

BOARD OF EDUCATION REGULAR MEETING

AGENDA

BOARD OF EDUCATION David Barnes, President Betty Folsom, Clerk Mary Burns John Chavez Sandra Ruane
SUPERINTENDENT John P. Wilson, Ed.D

JUNE 22, 1992

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order

* Indicates supporting document

Roll Call

** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session in the library at West Riverside Elementary School to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Barnes)

Roll Call: Mr. Barnes, Mrs. Folsom, Mrs. Burns, Mr. Chavez, Mrs. Ruane

Flag Salute

(Mr. Barnes)

Invocation

(Mr. Chavez)

1. Recognition

a. Recognize Middle School "Teacher of the Year"

(Mrs. Roberts)

At the last Board meeting, we recognized an elementary and high school "Teacher of the Year." This evening we are recognizing Ms. Lois Clark as the 1992/93 middle school "Teacher of the Year."

Ms. Clark is an English/Language Arts teacher and department chairperson at Mission Middle School. She has devoted fourteen years to the students at Mission Middle School and is very active in statewide English/Language Arts groups, including the California Literature Project. Ms. Clark will also be eligible to submit an application to the County for that level of recognition.
Information only.

1. Recognition (Cont'd)

* b. Recognize 1991/92 School Volunteers

(Mrs. Roberts)

Members of the Board of Education and administration wish to acknowledge publicly their gratitude to the hundreds of volunteers who have assisted school personnel in the conduct of the educational program during the 1991/92 school year. Volunteers have assisted in classrooms, offices, libraries, as field trip chaperons, and in countless other ways. Those individuals who have worked twenty-five (25) hours or more will receive a certificate of award by their site principal. The names of recipients, by school site, are listed in the supporting documents. Information only.

* c. Recognize Graduates from Jurupa Valley, Rubidoux, Nueva Vista High Schools and Adult Education

(Mrs. Roberts)

Administration is proud to present the final report of the 1992 graduates from Jurupa Valley, Rubidoux, Nueva Vista High Schools and Adult Education to the Board of Education for review and recognition. Graduates from each school are listed in the supporting documents. Information only.

* d. Recognize Rubidoux High School's AFJROTC

(Mrs. Roberts)

The Rubidoux High School's AFJROTC unit's annual evaluation was conducted earlier this spring. The unit received a very fine rating from Captain Robert L. Miller, Area Manager for AFROTC. In the opening comments of the report, Captain Miller indicates that Rubidoux High School's unit is "One of the top groups in Southern California." He noted the instructors are dedicated, enthusiastic and professional. He found the school staff to be very supportive of the program and that they are providing outstanding facilities for the unit. Commenting further, Captain Miller indicated, "The Rubidoux High School unit, CA-883, is an exceptional corps. It is the home of the 1991 Unarmed Drill Team National Champions. Their appearance is superb and esprit de corps is impressive." A copy of the complete report is included in the supporting documents. Information only.

e. Recognize Jurupa Valley Hispanic Association

(Mrs. Roberts)

On Saturday, June 6th, the Jurupa Valley Hispanic Association presented a number of awards to Hispanic students attending Jurupa Valley and Rubidoux High Schools. Students were honored for participation in extracurricular activities, attendance and academic achievement. Several community people presented awards and scholarships to graduating seniors.

Members of the Hispanic Association participating in the program awards included: Mr. John Chavez, Mr. Carlos Sepulveda, Mr. Armando Muniz, Mr. Gilbert Calzada and Mr. David Kasson.

This is the second year of this recognition ceremony and parents of these students were given special recognition by many of the speakers. Representatives from the Offices of Congressman George Brown, Assemblyman Steve Clute and Senator Robert Presley were also present to make presentations to students as well. Assembly candidate Jane Carney presented a scholarship to an aspiring teacher. Information only.

1. Recognition (Cont'd)

f. Recognize Rubidoux High School Yearbook Staff

(Mrs. Roberts)

Rubidoux High School yearbook staff and advisor Vince Rosse will be present to issue yearbooks to Board members.

g. Recognize 23rd District PTA's Principal of the Year

(Mr. Taylor)

Mr. Gary Hale, principal of Sunnyslope Elementary School, recently received an Honorary Service Award for being named Principal of the year by the 23rd District California Congress of Parents and Teachers. Mr. Hale was recognized at a luncheon for development of a program to build parenting skills, starting an after-school sports program, providing English classes for Spanish-speaking families and encouraging an after-school homework club. Congratulations are extended to Gary Hale for receiving this honor.

h. Recognize Appointment of the Assistant Superintendent Education Services

(Dr. Wilson)

Mrs. Benita Roberts, Assistant Superintendent Education Services, has been appointed to membership on the Chapter 1 Committee of Practitioners. This important group works closely with the California State Department of Education (CDE) as it develops policies pertaining to the needs of compensatory education students. State Superintendent Bill Honig's letter indicated that Mrs. Robert's expertise will be an asset to the Committee's goal of providing new opportunities to improve the achievement of compensatory education children.

2. Administrative Reports and Written Communications

a. Accept Donations

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Ms. Jennifer Nieves, a student at Pacific Avenue Elementary School, wishes to donate a Silver Dollar Eucalyptus tree to be planted at the school. The value of the tree is approximately \$15.

The Pedley Elementary School PTA wishes to donate \$4,000 with the request it be used for field trips and admission for students at the school.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Written Communications/Reports

(Dr. Wilson)

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board Agenda.

3. Public Verbal Comments (Cont'd)

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

HEARING SESSION

Public Hearing on Proposed District Budgets

(Mr. Edmunds/Mrs. Reul)

Per Education Code Section 42127(h), the District must adopt a budget for each fund on or before July 1st. Prior to the adoption, a public hearing must be scheduled, at which time the public can address the Board on the proposed budgets.

President David Barnes should formally open a hearing on the proposed budgets. After public comments or questions, the budget hearing should be formally closed. Board action to adopt the 1992/93 Budgets is scheduled as Agenda Item B.

In addition to the major annual operating budget called the General Fund, including its seven (7) subfunds, the District has other funds with annual budgets. These forty-three (43) funds are:

- o 290 Tax Override Fund
- o 310 Van Buren Elementary School Modernization
- o 320 Mission Bell Elementary School Modernization
- o 330 Rubidoux High School Modernization
- o 340 Camino Real Elementary School, Phase II
- o 350 Sunnyslope Elementary School, Phase II
- o 360 Sky Country Elementary School Addition
- o 370 Mira Loma Middle School
- o 380 Stone Avenue Elementary School
- o 390 Granite Hill Elementary School
- o 401 Indian Hills School Improvements
- o 403 Redevelopment Fund
- o 405 Mission Middle School Gym
- o 407 Sick Leave Incentive Plan
- o 420 Peralta Elementary School
- o 430 Ina Arbuckle Elementary School Rehabilitation
- o 440 Pedley Elementary School Rehabilitation
- o 450 Sunnyslope Elementary School, Phase I
- o 460 Camino Real Elementary School, Phase I
- o 470 Van Buren Elementary School Multi-Purpose Room
- o 480 Pacific Avenue Elementary School Multi-Purpose Room
- o 490 Rustic Lane Elementary School Modernization
- o 510 High School #3
- o 520 Jurupa Valley High School, Phase I
- o 540 Nueva Vista Continuation High School
- o 550 Indian Hills Elementary School

HEARING SESSION

Public Hearing on Proposed District Budgets (Cont'd)

- o 560 West Riverside Elementary School Rehabilitation
- o 570 Glen Avon Elementary School Rehabilitation
- o 580 Troth Street Elementary School Rehabilitation
- o 590 Jurupa Middle School Rehabilitation
- o 600 Cafeteria Fund
- o 610 West Riverside Elementary School Modernization
- o 620 Jurupa Valley High School, Phase II
- o 630 Troth Street Elementary School Addition
- o 640 West Riverside Elementary School Library and Administration Buildings
- o 700 State Preschool Fund
- o 800 Adult Education Fund
- o 900 Self-Insurance Fund
- o 930 State Deferred Maintenance Fund
- o 970 Capital Facilities Match Fees
- o 980 Capital Facilities - CFD Mello Roos Fund
- o 990 Capital Facilities - Developer Fees Interest
- o 991 Capital Facilities CEQA

ACTION SESSION

*A. Approve Minutes of the May 18, 1992 Regular Meeting and June 1, 1992 Regular Meeting

Recommend approval as printed.

B. Consider 1992/93 Financial Planning Matters

* 1. Review and Adopt 1992/93 Budgets for Special Funds (Mr. Edmunds/Mrs. Reul)

In addition to the General Fund, the District operates another 43 funds. They have been provided to Board members under separate cover and appear in the following order. The "J" number refers to the particular form designated by the State for use in the budget presentation.

Adult Education (J-202)

The budget projects the same level of activity as in 1991-92.

Cafeteria Fund (J-203)

This budget has been prepared using projected student participation, the cost of goods and services, and State and Federal reimbursement at about the same level as in 1991-92.

Child Development Fund (J-204)

This fund is used for income and expenditures for the State Preschool program. A projected increase in funding will provide for approximately 80 additional children.

B. Consider 1992/93 Financial Planning Matters

*** 1. Review and Adopt 1992/93 Budgets for Special Funds (Cont'd)**

Deferred Maintenance Fund (J-205)

State support is projected to be about the same as in 1991-92, and the expenditures for maintenance of District property from this fund have been budgeted accordingly.

Special Reserve Fund, Other than Capital Projects (J-207)

This fund was for the activities of the classified bargaining unit's Sick Leave Incentive Plan. It was closed in 1991-92 so there is no budget for 1992-93.

Capital Facilities Fund, Capital Projects (J-217)

This fund combines Developer Fees and the Community Facilities District funds. Income is projected to be less than in 1991-92. Portable rental and lease-purchase payments and other capital expenditures have been adjusted accordingly.

State Lease-Purchase Funds (J-218)

These budgets represent money allocated by the State to construct or modernize schools. The District is required to prepare a separate fund budget for each project, and in previous years Board Members received a budget page for each one. To reduce copying time and costs, and because the funds may only be spent for construction or modernization, a budget summary of the 29 funds is included. Most of the projects have been completed and are awaiting final audit by the State. There are 2 active projects: Stone Avenue Elementary and Mira Loma Middle Schools are less than half complete.

Special Reserve Fund, Capital Projects (J-219)

This fund combines three separate budget activities:

- o Donations to improve Indian Hills Elementary School;
- o Donations for the construction of a gymnasium at Mission Middle School;
- o Redevelopment funds used for portables or other facility expenditures not covered by Developer Fees.

Tax Override Fund (J-227)

This provides the repayment to the State for the special education facility at Ina Arbuckle Elementary School. Income is derived from tax collections and from the County Office of Education.

Self-Insurance Fund (J-236)

This fund was established by Board resolution in January, 1990, to provide for the District's Self-Insurance for Property and Liability.

The Summary Reviews required by the State for these funds are included in the supporting documents. Summary Reviews are not required for the Capital Facilities, State Lease-Purchase, Special Reserve, Tax Override, and Self-Insurance Funds.

B. Consider 1992/93 Financial Planning Matters (Cont'd)

*** 2. Review and Adopt 1992/93 General Fund Budget**

(Mr. Edmunds)

In January, 1992, the Governor proposed a budget for 1992/93 that would provide a 1.5% cost of living adjustment (COLA) as well as other program augmentations for K-12 education. At that time, Administration developed a Preliminary Budget based upon the Governor's Proposed Budget which indicated that the District's revenue would fall \$3.7 million short of maintaining the current level of programs and services. In order to address this deficit, Administration developed two options for balancing the budget.

Option 1 involved making additional service and program cuts on top of reductions of over \$7 million since January of 1990.

Option 2 involved returning all employee salaries to the September 1991 level.

After extensive public input and discussion, on February 24, 1992 the Board gave direction to Administration to prepare the 1992/93 Budget pursuant to Option 2.

Since that time, State revenues have been declining dramatically as the recession in California has deepened. The State deficit has grown from \$5 billion projected by the Governor in January to a current estimate of about \$11 billion. The impact of this huge deficit on funding for education remains uncertain. As legislators continue to meet in Sacramento to resolve the State's budget dilemma, estimates of reductions in funding have ranged from \$50 per ADA to over \$300 per ADA. It is in this context that the District's budget for 1992/93 has been developed.

The basis for the 1992/93 Budget is the Option 2 scenario with some important modifications.

1. We have reduced the revenue projection by eliminating the 1.5% COLA proposed in the Governor's Budget, as it is likely that this funding will not be provided by the State.
2. We have budgeted for a reduction of the Certificated Salary Schedule of 2% more than the 6% reduction called for in Option 2. This parallels the District's Certificated Bargaining Proposal.
3. Finally, a number of miscellaneous adjustments in projected revenue and expenditures for both the current year (1991/92) and the budget year (1992/93) have been made in the process of refining and giving more precision to preliminary budget estimates.

B. Consider 1992/93 Financial Planning Matters

*** 2. Review and Adopt 1992/93 General Fund Budget (Cont'd)**

As a result, we have somewhat of a good news, bad news proposal for the July 1 budget adoption.

The good news is that we have been able to increase the beginning balance by \$1.65 million. This comes from three primary sources:

1. We are now permitted to include \$700,000 of PERS money in our budget.
2. We have been able to reduce expenditures by \$650,000.
3. The Beginning Balance now includes warehouse inventory (\$289,500) and revolving cash (\$2,500).

The bad news is that:

1. Income has been reduced by \$1.2 million as a result of eliminating the 1.5% COLA and some categorical funding proposed in the Governor's Budget.
2. In spite of expenditure reductions of \$3,172,297, the District will spend \$1.7 million more in 1992/93 than it receives in income, and reserves will fall to 2.5% as opposed to the 3% level required by the State.

These summarizing comments are more fully explained in the discussion in the supporting documents.

The supporting documents also include State form J-201, which is the budget document required to be submitted to the County and the State. The figures discussed above summarize the key elements of the J-201, although that document includes considerably more detail. For Board members who may be interested in more detailed information on specific program budgets, copies of data processing printouts are available.

The School District's Criteria and Standards for review of the Budget follows the J-201 in the supporting documents. The Criteria and Standards review is an essential component of recent fiscal accountability legislation such as SB 1677 and AB 1200. This document requires an analysis and explanation of various components of the District's Budget in relation to criteria and standards developed by the State. There are three areas where the District's 1992/93 Budget does not meet established standards. First, as mentioned above, the Reserve of \$1,517,614 is only about 2.5% as compared to the required 3.0% (see page 4 Criteria and Standards). Secondly, the District's Fund Balance is projected to decline for the third year in a row (page 12). Finally, the County Office of Education has taken the position that unless the District budgets for the cost of funding the 1991/92 Certificated Salary Schedule it will disapprove the Budget. It is very likely that when the County Office of Education (COE) reviews our Budget, it will be disapproved for these reasons. If this occurs, the District has until September 1, 1992, to respond to COE recommendations. A Revised Budget must be prepared no later than 45 days after the Governor signs the annual Budget Act.

B. Consider 1992/93 Financial Planning Matters

*** 2. Review and Adopt 1992/93 General Fund Budget (Cont'd)**

In many respects, the 1992/93 Budget should be viewed as tentative in nature. Board members will recall that in prior years the District was required to adopt a Tentative Budget by July 1st, with a Final Budget due on September 15th. However, AB 1200 requires that we now adopt a single Budget on or before July 1st and revise it after the State adopts its Budget and our Ending Balance is known with more certainty. It is anticipated that by the end of July, or early August, we will have better information on revenues and the ending balance, and we will begin to revise the Budget at that time. By the end of September, the Business Office will produce a detailed Revised Budget document that reflects expenditures by object for all the District's programs.

A final word of caution is necessary concerning the level of funding that we may anticipate when the State Budget is finally adopted. It was mentioned above that the State is facing an \$11 billion budget deficit. There is no question that significant program reductions will be necessary at the State level in order to address this problem. Exactly how these reductions will affect funding for education is not known, but many experts believe that the level of funding could be as much as \$175 per ADA less than the revenue limit formula we have used to develop the Budget. If this happens, the District will be facing a revenue loss of another \$2.7 million, and further reductions in expenditures will be necessary to keep the District solvent.

Administration recommends the Board adopt the 1992/93 General Fund Budget as presented.

* C. Review and Approve Consolidated Application School Level Plans (Mrs. Roberts)

Schools receiving categorical funds are required to design programs for the use of these funds which include: School Improvement, Chapter 1, EIA Compensatory Education and EIA Bilingual Education. School level plans must also include a description on how they will serve students with special needs and gifted and talented students. Generally school staffs completely revise their strategies every three years. This year marks the second year of the school level plans submitted to the Board last spring. Current plans have been updated to reflect information regarding student achievement and changes in priorities. Sample copies of school level plans have been provided for Board members. Summaries are included in the supporting documents.

Administration recommends that the Board approve the school level plans for the 1992/93 school year.

* D. Submittal of Demonstration Program English/Language Arts Application (Mrs. Roberts)

Jurupa Middle School is reapplying for a grant to supplement their English/Language Arts program. If they are successful in being funded, this would be the third year that the school would receive \$50,000.

In preparing the application, the staff was required to describe the extent to which they met their objectives for the current school year and to list proposed objectives and activities for the 1992/93 year. A copy of the application is included in the supporting documents for Board members.

It is recommended that the Board approve submittal of Jurupa Middle School's Demonstration Program - English/Language Arts application for the 1992/93 school year.

E. Authorize Necessary Year-End Appropriation Transfers (Mrs. Reul)

Each year at this time, the Riverside County Office of Education requests each school board to authorize appropriation transfers which may be necessary to correct imbalances in any major account at the end of the year. During the year, from October through May, the Board receives regular reports of requests for appropriation transfers.

The process of closing the financial records for the 1991-92 fiscal year has begun, and when all costs have been accrued, it may be necessary to make appropriation transfers in various funds in order that no major account be overspent. This does not involve additional expenditures; rather, the budget is revised by transferring to an account which has a negative balance from one which has a positive balance, so that the final financial records of the District meet all legal requirements.

Administration recommends that the Board authorize any necessary appropriation transfers to correct imbalances at the end of the year in any major account.

* F. Adopt Resolution #92/35 Ordering Consolidated Governing Board Member Biennial Election, Specifications of the Election Order, and Request for Consolidation

(Dr. Wilson)

In accordance with Education Code Sections 5323 and 5340 "school district governing board member elections for two or more school districts of any type to be held in the same district or area on the same day shall be consolidated...." The purpose is to allow persons entitled to vote in two or more such elections to do so at the same time and place and with one ballot. Also, the cost of the election to each district is kept lower by consolidation.

The seats in Trustee Area 2 (now held by John Chavez), Trustee Area 4 (now held by Sandra Ruane), and Trustee Area 5 (now held by Betty Folsom, who is an appointed incumbent due to the resignation of Jose Medina) will expire December 3, 1992. The new term will begin the first Friday in December which is December 4, 1992 for all three seats. The terms for Trustee Areas 2 and 4 will expire four years later on December 5, 1996. The term for Trustee Area 5 which is a short term position will expire two years later on December 1, 1994.

To meet requirements of Education Code Sections 5304, 5322, and 5340, the Board must adopt Resolution #92/35 Ordering of an Election for November 3, 1992, which includes the Specifications of the Election Order and Request for Consolidation.

G. Authorize Issuance of Purchase Order for Annual Monitoring Fees for Sonitrol Security Systems

(Mr. Edmunds)

The District has 94 silent alarm systems throughout 21 District sites. These are all part of the master security system the District contracted for a few years ago. The systems were installed and monitored by Protection Services Incorporated, the local Sonitrol dealer.

Total annual monitoring fees for 1992-93 is \$131,414.28. Due to the budget dilemma the District is facing, we have requested Protection Services to keep the monitoring fees for 1992-93 at the same level they were in 1991-92. Protection Services has agreed to our request, and like last year, they are offering a 5% discount if the District makes one annual payment in July. This would make the cost to the District \$124,843.57.

Administration recommends that the Board authorize the issuance of Purchase Order Number 71385, in the amount of \$124,843.57, to Protection Services, Inc., for the 1992-93 annual monitoring fee for sonitrol security systems.

H. Review and Act on Timely School Facility Matters

* 1. Approve Change Order #1 for Stone Avenue Elementary School Construction Project

(Mr. Edmunds)

The District Architect, Kal Porter and Associates, has prepared a request to the Office of the State Architect (OSA) for Change Order #1 for Stone Avenue Elementary School which is being constructed by RJW Construction Company.

H. Review and Act on Timely School Facility Matters

* 1. Approve Change Order #1 for Stone Avenue Elementary School Construction Project (Cont'd)

The total amount of the change order is \$109,776.04 as indicated in the supporting documents. The purpose for each of the items making up the total change order is as follows:

Item 1

New requirement of Jurupa Community Services District. Previously, we could tie into the sewer main with a short run; now we must extend the sewer main along the full frontage of the site.

Item 2

When the water line was physically located, it was found to be close to the grade surface where curbs and gutters were to be placed. In order to put in the curb, gutters, and sidewalks to specifications, the original water line had to be removed and a new line installed away from the curb and gutter line.

Item 3

The District requested this change which will save maintenance cost over the long run. (This is the same as we did at Granite Hill; a change after bidding.)

Item 4

The utility company changed their requirements after the project was bid. Previously, they required a fiber glass yard box; now they require a concrete vault.

Item 5

The architect designed a sampling station in the waste line before the tie in location with the sewer line. However, Riverside County Waste Management District required a sampling station for the kitchen drain before it tied into other site drains. The District was not advised of this requirement until after the kitchen slab was poured, thus requiring extensive additional labor.

Item 6

This change was required by an OSA field engineer after the portables were up. OSA did not require this during plan check but do have authority to enforce requirement at time of field inspection. This will be included in future plans.

Item 7

The architect felt drywells would prevent ponding of water during heavy rains.

Item 8

This added base was required by County after original drawings were approved.

H. Review and Act on Timely School Facility Matters

- * 1. Approve Change Order #1 for Stone Avenue Elementary School Construction Project
(Cont'd)

Items 1 and 2 have been pre-approved by the Office of Local Assistance (OLA) per their letter of October 31, 1991, from Norm Strang, Field Representative of the OLA Change Order Unit. Four of the remaining six items are required by either the Office of the State Architect or other governmental agencies and should be approved by OLA. Any item not approved by OLA will be covered by credit items. At present, the District has approximately \$50,000 in credit items.

Administration recommends that the Board approve Change Order #1 for Stone Avenue Elementary School, and direct the District Architect to submit same to Office of the State Architect for revision and approval.

- * 2. Approve Change Order #4 for Granite Hill Elementary School Site Work
(Mr. Edmunds)

The District Architect, Kal Porter and Associates, has requested that we approve Change Order #4 for Granite Hill Elementary School Site Work.

After the project had started, the County Road Department requested excavation of an additional four inches for subgrade on Granite Hill Drive. This extra work was done by the grading subcontractor. The additional charge includes hauling the extra dirt to the top of the hill behind the school.

The total amount of the change order is \$1,236 as indicated in the supporting documents.

Administration recommends that the Board approve Change Order #4 for Granite Hill Elementary School Site Work, and direct the District Architect to submit same to Office of the State Architect for approval.

3. Hear and/or Approve Other School Facility Matters (Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

I. Award Annual Bids on Dairy Products (Mr. Edmunds)

In accordance with Board Policy 3610, price quotations have been solicited for milk/dairy products for 1992-93. The supporting documents include a summary of the dairy quotations received. Driftwood Dairy has submitted the lowest quotations overall.

Inasmuch as Driftwood Dairy has served the Jurupa Unified School District the last seven years, Administration recommends that Driftwood Dairy be awarded the annual milk quotation for 1992-93.

J. Act on Student Discipline Matters

(Mr. Taylor)

- ** 1. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #91/47 be denied.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #92/69 for violation of Education Code 48900 (a & k).
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #92/70 for violation of Education Code 48900 (c & k).
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #92/73 for violation of Education Code 48900 (c & k).

K. Act on Personnel Matters

- * 1. Approve Personnel Report #24 (Mr. Campbell)
Administration recommends approval of Personnel Report #24 as printed subject to corrections and changes resulting from review in Closed Session.
- 2. Act on Matters Related to Senior Administrator (Dr. Wilson)
After discussion in Closed Session, the Board may act on matters related to the Superintendent's contract.

L. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items L 1-13 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursement Orders (Mrs. Reul)
- * 3. Agreements (Mr. Edmunds)
- * 4. Monthly Payroll (Mrs. Reul)
- * 5. Certificated Extra Compensation (Mrs. Reul)
- * 6. Classified Extra Time (Mrs. Reul)
- * 7. Classified Overtime (Mrs. Reul)

L. Approve Routine Action Items by Consent (Cont'd)

* **8. Notice of Completion for Two Relocatable Classrooms at Pacific Avenue Elementary School** (Mr. Edmunds)

In May and June, 1991, the District placed two new portable classrooms at Pacific Avenue Elementary School. One was to replace a classroom destroyed by fire, and the other was a new unit purchased with Chapter I funds.

We have been requested by the architect who obtained the OSA approval to record Notice of Completions so that if, at a future date, it becomes necessary to relocate these units, the process will be less complicated since the notices will have been recorded.

9. Rejection of Claim (Mr. Edmunds)

On May 27, 1992, administration received an Application for Permission to Present Late Claim from an attorney for Mr. Lynn Dellaro alleging loss of consortium as a result of injuries Mrs. Leslie Dellaro received in an automobile accident on May 30, 1991 involving a Rubidoux High School student. Administration recommends rejection of the claim with appropriate notice to the district insurance carrier. (A copy of the letter is available for Board review.)

* **10. Resolution 92/33, Authorize Appropriation Transfers Within the General Fund** (Mrs. Reul)

For the past six (6) years, the Board has authorized Business Services to make appropriation transfers for General Fund budgets in amounts of \$200 or less. In many instances, these transfers are related to instructional allocation amounts, the totals for which may not be exceeded. Others are for maintenance projects. Numbers of staff positions are not affected.

Administration is again requesting the Board to allow Business Services staff to process appropriation transfers that conform to the criteria contained in the resolution. Authorization will reduce paperwork and will improve timeliness of business transactions. The Board will continue to receive financial reports that show the results of appropriation transfers made by Business Services staff.

Administration recommends the Board approve Resolution 92/33, Authorize Appropriation Transfers for General Fund Budgets for the 1992-93 Fiscal Year.

* **11. Resolution 92/34, Authorize Appropriation Transfers for Categorical Funded Program Budgets** (Mrs. Reul)

For the past six (6) years, the Board has authorized Business Services to make appropriation transfers for categorically funded projects as needed. These projects are based on a formula allocation to sites and/or are based on specific site amounts as contained in the original applications for funding. Expenditures must conform to program requirements provided by the donor. Appropriation totals by site do not change after they are established originally, but transfers are sometimes necessary in order to meet program goals.

L. Approve Routine Action Items by Consent (Cont'd)

* 11. Resolution 92/34, Authorize Appropriation Transfers for Categorical Funded Program Budgets (Cont'd)

In order to expedite processing of appropriation transfers, administration is again requesting the Board to allow Business Services staff to make transfers in categorical program budgets without further submission of specific transfers to the Board. The Board will continue to receive financial reports showing actual expenditures for categorical projects.

Administration recommends that the Board approve Resolution 92/34, Authorize Appropriation Transfers for Categorically Funded Projects for the 1992-93 Fiscal Year.

* 12. Review of Elementary and High School Textbooks

(Mrs. Roberts)

The following textbooks have been submitted for review and approval:

1. Teaching Language, Literature and Culture for the Kindergarten level. This series is to be used for teaching English As A Second Language at the Kindergarten level at all schools.
2. Addison-Wesley ESL to be used in grades 1 - 8 for English As A Second Language classes.
3. Literature and Language: English and World Literature to be used in General English 4 (British Literature) classes.

Copies of the recommendations for textbook adoption are included in the supporting documents. These textbooks will be on display for the thirteen day period required by Board policy, at the Rubidoux and Glen Avon Libraries and the Instructional Media Center.

Administration recommends that the Board approve for review Teaching Language, Literature and Culture to be used for teaching English As A Second Language at the Kindergarten level at all schools, Addison-Wesley ESL to be used in grades 1 - 8 for English As A Second Language classes and Literature and Language: English and World Literature for use in General English 4 (British Literature) classes.

* 13. Non-Routine Field Trip for Rubidoux High School's AFJROTC

(Mrs. Roberts)

Colonel William Carroll, Rubidoux High School's Air Force Junior ROTC Instructor, is requesting permission to take 30 students to Indianapolis, Indiana to compete in the VFW National Drill Team and Colorguard Championships. The event has been scheduled for Saturday, August 15th through Thursday, August 20, 1992. Transportation will be provided by military aircraft at Norton Air Force Base and students will be housed in local hotels. Supervision will be provided by parents and two teachers. Funds to provide for meals and lodging will be obtained through fundraisers; however, administration has been assured that no student will be denied the opportunity to participate because they lack personal funds.

Administration recommends that the Board approve the Non-Routine Field Trip Request for Rubidoux High School's Air Force Junior ROTC to travel to Indianapolis, Indiana to compete in the VFW National Drill Team and Colorguard Championships on Saturday, August 15 through Thursday, August 20, 1992.

M. Review Routine Information Reports

* 1. Early Intervention for School Success Program (Mrs. Roberts)

Glen Avon, Troth Street and Van Buren Elementary Schools were recently notified that their applications to participate in the Early Intervention for School Success program were approved. Each school will receive a total of \$5,000. The program will provide diagnostic screening for appropriate development instruction for students at the kindergarten level. In addition, kindergarten teachers will work with the consultant from the Early Intervention for School Success program to implement the activities in the grant during the 1992/93 school year. Information only.

* 2. Review Unadopted Minutes of Year-Round Education Ad Hoc Steering Committee Meeting (Mrs. Roberts)

Unadopted minutes of the Year-Round Education Ad Hoc Steering Committee held on May 11, 1992 at the Education Center's Board Room are included in the supporting documents for the Board's review. Information only.

* 3. Review 1991/92 Elementary School Retentions (Mrs. Roberts)

Information regarding retentions for the 1991/92 school year is included in the supporting documents.

Districtwide, fifty K-6 students have been recommended for retention: 60% or thirty of the retained students are in kindergarten and 26%, or thirteen students are in the first grade. Information only.

* 4. Cafeteria Fund Financial Report for the Period Ending April 30, 1992 (Mr. Edmunds)

5. Non-Public School Placements (Mrs. Roberts)

The District is responsible for serving all handicapped children who are at least three years of age but not over twenty-two years of age under the Education of All Handicapped Children Act of 1975 (PL 94-1452). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

This month, we have placed three Severely Emotionally Disturbed (SED) pupils at Advocate School. Two of these pupils reside in LCI's operated within our district and are therefore 100% reimbursed by the State. One is a district pupil; the cost is \$89 per day; 70% of this cost, or approximately \$62.00/day will be refunded by the State. We have placed two Severely Handicapped Pre-School pupils at Children's Center. These pupils are from our district; the cost is \$41.80 per day; 70% of the cost, or approximately \$29.26/day will be refunded by the State. We have also placed two Severely Emotionally Disturbed pupils at Somerset School. These pupils reside in LCI's operated within our district and are therefore 100% reimbursed by the State. Code Nos: 92.26 - 92.32.

ADJOURNMENT

Jurupa Unified School District
Education Center

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1991/92**

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Pam Barylski
Susie Boess
Ellen Benigno
Pamela Burdge
Kim Brown
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Sherry Chavez
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Kelly McIntoch
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Valeria Rosignol
Gwen Roble
Lydia Richardson
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Claudette Thure
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Frank Champion
Yvonne Champion
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Tammy Cochran
Teresa Cruz
Stephanie Curl
Sylvia DeLaCruz
Lisa Downes
Pauline Eckberg
Tammy Flannery
Luis Gonzales
Maria Guillen
Ramon Guzman
Lynn Heichberger
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Patty Jones
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Esther Munoz
Judy Nason
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Dixie Pierce
Tanya Pittman
Donna Roach
Ray Roach
Gail Rogers

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Michelle Rogers
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Rosemarie Sanchez
Mary Scarbrough
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Marie Arce
Jose Arroyo
Nora Bargerion
Oralie Barrera
Lralia Barrera
Judy Baynton
Armond Bergeron
Charlotte Blanco
Elvera Borders
Lorina Bravo
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Shereen Flores
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Della Huerta
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Regina Dotson
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Monique Evans
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Laurel Henry
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Mariblanca Pena
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Barabra Tyer
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Soyla Williams

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Helen Herrera
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Phyllis Spiehler
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Manucla Contreras
Teresa Contreras

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Elba Ortega
Lina Ortega
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Auralia Rosiles
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Audry Ashmore
Mrs. Pardo

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Irene Baldaran
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Steve Sharp
Ward Strona
Diana Strona
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Reta Sturat
Dick Swanson
Canita Swanson
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Dan Taber
Carole Tibbets
Marilyn Whitney
Bob Williams

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Vickie Jacobs

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Willie Adams
David Alcantar
Martha Alcantar
Ralph Andrews
Margery Ashwood

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Paul Barnes
Paula Beard
Karen Boyd
Allen Boyd
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Mrs. Brown
Harry Buser
Joanne Buser
Karen Calhoun
Sharon Cameron
Mrs. Chapman
Rusty Chapman
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Beverly Cohens
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Pan Lani
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Les Lauritzen
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Warren Manley
Della Mansioni
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Tim Vichkon
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Mark Wilson
Monte Wooten
Marshall Zimmer
Maureen Zimmer

Jurupa Unified School District
Education Services

GRADUATES - 1991/92

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SCHOOL**

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Childers, Gary
Collett, Brian
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Earven, Shayne
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Ybarra, Jennifer

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Amaro, Amarilis
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Anderson, Toby
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Brown, Karen
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Johnson, Jeremy
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Kosola, Margaret
Krause, Jonathan
Langer, Nicole

Lara, Andrea
Lees, Christina
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Little, Jennifer
Lopez, Angelica
Lopez, Deneen
Loza, Elizabeth
Lucas, Jeffrey
Luna, Jason
Luna, Monica
Luna, Yazmin
Maas, Jennifer
Madole, Rosemary
Marquecho, George
Marquez, Cynthia
Marquez, Marcelino
Martin, Andrea
Martin, Brandy
Martin, Michelle
Masi, Sheri
McGinnis, Timothy
McGuire, Harold
McIntosh, Robert
McMains, Jerrod
Mercer, Brenda
Michelson, Carrie
Millis, Traci
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Neal, Erika
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Norrod, Dusty
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Otis, Jeremy

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Parra, Michael
Patel, Maulik
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Qualls, Dawes
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Rangel, Jeremiah
Ranney, Jason
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Robertson, Jason
Robertson, Tracey
Rodriguez, Efrain
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Roscoe, Regina
Rush, Tim
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Salgado, Pete
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Saunders, Kristina
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Schaal, Jacob
Schavers, Felicia
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Shah, Lubna
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Smith, Kimberly M.
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Smith, Rafeeqah
Smith, Steven
Sov, Chay
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Summers, Michele
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Terry, Amy
Thavisay, Sengkham
Thomas, April
Thomas, Edward
Thompson, Chad
Thompson, Janet
Tibbels, Jackie
Tiglio, Michael
Tinsley, Michelle
Torres, Gerardo
Torres, David
Tram, Yen
Trejo, Cynthia
Trotter, Sheila
Trower, Renee
Turk, Brad
Unkefer, Anjanette
Valles, Victoria
VanHyfte, Shaneen
Vasquez, Rafael
Vega, Jose

Villanueva, Robert
Villegas, Araceli
Vizcarra, Anabel
Walker, Gary
Watkins, Charles
Weeks, Rebekah
Welker, Chris
Welty, Denvy
Wert, Ammie
White, William
Whitworth, John
Wilburg, James
Willard, Michelle
Williams, Caleb
Williams, Christopher
Williams, David
Williams, Roger
Wilson, Lynda
Witt, Mark
Wolfe, Kevin
Wood, Craig
Yarnell, Ralph
Yearwood, Denise
Yzaguirre, Priscilla
Zaday, Tiffany
Zatarain, Jorge

RUBIDOUX HIGH SCHOOL

Aguilar, Aurora
Aguirre, Monica
Allen, Jennifer
Allen, Peter
Allen, Thomas
Allie, Gwyn
Andrade, Rafael
Arakaki, Megumi
Argueta, Isidro
Arzola, Elizabeth
Baird, Jason
Baker, Brandy
Banks, Derrick
Barnes, Robert
Barney, Corey
Barrett, Stephanie
Beckham, Terra

Beers, Jeffery
Black, Ryan
Blackburn, Ryan
Blough, Matthew
Bosze, Eric
Boyd, Jennifer
Briceno, Meybel
Bridges, Emanuel
Brokar, Eric
Brown, Alan
Brown, Donna
Brown, Jody
Bruno, Walter
Buell, Megan
Burnett, Heidi
Burns, Shemika
Buser, Barbi
Butler, Phillip
Byland, Laurie
Cabral, Maria
Canale, Gregory
Cassel, Julie
Castaneda, Jim
Castle, Dan
Chan, Will
Chang, Shu-Min
Chapman, Michael
Chavez, Carmen
Chidester, Stephanie
Chihuahua, Francisco
Clark, Roxanne
Coachbuilder, Shahrukh
Conrad, Rayann
Cook, Kristine
Corral, Camile
Corral, Melinda
Cruz, Franchesca
Cruz, Joshua
Cruz, Richard
Cruz, Tracy
Cypert, Jeannette
Davenport, Peter
Davidson, Victor
DeLaCruz, Maria
Derricott, Janis
Dhillon, Jasbir

Diaz, Carlina
Dieckmann, Scott
Dixon, Dawna
Doty, Renee
Downs, Glenda
Drouin, Angie
Duncan, Andrew
Ellis, Jon
Emmert, Derrick
Esparza, Laura
Feehrer, Michelle
Fine, Michelle
Fite, Timothy
Fitzpatrick, Jayson
Foster, Chalisa
Foster, Marcus
Francis, Amy
Frias, Sheree
Froebe, Brian
Fuentes, Erie
Fuentes, Penelope
Garcia, Christina
Garcia, Katherine
Garcia, Stephanie
Garinger, Cheryl
Garland, Brian
Gayton, Tamika
George, Jermaine
Giacobbi, Marisa
Gierlich, Geri
Giese, Jed
Gilmore, Ricie
Girton, Monique
Goldberg, Stacey
Gomez, Alisha
Gomez, Eduardo
Gomez, Nancy
Gomez, Rudy
Gonyer, Sara
Gonzalez, Adolfo
Gonzalez, Hector
Gordon, Craig
Grady, Thomas
Graffice, Rebecca
Green, Kristen
Gresham, Jason

Guevara, Cisco
Hakomaki, Jill
Hall, Sherry
Halliburton, Jason
Harris, Andrea
Harris, Melissa
Hefferman, Daniel
Hernandez, Melanie
Hernandez, Roberto
Herrera, William
Hidalgo, Cynthia
Higareda, Daniel
Holley, Eurydice
Hollis, Lamont
Holt, Patricia
Horta, Maria
Howell, Kevin
Hubbell, Christie
Huehl, Julian
Hunt, Joanne
Itayem, Ayman
Jacobs, Adrienne
Jacobs, Tricia
Jankel, Krystie
Johnson, Amber
Jones, Chandra
Jones, Nathaniel
Jordan, Julie
Jorgensen, Melissa
Keegan, Colleen
Kiggans, Amy
Lara, Cynthia
Lauritzen, LeeAnn
Lazaro, Daniel
Le, Phung
Ledesma, Juan
Leitch, Breana
Leonard, Jennifer
Lewis, Jennifer
Lomeli, Salvador
Lopez, Ruben
Lopez, William
Louis, Trisha
Lucero, Brian
Lucore, Richard
Lyman, Heather

Maldonado, Ana
Maldonado, Carlos
Mandry, Nicholas
Mares, Ramona
Markowski, Dennis
Maroosis, Evelyn
Marrujo, Phillip
Martinez, Javier
Maunder, Jolie
McDaniel, Miki
McGrath, Catherine
McGuffey, Steve
McMillen, Melissa
Medeles, Minerva
Melgoza, Hector
Mendoza, Anabel
Mendoza, Jeremy
Merritt, Berlena
Messenger, Phillip
Meyerett, Donald
Mills, Amy
Miyao, Aya
Montague, Adam
Morgan, Princesa
Morrill, Nathan
Mory, Natalia
Muniz, Robert
Murray, Sammy
Navarro, Jesus
Neal, Nichole
Neugart, David
Nguyen, Vinh
Nicklas, Mark
Nielsen, Justin
Nilo, Jose
Nino, Jennifer
Nishimura, Hajime
O'Donnell, Leah
Omieczynski, Erin
Ornelas, Jose
Ortega, Veronica
Owens, NaKeshia
Padilla, Jose
Paguyo, Craig
Parker, Brandi
Parrish, Sean

Pasillas, Henry
Pasillas, Victor
Pennington, Travis
Pennington, Trevor
Peralta, Jose
Perez, Paul
Perez, Robert
Perry, Dennis
Pfaff, Jennifer
Phatsoane, Johanna
Powers, Miki
Prieto, Tracy
Rae, Jaymes
Ramos, Melinda
Ramsdell, Christopher
Reynolds, Robbie
Richardson, Matthew
Riley, Jennifer
Roach, Christopher
Robinson, Eric
Robinson, Joanne
Robinson, Joule
Robinson, Michele
Rodrigo, Rochelle
Rodriguez, Consuelo
Rodriguez, Julia
Rodriguez, Maria
Rodriguez, Vincent
Romo, Shannon
Rose, John
Roundtree, Donna
Rubio, Francisco
Ruelas, Eve
Russell, James
Russell, Nakia
Russo, Michael
Ryan, Richard
Salem, Maya
Samaniego, Cynthia
Sanchez, Lorena
Sanchez, Magdalena
Sanchez, Piedad
Sanchez, Yolanda
Santos, Jennifer
Schofield, Terri
Schulz, Chantal

Schulz, Stephanie
Scott, Tiffany
Seamons, Shawn
Sellars, Krystal
Shelton, Shari
Sherrett, Ryan
Shetzer, Steven
Smith, DeShaun
Smith, Jennifer
Smith, LaShaun
Smith, Misty
Smith, Sandy
Soto, Jose
Spivey, Tiffany
Stelzer, Gabrielle
Stout, Carl
Sullenger, Ethan
Taufaao, Maria
Teller, Christopher
Thai, Phung
Thompson, Jessica
Thornton, April
Tinder, Tiffany
Tinoco, Javier
Tomiselli, Loretta
Tupua, Alana
Tyler, Jewely
Umscheid, Melissa
Valdez, Felix
Valdez, Stephanie
Valdez, Yvette
Valeri, Michael
Vanderford, Peter
Vermillion, Jimmy
Wagner, Michele
Walker, Jared
Walker, Voni
Warner, Richard
Washington, Willie
Webb, Mark
Wells, Patricia
West, Carmen
White, Linda
White, Neckia
Whitford, Kevin
Wilburn, Kimber

Williams, Brian
Williams, Richard
Wilson, Jannelle
Winters, Jennifer
Withers, Reese
Wolter, Sonja
Young, Michael
Young, Vicki
Zarate, Martin

ADULT EDUCATION

Abutineh, Salwa
Gomez, Maria
Green, Michael
Le, Loan
Ramos, Georgina
Richards, Christie



DEPARTMENT OF THE AIR FORCE
ADMISSIONS COUNSELOR, AIR FORCE ROTC (ATC)
LONG BEACH, CALIFORNIA 90840-5503

18 February 1992

Mr. Don Vail, Principal
Rubidoux High School
4250 Opal Street
Riverside, CA 92509

Dear Mr. Vail.

Attached you will find the report of my annual unit evaluation of Rubidoux High School AFJROTC (CA-883). The unit is rated satisfactory. Please convey my thanks to the school faculty and staff who helped to make my visit productive. I appreciated the hospitality and look forward to my next visit. Please call me if you have any questions concerning this report.

Sincerely

Robert L. Miller

ROBERT L. MILLER, Captain, USAF
Area Manager, AFROTC SW-07 Region

1 Atch
Inspection Report

cc: SW Region Commander
CA-883 ASI
HQ AFROTC/DOJ

1st Ind, AFROTC SW/CC

24 Feb 92

TO: Mr Don Vail, Principal

Congratulations on your Satisfactory rating. The Southwest Region looks forward to a continuing successful relationship with your school.

Dennis L. Phillips

DENNIS L. PHILLIPS, Lt Colonel, USAF
Deputy Commander
AFROTC Southwest Region

1d
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REPORT OF VISIT TO AFROTC UNIT

DISTRIBUTION:

Original - High School Principal
cc: DOJ, Aerospace Science Instructor,
Region Commander, Area Manager

UNIT NUMBER: CA-883
NAME AND LOCATION OF SCHOOL: Rubidoux High School, Riverside, CA 92509

TYPE OF VISIT: ☒ ANNUAL ☐ INITIAL ☐ SPECIAL
DATE OF VISIT: 12 Feb 92

FOR AFROTC USE ONLY

AGENCY	INITIALS	DATE
DOJ		
DOJI		
DOJO		
DOJC		
LG		
DO		
DOJ (File)		

PERSON(S) CONTACTED AND POSITION

Mr. Don Vail, Principal
Mr. Ben Bunz, Vice-Principal
William Carroll, Colonel, USAF (Ret.), ASI
Franklin Cohens, CMSgt, USAF (Ret.), AASI

ENROLLMENT

AS OF VISIT	AS-I	AS-II	AS-III	AS-IV	TOTAL REG CADETS	AS OF 1 OCT	AS-I	AS-II	AS-III	AS-IV
MALE	28	18	10	17	73	FALL TERM	56	32	17	28
FEMALE	26	8	4	9	47	SUMMER ACAD SCHOOL	0	0	24	0
TOTAL	54	26	14	26	120	TOTAL	56	32	41	28

TOTAL SCHOOL ENROLLMENTS AS OF 1 OCT 1,793

SPECIAL STUDENTS AS OF 1 OCT 0

INSTRUCTOR WEIGHT INFORMATION

BODY FAT MEASUREMENT (IF APPLICABLE)

NAME OF INSTRUCTOR	HEIGHT	WEIGHT	MAX WEIGHT	NECK (INCHES)	WAIST (INCHES)	HIP (FEMALE) (INCHES)	PERCENT BODY FAT	BODY FAT STANDARD
Col Carroll	71 1/2"	182	202					
CMSgt Cohens	66 3/4"	155	176 3/4"					

NARRATIVE SUMMARY. Required Areas: a. General impression of unit; b. Curriculum standards; c. Cadet Corps standards; d. Instructor standards (include remarks on effectiveness and appearance); e. Management of Air Force resources; f. School Support; g. Contract compliance; h. Findings; i. Corrective actions taken; j. Follow-up actions planned; k. Special interest items. Optional Areas: l. Enrollment activities; m. Public relations; n. Cocurricular activities; o. Curriculum-in-action activities; p. Finance; q. Prognosis.

See attached letter.

NAME AND SIGNATURE OF VISITOR, OFFICE SYMBOL, AND DUTY PHONE

Robert L. Miller
ROBERT L. MILLER, Capt, USAF, SW-07 Area Manager, (310) 494-3442

OVERALL UNIT RATING

☒ SATISFACTORY
☐ MARGINAL
☐ UNSATISFACTORY

1d
Pg 2

General Impression: CA-883 is one of the top units in Southern California and is only in its fourth year of existence. The instructors are dedicated, enthusiastic, and professional. The school is very supportive of the program and has provided outstanding facilities for the unit. CA-883 has an exceptional corps, and is the home of the 1991 Unarmed Drill Team National Champions. Their appearance is superb and esprit de corps is impressive.

Curriculum Standards: The unit has a four-year program. The instructors have revised the Aerospace Science II curriculum integrating it with the English Department to create a career path in Arts and Communication. The course plan was revised so that the Leadership Education portion of the curriculum on communication could be used as a credited graduation requirement in speech. Aerospace Science III has also undergone certain revisions. The rationale for the revisions is that Aerospace Science Programs can be used for Physical Education or Science credits. By adding additional content to the curriculum provided by HQ AFROTC, more Model Curriculum Standards and Standards for Speech, the Government and Economics requirements can be met. This will provide the students with the opportunity to take Aerospace Science programs and receive either elective credits or graduate requirement credits. The objective is to increase student enrollment and keep students in the program which previously had to drop Aerospace Science Classes to take required classes. Management of Air Force curriculum is exemplary with all required texts and workbooks on hand.

Cadet Corps Standards: The corps' appearance was superb. Haircuts were all within regulation, without exception, and overall appearance was outstanding. The corps gave a well organized and thorough staff briefing in which all key staff members briefed their activities. Esprit de corps was high and their drill performance was flawless. Being the Unarmed Drill Team Champions has given the cadets a tremendous amount of self-esteem and confidence. The unit holds a summer leadership school and also has an active honor society.

Instructor Standards: Instructors exceed the dress and grooming standards established by the Air Force and present sharp and professional images. Both instructors have 10 month contracts. The AASI reports to and is evaluated by the ASI who is considered the department chairman. Each instructor has completed seminars and workshops in the following areas:

- a) Quality Schools/Student Motivation
- b) Teaching to Students: Learning Styles
- c) Whole Mind Education: Cognitive and Developmental Research of the Theory of Multiple Intelligence
- d) Staff Motivation
- e) Multicultural Education
- f) Gang Workshop

The instructors have been invaluable in helping CA-911 Jurupa Valley High School establish a unit. Overall administrative management of the unit is excellent.

Management of Air Force Resources: The unit's supply/storage area easily

exceeds the 400 square feet established by Air Force standards and features racks, cabinets, shelves, and dressing rooms. It is protected by a reinforced door, and a Sonicontrol security alarm system that is part of the school's security system. Air Force equipment was accounted for and labeled, and uniform inventories were balanced. All reports to HQ AFROTC were on time and without error.

School Support: Outstanding. The principal and faculty revere the unit's instructors and cadets. The unit has one of the best physical facilities in Southern California. The unit is housed in two portable classrooms with one being used as a classroom the other a cadet staff area. The instructors have separate offices and the storage/supply area is connected by a door to the AASI's office. The principal and faculty present an attractive program which reflects the mutual support between the unit and the school administration.

Contract Compliance: All areas of the contract between the school and the Air Force are in compliance.

Enrollment Activities: Enrollment decreased from 159 to 157. Retention from AS I to AS II is 60.4% and from AS II to AS III is 93.2%. Quality is very good with 24 top academic students and 21 school leaders. Recruiting is aggressive employing presentations, color guard performances, and mailouts to eight graders and their parents. Recruiting activities take place on the campus and during freshman orientation, and at its feeder school at least once a year.

Public Relations: The corps publishes a quarterly newsletter and submits articles for the school's daily bulletin and the school districts' quarterly flyer. The corps has been very active this year in addition to participating in five parades, five community relation activities (i.e. Trash Buster, Operation Santa Claus, Warm Heart and Hungry) and six fund-raising events (i.e. a Haunted House, T.V. Show Tapings and Oktoberfest). Coverage of the corps' national championship and numerous performances have been covered by the school district and local papers (i.e. "Jurupa This Week." "The Riverside County Record" and "The Press-Enterprise." "The Press-Enterprise" features the unit's corps commander in their 1992 calendar.

Cocurricular Activities: The corps has the best unarmed drill team in the nation and is the only AFJROTC unit with a mounted (equestrian) color guard. The corps has won many other honors :

- a) Banning's Stagecoach Days Parade (5 Oct 91)
1st Place all events
- b) Rancho Cucamonga's 14 Annual Founders Day (9 Nov 91)
Sweepstakes Trophy - Unarmed Drill Team
1st Place 3 out of 4 events
- c) 13th Annual East Los Angeles Christmas Parade (1 Dec 91)
Sweepstakes Trophy - Unarmed Drill Team
1st Place 2 out of 4 events

The color guard is quite active in presenting the colors for high school

sporting events, civic functions, and graduation ceremonies. Lastly, the unit participates in and hosts joint ROTC sports competition.

Curriculum-in-Action: The corps has been on several field trips this year. Activities included trips to Norton AFB, March AFB, Long Beach Naval Station, Camp Pendelton, Naval Training Center San Diego, New Orleans and a orientation flight at Norton AFB.

Recruiter Relations: Very good. The local recruiter frequently visits the unit.

Prognosis: This is an up-and-coming unit that is making AFJROTC history. It is the only unit in ROTC history to have earned the distinction of Meritorious Unit in its third year. In its first national meet the unit won the unarmed drill team championship and has gained a reputation for excellence and initiative that goes beyond the national drill team competition.

RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

MAY 18, 1992

OPENING

CALL TO
ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President David Barnes at 7:10 p.m. on Monday, May 18, 1992, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mr. David Barnes, President
Mrs. Betty Folsom, Clerk
Mr. John J. Chavez, Member
Mrs. Sandra Ruane, Member

Mrs. Mary Burns, Member, excused

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Jim Taylor, Director of Education Services
Mrs. Barbara Reul, Director of Business Services

FLAG
SALUTE

Board President David Barnes led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

Board Clerk Betty Folsom requested a moment of silence in memory of Mr. Frank Lengacher, Language, Speech and Hearing Specialist at Pedley Elementary School, who passed away on May 11, 1992.

COMMUNICATIONS SESSION

RECOGNIZE
CLASSIFIED
EMPLOYEES
WEEK

The Superintendent announced that Classified Employees Week began May 17, 1992. May 20 is "Day of the Classified Employee" and each will receive a special card of appreciation, signed by the Superintendent and Board President, for maintaining the high standards of Jurupa schools.

RECOGNIZE SCIENCE
FAIR WINNERS

The Assistant Superintendent Education Services recognized six Jurupa students who will participate in the California State Science Fair in Los Angeles on May 18-19, 1992. They were: Jennifer Strona and Jamey Hesler, Jurupa Valley High School; Justin Nielsen and Shu-Min Chang, Rubidoux High School; Tamara Halleck, Sky Country Elementary; Maurine Frey, Sunnyslope Elementary.

RECOGNIZE
ADOPT-A-SCHOOL
PARTNERSHIP

The Director of Education Services recognized a new Adopt-A-School partnership between Jurupa Valley High School and Chappy's Auto Parts of Glen Avon. Donn Cushing, Head of the Industrial Arts Department, announced that Chappy's was supplying manuals on counter experience and educational tapes from corporations, arranging for guest speakers, and providing students a discount. Mr. Cushing also noted that the trouble-shooting team of the auto shop qualified for the Chrysler-AAA contest by placing in the top 15 for this region on a written examination. The contest included the actual repair of cars and was a fine experience. Two students at Jurupa Valley High School will take the Chrysler training program.

RECOGNIZE
NUEVA VISTA
6-YEAR
ACCREDITATION

The Assistant Superintendent Education Services recognized the fine performance of Nueva Vista Continuation High School for receiving a six year accreditation from the Western Association of Schools and Colleges. Congratulations were extended to principal Dave Hutchins, the staff, students and parents who have made this first full accreditation possible.

ACCEPT DONATIONS
-Motion #274

MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$1,900 FROM THE INA ARBUCKLE PTA WITH A REQUEST IT BE USED TO PURCHASE A TV, VCR, AND INSTRUCTIONAL MATERIALS; IBM PERSONAL COMPUTER WITH ACCESSORIES VALUED AT \$1,600 FROM PATRICK ROONEY OF ARCADIA FOR RUSTIC LANE SCHOOL. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY BY THE FOUR BOARD MEMBERS PRESENT.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE

Michele Robinson, Rubidoux High School student representative, made the following report on current events:

- . Class elections begin this week.
- . Prom will be held this Friday, May 22, at the Long Beach Harbor.
- . Justin Nielsen and Shu-Min Chang will represent the high school at the California State Science Fair on May 26.
- . Renaissance Fair will be held on May 29.
- . ROTC Annual Banquet will be held at March Air Force Base on May 29.

REPORT FROM
JURUPA VALLEY
STUDENT
REPRESENTATIVE

Kim Schroeder, Jurupa Valley High School student representative, made the following report on current events:

- . First blood drive was held last week and over 100 students participated.
- . ASB's annual retreat will be held next week at a resort in Apple Valley.
- . Swimming, softball, and baseball teams are league champions and will compete in the playoffs.

PUBLIC VERBAL
COMMENTS

President Barnes noted that the public verbal comments section of the agenda was an opportunity for citizens to address the Board.

BUDGET INFO
SHEET

Fran Rice, NEA-J President, referred to the Parent Budget Information Sheet which was sent home with students a couple of weeks ago. Some bargaining unit members had indicated that they felt the information was misleading and should have been reviewed with the negotiators.

REQUEST
STAFF
DEVELOPMENT
DAY

Chuck Dunn, Resource Specialist at Jurupa Valley High School, referred to Item F, Approve Request for Additional Staff Development Day, to further review the restructuring grant proposal. He requested review of a personnel matter related to this issue involving a teacher.

REQUEST FOR
SOCCER TEAM
AT RHS

Brian Meyer, 10th grade student at Rubidoux High School, stated that many students and parents believe that soccer should be reinstated in the winter sports program for 1992/93. Soccer teaches team work, morales, and sportsmanship.

Cathie Meyer, parent in support of soccer, stated she has been told by high school staff, that they would have to raise \$5,000 to reinstate boys and girls soccer teams. Mrs. Meyer requested copies of past and current athletic budgets. She also noted that all sports should help with transportation costs, which would defray some of the \$3,000 the soccer team would be expected to pay for transportation. It has been difficult to raise money in this uncertain economy and some financial support would be appreciated.

Kairi Lewis, student, stated that he hoped to play soccer next year. It was his understanding that there was \$435.82 in the boys soccer trust and \$98.10 in the girls soccer trust. He asked if it was possible to use that money to start up a soccer team. The Superintendent advised that he contact the principal on the status of these funds.

Mario Gallegos, parent of three children, agreed the school system was affected by the economic crisis. However, it was his understanding there may be some money for summer sports but none to establish soccer teams. He felt it was unfair to ask parents to raise \$5,000 to support a soccer program when other sports did not have the same requirement.

Roy Conner, parent, noted that his daughter was interested in playing soccer next year. A parent group did meet with the Athletic Director and school officials. They indicated a spot was available for the boys team to play. Arrangements should also be made for the girls team to participate.

COMMENTS ON
HEALTH CARE
ISSUE

Susan Ross, CSEA Field Representative, stated that several bargaining unit members will address a complaint at district level on alleged inconsistent job duties of the clerks and secretaries at various school sites. Ms. Ross noted they were concerned about the safety of children in their care.

Roberta Webb, clerk at Troth Street School, stated that she was hired as a clerk-typist and her duties did not require first aid care. At that time a nurse was available four days a week for 500 students. Currently a nurse is available 1-1/2 days a week for 838 students. Ms. Webb noted that she checks for head lice, takes temperatures, and gives medication. She was concerned about having these responsibilities when children's safety could be involved. It became more difficult during lunch time with only one person in the office.

COMMENTS ON
HEALTH CARE
ISSUE
(Cont'd)

Dorothy Venturi, secretary at Troth Street School, stated that when she was hired six years ago there were 600 students and a nurse four days a week. The school currently has 840 students and a nurse 1-1/2 days a week. Several children require medication or first aid during lunch time. She was concerned about the welfare of students when a nurse was not present. This duty was not in the job description.

Debbie Durham, secretary at Rustic Lane School, addressed the complaint related to elementary school secretaries performing duties for the nurse's office which were not in the job description. The school office consists of a fulltime clerk and secretary, and a nurse 3-1/2 days a week. Ms. Durham expressed concern about liability and felt that elementary sites should be staffed with trained people. In addition, cuts throughout the district have resulted in more responsibilities for secretaries.

Joanne Scott, secretary at Van Buren School, stated that she has been a clerk at two schools and a secretary since 1984. She described a typical day at Van Buren School which has 682 students and a nurse 2-1/2 days a week. The day included dealing with children's health problems in the nurse's office as well as helping teachers, making appointments for parents, and meeting district timelines for regular duties. Students with special needs require more care than can be safely provided. Ms. Scott suggested hiring a health clerk, increasing nurse's time, or a combination of both positions for children's safety.

BOARD MEMBER
REPORTS &
COMMENTS

- . Board member John Chavez complimented the performances of preschool and Head Start students in separate spring programs for parents.
- . Mr. Chavez announced that the RCOE's Celebration of Education will be held June 3, 1992 from 7 to 9 p.m., in Landis Auditorium at RCC.
- . Mr. Chavez noted that new officers and one director were elected at the recent meeting of the Riverside County School Boards Association. Walt Swickla was elected the new president.
- . Board member Betty Folsom expressed congratulations to the coaches and swimmers for a sweep of the Mountain View League.

ACTION SESSION

APPROVE
MINUTES
-Motion #275

MR. CHAVEZ MOVED THE BOARD APPROVE MINUTES OF THE MAY 4, 1992 REGULAR MEETING AS PRINTED. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT HEALTHY
GENERATIONS/
LEARNERS
APPLICATION
-Motion #276

The Assistant Superintendent Education Services stated the district was eligible to apply for Healthy Generations Healthy Learners funding up to \$15,000 for implementing Section 51203 of the Education Code. This requires instruction in grades 7-12 concerning the effects of alcohol, narcotics, etc. The focus of the grant will be on the purchase of new curriculum materials, assistance for staff development and parent education.

SUBMIT HEALTHY
GENERATIONS/
LEARNERS
APPLICATION
-Motion #276
(Cont'd)

The Assistant Superintendent Education Services also noted that Curriculum Coordinator, Tina Brennan, has fulfilled a requirement of the grant by contacting a number of County Health agencies and the DATE Program Manager to coordinate the development of the application.

MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE HEALTHY GENERATIONS HEALTHY LEARNERS APPLICATION. MRS. RUANE SECONDED THE MOTION. In response to Mr. Chavez' question, the Assistant Superintendent replied that the main thrust for informing parents in need of this information would be through adult education programs, organizations that exist at the schools, and advisory committees. Mr. Chavez noted that a volunteer organization at Mission Middle School has been successful in communicating with parents in real need. He encouraged support for current programs including personal contact with parents. The Assistant Superintendent agreed the direction of the district would be to enhance current programs. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

AMEND SELF
JOINT POWERS
AGREEMENT
Motion #277

The Assistant Superintendent Business Services stated that the purpose of the Schools Excess Liability Fund (SELF) was to make available affordable excess liability insurance coverage for school districts. The SELF Board of Directors requested that districts approve a change which would make it easier to amend the Joint Powers Agreement. A two-thirds vote of approval by member districts is now required. The proposed change would permit an amendment to the agreement after a majority has responded to approve the amendment. It may then be enacted by approval of two-thirds of the member districts.

MR. CHAVEZ MOVED THE BOARD APPROVE THE PROPOSED AMENDMENT TO THE SELF JOINT POWERS AGREEMENT. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE 1992/93
DATE APPLICATION
-Motion #278

MR. BARNES MOVED THE BOARD APPROVE THE 1992/93 DATE APPLICATION. MR. CHAVEZ SECONDED THE MOTION. He requested that the money be used in areas other than the purchase of such items as posters. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

SUPPORT FOR
SCHOOL BOND

The Superintendent requested that everyone vote for the school bond initiative on the June 2 ballot so that the additions to Jurupa Valley High and Mira Loma Middle can be completed.

APPROVE
STAFF
DEVELOPMENT
DAY
-Motion #279

The Assistant Superintendent Education Services noted that Mr. Young and Dr. Needham of Jurupa Valley High School have requested a fifth staff development day for June 1, 1992. This will provide an opportunity to rebuild a consensus regarding restructuring. It was noted that Jurupa Valley was one of the few high schools that received a planning grant.

MR. CHAVEZ MOVED THE BOARD APPROVE AN ADDITIONAL STAFF DEVELOPMENT DAY FOR 1992 AT JURUPA VALLEY HIGH SCHOOL. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

DENY
READMISSION
CASE #91/26
-Motion #280

MR. BARNES MOVED THE BOARD DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #91/26. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY BY THE FOUR BOARD MEMBERS.

EXPEL PUPIL
CASE #92/59
-Motion #281

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/59 FOR VIOLATION OF EDUCATION CODE 48900 (b, c, h & k). MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/60
-Motion #282

MRS. FOLSOM MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/60 FOR VIOLATION OF EDUCATION CODE 48900 (b, c, j & k). MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUSPEND
EXPULSION
CASE #92/61
-Motion #283

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/61 FOR VIOLATION OF EDUCATION CODE 48900 (c & k), SUSPEND THE EXPULSION AND ALLOW THE PUPIL TO REMAIN IN INDEPENDENT STUDY AND REAPPLY TO RUBIDOUX HIGH SCHOOL AFTER AUGUST 10, 1992. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/62
-Motion #284

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/62 FOR VIOLATION OF EDUCATION CODE 48900 (a, b, f, i & k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/63
-Motion #285

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/63 FOR VIOLATION OF EDUCATION CODE 48900 (a & k). MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/64
-Motion #286

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/64 FOR VIOLATION OF EDUCATION CODE 48900 (b & k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/65
-Motion #287

MRS. FOLSOM MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/65 FOR VIOLATION OF EDUCATION CODE 48900 (c, i & k). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

DENY READMISSION
CASE #92/68
-Motion #288

MRS. RUANE MOVED THE BOARD DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #92/68. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

DENY REMOVAL
OF SUSPENSION
NOTICE
-Motion #289

MR. CHAVEZ MOVED THE BOARD NOT REMOVE SUSPENSION NOTICE FROM THE PUPIL'S FILE IN DISCIPLINE CASE #92A. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT/INSERT
-Motion #290

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #22 AS PRINTED WITH INSERT H, PAGES 7-8. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #291

MRS. RUANE MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS I 1-11 AS PRINTED: PURCHASE ORDERS; DISBURSEMENT ORDERS; APPROPRIATION TRANSFERS; AGREEMENTS; MONTHLY PAYROLL; CERTIFICATED EXTRA COMPENSATION; CLASSIFIED EXTRA TIME; CLASSIFIED OVERTIME; NOTICE OF COMPLETION FOR GRANITE HILL SCHOOL; RESOLUTION 92/32 FOR EXPENDITURE OF EXCESS FUNDS; NON-ROUTINE FIELD TRIP REQUESTS FOR RHS MENTOR TEACHER TERRY SNELL, AND RHS GATE PROGRAM ADVISOR. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE
REPORTS

The Board reviewed the following routine information reports: Replacement of Superintendent's Destroyed Office; Cafeteria Fund Financial Report for Period Ending February 29, 1992; Staff Development Days.

CLOSED SESSION

At 6:00 p.m. on Monday, May 18, 1992, the Board met in Closed Session in the Library at West Riverside Elementary School. Four Board members were present. Mrs. Burns was attending a meeting in Sacramento. Also in attendance were the Superintendent and other administrators.

At 6:50 p.m. President Barnes adjourned from Closed Session to open the Public Session in the Board Room at the Education Center.

ADJOURNMENT

There being no further business, President Barnes adjourned the meeting from Public Session at 8:25 p.m.

MINUTES OF THE REGULAR MEETING OF MAY 18, 1992 ARE APPROVED AS

President

Clerk

Date _____

RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

JUNE 1, 1992

OPENING

CALL TO
ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President David Barnes at 7:12 p.m. on Monday, June 1, 1992, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mr. David Barnes, President
Mrs. Betty Folsom, Clerk
Mrs. Mary Burns, Member
Mr. John J. Chavez, Member
Mrs. Sandra Ruane, Member

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Jim Taylor, Director of Education Services
Mrs. Barbara Reul, Director of Business Services

FLAG
SALUTE

Board President David Barnes led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

Board Clerk Betty Folsom made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE
1992/93 TEACHERS
OF THE YEAR

The Assistant Superintendent Education Services announced that a number of fine teachers were nominated for Jurupa's 1992/93 Teachers of the Year awards. The two teachers selected will be candidates in the 1993 Riverside County Teacher of the Year competition.

The Assistant Superintendent introduced Jim Beckley of Mission Bell as the Elementary Teacher of the Year; and Mr. Bob Saxon of Nueva Vista High as the Secondary Teacher of the Year. They were joined at the podium by Mr. Barnes and Dr. Wilson who presented plaques in recognition of this honor.

The Assistant Superintendent stated that Mr. Beckley received BA and MA degrees from the University of California, Riverside, and has taught in the Jurupa District for seven years. Mr. Beckley has exemplary teaching strategies. He established a model classroom and served on numerous committees.

RECOGNIZE
1992/93 TEACHERS
OF THE YEAR
(Cont'd)

The Assistant Superintendent Education Services stated that Bob Saxon received a BA degree from UCR and MA degree from Azusa Pacific University. He has been with the district since 1971. Mr. Saxon has taught a variety of subjects, continually relates very well with the students and organizes numerous activities at Nueva Vista.

RECOGNIZE
PRESIDENT OF
THE BOARD

The Superintendent introduced Olivia Jaramillo, president of the West Riverside County Association of School Managers. She noted that at WRCASM's May 20 meeting, four people were recognized for their outstanding contributions to education. President David Barnes received the Media/Press award for reporting local educational news in a positive and accurate manner. The Superintendent and Board members congratulated Mr. Barnes for this high honor.

RECOGNIZE
TRANSPORTATION
DEPARTMENT

The Assistant Superintendent Business Services stated that each year the CHP's evaluation of the Transportation Department shows an increasingly excellent record on the inspection. This year's overall rating remains at .5 violations per vehicle, the same as last year. The CHP Inspector commented that the fleet was in excellent condition. The Assistant Superintendent thanked the department for a super job. The Superintendent added that the team work of the maintenance crew and bus drivers continues to result in an efficiently run bus fleet. President Barnes expressed the Board's gratitude and noted a letter of appreciation will be sent.

RECOGNIZE JURUPA
VALLEY HIGH
SCHOOL FFA

The Assistant Superintendent Education Services introduced Mr. Gary Lesh, Agriculture teacher at Jurupa Valley High School, who commented on various activities and competitions of the FFA. Students received awards at both the Indio Date Festival and the Riverside County Fair at which they won the Sweepstakes award for the third time.

Mr. Lesh noted several other accomplishments: the freshman agriculture team has won five contests and finished tenth at the State finals in May; Marketing Team won the county contest and placed second in the state; Chris Williams received a \$350 award for participation in a state test; Horse team was eleventh in the state; Livestock team was second at Cal Poly Pomona; Jurupa Valley team won the Riverside County contest on parliamentary procedures and Sarah White was selected southern California's best reporter.

Mr. Lesh also noted that agricultural biology was now accepted by UCR. Laboratory Science and Veterinary Science were now accepted as a Science elective. Tanya Hartley was elected treasurer for next year at the Riverside County FFA. Board members were invited to attend a banquet at 6:29 p.m., on June 10th at Indian Hills Country Club. In response to Mr. Chavez' question, Mr. Lesh replied that show animals were only shown once at which time they were sold. Breeding animals may be shown more than once.

ACCEPT
DONATIONS
-Motion #292

MRS. RUANE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$3,500 FROM THE GLEN AVON SCHOOL PTA TO BE USED FOR FINE ARTS PROGRAMS PRESENTED THIS PAST YEAR, AND \$800 FOR TEACHERS TO PURCHASE WAREHOUSE SUPPLIES AS A GIFT FOR TEACHER APPRECIATION DAY; \$500 FROM MISSION BELL SCHOOL PTA TO GRANITE HILL SCHOOL PTA FOR STARTING A NEW PTA CHAPTER. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM
JURUPA VALLEY
STUDENT
REPRESENTATIVE .

Kim Schroeder, Jurupa Valley High School student representative, made the following report on current events:

- . Girls' softball team will play their third CIF game on June 2 at Norco.
- . Over 500 students attended the Junior/Senior Prom on May 31.
- . The choir will conduct its last concert for this school year on June 4.
- . The school picnic will be held June 5 and include a powderpuff championship game.
- . Awards Night is June 15 at which time two scholars Kristy Keller and Scott Harner will each receive \$5,000 to be used at RCC and UCR.
- . Senior Luncheon will be held June 17.
- . Jurupa Valley's first graduation will be held June 18 on the field.

President Barnes presented Ms. Schroeder with a plaque in appreciation of very informative reports.

RUBIDOUX STUDENT
REPRESENTATIVE
WAS ABSENT

Michele Robinson, Rubidoux High School student representative, was absent. A plaque in appreciation of very informative reports will be presented to her at the high school.

PUBLIC VERBAL
COMMENTS

There were no requests to address the Board at this meeting.

BOARD MEMBER
REPORTS &
COMMENTS

- . Board member John Chavez encouraged everyone to vote in the primary election on Tuesday, June 2.

Mr. Chavez invited board members to the Jurupa Valley Hispanic Association Awards Ceremony at 6 p.m., June 6, Rubidoux High School.

Mr. Chavez thanked Kim Schroeder for a fine job of serving as Rubidoux's student representative for the 1991/92 school year.

- . Board member Mary Burns recently attended a conference on pesticides in California schools. Each member received a packet of materials. A policy used in San Diego was also submitted for review. Mrs. Burns noted there was a high interest in this area and she urged community involvement regarding the use of dangerous pesticides in schools. President Barnes said he appreciated Mrs. Burns' efforts and noted that the District has saved about \$30,000 because of her efforts on recycling.
- . Board Clerk Betty Folsom stated that a planning meeting for Red Ribbon Week was held on Friday at Indian Hills Country Club.

ACTION SESSION

DELAY MAY 18
MINUTES

The Superintendent noted that the minutes for the May 18 regular meeting will be presented at a future board meeting.

SUBMIT EVEN
START LITERACY
GRANT APP
-Motion #293

The Assistant Superintendent Education Services stated the Even Start Program was designed to improve educational opportunities for children and adults by linking early childhood education and adult education literacy for parents. MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF EVEN START LITERACY PROGRAM GRANT APPLICATION. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT PART I
1992/93 CONS.
APPLICATION
-Motion #294

MRS. RUANE MOVED THE BOARD APPROVE SUBMITTAL OF PART I OF THE 1992/93 CONSOLIDATED APPLICATION. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPOINT MENTOR
TEACHERS
-Motion #295

The Assistant Superintendent Education Services stated that this spring there were eleven mentor teacher vacancies from the 1991/92 allocation and fourteen additional nominees were proposed to fill positions for 1992/93 school year. The Superintendent pointed out that state funding for next year's program has not been determined. MR. CHAVEZ MOVED THE BOARD APPOINT ELEVEN NEW MENTOR TEACHERS FOR THE 1991/92 SCHOOL YEAR AND CONDITIONALLY APPOINT FOURTEEN MENTORS FOR THE 1992/93 SCHOOL YEAR. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

BOARD CONSENSUS
TO IMPLEMENT
SECTION 125 PLAN
FOR MANAGEMENT

The Assistant Superintendent Business Services stated that the district has received an opinion from attorney John Wahlin of Best, Best & Krieger indicating that changes in the district's Cafeteria Plan for health and welfare benefits must take place. The Internal Revenue Services' ruling concludes that in a Cafeteria Plan such as the district's, where an employee may elect between paying for insurance coverage or contributing to a deferred compensation plan such as a tax shelter annuity (TSA), the amount expended for insurance premiums must be reported as taxable income. The IRS Code describes how this can be avoided by meeting its requirements of "Section 125 Plan."

The Assistant Superintendent explained that the major difference from our current plan is that when less than the district contribution is used for insurance coverage, any remaining amount may be received as a cash option. This would be treated as taxable income unless the employee elects to put the money into a TSA through a payroll deduction. However, any employee who pays for insurance coverage over and above the district contribution may now pay these amounts with pre-tax dollars through a payroll deduction. The district is considering a Section 125 Plan, often referred to as a "Premium Only" Plan for management/confidential employees.

The Assistant Superintendent stated a board resolution adopting a written plan document is required and under preparation with attorneys. Administration is also researching the payroll system changes required to implement such a program. The only fiscal impact is that the district will have to pay Social Security tax on any remaining amount received as a cash option. The concepts of the plan for modifying the district's current health and welfare program were discussed with Management/Confidential personnel in an Administrative Council meeting on Wednesday, May 27. They expressed a preference for implementing a Section 125 Plan. Several school districts already have the plan in place. The Assistant Superintendent Personnel Services indicated that both bargaining units were reviewing the plan.

The concensus of the Board was that administration proceed with the implementation of a "Premium Only" Section 125 Cafeteria Plan for Management/Confidential personnel.

<p>CONFIRM EASEMENT AT MIRA LOMA SCHOOL -Motion #296</p>	<p>MR. CHAVEZ MOVED THE BOARD CONFIRM AN EASEMENT GRANT FOR MIRA LOMA MIDDLE SCHOOL FOR THE COUNTY OF RIVERSIDE TRANSPORTATION DEPARTMENT AS SHOWN ON THE DRAWING IN THE SUPPORTING DOCUMENTS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>IMPACT OF BOND ELECTION ON SCHOOL PROJECTS</p>	<p>The Superintendent commented that Shelley Caldwell of OLA indicated if the bond election were passed, qualification formalities for the district's projects continue to be somewhat uncertain. However, Jo Anne Farey, who also has contact with the state, indicated that if the bond passes, it could fund additions to Mira Loma Middle School and Jurupa Valley High School, and renovation of Rubidoux High School.</p> <p>The Superintendent also reported that the district has verbal approval from Supervisor Melba Dunlap that it will receive a \$113,000 grant to expand the S Wing or old Nueva Vista High School on Pacific Avenue for a community center that will accommodate a variety of programs. The Superintendent expressed appreciation to Paul Jensen for pursuing the grant.</p> <p>The Assistant Superintendent Business Services stated that opening of Rio Vista Continuation High School was at least a year away. The district has a Memorandum of Understanding. A meeting has been scheduled with county representatives on June 5 to work out the details.</p>
<p>REVOKE SUSPENSION OF EXPULSION -Motion #297</p>	<p>MR. CHAVEZ MOVED THE BOARD REVOKE THE SUSPENSION OF THE EXPULSION IN DISCIPLINE CASE #92/18 AND ENFORCE THE ORIGINAL EXPULSION ORDER. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>EXPEL PUPIL CASE #92/66 -Motion #298</p>	<p>MR. CHAVEZ MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/66 FOR VIOLATION OF EDUCATION CODE 48900 (b & k). MRS. BURNS SECONDED THE MOTION WHICH CARRIED 4 TO 1, MRS. RUANE ABSTAINED.</p>
<p>EXPEL PUPIL CASE #92/67 -Motion #299</p>	<p>MRS. BURNS MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/67 FOR VIOLATION OF EDUCATION CODE 48900 (b & k). MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>PERSONNEL REPORT #23 -Motion #300</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #23 AS PRINTED. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>APPROVE ROUTINE ACTION ITEMS -Motion #301</p>	<p>MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS I 1-5 AS PRINTED: PURCHASE ORDERS; DISBURSEMENT ORDERS; APPROPRIATION TRANSFERS; AGREEMENTS; REJECTION OF CLAIMS. MRS. FOLSOM SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.</p>
<p>REPORT ON STATE ELEMENTARY TASK FORCE</p>	<p>The Assistant Superintendent Education Services stated the task forces focused on various levels of schooling in California and made some thirty-eight recommendations as indicated in the reports. Each report was commissioned in response to the national focus on school reform. Administration plans to study the reports and some appropriate changes may be included in future school improvement plans.</p>

REVIEW ROUTINE
INFO REPORTS

The Board reviewed other routine information reports: Minutes of Consolidated Application Meeting; Cafeteria Fund Financial Report for Period Ending March 31, 1992; Receive Reports Pursuant to Education Code #48915.

CLOSED SESSION

At 6:00 p.m. on Monday, June 1, 1992, the Board met in Closed Session in the Library at West Riverside Elementary School. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 6:55 p.m. President Barnes adjourned from Closed Session to open the Public Session in the Board Room at the Education Center.

ADJOURNMENT

There being no further business, President Barnes adjourned the meeting from Public Session at 8:22 p.m.

MINUTES OF THE REGULAR MEETING OF JUNE 1, 1992 ARE APPROVED AS

President

Clerk

Date

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

33 — 57090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: Adult Education Fund (J-202)

(Enter name of Special Revenue Fund or Enterprise Fund)

The budget reviewed is the: July 1, 1992

(Enter either July 1 or September 1)

Criteria

Standard

1 Average Daily Attendance

(Complete ADA criteria
for the Adult Education Fund ONLY,
continue on next page for other funds)

(Circle your specific variance level)→

ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two
or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)	80	80	N/A
Second Prior Year (1990-91)	80	149	.537
First Prior Year (1991-92)	123	188	.654

* Form J-200A, the sum of lines 10, 12 and 15.

Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district
in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district
in (1991-92)? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

B-1
731

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Adult Education (J-202) Fund

Criteria	Standard												
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:												
	<table border="1"> <thead> <tr> <th>Variance Level</th> <th>For districts with ADA ranging from:</th> </tr> </thead> <tbody> <tr> <td>.0165</td> <td>0 to 300</td> </tr> <tr> <td>.0132</td> <td>301 to 1,000</td> </tr> <tr> <td><u>.0099</u></td> <td>1,001 to 30,000</td> </tr> <tr> <td>.0066</td> <td>30,001 to 400,000</td> </tr> <tr> <td>.0033</td> <td>400,001 and Over</td> </tr> </tbody> </table>	Variance Level	For districts with ADA ranging from:	.0165	0 to 300	.0132	301 to 1,000	<u>.0099</u>	1,001 to 30,000	.0066	30,001 to 400,000	.0033	400,001 and Over
Variance Level	For districts with ADA ranging from:												
.0165	0 to 300												
.0132	301 to 1,000												
<u>.0099</u>	1,001 to 30,000												
.0066	30,001 to 400,000												
.0033	400,001 and Over												

(Circle your specific variance level) ->

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the applicable Form J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-2XX, Section B (Column 1)	Operating Deficit (Enter 0, if n/a) J-2XX, Section C (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 135,000	\$ 7,000	. 0 5 1 9
Second Prior Year (1990-91)	\$ 225,678	\$ 0	. - - - -
First Prior Year (1991-92)	\$ 248,277	\$ 13,456	. 0 5 4 2
Budget Year (1992-93)	\$ 221,795	\$ 0	. - - - -

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

In 1991-92, Adult Education operated above their funding cap, with resulting higher expenditures. Program activities will be reduced somewhat for 1992-93.

B-1
P32

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Adult Education (J-202) Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-202, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year (1989-90)	\$ 17,443			
Second Prior Year (1990-91)	\$ 13,456	\$ (3,987)	(23) %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 0	\$ (13,456)	(100) %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 17,088	\$ 17,088	0 %	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

N/A

B-1
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CHILDREN WHO GET IT - GET IT RIGHT

A

♦♦ Examples of other commitments are:

- Any Other Liabilities

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

33 — 67090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: Cafeteria Fund (J-203)

(Enter name of Special Revenue Fund or Enterprise Fund)

The budget reviewed is the: July 1, 1992

(Enter either July 1 or September 1)

Criteria

Standard

1 Average Daily Attendance

(Complete ADA criteria
for the Adult Education Fund ONLY,
continue on next page for other funds)

ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

(Circle your specific variance level) ->

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)			
Second Prior Year (1990-91)			
First Prior Year (1991-92)			

N/A

* Form J-200A, the sum of lines 10, 12 and 15.

Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in (1991-92)? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Cafeteria (J-203)

Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-203X, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year (1989-90)	\$ 518,484		
Second Prior Year (1990-91)	\$ 602,613	\$ 84,129	16.2 %
First Prior Year (1991-92)	\$ 668,321	\$ 65,708	10.9 %
Budget Year (1992-93)	\$ 678,028	\$ 9,707	1.4 %

Net change divided by 3rd prior year

Net change divided by 2nd prior year

Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resources	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

N/A

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Multi-Year Commitment Disclosure Report

NA/

- Any Other Liabilities

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

39 — 67090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: Child Development Fund (J-204) (Enter name of Special Revenue Fund or Enterprise Fund)

The budget reviewed is the: July 1, 1992

(Enter either July 1 or September 1)

Criteria

Standard

1 Average Daily Attendance

(Complete ADA criteria

for the Adult Education Fund ONLY,

continue on next page for other funds)

(Circle your specific variance level)→

ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)			
Second Prior Year (1990-91)			
First Prior Year (1991-92)			

N/A

* Form J-200A, the sum of lines 10, 12 and 15.

Comparison to ADA Standard

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in (1991-92)? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Child Development (J-204) Fund

Criteria	Standard																								
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:																								
	<table><tr><th>Variance Level</th><th colspan="3">For districts with ADA ranging from:</th></tr><tr><td>.0165</td><td>0</td><td>to</td><td>300</td></tr><tr><td>.0132</td><td>301</td><td>to</td><td>1,000</td></tr><tr><td>(Circle your specific variance level)→ .0099</td><td>1,001</td><td>to</td><td>30,000</td></tr><tr><td>.0066</td><td>30,001</td><td>to</td><td>400,000</td></tr><tr><td>.0033</td><td>400,001</td><td>and</td><td>Over</td></tr></table>	Variance Level	For districts with ADA ranging from:			.0165	0	to	300	.0132	301	to	1,000	(Circle your specific variance level)→ .0099	1,001	to	30,000	.0066	30,001	to	400,000	.0033	400,001	and	Over
Variance Level	For districts with ADA ranging from:																								
.0165	0	to	300																						
.0132	301	to	1,000																						
(Circle your specific variance level)→ .0099	1,001	to	30,000																						
.0066	30,001	to	400,000																						
.0033	400,001	and	Over																						

(Circle your specific variance level) ->

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the applicable Form J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-2XX, Section B (Column 1)	Operating Deficit (Enter 0, if n/a) J-2XX, Section C (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 120,180	\$ 0	. - - - -
Second Prior Year (1990-91)	\$ 125,790	\$ 0	. - - - -
First Prior Year (1991-92)	\$ 193,212	\$ 0	. - - - -
Budget Year (1992-93)	\$ 314,818	\$ 0	. - - - -

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

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School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Child Development (J-204) Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-200, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year (1989-90)	\$ 525		
Second Prior Year (1990-91)	\$ 1,885	\$ 1,360	259.0 %
First Prior Year (1991-92)	\$ 2,747	\$ 862	45.7 %
Budget Year (1992-93)	\$ 2,747	\$ 0	0 %

Net change divided by 3rd prior year

Net change divided by 2nd prior year

Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

N/A

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Summary Review for the Budget Year 1992-93 Multi-Year Commitment Disclosure Report

NA

♦♦ *Examples of other commitments are:*

Retiree Benefits

- Any Other Liabilities

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

13- 67090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: Deferred Maintenance (J-205)

(Enter name of Special Revenue Fund or Enterprise Fund)

The budget reviewed is the: July 1, 1992

(Enter either July 1 or September 1)

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continues on next page for other funds) (Circle your specific variance level)-->	ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)			
Second Prior Year (1990-91)			
First Prior Year (1991-92)			

N/A

* Form J-200A, the sum of lines 10, 12 and 15.

Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in (1991-92)? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Deferred Maintenance-J205 Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)-->	.0099 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the applicable Form J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-2XX, Section B (Column 1)	Operating Deficit (Enter 0, if n/a) J-2XX, Section C (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 522,846	\$ (410,544)	. 7 8 5 2
Second Prior Year (1990-91)	\$ 242,683	\$ 0	. - - -
First Prior Year (1991-92)	\$ 399,587	\$ (261,333)	. 6 5 4 0
Budget Year (1992-93)	\$ 387,597	\$ (256,597)	. 6 6 2 0

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

The District deposit (approximately half the resources of the fund) is not considered in the calculation and state matching funds continue to decline.

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Deferred Maintenance-J205 Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-2XX, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year (1989-90)	\$ 277,890			
Second Prior Year (1990-91)	\$ 594,269	\$ 316,379	113.85 %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 444,131	\$ (150,138)	(25.26) %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 312,534	\$ (131,597)	(29.63) %	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

N/A

Summary Review for the Budget Year 1992-93 Multi-Year Commitment Disclosure Report

Page 4

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

32 — 67038

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: Special Reserve Fund (J-207)

(Enter name of Special Revenue Fund or Enterprise Fund)

The budget reviewed is the: (Other than Capital Projects)

(Enter either July 1 or September 1)

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continues on next page for other funds) (Circle your specific variance level)→	ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two or more of the previous three years by MORE THAN the following variance levels: <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)			
Second Prior Year (1990-91)			
First Prior Year (1991-92)			

N/A

* Form J-200A, the sum of lines 10, 12 and 15.

Comparison to ADA Standard

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in (1991-92)? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Special Reserve (J-207) Fund

Criteria

Standard

2 Operating Deficit

Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:

Variance Level

For districts with ADA ranging from:

(Circle your specific variance level)-->

.0165

0

to

300

.0132

301

to

1,000

.0099

1,001

to

30,000

.0066

30,001

to

400,000

.0033

400,001

and

Over

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the applicable Form J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-2XX, Section B (Column 1)	Operating Deficit (Enter 0, if n/a) J-2XX, Section C (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 34,999	\$ (27,706)	.7916
Second Prior Year (1990-91)	\$ 17,869	\$ (13,269)	.7426
First Prior Year (1991-92)	\$ 81,298	\$ 81,264	.9996
Budget Year (1992-93)	\$ N/A	\$ N/A	---

Comparison to Operating Deficit Standard

- Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No) ☐
- Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

This fund, for the Classified Bargaining Unit's Sick Leave Incentive Plan, was closed out in 1991-92.

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

Special Reserve (J-207) Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-207X, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year (1989-90)	\$		
Second Prior Year (1990-91)	\$	\$	%
First Prior Year (1991-92)	\$	\$	%
Budget Year (1992-93)	\$	\$	%

Net change divided by 3rd prior year

Net change divided by 2nd prior year

Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

Fund has been closed.

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

N/A

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Summary Review for the Budget Year 1992-93 Multi-Year Commitment Disclosure Report

* If the source differs from year to year, provide an explanation.

Interfund Loans

Retiree Benefits

Self Insurance (unfunded liability) – Health and Welfare benefits

- Workers Compensation

- Any Other Liabilities

Jurupa Unified School District

COMPARISON OF 1992/1993 PRELIMINARY/JULY 1 BUDGETS

Beginning Balance - Unrestricted. The District's Unrestricted Beginning Balance, as of July 1, 1992, is projected to be \$3,319,221, for an increase of \$1,652,985 over the Preliminary Budget estimate. Board members may recall that the Second Interim Report, presented on May 4, 1992, included additional revenue resulting from the PERS transfer and increased unspent balances that resulted in a higher Projected Ending Balance for 1991/92. This balance, of course, carries over and becomes the Beginning Balance for 1992/93.

Beginning Balance - Restricted. This number essentially represents carryover funds in Categorical Programs that are restricted in use. The Restricted Beginning Balance is increased from \$193,064 in the Preliminary Budget to \$557,004 in the July 1 Budget. The increase is composed primarily of carryover in Supplemental Grant Programs (\$156,000); K-12 Instructional Supplies (\$191,000); and GATE (\$16,000).

Total Revenue. Revenue from all sources is projected to be \$59,930,175, a reduction of \$1,246,769 from the Preliminary Budget projection. About \$800,000 of this reduction is due to a recalculation of the revenue limit, eliminating the 1.5% COLA that was proposed in the Governor's Budget, and miscellaneous ADA adjustments. In addition, we have eliminated over \$400,000 in Categorical Program funding for programs such as Vocational Education, Demonstration Reading and Math, and Mentor Teachers. Funding for these programs in 1992/93 is very uncertain.

Total Resources. This figure, \$63,806,400, represents the sum of the Beginning Balances and Total Revenue. It has increased by \$770,156 over the Preliminary Budget estimate.

Total Expenditures. Total Expenditures of \$61,663,074 have been reduced by \$3,172,297 since the Preliminary Budget estimate was made. These reductions are the result of budgeting the Option 2 budget reductions, plus an additional 2% reduction in Certificated salaries, to match the District's negotiating proposal. Some expenditures have also been added to the Budget, including early retirement costs (\$168,000); increased PERS rate (\$93,000); partial year administration and clerical staffing for Mira Loma Middle and Stone Avenue Elementary Schools (\$67,000); middle school late buses (\$55,000); additional categorical expenditures that are offset by revenue (\$207,000).

Ending Balance. The projected Ending Balance of \$2,143,326 is about \$3.9 million greater than the Preliminary Budget, due primarily to reductions in expenditures and an increased Beginning Balance. It must be noted that included in the Ending Balance is the Stores Inventory (\$289,508), Restricted Reserve (\$333,704), and Revolving Cash (\$2,500). This leaves the District's Unrestricted Reserve at \$1,517,614, which is less than the required 3% reserve level of \$1,849,892. The overall reduction in the District's Fund Balance for 1992/93 is over \$1.7 million. This represents the amount by which expenditures are projected to exceed revenue for 1992/93.

Jurupa Unified School District
COMPARISON OF 1992/1993 PRELIMINARY/JULY 1 BUDGETS

	<u>PRELIMINARY BUDGET 1/29/92</u>	<u>JULY 1 BUDGET</u>	<u>DIFFERENCE</u>
BEGINNING BALANCE - UNRESTRICTED	\$ 1,666,236	\$ 3,319,221	\$ 1,652,985
BEGINNING BALANCE - RESTRICTED	193,064	557,004	363,940
TOTAL REVENUE	<u>61,176,944</u>	<u>59,930,175</u>	<u>(1,246,769)</u>
TOTAL RESOURCES	\$ 63,036,244	\$ 63,806,400	\$ 770,156
TOTAL EXPENDITURES	<u>64,835,371</u>	<u>61,663,074</u>	<u>(3,172,297)</u>
ESTIMATED ENDING BALANCE	\$ (1,799,127)	\$ 2,143,326*	\$ 3,942,453

* 1992/1993 Ending Balance consists of: Unrestricted Reserve - \$1,517,614;
Restricted Reserve - \$333,704; Stores - \$289,508; and Revolving Cash - \$2,500

GENERAL FUND
Unrestricted and Restricted

CALIFORNIA
DEPT OF EDUCATION
Form J-201

REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES								
1) Revenue Limit Sources	8010-8099	46,353,831	1,177,110	47,530,941	46,712,062	1,117,217	47,829,279	0.6
2) Federal Revenues	8100-8299	54,867	1,813,005	1,867,872	54,867	1,592,687	1,647,554	-11.8
3) Other State Revenues	8300-8599	1,416,713	8,568,416	9,985,129	1,280,560	8,198,051	9,478,611	-5.1
4) Other Local Revenues	8600-8799	500,113	794,863	1,294,976	351,122	623,609	974,731	-24.7
5) TOTAL REVENUES		48,325,524	12,353,394	60,678,918	48,398,611	11,531,564	59,930,175	-1.2
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	29,378,080	5,261,259	34,639,339	28,988,744	4,775,603	33,764,347	-2.5
2) Classified Salaries	2000-2999	5,460,793	2,978,197	8,438,990	5,739,262	2,967,002	8,706,264	3.2
3) Employee Benefits	3000-3999	7,424,410	1,984,737	9,409,147	8,380,363	2,275,519	10,655,882	13.3
4) Books and Supplies	4000-4999	528,425	1,585,203	2,113,628	1,004,791	1,601,146	2,605,937	23.3
5) Services, Other Operating Expense	5000-5999	3,072,798	1,607,770	4,680,568	3,313,421	1,757,522	5,070,943	8.3
6) Capital Outlay	6000-6599	62,424	149,266	211,690	82,637	100,613	183,250	-13.4
7) Other Outgo	7100-7299	817,944	355,035	1,172,979	445,593	167,625	613,218	-47.7
8) Direct Support/Indirect Costs	7300-7399	-437,469	170,234	-267,235	-387,649	155,878	-231,771	-13.3
9) TOTAL EXPENDITURES		46,307,405	14,091,701	60,399,106	47,567,162	13,800,908	61,368,070	1.6
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		2,018,119	-1,738,307	279,812	831,449	-2,269,344	-1,437,895	-613.9
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8910-8929	0	0	0	0	0	0	
b) Transfers Out	7610-7629	149,925	145,680	295,605	125,000	145,679	270,679	-8.4
2) Other Sources/Uses								
a) Sources	8930-8979	0	0	0	0	0	0	
b) Uses	7630-7699	24,325	0	24,325	24,325	0	24,325	0.0
3) Contributions to Restricted Programs	8980-8999	-1,906,711	1,906,711	0	-2,191,723	2,191,723	0	
4) TOTAL, OTHER FINANCING SOURCES/USES		-2,080,961	1,761,031	-319,930	-2,341,048	2,046,044	-295,004	-7.8

GENERAL FUND
Unrestricted and Restricted

REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		-62,842	22,724	-40,118	-1,509,599	-223,300	-1,732,899	4,219.5
F. FUND BALANCE, RESERVES								
1) Beginning Balance								
a) As of July 1 - Unaudited	9791	3,382,063	534,280	3,916,343	3,319,221	557,004	3,876,225	-1.0
b) Audit Adjustments	9792	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXX
c) As of July 1-Audited (F1a + F1b)		3,382,063	534,280	3,916,343	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXX
d) Adjustment for Restatements	9793	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXX
e) Net Beginning Bal. (F1c + F1d)		3,382,063	534,280	3,916,343	3,319,221	557,004	3,876,225	-1.0
2) Ending Balance, June 30 (E + F1e)		3,319,221	557,004	3,876,225	1,809,622	333,704	2,143,326	-44.7
(Beginning Balance in Budget Year)								
Components of Ending Fund Balance								
a) Reserved Amounts								
Revolving Cash	9611	2,500	XXXXXXXXXXXX	2,500	2,500	XXXXXXXXXXXX	2,500	0.0
Stores	9612	289,508	0	289,508	289,508	0	289,508	0.0
Prepaid Expenditures	9613	0	0	0	0	0	0	
Other	9619	0	0	0	0	0	0	
General Reserve (EC 42124)	9630	0	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	
Legally Restricted Balances	9640	XXXXXXXXXXXX	211,953	211,953	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXX
b) Designated Amounts								
Designated for Economic Uncertainties	9710	3,027,213	345,051	3,372,264	1,517,614	283,339	1,800,953	-46.6
Designated for Severely Handicapped	9720-9789 0972	0	0	0	0	50,365	50,365	new
		0	0	0	0	0	0	
		0	0	0	0	0	0	
c) Undesignated Amount	9790	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXX
d) Unappropriated Amount	9790	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	0	0	0	XXXXXXXX

GENERAL FUND
Unrestricted and Restricted

FUND RECONCILIATION

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1991/92 Actual		
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)
=====				
G. ASSETS				
1) Cash				
a) in County Treasury	9110	2,173,425	849,693	3,023,118
b) in Banks	9120	0	0	0
c) in Revolving Fund	9130	2,500	xxxxxxxxxxx	2,500
d) with Fiscal Agent	9135	0	0	0
e) collections awaiting deposit	9140	0	0	0
2) Investments	9150	0	0	0
3) Accounts Receivable	9160	1,766,798	666,052	2,432,850
4) Due from Other Funds	9170	0	0	0
5) Stores	9210	289,508	0	289,508
6) Prepaid Expenditures	9220	0	0	0
7) Other Current Assets	9300	0	0	0
8) TOTAL ASSETS		4,232,231	1,515,745	5,747,976
=====				
H. LIABILITIES				
1) Accounts Payable	9510	913,010	751,374	1,664,384
2) Due to Other Funds	9520	0	0	0
3) Deferred Revenue	9540	0	207,367	207,367
4) Other Liabilities	9590	0	0	0
5) TOTAL LIABILITIES		913,010	958,741	1,871,751
=====				
I. FUND EQUITY				
Ending Fund Balance, June 30 (must agree with line F2) (G8 - H5)		3,319,221	557,004	3,876,225
=====				

GENERAL FUND
Unrestricted and Restricted

REVENUE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year	8011	37,835,209	xxxxxxxxxxx	37,835,209	39,050,775	xxxxxxxxxxx	39,050,775	3.2
State Aid - Prior Years	8019	-61,428	xxxxxxxxxxx	-61,428	0	xxxxxxxxxxx	0	-100.0
Tax Relief Subventions								
Homeowners' Exemptions	8021	209,362	xxxxxxxxxxx	209,362	209,362	xxxxxxxxxxx	209,362	0.0
Timber Yield Tax	8022	0	xxxxxxxxxxx	0	0	xxxxxxxxxxx	0	
Other Subventions/In-Lieu Taxes	8029	0	xxxxxxxxxxx	0	0	xxxxxxxxxxx	0	
Trailer Coach Fees	8030	33,031	xxxxxxxxxxx	33,031	33,031	xxxxxxxxxxx	33,031	0.0
County & District Taxes								
Secured Roll Taxes	8041	6,760,148	xxxxxxxxxxx	6,760,148	6,527,333	xxxxxxxxxxx	6,527,333	-3.4
Unsecured Roll Taxes	8042	341,259	xxxxxxxxxxx	341,259	323,284	xxxxxxxxxxx	323,284	-5.3
Prior Years' Taxes	8043	789,687	xxxxxxxxxxx	789,687	689,528	xxxxxxxxxxx	689,528	-12.7
Supplemental Taxes	8044	569,305	xxxxxxxxxxx	569,305	569,305	xxxxxxxxxxx	569,305	0.0
Penalties and Interest on Delinquent Revenue Limit Taxes	8048	0	xxxxxxxxxxx	0	0	xxxxxxxxxxx	0	
Property Tax Collection Fees	8049	0	xxxxxxxxxxx	0	0	xxxxxxxxxxx	0	
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses	8081	0	xxxxxxxxxxx	0	0	xxxxxxxxxxx	0	
Other In-Lieu Taxes	8082	7,000	xxxxxxxxxxx	7,000	12,243	xxxxxxxxxxx	12,243	74.9
Less: Non-Revenue Limit (50%) Adjustment	8089	-3,500	xxxxxxxxxxx	-3,500	-6,122	xxxxxxxxxxx	-6,122	74.9
Subtotal, Revenue Limit Sources		46,480,073	xxxxxxxxxxx	46,480,073	47,408,739	xxxxxxxxxxx	47,408,739	1.0
Revenue Limit Transfers								
Special Education ADA Transfer	8091	-1,177,110	1,177,110	0	-1,117,217	1,117,217	0	
PERS Reduction Transfer	8092	1,071,627	xxxxxxxxxxx	1,071,627	440,593	xxxxxxxxxxx	440,593	-58.9
ROC/P Apprentice Hours Transfer	8093	0	0	0	0	0	0	
Concurrent Adult/Apprentice Transfer to Adult Ed Fund	8094	-20,759	xxxxxxxxxxx	-20,759	-20,053	xxxxxxxxxxx	-20,053	-3.4
Juvenile Court/County Community Schools/Continuation Education ADA Transfer	8095	0	0	0	0	0	0	
Property Taxes Transfers	8097	0	0	0	0	0	0	

GENERAL FUND
Unrestricted and Restricted

REVENUE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
REVENUE LIMIT SOURCES (Continued)								
All Other Transfers	8099	0	0	0	0	0	0	
TOTAL, REVENUE LIMIT SOURCES		46,353,831	1,177,110	47,530,941	46,712,062	1,117,217	47,829,279	0.6
FEDERAL REVENUES								
Maintenance and Operation	8110	0	0	0	0	0	0	
School Construction	8130	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Education Prof Dev Act	8140	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Economic Opportunity Act	8150	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
ECIA/ESEA	8160	XXXXXXXXXXXX	1,103,670	1,103,670	XXXXXXXXXXXX	1,020,771	1,020,771	-7.5
JTPA	8170	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Special Education Entitlement Per UDC	8181	XXXXXXXXXXXX	483,266	483,266	XXXXXXXXXXXX	483,266	483,266	0.0
Discretionary Grants	8182	XXXXXXXXXXXX	6,134	6,134	XXXXXXXXXXXX	0	0	-100.0
EESA	8190	XXXXXXXXXXXX	44,999	44,999	XXXXXXXXXXXX	0	0	-100.0
Drug/Alcohol/Tobacco Funds	8210	XXXXXXXXXXXX	103,852	103,852	XXXXXXXXXXXX	88,650	88,650	-14.6
Child Nutrition Programs	8220	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Vocational Education Act	8240	XXXXXXXXXXXX	71,084	71,084	XXXXXXXXXXXX	0	0	-100.0
Flood Control Funds	8270	0 XXXXXXXXXXXX	0	0	0 XXXXXXXXXXXX	0	0	
Wildlife Reserve Funds	8280	0 XXXXXXXXXXXX	0	0	0 XXXXXXXXXXXX	0	0	
Other Federal Revenue	8290	54,867	0	54,867	54,867	0	54,867	0.0
TOTAL, FEDERAL REVENUES		54,867	1,813,005	1,867,872	54,867	1,592,687	1,647,554	-11.8
OTHER STATE REVENUES								
Principal Apportionment ROC/P Entitlement Current Year	8311	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Prior Years	8319	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Special Education Master Plan Current Year	8321	XXXXXXXXXXXX	3,817,657	3,817,657	XXXXXXXXXXXX	4,002,994	4,002,994	4.9
Prior Years	8329	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Gifted and Talented Pupils	8331	XXXXXXXXXXXX	103,887	103,887	XXXXXXXXXXXX	108,656	108,656	4.6
Special Purpose Apportionment Driver Training	8341	XXXXXXXXXXXX	22,518	22,518	XXXXXXXXXXXX	0	0	-100.0
Home-to-School Transportation	8342	XXXXXXXXXXXX	1,075,835	1,075,835	XXXXXXXXXXXX	1,075,835	1,075,835	0.0

GENERAL FUND
Unrestricted and Restricted

REVENUE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
OTHER STATE REVENUES (Continued)								
School Improvement Program	8344	xxxxxxxxxxxxx	914,829	914,829	xxxxxxxxxxxxx	1,061,842	1,061,842	16.1
Economic Impact Aid	8346	xxxxxxxxxxxxx	604,258	604,258	xxxxxxxxxxxxx	605,650	605,650	0.2
Spec. Ed. Transportation	8347	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Special Instructional Allowances								
Basic Reading Act	8411	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Instructional Television	8412	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Special Teacher Employment	8413	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Demo Program, Reading & Math	8414	xxxxxxxxxxxxx	141,727	141,727	xxxxxxxxxxxxx	0	0	-100.0
Instructional Materials								
Elementary	8415	xxxxxxxxxxxxx	343,691	343,691	xxxxxxxxxxxxx	325,663	325,663	-5.2
Secondary	8416	xxxxxxxxxxxxx	78,351	78,351	xxxxxxxxxxxxx	73,629	73,629	-6.0
Voc Ed, Handicapped Students	8418	xxxxxxxxxxxxx	20,169	20,169	xxxxxxxxxxxxx	0	0	-100.0
Staff Development	8419	xxxxxxxxxxxxx	14,938	14,938	xxxxxxxxxxxxx	44,081	44,081	195.1
Tenth Grade Counseling	8421	xxxxxxxxxxxxx	17,741	17,741	xxxxxxxxxxxxx	17,741	17,741	0.0
Mentor Teacher	8422	xxxxxxxxxxxxx	203,699	203,699	xxxxxxxxxxxxx	27,851	27,851	-86.3
Educational Technology								
Assistance Grants	8424	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Year Round School Incentive	8425	0	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	
School Based Coordination								
Program	8429	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Supplemental Grant Funds	8431	xxxxxxxxxxxxx	947,842	947,842	xxxxxxxxxxxxx	791,624	791,624	-16.5
Class Size Reduction	8435	0	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	
Other Instructional Allowances	8490	0	56,280	56,280	0	0	0	-100.0
Other State Revenue								
Child Nutrition Programs	8520	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Mandated Costs Reimbursements	8550	85,416	0	85,416	40,000	0	40,000	-53.2
State Lottery Revenue	8560	1,331,297	0	1,331,297	1,240,560	0	1,240,560	-6.8
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions	8575	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Other Subventions/In-Lieu								
Taxes	8576	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
=====								

GENERAL FUND
Unrestricted and Restricted

REVENUE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
OTHER STATE REVENUES (Continued)								
Drug/Alcohol/Tobacco Funds	8580	xxxxxxxxxxxxx	120,136	120,136	xxxxxxxxxxxxx	55,336	55,336	-53.9
Healthy Start	8581	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
All Other State Revenue	8590	0	84,858	84,858	0	7,149	7,149	-91.6
TOTAL, OTHER STATE REVENUES		1,416,713	8,568,416	9,985,129	1,280,560	8,198,051	9,478,611	-5.1
=====								
OTHER LOCAL REVENUES								
Local Revenue								
County and District Taxes								
Restricted Levies - Other Secured Roll	8615	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Unsecured Roll	8616	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Prior Years' Taxes	8617	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Supplemental Taxes	8618	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Non Ad Valorem Taxes								
Parcel Taxes	8621	0	0	0	0	0	0	
Penalties and Interest on Delinquent Non-Revenue Limit Taxes								
	8629	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Sales								
Sale of Equipment/Supplies (per EC 39522)	8631	0	0	0	10,000	0	10,000	new
Sale of Publications	8632	0	0	0	0	0	0	
Food Service Sales	8634	0	0	0	0	0	0	
Other Sales	8639	0	0	0	0	0	0	
Leases and Rentals	8650	12,000	0	12,000	5,000	0	5,000	-58.3
Interest	8660	370,235	0	370,235	275,000	0	275,000	-25.7
Fees and Contracts								
Non-Resident Students	8672	0	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	
Transportation Services	8676	xxxxxxxxxxxxx	0	0	xxxxxxxxxxxxx	0	0	
Interagency Revenues	8677	56,128	558,729	614,857	5,000	387,476	392,476	-36.2
Mitigation/Developer Fees	8681	0	0	0	0	0	0	
All Other Fees and Contracts	8689	0	0	0	0	0	0	
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment	8691	3,500	xxxxxxxxxxxxx	3,500	6,122	xxxxxxxxxxxxx	6,122	74.9
All Other Local Revenue	8699	58,250	145,680	203,930	50,000	145,679	195,679	-4.0
Tuition	8710	0	0	0	0	0	0	

GENERAL FUND
Unrestricted and Restricted

REVENUE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
OTHER LOCAL REVENUES (Continued)								
Other Transfers In								
Special Education SELPA Transfers								
From Districts	8721	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
From County Offices	8722	XXXXXXXXXXXX	90,454	90,454	XXXXXXXXXXXX	90,454	90,454	0.0
From JPAs	8723	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
ROC/P Transfers								
From Districts	8731	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
From County Offices	8732	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
From JPAs	8733	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Community Schools Transfers								
From Districts	8741	0	0	0	0	0	0	
From County Offices	8742	0	0	0	0	0	0	
From JPAs	8743	0	0	0	0	0	0	
All Other Transfers In								
From Districts	8791	0	0	0	0	0	0	
From County Offices	8792	0	0	0	0	0	0	
From JPAs	8793	0	0	0	0	0	0	
From All Others	8799	0	0	0	0	0	0	
TOTAL, OTHER LOCAL REVENUES		500,113	794,863	1,294,976	351,122	623,609	974,731	-24.7
=====								
TOTAL, REVENUES		48,325,524	12,353,394	60,678,918	48,398,611	11,531,564	59,930,175	-1.2
=====								

GENERAL FUND
Unrestricted and Restricted

EXPENDITURE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES								
Teachers' Salaries	1100	25,505,868	4,514,956	30,020,824	25,070,549	4,187,319	29,257,868	-2.5
School Administrators' Salaries	1200	1,730,145	6,905	1,737,050	1,833,976	0	1,833,976	5.6
Supervisors' Salaries	1300	295,665	350,304	645,969	235,765	228,807	464,572	-28.1
Librarians' Salaries	1400	0	0	0	0	0	0	
Guidance, Welfare and Attendance Salaries	1500	1,238,373	167,191	1,405,564	1,241,229	173,220	1,414,449	0.6
Physical and Mental Health Salaries	1600	334,400	103,381	437,781	335,006	72,051	407,057	-7.0
Superintendents' Salaries	1700	245,916	0	245,916	245,916	0	245,916	0.0
Administrative Personnel Salaries	1800	0	0	0	0	0	0	
Other Certificated Salaries	1900	27,713	118,522	146,235	26,303	114,206	140,509	-3.9
TOTAL, CERTIFICATED SALARIES		29,378,080	5,261,259	34,639,339	28,988,744	4,775,603	33,764,347	-2.5
CLASSIFIED SALARIES								
Instructional Aides' Salaries	2100	36,101	1,199,944	1,236,045	45,246	1,273,222	1,318,468	6.7
Administrative Salaries	2200	610,437	149,152	759,589	619,663	177,884	797,547	4.0
Clerical/Office Salaries	2300	2,566,653	309,419	2,876,072	2,784,589	288,480	3,073,069	6.8
Maintenance and Operations Salaries	2400	1,529,859	353,376	1,883,235	1,537,295	389,010	1,926,305	2.3
Food Services Salaries	2500	0	0	0	0	0	0	
Transportation Salaries	2600	0	794,977	794,977	0	836,164	836,164	5.2
Other Classified Salaries	2900	717,743	171,329	889,072	752,469	2,242	754,711	-15.1
TOTAL, CLASSIFIED SALARIES		5,460,793	2,978,197	8,438,990	5,739,262	2,967,002	8,706,264	3.2
EMPLOYEE BENEFITS								
STRS - Instructional	3110	2,028,702	332,894	2,361,596	2,129,955	330,224	2,460,179	4.2
- Non-Instructional	3120	319,837	48,515	368,352	323,405	48,092	371,497	0.9
PERS - Instructional	3210	0	29,018	29,018	4,046	131,222	135,268	366.2
- Non-Instructional	3220	271,794	115,423	387,217	696,817	229,849	926,666	139.3
OASDI - Regular								
- Instructional	3310	13,279	85,932	99,211	18,684	84,337	103,021	3.8
- Non-Instructional	3320	308,088	97,937	406,025	366,666	98,443	465,109	14.6

GENERAL FUND
Unrestricted and Restricted

EXPENDITURE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
EMPLOYEE BENEFITS (Continued)								
OASDI - Medicare								
- Instructional	3330	128,077	44,382	172,459	126,986	41,239	168,225	-2.5
- Non-Instructional	3340	104,228	27,085	131,313	94,651	26,912	121,563	-7.4
Retirement in Lieu of OASDI								
- Instructional	3350	0	0	0	0	0	0	
- Non-Instructional	3360	0	0	0	0	0	0	
Health and Welfare Benefits								
- Instructional	3410	2,310,431	760,159	3,070,590	2,553,118	774,563	3,327,681	8.4
- Non-Instructional	3420	1,318,758	298,255	1,617,013	1,176,051	312,035	1,488,086	-7.0
Unemployment Insurance								
- Instructional	3510	25,097	5,942	31,039	69,719	15,251	84,970	173.8
- Non-Instructional	3520	9,631	2,185	11,816	25,900	6,154	32,054	171.3
Workers' Compensation								
- Instructional	3610	425,799	98,952	524,751	574,438	126,306	700,744	33.5
- Non-Instructional	3620	160,689	38,058	198,747	219,927	50,892	270,819	36.3
Other Employee Benefits								
- Instructional	3910	0	0	0	0	0	0	
- Non-Instructional	3920	0	0	0	0	0	0	
TOTAL, EMPLOYEE BENEFITS		7,424,410	1,984,737	9,409,147	8,380,363	2,275,519	10,655,882	13.3
=====								
BOOKS AND SUPPLIES								
Textbooks	4100	2,000	686,033	688,033	10,835	586,040	596,875	-13.2
Books other than Textbooks	4200	5,664	91,479	97,143	4,675	45,790	50,465	-48.1
Instructional Materials and Supplies	4300	200,635	353,809	554,444	538,699	479,862	1,018,561	83.7
Other Supplies	4500	320,126	204,706	524,832	450,582	207,422	658,004	25.4
Pupil Transportation Supplies	4600	0	240,096	240,096	0	270,040	270,040	12.5
Food Service Supplies	4700	0	9,080	9,080	0	11,992	11,992	32.1
TOTAL, BOOKS AND SUPPLIES		528,425	1,585,203	2,113,628	1,004,791	1,601,146	2,605,937	23.3
=====								
SERVICES, OTHER OPERATING EXPENSES								
Personal Services of Instructional Consultants, Lecturers and Others	5100	32,600	127,192	159,792	32,450	80,632	113,082	-29.2
Travel and Conferences	5200	41,754	110,172	151,926	45,571	51,652	97,223	-36.0
Dues and Memberships	5300	13,091	1,568	14,659	12,676	1,533	14,209	-3.1

GENERAL FUND
Unrestricted and Restricted

EXPENDITURE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
SERVICES, OTHER OPERATING EXPENSES (Cont.)								
Insurance	5400	446,846	17,000	463,846	351,800	17,000	368,800	-20.5
Utilities and Housekeeping Services	5500	1,582,673	1,450	1,584,123	1,751,302	2,722	1,754,024	10.7
Rentals, Leases and Repairs	5600	166,993	106,046	273,039	292,537	106,250	398,787	46.1
Direct Costs - Interprogram Services	5710-5749	151,823	-151,823	0	153,219	-153,219	0	
Direct Costs - Interfund Services	5750-5799	-18,770	-10,896	-29,666	-24,500	-18,000	-42,500	43.3
Other Services and Operating Expenditures	5800	655,788	1,407,061	2,062,849	698,366	1,668,952	2,367,318	14.8
TOTAL, SERVICES AND OTHER OPERATING EXPENSES		3,072,798	1,607,770	4,680,568	3,313,421	1,757,522	5,070,943	8.3
CAPITAL OUTLAY								
Sites and Improvements of Sites	6100	0	0	0	67,680	3,500	71,180	new
Buildings and Improvements of Buildings	6200	3,312	10,269	13,581	0	10,871	10,871	-19.0
Books and Media for New and Expanded Libraries	6300	0	0	0	0	0	0	
Equipment	6400	54,602	138,438	193,040	14,957	86,042	100,999	-47.7
Equipment Replacement	6500	4,510	559	5,069	0	200	200	-96.1
TOTAL, CAPITAL OUTLAY		62,424	149,266	211,690	82,637	100,613	183,250	-13.4
OTHER OUTGO								
Tuition								
Inter-District Attendance Agreements	7110	0	0	0	0	0	0	
ROC/P Tuition								
Payments to Districts	7121	0	0	0	0	0	0	
Payments to County Offices	7122	0	0	0	0	0	0	
Payments to JPAs	7123	0	0	0	0	0	0	
Special Education Excess Costs								
Payments to Districts	7131	0	0	0	0	0	0	
Payments to County Offices	7132	0	162,397	162,397	0	167,625	167,625	3.2
Payments to JPAs	7133	0	0	0	0	0	0	

GENERAL FUND
Unrestricted and Restricted

EXPENDITURE DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
OTHER OUTGO (Continued)								
State Special Schools	7140	0	0	0	5,000	0	5,000	new
Other Tuition, Excess Costs and/or Deficits	7190	0	0	0	0	0	0	
Other Transfers Out								
Special Education SELPA Transfers To Districts	7221	0	0	0	0	0	0	
To County Offices	7222	0	0	0	0	0	0	
To JPAs	7223	0	0	0	0	0	0	
ROC/P Transfers								
To Districts	7231	0	0	0	0	0	0	
To County Offices	7232	0	0	0	0	0	0	
To JPAs	7233	0	0	0	0	0	0	
Community Schools Transfers								
To Districts	7241	0	0	0	0	0	0	
To County Offices	7242	0	0	0	0	0	0	
To JPAs	7243	0	0	0	0	0	0	
PERS Reduction from Revenue Limit	7270	817,944	192,638	1,010,582	440,593	0	440,593	-56.4
All Other Transfers Out								
To Districts	7291	0	0	0	0	0	0	
To County Offices	7292	0	0	0	0	0	0	
To JPAs	7293	0	0	0	0	0	0	
Other Transfers Out	7299	0	0	0	0	0	0	
TOTAL, OTHER OUTGO		817,944	355,035	1,172,979	445,593	167,625	613,218	-47.7
=====								
DIRECT SUPPORT/INDIRECT COSTS								
Interprogram Transfers of Direct Support/Indirect Costs	7310-7349	-170,234	170,234	0	-155,878	155,878	0	
Interfund Transfers of Direct Support/Indirect Costs	7350-7399	-267,235	0	-267,235	-231,771	0	-231,771	-13.3
TOTAL, DIRECT SUPPORT/INDIRECT COSTS		-437,469	170,234	-267,235	-387,649	155,878	-231,771	-13.3
=====								
TOTAL, EXPENDITURES		46,307,405	14,091,701	60,399,106	47,567,162	13,800,908	61,368,070	1.6
=====								

GENERAL FUND
Unrestricted and Restricted

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund	8912	0	0	0	0	0	0	
From: Bond Interest and Redemption Fund	8914	0	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	
Other Authorized Interfund Transfers In	8919	0	0	0	0	0	0	
(a) TOTAL, INTERFUND TRANSFERS IN		0	0	0	0	0	0	
INTERFUND TRANSFERS OUT								
To: Child Development Fund	7611	0	0	0	0	0	0	
To: Special Reserve Fund	7612	24,925	145,680	170,605	0	145,679	145,679	-14.6
To: State School Building Fund	7613	0	0	0	0	0	0	
To: Deferred Maintenance Fund	7615	125,000	0	125,000	125,000	0	125,000	0.0
To: Cafeteria Fund/Account	7616	0	0	0	0	0	0	
Other Authorized Interfund Transfers Out	7619	0	0	0	0	0	0	
(b) TOTAL, INTERFUND TRANSFERS OUT		149,925	145,680	295,605	125,000	145,679	270,679	-8.4
=====								
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionment	8931	0	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings	8953	0	0	0	0	0	0	
Other Sources Transfers from Funds of Lapsed/Reorganized Districts	8965	0	0	0	0	0	0	
Long Term Debt Proceeds Proceeds from Certificates of Participation	8971	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	0	
Proceeds from Capital Leases	8972	0	0	0	0	0	0	
All Other Sources	8979	0	0	0	0	0	0	
(c) TOTAL, SOURCES		0	0	0	0	0	0	

GENERAL FUND
Unrestricted and Restricted

OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
=====								
OTHER SOURCES/USES (Continued)								
USES								
Debt Service								
Debt Service/Other Debt								
Other Debt Service Payments	7639	0	0	0	0	0	0	

Loan Repayments								
Long Term Loan Repayment	7641	0	0	0	0	0	0	

Other Loan Repayments	7649	24,325	0	24,325	24,325	0	24,325	0.0

Other Uses								
Transfers from Funds of Lapsed/Reorganized Districts	7651	0	0	0	0	0	0	

All Other Uses	7699	0	0	0	0	0	0	

(d) TOTAL, USES		24,325	0	24,325	24,325	0	24,325	0.0

=====								

GENERAL FUND
Unrestricted and Restricted
OTHER FINANCING SOURCES/USES DETAIL

Jurupa Unified School District

RIVERSIDE County, California

		1991/92 Actual			1992/93 Budget			Percent Diff Column C & F
Description	Account Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CONTRIBUTIONS TO RESTRICTED PROGRAMS								
(Indicate adjustments to prior year contributions)								
Statutory Special Ed	8980-8999 8981	-260,364	260,364	0	-260,364	260,364	0	
Driver Training	8991	22,518	-22,518	0	0	0	0	
Special Education	8993	-788,996	788,996	0	-991,940	991,940	0	
Transportation	8995	-140,935	140,935	0	-111,435	111,435	0	
Routine Maintenance	8996	-738,934	738,934	0	-827,984	827,984	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
		0	0	0	0	0	0	
(e) TOTAL, CONTRIBUTIONS		-1,906,711	1,906,711	0	-2,191,723	2,191,723	0	
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
		-2,080,961	1,761,031	-319,930	-2,341,048	2,046,044	-295,004	-7.8

School District Criteria and Standards

Summary Review for the Budget Year 1992-93

CDS Code

33 — 67090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This Summary Review is for: General Fund

The budget reviewed is for: July 1, 1992

(Enter either July 1 or September 1)

Criteria

Standard

1 Average Daily Attendance

ADA has not been overestimated in either 1) First prior year (1991-92) OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

(Circle your specific variance level)→

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimate P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)	13,951	14,090	. 9 9 0
Second Prior Year (1990-91)	14,876	14,956	. 9 9 5
First Prior Year (1991-92)	15,441	15,461	. 9 9 9

* Form J-200A, the sum of lines 3 and 6.

Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1991-92? (Yes/No)

If No to a. AND b., continue Summary Review on the next page.

If Yes to a. OR b., stop Summary Review and begin the In-depth Review.

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

General Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)-->	.0099 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year. Enter total expenditures and any operating deficits from the Form J-201 and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-201, Section B (Col. 1)	Operating Deficit (Enter 0, if n/a) J-201, Section C (Col. 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 54,928,767	\$ 854,913	. 0 1 5 6
Second Prior Year (1990-91)	\$ 58,595,836	\$ 0	. - - - -
First Prior Year (1991-92)	\$ 60,399,106	\$ 0	. - - - -
Budget Year (1992-93)	\$ 61,368,070	\$ 1,437,895	. 0 2 3 4

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No)

If No to a. and b., continue Summary Review on the next page.

If Yes to a. OR b., stop Summary Review and begin the In-depth Review.

N/A

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

General Fund

Criteria	Standard
3 Reserves	Available reserves as applied to total expenditures, transfers out, and uses are not LESS THAN the following percentage levels:
	Percentage Level For districts with ADA ranging from:
	5% or \$50,000 (Greater of) 0 to 300
	4% or \$50,000 (Greater of) 301 to 1,000
(Circle your specific reserve level) ->	3% 1,001 to 30,000
	2% 30,001 to 400,000
	1% 400,001 and Over

Calculating minimum reserve level

(Enter data from 1992-93 Forms J-201, J-207, & J-241)

Determine the district's a) Recommended reserve amount and b) Budgeted reserve amount:

a. Recommended Reserve Amount

1. Total expenditures, transfers out, and uses (Form J-201, Col. F, sum of lines B.9, D.1b, and D.2b)	\$ 61,663,074
2. Recommended minimum reserve percentage	3 %
3. Recommended minimum reserve amount for this district (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 1,849,892

b. Budgeted Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

1. General Fund (J-201)-Budgeted in Designated for Economic Uncertainties (Col.D- #9710)	\$ 1,517,614
2. General Fund (J-201)-Budgeted in the Unappropriated account (Col.D-#9790)	\$ 0
3. Special Reserve Fund (J-207)-Budgeted in DEU Account #9710	\$ 0
4. Special Reserve Fund (J-207)-Budgeted in the Unappropriated Account #9790	\$ 0
5. Article XIII-B Fund (J-241)-Budgeted in DEU Account #9710	\$ 0
6. Article XIII-B Fund (J-241)-Budgeted in the Unappropriated Account #9790	\$ 0
Total District budgeted unrestricted reserves	\$ 1,517,614

Comparison to Minimum Reserve Standard

Did your district's reserve amounts meet the recommended reserve amount for your size district in the budget year?

(Yes/No)

NO

If Yes, continue Summary Review on the next page.

If No, stop Summary Review and begin the In-depth Review.

School District's Criteria and Standards

Summary Review for the Budget Year 1992-93

General Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-201, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year (1989-90)	\$			
Second Prior Year (1990-91)	\$	\$	%	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$	\$	%	Net change divided by 2nd prior year
Budget Year (1992-93)	\$	\$	%	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the one-time resources listed above will be replaced to continue funding the district's on-going operations:

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude salary and benefit settlements since they are requested on pages 6 and 7; also exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

CDS Code

33 - 67090

District Name: JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number: (714) 360-2887

Contact Person: Barbara Reul, Director of Business Services

Date Prepared: June 22, 1992

This In-Depth review is for:

General Fund

The budget review is for:

July 1, 1992

(Enter either July 1 or September 1)

General Fund Trend Analysis

Item	3rd Prior Year 1989-90	2nd Prior Year 1990-91	% Change 3rd to 2nd Prior Year	1st Prior Year 1991-92	% Change 2nd to 1st Prior Year	Budget Year 1992-93	% Change 1st Prior to Budget Year
1 K-12 Regular ADA Excluding adults (J-200A, lines 3,6, & 12)	14,090	14,956	6.1 %	15,461	3.38 %	15,683	1.44 %
2 Operating Revenues (J-201, Section A)	\$ 54,073,854	\$ 59,069,072	5.5 %	\$ 60,678,918	2.7 %	\$ 59,930,175	(1.2) %
3 Operating Expenditures (J-201, Section B)	\$ 54,928,767	\$ 58,595,836	7.3 %	\$ 60,399,106	3.1 %	\$ 61,368,070	1.6 %
4 Operating Surplus or Deficit (J-201, Section C)	\$ (854,913)	\$ 473,236	155.4 %	\$ 279,812	40.9 %	\$ (1,437,895)	(613.9) %
5 Fund Balance (J-201, Section F2)	\$ 3,965,958	\$ 3,916,343	(1.3) %	\$ 3,876,225	(1.0) %	\$ 2,143,326	(44.7) %
6 Reserve For Economic Uncertainties (J-201, Section F, Account #9710)	\$ 3,728,243	\$ 3,281,862	(12.0) %	\$ 3,372,264	2.8 %	\$ 1,800,953	(46.6) %

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School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

CDS Code

33 — 67890

Criteria	Standard
1 Average Daily Attendance	ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:
	Variance Level For districts with ADA ranging from:
	1.030 0 to 300
	1.025 301 to 1,000
(Circle your specific variance level)-->	1.020 1,001 to 30,000
	1.015 30,001 to 400,000
	1.010 400,001 and Over

Calculating ADA variance level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the Form J-200A and calculate the variance level:

Fiscal Year	Budget Estimate P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year (1989-90)	13,951	14,090	. 9 9 0
Second Prior Year (1990-91)	14,876	14,956	. 9 9 5
First Prior Year (1991-92)	15,441	15,461	. 9 9 9

* Form J-200A, the sum of lines 3 and 6.

Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 1991-92? (Yes/No)

If No to BOTH a. and b., continue review on the next page.

If Yes to EITHER a. or b., explain why ADA has been overestimated and continue review on the next page:

N/A

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard																								
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:																								
	<table><tr><th>Variance Level</th><th colspan="3">For districts with ADA ranging from:</th></tr><tr><td>.0165</td><td>0</td><td>to</td><td>300</td></tr><tr><td>.0132</td><td>301</td><td>to</td><td>1,000</td></tr><tr><td>(Circle your specific variance level)→ .0099</td><td>1,001</td><td>to</td><td>30,000</td></tr><tr><td>.0066</td><td>30,001</td><td>to</td><td>400,000</td></tr><tr><td>.0033</td><td>400,001</td><td>and</td><td>Over</td></tr></table>	Variance Level	For districts with ADA ranging from:			.0165	0	to	300	.0132	301	to	1,000	(Circle your specific variance level)→ .0099	1,001	to	30,000	.0066	30,001	to	400,000	.0033	400,001	and	Over
Variance Level	For districts with ADA ranging from:																								
.0165	0	to	300																						
.0132	301	to	1,000																						
(Circle your specific variance level)→ .0099	1,001	to	30,000																						
.0066	30,001	to	400,000																						
.0033	400,001	and	Over																						

Calculating Deficit variance level

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the Form J-201 and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-201, Section B (Column 1)	Operating Deficit (Enter 0, if n/a) J-201, Section C (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year (1989-90)	\$ 54,928,767	\$ 854,913	. 0 1 5 6
Second Prior Year (1990-91)	\$ 58,595,836	\$ 0	. - - - -
First Prior Year (1991-92)	\$ 60,399,106	\$ 0	. - - - -
Budget Year (1992-93)	\$ 61,368,070	\$ 1,437,895	. 0 2 3 4

Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1990-91? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in 1991-92 AND 1989-90? (Yes/No)

If No to BOTH a. and b., continue review on the next page.

If Yes to EITHER a. or b., provide an explanation for the operating deficits and continue review on the next page.

N/A

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
3 Reserves	Available reserves as applied to total expenditures, transfers out, and uses are not LESS THAN the following percentage levels:
	Percentage Level For districts with ADA ranging from:
5% or \$50,000 (Greater of)	0 to 300
4% or \$50,000 (Greater of)	301 to 1,000
(Circle your specific reserve level) → 3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and Over

Calculating minimum reserve level

(Enter data from 1992-93 Forms J-201, J-207, & J-241)

Determine the district's a) Recommended reserve amount and b) Budgeted reserve amount:

a. Recommended Reserve Amount

1. Total expenditures, transfers out, and uses (Form J-201, Col. F, sum of lines B.9, D.1b, and D.2b)	\$ 61,663,074
2. Recommended minimum reserve percentage	3 %
3. Recommended minimum reserve amount for this district (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 1,849,892

b. Budgeted Reserve Amount

(AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

1. General Fund (J-201)-Budgeted in Designated for Economic Uncertainties (Col.D- #9710)	\$ 1,517,614
2. General Fund (J-201)-Budgeted in the Unappropriated account (Col.D-#9790)	\$ 0
3. Special Reserve Fund (J-207)-Budgeted in DEU Account #9710	\$ 0
4. Special Reserve Fund (J-207)-Budgeted in the Unappropriated Account #9790	\$ 0
5. Article XIII-B Fund (J-241)-Budgeted in DEU Account #9710	\$ 0
6. Article XIII-B Fund (J-241)-Budgeted in the Unappropriated Account #9790	\$ 0
Total District budgeted unrestricted reserves	\$ 1,517,614

Comparison to Minimum Reserve Standard

Did your district's reserve amounts meet the recommended reserve amount for your size district in the budget year?

(Yes/No)

NO

If Yes, continue review on the next page.

If No, explain why the recommended minimum reserve level has not been met and continue review on the next page.

Although the District has made over \$7 million in reductions of staff and programs for 1990-91 and 1991-92, and plans additional reductions for 1992-93, because of significant reductions in State aid, it is not possible to maintain the recommended reserve.

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
4 Revenue Limit (RL)	Budgeted revenue limit has not increased or decreased by MORE THAN the change in the Base Revenue Limit (BRL) plus the change in ADA from the prior year. (For BASIC AID DISTRICTS, calculate the change in revenue limit in Step 1 below by using the total revenue limit property taxes reported on Form J-201RL, line 24, instead of the "BRL per ADA." Omit Step 2, and complete the remaining sections.)
<i>(Calculate the change in Base Revenue Limit plus ADA by performing steps 1 & 2 below)</i>	
Step 1: Change in BRL	Step 2: Change in Revenue Limit ADA
a. Budget Year BRL per ADA (1992-93 Form J-201RL, line 5) \$ 3,220.84	a. Budgeted estimated revenue limit ADA (1992-93 Form J-200A, line 11) 15,799
b. Pr. Year (1991-92) BRL per ADA (1992-93 Form J-201RL, line 5) \$ 3,201.84	b. Pr. Year (1991-92) actual revenue limit ADA (1992-93 Form J-200A, line 11) 15,592
c. Difference (a minus b) \$ 19.00	c. Difference (a minus b) 207
d. Percentage change in BRL (c divided by b) .5934 %	d. Percentage change revenue limit ADA (c divided by b) 1.33 %
Change in BRL plus ADA	(Sum of %s from steps 1d and 2d) = 1.92 %

Calculating the district change in RL

Determine the change in revenue limit sources for the budget and first prior years.

Fiscal Year	Total Revenue Limit J-201RL, Line 23	Net Increase or (Decrease) over previous fiscal year	Percentage of Change Increase or (Decrease)	
Third Prior Year (Optional)	\$ 40,981,259			
Second Prior Year (Optional)	\$ 45,619,536	\$ 4,638,277	11.32 %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 48,760,087 **	\$ 3,140,551	6.90 %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 50,582,720 **	\$ 1,822,633	3.74 %	Net change divided by 1st prior year

Comparison to Revenue Limit Standard

Provide an explanation if the % district change in revenue limit for the budget year reflects an increase or decrease GREATER THAN the change in Base Revenue Limit plus ADA:

	1991-92	1992-93	Increase/ Decrease	Percent Change
From J-201RL	48,760,087 **	50,582,720 **	1,822,633	3.74
Actual Budgeted Revenue Limit J-201A-1	47,530,941	47,829,279	298,338	.63

The J-201 Revenue Limit is calculated as instructed and does not provide for the State deficit. The actual budgeted revenue does. Based on the information we have received, our present estimate for Base Revenue Limit is as follows:

BRL per ADA Budget Year	3,018.89
BRL per ADA Prior Year	3,052.13
Difference	(33.24)
Percent change	(1.0891)
Change in BRL plus ADA	.24%

**Computed, not budgeted amounts.

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
5 Special Education Entitlement	Budgeted special education entitlement has not increased or decreased by MORE THAN the change in COLA plus the change in population (IPSUs) from the prior year.
<i>(Calculate the change COLA plus IPSUs below)</i>	
Source: Form J-201SE, lines 1,2,3,7,8,9,10,11, and 12	
a. Budget year estimated IPSUs	74.22
b. Pr Year actual IPSUs	72.16
c. Difference (a minus b)	2.06
d. Percentage change in IPSUs (c divided by b)	2.85 %
e. Budget year state COLA	.60 %
Change in COLA plus IPSUs (Sum of %s from steps d and e)	3.45 %

Calculating the change in Special Education

Determine the change in special education sources for the budget and first prior years.

Fiscal Year	Special Education Entitlement J-201SE, Line 26	Net Increase or (Decrease) over previous fiscal year	Percentage of Change Increase or (Decrease)	
Third Prior Year (Optional)	\$ 4,559,232			
Second Prior Year (Optional)	\$ 5,579,556	\$ 1,020,324	22.38 %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 6,091,968	\$ 512,412	9.18 %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 6,333,467	\$ 241,499	3.96 %	Net change divided by 1st prior year

Comparison to Special Education Standard

Provide an explanation if the % change in special education for the budget year reflects an increase or decrease GREATER THAN the standard.

1989-90	59.11		
1990-91	68.17	+ 9.06 units	15.32%
1991-92	72.16	+ 3.99 units	5.85%
1992-93	74.22	+ 2.06 units	3.45%

Increase is 1/2 of 1% over the standard and is based on realistic estimates. (See prior year increases above.)

6 Federal Revenues	Budgeted federal revenues have not increased or decreased by MORE THAN 10% over the 1st prior year (1991-92).
---------------------------	---

Calculating the change in Federal revenues

Determine the change in federal revenues for the budget and first prior years.

Fiscal Year	Federal Revenues J-201, line A.2	Net Increase or (Decrease) over previous fiscal year	Percentage of Change Increase or (Decrease)	
Third Prior Year (Optional)	\$ 1,842,861			
Second Prior Year (Optional)	\$ 2,052,239	\$ 209,378	11.40 %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 1,867,872	\$ (184,367)	9.00 %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 1,647,554	\$ (220,318)	11.80 %	Net change divided by 1st prior year

Comparison to Federal Revenue Standard of 10%

Provide an explanation if the % change in federal revenues for the budget year reflects an increase or decrease GREATER THAN 10%.

It is District practice to budget only for Federal Revenues we are reasonably sure will be received.

Additional amounts are budgeted throughout the year as grants, which were not anticipated at the time of budget preparation, are applied for and funded.

School District Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria

Standard

7 Other State Revenues

Budgeted other state revenues have not increased or decreased by MORE THAN 10% over the 1st prior year (1991-92).

Calculating the change in Other State revenues

Determine the change in other state revenues for the budget and first prior years.

Fiscal Year	Other State Revenues J-201, line A.3	Net Increase or (Decrease) over previous fiscal year	Percentage of Change Increase or (Decrease)	
Third Prior Year (Optional)	\$ 9,869,988			
Second Prior Year (Optional)	\$ 10,144,065	\$ 274,077	2.8 %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 9,985,129	\$ 158,936	(1.6) %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 9,478,611	\$ 506,518	(5.1) %	Net change divided by 1st prior year

Comparison to Other State Revenue Standard of 10%

Provide an explanation if the % change in other state revenues for the budget year reflects an increase or decrease GREATER THAN 10%.

N/A

8 Local Revenues

Budgeted local revenues have not increased or decreased by MORE THAN 10% over the 1st prior year.

Calculating the change in Local revenues

Determine the change in local revenues for the budget and first prior years.

Fiscal Year	Local Revenues J-201, line A.4	Net Increase or (Decrease) over previous fiscal year	Percentage of Change Increase or (Decrease)	
Third Prior Year (Optional)	\$ 1,190,533			
Second Prior Year (Optional)	\$ 1,139,415	\$ (51,118)	(4.3) %	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 1,294,976	\$ 155,561	13.7 %	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 974,731	\$ (320,245)	(24.7) %	Net change divided by 1st prior year

Comparison to Local Revenue Standard of 10%

Provide an explanation if the % change in local revenues for the budget year reflects an increase or decrease GREATER THAN 10%.

It is District practice to use conservative estimates for interest, surplus sales, etc. Also, the amount of various grants which may be submitted and approved is not known at this time.

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
9 Salary & Benefits (S & B)	Budgeted salaries and benefits have not increased or decreased by MORE THAN the change in the Base Revenue Limit plus ADA from the first prior year.
(Enter the % from page 5, Criteria #4)-->	Change in BRL plus ADA
	1.92 %

Calculating the change in S & B

Determine the change in salaries and benefits for the budget and first prior years.

Fiscal Year	Certificated Salaries J-201, Line B.1	Classified Salaries J-201, Line B.2	Employee Benefits J-201, Line B.3	Total Salaries & Benefits	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 29,879,376	\$ 8,442,774	\$ 8,760,801	\$ 47,082,951	
2nd Prior Year (Optional)	\$ 32,950,643	\$ 8,891,130	\$ 9,563,305	\$ 51,405,078	9.2 %
1st Prior Year (1991-92)	\$ 34,639,339	\$ 8,438,990	\$ 9,409,147	\$ 52,487,476	2.1 %
Budget Year (1992-93)	\$ 33,764,347	\$ 8,706,264	\$ 10,655,882	\$ 53,126,493	** 1.2 %

Comparison to S & B Standard

Provide an explanation if the % change in salaries and benefits for the budget year reflects an increase or decrease GREATER THAN the Change in BRL plus ADA: **Note that the present best estimate of the increase of the Base Revenue Limit plus ADA is .24%. (Refer to Page 5 calculation.)

10 Books & Supplies (B & S)

Budgeted books & supplies have not increased or decreased by MORE THAN the change
1) Change in BRL plus ADA OR 2) 10% (whichever is greater) from the first prior year.

(Enter greater of % from page 5,
Criteria #4 or 10%)-->

Books & Supplies Standard
10.0 %

Calculating the change in B & S

Determine the change in books and supplies for the budget and first prior years.

Fiscal Year	Books & Supplies J-201, Line B.4	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 2,219,850	
2nd Prior Year (Optional)	\$ 1,933,831	(12.9) %
1st Prior Year (1991-92)	\$ 2,113,628	9.3 %
Budget Year (1992-93)	\$ 2,605,937	23.3 %

Comparison to Books & Supplies Standard

Provide an explanation if the % change in books and supplies for the budget year reflects an increase or decrease GREATER THAN the
1) Change in BRL plus ADA OR 2) 10% (whichever is greater): School sites usually budget most of their allocation in 4000 series and as the year progresses, transfer some to other objects. Expenditures for a specific year also depend on scheduled textbook adoption, instructional and athletic supply carryover, and opening of a new school.

School District Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
11 Services & Other Operating Expenses (Enter greater of % from page 5, Criteria #4 or 10%)—>	Budgeted services & other expenses have not increased or decreased by MORE THAN the change 1) BRL plus ADA OR 2) 10% (whichever is greater) from the first prior year. Services & Other Expenses Standard 10.0 %

Calculating the change

Determine the change in services & other expenses for the budget and first prior years.

Fiscal Year	Services & Other Operating Expenses J-201, Line B.5	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 4,260,472	
2nd Prior Year (Optional)	\$ 4,539,834	6.6 %
1st Prior Year (1991-92)	\$ 4,680,568	3.1 %
Budget Year (1992-93)	\$ 5,070,943	8.3 %

Comparison to Services & Other Expenses Standard

Provide an explanation if the % change in services & other expenses for the budget year reflects an increase or decrease GREATER THAN 1) Change in BRL plus ADA OR 2) 10% (whichever is greater):

N/A

12 Capital Outlay

Budgeted capital outlay has not increased or decreased by MORE THAN 40% from the first prior year.

Calculating the change

Determine the change in capital outlay for the budget and first prior years.

Fiscal Year	Capital Outlay J-201, Line B.6	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 254,905	
2nd Prior Year (Optional)	\$ 303,729	19.2 %
1st Prior Year (1991-92)	\$ 211,690	(30.3) %
Budget Year (1992-93)	\$ 183,250	(13.4) %

Comparison to Capital Outlay Standard

Provide an explanation if the % change in capital outlays for the budget year reflects an increase or decrease GREATER THAN 40%:

N/A

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
13 Other Outgo	Budgeted other outgo has not increased or decreased by MORE THAN 40% from the first prior year.

Calculating the change

Determine the change in other outgo for the budget and first prior years.

Fiscal Year	Other Outgo J-201, Line B.7	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 345,763	
2nd Prior Year (Optional)	\$ 587,185	69.8 %
1st Prior Year (1991-92)	\$ 1,172,979	99.8 %
Budget Year (1992-93)	\$ 613,218	(47.7) %

Comparison to Other Outgo Standard

Provide an explanation if the % change in other outgo for the budget year reflects an increase or decrease GREATER THAN 40%:

In 1991-92, the PERS reduction to the Revenue Limit is much greater than it was in 1990-91 or is projected to be in 1992-93.

14 Other Financing Sources	Budgeted other financing sources have not increased or decreased by MORE THAN 40% from the first prior year.
----------------------------	--

Calculating the change

Determine the change in other sources for the budget and first prior years.

Fiscal Year	Other Sources J-201, Line D1a plus D2a	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 240,000	
2nd Prior Year (Optional)	\$ 0	(240.0) %
1st Prior Year (1991-92)	\$ 0	0 %
Budget Year (1992-93)	\$ 0	0 %

Comparison to Other Sources Standard

Provide an explanation if the % change in other sources for the budget year reflects an increase or decrease GREATER THAN 40%:

N/A

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Criteria	Standard
15 Other Uses	Budgeted other uses have not increased or decreased by MORE THAN 40% from the first prior year.

Calculating the change

Determine the change in other uses for the budget and first prior years.

Fiscal Year	Other Uses J-201, Line D1b plus D2b	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 235,661	
2nd Prior Year (Optional)	\$ 522,851	121.9 %
1st Prior Year (1991-92)	\$ 319,930	(38.8)%
Budget Year (1992-93)	\$ 295,004	(7.8)%

Comparison to Other Uses Standard

Provide an explanation if the % change in other uses for the budget year reflects an increase or decrease GREATER THAN 40%:

N/A

16 Contributions to Restricted Programs	Budgeted contributions to restricted programs have not increased by MORE THAN 10% from the first prior year.
---	--

Calculating the change

Determine the change in the contributions to restricted programs for the budget and first prior years.

Fiscal Year	Contributions to Restricted Programs J-201, Line D3	Percentage of Change Over prior year
3rd Prior Year (Optional)	\$ 1,360,258	
2nd Prior Year (Optional)	\$ 1,393,142	2.4 %
1st Prior Year (1991-92)	\$ 1,906,711	36.9 %
Budget Year (1992-93)	\$ 2,191,723	14.9 %

Comparison to Contribution to Restricted Program Standard

Provide an explanation if the % change in the contributions to restricted programs for the budget year reflects an increase GREATER THAN 10%:

Declining revenue for special education and transportation requires a larger contribution.

School District Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Supplemental Information

a. Changes in Fund Balance Trend

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-201, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year (1989-90)	\$ 3,965,958			
Second Prior Year (1990-91)	\$ 3,916,343	\$ (49,615)	(1.3)%	Net change divided by 3rd prior year
First Prior Year (1991-92)	\$ 3,876,225	\$ (40,118)	(1.0)%	Net change divided by 2nd prior year
Budget Year (1992-93)	\$ 2,143,326	\$ (1,732,899)	(44.7)%	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

Reduced amounts of State aid have meant that the District reserve and fund balance have decreased, especially in the budget year. (See explanation on Page 4.)

b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations.

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the one-time resources listed above will be replaced to continue funding the district's on-going operations:

c. Multi-year Commitments

As a result of AB 1200 (Stat. 1991, Ch. 1213) each county office of education is required to determine whether each school district's budget will allow the school district to meet its financial obligations during the budget year, and also satisfy its multi-year commitments. Complete the following table for all multi-year commitments for the budget year and the following two years. You will need to clearly identify the amount and the term of the commitment, the fund and the amount in which the debt is budgeted for the 1992-93 fiscal year, the amount liable for each year, and the source of payment. If the source of payment is not the same for the three year period, describe the funding source for each year. (Exclude salary and benefit settlements since they are requested on pages 14 and 15; also exclude equipment leases, maintenance agreements, and any other minor operating expenses.)

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

Multi-Year Commitment Disclosure Report

	Total Remaining Commitment (J-249, A/C #9580a) \$Amount/Years	Budget Year 1992-93		Year 1 1993-94		Year 2 1994-95		Identify Source of Payment*
		\$Amount/Fund#		\$Amount		\$Amount		
COPS	0 /	0 /		0		0		
Lease-Purchase Agreements	/	451,514 / *		36,797		12,472		* \$414,717 Lease-purchase portables, paid
Bond Repayment	0 /	0 /		0		0		from Developer Fees, Community
Pending Litigation	0 /	0 /		0		0		Facilities District Improvement
Other**	/	/		/		/		Fund, and \$102,302 from General
	/	/		/		/		Fund. Final payments due in
	/	/		/		/		1992-93.
	/	/		/		/		24,325 Food Service Warehouse charged to
	/	/		/		/		Cafeteria Fund.
	/	/		/		/		12,472 Copier charged to General Fund.
	/	/		/		/		\$451,514
	/	/		/		/		
	/	/		/		/		

* If the source differs from year to year, provide an explanation.

** Examples of other commitments are:

Interfund Loans

Retiree Benefits

Self Insurance (unfunded liability) - Health and Welfare benefits

- Workers Compensation

- Any Other Liabilities

B-2
P333

(Form J-201CS-2ND)

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Supplemental Information

d. Status of Employee Negotiations—Certificated Employees

1. Are Step & Column adjustments included in the budget? (Yes/No)

YES

2. Are any proposed or previously negotiated salary and benefit increases included in the budget? (Yes/No)

NO

If Yes, list the items budgeted for: The District has proposed an 8% reduction in the previously negotiated certificated salary schedule.

3. Are salary & benefit negotiations for the certificated bargaining unit settled? (Yes/No)

NO

If No, provide the following estimated costs:

a. What is the estimated cost for a 1% increase in salaries and statutory benefits?

Salary

\$ 300,000

Statutory Benefits (ie., STRS, UI, Workers Comp)

\$ 45,808

b. What is the total estimated costs for Health & Welfare benefit (ie., employer contributions) increases?

\$ N/A

c. What is the total estimated costs for Step & Column adjustments?

\$ 281,087

If negotiations have been settled, complete the following and include all years if multi-year contract:

Total Cost of Settlement

Salary Improvement (compared to prior salary schedule)

Step & Column adjustments

Statutory Benefits (compared to prior year-Object 3000)

H & W Benefits (compared to prior year-Object 3400)

Budget Year	Year #1	Year #2
\$	\$	\$
%	%	%
%	%	%
%	%	%
%	%	%

List contract changes which will have a significant cost impact (ie., class size, hours of employment, leave of absence, etc.):

Identify the source of funding that will be used to support multi-year salary & benefit commitments:

School District's Criteria and Standards

In-Depth Review for the Budget Year 1992-93

General Fund

Supplemental Information

d. Status of Employee Negotiations—Classified Employees

1. Are Step & Column adjustments included in the budget? (Yes/No)

YES

2. Are any proposed or previously negotiated salary and benefit increases included in the budget? (Yes/No)

N/A

If Yes, list the items budgeted for:

3. Are salary & benefit negotiations for the classified bargaining unit settled? (Yes/No)

NO

If No, provide the following estimated costs:

a. What is the estimated cost for a 1% increase in salaries and statutory benefits?

Salary

\$ 68,050

Statutory Benefits (ie., PERS, FICA, UI, Workers Comp)

\$ 17,013

b. What is the total estimated costs for Health & Welfare benefit (ie., employer contributions) increases?

\$ N/A

c. What is the total estimated costs for Step & Column adjustments?

\$ 54,328

If negotiations have been settled, complete the following and include all years if multi-year contract:

Total Cost of Settlement

Salary Improvement (compared to prior salary schedule)

Step & Column adjustments

Statutory Benefits (compared to prior year-Object 3000)

H & W Benefits (compared to prior year-Object 3400)

Budget Year	Year #1	Year #2
\$	\$	\$
%	%	%
%	%	%
%	%	%
%	%	%

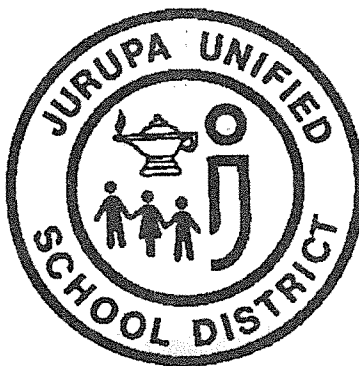
List contract changes which will have a significant cost impact (ie., differential pay, hours of employment, leave of absence, etc.):

Identify the source of funding that will be used to support multi-year salary & benefit commitments:

(End of In-Depth Review)

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

**DISTRICT
CONSOLIDATED
APPLICATION
EXECUTIVE SUMMARIES
1992-93**



JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

CAMINO REAL ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Camino Real staff, parents and students are proud of student achievement and the success of the School Improvement Program. Based on analysis of student work, staff and parent input and the results of the Program Quality Review conducted this year, major activities implemented in the past will continue with only minor modification.

Language Arts

- Continue tutorial. Offer before and/or after school tutoring 2-3 days a week to students in grades 3-6. Implement an intervention tutorial for students in grades 1-2. Purchase materials appropriate for remediation.
- Continue computer lab and classroom computer use for all students K-6. Hire a consultant to plan lessons and organize materials.
- Purchase supplemental language arts material based on identified grade level needs.
- Provide writing material to each classroom to encourage student writing.
- Provide grocery store material for cooking and other enrichment/extension activities.
- Provide staff reference and resource materials through the school media center.
- Provide staff development on portfolios and authentic assessment.
- Provide staff development on writing.

Mathematics

- Continue after-school tutorial
- Continue computer lab/classroom computer use. Utilize problem solving/critical thinking software.
- Purchase manipulative materials and calculators as needed.

Science/Health

- Purchase "hands on" material for each classroom.
- Provide reference library/resources for staff.
- Continue staff development opportunities.

History/Social Science

- Purchase trade books and other supplementary material to implement State framework.
- Emphasize integration of curriculum with language arts and fine arts.
- Continue staff development opportunities.

Visual and Performing Arts

- Continue student performances.
- Continue utilizing available supplemental fine arts materials.
- Consider scheduling a fine arts fair in the spring.

Physical Education

- Continue staff development opportunities.
- Continue organization and distribution of materials for easy access.
- Purchase additional classroom and school equipment.

Support Components

- Continue after-school programs to help students "bond" with the school (eg. sports, music, photography, science, computers, art...)
- Continue Buddy Program (pairing of upper and primary classes/students).
- Continue monthly activities with Convalescent Hospital.
- Continue incentive/recognition programs.
- Continue parent involvement opportunities.
- Continue staff development opportunities to meet school program needs and individual staff needs.
- Continue efforts to facilitate articulation/collaboration of staff.
- Continue efforts to maintain an inviting, safe and orderly campus.

Because the Camino Real School Improvement Plan does not propose to utilize funding to hire a resource teacher, extra responsibilities must be shared by many staff members. While we are excited about the many programs and resources we are able to purchase and provide with this decision, we realize that the implementation of this plan is only possible because of the extended effort and ongoing commitment of the total staff.



JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

GLEN AVON ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

- A. **Description of School Performance** - Glen Avon concentrated resources on improvement in the area of Language Arts, centered around the new Language Arts adoption. As we plan for the next three years, we want to take an indepth look at History/Social Science, Science and Math.
- B. **Critical Objectives** - While our improvement objectives will concentrate on bringing the Science curriculum into alignment with the new State Framework and providing a Science Lab for all students, we will continue to provide for the Chapter I identified students in the areas of Language Arts and Math.
- C. **Critical Strategies** - To meet these objectives, the Glen Avon plan proposes to release teachers for individual and grade level planning on a weekly basis to provide individual assistance for at-risk students (K-3), to provide appropriate staff development activities, and to provide contracted counseling services. All students will participate in activities in Science and computer labs. Primary students will receive additional reinforcement from a resource teacher.
- D. **Appropriateness of Strategies** - The main emphasis of the plan is to empower the teachers through planning time, appropriate materials and staff development activities. All research points back to the teacher as the key. Thus, our strategies center on equipping teachers to better serve the individual student, whether that student is a regular student or one with special needs. In addition, special needs students will receive individual assistance.
- E. **Key Factors** - To make the plan work, it will be necessary to employ two Resource Teachers, one instructional aide, and a library clerk to release teachers for planning time, to provide individualized assistance, to provide funds for substitutes, conferences, materials and consultants.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

INA ARBUCKLE ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Analysis of Implementation of Previous Plan

In our November, 1991, Program Quality Review, the review team verified that all key areas of the plan were being implemented. Suggestions and assistance plan activities from April, 1987 Program Quality Review have also been completed. Despite this, academic achievement has declined slightly over the last three years. During this same period, the California Assessment Program (CAP) indicated that the percentage of Limited English Proficient students increased from eight percent to more than twenty-nine percent. At the same time, the school's socio-economic index declined from 1.65 to 1.34.

Objectives and Priorities for Next Two Years

During the next two years, Ina Arbuckle will continue to focus on strengthening all aspects of the language arts program. In addition, the integration of language arts and mathematics skills into other curricular areas will be emphasized. Strategies for working with students at risk will be a new priority.

Strategies to Achieve Objective and Rationale for Strategies

Ina will continue to incorporate multiple intelligence strategies into all areas of the curriculum. In addition, teachers will continue to use a variety of teaching strategies including total group instruction, strategies for school success, cooperative learning, team teaching and computer-assisted instruction.

Key Factor for Plan implementation

During the 1992-93 school year, the four School Improvement Program inservice days and other conferences will be used to increase teacher knowledge in working with students at risk and the integration of language arts and mathematics skills across the curriculum. Teachers will have opportunities to share classroom strategies and activities during regularly scheduled grade level meetings.

Plan implementation will be monitored by various committees responsible for the program quality criteria.

In the areas of schoolwide effectiveness, the staff will continue to concentrate on raising expectations for student performance. Particular emphasis will be placed on developing strategies for enriching the curriculum of high achieving students and improving the quality of homework. Moreover, teachers will use district-established grade level Basic Learning Objectives as a minimal standard for achievement.

Staff development will continue to be the key to successful implementation of the plan. The faculty has received some training in these areas, and we will continue to expand our knowledge through School Improvement Program day inservices and conference attendance.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

INDIAN HILLS ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

School Performance in Relation to Previous Plan:

In our previous plan, Indian Hills focused extensively on the curricular areas of language arts and mathematics. In this three-year cycle, we are continuing to enhance our language arts program by concentrating on improving written and oral language skills and reading comprehension. As a staff, we voted to also focus on the areas of physical education and learning environment.

Indian Hills Elementary had its first Program Quality Review in April of 1991. In preparing for the review, teachers worked on committees to formulate areas of improvement in all curricular and schoolwide areas. Committees wrote objectives and planned improvement activities which will be implemented during the next three years.

Scores on CTBS and CAP testing have remained high over the past few years due to Indian Hills' high expectations for student success. When compared to other schools in the state in 1990, Indian Hills' sixth graders ranked in the top 30% in Reading, in the top 20% in Written Expression, and in the top 22% in Math. When compared to schools with similar backgrounds, Indian Hills' sixth graders ranked in the top 40% of all students tested. Indian Hills' third graders scored even better. When compared to other schools in the state for 1990, Indian Hills' third graders ranked in the top 25% in Reading, in the top 20% in Written Expression, and in the top 10% in Mathematics. When compared to schools serving students with similar backgrounds, Indian Hills' third graders still ranked in the upper 26% in all tested areas. Students in grades 1-6, ranked at or above the national average (50th percentile) in all areas tested on the 1990 CTBS Tests. Scores in Reading for all students averaged at the 50th percentile, and scores in mathematics averaged at the 75th percentile.

CTBS testing schoolwide was stopped in 1991. In lieu of these schoolwide results, we have focused on evaluation through teacher and principal observation, criterion referenced testing, portfolios and authentic assessment. Although our students are performing successfully based on our evaluation measures, the staff will continue to strive for improved scores and student success.

Critical Objectives for 1991-94

The areas of focus have been determined by analysis of student achievement, staff discussion, and the results of the 1991 Program Quality Review Self-Study and Report of Findings.

The curricular areas of language arts and physical education and the schoolwide component of learning environment are the targeted areas of improvement for the three-year period of 1991-94.

Staff Development

- Staff will continue to attend inservice and workshops related to Whole Language and Thematic instruction--planned School Improvement day to be included.
- Concrete strategies for meeting the needs of at-risk underachieving students will be developed by staff-planned School Improvement day to be included.
- Staff will meet as a grade level to examine and become knowledgeable of new State Science framework.
- School Improvement day to provide CPR and First Aide training to staff.

Parent Involvement

- Continue to provide timely communication regarding school programs and activities.
- Continue to provide opportunities for School Site Council to observe classrooms through mini-reviews.

Learning Environment

- Staff will work actively to identify at-risk students and develop individual strategies to ensure success.
- Continue schoolwide recognition assemblies and programs.

Schoolwide Effectiveness

- Continue working on articulating curriculum between grade levels.
- Establish regular grade level meetings to assist teachers in adjusting instruction to meet needs of all students.

Leadership

- Continue teacher direct committees for schoolwide events: Spelling Bee, Author's day, Math Field day, Academic Jeopardy, Science Fair and Skills day.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

MISSION BELL ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Mission Bell's School Based Coordinated Plan is comprehensive, addressing all components of the Quality Criteria. Improvement activities described are the result of School Site Council and staff analysis of existing conditions as compared to previous plan strategies. Students have shown improvement in nearly all areas as a result of Mission Bell's successful school improvement strategies. Major activities based on identified critical objectives are as follows:

Language Arts

Students test scores show improvement from previous plan--students, on the average, are scoring above the 50th percentile in Reading and Language. The goal to score at or above the 60th percentile was met in Language with a score of 63. Since our students have not fully met identified goals, Language Arts has been targeted as a focus area for the 1992-93 school year. The following major activities have been identified to ensure continued success:

- Continue development of Whole Language and thematic instruction.
- Continue students' weekly use of computer lab with a quarter long emphasis on word processing and writing skills.
- Continue use of classroom computer with software directed toward reading and writing skills improvement.
- Provide daily silent reading period.
- Provide weekly visits for students to library as well as before-school and recess access.
- Expand computer software library to include literature and grammar selections.

Mathematics

The goal for students to score at or above the 60th percentile was met at grades 1, 2, 4 and 6 with scores of 73rd, 86th, 71st and 80th percentile respectively. Grade five held constant with score of 57. A dip in scores at 3rd grade (to the 49th percentile) is of concern--teachers have met to address the specific needs of these students. Major activities include:

- Students will continue to work in the school computer lab weekly on programs designed to increase basic concepts and problems solving skills.
- Classroom computers will continue to be used as a means of reinforcing classroom math instruction.
- Continue the use of manipulatives as a strategy for increasing students understanding of abstract mathematical facts.
- Continue to purchase additional software and manipulatives.
- Staff will continue to offer a schoolwide Math Field day for students.

Science

Students continue to increase their knowledge of scientific facts and principles. Classroom observations show an increased use of hands on strategies for teaching science. Science fair participation increased nearly 15% over last year. Major improvement activities include:

- Continue emphasizing hands-on approach to teaching science principles.
- Students will continue to visit the school computer lab to work on science simulation programs.
- Teachers will work toward developing a schoolwide portfolio of successful lessons and study units.
- Continue to purchase science supplies and equipment in order to keep science supply room stocked.

History/Social Science

Compared to previous years, staff and School Site Council, through mini-reviews, have determined that students are increasing their knowledge of significant historical events and cultural differences but need additional improvement in geography skills and current events. Improvement activities planned of the year are:

- Increased instruction in geography skills in the classroom and in the school computer lab through use of simulation programs.
- Students will have opportunities to discuss relevant local and national current events.
- Gifted students will critically analyze and support opinions related to current events.

Visual and Performing Arts

School Site Council mini-reviews and classroom observations indicate that students have had increased opportunities to participate in visual arts. Drama activities have increased at both the classroom and school levels. Music and dance continue to be areas needing additional attention. Major activities include:

- Continue working with PTA to provide Fine Arts related assemblies.
- Provide opportunities for class to attend performances by Riverside Light Opera and others as available.
- Continue the integration of fine arts activities into other curricular areas.

Physical Education and Health

Students' performance on physical fitness tests, both state and school, remain constant from last year. Students are participating in many more fitness related activities. Activities that will continue to be implemented include:

- Students will participate in a schoolwide sequential skill based Physical Education program.
- After school sports programs will continue to be provided: Football, Basketball, Softball and Volley ball.
- A schoolwide skills day will provide opportunities for competition among peers.
- Additional equipment will be purchased.

ESL and Foreign Language

Limited English speaking students have shown growth in written skills as evidenced by a 10 point increase on the 1990 SABE from the 12th percentile to the 22nd percentile this year. The following activities are planned:

- Students will work in the school computer lab on programs designed to increase English vocabulary and written skills.
- Continue sheltered English teaching strategies in classrooms.

In the area of language arts, our primary objectives are to improve written and oral language processes and reading comprehension skills to increase achievement evaluated by teacher observation, criterion referenced testing, and other performance assessment measures.

In the area of physical education, we are working towards providing students with a program that promotes physical fitness, skill development, and a lifetime enjoyment of physical activity.

In the area of learning environment, Indian Hills is oriented towards personal and academic success through a caring and nurturing environment. Our goal is to maintain the high standards currently in place.

Critical Strategies that will Affect the Achievement of Objectives:

To meet our objectives in language arts, physical education and learning environment teachers will continue to meet and work together at curricular, staff and grade level meetings. During these meetings we plan, implement, monitor, evaluate, and update program objectives.

In addition, staff development will continue to be high priority for improving teaching skills. Teachers will be encouraged to participate as leaders, helping to decide on strategies, areas for improvement, and ways to adjust our plan to better meet our goals for student success.

Appropriateness of Strategies:

These strategies of staff development and planning, implementing and evaluating in a variety of settings affords teachers and other staff to participate in shared decision making to analyze student, staff and program needs and to implement and evaluate the school programs on an ongoing basis.

Key Factors:

The key factors necessary to implement the plan are to analyze student and program needs, to work cooperatively to plan, implement and monitor a program to meet those identified needs.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

PACIFIC AVENUE ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Pacific Avenue School continues to work toward fulfillment of it's mission, AIMING FOR SUCCESS. We have defined this with our mission statement, We Believe That Every Student Will Experience Success in Life by Achieving Positive Self-Esteem, Academic and Physical Excellence and Good Citizenship.

Our previous plan detailed a number of instructional goals and strategies and schoolwide programs to make this mission a reality. Each of the activities in the plan was implemented and most objectives were achieved. During the Self-Study and Program Quality Review two years ago, many of our programs and practices were commended. The areas selected by the staff and by the review team for additional progress were Physical Education, Mathematics and Staff Development. During the first year, all of the recommended activities and objectives were satisfactorily addressed. Last year, we continued to focus on the areas of Mathematics, Physical Education and added the area of Language Arts. Next year, all the above areas will continue to be addressed and Social Science and Science will be added.

Although the school is providing a constantly improved instructional program and school climate, challenges are presented by changing demographics. Pacific Avenue has increasing numbers of students with limited English proficiency, a high rate of transiency and an increasing awareness of community problems being reflected in the school. These problems include gang activities, drug problems and families who are homeless. Programs and policies designed to meet these problems are in place. In particular, we have utilized a DATE (Drug, Alcohol and Tobacco Education) grant to help students who are at risk and we also have a University of California Early Outreach program operating on campus. Pacific Avenue is also identified and receives services form the Gang Violence Suppression Program.

Pacific Avenue has identified objectives and activities to further improve the success of our students. These objectives and activities address the needs of all students, including improved scores on standardized tests, instruction and learning integrated across the curriculum, varied learning experiences with an emphasis on concept development and participation and performance in all curricular areas.

Major activities include a variety of quality instructional experiences, speakers, reinforcement for achievement, assemblies, awards and competitions. Pacific Avenue plans to provide a homework club, student of the month assemblies, fine arts assemblies, Treasure Reading, certificates and awards for achievement in specific curricular and behavior areas. Young Author's recognition, math competitions, Spelling Bees, a science fair, etc. Chapter One students will experience help in these objectives and activities from a resource teacher, instructional aides and computerized tutoring to extend and enhance classroom instruction in a small group setting. Bilingual students will receive instruction in their primary language, when appropriate, and assistance from bilingual teachers, tutors and/or instructional aides to insure full classroom participation and success. Special education students will be included in regular school experience with the help of Special Education teachers and aides. GATE students will continue to receive 200 minutes weekly of qualitatively differentiated instruction which extends and enhances their base

curriculum. The needs of each child will be met by a variety of experiences from appropriate personnel with careful communication and coordination. A resource teacher will facilitate these activities and coordinate services of other project personnel.

Underlying the instructional objectives for students, our school plan provides for extensive staff development with teacher input, release time and School Improvement days. Staff members will be encouraged to participate as leaders, helping to decide on strategies, monitor and adjust our plan and work together as a team. Parents and students are also included as a part of the team and are consulted and included whenever possible. The learning environment at Pacific Avenue supports and encourages the academic, personal and social growth of each student and stresses high standards and expectations for student achievement and behavior.

It is our belief that these activities show faith in the ability of our students to succeed, a faith that is reflected in the commitment of the staff and school community. Important to our plan is the shared decision making and the ongoing planning and evaluating that is carried out through regular component committee meetings, leadership team meetings, School Site Council meetings, grade level meetings and staff meetings. Our PTA is also an integral part of our school team and provides needed resources and serves as an important liaison with the community.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

PEDLEY ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

I School Performance in Relation to Previous Plan

The areas of language arts and mathematics continue to be of primary importance at Pedley Elementary School.

Action plans developed during the last Program Quality Review have made the staff more aware of the area of Language Arts. Other areas of instruction have benefited by the teachers becoming more aware of the Frameworks and looking at the school program in depth. A Schoolwide Staff Development Program has clearly assisted Pedley staff members in implementing the suggestions.

Suggestions resulting from the 1991 Program Quality Review have been implemented. In the area of Math, we have implemented suggestions given, for example, Pedley teachers have attended school, district and county inservices on the implementation of the math framework. All staff members have attended workshops provided by math framework trainers and Project AIMS trainers. Math materials have been purchased and utilized. In the area of Science, all suggestions have been implemented. Teachers have developed a well-balanced sequential science curriculum, provided study trips as an extension of the science program, and attended workshops such as Science Alliance and Project AIMS. Science materials have been purchased and utilized by teachers. Inservice has also been provided to parents and students on the Science Fair.

Scores on CTBS have continued to rise at some grade levels over the past few years due to the academic emphasis of the schools' program. Pedley's students ranked above the national average on CTBS in reading in grade 6; in language in grades 1, 2, 3, 4, 5 and 6; and in mathematics in grades 1, 2, 3, 4, 5 and 6.

II. Critical Objectives for 1992-95

The areas of focus have been determined by analysis of student achievement and results of the 1991 Program Quality Review Self-Study and Report of Findings.

The curricular areas of language arts and mathematics and the schoolwide components of schoolwide effectiveness and strategies for special needs students are the areas of need over the next three years.

In language arts and mathematics, the primary objective is for students to increase achievement as determined by standardized achievement, CAP and performance assessment measures.

In the area of schoolwide effectiveness, the primary objective is to continue articulation, coordination and unification within the entire school and its program.

In the area of special needs, the primary objectives are to communicate formally to provide an on-going means of evaluation for all special needs students and to improve student achievement of ESL and LEP students as determined by standardized achievement and performance assessment measures.

III. Critical strategies That Will Affect the Achievement of Objectives

To meet language arts, mathematics, schoolwide effectiveness and special needs objectives, teachers will participate in grade level, articulation, curricular and staff meetings to plan, implement, monitor and evaluation program objectives and attend staff development programs.

IV. Appropriateness of Strategies

These strategies of staff development and planning, implementing and evaluate in a variety of settings affords teachers and other staff to participate in shared decision making to analyze student, staff and program needs and to implement and evaluate the school programs on an ongoing basis.

V. Key Factors

The key factors necessary to implement the plan are to analyze student and program needs and to work cooperatively to plan, implement and monitor a program to meet those identified needs.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

RUSTIC LANE ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Rustic Lane Elementary School is a School Based Coordinated Program (AB777) site. This allows Rustic Lane to coordinate the services of Chapter I, EIA/Bilingual, School Improvement, GATE and RSP. The staff and parents have high expectations for student achievement and excellent behavior.

As a result of the total school surveys and needs assessment by staff and parents, Rustic Lane will emphasize these major activities during the 1991-92 school year:

Language Arts

- Continue computer lab. Focus on word processing for upper grade students.
- Purchase additional classroom recreational reading materials.
- Provide a phonics program for all first through third grade students scoring below the 50th percentile in reading on the CTBS.
- Schedule plays/performances from local theater groups.
- Continue to integrate the language arts program into other curricular areas.
- Provide Staff with an inservice on ESL techniques and sheltered English.

Mathematics

- Continue computer lab use for all students.
- Purchase and organize additional manipulatives for teacher check out to reinforce the learning of concepts.
- Purchase problem solving software for the computer lab.
- Continue parent workshops on "Family Math."

History/Social Science

- Provide staff development to implement the new framework and textbook adoption.
- Purchase additional materials as identified by staff.
- Enrich the study of history through the use of literature.

Science

- Purchase and organize science manipulative materials.
- Encourage integration of science, health, and physical education.

Visual and Performing Arts

- Continue opportunities for student performances.
- Continue integration with the language arts program.
- Provide plays/performances for all students to view.

Physical Education

- Continue schoolwide physical education rotation schedule.
- Integrate physical education and health into the curriculum for lifelong wellness.
- Purchase and organize equipment and materials for easy access to all staff.

Staff Development

- Schedule Staff Development days for all staff.
- Familiarize staff with computer use in a lab setting.

Learning Environment

- Continue "Good Guys" assemblies for students, staff, and parents.
- Continue "Student of the Month" assemblies.
- Continue student, staff and parent incentive and recognition programs.
- Maintain an academic focus with minimal classroom disruptions.

Leadership

- Continue shared responsibilities and leadership opportunities.
- Utilize grade level meetings to analyze test scores and align curriculum.

Schoolwide Effectiveness

- Provide parents with opportunities to develop techniques for becoming actively involved in their children's education.
- Staff will provide students with a variety of teaching techniques.
- Develop a schoolwide discipline plan.
- Provide a monthly calendar and bi-monthly newsletter to inform parents of school activities and events.

It is the feeling of the staff and parents that the school is on target as far as our previous School Plan. We will continue to strive for improvement in all curricular areas. Our main goal is to have all students reaching the 50th percentile in language arts at all grade levels.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

SKY COUNTRY ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Sky Country Elementary School has completed the first year of the current three year plan. In all curricular and schoolwide areas, a majority of goals and objectives were accomplished. Although some of the major goals and objectives still remain in this plan, it is evident that a task analysis process would be helpful.

Staff members will develop strategies for authentic assessment. The assessments will not necessarily result in a product but determined ways to look at effort, improvement, process and achievement.

The new science framework will permit students more hands-on science experiences. Inservice opportunities for teachers will provide training in more hands-on science experiences. The Sky Country Science Committee can also provide leadership to staff members in developing teacher skills in hands-on experiences for students.

The History/Social Science primary adoption occurred in 1990. The process of implementation will be continually monitored and long range goals will be developed.

Whole language strategies will continue to be developed and refined among staff members. In addition, thematic teaching strategies will be incorporated to address the various content areas.

Listed below are the critical strategies that will affect the achievement of the objectives: SIP day inservices, individual teacher release time to enhance professional growth, team teaching, teacher collegiality, grade level meetings, team level meetings, purchase materials for the SI program, principal support, School Site Council support and PTA support of the program for all students.

These strategies are the most appropriate to achieve the objectives because past experience has proven that this system works. Some of the strategies have been enhanced over the last four years under current leadership and those are teacher leadership, teacher collegiality and principal support.

The key factors necessary for the successful implementation of the plan are leadership; both teacher and management, teacher buy-in, parental input, periodic monitoring and review of the goals and objectives. In addition, the school plan is a working tool that provides direction for the program. Goals and objectives are modified to make them reasonably achievable.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

SUNNYSLOPE ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Sunnyslope Elementary is a School Based Coordination Program (AB777) site. This allows Sunnyslope, through the efforts of the School Site Council to coordinate the services of Chapter 1, School Improvement, EIA-Bilingual, GATE, RSP and EISS.

The staff and parents have high expectations for student achievement and proper behavior. This focus allows the community to work together to determine goals and objectives for the school's programs.

Science will have a new direction and the school and district will provide staff development in this area. Other staff development opportunities will center around school needs as determined by the School Site Council, staff committees and the School Plan. This will be implemented by using four district release days and limited attendance at local conferences and workshops.

The staff has completed the first Program Quality Review during the 1991-92 school year. Using the school plan, an intensive self-study and total group involvement, the staff developed a School Improvement Plan to serve as a guide for the next three years. The area of focus for the Program Quality Review (Pilot) was science, however, the staff and parents looked closely at all curricular and schoolwide areas and feel on target with the past and currently revised school plan.

Continued improvement in the area of language arts is most critical with the main objective of reaching the 50th percentile for all grade levels. To do this, we will gradually need to lessen the gap that currently exists for those grade levels that are below. Maintenance, with some continued growth in mathematics, is also uppermost in the schools academic focus. Improved students self-esteem, positive student behavior and continued growth in parent involvement are of the utmost importance in the coming years at Sunnyslope in order to obtain our goals.

Meeting the critical objectives of the school are centered around these strategies: 1.) Utilization of two Resource Teachers to have an increased time in working with children in language arts, 2.) Maintaining an after-school program for Chapter 1 students in language arts, 3.) Continued emphasis in staff development for all staff members to better understand and teach all children regardless of language, home environment or special needs. These efforts can improve each students academic potential as well as their self-esteem and self-worth, 4.) Maintain an EISS (Early Intervention School Success) Program at kindergarten and first grade to identify and instruct kids at-risk of school failure and dropping out. This will better move Sunnyslope in line with the JUSD Master Plan for Education, 5.) To continue to keep abreast of technology in all forms--not only for students but total staff, 6.) To develop grade level expectancies and standards through commitment of grade level teams, 7.) Continue to be committed to parent involvement and parent education, and 8.) Use the PQR Improvement Plan as a guide toward upgrading science instruction and achievement.

We believe that these are the appropriate strategies because they are student focused, they involve staff and parents collaboratively, they have high but attainable goals and they have been identified by using a variety of evaluative techniques--observation, interview, standardized and authentic assessment measures.

It is the belief of the parents and staff at Sunnyslope that the critical objectives and strategies can be successfully implemented if we utilize information from the self-study, do not deviate from the school plan and provide ongoing staff development. In conjunction, continued parent education and parent awareness can lead to a stronger parent/staff relationship to insure a more effective implementation of the school plan.

Sunnyslope School will continue to use a variety of evaluative measure to monitor student achievement. They will include using standardized tests (SAT Abbreviated, SAGE, Early Childhood Developmental Skills Checklist), student portfolios, teacher made tests, teacher observations, adopted text evaluations and various authentic assessment and performance based standards that are in line with district guidelines.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

TROTH STREET ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Troth Street School has many special programs: School Improvement, Chapter I, GATE, EIA/Bilingual, Special education (RSP, Speech and Language, SDC and DATE).

School Improvement (SIP) funds are used mainly to partially fund two Resource Teachers and an Instructional Aide. Resource time for SIP is allocated mainly to science and writing with instruction provided by the Resource Teachers. The fifth and sixth grade students attend a word-processing computer lab. The remaining funds pay for some instructional materials and for consultants and planning for SIP days.

In a staff survey, the following inservices have been suggested for possible SIP days: (1) Developing self-esteem in students; (2) Practical strategies when working with low achievers; (3) Schoolwide discipline program; (4) First Aid/CPR training; (5) Computer inservice.

A Resource Teacher spends time in science, working with teachers and students to learn the scientific method and to become familiar with hands-on science materials. A Resource Teacher works with upper grade students to familiarize them with the writing process.

Chapter I funds are mainly used to partially fund two Resource Teachers and an Instructional Aide. Because we at Troth feel that we need to assist students as early as possible, the Resource Teachers spend the bulk of their time working with first and second grade students. Since all Chapter I students must be served, instruction is also provided for identified students in grades 3-6 on a scheduled basis.

EIA/Bilingual funds are used to supplement the LEP program. The number of bilingual classrooms increases each year as the bilingual population increases daily. There are now bilingual classrooms on the K-5 grade levels and many students are on BILP's. Three bilingual tutors provide additional assistance to students on BILP's and in ESL. The Bilingual Advisory Committee meets regularly and with a very innovative means of attracting parents to attend meetings, has had a very successful year (Cafe Literario).

The two Resource Teachers continue to accept the responsibility of the GATE program, providing qualitatively differentiated instruction to fourteen students this year.

The DATE program (Drug, Alcohol and Tobacco Education funds) provide an after-school tutoring program, computer awareness classes, school chorus, and a sports program.

Students with special needs are identified and receive additional assistance from Resource Teachers, Special Education teachers, Bilingual Teachers, Bilingual Tutors and Aides and an Instructional Aide. A media clerk also coordinates the functions of a fully equipped library. The support staff works with students in classrooms and through pull-out programs in order to provide maximum effort which is extended to meet the needs of all students.

Open communication (both formally and informally), grade level meetings and the Student Study Team are the key factors in addressing the needs of all students and in the implementation of the schoolwide plan.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

VAN BUREN ELEMENTARY
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

Abstract of Schoolwide Program

Van Buren Elementary School has been actively involved in planning a program of restructuring which will focus on improving education for all students through themes in History/Social Science and the Visual and Performing Arts. The staff will develop four nine week modules which will integrate curricular areas to increase student self-esteem and motivate learning. Staff development will continue to be an area of focus.

Students will participate in the core curriculum without a pull-out program. The plan is to provide extensive small group instruction based on reading and writing needs in the primary grades and the integrated program in grades 4th - 6th. During the school year, students will also work in small groups in an after-school setting to provide further reinforcement to daily instruction. Our program provides opportunities for all students to be successful through an integrated curriculum, continued staff development and on-going assessment of student performance.

Description of Van Buren Elementary School

In April 1992, the Van Buren School population totaled 713 students in preschool through sixth grade. This includes 89 identified Limited English Proficient (LEP) students and 18 identified Gifted and Talented Education (GATE) students. There are 28 students identified and participating in the Resource Specialist Program. The Language, Speech and Hearing Program has 54 students enrolled. In addition, our Resource Specialist and Language, Speech and Hearing Specialist serve students at risk through our AB777 plan. Van Buren School has one Special Day Class for Learning Handicapped with an enrollment of 17 students in 2-6.

For the 1992-93 school year, Van Buren School will have 22 full time classroom teachers. Support staff will include a full-time Resource Specialist, a full-time Language, Speech and Hearing Specialist. Through SIP, a half-time resource teacher will provide additional services to identified students.

Parent participation is strong and varied, ranging from Parent Teachers Association to classroom volunteers. Parent conferences and Back-To-School Night programs are well attended. Parents are actively involved in the school as room mothers, group advisors, teachers assistants, grade level committees and school service volunteers. In 1991-92, parents volunteers logged over 9,000 hours of volunteer service. Parents are also involved in the School Site Council and represent Van Buren School at the district level. Non-English proficient parents logged over 400 hours in a class of English as a Second Language, and were instrumental in planning and in directing a very successful Cinco de Mayo fiesta.

In 1991-92, Van Buren School called upon community resources and worked actively to recruit community support through the Jurupa This Week (Newspaper), Park and

Recreation Department, YMCA, area Police Officers, County Library, West Riverside Businessmen Association, IBM and other business community members. Van Buren School supports community programs such as the Boy Scouts, Girl Scouts, Brownies, YMCA and other community agencies.

During the 1991-92 school year, Van Buren School received School Improvement Program, EIA/Bilingual, Gifted and Talented Education, Chapter I and DATE funding. Van Buren received Chapter 2 for library books and staff development which was coordinated through the district. A "Reading is Fundamental" (RIF) grant and PTA funds provided free reading books for each student three times during this year. PTA provided funds for student incentives and student field trips.

The Van Buren School curriculum is clearly defined using District guidelines, California State frameworks, Model Curriculum Guides, Riverside County Course of Study and the Elementary School Quality Criteria. Teachers set high standards and expectations for all students. Homework is a regular reinforcement to instruction.

Teachers use a variety of teaching strategies. Teacher-directed instruction using elements of lesson design, the main strength, with cooperative learning incorporated to provide other creative approaches to instruction. Teachers use computer-assisted instruction, library resources, and team teaching to enhance the program. Special activities such as the History Social Studies Fair, Math Field Day, District and County Spelling Bee, Science Fair and District Band Programs are incentives for learning.

Van Buren School has not qualified for Chapter I funds during the 1992-93 school year. We will continue with the after-school programs for at-risk students such as the after-school homework clinic, reading and writing classes along with other programs that allow students the opportunity to work in small groups with qualified teachers to strengthen their reading and writing skills while promoting better self-esteem, and preparing students for life long living.

Parents will be supported through a parent education program which will include sessions on curricular goals, health, physical and mental well being, English Language Development and reading.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional services

WEST RIVERSIDE ELEMENTARY SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

West Riverside School will begin the 1992-93 school year with a School Based Coordinated Plan that offers planning and direction to continue providing a meaning-centered quality educational program for all students. Goals, objectives, and activities are specified in curricular and schoolwide areas. West Riverside School Site Council, staff committees, resource teachers, and the principal will be responsible for the implementation of this plan.

West Riverside School is embarking on a progressive plan to better meet the needs of the students and families it serves. The entire staff holds academic achievement for its students as its highest priority. Knowing that we serve a lower socio-economic population, where concerns regarding satisfaction of basic needs often become barriers to students' performance academically, the staff has decided that a focus on a Community School environment will remove some of the barriers to high academic performance.

The Community School will offer service to families by providing adult education in the form of ESL, job skills, literacy education, centralizing social agencies at our site, providing counseling for students and families, (student, family, crisis, and life-abuse counseling) and providing health care opportunities (immunizations, physical examinations, well-care, dental screening, etc.).

In addition to the Community School program, the staff has committed to pursuing plans to investigate and restructure the academic format, especially for the primary grade students, so that achievement, student self-esteem, and preparation for higher grades are maximized. In keeping with the idea to enhance student self-esteem, alternative programs are also being investigated to offer student enrichment experiences in the form of after-school or before-school offerings in high interest areas such as sports, children's theatre, arts and crafts, computers, writing, music, and/or various other areas.

Four days have been set aside to plan inservices utilizing the expertise of members of our staff, outside consultants, and members of the surrounding communities. These staff development days will provide valuable workshops in areas of school focus. Staff members attending outside conferences will fill out a form summarizing information and resources received. These forms will be located in the Conference Resource Booklet in the Teachers Lounge for additional support to staff members.

Next year the Program Quality Review will focus on Math and strive to develop a manipulative rich environment in all grades. West Riverside staff Chapter 1 committee is continuing to restructure the Chapter 1 program to better meet the needs of our Chapter 1 students. The Chapter 1 program provides a Before-School Study Hall, an After-School Tutoring Program, a pull-out program featuring concentrated small group instruction in Language Arts, and an instructional aide who works individually or in small groups with reading and math in first grade classrooms. Next year, Chapter 1 upper grade students will receive concentrated instruction in reading and math utilizing the MECC Management System in the Computer Lab.

Parents are encouraged to become involved by volunteering in the classrooms, attending school functions, becoming members of PTA or School Site Council, and participating in

our parent education programs. Home-school communications through bulletins, monthly calendars, quarterly newsletters, telephone calls, and notes provide information on upcoming school programs and activities.

West Riverside will continue to work on parent programs which include Family Math Nights and a parent university featuring a video checkout library to assist in providing helpful hints on parenting skills and successful instructional techniques used in the classroom. Five parents workshops this year included topics on Developing Self-Esteem, How to Talk So Kids Will Listen, Discipline Versus Punishment, Self-Destructive Behaviors in Children, and Divorce and Step Families.

Grade Level Chairpersons will meet with their teams to analyze and assess ASAT test results and continue to align our curriculum. Strengths and instructional strategies will be identified and resources made available to assist with developing quality programs.

The Teacher Resource Center will be expanded to include a variety of instructional materials, manipulative, and equipment for checkout to classrooms. Staff committees and resource teachers will work together to purchase these items. Project funds will be used to purchase additional resources identified by the School Based Coordinated Plan.

The critical objectives of West Riverside School are to: (1) Develop a Community School Program. (2) The Restructuring Committee will continue to investigate and explore ways to restructure the academic format. (3) Continue to implement the Chapter 1 programs for this year and next year to better meet the needs of our students. (4) Increase parent involvement and parent education. (4) Provide staff development emphasizing the focus areas of restructuring, math, and thematic instruction. (5) Provide grade level chairpersons with release time to plan, assess, and meet with the principal on grade level specific concerns. (6) Expand the Teacher Resource Center to provide a variety of instructional materials, manipulative, and equipment. (7) Continue to expand our knowledge and utilized all forms of technology for students and staff. (8) Continue to expand and expose students to a variety of visual and performing arts activities.

Our strategies are student-centered and focused to involve students, staff, and parents (our school community) working together to provide a variety of active learning experiences.

The key factors to a successful implementation of our plan involve our school, community collaboratively working together to plan, implement, monitor, educate, and evaluate program goals, objectives, and activities. West Riverside will monitor student performance through a variety of evaluation measures including standardized test scores (Kindergarten Early Childhood System, CAP, ASAT, SABE) authentic assessment, student portfolios, student products, teacher made tests, teacher observations, district adopted curriculum, and other performance based measurements.

Our goal is to provide a safe orderly environment where every student can achieve his/her maximum potential through a positive atmosphere to facilitate a quality educational schoolwide program for West Riverside School students.

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

JURUPA MIDDLE SCHOOL
CONSOLIDATED APPLICATION EXECUTIVE SUMMARY - 1992-93

During the 1991-92 school year, the following curricular and schoolwide areas were emphasized in the school plan: mathematics, history/social science, science and students in transition: the culture of the middle grades. Increasing the active involvement of students in the learning process was the main focus of the school improvement activities. Additionally, the English/Language Arts Demonstration plan emphasized these topics: the writing process, writing across the curriculum, portfolio assessment and core novels.

In mathematics, funds have been used to support teacher inservice and the purchase of manipulative materials. Teachers report there is a greater degree of student involvement in lessons. In history/social science, the focus has been on the use of technology to support instruction and the integration of language arts and writing into history/social science lessons. Teachers report there is a greater degree of student participation in lessons. In science, funds have been used to purchase materials so that student may participate in science experiments on a weekly basis. Teachers report a much greater degree of student involvement in science lessons. In the schoolwide area of Students in Transition: the Culture of the Middle Grades, funds have been used to develop and support a positive reinforcement behavior program, a homework/recordkeeping system, and a system of regular and ongoing communication with parents. Parents in the School Site Council and the PTA report a high level of knowledge about school events and programs.

The School Site Council, supporting the recommendations from the Leadership Team, has approved the 1992-93 school plan with the following areas of emphasis: mathematics and students in transition: the culture of the middle grades. The rationale for continuing these same areas of emphasis includes the following: 1) mathematics teachers have completed their second year with the new textbook and are ready to assess student progress within the context of the new Quality Criteria and the State Framework; and 2) there is a desire among students, parents, and staff to continue the focus on the culture of the school.

The critical objectives for our school involve teacher inservice and classroom activities which will result in improved CAP scores. The activities emphasize the increase of active student involvement in the learning process, the use of variety of teaching strategies to meet the needs of a diverse group of learners, and the beginning of a schoolwide move toward performance-based assessment of student achievement. The English/Language Arts Demonstration Program will continue to focus on 1) portfolio assessment; 2) inservice on cooperative learning, the writing process, CAP writing styles and writing across the curriculum; and 3) the integration of writing into the other content areas. Schoolwide, our efforts will focus on the successful student transition from elementary school to high school and the development of an advisement program.

The critical strategies that will effect the achievement of these objectives include: 1) opportunities for appropriate inservice; 2) opportunities for sharing at staff meetings and regular team meetings; 3) classroom visitations; and 4) summer planning time and planning time throughout the school year.

Through the use of the English/Language Arts Demonstration Program funds and the School Improvement funds, the Jurupa Middle School staff has had numerous

opportunities during the last few years to participate in a number of excellent workshops and conferences. High priorities identified by the staff during this year's plan writing activities were the need to share information and the need to have ongoing opportunities to plan together in order to put much of this new information to use in the classroom.

The key factors necessary for the successful implementation of our school plan include: 1) a high level of involvement by the School Site Council and the Leadership Team; 2) a schedule of ongoing/regular planning time for each interdisciplinary team; and 3) visible/concrete principal support for the development of performance-based assessment materials in mathematics, English/language arts, science, and history/social science.

**CALIFORNIA STATE DEPARTMENT OF EDUCATION**

721 Capitol Mall; P.O. Box 944272

Sacramento, CA 94244-2720

Bill Honig

Superintendent

of Public Instruction

RECEIVED
JUN 01 1992**APPLICATION FOR FUNDING**

Return original and two copies to:

California Department of Education

Post Office Box 944272

Sacramento, Ca 94244-2720

Attn: Les Pacheco
Demonstration ProgramJurupa Unified School District
Education ServicesPlease fill in CDS
numbers:County: 33District: 67090School: 6059075

Program English		Amount of Funding \$ 50,000	
Project Duration (From) July 1, 1992		(To) June 30, 1993	Date Approved by Local Board
Applicant (District) Jurupa Unified School District		(School) Jurupa Middle School	
School Street Address 8700 Galena Street		City Riverside, CA 92509	
County Riverside	ZIP Code 92509	Grade Span 7-8	
District Contact Benita B. Roberts		Phone Number (714) 360-2734	
School Principal Linda Lenertz		School Phone Number (714) 360-2846	

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that, to the best of my knowledge, the information contained in this application is correct and complete; the attached assurances are accepted as the basic conditions in the operations of this project and that the local educational agency named above has authorized me, as its representative, to file this application.

Signature of Authorized Agent: <i>Linda M. Lenertz</i>	Title: Principal	Date: 5-29-92
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PART II

General Assurances/Agreements

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1954, has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination of the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613 (a) and Section 504 of the Rehabilitation Act of 1973.
5. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
6. The public agency shall make reports to the Superintendent of Public Instruction as may reasonably be necessary to enable the Superintendent to perform his duties and will maintain such records and provide access to those records as the Superintendent deems necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
7. Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public.
8. Auditable records of each participating school will be maintained on file at the district office.
9. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

PART III 1991-92 ACHIEVEMENTS

PLEASE LIST EACH OF THE OBJECTIVES CONTAINED IN YOUR 1991-92 PLAN. UNDER EACH OBJECTIVE, PLEASE DESCRIBE THE ACTIVITIES YOU COMPLETED TO HELP YOU ACHIEVE YOUR OBJECTIVE. BE AS SPECIFIC AS POSSIBLE. FOR EXAMPLE, IF DESCRIBING A WORKSHOP THAT YOUR STAFF ATTENDED, PLEASE GIVE THE NAME OF THE PRESENTER, THE SUBJECT COVERED, AND WHETHER THE WORKSHOP WAS OF VALUE. (PLEASE USE THE REMAINDER OF THIS PAGE AND ADDITIONAL PAGES, IF NECESSARY.)

The following objectives and activities were part of the 1991-92 English/Language Arts Demonstration Program at Jurupa Middle School.

OBJECTIVE 1: By June, 1992, all English/Language Arts teachers will be utilizing a variety of teaching strategies, including cooperative learning, to present instruction on the core works to their students.

ACTIVITIES:

Professional Development/Inservice

Workshop: "Writing: How the Human Brain Learns"

Workshop: Two Day Middle School Demonstration Workshops

Workshop: "Sheltered English Teaching Strategies"

Workshop: "Tips for Coaches of Language Arts Field Day"

Workshop: "Increasing Student Achievement"

Summer Planning and Sharing Sessions: Topic-Core Works

Workshop: "Using Reader's Theater to Develop Skills in Language Arts"

Released Time and Extra Compensation Assignments: On-going Assessment of the Demonstration Program.

Released Time and Extra Compensation Assignments: Development of Core Units.

Student Experiences/Activities

Participation by student team in Language Arts Field Day

Participation by students in culminating events: Roman Festival and Renaissance Faire.

Professional performance and accompanying activities by The Living History Centre.

Purchase of Materials

Books: for core, extended reading, and recreation reading lists

Books: for classroom libraries

Books: topical-poetry, enjoying literature, etc.

Computer lab materials to facilitate word processing

Props, costumes and realia for simulations and student performances

Audio and video cassettes for student performances

OBJECTIVE 2: By June, 1992, every staff member will have received inservice on at least one of the following topics: collaborative learning, interdisciplinary teaming/integrated lessons, writing across the curriculum, using technology to enhance learning, multiple intelligences, at-risk students.

Professional Development/Inservice

Summer, 1991 Planning Meetings: topics included thematic, integrated lessons and writing across the curriculum

Summer Workshop: "Writing Across the Curriculum" conducted by Jenee Gossard

Workshop: "Cooperative Learning Institute" conducted by Riverside County Office of Education

Workshop: "Creative Ideas for Using the California Young Medal Readers"

Workshop: "Writing in a Whole Language Class"

CABE Conference: Whole Language Theme

Workshop: "A Writing Workshop Approach for All Students"

Released Time: the task was to develop integrated lessons with a special focus on writing across the curriculum

Extra Compensated Assignments: Regular demonstration planning meetings to provide opportunities to share and to focus on such topics as managing portfolio assessment and writing across the curriculum

Workshop: "The Second Annual Latino Immigrant Conference"

Workshop: "Strengthening Your Social Studies Program with Language Arts"

Workshop: "Unlocking the Writer's Imagination in the Classroom"

Workshop: "Effective Second Language Acquisition"

Workshop: "Sheltered English Strategies" - 8 sessions

Workshop: "How To Use the CD ROM To Enhance Classroom Projects"

Workshop: "How To Use the Computer Lab for Word Processing"

Workshop: "How To Make Middle Grades Team Teaching Work"

Workshop: "What Is Sheltered Instruction?"

Released Time (School Improvement Program): Classroom visits

Student Experiences/Activities

Professional performances from the L.A. Music Center were the basis for integrated activities in English/Language Arts-Social Studies-Art-Music classes.

Purchase of Materials

Audio tapes with accompanying books

Subject matter magazines to encourage reading and writing

OBJECTIVE 3: During 1991-92, English/Language Arts teachers will be using a system of portfolio assessment as a record of student progress.

Professional Development/Inservice

Summer 1991 Planning: "Portfolio Assessment"

Released Time: Visitations to Demonstration Schools

Workshop: "Using Portfolios to Strengthen Student Assessment in English/Language Arts"

Workshop: "Authentic Assessment: Portfolios and Learning Records"

Released Time and Extra Compensation: reviewing student portfolios

Workshop: "Portfolios: How Do We Assess Them?"

School Improvement Staff Development Day: "Looking At Student Work"

Student Experiences/Activities

Participation in portfolio assessment conferences

Self-selection of work to include in the portfolio

Purchase of Materials

Folders and boxes for portfolios

OBJECTIVE 4: During 1991-92, English/Language Arts and History/Social Science teachers will have identified and practiced a CAP writing style as part of an integrated unit of study; by June 1992, English/Language Arts and Science teachers will have identified and practiced a CAP writing style as part of an integrated unit of study.

Professional Development/Inservice

Workshop: "Teaching Writing"

Workshop: "Writing for History Day"

Workshop: "Children in California History: A Teachers' Workshop"

California Literature Project: School Demonstration Programs-
several workshop sessions held in Ontario

Workshop: "Teaching History and Social Studies Through
Reading and Writing to Learn"

Workshop: "Turn Your Students into Real Writers"

Released Time (School Improvement): reviewing student
writing

Released Time: development of activities/prompts for CAP
writing practice

Purchase of Materials

Books: *Reading and Writing Non-Fiction*

Books: word and writer's guides

Books: history classroom reference materials

Books: student grammar guides

Books: historical literature to supplement core program

PART IV 1992-93 OBJECTIVES

PLEASE LIST EACH OF YOUR OBJECTIVES FOR 1992-93. I REALIZE THAT THIS MAY CHANGE DURING THE 1992-93 SCHOOL YEAR BUT PLEASE LIST EACH OBJECTIVE AND ACTIVITY AS BEST YOU CAN AT THIS TIME. ONCE YOU HAVE DECIDED ON YOUR PLAN FOR NEXT YEAR, USE IT TO DETERMINE YOUR 1992-93 BUDGET. IF YOU NEED TO MAKE CHANGES DURING THE SCHOOL YEAR, PLEASE LET ME KNOW. (PLEASE USE THE REMAINDER OF THIS PAGE AND ADDITIONAL PAGES, IF NECESSARY.)

Objective 1: By June 1993, all English/Language Arts teachers will be utilizing a variety of teaching strategies, including cooperative learning, to present instruction on the core works to their students.

- Activities:
- Visitations to exemplary programs
 - California Literature Project/Demonstration Symposiums
 - Use of coach: better utilization of Arlene Walker
 - Classroom demonstrations
 - Planning time for teachers
 - Opportunities for inservice on teaching strategies to enhance learning for all students

Objective 2: By June 1993, every staff member will have received inservice on at least one of the following topics: interdisciplinary teaming/integrated lessons which include writing and using technology to enhance learning.

- Activities:
- Opportunities for summer interdisciplinary team planning and visitations to schools
 - Opportunities to attend conferences/workshops dealing with interdisciplinary teams and integrated units of study
 - Opportunities for interdisciplinary team meetings on a regular basis throughout the school year

Objective 3: During the 1992-93 school year, all English/Language Arts teachers will use a system of portfolios to review and asses student work.

- Activities:
- Planning time to review student portfolios and make judgments
 - Semester review of student portfolios
 - Evaluation of the writing process for on-going staff development

Objective 4: By June 1993, all content area teachers will have identified and practiced a CAP writing style as part of an integrated unit of study.

- Activities:
- Continued inservice on CAP writing styles
 - Inservice on interdisciplinary instruction and integrated lessons
 - Planning time for collaborative lessons
 - Continued inservice on the writing process and writing across the curriculum

PART V OVERVIEW OF 1991-92

PLEASE DESCRIBE BELOW THOSE PARTS OF THE DEMONSTRATION PROGRAM THAT YOU THINK WERE MOST HELPFUL FOR YOU. WHAT DIDN'T WORK? WHAT SUGGESTIONS DO YOU HAVE FOR HOW WE CAN BETTER ASSIST YOU IN 1992-93? THE MORE OPEN AND FRANK YOU ARE WITH YOUR COMMENTS AND SUGGESTIONS, THE BETTER THE PROGRAM WILL BE FOR ALL OF US.

PARTS OF THE DEMONSTRATION PROGRAM THAT WERE MOST HELPFUL.

We have instituted a monthly meeting of 7th and 8th English/Language Arts teachers for the purpose of demonstration program business. Dialogue between teachers on concerns, work-in-progress, inservices, budget and anything else pertaining to writing and the demonstration project is discussed. We have allocated time during these meetings to share information we have learned at workshops and to share lesson successes from our classrooms.

The Interim Evaluation Report and the timing of the visit was most helpful. The report caused us to meet and discuss the results and to adjust some of our activities during this school year. The contents of the report were used to review and revise objectives and activities for the 1992-93 school year.

WHAT DIDN'T WORK?

Our rotating schedule, where one of the six classes does not meet daily, means that students do not attend English class every day. In our opinion, there is not enough time for teaching literature and writing. In some schools, classes meet daily for one class of literature and one class devoted to writing. We are keenly aware that our students do not get enough time with these subjects.

Implementing the Nancy Atwell Writing Workshop has proved difficult. We are having difficulty coping with the paperwork generated from this program.

Working through the process of portfolio assessment takes a great deal of time. It has been difficult for us to find the time to do the job the way it should be done.

Part VII - Budget

This part of your application shows how much funding you will need in various line items to implement your program. There should be a direct relationship between the expenditures you show here and the objectives described in Part III. Any funds remaining from your 1991-92 grant are to be carried into 1992-93 and included in this budget. Your school district is not required to match funds from the Demonstration Program but a column is available to indicate any district contribution.

1992-93 Funding \$ 50,000 Plus 1991-92 Carryover \$ 7,000 Equals Total Funding for 1992-93 \$ 57,000.

1	2	3	4	5
Item No.	Object of Expenditure	1992-93 Funds	District Funds	Total Funds
1100	Basic Teacher Salary			
1120	Teacher Extra Duty	25,143		
1140	Sub. Teacher Salary	3,500		
1170	Extra Pay for Teachers			
1900	Other Certificated			
2300	Clerical Salaries			
2900	Other Classified			
3000	Employee Benefits	2,300		
4200	Other Books	7,000		
4300	Instructional Supplies	5,005		
4500	Other Supplies			
5100	Consultant Contracts	5,000		
5200	Travel			
5201	Conferences	5,000		
	Indirect Costs	3,052		
	Other - Printing	1,000		
	TOTAL	\$57,000		

Please refer to the California Accounting Manual for definitions of Expenditures.

ORDER OF ELECTION

of Jurupa Unified School District of
Riverside County, California.

**RESOLUTION ORDERING CONSOLIDATED GOVERNING BOARD MEMBER
BIENNIAL ELECTION, SPECIFICATIONS OF THE ELECTION ORDER,
AND REQUEST FOR CONSOLIDATION**

WHEREAS, Sections 5000.5 and 5010.7 of the Education Code provides that an election be held biennially on the first Tuesday after the first Monday in November of each even-numbered year to fill the offices of governing board members whose terms expire on the first Friday of December next succeeding the election;

IT IS THEREFORE RESOLVED that, pursuant to Education Code Sections 5000.5 and 5010.7, the County Superintendent of Schools of this county is hereby ORDERED to call an election for said purpose, and in accordance with the designations contained in the following specifications of the election Order made under the authority of Education Code Sections 5304 and 5322;

IT IS FURTHER ORDERED that, pursuant to Education Code Section 5340, the officer conducting the election shall cause said election to be consolidated with governing board elections being held on the same day by the school or community college districts having area in common with this district.

The election shall be held on Tuesday, November 3, 1992.

The purpose of the election is to elect 2 members of the governing board for a full term ending December 5, 1996 to the offices now held by the following members:

John Chavez
Sandra Ruane

and to elect 1 members of the governing board for a short term ending December 1, 1994 to the offices now held by the following members:

Betty Folsom

* IT IS FURTHER RESOLVED that, pursuant to Elections Code Section 10012, candidates requesting a Candidates Statement, limited to 200 words, printed and mailed to the voters, shall be required to pay the actual prorated cost thereof.

* ~~IT IS FURTHER RESOLVED that, pursuant to Elections Code Section 10012, the governing board of District shall bear the cost of printing and handling Candidates Statements, limited to 200 words, which are submitted for this election.~~

* ~~cross off paragraph that does not apply~~

IT IS FURTHER ORDERED that, pursuant to Education Code Section 5322, the clerk of the district is hereby directed to furnish copies of this Order to the County Superintendent of Schools and the officer conducting this election not less than 123 days prior to the date of the election.

The foregoing Resolution and Order was adopted and affirmed by the governing board of Jurupa Unified School District of Riverside County, California, being the board authorized by law to make the designations contained therein, by a formal vote as follows:

Ayes _____

Noes _____

Absent _____

Date _____

(Signed) _____
Clerk of said Governing Board

STATE OF CALIFORNIA)

COUNTY OF RIVERSIDE) ^{SS}

CERTIFICATION

I hereby certify that the foregoing is a full, true and correct transcript of a resolution duly adopted and affirmed by the Governing Board named therein at a duly constituted regular meeting of the Governing Board held on June 22, 1992 as it appears upon the minutes of said meeting.

Approved as to Form:
William Katzenstein, County Counsel

By: William Katzenstein

Date: 4/30/92

Clerk of said Governing Board



KAL PORTER & ASSOCIATES ARCHITECTS, A.I.A.

Stone Avenue School
Jurupa Unified School District
Riverside, California

O.S.A. Application No. A-51723
O.L.A. Application No. 22-67090-00-13

Date: May 28, 1992

Architect: Kal Porter & Associates
350 West 5th Street, Suite 201-B
San Bernardino, CA 92401-1312
(714) 884-7413

Contractor: R.J.W. Construction Co., Inc.
23655 Via Del Rio, Suite E
Yorba Linda, California 92686
(714) 692-9400

CHANGE ORDER NO. 1

You are hereby authorized to make the following changes when this change order has been approved by all parties:

ITEM NO. 1: Extend sewer main across full frontage of school site approximately 450 lineal feet under Stone Avenue. See attached drawing.

REQUESTED BY: Utility Company
REASON: Requirement for sewer connection to school.
TIME CHANGE: 5 days
COST CHANGE: \$24,000.00

ITEM NO. 2: Relocate water main out from under proposed sidewalk to required depth under Stone Avenue across full frontage of school site approximately 680 lineal feet. See attached drawing.

REQUESTED BY: Utility Company
REASON: Requirement for water connection to school and for proper maintenance.
TIME CHANGE: 5 days
COST CHANGE: \$68,000.00

ITEM NO. 3: Provide and install paper, lath and stucco finish at interior walls of parapets above the flat roof areas of the school.

REQUESTED BY: School District
REASON: More weather resistant than painted plywood.
TIME CHANGE: 3 days
COST CHANGE: \$7,228.40

ITEM NO. 4: Provide and install new concrete water meter vault per utility company requirements.

REQUESTED BY: Utility Company
REASON: New standard of utility company issued after project was bid
TIME CHANGE: None
COST CHANGE: \$2,800.00

ITEM NO. 5: Provide and install a grease and oil sampling station in the waste line under the kitchen floor slab. See attached detail.

REQUESTED BY: Utility Waste Management District
REASON: To test grease and oil levels in kitchen waste system. A recent requirement.
TIME CHANGE: 4 days
COST CHANGE: \$2,034.64

ITEM NO. 6: Provide and install expansion metal at 3 inch separations of portable buildings per attached details.

REQUESTED BY: O.S.A. Field Engineer
REASON: Allow movement.
TIME CHANGE: 4 days
COST CHANGE: \$2,089.16

ITEM NO. 7: Provide and install five drywells at lower west field and tie into storm drain system. See attached detail.

REQUESTED BY: Architect
REASON: To avoid over flow of water from storm drain pipes.
TIME CHANGE: 2 days
COST CHANGE: \$3,623.84

ITEM NO. 8: Provide and install an additional 4 inches of crushed rock base at Stone Avenue under paving asphalt.

REQUESTED BY: Riverside County Transportation Department
REASON: Drawings originally showed 6" of base; County required 10" of base.
TIME CHANGE: None
COST CHANGE: \$922.00

Total Additive Cost \$ 109,776.04

Total Time Change 23 days

I have reviewed the figures submitted by the contractor. I believe this request is valid and recommend your approval for acceptance.

Original Contract Amount \$3,794,000.00

Change Order No. 1 (Additive) \$ 109,776.04

New Contract Amount \$3,903,776.04

Approved By:



Kal H. Porter, Architect

C-2082

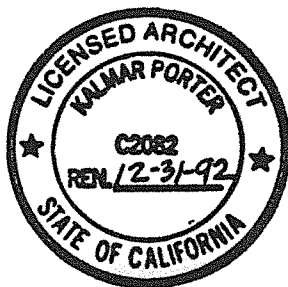
Office of the State Architect

Jurupa Unified School District

Office of Local Assistance

Inspector

R.J.W. Construction



DEPARTMENT OF GENERAL SERVICES

OFFICE OF LOCAL ASSISTANCE

501 J STREET, SUITE 350
SACRAMENTO, CA 95814

October 31, 1991

Mr. John P. Wilson
District Representative
Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509State School Building
Lease-Purchase Program
Application No.: 22/22313
22/67090-00-13
Jurupa Unified School District
County of Riverside

Dear Mr. Wilson:

ADVANCE APPROVALS FOR MOVING WATER MAIN AND EXTENDING SEWER LINE AT
STONE AVENUE SCHOOL

The information submitted regarding the subject items, including the cost data faxed on October 29, 1991, has been reviewed and the following advance approvals for State funding given:

Rerouting of existing water main in the way of new sidewalk not to exceed \$68,000.

Extension of sewer pipe not to exceed \$24,000.

An architect fee will be paid. However, the costs of the engineering and survey work must be paid by the architect out of his fee.

If you have any questions or concerns, please contact me at (916) 323-3553.

Norm Strang
Field Representative
Change Order Unit

NS:AC

cc: Architect
Area
Change Orders

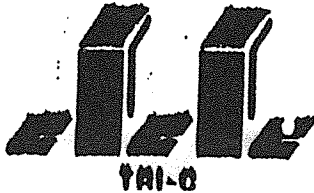
RECEIVED

NOV 04 1991

KAL PORTER, A.I.A. & ASSOC.



--CHANGE ORDER--



CONSOLIDATED CONSTRUCTION CONSULTANTS, INC.

1920 MAIN STREET, SUITE 830
IRVINE, CALIFORNIA 92630
(714) 958-9089

TO KAL PORTER, AIA & ASSOCIATES	CHANGE ORDER NO. 4
ADDRESS 350 WEST 5TH STREET, SUITE 201 B	DATE 4-7-92
SAN BERNADINO, CA 92401-1312	PHONE JOBSITE (714) 839-3019
JOB NAME AND LOCATION: Granite Hill Elementary School	JOB NUMBER
Glen Avon, CA	DATE OF BIDDING CONTRACT

Excavate extra 4" for subgrade on Granite Hill Drive and haul to top of hill.

Charles Engineering	= 1,064
Overhead & Profit @ 15%	= 160
Bond @ 1%	= 12

TOTAL C.O. AMOUNT = 1,236

COMMENTS:	AMOUNT OF THIS CHANGE ORDER	1,236.00
	PREVIOUS CHANGE ORDER AMOUNTS	
	ORIGINAL CONTRACT AMOUNT	
	ADJUSTED CONTRACT AMOUNT	

The undersigned hereby proposes and agrees to furnish any and all labor, material, and equipment in strict accordance with the requirements of the contract documents, except as specially noted above, required in connection with the above, required in connection with the above proposed change for the lump sum of \$ _____ extra \$ _____ credit, and no request an addition to the contractual time of _____ days, from _____ to _____ as justified above.

ACCEPTED: THE ABOVE PRICES AND SPECIFICATIONS OF THIS CHANGE ORDER ARE SATISFACTORY AND ARE HEREBY ACCEPTED. ALL WORK TO BE PERFORMED UNDER SAME TERMS AND CONDITIONS AS SPECIFIED IN ORIGINAL CONTRACT UNLESS OTHERWISE STIPULATED.

DATE 6-4-92 SIGNATURE Steven Wilden KPA
DATE 4-7-92 CONTRACTOR Paul Hicks

(42)

DAIRY PRODUCTS - PRICE QUOTATIONS

1992/93

	Adohr Farms	Driftwood Dairy	Santee Dairy
Low Fat 1%	.1455	.1438	.1584
Low Fat 2%	.1465	.1442	.1607
Whole Milk	.1475	.1464	.1633
Non-Fat Chocolate	.1295	.1279	.1433
Fruit Juice 8 oz/4 oz	.2245/NA	.1432/NA	.1979/.1160
Orange Juice 8 oz/4 oz	.2210/.1272	.2042/.1160	.1979/.1160
Berry Juice 8 oz/4 oz	NA/.1355	.2014/.1160	.2391/.1380
Apple Juice 8 oz/4 oz	.2010/.1195	.2015/.1146	.2331/.1336

Price quotations for milk and dairy products for the 1992/93 school year are summarized above. Driftwood Dairy has submitted the lowest prices overall and has provided the District with excellent service for the past seven years.

AH:cc

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Jurupa Unified School District

Personnel Report #24

June 22, 1992

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (40%)	Ms. Michelle Fisher 1271 Coco Court Riverside, CA 92506	Effective August 31, 1992 Single Subject-P.E. Credential Supplementary-Biology
Teacher	Ms. Niki Stashuk 3420 Kentucky Street Riverside, CA 92507	Effective August 31, 1992 Single Subject-Art Credential

Extra Compensation Assignment

Adult Education; to serve as Teachers during the summer session; June 22, 1992 through August 30, 1992; not to exceed six and one-half (6½) hours per day; appropriate hourly rate of pay.

John Radovich	Pat Thompson	Dan Weatherford
Jose Vizcarra	Joan Wing	Lora Kelly
Marge Meservey	Kathryn Sandoval	Sarah Walsh

Instructional Services; to grade proficiency exam; May 26, 1992; not to exceed one (1) hour each; appropriate hourly rate of pay.

Paul Viafora Scott Steinbrinck

Instructional Services; 1991-92 school year; State Mathematics Renaissance Project Coordination.

Nanette Seago \$5,204.60

Pedley Elementary; provide afterschool newspaper activities for GATE students; April 28, 1992 through June 2, 1992; not to exceed 10 hours total; appropriate hourly rate of pay.

Mary Ann Ekbring

Pedley Elementary; to prepare for Visual and Performing Arts Inservice; May 4, 1992 through May 15, 1992; not to exceed eight (8) hours total; appropriate hourly rate of pay.

Gaye King

Sky Country Elementary; 1991-92 school year; elementary group leaders; appropriate annual rate of pay.

Sue Guerriero Margie Forward

Sky Country Elementary; 1991-92 school year; combination class; appropriate annual rate of pay.

Terry Gotreau



CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Van Buren Elementary; after school sports program; April 1, 1992 through June 30, 1992; not to exceed 78 hours total; appropriate hourly rate of pay.

Liz Einecke
Lynne Seymour

Dave Hicks
Paula Del Turco

Karen Laskey
Bill Harman

Van Buren Elementary; Chapter I After School Program; April 1, 1992 through June 30, 1992; not to exceed 13 hours each; appropriate hourly rate of pay.

Liz Einecke
Lynne Seymour
Bill Harman

Dave Hicks
Paula Del Turco

Karen Laskey
Pat Bastiaans

Van Buren Elementary; 1991-92 school year; after school sports and recreation program.

Elizabeth Einecke \$500

Jurupa Middle School; to participate in inservice on problem solving methods; August 10-14, 1992; not to exceed 35 hours each; appropriate hourly rate of pay.

Ken Sanford

Fran Lowry

Gary Golden

Jurupa Middle School; to attend inservice for at-risk students; June 24-25, 1992; not to exceed 24 hours total; appropriate hourly rate of pay.

Lidewy Honcharik
Arrinita Holloway

Fran Lowry

Tony Jones

Jurupa Middle School; to coordinate demo program; September 1, 1991 through June 30, 1992; not to exceed 20 hours total; appropriate hourly rate of pay.

Dana Gonzalez

Jurupa Middle School; to develop CORE units; April 7-8, 1992; not to exceed ten (10) hours total; appropriate hourly rate of pay.

Jacob Boomsma

Summer Instructional Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 3, 1992.

Teacher	Chuck Armenta	June 22 - July 31, 1992
Teacher	Mark Gard	June 22 - July 31, 1992
Teacher	John Durham	June 22 - July 31, 1992
Teacher	Virginia Huckaby	June 22 - July 31, 1992
Teacher	Keith King	June 22 - July 31, 1992
Teacher	Will Murray	June 22 - July 31, 1992
Teacher	Mervin Tapsfield	June 22 - July 31, 1992
Teacher	Jerry Bowman	June 22 - July 31, 1992
Teacher	Kellean Dominguez	June 22 - July 31, 1992

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Summer Instructional Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 3, 1992.

Teacher	Paul Kumamoto	June 22 - July 31, 1992
Teacher	Clarita Montalban	June 22 - July 31, 1992
Teacher	Kathlene O'Donnell	June 22 - July 31, 1992
Teacher	Patricia Prosser	June 22 - July 31, 1992
Teacher	Stella Sloan	June 22 - July 31, 1992
Teacher	Monica Werwee	June 22 - July 31, 1992
Teacher	Nate Hass	June 22 - July 31, 1992
Teacher	Ron Mangiamelli	June 22 - July 31, 1992
Teacher	Terese Pisarik	June 22 - July 31, 1992
Teacher	Tina Mihin	June 22 - July 31, 1992
Teacher	Roxanne Winemiller	June 22 - July 31, 1992
Teacher	William Pine	June 22 - July 31, 1992
Teacher	William Roe	June 22 - July 31, 1992
Teacher	Shirley Gonzalez	June 22 - July 31, 1992
Teacher	Kelly Dodd	June 22 - July 31, 1992
Teacher	Loretta Cortez	June 22 - July 31, 1992
Teacher	Kathy Schroeder	June 22 - July 31, 1992
Teacher	Diane Murray	June 22 - July 31, 1992
Teacher	Kay Benham	June 22 - July 31, 1992
Teacher	Guy Vanderveen	June 22 - July 31, 1992
Teacher	Tim Jones	June 22 - July 31, 1992
Teacher	Al Martinez	June 22 - July 31, 1992
Teacher	Charles Meyerett	June 22 - July 31, 1992
Teacher	Pat Thompson	June 22 - July 31, 1992
Teacher	Dan Weatherford	June 22 - July 31, 1992
Teacher	Devi Curtis	June 22 - July 31, 1992
Teacher	Paul Horn	June 22 - July 31, 1992
Teacher	Mark McFerren	June 22 - July 31, 1992
Teacher	Eugene Mitchell	June 22 - July 31, 1992
Teacher	Larry Porter	June 22 - July 31, 1992
Teacher	Stan Rowland	June 22 - July 31, 1992
Teacher	Allan Stringer	June 22 - July 31, 1992
Teacher	Armando Muniz	June 22 - July 31, 1992
Teacher	Loretta Pearce	June 22 - July 31, 1992
Teacher	Ed Luna	June 22 - July 31, 1992
Teacher	Kathleen Gentry	June 22 - July 31, 1992
Teacher	Tom Podgorski	June 22 - July 31, 1992
Teacher	Kim Hagen	June 22 - July 31, 1992
Teacher	Barbara Maguire	June 22 - July 31, 1992
Teacher	Ernest Wright	June 22 - July 31, 1992
Teacher	Gary Golden	June 22 - July 31, 1992
Teacher	Joan Hill	June 22 - July 31, 1992
Teacher	William Carroll	June 22 - July 31, 1992
Teacher	Frank Cohens	June 22 - July 31, 1992
Teacher	John Radovich	June 22 - July 31, 1992
Teacher	Gareth Richards	June 22 - July 31, 1992
Teacher	Gloria Hill	June 22 - July 31, 1992
Teacher	Annette Dicketts	June 22 - July 31, 1992

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Summer Instructional Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 3, 1992.

Teacher	Howard Kaste	June 22 - July 31, 1992
Teacher	Pat Fagan	June 22 - July 31, 1992
Teacher	Mark Herring	June 22 - July 31, 1992
Teacher	James Rose	June 22 - July 31, 1992
Teacher (SDC)	Debbi England	June 22 - July 17, 1992
Teacher (SDC)	Sandy Young	June 22 - July 17, 1992
Teacher (SDC)	Lynne Ridge	June 22 - July 17, 1992
Teacher (SDC)	Roger Ochs	June 22 - July 17, 1992
Teacher (SDC)	Pam Hanson	June 22 - July 17, 1992
Teacher (SDC)	Kathy Drost	June 22 - July 17, 1992
Teacher (SDC)	Nancy Falsetto	June 22 - July 17, 1992
Teacher (SDC)	Arrinita Holloway	June 22 - July 17, 1992
Teacher (SDC)	Patricia Villalobos	June 22 - July 17, 1992
Teacher (SDC)	Susan Lasher	June 22 - July 17, 1992
Teacher	John Hill	June 29 - July 24, 1992
Teacher	Ray Marisnick	June 29 - July 24, 1992
Teacher	Stephanie Timar	June 29 - July 24, 1992
Lang., Speech & Hear.	Sue Eaton	June 22 - July 17, 1992
Lang., Speech & Hear.	Deanna Wickersheim	June 22 - July 17, 1992
Psychologist	Steve Eimers	June 29 - July 24, 1992
Psychologist	Irwin Condit	June 29 - July 24, 1992

Summer Instruction Program; to serve as a substitute; paid at summer school rate of pay; June 22, 1992 through July 31, 1992.

Cliff Steppe	Michael Locklear	Ramona Lopez
J.A. Newton	Jim Rodriguez	

Leave of Absence

Language, Speech & Hearing Specialist	Ms. Cynthia Castillo 25246 Barton Rd. #5 Loma Linda, CA 92354	Unpaid Special Leave August 31, 1992 through June 30, 1993 without compensation, health & welfare benefits or incre- ment advancement.
Teacher	Ms. Karen Neuhard 2428 Plymouth Road Riverside, CA 92506	Unpaid Special Leave August 31, 1992 through June 18, 1993 without compensation, health & welfare benefits or incre- ment advancement.
Teacher	Ms. Anita Shively 600 Central #119 Riverside, CA 92507	Correction of Maternity Leave dates to June 17, 1992 through June 19, 1992 with use of sick leave benefits.

Personnel Report #24

CERTIFICATED PERSONNEL (Continued)

Leave of Absence (Continued)

Language, Speech &
Hearing Specialist

Ms. Retta Williams
1735 E. Washington #C11
Colton, CA 92324

Unpaid Special Leave
August 31, 1992 through
June 20, 1993 without
compensation, health &
welfare benefits or incre-
ment advancement.

Personnel Report #24

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Mr. Osmar Lopez 7627 Mission Blvd. Riverside, CA 92509	As needed
Custodian	Mr. Ernest Perea 2343 Peppertree Lane Riverside, CA 92506	As needed

Short-Term/Extra Work

Education Support Services; for Campus Supervisors and Activity Supervisors to attend Safe Schools Training Program; June 1, 1992; not to exceed two (2) hours each; appropriate hourly rate of pay.

Zelda Aguilar	Roderick Burton	Barbara Chevier
Josefina Espinosa	Pennilou Wilburg	Sue Berntsen
Helen Dowling	Gloria Gonzales	Teresa Negrete
Vicki Umscheid	Judy Van Allen	Nancy Holt
Dwight Hunter	Greg Mathews	Dee Popp
Karin Russell	Paul Avila	Judy James
Harrison Cole	Annette Thompson	

Instructional Services; to process library books; June 4-30, 1992; not to exceed 170 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clk.	Mary Forand
Elem. Media Ctr. Clk.	Susan Jahn
Elem. Media Ctr. Clk.	Margaret Dooley
Elem. Media Ctr. Clk.	Joanne McKee
Elem. Media Ctr. Clk.	Della Huerta
Library Technician	Susan Coykendall

Instructional Services; to provide clerical assistance for staff development workshops; August 24-28, 1992; not to exceed 40 hours total; appropriate hourly rate of pay.

Clerk-Typist	Judy Wigg
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Pedley Elementary; to inventory and label purchases made with school improvement funds; June 22-26, 1992; not to exceed 40 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clk.	Vivian Carrasco
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Pedley Elementary; to update inventory on computer listing; June 1-15, 1992; not to exceed 10 hours total; appropriate hourly rate of pay.

Clerk-Typist	Janet Richards
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CLASSIFIED PERSONNEL (Continued)Short-Term/Extra Work (Continued)

Sunnyslope Elementary; to prepare for opening of school; August 24-31, 1992; not to exceed 24 hours total; appropriate hourly rate of pay.

Clerk-Typist

Cheryl Smith

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 3, 1992.

Instructional Aide	Bernardine Brown	June 22 - July 17, 1992
Instructional Aide	Sara Van Buhler	June 22 - July 17, 1992
Instructional Aide	Mary Ray	June 22 - July 17, 1992
Instructional Aide	Velia Lara	June 22 - July 17, 1992
Instructional Aide	Rosemarie Leos	June 22 - July 17, 1992
Instructional Aide	Dorothy Tyler	June 22 - July 17, 1992
Instructional Aide	Margaret Morales	June 22 - July 17, 1992
Instructional Aide	Dorothy Turner	June 22 - July 17, 1992
Instructional Aide	Donna Stoddard	June 22 - July 17, 1992
Instructional Aide	Mary Moreno	June 22 - July 17, 1992
Campus Supervisor	Nancy Holt	June 22 - July 31, 1992
Campus Supervisor	Dee Popp	June 22 - July 31, 1992
Campus Supervisor	Harrison Cole	June 22 - July 31, 1992
Campus Supervisor	John Mosher	June 22 - July 31, 1992
Assist. Prin. Sec.	Marie Johnson	June 22 - July 31, 1992
Secretary	Donna Fuller	June 22 - July 31, 1992
Bus Driver	Andrea Aguirre	June 23 - August 17, 1992
Bus Driver	Rebecca Ford	June 22 - July 17, 1992
Bus Driver	Carol Radford	June 22 - July 17, 1992
Bus Driver	Renee Stones	June 22 - July 17, 1992
Bus Driver	Evalena McBride	June 22 - July 17, 1992
Bus Driver	Flora Cruz	June 22 - July 17, 1992
Bus Driver	Faye Gifford	June 22 - July 17, 1992
Bus Driver	Sharron McElyea	June 22 - July 17, 1992
Bus Driver	Katie Brown	June 22 - July 17, 1992
Bus Driver	Elma Hernandez	June 22 - July 17, 1992
Bus Driver	Denise Stewart	June 22 - July 17, 1992
Bus Driver	Maria Calvert	June 22 - July 17, 1992
Substitute	Suzanne Giffin	June 22 - July 17, 1992
Substitute	Genevieve Sanchez	June 22 - July 17, 1992
Substitute	Christine Palafox	June 22 - July 17, 1992
Substitute	Lendor Gilliam-Hagans	June 22 - July 17, 1992

Termination


Instructional Aide (Probationary)	Ms. Terri Bierwirth 11448 Antigua Drive Mira Loma, CA 91752	Effective May 29, 1992
Secretary (Probationary)	Ms. Sandra Powell 13096 Kochi Drive Moreno Valley, CA 92553	Effective May 18, 1992

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Substitute Assignment

Activity Supervisor	Mr. Richard Aguilar 3075 Brockton Riverside, CA 92501	As needed
Activity Supervisor	Ms. Elaine Arnold 6291 Candlelight Dr. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Jewell King 6880 Riverdale Pl. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Joni Steele 7648 Whitney Riverside, CA 92509	As needed
Activity Supervisor	Ms. Suzanne Wright 7636 Whitney Dr. Riverside, CA 92509	As needed

The above actions are recommended for approval


Kent Campbell, Assistant Superintendent-Personnel Services

CERTIFICATED PERSONNEL

Temporary Assignment

Lang., Speech & Hearing Specialist	Ms. Ruth Martin 327 Mt. Rushmore Norco, CA 91760	Effective August 31, 1992 through June 18, 1993 Restricted Speech & Hearing Credential
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Change of Assignment

From Teacher (SDC) to to Resource Specialist	Ms. Karen Boryski	Effective August 31, 1992
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Voluntary Reduction

Teacher	Ms. Linda Yriarte	Effective August 31, 1992 From 100% to 60% status
Teacher	Ms. Julie Kain	Correction of previous action Effective August 31, 1992 From 100% to 50%

Extra Compensation Assignment

Camino Real Elementary; to attend art/literature workshop; May 26, 1992; not to exceed one and one-half (1½) hours each; appropriate hourly rate of pay.

Julie Stice	Gayle Yamada	Alicia Owen
Kathy Cudney	Barbie Hobson	Debbie Prutsman
Sandi Allen	James Smyth	Debbie Converse
Denyse Hart	Danice Hord	Carol Schiefer
Wendy Kerby	Debbie Primmer	Karen Casey
Robin Bull	Janet Templin	Linda Shank
Paula Cannon	Kim Nelson	Lynelle Gray
Deb Hover	Paula Goldberg	Marcella Mitchell
Flo Kent		

Indian Hills Elementary; to research and plan physical fitness skills activities; July 1 - August 22, 1992; not to exceed 120 hours total; appropriate hourly rate of pay.

Cynthia Johnson

Pacific Avenue Elementary; to write a mini-grant for GATE; June 22-26, 1992; not to exceed 24 hours total; appropriate hourly rate of pay.

Faye Edmunds

Jurupa Middle school; to attend inservice for CORE students; June 22 - July 17, 1992; not to exceed 120 hours total; appropriate hourly rate of pay.

Christy Rizzo

Mission Middle School; inservice and planning day for english/language arts teachers; August 25, 1992; not to exceed 25 hours total; appropriate hourly rate of pay.

Toni Gill	Joann Papavero	Sharilyn Halsey
Karen Stokoe		

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment

Mission Middle School; to set up inservices; contact consultants, work on budget, etc.; September 7, 1992 through June 17, 1993; not to exceed ten (10) hours per week; appropriate hourly rate of pay.

Lois Clark

Mission Middle School; to set up inservices; contact consultants, contact vendors, work on budget, etc.; August 17-28, 1992; not to exceed 60 hours total; appropriate hourly rate of pay.

Lois Clark

Summer Instructional Program; as listed below, paid at summer school rate of pay, assigned on as needed basis; continued employment dependent upon enrollment.

Teacher	James Rodriguez	June 22 - July 31, 1992
Teacher (SDC)	Elizabeth Hultgren	June 22 - July 17, 1992

Summer Instruction Program; to serve as a substitute; paid at summer school rate of pay; June 22, 1992 through July 31, 1992.

Katie Hendrick

Leave of Absence

Teacher	Ms. Dana Gonzalez-DelValle 1662 E. Princeton Ontario, CA 91764	Unpaid Special Leave August 31, 1992 through June 30, 1993 without compensation, health & welfare benefits or increment advancement.
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Teacher	Ms. Beverly Nelson 1010 Lorna Corona, CA 91720	Unpaid Special Leave July 1, 1992 through June 30, 1993 without compensation, health & welfare benefits or increment advancement.
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CLASSIFIED PERSONNEL

Short-Term/Extra Work

Food Services; to close kitchens for 1991-92 school year; June 19, 1992; not to exceed eight (8) hours each; appropriate hourly rate of pay.

Cafeteria Assistant I	Barbara Vogus
Cafeteria Assistant II	Eloise Daniels
Cafeteria Assistant II	Kathy Hughes
Cafeteria Assistant II	Stella Rector
Cafeteria Assistant II	Lori Scott
Cafeteria Assistant II	Linda Kibler

CLASSIFIED PERSONNEL (Continued)

Short-Term/Extra Work

Food Services; to close kitchens for 1991-92 school year; June 19, 1992; not to exceed eight (8) hours each; appropriate hourly rate of pay.

Cafeteria Assistant II	Peggy Junker
Cafeteria Assistant II	Alice Goode
Cafeteria Assistant I	Marjorie Cook
Cafeteria Assistant II	Karen Hayden
Cafeteria Assistant II	Sharon Conrad
Cafeteria Assistant I	Ramona Perkins
Cafeteria Assistant I	Victoria Alessandro
Cafeteria Assistant II	Debbie Jones
Cafeteria Assistant II	Elisa Cabrera
Cafeteria Assistant II	Shirley Sinsley
Cafeteria Assistant II	Donna Burks
Cafeteria Assistant II	Sheryl Stannard
Cafeteria Assistant II	Betty Pawlack
Cafeteria Assistant II	Sharon Miller
Cafeteria Assistant II	Joann Butler
Cafeteria Assistant II	Gloria Calderon
Cafeteria Assistant II	Judy Lester
Cafeteria Assistant II	Loretta Rubio
Cafeteria Assistant II	Cindee Baker
Cafeteria Manager	Judy Jones
Cafeteria Manager	Barbara Dirkswager

Instructional Services; to move classroom at Mission Bell Elementary; June 1, 1992 through September 1, 1992; not to exceed 16 hours each; appropriate hourly rate of pay.

Preschool Teacher	Dawn Owen
Preschool Teacher	Patty Harrison

Mission Middle School; to perform clerical assistance; August 18-28, 1992; not to exceed 40 hours total; appropriate hourly rate of pay.

Clerk-Typist	Sally Parker
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Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 3, 1992.

Instructional Aide	Cherilyn Lester	June 22 - July 17, 1992
Bus Driver	Lendor Hagens	June 22 - July 17, 1992
Bus Driver	Andrea Aguirre	June 22 - July 17, 1992
Substitute	Donna Wigley	June 22 - July 17, 1992
Substitute	Virginia Walters	June 22 - July 17, 1992
Substitute	Adrienne Canup	June 22 - July 17, 1992

Substitute Assignment

Clerk-Typist/ Secretary-Elem. Prin.	Ms. Lisa Andrusak 5076 Steve Street Riverside, CA 92509	As needed
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CLASSIFIED PERSONNEL (Continued)

Substitute Assignment (Continued)

Instructional Aide	Ms. Elaine Arnold 6291 Candlelight Dr. Riverside, CA 92509	As needed
Custodian	Mr. Arnold Hutchinson 4136 Station Street Riverside, CA 92509	As needed

OTHER PERSONNEL

Short-Term Assignment

Rubidoux High School; to offer summer recreation program; June 22 - July 31, 1992; not to exceed 2½ hours per day; \$11.037 per hour.

Peer Leader Trainer Harrison Cole

Substitute Assignment

Activity Supervisor	Ms. Loretta Trabue 5735 Steve Avenue Riverside, CA 92509	As needed
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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/11/92
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/05/92 - 06/07/92
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P13222	100	178 00	DISTRICT ADMINISTRATION	LIFE INVESTORS	CE/MGMT TSA PYMT	605.37
P13223	100	178 00	DISTRICT ADMINISTRATION	PACIFIC FIDELITY LIFE	CE/MGMT TSA PYMT	269.22
P13225	100	178 00	DISTRICT ADMINISTRATION	NORTHERN LIFE INSURANCE	CE/MGMT TSA PYMTS	39,000.00
P70389	100	178 00	DISTRICT ADMINISTRATION	DMA CONCEPTS	PRINT SHOP-OFFICE SUPPLIES	321.91
P70875	100	178 00	DISTRICT WAREHOUSE	CONLIN BROS SPORTING GOODS	WHSE-STOCK	226.02
P70876	100	178 00	DISTRICT WAREHOUSE	KEN'S SPORTING GOODS	WHSE-STOCK	1,311.62
P70877	100	178 00	DISTRICT WAREHOUSE	TOLMAN DISTRIBUTORS	WHSE-STOCK	1,450.32
P70878	100	178 00	DISTRICT WAREHOUSE	AMERICAN CHEMICAL	WHSE-STOCK	2,968.25
P70879	100	178 00	DISTRICT WAREHOUSE	BAKKER & SON	WHSE-STOCK	330.32
P70880	100	178 00	DISTRICT WAREHOUSE	CONSOLIDATED ELECTRICAL DIS	WHSE-STOCK	1,963.74
P70881	100	178 00	DISTRICT WAREHOUSE	CHEMEX INDUSTRIES	WHSE-STOCK	274.76
P70883	100	178 00	DISTRICT WAREHOUSE	NATIONAL SANITARY SUPPLY CO	WHSE-STOCK	1,018.39
P70884	100	178 00	DISTRICT WAREHOUSE	P & R PAPER SUPPLY CO	WHSE-STOCK	8,266.73
P70885	100	178 00	DISTRICT WAREHOUSE	PIONEER CHEMICAL COMPANY	WHSE-STOCK	4,034.63
P70886	100	178 00	DISTRICT WAREHOUSE	KLEEN-LINE (WAXIE) #334773	WHSE-STOCK	4,744.44
P70887	100	178 00	DISTRICT WAREHOUSE	BAYLESS STATIONERS	WHSE-STOCK	9,647.25
P70888	100	178 00	DISTRICT WAREHOUSE	EASTMAN PRODUCTS	WHSE-STOCK	10,000.58
P70889	100	178 00	DISTRICT WAREHOUSE	PIONEER STATIONERS INC	WHSE-STOCK	8,617.82
P70890	100	178 00	DISTRICT WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK	7,265.86
P70891	100	178 00	DISTRICT WAREHOUSE	STOCKWELL & BINNEY (#5236	WHSE-STOCK	1,094.91
P70892	100	178 00	DISTRICT WAREHOUSE	LINDOW MANUFACTURING CO.	WHSE-STOCK	599.31
P70925	100	178 00	DISTRICT WAREHOUSE	NASHUA CORP	WHSE-STOCK	2,326.33
P70934	100	178 00	DISTRICT ADMINISTRATION	TRICO DISPOSAL	MAINT-EC-RENTAL OF DUMPSTER	314.00
P71014	100	191 00	FINE ARTS - MUSIC	ALTA LOMA MUSIC STORE	MMS-MUSICAL INSTRUMENTS	414.57

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/11/92
 PAGE: 2

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/05/92 - 06/07/92
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P71015	100	178 00	DISTRICT ADMINISTRATION	SCOTSMAN		EC-OFFICE TRAILER	1,114.54
P71018	100	196 00	FINE ARTS - ART	STEWART'S OF CALIF., INC.		RHS-INSTRUCTIONAL MATERIALS	314.93
P71019	100	178 00	DISTRICT ADMINISTRATION	STOCKWELL & BINNEY (#5236		EC-OFFICE SUPPLIES	500.00
P71026	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS(DIV OF AM INT		PRINT SHOP-OFFICE SUPPLIES	218.52
P71069	100	178 00	DISTRICT ADMINISTRATION	JOHN MARSHALL SECURITY		EC-SECURITY SERVICE	480.00
P71070	100	197 00	SCIENCE	SCANTRON		JVHS-INSTRUCTIONAL MATERIALS	506.86
P71071	100	178 00	FINE ARTS-MUSIC	J.W. PEPPER OF LOS ANGELES		EC-INSTRUCTIONAL MATERIALS	1,714.30
P71077	100	000 00	SELF-CONTAINED CLASSROOM	APPLE COMPUTER-SUPPORT CENT		VB-COMPUTER EQUIPMENT	306.33
P71090	100	197 00	SCIENCE	SCIENCE KIT & BOREAL LABS		JVHS-INSTRUCTIONAL MATERIALS	1,229.00
P71091	100	178 00	FINE ARTS-MUSIC	ALTA LOMA MUSIC STORE		EC-INSTRUCTIONAL MATERIALS	1,476.84
P71092	100	000 00	SELF-CONTAINED CLASSROOM	FOLLETT LIBRARY BOOK CO.		MB-BOOKS	1,700.00
P71105	100	197 00	VOC ED-GAINFUL HOMEMAKING	NASCO WEST INC		JVHS-INSTRUCTIONAL MATERIALS	346.69
P71109	100	178 00	SELF-CONTAINED CLASSROOM	COMPUTER SERVICE & SALES		MAINT-COMPUTER REPAIRS	595.17
P71149	100	178 00	DISTRICT ADMINISTRATION	T.A. GROSS SYSTEMS SPECIALI		MAINT-COMPUTER REPAIRS	624.95
P71150	100	178 00	DISTRICT ADMINISTRATION	ENVIROSPCTUM INC.		EC-MOT-HAZ WASTE REMOVAL	3,020.00
P71154	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC		JVHS-GOGGLES	260.32
P71155	100	178 00	DISTRICT ADMINISTRATION	SARGENT-WELCH SCIENTIFIC CO		JVHS-GOGGLE CABINET	765.03
P71160	100	184 00	INSTRUCTIONAL MEDIA	DEMCO SUPPLY INC		RL-OFFICE SUPPLIES	243.94
P71164	100	178 00	DISTRICT ADMINISTRATION	SERVICE MASTER OF		EC-CLEANING SERVICES	6,041.00
P71166	100	178 00	SCHOOL ADMINISTRATION	METRO BUSINESS SYSTEMS		MAINT-REPAIR COPIER	405.20
P71169	100	178 00	DISTRICT ADMINISTRATION	DE ANZA STATIONERS		EC-OPEN PO-OFFICE SUPPLIES	400.00
P71172	100	178 00	SELF-CONTAINED CLASSROOM	TRILL MUSIC CENTER		JVHS-INSTRUCTIONAL MATERIALS	225.93
P71177	100	178 00	DISTRICT WAREHOUSE	NATIONAL SANITARY SUPPLY CO		WHSE-STOCK	568.92
P71178	100	178 00	DISTRICT ADMINISTRATION	MODULAR MOVERS		EC-REMOVE RELOCATABLE	4,000.00

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P71181	100	196 00	STUDENT ACTIVITIES	ALL PURE CHEMICAL COMPANY	RHS-POL SUPPLIES		668.05
P71200	100	178 00	DISTRICT ADMINISTRATION	COLLINS, NORM	EC-TELEPHONE REPAIRS		325.00
P71201	100	197 00	ATTENDANCE & WELFARE	EASTMAN PRODUCTS	JVHS-TIME RECORDER		327.29
P71203	100	197 00	GENERAL EDUCATION - SECONDARY	OFFICE CLUB 714 885-0097	JVHS-FAX PHONE		453.00
P71209	100	197 00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	JVHS-RECONDITION FOOTBALL EQUIP		3,756.05
P71217	100	178 00	DISTRICT ADMINISTRATION	NATIONAL HEALTH SUPPLY	EC-HEALTH SUPPLIES		214.85
P71227	100	178 00	DISTRICT ADMINISTRATION	AERO TECH SURVEYS, INC.	EC-PHOTOGRAPH OF DISTRICT AREA		2,000.00
P71233	100	178 00	SCHOOL ADMINISTRATION	T.A. GROSS SYSTEMS SPECIALI	GH-COMPUTER INSTALLATION		538.75
P71236	100	196 00	INDEPENDENT STUDY	CSUSB EXTENDED EDUCATION	RHS-CONF 5/28/92 4 EMP		240.00
P71240	100	178 00	DISTRICT ADMINISTRATION	MC INTOSH, JOHN	EC-TELEPHONE REPAIRS		775.00
P71241	100	197 00	VOC ED-GAINFUL HOMEMAKING	FEDCO (ONTARIO 714 947-8300	JVHS-OPEN PD-INSTRUCTIONAL MATERIALS		600.00
P71243	100	173 00	OPERATIONS-OTHER FACILITY	MC INTOSH, JOHN	EC-TELEPHONE REPAIRS		750.00
P71248	100	178 00	PLANT OPERATIONS	GOLDEN BEAR EQUIPMENT VEHIC	MAINT-SUPPLIES		724.09
P71251	100	178 00	DISTRICT ADMINISTRATION	SCHOOL HEALTH SUPPLY CO	EC-EMERGENCY SUPPLIES		400.31
P71255	100	178 00	PLANT OPERATIONS	AMERICAN FIRE SAFETY	EC-OPERATIONS SUPPLIES		1,556.99
P71260	100	178 00	FACILITIES	MODTECH INC	EC-RELOCATABLE CLASSROOM BUILDING		33,464.00
P71267	100	000 00	SELF-CONTAINED CLASSROOM	TROPHY AWARD CO	JMS-OPEN PD-INSTRUCTIONAL MATERIALS		500.00
P71269	100	178 00	PLANT OPERATIONS	COAST FILTRATION INC	MAINT-SUPPLIES		1,131.38
P71270	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-SUPPLIES		461.50
P71271	100	178 00	NON SPECIFIC	GENERAL BINDING COMPANY	WAREHOUSE-STOCK		1,901.79
P71273	100	196 00	GENERAL EDUCATION - SECONDARY	BFI PORTABLE SERVICES	RHS-PORTA-POTTIES		330.00
P71280	100	178 00	DISTRICT ADMINISTRATION	ELECTROCOAT	EC-REPAINT OFFICE FURNITURE		350.00
P71282	100	188 00	SCHOOL ADMINISTRATION	T.A. GROSS SYSTEMS SPECIALI	SC-COMPUTER EQUIPMENT		1,616.25
P71283	100	188 00	SCHOOL ADMINISTRATION	COSTCO WHOLESALE	SC-COMPUTER EQUIPMENT		1,723.99

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P71284	100	188 00	SCHOOL ADMINISTRATION	SEHI COMPUTER PRODUCTS	SC-PRINTER		376.59
P71286	100	178 00	SCHOOL ADMINISTRATION	COMPUTER SERVICE & SALES	MMS-COMPUTER REPAIR		318.21
P71302	100	196 00	PHYSICAL EDUCATION	SPORTS CLINIC	RHS-OPEN PO-FIRST AID TRAINING		1,000.00
P71309	100	178 00	OPERATIONS-OTHER FACILITY	COLLINS, NORM	EC-TELEPHONES		300.00
P71325	100	197 00	PHYSICAL EDUCATION	BIG 5 SPORTING GOODS	JVHS-INSTRUCTIONAL MATERIALS		927.09
P71326	100	197 00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	JVHS-INSTRUCTIONAL MATERIALS		774.56
P71327	100	197 00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	JVHS-INSTRUCTIONAL MATERIALS		2,499.15
P71329	100	197 00	PHYSICAL EDUCATION	C & H SPORTS SUPPLY INC	JVHS-INSTRUCTIONAL MATERIALS		526.90
P71330	100	197 00	PHYSICAL EDUCATION	WESTERN ATHLETIC SUPPLY	JVHS-INSTRUCTIONAL MATERIALS		485.79
P71331	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC	EC-GH-LADDER AND TARP		327.82
P71332	100	197 00	PHYSICAL EDUCATION	ORANGE SPORTING GOODS	JVHS-INSTRUCTIONAL MATERIALS		673.23
P71333	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS(DIV OF AM INT	PRINT SHOP-MAINTENANCE AGREEMENT		7,194.00
P71335	100	173 00	SCHOOL ADMINISTRATION	SOFTWARE CENTRE INTERNATIO	GH-SOFTWARE		303.86
P71339	100	000 00	SELF-CONTAINED CLASSROOM	KNOTT'S BERRY FARM, ED. PRG	VB-ADMISSION FEES		860.75
P71341	100	178 00	PLANT OPERATIONS	PURE GRO COMPANY	MAINT-SUPPLIES		245.67
P71342	100	178 00	PLANT OPERATIONS	MCCONKEY CO.	MAINT-SUPPLIES		219.81
P71343	100	178 00	PLANT OPERATIONS	DALE E. CARROLL, INC.	MAINT-SUPPLIES		361.43
P71344	100	178 00	PLANT OPERATIONS	DESERT IRRIGATION & PIPE	MAINT-GROUNDS-SUPPLIES		2,261.94
P71346	100	178 00	STUDENT ACTIVITIES	WESTERN TROPHY MFG	MB-OPEN PO-INSTRUCTIONAL MATERIALS		250.00
P71347	100	178 00	STUDENT ACTIVITIES	DIANES CUSTOM TROPHIES & AW	MB-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P71348	100	178 00	GUIDANCE & COUNSELING	PSYCHOLOGICAL CORPORATION,	EC-OFFICE SUPPLIES		4,398.50
P71349	100	190 00	SELF-CONTAINED CLASSROOM	EBSCO SUBSCRIPTION SERVICES	JMS-SUBSCRIPTIONS		565.25
P71354	100	000 00	SELF-CONTAINED CLASSROOM	BELL ENTERPRISES	SC-INSTRUCTIONAL MATERIALS		382.51
P71355	100	178 00	OPERATIONS-OTHER FACILITY	GRAYBAR ELECTRIC COMPANY	EC-OPEN PO-TELEPHONE EQUIPMENT		3,000.00

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P71357	100	178	00	T.A. GROSS SYSTEMS SPECIALI	MAINT-OPEN PO-EQUIPMENT REPAIR		9,000.00
P71363	100	178	00	LAWN TECH EQUIPMENT CO.	MAINT-GROUNDS EQUIPMENT		547.37
P71367	100	185	00	TEACHING STRATEGIES, INC.	TS-INSTRUCTIONAL MATERIALS		273.30
P71389	100	178	00	RYDIN SIGN AND DECAL	EC-PARKING DECALS		547.25
P71392	100	197	00	SPORTS CLINIC	JVHS-SPORTS CLINIC PLAN		750.00
P71394	100	178	00	TRICO DISPOSAL	EC-OPEN PO-TRASH REMOVAL		58,482.04
P71401	100	178	00	RUBIDOUX COMMUNITY SERVICES	EC-OPEN PO-TRASH REMOVAL SERVICES		37,634.76
P71403	100	000	00	FIESTA VILLAGE	SC-ADMISSION FEES		920.75

						FUND TOTAL	325,641.64
						TOTAL NUMBER OF PURCHASE ORDERS	104
P70624	101	178	00	E.C.I.A. CHAPTER 2	FOLLETT LIBRARY BOOK CO.	TS-OTHER BOOKS	1,649.50
P71022	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR	GENERAL BINDING COMPANY	SC-INSTRUCTIONAL MATERIALS	378.60
P71076	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	TCL SALES & DISTRIBUTION	JMS-EQUIPMENT	214.42
P71080	101	178	00	MENTOR TEACHER PROGRAM	LITTLE RED SCHOOL HOUSE	EC-INSTRUCTIONAL MATERIALS	580.23
P71098	101	185	00	E.C.I.A. CHAPTER 1	GATEWAY EDUCATIONAL PRODUCT	TS-INSTRUCTIONAL MATERIALS	208.90
P71110	101	178	00	MENTOR TEACHER PROGRAM	STOCKWELL & BINNEY (#5236	EC-OFFICE SUPPLIES	500.00
P71112	101	196	00	VOCATIONAL EDUCATION ACT PL94	TARGET STORES	RHS-OPEN PO-INSTRUCTIONAL MATERIALS	250.00
P71114	101	196	00	VOCATIONAL EDUCATION ACT PL94	CHRONICLE GUIDANCE PUB. INC	RHS-INSTRUCTIONAL MATERIALS	468.06
P71117	101	196	00	VOCATIONAL EDUCATION ACT PL94	EDITS	RHS-INSTRUCTIONAL MATERIALS	434.90
P71118	101	187	00	E.C.I.A. CHAPTER 1	D.F. SCHOTT ED. MATERIALS	WR-OTHER BOOKS	310.32
P71123	101	178	00	NON-AGENCY ACTIVITIES - EDUCA	VON'S MARKET (VAN BUREN)	EC-SUPPLIES	250.00
P71126	101	197	00	VOCATIONAL AGRICULTURE INCENT	WESTSTEYN, BERT	JVHS-INSTRUCTIONAL MATERIALS	1,300.00
P71128	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR	SCHOOL STOP EDUC. SUPPLIES	WR-INSTRUCTIONAL MATERIALS	417.53

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P71130	101	178 00	ECONOMIC IMPACT AID - L E P	HOUGHTON MIFFLIN CO-ORDER D	MMS-INSTRUCTIONAL MATERIALS		805.43
P71132	101	178 00	ECONOMIC IMPACT AID - L E P	ELECTRONIC TRANSLATION SYST	EC-OFFICE SUPPLIES		568.36
P71133	101	175 00	E.C.I.A. CHAPTER 1	TEACHERS APPLE	SS-BOOKS		247.54
P71137	101	196 00	VOCATIONAL EDUCATION ACT PL94	READY REFERENCE PRESS	RHS-INSTRUCTIONAL MATERIALS		218.91
P71139	101	178 00	EESA MATH & SCIENCE TCHR TRNG	DELTA EDUCATION INC	VB-TESTS		232.74
P71141	101	184 00	E.C.I.A. CHAPTER 1	IMED	RL-EQUIPMENT		654.04
P71146	101	197 00	SB1274 RESTRUCTURING/PLANNING	COMPUTER SERVICE & SALES	JVHS-COMPUTER REPAIR		636.08
P71147	101	182 00	S.I.P. (SCHOOL IMPROVEMENT PR	APPLE COMPUTER-SUPPORT CENT	PA-COMPUTER EQUIPMENT		1,825.61
P71152	101	175 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	SS-COMPUTER		1,966.44
P71174	101	187 00	E.C.I.A. CHAPTER 1	BEVERSDORF ASSOCIATES	WR-SOFTWARE LICENSE & MEMBERSHIP		16,304.86
P71186	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	TAM'S INC.	WR-INSTRUCTIONAL MATERIALS		1,622.93
P71187	101	196 00	TOBACCO USE PREVENTION EDUCAT	HEALTH ED. SERVICES	RHS-INSTRUCTIONAL MATERIALS		395.55
P71188	101	196 00	TOBACCO USE PREVENTION EDUCAT	WARDS NATURAL SCIENCE	RHS-INSTRUCTIONAL MATERIALS		294.16
P71191	101	184 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	RL-INSTRUCTIONAL MATERIALS		206.88
P71192	101	187 00	E.C.I.A. CHAPTER 1	VON'S MARKET (LIMONITE AVE)	WR-OPEN PD-INSTRUCTIONAL MATERIALS		500.00
P71193	101	185 00	S.I.P. (SCHOOL IMPROVEMENT PR	FIESTA VILLAGE	TS-ADMISSION FEES		535.00
P71194	101	187 00	E.C.I.A. CHAPTER 1	IMAGINE THAT	WR-BOOKS		436.96
P71195	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	NATIONAL GEOGRAPHIC ED SERV	WR-INSTRUCTIONAL MATERIALS		1,508.50
P71196	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	VOYAGER CO.	WR-INSTRUCTIONAL MATERIALS		215.50
P71204	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	FEDCO (ONTARIO 714 947-8300	JMS-TV		430.97
P71210	101	179 00	E.C.I.A. CHAPTER 1	COMPUTER SERVICE & SALES	MAINT-COMPUTER REPAIRS		337.65
P71214	101	175 00	E.C.I.A. CHAPTER 1	IMED	SS-FILMSTRIP PROJECTOR		325.41
P71218	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	MCGRATHS	EC-SUPPLIES		234.36
P71219	101	182 00	E.C.I.A. CHAPTER 1	LITTLE RED SCHOOL HOUSE	PA-INSTRUCTIONAL MATERIALS		300.00

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P71220	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMED	JMS-EQUIPMENT		317.32
P71232	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	APPLE COMPUTER-SUPPORT CENT	WR-COMPUTER EQUIPMENT		3,484.64
P71234	101	197 00	VOCATIONAL EDUCATION ACT PL94	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER EQUIPMENT		2,357.57
P71237	101	178 00	OTHER STATE SPECIAL PROJECTS	TOP HAT TRAVEL	RHS-CONF AIRFARE 5/21/92 1 EMP		208.00
P71242	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	FEDCO (ONTARIO 714 947-8300	RL-TELEVISION		430.97
P71244	101	178 00	MENTOR TEACHER PROGRAM	OFFICE CLUB 714 885-0097	EC-OFFICE SUPPLIES		500.00
P71246	101	197 00	VOCATIONAL EDUCATION ACT PL94	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER EQUIPMENT		3,096.15
P71247	101	187 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	WR-COMPUTER EQUIPMENT		10,359.63
P71250	101	185 00	E.C.I.A. CHAPTER 1	EDUCATIONAL INDUSTRIAL	TS-INSTRUCTIONAL MATERIALS		1,091.72
P71256	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	RED LION INN	RHS-INSERVICE/130 EMP - 5/22/92		4,052.59
P71257	101	178 00	EESA MATH & SCIENCE TCHR TRNG	CALIF SCIENCE IMPLEMENTATIO	MULTI SITE CONF 7/26-31/92 14 EMP		9,250.00
P71287	101	184 00	S.I.P. (SCHOOL IMPROVEMENT PR	MICRO USA	RL-COMPUTER EQUIPMENT		752.40
P71288	101	184 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	RL-COMPUTER EQUIPMENT		4,166.31
P71289	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMED	WR-COMPUTER EQUIPMENT		1,270.37
P71290	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	FEDCO (ONTARIO 714 947-8300	WR-COMPUTER EQUIPMENT		2,585.81
P71292	101	178 00	NON-AGENCY ACYF HEADSTART	RITA JAMIESON ENTERPRISES	EC-BOOKS		226.28
P71295	101	186 00	E.C.I.A. CHAPTER 1	RIGBY	VB-BOOKS		1,405.82
P71296	101	197 00	VOCATIONAL EDUCATION ACT PL94	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER EQUIPMENT		4,780.78
P71297	101	197 00	VOCATIONAL EDUCATION ACT PL94	SEHI COMPUTER PRODUCTS	JVHS-COMPUTER EQUIPMENTS		382.51
P71298	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	HOUSE OF TV & APPLIANCES	WR-VCR		1,030.09
P71307	101	187 00	E.I.A. (ECONOMIC IMPACT AID)	MACZONE	WR-COMPUTER EQUIPMENT		1,108.52
P71313	101	178 00	NON-AGENCY ACYF HEADSTART	JURUPA FLORIST	EC-OPEN PO-SUPPLIES		250.00
P71320	101	178 00	NON-AGENCY ACYF HEADSTART	MCGRATHS	EC-HEADSTART-PARENT LUNCHEON		624.95
P71359	101	197 00	VOCATIONAL EDUCATION ACT PL94	MACZONE	JVHS-COMPUTER EQUIPMENT		539.60

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P71360	101	197 00	VOCATIONAL EDUCATION ACT PL94	MACWAREHOUSE (800)255-6227	JVHS-COMPUTER EQUIPMENT		386.59
P71361	101	197 00	VOCATIONAL EDUCATION ACT PL94	APPLE COMPUTER-SUPPORT CENT	JVHS-COMPUTER EQUIPMENT		886.50
P71365	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	EDUCATIONAL RESOURCES - ORD	WR-INSTRUCTIONAL MATERIALS		2,925.79
P71366	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMED	WR-LASER DISC PLAYERS		1,308.09
P71393	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	EBSCO SUBSCRIPTION SERVICES	WR-SUBSCRIPTIONS		252.12
P71395	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	SOFTWARE CENTRE INTERNATIO	WR-COMPUTER EQUIPMENT		1,614.10
P71396	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	ABT/DISCOVERY SOFTWARE	WR-INSTRUCTIONAL MATERIALS		1,818.82
P71398	101	178 00	E.C.I.A. CHAPTER 2	IMAGINE THAT	IMC-BOOKS		324.48
P71399	101	178 00	E.C.I.A. CHAPTER 2	MOOK & BLANCHARD	IMC-BOOKS		305.02

						FUND TOTAL	101,859.88
						TOTAL NUMBER OF PURCHASE ORDERS	70
P71170	102	186 00	SDC LEARNING HANDICAPPED (LH)	KNOTT'S BERRY FARM, ED. PRG	VB-ADMISSION FEE		244.95
P71306	102	191 00	RESOURCE SPECIALIST PROGRAM	SMART & FINAL IRIS CO	MMS-OPEN PO-INSTRUCTIONAL MATERIALS		250.00

						FUND TOTAL	494.95
						TOTAL NUMBER OF PURCHASE ORDERS	2
P70874	103	178 00	PUPIL TRANSPORTATION	ANTISTA DIESEL REPAIR	TRANS-OVERHAUL ENGINE		12,436.07
P70933	103	178 00	PUPIL TRANSPORTATION	SPARKLETT'S DRINKING WATER C	TRANS-OPEN PO-BOTTLED WATER		800.00
P71148	103	178 00	GIFTED AND TALENTED EDUCATION	J.W. PEPPER OF LOS ANGELES	JVHS-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P71300	103	178 00	GIFTED AND TALENTED EDUCATION	SEHI COMPUTER PRODUCTS	JVHS-COMPUTER EQUIPMENT		382.51
P71304	103	178 00	GIFTED AND TALENTED EDUCATION	MACWAREHOUSE (800)255-6227	JVHS-COMPUTER EQUIPMENT		397.60
P71328	103	178 00	GIFTED AND TALENTED EDUCATION	SOFTWARE CENTRE INTERNATIO	RHS-COMPUTER EQUIPMENT		1,528.97
P71336	103	178 00	GIFTED AND TALENTED EDUCATION	A. ZENNAN CO.	JVHS-COMPUTER EQUIPMENT		2,063.41

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P71281	106	178 00	INSTRUCTIONAL MEDIA - E.R.C.	GPN/UNIVERSITY OF NEBRASKA	IMC-INSTRUCTIONAL MATERIALS	363.12	7
						-----	-----
						17,908.56	
P70924	119	178 00	PLANT MAINTENANCE	KELLY-MOORE	MAINT-SUPPLIES	549.93	
P71021	119	178 00	PLANT MAINTENANCE	SPORTIME FABRICATORS, INC.	MAINT-SUPPLIES	226.28	
P71024	119	178 00	PLANT MAINTENANCE	PROTECTION SERVICES, INC.	MAINT-SECURITY SERVICES	326.20	
P71093	119	178 00	PLANT MAINTENANCE	ARROW AIR CONDITIONING	MAINT-SUPPLIES	269.38	
P71168	119	178 00	PLANT MAINTENANCE	INLAND PIPE AND SUPPLY CO I	MAINT-SUPPLIES	567.30	
P71180	119	178 00	PLANT MAINTENANCE	BAYLESS STATIONERS	MAINT-FIRE CABINET	1,148.29	
P71185	119	178 00	PLANT MAINTENANCE	ACI GLASS PRODUCTS	MAINT-SUPPLIES	2,139.11	
P71190	119	178 00	PLANT MAINTENANCE	CARRIER COMPANY	MAINT-SUPPLIES	230.93	
P71198	119	178 00	PLANT MAINTENANCE	AIR COLD SUPPLY INC	MAINT-REFRIGERANT	1,993.38	
P71208	119	178 00	PLANT MAINTENANCE	ELROD FENCING CO.	MAINT-SUPPLIES	1,072.03	
P71265	119	178 00	PLANT MAINTENANCE	METRO BUSINESS SYSTEMS	MAINT-SUPPLIES	652.45	
P71310	119	178 00	PLANT MAINTENANCE	AMERICAN LOCK & SUPPLY CO	MAINT-SUPPLIES	267.22	
P71311	119	178 00	PLANT MAINTENANCE	AUDIO GRAPHIC SYSTEMS INC	MAINT-SUPPLIES	250.00	
P71345	119	178 00	PLANT MAINTENANCE	AMES SUPPLY CO.	MAINT-SUPPLIES	3,849.37	
P71350	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-OPEN PO-SUPPLIES	500.00	
P71358	119	178 00	PLANT MAINTENANCE	CONSOLIDATED ELECTRICAL DIS	MAINT-OPEN PO-SUPPLIES	3,000.00	
						-----	-----
						17,041.87	

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/05/92 - 06/07/92
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
PURCHASE ORDERS TO BE RATIFIED						16
P71161	390	173 11	FACILITIES	CREATIVE PUBLICATIONS	GH-EQUIPMENT	1,667.97
P71162	390	173 11	FACILITIES	DIDAX EDUCATIONAL RESOURCES	GH-EQUIPMENT	682.06
P71163	390	173 11	FACILITIES	ETA	GH-EQUIPMENT	371.68
P71249	390	173 11	FACILITIES	CANNON PIANO'S	GH-PIANO	1,700.00
FUND TOTAL						4,421.71
TOTAL NUMBER OF PURCHASE ORDERS						4
P71119	700	178 00	STATE PRESCHOOL AB-451	ALIN PAPER CO.	EC-OPEN PO-OFFICE SUPPLIES	250.00
P71144	700	178 00	STATE PRESCHOOL AB-451	CM SCHOOL SUPPLY CO.	RL-INSTRUCTIONAL MATERIALS	2,121.78
P71145	700	178 00	STATE PRESCHOOL AB-451	CM SCHOOL SUPPLY CO.	WR-INSTRUCTIONAL MATERIALS	499.37
P71245	700	178 00	STATE PRESCHOOL AB-451	VIRCO MANUFACTURING COMPANY	RL-TABLE	239.21
NO RATIFIED P.O.'S FOUND						
FUND TOTAL						3,110.36
TOTAL NUMBER OF PURCHASE ORDERS						4
208 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF						470,842.09
139 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF						13,370.52
347 PURCHASE ORDERS FOR A GRAND TOTAL OF						484,212.61

RECOMMEND APPROVAL:

[Signature]
 Director of Purchasing

Director of Purchasing

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 8310

Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less Than \$200:

16173, 16540, 16557, 16563, 16577, 16591

Total Orders Less Than \$200.00: \$422.32

Purchase Orders More Than \$200:


P.O.#	Vendor	Amount	Location/Description
16513	Jaguar Computer Systems	\$471.95	FS-Wordperfect/Mouse w/Windows
16524	GCS Service	238.99	JM-Parts to repair steam cabinet
16550	Leabo Foods	920.25	Whse-Food
16551	Proficient Paper	1,550.61	Whse-Supplies
16552	Jurupa U.S.D. - Revolving Cash	604.62	FS-T-Shirts w/logo
16553	Renick Information System	303.00	FS-(2) pagers
16554	Chino Valley Produce	2,190.98	All Schls-Produce
16555	Leabo Foods	423.81	Whse-Food
16556	Tower of Pizza	1,152.00	Various school sites-Pizza
16558	Proficient Paper	839.19	Whse-Supplies
16559	Foothill Properties	943.50	All Schls-Oranges
16560	A & R Wholesale	4,249.29	JMS/MMS/RHS/JVHS/Whse-Soda & Chips
16561	Leabo Foods	416.00	Whse-Food
16562	Chino Valley Produce	1,285.01	All Schls-Produce
16565	Tower of Pizza	1,152.00	Various school sites-Pizza
16567	Foley's Computing	250.00	FS-Training & Installation Wordperfect
16568	Child Nutrition & Food Dist.	4,887.50	Whse-Food
16570	Chino Valley Produce	1,699.42	All Schls-Produce
16571	P & R Paper	316.81	Whse-Supplies
16572	Proficient Paper	1,548.96	Whse-Supplies
16573	Dairy Fresh	3,542.96	Whse-Food
16574	Tower of Pizza	984.00	Various school sites-Pizza
16575	Child Nutrition & Food Dist.	3,017.50	Whse-Food
16576	Leabo Foods	1,939.22	Whse-Food
16578	Proficient Paper	1,176.20	Whse-Supplies
16579	Pepsi-Cola Co.	572.00	RHS-carbonated beverages
16580	Leabo Foods	1,837.35	Whse-Food
16581	Gold Star Foods	16,538.61	Whse-Food
16582	Driftwood Dairy	26,986.58	All Schls-Milk and By-Products
16583	Chino Valley Produce	731.90	All Schls-Produce
16584	A & R Wholesale	2,856.73	JMS/MMS/RHS/JVHS/Whse-Soda & Chips
16585	Moreno Brothers	1,045.87	All Schls-Tortillas
16586	Tower of Pizza	1,344.00	Various school sites-Pizza
16587	Good Stuff Food Company	3,401.09	All Schls-Bread & Rolls
16588	Kraft/Keeler Foodservice	1,791.08	Whse-Food/Supplies
16589	S.E. Rykoff	943.20	Whse-Food/Supplies
16590	Continental Baking Company	3,795.60	JMS/MMS/RHS/JVHS-Cakes & Pies
16593	Child Nutrition & Food Dist.	477.50	Whse-Food
16594	Proficient Paper	725.18	Whse-Supplies

Purchase Orders More Than \$200.00 continued

<u>P.O.#</u>	<u>Vendor</u>	<u>Amount</u>	<u>Location/Description</u>
16595	Chino Valley Produce	\$1,320.56	All Schls-Produce
16596	Leabo Foods	1,054.25	Whse-Food
16597	Tower of Pizza	1,200.00	Various school sites-Pizza
<u>Total Orders More Than \$200.00</u>		<u>\$102,725.27</u>	

<u>Grand Total Cafeteria Fund 600:</u>	<u>\$103,147.59</u>
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Recommend Approval



Ann Hale, Director Food Services

AH:cc

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 06/10/92
 PAGE: 1

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/18/92 - 06/07/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D13819	100	178 00	DISTRICT ADMINISTRATION	LINDA WEINRICH	D13162 REFUND INSURANCE PREMIUM	69.82
D13860	100	178 00	DISTRICT ADMINISTRATION	WILSON, JOHN P.	D13168 REIMB CONF 5/7-8/92 1 EMP	73.65
D13967	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D13174 APR 92 GAS BILL	5,987.59
D13968	100	176 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D13173 APR 92 WATER BILL	3,054.03
D13970	100	178 00	HEALTH	ALLEN, IRENE	D13191 MILEAGE	84.00
D13971	100	000 00	SELF-CONTAINED CLASSROOM	ARCHAMBAULT, JOHN	D13198 PROF SERVICES 5/15/92 SC	600.00
D13972	100	178 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D13179 PROF SERVICES APR 92	401.89
D13974	100	175 00	SELF-CONTAINED CLASSROOM	FAHIM BARSOUM	D13202 REIMB LOST BOOK FEE	4.00
D13975	100	175 00	SELF-CONTAINED CLASSROOM	BOCKMAN, SHERRY	D13203 REFRESHMENTS SKILL DAY SS	19.50
D13981	100	178 00	DISTRICT ADMINISTRATION	GLASS, TERRY L	D13194 MILEAGE	38.16
D13982	100	178 00	DISTRICT ADMINISTRATION	GOLDWARE & TAYLOR INS. SERV	D13176 INSURANCE GH	2,007.00
D13983	100	000 00	SELF-CONTAINED CLASSROOM	GOTREAU, TERRY	D13206 ADMISSION TO RANCHO JURUPA SC	40.00
D13984	100	185 00	SELF-CONTAINED CLASSROOM	HAMMER, JAY	D13207 REIMB INSTRUCTIONAL MATERIALS	34.21
D13985	100	178 00	DISTRICT ADMINISTRATION	HUNT, SHERRI	D13195 MILEAGE	16.80
D13987	100	178 00	DISTRICT ADMINISTRATION	WALTERS, VIRGINIA J.	D13177 MONTHLY RIDESHARE AWARD	40.00
D13988	100	197 00	VOC ED-TRADE & INDUSTRIAL	KLEEMAN, CRAIG	D13208 REIMB INSTRUCTIONAL MATERIALS	325.41
D13989	100	190 00	INSTRUCTIONAL MEDIA	NANCY LARSEN	D13209 REIMB LOST BOOK FEE	15.00
D13990	100	178 00	DISTRICT ADMINISTRATION	MIHIN, TINA	D13178 MONTHLY RIDESHARE AWARD	40.00
D13991	100	178 00	WAREHOUSE OPERATIONS	MOBIL OIL CREDIT CORPORATIO	D13172 APR 92 GASOLINE CHARGES	299.04
D13992	100	000 00	SELF-CONTAINED CLASSROOM	MUSIC CENTER	D13186 PROF SERVICES 4/23/92 GA	539.00
D13993	100	197 00	GENERAL EDUCATION - SECONDARY	NEEDHAM, RON	D13211 REIMB COMMENCEMENT SUPPLIES	48.10
D13995	100	000 00	SELF-CONTAINED CLASSROOM	PORCU, DANIEL	D13187 PROF SERVICES 4/24/92 IH	140.00
D13996	100	178 00	NON-AGENCY ACTIVITIES - EDUCA	ROHR, KARI	D13189 MASTER TEACHER STIPEND	132.00
D13997	100	178 00	NON-AGENCY ACTIVITIES - EDUCA	HONCHARIK, LIDEWY	D13188 MASTER TEACHER STIPEND	60.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/18/92 - 06/07/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D14000	100	178 00	ATTENDANCE & WELFARE	TWOMBLEY, JANA	D13197 MILEAGE	65.52
D14001	100	173 00	SCHOOL ADMINISTRATION	VALLE, ANN	D13214 REIMB OFFICE SUPPLIES	12.07
D14002	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D13171 MAY 92 GASOLINE PURCHASES	13,462.80
D14003	100	175 00	SELF-CONTAINED CLASSROOM	STEWART YOEHANS	D13216 REIMB LOST BOOK FEE	23.74
D14047	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D13182 MAY PREMIUM	377.87
D14048	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D13181 MAY PREMIUM	1,204.59
D14049	100	178 00	RETIREE BENEFITS	INTER VALLEY HEALTH PLAN	D13217 MAY PREMIUM	461.12
D14190	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D13224 PHONE SERVICE	13,019.25
D14233	100	178 00	DISTRICT ADMINISTRATION	FOREMAN, JEANNINE	D13229 STALE DATED WARRANT	64.64
D14321	100	178 00	DISTRICT ADMINISTRATION	BERNDT, JUDY	D13248 MILEAGE	24.45
D14322	100	178 00	DISTRICT ADMINISTRATION	CALDERON, GLORIA	D13249 MILEAGE	7.11
D14323	100	178 00	DISTRICT ADMINISTRATION	NOFTZ, GARRY	D13250 MILEAGE	17.85
D14324	100	178 00	DISTRICT ADMINISTRATION	OLSEN, DIANE	D13251 MILEAGE	10.75
D14325	100	178 00	DISTRICT ADMINISTRATION	REDFORD, BILLIE	D13252 MILEAGE	30.33
D14326	100	178 00	DISTRICT ADMINISTRATION	SEYHOUR, LYNNE	D13253 MILEAGE	13.14
D14327	100	178 00	GUIDANCE & COUNSELING	ESTRADA, MARY	D13259 MILEAGE	22.38
D14328	100	196 00	SCHOOL ADMINISTRATION	FRY, LORI	D13255 MILEAGE	67.93
D14329	100	176 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D13237 APR 92 GAS BILL	324.46
D14330	100	178 00	DISTRICT ADMINISTRATION	HUFFMAN & COMPANY	D13241 PROF SERVICES MAY 92	303.00
D14331	100	178 00	DISTRICT ADMINISTRATION	JAMES, JUDY	D13177 MONTHLY RIDESHARE AWARD	40.00
D14332	100	178 00	DISTRICT ADMINISTRATION	JOKELA, TISH	D13254 MILEAGE	3.80
D14333	100	175 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D13238 MAY 92 WATER BILL	4,861.67
D14334	100	197 00	VOC ED-AGRICULTURE	KANTNER, BRIAN	D13260 REIMB INSTRUCTIONAL MATERIALS	225.00
D14335	100	178 00	FINE ARTS-MUSIC	KEATING, CLIFF	D13257 MILEAGE	50.40

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/18/92 - 06/07/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D14336	100	181 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D13239 MAY 92 WATER BILL	583.44
D14337	100	178 00	DISTRICT ADMINISTRATION	PACHECO, STELLA	D13236 MONTHLY RIDESHARE AWARD	40.00
D14338	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D13243 MAY 92 PHONE BILL	85.10
D14339	100	185 00	OPERATIONS-OTHER FACILITY	SANTA ANA RIVER WATER	D13240 MAR-APR 92 WATER BILL	690.10
D14340	100	178 00	PLANT OPERATIONS	SHINE, BRIAN	D13256 MILEAGE	23.41
D14341	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D13244 MAY 92 ELECTRIC BILL	34,696.58
D14342	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D13242 APR 92 ELECTRIC BILL	10,834.95

FUND TOTAL

95,716.65

TOTAL NUMBER OF DISBURSEMENTS

55

D13822	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D13165 CONF 5/22/92 2 EMP	60.00
D13861	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	DIMERY, SHARON	D13166 REIMB CONF 5/20/92 1 EMP	60.00
D13862	101	191 00	NON-AGENCY CADPE	SO CAL POSITIVE YOUTH	D13167 CONF 4/27-29/92 1 EMP	55.50
D13863	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	ALFORD, JOANN	D13169 REIMB CONF 5/7-9/92 1 EMP	382.17
D13899	101	190 00	DEMONSTRATION PROGRAMS IN REA	RIVERSIDE CO. OFFICE OF EDU	D13170 CONF 5/26/92 1 EMP	25.00
D14005	101	184 00	E.C.I.A. CHAPTER 1	BANK OF AMERICA NT&SA	D13190 APR 92 PURCHASES	112.14
D14010	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CANNON, PAULA	D13204 REIMB INSTRUCTIONAL MATERIALS	99.08
D14013	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	VERONICA CRUZ	D13199 PROF SERVICES 5/8/92 PED	300.00
D14015	101	178 00	NON-AGENCY ACYF HEADSTART	JAMIESON, RITA	D13185 PROF SERVICES 5/8/92 PDC	230.00
D14017	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	LENOX, TOMHIE	D13200 PROF SERVICES 5/4/92 WR	400.00
D14018	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	VERONICA CRUZ	D13201 PROF SERVICES 5/5/92 WR	300.00
D14020	101	197 00	SB1274 RESTRUCTURING/PLANNING	NEEDHAM, RON	D13210 REFRESHMENTS SIP DAY JVHS	117.89
D14026	101	178 00	NON-AGENCY ACYF HEADSTART	MARSHA WILLIS	D13215 REIMB SUPPLIES	113.34
D14027	101	197 00	TOBACCO USE PREVENTION EDUCAT	ZELESKY, GARY	D13184 PROF SERVICES 3/26/92 JVHS	600.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/18/92 - 06/07/92
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APSS50/01
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D14045	101	196 00	VOCATIONAL EDUCATION ACT PL94	KENNEDY, CHARLOTTE	D13219 REIMB CONF 5/7-8,12-13/92 1 E	103.36
D14046	101	196 00	VOCATIONAL EDUCATION ACT PL94	PIERCE, GENEVIEVE	D13220 REIMB CONF 5/12-13/92 1 EMP	18.00
D14228	101	196 00	SB 1882-CA PROFESSIONAL DEVEL UC REGENTS		D13218 CONF 8/15-22/92 1 EMP	145.00
D14229	101	196 00	SB 1882-CA PROFESSIONAL DEVEL UC REGENTS		D13221 CONF 8/1/92 1 EMP	90.00
D14230	101	178 00	PL94-142 EDUC FOR ALL HANDICA	HENDRICK, BILL	D13226 REIMB CONF 5/12/92 1 EMP	79.95
D14231	101	178 00	NON-AGENCY ACYF HEADSTART	VIRGINIA SCHANZ	D13227 REIMB CONF 4/30-5/1/92 1 EMP	113.70
D14232	101	178 00	EESA MATH & SCIENCE TCHR TRNG	SNELL, TERRY	D13228 REIMB CONF 5/18-19/92 1 EMP	472.88
D14239	101	178 00	DRUG ABUSE EDUCATION & PREVEN	SAN BERNARDINO COUNTY SCHOO	D13230 CONF 7/7-10/92 1 EMP	20.00
D14240	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	IDYLLWILD WHOLE LANGUAGE IN	D13231 CONF 6/13/92 1 EMP	135.00
D14343	101	178 00	ECONOMIC IMPACT AID - L E P	MILES-Davidson, SABINA	D13247 PROF SERVICES APR 92 WR	700.00
D14344	101	178 00	MENTOR TEACHER PROGRAM	MARTINEZ, DORA	D13261 REIMB SUPPLIES	57.18
D14345	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	PETZAR, CHRIS	D13246 PROF SERVICES 5/15/92 PED	300.00
					FUND TOTAL	5,090.19
					TOTAL NUMBER OF DISBURSEMENTS	26
D14028	102	178 00	PROGRAM SPECIALISTS	BALT, SUSAN	D13192 MILEAGE	115.25
D14029	102	178 00	DIS LANGUAGE/SPEECH	EIMERS, STEVE	D13193 MILEAGE	13.90
D14030	102	178 00	PROGRAM SPECIALISTS	JENSEN, KATHI	D13196 MILEAGE	34.89
D14346	102	178 00	PROGRAM SPECIALISTS	JENSEN, KATHI	D13258 MILEAGE	74.90
					FUND TOTAL	238.94
					TOTAL NUMBER OF DISBURSEMENTS	4
D14035	103	178 00	GIFTED AND TALENTED EDUCATION	GILLETTE, LOUISE	D13205 REIMB INSTRUCTIONAL MATERIALS	40.76
D14036	103	178 00	PUPIL TRANSPORTATION	RODRIGUEZ, MICHELE L	D13175 TRANSPORTATION CHARGES	213.75

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
 RUN DATE: 06/10/92
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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 05/18/92 - 06/07/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D14037	103 178 00	PUPIL TRANSPORTATION	SARTOR, HENRY	D13213 REIMB TRANS CHARGES	30.11
				FUND TOTAL	284.62
				TOTAL NUMBER OF DISBURSEMENTS	3
D14347	106 179 00	SELF-CONTAINED CLASSROOM	ORANGE COUNTY MARINE INSTIT	D13245 ADMISSION TO EVENT GA	24.00
				FUND TOTAL	24.00
				TOTAL NUMBER OF DISBURSEMENTS	1
D13969	380 172 11	FACILITIES	JURUPA COMMUNITY SERVICES	D13180 PLAN CHECKING FEES SA	723.02
				FUND TOTAL	723.02
				TOTAL NUMBER OF DISBURSEMENTS	1
D14042	700 178 00	STATE PRESCHOOL AB-451	OWEN, DAWN	D13212 REIMB INSTRUCTIONAL MATERIALS	74.35
				FUND TOTAL	74.35
				TOTAL NUMBER OF DISBURSEMENTS	1
D14044	900 178 00	DISTRICT ADMINISTRATION	GINA SGOBEA	D13183 REIMB PERSONAL LOSS	70.00
D14348	900 178 00	DISTRICT ADMINISTRATION	STUTZ, GALLAGHER & ARTIANO	D13263 PROF SERVICES 5/15/92	120.00
D14349	900 178 00	DISTRICT ADMINISTRATION	STUTZ, GALLAGHER & ARTIANO	D13262 PROF SERVICES 5/15/92	604.04
				FUND TOTAL	794.04
				TOTAL NUMBER OF DISBURSEMENTS	3

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

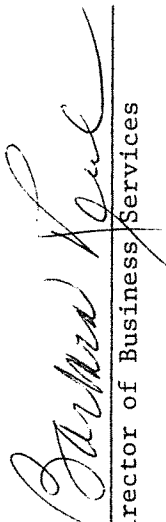
REPORT OF PURCHASES
 05/18/92 - 06/07/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
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94 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

102,945.81

RECOMMEND APPROVAL: 
 Director of Business Services

Jurupa Unified School District
1991/92 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<u>92-1 Consultant or Personal Service Agreements</u>				
92-1-MMMMH	Hugh Patty	\$ 140.00	Curriculum Development	Grade sixth grade language arts proficiency tests
92-1-NNNNN	Peggi Taken	\$ 300.00	DAEP	Conduct a bi-weekly after school "Garden Club" for students of Van Buren Elementary
92-1-00000	Jim Clover	\$ 30,200.00	Secondary	Athletic trainers for Jurupa Valley and Rubidoux High Schools for 1992/1993
<u>92-3 Riverside County Schools Agreements</u>				
92-3-H	Instructional Television/ Educational Telecommunications Network	.50¢/per CBEDS .30¢/per CBEDS	Chapter 2	1992/1993 school year
<u>92-6 Student Teaching Agreements</u>				
92-6-D	California State Polytechnic University, Pomona	NA	NA	1992/1993 school year

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
Assistant Superintendent
Business Services

RE/dc
6/22/92

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MONTHLY PAYROLL DISBURSEMENTS

June 22, 1992

MAY PAYROLL -----	MONTHLY -----	HOURLY -----	TOTAL PAYMENT -----
Certificated	\$3,346,448.76	\$342,810.33	\$3,689,259.09
Classified	\$329,950.68	\$516,725.35	\$846,676.03
Board Members	\$2,000.00	-0-	\$2,000.00
Youth Employment Program	-0-	\$1,050.82	\$1,050.82

	TOTAL MAY PAYMENT		\$4,538,985.94

Recommend Approval:

Barbara Raul
Director of Business Services

CERTIFICATED EXTRA COMPENSATION

May 1992

NAME	DATE OF WORK	TIME	RATE	AMOUNT
INSERVICE				
Alberga, D.	04/01/92	1.00	23.30	\$23.30
Ast, B.	04/30/92	1.00	23.30	23.30
Buh, R.	04/30/92	1.00	23.30	23.30
Lott, N.	04/29-05/04/92	8.00	23.30	186.40
Lubak, C.	02/13/92	1.00	23.30	23.30
Mihin, T.	04/01-13/92	16.00	23.30	372.80
Pisarik, T.	04/01-13/92	16.00	23.30	372.80
Smith, M.	04/30/92	1.00	23.30	23.30
Trunnell, J.	02/13/92	1.00	23.30	23.30
Weise, J.	04/30/92	1.00	23.30	23.30
Winemiller, R.	04/01,02/92	6.00	23.30	139.80
Zelenka, S.	04/01-05/04/92	16.00	23.30	372.80
				<hr/> \$1,607.70
MATERIALS COORDINATOR FOR S.I. PLAN				
Smyth, J.	02/01-04/28/92	54.00	23.30	\$1,258.20
CHAPTER 1 PORTFOLIO COORDINATOR				
Seago, N.	09/10/91-03/29/92	130.00	23.30	\$3,029.00
PARENT MATH NIGHTS				
Bernhardt, N.	03/12-04/02/92	8.00	23.30	\$186.40
Stevens, T.	03/12-04/02/92	8.00	23.30	186.40
				<hr/> \$372.80
AFTER SCHOOL PROGRAMS/CLASSES				
Bearce, C.	02/04-05/14/92	28.00	23.30	\$652.40
Burks, G.	04/02-05/07/92	11.00	23.30	256.30
Cannon, P.	01/28-04/22/92	22.00	23.30	512.60
Corcoran, L.	02/04-05/12/92	27.00	23.30	629.10
Cudney, K.	12/09/91-05/13/92	75.00	23.30	1,747.50
Greeley, J.	04/14-21/92	3.00	23.30	69.90
Hicks, M.	02/04-05/14/92	26.00	23.30	605.80
Huling, H.	04/14-16/92	2.00	23.30	46.60
Kirchner, J.	04/21/92	1.00	23.30	23.30
Mastroianni, B.	04/15-05/08/92	5.50	23.30	128.15
Muratet, J.	02/04-05/14/92	26.00	23.30	605.80
Orwig, R.	03/17-05/14/92	15.00	23.30	349.50
Rake, R.	04/14-05/07/92	10.00	23.30	233.00
VanTrain, J.	02/29-03/17/92	4.00	23.30	93.20
Viafora, J.	04/02-05/14/92	10.00	23.30	233.00
Zitek, C.	04/02-05/14/92	10.00	23.30	233.00
				<hr/> \$6,419.15

CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
TEXTBOOK SELECTION COMMITTEE				
Caballero, J.	05/12/92	1.00	23.30	\$23.30
Garcia-Hudson, J.	05/12/92	1.00	23.30	23.30
Nagle, C.	05/12/92	1.00	23.30	23.30
Porter, S.	05/12/92	1.00	23.30	23.30
Zuloaga, C.	05/12/92	1.00	23.30	23.30

				\$116.50
G.A.T.E. CURRICULUM DEVELOPMENT				
Curtis, P.	03/11-05/07/92	12.00	23.30	\$279.60
REGULAR TEACHER IN LIEU OF SUBSTITUTE				
Brown, A.	04/14-05/05/92	9.00	23.30	\$209.70
Carter, E.	04/27/92	1.83	23.30	42.64
Gomez, S.	05/01/92	1.00	23.30	23.30
Gooden, M.	04/15/92	1.00	23.30	23.30
Jacobs, J.	05/01/92	1.00	23.30	23.30
Lepper, R.	04/14-05/01/92	3.00	23.30	69.90
Saxon, R.	04/21/92	1.00	23.30	23.30
Siegrist, D.	05/14/92	3.50	23.30	81.55
Thompson, P.	04/16/92	3.00	23.30	69.90
Williamson, S.	04/27-05/11/92	4.50	23.30	104.85

				\$671.74
WORK STUDY DETENTION				
Casey, K.	04/25/92	4.00	23.30	\$93.20
Fagan, P.	04/18-05/02/92	8.00	23.30	186.40
Goldberg, P.	05/02/92	4.00	23.30	93.20
Henninger, V.	05/02/92	4.00	23.30	93.20
Jacobs, J.	04/18/92	4.50	23.30	104.85
Kumamoto, P.	04/18/92	13.50	23.30	314.55
Owen, J.	04/18-05/09/92	16.00	23.30	372.80
Prosser, P.	05/09/92	4.00	23.30	93.20
Shank, L.	05/09/92	4.00	23.30	93.20
Slagle, R.	04/18-05/02/92	8.50	23.30	198.05
Steppe, C.	04/25-05/09/92	12.00	23.30	279.60
Stevens, D.	04/25-05/09/92	13.50	23.30	314.55
Tanner, T.	04/18/92	4.00	23.30	93.20
Zitek, C.	04/25/92	4.00	23.30	93.20

				\$2,423.20

CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
SIXTH PERIOD TEACHING ASSIGNMENT				
Clem, G.	04/13-05/08/92	20.00	23.30	\$466.00
Cushing, D.	04/13-05/08/92	17.00	23.30	396.10
Evans, C.	04/13-05/08/92	18.00	23.30	419.40
Kleeman, C.	04/13-05/08/92	19.00	23.30	442.70
Montalban, C.	04/13-05/08/92	14.00	23.30	326.20
Poland, K.	04/13-05/08/92	20.00	23.30	466.00
Vanderveen, G.	04/13-05/08/92	20.00	23.30	466.00
				\$2,982.40
ADULT EDUCATION				
Depew, D.	04/16-05/07/92	5.50	23.30	\$128.15
Gagner, W.	04/14-05/05/92	16.00	23.30	372.80
Jensen, P.	04/16-05/07/92	16.00	23.30	372.80
Kennedy, C.	04/13-05/04/92	12.00	23.30	279.60
Mitchell, E.	04/13-05/06/92	24.00	23.30	559.20
Montalban, C.	04/14-05/06/92	24.00	23.30	559.20
Radovich, J.	04/13-05/07/92	40.00	23.30	932.00
Romero, J.	04/14-05/05/92	6.00	23.30	139.80
Tanner, T.	04/14-05/06/92	40.00	23.30	932.00
Weatherford, D.	04/14-05/07/92	24.00	23.30	559.20
				\$4,834.75
INDEPENDENT STUDY TEACHER/RESOURCE SPECIALIST				
Dicketts, A.	04/14-05/06/92	40.00	23.30	\$932.00
Gaumer, L.	04/28-05/08/92	18.50	23.30	431.05
Jensen, P.	04/13-05/08/92	20.00	23.30	466.00
Owen, J.	04/15-05/06/92	20.00	23.30	466.00
Richards, G.	04/14-05/05/92	25.00	23.30	582.50
				\$2,877.55
TEACHERS ON SPECIAL ASSIGNMENT				
Ennis, L.	04/14-05/08/92	14.00	23.30	\$326.20
Gagner, W.	04/11-05/10/92	20.00	23.30	466.00
				\$792.20
HOME TEACHING				
Golden, G.	04/27-05/08/92	40.00	23.30	\$932.00
Jones, T.	04/09-05/07/92	23.00	23.30	535.90
Shank, L.	03/02-05/07/92	41.25	23.30	961.13
				\$2,429.03

CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
STAFF MEETING/HOME VISITS-HEAD START				
Carlson, B.	05/08/92	2.00	18.612	\$37.22
Ginwright, M.	05/08/92	3.00	16.073	48.22
Harrison, P.	04/28-05/08/92	3.75	15.312	57.42
Kidd, J.	05/08/92	3.00	16.073	48.22
Newton, I.	05/08/92	3.00	18.612	55.84
Randleman, S.	05/08/92	3.00	19.513	58.54
Ventura, L.	04/22/92	3.50	15.312	53.59
				\$359.05
ADMINISTER G.E.D. TESTS				
Kaste, H.	04/14-16/92	12.00	23.30	\$279.60
SPECIAL PROGRAM COORDINATOR				
Kennedy, C.	04/13-05/08/92	20.00	23.30	\$466.00
SUBSTITUTE TEACHERS/SIXTH PERIOD				
Calvert, R.	04/27/92	2.00	23.30	\$46.60
Camomile, J.	05/14-17/92	2.00	23.30	46.60
Celano, M.	04/28-05/08/92	6.00	23.30	139.80
Gipson, M.	05/04/92	1.00	23.30	23.30
Heck, K.	05/04-20/92	3.33	23.30	77.59
Hendrick, K.	05/01-22/92	8.00	23.30	186.40
Lent, P.	04/27-05/14/92	11.50	23.30	267.95
Menoza, F.	05/08-12/92	2.00	23.30	46.60
Quinn, M.	05/06/92	1.00	23.30	23.30
Smith, A.	05/12-15/92	2.00	23.30	46.60
Tooker, T.	05/17/92	1.00	23.30	23.30
				\$928.04
TOTAL CERTIFICATED EXTRA COMPENSATION				\$32,126.51

Time and rate are per hour unless otherwise stated.

The extra compensation, as listed, has been authorized provided by Procedure 110 and is recommended for approval.

Recommend Approval:

Barbara K. [Signature]
Director of Business Services

Jurupa Unified School District

CLASSIFIED EXTRA TIME

May 1992

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
FOOD SERVICE					
Aguirre, D.	04/21-05/18/92	In lieu of substitute	14.50	7.925	\$114.91
Albers, D.	04/21-05/18/92	In lieu of substitute	2.50	9.871	24.68
Alessandro, V.	04/21-05/18/92	In lieu of substitute	2.00	6.854	13.71
Baker, C.	04/21-05/18/92	In lieu of substitute	5.00	7.725	38.63
Bell, N.	04/21-05/18/92	In lieu of substitute	2.00	9.871	19.74
Bellinger, T.	04/21-05/18/92	In lieu of substitute	3.25	7.189	23.36
Bennyworth, B.	04/21-05/18/92	In lieu of substitute	1.50	8.117	12.18
Burkhardt, B.	04/21-05/18/92	In lieu of substitute	12.00	6.854	82.25
Burks, D.	04/21-05/18/92	In lieu of substitute	19.50	8.117	158.28
Butler, J.	04/21-05/18/92	In lieu of substitute	1.00	8.117	8.12
Cabrera, E.	04/21-05/18/92	In lieu of substitute	19.50	8.960	174.72
Cahill, E.	04/21-05/18/92	In lieu of substitute	0.75	8.960	6.72
Campbell, M.	04/21-05/18/92	In lieu of substitute	2.00	8.527	17.05
Canales, G.	04/21-05/18/92	In lieu of substitute	2.00	8.527	17.05
Christensen, C.	04/21-05/18/92	In lieu of substitute	3.50	9.871	34.55
Conrad, S.	04/21-05/18/92	In lieu of substitute	29.00	8.117	235.39
Cook, M.	04/21-05/18/92	In lieu of substitute	2.00	8.325	16.65
Durlin, M.	04/21-05/18/92	In lieu of substitute	3.00	6.854	20.56
Frias, S.	04/21-05/18/92	In lieu of substitute	5.00	8.960	44.80
Garcia, E.	04/21-05/18/92	In lieu of substitute	7.50	7.725	57.94
Goode, A.	04/21-05/18/92	In lieu of substitute	2.75	8.960	24.64
Gorder, E.	04/21-05/18/92	In lieu of substitute	3.75	6.854	25.70
Guerrero, R.	04/21-05/18/92	In lieu of substitute	1.50	8.117	12.18
Hafer, P.	04/21-05/18/92	In lieu of substitute	3.00	7.552	22.66
Hayden, K.	04/21-05/18/92	In lieu of substitute	9.00	8.527	76.74
Junker, P.	04/21-05/18/92	In lieu of substitute	32.00	8.960	286.72
Kimler, R.	04/21-05/18/92	In lieu of substitute	1.00	9.871	9.87
Kruger, J.	04/21-05/18/92	In lieu of substitute	1.50	8.960	13.44
Lester, J.	04/21-05/18/92	In lieu of substitute	1.25	8.117	10.15
Miller, S.	04/21-05/18/92	In lieu of substitute	12.00	8.960	107.52
Mills, M.	04/21-05/18/92	In lieu of substitute	5.50	8.527	46.90
Moore, A.	04/21-05/18/92	In lieu of substitute	0.25	8.960	2.24
Perkins, V.	04/21-05/18/92	In lieu of substitute	4.00	9.629	38.52
Rector, S.	04/21-05/18/92	In lieu of substitute	2.50	7.552	18.88
Reinen, A.	04/21-05/18/92	In lieu of substitute	1.00	9.871	9.87
Robertson, S.	04/21-05/18/92	In lieu of substitute	1.50	7.362	11.04
Shields, A.	04/21-05/18/92	In lieu of substitute	0.50	8.960	4.48
Six, M.	04/21-05/18/92	In lieu of substitute	18.00	9.398	169.16
Slack, P.	04/21-05/18/92	In lieu of substitute	12.50	6.854	85.68
Welty, J.	04/21-05/18/92	In lieu of substitute	1.00	8.960	8.96
Williams, V.	04/21-05/18/92	In lieu of substitute	14.00	7.552	105.73
					\$2,212.37

TRANSPORTATION

Aguirre, A.	05/08,15/92	Extra runs	1.50	12.300	\$18.45
Braden, L.	04/22-05/15/92	Extra runs; Field trips	11.25	11.158	125.53
Canup, A.	04/20-05/15/92	Field trips	17.25	12.300	212.18

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CLASSIFIED EXTRA TIME (Cont.)

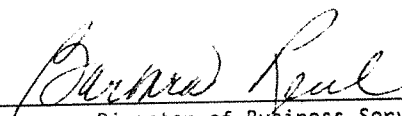
NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION (Cont.)					
Conte, S.	04/21-05/18/92	Extra runs; Field trips	17.00	11.158	\$189.69
Cruz, F.	04/23-05/18/92	Children's treatment center	28.75	11.712	336.72
Dekker, S.	04/21-05/13/92	Extra runs; Field trips	5.00	12.300	61.50
Ford, R.	05/15/92	Extra run	1.00	12.300	12.30
Gilliam, L.	04/22-05/13/92	Field trip	6.00	12.300	73.80
Henry, R.	04/21-05/18/92	Extra runs; Field trips	28.50	10.621	302.70
Larsen, M.	04/21-05/14/92	Field trips	23.50	10.621	249.59
Martinez, T.	04/20-05/15/92	Field trips	5.50	12.300	67.65
McBride, E.	04/22-05/18/92	Children's treatment center	16.00	12.300	196.80
Radford, C.	04/21-05/04/92	Extra runs	12.50	12.300	153.75
Ruiz, A.	04/20-05/13/92	Extra runs; Field trips	18.50	11.712	216.67
Sierra, P.	04/23-05/14/92	Field trips	3.25	12.300	39.98
Slife, R.	04/21-05/15/92	Field trips	11.75	12.300	144.53
Stewart, D.	04/21-05/14/92	Field trips	4.50	12.300	55.35
Stones, R.	04/21-05/18/92	Extra runs	9.50	12.300	116.85
Sullivan, A.	04/21-05/05/92	Children's treatment center	2.50	11.712	29.28
Voyles, D.	05/01-18/92	Field trips	23.75	11.158	265.00
Walters, V.	04/21-05/12/92	Field trip; Training	17.50	12.300	215.25
Wigley, D.	04/23/92	Extra run	0.25	12.300	3.08
Witzke, M.	04/22-05/12/92	Extra runs; Field trips	17.75	11.158	198.05
					\$2,928.54
ACTIVITY SUPERVISION					
Aguilar, H.	05/01/92	Peak load-PE	1.00	8.117	\$8.12
Castillo, B.	05/08/92	Bilingual Parent Workshop	2.00	6.658	13.32
Crowley, P.	04/23,05/08/92	Book Fair; Peak load	4.50	7.344	33.05
Hesler, J.	04/23/92	Book Fair	2.50	7.719	19.30
Hurka, C.	05/08/92	Peak load-PE	0.75	6.992	5.24
Marquez, V.	05/01-12/92	School Site Council	8.50	8.094	68.80
Powell, K.	05/08-18/92	Peak load-PE	5.75	6.992	40.20
Sparks, S.	03/26/92	S.S.C. review school plan	2.00	6.658	13.32
Woodruff, L.	05/15-18/92	Physical education program	2.50	7.719	19.30
Woods, J.	04/22-05/07/92	Physical education program	3.75	7.719	28.95
					\$249.60
CLERICAL					
Barnes, B.	04/28-05/18/92	Peak load-FS	9.00	9.398	\$84.58
INSTRUCTION					
Bateman, J.	05/08/92	Staff meeting	3.50	9.871	\$34.55
Brown, B.	11/18/91-04/20/92	D.A.T.E. after school program	46.50	9.871	459.00
Chavez, M.	05/08/92	Staff meeting	3.50	9.871	34.55

CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
INSTRUCTION (Cont.)					
Evans, P.	05/08/92	Staff meeting	3.50	9.871	\$34.55
Gomez, T.	05/08/92	Staff meeting	3.50	9.871	34.55
Jacobs, D.	04/22,05/18/92	First aid and staff meetings	7.50	9.871	74.03
Muro, D.	04/14-05/11/92	Restructuring grant proposal	46.00	9.871	454.07
Rubidoux, A.	05/08/92	Staff meeting	3.50	9.871	34.55
Sanchez, E.	04/20-25/92	Translations	10.00	10.114	101.14
Sanchez, H.	04/21-05/14/92	Before/After school tutoring	12.00	8.960	107.52
Smith, A.	04/22/92	First aid class	4.00	9.871	39.48
					<u>\$1,407.99</u>
TOTAL CLASSIFIED EXTRA TIME					\$6,883.08

Time and rate are per hour unless otherwise stated.

Recommend Approval:


Director of Business Services

Jurupa Unified School District

CLASSIFIED OVERTIME

May 1992

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ADMINISTRATION					
Tokarz, I.	04/20,05/04/92	Board meetings	5.50	30.523	\$167.88
COMMUNITY SERVICE					
Atencio, J.	04/25/92	Stringfellow committee	4.00	18.000	\$72.00
Ayala, A.	04/25,05/16/92	Safety Day; Carnival-IH	14.50	19.574	283.82
Boisseau, R.	04/25/92	Drum competition	14.50	17.574	254.82
Holt, N.	04/17-05/16/92	Concerts; Play	13.00	16.737	217.58
Hunter, D.	05/07/92	Concert	4.00	16.737	66.95
James, J.	04/23-06/10/92	Concert; Play; Contest	11.00	16.737	184.11
King, L.	04/23-05/15/92	Concert; Play; Contest	25.00	13.769	344.23
Mosher, J.	04/23-05/14/92	Concert; Play; Contest	22.00	16.737	368.21
Newlon, J.	04/25/92	Soccer Breakfast	8.00	16.728	133.82
Popp, D.	01/31-02/07/92	Game; Dance	13.25	16.737	221.77
Stannard, S.	04/25/92	Soccer; Booster Club	7.00	11.588	81.12
Thompson, A.	04/23-05/07/92	Concert; Contest	7.50	16.737	125.53
Wilburg, P.	05/12/92	Spring Program	3.00	15.171	45.51
Wooden, R.	04/23/92	Band-PE	4.00	16.327	65.31

					\$2,464.78
INSTRUCTION					
Sanchez, E.	04/25-05/03/92	Translations	26.00	15.171	\$394.45
TRANSPORTATION					
Blake, J.	04/20-28/92	Shop coverage	4.5	18.000	\$81.00
Braden, L.	04/24-05/18/92	Field trips	15.25	16.737	255.24
Brown, K.	12/03-11/91	Classroom training	10.00	18.450	184.50
Canup, A.	04/20-05/15/92	Field trips	23.50	18.450	433.58
Conte, S.	04/22-05/16/92	Extra runs; Field trips	28.75	16.731	481.02
Dekker, S.	04/21-05/13/92	Field trips	23.50	18.450	433.58
Gilliam, L.	04/22-05/13/92	Field trips	8.00	18.450	147.60
Henry, R.	05/14/92	Field trips	0.25	15.932	3.98
Larsen, M.	04/21-05/11/92	Field trips	2.75	15.932	43.81
Martinez, T.	04/20-05/15/92	Field trips	39.25	18.450	724.16
McElyea, S.	05/15/92	Extra runs	0.50	18.450	9.23
Ruiz, A.	04/29-05/13/92	Field trips	1.50	17.568	26.35
Sartor, H.	05/08-15/92	In lieu of substitute	18.00	21.359	384.46
Sierra, P.	04/22-05/14/92	Field trips	6.25	18.450	115.31
Slife, R.	04/21-05/15/92	Field trips	17.00	18.450	313.65
Stewart, D.	04/21-05/14/92	Field trips	41.00	18.450	756.45
Voyles, D.	04/20-05/14/92	Field trips	35.50	16.737	594.16
Walters, V.	04/21-05/12/92	Field trips	6.00	18.450	110.70
Witzke, M.	04/23-05/12/92	Field trips	14.75	16.737	246.87

					\$5,345.65

CLASSIFIED OVERTIME (Cont.)

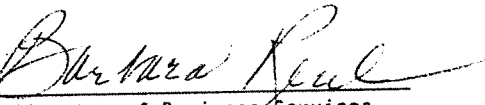
NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
MAINTENANCE/OPERATIONS					
Brokar, W.	04/21/92	In lieu of substitute	0.50	14.807	\$7.40
Colosimo, M.	05/08-10/92	Weekend duty	2.50 days	35.000	87.50
	05/08-10/92	Call out time	1.50	4.000	6.00
Garcia, R.	04/25-05/17/92	Weekend duty	5.00 days	35.000	175.00
	04/25-05/17/92	Call out time	7.25	4.000	29.00
Mackey, D.	04/25-05/17/92	Weekend duty	5.00 days	35.000	175.00
	04/25-05/17/92	Call out time	22.00	4.000	88.00
Mendez, N.	05/01-03/92	Weekend duty	2.50 days	35.000	87.50
	05/01-03/92	Call out time	24.83	4.000	99.32
Newlon, J.	05/02/92	Yard security	5.00	16.728	83.64
Robinson, D.	05/01-03/92	Weekend duty	2.50 days	35.000	87.50
	05/01-03/92	Call out time	20.25	4.000	81.00
Vermillion, W.	05/08-10/92	Weekend duty	2.50 days	35.000	87.50
	05/08-10/92	Call out time	10.50	4.000	42.00
					\$1,136.36

TOTAL CLASSIFIED OVERTIME

\$9,509.12

Time and rate are per hour unless otherwise stated.
The classified overtime, as listed, has been authorized as
provided by Procedure 111 and is recommended for approval.

Recommend Approval:


Director of Business Services

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:

Relocatable classroom at Pacific Avenue Elementary
School (to replace unit destroyed by fire)

Date of completion:

June 26, 1991

Nature of owner:

Public School District

Interest or estate of owner:

Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

Address of owner:

Name of contractor:

Modtech

Street address or legal description of site:

6110 45th Street
Riverside, CA 92509

Dated: June 22, 1992

Owner: JURUPA UNIFIED SCHOOL DISTRICT

(Name of public entity)

By

Rollin Edmunds

Title Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified
School District the public entity which executed the foregoing
notice and on whose behalf I made this verification; I have read said notice, know its
contents, and the same is true. I certify under penalty of perjury that the foregoing
is true and correct.

Executed at Riverside, California on June 23, 1992 (Date)

By

John Wilson

Title Secretary of the Board

1-8
pg 1

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:

Relocatable classroom - Chapter I - Pacific Avenue
Elementary School

Date of completion:

June 12, 1991

Nature of owner:

Public School District

Interest or estate of owner:

Jurupa Unified School District

Address of owner:

3924 Riverview Drive
Riverside, CA 92509

Name of contractor:

Modtech

Street address or legal description of site:

6110 45th Street
Riverside, CA 92509

Dated: June 22, 1992

Owner: JURUPA UNIFIED SCHOOL DISTRICT
(Name of public entity)

By Rollin Edmunds
Title Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on June 23, 1992 (Date)

By John Wilson
Title Secretary of the Board

1-8
P92

Jurupa Unified School District

RESOLUTION 92/33

Authorize Appropriation Transfers Within the General and Lottery Funds

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, it sometimes becomes necessary to transfer funds from one expenditure classification to another during the course of the fiscal year in order to meet educational objectives, and after the Board has approved the original budgets;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Jurupa Unified School District hereby authorizes the transfer of funds among expenditure classifications for the 1992-93 fiscal year, without additional submission to the Board, when the following conditions apply: 1) The transfer is \$200 or less; 2) The transfer is between expenditure classifications, and the amount designated for economic uncertainties is not reduced; and, 3) The transfer is considered appropriate by the responsible administrator and is approved by the Director of Business Services.

Betty A. Folsom
Clerk of the Board

Date

Jurupa Unified School District

RESOLUTION 92/34
Authorize Appropriation Transfers
for Categorically Funded Project Budgets

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, there is no undistributed reserve or amount designated for economic uncertainties for categorical funding;

WHEREAS, the funding of categorical programs is determined by the donor, or funding authority, in order to meet specific program objectives as defined in the application of funding;

WHEREAS, it sometimes becomes necessary to transfer funds from one expenditure classification to another during the course of the funding year in order to meet program objectives, and after the Board has approved the original budgets;

NOW THEREFORE, BE IT RESOLVED, in order to provide for expenditure of these funds in a timely manner, the Board of Education of the Jurupa Unified School District hereby authorizes transfer of funds among expenditure classifications in categorically funded projects for the 1992-93 fiscal year without additional submission to the Board, when such transfers are considered necessary by the appropriate program administrator and the Director of Business Services.

Betty A. Folsom
Clerk of the Board

Date

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Teaching Language, Literature and Culture

AUTHOR: M. L. McCloskey, S. Hooper and C. Linse

PUBLISHER: Addison-Wesley Publishing Company

COPYRIGHT: 1990

SUBJECT: English as a Second Language, Kindergarten Level

COST: Program Binder:
A set of activities organized into thematic units \$66.60
12 Multicultural Posters 33.30
3 Audio Cassette tapes 53.28
It's Pick, I Think, Big Book 17.76
I Love My Family, Big Book 17.76
It's Pink, I Think, Little Books (4) 9.99
I Love My Family, Little Books (4) 9.99
Happily Ever After Wordless Big Books:
10 wordless big books, 10 individual teacher's
guides and 40 little books 133.20

OTHER BOOKS CONSIDERED:

REASONS FOR SELECTING THIS BOOK:

Teaching Language, Literature and Culture is a literature-based program for the teaching of English as a Second Language (ESL) at the Kindergarten level. The goals and objectives of the instructional materials are consistent with the program guidelines in the Foreign Language Framework for ESL. The program is solidly based on social functions for language. The unit themes follow a natural progression from concerns about the person and family to subsequent content about the larger world. Throughout the units authentic literature forms the basis for the thematic teaching plans. Following are the key features of the program:

1. The suggested activities for students encourage active participation in a variety of open-ended, meaning-centered communications.
2. The materials provide for meeting the individual needs of students with various abilities, interests, experiences and language proficiencies.

3. The instructional materials consist of lessons with clear directions and explanations.
4. A multicultural perspective is featured throughout the units.
5. A resource list of multicultural literature, music and recipes is included in Appendix B of the teacher's handbook.

RECOMMENDING COMMITTEE

Connie Nagle, Ina Arbuckle Elementary
Janet Garcia-Hudson, West Riverside Elementary
Emma Garza, West Riverside Elementary
Debra Depew, Troth Street Elementary
Jessie Caballero, Troth Street Elementary
Esther Askew, Rustic Lane Elementary
Carole Zuloaga, Rustic Lane Elementary
Molly Monge, Jurupa Middle School
Toni Gill, Mission Middle School

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: ADDISON-WESLEY ESL

AUTHOR: Michael Walker

PUBLISHER: Addison-Wesley Publishing Company

COPYRIGHT: 1990

SUBJECT: English as a Second Language, 1st - 8th grades

COST:

Student Text:	Levels A, B:	\$ 8.48
Teacher's Edition		20.39
Student Activity Book:	Levels C, D, E:	4.43
Management/Testing System		28.24
Audio Cassette Package:		56.47
Poster Packages	Levels C, D, E:	39.96
Placement Test Package	Levels A - D:	36.30

OTHER BOOKS CONSIDERED:

Bridge To Communication, Santillana Publishing Company

REASONS FOR SELECTING THIS BOOK:

This series presents a highly organized program that offers opportunities for students to develop oral ability and internalize language. Listening, speaking reading and writing are integrated and the activities are conducive to students making continuous oral language progress. All levels present teachers with an approach consistent with the Foreign Language Framework. Following are the key strengths of the program:

1. The text includes a variety of communicative, meaning-based approaches.
2. Classroom materials and activities draw on real life situations, as well as on literature.
3. The use of authentic literature is featured at all levels.
4. The text models standard everyday language.
5. It contains an attractive easy-to-follow format.
6. The program promotes active individual and cooperative learning activities.
7. Students language proficiencies are nurtured through a variety of oral and written language development activities.

RECOMMENDATION FOR TEXTBOOK SELECTION
ADDISON-WESLEY ESL

PAGE 2 OF 2

8. The text is visually appealing to students.
9. Many useful suggestions are made throughout to help the teacher evaluate students of multiple abilities by simplifying or reteaching the lesson components or by supplying enrichment activities.

RECOMMENDING COMMITTEE

Connie Nagle, Ina Arbuckle Elementary
Janet Garcia-Hudson, West Riverside Elementary
Emma Garza, West Riverside Elementary
Debra Deprew, Troth Street Elementary
Jessie Caballero, Troth Street Elementary
Esther Askew, Rustic Lane Elementary
Carole Zuloaga, Rustic Lane Elementary
Molly Monge, Jurupa Middle School
Toni Gill, Mission Middle School

**Jurupa Unified School District
Instructional Services**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Literature and Language: English and World Literature

AUTHOR: Richard, Craig, Goheen

PUBLISHER: McDougal-Littell

COPYRIGHT: 1992

SUBJECT: General English 4 (British Literature)

COST:

Student Textbook:	\$33.00
Teacher's Edition:	No Charge for 1 copy per 50 student textbooks
Teacher's Resource File:	No Charge for 1 copy per 50 student textbooks

Additional Cost to the district will depend upon the number of students who enroll in the course.

OTHER BOOKS CONSIDERED:

1. Adventures in English Literature, Harcourt Brace Jovanovich
2. English in Literature, Scott Foresman
3. The English Tradition, Prentice Hall

REASONS FOR SELECTING THIS BOOK:

General English 4 is a new course whose target group is general ability seniors. Our present British Literature course and text is aimed at college prep seniors. We feel the recommended text is superior to the other textbooks considered for the following reasons:

1. Text is highly accessible for the average student without being dumbed down.
2. Text provides a more than adequate survey of British Literature with a back-up of selected contemporary works which reinforces and supports the traditional themes presented.
3. Key works are presented chronologically, rather than thematically.
4. Particularly difficult works are presented in modern prose translations for easier accessibility.
5. Teacher resource file is far superior to any of the other textbooks reviewed. It provides lots of hands-on, student centered, project oriented activities to spark student interest.
6. Follows the "into, through, and beyond" approach of the California Literature Project.
7. Provides composition assignments based on the writing project format and the eight CAP writing styles.

8. McDougal Littell will provide teacher inservice at no cost.
9. McDougal Littell recognizes the tight fiscal situation facing most school districts and is willing to negotiate price and deferred payment.

RECOMMENDING COMMITTEE

Debbie Buckout, Teacher, Jurupa Valley High School
Terence Prosser, Teacher, Jurupa Valley High School
Larry Jansen, Teacher, Jurupa Valley High School
Ellen Finan, Teacher, Rubidoux High School

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

RECEIVED
JUN 01 1992

DATE(S): AUGUST 15-20 1992LOCATION: SEE ATTACHMENT - INDIANAPOLIS INDIANA

Jurupa Unified School District
Education Services

TYPE OF ACTIVITY: VFW NATIONAL DRILL TEAM & COLOR GUARD CHAMPIONSHIPPURPOSE/OBJECTIVE: COMPETE IN NATIONAL CHAMPIONSHIP

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) COL CARROLL, ASI,
CHIEF COHENS, AASI AND FOUR PARENT CHAPERONS

EXPENSES:

Transportation (Cars) \$1,500.00
Lodging \$2,500.00
Meals \$0
All Other \$0

Number of Students 30TOTAL EXPENSE \$4,000.00

Cost Per Student 0
(Total Cost ÷ # of Students)

STUDENTS WILL PAY FOR MEALS

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>FUND RAISERS & DONATIONS</u>	<u>5,000.00</u>	<u>3,450.00</u>
TOTAL:	<u>\$5,000.00</u>	

Arrangements for Transportation: MILITARY AIRCRAFT (NORTON AIR) NO COSTArrangements for Accommodations and Meals: LOCAL HOTELS

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Willi K. Lavel

(Instructor)

Date: 5-19-92School: Libbydon

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: [Signature]Date: 6/1/92

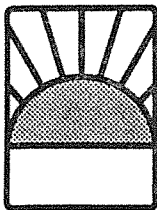
Date approved by the Board of Education

Date: _____

Distribution:

White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

1-13



EARLY INTERVENTION FOR SCHOOL SUCCESS

John F. Dean, Ed.D., Orange County Superintendent of Schools
Orange County Department of Education
200 Kalmus Drive, Costa Mesa, California 92626

Rec'd
JUN - 5 1992
Supt's Office

**SOUTHERN
CALIFORNIA**
Main Office
Orange County
Department of
Education
P.O. Box 9050
Costa Mesa, CA
92628-9050
FAX 714/434-0231

June 4, 1992

Title: Early Intervention for
School Success
Period: 7/1/92 - 6/30/93
Amount: \$5000.00
District: Jurupa USD
School(s): Glen Avon Elementary

Dean Hiser
Program Director
714/966-4145

Jurupa USD
Dr. John P. Wilson, Superintendent
3924 Riverview Drive
Riverside, CA 92509

Ann Herbst
Project Specialist
714/966-4141

Dear Dr. Wilson,

Charlene MacDonald
Project Specialist
714/966-4148

Your application for funding of the Early Intervention for School Success Program as provided by SB499, Statutes of 1991, is approved.

Jana Wright
Project Specialist
714/966-4149

Funds are granted with the understanding that they will be expended or encumbered during the grant period indicated. It is also understood that the funds will be expended for the program activities described in your application.

If you have any questions or concerns, please call 714/966-4145.

**NORTHERN
CALIFORNIA**
Sacramento
County Office
of Education
9738 Lincoln Village Dr.
Sacramento, CA
95827
916/366-4333
FAX 916/366-4376

Sincerely,

Dean Hiser, Program Director
Early Intervention for School Success

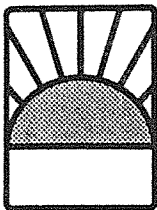
Sue Ryan
Project Specialist
916/366-2767

cc: Stephanie Dingman, Teacher
Glen Avon Elementary

Betty Vogt
Project Specialist
916/366-2719

DH:jlb





EARLY INTERVENTION FOR SCHOOL SUCCESS

John F. Dean, Ed.D., Orange County Superintendent of Schools
Orange County Department of Education
200 Kalmus Drive, Costa Mesa, California 92626

**SOUTHERN
CALIFORNIA**
Main Office
Orange County
Department of
Education
P.O. Box 9050
Costa Mesa, CA
92628-9050
FAX 714/434-0231

June 4, 1992

Title: Early Intervention for
School Success
Period: 7/1/92 - 6/30/93
Amount: \$5000.00
District: Jurupa USD
School(s): Troth Street Elementary

Dean Hiser
Program Director
714/966-4145

Jurupa USD
Dr. John P. Wilson, Superintendent
3924 Riverview Drive
Riverside, CA 92509

Ann Herbst
Project Specialist
714/966-4141

Dear Dr. Wilson,

Charlene MacDonald
Project Specialist
714/966-4148

Your application for funding of the Early Intervention for School Success Program as provided by SB499, Statutes of 1991, is approved.

Jana Wright
Project Specialist
714/966-4149

Funds are granted with the understanding that they will be expended or encumbered during the grant period indicated. It is also understood that the funds will be expended for the program activities described in your application.

If you have any questions or concerns, please call 714/966-4145.

**NORTHERN
CALIFORNIA**
Sacramento
County Office
of Education
9738 Lincoln Village Dr.
Sacramento, CA
95827
916/366-4333
FAX 916/366-4376

Sincerely,

Dean Hiser, Program Director
Early Intervention for School Success

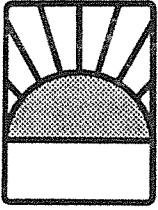
Sue Ryan
Project Specialist
916/366-2767

cc: Anita Avellino, Project Resource Teacher
Troth Street Elementary

Betty Vogt
Project Specialist
916/366-2719

DH:jlb

M-1
P52



EARLY INTERVENTION FOR SCHOOL SUCCESS

John F. Dean, Ed.D., Orange County Superintendent of Schools
Orange County Department of Education
200 Kalmus Drive, Costa Mesa, California 92626

**SOUTHERN
CALIFORNIA**
Main Office
Orange County
Department of
Education
P.O. Box 9050
Costa Mesa, CA
92628-9050
FAX 714/434-0231

June 4, 1992

Title: Early Intervention for
School Success
Period: 7/1/92 - 6/30/93
Amount: \$5000.00
District: Jurupa USD
School(s): Van Buren Elementary

Dean Hiser
Program Director
714/966-4145

Jurupa USD
Dr. John P. Wilson, Superintendent
3924 Riverview Drive
Riverside, CA 92509

Ann Herbst
Project Specialist
714/966-4141

Dear Dr. Wilson,

Charlene MacDonald
Project Specialist
714/966-4148

Your application for funding of the Early Intervention for School Success Program as provided by SB499, Statutes of 1991, is approved.

Jana Wright
Project Specialist
714/966-4149

Funds are granted with the understanding that they will be expended or encumbered during the grant period indicated. It is also understood that the funds will be expended for the program activities described in your application.

If you have any questions or concerns, please call 714/966-4145.

**NORTHERN
CALIFORNIA**
Sacramento
County Office
of Education
9738 Lincoln Village Dr.
Sacramento, CA
95827
916/366-4333
FAX 916/366-4376

Sincerely,

Dean Hiser, Program Director
Early Intervention for School Success

cc: Carmen V. Hernandez, Principal
Van Buren Elementary

Sue Ryan
Project Specialist
916/366-2767

Betty Vogt
Project Specialist
916/366-2719

DH:jlb

m-1
P53

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

UNADOPTED MINUTES OF THE
YEAR-ROUND EDUCATION AD HOC STEERING COMMITTEE
May 11, 1992

MINUTES

The meeting was called to order at 5:00 p.m. by Mr Lee Scott, Chairperson, and led the committee in the pledge to the flag.

MEMBERS PRESENT:

Mr. Monty Eliassen, West Riverside Businessmen's Association
Ms. Cathy Hood, Parent
Ms. Sheila Ladwig, Parent
Ms. Lisa Lucchesi, Parent
Ms. Laverne Manns, Principal
Memo Mendez, Principal
Ms. Barbara Reul, Director of Business Services
Mr. Lee Scott, Boy Scouts
Mr. Jim Taylor, Director of Education Services
Ms. Judy Wigg, Parent
Ms. Karen Wilson, Parent

OTHERS ATTENDING:

Dr. Jane Zykowski, Manager, CERC Office, University of California, Riverside

=====

1.0 Review and Approve Minutes of March 31, 1992 Meeting

The minutes were reviewed and Monty Eliassen moved that the minutes be approved as printed and Judy Wigg seconded the motion. The minutes were unanimously approved.

2.0 Review Options and Recommend Plan for Track Assignments

Mrs. Benita Roberts provided a handout which outlined the current track assignment plans for Riverside Unified, Moreno Valley Unified, Alvord Unified, Fontana Unified and Corona-Norco Unified.

Mr. Scott asked the committee to come to a consensus based on the information provided. Lisa Lucchesi commented that she found most parents did get what they requested in track assignments, or requests were granted based upon space availability. Cathy Hood suggested that requests be time and date stamped and on a first come, first serve basis.

Laverne Manns and Jim Taylor had some concerns regarding requests that came in the mail as far as when they should be date and time stamped. The committee felt that if you are unable to make the registration you will be able to mail your paperwork in with the understanding that the date and time will be stamped on the request at the end of the registration day received.

Blanket registration forms will be sent out and Mrs. Roberts recommended sending something to parents letting them know the registration forms are coming. Mr. Scott suggested that only one form needs to be filled out per family with all members listed. There were still some concerns as to forms that were incomplete and that parents may need to come in person for kindergarten students. Lisa Lucchesi suggested putting which teachers will be assigned to what track and grade level on newsletters or notification letters.

As far as registering both an elementary and middle school child for the same year, a parent would have to have a spouse or proxy register one of the children. Mr. Scott also suggested staggering the weeks for the three grade levels: elementary, middle and secondary.

The following are the recommendations agreed to by committee members regarding track assignments.

RECOMMENDATIONS:

1. Parents request track assignments (3 preferences)
2. Individual schools have sign up
3. Time for processing of papers (5 days) - one-day for make-up
4. Blanket registration sent home - notification letter sent two weeks prior to registration day
5. Mail in registration - date and time stamped at end of day received
6. Walk in sign-ups - first come, first serve; date and time stamped
7. Newspaper notification
8. Newsletters for posting
9. If more than one level involved, will have to stagger registration.
10. Track assignments - changes once per year

3.0 ANNOUNCEMENTS

Cathy Hood announced that the PTA will be having a workshop on June 13th at Poly High School on year-round education. The cost is \$7.25 and registration forms must be turned in no later than June 5th. For more information and forms, please contact Cathy Hood.

Mrs. Roberts commended all committee members for attending meetings. She will write the report to the Board of Education on the recommendations from the committee at the June 22nd meeting and all committee members are invited to attend. Prior to sending this report, she will mail each committee member a draft for their response.

The meeting adjourned at 5:50 p.m.

BBR:tm

05.18.92

Jurupa Unified School District
Education Services

**ELEMENTARY RETENTIONS
1991/92**

SCHOOL	K	1	2	3	4	5	6	TOTAL
Camino Real	0	0	0	0	0	0	0	0
Glen Avon	0	0	0	0	0	0	0	0
Ina Arbuckle	0	0	0	0	0	0	0	0
Indian Hills	5	0	0	0	0	0	0	5
Mission Bell	9	3	0	0	0	0	0	12
Pacific Avenue	1	0	0	0	0	0	0	1
Pedley	0	0	0	0	0	0	0	0
Rustic Lane	2	1	0	0	0	0	0	3
Sky Country	4	4	2	0	0	0	0	10
Sunnyslope	0	1	0	0	0	0	0	1
Troth Street	2	0	0	0	0	0	0	2
Van Buren	0	0	0	0	0	0	0	0
West Riverside	7	4	5	0	0	0	0	16
TOTAL	30	13	7	0	0	0	0	50

Jurupa Unified School District

CAFETERIA FUND

Revenue and Expense Report
Month Ending and Year to Date
April 30, 1992

<u>Revenue:</u>	<u>1991</u>	<u>1992</u>	<u>Year to Date</u> <u>1990/91</u>	<u>Year to Date</u> <u>1991/92</u>
Daily Sales	\$121,638	\$110,011	\$1,046,269	\$1,008,910
Federal Reimbursement	96,737	125,890	767,946	968,017
State Reimbursement	7,870	10,640	62,098	79,526
Other Income	<u>3,251</u>	<u>3,214</u>	<u>27,341</u>	<u>20,647</u>
Total Sales	\$229,496	\$249,755	\$1,903,654	\$2,077,100
 <u>Cost of Food Sales:</u>				
Food Available for Sale	\$138,187	\$151,370	\$732,167	\$764,836
Less Ending Inventory	<u>59,953</u>	<u>60,496</u>	<u>59,953</u>	<u>60,496</u>
Cost of Sales	<u>78,234</u>	<u>90,874</u>	<u>672,214</u>	<u>704,340</u>
Gross Profit on Sales	\$151,262	\$158,881	\$1,231,440	\$1,372,760
 <u>Expenses:</u>				
Labor	\$116,504	\$117,399	\$983,266	\$1,019,185
Supplies	7,206	4,431	78,194	71,756
Purchased Services	(67)	2,036	11,565	9,722
Vehicle Repairs & Fuel	412	546	4,444	6,298
Maintenance Repairs	-0-	-0-	1,223	7,846
New Equipment	-0-	-0-	15,390	9,025
Replacement Equipment	-0-	-0-	1,855	-0-
General Fund Expense	<u>15,028</u>	<u>22,916</u>	<u>129,064</u>	<u>199,504</u>
Total Expenses	\$139,083	\$147,328	\$1,225,001	\$1,323,336
 Net Profit or (Loss)	 \$12,179	 \$11,553	 \$6,439	 \$49,424
 Number of Serving Days	 17	 17	 144	 146
Number of Breakfasts Served	-0-	11,322	-0-	53,181
Number of Lunches Served	95,569	101,472	785,392	839,487
Average Breakfast/Day	-0-	666	-0-	409
Average Lunches/Day	5,622	5,968	5,454	5,749
Average Cost/Breakfast & Lunch	\$1.42	\$1.52	\$1.52	\$1.54

AH:cc