

**BOARD OF EDUCATION
REGULAR MEETING**

AGENDA

BOARD OF EDUCATION David Barnes, President Mary Burns John Chavez Betty Folsom Sandra Ruane
SUPERINTENDENT John P. Wilson, Ed.D

MARCH 2, 1992

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order

Roll Call

* Indicates supporting document
** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Barnes)

Roll Call: Mr. Barnes, Mrs. Burns, Mr. Chavez, Mrs. Folsom, Mrs. Ruane

Flag Salute

(Mr. Barnes)

Invocation

(Mr. Chavez)

* Readminister Oath to Appointed Board Member

(President Barnes)

President Barnes will readminister the Oath of Office to Mrs. Betty Folsom who was provisionally appointed by the Board of Education to fill the vacant seat in Trustee Area 5 on February 24, 1992. The term will expire November 3, 1992, the next regularly scheduled election for governing board members. The provisional nature of an appointment refers to the right of citizens to petition for a special election with the County Superintendent of Schools within 30 days of the date of the provisional appointment.

Elect Clerk

(President Barnes)

President Barnes will conduct an election for Clerk of the Board which will be in effect to the Annual Organization Meeting held in December.

COMMUNICATIONS SESSION

1. Recognition

a. Recognize Scotopic Sensitivity Syndrome Donation

(Mrs. Roberts)

During the 1988/89 school year, the district instituted a Scotopic Sensitivity Syndrome identification screening project to assist students with reading problems. This screening process was developed by Mrs. Helen Irlen. People identified with this syndrome have difficulty reading because of sensitivity to light. Mrs. Irlen discovered that certain color lenses can assist people who appear to have this sensitivity.

Approximately one year ago, the Jurupa Lioness organization became involved in assisting the school district with this effort. Mrs. Ida May Picou worked with Dr. Bill Hendrick in developing a scholarship program to provide Scotopic Sensitivity lenses/filters for students.

In recognition of the Lioness's program, Mrs. Picou, Mrs. Irlen and Dr. Hendrick will present a pair of lenses to Tanya Patino, a student at Jurupa Valley High School. This presentation represents the first completed case made possible by the Lioness' donation. Information only.

b. Recognize Adopt-A-School Partnership

(Mr. Taylor)

The Board is pleased to recognize a new Adopt-A-School partnership being formed between Jurupa Valley High School and Orco Block Co. Mr. Dwayne Gleason has met with Principal Alan Young to discuss ways that the business can become involved in school programs. Presently Orco Block will provide funds to establish a parent-link telephone system. This will permit teachers to leave a recorded message regarding their class and homework assignments. Parents and students may call and receive daily updates on class assignments and activities.

An adoption certificate will be signed to formalize this new Adopt-A-School partnership.

2. Administrative Reports and Written Communications

a. Accept Donations for Schools

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Indian Hills School, parents, students, and staff wish to donate \$5,985.27 raised through student participation in a Math-a-thon. They request the monies be placed in the School's Instructional Budget, to be used to purchase disaster preparedness materials, physical education equipment and supplies, and instructional materials for the school.

Bonnie Werner, Kindergarten Teacher at Troth Street, wishes to donate an upright piano, valued at \$800, to be used at the school.

2. Administrative Reports and Written Communications

a. Accept Donations for Schools (Cont'd)

Jutta Arvizu of Mira Loma Coin & Jewelry, wishes to donate \$100 with the request it be used by Mr. Dunn's classroom at Jurupa Valley High School.

The Rubidoux High School Staff Club wishes to donate a microwave oven, valued at approximately \$200, with the request it be used in the main staff lounge at the school.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Communications/Reports

(Dr. Wilson)

3. Report of Student Representatives

The Board welcomes Michele Robinson, Rubidoux High School Student Representative, and Kim Schroeder, Jurupa Valley High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

4. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board Agenda.

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

5. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

HEARING SESSION

Hold Public Hearing on Waiver Request

(Mr. Edmunds)

The law requires a public hearing before a district requests a waiver from the State Department of Education. We would like an extension of the February 16, 1988 waiver from the daily lunch requirement during the summer school session.

The Board President should open a public hearing at this time on the waiver request. The Assistant Superintendent Business Services will begin the hearing by explaining the waiver request. Action to request the waiver from the State Department of Education is included as Item I-5. The hearing should be formally closed after presentations by anyone wishing to comment on the request.

ACTION SESSION

* A. Approve Minutes of the February 18, 1992 Regular Meeting

Recommend approval as printed.

* B. Approve Submittal of Community Block Grant Funds Application

(Mrs. Roberts)

The supporting documents contain a proposal developed by Dr. Bill Hendrick and Paul Jensen, to be submitted to the Riverside County Board of Supervisors. The purpose of the proposal is to obtain community block grant funds to expand and renovate the district's learning center located in the "S" wing at Rubidoux High School. The Board will recall that this complex of buildings formerly housed Nueva Vista Continuation High School.

The proposal contains a request for \$115,000 to create a Community Center. This means that, in addition to the Independent Study programs, the center would house such services as an adult literacy program. Target populations for center programs could be community members who have dropped out of school or students who have been identified as "at risk" of dropping out. At this time, we do not anticipate that the district would incur additional costs if the Board of Supervisors funds the program.

It is recommended that the Board approve submittal of the proposal for a Community Block Grant to fund a Community Education Center.

* C. Approve Submittal of Application for Funding of the Early Intervention for School Success Program - 1992/92

(Mrs. Roberts)

Van Buren, Troth Street and Glen Avon Elementary Schools have prepared applications to participate in the Early Intervention for School Success program. As reported at the last Board meeting, this is a program to provide diagnostic screening and appropriate developmental instruction programs for students in kindergarten and first grades in order to insure later school success. Each applicant may receive up to \$5,000 to conduct the program. The supporting documents for Board members contain an application from each school.

Administration recommends that the Board approve submittal of the Early Intervention for School Success applications for Van Buren, Troth Street and Glen Avon Elementary Schools.

* D. Adopt Resolution 92/19, Authorizing the Issuance of 1992/93 Tax Revenue Anticipation Notes (TRANS) (Mr. Edmunds/Mrs. Reul)

Board Members may recall that in three of the last four years the District has issued Tax Revenue Anticipation Notes (TRANS). TRANS are short-term notes whereby school districts may borrow money for one year for the following reasons:

- 1) To alleviate potential cash flow problems;
- 2) To earn income with the interest accrued on the unused funds.

A more detailed description of these notes is included in the supporting documents.

The amount of interest income is determined by several factors: cost of issuance, interest rates paid and received, and whether the district uses any of the proceeds. Following is a summary for the three years in which the District has issued these notes:

<u>Year</u>	<u>Amount of Issue</u>	<u>Interest Earned</u>
1988-89	\$4,300,000	\$ 25,000
1989-90	4,970,000	110,000
1991-92	4,990,000	95,235

The process in the three previous years has involved a Board resolution in February or March, authorizing the District's participation. Then when the sale took place in June, signatures of Board Members on several documents were required.

In order to simplify this process, for participation in 1992-93, the documents provide for Board Member and Superintendent signatures at this time and the signature of the Assistant Superintendent Business Services at the time of the sale. The maximum amount authorized is \$5 million. The actual amount may be considerably less, depending on the amount of Community Facilities District activity which is anticipated. For example, if it appears that the Community Facilities District will issue \$1 million in bonds, the TRANS issue would be approximately \$4 million. Because of IRS regulations, if the District issues exceed a total of \$5 million in one fiscal year, interest may not be retained.

These documents authorize the Assistant Superintendent Business Services to make the decision on the TRANS total at the time of issuance. For 1992-93, Administration proposes that the District participate, as it did in 1989-90 and 1991-92, in the California School Boards Association Finance Corporation program for the issuance of TRANS.

Administration recommends the Board adopt Resolution 92/19, authorizing the issuance of 1992-93 Tax Revenue Anticipation Notes in an amount not to exceed \$5,000,000.

E. July 1st Budget Adoption

(Mr. Edmunds/Mrs. Reul)

AB 1200, which became effective January 1, 1992, is a very significant piece of legislation that revises the budget development process and interim reporting. AB 1200 changes the budget development process by requiring districts to choose one of two budget options. The Dual Budget Adoption requires that a budget be adopted July 1, and revised and readopted by September 1. The Single Budget Adoption requires budget adoption by July 1, and revision after the State Budget is adopted and revenues are known. While the Dual Budget Adoption alternative appears to resemble what our traditional process has been, it changes the final adoption date from September 15 to September 1. Because information concerning our ending balance is not available from the County until mid-August, and because the State budget adoption process in recent years has been extremely untimely, it is impossible to develop a revised budget by September 1. Meeting this deadline would require Board adoption of the budget at a meeting in late August.

Therefore, for the 1992-93 budget year, Administration proposes to use the Single Budget Adoption process as set forth in Assembly Bill 1200.

An increasing number of districts have been using the July 1st process since the state began a pilot project in 1989-90, and feedback has been positive. Preparing one (1) formal budget instead of two (2) eliminates much duplicated effort; and no matter when the budget is prepared, it must be revised on a continuing basis whenever new information becomes available. These revisions are effected by Appropriation Transfers and Excess Resolutions which require Board action.

The proposed budget adoption schedule is as follows:

Hold a public hearing and adopt the budget for 1992-93 on or before July 1st (June 22nd Board Meeting). This budget document will consist of state budget form J-200. It will be submitted to the County Office of Education and will be subject to review using State Criteria and Standards, including the required three percent (3%) reserve. The traditional budget book will not be prepared. Instead, as we did last year, an annotation explaining the budget will accompany the J-200, and detailed data processing printouts will also be available without notations for review.

When the books have been closed for 1991-92 and the exact ending balance determined, approximately August 20th, the budget will be revised. The revision will also include precise revenue information as contained in the final state budget. Between September 15 and October 1, 1992, the budget book will be prepared, with notations, and incorporating all the revisions to revenue and expenditures known at that time.
Information only.

F. Review and Act on Timely School Facility Matters

- * 1. Approve Lease Purchase Agreement for Mira Loma Middle School Addition #1 (Mr. Edmunds)

In order to advance the addition to Mira Loma Middle School to Phase II, it is necessary for the District to approve a Lease Purchase Agreement with the State for this project. This is a routine document that the District has provided on each building project as it has moved through the State funding process.

Administration recommends the Board approve the Lease Purchase Agreement for Mira Loma Middle School, Addition #1.

2. Hear and/or Approve Other School Facility Matters (Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

G. Act on Student Discipline Matters (Mr. Taylor)

- ** 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #92/33 for possessing a knife.
- ** 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #39/34 for participating in a physical altercation off campus and later possessing a weapon, a screwdriver on campus.
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #92/35 for possessing a pack of matches and throwing a match which ignited gasoline while students were present in class.

* **H. Approve Personnel Report #17** (Mr. Campbell)

Administration recommends approval of Personnel Report #17 as printed subject to corrections and changes resulting from review in Closed Session.

I. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items I 1-6 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursement Orders (Mrs. Reul)
- * 3. Appropriation Transfers (Mrs. Reul)
- * 4. Agreements (Mr. Edmunds)

I. Approve Routine Action Items by Consent (Cont'd)

*** 5. Waiver Request from Daily Lunch Requirement During Summer Session**

(Mr. Edmunds)

The law requires that school districts provide a lunch each day school is in session, including summer session. It is difficult to prepare and serve lunch in a cost effective manner in the summer session. A waiver from the basic requirement to serve lunch each day of school operation is possible. Our Administration recommends the Board authorize submittal of the Waiver Request to the California State Department of Education.

*** 6. Non-Routine Field Trip Request**

(Mrs. Roberts)

Jurupa Valley High School's music director, Aaron Works, is requesting permission for a non-routine field trip for the Indoor Colorguard's New Visions. The trip is scheduled from Friday, March 20th through Sunday, March 22, 1992. The purpose of the field trip is to participate in the Annual 1992 Winter Guard International, Northern California Regional competition. This event will be held at the Convention Center in San Jose, California.

The Colorguard members will be transported by American Airlines and housed at the Holiday Inn in Milpitas, California. The approximate cost per student is \$125. Food will be provided by the Jurupa Valley High School Boosters. No student will be denied participation in this competition due to lack of funds.

It is recommended that the Board approve the non-routine student field trip for the Jurupa Valley High School Indoor Colorguard's New Visions from March 20 -22, 1992 at the San Jose Convention Center.

J. Review Routine Information Reports

1. Hear Report on 1992 Middle School and High School Promotion and Graduation Ceremonies

(Mrs. Roberts)

Secondary administrators have met several times this year to discuss plans for the 1992 promotion and graduation ceremonies. The following plans have been developed:

Nueva Vista High School's graduation will once again be held at the University of California, Riverside's Theatre on June 15, 1992. This does not represent a change. The four remaining secondary schools have planned ceremonies for Thursday, June 18, 1992. Ceremonies will occur on both comprehensive campuses. Middle school promotions will begin at 3:30 p.m. and high school graduations will begin at 6:30 p.m. Jurupa Middle School and Jurupa Valley High School ceremonies will be held on the campus of Jurupa Valley High School. Mission Middle School and Rubidoux High School will be at Hawkins Stadium.

This plan represents a change from earlier information reported to the Board regarding promotions and graduations. The change was made possible through donations from community businesses, parents, students and staff at Jurupa Valley High School. Information only

J. Review Routine Information Reports (Cont'd)

2. Staff Development Days

(Mrs. Roberts)

Following are staff development days that have been scheduled.

Staff Development Days

<u>Students not in Attendance</u>	<u>School</u>	<u>Location</u>
March 16	Rubidoux High School	Riverside Convention Center (Raincross Square)
March 20	Mission Middle School	Multipurpose Room & Library

3. Non-Public School Placements

(Mrs. Roberts)

The District is responsible for serving all handicapped children who are at least three years of age but not over twenty-two years of age under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

This month, we have placed two Severely Emotionally Disturbed (SED) pupil(s) at Advocate School. These are district pupils; the cost is \$89 per day; 70% of this cost, or approximately \$62.00/day will be refunded by the State. We have placed one Severely Handicapped Pre-School pupil at Children's Center. This pupil is from our district; the cost is \$41.80 per day; 70% of the cost, or approximately \$29.26/day will be refunded by the State. We have placed one student at North Valley School. The cost is \$90.00 per day; 70% of the cost, or approximately \$63.00/day will be refunded by the State. We have also placed five Severely Emotionally Disturbed pupils(s) at Somerset School. One of these pupils resides in a Licensed Care Institute (LCI) operated within our district and is therefore 100% reimbursed by the State. Four are district pupils; the cost is \$94.50 per day; 70% of this cost, or approximately \$66.43 will be refunded by the State. Code Nos: 92.6 - 92.14

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

TUESDAY, FEBRUARY 18, 1992

OPENING

CALL TO
ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President David Barnes at 7:05 p.m. on Tuesday, February 18, 1992, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mr. David Barnes, President
Mr. John J. Chavez, Acting Clerk
Mrs. Mary Burns, Member
Mrs. Sandra Ruane, Member

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Jim Taylor, Director of Education Services
Mrs. Barbara Reul, Director of Business Services

FLAG
SALUTE

President David Barnes led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

Board member Sandra Ruane gave an inspirational comment.

COMMUNICATIONS SESSION

INTRODUCE
CANDIDATES FOR
BOARD VACANCY

President Barnes introduced four of the seven candidates for the vacant board seat in Trustee Area 5 who were present at the meeting: Tom Buckingham, Betty Folsom, Ted Hood, and Patricia Spicer. Other candidates who were not present: Faye Guerrero, Sam Knight and Esther Ober.

RECOGNIZE
SPELLING BEE
WINNERS

The Assistant Superintendent Education Services recognized Salvador Herrera, 6th grade student at Van Buren Elementary School, who was declared the winner of the 15th Annual District Spelling Bee. Salvador will represent the district in the County Spelling Bee on March 19 at Raincross Square. The Assistant Superintendent also recognized Kanchan Chugani, a 7th grade student at Jurupa Middle School, who was the runner-up and will serve as an alternate. Congratulations were expressed to all the participants who represented their schools in the district's Spelling Bee. Letters of congratulations will be sent by the Superintendent to all winners.

RECOGNIZE
PROGRAM AT
SUNNYSLOPE
SCHOOL

The Assistant Superintendent Education Services recognized Sunnyslope Elementary School as an Early Intervention for School Success (EISS) state demonstration site. Several years ago, kindergarten teachers in EISS, received a \$5,000 grant to enhance the learning environment in their classrooms. The intent was to use effective procedures to promote later school success. Teachers will receive another \$2,000 for further enhancement. Other teachers throughout the county will be visiting their classrooms. Lorayne Corcoran serves as the site leader who works with the teachers to develop a profile.

ACCEPT
DONATIONS
-Motion #183

MRS. RUANE MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$3,600 FROM CAMINO REAL SCHOOL PTA FOR FIELD TRIP EXPENSES; ONE APPLE IIE COMPUTER, ETC. VALUED AT \$2,300 FROM VAN BUREN SCHOOL PTA; TWO COMMODORE PRINTERS VALUED AT \$100 FROM MR. & MRS. ROGER ABKIE FOR USE AT VAN BUREN SCHOOL; \$30 FROM THE FINANCIAL CLINIC FOR USE BY STUDENTS OF MS. HILL'S THIRD GRADE CLASS AT SKY COUNTRY SCHOOL TO ATTEND THE RODEO IN JUNE; TWO GOLF CARS VALUED AT \$1,500 FROM JURUPA HILLS COUNTRY CLUB WITH A REQUEST THE ELECTRIC CART BE USED AT JURUPA VALLEY HIGH SCHOOL AND THE GAS CART BE USED AT RUBIDOUX HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY BY THE FOUR BOARD MEMBERS PRESENT.

BOARD MEMBER
ARRIVES

Board member John Chavez arrived at the meeting at 7:10 p.m.

NOMINATIONS FOR
CSBA DELEGATE
ASSEMBLY

The Superintendent noted that the Board made two nominations to the California School Boards Association Delegate Assembly at the last meeting. He asked if Board members wished to make additional nominations beyond what has already been made. The Board responded they did not.

SPECIAL MEETING
FEBRUARY 24, 1992

The Superintendent noted that candidates for the Board vacancy in Trustee Area 5 will receive a letter regarding the February 24 Special Meeting. The agenda for the meeting will include two topics: appointment of a candidate to fill the vacancy; and report on 1992/93 budget preparation. If time does not permit completing discussions on both items, the meeting may be adjourned to continue with the same agenda on February 25.

REPORT FROM
JURUPA VALLEY
STUDENT
REPRESENTATIVE .

Kim Schroeder, Jurupa Valley High School student representative, made the following report on current events:

Second Annual Winter Sports Celebration was held on February 7. Aimee Browning was crowned the 1992 Queen.

- . Cheerleaders competed this past Saturday at Chaffey College. The Varsity received first place in their division, Junior Varsity received second place, Frosh received first place, and co-ed received first place.

REPORT FROM
JURUPA VALLEY
STUDENT REP
(Cont'd)

- . Cheerleaders competed in the National Cheerleading championships this past Sunday at Chapman College. Jurupa Valley received the Spirit award. The Varsity received third place in its division, Junior Varsity received second place, and co-ed received third place. Their next competition will be the USA Championships at University of California, Irvine.
- . Jurupa Valley FFA will be participating in the Date Festival at Indio beginning this week.
- . Congratulations to the Girls Soccer Team for making CIF Playoffs. The first game will be against Arlington High School.

REPORT FROM
RUBIDOUX HIGH
STUDENT
REPRESENTATIVE

- . Basketball Homecoming was a real success. Janel Wilson was this year's Queen and Sandy Smith was the King. Float competition was won by "Class of '92." Seniors were recognized for hall decorations and also won the Spirit Stick. The Homecoming Dance on the following day was attended by 300 people.
- . The Blood Drive is March 5 and students are being encouraged to participate.
- . Girls Basketball Team is undefeated 18-0. The team is in first place in the Southern Section. Their first CIF game is February 22 at 7:30 p.m.
- . 15th Annual Rubidoux High School Golf Classic is Saturday, March 14. Proceeds will benefit Rubidoux Scholarship Fund.

PUBLIC VERBAL
COMMENTS

President Barnes noted that the Public Verbal Comments section was an opportunity for citizens to address the Board.

CITIZEN COMMENTS
ON I-15 CORRIDOR
SPECIFIC PLAN

Steve Adler, 11074 Northstar, Mira Loma, referred to Item G, Response to DRAFT EIR for the I-15 Corridor Specific Plan and agreed that existing fees to mitigate the impact of new development on the district's schools was inadequate. Mr. Adler opposed the plan as proposed and asked the following questions: Were enrollment projections correct and, if so, will the district's request for two elementary sites be adequate to accommodate incoming children? Will the third middle school under construction be adequate? Will money be available to build and staff these facilities?

The Superintendent asked Mr. Adler to contact his office for specific information on this complex issue. The district modifies projections periodically to be as accurate as possible. Mr. Adler stated that he did not believe the best interest of the community was considered in this plan and urged that all aspects of it be reviewed.

Jena Schottmuller, 5894 Ocaso, Mira Loma, also asked questions regarding the I-15 Corridor Specific Plan: What kind of impact will development have on schools in operation? Will one elementary site as stated in the draft plan be adequate? Will enough funds be available to staff and equip an elementary school or will it be affected by budget cuts? Will roads be adequate to handle the increased traffic? She asked that all avenues be considered before approving the proposal.

PARENT EXPRESSES
APPRECIATION

Sally Louis, 5273 Concha Dr., Mira Loma, thanked the Board and administration for expediting the handling of her concerns regarding the Life and Health Science classes at Jurupa Valley High School. Mrs. Louis stated that she was fully confident in their services and also very relieved.

FORMER EMPLOYEE
REQUESTS POLICY

Georgia Elkins, 5494 Dodd, requested information on the school district's policy for termination of employees. The Superintendent advised that she contact him at 360-2768.

INVITE FROM
PRESIDENT OF
JURUPA PTA
COUNCIL

Cathy Hood, president of the Jurupa PTA Council, invited everyone to the Founder's Day celebration at 7:30 p.m., March 12, Mission Middle School. Mrs. Hood noted that two people in the community would be recognized for their dedication and support to the Jurupa Community. Nine other school will be participating in the event at Mission Middle School. The Rubidoux High Concert Band and Jurupa Valley High Chamber Singers will provide entertainment.

COMMENTS ON
HIGH SCHOOL
BUDGETS

Chuck Dunn, Resource Specialist at Jurupa Valley High School, expressed appreciation for expediting the generous cash donation for use in his classroom. Mr. Dunn suggested checking budgets at the high school in regard to timeframes.

BOARD MEMBER
REPORTS &
COMMENTS

President Barnes announced that board members Sandra Ruane and Mary Burns would be assisting the FFA from both high schools at the Indio Date Festival.

HEARING SESSION

HEARING ON
PROPOSED
WAIVER
REQUEST

The Assistant Superintendent Personnel Services stated that the proposed waiver request deals with the Veterans Day holiday in the years 1992 and 1993. In both cases, the holiday falls during midweek and the waiver would move it to the Monday or Friday of the same week. The district has submitted and received similar waivers in the past for midweek holidays. President Barnes opened and closed the public hearing without any comments.

ACTION SESSION

APPROVE
MINUTES
-Motion #184

MR. CHAVEZ MOVED THE BOARD APPROVE MINUTES OF THE FEBRUARY 3, 1992 REGULAR MEETING AS PRINTED. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

INFORMATION ON
LIFE & HEALTH
SCIENCE CLASSES
AT JURUPA
VALLEY HIGH

The Assistant Superintendent Education Services stated that at the February 3 regular meeting, a parent and student raised concerns regarding notification to parents of classes where human reproduction processes will be discussed or explained. In reviewing current practices at Jurupa Valley High, it was determined that notification was not sent in two classes. The Science Department did meet with administrators and reviewed the Education Code, and board policies on parent notification and teaching controversial issues. In addition, administration will review all letters proposed to be sent by teachers regarding this matter.

LIFE & HEALTH
SCIENCE CLASSES
AT JURUPA VALLEY
(Cont'd)

The Assistant Superintendent further stated that Mrs. Louis also raised a question on movies shown to students. The teachers' handbook clearly states the principal or assistant principal review films first. She concluded the staff was made aware of the concerns of parents and students and took affirmative steps to implement the policy on parent notification in advance. The Superintendent added that administration's goal was to comply with the spirit of the law as well as board policy. Mrs. Ruane thanked Mrs. Louis and others for bringing this issue before the Board, and Mrs. Roberts for promptly resolving the concerns.

SUBMIT INTENT
TO APPLY FOR
DEMONSTRATION OF
RESTRUCTURING
GRANT
-Motion #185

The Assistant Superintendent Education Services stated that funding for the actual Demonstration of Restructuring in Public Education program depends on the Governor's final budget. SB 1274, the restructuring legislation, has a conception of change to improve educational opportunities for all students, with possible implications for significant changes in policies and practices.

Several schools have indicated an interest in submitting an intent to apply for demonstration restructuring grants. However, the Board should be aware that schools planning a program of restructuring may propose changes that involve existing Board policy, the Education Code, or agreements with certificated and classified bargaining units. Administration will scrutinize plans very carefully so that any changes are linked to research based on student achievement and the plans provide a solid rationale for improved achievement. The recommendation is a request for approval to submit the intent to apply for a grant. The actual application is due at the State Department of Education by May 15, 1992.

The Superintendent pointed out that the concept of restructuring carries with it the idea of decentralization. The district would be embarking on a new journey that carries some risk of accountability if there is some failure or controversy. Administration was prepared to take that risk because of confidence in the staff's ability to work through those situations. He also noted that the plans must demonstrate a high percentage of probability that they will result in improved student achievement. Mr. Chavez stated that he felt the decision-making authority should be at the site because ownership encourages working harder at success.

MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE INTENT TO APPLY FOR THE DEMONSTRATION OF RESTRUCTURING IN PUBLIC EDUCATION GRANTS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

DEFER SUBMITTAL
OF MODIFIED
WAIVER FOR STAFF
DEVELOPMENT DAYS

The Assistant Superintendent Education Services stated that three years ago Rubidoux High School received staff development funds which they use to improve the instructional program. The high school has requested a modified waiver which is simply a waiver that does not require the concurrence of the certificated bargaining unit and is recommended by the State consultant for the staff development program.

DEFER SUBMITTAL
OF MODIFIED
WAIVER FOR STAFF
DEVELOPMENT DAYS
(Cont'd)

In 1989 the Board approved four of the eight permissible days for staff development. The high school staff has requested the Board approve four additional pupil-free days which would be taken as a specific number of minimum days. This request was only for the 1991/92 school year and would be effective after the district applies to the state and receives permission. The Superintendent said the item would be held over for more clarification on the number of minimum days.

ISSUE 1990/91
ACCOUNTABILITY
REPORT CARDS
-Motion #186

The Assistant Superintendent Education Services stated this was the third year of issuance of the School Accountability Report Cards and data primarily reflects the 1990/91 school year. She noted that because of the budget crisis, some areas were simply updated. Board members received sample reports for their review.

MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE ISSUANCE OF THE 1990/91 SCHOOL ACCOUNTABILITY REPORT CARDS AS PRESENTED IN THE SUPPORTING DOCUMENTS. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT VOCATIONAL
EDUCATION
APPLICATIONS
-Motion #187

The Assistant Superintendent Education Services requested approval to submit three vocational education applications for additional funding to expand services to teenage mothers. Two applications would be submitted in cooperation with Family Services of Western Riverside County to provide child care for young mothers attending school and introduce them to business leaders for career awareness. Another proposal would be submitted for the Teen Parenting Project to expand the existing teen mother program during the summer months.

MRS. RUANE MOVED THE BOARD APPROVE SUBMITTAL OF VOCATIONAL EDUCATION GRANT APPLICATIONS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RESPONSE TO
DRAFT EIR FOR
I-15 CORRIDOR
SPECIFIC PLAN

The Assistant Superintendent Business Services stated that the district has received a copy of the DRAFT Environmental Impact Report (EIR) for the I-15 Corridor Specific Plan and is preparing a response. The plan is for a development project on the southwestern corner of the Jurupa District. The Specific Plan designates a mixture of land uses such as commercial, and medium and high density residential that would allow the construction of 2,098 dwelling units. Approximately 1,931 new students are expected from the development. This amount is generated by a student rate of .919 per unit and is the rate used by the district for mitigation purposes.

The Assistant Superintendent noted that the response to EIR will require fees in the amount of \$8,523 per dwelling and the dedication of two elementary school sites. In response to Mrs. Burns, the Assistant Superintendent said the deadline for input for the final EIR is February 25. A meeting was held with the developer and there did not seem to be a problem with the fees.

RESPONSE TO
DRAFT EIR FOR
I-15 COORIDOR
SPECIFIC PLAN
(Cont'd)

The Superintendent reported that the Riverside County Planning Commission has voted 3-2 in favor of full mitigation and will recommend to the Board of Supervisors that full mitigation be required of developers in the County.

The Assistant Superintendent Business Services stated that if the district's mitigation is accepted and incorporated as part of the final plan, the district would be able to accommodate new students and would not oppose the plan as it relates to mitigation for school facilities. He also noted that existing fee legislation includes a cap of \$1.65 per square foot for new development which would disappear if any state bond election for school construction does not pass. A bond issue is being considered for the June ballot. The Building Industry Association (BIA) is opposing a bond issue because the blowup clause would take the cap off developer fees and make them fair game for any amount.

SUBMIT GUARANTEED
RIDE HOME GRANT
APPLICATION
-Motion #188

The Director of Education Services stated the district is required by law to have a Guaranteed Ride Home Demonstration Project. Moreno Valley Unified School District, recipient of a \$5,000 grant, was asked by Caltrans to apply for additional funds by finding another agency with which to apply as a "multiple employer." Moreno Valley asked Jurupa District to join with them in applying for an additional \$10,000 grant that would be equally shared. Both districts have a guaranteed ride home incentive. The district's match funding would total \$5,000.

MR. CHAVEZ MOVED THE BOARD APPROVE THE SUBMITTAL OF A JOINT GRANT APPLICATION BETWEEN THE MORENO VALLEY UNIFIED SCHOOL DISTRICT AND JURUPA UNIFIED SCHOOL DISTRICT FOR AB 4319 FUNDING OF A GUARANTEED RIDE HOME DEMONSTRATION PROJECT. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD BID 92/03L
CLASSROOM & SCHOOL
OFFICE FURNITURE
-Motion #189

The Assistant Superintendent Business Services stated that the orders for classroom and school office furniture in Bid 92/03L are all for Granite Hill Elementary School. Orders for Stone Avenue Elementary School will occur in February of 1993 at these same prices. Administration will request Board approval to issue the furniture orders at that time.

MR. CHAVEZ MOVED THAT BID #92/03L BE AWARDED PER THE PURCHASING DEPARTMENT'S ANALYSIS, AND THAT PURCHASE ORDER #69688 BE ISSUED TO VIRCO MANUFACTURING, IN THE AMOUNT OF \$34,809.47, TO COVER THE PURCHASE OF ELEVEN (11) ITEMS; PURCHASE ORDER #69689 BE ISSUED TO CULVER-NEWLIN, IN THE AMOUNT OF \$17,141.73, TO COVER THE PURCHASE OF THIRTEEN (13) ITEMS; AND PURCHASE ORDER #69693 BE ISSUED TO SHAMROCK, IN THE AMOUNT OF \$429.92, TO COVER THE PURCHASE OF ONE (1) ITEM. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT PUPIL
CASE #92/03
-Motion #190

MRS. RUANE MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #92/03 WITH PLACEMENT AT NUEVA VISTA HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #92/32
-Motion #191

MRS. RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #92/32 FOR COMMITTING ASSAULT AND BATTERY ON ANOTHER STUDENT. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #16
WITH INSERT
-Motion #192

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #16 AS PRINTED WITH INSERT L-1, PAGES 6 AND 7. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ESTABLISH PERIOD
FOR GOLDEN
HANDSHAKE
+Motion #193

The Assistant Superintendent Personnel Services stated that each year, prior to implementing the golden handshake, the Board is requested to specify a period of participation (window period). He noted that assuming the Board does establish a window period, he would notify the staff that they have to April 1, 1992 to express their interest in participating in the program.

MR. BARNES MOVED THE BOARD, IN IMPLEMENTING THE PROVISIONS OF EDUCATION CODE SECTION 22726, AUTHORIZE AND ESTABLISH A 120 DAY PARTICIPATION PERIOD FOR THE GOLDEN HANDSHAKE PROGRAM BEGINNING ON MAY 1, 1992 AND ENDING ON AUGUST 28, 1992.

ROUTINE ACTION
ITEMS
-Motion #194

The Board reviewed routine action items. President Barnes asked that Item M-9 be acted on separately.

MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS M 1-8 AND M 10-13: PURCHASE ORDERS; DISBURSEMENT ORDERS; APPROPRIATION TRANSFERS; MONTHLY PAYROLL; CERTIFICATED EXTRA COMPENSATION; CLASSIFIED EXTRA TIME; CLASSIFIED OVERTIME; AGREEMENTS; SECOND READING POLICY/REGULATION 5117.1, INTRADISTRICT ATTENDANCE PERMITS; NON-ROUTINE FIELD TRIP REQUESTS FOR RHS JROTC DRILL TEAM, JURUPA VALLEY HIGH INDOOR COLOURGUARD, RHS BAND, AND INDIAN HILLS ELEMENTARY SCHOOL FIELD TRIP FOR SECOND AND FIFTH GRADE STUDENTS TO BALBOA PARK IN SAN DIEGO. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

MOTION FOR
VETERANS DAY
WAIVER DIED FOR
LACK OF SECOND

President Barnes referred to Item 9, Submission of Request for Waiver of Education Code Section 37220, and stated he would vote against moving observation of Veterans Day from November 11, the day it was intended to be celebrated. President Barnes commented that as a legislative aide for five years, he worked with legislators on passage of a law requiring observation of this holiday on November 11. Peace was reached at the 11th hour of the 11th day of the 11th month and that is the day Veterans Day should be celebrated. Mr. Barnes stated that this was the reason he would personally vote not to move the holiday. The Superintendent noted that the district usually experiences a loss of ADA when a holiday is celebrated in midweek. The Assistant Superintendent Personnel Services added the district normally moves the holiday to Monday or Friday which usually coincides with neighboring district.

MR. CHAVEZ MOVED THE BOARD APPROVE SUBMISSION OF REQUEST FOR WAIVER OF EDUCATION CODE SECTION 37220. THE MOTION DIED FOR LACK OF A SECOND.

REVIEW ROUTINE
INFO REPORTS

The Board reviewed the following routine information reports:
Minutes of Advisory Committee Meetings; Staff Development Days;
Receive Reports Pursuant to Education Code #48915.

CLOSED SESSION

At 6:00 p.m. on Tuesday, February 18, 1992, the Board met in Closed session in the Superintendent's office at the Education Center. Three of four Board members were present. Mr. Chavez was absent from Closed Session. Also in attendance were the Superintendent and other administrators.

At 6:58 p.m. President Barnes adjourned from Closed Session to open the Public Session.

ADJOURNMENT

There being no further business, President Barnes adjourned the meeting from Public Session in the Superintendent's office at 8:15 p.m.

**MINUTES OF THE REGULAR MEETING OF TUESDAY, FEBRUARY 18, 1992 ARE APPROVED
AS**

President

Acting Clerk

Date

(1992-93)
 ENTITLEMENT FUNDS PROJECT PROPOSAL
 COUNTY OF RIVERSIDE
 COMMUNITY DEVELOPMENT BLOCK GRANT PROGRAM (CDBG)

I. GENERAL INFORMATION:Name of Primary Activity Sponsor: Jurupa Unified School DistrictMailing Address: 3924 Riverview DriveRiverside, CAZip Code 92509Telephone Number: (714) 360-2718Contact Person: Dr. Bill Hendrick Title: Administrator
Education Support
Services

Address (If different from above): _____

Amount Requested: \$115,000.00

Will this project benefit more than one supervisorial district?

Yes _____ No x If the project will serve more than one
 supervisorial district, please identify the districts: _____II. ORGANIZATIONAL HISTORY: (This is applicable only if you are a non-profit
 organization). Please provide a list of your
 current Board of Directors.Date Organization founded: Jurupa Unified School District - A Public Agency

Date Organization incorporated as a non-profit organization _____

Number of volunteers _____

Number of paid staff _____

Federal identification number _____

State identification number _____

ATTACH ARTICLES OF INCORPORATION AND BY-LAWS

III. PROJECT ACTIVITY: (check applicable category) Real Property Acquisition Public Service Housing x Capital Equipment x Rehabilitation/Preservation (please provide
 picture of structure) Planning/Studies x Public Facilities Improvements (construction)

Other: explain _____

IV. PROJECT NARRATIVE:

A. Name of Project: Jurupa Unified School District Community Center

Location of Project: 4041 Pacific Avenue, Riverside, CA 92509

Geographic Area to be served: Jurupa Unified School District

B. Provide a detailed description of the proposed project by describing precisely what is to be accomplished with the requested funds.

1. Provide a detailed description in quantifiable terms: (attach additional sheets if necessary)

It is proposed that a Community Education Center, similar to the Community Education Center operated by Riverside Unified School District on Magnolia Avenue, be created by rehabilitating the district facilities located at the rear of Rubidoux High School in the "s" wing. Such a center could provide: a literacy program, an adult basic education program, a high school basic diploma program and a G.E.D. preparation program to adults and high risk students. Also, information and registration for Regional Occupational Programs, JTPA programs, Vocational Rehabilitation referrals, Vocational Assessment services and English as a Second Language training programs would be provided through this center to adults and students. A major effort and focus of the center would be to return "high-risk" or "drop out" adults and students to educational resources. In essence, the center would provide a place to operate a "drop out recovery" program. It is proposed that the existing facility located at the back of Rubidoux High School, now known as the Learning Center, be rehabilitated and expanded to provide added classroom space. Also, there is a need to establish learning laboratories and support staff space. The current facility has restrooms, parking, and a security system. It is estimated
(continued on separate page)

2. Explain how the project appropriately addresses the identified needs of the area to be served. Identify the needs; and explain how these needs were identified (i.e. study, survey, etc.) (attach additional sheets if necessary)

A large number of local, community residents need additional educational services that could be offered through various educational training programs. Demographic information collected from the Department of Public Social Service, Job Training Programs, ELS/NES programs, and Coordinated Compliance Review Data suggests that approximately 1/3 of the local residents are low income and/or educationally disadvantaged persons. The community is also experiencing a large influx of potential clients who are relocating from Orange and Los Angeles Counties. Many of these people are non-English and/or limited English speaking. Limited transportation services exist for many of these potential clients, in some cases no services are available, that allow them to travel to areas outside this community that offer such an educational program.

1. Continued:

these changes would cost approximately \$100,000. The Community Center would provide services from 8:00 a.m. to 9:00 p.m. four days a week, and 8:00 a.m. to 3:00 p.m. on Fridays. Also, an additional \$10,000 is requested to purchase specialized equipment that would enhance the center's ability to copy documents and instructional materials, and purchase assessment materials for students.

3. Identify the census tracts served by the proposed project. (If countywide benefit, so indicate) (Attach additional sheets if necessary)

The project is designed to serve the total resident population of the Jurupa Unified School District.

4. If this is a public service activity: (A) Is this a new service provided by your agency? Yes x No _____. (B) If service is not new, will the proposed activity substantially increase the existing level of service? Explain how the service will be substantially increased. (attach additional sheets if necessary)

The community, as stated previously, has a high number of residents in need of an educational and/or vocational training program.

Currently the district offers adult and alternative programs to residents through Adult Education courses provided in the evening at Rubidoux High School or at contracted sites operated through the Learning Center. While many services are offered through various agencies to local residents at different locations throughout Riverside, there is no local focal point or centralized place where community residents can gain information about program options.

Limited transportation services, coupled with the inability of many local residents to travel about Riverside, further reduces program options. Therefore, this center would allow for not only increased services, it would provide a place for adults and students to participate in a variety of programs.

Currently: -

- There is no existing facility and/or mechanism to provide instructional services to adults during school hours.
- Available facilities are inadequate to provide quality instruction.
- There is no existing facility or contact point for the community

(continued on separate page)

5. Discuss the project's effect on low and moderate income residents, identifiable groups and neighborhoods, highlighting the expected benefits to the residents: (attach additional sheets if necessary)

The district has a large percentage of low and moderate income residents who do not have adequate skills to compete in today's society. An expansion of existing educational services and the development of a focal point for the provision of educational services that are highly relevant to the community could increase the amount and quality of program options available to local residents.

4. Continued:

- to receive information on vocational training, vocational and academic assessment, community college programs, Job Training Partnership Act (JTPA) Programs, Regional Occupational Programs (ROP), and other services available for "at-risk" adults and students.

The development of the proposed Community Center would allow for the dissemination of information concerning educational services presently available in the community that residents currently are for the most part unaware of since there is no centralized service center in the community.

Currently there is no educational program available locally during day time for G.E.D., high school diploma, literacy, and Adult Basic Education. The establishment of this Community Center would be the initial step in the development of a community-school district based facility that would have the potential to expand services and present a variety of community based programs to local residents. Additional resources could perhaps be sought as appropriate monies become available in the future

6. Attach maps of proposed project's location and service area.

V. PROJECT BENEFIT:

To be eligible for CDBG funding, a project must qualify within one of the three following categories. Indicate how the activity meets the following categories of benefits. Indicate the source of the information provided.

CATEGORY 1. PRIMARY BENEFIT TO LOW AND MODERATE INCOME PERSONS.

Number of all persons to be served by this project 50,000 +

Number and percent of low and moderate income households to be served by this project:

12,500+
% 25

(Low and moderate income households less than \$14,500 annual income).

SOURCE: AFDC and Free lunch lists (25% + of district)

Median Household Income of area to be served: _____

Number and percentage of elderly (60 yrs. +) to be served by this project:
300+ Senior Programs will operate out of
% 3 Adult Education portion.

SOURCE: District Adult Education Records

Number and percentage of minorities to be served by this project:

5,000
% 50

SOURCE: District Records

CATEGORY 2. PREVENTION OR ELIMINATION OF SLUMS AND BLIGHT:

Provide Documentation:

Is the project located in a Redevelopment Area?

SOURCE: Not Known

CATEGORY 3. DOCUMENTED HEALTH OR SAFETY CONDITION OF PARTICULAR URGENCY:

Provide Documentation:

SOURCE: _____

VI. FINANCIAL INFORMATION:

- A. Complete the following annual budget to begin on July 1, of this year. If multi-year funding is requested, attach a budget for each additional year. If these line items are not applicable to your activity, please attach an appropriate budget.

BUDGET SUMMARY

	<u>TOTAL</u>	<u>CDBG FUNDS REQUESTED</u>
I. Personnel		
A. Salaries & Wages	\$ _____	\$ _____
B. Fringe Benefits	\$ _____	\$ _____
C. Consultants & Contract Services	\$ _____	\$ _____
SUB-TOTAL	\$ _____	\$ _____
II. Non-Personnel		
A. Space Costs	\$ _____	\$ _____
B. Rental, Lease or Purchase of Equipment	\$ <u>10,000</u>	\$ <u>10,000</u>
C. Consumable Supplies	\$ _____	\$ _____
D. Travel	\$ _____	\$ _____
E. Telephone	\$ _____	\$ _____
F. Other Costs	\$ _____	\$ _____
SUB-TOTAL	\$ _____	\$ _____
III. Planning Studies	\$ _____	\$ _____
IV. Architectural/Engineering Design	\$ <u>5,000</u>	\$ <u>5,000</u>
V. Acquisition of Real Property	\$ _____	\$ _____
VI. Construction/Rehabilitation	\$ <u>100,000</u>	\$ <u>100,000</u>
TOTAL:	\$ <u>115,000</u>	\$ <u>115,000</u>

- B. Identify other funding sources; identify commitments or applications for funds from other sources to implement this activity. Attach evidence of commitment.

<u>Funding Source</u>	<u>Amount Requested</u>	<u>Date Available</u>	<u>Type of Commitment</u>
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- C. If this project benefits citizens of more than one community or local jurisdictions and/or municipalities, have requests been made to those other jurisdictions:

Yes ☐ No ☒ If yes, identify sources and indicate outcome
If no, please explain

Benefits to Jurupa Community only.

- D. Was this project previously funded with CDBG funds? if yes, when? Is this activity a continuation of a previously funded (CDBG) project? (explain)

No

VII. MANAGEMENT INFORMATION: (PROVIDE THIS INFORMATION BY ATTACHMENT).

- A. Describe the organization responsible for managing and operating the project, including previous similar experience, list sources, and commitment of funds for operation and maintenance. Identify project manager, or person in charge of the project's day-to-day operations.
- B. Timetable for Project Implementation.

Indicate primary project objectives: (You may attach a time chart, if you wish).

<u>OBJECTIVE</u>	<u>START DATE</u>	<u>COMPLETION DATE</u>
1. Complete Design		July 1992
2. Construction Bids		August 1992
3. Construction Award		September 1992
4. Begin Construction		October 1992
5. Complete Construction		March 1993

- C. If you have never received CDBG funding from Riverside County, provide evidence of any previous experience with other Federally funded programs.

<u>Source</u>	<u>Activity</u>	<u>Year</u>	<u>Amt. Funds Received</u>	<u>Funds Expended</u>

VIII. CITIZEN PARTICIPATION:

Every project proposal **MUST** contain evidence of citizen participation and support for the proposal. That evidence must include documentation of at least one community meeting this year at which the specific project was discussed and opportunity given for citizen input. Describe the methods used to obtain citizen involvement and attach appropriate documentation.

Public meeting held at the board meeting on Monday, March 2, 1992 and discussion held with Jurupa Area Youth Committee.

IX. PLANNING:

- A. Identify the most applicable adopted plans or strategies which the proposed project will help implement:

The Center will allow for expanded service for adults and youths in related alternative programs. This increased utilization aligns the proposal with district proposed educational development

Undersigned hereby certifies that:

1. The information contained in the project proposal is complete and accurate.
2. The sponsor shall comply with all Federal and County policies and requirements affecting the CDBG program.
3. The federal assistance made available through the CDBG program funding is not being utilized to substantially reduce the prior levels of local financial support for community development activities.
4. The sponsor shall maintain and operate the facility for its approved use throughout its economic life.
5. Sufficient funds are available to complete the project as described, if CDBG funds are approved.
6. I have obtained authorization to submit this application for CDBG funding. (DOCUMENTATION ATTACHED).

Type Name and Title of Authorized Representative

Signature of Authorized Representative

Date

**Application for Funding of the
Early Intervention for School Success Program
1992-93**

ALL INFORMATION MUST BE COMPLETED. DO NOT USE ACRONIMS. PLEASE TYPE.

1. ☐ CHECK IF THIS COPY CONTAINS ORIGINAL SIGNATURES.
2. CHECK APPROPRIATE BOX: ☐ DISTRICT APPLICATION ☐ JOINT APPLICATION, COUNTY DEPT. OF EDUCATION
3. COUNTY INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Riverside</u>	<u>Dr. Dale S. Holmes</u>	<u>(714)788-6530</u>
COUNTY	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE
<u>3939 13th St, P.O. Box 868, Riverside, CA 92502</u>		<u>217,305</u>
COUNTY ADDRESS (STREET, CITY, ZIP)		TOTAL ENROLLMENT IN DIRECT SERVICE DISTRICTS

4. DISTRICT INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Jurupa Unified School District</u>	<u>Dr. John P. Wilson</u>	<u>(714)360-2768</u>
DISTRICT (FULL NAME)	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE
<u>3924 Riverview Dr., Riverside, CA 92509</u>		<u>16,051</u>
DISTRICT ADDRESS (STREET, CITY, ZIP)		TOTAL DISTRICT ENROLLMENT

5. SCHOOL(S)

<u>Van Buren Elementary School</u>	<u>2.01</u>	
SCHOOL (FULL NAME)	*Socioeconomic Index #	SCHOOL (FULL NAME)
		Socioeconomic Index #
<hr/>		
SCHOOL (FULL NAME)	*Socioeconomic Index #	SCHOOL (FULL NAME)
		Socioeconomic Index #

* Your school's assigned socioeconomic index number is found in your school's third grade CAP report in Section C., Background Factor Summary.

6. SCHOOL(S) WOULD BE DESCRIBED PRIMARILY AS ☒ RURAL ☐ URBAN ☐ SUBURBAN
7. EISS COORDINATOR INFORMATION

<u>Ms. Carmen V. Hernandez, Principal</u>	<u>Van Buren Elementary School</u>	
NAME (DR., MS., MR.)	TITLE	SITE
<u>9501 Jurupa Rd., Riverside, CA 92509</u>		<u>(714)360-2865</u>
ADDRESS	CITY	ZIP PHONE

8. GRANT WRITER INFORMATION

<u>Ms. Carmen V. Hernandez, Principal</u>	<u>Van Buren School</u>	<u>(714)360-2865</u>
NAME (DR., MS., MR.)	TITLE	SITE PHONE

9. ☒ CHECK HERE IF YOU WISH TO RECEIVE INFORMATION REGARDING PARTICIPATION IN THE LONGITUDINAL STUDY.

CERTIFICATION

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and, that the attached assurances are accepted as the basic conditions in the operation of the Early Intervention for School Success Program for replication and dissemination purposes. I understand that full funding of this grant is dependent upon completion of the key program components described in the Assurances.

Dr. John P. Wilson, Superintendent
PLEASE PRINT AUTHORIZED AGENT (DR., MS., MR.) TITLE

SIGNATURE

DATE



I. Why do you need the EISS program at your site?

Van Buren School is in need of further assistance on meeting the needs of all of our students. It is evident that our current program of assessment and instruction is not enough. Although we have implemented a modified version of the EISS program at our school, we are in need of a strong comprehensive program which provides training and proven success. The EISS program has the elements which our staff and students need to allow greater school success for all students.

*Teachers and staff are in need of training to determine unique learning styles and developmental levels of children.

*There is a need for curriculum resources, better instructional strategies and additional financing to provide the opportunity to implement appropriate educational experiences to meet these unique styles and levels.

*Students need a curriculum which is sequential and founded in the knowledge of child growth and development which will allow students to become successful learners and thinkers.

*There is a need for a sequential developmental assessment of student achievement.

*Parents need to become motivated and active participants in their child's education throughout their school career.

EISS will extend and complement our existing program for at-risk students by providing a plan to assess, implement and evaluate each individual as they enter school. The child study team will provide support to the program through collaborative assessment, and advisement on individual student needs.

II. School Description

A. Total number enrolled in school 698

B. Total number classrooms to use program 4

C. Names of teachers and support staff involved in program. (Please include assignment and titles.)

Evelyn Harman, Teacher	Kindergarten
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Kathleen Perez, Teacher	Kindergarten
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Sandra Williamson, Teacher	Kindergarten
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New Teacher (increase in enrollment)	Kindergarten
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Pauline Knox	RSP Teacher
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Bobbie Terrell	Psychologist
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Sandy Tucker	Speech Pathologist
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Carmen V. Hernandez	Principal
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Irene Allen	Nurse
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III. District Support

- A. Indicate evidence that key personnel at district level clearly support this adoption.

Jurupa Unified School District supports the implementation of the EISS program as evidenced by approval of an EISS Grant to Sunnyslope Elementary School which was recently selected as a demonstration site. Van Buren School will utilize the expertise of the personnel at the Sunnyslope demonstration site. Further, other schools in Jurupa Unified School District are applying for EISS Grants.

- B. Board approval documentation is included. Documentation may be in the form of Board minutes or a letter from your Superintendent.
-

IV. Site Support

- A. How will the site administrator support and be involved in the EISS adoption?

Ms. Hernandez, site Principal, was the original researcher of the EISS program, to support Van Buren's students at-risk and the implementation of the AB777 SBCP. It is expected that this program will facilitate early identification of incoming students at risk and become a part of the school restructuring program under SB1274. Support staff currently serve as members of the SST and already perform assessment and observations as requested by teachers. They provide assistance for specific needs and refer students for additional evaluation to other agencies.

- B. How do you plan to use support staff personnel during assessment and implementation?

Support staff personnel will serve as the official CST and assist in implementation of the EISS program: through assessment and observation, obtaining student developmental background to collaboratively plan educational strategies to meet individual needs. Through multidisciplinary observations lessons will be developed to help children learn through integrated thematic teaching and playful interaction with objects and people.

V. Implementation Plan Checklist

V. TIMELINE FOR PROJECT IMPELEMENTATION ACTIVITIES

No	Description of Activity	Dates
1.	Obtain commitment from teachers and staff to participate in EISS	1/15/92
2.	Identify project participants	8/24/92
3.	Project coordinator will order materials as described in the EISS Handbook.	6/20/92
4.	Provide three days of inservice to EISS staff in order to establish the six key elements of the program.	8/24-8/25 10/30
	Assessment: EISS Staff will provide initial and ongoing assessment through the use of teacher observation, portfolio assessment and the Development Continuum.	8/26-6/93
	Team Conferencing: Child study team and parents of participants will meet weekly to share information using multidisciplinary observations, assessments and parent information.	9/92-6/93
	Educational Planning: Van Buren School will use staff development days and inservice days to review appropriate educational strategies to meet individual needs and to instruct teachers in the use of the developmental continuum to design appropriate lessons using thematic teaching.	October January March April
	Developmental Instruction: EISS team will follow the sequence of each child's growth and development in order to plan lessons to facilitate children's learning through playful interaction with objects and people using thematic units.	9/92 thru 6/93
	Parent Involvement: parents will be encouraged to participate in their child's learning through early involvement of the EISS guidelines and by inviting them to parent education classes, conferences, and to assist in and out of the classroom.	8/92 thru 6/93
	Evaluation: Child study team will assess student progress and evaluate program effectiveness on a quarterly basis through observations, and recorded progress on the developmental continuum.	November January April June

V. Continued

- | | | |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| 5. | EISS staff will begin authentic assessment and begin recording information on the Developmental Continuum. | September
November |
| 6. | During parent-teacher conference days, teachers inform parents of assessment results. | November |
| 7. | Teachers will implement the educational program by establishing learning centers and plan group development activities on scheduled planning time. | September
thru
June |
| 8. | Provide two additional days for Teachers to receive intensive training to plan a program based on individual student needs, learning centers, use of curriculum guides and scheduling techniques. | October |
| 9. | Involve parents in various aspects of the program through individual and group meetings, bulletins, classroom visitations, telephone and conferences. | September
thru
June |
| 10. | Set up on-site visit from the EISS office for consultant to observe the program in operation and meet with participating staff to discuss concerns, inservice and other items as needed. | February
May |
| 11. | Students will be assessed throughout the year during each of the district reporting period noting the stages of development on the continuum. | November
January
April
June |
| 12. | Evaluation of Program: Van Buren School will assist in data collection by completing and returning the following to the EISS office: | September
thru
June |
- a) Data Collection Forms - to analyze student data, test validation and impact studies.
 - b) Parent Surveys - to gain valuable input on parents' perceptions and program impact at home.
 - c) Teacher Information Sheets - to collect data on background and rates of retention and special education.
 - d) Class Lists (for longitudinal study sites) to compare retention and special education placement data between EISS and non-program schools.

VI. DISSEMINATION PLAN

Van Buren School agrees to have a teacher who has been actively involved in all phases of the program, attend training, to gain certification as an EISS trainer at the completion of our first year of implementation.

Van Buren School agrees to release the EISS Certified Trainer for up to ten days each of the following two school years, for the purpose of training newly funded EISS schools. We understand that the costs incurred will be paid by the school requesting the training activities.

Van Buren School further agrees to disseminate the EISS program to other schools and districts as needed. We will conduct EISS awareness presentations; train implementation teams and provide consultation as needed. We understand that the ten days of release time include dissemination within the Jurupa Unified School District.

Van Buren School intends to continue to implement the EISS program after grant funding ceases.

Van Buren School and the Jurupa Unified School District agree that EISS training received by a teacher shall apply toward the requirement of professional growth as required by subdivision (b) of Section 44277 (SB1256, 54686.1).

B. Budget Worksheet**I. Training and Staff Development**

1. EISS Trainer Fees: \$225.00 x 3 days	675.00
2. Four teachers x 3 days x 6 hours @ daily rate of pay	1680.00
3. Four teachers x 3 days x \$38 (Rate for 1/2 day substitute for inservice days)	342.00
SUB-TOTAL	\$2697.00

II. Assessment Materials (100 students)

1. EISS Handbooks (4x10)	40.00
2. PPVT Manuals (\$87 x 2)	174.00
3. TOLD Manuals (\$83 x 2)	166.00
4. VMI Manuals (\$15 x 2)	30.00
5. PPUT Scoresheets (.40x100=40.00) TOLD 2 Scoresheets (.80 x 100 = 80.00) VMI Scoresheets (\$1 x 100 = 100.00)	220.00
6. EISS Student Profiles	20.00
SUB-TOTAL	\$650.00

III. Instructional Materials *

Rigby Book	
Wright Group Books	
Math Their Way	
Aims	
EPSF Parent Activity Cards	
Emergency Literacy Books	
SUB-TOTAL	403.00
IV. Trainers Institute	\$1,250.00

TOTAL **\$5000.00**

If budget exceeds grant limits, please indicate how costs will be met.

TRANSFER SUBTOTALS TO LINE ACCOUNTS IN PART VII C.

*Other instructional materials necessary will be purchased through SIP funds.

C. BUDGET

Line Item Accounts: Enter total costs for each line item number in the appropriate subtotal column based on the calculations in the Sample Budget Breakdown on page 19.

- Complete and adequately detailed
- Funds are consistent with plans described
- Budget is consistent with number of sites included
- Special needs of sparsely populated areas are addressed (if applicable)

Accounting Categories	Subtotals	Line Total
<u>1000</u> <u>Certificated Salaries</u>		\$ <u>2022.00</u>
1100 Teachers	\$ <u>1680.00</u>	
1100 Sub. Teachers	\$ <u>342.00</u>	
1100 Support Staff	\$ _____	
Other (Specify)	\$ _____	
 <u>2000</u> <u>Classified Salaries</u>		\$ _____
2100 Instruct. Aides	\$ _____	
Other (specify)	\$ _____	
 <u>4000</u> <u>Books and Supplies</u>		\$ <u>1053.00</u>
4200 Instructional Materials	\$ <u>403.00</u>	
4300 Assessment Materials	\$ <u>650.00</u>	
Other (specify)	\$ _____	
 <u>5000</u> <u>Services</u>		\$ <u>1925.00</u>
5100 Consultant fees	\$ <u>675.00</u>	
5200 Institute fees and travel	\$ <u>1250.00</u>	
Other (specify)	\$ _____	
 Total Cost		\$ <u>5000.00</u>

Checklist for Writing EISS Grants

Review each question to be sure you addressed each item on the checklist.
Consider how much weight is given to each part.

CATEGORY		POINTS
✓ Part I:	Need Statement	3 0
	1. Clearly relates to purpose of funding 2. Student and staff needs are supported and described 3. EISS will complement/enhance existing program	
✓ Part II:	School Description	1 0
	1. Exhibits multi-disciplinary team to be involved in EISS	
✓ Part III:	District Support	1 0
	1. There is evidence that key personnel at the district level clearly support and encourage this adoption. 2. Documentation of Board approval is included.	
✓ Part IV:	Site Support	1 0
	1. Evidence that the site administrator supports and is involved in the EISS adoption. 2. Evidence that support staff is committed to the process of assessment and will assist in program implementation.	
Part V:	Implementation Plan	1 5
	1. Plan will incorporate the 6 Key Components of EISS	
Part VI:	Dissemination Plan	1 5
	1. Commits to having staff member certified as an EISS Trainer. 2. Includes plans for expansion to other classes and schools. 3. Includes plan to continue after grant funds used. 4. Plans for expansion to other districts.	
Part VII:	Budget	1 0
	1. Complete and adequately detailed 2. Funds are reasonable to meet plans	
TOTAL POINTS:		100

**Application for Funding of the
Early Intervention for School Success Program
1992-93**

ALL INFORMATION MUST BE COMPLETED. DO NOT USE ACRONUMS. PLEASE TYPE.

1. ☐ CHECK IF THIS COPY CONTAINS ORIGINAL SIGNATURES.
2. CHECK APPROPRIATE BOX: ☐ DISTRICT APPLICATION ☐ JOINT APPLICATION, COUNTY DEPT. OF EDUCATION
3. COUNTY INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Riverside</u>	<u>Dr. Dale Holmes</u>	<u>714 788-6530</u>
COUNTY	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE

<u>3939 Thirteenth Street</u>	<u>Riverside CA 92502</u>
COUNTY ADDRESS (STREET, CITY, ZIP)	TOTAL ENROLLMENT IN DIRECT SERVICE DISTRICTS

4. DISTRICT INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Jurupa Unified School District</u>	<u>Dr. John Wilson</u>	<u>714 360-2771</u>
DISTRICT (FULL NAME)	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE

<u>3924 Riverview Drive</u>	<u>Riverside, CA 92509</u>
DISTRICT ADDRESS (STREET, CITY, ZIP)	TOTAL DISTRICT ENROLLMENT

5. SCHOOL(S)

<u>Troth Street Elementary School</u>	<u>1.74</u>
SCHOOL (FULL NAME)	Socioeconomic Index #

SCHOOL (FULL NAME)	Socioeconomic index #	SCHOOL (FULL NAME)	Socioeconomic Index #
--------------------	-----------------------	--------------------	-----------------------

* Your school's assigned socioeconomic index number is found in your school's third grade CAP report in Section C., Background Factor Summary.

6. SCHOOL(S) WOULD BE DESCRIBED PRIMARILY AS ☐ RURAL ☐ URBAN ☐ SUBURBAN

7. EISS COORDINATOR INFORMATION

<u>Ms. Anita Avellino</u>	<u>Project Resource Teacher</u>	<u>Troth Street Elementary</u>
NAME (DR., MS., MR.)	TITLE	SITE
<u>5565 Troth Street</u>	<u>Mira Loma, CA 91752</u>	<u>714 360-2866</u>
ADDRESS	CITY ZIP	PHONE

8. GRANT WRITER INFORMATION

<u>Ms. Anita Avellino</u>	<u>Project Resource Teacher</u>	<u>714 360-2866</u>
NAME (DR., MS., MR.)	TITLE	SITE PHONE

9. ☐ CHECK HERE IF YOU WISH TO RECEIVE INFORMATION REGARDING PARTICIPATION IN THE LONGITUDINAL STUDY.

CERTIFICATION

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and, that the attached assurances are accepted as the basic conditions in the operation of the Early Intervention for School Success Program for replication and dissemination purposes. I understand that full funding of this grant is dependent upon completion of the key program components described in the Assurances.

<u>(Ms.) Benita B. Roberts Assistant Supr.</u>	<u>Benita B. Roberts</u>	<u>2-24-92</u>
PLEASE PRINT AUTHORIZED AGENT (DR., MS., MR.) TITLE	SIGNATURE	DATE

C
PJ 11

I. Why do you need the EISS program at your site?

Kindergarten students are not developmentally ready for an academic program at the Kindergarten level. Only a few have had any pre-school experience. There is a need for Kindergarten programs to address the social and pre-academic areas of language, motor, visual and auditory skills as well as to provide a curriculum and materials appropriate to students' identified developmental needs.

Kindergarten students were given several informal tests which included a reading diagnostic test, a Ready Steps test, and a fine motor skills test. Some students were screened by the Speech and Language Specialist and the children identified by their Home Language Surveys were tested by a bilingual assessment team. From the results of these tests and teacher observation a high percentage are "at risk" for academic failure. Kindergarten students are not served by Chapter I, Resource Specialist or Special Day Class programs, therefore a model capable of providing a comprehensive range of materials and services to identify and remediate developmental deficiencies is needed.

The staff believes children start school with a variety of needs. Children progress at various rates and have individual learning styles. Many children are delayed developmentally and because of the academic nature of the Kindergarten programs, these children often experience frustration and failure. The EISS program focuses on developmental needs and a variety of learning strategies to experience learning. This focused time can produce success. We believe the EISS program is consistent with our current curriculum and could be easily integrated. Providing these experiences to our Kindergarteners, we believe, will increase their confidence and self esteem.

II. School Description

A. Total number enrolled in school 805

B. Total number classrooms to use program 4

C. Names of teachers and support staff involved in program. (Please include assignment and titles.)

Lisa Lesh - Kindergarten Teacher

Andrea Roe - Kindergarten Teacher

Janice Sheldon - Kindergarten Teacher

Bonnie Werner - Kindergarten Teacher

Kathy Carter - Nurse

Shelley Logan - Resource Specialist

Lynnee' Tieri - Language Speech & Hearing Specialist

Rhonda Bruce - Group Leader

Jessie Caballero - Group Leader

Anita Avellino - Project Resource Teacher

Rick Knudsen - Project
Resource Teacher

III. District Support

- A. Indicate evidence that key personnel at district level clearly support this adoption.

Jurupa Unified School District key personnel support the adoption of Early Childhood Intervention programs. This is evidenced by the number of headstart and preschool programs throughout the district. In addition to these programs, the personnel at the district level support all EIA, Chapter I and Special Education programs which provide services to "at risk" students. Through staff development and curriculum coordination programs provided by the district, teachers are given the opportunity to be trained in working with students to maximize student achievement. District support is represented through the District Superintendent, Assistant Superintendent and Jurupa Unified School District Board of Education.

- B. Board approval documentation is included. Documentation may be in the form of Board minutes or a letter from your Superintendent.
-

IV. Site Support

- A. How will the site administrator support and be involved in the EISS adoption?

The site administrator at Troth Street is making a commitment to the enhancement of educational strategies that will directly effect the kindergarten program. There is total support from the site administrator for the adoption of the EISS grant because it will provide necessary training in early identification of students' learning styles and developmental levels, intervention strategies to enable students to become successful learners, developmental instructional practices and will promote parent involvement. Necessary provisions will be made to see to its successful implementation.

- B. How do you plan to use support staff personnel during assessment and implementation?

The Student Study Team, Project Resource Teachers and Group Leaders are committed and will support the EISS program in its implementation, assistance in assessing students and in evaluating the success of the program.

V. Implementation Plan Checklist



A broad knowledge of developmental instruction by
implementing teachers.
Team members will facilitate childrens' learning through
playful interaction with objects and people.

X	
X	
X	
X	
X	
X	
X	
X	

E. Parent Involvement

Parents actively involved in and made knowledgeable about
the program through:

Orientation/Back to School Night.

Parent Conferences.

Parent helping at home or the classroom.

Newsletter/Other communication.

F. Program Evaluation

Team assessment of student progress and growth to
evaluate program effectiveness.

Goals for the next year.

VI. Dissemination Plan

- A. Describe your plan to disseminate this program within your own school and to schools in your district or area.

The Kindergarten teachers will meet on a regular basis to plan, implement and coordinate the EISS Program.

A parent information letter will be sent home explaining the EISS Program and will invite parents to a meeting outlining the program goals and ways parents can assist.

The EISS Program will be publicized in the school newspaper, "The Hoof Print". The program will also receive attention at PTA and School Site Council meetings throughout the year.

- B. How do you plan to continue EISS after funding ceases?

Continued funding will be supplied by School Improvement Program funds and additional grant funding.

C. Once the program is fully implemented in the Kindergarten, the plans are to begin expansion into the first grade. If successful, the program will be shared with schools both in and outside the district.

C. BUDGET

Line Item Accounts: Enter total costs for each line item number in the appropriate subtotal column based on the calculations in the Sample Budget Breakdown on page 19.

- Complete and adequately detailed
- Funds are consistent with plans described
- Budget is consistent with number of sites included
- Special needs of sparsely populated areas are addressed (if applicable)

Accounting Categories	Subtotals	Line Total
<u>1000</u> <u>Certificated Salaries</u>		\$ <u>1700.00</u>
1100 Teachers	\$ <u>800.00</u>	
1100 Sub. Teachers	\$ <u>900.00</u>	
1100 Support Staff	\$ _____	
Other (Specify)	\$ _____	
 <u>2000</u> <u>Classified Salaries</u>		\$ <u>200.00</u>
2100 Instruct. Aides	\$ <u>200.00</u>	
Other (specify)	\$ _____	
 <u>4000</u> <u>Books and Supplies</u>		\$ <u>1100.00</u>
4200 Instructional Materials	\$ <u>800.00</u>	
4300 Assessment Materials	\$ <u>300.00</u>	
Other (specify)	\$ _____	
 <u>5000</u> <u>Services</u>		\$ <u>2000.00</u>
5100 Consultant fees	\$ <u>750.00</u>	
5200 Institute fees and travel	\$ <u>1250.00</u>	
Other (specify)	\$ _____	
 Total Cost		\$ <u>5000.00</u>



Application for Funding of the
Early Intervention for School Success Program
1992-93

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- COUNTY INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Riverside</u>	<u>Dr. Dale S. Holmes</u>	<u>(714) 788-6670</u>
COUNTY	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE
<u>3939 Thirteen Street</u>		
COUNTY ADDRESS (STREET, CITY, ZIP)	<u>Riverside, CA 92502</u>	TOTAL ENROLLMENT IN DIRECT SERVICE DISTRICTS

- DISTRICT INFORMATION (Please complete this section even if you have previously received a grant award.)

<u>Jurupa Unified School District,</u>	<u>Dr. John Wilson</u>	<u>(714) 360-2768</u>
DISTRICT (FULL NAME)	SUPERINTENDENT (DR., MS., MR.)	AREA CODE PHONE
<u>3924 Riverview Drive</u>		
DISTRICT ADDRESS (STREET, CITY, ZIP)	<u>Riverside, CA 92509</u>	<u>15,411</u>
		TOTAL DISTRICT ENROLLMENT

- SCHOOL(S)

<u>Glen Avon Elementary School</u>	<u>1.66</u>
SCHOOL (FULL NAME)	*Socioeconomic Index #
<u>SCHOOL (FULL NAME)</u>	
SCHOOL (FULL NAME)	*Socioeconomic Index #

* Your school's assigned socioeconomic index number is found in your school's third grade CAP report in Section C., Background Factor Summary.

- SCHOOL(S) WOULD BE DESCRIBED PRIMARILY AS ☐ RURAL ☐ URBAN ☐ SUBURBAN

- IESS COORDINATOR INFORMATION

<u>Ms. Stephanie Dingman</u>	<u>Teacher</u>	<u>Glen Avon Elementary</u>
NAME (DR., MS., MR.)	TITLE	SITE
<u>4352 Pyrite</u>		
ADDRESS	<u>Riverside, CA 92509</u>	<u>(714) 360-2760</u>
	CITY ZIP	PHONE

- GRANT WRITER INFORMATION

<u>Ms. Stephanie Dingman</u>	<u>Teacher</u>	<u>Glen Avon Elementary</u>	<u>(714) 360-2760</u>
NAME (DR., MS., MR.)	TITLE	SITE	PHONE

- ☒ CHECK HERE IF YOU WISH TO RECEIVE INFORMATION REGARDING PARTICIPATION IN THE LONGITUDINAL STUDY.

CERTIFICATION

I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and, that the attached assurances are accepted as the basic conditions in the operation of the Early Intervention for School Success Program for replication and dissemination purposes. I understand that full funding of this grant is dependent upon completion of the key program components described in the Assurances.

Benita B. Roberts, Ass't Supt. Education Services
PLEASE PRINT AUTHORIZED AGENT (DR., MS., MR.) TITLE

[Signature]
SIGNATURE DATE



I. Why do you need the EISS program at your site?

Glen Avon Elementary School already has many of the components of the EISS program in place in some classrooms at the Kindergarten level. There is a need to articulate, coordinate, and expand the present program through the implementation of a model capable of providing a comprehensive range of materials and services. The school site is close to Sunnyslope Elementary School which serves as a demonstration site for EISS.

Glen Avon Elementary Kindergarten students are presently assessed solely by the classroom teacher during the first weeks of school through observation, a developmental history with parent observation and input, and other informal tests of visual, auditory, and fine motor skills. Children are given a vision and hearing screening by district nursing staff. The services of a Child Study Team (which include a Special Education Resource Specialist, Primary Intervention Counselor, Speech and Language Specialist, Psychologist, Special Day Class Teacher, Nurse, and Principal) are available to assist the classroom teacher in meeting the needs of students who have been identified as being "at risk" in Kindergarten. Glen Avon is served by a licensed psychologist in the Primary Intervention Program which provides counseling support for these students and their parents. The team assessment component of EISS would facilitate a better initial assessment of students in both Kindergarten and first grade classrooms and would assist teacher teams in planning and delivering appropriate developmental learning experiences for all students.

Most Kindergarten instructional practices are based upon the specific needs of the students in a developmental setting. Students work in heterogeneous groups whose participants change monthly. Children work in four learning centers each day. All instruction is integrated across the curriculum and includes Drawing With Children, music, Project AIMS, Math Their Way, a whole-language, developmental, literature-based reading program, and writing in daily journals which are kept by all students. A recent self-study done for Program Quality Review indicates a need for coordination and articulation of these practices within the primary grades. EISS training would facilitate assessment, instructional planning, and progress reporting in Kindergarten and first grade classrooms.

Kindergarten and first grade teachers use portfolios and anecdotal records to assess student progress and plan for instruction in all subject areas. Teachers have been requested to pilot the California Language Record (adapted from the Primary Language Record) as part of their authentic assessment of student progress. Grade level planning meetings are held each week to coordinate instruction within grade levels. The implementation

of the developmental continuum component of EISS would strengthen and coordinate instructional and assessment practices by providing an instrument for articulation among and between primary grade levels.

The developmental Kindergarten class at Glen Avon School is supported by a cadre of sixteen regular parent volunteers who spend a minimum of two hours each working with students in the classroom on a weekly basis. Parents receive a monthly newsletter which encompasses strategies set forth in the Parental Involvement Module of the California School Leadership Academy (CSLA). There is a need to expand our parental involvement program throughout the primary grades. EISS assessment practices would provide the information needed to support parents in their involvement with their children's education.

II. School Description

- A. Total number enrolled in school 647
- B. Total classrooms to use program 4
- C. Names of teachers and support staff involved in program.

Anne Swick	Principal
Stephanie Dingman	Kindergarten Teacher
Nina Gonzalez	Grade K/1 Teacher
Kathy Schmalz	Grade 1 Teacher
Joan Behn	Grade 1 Teacher
Marilyn Galusha	School Nurse
Dr. Mike Magwire	Primary Intervention Counselor
Judy Hanlon	Resource Specialist Program
Arlene Leedy	Resource Teacher
Jacki Johnson	Resource Teacher
Mary Forand	Librarian
Ruth Martin	Language, Speech and Hearing
Debbie Ferrell	Bilingual Tutor
Susan Lasher	Special Day Class Teacher

III. District Support

- A. Indicate evidence that key personnel at district level clearly support this adoption.

Mrs. Benita Roberts, Assistant Superintendent of Education Services, serves on a two-county task force for early childhood education (The Early Primary Task Force), and supports the recommendations of the School Readiness Task Force, "Here They Come, Ready or Not." The Jurupa Unified School District has applied for and received funds for thirteen Head Start and State Pre-School classes.

Every preschool in the Jurupa District has been inserviced in EISS and has participated in the development of a District assessment plan based upon EISS assessment materials. The District also has a demonstration site at Sunnyslope Elementary School. This program is supported by the Assistant Superintendent, the District Curriculum Coordinator, and the Program Assistant for Preschool Programs. EISS teachers from Sunnyslope Elementary School were recently recognized by the Board of Education for their participation in the program.

- B. Board approval documentation is included.

V. Site Support

- A. How will the site administrator support and be involved in the EISS adoption?

Glen Avon principal, Anne Swick, facilitates staff development by providing release time and training for teachers in areas that school leadership teams have identified as being critical to the implementation of State Curriculum Frameworks. These have included sending teams of teachers to workshops in McCracken, Math Their Way, Project Aims, Reading Recovery, and the EISS Awareness Workshop. Mrs. Swick was instrumental in staffing and funding the Primary Intervention Program at Glen Avon Elementary. She is coordinating the development of a parental involvement program with the Primary Intervention Counselor, and she supports Project KIDSS (Kindergarten is Developing Successful Students), a site-based early childhood program which provides individualized learning experiences on a daily basis (lap time, play, music, language experience, etc.) to "at risk" children at Glen Avon School. Mrs. Swick has provided release time for teams of teachers interested in EISS so that they could visit Sunnyslope Elementary, an EISS demonstration site, and has met with their EISS trainer to discuss implementation of EISS at Glen Avon School. She will continue to support EISS by providing necessary release time for teachers and supporting any schedule changes which may be required of the support staff.

- B. How do you plan to use support staff personnel during assessment and implementation?

Glen Avon Elementary plans to assess all Kindergarten and first grade students in the five developmental areas by an EISS trained assessment team using EISS assessment materials in the classroom during the first weeks of school. Classroom teachers will collect, score, and

report all data and incorporate the EISS developmental continuum as part of current authentic assessment practices. Kindergarten and first grade teachers will hold regular team planning meetings to discuss any program adjustments. The Child Study Team will include EISS as a component in their weekly meeting so that ongoing team support and feedback is available to EISS teachers during implementation.

VI. Dissemination Plan

- A. Describe your plan to disseminate this program within your own school and to schools in your district or area.

A staff member will be certified as an EISS trainer at the end of the first year of EISS implementation, and all Kindergarten and first grade teachers will be trained in EISS. Glen Avon School will apply during the 1992-93 school year to have a State Preschool moved to the site so that the program can be expanded. A report will be made to the Assistant Superintendent of Education Services to document the effectiveness of the program. If EISS is considered successful after grant funds are used, the program will be continued. Information regarding EISS will be networked to other schools and districts through informal contacts. Glen Avon School will send press releases to the local newspaper as needed to expand and support the program in the district and the community.

- B. After funding ceases, Glen Avon will maintain EISS by continuing to train and support key personnel. Students will be provided with instructional materials and appropriate developmental experiences so that school is a successful experience.

It is agreed that the following will be provided by the adopting school with the awarding of an EISS Grant:

A. Team Assessment

	YES	NO
Health screening for each child	X	
Parent Survey completed for each child	X	
A multi-disciplinary team for EISS Assessment including Pre-K_____ K_____ 1st_____	X	
Initial Assessments completed within 8 weeks	X	
A complete profile for each child	X	
Documentation of teacher observation for each child, including Anecdotal Records.	X	
Portfolio Records.	X	
Continuum.	X	

B. Team Conferencing

Ongoing team member conferencing.	X	
Additional evaluation referrals will be made.	X	

C. Educational Planning

•A variety of teaching strategies.	X	
•The Developmental Continuum will guide instruction and report to parents.	X	
Groupings		
•Daily centers within the classroom.	X	
•Whole and small group activities.	X	
•Children are grouped in many ways to address individual needs.	X	
Curriculum Planning		
• A variety of curriculum resources plan whole and small group instruction.	X	
• Integrated curriculum presented through different approaches. Example: Theme Teaching.	X	
• A reading/writing (Emergent Literacy) center planned daily	X	
• Wright, Rigby, and other appropriate books for storybook reading.	X	
A manipulative math program in place Example: Math Their Way.	X	
A playhouse center.	X	
Appropriate developmental curriculum materials available.	X	
Resource Help: Professionals, parents, students, others in the classroom.	X	

D. Developmental Instruction

YES NO

A broad knowledge of developmental instruction by
implementing teachers.

Team members will facilitate childrens' learning through
playful interaction with objects and people.

X	
X	
X	
X	
X	
X	
X	

E. Parent Involvement

Parents actively involved in and made knowledgeable about
the program through:

Orientation/Back to School Night.

Parent Conferences.

Parent helping at home or the classroom.

Newsletter/Other communication.

F. Program Evaluation

Team assessment of student progress and growth to
evaluate program effectiveness.

Goals for the next year.

VII. BUDGET

A. SAMPLE BUDGET BREAKDOWN FOR A \$5,000 GRANT

Following is a typical example of an EISS budget breakdown which can be used as a guide. Your numbers will vary according to your local needs. The figures below represent approximate amounts and offer options.

Major Activities/Cost Calculations based on pilot project of 4 classrooms

1. EISS trainer fees: \$225 minimum fee/ plus expenses x 3 training days (expenses <u>may</u> include, mileage, food, lodging) =	\$850
2. Teacher release time or honorariums (for inservice days or staff development) 4 teachers x 3 days x \$75 (average sub. rate) =	900
3. Other staff development and sub days=	250
Subtotal	\$2,000

Assessment Materials

(per 100 students)

1. EISS Handbooks @ \$10	30
2. PP.V.T. Manuals \$87 X 2	174 or 166
or	
TOLD 2 Manuals \$83 X 2	
3. VMI Manuals \$15 X 2	30
4. Student Scoresheet	
PPVT - .40 X100	40 or 80
or	
TOLD 2 - .80 X100	
VMI - \$1 X 100	100
5. EISS Student Profiles	20
6. Rigby Books	
and	
Wright Group Books	60

Instructional Materials

Appropriate developmental materials, such as:

Math Their Way

AIMS

EPSF Parent Activity Cards

Emergent Literacy Books

994 to 964

Shipping, Handling and Tax

300

Trainers Institute

1250

Total Expenses**\$5000**

B. Budget Worksheet**I. Training and Staff Development**

Trainer fees (trainer is within the district)
 Teacher release days - 4 teachers X 3 days X \$70
 Other support staff sub days

Total \$1150

II. Assessment Materials

1. EISS Handbooks @ \$10 X 3
2. PPVT Manuals \$87 X 2
3. VMI Manuals \$15 X 2
4. Student scoresheet .40 X 100
5. EISS Student profiles

Total \$374

III. Instructional Materials

Math Their Way Materials for First Grade

AIMS - First Grade

Classroom Literature sets/Big Books

Playhouse/developmental materials (includes shipping, handling, tax)

Musical instruments/records/tapes

\$1,250.00

IV. Trainers Institute

TOTAL \$5000

If budget exceeds grant limits, please indicate how costs will be met.

TRANSFER SUBTOTALS TO LINE ACCOUNTS IN PART VII C.

C. BUDGET

Line Item Accounts: Enter total costs for each line item number in the appropriate subtotal column based on the calculations in the Sample Budget Breakdown on page 19.

- Complete and adequately detailed
- Funds are consistent with plans described
- Budget is consistent with number of sites included
- Special needs of sparsely populated areas are addressed (if applicable)

Accounting Categories	Subtotals	Line Total
<u>1000</u> <u>Certificated Salaries</u>		\$ <u>1150</u>
1100 Teachers	\$ <u>-0-</u>	
1100 Sub. Teachers	\$ <u>840</u>	
1100 Support Staff	\$ <u>310</u>	
Other (Specify)	\$ <u>-0-</u>	
 <u>2000</u> <u>Classified Salaries</u>		\$ <u>-0-</u>
2100 Instruct. Aides	\$ <u>-0-</u>	
Other (specify)	\$ <u>-0-</u>	
 <u>4000</u> <u>Books and Supplies</u>		\$ <u>2590</u>
4200 Instructional Materials	\$ <u>2226</u>	
4300 Assessment Materials	\$ <u>374</u>	
Other (specify)	\$ <u>-0-</u>	
 <u>5000</u> <u>Services</u>		\$ <u>1250</u>
5100 Consultant fees	\$ <u>-0-</u>	
5200 Institute fees and travel	\$ <u>1250</u>	
Other (specify)	\$ <u>-0-</u>	
 Total Cost		\$ <u>5000</u>

Jurupa Unified School District

TAX REVENUE ANTICIPATION NOTES (TRANS)

Tax Revenue Anticipation Notes (TRANS) are a tax-exempt, short-term security used extensively by all types of governmental entities to support and enhance cash management efforts. State and local governments, transit agencies, school districts, community colleges, and other municipal jurisdictions issue TRANS to mitigate or "smooth out" operating cash flow imbalances. For example, school districts are often faced with the difficult situation of trying to fund regular monthly expenditures with irregular receipts of state aids and property tax revenues. Since such a mismatch can create temporary imbalances in a school district's general fund, proceeds from the sale of a TRANS issue are commonly used either to cover these imbalances directly or to provide a "cushion" or reserve to the entity's operating fund.

The interest paid by a district on its TRANS issue is exempt from income taxation. In other words, an investor holding TRANS in his portfolio does not pay taxes on the interest payments he receives on his TRANS investment. (TRANS and many other municipal debt securities are often referred to as "tax-exempt" securities.) Given this tax exemption, investors are willing to accept a lower interest rate on TRANS relative to other "taxable" investment alternatives. Therefore, school districts can borrow at interest rates considerably lower than those available to private enterprise.

In addition to serving as an operating fund reserve, TRANS proceeds can also be an important source of revenue. Since TRANS proceeds are not always needed to cover cash flow deficits, they can be invested in higher-yielding, taxable securities to earn "arbitrage", or riskless, profits. Arbitrage opportunities occur when a positive "spread" exists between taxable and tax-exempt interest rates. For example, a school district that issued TRANS with a 5.95% tax-exempt interest rate in the 1989-90 California School Boards Association Finance Corporation (CSBAFC) Program captured a 3.3% arbitrage spread by investing its TRANS proceeds in the Program's 9.25% yielding Investment Agreement. As seen in this example, a TRANS issue can become a significant income item rather than a borrowing expense since the interest rate spread between taxable and tax-exempt securities is often substantial. In fact, during the 1989-90 CSBAFC Program, \$2.4 million in arbitrage earnings was returned to Program participants due to a favorable interest rate spread.

In the CSBAFC Program, TRANS proceeds, when not needed to cover cash flow deficits, are invested in an Investment Agreement. This Investment Agreement is negotiated with a large, national financial institution that maintains a top credit rating with all major rating agencies. The Investment Agreement pays a taxable interest rate on all invested proceeds and is negotiated simultaneously with the sale of the TRANS in order to "lock-in" a positive arbitrage spread. Moreover, because both the tax-exempt interest rate on the TRANS and the taxable interest rate on the Investment Agreement are fixed for the term of the Program, participants are insulated from any interest rate fluctuations during the term of the Program.

SCHOOL DISTRICT RESOLUTION

RESOLUTION 92/19

NAME OF SCHOOL DISTRICT: Jurupa Unified
LOCATED IN: COUNTY OF Riverside
NAME OF GOVERNING BOARD: Board of Trustees
MAXIMUM AMOUNT OF BORROWING: \$5,000,000

RESOLUTION AUTHORIZING THE BORROWING OF FUNDS FOR
FISCAL YEAR 1992-1993 AND THE ISSUANCE AND SALE OF A
1992-1993 TAX AND REVENUE ANTICIPATION NOTE THEREFOR
AND PARTICIPATION IN THE
CALIFORNIA SCHOOL BOARDS ASSOCIATION FINANCE CORPORATION
CASH RESERVE PROGRAM AND REQUESTING
THE BOARD OF SUPERVISORS OF THE COUNTY TO
ISSUE AND SELL SAID NOTE

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the governing board designated above (the "Board") has determined that the sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, which Principal Amount is to be confirmed and set in the Pricing Confirmation (as defined in Section 4 hereof), is needed for the requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic situated in the County designated above (the "County"), to satisfy obligations of the District, and that it is necessary that said Principal Amount be borrowed for such purpose at this time by the issuance of a note therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund of the District attributable to Fiscal Year 1992-1993;

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 42650 of the Education Code of the State of California, it requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Note;

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within forty-five calendar days following receipt of this Resolution, the District may issue the Note in its name pursuant to the terms stated herein;

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District attributable to Fiscal Year 1992-1993, and available for the payment of the principal of the Note and the interest thereon;

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Fiscal Year 1992-1993;

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received by the District during and attributable to Fiscal Year 1992-1993 can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Boards Association Finance Corporation Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes;

WHEREAS, the District desires to have its Note marketed together with some or all of the notes issued by other school districts, community college districts and county boards of education participating in the Program;

WHEREAS, Piper, Jaffray & Hopwood Incorporated (the "Underwriter") will form one or more pools of notes or series of certificates (the "Certificates") of participation (the "Series" or "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter to determine;

WHEREAS, the Program requires the Issuers participating in any particular Series to deposit their tax and revenue anticipation notes with Bank of America National Trust and Savings Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee, dated as of July 1, 1992 (the "Trust Agreement");

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series;

WHEREAS, the District desires to have the Trustee execute and deliver a Series of Certificates which evidence and represent interests of the owners thereof in the Note and the notes issued by other Issuers in such Series;

WHEREAS, as additional security for the owners of the Certificates, all or a portion of the payments by all of the Issuers of their respective notes may or may not be secured either by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider or credit providers designated in the Trust Agreement, as finally executed (collectively, the "Credit Provider"), which may be issued pursuant to a credit agreement or agreements or commitment letter or letters designated in the Trust Agreement (collectively, the "Credit Agreement") between the Issuers and the respective Credit Provider;

WHEREAS, the net proceeds of the Note will be invested under an investment agreement with an investment provider to be determined in the Pricing Confirmation;

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement and the alternative Credit Instruments, if any, in substantially the forms presented to the Board, with the final form of Trust Agreement, type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation;

WHEREAS, pursuant to the Program each participating Issuer will be responsible for its share of (a) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, and (b), if applicable, the fees of the Credit Provider, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement);

WHEREAS, pursuant to the Program, the Underwriter will submit an offer to purchase the Note and the Notes issued by other Issuers participating in the same Series all as evidenced and represented by such Series of Certificates, (which offer will specify, as designated in the Pricing Confirmation, the principal amount, interest rate and credit instrument (if any)), and has submitted a form of purchase agreement (the "Purchase Agreement") to the Board; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Authorization of Issuance. This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund of the District attributable to Fiscal Year 1992-1993, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of a note in the Principal Amount under Sections 53850 et seq. of the Act, designated the District's "1992-1993 Tax and Revenue Anticipation Note" (the "Note"), to be issued in the form of one fully registered note at the principal amount thereof, to be dated the date of its delivery to the initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation (the "Maturity Date"), and to bear interest, payable at maturity and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed ten percent (10%) per annum as determined in the Pricing Confirmation and indicated on the face of the Note (the "Note Rate"). If the Note as evidenced and represented by the Series of Certificates is secured in whole or in part by a

Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under or claim upon a Credit Instrument which draw or claim is not fully reimbursed on such date, it shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof (or the portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw or claim has not been fully made) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If the Note as evidenced and represented by the Series of Certificates is unsecured in whole or in part and is not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues attributable to Fiscal Year 1992-1993, as provided in Section 8 hereof. The percentage of the Note as evidenced and represented by the Series of Certificates to which a Credit Instrument, if any, applies (the "Secured Percentage") shall be (i) equal to 100%, if the size of the Credit Instrument is greater than or equal to the aggregate amount of principal of and interest on unpaid notes (or unpaid portions thereof) comprising such Series or (ii) equal to the amount of the Credit Instrument divided by the aggregate amount of unpaid principal of and interest on notes (or portions thereof), expressed as a percentage, if the size of the Credit Instrument is less than the aggregate amount of unpaid principal of and interest on notes (or unpaid portions thereof) as of the maturity date. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of Bank of America National Trust and Savings Association in Los Angeles, California. The principal amount of the Note shall, prior to the issuance thereof, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe ("Bond Counsel") as to the legality thereof and the exclusion from gross income for federal tax purposes of interest thereon.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within forty-five calendar days following receipt of this Resolution, this Board hereby authorizes issuance of the Note, in the District's name, pursuant to the terms stated in the preceding paragraph and the terms stated hereafter.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in (i) Exhibit A if issued by the Board of Supervisors of the County, or (ii) Exhibit B if issued by the District, each as attached hereto and by reference incorporated herein, the blanks in said forms to be filled in with appropriate words and figures.

Section 4. Sale of Note: Delegation. Any one of the Superintendent, the Assistant Superintendent for Business, the business manager or chief financial officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (collectively, the "Authorized Officer"), is hereby authorized and directed to negotiate, with the Underwriter, an interest rate on the Note to the stated maturity thereof, which shall not exceed ten percent (10%) per annum, and the purchase price to be paid by the Underwriter for the Note as evidenced and represented by the Series of Certificates, which purchase price shall be at a discount which when added to the District's share of the costs of issuance shall not be more than two percent (2%) of the principal amount of the Note, and, if such interest rate and price and other terms of the sale of the Note set out in the Pricing Confirmation are acceptable to said officer, said officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement to be delivered by the Underwriter to the District on a date within 10 days of said negotiation of interest rate and purchase price during Fiscal Year 1992-1993 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Purchase Agreement, with such changes therein as said officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transaction contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation, the Purchase Agreement substantially in the form presented to this meeting, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that the Purchase Agreement shall not be effective until the execution and delivery of the Pricing Confirmation. Delivery of the Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any one of the Chairperson of the Board, the General Manager of the District

or the assistant thereto shall approve said interest rate and price by execution of the Purchase Agreement and/or the Pricing Confirmation.

Section 5. Program Approval. The Note shall be combined with notes of other Issuers into a Series as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers), and shall be marketed and sold simultaneously with such other notes of that Series with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in the Note in the proportion that the face amount of the Note bears to the total aggregate face amount of the Note and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The forms of Trust Agreement and alternative general types and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and the Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and a Credit Agreement, if applicable, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms (a substantially final form of Credit Agreement delivered to the Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement and Pricing Confirmation, respectively. The form of the Preliminary Offering Memorandum presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Offering Memorandum in connection with the offering and sale of the Certificates. The Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Offering Memorandum. Upon inclusion of the information relating to the District therein, the Preliminary Offering Memorandum is, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), hereby deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in the Preliminary Offering Memorandum relating to the other Issuers or any Credit Provider. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Offering Memorandum relating to the District might include an

untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Trustee is authorized and directed to execute Certificates on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, the Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if the Note as evidenced and represented by the Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which no reimbursement on a draw or claim has been made shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to the Series of Certificates, and therefore, if applicable, all or a portion of the District's Note, if any, has been reimbursed for any drawings or payments made under the Credit Instrument with respect to the Note, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and, (ii) the holders of the Series of the Certificates which evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Certificates will be deemed to have received such principal amount upon deposit of such moneys with the Trustee. The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee and, to the extent permitted by law, if the District's Note as evidenced and represented by the Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under the Note), (i) arising out of an "Event of Default" hereunder (or pursuant to Section 7 hereof) or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the principal amount of its Note over the aggregate

principal amounts of all notes, including the Note, of the Series of which the Note is a part, at the time of original issuance of such Series. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

Section 6. No Joint Obligation: Certificate Owners' Rights. The Note shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to Owners of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and the Note as evidenced and represented by such Series of Certificates.

Owners of Certificates, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the owners of the Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of the Certificates for the principal and interest payments on the Note evidenced and represented by the Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

Section 7. Disposition of Proceeds of Note. The moneys received from the sale of the Note allocable to the District's share of the costs of issuance (which shall include any issuance fees in connection with a Credit Instrument applicable to the Note, if any) shall be deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement and expended as directed by the Underwriter on costs of issuance as provided in the Trust Agreement. The moneys received from the sale of the Note (net of the District's share of the costs of issuance) shall be deposited in the District's Proceeds Subaccount hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. The District hereby covenants and agrees to

replenish amounts on deposit in its Proceeds Subaccount to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount. The Trustee shall transfer to the Payment Account (hereinafter defined) of the District from amounts on deposit in the Proceeds Subaccount on the first day of each Repayment Month (as defined hereinafter) designated in the Pricing Confirmation, amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due on the Note at maturity for the corresponding Repayment Month set forth in the Pricing Confirmation; provided, however, that on the first day of the next to last Repayment Month designated in the Pricing Confirmation, the Trustee shall transfer remaining amounts in the Proceeds Subaccount to the Payment Account, all as and to the extent provided in the Trust Agreement; provided, however, that with respect to the transfer any such Repayment Month, if said amount in the Proceeds Subaccount is less than the corresponding percentage set forth in the Pricing Confirmation of the principal and interest due on the Note at maturity, the Trustee shall transfer to the Payment Account of the District all amounts on deposit in the Proceeds Subaccount on the first day of the such Repayment Month.

Section 8. Source of Payment. (A) The principal amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received by the District for the general fund of the District and are attributable to Fiscal Year 1992-1993 and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District hereby pledges certain unrestricted revenues (as hereinafter provided) which are received by the District for the general fund of the District and are attributable to Fiscal Year 1992-1993, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such pledged revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act). In order to effect this pledge, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee under the Trust Agreement as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited (and shall request

specific amounts from the District's funds on deposit with the County Treasurer for such purpose) directly therein the first amounts received in the months specified in the Pricing Confirmation as sequentially numbered Repayment Months (each individual month a "Repayment Month" and collectively "Repayment Months") (and any amounts received thereafter attributable to Fiscal Year 1992-1993) until the amount on deposit in such fund, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date (as set forth in a certificate from the Underwriter to the Trustee), is equal in the respective Repayment Months identified in the Pricing Confirmation to the percentages of the principal and interest due on the Note at maturity as specified in the Pricing Confirmation. The number of Repayment Months determined in the Pricing Confirmation shall not exceed six and the amount of new money required to be deposited in any one Repayment Month as determined in the Pricing Confirmation shall not exceed forty percent (40%) of the principal and interest due on the Note at maturity (such pledged amounts being hereinafter called the "Pledged Revenues"). The Authorized Officer is hereby authorized to approve the determination of the Repayment Months and percentages of the principal and interest due on the Note at maturity required to be on deposit in the Payment Account in each Repayment Month, all as specified in the Pricing Confirmation, by executing and delivering the Pricing Confirmation, such execution and delivery to be conclusive evidence of approval by this Board and such officer. In the event that on the tenth Business Day (as defined in the Trust Agreement) of each such Repayment Month, the District has not received sufficient unrestricted revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said unrestricted revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available. The term "unrestricted revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, intended as receipts for the general fund of the District and which are generally available for the payment of current expenses and other obligations of the District.

(B) Any moneys placed in the Payment Account shall be for the benefit of the owner of the Note and (to the extent provided in the Trust Agreement) the Credit Provider, if any. The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or

until provision has been made for the payment of the principal of the Note at maturity with interest to maturity (in accordance with the requirements for defeasance of the Certificates as set forth in the Trust Agreement) and (to the extent provided in the Trust Agreement), if applicable, the payment of all Predefault Obligations and Reimbursement Obligations owing to the Credit Provider.

(C) On the Maturity Date of the Note, the moneys in the Payment Account shall be transferred by the Trustee, to the extent necessary, to pay the principal of and interest on the Note or to reimburse the Credit Provider for payments made under or pursuant to the Credit Instrument. In the event that moneys in the Payment Account are insufficient to pay the principal of and interest on the Note in full on the Maturity Date, moneys in the Payment Account shall be applied in the following priority: first to pay interest on the Note; second to pay principal of the Note; third to reimburse the Credit Provider for payment of interest, if any, on the Note; fourth to reimburse the Credit Provider for payment of principal, if any, of the Note; and fifth to pay any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to the Credit Provider. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, have been paid, or provision for such payment has been made, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement.

(D) Moneys in the Proceeds Subaccount and the Payment Account shall be invested by the Trustee pursuant to the Trust Agreement in the Investment Agreement (as defined in the Trust Agreement) and other Permitted Investments (as defined in the Trust Agreement) as described in and under the terms of the Trust Agreement. The District hereby directs the Trustee to invest such funds pursuant to the Investment Agreement (which shall be with a provider rated in one of the two highest long-term rating categories by Standard & Poor's Corporation and the particulars of which pertaining to interest rate and investment provider will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into the Investment Agreement on behalf of the District. The District's funds shall be accounted for separately and the obligation of the provider of the Investment Agreement with respect to the District under the Investment Agreement shall be severable. Any such investment by the Trustee shall be for the account and risk of the District and the District shall not be deemed to be relieved of any of its obligations with respect to the Note, the Predefault Obligations or

Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount and Payment Account.

If, as of the first Business Day (as defined in the Trust Agreement) of each month, beginning in the month designated in Section 3.03 of the Trust Agreement, the total amount on deposit in the District's Payment Account and Proceeds Subaccount, taking into consideration anticipated earnings thereon to the Maturity Date of the Note, is insufficient to pay the principal of and interest on the Note when due and any outstanding Predefault Obligations and Reimbursement Obligations (if any), the District shall promptly file with the Trustee and the Credit Provider, if any, a Financial Report and on the tenth Business Day of such month, if applicable, a Deficiency Report in substantially the forms set forth as Exhibits C and D to the Trust Agreement.

Section 9. Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute the Note by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Note as referenced in Section 2 hereof, any one of the President of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary of the governing board of the District, the Superintendent of the District or any duly appointed assistant thereto, shall be authorized to countersign the Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of the Note pursuant to the terms and conditions of the Purchase Agreement and Trust Agreement. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. The Note shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. The Note shall not be

valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon any such Note shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on the Note shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee.

Section 10. Note Registration and Transfer. (A)

As long as the Note remains outstanding, the District shall maintain and keep at the principal corporate trust office of the Trustee books for the registration and transfer of the Note. The Note shall initially be registered in the name of the Trustee, as trustee under the Program. Upon surrender of the Note for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note. For every transfer of the Note, the District, the County or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(B) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name the Note is registered as the absolute owner thereof for all purposes and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of the Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon the Note to the extent of the sum or sums so paid.

(C) Any Note may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(D) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of the Note, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Note as hereinbefore provided.

(E) If any Note shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of, the County or the District, as applicable. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note shall have matured or shall be about to mature, instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds.

It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 1992-1993 pursuant to Article XVI, Section 6 of the Constitution of the State of California.

Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt the Resolution and enter into and perform its obligations under the Purchase Agreement, (ii) authorize the County to issue the Note on its behalf and, if applicable (iii) issue the Note.

(B) (i) Upon the issuance of the Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein, and, if applicable (iii) the District has full legal right, power and authority to issue and deliver the Note.

(C) The issuance of the Note, the adoption of the Resolution and the execution and delivery of the Purchase Agreement, Trust Agreement and Credit Agreement, if any, and compliance with the provisions hereof and thereof will not conflict with or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a preliminary budget for Fiscal Year 1992-1993 setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its final budget for Fiscal Year 1992-1993, (ii) provide to the Credit Provider, if any, and the Underwriter, promptly upon adoption, copies of such final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The sum of the principal amount of the District's Note plus the interest payable thereon, on the date of its issuance, will not exceed fifty percent (50%) of the estimated amounts of the District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received by the District for the general fund of the District attributable to Fiscal Year 1992-1993 all of which will be legally available to pay principal of and interest on the Note.

(G) The County has experienced an ad valorem property tax collection rate of not less than ninety percent (90%) of the average aggregate amount of ad valorem property taxes levied within the District in each of the five fiscal years from Fiscal Year 1986-1987 through Fiscal Year 1991-1992, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to collect at least ninety percent (90%) of such amount for Fiscal Year 1992-1993.

(H) The District (i) has not defaulted within the past twenty (20) years, and is not currently in default, on any debt obligation and (ii), to the best knowledge of the District, has never defaulted on any debt obligation.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider, if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Underwriter, the Trustee and the Credit Provider, if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request, including the Financial Report and Deficiency Report appearing as Exhibits C and D to the Trust Agreement, if appropriate.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution,

or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Trust Agreement, the Credit Agreement, if any, or this Resolution.

(X) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consent of the Credit Provider, if any, or (ii) in any way that would materially adversely affect the interests of the Note holders or Certificate Owners.

(L) Upon issuance of the Note, the Note and this Resolution will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) The District shall not incur any indebtedness secured by a pledge of its unrestricted revenues unless such pledge is subordinate in all respects to the pledge of unrestricted revenues hereunder.

(O) So long as the Credit Provider is not in default under the Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or Trust Agreement, as applicable. The District shall pay such amounts promptly upon receipt of

notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(P) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification applicable to Fiscal Year 1991-1992 within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will deliver a written notice to the Underwriter, the Credit Provider and Bond Counsel if it receives a qualified or negative certification applicable to Fiscal Year 1991-1992 from said Superintendent of Public Instruction prior to the issuance of the Note.

Section 13. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the "Code"). Without limiting the generality of the foregoing, the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect. This covenant shall survive payment in full of the Note.

(B) The District hereby represents that the aggregate face amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and to be issued by the District (and all subordinate entities of the District) during calendar year 1992, including the Note, is not reasonably expected to exceed \$5,000,000.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of the Note, the Certificate Owners or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 13 shall survive the payment of the Note.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to the Payment Account or any other payment required to be paid hereunder on or before the date on which such deposit or other payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or the Credit Provider, if applicable, unless the Trustee and the Credit Provider shall agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or in any requisition or any Financial Report or Deficiency Report delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Purchase Agreement or in connection with the Note, is false or misleading in any material respect;

(D) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate Owners' interests;

(E) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(F) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate Owners' interests;

(G) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note.

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District in the Certificate Payment Fund under the Trust Agreement, an amount equal to the principal of the Note and interest thereon to maturity, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(2) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, if the District's Note is secured in whole or in part by a Credit Instrument, as long as the Credit Provider has not failed to comply with its

payment obligations under the Credit Instrument, the Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder so long as such action will not materially adversely affect the rights of any Certificate Owner, and the Credit Provider's prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any Owner of a Certificate to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such Owner's Certificate.

If the Credit Provider is not reimbursed on the Maturity Date for the drawing or payment, as applicable, used to pay principal of and interest on the Note due to a default in payment on the Note by the District, as provided in Section 5.03 of the Trust Agreement, or if any principal of or interest on the Note remains unpaid after the Maturity Date, the Note shall be a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which no reimbursement on a draw or claim has been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain as paying agent, registrar and authenticating agent of the Note, the Trustee under the Trust Agreement.

Section 16. Sale of Note. The Note as evidenced and represented by the Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Purchase Agreement, hereinbefore approved.

Section 17. Approval of Actions. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute the

Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of the Purchase Agreement and the Trust Agreement. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof, and the officers of the County referred to above in Section 9 hereof, are hereby designated as "Authorized District Representatives" under the Trust Agreement.

Section 18. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note and the Credit Provider, if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irreparable.

Section 19. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 20. Submittal of Resolution to County. The Secretary of the governing board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

Section 21. The law firm of Orrick, Herrington & Sutcliffe, San Francisco, California is hereby appointed Bond Counsel for the Series and the Program.

Section 22. Piper, Jaffray & Hopwood Incorporated, Torrance, California is hereby appointed underwriter for the Series and the Program.

EXHIBIT A

FORM OF NOTE

_____ DISTRICT/_____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

1992-1993 TAX AND REVENUE ANTICIPATION NOTE, [SERIES ____]*

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
<u>[First Repayment Month</u>	<u>Second Repayment Month</u>	<u>Third Repayment Month</u>
____% (Total of principal and interest due on Note at maturity)	____% (Total of principal and interest due on Note at maturity)	____% (Total of principal and interest due on Note at maturity)]**

REGISTERED OWNER:

PRINCIPAL AMOUNT:

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, together with interest thereon at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of Bank of America National Trust and Savings Association in San Francisco, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at

* If more than one Series is issued under the Program in Fiscal Year 1992-1993.

** Number of Repayment Months and percentages to be determined in Pricing Confirmation (as defined in the Resolution).

maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund of the District and are attributable to Fiscal Year 1992-1993. As security for the payment of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 1992-1993) until the amount on deposit in the Payment Fund (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date, is equal to the corresponding percentages of principal of and interest due on the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called

the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The County is not liable for payment of this Note.

This Note is not a general obligation of the District and the full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or

facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.

COUNTY OF _____

By _____
Title:

(SEAL)

Courtersigned

By _____
Title:

[STATEMENT OF INSURANCE]*

* To be used only if Credit Instrument is a policy of municipal bond insurance.

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

BANK OF AMERICA NATIONAL TRUST
AND SAVINGS ASSOCIATION,
as Trustee

BY

AUTHORIZED OFFICER

ASSIGNMENT

For Value Received, the undersigned, _____,
_____, hereby sells,
assigns and transfers unto _____
(Tax Identification or Social Security No. _____)
the within Note and all rights thereunder, and hereby
irrevocably constitutes and appoints _____
attorney to transfer the within Note on the books kept for
registration thereof, with full power of substitution in the
premises.

Dated: _____

NOTICE: The signature to this assignment must
correspond with the name as it appears
upon the face of the within Note in every
particular, without alteration or enlarge-
ment or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by a
member firm of the New York Stock
Exchange or a commercial bank or
trust company.

EXHIBIT B

FORM OF NOTE

_____ DISTRICT/_____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

1992-1993 TAX AND REVENUE ANTICIPATION NOTE [, SERIES ____]*

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
<u>[First Repayment Month</u>	<u>Second Repayment Month</u>	<u>Third Repayment Month</u>
_____% (Total of principal and interest due on Note at maturity)	_____% (Total of principal and interest due on Note at maturity)	_____% (Total of principal and interest due on Note at maturity)]**

REGISTERED OWNER:

PRINCIPAL AMOUNT:

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, together with interest thereon at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of Bank of America National Trust and Savings Association in San Francisco, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at

* If more than one Series is issued under the Program in Fiscal Year 1992-1993.

** Number of Repayment Months and percentages to be determined in Pricing Confirmation (as defined in the Resolution).

maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund of the District and are attributable to Fiscal Year 1992-1993. As security for the payment of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 1992-1993) until the amount on deposit in the Payment Fund (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date, is equal to the corresponding percentages of principal of and interest due on the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called

the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The County is not liable for payment of this Note.

This Note is not a general obligation of the District and the full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile

signature of its duly authorized officer as of the date of authentication set forth below.

DISTRICT/
BOARD OF EDUCATION

By _____
Title:

[(SEAL)]

Countersigned

By _____
Title:

[STATEMENT OF INSURANCE]*

* To be used only if Credit Instrument is a policy of municipal bond insurance.

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the
within-mentioned Resolution authenticated on the following
date:

**BANK OF AMERICA NATIONAL TRUST
AND SAVINGS ASSOCIATION,
as Trustee**

BY

AUTHORIZED OFFICER

ASSIGNMENT

For Value Received, the undersigned, _____,
_____, hereby sells,
assigns and transfers unto _____
(Tax Identification or Social Security No. _____)
the within Note and all rights thereunder, and hereby
irrevocably constitutes and appoints _____
attorney to transfer the within Note on the books kept for
registration thereof, with full power of substitution in the
premises.

Dated: _____

NOTICE: The signature to this assignment must
correspond with the name as it appears
upon the face of the within Note in every
particular, without alteration or enlarge-
ment or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by a
member firm of the New York Stock
Exchange or a commercial bank or
trust company.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the
Board of _____ of the _____
District/_____ Board of Education, hereby certify as
follows:

The foregoing is a full, true and correct copy of a
resolution duly adopted at a _____ meeting of the Board
of _____ of the District/Board of Education
duly and regularly held at the regular meeting place thereof
on the ____ day of _____, 1992, of which meeting all of
the members of said Board of _____ had due
notice and at which a majority thereof were present; and at
said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

An agenda of said meeting was posted at least 72
hours before said meeting at _____,
_____, California, a location freely accessible to
members of the public, and a brief general description of said
resolution appeared on said agenda.

I have carefully compared the same with the original
minutes of said meeting on file and of record in my office;
the foregoing resolution is a full, true and correct copy of
the original resolution adopted at said meeting and entered in
said minutes; and said resolution has not been amended,
modified or rescinded since the date of its adoption, and the
same is now in full force and effect.

Dated: _____, 1992

Secretary of the Board of _____
of the _____ District/
_____ Board of Education

EXHIBIT A

FORM OF NOTE

_____ DISTRICT/_____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

1992-1993 TAX AND REVENUE ANTICIPATION NOTE, [SERIES ____]*

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>
<u>[First Repayment Month</u>	<u>Second Repayment Month</u>	<u>Third Repayment Month</u>
_____% (Total of principal and interest due on Note at maturity)	_____% (Total of principal and interest due on Note at maturity)	_____% (Total of principal and interest due on Note at maturity)]**

REGISTERED OWNER:

PRINCIPAL AMOUNT:

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, together with interest thereon at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of Bank of America National Trust and Savings Association in San Francisco, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at

* If more than one Series is issued under the Program in Fiscal Year 1992-1993.

** Number of Repayment Months and percentages to be determined in Pricing Confirmation (as defined in the Resolution).

maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the "Note") represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund of the District and are attributable to Fiscal Year 1992-1993. As security for the payment of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 1992-1993) until the amount on deposit in the Payment Fund (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date, is equal to the corresponding percentages of principal of and interest due on the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called

the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The County is not liable for payment of this Note.

This Note is not a general obligation of the District and the full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or

facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.

COUNTY OF _____

By _____
Title:

(SEAL)

Countersigned

By _____
Title:

[STATEMENT OF INSURANCE]*

* To be used only if Credit Instrument is a policy of municipal bond insurance.

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

**BANK OF AMERICA NATIONAL TRUST
AND SAVINGS ASSOCIATION,
as Trustee**

BY

AUTHORIZED OFFICER

ASSIGNMENT

For Value Received, the undersigned, _____, hereby sells, assigns and transfers unto _____ (Tax Identification or Social Security No. _____) the within Note and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by a member firm of the New York Stock Exchange or a commercial bank or trust company.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the
Board of _____ of the _____
District/_____ Board of Education, hereby certify as
follows:

The foregoing is a full, true and correct copy of a
resolution duly adopted at a _____ meeting of the Board
of _____ of the District/Board of Education
duly and regularly held at the regular meeting place thereof
on the ____ day of _____, 1992, of which meeting all of
the members of said Board of _____ had due
notice and at which a majority thereof were present; and at
said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

An agenda of said meeting was posted at least 72
hours before said meeting at _____,
_____, California, a location freely accessible to
members of the public, and a brief general description of said
resolution appeared on said agenda.

I have carefully compared the same with the original
minutes of said meeting on file and of record in my office;
the foregoing resolution is a full, true and correct copy of
the original resolution adopted at said meeting and entered in
said minutes; and said resolution has not been amended,
modified or rescinded since the date of its adoption, and the
same is now in full force and effect.

Dated: _____, 1992

Secretary of the Board of _____
of the _____ District/
_____ Board of Education

JURUPA UNIFIED
School District

RIVERSIDE
County

Lease No. 22/ 67090-00-23

This agreement, effective _____, made and entered into pursuant to Chapter 22, Part 10, Division 1 of the Education Code (commencing with Section 17700 thereof) by and between the State Allocation Board, State of California, hereinafter referred to as the "Board", and the School District or County Superintendent of Schools, hereinafter referred to as the "District", effective on the date set forth in Exhibit 22/ :

WITNESSETH

WHEREAS, The District has filed an application for acquisition from the State, by Lease-Purchase agreement of a site and/or plans and specifications and construction or reconstruction of school facilities, as set forth in Project File 22/67090-00-23; and

WHEREAS, such site is more particularly described in Exhibit I attached hereto and made a part hereof; and

WHEREAS, The District is the owner of the "Site", or is in possession of a lease (Exhibit II attached hereto and made a part hereof) from the owner of the "Site", the term of said lease at least being equal to the term herein referred to in Item #1 below, and which allows the District to sub-lease (hereinafter referred to as "Lease"), or the District's application includes the acquisition of the "Site"; and

WHEREAS, the District will, when it has in its possession plans and specifications approved pursuant to Sections 17724 and 17725 of the Education Code, file and amended application for the construction of school buildings and related facilities to be constructed on the "Site", said amended application is agreed to become a part of Project File 22/ : and

WHEREAS, the various applicable provisions as referred to above shall hereinafter collectively be referred to as the "project"; and

WHEREAS, the "project" shall be as shown and amended on Exhibits 22/ 22/ etc., as approved by the State Allocation Board and attached as addendums, and made a part hereof; and

WHEREAS, the District has requested and the State Allocation Board has agreed to lease or construct the "project" as above defined;

NOW, THEREFORE, in consideration of the payment of rental and the performance of mutual promises and agreements herein contained at the time and in the manner specified, the parties hereto agree as follows:

Item #1. Ground Lease, District Owned "Site"

For and in consideration of the sum of \$1.00 advance rental, receipt of which is hereby acknowledged, the District hereby leases and the Board hereby accepts and rents the Site for a term commencing on the date of execution hereof and ending one week after the end of the term of the sublease to the District set forth in Item #2 hereof, unless earlier ended as hereinafter provided.

At the end of the term of this ground lease, or upon earlier termination thereof by the District exercising its option to purchase the Project, the Site and Project shall become the property of the District.

Item #2. Sublease to District - Maximum Term, District Owned "Site", as applicable

The Board hereby subleases to the District and the District hereby accepts and rents from the Board the Site and the plans and specifications for school construction. The term of the sublease shall commence on the date hereof and shall end on the earlier of the expiration of the lease-purchase agreement or upon the exercising by the District of the option to purchase the Project. As used in this agreement the term "lease" includes said sublease unless the context indicates otherwise.

Item #3. Lease to District - Maximum Term, State Owned "Site", as applicable

The Board hereby leases to the District and the District hereby accepts and rents from the Board the Project. The term of the lease shall commence on the date hereof and shall end on the earlier of the expiration of the lease-purchase agreement or upon the exercising by the District of the option to purchase Project.

Item #4. Acquisition of Site as Applicable

The Board shall proceed to acquire the site pursuant to the provisions of the Leroy F. Greene State School Lease-Purchase Law of 1976 (Chapter 1009/75), including any subsequent amendments thereto, hereinafter referred to as the "Act", and all regulations adopted pursuant thereto.

Item #5. Validation of Prior Authorizations for Expenditures

The Board hereby validates all acts previously authorized in writing by the Executive Officer, pursuant to Section 1865.50, conditioned upon the District entering into this lease-purchase agreement, and makes any expenditures so authorized a part of the Project.

Item #6. Architectural Services, Plans and Specifications

The District, upon specific authorization by the Executive Officer of the Board, shall enter into a contract with an architect using the form of agreement furnished by the Executive Officer.

Item #7. Costs Incidental to the Acquisition of Leasing of Site and Plans Preparation

All costs when specifically approved by the Executive Officer necessary and incidental to the acquisition of the site and preparation of plans including, but not limited to surveys, testing, and legally required fees, shall be and are a part of the Project.

F1
PS2

Item #8. Rental

The District shall pay the Board annual rents for the project at a rate fixed by the Board that shall not in any year during the life of this agreement exceed the sum of the following: (a) one dollar (\$1.00), (b) any interest earned on funds in the county school lease-purchase fund for the district, (c) any unencumbered bond funds of the district, and (d) the net proceeds from the sale or lease of any school buildings or land no longer needed for school purposes.

The rental payments will become due and payable on September 15 following the date the lease-purchase agreement is executed and on each successive September 15th during the life of this agreement. The payment may be in the form of a contribution toward the cost of an ongoing project or as a direct remittance. An Annual Certification of Funds Available for Rents shall be submitted by the District to the Board prior to August 15th each year.

Item #9. Exercise Option to Purchase

The payment required for the District to exercise the option to purchase the project, shall be the total cost of the project less any rental payments made or to be made from sources identified in subdivisions (c) and (d) Item #8 of this agreement.

Item #10. Maintenance of Site

As long as the District is in possession of the site it shall keep it clear of all liens, charges and encumbrances, except any arising by act of the Board, and shall maintain the same in good and safe condition and shall have the responsibility for all maintenance thereof. The District's obligations under this item shall be at its sole cost and expense.

Item #11. Access to Premises

The Board and its designees shall have the right to enter the premises during reasonable business hours (and in emergencies at all times) (1) to inspect the same and (2) for purposes connected with the Board's rights or obligations hereunder.

Item #12. Improvements

The District shall not make or suffer any improvements to be made upon said site, except with permission of the Board. If it sells any improvements thereon at the time of acquisition, it shall pay the net proceeds therefrom to the State as a reduction of the total cost of the project.

Item #13. Liens and Encumbrances

The District agrees to keep said site free and clear of all liens and encumbrances, save as required for utility or street purposes in connection with construction authorized by the Board. It shall be liable for and discharge at its own expense any assessments validly made against said site.

Item #14. Sublease or Assignment: Use

The District may not sublet or assign this lease or any portion thereof, or grant any use thereof that is not revocable on 30 days or less notice. It shall permit no use of the site which is in violation of law.

Item #15. Construction of Facilities

The District shall forthwith, upon execution hereof, deliver to the Board possession of the site and said plans and specifications. The Board may proceed to construct the project pursuant to the provisions of the Leroy F. Greene School Lease-Purchase Law of 1976, hereinafter referred to as the "Act", and all regulations adopted pursuant thereto. •

If upon the date of execution of this agreement there is any litigation pending relating to the validity of this agreement or the financing of the project, or if any such litigation is commenced prior to the letting of any contract for the construction of any project, the Board shall have no obligation to let such construction contract until such litigation is finally terminated favorable to the validity of this agreement for the proposed financing.

Item #16. Architectural Services, Inspection, Testing and Required Fees

The Board shall use the plans and specifications so delivered by the District for construction of the project. The services of the architect who prepared such plans and specifications shall be used in the performance of the work of constructing the project. In those instances where the plans and specifications were prepared by virtue of a contract between the architect and the District using district funds the Board shall include as a part of the project that portion of the contract relating to supervision services only. In all instances where the architect's contract was between the Board and architect under a prior lease-purchase agreement, the project costs shall include any increase in architect fees for plans and specifications preparation over the estimate, based upon the construction cost of the project, plus the cost of the architect's supervision services as set forth in said contract. The Board shall provide all inspection services, testing of materials and fees required for said construction, including consultants as necessary.

Item #17. Cash Allowance - Furniture and Equipment

The Board may establish a cash allowance for the purpose of providing furniture and equipment for the Project. Upon specific authorization by the Executive Officer of the Board, the District may expend such amounts or so much thereof as it deems necessary for the acquisition of furniture and equipment required for proper operation of the leased Project. Such furniture and equipment shall become a part of the Project and shall be the property of the State until such time as the District exercises its option to purchase the Project. Any amount of such allowance not expended for the purpose authorized shall be returned to the Board.

Item #18. Insurance

The Board shall, as a cost of the project, either by separate policy or as a part of the construction contract provide that the project be covered by builders risk insurance during the period of construction.

The district shall, at its own expense, immediately following acceptance of the project from the contractor secure a policy or policies of insurance for the benefit of the State from reputable insurance companies insuring against (1) loss or damage, result-

-5-

ing from fire, lightning, vandalism, malicious mischief, and such other perils ordinarily defined as "extended coverage", and (2) such additional risks as the Board and district may agree should be insured against in such amounts and under such provisions as are satisfactory to each, provided that they shall provide that payment of claims shall be made solely to the Board. Such policies shall be maintained during the term of this agreement.

During the term of this agreement, the district, at its own expense, shall also provide and keep in force public liability and property damage policies protecting both the Board and the district under such provisions and in such amounts as are satisfactory to each.

By signing this agreement the district certifies that insurance adequate to protect the State's interest will be obtained.

Item #19. Repairs, Renewals or Replacements

The District shall make all repairs, renewals and replacements necessary to keep the project in good repair, working order and condition at all times. All costs for this purpose will be borne by the District.

In the event the project requires repairs, renewals or replacements as a result of damages from any cause, casualty, or otherwise, the District shall make the same. In such event the Board shall contribute any insurance funds available to it for this purpose.

Item #20. Changes in Plans and Specifications

No changes shall be made in the plans and specifications after approval by the Board unless such changes are approved in writing by the District and the Board. Such joint approval shall be made under such procedures as both parties shall establish. Any such changes shall be subject to the approval of the Departments of General Services and Education where required pursuant to Sections 17724 and 17725 of the Act.

Item #21. Changes after Completion

After completion, the District shall not make any changes or alterations in the project and shall not make any additions thereto except with the written consent of the Board and upon such terms as may then be agreed upon. This shall not prevent the District, without obtaining the Board's consent, from temporarily affixing personal property to the facilities, provided the District shall repair any damage thereto when such property is removed.

Item #22. Utilities Management, Operation and Maintenance

The District shall furnish or cause to be furnished, to the extent permitted by law, in conjunction with its right hereunder to occupy and use the Project, the source of all sewer, water, power, gas, telephone and other utility services to the point of connection thereof as shown by said plans and specifications. All fees, assessments, and charges necessary to extend such utilities to the school site may be considered a cost of the project and may be paid by the Board upon its authorization.

As long as the District is in possession of the Project under this lease, it shall keep it free and clear of all liens, charges, and encumbrances (except any arising by act of the Board) and shall maintain the same in good working order and shall have the responsibility for all management, operation, and maintenance of the Project, including without limitation, security service, janitor service, groundskeeping, power

gas, telephone, light, heating, air conditioning, water and all other utility services. The District in its discretion may discharge such responsibility by: (1) using its own employees; or (2) contracting for services; or (3) any combination thereof. Costs incurred under this paragraph shall be borne by the District.

Item #23. Condemnation

In the event the entire site and the Project, or so much thereof as to render the same unusable for the purposes of the intended job, is permanently taken under the power of eminent domain or sold to any government agency threatening to exercise such power, the proceeds thereof, whether for the project or the site, if adequate for such purpose, shall be used by the District to exercise its option to purchase the project on the same basis as if such condemnation had not occurred, and the remainder of such proceeds, if any, shall be retained by the State. If such proceeds are insufficient for the District to exercise its option, they shall be retained by the State as a reduction of the total cost of the project.

In the event that less than all of the Site and Project shall be taken under the power of eminent domain or sold to any governmental agency threatening to exercise such power and the remainder is usable for the purposes intended, this lease and sub-lease shall not terminate. If the condemnation award or sale proceeds are sufficient to repair or restore the necessary portion of the Project, the same is practicable, in the opinion of the Board and District, and the District gives its consent, the Board shall receive the entire condemnation award or sale proceeds, whether for the site or project, and shall repair or restore the Project in such manner as the parties may agree. Any balance of the condemnation award or sale proceeds remaining after the Project has been so repaired or restored shall be retained by the State. Should the parties fail to concur in the practicability or restoring the project with such funds, or the District does not agree thereto, the entire proceeds from such condemnation whether of the site or project shall be retained by the State to be used as a reduction of the total cost of the project.

The District shall not be authorized to sell or convey any interests in the project, without the written consent of the Board, to any entity threatening condemnation.

Item #24. Indemnity

Where State and/or Board is not in fact otherwise protected against the same by insurance, the district shall at its own expense defend the Board and/or State or the employees of either against and hold them harmless from any claims arising out of any acts, occurrences, or omissions of any person or entity in connection with the site, construction, maintenance, operation, or condition of the project other than those acts, if any, which arise from the willful misconduct of said employees of the Board or State. The foregoing liability of the district shall not apply to contractual claims against the District which it is authorized by the Board to incur as its agent.

Item #25. Expiration or Amendment

This lease agreement shall terminate 40 years from the date of execution and title to the property covered herein shall revert to the district as though full payment had been made, in accordance with Section 17730.2 of the Education Code.

Item #26. Agent of Board

The District is hereby appointed and hereby accepts such appointment as agent of the Board to perform, at no cost to the Board, all acts necessary to construct and equip the Project, provided, however, that the District shall not at any time sign any contract or otherwise commit the Board to the expenditure of any funds without having first received specific written authority for such commitment from the Executive Officer of the Board.

The District shall appoint, on forms furnished by the Board, one or more individual members of its staff as "District Representative" to perform all such acts and execute any contracts so authorized, above.

Item #27. Headings and Severability

The paragraph headings contained herein are for convenience and reference and are not intended to define or limit the scope of any provision of this Agreement. If any section, subsection, sentence, clause or phrase of this agreement, or the application thereof to either party or any other person or circumstance, is for any reason held invalid, it shall be deemed severable and validity of the remainder of the agreement or the application of such provision to the other party or to any person or circumstance shall not be affected thereby.

Item #28. Alteration or Amendment

No alteration of or amendment to this agreement shall be deemed binding upon the parties unless the same has been executed thereby in writing, except as heretofore agreed.

IN WITNESS THEREOF, the Board has caused this agreement to be executed by its duly authorized officers and the District has caused this agreement to be executed by the Trustees of said District and attested by the Clerk/Secretary thereof, as of the day and year set forth on the attached Exhibit 22/67090-00-16

STATE ALLOCATION BOARD

By _____
Executive Officer

COUNTY SUPERINTENDENT OF SCHOOLS OR
SCHOOL DISTRICT BOARD OF TRUSTEES

By _____
Chairperson/President

By _____
Member

Attest:

By _____
Member

Clerk/Secretary

By _____
Member

Approved as to Form

By _____
Member

County Counsel

By _____
Member

Jurupa Unified School District

Personnel Report #17

March 2, 1992

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher	Ms. Patricia Valle-Sanchez 3695 Smith Street Riverside, CA 92509	Effective March 5, 1992 Multiple Subject Credential
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Change of Status

Resource Specialist	Ms. Lucile Arntzen	From 50% to 100% Effective July 1, 1992
Teacher	Ms. Patricia Cronk	From 60% to 100% Effective July 1, 1992
Resource Specialist	Ms. Claudia Mendoza	From 50% to 100% Effective July 1, 1992
Teacher	Ms. Paula Nicolini	From 50% to 100% Effective July 1, 1992

Extra Compensation Assignment

West Riverside Elementary; 1991-92; after school sports and recreation program.

Tim Tanner	\$166.67
Chet Edmunds	\$166.67
Nancy Matzenaur	\$166.67
Barbara Simmons	\$333.34
Janet Garcia-Hudson	\$166.67
Brenda Penny	\$500
Dan Moore	\$500
Beth Ochs	\$700
Beverly Barnett	\$350

Jurupa Middle School; attendance incentives for the At Risk Student; February 12, 1992 through March 1, 1992; not to exceed eight (8) hours each; appropriate hourly rate of pay.

Tina Mihin	Roxane Winemiller	Sherry Zelenka
Doug Alberga	Scott Hill	

Jurupa Middle School; inservice on strategies for teaching mathematics; April 1, 1992 through April 30, 1992; not to exceed one (1) hour each; appropriate hourly rate of pay.

Doug Alberga	Kathy Martinez	Sherry Zelenka
Ken Sanford	Gary Golden	Julie Newton
David Nelson	Gary Peterson	

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Jurupa Valley High School; to teach an extra period for the Vocational Shop Program; (Special Education); 5 days per week; appropriate hourly rate of pay.

Gary Lesh

Kathy Poland

Jurupa Valley High School; to provide academic counseling to At Risk students; November 25, 1991 through February 21, 1992; not to exceed 37 hours each; appropriate hourly rate of pay.

Bobbie Arterberry
Karen Pina

Karen Murphy
Gary Hanson

Ernie Garcia

Student Teaching Assignment

Assigned from University of California, Riverside to Indian Hills Elementary for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Brandy Bushman	Donna Cmelak
Charla Capps	Christa Biddle
Matthew Cardiff	John Hill
Cathy Galuska	Deloris Weible
Sheri Heltzer	Lisa Tokarek

Assigned from University of California, Riverside to Rustic Lane Elementary for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Patricia Cruz	Debra Brown
Melody Flores	Carol Smith

Assigned from University of California, Riverside to West Riverside Elementary for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Martha Cabrera	Irma Hartsock
Elizabeth Miller	Carole Patty
Belinda Ramirez	Tim Tanner

Assigned from University of California, Riverside to Jurupa Middle School for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Joyce Hall	Eugene Perkins

CERTIFICATED PERSONNEL (Continued)

Student Teaching Assignment (Continued)

Assigned from University of California, Riverside to Jurupa Valley High School for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Kenneth Bowyer	Deborah Bennett
Christopher Lick	Mervin Tapsfield

Assigned from University of California, Riverside to Rubidoux High School for the winter quarter:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Kathleen Brennan	Michael Dohr/Dick Slivka
Gerald Calvert	Michael Dohr/Dan Weatherford
Caro Caporusio	Dan Weatherford/Pat Thompson
Waleed Grunden	Allan Stringer/Paul Horn
Kenneth Hull	Mark McFerren
Michael Locklear	Pat Thompson/Dick Slivka
Monty Martin	Gloria Hill
Melissa Patton	Ellen Finan
Kristine Stuter	Allan Stringer/Paul Horn

Substitute Assignment

Teacher	Mr. Reid Burns 3681 Ada Court Riverside, CA 92505	As needed Emergency P-12 Credential
Teacher	Mr. Billy Fong 22590 Country Gate Moreno Valley, CA 92557	As needed Emergency P-12 Credential
Teacher	Mr. Andrew Gromko 16563 Tava Lane Riverside, CA 92504	As needed Emergency P-12 Credential
Teacher	Ms. Melissa Potter 23465 Evening Snow Moreno Valley, CA 92557	As needed Emergency P-12 Credential

Leave of Absence

Teacher	Ms. Joyce Baumann 1460 Marymount Riverside, CA 92501	Maternity Leave effective February 1, 1992 through March 17, 1992 with use of sick leave benefits.
Teacher	Ms. Marsha Gontarski 3820 Forsythe Way Tallahassee, FL 32308	Unpaid Special Leave September 1, 1992 through June 30, 1993 without compensation, health & welfare benefits, or incre- ment advancement.

CERTIFICATED PERSONNEL (Continued)

Resignation

Teacher	Ms. Jacqueline Hyland 2160 South Mountain Ave. Ontario, CA 91761	Effective February 29, 1992
Teacher	Ms. Carol Woodhead 2029 Wetherly Riverside, CA 92506	Effective June 30, 1992

Personnel Report #17

CLASSIFIED PERSONNEL

Regular Assignment

Secretary

Ms. Sandra Powell
13096 Kochi Drive
Moreno Valley, CA 92553

Effective February 18, 1992
Work Year A

Short-Term Assignment

Ina Arbuckle Elementary; 1991-92; after school sports and recreation program;

Cindy Pennington \$52.80

Ina Arbuckle Elementary; to attend first aid class; January 27, 1992 through January 28, 1992; not to exceed four (4) hours total; appropriate hourly rate of pay.

Campus Supervisor Juan Hernandez



OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Substitute Assignment

Activity Supervisor	Ms. Teresa Cardona 5762 Ridgeview Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Deborah Makins 5878 Troth Street Mira Loma, CA 91752	As needed
Activity Supervisor	Mr. Darrin Martin 10590 54th Street Mira Loma, CA 91752	As needed

The above actions are recommended for approval

Kent Campbell^(tw)

Kent Campbell, Assistant Superintendent-Personnel Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES
 02/03/92 - 02/17/92
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P69707	100	178 00	NON SPECIFIC	MINNESOTA WESTERN	WHSE-SUPPLIES		382.59
P69712	100	178 00	NON SPECIFIC	EASTMAN PRODUCTS	WHSE-STOCK		458.41
P69726	100	197 00	VOC ED-GAINFUL HOMEMAKING	SOUTH WESTERN PUBLISHING CO	JVH-INSTRUCTIONAL MATERIALS		1,052.25
P69737	100	196 00	MATHEMATICS	WESTON WALCH PUBLISHER	RHS-INSTRUCTIONAL MATERIALS		248.15
P69738	100	181 00	SELF-CONTAINED CLASSROOM	BURTRONICS (MARTIN BUS. MAC	MB-INSTRUCTIONAL MATERIALS		388.87
P69746	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC	EC-LADDER		240.33
P69758	100	000 00	SELF-CONTAINED CLASSROOM	L.A. CHILDREN'S MUSEUM	VB-FIELD TRIP		250.00
P69770	100	186 00	SELF-CONTAINED CLASSROOM	CALIF INSTITUTE FOR SCHOOL	JVHS/RHS/VB/EC CONF 2/6/92 6 EMP		240.00
P69771	100	000 00	SELF-CONTAINED CLASSROOM	RIVERSIDE HUMANE SOCIETY	VB-ADMISSION/FIELD TRIP		317.50
P69786	100	190 00	FINE ARTS - ART	RIVERSIDE CO. LUMBER CO.	JMS-INSTRUCTIONAL MATERIALS		962.25
P69787	100	178 00	DISTRICT ADMINISTRATION	JURUPA CHAMBER OF COMMERCE	EC-JURUPA AREA MAPS		500.00
P69788	100	178 00	PLANT OPERATIONS	BLACK, ROGER	MAINT-OPEN PD-VACUUM REPAIRS		750.00
P69789	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP	EC-GROUNDS SUPPLIES		232.74
P69790	100	178 00	DISTRICT ADMINISTRATION	MC INTOSH, JOHN	EC-TELEPHONE REPAIRS		412.50
P69791	100	178 00	DISTRICT ADMINISTRATION	VIRCO MANUFACTURING COMPANY	JVH-MOBILE STORAGE		704.69
P69792	100	178 00	WAREHOUSE OPERATIONS	RAYMOND PRODUCTS CO.	WHSE-EQUIPMENT		358.27
P69793	100	178 00	SELF-CONTAINED CLASSROOM	COMPUTER SERVICE & SALES	MAINT-COMPUTER REPAIRS		529.71
P69794	100	178 00	DISTRICT ADMINISTRATION	CONSOLIDATED ELECTRICAL DIS	EC-SS-LIGHTS		775.80
P69798	100	190 00	PHYSICAL EDUCATION	BSN CORPORATION	JMS-INSTRUCTIONAL MATERIALS		560.28
P69799	100	185 00	SELF-CONTAINED CLASSROOM	SEHI COMPUTER PRODUCTS	TS-COMPUTER EQUIPMENT		763.95
P69800	100	197 00	FINE ARTS - DRAMA	J.W. PEPPER OF LOS ANGELES	JVH-INSTRUCTIONAL MATERIALS		1,398.86
P69812	100	175 00	SELF-CONTAINED CLASSROOM	GREAT PROMOTIONS	SS-INSTRUCTIONAL MATERIALS		2,187.81
P69814	100	178 00	DISTRICT ADMINISTRATION	AMERICAN RED CROSS	EC-OFFICE SUPPLIES		212.50
P69831	100	178 00	DISTRICT ADMINISTRATION	BURTRONICS (MARTIN BUS. MAC	EC-SUPPLIES		382.51

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REPORT OF PURCHASES
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P69845	100	197 00	VOC ED-TRADE & INDUSTRIAL	MACBEATH HARDWOOD		JVH-INSTRUCTIONAL MATERIALS	872.78
P69848	100	190 00	ENGLISH	FILMIC ARCHIVES		JMS-INSTRUCTIONAL MATERIALS	213.95
P69888	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA CUISENAIRE CO. OF AMERICA		EC-INSTRUCTIONAL MATERIALS	227.78
P69895	100	178 00	DISTRICT ADMINISTRATION	VITALITY		EC-SUBSCRIPTION	700.62
P69905	100	196 00	GENERAL EDUCATION - SECONDARY	KODAK SUPPLIES-COPY PROD. D		RHS-JVH-INSTRUCTIONAL MATERIALS	1,223.61
P69912	100	000 00	SELF-CONTAINED CLASSROOM	RIVERSIDE CIVIC LIGHT OPERA		VB-SURVEYS	585.00

						FUND TOTAL	18,133.71
						TOTAL NUMBER OF PURCHASE ORDERS	30
P69696	101	187 00	DRUG ABUSE EDUCATION & PREVEN	SHIRT SHACK		WR-INSTRUCTIONAL MATERIALS	314.37
P69701	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	RIVERSIDE VISITORS & CONV. B		RHS-CONF 3/16/92 130 EMP	3,104.27
P69756	101	197 00	VOCATIONAL EDUCATION ACT PL94	CULVER-NEWLIN INC		JVH-FILE CABINET	253.21
P69766	101	178 00	ECONOMIC IMPACT AID - L E P	LAUREATE LEARNING SYSTEMS,		EC-INSTRUCTIONAL MATERIALS	2,413.60
P69772	101	178 00	MENTOR TEACHER PROGRAM	WESTERN TROPHY MFG		EC-ACADEMIC AWARDS	507.70
P69802	101	176 00	TOBACCO USE PREVENTION EDUCAT	WARDS NATURAL SCIENCE		CR-INSTRUCTIONAL MATERIALS	248.09
P69817	101	179 00	E.C.I.A. CHAPTER 1	WINGS		GA-INSTRUCTIONAL MATERIALS	360.96
P69824	101	179 00	E.C.I.A. CHAPTER 1	SUNBURST COMMUNICATIONS		GA-INSTRUCTIONAL MATERIALS	256.45
P69841	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	MORENO VALLEY HOUSE OF SPOR		JMS-INSTRUCTIONAL MATERIALS	362.04
P69873	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	CSUSB EXTENDED EDUCATION		CR-CONF 2/28-29/92 3 EMP	420.00
P69874	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR	BOB WACK & ELR		MB-CONF 3/3/92 3 EMP	285.00
P69878	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	CALIF INSTITUTE FOR SCHOOL		JMS-CONF 4/13/92 3 EMP	447.00
P69882	101	178 00	NON-AGENCY ACYF HEADSTART	LAKESHORE CURRICULUM MATERI		EC-INSTRUCTIONAL MATERIALS	648.17
P69894	101	185 00	E.C.I.A. CHAPTER 1	MICROGRAMS PUBLISHING		TS-INSTRUCTIONAL MATERIALS	522.21
P69901	101	197 00	VOCATIONAL EDUCATION ACT PL94	MACLAND		JVH-EQUIPMENT	783.17

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REPORT OF PURCHASES
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 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P69904	101	185 00	E.C.I.A. CHAPTER 1	ABT/DISCOVERY SOFTWARE	TS-INSTRUCTIONAL MATERIALS		864.05
						FUND TOTAL	11,790.29
						TOTAL NUMBER OF PURCHASE ORDERS	16
P69780	102	176 00	DIS LANGUAGE/SPEECH	COMMUNICATION SKILL BUILDER	CR-INSTRUCTIONAL MATERIALS		223.90
						FUND TOTAL	223.90
						TOTAL NUMBER OF PURCHASE ORDERS	1
P69730	103	178 00	GENERAL EDUCATION - SECONDARY SCHOLASTIC BOOK CLUBS, INC.	NV-TEXTBOOKS			435.58
P69744	103	178 00	GIFTED AND TALENTED EDUCATION B DALTON BOOKSTORE	RHS-INSTRUCTIONAL MATERIALS			219.11
P69846	103	178 00	GENERAL EDUCATION - SECONDARY SKILLS BANK CORP.	NV-TEXTBOOKS			404.06
P69852	103	178 00	GIFTED AND TALENTED EDUCATION KIS COMPUTER CENTER	RHS-EQUIPMENT			561.38
P69856	103	178 00	GENERAL EDUCATION - SECONDARY SIMON & SCHUSTER SCHOOL GRO	NV-TEXTBOOKS			400.00
P69893	103	178 00	GENERAL EDUCATION - SECONDARY SIMON & SCHUSTER SCHOOL GRO	NV-TEXTBOOKS			1,017.26
						FUND TOTAL	3,037.39
						TOTAL NUMBER OF PURCHASE ORDERS	6
P69697	119	178 00	PLANT MAINTENANCE	BEST LOCKING SYSTEMS OF L.A	MAINT-SUPPLIES		7,202.70
P69703	119	178 00	PLANT MAINTENANCE	CONSOLIDATED ELECTRICAL DIS	MAINT-ELECTRICAL SUPPLIES		1,266.71
P69881	119	178 00	PLANT MAINTENANCE	MCGOWEN, GEORGE	VARIOUS SITES-REPAIR CARPETS		260.00
P69883	119	178 00	PLANT MAINTENANCE	TRUST HARDWARE	MAINT-OPEN PO-SUPPLIES		500.00
P69884	119	178 00	PLANT MAINTENANCE	WESTSIDE HARDWARE	MAINT-OPEN PO-SUPPLIES		350.00
P69885	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-OPEN PO-SUPPLIES		750.00
P69886	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-SUPPLIES		233.45

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES

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REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
			PURCHASE ORDERS TO BE RATIFIED		
P69887	119 178 00	PLANT MAINTENANCE	RHOADES WELDING SUPPLY	MAINT-REPAIR WELDER	206.55
P69889	119 178 00	PLANT MAINTENANCE	HANSON ASSOC.	MAINT-SUPPLIES	643.81
				FUND TOTAL	11,413.22
				TOTAL NUMBER OF PURCHASE ORDERS	9
P69767	700 178 00	STATE PRESCHOOL AB-451	CM SCHOOL SUPPLY CO.	RL-INSTRUCTIONAL MATERIALS	481.50
				FUND TOTAL	481.50
				TOTAL NUMBER OF PURCHASE ORDERS	1
P69785	980 178 00	DISTRICT ADMINISTRATION	T. A. GROSS SYSTEMS SPECIALI	EC-CABLE INSTALLATION	443.10
				FUND TOTAL	443.10
				TOTAL NUMBER OF PURCHASE ORDERS	1
				64 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF	45,523.11
				123 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF	10,314.59
				187 PURCHASE ORDERS FOR A GRAND TOTAL OF	55,837.70

RECOMMEND APPROVAL: 
 Director of Purchasing

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Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less Than \$200:

16362, 16368, 16371, 16376, 16378,
16379, 16386, 16393, 16402

Total Orders Less Than \$200.00: \$786.89

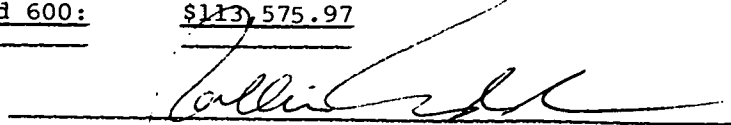
Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
16205	Form Plastics Co.	\$4,540.00	Wrapping Machine & Plates
16369	GCS Service, Inc.	209.06	JVH-Replace oven glass
16370	Proficient Paper Co.	890.64	Whse-Supplies
16372	Caljen Sales	817.18	Whse-Supplies
16373	Leabo Foods Inc.	3,015.55	Whse-Food
16374	Murray's Hotel & Restaurant	256.45	JVH-Bun Pan Rack
16375	Tower of Pizza	3,636.00	Various School Sites-Pizzas
16377	Murray's Hotel & Restaurant	512.89	JVH-Bun Pan Rack
16380	Leabo Foods Inc.	1,626.02	Whse-Food
16381	A & R Wholesale	3,038.25	JMS/MMS/RHS/JVHS/Whse-Soda & Chips
16382	Proficient Paper Co.	1,533.26	Whse-Supplies
16383	Moreno Bros.	1,173.50	All Schls-Tortillas
16384	Chino Valley Produce	2,567.75	All Schls-Produce
16385	Driftwood Dairy	23,948.41	All Schls-Milk and By-Products
16387	P & R Paper Supply	205.71	Whse-Supplies
16388	Fore Quarter Meat & Provision	2,380.90	Whse-Food
16389	Proficient Paper Company	2,239.69	Whse-Supplies
16390	Gold Star Foods	25,261.45	Whse-Food
16391	Kraft/Keeler Food Services	5,586.60	Whse-Food/Supplies
16392	Leabo Foods Inc.	3,960.00	Whse-Food
16394	Good Stuff Food Company	2,885.18	All Schls-Bread & Rolls
16395	Leabo Foods Inc.	2,670.85	Whse-Food
16396	Chino Valley Produce	1,560.47	All Schls-Produce
16397	Tower of Pizza	1,608.00	Various School Sites-Pizzas
16398	Continental Baking Co.	3,880.80	JMS/MMS/RHS/JVHS-Cakes & Pies
16399	P & R Paper Supply	300.55	Whse-Supplies
16400	Proficient Paper Company	1,407.04	Whse-Supplies
16401	S.E. Rykoff	1,093.92	Whse-Food
16403	Leabo Foods Inc.	1,482.65	Whse-Food
16404	Michael's Popcorn Co.	480.00	Whse-Food
16405	A & R Wholesale	4,529.84	JMS/MMS/RHS/JVHS/Whse-Soda & Chips
16406	Foothill Properties	1,368.50	All Schls-Oranges
16407	Proficient Paper Company	2,121.97	Whse-Supplies

Total Orders More Than \$200.00: \$112,789.08

Grand Total Cafeteria Fund 600: \$113,575.97

Recommend Approval


Rollin Edmunds, Assisant Supt. Business Services

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D10821	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	JERRY BOWMAN	200.04
D10822	100	178	00	DISTRICT ADMINISTRATION	PAULINE EVANS	40.00
D10823	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	DAVID HICKS	166.70
D10824	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	PAUL KUMAMOTO	83.35
D10825	100	178	00	WAREHOUSE OPERATIONS	MOBIL OIL CREDIT CORPORATIO	298.77
D10826	100	178	00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	33.51
D10827	100	178	00	OPERATIONS-OTHER FACILITY	PACTEL CELLULAR	72.15
D10828	100	185	00	OPERATIONS-OTHER FACILITY	SANTA ANA RIVER WATER	478.50
D10829	100	178	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	9,023.13
D10830	100	188	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	107.35
D10831	100	176	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	244.49
D10832	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	DARCEE STAIGER	200.04
D10833	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	PAUL VIAFORA	116.69
D10834	100	178	00	NON-AGENCY ACTIVITIES - EDUCA	JAMES WAT	83.35
D10889	100	196	00	SELF-CONTAINED CLASSROOM	FALLBROOK HIGH SCHOOL A.S.B	80.00
D10890	100	178	00	DISTRICT ADMINISTRATION	SAN BERNARDINO CO SUPT SCHO	40.00
D10915	100	178	00	DISTRICT ADMINISTRATION	FAGAN, LINDA	40.00
D10918	100	176	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	39,932.89
D10919	100	178	00	DISTRICT ADMINISTRATION	VOYLES, DIXIE L.	250.00
D10920	100	000	00	DISTRICT ADMINISTRATION	WICKETT & GASH	7,371.37
D10975	100	196	00	INDEPENDENT STUDY	BILL ANDERSON	10.47
D10977	100	178	00	GUIDANCE & COUNSELING	STEVE EIMERS	7.32
D10979	100	178	00	PLANT OPERATIONS	PAM DODD	19.98
D10980	100	178	00	DISTRICT ADMINISTRATION	JEAN HOLSINGER	4.95

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REPORT OF PURCHASES

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D10981	100	178 00	DISTRICT ADMINISTRATION	ELIZABETH ZIMMERMAN	D12351 MILEAGE	10.22
D10982	100	178 00	DISTRICT ADMINISTRATION	PHIL WILKESON	D12352 MILEAGE	61.05
D10983	100	178 00	PLANT OPERATIONS	BRIAN SHINE	D12353 MILEAGE	13.05
D10984	100	178 00	PLANT OPERATIONS	STEVE DICKINSON	D12354 MILEAGE	129.33
D10985	100	178 00	PLANT OPERATIONS	JAMES CRAIG	D12355 MILEAGE	20.20
D10986	100	178 00	PLANT OPERATIONS	ART AYALA	D12356 MILEAGE	14.97
D10987	100	178 00	PLANT OPERATIONS	GARY SHINE	D12357 MILEAGE	21.95
D10989	100	178 00	PLANT OPERATIONS	MARK SUCHY	D12358 MILEAGE	10.66
D10990	100	196 00	PHYSICAL EDUCATION	RICK STANGLE	D12359 MILEAGE	157.58
D10991	100	189 00	SCHOOL ADMINISTRATION	MARGE ENGELAUF	D12411 MILEAGE	115.50
D10998	100	197 00	OPERATIONS-OTHER FACILITY	JIM RODRIGUEZ	D12417 REIMB-TOURNAMENT SUPPLIES	59.55
D10999	100	195 00	CONTINUATION EDUCATION	NUEVA VISTA FACULTY CLUB	D12418 REIMB-INSTRUCTIONAL MATERIALS	33.94
D11000	100	178 00	STUDENT ACTIVITIES	LAZ BARREIRO	D12343 REIMB-INSTRUCTIONAL MATERIALS	7.48
D11001	100	178 00	DISTRICT ADMINISTRATION	ANNE SWICK	D12410 REIMB-PHYSICAL	98.00
D11002	100	178 00	DISTRICT ADMINISTRATION	LORENA MONTOYA	D12420 REIMB-CULTURAL CLASS	30.00
D11009	100	175 00	SELF-CONTAINED CLASSROOM	MICHELE CROCKET	D12427 REIMB INSTRUCTIONAL MATERIALS	31.14
D11045	100	178 00	DISTRICT ADMINISTRATION	EKISTIC MOBILITY CONSULTANT	D12445 CONF 4/2,9,16/92 1 EMP	395.00
D11046	100	197 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D12440 JAN 92 WATER BILL	2,697.60
D11047	100	181 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D12410 JAN 92 WATER BILL	161.52
D11048	100	178 00	DISTRICT ADMINISTRATION	BETH OCHS	D12407 QUARTERLY RIDESHARE	250.00
D11049	100	178 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D12443 JAN 92 WATER BILL	3,201.97
D11050	100	196 11	FACILITIES	OFFICE OF STATE ARCHITECT	D12448 PLAN CHECK FOR RMS	19,054.00
D11051	100	178 00	DISTRICT ADMINISTRATION	ROSSE, VINCE	D12408 MONTHLY & QUARTERLY RIDESHARE	290.00
D11072	100	190 00	ENGLISH	MORENO VALLEY U.S.D.	D12452 CONF 1/8 THRU 6/18/92 1 EMP	244.59

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/21/92
 PAGE: 3

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 02/03/92 - 02/17/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
D11076	100 185 00	SELF-CONTAINED CLASSROOM	BUREAU OF EDUCATION & RESEA	D12456 CONF 2/28/92 1 EMP	98.00	49
D10835	101 188 00	S.I.P. (SCHOOL IMPROVEMENT PR JANINE BATZLE		D12369 PROF SERVICES 1/17/92 SC	600.00	
D10836	101 185 00	S.I.P. (SCHOOL IMPROVEMENT PR DEBBIE LEGAWIEC		D12371 PROF SERVICES 1/17/92 TS	395.50	
D10837	101 182 00	S.I.P. (SCHOOL IMPROVEMENT PR UC REGENTS		D12370 PROF SERVICES 12/2/91 PA	500.00	
D10838	101 178 00	EESA MATH & SCIENCE TCHR TRNG REGENTS-UC		D12372 PROF SERVICES 1/14/92 DW	400.00	
D10888	101 196 00	VOCATIONAL EDUCATION ACT PL94 ANNMARIE WEAVER		D12390 REIMB CONF 1/14-15/92 1 EMP	50.00	
D10891	101 178 00	NON-AGENCY ACYF HEADSTART VIRGINIA SCHANZ		D12401 REIMB CONF 1/16-17/92 2 EMP	66.00	
D10917	101 178 00	S.I.P. (SCHOOL IMPROVEMENT PR MRS. MARIA REIFLER		D12397 PROFESSIONAL DEV.	450.00	
D10992	101 178 00	MENTOR TEACHER PROGRAM CYNTHIA JOHNSON		D12412 REIMB WORKSHOP SUPPLIES	6.16	
D10994	101 178 00	E.C.I.A. CHAPTER 2 JANAYE JONES		D12414 REIMB BOOK	35.00	
D10995	101 182 00	S.I.P. (SCHOOL IMPROVEMENT PR FAYE EDMUNDS		D12415 REIMB SIP DAY SUPPLIES	108.88	
D10997	101 191 00	DEMONSTRATION PROGRAMS IN REA SHARILYN HALSEY		D12416 REIMB-INSTRUCTIONAL MATERIALS	22.25	
D11003	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR LORETTA PEARCE		D12422 REIMB-INSTRUCTIONAL MATERIALS	15.00	
D11004	101 191 00	DEMONSTRATION PROGRAMS IN REA SUZANNE ROWLAND		D12421 REIMB INSTRUCTIONAL MATERIALS	33.55	
D11005	101 179 00	S.I.P. (SCHOOL IMPROVEMENT PR JACLYN JOHNSON		D12423 REIMB-INSTRUCTIONAL MATERIALS	76.50	
D11008	101 175 00	E.C.I.A. CHAPTER 1 ARLENE LEEDY		D12426 REIMB INSTRUCTIONAL MATERIALS	19.39	
D11010	101 185 00	TOBACCO USE PREVENTION EDUCAT DOROTHY BACA		D12428 REIMB INSTRUCTIONAL MATERIALS	19.71	
D11052	101 183 00	S.I.P. (SCHOOL IMPROVEMENT PR DARLENE ALLEN		D12447 PROF SERVICES 1/17/92 PS	500.00	
D11053	101 189 00	S.I.P. (SCHOOL IMPROVEMENT PR CREATIVE EDUCATIONAL SYSTEM		D12446 PROF SERVICES 1/21/92 IH	650.00	
D11054	101 178 00	ECONOMIC IMPACT AID - L E P SALT, RAMSEY		D12449 PROF SERVICES 2/4/92 WR	21.00	
D11073	101 190 00	DEMONSTRATION PROGRAMS IN REA SDSU FOUNDATION		D12451 CONF 4/7/92 2 EMP	40.00	

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
 RUN DATE: 02/21/92
 PAGE: 4

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/03/92 - 02/17/92
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D11074	101 179 00	E.C.I.A. CHAPTER 1	SAN BERNARDINO CO SUPT SCHO	D12454 CONF 3/9, 3/23/92 3 EMP	45.00
D11077	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR CAHPERD		D12457 CONF 3/13-15/92 2 EMP	120.00
D11078	101 178 00	TOBACCO USE PREVENTION EDUCAT R.C.O.E.		D12453 CONF 2/19/92 8 PARENTS	480.00
				FUND TOTAL	4,663.94
				TOTAL NUMBER OF DISBURSEMENTS	23
D10978	102 178 00	PROGRAM SPECIALISTS	KATHI JENSEN	D12348 MILEAGE	33.95
D10993	102 191 00	SDC LEARNING HANDICAPPED (LM) MONICA GOULART		D12413 REIMB INSTRUCTIONAL MATERIALS	30.00
				FUND TOTAL	63.95
				TOTAL NUMBER OF DISBURSEMENTS	2
D10892	103 178 00	GIFTED AND TALENTED EDUCATION TINA BRENNAN		D12400 REIMB CONF 1/31/92 1 EMP	17.60
				FUND TOTAL	17.60
				TOTAL NUMBER OF DISBURSEMENTS	1
D10914	106 196 00	PHYSICAL EDUCATION	CLOVER, JIM	D12395 PROF SERVICES FEB 92 RHS/JVH	3,020.00
				FUND TOTAL	3,020.00
				TOTAL NUMBER OF DISBURSEMENTS	1
D11007	119 178 00	PLANT MAINTENANCE	BILL ELZIG	D12425 MILEAGE	265.38
				FUND TOTAL	265.38
				TOTAL NUMBER OF DISBURSEMENTS	1
D10916	370 192 00	FACILITIES	FIRST AMERICAN TITLE INS. C	D12398 TITLE REPORT MLMS	500.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
02/03/92 - 02/17/92
PURCHASES OVER \$1

REPORT: APS/APSS50/01
RUN DATE: 02/21/92
PAGE: 5

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
011055	380	172 11	FACILITIES	COUNTY TRANSPORTATION	012444 UTILITIES FOR SA	250.00	1
010839	800	194 00	SCHOOL ADMINISTRATION	JURUPA UNIFIED SCHOOL DISTR	D12387 REPLENISH REVOLVING CASH	756.36	1
011056	900	178 00	DISTRICT ADMINISTRATION	STUTZ, GALLAGHER & ARTIANO	D12439 LEGAL FEES	1,392.24	1

81 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

97,241.62

Recommend Approval:

[Signature]
Director of Business Services

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PS

JURUPA UNIFIED SCHOOL DISTRICT

March 2, 1992

Page 1 of 2

APPROPRIATION TRANSFERS

GENERAL FUND

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,783,921		\$98,966	\$1,684,955	(2) (5)
1000	Certificated Salaries	\$28,301,052	\$44,098		\$28,345,150	(5)
3000	Employee Benefits	\$6,931,580		\$7,250	\$6,924,330	(1)
4300	Instructional Supplies	\$396,697		\$3,236	\$393,461	(2)
4500	Other Supplies	\$421,109	\$1,356		\$422,465	(2)
5200	Travel and Conferences	\$45,480	\$130		\$45,610	
5400	Insurance	\$513,300		\$5,281	\$508,019	(2)
5600	Rents, Leases, and Repairs	\$204,186	\$81		\$204,267	
5700	Direct Costs for Interprogram and Interfund Services	\$75,876		\$1,518	\$74,358	(6)
5800	Other Services	\$625,398	\$7,500		\$632,898	
6200	Buildings and Improvements	\$180,160	\$476		\$180,636	
6400	Equipment	\$37,691	\$300		\$37,991	
8900	District Contribution to Restricted Funds	(\$1,822,044)	(\$62,310)		(\$1,884,354)	
	Total Fund 100	\$37,694,406			\$37,569,706	

SPECIAL EDUCATION - FUND 102

4300	Instructional Supplies	\$34,555	\$82		\$34,637	
5700	Direct Costs for Interprogram and Interfund Services	\$4,740		\$264	\$4,476	
5800	Other Services	\$1,208,771		\$215	\$1,208,556	
8900	District Contribution to Restricted Funds	\$1,020,242		\$397	\$1,019,845	
	Total Fund 102	\$2,268,308			\$2,267,514	

OTHER RESTRICTED FUNDS - FUND 103

3000	Employee Benefits	\$293,504	\$756		\$294,260	
4300	Instructional Supplies	\$38,685		\$756	\$37,929	
4600	Pupil Transportation Supplies	\$205,250	\$37,064		\$242,314	(3)
5600	Rents, Leases & Supplies	\$53,500	\$16,430		\$69,930	(3)

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APPROPRIATION TRANSFERS (Cont.)

OTHER RESTRICTED FUNDS - FUND 103 (Cont.)

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
5700	Direct Costs for Interprogram and Interfund Services	(\$107,173)	\$1,465		(\$105,708)	
5800	Other Services	\$17,947	\$7,748		\$25,695 (4)	
8900	District Contribution to Restricted Funds	\$6,858	\$62,707		\$69,565 (3)(4)	
	Total Fund 103	\$508,571			\$633,985	

LOTTERY - FUND 106

0971	Appropriation for Contingencies	\$104,119	\$282		\$103,837	
4300	Instructional Supplies	\$57,673	\$35		\$57,638	
5700	District Contribution to Restricted Funds	\$38,002	\$317		\$38,319	
	Total Fund 106	\$199,794			\$199,794	

DEFERRED MAINTENANCE - FUND 930

0971	Appropriation for Contingencies	\$328,560	\$3,959		\$324,601 (7)	
4500	Other Supplies	\$14,750	\$3,959		\$18,709 (7)	
	Total Fund 930	\$343,310			\$343,310	

Comments: (1) Salary adjustments less than budgeted
 (2) Includes small dollar amounts to match appropriation with program needs
 (3) Allocation adjustment - Transportation
 (4) Transportation provided by Riverside County Office of Education to Jurupa schools
 (5) Teacher substitute
 (6) Legal fees
 (7) Plumbing supplies

Recommend Approval: *Dr. Ann' Lee*
 Director of Business Services

Jurupa Unified School District
1991/92 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
92-1	Consultant or Personal Service Agreements			
92-1-UUU	Riverside Arts Foundation	\$ 250.00	SIP	Inservice on "Telling a Story with Pictures and Printmaking" to teachers of Sky Country Elementary
92-1-VVV	Music Center of L.A. County	Travel NTE \$ 630.00 14.00	PTA	Three student assemblies on "Art of the Marionette - Carnival of the Animals" at Sky County Elementary
92-1-WWW	Pam Clute	\$ 400.00	Professional Development	Workshop on "Integration of Math Across the Curriculum" and "Overview of New Math Framework and Inland Area Math Project" to teachers of Rubidoux High School
92-1-XXX	Richard Reide	\$ 200.00	SIP	Presentation of a puppet show to Treasure Readers at Pacific Avenue Elementary
92-1-YYY	Maria Escude Reifler	\$ 900.00	Economic Impact Aid	Presentation to District Bilingual Committee on "Building Children's Self-Esteem" and "How to Deter Children from Involvement in Gangs and Drugs"

92-7 Architectural Agreements

92-7-B	Bob Williams	\$ 5,000.00	State Building Program	Mira Loma Middle School
92-7-C	Gary Kennedy	\$ 4,500.00	State Building Program	Stone Avenue Elementary

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
Assistant Superintendent
Business Services

RE/dc
3/2/92

WAIVER REQUEST FORM

Mail two copies to:

California Department of Education
P.O. Box 944272
Sacramento, CA 94244-2720
ATTN: (Insert office name
from Waiver Referral Guide)

CD	LEA
code 3 3 6 7 0 9 0	Jurupa Unified School District
Contact person (recipient of approval notice)	Ann Hale - Director Food Services
Telephone:	(714) 360-2728

DETAILED INSTRUCTIONS ARE ON REVERSE

If you have questions, consult the Waiver Referral Guide

Part 1. Type of waiver. ☒ General ☐ Specific ☐ Administrative

Part 2. Section to be waived. Section #: 49550. Type the text of the pertinent sentence of the law. Do not attach photocopies. "Notwithstanding any other provision of law, each school district and county superintendent of schools maintaining any kindergarten or any of grades 1 to 12 shall, commencing on July 1, 1977, provide for each needy pupil enrolled therein, one nutritionally adequate free or reduced-price meal during each school day."

Part 3. Desired outcome/Rationale. Supplements exist for these common topics: CBEST for substitutes, Sale or lease of property, School holiday, BA for substitutes, Class size penalty, Summer meals, Primary language instruction, Bilingual tester/Alternative instrument. See pages 4-14. For these topics, attach a completed supplement instead of completing Part 3.

See attached supplement

Part 4. For General waivers: Position of bargaining unit. Does the district have any employee bargaining units? ☒ Yes ☐ No
Date the bargaining unit was consulted: 02 / 20 / 92 If existing unit was not consulted, attach a justification.

What was position of the bargaining unit? ☒ Neutral ☐ Support ☐ Other—summarize the position on an attachment.

Part 5. For General waivers: Procedure for advertising public hearing. How was the required public hearing advertised?
☐ Notice in a newspaper ☒ Notice posted at each school ☐ Other—describe advertisement procedure on an attachment.

Part 6. Advisory committees. What council or committee, if any, should review this waiver? Not applicable

Date the committee reviewed the request: ___ / ___ / ___ ☐ If objections, check here and summarize on an attachment.

Effective period of request: 06 / 19 / 92 to 08 / 31 / 92

Local board approval date: ___ / ___ / ___

For General waivers,
Date of public hearing: ___ / ___ / ___

District certification / certify that the information provided on this application is correct and complete.

Signature (Superintendent or designee)

Title

For California Department of Education Use Only	
Responsible office	
Scheduled for SBE:	Waiver#
Guidelines:	<input type="checkbox"/> Not met <input type="checkbox"/> Met <input type="checkbox"/> Don't exist
Department recommendation:	<input type="checkbox"/> Approve <input type="checkbox"/> Deny for reason #
Staff	Date
Unit manager	Date
Division director	Date

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**Supplement for Waiver
Summer Meal Mandate
EC section 49550**

CD
code: 3 3 6 7 0 9 0

LEA:

Jurupa Unified School District

Attach this supplement to the Waiver Request Form to serve as the rationale in Part 3. For information on this subject, contact the Child Nutrition and Food Distribution Division at (916)322-2144. Please complete items 1-7 in view of the following State Board of Education guidelines.

State Board Guidelines

All needy children should be provided a nutritious meal while in attendance at summer school. Consideration for a waiver should only be granted on a very selective basis. However, unique circumstances may exist which necessitate one. Therefore, the district seeking a waiver must meet one of the following criteria. If any one of the following conditions exist, a waiver will be granted. The period of the waiver will not exceed one year given the frequent fluctuations in enrollment and configuration of students attending summer school from year to year.

1. The summer school session is over by noon, allowing the children to go home during the lunch period.
2. Serving meals during the summer session will result in the financial loss of an amount equal to one-third of the food service net cash resources or if reserves are nonexistent, an amount equivalent to one month's operating costs.
3. Less than 10 percent of the needy children attending the summer session are on the campus for more than three hours per day.
4. A USDA summer food service program for needy children is available within the school attendance area.
5. Other special circumstances portrayed by districts as compelling.

Relevant District Information

1. What is the proposed ending time of the summer school day?
12:00 noon
2. If meals are provided during summer school, will providing them result in a financial loss?
yes
3. If the response to item 2 is yes, will the anticipated loss be equal to at least:
☐ One third of the food service net cash resources OR ☐ One month's operating costs
4. Of the expected summer school enrollment, what is the estimated percentage of needy students?
10%
5. What is the estimated percentage of needy students on campus during summer school for more than three hours?
10%
6. Is there a USDA summer school food service program for needy children available within the school's attendance area? ☐ Yes ☒ No If yes, please specify:
7. Describe any additional information or special circumstances to be considered in evaluating this waiver request. Summer school waivers have been granted each year starting in 1982. As a result food service has no employees that work during the month of July. If summer school meals were to be provided, additional clerical and administrative staff time as well as production labor would be required. The summer school principal indicates that he has never been asked by students or parents to provide needy meals during summer session.

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 20-22 March 1992LOCATION: San Jose, CA Convention CenterTYPE OF ACTIVITY: WGI Northern CA RegionalsPURPOSE/OBJECTIVE: Compete in WGI Regionals, preparing for 1993 WGI ChampionshipNAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Aaron M. Works,
Inst. Music Director & various booster

EXPENSES:	Transportation	\$ 1,292.00	Number of Students	<u>19</u>
	Lodging	\$ 535.80		
	Meals	\$ 285.00		
	All Other	\$		
	TOTAL EXPENSE	\$ 2,112.80	Cost Per Student	\$111.20
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Student Account	1900.00	
Booster Account		\$2,000.00
Fundraiser	350.00	
TOTAL:	\$ 2,250.00	\$2,000.00

Arrangements for Transportation: Dante's Tour & Travel-Hacienda Height, CAArrangements for Accommodations and Meals: Holiday Inn, Milpitas, CAPlanned Disposition of Unexpended Funds: Stays in Accounts

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] (Instructor) Date: 3-21-92 School: Jurupa

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3-21-92
Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

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