

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sam Knight, President Mary Burns, Clerk David Barnes John Chavez Sandra Ruane
SUPERINTENDENT Benita B. Roberts

MARCH 7, 1994

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order in Public Session

* Indicates supporting document

Roll Call

** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, and personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Knight)

Roll Call: Mr. Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

Flag Salute

(President Knight)

Invocation

(President Knight)

COMMUNICATIONS SESSION

1. Recognition

- a. Recognize Jurupa Valley High School's Selection for Second Place Golden Bell Award
(Mr. Taylor)

The Board was previously notified that Jurupa Valley High School had received second place honors in the California School Boards Foundation's 14th Annual Golden Bell Awards competition for its entry entitled "Jurupa Valley High School Agriculture." Ms. Leslie DeMersseman, CSBA Director of Region 18, will be present to make a presentation regarding this award to the School Board and Jurupa Valley High School administration. Information only.

b. Recognize 1993 United Way Campaign Chairman, John Wheeler

(Mrs. Roberts)

The Jurupa District was one of four finalists for the Outstanding Education Campaign Award for the United Way of the Inland Valleys 1993 campaign. Mr. John Wheeler, the district's Campaign Chairman, was among those recognized for his efforts at a special luncheon held at March Air Force Base on Friday, February 25. We are pleased to announce that the district had almost a 29% increase in donations over the previous year. In 1992/93, Jurupa District employees pledged \$17,040, and in 1993/94 they pledged \$21,970. Mr. Wheeler indicated that although many in our Jurupa family have been affected by hard economic times, they recognized the plight of others and demonstrated their support by pledging more to the 1993/94 United Way Campaign. Agencies working in the Jurupa community and directly impacting our students and their families include: the Youth Service Center, Family Services, and the Jurupa Family YMCA. The Youth Service Center is an example of a United Way agency providing service. This agency places counselors on every elementary campus at least one day per week.

Administration expresses its appreciation to Mr. Wheeler for coordinating a very successful campaign and to the district employees for supporting important health and human care service agencies in our community.

2. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Mr. Dave Copeland, of Riverside, wishes to donate 106 pounds of posterboard with the request it be used by staff at Granite Hill Elementary School. Value of this donation is undetermined.

The Granite Hill Elementary School PTA wishes to donate \$238.56 with the request it be used for science boards for the science fair at the school.

The Sky Country Elementary School PTA wishes to donate \$1,779.20 with the request it be used to purchase physical education equipment for the school.

The Sunnyslope Elementary School PTA wishes to donate \$3,225.00 with the request it be used to cover the cost of field trips and student incentives for students at the school.

Mr. James Craig, of Riverside, wishes to donate two Webster's New Encyclopedic Dictionaries with the request they be used as prizes for winners of the Spelling Bee at Van Buren Elementary School. The dictionaries are valued at approximately \$30.00.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Written Communications and Administrative Reports

(Mrs. Roberts)

Change in Location for March 21 Board Meeting

In early September, President Knight requested that for the 1993/94 school year, we select four school sites, in various areas of the community, to conduct regular board meetings. On Monday, March 21, beginning at 7:00 p.m., the Board will conduct its regular meeting at Rustic Lane Elementary School, located at 6420 Rustic Lane, Riverside.

3. Report of Student Representatives

The Board welcomes Jennifer Strona, Jurupa Valley High School Student Representative, and Christina Reyes, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

*** A. Approve Minutes of the February 22, 1994 Regular Meeting**

Recommend approval as printed.

*** B. Hear Report on Implementation of the Mathematics Framework**

(Mr. Taylor)

California curriculum leaders and mathematics teachers have been reviewing numerous textbooks and supplementary materials to determine which ones meet the standards for the new State Framework. Textbooks and supplementary material must develop mathematically powerful students, enhance thinking skills, encourage students to value mathematics, learn problem solving techniques and become confident in their own ability.

Curriculum Coordinator, Tina Brennan has been assigned the leadership role to determine which material will be the most appropriate for Jurupa students. A committee comprised of a teacher from each school has been appointed to work with Ms. Brennan. The committee will develop grade level standards, conduct a needs assessment and review materials that have passed legal compliance. The end result will be a recommendation to the Board of Education as to which mathematics textbook should be adopted.

The following staff members have been selected to represent their schools on the committee:

Denyse Hart (CR)
Nancy Liverman (IA)
Kathy Nitta (PA)
Dorothy Stoppelmann (SC)
Rhonda Bruce (TS)
Douglas Alberga (JMS)
Larry Porter (RHS)

Brian Delameter (GA)
John Hill (IH)
Joanne Greeley (PD)
Helen Brown (SA)
Pat Bastiaans (VB)
Terri Stevens (MMS)
Lillie Hall (NV)

Sergio Infante (GH)
Stephen Flores (MB)
Debra Brown (RL)
Harriet Huling (SS)
Cynthia Vasquez Wolfe (WR)
Jerry Bowman (JVH)

* **B. Hear Report on Implementation of the Mathematics Framework** (Cont'd)

Bilingual Representatives: Luz Mendez, Title VII Resource Teachers
Esther Askew (RL) Susan Maturino (TS)
Susan Rhine (WR) Martha Molina & Gloria Cabrera (IA)

Principal Representatives: Gary Hale (SS) Ellen Rahe (CR)

The supporting documents contain a copy of the committee's goals, schedule of meetings and standards as appropriate for each grade level. Information only.

C. Review Information Concerning California Learning Assessment System (CLAS)

(Dr. Lenertz)

In the spring of 1993, students in grades 4, 8, and 10 demonstrated their learning on performance-based tests in the areas of language arts and mathematics in the new California Learning Assessment System (CLAS). The California Department of Education has produced a short video for school personnel and parents which provides a brief description of the new CLAS program.

We have recently been informed by the California Department of Education that the first set of test results from the new CLAS will be shipped to school districts on March 3rd. Because this assessment system involves new ways to assess student learning and new scoring practices, we are receiving the testing results at a much later time in the school year than we have in previous years. We expect to bring a full report to the Board at the March 21st meeting. Information only.

** **D. Approve Stone Avenue School's "Plan to Plan"**

(Dr. Lenertz)

Traditionally the district supports the efforts of new schools to conduct a thorough analysis of data related to student learning and to create a school plan which provides for a rich, integrated program to meet the needs of all students in the school. Stone Avenue Elementary School has been allocated \$5,000 School Improvement funds for the 1993/94 school year for the purpose of conducting a needs assessment and to obtain parent and staff participation in the writing of a three-year school plan. The supporting documents for Board members contain a copy of Stone Avenue's "Plan to Plan". Board approval of this plan will mean Stone Avenue is eligible to participate in Staff Development Days which provide for inservice as it relates to student needs, data analysis and instructional strategies.

Administration recommends that the Board approve Stone Avenue Elementary School's "Plan-to-Plan" for the 1993/94 school year.

* **E. Adopt Resolution 94/23, Taking A Stand Against Media Violence**

(Mr. Taylor)

The California State Board of Education has requested that districts adopt a resolution to support a proposal recently endorsed by several leading education organizations, including the National Association of Elementary School Principals, the National Association of Secondary School Principals, the National School Boards Association and the National PTA, to request a broadcasters' code to limit violence on TV. The proposal goes on the suggestion that if the entertainment industry does not act responsibly, the federal government, as steward of publicly owned airwaves, should act.

The State Board of Education passed a resolution on January 14, 1994 and is inviting school districts to join other education and community leaders in addressing this matter.

Administration recommends the Board adopt Resolution 94/23, Taking A Stand Against Media Violence.

F. Hear Report on Tobacco -Free Schools Requirements

(Dr. Lenertz)

Assembly Bill 99, which reauthorized the Cigarette and Tobacco Products Surtax Fund, requires the adoption of policies to achieve tobacco-free school districts by July 1, 1996. Districts and County Offices of Education must have a tobacco-free environment by this date in order to continue to receive tobacco funds. Currently, the Jurupa Unified School District receives \$59,148 from Tobacco Use Prevention Education funds.

As defined in the law, a fully implemented tobacco-free policy includes the following:

- Prohibits the use of tobacco products anywhere or anytime on district property or in district vehicles.
- Contains procedures for the enforcement of this policy.
- Includes strategies or procedures for informing students, staff, parents, and the community about the policy.
- Requires signs to be posted at each educational agency stating that tobacco use is strictly prohibited.
- Makes information available to students and staff regarding programs which support the cessation of smoking.

A significant number of grants or special programs now require districts to adopt anti-drug and anti-alcohol policies as a condition of receiving funds. It is anticipated that district tobacco-free policies will also be a requirement in the near future for many funding sources.

Several neighboring districts and county offices of education have developed tobacco-free policies and have begun full implementation of AB 99. It is administration's intent to collect and review such information and to draft a tobacco-free policy for consideration by the Board in the coming weeks. Information only.

G. Select Auditor for 1993/94

(Mr. Edmunds/Mrs. Reul)

Education Code Section 41020 requires an independent audit of district records and activities each fiscal year. For the past two years, the auditing firm of Vavrinek, Trine, Day & Company has performed this service very creditably. The District has the option to extend their contract for a third year at a cost of \$18,500.

Administration recommends that the contract with Vavrinek, Trine, Day & Company be extended for the 1993/94 fiscal year.

H. Award Bid #94/11L to Supply Classroom and School Office Furniture and Equipment
(Mr. Edmunds)

On January 13 and 20, 1994, the District advertised for bids for classroom and school office furniture and equipment for Mira Loma Middle School and elementary school modernization projects. Specifications were developed by the Director of Purchasing. Twenty-four (24) potential vendors were either sent or picked up bid packets. Eighteen (18) companies submitted bids on one (1) or more of the sixty (60) items listed in the bid documents. Rather than list the entire re-cap, which would take ten pages to list the 1080 entries in the agenda, Purchasing has re-capped by successful bidder only and quantity of items that will be awarded. Two low bids were rejected as not acceptable since they did not meet specifications. Some items are not being recommended for purchase at this time as the items are not needed to equip Mira Loma Middle School. The bid re-cap is on file in the Purchasing Department.

A summary of low bidders is as follows:

Vendor	No. of Items	Requisition #	Purchase Order Number	Amount
Virco	16	20927	78988	\$72,237.85
Culver-Newlin	3	20928	78989	1,301.71
Grant Enterprises	10	20929	78990	6,348.48
Hoover Bros.	5	20931	78991	11,222.16
J. P. Rogers & Associates	5	20932	78992	6,342.27
McMahon Business Interiors	10	20933	78993	8,859.86
Science Kit & Boreal	1	20934	78994	522.46
Wenger	1	20935	78995	3,190.48
Spectrum (No order issued at this time)	2			
Oak Tree Products	2	20937	78997	797.35
Taylor's Appliance	2	20938	79055	1,987.99
Riverside T.V. & Appliance	1	20939	79056	1,978.29
Total Recommended for Award at this time				\$114,788.90

Funding will be out of the State Furniture and Equipment allocation for the project(s).

Administration recommends that Bid #94/11L be awarded per the Purchasing Department's analysis, and that Purchase Order Numbers 78988 through 78995; 78997, 79055 and 79056 be issued per the analysis.

I. Review and Act on Timely School Facility Matters

Hear and or Approve School Facility Matters

(Mrs. Roberts)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

J. Act on Student Discipline Matters

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/55 for violation of Education Code 48900 (a & k).
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/56 for violation of Education Code 48900 (a & k).
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/57 for violation of Education Code 48900 (a & k).
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/59 for violation of Education Code 48900 (c & j).
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/60 for violation of Education Code 48900 (c, d & k).
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/61 for violation of Education Code 48900 (b, c, j & k).
- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/62 for violation of Education Code 48900 (c, d & k).
- ** 8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/63 for violation of Education Code 48900 (c, d & k).
- ** 9. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #94/64 for violation of Education Code 48900 (c, j & k).

(Mr. Campbell)

*** K. Approve Personnel Report #15**

Administration recommends approval of Personnel Report 15 as printed subject to corrections and changes resulting from review in Closed Session.

L. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items L 1-4 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursements (Mrs. Reul)
- * 3. Agreements (Mr. Edmunds)

L. Approve Routine Action Items by Consent (Cont'd)

*** 4. Proposed Comprehensive High School Course**

(Mr. Taylor)

Jurupa Valley High School staff is proposing the adoption of a new course for 1994/95 as follows:

Introduction to Business provides an entry course for the business education program. Its purpose is to introduce students to the world of business and expose them to the vast array of opportunities available to those who understand the concepts of business. This course is the result of a realignment of the business education program apart from a traditional office occupations curriculum to one which is much broader based in a variety of business functions.

A copy of the course plan, which include goals, objectives and evaluation requirements, is included in the supporting documents.

Administration recommends that the Board approve Introduction to Business as described in the supporting documents.

M. Review Routine Information Reports

1. Staff Development Days

(Mr. Taylor)

Following are staff development days that have been scheduled:

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
March 11	Mission Bell Elementary	same
March 11	Troth Street Elementary	same
March 11	Sky Country Elementary	same
April 25	Rubidoux High: Minimum Day	same
May 2	Rubidoux High: Minimum Day	same
March 17	Stone Avenue Elementary	same

**** 2. Receive Reports Pursuant to Education Code #48915**

(Dr. Hendrick)

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

ADJOURNMENT

RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING
TUESDAY, FEBRUARY 22, 1994
OPENING

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight at 7:00 p.m. on Tuesday, February 22, 1994, in the Multipurpose Room at West Riverside Elementary School, 3972 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL

Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member

Staff Advisers present were:

STAFF PRESENT

Mrs. Benita Roberts, Superintendent
Mr. Jim Taylor, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Dr. Linda Lenertz, Director of Curriculum & Categorical Projects
Dr. Bill Hendrick, Administrator of Education Support Services

FLAG SALUTE

President of the Board Sam Knight led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

Board member Sandra Ruane made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE MR. JOE
GONZALES, RECIPIENT
OF JURUPA HEROES
AWARD

The Superintendent stated that it was an honor to recognize Mr. Joe Gonzales, first recipient of the Jurupa Hero Award. The Board's committee, Mary Burns and John Chavez, will periodically recognize outstanding community members who have volunteered their time and support to various school programs.

The Assistant Superintendent Education Services introduced Mr. Joe Gonzales, recipient of the award, Ben Bunz, assistant principal at Rubidoux High School, and Chuck Moore, Associate Director at the University of California, Riverside. The Assistant Superintendent stated that Mr. Gonzales contributes an enormous amount of time to the school district, assisting students in scheduling of classes to meet the requirements for a college or university, as well as assisting students with applications for scholarships or financial aid.

Mr. Ben Bunz stated that it was a real pleasure to have Joe Gonzales, an advocate for students, receive this award. Mr. Gonzales assists in the Admissions Office and Financial Aid Office at Rubidoux High School providing support to a countless number of students. It was very fitting that he be recognized for his tireless efforts.

RECOGNIZE MR. JOE
GONZALES, RECIPIENT
OF JURUPA HEROES
AWARD
(Cont'd)

Chuck Moore added that in his fifteen years in the Outreach Program for the University of California, there has never been anyone more dedicated to an entire community. Mr. Moore noted that at the request of Joe Gonzales, the concept of the 3.0 Club was developed and a pilot project conducted at Rubidoux High School. The 3.0 Club's goal is to provide students with information for applying at a college or university, and an opportunity to discuss academic issues.

The Assistant Superintendent Education Services added that he did not know anyone in the community more deserving of such recognition than Mr. Gonzales and his wife Gloria who are true Jurupa Heroes. Mr. Chavez presented Mr. Gonzales with a plaque in honor of being the first person selected as a Jurupa Hero by the Board of Education. Mrs. Burns presented a flower basket to Mrs. Gonzales for being supportive of her husband and the community. The couple was very active in neighborhood issues as well as those involving children.

President Knight called on several students from Rubidoux High School who expressed appreciation to Mr. Gonzales and Mr. Moore for supporting the 3.0 Club. Its leaders have been very helpful in providing direction academically and socially to the students. UCR's coordinator of the 3.0 Club stated that Rubidoux has set an example for other communities to encourage students to attend college. Next month UCR will provide workshops for high school students from all areas of California. Ronda Aiello, assistant director of undergraduate admissions outreach at UCR, added that the 3.0 Club is viewed as a model for all high schools nationwide. President Knight thanked everyone for exceptional dedication on behalf of young people.

RECESS

President Knight called a short recess so that everyone could offer their congratulations and appreciation to Mr. and Mrs. Gonzales.

RECOGNIZE BOARD
PRESIDENT SAM KNIGHT

The Superintendent stated that she attended a ceremony honoring a citizen from each of the five board of supervisor districts commemorating Black History Month. Mr. Sam Knight was honored by Melba Dunlap, 2nd District Supervisor, for his commitment to improving the lives of the County's youth through counseling and coaching; and for his great dignity and caring attitude towards all people. Mr. Knight stated in his remarks at the ceremony that he owed all his success to his wife Blanche. The Superintendent noted that they have five children who attended Jurupa schools. She was proud to be working with Mr. Knight, an outstanding member of the community.

President Knight expressed appreciation for being honored by the Black History Committee in Riverside. He noted that there was no greater contribution to a young person's life than a commitment from another human being that can be carried into adulthood. He urged everyone to be good role models and supportive of each other so that society can focus on the needs of everyone.

ACCEPT DONATIONS
-Motion #177

MRS. BURNS MOVED THE BOARD APPROVE THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$4,000 FROM GLEN AVON SCHOOL PTA FOR THE FINE ARTS PROGRAMS AT THE SCHOOL; \$564 FROM PACIFIC AVENUE SCHOOL PTA FOR THE COST OF A STUDENT ASSEMBLY AT THE SCHOOL; \$5,350 FROM SKY COUNTRY SCHOOL PTA FOR CLASSROOM SUPPLIES AND FIELD TRIPS AT THE SCHOOL; \$2,850 FROM STONE AVENUE ELEMENTARY SCHOOL PTA FOR CLASSROOM SUPPLIES AND FIELD TRIPS AT THE SCHOOL;

ACCEPT DONATIONS

-Motion #177

(Cont'd)

\$50 FROM LOURDES RUELAS TO PURCHASE INSTRUCTIONAL SUPPLIES FOR HER CLASSROOM AT TROTH STREET SCHOOL; A COMPUTER, PRINTER, PROGRAMS, AND MISCELLANEOUS EQUIPMENT VALUED AT \$600 FROM STEVE EIMERS, PSYCHOLOGIST WITH THE SCHOOL DISTRICT FOR USE BY THE SPECIAL EDUCATION DEPARTMENT IN THE DISTRICT. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

CHANGE IN STAFF
DEVELOPMENT DAY

The Superintendent referred to Item H-1, Staff Development Days, and noted that West Riverside Elementary School has changed its Staff Development Day from March 4 to April 1, 1994.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE

Christina Reyes, Rubidoux High School student representative, made the following report on current events:

ROTC

The ROTC is preparing for inspection which will take place in a couple of days.

Sports

Girls basketball team has won their first two CIF games and will play San Bernardino on February 23 in the Rubidoux gym.

Activities

February 22-24 - Competency Testing 9-12 noon

March 11 - Blood Drive at Rubidoux

March 25 - Sadie Hawkins Dance

Special Achievements

Donald Riley was selected All League in Basketball and Richard Vandenburg received an Honorable Mention.

REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE

Jennifer Strona, Jurupa Valley High School student representative, made the following report on current events:

FFA

The week of February 14 was Future Farmers of America Week at Jurupa Valley. FFA held "milk drinking" as well as "pig kissing" contests. All this week the FFA is competing at the Indio Fair.

Special Achievements

Congratulations to Mario Argueta for his pre-season victories. Two weeks ago he placed first at the Loma Linda Track Invitational. Last weekend he received two medals at the Kansas Indoor Competition. Mario ran 4:43 in the mile and 10:01 in the two mile.

The New Visions Colorguard, Little Visions Colorguard, Dudes Dance Team, and JVHS Percussion Ensemble competed at RCC. The competition was part of the Winter Guard International competition circuit. The New Visions Colorguard, composed of high school students, placed 12th overall and was eligible to compete in finals competition; Little Visions Colorguard, made up of 8th and 9th grade students, placed second; Dudes Dance Team placed second; Percussion Ensemble placed fourth.

REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE
(Cont'd)

Activities

A contest is underway to design the cover for the graduation program. The student with the best design will win a free Grad Night ticket.

February 26 - 5 pm, Music Club Spaghetti Dinner at Swan Lake
February 26 - Baseball Scrimmage vs. Rancho Verde

PUBLIC VERBAL
COMMENTS

President Knight noted that Public Verbal Comments section was an opportunity for citizens to address the Board.

EMPLOYEE COMMENTS
ON ITEM B, PROPOSALS
FOR 1994/95 BUDGET

Steve Dickinson, Grounds Supervisor, stated that his position was one of the budget reductions. Mr. Dickinson read a statement which outlined his qualifications and experience in the areas of landscaping and pesticide application; noted that seven new schools have been added in past years but the crew has been reduced from 14 to 13; noted that he and Board member Mary Burns established a districtwide recycling program that saves \$30,000 a year; and noted that the Jurupa District was named as one of three districts statewide to adopt the least toxic program of pesticide control. Mr. Dickinson stated that as a member of the management team, he felt that deleting this position would not be in the district's best interest.

Denise Calderon, CSEA President, read a statement regarding proposed budget cuts for next year which was distributed to board members. In summary: the board agenda includes a list of cuts from 1990 through 1993, but it does not include cuts for 1993/94 such as elimination of positions through attrition; CSEA and other groups did not have an opportunity to give their input on budget reductions; impact of eliminating the Print Shop was not given; elimination of various classified positions has resulted in putting the district on notice for redistribution of classified work; consider other cuts such as office supplies and conferences, and spare six classified and one supervisory position as listed on the proposals; make a sincere effort to examine other possible cuts and get input from other employees and community members.

Deborah Bennett, teacher at Jurupa Valley High school for nine years, stated that as a new teacher she felt the district was very supportive. As the years went by, it became apparent that the Guidance Coordinators play a crucial role in the operation and safety of the district's two comprehensive high schools. Several articles concerning violence in other districts were shared with the Board. Ms. Bennett felt that because the Guidance Coordinators were trained professionals, they kept such problems from occurring in this district. She presented a petition from Jurupa Valley High School urging the Board to leave the Guidance Coordinator system intact for the safety and well-being of the current and future students of the district. A petition will also be submitted by Rubidoux High School. Mrs. Bennett quoted Governor Wilson regarding the problems facing schools: "We deal with drug abuse, teen pregnancy, suicide, rape and assault. They are not caused by schools, but brought to schools. The best education is provided in the safest environment."

Fran Rice-Laabs, NEA-J President, referred to supporting document B, page 3, 1992/93 Budget Reductions, and noted that the list did not include fringe benefit savings to the district that was reflected in the previous year. She stated that the district was dealing with an on-going reduction in salaries and benefits in the amount of about \$2.3 million.

CITIZEN COMMENTS ON
DAIRY WASTE

Susan Sabatino, parent in the Mira Loma area, expressed appreciation to Mary Burns for notifying administration about the dumping of dairy waste near homes and schools; and Jim Taylor, Assistant Superintendent Education Services, for bringing the problem to the attention of Supervisor Melba Dunlap.

CITIZEN COMMENTS ON
DAIRY WASTE
(Cont'd)

Last year, dumping caused a serious fly epidemic. Another concern this year was the possibility of aerial spraying for the medfly. Concerned citizens will meet at 7:30 p.m., March 3, in the Community Free Methodist Church in Mira Loma. Everyone was encouraged to attend.

BOARD MEMBER
REPORTS & COMMENTS

All Board members individually expressed congratulations to Joe Gonzales and noted that it was an honor long overdue.

Mr. Chavez noted that he would attend the March 3 meeting regarding possible aerial spraying in Mira Loma and Pedley.

Mr. Chavez announced that Ashlee Brown, a student at Rubidoux High School, won the Lions Club Speech Contest and will participate in the zone level competition on March 16 at the Lions Clubhouse in Rubidoux. At that time, Ashlee will be competing against winners from the Lions Club in Norco, Corona, and the Riverside area. At club level, the winner received \$50 and each participant received \$25. Three students from Rubidoux and two students from Jurupa Valley participated. The topic was "Today's Youth -- Why the Violence?" The student who wins the final sixth level of competition will receive \$17,000 in scholarship funds. Mr. Chavez noted that another speech contest will be held next year and he encouraged high school administration to publicize it.

Mrs. Ruane stated that Joe Gonzales and Sam Knight were assets to the district and brought integrity to the Board.

ACTION SESSION

APPROVE MINUTES
-Motion #178

MRS. RUANE MOVED THE BOARD APPROVE MINUTES OF THE FEBRUARY 7, 1994 REGULAR MEETING AND FEBRUARY 10, 1994 SPECIAL MEETING AS PRINTED. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

CONSIDER PROPOSALS
FOR EXPENDITURE
REDUCTIONS IN 1994/95
DISTRICT BUDGET

The Superintendent stated that the 1994/95 Preliminary Budget Projection and other information were presented at the February 7 regular meeting and February 10 Special Meeting. The Board also received information on the affects of the continuing economic downturn on the district's budget. The Superintendent recognized that since 1990, the budget has been reduced more than \$10 million; some programs have been cut to the bare minimum. The supporting documents contained a list of expenditure reductions for the period between 1990-93 for a total of \$10,085,484. Salaries and benefits comprised the major portion of these reductions; supplies and materials were reduced to a minimum level.

The Superintendent stated that three factors need to be considered: 1) the district must have a balanced budget; 2) the district must have a reserve of at least 3%; and 3) projected resources do not match projected expenditures, therefore, the budget must be reduced by \$1,480,231.

At the February 10 Special Meeting, administration presented three expenditure reduction proposals. The supporting documents also include a fourth proposal which considers the Board's concern for utilizing the Mira Loma facility to house Van Buren Elementary School for the full 1994/95 school year and for relieving overcrowding at the middle schools.

CONSIDER PROPOSALS
FOR EXPENDITURE
REDUCTIONS IN 1994/95
DISTRICT BUDGET
(Cont'd)

The Superintendent noted that the annotation in the agenda for Proposal 2 left out the fact that all reductions in Proposal 1 were included in Proposal 2 except the Restructuring of the High School Guidance Program at a reduction of \$238,000. However, Proposal 2 in the supporting documents was correct as shown.

Proposal 1 opens Mira Loma Middle School in the fall of 1994 and reduces projected expenditures by \$1,480,000; Proposal 2 opens Mira Loma Middle School in the fall of 1994 with 7th grade only and reduces projected expenditures by \$980,000; Proposal 3 opens Mira Loma Middle School in the fall of 1995 and reduces projected expenditures by \$467,000, initiates comprehensive program of revenue enhancements, cost efficiencies, restructuring, and review of job descriptions in order to finance the ongoing operating cost of Mira Loma Middle School. The Superintendent asked the Board to discuss these proposals and consider administration's recommendation that the 1994/95 budget be developed pursuant to Proposal 3.

Mrs. Burns stated that over the last four years, the district had over \$10 million in reductions which included people's jobs and quality of programs. Rather than layoffs, she would consider a combination of proposals. The Board may have to consider the very unpopular item of restructuring the high school Guidance Program. The value of the present system was apparent, but Mrs. Burns stated that she could not support layoffs.

Mrs. Ruane stated that she favored Proposal 4 (open the Mira Loma Middle School facility, house Van Buren School for the full 1994/95 school year. Offer a one year 7th grade self-contained program for 90-96 students by parent choice. Reduce project expenditures by \$467,000) and supported the analysis in the annotated agenda. Mrs. Ruane also favored the idea of initiating a mandatory energy conservation program, transferring from the Mega-Item, and reducing the high school athletic programs.

President Knight stated that Board members recognize their role pursuant to AB 1200 which requires that school districts of Jurupa's size to maintain at least a 3% reserve. It was difficult to make decisions that affected people's lives, but the Board must also consider the affect on 16,000 students. President Knight stated that he would focus on Proposal 3.

Mr. Barnes recommended the Board adopt Proposal 3 with Items: A. Delay opening of Mira Loma Middle School; C. Transfer 10% from "Mega-Item" in Categoricals; and D. Initiate Mandatory Energy Conservation Program. He indicated that this would total \$1.2 million, leaving a gap of \$260,000 which administration would need to study further. Employees' livelihood would not be affected by this recommendation. The Superintendent stated that administration would need to study Proposal 3 as recommended by Mr. Barnes to determine it could make cuts in the amount of \$260,000. It seemed that the Board favored Proposal 3 as Mr. Barnes stated directing administration to look for further cuts in the amount of \$260,000. She pointed out that Proposal 4 would place 90 students by parent choice in a one year 7th grade self-contained program and require three teachers.

Mr. Chavez also favored Proposal 3 although he regretted not opening Mira Loma as a middle school. He asked for a closer review of Item F, Eliminate General Fund After School Recreation Programs K-8, the fringe benefit structure, and merging in administration for possible savings.

CONSIDER PROPOSALS
FOR EXPENDITURE
REDUCTIONS IN 1994/95
DISTRICT BUDGET
(Cont'd)

The Superintendent noted that administration would pursue a vigorous program of revenue enhancement, attrition savings, and other cost reductions so that the Mira Loma facility could be open as a middle school in the fall of 1995. In response to Mr. Chavez's comments for a closer review of the after-school recreation program K-8, she replied if that program were selected as a cut, there were some drug and alcohol grant moneys that could be used for recreational activities. Mrs. Burns stated that children need the after-school program and supported using alternative funding for it.

Mr. Barnes agreed with Mr. Chavez's concern about delaying the opening of the middle school. However, economic times have changes since several years ago when high enrollment and revenue were anticipated. The district has a legitimate argument with the state to delay the opening to 1995.

DEVELOP 1994/95
BUDGET PURSUANT TO
AMENDED PROPOSAL 3
-Motion #179

MR. BARNES MOVED THE BOARD AMEND PROPOSAL 3 WITH ITEMS A) DELAY OPENING OF MIRA LOMA MIDDLE SCHOOL; C) TRANSFER 10% FROM "MEGA-ITEM" IN CATEGORICALS; AND D) INITIATE MANDATORY ENERGY CONSERVATION PROGRAM FOR A TOTAL OF \$1,225,000, AND BEGIN PREPARING THE BUDGET UNDER THAT CONCEPT; THEN STUDY THE BUDGET DOCUMENT FOR CUTS IN THE AMOUNT OF \$260,000 TAKING INTO CONSIDERATION THE AFTER-SCHOOL RECREATION PROGRAM AND FRINGE BENEFIT STRUCTURE. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT APPLICATION
FOR EISS
-Motion #180

MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE EARLY INTERVENTION FOR SCHOOL SUCCESS (EISS) APPLICATION FOR WEST RIVERSIDE ELEMENTARY SCHOOL. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT REVISED
DISTRICT
DISASTER/EMERGENCY
PREPAREDNESS PLAN
-Motion #181

The Assistant Superintendent Education Services stated that after the recent earthquake in Northridge, Board members asked about the district's preparedness for such an emergency. In compliance with the law, the district's board policies and regulations 6410 and 6411, outline preparedness responsibilities.

Jana Twombly, Pupil Services Assistant, who is the Disaster Preparedness Coordinator for the district, was present to highlight various components of the district's Disaster Emergency Plan and answer questions. She stated that the district's plan was a revised version of a pre-plan developed in 1988. It is an operational plan which provides direction to employees on how to handle disasters. It also provides direction and guidance in the development of each site plan. Each school and service site has a written plan which could apply to numerous types of disasters. It defines responsibilities for employees before, during and after an emergency.

Mrs. Twombly stated that every district was mandated to have a District master plan. Board members were given a copy for review. The document is revised periodically so that it serves as an operational plan for those who become the responsible managers after a disaster. It is intended to provide the necessary direction on how to function, respond and recover. After adoption of the operational plan, it will be placed in every school site in the district and inservices will be held to familiarize personnel with its contents.

She pointed out that each site plan has provisions for water packets and supplies. The water packets were purchased in 1989 and will probably need to be replaced this year as the packets have a five-year shelf life. Last time the PTA at each site was instrumental in donating the funds to purchase the water supplies.

ADOPT REVISED
DISTRICT
DISASTER/EMERGENCY
PREPAREDNESS PLAN
-Motion #181
(Cont'd)

Mrs. Twombly stated that she felt the schools and district offices have done a good job of preparation. A districtwide drill to fine tune the plan will be held in April. In response to President Knight's question, Mrs. Twombly replied that the district's link with the Riverside County Emergency Services office is an amateur ham radio located in one of the portables at the district office. Both Mr. Taylor and Mrs. Twombly have ham radio licenses, and by radio would network through the Riverside County Office of Education to the County Emergency Services office.

MR. BARNES MOVED THE BOARD ADOPT THE DISASTER/EMERGENCY PREPAREDNESS PLAN FOR THE JURUPA UNIFIED SCHOOL DISTRICT. IT WAS FURTHER RECOMMENDED THAT THE BOARD READOPT BOARD POLICY AND REGULATION 6410, EMERGENCY PREPAREDNESS AND POLICY 6411, EMERGENCY PREPAREDNESS AND POLICY 6411, EARTHQUAKE PREPAREDNESS PLANNING. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

NOTICE OF COMPLETION
FOR MISSION BELL
MODERNIZATION
Motion #182

MR. BARNES MOVED THE BOARD APPROVE NOTICE OF COMPLETION FOR MISSION BELL ELEMENTARY SCHOOL MODERNIZATION. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

NOTICE OF COMPLETION
FOR CLASSROOM AT RHS
"S" WING
-Motion #183

MR. BARNES MOVED THE BOARD APPROVE NOTICE OF COMPLETION FOR RELOCATABLE CLASSROOM AT RUBIDOUX HIGH SCHOOL "S" WING COMMUNITY SERVICE PORTABLE. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AUTHORIZE SUBSTITUTE
SUBCONTRACTOR AT
JVHS
-Motion #184

MRS. BURNS MOVED THE BOARD APPROVE THE REQUEST FROM D.K.FRECH CORPORATION TO REPLACE NICKELL FLOORING WITH CALIFORNIA FLOORING FOR THE CARPETING PORTION OF THE JURUPA VALLEY HIGH SCHOOL 2ND ADDITION CONSTRUCTION PROJECT. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CHANGE
ORDER #1, RUSTIC LANE
SCHOOL FIRE
RENOVATION
-Motion #185

MR. BARNES MOVED THE BOARD APPROVE CHANGE ORDER #1 ON LEGAL BID #94/07L FOR RUSTIC LANE SCHOOL FIRE RENOVATION IN THE AMOUNT OF \$2,539.67, WITH A TIME EXTENSION OF 15 DAYS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CHANGE
ORDER #2, WEST
RIVERSIDE SCHOOL
MODERNIZATION II
-Motion #186

MR. CHAVEZ MOVED THE BOARD APPROVE CHANGE ORDER #2 ON LEGAL BID #92/10L FOR WEST RIVERSIDE MODERNIZATION II IN THE AMOUNT OF \$1,010, WITH A TIME EXTENSION OF 71 DAYS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #14
-Motion #187

MR. BARNES MOVED THE BOARD APPROVE PERSONNEL REPORT 14 AS PRINTED. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #188

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS G 1-8 AS PRINTED: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; MONTHLY PAYROLL DISBURSEMENTS; REVIEW OF HIGH SCHOOL TEXTBOOKS; PROPOSED COMPREHENSIVE HIGH SCHOOL COURSE; NON-ROUTINE FIELD TRIP REQUEST FROM RUBIDOUX HIGH SCHOOL; OUT-OF-STATE TRAVEL REQUEST. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**REVIEW ROUTINE INFO
REPORTS**

The Board reviewed the following routine information reports: Staff Development Days; Non-Public School Placement; 1993 Affirmative Action Report; 1993/94 Administrator-Teacher Ratio Report.

CLOSED SESSION

At 6:00 p.m. on Tuesday, February 22, 1994, the Board met in Closed session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 6:35 p.m. President Knight adjourned from Closed Session to open the Public session in the Multipurpose Room at West Riverside Elementary School.

ACTION SESSION

There being no further business, President Knight adjourned the Regular Meeting from Public session at 9:00 p.m.

**MINUTES OF THE REGULAR MEETING OF TUESDAY, FEBRUARY 22,
1994 ARE APPROVED AS**

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President	Clerk
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Date	

GOALS:

1. Year One - Awareness and Assessment . (1993-1994)

School and district staff will become aware of the contents of the framework, various State documents as well as current research in mathematic instruction. In addition, the committee will assess the district math curriculum and instructional materials to determine the match between the State framework and the existing curriculum and materials.

2. Year Two - Selection. (1994 - 1995)

Using the State Mathematic's Framework school and district staff will plan curriculum, recommend staff development, and select instructional materials for the mathematics adoption.

3. Year Three - Implementation, Evaluation, and Modification. (1995 - ?) (Five to Seven Years)

School and district staff will implement the newly adopted mathematics curriculum and materials in the classroom, modifying the program where necessary and evaluating the effectiveness of program materials, and staff development.

DISTRICT MATH COMMITTEE

SCHEDULE OF DISTRICT MATH COMMITTEE MEETINGS 8:30 A.M. - 3:00 P.M. Professional Development Center	
DATE	FOCUS
Thursday, February 17, 1994	A FRAMEWORK FOR CHANGE: Mathematical Power for All Students
Tuesday, April 5, 1994	STRUCTURE AND CONTENT OF THE MATHEMATICS PROGRAM
Tuesday, May 3, 1994	ASSESSMENT ALTERNATIVES IN MATHEMATICS

The NCTM standards for kindergarten through grade four are excerpted here. By the end of the fourth grade, students should be able to do what is described in these standards. Those concerned with grade five may wish to consult the Middle School Program, where the standards for grades five through eight appear (pages 118–21). These excerpts are not intended to be self-explanatory; therefore, the reader is advised to see the full discussion in the NCTM *Standards*. (See also Appendix E in this *Framework*.)

**Standard 1: Mathematics
as Problem Solving**

In kindergarten through grade four, the study of mathematics should emphasize problem solving so that students can:

- Use problem-solving approaches to investigate and understand mathematical content.
- Formulate problems from everyday and mathematical situations.
- Develop and apply strategies to solve a wide variety of problems.
- Verify and interpret results with respect to the original problem.
- Acquire confidence in using mathematics meaningfully.

**Standard 2: Mathematics
as Communication**

In kindergarten through grade four, the study of mathematics should include numerous opportunities for communication so that students can:

- Relate physical materials, pictures, and diagrams to mathematical ideas.
- Reflect on and clarify their thinking about mathematical ideas and situations.
- Relate their everyday language to mathematical language and symbols.

- Realize that representing, discussing, reading, writing, and listening to mathematics are a vital part of learning and using mathematics.

**Standard 3: Mathematics
as Reasoning**

In kindergarten through grade four, the study of mathematics should emphasize reasoning so that students can:

- Draw logical conclusions about mathematics.
- Use models, known facts, properties, and relationships to explain their thinking.
- Justify their answers and solution processes.
- Use patterns and relationships to analyze mathematical situations.
- Believe that mathematics makes sense.

**Standard 4: Mathematical
Connections**

In kindergarten through grade four, the study of mathematics should include opportunities to make connections so that students can:

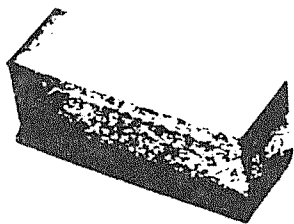
- Link conceptual and procedural knowledge.
- Relate various representations of concepts or procedures to one another.
- Recognize relationships among different topics in mathematics.

- Use mathematics in other curricular areas.
- Use mathematics in their daily lives.

Standard 5: Estimation

In kindergarten through grade four, the curriculum should include estimation so students can:

- Explore estimation strategies.
- Recognize when an estimate is appropriate.
- Determine the reasonableness of results.
- Apply estimation in working with quantities, measurement, computation, and problem solving.



Standard 6: Number Sense and Numeration

In kindergarten through grade four, the mathematics curriculum should include whole number concepts and skills so that students can:

- Construct number meanings through real-world experiences and the use of physical materials.
- Understand the numeration system by relating counting, grouping, and place-value concepts.
- Develop number sense.
- Interpret the multiple uses of numbers encountered in the real world.

Standard 7: Concepts of Whole Number Operations

In kindergarten through grade four, the mathematics curriculum should include concepts of addition, subtraction, multiplication, and division of whole numbers so that students can:

- Develop meaning for the operations by modeling and

discussing a rich variety of problem situations.

- Relate the mathematical language and symbolism of operations to problems and informal language.
- Recognize that a wide variety of problem structures can be represented by a single operation.
- Develop operation sense.

Standard 8: Whole Number Computation

In kindergarten through grade four, the mathematics curriculum should develop whole number computation so that students can:

- Model, explain, and develop reasonable proficiency with basic facts and algorithms.
- Use a variety of mental computation and estimation techniques.
- Use calculators in appropriate computational situations.
- Select and use computation techniques appropriate to specific problems and determine whether the results are reasonable.

Standard 9: Geometry and Spatial Sense

In kindergarten through grade four, the mathematics curriculum should include two-dimensional and three-dimensional geometry so that students can:

- Describe, model, draw, and classify shapes.
- Investigate and predict the results of combining, subdividing, and changing shapes.
- Develop spatial sense.
- Relate geometric ideas to number and measurement ideas.
- Recognize and appreciate geometry in their world.

Standard 10: Measurement

In kindergarten through grade four, the mathematics curriculum should include measurement so that students can:

- Understand the attributes of length, capacity, weight, area, volume, time, temperature, and angle.
- Develop the process of measuring and concepts related to units of measurement.
- Make and use estimates of measurement.
- Make and use measurements in problem and everyday situations.

Standard 11: Statistics and Probability

In kindergarten through grade four, the mathematics curriculum should include experiences with data analysis and probability so that students can:

- Collect, organize, and describe data.
- Construct, read, and interpret displays of data.
- Formulate and solve problems that involve collecting and analyzing data.
- Explore concepts of chance.

Standard 12: Fractions and Decimals

In kindergarten through grade four, the mathematics curriculum should include fractions and decimals so that students can:

- Develop concepts of fractions, mixed numbers, and decimals.
- Develop number sense for fractions and decimals.
- Use models to relate fractions to decimals and to find equivalent fractions.
- Use models to explore operations on fractions and decimals.
- Apply fractions and decimals to problem situations.

Standard 13: Patterns and Relationships

In kindergarten through grade four, the mathematics curriculum should include the study of patterns and relationships so that the student can:

- Recognize, describe, extend, and create a wide variety of patterns.
- Represent and describe mathematical relationships.
- Explore the use of variables and open sentences to express relationships.

Integrating Strands in the Elementary Grades

The eight strands of mathematics identified in this *Framework* are for kindergarten through grade twelve. For kindergarten through grade five and for other grade spans, the program must interweave and integrate the strands. Fortunately, many relatively simple mathematical activities draw on several strands. Because the strands are intended to be interwoven, students need not have experiences with each strand separately. In kindergarten through grade five, some strands, particularly *algebra*, *functions*, and *discrete mathematics*, seldom appear alone because it is not appropriate to deal with that material formally.

The NCTM standards for the middle grades are excerpted below. By the end of the eighth grade, students should be able to do what is described in the standards. Those concerned with grade four and below may wish to consult the kindergarten through grade four standards, which appear on pages 105–7. These excerpts are not intended to be self-explanatory; therefore, the reader is advised to see the full discussion in the NCTM's *Curriculum and Evaluation Standards for School Mathematics*. (See also Appendix E in this *Framework*.)

Standard 1: Mathematics as Problem Solving

In grades five through eight, the mathematics curriculum should include numerous and varied experiences with problem solving as a method of inquiry and application so that students can:

- Use problem-solving approaches to investigate and understand mathematical content.
- Formulate problems from situations within and outside mathematics.
- Develop and apply a variety of strategies to solve problems, with emphasis on multistep and nonroutine problems.
- Verify and interpret results with respect to the original problem situation.
- Generalize solutions and strategies to new problem situations.
- Acquire confidence in using mathematics meaningfully.

Standard 2: Mathematics as Communication

In grades five through eight, the study of mathematics should include opportunities to communicate so that students can:

- Model situations, using oral, written, concrete, pictorial,

graphical, and algebraic methods.

- Reflect on and clarify their own thinking about mathematical ideas and situations.
- Develop common understandings of mathematical ideas, including the role of definitions.
- Use the skills of reading, listening, and viewing to interpret and evaluate mathematical ideas.
- Discuss mathematical ideas and make conjectures and convincing arguments.
- Appreciate the value of mathematical notation and its role in the development of mathematical ideas.

Standard 3: Mathematics as Reasoning

In grades five through eight, reasoning should permeate the mathematics curriculum so that students can:

- Recognize and apply deductive and inductive reasoning.
- Understand and apply reasoning processes, with special attention being given to spatial reasoning and reasoning with proportions and graphs.
- Make and evaluate mathematical conjectures and arguments.

- Validate their own thinking.
- Appreciate the pervasive use and power of reasoning as a part of mathematics.

Standard 4: Mathematical Connections

In grades five through eight, the mathematics curriculum should include the investigation of mathematical connections so that students can:

- See mathematics as an integrated whole.
- Explore problems and describe results, using graphical, numerical, physical, algebraic, and verbal mathematical models or representations.
- Use a mathematical idea to further their understanding of other mathematical ideas.
- Apply mathematical thinking and modeling to solve problems that arise in other disciplines, such as art, music, psychology, science, and business.
- Value the role of mathematics in our culture and society.

Standard 5: Number and Number Relationships

In grades five through eight, the mathematics curriculum should include the continued development of number and number relationships so that students can:

- Understand, represent, and use numbers in a variety of equivalent forms (integer, fraction, decimal, percent, exponential, and scientific notation) in real-world and mathematical problem situations.
- Develop number sense for whole numbers, fractions, decimals, integers, and rational numbers.

- Understand and apply ratios, proportions, and percents in a wide variety of situations.
- Investigate relationships among fractions, decimals, and percents.
- Represent numerical relationships in one-dimensional and two-dimensional graphs.

Standard 6: Number Systems and Number Theory

In grades five through eight, the mathematics curriculum should include the study of number systems and number theory so that students can:

- Understand and appreciate the need for numbers beyond the whole numbers.
- Develop and use order relations for whole numbers, fractions, decimals, integers, and rational numbers.
- Extend their understanding of whole number operations to fractions, decimals, integers, and rational numbers.
- Understand how the basic arithmetic operations are related to one another.
- Develop and apply number theory concepts (e.g., primes, factors, and multiples) in real-world and mathematical problem situations.

Standard 7: Computation and Estimation

In grades five through eight, the mathematics curriculum should develop the concepts underlying computation and estimation in various contexts so that students can:

- Compute with whole numbers, fractions, decimals, integers, and rational numbers.
- Develop, analyze, and explain procedures for computation and techniques for estimation.

- Develop, analyze, and explain methods for solving proportions.
- Select and use an appropriate method for computing from among mental arithmetic, paper-and-pencil, calculator, and computer methods.
- Use computation, estimation, and proportions to solve problems.
- Use estimation to check the reasonableness of results.

Standard 8: Patterns and Functions

In grades five through eight, the mathematics curriculum should include explorations of patterns and functions so that students can:

- Describe, extend, analyze, and create a wide variety of patterns.
- Describe and represent relationships with tables, graphs, and rules.
- Analyze functional relationships to explain how a change in one quantity results in a change in another.
- Use patterns and functions to represent and solve problems.

Standard 9: Algebra

In grades five through eight, the mathematics curriculum should include explorations of algebraic concepts and processes so that students can:

- Understand the concepts of variable, expression, and equation.
- Represent situations and number patterns with tables, graphs, verbal rules, and equations and explore the interrelationships of these representations.
- Analyze tables and graphs to identify properties and relationships.

- Develop confidence in solving linear equations, using concrete, informal, and formal methods.
- Investigate inequalities and nonlinear equations informally.
- Apply algebraic methods to solve a variety of real-world and mathematical problems.

Standard 10: Statistics

In grades five through eight, the mathematics curriculum should include exploration of statistics in real-world situations so that students can:

- Systematically collect, organize, and describe data.
- Construct, read, and interpret tables, charts, and graphs.
- Make inferences and convincing arguments based on data analysis.
- Evaluate arguments based on data analysis.
- Develop an appreciation for statistical methods as powerful means for decision making.

Standard 11: Probability

In grades five through eight, the mathematics curriculum should include explorations of probability in real-world situations so that students can:

- Model situations by devising and carrying out experiments or simulations to determine probabilities.
- Model situations by constructing a sample space to determine probabilities.
- Appreciate the power of using a probability model by comparing experimental results with mathematical expectations.
- Make predictions based on experimental or theoretical probabilities.

- Develop an appreciation for the pervasive use of probability in the real world.

Standard 12: Geometry

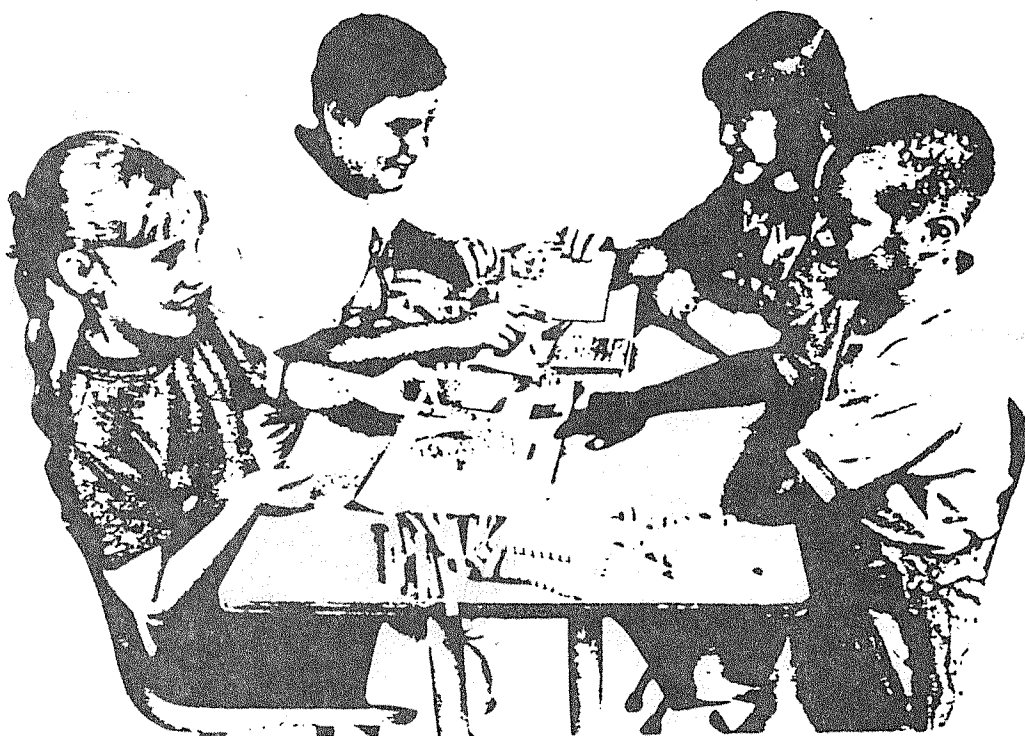
In grades five through eight, the mathematics curriculum should include the study of the geometry of one, two, and three dimensions in a variety of situations so that students can:

- Identify, describe, compare, and classify geometric figures.
- Visualize and represent geometric figures, with special attention to developing spatial sense.
- Explore transformations of geometric figures.
- Represent and solve problems using geometric models.
- Understand and apply geometric properties and relationships.
- Develop an appreciation of geometry as a means of describing the physical world.

Standard 13: Measurement

In grades five through eight, the mathematics curriculum should include extensive concrete experiences using measurement so that students can:

- Extend their understanding of the process of measurement.
- Estimate, make, and use measurements to describe and compare phenomena.
- Select appropriate units and tools to measure to the degree of accuracy required in a particular situation.
- Understand the structure and use of systems of measurement.
- Extend their understanding of the concepts of perimeter, area, volume, angle measure, capacity, and weight and mass.
- Develop the concepts of rates and other derived and indirect measurements.
- Develop formulas and procedures for determining measures to solve problems.



support structure beyond the classroom for studying difficult material—a structure that takes time and resources. In addition, a greater number of students may need to take Math A and Math B in the first few years of restructuring to prepare for the kind of mathematics included in the core courses. And as courses in the lower grades are improved, all students should be expected to participate fully.

The core sequence embraces the explicit expectation that students will not be assigned to different sections according to imagined or measured ability in mathematics or according to their intention to attend college. Although the immediate detracking of most mathematics courses may not be desirable or even possible, the goal remains constant. Practical ways must be found to make this vision a reality.



Now that the core sequence has been discussed, it is appropriate to examine the mathematical content of its courses. One source of guidance is the NCTM standards for high school that are excerpted here. By the end of the twelfth grade, students should be able to do what is described in these standards. The following excerpts are not intended to be self-explanatory; therefore, the reader is advised to see the full discussion in the *Curriculum and Evaluation Standards for School Mathematics* published by NCTM. (See also Appendix E in this Framework.)

After the standards come a description of the strands and unifying ideas for high school and suggestions as to what mathematics might be addressed in coherent high school units of instruction.

Standard 1: Mathematics as Problem Solving

In grades nine through twelve, the mathematics curriculum should include the refinement and extension of methods of mathematical problem solving so that all students can:

- Use, with increasing confidence, problem-solving approaches to investigating and understanding mathematical content.
- Apply integrated mathematical problem-solving strategies to

solve problems from within and outside mathematics.

- Recognize and formulate problems from situations within and outside mathematics.
 - Apply the process of mathematical modeling to real-world problem situations.
-

Standard 2: Mathematics as Communication

In grades nine through twelve, the mathematics curriculum should include the continued development of language and symbolism to commu-

nicate mathematical ideas so that all students can:

- Reflect on and clarify their thinking about mathematical ideas and relationships.
- Formulate mathematical definitions and express generalizations discovered through investigations.
- Express mathematical ideas orally and in writing.
- Read written presentations of mathematics with understanding.
- Ask clarifying and extending questions related to mathematics they have read or heard about.
- Appreciate the economy, power, and elegance of mathematical notation and its role in the development of mathematical ideas.

Standard 3: Mathematics as Reasoning

In grades nine through twelve, the mathematics curriculum should include numerous and varied experiences that reinforce and extend logical reasoning skills so that all students can:

- Make and test conjectures.
- Formulate counterexamples.
- Follow logical arguments.
- Judge the validity of arguments.
- Construct simple valid arguments.

And so that, in addition, planning to attend college students can:

- Construct proofs for mathematical assertions, including indirect proofs and proofs by mathematical induction.

Standard 4: Mathematical Connections

In grades nine through twelve, the mathematics curriculum should

include investigation of the connections and interplay among various mathematical topics and their applications so that all students can:

- Recognize equivalent representations of the same concept.
- Relate procedures in one representation to procedures in an equivalent representation.
- Use and value the connections among mathematical topics.
- Use and value the connections between mathematics and other disciplines.

Standard 5: Algebra

In grades nine through twelve, the mathematics curriculum should include the continued study of algebraic concepts and methods so that all students can:

- Represent situations that involve variable quantities with expressions, equations, inequalities, and matrices.
- Use tables and graphs as tools to interpret expressions, equations, and inequalities.
- Operate on expressions and matrices and solve equations and inequalities.
- Appreciate the power of mathematical abstraction and symbolism.

And so that, in addition, students planning to attend college can:

- Use matrices to solve linear systems.
- Demonstrate technical facility with algebraic transformations, including techniques based on the theory of equations.

Standard 6: Functions

In grades nine through twelve, the mathematics curriculum should include the continued study of functions so that all students can:

- Model real-world phenomena with a variety of functions.

- Represent and analyze relationships, using tables, verbal rules, equations, and graphs.
- Translate among tabular, symbolic, and graphical representations of functions.
- Recognize that a variety of problem situations can be modeled by the same type of function.
- Analyze the effects of parameter changes on the graphs of functions.

And so that, in addition, students planning to attend college can:

- Understand operations on, and the general properties and behavior of, classes of functions.

Standard 7: Geometry from a Synthetic Perspective

In grades nine through twelve, the mathematics curriculum should include the continued study of the geometry of two and three dimensions so that all students can:

- Interpret and draw three-dimensional objects.
- Represent problem situations with geometric models and apply properties of figures.
- Classify figures in terms of congruence and similarity and apply these relationships.
- Deduce properties of, and relationships between, figures from given assumptions.

And so that, in addition, students planning to attend college can:

- Develop an understanding of an axiomatic system through investigating and comparing various geometries.
- Use, with increasing confidence, problem-solving approaches to investigate and understand mathematical content.

- Apply integrated mathematical problem-solving strategies to solve problems from within and outside mathematics.
- Recognize and formulate problems from situations within and outside mathematics.
- Apply the process of mathematical modeling to real-world problem situations.

Standard 8: Geometry from an Algebraic Perspective

In grades nine through twelve, the mathematics curriculum should include the study of the geometry of two and three dimensions from an algebraic point of view so that all students can:

- Translate between synthetic and coordinate representations.
- Deduce properties of figures, using transformations and using coordinates.
- Identify congruent and similar figures, using transformations.
- Analyze properties of Euclidean transformations and relate translations to vectors.

And so that, in addition, students planning to attend college can:

- Deduce properties of figures using vectors.
- Apply transformations, coordinates, and vectors in problem solving.

Standard 9: Trigonometry

In grades nine through twelve, the mathematics curriculum should include the study of trigonometry so that all students can:

- Apply trigonometry to problem situations involving triangles.
- Explore periodic real-world phenomena, using the sine and cosine functions.

- Develop and analyze algorithms.
- Solve enumeration and finite probability problems.

And so that, in addition, students planning to attend college can:

- Represent and solve problems, using linear programming and difference equations.
- Investigate problem situations that arise in connection with computer validation and the application of algorithms.

Standard 13: Conceptual Underpinnings of Calculus

In grades nine through twelve, the mathematics curriculum should include the informal exploration of calculus concepts from both a graphical and a numerical perspective so that all students can:

- Determine maximum and minimum points of a graph and interpret the results in problem situations.
- Investigate limiting processes by examining infinite sequences and series and areas under curves.

And so that, in addition, students planning to attend college can:

- Understand the conceptual foundations of limit, the area under a curve, the rate of

change and the slope of a tangent line, and their applications in other disciplines.

- Analyze the graphs of polynomial, rational, radical, and transcendental functions.

Standard 14: Mathematical Structure

In grades nine through twelve, the mathematics curriculum should include the study of mathematical structure so that all students can:

- Compare and contrast the real number system and its various subsystems with regard to their structural characteristics.
- Understand the logic of algebraic procedures.
- Appreciate that seemingly different mathematical systems may be essentially the same.

And so that, in addition, students planning to attend college can:

- Develop the complex number system and demonstrate facility with its operations.
 - Prove elementary theorems within various mathematical structures, such as groups and fields.
 - Develop an understanding of the nature and purpose of axiomatic systems.
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RESOLUTION 94/23
TAKING A STAND AGAINST MEDIA VIOLENCE

WHEREAS, the California State Board of Education has repeatedly voiced concern about the "epidemic of violence" from which our nation, our state, and our schools suffer, and recently revised its comprehensive *Policy Statement on School Safety, Discipline, and Attendance* to help focus attention on the right of all students to a safe, secure, violence-free learning environment;

WHEREAS, the State Board recognizes the depiction of violence on television as a significant factor in the "epidemic of violence" that jeopardizes the safety and security of all citizens; and

WHEREAS, members of the broadly based national *Citizens Task Force on TV Violence* have set forth seven specific recommendations for consideration and action by the Attorney General of the United States and other interested parties:

- **Entertainment Media Violence Code.** An Entertainment Media Violence Code, largely voluntary in nature, should be adopted and should be based upon the code adopted by the Canadian Radio and Telecommunications Commission and the Canadian Association of Broadcasters, provided that the code would include a "safe harbor" rule--to the effect that gratuitous dramatized violence not be programmed during the hours of 6:00 a.m. to 10:00 p.m.--which could be enforced through appropriate action by the Federal Communications Commission (FCC).
- **Parent Empowerment.** Parents should have the ability to exercise greater control over the viewing of violent programs by children through installation of mechanical/electronic devices to block out programming that is identified as violent, broadcast of viewer warning, and development and implementation of a violence rating system.
- **FCC Hearings.** The FCC should hold hearings on possible voluntary and regulatory solutions to television violence.
- **Children's Television Act.** The federal *Children's Television Act* should be strengthened and enforced to increase beneficial programming for children and to educate the public about the effects of violence generally, and media violence in particular.
- **Violent Television Programs in Prisons.** The viewing of violent television programs in prisons should be ended immediately.
- **White House Conference on Violence.** A White House Conference on Violence should be called to focus on the causes of the nation's epidemic of violence, including media violence, with representatives of both the entertainment industry and 100 of the nation's leading advertisers being invited.

- **Television Industry Discussions.** Television industry discussions to identify, control, and reduce violent programming should be continued through an extension of the current antitrust exemption set forth in the *Television Program Improvement Act*.

NOW, THEREFORE, BE IT RESOLVED, on this seventh day of March, 1994, that the Jurupa Unified School District Board of Education joins the national call for effective action to curb television violence as set forth by members of the national *Citizens Task Force on TV Violence*; and

BE IT FURTHER RESOLVED, that a suitably prepared copy of this resolution be transmitted to the Attorney General of the United States, the Governor of the State of California, The Attorney General of the State of California and other interested parties.

Sam D. Knight, Sr., President

Mary Burns, Clerk

David Barnes, Member

John Chavez, Member

Sandra Ruane, Member

Jurupa Unified School District

Personnel Report #15

March 7, 1994

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Instructional Services; to attend a science fair inservice; January 20, 1994 or February 4, 1994; not to exceed two (2) hours each; appropriate hourly rate of pay.

Rhonda Batterton
Shannon Sears

Dani Hart
Lori Smith

Heidi Orr

Ina Arbuckle Elementary; to provide planning time for SIP days; February 17-18, 1994; not to exceed six (6) hours total; appropriate hourly rate of pay.

Paul Binns

Indian Hills Elementary; 1993-94 school year; after school sports and recreation program; appropriate hourly rate of pay.

Dan Olguin
Shannon Sears

Cynthia Johnson
John Parker

John Hill
Rae Ann Buh

Mission Bell Elementary; 1993-94 school year; after school sports and recreation program; appropriate hourly rate of pay.

Mary Burchett

Pacific Avenue Elementary; after school prevention teacher; January 11, 1994 through February 15, 1994; not to exceed 10 hours total; appropriate hourly rate of pay.

Trenae Vega

Rustic Lane Elementary; to provide after school tutorial program; February 28, 1994 through June 23, 1994; not to exceed 30 hours each; appropriate hourly rate of pay.

Barbara Busalacchi

Melody Flores

Susan Comber

Troth Street Elementary; to translate letters, newsletters and PTA flyers; January 16, 1994 through February 15, 1994; not to exceed 4½ hours total; appropriate hourly rate of pay.

Debra Depew

Van Buren Elementary; to provide after school reading program; December 1-17, 1994; not to exceed 51.5 hours total; appropriate hourly rate of pay.

Pam Curtis
Alyce Dooley

Darcee Staiger
Sandra Roberson

Paige Polcene
Paula Del Turco

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CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Van Buren Elementary; to provide after school programs; July 1, 1993 through December 31, 1993; not to exceed 67.5 hours total; appropriate hourly rate of pay.

Shelley Edwards
Ron Morris

Sandy Tucker

Maureen Dalimot

West Riverside Elementary; extended day programs for Chapter I and Bilingual students; February 1, 1994 through June 17, 1994; not to exceed 300 hours total; appropriate hourly rate of pay.

David Doubravsky
Dolores Hernandez
Dan Moore
Patty Stark

Chet Edmunds
Josefina Mendoza
Brenda Penny

Mayra Ferreras
Victoria Mendoza
Barbie Simmons

Jurupa Middle School; to assist in training at-risk students; February 2-24, 1994; not to exceed six (6) hours total; appropriate hourly rate of pay.

Gaye King

Jurupa Valley High; to teach Adult Education Review of Fundamentals Class; February 22, 1994 through June 17, 1994; not to exceed 60 hours each; appropriate hourly rate of pay.

Stella Sloan

Nancy Falsetto

Rubidoux High; to teach Adult Education Review of Fundamentals Class; February 22, 1994 through June 17, 1994; not to exceed 60 hours each; appropriate hourly rate of pay.

Gloria Hill

Paul Horn

Change of Assignment

Teacher	Ms. Laura Beal	Effective July 1, 1994 From 50% to 100% status
Teacher	Ms. Claudia Clark	Effective July 1, 1994 From 50% to 100% status
Resource Specialist	Ms. Claudia Mendoza	Effective July 1, 1994 From 80% to 100% status
Teacher	Ms. Monica Smith	Effective July 1, 1994 From 50% to 100% status
Teacher	Ms. Marcia Weaver	Effective July 1, 1994 From 67% to 100% status

Substitute Assignment

Teacher	Ms. Heidi Aguilar 5956 Avenue Juan Bautista Riverside, CA 92509	As needed 30-Day Emergency Permit
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CERTIFICATED PERSONNEL (Continued)Substitute Assignment (Continued)

Teacher	Ms. Susan Bowers 4875 Agate Street Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Ann McNally 2780 7th Street Riverside, CA 92507	As needed 30-Day Emergency Permit
Teacher	Ms. Kerrie Jo Preston 6860 Darlene Lane Riverside, CA 92509	As needed 30-Day Emergency Permit
Teacher	Ms. Virginia Ramirez 4189 Rosewood Place Riverside, CA 92506	As needed 30-Day Emergency Permit
Teacher	Mr. Michael Schlax 7666 Bolton Riverside, CA 92503	As needed 30-Day Emergency Permit
Teacher	Ms. Michelle Sowa 5715 Tower Road Riverside, CA 92506	As needed 30-Day Emergency Permit

Return from Leave of Absence

Teacher	Ms. Marsha Gontarski	Effective July 1, 1994
Teacher	Ms. Linda Shank	Effective July 1, 1994

Leave of Absence

Temporary Teacher	Ms. Annmarie Lee 4583 University Avenue Riverside, CA	Correction of Maternity Leave dates to February 21, 1994 through April 4, 1994 with use of sick leave benefits.
Teacher	Ms. Luz Salazar 1024 Douglas Street Calimesa, CA 92320	Maternity Leave effective November 1, 1993 through December 17, 1993 with use of sick leave benefits.

Resignation

Teacher	Ms. Lisa Tokarek P.O. Box 163 Hyde Park, PA 15641	Correction of effective date to January 25, 1994
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CLASSIFIED PERSONNEL

Regular Assignment

Cafeteria Assistant I	Ms. Rose Kushner 6085 Ridgeview Avenue Mira Loma, CA 91752	Effective February 22, 1994 Work Year F Part-time
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Reclassification

From Clerk-Typist to Records Clerk	Ms. Terry Glass	Effective December 2, 1993 From Work Year E1 to Work Year C Range E-22
From Purchasing Clerk to Stores Technician	Ms. Cecilia Livesay	Effective December 20, 1993 Range E-30
From Maint. Worker to Fire Service Tech- nician/Maint. Worker	Mr. Tom Mummert	Effective December 20, 1993 Range E-35

Short-Term/Extra Work

Glen Avon Elementary; to complete extra projects for the library; February 4-18, 1994; not to exceed ten (10) hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk Mary Forand

Indian Hills Elementary; 1993-94 school year; after school sports and recreation program; appropriate hourly rate of pay.

Instructional Aide Bernardine Brown

Troth Street Elementary; to organize games on the playground during program quality review; February 8-17, 1994; not to exceed three (3) hours each; appropriate hourly rate of pay.

Activity Supervisor	Cindy Rodriguez
Activity Supervisor	Teresa Cardona
Activity Supervisor	Deborah Makins
Activity Supervisor	Teresa Schopp

Troth Street Elementary; rainy day schedule; February 17, 1994; not to exceed one-fourth ($\frac{1}{4}$) work hour; appropriate hourly rate of pay.

Activity Supervisor Darrin Martin

Troth Street Elementary; work in lieu of a substitute; February 8-9, 1994; not to exceed one (1) hour total; appropriate hourly rate of pay.

Activity Supervisor Barbara Snyder

CLASSIFIED PERSONNEL (Continued)Short-Term/Extra Work (Continued)

West Riverside Elementary; extended day programs for Chapter I and Bilingual students; February 1, 1994 through June 17, 1994; not to exceed 300 hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Rita Gutierrez
Instructional Aide	Laura Olaiz
Bil. Language Tutor	Miguel Ruvalcaba
Instructional Aide	Maria Saucedo
Instructional Aide	Marilyn Whitney
Bil. Language Tutor	Maria Fullerton
Bil. Language Tutor	Marilyn Martinez

West Riverside Elementary; to provide tutor training; February 1, 1994 through June 17, 1994; not to exceed 18 hours each; appropriate hourly rate of pay.

Bil. Language Tutor	Aurora Aldama
Bil. Language Tutor	Lydia Reese
Bil. Language Tutor	Miguel Ruvalcaba

Substitute Assignment

Activity Supervisor	Ms. Sheila Alvarez 2031 Gail Drive Riverside, CA 92509	As needed
Cafeteria Assistant I	Ms. Debora Hartman 6130 Camino Real #22 Riverside, CA 92509	As needed
Activity Supervisor	Ms. Doretha King 5919 Paramount Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Esther Lopez 4185 Opal Street Riverside, CA 92509	As needed
Custodian	Mr. George Scroggins 3761 Eve Circle #C Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Brandi Stone 9646 53rd Street Riverside, CA 92509	As needed
Custodian	Mr. Albert Stowers 8834 Mesa Oak Drive Riverside, CA 92508	As needed

Leave of Absence

Activity Supervisor	Ms. Sylvia Holguin 7477 Penwood Road Riverside, CA 92509	Maternity Leave effective February 17, 1994 through March 31, 1994 with use of sick leave benefits.
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CLASSIFIED PERSONNEL (Continued)

Resignation

Instructional Aide	Ms. Linda Duerling 5990 Scheelite Riverside, CA 92509	Effective February 25, 1994
Cafeteria Assistant II	Ms. Eileen Robison 3527 Scenic Drive Riverside, CA 92509	Effective February 2, 1994

MANAGEMENT PERSONNEL

Extra Work

Van Buren Elementary; Evaluation of school-wide program and writing National Blue Ribbon Application; September 27, 1993 through November 6, 1993; 90 hours total; \$38.27 per hour (\$3,444.30 total).

Principal Carmen Hernandez

OTHER PERSONNEL

Short-Term Assignment

Head Start Program; to serve as a Curriculum Helper; February 1, 1994 through June 17, 1994; not to exceed 20 hours per week; \$15.50 per hour.

Curriculum Helper Jenny Eberth

Granite Hill Elementary; to serve as a translator; January 24, 1994 through May 20, 1994; not to exceed 50 hours total; \$10.00 per hour.

Translator Lorena Graves

Ina Arbuckle Elementary; to serve as a Language Arts Tutor; February 1, 1994 through June 16, 1994; not to exceed 72 hours total; \$8.09 per hour.

Language Arts Tutor Sue Giffin

Ina Arbuckle Elementary; to serve as a Bilingual Language Arts Tutor; February 1, 1994 through May 31, 1994; not to exceed 14 hours total; \$8.09 per hour.

Bil. Lang. Arts Tutor Diane Tudge

Van Buren Elementary; to serve as a DATE Homework Club Helper; January 18, 1994 through June 16, 1994; not to exceed 10 hours per week; \$8.09 per hour.

DATE Homework Helper Kathy Olson

Van Buren Elementary; to serve as a DATE After School Facilitator; December 13, 1993 through June 16, 1994; not to exceed 10 hours per week; \$8.09 per hour.

DATE Facilitator Michael Espinoza

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OTHER PERSONNEL (Continued)

Short-Term Assignment (Continued)

Van Buren Elementary; to serve as an after school sponsor; January 12, 1994 through January 24, 1994; not to exceed 25 hours total; \$8.09 per hour.

After School Sponsor Cindy Cleveland
After School Sponsor Sally Morris
After School Sponsor Kathy Olson
After School Sponsor Michael Espinoza

Van Buren Elementary; to serve as an after school sponsor; January 25, 1994 through February 7, 1994; not to exceed 18½ hours each; \$8.09 per hour.

After School Sponsor Cindy Cleveland
After School Sponsor Mike Espinoza
After School Sponsor Kathy Olson

Van Buren Elementary; to serve as an after school sponsor; January 3, 1994 through June 17, 1994; not to exceed 63 hours total; \$8.09 per hour.

After School Sponsor Cindy Cleveland
After School Sponsor Sally Morris

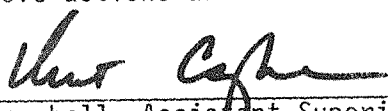
Van Buren Elementary; to provide after school program for adults; November 8, 1993 and December 13, 1993; not to exceed six (6) hours total; \$8.74 per hour.

Eng. Lang. Sponsor Louis Bautista

Van Buren Elementary; to serve as a Science Facilitator; January 13, 1994 through March 24, 1994; not to exceed 20 hours total; \$18 per hour.

Science Facilitator Joel Foster

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/07/94 - 02/17/94
PURCHASES OVER \$200

REPORT: APS/APS50/01
RUN DATE: 02/23/94
PAGE: 1

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P78723	100	178 00	DISTRICT WAREHOUSE	KODAK SUPPLIES-COPY PROD. D	WHSE-STOCK ITEMS	4,667.41
P78724	100	178 00	DISTRICT WAREHOUSE	NATIONAL SANITARY SUPPLY CO	WHSE-STOCK ITEMS	250.20
P78730	100	196 00	PHYSICAL EDUCATION	CAL TRACK RECONDITIONING	RHS-REPAIR RUNWAYS	4,064.34
P78733	100	178 00	PLANT OPERATIONS	AMERICAN CHEMICAL & SANITAR	MAINT-SUPPLIES	598.01
P78817	100	178 00	PLANT OPERATIONS	C. R. JAESCHKE, INC.	MAINT-REPAIRS	4,186.94
P78820	100	178 00	FACILITIES	RIGHT WAY	MAINT-EQUIPMENT RENTAL	318.65
P78823	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP	MAINT-GROUNDS SUPPLIES	303.68
P78825	100	178 00	PLANT OPERATIONS	NATIONAL UNIFORM SERVICE	MAINT-OPEN PO-RENT TOWELS, MOPS ETC.	8,875.00
P78827	100	178 00	SCHOOL ADMINISTRATION	WESTERN DATA TECHNOLOGY	WR-COMPUTER EQUIPMENT	319.85
P78862	100	178 00	SCHOOL ADMINISTRATION	T. A. GROSS SYSTEMS SPECIALI	EC-OPEN PO-COMPUTER REPAIRS	3,500.00
P78872	100	178 00	SELF-CONTAINED CLASSROOM	COMPUTER SERVICE & SALES	WHSE-COMPUTER REPAIRS	1,309.63
P78873	100	178 00	DISTRICT ADMINISTRATION	SHAMROCK EQUIPMENT CO.	EC-OFFICE EQUIPMENT	321.10
P78877	100	000 00	SELF-CONTAINED CLASSROOM	COLUMBUS MANUFACTURERS, INC	CR-INSTRUCTIONAL MATERIALS	222.50
P78885	100	190 00	SCIENCE	OPTICAL DATA CORPORATION	JMS-INSTRUCTIONAL MATERIALS	533.36
P78903	100	000 00	SELF-CONTAINED CLASSROOM	AMERICAN THEATER ARTS FOR Y	CR-FIELD TRIP	404.60
P78926	100	196 00	INDEPENDENT STUDY	STECK-VAUGHN CO (800)531-50	IS-INSTRUCTIONAL MATERIALS	502.80
P78929	100	196 00	ATTENDANCE & WELFARE	UNISYS CORPORATION	RHS-OFFICE SUPPLIES	402.77
P78930	100	178 00	DISTRICT ADMINISTRATION	HANSON OFFICE PRODUCTS	EC-OFFICE SUPPLIES	270.75
P78964	100	197 00	FOREIGN LANGUAGE	COMPUTERLAND OF UPLAND	JVHS-COMPUTER REPAIR	318.30
P79009	100	197 00	FINE ARTS - ART	ANAHEIM BAND INSTRUMENTS IN	JVHS-MUSICAL EQUIPMENT	1,555.00
P79014	100	000 00	SELF-CONTAINED CLASSROOM	FOLLETT LIBRARY BOOK CO.	IH-INSTRUCTIONAL MATERIALS	632.07
P79026	100	197 00	FINE ARTS - ART	REDLANDS CAMERA	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
FUND TOTAL						33,856.96
TOTAL NUMBER OF PURCHASE ORDERS						22
P78725	101	187 00	E.C.I.A. CHAPTER 1	LANGUAGE CIRCLE ENTERPRISE	WR-BOOKS	431.00

22-1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/23/94
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/07/94 - 02/17/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P78837	101	187 00	E.C.I.A. CHAPTER 1	CREATIVE PUBLICATIONS	WR-INSTRUCTIONAL MATERIALS	2,977.67	
P78838	101	187 00	E.C.I.A. CHAPTER 1	WILLIAMS, GERALD	WR-OPEN PO-CONSULTANT SERVICES	450.00	
P78839	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	CM SCHOOL SUPPLY CO.	WR-INSTRUCTIONAL MATERIALS	449.15	
P78842	101	197 00	VOC ED-AGRICULTURE	MIDWAY FEEDS & SUPPLIES	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00	
P78846	101	196 00	VOCATIONAL EDUCATION ACT PL94	THOMAS PATON & ASSOCIATES	RHS-EQUIPMENT	3,178.63	
P78847	101	196 00	VOCATIONAL EDUCATION ACT PL94	COMP USA	RHS-EQUIPMENT	202.44	
P78851	101	178 00	NON-AGENCY ACYF HEADSTART	LAKESHORE CURRICULUM MATERI	EC-INSTRUCTIONAL MATERIALS	1,258.09	
P78852	101	178 00	NON-AGENCY ACYF HEADSTART	H & L CHARTER CO., INC.	EC-BUS CHARTER	420.00	
P78854	101	178 00	MENTOR TEACHERS PROGRAM-ADMIN	EDUCATIONAL TEACHING AIDS	EC-INSTRUCTIONAL MATERIALS	237.43	
P78855	101	186 00	E.C.I.A. CHAPTER 1	RIGBY	VB-INSTRUCTIONAL MATERIALS	317.86	
P78859	101	187 00	E.C.I.A. CHAPTER 1	MODERN CURRICULUM PRESS	WR-BOOKS	1,068.79	
P78861	101	179 00	E.C.I.A. CHAPTER 1	MCCARTHY-MCCORMACK, INC.	GA-INSTRUCTIONAL MATERIALS	301.43	
P78863	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	TRUMPET CLUB, THE	CR-INSTRUCTIONAL MATERIALS	218.36	
P78871	101	196 00	VOCATIONAL EDUCATION ACT PL94	VIRCO MANUFACTURING COMPANY	RHS-TABLES	940.66	
P78876	101	178 00	EESA MATH & SCIENCE TCHR TRNG	MATHEMATICS RENAISSANCE	EC-TRAINING PROGRAM 1994/95 1 EMP	7,400.00	
P78904	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	LOUIS ROBIDOUX NATURE CENTE	PED-FIELD TRIP	336.00	
P78909	101	173 00	E.C.I.A. CHAPTER 1	MACMILLAN PUBLISHING CO., I	GH-INSTRUCTIONAL MATERIALS	232.22	
P78917	101	175 00	E.C.I.A. CHAPTER 1	CM SCHOOL SUPPLY CO.	SS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00	
P78925	101	197 00	VOCATIONAL EDUCATION ACT PL94	IMED	JVHS-COMPUTER EQUIPMENT	2,053.12	
P78939	101	175 00	TOBACCO USE PREVENTION EDUCAT	PIONEER NEW MEDIA TECHNOLOG	SS-LASERDISC PLAYER	694.99	
P78950	101	186 00	S81274 RESTRUCTURING/PLANNING	DISNEYLAND HOTEL	VB-CONF 5/4-7/94 11 EMP	1,610.25	
P78955	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR	COMPUTERLAND OF UPLAND	GA-COMPUTER EQUIPMENT	366.35	
P78962	101	191 00	DEMONSTRATION PROGRAMS IN REA	TOP HAT TRAVEL	HMS-CONF 3/10-12/94 1 EMP	224.00	
P78963	101	184 00	E.C.I.A. CHAPTER 1	PIONEER NEW MEDIA TECHNOLOG	RL-LASERDISC PLAYER	2,084.96	

5-1
 28.2

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
RUN DATE: 02/23/94
PAGE: 3

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/07/94 - 02/17/94
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P78965	101	184 00	E.C.I.A. CHAPTER 1	ZENITH DIST. CORP OF SO CAL	RL-TV/MONITOR AND VCR'S		5,350.87
P78967	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR SEHI	COMPUTER PRODUCTS	1H-PRINTER		311.40
P78970	101	178 00	ECONOMIC IMPACT AID - L E P	T.A. GROSS SYSTEMS SPECIALI	EC-COMPUTER EQUIPMENT		349.06
P78971	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	OPTICAL DATA CORPORATION	CR-INSTRUCTIONAL MATERIALS		1,916.87
P78972	101	179 00	EISS-EARLY INTERVENTION/SCHOO	CREATIVE PUBLICATIONS	GA-INSTRUCTIONAL MATERIALS		244.16
P78975	101	173 00	S.I.P. (SCHOOL IMPROVEMENT PR	RAYMOND GEDDES & CO., INC.	GH-INSTRUCTIONAL MATERIALS		201.97
P78977	101	173 00	E.C.I.A. CHAPTER 1	LAKESHORE CURRICULUM MATERI	GH-INSTRUCTIONAL MATERIALS		764.92
P78998	101	173 00	E.C.I.A. CHAPTER 1	MODERN CURRICULUM PRESS	GH-INSTRUCTIONAL MATERIALS		548.54
P79000	101	173 00	E.C.I.A. CHAPTER 1	STORY HOUSE CORP.	GH-INSTRUCTIONAL MATERIALS		541.66
P79002	101	173 00	E.C.I.A. CHAPTER 1	CUISENAIRE CO. OF AMERICA	GH-INSTRUCTIONAL MATERIALS		344.26
P79004	101	173 00	E.C.I.A. CHAPTER 1	SUNDANCE	GH-INSTRUCTIONAL MATERIALS		386.11
P79008	101	173 00	E.C.I.A. CHAPTER 1	INCENTIVES FOR LEARNING, IN	GH-INSTRUCTIONAL MATERIALS		468.44
P79010	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMED	IA-EQUIPMENT		1,022.28
P79020	101	186 00	S81274 RESTRUCTURING/PLANNING	DIANES CUSTOM TROPHIES & AW	VB-OPEN PO-OFFICE SUPPLIES		500.00
P79023	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	LOVE A TEACHER	JMS-INSTRUCTIONAL MATERIALS		256.98
FUND TOTAL							41,460.92
TOTAL NUMBER OF PURCHASE ORDERS							40
P78513	103	178 00	PUPIL TRANSPORTATION	RIVERSIDE MACHINE WORKS, IN	TRANS-SUPPLIES		344.80
P78569	103	178 00	PUPIL TRANSPORTATION	ASSOCIATED DIESEL	TRANS-OVERHAUL ENGINE ON BUS		9,800.00
P78810	103	178 00	PUPIL TRANSPORTATION	RACEWAY FORD	TRANS-OVERHAUL VEHICLE 89-2		3,700.00
P78826	103	178 00	PUPIL TRANSPORTATION	AUTOMATIC TRANSMISSION	TRANS-VEHICLE REPAIRS		614.62
FUND TOTAL							14,459.42
TOTAL NUMBER OF PURCHASE ORDERS							4
P78836	106	178 00	INSTRUCTIONAL MEDIA - E.R.C.	SCHOLASTIC BOOK FAIRS	WR-OPEN PO-RIF BOOKS		395.66

4-1
28.3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/23/94
 PAGE: 4

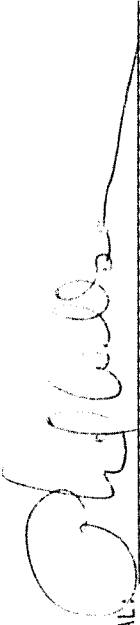
COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/07/94 - 02/17/94
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P78945	106	178 00	INSTRUCTIONAL MEDIA - E.R.C.	SCHOLASTIC BOOK FAIRS	IA-OPEN PO-RIF BOOKS	804.34	
P78947	106	178 00	INSTRUCTIONAL MEDIA - E.R.C.	SCHOLASTIC BOOK FAIRS	IA-OPEN PO-BOOKS	1,582.64	
					FUND TOTAL	2,782.64	
					TOTAL NUMBER OF PURCHASE ORDERS	3	
P78737	119	178 00	PLANT MAINTENANCE	CARRIER COMPANY	MAINT-SUPPLIES	292.35	
P78815	119	178 00	PLANT MAINTENANCE	PORTER BOILER	RHS-REPAIR LOCKERROOM	950.00	
P78816	119	178 00	PLANT MAINTENANCE	WESTBURNE PIPE & SUPPLY	MAINT-SUPPLIES	382.22	
P78818	119	178 00	PLANT MAINTENANCE	RHODES WELDING SUPPLY	MAINT-SUPPLIES	215.28	
P78978	119	178 00	PLANT MAINTENANCE	XEROX CORPORATION	MAINT-XEROX TRAINING	1,440.00	
					FUND TOTAL	3,279.85	
					TOTAL NUMBER OF PURCHASE ORDERS	5	
P78580	320	181 11	FACILITIES	COASTEL	EC-TELEPHONE EQUIPMENT	323.25	
P78878	320	181 11	FACILITIES	OAK TREE PRODUCTS (BOB FARE	MB-LIBRARY WORKSTATION	1,104.44	
					FUND TOTAL	1,427.69	
					TOTAL NUMBER OF PURCHASE ORDERS	2	
P78583	610	187 33	FACILITIES	CULVER-NEWLIN INC	WR-FOLDING LUNCH TABLES	3,355.34	
					FUND TOTAL	3,355.34	
					TOTAL NUMBER OF PURCHASE ORDERS	1	
P78850	700	178 00	STATE PRESCHOOL AB-451	LAKESHORE CURRICULUM MATERI	WR-INSTRUCTIONAL MATERIALS	412.84	
					FUND TOTAL	412.84	

4-17
 29.4

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
			PURCHASE ORDERS TO BE RATIFIED		
P78577	930 185 00	PLANT MAINTENANCE	SHELTER ROOFING CO.	MAINT-BUILDING REPAIRS	1
P78814	930 185 00	PLANT MAINTENANCE	UNIVERSAL COATINGS	MAINT-BUILDING MATERIALS	2,800.00
P78822	930 176 00	PLANT MAINTENANCE	FRAZEE PAINT & WALLCOVERING	MAINT-SUPPLIES	3,550.00
P78824	930 197 00	PLANT MAINTENANCE	SHELTER ROOFING CO.	MAINT-BUILDING REPAIRS	1,819.53
			NO RATIFIED P.O.'S FOUND		1,400.00
				FUND TOTAL	9,569.63
				TOTAL NUMBER OF PURCHASE ORDERS	4
82			PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF	110,605.29
123			PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF	10,536.90
205			PURCHASE ORDERS	FOR A GRAND TOTAL OF	121,142.19

RECOMMEND APPROVAL: 
 Director of Purchasing

Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less than \$200.00;

00121, 00131, 00134, 00139, 00143, 00150, 00152, 00156, 00157,
00162, 00178, 00179, 00181, 00182

Total Orders Less Than \$200.00 = \$1,084.16

P.O. #	VENDOR	AMOUNT	LOCATION DESCRIPTION
00119	Contract Carpet Co.	\$ 4,015.00	TS, Carpet & Install Flooring
00120	Tower of Pizza	2,934.00	Various Schools, Pizza
00122	S & W Fine Foods	2,120.25	FS Whse., Food Whse. Stock
00123	Gold Star Foods	8,042.30	FS Whse., Food Whse. Stock
00124	Leabo Foods, Inc.	12,492.99	FS Whse., Food Whse. Stock, JVHS, Food Stock
00125	P & R Paper Co., Inc.	696.60	FS Whse., Supplies Whse. Stock
00126	Kraft Food Service	5,421.50	FS Whse., Food & Supplies Whse. Stock, JVHS, Food
00127	Interstate Brands Corp.	1,085.82	All Schools, Bread & Rolls
00128	A & R Wholesale	1,265.18	All Secondary Schools, Chips & Soda
00129	Coca Cola USA	304.75	JVHS & RHS, Fountain Syrup
00130	Coca Cola of Los Angeles	1,809.75	JVHS & RHS, Canned Soda
00132	Swift Produce	3,986.75	All Schools, Produce
00133	Moreno Bros. Distributors	814.81	All Schools, Tortillas
00135	Moreno Valley USD	1,035.54	FS Whse., S & H Charges Commodity Whse. Stock
00136	S.E. Rykoff & Co.	2,122.06	FS Whse., Food & Supplies Whse. Stock
00137	Nemix Foods Services, Inc.	932.62	FS Whse., Food Whse. Stock
00138	Fire Protection Services	882.00	All Schools, Service on Fire Systems
00140	Murray's Restaurant Supply Co.	1,193.50	MB, Wolf Range Delivered, Various Schools, Supplies
00141	The Pizza Cutter	398.97	Various Schools, Delivery Boxes
00142	Tower of Pizza	4,230.00	Various Schools, Pizza
00144	Tower of Pizza	1,872.00	Various Schools, Pizza
00146	A & R Wholesale Dist.	3,268.50	Various Schools, Chips & Soda
00147	Interstate Brands Corp.	1,755.76	Various Schools, Bread & Rolls
00148	Coca Cola of Los Angeles	1,320.80	JVHS & RHS, Canned Soda
00149	CSFSA	900.00	Various Schools, Banners
00151	Tower of Pizza	2,454.00	Various Schools, Pizza
00153	Caljen Sales Co.	883.97	FS Whse., Whse. Stock
00154	Divco Corp.	530.98	FS Whse., Supplies Whse.
00155	Michael's Popcorn Co.	480.00	FS Whse., Whse. Stock, Popcorn
00158	Leabo Foods	12,444.50	FS Whse., Food Whse. Stock
00160	Tower of Pizza	2,790.00	Various Schools, Pizza
00161	Leabo Foods, Inc.	12,888.42	FS Whse., Food Whse. Stock
00163	Gold Star Foods	15,075.25	FS Whse., Food Whse. Stock
00164	Kraft Food Service	14,819.09	FS Whse., Food & Supplies Whse. Stock, Various Schools, Supplies
00165	S & W Fine Foods, Inc.	609.00	FS Whse., Food Whse. Stock
00166	Nemix Food Services, Inc.	255.20	FS Whse., Food Whse. Stock
00167	Rykoff Sexton-Credit Manager	2,539.71	FS Whse., Food & Supplies Whse. Stock
00168	P & R Paper Supply	5,947.47	FS Whse., Supplies Whse. Stock
00169	A & R Wholesale Dist., Inc.	3,462.57	Various Schools, Chips & Soda, FS Whse., Chips & Soda Whse. Stock


Stock
L-1
pg. 6

P.O. #	VENDOR	AMOUNT	LOCATION DESCRIPTION
00170	Tower of Pizza	\$ 2,328.00	Various Schools, Pizza
00171	Interstate Brands Corp	1,180.89	All Schools, Bread & Rolls
00172	Swift Produce	9,132.45	All Schools, Produce
00173	Moreno Bros. Dist.	1,020.17	Various Schools, Tortillas
00174	Coca Cola USA	375.75	JVHS & RHS, Soda
00175	Coca Cola Bottling Co. of LA	1,365.25	JVHS & RHS, Soda
00177	Driftwood Dairy	28,587.44	All Schools, Dairy Products
00180	Murray's Restaurant Supply	6,936.70	MLM, Oven, Installation & Equipment

Total orders More Than \$200.00 \$191,008.26

GRAND TOTAL CAFETERIA FUND 600 \$192,092.42

Recommend Approval


 Ann Hale, Director of Food Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 02/18/94
PAGE: 1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D30774	100 196 00	OPERATIONS-OTHER FACILITY	CHEVRON, U S A	D18241 DEC 93 GASOLINE CHARGES	112.72
D30775	100 176 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D18245 JAN 94 GAS BILL	540.24
D30776	100 183 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D18244 JAN 94 WATER BILL	2,847.54
D30777	100 173 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D18243 JAN 94 WATER BILL	214.60
D30778	100 178 00	OPERATIONS-OTHER FACILITY	PACTEL CELLULAR	D18246 JAN 94 PHONE BILL	264.28
D30779	100 178 00	FACILITIES	RUBIDOUX COMMUNITY SERVICES	D18239 HYDRANT FLOW RL	171.00
D30780	100 178 00	FACILITIES	RUBIDOUX COMMUNITY SERVICES	D18240 HYDRANT FLOW 1A	171.00
D30781	100 172 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D18248 JAN 94 ELECTRIC BILL	39,762.57
D30782	100 178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D18242 FEB 94 GASOLINE PURCHASES	6,284.25
D30783	100 000 00	SELF-CONTAINED CLASSROOM	BROWN & CO. PHOTOGRAPHY	D18252 PROF SERVICES 2/15/94 SS	295.00
D30784	100 000 00	SELF-CONTAINED CLASSROOM	CORONA, YOLANDA	D18259 REIMB INSTRUCTIONAL MATERIALS	19.87
D30785	100 184 00	INSTRUCTIONAL MEDIA	DOAK, ELENA	D18272 REIMB LOST BOOK FEE	7.00
D30786	100 178 00	PLANT OPERATIONS	DUNAWAY, LOLA D.	D18254 MILEAGE	13.57
D30787	100 178 00	GUIDANCE & COUNSELING	ESTRADA, MARY	D18257 MILEAGE	21.49
D30788	100 178 00	HOME AND HOSPITAL INSTRUCTION	GOLDEN, GARY	D18258 MILEAGE	40.14
D30790	100 178 00	DISTRICT ADMINISTRATION	PARTIDA, ROSI	D18250 MONTHLY RIDESHARE AWARD	40.00
D30791	100 178 00	DISTRICT ADMINISTRATION	PHILLIPS, AUDREY	D18251 ORTRLY RIDESHARE AWARD	250.00
D30792	100 178 00	DISTRICT ADMINISTRATION	RUBIDOUX HIGH SCHOOL	D18271 RIDESHARE INCENTIVES	122.50
D30793	100 178 00	DISTRICT ADMINISTRATION	WARD, TINA	D18274 REIMB MACINTOSH CLASS	45.00
D30824	100 191 00	FINE ARTS - MUSIC	CHEA	D18212 CONF 3/3-5/94 1 EMP	60.00
D30839	100 196 00	PHYSICAL EDUCATION	CAHPERD	D18220 CONF 3/4-5/94 1 EMP	70.00
D30840	100 196 00	PHYSICAL EDUCATION	TOWN AND COUNTRY	D18221 CONF LODG 3/4-6/94 1 EMP	82.84
D30884	100 178 00	DISTRICT ADMINISTRATION	JURUPA PTA COUNCIL	D18224 CONF 5/5-7/94 1 EMP	50.00
D30898	100 175 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D18281 JAN 94 GAS BILL	6,590.96

L-2
pg.1

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/18/94
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D30899	100	176 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D18278 JAN 94 WATER BILL	721.16
D30901	100	178 00	OPERATIONS-OTHER FACILITY	MCI TELECOMMUNICATIONS	D18294 DEC/JAN PHONE BILLS	4.30
D30902	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D18280 JAN 94 PHONE BILL	136.99
D30903	100	195 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D18279 JAN 94 ELECTRIC BILL	1,252.32
D30904	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D18283 FEB 94 GASOLINE PURCHASES	2,505.60
D30934	100	178 00	DISTRICT ADMINISTRATION	UNITED WAY OF INLAND VALLEY	D18233 CONF 2/25/94 2 EMP	40.00
D30936	100	178 00	DISTRICT ADMINISTRATION	JURUPA PTA COUNCIL	D18231 CONF 5/5-7/94 1 EMP	75.00
D30938	100	186 00	SELF-CONTAINED CLASSROOM	BASTIAANS, PAT	D18309 REIMB INSTRUCTIONAL MATERIALS	119.25
D30939	100	000 00	SELF-CONTAINED CLASSROOM	BRENNAN, TINA	D18311 REIMB INSTRUCTIONAL MATERIALS	44.34
D30940	100	178 00	DISTRICT ADMINISTRATION	CUSHING, DON	D18284 MONTHLY RIDESHARE AWARD	40.00
D30941	100	178 00	DISTRICT ADMINISTRATION	D'ANGELO, GREG	D18286 QRTLY RIDESHARE AWARD	250.00
D30942	100	178 00	PLANT OPERATIONS	DICKINSON, STEVE	D18296 MILEAGE	60.55
D30943	100	178 00	DISTRICT ADMINISTRATION	FAGAN, LINDA	D18287 MONTHLY RIDESHARE AWARD	40.00
D30944	100	178 00	WAREHOUSE OPERATIONS	FLORES, JOE	D18312 REIMB SAFETY SHOES	72.73
D30945	100	000 00	SELF-CONTAINED CLASSROOM	FRANKS, ELIZABETH	D18313 REIMB INSTRUCTIONAL MATERIALS	17.37
D30946	100	178 00	DISTRICT ADMINISTRATION	GUILLLEN, JOSE	D18289 MONTHLY RIDESHARE AWARD	40.00
D30947	100	186 00	SCHOOL ADMINISTRATION	HERNANDEZ, CARMEN	D18303 REIMB POSTAGE	8.99
D30948	100	186 00	SCHOOL ADMINISTRATION	HERNANDEZ, CARMEN	D18304 REIMB PRINTING	64.17
D30949	100	178 00	DISTRICT ADMINISTRATION	JOHNSON, MARIE	D18285 QRTLY RIDESHARE AWARD	250.00
D30950	100	196 00	GUIDANCE CONSORTIUM	KENNEDY, CHARLOTTE	D18298 MILEAGE	117.21
D30951	100	000 00	SELF-CONTAINED CLASSROOM	KIRCHNER, JUNE	D18314 REIMB INSTRUCTIONAL MATERIALS	18.72
D30952	100	186 00	SELF-CONTAINED CLASSROOM	MILLER, BERNICE	D18310 REIMB INSTRUCTIONAL MATERIALS	36.90
D30953	100	178 00	SCHOOL ADMINISTRATION	NELSEN, GREGG	D18299 MILEAGE	56.14
D30954	100	178 00	DISTRICT ADMINISTRATION	RICHARDS, DENNIS	D18288 QRTLY RIDESHARE AWARD	250.00

12-7

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 02/18/94
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D30955	100	196 00	PHYSICAL EDUCATION	STANGLE, RICK	D18301 MILEAGE	113.75
D31002	100	178 00	DISTRICT ADMINISTRATION	POSTMASTER	D18342 REPLENISH POSTAGE MACHINE	2,500.00
D31006	100	197 00	PLANT OPERATIONS	MCI TELECOMMUNICATIONS	D18346 DEC 93 PHONE BILL	35.65
D31007	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D18332 JAN 94 PHONE BILL	35.80
D31008	100	177 11	FACILITIES	SOUTHERN CALIFORNIA EDISON	D18337 CONSTRUCTION COSTS	3,991.86
D31009	100	183 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D18333 JAN 94 ELECTRIC BILL	4,976.64
D31010	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D18349 JAN 94 GAS BILL	6,782.38
D31011	100	178 00	FACILITIES	DIVISION OF STATE ARCHITECT	D18335 STRUCTURAL SAFETY PLAN CK FEE	739.00
D31014	100	195 00	CONTINUATION EDUCATION	DAWSON, WES	D18343 PROF SERVICES 1/7,2/8,2/18/94	75.00
D31015	100	195 00	CONTINUATION EDUCATION	KALUZA, DALE	D18338 PROF SERVICES 1/27/94 NVHS	25.00
D31016	100	195 00	CONTINUATION EDUCATION	MALONE, KEITH	D18345 PROF SERVICES 2/8/94 NVHS	25.00
D31017	100	195 00	CONTINUATION EDUCATION	ROBISON, JIM	D18341 PROF SERVICES 1/7,2/15/94 NVH	50.00
D31018	100	195 00	CONTINUATION EDUCATION	TRIPLETT, RAY	D18339 PROF SERVICES 1/20,2/18/94 NV	50.00
D31019	100	195 00	CONTINUATION EDUCATION	WALKER, FRED	D18340 PROF SERVICES 1/27,2/15/94 NV	50.00
D31033	100	195 00	CONTINUATION EDUCATION	KIEFER, JACK	D18344 PROF SERVICES 1/20/94 NVHS	25.00
D31035	100	178 00	DISTRICT ADMINISTRATION	KEENAN AND ASSOCIATES	D18383 REIMB OVRPYMT	636.50
D31037	100	196 00	GENERAL EDUCATION - SECONDARY	RIVERSIDE CO. OFFICE OF EDU	D18236 CONF 2/17/94 6 EMP	90.00
D31041	100	178 00	DISTRICT ADMINISTRATION	BANKCARD SERVICES	D18385 ANNUAL MEMBERSHIP FEES	18.00
D31042	100	178 00	DISTRICT ADMINISTRATION	BANKCARD SERVICES	D18384 JAN 94 BANK CHARGES	63.40
D31043	100	172 00	SCHOOL ADMINISTRATION	BANKCARD SERVICES	D18386 JAN 94 BANK CHARGES	807.91
D31044	100	172 00	SELF-CONTAINED CLASSROOM	IVERSON, ROBERT SCOTT	D18387 REIMB INSTRUCTIONAL MATERIALS	1,715.86
D31046	100	178 00	DISTRICT ADMINISTRATION	SAN BERNARDINO COUNTY SCHOO	D18357 CONF 3/11/94 2 EMP	46.00
D31047	100	178 00	DISTRICT ADMINISTRATION	SCHOOL SERVICES OF CALIFORN	D18354 CONF 3/15/94 1 EMP	110.00

FUND TOTAL

86,261.06

1-2
 19.3

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/18/94
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS	
D30794	101 190 00	S.I.P. (SCHOOL IMPROVEMENT PR DENNIS, BILL		D18263 REIMB INSTRUCTIONAL MATERIALS	288.78	
D30795	101 178 00	PRESCHOOL GRASP PROGRAM	DROST, KATHY	D18256 MILEAGE	27.62	
D30796	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR FERRARO, SUE		D18265 REIMB INSTRUCTIONAL MATERIALS	91.38	
D30797	101 178 00	MENTOR TEACHER PROGRAM-OTHER	GARCIAHUDSON, JANET	D18264 REIMB SUPPLIES	13.74	
D30798	101 184 00	EISS-EARLY INTERVENTION/SCHOD HERNANDEZ, LUIS		D18261 REIMB INSTRUCTIONAL MATERIALS	73.16	
D30799	101 187 00	S.I.P. (SCHOOL IMPROVEMENT PR KINNEAR, ELLEN		D18266 REIMB CHILD CARE SERVICES	5.00	
D30800	101 178 00	NON-AGENCY ACYF HEADSTART	KLAWITTER, ANGIE	D18267 REIMB INSTRUCTIONAL MATERIALS	32.49	
D30801	101 178 00	ESEA T-VII BILINGUAL EDUC ACT LOPEZ, LUPE		D18269 REIMB SUPPLIES	61.70	
D30802	101 178 00	MENTOR TEACHER PROGRAM	MARTINEZ, DORA	D18253 MILEAGE	11.20	
D30803	101 182 00	S.I.P. (SCHOOL IMPROVEMENT PR REUTER, DONNA		D18270 REIMB INSTRUCTIONAL MATERIALS	54.98	
D30804	101 178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D18268 REIMB SUPPLIES	62.25	
D30823	101 197 00	SB 1882-CA PROFESSIONAL DEVEL CSU FULLERTON FOUNDATION		D18211 CONF 3/19/94 1 EMP	100.00	
D30825	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D18210 CONF 2/22/94 2 EMP	198.00	
D30826	101 178 00	OTHER STATE SPECIAL PROJECTS THE WESTIN PEACHTREE PLAZA		D18213 CONF 2/12-15/94 3 EMP	654.27	
D30828	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR CSUSB EXTENDED EDUCATION		D18215 CONF 2/15/94 3 EMP	45.00	
D30829	101 180 00	E.I.A. (ECONOMIC IMPACT AID) INSTITUTE FOR EDUCATIONAL D		D18216 CONF 12/7/93 1 EMP	105.00	
D30830	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D18217 CONF 1/25/94 9 EMP	100.00	
D30831	101 178 00	ESEA T-VII BILINGUAL EDUC ACT MENDEZ, LUZ		D18218 CONF 2/3-5/94 1 EMP	301.55	
D30832	101 197 00	VOCATIONAL AGRICULTURE INCENT MOTEL 6		D18219 CONF 2/22-27/94 2 EMP	428.85	
D30833	101 196 00	VOCATIONAL AGRICULTURE INCENT DATE TREE MOTOR HOTEL		D18214 CONF 2/22-27/94 2 EMP	687.00	
D30883	101 176 00	S.I.P. (SCHOOL IMPROVEMENT PR LEARNING WORKSHOP CLASS ACT		D18226 CONF 3/15/94 1 EMP	99.00	
D30885	101 178 00	NON-AGENCY ACYF HEADSTART	RIVERSIDE CO. OFFICE OF EDU	D18223 CONF 2/26/94 8 EMP	200.00	
D30894	101 197 00	TOBACCO USE PREVENTION EDUCAT RENO HILTON		D18227 CONF 3/3-5/94 2 EMP	383.68	

5-2
 29.4

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
PURCHASES OVER \$1

REPORT: APS/APS550/01
RUN DATE: 02/18/94
PAGE: 5

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D30900	101	186 00	SB1274 RESTRUCTURING/PLANNING	L.A. COUNTY OFFICE OF ED.	D18229 CONF 5/4-7/94 11 EMP	1,925.00
D30929	101	187 00	E.C.I.A. CHAPTER 1	JAVENS, JOSIE	D18277 PROF SERVICES 2/7-8/94 WR	1,900.00
D30930	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR	JEWETT JR, JOHN W	D18292 PROF SERVICES 1/14/94 PA	300.00
D30931	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	KEATING, LINDA	D18290 PROF SERVICES 2/17-18/94 1A	638.00
D30932	101	191 00	DEMONSTRATION PROGRAMS IN REA	POETRY ALIVE:	D18293 PROF SERVICES 1/20/94 MMS	570.00
D30933	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	SWIFT, GARY	D18291 PROF SERVICES 2/17-18/94 1A	123.20
D30935	101	178 00	MENTOR TEACHER PROGRAM-OTHER	ROSTEN, BEVERLY	D18230 REIMB 1/26-28/94 1 EMP	125.35
D30937	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	HORN, PAUL	D18232 REIMB 1/13-15/94 5 EMP	117.97
D30956	101	178 00	ESEA T-VII BILINGUAL EDUC ACT	CRAFTON, NICOLE	D18295 MILEAGE	21.27
D30957	101	178 00	MENTOR TEACHER PROGRAM-OTHER	DALLAS, DARWIN	D18320 REIMB BOOKS	118.89
D30958	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR	EDMUNDS, FAYE	D18307 REIMB SUPPLIES	75.49
D30959	101	178 00	MENTOR TEACHER PROGRAM-OTHER	GARCIAHUDSON, JANET	D18319 REIMB SUPPLIES	105.42
D30960	101	178 00	PL94-142 EDUC FOR ALL HANDICA	HENDRICK, BILL	D18305 REIMB SUPPLIES	18.31
D30961	101	178 00	MENTOR TEACHER PROGRAM-OTHER	JOHNSON, CYNTHIA	D18308 REIMB SUPPLIES	26.21
D30962	101	178 00	NON-AGENCY ACYF HEADSTART	KLAWITTER, ANGIE	D18316 REIMB INSTRUCTIONAL MATERIALS	22.18
D30963	101	190 00	TOBACCO USE PREVENTION EDUCAT	PISARIK, TERESE	D18317 REIMB INSTRUCTIONAL MATERIALS	72.16
D30964	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	ROSTEN, BEVERLY	D18322 REIMB INSTRUCTIONAL MATERIALS	28.69
D30965	101	178 00	NON-AGENCY ACYF HEADSTART	SCHANZ, VIRGINIA	D18300 MILEAGE	91.96
D30966	101	178 00	NON-AGENCY ACYF HEADSTART	WIGG, JUDITH	D18302 MILEAGE	50.34
D30967	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D18315 REIMB CHILD CARE SERVICES	35.00
D30972	101	191 00	DEMONSTRATION PROGRAMS IN REA	1994 NCTE SPRING CONFERENCE	D18234 CONF 3/10-12/94 1 EMP	115.00
D31022	101	178 00	DISTRICT ADMINISTRATION	BAZZARRE, CONSTANCE	D18322 STUDENT TEACHER STIPEND	200.00
D31023	101	178 00	DISTRICT ADMINISTRATION	CHRISTENSEN, W.R.	D18323 STUDENT TEACHER STIPEND	200.00
D31024	101	178 00	DISTRICT ADMINISTRATION	DAWSON, DIANE	D18324 STUDENT TEACHER STIPEND	200.00

4-2
pg 5

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/18/94
 PAGE: 6

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/94 - 02/17/94
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D31025	101	178 00	DISTRICT ADMINISTRATION	FAGAN CATHERINE	D18325 STUDENT TEACHER STIPEND	200.00
D31027	101	178 00	DISTRICT ADMINISTRATION	GREUTINK, CHRISTINA	D18326 STUDENT TEACHER STIPEND	200.00
D31028	101	178 00	DISTRICT ADMINISTRATION	HAND, CORY	D18327 STUDENT TEACHER STIPEND	200.00
D31029	101	178 00	DISTRICT ADMINISTRATION	KELLY, ELIZABETH	D19328 STUDENT TEACHER STIPEND	200.00
D31030	101	178 00	DISTRICT ADMINISTRATION	MAGINIS, BERNARD	D18329 STUDENT TEACHER STIPEND	200.00
D31031	101	178 00	DISTRICT ADMINISTRATION	OPSAHL, CARL	D18330 STUDENT TEACHER STIPEND	200.00
D31032	101	178 00	DISTRICT ADMINISTRATION	PARADA, ANITA	D18331 STUDENT TEACHER STIPEND	200.00
D31036	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D18352 CONF 2/22/94 2 EMP	198.00
D31038	101	197 00	TOBACCO USE PREVENTION EDUCAT CADA CENTRAL		D18351 CONF 3/3-5/94 2 EMP	340.00
D31039	101	197 00	DRUG ABUSE EDUCATION & PREVEN RENO HILTON		D18348 CONF 3/3-5/94 1 EMP	191.84
D31040	101	191 00	DEMONSTRATION PROGRAMS IN REA RED LION LLOYD CENTER		D18353 CONF 3/10-12/94 1 EMP	87.20
D31045	101	178 00	OTHER STATE SPECIAL PROJECTS BOYKIN, LENORE		D18358 REIMB CONF 2/12-15/94 3 EMP	150.00
FUND TOTAL						13,472.13
TOTAL NUMBER OF DISBURSEMENTS						59
D30805	102	178 00	PROGRAM SPECIALISTS	BALT, SUSAN	D18255 MILEAGE	56.03
D30895	102	189 00	SDC LEARNING HANDICAPPED (LH) MARILYN DIKEOS SEMINARS		D18228 CONF 2/25-28/94 1 EMP	99.00
D30968	102	178 00	DESIGNATED INSTRUCTIONAL SERV EIMERS, STEVE		D18297 MILEAGE	19.04
FUND TOTAL						174.07
TOTAL NUMBER OF DISBURSEMENTS						3
D30806	103	178 00	GIFTED AND TALENTED EDUCATION DENNIS, BILL		D18262 REIMB INSTRUCTIONAL MATERIALS	163.97
D30807	103	178 00	GIFTED AND TALENTED EDUCATION RUBIDOUX HIGH SCHOOL		D18247 REIMB INSTRUCTIONAL MATERIALS	30.17
D30811	103	178 00	PUPIL TRANSPORTATION	STATE BOARD OF EQUALIZATION	D18249 JAN 94 FUEL TAX	92.38

42
 pg. 6

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
02/05/94 - 02/17/94
PURCHASES OVER \$1

REPORT: APS/APSS50/01
RUN DATE: 02/18/94
PAGE: 7

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D30969	103 178 00	GIFTED AND TALENTED EDUCATION	NITTA, KATHY	D18306 REIMB INSTRUCTIONAL MATERIALS	33.35
				FUND TOTAL	319.87
				TOTAL NUMBER OF DISBURSEMENTS	4
D30808	112 178 00	E.I.A. (ECONOMIC IMPACT AID)	RUVALCABA, ESTHER	D18275 MILEAGE	23.61
D30809	112 178 00	E.I.A. (ECONOMIC IMPACT AID)	SANCHEZ, ESTELA	D17276 MILEAGE	23.61
				FUND TOTAL	47.22
				TOTAL NUMBER OF DISBURSEMENTS	2
D31012	320 181 11	FACILITIES	CHJ CONSTRUCTION SERVICES I	D18334 PROF SERVICES 1/31/94 MB	212.00
				FUND TOTAL	212.00
				TOTAL NUMBER OF DISBURSEMENTS	1
D31013	440 183 11	FACILITIES	DIVISION OF STATE ARCHITECT	D18350 CLASSROOM ALTERATIONS PED	440.38
				FUND TOTAL	440.38
				TOTAL NUMBER OF DISBURSEMENTS	1
D30886	700 178 00	STATE PRESCHOOL AB-451	RIVERSIDE CO. OFFICE OF EDU	D18222 CONF 2/25/94 15 EMP	225.00
				FUND TOTAL	225.00
				TOTAL NUMBER OF DISBURSEMENTS	1
D30810	800 178 00	SELF-CONTAINED CLASSROOM	BARNES, PATRICIA	D18260 REIMB LOST BOOK FEE	30.00
D31048	800 194 00	ADULT BASIC EDUCATION GRANT (ACSA/FEA ESL TEACHER INSTIT	D18356 CONF 4/23/94 1 EMP	10.00
D31049	800 194 00	ADULT BASIC EDUCATION GRANT (ACSA/FEA ESL TEACHER INSTIT	D18355 CONF 4/30/94 1 EMP	20.00

4-2
pg. 7

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
RUN DATE: 02/18/94
PAGE: 8

REPORT OF PURCHASES
02/05/94 - 02/17/94
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
D30970	900 178 00	DISTRICT ADMINISTRATION	MILLS, MELODY	
D30971	900 178 00	DISTRICT ADMINISTRATION	SAMUEL, TRIZA	
TOTAL NUMBER OF DISBURSEMENTS				3
FUND TOTAL				60.00
D19318 REIMB INSTRUCTIONAL MATERIALS				239.07
D18282 REIMB PERSONNEL LOSS				100.00
FUND TOTAL				339.07
TOTAL NUMBER OF DISBURSEMENTS				2

148 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

101,551.80

RECOMMEND APPROVAL: R. [Signature]
Director of Business Services

Jurupa Unified School District

1993/1994 AGREEMENTS

AGREEMENT NUMBER	CONTRACTOR	AMOUNT	FUND/PROGRAM TO BE CHARGED	PURPOSE
94-1	<i>Consultant or Personal Service Agreements</i>			
94-1-XXX	Central School District	\$89.63	EISS	Substitute teacher reimbursement for consultant, Betty Rose
94-1-YYY	Pam Wagner	\$500.00	SIP	Inservice on "AIMS Mathematics and Science Project" to staff of West Riverside Elementary
94-1-ZZZ	Francis L. Evans	\$40.00	SIP	Gold panning demonstration to 4th grade classes at Van Buren Elementary
94-1-AAAA	ECA Educational Services	\$870.00	SIP	Science presentation by Mr. Wizard to students of West Riverside Elementary
94-1-BBBB	Riverside Unified School District	\$154.00	SIP	Substitute teacher reimbursement for consultants, Jeff Bierce and Betty James
94-1-CCCC	Val Verde Unified School District	\$100.00	SIP	Substitute teacher reimbursement for consultant, Dave Largent
94-1-DDDD	Jeff Bierce	\$100.00	SIP	Science workshop for staff of Granite Hill Elementary
94-1-EEEE	Betty James	\$100.00	SIP	Science workshop for staff of Granite Hill Elementary
94-1-FFFF	Dave Largent	\$100.00	SIP	Science workshop for staff of Granite Hill Elementary

94-1-GGGG	John DeSylvester	\$490.00	SIP	Inservice on "Promoting Students Self-Esteem and Motivation" to staff of Granite Hill Elementary
94-1-HHHH	Dolores Jones	\$100.00	SIP	Science workshop for staff of Granite Hill Elementary

94-2 Interdistrict Attendance Agreements

94-2-D	Claremont School District	Unified	NA	9/1/93 - 6/30/98
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The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

RE/dc

8/7/94

L-3
pg. 2

**JURUPA UNIFIED SCHOOL DISTRICT
JURUPA VALLEY HIGH SCHOOL**

Course Plan

**Adopted: 1/93
Revised: 12/93**

Course Title: INTRODUCTION TO BUSINESS

Department: Vocational Arts

Credits: 5

Length of Course: 1 Semester

Prerequisites: None

Target Group: Freshman and Sophomore students who have business career objectives. Students who desire beginning preparation for careers in the business field. Students who desire to work toward the completion of the Business Department Certificate.

Course Description: This course will examine careers in business, the global view of business, current trends and issues in business, and a comprehensive view of business. Through the introduction of business concepts and the building of critical thinking skills, students will gain valuable knowledge and understanding of the business world.

Textbook: Adoption in progress

Means of Assessing Student Learning:

1. Tests - both teacher and publisher developed.
2. Evaluation of classroom and homework assignments.
3. Classroom Activities and Participation.

General Goals of Course:

1. Exploration of careers in business.
2. Examine current trends and issues in business.
3. Build understanding of business concepts.
4. Evaluate the different types of businesses and business ownership.
5. Learn how to manage business and human resources.

Exit Learning Objectives:

1. Students will be able to make informed and intelligent personal, business and consumer decisions.
2. Students will be able to explain and appreciate the operation of the private enterprise system.
3. Students will learn how to exercise their economic rights and responsibilities as citizens in a democratic society.

Exit Learning Objectives (Cont.):

4. Students will recognize a broad range of occupational opportunities available to them.
5. Students will understand the value of education and vocational training in a successful business career.
6. Students will describe the governments role in business.
7. Students will understand how foreign countries can have a positive and adverse effect on U.S. business.
8. Students will explain how individual business and corporate business raises capital.

INTRODUCTION TO BUSINESS INTERNSHIPS

COURSE CONTENT AND ORGANIZATION

- I. Economic Resources
 - A. Factors of production
 - B. The problem of limited resources
 - C. Making decisions about production
 - 1. Which goods and services will be produced?
 - 2. How will goods and services be produced?
- II. Comparing Economic Systems
 - A. Basic kinds of economic systems
 - B. How to evaluate economic systems
- III. Measuring Economic Success
 - A. The business cycle
 - B. The role of government
 - 1. Gross National Product, Inflation, and Employment
 - 2. How the government measures the economy
- IV. How the Market Works
 - A. The Market Prices
 - 1. Prices affect the consumer
 - 2. Prices affect the producer
- V. Motivations of Business
 - A. Rewards as a Motivation
 - 1. Benefits to society
 - 2. Benefits to employees
 - 3. Benefits to business owners
 - B. Entrepreneurship in Business
- VI. Types of Business
 - A. The Rise of Business
 - B. Types of Businesses
 - 1. Producers
 - 2. Processors
 - 3. Manufacturers
 - 4. Intermediaries
 - 5. Service firms
 - C. From little to big business

- VII. Business Ownership
 - A. The sole proprietorship
 - B. The partnership
 - C. The corporation
 - D. The franchise
- VIII. Technology in Business
 - A. An Information Economy
 - 1. Dependence on global information
 - 2. Computer technology in the business world
- IX. Business in an International Economy
 - A. International Producers and Consumers
 - B. Trade and the U.S. dollar
 - C. Trade and government
 - D. Benefits and problems of world trade
- X. Managing Your Money
 - A. The Importance of Budgeting
 - B. Steps in Planning a Budget
 - 1. Estimate income
 - 2. Estimate expenses
 - 3. Estimate savings
 - 4. Plan for savings
 - 5. Balance and adjust the budget
- XI. The Wise Consumer
 - A. Consumer Choices
 - 1. What, When, and Where to buy
 - 2. Planning ahead in buying
- XII. The Job Market
 - A. Job Classifications
 - 1. Goods and producing occupations
 - 2. Service occupations
 - B. Types of Workers
 - 1. White-collar workers
 - 2. Blue-collar workers
 - C. Career Ladders
 - D. Overview of the Job Market

XIII. Choosing a Career

A. A Self Inventory

1. Your interest and abilities
2. Your values and goals

B. Developing a Career Plan

XIV. Rewards of Work

A. Joining the Work Force

1. Adjusting To Work
2. How Attitudes Affect Performance
3. Getting Along with Co-Workers

B. What You Gain by Working

1. Income
2. Fringe Benefits
3. Training and Work Experience

C. Succeeding at Work

1. Showing Leadership
2. Adapting to Change