

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING

AGENDA

BOARD OF EDUCATION Sam Knight, President Mary Burns, Clerk David Barnes John Chavez Sandra Ruane
SUPERINTENDENT Benita B. Roberts

NOVEMBER 7, 1994

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

CLOSED SESSION - 6:00 P.M.

The Board shall recess to Closed Session for the following purposes: To consider student disciplinary actions pursuant to Education Code Sections 48900 and 48915; conference with Legal Counsel, anticipated litigation pursuant to Section 54956.9 to discuss a claim filed by D.K. Frech related to the Jurupa Valley High School Addition; Personnel Report #8; to discuss assignment of administrative personnel; and to discuss its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION - 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

Flag Salute

(President Knight)

Invocation

(Mrs. Ruane)

COMMUNICATIONS SESSION

1. Recognition

a. Introduce Candidates for November 8 Governing Board Election

(President Knight)

The District has a long history of introducing candidates for the Board of Education at Board meetings prior to each election.

Trustee Area 1

David H. Barnes (Incumbent)
Holly A. Hanke

Trustee Area 3

Mary L. Burns (Incumbent)
Gerald Lee Hanshaw
Carlos A. Sepulveda

Trustee Area 5

Sam D. Knight, Sr.
(Incumbent - will not
be listed on ballot)

1. Recognition (Cont'd)

b. Recognize Jurupa Lions Club Student Speakers' Contest

(Mrs. Roberts)

The Lions Club, an international service organization, has had chapters in the Jurupa area for several years. The Student Speakers' Contest was born out of their desire to foster leadership and initiative in high school students, and has grown into numerous opportunities for thousands of high school students to refine their public speaking skills and earn rewards for their excellence in the form of scholarships for their higher education. The contest is in its fifty-eighth year; this year's topic is "THE MEDIA, DO THEY GO TOO FAR?" Mr. Joe Werner, representative from the Jurupa Lions Club, will share with Board members the involvement of Rubidoux High School and Jurupa Valley High School in the Student Speakers' Contest. Information only.

c. Recognize Classified Employee

(Mrs. Roberts)

Sandra Mason, a member of Jurupa Unified School District's classified staff, has been appointed as a representative of CSEA's Education Committee for the coming year. The Board would like to thank Ms. Mason for devoting her time and abilities on behalf of fellow employees. Information only.

d. Recognize Board Member John Chavez

(Mrs. Roberts)

Mr. John Chavez, an eighteen year veteran of the Jurupa Unified School District Board of Education, was recently inducted into the Latino Hall of Fame. He is one of five members of the Inland area Hispanic community selected for this honor. Mr. Chavez currently serves as President of the Jurupa Lions Club, and particular note was made of his involvement in the Jurupa Valley Hispanic Association Scholarship program. We congratulate Mr. Chavez on being selected for this very important honor. Information only.

*** e. Adopt Resolution #95/08, American Education Week**

(Mrs. Roberts)

The U. S. Department of Education, the NEA, the National PTA, the American Legion, the American Association of School Administrators, the National School Boards' Association, the American Federation of Teachers, the Council of Chief State School Officers, the National School Public Relations Association, the National Association of State Boards of Education, the National Association of Elementary School Principals, and the National Association of Secondary School Principals, cosponsors, have announced that November 13-19, 1994 has been designated as American Education Week. The theme for this year's celebration is "Building the Future, One Student at a Time."

Keith Geiger, President, National Education Association, stated that this 1994 theme underscores that every child is of value and importance to our nation's future well-being. It highlights the tremendous responsibility that we have as educators to help each and every child reach his or her potential. And implied in the theme is the strong belief that all children can learn.

Administration recommends the Board adopt Resolution #95/08, Commitment to Building the Future. One Student at a Time, as shown in the supporting documents.

2. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Mission Bell Elementary School PTA wishes to donate \$2,363.00, with the request it be used for class field trips (\$2,000.00) and to help with the purchase of water for disasters (\$363.00) for the school.

The Pacific Avenue Elementary School PTA wishes to donate \$325.00, with the request it be used to cover the cost of the Sea World Outreach Assembly presented to the school on October 4, 1994.

The Troth Street Elementary School PTA wishes to donate \$2,000.00, with the request it be used for field trips, disaster supplies, and instructional supplies for the school during 1994/95.

Walter W. Lancaster, Principal, wishes to donate an Olympus Pearlborder S922 Micro Cassette Recorder, with the request it be used at Jurupa Middle School. The approximate value is \$40.00.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Written Communications/Reports

(Mrs. Roberts)

3. Report of Student Representatives

The Board welcomes Julie Warne, Jurupa Valley High School Student Representative, and Ronda Robinson, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

*** A. Approve Minutes of October 17, 1994 Regular Meeting**

Recommend approval as printed.

*** B. Approve District Advisory Committee Members**

(Mr. Taylor)

State regulations governing Consolidated Application programs mandate that schools receiving state Compensatory Education Funds consult with parents regarding the planning of programs and the expenditure of funds. In addition, state regulations require that school districts with fifty-one or more limited-English proficient pupils establish a district Bilingual Advisory Committee. Federal Chapter 1 regulations also require consultation with parents, as do the state regulations for the Gifted and Talented program.

In response to the mandates of these various programs, the district has traditionally formed a District Advisory Committee composed of parent representatives from each school site receiving categorical funds. School sites have submitted names of candidates to serve on these committees. Procedures for selecting members and operating such committees are outlined in District Policy 1221.3.

Administration recommends that the Board approve the 1994/95 members of the District Advisory Committee for the Consolidated Application and District Bilingual Advisory Committee.

**** C. Approve Submittal of Title VII Federal Grant Continuation Application**

(Mr. Taylor)

Last year, our district was awarded a three year Title VII grant in the amount of \$175,000, to improve language arts, math and science instruction in bilingual education classrooms. The government's interest in funding bilingual programs is to support projects that have the potential of being effective enough to be replicated in other school settings. Our district selected the four schools with the highest concentration of LEP students as our project schools: Ina Arbuckle, Rustic Lane, Troth Street, and West Riverside. The program has been implemented at the K-2 grade levels at those schools. The major instructional strategy proposed is an integrated curriculum focusing on the core subjects of language arts, mathematics and science to improve students' critical thinking skills while they are learning English. The focus on critical thinking skills was selected so that as students transition into the English language curriculum, their performance will be sufficiently high enough to allow them to make continuous progress. In order to achieve this goal, the proposal includes three support documents: (1) curriculum development, (2) staff development and (3) parent communication and collaboration.

The 1993-1994 school year was the first year of the grant, also called the preservice year, which means that during that year, the project staff received training and developed curriculum and materials necessary to implement the project this year. The current year is the second year of the project.

C. Approve Submittal of Title VII Federal Grant Continuation Application (Cont'd)

A continuation application must be submitted for a second year and a third year of funding under all grant programs. This application is a request for funding for the third year, 1995-1996.

The supporting documents contain a copy of the continuation application for Board members. The Title VII Advisory Council met during October to review various aspects of the proposal and recommend Board approval. If approved, the application will be submitted to the Title VII office in Washington, D.C. in time to meet the November 14, 1994 deadline. It is anticipated that the district will be notified of the funding agency's decision prior to the close of the 1994-1995 school year.

Administration recommends that the Board approve submittal of Project POWER, a federal Title VII Transitional Bilingual Education Program application.

*** D. Authorize Renewal of Comprehensive Property and Liability Insurance**

(Mr. Edmunds)

The District's comprehensive property and liability insurance expired October 31, 1994, and was extended for 30 days pending information on renewal pricing and self-insured retention options. As has been the case in previous years, we have found that it is not economically practical for insurance companies to offer first dollar coverage. Therefore, it is proposed that the District continue with a Self-insured Retention Program such as we have been covered by since 1988.

Roy Taylor, the District's insurance broker, has received quotes from the few companies that offer insurance to large school districts. The supporting documents contain a letter from Mr. Taylor noting that quotes were requested from six carriers, three of whom declined. The quotes are as follows:

<u>Company</u>	<u>Premium</u>
Industrial Indemnity	\$306,873
First State Insurance Company	\$524,000
Chubb Custom Insurance Company	\$580,000
CNA Insurance Company	Declined Liability
Firemans' Fund Insurance Company	Declined Liability
Kemper Insurance Company	Declined Liability

Our lowest quote has again come from Industrial Indemnity, the company that has insured us for years. The above quote of \$306,873 is based upon a \$50,000 self-insured retention (SIR). This compares to last year's premium of \$288,878. The increase is due to additional property coverage and increased ADA.

D. Authorize Renewal of Comprehensive Property and Liability Insurance (Cont'd)

The Board may be interested to know that in the six years we have had a self-insured program, we have paid \$311,456 in claims and expenses with a current outstanding Reserve of \$110,130 for open claims. These figures are very consistent with our estimate of about \$75,000 per year in self-insured losses that the District would incur on the average.

In addition, we have received a quote from Industrial Indemnity to provide Claim Management Services for \$6,300, the same amount as last year. Administration recommends that the Board approve renewing the District's property, primary liability and automobile insurance with Industrial Indemnity, brokered through Goldware & Taylor Insurance Service, at a cost of \$306,873 with a \$50,000 SIR.

**** E. Affirm Submittal of Job Training Partnership Act Sub Agreement with the Riverside County Office of Education** (Mr. Taylor)

On January 3, 1994, the Board approved a Memorandum of Understanding with the Riverside County Office of Education to cooperatively implement the Job Training Partnership Act (JTPA) Out-of-School Program for economically disadvantaged youth in our school district. This agreement ended on August 15, 1994.

In order to continue this program, a budget has been mutually developed and agreed upon and a Sub Agreement submitted which would extend the academic and vocational education and work experience opportunities to this target population from September 1, 1994 through June 30, 1995.

Administration recommends that the Board affirm the submittal of the Sub Agreement between the Riverside County Office of Education and the Jurupa Unified School District to continue participation in the Title II-C Job Training Partnership Act.

F. Review and Act on Timely School Facility Matters

1. Authorize Substitution of Subcontractor on Peralta Elementary School Construction Project (Mr. Edmunds)

Chartered Construction Corporation, the prime contractor for the construction of Peralta Avenue Elementary School, has requested Board approval to substitute MTK, who was the listed subcontractor for ceramic tile work.

Public Contract Code 4107 prohibits the prime contractor from replacing any subcontractor listed in the original bid except for certain specific reasons, and then only with authority from the awarding body. One of the situations listed in the Public Contract Code for substitution is if the listed subcontractor becomes bankrupt or insolvent. Chartered Construction Corporation has advised us that MTK has moved from its known location, its telephone and fax have been disconnected with no forwarding listings. Chartered Construction Corporation has exhausted all reasonable methods to contact or locate MTK, but to no avail.

F. Review and Act on Timely School Facility Matters

1. Authorize Substitution of Subcontractor on Peralta Elementary School Construction Project (Cont'd)

Phil Wilkeson, Director of Purchasing, sent MTK a certified letter advising them of the request from Chartered Construction Corporation. They did not file any written objections within the allowable five days, which therefore constitutes their consent to the substitution.

Administration recommends that the Board approve the request from Chartered Construction Corporation to replace MTK for the ceramic tile portion of the Peralta Avenue Elementary School Construction Project.

- * 2. Notice of Completion - Deliver to and set up triple wide rigid frame portable classroom, 36' x 40', at Ina Arbuckle Elementary School. P. O. #78584 (Mr. Edmunds)
- * 3. Notice of Completion - Mira Loma Middle School 1st Addition. Bid #94/02L (Mr. Edmunds)
- * 4. Approve Change Order #1 for Mira Loma Middle School Addition (Mr. Edmunds)

Change Order #1 for the Mira Loma Middle School Addition in the amount of \$1,203.98, with a time extension of 72 days is for the following:

Modification to the beam at the covered walkway; time extension due to weather; change in ceiling grid; structural modifications; and a time extension.

Administration recommends the Board approve Change Order #1 on Legal Bid #94/02L for Mira Loma Middle School Addition in the amount of \$1,203.98 with a time extension of 72 days.

5. Hear and or Approve Other School Facility Matters (Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

G. Act on Student Discipline Cases

(Dr. Hendrick)

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/007 for violation of Education Code 48900 (a & k).
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/008 for violation of Education Code 48900 (b, f & k).
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #95/009 for violation of Education Code 48900 (k & .2).

* **H. Approve Personnel Report #8**

(Mr. Campbell)

Administration recommends approval of Personnel Report #8 as printed subject to corrections and changes resulting from review in Closed Session.

I. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items I 1-7 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursements (Mrs. Reul)
- * 3. Agreements (Mr. Edmunds)
- * 4. Appropriation Transfers (Mrs. Reul)
- * 5. Certification of Annual Organization Meeting of the Governing Board (Mrs. Roberts)

In accordance with the Education Code, the Governing Board of each school district shall hold an Annual Organization Meeting. In a year in which there is no regular election for governing board members, the meeting shall be held during the same 15-day period as in an election year. This year, the dates are December 2 through December 16, 1994, as outlined in the supporting documents. This simply formalizes the certification for purposes of notifying the County Office of Education.

Administration recommends the Annual Organization of the Board be held at the December 5, 1994 regular meeting. The Board shall elect a President and a Clerk from among its members as prescribed in continuing policy.

6. Rejection of Claim

(Mr. Edmunds)

On September 2, 1994, Administration received a claim against Jurupa Unified School District from D.K. Frech Corporation, a California corporation. District Administration and its legal counsel have been working to resolve this issue, but cannot come to a mutual agreement with D.K. Frech Corporation. The claim alleges loss of payment or damages in the amount of \$110,636, or more.

Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

I. Approve Routine Action Items by Consent (Cont'd)

*** 7. Non-Routine Field Trip from Jurupa Valley High School (Mr. Taylor)**

Mr. Brian Kantner, Teacher at Jurupa Valley High School and Mr. Alan Young, Principal, are requesting permission to travel to Kansas City, Missouri on Wednesday, November, 9 through Saturday, November 12, 1994 with two (2) students to participate in the National FFA Leadership Conference. The purpose of the trip is to participate in workshops and observe the presentation of awards to eight (8) former students of Jurupa Unified School District. All costs for the students will be paid through the California State FFA delegation. Costs for air travel for Mr. Kantner, Mr. Young and a substitute for Mr. Kantner, will be paid through general funds. Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds. A copy of the Non-Routine Student Field Trip/Excursion Request for Approval is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Field Trip Request by Mr. Brian Kantner and Mr. Alan Young to travel to Kansas City, Missouri on Wednesday, November 9 through Saturday, November 12, 1994 to participate in the National FFA Leadership Conference.

J. Review Routine Information Reports

1. Staff Development Days (Mr. Taylor)

Following are staff development days that have been scheduled:

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
November 10, 1994	Troth Street	same
November 23, 1994	Camino Real	same
November 28, 1994	Indian Hills	same
January 13, 1995	Glen Avon	same

Information only.

2. Non-Public School Placements (Dr. Hendrick)

The district is responsible for serving all handicapped children who are at least three years of age, but not over 22 years of age, under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

2. Non-Public School Placements (Cont'd)

Six Severely Emotionally Disturbed (SED) pupils have been placed at **Advocate School**. Three of these pupils reside in a Licensed Care Institution (LCI) operated within the district and are, therefore, 100% reimbursed by the State, and three are district pupils. The cost is \$89.00 per day; 70% of this cost, or approximately \$62.00 per day, will be refunded by the State. An additional five Severely Emotionally Disturbed (SED) pupils have been placed at **Somerset School**. Two reside in an LCI operated within the district and are, therefore, 100% reimbursed by the State, and three are district pupils. The cost is \$94.50 per day; 70% of this cost, or approximately \$66.43, will be refunded by the State. Information only.

ADJOURNMENT

Date: October 3, 1994

TO: Jurupa Unified School District

FROM: Pat Ainsworth, Program Administrator
JTPA-Youth Work Experience
Division of Student Programs and Services
Riverside County Office of Education (RCOE)
Phone: (909) 358-2867
FAX: [909] 358-2862

RE: Riverside County Office of Education/Job Training Partnership Act IIC Program

The Riverside County Office of Education herein referred to as RCOE and Jurupa Unified School District referred to as DISTRICT mutually agree to cooperatively establish and operate a Title IIC, Job Training Partnership Act (JTPA) program consistent with the guidelines and requirements as outlined by Riverside County Private Industry Council (PIC) and related state and/or Federal operative regulations. The program will operate from July 1, 1994 through June 30, 1995.

RCOE agrees to provide the following:

- 1.0 Allocate funds based upon a mutually developed and agreed upon budget which includes Cost Reimbursement of expenditures for support staff, instructors, materials and supplies, mutually determined as appropriate and necessary to effectively conduct the title IIC J.T.P.A program.
- 1.1 Administrative support and assistance to ensure the effective planning, implementation, and conduct of IIC J.T.P.A program, including related communications, in-service, on-site monitoring and reporting schedules and procedures.
- 1.2 Provide current information and assessment in Job Development and Placement Assistance and other applicable services for Title IIC J.T.P.A. participants concurrent to and upon completion of the Title IIC J.T.P.A. program.
- 1.3 Provide curricular/instructional support personnel to assist in the delivery and implementation of the Title IIC J.T.P.A. curriculum competencies and standards, including the implementation and uses of classroom instructional design(s) management techniques for IIC participants requiring basic skill remediation.
- 1.4 Provide staff assistance and support to establish and complete pre-worksite reviews, worksite agreements with affiliates of business/industry for participant placements, including orientation, job duties, training, and other applicable services.
- 1.5 Provide workers compensation for all certified enrollees of Title IIC Program.

2.0 The DISTRICT agrees to and will provide the following:

2.1 Full compliance with all J.T.P.A. regulations

2.2 Establish and conduct procedures to determine J.T.P.A., Title IIC eligibility including documentation and related files that include satisfactory completion of J.T.P.A. enrollment, participation and program completion of each participant.

2.3 Establish and carry out a comprehensive orientation process for each participant which describes the J.T.P.A. IIC, participant rights and responsibilities, grievance procedures, safety conditions, rules of conduct/behavior and emergency procedures in the event of injury/illness.

2.4 Develop and complete an Individual Service Strategy (ISS) and conduct follow up to ensure participant receipt of necessary services using a documented Case Management approach.

2.5 Establish and complete the specified procedures and reports relative to the Worksite Pre-Monitoring and completion of a Worksite Agreement for each site utilized in the SYETP of the DISTRICT.

2.6 Notify the Worksite Supervisor, prior to the start of the work period, of the participant(s) who did not attend daily and/or weekly classes thereby disallowing participation at the worksite on those days.

2.7 District shall submit (on forms provided) a line item invoice cost allocated among the Administrative, Direct Training, and Training Related/Supportive Service cost categories on or before the 25th day of each month for payments earned in the prior month. Costs for ineligible participants shall not be included in the invoice.

2.8 Within 25 days following termination of this Agreement, the District shall report and submit to the County (on forms provided) all final claims for funds under this Agreement. In the event the District does not submit final claims within the prescribed time limits, the Riverside County Office of Education reserves the right to unilaterally prepare and finalize the financial report, using the latest paid invoices and MIS documents on file for final fiscal closure of the program.

2.9 Reimbursement for district J.T.P.A. expenditures will be on a strict cost accounting basis and invoices shall be submitted monthly. Invoices must be completed and received at the Riverside County Office of Education (RCOE), Centralized Support Services (CSS) Accounting no later than the 25th of each month for previous month's expenditures. Failure of a district to submit an invoice or to meet these timelines may cause the monthly RCOE consolidated invoice to the Private Industry Council (PIC) to not meet PIC accuracy requirements and trigger a monetary penalty to RCOE. Any monetary penalties incurred by RCOE as a result of the failure of a district to meet invoicing requirements will be assessed to the district(s) which caused the penalty.

CSS Accounting will provide invoice forms and required attachments to districts by the tenth of each month for the previous month's billing. Invoice forms will depict the district budget and last "Program-to-Date" expenditures for the district.

CSS Accounting will provide invoice forms and required attachments to districts by the tenth of each month for the previous month's billing. Invoice forms will depict the district budget and last "Program-to-Date" expenditures for the district.

- 3.0 The District shall provide employment/training opportunities to those who can benefit from, and who are "most in need" of, such opportunities and shall make efforts to provide equitable services among substantial segments of the eligible population.
- 3.1 No funds may be provided under this Agreement for any subsidized employment with any private-for-profit employer.
- 3.2 No funds under the JTPA shall be used for Employment Generating, Economic Development activities, investment in revolving loan funds, capitalization of businesses, investment in contract bidding resources centers and similar activities. Additionally, no funds under Title II and Title III of the Act, shall be used for foreign travel.
- 3.3 The District shall indemnify, defend, and hold harmless to the County, its officers, agents, and employees, and the Private Industry Council (PIC) officers, agents, and employees from any loss, liability, claim or damage that may arise or result from activities of the Contractor, or in connection with Contractor's performance of this Agreement. Without limiting the generality of the preceding sentence, the District shall indemnify, defend, or hold harmless the county and the Private Industry Council against any liability, claim, loss, demand, or damage incurred by the County of the Private Industry Council as a result of the determination by the United States Department of Labor, or its successor, or the Grantor that activities undertaken by the District in connection with this Agreement fail to comply with any laws, regulations, or policies applicable thereto, or that any funds billed by, or disbursed to the District under this Agreement were improperly expended.
- 3.4 A program of Workers Compensation insurance or a state-approved self-insurance program in an amount and form to meet all applicable requirements of the Labor code of the State of California including Employer's Liability with \$250,000 limits, covering all district employees/persons providing services on behalf of the District and all risks to such persons under this Agreement.

To the extent that a State Workers Compensation Law is applicable, Workers Compensation Insurance shall be made available with respect to injuries suffered by participants under this contract. To the extent that such law is not applicable, District shall secure insurance coverage for injuries suffered by such participant before commencing the work of this Agreement.

The Contractor shall be responsible for requiring indemnification and insurance as it deems appropriate from its employees receiving mileage allowance, and from its agents and subcontractors, if any, to protect the Districts and the County's interests, and for ensuring that such persons comply with any applicable insurance statutes. The District is encouraged to seek professional advice in this regard.

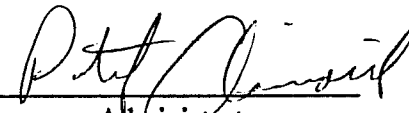
- 3.5 Records and Participant files in their original form, shall be maintained in file to comply with requirements prescribed by the State and the County with respect to all matters covered by this Agreement. Such records shall be retained for a period of three (3) years after termination of this Agreement, and until all other pending matters are completed.

Participant records to be maintained by the District shall include, but are not limited to, the following documents: Orientation/Counseling Notes and Training Evaluations, Complaint and Grievance Procedures, School Policies, Training Information and Schedules, Documentation on JTPA and Title IIC eligibility, Assessment and Individual Services Strategy, skills achievement and testing documentation, certificates, MIS forms for Enrollment, Completion, Termination, Employment, and or Work Experience, On-the-Job Training Agreement (if applicable), Employer Verification forms, Documentation related to Follow-up on 13-Week Retention, Timecards/Payroll, and other required papers (if applicable). Records pertaining to matters covered by this Agreement shall, at all times, be retained within the office of the District, unless authorization to remove or dispose of them is granted by the County.

- 3.6 The County, the U.S. Department of Labor, the Office of the Inspector General, and the State of California, shall have the right to monitor, and/or evaluate all conditions and activities in the Agreement and to investigate and audit all records, books, papers, or documents related to the conduct of programs funded by the County.
- 3.7 The District shall maintain and make available to the auditors/monitors adequate records and documents, cooperate with all auditors/monitors, comply with all Federal regulations, State, and local laws that are cited in JTPA laws as they related to the utilization of funds or programs.
- 3.8 Any negligent or deliberate action or falsification of participant records by districts employees which result in disallowed costs will be the liability of the district.

DISTRICT Representative

MOU1994: Draft

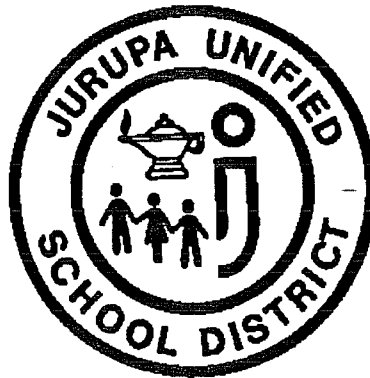


Program Administrator
JTPA/Youth Work Experience

Jurupa Unified School District
Title VII Project
Transitional Bilingual Education

Project POWER

Continuation Application
1995-1996



**C

1. TYPE OF SUBMISSION: Application <input type="checkbox"/> Construction <input checked="" type="checkbox"/> Non-Construction		3. DATE RECEIVED BY STATE 4. DATE RECEIVED BY FEDERAL AGENCY	State Application Identifier Federal Identifier T003D30123-95
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5. APPLICANT INFORMATION Legal Name: LUPE LOPEZ JURUPA UNIFIED SCHOOL DISTRICT 3924 RIVERVIEW DRIVE RIVERSTIDE, CA 92509		Organizational Unit: Name and telephone number of the person to be contacted on matters involving this application (give area code) Lupe D. Lopez (909) 222-7708
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6. EMPLOYER IDENTIFICATION NUMBER (EIN): <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-between;"> 9 5 — 6 0 0 9 2 8 </div>	7. TYPE OF APPLICANT: (enter appropriate letter in box) H A. State B. County C. Municipal D. Township E. Interstate F. Intermunicipal G. Special District H. Independent School Dist. I. State Controlled Institution of Higher Learning J. Private University K. Indian Tribe L. Individual M. Profit Organization N. Other (Specify): _____
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8. TYPE OF APPLICATION: <input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation <input type="checkbox"/> Revision If Revision, enter appropriate letter(s) in box(es): <input type="checkbox"/> <input type="checkbox"/> A. Increase Award B. Decrease Award C. Increase Duration D. Decrease Duration Other (specify): _____	9. NAME OF FEDERAL AGENCY: DEPARTMENT OF EDUCATION
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10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: <div style="border: 1px solid black; padding: 2px; display: flex; justify-content: space-between;"> 8 4 • 0 0 3 </div> TITLE: Title VII Transitional Bilingual Education	11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT: Project "POWER" (Providing Opportunities for Wonderful Educational Results) is a TBE which will increase academic achievement of K-2 students through an integrated language arts, math and science curriculum. (84.003D)
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12. AREAS AFFECTED BY PROJECT (cities, counties, states, etc.): 	13. PROPOSED PROJECT: Start Date: Sept. 1995 Ending Date: Aug. 1996
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14. CONGRESSIONAL DISTRICTS OF: a. Applicant: Jurupa Unified School District	b. Project: POWER
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15. ESTIMATED FUNDING: <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:20%;">a. Federal</td> <td style="width:10%;">\$</td> <td style="width:40%;">175,000</td> <td style="width:10%;">.00</td> </tr> <tr> <td>b. Applicant</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>c. State</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>d. Local</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>e. Other</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>f. Program Income</td> <td>\$</td> <td></td> <td>.00</td> </tr> <tr> <td>g. TOTAL</td> <td>\$</td> <td>175,000</td> <td>.00</td> </tr> </table>	a. Federal	\$	175,000	.00	b. Applicant	\$.00	c. State	\$.00	d. Local	\$.00	e. Other	\$.00	f. Program Income	\$.00	g. TOTAL	\$	175,000	.00	16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS? a. YES. THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON: DATE: _____ b. NO. <input type="checkbox"/> PROGRAM IS NOT COVERED BY E.O. 12372 <input checked="" type="checkbox"/> OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW
a. Federal	\$	175,000	.00																										
b. Applicant	\$.00																										
c. State	\$.00																										
d. Local	\$.00																										
e. Other	\$.00																										
f. Program Income	\$.00																										
g. TOTAL	\$	175,000	.00																										

17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT? <input type="checkbox"/> Yes If "Yes," attach an explanation. <input checked="" type="checkbox"/> No	
--	--

18. TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION/PREAPPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED		
a. Typed Name of Authorized Representative Renita B. Roberts	b. Title Superintendent	c. Telephone number (909) 222-7768
d. Signature of Authorized Representative 		e. Date Signed 10-3-94

Previous Editions Not Usable

Standard Form 124 (REV. 4-88)
 Prescribed by OMB Circular A-102

Authorized for Local Reproduction

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JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (909) 222-7768 Fax # (909) 275-0328

BOARD OF EDUCATION Sam Knight, Sr., President
SUPERINTENDENT Benita B. Roberts

Mary Burns, Clerk

David Barnes

John Chavez

Sandra Ruane

October 19, 1994

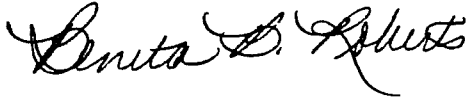
Glenn Stober, Grants Coordinator
Office of Planning and Research
State Clearinghouse
1400 10th Street
Sacramento, California 95814

Dear Mr. Stober,

The Jurupa Unified School District is submitting a Transitional Bilingual Education continuation application to the Office of Bilingual Education and Minority Language Affairs (OBEMLA), U.S. Department of Education, for ESEA Title VII funding. Per correspondence with your office, the requirement under Executive Order 12372, Intergovernment Review of Federal Programs does not apply to this type of program.

Please feel free to contact Luz Méndez, Title VII Director, at (909) 222-7856, if there are any questions.

Sincerely,



Benita B. Roberts
Superintendent

NOT APPLICABLE

CERTIFICATION SIGNATURES FOR BILINGUAL EDUCATION JOINT APPLICATION

EACH OF THE FOLLOWING APPLICANTS CERTIFIES THAT TO THE BEST OF HIS KNOWLEDGE AND BELIEF DATA IN THIS APPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANTS AND THE APPLICANTS WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS APPROVED.

	AUTHORIZED REPRESENTATIVE			TELEPHONE			NAME OF LEA, IHE, SEA OR PRIVATE NONPROFIT ORGANIZATION
	TYPED OR PRINTED NAME	TITLE	SIGNATURE	AREA CODE	NUMBER	EXT.	
1.							
2.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							



U.S. DEPARTMENT OF EDUCATION

BUDGET INFORMATION

NON-CONSTRUCTION PROGRAMS

OMB Control No. 1875-0102

Expiration Date: 9/30/95

Name of Institution/Organization

Jurupa Unified School District

Applicants requesting funding for only one year should complete the column "Project Year 1." Applicants requesting funding for multi-year grants should complete applicable columns. Please read all instructions before completing form.

SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel			79,245			
2. Fringe Benefits			23,883			
3. Travel			12,960			
4. Equipment						
5. Supplies			7,756			
6. Contractual			- 0 -			
7. Construction			- 0 -			
8. Other			42,745			
9. Total Direct Costs (lines 1-8)			166,589			
10. Indirect Costs			8,411			
11. Training Stipends			- 0 -			
12. Total Costs (lines 9-11)			175,000			

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column "Project Year 1." Applicants requesting funding for multi-year grants should complete applicable columns. Please read all instructions before completing form.

SECTION B - BUDGET SUMMARY NON-FEDERAL FUNDS

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (lines 9-11)						

SECTION C - OTHER BUDGET INFORMATION (see instructions)

ITEMIZED INSTRUCTIONAL BUDGET

1995-1996

PERSONNEL	TITLE VII	DISTRICT	FTE*
Certificated Salaries			
- 1 ESEA Title VII Project Director/ District Coord. of Bilingual Ed.	-0-		25%
- 1 Resource Teacher	53,750		100%
- 4 Local Site Administrator	-0-		25%
- 21 Bilingual Teachers	-0-		100%
Classified Salaries			
- 2 Bilingual Language Tutors (3 hrs./day)	10,618		100%
- Special Project Clerk	14,877		100%
Total Personnel	<u>79,245</u>		

FRINGE BENEFITS

	<u>Certificated</u>	<u>Clerk</u>	<u>Classified</u> <u>2 Bilingual</u> <u>Language Tutors (3 hrs. ea.)</u>
State Teachers Retirement (.0825)	3,960	1,127	786
PERS		976	680
OASDI		922	658
Health, Vision, Dental	4,275	4,275	3,206
Unemployment Insurance (.0028)	135	64	46
Workmen's Compensation (.02322)	1,115	216	246
Medicare (.0145)	697	345	154
Fringe Benefits	<u>10,182</u>	<u>7,925</u>	<u>5,776</u>
Total Fringe Benefits		23,883	
Total Personnel		79,245	
Total Personnel/Fringe Benefits		<u>103,128</u>	

TRAVEL (Out of District)

CABE Conference - San Jose, CA

Cost for 24 participants

Registration - 4,800
Airfare 3,360
Accommodations 4,800

Total Travel

12,960

ITEMIZED SUPPLIES BUDGET

Instruction

Math and Science Materials

- manipulatives, science, and math equipment 5,000
- for POWER boxes 3,751
- computer software
-

Parent Involvement

P.R.I.C.E. Parent Training Manuals 600

Contractual -0-

Construction -0-

Other

Staff Development

Training Consultant 2,700

Teacher Substitutes (incl. subs. for BTTP training) 19,520

Bilingual Teacher Training Program
for Teacher Certification 3,780

Parent Involvement

- Babysitting 150
(15 meetings @ \$5.⁰⁰ per hour x 2 hrs.)
- External Evaluator 5,000
 - data collection
 - on-site observation
 - data summary and analysis
 - report (oral and written)

Materials Development

Modification of POWER Boxes Teacher Hourly 10,000

Total Direct Charges \$166,589

Indirect Costs (5%) \$8,411

Grand Total \$175,000

BUDGET NARRATIVE

Personnel

All personnel salaries are derived from Jurupa's current salary schedule.

Certificated:

Title VII Project Resource Teacher (186 days). This person will have responsibility for management of the project. She will plan and coordinate staff development, parent involvement and education, materials development and acquisition.

Classified:

Two Title VII Bilingual Language Tutors ((1.00 FTE for 10 months (formerly known as Community Liaisons)). These people have the responsibility for implementing parent involvement and education activities.

Title VII Project Clerk-Typist (1.00 FTE for 10 months). This person will handle all clerical tasks including word processing, requisitions, arrangements for staff development activities, filing, typing, copying, etc.

Fringe Benefits

Benefits include standard charges for retirement, workman's compensations, State unemployment insurance, and health/welfare benefits.

Travel

Conferences:

This money will enable teachers to attend conferences outside of the District. We propose sending twenty-two project teachers to the California Association of Bilingual Educators Conference (CABE).

Supplies

Instructional: The instructional supply budget includes materials for English and primary language development, math, and sciences. These supplementary materials will assist us in meeting the program needs, goals, and objectives. Instructional purchases include:

Math and Science: Computer software, manipulatives, and assorted supplies needed for the activities found in the POWER BOXES (a multi-media, hands-on curriculum which integrates math, science and language arts and infuses critical thinking throughout).

Language Arts: Literature books to enhance the integrated thematic units that were developed. These books will be purchased in English and Spanish to enhance the math and science curriculum.

Parent Involvement: This sub-category includes the PRICE training manuals for parents.

Other

Staff Development: This item includes fees for training consultants (Rosa Isela Pérez for Critical Thinking Strategies) who will come to the District to provide staff development, cost of substitutes to attend training and observe other teachers in action and engage in peer coaching.

Parent Involvement: This includes general participation costs, child care and transpiration.

Evaluation Services: The District has hired an external evaluator to monitor student outcomes. The evaluator will develop an overall evaluation design, provide orientation to staff, develop data collection methods, assist in the design of student performance instruments such as a writing sample with accompanying rubric, and student portfolio guidelines. She will also summarize and analyze data, and report findings in both written and oral form.

Materials Development: These costs include teacher curriculum development efforts. The curriculum development efforts will produce approximately twelve integrated language arts, math and science lessons during this third year. Sixty hours of teacher time at average teacher hourly rates are included.

Bilingual Teacher Training Program: Teachers assigned to bilingual classrooms at the project schools will participate in the bilingual Teacher Training Program provided by the District leading to certification. The cost includes substitutes for the teachers so that they may attend during the day.

Indirect charges: The Indirect Charges are 5% of the Total Direct charges. This rate is approved by the State of California. It includes costs for personnel transactions, budgeting and accounting services, business services, office operations, contract and legal services - costs not duplicated elsewhere in the budget.

STUDENT DATA

(1994-1995)

(Transitional Bilingual Education Program, Developmental Bilingual Education Program, Special Alternative Instructional Program, Special Populations Program)

Applicant's Name Jurupa Unified School District Grant Number T003D30123-95

I. School District Enrollment Data (20 U.S.C. 3291(c)(2), (f)(8))

	Public Schools	Nonprofit Private Schools	Total
A. Total number of children residing in the district who are enrolled in school	16,879	n/a	16,879
B. Number of children shown in Item I.A. who are from low-income families	2,398	n/a	2,398
C. Number of children shown in Item I.A. who are limited English proficient (LEP) students	2,712	n/a	2,712
D. Number of children shown in Item I.C. who need or could benefit from education programs such as those assisted under Title VII	2,712	n/a	2,712

II. Project School Data (20 U.S.C. 3291(c)(2), (f)(8), (h); 34 CFR 501.32(a))

A. Total number of LEP children to be served who have arrived in the district during the past school year	306	n/a	306
B. Number of low-income LEP children who will be served	397	n/a	397

STUDENT DATA
(continued)

II. Project School Data (20 U.S.C. 3291(c)(2))

Name of Project School A Name of Principal B Name of Principal C Principal's Phone No.		Public/ Private	Language Group(s) to be Served	Previously Served (Yes/No)	Grades	Number of Children to be Served	
						LEP	Non-LEP
A	Ina Arbuckle	Public	Spanish	yes	K-2	150	9
B	Diana Asseier			(except K)			
C	(909) 222-7717						
A	Rustic Lane	Public	Spanish	yes	K-2	99	11
B	John Wheeler			(except K)			
C	(909) 222-7835						
A	Troth Street	Public	Spanish	yes	K-2	121	-0-
B	Dorothy Baca			(except K)			
C	(909) 360-2871						
A	West Riverside	Public	Spanish	yes	K-2	170	9
B	Ellen Kinnear			(except K)			
C	(909) 222-7849						
A							
B							
C							
TOTAL LEP & TOTAL NON-LEP						540	29
COMBINED TOTAL							569

STUDENT DATA

(1995-1996 Projection)

(Transitional Bilingual Education Program, Developmental Bilingual Education Program, Special Alternative Instructional Program, Special Populations Program)

Applicant's Name Jurupa Unified School District Grant Number 1003D30123-95

I. School District Enrollment Data (20 U.S.C. 3291(c)(2), (f)(8))			
	Public Schools	Nonprofit Private Schools	Total
A. Total number of children residing in the district who are enrolled in school	16,900	n/a	16,900
B. Number of children shown in Item I.A. who are from low-income families	2,410	n/a	2,410
C. Number of children shown in Item I.A. who are limited English proficient (LEP) students	2,740	n/a	2,740
D. Number of children shown in Item I.C. who need or could benefit from education programs such as those assisted under Title VII	2,740	n/a	2,740
II. Project School Data (20 U.S.C. 3291(c)(2), (f)(8), (h); 34 CFR 501.32(a))			
A. Total number of LEP children to be served who have arrived in the district during the past school year	330	n/a	330
B. Number of low-income LEP children who will be served	420	n/a	420

STUDENT DATA
(continued)

II. Project School Data (20 U.S.C. 3291(c)(2))

Name of Project School			Public/ Private	Language Group(s) to be Served	Previously Served (Yes/No)	Grades	Number of Children to be Served	
A	B	C					LEP	Non-LEP
Principal's Phone No.								
A	Ina Arbuckle	Public	Spanish	yes	K-2	160	11	
B	Diana Asseier		(except K)					
C	(909) 222-7717							
A	Rustic Lane	Public	Spanish	yes	K-2	110	14	
B	John Wheeler							
C	(909) 222-7835							
A	Troth Street		Spanish	yes	K-2	130	5	
B	Dorothy Baca		(except K)					
C	(909) 360-2871							
A	West Riverside	Public	Spanish	yes	K-2	180	12	
B	Ellen Kinnear							
C	(909) 222-7849							
A								
B								
C								
TOTAL LEP & TOTAL NON-LEP							580	42
COMBINED TOTAL							622	

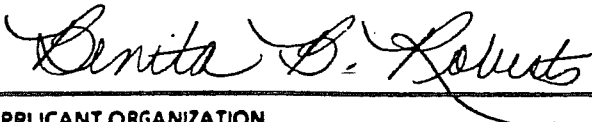
ASSURANCES — NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§ 4728-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply with the provisions of the Hatch Act (5 U.S.C. §§ 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§ 276a to 276a-7), the Copeland Act (40 U.S.C. § 276c and 18 U.S.C. §§ 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333) regarding labor standards for federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§ 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. § 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§ 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§ 4801 et seq.) which prohibits the use of lead based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act of 1984.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL		TITLE	
		Superintendent	
APPLICANT ORGANIZATION		DATE SUBMITTED	
Jurupa Unified School District		October 24, 1994	

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110 --

A. The applicant certifies that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency;

(b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;

(c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (1)(b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (Federal, State or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 --

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;

(b) Establishing an on-going drug-free awareness program to inform employees about--

(1) The dangers of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will--

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office

Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted—

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Jurupa Unified School District

3924 Riverview Drive

Riverside, CA 92509

Check ☐ if there are workplaces on file that are not identified here.


DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 —

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
Jurupa Unified School District	T003D30123-95
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Benita B. Roberts, Superintendent	
SIGNATURE	DATE
	October 24, 1994

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions


This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion—Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
Jurupa Unified School District	T003D30123-95
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Benita B. Roberts, Superintendent	
SIGNATURE	DATE
	October 24, 1994

DISCLOSURE OF LOBBYING ACTIVITIES

Approved by OMB
0346-0046

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352
(See reverse for public burden disclosure.)

1. Type of Federal Action: <input type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. Status of Federal Action: <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. Report Type: <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For Material Change Only: year _____ quarter _____ date of last report _____		
4. Name and Address of Reporting Entity: <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee Tier _____, if known: Congressional District, if known: _____	5. If Reporting Entity in No. 4 is Subawardee, Enter Name and Address of Prime: Congressional District, if known: _____			
6. Federal Department/Agency: _____	7. Federal Program Name/Description: CFDA Number, if applicable: _____			
8. Federal Action Number, if known: _____	9. Award Amount, if known: \$ _____			
<table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> 10. a. Name and Address of Lobbying Entity (if individual, last name, first name, MI): _____ </td> <td style="width: 50%; vertical-align: top;"> b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): _____ </td> </tr> </table> <p style="text-align: center; font-size: small;">(attach Continuation Sheet(s) SF-LLL-A, if necessary)</p>			10. a. Name and Address of Lobbying Entity (if individual, last name, first name, MI): _____	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): _____
10. a. Name and Address of Lobbying Entity (if individual, last name, first name, MI): _____	b. Individuals Performing Services (including address if different from No. 10a) (last name, first name, MI): _____			
11. Amount of Payment (check all that apply): \$ _____ <input type="checkbox"/> actual <input type="checkbox"/> planned	13. Type of Payment (check all that apply): <input type="checkbox"/> a. retainer <input type="checkbox"/> b. one-time fee <input type="checkbox"/> c. commission <input type="checkbox"/> d. contingent fee <input type="checkbox"/> e. deferred <input type="checkbox"/> f. other; specify: _____			
12. Form of Payment (check all that apply): <input type="checkbox"/> a. cash <input type="checkbox"/> b. in-kind; specify: nature _____ value _____				
14. Brief Description of Services Performed or to be Performed and Date(s) of Service, including officer(s), employee(s), or Member(s) contacted, for Payment Indicated in Item 11: <div style="border: 1px solid black; padding: 10px; text-align: center;"> "NOT APPLICABLE, NO LOBBYING ACTIVITIES" </div> <p style="text-align: center; font-size: small;">(attach Continuation Sheet(s) SF-LLL-A, if necessary)</p>				
15. Continuation Sheet(s) SF-LLL-A attached: <input type="checkbox"/> Yes <input type="checkbox"/> No				
<table style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> 16. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure. </td> <td style="width: 50%; vertical-align: top;"> Signature: <u>Benita B. Roberts</u> Print Name: Benita B. Roberts Title: Superintendent Telephone No.: (909) 222-7768 Date: 10/24/94 </td> </tr> </table>			16. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.	Signature: <u>Benita B. Roberts</u> Print Name: Benita B. Roberts Title: Superintendent Telephone No.: (909) 222-7768 Date: 10/24/94
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INSTRUCTIONS FOR COMPLETION OF SF-LLL, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the SF-LLL-A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001."
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.
(b) Enter the full names of the individual(s) performing services, and include full address if different from 10 (a). Enter Last Name, First Name, and Middle Initial (MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all boxes that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
13. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not a SF-LLL-A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503.

**DISCLOSURE OF LOBBYING ACTIVITIES
CONTINUATION SHEET**

Approved by CAG
03-10-2004

Reporting Entity: Jurupa Unified School District

Page 1 of 1

"NOT APPLICABLE"

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Certification of Eligibility for Federal Assistance in Certain Programs

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that the U.S. Department of Education imposes under program regulations. Under 34 CFR 75.60 - 75.62:

I. I certify that

A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:

1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of the U.S. Department of Education that is subject to 34 CFR 75.60, 75.61, and 75.62, including:
 - Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
 - Federal Supplemental Educational Opportunity Grant [SEOG] Program (20 U.S.C. 1070b, et seq.);
 - State Student Incentive Grant Program [SSIG] (20 U.S.C. 1070c, et seq.);
 - Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
 - Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
 - Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
 - Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
 - Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
 - Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134l);
 - Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
 - Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105i);
 - Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
 - Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
 - Paul Douglas Teacher Scholarship Program (20 U.S.C. 1104, et seq.);
 - Law Enforcement Education Program (42 U.S.C. 3775);
 - Indian Fellowship Program (29 U.S.C. 774(b));

OR

B. I have made arrangements satisfactory to the U.S. Department of Education to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).

II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to the U.S. Department of Education for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

Benita B. Roberts
(Signature)

October 24, 1994
(Date)

Benita B. Roberts, Superintendent
(Typed or Printed Name)

Name or number of the USDE program under which this certification is being made: T003D30123-95

I. INTRODUCTION

Jurupa Unified School District is located in western Riverside County in California. Our district, as others in this region, is experiencing rapidly increasing student enrollment. Over the past six years the proportion of LEP students increased from 5% to 19%. The District serves 3,189 students in kindergarten through twelfth grade at nineteen schools.

Sites

The project is implemented in the District's four elementary schools with the highest LEP population - West Riverside, Rustic Lane, Ina Arbuckle, and Troth Street.

Participants

In 1993-1994, the project served 435 LEP students, kindergarten through second grade, in nineteen bilingual classrooms. A breakdown of LEP students served by grade level and by school site is shown below:

<u>School</u>	<u>Kindergarten</u>	<u>1st grade</u>	<u>2nd grade</u>	<u>Total</u>
Ina Arbuckle	28	55	39	122
Rustic Lane	22	31	24	77
Troth Street	41	40	29	110
West Riverside	46	38	42	126
Total	137	164	134	435

Approximately 30 non-LEP students were also enrolled in Title VII bilingual classrooms.

Project Staffing

Title VII funded staffing includes one full time resource teacher, two project bilingual language tutors (3 hours/day) and one special project clerk (8 hours/day).

Among its commitments to the project, management has continued to allow the District Coordinator of Bilingual Education to commit 25% of her time to the administration of Project POWER.

The project has grown from 19 teachers to 21 locally-paid classroom teachers, and an equal number of classroom bilingual language tutors - all locally paid.

The four project school site administrators will continue to commit their time to assist the Coordinator of Bilingual Education/Project Director and Project Resource Teacher in implementing Project POWER.

Key Program Features

The transitional bilingual program designed for Project POWER supplements the California State guidelines for bilingual education through the program option called "Basic Bilingual Education." Basic Bilingual Education is an organized program of instruction in and through English and the primary language (L1) of limited-English proficient (LEP) students. The principle goals of this option are to increase the English language proficiency and academic achievement of LEP students.

Specific goals for all Project participants include:

1. to improve oral language development in the primary language
2. to achieve oral competency in the English language
3. to improve literacy in Spanish and English
4. to improve critical, analytical, and decision-making skills in math and science

The subjects and techniques proposed in the original application included (see Appendix for description):

- Language Arts (English/Spanish)
- English Language Development
- Science (Primary Language Instruction and Sheltered English Lessons)
- Math (Primary Language Instruction and Sheltered English Lessons)
- Transition to English Reading and Instruction

The program will be conducted in regular, self-contained bilingual classrooms.

Project POWER (Providing Opportunities for Wonderful Educational Results) will assist the district in meeting the needs of LEP students in kindergarten through second grade. Project POWER proposes to infuse critical thinking skills into an integrated language arts, science, and math curriculum through a thematic approach. Materials will be developed to provide LEP students access to the curriculum through their primary language, Spanish. POWER BOXES, a multi-media, hands-on curriculum, will be developed to provide teachers with thematic units that integrate language arts, math, and science and infuse critical thinking throughout. The curriculum and materials will be implemented through cooperative learning groups, direct instruction, and paired activities.

Unique Program Requirements

This program enhances a typical transitional bilingual education program. It has no unique program requirements.

OBEMLA - Approved Changes

The Project Director and Resource Teacher have traded positions. Luz Méndez is now the Coordinator of Bilingual Education and Title VII Director. Lupe López is now the Title VII Resource Teacher.

II. APPROVED RESOURCES

The budget for the project is \$175,000. This budget provides services to 540 Spanish-speaking children at four elementary school sites in twenty-one bilingual classrooms.

The project uses a combination of District and Title VII resources to achieve each objective. The list below includes general resources applicable to all program objectives. Following it, are specific local and Title VII resources aimed at specific objectives.

District-paid Personnel

District Coordinator of Bilingual Education: Among its commitment to the project, management has allowed the Coordinator of Bilingual Education to commit 25% of her time to the administration of this project. Site administrators, classroom teachers, instructional aides, and bilingual language tutors are all district paid employees.

*As of July 1, 1994, the District Coordinator of Bilingual Education has switched positions with the Title VII Resource Teacher. **Luz Méndez is now the District Coordinator of Bilingual Education and Title VII Director.***

Title VII-paid Personnel

Certificated:

Title VII Resource Teacher: The Resource Teacher provides over-all direction for the program. She also provides staff development, directs curriculum and materials development, and coordinates parent involvement activities related to the achievement of all instructional objectives.

*As of July 1, 1994, The Title VII Resource Teacher has switched positions with the District Coordinator of Bilingual Education. **Lupe López is now the Title VII Resource Teacher.***

Title VII Outside Evaluator: The Evaluator monitors program implementation and achievement of all program objectives.

Classified:

Title VII Bilingual Language Tutors (formerly referred to as Community Liaisons): Under the guidance of the Project Director and Resource Teacher, the Title VII Language Tutors have the responsibility to work in the area of parent involvement. The tutors assist parents by interpreting and translating, filling out school forms and providing information on community health and welfare resources. They also notify parents about school meetings, parent conferences, and training sessions. This emphasis contributes to all objectives in that parents will become involved in the education of their children.

Title VII Clerk-Typist: She will ensure that materials are typed and distributed, logistic concerns are addressed; and proper documentation occurs to support the achievement of all objectives.

Travel

Conferences: We anticipate sending twenty-four (24) teachers to the California Association of Bilingual Educators (CABE) which will be held in northern California in 1996.

Supplies

Instructional: The instructional supply budget includes materials for math, science, and English Language Development. In addition, literature books to enrich the thematic units will have been purchased. Software for math, science, language arts, and English Language Development have also been included.

Other

Staff Development: This item includes fees for training consultants in Critical Thinking Skills who will come to the District to provide staff development; and costs for substitutes to provide teachers with time to visit other sites, to engage in demonstrations, peer coaching and feedback. These resources support achievement of staff development and student objectives.

Materials Development: These costs include teacher curriculum efforts. The POWER BOXES that were developed during the summer of 1994 will continue to undergo revisions and modifications throughout the project. Therefore moneys will be allocated for the purchase of materials and release time for teachers to work on curriculum development.

III. PROGRESS - OBJECTIVES

Project POWER has completed one year of operation to-date. The 1993-1994 school year marked the preservice year for the JUSD Project POWER. Progress toward meeting the project objectives occurred primarily in the area of staff development, parent involvement, and materials development. The progress made toward meeting the objectives for students was in the implementation of key aspects of the evaluation design, such as initial testing, collection of baseline data, and preparing teachers for development of performance based assessments.

The program made substantial and measurable progress in achieving the specific educational goals contained in the approved application.

The following summary provides an overview of the project's progress in meeting its objectives. Full details will be included in the Annual Evaluation Report.

With the exception of critical thinking skills, all staff development stipulated in the continuation application for 1993 was completed. Each staff development activity was evaluated and the majority of evaluations and comments were very positive. One of the most valuable outcomes for teachers as a result of the inservices was the opportunity to share ideas and lessons with each other, and to interact with teachers at their grade level from the other schools who were providing primary language instruction in Spanish. It was decided to move the staff development activities for critical thinking to the 1995-1996 school year. It was felt that the implementation of the POWER BOXES would be a challenging task in itself and to expect teachers to also receive comprehensive training in critical thinking was unrealistic. By the 1995-1996 school year, the teachers will be thoroughly familiar with the POWER BOX curriculum and much more receptive to a critical thinking approach.

The POWER BOXES were developed during the summer of 1994, by the Curriculum Development Committee composed of teachers from each grade level, at each of the project schools. The POWER BOXES were compiled for each grade level and will be available at each school. Each POWER BOX includes sample lessons, materials for the activities in the lessons, the literature books, and class sets as appropriate. The POWER BOXES are being piloted in Fall 1994, by the teachers who developed them. In January, all project teachers will attend an inservice and will begin using the POWER BOXES following the inservice. The development of performance based assessment began during 1993-1994, with workshops for the Curriculum Development Committee in the area of developmentally appropriate assessment/LEP assessment, and assessment authentic to integrated math and science activities. The development of actual assessments will occur during the piloting of the POWER BOXES in Fall 1994.

Status of Student Objectives

English Language Development (Year 1):

By the end of the first year, 80% of participating students receiving English language development will demonstrate growth in oral language skills, as measured by pre- and post scores on the SOLOM.

Status:

All project students who will be continuing as participants in 1994-1995 (K-1) were assessed with the Student Oral Language Observation Matrix (SOLOM). This widely used teacher judgement scale of oral use of language was used to assess oral English skills of students whose primary language is Spanish. Based on the total score from the SOLOM each student was assigned a "phase" level in English. A comparison was made with students' "phase" level from their initial assessment in English when they entered the district. Initial assessments were made with a state-approved standardized assessment (Bilingual Syntax Measure).

Language Arts (Year 1):

By the end of the first year, 80% of participating LEP students in Spanish language arts will acquire and enhance oral language skills in Spanish as measured by pre- and post scores on the SOLOM.

Status:

The SOLOM (with Spanish as the language of assessment) was administered to a sample of project students whose primary language was Spanish. All students assessed were at Phase 4 (advanced fluency) level, which was equal to their initial assessment with the BSM in Spanish. It was determined that an alternative assessment of oral Spanish development was needed. An assessment of the "speaking" dimension of language arts development for Spanish will be incorporated as part of the overall performance assessment system for language arts. All continuing project students (primarily first graders) took the reading comprehension section of the Student Assessment of Basic Education (SABE) -- a nationally norm-referenced assessment. This data will be considered baseline data in reading for project students.

Science (Year 1):

By the end of the first year, 80% of participating students will be able to identify the major themes in science as they relate to daily experiences including thought, work, play, and home environment, as appropriate for each grade level.

Status:

Progress toward this objective occurred in the area of curriculum development and materials acquisition during the preservice year. The curriculum developed integrated language arts and math with science and was based on the state frameworks for all three areas. The materials and curriculum include many hands-on activities and were developed in both English and Spanish. Performance assessments in the area of science will be developed in 1994-1995 when the newly developed curriculum is implemented.

Math (Year 1):

By the end of the first year, 80% of participating LEP students will demonstrate one year of growth for each year of instruction as measured by the pre- and post scores on the SABE for Spanish dominant students, and the SAT for fluent English speaking LEP students (Spring to Spring).

Status:

All continuing project students (primarily first graders) took the total math section of the Student Assessment of Basic Education (SABE) -- a nationally norm-referenced assessment. This data will be considered baseline data in math for project students.

The development of performance based assessment in integrated language arts/math/science began during 1993-1994 with the inservicing of the Curriculum Development Committee in the area of developmentally appropriate assessment/LEP assessment, and assessment authentic to integrated math/science activities. The development of actual assessments will occur during the piloting of the POWER BOXES in Fall 1994, and implementation in Winter 1995. As of October 1994, the Curriculum Development Committee has developed student outcomes on which the assessments will be based.

Status of Other Objectives

Staff Development (Year 1):

By the end of the first year, participating administrators, teachers and paraprofessionals will have received structured inservices, coaching, and attained appropriate skills to apply ESL, Sheltered English, Thematic Instruction, and Primary language Instruction as evidenced by inservice attendance logs and evaluations, self-evaluations and observations.

Status:

With the exception of critical thinking skills, all staff development stipulated in the continuation application for 1993 was completed. Each staff development activity was evaluated and the majority of evaluations and comments were very positive. One of the most valuable outcomes for teachers as a result of the inservicing was the opportunity to share ideas and lessons with each other, and to interact with teachers at their grade level from the other schools who were providing primary language instruction in Spanish. The most important staff development outcome was the enhancement of teachers' abilities to instruct their students in language arts, integrated math/science/language arts activities, and English language development. It had been decided to move the staff development activities for critical thinking to Year Three to coincide with the implementation of the curriculum materials for the integrated language arts/math/science portion of the project's POWER BOXES.

Parent Involvement:

Parental involvement in the school will increase by 50% over a course of three years as evidenced by parent inservice attendance logs and evaluations, community aide weekly activity logs, parent ESL class attendance records and self-evaluation.

Status:

During the first project year, parents in bilingual programs in grades K-2 were invited to attend a Project POWER information meeting where the goals of the project were presented. Parents were provided an opportunity to ask questions and give suggestions for future parent meetings. An information meeting was held at each of the project schools and one district-wide meeting was held. Approximately 52 parents attended these information meetings. Parenting workshops were held for Project POWER parents on using the PRICE (Positivity, Responsibility, Influences,

Consequences, Encouragement) parenting materials. Evaluations of the workshops showed that 82% of the participants thought that the training helped them be a better parent, and all of the participants felt that they were encouraged to be active participants.

Materials Development (1Year):

During the first year, the Curriculum Development Committee will examine a variety of commercial materials including those developed by other Title VII Academic Excellence Projects to determine the feasibility of purchasing such materials for use in Project classrooms. During the summer, the Curriculum Development Committee will purchase and adapt an existing program or develop new thematic units and materials which will integrate language arts, math, and science for grades kindergarten through second in English and Spanish.

Status:

The Curriculum Development Committee developed new thematic units and materials which are integrated language arts, math, and science for grades kindergarten through second grade in English and Spanish. They compiled the materials into transportable "boxes" called POWER BOXES. The POWER BOXES were compiled for each grade level and will be made available at each school in January 1995, after they are piloted by the teachers who developed them. The POWER BOXES are being piloted in Fall 1994. Each POWER BOX includes sample lessons, materials for the activities in the lessons, the literature books, and class sets as appropriate. In January, all project teachers will be inserviced and will begin using the POWER BOXES immediately following the inservicing. The development of performance based assessment began during 1993-1994 with the inservicing of the Curriculum Development Committee in the area of developmentally appropriate assessment/LEP assessment, and assessment authentic to integrated math/science activities. The development of actual assessments will occur during the piloting of the POWER BOXES in Fall 1994.

Status of Commitment and Capacity Building Objectives

Gradual Assumption of Costs

The District funds all bilingual classroom teachers, all school and district support staff, all basic texts, and follow-up services to former LEP students through non-Federal funds.

Project Continuation - Staff Development

The project included methods for producing qualified personnel and for increasing the ability to continue staff development after funds cease. Each of these is listed on the next page with a brief status description.

<u>Method</u>	<u>1993-1994 Status</u>	<u>1994-1995 Status</u>
Staff development for current staff to increase skills and knowledge to implement appropriate instruction for LEP students.	Various workshops were well received staff development for the Title VII teachers, aides, and resource teachers. See list of 1993-1994 staff development activities.	A number of workshops for Title VII teachers and aides. See list of proposed staff development activities.

The project Curriculum Development Committee will provide (inservice) training on the contents and implementation of the POWER BOXES.

The project Curriculum Development Committee will become the district's cadre of trainers. This cadre will then train not only project teachers, but non-project teachers in the following years. The district will also provide release days for the addition of themes and modification to the curriculum.

Project Continuation - Curriculum Development and Purchase of Materials

The project planned to develop curriculum and purchase/or develop materials for the POWER BOXES.

<u>Item</u>	<u>1993-1994</u>	<u>1994-1995</u>	<u>1995-1996</u>
Curriculum and materials for POWER BOXES	Development of POWER BOXES	Implementation of POWER BOXES	Implementation of POWER BOXES with modifications

The project has made substantial progress towards building a capacity to continue the project without funds through these development and purchase efforts.

As the consumable items in the POWER BOXES are used, the district will replace them so that the BOXES will remain intact even though federal funds cease.

<u>Evidence of Adoption</u>	<u>1993-1994</u>	<u>1994-1995</u>	<u>1995-1996</u>
Addition of bilingual classrooms served by the project.	Nineteen classrooms served.	Twenty-one classrooms served. The number of bilingual classes expanded from 19 in 1993-1994 to 21 in 1994-1995.	In 1995-1996, the district plans to expand the program into all K-2 bilingual classrooms.

IV. PROGRESS - ACTIVITIES AND TIMELINE

Classroom Instructional Program

The 1993-1994 project year was a preservice year primarily used to train teachers in the area of integrated language arts, math, and science instruction and develop instruction/pedagogical materials. The 1994-1995 project year will be aimed at participation of students in the instructional aspect of the project as it is implemented. Baseline achievement data, demographic data, and English/primary language proficiency data were collected. Initial training for the development of more authentic, performance-based assessments was also conducted.

Limited English Proficient students will be provided with greater access to the curriculum in their primary language using a multi-media, hands-on approach to language arts, science, and mathematics via the POWER BOXES. The purpose is to raise academic achievement levels of LEP students in these curricular areas and English Language Development.

Integrated Computer Technology

Macintosh computers were purchased in late spring to be used with the software which is included in the POWER BOXES. Software related to the particular themes of the POWER BOXES will be used this year. Teachers are at varying degrees of knowledge regarding the use of computers. A day long inservice was offered on October 10, 1994, to familiarize teachers with their computers and offer more advanced training to those who needed it. A follow-up training session will follow shortly.

This year, printers will be added to enable students to print their stories and publish them.

Inservice Training

Inservice training activities were an integral part of Project POWER's capacity building efforts. Planned topics included overview, bilingual program philosophy, second language acquisition, Sheltered English approach, Spanish language arts, science and math frameworks overview.

Parent Involvement

Parents served on a Title VII Advisory Committee which met throughout the year. As a result of a parents' needs assessment survey, parenting classes were offered during the Spring for parents of project participants. The parent training program is called PRICE (Positivity, Responsibility, Influences, Consequences, Encouragement). The four sessions were offered in Spanish. These were so successful that there was a request for a second series to be offered in late spring .

This year the PRICE parenting classes will continue at the project schools.

Training/Staff Development

The following is an outline of the pre-service activities that took place during the first year of the project. The objective for the staff development during the preservice year was to provide a common knowledge base for all project staff. Staffs at each of the sites were at different levels of knowledge regarding bilingual programs, from a basic awareness to a well-implemented program that was in need of a fresh approach.

<u>Activity</u>	<u>Presenter</u>	<u>Date</u>
Staff Orientation to Project POWER	Kevin Clark	Oct. 6, '93
Bilingual Program Philosophy Second Language Acquisition	State Department Consultant	
Program Goals and Design	Lupe López, Project Director	Oct. 11, '93
	Luz Méndez, Project Resource Teacher	Oct. 11, '93
Evaluation data collection and procedures	Dr. Carmel Acosta-Cooper, Project Evaluator	Oct. 11, '93
Science/Math Instruction Sheltered Approach	Ron Rohac, Sheltered Approach Specialist	Dec. 6, '93 Jan. 14, '94
Advisory Council Meeting	Lupe López	Jan. 11, '94
Grade level Articulation and Planning meeting with Project Teachers	Lupe López and Luz Méndez, Facilitators	Jan. 21, '94
Math Framework Overview	Tina Brennan, Curriculum Coordinator	Feb. 17, '94
Science Framework Overview	Tina Brennan, Curriculum Coordinator	Mar. 2, '94
Science Framework Overview	Tina Brennan, Curriculum Coordinator	Mar. 9, '94
Orientation to BICOMP	Lori Hammond, BICOMP Consultant	Mar. 17, '94
Math Framework Inservice	Tina Brennan, Curriculum Coordinator	Apr. 5, '94

<u>Activity</u>	<u>Presenter</u>	<u>Date</u>
Advisory Council Meeting	Lupe López	Apr. 7, '94
Pilot BICOMP materials in project classrooms		March thru May, 1994
Spanish Language Arts Inservice A.M.	Norie Garavito, Title VII Coordinator, Perris U.S.D.	Apr. 29, '94
Curriculum Development Committee - Development of POWER BOXES		
Math workshops	Rebecca Kallinger, Consultant	June 20 - Jul. 1, 1994
Project Assessment	Dr. Carmel Acosta-Cooper, Project Evaluator	June 23, '94
Lesson and Materials Development	Lupe López and Luz Méndez, Facilitators	June 24 - July 12, '94

Parent Involvement

Parenting classes: Positivity, Responsibility, Influence, Consequences, Encouragement (PRICE)

"How to be Better Parents"

First Series of workshops:

Part I: Balanced Communication	March 3, 1994	6:00 - 8:00 p.m.
Part II: Setting Limits	March 10, 1994	6:00 - 8:00 p.m.
Part III: Consequences	March 17, 1994	6:00 - 8:00 p.m.
Part IV: Self-Esteem	March 24, 1994	6:00 - 8:00 p.m.

Second Series of Workshops:

Part I:	May 3, 1994	3:15 - 5:15 p.m.
Part II:	May 10, 1994	3:15 - 5:15 p.m.
Part III:	May 17, 1994	3:15 - 5:15 p.m.
Part IV:	May 24, 1994	3:15 - 5:15 p.m.

Status of Commitment and Capacity Building Objectives

Gradual Assumption of Costs

The District funds all bilingual classroom teachers, all school and district support staff, all basic texts, and follow-up services to former LEP students through non-Federal funds.

Project Continuation - Staff Development

The project included methods for producing qualified personnel and for increasing the ability to continue staff development after funds cease. Each of these is listed on the next page with a brief status description.

<u>Method</u>	<u>1993-1994 Status</u>	<u>1994-1995 Status</u>
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The project Curriculum Development Committee will provide (inservice) training on the contents and implementation of the POWER BOXES.

The project Curriculum Development Committee will become the district's cadre of trainers. This cadre will then train not only project teachers, but non-project teachers in the following years. The district will also provide release days for the addition of themes and modification to the curriculum.

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The project has made substantial progress towards building a capacity to continue the project without funds through these development and purchase efforts.

As the consumable items in the POWER BOXES are used, the district will replace them so that the BOXES will remain intact even though federal funds cease.

**Evidence of
Adoption****1993-1994****1994-1995****1995-1996**

Addition of bilingual classrooms served by the project.

Nineteen classrooms served.

Twenty-one classrooms served. The number of bilingual classes expanded from 19 in 1993-1994 to 21 in 1994-1995.

In 1995-1996, the district plans to expand the program into all K-2 bilingual classrooms.

V. TRAINING PLAN

There is currently a shortage of bilingual teachers, not only in California, but nationwide.

The Jurupa Unified School District's training plan addresses the shortage of qualified bilingual teachers and its approved staff development objectives.

Our district has a Memorandum of Understanding with the Riverside County Office of Education. The memorandum (attachment) states that the County Office, through their Bilingual Teacher Training Program (BTTP), a state grant, agrees to provide training designed to lead to the qualification of teachers for primary language and English language development instruction as part of the district's overall plan to remedy the shortage of qualified teachers for LEP students. These courses are offered at surrounding school districts and the County Office. Since the Fall of 1993, the Jurupa Unified School District has also hosted these courses.

IHE Involvement

Our district has participated in the California State University's career ladder program for paraprofessionals. San Bernardino State College is in the process of applying for a new grant which would allow a greater number of our paraprofessionals to work towards their teaching credential.

College/University Credit

The proposed training activities assist teachers in meeting State certification, either in bilingual or language development specialist categories. Activities aimed at such certification carry university credit from the University of California, Riverside or San Bernardino State University

Participants

Participants include teachers assigned to Title VII designated and non-Title VII designated bilingual classrooms in the District.

Teachers have varying needs and preferences with regard to the time and location of training activities. The Title VII program has arranged for training sites throughout the

District. The time of inservices will adhere to participant needs based on a staff survey. Staff have indicated a preference to participate during the day. The District will continue to survey teachers to determine the best time for training.

TRAINING SCHEDULE 1995-1996

Date/Activity	Presenter(s)	Substitutes	Consultant fee
October, 1995	Rosa Isela Perez Critical Thinking Strategies	21 subs. @ \$80= \$1,680	\$300
November, 1995	Rosa Isela Perez Demonstration lessons in classrooms	-	\$300
November, 1995	Rosa Isela Perez Demonstration lessons in classrooms	-	\$300
January, 1996	Rosa Isela Perez Critical Thinking Strategies	21 subs. @ \$80= \$1,680	\$300
February, 1996	Rosa Isela Perez Demonstration lessons in classrooms	-	\$300
February, 1996	Rosa Isela Perez Demonstration lessons in classrooms	-	\$300
March, 1996	Rosa Isela Perez Critical Thinking Strategies	21 subs. @ \$800= \$1,680	\$300
April, 1996	Rosa Isela Perez Demonstration lessons in the classrooms	-	\$300
April, 1996	Rosa Isela Perez Demonstration lessons in the classrooms	-	\$300
Total Consultants			\$2,700
Total Substitutes			\$5,040
Total Training Budget			\$7,740

TITLE VII TEACHERS IN TRAINING

Ina Arbuckle

<u>Teacher</u>	<u>Course</u>	<u>Fee</u>	<u>Books</u>	<u>Total</u>
Gloria Cabrera	Methodology	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Deanna Long	Spanish	\$100	\$35	\$135
Duan Kellum	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Carlos Gallegos	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
Jorge Sanchez	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135

Rustic Lane Elementary

Kathy McBride	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135

Troth Street Elementary

Rosa Santos Lee	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Luz Salazar	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Andrea Roe	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135

<u>Teacher</u>	<u>Course</u>	<u>Fee</u>	<u>Books</u>	<u>Total</u>
Ramona Lopez	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Jessie Caballero	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135

	Spanish	\$100	\$35	\$135
West Riverside Elementary				
Monette Stewart	Spanish	\$100	\$35	\$135
Dolores Hernandez	Spanish	\$100	\$35	\$135
Sofia Grey	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Gladys Schrom	Methodolgy	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Nancy Matzenauer	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Hector Sanchez	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
Maurice Castro	Methodology	\$100	\$35	\$135
	Culture	\$100	\$35	\$135
	Spanish	\$100	\$35	\$135
TOTAL		\$4500	\$1570	\$6075

Substitutes for twelve (12) teachers for thirty (30) hours of training per course for the Culture and Spanish courses, and thirty-six (36) hours for the Methodology course. Six (6) days for Methodology course:

Teacher:

Gloria Cabrera	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Spanish course Five days @ \$80.00 d day	\$400
Duan Kellum	Subsitute for Methodology course Six days @ \$80.00 d day	\$480
	Substitute for Spanish course	\$400

	Five days @ \$80.00 a day	
Carlos Gallegos	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
Jorge Sanchez	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Kathy McBride	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Rosa Santos Lee	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Luz Salazar	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$480
Andrea Roe	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400

	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Ramona Lopez	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Jessie Caballero	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
Monette Stewart	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Dolores Hernandez	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Sofia Grey	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Gladys Schrom	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Nancy Matzenauer	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400

	Substitute for Spanish course Five days @ \$80.00 a day	\$480
Hector Sanchez	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Maurice Castro	Substitute for Methodology course Six days @ \$80.00 a day	\$480
	Substitute for Culture course Five days @ \$80.00 a day	\$400
	Substitute for Spanish course Five days @ \$80.00 a day	\$400
Total cost for Coursework		\$6,075
Total cost for substitutes		\$18,560
TOTAL		\$24,635

**MEMORANDUM OF UNDERSTANDING
FOR THE SCHOOL YEAR 1994-95**

**BETWEEN THE RIVERSIDE COUNTY BTTP #11 AND
THE Imperial SCHOOL DISTRICT
REGARDING TRAINING FOR TEACHERS OF LIMITED
ENGLISH PROFICIENT (LEP) STUDENTS**

The Riverside County Office of Education Bilingual Teacher Training Program (BTTP Center #11, serving Riverside and San Bernardino Counties) agrees to provide training designed to lead to the qualification of teachers for primary language and English language development instruction* as part of the district's overall plan to remedy the shortage of qualified teachers for LEP students. The District named above and BTTP Center #11 agree to the following terms:

1. The courses of study will be consistent with and approved by the Bilingual Teacher Training Program (BTTP) as monitored by the Teaching Support Office of the California Department of Education.
2. For the period of this agreement, BTTP Center #11 will train the number of teachers from the District in accordance with the conditions specified in the Training Schedule set forth on the reverse of this agreement.
3. The District agrees to make arrangements for the attendance of teachers, including transportation and substitute teacher costs, if any.
4. The District further agrees to give BTTP Center #11 30 days advance notice before the beginning of any training course if (1) the District wishes to terminate this agreement, (2) the District will have fewer than, or more than, the number of teacher participants as agreed to in said schedule, or (3) the District wishes to modify or amend this agreement in any way. It is agreed that trainings may be cancelled if participation is below 15 participants.
5. The training and fee schedule set forth on the reverse forms a part of this agreement.
6. This agreement is subject to funding authorization.
7. The District agrees to report annually to BTTP Center #11 the number of teachers who receive supplementary certification as a result of trainings as provided herein.

Agency Representative

Magdalena Cruz Gonzalez
BTTP Director

Date: Sept 14, 1994

School District Representative

Lupe D. Lopez
Name and Title Coord. of Bil. Ed.

Date: 6-23-94

*Cross-cultural, Language and Academic Development (CLAD) or Language Development Specialist Certificate (LDS); Bilingual Cross-cultural, Language and Academic Development (B-CLAD) or Bilingual Certificate of Competence (BCC).

RETURN BY: JUNE 30, 1994

Resolution #95/08
Commitment to "Building the Future, One Student At a Time"
in Support of the Observance of
American Education Week

WHEREAS, American public education serves as the foundation for a democratic society; and

WHEREAS, public education has been recognized as a fundamental public good for well over a century; and

WHEREAS, the public schools collectively remain one of our most vital institutions; and

WHEREAS, the public schools have enabled our diverse population to work and live together in a free society; and

WHEREAS, schools play a vital role in building the future--one student at a time,

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Jurupa Unified School District, in support of the U. S. Department of Education and eleven other national organizations, hereby declares the period from November 13 through November 19, as a period to observe **American Education Week**.

BE IT FURTHER RESOLVED, that the Board of Education shall mail a copy of this resolution to the U. S. Department of Education as a symbol of its deep appreciation for their dedication.

Passed and adopted by the Governing Board of Education at a regular meeting held on November 7, 1994.

BOARD OF EDUCATION

Sam D. Knight, Sr., President

Mary L. Burns, Clerk

David H. Barnes, Member

John J. Chavez, Member

Sandra Ruane, Member

Benita B. Roberts, Superintendent

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, OCTOBER 17, 1994**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight, at 6:00 p.m. on Monday, October 17, 1994, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL

**Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member**

STAFF PRESENT

Staff Advisers present were:

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent of Personnel Services
Dr. Linda Lenertz, Director of Curriculum & Categorical Projects
Mrs. Barbara Reul, Director of Business Services
Dr. Bill Hendrick, Administrator of Education Support Services**

CLOSED SESSION

**RECESS TO CLOSED
SESSION
-Motion #76**

MRS. RUANE MOVED THE BOARD RECESS TO CLOSED SESSION IN THE SUPERINTENDENT'S OFFICE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 48900 AND 48915; PERSONNEL REPORT #7; AND TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

At 6:01 p.m. the Board recessed to Closed Session in the Superintendent's office.
At 6:40 p.m. the Board adjourned from Closed Session.

CALL TO ORDER

At 7:00 p.m. President Knight called the meeting to order in Public Session.

ROLL CALL

President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane.

FLAG SALUTE

President Knight led the pledge of allegiance to the flag of the United States of America.

INVOCATION

Board member John Chavez made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE CANDIDATES FOR NOVEMBER 8 GOVERNING BOARD ELECTION

President Knight introduced candidates for the Board of Education. Each candidate present raised their hand to be recognized: (Trustee Area #1) David H. Barnes (Incumbent), present; Holly A. Hanke, present; (Trustee Area #3) Mary L. Burns (Incumbent), present; Gerald Lee Hanshaw, present; Carlos A. Sepulveda, present. (Trustee Area #5) Sam D. Knight, Sr. (Incumbent: this candidate's name will not appear on the November ballot), present.

ADOPT RES. #95/07, COMMITMENT TO A DRUG-FREE COMMUNITY -Motion #77

The Director of Curriculum and Categorical Projects announced that the annual California Red Ribbon Campaign, "Healthy Means Drug Free," will be held October 23-October 31, 1994. Red Ribbons will be worn throughout the district and a variety of programs are planned. The Board of Education has shown its commitment to a drug-free community by adopting a resolution in support of this effort.

MRS. RUANE MOVED THE BOARD ADOPT RESOLUTION #95/07, COMMITMENT TO A DRUG-FREE COMMUNITY, AS SHOWN IN THE SUPPORTING DOCUMENTS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

BOARD PRESENTATION BY FRANK CORRAL

The Assistant Superintendent Education Services requested that Mr. Frank Corral's presentation to the Board be postponed; Mr. Corral was expected to arrive momentarily.

GOALS 2000: EDUCATE AMERICA ACT

The Superintendent stated that the Goals 2000: Educate America Act, signed into law last spring, may provide funding through a grant process for schools to engage in the systematic reform of school and schooling. She introduced the film, "A Conversation About America," which will illuminate how the six goals adopted by the Board, and the action plans developed at each site to accomplish those goals, mesh with national goals.

Mr. Riley, Secretary of Education, narrated the film, which focused on the importance of the President's signature on the Educate America Act, Goals 2000; thereby allowing an opportunity to improve education in our generation across America, by developing new tools to assist educators to meet the learning needs of all children.

Mr. Riley cited examples of reform across America: The Safe Schools Act, put into practice to fight drugs and violence in schools; the new Work Program, which encourages mutual involvement between schools and businesses throughout America; the Direct Lending Program, which aids thousands of students by making college more affordable; and various learning programs to enhance education for the poor and educationally disadvantaged.

The Educate America Act, Goals 2000, encourages parents and families to take an active role in their homes and schools, and promotes a partnership between schools and families. The goal of this partnership is to help students achieve better grades, improve discipline in the classroom, thereby allowing principals and teachers to effectively carry out their responsibilities, while maintaining open communication with parents.

**GOALS 2000: EDUCATE
AMERICA ACT
(CONT'D)**

Mr. Riley introduced four key leaders in education: Mr. Moffett, Los Angeles, 1994 National Superintendent of the Year; Ms. McBrayer, San Diego, National Teacher of the Year; Ms. Henry, Missouri, National Principal of the Year; Ms. Williams, Virginia, parent in the community. These individuals, from varied backgrounds and locations in the United States, discussed issues which included the importance of educators remaining accessible to parents by creating a parent-friendly environment; scheduling flexible hours to meet with parents; and teaching students, within the regular curriculum framework, anger resolution, cooperation skills, and school safety. Teachers must convey high standards to students, expect children to learn, and emphasize that every child has the ability to learn. "If students are treated like kings and queens, they will begin to act accordingly."

Mr. Riley summarized their discussion by emphasizing that all students can succeed; all children have the right to an equitable education, and all children have the ability to learn. He challenged educators to replicate successes; emphasize parent involvement, and teach all children to believe that they can learn.

The Superintendent, in an oral presentation, correlated district and national goals as follows:

**NATIONAL GOALS FOR EDUCATION
GOALS 2000: EDUCATE AMERICA ACT**

- (1) All children in America will start school ready to learn. (J.U.S.D. Goal 3)
- (2) The high school graduation rate will increase to at least 90 percent. (J.U.S.D. Goals 3 & 4)
- (3) American students will leave grades 4, 8 and 12 having demonstrated competency in challenging subject matter, including English, mathematics, science, history and geography, and every school in America will ensure that all students learn to use their minds well, so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy. (J.U.S.D. Goals 3 and 4)
- (4) American students will be the first in the world in science and mathematics. (J.U.S.D. Goal 3)
- (5) Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship. (J.U.S.D. Goals 2, 3 and 4)
- (6) Every school in America will be safe and free of drugs and violence and will offer a disciplined environment conducive to learning. (J.U.S.D. Goals 1 and 5)
- (7) Every school and home will engage in partnerships that will increase parental involvement and participation in the social, emotional and academic growth of children. (J.U.S.D. Goals 2 and 6)

The Superintendent stated that due to steps taken by the Board to adopt the Mission Statement and six goals last spring, Jurupa Unified School District is in line with the national goals for education. Each school in the district has been charged to take those adopted goals and develop action plans for their implementation.

**BOARD PRESENTATION
BY FRANK CORRAL**

The Assistant Superintendent Education Services offered introductory statements regarding Mr. Frank Corral. Mr. Corral is a graduate of Norte Vista High School in Riverside, and a former All American UCLA Football player. The Assistant Superintendent Education Services requested that Ms. Lynne Ennis, Assistant Principal at Jurupa Middle School, introduce Mr. Frank Corral to the Board of Education.

Ms. Ennis stated that she came to know Mr. Corral through her son and his excitement with the Physical Education program at Castle View Elementary in Riverside. Upon further investigation, she found that Mr. Corral was encouraging healthy life styles among students throughout the Riverside area. His work has included students at West Riverside Elementary in the "at-risk" and Chapter I programs. As a role model to parents, students and families, stressing family values, he shared that each individual has a choice, whether to be a positive or negative influence on others. Mr. Corral's work with the Tag Unit for the City of Riverside, and numerous young people, has been to discourage gang activity. Ms. Ennis stated that Mr. Corral has made a tremendous difference in the lives of kids, and requested that he address the board regarding his involvement in the "at risk" program. She concluded by stating that Mr. Corral is a local resident and former National Football League star.

Mr. Corral thanked Ms. Ennis and Board members for inviting him to speak. He stated that he was born in Mexico, raised in Los Angeles, and later moved to Riverside. He credited his parents for their involvement in his life, and urged parents to be aware of where their kids are going, who they are hanging out with, and what time they will be home. Due to his own involvement with drugs as a young person, he has personally taken on the challenge to help young people make right choices. He received a second chance in his life, and he would like to do the same for "at risk" kids.

Mr. Corral's goal through the City of Riverside and schools throughout Riverside County, has been to involve the youth in physical education alternatives, and teach parents to become active in their kids' lives. He works closely with school sites that are having difficulty communicating with an "at-risk" student or their parent. Mr. Corral works toward opening the lines of communication between parents and teachers, establishing a partnership in students' education through parental involvement.

Mr. Corral also works extensively to prevent graffiti, gangs, and drugs in our community by reaching individuals already assigned to detention centers, locating those kids that can be rehabilitated back into society as productive citizens. He helps to give kids a second chance, by putting them back into the community from which they committed a crime, involving them in work programs, making amends for damages they incurred, thereby establishing positive relationships and successful citizens. Mr. Corral stated, "If a young person decides they like the correctional institution, society has lost them. Incarceration is not the answer; we must teach values to "at-risk" young people and involve them in physical education programs, thereby building a healthy body, and creating a healthy mind." Through sports activities, and work programs, Mr. Corral has included both male and female participants, encouraging all of the academics.

President Knight thanked Mr. Corral for all of his work with youth in the Riverside area.

ACCEPT DONATIONS
-Motion #78

MRS. BURNS MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$2,000 FROM CAMINO REAL ELEMENTARY SCHOOL PTA TO BE USED FOR CAMINO REAL ELEMENTARY FIELD TRIPS AND SCHOOL EQUIPMENT; EIGHT "LIFE NATURE" LIBRARY BOOKS (VALUED AT APPROXIMATELY \$60.00) FROM MS. BEVERLY HEDIN, TO BE USED AT INDIAN HILLS ELEMENTARY SCHOOL. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**ADMINISTRATIVE
REPORTS**

The Superintendent noted an insert to Personnel Report #7, to include the resignation of Dr. Linda Lenertz, the Director of Curriculum and Categorical Projects. Dr. Lenertz has taken a position in Fontana as the Assistant Superintendent for Curriculum and Instructional Services. The Superintendent shared that Jurupa Unified School District has been fortunate to have Dr. Lenertz as a staff member for the past twelve years. She was hired as Staff Development Coordinator; she was principal of Pacific Avenue and then went to Jurupa Middle School as principal. The Superintendent indicated that Dr. Lenertz is truly "leaving home," as she attended Glen Avon Elementary, Jurupa Middle School and went on to graduate from Rubidoux High School. She expressed to Dr. Lenertz that she will be greatly missed and wished her well in her new endeavor.

**REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE**

Julie Warne, Jurupa Valley High School student representative, made the following report on current events:

FFA

The FFA has entered approximately 75 animals in the Farmers' Fair in Perris, which runs until October 23. FFA members will show swine, sheep and beef; sell their market animals at the Junior Livestock Auction, and hopefully win the Sweepstakes award for the sixth year in a row.

The Jurupa Valley High FFA Chapter also has two members attending the National FFA Convention this November in Kansas City, Missouri. The two delegates are Julie Warne and Summer Ketchum; they are two out of twenty-seven delegates attending the convention from California. The National FFA Convention is the largest youth convention in the world, with more than 40,000 members attending. The two Jurupa Valley High FFA delegates are in the process of raising money to cover expenses.

Silver Brigade

The Silver Brigade has been busy practicing for their upcoming field competitions. They will be competing at Rubidoux High School on October 18 and at Mt. Carmel on October 22, 1994.

**REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE
(CONT'D)**

Homecoming

The Jurupa Valley High School Homecoming was a huge success, in spite of the football team's loss to Norte Vista. During the half-time show, prepared by ASB, Wendy Terry was crowned Homecoming Queen. Following the game, a dance was hosted by the Junior Class at the Indian Hills Country Club. Two hundred couples attended, and Brett Holland was crowned Homecoming King.

Sports

The water polo team beat both Colton and Pacific, and remains undefeated. October 18, the team will play San Bernardino (also undefeated), and on October 20, they will play San Geronimo.

The Jurupa Valley High School football team will play Norco on October 21 at Rubidoux at 7:30 p.m.

Miscellaneous

Career Day was held during lunch on October 14 at the Jurupa Valley High School campus. Several college representatives were present to inform students of the many choices available.

**REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE**

Ronda Robinson, Rubidoux High School student representative, made the following report on current events:

Sports

The varsity volleyball team is placed at 7-2. October 18, the gym will be open for the next volleyball game against Ramona. Girls' tennis is scheduled for their first game on October 18. The Rubidoux High School football game is scheduled for October 21 against North, to be held at the UCR campus.

FFA

The FFA won the Homecoming float for the third year in a row. They will be busy through October 23 with the Farmers' Fair. Jennifer Williams won Reserve Champion with her dairy goat and first place novice showmanship with her breeding swine. Tim Chow won first place novice dairy cattle showman and Reserve Champion breeding swine. Mike Van Leuven won two champions and two Reserve Champions with his breeding sheep. The Rubidoux High School FFA Chapter was the only school to win first place on all landscape entries. The FFA will also be exhibiting market animals this week.

Homecoming

Rubidoux High School's successful Homecoming included the parade of floats and entertainment, along with the win against Baldwin Park. The Class of 1995 won the spirit stick and Cecilia Ortiz was crowned Homecoming Queen.

**REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE
(CONT'D)**

Miscellaneous

Octoberfest week begins on October 18 at Rubidoux High School. Clubs and sports will be selling food items in the quad area during lunch.

More than 175 students participated in PSAT testing on October 11. The SAT testing was held at Rubidoux High School on October 8.

The Delta Alliance Corp. won first place along with the color guard at the Etiwanda Field Show on October 15.

**BOARD MEMBER
REPORTS & COMMENTS**

Mr. Barnes stated that he would like to further recognize Mr. Frank Corral's fine accomplishments, even though Mr. Corral had to leave following his presentation. Mr. Corral played for the Rams in the 1970's; he has come forward in the community on many occasions, supporting such projects as the playground equipment at the Jurupa Community Center. He has been Grand Marshall of the Jurupa Rodeo, and has been a participant in the Eagle Golf Tournament. Mr. Corral also attended Norte Vista High School. Mr. Barnes voiced publicly his thanks to Mr. Corral for doing such a great job with kids, and applauded his fine efforts.

Mr. Chavez expressed how much he appreciated all of Mr. Corral's work in the community, and his outstanding career as a football player.

Mr. Chavez stated that on Friday evening, upon leaving the election forum at Indian Hills a little early, he headed for the Rubidoux High School football game against Canyon Springs High, held in Moreno Valley. He experienced traffic problems due to an accident that involved an auto hitting the bed of a pickup truck; there were serious injuries. He questioned whether students, when leaving football games, are monitored to be certain that they are not riding in the back of pickup trucks. He expressed that this is an extremely dangerous situation for students that could cause serious injuries.

The Superintendent replied that she would contact the high schools and research information for Mr. Chavez, and ascertain how this situation is monitored.

President Knight stated that Dr. Linda Lenertz will be missed; he wished her well in her new position, and thanked her for service to students in Jurupa Unified School District. President Knight thanked Frank Corral for his efforts and work with youth; he indicated that Mr. Corral made a very significant point, that as a community we must make every effort to prevent our youth from becoming non-productive citizens.

President Knight thanked the Superintendent and administrative staff for their work on the Mission Statement and Six Goals, as they relate to Goals 2000. He stated that he looked forward to working this coming year with teachers, classified personnel, parents and students and thanked them for their involvement as a total effort to accomplish Jurupa's Mission Statement and Goals. He thanked the Superintendent for her leadership in this joint effort, and concluded by saying, "It is going to be a great year in Jurupa Unified School District."

ACTION SESSION

APPROVE MINUTES -Motion #79

MR. BARNES MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING OCTOBER 3, 1994 AS PRINTED. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE 1994/95 MENTOR TEACHERS -Motion #80

The Assistant Superintendent Education Services stated that as per discussion in closed session, the Mentor Teacher Selection Committees, through a lengthy process, has endorsed a list of candidates for Board review. He requested that the names of those selected remain confidential until he is able to notify each person. The names of those selected will be released to the press by tomorrow afternoon.

MR. CHAVEZ MOVED THE BOARD APPOINT EIGHTEEN (18) 1994/95 MENTOR TEACHERS FROM THE LIST OF CANDIDATES ENDORSED BY THE MENTOR TEACHER SELECTION COMMITTEE. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CONTRACT FOR DRUG TESTING SERVICES -Motion #81

The Assistant Superintendent Business Services stated that this item was deferred from the October 3, 1994 Board meeting. CSEA were given additional time, at their request, to check on background information regarding Comprehensive Drug Testing, the company selected to administer the required alcohol and drug-testing program. The Assistant Superintendent Business Services stated that as of this date, Personnel Services had not been contacted regarding any further CSEA concerns.

MR. BARNES MOVED THE BOARD APPROVE CONTRACTING WITH COMPREHENSIVE DRUG TESTING FOR THIS SERVICE. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPILS IN TWO DISCIPLINE CASES: 95/005; 95/006. -Motion #82

The Administrator Education Support Services stated that if the Board had no changes following closed session, the recommendation would stand for the two students, as noted in the Agenda.

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #95/005 FOR VIOLATION OF EDUCATION CODE 48900 (a), (k) & (.2); EXPEL THE PUPIL IN DISCIPLINE CASE #95/006 FOR VIOLATION OF EDUCATION CODE 48900 (a) & (k). MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL REPORT #7 -Motion #83

The Assistant Superintendent Personnel Services recommended that the Board approve Personnel Report #7, as printed, as well as Insert F-10.

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #7 AS PRINTED, INCLUDING INSERT F-10. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**APPROVE ROUTINE
ACTION ITEMS
-Motion #84**

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS G 1-8 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; PAYROLL REPORT; NON-ROUTINE FIELD TRIP REQUEST BY AARON WORKS TO TRAVEL TO SAN DIEGO ON FRIDAY, OCTOBER 21 THROUGH SATURDAY, OCTOBER 22, 1994 WITH SIXTY(60) STUDENTS TO PARTICIPATE IN THE ANNUAL BAND REVIEW FIELD TOURNAMENT; NON-ROUTINE FIELD TRIP REQUEST BY CHARLES GRAY TO TRAVEL TO LAS VEGAS, NEVADA ON FRIDAY, NOVEMBER 11 THROUGH SUNDAY, NOVEMBER 13, 1994 WITH THE RUBIDOUX HIGH SCHOOL BAND TO PARTICIPATE IN THE 10TH ANNUAL FIELD SHOW TOURNAMENT AND CLINIC; NON-ROUTINE FIELD TRIP REQUEST FOR VAN BUREN SIXTH GRADE STUDENTS TO ATTEND THE PATHFINDER OUTDOOR SCIENCE SCHOOL IN GARNER VALLEY ON MONDAY, NOVEMBER 7 THROUGH THURSDAY, NOVEMBER 10, 1994; OUT-OF-STATE TRAVEL REQUEST FROM GARETH RICHARDS, TEACHER AT RUBIDOUX HIGH SCHOOL, TO PHOENIX, ARIZONA, ON OCTOBER 20 THROUGH 23, 1994. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE REPORT:

The Board reviewed the following routine information reports: Staff Development Days and Correction on September 6, 1994 Board Agenda to reflect that under the Donations section, \$1,500 was designated for the 6th grade end of the year party by the Sky Country Elementary School PTA, and \$1,500 was designated for the marquee. Other designations were correct as listed.

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 7:50 p.m.

MINUTES OF THE REGULAR MEETING OF MONDAY, OCTOBER 17, 1994 ARE APPROVED AS

President

Clerk

Date

ADJOURNMENT

**DISTRICT ADVISORY COMMITTEE FOR THE CONSOLIDATED APPLICATION
AND BILINGUAL ADVISORY REPRESENTATIVES 1994-95**

SCHOOL SITE/ REPRESENTATIVE	PROGRAMS REPRESENTED				
	CHAPTER 1/EIA	SCHOOL IMPROVEMENT	BILINGUAL	GATE	OTHER
Camino Real Ellen Raheer		X	X	X	
Glen Avon Michelle Rogers Cheryl Hemmendinger (Alternate) Alfagracia Terriquez/DBAC Leticia Covarrubias (Alternate)	X X	X X X X	X X		
Granite Hill Chris Wildrick Rita Wildrick (Alternate) Ruth Ramirez/DBAC Apriana Del-Villar (Alternate)		X X X X	X X	X	
Ina Arbuckle Irene Baladran	X	X	X		
Indian Hills Liz Siebers		X	X	X	
Mission Bell Patti Krotje		X			
Pacific Avenue Bobby Hernandez	X	X		X	
Pedley Kathleen Rubi		X			
Rustic Lane Gina Burke Erma Meina (Alternate) Martha Cruz/DBAC Estela Rodriguez (Alternate)	X X	X X X X	X X		
Sky Country Amy Davidson		X		X	
Stone Avenue					
Sunnyslope Kim Wheeler Maria Hurtado		X X	X		
Troth Street Judy Oliver Connie Perez	X	X X	X		
Van Buren Sue Holt		X			
West Riverside Mercedes Alba		X	X		
Jurupa Middle Betty Anderson Leslie Willmott (Alternate)		X X			
Mission Middle Lynne Craig Josefina Gayton		X X	X		
Rubidoux High Dolores Carrasco			X		
Jurupa Valley High					
Chapter 1 Preschool	X				
State Preschool					X

GOLDWARE & TAYLOR

I N S U R A N C E • S E R V I C E

October 26, 1994

Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Attention: Rollin Edmunds
Assistant Superintendent

RE: Type Of Policy: Commercial Package/Peripheral Coverage
Effective : November 1st, 1994

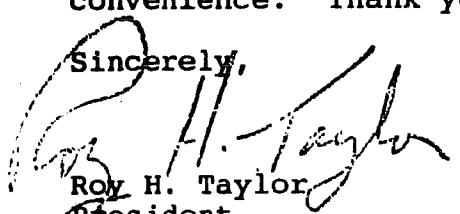
Dear Mr. Edmunds:

our agency has completed it's annual market search for Jurupa Unified School District. The insurance market place for school districts is very limited and as we have indicated in the past, the Industrial Indemnity program stands far superior of the available markets in price, stability, flexibility and coverages offered. However, we approached various other markets for quotations, the results were as follows:

- | | |
|------------------------------------|--------------------|
| 1. First State Insurance Company | \$524,000. |
| 2. Chubb Custom Insurance Company | \$580,000. |
| 3. Industrial Indemnity | \$306,873. |
| 4. CNA Insurance Company | Declined Liability |
| 5. Firemans Fund Insurance Company | Declined Liability |
| 6. Kemper Insurance Company | Declined Liability |

Should you have any questions or wish to discuss this matter further, please do not hesitate to give me a call at your convenience. Thank you.

Sincerely,


Roy H. Taylor
President

RHT:tb

TB/135730

within 10 days after completion.
No recording fee.

When recorded, return to:

Purchasing Department
JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Deliver to and set up triple wide rigid frame portable classroom, 36' x 40', at Ina Arbuckle Elementary School - P.O. #78584

Date of completion: November 7, 1994

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive

Address of owner: Riverside, CA 92509

Name of contractor: Aurora Modular Industries

Street address or legal description of site: 3600 Packard Street; Riverside, CA 92509

Dated: November 7, 1994

Owner: JURUPA UNIFIED SCHOOL DISTRICT

By

Rollin Edmunds

Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on November 8, 1994 (Date)

By

Benita Roberts

Title Secretary to the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Purchasing Department
JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Mira Loma Middle School 1st Addition
Bid #94/02L

Date of completion: October 31, 1994

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District
3924 Riverview Drive
Address of owner: Riverside, CA 92509

Name of contractor: Rossetti Construction Co., Inc.

Street address or legal description of site: 5051 Steve Street
Riverside, CA 92509

Dated: October 31, 1994

Owner: JURUPA UNIFIED SCHOOL DISTRICT

By

Rollin Edmunds

Title Assistant Superintendent
Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on November 8, 1994 (Date)

By

Benita Roberts

Title Secretary to the Board

PORTER • STINSON • MILLER
ARCHITECTS / PLANNERS

**CHANGE
ORDER 1**

PROJECT: Mira Loma Middle School
Phase II
Jurupa Unified School District

CHANGE ORDER NUMBER: 1

DATE: August 23, 1994

TO: Rossetti Construction Company, Inc.
1245 South Grove Avenue
Ontario, CA 91761

D.S.A. #A-54382
File 33-19

You are directed to make the changes listed in this change order to this Contract:
Reference attached clarification drawings 1 and 2, letter dated 5/12/94 and PCO# 5 through PCO#12.

Not valid until signed by both the Owner and Architect, and approved by D.S.A.
Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum and Contract Time.

The original D.S.A. Contract price estimate was	1,578,000.00
Net change by previously authorized Change Order clarification was00
The total Contract Sum was	1,578,000.00
The Contract Sum will be increased by this Change Order	1,203.98
The new Contract Sum including this Change Order will be	1,579,203.98
The Contract Time was previously extended	0 Days
The new Contract Time extension will total	72 Days
The new Contract Completion date is October 17, 1994	

ARCHITECT

PORTER • STINSON • MILLER
350 West 5th Street, #201-B
San Bernardino, CA 92401

CONTRACTOR

Rossetti Construction Co.
1245 South Grove Avenue
Ontario, CA 91761

**Authorized:
OWNER**

Jurupa Unified School District
3924 Riverview Drive
Riverside, California 92509

BY David C. Systrup

BY [Signature]

BY _____

DATE Aug. 24, 1994

DATE 10/18/94

DATE _____

cc: File

350 WEST 5TH STREET, SUITE 201B, SAN BERNARDINO, CALIFORNIA 92401-1312
TELEPHONE: 909/884-7413 FAX: 909/888-6311

28310 ROADSIDE DRIVE, SUITE 123, AGOURA HILLS, CALIFORNIA 91301-2669
TELEPHONE: 818/889-4061 FAX: 818/889-1844



ITEM C0-1.1: **MODIFICATION TO BEAM AT COVERED WALKWAY** - Modify the existing column saddle at northeast corner of covered walkway between Building P and G to line up with the existing column on existing Building G, per details A and B on attached sheet numbers 1 and 2.

Justification: The footing pad for column B at the outside corner of the covered walkway did not line up with the column line on Building G. The column was installed per plan, however this required that the saddle be shifted and rewelded in an altered location.

Requested by: Architect and Structural Engineer.

ADDITIVE COST \$1,203.98
TIME EXTENSION 1 Day

ITEM C0-1.2: **TIME EXTENSION DUE TO WEATHER** - The Contractor requested 17 additional days due to wind and rain.

Justification: The location of this campus is greatly affected when the Santa Anna winds blow. The campus was shut down due to wind, or work could not continue due to mud remaining from rain. Each day was verified and approved by the Inspector of Record.

Requested by: Contractor and Architect.

ADDITIVE COST NONE
TIME EXTENSION 17 DAYS

ITEM CO-1.3: **CHANGE IN CEILING GRID** - The 1850 Series by the Chicago Metallic Corporation was specified. The 1200 system by Chicago Metallic was installed.

Justification: Chicago Metallic phased out the 1800 series and replaced it with the 1200 series. An "in house" memorandum dated January 18, 1994 from Chicago Metallic Corporation was submitted to D.S.A. on May 12, 1994, stating the 1800 series with the 1200 series. A letter was sent to D.S.A., attention Mr. Shashikant Ambegaokar on May 12, 1994 justifying the change. Test results of the original 1800 series ceiling grid done by Pittsburgh Testing Laboratory, date 5, 1984, was include. The specified clips withstood a test force over 190 pound. Another letter was included giving results of the clips in the 1200 series of withstanding over 491 pounds.

Requested by: Architect.

ADDITIVE COST NONE
TIME EXTENSION 7 Days

ITEM CO-1.4: **STRUCTURAL MODIFICATIONS** - PCO #1 through PCO #12 attached.

Justification: In each case, the details were created to clarify existing conditions and requirements of the contract documents. The details were usually done to clarify questions by the Inspector of Record.

Requested by: Architect and Structural Engineer.

ADDITIVE COST NONE
TIME EXTENSION 7 Days

ITEM CO-1.5: **TIME EXTENSION** - Extend the Contract 40 days.

Justification: The District has extended the time of the contract due to Administrative complication. Elementary School Students have been housed at the site as an interim school while modernization has taken place.

Requested by: School District

ADDITIVE COST NONE
TIME EXTENSION 33 Days



ITEM CO-1.6: **HVAC ANCHORAGE** - The attachment of the roof top HVAC units were modified from the detail in the contract documents.

Justification: The HVAC unit submitted and approved did not match the detail in the contract documents. The isolator channel had to be attached to the mechanical unit and the roof curb. See attached paperwork and detail.

Requested by: Architect and Engineer.

ADDITIVE COST NONE
TIME EXTENSION 7 Days

TOTAL INCREASED COST BY THIS CHANGE ORDER \$1,203.98
TOTAL TIME EXTENSION 72 Days



Jurupa Unified School District

Personnel Report #8

November 7, 1994

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Adult Education: 1994-95 school year; appropriate hourly rate of pay.

Jose Guillen

Irasema Guzman

Guy Vanderveen

Home Teaching 1994-95 school year; appropriate hourly rate of pay.

Rhonda West

Todd Moerer

Instructional Services: attend meeting for Mentor Teacher Selection Committee; October 4, 1994; not to exceed 2 1/2 hours each; appropriate hourly rate of pay.

Mark Jonasson
Marcia Woodard

Francine Rice-Laabs

Doug Stevens

Saturday Work Study Detention: 1994-95 school year; appropriate hourly rate of pay.

Vera Walker

Granite Hill Elementary: to provide instruction to GATE students and identify new students; October 1, 1994 through June 16, 1995; not to exceed 40 hours total; appropriate hourly rate of pay.

Connie Nagle

Granite Hill Elementary: to coordinate and assist in the implementation of the SIP program; October 1, 1994 through June 16, 1995; not to exceed 75 hours total; appropriate hourly rate of pay.

Veronica Capata

Granite Hill Elementary: to provide after school program for Chapter I students; October 24, 26, 28, 1994; not to exceed 18 hours total; appropriate hourly rate of pay.

Sandy Young

Kristie Burson

Martha Gomez

Ina Arbuckle Elementary: provide academic assistance for Homeless Education Grant; September 1, 1994 through June 16, 1995; not to exceed 204 hours total; appropriate hourly rate of pay.

Kay Vail

Personnel Report #8

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pedley Elementary: prep time for SIP day; October 18-28, 1994; not to exceed 11 hours total; appropriate hourly rate of pay.

Nancy Falsetto

Troth Street Elementary: to translate letters, memos and flyers for office and PTA; September 12, 1994 through October 10, 1994; not to exceed 6 1/2 hours total; appropriate hourly rate of pay.

Luz Salazar

Mission Middle School: attend meeting to discuss reading and curriculum plans; October 19, 1994, October 29, 1994, and November 19, 1994; not to exceed 33 hours total; appropriate hourly rate of pay.

Stacy Heath
Joann Papavero

Toni Fletcher

Lois Clark

Rubidoux High School: to attend an ESL Meeting; September 28, 1994; not to exceed one (1) hour each; appropriate hourly rate of pay.

Guy Vanderveen

Eugene Mitchell

Jose Guillen

Rubidoux High School: to substitute in an ESL classroom; October 6, 1994; not to exceed three (3) hours total; appropriate hourly rate of pay.

Alice Muniz

Student Teaching Assignment

Assigned from UCR for the fall quarter:

<u>Name</u>	<u>School Site</u>	<u>Supervising Teacher</u>
Keri Bogacyk	Sky Country Elementary	Paula Wansa
Tricia Fuerte	Sky Country Elementary	Sue Guerriero
Terri Heckroth	Sky Country Elementary	LeeAnn Reynolds
Amy Kinne	Sky Country Elementary	Jennifer Bullard
Maria Paik	Sky Country Elementary	Dorothy Stopplemann
Darcei Throlson	Sky Country Elementary	Kim Sorenson
Kathleen Hanson	West Riverside Elementary	Cynthia Wolfe
Douglas Bess	Mission Middle School	Rudy Monge/Lois Clark
Chris Brooks	Mission Middle School	Jim Moore/Terri Stevens
Heather Chaney	Mission Middle School	Judy Perez/Lorraine Sanchez
Rhonda Cromwell	Mission Middle School	Mark Herring/Dena McNamara

Personnel Report #8

CERTIFICATED PERSONNEL

Student Teaching Assignment

Assigned from UCR for the fall quarter:

<u>Name</u>	<u>School Site</u>	<u>Supervising Teacher</u>
April Geltch	Mission Middle School	Lorraine Sanchez/Joann Papavero
Vera Kropp	Mission Middle School	Sue Ferraro/Dena McNamara
Jorge Ramirez	Mission Middle School	Chris Metzger/Roberta Pace/ Sue Ferraro
Maureen Thurman-Vance	Mission Middle School	Lois Clark/Suzanne Rowland
Sherry Berwick	Rubidoux High School	John Hill/Dick Slivka
John Corrow	Rubidoux High School	Pat Thompson/Larry Sturm
Miguel Covarrubias	Rubidoux High School	Pat Thompson/Larry Sturm
Ed Ahlmeyer	Rubidoux High School	Larry Porter/Allan Stringer
Marcelyn Heid	Rubidoux High School	Barbara Maguire/Mike Dohr
Diana Mendoza	Rubidoux High School	Linda Yriarte/Armando Muniz
Kristina Moore	Rubidoux High School	Doug Griffin/Annette Nickson
Christal Mozer	Rubidoux High School	Mike Dohr/Gloria Hill
Timothy Murray	Rubidoux High School	Dick Slivka/John Hill
Erica Rayshel	Rubidoux High School	Lucinda Kane/Gloria Hill
Larry Yohn	Troth Street Elementary	Susan Maturino
Nicole Crafton	Troth Street Elementary	Debra Depew

Assigned from University of Redlands for the fall quarter:

<u>Name</u>	<u>School Site</u>	<u>Supervising Teacher</u>
Barbara Florez	Glen Avon Elementary	Kathy Schmalz

Assigned from National University for the fall quarter:

<u>Name</u>	<u>School Site</u>	<u>Supervising Teacher</u>
Cynthia Huebscher	Mission Bell Elementary	Karen Krumheuer

Substitute Assignment

Teacher	Mr. Brian Buckley 1133 W. Blaine #2 Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Mr. Miguel Covarrubias 2040 Fremont Avenue South Pasadena, CA 91030	As needed 30-Day Emergency Permit

Personnel Report #8

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Mr. Matthew Davis 5200 Chicago #H-3 Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Ms. Jacinda Gonzales 11795 Carmine Street Riverside, CA 92505	As needed 30-Day Emergency Permit
Teacher	Ms. June Overton 3304 Yorba Linda Blvd. #275 Fullerton, CA 92631	As needed Single Subject English Credential
Teacher	Ms. Karen Sanchez 3800 W. Devonshire #H-187 Hemet, CA 92545	As needed 30-Day Emergency Permit
Teacher	Mr. Jeffrey Stephenson 6110 Port Au Prince Riverside, CA 92506	As needed 30-Day Emergency Permit

Leave of Absence

Teacher	Ms. Sandra Garza 8439 Etiwanda Avenue #J Rancho Cucamonga, CA 91739	Correction of Maternity Leave dates to October 31, 1994 through December 26, 1994 with use of sick leave benefits.
Teacher	Ms. Julie Parker 4096 Margie Way Riverside, CA 92509	Maternity Leave effective September 7, 1994 through October 17, 1994 with use of sick leave benefits and Unpaid Special Leave October 20, 1994 through November 4, 1994 without compensation, health and welfare benefits, or incre- ment advancement.
Teacher	Ms. Gladys Schrom 3380 Second Street Riverside, CA 92501	Maternity Leave effective October 27, 1994 through January 5, 1995 with use of sick leave benefits.

Personnel Report #8

CLASSIFIED PERSONNEL

Promotion

From Activity Supervisor to Instructional Aide	Ms. Christine Alexander 3695 Campbell Riverside, CA 92509	Effective October 28, 1994 Work Year E1 Part-time
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From Activity Supervisor to Instructional Aide	Ms. Linda Rhiner 6972 27th Street Riverside, CA 92509	Effective October 17, 1994 Work Year E1 Part-time
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Regular Assignment

Instructional Aide	Ms. Dani Abbott 16865 Mariposa Avenue Riverside, CA 92504	Effective October 12, 1994 Work Year E1 Part-time
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Bilingual Language Tutor	Ms. Alma Alvarez 6650 Condor Drive Riverside, CA 92509	Effective October 11, 1994 Work Year E1 Part-time
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Grounds Equipment Operator	Mr. Jeff Bilyeu 6250 Eucalyptus Street Riverside, CA 92509	Effective October 24, 1994 Work Year A
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Preschool Teacher	Ms. Kathleen Buck 6835 Sutter Avenue Sutter, CA 95982	Effective November 14, 1994 Work Year G Part-time
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Instructional Aide	Ms. Keri Colgan 4764 Dundee Road Riverside, CA 92503	Effective October 6, 1994 Work Year E1 Part-time
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Instructional Aide	Mr. Lou Farnham 4051 McArthur Rd. Riverside, CA 92503	Effective November 3, 1994 Work Year E1 Part-time
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Instructional Aide	Ms. Carol Fraser 6930 Kern Drive Riverside, CA 92509	Effective October 4, 1994 Work Year E1 Part-time
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Bilingual Language Tutor	Ms. Elsa Giron 6253 Grand Valley Trail Riverside, CA 92509	Effective October 11, 1994 Work Year E1 Part-time
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Stock Clerk/Delivery Driver	Mr. Richard Grogan 11511 Davis Street Moreno Valley, CA 92557	Effective October 27, 1994 Work Year A
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Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Holly Henzel 7970 Paisano Way Riverside, CA 92509	Effective October 17, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Anne Hughes 6090 Scheelite Street Riverside, CA 92509	Effective October 6, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Regina Johnson 3516 Banbury #221 Riverside, CA 92505	Effective October 5, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Marleen Jockers 9225 Big Meadow Road Pedley, CA 92509	Effective October 17, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Linda Jones 4980 Sulphur Drive Mira Loma, CA 91752	Effective October 6, 1994 Work Year E1 Part-time
Stock Clerk/Delivery Driver	Mr. Ronald Mullins 1283 Stillwater Road Corona, CA 91720	Effective October 12, 1994 Work Year A
Instructional Aide	Ms. Kimberly Nance 10980 Mechanics Way Mira Loma, CA 91752	Effective October 5, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Alma Navarro 5250 Eric Lane Pedley, CA 92509	Effective October 10, 1994 Work Year E1 Part-time
Instructional Aide	Ms. Jennifer Pfaff 7135 Peralta Place Riverside, CA 92509	Effective October 10, 1994 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Beatriz Simonds 6988 Thunder Ridge Road Riverside, CA 92509	Effective October 11, 1994 Work Year E1 Part-time
Independent Study Aide	Ms. Heather Smith 4632 Saxon Court Riverside, CA 92509	Effective October 17, 1994 Work Year F Part-time
Bilingual Language Tutor	Ms. Maria Vizcarra 10382 Jurupa Road Mira Loma, CA 91752	Effective October 11, 1994 Work Year E1 Part-time



Personnel Report #8

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary: to sort RIP books for Helping Hand program; October 13, 1994; not to exceed 1/2 hour total; appropriate hourly rate of pay.

Instructional Aide Debbie Vanderhagen

West Riverside Elementary: to supervise during Back to School Night and Rainy Day Schedule; October 5-6, 1994; not to exceed four (4) hours each; appropriate hourly rate of pay.

Activity Supervisor Vivian Marquez
Activity Supervisor Margaret Dooley
Activity Supervisor Sally Lopez
Activity Supervisor Gaby Kerklin

West Riverside Elementary: in lieu of substitute; October 4, 1994; not to exceed one (1) hour total; appropriate hourly rate of pay.

Activity Supervisor Kikuko McDaniel

Substitute Assignment

Secretary-High School Assistant Principal	Ms. Patricia Anderson 6408 Lansing Drive Riverside, CA 92509	As needed
Cafeteria Assistant I	Mr. Russell Anderson 3247 Hadley Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Angelita Armenta 11232 58th Street Mira Loma, CA 91752	As needed
Bus Driver	Ms. Ramona Butts 1385 10th Street Chino, CA 91710	As needed
Activity Supervisor	Ms. Teresa Cardona 5762 Ridgeview Mira Loma, CA 91752	As needed
Custodian	Mr. Scott Coder 6151 Sunny Circle Mira Loma, CA 91752	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Cafeteria Assistant I	Ms. Rebecca Dominguez 8736 45th Street Riverside, CA 92509	As needed
High School Principal's Secretary	Ms. Sharidy Cunningham 7412 Pheasant Run Rd. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Vicky Freitag 4281 Tola Court Riverside, CA 92509	As needed
Bilingual Language Tutor	Ms. Veronica Huerta 5918 42nd Street	As needed
Painter	Mr. Carlos Hunt 151 Tahoe Street Perris, CA 92571	As needed
Cafeteria Assistant I	Ms. Marcia Kelley 1068 Orange Street #1 Riverside, CA 92501	As needed
Cafeteria Assistant I	Ms. Filomina Konefat 11790 Genil Court Mira Loma, CA 91752	As needed
Clerk-Typist	Ms. Leticia Morales 10138 54th Street Riverside, CA 92509	As needed
Activity Supervisor	Ms. Lori Morton 5095 Rutile Street Riverside, CA 92509	As needed
Stock Clerk/Delivery Driver	Mr. Ronald Mullins 1283 Stillwater Corona, CA 91720	As needed
Activity Supervisor	Ms. Candie Padilla 6185 Sandoval Avenue Riverside, CA 92509	As needed
Activity Supervisor	Ms. Becky Rasmussen 5049 Castle Pine Court Riverside, CA 92509	As needed

Personnel Report #8

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Mr. Andrew Sturgeon 9099 Mandarin Lane Riverside, CA 92508	As needed
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Leave of Absence

Bilingual Language Tutor	Ms. Diane Tudge 7252 Pontoosuc Riverside, CA 92504	Unpaid Special Leave October 13, 1994 through December 9, 1994 (three hours per day only) without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
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Expiration of Eligibility Period for Reemployment
(E.C. #45298)

Custodian	Ms. Rhona Austin 4901 Skyline Terrace Riverside, CA 92509	Effective September 30, 1994
Athletic Fields & Facilities Attendant	Mr. Randy Banuelos 4631 Hedrick Avenue Riverside, CA 92505	Effective September 30, 1994
Library Technician	Ms. Lori Copeland 6540 Westview Drive Riverside, CA 92506	Effective September 30, 1994
Grounds Worker	Mr. Alan Duncan 4611 Opal Street Riverside, CA 92509	Effective September 30, 1994
Athletic Fields & Facilities Attendant	Mr. Marvin Hansen 3322 Harding Riverside, CA 92506	Effective September 30, 1994
Custodian	Ms. Mary Loman 6857 Kern Drive Riverside, CA 92509	Effective September 30, 1994
Custodian	Mr. Nick Mendez 17445 Hawthorne Fontana, CA 92335	Effective September 30, 1994



Personnel Report #8

CLASSIFIED PERSONNEL

Expiration of Eligibility Period for Reemployment
(E.C. #45298)

Grounds Worker	Mr. Melvin Ritch 5056 Hill Place Riverside, CA 92509	Effective September 30, 1994
Custodian	Ms. Kathy Romero 5153 Tom Circle Riverside, CA 92509	Effective September 30, 1994
Custodian	Mr. Tom Sandoval 5579 Molino Way Riverside, CA 92509	Effective September 30, 1994
Custodian	Mr. David Schwab P.O. Box 1438 29285 Third Street Lake Elsinore, CA 92331-1438	Effective September 30, 1994
Custodian	Mr. Javier Sierra 12966 Alona Street Moreno Valley, CA 92388	Effective September 30, 1994
Instructional Media Assistant	Ms. Debra Teel P.O. Box 1509 Rialto, CA 92377	Effective September 30, 1994
Plumber	Mr. James Thompson 3686 Roslyn Street Riverside, CA 92504	Effective September 30, 1994

Resignation

Activity Supervisor	Ms. Christine Alexander 3695 Campbell Riverside, CA 92509	Effective October 28, 1994
Head Custodian	Mr. David Alire 6267 Grand Valley Riverside, CA 92509	Effective October 31, 1994
Cafeteria Assistant III	Ms. Ramona Kimler 5545 Trail Canyon Drive Mira Loma, CA 91752	Effective October 17, 1994
Secretary/Account Clerk	Ms. Audrey Phillips 11170 Hamal Avenue Mira Loma, CA 91752	Effective December 31, 1994



Personnel Report #8

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Emilia Rogers 4041 Pedley Road #51 Riverside, CA 92509	Effective December 31, 1994
Activity Supervisor	Ms. Teresa Schopp 8520 Lubec Street Downey, CA 90240	Effective June 30, 1994

MANAGEMENT PERSONNEL

Correct Resignation Date

Director of Business Services	Ms. Barbara Reul 8943 Haskell Street Riverside, CA 92503	Effective December 30, 1994
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OTHER PERSONNEL

Temporary/Short-Term Assignment

Instructional Services: to provide staff development technical assistance to Head Start staff; September 1, 1994 through August 30, 1995; not to exceed 500 hours total; \$19.54 per hour.

Educ. Component Asst. Beth Carlson

Ina Arbuckle Elementary: to serve as a Read Around Tutor; September 12, 1994 through June 15, 1995; not to exceed four (4) hours per week; \$5.00 per hour.

Read Around Tutor	Gina Reyes
Read Around Tutor	Madeline Grillo

Troth Street Elementary: to serve as an After School Helper; October 4, 1994 through June 16, 1995; not to exceed two (2) hours per week; \$9.77 per hour.

After School Helper Barbara Snyder

Rubidoux High School: to serve as a Peer Tutor; September 28, 1994 through June 16, 1995; not to exceed three (3) hours per week each; \$5.25 per hour.

Peer Tutor	Sarah Cisneros
Peer Tutor	Guillermo Diaz
Peer Tutor	Julie Jensen



Personnel Report #8

OTHER PERSONNEL

Temporary/Short-Term Assignment

Rubidoux High School: to serve as a Peer Counselor; October 1-17, 1994; not to exceed 30 hours per week; \$7.57 per hour.

Peer Counselor Carrie Michelson

Rubidoux High School: to serve as an AVID Tutor; September 1, 1994 through June 30, 1995; not to exceed five (5) hours per week; \$6.25 per hour.

AVID Tutor Phillip Fletcher

Rubidoux High School: to serve as an AVID Tutor; September 1, 1994 through June 30, 1995; not to exceed five (5) hours per week; \$6.00 per hour.

AVID Tutor Moied Ahmad

RHS/JTPA: to serve as a JTPA Student Tutor; October 3, 1994 through October 7, 1994; not to exceed five (5) days total; \$4.25 per hour.

JTPA Student Tutor James Eisenhower

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P20133	100	178 00	NON SPECIFIC	AMERICAN FIDELITY ASSURANCE	94/95 INSURANCE PREMIUMS	75,638.30
P20135	100	178 00	NON SPECIFIC	AMERICAN UNITED LIFE INS CO	94/95 INSURANCE PREMIUMS	26,353.80
P20136	100	178 00	NON SPECIFIC	CALIF DENTAL HEALTH PLAN	94/95 INSURANCE PREMIUMS	52,329.12
P20137	100	178 00	NON SPECIFIC	DENTICARE OF CALIFORNIA, IN	94/95 INSURANCE PREMIUMS	1,900.80
P20138	100	178 00	NON SPECIFIC	FOUNDATION HEALTH INSURANCE	94/95 INSURANCE PREMIUMS	578,788.80
P20140	100	178 00	AUXILIARY BENEFITS RETIRED EM	HEALTH NET	94/95 INSURANCE PREMIUMS	18,735.71
P20142	100	178 00	AUXILIARY BENEFITS RETIRED EM	INTER VALLEY HEALTH PLAN	94/95 INSURANCE PREMIUMS	5,254.68
P20146	100	178 00	NON SPECIFIC	MADISON NATIONAL LIFE INS C	94/95 INSURANCE PREMIUMS	3,614.30
P20147	100	178 00	NON SPECIFIC	MIDA DENTAL PLANS	94/95 INSURANCE PREMIUMS	73,481.66
P20148	100	178 00	NON SPECIFIC	MUTUAL OF OMAHA	94/95 INSURANCE PREMIUMS	1,485.36
P20150	100	178 00	NON SPECIFIC	SAFEGUARD HEALTH PLANS	94/95 INSURANCE PREMIUMS	17,146.20
P20152	100	178 00	NON SPECIFIC	WASHINGTON NATIONAL INSURAN	94/95 INSURANCE PREMIUMS	2,502.00
P81969	100	178 00	GENERAL SUPPORT GROUNDS	WESTERN EXTERMINATOR COMPAN	GROUNDS-EXTERMINATION	215.00
P82183	100	178 00	DISTRICT WAREHOUSE	GENERAL BINDING COMPANY	WHSE-STOCK	1,901.79
P82186	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK	203.65
P82306	100	178 00	GENERAL SUPPORT GROUNDS	DESERT IRRIGATION & PIPE	GROUNDS-PARTS	254.73
P82314	100	191 00	SELF-CONTAINED CLASSROOM	CALIFORNIA SCHOOL BOOK FAIR	HMS-BOOK FAIR SUPPLIES	221.28
P82315	100	196 00	GUIDANCE & COUNSELING	COMPUTERLAND OF UPLAND	RHS-COMPUTER EQUIPMENT	305.47
P82329	100	178 00	DISTRICT WAREHOUSE	NATIONAL SANITARY SUPPLY CO	WHSE-STOCK ITEMS	464.58
P82330	100	178 00	DISTRICT WAREHOUSE	WAXIE SANITARY SUP. 334773	WHSE-STOCK	2,186.79
P82335	100	178 00	DISTRICT WAREHOUSE	KODAK SUPPLIES-COPY PROD. D	WHSE-DEVELOPER/TONER	4,917.93
P82337	100	178 00	DISTRICT WAREHOUSE	NATIONWIDE PAPERS	WHSE-COPY PAPER	3,129.06
P82339	100	197 00	GENERAL EDUCATION - SECONDARY	RIVERSIDE CO OFFICE OF ED.	JVHS-MOCK TRIAL ENTRY FEE	250.00
P82340	100	178 00	DISTRICT WAREHOUSE	CORPORATE EXPRESS (HANSON O	WHSE-STOCK	3,165.18



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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
 PURCHASES OVER \$200

REF	FUND	LDC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P82341	100	178	00	DISTRICT WAREHOUSE	EASTMAN PRODUCTS	WHSE-STOCK	4,098.40
P82342	100	178	00	DISTRICT WAREHOUSE	SCOTT ELECTRIC-SPEC. LAMP D	WHSE-STOCK	336.20
P82346	100	197	00	FINE ARTS - ART	LONE STAR PERCUSSION	JVHS-BAND EQUIPMENT	716.06
P82350	100	178	00	GENERAL SUPPORT OPERATIONS CU	AMERICAN CHEMICAL & SANITAR	OPERATIONS-DISPENSER	239.21
P82358	100	181	00	SELF-CONTAINED CLASSROOM	100% PRODUCTIONS	MB-INSTRUCTIONAL VIDEOS	269.11
P82374	100	197	00	ATTENDANCE & WELFARE	SCANTRON	JVHS-CONTRACT RENEWAL	300.00
P82389	100	178	00	PUPIL SERVICES HEALTH	PHYSICIANS' DESK REFERENCE	EC-PHYSICIANS' DESK REFERENCE	322.98
P82393	100	178	00	PUPIL SERVICES HEALTH	AFFORDABLE PORTABLES	EC-BEEPERS	474.60
P82418	100	196	00	ENGLISH	SAN FRANCISCO SHAKESPEARE	RHS-SHAKESPEAR FESTIVAL	297.50
P82454	100	178	00	GENERAL SUPPORT DISTR ADMIN P	KELLY PAPER COMPANY	PRINT SHOP-OPEN PO-PAPER	4,000.00
P82455	100	178	00	INSTRUCTION GENERAL EDUCATION	ANAHEIM BAND INSTRUMENTS IN	WHSE-MUSICAL INSTRUMENT REPAIR	247.69
P82457	100	178	00	GENERAL SUPPORT BOARD OF EDUC	COUNTY OF RIVERSIDE SHERIFF	EC-SECURITY	1,000.00
P82461	100	000	00	SELF-CONTAINED CLASSROOM	FIESTA VILLAGE	SC-6TH GRADE FIELD TRIP	975.00
P82467	100	196	00	VOC ED-TRADE & INDUSTRIAL	REEL LUMBER SERVICE	RHS-LUMBER	691.76
P82468	100	197	00	FINE ARTS - DRAMA	DESIGN BY KING	JVHS-BAND EQUIPMENT	517.20
P82469	100	178	00	DISTRICT WAREHOUSE	BURTRONICS (MARTIN BUS. MAC	WHSE-RISOGRAH SUPPLIES	12,949.40
P82483	100	197	00	PHYSICAL EDUCATION	CIF	JVHS-CIF ANNUAL DUES	764.78
P82485	100	178	00	GENERAL SUPPORT DISTR ADMIN A	SCHOOL SERVICES OF CALIFORN	EC-SOFTWARE	218.95
P82495	100	178	00	GEN. SUPPORT DISTRICT ADMINIS	EARTHQUAKE MANAGEMENT	EC-DISASTER PREPARADENESS	11,824.75
P82498	100	180	00	SELF-CONTAINED CLASSROOM	ROBERT JACOBSON: DESIGN	IA-POSTERS	257.95
FUND TOTAL							914,947.73
TOTAL NUMBER OF PURCHASE ORDERS							44

P82055 101 180 00 E.C.I.A. CHAPTER 1

APPLE COMPUTER-SUPPORT CENT

IA-COMPUTER EQUIPMENT

12,814.71

33-1-12

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
P82294	101	182 00	E.C.I.A. CHAPTER 1	HOUGHTON MIFFLIN	PA-TEXTBOOKS	520.02
P82295	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR RILEY'S APPLE FARM		PED-FIELD TRIP	244.00
P82297	101	182 00	E.C.I.A. CHAPTER 1	BELLWORK ENTERPRISES INC	PA-TEXTBOOKS	1,016.08
P82304	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR K-MART (LIMONITE STORE)		CR-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P82311	101	178 00	ECONOMIC IMPACT AID - L E P	PIONEER NEW MEDIA TECHNOLOG	EC-AUDIO EQUIPMENT	1,389.98
P82313	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR COMPUTER SERVICE & SALES		WHSE-COMPUTER REPAIRS	501.36
P82318	101	197 00	VOCATIONAL AGRICULTURE INCENT IVORY'S		JVHS-OPEN PO-EQUIPMENT REPAIRS	800.00
P82319	101	197 00	VOCATIONAL AGRICULTURE INCENT ZEIGLER SUFFOLKS		JVHS-FEEDER LAMBS	1,939.50
P82320	101	197 00	VOCATIONAL AGRICULTURE INCENT B & B NURSERY		JVHS-OPEN PO-INSTRUCTIONAL MATERIAL	500.00
P82359	101	186 00	SB1274 RESTRUCTURING/PLANNING CATCH OUR RAINBOW BOOKS		VB-OPEN PO-BOOKS	2,300.00
P82361	101	186 00	SB1274 RESTRUCTURING/PLANNING SCHOLASTIC BOOK CLUBS, INC.		VB-SCHOLASTIC NETWORK	231.66
P82367	101	186 00	SB1274 RESTRUCTURING/PLANNING CALIF. ALLIANCE FOR ELEM. E		VB-MEMBERSHIP FOR VB STUDENT BODY	536.00
P82372	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR SCHOLASTIC MAGAZINES		WR-EDUCATIONAL MAGAZINES	2,569.41
P82373	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR MI GLOBE PUBLISHING, INC.		WR-INSTRUCTIONAL MATERIAL	822.13
P82375	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR WEEKLY READER		WR-WEEKLY READER	2,083.89
P82377	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR DIANES CUSTOM TROPHIES & AW		PED-OPEN PO-AWARDS	500.00
P82378	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR VONS/EXPO		PED-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P82391	101	197 00	VOCATIONAL AGRICULTURE INCENT SULLIVAN SUPPLY		JVHS-AGRICULTURAL INSTRUCTIONAL MATE	952.51
P82397	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR CUISINAIRE CO. OF AMERICA		IA-MATHEMATICS MATERIALS	768.66
P82404	101	178 00	MENTOR TEACHERS PROGRAM-ADMIN GENERAL BINDING COMPANY		EC-BINDERY MATERIALS	262.37
P82407	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR PERMA-BOUND		SC-BOOKS	962.85
P82413	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT		SA-COMPUTER PRINTER	308.96
P82416	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR PAGECOM		SC-COMPUTER EQUIPMENT	279.88
P82426	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR PERIPHERAL LAND INCORPORATE		EC-COMPUTER EQUIPMENT	260.76

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REPORT OF PURCHASES
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 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P82427	101	178	00	ESEA T-VII BILINGUAL EDUC ACT HANDSOME REWARDS	EC-STORAGE KART	211.19
P82435	101	186	00	SB1274 RESTRUCTURING/PLANNING PRESENTATION PRODUCTS, INC.	VB-COMPUTER EQUIPMENT	6,136.36
P82437	101	182	00	E.C.I.A. CHAPTER 1	PA-INSTRUCTIONAL MATERIAL	202.68
P82438	101	197	00	VOCATIONAL AGRICULTURE INCENT F & W SMITH CO.	JVHS-OPEN PO-INSTRUCTIONAL MATERIAL	250.00
P82439	101	197	00	VOCATIONAL AGRICULTURE INCENT INLAND WHOLESALE FLOWER INC	JVHS-OPEN PO-INSTRUCTIONAL MATERIAL	250.00
P82443	101	172	00	S.I.P. (SCHOOL IMPROVEMENT PR NASCO WEST INC	SA-INSTRUCTIONAL MATERIALS	317.86
P82447	101	181	00	S.I.P. (SCHOOL IMPROVEMENT PR WEEKLY READER	MB-WEEKLY READER	249.12
P82488	101	178	00	MENTOR TEACHER PROGRAM	EC-MENTOR PROGRAM SUPPLIES	524.47
P82491	101	176	00	S.I.P. (SCHOOL IMPROVEMENT PR SOUTH WESTERN PUBLISHING CO	CR-SOFTWARE	387.90
P82493	101	173	00	EISS-EARLY INTERVENTION/SCHOO LAKESHORE CURRICULUM MATERI	GH-INSTRUCTIONAL MATERIALS	604.37
P82516	101	173	00	E.C.I.A. CHAPTER 1	GH-AFTER SCHOOL TUTORIAL PROGRAM	237.43
P82519	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR CALIFORNIA DEPARTMENT OF ED	EC-TRAINING GUIDE	417.53
FUND TOTAL						43,353.64
TOTAL NUMBER OF PURCHASE ORDERS						37
P82347	102	183	00	INSTRUCTIONAL PROGRAM	PED-READING KIT	214.96
FUND TOTAL						214.96
TOTAL NUMBER OF PURCHASE ORDERS						1
P82328	103	178	00	GEN SUPPORT TRANS-HOME TO SCH ELMER J. WOOD, INC.	TRANS-PUMP REPAIR	300.00
P82421	103	178	00	INSTRUCTIONAL PROGRAM	JMS-COMPUTER	1,511.73
P82428	103	178	00	SB813 INST MATERIAL/CARRYOVER WIESER EDUCATIONAL, INC.	NV-TEXTBOOKS	745.58
P82429	103	178	00	GEN SUPPORT TRANS-HOME TO SCH WINDSHIELDS AMERICA, INC.	TRANS-OPEN PO-WINDSHIELDS	1,000.00
P82430	103	178	00	SB813 INSTRUCTIONAL MATERIAL	NV-TEXTBOOKS	2,025.05

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PURCHASE ORDERS TO BE RATIFIED						
P82441	103	178	00	GEN ED - INST MAT K-8, CARRYO HOUGHTON MIFFLIN CO-ORDER D	IMC-TEXTBOOKS	399.76
P82442	103	178	00	GEN ED - INST MAT K-8, CARRYO HOUGHTON MIFFLIN CO-ORDER D	IMC-TEXTBOOKS	3,475.53
FUND TOTAL						9,457.65
TOTAL NUMBER OF PURCHASE ORDERS						7
P82189	119	178	00	GENERAL SUPPORT, MAINTENANCE	DC ELECTRONICS, INC.	5,637.87
P82190	119	178	00	GENERAL SUPPORT, MAINTENANCE, REFRIGERATION SUPPLIES DIST	MAINT-IA HEAD START PROJECT	772.52
P82191	119	178	00	GENERAL SUPPORT, MAINTENANCE, UNIVERSITY COPY SYSTEMS, IN	MAINT-SUPPLIES	282.87
P82309	119	178	00	GENERAL SUPPORT, MAINTENANCE, BURKE ENGINEERING CO	MAINT-COPY SUPPLIES	893.95
P82310	119	178	00	GENERAL SUPPORT, MAINTENANCE	MAINT-MOTORS	310.54
P82312	119	178	00	GENERAL SUPPORT, MAINTENANCE	INLAND PIPE AND SUPPLY CO I	1,000.00
P82322	119	178	00	GENERAL SUPPORT, MAINTENANCE, WESTBURNE PIPE & SUPPLY	MAINT-OPEN PO-MAINTENANCE SUPPLIES	649.62
P82334	119	178	00	GENERAL SUPPORT, MAINTENANCE, HYTEC	MAINT-PLUMBING SUPPLIES	964.97
P82362	119	178	00	GENERAL SUPPORT, MAINTENANCE, RIVERSIDE ELECTRIC MOTORS	MAINT-COPY MACHINE REPAIR PARTS	500.00
P82368	119	178	00	GENERAL SUPPORT, MAINTENANCE	MAINT-OPEN PO-HVAC AND MAIN SUPPLIES	532.66
P82444	119	178	00	GENERAL SUPPORT, MAINTENANCE	SHIFFLER EQUIPMENT SALES	582.90
P82445	119	178	00	GENERAL SUPPORT, MAINTENANCE, AMES SUPPLY CO.	MAINT-STEEL WORK	743.80
FUND TOTAL						12,871.70
TOTAL NUMBER OF PURCHASE ORDERS						12
P82431	320	181	11	FACILITIES ACQUISITION - CAPI PIONEER NEW MEDIA TECHNOLOG	MB-AUDIO/VISUAL EQUIPMENT	694.99
FUND TOTAL						694.99
TOTAL NUMBER OF PURCHASE ORDERS						1
P82179	403	196	00	GENERAL SUPPORT, MAINTENANCE	WEST COAST PAINTING	5,480.00
MAINT-PAINTING OF LOCKER ROOM'S A RH						

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P82422	403	178	00	FACILITIES ACQUISITION - CAPI	ARROW AIR CONDITIONING	MAINT-A/C UNIT FOR PEDLEY AND TROTH 1,054.51
FUND TOTAL						7,534.51
TOTAL NUMBER OF PURCHASE ORDERS						2
P81964	650	197	33	FACILITIES ACQUISITION - CAPI	WHITTAKER MUSIC, INC.	JVHS-MUSICAL INSTRUMENTS 29,162.45
P82062	650	197	33	FACILITIES ACQUISITION - CAPI	APPLE COMPUTER-SUPPORT CENT	JVH-COMPUTER EQUIPMENT 15,150.73
P82436	650	197	33	FACILITIES ACQUISITION - CAPI	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER 2,028.93
P82452	650	197	33	FACILITIES ACQUISITION - CAPI	SEHI COMPUTER PRODUCTS	JVHS-COMPUTER EQUIPMENT 500.60
P82500	650	197	33	FACILITIES ACQUISITION - CAPI	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER 1,830.67
P82501	650	197	33	FACILITIES ACQUISITION - CAPI	COMPUTERLAND OF UPLAND	JVHS-COMPUTER EQUIPMENT 293.08
FUND TOTAL						48,966.46
TOTAL NUMBER OF PURCHASE ORDERS						6
P82424	800	194	00	ADULT BASIC EDUCATION GRANT (ARRC	EDUCATIONAL SALES AND AE-DICTIONARIES	337.53
FUND TOTAL						337.53
TOTAL NUMBER OF PURCHASE ORDERS						1
P82432	900	178	00	GENERAL SUPPORT DISTRICT ADMI	COMPUTER SERVICE & SALES	WHSE-COMPUTER REPAIR 712.76
NO RATIFIED P.O.'S FOUND						
FUND TOTAL						712.76
TOTAL NUMBER OF PURCHASE ORDERS						1
112 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF 1,039,091.93						
124 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF 8,675.29						
236 PURCHASE ORDERS FOR A GRAND TOTAL OF 1,047,767.22						



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CONTRACTS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
C10202	330	196	11	FACILITIES ACQUISITION - CAPI RUSCO, INC.	RUBIDOUX HIGH SCHOOL MODERNIZATION-P	3,500.00
C10203	330	196	11	FACILITIES ACQUISITION - CAPI HENRI SPECIALTIES CO., INC.	RUBIDOUX HIGH SCHOOL MODERNIZATION-P	26,542.00
C10204	330	196	11	FACILITIES ACQUISITION - CAPI RIVERSIDE ACOUSTICS, INC.	RUBIDOUX HIGH SCHOOL MODERNIZATION-P	49,970.00

** NO CONTRACTS FOUND **

FUND TOTAL	80,012.00
TOTAL NUMBER OF CONTRACTS	3

3 CONTRACTS OVER	\$200.00 FOR A TOTAL AMOUNT OF	80,012.00
0 CONTRACTS UNDER	\$200.00 FOR A TOTAL AMOUNT OF	.00

3 CONTRACTS FOR A GRAND TOTAL OF

80,012.00

RECOMMEND APPROVAL:



Director of Purchasing, Phil Wilkeson

Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less Than \$200.00;

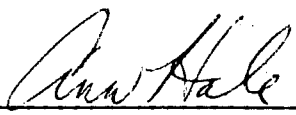
00354, 00359, 00361, 00362, 00367, 00368, 00369, 00371, 00372, 00375,
00376, 00378, 00379, 00380, 00381, 00382, 00383, 00384, 00385, 00389,
00390, 00394, 00396, 00430

Total Orders Less Than \$200.00 = \$ 1,952.30

P.O.#	VENDOR	AMOUNT	LOCATION/DESCRIPTION
00322	Murray's Restaurant Supply	\$ 450.00	RHS, Move equipment from RHS to FS
00348	RSD	2,390.55	Parts to repair cooler/freezer at RL
00350	Leabo Foods, Inc.	2,287.23	FS Whse., Food Whse. Stock
00351	State Board of Equalization	4,061.00	State, Local and District Sales & Use Tax Return for 1993/1994 Fiscal Year
00352	Driftwood Dairy	375.11	Various Schools, Dairy Products
00353	Leabo Foods, Inc.	734.73	FS Whse., Food Whse. Stock
00355	Swift Produce	1,110.13	Various Schools, Produce
00356	Coca Cola Bottling of LA	787.40	JVHS, Canned Soda
00357	Tower of Pizza	1,152.00	JVHS, Pizza
00358	Interstate Brands Corp.	512.11	JVHS, Bread & Rolls
00360	A & R Distributors, Inc.	455.12	JVHS, Danish & Bottled Water
00363	Interstate Brands Corp.	201.17	JVHS, Bread & Rolls
00364	Tower of Pizza	720.00	JVHS, Pizza
00365	Swift Produce	561.18	JVHS, Produce
00366	Driftwood Dairy	1,980.87	JVHS, Milk & Dairy Products
00370	Tower of Pizza	396.00	JVHS, VB, Pizza
00373	Moreno Valley USD	400.00	Renewal Fee Inland Empire COOP
00377	Renick Information Systems	300.00	Pager Charges, Ann Hale & Carolyn Hopkin
00387	Tower of Pizza	1,512.00	Various Schools, Pizza
00388	Moreno Valley USD	2,438.00	USDA Charges & Surcharges for delivery of USDA products
00391	Grainger	151.93	JVHS, Casters
00392	Tower of Pizza	2,268.00	Various Schools, Pizza
00395	Gold Star Foods	12,868.16	FS Whse., Food Whse. Stock
00397	Michael's Popcorn	640.00	FS Whse., Food Whse. Stock
00398	Walter's Progressive Comp.	255.00	FS Whse., Computer Services Lunch Prog.
00399	A & R Dist., Inc.	1,619.51	Various Schools, Chips & Soda
00400	American Jerky Co.	1,360.00	FS Whse., Food Whse. Stock
00401	S.E. Rykoff & Co.	2,920.42	FS Whse., Food Whse. Stock
00404	Interstate Brands Corp.	1,343.03	Various Schools, Bread
00405	Tower of Pizza	3,888.00	Various Schools, Pizza
00406	Swift Produce Co.	1,682.88	Various Schools, Produce
00407	Spintex	1,592.00	FS Whse., Supplies Whse. Stock
00408	Michael's Popcorn Co.	600.00	FS Whse., Food Whse. Stock
00409	American Jerky Co.	1,440.00	FS Whse., Food Whse. Stock
00410	Coca-Cola of Los Angeles	1,492.25	JVHS, RHS, Cola
00411	Moreno Valley USD	480.05	FS Whse., Food Whse. Stock
00412	GA Systems, Inc.	888.94	JVHS, Umbrellas
00413	P & R Paper Supply Co.	4,445.42	FS Whse., Supplies-Paper Whse. Stock
00414	Proficient Paper Co.	4,037.62	FS Whse., Supplies-Paper Products Whse. Stock
00415	Leabo Foods, Inc.	10,463.92	FS Whse., Food Whse. Stock
00416	Caljen Sales Co.	1,127.93	FS Whse., Supplies Whse. Stock

P.O.#	VENDOR	AMOUNT	LOCATION/DESCRIPTION
00417	Kraft Food Service	\$ 10,916.31	FS Whse., Food Whse. Stock
00418	Driftwood Dairy	4,286.56	Various Schools, Dairy Products
00419	S.E. Rykoff & Co.	5,285.85	WR, Supplies & New Equipment
00420	AFS	1,218.89	All Schools, Service for all fire systems in cafeterias
00421	Leabo Foods, Inc.	4,976.13	FS Whse., Food Whse. Stock
00422	Hidden Villa Ranch	2,620.06	FS Whse., Food Whse. Stock
00423	The Coca-Cola Co.	238.50	JVHS, RHS, Syrup for Soda
00424	A & R Distributors, Inc.	4,034.20	Various Schools, FS Whse., Food and Chips Whse. Stock
00426	Tower of Pizza	3,912.00	Various Schools, Pizza
00427	GA Systems, Inc.	585.00	JVHS, Repairs to Equipment
00428	Interstate Brands Corp.	1,338.37	Various Schools, Bread & Rolls
<u>Total Orders More Than \$200.00</u>		\$117,801.53	
<u>GRAND TOTAL CAFETERIA FUND 600</u>		\$119,753.83	

Recommend Approval


 Ann Hale, Director of Food Services

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DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D37680	100 182 00	SELF-CONTAINED CLASSROOM	RIVERSIDE CO. OFFICE OF EDU	D20014 CONF 10/12-14/94 2 EMP	140.00
D37685	100 178 00	GENERAL SUPPORT BOARD OF EDUC OFIER		D20016 CONF 10/18-19/94 1 EMP	195.00
D37687	100 178 00	GENERAL SUPPORT DISTR ADMIN A SATTERFIELD, DALE		D20015 REIMB 9/27/94 1 EMP	9.28
D37688	100 178 00	GENERAL SUPPORT OPERATIONS UT AIRTOUCH CELLULAR		D20126 SEPT 94 PHONE BILL	260.00
D37689	100 178 00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE		D20123 SEPT 94 PHONE BILL	166.57
D37703	100 185 00	SELF-CONTAINED CLASSROOM	BACA, DOROTHY	D20160 REIMB INSTRUCTIONAL MATERIALS	101.26
D37704	100 178 00	GENERAL SUPP DISTR ADMIN PERS BENNETT, DEBORAH		D20164 REIMB FOR TB EXAM	9.00
D37706	100 178 00	GENERAL SUPPORT DISTR ADMIN A FISHER, CAROLYN		D20155 MILEAGE	31.09
D37707	100 178 00	INSTR STUDENT SUPP SERVICE AD HENDRICK, BILL		D20156 REIMB OFFICE SUPPLIES	9.34
D37708	100 182 00	SELF-CONTAINED CLASSROOM	HUBBELL, RITA	D20158 LOST BOOK FEE	8.45
D37709	100 172 00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES		D20167 SEPT 94 WATER BILL	12,557.05
D37710	100 190 00	SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D20157 REIMB INSTRUCTIONAL MATERIALS	44.77
D37711	100 178 00	NON SPECIFIC	MCDANIEL, KIKUKO	D20163 REISSUE WARRANT	131.88
D37712	100 178 00	GEN SUPPORT DIST ADMIN SUPERI MUND, COLLEEN		D20153 MILEAGE	17.11
D37713	100 181 00	GENERAL SUPPORT OPERATIONS UT MUTUAL WATER CO		D20166 SEPT 94 WATER BILL	831.50
D37714	100 178 00	GEN SUPPORT DIST ADMIN SUPERI ROBERTS, BENITA		D20154 MILEAGE	44.37
D37756	100 178 00	GENERAL SUPPORT BOARD OF EDUC SCHOOL SERVICES OF CALIFORN		D20169 CONF 10/26/94 1 EMP	195.00
D37758	100 178 00	GENERAL SUPPORT BOARD OF EDUC HARRIOTT HOTEL		D20170 CONF 10/26-28/94 1 EMP	173.80
D37760	100 197 00	GUIDANCE & COUNSELING	SAN BERNARDINO SUPT OF SCHO	D20180 CONF 11-4-94 1 EMP	45.00
D37761	100 178 00	GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. OFFICE OF EDU		D20182 CONF 11-1-94 1 EMP	50.00
D37762	100 178 00	GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. OFFICE OF EDU		D20183 CONF 10-21-94 2 ENHS	34.00
D37764	100 196 00	GENERAL SUPPORT OPERATIONS UT CHEVRON, U S A		D20165 AUG 94 GASOLINE CHARGES	154.03
D37810	100 173 00	GENERAL SUPPORT OPERATIONS UT MUTUAL WATER CO		D20185 SEPT 94 WATER BILL	106.05
D37812	100 178 00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE		D20186 JULY 94 PHONE BILL	3,726.27

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DISBURSEMENT ORDERS

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D37869	100 186 00	SCHOOL ADMINISTRATION	PRYOR RESOURCES, INC	D20189 CONF 11-15-94 1 EHP	99.00
D37876	100 001 00	NON SPECIFIC	BEEMAK PLASTICS, INC.	D20194 FIRST QUARTER SALES TAX	1,317.54
D37877	100 183 00	GENERAL SUPPORT OPERATIONS UT JURUPA COMMUNITY SERVICES		D20210 SEPT 94 WATER BILL	8,248.32
D37878	100 190 00	SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D20196 REIM INSTRUCTIONAL MATERIALS	14.23
D37879	100 178 00	GENERAL SUPP DISTR ADMIN PERS MONTOYA, LORENA		D20201 REIMB BIL CERT OF COMP EXAM	100.00
D37880	100 178 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON		D20212 SEPT 94 ELECTRIC BILL	7,877.90
D37881	100 173 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D20211 SEPT 94 GAS BILL	421.34
D37895	100 178 00	GENERAL SUPPORT WAREHOUSE	MOBIL OIL CREDIT CORPORATIO	D20213 JULY 94 GASOLINE CHARGES	198.93
D37966	100 001 00	NON SPECIFIC	STATE BOARD OF EQUALIZATION	D20194 FIRST QUARTER SALES TAX	1,317.54 **
D38039	100 178 00	RIDESHARE PROGRAM	BANKCARD SERVICES	D20226 SEPT 94 BANK CHARGES	241.18 **
D38040	100 178 00	GENERAL SUPP DISTR ADMIN PERS BATTERTON, RHONDA		D20235 REIMB T.B. EXAM	20.00 **
D38041	100 178 00	GEN SUPPORT DIST ADMIN SAFETY BUSINESS & LEGAL REPORTS, I		D20234 OSHA SUBSCRIPTION	270.71 **
D38042	100 178 00	GEN SUPPORT UNDERGROUND STORA	STATE BOARD OF EQUALIZATION	D20233 STORAGE TANK FEE 7-9/94	144.00 **
D38044	100 178 00	GENERAL SUPPORT GROUNDS	DICKINSON, STEVE	D20252 MILEAGE	134.33 **
D38046	100 178 00	INSTRUCTION SUPPORT	DAVE FLANAGAN	D20253 PHONE REPAIR JVHS	50.00 **
D38047	100 196 00	FINE ARTS - ART	GAUSTAD, SUSAN	D20232 REIMB INSTRUCTIONAL MATERIALS	37.66 **
D38049	100 199 00	INSTR PROGRAM CONTINUATION ED HUTCHINS, DAVID		D20251 MILEAGE	39.44 **
D38050	100 178 00	RIDESHARE PROGRAM	KELLEY, CHARMENE	D20230 MONTHLY RIDESHARE AWARD	40.00 **
D38051	100 190 00	SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D20231 REIMB INSTRUCTIONAL MATERIALS	140.08 **
D38053	100 178 00	GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE		D20239 SEPT 94 PHONE BILL	154.33 **
D38054	100 196 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON		D20238 SEPT 94 ELECTRIC BILL	2,104.61 **
D38055	100 178 00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D20240 SEPT 94 GAS BILL	678.52 **
D38068	100 195 00	CONTINUATION EDUCATION	BUREAU OF EDUCATION & RESEA	D20220 CONF 11/17/94 1 EMP	105.00 **
D38071	100 178 00	GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. SCHOOL BOARDS		D20219 CONF 10/24/94 1 EMP	18.00 **

** DUPLICATE ORDER NOT ON DATA BASE (COUNTY ERROR)

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DISBURSEMENT ORDERS

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D38088	100	178	00 RIDESHARE PROGRAM	BANKCARD SERVICES	D20226 SPET 94 BANK CHARGES	241.18
D38091	100	178	00 GENERAL SUPP DISTR ADMIN PERS	BATTERTON, RHONDA	D20235 REIMB TB EXAM	20.00
D38094	100	178	00 GEN SUPPORT DISTR ADMIN SAFETY BUSINESS & LEGAL REPORTS, I		D20234 OSHA SUBSCRIPTION	270.71
D38096	100	178	00 GEN SUPPORT UNDERGROUND STORA STATE BOARD OF EQUALIZATION		D20233 STORAGE TANK FEE	144.00
D38098	100	178	00 GENERAL SUPPORT GROUNDS	DICKINSON, STEVE	D20252 MILEAGE	134.33
D38099	100	178	00 INSTRUCTION SUPPORT	DAVE FLANAGAN	D20253 PHONE REPAIR JVHS	50.00
D38101	100	196	00 FINE ARTS - ART	GAUSTAD, SUSAN	D20232 REIMB INSTRUCTIONAL MATERIALS	37.66
D38104	100	199	00 INSTR PROGRAM CONTINUATION ED HUTCHINS, DAVID		D20251 MILEAGE	39.44
D38105	100	195	00 CONTINUATION EDUCATION	BUREAU OF EDUCATION & RESEA	D20220 CONF 11/17/94 1 EMP	105.00
D38107	100	178	00 RIDESHARE PROGRAM	KELLEY, CHARMENE	D20230 MONTHLY RIDESHARE AWARD	40.00
D38108	100	178	00 GENERAL SUPPORT BOARD OF EDUC RIVERSIDE CO. SCHOOL BOARDS		D20219 CONF 10/24/94 1 EMP	18.00
D38109	100	190	00 SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D20231 REIMB INSTRUCTIONAL MATERIALS	140.08
D38112	100	178	00 GENERAL SUPPORT OPERATIONS UT PACIFIC TELEPHONE		D20239 SEPT 94 PHONE BILL	154.33
D38115	100	196	00 GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON		D20238 SEPT 94 ELECTRIC BILL	2,104.61
D38117	100	178	00 GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA GAS		D20240 SEPT 94 GAS BILL	678.52
D38128	100	178	00 AUXILIARY BENEFITS RETIRED EM INTER VALLEY HEALTH PLAN		D17158 SEPT INSURANCE PREMIUMS	423.09
FUND TOTAL						42,189.74
TOTAL NUMBER OF DISBURSEMENTS						48
D37681	101	191	00 S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D20120 CONF 10-20/1-10/94 5 EMP	30.00
D37682	101	178	00 NON-AGENCY ACYF HEADSTART	MCNAIR, MAUREEN	D20018 REIM 9/16/94 1 EMP	62.26
D37683	101	178	00 NON-AGENCY ACYF HEADSTART	MCNAIR, MAUREEN	D20017 REIMB 9/23/94 1 EMP	27.26
D37684	101	178	00 NON-AGENCY ACYF HEADSTART	KIDD, JANICE	D20019 REIMB 9/16/94 1 EMP	17.40
D37686	101	196	00 SB 1802-CA PROFESSIONAL DEVEL HYATT REGENCY		D20121 CONF 10/13-15/94 5 EMP	1,082.53

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D37715	101	178 00	JTPA 118 SUMMER IN-SCHOOL TRA CARD, VIRGINIA		D20132 MILEAGE	73.40
D37716	101	178 00	PL94-142 EDUC FOR ALL HANDICA JENSEN, KATHI		D20161 REIMB SUPPLIES	9.36
D37717	101	178 00	ECONOMIC IMPACT AID - L E P RUVALCABA, ESTHER		D20130 MILEAGE	24.83
D37718	101	178 00	ECONOMIC IMPACT AID - L E P SANCHEZ, ESTELA		D20131 MILEAGE	25.55
D37719	101	178 00	EDUCATION FOR HOMELESS YOUTH/ TAYLOR, SHIRLY		D20159 REIMB INSTRUCTIONAL MATERIALS	8.21
D37750	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR IDYLLWILD WHOLE LANGUAGE IN		D20020 CONF 1/26-27/94 7 EMP	1,190.00
D37751	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR CMC-SS		D20022 CONF 11/4/94 8 EMP	520.00
D37755	101	191 00	DEMONSTRATION PROGRAMS IN REA YOSEMITE CONCESSIONS SERVIC		D20021 CONF 10/21-23/94 2 EMP	453.44
D37757	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR BOB WACK & ELR		D20168 CONF 10/28/94 1 EMP	110.00
D37759	101	197 00	SB 1882-CA PROFESSIONAL DEVEL BUREAU OF EDUCATION & RESEA		D20179 CONF 11-30-94 1 EMP	99.00
D37763	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D20184 CONF 11-15-94 1 EMP	175.00
D37861	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR MORENO VALLEY UNIFIED SCHOO		D20173 CONF 12/13/94 1 EMP	84.00
D37862	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR SCHOLASTIC, INC.		D20174 CONF 10/22 & 29/94 4 EMP	112.00
D37863	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D20171 CONF 10/5/94 1 EMP	10.00
D37864	101	178 00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU		D20172 CONF 11/29/94 6 EMP	210.00
D37868	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR BOB WACK & ELR		D20188 CONF 1-26-95 1 EMP	110.00
D37870	101	178 00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU		D20190 CONF 11-29-94 1 EMP	35.00
D37871	101	178 00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU		D20191 CONF 11-29-94 2 EMPS	70.00
D37872	101	178 00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU		D20192 CONF 11-29-94 2 EMPS	70.00
D37873	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR SCHOLASTIC, INC.		D20193 CONF 10-22-94 2 EMPS	56.00
D37882	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR CENTER FOR INNOVATION IN ED		D20209 PROF SERV 10/7/94 1A & WR	1,700.00
D37883	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR GILLETTE, LOUISE		D20205 REIMB INSTRUCTIONAL MATERIALS	20.76
D37884	101	186 00	SB1274 RESTRUCTURING/PLANNING HERNANDEZ, CARMEN		D20197 REIMB FOR POSTAGE	9.95
D37885	101	178 00	MENTOR TEACHERS PROGRAM-ADMIN MARTINEZ, DORA		D20198 REIMB SUPPLIES	71.30

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D37886	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	SCHAUMLEFFEL, NANCY	D20207 PROF SERV 8/31/94 1A	281.19
D37887	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	STARK, PATTY	D20199 REIMB SUPPLIES	25.00
D37888	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR	STEVENS, TERRI	D20200 REIMB INSTRUCTIONAL MATERIALS	33.04
D37889	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR	UC REGENTS	D20208 PROF SERV 10/7/94 GA & SS	550.00
D37917	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CEEA CONFERENCE	D20176 CONF 11/15/94 2 EMP	310.00
D37918	101	186 00	SB1274 RESTRUCTURING/PLANNING	CFIER	D20175 CONF 10/18/94 2 EMP	390.00
D37919	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MORENO, TERESA	D20215 REIMB 10/3-4/94	65.89
D37920	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	NELSEN, GREGG	D20177 REIMB 10/3-4/94	48.62
D37921	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	LENERTZ, LINDA	D20214 REIMB 10/3-4/94	34.43
D37965	101	178 00	PL94-142 EDUC FOR ALL HANDICA	LDA-CALIF STATE CONFERENCE	D20216 CONF 10/27-29/94 1 EMP	185.00
D37968	101	178 00	PL94-142 EDUC FOR ALL HANDICA	CONCORD HILTON	D20217 CONF 10/27-29/94 1 EMP	143.00
D38059	101	178 00	MENTOR TEACHER PROGRAM	HARTSOCK, IRMA	D20229 REIMB INSTRUCTIONAL MATERIALS	75.17
D38060	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	HUCKABY, VIRGINIA	D20237 REIMB SUPPLIES	132.90
D38061	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	BRENNAN, TINA	D20244 REIMB 10/3/94	33.79
D38062	101	178 00	NON-AGENCY ACYF HEADSTART	WIGG, JUDITH	D20243 REIMB 10/5/94	48.72
D38063	101	178 00	NON-AGENCY ACYF HEADSTART	CARLSON, BETHINE	D20241 REIMB 9/23/94	37.70
D38064	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE COUNTY OFFICE OF	D20222 CONF 11/29/94 1 EMP	35.00
D38065	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	LOPEZ, LUPE	D20254 REIMB OFFICE SUPPLIES	43.74
D38066	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR	CNC-SS	D20221 CONF 11/5/94 5 EMP	270.00
D38067	101	178 00	MENTOR TEACHERS PROGRAM-ADMIN	MARTINEZ, DORA	D20228 REIMB OFFICE SUPPLIES	17.94
D38070	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	WHEELER, JOHN	D20250 REIMB INSTRUCTIONAL MATERIALS	147.92
D38074	101	197 00	SB 1882-CA PROFESSIONAL DEVEL	THE COLLEGE BOARD	D20218 CONF 11/19/94 1 EMP	60.00
D38076	101	191 00	DEMONSTRATION PROGRAMS IN	REA CALIFORNIA ART EDUCATION AS	D20245 CONF 10/27/94 1 EMP	165.00
D38078	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR	SUN AMERICA	D20242 CONF 11/8/94 1 EMP	95.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/01/94 - 10/14/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D38084	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR BRENNAN, TINA	D20244 REIM 10/3/94	33.79 **
D38086	101	178	00	NON-AGENCY ACYF HEADSTART WIGG, JUDITH	D20243 REIMB 10/5/94	48.72 **
D38090	101	178	00	NON-AGENCY ACYF HEADSTART CARLSON, BETHINE	D20241 REIMB 9/23/94	37.70 **
D38092	101	184	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE COUNTY OFFICE OF	D20222 CONF 11/29/94 1 EMP	35.00 **
D38097	101	185	00	S.I.P. (SCHOOL IMPROVEMENT PR CMC-SS	D20221 CONF 11/5/94 5 EMP	270.00 **
D38110	101	184	00	S.I.P. (SCHOOL IMPROVEMENT PR WHEELER, JOHN	REIMBURSE INSTRUCTIONAL MATERIAL	147.92 **
D38111	101	197	00	SB 1882-CA PROFESSIONAL DEVEL THE COLLEGE BOARD	D20218 CONF 11/19/94 1 EMP	80.00 **
D38114	101	191	00	DEMONSTRATION PROGRAMS IN REA CALIFORNIA ART EDUCATION AS	D20245 CONF 10/27-28/94 1 EMP	165.00 **
D38118	101	181	00	S.I.P. (SCHOOL IMPROVEMENT PR SUN AMERICA	D20242 CONF 11/8/94 1 EMP	95.00 **
D38124	101	178	00	MENTOR TEACHER PROGRAM HARTSOCK, IRMA	D20229 REIMB INSTRUCTIONAL MATERIALS	75.17 **
D38125	101	197	00	SB 1882-CA PROFESSIONAL DEVEL HUCKABY, VIRGINIA	D20237 REIMB SUPPLIES	132.90 **
D38127	101	178	00	ESEA T-VII BILINGUAL EDUC ACT LOPEZ, LUPE	D20254 REIMB OFFICE SUPPLIES	43.74 **
D38129	101	178	00	MENTOR TEACHERS PROGRAM-ADMIN MARTINEZ, DORA	D20228 REIMB OFFICE SUPPLIES	17.94 **
FUND TOTAL						9,716.30
TOTAL NUMBER OF DISBURSEMENTS						53
D37890	102	181	00	INSTRUCTIONAL PROGRAM KNIGHT, LORI	D20195 REIMB INSTRUCTIONAL MATERIALS	135.80
FUND TOTAL						135.80
TOTAL NUMBER OF DISBURSEMENTS						1
D37837	103	178	00	GEN SUPPORT TRANS-HOME TO SCH STATE BOARD OF EQUALIZATION	D20187 SEPT 94 FUEL TAX	86.62
D37891	103	178	00	SB813 INSTRUCTIONAL MATERIAL DURAN, LAURA	D20202 REIMB LOST BOOK FEE	14.00
D37892	103	178	00	GEN ED- INSTRUCTIONAL MATERIA IOMBERA, JOSE	D20203 REIMB LOST BOOK FEE	26.78
FUND TOTAL						127.40

** DUPLICATE ORDER NOT ON DATA BASE (COUNTY ERROR)

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/94 - 10/14/94
PURCHASES OVER \$1

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS
D37765	106	179	00	GENERAL SUPPORT OPERATIONS UT SO CALIFORNIA EDISON	D20178 AUG/SEPT 94 ELECTRIC BILL	101,058.18
					FUND TOTAL	101,058.18
					TOTAL NUMBER OF DISBURSEMENTS	1
D37893	119	178	00	GENERAL SUPPORT, MAINTENANCE, ELZIG, BILL	D20206 MILEAGE	204.16
					FUND TOTAL	204.16
					TOTAL NUMBER OF DISBURSEMENTS	1
D38075	420	177	11	FACILITIES ACQUISITION - CAPI SOUTHERN CALIFORNIA GAS CO.	D20236 ADV PYMT EXCESS SERV PERALTA	2,124.00
					FUND TOTAL	2,124.00
					TOTAL NUMBER OF DISBURSEMENTS	
D38077	630	178	00	NON SPECIFIC	OFFICE OF LOCAL ASSISTANCE D20227 CLOSEOUT OF TS ADDITION	58,202.17
					FUND TOTAL	58,202.17
					TOTAL NUMBER OF DISBURSEMENTS	
D37720	800	178	00	SELF-CONTAINED CLASSROOM	ANDALON, CRISTINA	15.00
D37894	800	178	00	SELF-CONTAINED CLASSROOM	OOSTINGA, SHANE	15.00
					FUND TOTAL	30.00
					TOTAL NUMBER OF DISBURSEMENTS	2
D37721	900	178	00	GENERAL SUPPORT DISTRICT ADMN MARTIN, OZIE	D20127 REIMB PERSONAL LOSS	246.00
					FUND TOTAL	246.00

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COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

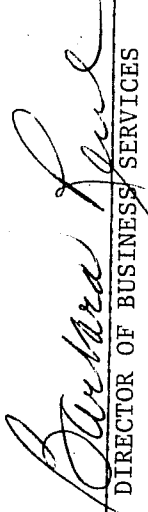
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PURCHASES OVER \$1

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
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112				DISBURSEMENT ORDERS	FOR A GRAND TOTAL OF 214,033.75
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RECOMMEND APPROVAL: 
DIRECTOR OF BUSINESS SERVICES

Jurupa Unified School District

1994/1995 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
95-1	Consultant or Personal Service Agreements			
95-1-MM	Clabe Hangan	\$400.00	SIP	Presentation of "Music Americana" to students and staff of Ina Arbuckle Elementary School
95-1-NN	Mark & Sheila Cannon's World of Illusion	\$325.00	SIP	Two performances for students and staff of Ina Arbuckle Elementary School
95-1-OO	City of Rancho Cucamonga	\$4,100.00 To be reimbursed by State Mandated funds	District Administration	Inservice on "Disaster Preparedness" to staff of Mission Middle School
95-1-PP	Steve Chaney	\$350.00	PTA	Two presentations to students and staff of Pacific Avenue Elementary School
95-1-QQ	Imagination Company	\$525.00	PTA	Two presentations to students and staff of Pacific Avenue Elementary School
95-1-RR	Magic Mirror Productions	\$425.00	PTA	Two presentations to students and staff of Pacific Avenue Elementary School
95-1-SS	Imagination Machine	\$510.00 Travel NTE \$40.00	PTA	Two presentations to students and staff of Pacific Avenue Elementary School
95-1-QQQQ-M1	Ron Mullins	\$6,000.00	District Administration	Revise original contract amount of \$4,000.00 to \$6,000.00 and change ending date to 6/30/95
95-1-TT	Matt Reid	\$250.00	PTA	Two assemblies for students and staff of Pacific Avenue Elementary School
95-1-UU	Steve Nieves	\$250.00	PTA	Two assemblies for students and staff of Pacific Avenue Elementary School
95-1-VV	Janet and Judy Productions	\$550.00	PTA	Two performances for students and staff of Glen Avon Elementary School
94-1-WW	School Services of California	\$2,100.00	Business Services	Assistance regarding State mandated program cost claims, school finance, legislation, school budgeting and general fiscal issues

Riverside Country Schools Agreements

95-3	Transportation of Special Education Student	\$4,125.00	Special Education - Transportation	Transportation of Special Education wheelchair student from home to Pedley Elementary School for 1994/1995 school year
95-3-C				
95-3-D	Head Start	NA	NA	1994/1995 school year

Other Agreements

95-8	University of California, Riverside	All costs to be reimbursed by State Department of Education	NA	Professional development project for staff of Rubidoux High School for 1994/1995 school year
95-8-H				

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
11/7/94

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JURUPA UNIFIED SCHOOL DISTRICT
APPROPRIATION TRANSFERS

October 17, 1994
Page 1 of 2

GENERAL FUND - FUND 100

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,490,908		\$13,087	\$1,477,821	(6)(7)
1000	Certificated Salaries	\$29,540,592	\$190		\$29,540,782	
2000	Classified Salaries	\$5,829,436		\$3,576	\$5,825,860	(1)
3000	Employee Benefits	\$8,512,813		\$1,032	\$8,511,781	(1)
4200	Other Books	\$3,520	\$300		\$3,820	
4300	Instructional Supplies	\$469,793		\$11,254	\$458,539	(4)
4500	Other Supplies	\$445,546		\$1,170	\$444,376	
5200	Travel and Conference Expenses	\$56,360		\$50	\$56,310	
5700	Direct Cost for Interprogram and Interfund Services	\$83,656		\$448	\$83,208	
5800	Other Services	\$938,330	\$7,950		\$946,280	(5)
6200	Improvement of Buildings	\$14,910	\$2,925		\$17,835	(6)
6400	Equipment/Building Fixtures	\$45,007	\$17,052		\$62,059	(4)(7)
6500	Equipment Replacement	\$7,622	\$550		\$8,172	
7270	PERS Reduction to Revenue Limit	\$625,195	\$44,953		\$670,148	
8900	District Contribution to Restricted Funds	(\$2,998,516)	\$44,199		(\$2,954,317)	
Total Fund 100		\$45,065,172			\$45,152,674	

SPECIAL EDUCATION - FUND 102

1000	Certificated Salaries	\$3,936,481	\$166		\$3,936,647	(1)
2000	Classified Salaries	\$833,505		\$1,715	\$831,790	(1)
3000	Employee Benefits	\$1,198,544		\$14,251	\$1,184,293	(1)(2)
8900	District Contribution to Restricted Funds	\$1,635,891		\$15,800	\$1,620,091	(1)(2)
Total Fund 102		\$7,604,421			\$7,572,821	

OTHER RESTRICTED FUNDS - FUND 103

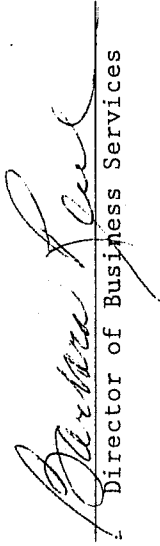
3000	Employee Benefits	\$377,156		\$28,427	\$348,729	(1)(2)
4300	Instructional Supplies	\$62,354	\$476		\$62,830	
5700	Direct Cost for Interprogram and Interfund Services	(\$165,008)	\$448		(\$164,560)	
8900	District Contribution to Restricted Funds	\$475,296		\$28,399	\$446,897	(1)(2)
Total Fund 103		\$749,798			\$693,896	

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PSI

LOTTERY - FUND 106

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$281,541		\$3,798	\$277,743 (1)	
1000	Certificated Salaries	\$907,160	\$1,850		\$909,010 (1)	
3000	Employee Benefits	\$215,818	\$1,948		\$217,766 (1)(2)	
Total Fund 106		\$1,404,519			\$1,404,519	

- (1) Salary adjustments
- (2) PERS rate change
- (3) Includes small dollar amounts to match appropriation needs with program needs
- (4) Carryover
- (5) Reynolds Consulting (to be reimbursed by Mandated Costs Claims)
- (6) Unreimbursable costs from state (Leroy Greene)
- (7) Three drinking fountains (JMS)

Recommend Approval: 
Director of Business Services



RIVERSIDE COUNTY OFFICE OF EDUCATION

3939 Thirteenth Street • P.O. Box 868 • Riverside, California 92502-0868

47-336 Oasis Street • Indio, California 92201-6998

October 24, 1994

RECEIVED

OCT 26 1994

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

TO: District Superintendents

FROM: Dr. Dale S. Holmes, Riverside County Superintendent of Schools

ANNUAL ORGANIZATIONAL MEETING OF GOVERNING BOARD

Attached is a Certification Form to report the selection of Day, Time, and Place of the Annual Organizational Meeting. Please complete this form and return it to my executive assistant, Dee Andrews, on or before DECEMBER 1, 1994.

Responsibility of Governing Board

In accordance with the Education Code, the governing board of each school district shall hold an Annual Organizational Meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Annual Organizational Meetings, in years in which no such regular election for governing board members is conducted, shall be held during the same 15-day period on the calendar. **This year, the dates are December 2 through December 16, 1994.** Unless otherwise provided by rule of the governing board, the day and time of the Annual Organizational Meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the County Superintendent of Schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the Annual Organizational Meeting, notify in writing all members and members-elect of the date and time selected. If the board fails to select a day and time for the annual meeting, the County Superintendent of Schools shall designate, within the 15-day period, the day and time of the meeting. (E.C. Section 35143)

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Annual Organizational Meeting
October 24, 1994
Page Two

The term of office for newly elected board members begins **Friday, December 2, 1994**. The Oath of Office must be administered on or after that date; the Oath form is enclosed for your use.

Community College District

At the Annual Organizational Meeting, the governing board of a community college district shall organize by electing a president from its members and a secretary (E.C. Section 72125).

City and Unified School District

At the Annual Organizational Meeting, each city board of education shall organize by electing a president from its members (E.C. Section 35143). Whenever a unified school district has within its boundaries a chartered city with a population of more than 8,000 or whenever the average daily attendance of a unified school district is 1,500 or more, for all purposes the district shall be deemed a city school district governed by a city board of education, and the governing board thereof shall be deemed a city board of education (E.C. Section 5206). The board of education of a unified school district that meets the standards of Education Code section 5206 is required to elect a president at the Annual Organizational Meeting. A unified school district with five board members that does not meet the standards of Education Code Section 5206 would be required to elect a president and a clerk (E.C. Section 35022, 35143, and 5206).

High School District

At the Annual Organizational Meeting, the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk (E.C. Section 35143).

Elementary School District

Annual Organizational Meeting
October 24, 1994
Page Three

At the Annual Organizational Meeting, the governing board of an elementary school district with five or more board members shall elect a president and a clerk from among its members (E.C. Section 35022 and 35143). At the Annual Organizational Meeting, the governing board of an elementary school district with less than five board members is required to elect one of its members clerk of the district (E.C. Section 35143).

**Selection of Representative to Vote in the Annual County
Committee on School District Organization Election**

The governing board of each school district of every kind or class shall annually, at its initial meeting, select one of its members as its representative, who shall have one vote for each member to be elected to the county committee. The secretary or clerk of the district shall furnish the County Superintendent of Schools with a certificate naming the representative selected by the board (E.C. Section 35023) (72403 community college district).

**After the Annual Organizational Meeting, please COMPLETE AND RETURN
TO DEE ANDREWS, NO LATER THAN DECEMBER 22, 1994, the attached
form relating to the election of the governing board president, vice president
(if one is elected) and clerk, the members elected to represent the school
district at the annual election of members of the county committee, and the
date, time and place of regular meetings.**

For your convenience, we have attached a copy of Sec/State Form LP/SB-405 Rev. 4/89, "Statement of Facts Roster of Public Agencies Filing" amendment to be filed with the Secretary of State within ten days after any change of facts required to be stated pursuant to Government Code Section 53051(a). (Government Code Section 53051[b]).

If you have any questions regarding the Annual Organizational Meeting, please call Dee at (909) 788-6670.

d
Attachments

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RIVERSIDE COUNTY OFFICE OF EDUCATION

**CERTIFICATION
SELECTION OF DAY, TIME AND LOCATION
OF ANNUAL ORGANIZATIONAL MEETING
(Education Code Sections 35143, 72125)**

This is to certify that the governing board of the

JURUPA UNIFIED

School District has selected the day, time and location of the **Annual Organizational Meeting** as follows:

Monday, December 5, 1994 - 7:00 p.m.

Day and Time

**Education Center - Board Room #16
3924 Riverview Drive, Riverside, CA 92509**

Location

Date **November 7, 1994**

By

Secretary or Clerk of the Board

RETURN TO DEE ANDREWS

By DECEMBER 1, 1994

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): NOVEMBER 9 - 15, 1994

LOCATION: KANSAS CITY, MISSOURI

TYPE OF ACTIVITY: NATIONAL FFA LEADERSHIP CONFERENCE

PURPOSE/OBJECTIVE: OFFICIAL CALIFORNIA FFA ASSOCIATION DELEGATES

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

TOM MUNTER, STATE FFA ADVISOR

EXPENSES:	Transportation	\$ 450.00	Number of Students <u>2</u>
	Lodging	\$ 200.00	
	Meals	\$ _____	
	All Other	\$ _____	
TOTAL EXPENSE		\$ 650.00	Cost Per Student <u>-0-</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
STATE FFA DELEGATION	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: ALL ARRANGEMENTS MADE BY STATE FFA DELEGATION.

Arrangements for Accommodations and Meals: _____

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Brian Kautner (Instructor) Date: 10/19/94 School: _____

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 10/19/94

Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

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