

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION Sam Knight, President Mary Burns, Clerk David Barnes John Chavez Sandra Ruane
SUPERINTENDENT John P. Wilson, Ed. D

MARCH 15, 1993

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 P.M.

OPENING

Call to Order

* Indicates supporting document

Roll Call

** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office at the Education Center to consider qualified matters of litigation, negotiation, student discipline, and personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Knight)

Roll Call: Mr. Knight, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mrs. Ruane

Flag Salute

(President Knight)

Invocation

(President Knight)

COMMUNICATIONS SESSION

1. Recognition

a. Recognize Adopt-A-School Partnership

(Mr. Taylor)

The Board is pleased to announce a new Adopt-A-School partnership being formed between Van Buren Elementary School and Frahm Chrysler-Plymouth. Principal Carmen Hernandez and Mr. Marty Brooks, General Manager for Frahm, will be present to share their plans with the Board.

An adoption certificate will be signed to formalize this new Adopt-A-School partnership.

1. Recognition

b. Recognize 1992/93 Jurupa Spelling Bee Winners

(Mrs. Roberts)

On Thursday, February 18, 1993, the district's Spelling Bee was held at Camino Real Elementary School. After twenty (20) rounds, Denise Justice, 8th grade student at Jurupa Middle School was declared the winner. Eric Ramirez, a 6th grade student at Van Buren Elementary School was the runner-up. Denise will represent the district in the 1992/93 County Spelling Bee to be held at Raincross Square on Friday, March 19, 1993 and Eric will serve as an alternate.

Congratulations to all of the participants in the 1992/93 Spelling Bee. The following students are the winners and alternates, who represented their school in the district's Spelling Bee:

<u>Winner</u>	<u>Alternate</u>	<u>School</u>
Jimmy Chang, 6th grade	Christine Corpus, 4th grade	Camino Real Elementary
Katherine Jankowski, 5th grade	Kelly Burt, 4th grade	Glen Avon Elementary
Autumn Schofield, 4th grade	Christian Mercado, 4th grade	Granite Hill Elementary
Melissa Jaime, 5th grade	Julianne Hooson, 5th grade	Ina Arbuckle Elementary
Kelli Biggs, 4th grade	Emilee Fox, 6th grade	Indian Hills Elementary
Kristen Lew, 5th grade	Brandon Knox, 5th grade	Mission Bell Elementary
Cindy Vasquez, 6th grade	Leonardo Corella, 4th grade	Pacific Avenue Elementary
Shawna Stockberger, 6th grade	Jamie Maddox, 4th grade	Pedley Elementary
Reynaldo Landeros, 6th grade	Jermaine Smith, 6th grade	Rustic Lane Elementary
Steven Hirschauer, 6th grade	Hayley Bird, 5th grade	Sky Country Elementary
Sarah Weeks, 6th grade	Brad Bock, 6th grade	Sunnyslope Elementary
Layah Calloway, 6th grade	Scott Bigler, 6th grade	Troth Street Elementary
Eric Ramirez, 6th grade	Jenny Oliveira, 5th grade	Van Buren Elementary
Darrell Bernabe, 6th grade	Mario Martinez, 6th grade	West Riverside Elementary
Denise Justice, 8th grade	Judy Chang, 8th grade	Jurupa Middle School
Selena Daniels, 8th grade	William Withers, 7th grade	Mission Middle School

Information only.

* c. Recognize Sunnyslope Elementary School as an Early Intervention for School Success Demonstration Site

(Mrs. Roberts)

For the second year, Sunnyslope Elementary School has been designated as an Early Intervention for School Success (EISS) demonstration site. Kindergarten teachers Debra Dallas, Lorayne Corcoran and Sandi Amatriain have been cited for demonstrating exemplary practices in implementing the six key components of the EISS program. Their classrooms will serve as models for teachers, administrators, State Department of Education personnel and legislative representatives interested in the program. A stipend of \$500 per class will be granted for supplies, materials and staff development.

The district is proud to recognize these fine educators for their work in providing a developmentally appropriate kindergarten program. Information only.

2. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Sunnyslope PTA wishes to donate \$3,225 with the request it be used to cover the cost of field trips and student incentives at the school.

An anonymous donor has given \$2,000 with the request the money be used for the outfield fence extension at the varsity baseball field at Jurupa Valley High School.

Two cash donations were made to be used as incentives to the Rideshare Program: Kal Porter and Associates, and Shamrock Equipment Co., Inc., donating \$50 and \$100 respectively.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

* b. Request for Nominees for the Position of Director on the Riverside County School Boards Association

(Dr. Wilson)

The District has received a memo from Walter Swickla, President of the Riverside County School Boards Association requesting assistance on two issues.

The Election of Officers for the Riverside County School Boards Association is coming up on April 22, 1993, and a vacancy will exist in the position of Director. The slate of officers must be mailed to all board members by March 22, and they would like to include any nominees from school districts within the county for the position of Director. Nominations may also be opened from the floor the evening of April 22. The Board may wish to submit nomination(s) for the position of Director. The Riverside County School Boards Association also requested names of any board members who will be retiring and have served for at least 12 years so they can be given suitable recognition at the April 22 meeting.

c. Written Communications/Reports

(Dr. Wilson)

3. Report of Student Representatives

The Board welcomes Joel Morgan, Jurupa Valley High School Student Representative, and Donovan Alberga, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board agenda.**

4. Public Verbal Comments (Cont'd)

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

HEARING SESSION

1. Conduct Public Hearing and take action on request by RJW Construction Co. to replace Alfaro Constructors, Inc. as the concrete subcontractor on the Stone Avenue Elementary School construction project (Mr. Edmunds/Mr. Wilkeson)

Public Contract Code (PCC) 4107 (text of PCC code 4107 is in the supporting documents) prohibits a prime contractor from substituting a subcontractor listed in the original bid except when an awarding authority, or its duly authorized officer, may consent to the substitution in certain situations.

Among the acceptable reasons to approve a substitution is when the listed subcontractor fails or refuses to perform his or her contract; or if that subcontractor is substantially delaying or disrupting the progress of the work.

On February 12, 1993, RJW requested the Board's approval to replace Alfaro on the Stone Avenue project. Per PCC 4107, the District sent Alfaro a letter via certified mail on February 16 advising them of the RJW request and giving them five (5) days in which to either agree to the request or object in writing, thereby requiring a Public Hearing on the matter. On February 18, Alfaro responded in writing objecting to the substitution, thereby requiring a Public Hearing.

Administration has sent the required notices to both RJW and Alfaro of the scheduling of the Public Hearing for the March 15, 1993 Board meeting at 7:00 p.m. The Board will hear reasons from RJW why they feel they have a right to replace Alfaro per PCC 4107.(a).3 and 4107.(a).7. The Board will also hear from Alfaro as to why they believe they should not be replaced. District counsel, Dan McHugh of Best, Best & Krieger, will be present to answer questions the Board may have.

President Knight should open the Public Hearing and allow both parties to present statements on their position regarding this matter.

After the Board has heard the statements, the Board needs to vote whether to approve the request from RJW Construction Co. to substitute another concrete subcontractor in place of Alfaro Constructors, Inc.

HEARING SESSION (Cont'd)

2. Hold Public Hearing on Waiver Request

(Mr. Edmunds)

The law requires a public hearing before a district requests a waiver from the State Department of Education. We would like an extension of the February 16, 1988 waiver from the daily lunch requirement during the summer school session.

The Board President should open a public hearing at this time on the waiver request. The Assistant Superintendent Business Services will begin the hearing by explaining the waiver request. Action to request the waiver from the State Department of Education is included as Item L-5. The hearing should be formally closed after presentations by anyone wishing to comment on the request.

ACTION SESSION

* A. Approve Minutes of the March 1, 1993 Regular Meeting

Recommend approval as printed.

B. Hear Presentation on Transition Partnership Program

(Mrs. Roberts)

Kathi Jensen, Special Education Program Specialist, will be present to discuss the Transition Partnership (TPP) program for special education students.

The goal of the program is to promote success for special education students as they move from the school to adult life. Student success is achieved through coordinated services from the local school district, Riverside County Office of Education and the Department of Rehabilitation. These services include: vocational assessment interest, aptitude and attitude; life skills course on decision making, job preparation and independent living skills; Individualized Transition Plan (long term career plan); job training and employment and follow-up and evaluation services. Information only.

* C. Certification of Second Period Interim Report

(Mr. Edmunds/Mrs. Reul)

Since January of 1986, State legislation has required the District to prepare and submit to the County Office of Education First and Second Interim Reports of the financial condition of the District. The Business Office analyzes and projects revenue and expenditures for the year, and prepares the certification that the District will be able to meet its financial obligations. For 1992-93, AB 1200 added the requirement for certification of the ability to meet financial obligations for subsequent fiscal years as well.

Because salary negotiations with the certificated bargaining unit had not been completed at the time the First Interim Report was due on December 15, 1992, and the 1992-93 Budget had not been approved, the County Office waived the requirement for submission of the First Interim Report.

The Second Interim Report is now due, and it is included in the supporting documents along with appropriation transfers and the Excess Fund Resolution, which will revise the Budget based on most recent projections. The report incorporates a number of revisions since the Budget was adopted last June including:

- 1) The Beginning Balance has been increased by \$497,306.

C. Certification of Second Period Interim Report (Cont'd)

- 2) A \$1.4 million increase in the Revenue Limit because of additional funding provided in the State Budget and increased ADA. A Resolution for Expenditure of Excess Funds incorporating this additional revenue into the Budget was approved by the Board on January 17, 1993.
- 3) The \$400,000 negative adjustment to Accounts Receivable from the State Building Program recommended by the Auditor and the Budget Review Committee is shown as an expense in Capital Outlay.
- 4) An increase in certificated salaries: The Budget was built on an 8% reduction; the actual reduction was 3%.
- 5) A number of other less significant revisions to both revenue and expenditures have been made using the most current information available in order to project the ending balance.

As a result of these adjustments, the Unrestricted Reserve is projected to be \$2,479,676, or 3.92% of total expenditures. The Restricted Reserve is projected to be \$1,241,691, or 1.96%. This is the estimated carryover of Special Projects, Supplemental Grants, and GATE; as well as \$315,887 designated for new science textbook adoption in 1993-94, and \$53,358 designated for the Severely Handicapped Chargeback to the County Office of Education.

Note should be taken that the first two pages of the report show combined figures for Restricted and Unrestricted programs; Pages 3 and 4 show Unrestricted only, and Pages 5 and 6 show Restricted only. The Summary Review indicates the fund balance will be positive for the current year and three subsequent years. For subsequent years, it is assumed an adequate level of state funding will be provided.

Administration recommends the Board certify that the District will be able to meet its financial obligations for the 1992-93 and three subsequent fiscal years.

D. Award Bid #93/07L. Supply Classroom and Office Furniture for Stone Avenue Elementary School

Mr. Edmunds)

At the January 19, 1993 meeting, the Board authorized the Director of Purchasing to advertise for bids for classroom and office furniture for Stone Avenue Elementary School. Specifications were developed based on the furniture ordered for Granite Hill Elementary School. Advertisements were published in the Riverside Press-Enterprise on February 2 and 9, 1993. Ten (10) potential vendors were either sent or picked up bid packets. Six (6) companies submitted bids on one (1) or more of the twenty-nine (29) items listed in the bid documents. Submitted bids are as listed in the supporting documents.

Items 23, 24, and 27 are not being recommended for award at this time as the low bid items need to be evaluated before the District commits to purchasing.

Funding will be out of the State Furniture and Equipment allocation for the project. Exact quantities to be ordered for each item will be determined in the next few days. Ordering quantities will be similar to quantities ordered for like items at Granite Hill Elementary School.

Administration recommends that Bid #93/07L be awarded per the Purchasing Department's analysis, and that Purchase Orders be issued to Virco for eight (8) items, Culver-Newlin for fifteen (15) items, and Shamrock, Hoover Brothers and Dave Bang Associates for one (1) item each.

E. Update on PROJECT GAP

(Dr. Wilson)

Graffiti vandalism cost the taxpayers \$4,661.18 for January and \$6,382.04 for February. The total cost from July 1992 through February 1993 is \$40,888.72. Letters requesting payment continue to be sent to parents of children whose actions resulted in a district expense for the removal of graffiti. At recent principal meetings we again discussed the issue of collecting these expenses from parents.

As you are aware from recent newspaper articles, local agencies have joined forces and are actively involved in pursuing solutions to this major problem in our community.

* **F. Affirm Submittal of Application for Funding of the Early Intervention for School Success Program - 1993/94**

(Mrs. Roberts)

Administration has granted permission for West Riverside Elementary School to submit an application to participate in the Early Intervention for School Success (EISS) program. This is a program to provide diagnostic screening and appropriate developmental instruction programs for students in kindergarten and first grades in order to insure later school success. The school may receive up to \$10,000 to conduct the program. The supporting documents for Board members contain a copy of the application.

It is recommended that the Board affirm administration's decision to allow West Riverside Elementary School submit an application to participate in the Early Intervention for School Success program.

* **G. Approve Proposed Comprehensive High School Courses**

(Mrs. Roberts)

Rubidoux and Jurupa Valley High School staff are proposing the adoption of the following six new and revised courses for 1993/94:

Rubidoux High School

AVID (new course) provides underachieving, economically disadvantaged and underrepresented minorities an opportunity to successfully pursue a college-prep pathway with extra academic support. AVID is a regularly scheduled elective course offering college level academic skills, tutorials conducted by college students, motivational skills and academic survival skills. This program has been established at other high school campuses in the area with great success. An example would be Ramona High School where an entering ninth grade AVID class of 36 students graduated 32 students who are all now attending major four-year colleges. None of these students were considered college-prep in eighth grade.

Beginning Drafting (revision) has been revised by identifying the standards that are met for receiving a semester of Math Skills credit. The course was revised in conjunction with the math department staff members at Rubidoux High School. The course outline for Math Skills, the model curriculum standards for mathematics and the state mathematics framework were used to identify mathematical concepts taught in the beginning drafting curriculum.

* **G. Approve Proposed Comprehensive High School Courses**

Rubidoux High School (Cont'd)

ROP Sports Therapy and Fitness (revision) is a County Office of Education approved course that has been revised to meet current curriculum standards for Human Biology. This course revision was done in conjunction with the Rubidoux High School Science Department staff. Science Department members reviewed the course and identified areas that met the Science Model Curriculum Standards and Framework guidelines. Students who successfully complete this year's course will receive a year of Human Biology credit.

Directed Studies (new course) is a program that would provide the opportunity for teachers to work with students on an individual basis for a semester or year to produce work or projects in a self-directed setting. The teacher and student discuss the type and number of projects required, as well as the criteria for assessment and grading.

Other parameters considered include the number of times the teacher and student will meet and the resources to be utilized in the completion of the projects. The staff envisions this program serving students who have met the following prerequisites:

1. Taken all advanced courses offered in a subject area and received a "B" grade, or better, in each course.
2. Teacher recommendation for a Directed Studies assignment.
3. Approval of Directed Studies contracts by the assistant principal in charge of curriculum and instruction.

Jurupa Valley High School

General World Literature is a revision of General English 4, which emphasizes world literature. The staff proposes to open the course to both 11th and 12th grade students. It will serve as an elective which satisfies one of the four years of required English instruction.

Algebra A and Algebra B are new courses which represent a two-year sequence in algebra, which will make algebra and other rigorous math topics accessible to non-college prep student, while at the same time, allowing college bound students to meet the algebra requirement in over a two year time span.

Copies of the course plans, which include goals, objectives and evaluation requirements, are included in the supporting documents.

Administration recommends that the Board approve AVID, Beginning Drafting, ROP Sports Therapy and Fitness, Directed Studies, General World Literature, Algebra A and Algebra B as described in the supporting documents.

H. Select Auditor for 1992/93

(Mr. Edmunds)

Education Code Section 41020 requires an independent audit of district records and activities each fiscal year. In 1991/92, the auditing firm of Vavrinek, Trine, Day & Co. performed this service very creditably. They provided additional assistance in preparation for the Budget Review Committee as well as a workshop for District employees who are involved with student body accounts, at no additional charge. The District has the option to extend their contract for a second year, at a cost of \$18,000. Administration recommends that the contract with Vavrinek, Trine, Day & Co. be extended for the 1992/93 fiscal year.

I. Review and Act on Timely School Facility Matters

Hear and or Approve School Facility Matters

(Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

J. Act on Student Discipline Matters

(Mr. Taylor)

- ** 1. The Administrative Hearing Panel recommends the denied readmission of the pupil in Discipline Case #92/56.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/32 for violation of Education Code 48900 (a) & (k).
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/33 for violation of Education Code 48900 (a) & (k).
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/34 for violation of Education Code 48900 (b) & (k).
- ** 5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/35 for violation of Education Code 48900 (a) & (k).
- ** 6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/36 for violation of Education Code 48900 (b) & (k).
- ** 7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/37 for violation of Education Code 48900 (b) & (k).
- ** 8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #93/42 for violation of Education Code 48900 (a), (b) & (k).

K. Act on Personnel Matters

(Mr. Campbell)

- * 1. Approve Personnel Report #17

Administration recommends approval of Personnel Report #17 as printed subject to corrections and changes resulting from review in Closed Session.

K. Act on Personnel Matters (Cont'd)

2. Direct Issuance of Reemployment Notice to Regular Certificated Employees

It is recommended that the Board direct administration to issue Offer and Notices of Reemployment to regular certificated employees, excluding adult education teachers, teachers on extra compensation assignments, substitute teachers, the superintendent, the assistant superintendents, certificated directors, temporary personnel, intern teachers, personnel on the reduced workload program, probationary personnel not reelected for continued employment, personnel who have resigned, personnel who have received layoff notices, and any certificated employee on suspended status.

L. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items L 1-15 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursement Orders (Mrs. Reul)
- * 3. Appropriation Transfers (Mrs. Reul)
- * 4. Agreements (Mr. Edmunds)
- * 5. Waiver Request from Daily Lunch Requirement During Summer Session (Mr. Edmunds)

The law requires that school districts provide a lunch each day school is in session, including summer session. It is difficult to prepare and serve lunch in a cost effective manner in the summer session. A waiver from the basic requirement to serve lunch each day of school operation is possible. Our Administration recommends the Board authorize submittal of the Waiver Request to the California State Department of Education.

- * 6. Monthly Payroll (Mrs. Reul)
- * 7. Certificated Extra Compensation (Mrs. Reul)
- * 8. Classified Extra Time (Mrs. Reul)
- * 9. Classified Overtime (Mrs. Reul)
- 10. Rejection of Claim (Mr. Edmunds)

On February 23, 1993, Administration received a Claim for Personal Injury from Susan Gurrola alleging damages resulting from discrimination. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the letter is available for Board review.)

L. Approve Routine Action Items by Consent (Connoted)

11. Rejection of Claim

(Mr. Edmunds)

On February 23, 1993, Administration received a Claim for Personal Injury from Raymond Camacho alleging damages resulting from discrimination. Administration recommends rejection of the claim, with appropriate notice to the district insurance carrier. (A copy of the letter is available for Board review.)

12. Non-Routine Field Trip Request for Rubidoux High School Band and Color Guard

(Mrs. Roberts)

The following Non-Routine Field Trip has been requested and administration has indicated that students will not be prohibited from attending the activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

1. Charles Gray, Band Director, Rubidoux High School and members and parents of the Rubidoux High School Band and Color Guard are requesting Board approval to participate in the 1993 East Coast Tour from Sunday, June 27 through Friday, July 9, 1993. The purpose of this tour is to provide a unique musical and educational experience for all members of the Band and Color Guard.

One hundred students will be participating in this tour to the East Coast on a "volunteer basis." They will be transported from Rubidoux High School by Jurupa Unified School District buses to Los Angeles International Airport. They will travel via American Airlines to the East Coast and back. While on the East Coast they will be touring via chartered buses. Departure is planned for Sunday, June 27, 1993 and the return date is scheduled for Friday, July 9, 1993. Students will be chaperoned by Charles J. Gray, Director of Bands at Rubidoux High School, Chris Eldred, Rubidoux instructor, Paula Beard, Coach and Don and Kathy McDonald, parent volunteers.

The students will be lodged and fed exclusively through the "Parade Organizing Committee." Since this is a "volunteer activity," funding for this tour will be provided by the students and their parents. The cost per student will be \$1,175. This fee will include air fare, ground transportation, lodging, meals and all other miscellaneous fees (entrance fees, equipment truck, etc.). For those students who are unable to pay for the tour, fundraisers and Booster funds will be used.

The group will be traveling and performing throughout the following places along the East Coast: Boston, Salem, Plymouth, Newport (Rhode Island), Mytic, Groten (Connecticut), New York City, Philadelphia, Lancaster, Gettysburg, Valley Forge, Baltimore, Williamsburg and Washington, D. C.. Highlights will include: Performance at Boston's Quincey Market/Faneuil Hall, concert at Independence Hall, marching in the Philadelphia Freedom Festival Parade and a "Command Performance" at the White House in Washington, D. C.

It is recommended that the Board approve the Non-Routine Field Trip Request for Charles Gray to travel with the one-hundred members of the Rubidoux High School Band and Color Guard to the East Coast from Sunday, June 27 through Friday, July 9, 1993.

L. Approve Routine Action Items by Consent (Cont'd)

- * 13. Non-Routine Field Trip Request for Rubidoux High School Teacher/Students of the Agriculture Department (Mrs. Roberts)

The following Non-Routine Field Trip has been requested and administration has indicated that students will not be prohibited from attending the activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

Rhonda Fuller, advisor of the Agriculture Department at Rubidoux High School, is requesting permission to travel to the California State University, Fresno on Friday, April 16 through Saturday, April 17, 1993 with nine students. The purpose of the trip is to participate in a judging competition with students from throughout the state. Accommodations will be made at a motel in close proximity to the college.

It is recommended that the Board approve the Non-Routine Field Trip Request for Rhonda Fuller to travel to the California State University, Fresno on Friday, April 16 through Saturday, April 17, 1993 with nine students.

- * 14. Resolution #93/35. Resolution for Expenditure of Excess Funds (Mrs. Reul)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. Changes in revenue result from grant applications, increased funding, adjustments to ADA, apportionment reductions, etc.

The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditure of Excess Funds in this action the Board approves adding revenue to the budget for various purposes. Since the last Excess Resolution on January 19, 1993, the District has received revenue adjustments in the amount of \$159,761, as identified below. Of this amount, \$5,340 is unrestricted revenue and will increase the General Fund Reserve. The remaining amount, \$154,421, is restricted in its use and offsetting expenditures are budgeted for these funds.

General Fund - Fund 100

Revenue Limit (State Aid)	(54,577)
Mandated Cost Reimbursement	17,000
Interest (TRANS)	42,917
Project Courage (restricted)	24,000
Caltrans Grant (restricted)	2,500
Total Fund 100	\$ 31,840

Special Projects - Fund 101

Restructuring Grant	66,600
Tobacco Use Prevention Education Grant	3,056
Comprehensive Teacher Education Institute Grant	21,905
Total Fund 101	\$ 91,561

L. Approve Routine Action Items by Consent

* 14. Resolution #93/35. Resolution for Expenditure of Excess Funds (Cont'd)

Other Restricted Funds - Fund 103

Driver Training (Partial 1989/90 reimbursement) \$ 25,393

Child Development Fund - Fund 700

State Preschool \$ 10,967

GRAND TOTAL \$159,761

Administration recommends that the Board approve Resolution #93/35. Resolution for Expenditure of Excess Funds.

* 15. Resolution #93/36. Authorization to Destroy Records (Mr. Campbell)

Records which are no longer required by the District are listed in the supporting documents. These class 3 (disposable) records have been retained for the required period of time and are now ready for destruction. All records are eligible for disposal in accordance with Education Code criteria.

Administration recommends that the Board adopt Resolution #93/36. Authorization to Destroy Records.

M. Review Routine Information Reports

1. Campus Safety (Dr. Wilson)

At recent elementary and secondary principal meetings, campus safety was thoroughly discussed. In these discussions existing plans were reviewed as well as giving thoughtful consideration to whether additional precautions were called for.

One of the rights that every student has is to enjoy the benefits of a safe and orderly campus. Jurupa Unified School District has for many years taken the position that students who commit violent acts or bring weapons to school will be expelled. The Board has held strongly to the view that the welfare of all students must take priority. Also in Jurupa we are fortunate to have an especially effective cadre of campus supervisors on each secondary school campus. Not only does this group provide excellent supervision of the campuses, it provides effective monitoring for potential trouble that could occur.

Finally, at brunch and lunch times, administration and guidance coordinators provide additional supervision of the campus to further insure student safety.

Recently, school districts have begun to provide some supervisory personnel with metal detecting devices. Although screening the entire student body with metal detectors may not be an appropriate use at this time, there is a consensus among secondary principals that such devices, appropriately used, could add significant effectiveness to the staffs' ability to supervise the campuses.

M. Review Routine Information Reports

1. Campus Safety (Cont'd)

As such the principal at each secondary school plans to acquire hand-held metal detection devices. The following issues will be addressed in preparation for doing this.

1. The type of metal detection devices that would best serve our purposes must be identified.
2. Personnel must be trained in the operation of the devices.
3. Procedures must be developed that define the legal use of the devices.

It is extremely important to understand that the schools cannot face the growing violence in society all alone. Students who have been expelled from Jurupa for possession of weapons got those weapons from home, weapons that parents had not kept adequate track of. Parents who have weapons at home, including pellet guns, can and must take firmer control of them.
Information only.

- * 2. Cafeteria Fund Financial Report for Period Ending December 31, 1992 (Mr. Edmunds)
- * 3. Review Unadopted Minutes of the Third Meeting of the Bilingual District advisory Committee (Mrs. Roberts)

The unadopted minutes of the third meeting of the Bilingual District Advisory Committee for the Consolidated Application are included in the supporting documents for the Board's review.

4. Staff Development Days (Mrs. Roberts)

Following are staff development days that have been scheduled.

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
March 15	Rubidoux High	Rubidoux Cafeteria
March 22	Indian Hills Elementary Ina Arbuckle Elementary Granite Hill Elementary	Granite Hill Elementary

ADJOURNMENT



EARLY INTERVENTION FOR SCHOOL SUCCESS

John F. Dean, Ed.D., Orange County Superintendent of Schools
Orange County Department of Education
200 Kalmus Drive, Costa Mesa, California 92626

February 19, 1993

Title: Early Intervention for
School Success

Amount: \$1,500

Grant Period: 7/1/93 - 6/30/94

District: Jurupa USD

School: Sunnyslope Elementary

FEB 26 1993

NORTHERN
CALIFORNIA
County Office
Orange County
Department of
Education
P.O. Box 9050
Costa Mesa, CA
92626-9050
(714) 434-0231

Dean Hiser
Program Director
(966) 4145

Barbara Herbst
Project Specialist
(966) 4141

Barbara MacDonald
Project Specialist
(966) 4148

Barbara Wright
Project Specialist
(966) 4149

NORTHERN
CALIFORNIA
Sacramento
County Office
Education
138 Lincoln Village Dr.
Sacramento, CA
95827
(916) 228-2242
AX 916/366-4376

Dean Mekjavich
Project Specialist
(916) 228-2241

Debra Ryan
Project Specialist
(916) 228-2241

Betty Vogt
Project Specialist
(916) 228-2243

Jurupa USD
Dr. John P. Wilson, Superintendent
3924 Riverview Dr.
Riverside, CA 92509

Dear Dr. Wilson,

The Early Intervention for School Success program is proud to recognize the following classes with the designation of EISS Demonstration Site:

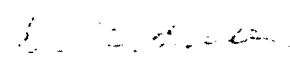
Deborah Dallas
Lorayne Corcoran
Sandi Amatriain

These classrooms demonstrate exemplary practices in implementing the six key components of the EISS program. Sunnyslope Elementary will serve as a model for interested educators, State Department of Education personnel, and legislative representatives interested in the program.

We are pleased to be able to offer a stipend of \$500 per class. Funds are granted with the understanding that they will be expended during the grant period indicated. A warrant for the amount indicated above will be sent within the next two months.

Addressing the needs of young students and providing developmentally appropriate instruction in the primary grades is the goal of the Early Intervention for School Success program. Please accept our sincere appreciation for the support and leadership you and your staff have shown in achieving this goal in your school.

Sincerely,


Dean Hiser, Program Director
Early Intervention for School Success

CC: Gary Hale, Principal
EISS Site Contact
District Financial Officer

1c



RIVERSIDE COUNTY SCHOOL BOARDS ASSOCIATION



3939 Thirteenth Street • Riverside, California 92501

(909) 788-6670 • FAX (909) 782-8702

March 4, 1993

Walt Swickla
President
Temecula Valley USD

To: District Superintendents

Marilyn Baumert
1st Vice President
Riverside Co. Board

From: Walter Swickla, President, Riverside County School Boards Association

Phil Stokoe
2nd Vice President
Alvord USD

The Board of Directors for the Riverside County School Boards Association met recently and are asking for your assistance on a couple of issues.

Kenneth Skinner
Secretary/Treasurer
Perris Union HSD

1. Election of officers is coming up on April 22, and a vacancy will exist in the position of Director. The slate of officers must be mailed to all board members by March 22, and we would like to include any nominees which your district would care to submit for that position. Please place this on your first available board agenda for discussion and possible action, and submit any name(s) by FAX to Dee Andrews at (909) 782-8702. It is our desire to have a balanced Board, and appreciate having nominees from throughout the county. Nominations will also be opened from the floor that evening.

For your information, a slate of officers will be presented including the following: President - Marilyn Baumert, Riverside County Board of Education; 1st Vice-President - Phil Stokoe, Alvord Unified School District Governing Board; 2nd Vice-President - Richard Shepley, Desert Center Unified School District Governing Board; Secretary/Treasurer - Kenneth Skinner, Perris Union High School District Governing Board. Other members of the Board of Directors include CSBA Delegate Representatives, and any officers of CSBA or NSBA from Riverside County.

2. The Board would like to recognize those board members who will be retiring, and have served for at least 12 years. If there is anyone on your board who meets this criteria, please submit the name to Dee Andrews, for suitable recognition at the April 22 meeting.

Thank you for your attention to our request; the Riverside County School Boards Association is anxious to serve all parts of the county, and we look forward to hearing from you.

(INFORMATION SHOULD BE TYPEWRITTEN FOR REPRODUCTION PURPOSES)

Biographical Sketch Form
Director Position
Riverside County School Boards Association

Name _____ Date _____

Address _____ Zip Code _____

Home Phone _____ Office Phone _____

District _____

Employed by _____ Number of Children _____

Education _____

School Board Activities _____

Civic Activities _____

Other _____

Return by FAX PRIOR TO MARCH 22, 1993: Dee Andrews, Executive Assistant,
Riverside County Office of Education - (909) 782-8702.

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pg 2

TOTAL P.003
PAGE 000

RELATED TO RJW CONSTRUCTION VS. ALFARO CONSTRUCTORS PUBLIC HEARING**§ 4107. Prime contractor whose bid is accepted; prohibitions**

No prime contractor whose bid is accepted shall:

(a) Substitute any person as subcontractor in place of the subcontractor listed in the original bid, except that the awarding authority, or its duly authorized officer, may, except as otherwise provided in Section 4107.5, consent to the substitution of another person as a subcontractor in any of the following situations:

(1) When the subcontractor listed in the bid after having had a reasonable opportunity to do so fails or refuses to execute a written contract, when that written contract, based upon the general terms, conditions, plans and specifications for the project involved or the terms of that subcontractor's written bid, is presented to the subcontractor by the prime contractor.

(2) When the listed subcontractor becomes bankrupt or insolvent.

(3) When the listed subcontractor fails or refuses to perform his or her subcontract.

(4) When the listed subcontractor fails or refuses to meet the bond requirements of the prime contractor as set forth in Section 4108.

(5) When the prime contractor demonstrates to the awarding authority, or its duly authorized officer, subject to the further provisions set forth in Section 4107.5, that the name of the subcontractor was listed as the result of an inadvertent clerical error.

(6) When the listed subcontractor is not licensed pursuant to the Contractors License Law.

(7) When the awarding authority, or its duly authorized officer, determines that the work performed by the listed subcontractor is substantially unsatisfactory and not in substantial accordance with the plans and specifications, or that the subcontractor is substantially delaying or disrupting the progress of the work.

Prior to approval of the prime contractor's request for the substitution the awarding authority, or its duly authorized officer, shall give notice in writing to the listed subcontractor of the prime contractor's request to substitute and of the reasons for the request. The notice shall be served by certified or registered mail to the last known address of the subcontractor. The listed subcontractor who has been so notified shall have five working days within which to submit written objections to the substitution to the awarding authority. Failure to file these written objections shall constitute the listed subcontractor's consent to the substitution.

If written objections are filed, the awarding authority shall give notice in writing of at least five working days to the listed subcontractor of a hearing by the awarding authority on the prime contractor's request for substitution.

(b) Permit any subcontract to be voluntarily assigned or transferred or allow it to be performed by anyone other than the original subcontractor listed in the original bid, without the consent of the awarding authority, or its duly authorized officer.

(c) Other than in the performance of "change orders" causing changes or deviations from the original contract, sublet or subcontract any portion of the work in excess of one-half of 1 percent of the prime contractor's total bid as to which his or her original bid did not designate a subcontractor.

(Added by Stats.1986, c. 195, § 42.1.)

Additions or changes indicated by underline; deletions by asterisks * * *

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MARCH 1, 1993**

OPENING

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight at 7:15 p.m. on Monday, March 1, 1993, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL

**Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member**

Staff Advisors present were:

STAFF PRESENT

**Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Jim Taylor, Director of Education Services
Mrs. Barbara Reul, Director of Business Services**

FLAG SALUTE

President of the Board Sam Knight led the pledge of allegiance to the flag of the United States of America.

**INSPIRATIONAL
COMMENTS**

Board Member John Chavez made an inspirational comment.

**RECOGNIZE ADOPT A
SCHOOL PARTNERSHIP**

The Director of Education Services announced a new Adopt-A-School partnership between Life Touch Studios under the management of Mike Christman and Van Buren Elementary School. Mr. Christman reviewed a display of various certificates and cards, bookmarks, congratulation notes, etc. that he developed and will use in the partnership. He was very proud to participate in the program and be helpful in the education process. Principal Carmen Hernandez expressed appreciation for the assistance in recognizing elementary students.

**RECOGNIZE
SUNNYSLOPE SCHOOL'S
STAFF**

The Assistant Superintendent Education Services stated that two years ago the Sunnyslope School staff developed a new process for the Program Quality Review. In recognition of the high quality of this process, the school's leadership team and staff were selected to be featured in a video tape produced for the California Department of Education. The tape was designed as a training vehicle for California schools and districts. When the video is received, it will be shared with the Board.

RECOGNIZE OPTICAL
DATA TECHNOLOGY
GRANT AWARD

The Assistant Superintendent Education Services announced that Terry Snell and Sharon Dimery, two Science teachers at Rubidoux High School, have received a \$10,000 grant for video disk players and software. They will use the materials to implement the Learning Cycles Ecology curriculum.

Ms. Dimery stated that the equipment arrived before the official papers and everyone was very excited. Mr. Snell commented on the application of video disk technology and the many professional development opportunity it offers. Poly High School staff has implemented a program and may give inservices to the Rubidoux staff.

RECOGNIZE WEEK OF
THE SCHOOL
ADMINISTRATOR

President Knight referred to State Assembly Resolution 285, which recognized certificated and classified school administrators who work in California's public schools. He expressed appreciation to the Management Group of the Jurupa Unified School District. The Superintendent also thanked them for their outstanding leadership.

ACCEPT DONATIONS
-Motion #194

MRS. RUANE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$100.00 FROM PEGGY MARTINESI TO BE USED FOR SUPPLIES IN MRS. HOBSON'S CLASS AT CAMINO REAL SCHOOL; \$1,300.00 FROM MISSION BELL SCHOOL PTA FOR PURCHASE OF LIBRARY BOOKS FOR THE SCHOOL; \$537.60 FROM PACIFIC AVENUE SCHOOL FOR A CLASS FIELD TRIP (\$178.60) AND A STUDENT ASSEMBLY (\$359.00). MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE

Joel Morgan, Jurupa Valley High School student representative, made the following report on current events:

A sports recap was given.

Student Activities Schedule: Survival of the Fittest known as Spirit Week will end with a pep rally on Friday, March 5; Magic Mountain, March 13; Select Mr. Jurupa Valley High School, March 25.

Club Schedule: FFA Field Show at UC Davis on March 5; Theatre Club Musicals, March 5-6 and 12-13; Yearbook Carwash, March 6; Blood Drive on March 25 with a goal of 96 pints.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE

Donavan Alberga, Rubidoux High School student representative, made the following report on current events:

BSU had a successful Black History week. Sheriff Cooper Hagans visited the Spanish Class of Mike Hughes and challenged students to consider a career in law enforcement. Other former graduates included lawyers, etc. were also present.

Renaissance Show-time Faire will be held on May 29. This is one of the highlights of the school year.

Mock Trial competition was held this past weekend. Rubidoux won both competitions and will continue next week.

The Troopers performed their winter production of the Spoon River Anthology which was very well prepared.

A sports recap was given.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE
(Cont'd)

ASB is sponsoring their annual Blood Drive on March 17 and has set a goal of 75 pints. Other activities include Club Week, Sadie Hawkins Dance, Mr. Rubidoux Contest, and the Celebrity Golf Tournament.

Color Guard is hosting an Invitational on Friday, March 5 in the gymnasium.

Rubidoux High School has one of the best drafting programs. They did outstanding in the Date Festival with many first place winners.

Mr. Barnes asked student representatives about the general mood of students regarding graffiti on their campuses. Mr. Morgan of Jurupa Valley High noted that since the recent tagging of the high school, most students were disgusted and felt it made no sense. Mr. Alberga of Rubidoux high said his school had a much bigger problem. ASB would like to make a change, but tagging has become a part of the atmosphere.

PUBLIC VERBAL
COMMENTS

President Knight noted that the Public Verbal Comments section was an opportunity for citizens to address the Board.

COMMENTS ON TEACHER
PAY CUTS

Dena McNamara, teacher, stated that she felt it was unfair to put balancing the budget solely on the teachers' back. Many were just barely recovering from the first cut. Ms. McNamara stated she could no longer afford to spend \$1500 a school year on her classroom. This was a pay cut and it will affect students.

DISCUSS URGENCY
OF TRAFFIC SIGNAL AT
BAIN AND LIMONITE

Rosalind Heaps, parent, stated that her son, a student at Jurupa Valley High School, was involved in a car accident on Bain and Limonite February 9, 1993. Jerald Tolman was fatally injured and Alicia Lampe was seriously injured and slowly improving. Mrs. Heaps pointed out that numerous accidents have occurred at that intersection and Melba Dunlap was sent a letter requesting a traffic signal.

Ms. Heaps, a substitute teacher in the district, said employees and students drive that road. When the new middle school opens next year, buses will be added. She requested the Board write to Melba Dunlap and urge her to take some positive action. President Knight stated that the Superintendent would send a letter expressing the urgency of our concerns.

COMMENTS ON TEACHER
PAY CUTS

Les Brown, teacher, stated that most teachers bring to the profession a passion for the art of teaching and a love for students they teach. Administration is a business of statistics and decision-making. The two groups do not harmonize. He felt that out of all the vital programs in education such as sports and ROTC, his role was considered most expendable and yet it includes planning, preparing, evaluations, counseling, gathering materials for new teaching methods, etc.

COMMENTS ON GRAFFITI

Diane Getner-Brown, teacher at Jurupa Middle School, stated that she talked to students about safety and knowledge of graffiti and vandalism. She was discouraged by their comments that tagging was very common and should not equate with bringing a weapon to school and doing drugs.

BOARD MEMBER
REPORTS & COMMENTS

Board member John Chavez reported that the annual Jurupa Lions Club Speakers Contest was held last week. Ashlee Brown, Rubidoux High School student, won the contest in competition with four other speakers from Jurupa high schools. Ashlee won \$50 and will move through the levels of competition which opens the door to \$17,000 in scholarships. Mr. Chavez emphasized the importance of informing students of these opportunities and preparing them for speech contests.

Mr. Chavez stated that he attended the Graffiti Abatement meeting held at the Jurupa Community Services District and said it was similar to a neighborhood watch. The Jurupa Chamber of Commerce also held a meeting on the problem of graffiti in this community. He suggested that local agencies coordinate their efforts and involve the County.

Board member Mary Burns stated that she attended the Ina Arbuckle School's sixth grade program at the end of Black History Month. The program was written by sixth grade teacher Mrs. Scott.

President Sam Knight stated that last Thursday he attended the Jurupa Chamber of Commerce meeting on graffiti which was chaired by Frank Ruane. Representatives from local agencies were present. Mr. Knight noted that it was his understanding there would be a collaborative effort among the agencies to focus on the issue and encourage the County to enforce the process for prosecuting offenders.

Board member Sandra Ruane added that Chuck Dunn and Bob Brisson were Co-Chairpersons of the Jurupa STOP (Stop Tagging Our Property) Committee. About sixty people attended the meeting and two-thirds signed up for a subcommittee. Local businesses will be contacted to focus on deterring use of spray cans.

ACTION SESSION

APPROVE MINUTES
-Motion #195

MRS. BURNS MOVED THE BOARD APPROVE MINUTES OF THE FEBRUARY 16, 1993 REGULAR MEETING AS PRINTED. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE JVHS'S
PROFESSIONAL
DEVELOPMENT PLAN
-Motion #196

The Assistant Superintendent Education Services reported that this year the district received \$50,000 from the State Department of Education for secondary staff development programs. In the past, Rubidoux High School was designated to receive these funds. Because of new flexibility in the state's program, school district staff allocated funds to both comprehensive high schools. As such, Jurupa Valley High School designed a staff development plan using suggestions in the California High School Task Force Report.

MR. CHAVEZ MOVED THE BOARD APPROVE THE CALIFORNIA PROFESSIONAL DEVELOPMENT PROGRAM PLAN SUBMITTED BY JURUPA VALLEY HIGH SCHOOL. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT APPLICATION
FOR EARLY
INTERVENTION SUCCESS
PROGRAM
-Motion #197

MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE EARLY INTERVENTION FOR SCHOOL SUCCESS APPLICATIONS FOR GRANITE HILL AND PACIFIC AVENUE ELEMENTARY SCHOOLS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
93/34 IN SUPPORT OF
COUNTY RESOLUTION
-Motion #198

The Superintendent stated that Resolution #93/34, Memorandum of Understanding in Support of County Resolution #92-164, was an attempt of districts across Riverside County to obtain continued support for County Resolution #92-164. The County resolution requires developers to work with districts in reaching an agreement on the appropriate amount of mitigation required to offset the impact of new developments on the need for school housing.

The Superintendent noted that within a reasonable degree, the district would support the County through any lawsuit that might be brought against them. The Assistant Superintendent Business Services added that the district's attorney Dan McHugh indicated the language in Resolution #93/34 shows support but protects the district from unreasonable liability.

MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #93/34, MEMORANDUM OF UNDERSTANDING IN SUPPORT OF COUNTY RESOLUTION #92-164. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
93/33, ISSUANCE OF
TRANS NOTES
-Motion #199

The Assistant Superintendent Business Services stated that in four of the last five years, the district has issued Tax Revenue Anticipation Notes (TRANS). TRANS were short-term notes that would allow the borrowing of money for one year to protect the district against shortfalls in revenue that could result from the State School Building Program. Another advantage of TRANS was they were a source of revenue through interest accrued on the unused funds.

MRS. RUANE MOVED THE BOARD ADOPT RESOLUTION 93/33, AUTHORIZING THE ISSUANCE OF 1993/94 TAX REVENUE ANTICIPATION NOTES IN AN AMOUNT NOT TO EXCEED \$7,000,000. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION
93/31 FOR ISSUANCE OF
SPECIAL TAX BONDS OF
CFD NO. 2
-Motion #200

The Assistant Superintendent Business Services stated that Resolution #93/31 authorizes the issuance and sale of special tax bonds of Community Facilities District No. 2, and also provides authorization to take actions necessary to complete the sale of bonds. In response to President Knight's question, the Assistant Superintendent noted that it was necessary to include a section on risk factors to demonstrate that the school district was aware of certain risks. However, this would not affect the Jurupa District.

MR. BARNES MOVED THE BOARD APPROVE RESOLUTION NO. 93/31 RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT PROVIDING FOR THE ISSUANCE OF SPECIAL TAX BONDS OF COMMUNITY FACILITIES DISTRICT NO. 2 OF JURUPA UNIFIED SCHOOL DISTRICT, COUNTY OF RIVERSIDE, STATE OF CALIFORNIA, 1993 SERIES A, IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$1,500,000. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT SECOND
READING POLICY 5145
-Motion #201

MR. CHAVEZ MOVED THE BOARD ADOPT AT SECOND READING POLICY #5145 STUDENT SEXUAL HARASSMENT. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SOLICIT BIDS FOR
COMBI-OVEN FOR
JURUPA VALLEY HIGH
-Motion #202

MRS. BURNS MOVED THE BOARD AUTHORIZE THE DIRECTOR OF FOOD SERVICES TO ADVERTISE FOR BIDS FOR A COMBI-OVEN FOR JURUPA VALLEY HIGH SCHOOL TO BE PAID FOR BY CAFETERIA FUND MONIES. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE 93/24
-Motion #203

The Director of Education Services noted the Board would proceed on discipline cases as recommended.

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE 93/24 FOR VIOLATION OF EDUCATION CODE 48900 (f) AND (k). MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE 93/28
Motion #204

MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE 93/28 FOR VIOLATION OF EDUCATION CODE 48900 (b) AND (k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE 93/29
-Motion #205

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE 93/29 FOR VIOLATION OF EDUCATION CODE 48900 (a) AND (k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE 93/30
-Motion #206

MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE 93/30 FOR VIOLATION OF EDUCATION CODE 48900 (b) AND (k). MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE 93/31
-Motion #207

MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE 93/31 FOR VIOLATION OF EDUCATION CODE 48900 (b) AND (k). MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #16 WITH INSERT
-Motion #208

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #16 AS PRINTED WITH INSERT K, PAGE 9. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #209

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS L 1-5 AS PRINTED: PURCHASE ORDERS; DISBURSEMENT ORDERS; AGREEMENTS; NON-ROUTINE FIELD TRIP REQUESTS; ATTENDANCE AT OUT OF STATE CONFERENCE. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE INFO REPORTS

The Board reviewed the following routine information reports: Review Report on Chapter 1 Compensatory Education; Resident Watchman at Rubidoux High School; Status of AB 17X; Cafeteria Fund Financial Report for November 30, 1992; Staff Development Days.

CLOSED SESSION

At 6:00 p.m. on Monday, March 1, 1993, the Board met in Closed Session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 7:00 p.m. President Knight adjourned from Closed Session to open the Public Session.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:22 p.m.

MINUTES OF THE REGULAR MEETING OF MARCH 1, 1993 ARE APPROVED AS

President

Clerk

Date

1st Period Interim Ending
10/31/92

1992-93 INTERIM REPORT

CALIFORNIA DEPARTMENT OF EDUCATION
Form J-251 (Rev 10/92)

GENERAL FUND
SUMMARY

X 2nd Period Interim Ending
1/31/93

REVENUES, EXPENDITURES AND CHANGES

6/30 Projection (for Districts
with Qualified/Negative 2nd)

URUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

		Summary - Unrestricted/Restricted						
Description	Account Codes	Original	Bd Approved	Actuals	Projected	Difference (Col B & D) (E)	% Diff (E / B) (F)	
		Budget (A)	Operating Budget (B)	To Date (C)	Year Totals (D)			
.) REVENUES								
1) Revenue Limit Sources	8010-8099	47,829,279	49,306,927	28,183,837	49,252,350	-54,577	-0.11%	
2) Federal Revenues	8100-8299	1,647,554	1,905,222	697,793	1,905,222	0	0.00%	
3) Other State Revenues	8300-8599	9,478,611	10,275,395	5,128,937	10,409,349	133,954	1.30%	
4) Other Local Revenues	8600-8799	974,731	1,212,555	599,139	1,281,972	69,417	5.72%	
5) TOTAL, REVENUES		= 59,930,175	62,700,099	34,609,706	62,848,893	148,794	0.24%	
.) EXPENDITURES								
1) Certificated Salaries	1000-1999	33,764,347	34,077,304	17,929,420	34,897,125	819,821	2.41%	
2) Classified Salaries	2000-2999	8,706,264	8,818,037	4,568,868	8,817,278	-759	-0.01%	
3) Employee Benefits	3000-3999	10,655,882	10,634,471	5,058,473	10,765,513	131,042	1.23%	
4) Books and Supplies	4000-4999	2,605,937	2,622,354	957,367	2,087,563	-534,791	-20.39%	
5) Services, Other Operating Expenses	5000-5999	5,070,943	5,384,722	2,826,708	5,182,141	-202,581	-3.76%	
6) Capital Outlay	6000-6599	183,250	352,827	441,086	777,803	424,976	120.45%	
7) Other Outgo	7100-7299	613,218	613,218	0	562,525	-50,693	-8.27%	
8) Direct Support/Indirect Costs	7300-7399	-231,771	-230,593	0	-235,903	-5,310	2.30%	
9) TOTAL, EXPENDITURES		= 61,368,070	62,272,340	31,781,922	62,854,045	581,705	0.93%	
.) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		= -1,437,895	427,759	2,827,784	-5,152	-432,911	-101.20%	
.) OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8910-8929	0	0	0	0	0	0.00%	
b) Transfers Out	7610-7629	270,679	270,679	0	330,679	60,000	22.17%	
2) Other Sources/Uses								
a) Sources	8930-8979	0	0	0	0	0	0.00%	
b) Uses	7630-7699	24,325	24,325	0	24,325	0	0.00%	
3) Contributions to Restricted Programs	8980-8999	0	0	0	0	0	0.00%	
4) TOTAL, OTHER FINANCING SOURCES/USES		= -295,004	-295,004	0	-355,004	-60,000	20.34%	

C
251

GENERAL FUND
SUMMARY

REVENUES, EXPENDITURES AND CHANGES

JRUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

		Summary - Unrestricted/Restricted					
Description	Account Codes	Original	Bd Approved	Actuals	Projected	Difference (Col B & D) (E)	% Diff (E / B) (F)
		Budget (A)	Operating Budget (B)	To Date (C)	Year Totals (D)		
) NET INCREASE (DECREASE) IN FUND (C + D4)							
BALANCE		=-1,732,899	132,755	2,827,784	-360,156	-492,911	-371.29%
) FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1 (Estimated)		3,876,225	3,876,225	xxxxxxxx	3,876,225	0	0.00%
b) Unaudited Actual Adjustments		0	0	xxxxxxxx	497,306	497,306	0.00%
c) As of July 1 (Unaudited)	9791	3,876,225	3,876,225	xxxxxxxx	4,373,531	497,306	12.83%
(Fla + Flb)						0	0.00%
d) Audit Adjustments	9792	0	0	xxxxxxxx	0	0	0.00%
e) Adjustmts for Restatements	9793	0	0	xxxxxxxx	0	0	0.00%
f) Net Beginning Balance	(Flc+ld+le)	3,876,225	3,876,225	xxxxxxxx	4,373,531	497,306	12.83%
2) Ending Balance, June 30	(E + Flf)	2,143,326	4,008,980	xxxxxxxx	4,013,375	4,395	0.11%
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts:							
Revolving Cash	9611	2,500	2,500	xxxxxxxx	2,500	0	0.00%
Stores	9612	289,508	289,508	xxxxxxxx	289,508	0	0.00%
Prepaid Expenditures	9613	0	0	xxxxxxxx	0	0	0.00%
Other	9619	0	0	xxxxxxxx	0	0	0.00%
General Reserve	9630	0	0	xxxxxxxx	0	0	0.00%
(EC 42124)							
Legally Restricted	9640	xxxxxxxx	xxxxxxxx	xxxxxxxx	840,898	xxxxxxxx	xxxxxxxx
Balances							
b) Designated Amounts:							
Designed for Economic	9710	1,800,953	3,666,607	xxxxxxxx	2,680,611	-985,996	-26.89%
Uncertainties							
Designated for:	9720-9789						
Est Instr Supply Allocation		0	0	xxxxxxxx	146,500	146,500	0.00%
Sp Ed Severely Handicapped		50,365	50,365	xxxxxxxx	53,358	2,993	5.94%
Chargeback							
				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
c) Undesignated Amounts	9790	xxxxxxxx	xxxxxxxx	xxxxxxxx	0		
d) Unappropriated Amounts		0	0	xxxxxxxx	xxxxxxxx		

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GENERAL FUND
SUMMARY

REVENUES, EXPENDITURES AND CHANGES

IRUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Account Codes	Unrestricted (Optional)					
		Original Budget (A)	Bd Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E / B) (F)
) REVENUES							
1) Revenue Limit Sources	8010-8099	46,712,062	48,189,710	28,183,837	48,135,133	-54,577	-0.11%
2) Federal Revenues	8100-8299	54,867	64,052	16,013	64,052	0	0.00%
3) Other State Revenues	8300-8599	1,280,560	1,280,560	385,444	1,297,560	17,000	1.33%
4) Other Local Revenues	8600-8799	351,122	358,122	186,909	427,539	69,417	19.38%
5) TOTAL, REVENUES		= 48,398,611	49,892,444	28,772,203	49,924,284	31,840	0.06%
) EXPENDITURES							
1) Certificated Salaries	1000-1999	28,988,744	28,874,251	15,450,522	29,816,231	941,980	3.26%
2) Classified Salaries	2000-2999	5,739,262	5,580,638	2,961,188	5,581,512	874	0.02%
3) Employee Benefits	3000-3999	8,380,363	8,348,244	4,331,859	8,456,982	108,738	1.30%
4) Books and Supplies	4000-4999	1,004,791	953,477	393,052	751,877	-201,600	-21.14%
5) Services, Other Operating Expenses	5000-5999	3,313,421	3,429,351	2,261,793	3,536,986	107,635	3.14%
6) Capital Outlay	6000-6599	82,637	141,720	396,899	603,262	461,542	325.67%
7) Other Outgo	7100-7299	445,593	445,593	0	402,155	-43,438	-9.75%
8) Direct Support/Indirect Costs	7300-7399	-387,649	-405,962	0	-353,626	52,336	-12.89%
9) TOTAL, EXPENDITURES		= 47,567,162	47,367,312	25,795,313	48,795,379	1,428,067	3.01%
) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		= 831,449	2,525,132	2,976,890	1,128,905	-1,396,227	-55.29%
) OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0.00%
b) Transfers Out	7610-7629	125,000	125,000	0	185,000	60,000	48.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0	0	0	0	0	0.00%
b) Uses	7630-7699	24,325	24,325	0	24,325	0	0.00%
3) Contributions to Restricted Programs	8980-8999	-2,191,723	-2,009,542	0	-1,788,970	220,572	-10.98%
4) TOTAL, OTHER FINANCING SOURCES/USES		= -2,341,048	-2,158,867	0	-1,998,295	160,572	-7.44%

GENERAL FUND
SUMMARY

REVENUES, EXPENDITURES AND CHANGES

URUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Account Codes	Unrestricted (Optional)					
		Original Budget (A)	Bd Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E / B) (F)
) NET INCREASE (DECREASE) IN FUND (C + D4)							
BALANCE		=-1,509,599	366,265	2,976,890	-869,390	-1,235,655	-337.37%
) FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1 (Estimated)		3,319,221	3,319,221	xxxxxxxx	3,319,221	0	0.00%
b) Unaudited Actual Adjustments		0	0	xxxxxxxx	321,853	321,853	0.00%
c) As of July 1 (Unaudited)	9791	3,319,221	3,319,221	xxxxxxxx	3,641,074	321,853	9.70%
(Fla + Flb)							
d) Audit Adjustments	9792	0	0	xxxxxxxx	0	0	0.00%
e) Adjustmts for Restatements	9793	0	0	xxxxxxxx	0	0	0.00%
f) Net Beginning Balance	(Flc+ld+le)	3,319,221	3,319,221	xxxxxxxx	3,641,074	321,853	9.70%
2) Ending Balance, June 30	(E + Flf)	1,809,622	3,685,486	xxxxxxxx	2,771,684	-913,802	-24.79%
COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts:							
Revolving Cash	9611	2,500	2,500	xxxxxxxx	2,500	0	0.00%
Stores	9612	289,508	289,508	xxxxxxxx	289,508	0	0.00%
Prepaid Expenditures	9613	0	0	xxxxxxxx	0	0	0.00%
Other	9619	0	0	xxxxxxxx	0	0	0.00%
General Reserve	9630	0	0	xxxxxxxx	0	0	0.00%
(EC 42124)							
Legally Restricted	9640	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx
Balances							
b) Designated Amounts:							
Designed for Economic	9710	1,517,614	3,393,478	xxxxxxxx	2,333,176	-1,060,302	-31.25%
Uncertainties							
Designated for:	9720-9789						
Est Instr Supply Allocation		0	0	xxxxxxxx	146,500	146,500	0.00%
Carryover				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
c) Undesignated Amounts	9790	xxxxxxxx	xxxxxxxx	xxxxxxxx	0		
d) Unappropriated Amounts		0	0	xxxxxxxx	xxxxxxxx		

GENERAL FUND
SUMMARY

REVENUES, EXPENDITURES AND CHANGES

JRUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Account Codes	Restricted (Optional)					
		Original Budget (A)	Bd Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E / B) (F)
) REVENUES							
1) Revenue Limit Sources	8010-8099	1,117,217	1,117,217	0	1,117,217	0	0.00%
2) Federal Revenues	8100-8299	1,592,687	1,841,170	681,780	1,841,170	0	0.00%
3) Other State Revenues	8300-8599	8,198,051	8,994,835	4,743,493	9,111,789	116,954	1.30%
4) Other Local Revenues	8600-8799	623,609	854,433	412,230	854,433	0	0.00%
5) TOTAL, REVENUES		= 11,531,564	12,807,655	5,837,503	12,924,609	116,954	0.91%
) EXPENDITURES							
1) Certificated Salaries	1000-1999	4,775,603	5,203,053	2,478,898	5,080,894	-122,159	-2.35%
2) Classified Salaries	2000-2999	2,967,002	3,237,399	1,607,680	3,235,766	-1,633	-0.05%
3) Employee Benefits	3000-3999	2,275,519	2,286,227	726,614	2,308,531	22,304	0.98%
4) Books and Supplies	4000-4999	1,601,146	1,668,877	564,315	1,335,686	-333,191	-19.96%
5) Services, Other Operating Expenses	5000-5999	1,757,522	1,955,371	564,915	1,645,155	-310,216	-15.86%
6) Capital Outlay	6000-6599	100,613	211,107	44,187	174,541	-36,566	-17.32%
7) Other Outgo	7100-7299	167,625	167,625	0	160,370	-7,255	-4.33%
8) Direct Support/Indirect Costs	7300-7399	155,878	175,369	0	117,723	-57,646	-32.87%
9) TOTAL, EXPENDITURES		= 13,800,908	14,905,028	5,986,609	14,058,666	-846,362	-5.68%
) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
		= -2,269,344	-2,097,373	-149,106	-1,134,057	963,316	-45.93%
) OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In	8910-8929	0	0	0	0	0	0.00%
b) Transfers Out	7610-7629	145,679	145,679	0	145,679	0	0.00%
2) Other Sources/Uses							
a) Sources	8930-8979	0	0	0	0	0	0.00%
b) Uses	7630-7699	0	0	0	0	0	0.00%
3) Contributions to Restricted Programs	8980-8999	2,191,723	2,009,542	0	1,788,970	-220,572	-10.98%
4) TOTAL, OTHER FINANCING SOURCES/USES		= 2,046,044	1,863,863	0	1,643,291	-220,572	-11.83%

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GENERAL FUND
SUMMARY

REVENUES, EXPENDITURES AND CHANGES

URUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Account Codes	Restricted (Optional)					
		Original	Bd Approved	Actuals	Projected	Difference	% Diff
		Budget	Operating	To Date	Year		
		(A)	Budget	(C)	Totals	(Col B & D)	(E / B)
			(B)		(D)	(E)	(F)

) NET INCREASE (DECREASE) IN FUND (C + D4)							
BALANCE		= -223,300	-233,510	-149,106	509,234	742,744	-318.08%

) FUND BALANCE, RESERVES							
1) Beginning Balance							
a) As of July 1 (Estimated)		557,004	557,004	xxxxxxxx	557,004	0	0.00%
b) Unaudited Actual Adjustments		0	0	xxxxxxxx	175,453	175,453	0.00%
c) As of July 1 (Unaudited)	9791	557,004	557,004	xxxxxxxx	732,457	175,453	31.50%
(Fla + Flb)							
d) Audit Adjustments	9792	0	0	xxxxxxxx	0	0	0.00%
e) Adjustmts for Restatements	9793	0	0	xxxxxxxx	0	0	0.00%
f) Net Beginning Balance (Flc+ld+le)		557,004	557,004	xxxxxxxx	732,457	175,453	31.50%
2) Ending Balance, June 30 (E + Flf)		333,704	323,494	xxxxxxxx	1,241,691	918,197	283.84%

COMPONENTS OF ENDING FUND BALANCE							
a) Reserved Amounts:							
Revolving Cash	9611	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx
Stores	9612	0	0	xxxxxxxx	0	0	0.00%
Prepaid Expenditures	9613	0	0	xxxxxxxx	0	0	0.00%
Other	9619	0	0	xxxxxxxx	0	0	0.00%
General Reserve (EC 42124)	9630	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx	xxxxxxxx
Legally Restricted Balances	9640	xxxxxxxx	xxxxxxxx	xxxxxxxx	840,898	xxxxxxxx	xxxxxxxx
b) Designated Amounts:							
Designed for Economic Uncertainties	9710	283,339	273,129	xxxxxxxx	347,435	74,306	27.21%
Designated for:	9720-9789						
Sp Ed Severely Handicapped		50,365	50,365	xxxxxxxx	53,358	2,993	5.94%
Chargeback				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
				xxxxxxxx		0	0.00%
c) Undesignated Amounts	9790	xxxxxxxx	xxxxxxxx	xxxxxxxx	0		
d) Unappropriated Amounts		0	0	xxxxxxxx	xxxxxxxx		

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CALIFORNIA DEPARTMENT OF EDUCATION
CASHFLOW WORKSHEET

ACTUAL AND PROJECTED MONTHLY CASH FLOWS
FISCAL YEAR 1992-93

GENERAL FUND

Actuals Thru Month of January, 1993

RIVERSIDE COUNTY, CALIFORNIA

JURUPA UNIFIED SCHOOL DISTRICT

JULY AUGUST SEPTEMBER OCTOBER NOVEMBER DECEMBER JANUARY FEBRUARY MARCH APRIL MAY JUNE TOTAL

A) BEGINNING CASH 2,542,393 4,933,864 8,993,446 8,057,319 5,829,076 4,199,292 8,280,521 5,423,386 5,713,014 4,887,943 3,628,851 4,015,317 2,542,393

B) RECEIPTS:

Revenue Limit: 648,954 8,870 0 0 323,610 2,405,456 2,826,477 170,492 0 945,886 3,109,279 519,655 10,958,679
Property Tax 2,510,672 5,021,343 3,302,290 2,786,564 2,786,564 2,786,564 2,786,564 5,453,954 2,726,976 2,726,977 2,726,976 2,726,978 38,342,422
State Aid 0 -3,132 -1,392 -1,392 0 -2,784 -2,784 -2,784 -1,217 -1,217 -1,217 -1,218 -17,745
Other 0 110,142 0 21,865 636,302 -208,493 137,977 0 723,047 138,291 0 213,175 1,772,306
Federal Revenues 266,505 893,686 627,139 632,164 590,966 1,098,901 1,019,576 879,973 1,759,086 614,961 602,554 900,685 9,886,196
Other State Revenues 5,779 15,977 7,461 15,315 79,196 287,300 188,111 46,701 52,796 149,939 52,796 145,879 1,047,250
Other Local Revenues 0 0 0 0 0 0 0 0 0 0 0 0 0
Other Income 0 0 0 0 0 0 0 0 0 0 0 0 0
Interfund Transfers In 0 0 0 0 0 0 0 0 0 0 0 0 0

TOTAL RECEIPTS

3,431,910 6,046,886 3,935,498 3,454,516 4,415,246 6,369,728 6,955,921 6,548,336 5,260,688 4,574,837 6,490,388 4,505,154 61,989,108

C) DISBURSEMENTS

Salaries and Benefits 863,946 1,001,346 4,459,754 5,288,505 5,205,130 1,452,986 9,285,093 5,254,979 5,394,979 5,204,979 5,395,000 5,580,007 54,386,704
Supplies and Services 315,357 413,406 520,031 520,398 782,163 646,975 544,455 736,596 644,500 788,950 824,000 688,931 7,425,762
Capital Outlay 1,592 146,739 30,661 172,408 53,948 20,523 15,215 274,776 0 0 0 0 715,862
Other Outgo 0 0 0 0 0 0 0 83,813 0 0 0 0 255,374 339,187
Interfund Transfers Out 0 0 0 0 0 0 0 72,840 0 0 0 0 222,164 295,004

TOTAL DISBURSEMENTS

1,180,895 1,561,491 5,010,446 5,981,311 6,041,241 2,120,484 9,844,763 6,423,004 6,039,479 5,993,929 6,219,000 6,746,476 63,162,519

D) PRIOR YEAR TRANSACTIONS

Accounts Receivable 720,210 221,413 505,352 325,445 -3,296 -163,579 31,707 200,000 3,800 160,000 115,078 115,000 2,231,130
Accounts Payable 579,754 647,226 366,531 26,893 493 4,436 0 35,704 50,080 0 0 0 1,711,117

TOTAL PRIOR YEAR TRANSACTIONS

140,456 -425,813 138,821 298,552 -3,789 -168,015 31,707 164,296 -46,280 160,000 115,078 115,000 520,013

E) NET INCOME

(B - C + D) 2,391,471 4,059,582 -936,127 -2,228,243 -1,629,784 4,081,229 -2,857,135 289,628 -825,071 -1,259,092 386,466 -2,126,322 -653,398

F) ENDING CASH

(A + E) 4,933,864 8,993,446 8,057,319 5,829,076 4,199,292 8,280,521 5,423,386 5,713,014 4,887,943 3,628,851 4,015,317 1,888,995 1,888,995

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SUMMARY REVIEW OF SCHOOL DISTRICT AND JPA INTERIM REPORT

Fiscal Year 1992-93

- ☐ FIRST INTERIM
- ☒ SECOND INTERIM
- ☐ 6/30 PROJECTION (FOR DISTRICTS WITH QUALIFIED/NEGATIVE SECOND INTERIM)

District JURUPA UNIFIED SCHOOL DISTRICT

Contact Person Barbara Reul
Director of Business Services

Telephone (909) 360-2887

Date March 15, 1993

GENERAL FUND

1. CASH BALANCE

A cash flow worksheet has been completed, and
(check one of the following)


- ☒ The cash balance at the end of the current and three subsequent fiscal years will be positive. (Positive Cash Balance Certification)
- ☐ The cash balance at the end of the current or any of the three subsequent fiscal years may not be positive. (Qualified Cash Balance Certification**)
- ☐ The cash balance at the end of the current or any of the three subsequent fiscal years will be negative. (Negative Cash Balance Certification**)

2. FUND BALANCE

A projection of the fund balance has been completed, and
(check one of the following)

- ☒ The fund balance at the end of the current* and three subsequent fiscal years will be positive. (Positive Fund Balance Certification)
- ☐ The fund balance at the end of the current fiscal year* or at the end of any of the three subsequent fiscal years may not be positive. (Qualified Fund Balance Certification**)
- ☐ The fund balance at the end of the current fiscal year* or at the end of any of the three subsequent fiscal years will be negative. (Negative Fund Balance Certification **)

* Form J-251, line F-2

** If Qualified or Negative  STOP and proceed to the In-depth Interim Report review.

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GENERAL FUND - SUPPLEMENTAL INFORMATION

Reserves

Available reserves which are not sufficient to meet the minimum recommended reserve level must be explained in a written narrative covering:

- 1) Reason(s) for a decrease, if any, from original budget levels, and
- 2) How the district plans to replenish reserves for the following year.

Percentage Level	ADA Ranges
5% or \$50,000 (Greater of)	0 - 300
4% or \$50,000 (Greater of)	301 - 1,000
3%	1,001 - 30,000
2%	30,001 - 400,000
1%	400,001 - AND OVER

(Circle your specific reserve level)

Calculating Minimum Reserve Level

Recommended reserve amount

1. Total expenditures, transfers out, and uses (Form J-251, column D, sum of lines B-9, D-1b, D-2b)	\$ 63,209,049
2. Recommended minimum reserve percentage	3 %
3. Recommended minimum reserve amount (Line 1 x Line 2 [(or \$50,000 if greater for districts with less than 1,001 ADA)])	\$ 1,896,271

Projected Reserve Amount	(Amounts designated for reserves must be UNRESTRICTED)
1. General Fund: Designated for Economic Uncertainties (Col. D, Account #9710)	\$ 2,333,176
2. General Fund: Undesignated amount (Col. D, Account #9790)	\$ 0
3. Special Reserve Fund in DEU Account #9710	\$ 0
4. Special Reserve Fund in the Undesignated Account #9790	\$ 0
5. Article XIII-B Fund in DEU Account #9710	\$ 0
6. Article XIII-B Fund in the Undesignated Account #9790	\$ 0
Total school district unrestricted reserves	\$ 2,333,176

Comparison to Minimum Reserve Standard

Did your school district's reserve amount meet the recommended reserve amount?

(Yes/No)

YES

If No, explain why minimum reserve levels have not been met and include reasons for any decrease from original budget levels and how the reserves will be replenished in the following year:

GENERAL FUND - SUPPLEMENTAL INFORMATION

STATUS OF NEGOTIATIONS

Certificated Salaries

What is the status of negotiations for certificated bargaining units salaries and benefits? Settled XX Not settled

IF NEGOTIATIONS HAVE NOT BEEN SETTLED:

Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure categories 1000 & 3000? Included Not included

What would an overall 1% increase for all certificated personnel be estimated to cost in total dollars?

Salaries & Statutory Benefits (i.e., STRS, FICA, UI, Workers' Comp) \$

Cost of 1% increase in health & welfare benefits \$

Classified Salaries

What is the status of negotiations for classified bargaining units salaries and benefits? Settled Not settled XX

IF NEGOTIATIONS HAVE NOT BEEN SETTLED:

Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure categories 2000 & 3000? Included Not included XX

What would an overall 1% increase for all classified personnel be estimated to cost in total dollars?

Salaries & Statutory Benefits (i.e., PERS, FICA, UI, Workers' Comp) \$

Cost of 1% increase in health & welfare benefits \$

MULTI-YEAR COMMITMENTS

AB 1200 requires the district governing board to certify whether or not the district is able to meet its financial obligations for the remainder of the fiscal year and, based on current forecasts, for subsequent fiscal years.

Identify all significant multi-year commitments for the current year and for the next 3 years. (Include significant lease and lease purchase commitments, repayment of COPs, balloon repayments, pending litigation, the total cost of multiyear salary and benefit settlements, etc.; exclude minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	Current Year Amount	Year 1 Amount	Year 2 Amount	Year 3 Amount
<u>None</u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>
<u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>
<u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>
<u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>	\$ <u> </u>

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

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3/10

FUND BALANCE

yes _____

If YES, identify which fund(s) and the amount of the projected negative fund balance

**Projected Negative
Fund Balance
(Section F-2)**

	\$
	\$
	\$
	\$
	\$

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OTHER FUNDS - SUPPLEMENTAL INFORMATION

MULTI-YEAR COMMITMENTS

Identify any significant multi-year commitments for the current year and for the next 3 years. (Include significant lease and lease purchase commitments, repayment of COPs, balloon repayments, pending litigation, the total cost of multiyear salary and benefit settlements, etc.; exclude minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	Current Year Amount	Year 1 Amount	Year 2 Amount	Year 3 Amount
None	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

1st Period Interim Ending
10/31/92

DISTRICT CERTIFICATION OF
INTERIM REPORT

CALIFORNIA DEPARTMENT OF EDUCATION
Form J-250 Certification

2nd Period Interim Ending
1/31/93

(For the Fiscal Year 1992-93)

6/30 Projection (for Districts
with Qualified/Negative 2nd)

RIVERSIDE COUNTY, CALIFORNIA

A UNIFIED SCHOOL DISTRICT

STATE OF REVIEW

Action shall be taken on this report during a regular or authorized special meeting of the governing board.

Superintendent of Public Instruction

This interim report is hereby filed by the governing board of the school district.

Date of meeting: March 15, 19 93 Signed: _____ President

STATE OF CRITERIA AND STANDARDS REVIEW

This interim report was reviewed in accordance with the state-adopted Criteria and Standards.

Signed: _____ District Superintendent or Designee

CERTIFICATION OF FINANCIAL CONDITION

☐ POSITIVE CERTIFICATION

'As President of the Governing Board of this school district, I certify that this district will be able to meet its financial obligations for the remainder of this fiscal year, AND, based on current forecasts, for the subsequent fiscal year.'

☐ QUALIFIED CERTIFICATION

'As President of the Governing Board of this school district, I certify that this district will likely be unable to meet its financial obligations for the remainder of this fiscal year OR its multiyear financial commitments if the following events occur:'

☐ NEGATIVE CERTIFICATION

'As President of the Governing Board of this school district, I certify that this district will not likely be able to meet its financial obligations for the remainder of this fiscal year OR its multiyear financial commitments.'

ADDITIONAL INFORMATION

Report Prepared By: Barbara Reul, Director of Business Services

Date Prepared: March 9, 1993

Telephone Number: (909) 360-2887

1st Period Interim Ending
10/31/92

1992-93 INTERIM REPORT

CALIFORNIA DEPARTMENT OF EDUCATION
Form J-250A (Rev 10/92)

2nd Period Interim Ending
1/31/93

ATTENDANCE DETAIL

6/30 Projection (for Districts
with Qualified/Negative 2nd)

IRUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

GRADE SPAN	1992-93 EST	1992-93 EST	1992-93 EST	Difference (Col. C - B) (D)	Percentage Difference (Col. D / B) (E)
	REVENUE LIMIT	REVENUE LIMIT	REVENUE LIMIT		
	ADA Original Budget (A)	ADA Bd Approved Oper Budget (B)	ADA Projected Year Totals (C)		
ELEMENTARY					
1) General Education	11,430	11,480	11,470	-10	-0.09%
2) Special Education	294	294	294	0	0.00%
3) TOTAL, ELEMENTARY	11,724	11,774	11,764	-10	-0.08%
SECONDARY					
4) General Education	3,863	3,869	3,869	0	0.00%
5) Special Education	96	96	96	0	0.00%
6) TOTAL, SECONDARY	3,959	3,965	3,965	0	0.00%
REPORTED BY COUNTY OFFICES					
7) Special Education	109	109	109	0	0.00%
8) County Community Schools	0	16	16	0	0.00%
9) TOTAL, COUNTY OFFICES	109	125	125	0	0.00%
10) CONCURRENTLY ENROLLED ADULTS	7	6	6	0	0.00%
11) TOTAL K-12 ADA (Sum of Lines 3, 6, 9, 10)	15,799	15,870	15,860	-10	-0.06%
12) REGIONAL OCCUPATIONAL CENTERS & PROGRAMS	0	0	0	0	0.00%
CLASSES FOR ADULTS					
13) Not Concurrently Enrolled-Mandated Program	137	137	137	0	0.00%
14) Adults in Correctional Facilities	0	0	0	0	0.00%
15) TOTAL CLASSES FOR ADULTS	137	137	137	0	0.00%
16) INDEPENDENT STUDY (Students 21 and over and students 19 and over not continuously enrolled)	0	0	0	0	0.00%
17) TOTAL ADA (Sum of Lines 11, 12, 15, 16)	15,936	16,007	15,997	-10	-0.06%
SUMMER SCHOOL - ATTENDANCE HOURS					
18) Elementary	6,872	11,124	11,124	0	0.00%
19) Secondary	116,071	159,926	159,926	0	0.00%
20) TOTAL, SUMMER SCHOOL	122,943	171,050	171,050	0	0.00%

C
23/14

Supporting Document
Bid #93/07L

Item No.	Description	Est Qty.	Virco	Culver-Newlin	Shamrock	Sierra School Equip	Hoover Bros	Dave Bang Assoc.
1	14" Student Chair	144	\$9.63	\$10.09	\$14.85	No Bid	No Bid	No. Bid
2	16" Student Chair	480	\$11.69	\$12.65	\$17.65	No Bid	No Bid	No. Bid
3	18" Student Chair	281	\$13.10	\$13.80	\$19.15	No Bid	No Bid	No. Bid
4	2-place Student Desk	128	\$45.74	\$54.85	\$65.95	No Bid	No Bid	No. Bid
5	Single place Student Desk	434	\$23.64	\$24.95	\$32.00	No Bid	No Bid	No. Bid
6	Kidney Table	22	\$78.13	\$78.10	\$107.00	No Bid	No Bid	No. Bid
7	Trapizoid Table	12	\$43.91	\$39.25	\$63.50	No Bid	No Bid	No. Bid
8	Chair-metal folding	300	\$9.95	\$11.45	\$11.25	\$11.15	No Bid	No Bid
9	Teacher's Chair	29	\$34.74	\$34.65	\$43.00	No Bid	No Bid	No. Bid
10	Teacher's Desk	29	\$154.87	\$161.00	\$195.00	No Bid	\$157.77	No. Bid
11	48" Round Table	42	\$60.13	\$52.75	\$74.50	No Bid	No Bid	No. Bid
12	36" x 72" Table	30	\$62.84	\$62.50	\$88.90	No Bid	No Bid	No. Bid
13	30" x 60" Table	13	\$53.11	\$52.75	\$70.50	No Bid	No Bid	No. Bid
14	Chair , Rack-folding	3	\$200.00	\$409.75	No Bid	\$362.00	No Bid	No. Bid
15	Secretarial Desk	2	\$800.00	\$581.00	No Bid	No Bid	No Bid	No. Bid
16	Principal's Desk	1	\$915.00	\$481.00	No Bid	No Bid	No Bid	No. Bid
17	Teacher's Lounge Chair	30	\$29.10	\$52.00	No Bid	No Bid	No Bid	No. Bid
18	Secretarial Chair	6	No Bid	\$156.50	\$149.00	No Bid	No Bid	No. Bid
19	Principal's Chair	1	No Bid	\$239.60	No Bid	No Bid	No Bid	No. Bid
20	Side Chair	6	No Bid	\$128.25	No Bid	No Bid	No Bid	No. Bid
21	Conference Table 36"x 72"	1	\$230.10	\$168.75	No Bid	No Bid	No Bid	No. Bid
22	Lecturn	1	No Bid	\$153.75	\$165.00	No Bid	No Bid	No. Bid
23	5-drawer file cabinet w/o lock	33	No Bid	\$219.00	\$231.00	No Bid	\$157.92	No Bid
24	5-drawer file cabinet w/lock	2	No Bid	\$244.00	\$253.00	No Bid	\$165.80	No Bid
25	36' x 30" x 12" Bookcase	4	\$180.00	\$48.00	\$61.50	No Bid	\$44.30	No. Bid
26	36" x 42" x 15" Bookcase	2	\$214.00	\$60.50	\$82.60	No Bid	No Bid	No. Bid
27	Lunch Table - 12' Foldup	12	\$643.00	\$736.50	\$697.00	\$590.00	No Bid	No. Bid
28	Poly Coated Exterior Lunch Table	6	No Bid	\$537.00	No Bid	No Bid	No Bid	\$409.88
29	Cart for TV/VCR	2	\$629.00	\$375.75	\$368.00	No Bid	\$283.52	\$349.00



Application for Funding of the
Early Intervention for School Success
1993-94

ALL INFORMATION MUST BE COMPLETED. DO NOT USE ACRONYMS. PLEASE TYPE.

☒ CHECK IF THIS COPY CONTAINS ORIGINAL SIGNATURES.

CHECK APPROPRIATE BOX: ☐ DISTRICT APPLICATION ☐ JOINT APPLICATION, COUNTY DEPT. OF EDUCATION

COUNTY RIVERSIDE COUNTY

DISTRICT INFORMATION (Please complete this section. Do not use acronyms.)

Jurupa Unified School District Dr. John Wilson (909) 360-2768
DISTRICT (FULL NAME) SUPERINTENDENT (DR., MS., MR.) AREA CODE PHONE

3924 Riverview Drive Riverside, California 92509 16,241
DISTRICT ADDRESS (STREET, CITY, ZIP) TOTAL DISTRICT ENROLLMENT

SCHOOL(S) INCLUDED IN THIS APPLICATION. (Attach additional list if needed.)

West Riverside Elementary School 3972 Riverview Drive, Riverside, CA 92509 (909) 360-2759
SCHOOL (FULL NAME) ADDRESS CITY ZIP PHONE PRINCIPAL (DR., MS., MR.)
Mr. Erasmo (Memo) Mendez

SCHOOL (FULL NAME) ADDRESS CITY ZIP PHONE PRINCIPAL (DR., MS., MR.)

SCHOOL (FULL NAME) ADDRESS CITY ZIP PHONE PRINCIPAL (DR., MS., MR.)

SCHOOL(S) WOULD BE DESCRIBED PRIMARILY AS ☐ RURAL ☐ URBAN ☒ SUBURBAN

EISS COORDINATOR INFORMATION (This person will be responsible for receiving and distributing EISS information.)

Ms. Lynne M. Ennis, Teacher on Special Assignment (Acting Asst. Principal), West Riverside
NAME (DR., MS., MR.) TITLE SITE
3972 Riverview Drive, Riverside, CA 92509 (909) 360-2759
ADDRESS CITY ZIP PHONE

GRANT WRITER INFORMATION

Ms. Lynne M. Ennis, TSA West Riverside Elementary School (909) 360-2759
NAME (DR., MS., MR.) TITLE SITE PHONE

CERTIFICATION

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and, that the attached assurances are accepted as the basic conditions in the operation of the Early Intervention for School Success Program for replication and dissemination purposes. I understand that full funding of this grant is dependent upon completion of the key program components described in the Assurances.

This will be presented to the Board of Education at its regularly scheduled meeting on March 15, 1993.

Benita B. Roberts, Ass't Supt. Education Services
PLEASE PRINT AUTHORIZED AGENT (DR., MS., MR.) TITLE

Benita B. Roberts 3-5-93
SIGNATURE DATE

(F)

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Adopted:

Course Title: AVID (Advancement Via Interpersonal Determination)

Department:

Credits: 10

Length of Course: Year

Prerequisites: Students and parents must be recommended by a middle school counselor or teacher and complete an AVID enrollment application.

Target Group: Students will be selected for the class based on the following criteria:

1. Student is underachieving. (has unapplied academic potential)
2. Student belongs to an underrepresented minority group as defined by the University of California.
3. Student is economically disadvantaged.

Course Description: AVID is a four-year regularly scheduled elective college preparatory class that meets five hours per week. Students receive two hours of instruction per week in college level entry skills, two hours per week in tutor led study groups, and one hour per week in motivational activities and academic survival skills.

Text Book: None.

Other Specific Educational materials: AVID Curriculum guide and handbook; Classroom library as suggested by the AVID curriculum guide (pg. III-P-1)

Means of Assessing Student Learning

1. Evaluation of Assignments.
2. Evaluation of student notebook and portfolio.
3. Maintenance of a minimum 3.0 G.P.A. in all academic classes.

General Goals of Course:

1. To provide disadvantaged students equal opportunity to succeed in college preparatory classes.
2. To reveal to underachieving students their own potential to achieve.
3. To enhance the students awareness of the college entry process and the steps necessary to be college preparatory students.
4. To prepare the students for the rigors of college academics.
5. To improve the study habits of all students on campus by introducing an organized school binder and note taking techniques.
6. To provide the students with supplementary material and test taking skills to prepare them for college entry examinations.
7. To emphasize collaborative learning in tutorial sessions.
8. To help the students become "test wise".

Exit Learning Objectives

At the conclusion of the course the student will be able to:

1. Compute averages, geometric formulas, and other mathematical problems common to college entrance tests.
2. Complete test analogies, sentence completion, reading comprehension and writing competencies for college admission.
3. Recognize the most common Greek and Latin roots, prefixes, and suffixes.
4. Complete timed writing assignments to organize their thoughts quickly, and to write concisely.
5. Use note taking techniques to write useful, organized class and textbook reading notes.
6. Complete a firsthand biography, descriptive, and explanatory writing assignments.
7. Write essays in various discourse modes and by applying these skills to timed writings.
8. Master academic survival skills such as time management, note taking, textbook reading, library research and study skills.
9. Complete an AVID notebook which includes time management calendars, assignments, homework and tutorial log.

AVID

COURSE CONTENT AND ORGANIZATION

The AVID course is designed to provide two days of instruction per week according to the following outline. The remaining two days are spent in collaborative tutorial sessions. Friday's are reserved for guest speakers and career or cultural exploration.

I. FIRST SEMESTER

- A. **Introduction**
 - 1. Introduce AVID Guidelines and expectations (III-I-5 through III-I-6 of AVID Manual).
 - 2. Use "Ideal" and "real" time management calendar to set goals for the year.
- B. **AVID Binder**
 - 1. Cover how to use the AVID binder and discuss specifically the binder divisions.
 - 2. Introduce the tutorial and learning logs.
- C. **How to take class notes. Introduce the Cornell Notetaking method.**
- D. **How to read textbooks and take notes on reading.**
- E. **Study Greek/Latin prefixes, suffixes, root words for vocabulary building.**
- F. **Work on PSAT test familiarization. Prepare all students to take the PSAT.**
- G. **Using the writing process to solve problems.**
- H. **Introduce lessons in How to study for College by Pauk.**
- I. **Complete an "Autobiographical Incident".**
- J. **Begin small group instruction in SAT/ACT skills based on students test scores from the December test.**
- K. **Write a Firsthand Biography.**

2. SECOND SEMESTER

- A. **Complete time management calendar "real" versus "ideal".**
- B. **Continue to work in small groups on SAT/ACT preparation.**
- C. **Repeat Study skills lesson.**
- D. **Complete an Essay describing a place.**
- E. **Take an in class mock SAT exam.**
- F. **Complete an "Explanatory Writing" assignment.**

JURUPA UNIFIED SCHOOL DISTRICT**Course Plan**

Adopted: 7/79
Revised: 2/93

Course Title: BEGINNING DRAFTING

Department: Industrial Arts

Credits: 10

Length of Course: Year

Prerequisites: None

Target Group: All students, especially those entering the fields of engineering, design and architecture. Also recommended for students in other industrial arts courses.

This is an elective course which meets the vocational arts requirements for graduation. It is also a part of the Industrial Arts major and the first course for the drafting certificate.

Course Description: Beginning Drafting is the first drafting course. It provides the foundation for all other drafting and architecture courses. Topics covered include: careers in drafting, shop sketching, drafting tools, drafting techniques, geometrical construction, lettering, multiview drawing, dimensioning and shop notes and pictorial drafting.

Textbook: Exploring Drafting, John R. Walker (Goodheart-Wilcox, 1982)

Other Specific Educational Materials: Visual Communications: Drafting Curriculum Guide, State of California

Means of Assessing Student Learning:

1. Evaluation of drawings and written work
2. Tests - Drawing, written and oral
3. Classroom activities

General Goals of Course:

1. To give the student drafting skills which can be useful later in:
 - A. Advanced drafting and architecture.
 - B. Professional careers in engineering, design and architecture.
 - C. Careers using measuring and calculating techniques such as carpentry, constructions and manufacturing.
 - D. Graphic and design trades.
 - E. Careers in planning and mapping.
 - F. General building and planning at home.
 - G. Trades requiring blueprint reading.
 - H. Shop classes.
 - I. Making graphs and charts.
 - J. Math classes.

2. To develop the student's mind to function in an orderly manner.
3. To develop basic problem solving abilities.
4. To prepare the student with job entry level skills.
5. To direct the student toward some appreciation of drafting as an excellent planning and problem solving tool.
6. To reinforce other basic skills areas such as critical thinking, logical presentation of thoughts and ideas, reading comprehension, correct language usage and research skills.

Exit Learning Objectives

At the conclusion of the course the student will be able to:

1. Identify and name the basic pieces of equipment needed to complete the drawing.
2. Demonstrate the correct use of each of the pieces of equipment.
3. List and show the parts of the instruments used for completing a drawing.
4. State the grades of drafting lead and the uses of the grade families.
5. Properly mount a piece of drawing paper on a drawing board.
6. Draw lines of correct form, density and weight.
7. Draw angles at 15 degree increments utilizing standard triangles and T-square.
8. Draw a circle, arc and tangency properly.
9. Describe and name the four shapes of scales.
10. Read the measurements using a standard scale.
11. Read the protractor, listing measurements to the nearest degree.
12. Form the correct shape of the letters and numerals in accordance with ANSI standards.
13. Apply the rules of spacing in lettering words and statements.
14. Understand and use the Pythagorean theorem.
15. List and describe the plane geometric shapes most commonly used in drafting construction, e.g. circles, triangles, quadrilaterals and polygons.
16. Describe and draw the following: polygons, equilateral, isosceles and right triangles.
17. Find the area of plane geometric shapes and solids.
18. Identify and correctly use the alphabet of lines.
19. Correctly identify the planes of projection in multiview drawing.
20. Graphically describe the shape of an object by using the correct projection techniques.
21. Identify the principal dimensions of an object.
22. Sketch an isometric and oblique projection from the orthographic views of an object.
23. Use the drafting instruments to correctly draw to scale a pictorial drawing.
24. Identify the correct conventions of dimensions.
25. Make three-dimensional models from two-dimensional pattern developments.
26. Make one and two point perspective drawings.
27. Identify and draw the lines as applied to a correctly dimensioned drawing.
28. State the rules of dimensioning as they apply to the spacing of dimensions, arrowheads and numbers.
29. Draw an object with correct dimensioning practices, using the unidirectional or aligned systems.
30. Draw an object in full section.
31. Draw an object in half section.
32. List four types of sections.
33. Use acceptable industrial standards in the drawing of sections.
34. Illustrate the correct use of the alphabet of lines as applied to sectional views.

35. State the rules and procedure for projecting primary auxiliaries from other views.
36. Draw primary auxiliary views using acceptable industrial standards.
37. Use the correct drafting symbols used to designate fasteners on drawings.
38. Identify the most common types of fasteners used in the assembly of products.
39. Recognize the basic thread forms.
40. List the steps in making a diazo (blue) print.
41. Explain the necessity of having prints of original drawings.
42. Understand safety precautions when working in the area of chemical type ammonia machines.
43. Identify the component symbols used in electronics drafting.
44. Draw basic schematic diagrams.
45. Identify architectural floor plan symbols.
46. Identify architectural elevation symbols.
47. Draw a floor plan of a house to scale.
48. Draw a front elevation of a house to scale.



BEGINNING DRAFTING
COURSE CONTENT AND ORGANIZATION
MATH SKILLS EXIT LEARNING OBJECTIVES (MSELO)

I. First Quarter

MSELO Met

A. Orientation and Safety

1. Class procedures and rules
2. Course requirements
3. Course objectives
4. Safety in the drafting room

B. Career Orientation in Drafting

1. Five levels of drafting careers
2. Education and training
3. Occupations in drafting
4. Careers related to drafting
5. Sources of occupational information

MSELO 8, 11

C. Care and Use of Equipment

1. Identification of instruments
2. Parts of instruments
3. Care of instruments
4. Use of instruments
5. Types of drafting media
6. Uses of media

D. Measurement

1. Measurement systems
2. Fractions, decimals and metrics
3. Measuring devices
4. Reading the scale
5. Reading the protractor

MSELO 1, 3, 8, 9, 10

MSELO 3, 5, 6, 8, 9, 11

MSELO 27

E. Lettering

1. Purpose of lettering
2. Lettering styles

MSELO 1, 8

F. Geometry of Drafting

1. Nomenclature of drafting geometry
2. Drafting constructions
3. Constructions of simple plane figures
4. Bisectors
5. Construction of polygons
6. Tangencies
7. Shop sketching
8. Pythagorean theorem
9. Computing area

MSELO 21

MSELO 21

MSELO 21

MSELO 21, 22

MSELO 21

MSELO 26, 27

MSELO 24, 25

II. Second QuarterMSELO Met

A. Multiview Drawing

1. Orthographic projection
2. Primary planes of projections
3. Principal views
4. Surface classification
5. Alphabet of lines
6. Views of an object
7. Rules of projection
8. Spacing of view on paper
9. Principal dimensions
10. Borders and title blocks
11. Bills of materials
12. Shop notes

MSELO 13
 MSELO 1, 3, 5, 6, 7,
 10, 12, 15

MSELO 1, 3, 5, 6, 10, 12, 15

B. Pictorial Drafting

1. Isometric drawing
2. Cavalier oblique drawing
3. Cabinet oblique drawing
4. Parallel perspectives
5. Angular perspectives

III. Third Quarter

A. Working Drawing

1. Necessary views
2. Shape descriptions
3. Multiview and pictorial

B. Sectional Views

1. Cutting plan lines
2. Section lines
3. Full sections
4. Broken out sections
 - a. Long break lines
 - b. Short break lines
5. Offset sections
6. Removed sections

C. Auxiliary Views

1. Perpendicular projection
2. Inclined surfaces
3. Projection of rounded surfaces

MSELO 21

MSELO 21

D. Fasteners

1. Nuts, bolts and screws
 - a. Multiview
 - b. Isometric



E. Pattern Development

1. Sheet metal layout
2. 3-D modeling
3. Volume of 3-D figures

MSELO 3, 8, 21, 24, 25
MSELO 27, 28, 29
MSELO 30

IV. Fourth Quarter

A. Basic Electromechanical Drafting

1. Use of electronic symbols
2. Schematic diagrams

B. Graphs and Charts

1. Line and bar graphs
2. Circle graphs

MSELO 2, 15, 17
MSELO 2, 15, 17

C. Basic Architectural Drafting

1. Reading architectural scales
2. Use of architectural symbols
3. Floor plan design and layout
4. Elevation symbols
5. Elevation projection
6. Elevation design

MSELO 24, 29



MODEL CURRICULUM STANDARDS FOR MATHEMATICS

1. Students understand use skills and concepts of measurement.

Activities that exemplify this standard are:

- > Learning the proper use and care of measuring instruments.
- > Learning to use the metric system.
- > Making sketches of 3-D figures.

2. Students use compass and straightedge to perform geometric constructions.

Activities that exemplify this standard are:

- > Demonstrate the correct use of each piece of equipment.
- > List and describe the most common plane geometric shapes, e.g. circles, triangles, and polygons.
- > Perform the following geometric constructions:
 - copy an angle and a triangle.
 - bisect an angle and an arc.
 - construct a triangle, square, pentagon, hexagon and octagon.

3. Students use transformations to illustrate congruence and similarity of figures and ration and proportion to illustrate similarity.

Activities that exemplify this standard are:

- > Create tangencies between lines, arcs, and circles.
- > Discuss the properties of an equilateral triangle.
- > Make a scale drawing of a house.
- > Using concrete figures, show how reflection and rotation of a figure leaves it unchanged in size and shape.

4. Students understand and are able to use the Pythagorean theorem.

Activities that exemplify this standard are:

- > Compute the area of the right triangle.
- > Determine the length of the third side of a right triangle.

5. Students are able to visualize three-dimensional objects based on two-dimensional representations.

Activities that exemplify this standard are:

- > Construct three-dimensional models from two-dimensional patterns.
- > Draw isometric and orthographic representations of three-dimensional objects.
- > Locate points in relation to x, y, and z axes.

6. Students can determine and extend patterns.

Activities that exemplify this standard are:

- > Drawing plane geometric figures to given sizes.
- > Comparing the relative shape and size of the views of an object.
- > Gathering data and creating graphs.

7. Students understand the real number system including irrational numbers.

Activities that exemplify this standard are:

- >Use of English and metric number systems including fractions and decimals.
- >Addition, subtraction, division and multiplication of fractions and decimals.
- >Making drawings in various scales.

STANDARDS FOR MATH SKILLS

1. Read and write large whole numbers.
2. Derive information presented in graphical form.
3. Add, subtract, multiply and divide whole numbers, decimal numbers, fractions and, mixed numbers.
4. Mentally multiply and divide by powers of 10.
5. Read, write, and round off decimal numbers.
6. Compare the relative magnitudes of decimals and fractions.
7. Write fractions and mixed numbers in decimal form, and vice versa.
8. Use the fundamental arithmetic operations to solve problems taken from everyday life.
9. Identify the most commonly used metric units.
10. Change between metric units of length, weight, and capacity. Change between customary units of length, weight, and capacity.
11. Solve everyday problems involving metric and customary units.
12. Solve very elementary equations. Solve formulas for a specified variable.
13. Evaluate elementary algebraic expressions and formulas.
14. Use ratios and proportions to solve problems.
15. Write fraction, decimal and percent equivalents.
16. Solve various types of percent problems from everyday life.
17. Construct circle and line graphs.
18. Graph order pairs and linear equations.
19. Determine the probability and odds of an event.
21. Use the vocabulary of elementary geometry and perform simple geometric constructions.
22. Find the sum of the interior angles of a polygon.
23. Solve checking account problems.
24. Solve problems involving the concepts of area and perimeter of rectangular and triangular regions.
25. Solve problems involving the circumference and area of circles.
26. Find the square root of a number.
27. Use the Pythagorean Theorem to determine the length of a side of a right triangle.
28. Identify common geometric solids.
29. Determine the surface area of a rectangular prism.
30. Solve problems involving the volume of a rectangular prism.
31. Graph integers on the number line and compare their magnitudes.
32. Add, subtract, multiply, and divide integers.
33. Interpret a paycheck stub.
34. Factor a number into primes.
35. Find the GCF and LCM of a pair of numbers.

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Adopted:

Course Title: ROP SPORTS THERAPY AND FITNESS

Department: Science/Vocational/ROP

Credits: 10

Length of Course: Year

Target Group: Students who are interested in the Health Careers of Athletic Training, Physical Therapy and Fitness Instruction.

Course Description: This is a two-semester class. The first semester is structured as the introduction to the human body which studies anatomy and physiology. Topics include: the body as a whole, bone and muscle, nervous system, nutrition, and first aid. The second semester is structured as the basis for physical therapy and includes instruction in drugs, life time fitness programs, electrical modalities, manual physical therapy treatments, rehabilitation of injuries, exercise programs, weight programs and job search procedures.

Textbook: Basic Athletic Training, Cramer Products, Inc., 1987.

Means of Assessing Student Learning:

1. Tests - both teacher-made and/or those developed by the textbook authors.
2. Evaluation of assignments.
3. Classroom activities.
4. Laboratory activities.

General Goals of Course:

Students will be helped to:

1. Use scientific methods applied to human anatomy and physiology.
2. Show familiarity with the major physiological systems of the body.
3. Relate the study of human structure-form in relation to the medical arts.
4. Learn to appreciate how individual life styles contribute or detract from health.
5. Improve study skills (i.e., vocabulary, reading, writing, and critical thinking).
6. Improve interpersonal skills and gain better self-understanding and self-respect.
7. Improve organization and problem solving skills.
8. Gain entry-level positions in one or more of the following occupations:
 - a. Physical Therapy Aide
 - b. Athletic Trainer Assistant
 - c. Recreation Facility Attendant
 - d. Athletic Equipment Custodian
 - e. Fitness Center Assistant

Exit Learning Objectives:

Students will be able to:

1. Explain the scientific method of thinking and be able to use this method in the classroom and life.
2. Name the major organ systems of the body and describe the function of each.
3. Be able to describe how these body systems work together to maintain a whole, healthy, fully functioning organism.
4. Describe what the body's nutritional needs are and apply that knowledge in their lives.
5. Explain how physical fitness affects overall health and be able to implement a successful program in their own lives.
6. Identify the relationship between matter and energy that makes life possible.
7. Identify the major bones of the body and several disorders of the skeletal system.
8. Describe the events of a muscle contraction.
9. Describe the structure and function of the neuron as it relates to the CNS and PNS.
10. Relate the skin's structure to its functions.
11. Develop skills in working with injured athletes, in treatment and rehabilitation of different injuries.
12. Develop and practice the basics of first aid.
13. Write a resume and cover letter.
14. Develop interview skills.
15. Successfully enter one of the above named career fields.

ROP SPORTS THERAPY AND FITNESS
COURSE CONTENT AND ORGANIZATION

- I. Orientation to Sports Therapy and Recreation Field
 - A. Industry opportunities
 - B. Job market
 - C. Salary expectations
- II. Personal Skills
 - A. Demonstrate personal attitudes
 - B. Appropriate work habits
- III. Communication Skills
 - A. Listening skills
 - B. Speaking skills
 - C. Writing skills
- IV. Roles and Responsibilities with Respect to Patients
 - A. Scope of practice
 - B. Scope of ethics
 - C. Scope of liability
 - D. Scope of confidentiality
- V. Basic Anatomy and Physiology
 - A. Skeletal system
 - B. Muscular system
 - C. Circulatory system
 - D. Respiratory system
 - E. Digestive system
 - F. Endocrine system
 - G. Nervous system
- VI. Assessment of Vital Signs
 - A. Body temperature
 - B. Pulse
 - C. Respiration
 - D. Blood pressure
- VII. Immediate and Temporary Care
 - A. First aid
 - B. CPR
- VIII. Interpersonal Skills
 - A. Employer
 - B. Employees
 - C. Customers/patients
- IX. Nutrition
 - A. Pre participation meals
 - B. Food supplements
 - C. Nutrition requirements
 - D. Weight control
 - E. Requirements for athletes
- X. Role of the Athletic Trainer
 - A. History of athletic training
 - B. Duties of an athletic trainer

- C. Role of an athletic trainer
- XI. Training Room Management
 - A. Injury records
 - B. Room maintenance
 - C. Training room discipline
- XII. Lower Extremity Injuries
 - A. Treatment of injuries
 - B. Prevention of injuries
 - C. Mechanism of injuries
- XIII. Upper Extremity Injuries
 - A. Treatment of injuries
 - B. Prevention of injuries
 - C. Mechanism of injuries
- XIV. Torsal Injuries
 - A. Treatment of injuries
 - B. Prevention of injuries
 - C. Mechanism of injuries
- XV. Athletic Equipment
 - A. Football equipment
 - B. Protective padding
 - C. Knee and ankle braces
- XVI. Introduction to Physical Therapy
 - A. Basic clinical protocol
- XVII. The Patients
 - A. Variety of clinical patients
 - B. Assessment methods
- XVIII. Manual Treatment
 - A. Ice massage
 - B. Body massage
 - C. Safety factors
- XIV. Electrical Modalities
 - A. Electrical testing
 - B. Equipment operation
 - C. Safety factors
- XX. Rehabilitation Skills for Upper Extremities
 - A. Rehabilitative skills
 - B. Demonstrate skills
- XXII. Rehabilitative Skills for the Torsal
 - A. Rehabilitative skills
 - B. Demonstrate skills
- XXIII. Introduction to Exercise and Its Benefits
 - A. Isometric exercise
 - B. Isokenetic exercise
 - C. Isotonic exercise
 - D. Strength, endurance, and power exercises
 - E. Safety factors and clothing

- F. Warm up, cool down, signs of stress and injury
- XXIV. Basic Anatomy and Physiology Dealing with Exercise
 - A. Muscle system and exercise
 - B. Skeletal system and exercise
 - C. Basic body systems and exercise
- XXV. Aerobics
 - A. Value of aerobic exercise
 - B. Aerobic injuries
 - C. Safety factors in aerobics
- XXVI. Free Weights
 - A. Exercise routine
 - B. Maintenance of equipment
 - C. Safety factors
- XXVII. Guided Weight Systems
 - A. Exercise routine
 - B. Maintenance of equipment
 - C. Safety factors
- XXVIII. Computer Exercise Equipment
 - A. Exercise routine
 - B. Maintenance of equipment
 - C. Safety factors
- XXIX. Membership Sales and Promotions
 - A. Sales techniques
 - B. Phone use
 - C. Patient rapport
- XXXII. Job Seeking Skills
 - A. Job sources
 - B. Application procedures
 - C. Resume preparation
 - D. Interview skills
 - E. Follow up interview
 - F. Termination procedures

**MODEL CURRICULUM STANDARDS
SCIENCE/SPORTS THERAPY AND FITNESS**

Structure and Function of Cells - Standard No. 1:	
Basic anatomy and physiology, cell components	2 hours
Tissues, Organs, and Systems - Standard No. 2:	
Basic anatomy and physiology, body systems	2 hours
Assessment of vital signs	2 hours
First Aid	10 hours
Categorizing Organisms - Standard No. 3:	
Muscular system	1 hour
Injury grading system	1 hour
Lower extremities	1 hour
Upper extremities	1 hour
Torsal structure and function	1 hour
Exercise relating to structure and function of the body	7 hours
Web of Life - Standard No. 4:	
Nutrition and the web of life	2 hours
Animal Behavior - Standard No. 5:	
Vital signs and behavior	3 hours
Involuntary reflexes and electrical modalities	4 hours
Human Behaviors - Standard No. 6:	
Vital Signs	3 hours
Manual treatments related to human behavior	2 hours
Drug abuse and social pressures	2 hours
Human Body Systems - Standard No. 7:	
Basic anatomy and physiology in humans	23 hours
Nutrition and digestion	16 hours
Human Growth and Development - Standard No. 8:	
Anatomy and physiology related to growth and development	3 hours
Aging and physical therapy	5 hours
Animal and Plant Development - Standard No. 9:	
Lower extremity and structural changes	2 hours
Upper extremity and structural changes	2 hours
Torsal	3 hours
Free weights and development	3 hours
Guided weights and development	3 hours
Exercise programs for muscle growth	1 hour
Plants - Standard No. 10:	
Nutrition as it relates to growing food	2 hours
Turf grass and sports	1 hour
Herbs and plants in sport enhancement	2 hours
Photosynthesis - Standard No. 11:	
Aerobic exercise and photosynthesis	3 hours
Krebs cycle and aerobic capacity	3 hours

Cell Replication - Standard No. 12:

Basic anatomy and physiology in cell replication	1 hour
Nutrition and health as it relates to cell replication	1 hour
Growth hormones, steroid use and birth defects	3 hours

Plan and Animal Reproduction - Standard No. 13:

Vital signs in reproduction and stresses on the body	3 hours
Effects of drugs on body system versus normal functions	3 hours

Genetic and Heredity - Standard No. 14:

Discussions throughout entire course as choices and actions versus heredity.	6 hours
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Evolution - Standard No. 15:

Anatomy as it relates to evolution	1 hour
Adaptive abilities, changes in body over time	4 hours

Ecology - Standard No. 16:

Introduction to exercise as it interacts with environment	2 hours
Exercise in smog and hazardous environment	2 hours

California Natural Areas - Standard No. 17:

Immediate and temporary care, first aid in wilderness areas	2 hours
Acclimatization and altitude	2 hours

--180 hours-----145 hours

ROP SPORTS THERAPY AND FITNESS COURSE OUTLINE WILL MEET 80% OF THE HOURS NEEDED TO FULFILL LIFE SCIENCE MODEL CURRICULUM STANDARDS.

Remaining hours to be used in fulfillment of ROP requirements in job search areas.

JURUPA UNIFIED SCHOOL DISTRICT

Course Plan

Adopted:

Course Title: DIRECTED STUDIES

Department: Available to All Departments

Credits: 5 or 10

Length of Course: Semester or Year

Target Group: Students that have passed with a grade of "B" or better in all advanced courses in a subject area and want to excel beyond the normal boundaries of the district's current curricular options.

Course Description: This course would allow teachers to work with advanced students on an individual basis for a semester or year to produce work or projects in a self-directed setting. The teacher and student will discuss the type and number of projects required as well as the criteria for assessment and assignment of grades. Student must be recommended by teacher. All Directed Studies Contracts must be approved by the Assistant Principal in charge of Curriculum and Instruction.

Text Book: To be determined by teacher for each Directed Studies Contract.

Means of Assessing Student Learning

1. Projects or papers as determined by participating teacher and student.
2. Assessment criteria determined by the teacher.

General Goals of Course:

1. To offer students an opportunity to apply advanced concepts and skills learned in previous course work to new and varied projects.
2. To provide the opportunity for students to extend beyond current curricular offerings in the areas of Business, Fine Arts, Foreign Language, Language Arts, Math, Social Science and Science.

Exit Learning Objectives:

To be determined by supervising teacher.

COURSE CONTENT AND ORGANIZATION

To be determined by supervising teacher.

JURUPA UNIFIED SCHOOL DISTRICT
JURUPA VALLEY HIGH SCHOOL

COURSE PLAN

Course Title: World Literature, General
Department: English
Credits: 10
Length of Course: 1 year
Prerequisites: Students must have completed
General English I and II.

Target Group: This course is designed for average 11th or 12th grade students (typically not college-bound) who have also passed the proficiency exams in reading and writing, and who have received 20 English credits in General English I and II. This course meets the school graduation requirement and the departmental core requirements in English, but is not designed to satisfy the university A - F requirements.

Course Description: World Literature is designed to acquaint students with a selection of literary works representative of historical, geographic, economic and sociological forces that have influenced the development of the world as we know it today.

Textbook: Literature and Language, English and World Literature
McDougal, Littell & Company, Evanston, Illinois, 1992

Supplemental Books: Heart of Darkness, Conrad
Pride and Prejudice, Austen
Portrait of the Artist, Joyce
Frankenstein, Shelley

Means of Assessing Student Learning:

1. Teacher-made tests (objective and essay)
2. Informal/impromptu quizzes
3. Teacher observation
4. Student self-evaluation
5. Publisher's tests
6. Individual/group testing
7. Oral and written reports, essays, journals
8. Completed class and home assignments
9. Class participation/discussion
10. Portfolio assessment
11. Notebooks
12. Book reports
13. Final examinations

General Goals of Course:

Students will be helped to:

1. recognize the influence of World Literature on current traditions and beliefs around the world;
2. become aware of the effects of World Literature on the development of contemporary American society;
3. recognize and analyze styles of writing in view of various literary periods;
4. improve reading comprehension;
5. understand how language can be used to influence others;
6. recognize themes in literature;
7. relate literature to life, especially personal experience; and,
8. improve their ability to write coherent, well-organized paragraphs and essays.

Exit Learning Objectives:

Students should:

1. write opinion papers with general statements supported by arguments from primary and secondary sources;
2. use illustrations to support ideas in writing and speaking;
3. identify key authors and their works from literary periods and cultural backgrounds;
4. demonstrate an expanded vocabulary in reading, writing and speaking;
5. write coherently about literary selections, explaining various elements of individual literary periods and cultural backgrounds;
6. outline the development and influences of World Literature from the 8th century to the present; and,
7. recognize word origins.

**World Literature, General
Course Content and Organization**

I. First Semester

Themes: Glory and Honor
Exploring Human Nature
Individual in Society

A. Concepts

1. The literature base for this course includes, but is not limited to, the works of authors from the following countries:

Argentina	England	Norway
Australia	France	Romania
Canada	Germany	Russia
Chile	Greece	Sierra Leone
China	Ireland	South Africa
Colombia	Japan	Spain
Cuba	Mexico	United States
Czechoslovakia	New Zealand	Uganda
Egypt	Nigeria	Uruguay

2. Literary periods studied range from 8th century to the present.
3. Historic, geographic, economic and sociologic factors influencing authors and their works is examined, particularly as they relate directly to the lives of students.
4. Differences and similarities among various cultures, as presented within the literature, are studied.
5. Emphasis is placed on developing an awareness of the relevance of literature to personal experience.
6. Themes studied focus on the following concerns:
 - a) the making of heroes
 - b) a code of chivalry
 - c) ignoble deeds
 - d) defining responsibility
 - e) aspects of love
 - f) passion for power
 - g) portraits of nonconformists
 - h) developing a sense of self
 - i) challenging the system

- B. Literary terms to be taught and reviewed include:
- | | | |
|-----------------|----------------|----------------|
| allegory | moral | symbolism |
| irony | stereotype | rhyme |
| personification | dramatic irony | satire |
| simile | tragedy | genre |
| metaphor | sonnet | pun |
| tone | epic | heroic couplet |
| chivalry | alliteration | imagery |
- C. Writing (includes, but is not limited to):
- Paraphrasing
 - Essays: Evaluation and Persuasion
 - First-Person Narrative
 - Biographical Incident
 - Description
 - Letter writing
 - Note taking
 - Portfolio
 - Journals
- D. Vocabulary:
- Words taken from readings
 - Appropriate literary terms
 - History of English
 - Word origins
- E. Study Skills:
- Using reference materials
 - Filling out applications
 - Taking standardized tests

II. Second Semester

Themes: Searching for Answers
Values in Questions
Power of the Individual

A. Concepts

Concepts presented during first semester continue to be presented throughout second semester, with the following exception:

1. Themes for second semester focus on the following concerns:

- a) the source of truth
- b) facing death
- c) personal relations
- d) reflections on war
- e) conflicting loyalties
- f) consequences of fate
- g) putting up a fight
- h) confronting the unexpected
- i) protecting individual dignity

B. Literary terms from first semester are reviewed with the following additions:

dramatic monologue
realism/naturalism
stream of consciousness
alienation

C. Writing (includes, but is not limited to):

Note taking

Essays: Reflective Essay
Comparison Contrast
Cause and Effect
Creative Expression

D. Vocabulary (continued from first semester):

Words taken from readings
Appropriate literary terms
History of English
Word origins

E. Study Skills:

Specialized dictionaries
Taking essay tests
Writing a resume
College and job interviews

**JURUPA UNIFIED SCHOOL DISTRICT
JURUPA VALLEY HIGH SCHOOL**

Course Plan

Course Title: Algebra A

Department: Mathematics

Credits: 10

Prerequisites: Referred as a 9th grader by 8th grade teachers, or passed Basic Math/Beginning Algebra.

Target Group: All students who plan to enter a technically oriented career field. Algebra A followed by Algebra B meet the "c" requirement of the U.C. a-f requirements. It may be repeated for no credit to improve a grade of "D" or "F".

Course Description: Algebra A provides the underpinnings for the higher level math courses. Topics covered include: algebraic notation, number properties, solving equations, solving inequalities, and factoring.

Text Book: Algebra - Smith, Charles, Keedy, Bittinger, Orfan (Addison Wesley, 1988)

Other Specific Educational Material:

- a. "Making Practice Fun for algebra One" - blackline masters developed by authors of text, Algebra.
- b. "Algebra with Pizzaz" - self-correcting practice sheets developed by Steve and Janis Marcy and published by Creative Publications.

Means of Assessing Student Learning:

- 1. Tests - both teacher-made and/or those developed by the text-book authors.
- 2. Assignment evaluation
- 3. Classroom activities

General Goals of Course:

1. To give students mathematical skills which can be useful later in:
 - a. Advanced mathematics;
 - b. Computer technology;
 - c. Scientific research;
 - d. Professional careers in engineering and science;
 - e. Careers using measuring and calculating techniques, such as carpentry, construction, and manufacturing.
 - f. Meeting membership requirements in many labor unions;
 - g. Banking operations;
 - h. Health care centers;
 - i. Drafting for engineering, architectural, and construction companies;
 - j. Careers in transportation, communication, and public utilities;
 - k. Trade and commerce;
 - l. Government careers at the federal, state, and local levels;
 - m. Preparation for college entrance exams;
 - n. General application toward life situations, such as comparison shopping and proportionate mixing;
 - o. Careers using statistical analysis, such as sociologist, psychologist, and economic analyst.
2. To develop the student's mind to function in a systematic manner.
3. To experience the satisfaction that comes from solving problems in a systematic manner.
4. To better prepare the student for job entry skills when leaving high school.
5. To direct the student toward some appreciation of mathematics as a powerful problem-solving tool, and as a monumental intellectual achievement of man.
6. To reinforce other basic skills areas such as critical thinking, logical presentation of thought or opinion, correct language usage, reading comprehension, and research skills.

Exit Learning Objectives:

Students will be able to:

1. Add, subtract, and multiply with fractional notations;
2. Convert decimal and fractional equations properly;
3. Use grouping and order in addition and multiplication;
4. Do calculations as shown by parentheses and evaluate expressions;
5. Use the distributive law to factor or multiply expressions;
6. Solve word problems by using a systematic approach;
7. Find the absolute value and additive inverse of an integer as well as a rational number;
8. Add, subtract, multiply, and divide positive and negative numbers;
9. Simplify expressions with parentheses and collect similar terms;
10. Use exponents in multiplying, dividing, and raising a power to a power;
11. Solve simple equations using the addition and multiplication principles;
12. Add, subtract, multiply, and divide polynomials;
13. Factor polynomials with emphasis on binomials and trinomials;
14. Factor polynomials by special methods of grouping and completing the square;

ALGEBRA A
COURSE CONTENT AND ORGANIZATION

First Semester

I. Introduction to Algebra

- A. Properties & Orders of Operation
- B. Exponential Notation
- C. Distributive Property
- D. Problem Solving: Writing Expressions
- E. An introduction to Solving Equations
- F. Problems Solving Using Equations
- G. Formulas

II. Integers and Rational Numbers

- A. Integers and the Number Line
- B. Rational Numbers
- C. Addition of Rational Numbers
- D. Subtraction of Rational Numbers
- E. Multiplication of Rational Numbers
- F. Division of Rational Numbers
- G. Problem Solving Using Percent
- H. Distributive Property
- I. Inverse of a Sum

III. Equations

- A. Addition Principle
- B. Multiplication Principle
- C. Using Addition and Multiplication Principles Together
- D. Multiplying Polynomials
- E. Problems Solving: Expressions and Equations
- F. Solving Equations
- G. Clearing Equations of Fractions or Decimals
- H. Problems Solving: Expressions and Equations
- I. Formulas and Proportions
- J. Solving Equations Using Absolute Value

Second Semester

I. Inequalities

- A. Inequalities and Graphs
- B. Addition Principle in Inequalities
- C. Multiplication Principle in Inequalities
- D. Addition and Multiplication Principles Together
- E. Problem Solving: Inequalities

II. Exponents and Polynomials

- A. Exponents
- B. More Exponents
- C. Multiply and Divide Monomials
- D. Scientific Notation
- E. Polynomials
- F. More Polynomials
- G. Addition of Polynomials
- H. Subtraction of Polynomials
- I. Multiplication of Monomials and Binomials
- J. Multiplying: Special Products
- K. Multiplying Polynomials

III. Polynomials and Factoring

- A. Factoring Polynomials: Greatest Common Factor
- B. Difference of Two Squares
- C. Factoring Completely
- D. Trinomials Square
- E. Factoring Trinomials
- F. Factoring Trinomials with Coefficients
- G. Factoring by Grouping
- H. Factoring: A General Strategy
- I. Solving Equations by Factoring
- J. Problem solving Using Equations

**JURUPA UNIFIED SCHOOL DISTRICT
JURUPA VALLEY HIGH SCHOOL**

Course Plan

Course Title: Algebra B

Department: Mathematics

Credits: 10

Prerequisites: Referred as a 9th grader by 8th grade Algebra teacher or passing grade in Algebra A

Target Group: All students who plan to enter a technically oriented career field. Algebra B meets the "c" requirement of the U.C. a-f requirements. It may be repeated for no credit to improve a grade of "D" or "F".

Course Description: Algebra B provides the underpinnings for the higher level math courses. Topics covered include: algebraic notation, number properties, solving equations, solving inequalities, rational expressions, radical expressions, relations and functions, quadratic equations, right triangle geometry, and probability and statistics.

Text Book: Algebra - Smith, Charles, Keedy, Bittinger, Orfan (Addison Wesley, 1988)

Other Specific Educational Material:

- a. "Making Practice Fun for algebra One" - blackline masters developed by authors of text, Algebra.
- b. "Algebra With Pizzaz" - self-correcting practice sheets developed by Steve and Janis Marcy and published by Creative Publications.

Means of Assessing Student Learning:

1. Tests - both teacher-made and/or those developed by the text-book authors.
2. Assignment evaluation
3. Classroom activities

General Goals of Course:

1. To give students mathematical skills which can be useful later in:
 - a. Advanced mathematics;
 - b. Computer technology;
 - c. Scientific research;
 - d. Professional careers in engineering and science;
 - e. Careers using measuring and calculating techniques, such as carpentry, construction, and manufacturing.
 - f. Meeting membership requirements in many labor unions;
 - g. Banking operations;
 - h. Health care centers;
 - i. Drafting for engineering, architectural, and construction companies;
 - j. Careers in transportation, communication, and public utilities;
 - k. Trade and commerce;
 - l. Government careers at the federal, state, and local levels;
 - m. Preparation for college entrance exams;
 - n. General application toward life situations, such as comparison shopping and proportionate mixing;
 - o. Careers using statistical analysis, such as sociologist, psychologist, and economic analyst.
2. To develop the student's mind to function in a systematic manner.
3. To experience the satisfaction that comes from solving problems in a systematic manner.
4. To better prepare the student for job entry skills when leaving high school.
5. To direct the student toward some appreciation of mathematics as a powerful problem-solving tool, and as a monumental intellectual achievement of man.
6. To reinforce other basic skills areas such as critical thinking, logical presentation of thought or opinion, correct language usage, reading comprehension, and research skills.

Exit Learning Objectives:

Students will be able to:

1. Find coordinates of a point on a graph;
2. Graph linear equations with one or two variables;
3. Find the slope and y-intercept of a line;
4. Solve systems of two equations by using graphs, by using the substitution method, and by using the addition method;
5. Solve coin, motion, and mixture problems using two-equation systems;
6. Solve and graph inequalities;
7. Solve a formula for a certain variable;
8. Add, subtract, multiply, and divide fractional expressions and simplify by methods of factoring and cancelling;
9. Solve problems involving direct variation and inverse variation;
10. Simplify expressions that deal with powers, roots, and radicals;
11. Add, subtract, multiply, and divide radical expressions;
12. Solve expressions with radicals;
13. Solve quadratic equations by factoring, by completing the square, and by using the quadratic formula;
14. Use quadratic equations to solve certain interest and motion problems;
15. Recognize and identify sets, functions, and relations under certain conditions.

ALGEBRA B
COUSE CONTENT AND ORGANIZATION

First Semester

- I. Graphs and Linear Equations
 - A. Graphing Ordered Pairs
 - B. Graphing Linear Equations
 - C. Graphing Using Intercepts
 - D. Slope
 - E. Equations and Slope
 - F. Problem Solving: Fitting Equations to Data
 - G. Parallel and Perpendicular Lines

- II. Systems of Equations
 - A. Solving by Graphing
 - B. The Substitution Method
 - C. The Addition Method
 - D. Problem Solving Using Systems of Equations

- III. Inequalities and Absolute Value
 - A. Sets, Intersections, and Unions
 - B. Compound Sentences
 - C. Equations and Absolute Value
 - D. Inequalities and Absolute Value
 - E. Inequalities in Two Variables
 - F. Solving Systems of Linear Inequalities

- IV. Rational Expressions and Equations
 - A. Simplifying Rational Numbers
 - B. Multiplying Rational Expressions
 - C. Dividing Rational Expressions
 - D. Addition and Subtraction with Like Denominators
 - E. Addition and Subtraction with Unlike Denominators
 - F. Solving Rational Equations
 - G. Division of Polynomials

Second Semester

I. Radical Expressions and Equations

- A. Real Numbers
- B. Radical Expressions
- C. Multiplying Radical Expressions
- D. Simplifying Radical Expressions
- E. Dividing and Simplifying
- F. Addition and Subtraction
- G. Equations with Radicals

II. Relations and Functions

- A. Relations and Functions
- B. Functions and Graphs
- C. Quadratic Functions
- D. Direct Variation
- E. Indirect Variation
- F. Joint and Combined Variation

III. Quadratic Equations

- A. Introduction to Quadratic Equations
- B. Solving Quadratic Equations
- C. Solving by Completing the Square
- D. The Quadratic Formula
- E. Solving Rational Equations
- F. Solving Radical Equations

IV. Right Triangle Trigonometry

- A. Similar Right Triangles
- B. Trigonometric Functions
- C. The Cosine and Tangent Function
- D. Using the Trigonometric Functions on a Calculator
- E. Solving Triangle Problems

V. Introduction to Probability and Statistics

- A. Probability
- B. Statistics and Organizing Data
- C. Graphs of Data
- D. Measures of Central Tendency

CONTRACT FOR AUDITING AND ACCOUNTING SERVICES

This agreement, made and entered into this 17th day of February, 1993, between the Board of Education of the Jurupa Unified School District, of Riverside County, State of California, hereafter referred to as "District" and VAVRINEK, TRINE, DAY & CO., Certified Public Accountants, hereafter referred to as "Auditors".

W I T N E S S E T H:

COMPETENCE OF PARTIES

Whereas, it is the intention of the District to comply with the provisions of Section 41020 of the Education Code, and provide for an annual audit of the books and accounts of the District including the required compliance audit provisions of Circular A-128, Audits of State and Local Governments, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act of 1984, and Government Auditing Standards, issued by the Comptroller General of the United States, and to secure accounting services.

CONSIDERATION

Therefore, in consideration of the mutual covenants, conditions, and promises hereinafter contained, the District hereby engages the Auditors, and the Auditors hereby agree, to audit all funds, books, and accounts under the jurisdiction and control of the District including the required compliance audit provisions of Circular A-128, Audits of State and Local Governments, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act of 1984, and Government Auditing Standards, issued by the Comptroller General of the United States, and provide accounting services in the following manner and upon the following conditions.

AUDIT PROCEDURE AND SCOPE

The annual audit shall be conducted by the Auditors in accordance with generally accepted auditing standards applicable in the circumstances and shall include such tests of the accounting records and such other auditing procedures considered necessary to enable the Auditors to express their opinion on the financial statements presented, and the required compliance audit provisions of Circular A-128, Audits of State and Local Governments, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act of 1984, and standards for financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and standards issued by the Office of the State Controller.

The audit will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, creditors, and financial institutions. The Auditors will request written representations from the District's attorneys as part of the engagement. At the conclusion of the audit, the Auditors will also request certain written representations from Management about the financial statements and related matters.

An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; therefore, the audit will involve judgment about the number of transactions to be examined and the areas to be tested. Also, the audit will be planned and performed to obtain reasonable assurance about whether the financial statements are free of material misstatement. However, because of the concept of reasonable assurance and because a detailed examination of all transactions will not be performed, there is a risk that material errors, irregularities, or illegal acts, including fraud or defalcations, may exist and not be detected by the Auditors. The District will be advised, however, of any matters of that nature that come to the Auditors'

attention. The responsibility of the Auditors is limited to the period covered by the audit and does not extend to matters that might arise during any later periods for which the Auditors are not engaged.

The District will provide the Auditors with the basic information required for the audit and the District is responsible for the accuracy and completeness of that information. The auditors will advise the District about appropriate accounting principles and their application and will assist in the preparation of the financial statements, but the responsibility for the financial statements remains with the District. This responsibility includes the maintenance of adequate records and related internal control structure policies and procedures, the selection and application of accounting principles, and the safeguarding of assets.

In the event that circumstances indicate it is necessary to perform additional work or to expend inordinate amounts of time because of (1) incompleteness of records, (2) poor working conditions, (3) abnormal errors, (4) misappropriation of funds, (5) lack of cooperation on the part of District employees, or (6) other circumstances disclosed by the audit, it is agreed that such additional work shall be subject to special contract or contracts upon a fee basis to be mutually agreed upon between the respective parties to this agreement. It is expressly understood that fees relating to such extensions of verification procedures are additional fees, as the services relating thereto are not contemplated as being within the normal scope of auditing services to be performed under this contract.

OTHER ACCOUNTING SERVICES

The Auditors may also furnish other accounting services, which may include advisory and system accounting services as requested by the District, and shall receive payment for such additional service at the rates indicated under the compensation section of this contract.

PERIOD COVERED BY AGREEMENT

This agreement shall cover the one year period beginning July 1, 1992, and ending June 30, 1993, inclusive, including required time to complete said audits.

PERSONNEL AND WORKERS' COMPENSATION INSURANCE

The Auditors shall employ in performance hereunder only qualified persons having experience suitable to the grades and classifications listed under the compensation section of this contract and only such number sufficient to perform such work. The Auditors shall maintain such insurance as required under the Workers' Compensation Insurance Act.

COMPENSATION

All personal services performed by the Auditors shall be reimbursed at the following hourly rates:

Partner/Principal	\$ 85
School Services Consultant	75
Manager	69
Senior in Charge	58
Staff Accountant	43
Clerical	24

In addition to such payment for personal services, Auditors shall be reimbursed for such travel as may be necessary, computed at twenty-eight cents per mile.

The District shall pay the Auditor ninety percent (90%) of the payment due under this contract as the audit work is completed and upon receipt of the Auditor invoices. The payment for services may be billed and paid for as the work progresses. The final billing for work under this contract shall include a ten percent (10%) withhold of the total audit costs for the year by the District pursuant to Education Code 14505. Said ten percent (10%) shall be remitted to

Auditor upon certification by the Controller that the audit report conforms to the reporting provisions of the Audit Guide. If the Auditor is declared ineligible by the State Controller to conduct LEA audits, the provisions of Education Code Section 41020.5 shall apply. The maximum annual fee for auditing services under the terms of this contract shall not exceed \$18,000.

FORM AND CONTENT OF THE ANNUAL REPORT

The form and content of the annual audit report shall be in conformity, to the extent practicable, with such form and content as may be prescribed by the State of California under Section 41020 of the Education Code, including the required compliance audit provisions of Circular A-128, Audits of State and Local Governments, issued by the U.S. Office of Management and Budget, as issued pursuant to the Single Audit Act of 1984.

RENDERING OF AUDIT REPORT

The audit shall be completed and the audit report shall be delivered in accordance with time requirements as specified in the Audit Guide unless delayed by circumstances beyond the control of the Auditors. Fifteen copies of the audit report shall be rendered to the District, including copies to be filed with the applicable governmental units.

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed in triplicate, the day and year first above written:

BOARD OF EDUCATION OF THE
JURUPA UNIFIED SCHOOL DISTRICT

VAVRINEK, TRINE, DAY & CO., CPA's

BY _____
District

BY *A. T. Cull*
Auditors

Jurupa Unified School District

Personnel Report #17

March 15, 1993

CERTIFICATED PERSONNEL

Temporary Assignment
(Education Code #44920)

Language, Speech &
Hearing Specialist

Ms. Marilyn Minsker
3477 Brockton Avenue
Riverside, CA 92501

Effective March 8, 1993
through June 18, 1993
Clinical Rehabilitative
Services Credential

Change of Status

Classroom Teacher

Ms. Laura Beal

From 50% to 100%
Effective July 1, 1993

Extra Compensation Assignment

Instructional Services; to participate in California Science Implementation Network; March 6, 1993; not to exceed 10 hours each; appropriate hourly rate of pay.

Joanne Viafora
Irma Hartsock

Bonnie Werner
Terese Pisarik

Karen Laskey
Wendy Northway

Glen Avon Elementary; 1992-93; after-school sports and recreation program.

Mary Courtney	\$480
Joyce Davis	\$240
Brian Delameter	\$240
Jaclyn Johnson	\$240
Connie Lubak	\$240
Julia Trunnell	\$240

Mission Bell Elementary; 1992-93; after-school sports and recreation program.

Jim Beckley	\$500
Donna Prince	\$500

Pedley Elementary; to participate in Language Arts Assessment Workshop; February 18, 1993; not to exceed 2½ hours each; appropriate hourly rate of pay.

JoAnn Greeley
Betty Hall

Barbara Adcock

Joyce Tipton

Sky Country Elementary; 1992-93; elementary group leader; appropriate annual rate of pay.

Sue Guerriero

Margie Forward

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Van Buren Elementary; 1992-93; after-school program; December 1, 1992 through March 1, 1993; not to exceed 108 hours total; appropriate hourly rate of pay.

Pam Curtis	Paula Del Turco	Evelyn Harman
Elizabeth Einecke	Pauline Knox	Karen Laskey
Sandra Roberson	Lynne Seymour	Bernice Miller

Jurupa Middle School; 1992-93; after-school sports and recreation program.

Doug Alberga	\$200
Mike Goltry	\$200
Gary Peterson	\$200
Jim Owen	\$200
Susan Gaustad	\$200

Jurupa Middle School; attendance incentives for at-risk students; February 22, 1993 through March 10, 1993; not to exceed four (4) hours each; appropriate hourly rate of pay.

Tina Mihin	Roxanne Winemiller	Terese Pisarik
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Mission Middle School; to reveiw reading and writing prompts; March 9-18, 1993; not to exceed six (6) hours each; appropriate hourly rate of pay.

Toni Gill	Karen Stokoe
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Mission Middle School; 1992-93; after-school sports and recreation program.

Lynn Newell	\$164
Doug Stevens	\$164

Mission Middle School; tutor high-risk students in all academic areas; February 25, 1993 through June 30, 1993; not to exceed 22 hours total; appropriate hourly rate of pay.

Wendy Northway	Dena McNamara
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Rubidoux High School Athletics; 1992-93 school year; appropriate season rate.

Jim Rose	Head Baseball Coach
Darel Hansen	Assistant Baseball Coach
Dave Rowland	Assistant Baseball Coach
Dick Slivka	Head Badminton Coach
Valerie Downs	Head Swim Coach
Virgil Hayden	Assistant Swim Coach
Brian Hayden	Assistant Swim Coach
Al Martinez	Head Softball Coach
Harrison Cole	Assistant Softball Coach
Ray Johnson	Assistant Softball Coach
Pat Fagan	Head Track Coach
Victor Centeno	Assistant Track Coach
Susan Gaustad	Assistant Track Coach
Doug Torbert	Assistant Track Coach

CERTIFICATED PERSONNEL (Continued)Substitute Assignment

Teacher	Ms. Janice DeBlauw 11439 Opal Avenue Redlands, CA 92374	As needed Emergency P-12 Credential
Teacher	Ms. Amy Hawkins 812 W. Princeton Ontario, CA 91762	As needed Multiple Subject Credential
Teacher	Ms. Kathy Newell-Tristan 810 Peach Street Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Ms. Steven Olek 7805 Sycamore Avenue Riverside, CA 92504	As needed Emergency P-12 Credential
Teacher	Ms. Debbie Roamer 8532 La Vine Street Alta Loma, CA 91701	As needed Emergency P-12 Credential
Teacher	Ms. Charlotte Thomas 11804 Tilden Place Riverside, CA 92505	As needed Emergency P-12 Credential
Teacher	Ms. Douglas Vincent 3751 Bandini Riverside, CA 92506	As needed Emergency P-12 Credential

Leave of Absence

Classroom Teacher	Ms. Rebecca Horkan 3648 Oakwood Place Riverside, CA 92506	Unpaid Special Leave March 10, 1993 through June 30, 1994 without compensation, health and welfare benefits or incre- ment advancement.
Resource Specialist	Ms. Claudia Mendoza 22828 La Paix Street Grand Terrace, CA 92324	Unpaid Special Leave May 23, 1993 through June 18, 1993 without compensation, health and welfare benefits or incre- ment advancement.
Classroom Teacher	Ms. Sharon Shaw PSC #77, Box 4791 APO, AP 96325	Unpaid Special Leave July 1, 1993 through June 30, 1994 without compensation, health and welfare benefits or incre- ment advancement.

Personnel Report #17

CERTIFICATED PERSONNEL (Continued)

Resignation

Classroom Teacher

Ms. Shirley Cress
11219 Montlake Drive
Riverside, CA 92505

Effective June 19, 1993

WE REGRET TO INFORM THE BOARD THAT NEVA BERNHARDT, CLASSROOM TEACHER AT MISSION MIDDLE SCHOOL, PASSED AWAY ON MARCH 1, 1993.



CLASSIFIED PERSONNEL

Regular Assignment

Elementary Media Center Clerk	Ms. Jeanne Sadler 7020 Karen Lane Riverside, CA 92509	Effective March 5, 1993 Work Year E1 Part-time
Bilingual Language Tutor	Ms. Monica Stanley 9445 Strathmore Ln. Glen Avon, CA 92509	Effective March 1, 1993 Work Year E1 Part-time
Instructional Aide	Ms. Vivian Stoneberg 6315 Thunder Bay Riverside, CA 92509	Effective February 22, 1993 Work Year E1 Part-time

Short-Term/Extra Work

Mission Middle School; to perform clerical duties for book fair; March 1, 1993 through May 1, 1993; not to exceed 40 hours total; appropriate hourly rate of pay.

Clerk-Typist Sally Parker

Substitute Assignment

On Campus Detention Supervisor	Mr. Bob Green 3659 Roselle Place Riverside, CA 92509	As needed
Instructional Aide	Mr. Dale Stoa 12444 Pascal Avenue Grand Terrace, CA 92324	As needed

Leave of Absence

Cafeteria Assistant II	Ms. Darlene Aguirre 10882 Windsor Place Mira Loma, CA 91752	Unpaid Special Leave February 19, 1993 through June 17, 1993 without compensation, health & welfare benefits, incre- ment advancement or the accrual of seniority for layoff or reduction in force purposes.
Instructional Aide	Ms. Kathleen Ramey 11282 58th Street Mira Loma, CA 91752	Unpaid Special Leave March 29, 1993 through June 18, 1993 without compensation, health & welfare benefits, incre- ment advancement or the accrual of seniority for layoff or reduction in force purposes.

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CLASSIFIED PERSONNEL (Continued)

Leave of Absence (Continued)

Instructional Aide	Ms. Kathleen McDonald 4260 Tola Court Riverside, CA 92509	Unpaid Special Leave March 19, 1993 through June 18, 1993 without compensation, health & welfare benefits, incre- ment advancement or the accrual of seniority for layoff or reduction in force purposes.
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Resignation

Instructional Aide	Ms. Shannon Conkling 320 Falmouth Court #101 Corona, CA 91719	Effective March 18, 1993
Instructional Aide	Ms. Shirley Gummow 3891 Hunter Street Riverside, CA 92509	Effective March 24, 1993

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Short-Term Assignment

Rubidoux High School; to serve as a Field Preparation Worker; February 27, 1993 through May 13, 1993; not to exceed 81 hours total; \$8.856 per hour.

Daryl Hansen

Melvin Ritch

Mission Bell Elementary School; to provide babysitting for school site council; February 25, 1993; not to exceed one (1) hour total; appropriate hourly rate of pay.

Activity Supervisor

Carol Leon

Pedley Elementary School; to provide additional student supervision on rainy day schedule; February 1, 1993 through June 17, 1993; not to exceed 100 hours total; appropriate hourly rate of pay.

Activity Supervisor

Diane Frazier

Pedley Elementary School; to serve as a Clerical Peak Load Asstant; February 1, 1993 through June 18, 1993; not to exceed 100 hours total; \$8.233 per hour.

Judy Hesler

Kolleen Powell

Substitute Assignment

Activity Supervisor

Mr. Bennett Reid
8216 Cassidy Circle
Riverside, CA 92509

As needed

The above actions are recommended for approval:


Kent Campbell, Assistant Superintendent-Personnel Services



Personnel Report #17

CERTIFICATED PERSONNEL

Return from Leave of Absence

Teacher	Ms. Katryn Cudney	Effective July 1, 1993
Teacher	Ms. Teresa Cullen	Effective July 1, 1993
Teacher	Mr. Mark Jonasson	Effective July 1, 1993
Teacher	Ms. Luz Mendez	Effective March 15, 1993
Teacher	Ms. Alicia Owen	Effective July 1, 1993
Teacher	Ms. Paige Polcene	Effective July 1, 1993
Teacher	Ms. Jane Stenbridge	Effective July 1, 1993

Change of Status

Teacher	Ms. Kathryn Cudney	From 100% to 50% Effective July 1, 1993
Teacher	Ms. Johanna Downs	From 50% to 100% Effective March 29, 1993
Teacher	Ms. Kim Nelson	From 100% to 50% Effective July 1, 1993
Teacher	Ms. Alicia Owen	From 100% to 50% Effective July 1, 1993
Teacher	Ms. Julie Stice	From 100% to 50% Effective July 1, 1993
Resource Specialist	Ms. Lynnee' Tieri	From 100% to 60% Effective March 15, 1993

Extra Compensation Assignment

Home Teaching; 1992-93 school year; appropriate hourly rate of pay.

Rustin Lee	Otis Allmon	Patricia Prosser
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Instructional Services; to attend inservice for new teachers; March 11, 1993; not to exceed one (1) hour each; appropriate hourly rate of pay.

Cathy Galuska	Rainbow Meyers	Dan Olguin
John Parker	Lisa Swica	

Ina Arbuckle Elementary; 1992-93 school year; after-school sports and recreation program.

Jana Dexter	\$480
Anne Cox	\$480

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Mission Bell Elementary; 1992-93 school year; after-school sports and recreation program.

Karen Krumheuer	\$50
Amy Weidman	\$50

Substitute Assignment

Nurse	Ms. Joene Handen 900 N. Cleveland #157B Oceanside, CA 92054	As needed School Nurse Credential
Teacher	Ms. Kathleen McDonald 4260 Tola Court Riverside, CA 92509	As needed Emergency P-12 Credential

Leave of Absence

Teacher	Ms. Nanette Seago 6179 Oswego Riverside, CA 92506	Unpaid Special Leave July 1, 1993 through June 30, 1994 without compensation, health and welfare benefits or increment advancement.
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CLASSIFIED PERSONNELRegular Assignment

Instructional Aide	Ms. Nicole Myers 7350 Rockridge Riverside, CA 92509	Effective March 10, 1993 Work Year E1 Part-time
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Short-Term Assignment

Mission Middle School; to provide campus supervision for concert; March 10, 1993; not to exceed two (2) hours each; appropriate hourly rate of pay.

Campus Supervisor	Ginny Perkins
Campus Supervisor	Penni Wilburg

Substitute Assignment

Campus Supervisor	Ms. Jeanette Acevedo 8427 63rd Avenue Riverside, CA 92509	As needed
Campus Supervisor	Ms. Durward Davis 4080 Pedley Riverside, CA 92509	As needed

CLASSIFIED PERSONNEL (Continued)

Substitute Assignment (Continued)

Custodian	Mr. George Davis 25508 Steffy Circle Moreno Valley, CA 92553	As needed
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Clerk-Typist	Ms. Becky Rasmussen 5049 Castle Pine Court Riverside, CA 92509	As needed
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Leave of Absence

Instructional Aide	Mr. Ronald Buchanan 5453 Rochester Riverside, CA 92504	Unpaid Special Leave March 12, 1993 through June 30, 1993 without compensation, health and welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
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Placement on 39-Month Reemployment List
(Education Code #45195)

Instructional Aide	Ms. Marjory Bennett 16679 Tava Lane Riverside, CA 92504	Effective March 15, 1993
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Resignation

Instructional Aide	Ms. Sarina Brown 3346 Spring Garden Riverside, CA 92501	Effective March 3, 1993
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OTHER PERSONNEL

Short-Term Assignment

Mission Bell Elementary; to perform special duties related to school rehab.; March 8, 1993 through June 17, 1993; not to exceed 201 hours total; \$8.856 per hour.

School Rehab Worker Tom Balough

Pacific Avenue Elementary; to perform duties as an After School DATE Worker; March 4, 1993 through June 30, 1993; not to exceed two (2) hours per week; \$6.66 per hour.

After School Date Wkr. Monique Callahan

Pacific Avenue Elementary; to perform duties as an After School DATE Worker; March 4, 1993 through June 30, 1993; not to exceed 10 games; \$15.00 per game.

After School Date Wkr. Debbie Thuve

OTHER PERSONNEL (Continued)

Short-Term Assignment

Pacific Avenue Elementary; to participate in First Aid and CPR class; March 5, 1993; not to exceed 4.75 hours each; appropriate hourly rate of pay.

Activity Supervisor Marsha Watson
Activity Supervisor Penney Stephenson

Pedley Elementary; to provide services as a Peak Load Activity Supervisor; February 1, 1993 through June 17, 1993; not to exceed 100 hours total; \$6.508 per hour.

Peak Load Act. Supv. Diane Frazier

Substitute Assignment

Activity Supervisor Ms. Lourdes Rivera As needed
8323 Pristine Place
Riverside, CA 92509

Activity Supervisor Ms. Roberta Sherrill As needed
11336 Sky Country
Mira Loma, CA 91752

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 03/04/93
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/15/93 - 02/28/93
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P74046	100	178 00	PLANT OPERATIONS	DALE E. CARROLL, INC.	MAINT-RHS-SUPPLIES		549.53
P74161	100	196 00	STUDENT ACTIVITIES	WYNHAUSEN/O & G	RHS-INSTRUCTIONAL MATERIALS		558.58
P74162	100	178 00	DISTRICT ADMINISTRATION	HOUSE OF TV & APPLIANCES	EC-VCR/TV		487.03
P74216	100	196 00	GENERAL EDUCATION - SECONDARY	JOSTEN'S INC - DIPLOMA ORDE	RHS-COMMENCEMENT MATERIALS		850.35
P74222	100	178 00	SELF-CONTAINED CLASSROOM	RDB ELECTRONICS INC	WHSE-EQUIPMENT REPAIRS		505.00
P74264	100	197 00	PHYSICAL EDUCATION	HARLEY'S SPORTING GOODS	JVHS-INSTRUCTIONAL MATERIALS		534.17
P74297	100	188 00	SCHOOL ADMINISTRATION	T.A. GROSS SYSTEMS SPECIALI	SC-UPGRADE COMPUTER		300.00
P74298	100	195 00	CONTINUATION EDUCATION	JOSTEN'S INC - DIPLOMA ORDE	NVHS-COMMENCEMENT MATERIALS		208.54
P74299	100	197 00	GUIDANCE & COUNSELING	STAPLES	JVHS-SHREDDER		215.47
P74300	100	197 00	GENERAL EDUCATION - SECONDARY	PIONEER COMMUNICATI.OF AMER	JVHS-CD PLAYER		641.11
P74301	100	197 00	GENERAL EDUCATION - SECONDARY	FEDCO (ONTARIO 714 947-8300	JVHS-VCR & MONITOR		533.30
P74305	100	178 00	DISTRICT ADMINISTRATION	ABC SCHOOL SUPPLY, INC	EC-JMS-REPAIR TABLES		2,775.00
P74312	100	178 00	DISTRICT ADMINISTRATION	MA COM CO	EC-1A-2-WAY RADIOS		3,340.25
P74335	100	178 00	SELF-CONTAINED CLASSROOM	ALTA LOMA MUSIC STORE	EC-OPEN PO-INSTRUMENT REPAIRS		300.00
P74337	100	000 00	SELF-CONTAINED CLASSROOM	CALIF SCHOOL BOOK FAIR	IH-OPEN PO-RIF BOOKS		1,000.00
P74342	100	187 00	SELF-CONTAINED CLASSROOM	LAKESHORE CURRICULUM MATERI	WR-INSTRUCTIONAL MATERIALS		219.27
P74346	100	197 00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	JVHS-INSTRUCTIONAL MATERIALS		6,447.86
FUND TOTAL							19,465.46
TOTAL NUMBER OF PURCHASE ORDERS							17
P74044	101	187 00	TOBACCO USE PREVENTION EDUCAT	CENTURY SILK SCREEN PRINTIN	WR-INSTRUCTIONAL MATERIALS		431.65
P74195	101	184 00	E.C.I.A. CHAPTER 1	MODERN CURRICULUM PRESS	RL-INSTRUCTIONAL MATERIALS		402.75
P74198	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIGBY	SS-INSTRUCTIONAL MATERIALS		212.27
P74200	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	DIANES CUSTOM TROPHIES & AW	VB-OPEN PO-INSTRUCTIONAL MATERIALS		500.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/15/93 - 02/28/93
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P74202	101	186	00	S.I.P. (SCHOOL IMPROVEMENT PR EISI SOFTWARE		VB-INSTRUCTIONAL MATERIALS	578.40
P74205	101	186	00	S.I.P. (SCHOOL IMPROVEMENT PR TAM'S INC.		VB-INSTRUCTIONAL MATERIALS	426.69
P74215	101	178	00	E.C.I.A. CHAPTER 2	FOLLETT LIBRARY BOOK CO.	RHS-LIBRARY BOOKS	2,450.00
P74227	101	178	00	E.C.I.A. CHAPTER 2	FOLLETT LIBRARY BOOK CO.	JMS-LIBRARY BOOKS	1,694.00
P74228	101	190	00	DEMONSTRATION PROGRAMS IN REA BAYLESS STATIONERS		JMS-INSTRUCTIONAL MATERIALS	259.68
P74230	101	178	00	ECONOMIC IMPACT AID - L E P ADDISON-WESLEY PUBLISHING C		RHS-INSTRUCTIONAL MATERIALS	799.07
P74240	101	180	00	E.I.A. (ECONOMIC IMPACT AID) SUMMIT LEARNING		IA-INSTRUCTIONAL MATERIALS	610.46
P74241	101	180	00	E.I.A. (ECONOMIC IMPACT AID) TAM'S INC.		IA-INSTRUCTIONAL MATERIALS	855.43
P74242	101	180	00	E.I.A. (ECONOMIC IMPACT AID) O'CONNOR WHOLE LANGUAGE ASS		IA-INSTRUCTIONAL MATERIALS	209.90
P74249	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR NYSTROM		SC-RL-INSTRUCTIONAL MATERIALS	224.12
P74255	101	185	00	E.C.I.A. CHAPTER 1	CURRICULUM ASSOCIATES, INC.	TS-INSTRUCTIONAL MATERIALS	551.13
P74258	101	187	00	E.C.I.A. CHAPTER 1	JUDY/INSTRUCTO	WR-INSTRUCTIONAL MATERIALS	499.91
P74261	101	180	00	E.I.A. (ECONOMIC IMPACT AID) SCOTT RESOURCES		IA-INSTRUCTIONAL MATERIALS	239.31
P74310	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR VON'S MARKET (LIMONITE AVE)		WR-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P74315	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR LAKESHORE CURRICULUM MATERI		IH-INSTRUCTIONAL MATERIALS	291.95
P74316	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR SUMMIT LEARNING		IH-INSTRUCTIONAL MATERIALS	277.73
P74319	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR AMERICAN RED CROSS		WR-SUPPLIES	272.91
P74331	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR A.W. PELLER & ASSOC., INC.		IH-OTHER BOOKS	399.97

						FUND TOTAL	12,487.33
						TOTAL NUMBER OF PURCHASE ORDERS	22
P74038	103	178	00	PUPIL TRANSPORTATION	PAINT'N PLACE	TRANS-BUS REPAIRS	2,538.03
P74041	103	178	00	PUPIL TRANSPORTATION	KLAMT SHEET METAL INC	TRANS-REPAIR SEATS	282.31
P74047	103	178	00	PUPIL TRANSPORTATION	ASSOCIATED DIESEL	TRANS-BUS REPAIRS	7,000.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/15/93 - 02/28/93
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P74260	103	178	00	GIFTED AND TALENTED EDUCATION INTERACTION	CR-INSTRUCTIONAL MATERIALS	274.76	
P74274	103	178	00	GIFTED AND TALENTED EDUCATION FREY SCIENTIFIC CO.	GA-INSTRUCTIONAL MATERIALS	716.54	
					FUND TOTAL	10,811.64	
					TOTAL NUMBER OF PURCHASE ORDERS	5	
P74029	119	178	00	PLANT MAINTENANCE	HERTZ EQUIPMENT RENTAL	664.69	
P74031	119	178	00	PLANT MAINTENANCE	NU ACOUSTICS	673.44	
P74035	119	178	00	PLANT MAINTENANCE	CONTRACT CARPET COMPANY	440.00	
P74155	119	178	00	PLANT MAINTENANCE	AMERICAN LOCK & SUPPLY CO	1,997.36	
P74156	119	178	00	PLANT MAINTENANCE	ANES SUPPLY CO.	338.60	
P74165	119	178	00	PLANT MAINTENANCE	METRO BUSINESS SYSTEMS	3,663.50	
P74220	119	178	00	PLANT MAINTENANCE	GRILLO FILTERS SALES	364.11	
P74221	119	178	00	PLANT MAINTENANCE	KEENAN SUPPLY	1,000.00	
P74267	119	178	00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	1,000.00	
P74268	119	178	00	PLANT MAINTENANCE	AIR COLD SUPPLY INC	2,500.00	
P74269	119	178	00	PLANT MAINTENANCE	UNIVERSITY COPY SYSTEMS, IN	1,705.01	
P74271	119	178	00	PLANT MAINTENANCE	COSTCO WHOLESALE	479.38	
					FUND TOTAL	14,826.09	
					TOTAL NUMBER OF PURCHASE ORDERS	12	
P74295	320	181	11	FACILITIES	M/W/DVBE	252.00	
					EC-ADVERTISEMENTS	252.00	
					FUND TOTAL	252.00	
					TOTAL NUMBER OF PURCHASE ORDERS	1	
P74163	800	196	00	OPERATIONS-OTHER FACILITY	BURNS INTERNATIONAL SECURIT	5,148.00	

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/15/93 - 02/28/93
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P74231	800	194	00	ADULT BASIC EDUCATION GRANT (SCOTT FORESMAN AND CO.	RHS-BOOKS	752.53
				NO RATIFIED P.O.'S FOUND		
					FUND TOTAL	5,900.53
					TOTAL NUMBER OF PURCHASE ORDERS	2
				59 PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF	63,743.05
				109 PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF	9,286.68
				168 PURCHASE ORDERS	FOR A GRAND TOTAL OF	73,029.73

RECOMMEND APPROVAL. 
 Director of Purchasing

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 1994

Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less Than \$200:

16836, 16860, 16898, 16899, 16903,
16903, 16904, 16907, 16909, 16913

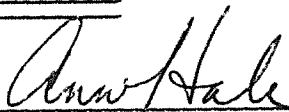
Total Orders Less Than \$200.00: \$775.61

Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
16881	Tower of Pizza	\$1,062.00	Various school sites-Pizza
16882	Moreno Brothers	1,029.59	All Schls-Tortillas
16883	Swift Produce	5,849.13	All Schls-Produce
16884	Nemix Food Services	5,327.95	Whse-Food
16885	Continental Baking Co.	3,213.36	JM/MM/RHS/JVHS-Cakes and pies
16886	Interstate Brands Corp.	3,544.18	All Schls-Bread and Rolls
16887	P & R Paper Supply Co.	508.51	Whse-Supplies
16888	S.E. Rykoff	1,389.61	Whse-Food/Supplies
16889	Proficient Paper Co.	676.45	Whse-Supplies
16890	Kraft Foodservice	3,678.90	Whse-Food/Supplies
16891	CSFSA	346.00	Registration for 40th Annual Conference
16892	Accent on Travel	346.00	Air fare to attend 40th Annual CSFSA Conf.
16893	Westin Hotel	832.00	Hotel rooms while attending 40th Annual CSFSA Conference
16895	Tower of Pizza	1,506.00	Various school sites-Pizza
16896	Coca-Cola Bottling Co.	1,087.89	RHS/JVHS-Soda
16897	A & R Wholesale	2,738.73	JM/MM/RHS/JVHS/Whse-Soda and chips
16900	P & R Paper Supply Co.	1,187.00	Whse-Supplies
16901	Leabo Foods, Inc.	3,012.26	Whse-Food
16905	Tower of Pizza	1,542.00	Various school sites-Pizza
16908	P & R Paper Supply Co.	730.35	Whse-Supplies
16910	Proficient Paper Co.	791.32	Whse-Supplies
16911	Dairy Fresh Products	9,366.52	Whse-Food/Supplies
16912	Caljen Sales Co.	953.37	Whse-Supplies
16915	Tower of Pizza	936.00	Various school sites-Pizza
16916	Moreno Valley U.S.D.	1,373.75	Whse-Food
<u>Total Orders More Than \$200.00:</u>		<u>\$53,028.87</u>	

Grand Total Cafeteria Fund 600 \$53,804.48

Recommend Approval


Ann Hale, Director Food Services

AH:cc

RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/16/93 - 02/28/93
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D20648	100	178 00	DISTRICT ADMINISTRATION	WESTGATE HOTEL	D15201 CONF 4/1-4/93 1 EMP	385.86
D20649	100	178 00	DISTRICT ADMINISTRATION	ACSA'S FOUNDATION FOR	D15202 CONF 4/1-3/93 1 EMP	227.00
D20665	100	173 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D15256 JAN 93 GAS BILL	3,289.50
D20666	100	176 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D15255 JAN 93 WATER BILL	894.08
D20667	100	190 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D15254 JAN 93 PHONE BILL	14.28
D20668	100	173 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D15257 JAN 93 ELECTRIC BILL	26,360.83
D20669	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D15253 FEB 93 GASOLINE PURCHASES	4,328.12
D20671	100	178 00	INSTRUCTIONAL ADMINISTRATION	BRENNAN, TINA	D15263 MILEAGE	35.92
D20672	100	196 00	MATHEMATICS	CALL, JOE	D15265 REIMB EQUIP (TV,VCR)	657.23
D20673	100	178 00	HEALTH	CARTER, KATHLEEN	D15261 MILEAGE	35.75
D20675	100	188 00	SELF-CONTAINED CLASSROOM	DALLAS, DARWIN	D15266 REIMB INSTRUCTIONAL MATERIALS	45.19
D20683	100	178 00	PLANT OPERATIONS	JEFF NEWLON	D15259 MILEAGE	29.95
D20689	100	178 00	HEALTH	SCHANZ, VIRGINIA	D15260 MILEAGE	53.26
D20690	100	000 00	SELF-CONTAINED CLASSROOM	SEA WORLD, INC.	D15274 PROF SERVICES 4/4/93 SS	300.00
D20736	100	178 00	DISTRICT ADMINISTRATION	SAENZ, ANGELA	D15310 REFUND INS DEDUCTION	98.12
D20752	100	178 00	DISTRICT ADMINISTRATION	SPA HOTEL & MINERAL SPRINGS	D15205 CONF 2/25-26/93 1 EMP	138.50
D20754	100	178 00	DISTRICT ADMINISTRATION	MARQUIS HOTEL	D15203 CONF 2/25-26/93 1 EMP	132.00
D20755	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. OFFICE OF EDU	D15204 CONF 2/25-26/93 2 EMP	136.00
D20795	100	178 00	DISTRICT ADMINISTRATION	CHAVEZ, JOHN	D15275 REIMB CONF 9/24-27/92 1 BD MB	124.89
D20824	100	196 00	GENERAL EDUCATION - SECONDARY	HUGHES, MICHAEL	D15279 REIMB CONF 1/13-16/93 1 EMP	308.45
D20832	100	178 00	DISTRICT ADMINISTRATION	CAMPBELL, KENT	D15299 REIMB CONF 2/2-6/93 1 EMP	632.31
D20866	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D15318 JAN 93 GAS BILL	17,837.94
D20871	100	181 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D15317 JAN 93 WATER BILL	5,883.86
D20873	100	178 00	OPERATIONS-OTHER FACILITY	MCI TELECOMMUNICATIONS	D15313 NOV/DEC 92 PHONE BILL	264.67

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DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D20875	100	178 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D15320 JAN 93 PHONE BILL	63.41
D20876	100	178 00	OPERATIONS-OTHER FACILITY	PRIME CELLULAR, INC	D15316 JAN 93 PHONE BILL	26.03
D20877	100	175 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D15310 DEC 92/JAN 93 ELECTRIC BILL	17,423.35
D20879	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D15321 FEB 93 GASOLINE PURCHASES	3,236.00
D20881	100	178 00	DISTRICT ADMINISTRATION	LAW ADVISORY GOVT. ED. INC.	D15301 CONF 3/9/93 2 EMP	190.00
D20882	100	196 00	SELF-CONTAINED CLASSROOM	UC REGENTS	D15284 CONF 4/17/93 1 EMP	35.00
D20883	100	180 00	SCHOOL ADMINISTRATION	PADGETT THOMPSON	D15285 CONF 3/8/93 1 EMP	99.00
D20901	100	178 00	DISTRICT ADMINISTRATION	BANKCARD SERVICES	D15360 JAN 93 CHARGES	108.26
D20915	100	178 00	DISTRICT ADMINISTRATION	CHAVEZ, JOHN	D15364 REIMB CONF 12/2-6/92 1 BD MBR	32.69
D20916	100	178 00	DISTRICT ADMINISTRATION	RCSBO	D15306 CONF 3/10/93 3 EMP	37.50
D20927	100	178 00	DISTRICT ADMINISTRATION	STEVENS, DOUG	D15374 REIMB INS PREMIUM	118.21
D20970	100	178 00	DISTRICT ADMINISTRATION	BARREIRO, LAZ	D15343 REIMB PHYSICAL EXAM	544.00
D20971	100	188 00	SELF-CONTAINED CLASSROOM	DALLAS, DARWIN	D15351 REIMB INSTRUCTIONAL MATERIALS	22.60
D20972	100	178 00	DISTRICT ADMINISTRATION	BILL DRAPER/PP&E	D15358 REIMB DUP FACILITY USE PYMT	82.70
D20973	100	199 00	CONTINUATION EDUCATION	HUTCHINS, DAVID	D15331 MILEAGE	52.16
D20974	100	178 00	FINE ARTS-MUSIC	KEATING, CLIFF	D15338 MILEAGE	21.38
D20975	100	196 00	GUIDANCE CONSORTIUM	KENNEDY, CHARLOTTE	D15336 MILEAGE	120.96
D20976	100	000 00	SELF-CONTAINED CLASSROOM	MUSIC CENTER	D15329 PROF SERVICES 2/10/93 PA	359.00
D20977	100	178 00	DISTRICT ADMINISTRATION	MCNAMARA, DENA	D15327 REISSUE CANCELLED WARRANT	2,542.23
D20978	100	178 00	DISTRICT ADMINISTRATION	BETH OCHS	D15326 QRTLY RIDESHARE AWARD	125.00
D20979	100	178 00	DISTRICT ADMINISTRATION	REISTER, SUZANNE	D15322 MONTHLY RIDESHARE AWARD	40.00
D20980	100	178 00	PLANT OPERATIONS	SUCHY, MARK	D15333 MILEAGE	2.24
D20981	100	178 00	DISTRICT ADMINISTRATION	TOKARZ, IRENE	D15325 QRTLY RIDESHARE AWARD	125.00
D20982	100	178 00	DISTRICT ADMINISTRATION	TWOMBLEY, JANA	D15347 REIMB SUPPLIES	6.47

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DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D20983	100	178 00	DISTRICT ADMINISTRATION	UNITED PARCEL SERVICE	D15359 PARCEL SERVICE	700.00
D20984	100	191 00	SCHOOL ADMINISTRATION	WHITE, JEAN	D15341 REIMB OFFICE SUPPLIES	53.77
D20985	100	178 00	DISTRICT ADMINISTRATION	WILSON, JOHN P.	D15335 MILEAGE	231.00
D21010	100	178 00	DISTRICT ADMINISTRATION	WRCASM	D15367 CONF 3/10/93 1 EMP	18.00
FUND TOTAL						88,629.67
TOTAL NUMBER OF DISBURSEMENTS						52
D20646	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D15200 CONF 3/11/93 3 EMP	150.00
D20647	101	196 00	SB 1882-CA PROFESSIONAL DEVEL RIVERSIDE CO. OFFICE OF EDU		D15198 CONF 12/10/92 1 EMP	5.00
D20692	101	178 00	ECONOMIC IMPACT AID - L E P CARMEL ACOSTA-COOPER, ED.D.		D15273 PROF SERVICES DEC 92/JAN 93	350.00
D20693	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR DEXTER, JANA		D15264 REIMB INSTRUCTIONAL MATERIALS	36.00
D20694	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR ESPINOZA, IRENE		D15271 REIMB INSTRUCTIONAL MATERIALS	210.45
D20696	101	178 00	MENTOR TEACHER PROGRAM-OTHER JOHNSON, CYNTHIA		D15269 REIMB SUPPLIES	34.91
D20698	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR LANCASTER, WALTER		D15268 REIMB INSTRUCTIONAL MATERIALS	21.89
D20700	101	178 00	MENTOR TEACHER PROGRAM MARTINEZ, DORA		D15270 REIMB SUPPLIES	4.77
D20702	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR ROSTEN, BEVERLY		D15267 REIMB SUPPLIES	30.43
D20703	101	178 00	NON-AGENCY ACYF HEADSTART SCHANZ, VIRGINIA		D15262 MILEAGE	51.50
D20820	101	178 00	NON-AGENCY ACYF HEADSTART WILLIS, MARSHA		D15276 REIMB CONF 1/29-30/93 1 EMP	255.00
D20822	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR KNABB, SUSAN		D15277 REIMB CONF 1/26/93 1 EMP	23.38
D20825	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR ALBERGA, DOUG		D15280 REIMB CONF 2/5-6/93 1 EMP	60.48
D20827	101	178 00	NON-AGENCY ACYF HEADSTART SCHANZ, VIRGINIA		D15282 REIMB CONF 2/4-7/93 1 EMP	143.99
D20831	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR REGENTS U.C.		D15283 CONF 2/27-3/13/93 1 EMP	150.00
D20874	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D15300 CONF 3/4/93 1 EMP	125.00
D20878	101	196 00	SB 1882-CA PROFESSIONAL DEVEL RIVERSIDE CO. OFFICE OF EDU		D15302 CONF 2/22/93 1 EMP	175.00

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D20884	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR CLAREMONT READING CONFERENC		D15303 CONF 3/19/93 2 EMP	225.00
D20886	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR TASH, BRIAN EDUCATION ASSOC		D15288 CONF 3/13/93 4 EMP	500.00
D20887	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15289 CONF 3/19/93 1 EMP	99.00
D20888	101	178 00	ECONOMIC IMPACT AID - L E P BUREAU OF EDUCATION & RESEA		D15290 CONF 3/19/93 3 EMP	435.00
D20889	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15291 CONF 3/18/93 1 EMP	145.00
D20890	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15292 CONF 3/23/93 4 EMP	396.00
D20891	101	196 00	SB 1882-CA PROFESSIONAL DEVEL MACACADEMY		D15293 CONF 3/24/93 1 EMP	279.00
D20892	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15294 CONF 3/31/93 3 EMP	435.00
D20893	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR TCM THEMATIC II SEMINAR		D15295 CONF 4/26/93 3 EMP	267.00
D20894	101	178 00	ECONOMIC IMPACT AID - L E P NATIONAL BUSINESSWOMEN'S		D15296 CONF 4/29/93 2 EMP	138.00
D20895	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR SCHAFER PUBLICATIONS (FRA		D15297 CONF 5/17/93 3 EMP	297.00
D20896	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15298 CONF 4/17/93 1 EMP	99.00
D20912	101	197 00	SB 1882-CA PROFESSIONAL DEVEL VITALINK		D15304 CONF 3/5/93 2 EMP	274.00
D20914	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15305 CONF 3/23/93 2 EMP	198.00
D20917	101	197 00	SB1274 RESTRUCTURING/PLANNING CAREER TRACK SEMINARS		D15363 CONF 3/9/93 3 EMP	147.00
D20918	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D15307 CONF 2/16/93 2 EMP	20.00
D20919	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D15362 CONF 3/15/93 1 EMP	145.00
D20920	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		D15309 CONF 3/22/93 2 EMP	198.00
D20921	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR NATIONAL BUSINESSWOMEN'S		D15308 CONF 4/29/93 2 EMP	138.00
D20986	101	180 00	E.I.A. (ECONOMIC IMPACT AID) ASSEIER, DIANA		D15348 REIMB INSTRUCTIONAL MATERIALS	119.32
D20987	101	179 00	S.I.P. (SCHOOL IMPROVEMENT PR CLUTTER, BOB		D15330 PROF SERVICES 1/29/93 GA	90.00
D20988	101	178 00	PRESCHOOL GRASP PROGRAM DROST, KATHY		D15332 MILEAGE	29.65
D20989	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR HALSEY, SHARILYN		D15352 REIMB INSTRUCTIONAL MATERIALS	64.65
D20990	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR LANCASTER, WALTER		D15350 REIMB INSTRUCTIONAL MATERIALS	173.51

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D20991	101	180 00	E.I.A. (ECONOMIC IMPACT AID)	LONG, DEANNA	D15349 REIMB INSTRUCTIONAL MATERIALS	101.23
D20992	101	178 00	MENTOR TEACHER PROGRAM-OTHER	TANNER, TIMOTHY	D15346 REIMB SUPPLIES	9.47
D20993	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D15357 REIMB SUPPLIES	92.58
D20994	101	178 00	NON-AGENCY ACYF HEADSTART	WILLIS, MARSHA	D15356 REIMB CHILD CARE SERVICES	52.14
D21008	101	190 00	DEMONSTRATION PROGRAMS IN REA CLP/MSDP		D15286 CONF 3/26-27/93 2 EMP	230.00
D21009	101	178 00	SB 1882-CA PROFESSIONAL DEVEL BUSINESS EDUCATION SERVICES		D15365 CONF 3/8/93 1 EMP	165.00
FUND TOTAL						7,390.35
TOTAL NUMBER OF DISBURSEMENTS						47
D20710	102	178 00	PROGRAM SPECIALISTS	BALT, SUSAN	D15258 MILEAGE	83.29
D20711	102	197 00	SDC LEARNING HANDICAPPED (LH)	LASHER, SUSAN	D15272 REIMB INSTRUCTIONAL MATERIALS	45.47
D20823	102	182 00	RESOURCE SPECIALIST PROGRAM	COLEMAN, JANET	D15278 REIMB CONF 2/2/93 1 EMP	45.00
D20826	102	178 00	MANAGEMENT SUPPORT	HENDRICK, BILL	D15281 REIMB CONF 2/4-5/93 1 EMP	70.00
D20885	102	178 00	MANAGEMENT SUPPORT	RIVERSIDE CO. OFFICE OF EDU	D15287 CONF 3/25-26/93 6 EMP	300.00
D20935	102	178 00	PROGRAM SPECIALISTS	JENSEN, KATHI	D15337 MILEAGE	63.44
FUND TOTAL						607.20
TOTAL NUMBER OF DISBURSEMENTS						6
D20996	103	178 00	PUPIL TRANSPORTATION	BERNHARD, TIMOTHY D.	D15353 SAFETY SHOE REIMB	101.83
D20997	103	178 00	SELF-CONTAINED CLASSROOM	ECKROTE, ADELE	D15342 REIMB LOST BOOK FEE	10.00
D20998	103	178 00	GIFTED AND TALENTED EDUCATION	GILLETTE, LOUISE	D15344 REIMB INSTRUCTIONAL MATERIALS	34.39
D20999	103	178 00	SELF-CONTAINED CLASSROOM	MENDEZ, SALLY	D15345 REIMB LOST BOOK FEE	33.78
FUND TOTAL						180.00
TOTAL NUMBER OF DISBURSEMENTS						4
D21000	106	179 00	SELF-CONTAINED CLASSROOM	JOHNSON, JACLYN	D15354 REIMB INSTRUCTIONAL MATERIALS	25.22

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D21001	106	179	00	SELF-CONTAINED CLASSROOM	WEST, DANA	D15355 REIMB INSTRUCTIONAL MATERIALS 14.59
					FUND TOTAL	39.81
					TOTAL NUMBER OF DISBURSEMENTS	2
D21002	112	178	00	ECONOMIC IMPACT AID - L E P	RUVALCABA, ESTHER	D15340 MILEAGE 22.48
D21003	112	178	00	ECONOMIC IMPACT AID - L E P	SANCHEZ, ESTELA	D15339 MILEAGE 22.48
					FUND TOTAL	44.96
					TOTAL NUMBER OF DISBURSEMENTS	2
D21004	700	178	00	STATE PRESCHOOL AB-451	ALLEN, IRENE	D15334 MILEAGE 15.40
					FUND TOTAL	15.40
					TOTAL NUMBER OF DISBURSEMENTS	1
D21005	900	178	00	DISTRICT ADMINISTRATION	ARCE, RUDY	D15324 REIMB PERSONAL LOSS 250.00
D21006	900	178	00	DISTRICT ADMINISTRATION	ROBERT N. GOULD M.D.	D15328 PROF SERVICES JAN 93 1,235.00
					FUND TOTAL	1,485.00
					TOTAL NUMBER OF DISBURSEMENTS	2
D21007	981	178	00	DISTRICT ADMINISTRATION	DAVID TAUSSIG AND ASSOC., I	D1533 PROF SERVICES JAN 93 1,633.89
					FUND TOTAL	1,633.89
					TOTAL NUMBER OF DISBURSEMENTS	1

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DISBURSEMENT ORDERS

DESCRIPTION

PROGRAM

REF FUND LOC/SITE

VENDOR

117 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

100,026.28

RECOMMEND APPROVAL:

[Signature]
Director of Business Services

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APPROPRIATION TRANSFERS

GENERAL FUND

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$3,346,150		\$4,046	\$3,342,104 (3)	
1000	Certificated Salaries	\$27,939,167		\$4,219	\$27,934,948 (1)	
2000	Classified Salaries	\$5,523,357	\$12,096		\$5,535,453 (2)(4)	
3000	Employee Benefits	\$8,134,748	\$1,050		\$8,135,798 (3)	
4200	Books Other than Textbooks	\$9,568		\$1,201	\$8,367 (3)	
4300	Instructional Supplies	\$438,574		\$10,849	\$427,725 (3)	
4500	Other Supplies	\$474,952		\$478	\$474,474	
5100	Instructional Consultants	\$34,000	\$250		\$34,250	
5200	Travel and Conferences	\$56,585	\$1,100		\$57,685 (3)	
5300	Dues and Memberships	\$13,758	\$50		\$13,808	
5600	Rentals, Leases and Repairs	\$322,465		\$3,600	\$318,865 (3)	
5700	Direct Costs for Interprogram and Interfund Services	\$123,551	\$2,625		\$126,176	
5800	Other Services	\$788,244	\$4,280		\$792,524 (3)	
6400	Equipment	\$72,199	\$5,567		\$77,766 (5)	
8900	District Contribution to Restricted Funds	(\$2,010,137)	\$2,625		(\$2,007,512)	
Total Fund 100		\$45,267,181			\$45,272,431	
OTHER RESTRICTED FUNDS - FUND 103						
5700	Direct Costs for Interprogram and Interfund Services	(\$143,686)	\$2,625		(\$146,311)	
8900	District Contribution to Restricted Funds	\$107,358		\$2,625	\$104,733	
Total Fund 103		(\$36,328)			(\$41,578)	

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SUPPLEMENTAL GRANTS - FUND 112

	Current Budget	Increase	Decrease	Revised Budget	Comments
0971 Appropriation for Contingencies	\$273,129		\$249	\$272,880	
2000 Classified Salaries	\$613,536	\$224		\$613,760	
3000 Employee Benefits	\$104,761	\$25		\$104,786	
Total Fund 112	\$281,039			\$281,039	

MAINTENANCE - FUND 119

4500 Other Supplies	\$176,992	\$3,316		\$180,308	
6400 Equipment	\$3,580		\$3,316	\$264	
Total Fund 119	\$180,572			\$180,572	

- (1) Teacher substitutes
- (2) Stipends for coaches
- (3) Includes small dollar amounts to match appropriation needs with program needs
- (4) Classified substitutes
- (5) Custodial floor machines

Recommend Approval: 
Director of Business Services

JURUPA UNIFIED SCHOOL DISTRICT

March 15, 1993

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APPROPRIATION TRANSFERS

FUND	DESCRIPTION	ADJUSTMENT AMOUNT
290 Tax Override	Beginning Balance	\$1755
320 State Building Project	Beginning Balance	(\$1)
340 State Building Project	Beginning Balance	(\$1265)
350 State Building Project	Beginning Balance	\$302
360 State Building Project	Beginning Balance	(\$118)
370 State Building Project	Beginning Balance	\$34165
380 State Building Project	Beginning Balance	\$130119
390 State Building Project	Beginning Balance	(\$3329)
401 Special Reserve Project	Beginning Balance	\$152
403 Redevelopment	Beginning Balance	(\$143126)
405 Special Reserve Project	Beginning Balance	\$16
430 State Building Project	Beginning Balance	(\$4778)
450 State Building Project	Beginning Balance	(\$3)
460 State Building Project	Beginning Balance	(\$479)
470 State Building Project	Beginning Balance	(\$2)
480 State Building Project	Beginning Balance	\$96
490 State Building Project	Beginning Balance	\$741
510 State Building Project	Beginning Balance	(\$482)
520 State Building Project	Beginning Balance	(\$6762)
550 State Building Project	Beginning Balance	(\$23)
560 State Building Project	Beginning Balance	(\$1)
570 State Building Project	Beginning Balance	(\$3)
580 State Building Project	Beginning Balance	(\$4)
590 State Building Project	Beginning Balance	(\$2)
600 Food Services	Beginning Balance	\$27410
610 State Building Project	Beginning Balance	(\$30)
620 State Building Project	Beginning Balance	(\$12183)
630 State Building Project	Beginning Balance	\$316
640 State Building Project	Beginning Balance	(\$1)
700 Child Development	Beginning Balance	\$870
800 Adult Education	Beginning Balance	\$12883
900 Self-Insurance	Beginning Balance	(\$7121)
900 Self-Insurance	Audit Adjustment	(\$158758) *
930 Deferred Maintenance	Beginning Balance	\$49698
970 Capital Facilities	Beginning Balance	\$90935
982 Capital Facilities	Beginning Balance	\$4017
990 Capital Facilities	Beginning Balance	(\$5741)
991 Capital Facilities	Beginning Balance	\$5386

Comments: Adjustments from Projected to Actual
 *Audit Adjustment

Recommend Approval: Barbara Ruel
 Director of Business Services



Jurupa Unified School District
1992/93 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<u>93-1 Consultant or Personal Service Agreements</u>				
93-1-AAAA	Frank Corral	\$ 1,400.00	Chapter 1	Consultant to implement a "Frankly Fun Fitness Program" for two hours every Monday, to increase the physical, nutritional health and self-esteem of West Riverside Elementary School Chapter 1 fifth and sixth grade students
93-1-BBBB	Ewing & Company	\$ 800.00	Personnel	Personnel reclassification study involving six positions
93-1-CCCC	Anita Ragland	\$ 3,000.00	Restructuring/SB 1274	Coordinate services in the Health and Social Service Facility at Van Buren Elementary School
93-1-DDDD	Jo Gusman	Travel NTE \$ 1,500.00 \$ 500.00	SIP	Inservice on "Sev Paths to Joyful Learning" to teachers of Troth Street, Pedley and Van Buren Elementary Schools
93-1-EEEE	Music Center of Los Angeles Co.	\$ 645.00	PTA	Assembly on "Art of Puppets and Marionettes: Peter and the Wolf" to students of Sky Country Elementary School
		Travel NTE \$ 14.00		

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93-1-FFFF	Gilles Pronovost	\$	50.00	SIP	Inservice on "Fine Arts with Pottery" to staff of Mission Bell Elementary School
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The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
Assistant Superintendent
Business Services

RE/dc
3/15/93



WAIVER REQUEST FORM

Mail two copies to:
California Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720
ATTN: (Insert office name
from Waiver Referral Guide)

CD	LEA
code 3 3 6 7 0 9 0	Jurupa Unified School District
Contact person (recipient of approval notice) Ann Hale Director Food Services	Telephone: (909) 360-2728

DETAILED INSTRUCTIONS ARE ON REVERSE

If you have questions, consult the Waiver Referral Guide

Part 1. Type of waiver. ☒ General ☐ Specific ☐ Administrative

Part 2. Section to be waived. Section #: 49550. Type the text of the pertinent sentence of the law. Do not attach photocopies. "Notwithstanding any other provision of law, each school district and county superintendent of schools maintaining any kindergarten or any of grades 1 to 12 shall, commencing on July 1, 1977, provide for each needy pupil enrolled therein, one nutritionally adequate free or reduced-price meal during each school day."

Part 3. Desired outcome/Rationale. Supplements exist for these common topics: CBEST for substitutes, Sale or lease of property, School holiday, BA for substitutes, Class size penalty, Summer meals, Primary language instruction, Bilingual tester/Alternative instrument. See pages 4-14. For these topics, attach a completed supplement instead of completing Part 3.

See attached supplement

Part 4. For General waivers: Position of bargaining unit. Does the district have any employee bargaining units? ☒ Yes ☐ No
Date the bargaining unit was consulted: 3 / 2 / 93 If existing unit was not consulted, attach a justification.

What was position of the bargaining unit? ☒ Neutral ☐ Support ☐ Other—summarize the position on an attachment.

Part 5. For General waivers: Procedure for advertising public hearing. How was the required public hearing advertised?

☐ Notice in a newspaper ☒ Notice posted at each school ☐ Other—describe advertisement procedure on an attachment.

Part 6. Advisory committees. What council or committee, if any, should review this waiver? Not applicable

Date the committee reviewed the request: ___ / ___ / ___ ☐ If objections, check here and summarize on an attachment.

Effective period of request: 6 / 18 / 93 to 8 / 31 / 93

Local board approval date: 3 / 15 / 93

For General waivers,
Date of public hearing: 3 / 15 / 93

District certification / certify that the information provided on this application is correct and complete.

Signature (Superintendent or designee)

Title

For California Department of Education Use Only	
Responsible office	
Scheduled for SBE:	Waiver#
Guidelines: <input type="checkbox"/> Not met <input type="checkbox"/> Met <input type="checkbox"/> Don't exist	
Department recommendation: <input type="checkbox"/> Approve <input type="checkbox"/> Deny for reason #	
Staff	Date
Unit manager	Date
Division director	Date

**Supplement for Waiver
Summer Meal Mandate
EC section 49550**

CD

code:

3 | 3 | 6 | 7 | 0 | 9 | 0

LEA:

Jurupa Unified School District

Attach this supplement to the Waiver Request Form to serve as the rationale in Part 3. For information on this subject, contact the Child Nutrition and Food Distribution Division at (916)322-2144. Please complete items 1-7 in view of the following State Board of Education guidelines.

State Board Guidelines

All needy children should be provided a nutritious meal while in attendance at summer school. Consideration for a waiver should only be granted on a very selective basis. However, unique circumstances may exist which necessitate one. Therefore, the district seeking a waiver must meet one of the following criteria. If any one of the following conditions exist, a waiver will be granted. The period of the waiver will not exceed one year given the frequent fluctuations in enrollment and configuration of students attending summer school from year to year.

1. The summer school session is over by noon, allowing the children to go home during the lunch period.
2. Serving meals during the summer session will result in the financial loss of an amount equal to one-third of the food service net cash resources or if reserves are nonexistent, an amount equivalent to one month's operating costs.
3. Less than 10 percent of the needy children attending the summer session are on the campus for more than three hours per day.
4. A USDA summer food service program for needy children is available within the school attendance area.
5. Other special circumstances portrayed by districts as compelling.

Relevant District Information

1. What is the proposed ending time of the summer school day?
12:00 noon
2. If meals are provided during summer school, will providing them result in a financial loss?
Yes
3. If the response to item 2 is yes, will the anticipated loss be equal to at least:
☐ One third of the food service net cash resources OR ☐ One month's operating costs
4. Of the expected summer school enrollment, what is the estimated percentage of needy students?
10%
5. What is the estimated percentage of needy students on campus during summer school for more than three hours?
10%
6. Is there a USDA summer school food service program for needy children available within the schools's attendance area? ☒ Yes ☐ No If yes, please specify:
Jurupa Park and Recreation
7. Describe any additional information or special circumstances to be considered in evaluating this waiver request. Summer school waivers have been granted each year starting in 1982. As a result food service has no employees that work during the month of July. If summer school meals were to be provided, additional clerical and administrative staff time as well as production labor would be required. The summer school principal indicates that he has never been asked by students or parents to provide needy meals during summer session.

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Jurupa Unified School District

MONTHLY PAYROLL DISBURSEMENTS

March 15, 1993

FEBRUARY PAYROLL -----	MONTHLY -----	HOURLY -----	TOTAL PAYMENT -----
Certificated	\$3,209,383.43	\$143,962.91	\$3,353,346.34
Classified	\$352,988.80	\$584,346.56	\$937,335.36
Board Members	\$3,265.16	\$0.00	\$3,265.16
Youth Employment Program	\$0.00	\$0.00	\$0.00

		TOTAL FEBRUARY PAYMENT	\$4,293,946.86

Recommend Approval:


Director of Business Services

Jurupa Unified School District

CERTIFICATED EXTRA COMPENSATION

February, 1993

NAME	DATE OF WORK	TIME	RATE	AMOUNT
TEACH FIRST AID CLASS				
Allen, I.	01/25-27/93	5.00	24.70	\$123.50
Schanz, V.	01/25-27/93	5.00	24.70	123.50
				\$247.00
NEW TEACHER WORKSHOP				
Bain, J.	02/02/93	1.00	24.70	\$24.70
Cmelak, R.	02/02/93	1.00	24.70	24.70
				\$49.40
SIXTH PERIOD TRAINING ASSIGNMENT				
Binns, P.	01/11-02/10/93	20.00	24.70	\$494.00
Clem, G.	01/11-02/10/93	22.00	24.70	543.40
Cushing, D.	01/11-02/10/93	8.00	24.70	197.60
Gentry, K.	01/11-02/10/93	17.00	24.70	419.90
Golden, K.	01/11-02/10/93	21.00	24.70	518.70
Guzman, C.	01/11-02/10/93	22.00	24.70	543.40
Henninger, V.	01/11-02/10/93	22.00	24.70	543.40
Jensen, P.	01/11-02/10/93	22.00	24.70	543.40
Kanter, B.	01/11-02/10/93	22.00	24.70	543.40
Kleeman, C.	01/11-02/10/93	7.00	24.70	172.90
Lesh, G.	01/11-02/10/93	18.00	24.70	444.60
Luna, E.	01/11-02/10/93	20.00	24.70	494.00
Mangiamelli, R.	01/11-02/10/93	21.00	24.70	518.70
McWilliams, S.	01/11-02/10/93	8.00	24.70	197.60
Muniz, A.	01/11-02/10/93	21.00	24.70	518.70
Murray, D.	01/11-02/10/93	21.00	24.70	518.70
VanderVeen, G.	01/11-02/10/93	12.00	24.70	296.40
Wilson-Cortez, L.	01/11-02/10/93	22.00	24.70	543.40
Wright, E.	01/11-02/10/93	22.00	24.70	543.40
				\$8,595.60
EXTRA SUPERVISION				
Fagan, P.	01/26-02/09/93	3.00	24.70	\$74.10
ADULT EDUCATION				
Jensen, P.	01/11-02/08/93	23.00	24.70	\$568.10
Mitchell, E.	01/11-02/10/93	30.00	24.70	741.00
Radovich, J.	01/11-02/09/93	39.00	24.70	963.30
Richards, G.	01/11-02/08/93	15.00	24.70	370.50
Thompson, P.	01/12-02/09/93	27.00	24.70	666.90
				\$3,309.80

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CERTIFICATED EXTRA COMPENSATION (cont.)

March 15, 1993

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NAME	DATE OF WORK	TIME	RATE	AMOUNT
REGULAR TEACHER IN LIEU OF SUBSTITUTE				
Barber, C.	09/01/92-02/10/93	2.00	24.70	\$49.40
Bell, K.	09/01/92-02/10/93	2.67	24.70	65.95
Boykin, L.	09/01/92-02/10/93	1.00	24.70	24.70
Brophy, E.	09/01/92-02/10/93	1.00	24.70	24.70
Brown, A.	09/01/92-02/10/93	0.50	24.70	12.35
Call, J.	09/01/92-02/10/93	2.00	24.70	49.40
Carroll, W.	09/01/92-02/10/93	5.00	24.70	123.50
Carter, E.	09/01/92-02/10/93	1.00	24.70	24.70
Centeno, V.	09/01/92-02/10/93	5.25	24.70	129.68
Coleman, J.	09/01/92-02/10/93	7.50	24.70	185.25
Curtis, D.	09/01/92-02/10/93	2.00	24.70	49.40
DePass, V.	09/01/92-02/10/93	4.00	24.70	98.80
Dimery, S.	09/01/92-02/10/93	1.00	24.70	24.70
Dohr, M.	09/01/92-02/10/93	2.00	24.70	49.40
Ennis, L.	09/01/92-02/10/93	1.50	24.70	37.05
Evans, C.	09/01/92-02/10/93	1.00	24.70	24.70
Fagan, P.	09/01/92-02/10/93	8.33	24.70	205.75
Finan, E.	09/01/92-02/10/93	1.00	24.70	24.70
Fuller, R.	09/01/92-02/10/93	10.58	24.70	261.33
Garcia-Hudson, J.	09/01/92-02/10/93	2.50	24.70	61.75
Gaumer, L.	09/01/92-02/10/93	4.00	24.70	98.80
Gray, C.	09/01/92-02/10/93	3.00	24.70	74.10
Griffin, D.	09/01/92-02/10/93	2.50	24.70	61.75
Guillen, J.	09/01/92-02/10/93	2.00	24.70	49.40
Guzman, C.	09/01/92-02/10/93	0.33	24.70	8.15
Hanson, P.	09/01/92-02/10/93	1.00	24.70	24.70
Hill, G.	09/01/92-02/10/93	1.00	24.70	24.70
Hill, J.	09/01/92-02/10/93	4.00	24.70	98.80
Horn, P.	09/01/92-02/10/93	1.00	24.70	24.70
Hughes, M.	09/01/92-02/10/93	0.25	24.70	6.18
Jones, N.	09/01/92-02/10/93	1.50	24.70	37.05
Kennedy, C.	09/01/92-02/10/93	10.01	24.70	247.25
Liddle, R.	09/01/92-02/10/93	3.50	24.70	86.45
Maguire, B.	09/01/92-02/10/93	1.00	24.70	24.70
Martinez, A.	09/01/92-02/10/93	2.00	24.70	49.40
McFerren, M.	09/01/92-02/10/93	2.00	24.70	49.40
Mendoza, C.	09/01/92-02/10/93	2.00	24.70	49.40
Mendoza, R.	09/01/92-02/10/93	0.17	24.70	4.20
Meyerett, C.	09/01/92-02/10/93	4.00	24.70	98.80
Mitchell, E.	09/01/92-02/10/93	3.00	24.70	74.10
O'Dell, C.	09/01/92-02/10/93	1.00	24.70	24.70
Owen, S.	09/01/92-02/10/93	2.00	24.70	49.40
Payne, D.	09/01/92-02/10/93	7.50	24.70	185.25
Podgorski, T.	09/01/92-02/10/93	2.00	24.70	49.40
Porter, L.	09/01/92-02/10/93	3.00	24.70	74.10
Rhine, S.	09/01/92-02/10/93	2.50	24.70	61.75
Richards, D.	09/01/92-02/10/93	1.08	24.70	26.68
Richards, G.	09/01/92-02/10/93	10.00	24.70	247.00

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CERTIFICATED EXTRA COMPENSATION (Cont.)

March 15, 1993

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NAME	DATE OF WORK	TIME	RATE	AMOUNT
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REGULAR TEACHER IN LIEU OF SUBSTITUTE (Cont.)				
Rose, J.	09/01/92-02/10/93	4.00	24.70	\$98.80
Rosse, V.	09/01/92-02/10/93	3.00	24.70	74.10
Ryan, S.	09/01/92-02/10/93	1.00	24.70	24.70
Siegrist, D.	09/01/92-02/10/93	2.00	24.70	49.40
Simmons, B.	09/01/92-02/10/93	2.50	24.70	61.75
Snell, T.	09/01/92-02/10/93	1.00	24.70	24.70
Strain, P.	09/01/92-02/10/93	9.33	24.70	230.45
Stringer, A.	09/01/92-02/10/93	1.00	24.70	24.70
Thorpe, D.	09/01/92-02/10/93	0.25	24.70	6.18
Vettrhus, M.	09/01/92-02/10/93	2.00	24.70	49.40
Ward, C.	09/01/92-02/10/93	7.20	24.70	177.84
Weatherford, D.	09/01/92-02/10/93	1.00	24.70	24.70
Weaver, A.	09/01/92-02/10/93	8.00	24.70	197.60
Yriarte, L.	09/01/92-02/10/93	0.25	24.70	6.18

				\$4,488.02
MATHEMATICS FIELD DAY				
Martinez, K.	02/06/93	4.00	24.70	\$98.80
Mercer, R.	02/06/93	4.00	24.70	98.80

				\$197.60
CSIN REGIONAL MEETING				
Mihin, T.	01/30-31/93	13.00	24.70	\$321.10
Pisarik, T.	01/30-31/93	13.00	24.70	321.10

				\$642.20
PREPARING/EVALUATING TEST MATERIALS/RESULTS				
Prosser, P.	12/08/92-01/14/93	20.00	24.70	\$494.00
CONFERENCE ATTENDANCE				
Rizzo, C.	01/23/93	4.50	24.70	\$111.15
Samuel, T.	01/23/93	4.50	24.70	111.15

				\$222.30
PEER TUTOR SUPERVISION				
VanderVeen, G.	01/12-02/09/93	9.00	24.70	\$222.30

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CERTIFICATED EXTRA COMPENSATION (Cont.)

March 15, 1993

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NAME	DATE OF WORK	TIME	RATE	AMOUNT
AFTER SCHOOL CLASSES/SPORTS				
Boryski, L.	01/19-28/93	4.00	24.70	\$98.80
Burke, G.	01/12-02/09/93	9.00	24.70	222.30
Casey, K.	01/11-29/93	15.00	24.70	370.50
Crockett, M.	01/19-02/09/93	2.00	24.70	49.40
Goldberg, P.	12/02/92-02/05/93	25.50	24.70	629.85
Grosso, C.	01/12-02/09/93	9.00	24.70	222.30
Hart, D.	01/14-02/06/93	12.50	24.70	308.75
Huling, H.	01/12-02/04/93	7.00	24.70	172.90
Liverman, N.	01/12/93	1.50	24.70	37.05
Mitchell, R.	01/12-02/09/93	9.00	24.70	222.30
Morrison, T.	09/08/92-01/26/93	10.00	24.70	247.00
Slaten, D.	01/19-26/93	2.00	24.70	49.40
Smyth, J.	01/11-29/93	15.00	24.70	370.50
Taylor, S.	01/11-28/93	2.00	24.70	49.40
Tsuyuki, S.	01/12-02/09/93	9.00	24.70	222.30
Vail, K.	01/14-28/93	3.00	24.70	74.10
Zitek, C.	01/12-02/09/93	9.00	24.70	222.30

\$3,569.15

WORK STUDY DETENTION

Casey, K.	01/30/93	4.00	24.70	\$98.80
Corcoran, L.	01/30/93	4.00	24.70	98.80
Gillette, L.	01/09-02/06/93	8.00	24.70	197.60
Goldberg, P.	01/23-02/06/93	8.00	24.70	197.60
Jacobs, J.	01/16-02/06/93	13.50	24.70	333.45
Kumamoto, P.	01/09-02/06/93	18.00	24.70	444.60
Owen, J.	01/23-02/06/93	9.00	24.70	222.30
Parker, John	01/23/93	4.00	24.70	98.80
Parker, Julie	01/23/93	4.00	24.70	98.80
Prosser, P.	01/09-23/93	8.00	24.70	197.60
Rodriquez, J.	01/09-23/93	8.00	24.70	197.60
Steppe, C.	01/09-30/93	13.00	24.70	321.10
Stevens, D.	01/09-30/93	9.00	24.70	222.30
Walker, V.	01/30/93	4.00	24.70	98.80
Zitek, C.	01/09-30/93	8.00	24.70	197.60

\$3,025.75

PROJECT COORDINATOR

Clark, L.	01/11-02/10/93	22.00	24.70	\$543.40
Jones, A.	11/18-12/10/92	21.00	24.70	518.70
Rizzo, C.	11/18/92-01/23/93	21.00	24.70	518.70
Rosten, B.	01/11-28/93	11.50	24.70	284.05

\$1,864.85

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CERTIFICATED EXTRA COMPENSATION (Cont.)

March 15, 1993

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NAME	DATE OF WORK	TIME	RATE	AMOUNT
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SB 813 COUNSELING				
Cooke, M.	01/12-02/02/93	4.00	24.70	\$98.80
Godoy, I.	01/05-02/10/93	8.00	24.70	197.60
Hanson, G.	01/13-29/93	8.00	24.70	197.60
Heidecke, J.	01/12-02/03/93	7.00	24.70	172.90
Pina, K.	01/26-02/09/93	6.50	24.70	160.55
Trosper, J.	01/12-02/09/93	10.00	24.70	247.00

				\$1,074.45
TRANSLATE LETTERS				
Caballero, J.	01/27-29/93	1.00	24.70	\$24.70
CHEMICAL SAFETY TRAINING				
D'Angelo, G.	01/21/93	1.00	24.70	\$24.70
Lawrence, F.	01/21/93	1.00	24.70	24.70
Mihin, T.	01/21/93	1.00	24.70	24.70
Newton, J.	01/21/93	1.00	24.70	24.70
Owen, J.	01/21/93	1.00	24.70	24.70
Peterson, G.	01/21/93	1.00	24.70	24.70
Pisarik, T.	01/21/93	1.00	24.70	24.70
Stokoe, P.	01/21/93	1.00	24.70	24.70
Winemiller, R.	01/21/93	1.00	24.70	24.70

				\$222.30
IMPLEMENT PERFORMANCE ASSESSMENT				
D'Angelo, G.	02/06/93	7.25	24.70	\$179.08
D'Angelo, V.	02/06/93	7.25	24.70	179.08
Holloway, A.	02/06/93	7.25	24.70	179.08
Moran, T.	02/06/93	7.25	24.70	179.08
Pritchard, M.	02/06/93	7.25	24.70	179.08
Walker, V.	02/06/93	7.25	24.70	179.08

				\$1,074.48
HOME TEACHING				
Evans, C.	01/12-22/93	11.75	24.70	\$290.23
Golden, G.	01/11-02/10/93	69.00	24.70	1,704.30
Jones, T.	01/11-02/11/93	50.00	24.70	1,235.00
Moran, T.	01/25-02/01/93	6.25	24.70	154.38
Radovich, J.	01/19-02/09/93	14.50	24.70	358.15
Smith, J.	01/12-02/10/93	22.00	24.70	543.40
Wright, A.	12/14/92-01/21/93	11.15	24.70	275.41
Zuloaga, C.	02/03-10/93	7.00	24.70	172.90

				\$4,733.77
PRESCHOOL TEACHERS HOME VISITS/STAFF MEETINGS				
Carter, N.	02/04/93	2.00	19.535	\$39.07
Durand, L.	02/04/93	3.50	16.887	59.10

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MS

CERTIFICATED EXTRA COMPENSATION (Cont.)

March 15, 1993

Page 6 of 6

NAME	DATE OF WORK	TIME	RATE	AMOUNT
PRESCHOOL TEACHERS HOME VISITS/STAFF MEETINGS (Cont.)				
Ginwright, M.	02/04/93	3.50	16.887	\$59.10
Gurrola, G.	02/04/93	3.50	15.312	53.59
Harrison, P.	02/04/93	3.50	15.312	53.59
Kidd, J.	02/04/93	3.50	16.073	56.26
McNair, M.	02/04/93	3.50	19.535	68.37
Newton, I.	02/04/93	2.00	18.612	37.22
Randleman, S.	02/04/93	3.50	19.535	68.37

\$494.67

SUBSTITUTE TEACHER (SIXTH PERIOD)

Black, B.	01/26-02/25/93	1.00	24.70	\$24.70
Camomile, J.	01/26-02/25/93	2.00	24.70	49.40
Christensen, K.	01/26-02/25/93	1.00	24.70	24.70
Dixon, C.	01/26-02/25/93	1.00	24.70	24.70
Downs, V.	01/26-02/25/93	5.50	24.70	135.85
Duff, B.	01/26-02/25/93	21.00	24.70	518.70
Dunn, M.	01/26-02/25/93	1.00	24.70	24.70
Erickson, M.	01/26-02/25/93	1.00	24.70	24.70
Erickson, S.	01/26-02/25/93	1.00	24.70	24.70
Erickson, T.	01/26-02/25/93	1.00	24.70	24.70
Foreman, J.	01/26-02/25/93	1.00	24.70	24.70
Gonzales del Valle, D.	01/26-02/25/93	21.75	24.70	537.23
Gregg, D.	01/26-02/25/93	1.00	24.70	24.70
Hendrick, K.	01/26-02/25/93	3.00	24.70	74.10
Ito, A.	01/26-02/25/93	2.00	24.70	49.40
Kriesel, D.	01/26-02/25/93	2.00	24.70	49.40
LaHood, S.	01/26-02/25/93	2.00	24.70	49.40
Laramie, M.	01/26-02/25/93	2.00	24.70	49.40
Martin, G.	01/26-02/25/93	5.00	24.70	123.50
O'Donnell, T.	01/26-02/25/93	1.00	24.70	24.70
Pehlvanian, G.	01/26-02/25/93	6.42	24.70	158.57
Rice, R.	01/26-02/25/93	2.00	24.70	49.40
Rose, G.	01/26-02/25/93	1.00	24.70	24.70
Shepherd, M.	01/26-02/25/93	2.00	24.70	49.40
Smith, J.	01/26-02/25/93	1.00	24.70	24.70
Stanasai, M.	01/26-02/25/93	1.00	24.70	24.70
Thompson, F.	01/26-02/25/93	24.00	24.70	592.80
Workun, S.	01/26-02/25/93	9.50	24.70	234.65

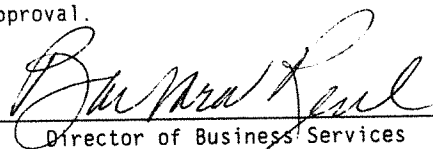
\$3,042.30

TOTAL CERTIFICATED EXTRA COMPENSATION

\$37,668.73

Time and rate are per hour unless otherwise stated.
The extra compensation, as listed, has been authorized as
provided by Procedure 110 and is recommended for approval.

Recommend Approval:


Director of Business Services

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Jurupa Unified School District

CLASSIFIED EXTRA TIME

February, 1993

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ACTIVITY SUPERVISION					
Guilar, H.	01/12,20/93	Teacher Conference	1.00	8.527	\$8.53
Wiley, H.	02/08/93	Bus Supervision	6.50	6.658	43.28
Castillo, B.	01/12-02/08/93	Meetings	2.00	6.992	13.98
Rowley, P.	01/12/93	Rainy Day Supervision	0.75	7.719	5.79
Arcaia, M.	01/12-02/08/93	After School Bus Supervision	8.50	6.658	56.59
Urka, C.	01/12-02/04/93	Teacher Conference	1.00	7.344	7.34
Sleib, G.	02/08/93	P.E. Program - Indian Hills	18.00	8.094	145.69
Iss, D.	01/12-02/08/93	After School Bus Supervision	4.25	7.344	31.21
Jowell, K.	01/12/93	Rainy Day Supervision	0.75	8.117	6.09
Rodriguez, C.	01/28/93	After School Bus Supervision	16.00	8.094	129.50
Rowley, K.	01/22,02/03/93	Rainy Day Supervision	1.00	6.658	6.66
Shagun, S.	02/08/93	Child Care - SSC Meeting	1.00	8.094	8.09
Synder, B.	02/01-05/93	After School Bus Supervision	2.00	6.992	13.98
Watson, C.	02/08/93	Rainy Day Supervision	0.75	7.719	5.79
					\$482.52
SECRETARIAL/CLERICAL					
Arnes, B.	02/01-05/93	Peak Load - Food Services	15.00	9.871	\$148.07
Arker, S.	12/07-08/92	Peak Load - Mission Middle	2.50	9.871	24.68
					\$172.75
COMMUNITY SERVICE					
Hills, M.	01/29/93	JROTC Awards	4.00	8.960	\$35.84
CLOD SERVICE					
Guirre, D.	01/12-02/08/93	In Lieu of Substitute	0.75	8.117	\$6.09
Wibers, D.	01/12-02/08/93	In Lieu of Substitute	0.50	9.871	4.94
Lessandro, V.	01/12-02/08/93	In Lieu of Substitute	33.50	7.725	258.79
Imaguer, J.	01/12-02/08/93	In Lieu of Substitute	20.00	8.960	179.20
Aker, C.	01/12-02/08/93	In Lieu of Substitute	6.75	8.117	54.79
Ell, N.	01/12-02/08/93	In Lieu of Substitute	19.00	9.871	187.55
Ennyworth, B.	01/12-02/08/93	In Lieu of Substitute	21.25	8.527	181.20
Rokar, J.	01/12-02/08/93	In Lieu of Substitute	1.75	9.871	17.27
Uerman, M.	01/12-02/08/93	In Lieu of Substitute	9.00	8.117	73.05
Urks, D.	01/12-02/08/93	In Lieu of Substitute	21.25	8.527	181.20
Abbrera, E.	01/12-02/08/93	In Lieu of Substitute	18.75	8.960	168.00
Alderon, G.	01/12-02/08/93	In Lieu of Substitute	3.50	8.960	31.36
Ampbell, M.	01/12-02/08/93	In Lieu of Substitute	2.00	8.960	17.92
Hristensen, C.	01/12-02/08/93	In Lieu of Substitute	3.00	9.871	29.61
Onrad, S.	01/12-02/08/93	In Lieu of Substitute	26.50	8.527	225.97
ook, M.	01/12-02/08/93	In Lieu of Substitute	1.25	8.325	10.41
Aniels, E.	01/12-02/08/93	In Lieu of Substitute	14.50	8.117	117.70
odd, E.	01/12-02/08/93	In Lieu of Substitute	2.75	6.854	18.85
urlin, M.	01/12-02/08/93	In Lieu of Substitute	2.75	7.725	21.24
rias, S.	01/12-02/08/93	In Lieu of Substitute	4.00	8.960	35.84
ioode, A.	01/12-02/08/93	In Lieu of Substitute	3.75	8.960	33.60

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CLASSIFIED EXTRA TIME (Cont.)

March 15, 1993

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NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
OOD SERVICE (Cont.)					
order, E.	01/12-02/08/93	In Lieu of Substitute	3.25	7.189	\$23.36
uerrero, R.	01/12-02/08/93	In Lieu of Substitute	1.75	8.527	14.92
inchcliff, K.	01/12-02/08/93	In Lieu of Substitute	0.75	8.527	6.40
olzkecht, B.	01/12-02/08/93	In Lieu of Substitute	3.50	8.117	28.41
ughes, K.	01/12-02/08/93	In Lieu of Substitute	3.00	8.960	26.88
ones, D.	01/12-02/08/93	In Lieu of Substitute	12.00	8.960	107.52
unker, P.	01/12-02/08/93	In Lieu of Substitute	3.25	8.960	29.12
ibler, L.	01/12-02/08/93	In Lieu of Substitute	3.50	8.527	29.84
imler, R.	01/12-02/08/93	In Lieu of Substitute	2.00	9.871	19.74
ester, J.	01/12-02/08/93	In Lieu of Substitute	23.75	8.527	202.52
eeke, M.	01/12-02/08/93	In Lieu of Substitute	1.50	8.960	13.44
iller, S.	01/12-02/08/93	In Lieu of Substitute	4.25	8.960	38.08
ills, M.	01/12-02/08/93	In Lieu of Substitute	7.50	8.960	67.20
oore, A.	01/12-02/08/93	In Lieu of Substitute	1.00	8.960	8.96
awlack, B.	01/12-02/08/93	In Lieu of Substitute	2.00	8.960	17.92
erkins, R.	01/12-02/08/93	In Lieu of Substitute	6.00	8.325	49.95
othier, J.	01/12-02/08/93	In Lieu of Substitute	1.75	6.854	11.99
ector, S.	01/12-02/08/93	In Lieu of Substitute	1.75	8.527	14.92
einen, A.	01/12-02/08/93	In Lieu of Substitute	3.00	9.871	29.61
obertson, S.	01/12-02/08/93	In Lieu of Substitute	3.00	7.725	23.18
obinson, E.	01/12-02/08/93	In Lieu of Substitute	3.50	8.117	28.41
ields, A.	01/12-02/08/93	In Lieu of Substitute	10.25	8.960	91.84
insley, S.	01/12-02/08/93	In Lieu of Substitute	24.75	8.960	221.76
ix, M.	01/12-02/08/93	In Lieu of Substitute	2.75	9.871	27.15
rack, P.	01/12-02/08/93	In Lieu of Substitute	9.00	7.189	64.70
tannard, S.	01/12-02/08/93	In Lieu of Substitute	1.00	8.117	8.12
elty, J.	01/12-02/08/93	In Lieu of Substitute	2.25	8.960	20.16
illiams, V.	01/12-02/08/93	In Lieu of Substitute	24.00	8.527	204.65

\$3,285.33

INSTRUCTION

iteman, J.	02/04/93	Staff Meeting	3.50	9.871	\$34.55
avez, M.	02/04/93	Staff Meeting	3.50	9.871	34.55
wards, T.	01/11,02/01/93	Chapter I Extra Work	2.00	9.398	18.80
ans, P.	02/04/93	Staff Meeting	3.50	9.871	34.55
iffin, S.	01/11-02/03/93	Chapter I Extra Work	12.50	8.527	106.59
omez, T.	02/04/93	Staff Meeting	3.50	9.871	34.55
esler, J.	02/02-05/93	Parent Inservice	13.50	8.117	109.58
ennington, C.	02/04/93	Staff Meeting	3.50	9.871	34.55
ubidoux, A.	02/04/93	Staff Meeting			

\$407.72

TRANSPORTATION

guirre, A.	01/12-02/08/93	Field Trip	5.00	12.300	\$61.50
raden, L.	01/12-02/08/93	Field Trips	4.50	11.712	52.70
anup, A.	01/12-02/08/93	Field Trips	13.00	12.300	159.90
arranza, S.	01/12-02/08/93	Extra Runs	18.50	10.114	187.11
onte, S.	01/12-02/08/93	Field Trips	14.25	11.712	166.90
ruz, F.	01/12-02/08/93	Extra Runs	2.50	12.300	30.75
ekker, S.	01/12-02/08/93	Field Trips	2.00	12.300	24.60

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CLASSIFIED EXTRA TIME (Cont.)

March 15, 1993

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NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION (Cont.)					
ne, R.	01/12-02/08/93	Field Trips; Extra Runs	16.75	12.300	\$206.03
rd, R.	01/12-02/08/93	Children's Treatment Center	8.00	12.300	98.40
lliam, L.	01/12-02/08/93	Field Trip	1.50	12.300	18.45
nry, R.	01/12-02/08/93	Field Trips	11.50	11.158	128.32
ra, L.	01/12-02/08/93	Extra Runs	4.25	12.300	52.28
rsen, M.	01/12-02/08/93	Field Trips; Extra Runs	28.25	11.158	315.21
rtinez, T.	01/12-02/08/93	Field Trips	4.00	12.300	49.20
Bride, E.	01/12-02/08/93	Extra Runs	4.25	12.300	52.28
rphy, G.	01/12-02/08/93	Field Trips; Extra Runs	24.00	10.621	254.90
dford, C.	01/12-02/08/93	Extra Run	2.00	12.300	24.60
iz, A.	01/12-02/08/93	Field Trips	14.00	12.300	172.20
erra, P.	01/12-02/08/93	Field Trips	1.50	12.300	18.45
ife, R.	01/12-02/08/93	Field Trips	4.00	12.300	49.20
eward, D.	01/12-02/08/93	Field Trips	2.50	12.300	30.75
ones, R.	01/12-02/08/93	Children's Treatment Center	2.00	12.300	24.60
onum, D.	01/12-02/08/93	Field Trips; Extra Runs	4.00	10.114	40.46
llivan, A.	01/12-02/08/93	Children's Treatment Center	4.00	12.300	49.20
lters, V.	01/12-02/08/93	Field Trips; Extra Runs	7.00	12.300	86.10
					\$2,354.09

TOTAL CLASSIFIED EXTRA TIME

\$6,738.25

me and rate are per hour unless otherwise stated.
e classified extra time, as listed, has been authorized as
ovided by Procedure 111 and is recommended for approval.

Recommend Approval:


Director of Business Services

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Jurupa Unified School District

CLASSIFIED OVERTIME

February, 1993

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ADMINISTRATION					
okarz, I.	01/19-02/08/93	Board Meetings	9.50	30.523	\$289.97
SECRETARIAL/CLERICAL					
ngelauf, M.	01/27/93	First Aid Class	2.50	18.891	\$47.23
artida, R.	01/12-19/93	Translate IEP Forms	8.00	17.568	140.54
rust, D.	01/25,27/93	First Aid Class	4.00	20.831	83.32
enturi, D.	01/25,27/93	First Aid Class	3.00	18.891	56.67

					\$327.76
COMMUNITY SERVICE					
vila, P.	01/15-02/04/93	Sports-Rubidoux H.S.	26.00	16.737	\$435.16
vala, A.	01/10,17/93	Sports/Band-Rubidoux H.S.	12.00	17.574	210.89
iscotti, R.	01/03-17/93	Sports/Band-Rubidoux H.S.	22.00	16.737	368.21
disseau, R.	01/09/93	Sports-Jurupa Valley H.S.	7.00	16.737	117.16
le, H.	01/27/93	Sports-Rubidoux H.S.	7.25	16.737	121.34
aig, J.	01/09/93	American Little League *	8.00	17.574	140.59
minguez, J.	01/16/93	Band Camp *	8.00	17.574	140.59
lguin, J.	01/15/93	Little League Sign-Ups *	8.00	18.000	144.00
lt, G.	02/06/93	Sports-Jurupa Valley H.S.	6.00	13.440	80.64
lt, N.	01/11-02/06/93	Sports-Jurupa Valley H.S.	51.50	16.737	861.96
inter, D.	01/21-02/06/93	Sports-Jurupa Valley H.S.	8.00	16.737	133.90
mes, J.	01/12-22/93	Sports/Dance-Rubidoux H.S.	26.00	16.737	435.16
ng, L.	01/12-02/02/93	Sports/Dance-Rubidoux H.S.	26.5	13.769	364.88
ithews, G.	01/21-02/04/93	Sports-Jurupa Valley H.S.	10.75	15.171	163.09
Intosh, E.	02/04-05/93	Sports-Jurupa Valley H.S.	8.00	13.440	107.52
sher, J.	01/12-02/02/93	Sports-Rubidoux H.S.	22.50	16.737	376.58
grete, T.	01/28/93	Sports-Rubidoux H.S.	3.50	16.737	58.58
wlon, J.	01/16/93	Cheerleaders-Jurupa Valley	4.00	16.737	66.95
rkins, V.	01/14/93	Parent Inservice-Rubidoux	2.00	15.171	30.34
ssell, K.	01/11-02/03/93	Sports-Jurupa Valley H.S.	29.00	16.737	485.37
ields, A.	02/06/93	Breakfast-Jurupa Valley H.S.	5.00	13.440	67.20
ischeid, V.	01/28/93	Sports-Rubidoux H.S.	3.50	13.769	48.19
lburg, P.	01/14/93	Parent Inservice-Rubidoux	2.00	15.932	31.86
*To Be Reimbursed					-----
					\$4,990.16
MAINTENANCE/OPERATIONS					
losimo, M.	01/22-24/93	Weekend Duty	2.50	Day 35.000	\$87.50
	01/22-24/93	Callout Time	11.50	4.000	46.00
arcia, R.	01/22-24/93	Weekend Duty	2.50	Day 35.000	87.50
	01/22-24/93	Callout Time	1.50	4.000	6.00
ickey, D.	01/29-02/15/93	Weekend Duty	7.00	Day 35.000	245.00
	01/29-02/15/93	Callout Time	16.25	4.000	65.00
endez, N.	01/15-18/93	Weekend Duty	3.50	Day 35.000	122.50
	01/15-18/93	Callout Time	12.25	4.000	49.00
hinson, D.	01/15-18/93	Weekend Duty	3.50	Day 35.000	122.50
	01/15-18/93	Callout Time	4.50	4.000	18.00

					\$849.00

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CLASSIFIED OVERTIME (Cont.)

March 15, 1993

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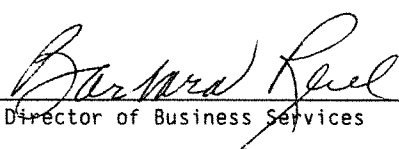
NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION					
Aguirre, A.	01/14-28/93	Field Trips	11.00	18.450	\$202.95
Blake, J.	01/21-02/11/93	Shop Coverage	3.00	8.891	26.67
Bradford, L.	01/13-02/04/93	Field Trips	2.25	16.737	37.66
Canup, A.	01/13-02/04/93	Field Trips	21.50	18.450	396.68
Conte, S.	01/13-02/02/93	Field Trips	5.00	17.568	87.84
Dekker, S.	01/14-02/03/93	Field Trips	18.00	18.450	332.10
Dine, R.	01/13-02/03/93	Field Trips/Extra Runs	9.75	18.450	179.89
Dord, R.	01/12,19/93	Children's Treatment Center	3.00	18.450	55.35
Dilliam, L.	01/12/93	Field Trip	2.00	18.450	36.90
Denny, R.	02/02/93	Field Trip	0.25	16.737	4.18
Delllogg, V.	01/21/93	Field Trip	0.50	9.871	4.94
Darsen, M.	01/15-02/02/93	Field Trips	8.00	16.737	133.90
Dartinez, T.	01/13-02/05/93	Field Trips	33.25	18.450	613.46
Duiz, A.	01/13-02/05/93	Field Trips	2.50	18.450	46.13
Dierra, P.	01/14-02/05/93	Field Trips	9.25	18.450	170.66
Dlife, R.	01/15-01/29/93	Field Trips	16.75	18.450	309.04
Dtewart, D.	01/14-02/04/93	Field Trips	22.00	18.450	405.90
Dhompson, A.	01/12-02/04/93	Sports-Rubidoux H.S.	25.75	16.737	430.98
Dalters, V.	01/12-02/05/93	Field Trips	18.45	16.737	308.80
					\$3,784.03

TOTAL CLASSIFIED OVERTIME

\$10,240.92

Time and rate are per hour unless otherwise stated.
 The classified overtime, as listed, has been authorized as
 provided by Procedure 111 and is recommended for approval.

Recommend Approval:


 Director of Business Services


Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): SUNDAY, JUNE 27TH THROUGH FRIDAY, JULY 9TH, 1993

LOCATION: BOSTON, NEW YORK, PHILADELPHIA AND WASHINGTON, D.C.

TYPE OF ACTIVITY: BAND & COLOR GUARD EAST COAST TOUR/PERFORMANCE

PURPOSE/OBJECTIVE: TO PROVIDE A MUSICAL & EDUCATIONAL EXPERIENCE FOR THE MEMBERS OF THE BAND AS THEY PERFORM THROUGHOUT THE EAST COAST!

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

CHARLES GRAY - RUBIDOUX BAND DIRECTOR, CHRIS ELDRED - INSTRUCTOR

PAULA BEARD - DISTRICT PERSONAL & DON AND KATHY MCDONALD - VOLUNTEERS

EXPENSES:	Transportation	\$ 77,500	Number of Students <u>100</u>
	Lodging	\$ 20,000	
	Meals	\$ 12,000	
	All Other	\$ 8,000	
TOTAL EXPENSE		\$ 117,500.00	Cost Per Student <u>1,175.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>BOOSTER ACCOUNT (CARRY-OVER '92)</u>	<u>15,000</u>	<u>15,000</u>
<u>(6) MAJOR FUNDRAISERS</u>	<u>30,000.00</u>	<u>12,000</u>
<u>STUDENT ACCOUNTS</u>	<u>87,500.00</u>	<u>37,500</u>
TOTAL:	\$ 132,500.00	52,512.00

Arrangements for Transportation: PROVIDED BY THE PARADE ORGANIZING COMMITTEE

Arrangements for Accommodations and Meals: SEE ABOVE

Planned Disposition of Unexpended Funds: EMERGENCY FUND

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 1-5-93 School: RUBIDOUX HS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 2/3/93
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal



Itinerary for Rubidoux High School Band Eastern Tour 1993

Day 1 - 6/27 Travel

Depart Los Angeles for overnight travel to Boston

Day 2 - 6/28 Boston, MA

Tour historical Boston including Bunker Hill, Old North Church, Paul Rever's Home.

Performance at historic Faneuil Hall/ Quincy Market

Day 3 - 6/29 Concord, Lexington, Plymouth, MA

Visit Minuteman National Park, Concord Bridge, Plymouth Rock, Pilgrim Monument, Plimouth Plantation, Mayflower II

Day 4 - 6/30 New York City, NY

City Tour - United Nations, St. Patrick's Cathedral, Macy's, The Cloisters, Dinner in New York
A Broadway Show to be determined

Day 5 - 7/1 New York City, NY

Visit the Statue of Liberty, World Trade Towers, Rockefeller Center, Shopping - at Trump Tower
Possible performance on Liberty Island at the Statue of Liberty.

Day 6 - 7/2 Philadelphia, PA

Tour of Independence Hall, the Liberty Bell, Betsy Ross House, Benjamin Franklin Home

Performance at Independence National Historical Park

Day 7 - 7/3 Gettysburg, Lancaster, PA

Gettysburg National Battlefield Park, the Cyclorama, Amish country

Day 8 - 7/4 Philadelphia, PA

Freedom Festival Parade, Penn's Landing Fireworks, Small local parade

Day 9 - 7/5 Washington, D.C.

City Tour including Ford's Theatre, Treasury, Arlington National Cemetery and more

Day 10 - 7/6 Williamsburg, VA

Colonial Williamsburg

Day 11 - 7/7 Washington, D.C.

Tour of Mount Vernon, the Pentagon, the Kennedy Center for the Performing Arts,
Attend a concert this evening of the United States Navy Band.

Day 12 - 7/8 Washington, D.C.

Tour the United States Capitol building, the National Air & Space Museum of the Smithsonian,
Vietnam Veteran's Memorial and more.

Day 13 - 7/9 Washington, D.C. / Travel

COMMAND PERFORMANCE AT THE WHITE HOUSE!

Depart Washington Dulles Airport 6:00 p.m., arrival in Los Angeles at 8:30 p.m.

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 16-17, 1993
 LOCATION: UC Fresno
 TYPE OF ACTIVITY: Judging Contest
 PURPOSE/OBJECTIVE: To compete & practice agricultural skills
 NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Rhonda Fuller - teacher
Debbie Roemer - student teacher

EXPENSES: Transportation \$ 0
 Lodging \$ 0
 Meals \$ 0
 All Other \$ 0
 Number of Students 9
 Cost Per Student \$22.22
 (Total Cost ÷ # of Students)
 TOTAL EXPENSE \$ 200.00

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Students pay</u>	<u>200.00</u>	
TOTAL:	<u>\$ 200.00</u>	

Arrangements for Transportation: a vehicle - school van
 Arrangements for Accommodations and Meals: by students
 Planned Disposition of Unexpended Funds: return to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Rhonda Fuller Date: 3/2/93 School: RHS
 (Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/9/93
 Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal



RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

RESOLUTION #93/35

WHEREAS the governing board of the Jurupa Unified School District has determined that income in the amount of \$ 159,761 is assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part 1), and

WHEREAS the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW THEREFORE BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DALE S. HOLMES
Superintendent
Riverside County Office of Education

By: _____

This is an exact copy of resolution
adopted by the governing board at

a regular meeting on
March 15, 1993

Clerk or Authorized Agent

JURUPA UNIFIED SCHOOL DISTRICT

Resolution #93/36

Authorization to Destroy Records

Whereas, the Jurupa Unified School District, County of Riverside, State of California, has retained certain records for the period of time specified by Article 2, Section 16023 through 16028 of Title 5, California Administrative Code;

Whereas, the District has determined these records are of no further use;

Whereas, the attached description of documents is submitted to the Board of Education to authorize final disposition.

Now therefore, be it resolved that the Director of Classified Personnel be hereby authorized in the name and on behalf of the Jurupa Unified School District to schedule a date for record destruction and dispose of said records in the manner prescribed by law, and to prepare a written certification that such records have in fact been destroyed.

I, Mary Burns, Clerk of the Jurupa Unified School District do hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Governing Board of said school district at a legal meeting of said board fully and regularly held on March 15, 1993, and that said resolution has not been revoked.

Clerk of the Board: _____

Date: _____



Class 3 Disposable Records

1. Classified Applications, Test Materials, Interview Rating Sheets (1986 - 1989)
2. Certificated Applications, Interview Rating Sheets (1986 - 1989)

The above materials comprise fourteen (14) boxes of material.



Jurupa Unified School District

CAFETERIA FUND

Revenue and Expense Report
Month Ending and Year to Date
December 31, 1992

Revenue:

Daily Sales	\$99,169	\$94,787	\$502,153	\$503,210
Federal Reimbursement	98,582	113,365	435,920	540,368
State Reimbursement	8,048	8,847	35,335	41,861
Other Income	420	2,359	8,898	7,142
Total Sales	\$206,219	\$219,358	\$982,306	\$1,092,581

Cost of Food Sales

Food Available for Sale	\$114,110	\$105,261	\$389,353	\$421,553
Less Ending Inventory	51,577	38,311	51,577	38,311
Cost of Sales	62,533	66,950	337,776	383,242
Gross Profit on Sales	\$143,686	\$152,408	\$644,530	\$709,339

Expenses:

Labor	\$115,581	\$132,005	\$520,348	\$503,711
Supplies	3,173	6,090	39,820	42,467
Purchased Services	721	1,767	3,814	15,775
Vehicle Repairs & Fuel	44	1,882	2,680	3,247
Maintenance Repairs	-0-	1,574	3,451	7,687
New Equipment	2,916	-0-	2,916	3,607
Replacement Equipment	-0-	-0-	-0-	5,448
General Fund Expense	20,220	18,564	97,056	96,798
Total Expenses	\$142,655	\$161,882	\$670,085	\$678,740

Net Profit or (Loss)	\$1,031	(\$9,474)	(\$25,555)	\$30,599
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Number of Serving Days	15	14	70	71/73
Number of Breakfasts Served	4,562	12,085	18,552	55,924
Number of Lunches Served	86,876	87,138	395,487	424,332
Average Breakfasts/Day	304	863	344	776
Average Lunches/Day	5,792	6,224	5,650	5,894
Average Cost/Breakfast & Lunch	\$1.56	\$1.77	\$1.64	\$1.56

AH:cc

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

DISTRICT BILINGUAL ADVISORY COMMITTEE

UNADOPTED MINUTES OF MEETING #3

January 21, 1993 - 9:00 a.m.
Professional Development Center

CALL TO ORDER

The third meeting of the District Bilingual Advisory Committee was called to order by Herelinda Ramirez, chairperson, at approximately 9:10 a.m. at the Professional Development Center.

FLAG SALUTE

Everyone in attendance participated in the flag salute.

ROLL CALL

Elected District Bilingual Committee members present were:

Mr. Jose L. Arroyo, Ina Arbuckle
Mrs. Hermelinda Ramirez, Troth Street
Mrs. Glafira Tirado, Pedley
Mrs. Maria del Carmen Jimenez, Pacific Avenue
Mrs. Elvia Cesena, Van Buren

Staff members present:

Mrs. Lupe López, Coordinator of Bilingual Education
Mrs. Sonia Porter, District Bilingual Resource Teacher
Mrs. Rosi Partida, Secretary
Ms. Kenya Zundel, Bilingual Language Tutor, Jurupa Valley High

INFORMATION SESSION

**BILINGUAL EDUCATION
PROGRAM/PARENT
NOTIFICATION LETTERS**

Mrs. López reviewed the notification letters regarding placement of LEP students in a class with a bilingual program.

**REVIEW PROGRAMS
OFFERED STUDENTS
NOT IN BILINGUAL
CLASSROOMS**

Mrs. Sonia Porter, District Bilingual Resource Teacher, presented the type of programs that are offered to students who are not in bilingual classrooms. Services for elementary and secondary students were also discussed. Various textbooks that are used in the program were available for review.

**DEMONSTRATION
ENGLISH AS A
SECOND LANGUAGE
LESSON**

Mrs. Rita Gutierrez, Bilingual Language Tutor at West Riverside Elementary, gave a demonstration lesson using English As A Second Language strategies used with limited English-speaking students.

**PRESENTATION ON
STRATEGIES FOR
PARENTS TO ASSIST
THEIR CHILDREN AT
HOME**

Mrs. López provided parents with techniques and strategies to assist their children in learning at home. The importance of reading and activities that parents can do at home to enhance reading comprehension were explored. The parents were also given an opportunity to share strategies that they had used and had found successful.

Some of the strategies were:

- (1) Devote more time to studies.
- (2) Assist children with their homework, being patient and positive.
- (3) Incentives for good effort, study habits, and grades.
- (4) Limit television time.
- (5) Provide a special study/homework area and designate a specific time for study/homework.
- (6) Give opportunities for children to choose, give opinions and assume responsibilities.

ACTION SESSION

Recommend approval of the minutes of Session #1 on November 24, 1992.

HEARING SESSION

This item is included on the agenda to allow parents and others attending to ask questions or give advise regarding the conduct of the educational programs for LEP students.

NEXT SESSION

The next meeting of the District Bilingual Advisory Committee is scheduled for March 25 , 1993, at the Professional Development Center.

ADJOURNMENT

LL:rvp
1/14/93

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MARCH 15, 1993**

OPENING

CALL TO ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sam Knight at 7:03 p.m. on Monday, March 15, 1993, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL

Mr. Sam Knight, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John Chavez, Member
Mrs. Sandra Ruane, Member

Staff Advisors present were:

STAFF PRESENT

Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Jim Taylor, Director of Education Services
Mrs. Barbara Reul, Director of Business Services

FLAG SALUTE

President of the Board Sam Knight led the pledge of allegiance to the flag of the United States of America.

**INSPIRATIONAL
COMMENTS**

President Knight made an inspirational comment.

**ACTING
SUPERINTENDENT**

Mrs. Roberts, Assistant Superintendent Education Services, served as Acting Superintendent in the absence of the Superintendent.

COMMUNICATIONS SESSION

**RECOGNIZE ADOPT A
SCHOOL PARTNERSHIP**

The Director of Education Services announced a new Adopt-A-School partnership between Frahm Chrysler-Plymouth and Van Buren Elementary School. Alyce Dooley, resource teacher, expressed regret that General Manager Marty Brooks could not be present. Ms. Dooley reviewed several activities planned for students: tour of the dealership; Eagle Bucks earned by displaying good citizenship both in the classroom and on the playground, and academic achievement. Eagle Bucks can be shared with family and friends at the school's carnival. Principal Carmen Hernandez added that for two years Mr. Brooks has provided gifts for families in need at Christmas. The Director noted that he will obtain appropriate signatures for the adoption certificate.

**RECOGNIZE JURUPA
SPELLING BEE WINNERS**

The Assistant Superintendent Education Services stated that the district held its 16th Annual Spelling bee on February 18. Denise Justice, 8th grade student at Jurupa Middle School, was declared the winner. Eric Ramirez, 6th grade student at Van Buren Elementary School, was the runner-up. They will compete in the County Spelling Bee at Raincross Square on March 19, and the winners will move on to the National Spelling Bee. The Assistant Superintendent expressed congratulations to all the winners and alternates who represented their school in the District Spelling Bee.

**RECOGNIZE
SUNNYSLOPE SCHOOL
AS AN EISS SITE**

The Assistant Superintendent Education Services noted that the State Department of Education recognized kindergarten teachers Debra Dallas, Lorayne Corcoran and Sandi Amatriain for demonstrating exemplary practices in implementing the six key components of the Early Intervention for School Success (EISS) program. Over the last few months several schools have submitted applications for this program. Those approved will receive a stipend of \$500 for each class to purchase supplies and materials. The Board expressed appreciation to the teachers for their efforts in the development of kindergarten students.

**ACCEPT DONATIONS
-Motion #210**

MR. BARNES MOVED THE BOARD ACCEPT \$3,225 FROM SUNNYSLOPE PTA TO COVER THE COST OF FIELD TRIPS AND STUDENT INCENTIVES; \$2,000 FROM AN ANONYMOUS DONOR FOR OUTFIELD FENCE EXTENSION AT THE VARSITY BASEBALL FIELD AT JURUPA VALLEY HIGH SCHOOL; \$50 FROM KAL PORTER AND ASSOCIATES, AND \$100 FROM SHAMROCK EQUIPMENT CO. FOR USE AS INCENTIVES TO THE RIDESHARE PROGRAM. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**DIRECTOR VACANCY AT
RCSBA**

Mr. Chavez noted that past practice has been for the president of the Riverside County School Boards Association to appoint a director. This was the first time that nominees were requested from school boards in Region 18A. Any board member interested in serving may contact RCSBA.

**REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE**

Donavan Alberga, Rubidoux High School student representative, made the following report on current events: Club Week was a success with many participants; Sadie Hawkins Dance was well attended; Annual Blood Drive takes place on March 17 and the goal is 100 pints; Celebrity Golf Tournament is April 24 at Indian Hills Country Club; Mr. Rubidoux Pageant will be held sometime in April; a sports recap was given.

**REPORT FROM JURUPA
VALLEY STUDENT
REPRESENTATIVE**

Mike Brown, substituting for Joel Morgan of Jurupa Valley High School, gave a sports recap for baseball, golf, and swimming. Student activities for March included: Southern Regional State Farmer Banquet on March 21; Mr. Jurupa Valley Pageant on March 25; Theatre Club's Lip Sync Contest on March 30-31. Mrs. Obeshaw completed her pledge to finish the Los Angeles Marathon.

**BOARD MEMBER
REPORTS & COMMENTS**

Board member John Chavez invited everyone to attend the Jurupa Lions Club Speakers Contest for the zone on March 17. Ashlee Brown, club winner from Rubidoux High School, will participate in the competition.

Mr. Chavez stated the Jurupa Hispanic Association will conduct its annual recognition program at Rubidoux High School. Students from Jurupa Valley High will also participate. A coed volleyball tournament will begin at noon on April 3 at Rubidoux High School. The fundraiser will provide financial support for another successful awards banquet on June 16. Publicity to encourage donations for this event will be appreciated.

BOARD MEMBER
REPORTS & COMMENTS
(Cont'd)

Board member Mary Burns distributed an article from a newspaper in Santa Rosa, California titled Schools Find Cash in Trash. It indicated that sixteen school districts in northern California went to bid for trash hauling and saved as much as 50%. She requested a report from administration on the possibility of going to bid. Mrs. Ruane added that the Rubidoux Community Services District has mandatory trash pickup and no recycling. Jurupa Community Services District does not have mandatory trash pickup and provides curb site recycling.

HEARING SESSION

HEARING ON REQUEST
FOR REPLACEMENT OF
CONCRETE
SUBCONTRACTOR ON
STONE AVENUE
PROJECT

President Knight opened the public hearing on RJW Construction Co.'s request to replace Alfaro Constructors, Inc. as the concrete subcontractor on the Stone Avenue Elementary School project. He noted that both parties would present their position regarding this matter. District counsel, Dan McHugh of Best, Best & Krieger, was also present to answer questions and advise the Board of its legal responsibility. The Assistant Superintendent Business Services added that each side would be allowed a brief rebuttal.

Jerry Bell, construction manager for RJW, referred to a letter they sent the school district citing facts regarding Alfaro Constructors, Inc. Mr. Bell stated that the reasons for requesting a replacement of the concrete subcontractor were lack of performance and a breach of labor standards by not paying the prevailing rate. He noted that Alfaro filed a stop notice on the project for additional money, and Mr. Bell further stated RJW had overpaid Alfaro for work done on the project by \$22,000.

Marcos Alfaro, foreman for Alfaro Constructors, stated that it was true RJW paid \$22,000 over what was approved but that was an agreement between RJW and Alfaro. In November a stop notice was filed because RJW was 90 days late in payments. A letter dated December 8, 1992 was sent to RJW indicating that payment was received. It further indicated that the project was running behind schedule because RJW was not resolving problems and Alfaro Constructors would not share in delay costs beyond their control to complete the concrete work. Mr. Alfaro stated they would finish the project if there were no further delays in payment during completion of the project.

Mr. Bell responded that RJW was forced to overpay Alfaro Constructors, Inc. \$22,000, or they would not come back to work or remove the stop notice. However, upon receipt of the money, they sent another letter as mentioned above. Mr. Alfaro did not live up to his word to complete the project and work with RJW's superintendent on a construction schedule. Mr. Bell stated it was a mistake to pay \$22,000 to Alfaro. The issue of floor repair was not forced until December when it had to be done to complete other work.

John Clearman, Superintendent of RJW, stated the project was progressing slowly. At times, Mr. Alfaro had only two to four men on the project and only poured two loads of concrete a day. Mr. Clearman stated that he asked Mr. Alfaro for a schedule before he returned to the site in order to coordinate work with other subs. The daily log shows the manpower actually used.

Mr. Alfaro declined to respond to comments made by RJW representatives.

HEARING ON REQUEST
FOR REPLACEMENT OF
CONCRETE
SUBCONTRACTOR ON
STONE AVENUE
PROJECT
(Cont'd)

In response to Mr. Barnes' question, Mr. Bell of RJW said that in December Alfaro Constructors, Inc. was paid \$22,000 more than what was approved to get them back on the project. Alfaro has requested an additional \$19,000 for December and RJW will not pay for repairing defective workmanship or for only a few yards of concrete. Mr. Alfaro interjected that was not a fair assessment because they had to make payments out of their own pockets.

Mr. McHugh, district's counsel, stated that the Board should focus on whether the Stone Avenue project was being substantially delayed because a subcontractor was not performing and the progress of the work was being disrupted. If this was so, the Board can give consent under law to substitute another concrete subcontractor. Mr. McHugh pointed out that as long as the Board gives due process to the parties involved, listens to the evidence and is fair in its decision, there should be no liability to the district, and the subcontractor can seek his own legal recourse with the contractor. The school district has substantial documentation and the weight of the findings would lean toward the prime contractor, RJW Construction Co. at this time.

Mr. Chavez noted that this was about the fifth substitution for RJW Construction. Future contracts of the district should be strengthened to include a penalty for delays so that projects are completed on time. President Knight noted that the whole focus should be on the path of progress which has been disrupted in terms of completion of Stone Avenue School. The Assistant Superintendent Business Services added that the prime contractor was probably in a position to move forward with a replacement if the Board allows the substitution.

APPROVE REQUEST TO
SUBSTITUTE ANOTHER
CONCRETE
SUBCONTRACTOR ON
STONE AVENUE PROJECT
-Motion #211

MRS. BURNS MOVED THE BOARD APPROVE THE REQUEST FROM RJW CONSTRUCTION CO. TO SUBSTITUTE ANOTHER CONCRETE SUBCONTRACTOR IN PLACE OF ALFARO CONSTRUCTORS, INC. PRESIDENT KNIGHT SECONDED THE MOTION. Mr. Chavez said the issue was a business decision between the major contractor and subcontractor. The district contracted with the major contractor to get the job done and he should be the arbitrator to resolve the problem and not necessarily the Board. Mr. Chavez said he was reluctant to vote on the motion. The Assistant Superintendent Business Services explained that the Public Contracting Code has a provision for such a substitution. As the owner of the project the district can determine if progress has been adversely affected and whether a substitution should be made or not. The concrete work has not progressed and this has impacted the remainder of the project. President Knight reiterated that the district should focus on moving forward to completion of the school. THE BOARD VOTED ON THE MOTION WHICH CARRIED WITH FOUR AYES, AND ONE ABSTENTION, MR. CHAVEZ.

HEARING ON REQUEST
FOR WAIVER

The Assistant Superintendent Business Services stated that historically the district requests a waiver from the State Department of Education from the daily lunch requirement during the summer school session. The Board would take action on the waiver under Item L-5. President Knight opened and closed the public hearing without comment from those in attendance at the Board meeting.

ACTION SESSION

APPROVE MINUTES
-Motion #212

MR. BARNES MOVED THE BOARD APPROVE MINUTES OF THE MARCH 1, 1993 REGULAR MEETING AS PRINTED. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**PRESENTATION ON
TRANSITION
PARTNERSHIP PROGRAM**

The Assistant Superintendent Education Services introduced Kathi Jensen, Special Education Program Specialist, who commented on the Transition Partnership (TPP) program implemented in schools for special education students this semester. She noted this was Mrs. Jensen's third year working with Dr. Hendrick head of the Special Education Department.

Mrs. Jensen stated that she believes very strongly in the Transition Partnership (TPP) program. Dr. Hendrick instituted the program in Jurupa after hearing about other districts' successful use of this concept. The goal of the program was for special education students to move from the school to adult life through coordinated services. Paul Jensen of Rubidoux High School received favorable responses from other school districts which encouraged the staff to move forward with the TPP program in this district.

Mrs. Jensen stated that she coordinates programs for special education students and teachers K-12. There were 36 high school students in the program. The teachers encourage students to explore careers so they can be responsible citizens when they graduate. This was a cooperative program between the Riverside County Office of Education, the Jurupa District, and State Department of Rehabilitation. Assistance to these students will continue two or more years after graduation from high school. The curriculum covers four different areas: decision-making, career planning, job preparation and independent living skills; job training/employment and followup and evaluation services. Mrs. Jensen said she was looking forward to addressing the Board next year on the success of the program.

**CERTIFY 2ND PERIOD
INTERIM REPORT
-Motion #213**

The Assistant Superintendent Business Services stated that once the budget is adopted, the district is required to prepare and submit to the County Office of Education First and Second Interim Reports of its financial condition. The County Office waived the First Interim Report because of salary negotiations with the certificated bargaining unit at the time it was due. The Assistant Superintendent reviewed the Second Period Interim Report included in the supporting documents. The report indicates that the district can meet its financial obligations for this year and three subsequent fiscal years. After submittal of the Second Report, the district should have an approved budget for 1992/93 within a couple of weeks.

MR. CHAVEZ MOVED THE BOARD CERTIFY THAT THE DISTRICT WILL BE ABLE TO MEET ITS FINANCIAL OBLIGATIONS FOR THE 1992/93 AND THREE SUBSEQUENT FISCAL YEARS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**AWARD BID FOR F & E
AT STONE AVENUE
SCHOOL
-Motion #214**

MR. CHAVEZ MOVED THE BOARD AWARD BID 93/07L PER THE PURCHASING DEPARTMENT'S ANALYSIS, AND THAT PURCHASE ORDERS BE ISSUED TO VIRCO FOR EIGHT ITEMS, CULVER-NEWLIN FOR FIFTEEN ITEMS, AND SHAMROCK, HOOVER BROTHERS AND DAVE BANG ASSOCIATES FOR ONE ITEM EACH. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

**UPDATE ON PROJECT
GAP**

The Assistant Superintendent Education Services stated that the Superintendent has periodically apprised the Board of district funds expended on removal of graffiti. The total cost from July 1992 through February 1993 was \$40,888.72. She noted that amount would purchase a lot of instructional supplies. The district was aggressively seeking payment from parents of children responsible for such actions. The community has also come forward to find a solution to the problem. Mrs. Ruane added that the STOP (Stop Tagging Our Property) Committee has formed subcommittees to seek supportive legislation.

SUBMIT APPLICATION
FOR FUNDING OF EISS
-Motion #215

MRS. BURNS MOVED THE BOARD AFFIRM ADMINISTRATION'S DECISION TO ALLOW WEST RIVERSIDE ELEMENTARY SCHOOL TO SUBMIT AN APPLICATION TO PARTICIPATE IN THE EARLY INTERVENTION FOR SCHOOL SUCCESS PROGRAM. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE HIGH SCHOOL
COURSES
-Motion #216

The Assistant Superintendent Education Services stated that both comprehensive high schools have submitted new courses for adoption. AVID, the new course at Rubidoux High School, provides an opportunity for minority students to attend college through extra academic support.

MR. BARNES MOVED THE BOARD APPROVE AVID, BEGINNING DRAFTING, ROP SPORTS THERAPY AND FITNESS, DIRECTED STUDIES, GENERAL WORLD LITERATURE, ALGEBRA A AND ALGEBRA B. MR. KNIGHT SECONDED THE MOTION. Mr. Chavez stated that many students in different school districts credit the AVID program with their successful pursuit of higher education. They felt it was the best program for preparing for entrance into the college system. Mr. Chavez said he was very positive that it would work as well in the Jurupa District. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

SELECT AUDITOR FOR
1992/93
-Motion #217

The Assistant Superintendent Business Services stated that the Board was required to appoint an auditor for the current year by April 1, 1993. In 1991/92 the audit firm of Vavrinek, Trine, Day & Co. performed this service very creditably. He recommended the Board extend their contract for a second year at a cost of \$18,000. MRS. RUANE MOVED THE BOARD EXTEND THE CONTRACT WITH VAVRINEK, TRINE, DAY & CO. FOR THE 1992/93 FISCAL YEAR. MR. BARNES SECONDED THE MOTION. In response to Mr. Chavez' question, the Assistant Superintendent Business Services stated that administration would go to bid at the end of the firm's commitment to the school district of three years. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

DENY READMISSION OF
CASE 92/56
-Motion #218

The Director of Education Services noted the Board would proceed on discipline cases as recommended.

MR. BARNES MOVED THE BOARD DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #92/56. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL CASE #93/32
-Motion #219

MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/32 FOR VIOLATION OF EDUCATION CODE 48900 (a) & (k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL CASE #93/33
-Motion #220

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN CASE #93/33 FOR VIOLATION OF EDUCATION CODE 48900 (a) & (k). MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL CASE #93/34
-Motion #221

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/34 FOR VIOLATION OF EDUCATION CODE 48900 (b) & (k). MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL CASE #93/35
-Motion #222

MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/35 FOR VIOLATION OF EDUCATION CODE 48900 (a) & (k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

<p>EXPEL PUPIL CASE #93/36 -Motion #223</p>	<p>MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/36 FOR VIOLATION OF EDUCATION CODE 48900 (b) & (k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>EXPEL PUPIL CASE #93/37 -Motion #224</p>	<p>MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/37 FOR VIOLATION OF EDUCATION CODE 48900 (b) & (k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>EXPEL PUPIL CASE #93/42 -Motion #225</p>	<p>PRESIDENT KNIGHT MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #93/42 FOR VIOLATION OF EDUCATION CODE 48900 (a) (b) & (k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE PERSONNEL REPORT #17 WITH INSERT -Motion #226</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #17 AS PRINTED WITH INSERT K-1, PAGES 8-11. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>ISSUE REEMPLOYMENT NOTICE TO REGULAR CERTIFICATED EMPLOYEES -Motion #227</p>	<p>MR. BARNES MOVED THE BOARD DIRECT ADMINISTRATION TO ISSUE OFFER AND NOTICES OF REEMPLOYMENT TO REGULAR CERTIFICATED EMPLOYEES, EXCLUDING ADULT EDUCATION TEACHERS, TEACHERS ON EXTRA COMPENSATION ASSIGNMENTS, SUBSTITUTE TEACHERS, THE SUPERINTENDENT, THE ASSISTANT SUPERINTENDENTS, CERTIFICATED DIRECTORS, TEMPORARY PERSONNEL, INTERN TEACHERS, PERSONNEL ON THE REDUCED WORKLOAD PROGRAM, PROBATIONARY PERSONNEL NOT REELECTED FOR CONTINUED EMPLOYMENT, PERSONNEL WHO HAVE RESIGNED, PERSONNEL WHO HAVE RECEIVED LAYOFF NOTICES, AND ANY CERTIFICATED EMPLOYEE ON SUSPENDED STATUS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE ROUTINE ACTION ITEMS -Motion #228</p>	<p>MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS L 1-15 AS PRINTED: PURCHASE ORDERS; DISBURSEMENT ORDERS; APPROPRIATION TRANSFERS; AGREEMENTS; WAIVER REQUEST FROM DAILY LUNCH REQUIREMENT DURING SUMMER SESSION; MONTHLY PAYROLL REPORTS (4); REJECTION OF CLAIM FOR SUSAN GURROLA AS UNTIMELY; REJECTION OF CLAIM FOR RAYMOND CAMACHO AS UNTIMELY; NON-ROUTINE FIELD TRIP FOR RUBIDOUX HIGH SCHOOL BAND AND COLOR GUARD; NON-ROUTINE FIELD TRIP FOR RUBIDOUX HIGH SCHOOL TEACHER/STUDENTS OF THE AGRICULTURE DEPARTMENT; RESOLUTION 93/35 FOR EXPENDITURE OF EXCESS FUNDS; RESOLUTION 93/36 AUTHORIZATION TO DESTROY RECORDS. MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>CAMPUS SAFETY</p>	<p>The Assistant Superintendent Education Services stated that for several years the district has made every effort to promote safety on campuses. Campus supervisors at the secondary level carry radios and do an excellent job of monitoring parking lots, etc. to ensure student safety. Administration and guidance coordinators provide additional supervision on the campus at brunch and lunch time. The Assistant Superintendent pointed out that student safety continues to be a high priority and implementation of other suggestions would only be one more measure of safety on Jurupa campuses. Elementary and secondary principals have discussed providing some supervisory personnel with metal detecting devices. Other school districts in surround areas were being contacted for their input. The Assistant Superintendent stated that she felt parents were aware that safety was of the highest concern.</p>

**OTHER ROUTINE INFO
REPORTS**

The Board reviewed other routine information reports: Cafeteria Fund Financial Report for Period Ending December 31, 1992; Review Unadopted Minutes of Third Meeting of Bilingual District Advisory Committee; Staff Development Days.

CLOSED SESSION

At 6:00 p.m. on March 15, 1993, the Board met in Closed Session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Acting Superintendent and other administrators.

At 7:05 p.m. President Knight adjourned from Closed Session to open the Public Session.

ADJOURNMENT

There being no further business, President Knight adjourned the Regular Meeting from Public Session at 8:35 p.m.

**MINUTES OF THE REGULAR MEETING OF MARCH 15, 1993 ARE
APPROVED AS**

PRINTED.

Sam D. Knight
President

Mary L. Burns
Clerk

4/5/93
Date