\$300.00	SIP	Two presentations on "Strengthening Language Arts Through Dance and Aerobics" to students and staff of Pacific Avenue Elementary School
95-1-AAAAA	Imagination Machine	\$510.00 Travel NTE \$40.00	PTA	Two performances of West Riverside student-written plays for students and staff of West Riverside Elementary School
95-1-BBBBBB	Music Center of Los Angeles County	\$555.00 Travel NTE \$14.00	SIP	Assembly on "Dr. Martin Luther King, Jr." to students and staff of Camino Real Elementary School

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
3/20/95


JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

March 20, 1995

<u>FEBRUARY PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>TOTAL PAYMENT</u>
CERTIFICATED	\$ 3,443,227.23	\$ 135,474.89	\$ 3,578,702.12
CLASSIFIED	\$ 352,415.27	\$ 631,991.39	\$ 984,406.66
BOARD MEMBERS	\$ 3,277.14	- 0 -	\$ 3,277.14
YOUTH EMPLOYMENT PROGRAM	- 0 -	\$ 1,657.52	\$ 1,657.52
	TOTAL FEBRUARY PAYMENT		\$ 4,568,043.44

RECOMMEND APPROVAL:


Pam Lauzon
DIRECTOR OF BUSINESS SERVICES

**JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS**

Superintendent Benita Roberts and Assistant Superintendents Rollin Edmunds and Jim Taylor are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)	Pam Lauzon
Tax Sheltered Annuities (1)	Pam Lauzon
Revolving Cash Fund (2)	Pam Lauzon Phil Wilkeson
School Accounting Division (1)	Pam Lauzon
Purchase Orders (1)	Ann Hale (Cafeteria) Pam Lauzon Phil Wilkeson Bob Iverson
Maintenance Agreements (1)	Pam Lauzon Phil Wilkeson
Cafeteria Account (2)	Ann Hale Pam Lauzon
Purchase of State Surplus Property (1)	Pam Lauzon Bill Elzig Robin Robison Phil Wilkeson
State/Federal Supplemental Education Projects (1)	Jim Taylor Memo Mendez
Student Body Account - Jurupa Middle School (2)	Walt Lancaster James Owen Sherry Zelenka
Student Body Account - Mission Middle School (2)	Donald A. Manzo Lorraine Sanchez Roberta Pace
Student Body Account - Mira Loma Middle School	Diana Asseier
Student Body Account - Rubidoux High (2)	Don Vail Ben Bunz Rick Stangle Annmarie Weaver
Student Body Account - Jurupa Valley High (2)	Alan Young Ralph Martinez Ronald Needham Rachelle Hampton

Approved by the Board of Education at the
Regular Meeting of March 20, 1995

Clerk of the Board

RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

#95/14

WHEREAS the governing board of the Jurupa Unified School District has determined that income in the amount of \$ 870,171.00 is assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part 1), and

WHEREAS the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW THEREFORE BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DALE S. HOLMES
Superintendent
Riverside County Office of Education

By: _____

This is an exact copy of resolution
adopted by the governing board at

a regular meeting on
March 20, 19 95

Clerk or Authorized Agent

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 4, 1996 - April 15, 1996

LOCATION: Austria

TYPE OF ACTIVITY: Performance Tour

PURPOSE/OBJECTIVE: To take part in their 1000th Birthday Celebration

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Charles Gray
Don & Kathy McDonald, Bob & Gloria Welch, Mike O'Neal and Gary Eldred

EXPENSES:	Transportation	\$ 69,000.00	Number of Students	<u>70</u>
	Lodging	\$ 40,000.00		
	Meals	\$ 30,000.00		
	All Other	\$ 15,000.00		
	TOTAL EXPENSE	\$ 154,000.00	Cost Per Student	\$2,200.00
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Parents</u>	<u>\$132,000.00</u>	<u>0</u>
<u>Fundraiser</u>	<u>22,000.00</u>	<u>8,000.00</u>
TOTAL:	\$ 154,000.00	8,000.00

Arrangements for Transportation: Travel Agents: M. C. I. (800) 395-2036

Arrangements for Accommodations and Meals: Travel Agent

Planned Disposition of Unexpended Funds: Booster Account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature [Signature] Date: 3/6/96 School: Rubidoux High School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/13/95
Date approved by the Board of Education B Date: 3.13.95

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(J-7)

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 19 - 23, 1995

LOCATION: Hyatt Regency Alicante - Anaheim

TYPE OF ACTIVITY: "Teamwork '95"

PURPOSE/OBJECTIVE: Training for drug and alcohol prevention

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Harrison Cole,
Garey Hanson, Blaine Tripplett

EXPENSES:	Transportation	\$ 125.00	Number of Students <u>3</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ _____	
	TOTAL EXPENSE	\$ 375.00	Cost Per Student <u>\$125.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Van

Arrangements for Accommodations and Meals: _____

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Harrison Cole* Date: 3/8/95 School: Rubidoux High School
(Instructor) *Garey Hanson*

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *[Signature]* Date: 3/13/95
Date approved by the Board of Education *[Signature]* Date: 3-8-95

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(J-8)

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 21-25, 1995
LOCATION: Univ. of CA Fresno
TYPE OF ACTIVITY: State Convention
PURPOSE/OBJECTIVE: To participate IN FFA State Convention and leadership activities.
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.):
Rhonda Fuller - teacher

EXPENSES:	Transportation	\$ 940.00	Number of Students <u>36</u>
	Lodging	\$ <u>1,092</u>	
	Meals	\$	
	All Other	\$	
TOTAL EXPENSE		\$ <u>940.00 1,092</u>	Cost Per Student <u>182.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Student generated</u>	<u>\$1,092</u>	<u>none</u>
TOTAL:	\$ <u>940.00 1,092</u>	<u>none</u>

Arrangements for Transportation: school vehicle
Arrangements for Accommodations and Meals: made by convention
Planned Disposition of Unexpended Funds: returned to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Rhonda Fuller* Date: 3/13/95 School: RHS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *[Signature]* Date: 3-13-95
Date approved by the Board of Education Date: 3-13-95

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(J-9)

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Tues., April 11 - Sat., April 15, 1995

LOCATION: University of So. Calif., UCLA, San Diego State, University of Calif. Santa Barbara, University Calif. San Diego

TYPE OF ACTIVITY: Tour of different colleges for AVID students

PURPOSE/OBJECTIVE: To expose AVID students to various college campuses.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Tom Podgorski - Teacher

Mark McFerren - Teacher

EXPENSES:	Transportation	\$ 100.00	Number of Students	<u>20</u>
	Lodging	\$ 1,300.00		
	Meals	\$ 350.00		
	All Other	\$ 400.00		
	TOTAL EXPENSE	\$ 2,150.00	Cost Per Student	\$108.00
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Candy Sales (AVID)</u>		<u>\$1,300</u>
<u>Track Meet Hurdle Crew (UCR)</u>	<u>300.00</u>	
<u>Track Meet Hurdle Crew (UCR)</u>	<u>400.00</u>	
<u>Car Wash (2) (AVID)</u>	<u>200.00</u>	
TOTAL:	\$ 900.00	\$1,300

Arrangements for Transportation: Will be using two school vans

Arrangements for Accommodations and Meals: Already reserved rooms/meals accounted for

Planned Disposition of Unexpended Funds: All unallocated funds will be returned to the AVID account at Rubidoux High School.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] **Date:** 2/27/95 **School:** Rubidoux High school
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/13/95
Date approved by the Board of Education [Signature] Date: 3/13/95

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

(J-10)

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 19 - April 23, 1995
 LOCATION: Anaheim Hyatt Regency Alicante Hotle, Anaheim, CA
 TYPE OF ACTIVITY: 11th Annual California Youth Alcohol and Drug Prevention Conf.
 PURPOSE/OBJECTIVE: Training Institute

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Patricia Prosser,
teacher and FNL advisor, Jurupa Valley High School

EXPENSES:	Transportation	\$ 0.00	Number of Students <u>3</u>
	Lodging	\$ 0.00	
	Meals	\$ 0.00	
	All Other	\$ 500.00	
TOTAL EXPENSE		\$ 500.00	Cost Per Student <u>125.00</u> (Total Cost ÷ # of Students)

total cost includes advisor's fees

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>D.A.T.E. Funds</u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>
TOTAL:	\$ 625.00	<u> </u>

Arrangements for Transportation: School Van
 Arrangements for Accommodations and Meals: included in registration fees
 Planned Disposition of Unexpended Funds: none n/a

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *D. Hanson* Date: 3-8-95 School: JVHS
 (Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Alan Young* Date: 3/9/95
 Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

J-11