

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING

AGENDA

BOARD OF EDUCATION Sam Knight, President Mary Burns, Clerk David Barnes John Chavez Sandra Ruane

SUPERINTENDENT Benita B. Roberts

JUNE 20, 1994

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

CLOSED SESSION - 6:00 P.M.

The Board shall recess to Closed Session for the following purposes: To consider student disciplinary actions pursuant to Education Code Sections 48900 and 48915; Personnel Report #22; to discuss assignment of administrative personnel; and to discuss its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION - 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

Flag Salute

(President Knight)

Invocation

(Mr. Chavez)

COMMUNICATIONS SESSION

1. Recognition

a. Recognize Golden State Examination Scholars

(Mr. Taylor)

Twenty-two Jurupa students achieved recognition on the Golden State Examination (GSE) for Economics, which was administered in January, 1994.

The purpose of the Golden State examinations, established by the California Education Reform Act of 1983 (SB 813), is to identify and recognize students with outstanding achievement in first-year algebra, geometry, United States history, economics, biology and chemistry. Students who achieve high honors or honors on the GSE receive a certificate of achievement from the State and an insignia on their diplomas. Notice of GSE achievement also will become part of each student's permanent transcript.

1. Recognition

a. Recognize Golden State Examination Scholars (Cont'd)

The following students achieved high honors or honors on the economics examination:

Rodney A. Bamford, Honors (Rubidoux High)
Gabriel A. Barba, Honors (Jurupa Valley High)
Mark A. Bealer, Honors (Rubidoux High)
Marcia S. Boyd, Honors (Rubidoux High)
Stephen M. Callahan, Honors (Rubidoux High)
Robert B. Clark, Honors (Rubidoux High)
Marla L. Flora, Honors (Rubidoux High)
Brad M. Fulton, Honors (Rubidoux High)
Miguel M. Gaeta, Honors (Rubidoux High)
Juanita E. Garcia, Honors (Rubidoux High)
Matthew J. Gifford, Honors (Rubidoux High)
Laura E. Gomez, Honors (Jurupa Valley High)
Justin Graham, Honors (Rubidoux High)
Havard Haagenrud, Honors (Jurupa Valley High)
Jennifer McCarrell, Honors (Jurupa Valley High)
James D. Leach, Honors (Rubidoux High)
Chad J. Perkins, Honors (Rubidoux High)
Kenneth A. Smith, Honors (Rubidoux High)
Daniel R. Taber, Honors (Rubidoux High)
Kristen M. Ward, High Honors (Rubidoux High)
Andrew M. Wood, Honors (Rubidoux High)

The State Department of Education will send certificates for each of these students, which will be forwarded to the schools for presentation to the students. In addition, fifty-seven other students will receive "school recognition" certificates for their achievement on this examination.

Forty-three percent of the Jurupa Unified School District students who took this examination last January achieved high honors, honors, or school recognition. Information Only

*** b. Recognize Volunteers**

(Mr. Taylor)

Members of the Board of Education and administration wish to acknowledge publicly their gratitude to the hundreds of volunteers who have assisted school personnel in the conduct of the educational program during the 1993/94 school year. Volunteers have assisted in the classrooms, offices, libraries, field trip chaperons and in countless other ways. Those individuals who have worked twenty-five (25) hours or more will receive a certificate of award by their site principal. The names of recipients, by school site, are listed in the supporting documents. Information only.

c. Recognize High School Counselors of the Year Award

(Mr. Taylor)

Recently the entire guidance staff of Rubidoux High School received recognition by the Riverside-San Bernardino Counselor Association as Counselors of the Year. Each Guidance Coordinator received a plaque in recognition of their accomplishments in providing quality guidance services to the students at Rubidoux High School.

Congratulations to these individuals for their outstanding achievement. Information Only

1. Recognition (Cont'd)

d. Recognize Educational Employer of the Year

(Mrs. Roberts)

Mr. Kent Campbell, Assistant Superintendent Personnel Services, recently received the "1994 Educational Employer of the Year Award" from the University of California, Riverside Career Services Center. This is a significant award from the university in that the newly established recognition program selected the Jurupa District to be its first recipient. Congratulations to Mr. Campbell for receiving this distinguished recognition.

e. Presentation of Rubidoux High School Yearbooks

(Mr. Taylor)

Lisa Lacriola and Penny Goldberg, students from Rubidoux High School, will present 1994 yearbooks to the Board of Education.

2. Administrative Reports and Written Communications

a. Announce Initial Board Proposal on Reopener Negotiations with National Education Association-Jurupa

(Mr. Campbell)

The Board will have reviewed in Closed Session a preliminary proposal for 1994/95 reopener negotiations with NEA-J. If the Board is prepared, this proposal will be publicized at this time to permit public comments in the verbal hearing session at the regular Board meeting on August 1, 1994, after which the Board will adopt a response proposal to NEA-J and begin negotiations.

* b. Adopt Resolution #94/34. Resolution in Memory of Cesar E. Chavez

(Mrs. Roberts)

At a previous Board meeting, Mrs. Mary Burns asked that the Board consider adopting a resolution in recognition of Cesar Chavez, leader of the United Farm Workers' Union. Subsequently, Mr. John Chavez requested that we consider adopting a resolution at this time so that teachers and other staff members would have the opportunity to develop appropriate curriculum materials for the 1994/95 school year. A resolution recognizing Cesar Chavez's contributions to the American labor movement and to the organization of the United Farm Workers' Union in the United States has been prepared and is included in the supporting documents.

It is recommended that the Board adopt Resolution #94/34 in memory of Cesar E. Chavez.

* c. Consider Nominations for California School Boards Association Directors-at-Large

(Mrs. Roberts)

Included in the supporting documents is information from the California School Boards Association on elections for four CSBA directors-at-large positions for Black, Hispanic and Asian/Pacific Islander and county boards constituencies. Nominations for directorships must be made in writing by any member board to the president of CSBA. Each nominating board must certify that the nominee has consented to be nominated at the time of nomination. Each member-at-large so nominated must be a current board member. A biographical sketch is required and must be included with the nomination letter. The deadline for submitting nominations to CSBA is October 1, 1994. The election will take place at the November 30-December 1 meeting of the Delegate Assembly in San Diego.

The Board may wish to nominate up to four candidates for the Director-at-Large positions.

2. Administrative Reports and Written Communications (Cont'd)

d. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Granite Hill Elementary School PTA wishes to donate \$1,574.66 with the request it be used for instructional materials.

The Indian Hills Elementary School PTA wishes to donate \$1,875.00 with the request the money be used for field trips.

The Pacific Avenue Elementary School PTA wishes to donate \$4,833.45 to be used at the school in the following manner:

| | |
|---|------------|
| Field Trips | \$1,141.68 |
| Assemblies | 1,564.00 |
| Laminating | 13.80 |
| Warehouse supplies | 534.23 |
| Printing | 499.74 |
| Playground benches and miscellaneous items | 1,080.00 |

The Sunnyslope Elementary School PTA wishes to donate \$3,793.75 with the request the money be used for field trips and student incentives.

William S. Pine, AFJROTC teacher, wishes to donate \$750 with the request it be deposited in the Jurupa Valley High School Junior ROTC Trust Fund.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

e. Administrative Reports and Written Communications

(Mrs. Roberts)

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

HEARING SESSION

Public Hearing on Proposed District Budgets

(Mr. Edmunds/Mrs. Reul)

Per Education Code Section 42127(h), the District must adopt a budget for each fund on or before July 1st. Prior to the adoption, a public hearing must be scheduled, at which time the public can address the Board on the proposed budgets.

President Sam Knight should formally open a hearing on the proposed budgets. After public comments or questions, the budget hearing should be formally closed. Board action to adopt the 1994/95 Budgets is scheduled as Agenda Item B.

In addition to the major annual operating budget called the General Fund, including its seven subfunds, the District has other funds with annual budgets. These forty-two funds are:

- 290 Tax Override Fund
- 310 Van Buren Elementary School Modernization
- 320 Mission Bell Elementary School Modernization
- 330 Rubidoux High School Modernization
- 340 Camino Real Elementary School, Phase II
- 350 Sunnyslope Elementary School, Phase II
- 360 Sky Country Elementary School Addition
- 370 Mira Loma Middle School, Phase I
- 380 Stone Avenue Elementary School
- 390 Granite Hill Elementary School
- 401 Indian Hills Elementary School Improvements
- 403 Redevelopment Fund
- 420 Peralta Elementary School
- 430 Ina Arbuckle Elementary School Rehabilitation
- 440 Pedley Elementary School Rehabilitation
- 450 Sunnyslope Elementary School, Phase I
- 460 Camino Real Elementary School, Phase I
- 470 Van Buren Elementary School Multi-Purpose Room
- 480 Pacific Avenue Elementary School Multi-purpose Room
- 490 Rustic Lane Elementary School Modernization
- 510 High School #3
- 520 Jurupa Valley High School, Phase I
- 540 Nueva Vista Continuation High School
- 550 Indian Hills Elementary School
- 560 West Riverside Elementary School Rehabilitation
- 570 Glen Avon Elementary School Rehabilitation
- 580 Troth Street Elementary School Rehabilitation
- 590 Jurupa Middle School Rehabilitation
- 600 Cafeteria Fund
- 610 West Riverside Elementary School Modernization
- 620 Jurupa Valley High School, Phase II
- 630 Troth Street Elementary School Addition
- 640 West Riverside Elementary School Library and Administration Buildings
- 650 Jurupa Valley High School, Phase III

HEARING SESSION

Public Hearing on Proposed District Budgets (Cont'd)

| | |
|-----|--|
| 670 | Mira Loma Middle School Addition |
| 700 | Child Development Fund |
| 800 | Adult Education Fund |
| 900 | Self-Insurance Fund |
| 930 | State Deferred Maintenance Fund |
| 970 | Capital Facilities Match Fees |
| 990 | Capital Facilities - Developer Fees Interest |
| 991 | Capital Facilities CEQA |

ACTION SESSION

* A. Approve Minutes of June 6, 1994 Regular Meeting

Recommend approval as printed.

B. Consider 1994/95 Financial Planning Matters

* 1. Review and Adopt 1994/95 Budgets for Special Funds (Mr. Edmunds/Mrs. Reul)

In addition to the General Fund, the District operates another forty-two funds. These budgets have been included in the supporting documents. The 'J' number refers to the particular form designated by the State for use in the budget preparation.

- Adult Education (J-202)

The budget projects the same level of activity as in 1993/94

- Cafeteria Fund (J-203)

This budget has been prepared using projected student participation, the cost of goods and services, and State and Federal reimbursement slightly less than in 1993/94

- Child Development Fund (J-204)

This fund is used for income and expenditures for the State Preschool Program. Additional funding is uncertain at this time, and activity has been budgeted at about the same level as 1993/94

- Deferred Maintenance Fund (J-205)

State support is projected to be somewhat less than in 1993/94, and the expenditures for maintenance of District property from this fund have been budgeted according to the State approved Deferred Maintenance Plan. Expenditures are planned for asbestos removal, roofing, asphalt paving, painting and plumbing. Pending legislation may increase the State support; if this occurs, the Budget will be revised accordingly.

B. Consider 1994/95 Financial Planning Matters

*** 1. Review and Adopt 1994/95 Budgets for Special Funds (Cont'd)**

- Capital Facilities Fund, Capital Projects (J-217)

Income in this fund is from Developer Fees. Expenditures are limited to the interim housing allowance calculated by the State and the transfer of the balance to the State designated school building funds.

- State Lease-Purchase Funds (J-218)

These budgets represent money allocated by the State to construct or modernize schools, and the District is required to prepare a separate fund budget for each project. To reduce copying time and costs, and because the funds may only be spent for construction or modernization, a budget summary of the 31 funds is included. Many of the projects have been completed and are awaiting final audit by the State. The active projects are: Peralta Elementary School, Mira Loma Middle School (Phase II), Modernization of Van Buren Elementary and Rubidoux High Schools, and Phase III of Jurupa Valley High School.

- Special Reserve Fund, Capital Projects (J-219)

This fund combines two separate budget activities:

- a) Donations to improve Indian Hills Elementary School
- b) Redevelopment funds used for portables or other facility expenditures not covered by Developer Fees.

- Tax Override Fund (J-227)

This provides the repayment to the State for the special education facility at Ina Arbuckle Elementary School. Income is derived from tax collections and from the County Office of Education.

- Self-Insurance Fund (J-236)

This fund was established by Board resolution in January of 1990 to provide for the District's Self-Insurance for Property and Liability.

The Summary Reviews required by the State for these funds are included in the supporting documents.

Administration recommends the Board adopt the 1994/95 Special Funds Budgets as presented.

B. Consider 1994/95 Financial Planning Matters

*** 2. Review and Adopt 1994/95 General Fund Budget**

(Mr. Edmunds)

On February 7, 1994, the 1994/95 Preliminary Budget Projection was presented to the Board. According to that projection, the Budget was \$1,480,231 short of balancing with a 3.0% Unrestricted Reserve. On February 22, 1994, the Board directed Administration to prepare the Budget with expenditure reductions of \$1,220,000, including delaying the opening of Mira Loma Middle School for one year, implementing an energy conservation program, and transferring 10.0% of Categorical "Mega-Item" Funds to reduce the District's transportation encroachment. These expenditure reductions have been included in the Proposed 1994/95 General Fund Budget. Additionally, the Business Office has refined estimates of revenue and expenditures for both 1993/94 and 1994/95 to reflect the most recent information available. As is usual during this process, many miscellaneous adjustments to revenue and expenditures are made, many of which are offsetting and tend to cancel each other out. For this reason, only the most significant adjustments will be addressed in this summary. The supporting documents include a revised set of Revenue and Expenditure Assumptions used to generate the Budget, as well as the J-201 Budget Summary. A detailed budget document has been prepared and submitted to the Board under separate cover.

The **Beginning Balance** for 1994/95 is the Ending Balance for 1993/94 carried over into the new fiscal year. The estimated Unrestricted Beginning Balance is \$3,292,484, which represents an increase of \$404,578 over the Preliminary Budget Projection. This increase is due to expenditure savings during the current fiscal year. The estimated Restricted Ending Balance has increased by \$89,426 to a total of \$400,256 due primarily to carry over of Instructional Materials funds.

Revenue has been estimated using a projected enrollment of 16,734 students, which is a reduction of 36 students from the enrollment projection used for the Preliminary Budget. This revised projection represents an increase of about 170 students (1.0%) over the current year. We have assumed that the revenue limit per student will remain constant next year as provided in the Governor's Proposed Budget. Special Education Revenue has been reduced by 2.11 units. With these adjustments, Total Revenue for 1994/95 is projected to be \$64,498,717, a reduction of about \$312,000 from the Preliminary Budget.

Adding the Beginning Balance to Total Revenue results in anticipated **Total Resources** of \$68,191,457, which is \$181,915 over the Preliminary Budget Projection.

Expenditures have been reduced by \$1,300,332 pursuant to Board direction for preparing the Budget. There have been a number of miscellaneous adjustments to Expenditures which have netted out to about \$80,000 more than the Board approved reductions, principally due to a reduction in the premium for Workers' Compensation Insurance. Estimated expenditures for 1994/95 total \$66,107,380.

Comparing Total Resources to Total Expenditures, the District's Unrestricted Reserve for 1994/95 is estimated to be \$2,025,077, or 3.06%. This reserve level is just barely over the 3.0% required by the State. It should also be noted that a comparison of Total Revenues to Total Expenditures indicates that the District will be deficit spending in the amount of \$1.6 million in 1994/95.

B. Consider 1994/95 Financial Planning Matters

*** 2. Review and Adopt 1994/95 General Fund Budget (Cont'd)**

The supporting documents also include the **School District's Criteria and Standards for Budget Review**. The Criteria and Standards Review requires an analysis and explanation of various components of the District's Budget in relation to criteria and standards developed by the State. The proposed 1994/95 Budget meets all applicable standards, and we anticipate no problems in getting approval of the County Office.

As a final note, it is necessary to caution that these budget figures should be viewed as tentative in nature. The State Budget Act has not yet been adopted, and while the Administration and Legislature both have made commitments to maintain the level of general purpose funding for next year, there remain sizable holes in the State's financial projections which call into question the viability of that commitment. The current State Budget deficit exceeds \$5 billion. About \$3 billion of this amount is anticipated funding from the Federal Government for services to undocumented aliens. The Federal Government has not appropriated any funds for this expense, to date. There have been no other viable proposals to address the State Budget deficit.

During the course of the summer, the Business Office will continue to monitor factors that will impact the Budget, including the State Budget Act, revenues and expenditures, the actual ending balance (which will be known in August), etc. Most of this information will be known with more certainty in September, at which time a status report will be given to the board.

Administration recommends the Board adopt the 1994/95 General Fund Budget as presented.

*** C. Review and Approve Consolidated Application School Level Plans (Mr. Taylor)**

Schools receiving categorical funds covered by the Consolidated Application are required to design programs for the use of these funds. Programs included in these plans are: School Improvement, Chapter 1, EIA Compensatory Education, and EIA Bilingual Education. School level plans must also contain a description of how they will serve students with special needs and gifted and talented students. Three sites, Pacific Avenue, Troth Street, and Van Buren, participated in the Program Quality Review process this year and are submitting new school level plans with major revisions. Stone Avenue will begin its first year of operation as a School Improvement school and is also submitting a new plan. All other school level plans have been updated to reflect information regarding student achievement and changes in priorities. Copies of school level plans have been presented to Board members. Plan summaries are included in the supporting documents.

Administration recommends that the Board approve the school level plans for the 1994/95 school year.

* **D. Approve Proposed Comprehensive High School Courses**

(Mr. Taylor)

Rubidoux High School staff is proposing the adoption of the following two new courses for 1994/95:

Computer-Aided Drafting: This course is a year course offered to students who have completed the Beginning Drafting course. Students will learn computer applications in drafting. Topics will include computer operations, entity creation and modification, dimensioning, libraries, plotting attributes and systems drafting. This course meets one of the requirements for the certificate in drafting.

World Geography: This course is a year course designed to introduce ninth grade students to the realities of the contemporary world and the influence of other nations in the daily lives of the American citizen. Students will learn basic physical geography and map reading skills. This course will provide a strong background for students going into grade 10 World History/Cultures/Geography.

Rubidoux High School staff is also proposing the adoption of the following two course revisions for 1994/95:

Small Engine Repair: This course is a semester course revised in conjunction with members of the science department. The revision was completed with the goal of students earning five credits of vocational arts or five credits of physical science. The course covers small engine repair, including the safe use of tools, and specialized instruments such as micrometers. Each student will rebuild a small engine. The model curriculum standards for physical science were used to validate the science concepts taught in this course.

Advanced Small Engine Repair: This course is a semester course revised in conjunction with members of the science department. The revision was completed with the goal of students earning five credits of vocational arts or five credits of physical science. The course covers the skills necessary to get a job in the small engine repair field. The model curriculum standards for physical science were used to validate the science concepts taught in this course.

Course plans are included in the supporting documents. Department members from both high schools have communicated regarding all four courses and they do support the inclusion of these courses in the comprehensive high school course offerings of the Jurupa Unified School District.

Administration recommends that the Board approve Computer-Aided Drafting, World Geography, Small Engine Repair, and Advanced Small Engine Repair as described in the supporting documents.

** **E. Affirm Submittal of Gifted and Talented Education Application**

(Mr. Taylor)

The Gifted and Talented Education (GATE) program is a categorical program authorized by Education Code Sections 52202 et. seq. and Title V regulations Sections 3820 et. seq.. The intent of the GATE funding is to provide differentiated instruction for students in elementary, middle and secondary schools who are identified as gifted and talented. GATE funding continues to be available from the state to support the identification of GATE students and the provision of appropriate advanced learning opportunities; however, districts who have received GATE funds in the past were required to reapply by June 15, 1994. Education Services requested permission to submit an application for a three-year grant.

**** E. Affirm Submittal of Gifted and Talented Education Application (Cont'd)**

A copy of the grant application is included in the supporting documents for Board members.

Administration recommends that the Board affirm administration's decision to allow the submittal of an application for a three-year Gifted and Talented Education (GATE) grant.

*** F. Approve SB 1882 District Professional Development Plan**

(Mr. Taylor)

In 1988 the California Legislature enacted SB 1882 to respond to the need for more comprehensive staff development in California. The legislation supported the idea that for comprehensive school reform to occur, school faculties would need time and resources to work together on curricular, instructional, and organizational issues. From 1989-1994, funding for participating high schools was based on a per ADA formula, and the money was allocated annually to the same 364 schools in 241 districts. Both Rubidoux High School and Jurupa Valley High School received professional development funds in this manner.

The California Department of Education (CDE) has informed school districts of a new procedure for the apportionment of SB 1882 professional development funds, beginning with the 1994-95 school year. The new procedure will expand the number of schools and districts eligible for SB 1882 funds. The intent of the apportionment changes is to encourage commitment to the design of comprehensive professional development plans which result in the implementation of high school reform, as presented in *Second to None*.

In order to receive SB 1882 funds, districts will need to apply to the state. The district application must address seven essential questions and must be approved at the state level prior to official notification of the district funding entitlement. Districts will have the prerogative to decide which schools will receive funds and how much each school will receive. School funding must be based on the approval of school development plans which are submitted to the local governing board.

Administration recommends the Board approve the SB 1882 District Professional Development Plan for submission to the California Department of Education.

*** G. Adopt at Second Reading Board Policy and Regulation 6503, Charter Schools**

(Mrs. Roberts)

At the June 6, 1994 meeting, the Board approved at first reading Board Policy and Regulation 6503, Charter Schools. The annotation from that agenda is included again for the Board's information.

In September, 1992, Governor Pete Wilson signed Senate Bill 1448, the Charter Schools legislation. This new law became effective January 4, 1993. Charter schools are public schools and as such receive the same per pupil funding as other schools in the district. The intent of the charter school program is to provide flexibility at the school site and to support experimentation with alternative educational programs. Charter schools' legislation moves one step beyond restructuring by allowing a charter school to operate without the necessity to seek waivers of state regulations. The requirements for these schools include provisions that the schools be non-sectarian and they are prohibited from denying access on the basis of gender, race or ethnicity, national origin or disability. Charter schools may not charge tuition and must participate in the state testing program.

* **G. Adopt at Second Reading Board Policy and Regulation 6503. Charter Schools** (Cont'd)

Up to ten schools in a district may petition to become charter schools and a petition may be initiated by staff, administration and the community. However, in order for a charter school to be established, at least 10 percent of the teachers in a district or 50 percent of the teachers at a school site must sign the petition to the Board of Education to establish a charter school. Currently legislation is being proposed that would increase the number of charter schools.

The role of the local Board of Education is critical in the establishment of charter schools. The Board must approve or deny a petition. If a petition is approved, no further application is necessary, except to notify the State Department of Education. School's petitions are accepted on a first come basis. When a petition is denied, the legislation provides for an appeal process to the County Board of Education. The initial step for the Board is to determine how the charter school concept fits into its overall educational improvement plan. Secondly, the Board must adopt a policy and regulation outlining its philosophy relative to charter schools and specifying the procedures and criteria to be used in approving charter school petitions. In addition, the district may be held responsible for unfunded liabilities incurred by the charter school.

Senate Bill 1448 lists thirteen elements that must be included in every charter school petition; others may be added at the discretion of the local governing Board. The required elements are as follows:

1. A description of the educational program of the school designed to identify those whom the school is attempting to be educated and what it means to be an educated person in the 21st century.
2. The measurable student outcomes identified for use by the charter school. "Student outcomes" means the extent to which all students of the school demonstrate that they have attained the skills, knowledge and attitudes specified as goals in the school's educational program.
3. The method by which student progress in meeting those student outcomes is to be measured.
4. The governance structure of the school, including, but not limited to, the process to be followed by the school to ensure parental involvement.
5. The qualifications to be met by individuals to be employed by the school.
6. The procedures that the school will follow to ensure the health and safety of students and staff. These procedures shall include the requirement that each school employee furnish the school with a criminal record summary as described in Education Code 44237.
7. The means by which the school will achieve a racial and ethnic balance among its students that is reflective of the general population residing within the school district boundaries.
8. Admission requirements if applicable.
9. The manner in which an annual audit of the financial and programmatic operations of the school is to be conducted.

* **G. Adopt at Second Reading Board Policy and Regulation 6503, Charter Schools** (Cont'd)

10. The procedures by which students can be suspended or expelled.
11. The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or Federal Social Security.
12. The public school attendance alternatives for students residing within the district who choose not to attend charter schools.
13. A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school.

When a charter school petition is approved, the Board of Education may determine the length of the charter, which may be granted for up to five years and renewed. A Board of Education may also revoke a charter if evidence is presented that indicates the school is not abiding by the terms and conditions outlined in its original charter. Each time a school wishes to change its petition, new signatures must be obtained.

In addition to the thirteen above described requirements in the law, other issues exist, for example, whether or not buildings will be sold or leased, the charge for legal fees, transportation, or other services; the manner in which the charter school's petition will be monitored, the rights of employees and the procedures for terminating the charter. The staff has developed the Charter School Policy considering these issues and the need to safeguard the district's financial stability.

Administration recommends the Board adopt at second reading Board Policy 6503, Charter Schools.

* **H. Affirm Submittal of Memorandum of Understanding and Budgets for the 1994 Summer Youth Employment Training Program** (Mr. Taylor)

In cooperation with the Riverside County Office of Education (RCOE), the Jurupa Unified School District has implemented the Job Training Partnership Act (JTPA) Summer In-School Program and the JTPA Summer Out-of-School Program for several years. Program goals include basic skills development, academic and vocational education, and work experience opportunities for economically disadvantaged youth in the Jurupa community.

A Memorandum of Understanding outlining the details under which the Jurupa Unified School District and the Riverside County Office of Education will operate these programs has been developed. Also included in the supporting documents are the JTPA budgets to support the program goals. In order to be sure that our programs are ready to begin at the start of this summer, we have signed and returned the Memorandum of Understanding and the accompanying budgets.

Administration recommends that the Board affirm the submittal of the Memorandum of Understanding and Budgets for the Summer Youth Employment Training Program.

* I. Approve California High School Network Grant Agreement for Rubidoux High School
(Mr. Taylor)

On December 6, 1993, the Board received information about the selection of Rubidoux High School as one of 100 high schools in the State of California to participate in a collaborative network, whose purpose will be to develop and implement practices consistent with the vision of "the new California high school" as presented in *Second to None*. Each school selected to participate in the California High School Network Grant will receive \$3,793 to support the expenses incurred in the school's participation in regional and state network meetings.

It is recommended that the Board approve the agreement for Rubidoux High School's participation in the California High School Network Grant.

J. Approve Submittal of Annual Analysis of Mandated Rule 1501 Trip Reduction Plans
(Mr. Taylor)

This year, the district is required to complete an annual analysis of Rule 1501, Trip Reduction Plan mandated by the South Coast Air Quality Management District (AQMD). The analysis provides the AQMD with statistics on the number of employees participating in the JUSD rideshare program. A new plan is not required, nor do new incentives have to be added to the program this year.

A survey of employees was conducted at the four regulated sites (Jurupa Middle School/MOT, Jurupa Valley High School, Rubidoux High School and West Riverside/Education Center) during May. The results of the surveys indicate a continuing level of participation by employees. The annual analysis documents are available for review in Jana Twombly's office.

Administration recommends that the Board approve the submittal of the annual analysis of mandated Rule 1501, Trip Reduction Plans.

K. Take Necessary and Appropriate Action Related to Governing Board Election of November 8, 1994
(Mrs. Roberts)

* 1. Adopt Resolution #94/35, Ordering Consolidated Governing Board Member Biennial Election, Specifications of the Election Order, and Request for Consolidation

In accordance with Education Code Sections 5323 and 5340 "school district governing board member elections for two or more school districts of any type to be held in the same district or area on the same day shall be consolidated...." The purpose is to allow persons entitled to vote in two or more such elections to do so at the same time and place and with one ballot. Also, the cost of the election to each district is kept lower by consolidation.

The seats in Trustee Area 1 (now held by David Barnes), Trustee Area 3 (now held by Mary Burns), and Trustee Area 5 (now held by Sam Knight) will expire December 1, 1994. The new term will begin the first Friday in December which is December 2, 1994 for all three seats. The terms for Trustee Areas 2 and 4 will expire on December 5, 1996.

To meet requirements of Education Code Sections 5304, 5322 and 5340, the Board must adopt Resolution #94/35 Ordering of an Election for November 8, 1994, which includes the Specifications of the Election Order and Request for Consolidation.

K. Take Necessary and Appropriate Action Related to Governing Board Election of November 8, 1994 (Cont'd)

2. Review District Policy Regarding Payment of Cost of Candidate Statements

The County Registrar of Voters' office has notified the district that the estimated cost for each Candidate's Statement will be \$720.00. Board Policy 1101 directs that candidates who elect to publish qualification statements must pay for them. Information only.

L. Consider Installing Mobile Home for a Watchman at Jurupa Valley High School

(Mr. Edmunds)

Last June, a mobile home was installed in the agriculture area at Rubidoux High School to house a watchman. The watchman's responsibilities include making inspections of the grounds, reporting unauthorized individuals or suspicious activities, and assisting in maintaining the landscaping. The presence of the watchman at Rubidoux High School has virtually eliminated vandalism that existed in the agriculture area. Administration at Jurupa Valley High School has expressed a concern about vandalism in the agriculture area at that site, and has requested that consideration be given to a live-in watchman arrangement similar to that at Rubidoux High School.

The used mobile home purchased for Rubidoux High School cost \$14,363. An additional cost of about \$4,000 was necessary to install the mobile home and hook up utilities. The watchman pays \$400 a month rent to the District for this housing arrangement. It is anticipated that a mobile home could be installed at Jurupa Valley High School at about the same cost; however, a quick check of the local market for mobile homes has indicated that there are not many units currently available.

Administration has requested legal counsel to provide an analysis of potential liabilities associated with this type of live-in watchman arrangement. These issues should be considered before making a decision to expand the practice. Some areas of concern are: increased workers' compensation liability, potential existence of an employer/employee relationship, etc.

After consideration of the costs and potential liabilities, the Board may wish to authorize purchase and installation of a watchman mobile home at Jurupa Valley High School.

*** M. 1994/95 Projected Enrollment, Staffing, and Facilities**

(Mr. Edmunds)

The supporting documents contain a summary of the projected enrollment for 1994/95 and a table summarizing staffing and facility utilization as determined by the enrollment projection. Total enrollment is projected to be 16,734 students, which represents an increase of 170 students, or about 1% over the current year. Enrollment growth at several sites will require additional classroom space. During the summer, we will be moving a double-wide portable from Jurupa Valley High School to Mission Middle School; a portable to Rustic Lane Elementary School from Jurupa Valley High School; the Assessment Center will be moved from Rustic Lane to the Community Services Center at Rubidoux High School; and one temporary portable will be placed at Ina Arbuckle Elementary School. Information only.

N. Review and Act on Timely School Facility Matters

1. Authorize Substitution of Subcontractor on the Peralta Elementary School Construction Project
(Mr. Edmunds)

Chartered Construction Corporation, Inc., the prime contractor for the construction of the Peralta Elementary School Construction Project, has requested Board approval to substitute J. C. Electric as the electrical subcontractor for Parks Electric, who was listed on the original bid.

Public Contract Code 4107 prohibits the prime contractor from replacing any subcontractor listed in the original bid except for certain specific reasons, and then only with authority from the awarding body. One of the allowable reasons is if the listed subcontractor withdraws his bid and refuses to sign and return a subcontract agreement for the project which Parks Electric did.

Phil Wilkeson, Director of Purchasing, sent Parks Electric a certified letter advising them of the request from Chartered Construction Corporation. They did not file any written objections within the allowable five days, which therefore constitutes their consent to the substitution.

Administration recommends that the Board approve the request from Chartered Construction Corporation to replace Parks Electric with J. C. Electric of San Dimas, California for the electrical portion of the Peralta Elementary School Construction Project.

2. Hear and or Approve Other School Facility Matters
(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

O. Act on Student Discipline Matters (Dr. Hendrick)

- ** 1. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #93/45.
- ** 2. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #93/76.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/87 for violation of Education Code 48900 (c & k).
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/88 for violation of Education Code 48900 (c & k).
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/90 for violation of Education Code 48900 (c & k).
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/91 for violation of Education Code 48900 (c & k).
- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/92 for violation of Education Code 48900 (c & k).

June 20, 1994 Board Agenda

N. Review and Act on Timely School Facility Matters (Cont'd)

*** 2. Award Bid #94/13L for Van Buren Elementary School Modernization (Mr. Edmunds)**

A public bid opening for Modernization of Van Buren Elementary School was held on April 14, 1994. Submitted bids are as shown in the supporting documents. These bids included Minority/Women Business Enterprise documentation as required and were forwarded to OLA in Sacramento for review and acceptance. The project will be funded from Leroy Greene Lease-Purchase funds.

The State allocated \$769,075 for the construction portion of this project. The low base bid was submitted by Carrigan Construction but their bid was withdrawn due to an error on their part. Carrigan omitted the second page of their subcontractor list. It was obvious that Carrigan could not perform all of the unlisted trade work with their own forces. In addition, Carrigan listed a subcontractor, on the first page of their sub list, that did not bid on the project. Removal of their bid was done in accordance with the Public Contract Code and approved by our legal counsel. The second and third low base bids were still above the state allocation, however by taking deductive alternates A, C and E, the cost of the project came to \$428 over the state allocation.

The district submitted a bid recommendation to the State Allocation Board through the Office of Local Assistance requesting they approve the bid submitted by Smith-Vos Construction Company utilizing deductive alternates A, C and E with the District contributing \$428 over and above the State allocated amount.

The State Allocation Board approved the bid as submitted at their public meeting on Wednesday, June 8, 1994. We received the SAB approval on Thursday, June 26, 1994, after the Board agenda was printed.

Administration recommends the Board award Bid #94/13L for Modernization of Van Buren Elementary School to Smith-Vos Construction Company utilizing deductive alternates A, C and E with the District contributing \$428.

P. Act on Personnel Matters

(Mr. Campbell)

- * 1. Approve Personnel Report #22

Administration recommends approval of Personnel Report #22 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Ratify Agreement with CSEA Chapter #392 regarding modifications in 1994/95 Classified Work Years for Unit Members assigned to Van Buren School, as well as other negotiated alterations/amendments to the Collective Bargaining Agreement.

In order to continue the continuous education component of the Van Buren Elementary School Restructuring Plan, numerous changes in the current Agreement with CSEA had to be agreed to again for next year. Such an agreement has been reached with CSEA for the 1994/95 school year and is included in the supporting documents. The Board must now ratify the Agreement to complete the process.

- * 3. Adopt Declaration of Need for Fully Qualified Educators

Title V Regulation 80026, which goes into effect on July 1, 1994, requires that a new document entitled "Declaration of Need for Fully Qualified Educators" be submitted to the Commission on Teacher Credentialing as a prerequisite to the issuance of any emergency permit for that district. This declaration is one of the new requirements governing the issuance of emergency teaching permits and the orientation, guidance and training of emergency permit holders. The District has historically needed to hire some teachers on emergency permits, particularly to fill partial teaching assignments, specialized areas of instruction such as math and science, or areas of statewide shortage such as bilingual education and special education. An estimate of our needs in 1994/95 is included on the document included in the supporting documents. It is recommended that the Board adopt the Declaration of Need for Fully Qualified Educators for 1994/95.

Q. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items Q 1-9 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursements (Mrs. Reul)
- * 3. Agreements (Mr. Edmunds)
- * 4. Monthly Payroll Disbursements (Mrs. Reul)
- * 5. Resolution #94/36. Authorize Appropriation Transfers Within the General Fund (Mrs. Reul)

For the past eight years, the Board has authorized Business Services to make appropriation transfers for General Fund budgets in amounts of \$200 or less. In many instances, these transfers are related to instructional allocation amounts, the totals for which may not be exceeded. Others are for maintenance projects. Numbers of staff positions are not affected.

Q. Approve Routine Action Items by Consent

- * 5. Resolution #94/36. Authorize Appropriation Transfers Within the General Fund (Cont'd)

Administration is again requesting the Board to allow Business Services staff to process appropriation transfers that conform to the criteria contained in the resolution. Authorization will reduce paperwork and will approve timeliness of business transactions. The Board will continue to receive financial reports that show the results of appropriation transfers made by Business Services staff.

Administration recommends the Board adopt Resolution 94/36. Authorize Appropriation Transfers for General Fund Budgets for the 1994/95 fiscal year.

- * 6. Resolution #94/37. Authorize Appropriation Transfers for Categorical Funded Program

(Mrs. Reul)

For the past eight years, the Board has authorized Business Services to make appropriation transfers for categorically funded projects as needed. These projects are based on a formula allocation to sites and/or are based on specific site amounts as contained in the original applications for funding. Expenditures must conform to program requirements provided by the donor. Appropriation totals by site do not change after they are established originally, but transfers are sometimes necessary in order to meet goals.

In order to expedite processing of appropriation transfers, administration is again requesting the Board to allow Business Services staff to make transfers in categorical program budgets without further submission of specific transfers to the Board. The Board will continue to receive financial reports showing actual expenditures for categorical projects.

Administration recommends the Board adopt Resolution 94/37. Authorize Appropriation Transfers for Categorically Funded Projects for 1994/95 fiscal year.

- * 7. Non-Routine Field Trip Request from Rubidoux High School

(Mr. Taylor)

Colonel William Carroll, Teacher at Rubidoux High School, is requesting permission to travel to Las Vegas, Nevada on Sunday August 21 through Thursday, August 25, 1994 with approximately thirty (30) students to participate in the VFW National Drill and Color Guard competition. Supervision will be provided by staff members and all costs will be paid from the AFJROTC Trust Funds at Rubidoux High School. Administration has indicated that students are not denied the opportunity to attend the activity due to lack of funds.

It is recommended that the Board approve the Non-Routine Field Trip Request by Colonel Carroll to travel to Las Vegas, Nevada on Sunday, August 21 through Thursday, August 25, 1994 with thirty (30) students to participate in the VFW National Drill and Color Guard competition.

- * 8. Out-of-State Travel Request from Rubidoux High School

(Mr. Taylor)

Mr. Don Vail, Principal at Rubidoux High School, is requesting permission to travel to Las Vegas, Nevada to participate in the Air Force Junior ROTC National Competition as an observer and chaperone. The activities are scheduled Sunday, August 21 through Thursday, August 25, 1994. Transportation and meals are to be paid by school administration funds and lodging is to be paid by the Air Force. A copy of the Travel Request is included in the supporting documents. It is recommended that the Board approve the out-of-state travel request from Don Vail to Las Vegas, Nevada on August 21 through 25, 1994.

Q. Approve Routine Action Items by Consent (Cont'd)

* 9. Affirm Out-of-State Conference Attendance

(Mr. Taylor)

Ms. Ellen Finan, Teacher at Rubidoux High School, traveled to Washington D. C. to participate in the National Education Association's National Center for Innovation (NCI) Teacher Education Initiative on Wednesday, June 15 through 17, 1994. Ms. Finan has been asked to represent Rubidoux High School on behalf of the Comprehensive Teacher Education Institute (CTEI) program, in conjunction with the University of California, Riverside. All costs are paid by the NCI Association. A copy of the invitation is included in the supporting documents.

Administration recommends that the Board affirm the attendance at the National Education Association's National Center for Innovation (NCI) Teacher Education Initiative on June 15 through 17, 1994 by Ms. Ellen Finan.

R. Review Routine Information Reports

* 1. Review 1993/94 Elementary School Retentions

(Mr. Taylor)

Information regarding retentions for the 1993/94 school year is included in the supporting documents.

Districtwide, thirty-eight (38) K-6 students have been recommended for retention: 42%, or sixteen, of the retained students are in kindergarten and 45%, or seventeen, students are in the first grade. Information only

* 2. Summary of 1993/94 Inter/Intradistrict Attendance Permits

(Mr. Taylor)

The 1993/94 Intradistrict Attendance Permit summary provides information on incoming and outgoing transfers for each school, reason(s) for the transfers and the number of students involved at each school.

The 1993/94 Interdistrict Attendance Permit summary provides information on incoming and outgoing transfers, reason(s) for the transfers, number of students involved and identifies the school districts participating in this cooperative venture. Information only

* 3. CHP Evaluation

(Mr. Edmunds)

Each year the California Highway Patrol conducts an inspection of our transportation fleet and prepares a Safety Compliance Report summarizing the results of the inspection.

This year's inspection took place May 24 through June 2. Forty-seven buses were inspected, 23 received no violations. Seven buses were placed out-of-service due to required adjustments. These buses were serviced and back on the road within the same day. The overall rating was 1.0 discrepancies per unit, with a satisfactory rating given to the fleet. The CHP Inspector has made some recommendations for improved servicing procedures, and these are being implemented. Information only.

ADJOURNMENT

VOLUNTEERS 1993/94

CAMINO REAL

Karen Aase
Lorraine Alberga
Robin Anderko
Teri Angulo
Linda Antoine
Debbie Aviles
Julie Bazzle
Jeannie Bercsa
Carol Bernal
Pam Bier
Don Billetts
Susie Boess
Chris Bondurant
Rhoda Boone
Kim Brown
Pam Burdge
Diane Buterbaugh
Paula Cannon
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Cindy Cave
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Maria Chavez
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Chris Harris
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Ursula Picou
Joy Pierceall
Guylene Polsley
Lydia Richardson
Rosa Rider
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Gwen Roble
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Cindy Scheirer
Cindy Simpson
Joni Steele
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Claudette Thure
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Mrs. Vigorito
Joan Vincent
Kathy Whitford
Cindy Wolf
Vicki Woodall
Suzanne Wright
Sandy Yang
Noel Yannacone

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Tammy Cochran
Sylvia DeLaCruz
Yvonne Galvan
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Ralph Haber
Leslie Hartman
Cheryl Hemmendinger
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Sandy McNamara
Sandy Montgomery
Judy Nason
Debbie Neal
Emigdia Ojeda
Patty Orman
Taunya Pittman
Sherry Reagle
Lori Sanchez
Rick Satterfield
Sherrie Satterfield
Mary Scarbrough
Alice Sommerfeld
Denise Spencer
Shirley Van Cleave
Blanca Vasquez
Barbara Vogus
Jennifer Weekseer

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Dixie Pierce
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Dixie Renek
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Karen Rollins
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Danyell Tucker
Marion Tucker
Danny Tucker
Chris Wildrick
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Graciela Anaya
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Marie Arce
Carmen Areas
Diana Asseier
Frank Bacon
Mary Bacon
Irene Balandran
Eladia Barrera
Oralia Barrera
Armand Bergeron
Amparo Betancourt
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Regina Carbajal
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Saundra Baugh

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 Sandy Bernal
 Denise Berry
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 Margaret Wesson
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 Michelle Flores
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 Cynthia Gutierrez
 Cynthia Hadden
 Renea Hawkins
 Rachel Herrera
 Frances Hernandez
 Joyce Hervey
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 Aggie Jenkins
 Nadine Mendoza
 Leon Padilla
 Catherine Paquet
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Darlene Evans
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Sara Espinoza
Michelle Guest
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San Juana Galardo
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Almeta Pyburn
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Teresita Salas
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Timel Sebastian

Jacqueline Soule
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Patti Belair
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Jennifer Dashwood
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Susan Lasher
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Mary Roper
Kim Runyan
Sandy Schumacher
Dee Saeli
Sandra Steppe
Linda Valenzuela
Virginia Valenzuela
Maria Vargas
Maria Yates
Raymond Yates
Corrine Yates

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Consuelo Brittain
Nancy Curran
Dorothy Gentry
Sandra Godoy
Colette Joslen
Mary Koontz
Pat Malloy
Becky Rasmussen
Mariann Rhoads
Debbie Treharne
Lisa Trasher

SUNNYSLOPE

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Kim Aguirre
Linda Arce
Marilu Barela
Sandy Cardona
Mark Cardona
Betty Castillo
Susie Collier
Trish Denniston
Diana Doe
Rose DeLosReyes
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Melissa Juergenson
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Denisha Lechleiter
Yajaira Ledezma
Patti Lee
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Lori LeRoy
Mr. Lester
Judy Lester
Brenda Livingston
Amy Logan
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Darlene Mangiapelo
Consuelo Maniapelo
Sheena Marshall
Dan Martin
Kimberly Maxwell
Desiree McCorry
Pat Medina
Emma Michaels
Maria Montes
Lucy Montes
Pat Moreno
Antoinette Moreno
Ron Morris
Sally Morris
Melissa Morrow
Randy Navarete
Rudy Navarrete
Shari Navarrete
Esperanza Nunez
Donna Oh

Brandia Okamura
Lyn Olsen
Kathy Olson
Kathy Palazzola
Sara Palazzola
Paulina Pardo
Chan Park
Jared Paul
Shelley Penrod
Alice Perez
Mrs. Perez
Lidia Perez
Yolanda Plascencia
Priscilla Ponce
Vera Porras
Freida Posada
Laura Quezada
Julie Quintanilla
Anita Ragland
Sandy Rainey
Sandy Reilly
David Reinalda
Marie Reinalda
Bob Reinalda
Rob Reinalda
Joyce Reisner
Donna Roatl
Catherine Roberts
Martha Rocha
Barbara Rolens
Kelly Romain
Alejilia Roman
Sam Roper
Jerry Roper
Linda Roper
Amalia Rosales
Francis Rosario
Esther Rubalcava
Edwin Rumsey
Lucia Sagasta
Imelda Sandoval
Debbie Schafer
Gladys Schrom
Brenda Scutt
Joann Searfin
Anna Sheets
Frances Sica
Jennifer Smith
Gaye Smith
Rachel Smith
Janet Smith

Beverly Smith
Francis Steall
Mr. Stewart
Jennifer Stewart
Eleanor Stowe
Janeen Stowe
Mrs. Stowe
Karen Suddeth
Michael Tafoya
Peggi Taken
Sami Taken
Stevie Taken
Mrs. Taley
James Tetraull
Jennifer Todd
Terry Todd
Loretta Trabue
Sandy Tucker
Elaine Uribe
Elizabeth Valenzuela
Kym Vegler
Donna Verwiel
Clark Vetter
Ginger Vetter
Michele Voelker
Janice Walker
Matt Walker
Cathy Walker
Kristy Walters
RandyWaugaman
Terry Welborn
Mary Ann White
Patsy Wiegert
Fred Williamson
Karen Wilson

WEST RIVERSIDE

Esmeralda Aguirre
Gloria Aguirre
Mercedes Alba
Margarieta Ascencio
Diane Buterbaugh
Leticia Cardona
Dolores Carrasco
Shawna Davidson
Mrs. DeLaCruz
Margaret Dooley
Leticia Felix
Teresa Flores
Sandra Garcia

Mrs. Graffice
 Rita Gutierrez
 Mrs. Harris
 Ellen Harris
 Amy Hughes
 Lupe Ibarra
 Mrs. Johnson
 Donna Johnson
 Gaby Kerklin
 Bernardino Lara
 Michelle Ledezma
 Deborah Lewis
 Mr. Lewis
 Mrs. Lopez
 Sally Lopez
 Vivian Marquez
 Kiho McDaniels
 Delia Merino
 Gene Miller
 Elizabeth Moreno
 Ellen Narris
 Rhonda Niemeyer
 Shirley Ordonez
 Kathy Parker
 Helen Pena
 Samantha Philpott
 Rafael Polanco
 Mary Lou Portillo
 Elva Prado
 Mrs. Quezada
 Nimia Reyes
 Dalyla Reynoso
 Maria Rodriguez
 Teresa Rojas
 Mrs. Salas
 Leticia Sanchez
 Mrs. Soto
 Carol Tapia
 Tricia Townzen
 Olivia Ugale
 Laurdes Victorio
 Mrs. Wilson
 Mona Yacoub

JURUPA MIDDLE

Betty Anderson
 Cindy Bare
 Cynthia Blessum
 Clint Bradford
 Karen Bradford

Sue Coke
 Mrs. Cravens
 Amy Davidson
 Mark Eckhart
 Vicky Espinoza
 Sue Feild
 Diane Grijalva
 Liz Hernandez
 Jerry Hernandez
 Becky Hoffman
 Mrs. Lavender
 Kathy Long
 Terry Maglio
 Vicky Martin
 Gary Martin
 Dale Reich
 Linda Reich
 Mary Jane Robinson
 Roxann Stockberger
 Randy Stockberger
 Glenda Swager
 Peggy Taken

MISSION MIDDLE

Lynne Craig
 Michele Crockett
 Kathy DiLeo
 Dawn Emberson
 Madelaine Gavey
 Josie Gayton
 Margaret Gentleman
 Debbie Herbert
 Doug Huckaby
 Julie Kacarab
 John Kacarab
 Becky Liles
 Yvette Mendez
 Patty Morris
 Gabriel Ramirez
 Maria Ruiz
 Marty Shumaker
 Teresa West
 Rebecca Wolf

JURUPA VALLEY HIGH

Jack Calvert
 Roz Calvert
 John Castro
 Carol Gates

Dennis Gates
 Ken Gates
 Mona Horn
 Melissa Kantner
 Jennie Lothridge
 Jim Lothridge
 Johnny Macias
 Brenda Milby
 Cathy Miza
 Carol Patrick
 Anna Richardson
 Tony Richardson
 Lindi Roberts
 Steve Roberts
 Lori Russell
 Mary Stewart
 Carol Tibbets
 Ann Vinyard
 Stacy Wiest
 Chris Williams
 Cindee Baker
 Sherry Bird
 Willi Callella
 Jan Cross
 Michael Cross
 Jose Franden
 Marlene Jockers
 Kitty Justice
 Carol Patrick
 Dick Patric
 Linda Rogers
 Toby Schopper
 Anna Young
 Carol Browers
 Judy Keith
 David Ray
 Linda Riech
 Carol Schiessel
 Kathy Sutterin
 Denise Tomlinson
 Judy Hecker
 Kathy Jimenez
 Rosa Marmolejo
 Vicky Rupe

RUBIDOUX HIGH

Paul Barnes
 Juanita Barnes
 Mike Belcher
 Iathie Belcher

Leslie Bingenheimer
Linda Clay
Katherine Clouse
Ray Collier
Peggy Collier
Roy Conner
Carol Cowen
Barbara Culhan
Max Douglas
Joe Duran
Nicole Duran
Sue Eggleston
Dee Flora
Rick Foote
Dawn Foote
Jean Foreman
Alba Garcia
Irene Gibb
Tony Gill
Laurie Goodale
Jerry Goodale
LeAnn Hall
Ben Henderson
Paul Hock
Jackie Hock
Roger Hunt
Cathy Hunt
Patricia Hunt
Eiko Ikemiyagi
Patty Jett
Connie Lacriola
Spencer Ladd
Jim Lamb
Linda Lamb
Ivan Lauritzen
Donna Lauritzen
Deborah Lewis
Dave Liddell
Eric Lopez
Jennifer Marisnick
Dick Massioni
Della Massioni
Earlene Maynard
Bob Maynard
John McGinty
Cathie Meyer
Kay Meyerett
Liz Miller
Mary Miller
John Mosher
Lynn Nichols

Anne Nichols
Dave Novak
Dee Payne
Mike Pekar
Susan Pekar
James Peterson
Valerie Peterson
Terri Proffitt
Paul Proffitt
Blacita Ramirez
Audrey Reinen
Jack Robinson
Connie Rodriquez
Frank Schick
Cheryl Schneider
Linda Skinner
Bill Suhar
Cherie Sundeen
Debbie Taber
Sandy Tressler
Marian VanLeuven
Rob Watson
Jim Watson
Annmarie Weaver
Gloria Welch
Shirley Wierenga
Ronald Williams
Linda Williams
Leo Wilson
Becky Wilson
Mark Wilson
Donna Yarborough

NUEVA VISTA

Jean D'Abrean

Jurupa Unified School District
3924 Riverview Drive
Riverside, California 92509

**RESOLUTION 94/34
IN MEMORY OF CESAR E. CHAVEZ**

WHEREAS, Cesar E. Chavez dedicated most of his adult life to bettering working conditions of farm workers in the United States; and

WHEREAS, Cesar E. Chavez began the first significant movement seeking improved wages and civil rights guarantees for farm workers by organizing and founding the United Farm Workers' Union; and,

WHEREAS, Cesar E. Chavez sought to end injustice for farm workers by adopting the nonviolent strategies of Ghandi and Martin Luther King, Jr.; and

WHEREAS, Cesar E. Chavez was the first person of Latino/Hispanic heritage to form a major labor organization in the United States and is considered a role model for the Latino/Hispanic community;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Jurupa Unified School District declares the period from March 31 Cesar Chavez's birthday, through April 23, the anniversary of his death, as a period to honor him as a great American humanitarian and labor leader. Further, during the period from March 31-April 23, schools and teachers should prepare and give lessons on the history of the farm labor movement in the United States; Cesar Chavez's life and work and the history of nonviolent protest to which Cesar Chavez dedicated his life.

Passed and adopted by the Governing Board at a Regular Meeting held on June 20, 1994.

Sam D. Knight, Sr., President
Board of Education

Mary L. Burns, Clerk
Board of Education

RECEIVED

JUN 03 1994

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

June 1, 1994



MEMORANDUM

TO: Board Presidents and Superintendents

FROM: Sherry Loofbourrow, President

SUBJ: Nominations for CSBA Directorships - Director-at-Large

Elections for CSBA directors-at-large will take place at the November 30 - December 1 meeting of the Delegate Assembly in San Diego. An article will appear in the CSBA News announcing the beginning of the process for nominations. There are four director-at-large positions for Black, Hispanic and Asian/Pacific Islander and county boards constituencies.

Below are sections from CSBA Bylaws relating to the election:

Article IV Section 3(b)

(b) The four directors-at-large may be nominated by any member board in writing to the president of the Association at least sixty (60) days prior to the meeting at which the directors-at-large are to be elected. Each nominating board must certify that the nominee has consented to be nominated at the time of nomination. Each member-at-large so nominated must be a member of a member board. These nominations shall be placed before the Delegate Assembly at the time nominations are made for regional directors from even-numbered geographic regions. Additional nominations may be made from the floor by Delegate Assembly members. (Rev. 12/91)

Article IV Section 4

Election

Election of directors shall be at the Delegate Assembly meeting held prior to the Annual Conference of the Association. Directors from

June 1, 1994

Page Two

even-numbered geographical regions shall be elected in even-numbered years. Directors from odd-numbered geographical regions shall be elected in odd-numbered years. Directors-at-large shall be elected in even-numbered years. (Rev. 7/91)

Your letter of nomination should indicate the nominee's full name and his district. The letter should also indicate that the candidate has given his consent to be nominated.

Nominees will be notified when their name is submitted. A biographical sketch is required and must be included with the nomination form. The biographical sketch will be included in the Delegate Assembly agenda for the November 30-December 1 meeting when the election will be held. If there are any questions, please call Pat McManus, Board Secretary, at 916-371-4691.

Deadline date for nominations is October 1, 1994

RECOMMENDED LETTER OF NOMINATION

Director-at-Large

California School Boards Association

3100 Beacon Boulevard

West Sacramento, CA 95691

The governing board of the _____
(School District/County Board of Education) wishes to nominate
_____ as a candidate for Director-at-Large of
CSBA representing the _____ (ethnic minority/county).

The nominee is a member of the _____ (School
District/County Board of Education) governing board which is a member in
good standing of the California School Boards Association. The candidate
has been contacted and has given permission for submission of their name
as a candidate for this office.

Sincerely,

_____ SIGNATURE

Clerk or Secretary

DEADLINE FOR NOMINATIONS IS OCTOBER 1, 1994

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
JUNE 6, 1994**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight at 6:00 p.m. on Monday, June 6, 1994, in the Jurupa Valley High School Theater, 10551 Bellegrave, Mira Loma, California.

Members of the Board present were:

ROLL CALL

**Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member**

Staff Advisers present were:

STAFF PRESENT

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mrs. Barbara Reul, Director of Business Services
Dr. Linda Lenertz, Director of Curriculum & Categorical Projects
Dr. Bill Hendrick, Administrator of Education Support Services**

CLOSED SESSION

**RECESS TO CLOSED
SESSION
-Motion #262**

MR. BARNES MOVED THE BOARD RECESS TO CLOSED SESSION IN THE MAIN CONFERENCE ROOM LOCATED NEAR THE PRINCIPAL'S OFFICE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 48900 AND 48915; PERSONNEL REPORT #21; AND TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

At 6:02 p.m. the Board recessed to Closed Session in the main conference room located near the principal's office.

At 6:30 p.m. the Board adjourned from Closed Session.

CALL TO ORDER

At 7:03 p.m. President Knight called the meeting to order in Public Session in the theater.

ROLL CALL

President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, and Mrs. Ruane.

FLAG SALUTE

President Knight led the pledge of allegiance to the flag of the United States of America.

**50TH ANNIVERSARY
OF D-DAY**

Board member David Barnes commemorated the people who served their country in remembrance of the 50th anniversary of D-Day.

**RECOGNIZE 1993/94
STATE SCIENCE FAIR
PARTICIPANTS**

Terry Snell, mentor teacher and district coordinator of science fair activities, noted that nine Jurupa students entered the California State Science Fair held at the L.A. Sports arena in May. Mr. Snell said the students represented the district well. He introduced Chris Ropchak, student at Jurupa Middle School, who received a second place medal for his project.

**RECOGNIZE SITE
TEACHERS OF THE
YEAR**

The Assistant Superintendent Education Services stated that each June the administration and Board of Education honor a teacher from each site who has contributed greatly to the success of their students. Twenty teachers have been selected by their sites for recognition as "Teacher of the Year". The following teachers were commended by principals for their accomplishments and presented with a plaque by Board members in recognition of this honor. The Superintendent stated that this was the first time the school district has honored an outstanding teacher from every school.

| <u>Teachers</u> | <u>Grade/Subject</u> | <u>School</u> |
|-------------------|---------------------------|---------------------------|
| Paula Cannon | 2nd Grade | Camino Real Elementary |
| Jackie Johnson | Resource Teacher | Glen Avon Elementary |
| Deana Morse | 5th Grade | Granite Hill Elementary |
| Linda Vickers | 1st Grade | Ina Arbuckle Elementary |
| Cynthia Johnson | Resource Teacher | Indian Hills Elementary |
| Judee Pronovost | Kindergarten | Mission Bell Elementary |
| Denise Turner | 3rd/4th Grade | Pacific Avenue Elementary |
| JoAnn Greeley | 4th Grade | Pedley Elementary |
| Linda Daniels | 6th Grade | Rustic Lane Elementary |
| Sue Guerriero | Kindergarten | Sky Country Elementary |
| Rebecca Kallinger | 4th Grade | Stone Avenue Elementary |
| Janet Muratet | 6th Grade | Sunnyslope Elementary |
| Jesus Romero | 6th Grade | Troth Street Elementary |
| Elizabeth Einecke | 3rd Grade | Van Buren Elementary |
| Katherine Edmond | 4th Grade | West Riverside Elementary |
| Molly Ramirez | Art/ESL | Jurupa Middle School |
| Roberta Pace | Science | Mission Middle School |
| Guy Vanderveen | Spanish II/ESL II and III | Jurupa Valley High School |
| Mark McFerren | AP Computers/Geo/AVID | Rubidoux High School |
| Terry Prosser | U.S.History/Am/Literature | Nueva Vista High School |

**RECOGNIZE MARK
McFERRIN, DISTRICT
TEACHER OF THE YEAR**

The Superintendent stated that she recently attended an assembly in San Bernardino where the topic was the state of public education. One of Jurupa's teachers, Mark McFerren, was on the panel to discuss school violence and began his presentation with "I am a teacher". The audience was mesmerized by Mr. McFerren's comments. The Superintendent stated that it was a pleasure to recognize Mr. McFerren, among all the wonderful teachers at this meeting, as "District Teacher of the Year". Board members congratulated Mr. McFerren and presented him with a plaque in recognition of this distinguished honor.

**RECOGNIZE PAULA
GOLDBERG, CAMINO
REAL SCHOOL**

Principal Ellen Raher introduced Paula Goldberg, teacher at Camino Real Elementary School. Ms. Goldberg was recently honored with the Cal State San Bernardino Leaders in Education Alumni Award for her outstanding contributions on behalf of education. Ms. Goldberg, a full-time teacher and parent, is involved in numerous activities including the PTA Board for the past 12 years, school site council, and Indian Hills swim team.

**RECOGNIZE HIGH
SCHOOL STUDENT
REPRESENTATIVES**

Jennifer Strona, Jurupa Valley High School Student Representative, was presented with a plaque for outstanding and dedicated service this past year. Board members wished her well in all her future endeavors.

Christina Reyes, Rubidoux High School Student Representative, was also presented with a plaque for her excellent and informative presentations to the Board this past year.

The Superintendent noted that Jennifer will attend the University of California at Riverside, and Christina will attend Boston University. She wished them success on behalf of the Board and administration.

**RECOGNIZE VAN
BUREN SCHOOL,
NATIONAL BLUE
RIBBON WINNER**

The Superintendent welcomed principal Carmen Hernandez and her staff to the stage for recognition of Van Buren School's selection as a "National Blue Ribbon School" by the U.S. Department of Education. Last year Van Buren School was named a California Distinguished School along with Sunnyslope School. The Superintendent noted that during the modernization of Van Buren School, the staff and students will be temporarily housed at Mira Loma Middle School. Upon their return to their campus, a plaque commemorating this distinguished honor will be on display.

Principal Carmen Hernandez stated that she was notified last week by a representative from Washington, D.C. of the school's selection as a "National Blue Ribbon School". Van Buren was among 30 schools in the State selected for this recognition from 276 schools nationwide. The staff was very excited to be on the cutting edge of education reform and one of only two schools in the County to receive such recognition. Mrs. Hernandez expressed appreciation to the many parents who have volunteered thousands of hours during this school year. The staff and students were very proud to be selected for this high honor.

RECESS

At 7:30 p.m., President Knight called a short recess to congratulate State Science Fair participants, Jurupa's Teachers of the Year, student representatives, and Van Buren staff. Refreshments were served in the Library.

The public session reconvened at 8:35 p.m. in the theater.

**ACCEPT DONATIONS
-Motion #263**

MRS. RUANE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$800.00 FROM GLEN AVON SCHOOL PTA FOR TEACHER APPRECIATION FOR ADDITIONAL CLASSROOM SUPPLIES AT THE SCHOOL; SIX BOOKS IN SPANISH VALUED AT \$20.00, AND \$50.50 FOR INSTRUCTIONAL MATERIALS FROM GRANITE HILL SCHOOL PTA; BOOKS ABOUT CALIFORNIA MISSIONS VALUED AT \$15.50 FROM CHRIS WILDRICK OF RIVERSIDE FOR USE IN THE GRANITE HILL SCHOOL LIBRARY, AND TWO 30-CUP COFFEE POTS VALUED AT \$20; \$150.00 FROM MISSION BELL SCHOOL PTA FOR THE SCHOOL'S 6TH GRADE FIELD TRIP; \$2,500.00 FROM WEST RIVERSIDE SCHOOL PTA TO PURCHASE DISASTER PREPAREDNESS SUPPLIES, EQUIPMENT AND INSTRUCTIONAL MATERIALS FOR THE SCHOOL; 41 VOLUMES OF REFERENCE BOOKS VALUED AT \$1,100.00 FROM PHIL WILKESON, DIRECTOR OF PURCHASING, FOR USE AT RUBIDOUX HIGH SCHOOL LIBRARY. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE

Jennifer Strona, Jurupa Valley High School student representative, made the following report on current events:

Sports

This has been the most successful season of spring sports in the short history of Jurupa Valley High School. All sports including golf, tennis, baseball, softball, and boys/girls swimming qualified for CIF.

Activities

FFA Awards Banquet was held June 1. FFA tied a national record by having 10 students qualify as American Farmers. They will attend a national competition in Kansas in the fall. The Outstanding FFA Student was Tim Estabrook.

Silver Brigade held their annual awards banquet May 31 at Indian Hills Country Club.

ROTC's Annual Awards Night will be held June 7 at 7 p.m. in the Jurupa Valley gym.

Yearbook signing party will be held June 10.

Baccalaureate will be held June 12 at 6 p.m. in the gym.

Awards Night will be held June 13 at 7 p.m. in the gym.

Senior Luncheon will be held June 15 at 11 a.m.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVES

Christina Reyes, Rubidoux High School student representative, made the following report on current events:

Congratulations to Mr. McFerren for being award 1994 District Teacher of the Year.

Ronda Robinson, student representative for 1994/95 was introduced. Ronda's sister, Michele Robinson, served for the 1991/92 school year.

Academics

Rubidoux hosted an SAT Exam which was attended by 300 students.

56 of 106 students were recognized for their participation in the Golden State Exam.

Activities

Baccalaureate Service will be held June 12, at 4 p.m. in the gym.

Awards Night will be held June 14, 7 p.m. in the gym.

Graduation Ceremony will be held June 16, at 7 p.m., Edward E. Hawkins Stadium.

PUBLIC VERBAL
COMMENTS

President Knight noted that Public Verbal Comments section was an opportunity for citizens to address the Board.

CITIZEN COMMENTS
ON SCHOOL
DISCIPLINE

Warren Lucio, parent, reviewed several incidents involving his son, a middle school student, receiving detention for alleged inappropriate behavior. He felt there should be other options for disciplining a student before reaching first level detention. Administration will contact Mr. Lucio regarding his concerns.

CITIZEN COMMENTS
ON SCHOLARSHIP
DONATION

Carmen Rodriguez, former Jurupa student, stated that she had chosen a student to receive a \$500 scholarship. However, she was advised by the high school principal of the scholarship process and had some concerns regarding the questions. Ms. Rodriguez's concerns will be referred to the site principal.

**NEA-J PRESIDENT
COMMENTS ON
CHARTER SCHOOLS**

Francine Laabs, president of NEA-J, noted that she has addressed the Board regarding charter schools on several occasions. This Wednesday she planned to bring the representative council up-to-date on the numerous issues involved in applying for a charter school. Mrs. Laabs distributed copies of an Analysis of Charter Schools dated February 18, 1994, prepared by the California Teachers Association (CTA). The analysis included observations in twelve key areas of the 46 existing charter schools. Mrs. Laabs also noted that SB 1264, sponsored by Gary Hart, would expand the number of state charter schools beginning in 1999. Another pending bill would change that date to 1997. However, CTA's position on the latter date is that it would not provide sufficient time to study the current program which has a five-year time period.

**REQUEST FOR REVIEW
OF STUDENT'S CREDITS
TO GRADUATE**

Vicki Carrillo, the aunt of a Jurupa Valley High School student, stated that her niece will not graduate because she lacks five credits in a PE class. Apparently a note regarding the student's physical disability was not in her file. Mrs. Carrillo presented another copy of a letter from the parent requesting a review. Administration will check on this matter.

**COMMENTS FROM
GLEN AVON SCHOOL
LIBRARIAN**

Mary Forand, librarian at Glen Avon Elementary School, reported on advanced technology equipment now available in all classrooms. She noted that Board member Mary Burns had attended a cable workshop provided for teachers to properly use the equipment which consists of a television, VCR and cable hookup in every classroom and the library. Ms. Forand stated that she was working to obtain a franchise agreement with the city to provide this service to other schools in the district. She invited board members and administrators to the school by a demonstration.

**BOARD MEMBER
REPORTS & COMMENTS**

Board member Sandra Ruane stated that it was a pleasure to attend the Celebration of Education sponsored by the Riverside County Office of Education. She was pleased that many supporters of education were recognized at the event. Rubidoux's Delta Alliance Corps was the band of the evening, entertaining people outside of the auditorium as they were leaving.

Mrs. Ruane also noted that in May she attended the spring concert at Rubidoux High School. It was a delightful evening with performances by the high school and middle school bands as well as the elementary band composed of students from all sites. She also noted the Jurupa Valley High School FFA Banquet was a very enjoyable event.

Board member John Chavez congratulated the student representatives for their fine reports throughout the school year. He welcomed new representative Ronda Robinson from Rubidoux High School.

Mr. Chavez congratulated the many teachers that were honored this evening and expressed appreciation to Mr. Campbell, Assistant Superintendent Personnel Services, for a fine hiring process.

Mr. Chavez stated that he attended the Celebration of Education which recognized Gary Hale, Jurupa Principal of the Year, and Patricia Hernandez, Classified Support Person of the year, and many others.

**BOARD MEMBER
REPORTS & COMMENTS
(Cont'd)**

President Sam Knight expressed appreciation for the team effort of the administrative staff, community members and, particularly, volunteers and parents that brought about another tremendous school year. He also expressed gratitude to superintendent Benita Roberts and the administrative staff for their leadership.

President Knight recognized the many parents and volunteers at Van Buren School who played an important role in the school being selected as a National Blue Ribbon School.

President Knight thanked the Board members for their direction and leadership during the 1993/94 school year.

HEARING SESSION

**HEARING ON NEA-J
INITIAL NEGOTIATING
PROPOSAL**

The Assistant Superintendent Personnel Services stated that the Board was required to conduct a public hearing on the proposal of the National Education Association-Jurupa regarding reopener negotiations for 1994/95. President Knight formally opened and closed the public hearing without comments.

ACTION SESSION

**APPROVE MINUTES
-Motion #264**

MR. BARNES MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING OF MAY 16, 1994 AS PRINTED. MR. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**APPROVE PART I OF
THE DISTRICT'S
STRATEGIC PLAN
-Motion #265**

The Superintendent reported that in early May, the Board held a study session to review the recommendations from a strategic planning team composed of staff and community members. She noted that one of her goals when entering the superintendency, was to begin the strategic planning process and determine the course for the district in the next 3-5 years with specific direction.

The annotation in the agenda included the proposed mission statement which forms the philosophical foundation on which all decisions will be made and represents a vision for the Jurupa Unified School District; and the proposed six goals which were a result of the strategic planning team's consideration of the mission statement and the strengths and needs of the district. The six goals represent the basic aims of any successful K-12 educational institution.

The Superintendent further noted that the second phase of the process will be the responsibility of the principals and their community team. They will develop strategies to achieve the six goals of the strategic planning team based on the mission statement, and strengths and needs of the district.

MRS. RUANE MOVED THE BOARD APPROVE THE PROPOSED MISSION STATEMENT AND GOALS, PART I OF THE DISTRICT'S STRATEGIC PLAN, AS OUTLINED IN THE BOARD AGENDA. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**SUBMIT PART I, 1994/95
CONSOLIDATED
APPLICATION
-Motion #266**

The Director of Curriculum and Categorical Projects stated that essentially Part I of the 1994/95 Consolidated Application, provided to Board members, was a request for funds for six categorical programs. This initial application was based on current funding. In October, when final appropriations are known, the district's request will be updated and Part II will be submitted.

**SUBMIT PART I,
CONSOLIDATED
APPLICATION
(Cont'd)**

The Director also noted that Chapter 1 requires schools to be ranked by the number of free and reduced lunches. Based on this criteria, Pedley Elementary School will be the tenth school to qualify for funds in our district next year. It was also noted that the federal government has asked school districts to reexamine their process for allocation per student of Chapter 1 funds to be sure that funds are sufficient to provide a quality supplemental program.

MRS. RUANE MOVED THE BOARD APPROVE SUBMITTAL OF PART I OF THE 1994/95 CONSOLIDATED APPLICATION. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**APPROVE AT FIRST
READING BOARD
POLICY 6503, CHARTER
SCHOOLS
-Motion #267**

The Superintendent stated that about a year ago, an extensive annotation was included in a board agenda regarding the Charter Schools legislation. She noted that charter schools were public schools and as such receive the same per pupil funding as other schools in the district. The intent of the charter school program was to provide flexibility at the school site and to support experimentation with alternative educational programs. However, it should be noted that the Board was responsible for the financial condition of any school in the district. In January 1993, when the new law became effective, the State authorized 100 charter schools for California. Because the legislation is so new, it is too early for the state to make an evaluation of charter schools.

The Superintendent expressed appreciation to Mr. Taylor, Assistant Superintendent Education Services, for preparing a carefully drafted policy for the Board's review.

MR. BARNES MOVED THE BOARD APPROVE AT FIRST INFORMATIONAL READING BOARD POLICY AND REGULATION 6503, CHARTER SCHOOLS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**REJECT ALL BIDS FOR
SITE WORK FOR INA
ARBUCKLE HEAD
START PORTABLES
-Motion #268**

The Assistant Superintendent Business Services reported that on May 11, 1994, the district opened bids for the site work for portables at several sites including Ina Arbuckle Head Start portables. All bids came in over budget for the portables in the Head Start Program at Ina Arbuckle. The District Facility Committee elected to recommend all bids for this project be rejected and the district architect rework the project for re-bidding.

MR. BARNES MOVED THE BOARD REJECT ALL BIDS FOR THE SITE WORK FOR THE INA ARBUCKLE HEAD START PORTABLES (BID #94/15L) AND TO HAVE THE ARCHITECT RE-WORK THE PROJECT FOR RE-BIDDING. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**AUTHORIZE YEAR-END
APPROPRIATION
TRANSFERS
-Motion #269**

MR. BARNES MOVED THE BOARD AUTHORIZE ANY NECESSARY APPROPRIATION TRANSFERS TO CORRECT IMBALANCES AT THE END OF THE YEAR IN ANY MAJOR ACCOUNT. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**REPORT ON
MODERNIZATION
PROGRAM**

The Assistant Superintendent Business Services stated that since 1985, the district has received extensive funding for modernization of existing schools through the State School Building Program. Recently bids were awarded for modernization of Van Buren and Rubidoux High Schools, and these projects will commence in the summer of 1994. However, the Rubidoux plan, for example, had to be re-worked to reduce the cost and then re-bid. This report was included in the agenda to give Board members a perspective on how the process works and funding restraints.

| | |
|---|--|
| <p>AWARD BID 94/16L ASBESTOS ABATEMENT, RUBIDOUX & VAN BUREN SCHOOLS -Motion #270</p> | <p>MR. BARNES MOVED THE BOARD AWARD BID #94/16L TO BRICKLEY CONSTRUCTION COMPANY OF SAN BERNARDINO FOR ASBESTOS ABATEMENT AT RUBIDOUX HIGH SCHOOL AND VAN BUREN ELEMENTARY SCHOOL, AND APPROVE THE ISSUANCE OF PURCHASE ORDER #80524, IN THE AMOUNT OF \$152,660 TO COVER THE WORK. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p> |
| <p>EXPEL PUPIL IN CASE #94/85 -Motion #271</p> | <p>The Administrator of Education Support Services stated that if there were no changes in the recommendations for student discipline matters due to deliberation in closed session, the Board may act as submitted.</p> <p>MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #94/85 FOR VIOLATION OF EDUCATION CODE 48900 (a, b & k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p> |
| <p>READMIT PUPIL IN CASE #94/17 -Motion #272</p> | <p>MR. BARNES MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #94/17. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p> |
| <p>APPROVE PERSONNEL REPORT #21 -Motion #273</p> | <p>MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #21 AS PRINTED. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p> |
| <p>APPROVE ROUTINE ACTION ITEMS -Motion #274</p> | <p>The Board reviewed routine action items. MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS K 1-4 AS PRINTED: APPROPRIATION TRANSFERS; PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS NOTING THE COOPERATIVE AGREEMENT WITH THE COUNTY OF RIVERSIDE TO PROVIDE SCHOOL CROSSING GUARD SERVICES. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p> |
| <p>REPORT ON DROPOUT RATE</p> | <p>The Assistant Superintendent Education Services stated that recently the news media released the dropout rate report from the California Department of Education. The Jurupa District has improved its dropout rate from 33% in 1986 to 16.1% in 1993. However, this was not below the county average of 13.2 or state average of 15.3. Administration will continue its efforts to work toward that goal.</p> |
| <p>OTHER ROUTINE INFORMATION REPORTS</p> | <p>The Board reviewed other routine information reports: Cafeteria Fund Financial Report for the Period Ending March 31, 1994; Staff Development Days; Review Unadopted Minutes of Second and Third Meeting of the District Advisory Council for the Consolidated Application; Receive Reports Pursuant to Education Code #48915; Pending Reports: Reinstating a Journalism Class at Rubidoux High School.</p> |

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 9:30 p.m.

MINUTES OF THE REGULAR MEETING OF JUNE 6, 1994 ARE APPROVED AS

President

Clerk

Date

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 202 |

ADULT EDUCATION FUND
Special Revenue Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-202

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | + 224,269 | 221,539 | -1.2 |
| 2) Federal Revenues | 8100-8299 | + 10,314 | 0 | -100.0 |
| 3) Other State Revenues | 8300-8599 | + 0 | 0 | |
| 4) Other Local Revenues | 8600-8799 | + 1,910 | 3,000 | 57.1 |
| 5) TOTAL, REVENUES | | = 236,493 | 224,539 | -5.1 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | + 154,060 | 146,625 | -4.8 |
| 2) Classified Salaries | 2000-2999 | + 11,383 | 2,200 | -80.7 |
| 3) Employee Benefits | 3000-3999 | + 15,180 | 10,496 | -30.9 |
| 4) Books and Supplies | 4000-4999 | + 9,960 | 9,032 | -9.3 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 38,659 | 59,369 | 53.6 |
| 6) Capital Outlay | 6000-6599 | + 0 | 15,914 | new |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | + 9,000 | 10,866 | 20.7 |
| 9) TOTAL, EXPENDITURES | | = 238,242 | 254,502 | 6.8 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -1,749 | -29,963 | 1,613.2 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 0 | 0 | |

ADULT EDUCATION FUND
Special Revenue FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -1,749 | -29,963 | 1,613.2 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 38,358 | 36,609 | -4.6 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 38,358 | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| e) Net Beginning Balance | | = 38,358 | 36,609 | -4.6 |
| 2) Ending Balance, June 30 (E + F1e) | | = 36,609 | 6,646 | -81.8 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | - 0 | 0 | |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | - 0 | 0 | |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 36,609 | 6,646 | -81.8 |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXX | XXXXXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXXXXX |
| ===== | | | | |

ADULT EDUCATION FUND
Special Revenue Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|-------------------------------------|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 36,609 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 0 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | + 0 |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 36,609 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 | | |
| (must agree with line F2) (G9 - H7) | | = 36,609 |
| ===== | | |

ADULT EDUCATION FUND
Special Revenue Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| REVENUE LIMIT SOURCES | | | | |
| Principal Apportionment State Aid - Current Year | 8011 | + 221,539 | 221,539 | .0 |
| State Aid - Prior Years | 8019 | + 2,730 | 0 | -100.0 |
| Revenue Limit Transfers Apprentice Transfer from General Fund | 8094 | + 0 | 0 | |
| TOTAL, REVENUE LIMIT SOURCES | | = 224,269 | 221,539 | -1.2 |
| FEDERAL REVENUES | | | | |
| JTPA | 8170 | + 0 | 0 | |
| Vocational and Applied Technology Education Act | 8240 | + 0 | 0 | |
| Other Federal Revenue | 8290 | + 10,314 | 0 | -100.0 |
| TOTAL, FEDERAL REVENUES | | = 10,314 | 0 | -100.0 |
| OTHER STATE REVENUES | | | | |
| Special Instructional Allowances Other Instructional Allowances | 8490 | + 0 | 0 | |
| Other State Revenue All Other State Revenue | 8590 | + 0 | 0 | |
| TOTAL, OTHER STATE REVENUES | | = 0 | 0 | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue Sales Sale of Equipment/Supplies | 8631 | + 0 | 0 | |
| Leases and Rentals | 8650 | + 0 | 0 | |
| Interest | 8660 | + 1,910 | 2,000 | 4.7 |
| Fees and Contracts Adult Education Fees | 8671 | + 0 | 1,000 | new |
| Interagency Revenues | 8677 | + 0 | 0 | |
| Other Local Revenue All Other Local Revenue | 8699 | + 0 | 0 | |
| Tuition | 8710 | + 0 | 0 | |
| TOTAL, OTHER LOCAL REVENUES | | = 1,910 | 3,000 | 57.1 |
| TOTAL, REVENUES | | = 236,493 | 224,539 | -5.1 |

1994/95 BUDGET

Form J-202
Page E-1ADULT EDUCATION FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | |
| Teachers' Salaries | 1100 | + 154,060 | 146,625 | -4.8 |
| School Administrators' Salaries | 1200 | + 0 | 0 | |
| Supervisors' Salaries | 1300 | + 0 | 0 | |
| Guidance, Welfare and Attendance Salaries | 1500 | + 0 | 0 | |
| Physical and Mental Health Salaries | 1600 | + 0 | 0 | |
| Superintendents' Salaries | 1700 | + 0 | 0 | |
| Administrative Personnel Salaries | 1800 | + 0 | 0 | |
| Other Certificated Salaries | 1900 | + 0 | 0 | |
| TOTAL, CERTIFICATED SALARIES | | = 154,060 | 146,625 | -4.8 |
| CLASSIFIED SALARIES | | | | |
| Instructional Aides' Salaries | 2100 | + 11,383 | 2,200 | -80.7 |
| Administrative Salaries | 2200 | + 0 | 0 | |
| Clerical/Office Salaries | 2300 | + 0 | 0 | |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Transportation Salaries | 2600 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 0 | 0 | |
| TOTAL, CLASSIFIED SALARIES | | = 11,383 | 2,200 | -80.7 |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 3,465 | 3,332 | -3.8 |
| PERS | 3200 | + 1,055 | 306 | -71.0 |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 3,963 | 2,236 | -43.6 |
| Health and Welfare Benefits | 3400 | + 2,266 | 423 | -81.3 |
| Unemployment Insurance | 3500 | + 694 | 656 | -5.5 |
| Workers' Compensation | 3600 | + 3,737 | 3,543 | -5.2 |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 15,180 | 10,496 | -30.9 |

1994/95 BUDGET

Form J-202
Page E-2ADULT EDUCATION FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| BOOKS AND SUPPLIES | | | | |
| Textbooks | 4100 | + 1,816 | 7,732 | 325.8 |
| Books other than Textbooks | 4200 | + 2,119 | 0 | -100.0 |
| Instructional Materials and Supplies | 4300 | + 5,525 | 1,300 | -76.5 |
| Other Supplies | 4500 | + 500 | 0 | -100.0 |
| Pupil Transportation Supplies | 4600 | + 0 | 0 | |
| TOTAL, BOOKS AND SUPPLIES | | = 9,960 | 9,032 | -9.3 |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Personal Services of Instructional Consultants, Lecturers and Others | 5100 | + 0 | 0 | |
| Travel and Conferences | 5200 | + 80 | 0 | -100.0 |
| Dues and Memberships | 5300 | + 0 | 0 | |
| Insurance | 5400 | + 0 | 0 | |
| Utilities and Housekeeping Services | 5500 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 0 | 0 | |
| Direct Costs - Interfund Services | 5750-5799 | + 38,579 | 59,269 | 53.6 |
| Other Services and Operating Expenditures | 5800 | + 0 | 100 | new |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 38,659 | 59,369 | 53.6 |
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 0 | 0 | |
| Buildings and Improvements of Buildings | 6200 | + 0 | 0 | |
| Equipment | 6400 | + 0 | 15,914 | new |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 0 | 15,914 | new |

1994/95 BUDGET

Form J-202
Page E-3ADULT EDUCATION FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER OUTGO | | | | |
| Tuition | | | | |
| Other Tuition, Excess Costs and/or Deficits | 7190 | + 0 | 0 | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| ===== | | | | |
| DIRECT SUPPORT/INDIRECT COSTS | | | | |
| Interfund Transfers of Direct Support/Indirect Costs | 7350-7399 | + 9,000 | 10,866 | 20.7 |
| TOTAL, DIRECT SUPPORT/INDIRECT COSTS | | = 9,000 | 10,866 | 20.7 |
| ===== | | | | |
| TOTAL, EXPENDITURES | | = 238,242 | 254,502 | 6.8 |
| ===== | | | | |

1994/95 BUDGET

Form J-202
Page O-1ADULT EDUCATION FUND
Special Revenue Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| Other Authorized Interfund Transfers In | 8919 | + | 0 | 0 |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = | 0 | 0 |
| INTERFUND TRANSFERS OUT | | | | |
| To: State School Building Fund | 7613 | + | 0 | 0 |
| Other Authorized Interfund Transfers Out | 7619 | + | 0 | 0 |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = | 0 | 0 |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + | 0 | 0 |
| Long-Term Debt Proceeds | | | | |
| Proceeds from Capital Leases | 8972 | + | 0 | 0 |
| All Other Sources | 8979 | + | 0 | 0 |
| (c) TOTAL, SOURCES | | = | 0 | 0 |
| USES | | | | |
| Debt Service | | | | |
| Debt Service/Other Debt | | | | |
| Other Debt Service Payments | 7639 | + | 0 | 0 |
| Other Uses | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + | 0 | 0 |
| All Other Uses | 7699 | + | 0 | 0 |
| (d) TOTAL, USES | | = | 0 | 0 |
| TOTAL, OTHER FINANCING SOURCES/USES | | = | 0 | 0 |
| (a - b + c - d) | | | | |

July 1 Budget
as of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 203 |

CAFETERIA FUND/ACCOUNT
Special Revenue Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-203

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Corona Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| ===== | | | | |
| I. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | + 0 | 0 | |
| 2) Federal Revenues | 8100-8299 | + 1,606,710 | 1,420,670 | -11.6 |
| 3) Other State Revenues | 8300-8599 | + 120,135 | 108,915 | -9.3 |
| 4) Other Local Revenues | 8600-8799 | + 1,311,712 | 1,265,295 | -3.5 |
| 5) TOTAL, REVENUES | | = 3,038,557 | 2,794,880 | -8.0 |
| ===== | | | | |
| II. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | + 0 | 0 | |
| 2) Classified Salaries | 2000-2999 | + 889,078 | 892,170 | .3 |
| 3) Employee Benefits | 3000-3999 | + 384,079 | 386,033 | .5 |
| 4) Books and Supplies | 4000-4999 | + 1,054,837 | 1,077,307 | 2.1 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 62,486 | 75,000 | 20.0 |
| 6) Capital Outlay | 6000-6599 | + 41,351 | 126,000 | 204.7 |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | + 260,000 | 235,675 | -9.4 |
| 9) TOTAL, EXPENDITURES | | = 2,691,831 | 2,792,185 | 3.7 |
| ===== | | | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | = 346,726 | 2,695 | -99.2 |
| ===== | | | | |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 0 | 0 | |
| ===== | | | | |

B-1
999

CAFETERIA FUND/ACCOUNT
Special Revenue FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|--------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = 346,726 | 2,695 | -99.2 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 965,855 | 1,282,195 | 32.8 |
| b) Audit Adjustments | 9792 | + -30,386 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (Fla + Flb) | | = 935,469 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 935,469 | 1,282,195 | 37.1 |
| 2) Ending Balance, June 30 (E + Fl e) | | = 1,282,195 | 1,284,890 | .2 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | - 38,880 | 38,880 | .0 |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 807,549 | 837,655 | 3.7 |
| Designated for | 9720-9789 | - 0 | 408,355 | new |
| Equip. Replacement | 9720 | - 435,766 | 0 | -100.0 |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXX |
| ===== | | | | |

CAFETERIA FUND/ACCOUNT
Special Revenue Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|-------------------------------------|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 587,790 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 305,984 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 473,388 |
| 4) Due from Other Funds | 9170 | + 1,085 |
| 5) Stores | 9210 | + 38,880 |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 1,407,127 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 110,836 |
| 2) Due to Other Funds | 9520 | + 14,096 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 124,932 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 | | |
| (must agree with line F2) (G9 - H7) | | = 1,282,195 |
| ===== | | |
| ===== | | |

CAFETERIA FUND/ACCOUNT
Special Revenue Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|------------------------------|---------------|--------------------------------|-------------------|-----------------------|
| REVENUE LIMIT SOURCES | | | | |
| Revenue Limit Transfers | | | | |
| All Other Transfers | 8099 | + 0 | 0 | |
| TOTAL, REVENUE LIMIT SOURCES | | = 0 | 0 | |
| FEDERAL REVENUES | | | | |
| Child Nutrition Programs | 8220 | + 1,606,710 | 1,420,670 | -11.6 |
| Other Federal Revenue | 8290 | + 0 | 0 | |
| TOTAL, FEDERAL REVENUES | | = 1,606,710 | 1,420,670 | -11.6 |
| OTHER STATE REVENUES | | | | |
| Other State Revenue | | | | |
| Child Nutrition Programs | 8520 | + 120,135 | 108,915 | -9.3 |
| All Other State Revenue | 8590 | + 0 | 0 | |
| TOTAL, OTHER STATE REVENUES | | = 120,135 | 108,915 | -9.3 |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| Sales | | | | |
| Sale of Equipment/Supplies | 8631 | + 0 | 0 | |
| Food Service Sales | 8634 | + 1,294,295 | 1,247,685 | -3.6 |
| Leases and Rentals | 8650 | + 0 | 0 | |
| Interest | 8660 | + 17,417 | 17,610 | 1.1 |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + 0 | 0 | |
| TOTAL, OTHER LOCAL REVENUES | | = 1,311,712 | 1,265,295 | -3.5 |
| TOTAL, REVENUES | | = 3,038,557 | 2,794,880 | -8.0 |

CAFETERIA FUND/ACCOUNT
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-------------------------------------|---------------|--------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | |
| Administrative Personnel Salaries | 1800 | + | 0 | 0 |
| Other Certificated Salaries | 1900 | + | 0 | 0 |
| TOTAL, CERTIFICATED SALARIES | | = | 0 | 0 |
| CLASSIFIED SALARIES | | | | |
| Administrative Salaries | 2200 | + | 89,851 | 87,921 |
| Clerical/Office Salaries | 2300 | + | 77,592 | 73,901 |
| Maintenance and Operations Salaries | 2400 | + | 50,646 | 60,406 |
| Food Services Salaries | 2500 | + | 670,848 | 669,942 |
| Other Classified Salaries | 2900 | + | 141 | 0 |
| TOTAL, CLASSIFIED SALARIES | | = | 889,078 | 892,170 |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + | 0 | 0 |
| PERS | 3200 | + | 73,720 | 75,816 |
| OASDI, Medicare & Retire. in Lieu | 3300 | + | 71,049 | 70,907 |
| Health and Welfare Benefits | 3400 | + | 213,750 | 213,750 |
| Unemployment Insurance | 3500 | + | 3,994 | 3,994 |
| Workers' Compensation | 3600 | + | 21,566 | 21,566 |
| Other Employee Benefits | 3900 | + | 0 | 0 |
| TOTAL, EMPLOYEE BENEFITS | | = | 384,079 | 386,033 |
| BOOKS AND SUPPLIES | | | | |
| Other Supplies | 4500 | + | 5,110 | 7,100 |
| Food Service Supplies | 4700 | + | 1,049,727 | 1,070,207 |
| TOTAL, BOOKS AND SUPPLIES | | = | 1,054,837 | 1,077,307 |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + | 5,916 | 7,500 |
| Dues and Memberships | 5300 | + | 0 | 50 |
| Insurance | 5400 | + | 0 | 0 |
| Utilities and Housekeeping Services | 5500 | + | 600 | 1,200 |

CAFETERIA FUND/ACCOUNT
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES (Cont.) | | | | |
| Rentals, Leases and Repairs | 5600 | + 14,033 | 18,000 | 28.3 |
| | | ----- | ----- | ----- |
| Direct Costs - Interfund Services | 5750-5799 | + 27,920 | 31,000 | 11.0 |
| | | ----- | ----- | ----- |
| Other Services and Operating Expenditures | 5800 | + 14,017 | 17,250 | 23.1 |
| | | ----- | ----- | ----- |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 62,486 | 75,000 | 20.0 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| CAPITAL OUTLAY | | | | |
| Buildings and Improvements of Buildings | 6200 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| Equipment | 6400 | + 28,351 | 50,000 | 76.4 |
| | | ----- | ----- | ----- |
| Equipment Replacement | 6500 | + 13,000 | 76,000 | 484.6 |
| | | ----- | ----- | ----- |
| TOTAL, CAPITAL OUTLAY | | = 41,351 | 126,000 | 204.7 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| | | ----- | ----- | ----- |
| ===== | | | | |
| DIRECT SUPPORT/INDIRECT COSTS | | | | |
| Interfund Transfers of Direct Support/Indirect Costs | 7350-7399 | + 260,000 | 235,675 | -9.4 |
| | | ----- | ----- | ----- |
| TOTAL, DIRECT SUPPORT/INDIRECT COSTS | | = 260,000 | 235,675 | -9.4 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| TOTAL, EXPENDITURES | | = 2,691,831 | 2,792,185 | 3.7 |
| | | ----- | ----- | ----- |
| ===== | | | | |

1994/95 BUDGET

Form J-203
Page 0-1CAFETERIA FUND/ACCOUNT
Special Revenue Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| From: General Fund | 8916 | + 0 | 0 | |
| Other Authorized Interfund Transfers In | 8919 | + 0 | 0 | |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 0 | 0 | |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 0 | 0 | |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| Long-Term Debt Proceeds Proceeds from Capital Leases | 8972 | + 0 | 0 | |
| All Other Sources | 8979 | + 0 | 0 | |
| (c) TOTAL, SOURCES | | = 0 | 0 | |
| USES | | | | |
| Debt Service Debt Service/Other Debt Other Debt Service Payments | 7639 | + 0 | 0 | |
| Other Uses Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| All Other Uses | 7699 | + 0 | 0 | |
| (d) TOTAL, USES | | = 0 | 0 | |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = 0 | 0 | |

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 204 |

CHILD DEVELOPMENT FUND
Special Revenue Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-204

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | + 0 | 0 | |
| 3) Other State Revenues | 8300-8599 | + 300,899 | 325,785 | 8.3 |
| 4) Other Local Revenues | 8600-8799 | + 476 | 0 | -100.0 |
| 5) TOTAL, REVENUES | | = 301,375 | 325,785 | 8.1 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | + 108,058 | 112,581 | 4.2 |
| 2) Classified Salaries | 2000-2999 | + 82,456 | 79,642 | -3.4 |
| 3) Employee Benefits | 3000-3999 | + 66,972 | 70,110 | 4.7 |
| 4) Books and Supplies | 4000-4999 | + 22,607 | 24,600 | 8.8 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 9,478 | 22,083 | 133.0 |
| 6) Capital Outlay | 6000-6599 | + 5,520 | 7,280 | 31.9 |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | + 9,489 | 9,489 | .0 |
| 9) TOTAL, EXPENDITURES | | = 304,580 | 325,785 | 7.0 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -3,205 | 0 | -100.0 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 0 | 0 | |

CHILD DEVELOPMENT FUND
Special Revenue FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|--------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -3,205 | 0 | -100.0 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 3,205 | 0 | -100.0 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 3,205 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 3,205 | 0 | -100.0 |
| 2) Ending Balance, June 30 (E + F1e) | | = 0 | 0 | |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | - 0 | 0 | |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 0 | 0 | |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXX |
| ===== | | | | |

CHILD DEVELOPMENT FUND
Special Revenue Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|---|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 0 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 0 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | + 0 |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 0 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7) | | = 0 |
| ===== | | |

1994/95 BUDGET

Form J-204

Page R-1

CHILD DEVELOPMENT FUND
Special Revenue Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| FEDERAL REVENUES | | | | |
| Economic Opportunity Act | 8150 | + | 0 | 0 |
| Child Nutrition Programs | 8220 | + | 0 | 0 |
| Other Federal Revenue | 8290 | + | 0 | 0 |
| TOTAL, FEDERAL REVENUES | | = | 0 | 0 |
| OTHER STATE REVENUES | | | | |
| Other State Revenue State Preschool | 8510 | + | 300,899 | 325,785 8.3 |
| Child Nutrition Programs | 8520 | + | 0 | 0 |
| Children's Centers Apportionments | 8530 | + | 0 | 0 |
| All Other State Revenue | 8590 | + | 0 | 0 |
| TOTAL, OTHER STATE REVENUES | | = | 300,899 | 325,785 8.3 |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue Sale of Equipment/Supplies | 8631 | + | 0 | 0 |
| Interest | 8660 | + | 476 | -100.0 |
| Fees and Contracts Children's Centers Fees | 8673 | + | 0 | 0 |
| Interagency Revenues | 8677 | + | 0 | 0 |
| All Other Fees and Contracts | 8689 | + | 0 | 0 |
| Other Local Revenue All Other Local Revenue | 8699 | + | 0 | 0 |
| Other Transfers In All Other Transfers In From All Others | 8799 | + | 0 | 0 |
| TOTAL, OTHER LOCAL REVENUES | | = | 476 | -100.0 |
| TOTAL, REVENUES | | = | 301,375 | 325,785 8.1 |

CHILD DEVELOPMENT FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| CERTIFICATED SALARIES | | | | |
| Teachers' Salaries | 1100 | + 108,058 | 108,756 | .6 |
| School Administrators' Salaries | 1200 | + 0 | 0 | |
| Supervisors' Salaries | 1300 | + 0 | 0 | |
| Guidance, Welfare and Attendance Salaries | 1500 | + 0 | 0 | |
| Physical and Mental Health Salaries | 1600 | + 0 | 3,825 | new |
| Superintendents' Salaries | 1700 | + 0 | 0 | |
| Administrative Personnel Salaries | 1800 | + 0 | 0 | |
| Other Certificated Salaries | 1900 | + 0 | 0 | |
| TOTAL, CERTIFICATED SALARIES | | = 108,058 | 112,581 | 4.2 |
| ===== | | | | |
| CLASSIFIED SALARIES | | | | |
| Instructional Aides' Salaries | 2100 | + 57,448 | 59,847 | 4.2 |
| Administrative Salaries | 2200 | + 13,122 | 9,643 | -26.5 |
| Clerical/Office Salaries | 2300 | + 11,715 | 9,952 | -15.0 |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Food Services Salaries | 2500 | + 0 | 0 | |
| Transportation Salaries | 2600 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 171 | 200 | 17.0 |
| TOTAL, CLASSIFIED SALARIES | | = 82,456 | 79,642 | -3.4 |
| ===== | | | | |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 8,909 | 9,040 | 1.5 |
| PERS | 3200 | + 9,021 | 10,449 | 15.8 |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 7,992 | 7,883 | -1.4 |
| Health and Welfare Benefits | 3400 | + 36,084 | 37,516 | 4.0 |
| Unemployment Insurance | 3500 | + 791 | 626 | -20.9 |
| Workers' Compensation | 3600 | + 4,175 | 4,596 | 10.1 |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 66,972 | 70,110 | 4.7 |
| ===== | | | | |

1994/95 BUDGET

Form J-204
Page E-2CHILD DEVELOPMENT FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| BOOKS AND SUPPLIES | | | | |
| Textbooks | 4100 | + 0 | 0 | |
| Books other than Textbooks | 4200 | + 4,105 | 3,000 | -26.9 |
| Instructional Materials and Supplies | 4300 | + 8,533 | 10,000 | 17.2 |
| Other Supplies | 4500 | + 3,169 | 3,500 | 10.4 |
| Pupil Transportation Supplies | 4600 | + 0 | 0 | |
| Food Service Supplies | 4700 | + 6,800 | 8,100 | 19.1 |
| TOTAL, BOOKS AND SUPPLIES | | = 22,607 | 24,600 | 8.8 |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Personal Services of Instructional Consultants, Lecturers and Others | 5100 | + 0 | 500 | new |
| Travel and Conferences | 5200 | + 582 | 1,500 | 157.7 |
| Dues and Memberships | 5300 | + 0 | 0 | |
| Insurance | 5400 | + 0 | 0 | |
| Utilities and Housekeeping Services | 5500 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 560 | 500 | -10.7 |
| Direct Costs - Interfund Services | 5750-5799 | + 2,156 | 2,300 | 6.7 |
| Other Services and Operating Expenditures | 5800 | + 6,180 | 17,283 | 179.7 |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 9,478 | 22,083 | 133.0 |
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 0 | 0 | |
| Buildings and Improvements of Buildings | 6200 | + 2,345 | 300 | -87.2 |
| Equipment | 6400 | + 3,175 | 6,980 | 119.8 |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 5,520 | 7,280 | 31.9 |

1994/95 BUDGET

Form J-204
Page E-3CHILD DEVELOPMENT FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| ===== | | | | |
| DIRECT SUPPORT/INDIRECT COSTS | | | | |
| Interfund Transfers of Direct Support/Indirect Costs | 7350-7399 | + 9,489 | 9,489 | .0 |
| TOTAL, DIRECT SUPPORT/INDIRECT COSTS | | = 9,489 | 9,489 | .0 |
| ===== | | | | |
| TOTAL, EXPENDITURES | | = 304,580 | 325,785 | 7.0 |
| ===== | | | | |

CHILD DEVELOPMENT FUND
Special Revenue Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| From: General Fund | 8911 | + 0 | 0 | |
| Other Authorized Interfund Transfers In | 8919 | + 0 | 0 | |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 0 | 0 | |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 0 | 0 | |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| Long-Term Debt Proceeds | | | | |
| Proceeds from Certificates of Participation | 8971 | + 0 | 0 | |
| Proceeds from Capital Leases | 8972 | + 0 | 0 | |
| All Other Sources | 8979 | + 0 | 0 | |
| (c) TOTAL, SOURCES | | = 0 | 0 | |
| USES | | | | |
| Debt Service | | | | |
| Debt Service/Other Debt | | | | |
| Other Debt Service Payments | 7639 | + 0 | 0 | |
| Other Uses | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| All Other Uses | 7699 | + 0 | 0 | |
| (d) TOTAL, USES | | = 0 | 0 | |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = 0 | 0 | |

July 1 Budget
As of July 8, 1994

1994/95 BUDGET

| 33 | 67090 | 205 |

DEFERRED MAINTENANCE FUND
Special Revenue Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-205

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx | xxxxxxxxxxxx |
| 2) Federal Revenues | 8100-8299 | +xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx | xxxxxxxxxxxx |
| 3) Other State Revenues | 8300-8599 | + 152,417 | 92,583 | -39.3 |
| 4) Other Local Revenues | 8600-8799 | + 9,326 | 7,500 | -19.6 |
| 5) TOTAL, REVENUES | | = 161,743 | 100,083 | -38.1 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | +xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx | xxxxxxxxxxxx |
| 2) Classified Salaries | 2000-2999 | + 0 | 0 | |
| 3) Employee Benefits | 3000-3999 | + 0 | 0 | |
| 4) Books and Supplies | 4000-4999 | + 16,902 | 40,000 | 136.7 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 533,959 | 367,316 | -31.2 |
| 6) Capital Outlay | 6000-6599 | + 0 | 0 | |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | +xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx | xxxxxxxxxxxx |
| 9) TOTAL, EXPENDITURES | | = 550,861 | 407,316 | -26.1 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -389,118 | -307,233 | -21.0 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 185,000 | 0 | -100.0 |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +xxxxxxxxxxxxxxxx | xxxxxxxxxxxxxxxx | xxxxxxxxxxxx |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 185,000 | 0 | -100.0 |

B-1
Pg 24

DEFERRED MAINTENANCE FUND
Special Revenue FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -204,118 | -307,233 | 50.5 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 636,646 | 432,528 | -32.1 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 636,646 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 636,646 | 432,528 | -32.1 |
| 2) Ending Balance, June 30 (E + F1e) | | = 432,528 | 125,295 | -71.0 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 432,528 | 125,295 | -71.0 |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXX |
| ===== | | | | |

DEFERRED MAINTENANCE FUND
Special Revenue Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|-------------------------------------|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 289,528 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 143,000 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 432,528 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 | | |
| (must agree with line F2) (G9 - H7) | | = 432,528 |
| ===== | | |

1994/95 BUDGET

Form J-205
Page R-1DEFERRED MAINTENANCE FUND
Special Revenue Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--------------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER STATE REVENUES | | | | |
| Other State Revenue | | | | |
| Deferred Maintenance Allowance | 8540 | + 152,417 | 92,583 | -39.3 |
| | | ----- | ----- | ----- |
| All Other State Revenue | 8590 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| TOTAL, OTHER STATE REVENUES | | = 152,417 | 92,583 | -39.3 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| Sale of Equipment/Supplies | 8631 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| Interest | 8660 | + 9,326 | 7,500 | -19.6 |
| | | ----- | ----- | ----- |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| Other Transfers In | | | | |
| All Other Transfers In | | | | |
| From All Others | 8799 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| TOTAL, OTHER LOCAL REVENUES | | = 9,326 | 7,500 | -19.6 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| TOTAL, REVENUES | | = 161,743 | 100,083 | -38.1 |
| | | ----- | ----- | ----- |
| ===== | | | | |

DEFERRED MAINTENANCE FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| CLASSIFIED SALARIES | | | | |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 0 | 0 | |
| TOTAL, CLASSIFIED SALARIES | | = 0 | 0 | |
| ===== | | | | |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 0 | 0 | |
| PERS | 3200 | + 0 | 0 | |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 0 | 0 | |
| Health and Welfare Benefits | 3400 | + 0 | 0 | |
| Unemployment Insurance | 3500 | + 0 | 0 | |
| Workers' Compensation | 3600 | + 0 | 0 | |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 0 | 0 | |
| ===== | | | | |
| BOOKS AND SUPPLIES | | | | |
| Other Supplies | 4500 | + 16,902 | 40,000 | 136.7 |
| TOTAL, BOOKS AND SUPPLIES | | = 16,902 | 40,000 | 136.7 |
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 0 | 0 | |
| Direct Costs - Interfund Services | 5750-5799 | + 0 | 0 | |
| Other Services and Operating Expenditures | 5800 | + 533,959 | 367,316 | -31.2 |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 533,959 | 367,316 | -31.2 |
| ===== | | | | |
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 0 | 0 | |
| Buildings and Improvements of Buildings | 6200 | + 0 | 0 | |
| Equipment | 6400 | + 0 | 0 | |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 0 | 0 | |
| ===== | | | | |

1994/95 BUDGET

Form J-205
Page E-2DEFERRED MAINTENANCE FUND
Special Revenue Fund

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--------------------------------------|------------------|--------------------------------|-------------------|-----------------------|
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| TOTAL, EXPENDITURES | | = 550,861 | 407,316 | -26.1 |

DEFERRED MAINTENANCE FUND
Special Revenue Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090) RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| From: General, Special Reserve, & Building Funds | 8915 | + 185,000 | 0 | -100.0 |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 185,000 | 0 | -100.0 |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 0 | 0 | |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| All Other Sources | 8979 | + 0 | 0 | |
| (c) TOTAL, SOURCES | | = 0 | 0 | |
| USES | | | | |
| Other Uses Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| All Other Uses | 7699 | + 0 | 0 | |
| (d) TOTAL, USES | | = 0 | 0 | |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = 185,000 | 0 | -100.0 |

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 217 |

CAPITAL FACILITIES FUND

Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

CALIFORNIA
DEPT OF EDUCATION
Form J-217

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | +XXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 3) Other State Revenues | 8300-8599 | + 0 | 0 | |
| 4) Other Local Revenues | 8600-8799 | + 430,682 | 371,630 | -13.7 |
| 5) TOTAL, REVENUES | | = 430,682 | 371,630 | -13.7 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | + 0 | 0 | |
| 2) Classified Salaries | 2000-2999 | + 0 | 0 | |
| 3) Employee Benefits | 3000-3999 | + 0 | 0 | |
| 4) Books and Supplies | 4000-4999 | + 0 | 0 | |
| 5) Services, Other Operating Expenses | 5000-5999 | + 112,167 | 167,000 | 48.9 |
| 6) Capital Outlay | 6000-6599 | + 588 | 4,158 | 607.1 |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | + 0 | 0 | |
| 9) TOTAL, EXPENDITURES | | = 112,755 | 171,158 | 51.8 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = 317,927 | 200,472 | -36.9 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 439,545 | 0 | -100.0 |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = -439,545 | 0 | -100.0 |

CAPITAL FACILITIES FUND

Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -121,618 | 200,472 | -264.8 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 182,143 | 60,525 | -66.8 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 182,143 | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| e) Net Beginning Balance | | = 182,143 | 60,525 | -66.8 |
| 2) Ending Balance, June 30 (E + F1e) | | = 60,525 | 260,997 | 331.2 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | -XXXXXXXXXXXXXX | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXX | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXX | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXX | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 60,525 | 260,997 | 331.2 |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXX | XXXXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXX | 0 | XXXXXXXXXXXXXX |
| ===== | | | | |

CAPITAL FACILITIES FUND

Capital Projects Fund
FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|-------------------------------------|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 60,525 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 0 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 60,525 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 | | |
| (must agree with line F2) (G9 - H7) | | = 60,525 |
| ===== | | |

CAPITAL FACILITIES FUND

Capital Projects Fund
REVENUE DETAIL

RIVERSIDE County

Jurupa Unified School District (33-67090)

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-----------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER STATE REVENUES | | | | |
| Other State Revenue | | | | |
| Tax Relief Subventions | | | | |
| Restricted Levies - Other | | | | |
| Homeowners' Exemptions | 8575 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Other Subventions/In-Lieu | | | | |
| Taxes | 8576 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| All Other State Revenue | 8590 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| TOTAL, OTHER STATE REVENUES | | = | 0 | 0 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| County and District Taxes | | | | |
| Restricted Levies - Other | | | | |
| Secured Roll | 8615 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Unsecured Roll | 8616 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Prior Years' Taxes | 8617 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Supplemental Taxes | 8618 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Non-Ad Valorem Taxes | | | | |
| Parcel Taxes | 8621 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Other | 8622 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Community Redevelopment | | | | |
| Funds Not Subject to RL | | | | |
| Deduction | 8625 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Sale of Equipment/Supplies | 8631 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Interest | 8660 | + | 3,927 | 4,130 |
| | | ----- | ----- | ----- |
| Fees and Contracts | | | | |
| Mitigation/Developer Fees | 8681 | + | 426,755 | 367,500 |
| | | ----- | ----- | ----- |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| Other Transfers In | | | | |
| All Other Transfers In | | | | |
| From All Others | 8799 | + | 0 | 0 |
| | | ----- | ----- | ----- |
| TOTAL, OTHER LOCAL REVENUES | | = | 430,682 | 371,630 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| TOTAL, REVENUES | | = | 430,682 | 371,630 |
| | | ----- | ----- | ----- |
| ===== | | | | |

1994/95 BUDGET
CAPITAL FACILITIES FUND

Form J-217
Page E-1

Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--------------------------------------|---------------|--------------------------------|-------------------|-----------------------|
| CERTIFICATED SALARIES | | | | |
| Other Certificated Salaries | 1900 | + | 0 | 0 |
| TOTAL, CERTIFICATED SALARIES | | = | 0 | 0 |
| CLASSIFIED SALARIES | | | | |
| Administrative Salaries | 2200 | + | 0 | 0 |
| Clerical/Office Salaries | 2300 | + | 0 | 0 |
| Maintenance and Operations Salaries | 2400 | + | 0 | 0 |
| Other Classified Salaries | 2900 | + | 0 | 0 |
| TOTAL, CLASSIFIED SALARIES | | = | 0 | 0 |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + | 0 | 0 |
| PERS | 3200 | + | 0 | 0 |
| OASDI, Medicare & Retire. in Lieu | 3300 | + | 0 | 0 |
| Health and Welfare Benefits | 3400 | + | 0 | 0 |
| Unemployment Insurance | 3500 | + | 0 | 0 |
| Workers' Compensation | 3600 | + | 0 | 0 |
| Other Employee Benefits | 3900 | + | 0 | 0 |
| TOTAL, EMPLOYEE BENEFITS | | = | 0 | 0 |
| BOOKS AND SUPPLIES | | | | |
| Textbooks | 4100 | + | 0 | 0 |
| Instructional Materials and Supplies | 4300 | + | 0 | 0 |
| Other Supplies | 4500 | + | 0 | 0 |
| TOTAL, BOOKS AND SUPPLIES | | = | 0 | 0 |

CAPITAL FACILITIES FUND

Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + 0 | 0 | |
| Insurance | 5400 | + 0 | 0 | |
| Utilities and Housekeeping Services | 5500 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 80,053 | 143,000 | 78.6 |
| Direct Costs - Interfund Services | 5750-5799 | + 32,114 | 24,000 | -25.3 |
| Other Services and Operating Expenditures | 5800 | + 0 | 0 | |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 112,167 | 167,000 | 48.9 |
| ===== | | | | |
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 0 | 0 | |
| Buildings and Improvements of Buildings | 6200 | + 588 | 4,158 | 607.1 |
| Books and Media for New and Expanded Libraries | 6300 | + 0 | 0 | |
| Equipment | 6400 | + 0 | 0 | |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 588 | 4,158 | 607.1 |
| ===== | | | | |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| All Other Transfers Out Other Transfers Out | 7299 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| ===== | | | | |
| DIRECT SUPPORT/INDIRECT COSTS | | | | |
| Interfund Transfers of Direct Support/Indirect Costs | 7350-7399 | + 0 | 0 | |
| TOTAL, DIRECT SUPPORT/INDIRECT COSTS | | = 0 | 0 | |
| ===== | | | | |
| TOTAL, EXPENDITURES | | = 112,755 | 171,158 | 51.8 |
| ===== | | | | |

CAPITAL FACILITIES FUND

Capital Projects Fund
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| Other Authorized Interfund Transfers In | 8919 | + | 0 | 0 |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = | 0 | 0 |
| INTERFUND TRANSFERS OUT | | | | |
| To: State School Building Fund | 7613 | + | 439,545 | 0 |
| Other Authorized Interfund Transfers Out | 7619 | + | 0 | 0 |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = | 439,545 | 0 |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + | 0 | 0 |
| Long-Term Debt Proceeds Proceeds from Certificates of Participation | 8971 | + | 0 | 0 |
| Proceeds from Capital Leases | 8972 | + | 0 | 0 |
| (c) TOTAL, SOURCES | | = | 0 | 0 |
| USES | | | | |
| Debt Service Debt Service/Other Debt Other Debt Service Payments | 7639 | + | 0 | 0 |
| Other Uses Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + | 0 | 0 |
| (d) TOTAL, USES | | = | 0 | 0 |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = | -439,545 | 0 |

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 218 |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

CALIFORNIA
DEPT OF EDUCATION
Form J-218

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | + 0 | 0 | |
| 3) Other State Revenues | 8300-8599 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) Other Local Revenues | 8600-8799 | + 15,964 | 0 | -100.0 |
| 5) TOTAL, REVENUES | | = 15,964 | 0 | -100.0 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Classified Salaries | 2000-2999 | + 0 | 0 | |
| 3) Employee Benefits | 3000-3999 | + 0 | 0 | |
| 4) Books and Supplies | 4000-4999 | + 0 | 0 | |
| 5) Services, Other Operating Expenses | 5000-5999 | + 0 | 0 | |
| 6) Capital Outlay | 6000-6599 | + 7,491,886 | 9,526,086 | 27.2 |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 9) TOTAL, EXPENDITURES | | = 7,491,886 | 9,526,086 | 27.2 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -7,475,922 | -9,526,086 | 27.4 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 444,688 | 0 | -100.0 |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 7,280,032 | 8,807,582 | 21.0 |
| b) Uses | 7630-7699 | - 0 | 254,686 | new |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 7,724,720 | 8,552,896 | 10.7 |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = 248,798 | -973,190 | -491.2 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 1,391,390 | 1,640,188 | 17.9 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 1,391,390 | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| e) Net Beginning Balance | | = 1,391,390 | 1,640,188 | 17.9 |
| 2) Ending Balance, June 30 (E + F1e) | | = 1,640,188 | 666,998 | -59.3 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 1,640,188 | 666,998 | -59.3 |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXX | 0 | XXXXXXXXXX |
| ===== | | | | |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|---|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 1,640,188 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 0 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 1,640,188 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7) | | = 1,640,188 |
| ===== | | |

1994/95 BUDGET

Form J-218
Page R-1STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-----------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| FEDERAL REVENUES | | | | |
| School Construction | 8130 | + 0 | 0 | |
| Other Federal Revenue | 8290 | + 0 | 0 | |
| TOTAL, FEDERAL REVENUES | | = 0 | 0 | |
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| Sale of Equipment/Supplies | 8631 | + 0 | 0 | |
| Leases and Rentals | 8650 | + 0 | 0 | |
| Interest | 8660 | + 15,964 | 0 | -100.0 |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + 0 | 0 | |
| Other Transfers In | | | | |
| All Other Transfers In | | | | |
| From All Others | 8799 | + 0 | 0 | |
| TOTAL, OTHER LOCAL REVENUES | | = 15,964 | 0 | -100.0 |
| ===== | | | | |
| TOTAL, REVENUES | | = 15,964 | 0 | -100.0 |
| ===== | | | | |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| CLASSIFIED SALARIES | | | | |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 0 | 0 | |
| TOTAL, CLASSIFIED SALARIES | | = 0 | 0 | |
| ===== | | | | |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 0 | 0 | |
| PERS | 3200 | + 0 | 0 | |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 0 | 0 | |
| Health and Welfare Benefits | 3400 | + 0 | 0 | |
| Unemployment Insurance | 3500 | + 0 | 0 | |
| Workers' Compensation | 3600 | + 0 | 0 | |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 0 | 0 | |
| ===== | | | | |
| BOOKS AND SUPPLIES | | | | |
| Other Supplies | 4500 | + 0 | 0 | |
| TOTAL, BOOKS AND SUPPLIES | | = 0 | 0 | |
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + 0 | 0 | |
| Insurance | 5400 | + 0 | 0 | |
| Utilities and Housekeeping Services | 5500 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 0 | 0 | |
| Direct Costs - Interfund Services | 5750-5799 | + 0 | 0 | |
| Other Services and Operating Expenditures | 5800 | + 0 | 0 | |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 0 | 0 | |
| ===== | | | | |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 650,384 | 11,709 | -98.2 |
| Buildings and Improvements of Buildings | 6200 | + 6,366,957 | 8,270,718 | 29.9 |
| Books and Media for New and Expanded Libraries | 6300 | + 0 | 0 | |
| Equipment | 6400 | + 474,545 | 1,243,659 | 162.1 |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 7,491,886 | 9,526,086 | 27.2 |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| All Other Transfers Out Other Transfers Out | 7299 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| TOTAL, EXPENDITURES | | = 7,491,886 | 9,526,086 | 27.2 |

STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| From: All Other Funds | 8913 | + 444,688 | 0 | -100.0 |
| Other Authorized Interfund Transfers In | 8919 | + 0 | 0 | |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 444,688 | 0 | -100.0 |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 0 | 0 | |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| State Apportionments School Facilities Apportionments | 8935 | + 7,280,032 | 8,807,582 | 21.0 |
| Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings | 8953 | + 0 | 0 | |
| Other Sources Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| Proceeds from Certificates of Participation | 8971 | + 0 | 0 | |
| Proceeds from Capital Leases | 8972 | + 0 | 0 | |
| All Other Sources | 8979 | + 0 | 0 | |
| (c) TOTAL, SOURCES | | = 7,280,032 | 8,807,582 | 21.0 |
| USES | | | | |
| Debt Service Debt Service/Other Debt Other Debt Service Payments | 7639 | + 0 | 254,686 | new |
| Other Uses Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| (d) TOTAL, USES | | = 0 | 254,686 | new |

1994/95 BUDGET

Form J-218
Page O-2STATE SCHOOL BUILDING
LEASE/PURCHASE FUND
Capital Projects Fund
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|------------------|--------------------------------|-------------------|-----------------------|
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = 7,724,720 | 8,552,896 | 10.7 |

STATE SCHOOL BUILDING LEASE-PURCHASE FUND
Capitol Projects Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-218P (Rev 02/22/93)

Schedule of Project Balances

Corona Unified School District

RIVERSIDE County

| Project Site/Location | Project Number | Total Revenue and Other Sources | Total Exp and Other Uses | Beginning Balance | Ending Balance |
|---|----------------|---------------------------------|--------------------------|-------------------|----------------|
| J-218 Totals (to be allocated among projects) | XXXXXXXXXX | 7,740,684 | 7,491,886 | 1,391,390 | 1,640,188 |

| | | | | | |
|---------------------------|-------------|-----------|-----------|---------|---------|
| QUEVA VISTA CONTINUATION | 22/22303 | -1,778 | 0 | 12,640 | 10,862 |
| INDIAN HILLS ELEMENTARY | 22/22304 | -1,060 | 0 | 1,725 | 665 |
| WILSON BUREN ELEMENTARY | 22/22307 | -4 | 0 | 80 | 76 |
| PACIFIC AVENUE ELEMENTARY | 22/22308 | -11,679 | -689 | 26,210 | 15,220 |
| CORONA VALLEY HIGH SCHOOL | 22/67090-01 | -75,092 | -74,243 | 849 | 0 |
| SUNNYSLOPE ELEMENTARY | 22/67090-05 | -158 | -120 | 467 | 429 |
| AMINO REAL ELEMENTARY | 22/67090-06 | -12,476 | 1,271 | 25,471 | 11,724 |
| AMINO REAL PHASE II | 22/67090-09 | -21,694 | 0 | 64,023 | 42,329 |
| SUNNYSLOPE PHASE II | 22/67090-10 | -39,147 | -178 | 81,745 | 42,776 |
| KEY COUNTRY ELEMENTARY | 22/67090-11 | -5,309 | 0 | 43,036 | 37,727 |
| MIRA LOMA MIDDLE SCHOOL | 22/67090-12 | 720,736 | 617,890 | 66,957 | 169,803 |
| STONE AVENUE ELEMENTARY | 22/67090-13 | 393,482 | 613,450 | 220,704 | 736 |
| GRANITE HILL ELEMENTARY | 22/67090-14 | -71,628 | 78,801 | 150,429 | 0 |
| HERALTA ELEMENTARY | 22/67090-15 | 1,104,960 | 1,096,646 | 61 | 8,375 |
| WILD HIGH SCHOOL | 22/67090-16 | -104,033 | -48,918 | 55,115 | 0 |
| ROTH STREET ADDITION | 22/67090-17 | -27,593 | 0 | 85,795 | 58,202 |
| CORONA VALLEY PHASE II | 22/67090-18 | 57,181 | 57,552 | 555 | 184 |
| EAST RIVERSIDE ADDITION | 22/67090-19 | -355 | 0 | 392 | 37 |

STATE SCHOOL BUILDING LEASE-PURCHASE FUND
Capitol Projects Fund

Schedule of Project Balances

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Project Site/Location | Project Number | Total Revenue and Other Sources | Total Exp and Other Uses | Beginning Balance | Ending Balance |
|------------------------------|----------------|---------------------------------|--------------------------|-------------------|----------------|
| JURUPA VALLEY PHASE III | 22/67090-20 | 2,197,980 | 2,373,608 | 205,957 | 30,329 |
| MIRA LOMA MIDDLE ADDITION | 22/67090-23 | 1,368,077 | 1,530,908 | 167,566 | 4,735 |
| WEST RIVERSIDE ELEMENTARY | 77/20701 | -102 | -943 | 151 | 992 |
| GLEN AVON ELEMENTARY | 77/20702 | -516 | -437 | 711 | 632 |
| TROTH STREET ELEMENTARY | 77/20705 | -72 | -40 | 683 | 651 |
| JURUPA JUNIOR HIGH | 77/20706 | -86 | 0 | 320 | 234 |
| INA ARBUCKLE ELEMENTARY | 77/20708 | -7,000 | -2,385 | 4,615 | 0 |
| PEDLEY ELEMENTARY | 77/20709 | -68 | 356 | 778 | 354 |
| RUSTIC LANE ELEMENTARY | 77/67090-10 | 0 | 12,951 | 13,380 | 429 |
| RUBIDOUX HIGH SCHOOL | 77/67090-11 | 840,670 | 104,996 | 148,156 | 883,830 |
| VAN BUREN ELEMENTARY | 77/67090-12 | 43,557 | 44,833 | 1,319 | 43 |
| MISSION BELL ELEMENTARY | 77/67090-13 | 875,250 | 824,753 | 3,379 | 53,876 |
| WEST RIVERSIDE ELEMENTARY | 77/67090-14 | 486,695 | 261,824 | 8,121 | 232,992 |
| INTEREST | | 0 | 31,946 | 0 | 31,946 |
| 2. Totals (must net to zero) | XXXXXXXXXX | 31,946 | -31,946 | 0 | 0 |

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 219 |

SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

CALIFORNIA
DEPT OF EDUCATION
Form J-219

Jurupa Unified School District RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 3) Other State Revenues | 8300-8599 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) Other Local Revenues | 8600-8799 | + 9,587 | 9,500 | -.9 |
| 5) TOTAL, REVENUES | | = 9,587 | 9,500 | -.9 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Classified Salaries | 2000-2999 | + 0 | 0 | |
| 3) Employee Benefits | 3000-3999 | + 0 | 0 | |
| 4) Books and Supplies | 4000-4999 | + 1,105 | 0 | -100.0 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 148,810 | 100,000 | -32.8 |
| 6) Capital Outlay | 6000-6599 | + 71,915 | 125,000 | 73.8 |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 9) TOTAL, EXPENDITURES | | = 221,830 | 225,000 | 1.4 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -212,243 | -215,500 | 1.5 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 319,515 | 319,515 | .0 |
| b) Transfers Out | 7610-7629 | - 191,053 | 0 | -100.0 |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 128,462 | 319,515 | 148.7 |

B-1
pg 4/8

SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -83,781 | 104,015 | -224.2 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 428,640 | 344,859 | -19.5 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (Fla + Flb) | | = 428,640 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 428,640 | 344,859 | -19.5 |
| 2) Ending Balance, June 30 (E + Flc) | | = 344,859 | 448,874 | 30.2 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 344,859 | 440,183 | 27.6 |
| Designated for | 9720-9789 | | | |
| | 9720 | - 0 | 8,691 | new |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXX |
| ===== | | | | |

SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|-------------------------------------|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 343,059 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 1,800 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 344,859 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 | | |
| (must agree with line F2) (G9 - H7) | | = 344,859 |
| ===== | | |

1994/95 BUDGET

Form J-219
Page R-1SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-----------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| Sales | | | | |
| Sale of Equipment/Supplies | 8631 | + 0 | 0 | |
| Leases and Rentals | 8650 | + 0 | 0 | |
| Interest | 8660 | + 9,587 | 9,500 | -.9 |
| TOTAL, OTHER LOCAL REVENUES | | = 9,587 | 9,500 | -.9 |
| ===== | | | | |
| TOTAL, REVENUES | | = 9,587 | 9,500 | -.9 |
| ===== | | | | |

SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| CLASSIFIED SALARIES | | | | |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 0 | 0 | |
| TOTAL, CLASSIFIED SALARIES | | = 0 | 0 | |
| ===== | | | | |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 0 | 0 | |
| PERS | 3200 | + 0 | 0 | |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 0 | 0 | |
| Health and Welfare Benefits | 3400 | + 0 | 0 | |
| Unemployment Insurance | 3500 | + 0 | 0 | |
| Workers' Compensation | 3600 | + 0 | 0 | |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 0 | 0 | |
| ===== | | | | |
| BOOKS AND SUPPLIES | | | | |
| Other Supplies | 4500 | + 1,105 | 0 | -100.0 |
| TOTAL, BOOKS AND SUPPLIES | | = 1,105 | 0 | -100.0 |
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + 0 | 0 | |
| Insurance | 5400 | + 0 | 0 | |
| Utilities and Housekeeping Services | 5500 | + 0 | 0 | |
| Rentals, Leases and Repairs | 5600 | + 140,829 | 100,000 | -29.0 |
| Direct Costs - Interfund Services | 5750-5799 | + 0 | 0 | |
| Other Services and Operating Expenditures | 5800 | + 7,981 | 0 | -100.0 |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 148,810 | 100,000 | -32.8 |
| ===== | | | | |

1994/95 BUDGET

Form J-219
Page E-2SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| CAPITAL OUTLAY | | | | |
| Sites and Improvements of Sites | 6100 | + 374 | 0 | -100.0 |
| Buildings and Improvements of Buildings | 6200 | + 71,541 | 125,000 | 74.7 |
| Books and Media for New and Expanded Libraries | 6300 | + 0 | 0 | |
| Equipment | 6400 | + 0 | 0 | |
| Equipment Replacement | 6500 | + 0 | 0 | |
| TOTAL, CAPITAL OUTLAY | | = 71,915 | 125,000 | 73.8 |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| TOTAL, EXPENDITURES | | = 221,830 | 225,000 | 1.4 |

SPECIAL RESERVE FUND
(Capital Projects)
Capital Projects Fund
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| From: General Fund/CSSF | 8912 | + 319,515 | 319,515 | .0 |
| Other Authorized Interfund Transfers In | 8919 | + 0 | 0 | |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 319,515 | 319,515 | .0 |
| INTERFUND TRANSFERS OUT | | | | |
| To: General Fund/CSSF | 7612 | + 910 | 0 | -100.0 |
| To: State School Building Fund | 7613 | + 5,143 | 0 | -100.0 |
| To: Deferred Maintenance Fund | 7615 | + 185,000 | 0 | -100.0 |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 191,053 | 0 | -100.0 |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Proceeds | | | | |
| Proceeds from Sale/Lease-Purchase of Land/Buildings | 8953 | + 0 | 0 | |
| Other Sources | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| Proceeds from Capital Leases | 8972 | + 0 | 0 | |
| (c) TOTAL, SOURCES | | = 0 | 0 | |
| USES | | | | |
| Debt Service | | | | |
| Debt Service/Other Debt | | | | |
| Other Debt Service Payments | 7639 | + 0 | 0 | |
| Other Uses | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| (d) TOTAL, USES | | = 0 | 0 | |
| TOTAL, OTHER FINANCING SOURCES/USES | | | | |
| (a - b + c - d) | | = 128,462 | 319,515 | 148.7 |

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 227 |

TAX OVERRIDE FUND
Debt Service Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-227

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | + 0 | 0 | |
| 3) Other State Revenues | 8300-8599 | + 0 | 0 | |
| 4) Other Local Revenues | 8600-8799 | + 3,795 | 3,795 | .0 |
| 5) TOTAL, REVENUES | | = 3,795 | 3,795 | .0 |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Classified Salaries | 2000-2999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 3) Employee Benefits | 3000-3999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) Books and Supplies | 4000-4999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 5) Services, Other Operating Expenses | 5000-5999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 6) Capital Outlay | 6000-6599 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 7) Other Outgo | 7100-7299 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 8) Direct Support/Indirect Costs | 7300-7399 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 9) TOTAL, EXPENDITURES | | =XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = 3,795 | 3,795 | .0 |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 39,960 | 39,960 | .0 |
| b) Uses | 7630-7699 | - 49,950 | 49,950 | .0 |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = -9,990 | -9,990 | .0 |

TAX OVERRIDE FUND
Debt Service FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

RIVERSIDE County

Jurupa Unified School District (33-67090)

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|----------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -6,195 | -6,195 | .0 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 37,721 | 31,526 | -16.4 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 37,721 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 37,721 | 31,526 | -16.4 |
| 2) Ending Balance, June 30 (E + F1e) | | = 31,526 | 25,331 | -19.7 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Stores | 9612 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Prepaid Expenditures | 9613 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Other | 9619 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Designated for | 9720-9789 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| | | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| | | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) Undesignated Amount | 9790 | = 31,526 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXXXXXX | 25,331 | XXXXXXXXXXXX |
| ===== | | | | |

TAX OVERRIDE FUND
Debt Service Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|---|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 31,526 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | +XXXXXXXXXXXXXXXXX |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 0 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | +XXXXXXXXXXXXXXXXX |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | 9400 | +XXXXXXXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | = 31,526 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 0 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | 9580 | +XXXXXXXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | = 0 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7) | | = 31,526 |
| ===== | | |

TAX OVERRIDE FUND
Debt Service Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-----------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| FEDERAL REVENUES | | | | |
| Other Federal Revenue | 8290 | + 0 | 0 | |
| TOTAL, FEDERAL REVENUES | | = 0 | 0 | |
| ===== | | | | |
| OTHER STATE REVENUES | | | | |
| Other State Revenue | | | | |
| Tax Relief Subventions | | | | |
| Voted Indebtedness Levies | | | | |
| Homeowners' Exemptions | 8571 | + 0 | 0 | |
| Other Subventions/In-Lieu | | | | |
| Taxes | 8572 | + 0 | 0 | |
| TOTAL, OTHER STATE REVENUES | | = 0 | 0 | |
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| County and District Taxes | | | | |
| Voted Indebtedness Levies | | | | |
| Secured Roll | 8611 | + 3,795 | 3,795 | .0 |
| Unsecured Roll | 8612 | + 0 | 0 | |
| Prior Years' Taxes | 8613 | + 0 | 0 | |
| Supplemental Taxes | 8614 | + 0 | 0 | |
| Non-Ad Valorem Taxes | | | | |
| Parcel Taxes | 8621 | + 0 | 0 | |
| Penalties and Interest on | | | | |
| Delinquent Non-Revenue | | | | |
| Limit Taxes | 8629 | + 0 | 0 | |
| Interest | 8660 | + 0 | 0 | |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + 0 | 0 | |
| TOTAL, OTHER LOCAL REVENUES | | = 3,795 | 3,795 | .0 |
| ===== | | | | |
| TOTAL, REVENUES | | = 3,795 | 3,795 | .0 |
| ===== | | | | |

TAX OVERRIDE FUND
Debt Service Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| Other Authorized Interfund Transfers In | 8919 | + | 0 | 0 |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = | 0 | 0 |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + | 0 | 0 |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = | 0 | 0 |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources | | | | |
| Transfer of School Building Aid | 8961 | + | 39,960 | 39,960 .0 |
| Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + | 0 | 0 |
| (c) TOTAL, SOURCES | | = | 39,960 | 39,960 .0 |
| USES | | | | |
| Debt Service | | | | |
| State School Building Repayment | 7632 | + | 49,950 | 49,950 .0 |
| Payments to Original District for Acquisition of Property | 7636 | + | 0 | 0 |
| Debt Service/Other Debt | | | | |
| Other Debt Service Payments | 7639 | + | 0 | 0 |
| Other Uses | | | | |
| Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + | 0 | 0 |
| Transfer of School Building Aid | 7661 | + | 0 | 0 |
| (d) TOTAL, USES | | = | 49,950 | 49,950 .0 |
| TOTAL, OTHER FINANCING SOURCES/USES | | = | -9,990 | -9,990 .0 |
| (a - b + c - d) | | | | |

TAX OVERRIDE FUND
DEBT SERVICE FUND

CALIFORNIA
DEPT OF EDUCATION
Form J-227A (Rev 3/14/94)

ANALYSIS OF RESTRICTED LEVIES

Lurupa Unified School District

RIVERSIDE County

| | | Earthquake Reconstruct'n Loan E.C. 16313 E.C. 16335 (A) | State School Building Fund E.C. 16090 (B) | Compensatory Education Housing E.C. 16214 (C) | Lease/ Purchase School Property E.C.39308 (D) | Exceptional Children's Facilities E.C. 16196 (E) | Other as Specified (F) |
|--|---------|--|--|---|--|--|------------------------------|
| 1. Restricted Balance, July 1 | 1993/94 | 0 | 0 | 0 | 0 | 0 | 37,721 |
| 2. Tax Receipts | 1993/94 | 0 | 0 | 0 | 0 | 0 | 3,795 |
| 3. State and Federal Apportionments | 1993/94 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. Other Designated Revenue | 1993/94 | 0 | 0 | 0 | 0 | 0 | 39,960 |
| 5. Subtotal (Sum of Lines 1 through 4) | | 0 | 0 | 0 | 0 | 0 | 81,476 |
| 6. Actual Expenditures or Other Uses | 1993/94 | 0 | 0 | 0 | 0 | 0 | 49,950 |
| 7. Restricted Balance (Line 5 minus 6) 1994/95 | | 0 | 0 | 0 | 0 | 0 | 31,526 |
| 8. Estimated Tax Receipts on the Unsecured Roll | 1994/95 | 0 | 0 | 0 | 0 | 0 | 3,795 |
| 9. Estimated State and Federal Apportionments | 1994/95 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10. Other Estimated Revenue | 1994/95 | 0 | 0 | 0 | 0 | 0 | 39,960 |
| 11. Subtotal (Sum of lines 7 through 10) | | 0 | 0 | 0 | 0 | 0 | 75,281 |
| 12. Amount Budgeted for Expenditures, Other Uses, Transfers, and/or Reserves | 1994/95 | 0 | 0 | 0 | 0 | 0 | 49,950 |
| 13. Maximum amount: District Tax Requirements (Line 12 minus 11) | 1994/95 | 0 | 0 | 0 | 0 | 0 | -25,331 |
| 14. Tax Rate Limit | | \$0.175/EL-HS | No Limit | \$0.01 | No Limit | No Limit | |
| 15. TAX RATE (For use by County Auditor or entry of data secured from auditor) | | | | | | | |
| a) COMPUTED | 1994/95 | .00000 | .00000 | .00000 | .00000 | .00000 | .00000 |
| b) LEVIED | 1994/95 | .00000 | .00000 | .00000 | .00000 | .00000 | .00000 |

1994/95 FINANCIAL REPORT

Form J-227A
Page A-2TAX OVERRIDE FUND
DEBT SERVICE FUND

ANALYSIS OF RESTRICTED LEVIES

Jurupa Unified School District (33-67090)

RIVERSIDE County

| | | Other as Specified | Other as Specified | Other as Specified | Other as Specified | Other as Specified | TOTALS (Columns A through K) |
|--|---------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------------------|
| | | (G) | (H) | (I) | (J) | (K) | |
| 1. Restricted Balance, July 1 | 1993/94 | 0 | 0 | 0 | 0 | 0 | 37,721 |
| 2. Tax Receipts | 1993/94 | 0 | 0 | 0 | 0 | 0 | 3,795 |
| 3. State and Federal Apportionments | 1993/94 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4. Other Designated Revenue | 1993/94 | 0 | 0 | 0 | 0 | 0 | 39,960 |
| 5. Subtotal (Sum of Lines 1 through 4) | | 0 | 0 | 0 | 0 | 0 | 81,476 |
| 6. Actual Expenditures or Other Uses | 1993/94 | 0 | 0 | 0 | 0 | 0 | 49,950 |
| 7. Restricted Balance (Line 5 minus 6) | 1994/95 | 0 | 0 | 0 | 0 | 0 | 31,526 |
| 8. Estimated Tax Receipts on the Unsecured Roll | 1994/95 | 0 | 0 | 0 | 0 | 0 | 3,795 |
| 9. Estimated State and Federal Apportionments | 1994/95 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10. Other Estimated Revenue | 1994/95 | 0 | 0 | 0 | 0 | 0 | 39,960 |
| 11. Subtotal (Sum of lines 7 through 10) | | 0 | 0 | 0 | 0 | 0 | 75,281 |
| 12. Amount Budgeted for Expenditures, Other Uses, Transfers, and/or Reserves | 1994/95 | 0 | 0 | 0 | 0 | 0 | 49,950 |
| 13. Maximum amount: District Tax Requirements (Line 12 minus 11) | 1994/95 | 0 | 0 | 0 | 0 | 0 | -25,331 |
| 14. Tax Rate Limit | | | | | | | |
| 15. TAX RATE (For use by County Auditor or entry of data secured from auditor) | | | | | | | |
| a) COMPUTED | 1994/95 | .00000 | .00000 | .00000 | .00000 | .00000 | .00000 |
| b) LEVIED | 1994/95 | .00000 | .00000 | .00000 | .00000 | .00000 | .00000 |

B-1
361

July 1 Budget
As of June 7, 1994

1994/95 BUDGET

| 33 | 67090 | 236 |

SELF-INSURANCE FUND
Internal Service Fund

CALIFORNIA
DEPT OF EDUCATION
Form J-236

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| ===== | | | | |
| A. REVENUES | | | | |
| 1) Revenue Limit Sources | 8010-8099 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 2) Federal Revenues | 8100-8299 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 3) Other State Revenues | 8300-8599 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) Other Local Revenues | 8600-8799 | + 54,144 | 55,000 | 1.6 |
| 5) TOTAL, REVENUES | | = 54,144 | 55,000 | 1.6 |
| ===== | | | | |
| B. EXPENDITURES | | | | |
| 1) Certificated Salaries | 1000-1999 | + 306 | 0 | -100.0 |
| 2) Classified Salaries | 2000-2999 | + 0 | 0 | |
| 3) Employee Benefits | 3000-3999 | + 9 | 0 | -100.0 |
| 4) Books and Supplies | 4000-4999 | + 6,755 | 6,000 | -11.2 |
| 5) Services, Other Operating Expenses | 5000-5999 | + 126,519 | 99,000 | -21.8 |
| 6) Capital Outlay | 6000-6599 | + 9,302 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 7) Other Outgo | 7100-7299 | + 0 | 0 | |
| 8) Direct Support/Indirect Costs | 7300-7399 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 9) TOTAL, EXPENDITURES | | = 142,891 | 105,000 | -26.5 |
| ===== | | | | |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | | | |
| | | = -88,747 | -50,000 | -43.7 |
| ===== | | | | |
| D. OTHER FINANCING SOURCES/USES | | | | |
| 1) Interfund Transfers | | | | |
| a) Transfers In | 8910-8929 | + 0 | 0 | |
| b) Transfers Out | 7610-7629 | - 0 | 0 | |
| 2) Other Sources/Uses | | | | |
| a) Sources | 8930-8979 | + 0 | 0 | |
| b) Uses | 7630-7699 | - 0 | 0 | |
| 3) Contributions to Restricted Programs | 8980-8999 | +XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | = 0 | 0 | |
| ===== | | | | |

SELF-INSURANCE FUND
Internal Service FundREVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|----------------------|-----------------------|
| ===== | | | | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | = -88,747 | -50,000 | -43.7 |
| ===== | | | | |
| F. FUND BALANCE, RESERVES | | | | |
| 1) Beginning Balance | | | | |
| a) As of July 1 - Unaudited | 9791 | + 143,336 | 54,589 | -61.9 |
| b) Audit Adjustments | 9792 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | = 143,336 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Adj. for Restatements | 9793 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| e) Net Beginning Balance | | = 143,336 | 54,589 | -61.9 |
| 2) Ending Balance, June 30 (E + F1e) | | = 54,589 | 4,589 | -91.6 |
| ===== | | | | |
| Components of Ending Fund Balance | | | | |
| a) Reserved Amounts | | | | |
| Revolving Cash | 9611 | - 0 | 0 | |
| Stores | 9612 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Prepaid Expenditures | 9613 | - 0 | 0 | |
| Other | 9619 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| General Reserve (EC 42124) | 9630 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Legally Restricted Balances | 9640 | -XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| b) Designated Amounts | | | | |
| Designated for Economic Uncertainties | 9710 | - 54,589 | 4,589 | -91.6 |
| Designated for | 9720-9789 | - 0 | 0 | |
| | | - 0 | 0 | |
| | | - 0 | 0 | |
| c) Undesignated Amount | 9790 | = 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| d) Unappropriated Amount | 9790 | =XXXXXXXXXXXXXXXXXXXX | 0 | XXXXXXXXXXXX |
| ===== | | | | |

1994/95 BUDGET
SELF-INSURANCE FUND
Internal Service Fund

Form J-236
Page 3

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|---|---------------|--------------------------------|
| ===== | | |
| G. ASSETS | | |
| 1) Cash | | |
| a) in County Treasury | 9110 | + 92,693 |
| b) in Banks | 9120 | + 0 |
| c) in Revolving Fund | 9130 | + 0 |
| d) with Fiscal Agent | 9135 | + 0 |
| e) collections awaiting deposit | 9140 | + 0 |
| 2) Investments | 9150 | + 0 |
| 3) Accounts Receivable | 9160 | + 850 |
| 4) Due from Other Funds | 9170 | + 0 |
| 5) Stores | 9210 | +XXXXXXXXXXXXX |
| 6) Prepaid Expenditures | 9220 | + 0 |
| 7) Other Current Assets | 9300 | + 0 |
| 8) Fixed Assets | | |
| a) Land | 9410 | + 0 |
| b) Improvements of Sites | 9420 | + 0 |
| c) Buildings | 9430 | + 0 |
| d) Accumulated Depreciation - Buildings | 9435 | - 0 |
| e) Equipment | 9440 | + 0 |
| f) Accumulated Depreciation - Equipment | 9445 | - 0 |
| g) Work in Progress | 9450 | + 0 |
| 9) TOTAL, ASSETS | | = 93,543 |
| ===== | | |
| H. LIABILITIES | | |
| 1) Accounts Payable | 9510 | + 38,954 |
| 2) Due to Other Funds | 9520 | + 0 |
| 3) Current Loans | 9530 | +XXXXXXXXXXXXX |
| 4) Deferred Revenue | 9540 | + 0 |
| 5) Other Current Liabilities | 9570 | + 0 |
| 6) Long-Term Liabilities | | |
| a) Accrued Vacation Benefits | 9585 | + 0 |
| b) COPs Payable | 9586 | + 0 |

B-1
544

1994/95 BUDGET

Form J-236
Page 4SELF-INSURANCE FUND
Internal Service Fund

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual |
|---|---------------|--------------------------------|
| ===== | | |
| H. LIABILITIES (Continued) | | |
| c) Obligations Under Capital Lease Agreements | 9587 | + 0 |
| d) Other Long-Term Liabilities | 9589 | + 0 |
| 7) TOTAL, LIABILITIES | | = 38,954 |
| ===== | | |
| I. FUND EQUITY | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7) | | = 54,589 |
| ===== | | |

SELF-INSURANCE FUND
Internal Service Fund

REVENUE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| OTHER LOCAL REVENUES | | | | |
| Local Revenue | | | | |
| Interest | 8660 | + 4,144 | 5,000 | 20.7 |
| | | ----- | ----- | ----- |
| Fees and Contracts | | | | |
| In-District Premiums/ Contributions | 8674 | + 50,000 | 50,000 | .0 |
| | | ----- | ----- | ----- |
| All Other Fees and Contracts | 8689 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| Other Local Revenue | | | | |
| All Other Local Revenue | 8699 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| Other Transfers In | | | | |
| All Other Transfers In From All Others | 8799 | + 0 | 0 | |
| | | ----- | ----- | ----- |
| TOTAL, OTHER LOCAL REVENUES | | = 54,144 | 55,000 | 1.6 |
| | | ----- | ----- | ----- |
| ===== | | | | |
| TOTAL, REVENUES | | = 54,144 | 55,000 | 1.6 |
| | | ----- | ----- | ----- |
| ===== | | | | |

1994/95 BUDGET
SELF-INSURANCE FUND
Internal Service Fund
EXPENDITURE DETAIL

Form J-236
Page E-1

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|-------------------------------------|---------------|--------------------------------|-------------------|-----------------------|
| ===== | | | | |
| CERTIFICATED SALARIES | | | | |
| Physical and Mental Health Salaries | 1600 | + 306 | 0 | -100.0 |
| Administrative Personnel Salaries | 1800 | + 0 | 0 | |
| TOTAL, CERTIFICATED SALARIES | | = 306 | 0 | -100.0 |
| ===== | | | | |
| CLASSIFIED SALARIES | | | | |
| Administrative Salaries | 2200 | + 0 | 0 | |
| Clerical/Office Salaries | 2300 | + 0 | 0 | |
| Maintenance and Operations Salaries | 2400 | + 0 | 0 | |
| Other Classified Salaries | 2900 | + 0 | 0 | |
| TOTAL, CLASSIFIED SALARIES | | = 0 | 0 | |
| ===== | | | | |
| EMPLOYEE BENEFITS | | | | |
| STRS | 3100 | + 0 | 0 | |
| PERS | 3200 | + 0 | 0 | |
| OASDI, Medicare & Retire. in Lieu | 3300 | + 0 | 0 | |
| Health and Welfare Benefits | 3400 | + 0 | 0 | |
| Unemployment Insurance | 3500 | + 2 | 0 | -100.0 |
| Workers' Compensation | 3600 | + 7 | 0 | -100.0 |
| Other Employee Benefits | 3900 | + 0 | 0 | |
| TOTAL, EMPLOYEE BENEFITS | | = 9 | 0 | -100.0 |
| ===== | | | | |
| BOOKS AND SUPPLIES | | | | |
| Other Supplies | 4500 | + 6,755 | 6,000 | -11.2 |
| TOTAL, BOOKS AND SUPPLIES | | = 6,755 | 6,000 | -11.2 |
| ===== | | | | |
| SERVICES, OTHER OPERATING EXPENSES | | | | |
| Travel and Conferences | 5200 | + 0 | 0 | |
| Dues and Memberships | 5300 | + 0 | 0 | |
| Insurance | 5400 | + 53,046 | 54,000 | 1.8 |
| Utilities and Housekeeping Services | 5500 | + 314 | 0 | -100.0 |
| Rentals, Leases and Repairs | 5600 | + 18,426 | 10,000 | -45.7 |
| Direct Costs - Interfund | | | | |

1994/95 BUDGET
SELF-INSURANCE FUND
Internal Service Fund

Form J-236
Page E-2

EXPENDITURE DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|---|---------------|--------------------------------|----------------------|-----------------------|
| SERVICES, OTHER OPERATING EXPENSES (Cont.) | | | | |
| Services | 5750-5799 | + 0 | 0 | |
| Other Services and Operating Expenditures | 5800 | + 54,733 | 35,000 | -36.1 |
| TOTAL, SERVICES AND OTHER OPERATING EXPENSES | | = 126,519 | 99,000 | -21.8 |
| CAPITAL OUTLAY | | | | |
| Equipment | 6400 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| Equipment Replacement | 6500 | + 9,302 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| TOTAL, CAPITAL OUTLAY | | = 9,302 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| OTHER OUTGO | | | | |
| PERS Reduction from Revenue Limit | 7270 | + 0 | 0 | |
| TOTAL, OTHER OUTGO | | = 0 | 0 | |
| TOTAL, EXPENDITURES | | = 142,891 | 105,000 | -26.5 |

SELF-INSURANCE FUND
Internal Service Fund

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | 1994/95 Budget | Percent Difference |
|--|---------------|--------------------------------|----------------------|-----------------------|
| INTERFUND TRANSFERS | | | | |
| INTERFUND TRANSFERS IN | | | | |
| Other Authorized Interfund Transfers In | 8919 | + 0 | 0 | |
| (a) TOTAL, INTERFUND TRANSFERS IN | | = 0 | 0 | |
| INTERFUND TRANSFERS OUT | | | | |
| Other Authorized Interfund Transfers Out | 7619 | + 0 | 0 | |
| (b) TOTAL, INTERFUND TRANSFERS OUT | | = 0 | 0 | |
| OTHER SOURCES/USES | | | | |
| SOURCES | | | | |
| Other Sources Transfers from Funds of Lapsed/Reorganized Districts | 8965 | + 0 | 0 | |
| All Other Sources | 8979 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| (c) TOTAL, SOURCES | | = 0 | 0 | |
| USES | | | | |
| Other Uses Transfers from Funds of Lapsed/Reorganized Districts | 7651 | + 0 | 0 | |
| All Other Uses | 7699 | + 0 | XXXXXXXXXXXXXXXXXXXX | XXXXXXXXXXXX |
| (d) TOTAL, USES | | = 0 | 0 | |
| TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d) | | = 0 | 0 | |

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: 1.030

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 123 | 188 | .6543 |
| Second Prior Year (1992-93) | 137 | 181 | .7569 |
| First Prior Year (1993-94) | 142 | 189 | .7513 |

Comparison to ADA Summary

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) No
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.



ADULT EDUCATION FUND
Criteria & Standards Review
Budget Year 1994/95

J-202CS
Page 2

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard |
|----------------------|---|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: |
| | Variance Level |
| | ADA Range |
| .0165 | 0 to 300 |
| .0132 | 301 to 1,000 |
| .0099 | 1,001 to 30,000 |
| .0066 | 30,001 to 400,000 |
| .0033 | 400,001 and Over |

Your Variance Level is: .0165

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 248,277 | \$ 13,456 | .0542 |
| Second Prior Year (1992-93) | \$ 201,986 | \$ 0 | .0000 |
| First Prior Year (1993-94) | \$ 238,242 | \$ 1,749 | .0073 |
| Budget Year (1994-95) | \$ 254,502 | \$ 29,963 | .1177 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) No
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 0 | | |
| Second Prior Year (1992-93) | \$ 38,358 | \$ 38,358 | .00 % |
| First Prior Year (1993-94) | \$ 36,609 | \$ -1,749 | -4.56 % |
| Budget Year (1994-95) | \$ 6,646 | \$ -29,963 | -81.85 % |

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B-1
Pg 71

ADULT EDUCATION FUND
Criteria & Standards Review
Budget Year 1994/95

J-202CS
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A

July 1 Budget
As of July 8, 1994

CAFETERIA FUND/ACCOUNT
Criteria & Standards Review
Budget Year 1994/95

| 33 | 67090 | 203CS |

CALIFORNIA
DEPT OF EDUCATION
J-203CS
RIVERSIDE County

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

CAFETERIA FUND/ACCOUNT
Criteria & Standards Review
Budget Year 1994/95

J-203CS
Page 2

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard |
|----------------------|---|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: |
| | Variance Level |
| | ADA Range |
| | .0165 0 to 300 |
| | .0132 301 to 1,000 |
| | .0099 1,001 to 30,000 |
| | .0066 30,001 to 400,000 |
| | .0033 400,001 and Over |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 2,525,210 | \$ 0 | .0000 |
| Second Prior Year (1992-93) | \$ 2,521,169 | \$ 0 | .0000 |
| First Prior Year (1993-94) | \$ 2,691,831 | \$ 0 | .0000 |
| Budget Year (1994-95) | \$ 2,792,185 | \$ 0 | .0000 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) No
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 695,731 | | |
| Second Prior Year (1992-93) | \$ 965,855 | \$ 270,124 | 38.83 % |
| First Prior Year (1993-94) | \$ 1,282,195 | \$ 316,340 | 32.75 % |
| Budget Year (1994-95) | \$ 1,284,890 | \$ 2,695 | .21 % |

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Jurupa Unified School District (33-67090)

RIVERSIDE County

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A

July 1 Budget
As of July 8, 1994

CHILD DEVELOPMENT FUND
Criteria & Standards Review
Budget Year 1994/95

| 33 | 67090 | 204CS |

CALIFORNIA
DEPT OF EDUCATION
J-204CS
RIVERSIDE County

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

Printed: 06/1

9 PM



Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard | | | | | | | | | | | | |
|----------------------|--|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: | | | | | | | | | | | | |
| | <table> <tr> <th>Variance Level</th><th>ADA Range</th></tr> <tr> <td>.0165</td><td>0 to 300</td></tr> <tr> <td>.0132</td><td>301 to 1,000</td></tr> <tr> <td>.0099</td><td>1,001 to 30,000</td></tr> <tr> <td>.0066</td><td>30,001 to 400,000</td></tr> <tr> <td>.0033</td><td>400,001 and Over</td></tr> </table> | Variance Level | ADA Range | .0165 | 0 to 300 | .0132 | 301 to 1,000 | .0099 | 1,001 to 30,000 | .0066 | 30,001 to 400,000 | .0033 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| .0165 | 0 to 300 | | | | | | | | | | | | |
| .0132 | 301 to 1,000 | | | | | | | | | | | | |
| .0099 | 1,001 to 30,000 | | | | | | | | | | | | |
| .0066 | 30,001 to 400,000 | | | | | | | | | | | | |
| .0033 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 193,212 | \$ 0 | .0000 |
| Second Prior Year (1992-93) | \$ 302,452 | \$ 412 | .0014 |
| First Prior Year (1993-94) | \$ 304,104 | \$ 2,729 | .0090 |
| Budget Year (1994-95) | \$ 325,785 | \$ 0 | .0000 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) No
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

N/A

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 2,747 | | |
| Second Prior Year (1992-93) | \$ 3,205 | \$ 458 | 16.67 % |
| First Prior Year (1993-94) | \$ 476 | \$ -2,729 | -85.15 % |
| Budget Year (1994-95) | \$ 476 | \$ 0 | .00 % |

CHILD DEVELOPMENT FUND
Criteria & Standards Review
Budget Year 1994/95

J-204CS
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A



July 1 Budget
As of July 8, 1994

DEFERRED MAINTENANCE FUND
Criteria & Standards Review
Budget Year 1994/95

| 33 | 67090 | 205CS |

CALIFORNIA
DEPT OF EDUCATION
J-205CS
RIVERSIDE County

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

N/A

B-1
p. 79

DEFERRED MAINTENANCE FUND
Criteria & Standards Review
Budget Year 1994/95

J-205CS
Page 2

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard |
|----------------------|---|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: |
| | Variance Level |
| | ADA Range |
| .0165 | 0 to 300 |
| .0132 | 301 to 1,000 |
| .0099 | 1,001 to 30,000 |
| .0066 | 30,001 to 400,000 |
| .0033 | 400,001 and Over |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 399,587 | \$ 261,333 | .6540 |
| Second Prior Year (1992-93) | \$ 182,684 | \$ 42,183 | .2309 |
| First Prior Year (1993-94) | \$ 550,861 | \$ 389,118 | .7064 |
| Budget Year (1994-95) | \$ 407,316 | \$ 307,233 | .7543 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) Yes
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) Yes

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

The district deposit (approximately half the resources of the fund) is not considered in the calculation and State matching funds continue to decline.

B-1
P580

DEFERRED MAINTENANCE FUND
Criteria & Standards Review
Budget Year 1994/95

J-205CS
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 493,830 | | |
| Second Prior Year (1992-93) | \$ 636,646 | \$ 142,816 | 28.92 % |
| First Prior Year (1993-94) | \$ 432,528 | \$ -204,118 | -32.06 % |
| Budget Year (1994-95) | \$ 125,295 | \$ -307,233 | -71.03 % |

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A



Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

N/A

CAPITAL FACILITIES FUND
Criteria & Standards Review
Budget Year 1994/95

J-217CS
Page 2

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard | | | | | | | | | | | | |
|----------------------|--|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: | | | | | | | | | | | | |
| | <table> <tr> <th>Variance Level</th><th>ADA Range</th></tr> <tr> <td>.0165</td><td>0 to 300</td></tr> <tr> <td>.0132</td><td>301 to 1,000</td></tr> <tr> <td>.0099</td><td>1,001 to 30,000</td></tr> <tr> <td>.0066</td><td>30,001 to 400,000</td></tr> <tr> <td>.0033</td><td>400,001 and Over</td></tr> </table> | Variance Level | ADA Range | .0165 | 0 to 300 | .0132 | 301 to 1,000 | .0099 | 1,001 to 30,000 | .0066 | 30,001 to 400,000 | .0033 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| .0165 | 0 to 300 | | | | | | | | | | | | |
| .0132 | 301 to 1,000 | | | | | | | | | | | | |
| .0099 | 1,001 to 30,000 | | | | | | | | | | | | |
| .0066 | 30,001 to 400,000 | | | | | | | | | | | | |
| .0033 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 590,738 | \$ 0 | .0000 |
| Second Prior Year (1992-93) | \$ 398,091 | \$ 0 | .0000 |
| First Prior Year (1993-94) | \$ 112,755 | \$ 0 | .0000 |
| Budget Year (1994-95) | \$ 171,158 | \$ 0 | .0000 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) No
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

N/A

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 111,170 | | |
| Second Prior Year (1992-93) | \$ 182,143 | \$ 70,973 | 63.84 % |
| First Prior Year (1993-94) | \$ 60,525 | \$ -121,618 | -66.77 % |
| Budget Year (1994-95) | \$ 260,997 | \$ 200,472 | 331.22 % |

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CAPITAL FACILITIES FUND
Criteria & Standards Review
Budget Year 1994/95

J-217CS
Page 3

Jurupa Unified School District (33-67090)

RIVERSIDE County

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A



July 1 Budget
As of July 8, 1994

STATE SCHOOL BUILDING
Criteria & Standards Review
Budget Year 1994/95

| 33 | 67090 | 218CS |

CALIFORNIA
DEPT OF EDUCATION
J-218CS
RIVERSIDE County

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A.

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

N/A



STATE SCHOOL BUILDING
Criteria & Standards Review
Budget Year 1994/95

J-218CS
Page 2

RIVERSIDE County

Jurupa Unified School District (33-67090)

Criteria Standard
2. OPERATING DEFICIT Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels:

| Variance Level | ADA Range | | | |
|----------------|-----------|-----|---------|--|
| .0165 | 0 | to | 300 | |
| .0132 | 301 | to | 1,000 | |
| .0099 | 1,001 | to | 30,000 | |
| .0066 | 30,001 | to | 400,000 | |
| .0033 | 400,001 | and | Over | |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 7,804,336 | \$ 7,501,008 | .9611 |
| Second Prior Year (1992-93) | \$ 6,865,668 | \$ 6,717,041 | .9784 |
| First Prior Year (1993-94) | \$ 7,491,886 | \$ 7,475,922 | .9979 |
| Budget Year (1994-95) | \$ 9,526,086 | \$ 9,494,140 | .9966 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) Yes
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) Yes

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

These are State funds for the construction or remodeling of school facilities. Construction expense begins as the revenue is received; as construction progresses, the funds are depleted.

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B-1
P388

Jurupa Unified School District (33-67090)

RIVERSIDE County

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 6,491,309 | | |
| Second Prior Year (1992-93) | \$ 1,391,390 | \$ -5,099,919 | -78.57 % |
| First Prior Year (1993-94) | \$ 1,608,242 | \$ 216,852 | 15.59 % |
| Budget Year (1994-95) | \$ 698,944 | \$ -909,298 | -56.54 % |

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

Please see explanation under Deficit Variance Level on the preceding page.

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A



July 1 Budget
As of July 8, 1994

SPECIAL RES. FND(CAPITAL PROJ)
Criteria & Standards Review
Budget Year 1994/95

| 33 | 67090 | 219CS |

CALIFORNIA
DEPT OF EDUCATION
J-219CS
RIVERSIDE County

Jurupa Unified School District

NOTE: Criteria #1 - Average Daily Attendance is only applicable for the Adult Education Fund.

Please refer to the Criteria & Standards Instructions (page 3) for additional reporting requirements.

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>1.030</td><td>0 to 300</td></tr><tr><td>1.025</td><td>301 to 1,000</td></tr><tr><td>1.020</td><td>1,001 to 30,000</td></tr><tr><td>1.015</td><td>30,001 to 400,000</td></tr><tr><td>1.010</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .000

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form J-200A .

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget/Actual |
|-----------------------------|-----------------|--------|------------------------------|
| Third Prior Year (1991-92) | 0 | 0 | .0000 |
| Second Prior Year (1992-93) | 0 | 0 | .0000 |
| First Prior Year (1993-94) | 0 | 0 | .0000 |

Comparison to ADA Summary

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No)

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

N/A



Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard |
|----------------------|---|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: |
| | Variance Level |
| | ADA Range |
| | .0165 0 to 300 |
| | .0132 301 to 1,000 |
| | .0099 1,001 to 30,000 |
| | .0066 30,001 to 400,000 |
| | .0033 400,001 and Over |

Your Variance Level is: .0099

Deficit Variance Level (J-2XX)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-2XX:

| Fiscal Year | Operating Expenditure (J-2XX) | Operating Deficit (J-201) | Variance Level Deficit/Expenditure |
|-----------------------------|-------------------------------|---------------------------|------------------------------------|
| Third Prior Year (1991-92) | \$ 269,840 | \$ 259,232 | .9607 |
| Second Prior Year (1992-93) | \$ -15,910 | \$ 0 | .0000 |
| First Prior Year (1993-94) | \$ 221,830 | \$ 212,243 | .9568 |
| Budget Year (1994-95) | \$ 225,000 | \$ 215,500 | .9578 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) Yes
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) Yes

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

The Interfund Transfers In are not considered in the calculation. This represents almost the total resources of the fund. The fund was established for Capital Projects and when a project is completed, the funds are used.

B-1
7389

Jurupa Unified School District (33-67090)

RIVERSIDE County

SUPPLEMENTAL INFORMATION

A. Changes in Fund Balance Trend (J-2XX)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|---------------------|----------------------------------|-------------------------|
| Third Prior Year (1991-92) | \$ 107,516 | | |
| Second Prior Year (1992-93) | \$ 428,640 | \$ 321,124 | 298.68 % |
| First Prior Year (1993-94) | \$ 344,859 | \$ -83,781 | -19.55 % |
| Budget Year (1994-95) | \$ 448,874 | \$ 104,015 | 30.16 % |

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund the district's ongoing operations:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the district's ongoing operations:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|------------|----------------|------------------|------------------|------------------|----------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 0 | 0 | 0 | 0 | 0 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

N/A



JURUPA UNIFIED SCHOOL DISTRICT

5/24/94

1994-95 BUDGET *Revenue/Expenditure Assumptions*

Revenue Assumptions:

- ♦ 16,734 total enrollment (including Nueva Vista, Rio Vista, Special Education)
- ♦ Same Base Revenue Limit funding per ADA as 1993-94 [3.23% COLA with a 11.01% deficit for Revenue Limit (School Services of California's calculations based on the May Revise)]
- ♦ Supplemental Grant funding rolled into Base Revenue Limit
- ♦ Special Education at 77.21 units (State funding estimated with a 0% COLA and a 14.8% deficit)
- ♦ Transportation funding includes transfer of 10% of the mega item (\$107,350)
- ♦ Lottery at \$89 (on estimated 1993-94 Annual ADA)
- ♦ All other funding at 1993-94 level

Expenditure Assumptions:

(Based on 1993-94 projected totals, adjusted for known differences)

- ♦ All salary schedules to remain at 1990-91 levels. Step and column movement for all applicable employees is included (\$836,000)
- ♦ 7 additional teaching positions for enrollment growth
- ♦ 2 additional speech therapists
- ♦ Principal and secretary for 3 months to prepare for the opening of Mira Loma Middle School (\$45,181)
- ♦ 50% of cost for 12 crossing guards (\$42,000)
- ♦ Board election (\$34,784)
- ♦ \$4,275 for health and welfare benefits for all eligible personnel
- ♦ An increase in Services and Other Operating Expenses to provide for state portable rentals because of reduced square footage allowance (\$205,000); utilities costs based on \$75,000 for rate increase, \$100,000 savings realized from energy conservation and \$25,000 savings from the new telephone system. The estimated cost of Non-Public Schools is \$1,075,036.
- ♦ Capital Outlay includes fire lanes, ADA compliance, set up costs for moving portables, small amounts from school allocations, and \$182,000 for categorical program computers and audio visual equipment
- ♦ The County charge of \$210,000 for Severely Handicapped Students is included

GENERAL FUND
Unrestricted and Restricted

CALIFORNIA
DEPT OF EDUCATION
Form J-201

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County

| | | 1993/94 Estimated Actual | | | 1994/95 Budget | | | % Diff Column C & F |
|--|------------------|--------------------------|-------------------|---------------------------------|---------------------|-------------------|---------------------------------|---------------------------|
| Description | Account Codes | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| A. REVENUES | | | | | | | | |
| 1) Revenue Limit Sources | 8010-8099 | 49,570,244 | 1,463,141 | 51,033,385 | 50,057,238 | 1,276,494 | 51,333,732 | .6 |
| 2) Federal Revenues | 8100-8299 | 64,052 | 2,268,178 | 2,332,230 | 68,990 | 2,436,552 | 2,505,542 | 7.4 |
| 3) Other State Revenues | 8300-8599 | 1,730,444 | 7,502,429 | 9,232,873 | 1,495,570 | 7,577,668 | 9,073,238 | -1.7 |
| 4) Other Local Revenues | 8600-8799 | 752,065 | 1,149,902 | 1,901,967 | 481,122 | 1,105,083 | 1,586,205 | -16.6 |
| 5) TOTAL, REVENUES | | 52,116,805 | 12,383,650 | 64,500,455 | 52,102,920 | 12,395,797 | 64,498,717 | .0 |
| B. EXPENDITURES | | | | | | | | |
| 1) Certificated Salaries | 1000-1999 | 29,559,646 | 5,294,410 | 34,854,056 | 30,456,861 | 5,549,482 | 36,006,343 | 3.3 |
| 2) Classified Salaries | 2000-2999 | 5,858,225 | 3,426,318 | 9,284,543 | 5,872,476 | 3,511,011 | 9,383,487 | 1.1 |
| 3) Employee Benefits | 3000-3999 | 8,736,173 | 2,478,142 | 11,214,315 | 8,873,162 | 2,510,068 | 11,383,230 | 1.5 |
| 4) Books and Supplies | 4000-4999 | 702,508 | 1,534,932 | 2,237,440 | 954,937 | 2,208,797 | 3,163,734 | 41.4 |
| 5) Services, Other Operating Expenses | 5000-5999 | 3,803,948 | 1,336,721 | 5,140,669 | 3,808,012 | 1,415,019 | 5,223,031 | 1.6 |
| 6) Capital Outlay | 6000-6599 | 356,473 | 519,096 | 875,569 | 70,062 | 182,191 | 252,253 | -71.2 |
| 7) Other Outgo | 7100-7299 | 415,558 | 206,200 | 621,758 | 418,235 | 210,000 | 628,235 | 1.0 |
| 8) Direct Support/Indirect Costs | 7300-7399 | -395,040 | 116,551 | -278,489 | -370,228 | 114,198 | -256,030 | -8.1 |
| 9) TOTAL, EXPENDITURES | | 49,037,491 | 14,912,370 | 63,949,861 | 50,083,517 | 15,700,766 | 65,784,283 | 2.9 |
| C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9) | | 3,079,314 | -2,528,720 | 550,594 | 2,019,403 | -3,304,969 | -1,285,566 | -333.5 |
| D. OTHER FINANCING SOURCES/USES | | | | | | | | |
| 1) Interfund Transfers | | | | | | | | |
| a) Transfers In | 8910-8929 | 910 | 0 | 910 | 0 | 0 | 0 | -100.0 |
| b) Transfers Out | 7610-7629 | 0 | 319,515 | 319,515 | 0 | 319,515 | 319,515 | .0 |
| 2) Other Sources/Uses | | | | | | | | |
| a) Sources | 8930-8979 | 0 | 0 | 0 | 0 | 0 | 0 | |
| b) Uses | 7630-7699 | 26,735 | 0 | 26,735 | 3,582 | 0 | 3,582 | -86.6 |
| 3) Contributions to Restricted Programs | 8980-8999 | -2,208,581 | 2,208,581 | 0 | -3,283,228 | 3,283,228 | 0 | |
| 4) TOTAL, OTHER FINANCING SOURCES/USES | | -2,234,406 | 1,889,066 | -345,340 | -3,286,810 | 2,963,713 | -323,097 | -6.4 |

B-2
pg 2

GENERAL FUND
Unrestricted and Restricted

REVENUES, EXPENDITURES AND
CHANGES IN FUND BALANCE

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Description | Account Codes | 1993/94 Estimated Actual | | | 1994/95 Budget | | | % Diff Column C & F |
|--|---------------|--------------------------|----------------|---------------------------|------------------|----------------|---------------------------|---------------------|
| | | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) | Unrestricted (D) | Restricted (E) | Total Fund col. D + E (F) | |
| E. NET INCREASE (DECREASE) IN FUND BALANCE | (C + D4) | 844,908 | -639,654 | 205,254 | -1,267,407 | -341,256 | -1,608,663 | -883.7 |
| F. FUND BALANCE, RESERVES | | | | | | | | |
| 1) Beginning Balance | | | | | | | | |
| a) As of July 1 - Unaudited | 9791 | 2,691,247 | 1,039,910 | 3,731,157 | 3,536,155 | 400,256 | 3,936,411 | 5.5 |
| b) Audit Adjustments | 9792 | 0 | 0 | 0 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXX |
| c) As of July 1-Audited (F1a + F1b) | | 2,691,247 | 1,039,910 | 3,731,157 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXX |
| d) Adj. for Restatements | 9793 | 0 | 0 | 0 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXX |
| e) Net Beginning Balance | | 2,691,247 | 1,039,910 | 3,731,157 | 3,536,155 | 400,256 | 3,936,411 | 5.5 |
| 2) Ending Balance, June 30 (E + F1e) | | 3,536,155 | 400,256 | 3,936,411 | 2,268,748 | 59,000 | 2,327,748 | -40.9 |
| Components of Ending Fund Balance | | | | | | | | |
| a) Reserved Amounts | | | | | | | | |
| Revolving Cash | 9611 | 2,500 | XXXXXXXXXXXX | 2,500 | 2,500 | XXXXXXXXXXXX | 2,500 | .0 |
| Stores | 9612 | 241,171 | 0 | 241,171 | 241,171 | 0 | 241,171 | .0 |
| Prepaid Expenditures | 9613 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Other | 9619 | 0 | 0 | 0 | 0 | 0 | 0 | |
| General Reserve (EC 42124) | 9630 | 0 | XXXXXXXXXXXX | 0 | 0 | XXXXXXXXXXXX | 0 | |
| Legally Restricted Balances | 9640 | XXXXXXXXXXXX | 400,256 | 400,256 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXX |
| b) Designated Amounts | | | | | | | | |
| Designated for Economic Uncertainties | 9710 | 3,065,904 | 0 | 3,065,904 | 2,025,077 | 0 | 2,025,077 | -33.9 |
| Designated for | 9720-9789 | 0 | 0 | 0 | 0 | 59,000 | 59,000 | new |
| School Oper. Alloc. C/09720 | | 226,580 | 0 | 226,580 | 0 | 0 | 0 | -100.0 |
| | | 0 | 0 | 0 | 0 | 0 | 0 | |
| c) Undesignated Amount | 9790 | 0 | 0 | 0 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXX |
| d) Unappropriated Amount | 9790 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX | 0 | 0 | 0 | XXXXXX |

B-2
pg 3

GENERAL FUND
Unrestricted and Restricted

FUND RECONCILIATION

Jurupa Unified School District (33-67090)

RIVERSIDE County

| | | 1993/94 Estimated Actual | | |
|---|---------------|--------------------------|----------------|---------------------------|
| Description | Account Codes | Unrestricted (A) | Restricted (B) | Total Fund col. A + B (C) |
| ===== | | | | |
| G. ASSETS | | | | |
| 1) Cash | | | | |
| a) in County Treasury | 9110 | 2,577,737 | 791,338 | 3,369,075 |
| b) in Banks | 9120 | 0 | 0 | 0 |
| c) in Revolving Fund | 9130 | 2,500 | XXXXXXXXXXXX | 2,500 |
| d) with Fiscal Agent | 9135 | 0 | 0 | 0 |
| e) collections awaiting deposit | 9140 | 106,900 | 0 | 106,900 |
| 2) Investments | 9150 | 0 | 0 | 0 |
| 3) Accounts Receivable | 9160 | 1,574,649 | 587,185 | 2,161,834 |
| 4) Due from Other Funds | 9170 | 100,804 | 0 | 100,804 |
| 5) Stores | 9210 | 241,171 | 0 | 241,171 |
| 6) Prepaid Expenditures | 9220 | 0 | 0 | 0 |
| 7) Other Current Assets | 9300 | 0 | 0 | 0 |
| 8) Fixed Assets | 9400 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX |
| 9) TOTAL, ASSETS | | 4,603,761 | 1,378,523 | 5,982,284 |
| ===== | | | | |
| H. LIABILITIES | | | | |
| 1) Accounts Payable | 9510 | 1,056,841 | 489,091 | 1,545,932 |
| 2) Due to Other Funds | 9520 | 10,765 | 0 | 10,765 |
| 3) Current Loans | 9530 | 0 | 0 | 0 |
| 4) Deferred Revenue | 9540 | 0 | 489,176 | 489,176 |
| 5) Other Current Liabilities | 9570 | 0 | 0 | 0 |
| 6) Long-Term Liabilities | 9580 | XXXXXXXXXXXX | XXXXXXXXXXXX | XXXXXXXXXXXX |
| 7) TOTAL, LIABILITIES | | 1,067,606 | 978,267 | 2,045,873 |
| ===== | | | | |
| I. FUND EQUITY | | | | |
| Ending Fund Balance, June 30 (must agree with line F2) (G9 - H7) | | 3,536,155 | 400,256 | 3,936,411 |

Jurupa Unified School District

This Summary Review is for: General Fund

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|--|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 1. AVERAGE DAILY ATTENDANCE | ADA has not been overestimated in either 1) First prior year (1993-94) OR 2) Two or more of the previous three years by more than the following variance levels: | | | | | | | | | | | | |
| | <table> <tr> <th>Variance Level</th><th>ADA Range</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table> | Variance Level | ADA Range | 1.030 | 0 to 300 | 1.025 | 301 to 1,000 | 1.020 | 1,001 to 30,000 | 1.015 | 30,001 to 400,000 | 1.010 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| 1.030 | 0 to 300 | | | | | | | | | | | | |
| 1.025 | 301 to 1,000 | | | | | | | | | | | | |
| 1.020 | 1,001 to 30,000 | | | | | | | | | | | | |
| 1.015 | 30,001 to 400,000 | | | | | | | | | | | | |
| 1.010 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: 1.020

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
 Enter ADA data from the Form J-200A .
 (Form J-200A, the sum of lines 3 and 6, Annual Report Column)

| Fiscal Year | Budget Estimate | Actual | Variance Level Budget divided by Actual |
|-----------------------------|-----------------|--------|---|
| Third Prior Year (1991-92) | 15,441 | 15,419 | 1.0014 |
| Second Prior Year (1992-93) | 15,622 | 15,679 | .9964 |
| First Prior Year (1993-94) | 16,004 | 15,946 | 1.0036 |

Comparison to ADA Summary

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) No
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1993-94? (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district overestimated ADA in excess of the standard ADA variance level.

N/A

Jurupa Unified School District (33-67090)

RIVERSIDE County

| Criteria | Standard | | | | | | | | | | | | |
|----------------------|---|----------------|-----------|-------|----------|-------|--------------|-------|-----------------|-------|-------------------|-------|------------------|
| 2. OPERATING DEFICIT | Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded for the following variance levels: | | | | | | | | | | | | |
| | <table><tr><th>Variance Level</th><th>ADA Range</th></tr><tr><td>.0165</td><td>0 to 300</td></tr><tr><td>.0132</td><td>301 to 1,000</td></tr><tr><td>.0099</td><td>1,001 to 30,000</td></tr><tr><td>.0066</td><td>30,001 to 400,000</td></tr><tr><td>.0033</td><td>400,001 and Over</td></tr></table> | Variance Level | ADA Range | .0165 | 0 to 300 | .0132 | 301 to 1,000 | .0099 | 1,001 to 30,000 | .0066 | 30,001 to 400,000 | .0033 | 400,001 and Over |
| Variance Level | ADA Range | | | | | | | | | | | | |
| .0165 | 0 to 300 | | | | | | | | | | | | |
| .0132 | 301 to 1,000 | | | | | | | | | | | | |
| .0099 | 1,001 to 30,000 | | | | | | | | | | | | |
| .0066 | 30,001 to 400,000 | | | | | | | | | | | | |
| .0033 | 400,001 and Over | | | | | | | | | | | | |

Your Variance Level is: .0099

Deficit Variance Level (J-201)

Determine the ratio of operating deficits to expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-201:

| Fiscal Year | Operating Expenditure (J-201, Sec. B) | Operating Deficit (J-201, Sec. C) | Variance Level Deficit divided by Expenditure |
|-----------------------------|--|--------------------------------------|---|
| Third Prior Year (1991-92) | \$ 59,836,282 | \$ 0 | .0000 |
| Second Prior Year (1992-93) | \$ 62,553,678 | \$ 132,382 | .0021 |
| First Prior Year (1993-94) | \$ 63,949,861 | \$ 0 | .0000 |
| Budget Year (1994-95) | \$ 65,784,283 | \$ 1,285,566 | .0195 |

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 and 1992-93? (Yes/No) No
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1993-94 AND 1991-92 (Yes/No) No

If you responded YES to either a or b, please explain below or provide separate attachments why your district's operating deficits are in excess of the standard operating variance level.

N/A

| Criteria | Standard | | | | | | | | | | | | |
|-----------------------------|--|------------------|-----------|-----------------------------|----------|-----------------------------|--------------|----|-----------------|----|-------------------|----|------------------|
| 3. RESERVES | Available reserves as applied to total expenditures, transfers out, and uses are not less than the following percentage levels: | | | | | | | | | | | | |
| | <table><tr><th>Percentage Level</th><th>ADA Range</th></tr><tr><td>5% or \$50,000 (Greater of)</td><td>0 to 300</td></tr><tr><td>4% or \$50,000 (Greater of)</td><td>301 to 1,000</td></tr><tr><td>3%</td><td>1,001 to 30,000</td></tr><tr><td>2%</td><td>30,001 to 400,000</td></tr><tr><td>1%</td><td>400,001 and Over</td></tr></table> | Percentage Level | ADA Range | 5% or \$50,000 (Greater of) | 0 to 300 | 4% or \$50,000 (Greater of) | 301 to 1,000 | 3% | 1,001 to 30,000 | 2% | 30,001 to 400,000 | 1% | 400,001 and Over |
| Percentage Level | ADA Range | | | | | | | | | | | | |
| 5% or \$50,000 (Greater of) | 0 to 300 | | | | | | | | | | | | |
| 4% or \$50,000 (Greater of) | 301 to 1,000 | | | | | | | | | | | | |
| 3% | 1,001 to 30,000 | | | | | | | | | | | | |
| 2% | 30,001 to 400,000 | | | | | | | | | | | | |
| 1% | 400,001 and Over | | | | | | | | | | | | |

Enter your Minimum Reserve Level : 3 %

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B-2
36

Jurupa Unified School District (33-67090)

RIVERSIDE County

Minimum Reserve Level (J-201, J-207, & J-241)

Determine district's A) Recommended Reserve Amount & B) Budgeted Reserve Amount:

A. Recommended Reserve Amount

| | |
|---|---------------|
| 1. Total expenditures, transfers out, and uses (J-201, Col. F, sum of lines B.9, D.1b, & D.2b) | \$ 66,107,380 |
| 2. Recommended minimum reserve percentage | 3.00 % |
| 3. Total (Item 1 x Item 2) | \$ 1,983,221 |
| 4. Recommended minimum reserve amount for this district (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA) | \$ 1,983,221 |

B. Budgeted Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

| | |
|---|--------------|
| 1. General Fund (J-201)-Budgeted in Designated for Economic Uncertainties (Col. D-#9710) | \$ 2,025,077 |
| 2. General Fund (J-201)-Budgeted in the Unappropriated Account (Col. D-#9790) | \$ 0 |
| 3. Special Reserve Fund (J-207)-Budgeted in DEU Account #9710 | \$ 0 |
| 4. Special Reserve Fund (J-207)-Budgeted in the Unappropriated Account #9790 | \$ 0 |
| 5. Article XIII-B Fund (J-241)-Budgeted in DEU Account #9710 | \$ 0 |
| 6. Article XIII-B Fund (J-241)-Budgeted in the Unappropriated Account #9790 | \$ 0 |
| Total District budgeted Unrestricted reserves | \$ 2,025,077 |

Comparison to Minimum Reserve Standard

- a. Did your district's reserve amounts meet the recommended reserve amount for your size district in the budget year? (Yes/No) Yes

If no, please explain below or provide separate attachments why the recommended reserve levels have not been met. The explanation must include reasons on how the reserves will be replenished.

N/A



Jurupa Unified School District (33-67090)

RIVERSIDE County

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A. Changes in Fund Balance Trend (J-201, Line F-2)

| Fiscal Year | Ending Fund Balance | Net Inc./ (Dec.) Over Prior Year | Percentage Inc./ (Dec.) |
|-----------------------------|------------------------|-------------------------------------|----------------------------|
| Third Prior Year (1991-92) | \$ 4,373,531 | | |
| Second Prior Year (1992-93) | \$ 3,731,157 | \$ -642,374 | -14.69 % |
| First Prior Year (1993-94) | \$ 3,936,410 | \$ 205,253 | 5.50 % |
| Budget Year (1994-95) | \$ 2,327,747 | \$ -1,608,663 | -40.87 % |

1. Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

B. Use of One-Time Resources

1. List all one-time resources and the amounts committed to fund any ongoing operating expenditures in the budget year:

N/A

2. Identify how the one-time resources listed above will be replaced to continue funding the ongoing expenditures in the following years:

N/A

C. Multi-Year Commitments

Complete the following table for all multi-year commitments for the budget year and the following two years. Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 1994-95 fiscal year and the following two years, and the funding source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS SINCE THEY ARE REQUESTED IN THE SUBSEQUENT PAGES; ALSO EXCLUDE EQUIPMENT LEASES, MAINTENANCE AGREEMENTS, AND OTHER MINOR OPERATING EXPENSES.)

| Type of Commitment | # of Years | Total \$Amount Remaining | 1994-95 \$Amount | 1995-96 \$Amount | 1996-97 \$Amount | Funding Source |
|--------------------------|---------------|--------------------------------|---------------------|---------------------|---------------------|-------------------|
| Cert. of Participation | 0 | 0 | 0 | 0 | 0 | General Fund |
| General Obligation Bonds | 0 | 0 | 0 | 0 | 0 | |
| State School Bldg. Loans | 0 | 0 | 0 | 0 | 0 | |
| Capital Leases | 5 | 17,910 | 3,582 | 3,582 | 3,582 | |
| Postretirement Benefits* | 0 | 0 | 0 | 0 | 0 | |
| Other Commitments: | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |
| | 0 | 0 | 0 | 0 | 0 | |

Comments:

Jurupa Unified School District (33-67090)

RIVERSIDE County

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* Postretirement Benefits-Self Insured (OPTIONAL)

=====

1. Are the postretirement benefits listed above accounted for on a pay-as-you-go or actuarial basis?

2. If accounted for on a pay-as-you-go basis, please disclose the following:

| Fiscal Year | Budget Year 1994-95 | 1995-96 | 1996-97 |
|------------------------------------|------------------------|---------|---------|
| No. of Retirees Receiving Benefits | 0 | 0 | 0 |
| Total Annual Cost | \$ 0 | \$ 0 | \$ 0 |
| Annual District Contribution | \$ 0 | \$ 0 | \$ 0 |
| Annual Retiree Contribution | \$ 0 | \$ 0 | \$ 0 |

=====

Comments:

Post retirement benefits are capped at \$4,275 and stop when the retiree reaches age 65.

D. Status of Employee Negotiations-CERTIFICATED EMPLOYEES

=====

1. Indicate the number of certificated FTEs included in the budget. 696.0
 - a. Indicate the change in certificated FTEs budgeted over the prior year's second interim report. 10.0

2. Are salary and benefit negotiations for the certificated bargaining unit settled for the budget year? (Yes/No) No

If YES to Question 2, indicate the following:

- a. Total cost of the salary settlement. \$ 0
- b. Period of agreement.
- c. Percentage change in salary over the prior year's salary schedule.

| Fiscal Year | % Change in Salary Over Prior Year |
|----------------------------------|---------------------------------------|
| Current Year (1993-94) | .00 % |
| Budget Year (1994-95) | .00 % |
| First Subsequent Year (1995-96) | .00 % |
| Second Subsequent Year (1996-97) | .00 % |

=====

If NO to Question 2, estimate the costs of a 1% increase in:

- a. Salaries \$ 310,067
- b. Statutory Benefits \$ 30,751

3. Are Step & Column adjustments included in the budget? (Yes/No) Yes

Indicate the following for the budget and subsequent two years:

| Fiscal Year | Cost of Step & Col. Adjustment | % Change In Step & Col. Over P.Y. |
|----------------------------------|-----------------------------------|--------------------------------------|
| Current Year (1993-94) | \$ 460,000 | |
| Budget Year (1994-95) | \$ 505,586 | 9.91 % |
| First Subsequent Year (1995-96) | \$ 0 | -100.00 % |
| Second Subsequent Year (1996-97) | \$ 0 | .00 % |

=====

Jurupa Unified School District (33-67090)

RIVERSIDE County

4. Are changes in health benefit costs included in the budget? (Yes/No) No

| Fiscal Year | % Change in Health Benefits Over P.Y. | |
|----------------------------------|---------------------------------------|---|
| Budget Year (1994-95) | .00 | % |
| First Subsequent Year (1995-96) | .00 | % |
| Second Subsequent Year (1996-97) | .00 | % |

5. List the significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, etc.).

Contract negotiations have not been concluded

6. Identify the source of funding that will be used to support multi-year salary and benefits commitments.

N/A

E. Status of Employee Negotiations-CLASSIFIED EMPLOYEES

1. Indicate the number of classified FTEs included in the budget. 546.0

a. Indicate the change in classified FTEs budgeted over the prior year's second interim report. * 30.0

2. Are salary and benefit negotiations for the classified bargaining unit settled for the budget year? (Yes/No) SALARY Yes BENEFITS No

If YES to question 2, indicate the following:

a. Total cost of the salary settlement. \$ 0

b. Period of agreement. through 6/30/95

c. Percentage change in salary over the prior year's salary schedule.

| Fiscal Year | % Change in Salary Over Prior Year | |
|----------------------------------|------------------------------------|---|
| Current Year (1993-94) | .00 | % |
| Budget Year (1994-95) | .00 | % |
| First Subsequent Year (1995-96) | .00 | % |
| Second Subsequent Year (1996-97) | .00 | % |

If NO to Question 2, estimate the costs of a 1% increase in:

a. Salaries \$ 0

b. Statutory benefits \$ 0

3. Are Step & Column adjustments included in the budget? (Yes/No) Yes

Indicate the following for the budget and subsequent two years:

| Fiscal Year | Cost of Step & Col. Adjustment | % Change in Step & Col. over P.Y. | |
|----------------------------------|--------------------------------|-----------------------------------|---|
| Current Year (1993-94) | \$ 89,400 | 6.73 | % |
| Budget Year (1994-95) | \$ 95,414 | 5.85 | % |
| First Subsequent Year (1995-96) | \$ 101,000 | 6.00 | % |
| Second Subsequent Year (1996-97) | \$ 107,060 | | |

* 30 FTE Activity Supervisor's have been added to the Classified Bargaining unit total.

Printed: 06/08/94 04:59 PM



School District's Criteria & Standards
Review for Budget Year 1994/95

J-200CS
Page 7

Jurupa Unified School District (33-67090)

RIVERSIDE County

4. Are changes in health benefit costs included in the budget? (Yes/No)

No

| Fiscal Year | % Change in Health Benefits Over P.Y. | |
|----------------------------------|--|---|
| Budget Year (1994-95) | .00 | % |
| First Subsequent Year (1995-96) | .00 | % |
| Second Subsequent Year (1996-97) | .00 | % |

5. List the significant contract changes and the cost impact of each change (i.e., differential pay, hours of employment, leave of absence, etc.).

(4) Health benefit costs

For 1994/95, the salary schedule will not change, Health & Welfare benefits may be reopened for negotiations.

6. Identify the source of funding that will be used to support multi-year salary and benefit commitments.

N/A

This is the end of the Summary Review.

Printed: 06/08/94

04:59 PM



DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

CALIFORNIA
DEPT OF EDUCATION
Form J-2TR (Rev 04/94)

Fiscal Year 1994/95

Jurupa Unified School District

RIVERSIDE County

UNAUDITED
ACTUALS

DESCRIPTION

BUDGET

Fund Number: 201 GENERAL FUND

NOTE: Technical checks preceded by the word REMINDER are not automatically performed by the software. These steps should be manually checked and input.

J-200TC TABLE OF CONTENTS

All appropriate funds and schedules are included.

0::0

0::0

J-200/300S SUMMARY OF INTERFUND ACTIVITIES

Okay *** 2.a. *** Direct Costs (5750-99) must net to -0-. Okay
100,769::100,769 116,569::116,569

Okay *** 2.b. *** Direct Support/Indirect Costs (7350-99) must net to -0-. Okay
278,489::278,489 256,030::256,030

Okay *** 2.c. *** Interfund Transfers (8910-29, 7610-29) must net to -0-. Okay
950,113::950,113 319,515::319,515

J-201R REVENUE DETAIL

Revenue Limit Sources

Okay *** 3.a. *** RL State Aid (8011) in J-201R should agree with Net State Aid calculated on J-201RL (line 32). Okay
35,814,161::35,814,161 37,616,786::37,616,786

Okay *** 3.b. *** The sum of RL local revenues (8021 through 8089) in J-201R should agree with the sum of local revenues (EDP 117, EDP 118, EDP 125) displayed on J-201RL. Okay
14,504,145::14,504,145 13,298,711::13,298,711

Okay *** 3.c. *** PERS Reduction Transfer (8092) should equal PERS Reduction from RL (7270) for all funds. Okay
415,558::415,558 418,235::418,235

Okay *** 3.d. *** PERS Reduction Transfer (8092) in J-201R should agree with PERS Reduction (EDP 085) in J-201RL. Okay
415,558::415,558 418,235::418,235

Revenue Limit Transfers

Okay *** 4.a. *** Special Education ADA transfer (8091) in J-201R should be -0- in columns C & F. Okay
0::0 0::0

Okay *** 4.b. *** Special Education ADA transfer (8091) in J-201R should agree with Revenue Limit Funds Transfer (line 41) calculated on J-201SE. Okay
1,463,141::1,463,141 1,276,494::1,276,494
-1,463,141::1,463,141 -1,276,494::1,276,494
-1,463,141::0 -1,276,494::0

Okay *** 4.c. *** REMINDER: Verify that the restricted portions of the revenue limit have been transferred from unrestricted sources to restricted sources (i.e., Continuation Education [account 8095], Specialized Secondary Schools [account 8099]). Enter 'Okay' after manual verification. Okay
0::0 0::0

Okay *** 4.d. *** ROC/P Apprentice Hours Transfer (8093) in J-201R should be negative in columns A & D, positive in columns B & E, and -0- in columns C & F. Okay
0::0 0::0
0::0 0::0
0::0 0::0

B-2
pg 2

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 2

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS DESCRIPTION BUDGET

Fund Number: 201 GENERAL FUND

Okay *** 4.e. *** Juvenile Court Community Schools/Continuation Education ADA Transfers (8095) should be -0- in columns C & F. Okay

0::0 0::0

Okay *** 4.f. *** Adult Apprentice Transfer (8094) should be negative in the J-201R and positive in the J-202R, and net to -0- between the two funds. Okay

0::0 0::0
0::0 0::0

Okay *** 4.g. *** All Other Transfers (8099) in J-201R should be -0- in columns C & F; or for Meals for Needy Transfer, negative in J-201R and positive in J-203R or J-231R, and net to -0- between the two funds. Okay

0::0 0::0
0::0 0::0

Federal Revenues

Okay *** 5. *** Special Education per UDC (8181) in J-201R should agree with PL 94-142 Contributions (EDP 335) on J-201SE. Okay

507,005::507,005 507,005::507,005

Other State Revenues

*** 6. *** Special Education revenues in the J-201R should agree with the J-201SE under any one of the following three conditions:

If LEA is the AU and receives entire apportionment for local plan area, or if the LEA is not AU but receives its apportionment directly, Special Education Master Plan (8321) in J-201R should agree with Net State Aid - Special Education And SELPA Redistributions (line 37) calculated on the J-201SE.

OR If LEA is not the AU and its apportionment is made to the AU, the SELPA redistributions (total of 8721, 8722, and 8723) in the J-201R should agree with Net State Aid - Special Education And SELPA Redistributions (line 37) calculated on the J-201SE.

Okay OR If LEA receives its apportionment directly and also receives transfer of regionalized service funds from the AU, the Special Education Master Plan (8321) plus the SELPA Transfers (total of 8721, 8722, and 8723) in the J-201R should agree with Net State Aid Special Education and SELPA Redistributions (line 37) on the J-201SE. Okay

3,937,974::4,038,224 3,933,892::4,030,280
100,250::4,038,224 96,388::4,030,280
4,038,224::4,038,224 4,030,280::4,030,280

Okay *** 7. *** REMINDER: Verify that the Tax Relief Subventions (8575, 8576) are for restricted levies only, such as County Free Library Tax. Enter 'Okay' after manual verification. Okay

0::0 0::0

Local Revenues

Okay *** 8. *** REMINDER: Verify that the Restricted Taxes (8616-8618) are for restricted levies only, such as County Free Library Tax. Enter 'Okay' after manual verification. Okay

0::0 0::0

J-201E EXPENDITURE DETAIL

B-2
pg 13

TECHNICAL REVIEW CHECKLIST
DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Form J-2TR
Page 3

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS

DESCRIPTION

BUDGET

Fund Number: 201 GENERAL FUND

Okay *** 9.a. *** Direct Costs - Interprogram Services (5710-49) must be -0- in columns C & F. Okay
0::0 0::0

Okay *** 9.b. *** Direct Costs - Interfund Services (5750-99) should normally be -0- or negative Okay
in columns C & F.
-100,769::0 -116,569::0

Okay *** 10.a.*** Interprogram Transfers of Direct Support/Indirect Costs (7310-49) must be -0- Okay
in columns C & F.
0::0 0::0

Okay *** 10.b.*** Interfund Transfers of Direct Support/Indirect Costs (7350-99) should normally Okay
be -0- or negative in columns C & F.
-278,489::0 -256,030::0

J-2010 OTHER SOURCES/USES DETAIL

Okay *** 11. *** REMINDER: Verify the purposes for the amounts in Other Sources/Uses Okay
(8931-8979, 7639-7699). Enter 'Okay' after manual verification.
0::0 0::0

Okay *** 12.a.*** Contributions to Restricted Programs (8980-8999) should have all negative Okay
entries in columns A & D and all positive entries in columns B & E.
(Use the F2 option to identify prior year adjustments)

| | | | |
|----------------------|---------------|---------------|-----------|
| | -2,208,581::0 | -3,283,228::0 | |
| CONTRIB-SPECIAL ED | -260,364 | 260,364 | 260,364 |
| CONTRIB-SPECIAL ED | -582,918 | 582,918 | 1,339,782 |
| CONTRIB-SPEC PROJECT | 0 | 0 | 359,112 |
| CONTRIB-TRANSPORTATN | -473,835 | 473,835 | 435,701 |
| CONTRIB-MAINTENANCE | -891,464 | 891,464 | 888,269 |
| | 2,208,581::0 | 3,283,228::0 | |
| CONTRIB-SPECIAL ED | -260,364 | 260,364 | 260,364 |
| CONTRIB-SPECIAL ED | -582,918 | 582,918 | 1,339,782 |
| CONTRIB-SPEC PROJECT | 0 | 0 | 359,112 |
| CONTRIB-TRANSPORTATN | -473,835 | 473,835 | 435,701 |
| CONTRIB-MAINTENANCE | -891,464 | 891,464 | 888,269 |

Okay *** 12.b.*** Contributions to Restricted Programs (8980-8999) should crossfoot to -0- Okay
in columns C & F.

| | | | |
|----------------------|----------|---------|-----------|
| | 0::0 | 0::0 | |
| CONTRIB-SPECIAL ED | -260,364 | 260,364 | 260,364 |
| CONTRIB-SPECIAL ED | -582,918 | 582,918 | 1,339,782 |
| CONTRIB-SPEC PROJECT | 0 | 0 | 359,112 |
| CONTRIB-TRANSPORTATN | -473,835 | 473,835 | 435,701 |
| CONTRIB-MAINTENANCE | -891,464 | 891,464 | 888,269 |

J-201 FUND SUMMARY

Okay *** 13.a.*** Ending Fund Balance, Unrestricted, Restricted, and Total (page 2, line F-2, N/A
columns A, B, C) must agree with those shown on Fund Reconciliation page (line
I, columns A, B, C).

3,536,155::3,536,155
400,256::400,256
3,936,411::3,936,411

Okay *** 13.b.*** Restricted Ending Balance (line F-2 in columns B & E) should be positive or -0-. Okay
400,256::0 59,000::0

B-2
09/14

Printed: 06/08/94 04:59 PM

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 4

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS DESCRIPTION BUDGET

Fund Number: 201 GENERAL FUND

| | | | | |
|-------|---|------|----------------------|------|
| Okay | *** 13.c.*** REMINDER: Verify, if large positive restricted ending balance exists, whether expenditures are understated or income is overstated. Enter 'Okay' after manual verification. | 0::0 | 0::0 | Okay |
| Okay | *** 13.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification. | 0::0 | 0::0 | Okay |
| Okay_ | *** 13.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b. | 0::0 | 0::0 | Okay |
| N/A__ | *** 13.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. | | 0::0 0::0 0::0 | Okay |

Fund Number: 202 ADULT EDUCATION FUND

ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

| | | | | |
|-------|---|------|----------------------|------|
| Okay | Fund Summary *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line 1). 36,609::36,609 | | | N/A |
| | *** 14.b.*** This check does not apply to this fund. | | | |
| | *** 14.c.*** This check does not apply to this fund. | | | |
| | *** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification. | 0::0 | 0::0 | |
| | *** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b. | 0::0 | 0::0 | |
| N/A__ | *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. | | 0::0 0::0 0::0 | Okay |

Printed: 06/08/94 04:59 PM

B-2
Pg. 15

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 5

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

| UNAUDITED ACTUALS | DESCRIPTION | BUDGET |
|----------------------|-------------|--------|
|----------------------|-------------|--------|

Fund Number: 203 CAFETERIA FUND/ACCOUNT

ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

| | | |
|------|---|------|
| Okay | Fund Summary | |
| | *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line I). | N/A |
| | 1,282,195::1,282,195 | |
| | *** 14.b.*** This check does not apply to this fund. | |
| | *** 14.c.*** This check does not apply to this fund. | |
| | *** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification. | |
| | 0::0 0::0 | |
| | *** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b. | |
| | 0::0 0::0 | |
| N/A | *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. | Okay |
| | 0::0 0::0 0::0 | |

Fund Number: 204 CHILD DEVELOPMENT FUND

ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

| | | |
|------|---|------|
| Okay | Fund Summary | |
| | *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line I). | N/A |
| | 0::0 | |
| | *** 14.b.*** This check does not apply to this fund. | |
| | *** 14.c.*** This check does not apply to this fund. | |
| | *** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification. | |
| | 0::0 0::0 | |
| | *** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b. | |
| | 0::0 0::0 | |
| N/A | *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. | Okay |
| | 0::0 0::0 0::0 | |

Printed: 06/08/94 04:59 PM

B-2
PJ/6

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 6

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS

DESCRIPTION

BUDGET

Fund Number: 205 DEFERRED MAINTENANCE FUND

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line I). N/A
432,528::432,528

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0 0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0 0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. Okay
0::0
0::0
0::0

Fund Number: 217 CAPITAL FACILITIES ACCOUNT/FUND

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line I). N/A
60,525::60,525

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0 0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0 0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. Okay
0::0
0::0
0::0

Printed: 06/08/94 04:59 PM

B-2
9917

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 7

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS DESCRIPTION BUDGET

Fund Number: 218 STATE SCHOOL BUILDING

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line 1). 1,640,188::1,640,188 N/A

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0

0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0

0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. Okay

0::0

0::0

0::0

Fund Number: 219 SPECIAL RESERVE FUND

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line 1). 344,859::344,859 N/A

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0

0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0

0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. Okay

0::0

0::0

0::0

Printed: 06/08/94 04:59 PM

B-2
pg 18

TECHNICAL REVIEW CHECKLIST

Form J-2TR
Page 8

DISTRICT BUDGET & UNAUDITED
ACTUAL FINANCIAL REPORT

Fiscal Year 1994/95

Jurupa Unified School District (33-67090)

RIVERSIDE County

UNAUDITED
ACTUALS DESCRIPTION BUDGET

Fund Number: 227 TAX OVERRIDE FUND

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line 1). 31,526::31,526 N/A

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0 0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0 0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. 25,331::0 Okay
25,331::0
25,331::0

Fund Number: 236 SELF-INSURANCE FUND

ALL OTHER FUNDS

Fund Summary

Okay *** 14.a.*** Ending Fund Balance (page 2, line F-2) must agree with Ending Fund Balance shown on Fund Reconciliation page 3 (line 1). 54,589::54,589 N/A

*** 14.b.*** This check does not apply to this fund.

*** 14.c.*** This check does not apply to this fund.

*** 14.d.*** REMINDER: Verify that the amounts shown in Fund Reconciliation for Revolving Cash, Stores, and Prepaid Expenditures are reserved in the budget year. Enter 'Okay' after manual verification.

0::0 0::0

*** 14.e.*** REMINDER: Verify that Undesignated Fund Balance (line F-2c) is positive or -0- if there are designated amounts on lines F-2b.

0::0 0::0

N/A *** 14.f.*** Unappropriated Fund Balance (line F-2d) should be positive or -0-. 0::0 Okay
0::0
0::0

The Following Messages reference the above exceptions:

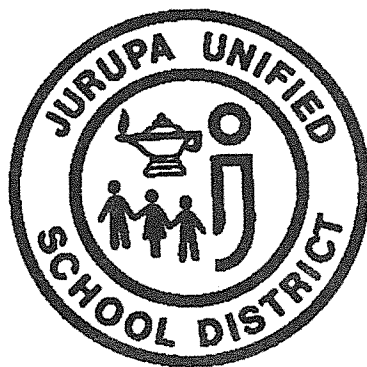
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B-2
Pg 19

Printed: 06/08/94 04:59 PM

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

**DISTRICT
CONSOLIDATED
APPLICATION
EXECUTIVE SUMMARIES
1994-95**



JURUPA UNIFIED SCHOOL DISTRICT
Education Services

CAMINO REAL ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Camino Real staff, parents and students are proud of student achievement and the success of the School Improvement Program. Based on analysis of student work, achievement and/or criterion referenced test, staff and parent input, major activities implemented in the past will continue with only minor modification.

Language Arts

Continue tutorial. Offer before and/or after school tutoring 2-3 days a week to students in grades 3-6. Implement an intervention tutorial for students in grades 1-3. Purchase materials appropriate for remediation.

Continue computer lab and/or classroom computer use for all students K-6. Emphasize keyboarding and word processing instruction. Hire a consultant to plan lessons and organize materials. Purchase software/discs as needed.

Purchase supplemental Language Arts material based on identified grade level needs. (GATE, RSP, LEP)

Provide grocery store material for cooking and other enrichment/extension activities.

Provide staff reference and resource materials through the school media center. (GATE, RSP, LEP)

Continue staff development opportunities. (GATE, RSP, LEP)

Expand oral language curriculum and establish more specific expectations for each grade level.

Mathematics

Continue before and/or after school tutorial.

Continue computer lab/classroom computer use. Utilize problem solving/critical thinking software.

Purchase supplemental materials and calculators as needed.

Continue staff development opportunities.

Science/Health

Purchase "hands-on" material for each classroom. (RSP, LEP, GATE)

Provide reference library/resources for staff. (GATE)

Continue staff development opportunities.

History/Social Science

Emphasize integration of curriculum with Language Arts and fine arts.
(GATE, RSP, LEP)

Purchase supplemental material (simulations, videos, etc.) as appropriate.
(GATE, RSP, LEP)

Continue staff development opportunities.

Visual and Performing Arts

Continue opportunities for student performances.

Continue utilizing available supplemental fine arts materials.

Physical Education

Continue staff development opportunities.

Continue organization and distribution of materials for easy access.

Purchase additional classroom and school equipment.

Support Components

Continue after school programs to help students "bond with the school (e.g. sports, music, photography, science, computers, art...). Purchase materials necessary.

Continue Buddy Program (pairing of upper and primary classes/students).

Continue monthly activities with convalescent hospital.

Continue incentive/recognition programs. Purchase materials as needed.

Continue parent involvement opportunities. Establish a parent room.
Purchase parent education material.

Conduct parent volunteer workshops.

Continue staff development opportunities to meet school program needs and individual staff needs.

Continue efforts to facilitate articulation/collaboration of staff.

Coordination of materials to provide easy access/use.

Continue efforts to maintain an inviting, safe and orderly campus.

Because the Camino Real SI Plan does not propose to utilize funding to hire a resource teacher, extra responsibilities must be shared by many staff members. While we are excited about the many programs and resources we are able to purchase and provide with this decision, we realize that the implementation of this plan is only possible because of the extended effort and ongoing commitment of the total staff.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

GLEN AVON ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

- A. Description of school performance - As a result of the last self-study, Glen Avon concentrated resources on improvement in the areas of Social Science/Language Arts, centered around the new Social Science adoption and state framework. As we plan for the next two years we want to take an in-depth look at Math, developing multiday investigations involving manipulatives, calculators, and the use of technology, taking advantage of distance learning.
- B. Critical Objectives - While our improvement objectives will concentrate on bringing the Math curriculum into alignment with the state framework and providing staff development, we will continue to provide for the needs of Chapter I students in the areas of Language Arts and Math. The target population for 1993-94 in Chapter I, based on a two year sustained effects study, was third grade. An instructional aide provided reinforcement through a reading intervention program. Each year the Chapter I sustained effects study will be examined for target areas. Staff and students will have access to a wide range of computer programs through the purchase of Macintosh computers with the goal of networking and on-line communications.
- C. Critical Strategies - To meet these schoolwide and Chapter I objectives, the Glen Avon plan proposes to release teachers for individual and grade level planning on a weekly basis and to provide appropriate staff development activities, especially in the area of mathematics, to better meet individual needs. All students will participate in activities in Science and computer labs, using varied software and activities designed to meet student needs. Chapter I students at a target grade level will participate in a reading recovery program.
- D. Appropriateness of Strategies - The main emphasis of the plan is to empower the teachers through planning time, appropriate materials and staff development activities, enabling them to maximize student achievement. All research points back to the teacher as the key to student achievement. Thus our strategies center on equipping teachers with the knowledge of the latest education research and best practices in order to better serve all students.
- F. Key Factors - To make the plan work, it will be necessary to employ one resource teacher and one instructional aide to release teachers for planning time and to provide reinforcement activities for Chapter I students. It will

also be necessary to provide funds for substitutes, conferences, materials, equipment, and consultants. Two staff development days will be devoted to the focus area of Mathematics. A second instructional aide will serve Chapter I students at a target grade based on the results of SAT scores.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

GRANITE HILL ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

- A. Description of School Performance - This is the first year of implementation for both the School Improvement (SIP) and Chapter 1 school site plans. Implementation of the SIP plan began in September, but as a newly-identified Chapter I school, the first quarter was spent in developing our plan. Implementation of the Chapter 1 plan began in January, 1994. We will continue with our focus area of science for the 1994-95 school year.
- B. Critical Objectives - Our improvement objectives will center around our focus area of science. We will continue to expand our knowledge of hands-on science techniques and the implementation of the science framework. We will emphasize performance assessment in science. We will continue to provide for the needs of our Chapter 1 students by purchasing materials to reinforce reading and math skills. We will also continue to provide ASTRO Reading after school for our first and second grade Chapter 1 students.
- C. Critical Strategies - To develop a positive learning environment we have established the Leadership Team, Schoolwide Effectiveness Committee, Language Arts/Social Studies/Fine Arts Committee, Mathematics/Science, P.E. Committee, School Site Council, P.T.A., Student Council, and annual academic events. In addition, we have complementary counseling and after school activity programs. We plan to have staff development in science performance assessment, and better meet the needs of special needs students. We also plan to continue our ASTRO Reading Program for our first and second grade Chapter 1 students. In addition, individual staff members will continue to have opportunities to improve their skills in specific areas for which they are responsible.
- D. Appropriateness of Strategies - Our strategies are student-centered and structured to involve staff, students and parents to provide a variety of learning experiences.
- E. Key Factors - During the 1993-95 school years SIP inservice days and other conferences will be used to increase teacher knowledge about the teaching of science and other curricular areas. Teachers will have opportunities to share classroom strategies and activities during regularly scheduled meetings. Key factors to successful implementation of our plan involve our school community working together to plan, implement, monitor and evaluate program goals, objectives and activities. Plan implementation will be monitored by various committees responsible for the program quality criteria, as well as by the School Site Council.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

INA ARBUCKLE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

The 1994-95 School Based Coordinated Plan for Ina Arbuckle Elementary School encompasses the curricular areas of Language Arts, Mathematics, and Science, and includes goals in all schoolwide areas. Updates and improvements have been included in the new plan to accommodate the lack of sustained effects from first to second grade, and to increase the number of students who will score above the 35th percentile and therefore exit from the program.

Specific goals include increasing students' thinking and problem solving abilities through extensive reading, writing, performance analysis, and hands-on activity in all three content areas addressed. Specific strategies will include technology in the form of computers, multi-lingual software including cd roms, and laser disc players with a variety of interactive laser discs; writing based on open ended questions and self-scored according to a rubric; hands-on problem solving using manipulatives and a constructivist approach; and staff development in the above areas as well as in strategies to meet the needs of at-risk students.

The student program will include in-class, pull-out, and extended day activities focusing on students needs and effective teaching strategies. Staff will receive staff development through inservice at SI days, release days, paid hourly during summer and after school, and staff meetings; attendance at appropriate conferences will also be encouraged.

Purchase of materials to support the program as planned will involve reading materials, computer and laser hardware and software, manipulatives for math and science, and other materials such as art and writing materials to support the approaches which are effective for at-risk students. Personnel will include a full-time resource teacher, part-time reading tutors for first grade read-around groups, after school staff for the extended day program, and a clerk to provide the clerical components involved in purchasing and distributing materials and other tasks necessary for documentation of a schoolwide program.

Schoolwide goals include increased parent and community involvement, counseling through a Primary Intervention Program and a part-time psychologist, increased student social responsibility through conflict resolution, academic and attendance incentives, instructional strategies which reflect need for acceleration and high expectations, and the establishment of social services on campus.

Support of the schoolwide goals include the matching funds for the EMHI grant which supports the Primary Intervention Program; a half-time psychologist who

conducts individual and group counseling sessions; programs such as 8:30 Club, Student of the Month, and the Attendance Trophy; staff development in a variety of forms; and work by various groups such as the School Site Council, Bilingual Advisory Council, Principal's Cabinet, and PTA to establish effective parent/community involvement programs.

Although the student population at Ina Arbuckle is considered "at-risk" based on factors such as the ethnic breakdown, high poverty level, high transiency rate, and percentage of limited English proficient students, we believe that over the next three years we can make a difference in the achievement of our students in all programs using the strategies delineated in our school plan.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

INDIAN HILLS ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Critical Objectives That Will Effect The Achievement of Objectives:

To meet our objectives in Language Arts, physical education, and learning environment teachers will continue to meet and work together at curricular, staff, and grade level meetings. During these meetings we will plan, implement, monitor, evaluate, and update program objectives.

Curricular and grade level meetings will also be used to facilitate or self-study. Teachers will meet in groups to plan new strategies for teaching mathematics and the development of objectives and target activities for this subject.

In addition, staff development will continue to be a high priority for improving teaching skills. Teachers will be encouraged to participate as leaders, helping to decide on strategies, areas for improvement, and ways to adjust our plan to better meet our goals for student success.

Appropriateness of Strategies:

The strategies of staff development and planning, implementing and evaluating in a variety of settings allows teachers and other staff to participate in shared decision making to analyze student, staff and program needs and to implement and evaluate the school programs on an ongoing basis.

Key Factors:

The key factors necessary to implement the plan are to analyze student and program needs and to work cooperatively to plan, implement, and monitor a program to meet those identified needs.

Critical Objectives for 1991-94:

The areas of focus have been determined by analysis of student achievement, staff discussion, and the results of the 1991 Program Quality Review Self-Study and Report of Findings.

The curricular components of Language Arts and physical education and the schoolwide components of learning environment are the targeted areas for improvement for the four year period of 1991-1994.

In the area of Language Arts our primary objectives are to improve written and oral language processes and reading comprehension skills to increase

achievement evaluated by teacher observation, criterion referenced testing, and other performance assessment measures.

In the area of physical education we are working towards providing students with a program that promotes physical fitness, skill development, and a lifetime enjoyment of physical activity.

In the area of learning environment Indian Hills is oriented towards personal and academic success through a caring and nurturing environment. Our goal is to maintain the high standards currently in place.

During the 1994-95 school year we will be preparing for our second Program Quality Review. During this year, our primary focus will shift towards mathematics. As a staff we decided to choose this focus to coordinate with the new math adoption scheduled to take place during the 1994-95 school year.

School Performance in Relation to Previous Plan:

In our previous plan, Indian Hills focused extensively on the curricular areas of Language Arts and mathematics. In this four year cycle we are continuing to enhance our Language Arts Program by concentrating on improving written and oral language skills and reading comprehension. As a staff, we voted to also focus on the areas of physical education and learning environment.

Indian Hills Elementary had its first Program Quality Review in April of 1991. In preparing for the review, teachers worked on committees to formulate planned improvements in all curricular and schoolwide areas. Committees wrote objectives and planned improvement activities which will be implemented during the next four years.

Scores on CTBS and CAP testing have remained high over the past few years due to Indian Hills' high expectations for student success. When compared to other schools in the state in 1990, Indian Hills' sixth graders ranked in the top 32% in Reading, in the top 20% in Written Expression, and in the top 22% in Math. When compared to schools with similar backgrounds, Indian Hills' sixth graders ranked in the top 40% of all students tested. Indian Hills' third graders scored even better. When compared to other schools in the state for 1990, Indian Hills' third graders ranked in the top 25% for Reading, in the top 20% in Written Expression, and in the top 10% in mathematics. When compared to schools serving students with similar backgrounds, Indian Hills' third graders still ranked in the upper 26% of in all tested areas. Students in grades 1-6, ranked at or above the national average (50th percentile) in all areas tested on the 1990 CTBS Tests. Scores in Reading for all students averaged at the 50th percentile, and scores in mathematics averaged at the 75th percentile.

CTBS testing schoolwide was stopped in 1991. In lieu of these schoolwide results, we have focused on evaluation through teacher and principal observation,

criterion referenced testing, portfolios, and authentic assessment. Although students are performing successfully based on our evaluation measures, the staff will continue to strive for improved scores and student success.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

MISSION BELL ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Mission Bell's School Based Coordinated Plan is comprehensive, addressing all components of the Quality Criteria. Improvement activities described are the result of School Site Council and staff analysis of existing conditions as compared to previous plan strategies. Students have shown improvement in nearly all areas as a result of Mission Bell's successful school improvement strategies. Major activities based on identified critical objectives are as follows:

Language Arts

Student work samples and portfolios show some improvements from the previous plan. Teachers are concerned that some students are not acquiring sufficient knowledge of grammar and handwriting to be able to apply these skills to their writing. Teachers plan to continue to exchange materials and strategies to improve students' writing. Also, Language Arts needs to be more thoroughly integrated with other subject areas so that students are provided with a more meaningful curriculum.

Continue development of thematic literature instruction.

Continue students' weekly use of computer lab.

Continue use of classroom computers with software directed toward reading and writing skills improvement.

Provide daily silent reading period.

Provide weekly visits for students to library as well as recess access.

Teachers will continue to develop a sequential grammar and handwriting supplementary program.

Teachers will continue to develop a series of literature units integrating other curricular areas.

Mathematics

Students continue to show an increase in their knowledge of math skills, applications, and their ability to communicate mathematical ideas effectively. Classroom observations showed an increase in the use of manipulatives.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

PACIFIC AVENUE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Pacific Avenue Elementary School has a general mission statement which states, "Every Student Will Experience Success in Life by Achieving Positive Self-Esteem, Academic and Physical Excellence and Good Citizenship." During the four years since our last Project Quality Review, we have made substantial progress in improvement of curriculum and instructional practices. We are currently involved in developing new priorities and plans for improvement based on current data.

Self-Esteem

Pacific Avenue continues to develop many avenues for recognizing students, making them recognize their own accomplishments, and feeling good about their progress. Among these are awards for Student of the Month, Principal Award for specific accomplishments, birthday cards and ribbons for every student, Honor Roll, Academic Excellence Award, Beat the Principal math competition, Math Facts Awards, Brain Skills Day, Spelling Bee, Science Fair, Awards for good attendance, Good Guys raffles, Treasure Reading, Artist of the Month, etc.

Academic Excellence

Last Year, we made a decision to emphasize Science this year while conducting a self-study and Project Quality Review. As a result, we have carefully studied our instructional program in Science and implemented a number of instructional practices and planned curriculum changes to improve Science. Examples of accomplishments in Science include the establishment of a Science Lab which is used by all classrooms, inventories and labeled storage of Science materials along with a system for reordering, team teaching at each grade level to ensure equal opportunity by all students and at least 30% hands-on constructivist lessons, balance among the three areas of Science, and a schoolwide plan for integration and articulation of science learnings. A substantial amount of resources have been devoted to staff development in the teaching of science and to planning for quality instruction in science. We now have a four-year commitment to ensure that science is maintained as an area of quality learning for students. During the past four years, the school has also devoted time and effort to improving Language Arts Instruction and to aligning our instructional practices to the Framework. Assessment is beginning to show progress in this area. During second semester this year, extra tutoring time is being devoted to grade two, where Language scores have tended to be depressed. An analysis of reading samples and miscue analysis shows substantial progress in reading. Writing samples in portfolios show greater fluency, depth of thought, and evidence of higher level thinking skills.

Recent Chapter One testing in Mathematics and the fourth grade CLAS results in mathematics lead us to believe that we need to devote a substantial amount of effort to improvement in mathematics during the coming year. In particular, we need staff development and planning time to develop more integrated, thematic, problem-solving curriculum and teaching with less emphasis on computation and rote memorization.

Our self-study has also shown a need to develop resources for technology, which is the one area least in compliance with the frameworks.

Physical Excellence

Pacific Avenue continues to use a system of team teaching and physical skills to maintain a quality program in Physical Education. We are also utilizing our after school DATE program to teach health-related topics, particularly avoidance of harmful substances.

Good Citizenship

All staff members work together to teach moral values and rights and responsibilities of citizenship as adopted by the California State Board of Education. We also enforce carefully prescribed rules and consequences at both the classroom and schoolwide level. We reward and recognize good citizenship and use our Student Council to teach participation in government.

In order to maximize our efforts to achieve success for every student, Pacific Avenue will increase parental involvement through specific calendared events which include parents as part of the instructional team.

Our school plan reflects our efforts to constantly improve the instructional program for all elements of our school population.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

PEDLEY ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

I. School Performance in Relation to Previous Plan

The areas of Language Arts, Mathematics and Bilingual/ESL Instruction continue to be of primary importance at Pedley Elementary School.

Action plans developed subsequent to the last PQR have made staff focus on the area of Language Arts. Other curricular areas are addressed by being integrated into Language Arts and other subjects as supported by State frameworks. Improvement in school programs has been accomplished through comparing and molding them using State Frameworks and District Criteria as a guide. Current technology is beginning to be purchased and implemented to assist with learning in this area. The schoolwide staff development program has had a positive impact on the implementation of the new Language Arts procedures and instructional directions. Pedley School staff recognizes that there is substantial work to be completed to reach the standards of excellence that we expect of ourselves and of our students.

With the publication of the 1992 Mathematics Framework, the Pedley staff continues to focus on increasing an active learning/concept development approach to mathematics. Teachers have attended inservices and workshops that assist in the understanding and implementation of this approach. Teachers on the staff are involved in the Mathematics Committee which will make suggestions toward the adoption of a new mathematics text in 1994-95. In addition, discussions of the new mathematics frameworks, texts, and alternative assessment (CLAS) are becoming common at staff meetings. While progress has been made and some materials and equipment has been purchased to assist in this area, we recognize the need to continue to focus resources to meet the needs of our students in the area of mathematics.

Action plans in the area of Bilingual/ESL instruction and the addition of bilingual classes at Pedley have continued to focus staff attention on the growing need for the understanding of and utilization of curriculum, teaching strategies, and cultural awareness that meets the needs of our bilingual and non English speaking students. High visibility and involvement of our bilingual staff has been effective in keeping the needs of these students in the forefront. A greater percentage of home correspondence has been translated to keep Spanish speaking parents apprised of school activities and events. Continued expansion of effective

strategies and programs for Bilingual/ESL students, as well as an increase in minority and/or Spanish speaking staff, will further benefit our efforts.

II. Critical Objectives for 1994-97

The areas of focus for the next three years have been determined by an analysis of student achievement, and formal and informal survey of students, staff, and parents. The 1994-95 PQR will assist us to crystallize our plans. The consensus of these groups identify the curricular areas of language arts and mathematics, and the schoolwide components of schoolwide effectiveness, the learning environment, and special needs as the most critical areas of need at Pedley.

In the areas of Language Arts and mathematics the primary objective is to assist students to maximize their ability to use basic skills and critical thinking skills to explore deep and meaningful content and experiences. Achievement of this objective will be measured both formally and informally through observation, student work, authentic and standardized assessment.

In the components of schoolwide effectiveness and the learning environment the primary objectives will be to continue to develop and implement a philosophy, a plan and related programs that will strengthen the cohesiveness, coordination, and articulation of the staff and school community. Evaluation will be formal and informal.

In the area of special needs the primary objectives will be to communicate effectively to provide programs and support to meet the needs of our special needs students including, bilingual/ESL, special education and Chapter I students. Achievement of these objectives will be assessed both formally and informally, including the analysis of standardized and performance based measures.

III. Critical Strategies

Language Arts and Mathematics -

- staff development activities
- grade level meetings
- curriculum committee meetings
- staff meetings
- developing a schoolwide vision
- purchase of programs and materials
- implementation of technology
- planning, implementing and evaluating

Schoolwide Effectiveness and the Learning Environment -

- PQR process
- articulation of schoolwide philosophy
- implementation of a schoolwide behavior policy
- increased reliance on site based management strategies
- writing of a new school plan
- planning, implementing and evaluating

Special Needs -

- implementation of Chapter I program
- staff development
- purchase of programs and materials
- articulation across programs
- awareness activities
- planning, implementing and evaluating

IV. Appropriateness of Strategies

In each area strategies include; articulating, planning, implementing and monitoring and adjusting through an evaluation process. In addition, the need to add to our instructional resources is also addressed. The emphasis on coming together as an informed school community to make decisions and implement programs to enhance our student's education is recognized in research as the most effective way to bring about positive change.

V. Key Factors

The key factor in our improvement plan is the bringing together of informed and interested minds for serious discussion, agreement, and implementation of effective programs. Consensus and cohesiveness of purpose will promote implementation leading to improved student performance.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

RUSTIC LANE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Rustic Lane Elementary School is a School Based Coordinated Program (AB777) site. This allows Rustic Lane to coordinate the services of Chapter I, School Improvement, GATE, SDC and RSP. The staff, parents and community have high expectations for student achievement.

Continued improvement in the areas of Language Arts and math are most critical. The main object in these areas is to have all students reach the 50th percentile at all grade levels. To obtain this goal, we gradually need to lessen the gap that currently exists for those students that are below. Staff, parent and School Site Council evaluations were used in preparing this plan. The following activities, with modifications, will continue:

Language Arts

Continue use of computer lab with the focus on math and word processing for upper grade students and phonics for primary students.

Provide computers with printers, on wheels for all classrooms.

Provide the staff with Laser Disk players and materials.

Provide aide time (6 hours) in the computer lab.

Provide students with more cooperative and small group activities in reading and math.

Provide computer lab consultant time, as needed.

Provide a H.O.S.T.S. Reading Program for Chapter I students at targeted grade levels.

Provide a peak load clerical aide for the H.O.S.T.S. Reading Program.

Provide additional funding for the H.O.S.T.S. Program to train parents, buy additional materials to support the program and fund a part-time aide.

Continue to integrate the Language Arts Program into other curricular areas.

Hire staff members to work with Chapter I students after school in a tutorial program.

Continue to replace Apple IIe computers with more modern technology.

Provide a family newsletter for "Students-at-Risk" and parents of at-risk students.

Purchase materials to implement portfolio assessment.

Mathematics

Continue computer lab use for all staff and students.

Purchase and organize additional textbooks and manipulatives for teacher check-out to reinforce learning concepts.

Purchase problem solving software for the computer lab.

Continue to replace classroom sets of calculators.

Provide funding for before/after school tutorial program.

Purchase materials to implement portfolio assessment.

Provide staff development to implement the new math framework and textbook adoption.

History/Social Science

Purchase additional materials as identified by staff (software, videos, textbooks) that correlate with core curriculum.

Emphasize integration of curriculum with Language Arts and fine arts.

Purchase additional kits as identified by staff.

Encourage integration of science, health and physical education.

Encourage team teaching across the grades.

Visual and Performing Arts

Continue opportunities for students' performances, and view professional performances.

Continue integration with history/social science.

Continue professional plays/performances for all students to view.

Physical Education

Continue upper grade rotation schedule and expand cooperative/team teaching for lower grades.

Continue staff development opportunities.

Continue to provide equipment and materials for easy access for all staff and students.

Integrate physical education and health into the curriculum for lifelong wellness.

Staff Development

Schedule staff inservices on current technology, the new textbook adoptions, Title IIV Grant, CLAS, EISS Program, "Students-at-Risk," and Program Quality Review.

Provide time for staff members to share, plan and improve the educational program.

Enable staff members to attend conferences and workshops related to current issues.

Continue to implement staff presentations at SIP days.

Parent Involvement and Education

Continue communication and involvement opportunities for parents and community.

Continue to provide parents workshops on P.R.I.C.E. Parenting, Family Math, and help with homework.

Provide a clerical aide to help with parent workshops and parent communication.

Continue to provide community with monthly communication from the school and the local newspaper on events and meetings.

Provide additional funding for materials for parent workshops and communication.

Learning Environment

Continue "Good Guys" assemblies for students, staff and parents.

Continue "Student of the Month" assemblies.

Continue student, staff and parent incentives and recognition programs.

Maintain an academic focus with minimal classroom disruptions.

Continue programs that build student self-esteem (reading buddies, peer tutoring, HOSTS).

Continue to upgrade materials and equipment used by staff members.

Leadership

Continue shared responsibilities and leadership opportunities.

Provide time and utilize grade level meeting to analyze: plan, test scores, and to align curriculum.

Improve articulation of curriculum and expectations between grade levels.

Schoolwide Effectiveness

Provide parents with opportunities to develop techniques for becoming actively involved in their children's education at school and through the home.

Staff will provide students with a variety of teaching techniques through SI Days.

Develop a schoolwide discipline plan.

Provide a monthly calendar and quarterly newsletter to inform parents of school activities and events.

Provide each grade level the opportunity to participate in a field trip.

It is the feeling of the staff and parents that the school is on target as far as our previous School Plan. The staff will continue to strive for improvement in all curricular areas. Our main goal is to have all students reaching at or above the 50th percentile in Language Arts at all grade levels. Continued improvement in the area of Language Arts is most critical at all grade levels. Our main objective will be to have all students scoring at or above the 50th percentile.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SKY COUNTRY ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY 1994-95

Sky Country Elementary School has completed the third year of the current plan. In all curricular and schoolwide areas many goals and objectives were achieved. In addition, it was necessary to rewrite and/or add objectives to meet the needs of students throughout the year.

In the fall of 1994, Sky Country School staff will receive Program Quality Review (PQR) training. The training will be based on new quality criteria and a new review process.

The staff has identified critical objectives for Sky Country School next year, staff focus on the writing component of the Language Arts Program will include writing to construct and clarify meaning and direct attention to the various stages of the writing process. Students' experience in all the arts will include the four components of instruction: aesthetic perception, creative expression, arts heritage and aesthetic valuing. The curriculum base in history/social science will include the use of appropriate literature and fine arts. Students will attain 80% mastery of mathematics throughout the grade levels. In addition, assessment of students' math work will focus on what they know and can do rather than what they don't know. Students' physical education condition will improve through regular participation in a physical education program. The science program will culminate in a 4-6 science fair and a K-3 science day.

Schoolwide areas will include staff training in the frameworks and encouraging parents to visit their child's classroom for at least two hours during the school year.

The critical strategies that will affect the achievement of the objectives are the development of grade level writing standards and portfolio assessment based upon approved schoolwide standards, access to resources such as literature and fine arts materials, staff training in math manipulatives, curriculum area demonstration activities during staff meetings, grade level curriculum alignment, periodic monitor and review of the goals, objectives, strategies and activities of the school plan.

These strategies are the most appropriate strategies for achieving the objectives because a schoolwide accepted program in Language Arts that follows a progressive continuum will produce literate students. In addition, the strategies follow the frameworks and support the plan. Finally, in order to achieve our stated objectives we, the staff, must participate in professional development to improve our skills and knowledge to improve teaching and learning in the classroom.

The key factors necessary for the successful implementation of our plan are release time, funding for mentor projects, resources for materials and supplies, teacher leadership, principal support, staff, team , and grade level meetings, SIP day inservices, parental/community support for the school program for students at Sky Country School.

We recognize that the Program Quality Review (PQR) is only one agent for change. It must be accompanied by other critical actions on the part of the school and the district, such as engagement in more authentic assessment practices and investment in professional development of the staff. Together, these various actions can help achieve the goals of excellence and equity of all students at Sky Country School.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

STONE AVENUE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Stone Avenue School is a new school in the Jurupa Unified School District. Therefore, this was a planning year for all of us. Much of our time has been devoted to analyzing student performance, particularly in the areas of mathematics and Language Arts. Using the results of various sources of information it was determined that for the first year of the three-year School Based Coordinated Plan the focus would be the enhancement of the mathematics program.

Mathematics

An analysis of student work samples indicated that the level of achievement for many students decreases as they progress through the grades. It was determined that the number of students performing below grade level in the primary grades (K-2) was only 26 out of a total enrollment of 190, or 14% of students. By the time students reach the upper grades (3-6), this number escalates to 101 out of a total 295 students enrolled, or 34% of students. Many of these students who are not progressing accordingly are students with special needs such as RSP, LEP, and those from a low socioeconomic background. One of the more salient needs resulting from this analysis was the importance of having students develop greater skills understanding open-ended problem solving questions. Other major areas of need were the application of computational skills to daily real-life problems, greater application of technology and the development of higher level thinking skills. The staff indicated a need to become more familiar with the California State Curriculum Mathematics Framework and with teaching strategies to more effectively address these needs. As a result, the major objectives for the 1994-95 school year are: (1) the math curriculum and course of study will be brought into alignment with the framework; and (2) the school community will provide frequent opportunities for students to utilize a variety of strategies/tools to solve simulated and real-life problems. A comprehensive evaluation of these objectives, including the review of student work, will continue to be priorities for the following year. Two strategies that will be used to achieve the objectives in the area of math are (1) to provide School Improvement monies for staff to enhance their skills in designing and implementing a variety of teaching techniques that maximize the development of critical thinking skills and open-ended problem solving strategies, particularly for low achieving students; and (2) implement lessons that incorporate active student participation and the use of manipulatives and technology.

Language Arts

At this time, it was determined that the area of Language Arts would be emphasized during the second and third years of the three-year plan. One of the major reasons for this decision is that teachers in general, are implementing many of the strategies delineated in the California State Curriculum Language Arts Framework. Student work and performance will be carefully monitored, during the 1994-95 school year to determine the degree to which students are succeeding in this area. The major focus for staff development in Language Arts during 1994-95 is to explore successful programs and practices and to determine which may be appropriate for implementation at Stone Avenue Elementary School. This will be accomplished through attendance at conferences and visitations to other sites. The objectives in Language Arts targeted for the second and third year of the plan are: (1) the Language Arts curriculum and course of study will be brought into alignment with the state framework; (2) the school community will provide the opportunities for students to develop, utilize, experience and appreciate listening, speaking, reading, and writing skills and to apply them to their daily work and across the curriculum; and (3) the school community will incorporate a variety of instructional strategies and techniques designed to meet the needs of all students. The major strategies for addressing these objectives will be to provide staff development in the writing process, whole language teaching strategies, and providing a literature-based program and the supporting instructional materials.

Some of the key elements that we believe are necessary for the successful implementation of our school plan are the staff development opportunities outlined in the plan, the acquisition of the necessary materials, supplies and resources. Another critical factor is the planned monitoring and evaluation of each phase of the plan to ensure that what is being implemented has a significant impact on student work, performance and achievement.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

SUNNYSLOPE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

Sunnyslope Elementary is a School Based Coordinated Program (AB777) site. This allows Sunnyslope, through the efforts of the School Site Council, to coordinate the services of Chapter I, School Improvement, EIA Bilingual, GATE, RSP, and EISS.

After looking closely at all curricular and schoolwide areas, it was determined that a more concentrated effort should be made in working with those Chapter I students in the primary grades. With the new mathematics adoption next year, it is necessary to re-examine our program. We see a need to expand our parent program to include more on-site classes. Critical objectives for the third year of our current plan will focus on continued improvement in the area of language arts and more closely aligning our mathematics program to the most recent California framework. The staff completed the first Program Quality Review during the 1991-92 school year with science as the area of focus. Using the school plan, an intensive self-study and total group involvement, the staff developed a School Improvement Plan to serve as a guide for four years.

Meeting the critical objectives of the school are centered around these strategies: (1) Utilization of Resource Teacher(s) to have increased time in working with first and second grade children in Language Arts; (2) Maintaining an after school program for Chapter I students at all grade levels in Language Arts; (3) The emphasis in staff development for all staff members will be in the areas of Language Arts, Math, Science and Classroom Management; (4) Implement an EISS (Early Intervention for School Success) Program at kindergarten to provide a child-centered interactive learning environment where they are actively involved in the learning process; (5) Continue to update and expand the use of technology in all forms for students and staff; (6) Continue to develop programs involving parents and parent education; (7) use the PQR Improvement Plan as a guide toward upgrading science instruction and achievement; (8) Continue to look at Reading Recovery techniques to improve early reading success; and (9) Selected K-2 students will participate in the Early Mental Health Initiative Grant (CARES Program) which is designed to enhance personal development and help students adjust to school situations.

The strategies were identified after careful analysis of all curricular and schoolwide areas. Evaluative techniques, including standardized and authentic assessment measures, observations and interviews were used to determine appropriate strategies. Sunnyslope School will continue to use a variety of evaluative measures to monitor student achievement. They will include using standardized tests (SAT abbreviated, SABE, Early Childhood Developmental Skill Checklist), student work portfolios, teacher made tests, teacher

observations, adopted text evaluations and authentic assessment and performance-based standards that are in line with district guidelines.

The critical objectives and strategies specified can be successfully implemented if we do not deviate from the school plan and provide ongoing staff development. In conjunction, expanding parent education programs will lead to a stronger relationship between the school and the community and insure a more effective implementation of the school plan.

Appropriate instruction for LEP, GATE, and RSP students will address their special needs. The School Site Council will continue to function as an advisory committee to evaluate all school programs. The Student Study Team will provide appropriate placement for students in their least restrictive environment. LEP students will be assessed to determine their appropriate language designation.

Other areas that will support the instructional program are: (1) Addressing discipline procedures; (2) Using P.Q.R. results to improve strategies; and (3) Technology in the classroom.

"The staff and parents at Troth Street School all work together to improve the quality of education for all students."

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

WEST RIVERSIDE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

West Riverside School will begin the 1994-95 school year with a School Based Coordinated Plan that offers planning and direction to continue providing a thinking meaning-centered curriculum for all students. Goals, objectives, and activities are specified in curricular and schoolwide areas. West Riverside School Site Council, staff committees, resource teachers, and the principal will be responsible for the implementation of this plan.

West Riverside School is embarking on a progressive plan to better meet the needs of the students and families it serves. The entire staff holds academic achievement for its students as its highest priority. The staff has continued to pursue plans to investigate and restructure the academic format so that achievement, student self-esteem, and the development of life-long learners are maximized. Staff plans include a developmental kindergarten and implementing an Early Mental Health Initiative Grant with four other schools.

Four days have been set aside to plan inservices utilizing the expertise of members of our staff, outside consultants, and members of the surrounding communities. These staff development days will provide valuable workshops in math, technology, identifying learning problems and portfolios. Staff members attending outside conferences will fill out the name and date of the conference on the Conference Attendance Chart posted in the Teachers' Lounge. At the next staff development day, they will briefly report the key points and show the resources received. Anyone wanting more information or assistance can see that staff member.

Two grants are helping to better meet the needs of at-risk students this year. The Primary Intervention Program (PIP) is a K-2nd grade grant that helps students, who are having difficulty, make a better adjustment to the school setting. The Title VII Grant is to provide an effective program of bilingual/multicultural education which is designed primarily to increase the level of academic achievement for children of limited English speaking ability to a level commensurate with their English fluent peers.

This is the second year of implementation of the Program Quality Review Action Plan which focused on Math. The Staff and the Leadership Team developed a three year plan to provide a program that increases the use of manipulatives and group projects through active learning and integrated lessons. The first staff development day is on "Math Their Way."

The Chapter I committee has continued to restructure the Chapter I program to better meet the needs of our Chapter I students. Chapter I second through sixth grade students are receiving concentrated instruction in Language Arts and Math utilizing the MECC Management System in the Computer Lab. First through third grades are using Project Read to assist Chapter I students in reading in the classroom, and in a pull out program for first and second grades. This program will be expanded to fourth through sixth grades next year. A before and after school extended day program is offered each quarter that provides a variety of instructional activities to reinforce Language Arts and Math skills. A summer challenge program will be offered for a week in late August. Two morning sessions will provide a variety of instructional activities to reinforce Language Arts and Math skills. Some fourth through sixth grade classes will be utilizing multimedia technology to improve language and writing skills, promote peer coaching, and continue to build self-esteem.

The bilingual committee has restructured the bilingual program to better meet the needs of our students and community. West Riverside School offers two types of bilingual classes in Kindergarten through fourth grades: The traditional transitional bilingual class with 2/3 bilingual and 1/3 nonbilingual, and a monolingual primary class with Spanish speaking students only. In order to provide maximum learning opportunities, the primary language classes will integrate 20% of the time with nonbilingual classes in other curricular areas. Some grade levels are participating in the "Big Mix" and integrating for a certain block of time each day.

Parents are encouraged to become involved by volunteering in the classrooms, attending school functions, becoming members of PTA or School Site Council, and participating in our parent education programs. Home-school communications through bulletins, monthly calendars, quarterly newsletters, telephone calls, and notes provide information on upcoming school programs and activities.

West Riverside will continue to work on parent programs which include a quarterly workshop to assist in providing helpful hints on parenting skills and to provide information on educational, family, and health concerns. Four parenting workshops in Spanish and four in English are offered through the P.R.I.C.E. Program.

Grade Level Chairpersons will meet with their teams to work on grade level planning and analyze and assess ASAT test results. Strengths and instructional strategies will be identified and resources made available to assist with developing quality programs.

The Teacher Resource Center will be expanded to include a variety of instructional materials, manipulatives, and equipment for checkout to classrooms. Staff committees and resource teachers will work together to

purchase these items. Project funds will be used to purchase additional resources identified by the School Based Coordinated Plan.

The critical objectives of West Riverside School are to: (1) Continue to investigate and explore ways to restructure the academic format. (2) Continue to implement the Chapter I programs for this year and next year to better meet the needs of our students. (3) Provide Transitional and Primary Bilingual classes. (4) Increase parent involvement and parent education. (5) Provide staff development emphasizing the focus areas. (6) provide grade levels with release time to plan, assess, and meet with the principal on grade level specific concerns. (7) Expand the Teacher Resource Center to provide a variety of instructional materials, manipulatives, and equipment. (8) Continue to expand our knowledge and utilize all forms of technology for students and staff. (9) Continue to expand and expose students to a variety of visual and performing arts activities.

Our strategies are student-centered and focused to involve students, staff, and parents (our school community) working together to provide a variety of active learning experiences.

The key factors to a successful implementation of our plan involve our school community collaboratively working together to plan, implement, monitor, educate, and evaluate program goals, objectives, and activities. West Riverside will monitor student performance through a variety of evaluation measures including standardized test scores (Kindergarten Early Childhood System, CLAS, ASAT, SABLE) authentic assessment, student portfolios, student products, teacher made tests, teacher observations, district adopted curriculum, and other performance based measurements.

Our goal is to provide a safe orderly environment where every student can achieve his/her maximum potential through a positive atmosphere to facilitate a quality educational schoolwide program for West Riverside School students.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

JURUPA MIDDLE SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1994-95

For the 1994-95 school year, the main areas of focus will continue to be Mathematics and the Culture of the Middle Grades. Mathematics teachers, in their third year of a three year School Improvement Plan (SIP), will continue and increase their participation in the Math Renaissance Program. In addition to the teachers who have already been trained in the program, it is anticipated that the remaining four teachers will begin the program. School improvement funds will be utilized to provide release time for training, ongoing inservice and classroom support, and the purchase of manipulative materials to implement the replacement Renaissance Math units. SIP funds will continue to be used to fund incentive programs for: academic performance; and student citizenship.

The critical objective for our school continues to involve teacher staff development focus on: curriculum-embedded authentic assessment; holistic scoring; setting standards of excellence; writing across the curriculum and the use of portfolios as part of the assessment process in the academic content areas.

The critical strategies to be employed in implementing the stated objectives:

- During nonschool summer months and Staff Development-School Improvement Days during the regular school year appropriate culminating tasks and rubrics will be designed and developed for scoring purposes.
- Additional inservice on writing across the curriculum and portfolio use and assessment in all academic content areas.
- Ongoing opportunities for teacher sharing and demonstration of current teaching strategies.

In addition to the utilization of time available during staff meetings and Staff Development-SIP Days for sharing information and ideas, remaining English/L.A. Demonstration funds and school improvement funds will be used to support participation in appropriate workshops, conferences, and inservice programs.

- Ongoing involvement by the Leadership team and School Site Council.
- A regular schedule of ongoing planning time for each interdisciplinary team.
- Ongoing principal support for the continued development of performance-based science.

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Course Title: COMPUTER-AIDED DRAFTING

Department: Vocational Technology

Length of Course: 1 YEAR (10 credits)

Prerequisite: "C" or higher in Beginning Drafting or instructor's approval.

Target Group: All students who meet the aforementioned prerequisites. Those students wishing to further their knowledge of drafting or enter the fields of design, engineering or architecture.

Course Description: Computer-aided Drafting expands on the ideas and concepts learned in the Beginning Drafting course and how they apply to computers. Topics covered include: computer operations, entity creation, entity modification, dimensioning, libraries, plotting, attributes and systems drafting.

This is an elective course which meets one of the requirements for the certificate in drafting. This course may be repeated for credit.

Textbook: AutoCAD and it's Applications. Shumaker and Madsen (Goodheard/Wilcox)

Other specific Educational Materials:

1. Visual communications: Drafting Curriculum Guide(State Dept. of Education, 1985)
2. Inside AutoCAD D. Raker and H. Rice (New Riders Publishing, 1993)

Means of Assessing Student Learning:

1. Evaluation of drawings and written work.
2. Tests-drawing, written and oral.
3. Classroom activities.

General Goals of Course

1. To give the student computer skills which are useful in most careers.
2. To give the student drafting skills which can be useful later in:
 - A. Other Advanced Drafting course work.

- B. Professional careers in engineering, design, drafting, and architecture.
 - C. Careers using measuring and calculating skills such as carpentry, constructions, machining, electronics and manufacturing.
 - D. Graphic and design trades.
 - E. Careers in planning and mapping.
 - F. General building and planning at home.
 - G. Trades requiring the reading of technical documents.
 - H. Shop classes.
 - I. Math classes.
- 3. To develop the student's mind to function in an orderly manner.
 - 4. To further develop basic problem solving abilities.
 - 5. To better prepare the student with job entry level skills.
 - 6. To direct the student toward some appreciation of drafting as an excellent planning and problem solving tool.
 - 7. To reinforce other basic skill areas such as critical thinking, logical presentation of thoughts and ideas, reading comprehension, correct language usage and research skills.
 - 8. To establish positive work attitudes and raise self-esteem.

Exit Learning Objectives:

At the conclusion of the course the student should be able to:

- 1. Demonstrate the application of two or more operational computer systems.
- 2. Demonstrate a basic knowledge of utilizing appropriate techniques and procedures for the care and use of hardware and CAD software.
- 3. Understand the importance of developing precise basic entities and demonstrate the ability to produce accurate drawings using computer techniques and procedures.
- 4. Demonstrate the use of edit commands to produce accurate drawings.
- 5. Demonstrate an understanding of zoom, pan, views, layers, color units, limits, windows, grids, snaps and command functions.
- 6. Understand the proper use of ANSI and architectural dimensioning techniques.
- 7. Understand the proper use and development of symbol libraries.
- 8. Understand the development, use and outcome of an attribute file.
- 9. Understand the use of X, Y and Z axes in three dimensional drawings.
- 10. Understand the proper techniques of scaling and plotting to proper size.
- 11. Understand the methods and materials used in systems drafting.

COMPUTER-AIDED DRAFTING COURSE CONTENT AND ORGANIZATION

1. FIRST QUARTER

A. COMPUTER OPERATIONS/SAFETY

1. Operating systems
2. Use of software
3. Troubleshooting
4. Computer safety

B. COMPUTER-AIDED DRAFTING

1. Techniques and procedures
 - a. Sketching
 - b. Setting up data files
2. Creating working drawings
 - a. Orthographic
 - b. Isometric

C. BASIC ENTITY CREATION

1. Geometry of Drafting
2. Coordinates
 - a. Cartesian and polar
3. Input modes
4. Workings with decimals

D. ENTITY MODIFICATION AND EDITING

1. Manipulating entities and shapes
2. Producing accurate drawings

E. SCREEN CONTROL COMMANDS

1. Using screen controls
 - a. Zoom and pan
 - b. Layers
 - c. Window limits, grids and snaps

F. DIMENSIONING TECHNIQUES

1. ANSI standards
2. Architectural standards

**COMPUTER-AIDED DRAFTING
COURSE CONTENT AND ORGANIZATION**

1. FIRST QUARTER

A. COMPUTER OPERATIONS/SAFETY

1. Operating systems
2. Use of software
3. Troubleshooting
4. Computer safety

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E. SCREEN CONTROL COMMANDS

1. Using screen controls
 - a. Zoom and pan
 - b. Layers
 - c. Window limits, grids and snaps

F. DIMENSIONING TECHNIQUES

1. ANSI standards
2. Architectural standards

II. SECOND QUARTER

G. SYMBOL LIBRARIES

1. Development and use

H. PLOTTING

2. Scaling and plotting to proper size

III. THIRD QUARTER

I. THREE-DIMENSIONAL DRAWINGS

1. Use of X, Y, and Z axes

IV. FOURTH QUARTER

J. ATTRIBUTES

1. Attaching attributes to symbols
2. Bill of materials

K. SYSTEM DRAFTING

1. Methods and materials
 - a. multiple overlays
 - b. Cut and paste
 - c. Reprographics

**JURUPA UNIFIED SCHOOL DISTRICT
Rubidoux High School
Course Plan**

Course Title: WORLD GEOGRAPHY

Department: Social Science

Credits: 10 (5 per semester)

Length of Course: Semester A (Eastern Hemisphere)
Semester B (Western Hemisphere)

Target Group: Ninth Grade Students

Course Description: This course provides a geographical and cultural study of the world's major cultural areas. An emphasis is placed on developing an understanding and respect for the values and traditions of other people. Also emphasized is how geography plays a central role in the development of one's culture.

Textbook: Global Insights: People and Cultures, Farah, Flickema, etal. (Charles E. Merrill, Publishers, 1980, 19487)

Means of Assessing Student Learning:

1. Tests
2. Assignments (written, oral)
3. Map Activities
4. Reports
5. Projects
6. Travel Brochures

General Goals of the Course:

Students will be helped to:

1. Be exposed to values and traditions of other cultures.
2. Develop an appreciation of other people.
3. Develop moral and ethical standards of conduct and integrity.
4. Understand the influence of geography upon culture.
5. Be equipped to deal effectively with the critical problems of life in modern society.

Exit Learning Objectives:

Students should be able to:

1. Come to realize that different people will treat similar environments differently.
2. Develop an understanding of the food and population problems of the world.
3. Develop an appreciation for the diversity of human cultures.
4. Appreciate and understand our environment.
5. Acquire an on-going interest in world events.
6. Identify major geographical features of the different cultural spheres.

WORLD GEOGRAPHY
COURSE CONTENT AND ORGANIZATION

I. First Semester

A. China

1. Geography, Climate, and the Development of Culture
2. Formation of Ancient Civilization
3. Dynastic period
4. Confucianism and Buddhism
5. Impact of Europeans on China
6. Breakdown of Dynastic Rule
7. Revolution and Civil War
8. World War II
9. Communist History and the Reshaping of China
10. Changes in Marriage and Religion
11. Training Youth for Communism
12. Though Reform
13. Labor and Production on the Farms
14. Communist China's Role in World Affairs

B. India

1. Geography, Climate, and the Development of Culture
2. Formation of Ancient Civilization
3. Impact of Aryan Invaders
4. Development of Hinduism
5. Development of the Caste System
6. Impact of Europeans on India
7. British Colonial Period
8. Development of the Independence Movement and Role of Mahatma Ghandi
9. Village Life in India
10. The City
11. Independence and the Challenges of Self-determination

C. Russia

1. Geography
2. Ethnic Diversity
3. Russian History
4. The Double Revolution
5. The Advent of Communism
6. Industrialization
7. World Wars and Superpower
8. Growing Up
9. Women, Marriage, and Children
10. The New Russian Leadership

D. Japan

1. Physical Characteristics of Japan
2. Traditional Japan
 - a. the Heian Period
 - b. the Shoguns
 - c. contact with the west
3. Modern Japan
 - a. a new era
 - b. drift to war
 - c. Japanese expansion
4. Religion and the Arts
 - a. religion
 - b. celebrations and festivals
 - c. the written and spoken word
 - d. crafts and other arts
5. Japanese Society
 - a. marriage
 - b. family life
 - c. women
 - d. young people
6. Work and Leisure
 - a. work--a way of life
 - b. urban life styles
 - c. rural life styles
 - d. recreation

II. Second Semester

A. Middle East

1. The Ancient World
2. The Impact of the Crusades
3. Geography and Climate
4. A Focus on the Major Religions: Judaism, Christianity, and Islam
5. Ethnic Diversity and Development of Culture
6. Religion and the State: One and the same
7. European Occupation of the Mideast
8. The Arab-Israeli Conflict
9. Desert, Village, and City
10. Women in the Muslim World
11. The Family in the Middle East
12. Expansionism and Urbanization
13. The Oil Boom
14. The Continuing Dilemma

B. Latin America

1. Geography and Climate
2. Aztecs, Mayas and Incas
3. The Search for El Dorado
4. Viceregal Rule and Revolutions
5. Political Turmoil
6. Ethnic Diversity and Development of Culture
7. The family in Latin America
8. The Role of Religion in Latin Life
9. Military versus Democratic Rule
10. Marxism in Latin America

- 11. A Growing need for Education
- 12. Current Problems

C. Sub-Saharan Africa

- 1. Geography, Climate and Development of Culture
- 2. Land of Gold and Great Black power
- 3. Early African Tribal Lifestyles
- 4. Colonialism in Africa
- 5. Africa in Transition -- Growth and Urbanization
- 6. Africa for Africans
- 7. Tribalism, Cities, and Villages
- 8. Education and Development
- 9. Apartheid--Racial Prejudice and its Effect
- 10. Religious Rituals and Customs
- 11. African Art and Cultural Expression

D. Western Europe

- 1. Geography and Climate
- 2. Roots of Western Europe
 - a. Greeks
 - b. Romans
 - c. Middle Ages
- 3. Rise of Western Europe
 - a. rebirth and reform
 - b. age of discovery
 - c. rise of the nation-state
 - d. from reason to revolution
 - e. the Industrial Revolution
 - f. world war
- 4. A sense of themselves
 - a. family
 - b. social class
 - c. place
 - d. religion
 - e. language
 - f. history and tradition
- 5. Arts and Thought
 - a. artistic trends
 - b. scientific and political thought
- 6. The Ways of Life
 - a. city
 - b. countryside
 - c. education
 - d. leisure activities

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Adopted: 5/78
Revised: 7/91

Course Title: SMALL ENGINE REPAIR

Department: Industrial Arts

Credits: 5

Length of Course: 1 semester

Target Group: All students interested in learning about engine rebuilding.

Course Description: Small Engine Repair will cover safety tools, an in-depth study of parts of the four cycle internal combustion engine and the use of micrometers. This will be accompanied with hands-on experience in the shop by having each student rebuild a small engine. This course may be taken to meet 5 units of elective credits or 5 units of Physical Science credits.

Text Book: Small Gas Engines, Alfred C. Roth (Goodheart-Wilcox, 1981)
Auto Mechanics Fundamentals (Goodheart-Wilcox Co., 1982)

Means of Assessing Student Learning:

1. First quarter students will be graded by points earned from tests and written assignments.
2. Second quarter students will be graded on written work and participation in shop activities.

General Goals of Course:

Students will be helped to:

1. Develop an understanding of hand tools and their uses.
2. Develop an understanding of the workings of an internal combustion engine.
3. Develop a skill in the use of micrometers.
4. Become aware of safety hazards in a shop as well as everyday situations.
5. Gain sufficient knowledge to maintain and service a small gas engine.
6. Learn simple machine operations such as valve and seat grinding.
7. Reinforce basic reading, writing, and computational skills.

Exit Learning Objectives:

Student should be able to:

1. Use hand tools safely.
2. Use micrometers appropriately.
3. Describe the operation of a four-cycle engine.
4. Perform a small engine overhaul.
5. Describe safety hazards in the environment around us.

SMALL ENGINE COURSE CONTENT AND ORGANIZATION

(Note: PSMC = Physical Science Model Curriculum standards)

1. First Quarter

PSMC Standards met:

A. Tools

1. Hand Tools
2. Measuring Tools
3. Engine Service Tools
4. Cleaning Tools
5. Power Hand Tools

B. Four Stroke Cycle Engine

- | | |
|--------------------------|-----------------------|
| 1. Types of Fuel | (PS MC 1, 2, 3, 4) |
| 2. Engine Components | (PS MC 9, 10, 11, 12) |
| 3. Compression Ratios | (PS MC 3) |
| 4. Pressures and Vacuums | (PS MC 3) |

C. Design, Construction, Application of Engine Components

- | | |
|---|----------------|
| 1. Engine Blocks | (PS MC 3) |
| 2. Cylinders | |
| 3. Sleeves | (PS MC 15) |
| 4. Expansion Problems | (PS MC 15) |
| 5. Piston Temperatures | (PS MC 15) |
| 6. Piston Rings | (PS MC 15) |
| 7. Heat Dam | (PS MC 15) |
| 8. Expander Devices | |
| 9. Wear-in | |
| 10. Piston Pins | |
| 11. Connecting Rods | (PS MC 9) |
| 12. Bearings | |
| 13. Crank Shafts | (PS MC 11, 12) |
| 14. Cam Shafts | |
| 15. Vanes | (PS MC 15) |
| 16. Lifters (Mechanical and Hydraulic) | (PS MC 3, 9) |
| 17. Rotocaps | |
| 18. Cylinder Heads | |
| 19. Gaskets | (PS MC 3) |

D. Measuring Tools

1. Reading the Micrometer
2. Micrometer Parts
3. Feeler Gauges
4. Telescope Gauges

E. Shop Manuals

1. Table of Contents
2. Use of Specification Charts

F. Valve Grinding

1. Valve Face Grinding
2. Valve Stem Grinding
3. Valve Seat Grinding
4. Valve Angels
5. Valve Adjustments

II. Second Quarter Students Will Begin Working on Engines in the Lab

A. Steam Cleaner

1. Principles of Operations
2. Safety
3. Steam Cleaning Techniques

(PS MC 3)

B. Engine Dissassembly

1. Proper Tool Selection
2. Safe Use of Hand Tools
3. Safe Use of Cleaning Tools

C. Measuring Parts

1. Rings
2. Cylinders
3. Crankshafts
4. Connecting Rods
5. Valve Guides
6. Points

(PS MC 3)

(PS MC 3)

(PS MC 9, 11, 12)

(PS MC 9, 11, 12)

(PS MC 16)

D. Engine Reassembly

1. Installation of Crankshaft and Piston
2. Valve Timing
3. Valve Adjustment
4. Crankshaft End Play
5. Gasket Construction

E. Other topics Covered

1. Ignition
2. Carburetion
3. Lubrication
4. Governors

(PS MC 4, 13, 16, 17)

(PS MC 10)

MODEL CURRICULUM STANDARDS FOR PHYSICAL SCIENCE

1. Students understand the structure of atoms and molecules, including the component parts (e.g., electrons, neutrons, protons,) and the bonds between atoms that give rise to molecules. In addition the student will understand the differences between compounds and mixtures as commonly found in their environment.

Activities that exemplify this standard are:

- > Discuss atomic structure/electrical charges as background of electron flow (electrical current.) Discuss bound electrons and free electrons.
- > Discuss compounds in air (N₂, O₂, etc. and air/fuel mixtures. (14.7 to 1 air/fuel)

2. Students can identify examples of elements and compounds that form common items in their environment by means of their chemical and physical properties. In addition, students will appreciate the myriad of compounds that can be formed from different chemical combinations of elements.

Activities that exemplify this standard are:

- > Discuss exhaust compounds (NO₂, CO)
- > Discuss H engines. Start w/H and end w/water.

3. Students understand the three basic phases of matter on earth and the role temperature and pressure play in the change of phase. Students will be able to relate the kinetic theory model to matter around them.

Activities that exemplify this standard are:

- > Discuss fuel evaporation.
- > Demonstrate boil water in vacuum
- > Discuss ice formation in carb.
- > Discuss fuel changing from gas to liquid in cold intake manifold.
- > Discuss fuel changing from liquid to gas. Change caused by heat and low pressure.
- > Demonstrate effects of pressure by collapsing gallon can.

4. Students understand that elements are arranged in a periodic table. In addition, they learn that properties of elements are related to the number and "arrangement" of the electrons, protons, and neutrons that compose their atoms.

Activities that exemplify this standard are:

- > Discuss elements that best conduct electron flow. (bound electrons and free elements) Why copper is usually used for wiring. Why carbon is used for resistors.

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- > Discuss gravity feed in fuel systems.
- > Discuss mechanical forces such as in crank shafts.
- > Discuss the safety hazards involved with mower blades flying apart.
- > Discuss effects of pressure differences such as in carb. and cylinders.

10. Students understand that energy has been described as the ability to do work and that energy appears in many forms that can be neither created nor destroyed but only exchanged among various bodies or converted from one form to another in a quantitative and reproducible way.

Activities that exemplify this standard are:

- > Students trace gasoline back to its source and then discussing, its use in the internal combustion engine.
- > Discuss fuels are used but not destroyed. Fuels produce energy and waste compounds.
- > Discuss fuel efficiencies.
- > Discuss efficiencies/practicalities/abundancy of energy sources for internal combustion engines.

11. Students understand mechanics, including the interrelationships of force, mass, distance, and time.

Activities that exemplify this standard are:

- > Discuss the mechanical advantages of gear ratios.
- > Discuss the mechanics of belts and pulleys, crankshafts, camshafts and pistons.

12. Students understand that motion is a movement of an object from one place to another, that acceleration is a rate of change in the velocity and or direction of motion, and that inertia is the resistance manifested by all matter to alteration of its state of motion.

Activities that exemplify this standard are:

- > Discuss acceleration/decceleration of pistons and the inertia effects.
- > Discuss enertial effects of flywheel.
- > Discuss necessity of flywheel key so enertia of flywheel is negated if mower blades suddenly stops (hits rock)

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Activities that exemplify this standard are:

- > Discuss sine waves involved in A.C. electricity
- > Demonstrate 60 cycles hum generated by A.C. electricity (use starter-generator-tester)
- > Discuss vibration of engines the rate of which is equal to 1/2 engine RMP.
- > Discuss muffler effects of neutralizing sound waves generated by engines.

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- > Discuss heat transfer from piston head to piston skirt to engine fins and to air by conduction.
- > Discuss engine efficiency loss because of heat loss.

17. Students understand the relationship of magnetic forces and electrical currents and investigate magnetic polarity, electromagnetic induction, and the common uses of magnetism.

Activities that exemplify this standard are:

- > Demonstrate magnetic field (magnet and iron filings.)
- > Discuss properties of magnet and alignment of magnetic lines of force.
- > Discuss magnetic field of earth/compass
- > Demonstrate making a magnet (hitting metal bar with hammer).
- > Demonstrate induction of electricity with magnet and wire coils to show workings of magnet o in small engines.
- > Demonstrate interconversion of magnetism/electricity with light bulb and electromagnet.

STANDARDS FOR PHYSICAL SCIENCE

1. Students understand the structure of atoms and molecules, including the component parts (e.g., electrons, neutron, protons) and the bonds between atoms that give rise to molecules. In addition, the student will understand the differences between compounds and mixtures as commonly found in their environment.
2. Students can identify examples of elements and compounds that form common items in their environment by means of their chemical and physical properties. In addition, students will appreciate the myriad of compounds that can be formed from different chemical combination of elements.
3. Students understand the three basic phases of matter on earth and the role temperature and pressure play in the change of phase. Students will be able to relate the kinetic theory model to matter around them.
4. Students understand that elements are arranged in a periodic table. In addition, they learn that properties of elements are related to the number and "arrangement" of the electrons, protons, and neutrons that compose their atoms.
5. Students learn to define, measure, and/or calculate various physical characteristics of substances (e.g., mass, weight, length, area, volume and temperature).
6. Students understand that chemical reactions can be classified according to the kind of rearrangement of atoms (synthesis, decomposition, replacement); the type of substances reacting (acid-base, oxidation-reduction); and whether energy is absorbed or released. Related considerations are the concepts of chemical equilibrium and the effects of temperature, pressure and catalysts on reaction rates.
7. Students understand the importance of the synthesis of new compounds which have properties needed to serve certain purposes.
8. Students understand the basic concepts of nuclear science, including elementary particles, fission, fusion, plasma, radioactivity, half-life and nuclear chain reactions.
9. Students understand forces and their effects upon matter.
10. Students understand that energy has been described as the ability to do work and that energy appears in many forms that can be neither created nor destroyed but only exchanged among various bodies or converted from one form to another in a quantitative and reproducible way.
11. Students understand mechanics, including the interrelationships of force, mass, distance, and time.
12. Students understand that motion is a movement of an object from one place to another, that acceleration is a rate of change in the velocity and or direction of motion, and that inertia is the resistance manifested by all matter to alteration of its state of motion.
13. Students understand the nature of waves (electromagnetic (including light), sound, fluid), sources, propagation and interactions.
14. Students describe the characteristics of the electromagnetic spectrum (with reference to the nature of the surfaces/materials they are incident upon.)

15. Students understand heat, heat transfer, specific heat, and the differences between heat and temperature and their implications for calculating heat loss in isolated systems, converting heat into work.
16. Students understand and appreciate the nature and role of electricity and electronics in the natural and the technological world.
17. Students understand the relationship of magnetic forces and electrical currents and investigate magnetic polarity, electromagnetic induction and the common uses of magnetism.
18. Students understand that geologic processes are thought to occur over millions of years and that the atmosphere, hydrosphere, lithosphere and biosphere act as dynamic system.
19. Students understand that rocks are classified according to characteristics peculiar to the process by which they are formed and that rocks are made up of minerals in a variety of combinations.
20. Students identify and understand the forces that shape the land surfaces. The plate tectonics model will be used in explaining the physical features of the earth. These features should include the formation and destruction of continents, mountain ranges, volcanoes, ocean trenches, earthquake belts and other landforms.
21. Students will understand the role the oceans play in making life possible on Earth. This would include the knowledge and effects of the water cycle, tides, waves, currents, salinity, life forms and ecological controls.
22. Students understand that climate is the long-range condition of temperature, wind, and moisture in a given place over a long period of time and that weather is the temporary condition; in addition, that climate and weather are strongly influenced by physical feature, such as water masses (e.g., rivers, oceans) or mountain range elevation.
23. Students understand certain principles of astronomy. These will include a study of stars, galaxies, the solar system and the interactions of the moon and the earth.
24. Students understand that expeditions into space have provided useful information as to the origin of planets and are important to an understanding of life as we know it.

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Adopted: 5/78
Revised: 7/91

Course Title: ADVANCED SMALL ENGINE REPAIR

Department: Industrial Arts

Credits: 5

Length of Course: 1 semester

Target Group: Students interested in attaining small engine, job entry level skills.

Prerequisite: "C" or better in Small Engine Repair.

Course Description: Students will learn skills that will allow them to get jobs in the small engine repair field. This will include carburetion, lubrications, governors, and ignition systems. The study will also cover simple machining, such as valve guide installations, main bearing installation, and valve grinding. This course may be taken to meet 5 units of elective credits or 5 units of Physical Science credits.

Text Book: Small Engines, Alfred C. Roth (Goodheart-Wilcox, 1981) Other Specific Educational Materials:
Briggs and Stratton Repair Manual IV

Means of Assessing Student Learning:

1. Completion of assignments
2. Tests
3. Critique on performance in lab area

General Goals of Course:

Students will be helped to:

1. Develop a skill that will make the student hireable in the small engine repair job market.
2. Develop self-confidence in themselves by being able to perform certain mechanical skills.
3. Understand complex theories of ignitions, carburetors, and governors.
4. Learn machining operations such as valve guide and main bearing installation.
5. Reinforce basic reading, writing, and computational skills.

Exit Learning Objectives:

Student should be able to:

1. Trouble-shoot engine problems and make repairs.
2. Use valve grinding equipment safely.
3. Rebuild carburetors.
4. Install valve guides and main bearings
5. Rebuild most small engine

ADVANCED SMALL ENGINE COURSE CONTENT AND ORGANIZATION

(Note: PSMC = Physical Science Model Curriculum standards)

1. First Quarter

A. Review of first semester small engine topics

1. Tools
2. Four Stroke Cycle Engine
3. Measuring Tools
4. Shop Manuals
5. Valve Grinding

B. Fuel Systems

- | | |
|------------------------------|--------------------|
| 1. Gasoline | (PS MC 1, 2, 3, 4) |
| 2. LP - Gas and Natural Gas | (PS MC 1, 2, 3, 4) |
| 3. Kerosene and Diesel Fuels | (PS MC 1, 2, 3, 4) |
| 4. Tanks Lines and Fittings | |
| 5. Fuel Filters | |
| 6. Fuel Pumps | (PS MC 3) |

C. Carburetion

- | | |
|--------------------------|------------|
| 1. Air-Fuel Mixture | (PS MC 1) |
| 2. Pressure Differences | (PS MC 3) |
| 3. Types of Carburetors | |
| 4. Choke System | |
| 5. Load Adjustment | |
| 6. Acceleration System | |
| 7. Economizer Circuit | (PS MC 13) |
| 8. Idling Circuit | |
| 9. Diaphragm Carburetors | |
| 10. Engine Governors | |
| 11. Air Cleaners | |

D. Ignition Systems

- | | |
|----------------------------|-------------------------|
| 1. Electron Theory | (PS MC 1, 2, 4, 13, 16) |
| 2. Ohm's Law | (PS MC 13, 16) |
| 3. Magnetic | (PS MC 16, 17) |
| 4. Spark Plugs | (PS MC 16, 17) |
| 5. Points and Condenser | (PS MC 16, 17) |
| 6. The Magneto | (PS MC 16, 17) |
| 7. Solid State Ignition | (PS MC 16, 17) |
| 8. CD Ignition Systems | (PS MC 16, 17) |
| 9. Battery Ignition System | (PS MC 16, 17) |

E. Engine Lubrication

- | | |
|--------------------------------|-----------|
| 1. Friction | |
| 2. Lubricating Oil | |
| 3. SAE Viscosity | |
| 4. Two Cycle Lubrication | |
| 5. Splash Lubrication | |
| 6. Plunger Pump | |
| 7. Positive Displacement Pumps | (PS MC 3) |
| 8. Oil Filter Systems | |

F. Engine Cooling

D
P319

1. Air Cooling
2. Water Cooling (PS MC 15)
3. Water Pumps (PS MC 3, 15)
4. Vari-Volume Pumps
5. Radiators (PS MC 15)
6. Oil Cooling (PS MC 15)

G. Measuring Engine Performance

1. Bore and Stroke (PS MC 9, 11, 12)
2. Compression Ratio (PS MC 9, 11)
3. Work (PS MC 9, 10, 11)
4. Power (PS MC 9, 10, 11)
5. Energy (PS MC 9, 10, 11)
6. Horsepower (PS MC 9, 10, 11)
7. Torque (PS MC 9, 10, 11)
8. Volumetric Efficiency
9. Thermal Efficiency (PS MC 9, 15)

H. Trouble-shooting Service and Maintenance

1. Service Information
2. Trouble-shooting Fuel Systems
3. Trouble-shooting Engine Governor
4. Preventive Maintenance
5. Torque Specifications

I. Engine Tuneup

1. Ignition and Spark Plugs (PS MC 4, 13, 16, 17)
2. Magneto Service (PS MC 4, 13, 16, 17)
3. Removing the Flywheel
4. Adjusting Piston Height
5. Ignition Timing
6. Testing Electrical Systems (PS MC 4, 13, 16, 17)
7. Starter Circuits

J. Cylinder Reconditioning

1. Engine Inspection
2. Cylinder Inspection
3. Cylinder Measurement
4. Reboring the Cylinder
5. Honing the Cylinder

- II. After the fifth week, students will begin working in the lab. A minimum of five engines are to be rebuilt by each student. They must test all ignition parts, rebuild carburetors, and do any machining that is needed.

MODEL CURRICULUM STANDARDS FOR PHYSICAL SCIENCE

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Activities that exemplify this standard are:

- > Discuss atomic structure/electrical charges as background of electron flow (electrical current.) Discuss bound electrons and free electrons.
- > Discuss compounds in air (N₂, O₂, etc. and air/fuel mixtures. (14.7 to 1 air/fuel))

2. Students can identify examples of elements and compounds that form common items in their environment by means of their chemical and physical properties. In addition, students will appreciate the myriad of compounds that can be formed from different chemical combinations of elements.

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| | | |
|----------------------|----|-------|
| County/District Code | 33 | 67090 |
|----------------------|----|-------|

**SB 1882 ARTICLE 1
DISTRICT DEVELOPMENT PLANS
FOR PROFESSIONAL DEVELOPMENT
COVER PAGE**

Please print or type the following information except for signature line.

| | | |
|--|----------------|----------------|
| Jurupa Unified School District | Riverside | |
| District Name | County | Region |
| Benita B. Roberts | (909) 222-7768 | |
| District Superintendent's Name | Telephone | |
| 3924 Riverview Drive, Riverside, CA 92509 | | |
| District Mailing Address | City | Zip |
| Linda Lenertz, Director, Curriculum and Categorical Projects | | |
| Contact Person | Title | Telephone |
| | | (909) 222-7735 |
| | | FAX |
| | | (909) 275-0328 |

This signature assures the State of California that the LEA governing board and superintendent agree to implement the SB 1882 professional development program as proposed in the attached plan, including a fair and equitable process for awarding funds to schools to support local professional development activities.

| | |
|-----------------------------|------------------------|
| | Pending |
| Signature of Superintendent | Date of Board Approval |
| Benita B. Roberts | |

JURUPA UNIFIED SCHOOL DISTRICT
SB 1882 DISTRICT DEVELOPMENT PLAN

ESSENTIAL QUESTIONS

QUESTION 1: What is the district vision for secondary school improvement, the professional development goals to realize that vision, and how you will work with Article 1 schools to have a shared vision?

Introduction

Any improvement process begins by asking the question: what are the knowledge and skills a well-educated person will need to work and live a productive and enjoyable life in the twenty-first century? All of the students in our schools today will need to be able to:

- * Access information
- * Decode and comprehend information
- * Use information to think critically and to problem solve
- * Utilize technology in their work
- * Be independent learners
- * Be able to work well with others

These students will enter a different work and leisure world than most of us experienced upon our high school graduations. In the process of looking at desired student outcomes, the critical questions for educators then become:

- * How relevant is our curriculum for the 21st century?
- * How can a professional development program help us to make the shift to a 21st century curriculum?
- * What content and instructional strategies are in place to support all students toward their achievement of these competencies?

District Vision for Secondary School Improvement:
Key Components

- A. Secondary schools must develop long-term comprehensive reform plans. *Second to None* provides six themes around which an integrated, comprehensive reform strategy should be based: a) creating curricular paths to success; b) developing powerful teaching and learning; c) establishing a comprehensive accountability and assessment system; d) providing comprehensive support for all

students, including language-minority students and those at risk of failure; e) restructuring the school; and f) creating new professional roles.

- B. Secondary schools will change through the efforts of the entire secondary school learning community. All of those individuals who touch the lives of secondary school students will play a role in this long term change effort, including teachers, classified employees, students, administrators, parents, and community members. Therefore, the personal aspects of change and the change processes must be addressed in a comprehensive reform effort. The issues of team building, conflict and trust, group norms, organizational rewards and incentives and cultural diversity in the school and in the community are all part of a plan for successful change.
- C. In the area of human resource development as part of a successful change process, communication is a critical component. Empowering individuals, building more productive groups, and helping people to accomplish their mission requires a system which establishes collaborative decision making, two-way communication, adequate support resources, and a process which provides for on-going feedback and program adjustments, as necessary.

District Professional Development Goals

- A. Secondary schools will implement the themes presented in *Second To None*.
- B. District administration will work with secondary school staff to implement a collaborative decision making model.
- C. District and site resources will be focused to support site professional development goals.
- D. The school learning community will be active participants in this comprehensive reform effort.

Working with Sites for A Shared Vision

Under the leadership of the Superintendent, our district has convened a Strategic Planning Committee, who has composed a district vision statement and six district goals. This board-adopted vision statement and accompanying goals will serve as the foundation for site action plans for the next five years.

QUESTION 2: What is the information base used to determine district improvement goals and influence school site professional development needs, e.g. student performance data (e.g. CLAS), subject area adoptions, Program Quality Review results, WASC accreditation reports, demographic data on teacher and student diversity, including linguistically diverse students, parent consultation, Coordinated Compliance Review results, special education expected learning results, teacher attrition rates, student drop-out rates, parent/community involvement rates, and qualitative data from public and professional sources?

Information Base

The information base which is used to determine district improvement goals and influence school site professional development needs includes the following: CLAS test results, proficiency results, college-bound attendance report, Golden State exams report, SAT and ACT results, subject area adoption cycles, WASC accreditation reports, attendance/attrition/drop-out data, discipline reports, grade reports, parent/community member involvement statistics, parent/student surveys, and demographic data on teacher and student diversity.

QUESTION 3: What services will be provided to schools to support the implementation of high school reform and the specific goals you are attempting to accomplish with those services?

District Services to Support High School Reform Goals

Encompassed in the concept of strategic planning is the critical element of resources focused directly on objectives and activities designed to achieve the specific district and site goals. The district goals developed in our recent strategic planning process are:

- * Schools will develop an environment that is physically and emotionally safe and that promotes positive character traits.
- * Parents/community will actively participate in positive school and or learning experiences.
- * All students will experience measurable success in any program.
- * To increase the number of students eligible for college and other powerful post-secondary options.
- * To increase the quality of interaction between teachers and students.

- * Students will learn, in their schools, to live and work in a culturally diverse society where staff is representative of the cultures in the community.

These goals are very consistent with the themes from *Second to None*. Therefore, the district resources of time, money, energy and people will be focused on issues which will provide direct support to the secondary school reform efforts.

QUESTION 4: What is the district view of high quality professional development, the importance of coaching, follow-up, networking, building a district and school staff as a learning community, and how the district will support school site leadership teams composed of school staff, parents, students and community members?

District View of High Quality Professional Development

The strategic planning process begins with school staff, parents, and community members collaborating on the development of a district vision and district goals to support the concepts in the vision. In our district the strategic planning committee presented their vision and six accompanying goals to the Board for its approval on June 6, 1994. The action plans, which will be developed to achieve the goals, will be the work of site teams which will be composed of site staff members, parents, students and community members. Their timeline will be the first semester of the 1994-95 school year. The school learning community, through the school site leadership team structure, will be integrally involved in the development, implementation, evaluation, and modification of the site plans. District plans for site administrators are already in place to provide inservice on how to achieve consensus decisions with a group of stakeholders. Two district administrators are certified strategic planners and will provide this training to start in the summer of 1994.

In all organizations, there are barriers to change. To overcome the normal barriers to change, people need support. All successful change efforts have specific and well-planned support systems in place. Staff development efforts must be comprehensive, thorough, focused, and must meet the needs of the audience. The outcomes of staff development must be clearly delineated, and the staff development plan must include such support strategies as: peer coaching, networking with other sites, released time for visitation, released/compensated time for collaboration, and released

time/compensated time for professional dialogue. Evaluation strategies must be specific and must result in specific student outcomes.

QUESTION 5: Time for professional development is always at a premium. SB 1882 legislation allows school to use up to eight professional development days. What is the district doing to encourage all schools to use professional development time to implement school plans and professional development?

Professional Development Days

Our school board supports professional development by allowing four days per year to each school in our district. Schools that have special needs may submit their requests for additional days to the board. There are currently six schools who have received additional professional development time.

Each site submits a plan for each of the four professional development days. Each plan requires the identification of staff objectives, activities and expected outcomes for the day. Staff development plans support the school improvement goals as outlined in each site's school plan.

QUESTION 6: Identify the criteria to be used in selecting SB 1882 professional development high schools and the general strategy for receiving and approving school level professional development plans. How will the district support site-level implementation and plans for coordinating professional development activities across schools? How will the district work with unfunded SB 1882 high school applicants?

Criteria for Selection of SB 1882 PDP Schools

- A. The following criteria will be used to select the schools to participate in the SB 1882 Professional Development Program:
1. School goals are clearly a result of an intensive study of the data on students.
 2. School activities are comprehensive and contain the necessary resources to achieve the goals.
 3. School plans have thorough, on-going and end-of-year evaluation components.

4. School site leadership teams play key roles in the design, implementation, evaluation, and modification of the site plan.
5. School goals clearly move the school toward the concepts outlined in *Second to None*.
6. Specific student outcomes, as a result of effective staff development plans, are clearly identified.

The general strategy for approval will follow the district procedure for plan writing and approval: plans are submitted to the Director of Curriculum and Categorical Programs for initial review for content, quality and compliance; the Director then submits plans to the Board for approval.

Because schools submit school plans through the office of the Director of Curriculum and Categorical Programs, that office has the information on site needs and staff development priorities. The coordination of professional development activities across schools is facilitated by this procedure.

Unfunded SB 1882 applicants will receive direct assistance from the Assistant Superintendent Education Services and the Director of Curriculum and Categorical Programs in the process of conducting needs assessments, setting goals, developing appropriate objectives and activities, and designing on-going and end-of-year evaluation procedures. Unfunded SB 1882 applicants will also receive assistance from district level coordinators in the area of professional development.

QUESTION 7: Identify the criteria to be used for evaluating the effectiveness of SB 1882 at the district and school levels. For example, how is the district committed to improving expected learning results for all students? What criteria will be used to determine if the school's expected learning results have been accomplished as a result of improved staff training? (e.g. increase in graduation rates, less student drop out, school to work/employability, movement into higher education, crime reduction, improved learning results for all students, including those with IEPs.) What has changed for students (including students who are linguistically and culturally diverse, at risk, special education students, etc.) as a result of SB 1882 funds? What are the accomplishments of individual school sites?

Criteria to Evaluate Effectiveness of SB 1882 Schools

Site plans, which will be developed from current student data, will contain strong program evaluation components. Accountability is essential and structured feedback on the effectiveness of programs is critical. School plans will outline specific student outcomes as a result of professional development and will contain evaluation strategies to measure those outcomes. The accomplishments of individual school sites will be seen in their Local Annual Review, which will provide information on the school's progress toward helping all of their students to reach those specific outcomes. The Local Annual Review is presented yearly to the Board of Education.

Criteria which will be used to determine program effectiveness include: achievement scores for all groups of students, employability, graduation rates, grades, achievement of goals in IEPs, college attendance, discipline, etc.

CHARTER SCHOOLS

The Board of Education desires to support innovative approaches to improve student learning and recognizes the Charter School concept as a reform strategy designed to achieve this purpose.

The Charter Schools Act specifies that these schools operate under the auspices of the governing board. However, the Board recognizes the legislatures intent to allow site based governance with provision for operation of the school specified in a charter.

Since the governing board has responsibility for protecting the public's interest, when granting or denying a charter petition, the Board shall give appropriate consideration to the school's ability to function effectively and meet its goals.

Charter schools shall be nonsectarian in programs, admission policies, employment practices and all other operations; shall not charge tuition; and shall not discriminate against any student on the basis of ethnicity, national origin, gender or disability.

Charter schools, under the Board's jurisdiction, shall be held accountable for fulfilling the terms of the charter. A charter may be revoked if deemed necessary by a majority vote of the Board.

CHARTER SCHOOLS

The Charter School Act (SB 1448 and Ed Code 47600) provides the opportunity for teachers, parents and community members to petition the Board of Education to establish a charter school. The specific goals and operating procedures for the charter school must be outlined in the agreement between the Board and organizers of the school. In order to obtain Board approval for a charter school, the following process shall be followed:

STEP ONE: The petitioners shall develop the proposed school charter (Ed Code 47605). The Charter must address the following specified educational and procedural elements:

1. A description of the educational program of the school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century and how learning best occurs. The goals identified in the program must include the objective of enabling pupils to become self-motivated, competent and lifelong learners.
2. The measurable pupil outcomes identified for use by the charter school. "Pupil outcomes," for purposes of this part, means the extent to which all students of the school demonstrate that they have attained the skills, knowledge and attitudes specified as goals in the school's educational program.
3. The method by which pupil progress in meeting those pupil outcomes is to be measured.
4. The governance structure of the school, including but not limited to, the process to be followed by the school to ensure parental involvement.
5. The qualifications to be met by individuals to be employed by the school.
6. The procedures that the school will follow to ensure the health and safety of pupils and staff. These procedures shall include the requirement that each employee of the school furnish the school with a criminal record summary as described in Section 44237 of the California Education Code.
7. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the general population residing within the territorial jurisdiction of the school district to which the charter petition is submitted.
8. Admission requirements, if applicable.
9. The manner in which an annual audit of the financial and programmatic operations of the school is to be conducted.

CHARTER SCHOOLS

10. The procedures by which pupils can be suspended or expelled.
11. The manner by which staff members of the charter schools will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or Federal Social Security.
12. The public school attendance alternatives for pupils residing within the school district who choose not to attend charter schools.
13. A description of the rights of any employee of the school district upon leaving the employment of the school district to work in a charter school and of any rights of return to the school district after employment at a charter school.

GENERAL CONDITIONS

Although the agreement between the district and the charter sponsors must be developed to address the specific requests of the petitioner, the district requires the following basic requirements, or mutually acceptable alternatives, to be met:

- A. The Board may grant a charter for up to five years, subject to renewal for additional five-year periods. Material revisions to a charter may be made only with Board approval. (Education Code 47607)
- B. No district employee may be required to work at a charter school. (Education Code 47605)
- C. No child may be required to attend a charter school. (Education Code 47605)
- D. The charter school petition shall include policies for ongoing monitoring and review of the charter. The process should be detailed and include timelines, methods of assessing the charter, a process for modifying the charter during its term and a process for terminating the charter, if necessary.
- E. The charter shall comply with the same health and safety standards as the school district.
- F. The charter school will be required to prepare and submit a balanced budget in the same manner that is required of other schools in the district.
- G. The charter school shall utilize the district's budgeting, financial and attendance accounting systems and shall comply with all district policies, regulations, procedures and practices concerning the obligation and expenditure of funds.

CHARTER SCHOOLS

- H. The charter school shall participate in the district's general liability, workers compensation and unemployment insurance programs and district payroll system.
- I. Charter schools shall operate on a fiscal year basis.
- J. Annual financial audits will be conducted by the district's external auditing firm.
- K. Monetary allocations to charter schools shall be negotiated with the district in order to ensure an equitable distribution of funds to all schools within the district.
- L. The charter school petition shall identify facilities to be used to house the program and how these facilities will be paid for.
- M. The petition shall include a plan for ongoing custodial care and maintenance of facilities and grounds.
- N. The petition shall include a plan for student transportation and food services.
- O. The charter school shall provide a full continuum of services for individuals with exceptional needs in special education programs or receiving special education services which comply with all state and federal mandates.
- P. The charter school shall specify the governance structure and identify by position the parties responsible for compliance with applicable state and federal laws including but not limited to: Title IX, Section 504 of the Rehabilitation Act of 1973, the American with Disabilities Act of 1990 and the Individual Disabilities Education Act.

STEP TWO: Submit The Proposed Charter to the District for Certification of all Components

The petitioners shall submit the proposed charter to the Superintendent/designee and receive written certification that all components of the proposed charter have been adequately addressed before circulating to the community. All charter petitions must be submitted to the district not later than November 1st of the year preceding the proposed implementation of the program.

STEP THREE: Circulate the Charter School Petition (Ed Code 47605)

A petition for the establishment of a charter school may be circulated by any person seeking to establish the charter school. The petition must be signed by not less than 10% of the teachers currently employed in the district or by not less than 50% of the teachers employed at the proposed school.

CHARTER SCHOOLS

Petitioners must demonstrate sufficient parent interest by obtaining signatures from a majority of parents with students presently enrolled in the school. The petition shall provide a description of the proposed charter.

STEP FOUR: Submit The Petition to the Board of Education (Ed Code 47605)

The petitioners shall submit the proposed charter to the Board no later than the first public meeting in February in order to obtain approval for the charter to become effective the following school year.

STEP FIVE: Obtain Board Approval of the Charter

Not later than thirty (30) days after the governing board receives the charter, a public hearing regarding the proposed charter shall be held. Within 60 days of receipt of the petition, the board must review the petition and determine that the charter contains all of the elements as specified in the Charter Schools Act (SB 1448). The Board may seek additional information from the petitioners, or district administrative staff and a majority vote of the Board is required for approval. In addition, in making its decision, the Board must determine that the following elements have been satisfactorily addressed:

- A. There is sufficient employee and parental support for the charter.
- B. The charter demonstrates the capability to provide comprehensive learning experience to academically low achieving students as identified by Economic Impact Aid guidelines.
- C. Appropriate fiscal services guidelines are outlined in the charter which guarantee legal compliance with standards established by the California Department of Education.

THE APPEAL PROCESS

SB 1448 provides the following appeal process for the petitioners if the governing board does not approve the charter petition:

- A. At the request of the petitioners, the county superintendent of schools selects and convenes a review panel to review the action of the governing board. The review panel must consist of three governing board members and three teachers from other school districts in the county. The county superintendent of schools has a tie breaking vote.

CHARTER SCHOOLS

- B. If the review panel determines that the governing board failed to appropriately consider the charter petition, or acted in an arbitrary manner in denying the petition, the panel shall request the governing board to reconsider the charter petition.
- C. If, on reconsideration, the governing board denies a charter petition, the county board of education, at the request of the petitioners, shall hold a public hearing under the same conditions and timelines as those described under steps three and four above for local governing board approval and may grant a charter.

STEP SIX: Provide Notice To The State Board of Education

Upon approval of the petition by the local Board of Education, the petitioners must provide written notice of the approval, including a copy of the petition to the State Board of Education.

STEP SEVEN: The State Board of Education Will Assign A Number To The Petition

The State Board of Education has the responsibility, when it receives a charter school petition, of making sure that it has the appropriate signatures, has been approved by the local governing board and that the charter contains all of the components specified in the Act. The State Board of Education will assign a number to complete charter petitions only on a first come, first served basis. The Act specifies the number of charter schools operating in the state.

REVOKING A CHARTER

A charter may be revoked by the Board at any time if it finds the school did any of the following:

- A. Committed a material violation of any of the conditions, standards, or procedures set forth in the charter petition, or
- B. Failed to meet or pursue any of the student outcomes identified in the charter petition, or
- C. Failed to meet generally accepted accounting standards of fiscal management, or
- D. Violated any provision of law.

Jurupa Unified School District

PETITION TO BECOME A CHARTER SCHOOL

Date: _____

School: _____

1. Check which applies:

_____ 50% of teachers at school Number of teachers _____

10 % of teachers in district

2. Charter School Name: _____

3. Petitioner: _____
- | Name | Position | Location |
|------|----------|----------|
|------|----------|----------|

4. Length of Charter: _____

Charter School Proposal Sign-Off

Name of Charter: _____

Date Received: _____ Date of Board of Education Hearing: _____

I. Personnel Services

- ☐ Check Names on Petition For Validity
- ☐ Identify Collective Bargaining Issues
- ☐ Staffing

Signature: _____
Assistant Superintendent, Personnel Services

II. Education Services

- ☐ Curriculum and Instruction
- ☐ Assessment/ Accountability
- ☐ Health and Safety
- ☐ Governance
- ☐ Student Rights
- ☐ General Management Issues

Signature: _____
Assistant Superintendent, Education Services

III. Business Services

- ☐ Fiscal and Attendance Accounting
- ☐ Liability and Legal Issues
- ☐ Custodial and Maintenance
- ☐ Food Service
- ☐ Transportation

Signature: _____
Assistant Superintendent, Business Services

CALIFORNIA STATE BOARD OF EDUCATION

721 Capitol Mall; P.O. Box 944272
Sacramento, CA 94244-2720



December 24, 1993

JAN 11 1994

To: District Superintendents
County Superintendents of Education
Deans of Education, University of California campuses
Deans of Education, California State University campuses
Presidents of the Community Colleges

A handwritten signature in dark ink, appearing to read "Joseph H. Stein, Jr.".

From: Joseph H. Stein, Jr.,
President

Subject: Senate Bill 1448, Charter Schools Act of 1992

In January 1993, I provided you with a number of documents including a summary of Senate Bill 1448, a discussion of the historical context of charter schools, and a collection of questions and answers about charter schools. This was done to fulfill the State Board of Education's mandate under Education Code Section 47615 to distribute information on the charter school process.

Presently, the State Board has assigned numbers to 44 charter schools which have been previously approved by local school district governing boards. Over the course of the last year, charter petition developers have raised many additional questions as they have wrestled with issues that surfaced during the developmental stage and the local approval process. At the same time, we have refined our own thinking on the very complex and sensitive issues raised, but not addressed, by the Charter Schools Act.

At the direction of the State Board of Education, I am pleased to provide you with an updated collection of questions and answers about charter schools. This revised document adds commonly asked questions that were not in the original document which seem particularly useful to answer. In addition, many of the answers in the original document have been revised to provide more detailed and precise responses to the questions, especially in the areas of funding and accountability.

Please remember that any guidelines which may be contained in these documents are exemplary only and compliance with them is not mandatory. However, all statutory law cited is binding and must be adhered to. For more information on Senate Bill 1448, please contact the Regional Programs and Special Projects Division in the California Department of Education at (916)657-2516.

enclosure

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CALIFORNIA STATE BOARD OF EDUCATION CHARTER SCHOOLS QUESTIONS UPDATE

OVERVIEW QUESTIONS

What is a "charter school"?

A charter school is a public school covering grades kindergarten through 12th grade which is organized by a group of teachers, community members, parents, or others and sponsored by an existing local public school board or a county board of education. The specific goals and operating procedures for the charter school are spelled out in the agreement between the board and the organizers, but the school is freed from most State statutes and regulations.

What is the purpose of a "charter school"?

The purpose of these schools is to improve student learning; encourage the use of different and innovative teaching methods; create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site; provide parents and students with expanded educational opportunities within the public school system without the constraints of traditional bureaucratic rules and structure; and provide schools a way to shift from a rule-based to a performance-based system of accountability. In essence, charter schools allow for increased flexibility in exchange for increased accountability.

QUESTIONS ABOUT THE PROCESS

Who is eligible to write a charter?

Anyone may write a charter. However, charter developers must obtain the signatures of at least 50% of the teachers at a school or 10% of the teachers in the school district to which they submit the charter.

What is the timeline for developing and approving a charter?

Charter petitioners can begin to develop their charter at any time. The law specifies that a local governing board has 30 days after receipt of the petition to hold a public hearing. The board also has 60 days to approve or deny the charter. This period can be extended by another 30 days upon mutual agreement of the board and the petitioners.

What are the restrictions on the establishment of a charter school?

There are a few restrictions regarding the establishment of charter schools. An existing private school may not be converted to become a charter school. A charter school must be nondenominational. It may not discriminate nor can it charge tuition. In addition, it must describe a means for achieving a racial and ethnic balance among its pupils that is reflective

of the general population residing in the district. No pupil can be required to attend a charter school, nor can teachers be required to teach there.

What is the requirement for signatures if the charter creates a new charter school that is not part of an existing school?

The charter petition must be signed by either ten percent of the teachers in the district, or 50% of the teachers at any school in the district. In the situation where there is a specialized program within a school that is being converted to a charter school, the petition requires 50% of the teachers at any school in the district. In the case of a creation of a new school, signatures may be obtained from 50% of the teachers in any school. The signatures need not be those of the teachers who will teach there. In fact there is no connection between signatures on a charter and future employment in the charter school. A teacher who signs a charter school petition is not agreeing to work there, nor conversely, is the charter school making a commitment to employ teachers who sign the petition. Signature on a charter petition indicates that the signer supports the creation of the charter school in the district.

The bill talks about a "petition" and a "charter." What is the relationship between these two?

As used in SB 1448, the petition contains both the signatures of the requisite number of teachers and the charter, which includes descriptions of the fourteen points specified in the bill.

What provisions are there for individuals who are not teachers to enter a school campus for purposes of obtaining the signatures of teachers for a charter school petition?

Any individual who is not a student, parent, school employee or other public employee must register with the principal of the school campus in order to remain on school grounds. An individual must, upon request, furnish specified information including the purpose for entering the school grounds. An individual may be refused registration only if the principal has a reasonable basis for concluding that the individual's presence or acts would disrupt the school, its students, its teachers, or its other employees; would result in damage to property; or would result in the distribution or use of unlawful or controlled substances.

Can the governing board amend the charter prior to adoption?

The charter may be amended if the petitioner(s) agrees. However, if the charter has been amended substantively, the petitioner must re-obtain signatures from the requisite number of teachers.

What should a local governing board consider in deciding whether to approve a charter?

SB 1448 specifies that the local governing board must:

- * Consider teacher and community support; and
- * Grant preference to charters that demonstrate the ability to provide "comprehensive learning experiences" to students identified as low achieving.

In addition, the board may consider any other issues it deems appropriate; there are no restrictions. (Please refer to the April 21, 1993 Program Advisory from the California Department of Education for a more complete discussion of issues that a board may wish to consider in reviewing a charter petition.)

Can a district with less than ten schools convert all of its schools to charter schools without the approval of the SSPI and SBE?

No. Any district wishing to convert all of its schools to charter schools must submit a district-wide charter petition. This includes one-school districts seeking to convert to a charter school.

Can a district with more than ten schools become a charter district?

SB 1448 specifies that there may not be more than ten schools in a single district. However, SB 1448 does not define "school"; thus it may be possible for a "school," for the purposes of this bill, to have several sites.

What procedure would a district follow to become a charter school district?

The district would present its proposed charter, which must contain all of the components specified in SB 1448, with the required signatures, to the State Board of Education for assignment of a number or numbers, and to the State Superintendent of Public Instruction and the State Board of Education for approval. Upon approval, these two agencies become the charter granting agency for the purposes of the district-wide charter.

How should we go about requesting a number from the State Board?

In order to request a number from the State Board of Education, charter petitioners should send the following:

- A complete charter petition. The charter must substantially respond to all required elements and contain the required language regarding nondiscrimination and other required statements of assurances.
- Evidence that the required public hearing was held. This will normally be a copy of the public hearing notice.
- Evidence of local governing board approval. This will normally be a copy of the resolution passed by the board granting the charter, certified by the board president or secretary.
- A copy of the pages of the petition that contain the signatures of teachers. Include a description of how the attached signatures meet the signature requirement specified in SB 1448 (e.g. If the 10% criteria is being used, the number of teachers employed by the district, the number that signed the petition, and the percentage that represents. If the 50% criteria is used, the name of the school the teachers are employed at, the total

number of teachers employed at that school, the number of teachers at that school that signed the petition, and the percentage that represents. There should also be a statement, signed by an appropriate district official, that certifies that the teachers that signed the petition are employed by the district, and in the case of 50% from a specific school, that they are employed at that school.)

The State Board cannot assign numbers to charter petitions which are not complete. Completed charter petitions should be sent to:

California Department of Education
Regional Programs and Special Projects Division
721 Capitol Mall, Room 556
Sacramento, CA 95814

Are charter schools in a charter school district counted as among the 100?

Yes.

For how long may the charter be granted? Is it renewable?

The charter may be granted for no more than five years. Charter school charters can be renewed for an unspecified number of additional five-year periods, but the law is silent on whether district-wide charter petitions are renewable.

If a local board does not grant a charter, and a county board does, does the county board become responsible for continuing oversight of the charter school?

Yes. If the county board approves the charter, it is the granting agency. The bill specifies that it is the charter granting agency which has the power, at any time, to revoke the charter. The power to revoke clearly implies a responsibility for oversight; however, the terms and conditions of this oversight are left to local discretion to spell out.

Can a county-run school become a charter school?

Yes. A county office is considered a school district. Thus teachers employed in a county office school could sign a petition to convert a county-run school to a charter school. SB 1448 does not authorize the Department to make separate revenue limit apportionments to county office of education charter schools. A parent county office may, however, include revenue limit credit generated by its charter school with its other county office programs when determining its total revenue limit under non-charter school provisions of law. The county office would then allocate funds to its charter school on a proportional basis. Because revenue limit funding for county office charter schools cannot be apportioned through the charter schools statute, revenue limit funding credit generated by those charter schools (e.g. average daily attendance, allowances for opportunity classes, and unemployment insurance) must meet all the requirements of law for apportionability. County office of education charter schools are, however, exempt from all state laws governing their operations beyond those bearing on eligibility for apportionments.

Can adult education programs or ROC/PS become charter schools?

Yes. However, Education Code Section 47612(a) (3) does not authorize the Department to make separate apportionments to charter schools for categorical programs that are not referenced in that section, such as for Adult Education and Regional Occupational Center/Programs. A charter school's parent district or county office may, however, when determining its funding entitlements under such programs, include entitlement credits generated by the operations of its charter schools for these programs. The parent district or county office would then allocate to each of its charter schools that school's proportionate share of the funds received for these programs. These charter schools would be exempt from all state laws governing their operations beyond those bearing on eligibility for apportionments.

If a charter is revoked or a charter school closes, what happens to its 'number'?

If a charter closes for any reason, the number reverts to the State, which will assign it to the next applicant on the waiting list.

WHAT MIGHT A CHARTER SCHOOL LOOK LIKE?

What constitutes a school ?

SB 1448 does not define school. A charter school might be an existing school, a school-within-a-school involving only some grades or some classrooms, or it might involve classrooms at a number of sites. There are a vast number of possibilities.

If a district-wide charter petition is submitted and approved, how does the district provide alternative enrollment options for parents who do not wish to attend a charter school?

The law is clear that no student can be required to attend a charter school. A district-wide charter petition would have to spell out alternative attendance options for students either within the district or in another district.

Can a charter school have admission requirements?

Yes. But these may not operate in a way which is discriminatory. Many private schools and some magnet schools operate with admission requirements which are not considered to be discriminatory.

What is the residency requirement for a charter school?

A student must be a resident of the State of California. A charter school may not restrict its enrollment on the basis of the residency of pupils' parents. An exception is that if an existing school converts to become a charter school, consideration must be given to students who live in the attendance area of the existing school.

Does a charter school have to teach the core curriculum?

Rather than requiring a curriculum, the law requires accountability for student learning across all major subject areas. Specifically, a charter school must meet the statewide performance standards and conduct the pupil assessments required under Ed. Code Section 60602.5. These sections refer to the new statewide assessment program (which is currently under development).

Can a charter school serve grade levels not now served by the school district in which it has a charter?

The Legislative Counsel of California has opined that charter schools may not serve grade levels outside of those currently offered by the school district, for two reasons: (1) elementary, high school, and unified districts are statutorily required to offer instruction in specified grade levels and it would be inconsistent with these provisions if a school governing board attempted to grant to a charter school authority the district itself does not have; and (2) SB 1448 specifies that charter schools are to receive funding based on the district revenue limit. District revenue limits reflect differences in funding that are linked to the type of school district (i.e. elementary, unified or high school) in which a charter school is established, therefore it is reasonable to conclude that it was legislative intent to limit the scope of charter school grade levels to those of the originating district.

Are there any restrictions on taking expulsions from the district in which the charter school exists?

Yes, unless language is included in the charter that states for the purposes of accepting expelled students the charter school is not considered part of the district. Without language to this effect, it would not be possible to accept these students since they are expelled from the district (not from a school), and the charter school is still considered part of the district.

Is there an upper age limit on the students who can be served that do not have a high school diploma?

No, not as long as they are enrolled in a K-12 instructional program rather than an adult education program and do not have a diploma.

GOVERNANCE ISSUES

Does a charter school have a school board? Could it be governed by an existing school board? Could it be a nonprofit organization?

SB 1448 only requires that the charter specify what the governance structure is. Charter schools could be organized as nonprofit corporations, which are required to have a board of directors; they could be corporations; or they could be operated by a professional association of teachers. Other structures and ways of organizing are also possible.

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Are charter schools part of the school district?

Yes. However, SB 1448 specifies that charter schools "shall be deemed to be under the exclusive control of the offices of the public schools". Such offices are local governing board members, county governing board members, County Superintendents, the State Superintendent, and the State Board of Education. When a charter petition is granted by one or more of these agencies, the school may no longer be subject to the daily operational supervision of the agencies; nevertheless, the charter granting agency retains the power to revoke the charter at any time for specified reasons. This power implies a responsibility by the charter granting agency to oversee and monitor the charter in at least those areas specified as grounds for revocation.

Could the charter specify an ongoing relationship with the school district, including contracting with the district for some services.

Yes. A charter school operates outside of the existing district structure except to the extent that the charter petition includes that structure. A charter school might opt to contract with the district for insurance, maintenance, payroll services, etc. A charter school might also opt to contract with other agencies.

FUNDING

What funding will a charter school receive?

A basic concept to keep in mind regarding funding issues is that SB 1448 is intended to be revenue neutral both to the state and to individual schools. This makes it clear that a district or county operating a charter school will continue to receive funding for which it is eligible to the extent that the district or county was receiving funds before establishing the charter school. SB 1448 specifies that charter schools will receive, for each unit of regular average daily attendance, an amount equal to the current fiscal year base revenue limit for the school district to which the charter petition is submitted. In addition, the charter school will receive State and Federal funds for special education services and for other categorical program services to the extent to which any pupil in the charter school is eligible to participate. Please refer to the CDE Management Advisory: 93-10 for a more detailed discussion of funding issues.

What categorical programs are included?

SB 1448 specifies that charter schools will receive funding to which they are entitled under all of the programs included as a part of the supplemental grant calculation and most of the programs that are part of the consolidated application process. These programs have been grouped into two categories; (1) formula-based categorical programs, and (2) discretionary, application-based, non-formula programs. Please refer to the CDE Management Advisory: 93-10 for a more detailed discussion of the funding formulas and schedules.

Formula-based categoricals include:

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9/16

Child Nutrition
Economic Impact Aid
ESEA, Chapter 1
ESEA, Chapter 2
GATE
Home-to-School Transportation
Instructional Materials
Mentor Teachers
Miller-Unruh Reading
Opportunity Classes and Programs
SB 1882, School Development Plan
School Improvement Program
Tenth Grade Counseling

Discretionary, application-based, non-formula programs include:

Agricultural Vocational Education
Beginning Teacher Support and Assessment
Bilingual Education
Child Development Programs
Demonstration Programs in Reading and Math
Educational Technology
Environmental Education
Foster Youth Services
Intergenerational Education
Native American Indian Education
Partnership Academies
Pupil Dropout Prevention
Reader Services for the Blind
School-based Coordinated Program
School Law Enforcement
Small School District Bus Grants
Specialized Secondary Schools
Staff Development Centers and Programs
Vocational Pupil Organizations

What about programs which are included on this list but which are not apportioned on a per pupil basis?

There are a number of programs such as transportation and EIA, for example, to which the charter schools are clearly entitled but which are not apportioned on a per pupil basis. Please refer to the CDE Management Advisory: 93-10 for a more detailed discussion of how funding for these programs will be calculated. There will also be other programs, and/or sources of funding which the advisory and SB 1448 do not specifically address. Charter petitioners and school districts should work to arrive at a mutually understood solution for the allocation of these funds and spell this out in the charter.

What about funding sources not listed in the above list? Would an existing school which was receiving funding for SB 1274 restructuring or Healthy Start continue to receive that funding?

Yes, schools would continue to receive funding for these programs. However, charter schools must continue to abide by the proposals they submitted which were the basis for awarding the grants. The grant in essence becomes a contract which is expected to be fulfilled (i.e. if the school agreed to participate in a statewide evaluation as a condition of receiving a grant, the conversion to a charter school does not negate the obligation to take part in the evaluation).

Is a charter school eligible to receive either court-ordered or voluntary desegregation funding and if so, what are the restrictions on the use of such funding?

Yes, a district may allocate either type of desegregation funding to its charter schools as long as the charter school agrees to participate in the district's desegregation plan. Districts and charter school developers are strongly encouraged to address this issue in the charter. In the case of court-ordered desegregation funding, a charter school would be bound to use the funds in the same manner as is currently required under the court order. The rationale for this is that because a district is under a court order to operate a desegregation program, this means there has been a finding that the district has violated a state or federal constitutional provision. Charter schools are not exempt from the requirements of federal law, the State Constitution, or case law.

In the case of a district that allocates voluntary desegregation funding to a charter school, the conclusion is similar though the rationale is somewhat different. First, reimbursement is conditioned on following an approved plan to desegregate and subject to audit exception if you do not implement the approved plan. Second, it should be noted that districts which receive voluntary desegregation funds do so because of their own admission that their schools are segregated and thus violate constitutional guarantees. Failure to appropriately spend these funds on desegregation would open the district to a lawsuit and potentially to a court-ordered desegregation finding. Therefore, it is strongly recommended that charter schools receiving voluntary desegregation funds adhere to all current requirements regarding the expenditure of such funds.

What if the charter school enrolls students from outside the district? Are these students served at the revenue limit of the student's home district or the receiving district?

The attendance area for a charter school is the entire state. This means that students from outside the district are served at the revenue limit of the charter granting district, not their home district. It also means that students wishing to attend a charter school do not have to request an interdistrict transfer.

Is the charter school a separate fiscal entity?

A charter school creates a new kind of entity, one which behaves in some ways like a school (it reports to the school board) and in other ways like a separate school district (it is not subject to district policies except to the extent that such policies are embodied in the charter).

The Department of Education will not consider the charter school to be a separate fiscal agent and will continue to make apportionments to districts without regard to the existence of charter schools. However, the Department will determine the amounts of funding for which each charter school is entitled, and districts will be required to allocate these amounts to the charter schools from district funds. A district may not withhold an amount from an apportionment to a charter school for any reason, except by mutual agreement between the charter school and the district. For purposes of managing, budgeting and accounting for the funds apportioned by the Department, a charter school may be considered a separate entity if such authority has been granted in its charter, as long as the charter school uses generally accepted governmental accounting principles. However, since districts will be expected to include charter school financial information in the various federal and state fiscal reports required of them, charter granting agencies should address how, and in what form the charter school will provide financial information to the district to enable it to meet its responsibilities.

What flexibility does the California Department of Education have in its administration of fiscal and apportionment matters (i.e. Can a charter school have a different Principal Apportionment date?)

SB 1448 did not contemplate providing the Department with the same kind of flexibility that it grants to charter schools. Consequently, the Department is still bound by statute, and in some cases by practical considerations, in the way it apportions funds and in other fiscal matters. Therefore, charter schools may not have different apportionment dates than other districts in the state, nor may they receive apportionments directly from the Department.

What about ADA? The bill specifies that the Department shall make apportionments on the basis of average daily attendance (ADA). Does this mean that schools must certify ADA in all the usual ways (i.e. attendance accounting, instructional time, etc.)?

No. "Regular average daily attendance" for purposes of charter schools refers to the attendance of pupils while engaged in educational activities required of them by their charter schools, on days when school is actually taught in their schools. It will be computed by dividing a charter school's total number of pupil-days of attendance, during any specified period of time, by the number of calendar days on which school was actually taught in the school during the same period. "Regular average daily attendance" does not include "excused absences" as defined in Education Code Section 46010. No pupil may generate more than one day of attendance in a calendar day in which the school is in session. There is no requirement to meet longer day/year requirements. Nor is there a minimum number of days of instruction except that stated in Article IX, Section 5 of the State Constitution which requires schools to be open at least six months each year. However, funding will be reduced proportionately if school is actually taught on fewer than 175 calendar days during the year. This means that districts must continue to report ADA on the state required forms for their charter schools, but the requirements for instructional time and for pupils to be under the immediate or general supervision of a credentialed employee no longer exist for charter schools. For further information on revenue limit apportionments refer to the CDE Management Advisory: 93-10.

How will schools chartered by a county office through the appeals process be funded?

Schools that are granted a charter by the county office through the appeals process will be funded at the revenue limit of the district in which they are located. This is in contrast with currently operating county-run schools which are granted charters. As stated previously, county-run schools will continue to receive funding as they currently do under applicable statutes that govern the funding of these schools.

What about audits? Must charter schools meet existing audit standards?

SB 1448 specifies that the charter petition must describe "the manner in which an annual audit of the financial and programmatic operations of the school is to be conducted." Charter schools may choose to have an audit conducted as part of the district or they may choose to have an audit conducted separately from that of the district. If the audit is conducted separate from the district, it should be conducted by an independent auditor in accordance with *Generally Accepted Auditing Standards* issued by the American Institute of Certified Public Accountants, and if federal programs are included, in accordance with *Government Auditing Standards* issued by the United States General Accounting Office. If the charter school chooses to be audited as part of the district, the charter petition should address the implementation of accounting systems that will enable the school to be audited in accordance with *Standards and Procedures for Audits of California K-12 Local Educational Agencies*, issued by the State Controller's Office.

What about AB 1200? Do county offices of education have separate fiscal oversight responsibility for charter schools?

No. The provisions of AB 1200 make it very clear that county offices of education have the responsibility to oversee, and ensure that school districts within their jurisdiction remain financially solvent. A charter school and its parent district may, by mutual agreement, assign specified fiscal responsibilities to the charter school. However, even in the presence of such an agreement, districts should consider that they may be held responsible by a court of law for unfunded liabilities incurred by the charter school. For this reason, any analysis of the district's fiscal solvency conducted by the county office of education must include financial information from the district's charter schools. Therefore, charter granting agencies and charter developers should address the type of financial and budgetary information that will be provided to the district. This will ensure not only that the district will have all the financial information necessary to review its own financial position, but that the county office of education will also have sufficient financial information to complete the various district financial reviews required by AB 1200. While variations from existing accounting systems may be appropriate to reflect charter school designs which represent a significant departure from current practice, they must conform to generally accepted accounting principles and should be of a nature that allows the charter school's records to be consolidated with those of the district.

What about facilities? If a school building is to be used by a charter school, who owns the building?

Since the charter school is still part of the district, a facility owned by the district still belongs to the district. The charter needs to spell out who is responsible for maintenance and insurance on the facility, as well as any other financial arrangements regarding facilities which may arise.

LIABILITY AND LEGAL ISSUES

Are charter schools subject to the Brown Act?

SB 1448 states that charter schools are not subject to the laws governing school districts, with one specified exception relative to participation in the State Teacher's Retirement System. However, there is another set of laws which govern all public agencies. These laws include, for example, the Brown Act (which requires that public agencies conduct public meetings) and others. An argument can be made that charter schools are also exempt from the laws that apply to public entities generally. However, we believe the intention of SB 1448 was not to exempt charter schools from all laws governing public entities, but only those that are unique to school districts (i.e. those laws which potentially stifle the creativity and flexibility needed by schools to create rich learning opportunities for students). Therefore, we believe schools are subject to the laws that govern public agencies generally.

What flexibility is available to charter schools?

Charter schools are exempted from State laws governing school districts (see section 47610). Federal laws, regulations and requirements still apply. Charter schools are not exempt from the provisions of the Constitution of the State of California. Finally, there is no exemption from laws that apply specifically to individuals.

Are charter schools exempt from Federal regulations and requirements?

No, to the extent a charter school receives federal funds, it must meet the federal requirements associated with that funding. To receive categorical funding, districts operating charter schools will be required to submit a Consolidated Application for Funding (formerly SDE100) that includes the charter school.

What does this mean about Coordinated Compliance Reviews (CCRS)? Will Charter Schools go through CCR?

CCRs are a part of the process used by the California Department of Education to meet its statutory responsibility to certify to the Federal government that California schools which receive Federal categorical funds are in compliance with Federal statutes. As stated above, charter schools which receive categorical funds will continue to be required to comply with Federal statute. The Department will continue to do Coordinated Compliance Reviews of districts, including those operating charter schools, on a three-year schedule, and it will continue to conduct site-level reviews of a random sample of schools in the district. In the

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pg 2)

event that a charter school is selected for review, the Department would have the option of conducting a review or developing an alternative process by which it could certify that the charter school was in compliance.

Must charter schools develop a School Accountability Report Card?

Yes. However, the specific content and format of such a report card, as specified in statute and district policies, does not apply to charter schools. Thus they are free to develop a Report Card which reflects local accountability and communication needs.

What health and safety requirements must the buildings that house charter schools' students meet?

SB 1448 only specifies that the charter must describe how the charter school will provide for the health and safety of students.

Does a charter school need to be accredited?

There is no requirement that a charter school be accredited. But if a school and its community determined that this was an important issue, a charter school could apply for accreditation from WASC.

NOTICE

Any guidelines which may be contained in these documents are exemplary only and compliance with them is not mandatory. However, all statutory law cited is binding and must be adhered to.



RIVERSIDE COUNTY OFFICE OF EDUCATION

3939 Thirteenth Street • P.O. Box 868 • Riverside, California 92502-0868

47-336 Oasis Street • Indio, California 92201-6998

May 9, 1994

Mr. Paul Jensen, Lead Teacher
Jurupa USD
4205 Opal Street
Riverside, CA 92509

Dear Mr. Jensen:

Attached is a budget sheet for your 1994 Summer Youth Employment Training Program (SYETP) and a Memorandum of Understanding (MOU). Please sign both documents, make a copy for your records and return the originals to:

Riverside County Office of Education
JTPA-Youth Work Experience
Atten: Dr. William Gonzalez
P.O. Box 868
Riverside, CA 92502

If you have any questions feel free to contact me at the number below.

Sincerely,



William C. Gonzalez, Ph.D.

Coordinator/Principal
JTPA-Youth Work Experience
Division of Student Programs & Services
Phone: (909) 358-2867
FAX: [909] 358-2862

BG:sp

attachments



**RIVERSIDE COUNTY OFFICE OF EDUCATION
JOB TRAINING PARTNERSHIP ACT - SUMMER IN-SCHOOL PROGRAM
BUDGET ALLOCATION**

| | | | |
|--------------------------------|--------------------------|------------------------|--------------|
| District: JURUPA | Contract No. C1329BV941S | | |
| | Contract Period | From: 4/21/94 | To: 09/30/94 |
| | JTPA Title: | II-B (Youth) In School | |

| | | | | |
|-------------------------------------|----------------|------------------|-----------------------------------|------------------|
| Participant Slots: | 75 | | | |
| | Administration | Direct Training | Training Related Support Services | Contract Budget |
| Participant Wages | | \$100,406 | | \$100,406 |
| Participant Benefits | | \$7,681 | | \$7,681 |
| Coordinator Salary | \$413 | \$7,838 | | \$8,250 |
| Teachers Salaries | | \$9,660 | | \$9,660 |
| Peer Group Counselor's Salaries | | \$7,088 | \$2,363 | \$9,450 |
| District Clerk Salaries | \$440 | \$440 | | \$880 |
| Staff Benefits | \$91 | \$1,803 | \$271 | \$2,165 |
| Supplies | | \$1,180 | | \$1,180 |
| Reproduction | | \$501 | | \$501 |
| Coordinator Transportation | | \$174 | | \$174 |
| Peer Group Counselor Transportation | | \$1,344 | | \$1,344 |
| Bus for School/Work | | \$100 | | \$100 |
| Other: | | | | \$0 |
| TOTAL | \$944 | \$138,215 | \$2,634 | \$141,791 |

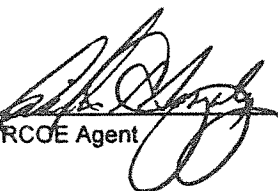
Approved: [Signature] 5/9/94
RCOE Agent Date

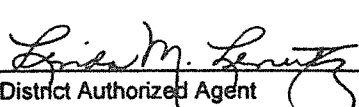
Approved Loren M. Gentry 5-19-94
District Authorized Agent Date

**RIVERSIDE COUNTY OFFICE OF EDUCATION
JOB TRAINING PARTNERSHIP ACT - SUMMER OUT-OF-SCHOOL PROGRAM
BUDGET ALLOCATION**

| | | | |
|----------------------------|--|---------------|--------------|
| District: JURUPA | Contract No. C9329BV940S | | |
| | Contract Period | From: 4/21/94 | To: 09/30/94 |
| | JTPA Title: II-B (Youth) Out Of School | | |

| Participant Slots: | 20 | | | |
|-------------------------------------|----------------|-----------------|-----------------------------------|-----------------|
| | Administration | Direct Training | Training Related Support Services | Contract Budget |
| Participant Wages | | \$40,800 | | \$40,800 |
| Participant Benefits | | \$3,121 | | \$3,121 |
| Coordinator Salary | | \$3,750 | | \$3,750 |
| Teachers Salaries | | \$5,520 | | \$5,520 |
| Peer Group Counselor's Salaries | | \$1,890 | \$630 | \$2,520 |
| District Clerk Salaries | \$225 | \$275 | | \$500 |
| Staff Benefits | \$35 | \$748 | \$72 | \$855 |
| Supplies | | \$100 | | \$100 |
| Reproduction | | \$600 | | \$600 |
| Coordinator Transportation | | \$109 | | \$109 |
| Peer Group Counselor Transportation | | \$180 | | \$180 |
| Bus for School/Work | | \$100 | | \$100 |
| Other: | | | | \$0 |
| TOTAL | \$260 | \$57,193 | \$702 | \$58,155 |

Approved  5/9/94 Date
 RCOE Agent

Approved  5-19-94 Date
 District Authorized Agent

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MEMORANDUM OF UNDERSTANDING

Date: May, 94

TO: Jurupa Unified School District

FROM: Dr. William Gonzalez, Principal/Coordinator
JTPA-Youth Work Experience
Division of Student Programs and Services
Riverside County Office of Education (RCOE)

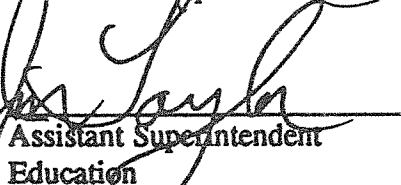
SUBJECT: Summer Youth Employment Training Program (SYETP)

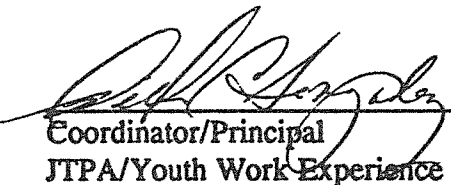
- 1.0 The Riverside County Office of Education herein referred to as RCOE and Jurupa Unified School District referred to as DISTRICT mutually agree to cooperatively establish and operate a Title II-B, Job Training Partnership Act (JTPA) program consistent with the guidelines and requirements as outlined by the Riverside County Private Industry Council (PIC) and related state and/or Federal operative regulations.
- 2.0 RCOE agrees to provide the following:
 - 2.1 Allocate funds based upon a mutually developed and agreed upon budget which includes Cost Reimbursement of expenditures for management, support staff, instructors, materials and supplies, and equipment mutually determined as appropriate and necessary to effectively conduct SYETP.
 - 2.2 Administrative support and assistance to ensure the effective planning, implementation, and conduct of SYETP, including related communications, in-service, on-site monitoring and reporting schedules and procedures.
 - 2.3 Provide current information and assessment in Job Development and Placement Assistance for SYETP participants concurrent to and upon completion of SYETP program.
 - 2.4 Provide curricular/instructional support personnel to assist in the development and implementation of JTPA curriculum competencies and standards, including the implementation and uses of classroom instructional design(s) and management techniques.
 - 2.5 Provide staff assistance and support to establish and complete pre-worksite reviews, worksite agreements with affiliates of business/industry for participant placements, including participant orientation, job duties, employer expectancies and other pertinent participant assistance to enhance their success in SYETP.
- 3.0 The DISTRICT agrees to and will provide the following:

3.1 Select and assign a budgeted SYETP manager and contact person whose duties shall include:

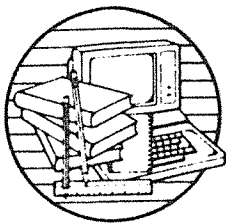
- a) Establish and conduct procedures to determine JTPA, Title II-B eligibility including documentation and related files that include satisfactory completion of JTPA registration and enrollment of each participant.
- b) Establish and carry out a comprehensive orientation process for each participant which describes SYETP, participant rights and responsibilities, grievance procedures, safety conditions, rules of conduct/behavior. and emergency procedures in the event of injury/illness.
- c) Develop and complete an Individual Service Strategy (ISS) and conduct follow up to ensure participant receipt of necessary services using a documented Case Management approach.
- d) Establish and complete the specified procedures and reports relative to the Worksite Pre-Monitoring and completion of a Worksite Agreement for each site utilized in the SYETP of the DISTRICT.
- e) Notify the Worksite Supervisor, prior to the start of the work period, of the participant(s) who did not attend daily and/or weekly classes thereby disallowing participation at the worksite on those days.
- f) Establish assistance procedures to ensure that participants obtain a valid Work Permit prior to commencement of participation in Worksite activities.
- g) Establish and maintain payroll procedures which allow for participants pay at the rate of \$4.25 per hour for authorized work experience at the Worksite and a payroll calendar including timely collection of payroll cards in conjunction with each Supervisor's participant(s) performance evaluation for that payroll period.


DISTRICT Representative


Assistant Superintendent
Education


Coordinator/Principal
JTPA/Youth Work Experience

Director, ROP/Vocational



San Bernardino County Superintendent of Schools

601 North E Street • San Bernardino, CA 92410-3093 • (909) 387-4386 • FAX [909] 387-8950 or 387-4481

Barry Pulliam, Ed.D., Superintendent • (909) 387-4386

Administration/Personnel Division • (909) 387-4382

Curriculum/Instruction Division • (909) 387-3121

Management/Facilities Division • (909) 387-3205

Schools/Programs Division • (909) 387-4416

RECEIVED

MAY 23 1994

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

May 19, 1994

Jurupa Unified School District
John Wilson, Superintendent
3924 Riverview Drive
Riverside, CA 92509

Dear Mr. Wilson:

We are enclosing two signed copies of the California High School Network Grant Agreement.

If the terms meet with your approval, please sign and return one copy to this office as soon as possible.

If you have any questions, please call me at (909) 387-4337.

Sincerely,

Thomas F. Kerr, Director
Internal Business Services

/maa

Enclosures

Success from the past ... Looking to the future

THIS FACILITY IS HANDICAPPED ACCESSIBLE



SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS

CALIFORNIA HIGH SCHOOL NETWORK GRANT

This agreement, made and entered into on this 1st day of January, 1994, by and between the SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS, hereinafter referred to as SUPERINTENDENT and Jurupa Unified School District, hereinafter referred to as DISTRICT.

1. WHEREAS, the SUPERINTENDENT, has been designated as the Coordinator and Fiscal Agent for the California High School Network Project Grant (Network L) and;
2. WHEREAS, the Rubidoux High School located in DISTRICT has been designated in Network Grant and has agreed to participate in the project;
3. THEREFORE, the SUPERINTENDENT and the DISTRICT agree to the following terms and conditions of this agreement to meet the requirements of Network L.

A. SUPERINTENDENT'S RESPONSIBILITIES

1. In accordance with Network L the SUPERINTENDENT will act as fiscal agent.
2. SUPERINTENDENT will act as the Network L liaison to designated High Schools and has been assigned responsibility for compliance with the Network Plan and budget.
3. For and in consideration of the services rendered and billed in accordance with paragraph B.2. below. The SUPERINTENDENT agrees to pay the DISTRICT by warrant an amount of three thousand seven hundred ninety-three and no/100 dollars (\$3,793.00).

B. DISTRICT'S RESPONSIBILITIES

1. The High School will participate in Network Grant and attend meetings as designated by said grant.
2. All reimbursement to DISTRICT by SUPERINTENDENT will be based upon DISTRICT documentation to support claims. Generally, these reimbursements will be in support of travel and salaries of substitute teachers to support the grant requirements. All allowances will be paid to employees in accordance with DISTRICT policies and the SUPERINTENDENT's reimbursement will be made on that basis.
3. The total payments to DISTRICT will not exceed three thousand seven hundred

ninety-three and no/100 dollars (\$3,793.00).

4. The term of this agreement shall be from January 1, 1994, to and including June 30, 1994.

5. INDEPENDENT CONTRACTOR

The DISTRICT while engaged in the performance of this contract, is an independent contractor, and is not an officer, agent or employee of the San Bernardino County Superintendent of Schools.

6. ASSIGNMENT OF CONTRACT

The DISTRICT shall not assign the whole or any part of this Agreement to any other High School or District or any payment due or to become due hereunder, without the written consent of the SUPERINTENDENT.

7. HOLD HARMLESS

The DISTRICT shall save, defend, hold harmless and indemnify the SUPERINTENDENT against any and all liability, claims, and costs of whatsoever kind of nature for injury to or death of any person or persons and for loss or damage to any property occurring in connection with or in any way incident to or arising out of the occupancy, use, service, operations, or performance of work under the terms of this contract, resulting in whole or in part from the negligent acts or omissions of the DISTRICT, and subcontractor, or any employee, agent, or representative of the DISTRICT or subcontractor.

8. This agreement may be amended only by the mutual written consent of the parties hereto, except that the SUPERINTENDENT may unilaterally amend the contract to accomplish the below-listed changes:

- a. Administrative changes.
- b. Changes as required by law.

IN WITNESS WHEREOF, the parties hereto executed this agreement on the day and year first above written.

BARRY PULLIAM
San Bernardino County
Superintendent of Schools

JURUPA UNIFIED
SCHOOL DISTRICT

William M. Desert
Date MAY 19 1994 Date: _____

ORDER OF ELECTION

of Jurupa Unified School District of Riverside
County, California

**RESOLUTION ORDERING CONSOLIDATED GOVERNING BOARD MEMBER
BIENNIAL ELECTION, SPECIFICATIONS OF THE ELECTION ORDER, AND
REQUEST FOR CONSOLIDATION**

WHEREAS, Sections 5000.5 and 5010.7 of the Education Code provides that an election be held biennially on the first Tuesday after the first Monday in November of each even-numbered year to fill the offices of governing board members whose terms expire on the first Friday of December next succeeding the election;

IT IS THEREFORE RESOLVED that, pursuant to Education Code Sections 5000.5 and 5010.7, the County Superintendent of Schools of this county is hereby **ORDERED** to call an election for said purpose, and in accordance with the designations contained in the following specifications of the election Order made under the authority of Education Code Sections 5304 and 5322;

IT IS FURTHER ORDERED that, pursuant to Education Code Section 5340, the officer conducting the election shall cause said election to be consolidated with governing board elections being held on the same day by the school or community college districts having area in common with this district.

The election shall be held on Tuesday, November 8, 1994.

The purpose of the election is to elect 3 members of the governing board for a full term ending December 3, 1998 to the offices now held by the following members:

| | |
|--------------|----------------|
| David Barnes | Trustee Area 1 |
| Mary Burns | Trustee Area 3 |
| Sam Knight | Trustee Area 5 |

and to elect _____ members of the governing board for a short term ending December 5, 1996 to the offices now held by the following members:

* **IT IS FURTHER RESOLVED** that, pursuant to Elections Code Section 10012, candidates requesting a Candidates Statement, limited to 200 words, printed and mailed to the voters, shall be required to pay the actual prorated cost thereof.

Form 3800 - even year



RIVERSIDE COUNTY OFFICE OF EDUCATION

3939 Thirteenth Street • P.O. Box 868 • Riverside, California 92502-0868

47-336 Oasis Street • Indio, California 92201-6998

May 23, 1994

file please handle
RECEIVED

MAY 27 1994

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT'S OFFICE

TO: Chief School Administrators and
School District Governing Boards

FROM: Richard Roberts *R*
Business Advisory Services Consultant

**NOTICE OF CONSOLIDATION OF GOVERNING BOARD ELECTIONS
AND ORDER OF ELECTION FOR NOVEMBER 8, 1994**

In accordance with Education Code Sections 5323 and 5340, you are hereby notified that "school district governing board member elections for two or more school districts of any type to be held in the same district or area on the same day shall be consolidated...". The purpose is to allow persons entitled to vote in two or more such elections to do so at the same time and place and with one ballot. Also, the cost of the election to each district is kept lower by consolidation.

To assist you in meeting the requirements of Education Code Sections 5304, 5322 and 5340, attached are three copies of the Order of Election, which also contains the Specifications of the Election Order and Request for Consolidation. One copy is provided for your records; executed copies are to be submitted concurrently to the Riverside County Superintendent of Schools and the Registrar of Voters at least 123 days prior to the election day of November 8, 1994, viz. July 8, 1994.

An election calendar for the governing board member election of November 8, 1994, has been prepared by the Riverside County Registrar of Voters. Selected dates from this calendar are as follows:

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JULY 1: (130 days) Deadline for County Superintendent of Schools to notify in writing governing boards regarding mandating consolidation of governing board member elections.

JULY 8: (123 days) Last date for district governing boards to submit the Order of Election Resolution with Specifications concurrently to the County Superintendent of Schools and the Registrar of Voters.

JULY 18 (113 days) and AUGUST 12 (88 days) Earliest and latest dates for filing Declaration of candidacy for governing board member.

NOVEMBER 8: ELECTION DAY

DECEMBER 2: Beginning of term of office for newly elected board members.

If you have any questions, please call Rich Roberts at (909) 788-6683.

RR:dw

Attachment

WHENEVER A DATE PRESCRIBED BY LAW FALLS ON A WEEKEND OR HOLIDAY, SUCH ACT MAY BE PERFORMED ON THE NEXT BUSINESS DAY. (ELECTIONS CODE 60; GOVERNMENT CODE 6700, 6701)

c: Pauline Chamberlin, Registrar of Voters
William Katzenstein, County Counsel

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154

LIST OF SCHOOL DISTRICT GOVERNING BOARD INCUMBENTS

NOVEMBER 8, 1994 ELECTION

| |
|---|
| FULL TERM - December 2, 1994 through December 3, 1998 |
| SHORT TERM - December 2, 1994 through December 5, 1996 |

COACHELLA VALLEY UNIFIED

| | |
|---------------------|----------------|
| Marguerite Freeman | Trustee Area 1 |
| Vacant | Trustee Area 1 |
| Victor Higgins | Trustee Area 2 |
| Vacant (short term) | Trustee Area 2 |

DESERT CENTER UNIFIED

William Reinhardt (AI)
Jeanette Roberts (AI)

HEMET UNIFIED

| | |
|-----------------|----------------|
| William Sanborn | Trustee Area 1 |
| Phyllis Petri | Trustee Area 2 |
| John McDonough | Trustee Area 3 |
| Bonnie Park | Trustee Area 3 |

JURUPA UNIFIED

| | |
|--------------|----------------|
| David Barnes | Trustee Area 1 |
| Mary Burns | Trustee Area 3 |
| Sam Knight | Trustee Area 5 |

MENIFEE UNION

Victor Giardinelli
Robert O'Donnell
Linda Stack

MORENO VALLEY UNIFIED

Kelly Gillum
Charles Ledbetter
Tracey Vackar

(AI) = Appointed Incumbent

(continued)

NUVIEW UNION

Randy Doss (AI)
Peter Petrillo
Robert Simpson

RIVERSIDE UNIFIED

Ardice Bailor
Maxine Frost
Robert Nava

SAN JACINTO UNIFIED

Rose Salgado
John Schouten

(AI) = Incumbent

JURUPA UNIFIED SCHOOL DISTRICT

1994/1995 Projected Enrollment

| School | K | 1 | 2 | 3 | 4 | 5 | 6 | Subtotal | SDC | Grand Total |
|------------------|-------|-------|----------|-------|-------------|-------|-------------|----------|-----|-------------|
| Camino Real | 91 | 89 | 74 | 95 | 86 | 93 | 88 | 616 | 6 | 622 |
| Glen Avon | 97 | 97 | 68 | 59 | 74 | 73 | 85 | 553 | 8 | 561 |
| Granite Hill | 99 | 94 | 84 | 91 | 89 | 74 | 83 | 614 | 7 | 621 |
| Ina Arbuckle | 137 | 134 | 113 | 100 | 94 | 85 | 72 | 735 | 23 | 758 |
| Indian Hills | 119 | 118 | 94 | 93 | 121 | 105 | 120 | 770 | 6 | 776 |
| Mission Bell | 73 | 72 | 74 | 87 | 68 | 78 | 63 | 515 | 7 | 522 |
| Pacific Avenue | 101 | 99 | 90 | 83 | 100 | 74 | 96 | 643 | 9 | 652 |
| Pedley | 88 | 87 | 73 | 75 | 64 | 86 | 80 | 553 | 47 | 600 |
| Rustic Lane | 113 | 108 | 107 | 81 | 88 | 90 | 86 | 673 | 2 | 675 |
| Sky Country | 95 | 95 | 103 | 91 | 101 | 112 | 112 | 709 | 13 | 722 |
| Stone Avenue | 59 | 59 | 65 | 62 | 68 | 65 | 81 | 459 | 7 | 466 |
| Sunnyslope | 100 | 100 | 99 | 117 | 105 | 88 | 98 | 707 | 11 | 718 |
| Troth Street | 106 | 101 | 96 | 101 | 108 | 89 | 107 | 708 | 14 | 722 |
| Van Buren | 85 | 85 | 69 | 77 | 69 | 77 | 57 | 519 | 9 | 528 |
| West Riverside | 112 | 112 | 124 | 130 | 127 | 119 | 107 | 831 | 5 | 836 |
| TOTAL K-6 | 1,475 | 1,450 | 1,333 | 1,342 | 1,362 | 1,308 | 1,335 | 9,605 | 174 | 9,779 |
| School | 7 | 8 | Subtotal | SDC | Grand Total | | | | | |
| Jurupa Middle | 558 | 618 | 1,176 | 55 | 1,231 | | | | | |
| Mission Middle | 693 | 578 | 1,271 | 71 | 1,342 | | | | | |
| TOTAL 7-8 | 1,251 | 1,196 | 2,447 | 126 | 2,573 | | | | | |
| School | 9 | 10 | 11 | 12 | Subtotal | SDC | Grand Total | | | |
| Jurupa Valley | 564 | 555 | 489 | 397 | 2,005 | 74 | 2,079 | | | |
| Rubidoux | 570 | 536 | 444 | 345 | 1,895 | 83 | 1,978 | | | |
| Nueva Vista | | | | | 300 | 0 | 300 | | | |
| Rio Vista | | | | | 25 | 0 | 25 | | | |
| TOTAL 9-12 | | | | | 4,225 | 157 | 4,382 | | | |
| GRAND TOTAL K-12 | | | | | 16,277 | 457 | 16,734 | | | |

Jurupa Unified School District

1994/1995 ENROLLMENT, STAFFING AND FACILITIES

| ENROLLMENT | | | | | | STAFFING | | | FACILITIES | | | | | | | |
|----------------|-------|---------|-----|----------|--------------------------|----------------|----|---------|------------|-----|------------------------------|-------------|-------------------------|-----------------------------------|---|----------|
| Location | K | Regular | SDC | Subtotal | Preschool/ Head Start | Grand Total | K | Regular | | SDC | 1/2 Day K Units Available | Use | Number of Classrooms | Regular Use | Other Dedicated Use | Capacity |
| | | | | | | | | | | | | | | | | |
| Camino Real | 91 | 525 | 6 | 622 | 0 | 622 | 3 | 17 | 1 | | 4 | 2, 2 vac | 21 | 17, 1 SDC, 1 K (am), 1 vac. | Band | 726 |
| Glen Avon | 97 | 456 | 8 | 561 | 0 | 561 | 3 | 15 | 1 | | 4 | 3, 1 vac | 21 | 15, 1 SDC, 1 RSP | Science Lab, Media, Ch1, Bilingual | 633 |
| Granite Hill | 99 | 515 | 7 | 621 | 0 | 621 | 3 | 17 | 1 | | 4 | 3, 1 vac | 20 | 17, 1 SDC | Psychologist/Counselor, RSP | 664 |
| Ina Arbuckle | 137 | 598 | 23 | 758 | 68 | 826 | 5 | 19 | 2 | | 4 | 4 | 26 | 19, 2 SDC, 1 K (am),Need 2 rooms | Media, Ch1, 2 HdS (am/pm), P I P, 1 Fac | 810 |
| Indian Hills | 119 | 651 | 6 | 776 | 0 | 776 | 4 | 21 | 1 | | 4 | 4 | 24 | 21, 1 SDC | Computer Lab, Science Lab | 788 |
| Mission Bell | 73 | 442 | 7 | 522 | 48 | 570 | 2 | 15 | 1 | | 2 | 2 | 23 | 15, 1 SDC | Bl., Media, Ch1, Fac, Pre (am/pm), Comp. Lab, RSP | 590 |
| Pacific Avenue | 101 | 542 | 9 | 652 | 34 | 686 | 3 | 18 | 1 | | 4 | 2, 2 vac | 25 | 18, 1 SDC, 1 K (am) | 2 Ch1, Bilingual/Band, DATE, HdS (am/pm) | 760 |
| Pedley | 88 | 465 | 47 | 600 | 0 | 600 | 3 | 15 | 4 | | 4 | 3, 1 vac | 21 | 15, 4 SDC, 1 vacancy | Media | 684 |
| Rustic Lane | 113 | 560 | 2 | 675 | 24 | 699 | 4 | 18 | 1 | | 4 | 3, Pre | 24 | 18, 1 SDC, 1 K (am), Need 1 room | Media, Fac, Ch1, Comp. Lab, Assessment Center | 688 |
| Sky Country | 95 | 614 | 13 | 722 | 0 | 722 | 3 | 20 | 1 | | 4 | 3, 1 vac | 23 | 20, 1 SDC | Computer Lab, Music | 757 |
| Stone Avenue | 59 | 400 | 7 | 466 | 0 | 466 | 2 | 13 | 1 | | 4 | 2, 2 vac | 20 | 13, 1 SDC, 5 vacancies | Fac | 695 |
| Sunnyslope | 100 | 607 | 11 | 718 | 24 | 742 | 3 | 20 | 1 | | 4 | 3, Pre | 22 | 20, 1 SDC | PIP | 751 |
| Troth Street | 106 | 602 | 14 | 722 | 0 | 722 | 3 | 20 | 1 | | 4 | 3, 1 vac | 25 | 20, 1 SDC | Library, Ch1, P I P, Band/Testing | 757 |
| Van Buren | 85 | 434 | 9 | 528 | 24 | 552 | 3 | 14 | 1 | | 4 | 2,Pre,1 vac | 21 | 14, 1 SDC, 1 K (am), 1 vac. | Bilingual, Health Services Office, Day Care, RSP | 626 |
| West Riverside | 112 | 719 | 5 | 836 | 82 | 918 | 4 | 23 | 1 | | 4 | 4 | 30 | 23, 1 SDC | 2 Ch1, HdS (am/pm), Pre (am/pm), Science, RSP | 932 |
| K-6 TOTAL | 1,475 | 8,130 | 174 | 9,779 | 304 | 10,083 | 48 | 265 | 19 | 58 | | | 346 | | | 10,861 |
| Jurupa Middle | 0 | 1,176 | 55 | 1,231 | 0 | 1,231 | 0 | 37 | 4 | 0 | P.E. 196 | | 39 | 37, 4 SDC | 3 RSP (2 rooms) | 1,320 |
| Mission Middle | 0 | 1,271 | 71 | 1,342 | 0 | 1,342 | 0 | 40 | 4 | 0 | P.E. 212 | | 37 | 40, 4 SDC (3 rooms),Need 2 rooms | 3 RSP (1 room) | 1,336 |
| 7-8 TOTAL | 0 | 2,447 | 126 | 2,573 | 0 | 2,573 | 0 | 77 | 8 | 0 | | | 76 | | | 2,656 |
| Jurupa Valley | 0 | 2,005 | 74 | 2,079 | 0 | 2,079 | 0 | 75 | 4 | 0 | P.E. 334 | | 80 | 75, 4 SDC, 5 vacancies | 1 ROP, 2 ROTC, 2 Co. SDC, 8 RSP | 2,482 |
| Rubidoux | 0 | 1,895 | 83 | 1,978 | 0 | 1,978 | 0 | 74 | 5 | 0 | P.E. 314 | | 93 | 74, 5 SDC | Career Center, 5 I.S., 3 ROP, OCD, CTE, ROTC, 5 RSP | 2,671 |
| Nueva Vista | 0 | 300 | 0 | 300 | 0 | 300 | 0 | 11 | 0 | 0 | | | 17 | 11 | ROP, Media, OCD, Work Experience, Esperanza, RSP | 341 |
| Rio Vista | 0 | 25 | 0 | 25 | 0 | 25 | 0 | 2 | 0 | 0 | | | 0 | 2 (Housed in JMS County Building) | | 0 |
| 9-12 TOTAL | 0 | 4,225 | 157 | 4,382 | 0 | 4,382 | 0 | 162 | 9 | 0 | | | 190 | | | 5,494 |
| DISTRICT TOTAL | 1,475 | 14,802 | 457 | 16,734 | 304 | 17,038 | 48 | 504 | 36 | 58 | | | 612 | | | 19,011 |

Elementary Capacity Formula: # of Rooms - SDC and Other Category x 31 + (K available x 30) + 17 x SDC staff

Middle/High School Capacity Formula: # of rooms - SDC and Other Category x 32 + 17 x SDC staff + P.E.

Nueva Vista Capacity Formula: # of rooms - Other Category x 31

P.E. computed by dividing the number of regular students by 6 (periods)

Fac - Faculty Workroom or Lounge
HdS - Head Start
Pre - Preschool
RSP - Resource Specialist
SDC - Special Day Class
Ch1 - Chapter 1

33
252

VAN BUREN ELEMENTARY SCHOOL MODERNIZATION

OWNER: JURUPA UNIFIED SCHOOL DISTRICT
 ARCHITECT: PORTER • STINSON • MILLER, ARCHITECTS
 BID DATE & TIME: APRIL 14, 1994 @ 2:00 P.M.
 LEGAL BID NO.: 94/13L
 D.S.A. NO.: 59394

769,075.00

CERAMIC TILE

SOLID PNEUMATIC
MINI-BLINDS
WALL COVERING IN T.B.

ROOF TOP UNITS
AND FRIAL CURBS

DELETE TEACHING
WALLS AND NEW
PARTIAL BOND

CHANGE CARPET SPEC.

| Bidders | Add | Base Bid | A | B | C | D | E |
|-----------------------------------|-----|-----------|--------|--------|---------|--------|--------|
| American Construction Group, Inc. | 3 | 978,500. | 22,000 | 14,000 | 94,000 | 44,000 | 4,000 |
| Arco Development | — | | | | | | |
| BK Construction | 3 | 953,233. | 20,000 | 13,900 | 104,000 | 7,800 | 3,200 |
| Carrigan Construction Company | 3 | 850,301 | 9,000 | 18,532 | 72,840 | 7,080 | 3,200 |
| Couts Heating & Cooling, Inc. | — | | | | | | |
| Dalke & Sons Construction, Inc. | 3 | 939,177 | 15,550 | 17,148 | 112,648 | 50,095 | 6,616 |
| FTR International, Inc. | — | | | | | | |
| Fischbeck Construction, Inc. | 3 | 989,000 | 15,000 | 13,000 | 105,000 | 36,000 | 4,000 |
| Fleming Construction, Inc. | — | | | | | | |
| Gibraltar Construction | 3 | 935,366 | 23,360 | 15,634 | 77,437 | 40,200 | 3,200 |
| J. Murrey Construction, Inc. | — | | | | | | |
| K & S Investments | 3 | 924,000 | 18,000 | 12,523 | 121,841 | 28,908 | 5,000 |
| Oakview Construction, Inc. | 3 | 914,000 | 21,200 | 14,500 | 92,000 | 35,000 | 4,450 |
| R.J. Mc Andrews | 3 | 927,000 | 21,260 | 16,939 | 85,500 | 36,345 | 7,910 |
| Rohm Construction | 3 | 994,000 | 46,000 | 18,255 | 108,000 | 38,670 | 7,450 |
| Rossetti Construction Co., Inc. | — | | | | | | |
| Russell Construction | — | | | | | | |
| Smith-Vos Construction Company | 3 | 915,800. | 33,000 | 12,147 | 106,397 | 36,000 | 6,900. |
| States Link Construction, Inc. | — | | | | | | |
| Young Contractors | 3 | 1,046,000 | 22,000 | 17,000 | 62,000 | 36,000 | 7,900. |

Jurupa Unified School District

Personnel Report #22

June 20, 1994

CERTIFICATED PERSONNEL

Regular Assignment

| | | |
|---------|--|--|
| Teacher | Ms. Constance Bazzarre 43912 Gatewood Way Temecula, CA 92592 | Effective August 29, 1994 Single Subject-English Credential |
| Teacher | Ms. Karen Ledestich 602 Church Place #5 Redlands, CA 92374 | Effective August 29, 1994 Single Subject-Math Credential |

Temporary Assignment

| | | |
|---------------|---|---|
| Teacher (50%) | Ms. Annmarie Lee 4583 University Avenue Riverside, CA 92501 | Effective August 29, 1994 Multiple Subject Credential |
| Teacher | Ms. Lori Smith 4111 Estrada Drive Riverside, CA 92509 | Effective August 29, 1994 Multiple Subject Credential and Specialist-Learning Handicapped Credential |

Extra Compensation Assignment

Bilingual Education; to develop power boxes; June 20, 1994 through July 11, 1994;
not to exceed 360 hours total; appropriate hourly rate of pay.

| | | |
|---------------|----------------|-------------|
| Esther Askew | Gloria Cabrera | Susan Rhine |
| Martha Molina | | |

Bilingual Education; to develop power boxes; June 20, 1994 through July 11, 1994;
not to exceed 78 hours total; appropriate hourly rate of pay.

Luz Mendez

Bilingual Education; to attend Title VII Bicompetency Feedback Meeting; June 7, 1994;
not to exceed 28.5 hours total; appropriate hourly rate of pay.

| | | |
|------------------|---------------------|--------------------|
| Monette Stewart | Victoria Mendoza | Dolores Hernandez |
| Josefina Mendoza | Janet Garcia-Hudson | Susan Rhine |
| Luis Hernandez | Melody Flores | Barbara Busalacchi |
| Esther Askew | Lourdes Ruelas | Susan Maturino |
| Andrea Roe | Gloria Cabrera | Deanna Long |
| Martha Molina | Duan Kellum | Matthew Nagle |
| Sandra Garza | | |

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Camino Real Elementary; 1993-94 school year; after school sports and recreation program.

Denyse Hart \$259.35

Granite Hill Elementary; prep time for "Hands on Science" meeting; May 23, 1994 and May 27, 1994; not to exceed four (4) hours total; appropriate hourly rate of pay.

Deana Morse

Granite Hill Elementary; prep time for "Watercolor" workshop; May 17, 1994 and May 27, 1994; not to exceed four (4) hours total; appropriate hourly rate of pay.

Gayle Moffitt

Granite Hill Elementary; prep time for "Making Nutrition Fun" workshop May 17, 1994 and May 27, 1994; not to exceed two (2) hours total; appropriate hourly rate of pay.

Sally Tuntland

Granite Hill Elementary; prep time for "Working With Slow Learners" workshop; May 17, 1994 and May 27, 1994; not to exceed two (2) hours total; appropriate hourly rate of pay.

Debbie England

Granite Hill Elementary; prep time for "Performance Assessment" workshop; May 17, 1994 and May 27, 1994; not to exceed four (4) hours total; appropriate hourly rate of pay.

Lisa Cook

Granite Hill Elementary; 1993-94 school year; after school sports and recreation program.

| | |
|--------------------|-------|
| Deanna Wickersheim | \$300 |
| Otis Allmon | \$300 |
| Debbie Bush | \$300 |
| Diane Everson | \$150 |
| April Jacobson | \$150 |
| Kristie Burson | \$150 |
| Gayle Moffitt | \$150 |

Mission Bell Elementary; 1993-94 school year; after school sports and recreation program.

| | |
|-----------------|-------|
| Karen Krumhuer | \$500 |
| Stevan Flores | \$825 |
| Amy Weidman | \$500 |
| Judee Pronovost | \$150 |
| Joanne Weise | \$100 |
| Mary Burchett | \$775 |

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Pacific Avenue Elementary; 1993-94 school year; to serve as a Spanish Language Translator; appropriate annual rate of pay.

Cassandra Delgado

Pacific Avenue Elementary; to serve as a teacher during the summer school program for chapter one students; July 25, 1994 through August 19, 1994; summer school rate of pay.

Mary Turman
Paula Ginter

Candy Kvidahl
Faye Edmunds

Rebeca Gonzalez
Trenae Vega

Pedley Elementary; planning time for SIP day; May 27, 1994; not to exceed two (2) hours total; appropriate hourly rate of pay.

JoAnn Greeley

Troth Street Elementary; 1993-94 school year; after school sports and recreation program.

| | |
|-----------------|---------|
| Jesse Caballero | \$200 |
| Virginia Schanz | \$98.80 |
| Irene Allen | \$98.80 |
| Luz Mendez | \$98.80 |

Troth Street Elementary; to translate flyers, newsletter, etc. into spanish; April 16, 1994 through May 2, 1994; not to exceed 3¼ hours total; appropriate hourly rate of pay.

Debra Depew

Van Buren Elementary; to perform extra work during the summer period; July 18, 1994 through August 26, 1994; not to exceed 13 days total; appropriate daily rate of pay.

Sandy Tucker

West Riverside Elementary; 1993-94 school year; after school sports and recreation program.

| | |
|-----------------|---------|
| Dave Doubravsky | \$ 400 |
| Cynthia Wolfe | \$ 600 |
| Barbara Simmons | \$ 400 |
| Maurice Castro | \$1,000 |
| Hector Sanchez | \$ 400 |

West Riverside Elementary; to provide training for Project Read; January 1, 1994 through June 30, 1994; not to exceed five (5) hours total; appropriate hourly rate of pay.

Judy Hanlon

JTPA Program; to work with JTPA out of school program students; May 24, 1994 through June 30, 1994; not to exceed 16 hours each; appropriate hourly rate of pay.

John Radovich

George Monge

Steve Bowman

P1
P33

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Rubidoux High School Athletics; 1993-94 school year; appropriate seasonal rate of pay.

| | |
|-------------|--------------------------|
| Kevin White | Assistant Baseball Coach |
| Jeff Jacobs | Assistant Track Coach |

Rubidoux High School Athletics; CIF Competition Playoffs.

| | | |
|---------------|-----------------|----------|
| Susan Gaustad | Track Coach | \$298.28 |
| Sam Gee | Track Coach | \$596.56 |
| Brian Hayden | Head Swim Coach | \$227.30 |
| Jeff Jacobs | Track Coach | \$298.28 |
| Doub Torbert | Track Coach | \$298.28 |
| Rich Torbert | Track Coach | \$596.56 |

Rubidoux High School; 1994-95 school year; extra duties; appropriate annual rate of pay.

| | |
|--------------|--------------------------------|
| Charles Gray | Summer Instrumental Music Camp |
|--------------|--------------------------------|

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1994.

| | | |
|---------|----------------------------|-------------------------|
| Teacher | Charles Armenta | June 20 - July 29, 1994 |
| Teacher | Deborah Bennett | July 11 - July 29, 1994 |
| Teacher | Paul Binns | June 20 - July 29, 1994 |
| Teacher | Jerry Bowman | June 20 - July 29, 1994 |
| Teacher | Steve Brockman | June 20 - July 29, 1994 |
| Teacher | Ms. Lauretta Wilson-Cortez | June 20 - July 29, 1994 |
| Teacher | Kelly Dodd | June 20 - July 29, 1994 |
| Teacher | Kelleen Dominguez | June 20 - July 29, 1994 |
| Teacher | John Durham | June 20 - July 29, 1994 |
| Teacher | Mark Gard | June 20 - July 29, 1994 |
| Teacher | Shirley Gonzalez | June 20 - July 29, 1994 |
| Teacher | Alma Guzman | June 20 - July 29, 1994 |
| Teacher | Rachelle Hampton | June 20 - July 29, 1994 |
| Teacher | Richard Hass | June 20 - July 29, 1994 |
| Teacher | Virginia Huckaby | June 20 - July 29, 1994 |
| Teacher | Keith King | June 20 - July 29, 1994 |
| Teacher | Paul Kumamoto | June 20 - July 29, 1994 |
| Teacher | Ron Mangiamelli | June 20 - July 29, 1994 |
| Teacher | John Martin | June 20 - July 29, 1994 |
| Teacher | Todd Moerer | June 20 - July 29, 1994 |
| Teacher | Clarita Montalban | June 20 - July 29, 1994 |
| Teacher | Kay Murphy | June 20 - July 29, 1994 |
| Teacher | Will Murray | June 20 - July 29, 1994 |
| Teacher | Bill Pine | June 20 - July 29, 1994 |
| Teacher | Patricia Prosser | June 20 - July 29, 1994 |
| Teacher | Chuck Riggs | June 20 - July 29, 1994 |
| Teacher | Ric Slagle | June 20 - July 29, 1994 |
| Teacher | Stella Sloan | June 20 - July 29, 1994 |

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1994.

| | | |
|---------|------------------|---------------------------|
| Teacher | Mervin Tapsfield | June 20 - July 8, 1994 |
| Teacher | Stephanie Timar | June 20 - July 29, 1994 |
| Teacher | Guy Vanderveen | June 20 - July 29, 1994 |
| Teacher | Mack White | June 20 - July 29, 1994 |
| Teacher | Cheryl Boyce | June 20 - July 8, 1994 |
| Teacher | Hugo Nevarez | June 27 - July 22, 1994 |
| Teacher | Gary Golden | June 20 - July 29, 1994 |
| Teacher | Cori Barber | June 20 - July 29, 1994 |
| Teacher | Gloria Cabrera | June 27 - July 22, 1994 |
| Teacher | Ray Camacho | June 20 - July 29, 1994 |
| Teacher | William Carroll | June 20 - July 29, 1994 |
| Teacher | Victor Centeno | June 20 - July 29, 1994 |
| Teacher | Franklin Cohens | June 20 - July 29, 1994 |
| Teacher | Devi Curtis | June 20 - July 29, 1994 |
| Teacher | Sharon Dimery | June 20 - July 29, 1994 |
| Teacher | Gene Erickson | June 20 - July 29, 1994 |
| Teacher | Pat Fagan | June 20 - July 29, 1994 |
| Teacher | Susan Gaustad | June 20 - July 29, 1994 |
| Teacher | Susan Gurrola | June 20 - July 29, 1994 |
| Teacher | Charles Guzman | June 20 - July 29, 1994 |
| Teacher | Mark Herring | June 20 - July 29, 1994 |
| Teacher | Elizabeth Hill | June 20 - July 29, 1994 |
| Teacher | John Hill | June 20 - July 29, 1994 |
| Teacher | Paul Horn | June 20 - July 29, 1994 |
| Teacher | Tim Jones | June 20 - July 29, 1994 |
| Teacher | Rob Liddle | June 20 - July 29, 1994 |
| Teacher | Ramona Lopez | June 27 - July 22, 1994 |
| Teacher | Ed Luna | June 20 - July 29, 1994 |
| Teacher | Al Martinez | June 20 - July 29, 1994 |
| Teacher | Mark McFerren | June 20 - July 29, 1994 |
| Teacher | Charles Meyerett | June 20 - July 29, 1994 |
| Teacher | Gene Mitchell | June 20 - July 29, 1994 |
| Teacher | Annette Nickson | June 20 - August 30, 1994 |
| Teacher | Loretta Pearce | June 20 - July 29, 1994 |
| Teacher | Tom Podgorski | June 20 - July 29, 1994 |
| Teacher | Larry Porter | June 20 - July 29, 1994 |
| Teacher | John Radovich | June 20 - August 3, 1994 |
| Teacher | Gareth Richards | June 27 - July 22, 1994 |
| Teacher | Stan Rowland | June 20 - July 29, 1994 |
| Teacher | Terri Stevens | June 20 - July 29, 1994 |
| Teacher | Allan Stringer | June 20 - July 29, 1994 |
| Teacher | Pat Thompson | June 20 - July 29, 1994 |
| Teacher | Dan Weatherford | June 20 - July 29, 1994 |
| Teacher | Ernest Wright | June 20 - July 29, 1994 |
| Teacher | Terry Prosser | June 20 - July 15, 1994 |
| Teacher | George Monge | June 20 - July 15, 1994 |
| Teacher | Jeff Jacobs | June 20 - July 15, 1994 |
| Teacher | Gary Ennis | June 20 - July 15, 1994 |

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1994.

| | | |
|-----------------------|---------------------|-------------------------|
| Teacher (LH/SDC) | Karen Boryski | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Kathleen Drost | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Debbie England | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Nancy Falsetto | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Katie Hendrick | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Ray Marisnick | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Theresa Moran | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Roger Ochs | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Lynne Ridge | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Vince Tieri | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Richard Torbert | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Patricia Villalobos | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Vera Walker | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Marcia Woodard | June 20 - July 15, 1994 |
| Teacher (LH/SDC) | Sandy Young | June 20 - July 15, 1994 |
| Nurse | Irene Allen | June 20 - July 15, 1994 |
| Psychologist | Irwin Condit | June 27 - July 22, 1994 |
| Psychologist | Stephen Eimers | June 22 - July 20, 1994 |
| Lang., Speech & Hear. | Sherry Burton | June 20 - July 15, 1994 |
| Lang., Speech & Hear. | Deanna Wickersheim | June 20 - July 15, 1994 |
| Counselor | Kathi Jensen | June 20 - July 15, 1994 |

Summer Instruction Program; to serve as a substitute; paid at summer school rate of pay; June 20 - July 29, 1994.

| | | |
|----------------|----------------|---------------|
| Libbern Cook | Doug Griffin | Jay Hammer |
| Judith Hanlon | Julie Hines | Dale Johnson |
| Rudy Monge | Jorge Sanchez | Cliff Steppe |
| Robin Thompson | Carole Zuloaga | Lisa Obershaw |
| Julie Parker | | |

Substitute Assignment

| | | |
|---------|--|--------------------------------------|
| Teacher | Mr. Barry Brandon 2847 Irving Street Riverside, CA 92504 | As needed 30-Day Emergency Permit |
| Teacher | Mr. Rodger Liverman 5444 Sierra Street Riverside, CA 92504 | As needed 30-Day Emergency Permit |

Change of Assignment

| | | |
|--|-------------------|--|
| From Resource Specialist to LH/SDC Teacher | Ms. Janet Coleman | Temporary change eff. August 29, 1994-June 30, 1995; Returning to LH/SDC Tch., July 1, 1995. |
| From Teacher to Resource Specialist | Ms. Rosemary Hunt | Effective August 29, 1994 |

P1
B4

CERTIFICATED PERSONNEL (Continued)

Change of Assignment (Continued)

| | | |
|---|-----------------|--|
| From LH/SDC Teacher to Resource Specailist | Ms. Lynne Ridge | Temporary change eff. August 29, 1994-June 30, 1995; Returning to Res. Specialist, July 1, 1995. |
|---|-----------------|--|

Leave of Absence

| | | |
|---------------------|---|---|
| Resource Specialist | Ms. Michele Torimaru 1330 S. Vine Place Ontario, CA 91762 | Unpaid Special Leave effective August 29, 1994 through June 30, 1995 without compensation, health and welfare benefits, incre- ment advancement or the accrual of seniority for layoff or reduction in force purposes. |
|---------------------|---|---|

Voluntary Reducation from Full-time to Half-time Status

| | | |
|---------|------------------|---------------------------|
| Teacher | Ms. Imelda Lopez | Effective August 29, 1994 |
|---------|------------------|---------------------------|

Non-Reelection Temporary Employee(s)
[Education Code Section #44954(b)]

| | | |
|------------------|-------------------------|-------------------------|
| Teacher | Ms. Pauline Ekberg | Effective June 30, 1994 |
| Counselor | Ms. Sandra Ladd-Gilmore | Effective June 30, 1994 |
| Teacher | Ms. Mary Paquet | Effective June 30, 1994 |
| Teacher (LH/SDC) | Mr. Sterling Sharp | Effective June 30, 1994 |

Resignation

| | | |
|------------------|---|-------------------------|
| Teacher | Ms. Pamela Curtis 414 Heatherglen Lane San Dimas, CA 91773 | Effective June 17, 1994 |
| Teacher | Ms. Mary Lou Goodman 11514 Milbury Court Corona, CA 91720 | Effective June 17, 1994 |
| Teacher | Ms. Cheryl Grosso 628 Washington Street Wellesley, MA 02181 | Effective May 24, 1994 |
| Resource Teacher | Ms. Patty Stark 16215 Rancho Escondido Riverside, CA 92506 | Effective June 17, 1994 |

CLASSIFIED PERSONNEL

Regular Assignment

| | | |
|--------------------|--|---------------------------------------|
| Payroll Specialist | Ms. Carolyn Teagarden 9430 Mission Blvd. Riverside, CA 92509 | Effective June 6, 1994 Work Year A |
|--------------------|--|---------------------------------------|

CLASSIFIED PERSONNEL (Continued)

Short-Term/Extra Work

Bilingual Education; to type power boxes; June 22, 1994 through July 13, 1994; not to exceed 90 hours total; appropriate hourly rate of pay.

Clerk-Typist Nicole Crafton

Bilingual Education; to assist with "How to Enjoy Living With a Preadolescent" workshop; June 8, 1994; not to exceed 3.5 hours total; appropriate hourly rate of pay.

Bil. Language Tutor Delma Kason

Food Services; clerical assistance during summer period; August 8, 1994 through August 29, 1994; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Secretary/Acct. Clerk Bev Mathis

Ina Arbuckle Elementary; peak-load assistance; May 27, 1994; not to exceed 3½ hours each; appropriate hourly rate of pay.

Activity Supervisor Kim Dreger
Activity Supervisor Kathi Garcia

Ina Arbuckle Elementary; peak-load assistance; May 16-20, 1994; not to exceed 18 hours total; appropriate hourly rate of pay.

Activity Supervisor Kathi Garcia

Pacific Avenue Elementary; summer school program; July 25, 1994 through August 19, 1994; not to exceed 32 hours total; appropriate hourly rate of pay.

Instructional Aide Mary Taber

Pacific Avenue Elementary; summer school program; July 25, 1994 through August 19, 1994; not to exceed 40 hours total; appropriate hourly rate of pay.

Clerk-Typist Julie Pothier

Pacific Avenue Elementary; summer school program; July 25, 1994 through August 19, 1994; not to exceed 50 hours total; appropriate hourly rate of pay.

Secretary-Elem. Prin. Angle' Wollam

Pacific Avenue Elementary; summer school program; July 25, 1994 through August 19, 1994; not to exceed 900 hours total; appropriate hourly rate of pay.

Activity Supervisor Debbie Thuve
Activity Supervisor Melodee Bell

Pedley Elementary; peak-load assistance; April 25, 1994 through June 1, 1994; not to exceed eight (8) hours each day; appropriate hourly rate of pay.

Clerk-Typist Cheryl Art

CLASSIFIED PERSONNEL (Continued)

Short-Term/Extra Work

Troth Street Elementary; to supervise in the primary restrooms; May 2-16, 1994; not to exceed 1½ hours total; appropriate hourly rate of pay.

Activity Supervisor Barbara Snyder

Troth Street Elementary; to supervise in the kindergarten playground; May 20, 1994; not to exceed one-fourth (¼) hour total; appropriate hourly rate of pay.

Activity Supervisor Barbara Snyder

Troth Street Elementary; to supervise in the kindergarten playground and at the bus after school; May 2-16, 1994; not to exceed three (3) hours total; appropriate hourly rate of pay.

Activity Supervisor Cindy Rodriguez

Troth Street Elementary; work performed in lieu of a substitute; May 20, 1994; not to exceed 1½ hours total; appropriate hourly rate of pay.

Activity Supervisor Pam Juarez

Troth Street Elementary; to supervise in the kindergarten playground; May 17-27, 1994; not to exceed one (1) hour total; appropriate hourly rate of pay.

Activity Supervisor Cindy Rodriguez

Rubidoux High School; for summer school and schedule input; June 27, 1994 through August 22, 1994; not to exceed 15 days total; appropriate hourly rate of pay.

Secretary Maria Villa

Rubidoux High School; to accomplish transcript requests; June 20, 1994 through August 29, 1994; not to exceed 10 days total; appropriate hourly rate of pay.

Clerk-Typist Polly Heverly

Rubidoux High School; library inventory; June 27, 1994 through August 19, 1994; not to exceed five (5) days total; appropriate hourly rate of pay.

Library Technician JoAnn Alford

Rubidoux High School; distribution of textbooks and library inventory; June 20, 1994 through August 29, 1994; not to exceed 12 days total; appropriate hourly rate of pay.

Clerk-Typist Cheryl Schneider

Rubidoux High School; to complete summer pool maintenance; June 20, 1994 through August 29, 1994; not to exceed 100 hours total; appropriate hourly rate of pay.

Pool Manager Tony Allega

CLASSIFIED PERSONNEL (Continued)Short-Term/Extra Work

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1994.

| | | |
|-----------------------|-------------------|---------------------------|
| Instructional Aide | Bernardine Brown | June 20 - July 15, 1994 |
| Instructional Aide | Velia Lara | June 20 - July 15, 1994 |
| Instructional Aide | Mary Flores | June 20 - July 15, 1994 |
| Instructional Aide | Dorothy Tyler | June 20 - July 15, 1994 |
| Instructional Aide | Margaret Morales | June 20 - July 15, 1994 |
| Instructional Aide | Dorothy Turner | June 20 - July 15, 1994 |
| Instructional Aide | Donna Stoddard | June 20 - July 15, 1994 |
| Instructional Aide | Mary Moreno | June 20 - July 15, 1994 |
| Instructional Aide | Mary Moreno | June 20 - July 15, 1994 |
| Instructional Aide | Stella Portillo | June 20 - July 15, 1994 |
| Instructional Aide | Mary Ray | June 20 - July 15, 1994 |
| Campus Supervisor | Dee Popp | June 20 - July 29, 1994 |
| Campus Supervisor | Nancy Holt | June 20 - July 29, 1994 |
| Campus Supervisor | Harrison Cole | June 20 - July 29, 1994 |
| Campus Supervisor | John Mosher | June 20 - July 29, 1994 |
| Campus Supervisor | Annette Thompson | June 20 - July 15, 1994 |
| Assist. Prin. Sec. | Marie Johnson | June 20 - July 29, 1994 |
| Clerk-Typist | Linda Edwards | June 20 - July 29, 1994 |
| Clerk-Typist | Katie Minnear | June 20 - July 29, 1994 |
| Clerk-Typist | Linda Fagan | June 27 - July 15, 1994 |
| Bus Driver | Lorene Lara | June 20 - July 15, 1994 |
| Bus Driver | Carol Radford | June 20 - July 15, 1994 |
| Bus Driver | Renee Stones | June 20 - July 15, 1994 |
| Bus Driver | Evalena McBride | June 20 - July 15, 1994 |
| Bus Driver | Flora Cruz | June 20 - July 15, 1994 |
| Bus Driver | Gloria James | June 20 - July 15, 1994 |
| Bus Driver | Katie Brown | June 20 - July 15, 1994 |
| Bus Driver | Elma Hernandez | June 20 - July 15, 1994 |
| Bus Driver | Denise Stewart | June 20 - July 15, 1994 |
| Bus Driver | Pam Sierra | June 20 - July 15, 1994 |
| Bus Driver | Rita Fine | June 20 - July 15, 1994 |
| Bus Driver | Maria Calvert | June 20 - July 15, 1994 |
| Bus Driver | Andrea Aguirre | June 28 - August 26, 1994 |
| Bus Driver | Virginia Walters | July 21 - August 31, 1994 |
| Bus Driver | Adrienne Canup | July 25 - August 19, 1994 |
| Stock Clerk/Del. Dr. | Christopher Chain | June 20 - August 31, 1994 |
| Cafe. Assist. III | Margaret Six | June 20 - August 29, 1994 |
| Cafe. Assist. II | Sharon Miller | June 20 - July 29, 1994 |
| Cafe. Assist. II | Sally Frias | July 25 - August 19, 1994 |
| Cafe. Assist. II | Sally Morris | July 21 - August 31, 1994 |
| Central Kitchen Mgr./ | | |
| Supv. Food Services | Judy Jones | June 20 - August 29, 1994 |
| JTPA Clerical Support | Cindy Joris | June 28 - August 4, 1994 |
| JTPA Clerical Support | Marian Gutterud | June 28 - August 4, 1994 |
| Ind. Study Aide | Karen Boyd | June 20 - August 4, 1994 |
| Ind. Study Aide | Tracy Edwards | June 20 - August 4, 1994 |

Personnel Report #22

CLASSIFIED PERSONNEL (Continued)

Short-Term/Extra Work

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1994.

| | | |
|-----------------|-----------------|--------------------------|
| Ind. Study Aide | Janet Wilson | June 20 - August 4, 1994 |
| Ind. Study Aide | Teresa Regalado | June 20 - August 4, 1994 |
| Ind. Study Aide | Heather Smith | June 20 - August 4, 1994 |

Summer Instruction Program; to serve as a substitute; paid at regular rate of pay; June 20 - July 29, 1994.

| | |
|--------------------|-----------------|
| Instructional Aide | Victoria Postil |
| Instructional Aide | Sue Giffin |
| Instructional Aide | Pauline Evans |
| Instructional Aide | Joanne Craven |
| Instructional Aide | Marylu Barela |
| Instructional Aide | Diane Wilson |
| Bus Driver | Donna Wigley |
| Bus Driver | Leslie Braden |
| Bus Driver | Dixie Henry |
| Bus Driver | Anna Ruiz |
| Bus Driver | Melissa Larsen |
| Bus Driver | Gail Murphy |
| Bus Driver | Sharee Carranza |
| Bus Driver | Janet Burton |
| Campus Supervisor | Vickie Umscheid |

Substitute Assignment

| | | |
|---------------------|---|-----------|
| Activity Supervisor | Ms. Aurora Aguilar 6902 37th Street Riverside, CA 92509 | As needed |
| Clerk-Typist | Ms. Marie Hamilton 3505 Rubidoux Blvd. Riverside, CA 92509 | As needed |
| Instructional Aide | Ms. Lourdes Jiminez 8323 Pristine Place Riverside, CA 92509 | As needed |
| Admin. Secretary | Ms. Josie Ruvalcaba 4711 Tomlinson Avenue Riverside, CA 92503 | As needed |

CLASSIFIED PERSONNEL (Continued)

Leave of Absence

| | | |
|--------------------|--|---|
| Cafe. Assist. III | Ms. Christie Christensen 7710 Calmhill Drive Riverside, Ca 92503 | Unpaid Special Leave effective May 31, 1994 through June 20, 1994 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes. |
| Instructional Aide | Ms. Sherri Moerer 13664 Mahogany Drive Moreno Valley, CA 92553 | Maternity Leave effective May 1, 1994 through December 18, 1994 with use of sick leave benefits. |

Remove from 39-Month Reemployment Status

| | | |
|--------------------|---|-------------------------|
| Instructional Aide | Ms. Mary Lou Cotton 6730 Mia Avenue Riverside, CA 92503 | Effective June 11, 1994 |
|--------------------|---|-------------------------|

Abandonment of Position/Termination

| | | |
|--------------------|---|------------------------|
| Instructional Aide | Ms. Martha Arce 3679 Crestmore Road Riverside, CA 92509 | Effective May 10, 1994 |
|--------------------|---|------------------------|

Resignation

| | | |
|-----------------------------|--|-------------------------|
| Cafeteria Assistant II | Ms. Juanita Ensey 11683 Arguello Drive Mira Loma, CA 91752 | Effective June 16, 1994 |
| Fiscal Clerk | Ms. Sherri Hunt 24851 Hilltop Drive Perris, CA 92370 | Effective June 30, 1994 |
| Cafeteria Assistant I | Ms. Jeanette Kesinger 4230 7th Street Riverside, CA 92501 | Effective May 27, 1994 |
| Bilingual Language Tutor | Ms. Anita Martinez 4045 Lorita Street Riverside, CA 92509 | Effective June 17, 1994 |
| Bilingual Language Tutor | Ms. Marilyn Martinez 22490 Country Gate Road Moreno Valley, CA 92505 | Effective June 17, 1994 |
| Instructional Aide | Ms. Charlotte Sanchez 8628 Running Gait Lane Riverside, CA 92509 | Effective May 26, 1994 |

PI
85/2

Personnel Report #22

MANAGEMENT PERSONNEL

Regular Assignment

Secretary to the
Superintendent

Ms. Colleen Munds
14346 Redwing
Moreno Valley, CA 92553

Effective June 27, 1994
Work Year A

Short-Term Assignment

Bilingual Education; to develop power boxes; June 27, 1994 through July 11, 1994; not to exceed 60 hours total; appropriate daily rate of pay.

Lupe Lopez

OTHER PERSONNEL


Short-Term Assignment

Rubidoux High School; to serve as an AVID Aide; February 15, 1994 through June 30, 1994; not to exceed 5 hours per week each; \$6.00 per hour.

AVID Aide
AVID Aide

Jenel Bosze
Keisha Lewis

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

P1
P13

MEMORANDUM OF AGREEMENT

The Jurupa Unified School District, hereinafter referred to as the "District", and CSEA Jurupa Chapter #392, hereinafter referred to as the "Association", agree to the following alterations/amendments to the current Collective Bargaining Agreement for the 1994-95 school year as they pertain to unit members impacted by the Restructuring Program at Van Buren Elementary School. Except as specifically modified herein, the terms and conditions of the current Collective Bargaining Agreement shall continue in full force and effect for Van Buren unit members as well as all other unit members, through June 30, 1995.

1. Work years for unit members assigned only to Van Buren Elementary School shall be adjusted for the 1994-95 school year shown on the attached school year calendar and work years schedule. No unit member shall have fewer yearly workdays or fewer daily work hours as a result of this Agreement.
2. Extra work may be offered to Van Buren unit members during the three major recess periods (September 27 - October 15, December 20 - January 7, and March 28 - April 15) if the District determines that additional preparation for the resumption of instruction is necessary. Extra work offered to Van Buren unit members during a recess period shall be voluntary and consistent with the terms and conditions of the current Agreement.
3. Student transportation to and from Van Buren Elementary School during July and August of 1994 shall be offered to the Bus Driver/Bus Driver Special Students who would normally perform this type of extra work during the regular school year. This work shall be offered to the next unit member on the existing Long-Term Extra Work rotation list. If no unit member elects to provide this service, it will then be offered to appropriately licensed and qualified substitute drivers to be employed as short-term/temporary employees as defined in Education code 45103. During the period September of 1994 through June of 1995, any Bus Driver(s) and/or Bus Driver(s)-Special Students assigned to transport students to Van Buren

Elementary School shall not suffer any reduction in his/her hours as a result of Van Buren's closure during recess periods.

4. Unit members at other sites shall not be transferred involuntarily to accommodate a Van Buren unit member's transfer request, nor shall the District be required to create additional positions at other sites for unit members who do not want to work at Van Buren Elementary School.
5. Food service at Van Buren Elementary School and food preparation at Jurupa Valley High School cafeteria shall be provided by offering extra work to unit members in the appropriate classifications within the Food Service Department in accordance with Article XIX, Section 4, B. All other work performed in support of the Food Service operation shall be performed by unit members in the appropriate classifications.

During the period September of 1994 through June of 1995, any food service worker assigned to Van Buren Elementary School shall not suffer any reduction in his/her hours as a result of Van Buren's closure during recess periods.

Unit members referenced above shall be assigned to other appropriate work/sites on days that Van Buren Elementary School is not in session, yet fall within their regular work year.

6. A Van Buren Elementary School unit member who provides the Personnel Office with a written request to substitute within his/her classification shall be given priority to fill an open assignment at a traditional school site during Van Buren Recess periods.
7. Earnings for Van Buren unit members shall be paid bi-weekly with vacation pay distributed 2.5 days per recess period. any vacation balance shall be paid in the final warrant (26W). Vacation balance for unit members working eight hours per day shall be paid on the 1W payroll.
8. If a request for a continuous school program at Van Buren Elementary School is made for the 1995-96 school year, a copy of such request shall be provided to the Association.

9. The District retains the right to terminate the Restructuring Program at Van Buren Elementary School and return to a traditional schedule and work year(s). If the District decides to terminate the Restructuring Program at Van Buren Elementary School at any time other than at the end of the school year, reasonable notice shall be provided to the Association to permit negotiations with the District on the impact of returning to a traditional schedule on any unit member(s).

Walt C. [Signature]
For the District

Becky Giles
For the Association

5-3-94
Date

May 3, 1994
Date

CLASSIFIED WORK YEARS

1994-1995

classified personnel are assigned to one of the following work year schedules:

| | |
|--------------------------|--|
| rk Year C/VB - 206 days | July 11, 1994 through June 21, 1995. (Exclude September 26 through October 7, December 19 through January 9 and April 3 through April 14). |
| rk Year E1/VB - 185 days | July 19, 1994 through June 16, 1995. (Exclude September 26 through October 14, December 19 through January 9 and March 27 through April 14). |
| rk Year E2/VB - 180 days | July 26, 1994 through June 16, 1995. (Exclude September 26 through October 14, December 19 through January 9 and March 27 through April 14). |
| rk Year F1/VB - 181 days | July 21, 1994 through June 15, 1995. (Exclude September 26 through October 14, November 4, December 19 through January 9 and March 27 through April 14). |

ys and dates shown above exclude Saturdays, Sundays, legal and local holidays.

mployees are paid for legal and local holidays which fall within their assigned work year.

Holidays: July 4; September 5; November 11, 24, 25; December 23, December 26, 30; January 2, 16; February 13, 20; April 14; May 29.

BR
Kuc
5-4-95

| JULY | | | | | | | AUGUST | | | | | | | SEPTEMBER | | | | | | | OCTOBER | | | | | | |
|------|----|----|----|----|----|-----|--------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 2 | | | | | | | | | | | | | | | | | | | | | 1 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 31 | | | | | | | | | | | | | | | | | | | | | 30 | 31 | | | | | |

| NOVEMBER | | | | | | | DECEMBER | | | | | | | JANUARY | | | | | | | FEBRUARY | | | | | | |
|----------|----|----|----|----|----|-----|----------|----|----|----|----|----|----|---------|----|----|----|----|----|----|----------|----|----|----|----|----|---------|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 2 | | | | | | | | | | | | | | | | | | | | | 1 2 3 4 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 27 | 28 | 29 | 30 | | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 29 | 30 | 31 | | | | | 26 | 27 | 28 | | | | |

| MARCH | | | | | | | APRIL | | | | | | | MAY | | | | | | | JUNE | | | | | | |
|-------|----|----|----|----|----|---------|-------|----|----|----|----|----|----|-----|----|----|----|----|----|----|------|----|----|----|----|----|-------|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 2 3 4 | | | | | | | | | | | | | | | | | | | | | 1 2 3 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | 30 | |

HOLIDAYS

| | | |
|------|----|---------------------------------|
| July | 4 | Independence Day |
| Sept | 5 | Labor Day |
| Nov | 11 | Veterans Day |
| Nov | 24 | Thanksgiving Day |
| Nov | 25 | Local Holiday |
| Dec | 23 | Local Holiday |
| Dec | 26 | Christmas Day |
| Dec | 30 | Local Holiday |
| Jan | 2 | New Year's Day |
| Jan | 16 | Dr. Martin Luther King, Jr. Day |
| Feb | 13 | Lincoln Day |
| Feb | 20 | Washington Day |
| Apr | 14 | Admission Day |
| May | 29 | Memorial Day |

END OF SCHOOL MONTHS AND DAYS TAUGHT

| SCHOOL MONTH | DATE | DAYS TAUGHT |
|--------------|---------|-------------|
| 1 | Aug 12 | 17 |
| 2 | Sept 9 | 19 |
| 3 | Oct 7 | 10 |
| 4 | Nov 4 | 13 |
| 5 | Dec 2 | 17 |
| 6 | Dec 30 | 10 |
| 7 | Jan 27 | 13 |
| 8 | Feb 24 | 18 |
| 9 | Mar 24 | 20 |
| 10 | Apr 21 | 5 |
| 11 | May 19 | 20 |
| 12 | June 15 | 18 |
| TOTAL | | 180 |

IMPORTANT DATES

| | | |
|--------------|-------|--|
| July | 18-20 | Teacher Orientation |
| Sept | 16 | Minimum Instr. Day K-6 |
| Sept | 23 | End of 1st Quarter |
| Nov | 3, 4 | ELEMENTARY Conference (No Pupils) |
| Dec | 9 | Minimum Instr. Day K-6 |
| Dec | 17 | End of 1st Semester |
| Dec 19-Jan 2 | | Winter Recess |
| Jan | 31 | MIDDLE & SR. HIGH Conference (No Pupils) |
| Mar | 20 | Minimum Instr. Day K-6 |
| Mar | 24 | End of 3rd Quarter |
| Apr | 10-14 | Spring Recess |
| June | 9 | Minimum Instr. Day K-6 |
| June | 15 | End of 2nd Semester |
| June | 16 | Teacher Check-Out |

LEGEND

- ☐ LEGAL HOLIDAY
- ☐ LOCAL HOLIDAY
- ☐ SCHOOL RECESS

- ☒ ELEMENTARY SCHOOLS NOT IN SESSION
- ☒ MIDDLE & HIGH SCHOOLS NOT IN SESSION
- ☐ BEGINNING AND ENDING OF SCHOOL

Attendance at the work location is required on July 18th for certificated personnel new to the district. Activities for non-ratio unit members that are continuing employment with the District shall not be scheduled on July 18th.

P2
P35

W
5/29/94

State of California
COMMISSION ON TEACHER CREDENTIALING
Box 944270 (1812 9th Street)
Sacramento, CA 94244-2700
(916) 445-7254

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Name of District Jurupa Unified CDS Code 46

Name of County Riverside County Code 67090

Name of State Agency _____

For Service for a School District: The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 6 / 20 / 94 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. Enclosed is a copy of the Board agenda item.

The declaration shall remain in force until June 30, 1995. If the declaration will remain in force for longer than one year, the district must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Submitted by:

Name Kent Campbell
Title Assist. Superintendent, Personnel Services
Date 6/2/94

For Service for a County Office of Education or State Agency: The Superintendent of the County Office of Education or Director of the State Agency specified above adopted a declaration on / / , at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. Enclosed is a copy of the announcement. The declaration shall remain in force until June 30, . If the declaration will remain in force for longer than one year, the County or Agency must have an approved Plan to Develop Fully Qualified Educators on file with the Commission.

Superintendent or Director:

Signature _____
Name _____
Title _____
Date _____

MAIL TO THE COMMISSION AT THE BOX NUMBER LISTED ABOVE, ADDRESSED:
"HAND CARRY TO JULIE LEF"

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

I. AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Please indicate the number of emergency permits the employing agency anticipates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This Declaration shall be valid only for the type(s) and subjects(s) identified below, but may be revised by the employing agency, as needed, by submitting a revised form. Board approval is required for a revision.

| TYPE | ANTICIPATED NUMBER NEEDED |
|--|---------------------------|
| Multiple Subject | 13 |
| Single Subject (Indicate the subject(s) you expect to request on reverse of this form) | 6 |
| MS BL/CC (List target language(s) you expect to request on reverse of this form) | |
| SS BL/CC (List target language(s) you expect to request on reverse of this form) | |
| Special Education: CH LH PH SH VH | 14 |
| Clinical Rehabilitative Services LSH SCA | 1 |
| Library Media Teacher Services | |

II. SUBJECTS TO BE LISTED ON EMERGENCY SINGLE SUBJECT TEACHING PERMITS

Please identify the subjects of anticipated need with a check mark

- | | |
|--|---|
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Health Science |
| <input type="checkbox"/> Art | <input checked="" type="checkbox"/> History |
| <input type="checkbox"/> Business | <input type="checkbox"/> Home Economics |
| <input type="checkbox"/> English | <input checked="" type="checkbox"/> Industrial & Technology Education |
| <input type="checkbox"/> Foreign Language | <input type="checkbox"/> Life Science |
| <input type="checkbox"/> French | <input checked="" type="checkbox"/> Math |
| <input type="checkbox"/> German | <input type="checkbox"/> Music |
| <input type="checkbox"/> Spanish | <input checked="" type="checkbox"/> Physical Education |
| <input type="checkbox"/> Other (Specify) _____ | <input checked="" type="checkbox"/> Physical Science |
| <input type="checkbox"/> Government | <input type="checkbox"/> Social Science |

III. TARGET LANGUAGE(S) TO BE LISTED ON BILINGUAL CROSSCULTURAL EMPHASIS PERMITS

Please list the languages of anticipated need under the appropriate category.

| SINGLE SUBJECT | MULTIPLE SUBJECT |
|----------------|------------------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |

III. EFFORTS TO RECRUIT CERTIFICATED PERSONNEL

Please list the placement agencies that you have contacted and the most recent date of contact in the chart below. Include a brief description of additional efforts that the employing agency has undertaken to locate and recruit individuals who hold the needed credentials, such as dated copies of written announcements of its vacancy or vacancies which were mailed to college or university placement centers.

A. AGENCIES CONTACTED

| | 1 | 2 | 3 |
|-------------------------------|------|--------------------|-----------------|
| AGENCY NAME: | UCR | CSU San Bernardino | Cal Poly Pomona |
| MOST RECENT DATES OF CONTACT: | 6/94 | 6/94 | 6/94 |

B. ADDITIONAL RECRUITMENT METHODS:

o Accept application's prior to a vacancy occurring.

o Recruitment at California Association Bilingual Education Conference.

o Wide distribution of vacancy announcements.

IV. EFFORTS TO CERTIFY, ASSIGN AND DEVELOP FULLY QUALIFIED PERSONNEL

Have you considered developing a "Plan to Develop Fully Qualified Educators" in cooperation with other education agencies in the region pursuant to Section 80026.4? ☒ Yes ☐ No

If no, please explain why.

a Have you established one or more Countywide or regional Internship programs, including a District Intern program? ☐ Yes ☒ No

If yes, list each IHE that co-sponsors one of these programs. If no, please state reasons why internship programs have not been established.

Insufficient staff and finances are available to administer our own program. Extensive use is made of university intern programs.

P.3
B.4

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/14/94 - 06/03/94
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|-------------------------------|------------------------------------|------------------------------------|-------------|-----------|
| P80145 | 100 | 178 00 | NON SPECIFIC | XEROX CORP - CUST. #9717887 | WHSE-STOCK | | 14,460.05 |
| P80381 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | CU CONTRACT CARPET COMPANY | MAINT-CARPET REPAIR | | 593.00 |
| P80382 | 100 | 178 00 | GEN SUPPORT DIST ADMIN | SAFETY INLAND PIPE AND SUPPLY CO 1 | MAINT-SUPPLIES | | 935.43 |
| P80383 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | BOB HICKS TURF EQUIPMENT CO | MAINT-GROUNDS EQUIPMENT REPAIRS | | 979.94 |
| P80388 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | CU HILLYARD FLOOR CARE | MAINT-OPERATIONAL SUPPLIES | | 1,482.53 |
| P80394 | 100 | 197 00 | SCIENCE | NASCO WEST INC | JVHS-INSTRUCTIONAL MATERIALS | | 1,295.12 |
| P80464 | 100 | 178 00 | INSTRUCTION GENERAL EDUCATION | COMPUTER SERVICE & SALES | WHSE-COMPUTER REPAIRS | | 415.56 |
| P80471 | 100 | 178 00 | FACILITIES ACQUISITION | - CAPI S & S ELECTRIC | MAINT-JVHS-ELECTRICAL WORK | | 2,635.00 |
| P80477 | 100 | 197 00 | SCIENCE | WARDS NATURAL SCIENCE | JVHS-SCIENCE MATERIALS | | 778.10 |
| P80481 | 100 | 196 00 | INSTRUCTIONAL MEDIA | EBSCO SUBSCRIPTION SERVICES | RHS-SUBSCRIPTIONS | | 1,467.97 |
| P80492 | 100 | 196 00 | FINE ARTS - DRAMA | THRIFTY CAR RENTAL | RHS-VAN RENTAL | | 350.00 |
| P80498 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | CM SCHOOL SUPPLY CO. | GH-OPEN PD-INSTRUCTIONAL MATERIALS | | 738.40 |
| P80503 | 100 | 196 00 | SOCIAL SCIENCE | SCHOLASTIC BOOK CLUBS, INC. | RHS-INSTRUCTIONAL MATERIALS | | 298.00 |
| P80507 | 100 | 196 00 | SCHOOL ADMINISTRATION | COMPUTER PLUS | RHS-COMPUTER EQUIPMENT | | 629.26 |
| P80513 | 100 | 196 00 | SB813 INSTRUCTIONAL MATERIAL | PROJECT AVID | RHS-CONF 8/14-19/94 2 EMP | | 450.00 |
| P80514 | 100 | 196 00 | SB813 INST MATERIAL/CARRYOVER | PROJECT AVID | RHS-CONF 8/14-19/94 1 EMP | | 225.00 |
| P80522 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | E.R. BLOCK PLUMBING CO. | MAINT-PLUMBING REPAIRS | | 234.38 |
| P80532 | 100 | 178 00 | GEN SUPPORT UNDERGROUND STORA | FINDLEY CHEMICAL | EC-CHEMICAL DISPOSAL SERVICE | | 5,000.00 |
| P80541 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | A SPECIAL PLACE CHILDRENS M | WR-ADMISSION FEES | | 217.50 |
| P80545 | 100 | 178 00 | GEN SUPPORT DIST ADMIN | SAFETY COMPUTERLAND OF UPLAND | RHS-COMPUTER EQUIPMENT | | 579.70 |
| P80548 | 100 | 196 00 | SCHOOL ADMINISTRATION | APPLE COMPUTER-SUPPORT CENT | RHS-COMPUTER EQUIPMENT | | 762.87 |
| P80563 | 100 | 197 00 | GENERAL EDUCATION - SECONDARY | JOSTEN'S - ANNOUNCEMENT ORD | JVHS-COMMENCEMENT SUPPLIES | | 352.78 |
| P80578 | 100 | 196 00 | ENGLISH | ZENITH DIST. CORP OF SO CAL | RHS-A/V EQUIPMENT | | 974.06 |
| P80604 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | CALIFORNIA SKATE | SS-ADMISSION FEES | | 1,400.00 |

30

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
05/14/94 - 06/03/94
PURCHASES OVER \$200

REPORT: APS/APSS50/01
RUN DATE: 06/05/94
PAGE: 2

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | FUND TOTAL | TOTAL NUMBER OF PURCHASE ORDERS |
|--------|------|----------|---------|-------------------------------|--------------------------------|--------------------------------------|------------|---------------------------------|
| | | | | | | | 37,334.65 | 24 |
| P80450 | 101 | 196 | 00 | SB 1882-CA PROFESSIONAL DEVEL | TOP HAT TRAVEL | RHS-CONF 6/26/94 6 EMP | 450.00 | |
| P80451 | 101 | 187 | 00 | E.C.I.A. CHAPTER 1 | ROGER WAGNER PUBLISHING | WR-INSTRUCTIONAL MATERIALS | 499.88 | |
| P80472 | 101 | 182 | 00 | S.I.P. (SCHOOL IMPROVEMENT PR | PIONEER NEW MEDIA TECHNOLOG | PA-LASER DISC PLAYER | 694.99 | |
| P80473 | 101 | 182 | 00 | S.I.P. (SCHOOL IMPROVEMENT PR | ZENITH DIST. CORP OF SO CAL | PA-TV/MONITOR | 370.66 | |
| P80474 | 101 | 187 | 00 | E.C.I.A. CHAPTER 1 | ABT/DISCOVERY SOFTWARE | WR-INSTRUCTIONAL MATERIALS | 1,344.72 | |
| P80475 | 101 | 185 | 00 | E.C.I.A. CHAPTER 1 | ABT/DISCOVERY SOFTWARE | TS-COMPUTER SOFTWARE | 372.28 | |
| P80479 | 101 | 183 | 00 | S.I.P. (SCHOOL IMPROVEMENT PR | JURUPA AREA RECREATION PARK | PED-POOL RENTAL | 325.00 | |
| P80484 | 101 | 178 | 00 | NON-AGENCY ACYF HEADSTART | RUBIDOUX FFA | EC-FLOWER ARRANGEMENTS | 250.00 | |
| P80489 | 101 | 183 | 00 | S.I.P. (SCHOOL IMPROVEMENT PR | VON'S MARKET (LIMONITE AVE) | PED-OPEN PO-INSTRUCTIONAL MATERIALS | 400.00 | |
| P80494 | 101 | 178 | 00 | NON-AGENCY ACYF HEADSTART | MCGRATHS | EC-LUNCHEON FOR HEADSTART RECOGNITIO | 675.00 | |
| P80500 | 101 | 196 | 00 | SCHOOL ADMINISTRATION | ZENITH DIST. CORP OF SO CAL | JVHS-RHS-MONITOR'S AND VCR'S | 2,333.87 | |
| P80502 | 101 | 183 | 00 | DRUG FREE SCHOOLS | TARGET STORES | PED-OPEN PO-INSTRUCTIONAL MATERIALS | 375.00 | |
| P80505 | 101 | 197 | 00 | TOBACCO USE PREVENTION EDUCAT | THE GOOD GUYS | JVHS-INSTRUCTIONAL MATERIALS | 377.11 | |
| P80509 | 101 | 178 | 00 | GEN SUPPORT DIST ADMIN SUPERI | RYDIN SIGN AND DECAL | EC-PARKING DECALS | 502.96 | |
| P80512 | 101 | 196 | 00 | SB 1882-CA PROFESSIONAL DEVEL | PROJECT AVID | RHS-CONF 8/14-19/94 2 EMP | 450.00 | |
| P80542 | 101 | 191 | 00 | DEMONSTRATION PROGRAMS IN REA | D & H WHOLESALE | MMS-A/V EQUIPMENT | 989.15 | |
| P80554 | 101 | 182 | 00 | S.I.P. (SCHOOL IMPROVEMENT PR | AUDIO GRAPHIC SYSTEMS INC | RHS-A/V EQUIPMENT | 338.34 | |
| P80605 | 101 | 178 | 00 | EDUCATION FOR HOMELESS YOUTH/ | UNIVERSAL STUDIOS TOURS | JMS-ADMISSION FEES | 830.85 | |
| P80606 | 101 | 178 | 00 | NON-AGENCY ACYF HEADSTART | ELECTRO MEDICAL INSTRUMENTS | EC-MEDICAL INSTRUMENT | 2,634.49 | |
| P80608 | 101 | 179 | 00 | E.C.I.A. CHAPTER 1 | AGES | GA-INSTRUCTIONAL MATERIAL | 272.61 | |
| P80609 | 101 | 178 | 00 | ECONOMIC IMPACT AID - L E P | APPLE COMPUTER-SUPPORT CENT | EC-COMPUTER EQUIPMENT | 1,217.58 | |

32

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION |
|--------|------|----------|---|-----------------------------|--------------------------------|---|
| P80610 | 101 | 178 00 | ECONOMIC IMPACT AID - L E P | MINNESOTA WESTERN | | EC-A/V EQUIPMENT 5,100.00 |
| P80611 | 101 | 179 00 | S.I.P. (SCHOOL IMPROVEMENT PR COMPUTER PLUS | | | GA-COMPUTER EQUIPMENT 958.98 |
| P80612 | 101 | 179 00 | S.I.P. (SCHOOL IMPROVEMENT PR COMMERCIAL ELECTRONICS | | | GA-VIDEO EQUIPMENT 717.51 |
| | | | | | | ----- |
| | | | | | | FUND TOTAL 22,480.98 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS 24 |
| P80454 | 102 | 179 00 | INSTRUCTIONAL PROGRAM | OWEN, RICHARD C. PUBLISHERS | | GA-CONF 7/11/94 1 EMP 275.00 |
| P80501 | 102 | 186 00 | INSTRUCTIONAL PROGRAM | CM SCHOOL SUPPLY CO. | | VB-OPEN PO-INSTRUCTIONAL MATERIALS 285.00 |
| | | | | | | ----- |
| | | | | | | FUND TOTAL 560.00 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS 2 |
| P79487 | 103 | 178 00 | GEN SUPPORT TRANS-HOME TO SCH ITANI SMOG CENTER | | | TRANS-BI-ANNUAL SMOG INSPECTION 570.69 |
| P80246 | 103 | 178 00 | GEN SUPPORT TRANS-HOME TO SCH KCB OIL REFINERY, INC. | | | TRANS-WASTE DISPOSAL 455.00 |
| P80564 | 103 | 178 00 | GEN SUPPORT TRANS-HOME TO SCH DIXON WHEEL SERVICE | | | TRANS-BUS REPAIRS 300.00 |
| | | | | | | ----- |
| | | | | | | FUND TOTAL 1,325.69 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS 3 |
| P80153 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE, RIVERSIDE ELECTRIC MOTORS | | | MAINT-SUPPLIES 367.77 |
| P80378 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE, THOMPSON ENGINEERING CO | | | MAINT-SUPPLIES 1,357.65 |
| P80387 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE SPARKLETT'S DRINKING WATER C | | | MAINT-1A-BOTTLED WATER 1,341.36 |
| P80390 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE, CARRIER COMPANY | | | MAINT-SUPPLIES 221.10 |
| P80391 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE, FRAZEE PAINT & WALLCOVERING | | | MAINT-SUPPLIES 1,204.38 |
| P80485 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE FRAMCO HOME CENTER | | | MAINT-OPEN PO-SUPPLIES 300.00 |
| P80486 | 119 | 178 00 | GENERAL SUPPORT, MAINTENANCE, WESTBURNE PIPE & SUPPLY | | | MAINT-SUPPLIES 672.13 |

30-33

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 06/05/94
PAGE: 4

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | PURCHASE ORDERS TO BE RATIFIED | DESCRIPTION | |
|--------|------|----------|---------|---|--------------------------------|---------------------------------|-----------|
| P80487 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE, AIR COLD SUPPLY INC | MAINT-OPEN PO-SUPPLIES | | 2,000.00 |
| P80488 | 119 | 178 | 00 | GENERAL SUPPORT, MAINTENANCE, CONSOLIDATED ELECTRICAL DIS | MAINT-OPEN PO-SUPPLIES | | 2,000.00 |
| | | | | | | FUND TOTAL | 9,464.39 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS | 9 |
| P80255 | 370 | 192 | 11 | FACILITIES ACQUISITION - CAPI NYSTROM | MLMS-CLASSROOM EQUIPMENT | | 14,341.96 |
| P80490 | 370 | 192 | 11 | FACILITIES ACQUISITION - CAPI SCIENCE KIT & BOREAL LABS | MLMS-CLASSROOM FURNITURE | | 2,332.57 |
| P80499 | 370 | 192 | 11 | FACILITIES ACQUISITION - CAPI PIONEER CHEMICAL COMPANY | MLMS-OPERATIONAL EQUIPMENT | | 6,460.42 |
| | | | | | | FUND TOTAL | 23,134.95 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS | 3 |
| P80547 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI ZENITH DIST. CORP OF SO CAL | SA-VIDEO EQUIPMENT | | 594.78 |
| P80549 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI APPLE COMPUTER-SUPPORT CENT | SA-COMPUTER EQUIPMENT | | 5,445.69 |
| P80551 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI DAVE BANG ASSOCIATED, INC. | SA-FURNITURE | | 851.93 |
| P80552 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI TROXELL COMMUNICATIONS INC. | SA-AUDIO EQUIPMENT | | 474.10 |
| P80567 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI IMED | SA-A/V EQUIPMENT | | 904.35 |
| P80569 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI AUDIO GRAPHIC SYSTEMS INC | SA-FURNITURE AND EQUIPMENT | | 339.41 |
| P80570 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI TROXELL COMMUNICATIONS INC. | SA-FURNITURE AND EQUIPMENT | | 647.58 |
| P80576 | 380 | 172 | 11 | FACILITIES ACQUISITION - CAPI VIRCO MANUFACTURING COMPANY | SA-FURNITURE AND EQUIPMENT | | 4,731.99 |
| | | | | | | FUND TOTAL | 13,989.83 |
| | | | | | | TOTAL NUMBER OF PURCHASE ORDERS | 8 |
| P80251 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI VIRCO MANUFACTURING COMPANY | JVHS-CLASSROOM EQUIPMENT | | 20,495.54 |
| P80453 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI FREESTYLE SALES CO INC | JVHS-PHOTO EQUIPMENT | | 2,959.27 |

Q1
P34

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 06/05/94
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/14/94 - 06/03/94
 PURCHASES OVER \$200

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|---|------|----------|---------|---|------------------------|------------|
| PURCHASE ORDERS TO BE RATIFIED | | | | | | |
| P80456 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI COMPUTERLAND OF UPLAND | JVHS-PRINTER | 295.77 |
| P80457 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI APPLE COMPUTER-SUPPORT CENT | JVHS-COMPUTERS | 4,425.29 |
| P80459 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI COMPUTERLAND OF UPLAND | JVHS-PRINTER | 586.70 |
| P80461 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI REDLANDS CAMERA | JVHS-PHOTO EQUIPMENT | 3,290.69 |
| P80476 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI ARBOR SCIENTIFIC | JVHS-SCIENCE EQUIPMENT | 669.74 |
| P80550 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI EDUCATIONAL RESOURCES - ORD | JVH-A/V EQUIPMENT | 5,717.84 |
| P80553 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI FISHER SCIENTIFIC COMPANY | JVH-SCIENCE EQUIPMENT | 1,257.87 |
| P80573 | 650 | 197 | 33 | FACILITIES ACQUISITION - CAPI TRI-BEST CHALKBOARD COMPANY | JVHS-MARKERBOARDS | 2,689.25 |
| FUND TOTAL | | | | | | 42,387.96 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 10 |
| MAINT-FOAM MATERIALS | | | | | | |
| P80254 | 930 | 185 | 00 | PLANT MAINTENANCE | UNIVERSAL COATINGS | 3,550.00 |
| NO RATIFIED P.O.'S FOUND | | | | | | |
| FUND TOTAL | | | | | | 3,550.00 |
| TOTAL NUMBER OF PURCHASE ORDERS | | | | | | 1 |
| 84 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF 154,228.45 | | | | | | |
| 65 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF 6,516.73 | | | | | | |
| 149 PURCHASE ORDERS FOR A GRAND TOTAL OF | | | | | | 160,745.18 |

RECOMMEND APPROVAL:

Phil Wilkerson

Director of Purchasing

Q1
P95

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 06/05/94
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 45 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | AMOUNT |
|--------|------|----------|-------------------------------|----------------------|--------------------------------------|--------|
| D33865 | 100 | 184 00 | INSTRUCTIONAL MEDIA | ACHUTEGUI, GLORIA | D18995 REIMB LOST BOOK FEE | 3.00 |
| D33866 | 100 | 178 00 | PUPIL SERVICES HEALTH | ALLEN, IRENE | D18994 MILEAGE | 73.52 |
| D33867 | 100 | 185 00 | SELF-CONTAINED CLASSROOM | BICE, JAMES | D18997 REIMB INSTRUCTIONAL MATERIALS | 28.81 |
| D33868 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | CRAIG, JAMES | D19001 MILEAGE | 13.03 |
| D33869 | 100 | 178 00 | GENERAL SUPPORT GROUNDS | DICKINSON, STEVE | D19003 MILEAGE | 139.72 |
| D33870 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | DUNAWAY, LOLA D. | D19004 MILEAGE | 10.18 |
| D33871 | 100 | 178 00 | PUPIL SERVICES PSYCHOLOGISTS | ESTRADA, MARY | D19006 MILEAGE | 12.97 |
| D33872 | 100 | 184 00 | INSTRUCTIONAL MEDIA | FLORES, FRANCISCO | D19007 REIMB LOST BOOK FEE | 2.74 |
| D33873 | 100 | 178 00 | INSTR. GEN EDUCATION, HOME TE | GOLDEN, GARY | D19008 MILEAGE | 76.30 |
| D33874 | 100 | 182 00 | SELF-CONTAINED CLASSROOM | HENDERSON, DONNA | D19011 REIMB INSTRUCTIONAL MATERIALS | 14.87 |
| D33875 | 100 | 199 00 | INSTR PROGRAM CONTINUATION | ED HUTCHINS, DAVID | D19012 MILEAGE | 83.18 |
| D33876 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | JOKELA, TISH | D19016 REIMB TB EXAM | 15.00 |
| D33877 | 100 | 196 00 | GUIDANCE/CAREER CENTER | KENNEDY, CHARLOTTE | D19017 MILEAGE | 129.92 |
| D33878 | 100 | 186 00 | SELF-CONTAINED CLASSROOM | LASKEY, KAREN | D19020 REIMB INSTRUCTIONAL MATERIALS | 14.16 |
| D33879 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | LONG, DEANNA | D19021 REIMB LDS EXAM | 100.00 |
| D33880 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | MORGAN, LYNNE | D19025 REIMB BOOKSHELF | 75.00 |
| D33881 | 100 | 199 00 | INSTR PROGRAM CONTINUATION | ED PROSSER, TERRY | D19029 MILEAGE | 93.26 |
| D33882 | 100 | 196 00 | PHYSICAL EDUCATION | STANGLE, RICK | D19033 MILEAGE | 75.69 |
| D33883 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | CU SUCHY, MARK | D19034 MILEAGE | 12.48 |
| D33884 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | SWICK, ANNE | D19035 REIMB PHYSICAL EXAM | 318.85 |
| D33885 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS | CU TERESIN, MARY | D19037 MILEAGE | 2.01 |
| D33886 | 100 | 178 00 | GEN SUPPORT DIST ADMIN SUPERI | TOKARZ, IRENE | D19038 REIMB OFFICE SUPPLIES | 16.46 |
| D33887 | 100 | 178 00 | FINE ARTS ELEMENTARY MUSIC | WASINGER, MICHAEL J. | D19041 MILEAGE | 104.80 |
| D33888 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | WEIDMAN, AMY | D19042 REIMB ADMISSION TO EVENT | 6.00 |

Q2
 Pg 1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|-------------------------------|-----------------------------|--------------------------------------|-----------|
| D33889 | 100 | 197 00 | GENERAL EDUCATION - SECONDARY | YOUNG, ALAN | D19044 REIMB INSTRUCTIONAL MATERIALS | 70.99 |
| D33890 | 100 | 178 00 | GEN SUPP DIST ADMIN FISCAL SE | ZIMMERMAN, ELIZABETH | D19045 MILEAGE | 15.09 |
| D33969 | 100 | 178 00 | GENERAL SUPPORT BOARD OF EDUC | ACSA REGION 12 | D18952 CONF 5/27/94 1 EMP | 22.50 |
| D33971 | 100 | 196 00 | VOC ED-AGRICULTURE | EISMAN, PAULA | D19048 REIMB CONF 5/6-7/94 1 EMP | 57.00 |
| D33994 | 100 | 176 00 | GENERAL SUPPORT OPERATIONS UT | JURUPA COMMUNITY SERVICES | D19071 APR 94 WATER BILL | 648.51 |
| D33996 | 100 | 183 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D19074 APR 94 ELECTRIC BILL | 10,386.22 |
| D33997 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA GAS | D19073 APR 94 GAS BILL | 4,286.64 |
| D33998 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | GIBSON, ANNE | D19087 REIMB ADMISSION TO EVENT | 55.00 |
| D33999 | 100 | 190 00 | SCHOOL ADMINISTRATION | LANCASTER, WALTER | D19080 REIMB OFFICE SUPPLIES | 22.43 |
| D34000 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | PEREA KENNETH | D19076 PROF SERVICES MAY 94 | 1,016.40 |
| D34001 | 100 | 196 00 | PHYSICAL EDUCATION | RIVERSIDE COUNTY OFFICE OF | D19075 PRINTING | 59.50 |
| D34002 | 100 | 178 00 | RIDESHARE PROGRAM | TWOMBLEY, JANA | D19090 MILEAGE | 138.33 |
| D34003 | 100 | 197 00 | GENERAL EDUCATION - SECONDARY | VALENTIC, JENNIFER | D19086 REIMB LOST BOOK FEE | 22.50 |
| D34069 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | RUBIDOUX COMMUNITY SERVICES | D19070 APR 94 WATER BILL | 4,950.40 |
| D34083 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS CU | KING, PAUL | D19097 MILEAGE | 10.74 |
| D34084 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | LAZOOORE, DEANNA | D19094 PROF SERVICES 5/11-12/94 GA | 700.00 |
| D34144 | 100 | 178 00 | DISTRICT ADMINISTRATION | ESTATE OF NANCY FINE | D19099 REISSUE STATE DATED WARRANT | 2,583.17 |
| D34145 | 100 | 177 00 | FACILITIES | RIVERSIDE COUNTY | D19098 PERMIT TO CAP WELL PER | 104.00 |
| D34146 | 100 | 177 11 | FACILITIES | RIVERSIDE COUNTY ROAD DEPT. | D19100 PLAN CHECK FEES PER | 59.16 |
| D34222 | 100 | 178 00 | GENERAL SUPPORT BOARD OF EDUC | FAREY, JO ANNE | D19056 REIMB CONF 5/12-13/94 1 EMP | 59.68 |
| D34267 | 100 | 177 11 | FACILITIES | SOUTHERN CALIFORNIA EDISON | D19101 RELOCATE POLES PER | 4,739.58 |
| D34277 | 100 | 181 00 | GENERAL SUPPORT OPERATIONS UT | JURUPA COMMUNITY SERVICES | D19110 APR 94 WATER BILL | 8,215.13 |
| D34278 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D19108 APR 94 ELECTRIC BILL | 21,846.11 |
| D34279 | 100 | 186 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA GAS | D19109 APR 94 GAS BILL | 5,288.49 |

32

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|-------------------------------|--------------------------------|-----------------------------------|-----------|
| D34280 | 100 | 178 00 | GENERAL SUPP DISTR ADMIN PERS | ATKINSON, ANDELSON, LOYA, RUUD | D19105 PROF SERVICES APR 94 | 9,813.80 |
| D34281 | 100 | 178 00 | DISTRICT ADMINISTRATION | BANK OF AMERICA | D19104 TAX ASSESSMENT AGREEMENT | 721.86 |
| D34282 | 100 | 194 00 | SCHOOL ADMINISTRATION | MAC DIRECT | D19107 OFFICE SUPPLIES | 280.15 |
| D34283 | 100 | 178 00 | JURUPA HEROS | ALL-STAR TROPHY CO./ | D19106 SUPPLIES | 16.16 |
| D34314 | 100 | 178 00 | GENERAL SUPPORT BOARD OF EDUC | CASBO | D19061 CONF 6/3/94 1 EMP | 20.00 |
| D34316 | 100 | 178 00 | GEN SUPP DIST ADMIN FISCAL SE | POSTMASTER | D19111 REPLENISH POSTAGE MACHINE | 2,500.00 |
| D34425 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | CORPORATE TELEMAGEMENT | D19116 APR 94 PHONE BILL | 1,088.59 |
| D34426 | 100 | 172 00 | GENERAL SUPPORT OPERATIONS UT | JURUPA COMMUNITY SERVICES | D19112 APR 94 WATER BILL | 4,895.42 |
| D34427 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | PACIFIC TELEPHONE | D19118 MAY 94 PHONE BILL | 7,280.96 |
| D34428 | 100 | 175 00 | PLANT OPERATIONS | PACIFIC TELEPHONE | D19118 MAY 94 PHONE BILL | 6,675.72 |
| D34429 | 100 | 185 00 | GENERAL SUPPORT OPERATIONS UT | SANTA ANA RIVER WATER | D19113 APR/MAY 94 WATER BILL | 685.70 |
| D34430 | 100 | 175 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA EDISON | D19115 MAY 94 ELECTRIC BILL | 11,545.11 |
| D34431 | 100 | 172 00 | GENERAL SUPPORT OPERATIONS UT | SO CALIFORNIA GAS | D19114 MAY 94 GAS BILL | 742.45 |
| D34432 | 100 | 178 00 | DISTRICT ADMINISTRATION | WICKETT & GASH | D19117 MAY 94 GASOLINE PURCHASES | 3,310.80 |
| D34550 | 100 | 173 00 | GENERAL SUPPORT OPERATIONS UT | MUTUAL WATER CO | D19147 MAY 94 WATER BILL | 634.85 |
| D34551 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS UT | AIRTOUCH CELLULAR | D19148 APR 94 PHONE BILL | 220.23 |
| D34552 | 100 | 197 00 | VOC ED-TRADE & INDUSTRIAL | C & W ENTERPRISES | D19151 INSTRUCTIONAL MATERIALS | 43.14 |
| D34553 | 100 | 000 00 | SELF-CONTAINED CLASSROOM | LANE, CHRISTY | D19144 PROF SERVICES 5/18/94 PA | 295.00 |
| D34554 | 100 | 196 00 | GENERAL EDUCATION - SECONDARY | LERNER, PHYLLIS | D19143 PROF SERVICES 5/2/94 RHS | 500.00 |
| D34555 | 100 | 196 00 | GENERAL SUPPORT OPERATIONS UT | MOBIL OIL CREDIT CORPORATIO | D19149 FEB 94 GASOLINE CHARGES | 117.59 |
| D34556 | 100 | 178 00 | DISTRICT ADMINISTRATION | BUSIN PIP PRINTING | D19150 PRINTING BY OUTSIDE AGENCY | 282.11 |
| D34557 | 100 | 196 00 | GENERAL EDUCATION - SECONDARY | RIVERSIDE COUNTY OFFICE OF | D19139 INSTRUCTIONAL MATERIALS | 149.83 |
| D34558 | 100 | 196 00 | GENERAL EDUCATION - SECONDARY | RUBIDOUX HIGH SCHOOL | D19138 INSTRUCTIONAL MATERIALS | 32.00 |
| D34559 | 100 | 178 00 | GENERAL SUPPORT OPERATIONS CU | TERESIN, MARTIN JR | D19037 MILEAGE | 2.01 |

Q2
293

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS50/01
 RUN DATE: 06/05/94
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|-------------------------------|------|----------|---|---------------------|--------------------------------------|------------|
| D34564 | 100 | 178 00 | INSTRUCTION SUPP ELEMENTARY E NELSEN, GREGG | | D19153 MILEAGE | 95.76 |
| D34576 | 100 | 178 00 | GENERAL SUPPORT BOARD OF EDUC ACSA/FOUNDATION | | D19126 CONF 7/6/94 1 EMP | 110.00 |
| D34578 | 100 | 178 00 | GENERAL SUPPORT BOARD OF EDUC HENDRICK, BILL | | D19124 REIMB CONF 5/13/94 1 EMP | 60.90 |
| FUND TOTAL | | | | | | 119,049.66 |
| TOTAL NUMBER OF DISBURSEMENTS | | | | | | 75 |
| D33847 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | BAZZARRE, CONSTANCE | D18322 STUDENT TEACHER STIPEND | 200.00 |
| D33848 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | CHRISTENSEN, W.R. | D18323 STUDENT TEACHER STIPEND | 200.00 |
| D33849 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | DAWSON, DIANE | D18324 STUDENT TEACHER STIPEND | 200.00 |
| D33850 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | FAGAN CATHERINE | D18325 STUDENT TEACHER STIPEND | 200.00 |
| D33851 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | GREUTINK, CHRISTINA | D18326 STUDENT TEACHER STIPEND | 200.00 |
| D33852 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | HAND, CORY | D18327 STUDENT TEACHER STIPEND | 200.00 |
| D33853 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | KELLY, ELIZABETH | D18328 STUDENT TEACHER STIPEND | 200.00 |
| D33854 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | LEONARD, MATTHEW | D18460 STUDENT TEACHER STIPEND | 200.00 |
| D33855 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | NAGINIS, BERNARD | D18329 STUDENT TEACHER STIPEND | 200.00 |
| D33856 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | OPSAHL, CARL | D18330 STUDENT TEACHER STIPEND | 200.00 |
| D33857 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | PARADA, ANITA | D18331 STUDENT TEACHER STIPEND | 200.00 |
| D33891 | 101 | 178 00 | NON-AGENCY ACYF HEADSTART | BONESTEEL, GLADYS | D18998 REIMB INSTRUCTIONAL MATERIALS | 5.39 |
| D33892 | 101 | 181 00 | DRUG FREE SCHOOLS | BURCHETT, MARY | D18999 REIMB INSTRUCTIONAL MATERIALS | 36.55 |
| D33893 | 101 | 191 00 | DEMONSTRATION PROGRAMS IN REA CLARK, LOIS | | D19000 REIMB INSTRUCTIONAL MATERIALS | 25.37 |
| D33894 | 101 | 178 00 | MENTOR TEACHER PROGRAM - SUPP DALLAS, DARWIN | | D19002 REIMB INSTRUCTIONAL MATERIALS | 488.37 |
| D33895 | 101 | 179 00 | S.I.P. (SCHOOL IMPROVEMENT PR HAWKINS, DENISE | | D19010 REIMB SUPPLIES | 21.93 |
| D33896 | 101 | 178 00 | DRUG FREE SCHOOLS | JOHNSON, CYNTHIA | D19015 REIMB SUPPLIES | 115.53 |
| D33897 | 101 | 175 00 | TOBACCO USE PREVENTION EDUCAT KIRCHNER, JUNE | | D19018 REIMB INSTRUCTIONAL MATERIALS | 48.59 |

32

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|--|-----------------------------|--------------------------------------|--------|
| D33898 | 101 | 178 00 | ESEA T-VII BILINGUAL EDUC ACT | MENDEZ, LUZ | D19022 REIMB INSTRUCTIONAL MATERIALS | 23.00 |
| D33899 | 101 | 181 00 | DRUG FREE SCHOOLS | MISSION BELL ELEMENTARY | D19023 REIMB CONSULTANT FEE | 300.00 |
| D33900 | 101 | 173 00 | S.I.P. (SCHOOL IMPROVEMENT PR MORSE, DEANA | | D19026 REIMB INSTRUCTIONAL MATERIALS | 50.00 |
| D33901 | 101 | 190 00 | TOBACCO USE PREVENTION EDUCAT | PISARIK, TERESE | D19027 REIMB INSTRUCTIONAL MATERIALS | 60.97 |
| D33902 | 101 | 178 00 | E.C.I.A. CHAPTER 1 | PROVENZENO, DEBBIE | D19030 REIMB INSTRUCTIONAL MATERIALS | 44.81 |
| D33903 | 101 | 178 00 | MENTOR TEACHER PROGRAM - SUPP | SIMMONS, BARBARA | D19032 REIMB SUPPLIES | 35.47 |
| D33904 | 101 | 179 00 | S.I.P. (SCHOOL IMPROVEMENT PR | TRUNNELL, JULIA | D19039 REIMB SUPPLIES | 34.81 |
| D33905 | 101 | 183 00 | S.I.P. (SCHOOL IMPROVEMENT PR | VANFRANK, Nanci | D19040 REIMB OFFICE SUPPLIES | 15.00 |
| D33906 | 101 | 181 00 | S.I.P. (SCHOOL IMPROVEMENT PR | WEISE, JOANNE | D19043 REIMB INSTRUCTIONAL MATERIALS | 38.20 |
| D33992 | 101 | 186 00 | SB1274 RESTRUCTURING/PLANNING | TAYLOR, JIM | D19049 REIMB CONF 5/5/94 1 EMP | 8.00 |
| D33995 | 101 | 187 00 | E.C.I.A. CHAPTER 1 | PACIFIC TELEPHONE | D19072 APR 94 PHONE BILL | 20.46 |
| D34004 | 101 | 185 00 | DRUG FREE SCHOOLS | BACA, DOROTHY | D19082 REIMB INSTRUCTIONAL MATERIALS | 22.47 |
| D34005 | 101 | 178 00 | ESEA T-VII BILINGUAL EDUC ACT | CRAFTON, NICOLE | D19089 MILEAGE | 12.76 |
| D34006 | 101 | 178 00 | MENTOR TEACHER PROGRAM - SUPP | DALLAS, DARWIN | D19083 REIMB SUPPLIES | 91.30 |
| D34007 | 101 | 180 00 | S.I.P. (SCHOOL IMPROVEMENT PR | HOWARD, BILL | D19077 PROF SERVICES 5/26/94 1A | 200.00 |
| D34008 | 101 | 173 00 | S.I.P. (SCHOOL IMPROVEMENT PR | INFANTE, SERGIO | D19084 REIMB ADMISSION TO EVENT | 40.00 |
| D34009 | 101 | 190 00 | S.I.P. (SCHOOL IMPROVEMENT PR | LANCASTER, WALTER | D19079 REIMB INSTRUCTIONAL MATERIALS | 32.33 |
| D34010 | 101 | 178 00 | EDUCATION FOR HOMELESS YOUTH/ | LANCASTER, WALTER | D19078 REIMB SUPPLIES | 70.30 |
| D34011 | 101 | 173 00 | S.I.P. (SCHOOL IMPROVEMENT PR | LEVINE, LISA | D19085 REIMB ADMISSION TO EVENT | 40.00 |
| D34085 | 101 | 178 00 | MENTOR TEACHER PROGRAM | MARTINEZ, DORA | D19092 REIMB OFFICE SUPPLIES | 50.99 |
| D34086 | 101 | 183 00 | S.I.P. (SCHOOL IMPROVEMENT PR | MCNEIL, KEITH | D19093 PROF SERVICES 4/26/94 PED | 500.00 |
| D34087 | 101 | 173 00 | S.I.P. (SCHOOL IMPROVEMENT PR | RIVERSIDE UNIFIED SCHOOL DI | D19095 REIMB SUBSTITUTE 3/21/94 GH | 154.00 |
| D34088 | 101 | 184 00 | S.I.P. (SCHOOL IMPROVEMENT PR | WHEELER, JOHN | D19091 REIMB INSTRUCTIONAL MATERIALS | 10.87 |
| D34089 | 101 | 178 00 | NON-AGENCY ACYF HEADSTART | WILLIS, MARSHA | D19096 REIMB CHILD CARE SERVICES | 250.00 |

Q2
 395

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 6

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | AMOUNT |
|--------|------|----------|----------------------------|----------------------------------|-------------------------------------|----------|
| D34091 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL SLIVKA, RICHARD | D19054 REIMB CONF 5/5-6/94 1 EMP | 94.58 |
| D34092 | 101 | 197 00 | SB 1882-CA PROFESSIONAL | DEVEL TOWN AND COUNTRY | D19051 CONF 8/14/94 2 EMP | 359.70 |
| D34093 | 101 | 197 00 | SB 1882-CA PROFESSIONAL | DEVEL PROSSER, PATRICIA | D19052 CONF 8/14-19/94 2 EMP | 201.00 |
| D34094 | 101 | 197 00 | SB 1882-CA PROFESSIONAL | DEVEL STAUB, DONNA | D19053 CONF 8/14-19/94 1 EMP | 201.00 |
| D34095 | 101 | 197 00 | SB 1882-CA PROFESSIONAL | DEVEL PROJECT AVID | D19050 CONF 8/14-19/94 2 EMP | 1,450.00 |
| D34148 | 101 | 197 00 | TOBACCO USE PREVENTION | EDUCAT FRIDAY NIGHT LIVE | D19055 CONF 4/30-5/1/94 1 EMP | 540.00 |
| D34315 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL MENDOZA, THERESA | D19063 CONF 8/14-19/94 2 EMP | 175.00 |
| D34317 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL WEATHERFORD, DANIEL | D19062 CONF 8/14/94 2 EMP | 175.00 |
| D34318 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL WESTIN HOTEL | D19058 CONF 6/26-30/94 6 EMP | 315.36 |
| D34319 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL WESTIN HOTEL | D19060 CONF 6/26-30/94 6 EMP | 315.36 |
| D34320 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL WESTIN HOTEL | D19059 CONF 6/26-30/94 6 EMP | 315.36 |
| D34322 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL TOWN AND COUNTRY | D19064 CONF 8/15-19/94 2 EMP | 719.40 |
| D34418 | 101 | 187 00 | S.I.P. (SCHOOL IMPROVEMENT | PR STARK, PATTY | D19067 REIMB CONF 5/5/94 1 EMP | 69.95 |
| D34419 | 101 | 178 00 | MENTOR TEACHER PROGRAM - | SUPP WRIGHT GROUP, THE | D19119 CONF 8/22-23/94 1 EMP | 158.00 |
| D34420 | 101 | 178 00 | MENTOR TEACHER PROGRAM - | SUPP WRIGHT GROUP, THE | D19120 CONF 8/22/94 1 EMP | 79.00 |
| D34421 | 101 | 191 00 | DEMONSTRATION PROGRAMS IN | REA UC REGENTS-CHANCELLOR'S CON | D19065 CONF 7/5-29/94 1 EMP | 650.00 |
| D34422 | 101 | 191 00 | DEMONSTRATION PROGRAMS IN | REA UCLA CAIP | D19056 CONF 7/5-29/94 1 EMP | 456.00 |
| D34423 | 101 | 187 00 | S.I.P. (SCHOOL IMPROVEMENT | PR BARNETT, BEVERLY | D19068 REIMB CONF 5/9/94 1 EMP | 7.75 |
| D34424 | 101 | 178 00 | MENTOR TEACHER PROGRAM - | SUPP RIMS CA. ART PROJECT | D19121 CONF 7/10-23/94 1 EMP | 400.00 |
| D34514 | 101 | 178 00 | NON-AGENCY ACYF HEADSTART | WILLIS, MARSHA | D19141 CHILD CARE ADVANCE | 500.00 |
| D34560 | 101 | 178 00 | E.C.I.A. CHAPTER 2 | RIVERSIDE COUNTY OFFICE OF | D19142 93/94 MEDIA SERVICE CONTRACT | 8,095.50 |
| D34561 | 101 | 197 00 | SB 1882-CA PROFESSIONAL | DEVEL ROBINS TRAINING GROUP, THE | D19145 PROF SERVICES 5/27/94 JVHS | 2,000.00 |
| D34562 | 101 | 196 00 | SB 1882-CA PROFESSIONAL | DEVEL RUBIDOUX HIGH SCHOOL | D19140 REFRESHMENTS CA NETWORK MBRS | 180.00 |
| D34575 | 101 | 172 00 | S.I.P. (SCHOOL IMPROVEMENT | PR MENDEZ, MEMO | D19123 REIMB CONF 5/9/94 1 EMP | 21.50 |

Q2
 B36

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/05/94
 PAGE: 7

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/14/94 - 06/03/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | |
|--------|------|----------|---|-----------------------------|--------------------------------------|-----------|
| D34577 | 101 | 181 00 | S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE | | D19122 CONF 7/27-29/94 1 EMP | 200.00 |
| D34579 | 101 | 178 00 | FIPSE USDE TEACHER TRAINING | NAGINIS, BERNARD | D19125 REIMB CONF 4/5/94 1 EMP | 37.50 |
| | | | | | FUND TOTAL | 22,764.43 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 68 |
| D33907 | 102 | 178 00 | INSTRUCTIONAL PROGRAM | BALT, SUSAN | D18996 MILEAGE | 30.53 |
| D33908 | 102 | 178 00 | INSTRUCTIONAL PROGRAM | EIMERS, STEVE | D19005 MILEAGE | 5.20 |
| D33909 | 102 | 178 00 | INSTRUCTIONAL PROGRAM | JENSEN, KATHI | D19013 MILEAGE | 76.96 |
| D33910 | 102 | 181 00 | INSTRUCTIONAL PROGRAM | KNIGHT, LORI | D19019 REIMB INSTRUCTIONAL MATERIALS | 7.95 |
| D33970 | 102 | 178 00 | SPECIAL STAFF DEVELOPMENT | JENSEN, KATHI | D19047 REIMB CONF 5/9-10/94 2 EMP | 75.45 |
| D34266 | 102 | 178 00 | SPECIAL STAFF DEVELOPMENT | HENDRICK, KATHERINE | D19057 REIMB CONF 5/10/94 1 EMP | 84.00 |
| D34563 | 102 | 196 00 | INSTRUCTIONAL PROGRAM | PARAMOUNT PUBLISHING-BLDG 2 | D19152 INSTRUCTIONAL MATERIALS | 35.46 |
| | | | | | FUND TOTAL | 315.55 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 7 |
| D33864 | 103 | 178 00 | GEN SUPPORT TRANS-HOME TO SCH STATE BOARD OF EQUALIZATION | | D18991 APR 94 FUEL TAX | 79.29 |
| | | | | | FUND TOTAL | 79.29 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 1 |
| D33911 | 106 | 179 00 | SELF-CONTAINED CLASSROOM | PORCU, DANIEL | D19028 REIMB INSTRUCTIONAL MATERIALS | 95.49 |
| D33912 | 106 | 179 00 | SELF-CONTAINED CLASSROOM | SWICK, ANNE | D19036 REIMB INSTRUCTIONAL MATERIALS | 24.00 |
| D34012 | 106 | 179 00 | SELF-CONTAINED CLASSROOM | SWICK, ANNE | D19081 REIMB BOOKS | 20.26 |
| | | | | | FUND TOTAL | 139.75 |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | 3 |
| D33913 | 700 | 178 00 | STATE PRESCHOOL AB-451 | GURROLA, GINA | D19009 REIMB INSTRUCTIONAL MATERIALS | 59.23 |

332

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
05/14/94 - 06/03/94
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 06/05/94
PAGE: 8

DISBURSEMENT ORDERS

| REF | FUND | LOC/SITE | PROGRAM | VENDOR | DESCRIPTION | FUND TOTAL | TOTAL NUMBER OF DISBURSEMENTS |
|--------|------|----------|---------|-------------------|-------------------------------|------------|-------------------------------|
| | | | | | | 59.23 | 1 |
| D33914 | 800 | 178 | 00 | JENSEN, VALERIE | D19014 REIMB LOST BOOK FEE | 15.00 | |
| D33915 | 800 | 178 | 00 | MENDOZA, ANGELINA | D19046 REIMB LOST BOOK FEE | 20.00 | |
| D33916 | 800 | 178 | 00 | MOON, DENNIS | D19024 REIMB LOST BOOK FEE | 15.00 | |
| D33917 | 800 | 178 | 00 | RUIZ, MARTHA | D19031 REIMB LOST BOOK FEE | 15.00 | |
| D34013 | 800 | 178 | 00 | STOUWIE, A.J. | D19088 REIMB LOST BOOK FEE | 15.00 | |
| | | | | | | 80.00 | |
| | | | | | TOTAL NUMBER OF DISBURSEMENTS | | 5 |

142,487.91

160 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

RECOMMEND APPROVAL:

Barbara Lee
Director of Business Services

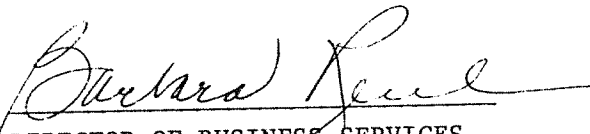
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38

Jurupa Unified School District

MONTHLY PAYROLL DISBURSEMENTS

| <u>MAY PAYROLL</u> | <u>MONTHLY</u> | <u>HOURLY</u> | <u>TOTAL PAYMENT</u> |
|--------------------------|----------------|-------------------|--------------------------|
| CERTIFICATED | \$3,360,551.63 | \$393,657.70 | \$3,754,209.33 |
| CLASSIFIED | 375,347.03 | 633,065.50 | 1,008,412.53 |
| BOARD MEMBERS | 3,286.78 | | 3,286.78 |
| YOUTH EMPLOYMENT PROGRAM | -0- | 4,044.98 | 4,044.98 |
| | | | <hr/> |
| | | TOTAL MAY PAYMENT | \$4,769,953.62 |

RECOMMEND APPROVAL:


DIRECTOR OF BUSINESS SERVICES

Q-4

Jurupa Unified School District

**RESOLUTION NO. 94/36
AUTHORIZE APPROPRIATION TRANSFERS
WITHIN THE GENERAL AND LOTTERY FUNDS**

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, it sometimes becomes necessary to transfers funds from one expenditure classification to another during the course of the fiscal year in order to meet educational objectives, and after the board has approved the original budgets;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Jurupa Unified School District hereby authorizes the transfer of funds among expenditure classifications for the 1994-95 fiscal year, without additional submission to the Board, when the following conditions apply: 1) The transfer is \$200 or less; 2) The transfer is between expenditure classifications; and, 3) The transfer is considered appropriate by the responsible administrator and is approved by the Director of Business Services.

Mary L. Burns
Clerk of the Board

Date

Jurupa Unified School District

**RESOLUTION NO. 94/37
AUTHORIZE APPROPRIATION TRANSFERS
FOR CATEGORICALLY FUNDED PROJECT BUDGETS**

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, there is no undistributed reserve or amount designated for economic uncertainties for categorical funding;

WHEREAS, the funding of categorical programs is determined by the donor, or funding authority, in order to meet specific program objectives as defined in the application for funding;

WHEREAS, it sometimes becomes necessary to transfer funds from one expenditure classification to another during the course of the funding year in order to meet program objectives, and after the Board has approved the original budgets;

NOW, THEREFORE, BE IT RESOLVED that in order to provide for expenditures of these funds in a timely manner, the Board of Education of the Jurupa Unified School District hereby authorizes transfer of funds among expenditure classifications in categorically funded projects for the 1994/95 fiscal year without additional submission to the Board, when such transfers are considered necessary by the appropriate program administrator and the Director of Business Services.

Mary L. Burns
Clerk of the Board

Date

Q6

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): AUGUST 21-25 1994
 LOCATION: LAS VEGAS NEVADA
 TYPE OF ACTIVITY: VFW NATIONAL DRILL & COLOR GUARD CHAMPIONSHIPS
 PURPOSE/OBJECTIVE: CURRICULUM-IN-ACTION: DRILL & CEREMONIES

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) COL WILLIAM R CARROLL, CMST. FRANK COHEN, & DICK MASSIDNI

EXPENSES: Transportation \$
 Lodging \$ 1,500.00
 Meals \$ 500.00
 All Other \$ 1,000.00

Number of Students 30

TOTAL EXPENSE \$ 3,000.00

Cost Per Student
 (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

| Source | Expected Income | Income Now On Hand |
|--------|-----------------|--------------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| TOTAL: | \$ _____ | _____ |

Arrangements for Transportation: SCHOOL VANS & PRIVATE OWNED CARS

Arrangements for Accommodations and Meals: SHOWBOAT

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Frank Cohen (Instructor) Date: 6-7-94 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 6/7/94
 Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

(97)

Jurupa Unified School District
TRAVEL REQUEST

Fund 100
Location 196
Program 240 5401
Object 5220

Name(s) Don Vail Site RHS

Title of Activity AFJROTC National Competition

Location of Activity Las Vegas, Nevada

Depart: Day Sunday Date 8/21/94 Time 7:00 am From Claremont, CA

Return: Day Thursday Date 8/25/94 Time 10:00 am

Purpose of Trip: Conference ☐ Recruiting ☐ Administrative ☐ Other ☒
(explain below)

| | Estimated Cost | Actual Cost | For Business Office Use Only Mode of Payment |
|--|------------------|-------------|---|
| Number of days of substitute time required: <u>none</u> | \$ | \$ | |
| Registration Fees | \$ | \$ | |
| Mode of Travel: <u>POV</u> | \$ <u>112.00</u> | \$ | |
| Meals - Number: <u>5 days @ \$35.00</u> <u> </u> B <u> </u> L <u> </u> D | \$ <u>175.00</u> | \$ | |
| Lodging: <u>paid by U.S. Air Force</u> (Name of Hotel) | \$ | \$ | |
| Other: _____ | \$ | \$ | |
| TOTAL COST | \$ <u>287.00</u> | \$ | |

Will a cash advance be needed? no Amount \$ _____

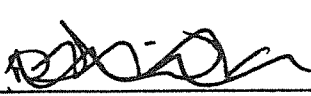
Remarks/Rationale (Required for Categorical Projects):

To view competition of RHS AFJROTC and to help chaperone students.

I have read Business Services Procedure #124 and fully understand district travel requirements.


Employee's Signature

6/2/94
Date


Principal/Supervisor's
Signature

6/2/94
Date

Distribution: White/Green/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

98



NATIONAL EDUCATION ASSOCIATION

Keith Geiger, President
Robert Chase, Vice President
Marilyn Monahan, Secretary-Treasurer

1201 16th Street, N.W.
Washington, DC 20036-3290
(202) 822-7783 Fax (202) 822-7987

Don Cameron, Executive Director
May 2, 1994

NATIONAL CENTER FOR INNOVATION
Gary D. Watts, Interim Director

Ms. Judith H. Sandholtz
Comprehensive Teacher Education Institute
School of Education
University of California
Riverside, CA 92521

Dear Ms. Sandholz:

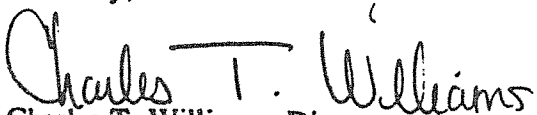
Congratulations! University of California - Riverside has been selected to participate in the National Education Association's National Center for Innovation (NCI) Teacher Education Initiative. Your program, one of ten accepted for the one-year Exemplary Teacher Education program, fulfills the nine-point criteria established by the NCI for systemically restructuring teacher education. We believe the uniqueness of your program provides a model worthy of replication throughout the nation. If you wish to accept this invitation, please notify the Center in writing as soon as possible. Upon receipt of your letter, detailed information concerning the program and future events will be forwarded.

To initiate the Teacher Education Initiative, participants from each institution will be flown to Washington for a formal recognition and orientation program June 16-18, 1994. Please reserve those dates and forward to us by May 18, the names of two individuals who will represent your program. We recommend they include a university representative and a teacher working in your clinical program.

To announce the Initiative, a coordinated press statement will be prepared by the NEA Communications Division for release to national and local media. Please provide us with names of local newspapers and television stations you wish notified of your award. It is imperative there be no media releases prior to the NEA announcement.

Again, congratulations! We are excited about the challenges and the great possibilities this collaborative effort affords all of us. We hope you will join with us in this significant endeavor to advance change in our profession.

Sincerely,


Charles T. Williams, Director
Teacher Education Initiative

cc: State President
State Executive Director
Selected NEA Board of Directors
Regional Director

09

Jurupa Unified School District
Education Services

ELEMENTARY RETENTIONS
1993/94

| SCHOOL | K | 1 | 2 | 3 | 4 | 5 | 6 | TOTAL |
|----------------|----|----|---|---|---|---|---|-------|
| Camino Real | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Glen Avon | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Granite Hill | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ina Arbuckle | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Indian Hill | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Mission Bell | 3 | 4 | 1 | 0 | 1 | 1 | 0 | 10 |
| Pacific Avenue | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Pedley | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Rustic Lane | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Stone Avenue | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 4 |
| Sky Country | 7 | 7 | 1 | 0 | 1 | 0 | 0 | 16 |
| Sunnyslope | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Troth Street | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| Van Buren | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| West Riverside | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 |
| TOTAL | 16 | 17 | 2 | 0 | 2 | 1 | 0 | 38 |

1993-94 INTER/INTRADISTRICT ATTENDANCE PERMITS

Five hundred eighty-six students participated in the Jurupa Unified School District Interdistrict Program during the 1993-94 school year.

Seven hundred sixty-eight students participated in the Jurupa Unified School District Intradistrict Program during the 1993-94 school year.

Table I below lists the number of incoming and outgoing Interdistrict and Intradistrict transfers for each school site, and the combined total of both. Table II identifies the schools of attendance and residence, number of Intradistrict transfers approved, reasons, and a District total for each.

| School | Interdistrict | | Intradistrict | | Total | |
|--------------------|---------------|-----|---------------|-----|-------|-----|
| | In | Out | In | Out | In | Out |
| Camino Real | 6 | 2 | 49 | 19 | 55 | 21 |
| Glen Avon | 10 | 8 | 15 | 40 | 25 | 48 |
| Granite Hill | 14 | 5 | 49 | 19 | 63 | 24 |
| Ina Arbuckle | 13 | 12 | 70 | 51 | 83 | 63 |
| Indian Hills | 21 | 17 | 71 | 15 | 92 | 32 |
| Mission Bell | 8 | 13 | 13 | 34 | 21 | 47 |
| Pacific Avenue | 12 | 12 | 38 | 57 | 50 | 69 |
| Pedley | 7 | 15 | 34 | 42 | 41 | 57 |
| Rustic Lane | 9 | 10 | 27 | 47 | 36 | 57 |
| Sky Country | 10 | 15 | 39 | 9 | 49 | 24 |
| Stone Avenue | 5 | 1 | 79 | 104 | 84 | 105 |
| Sunnyslope | 10 | 20 | 7 | 17 | 17 | 37 |
| Troth Street | 14 | 10 | 33 | 38 | 47 | 48 |
| Van Buren | 18 | 6 | 34 | 85 | 52 | 91 |
| West Riverside | 30 | 10 | 119 | 100 | 149 | 110 |
| Jurupa Middle | 13 | 16 | 25 | 3 | 38 | 19 |
| Mission Middle | 13 | 17 | 3 | 25 | 16 | 42 |
| Jurupa Valley High | 66 | 39 | 47 | 16 | 113 | 55 |
| Rubidoux High | 22 | 53 | 16 | 47 | 38 | 100 |

Table I

INTRADISTRICT TRANSFER PERMITS - 1993/94

| School Requested | School of Residence | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Year Round | Total |
|------------------|---------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|-------|
| Camino Real | Glen Avon | | 5 | | | | | | 5 |
| | Ina Arbuckle | | 4 | | | | | | 4 |
| | Indian Hills | | 2 | 1 | | | | | 3 |
| | Pacific Avenue | | 3 | 2 | | | | | 5 |
| | Pedley | | 1 | | | | | | 1 |
| | Rustic Lane | | 5 | 4 | | | | | 9 |
| | Stone Avenue | | 5 | 2 | | 4 | 3 | | 14 |
| | Sunnyslope | | 1 | 2 | 1 | | | 1 | 4 |
| | Van Buren | | 2 | 1 | | | | | 2 |
| Glen Avon | West Riverside | | 2 | | | | | | 2 |
| | Camino Real | | 1 | | | | | | 1 |
| | Granite Hill | | 3 | 2 | | 1 | | | 6 |
| | Pacific Avenue | | | 1 | | | | | 1 |
| | Rustic Lane | | 2 | | | 2 | | | 4 |
| | Stone Avenue | 1 | | | | | | | 1 |
| | Van Buren | | 1 | | | | | | 1 |
| | West Riverside | | | 1 | | | | | 1 |
| | | | | | | | | | |
| Granite Hill | Glen Avon | 2 | 2 | 3 | | 2 | | | 9 |
| | Ina Arbuckle | | | | | 4 | | | 4 |
| | Mission Bell | 2 | 2 | 13 | | 5 | | | 22 |
| | Pedley | | | | | 2 | | | 2 |
| | Sky Country | | | | | 1 | | | 1 |
| | Stone Avenue | | | | | 3 | | | 3 |
| | Sunnyslope | | | 2 | | 1 | | | 3 |
| | Troth Street | 2 | | 1 | | | | | 3 |
| | Van Buren | | | 2 | | | | | 2 |
| Ina Arbuckle | Rustic Lane | | | 2 | | | | | 2 |
| | Stone Avenue | 1 | 3 | 10 | | | 1 | | 15 |
| | West Riverside | 1 | 11 | 36 | | 4 | 1 | | 53 |
| | | | | | | | | | |
| | Camino Real | | 2 | 4 | | 1 | | | 7 |
| | Ina Arbuckle | | 1 | | 1 | 3 | | | 5 |
| | Mission Bell | 1 | | | | | | | 1 |
| | Pacific Avenue | | 16 | 10 | | 1 | | | 27 |
| | Rustic Lane | | 1 | 1 | | | | | 2 |
| Indian Hills | Sky Country | 1 | | | | | | | 1 |
| | Stone Avenue | 1 | 2 | 3 | | 1 | 1 | | 8 |
| | Sunnyslope | | 2 | | | | | | 2 |
| | Troth Street | | 3 | | | | | | 3 |
| | Van Buren | | 3 | | | | | | 3 |
| | West Riverside | 2 | 6 | 4 | | | | | 12 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Table II (Page 1 of 4)

R-2
PS 2

INTRADISTRICT TRANSFER PERMITS - 1993/94

| School Requested | School of Residence | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Year Round | Total |
|------------------|---------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|-------|
| Mission Bell | Glen Avon | | 2 | 1 | | 3 | | | 6 |
| | Granite Hill | | 1 | | | | | | 1 |
| | Indian Hills | | 1 | | | | | | 1 |
| | Pacific Avenue | | | | | 1 | | | 1 |
| | Pedley | | 2 | | | | | | 2 |
| | Sky Country | | | 1 | | | | | 1 |
| | Troth Street | | 1 | | | | | | 1 |
| Pacific Avenue | Camino Real | | 2 | | | | | | 2 |
| | Ina Arbuckle | | | 2 | | | | | 2 |
| | Indian Hills | | 2 | | | | | | 2 |
| | Rustic Lane | | 9 | | | | | | 9 |
| | West Riverside | 2 | 8 | 10 | | 3 | | | 23 |
| Pedley | Camino Real | | 1 | | | | | | 1 |
| | Glen Avon | | 2 | | | | | | 2 |
| | Indian Hills | | 1 | | | 2 | | | 3 |
| | Mission Bell | | 2 | | | 2 | | | 4 |
| | Pacific Avenue | | | | | 3 | | | 3 |
| | Sky Country | | 1 | 1 | | | | | 2 |
| | Stone Avenue | | | 2 | | | | | 2 |
| | Troth Street | | | | | 2 | | | 2 |
| | Van Buren | | 3 | 2 | | 2 | | 5 | 12 |
| | West Riverside | | 3 | | | | | | 3 |
| Rustic Lane | Glen Avon | | | 1 | | | | | 1 |
| | Granite Hill | | 1 | | | 2 | | | 3 |
| | Ina Arbuckle | | 5 | 1 | | | | | 6 |
| | Pacific Avenue | 1 | 4 | 1 | | 1 | 1 | | 8 |
| | Stone Avenue | | | 1 | | | 1 | | 2 |
| | Sunnyslope | | | 1 | 2 | | | | 3 |
| | Van Buren | | 1 | | | | | | 1 |
| | West Riverside | | 3 | | | | | | 3 |
| Stone Avenue | Camino Real | 1 | | | | | | | 1 |
| | Glen Avon | 1 | 1 | 3 | | 1 | | | 6 |
| | Ina Arbuckle | | | 3 | | | | | 3 |
| | Pacific Avenue | | 5 | 1 | | | | | 6 |
| | Pedley | | 4 | | | | | | 4 |
| | Rustic Lane | | | 1 | | | | | 1 |
| | Van Buren | | 1 | | | | | 56 | 57 |
| | West Riverside | 1 | | | | | | | 1 |

Table II (Page 2 of 4)

INTRADISTRICT TRANSFER PERMITS - 1993/94

| School Requested | School of Residence | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Year Round | Total |
|------------------|---------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|-------|
| Sky Country | Camino Real | | 4 | | | | | | 4 |
| | Glen Avon | | 1 | | | | | | 1 |
| | Mission Bell | | 1 | 1 | | | | | 2 |
| | Pedley | 2 | 5 | 2 | | | | | 9 |
| | Rustic Lane | | 2 | | | | | | 2 |
| | Sunnyslope | | 1 | | | | | | 1 |
| | Troth Street | | 3 | 15 | | | | | 18 |
| | Van Buren | | 1 | | | | | | 1 |
| | West Riverside | | 1 | | | | | | 1 |
| Sunnyslope | Granite Hill | 2 | | | | | | | 2 |
| | Indian Hills | 1 | | | | | | | 1 |
| | Rustic Lane | | | 1 | | | | | 1 |
| | Troth Street | | | 2 | | | | | 2 |
| | West Riverside | | | | | 1 | | | 1 |
| | | | | | | | | | |
| Troth Street | Glen Avon | | 2 | | | | | | 2 |
| | Granite Hill | | | | | 1 | | | 1 |
| | Ina Arbuckle | | 1 | | | 1 | | | 2 |
| | Pedley | | 8 | 5 | | 5 | 2 | | 20 |
| | Sky Country | | | 1 | | | 1 | | 2 |
| | Van Buren | | | | 1 | 1 | 1 | 3 | 6 |
| Van Buren | Camino Real | | 3 | | | | | | 3 |
| | Glen Avon | | 1 | 3 | | 3 | | | 7 |
| | Granite Hill | | | | | 3 | | | 3 |
| | Mission Bell | 1 | | 1 | 2 | | 1 | | 5 |
| | Pacific Avenue | | 1 | | | | | | 1 |
| | Pedley | 1 | 3 | | | | | | 4 |
| | Rustic Lane | | 1 | | | | | | 1 |
| | Sky Country | | 2 | | | | | | 2 |
| | Troth Street | | 1 | 5 | 1 | 1 | | | 8 |
| West Riverside | Glen Avon | | | | | 1 | | | 1 |
| | Granite Hill | | 2 | 1 | | | | | 3 |
| | Ina Arbuckle | 2 | 8 | 7 | | 6 | 2 | | 25 |
| | Indian Hills | | 5 | | | | | | 5 |
| | Pacific Avenue | 2 | 3 | | | | | | 5 |
| | Rustic Lane | 2 | 4 | 3 | 1 | 5 | 1 | | 16 |
| | Stone Avenue | | 3 | 49 | | 5 | 2 | | 59 |
| | Sunnyslope | | 1 | 3 | | | | | 4 |
| | Troth Street | | 1 | | | | | | 1 |
| | | | | | | | | | |

Table II (Page 3 of 4)

R-2
254

INTRADISTRICT TRANSFER PERMITS - 1993/94

| School Requested | School of Residence | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Year Round | Total |
|------------------|---------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|-------|
| Jurupa Middle | Mission Middle | | 8 | 13 | | 4 | | | 25 |
| Mission Middle | Jurupa Middle | | 1 | 1 | | | 1 | | 3 |
| Jurupa Valley | Rubidoux High | 5 | 3 | 16 | 7 | 8 | 8 | | 47 |
| Rubidoux | Jurupa Valley | | | 5 | 5 | 2 | 4 | | 16 |

Table II (Page 4 of 4)

1993/94 INTERDISTRICT ATTENDANCE PERMITS

Five hundred eighty-six pupils participated in the Jurupa Unified School District Interdistrict Transfer Program during the 1993/94 school year. Table III is a twelve-year comparison of Interdistrict Transfers. Table IV is a summary of 1993/94 incoming Interdistrict Transfers; the table identifies the total accepted from each district and the reasons. Table V is a summary of the 1993/94 outgoing Interdistrict Transfers; the table identifies the total number of students released to specified districts and the reasons.

| Twelve Year Comparison | | | |
|------------------------|-------------------------|-------------------------|--------------|
| <u>School Year</u> | <u>Granted Incoming</u> | <u>Granted Outgoing</u> | <u>Total</u> |
| 1993/94 | 303 (52%) | 283 (48%) | 586 |
| 1992-93 | 186 (48%) | 204 (52%) | 390 |
| 1991-92 | 201 (48%) | 217 (52%) | 418 |
| 1990-91 | 204 (52%) | 185 (48%) | 389 |
| 1989-90 | 172 (50%) | 172 (50%) | 344 |
| 1988-89 | 132 (47%) | 148 (53%) | 280 |
| 1987-88 | 118 (37%) | 204 (63%) | 322 |
| 1986-87 | 74 (30%) | 173 (70%) | 247 |
| 1985-86 | 83 (29%) | 202 (71%) | 285 |
| 1984-85 | 57 (22%) | 206 (78%) | 263 |
| 1983-84 | 56 (25%) | 168 (75%) | 224 |
| 1982-83 | 42 (22%) | 139 (78%) | 181 |

Table III

INCOMING INTERDISTRICT TRANSFER PERMITS - 1/94

| School District | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Total |
|--------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|
| Adelanto | 1 | | | | | | 1 |
| Alvord | 17 | 18 | 7 | | 8 | 1 | 51 |
| Central Elementary | | | 2 | | | | 2 |
| Chaffey | | | 8 | | 1 | | 9 |
| Chino | 1 | 2 | | | 1 | | 4 |
| Colton | 3 | 9 | | | 2 | 1 | 15 |
| Corona-Norco | 5 | 10 | 6 | | 12 | 3 | 36 |
| Desert Sands | 1 | | | | | | 1 |
| Fontana | 5 | 12 | 4 | | 1 | 5 | 27 |
| Glendora | 2 | | | | | | 2 |
| Lake Elsinore | | | | | 2 | 1 | 3 |
| Moreno Valley | 10 | 5 | | | | 1 | 16 |
| Mountain View | 1 | 1 | | | | | 2 |
| Murrieta | 1 | | | | | | 1 |
| Ontario-Montclair | | 1 | | | | | 1 |
| Perris | 2 | 3 | | | | | 5 |
| Placentia-Yorba | 1 | | | | 2 | | 3 |
| Redlands | 1 | | | | | | 1 |
| Rialto | 1 | 1 | | | | 1 | 3 |
| Riverside | 25 | 42 | 16 | 3 | 19 | 4 | 109 |
| San Jacinto | 1 | | | | | | 1 |
| Snowline | 2 | | | | | | 2 |
| Upland | 2 | | | | | | 2 |
| Val Verde | 1 | 2 | | | | | 3 |
| Victorville | 1 | | | | | | 1 |
| Whittier | | | 1 | | | | 1 |
| Yucaipa | 1 | | | | | | 1 |
| TOTAL | 85 | 106 | 44 | 3 | 48 | 17 | 303 |

Table IV

| School District | Parent Employment | Child Care | Pupil/Family Welfare | Special Program | Continuing Student | Final Year | Total |
|--------------------|-------------------|------------|----------------------|-----------------|--------------------|------------|------------|
| Alta Loma | 1 | 1 | | | | | 2 |
| Alvord | 14 | 6 | 2 | | 2 | 2 | 26 |
| Anaheim Union | | | | | 1 | | 1 |
| Azusa | 1 | | | | | | 1 |
| Baldwin Park | | 1 | | | | | 1 |
| Bassett | | 2 | | | | | 2 |
| Bonita | | | | | | 1 | 1 |
| Brea-Olinda | 2 | | | | | | 2 |
| Central Elementary | 1 | | | | | | 1 |
| Chaffey | | | | | 2 | 1 | 3 |
| Charter Oak | | | | | 1 | | 1 |
| Chino | 8 | 4 | | | 2 | | 14 |
| Claremont | | | 1 | 1 | | | 2 |
| Colton | | 3 | | | 1 | 3 | 7 |
| Corona-Norco | 10 | 9 | 5 | 6 | 10 | 5 | 45 |
| Covina-Valley | 2 | | | | | | 2 |
| Cucamonga | 1 | | | | | | 1 |
| Etiwanda | 1 | | | | | | 1 |
| Fontana | 3 | 6 | 2 | 1 | 3 | | 15 |
| Fullerton | 3 | | | | | | 3 |
| Hawthorne | | 1 | | | | | 1 |
| Irvine | 2 | | | | | | 2 |
| Laguna Beach | | | | | | 1 | 1 |
| Mountain View | 6 | | | | 1 | | 7 |
| Ontario-Montclair | | 4 | | 1 | | | 5 |
| Orange | 1 | | | | | | 1 |
| Placentia-Yorba | | | | 1 | | | 1 |
| Redlands | 2 | | | | | | 2 |
| Riverside | 19 | 39 | 16 | 3 | 24 | 7 | 108 |
| San Francisco | | | 1 | | | | 1 |
| Santa Ana | 1 | | | | | | 1 |
| Tustin | | | | | 4 | | 4 |
| Upland | 5 | | | | | 1 | 6 |
| Val Verde | 2 | | | | | | 2 |
| Walnut | 2 | 1 | | | 3 | | 6 |
| Westminster | | | | | 2 | | 2 |
| Whittier | | | | | 1 | | 1 |
| TOTAL | 87 | 77 | 27 | 13 | 57 | 22 | 283 |

Table V

DEPARTMENT OF CALIFORNIA HIGHWAY PATROL
SAFETY COMPLIANCE REPORT
MOTOR CARRIER SAFETY OPERATIONS
CHP 343 (Rev 2-91) OPI 062

INSPECTION LOCATION (NUMBER, STREET, CITY OR COUNTY) *71116*
CARRIER TYPE *RUS* CODE *5* CARRIER REPRESENTATIVE'S NAME AND TITLE *RILEY 216*
TELEPHONE NUMBER *442 2936* ARE A GOOD *407*
ACT. TRANSFER

FLEET AND EMERGENCY RESOURCE INFORMATION

| | | | | | | | |
|---|---|--|---|----------------|-----------------------|--------------------------|---|
| HM Lic. No. | HWH Reg. No. | IMS Lic. No. | PUC NUMBER | | | | |
| Exp. date | Exp. date | Exp. date | | | | | |
| TRUCKS AND TYPES | TRAILERS AND TYPES | BUSES BY TYPE | | REG. C.T. | HW. VEH. | HW CONT. | DRIVERS |
| | | <i>I-38 II-11</i> | | | | | <i>39</i> |
| SHOP | FUEL | | SUB-AREA NUMBER | CHP 345 ISSUED | FIRST INSP. THIS YEAR | BIT | CHP 100D COLUMN NO. |
| <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input checked="" type="checkbox"/> GAS <input type="checkbox"/> No | <input checked="" type="checkbox"/> DIESEL <input type="checkbox"/> No | <input type="checkbox"/> LPG <input checked="" type="checkbox"/> No | <i>840</i> | <i>07</i> | <input type="checkbox"/> | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |

INSPECTION RATINGS: S = Satisfactory U = Unsatisfactory C = Conditional UR = Unrated

| | | | | |
|------------------------|------------------------|---|------------------------------------|---|
| MAINTENANCE PROGRAM | DRIVER RECORDS | REGULATED EQUIPMENT | HAZARDOUS MATERIALS | TERMINAL |
| <i>1 5 2 5 3 5 4 5</i> | <i>1 5 2 5 3 5 4 5</i> | <i>1 5 2 5 3 5 4 5</i> | <i>1 2 N/A 4</i> | <i>1 5 2 5 3 5 4 5</i> |
| No. <i>25</i> Time | No. <i>25</i> Time | No. <i>47</i> Time | TIME <i>Ø</i> | TIME IN ATC/DOME OUT <i>0800 0930 1700 1700</i> |
| CONTAINERS/TANKS | VAPOR RECOVERY SYS. | MISTER CATEGORY | DATE OF LAST: | |
| No. Time | Tested Cert. | <input type="checkbox"/> Carrier <input type="checkbox"/> Terminal <input checked="" type="checkbox"/> Both | CHP 362 <i>5/19/93</i> CHP 362A | |

| | | |
|-----------------------------|-----------|--|
| REQM'TS. | VIOL. | REMARKS |
| MAIN-TENANCE PROGRAM | | <i>ANNUAL SCHOOL BUS TERMINAL INSPECTION</i> |
| DRIVER RECORDS | | |
| DRIVER HOURS | | <i>SEE ATTACHED CHP 355 VIOLATION NOTICE</i> |
| BRAKES | <i>10</i> | <i>FOR SPECIFIC VEHICLES PLACED OUT OF SERVICE</i> |
| LAMP-SIGNALS | | |
| CONNECTING DEVICES | | <i>CARRIER IS ADVISED TO ADDRESS THE ISSUE</i> |
| STEERING & SUSPENSION | <i>7</i> | <i>OF INCREASED VIOLATIONS IN THE CATEGORIES</i> |
| TIRES & WHEELS | <i>1</i> | <i>OF BRAKE, AND, EQUIPMENT REQUIREMENTS, AND</i> |
| EQUIPMENT REQMTS. | <i>29</i> | <i>AN INCREASE OF VEHICLES PLACED OUT OF SERVICE.</i> |
| CONTAINERS/TANKS | | <i>CARRIER'S TERMINAL RATED</i> |
| HAZARDOUS MATERIALS | | <i>SATISFACTORY</i> |
| INSPECTED BY <i>T. Cook</i> | | I.D. NUMBER <i>A8264</i> |
| | | SUSPENSE DATE <input checked="" type="checkbox"/> AUTO |

MOTOR CARRIER CERTIFICATION

I hereby certify that all violations described hereon and recorded on attached vehicle inspection reports (pages 1 through *4/8*), will be corrected in accordance with applicable provisions of the California Vehicle Code and the California Code of Regulations.

An unsatisfactory rated carrier who believes the rating is not justified, may, within five calendar days of the rating, contact the Motor Carrier Safety Unit Supervisor at (*909*) *383-4811* to obtain a review of the rating and an opportunity to respond to this report.

CURRENT TERMINAL RATING *SATISFACTORY* SIGNATURE AND TITLE *SENIOR CDD. INSP. (P. 11111111)* DATE *6-3-94*

ADDRESS *11116 Lewis Rd Riverside CA 92505*
CARRIER'S NAME *Tatum Limited School District*
CA FC NUMBER *44969*
FCN *17588*
6/5/94
6/2/94
33-1

Page of

General Inquiry Service District

115.58

ADDRESS 1100 Rte 101 N. 92500

6/2/04

OUT-OF-SERVICE VEHICLES

☒ 13 CCR 1230 The below listed vehicles have been placed Out-of-Service during this terminal inspection.

[illegible]

R3
Pg 2

These vehicles may be returned to highway service only after proper repair of the out-of-service condition(s).