

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sam Knight, President Mary Burns, Clerk David Barnes John Chavez Sandra Ruane
SUPERINTENDENT Benita B. Roberts

APRIL 18, 1994

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 6:00 p.m.

OPEN PUBLIC SESSION 6:00 P.M.

Call to Order in Public Session

(President Knight)

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

* Indicates supporting document
* * Indicates supporting document
for Board Members only

CLOSED SESSION

The Board shall recess to Closed Session for the following purposes: To consider student disciplinary actions pursuant to Education Code Sections 48900 and 48915; Personnel Report #18. After Closed Session, the Board shall reconvene in Open Session and disclose any action taken in Closed Session.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call: President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

Flag Salute

(President Knight)

Invocation

(Mr. Chavez)

COMMUNICATIONS SESSION

1. Recognition

*** a. Recognize Public Schools Week**

(Mr. Taylor)

Public Schools Week in the State of California is scheduled for April 18 - 22, 1994. This is an opportunity for parents and members of the community to visit schools in the district and observe first hand some of the programs and activities occurring. The supporting documents contain a schedule of such activities during this week and parents and Board members are encouraged to attend. Information only.

1. Recognition (Cont'd)

b. Recognize Annual Bus Driver's Day

(Mr. Edmunds)

The State Legislature has proclaimed the fourth Tuesday of each April as 'School Bus Driver's Recognition Day'. In recognition of the dedicated service provided by bus drivers, light refreshments will be prepared by Food Services, and served at 9:15 a.m. on April 26, 1994, at the Transportation Department. Board members are invited to join this event honoring the special contributions of our District bus drivers.

2. Administrative Reports and Written Communications

* a. Cast Ballot for 1994 California School Boards Association Delegate Assembly (Mrs. Roberts)

A copy of the ballot for the 1994 CSBA Delegate Assembly Election is included in the supporting documents for Board members along with biographical sketches of the candidates. Ballots must be postmarked on or before May 15, 1994 to be valid. The Board may vote for up to three candidates in Subregion 18-A. All delegates will serve a two-year term. Following is a list of nominees. Incumbents are shown with an asterisk.

Bernadette Burks	-	Moreno Valley Unified School District
Yvette Chavez Everhart	-	Alvord Unified School District
* Dan Figueroa	-	Palo Verde Unified School District
Jeannine Martineau	-	Lake Elsinore Unified School District
Jack L. Miles	-	Nuvview Unified School District
* Phil Stokoe	-	Alvord Unified School District

* b. Nominations for California School Boards Association (CSBA) Officers (Mrs. Roberts)

Included in the supporting documents is a request from the California School Boards Association for nominations for the offices of President-Elect and Vice-President of CSBA. Any board member whose board belongs to CSBA has the right to nominate candidates. All nominees must be a member of a CSBA member board and possess leadership abilities with necessary skills and talents for the office they seek. The nominee must give permission for his/her name to be submitted. Nominations may be submitted by any governing board belonging to CSBA or any individual board member whose board is a member of CSBA. Either will be considered as one nomination. Three nomination forms are required for candidacy. The Nomination Form must be returned to the CSBA Nominating Committee no later than August 1, 1994. The Board may wish to consider this request for nominations or defer to a future meeting.

c. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Trenae Vega, a teacher at Pacific Avenue Elementary School, wishes to donate \$210.00 to cover the cost of T-shirts for the sports teams at the school.

1. Recognition

c. Accept Donations (Cont'd)

The West Riverside Elementary School PTA wishes to donate \$357.66 with the request it be used to purchase books for the school's library.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

d. Written Communications and Administrative Reports

(Mrs. Roberts)

3. Report of Student Representatives

The Board welcomes Jennifer Strona, Jurupa Valley High School Student Representative, and Christina Reyes, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

HEARING SESSION

* Hear Public Comments on CSEA Initial Negotiating Proposal

(Mr. Campbell)

As required by law and Board policy, the Board should conduct a public hearing on the proposal of the California School Employees Association and its local Chapter #392 regarding reopener negotiations for 1993/94. The purpose of this public hearing is to provide an opportunity for the public to express its opinion to the Board concerning the CSEA initial negotiating proposal. President Knight should formally open and close the public hearing on the proposal.

ACTION SESSION

* A. Approve Minutes of the April 4, 1994 Regular Meeting

Recommend approval as printed.

**** B. Affirm Submittal of School-Based Educational Technology Grant Application**

(Mr. Taylor)

Pedley Elementary School requested permission to apply for a School Based Educational Technology Grant in the amount of \$16,875. The money will be used to purchase various technology educational aides; such as, laser disks, CD ROM and various programs that deal with establishing a drug free environment

A copy of the grant application is included in the supporting documents for Board members.

Administration recommends that the Board affirm administration's decision to allow Pedley Elementary School to submit an application for this grant.

C. Review and Act on Timely School Facility Matters

Hear and or Approve School Facility Matters

(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

D. Act on Student Discipline Matters

(Dr. Hendrick)

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/74 for violation of Education Code 48900 (c & k).
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/75 for violation of Education Code 48900 (c & d).
- ** 3. The Administrative hearing Panel recommends the expulsion of the pupil in Discipline Case #94/78 for violation of Education Code 48900 (c).
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/79 for violation of Education Code 48900 (a, f & k).

E. Act on Personnel Matters

(Mr. Campbell)

- * 1. Approve Personnel Report #18

Administration recommends approval of Personnel Report #18 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Adopt 1994/95 School Calendar and Employee Work Years

It is recommended that the Board adopt the 1994/95 School Calendar and Work Year Schedules shown in the supporting documents. Appropriate agreements exist with employee organizations on areas that affect them. There are no substantive changes from the current year.

F. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items F 1-8 as printed.

- * 1. Appropriation Transfers (Mrs. Reul)
- * 2. Purchase Orders (Mrs. Reul)
- * 3. Disbursements (Mrs. Reul)
- * 4. Payroll Monthly Compensation Report (Mrs. Reul)
- * 5. Agreements (Mr. Edmunds)
- * 6. Disposal of Obsolete Instructional Materials (Mr. Taylor)

There are quantities of obsolete instructional materials, as defined in Policy 6206, taking up valuable space at the school sites. The policy requires that "to insure that students' instructional needs are met with appropriate materials, administration shall arrange the disposal of obsolete instructional materials." According to Policy 6204, the Board must adopt a resolution stating its intent to dispose of obsolete instructional materials before the process begins.

It is recommended that in order to make space for new materials and insure that obsolete instructional materials are not being used for basic instruction, the Board adopt Resolution 94-30 directing disposal of obsolete instructional materials.

- * 7. Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)

Ms. Julie Parker, Teacher at Jurupa Valley High School, is requesting permission to travel to Marceline, Missouri on Thursday, April 28 through Saturday, April 30, 1994 or Sunday, May 1 through Tuesday, May 3, 1994; the exact date is dependent upon the publishing plant availability. Ms. Parker will travel with Jurupa Valley High School's yearbook editor-in-chief to tour the Walsworth Publishing Plant to observe the progress of publication of the year book. Supervision will be by a staff member and all costs for transportation, meals and lodging will be paid for and arranged through the Walsworth Publishing Plant.

It is recommended that the Board approve the request for a Non-Routine Field Trip Request by Ms. Julie Parker, Jurupa Valley High School, to travel to Marceline, Missouri with one student on Thursday, April 28 through Saturday, April 30, 1994 or Sunday, May 1 through Tuesday, May 3, 1994 to tour the Walsworth Publishing Plant.

- 8. Non-Routine Field Trip Request from Jurupa Valley High School (Mr. Taylor)

Mr. Gary Hanson, Jurupa Valley High School, is requesting permission to travel to Catalina on Saturday, April 30 through Sunday, May 1, 1994 with approximately twelve students. The purpose of the trip is to participate in the annual retreat to attend workshops on the prevention of alcohol, tobacco and other drug use to enhance leadership abilities. Supervision will be provided by staff members and all costs for transportation, meals and lodging will be paid out of D.A.T.E. grant funds.

F. Approve Routine

8. Non-Routine Field Trip Request from Jurupa Valley High School (Cont'd)

Administration has indicated that students will not be denied the opportunity to attend the activity due to lack of funds.

It is recommended that the Board approve the request for a Non-Routine Field Trip Request by Mr. Gary Hanson, Jurupa Valley High School, to travel to Catalina on Saturday, April 30 through Sunday, May 1, 1994 with twelve students to participate in workshops on the prevention of alcohol, tobacco and other drug use.

G. Review Routine Information Reports

1. Review Information on Summer Learning Opportunity for Pacific Avenue Chapter I Students : (Dr. Lenertz)

In order to provide extended learning opportunities for Chapter I students, selected staff members at Pacific Avenue Elementary School will be providing a summer learning session for Chapter I students at that site. The four week session will run from July 25 to August 19 between the hours of 8:00 AM - 12:00 noon. The academic focus of the program will be language arts, and students will enjoy opportunities to experience the integration of the language arts into other curricular areas such as science. Students will also be provided learning opportunities in the school Science Lab and the Computer Lab. This summer learning opportunity will be funded from Chapter I funds allocated to Pacific Avenue Elementary School. Information Only.

2. Staff Development Days (Mr. Taylor)

Following is a staff development day that has been scheduled:

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
April 29	Stone Avenue Elementary	same

3. Non-Public School Placements (Dr. Hendrick)

The district is responsible for serving all handicapped children who are at least three years of age, but not over twenty-two years of age, under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

Six severely handicapped pre-school pupils have been placed at **Children's Center**. The cost is \$60.00 per day; 70% of the cost, or approximately \$42.00 a day will be refunded by the State. Five Severely Emotionally Disturbed (SED) pupils have been placed at **Somerset School**. The cost is \$94.50 per day, 70% of this cost, or approximately \$66.43 will be refunded by the State. Information only. **Code Nos:** 94.15 - 94.25

G. Review Routine Information Reports (Cont'd)

**** 4. Receive Reports Pursuant to Education Code #48915**

(Dr. Hendrick)

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

5. Notice of meeting on Jurupa's Heroes Recognition Program

(Mrs. Roberts)

The Board committee for the Jurupa's Heroes Recognition Program will meet following the regular meeting.

ADJOURNMENT

PUBLIC SCHOOLS WEEK

APRIL 18 - 22, 1994

April 18 - 22, 1994 has been designated as Public Schools Week in the State of California. The following schools have indicated they will offer various activities for parents during this week. Board members are invited to attend.

Glen Avon

Parents are invited to visit classrooms and have lunch with their child(ren) on any day.

Granite Hill

April 21 8:45 a.m. - 10:15 a.m. Young Author's Showcase

Ina Arbuckle

April 22 11:15 a.m. - 1:05 p.m. Invite parents to join their student(s) for a barbecue lunch

April 22 Art Fair

Indian Hills

April 18 8:30 a.m. - 10:00 a.m. Schoolwide visit of classroom by School Site Council

April 19 10:00 a.m. Districtwide Disaster Drill

April 22 Young Authors Conference

Mission Bell

April 19 10:00 a.m. Districtwide Disaster Drill

April 19 10:40 a.m. Band concert by Jurupa Middle School students

April 21 3:15 p.m. School Site Council Meeting

April 22 Guest speaker regarding California Missions

Pedley

Parents are invited to join their student(s) for lunch

April 19 10:00 a.m. Districtwide Disaster Drill

Rustic Lane

April 22 9:00 a.m. - 11:00 Student Council members give tour of the school and classrooms

April 22 11:30 a.m. Parents are invited to join their student(s) for lunch

April 22 9:00 a.m. Talent show

Stone Avenue

Parents and community members are invited to visit their child(ren)'s classroom anytime during the week

Sky Country

April 22

Arbor Day celebration by Student Council members

Sunnyslope

Parents are invited to visit the art show presentation at any time during the week.

April 18	10:50 a.m. & 1:55 p.m.	Student of the Month assembly
April 19	11:30 a.m.	Parents are invited to join their student(s) for lunch
April 19		RIF book give-away for grades 1, 3 and 5; parents invited to join their child in the classroom for career/job/read a book day
April 20	9:00 a.m. & 10:00 a.m.	Golden Dino assembly
April 20	2:45 p.m.	School Site Council
April 21	5:00 p.m.	PTA Meeting, Pizza Night and Student Talent Show
April 21	11:45	Parents invited to join their student(s) for lunch
April 22	9:00 a.m. & 1:00 p.m.	Student Talent Show
April 22	12:30 p.m.	Student of the Month Ice Cream Social

Troth Street

April 19	10:00 a.m.	Districtwide Disaster Drill
April 21	1:30 p.m.	A choir from Utah will perform for the students
April 21	3:15 p.m.	Bilingual Parent Meeting

Jurupa Middle School

April 21 9:15 a.m.

Parents are invited to visit the school and enjoy a reception provided by the PTA. They are also encouraged and invited to join their student(s) for lunch and tour the campus.



April 1, 1994

TO: CSBA Member Boards
FROM: Sherry Loofbourrow, President
SUBJ: 1994 CSBA Delegate Assembly Election

Enclosed is the official ballot for your subregion for the election of representatives to CSBA's Delegate Assembly. This ballot contains the names of individuals nominated by member boards in your subregion and the biographical sketches submitted for those individuals. Please read the following instructions carefully; **incorrectly completed ballots will invalidate your vote.**

Each member board submits one ballot. The enclosed form must be used. The board may vote for up to the number of vacancies in the subregion, as indicated on the ballot. For example, if there are three vacancies in the subregion, the board may vote for up to three individuals. Also, regardless of the number of vacancies, each board may cast no more than one vote for any one candidate.

The ballot contains a provision for write-in candidates. If you choose to vote for an individual whose name is not printed on the ballot, please clearly print the person's name and district in the space provided.

After marking your ballot, the clerk or secretary to the board must sign at the bottom of the ballot. It is important to return the ballot in the envelope provided so that CSBA staff can recognize it as a ballot and not open it. If for some reason the envelope is misplaced, please write **DELEGATE ELECTION** prominently on your envelope.

Return ballots must be postmarked on or before May 15. No exceptions will be allowed. You are encouraged to return your ballot early.

The ballots will be counted within 10 days of the closing of the election by an Election Committee. Positions will be filled by those with the most votes until no positions remain.

California
School
Boards
Association

(916) 371-4691
Fax (916) 371-3407

3100 Beacon Blvd.
P.O. Box 1660
West Sacramento
CA 95691

2a
Pg 1

April 1, 1994
Page Two

If a tie vote should exist for the last position to be filled, a run-off election shall be held within 30 days. Each member board of the affected region or subregion shall be notified immediately following the counting of ballots of the tie vote with a ballot sent to each board to fill the remaining delegate position. Ballots must be returned or postmarked by July 1. The ballots will be counted within 5 days.

The names of newly elected delegates will be published and disseminated to the membership by July 5, 1994.

If you have any questions, please contact Pat McManus, Board Secretary, at (916) 371-4691.

BIOGRAPHICAL SKETCH

Name: Bernadette Burks Region or Subregion: 18-A

Address: 25634 Alessandro Blvd. Moreno Valley, CA 92553
Street City Zip Code

Telephone: _____
Home Business

Occupation: _____ Employed by: (909) 485-5696

School District: Moreno Valley Unified Board Member: 1 (years)

CSBA Delegate: New ____ Continuing: ____ No. of years served as delegate: ____

Education: _____

CSBA Activities: Enrolled in the Boardsmanship Program

Civic Activities: NCNW and NAACP, belongs to Trinity Baptist Church

Please identify the education issues on which you would focus as a delegate:

- 1) Advocate for more Parent/Community participation. Also informing Parent/Community on all educational topics.
- 2) Ethics Committee for School Board members
- 3) Lobby legislators on improving Special Education and Bilingual Programs
- 4) Most importantly to promote cultural understandings among students as well as cultural understanding among board members.

BERNADETTE BURKS--HISTORICAL BIOGRAPHY

Bernadette Burks, a native of Chicago, Illinois, graduated from John Marshall High School in 1972. Attended vocational school and earned a certificate of completion in word processing, graduating second out of a class of one hundred.

Mrs. Burks married Robert Burks in February of 1975. Later that year they relocated to Southern California. Their union produced three wonderful children, Melvin 18, Arrissia 13, and Andrea 9 years old.

As a result of special circumstances regarding her oldest child, Mrs. Burks became more involved in the public school system, becoming an active advocate for the following issues; the improvement in bilingual education and parent student rights with regards to special education. Because of her determination to understand the system, and the rights of the parents, many parents looked to her for answers regarding school issues and rights.

Mrs. Burks was appointed to the Moreno Valley Unified School District Affirmative action committee, and later appointed to the district's Multi-Cultural committee.

Mrs. Burks has successfully been elected and now serves as past President of Valley View High School's parents PTA, past President of Butterfield Elementary School Site Council, and she is currently a Board Member of the Valley School District.

Mrs. Burks is currently enrolled in the California School Boards Association's Master Boardsmanship program, MBA. She recently participated in the Inland Empire Education Round table pre-summit at California State University, San Bernardino, she participated in the assessment of African American speak out on California Public Education, also held in San Bernardino, California. She was a panelist on the California Educational Summit held in San Francisco.

Mrs. Burks is aware of the important role she must play as a California School Board Member, and she is diligent in her efforts to ensure that the desires of the public are translated into school board policies, plans, and goals. Mrs. Burks is a strong advocate parent/community participant in public education.

BIOGRAPHICAL SKETCH

Name: Yvette Chavez Everhart Region or Subregion: 18A

Address: 11619 Granmere Ct., Riverside, Ca 92503
 Street City Zip Code

Telephone: (909) 359-6964 Home Business

Occupation: Substitute Teacher Employed by: Jurupa Unified School District

School District: Alvord Unified Sch. Dist. Board Member: 1 (years)

CSBA Delegate: New X Continuing: _____ No. of years served as delegate: _____

Education: BS Loma Linda University; currently attending LaVerne Univ.

CSBA Activities: Enrolled in the Master of Boardmanship Program -
Completion date March 1994

Civic Activities: PTA Member - Orrenmaa Elementary School
Team Mother - "T" Ball
Involved in church fund raisers

Please identify the education issues on which you would focus as a delegate:

School Safety

Parental Involvement

Financial Creativity

BIOGRAPHICAL SKETCH

Name: Dan L. Figueroa Region or Subregion: 18-A

Address: 471 Coronado Blythe 92225

Street City Zip Code
(619) 922-4453 (619) 922-5300 Ext. 5225

Telephone: _____

Occupation: Home Business Services Officer Employed by: Business Dept. of Corrections

School District: Palo Verde Unified Board Member: 3 (years)

CSBA Delegate: New Continuing: X No. of years served as delegate: 1.5

Education: Bachelor of Science in Business Administration

CSBA Activities: Completing Masters in Boardmanship program
Active supporting CSBA's goals and objectives.

Civic Activities: Memberships in; California School Board Association,
Riverside County School Board Association, Blythe
Democratic Committee, 80TH District Democratic
Committee, Toastmasters International, Jaycees,
American Legion

Please identify the education issues on which you would focus as a delegate:

Health and Safety of students attending our schools.

Preserving and developing resources/funding for our schools.

Improving the Image of California's schools.

2a
Pg 6

BIOGRAPHICAL SKETCH

Name: Jcannine Martineau Region or Subregion: 18-A
 Address: 29042 Mango Court Lake Elsinore 92530
Street City Zip Code
 Telephone: 909/674-5469 Business: 909/674-7731
 Occupation: Author. Former school teacher Employed by: Self-employed
 School District: Lake Elsinore Unified School District Board Member: 3
 (years)
 CSBA Delegate: New X Continuing _____ No. of years served as delegate: _____
 Education: B.A. - Education Major. Lifetime Secondary Credential: M.A. - Education
Administration, Cal State Long Beach

CSBA Activities: 1994 - CSBA Federal Relations Network Advocacy Group
1992 - Present: Government Relations Chairperson
1992 - Present: NSBA Federal Relations Network

Civic Activities: Elsinore Valley Human Services Advisory Committee: Education
Chairperson. Elsinore Woman's Club: Congressman Ken Calvert's
Education Task Force Member: Temescal Canyon High School
Academic Booster Club: various youth sports and church activities

Please identify the education issues on which you would focus as a delegate:

As a delegate I would focus on improving communication and networking between
school boards and other local government agencies; increasing the awareness of State
and federal officials to CSBA's educational template on educational reform and
emphasizing the need for increased vocational opportunities for students. I believe
in meeting the needs of all students in the most effective way possible. I feel it is
important to strive to gain funding for unfunded mandates. Every decision we make
should center on whether or not it will provide the best education possible for our
students.

Post-It Fax Note 7871		Date <u>2-16-94</u>	# of pages <u>1</u>
To <u>Barbara</u>	From <u>Irene Wise</u>		
Co./Dept. <u>PSUSD</u>	Co. <u>NEUSD</u>		
Phone # _____	Phone # <u>909/674-7731</u>		
Fax # <u>619/325-4351</u>	Fax # _____		

END

2a
Pg 7
12

BIOGRAPHICAL SKETCH

Name: Jack L. Miles Region or Subregion: 18A

Address: 30560 Nuevo rd./P.O. BX 216 Nuevo 92567
Street City Zip Code

Telephone: (909) 928-3730 (909) 657-7710
Home Business

Occupation: Supervisor Employed by: GTE- California

School District: Nuvew ESD Board Member: 10 (years)

CSBA Delegate: New X Continuing: No. of years served as delegate: 0

Education: AA Golden West College

CSBA Activities: Prior member CSBA Delegate Assembly, member CSBA
Legislative Committee 86-87

Civic Activities: Prior co-chair Nuvew Community committee, Prior
charter member Nuevo Lions Club, Boy Scout Adult leader
for ten years.

Please identify the education issues on which you would focus as a delegate:

There are four issues I believe deserve emphasis 1) campus security
and its critical relationship to quality education 2) school construction
funding...we need a fair, understandable plan 3) technology in education
must be supported as we move into the twenty-first century 4) create
a change in the perception of public education by emphasizing our
positive history.

BIOGRAPHICAL SKETCH

Name: Phil Stokoe Region or Subregion: 18A

Address: 5444 Peacock Lane, Riverside, CA 92505
 Street City Zip Code

Telephone: (909) 785-1145 (909) 360-2046
 Home Business

Occupation: Teacher/Coach Employed by: Jurupa Unified School District

School District: Alvord Unified School Dist. Board Member: 15 (years)

CSBA Delegate: New Continuing: X No. of years served as delegate: 6

Education: MA Degree - La Verne - 1977; BS Degree - Brigham Young Univ. - 1970

CSBA Activities: Master of Boardsmanship Award in 1988; Member State Legislative Network; Member, CSBA Delegate Assembly; 1st Vice President, Board of Directors, Riverside County School Boards Association.

Civic Activities: PTA; Chmn., Citizen's Advisory Comm. - Jurupa Jr. High; Member, Friends of Loma Linda University; Riverside YMCA; Boy Scouts; Coach, Jurupa Jr. All-American Football League; Commissioner & Coach, Riverside Jr. Tackle Football; La Sierra Little League; Director, San Fernando Valley Senior Baseball League; Director, Studio City Little League; Cougar Club for Neuro-Muscular Problem Children.

Please identify the education issues on which you would focus as a delegate:

I believe I can best serve the CSBA by drawing on my expertise, both as a long-term, innovative school board member and as a practicing teacher with twenty-four years of experience. As school boards throughout California set policy for districts that are implementing school reforms, a vital element in their considerations is the impact they have on the classroom teachers. I have spent my career as both a teacher and as a school board member. My role is to be sensitive to the crucial relationship which exists between the decisions of a school board and the learning in the classroom.

My priorities lie in the areas of teacher involvement for effective implementation of school reforms and coping with an increasingly limited budget. School boards throughout the state need to address both of these issues by demonstrating strong leadership and providing effective strategic planning.

2a
p. 9

MAR 25 1994

March 18, 1994

TO: CSBA Board of Directors, Delegate Assembly, School District Board Presidents, County School Board Presidents, and County Trustee Association Presidents

NOTE: *Please put this item on your agenda and share with other board members*

FROM: CSBA Nominating Committee: Virginia Wilson, Chair; Ronald Abler; Helen T. Archer, Jose Lalas, Frank Orozco, and Linda Pavletich

SUBJECT: Nominations for CSBA Officers

The Nominating Committee is seeking candidates for the offices of President-Elect and Vice-President of the California School Boards Association. The committee is very enthusiastic about our role and would like to offer every well-qualified person the opportunity to seek the office of their choice. Any board member whose board belongs to CSBA has the right to nominate candidates. All nominees must be a member of a CSBA member board.

Candidates for nomination should possess leadership abilities with necessary skills and talents for the office they seek.

The following criteria will be used by the Nominating Committee to screen and interview candidates to be recommended to the Delegate Assembly.

Candidates should possess:

- Commitment to public education;
- Knowledge of issues facing education at the State and National levels;
- Experience in school board and community activities;
- Familiarity with the legislative process and issues;
- Knowledge of CSBA, and commitment to CSBA vision and goals;
- Participation in CSBA activities;
- Leadership skills, with ability to delegate authority, organize, and motivate others;
- Ability to build consensus and act as a team player;



- Sensitive to the diversity and awareness of the needs of a diverse constituency;
- An understanding of roles and responsibilities of governance and administration;
- Communication skills to preside over meetings and knowledge of parliamentary procedure;
- Articulate and effective spokesperson for CSBA;
- Personal integrity, adaptability, sense of humor, poise; and
- High energy level and ability to make the necessary time commitment.

The nominee must give permission for his/her name to be submitted. When a nominee receives **three nominations**, a Declaration of Candidacy packet will be sent to him/her.

To be considered by the Nominating Committee, the nominee must submit the Declaration of Candidacy packet no later than August 9, 1994. Additionally, **four letters of recommendation** from board members must be received no later than August 9, 1994.

A Nomination Form is attached. Please return it to:

Virginia Wilson
CSBA Nominating Committee Chair
3171 Walker Lee Drive
Los Alamitos, CA 90720
(310) 598-1773

Please return the Nomination Form as soon as possible, but **no later than August 1, 1994**. This will allow time for the nominee to submit the required Declaration of Candidacy packet and letters of recommendation by the **August 9, 1994** deadline.

For additional information please contact Virginia Wilson, chair of the Nominating Committee, (310) 598-1773, or Marge Peterson at CSBA, (916) 371-4691.

All deliberations of the Nominating Committee will be confidential.

Attachment: Nomination Form (may be duplicated)

CSBA Nomination Form

Nominations may be submitted by any governing board belonging to CSBA or any individual board member whose board is a member of CSBA. Either will be considered as one nomination. **Three nomination forms are required for candidacy.**

The following person is a member of a CSBA member board and his/her name is submitted as a nominee for the office of: (Please check one)

_____ President-Elect

_____ Vice-President

Permission to submit the nominee's name has been granted.

NOMINEE: _____

Address: _____

Home Phone: () _____ Business Phone: () _____

Fax Number: () _____

School District/County Board: _____

SUBMITTED BY:

Name: _____ Title: _____

Signature: _____

Address: _____

Home Phone: () _____ Business Phone: () _____

School District/County Board: _____

Please return the Nomination Form no later than August 1, 1994* to:

Virginia Wilson
CSBA Nominating Committee Chair
3171 Walker Lee Drive
Los Alamitos, CA 90720

*This will allow time (to meet the August 9, 1994 deadline) for the nominee to submit the required Declaration of Candidacy packet and request four letters of recommendation from any four school board members who are members of CSBA member boards.

Upon receipt of nomination form, all information is confidential

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
Jurupa Chapter #392

3/22/94

INITIAL PROPOSAL FOR 1993-94 REOPENERS

ARTICLE IX - Evaluations Procedures

- 1) Incorporate language under Section 9 to address the process of placing material into a unit member's personnel file.
- 2) Review all sections of the Article.

ARTICLE XIX - Hours, Overtime, Extra Work and Allowances

- 1) Incorporate language under Section 1.A to address unit member's work schedule.
- 2) Incorporate language under Section 1.B to address seniority based on date of hire.
- 3) Incorporate language under Section 1.C to address lunch and rest periods.
- 4) Incorporate language under Section 1.D to address issuance of appropriate notice.
- 5) Incorporate language under Section 2.B to address assigning of overtime.
- 6) Incorporate language under Section 3 to address extra work definition and upward adjustments.
- 7) Incorporate language under Section 4.A and 4.B to address assigning of extra work during recess periods.
- 8) Incorporate language under new Section 5 to address assigning of extra work for non-traditional schools. Renumber remaining sections.
- 9) Incorporate language under Section 5.A to address shift differentials.
- 10) Incorporate language under Section 5.E to address uniform allowance inequity.
- 11) Review all sections of the Article.

CSEA Jurupa Chapter #392 reserves the right to add, subtract, delete, and modify this proposal throughout the negotiations process. All provisions of the master Contract will remain in force until a successor agreement is reached and approved.

* Hearing Session

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
APRIL 4, 1994**

OPEN PUBLIC SESSION

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight at 6:02 p.m. on Monday, April 4, 1994, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL

**Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member**

Staff Advisers present were:

STAFF PRESENT

**Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mrs. Barbara Reul, Director of Business Services
Dr. Linda Lenertz, Director of Curriculum & Categorical Projects
Dr. Bill Hendrick, Administrator of Education Support Services**

CLOSED SESSION

**RECESS TO CLOSED
SESSION**

-Motion #212

MR. BARNES MOVED THE BOARD RECESS TO CLOSED SESSION IN THE SUPERINTENDENT'S OFFICE FOR THE FOLLOWING PURPOSES: TO CONSIDER STUDENT DISCIPLINARY ACTIONS PURSUANT TO EDUCATION CODE SECTIONS 48900 AND 48915; PERSONNEL REPORT #17. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

At 6:03 p.m. the Board recessed to Closed Session in the Superintendent's office.
At 6:30 p.m. the Board adjourned from Closed Session.

PUBLIC SESSION

At 7:00 p.m. President Knight called the meeting to order in Public Session.

ROLL CALL

President Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, and Mrs. Ruane.

FLAG SALUTE

President of the Board Sam Knight led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

President Knight called for a moment of silent prayer in memory of Tremaine Helms, student at Jurupa Valley High School, who was fatally injured in an automobile accident; and Anna Wheeler, mother of John Wheeler, who recently passed away.

Board member Sandra Ruane made an inspirational comment.

COMMUNICATIONS SESSION

PROCLAIM APRIL AS
EARTHQUAKE
PREPAREDNESS
MONTH
-Motion #213

The Assistant Superintendent Education Services stated the Governor has proclaimed April as California Earthquake Preparedness Month. A districtwide drill will be held at 10:00 a.m. on Tuesday, April 19, and all schools will participate.

MR. BARNES MOVED THE BOARD SUPPORT GOVERNOR WILSON'S "BEAT THE QUAKE" CAMPAIGN BY PROCLAIMING APRIL AS EARTHQUAKE PREPAREDNESS MONTH FOR THE JURUPA UNIFIED SCHOOL DISTRICT. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECOGNIZE DISTRICT
SCIENCE FAIR
WINNERS

The Assistant Superintendent Education Services stated that the District Science Fair was held on March 16, 1994. One hundred ninety one elementary and secondary students entered projects in the fair. These projects were selected from hundreds of entrants in local fairs held at individual schools. Terry Snell, a mentor teacher from Rubidoux High School, served as the coordinator of the event. Winners in the District Science Fair were listed by division. The Assistant Superintendent commended the students for their efforts in preparing outstanding projects.

RECEIVE CSEA
BARGAINING
PROPOSAL
-Motion #214

The Assistant Superintendent Personnel Services stated that the initial proposal of the California School Employees Association, Jurupa Chapter #392, to reopen negotiations for 1993/94 has been presented at this meeting. It should be accepted by the Board and referred to administration for analysis. Denise Calderon, president of the local chapter, stated that she would be on leave for the next couple of months and Becky Liles, first vice president, will be acting president in her absence.

MR. CHAVEZ MOVED THE BOARD ACCEPT THE INITIAL PROPOSAL FROM CSEA, JURUPA CHAPTER #392, AND REFER IT TO ADMINISTRATION FOR ANALYSIS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ACCEPT DONATIONS
-Motion #215

MR. BARNES MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: SET OF 1994 WORLD BOOK ENCYCLOPEDIAS VALUED AT \$700 FROM MR. AND MRS. J. CROSSEN OF RIVERSIDE FOR CAMINO REAL SCHOOL; SET OF ENCYCLOPEDIA BRITANICA FROM A RESIDENT OF LAKE ELSINORE FOR GRANITE HILL SCHOOL LIBRARY; \$3,067 FROM THE GRANITE HILL SCHOOL PTA FOR PURCHASING A POSTER PRINTER AND LABEL MAKER FOR THE SCHOOL; \$600 FOR THE SILVER BRIGADE BAND AT JURUPA VALLEY HIGH SCHOOL AND \$200 FOR THE ASSOCIATED STUDENT BODY AT JURUPA VALLEY HIGH SCHOOL FROM WEST RIVERSIDE COUNTY BUSINESSMEN'S ASSOCIATION. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE

Jennifer Strona, Jurupa Valley High School student representative, made the following report on current events:

Sports

Varsity Baseball lost to Norco 5-3. Their record in league play was 3 wins and 2 losses. Jaguars play Corona on April 8 at Jurupa Valley High.

Golf team vs Rubidoux on April 4 at Indian Hills Country Club, Norte Vista on April 6 at Jurupa Hills Country Club, and Centennial on April 7 at Creste Verde Country Club.

Boys Tennis has qualified for CIF. The team will play Corona on April 5 at Jurupa Valley High, and Norte Vista on April 8 at Norte Vista.

Basketball team plays at Corona on April 5 and at Jurupa Valley High on April 8.

Swimming team vs Centennial on April 7 at Centennial.

Activities

Last Friday the Silver Brigade hosted "Magic and Music Night". The magic show and performance by the Silver Brigade Wind Ensemble was a huge success. On April 6 the Wind Ensemble will attend a concert festival at Riverside Poly.

Jurupa Valley Treble Choir took 3rd place musicianship, 3rd place showmanship, and 3rd place overall at the RCC Showchoir competition this month.

ROTC held their Military Ball on April 2 at the Arlington VFW Post.

Annual Blood Drive is April 8 in the gymnasium.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE

Christina Reyes, Rubidoux High School student representative, made the following report on current events:

Sports

April 5 - Varsity and Jr. Varsity Baseball vs Ramona.

April 5 - Varsity and Jr. Varsity Softball vs Ramona.

April 6 - Swimming team at North High School.

Activities

Blood Drive, sponsored by ASB on March 28, was very successful.

RHS Talent Show is April 7 at 7:30 p.m. in the gymnasium.

Battle of the Sports is taking place this week. Various sport teams will compete.

ASB will present two assemblies on April 8 featuring a magician with a drug-free message for the students.

A schoolwide Pep Rally was held last week and students received various awards.

Christina Reyes, student representative, will attend Boston University next year.

BOARD MEMBER
REPORTS & COMMENTS

Board member Mary Burns reported that she recently attended a Riverside County public hearing which included consideration of Ordinance No. 427.1 regulating the land application of manure. Board members were given a copy of the proposed ordinance. Item G on page 5 of the ordinance lists "buffer zones" for manure deposits on land. However, it does not include a "buffer zone" for manure deposits in the vicinity of public schools. A "buffer zone" of at least one mile around public schools should be added to avoid the spreading of flies and use of pesticide only as a last resort. Mrs. Burns noted that the Board of Supervisors will consider the ordinance again on April 28. She requested that administration send them a letter requesting a "buffer zone" of at least one mile around public schools in the Jurupa Unified School District. Board members agreed it was important to keep flies in school areas down to a minimum and requested that administration send a letter to Second District Supervisor Melba Dunlap.

Board member Sandra Ruane stated that the Rustic Lane School fundraiser recently held at McDonalds was very well attended even though it rained during the evening. Principal John Wheeler and his staff worked the register and assisted with orders to make it a highly successful and fun event.

Mrs. Ruane also noted that she attended the Jurupa Valley High School choir concert joined by the Moreno Valley choir. The performance was outstanding and well attended.

Board member John Chavez wished success to student representative Christina Reyes who will be attending Boston University next year. He also congratulated the District Science Fair winners and encouraged continued support for such events as the science fair and the spelling bee.

HEARING SESSION

PUBLIC HEARING ON
INCREASING
FACILITIES FEES

The Assistant Superintendent Business Services stated that at the March 21, 1994 meeting, the Board enacted on two resolutions to increase school facilities fees. Resolution 94/24 increased the fees to \$1.72 per square foot on new residential construction and 28 cents per square foot for new commercial/industrial construction as authorized by the State Allocation Board. The fee increase established by the resolution would not have gone into effect for a period of 60 days. To insure that the District did not lose revenue during this time, Urgency Resolution 94/25 was also adopted by the Board. It permitted the district to collect the increased fee for a period of 30 days. In order to collect the increased fee for an additional 30-day period, until the fee increase becomes permanent, the Board was asked to adopt another Urgency Resolution 94/26 as shown under Item F in the Agenda. The purpose of the Public Hearing was to receive input on Urgency Resolution 94/26 which would permit the district to collect increased fees on an interim basis until the fee increase goes into effect permanently.

President Knight formally opened the public hearing on this matter. There was no response and the public hearing was formally closed.

PUBLIC HEARING ON
PROPOSED WAIVER
REQUEST

The Assistant Superintendent Personnel Services stated that each year at this time, as required by law, the Board is requested to hold a public hearing on the proposal to request a waiver of Education Code Section 44252 (b) of the California State Board of Education. The waiver would apply to potential substitute teachers who have not yet had the opportunity to take the California Basic Educational Skills Test (CBEST), the same test that is given to fully credentialed regular teachers. The term of the waiver expires on an individual basis, after scoring of each regular administration of CBEST has occurred. In March of 1993, the Board approved a request for a similar waiver which will soon expire. Action on the waiver of Education Code Section 44252 (b) was included as Item K-6.

President Knight formally opened the public hearing on this matter. There was no response and the public hearing was formally closed.

ACTION SESSION

APPROVE MINUTES
-Motion #216

MR. CHAVEZ MOVED THE BOARD APPROVE MINUTES OF THE REGULAR MEETING OF MARCH 21, 1994 AS PRINTED. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
94/29 AUTHORIZING
TRANS ISSUE
-Motion #217

The Assistant Superintendent Business Services stated that for several years the district has had a program for cash management which involves issuing Tax Revenue Anticipation Notes (TRANS). TRANS are short-term notes which are sold and the district then utilizes the proceeds to draw on for cash shortfall and/or earn income by the interest that accrues on the unused funds. The district has earned anywhere from \$8,000 to \$110,000 depending on a variety of factors. This was the first year the district used cash from the TRANS issue because the State was slow in sending the funds for some building projects and General Fund cash had to be used to pay costs which had been incurred.

The Assistant Superintendent Business Services stated that it was necessary to draw \$2 million on November 15, 1993 to provide for November and December payrolls. The \$2 million was repaid on January 10, 1994 after State funds were received. The district's participation for 1994/95 will not exceed \$5 million. The supporting documents authorize the Assistant Superintendent Business Services to make the final decision and sign at the time of the sale for a TRANS issue. Many districts were just becoming aware of this useful cash management tool.

MR. BARNES MOVED THE BOARD ADOPT RESOLUTION 94/29, AUTHORIZING THE ISSUANCE OF 1994/95 TAX REVENUE ANTICIPATION NOTES IN AN AMOUNT NOT TO EXCEED \$5,000,000. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE POLICY
5117.1, INTRADISTRICT
OPEN ENROLLMENT
-Motion #218

The Superintendent stated that at the last meeting administration introduced Policy 5117.1, Intradistrict Open Enrollment, for approval at first informational reading. This was in response to new legislation (AB 1114) related to "schools of choice" for intradistrict choice provisions. Other new legislation (AB 19) related to interdistrict provisions will become effective next year. The Superintendent noted that choice was limited to spaces available after children who reside in the designated attendance area are housed. Some schools have space and will be able to accommodate new students and other schools are at capacity. Board members have received a copy of the brochure, Schools of Choice - A New Open Enrollment Policy. The brochure has been printed in English and Spanish and will be sent home with every student in the district.

In response to Mr. Barnes' question, the Assistant Superintendent Education Services replied that administration has received about 12 requests for information. The district has issued approximately 800 intradistrict transfers for this school year.

MRS. RUANE MOVED THE BOARD ADOPT AT SECOND READING THE SCHOOL CHOICE POLICY 5117.1, INTRADISTRICT OPEN ENROLLMENT. MR. BARNES SECONDED THE MOTION. Mrs. Ruane stated the brochure was excellent and very well written. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT ON ANNUAL
LANGUAGE CENSUS

The Director of Curriculum and Categorical Projects stated that each spring, every district in California is required to conduct a language census and report this information to the State Department of Education. The 1994 census shows that 2,712 students are limited English proficient compared to 2,629 students last year. This small increase represents about 3% more limited English proficient (LEP) students. A majority of the LEP students continue to be Spanish speakers.

DISCONTINUANCE OF
SPECIAL RESERVE
FUND
-Motion #219

The Assistant Superintendent Business Services stated that in 1987 the Board established a special reserve fund for depositing tax refunds from citizens. The reserve fund was earmarked for constructing a gymnasium at Mission Middle School. Only two donations were received totaling \$904.44 with accrued interest. Rather than continuing to prepare a budget each year and other paperwork, administration proposes dissolving the fund and transferring the monies to the General Fund. The Assistant Superintendent noted that this can be accomplished by a written request from the Board to the Superintendent of Schools and the County Auditor and Treasurer as shown in the supporting documents.

Mrs. Ruane asked if it was necessary to get an approval from the people who made the donations. The Superintendent explained that she was one of the two people and her contribution will support Mission Middle School's outdoor education program and Ina Arbuckle's science camp. The other donor is known and he would not be opposed to this change.

MR. CHAVEZ MOVED THE BOARD APPROVE THE DISCONTINUANCE OF THE SPECIAL RESERVE FUND WHICH WAS ESTABLISHED BY RESOLUTION 88/19 ON DECEMBER 7, 1987. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
94/26, ESTABLISH
SCHOOL FEES FOR NEW
CONSTRUCTION
-Motion #220

MR. BARNES MOVED THE BOARD ADOPT RESOLUTION 94/26,
ESTABLISHING SCHOOL FACILITIES FEES FOR NEW CONSTRUCTION.
MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED
UNANIMOUSLY.

RESULTS OF SELF-
ASSESSMENT ON
REQUIREMENTS OF
ADA

The Assistant Superintendent Business Services noted that Board members have received a copy of the Self-assessment of Accessibility of District Facilities with respect to the requirements of the Americans with Disabilities Act (ADA). The report includes an analysis of the district's twenty school sites and identifies accessibility barriers. The Assistant Superintendent referred to Section A of the report. The estimated cost to be in full compliance with ADA requirements at each school site totaled over \$812,000. The ADA does not require the district to address all the areas identified in the report because that would create a financial hardship. However, the district will develop a "Transition Plan" (prioritized list) to remove accessibility barriers over a period of time. The report does include general recommendations from the architectural firm of Porter-Stinson-Miller for prioritizing the barriers as administration develops the transition plan. In response to Mr. Barnes' question, the Assistant Superintendent replied that the total cost for the report was \$27,000. Mr. Chavez stated that the newer schools should have been built to comply with ADA requirements. The Assistant Superintendent explained that the newer schools were designed prior to the requirements becoming effective. The district has to comply with ADA requirements as well as Title 24 of the State Code which recently issued even more stringent requirements. Through the years there has been a succession of laws which have required school districts to provide accessibility to disabled individuals. However, none were as extensive as ADA and Title 24.

EXPEL PUPIL
CASE #
-Motion #221

The Administrator of Education Support Services stated that if there were no changes in the recommendations for student discipline matters due to deliberation in closed session, the Board may act as submitted.

MR. BARNES MOVED THE BOARD ACT ON DISCIPLINE CASES I-1 THROUGH I-4 AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #94/68 FOR VIOLATION OF EDUCATION CODE 48900 (c & k); EXPEL THE PUPIL IN DISCIPLINE CASE #94/70 FOR VIOLATION OF EDUCATION CODE 48900 (b & k), SUSPEND THE EXPULSION, PLACE THE PUPIL ON PROBATION FOR ONE CALENDAR YEAR, AND ASSIGN THE PUPIL TO ANOTHER ELEMENTARY SCHOOL; EXPEL THE PUPIL IN DISCIPLINE CASE #94/71 FOR VIOLATION OF EDUCATION CODE 48900 (b & k), SUSPEND THE EXPULSION, PLACE THE PUPIL ON PROBATION FOR ONE CALENDAR YEAR, AND ASSIGN THE PUPIL TO ANOTHER ELEMENTARY SCHOOL; EXPEL THE PUPIL IN DISCIPLINE CASE #94/72 FOR VIOLATION OF EDUCATION CODE 48900 (a, b & k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #17
-Motion #222

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #17 AS PRINTED. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ESTABLISH WINDOW
PERIOD FOR GOLDEN
HANDSHAKE
PROGRAM
-Motion #223

The Assistant Superintendent Personnel Services stated that new legislation has just been signed into law which reinstates the Golden Handshake Program and establishes a "window period". The period of participation shall begin on the date of formal Board action and shall end on June 30, 1994.

MR. BARNES MOVED THAT THE BOARD, IN IMPLEMENTING THE PROVISIONS OF EDUCATION CODE SECTIONS 22714 AND 44929, AUTHORIZE AND ESTABLISH A PARTICIPATION PERIOD WHICH SHALL BEGIN ON THE DATE OF FORMAL BOARD ACTION AND SHALL END ON JUNE 30, 1994. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #224

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS K 1-15 AS PRINTED: APPROPRIATION TRANSFERS; PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; REJECTION OF CLAIM; SUBMISSION OF REQUEST FOR WAIVER OF EDUCATION CODE SECTION 44242 (b); NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL FROM STACI DELLA-ROCCO; NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL FOR PAULA EISMAN; NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL FOR COLONEL WILLIAM CARROLL; NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL FOR JIMMY RODRIGUEZ; NON-ROUTINE FIELD TRIP REQUEST FROM JURUPA VALLEY HIGH SCHOOL FOR PAUL KUMAMOTO; NON-ROUTINE FIELD TRIP REQUEST FROM JURUPA VALLEY HIGH SCHOOL FOR BRIAN KANTNER TO CAL STATE IN FRESNO; NON-ROUTINE FIELD TRIP REQUEST FROM JURUPA VALLEY HIGH SCHOOL FOR BRIAN KANTNER TO CAL POLY; NON-ROUTINE FIELD TRIP REQUEST FROM JURUPA VALLEY HIGH SCHOOL FOR GARY CLEM; NON-ROUTINE FIELD TRIP REQUEST FROM JURUPA VALLEY HIGH SCHOOL FOR MELVA MORRISON. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE
INFORMATION
REPORTS

The Board reviewed the following routine information reports: Staff Development Days; Receive Reports Pursuant to Education Code #48915.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 7:45 p.m.

MINUTES OF THE REGULAR MEETING OF APRIL 4, 1994 ARE APPROVED AS

_____	_____
_____	_____
_____ President	_____ Clerk
_____ Date	

APPLICATION FOR FUNDING

Send original and 4 copies to:

Office of Educational Technology
California Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720

or:
721 Capitol Mall, 3rd Floor
Sacramento, CA 95814

DEPT. OF EDUCATION USE ONLY									
Application Number									
PCA Number					Index Number				

Application Deadline	1993 CBEDS Enrollment	County	District				School							
April 14, 1994	595	33	6	7	0	9	0	6	0	3	2	2	0	5
Program SCHOOL-BASED EDUCATIONAL TECHNOLOGY GRANTS		Funds Allocated for English Lan- guage Acquisition		Funds Allocated for non-English Speaking Parent Education		Total State Funds Requested								
Date of Program Duration (from) (to) APPROX. JUNE 1, 1994	DEC. 31, 1995	\$ 5078.50		\$		\$ 16,875.00								
Adoption/Adaptation Project: Are you proposing to adopt or adapt a model program? If so, please circle the Adoption/ Adaptation School Code (see Appendix 6)														
AMTEC: A B C D E F G MTS: H I J K L M OTHER: _____ (Please provide name)														
School Name Pedley Elementary School		Local Educational Agency (District/County) Name Jurupa Unified School District/Riverside												
School Address 5871 Hudson St.		City Riverside		County Riverside		Zip Code 92509								
Contact Person(s) for LEA Mr. Jim Taylor		Title Assistant Superintendent				Telephone (909) 360-2734								
Contact Person(s) for School Ms. Nanci Van Frank		Title Principal				Telephone (909) 360-2793								
CERTIFICATION/ASSURANCE SECTION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operation of this program.														
Printed Name of Authorized Agent		Title				Telephone								
Signature						Date								

* *

B
pg1

Company/Organization/LEA Name

The contractor or grant recipient named above hereby certifies compliance with Government Code Section 8355 in matters relating to providing a drug-free workplace. The above named contractor or grant recipient will:

1. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations, as required by Government Code 8355(a).
2. Establish a Drug-Free Awareness Program as required by Government Code Section 8355(b), to inform employees about all of the following:
 - (a) The dangers of drug abuse in the workplace,
 - (b) The person's or organization's policy of maintaining a drug-free workplace,
 - (c) Any available counseling, rehabilitation and employee assistance programs, and
 - (d) Penalties that may be imposed upon employees for drug abuse violations.
3. Provide, as required by Government Code Section 8355(c), that every employee who works on the proposed contract or grant:
 - (a) Will receive a copy of the company's drug-free policy statement, and
 - (b) Will agree to abide by the terms of the company's statement as a condition of employment on the contract or grant.

CERTIFICATION

I, the official named below, hereby swear that I am duly authorized to legally bind the contractor or grant recipient to the above described certification. I am fully aware that this certification, executed on the date and in the county below, is made under penalty of perjury under the laws of the State of California.

Official's Name:	Title:
Date Executed:	County:
Grant Recipient Signature:	Federal I.D. Number:

SCHOOL PROFILE

This page is mandatory; complete all items. For multi-school applications, this page must be completed for each participating school. For each item below, either circle the appropriate choice(s) or type (or print) your response for open-ended items.

County		District						School					
3	3	6	7	0	9	0	6	0	3	2	2	0	5
LEA Name Jurupa Unified School District							School Name Pedley Elementary School						
Person Completing This Form Nanci Van Frank							Telephone (909) 360-2793						

A. Demographics:

- Grade levels at the school (circle all that apply): K 1 2 3 4 5 6 7 8 9 10 11 12 Adult
- Grade levels served by project (circle all that apply): K 1 2 3 4 5 6 7 8 9 10 11 12 Adult
- Secondary school departments served by the project (circle all that apply):

English-Language Arts 1	Foreign Language 5
Mathematics 2	Vocational 6
Science 3	Visual and Performing Arts 7
History-Social Science 4	Other (specify):
- Special programs at the school site (circle all that apply):

Special Education 1	EDY 3
Bilingual/ESL/Migrant Ed. 2	GATE 4
	Other (specify):
- Special programs served by the project (circle all that apply):

Special Education 1	EDY 3
Bilingual/ESL/Migrant Ed. 2	GATE 4
	Other (specify):

B. Technology Access and Use:

- Previous grants received for technology (circle all that apply):

AB 803/AB1470 1	Federal 3
Business/Industry Partnership 2	Other (specify):
- For each type of technology, write in the number available at your school:

a. Computers for student use: 12	e. CD-ROM drives 1
b. Computers for teacher use only 1	f. Laserdisc players 1
c. VCRs 4	g. LCD overhead display panels/video projectors 0
d. Televisions 5	h. Other (specify):
- Does your school have access to technology resource information and software through school/district/county library or media center (circle one): Y N
- Does your school have access to distance learning programs which are received via

a. Satellite down link Y N	c. Microwave dish Y N
b. Cable TV connection Y N	d. Open TV Broadcast (PBS or other) Y N

C. School-Based Programs (Circle "E" for existing, "P" for planned, "N" for none):

- | | |
|---|--|
| 1. School Improvement Plan E P N | 6. SB 1274 "Planning to Plan" (restructuring) E P N |
| 2. Chapter 1 E P N | 7. District initiated school-based management or decision making E P N |
| 3. Chapter 2 E P N | 8. AB 40 Alternative Assessment E P N |
| 4. SB 1882 (high schools only) E P N | 9. Motivation & Maintenance (AB 65) E P N |
| 5. Coord. School-Based Prog. (AB 777) E P N | 10. Other: |
11. To what degree will the proposed project interface with or support existing school-based programs (circle one): 1 2 3 4 5

D. School-based planning committees (Circle "E" for existing, "P" for planned, "N" for none):

- | | |
|------------------------------------|--|
| 1. School Site Council E P N | 3. Bilingual Education Committee E P N |
| 2. Comp. Ed. Committee E P N | 4. Other (specify): |

E. Curriculum area(s) emphasized by this project (Circle "M" for major emphasis, "S" for secondary, "N" for none):

- | | | | | | | | |
|--------------------------------|---|---|---|--|---|---|---|
| 1. English-Language Arts..... | M | S | N | 7. Visual and Performing Arts..... | M | S | N |
| 2. Mathematics..... | M | S | N | 8. Health Education..... | M | S | N |
| 3. Science..... | M | S | N | 9. Physical Education..... | M | S | N |
| 4. History-Social Science..... | M | S | N | 10. English Language Acquisition..... | M | S | N |
| 5. Foreign Language..... | M | S | N | 11. Distance Learning via Satellite..... | M | S | N |
| 6. Parent Education..... | M | S | N | 12. Other:..... | M | S | N |

F. Technology area(s) emphasized by this project (Circle "M" for major emphasis, "S" for secondary, "N" for none):

- | | | | | | | | |
|--|---|---|---|--|---|---|---|
| 1. Computers..... | M | S | N | 7. Camcorders/video cameras/video editing..... | M | S | N |
| 2. Instructional Television (ITV)..... | M | S | N | 8. LCD overhead display panel/video projector..... | M | S | N |
| 3. Video tapes..... | M | S | N | 9. Calculators..... | M | S | N |
| 4. Laserdiscs..... | M | S | N | 10. Telecommunications..... | M | S | N |
| 5. CD-ROM..... | M | S | N | 11. Distance Learning via Satellite..... | M | S | N |
| 6. Internet Connectivity..... | M | S | N | 12. Other:..... | M | S | N |

G. Software type(s) emphasized by this project (Circle "M" for major emphasis, "S" for secondary, "N" for none):

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1. Word processing..... | M | S | N | 6. Hypercard/hypermedia..... | M | S | N |
| 2. Desktop publishing..... | M | S | N | 7. Computer Assisted Instruction (CAI)..... | M | S | N |
| 3. Multimedia/Video production..... | M | S | N | 8. Internet tools (FTP, Gopher, etc.)..... | M | S | N |
| 4. Electronic encyclopedia/reference..... | M | S | N | 9. Utilities..... | M | S | N |
| 5. Instructional games..... | M | S | N | 10. Other:..... | M | S | N |

H. Staff Development:

1. How many staff development release days will be used by your project in each of the following categories (write in number of days for each category):
- | | | | |
|------------------------------------|---|---------------------------------------|---|
| a. Days funded by SB 1510..... | 1 | c. Funded by AB 777 SB 1882, etc..... | 2 |
| b. Provided by district funds..... | | d. Other (specify):..... | |

I. Other area(s) emphasized by this project (Circle "M" for major emphasis, "S" for secondary, "N" for none):

- | | | | | | | | |
|-------------------------------------|---|---|---|---|---|---|---|
| 1. Special needs students..... | M | S | N | 5. Problem solving/critical thinking..... | M | S | N |
| 2. Learning environment..... | M | S | N | 6. School-home communications..... | M | S | N |
| 3. Student attitude/motivation..... | M | S | N | 7. Evaluation..... | M | S | N |
| 4. Staff development..... | M | S | N | 8. Other:..... | M | S | N |

J. Resources used in developing the proposal:

1. For each resource listed below, rate its level of use during the planning and development of your proposal (circle one number for each):
- | | Not at all | 1 | 2 | 3 | 4 | Extensively |
|---|------------|---|---|---|---|-------------|
| a. Other teacher(s)..... | 1 | 2 | 3 | 4 | 5 | |
| b. Principal..... | 1 | 2 | 3 | 4 | 5 | |
| c. District staff/resources..... | 1 | 2 | 3 | 4 | 5 | |
| d. County office staff/resources..... | 1 | 2 | 3 | 4 | 5 | |
| e. California Technology Project (CTP) Regional Affiliate (specify):..... | 1 | 2 | 3 | 4 | 5 | |
| f. ITV Agency (specify):..... | 1 | 2 | 3 | 4 | 5 | |
| g. Level I Model Technology School (specify):..... | 1 | 2 | 3 | 4 | 5 | |
| h. Level II Academic-Technology Model Project (specify):..... | 1 | 2 | 3 | 4 | 5 | |
| i. Consultant..... | 1 | 2 | 3 | 4 | 5 | |
| j. Existing AB 1470 School-Based Ed. Tech Project (list school):..... | 1 | 2 | 3 | 4 | 5 | |
| k. Other (specify):..... | 1 | 2 | 3 | 4 | 5 | |

2. Do you feel that the resources available to you were sufficient for the preparation of your proposal (circle one):
- Y N

K. Telecommunications Network Access:

1. Number of computers with modems: 0
2. Number of computers on a Local Area Network: 0
3. Name of telecommunications resources you can access (circle all that apply):
- | | | | |
|----------------------|---|-----------------------|---|
| CORE..... | 1 | America On Line..... | 5 |
| FredMail..... | 2 | Prodigy..... | 6 |
| Internet Access..... | 3 | Other (specify):..... | 7 |
| Learning Link..... | 4 | | |

PROGRAM BUDGET

(Round to the Nearest \$)

	Object of Expenditure Categories	Explanation of Expenditure	State Funds Requested
1 0 0 0 S E R I E S	1160	Teacher Substitute	1680.00
	Subtotal for 1000 Series		\$ 1680.00
2 0 0 0 S E R I E S	2331	Clerk	1000.00
	2939	Bilingual Tutor	304.00
	Subtotal for 2000 Series		\$ 1304 00
3 0 0 0 S E R I E S	3220	PERS-Other than Inst. Aides	96.00
	3225	Employer Paid PERS other than Inst. Aide	86.00
	3310	OASDHI/Inst Aides	104.00
	3320	OASDHI Other than Inst Aides	81.00
	3330	Medicare/Teacher and Inst. Aide	25.00
	3340	Medicare/Classified othre than Inst Aide	19.00
	3510	UI/Teacher & Inst. Aide	7.00
	3520	UI/All other employees	5.00
4 0 0 0 S E R I E S	3610 & 3620	WC/Teacher & Inst Aide & wC/All other Employee	70.00
	Subtotal for 3000 Series		\$ 497.00
4 0 0 0 S E R I E S	4310	Instructional Materials	4355.00
	4521	Postage	116.00
	4528	Printing	616.00
	Subtotal for 4000 Series		\$ 4716.00

PROGRAM BUDGET

(Round to the Nearest \$)

	Object of Expenditure Categories	Explanation of Expenditure	State Funds Requested
5000 S E R I E S	5110	Consultants	2000.00
	Subtotal for 5000 Series		
	Indirect Costs are not a required item and can only be entered when a rate has been established. Indirect costs computations exclude the 6000 category. Rate _____ %		
6000 S E R I E S	6490	All Other Equipment	6678.00
	Subtotal for 6000 Series		
TOTAL			\$ 16875.00

PROGRAM ABSTRACT

Program Name School-Based Educational Technology Grants	County		District					School					
	3	3	6	7	0	9	0	6	0	3	2	2	0

LEA Name Jurupa Unified School District	School Name Pedley Elementary School
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County Name Riverside County office of Education

Description

a. Pedley Elementary School is a K-6 school in a rural, semi-isolated area of Riverside County with a 1993 CBEDS enrollment of 595 students. The certificated staff consists of a principal, 19 regular education teachers, 4 special day class teachers and a resource specialist. There are 18 classified staff members, a very active PTA and a parent volunteer program.

Approximately 65 bilingual students are served in bilingual classes at K, 1st, 2nd and 4th grades, and by a pullout program in grades 3, 5 and 6. We receive funding through School Improvement, EIA and GATE. Due to a high AFDC count, next school year we will begin a Chapter I strand which we plan to tie to the Language Arts program described in this grant.

Until this year our inventory of technology consisted of 20 outdated Commodore computers and 7 Apple IIs. Due to a new focus on technology this year we purchased 5 Macintosh computers with CD ROM and a laser disk player. We also have a variety of software, laser disks and CDs that relate to our instructional program. A combination of School Improvement monies and fundraising has enabled us to purchase 7 additional Macintoshes for the 94-95 school year.

The focus of this grant is to effectively use technology to meet the needs of our students in the area of writing. Students across all grade levels will use technology to focus on the writing process; from motivation, through the production of final written projects. In keeping with the most recent California Frameworks, writing will span all curricular areas.

Unique features of the program include:

- Cooperative grouping
- Cross age tutoring
- Self and Peer editing
- Portfolio assessment
- Assistance for bilingual students in the BL Lab
- A monthly parent newsletter, including student writing and parent info in Spanish and English
- A Young Author's Celebration

To carry out our plans to meet student needs in writing, all staff at Pedley will need extensive training in effective utilization of technology in the writing process. With the monies from this grant we will fund staff development, additional Macintosh computers with CD ROMs and site licenses for software. We will also hire a part-time person to pull together our monthly newsletter.

3.0 PROGRAM DESCRIPTION

3.1 Instructional Program-Curriculum and Instruction

At Pedley Elementary School, the curriculum priorities determined by staff and parent surveys, teacher assessment, CLAS, and proficiency testing results show the greatest area of student need is in Language Arts and more specifically, writing. Students need to be able to gather and organize information and communicate it clearly in order to progress academically. Written communication is easily facilitated through the use of technology. "It's Elementary" and other State publications indicate that writing activities can powerfully contribute to reading proficiency as well.

Based upon data gathered, our goal is to improve students written communication by utilizing technology tools to provide motivation, information and a means of publication. The Language Arts Framework stresses student writing in different styles and formats across the curriculum. Students will use Laser Disks and CD ROM technology along with more traditional resources to gather information across all curricular areas. The Writing Center, The Bilingual Writing Center and Kid Pix will be used to publish student work in a variety of forms.

Fourth through sixth grade students will learn the programs first, then each upper grade class will adopt a lower grade group to assist in the publication of their writing. Working in cooperative groups at all levels, students will be taught to improve their writing using peer and self editing techniques. These active learning strategies will increase student excitement in the writing process and will ensure equal access for all students.

To accomplish these objectives, staff will engage in training that will develop their competence in technology and in significant instructional strategies to support writing goals. In addition, parents have volunteered their time and talents to assist students in both the writing process and word processing.

- Expected outcomes include:
- **A student published monthly newsletter** which will feature student writing, school news and articles on assisting students with their education at home. The newsletter will be published in English and Spanish.
 - **Student portfolios** which include a variety of published work. These will be used by the student and teacher to analyze the student's progress.
 - **A Young Author's Celebration.** This fair, planned and carried out by students, will bring the community together to view student writing and to take part in a variety of fun, writing and publishing activities.
 - **Improved overall writing K-6th** as measured by student, parent and teacher assessment.
 - **Improved performance** on the writing sections of CLAS and Proficiency Testing.
 - **Improved ability for staff to utilize technology** to access, explore and focus on the writing and publication process.

Services for Special Program Clients

Most important to language acquisition is the fundamental principle governing all growth in language: "Language learners need to understand the meaning of the message." This search for meaning is explored interactively by all students. The regular education students, the gifted, the special education and the bilingual students seek to increase their English language fluency through peer-group interaction and cross-grade grouping. The cooperative grouping of native and non-native speakers of English gives greater opportunity for the limited English speaker to hear, produce language, and negotiate meaning with others. The use of The Writing Center and The Bilingual Writing Center will facilitate written work in both English and in Spanish (for those students who need to increase their primary language fluency in order to learn English). Spanish speaking students will have access to a computer and software in the Bilingual Lab so they can receive more intense instruction using the same techniques and strategies, but with Spanish instruction as needed. Frequent opportunities for students to write in meaningful contexts will be provided using these approaches. The program will assist special needs students to better understand and communicate their thoughts upon reading, and viewing information across all curricular areas.

The Spanish/English newsletter provides a vehicle for informing *all* parents of school program and strategies that encourage parental involvement in the learning process. Among topics to be addressed are homework tips, explaining writing assessment, providing suggested reading lists, and the clarification of program goals. Through the newsletter, all parents will be encouraged to join the PTA, School Site Council, and to volunteer in classrooms. We believe that this newsletter will help in several ways. Students whose language activities are supported and reinforced at home will develop cognitively, become fluent language users, and will grow in self confidence. Parents who are provided with strategies for helping their children become better partners in education and can even assist their children in the difficult challenge of learning a new language.

Management of Learning Resources

This year has brought many changes to Pedley Elementary, including a new vision for the use of technology in education and the beginnings of an entrepreneurial spirit to achieve our vision. Recognizing our limited access to technology, we have agreed as a staff to pool our resources to purchase needed equipment and training. By the 1994-95 school year we will have one Mac for every two classrooms. Eventually we plan to have a *minimum* of one computer per classroom which will be networked to increase access of programs, and to provide classroom-to-classroom communication.

The newly formed Technology Committee is currently updating our technology use plan to reflect a greater emphasis on using current technological resources to improve student progress in all curricular areas including the writing process. The need for staff training is paramount to our efforts. Research indicates that for teachers to effectively use technology to enhance instruction, they need training, time, and access to the tools. Consultants will be called in to train the staff in the use of technology in the writing process. The Technology Committee will utilize a process for selecting appropriate technology resources to align with district curriculum. Computer software and equipment for Language Arts and other areas will be purchased by the Technology Committee with staff input and the needs of our students as a guide.

Currently , limited technological resources are dispersed in classrooms through a clipboard check-out and card catalog system based through our Media Center. We will continue this system with modifications that will ensure equal access to all students. Site licenses will be acquired for our most widely used software to comply with lawful usage. The Technology Grant Committee will keep an inventory of all equipment and programs to facilitate future growth. Teachers will record student usage of laser disk, CD ROM and computers in logs. Students will keep portfolios of their writing to be used for assessment and as part of the Young Author's Celebration. The Technology Committee will evaluate staff training and programs through surveys. Minutes of technology meetings will reflect discussion and decisions made regarding the grant program. The Technology Committee will identify factors that may restrict the most effective use of educational technology and will address them on a regular basis. At the end of the first year of the project, extensive assessment will take place and be reported to all. Future planning will proceed as indicated by the success of the program.

Description of the Instructional Program -Student Needs to Be Addressed

In February 1994 staff and parents were surveyed to determine student needs at Pedley . Of the surveys returned, more than 85% cited Language Arts as the area of greatest need. Recent CLAS and Proficiency testing results validated our perceived gap between expectations and performance in Language Arts and pointed to writing as the weakest area within Language Arts. In addition, *all* parents and staff expressed a great interest in the expansion of technological resources and education so that the students can be prepared for the future. Written expression is essential as it forces us to find words to express our point of view and clarify our thoughts. It is our belief that the use of technology will motivate students to produce better written communication and higher level thinking skills. Clear writing is virtually indistinguishable from clear thinking.

Staff surveys indicate a need for staff development in order to effectively utilize technology to meet the needs of students. All staff members indicated enthusiasm and willingness to pursue training in the area of technology and saw it as vital to meeting our students' needs.

ACTION PLANS

OBJECTIVE: To improve student written communication by utilizing technology tools to provide motivation, information and a means of publishing.

EXPECTED STUDENT OUTCOMES:

- All students will learn to utilize technology tools to access, explore and manipulate information to create writing.
- All students in grades 4-6 will work in cross grade level groups to assist K-3 students in the utilization of technology tools and in the production of finished quality writing.
- Bilingual students will have access to use of a computer and software in the Bilingual Lab.
- All students will work individually and collaboratively to produce various styles of writing which demonstrate an understanding of grade appropriate learning in all curricular areas.
- Students will produce, choose and word process writing projects which will be included in a monthly Parent/School Newsletter in both English and Spanish.
- Students will organize and participate in a Young Author's Celebration to showcase their finished writing projects.

Activities	Person Responsible	Timeline												1995			
		1994												M	A	M	J
1. Upper students will be taught Writing Center.	Teachers/Tech. Committee							X	X	X	X						
2. Students introduced to tech. in class lessons designed to motivate writing in curr. areas	Teachers	X	X			X	X	X	X	X	X	X	X	X	X	X	X
3. Students keep portfolios	Students/Teachers					X	X	X	X	X	X	X	X	X	X	X	X
3. Students produce writing utilizing tech.	Principal Teachers Students						X	X	X	X	X	X	X	X	X		
4. Grades 4, 5 and 6 adopt primary grade classes to work on writing.	Principals Teachers Students											X	X	X	X		X
5. Planning begins for Young Author's Celebration.	Students Teachers													X			
6. Young Author's Celebration	Teachers Students																X
7. Evaluation/survey	Teachers Parents Students																X

EVALUATION PLAN:

- Student projects will be evaluated by the classroom teacher based on the student's self and peer critiques and their portfolio.
- Student participation will be monitored by teacher records.
- To determine the extent of the project's effect on student learning, a student attitude survey will be administered and reported, and parent comments will be solicited and reported.
- To evaluate and report on changes in pupil academic performance, "expert" teachers will review random samplings of student work and standardized testing results and compare their writing grades from the previous year.

BUDGET DESCRIPTION DETAILS: Funds in this area will be used for a computer for the Bilingual Lab, Site licenses for software, and materials for the Young Author's Celebration.

3.2 Staff Development Program

OBJECTIVE: To enable staff to become effective users of technology to meet student needs and achieve student outcomes.

EXPECTED STAFF OUTCOMES:

- All teachers will be trained and become proficient in the operation of The Writing Center , The Bilingual Writing Center and Kid Pix.
- All teachers will learn to utilize laser disk and CD ROM technology to motivate students to access information upon which to base informed writing.
- All teachers will be trained and become proficient in instructional strategies that appropriately utilize technology and address writing across the curriculum.
- Staff will submit articles which address parent participation in education to the monthly newsletter
- A staff member will do the final publishing of the monthly newsletter
- Staff members will review random samplings of student work and standardized test scores and will compare their grades from the previous year.
- Staff will tabulate and report student attitude surveys and parent comments.

Activities	Person Responsible	Timeline												1995			
		1994												M	A	M	J
1. Arrange training schedule for staff dev.	Principal/Tech. Co.	X	X	X													
2. Training proceeds	Principal/Tech Co.	X	X			X	X	X	X	X	X	X	X	X	X		
3. Purchase materials	Principal/Tech. Co.	X	X														
4. Staff works on Newsletter	All staff					X	X	X	X	X	X	X	X	X	X	X	X
5. Student work evaluated and compared.	Teachers														X	X	X
6. Surveys developed and distributed	Tech Co.														X	X	X
7. Tabulation and report of findings.	Teachers/ Tech Co.															X	X
8. Teachers pre and post technological self-eval.	Tech. Co. Teachers	X															X

EVALUATION PLAN:

- To determine the extent to which staff participation has produced any change in the participants' competence in the use of technology to enhance writing across the curriculum, a pre and post self evaluation of technological competency will be administered.
- District evaluation forms will be completed for all training. The results will be analyzed and modifications will be made as necessary.

BUDGET DESCRIPTION DETAILS: Funds in this area will focus on bringing in consultants to train staff, hiring staff to work with the students on the newsletter and to translate, providing substitutes to give time to teachers to be trained and to evaluate the program, providing paper and copying for the newsletter, postage, and purchasing a computer and LCD panel to use for the newsletter and for staff development purposes.

3.3 Linkages and Cooperation

At this point we are only beginning to make inroads in linkages and cooperation. Our vision along with new enthusiasm for combining our resources with those of our community is leading us to reach out in this important area.

We have contacted and have made preliminary plans to work with the technology lab at Riverside Community College. Computer Information Systems Department Chair, Lewis Hall will serve as a consultant to our project. We hope to expand this partnership as we further develop our vision .

Two staff members have begun to attend County and District RETAC meetings and other Technology related workshops and inservices. Technology Committee members attended a CTP Application Orientation Seminar and Grant Reading Workshop, and have also utilized the expertise of the Inland Technology Committee to assist us in the writing of this grant. Consultants will train our staff from this helpful professional organization.

Mac Donald's, our school business partnership, provides periodicals for our library. We will be revising our magazine list to include additional computer and technology periodicals for the 1994-95 school year. A free cable drop was provided to our school by Crown Cable Company.

3.4 Planning/Evaluating/Reporting Processes

After its final revision, Pedley's Technology Use Plan will be fully integrated into our School Improvement Plan. The major priority of both plans is to use every resource possible to meet the needs our students. These resources include our staff, parents, students and community working in a collaborative effort, training in the most effective teaching strategies, use of active involvement and higher level thinking skills, and the use of technology and more traditional means of accessing and organizing information. Our focuses in our School Improvement Plan are Language Arts and Mathematics. Our focuses in the Technology Use portion are to efficiently and effectively use technology to enhance the learning processes and to provide access to information and activities that are not easily available in other ways.

A Technology Committee composed of the principal, 6 teachers, and a parent and classified staff member, has been established to serve as the leadership for our TUP and the acquisition and evaluation of technology resources and programs. This group will oversee all staff development and will survey the staff and students quarterly to determine further needs or new directions. Parent input will be reviewed yearly with a mail out survey. Standardized testing results and student performance data will be analyzed. Plans will be revised according to staff, student and parent input. The Committee will publish a "State of Technology" report at the end of each year in the newsletter. The vision and plans for the upcoming year will also be covered in the report.

The Technology Committee, although new and relatively inexperienced is enthusiastically pursuing new ideas for our school. Some of the areas we are currently exploring are: Ham and Satellite communications, Electronic Mail, Networking, and use of scanners and portfolio programs to create electronic portfolios for students.

In addition to schoolwide reporting, the Technology Committee will also be responsible for providing an evaluation of this grant to the Board of Education and to the State Department of Education.

3.5 Program Leadership

The Technology Committee, along with the principal assumes responsibility for the management of this grant. Pedley School is characterized by a committee system of shared decision making. The Technology Committee, like every other curriculum committee, will plan staff development, evaluate and refocus, as necessary, to maintain an effective school program.

3.6 Budget Narrative and Pages

The budget for the writing through the use of technology program reflects our current emphasis on combining our resources to achieve our goals. School Improvement funds are being utilized to purchase 5 computers and 6 printers to allow us to achieve this year's goal of one computer with printer for every two classrooms. In addition, school improvement funds will be used to support two teacher inservice days that will focus on the priorities of this grant. Special Education money will purchase a separate computer to further assist our special day class students within their classrooms. The Chapter I Committee is now analyzing our beginning budget and plan to coordinate it with school and grant priorities.

Major purchases of this grant include:

- 2 Macintosh Computers with Printers
- 1 LCD panel
- Site Licenses for Software
- Consultants for training
- Release time for training and evaluation
- Staff for translation
- Staff to coordinate newsletter

More than 30% of the budget addresses staff development. This includes consultants, release days, a computer, an LCD panel, and a 5 % portion of the software programs. 30% of the budget addresses language acquisition including, a computer and printer, The Bilingual Writing Center, a translator and 10% (roughly corresponding to the percentage of bilingual students at Pedley) of other purchases.

Jurupa Unified School District

Personnel Report #18

April 18, 1994

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Miriam Kim 2272 Coco Palm Drive Tustin, CA 92680	Effective August 29, 1994 Multiple Subject Credential
Teacher	Ms. Gladys Schrom 1380 Second Street Riverside, CA 92501	Effective August 29, 1994 Multiple Subject with bilingual emphasis Credential
Teacher	Ms. Nancy Velasquez 1329 Massachusetts #203 Riverside, CA 92507	Effective August 29, 1994 Multiple Subject with bilingual emphasis Credential

From Intern to Regular Assignment

Teacher	Ms. Zoe Washburn 1852 Mt. Vernon #P615 Grand Terrace, CA 92324	Effective August 29, 1994 Multiple Subject-Intern Credential
Teacher	Ms. Heather Woods 3637 Canyon Crest #U209 Riverside, CA 92507	Effective August 29, 1994 Multiple Subject-Intern Credential

Temporary Assignment

Guidance Coordinator	Ms. Melva Cooke 7271 Linares Avenue Riverside, CA 92509	Effective March 1, 1994 through April 4, 1994; Pupil Personnel Services Credential
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Change of Status

Language, Speech & Hearing Specialist	Ms. Lidewy Honcharik	Effective July 1, 1994 From 100% to 50%
Teacher	Ms. Deborah Prutsman	Effective July 1, 1994 From 100% to 50%
Teacher	Ms. Lourdes Ruelas	Effective July 1, 1994 From 100% to 50%
Teacher	Ms. Irene Espinoza	Effective July 1, 1994 From 100% to 50%

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment

Instructional Services; extra hours for DATE Coordinator to update crime reports and complete budgets; April 7, 1994 through June 30, 1994; not to exceed 48 hours total; appropriate hourly rate of pay.

Cynthia Johnson

Stone Avenue Elementary; 1993-94 school year; after school sports and recreation program.

David Gruidl \$266

Sunnyslope Elementary; 1993-94 school year; after school sports and recreation program.

Russell Orwig \$480

Troth Street Elementary; 1993-94 school year; after school sports and recreation program.

Les Brown \$200

Jessie Caballero \$200

Jurupa Middle School; to coordinate spending carryover funds; March 1, 1994 through June 30, 1994; not to exceed 10 hours total; appropriate hourly rate of pay.

Christy Rizzo

Jurupa Middle School; academic assistance for students of impacted families; March 1, 1994 through June 30, 1994; not to exceed 155 hours total; appropriate hourly rate of pay.

Tom Morrison

Christy Rizzo

Paula Nicolini

Jurupa Valley High School; to grade proficiency tests; March 15-29, 1994; not to exceed 12 hours each; appropriate hourly rate of pay.

Paul Viafora

Julie Steinbrinck

Scott Steinbrinck

Rubidoux High School; SB813-Provide 10th grade counseling; October 1, 1993 through June 30, 1994; not to exceed 50 hours each; appropriate hourly rate of pay.

James Heidecke

Fred Drury

Zelmon McBride

Jill Trosper

Ignacio Godoy

Substitute Assignment

Teacher

Mr. Raymond Griffin Jr.
4010 Prospect Avenue
Los Angeles, CA 90028

As needed
30-Day Emergency Permit

Teacher

Ms. Michelle Holmes
1000 Vista Del Cerro #203
Corona, CA 91719

As needed
30-Day Emergency Permit

E-1
P92

CERTIFICATED PERSONNEL (Continued)Substitute Assignment (Continued)

Teacher	Ms. Lucinda Ledemsa 647 E. Old Second Street San Jacinto, CA 92583	As needed 30-Day Emergency Permit
Teacher	Mr. Douglas Miller 4620 Van Buren Blvd. #140 Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Mr. Lawrence Pearce 7291 Ashley Avenue Colton, CA 92324	As needed 30-Day Emergency Permit
Teacher	Mr. Raymond Perez P.O. Box 2231 Colton, CA 92324	As needed 30-Day Emergency Permit
Teacher	Ms. Marcia Rivero 6587 Peralta Place Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Kristine Shea 4041 Madison Street Riverside, CA 92504	As needed 30-Day Emergency Permit
Teacher	Ms. Cherie Thomas 10620 58th Street Mira Loma, CA 91752	As needed 30-Day Emergency Permit
Teacher	Mr. Charles Wilson 3592 Valencia Drive Riverside, CA 92507	As needed 30-Day Emergency Permit

Change of Assignment

From Resource Teacher/ DATE Coordinator to Classroom Teacher	Ms. Cynthia Johnson	Effective July 1, 1994
From Teacher on Special Assignment to Classroom Teacher	Ms. Mary Blevins	Effective July 1, 1994

Change of Assignment/Change of Status

From Classroom Teacher to Resource Teacher	Ms. Elizabeth Siebers	Effective July 1, 1994 From 100% to 40%
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Change of Status

Classroom Teacher	Ms. Dawn Emberson	Effective July 1, 1994 From 100% to 50%
Classroom Teacher	Ms. Victoria Martinez	Effective July 1, 1994 From 100% to 50%

CERTIFICATED PERSONNEL (Continued)Leave of Absence

Classroom Teacher	Ms. Roxanne Beckstrom-Sternberg 4040 Williamsburg Dr. Silver Springs, MD 20901	Unpaid Special Leave effective July 1, 1994 through June 30, 1995 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Lisa Cole 3933 Linwood Place Riverside, CA 92506	Maternity Leave effective April 18, 1994 through June 4, 1994 with use of sick leave benefits.
Teacher	Ms. Carolyn Freudenthal 3446 Belgian Drive Norco, CA 91760	Unpaid Special Leave effective July 1, 1994 through June 30, 1995 without compensation, health and welfare benefits or increment advancement.
Teacher	Ms. Rhonda Fuller 8557 Glencoe Drive Riverside, CA 92504	Maternity Leave effective April 18, 1994 through June 17, 1994 with use of sick leave benefits.
Teacher	Ms. Lisa Hopkins 310 S. La Salle Redlands, CA 92374	Unpaid Special Leave effective April 21, 1994 through June 17, 1994 without compensation, health and welfare benefits or increment advancement.

Resignation

Teacher	Ms. Marcella Mitchell 7231 Foxcroft Street Riverside, CA 92506	Effective April 29, 1994
Teacher	Mr. George Naranjo 800 E. Washington #450 Colton, CA 92324	Effective June 30, 1994
Teacher on Special Assignment	Ms. Nanette Seago 6179 Oswego Riverside, CA 92506	Effective April 1, 1994

CLASSIFIED PERSONNELRegular Assignment

Cafeteria Assistant I	Ms. Jeanette Kesinger 4230 7th Street Riverside, CA 92501	Effective April 18, 1994 Work Year F (2 hours per day)
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E-1
P94

CLASSIFIED PERSONNEL (Continued)Regular Assignment (Continued)

Cafeteria Assistant I	Ms. Angela Trimble 6242 Avenue Juan Diaz Riverside, CA 92509	Effective April 18, 1994 Work Year F (2 hours per day)
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Short-Term/Extra Work

Granite Hill Elementary; to inventory materials and equipment and prepare master list for review; April 4, 1994 through June 1, 1994; not to exceed 40 hours total; appropriate hourly rate of pay.

Secretary-Elem. Prin. Ann Valle

Troth Street Elementary; to train on computer in the library; February 9, 1994; not to exceed two (2) hours total; appropriate hourly rate of pay.

Clerk-Typist	Annette Alvarez
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Substitute Assignment

Bus Driver	Ms. Jennifer Allen 10704 Bellegrave Mira Loma, CA 91752	As needed
Campus Supervisor	Mr. Richard Biscotti P.O. Box 1133 Colton, CA 92324	As needed
Clerk-Typist	Ms. Debbie Bukala 6261 Grand Valley Trail Riverside, CA 92509	As needed
Clerk-Typist	Ms. Leticia Cervantes 1038 Fullerton Avenue Corona, CA 91719	As needed
Independent Study Aide	Ms. Regina Johnson 3516 Banbury #221 Riverside, CA 92505	As needed
Fiscal Clerk	Ms. Marlene Mandernach 7640 Eastwood Rancho Cucamonga, CA 91730	As needed
Activity Supervisor	Ms. Charlita Sevesind 2710 Heller Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Loretta Trabue 5735 Steve Avenue Riverside, CA 92509	As needed
Activity Supervisor	Ms. Demetries Wilburn 6617 Owl Court Riverside, CA 92509	As needed

CLASSIFIED PERSONNEL (Continued)

Leave of Absence

Instructional Aide	Ms. Sherri Moerer 13664 Mahogany Drive Moreno Valley, CA 92553	Maternity Leave effective March 28, 1994 through April 18, 1994 with use of sick leave benefits.
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Termination

Activity Supervisor	Ms. Janet Bloom 5376 Carel Way Riverside, CA 92509	Effective February 28, 1994 Probationary Position
Bilingual Language Tutor	Mr. Glen Fleck 8395 Magnolia #1 Riverside, CA 92504	Effective March 17, 1994 Abandonment of Position
Instructional Aide	Ms. Deanna Trueblood 6230 Hillside Avenue Riverside, CA 92504	Effective March 11, 1994 Probationary Position

Resignation

Activity Supervisor	Ms. Sue Ann Gutierrez 8667 Clearview Riverside, CA 92509	Correction of effective date to April 1, 1994
Custodian	Ms. Alberta Weaver 6535 Villa Vista Riverside, CA 92509	Effective June 30, 1994

OTHER PERSONNEL

Short-Term Assignment

Education Services; to serve as a Peak Load Clerical Aide; April 25, 1994 through May 13, 1994; not to exceed four (4) hours per day; \$8.23 per hour.

Peak Load Clerical Aide Sandra Peralta

Education Support Services; to serve as a Peak Load Clerical Aide; April 1, 1994 through June 30, 1994; not to exceed four (4) hours per day; \$8.23 per hour.

Peak Load Clerical Aide Terri Bierwirth

Ina Arbuckle Elementary; to serve as a DATE Arts and Crafts Helper; March 14, 1994 through April 7, 1994; not to exceed one (1) hour per day; \$5.00 per hour.

DATE Arts & Crafts	Laura Gomez
DATE Arts & Crafts	Kevin Massie
DATE Arts & Crafts	Alian Kasabian

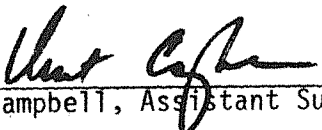
OTHER PERSONNEL (Continued)

Short-Term Assignment (Continued)

Troth Street Elementary; to serve as an Assistant Basketball Coach; January 24, 1994 through March 14, 1994; not to exceed 35 hours total; \$4.25 per hour.

Asst. Basketball Coach David Jimenez

The above actions are recommended for approval:


Kent Campbell, Assistant Superintendent-Personnel Services

SCHOOL CALENDAR 1994-95

JULY	AUGUST	SEPTEMBER	OCTOBER
S M T W T H F S	S M T W T H F S	S M T W T H F S	S M T W T H F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
NOVEMBER	DECEMBER	JANUARY	FEBRUARY
S M T W T H F S	S M T W T H F S	S M T W T H F S	S M T W T H F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
MARCH	APRIL	MAY	JUNE
S M T W T H F S	S M T W T H F S	S M T W T H F S	S M T W T H F S
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

HOLIDAYS

July	4	Independence Day
Sept	5	Labor Day
Nov	11	Veterans Day
Nov	24	Thanksgiving Day
Nov	25	Local Holiday
Dec	23	Local Holiday
Dec	26	Christmas Day
Dec	30	Local Holiday
Jan	2	New Year's Day
Jan	16	Dr. Martin Luther King, Jr. Day
Feb	13	Lincoln Day
Feb	20	Washington Day
Apr	14	Admission Day
May	29	Memorial Day

END OF SCHOOL MONTHS AND DAYS TAUGHT

SCHOOL MONTH	DATE	DAYS TAUGHT
1	Aug 12	0
2	Sept 9	6
3	Oct 7	20
4	Nov 4	18/20
5	Dec 2	17
6	Dec 30	10
7	Jan 27	18
8	Feb 24	18/17
9	Mar 24	20
10	Apr 21	15
11	May 19	20
12	June 15	18
TOTAL		180/181

IMPORTANT DATES

Aug	29-31	Teacher Orientation
Oct	28	Minimum Instr. Day K-6
Nov	3, 4	ELEMENTARY Conference (No Pupils)
Nov	4	End of 1st Quarter
Dec 19-Jan 2		Winter Recess
Jan	31	MIDDLE & SR. HIGH Conference (No Pupils) Minimum Instr. Day K-6
Jan	31	End of 1st Semester
Apr	7	End of 3rd Quarter Minimum Instr. Day K-6
Apr	10-14	Spring Recess
June	9	Minimum Instr. Day K-6
June	15	End of 2nd Semester
June	16	Teacher Check-Out

Attendance at the work location is required on August 29th for certificated personnel new to the district. Activities for non-ratio unit members that are continuing employment with the District shall not be scheduled on August 29th.

LEGEND

- ☐ LEGAL HOLIDAY
- ☐ LOCAL HOLIDAY
- ☐ SCHOOL RECESS

- ☒ ELEMENTARY SCHOOLS NOT IN SESSION
- ☒ MIDDLE & HIGH SCHOOLS NOT IN SESSION
- ☐ BEGINNING AND ENDING OF SCHOOL

Jurupa Unified School District

CLASSIFIED WORK YEARS

1994-1995

All classified personnel are assigned to one of the following work year schedules:

Work Year A - 247 days	July 1, 1994 through June 30, 1995.
Work Year B - 215 days	August 2, 1994 through June 30, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year C - 206 days	August 8, 1994 through June 23, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year D - 196 days	August 22, 1994 through June 23, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year E1 - 185 days	August 30, 1994 through June 16, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year E2 - 180 days	September 7, 1994 through June 16, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year F - 182 days	September 1, 1994 through June 15, 1995. (Exclude December 19 through January 2 and April 10 through April 14).
Work Year F1 - 181 days	September 1, 1994 through June 15, 1995. (Exclude November 4 [Elementary only]; December 19 through January 2; January 31 [Middle School only]; and April 10 through April 14).
Work Year G - 170 days	September 13, 1994 through June 8, 1995. (Exclude December 19 through January 2 and April 10 through April 14).

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays.

Employees are paid for legal and local holidays which fall within their assigned work year.

Holidays: July 4; September 5; November 11, 24, 25; December 23, December 26, 30; January 2, 16; February 13, 20; April 14; May 29.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYSManagement Leadership Team
Classified Employees1994-1995 WORK YEAR AND VACATION

Position	Work Year	Vacation Days Per Year
Program Assistant	B	20
Middle School Head Custodian	A	22
High School Head Custodian	A	22
Warehouse Manager	A	22
Supervisor of Food Services	D	19
Supervisor of Grounds	A	22
Supervisor of Transportation	A	22
Director of Purchasing	A	22
Supervisor of Accounting	A	22
Supervisor of Maintenance and Operations	A	22
Assistant Director of Maintenance and Operations	A	22
Director of Transportation	A	22
Senior Building Inspector	A	22
Director of Food Services	B	20
Director of Maintenance and Operations	A	22
Director of Business Services	A	22
Director of Classified Personnel	A	22

Work Year A: July 1, 1994 through June 30, 1995 (247 days).
Excludes Saturdays, Sundays, legal and local
holidays.

Work Year B: August 3, 1994 through June 30, 1995 (225 days).
Excludes Saturdays, Sundays, legal and local
holidays.

Work Year C: August 22, 1994 through June 23, 1995 (196 days).
Excludes Saturdays, Sundays, legal and local
holidays, Christmas recess and Spring recess.

Work Year D: August 18, 1994 through June 30, 1995 (214 days).
Excludes Saturdays, Sundays, legal and local
holidays.

HOLIDAYS 1994-1995

July 4; September 5; November 11, 24, 25; December 23, 26, 30; January 2, 16;
February 13, 20; April 14; May 29.

MANAGEMENT/LEADERSHIP TEAM

1994-1995 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
<u>Administration</u>			
Assistant Superintendent Director	July 1 - June 30	A	225
Principal - High School			
Assistant Principal - High School			
Administrator of Education Support Services			
Principal - Middle School	August 2 - June 30	B	215
Asst. Prin. - High School Athletics/Activities			
Principal - Continuation High School			
Principal - Elementary School	August 8 - June 23	B	206
Assistant Principal - Middle School			
<u>Certificated</u>			
Instructional Media Coordinator	August 2 - June 30	B	215
Curriculum Coordinator			
Coordinator of Bilingual Education	August 15 - June 23	B	201

Jurupa Unified School District
MANAGEMENT/LEADERSHIP TEAM
1994-1995 WORK YEARS

WORK DATES

Assigned work periods exclude weekends and holidays.

SCHOOL RECESSES

Assigned work periods for positions coded B exclude the Christmas and Spring school recesses except as noted otherwise.

HOLIDAYS

July 4; September 5; November 11, 24, 25; December 23, 26, 30; January 2, 16;
February 13, 20; April 14; May 29.

ANNUAL COMPENSATION

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

VACATIONS

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

SALARY SCHEDULE, WORK YEAR, VACATION AND HOLIDAYS

WORK YEAR 1994-1995

July 1, 1994 through June 30, 1995 (247 days)

HOLIDAYS 1994-1995

July 4; September 5; November 11, 24, 25; December 23, 26, 30; January 2, 16;
February 13, 20; April 14; May 29.

VACATION

Vacation days will be granted in accordance with Policy 4395.

Jurupa Unified School District
CERTIFICATED WORK YEARS
 1994-1995

Job Title	Dates	Work Days
Teacher, Nurse, Resource Specialist Language, Speech & Hearing Specialist	August 29, 1994 through June 16, 1995	186 days
Nurse (Coordinator)	August 22, 1994 through June 16, 1995	191 days
Librarian, Psychologist	August 29, 1994 through June 23, 1995	191 days
Counselor	August 22, 1994 through June 23, 1995	196 days
Program Specialist	August 22, 1994 through June 23, 1995	196 days
Guidance Coordinator	August 1, 1994 through June 16, 1995	206 days

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays, Christmas recess and Spring recess.

Teacher (Lead Work Experience)	July 1, 1994 through June 30, 1995	227 days
Teacher (Five Period Agriculture)	July 1, 1994 through June 30, 1995	227 days

Days and dates shown above may include Saturdays, Sundays, legal and local holidays, Christmas recess and Spring recess by mutual agreement.

JURUPA UNIFIED SCHOOL DISTRICT

April 18, 1994
Page 1 of 1

APPROPRIATION TRANSFERS

GENERAL FUND - FUND 100

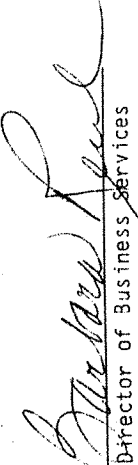
Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,677,157	\$96,182		\$1,773,339	
8900	District Contribution to Restricted Funds	(\$2,633,337)		\$96,182	(\$2,537,155)	
Total Fund 100		(\$956,180)			(\$763,816)	

SPECIAL EDUCATION - FUND 102

0972	Contingency, Designated for 'A'	\$59,830		\$2,151	\$57,679	
7132	Special Ed Excess Cost	\$300,231		\$94,031	\$206,200	
8900	District Contribution to Restricted Funds	\$1,011,762		\$96,182	\$915,580	
Total Fund 102		\$1,371,823			\$1,179,459	

Reduction of severely handicapped Special Education students chargeback and reserve by the
Riverside County Office of Education

Recommend Approval:


Director of Business Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS50/01
RUN DATE: 04/01/94
PAGE: 1

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P78811	100	178 00	SCHOOL ADMINISTRATION	XEROX CORP - SUPPLIES ORDER	MAINT-1A-V8-COPIER REPAIRS	424.00
P79186	100	178 00	PLANT OPERATIONS	PROTECTION SERVICES, INC.	MAINT-PROTECTION SERVICES	831.95
P79334	100	178 00	PLANT OPERATIONS	ZEE MEDICAL SERVICE	MAINT-HEALTH SUPPLIES	253.75
P79402	100	178 00	DISTRICT ADMINISTRATION	LETTERPRESS SERVICES	PRINT SHOP-OFFICE SUPPLIES	250.00
P79423	100	178 00	NON SPECIFIC	POSTMASTER	WHSE-STOCK	2,030.00
P79437	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC	JVHS-STORAGE CABINETS	1,713.70
P79438	100	196 00	INDEPENDENT STUDY	MIDWEST DATA	IS-INSTRUCTIONAL MATERIALS	215.50
P79446	100	178 00	NON SPECIFIC	SAM'S CLUB	WHSE-STOCK	644.35
P79448	100	178 00	DISTRICT ADMINISTRATION	CUSTOM MICROFILM SYSTEMS	EC-OFFICE SUPPLIES	355.58
P79481	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. OFFICE OF EDU	EC-OFFICE SUPPLIES	293.78
P79483	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-OFFICE SUPPLIES	1,865.58
P79557	100	184 00	SELF-CONTAINED CLASSROOM	LIBERTY PROMOTIONS, INC.	RL-INSTRUCTIONAL MATERIALS	247.44
P79573	100	178 00	DISTRICT ADMINISTRATION	COMPUTERLAND OF UPLAND	RHS-COMPUTER EQUIPMENT	1,061.34
P79598	100	197 00	INSTRUCTIONAL MEDIA	SOCIAL ISSUES RESOURCES SER	JVHS-INSTRUCTIONAL MATERIALS	200.68
P79604	100	000 00	SELF-CONTAINED CLASSROOM	FOLLETT LIBRARY BOOK CO.	IA-OTHER BOOKS	425.00
P79611	100	185 00	SELF-CONTAINED CLASSROOM	GLOBAL COMPUTER SUPPLIES	TS-INSTRUCTIONAL MATERIALS	212.70
P79624	100	197 00	VOC ED-GAINFUL HOMEMAKING	SOUTH WESTERN PUBLISHING CO	JVHS-INSTRUCTIONAL MATERIALS	279.07
P79628	100	197 00	PHYSICAL EDUCATION	HARLEY'S SPORTING GOODS	JVHS-INSTRUCTIONAL MATERIALS	768.58
P79641	100	197 00	INSTRUCTIONAL MEDIA	SIRS	JVHS-INSTRUCTIONAL MATERIALS	568.92
P79642	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS(DIV OF AM INT	PRINT SHOP-PRINTING SERVICES	3,251.36
P79643	100	178 00	DISTRICT ADMINISTRATION	JOSTEN'S - CAP & GOWN ORDER	EC-COMMENCEMENT MATERIALS	219.81
P79646	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS(DIV OF AM INT	PRINT SHOP-SUPPLIES	1,665.60
P79647	100	196 00	GENERAL EDUCATION - SECONDARY	HANSON OFFICE PRODUCTS	RHS-INSTRUCTIONAL MATERIALS	373.35
P79648	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS(DIV OF AM INT	PRINT SHOP-MAINTENANCE AGREEMENTS	11,490.00

F-2
pg 1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/01/94
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 03/19/94 - 04/01/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P79655	100	178 00	PLANT OPERATIONS	C.R. JAESCHKE, INC.		MAINT-OPEN PO-SUPPLIES	1,000.00
P79656	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP		MAINT-OPEN PO-SUPPLIES	1,500.00
P79657	100	178 00	PLANT OPERATIONS	PROTECTION SERVICES, INC.		MAINT-OPEN PO-SECURITY SYSTEM REPAIR	1,500.00
P79658	100	178 00	PLANT OPERATIONS	EMPIRE MOWERS		MAINT-OPEN PO-EQUIPMENT REPAIRS	1,000.00
P79659	100	178 00	PLANT OPERATIONS	INLAND PIPE AND SUPPLY CO I		MAINT-OPEN PO-SUPPLIES	750.00
P79680	100	178 00	GUIDANCE & COUNSELING	RIVERSIDE PUBLISHING CO.		EC-OFFICE SUPPLIES	593.68
P79681	100	178 00	DISTRICT ADMINISTRATION	GLOBAL COMPUTER SUPPLIES		EC-OFFICE SUPPLIES	266.14
P79682	100	185 00	SELF-CONTAINED CLASSROOM	SOUTHWEST SCHOOL SUPPLY		TS-OFFICE EQUIPMENT	337.88
P79683	100	178 00	DISTRICT ADMINISTRATION	NATIONAL BLACK GAZETTE, THE		EC-ADVERTISEMENT	295.00
P79684	100	178 00	DISTRICT ADMINISTRATION	SHAMROCK EQUIPMENT CO.		RHS-SECRETARIAL CHAIRS	321.10

						FUND TOTAL	37,205.84
						TOTAL NUMBER OF PURCHASE ORDERS	34
P79325	101	178 00	MENTOR TEACHER PROGRAM-OTHER	JALMAR PRESS		EC-BOOKS	516.55
P79413	101	178 00	MENTOR TEACHER PROGRAM-OTHER	WESTERN TROPHY MFG		EC-OPEN PO-INSTRUCTIONAL MATERIALS	450.00
P79447	101	186 00	SB1274 RESTRUCTURING/PLANNING	YOUTH SERVICE CTR OF RIVERS		EC-OPEN PO-OUTREACH SERVICES	7,482.00
P79452	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CM SCHOOL SUPPLY CO.		CR-OPEN PO-INSTRUCTIONAL MATERIALS	284.00
P79456	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR	HOMEWORK ASSIGNMENT JOURNAL		GA-INSTRUCTIONAL MATERIALS	204.73
P79463	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR	SILVER BURDETT & GINN		GH-INSTRUCTIONAL MATERIALS	2,312.42
P79465	101	180 00	E.C.I.A. CHAPTER 1	COMPUTERLAND OF UPLAND		IA-DESKWRITER PRINTER	451.47
P79470	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR	GATEWAY EDUCATIONAL PRODUCT		MB-INSTRUCTIONAL MATERIALS	541.97
P79471	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR	CENTER FOR SLOWER LEARNERS		MB-INSTRUCTIONAL MATERIALS	220.89
P79472	101	182 00	E.C.I.A. CHAPTER 1	CM SCHOOL SUPPLY CO.		PA-INSTRUCTIONAL MATERIALS	609.57
P79475	101	182 00	E.C.I.A. CHAPTER 1	LITTLE RED SCHOOL HOUSE		PA-INSTRUCTIONAL MATERIALS	271.53

F-2
 PG 2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 04/01/94
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P79477	101	182 00	E.C.I.A. CHAPTER 1	SCHOOL SERVICE CO.		PA-INSTRUCTIONAL MATERIALS	700.50
P79510	101	187 00	E.C.I.A. CHAPTER 1	GNP/UNIVERSITY OF NEBRASKA		WR-INSTRUCTIONAL MATERIALS	344.37
P79511	101	187 00	E.C.I.A. CHAPTER 1	IDEAL SCHOOL SUPPLY		WR-INSTRUCTIONAL MATERIALS	468.98
P79512	101	187 00	E.C.I.A. CHAPTER 1	ELEMENTARY SPECIALTIES		WR-INSTRUCTIONAL MATERIALS	504.00
P79514	101	187 00	E.C.I.A. CHAPTER 1	BEST CLASSROOM EVER		WR-BOOKS	646.61
P79515	101	187 00	E.C.I.A. CHAPTER 1	BEST CLASSROOM EVER		WR-BOOKS	250.03
P79516	101	187 00	E.C.I.A. CHAPTER 1	D.F. SCHOTT ED. MATERIALS		WR-INSTRUCTIONAL MATERIALS	355.58
P79517	101	187 00	E.C.I.A. CHAPTER 1	DALE SEYMOUR PUBLICATIONS		WR-INSTRUCTIONAL MATERIALS	224.23
P79523	101	197 00	DRUG ABUSE EDUCATION & PREVEN TOP HAT TRAVEL			JVHS-CONF 4/6-10/94 2 EMP	612.00
P79524	101	187 00	E.C.I.A. CHAPTER 1	EDUCATIONAL INSIGHTS		WR-INSTRUCTIONAL MATERIALS	1,187.51
P79525	101	187 00	E.C.I.A. CHAPTER 1	EDUCATIONAL INSIGHTS		WR-INSTRUCTIONAL MATERIALS	971.26
P79526	101	185 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT		TS/RL-COMPUTER EQUIPMENT	25,403.14
P79527	101	187 00	E.C.I.A. CHAPTER 1	MACMILLAN PUBLISHING CO., I		WR-BOOKS	260.87
P79528	101	187 00	E.C.I.A. CHAPTER 1	NATIONAL MUSIC SUPPLY		WR-INSTRUCTIONAL MATERIALS	2,635.13
P79529	101	187 00	E.C.I.A. CHAPTER 1	SUNDANCE		WR-BOOKS	491.53
P79530	101	187 00	E.C.I.A. CHAPTER 1	SUNDANCE		WR-BOOKS	446.56
P79532	101	187 00	E.C.I.A. CHAPTER 1	SUMMIT LEARNING		WR-INSTRUCTIONAL MATERIALS	508.58
P79533	101	185 00	E.C.I.A. CHAPTER 1	COMPUTERLAND OF UPLAND		TS-COMPUTER EQUIPMENT	915.88
P79534	101	187 00	E.C.I.A. CHAPTER 1	SOCIAL STUDIES SCHOOL SERVI		WR-INSTRUCTIONAL MATERIALS	413.28
P79538	101	187 00	E.C.I.A. CHAPTER 1	SADDLEBACK EDUCATIONAL, INC		WR-INSTRUCTIONAL MATERIALS	588.10
P79539	101	187 00	E.C.I.A. CHAPTER 1	SUNDANCE		WR-BOOKS	1,389.67
P79542	101	196 00	VOCATIONAL EDUCATION ACT PL94	ADVANCED MICRO COMPUTERS		RHS-COMPUTERS	8,054.31
P79544	101	187 00	E.C.I.A. CHAPTER 1	SUNDANCE		WR-BOOKS	1,544.99
P79545	101	187 00	E.C.I.A. CHAPTER 1	DDL BOOKS, INC.		WR-BOOKS	1,161.79

F-2
pg 3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/01/94
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P79548	101	187	00	E.C.I.A. CHAPTER 1	STECK-VAUGHN CO (800)531-50	WR-INSTRUCTIONAL MATERIALS 244.43
P79552	101	184	00	E.C.I.A. CHAPTER 1	MODERN CURRICULUM PRESS	RL-OTHER BOOKS 1,850.61
P79553	101	187	00	E.C.I.A. CHAPTER 1	RIGBY	WR-BOOKS 536.60
P79554	101	187	00	E.C.I.A. CHAPTER 1	ECONO CLAD BOOKS	WR-BOOKS 720.74
P79555	101	187	00	E.C.I.A. CHAPTER 1	SANTILLANA PUBLISHING CO	WR-BOOKS 775.10
P79556	101	187	00	E.C.I.A. CHAPTER 1	DELTA SYSTEMS CO., INC.	WR-INSTRUCTIONAL MATERIALS 212.97
P79560	101	187	00	E.C.I.A. CHAPTER 1	EDUCATIONAL ACTIVITIES, INC	WR-INSTRUCTIONAL MATERIALS 332.79
P79562	101	187	00	E.C.I.A. CHAPTER 1	BETZ AND JONES CO.	WR-INSTRUCTIONAL MATERIALS 711.15
P79563	101	187	00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	WR-INSTRUCTIONAL MATERIALS 265.71
P79565	101	187	00	E.C.I.A. CHAPTER 1	COMPUTERLAND OF UPLAND	WR-INSTRUCTIONAL MATERIALS 1,018.24
P79567	101	184	00	E.C.I.A. CHAPTER 1	CALCULATORS, INC.	RL-INSTRUCTIONAL MATERIALS 1,791.34
P79571	101	187	00	E.C.I.A. CHAPTER 1	TOOLS OF TEACHING	WR-INSTRUCTIONAL MATERIALS 473.56
P79572	101	187	00	E.C.I.A. CHAPTER 1	TEACHER RESOURCE CENTER	WR-INSTRUCTIONAL MATERIALS 313.61
P79576	101	187	00	E.C.I.A. CHAPTER 1	ADDISON-WESLEY PUBLISHING C	WR-INSTRUCTIONAL MATERIALS 928.04
P79581	101	187	00	E.C.I.A. CHAPTER 1	TEACHING RESOURCE CENTER	WR-INSTRUCTIONAL MATERIALS 831.08
P79582	101	187	00	E.C.I.A. CHAPTER 1	LAKESHORE CURRICULUM MATERI	WR-INSTRUCTIONAL MATERIALS 1,727.18
P79584	101	187	00	E.C.I.A. CHAPTER 1	IDEAL SCHOOL SUPPLY	WR-INSTRUCTIONAL MATERIALS 472.70
P79587	101	187	00	E.C.I.A. CHAPTER 1	RE-PRINT CORPORATION	WR-INSTRUCTIONAL MATERIALS 1,487.81
P79588	101	187	00	E.C.I.A. CHAPTER 1	JUDY/INSTRUCTO	WR-INSTRUCTIONAL MATERIALS 803.71
P79589	101	187	00	E.C.I.A. CHAPTER 1	MACMILLAN/MCGRAW HILL, SCH	WR-INSTRUCTIONAL MATERIALS 260.87
P79591	101	187	00	E.C.I.A. CHAPTER 1	FOLLETT LIBRARY BOOK CO.	WR-BOOKS 654.24
P79592	101	187	00	E.C.I.A. CHAPTER 1	IACONI BOOK IMPORTS	WR-BOOKS 320.23
P79593	101	187	00	E.C.I.A. CHAPTER 1	WILDLIFE EDUCATION, LTD	WR-BOOKS 250.39
P79594	101	187	00	E.C.I.A. CHAPTER 1	CARVAJAL INTERNATIONAL CO.	WR-BOOKS 210.11

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/01/94
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P79597	101	187 00	E.C.I.A. CHAPTER 1	BLUE BIRD PUBLISHING	WR-BOOKS		601.51
P79603	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR SAN BERNARDINO COUNTY MUSEU	WR-ADMISSION FEES			296.00
P79614	101	185 00	E.C.I.A. CHAPTER 1	CURRICULUM ASSOCIATES, INC.	TS-INSTRUCTIONAL MATERIALS		202.57
P79620	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE PUBLISHING CO.	MMS-INSTRUCTIONAL MATERIALS			210.11
P79629	101	197 00	MATHEMATICS	GEYER INSTRUCTIONAL AIDS CO	JVHS-INSTRUCTIONAL MATERIALS		331.49
P79650	101	196 00	VOCATIONAL EDUCATION ACT PL94 COMPUTERLAND OF UPLAND	RHS-PRINTER			1,345.80
P79677	101	178 00	E.C.I.A. CHAPTER 2	REVIEWS-ON-CARDS	IMC-PERIODICALS		275.00
P79679	101	178 00	NON-AGENCY ACYF HEADSTART	FOOD GROUPE, INC.	EC-INSTRUCTIONAL MATERIALS		238.26

FUND TOTAL							84,016.98
TOTAL NUMBER OF PURCHASE ORDERS							67
P79433	103	178 00	GIFTED AND TALENTED EDUCATION CM SCHOOL SUPPLY CO.	CR-OPEN PO-INSTRUCTIONAL MATERIALS			595.00
P79606	103	178 00	GIFTED AND TALENTED EDUCATION EDUCATIONAL RESOURCES - ORD	SS-INSTRUCTIONAL MATERIALS			205.92
P79621	103	178 00	GIFTED AND TALENTED EDUCATION APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER			1,830.67
P79676	103	178 00	GIFTED AND TALENTED EDUCATION MAC WAREHOUSE-ACCOUNT #3344	VB-INSTRUCTIONAL MATERIALS			337.03

FUND TOTAL							2,968.62
TOTAL NUMBER OF PURCHASE ORDERS							4
P79404	119	178 00	PLANT MAINTENANCE	WESTBURNE PIPE & SUPPLY	MAINT-SUPPLIES		345.53
P79425	119	178 00	PLANT MAINTENANCE	AIR COLD SUPPLY INC	MAINT-OPEN PO-HVAC SUPPLIES		3,500.00
P79427	119	178 00	PLANT MAINTENANCE	CONSOLIDATED ELECTRICAL DIS	MAINT-OPEN PO-ELECTRICAL SUPPLIES		3,000.00
P79429	119	178 00	PLANT MAINTENANCE	FRAZEE PAINT & WALLCOVERING	MAINT-OPEN PO-PAINT SUPPLIES		1,500.00
P79430	119	178 00	PLANT MAINTENANCE	WESTBURNE PIPE & SUPPLY	MAINT-OPEN PO-PLUMBING SUPPLIES		1,500.00
P79541	119	178 00	PLANT MAINTENANCE	UNIVERSITY COPY SYSTEMS, IN	MAINT-COMPUTER SUPPLIES		813.91

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
PURCHASES OVER \$200

REPORT: APS/APS550/01
RUN DATE: 04/01/94
PAGE: 6

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P79638	119	178 00	PLANT MAINTENANCE	UNIVERSITY COPY SYSTEMS, IN	MAINT-GH-SUPPLIES	455.46
P79640	119	178 00	PLANT MAINTENANCE	AMES SUPPLY CO.	MAINT-SUPPLIES	2,264.04
P79645	119	178 00	PLANT MAINTENANCE	GRAINGER W W INC	MAINT-OPEN PO-SUPPLIES	750.00
P79652	119	178 00	PLANT MAINTENANCE	ARROW AIR CONDITIONING	MAINT-OPEN PO-SUPPLIES	1,500.00
P79654	119	178 00	PLANT MAINTENANCE	KELLY-MOORE	MAINT-OPEN PO-SUPPLIES	300.00
FUND TOTAL						15,928.94
TOTAL NUMBER OF PURCHASE ORDERS						11
NYSTROM						
P79436	320	181 11	FACILITIES	MS-FURNITURE AND EQUIPMENT		816.75
FUND TOTAL						816.75
TOTAL NUMBER OF PURCHASE ORDERS						1
COASTEL						
P79426	330	196 11	FACILITIES	RHS-TELEPHONE EQUIPMENT		13,978.06
P79479	330	196 11	FACILITIES	MOBILE MINI STORAGE SYSTEMS	RHS-STORAGE CONTAINER	1,513.46
FUND TOTAL						15,491.54
TOTAL NUMBER OF PURCHASE ORDERS						2
SCIENCE KIT & BOREAL LABS						
P79627	370	192 11	FACILITIES	MLMS-CLASSROOM EQUIPMENT		7,953.52
FUND TOTAL						7,953.52
TOTAL NUMBER OF PURCHASE ORDERS						1
MACHADO IRON & STEEL						
P79319	403	196 00	FACILITIES	MAINT-RHS TEMPORARY PORTABLES		665.11
FUND TOTAL						665.11
TOTAL NUMBER OF PURCHASE ORDERS						1
FOLLETT SOFTWARE COMPANY						
P79444	610	187 33	FACILITIES	WR-SOFTWARE		468.66

F.2
pg 6

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/01/94
 PAGE: 7

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P79531	610	187	33	FACILITIES	COMPUTERLAND OF UPLAND	1,433.08
					WR-COMPUTER EQUIPMENT	
					FUND TOTAL	1,901.74
					TOTAL NUMBER OF PURCHASE ORDERS	2
P79673	700	178	00	STATE PRESCHOOL AB-451	UNIVERSITY OF CALIF-RIVERSI	4,072.95
					EC-INSTRUCTIONAL MATERIALS	
					FUND TOTAL	4,072.95
					TOTAL NUMBER OF PURCHASE ORDERS	1
P79192	930	181	00	PLANT MAINTENANCE	TROXLER & SONS	990.97
P79586	930	178	00	PLANT MAINTENANCE	PRESS ENTERPRISE COMPANY	400.00
P79634	930	178	00	PLANT MAINTENANCE	DURAND DOOR CORPORATION	428.31
					MAINT-MB-PAINTING SERVICES	
					MAINT-ADVERTISEMNT	
					MAINT-SUPPLIES	
					NO RATIFIED P.O.'S FOUND	
					FUND TOTAL	1,819.28
					TOTAL NUMBER OF PURCHASE ORDERS	3
127	PURCHASE ORDERS OVER				\$200.00 FOR A TOTAL AMOUNT OF	172,841.27
140	PURCHASE ORDERS UNDER				\$200.00 FOR A TOTAL AMOUNT OF	11,560.68
267	PURCHASE ORDERS				FOR A GRAND TOTAL OF	184,401.95

RECOMMEND APPROVAL: 
 Director of Purchasing

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/06/94
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/19/94 - 04/01/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D32011	100	178 00	DISTRICT ADMINISTRATION	JURUPA UNIFIED	D18597 REIMB REVOLVING CASH FUND	78.00
D32012	100	181 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D18601 FEB 94 WATER BILL	4,171.64
D32013	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D18596 FEB 94 PHONE BILL	233.95
D32014	100	181 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D18600 FEB 94 ELECTRIC BILL	10,776.18
D32015	100	182 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D18599 FEB 94 GAS BILL	12,365.59
D32016	100	178 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D18594 PROF SERVICES FEB 94	6,340.45
D32017	100	197 00	OPERATIONS-OTHER FACILITY	MOBIL OIL CREDIT CORPORATIO	D18591 JAN 94 GASOLINE CHARGES	162.94
D32019	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D18598 MAR 94 GASOLINE FOR STORAGE	6,964.46
D32025	100	178 00	NON-AGENCY ACTIVITIES - EDUCA	NEWTON, J. A.	D18592 MASTER TEACHER STIPEND	166.70
D32049	100	196 00	SOCIAL SCIENCE	SAN BERNARDINO SUPT OF SCHO	D18590 CONF 4/6/94 1 EMP	37.50
D32051	100	178 00	DISTRICT ADMINISTRATION	TRUEBLOOD, DEANNA	D18631 REIMB INS OVERPYMT	7.49
D32052	100	177 11	FACILITIES	SOUTHERN CALIFORNIA EDISON	D18632 PROF SERVICES MAR 94 PERALTA	734.32
D32063	100	195 00	SCHOOL ADMINISTRATION	RIVERSIDE CO. OFFICE OF EDU	D18634 CONF 4/1/94 1 EMP	30.00
D32069	100	196 00	VOCATIONAL EDUCATION	CISI WORKSHOP	D18635 CONF 4/18/94 1 EMP	105.00
D32070	100	178 00	DISTRICT ADMINISTRATION	CAMPBELL, KENT	D18646 REIMB 3/12-17/94 1 EMP	482.44
D32223	100	178 00	DISTRICT ADMINISTRATION	INLAND PERSONNEL COUNCIL	D18650 CONF 4/22/94 2 EMP	39.60
D32225	100	172 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D18675 MAR 94 WATER BILL	4,083.80
D32230	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D18673 MAR 94 PHONE BILL	13.94
D32231	100	173 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D18676 FEB 94 ELECTRIC BILL	24,823.49
D32232	100	172 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D18674 FEB 94 GAS BILL	581.21
D32233	100	178 00	INSTRUCTIONAL ADMINISTRATION	BRENNAN, TINA	D18679 MILEAGE	29.02
D32234	100	178 00	DISTRICT ADMINISTRATION	CALDERON, DENISE	D18709 REIMB OFFICE SUPPLIES	24.28
D32235	100	178 00	PLANT OPERATIONS	CHAVEZ, ANGELA	D18680 MILEAGE	58.80
D32236	100	190 00	SOCIAL SCIENCE	DENNIS, BILL	D18711 REIMB INSTRUCTIONAL MATERIALS	119.07

F-3
 p01

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/18/94 - 04/01/94
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 04/06/94
PAGE: 2

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D32237	100	178 00	DISTRICT ADMINISTRATION	FEDERAL EXPRESS CORP	D18677 POSTAGE	15.50
D32238	100	191 00	SCIENCE	FERRARO, SUE	D18713 REIMB INSTRUCTIONAL MATERIALS	57.52
D32239	100	178 00	DISTRICT ADMINISTRATION	GLASS, TERRY L	D18682 MILEAGE	43.18
D32240	100	178 00	HOME AND HOSPITAL INSTRUCTION	GOLDEN, GARY	D18683 MILEAGE	37.09
D32241	100	197 00	VOC ED-GAINFUL HOMEMAKING	GONZALEZ, SHIRLEY	D18715 REIMB INSTRUCTIONAL MATERIALS	50.14
D32242	100	178 00	FINE ARTS-MUSIC	KEATING, CLIFF	D18684 MILEAGE	45.04
D32243	100	190 00	SELF-CONTAINED CLASSROOM	LANCASTER, WALTER	D18717 REIMB INSTRUCTIONAL MATERIALS	81.91
D32244	100	178 00	DISTRICT ADMINISTRATION	LAUZON, PAM	D18685 MILEAGE	24.36
D32245	100	000 00	SELF-CONTAINED CLASSROOM	LAZORE, DEANNA	D18694 PROF SERVICES 2/17/94 GA	700.00
D32246	100	196 00	SCHOOL ADMINISTRATION	ODONNELL, GAIL	D18686 MILEAGE	43.95
D32247	100	000 00	SELF-CONTAINED CLASSROOM	PRESIDENT'S CHALLENGE	D18497 INSTRUCTIONAL MATERIALS	149.18
D32248	100	196 00	GENERAL EDUCATION - SECONDARY	RUBIDOUX HIGH SCHOOL	D18702 INSTRUCTIONAL MATERIALS	142.90
D32249	100	000 00	SELF-CONTAINED CLASSROOM	STEPPE, CLIFF	D18721 REIMB ADMISSION TO EVENT	25.00
D32250	100	178 00	PLANT OPERATIONS	SUCHY, MARK	D18689 MILEAGE	5.61
D32251	100	178 00	GUIDANCE & COUNSELING	TUNDIDOR, MADELIN	D18690 MILEAGE	25.69
D32252	100	178 00	DISTRICT ADMINISTRATION	TWOMBLEY, JANA	D18691 MILEAGE	32.19
D32253	100	178 00	DISTRICT ADMINISTRATION	TWOMBLEY, JANA	D18692 MILEAGE	91.64
D32254	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D18672 JAN/MAR 94 GASOLINE PURCHASES	5,839.30
D32255	100	178 00	DISTRICT ADMINISTRATION	WILKESON, PHILIP	D18725 REIMB PHYSICAL EXAM	210.00

FUND TOTAL 80,050.07

TOTAL NUMBER OF DISBURSEMENTS 43

D31966	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR CUE, INC	D18585 CONF 5/5-6/94 1 EMP	222.00
D31967	101	180 00	E.I.A. (ECONOMIC IMPACT AID) ASSEIER, DIANA	D18569 CONF 1/20-22/94 5 EMP	62.32

F-3
Pg 2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/18/94 - 04/01/94
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01
RUN DATE: 04/06/94
PAGE: 3

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D31968	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR MILLER, LIZ	D18583 REIMB CONF 3/9/94 1 EMP		55.10
D31969	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D18567 CONF 3/17/94 1 EMP		30.00
D31970	101	197 00	SB 1882-CA PROFESSIONAL DEVEL SEE SEMINARS	D18566 CONF 5/4/94 2 EMP		220.00
D31971	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR SAN BERNARDINO SUPT OF SCHD	D18584 CONF 4/6/94 1 EMP		37.50
D32000	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR SPA HOTEL & MINERAL SPRINGS	D18589 CONF 5/5-7/94 1 EMP		199.44
D32001	101	178 00	ECONOMIC IMPACT AID - L E P RIVERSIDE CO. OFFICE OF EDU	D18598 CONF 3/24-6/2/94 1 EMP		75.00
D32002	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU	D18586 CONF 3/30/94 1 EMP		25.00
D32003	101	191 00	DEMONSTRATION PROGRAMS IN REA MIDDLE SCHOOLS DEMONSTATION	D18587 CONF 3/25-26/94 2 EMP		230.00
D32027	101	178 00	NON-AGENCY ACYF HEADSTART	BARNES, SHERRY	D18602 CHILD CARE SERVICES	20.00
D32028	101	178 00	NON-AGENCY ACYF HEADSTART	DELACRUZ, MARIA	D18604 CHILD CARE SERVICES	20.00
D32029	101	178 00	NON-AGENCY ACYF HEADSTART	ESPINOZA, VERONICA	D18606 CHILD CARE SERVICES	20.00
D32030	101	178 00	NON-AGENCY ACYF HEADSTART	ESTRADA, MARIA	D18607 CHILD CARE SERVICES	20.00
D32031	101	178 00	NON-AGENCY ACYF HEADSTART	FITZGERALD, HEATHER	D18608 CHILD CARE SERVICES	20.00
D32032	101	178 00	NON-AGENCY ACYF HEADSTART	FLORES, MICHELLE	D18609 CHILD CARE SERVICES	20.00
D32033	101	178 00	NON-AGENCY ACYF HEADSTART	IBARRA, JUNIE	D18611 CHILD CARE SERVICES	20.00
D32034	101	178 00	NON-AGENCY ACYF HEADSTART	JAUREGUI, GEORGINA	D18612 CHILD CARE SERVICES	20.00
D32035	101	178 00	NON-AGENCY ACYF HEADSTART	LOPEZ, CECILIA	D18613 CHILD CARE SERVICES	20.00
D32036	101	178 00	NON-AGENCY ACYF HEADSTART	LOPEZ, DAWN	D18614 CHILD CARE SERVICES	20.00
D32037	101	178 00	NON-AGENCY ACYF HEADSTART	MATHEWS, JAMES	D18615 CHILD CARE SERVICES	20.00
D32038	101	178 00	NON-AGENCY ACYF HEADSTART	RUSSELL, TRACY	D18621 CHILD CARE SERVICES	20.00
D32039	101	178 00	NON-AGENCY ACYF HEADSTART	SALAS, LORENA	D18622 CHILD CARE SERVICES	20.00
D32040	101	178 00	NON-AGENCY ACYF HEADSTART	SCHAAL, RUBY	D18623 CHILD CARE SERVICES	40.00
D32041	101	178 00	NON-AGENCY ACYF HEADSTART	ZIEMER, VERIA	D18626 CHILD CARE SERVICES	20.00
D32058	101	178 00	MENTOR TEACHER PROGRAM-OTHER	SIMMONS, BARBARA	D18647 REIMB 3/4-5/94 1 EMP	132.29

F-3
pg 3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/06/94
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/18/94 - 04/01/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D32059	101	178 00	PL94-142 EDUC FOR ALL HANDICA	JENSEN, KATHI	D18645 REIMB CONF 3/10-11/94 1 EMP	12.24
D32060	101	178 00	MENTOR TEACHER PROGRAM-OTHER	RIZZO, CHRISTY	D18644 REIMB CONF 3/11/94 1 EMP	35.10
D32061	101	197 00	TOBACCO USE PREVENTION EDUCAT	DODD, KELLY	D18643 REIMB CONF 3/3-5/94 1 EMP	21.36
D32062	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D18638 CONF 4/18-6/27/94 1 EMP	75.00
D32064	101	196 00	SB 1382-CA PROFESSIONAL DEVEL	CUE, INC	D18639 CONF 5/6-7/94 1 EMP	172.00
D32065	101	172 00	S.I.P. (SCHOOL IMPROVEMENT PR	DESERT SANDS UNIFIED SCHL D	D18641 CONF 4/1/94 1 EMP	10.00
D32066	101	178 00	ECONOMIC IMPACT AID - L E P	CAL POLY POMONA	D18642 CONF 4/27-28/94 1 EMP	50.00
D32067	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	LA CO SCHOOL LEADERSHIP CEN	D18640 CONF 4/24-26/94 2 EMP	298.00
D32068	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	CASE CONFERENCE	D18636 CONF 5/6-8/94 1 EMP	95.00
D32071	101	197 00	DRUG ABUSE EDUCATION & PREVEN	TEENWORK	D18648 CONF 4/6-10/94 2 EMP	875.00
D32220	101	178 00	E.C.I.A. CHAPTER 1	BALT, SUSAN	D18657 REIMB 2/10/94 1 EMP	14.50
D32221	101	178 00	E.C.I.A. CHAPTER 1	GILMORE, SANDRA	D18656 REIMB 2/10/84 1 EMP	37.24
D32222	101	178 00	E.C.I.A. CHAPTER 1	HYATT SACRAMENTO	D18655 CONF 6/19-21/94 1 EMP	211.86
D32224	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CEE A CONFERENCE	D18649 CONF 5/13/94 1 EMP	175.00
D32225	101	196 00	VOCATIONAL AGRICULTURE INCENT	CAL POLY STATE UNIVERSITY	D18651 CONF 4/15-22/94 1 EMP	125.00
D32226	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	CAL POLY	D18653 CONF 4/27-28/94 1 EMP	50.00
D32227	101	178 00	E.C.I.A. CHAPTER 1	CAASFEP GRANT JOINT UNION H	D18654 CONF 6/19-21/94 1 EMP	290.00
D32228	101	190 00	TOBACCO USE PREVENTION EDUCAT	TERI MORAN	D18652 REIMB CONF 3/21-23/94 1 EMP	141.03
D32256	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	ASSEIER, DIANA	D18704 REIMB INSTRUCTIONAL MATERIALS	17.02
D32257	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	ASSEIER, DIANA	D18703 REIMB INSTRUCTIONAL MATERIALS	55.30
D32258	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR	BACA, DOROTHY	D18705 REIMB INSTRUCTIONAL MATERIALS	64.61
D32259	101	178 00	MENTOR TEACHER PROGRAM-OTHER	BARNETT, BEVERLY	D18706 REIMB SUPPLIES	29.43
D32260	101	178 00	NON-AGENCY ACYF HEADSTART	CAMACHO, ANGIE	D18695 PROF SERVICES JAN/FEB 94 1A	200.00
D32261	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	DISASTER PREPAREDNESS OFFIC	D18697 PROF SERVICES 3/17/94 PED	1,550.00

F-3
 934

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 04/06/94
 PAGE: 5

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/18/94 - 04/01/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D32262	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR	EMERSON, DAWN	D18712 REIMB INSTRUCTIONAL MATERIALS	19.93
D32263	101	178 00	MENTOR TEACHER PROGRAM-OTHER	GARCIAHUDSON, JANET	D18714 REIMB SUPPLIES	9.75
D32264	101	178 00	E.C.I.A. CHAPTER 1	GILMORE, SANDRA	D18681 MILEAGE	59.44
D32265	101	178 00	NON-AGENCY ACYF HEADSTART	KLAWITTER, ANGIE	D18716 REIMB INSTRUCTIONAL MATERIALS	19.19
D32266	101	175 00	DRUG ABUSE EDUCATION & PREVEN	LEON, DIANA	D18698 PROF SERVICES FEB 94 SS	100.00
D32267	101	178 00	MENTOR TEACHER PROGRAM-OTHER	MOORE, JAMES	D18718 REIMB SUPPLIES	42.19
D32268	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MORENO, TERESA	D18719 REIMB SUPPLIES	15.93
D32269	101	178 00	NON-AGENCY ACYF HEADSTART	REYES, GINA	D18619 CHILD CARE SERVICES	20.00
D32270	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	STEVENS, SYLVIA	D18722 REIMB ADMISSION TO EVENT	20.00
D32271	101	178 00	NON-AGENCY ACYF HEADSTART	SULLIVAN, MARY	D18696 PROF SERVICES JAN/FEB 94 IA	200.00
D32272	101	178 00	EDUCATION FOR HOMELESS YOUTH/	TAYLOR, SHIRLY	D18723 REIMB INSTRUCTIONAL MATERIALS	185.72
D32273	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	WHEELER, JOHN	D18724 REIMB INSTRUCTIONAL MATERIALS	31.67
D32274	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D18693 MILEAGE	31.90
D32331	101	178 00	PL94-142 EDUC FOR ALL HANDICA	BALT, SUSAN	D18658 REIMB CONF 3/10-11/94 1 EMP	296.04
D32332	101	178 00	ECONOMIC IMPACT AID - L E P	CAL POLY POMONA	D18661 CONF 4/27-28/94 1 EMP	50.00
D32333	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	RIVERSIDE CO. OFFICE OF EDU	D18659 CONF 5/10/94 2 EMP	40.00
D32334	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR	CATALYSTS FOR LEARNING	D18660 CONF 5/9/94 2 EMP	250.00
FUND TOTAL						7,626.10
TOTAL NUMBER OF DISBURSEMENTS						67
D32275	102	178 00	PROGRAM SPECIALISTS	BALT, SUSAN	D18678 MILEAGE	57.41
D32276	102	180 00	SDC LEARNING HANDICAPPED (LH)	CADIENTE, NANCY	D18708 REIMB INSTRUCTIONAL MATERIALS	18.49
FUND TOTAL						75.90
TOTAL NUMBER OF DISBURSEMENTS						2
D32026	103	178 00	PUPIL TRANSPORTATION	HERNANDEZ, BERTHA	D18595 STUDENT TRANSPORTATION	53.76

37
53

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

03/18/94 - 04/01/94
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APSS50/01
RUN DATE: 04/06/94
PAGE: 6

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D32277	103	178 00	PUPIL TRANSPORTATION	SARTOR, HENRY	D18720 TRANS SUPPLIES	21.55
					FUND TOTAL	75.31
					TOTAL NUMBER OF DISBURSEMENTS	2
D32278	106	179 00	SELF-CONTAINED CLASSROOM	COURTNEY, MARY	D18710 REIMB INSTRUCTIONAL MATERIALS	13.94
					FUND TOTAL	13.94
					TOTAL NUMBER OF DISBURSEMENTS	1
D32279	112	178 00	E.I.A. (ECONOMIC IMPACT AID)	RUVALCABA, ESTHER	D18687 MILEAGE	15.65
D32280	112	178 00	E.I.A. (ECONOMIC IMPACT AID)	SANCHEZ, ESTELA	D18688 MILEAGE	19.37
					FUND TOTAL	35.02
					TOTAL NUMBER OF DISBURSEMENTS	2
D32018	403	178 00	DISTRICT ADMINISTRATION	DAVID TAUSSIG AND ASSOC., I	D18593 PROF SERVICES FEB 94	753.56
					FUND TOTAL	753.56
					TOTAL NUMBER OF DISBURSEMENTS	1
D32042	700	178 00	STATE PRESCHOOL AB-451	CRUMP, CHRISTINE	D18605 CHILD CARE SERVICES	20.00
D32043	700	178 00	STATE PRESCHOOL AB-451	DELATORRE, CARMEN	D18605 CHILD CARE SERVICES	20.00
D32044	700	178 00	STATE PRESCHOOL AB-451	GOLDSMITH, INGRID	D18610 CHILD CARE SERVICES	20.00
D32045	700	178 00	STATE PRESCHOOL AB-451	MCBAIN, STACY	D18616 CHILD CARE SERVICES	20.00
D32046	700	178 00	STATE PRESCHOOL AB-451	MCKINNEY, GENIA	D18617 CHILD CARE SERVICES	40.00
D32047	700	178 00	STATE PRESCHOOL AB-451	WASSON, LEAH	D18624 CHILD CARE SERVICES	20.00
D32048	700	178 00	STATE PRESCHOOL AB-451	WILLIAMS, DEBRA	D18625 CHILD CARE SERVICES	20.00

F-3
736

REPORT: APS/APSS50/01
RUN DATE: 04/06/94
PAGE: 7

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

03/18/94 - 04/01/94
PURCHASES OVER \$1

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
						160.00	7
D32281	800	178 00	SELF-CONTAINED CLASSROOM	ALATORRE, CARLOS	D18699 REIMB LOST BOOK FEE	15.00	
D32282	800	178 00	SELF-CONTAINED CLASSROOM	BURNS, MARY	D18707 REIMB LOST BOOK FEE	15.00	
D32283	800	178 00	SELF-CONTAINED CLASSROOM	SCHUERMAN, JENNIFER	D18700 REIMB LOST BOOK FEE	15.00	
D32284	800	178 00	SELF-CONTAINED CLASSROOM	YOQUEZ, SELENA	D18701 REIMB LOST BOOK FEE	15.00	
					FUND TOTAL	60.00	
					TOTAL NUMBER OF DISBURSEMENTS		4

\$8,849.90

129 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

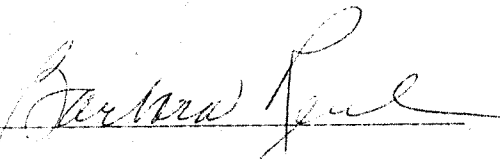
RECOMMEND APPROVAL:

Richard Paul
Director of Business Services

Jurupa Unified School District
MONTHLY PAYROLL DISBURSEMENTS

<u>MARCH PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>TOTAL PAYMENT</u>
CERTIFICATED	\$3,369,517.80	\$127,029.57	\$3,496,547.37
CLASSIFIED	360,280.63	943,692.11	1,303,972.74
BOARD MEMBERS	3,286.78		3,286.78
YOUTH EMPLOYMENT PROGRAM	-0-	979.64	979.64
		TOTAL MARCH PAYMENT	<u>\$4,804,786.53</u>

RECOMMEND APPROVAL:



DIRECTOR OF BUSINESS SERVICES

Jurupa Unified School District

1993/1994 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
94-1	<i>Consultant or Personal Service Agreements</i>			
94-1-QQQQ	Reynolds Consulting Group	NTE \$1,495.00	Business Services	Preparation and filing of Mandated Cost Reimbursement Applications and review of mandated costs claim filing procedures
94-1-RRRR	Family Services Association	\$4,100.00	Early Mental Health Initiative (PIP)	Mental health consultation and training for the CARES Program
94-1-SSSS	Donald Woo	\$200.00	SIP	Musical presentation to enhance understanding of our environment to students and staff of West Riverside Elementary
94-1-TTTT	Ed Radlauer	\$200.00	SIP	Presentation by a published author to students and staff of Mission Bell Elementary
94-1-UUUU	Martha Plender	\$200.00	GATE	Grade and consult on Subject A testing for three honors composition classes
94-1-VVVV	John Pooley	\$265.00	SIP	Magic and comedy performance for Treasurer Readers at Pacific Avenue Elementary
94-1-WWWW	Glenda Swager	\$13.44	Transportation - Home-to-School	Parent transportation for three days from Children's Treatment Center to Pedley Elementary School
94-1-XXXX	Alexander Germaine Raguzi	\$450.00	TUPE	Performance of magical acts that relate to drug and substance abuse issues
94-1-YYYY	Norie Garavito	\$200.00	Title VII	Presentation at Spanish Language Arts Curriculum Development Meeting for Title VII District teachers

F-5

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc
4/18/94

JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, California 92509

Resolution 94-30

RESOLUTION OF THE BOARD OF EDUCATION
OF THE JURUPA UNIFIED SCHOOL DISTRICT

WHEREAS, the Board of Education recognizes the need to maintain up-to-date and suitable materials to support the educational process for students in the district; and

WHEREAS, the Board recognizes its responsibility to insure that students' instructional needs are met with appropriate materials; and

WHEREAS, quantities of instructional materials currently classified as obsolete are stored in the schools; and

WHEREAS, these materials have been designated as obsolete for one of the following reasons: (1) they are not on the state-adopted list and waiver for continued use is not on file, (2) the terminal date of Board approval has expired, (3) the materials is inaccurate, inconsistent, or out-of-date, or (4) the materials are no longer suitable for student use because of deterioration such as missing, torn or dirty pages;

NOW, THEREFORE, the Board declares its intent to dispose of obsolete instructional materials in the sequence described in its adopted Policy 6204.

Adopted this 18th day of April, 1994.

Sam D. Knight, Sr., President
Board of Education

Julie Parker - Teacher (yearbook advisor)

EXPENSES:	Transportation	\$ _____	Number of Students	<u>1</u>
	Lodging	\$ _____		
	Meals	\$ _____		
	All Other	\$ _____		
	TOTAL EXPENSE	\$ 0.00	Cost Per Student	<u>0</u>
			(Total Cost ÷ # of Students)	

Source	Expected Income	Income Now On Hand
TOTAL:	\$	

Planned Disposition of Unexpended Funds: _____

Signature: *[Signature]* Date: 3-25-94 School: Jurupa Valley High School
(Instructor)

Approvals: Principal: Alan Spring Date: 7/1/74
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

F-7