

# BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina

SUPERINTENDENT John P. Wilson, Ed.D

JUNE 24, 1991

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

## OPENING

Call to Order

\* Indicates supporting document

Roll Call

\*\* Indicates supporting document  
for Board Members only

## CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

## PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Ruane)

Roll Call: Mrs. Ruane, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Mrs. Burns)

Invocation

(Mr. Medina)

## COMMUNICATIONS SESSION

### 1. Recognition

#### \* a. Recognize 1990/91 School Volunteers

(Mrs. Roberts)

Members of the Board of Education and administration wish to acknowledge publicly their gratitude to the hundreds of volunteers who have assisted school personnel in the conduct of the educational program during the 1990/91 school year. Volunteers have assisted in classrooms, offices, libraries, as field trip chaperons, and in countless other ways. Those individuals who have worked twenty-five (25) hours or more will receive a certificate of award by their site principal. The names of recipients, by school site, are listed in the supporting documents.

1. Recognition (Cont'd)

\* b. Report on Graduates from Rubidoux, Nueva Vista, and Adult Education High Schools  
(Mrs. Roberts)

Administration is proud to present the final report of the 1991 graduates from Rubidoux High, Nueva Vista Continuation High and Adult Education to the Board of Education for review and recognition. Graduates from each school are listed in the supporting documents.

2. Administrative Reports and Written Communications

\* a. Receive CSEA Proposal for Collective Bargaining Negotiations (Mr. Campbell)

California School Employees Association officials have indicated a new contract proposal will be submitted to the Board of Education and administration at this meeting. It is recommended the Board accept for study subject proposal and refer it to administration for analysis. No vote is necessary.

b. Accept Donations for Schools (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request the money or item be used at the designated school.

The San Geronio Girl Scout Council, Brownie Troop #932, wishes to donate a liquid amber tree valued at approximately \$43, to be planted at Pacific Avenue Elementary School.

The Pedley Elementary School PTA wishes to donate \$4,900 with the request \$3,700 be used for admission and transportation of field trips and \$1,200 to purchase public announcement equipment for the school. The PTA also wishes to donate \$600 to be allocated to Rubidoux High School to provide scholarships coordinated with the Pedley PTA Scholarship Committee.

In conjunction with Von's Companies, the Pedley Elementary School PTA wishes to donate 24 pieces of Apple computer software.

Ralph Slottow of Arcadia wishes to donate three books to be used in the school library at Sunnyslope Elementary School. Approximate value of the books is \$42.

The Sunnyslope Elementary School PTA wishes to donate \$3,950 to cover costs of field trips and student incentives.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

c. Other Communications/Reports (Dr. Wilson)

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. California law states that there shall be no action on items not shown on the published Board Agenda.

### 3. Public Verbal Comments (Cont'd)

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

### 4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

#### ACTION SESSION

#### \* A. Approve Minutes of the June 3, 1991 Regular Meeting

Recommend approval as printed.

#### \* B. Review 1989/90 High School Performance Report

(Mrs. Roberts)

The State recently released a new School Performance Report for high schools in California. This new report is a summary for each regular high school in the district with a senior class. Thus, Rubidoux High School received a report this year. According to state officials, this is the first time a district report has been produced and it summarizes data from all high schools in the district. For the 1989/90 school year, the district's information report is based on the data submitted for seniors at Rubidoux and Nueva Vista High Schools. There are fifteen (15) quality indicators displayed as percentages of students meeting the statewide targets. The asterisks indicate that five (5) of the statewide targets were met during the 1989/90 school year. These include the percent of students scoring at the commendable and above level in reading, commendable and above in mathematics and the percent of increase in the number of students enrolling in a-f courses. (a-f courses are the sequence required to enter the University of California system). In addition, Rubidoux High School met the performance targets in the areas of improvement in 4 year college attendance and the percent of students who scored 3 or better on advanced placement examinations.

The last column of the report indicates the relative rank of the school in relation to schools with similar populations. The highest rankings for Rubidoux High School are in the areas of increase in a-f course enrollments and in the indicator related to the number of students scoring 3 or better on advanced placement examinations. The relative rank for these areas is 69 and 63 respectively.

The Board should note that this new Performance Report also indicates average performance values for all quality indicators. Rubidoux High School scored 42.3%, which is 6.6% points below the statewide average performance of 48.9%. The supporting documents contain school, district and state summaries. Information only.

\* **C. Approve 1991/92 School Level Consolidated Application Plans**

(Mrs. Roberts)

State law (AB 777, 1982) places the sole responsibility on school districts for assuring that school plans for Consolidated Application programs and budgets are in compliance with state and federal regulations. Therefore, at the State Department of Education's direction, these documents are not submitted and remain on file in the district office.

Board members will note a different format was used this year. The school summaries, which are included in the supporting documents, are written in the form of an executive summary which is a term derived from the strategic planning process. Schools were requested to describe major activities in their new plan. In addition, the format has been changed so there is a flow from the objectives to the activities. Timelines for activities are a part of each plan and each plan has an evaluation section. The criteria for reading the plans has been included in Board member's packet of plans.

The plans were reviewed and critiqued for compliance and quality by a district committee. Suggestions for improvement were provided to staffs and necessary revisions have been incorporated into the final plans. The district plan review committee members and the District Advisory Council have endorsed submittal of the plans to the Board of Education.

As has been our past practice, Board members have been provided with a summary of each plan and two complete plans to review.

It is recommended that the Board approve the 1991/92 school level Consolidated Application plans.

**D. Act on Instructional Matters**

(Mrs. Roberts)

\* **1. Affirm Submittal of Agricultural Vocational Education Incentive Grant Proposals**

The district is eligible to apply for an Agricultural Vocational Education Incentive Grant for each comprehensive high school. The purpose of this grant is to improve the quality of the education program by upgrading agriculture equipment. School districts operating a Vocational Education program in secondary schools may apply. Each school must submit an application. This application needed to be submitted by June 15, 1991.

Although this application requires matching funds, we are requesting a Superintendent's waiver due to the reduction of program and education support and the district's continued increase in student population. Jurupa Valley High School is requesting \$13, 250 and Rubidoux High School is requesting \$6,919.

Copies of the applications are included in the supporting documents.

It is recommended that the Board affirm submittal of the 1991/92 Agricultural Vocational Education Incentive Grant proposals for Rubidoux and Jurupa Valley High Schools.



**D. Act on Instructional Matters (Cont'd)**

**\* 2. Affirm Submittal of Federal Adult Basic Education Act, PL 100-297, Section 321**

The district is eligible to apply for a Federal Adult Basic Education Act, PL 100-297, Section 321 grant. This grant will provide an opportunity for adult education personnel to attend workshops, conferences and inservices for staff development and program assessment activities. The district will also be able to provide additional supplemental textbooks and instructional materials for students in the Adult Education ESL programs. The Rubidoux High School Adult Education department is requesting a grant of \$5,580 for the 1991/92 year.

It is recommended that the Board affirm submittal of the Federal Adult Basic Education Act, PL 100-297, Section 321 application.

**3. Report on SB 1274 Demonstration of Restructuring Grants**

The district was recently notified that Jurupa Valley High School has been recommended to receive a planning grant for "Demonstration of Restructuring In Public Education." Jurupa Valley is one of 210 schools in the State and one of six schools in Riverside County being recommended. There were 1,500 proposals received by the State. This grant will be available to the school to begin planning this summer. The district anticipates that Jurupa Valley will be receiving approximately \$30 per pupil for their planning year. This grant will allow them to work with their planning committee to write their application for the actual restructuring grant. If funded for the second phase, the school will receive approximately \$200 per pupil for restructuring over a 3 to 4 year period. Information only.

**E. Consider 1991/92 Financial Planning Matters**

(Mr. Edmunds/Mrs. Reul)

**\* 1. Review and Adopt 1991/92 Tentative Budgets for 43 Special Funds**

In addition to the General Fund, the District operates another 43 funds. In previous years, the budgets for these funds have been included in the supporting documents. This year they are included in the budget package along with the General Fund. They appear in the following order. The "J" number refers to the particular form designated by the State for use in the budget presentation.

Adult Education (J-202)

The Budget projects the same level of activity as in 1990-91.

Cafeteria Fund (J-203)

This budget has been prepared using a projected five percent increase in student participation, and the cost of goods and services, with State and Federal reimbursement rates at the same level as in 1990-91.

**E. Consider 1991/92 Financial Planning Matters (Cont'd)**

**\* 1. Review and Adopt 1991/92 Tentative Budgets for 43 Special Funds (Cont'd)**

**Child Development Fund (J-204)**

This fund is used for income and expenditures for the State Preschool program with the same level of service as in 1990-91.

**Deferred Maintenance (J-205)**

State support is projected to be somewhat lower than in previous years, and the expenditures for maintenance of District property from this fund have been budgeted accordingly.

**Special Reserve Fund, Other than Capital Projects (J-207)**

This fund is for the activities of the classified bargaining unit's Sick Leave Incentive Plan.

**Capital Facilities Fund, Capital Projects (J-217)**

This fund combines Developer Fees and the Community Facilities District funds. Income is projected based on previous years' experience, with sufficient fees collected to meet existing lease-purchase agreements and other expenditures relating to facilities.

**State Lease-Purchase Funds (J-218)**

The District is required to prepare a budget for each fund, and in previous years Board Members received a budget page for each one. To reduce copying time and costs, and because the funds may only be spent for construction or modernization, a budget summary of the 29 funds is included. Many of the projects have been completed and are awaiting final audit by the State; Jurupa Valley High School Phase II and Granite Hill Elementary School are in the final phases of construction and equipment purchases.

**Special Reserve Fund, Capital Projects (J-219)**

This fund combines three separate budget activities:

- o Donations to improve Indian Hills Elementary School;
- o Donations for the construction of a gymnasium at Mission Middle School;
- o Redevelopment funds used for portables or other facility expenditures not covered by Developer Fees.

**Tax Override Fund (J-227)**

This provides the repayment to the State for the special education facility at Ina Arbuckle Elementary School. Income is derived from tax collections and from the County Office of Education.

**E. Consider 1991/92 Financial Planning Matters (Cont'd)**

**\* 1. Review and Adopt 1991/92 Tentative Budgets for 43 Special Funds (Cont'd)**

**Self-Insurance Fund (J-236)**

This fund was established by Board resolution in January, 1990, to provide for the District's Self-Insurance for Property and Liability.

The District is required to conduct a summary review of various fund budgets, using State adopted Summary Review of School District Budgets. A copy of the review must accompany the budget when it is submitted to the Board for adoption, and it is included in the supporting documents. A summary review is not required for the Tax Override Fund, and the Self-Insurance Fund.

Administration recommends adoption of the 1991/92 Tentative budgets for all the District funds listed.

**\* 2. Review and Adopt 1991/92 Tentative General Fund Budget (Mr. Edmunds)**

The development of the 1991/92 Tentative Budget has been a challenging process. It began in January when the Governor proposed a State budget that contained a zero percent COLA for education. Based on this information, administration prepared a preliminary budget projection which showed a \$5.4 million deficit for 1991/92. A Budget Committee was established to analyze the District's financial condition and develop a list of expenditure reductions in order to balance the budget. These proposed reductions have been the subject of considerable discussion and review during several public Board Meetings and at all levels of District operations.

One of the major issues in balancing the budget has been the District's financial obligations under the Certificated Bargaining Unit Contract. For 1991/92, this contract called for a 6% salary increase and a \$500 per unit member increase in health and welfare benefits for a total cost to the District of over \$2.4 million. In an unprecedented spirit of cooperativeness, District and NEA-J representatives renegotiated the provisions of this contract in order to assist the District financially. Three of the major provisions of this negotiation have resulted in a savings to the District of about \$1.6 million:

- o delayed implementation of the salary schedule until February 1, 1992;
- o reduced health and welfare benefits \$1,000 per unit member;
- o delayed implementation of the salary increase in extra compensation assignments for one year.

With this additional money, the District has been able to reinstate most of the programs and services provided by certificated personnel that otherwise would have been laid off. However, significant expenditure reductions were still necessary to balance the budget.

**E. Consider 1991/92 Financial Planning Matters (Cont'd)**

**\* 2. Review and Adopt 1991/92 Tentative General Fund Budget (Cont'd)**

This brief recap of events brings us to the point at which the Tentative Budget for 1991/92 was prepared. Because the budget development process was so dependent upon the negotiations with NEA-J, our normal timelines were overrun, and it has not been possible to prepare a budget document containing detailed expenditures for each district program. Instead, we have prepared the usual overview pages containing various charts, graphs, summary information, and the J-200 budget document required by the State. A computer printout of detailed expenditures for each program is available for review in the Business Office.

The 1991/92 Tentative General Fund Budget is summarized on Form J-201 "Revenues, Expenditures, and Changes in Fund Balance" included in the supporting documents. This is the summary budget document that we are required to submit to the County Office of Education and the State Department of Education. This discussion will explain that document by focusing on certain key figures and how they differ from the preliminary budget estimates.

- o **Beginning Balance** (Item F.1.). The Beginning Balance as of July 1, 1991, is estimated to be \$1,932,411. This number differs from the preliminary budget estimate of \$1,400,952 in two ways. First, it contains \$490,533 in restricted funds for Instructional Materials and Supplemental Grant money. Second, it contains a Stores Account (Warehouse inventory value) of \$233,959, and Revolving Cash Account of \$2,500. When Restricted Funds, Stores, and Cash are removed from the Beginning Balance, there is a remainder of \$1,205,419, which is about \$195,000 less than the Beginning Balance estimated in the Preliminary Budget. The reason for this difference is that current (1990/91) revenue estimates, for lottery funds and Revenue Limit ADA, are less than anticipated.
- o **Total Revenues** (Item A.5.). Total Revenues from all sources are projected to be \$58,559,326. The basis for this figure is essentially identical to the revenue projection included in the preliminary budget, except that it contains \$3,251,565 in projected categorical revenue and \$145,680 in redevelopment revenue. The categorical revenues are exactly offset by expenditures and the redevelopment revenue is budgeted for expenditure on architect fees and portable classrooms.
- o **Estimated Expenditures** (Item B.9. plus Item D.4.). The Expenditure total is \$59,537,051. This figure differs substantially from the preliminary budget estimate for several reasons. It includes \$3,251,565 in categorical program expenditures that exactly offset the categorical revenue mentioned above. It also includes about \$4.5 million in expenditure reductions that were required to balance the budget. These budget reductions are substantially the same as those contained in the widely distributed and reviewed list of budget reductions which totals about \$5.4 million (the remaining \$950,000 reduction was made in the Reserve as discussed below). The expenditures include a 6% salary increase for Certificated unit members, effective February 1, 1992; and a zero percent increase for Management/Confidential and Classified. Health and welfare benefits for Certificated and Management/Confidential have been budgeted at \$3,775 per FTE, and \$4275 per FTE for Classified.

\* 2. Review and Adopt 1991/92 Tentative General Fund Budget (Cont'd)

- o Ending Balance (Item F.2.). The projected Ending Balance is \$954,686. It is significant to note that this represents a reduction of \$977,725 from the Beginning Balance figure of \$1,932,411. This means that we are deficit spending, i.e., our expenditures exceed our income by nearly \$1 million. The components of the Ending Balance are as follows:

<u>Description</u>	<u>Dollars</u>
Revolving Cash Account	\$ 2,500
Stores Account	233,959
Restricted Reserve, Supplemental Grant Funds	118,837
Restricted Reserve, Severely Handicapped Program	50,365
Designated for Economic Uncertainties	549,025

The most important of these numbers is the \$549,025 which represents the unrestricted, available reserve. This reserve is about \$950,000 less than the preliminary budget estimate of \$1.5 million, and it is significantly below the 3% Reserve required by the State, which would be about \$1.8 million.

The Tentative Budget, as described above, is a balanced budget. It has been balanced by cutting programs, services, and expenditures in the amount of about \$5.4 million. Although the Budget is balanced, the financial condition of the District is still very weak. The fact that we are deficit spending for the third year in a row, and the fact that our Reserve is at an unacceptably low level, mean that when our Final Budget is adopted, we will most certainly go through a Level II Budget Review process. This will require that a detailed, indepth analysis of our Budget be submitted to the County Office of Education and State Department of Education for review.

The supporting documents contain the Summary Review of School District Budgets that is required by the State to be completed and reviewed by the Board as part of the budget adoption process. This document is essentially an analysis of various components of our budget with respect to the Criteria and Standards established by the State for a district of our size. As indicated above, there are two areas where the 1991/92 Tentative Budget does not meet the applicable standard; the Reserve is inadequate, and we are deficit spending in the budget year and two prior years.

A final set of documents that must be reviewed is called the Technical Review Checklist. This Checklist is prepared automatically by software that the State requires us to use to prepare the J-200 Budget Report. Its purpose is to determine that the information presented is technically correct and that the various accounts are in balance. For the Tentative Budget the software prints "Error" in some categories as some expenditure amounts for 1990/91 are not yet available. This will not occur when the Final Budget is printed in September.

It is important to emphasize that the Tentative Budget is just that--tentative. When the State adopts its budget in early July, we should have a much better handle on the revenues that will be allocated to us. During the course of the next few months, we will also refine our expenditure estimates as additional information becomes available. Any changes in revenue and expenditures will be included in the Final Budget that will be presented to the Board for adoption on September 3, 1991.

Administration recommends that the Board adopt the 1991/92 Tentative General Fund Budget as presented.

\* F. Adopt Resolution 91/46, Resolution for Expenditure of Excess Funds (Mrs. Reul)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. As information about revenue increases or decreases becomes available, this information is accumulated and used to adjust the budget.

Such changes in revenue result from grant applications, increased funding, increased ADA, apportionment reductions, etc. The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditure of Excess Funds, by which action the Board approves adding revenue to the budget for various projects. Since the last Excess Resolution on April 1, 1991, the District has received revenue adjustments in the amount of \$325,785 as identified below.

General Fund - Fund 100

o Revenue Limit ADA Adjustment	\$ (171,110)
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Special Projects - Fund 101

o AB 2666 Federal Preschool Grant	\$ 990
o Vocational Education	2,760
o Job Training Partnership Act	44,408
	<u>\$ 48,158</u>

Special Education - Fund 102

o Master Plan Apportionment (Non-public school increase)	\$ 140,000
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Other Restricted Funds - Fund 103

o Transportation Apportionment	\$ 39,536
o Instructional Materials K-8	251,429
	<u>\$ 290,965</u>

Adult Education - Fund 800

o Adult Education Revenue Limit	<u>\$ 17,772</u>
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TOTAL	\$ 325,785
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The amounts listed above are committed for expenditures in 1990-91, and are restricted in their use. This resolution has been prepared to bring the financial records up-to-date.

Administration recommends that the Board adopt Resolution 91/46, Resolution for Expenditure of Excess Funds.

**G. Award Legal Bid #91/02L, Asbestos Abatement at Six (6) District Sites** (Mr. Edmunds)

The District's AHERA Management Plan includes asbestos abatement projects at six District sites. This abatement work will involve removal of small amounts of asbestos material such as ducting tape, insulation, and pipe wrap in mechanical and boiler/heater rooms. The six sites involved are Glen Avon, Ina Arbuckle, Pedley Elementary Schools, Jurupa Middle School, Mission Middle School, and Rubidoux High School. The cost of this work has been included in our 1991/92 State Deferred Maintenance Plan, and will be 50% reimbursed through the State Deferred Maintenance Program. The Board authorized solicitation for bids on this project on April 15, 1991.

Specifications were developed by Mr. Bill Elzig, Senior Building Inspector, in consultation with the Riverside County Public Health Department. Notices inviting bids were advertised in the Riverside Press Enterprise on June 5 and 12, 1991. A job walk was held on June 14, 1991, and 16 prospective bidders were in attendance. The bid opening was held June 19, 1991 at 10 a.m. in the Education Center Board Room. Because of the short timeline and the necessity to complete this work during the summer, Administration will review and analyze the bids and prepare a supporting document with a recommendation for bid award which will be hand-carried to the June 24, 1991 Board Meeting.

**H. Review and Act on Timely School Facility Matters**

**\* 1. Adopt Resolution 91/45 Findings of Necessity for Substitution of Subcontractors on Stone Avenue Elementary School** (Mr. Edmunds)

When Stone Avenue Elementary School was bid about a year ago, RJW Construction Company was planning to perform a substantial portion of the work itself. Since that time, economic conditions have changed considerably. RJW has made other commitments; and it is not, therefore, feasible for them to do as much of the work themselves. To be constrained to the original subcontracting list that was in the bid would be a substantial financial hardship for RJW. Adding subcontractors for portions of work originally planned to be done by the prime contractor may occur according to the Public Contract Code, if the Board finds that there is a public necessity for the substitutions to occur. Resolution No. 91/45 contains the findings of public necessity involved with this issue. Administration recommends the Board adopt Resolution 91/45, A Resolution of the Board of Education of the Jurupa Unified School District Relating to the Necessity for Construction of District School Facilities.

**2. Hear and/or Approve Other School Facility Matters** (Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

\* I. Report on 1991/92 High School Athletic Programs

(Dr. Wilson)

Each high school principal was asked to develop an athletic program within a \$127,500 budget limit per school that would best fit the needs of the enrolled students.

It was envisioned that while the programs would have similarities, they would also have differences since the student populations are different.

The reason for this early airing of district plans is to provide notice to all so that there are no surprises come next year. There may be interested parties in the community who wish to raise money for additional programs now that district funded programs have been determined.

In developing the attached budgets, certain considerations were examined such as:

- 1. The number of students involved in the program and to what degree.
- 2. Balancing the cuts between boy's and girl's programs.
- 3. The degree of student and community support for the program.
- 4. The cost of the program in relation to the total allocation.
- 5. The ability of a program to be self-supportive.
- 6. The potential for volunteers to coach.
- 7. Opportunities for freshmen to successfully compete.
- 8. Transportation requirements.

Required components to be included in the budget at each school were:

- 1. \$15,500 for a trainer.
- 2. \$ 1,000 for sports clinic services.
- 3. Adequate funding for:
  - a. Safety equipment/supplies; medical equipment, approx. \$10,000
  - b. Security at events approx. \$20,000

The remainder of approximately \$81,000 could then be used for the other costs of the program such as coaches' salaries and transportation.

As was previously noted, the programs will not be identical in light of differing student needs at the separate schools. Some explanations of those differences will be helpful as one reviews the attached programs.

Rubidoux High School with its strong track and cross country program must commit substantially more coaching time than Jurupa Valley High School which still is in a position of being unable to build a track program due to lack of facilities and equipment. To initiate the sport at Jurupa Valley High School would require approximately \$30,000 of track improvements and equipment.



**\*I. Report on 1991/92 High School Athletic Programs (Cont'd)**

With this in mind, Rubidoux High School will provide boys tennis, girls tennis, golf, and water polo with volunteers as coaches. The reason this is possible is that the tennis teams can travel at no additional cost since they will travel with other sports, i.e., girls with volleyball, boys with softball or baseball. Water polo and golf transportation will be in vans driven by the coaches or parent volunteers.

At Rubidoux, boys and girls soccer has been a low interest sport. Since it does not travel with any other team, to continue soccer with volunteer coaches is not an option since no transportation is available. As such it will not be offered at Rubidoux High School.

At Jurupa Valley we have a similar situation in that badminton is a low interest sport and it cannot travel with another sport. Therefore, no team is envisioned since a volunteer coach would not make it possible to offer the sport. In addition, Jurupa Valley is in the Mountain View League where badminton is not one of the sports.

In football, baseball, girls and boys basketball, and girls softball, freshman teams will be offered. The nature of the freshman athlete is such that if they don't have a separate program, all but the very talented are denied an opportunity to compete. In addition, success in these sports highly impacts the morale of the school and as such adequate early training and opportunity to participate is critical for reasonable success at the varsity level. Information only.

**J. Act on Student Discipline Matters**

(Mr. Anderson)

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #91/62 for possessing dangerous objects and furnishing a controlled substance and paraphernalia to another student.**
- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #91/65 for disrupting school activities and defying school authority.**

**\* K. Approve Personnel Report #23**

(Mr. Campbell)

Administration recommends approval of Personnel Report #23 as printed subject to corrections and changes resulting from review in Closed Session.

**L. Award Annual Bids for Bread and Dairy Products**

(Mr. Edmunds)

**\* a. Award Annual Bid for Bread Products**

In accordance with Board Policy 3610, price quotes have been solicited for bread/bread products for 1991/92. The supporting document includes a summary of bread prices received. Good Stuff has submitted the lowest overall prices.

Administration recommends that Good Stuff be awarded the bread bid for 1991/92.

**L. Award Annual Bids for Bread and Dairy Products (Cont'd)**

**\* b. Award Annual Bid for Dairy Products**

In accordance with Board Policy 3610, price quotes have been solicited for milk/dairy products for 1991/92. The supporting documents include a summary of the dairy quotations received. Driftwood Dairy has submitted the lowest quotations overall.

Inasmuch as Driftwood Dairy has served the Jurupa Unified School District the last six years, administration recommends that Driftwood Dairy be awarded the annual milk quotation for 1991/92.

**M. Approve Routine Action Items by Consent**

Administration recommends the Board approve Routine Action Items M 1-14 as printed.

- \* 1. Purchase Orders (Mrs. Reul)
- \* 2. Disbursement Orders (Mrs. Reul)
- \* 3. Appropriation Transfers (Mrs. Reul)
- \* 4. Agreements (Mr. Edmunds)
- \* 5. Monthly Payroll (Mrs. Reul)
- \* 6. Certificated Extra Compensation (Mrs. Reul)
- \* 7. Classified Extra Time (Mrs. Reul)
- \* 8. Classified Overtime (Mrs. Reul)
- 9. Establish 1991/92 Cafeteria Food Prices (Mr. Edmunds)

Each year the operating costs and revenues of the Food Service Department are reviewed in order to determine the need to adjust cafeteria food prices. After reviewing the 1991/92 Food Service Budget, administration would like to recommend the following prices:

	<u>1990/91</u>	<u>1991/92</u>
Elementary Lunch	\$1.00	\$1.00
Secondary Lunch	1.25	1.25
Adult Lunch w/o Milk (Elementary)	1.75	1.75
Adult Lunch Special (Secondary)	2.50	2.50
Milk	.25	.25
Adult Milk	.30	.30

Government funds and commodity foods may not subsidize adult meals. Adult prices must cover the actual cost of the meal and also include sales tax.

M. Approve Routine Action Items by Consent (Cont'd)

9. Establish 1991/92 Cafeteria Food Prices (Cont'd)

The following changes are recommended for 1991/92 A la Carte items - Students

	<u>1990/91</u>	<u>1991/92</u>
Ice Cream, (Secondary)	\$ .40	\$ .50
Chips	.40	.50
Pretzel	.40	.50
Hostess	.70	.75

Administration recommends the Board approve these cafeteria food prices.

\* 10. Out-of-State Travel Request (Mrs. Roberts)

The principal of Rubidoux High School, Don Vail, and several staff members have made a request to travel out-of-state to attend an Association for Supervision and Curriculum Development Conference to be held in Vail, Colorado July 10-12, 1991. The following staff members, who are members of the SB 1882 Staff Development Committee, are requesting permission to attend:

Al Martinez, Pat Thompson, Mike Dohr, Dan Weatherford, Karen Bell, Ed Luna, Gareth Richards, Dick Silvka, Larry Porter, and Sharon Dimery.

All expenses will be paid from the SB 1882 Staff Development State grant approved by the Board last fall.

It is recommended that the Board approve the out-of-state travel request to Vail, Colorado by Don Vail, Principal, Rubidoux High School and staff members to attend the Association for Supervision and Curriculum Development Conference July 10-12, 1991.

\* 11. Non-Routine Field Trip for AFJROTC to Visit Naval Training Center (Mr. Huckaby)

Rubidoux High School's AFJROTC summer school unit requests permission to visit the Naval Training Center in San Diego on July 8-10, 1991. Cadets will have the opportunity to experience military life firsthand during this three-day trip.

Supervision and transportation will be provided by Colonel Carroll, Chief Cohens, and two parent volunteers. Cadets will sleep in the youth barracks and eat in the enlisted dining hall at the naval facility. In addition to the Center's orientation, various tours of the base facilities and a harbor cruise have been scheduled.

The cost per student is \$14 (seven meals at \$2 each). No student shall be denied the opportunity to participate in this activity due to lack of personal funds.

Administration recommends that the Board approve this non-routine field trip request for Rubidoux High School's AFJROTC summer school unit to visit the Naval Training Center in San Diego on July 8-10, 1991.

**M. Approve Routine Action Items by Consent (Cont'd)**

**\* 12. Non-Routine Field Trip to California Activities Directors Association Leadership Conference (Mr. Huckaby)**

Vicky Henninger, ASB Advisor, requests permission to accompany Jurupa Valley High School's ASB President and Vice President to the CADA Leadership Conference at UC Santa Barbara on July 21-24, 1991.

The purpose of this conference is to further develop leadership skills and provide an opportunity for students to gain a better understanding of their role in student government. The cost per student is approximately \$300. DATE funds will be used to cover this expense. Students will be driven to this activity by Ms. Henninger. No student shall be denied the opportunity to participate in this conference due to lack of personal funds.

Administration recommends that the Board approve this non-routine field trip request for Jurupa Valley High School's ASB officers to attend the CADA Leadership Conference at UC Santa Barbara on July 21-24, 1991.

**\* 13. American Band College Summer Clinic (Mrs. Roberts)**

Charles Gray, Rubidoux High School Band Director, is attending a summer clinic for band directors in Ashland, Oregon. This activity is being held at Southern Oregon State College on June 20-27, 1991.

Various workshops are being held on brass, woodwind, and percussion instruments that will be invaluable to the teacher when working with the band students during the 1991-92 school year.

The cost of this event is approximately \$700 (this includes air fare, meals, and lodging). This expense is being funded through Rubidoux High School's state-funded (SB 1882) professional development budget.

It is recommended that the Board support administration's decision to approve this trip by Charles Gray to Ashland, Oregon to participate in the American Band College Summer Clinic.

**\* 14. Submittal of Application for Child Development Contract (Mrs. Roberts)**

The district receives approximately \$123,000 to operate three (3) state funded state pre-school classes. The agreement also requires that the district submit its Drug-Free Workplace assurance and a resolution which indicates authorized signatures for this program.

It is recommended that the Board approve submittal of the application for the Agreement for Child Development Services in the amount of approximately \$123,000 and Resolution 91-47 for Authorizing Signatures for 1991/92.

## N. Review Routine Information Reports

### \* 1. Report on Districtwide Student Special Events

(Mrs. Roberts)

The recent budget crisis has led district administrators to examine several areas of the budget for possible savings. One of these areas is related to district sponsored student special events.

For several years the district has sponsored a number of student special events focusing on academic areas. Several of these events led to County, state and national competitions. In some cases, a student cannot participate in a County event unless the district has a qualifying event. This is the case for History Day, Spelling Bee and Science Fair. The Academic Decathlon, Mock Trial, Language Arts Field Day and Math Field Day may be entered by individual schools. In addition to the County sponsored events, the district also sponsored the Young Author's Showcase and district band and choral festivals.

The supporting documents contain a chart listing district sponsored special events, the approximate costs, sponsorship and whether or not the event will continue in the 1991/92 school year. Information only.

### \* 2. Review 1990/91 Elementary School Retentions

(Mrs. Roberts)

Information on retentions at elementary schools for the 1990/91 school year has been compiled and is included in the supporting documents. The chart provides a breakdown of retentions by grade level at each elementary school.

Districtwide, 79 K-6 students have been recommended for retention; 3%, or 40 students are in kindergarten and 2%, or 26 students are in the first grade. Information only.

### 3. Notification to Voters of Governing Board's Consolidation with General Election

(Mr. Edmunds)

A letter from the Registrar of Voters Office states the district is not required to notify individual voters that the Governing Board is consolidating its election with the statewide general election commencing in 1992. It was recommended that we take note of this change through some public notice, therefore, an information report is included in this Board agenda.

### 4. Non-Public Schools Placements

(Mrs. Roberts)

The District is responsible for serving all handicapped children who are at least three years of age but not over twenty-two years of age under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

**N. Review Routine Information Reports (Cont'd)**

**4. Non-Public Schools Placements (Cont'd)**

This month, we have placed 2 Severely Emotionally Disturbed (SED) pupils at Advocate School. One of these pupils resides in an LCI operated within our district and is therefore 100% reimbursed by the State. One is a district pupil; the cost is \$89 per day; 70% of this cost, or approximately \$62.00/day will be refunded by the State. We have placed four Severely Handicapped Pre-School pupils at Children's Center. These pupils are from our district; the cost is \$41.80 per day; 70% of this cost, or approximately \$29.26/day will be refunded by the State. We have also placed 3 Severely Emotionally Disturbed pupils at Sommerset School. Two of these pupils reside in LCI's operated within our district and are therefore 100% reimbursed by the State. One is a district pupil; the cost is \$94.50 per day; 70% of this cost, or approximately \$66.43 will be refunded by the State. We have placed 2 Severely Emotionally Disturbed pupils at Crossroads School. These 2 pupils are district pupils; the cost is \$95.00 per day; 70% of the cost, or approximately \$66.50 will be refunded by the State. Code Nos.:90.94-90.104

- \* 5. Cafeteria Fund Financial Report for Period Ending April 30, 1991 (Mr. Edmunds)
- \*\* 6. Receive Reports Pursuant to Education Code #48915 (Mr. Anderson)

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

ADJOURNMENT

Jurupa Unified School District  
Education Services

**CITIZEN VOLUNTEERS**

1990-1991 School Year

**CAMINO REAL**

Antoine, Linda  
Barylski, Pam  
Boess, Susie  
Eygendaal, Karlyne  
Fargo, George  
Fargo, Hazel  
Glick, Debbie  
Goldberg, Penny  
Grant, Candy  
Hancock, Jolene  
Kendall, Marty  
Murillo, Linda  
Pellegrin, Janice E.  
Robinson, Andre Renee  
Roble, Gwen  
Samsbury, Christi  
Scheibe, Pamela  
Sissano, Linda  
Vigorito, Paula

**GLEN AVON**

Atencio, Joyce  
Bloom, Janet  
Bos, Christine  
Browne, Stacey  
Castro, Bianca  
Champion, Frank  
Champion, Yvonne  
Craver, Dawn  
DeBerg, Pamela  
Flannery, Tammy Ann  
Gammill, Carolyn  
Guillen, Lilia  
Guillen, Maria  
Gonzales, Linda  
Gutierrez, Sue Ann  
Hart, Wendy

Heichberger, Lynne  
Hemmendinger, Cheryl  
Herrera, Gullermina  
Jones, Patti  
Jones, Mary  
King, Cheryl  
Ladwig, Shelia  
Lauritzen, Joan  
Lindberg, Toni  
Lycan, Linda  
Mahoney, Margaret  
Mast, Rhonda  
Miller, Shari  
Morck, Sandy  
Munoz, Manuel  
Munoz, Suzanne  
Nason, Judy  
Neal, Linda  
Ochoa, Luz  
Ochoa, Salvado  
Ojeda, Emrigdia  
Pittman, Ken  
Pittman, Tina  
Rivera, Esperanza  
Roach, Donna  
Salgado, Annalisa  
Saran, Linda  
Shively, Dale  
Steenbergh, Melody  
Stewart, Sherri  
Tejara, Haydee  
Terriquez, Alfagracia  
Van Cleave, Shirley  
Watt, Ruth

**INA ARBUCKLE**

Alexander, Betty  
Andrejcik, Bonny  
Baynton, Judy

Blanco, Charlotte  
Bradley, Paula  
Bustos, Robert  
Chard, Linda  
Cox, Anne  
Dallas, Darwin  
Duncan, Connie  
Forrest, Janet  
Griffin, Mary  
Hamilton, Marie  
Head, Betty  
Higareda, Lourdes  
Higareda, Martha  
Higareda, Sylvia  
Himphill, Minnie  
Hollis, Renee  
Huerta, Della  
Humphrey, Elvera  
Kreutzer, Debbie  
Madden, Sandra  
Matice, Michelle  
Michael, Lori  
Miramontes, Marlene  
Nickles, Jeanne  
Patino, Annie  
Pena, Glory  
Pennington, Cindy  
Ponds, Jill  
Porter, Annette  
Prado, Maria  
Rico, Leonor  
Rodriguez, Becky  
Rozario, Rochelle  
Ruiz, Blanca  
Sanches, Carmen  
Sandoval, Maria  
Siegle, Cindy  
Silvas, Lupe  
Smith, Jeri  
Stouffer, Julie

### INA ARBUCKLE Continued

Thompson, Shawna  
Valle, Ann  
Waltz, Melody  
Wilson, Becky  
Young, Cynthia

### INDIAN HILLS

Ainley, Julie  
Anderson, Jolie  
Barcenas, Julie  
Beckett, Elaine  
Bely, Rebecca  
Brown, Bernadine  
Brush, Colette  
Cannon, Karla  
Cordova, Julie  
Cunningham, Debbie  
Deardeuff, Noreen  
Dodd, Carolyn  
Doolittle, Becky  
Dottl, Warren  
Dottl, Wendy  
Ebat, Glenn  
Elgin, Jennifer  
Engelauf, Jane  
Engelauf, Marge  
Evans, Margie  
Evans, Monique  
Finefrock, Donna  
Flory, Tammy  
Garrett, Sondra  
Giambastiani, Candy  
Gomez, Sandy  
Gonzales, Gigi  
Gradillas, Alyse  
Greaney, Maria  
Gresham, Gayla  
Harness, Jan  
Hefti, Anne  
Hendrickson, Susan  
Hill, John  
Hood, Cathy  
Howse, Michelle  
Islieb, Gail  
Johnsen, Kristie  
Johnson, Lisa

Jones, Diane  
Kammerzell, Connie  
Kelley, Rose  
Lay, Tammy  
Liggan, Donna  
Longo, Diane  
Lopez, Kathy  
Lott, Cathie  
Lunstead, Penny  
MacDougall, Lisa  
Malloy, Marie  
Marshall, Dianne  
Marshall, Janice  
Martinez, Marie  
May, Debra  
Meyer, Cynthia  
Meyer, Durenda  
Morrissey, Janet  
Morse, Lorelei  
Mylmarski, Connie  
Neice, Claudette  
Newby, Diane  
O'Donnell, Gail  
Owings, Pam  
Pekarcik, Debbie  
Pisciotta, Joy  
Platt, Kathy  
Pontious, Donna  
Powers, Tom  
Pryne, Linda  
Puente, Pam  
Renzi, Dorie  
Richey, Heidi  
Rolewicz, Paula  
Romano, Jackie  
Sandoval, Ardath  
Seymore, Shelley  
Skipworth, Kathy  
Smith, Jeryl  
Smith, Judy  
Steward, Bobbie  
Stoneberg, Vivian  
Thompson, Diane  
Thompson, Kathy  
Tokarz, Veronica  
Trudeau, Virginia  
Uber, Laura  
Umscheid, Vicki  
Warshaw, Jan

Wight, Julie  
Wilson, Jennifer  
Woods, Jan  
Wooten, Sue  
Young, Deanna  
Zannelli, Patricia  
Zaragoza, Blanca

### MISSION BELL

Bertell, Kathleen  
Boisseau, Mary  
Boyer, Erin  
Burt, Paula  
Chavira, Issac  
Favila, Ruby  
Flamenco, Jewell  
Gettis, Rhonda  
Gillette, Alexa  
Goolsby, Jody  
Headrick, Teri  
Henry, Dave  
Henry, Laurel  
Krotje, Patti  
Maglio, Ricky  
Muniz, Consuelo  
Nelson, Kim  
Rogowicz, Lucy  
Smith, Kim  
Swearingen, Marilyn  
Teagarden, Melody  
Wildrick, Christine

### PACIFIC AVENUE

Apoian, Diane  
Craig, Janie  
Hammack, Brenda  
Rosenbaum, Laura  
Ruiz, Terri  
Thuve, Debbie  
Wigg, Judy

### PEDLEY

Allington, Jamie  
Anhauser, Dotty  
Batterton, Rhonda



### PEDLEY Continued

Cook, Debra  
Dean, Barbara  
DeMorrow, Greg  
DeMorrow, Nancy  
Farnum, Chris  
Garcia, Sarah  
McDowell, Lisa  
Sagasta, Lucia  
Vasquez, Julie  
Watson, Cheri  
Welch Jr., Tom

### RUSTIC LANE

Alexander, Betty  
Branham, Karen  
Branham, William  
Cowan, Carol  
Gaeta, Maria  
Gallardo, Mrs.  
Hamilton, Jerry  
Hart, Barry L.  
Jamison, Jill  
Kahlefent, Ethel  
Kibler, Mrs.  
Knott, John  
Knott, Mary  
Lancaster, Effie  
Lauritzen, Donna  
Lauritzen, Sue  
Marquez, Mr.  
Rosiles, Kathleen  
Smith, Iris  
Smith, Lori  
Teso, Liz  
Wassem, Lisa

### SUNNYSLOPE

Acosta, Gloria  
Alessandro, Vicki  
Barela, Marylu  
Barr, Mrs.  
Barton, Sandra  
Betancur, Anita  
Boughan, Cathy  
Castillo, Betty

Collier, Susie  
Corona, Patricia  
Crawshaw, Cindy  
de Los Reyes, Rose  
Diaz, Vicky  
Dillon, Diana  
Dorchincez, Joyce  
Giron, Sandra  
Hacker, Kathy  
Hartigan, Debbie  
Hartline, Tina  
Hawkey, Rosina  
Herbert, Debbie  
Humpherys, Anne  
Kennel, Debbie  
Lazaro, Eva  
Loyd, Akiko  
Madrid, Chris  
Maryanski, Richard  
Miller, Karen  
Moreno, Miechelle  
Nelson, Kim  
Ordorica, Carol  
Pena, Mariblanca  
Powers, Lori  
Pritchard, Candy  
Provenzano, Debbie  
Reimer, Kathy  
Rodriguez, Linda  
Rodriquez, Virginia  
Rogers, Brenda  
Roth, Toetsy  
Ruiz, Phillipa  
Smith, Bridgette  
Snyder, Linda  
Spano, Patti  
Stark, Cindy  
Tyer, Barbara  
Ueberroth, Mrs.  
Vavra, Angie  
Viafora, Margaret  
Weeks, Elizabeth  
Wendt, Susan  
Wheeler, Kim  
Whitcomb, Janet  
Williams, Patti  
Williams, Soyla

### TROTH STREET

De Bie, Louis  
De Bie, Paula  
De Mase, Tim  
Demott, Germaine  
Eckhart, Mark  
Elkins, Elaine  
Elliot, Pam  
Harmon, Lloyd  
Harris, Vicki  
Herrera, Helen  
Jett, Julia  
Kennedy, Casey  
Miene, Terri  
Noble, Len  
Parker, Kristi  
Reynoso, Rosa  
Sanchez, Patty  
Schopp, Teresa  
Scott, Linda  
Seeley, Cindy  
Smith, Phyllis  
Walker, Ronnie  
Williams, Kim

### VAN BUREN

Ashmore, Audry  
Canup, Todd  
Christenson, Kristy  
Davidson, Maureen  
Fiechter, Cindy  
Garibay, Sally  
Halt, Sue  
Hamrick, Terry  
Hertz, Chris  
Kidd, Lori  
Lavine, Darlene  
Livingston, Brenda  
Long, Debbi  
McClain, Patti  
Milton, Marie  
Roper, Sam  
Smith, Tracy  
Spada, Richard  
Taken, Peggy  
Trabru, Loretta  
Williams, Trish

## WEST RIVERSIDE

Aguilar, Zelda  
Alvarez, Patricia  
Ascencio, Margarita  
Beavers, Melinda  
Black, Laura  
Bloomingdale, Rick  
Brown, Ashley  
Brown, Tangelo  
Cameron, Wilma  
Cortes, Blanca  
Delmark, Judy  
Eggleston, Sue  
Espinoza, Maria  
Foote, Dawn  
Garcia, Dolores  
Gayton, Josie  
Gedult Von Jungenfeld, Donna  
Gomez, Ana  
Graffice, Rebecca  
Gregory, Esperanza  
Harris, Ellen  
Harrison, Karen  
Henry, Shirley  
Holzknecht, Barbara  
Kelly, Brenda  
King, Tina  
Ledesma, Linda  
Liebig, Marie  
Lizarraga, Maria  
Lopez, Pauline  
Martin, Jill  
Mojica, Maria  
Monson, Tammy  
Navarette, Angelica  
Navarro, Gloria  
Niemeyer, Rhonda  
Nuno, Mrs.  
Ortega, Maria  
Panattoni, Sherry  
Parker, Kathy  
Portillo, Mary  
Quiroz, Angelica  
Ramirez, Hilda  
Ray, Susan  
Reid, Beverly  
Resendez, Connie  
Rieder, Cheri

Schupp, Patty  
Spillers, Cheri  
Taylor, Tracy  
Townzen, Tricia  
Ugale, Olivia  
Vega, Pearl  
Walker, Denise

## JURUPA MIDDLE SCHOOL

Deering, Rhonda  
Gomez, Rosario  
Hahn, Bob  
Hahn, Mary Lou  
Hampton, Joyce  
Jones, Mary  
Ladwig, Sheila  
McKay, Robyn  
Meeks, Margie  
Olds, Sue  
Pagano, Kathy  
Riech, Linda  
Schiessel, Carol  
Slakter, Mark  
Smith, Christine

## MISSION MIDDLE SCHOOL

Chenier, Barbara  
De Los Reyes, Rose  
Gayton, Josie  
Griffin, Mary  
Herbert, Debbie  
Kortepeter, Lillian  
Lauritzen, Donna  
Madrid, Chris  
Pace, Roberta  
Powers, Carl  
Russo, Pam  
Shumaker, Marty  
Somner, Terry

## JURUPA VALLEY HIGH SCHOOL

Barnes, Bev  
Barnes, Roy  
Carrasco, Vivian  
Cedillo, Jon

Cooper, Betty  
Cooper, Sharon  
Dick, Angie  
Ellis, Don  
Field, Roni  
Garcia, Linda  
Gates, Dennis  
Gonzales, Jan  
Guest, Pat  
Hampton, Joyce  
Hartzell, Linda  
Horn, Mona  
King, Diane  
King, Don  
Lourson, Cheryl  
McIntosh, Ellen  
McKay, Robin  
Michelson, Sandra  
Milby, Brenda  
Mize, Cathy  
Montgomery, Judy  
Phillips, Dan  
Phillips, LuAnne  
Reames, Dee  
Reams, Vern  
Steinhauser, Anna  
Stewart Mary  
Stewart, Rita  
Swanson, Anita  
Taylor, Robert  
Ulm, Jim  
Vazquez, Roberto  
Weikel, Candy  
Williams, Bob  
Williams, Vi

## RUBIDOUX HIGH SCHOOL

Allie, George  
Baldwin, Peggy  
Bochicchio, Susan  
Boyd, Allen  
Boyd, Karen  
Broda, Kay  
Buckingham, Ellen  
Buckingham, Tom  
Byrd, Darlina  
Byrd, Darryl  
Calhoun, Karen

RUBIDOUX HIGH SCHOOL  
Continued

Cameron, Lee  
Cameron, Sharon  
Chard, Linda  
Collier, Ray  
Comly, Richard  
Corral, Helen  
Cullwell, C A  
Cunningham, Debbie  
Cunningham, John  
Daigle, Becky  
Daigle, Ray  
Davenport, David  
Davenport, Rita  
Davis, JoAnn  
Dimery, Sharon  
Duncan, Allan  
Duran, Joe  
Dyer, Nancy  
Eggleston, Sue  
Eggleston, Wes  
Elliott, Helen  
Ellis, Joanell  
Englebrick, Debbie  
Frank, Yvonne  
Fuller, Jim  
Garcia, Alba  
Garcia, Robin  
Garcia, Oscar  
Giese, Al  
Giese, Elaine  
Gill, Tony  
Gill, Patricia  
Good, Debbie  
Green, Joyce  
Guillen, Jose  
Hakomaki, Jay  
Hakomaki, Kathy  
Hall, Alma  
Hall, Guy  
Hall, Jim  
Hall, LeeAnn  
Hammer, Jay  
Hansen, Marvin  
Hansen, David  
Hayden Karen  
Heim, Lori

Holloway, Arrinita  
Holt, Candy  
Holt, Gary  
Hudson, Carol  
Hudson, Larry  
Hughson, Elizabeth  
Hunt, Pat  
Jindra, Susan  
Jindra, Tom  
Jones, Bruce  
Jones, Mary  
K C Productions  
Kendall, Marty  
Kerklin, Gaby  
Kretz, Nancy  
Larson, Rebecca  
Lauritzen, Donna  
Lauritzen, Sue  
Lauritzen, Verne  
Lopez, Carlos  
Lucore Sr., Ric  
Mansioni, Della  
Mansioni, Dick  
Mayson, Sharon  
McCoy, JR  
McDaniel, Mac  
McDaniel, Kiku  
McDonald, Don  
McDonald, Kathy  
Menasco, Mike  
Meyerett, Charles  
Meyerett, Kay  
Mize, Cathy  
Moreno, Elaina  
Mory, Emma  
Mory, Jacob  
Nielsen, Susie  
Oceguera, Marco  
Overton, Robbie  
Payne, Carol  
Payne, Deanna  
Ramirez, Albert  
Reader, Mary  
Reinen, Audrey  
Reinen, Bob  
Roach, Karen  
Romano, Bill  
Rupe, Vicki  
Rupe, Roy

Russell, Iris  
Ruvalcaba, Ramona  
Schneider, Cheryl  
Shadley, Steve  
Shumaker, Duane  
Shumaker, Mary  
Snell, Terry  
Stuart, Mary  
Trygstad, Arnold  
Trygstad, Ruth  
Umsheid, Vicki  
Vermillion, Larry  
Vermillion, Walt  
Wagner, Karen  
Wagner, Stan  
Walker, Ronnie  
Wareing, George  
Wareing, Michelle  
Warner, Susan  
Watson, Jim  
Weaver, Annmarie  
Welch, Gloria  
Whitaker, Carol  
Yonos, John  
Yonos, Pat  
Zimmer, Marshall  
Zimmer, Maureen

Jurupa Unified School District  
Education Services

GRADUATES - 1990/91

NUEVA VISTA HIGH  
SCHOOL

-  
Amos, Mark  
Archuleta, David  
Ashby, Kelli  
Avalos, Rachel  
Baker, Chris  
Barron, Eloisa  
Bingham, Linda  
Braley, Sandra  
Bustos, Sonia  
Cahill, April  
Callahan, Victor  
Carter, Tim  
Castillo, Luis  
Cauzza, Jennifer  
Champlin, Ken  
Chiarle, Tony  
Cornejo, Manuel  
Crandall, Louie  
Crump, Trevor  
Curtis, Jesse  
Darnell, Kara  
Dennis, Brenda  
Eckenroth, Cory  
Fernandes, Shawwna  
Fields, Kyle  
Fraam, Tracey  
Fromdahl, Cynthia  
Galloway, Scott  
Goergen, Joel  
Gonzalez, Jorge  
Horn, Frank  
Jockers, Rebecca  
Johnson, Paul  
Juarez, Sherico  
Klock, Phillip  
Knowles, Melinda  
Lamb, Teauna  
Lee, Eric  
Liest, Stephen  
Lopez, Blanca

Lowrance, Jason  
Madera, Dave  
Mallory, Robert  
Martinez, Louis  
Marzolf, Kerri  
Mayotte, Patty  
McInroe, Justin  
McMurray, Javon  
Miner, Raymond  
Mireles, Raul  
Mulcahy, Denise  
Neidigh, Daniel  
Pace, Landy  
Peebler, Eric  
Peterson, Derek  
Peterson, Eric  
Phelps, Jennifer  
Richardson, Raymond  
Rider, Cary  
Romero, Francine  
Santos, Javier  
Scott, William  
Shaw, Shawna  
Shively, Dale  
Siebel, Jennelle  
Sierra, Yolanda  
Smith, Perry  
Solis, Doloris  
Southern, Camri  
Sparrow, Aaron  
Stockton, Stacy  
Tatum, Cynthia  
Tillman, Fred  
Tochtrop, Monica  
Trust, Jason  
Uribe, Deanna  
Walker, Chris  
Welch, Jennifer  
Whitaker, Deana  
Wright, Eric  
Young, Tim

ADULT EDUCATION

Faber, John Matthew  
Gregory, Mark A.  
Hamilton, Dolores  
Harris Jr., Don Edward  
Smith, Florence Therese  
Valadez, Erika

RUBIDOUX HIGH SCHOOL

Abass, Patrick D.  
Abrum, Rick  
Abutineh, Moneer  
Acuna, Gracie  
Adams, Joshua G.  
Aguilera, Linda J.  
Aguirre, Claudia I.  
Alaba, Adelaida  
Alcantar Jr., David N.  
Alexander, Troy Vernon  
Allen, George B.  
Allen, Kendra  
Alonso, William  
Alvarez, Marcos A.  
Amador, Daniel Diaz  
Amaro, Marqelexsi  
Anderson, Thomas  
Andrade, Juan  
Angulo, Marco  
Armenta, Susan L.  
Arreola, Ruth  
Arteaga, Marissa  
Arzola III, Ernesto G.  
Asher, Mary Jane  
Atkins, Heather Beth  
Bacon, Roger P.  
Bain, Christopher L.  
Baker, Michael J.  
Baker, Shawn W.  
Baldwin, Deanna R.  
Ball, Amy L.  
Barr, Kerrie L.

Bates, Daryl D.  
Battles, Jennett L.  
Bauduin, Joseph J.  
Bell, Barbara L.  
Birchfield, Michelle R.  
Birmingham, Melody A.  
Blair, Brice W.  
Boisseau, Robert A.  
Bolton, Robert  
Boniekerian, Andreas  
Bostick, Tammy L.  
Boughton, Denette M.  
Bowen, Misty  
Bowen, Travis E.  
Bowman, Pamela M.  
Bradshaw, Eric J.  
Broda, Joseph S.  
Brooks, Sarah Gittel  
Browning, Shannon S.  
Bryant, Bambaata S.  
Bryant, Tanya E.  
Buchanan, Steven O.  
Buchfeller, Timothy J.  
Bustillos, Michael L.  
Campfield, Kenneth W.  
Caro, Peter  
Casteel, Shawn P.  
Castellanos, Luis G.  
Cavasos, Virginia  
Cervantez Jr, Frank  
Cespedes, Kelvin  
Chang, Danny J.  
Chang, Shu-Chu  
Chard, Todd A.  
Charest, Jennifer L.  
Chavez, Javier  
Chavez, Jennifer M.  
Chavez, Laura  
Chavez, Xavier A.  
Cherry, Monica K.  
Childress, Anthony L.  
Chrisman, Thomas L.  
Clark, George W.  
Clark, Jeffrey C.  
Clark, Stacy  
Cobbs, James B.  
Coghlan, Casey M.  
Cole, Roberta N.  
Collins, Richard D.

Cook, Jeramy A.  
Coronado, Javier M.  
Costley, Kimberly T.  
Cox, Traci J.  
Crain, Tanti M.  
Crites, Edmond Z.  
Crites, Jennifer Lyn  
Crow, Dottie M.  
Cruz, Francine Ann  
Cruz, Frank K.  
Cummings, Jennifer L.  
Cure, Sunny J.  
Curl, Christina D.  
Cypert, Joelle Ranae  
Dacosta, Stanley M.  
Daigle, Rianna R.  
Davis, Christina  
Davis, Debra K.  
Davis, Faith Marie  
Davis, Neil J.  
Davis, Patricia L.  
Davis, Robert M.  
Deal, Stormy L.  
Delacruz, Jose A.  
de la Cruz, Maria Belinda  
de la Vara, Valerie M.  
de los Angeles, Raquel P.  
De Necochea, Belen  
Denton, Kely A.  
Despain, Sheri  
DeVore, Eric Dale  
Devos, Jason A.  
Dewilde, Brandie L.  
DiLeo, Jeffery D.  
Divers, Chadwick A.  
Dixon, Kenneth A.  
Douglas, Max  
Dromgoole, Michelle Marie  
Duerling, Kendell  
Duffy, Frank H.  
Dunn, Michael Travis  
Duran, Joe A.  
Eakle, Chris  
Ege, Christina  
Elisara, Gertrude Atoe  
Elliott, Brett D.  
Ellis, Ryan W.  
Emmons, Kimberly R.  
Ennis, Erin E.

Escalera, Fernando  
Esparza, Rosemary  
Ezzell, Justin C.  
Fanning, Julie Diane  
Feaster, Lori  
Finney, Michelle Rene  
Finney, Shannon Beth  
Flores, Cynthia E.  
Florez, Patricia Elisha  
Flynn, Kristine Patrice  
Forand, Michael D.  
Freeman, Beth  
Freer, Nichole  
Fuentes, Carlos A.  
Garcia, Claudia B.  
Garcia, Michael A.  
Garcia, Sylvia  
Garcia, Teresa C.  
Geller, Richard H.  
Gerdes, Keith  
Gilmore, Satina Monique  
Gobbell, Charles W.  
Godoy, William  
Goetting, Juliet L.  
Gomez, Eddie H.  
Goni, Malvis Sunem  
Gonzalez, Jose J.  
Gonzalez, Matthew D.  
Good, Heather D.  
Gordon, DeAnna L.  
Gorman, Shalane L.  
Gould, Alyce M.  
Grady, Jamie D.  
Graham, Robert B.  
Graven, Doreen M.  
Green, Vonetta N.  
Greer IV, Noah James  
Gresham, Angela L.  
Griffin, Keri A.  
Groce, Vanessa Ann  
Gromus, Melissa A.  
Guerrero, Victor  
Guillaume, Jaylene  
Gunther, Justin P.  
Gutierrez, Jose  
Guzman, Johnny M.  
Guzman, Rebeca L. J.  
Hakomaki II, Jay Charles  
Hall, Latanya D.

Hampton, Reginald S.  
Hanshaw, Henry B.  
Harner, Kevin M.  
Harris, Amanda A.  
Harris, Christina L.  
Harris, Tracy McArthur  
Harrison, Audrey  
Hartley, Clint A.  
Hartung, Cory A.  
Hastings, Chris W.  
Hasty, Lisa M.  
Hawecker, Jodi  
Hawkins, Lee M.  
Heady, Scott C.  
Heidelberg, Christopher S.  
Henderson, Shelley D.  
Hensler, Gary L.  
Heredia, Sofia  
Hernandez, Cynthia Elma  
Hernandez, Patricia  
Hernandez, Ralph  
Herrera, Frank  
Hill, Joseph  
Hill, Sami F.  
Hinojosa, Ernesto E.  
Hitchcock, Nicole B.  
Holbert, Winford Steve  
Holley, Jessica Laree  
Holley, Shanna D.  
Hopper, Evelyn R.  
Hopper, Melissa B.  
Hounshell, Teresa R.  
Hovey, Christine  
Hudson, Denise Renee  
Huett, Misty Michelle  
Huffert, Cristina  
Hughey, Joseph L.  
Huynh, Tai  
Janeway, Marcus L.  
Johnson, Dawn D.  
Johnson, Richard J.  
Jokela Jr., Stephen M.  
Jones, Emily Maureen  
Jones, Scott C.  
Junus, Brett D.  
Kaufman, Daniel A.  
Kaylor, William R.  
Keiper, Lisa Dawn  
Keith, Brandi R.

Kelemen, Stacy A.  
Keller, Kristin Lynn  
Kennedy, Deena L.  
Kestenbaum, Christy E.  
Kilger, Karyn D.  
King, Leon L.  
Knox, Andrew F.  
Konovaloff, Onya J.  
Konovaloff, E'Frosina J.  
Kotero, Jodi A.  
Kretz, Jason P.  
Krocka, Zacharia B.  
Labahn, Ryan C.  
LaBonte, Catherine E.  
LaMontagne, William  
Landa, Simona K.  
Larson, Robert D.  
Layden, Latifia L.  
Lazor, Michael W.  
Leitzell, Scott R.  
Lemaire, Robert R.  
Leppert, Melissa J.  
Leslie, Tamorah F.  
Lewis, Robert R.  
Lewis, Brian  
Lewis, Marc A.  
Lillehaug, Michael T.  
Lindsay, Melissa Kay  
Little, Jessica E.  
Long-Qualm, Diana E.  
Louis, Tracey Renee  
Lucero, Maria T.  
Luna, JoAnn Teresa  
Lutman, Sandra J.  
Lynd, Jennifer R.  
Lyons, Karie G.  
Mack, Brandi Danel  
Magner, Amber L.  
Mangione, Tamara Michelle  
Manning, Vanessa K.  
Maravel, Mistee M.  
Martin, Gonzalo  
Martin, Jimmy O.  
Martinez, Jose G.  
Martinez, Julian J.  
Martinez, Rocio  
Martinez, Teresa M.  
Mason, Kimberly K.  
Mathis, Leslie A.

Mattz, Shawn E.  
Mays, Shannon B.  
McBride, Rick A.  
McCoy, Kathleen Jean  
McDonald, Shawn C.  
McKenna, Kristina A.  
McKinney, Susan A.  
Medeles, Diana Rosa  
Mercado, Edward J.  
Meza, Peter  
Migliore, Dino Steve  
Milam, Robert K.  
Miller, Edward Lewis  
Minor, Dawn L.  
Mirador, Karleeen H.  
Mondello, Catherine L.  
Montgomery, Bill  
Moore, Bryan D.  
Moore, Ja-Mar O.  
Mooring, Paul V.  
Moran, Kasey J.  
Moreno, Ernestina  
Morris, David C.  
Munn, Keeva L.  
Murphy, David E.  
Murray, Dennis S.  
Myers, Alicia C.  
Myers, Nicole Jeanine  
Nance, Kimberly A.  
Neale, Paul J.  
Neill, Jennifer L.  
Nelson, Marcey L.  
Neminske, Craig C.  
Neria, Veronica Maria  
Neugart, Kimberly Fay  
Newborg, Daniel E.  
Newby, Cynthia A.  
Nicholson, Heath J.  
Nicklas, Kevin  
Nickson, Heather Joi  
Niebla, Angelica M.  
Niebla, Yesenia P.  
Nipper, Lisa L.  
Norr, Stephanie C.  
Nugent, Derek W.  
Oberst, Peter Alan  
Oceguera, Mayra  
Ochoa, Erica Monique  
Olivares, Ronnie Ray

Olmos, Yolanda  
Olsson-O'Neill, Chris  
Ornelas, Rosalia  
Ortega, Jessika  
Ortega, Roberto Lemus  
Ortiz, Richard R.  
Ortiz, Ubaldo  
Owens, Carla Nerissa  
Owens, Eric R.  
Palato, Priscilla  
Parker, Karey L.  
Parr, Miranda T.  
Patrick, Gale  
Paulsen, Eric V.  
Pearce, Charley G.  
Peo, Mao  
Perez, Jaime  
Perez, Michael R.  
Perry, Nicole Diana  
Petrisans, Paul P.  
Petrunio, Tammy M.  
Phillips, Michael Edward  
Pierce, Hubert Darrel  
Pierce, Jeremy Shana  
Pina, Sandra Y.  
Polk, Marlene D.  
Poulsen, Dawn Marie  
Powell Jr., Peter W.  
Preciado, Carlos M.  
Pritchard, Jason R.  
Pusatere, Stephanie L.  
Quadros, Sergio H.  
Ragusa, Timothy F.  
Ramirez, David John  
Ramirez, Juan C.  
Ramirez, Monica Lorraine  
Ramirez, Susan  
Rangel, Eleanor  
Real, Michael K.  
Rector, Jamie L.  
Reed, Timothy J.  
Rees, John T.  
Regalado, Humberto  
Reinen, Denise D.  
Reinick, Ellen A.  
Rellinger, David R.  
Reyes, Genee M.  
Riddell, Jason D.  
Rimestad, Jennifer L.

Rivera, Andres  
Rivera, Lourdes  
Robarge, Floyd E.  
Roberts, Erich L.  
Robinson, David L.  
Robinson, Scott  
Roblero, Beth A.  
Rockwood, Michael  
Rodriguez, David  
Rogel, Yesenia M.  
Rollins, Darrell  
Romano, Michele D.  
Rosales Jr., Raymundo A.  
Rupe, Renee Deanna  
Ruvolo, John C.  
Sahagun, Franciso  
Salem, Mouner N.  
Salinas, Veronica V.  
Salvador, Natasha  
Sampson, Colleen A.  
Sandoval, David H.  
Sandoval, Victor Manuel  
Sapien, Brian J.  
Savin Jr., Joel  
Scanlan, Kristi  
Schavers, James J.  
Schinhofen, Jeremy W.  
Schnabel, Jeffrey C.  
Schuerman, Lorene A.  
Scott, Lamar Z.  
Seese, Deanna L.  
Seipel, Jennifer L.  
Selders, Lori R.  
Serafin, Teresa  
Serl, Lori J.  
Servantes, Julian M.  
Shandy, Elnora  
Sharpe, Marvin L.  
Sherrett, Gregory S.  
Shewman, Jamison  
Shubin, Ruth  
Shupp, Daniel  
Shutt, Brandi M.  
Silva, Carlos G.  
Silva, Eric R.  
Singh, Herb  
Singleton, Rasheed A.  
Slakter, Aaron P.  
Smihula, Isabelle M.

Smith, Alisha S.  
Smith, Michael Shannon  
Smith, Michelle L.  
Smith, Roshon  
Sollom, Laura E.  
Solorzano Jr., Julian  
Soto, Ann Marie  
Spitulski, Natausha M.  
Metzer-Stafford, Susan  
Starwalt, Daniel L.  
Stevens Jr., David M.  
Stevens, Stephanie J.  
Stevenson, Wendy Nichelle  
Stewart, Frank G.  
Stout, Matthew C.  
Stuart, Shawn  
Stubbs, Jamie C.  
Sturgeon, Angelique  
Taylor, Creed  
Taylor, Joseph Christian  
Taylor, Natasha Jacquenette  
Thiessen, Amber  
Till, Timothy T.  
Tilton, Amanda M.  
Tolliver, Tanisha  
Trujillo, Olivia  
Trygstad, Dean A.  
Uribe, Rocio  
Valdez, Fernando  
Valdez, Michael Robert  
Valdez, Tammy Patrice  
Valle, Natalie  
Vallejo, Juan Jesus Ramirez  
Vargas, Barbara Susan  
Vasquez, Aileen D.  
Vasquez, Angelina Celestina  
Vassar, Demond V.  
Vazquez, Oscar  
Vazquez, Victoria P.  
Vinnece, Daniel L.  
Visconte Jr., Ernest  
Ward, Crystal Marie  
Warshaw, Nichole Lynn  
Watson, Joann Lynn  
Watson, Robby C.  
Watson, Tony  
Weatherspoon, LaRhonda K.  
Werley, Clinton C.  
Westfall, Sean A.

Wheatley, Jessica L.  
White, James M.  
White, Nicole Elaine  
White, Rochelle Katchan  
White, Stephanie Marie  
Wilford, Sandi Kay  
Williams, Edward J.  
Williams, Keysha Roshawn  
Williams, Michael A.  
Williams, Randahl Dean  
Wilson, Mark  
Wilson, Ravi S.  
Wilson, Richard C.  
Wilson, Scott W.  
Wise, Christopher L.  
Wollman, Mary M.  
Wright, Jinny F.  
Wright, Susan Rebecca  
Wright, Lamar  
Yamarino, Shirley E.  
Yonos, Katherine A.  
Young, Jason  
Zatarain, Lorena  
Zeller, Rikki Danelle  
Zimmer, Marcus Osborne  
Zorn, Mark A.





1016 E. Cooley Dr., Suite D

**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**

Colton, CA

RECEIVED  
SUPERINTENDENT'S OFFICE

JUN 19 1991 11:22 AM  
92-1196

June 12, 1991

Sandra Ruane, President  
Jurupa Board of Education  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

Dear Ms. Ruane:

Pursuant to Article XXIV, Section 1 and Memorandum of Agreement dated March 1, 1991, the California School Employees Association [CSEA]. Jurupa Chapter #392 hereby places the District on notice of the Association's demand to modify, amend or add to the Collective Bargaining Agreement between the Jurupa Unified School District and the California School Employees Association and its local Chapter #392.

Attached is the Association's initial proposal.

Respectfully submitted,

Dee Jacobsen  
CSEA Chapter President #392



JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

JUNE 3, 1991

OPENING

CALL TO  
ORDER

The Regular Meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 7:07 p.m. on Monday, June 3, 1991, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL  
CALL

Mrs. Sandra Ruane, President  
Mrs. Mary Burns, Clerk  
Mr. David Barnes, Member  
Mr. John J. Chavez, Member

Mr. Jose Medina, Member, was absent

Staff Advisors present were:

STAFF  
PRESENT

Dr. John P. Wilson, Superintendent  
Mrs. Benita Roberts, Assistant Superintendent Education Services  
Mr. Rollin Edmunds, Assistant Superintendent Business Services  
Mr. Kent Campbell, Assistant Superintendent Personnel Services  
Mr. Jim Taylor, Director of Education Services, Elementary  
Mr. Doug Huckaby, Director of Education Services, Secondary  
Mr. Wilbert Anderson, Director of Administrative Services  
Mrs. Jana Twombly, Public Information Officer

FLAG  
SALUTE

Board member Jose Medina led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL  
COMMENTS

President Sandra Ruane made an inspirational comment.

COMMUNICATIONS SESSION

WELCOME FROM  
PRINCIPAL OF  
MISSION BELL  
SCHOOL

Principal Don McCall welcomed everyone to the Board of Education meeting held at Mission Bell Elementary School. He appreciated the opportunity to comment on some of the highlights of this school year. Enrollment peaked in October with 938 students and has tapered to 898. Thus far, 56 students have perfect attendance this year.

Mr. McCall noted that teachers in the district were very appreciative of the staff development days which provide an opportunity to share ideas and meet with highly recognized educators. Consultant Lewis Edwards spoke on improving physical fitness in November; Marlene and Robert McCracken discussed strategies in teaching Language Arts before five elementary schools in December; Rita Mercier of the Riverside County Office of Education identified a quality physical education program; and consultant Bruce Green addressed computer utilization in a classroom to a joint inservice with Sunnyslope School.

WELCOME FROM  
PRINCIPAL OF  
MISSION BELL  
SCHOOL  
(Cont'd)

Mr. McCall reviewed a variety of programs and activities taking place during and after school which have been very motivational for the children. Findings of the Program Quality Review held in December verified that teachers were providing a quality education program, but suggested more emphasis on physical fitness. He introduced teacher Jim Beckley who commented a program developed by staff members to meet this need.

Mr. Beckley reviewed the brochure, "Physical Education - Curriculum and Guidelines for 1991/92," which includes a philosophy and objectives for each grade level. He expressed appreciation for parent involvement in developing the program and encouraged everyone to visit the campus and observe teachers and students working together for physical fitness. President Ruane thanked Mr. McCall for his hospitality and an informative report on the direction of Mission Bell School.

1991/92  
TEACHERS OF  
THE YEAR

The Assistant Superintendent Education Services recognized the outstanding contributions of the following teachers who have been selected as Jurupa's Teachers of the Year at the elementary, middle, and secondary levels.

**Mrs. Bonnie Smith**, fifth grade teacher at Rustic Lane Elementary School, was rehired by the district in 1982. She had over fifteen years of prior service with the district taking time off to raise four children. Mrs. Smith's main priority has always been the success of her students.

**Mrs. Lynn Newell**, physical education teacher at Mission Middle School since 1971, was active in the total reorganization of the physical education program emphasizing fitness, health, and recreation. Mrs. Newell has received training in Family Life Education, and substance abuse programs such as Here's Looking at you 2000, and Quest.

**Mr. Donn Cushing**, auto shop teacher and chairperson of the Industrial Arts Department at Jurupa Valley High School, has been with the district since 1976. Mr. Cushing began his teaching career at Rubidoux High School and in 1989 transferred to the new Jurupa Valley High School. Mr. Cushing is highly supportive of the students and actively participates in many functions.

RECOGNIZE  
COORDINATORS  
FOR RIDESHARE  
PROGRAM

Mrs. Jana Twombly, Public Information Officer, stated that last year the district began the process of complying with the South Coast Air Quality Management District's Regulation XV, referred to as the Rideshare Program. This program has been implemented at four sites in the district and each site is averaging about 18% participation of its employees.

Mrs. Twombly recognized six employees who served as Employee Transportation Coordinators (ETC) and were responsible for promoting the mandated program at their particular site. She noted that without their assistance and positive attitude, the program may not have been as successful at the four sites.

RECOGNIZE  
COORDINATORS  
FOR RIDESHARE  
PROGRAM  
(Cont'd)

Appreciation was expressed to: Cindee Rummier, Jurupa Middle School; Bill Elzig, Maintenance and Operations; Curtis Thomas, Transportation; Jim Heidecke, Rubidoux High School; Deb Bennett, Jurupa Valley High School; Memo Mendez, West Riverside Elementary School. President Ruane thanked the employees for assuming an additional responsibility and successfully implementing the Rideshare Program.

ACCEPT  
DONATIONS  
-Motion #259

MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: REDESIGNED PLAYGROUND AT GLEN AVON SCHOOL FOR A VALUE OF \$12,000 FROM MR. JAMES P. LYONS; \$800 FOR TEACHER APPRECIATION DAY AND \$821.24 TO PAY FOR FIELD TRIPS THROUGH APRIL 30, 1991 FROM THE GLEN AVON ELEMENTARY SCHOOL PTA; \$450 FOR COMPUTER SOFTWARE FROM INA ARBUCKLE SCHOOL PTA; \$1,375 FOR INSTRUCTION (\$260) AND FIELD TRIPS (\$1,115) FROM INDIAN HILLS SCHOOL PTA; COMPUTER SOFTWARE VALUED AT \$550 IN CONJUNCTION WITH VON'S GROCERY STORES FROM RUSTIC LANE ELEMENTARY SCHOOL PTA; \$147.97 FOR IMPLEMENTING RECYCLING PROGRAM AT WEST RIVERSIDE SCHOOL FROM TRI-CO DISPOSAL, INC. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY BY THE FOUR BOARD MEMBERS PRESENT.

LETTER FROM  
VAL VERDE  
SCHOOL DISTRICT

The Superintendent shared an invitation from the Val Verde School District Board to attend a celebration of the closing of its elementary district on June 15, 1991 from 6 to 10 p.m.

ADMINISTRATOR  
ACCEPTS NEW  
POSITION

The Superintendent announced that Mr. Doug Huckaby, Director of Secondary Education Services, has accepted a new position as Assistant Superintendent/Vice President Student Services at Riverside Community College effective July 1. He noted that Mr. Huckaby has been a valued employees in the Jurupa District for eighteen years and will be greatly missed. Board members congratulated Mr. Huckaby and wished him well.

BOARD MEMBER  
ELECTED TO CSBA  
DELEGATE ASSEMBLY

The Superintendent stated that Board member John Chavez was elected from a number of candidates to serve on the California School Boards Association Delegate Assembly. The Superintendent expressed congratulations and appreciation to Mr. Chavez for serving as the district's link to the state organization.

REPORT FROM  
RUBIDOUX  
STUDENT  
REPRESENTATIVE

- Michelle Smith, Rubidoux High School student representative, noted important dates for the end of the school year: June 12 - Seniors meet and prepare for graduation; June 13 - Yearbook signing party; June 14-15 - Finals for 12th grade students; June 19-20 - Finals for underclassmen; June 16 - Baccalaureate for graduating seniors and their families; June 18 - Awards Night for students receiving scholarships and other academic recognition; June 20 - 6:30 p.m., Commencement Exercises on Hawkins Field.
- A staff development day was held on May 20. Representatives from Woodland High School located in northern California, presented "Pathways through High School."
- Ms. Smith expressed appreciation for the opportunity to present reports on high school activities and take part in debates about the budget crisis. It has been a very rewarding experience. Her plans are to attend UCR and major in political science.

REPORT FROM  
JURUPA VALLEY  
STUDENT  
REPRESENTATIVE

- . Ammie Wert, Jurupa Valley High School student representative, reviewed recent events such as Powder Puff football, summer chill-out dance, last pep rally, ASB and class elections.
- . ASB's retreat to plan next year's budget and activities will be this weekend.
- . June 6 is the final vocal music concert in the theater.
- . Ms. Wert stated it was an honor to participate in the board meetings and have the opportunity to watch progress and democracy in action.

President Ruane presented plaques to both student representatives on behalf of the Board and congratulated them for their outstanding contributions.

PUBLIC VERBAL  
COMMENTS

President Ruane noted that the Public Verbal Comments section was an opportunity for citizens to address the Board.

REQUESTS TO  
REINSTATE  
RUBIDOUX  
TENNIS TEAMS

Julie Cassel, junior at Rubidoux High School, requested the Board's help in reinstating the tennis teams for next year. She noted that the girls tennis team travels with the volleyball team at no additional cost. The team has participated in CIF playoffs for the past six years. Over a hundred students have signed a petition in support of reinstating the girls tennis team.

Melanie Hernandez, student at Rubidoux High School, also expressed concern about cutting the tennis team. It has been doing very well and is popular among students.

Joan Bruce, teacher at Rubidoux High School, stated that tennis and soccer were both worthy sports that have the support of many students and should be retained. Approximately 44 students from Mission Middle School and 25 students from Rubidoux High have signed up for the girls tennis team. She asked that the Board continue these teams at Rubidoux High School.

Parent Stephen Edgar stated that his son was disappointed Rubidoux's junior varsity tennis team may be cut. Some community members are willing to serve as volunteer coaches. He asked that the program continue on behalf of those who love tennis.

REQUESTS TO  
RETAIN MIDDLE  
SCHOOL ASST.  
PRINCIPALS

Sherry Zelenka, teacher at Jurupa Middle School for 25 years, presented signed petitions from staff members of both middle schools requesting the position of Assistant Principal of Student Services be retained. Research has shown the vital role of this position as middle school students are increasingly faced with outside influences such as drugs, gangs, etc. This position is needed to maintain a safe and orderly campus and continue the best possible education for students. Don Krockner, teacher at Mission Middle School, strongly encouraged that an alternative be found to these cuts. He noted the staff was unanimous in requesting that these jobs be saved.

REQUESTS TO  
RETAIN MIDDLE  
SCHOOL ASST.  
PRINCIPALS  
(Cont'd)

Carol Tallman, counselor at Jurupa Middle School, stated that she felt privileged to work with the school and students since 1965. Although more problems are facing students today, Jurupa Middle School is operating smoothly due to the strong support of the assistant principal. Ms. Tallman indicated it would not be in the best interest of students to cut out the Assistant Principal of Student Services.

COMMENTS ON  
PROPOSED BUDGET

Mike Pekar, parent in the district, asked if any decisions have been made on the high school athletic program. The Superintendent responded that administration and high school principals continue to meet on developing next year's program to serve as many students as possible during a time of financial bind. Last year's budget was approximately \$561,000 and it now appears to be less than half. He noted the high school athletic program is required to include sports clinic services and trainers, and adequate safety and medical equipment. Information on the 1991/92 High School Athletic Program should be included in the June 24, 1991 board agenda.

Chuck Dunn, Resource Specialist at Jurupa Valley High School, suggested that salaries of administrators not being replaced could be used to benefit students.

BOARD MEMBER  
REPORTS &  
COMMENTS

- Board member John Chavez congratulated high school student representatives for an outstanding job this past year; complimented CSEA's annual social event held at Van Buren School during Classified Employees Week.
- Mr. Chavez expressed appreciation to Board members for supporting his election to the CSBA Delegate Assembly for a second term and noted the names of other candidates elected to Subregion 18A. The first meeting will be held July 27-28 in Sacramento and pending legislation will be one of the topics.
- Board member David Barnes thanked student representatives for meaningful presentations and input to current issues. He wished them success in their undertakings.
- Board member Mary Burns congratulated Mr. Chavez for being elected to the Delegate Assembly and providing information on important issues in the state.

#### ACTION SESSION

APPROVE  
MINUTES  
-Motion #260

MR. BARNES MOVED THE BOARD APPROVE MINUTES OF THE MAY 20, 1991 REGULAR MEETING AS PRINTED. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECESS

At 8:15 p.m. President Ruane called a brief recess. The Board reconvened in public session at 8:35 p.m.

REPORT ON  
ADJUSTED  
BOUNDARIES FOR  
MISSION BELL &  
SKY COUNTRY  
SCHOOLS

The Superintendent noted that at the May 20 meeting the Board adjusted attendance boundaries for Mission Bell and Sky Country Schools. Therefore, beginning in September, about 100 of Mission Bell School's students who live in a small section in the Sky Country area will attend the Sky Country School. He noted that five phone calls were received regarding this change and all questions were answered to the satisfaction of the parents. This evening's Board meeting was held at Mission Bell School to provide another opportunity for parents to address this issue. There were no further questions from the community on this boundary change.

PROPOSAL ON  
ASSET MANAGEMENT

The Superintendent stated that administration has been reviewing all options for enhancing revenue flow for the district. One option is to develop an asset management plan to generate revenue by either selling or developing some 56 acres of the district's surplus property.

The Assistant Superintendent Business Services indicated that administration has talked to consultant Don Wickert about developing and implementing an asset management plan. Dr. Wickert, who was present to provide information on such a plan, has been a consultant in school business management for eight years and served as superintendent of the San Jacinto Unified School District, assistant superintendent business services, and professor at the University of Southern California.

Dr. Wickert stated that the limitations of the current state funding program for public schools have districts seeking alternative revenue sources. He thanked the Board for an opportunity to discuss asset management which is the use of excess real property for revenue purposes.

He explained that the State School Building Program allows 10 acres for an elementary school, 20 acres for a middle school, and 40 acres for a high school. The supporting documents include a list of schools with excess acreage above the state's allowable.

Real property can be utilized for revenue purposes in two ways: 1) Sale of Property - As a participant in the Leroy F. Greene State Aid Building Program, proceeds from the sale of property would be allocated to the state as part of the district's repayment program and this would not be beneficial for the district. 2) Lease of Property on a long-term basis - Revenues generated under a lease program can be used in any way that the Board designates.

Dr. Wickert noted the following issues related to leasing property: 1) Use of property for leasing purposes will be gone for life of the lease, generally 55 to 60 years. 2) At the end of the lease, property plus any improvements, will return to the district. 3) Only property suitable for commercial, industrial, and apartment complexes can be leased for revenue generation purposes. 4) School Districts should not become responsible for landlord responsibilities such as collecting rents, evicting renters, making repairs, etc.

The above issues should be dealt with in the following manner: 1) Do not lease any property that you may need. 2) Excess school property in a single family tract is not suitable for leasing and should be traded for some revenue generating type of commercial/industrial/apartment property. 3) District should be concerned about the type of development that might occur in leasing or trading process in order to protect its short- and long-term interests. 4) District should secure a developer who will take responsibility for developing and/or exchanging property, and managing that property on a long-term basis.

Dr. Wickert explained that the following three phases to preparing excess property for revenue generation purposes could take a couple of years to complete: Phase A: Identifying Property as Excess; Phase B: Preparing Property for Lease/Trade; Phase C: Securing a Developer.

Phase A: Identifying Property as Excess

- . Board declares its intent.
- . Develop a long-range housing program.
- . Identify how money will be used.
- . Process sites through 7-11 committee.
- . After consideration of 7-11 committee information, Board takes action.

Phase B: Preparing Property for Lease/Trade

- . Secure all information on property.
- . Secure waiver from state bidding process.

Phase C: Securing a Developer

- . Secure qualified developers.
- . Secure Proposals.
- . Negotiate terms of agreement.
- . Finalize the agreement.

Dr. Wickert stated the 7-11 committee is required by the Education Code. The Board appoints 7-11 members reflecting school community: teachers, administrators, parents, landowners, renters, experts, and socioeconomic-ethnic considerations. The tasks of the committee include a review of projected enrollment and housing needs of the district; establishing a list of surplus property in priority order; and providing for community input regarding surplus property and intent. Upon completion, the Board takes into consideration 7-11 information and considers formal action.

Dr. Wickert explained that as the district's consultant, he would work with the 7-11 committee through the phases for all the excess properties at one time which would be less expensive. Preparing the property for development would cost \$20,000 to \$25,000. If the Board agrees to move forward after review of the 7-11 committee's report, the district would be obligated to pay the cost of a consultant which would be at a rate of \$125 per hour, or approximately \$30,000 to \$50,000. If the Board decides not to move forward after a report from the 7-11 committee is received, no costs would be incurred.



PROPOSAL ON  
ASSET MANAGEMENT  
(Cont'd)

Mr. Chavez expressed concern about selling or leasing property that might be traded off for some needed property at a later date. Dr. Wickert explained that each property should be systematically evaluated to determine its future potential and whether or not it is excess or surplus. The district would be at an advantage to trade-off single family type property for commercial/industrial/apartment property.

Both Mr. Chavez and President Ruane questioned administrative costs to the district and benefits of trading off residential properties. Dr. Wickert explained that it would be beneficial to get an objective viewpoint of what excess properties are worth through an appraisal which is part of the process for trade-off. With 56 acres worth about \$5.5 million, the district could be generating revenue of about 10% or half a million dollars a year within a few years.

PROPOSAL ON  
ASSET MANAGEMENT  
FOR FUTURE AGENDA

Mr. Barnes said he would be willing to consider the plan since there is no cost to the district if the Board decides against it. However, he felt that more time was needed to review the materials before an authorization to proceed was given. Mrs. Burns agreed and appreciated the information for review. The Superintendent noted that the initial process would be very thorough and involve the community. Dr. Wickert indicated that involving the public could make the process more complicated but suggested the Board complete the tasks in Phase A before making a decision. President Ruane requested that the asset management proposal be brought back for consideration on a future agenda.

SUBMIT MISSION  
MIDDLE SCHOOL  
DEMO PROGRAM  
-Motion #261

MR. BARNES MOVED THE BOARD SUBMIT MISSION MIDDLE SCHOOL'S DEMONSTRATION PROGRAM - ENGLISH LANGUAGE ARTS APPLICATION FOR THE 1991/92 SCHOOL YEAR. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

PULL ITEM E,  
NOTIFICATION TO  
VOTERS OF  
ELECTION

The Assistant Superintendent Business Services pulled Item E, Request Riverside County Registrar of Voters Office to Notify Voters of Governing Board's General Election in Consolidation with Statewide Election. The Registrar's office has indicated that the statute at the time the district adopted its resolution in 1986 to consolidate with the statewide general election in 1992, had no provision requiring notification to voters of the change. The Registrar's office will send a letter to that effect, but recommends the district consider issuing some type of public notice.

AWARD LEGAL  
BID 91/01L,  
STOCK ITEMS  
-Motion #262

MR. BARNES MOVED THE BOARD APPROVE ISSUANCE OF PURCHASE ORDERS 66896 THROUGH 66911 AND 66927 THROUGH 66932 TO THE ABOVE VENDORS FOR THE AMOUNTS LISTED, AS SUBMITTED ON LEGAL BID #91/01L. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION  
91/44, ENCUMBER  
FUNDS FOR 1991/92  
-Motion #263

MR. BARNES MOVED THE BOARD ADOPT RESOLUTION #91/44, AUTHORIZATION TO ENCUMBER FUNDS FOR THE FOLLOWING FISCAL YEAR. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

OPPOSE PENDING  
LEGISLATION FOR  
MONEY FROM  
REDEVELOPMENT  
PASS-THROUGH  
AGREEMENTS

The Superintendent reported that he has faxed a letter to legislators Clute and Presley requesting they oppose pending legislation that would take money from redevelopment pass-through agreements and use it to help balance next year's budget by counting it against the base revenue limit. Such legislation would reduce Jurupa's income from the state via the base revenue limit about \$200,000. It would then be replaced with money that is earmarked for only specific items.

EXPEL PUPIL  
CASE #91/26  
-Motion #264

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #91/26 FOR POSSESSION OF MARIJUANA. PRESIDENT RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT PUPIL  
CASE #91/28  
-Motion #265

MR. BARNES MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #91/28 TO THE INDEPENDENT STUDY PROGRAM UNTIL THE BEGINNING OF THE 1991/92 SCHOOL YEAR AT WHICH TIME THE PUPIL MAY ENROLL IN JURUPA MIDDLE SCHOOL. PRESIDENT RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL  
CASE #91/58  
-Motion #266

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #91/58 FOR HITTING ANOTHER STUDENT IN THE FACE. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL  
CASE #91/59  
-Motion #267

MR. BARNES MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #91/59 FOR ASSAULTING ANOTHER STUDENT. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL  
REPORT & INSERT  
-Motion #268

MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #22 AS PRINTED WITH INSERT J-1, PAGES 7-8. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SET 1991/92  
MANAGEMENT & BOARD  
HEALTH & WELFARE  
BENEFITS  
-Motion #269

MR. BARNES MOVED THE BOARD SET HEALTH AND WELFARE BENEFITS FOR ALL CONFIDENTIAL AND MANAGEMENT PERSONNEL AND MEMBERS OF THE BOARD OF EDUCATION AT \$3775 FOR 1991/92 SCHOOL YEAR. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE  
ACTION ITEMS  
-Motion #270

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS K 1-6 AS PRINTED: PURCHASE ORDERS; DISBURSEMENT ORDERS; AGREEMENTS; REVIEW OF MIDDLE SCHOOL CORE LITERATURE BOOK; DISPOSAL OF OBSOLETE INSTRUCTIONAL MATERIALS; ANNUAL RETREAT FOR RUBIDOUX HIGH SCHOOL YEARBOOK EDITORS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE INFO  
REPORTS

The Board reviewed the following routine information reports: Report on the District's Dropout Rate; Cafeteria Fund Financial Report for Period Ending March 31, 1991; Staff Development Days; Receive Reports Pursuant to Education Code #48915.

**CLOSED SESSION**

At 6:00 p.m. on Monday, June 3, 1991, the Board met in Closed Session in the Superintendent's office at the Education Center. Four Board members were present. Mr. Medina was absent. Also in attendance were the Superintendent and other administrators.

At 6:50 p.m. President Ruane adjourned the Board from Closed Session to open the Public Session.

**ADJOURNMENT**

There being no further business, President Ruane adjourned the meeting from Public Session at 9:20 p.m.

**MINUTES OF THE REGULAR MEETING OF JUNE 3, 1991 ARE APPROVED AS**

\_\_\_\_\_

\_\_\_\_\_  
President

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
Date

# School Performance Report Summary, 1989-90



School: RUBIDOUX HIGH

District: JURUPA UNIFIED

County: RIVERSIDE

CDS code: 33-67090-3337136

This report is based on 556 seniors.

Quality Indicator Performance Levels	1989-90 Percent	Target Met <sup>1</sup>	1-Year Growth <sup>2</sup> from 1988-89	Growth <sup>2</sup> from Base <sup>3</sup> 1987-88	1989-90 Relative Rank <sup>4</sup>
<b>CAP Achievement</b>					
Reading - commendable & above	21	*	1	4	38
Reading - adequate & above	61	*	-2	1	28
Mathematics - commendable & above	23	*	-2	4	26
Mathematics - adequate & above	65	*	-5	1	25
Direct Writing - commendable & above	16	*	-1	-1	28
Direct Writing - adequate & above	46	*	0	0	29
<b>Curriculum</b>					
Geometry completion	41.2	*	0.2	1.9	15
Four or more years of English	47.9	*	2.5	4.3	12
a-f course enrollments	47.6	*	4.9	3.6	69
<b>Dropout Complement (100 minus % dropping out)</b>					
Three-year derived rate <sup>5</sup>	85.0	*	-3.6	-2.4	33
<b>College Bound</b>					
a-f course completions	20.4	*	5.8	0.7	39
Four-year college attendance	11.2	*	3.3	2.8	41
SAT verbal - at least 450	7.3	*	2.5	-0.7	16
SAT mathematics - at least 500	6.9	*	1.8	-1.1	14
Advanced placement - 3 or better	6.0	*	4.0	4.1	63
<b>Average Performance Value</b>	42.3	*	0.1	0.9	15

Summary	1990 Average Performance Value	Target Met <sup>1</sup>	Percent Change from 1988-89	Percent Change from Base	Relative Rank
<b>School values</b>	42.3	*	0.2	2.2	15
<b>District values</b>	38.6	*	-2.0	3.8	14
<b>State values</b>	48.9	*	1.9	3.4	N/A

Percent change is the increase in the pool of students who met performance levels.

Average performance value results for small schools (30 or fewer seniors) are not calculated because they tend to be unstable from year to year. Values based on fewer than 100 seniors should be interpreted with caution if being used for evaluation of school performance and program modification.

<sup>1</sup> Stars (\*) indicate performance or base-year growth targets were met for the quality indicators and the 1990 average performance value. Refer to the "How to Read" section in the Interpretive Guide for details.

<sup>2</sup> Growth is the change in the percent of students meeting performance levels. Each positive percentage point indicates that one percent more students met performance levels than in the past.

<sup>3</sup> The base year for all indicators is 1987-88 except CAP direct writing (1988-89), dropout complement, SAT, and AP (1986-87).

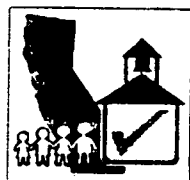
<sup>4</sup> The relative rank is the percentile rank of a school's value when compared to base-year values of similar schools.

<sup>5</sup> The three-year derived dropout complement is weighted by four in calculating the Average Performance Value.

**Missing values.** Refer to "The Report" section of the Interpretive Guide for details on value substitution.

<sup>a</sup> 1989-90 missing — target met, growth, and relative rank not available (N/A). <sup>b</sup> 1988-89 missing <sup>c</sup> 1987-88 missing

# District Performance Report Summary, 1989-90



District: JURUPA UNIFIED

County: RIVERSIDE

CD code: 33-67090

This report is based on 607 seniors.

Quality Indicator Performance Levels	1989-90 Percent	Target Met <sup>1</sup>	1-Year Growth <sup>2</sup> from 1988-89	Growth <sup>2</sup> from Base <sup>3</sup> 1987-88	1989-90 Relative Rank <sup>4</sup>
<b>CAP Achievement</b>					
Reading - commendable & above	20	*	1	3	38
Reading - adequate & above	60		-3	1	29
Mathematics - commendable & above	21	*	-3	2	25
Mathematics - adequate & above	64		-5	0	25
Direct Writing - commendable & above	15		-1	-2	26
Direct Writing - adequate & above	44		-1	-2	27
<b>Curriculum</b>					
Geometry completion	37.4		-1.2	-1.0	14
Four or more years of English	45.9		2.4	2.9	13
a-f course enrollments	43.6		3.4	1.3	65
<b>Dropout Complement (100 minus % dropping out)</b>					
Three-year derived rate <sup>5</sup>	74.2	*	-5.3	4.0	31
<b>College Bound</b>					
a-f course completions	17.4		4.3	0.1	34
Four-year college attendance	9.6	*	2.5	2.2	38
SAT verbal - at least 450	7.3		2.5	-0.7	16
SAT mathematics - at least 500	6.9		1.8	-1.1	14
Advanced placement - 3 or better	6.0	*	4.0	4.1	63
<b>Average Performance Value</b>	38.6		-0.8	1.4	14

Summary	1990 Average Performance Value	Target Met <sup>1</sup>	Percent Change from 1988-89	Percent Change from Base	Relative Rank
District values	38.6		-2.0	3.8	14
State values	48.9		1.9	3.4	N/A

Percent change is the increase in the pool of students who met performance levels.

Average performance value results for small districts (30 or fewer seniors) are not calculated because they tend to be unstable from year to year. Values based on fewer than 100 seniors should be interpreted with caution if being used for evaluation of district performance and program modification.

- <sup>1</sup> Stars (\*) indicate performance or base-year growth targets were met for the quality indicators and the 1990 average performance value. Refer to the "How to Read" section in the Interpretive Guide for details.
- <sup>2</sup> Growth is the change in the percent of students meeting performance levels. Each positive percentage point indicates that one percent more students met performance levels than in the past.
- <sup>3</sup> The base year for all indicators is 1987-88 except CAP direct writing (1988-89), dropout complement, SAT, and AP (1986-87).
- <sup>4</sup> The relative rank is the weighted average of schools' relative ranks; schools are weighted by size.
- <sup>5</sup> The three-year derived dropout complement is weighted by four in calculating the Average Performance Value.

**Missing values.** Refer to "The Report" section of the Interpretive Guide for details on value substitution.

<sup>a</sup> All schools in the district had missing values in 1989-90. <sup>b</sup> 1988-89 missing <sup>c</sup> 1987-88 missing

# State Performance Report Summary, 1989-90



## STATEWIDE AVERAGES

Quality Indicator Performance Levels	1989-90 Percent	Target Met <sup>1</sup>	1-Year Growth <sup>2</sup> from 1988-89	Growth <sup>2</sup> from Base <sup>3</sup> 1987-88
<b>CAP Achievement</b>				
Reading - commendable & above	24		0	-1
Reading - adequate & above	65		1	0
Mathematics - commendable & above	33	*	1	3
Mathematics - adequate & above	72	*	1	2
Direct Writing - commendable & above	22	*	3	3
Direct Writing - adequate & above	53	*	3	3
<b>Curriculum</b>				
Geometry completion	61.0	*	2.0	4.0
Four or more years of English a-f course enrollments	75.5		0.5	5.9
	46.7		0.5	0.9
<b>Dropout Complement (100 minus % dropping out)</b>				
Three-year derived rate <sup>4</sup>	78.5		1.3	0.3
<b>College Bound</b>				
a-f course completions	31.5		0.6	2.9
Four-year college attendance	17.2 <sup>5</sup>		-0.1	-0.2
SAT verbal - at least 450	18.7		-0.1	-0.4
SAT mathematics - at least 500	20.5		0.1	-0.2
Advanced placement - 3 or better	20.3	*	2.1	3.9
<b>Average Performance Value</b>	48.9		0.9	1.6

Summary	1990 Average Performance Value	Target Met <sup>1</sup>	Percent Change from 1988-89	Percent Change from Base
<b>State values</b>	48.9		1.9	3.4

Percent change is the increase in the pool of students who met performance levels.

<sup>1</sup> Stars (\*) indicate growth targets were met for the quality indicators and the 1990 average performance value. Refer to the "How to Read" section in the Interpretive Guide for details.

<sup>2</sup> Growth is the change in the percent of students meeting performance levels. Each positive percentage point indicates that one percent more students met performance levels than in the past.

<sup>3</sup> The base year for all indicators is 1987-88 except CAP direct writing (1988-89), dropout complement, SAT, and AP (1986-87).

<sup>4</sup> The three-year derived dropout complement is weighted by four in calculating the Average Performance Value.

<sup>5</sup> Calculated by the California Department of Education.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**DISTRICT CONSOLIDATED  
APPLICATION PROGRAM  
SUMMARIES**

**1991-92**

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**CAMINO REAL ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Camino Real staff and parents are proud of student academic achievement and success of the School Improvement Program. Students at all grade levels are performing above the 60th percentile in both language and math. Only three grade levels (1st at 54th percentile; 2nd at 58th percentile and 5th at 59th percentile) were below this reading goal. Expectations for achievement have been adjusted to reflect past performance. We believe the reading comprehension subtest of the CTBS is the most accurate measure of reading achievement. We have set an objective for students to perform at or above the 60th percentile. The language objective has been raised to maintain schoolwide achievement at or above the 65th percentile and mathematics achievement at or above the 75th percentile. Staff and school site council evaluations of existing strategies were used in preparing this plan. The following major activities are therefore continuing with modifications as identified:

Language Arts

- Continue after school tutorial. Offer tutoring 2-3 nights a week for middle two quarters. Hire one teacher for primary students, one for upper grade students. Utilize high school tutors funded by D.A.T.E. to provide more individualized help.
- Continue computer lab. Provide a stipend for two teachers to write lab lesson plans. Schedule lab use for primary and upper grades alternating use each quarter. Focus on word processing one quarter.
- Continue classroom computer use. Purchase 10 additional printers for classroom checkout. Purchase additional word processing programs for classroom use. Computer lab coordinators will select and organize software appropriate to grade level for classroom use.
- Purchase additional classroom recreational reading material.
- Provide "free" writing paper for each classroom each month to encourage writing.
- Provide grocery store materials for cooking and other enrichment/extension activities.
- Staff development on readers theatre.



## Mathematics

- Continue after school tutorial. Hire one teacher for middle two quarters to work with identified 1st - 6th graders with assistance from high school tutors.
- Continue computer lab use with one quarter focus on math problem solving.
- Continue classroom computer use for reinforcement and extension of math skills.
- Purchase additional manipulative materials and software.
- Staff development on manipulative use.
- Purchase classroom consumable material to facilitate "hands on" experimentation.
- Purchase additional equipment.

## History/Social Science

- Staff development to implement new framework and textbook adoption.
- Emphasize integration of curriculum with language arts and fine arts curriculums.
- Purchase one "trade book" class set per grade level. Purchase additional trade books for read aloud and class libraries.
- Purchase additional material as identified.

## Visual and Performing Arts

- Pilot and consider purchase of fine arts program correlated to history/social science framework.
- Staff development on readers theatre.
- Continue opportunities for student performances.
- Continue integration with language arts.
- Encourage integration with history/social science.

### Physical Education

- Continue staff development opportunities.
- Organize equipment and materials for easy access.
- Purchase additional developmental PE texts for staff use.
- Purchase additional equipment.

### Staff Development

- Expand staff resource library.
- Schedule staff inservices on readers theatre, math manipulatives, history/social science framework and textbooks, and school improvement self-study and review processes.
- Enable staff to attend conferences and workshops related to personal needs and interests correlating to areas addressed in SI plan.

### Parent Involvement and Education

- Continue communication and involvement opportunities. Correlate efforts and activities with PTA.

### Learning Environment

- Continue programs to help students "bond" with the school (Buddies, after school programs, cross age tutoring, etc.)
- Continue "Social Skill of the Month" program.
- Continue incentive and recognition programs.
- Continue monthly activities with convalescent hospital.

### Schoolwide Effectiveness

- Continue scheduling practices to assure maximum time on task and equal access to curriculum.
- Improve articulation of curriculum and expectations between grade levels.

## Leadership

- Continue shared responsibilities and leadership opportunities.
- Improve articulation of curriculum and expectations between grade levels.

Because the Camino Real School Improvement plan does not propose to utilize funding to hire a resource teacher, extra responsibilities must be assumed by many staff members. While we are excited about the money programs and resources we are able to provide with this decision, we realize that the key factor in implementation of this plan is the ongoing commitment and extended effort of the total staff.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**GLEN AVON ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

- A. **Description of School Performance** - As a result of the last Program Quality Review, Glen Avon concentrated resources on improvement in the areas of Language Arts and Math, centered around the new Language Arts adoption and the purchase and use of manipulatives. As we plan for the next three years, we want to take an indepth look at History/Social Science and Science.
- B. **Critical Objectives** - While our improvement objectives will concentrate on bringing the History/Social Science curriculum into alignment with the new State Framework and providing a Science Lab for all students, we will continue to provide for the Chapter I identified students in the areas of Language Arts and Math.
- C. **Critical Strategies** - To meet these objectives, the Glen Avon plan proposes to release teachers for individual and grade level planning on a weekly basis and to provide appropriate staff development activities. All students will participate in activities in Science and computer labs.
- D. **Appropriateness of Strategies** - The main emphasis of the plan is to empower the teachers through planning time, appropriate materials and staff development activities. All research points back to the teacher as the key. Thus, our strategies center on equipping teachers to better serve the individual student, whether that student is a regular student or one with special needs.
- F. **Key Factors** - To make the plan work, it will be necessary to employ two resources teachers and a library clerk to release teachers for planning time and to provide funds for materials and for consultants.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**INA ARBUCKLE ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Analysis of Implementation of Previous Plan

In our November 1991, Program Quality Review, the review team verified that all key areas of the plan were being implemented. Suggestions and assistance plan activities from the April 1987 Program Quality Review have also been completed. Despite this, academic achievement has declined slightly over the last three years. During this same period, the California Assessment Program (CAP) indicated that the percentage of Limited English Proficient students increased from eight percent to more than twenty-nine percent. At the same time, the school's socioeconomic index declined from 1.65 to 1.34.

Objectives and Priorities for next three years

During the next three years, Ina Arbuckle will continue to focus on strengthening all aspects of the language arts program. In addition, the integration of language arts and mathematics skills into other curricular areas will be emphasized.

Strategies to Achieve Objective and Rationale for Strategies

Multiple intelligence strategies will be incorporated into all areas of the curriculum. Preliminary research from U.C.R.'s Renaissance Project indicated that Ina Arbuckle students are divided nearly evenly in predominance among the seven intelligences, so it would appear that tapping into each of the seven intelligences more specifically should raise achievement. In addition, teachers will continue to use a variety of teaching strategies including total group instruction, strategies for school success, cooperative learning, team teaching and computer-assisted instruction.

Key Factor for Plan Implementation

During the 1991-92 school year, the four S.I.P. inservice days and other conferences will be used to increase teacher knowledge in the area of multiple intelligence and the integration of language arts and mathematics skills across the curriculum. Teachers will have opportunities to share classroom strategies and activities during regularly scheduled grade level meetings.

Plan implementation will be monitored by various committees responsible for the program quality criteria.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**INDIAN HILLS ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

**School Performance in Relation to Previous Plan:**

In our previous plan, Indian Hills focused extensively on the curricular areas of language arts and mathematics. In this year's new plan, we are continuing to enhance our language arts program by concentrating on improving written and oral language skills and reading comprehension. As a staff, we voted to also focus on the areas of physical education and learning environment.

Indian Hills Elementary had its first Program Quality Review in April of 1991. In preparing for the review, teachers worked on committees to formulate areas of improvement in all curricular and schoolwide areas. Committees wrote objectives and planned improvement activities which will be implemented during the next four years.

Scores on CTBS and CAP testing have remained high over the past few years due to Indian Hills' high expectations for student success. When compared to other schools in the state in 1990, Indian Hills' sixth graders ranked in the top 30% in Reading, in the top 20% in Written Expression, and in the top 22% in Math. When compared to schools with similar backgrounds, Indian Hills' sixth graders ranked in the top 40% of all students tested. Indian Hills' third graders scored even better. When compared to other schools in the state for 1990, Indian Hills' third graders ranked in the top 25% in Reading, in the top 20% in Written Expression, and in the top 10% in Mathematics. When compared to schools serving students with similar backgrounds, Indian Hills' third graders still ranked in the upper 26% in all tested areas. Students in grades 1-6, ranked at or above the national average (50th percentile) in all areas tested on the 1990 CTBS Tests. Scores in Reading for all students averaged at the 50th percentile, and scores in mathematics averaged at the 75th percentile. Although the average of all scores were at or above the national average, the staff will continue to strive for improved scores.

**Critical Objectives for 1991-94:**

The areas of focus have been determined by analysis of student achievement, staff discussion, and the results of the 1991 Program Quality Review Self-Study and Report of Findings.

The curricular areas of language arts and physical education and the schoolwide component of learning environment are the targeted areas of improvement of the next three years.

In the area of language arts, our primary objectives are to improve written and oral language processes and reading comprehension skills to increase achievement on CAP, CTBS, and other performance assessment measures.

In the area of physical education, we are working towards providing students with a program that promotes physical fitness, skill development, and a life-time enjoyment of physical activity.

In the area of learning environment, Indian Hills is oriented towards personal and academic success through a caring and nurturing environment. Our goal is to maintain the high standards currently in place.

#### **Critical Strategies that will Effect the Achievement of Objectives:**

To meet our objectives in language arts, physical education and learning environment, teachers will continue to meet and work together at curricular, staff and grade level meetings. During these meetings, we will plan, implement, monitor, evaluate, and update program objectives.

In addition, staff development will continue to be a high priority for improving teaching skills. Teachers will be encouraged to participate as leaders, helping to decide on strategies, areas for improvement, and ways to adjust our plan to better meet our goals for student success.

#### **Appropriateness of Strategies:**

These strategies of staff development and planning, implementing and evaluating in a variety of settings affords teachers and other staff to participate in shared decision making to analyze student, staff and program needs and to implement and evaluate the school programs on an on-going basis.

#### **Key Factors:**

The key factors necessary to implement the plan are to analyze student and program needs and to work cooperatively to plan, implement and monitor a program to meet those identified needs.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**MISSION BELL ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Mission Bell's School Based Coordinated Plan is comprehensive, addressing all components of the Quality Criteria. Areas of focus for the 1991-1992 school year will be Science and Social Studies with a continued effort to improve the Whole Language approach to teaching the Language Arts. Concentrated efforts toward meeting the needs of Limited English Proficient students are also highlighted in this school plan.

In the area of Language Arts, teachers will concentrate their efforts to more fully implement a true Whole Language thematic based Language Arts program for all students K-6. An emphasis will be placed on the integration of reading, writing and speaking into other subject areas. Mathematics instruction will strive to relate the real-life applications of math through integration into Science, Social Studies and other curricular areas as appropriate. The use of the Scientific Method as an instructional tool for introducing and teaching science concepts and theories will highlight science instruction. Students will be provided opportunities to write and speak about learned scientific principles as a means of integrating Language Arts into science instruction. Social Studies instruction will focus on increasing students' knowledge of local and world geography as well as assisting students in gaining an understanding and acceptance of different cultures and traditions. To ensure a balanced education, students at Mission Bell will receive regular instruction in Physical Education and Fine Arts. All students will participate in a schoolwide skill-based P.E. program stressing fitness and well being over the playing of games. Fine Arts provided opportunities to perform, publish and/or display their creative talents.

Computer technology will be used to enhance instruction in all subject areas with teachers making a greater effort to use the computer as an instructional tool in addition to a learning center. Word processing will be taught at all grade levels (1-6) as a means of improving student writing and editing skills. Weekly visits to the school computer lab will allow students to master basic computer skills and to practice and reinforce learned material from the classroom.

Special needs students including, Limited English Speakers, gifted, and at-risk students will participate in activities to assist them in acquiring those essential skills necessary to help them be successful academically. Limited English Speaking students will be provided intensive tutoring to help them learn the English language as quickly as possible in order to communicate with peers and teachers. At-risk students will be provided individual and small group assistance as needed to help ensure their attainment of basic skills.



Providing a positive and effective learning environment continues to be a point of emphasis for Mission Bell teachers. Students will continue to be recognized for their achievements, both academic and social. Special activities such as Math Fair, Science Fair, Author's Day, and Skills Days will continue to provide students with opportunities to display their individual talents and to be recognized for their efforts.

The Mission Bell staff is confident that these improvements activities will ensure maximum success for all students.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**PACIFIC AVENUE ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Pacific Avenue School continues to work toward fulfillment of its mission, **AIMING FOR SUCCESS**. We have defined this with our mission statement, **We Believe That Every Student Will Experience Success in Life by Achieving Positive Self-Esteem, Academic and Physical Excellence and Good Citizenship.**

Our previous plan detailed a number of instructional goals and strategies and schoolwide programs to make this mission a reality. Every one of the activities in that plan was implemented and most objectives were achieved. During the Self Study and Program Quality Review a year ago, many of our programs and practices were commended. The areas selected by the staff and by the review team for additional progress were Physical Education, Mathematics and Staff Development. During the past year, all of the recommended activities and objectives have been satisfactorily addressed. For the next year, we will continue to focus on the areas of Mathematics and Physical Education and add the area of Language Arts.

Although the school is providing a constantly improved instructional program and school climate, challenges are presented by changing demographics. Pacific Avenue has increasing numbers of students with limited English proficiency, a high rate of transiency and an increasing awareness of community problems being reflected in the school. These problems include gang activities, drug problems and families who are homeless. Programs and policies designed to meet these problems are in place. In particular, we have utilized a DATE (Drug, Alcohol and Tobacco Education) grant to help students who are at-risk, and we also have a University of California Early Outreach program operating on campus. Pacific Avenue is also identified and receives services from the Gang Violence Suppression Program.

Over the next three years, Pacific Avenue has identified objectives and activities to further improve the success of our students. These objectives and activities address the needs of all students, including improved scores on standardized tests, instruction and learning integrated across the curriculum, varied learning experiences with emphasis on concept development and participation and performance in all curricular areas.

Major activities include a variety of quality instructional experiences, speakers, reinforcement for achievement, assemblies, awards and competitions. Pacific Avenue plans to provide a homework club, student of the month assemblies, fine arts assemblies, Treasure Reading, certificates and awards for achievement in specific curricular and behavior areas, Young

Author's recognition, math competitions, Spelling Bees, a science fair, etc. Chapter one students will experience help in these objectives and activities from a resource teacher, instructional aides and computerized tutoring to extend and enhance classroom instruction in a small group setting. Bilingual students will receive instruction in their primary language, when appropriate, and assistance from bilingual teachers, tutors and/or instructional aides to insure full classroom help of Special Education teachers and aides. GATE students will be included in regular school experiences with the help of Special Education teachers and aides. GATE students will continue to receive 200 minutes weekly of qualitatively differentiated instruction which extends and enhances their base curriculum. The needs of each child will be met by a variety of experiences from appropriate personnel with careful communication and coordination. A resource teacher will facilitate these activities and coordinate services of other project personnel.

Underlying the instructional objectives for students, our school plan provides for extensive staff development with teacher input, release time and School Improvement Days. Staff members will be encouraged to participate as leaders, helping to decide on strategies, monitor and adjust our plan and work together as a team. Parents and students are also included as a part of the team and are consulted and included whenever possible. The learning environment at Pacific Avenue supports and encourages the academic, personal and social growth of each student and stresses high standards and expectations for student achievement and behavior.

It is our belief that these activities show faith in the ability of our students to succeed, a faith that is reflected in the commitment of the staff and school community. Important to our plan is the shared decision making and the ongoing planning and evaluating that is carried out through regular component committee meetings, leadership team meetings, School Site Council meetings, grade level meetings and staff meetings. Our PTA is also an integral part of our school team and provides needed resources and serves as an important liaison with the community.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**PEDLEY ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

I. School Performance in Relation to Previous Plan

The areas of language arts and mathematics continue to be of primary importance at Pedley Elementary School.

Action plans developed during the last Program Quality Review have made the staff more aware of the area of Language Arts. Other areas of instruction have benefited by the teachers becoming more aware of the Frameworks and looking at the school program in depth. A Schoolwide Staff Development Program has clearly assisted Pedley staff members in implementing the suggestions.

Suggestions resulting from the 1986 Program Quality Review have been implemented. In the area of math, as a result of the new adoption, we have implemented suggestions given, for example; Pedley teachers have attended school, district and county inservices on the implementation of the math framework and new math adoption. All staff members have attended workshops provided by Pamela Clute and Project AIMS trainers. Math materials have been purchased and utilized. In the area of Science, all suggestions have been implemented. Teachers have developed a science program and attended workshops such as Science Alliance and Project AIMS. Science materials have been purchased and utilized by teachers.

Scores on CTBS and CAP have continued to rise at some grade levels over the past few years due to the academic emphasis of the school's program. In 1990, Pedley sixth graders scored above the district, county and state levels on CAP in reading and written expression and above the county and state levels in mathematics. Third grade scores declined last year. Pedley's students ranked above the national average on CTBS in reading in grades 1 and 6; in language in grades 1, 2, 4, 5 and 6; and in mathematics in grades 1, 2, 4, 5 and 6.

II. Critical Objectives for 1991-94

The areas of focus have been determined by analysis of student achievement and results of the 1991 Program Quality Review Self-Study and Report of Findings.

The curricular areas of language arts and mathematics and the schoolwide components of schoolwide effectiveness and strategies for special needs students are the areas of need over the next three years.

In language arts and mathematics, the primary objective is for students to increase achievement as determined by standardized achievement, CAP and performance assessment measures.

In the area of schoolwide effectiveness, the primary objective is to continue articulation, coordination and unification within the entire school and its program.

In the area of special needs, the primary objectives are to communicate formally to provide an on-going means of evaluation for all special needs students and to improve student achievement of ESL and LEP students as determined by standardized achievement and performance assessment measures.

### III. Critical Strategies That Will Affect the Achievement of Objectives

To meet language arts, mathematics, schoolwide effectiveness and special needs objectives, teachers will participate in grade level, articulation, curricular and staff meetings to plan, implement, monitor and evaluate program objectives and attend staff development programs.

### IV. Appropriateness of Strategies

These strategies of staff development and planning, implementing and evaluating in a variety of settings, affords teachers and other staff to participate in shared decision making to analyze student, staff and program needs and to implement and evaluate the school programs on an ongoing basis.

### V. Key Factors

The key factors necessary to implement the plan are to analyze student and program needs and to work cooperatively to plan, implement and monitor a program to meet those identified needs.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**RUSTIC LANE ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Rustic Lane Elementary School is a School Based Coordinated Program (AB777) site. This allows Rustic Lane to coordinated the services of Chapter I, EIA/Bilingual, School Improvement, GATE, and RSP. The staff and parents have high expectations for student achievement and excellent behavior.

As a result of the total school surveys and needs assessment by staff and parents, Rustic Lane will emphasize these major activities during the 1991-92 school year:

Language Arts

- \* Continue computer lab. Focus on word processing for upper grade students.
- \* Purchase additional classroom recreational reading materials.
- \* Provide a phonics program for all 1st thru 3rd grade students scoring below the 50% in reading on the CTBS.
- \* Schedule plays/performances from local theater groups.
- \* Continue to integrate the language arts program into other curricular areas.
- \* Provide staff with an inservice on ESL techniques and sheltered English.

Mathematics

- \* Continue computer lab use for all students.
- \* Purchase and organize additional manipulatives for teacher check out to reinforce the learning of concepts.
- \* Purchase problem solving software for the computer lab.
- \* Continue parent workshops on "Family Math."

## History/Social Science

- \* Provide staff development to implement the new framework and textbook adoption.
- \* Purchase additional materials as identified by staff.
- \* Enrich the study of history through the use of literature.

## Science

- \* Purchase and organize science manipulative materials.
- \* Encourage integration of science, health, and P.E.

## Visual and Performing Arts

- \* Continue opportunities for student performances.
- \* Continue integration with the language arts program.
- \* Provide plays/performances for all students to view.

## Physical Education

- \* Continue schoolwide P.E. rotation schedule.
- \* Integrate P.E. and health into the curriculum for lifelong wellness.
- \* Purchase and organize equipment and materials for easy access to all staff.

## Staff Development

- \* Schedule Staff Development days for all staff.
- \* Familiarize staff with computer use in a lab setting.

## Learning Environment

- \* Continue "Good Guys" assemblies for students, staff, and parents.
- \* Continue "Student of the Month" assemblies.
- \* Continue student, staff, and parent incentive and recognition programs.
- \* Maintain an academic focus with minimal classroom disruptions.

## Leadership

- \* Continue shared responsibilities and leadership opportunities.
- \* Utilize grade level meetings to analyze test scores and align curriculum.

## Schoolwide Effectiveness

- \* Provide parents with opportunities to develop techniques for becoming actively involved in their children's education.
- \* Staff will provide students with a variety of teaching techniques.
- \* Develop a schoolwide discipline plan.
- \* Provide a monthly calendar and bimonthly newsletter to inform parents of school activities and events.

It is the feeling of the staff and parents that the school is on target as far as our previous School Plan. We will continue to strive for improvement in all curricular areas. Our main goal is to have all students reaching the 50th percentile in language arts at all grade levels.



JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**SKY COUNTRY ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Sky Country Elementary School completed a Program Quality Review in March 1991. This was a collaborative experience that spanned over a one year period of time for the self-study.

Sky Country selected physical education, science and special needs as the areas of focus for the review process. The review team wrote a suggestion in the area of language arts. The review team also gave recognitions of program strength in visual and performing arts and learning environment.

The action plan for physical education includes establishing a schoolwide fitness and skills program, staff training in "Here's Looking at You 2000" program and enlisting the support of the community.

The action plan for science consists of holding an annual Science Fair information meeting for parents, developing lesson plans that allow students to apply thinking and communication skills in learning science through the writing process.

The special needs action plan recommends purchasing appropriate bilingual materials, developing and implementing a grading system for special needs students and exploring options for the implementation of a GATE program.

Through the self-study and review process, a variety of topics are being planned for in-service days. The various topics include physical education, oral and whole language, math manipulatives, cooperative learning, "Here's Looking at You 2000" program, orientation to available school site materials and special needs students.

The principal supports and encourages shared leadership and decision-making. Leadership responsibilities are delegated equitably.

The School Improvement Program funds provide for a half-time resource teacher and two part-time instructional aides. EIA/bilingual funds provide for a bilingual language tutor and support materials. Special Education funds provide for a special day class teacher, resource specialist and a language, speech and hearing specialist. GATE funds provide for instructional support materials.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**SUNNYSLOPE ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Sunnyslope Elementary is a School Based Coordinated Program (AB777) site. This allows Sunnyslope, through the efforts of the School Site Council, to coordinate the services of Chapter I, School Improvement, EIA Bilingual, GATE, RSP and EISS.

The staff and parents have high expectations for student achievement and proper behavior. This focus allows the community to work together to determine goals and objectives for the school's programs.

History/Social Science will have a new direction and the school and district will provide staff development in this area. Other staff development opportunities will center around school needs as determined by the School Site Council, staff committees and the School Plan. This will be implemented by using four district release days and limited attendance at local conferences and workshops.

It is the feelings of the staff that the school is on target as far as our previous School Plan. To continue, however, we feel that we need to narrow our focus and offer services to those needing it the most.

Toward this quest, continued improvement in the area of language arts is the most critical with the main objective of reaching the 50th percentile for all grade levels. To do this, we will gradually need to lessen the gap that currently exists for those grade levels that are below. Maintenance, with some continued growth in mathematics, is also uppermost in the schools academic focus. Improved student self-esteem, positive student behavior and continued growth in parent involvement are of the utmost importance in the coming years at Sunnyslope in order to obtain our goals.

Meeting the critical objectives of the school are centered around these strategies: 1.) Utilization of two Resource Teachers to have an increased time in working with children in language arts. 2.) Maintaining an after-school program for Chapter 1 students in language arts. 3.) Continued emphasis in staff development for all staff members to better understand and teach all children regardless of language, home environment or special needs. These efforts can improve each students academic potential as well as their self-esteem and self-worth. 4.) Maintain an EISS (Early Intervention School Success) Program at kindergarten and first grade to identify and instruct kids at-risk from school failure and dropout. This will better move Sunnyslope in line with the JUSD Master Plan for Education. 5.) To continue to keep abreast of technology in all forms - - not only for students but total staff. 6.) To develop grade level expectancies and standards

through commitment of grade level teams, and 7.) continue to be committed to parent involvement and parent education.

We believe that these are the appropriate strategies, because they are student focused, they involve staff and parents collaboratively, they have high but attainable goals, and they have been identified by using a variety of evaluative techniques -- observation, interview and standardized measures.

It is our belief that staff development, and not deviating from the plan, are the key factors to insure successful implementation. We can then utilize better staff/parent awareness, to move toward staff/parent ownership, to move toward effective implementation.

Sunnyslope School will continue to use various evaluative measures to monitor student achievement. They will include using standardized tests (CTBS, SABE), student portfolios, teacher made tests, teacher observations, adopted test instruments and various authentic assessment and performance based standards in line with district guidelines.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**TROTH STREET ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

Troth Street School has many special programs, including School Improvement, Chapter I, GATE, EIA/Bilingual and Special Education (RSP, Language and Speech and in 1991-92 on class).

School Improvement funds are used mainly to partially fund two resource teachers (15%) and an instructional aide (80%). Resource time for SIP is allocated to science and fourth grade writing. The aide's SIP time consists mainly in working with sixth grade students in a word processing computer lab. The remaining funds pay for some instructional materials, consultants and planning for SIP days.

In a staff survey, the following days have been selected as possible SIP days. (1) History/Social Science; (3) Math Manipulatives; (4) Whole Language and were approved by the School Site Council. History/Social Science was the number one choice because of beginning of the new program in 1991-92.

A resource teacher spends time in science since the Program Quality Review from 1986 indicated that students needed to learn the scientific method and become familiar with hands-on science materials. A resource teacher works with fourth grade students to prepare them for the writing sample which is administered at the end of each year. Writing scores throughout the years have been low but are now beginning to rise because of the extra assistance.

Chapter I funds are mainly used to partially fund two resource teachers (85%) and an instructional aide (20%). Because we at Troth Street feel that we need to assist students as early as possible, the resource teachers spend the bulk of instruction with identified students of first and second grades. Since all Chapter I students must be served, instruction is also given to third through sixth grade students on a scheduled basis.

The change that has affected the Chapter I and SIP programs the most is the exclusion of a Math Resource Teacher who was transferred because of a decrease in funding at Troth Street. Math scores (CAP and CTBS) have always been high, so it was decided to keep the emphasis in Language Arts and will continue over the next three years.

EIA/Bilingual funds are used to supplement the LEP program. The number of bilingual classrooms increases each year, as the bilingual population increases daily. There is now a bilingual classroom at each level and approximately twenty students on ILP's. Two bilingual tutors support the program and provide additional assistance to LEP students in an ESL Lab

which was established this year. The Bilingual Advisory Committee meets regularly and with a very innovative means of attracting parents to attend meetings, has had a very successful year.

The two Resource Teachers continue to accept the responsibility of the GATE program which has increased to sixteen students this past year.

The school plan now contains all areas of the curriculum with an emphasis in language arts. Students with special needs are identified and receive additional assistance from Resource Teachers, Special Ed Teachers, Bilingual Teachers, bilingual tutors and instructional aides. The support staff works with students in classrooms and through pull-out programs so that maximum effort is extended to meet the needs of all students.

Open communication (both formally and informally), grade level meetings Student Study Team and Success Team are the key factors in addressing the needs of all students and in the implementation of the plan.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**VAN BUREN ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

**ABSTRACT OF SCHOOL WIDE PROGRAM**

Van Buren Elementary School will implement a program for students which will focus on the areas of History/Social Science and the Visual and Performing Arts. These curricular areas will be integrated to increase student self-esteem and motivate learning. Staff development will continue to be an area of focus.

Students identified as Chapter I participants will benefit from a pre-session which will be held from **August 5, to August 23, 1991**. This will allow students to participate in the core curriculum, during the year, without a pull-out program. The plan is to provide extensive small group instruction based on reading and writing needs. During the school year, these students will work in small groups in an after-school setting to provide further reinforcement to the daily instruction. Our program provides opportunities for all students to be successful through an integrated curriculum, continued staff development and on-going assessment of student performance.

**DESCRIPTION OF VAN BUREN ELEMENTARY SCHOOL**

In April 1991, the Van Buren School population totaled 677 students in preschool through sixth grade. This includes 68 identified Limited English Proficient (LEP) students and 30 identified Gifted and Talented Education (GATE) students. There are 28 students identified and participating in the Resource Specialist Program. The Language, Speech and Hearing Program has 54 students enrolled. In addition, our Resource Specialist and Language, Speech and Hearing Specialist serve students at risk through our AB777 plan. Van Buren School has two Special Day Classes for Learning Handicapped with an enrollment of 34 students in 1-6.

For the 1991-92 school year, Van Buren School will have 23 full-time classroom teachers. Support staff will include a full-time Resource Specialist, a full time Language, Speech and Hearing Specialist. Through Chapter 2 funds, the district provides a Counselor from the Youth Service Center, one day a week. Through SIP and Chapter I funds, we will hire a half-time resource teacher to provide additional services to identified students.

Parent participation is strong and varied, ranging from Parent Teachers Association to classroom volunteers. Parent conferences and Back-To-School Night programs are well attended. Parents are actively involved in the school as room mothers, group advisors, teachers assistants, grade level

committees and school service volunteers. In 1990-91, parent volunteers logged over 6,000 hours of volunteer service. Parents are also involved in the School Site Council and represent Van Buren School at the district level. Non-English proficient parents logged over 400 hours in a class of English as a Second Language.

In 1990-91, Van Buren School called upon community resources and worked actively to recruit community support through the Jurupa This Week (Newspaper), Park and Recreation Department, YMCA, area Police Officers, County Library, West Riverside Businessmen Association. Van Buren school supports community programs such as the Boy Scouts, Girl Scouts, Brownies and other community agencies.

During the 1990-1991 school year, Van Buren School received School Improvement Program, EIA/Bilingual, Gifted and Talented Education, Chapter I and D.A.T.E. funding. Van Buren received Chapter 2 funds for library books and staff development which was coordinated through the district. A "Reading is Fundamental" (RIF) grant and PTA funds provided free reading books for each student three times during this year. PTA provided funds for student incentives and student field trips.

The Van Buren School curriculum is clearly defined using District guidelines, California State Frameworks, Model Curriculum Guides, Riverside County Course of Study, and the Elementary School Quality Criteria. Teachers set high standards and expectations for all students. Homework is a regular reinforcement to instruction.

Teachers use a variety of teaching strategies. Teacher directed instruction using elements of lesson design, the main strength, with cooperative learning incorporated to provide other creative approaches to instruction. Teachers use computer assisted instruction, library resources, and team teaching to enhance the program. Special activities such as the **"Young Author's Showcase", Math Field Day, District and County Spelling Bee and Science Fair** are incentives for learning.

Van Buren School has qualified for Chapter I funds during the 1991-92 school year. Due to the success of several programs implemented during the 1990-91 school year, the School Site council, staff and parents will once again conduct a pre-session during the month of August, 1991 for students testing below the 35th percentile on the CTBS reading test. We will also continue with the afterschool programs for Chapter I students such as the afterschool homework class, reading and writing classes, along with other programs that allow students the opportunity to work in small groups with qualified teachers to strengthen their reading and writing skills while promoting better self-esteem.

Parents will be supported through a parent education program which will include sessions on curricular goals, health, physical and mental well being, English Language Development and reading.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**WEST RIVERSIDE ELEMENTARY SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

West Riverside School will begin the 1991-92 school year with a School Based Coordinated Plan that offers planning and direction to continue providing a meaning-centered quality educational program for all students. Goals, objectives, and activities are specified in curricular and schoolwide areas. West Riverside staff committees, resource teachers, and the principal will be responsible for the implementation of this plan.

Four days have been set aside to plan inservices utilizing the expertise of outside consultants, members of our staff, and members of the surrounding communities. These staff development days will provide valuable workshops in areas of school focus. Staff members attending outside conferences will fill out a form summarizing information and resources received. These forms will be located in the Conference Resource Booklet in the Teachers Lounge for additional support to staff members.

Staff and parents continue to have high expectations for students through improving and nurturing self-esteem and positive student behavior.

Focus areas for next year are to continue to develop the Language Arts and Physical Education programs through our Program Quality Review Report of Findings. West Riverside staff committees are also working on restructuring the Chapter I program to better meet the needs of our Chapter I students. The Chapter I committee has recommended narrowing the focus to provide more concentrated direct services to participants by working towards steady upward gains emphasizing the language arts curriculum.

Parents are encouraged to become involved by volunteering in the classrooms, attending school functions, becoming members of PTA or School Site Council, and participating in our parent education programs. Home-school communications through bulletins, monthly calendars, quarterly newsletters, telephone calls, and notes provide information on upcoming school programs and activities.

Two new parent programs being offered next year will be Family Math Nights and a parent video checkout library to assist in providing helpful hints on parenting skills and successful instructional techniques used in the classroom. The Chapter I committee has recommended training parent volunteers to work with Resource Teachers and Instructional aides in the Chapter I program.

Grade Level Leaders will meet with their teams to analyze and assess CTBS test results and align our curriculum. Strengths and instructional strategies



will be identified and resources made available to assist with developing quality programs.

The Teacher Resource Center will be expanded to include a variety of instructional materials, manipulatives, and equipment for checkout to classrooms. Staff committees and resources teachers will work together to purchase these items. Project funds will be used to purchase additional resources identified by the School Based Coordinated Plan.

The critical objectives of West Riverside School are to: (1) Restructure the Chapter I program to provide participants with concentrated direct services from two Resource Teachers, two Instructional Aides, and parent volunteers. (2) Continue the after-school Chapter I tutoring program and explore a before-school tutoring program to better meet the needs of our students. (3) Increase parent involvement and parent education. (4) Provide staff development emphasizing the focus area of thematic instruction. (5) Provide grade level leaders and teams with release time to plan, assess, and continue to align our curriculum. (6) Expand the Teacher Resource Center to provide a variety of instructional materials, manipulatives, and equipment. (7) Continue to expand our knowledge and utilize all forms of technology for students and staff. (8) Continue to expand and expose students to a variety of visual and performing arts activities.

Our strategies are student-centered and focused to involve students, staff and parents (our school community) working together to provide a variety of active learning experiences.

The key factors to a successful implementation of our plan involve our school community collaboratively working together to plan, implement, monitor, educate, and evaluate program goals, objectives, and activities. West Riverside will monitor student performance through a variety of evaluation measures including standardized test scores (CAP, CTBS, MET, SABE) authentic assessment, student portfolios, student products, teacher-made tests, teacher observations, district adopted curriculum, and other performance-based measurements.

Our goal is to provide a safe orderly environment where every student can achieve his/her maximum potential through a positive atmosphere to facilitate a quality educational schoolwide program for West Riverside School students.

JURUPA UNIFIED SCHOOL DISTRICT  
Instructional Services

**JURUPA MIDDLE SCHOOL**  
CONSOLIDATED APPLICATION PROGRAM SUMMARY - 1991-92

During the 1990-91 school year, the following curricular and schoolwide areas were emphasized in the school plan: mathematics, history/social science, science and students in transition: the culture of the middle grades. Increasing the active involvement of students in the learning process was the main focus of the school improvement activities. Additionally, the English/Language Arts Demonstration plan emphasized these topics: the writing process, writing across the curriculum, portfolio assessment and core novels.

In mathematics, funds have been used to support teacher inservice and the purchase of manipulative materials. Teachers report there is a greater degree of student involvement in lessons. In history/social science, the focus has been on the use of technology to support instruction and the integration of language arts and writing into history/social science lessons. Teachers report there is a greater degree of student participation in lessons. In science, funds have been used to purchase materials so that students may participate in science experiments on a weekly basis. Teachers report a much greater degree of student involvement in science lessons. In the schoolwide area of Students in Transition: The Culture of the Middle Grades, funds have been used to develop and support a positive reinforcement behavior program, a homework/recordkeeping system, and a system of regular and ongoing communication with parents. Parents in the School Site Council and the PTA report a high level of knowledge about school events and programs.

The School Site Council, supporting the recommendations from the Leadership Team, has approved the 1991-92 school plan with the following areas of emphasis: mathematics, history/social science, science and students in transition: the culture of the middle grades. The rationale for continuing these same areas of emphasis includes the following: 1) this is the final year of a three-year plan and next year's Program Quality Review process will help us to assess, prioritize and set new direction, if necessary; and 2) teachers in the curricular areas feel this additional year of emphasis will enable them to achieve the goals set during the self-study process three years ago.

The critical objectives for our school involve teacher inservice and classroom activities which will result in improved CAP scores. The activities emphasize the increase of active student involvement in the learning process, the use of a variety of teaching strategies to meet the needs of a diverse group of learners, and the beginning of a schoolwide move toward

performance-based assessment of student achievement. The English/Language Arts Demonstration program will continue to focus on 1) portfolio assessment; 2) inservice on cooperative learning, the writing process, CAP writing styles and writing across the curriculum; and 3) the integration of writing into the other content areas. Schoolwide, our efforts will focus on the successful student transition from elementary school to high school and the development of an advisement program.

The critical strategies that will effect the achievement of these objectives include: 1) opportunities for appropriate inservice; 2) opportunities for sharing at staff meetings and regular team meetings; 3) classroom visitations; and 4) summer planning time and planning time throughout the school year.

Through the use of the English/Language Arts Demonstration Program funds and the School Improvement Funds, the Jurupa Middle School staff has had numerous opportunities during the last few years to participate in a number of excellent workshops and conferences. High priorities identified by the staff during this year's plan writing activities were the need to share information and the need to have ongoing opportunities to plan together in order to put much of this new information to use in the classroom.

The key factors necessary for the successful implementation of our school plan include: 1) a high level of involvement by the School Site Council and the Leadership Team; 2) a schedule on ongoing/regular planning time for each interdisciplinary team; and 3) visible/concrete principal support for the development of performance-based assessment materials in mathematics, English/Language Arts and science.

## APPLICATION FOR FUNDING

SDE-100 (4/91)

NOTE: Please print or type  
all information. Do  
not complete shaded  
areas!

Application No.

RETURN TO:

Lloyd McCabe, Regional Supervisor  
Agricultural Education  
Building 2, Room 205  
California State Polytechnic University  
3801 West Temple Avenue  
Pomona, CA 91768

To be completed by agency									
County Code					District Code				
0	0	3	3	6	7	0	9	0	

## Funds requested:

Part I - \$ 3,319

Part II - \$ 3,600

Total - \$ 6,919

## Program

AGRICULTURAL VOCATIONAL EDUCATION  
INCENTIVE GRANT

Date

Dates of project duration (From)

(To)

Date of approval by local  
agency board:

July 1, 1991

June 30, 1992

## Applicant

Jurupa Unified School District - RUBIDOUX HIGH SCHOOL

## Address

3924 Riverview

## City

Riverside

## County

Riverside

## Zip

92509

## Contact person

Paul Jensen

## Title

Coordinator of Voc. Education

## Telephone

(714) 360-2739

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of authorized agent

*Ernesta B. Roberts*

Title

Superintendent

Date

School site for which funds are requested: Rubidoux High School

Signature of Principal: \_\_\_\_\_

Signature of vocational agriculture teacher  
responsible for the program: \_\_\_\_\_

## STATE DEPARTMENT OF EDUCATION USE ONLY

Review and recommended for approval by:

Title

Date

Funds authorized: \$

D-1  
19-1

APPLICATION FOR  
AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT

JULY 1, 1991 - JUNE 30, 1992

RUBIDOUX HIGH SCHOOL - Jurupa Unified School District

Local Education Agency (School Site) \_\_\_\_\_

PART I  
DEPARTMENTAL ALLOCATION

Number of different vocational agriculture teachers at this site: \_\_\_\_\_

A. STANDARDS AND COMPLIANCE CRITERIA

	WILL MEET STANDARDS/YES	* VARIANCE REQUESTED
1. Individual Student Career Plan	XX	
2. Supervised Occupation Experience	XX	
3. Future Farmers of America	XX	
4. Graduate Follow-Up	XX	
5. Relevant Instruction	XX	
6. Qualified Teachers	XX	
9. Unique Program Expenses	XX	
10. Professional Development	XX	
11. Facilities, Equipment & Supplies		XX
12. Advisory Committees	XX	
13. Budget	XX	
14. Program Management	XX	
15. Meeting Proficiency Standards	XX	

\* EXPLAIN REASON FOR VARIANCE REQUEST ON BACK OF THIS PAGE. VARIANCE REQUESTS MUST ALSO INCLUDE A PLAN FOR BRINGING THE PROGRAM INTO COMPLIANCE IN THE FUTURE.

Departmental Allocation: Meeting all of the standards listed makes the program eligible for the following amounts based on the number of teachers in the program.

B. TOTAL NUMBER OF TEACHERS	AMOUNT REQUESTED (PART I-B)
One teacher or less \$3,000	3,000
Two teachers \$3,500	
Three teachers or more \$4,000	

C. TOTAL NUMBER OF STUDENTS BASED ON 1990-91 R-2 REPORT = 91 X \$3.50 COST  
= \$ 319  
AMOUNT REQUESTED

TOTAL B + C = \$ 3,319

(TRANSFER THIS AMOUNT TO COVER PAGE FUNDS REQUESTED PART I)

D-1  
Pg 2

APPLICATION FOR  
AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT

JULY 1, 1991 - JUNE 30, 1992

RUBIDOUX HIGH SCHOOL - Jurupa Unified School District

Local Education Agency (School Site)

PART II

AGRICULTURE TEACHER ALLOCATION

Schools which qualify for Departmental Allocation may apply for additional amounts for each specific Standard (7 and 8) met.

- o Amounts requested in Standard 7 will be the indicated amount for that specific standard, multiplied by the FTE.
- o Amounts requested in Standard 8 will be the indicated amount for that standard multiplied by the number of teachers receiving a project supervision period and/or paid \$1600 or more for summer employment.

		Yes	No	Number Meeting Standard	Amount Requested
7. * Student Teacher Ratio	\$2000/FTE	XX		1	2,000
8. Full Year Employment	////////////////////////////////////				
(1) Summer Months Employment	\$1600/Teacher	XX		1	1,600
(2) Project Supervision Period	\$2000/Teacher		XX		

TOTAL REQUESTED 3,600

Number of FTE Vocational Agriculture Teachers at this site: 1

\*All classes must not exceed the maximum class size criteria. Total program enrollment divided by the number of teachers with assigned supervision responsibilities must not exceed 60 students per teacher. Enrollment in introduction type courses will count as .5 for purposes of the 60 to 1 ratio only.

LIST NAMES OF TEACHERS:

Rhonda Fuller

APPLICATION FOR FUNDING  
-- FINANCIAL SCHEDULE A

SDE-101-A (4/91)

Program: AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT				Recipient: (District and School) Jurupa Unified School District - RUBIDOUX HIGH SCHOOL				
OBJECTS OF EXPENDITURE (Enter dollar amounts only)								
Line No.	Acct. No.	Classification	Incentive Grant (A)	VEA (B)	District (C)	ROC/P (D)	Other (E)	Total Matching (F) (B+C+D+E)
1	4000	Books & Supplies	\$ 5,000		2,000			7,000
2	5000	Services & Other Operating Expenses			500			500
3	6000	Capital Outlay	1,919					1,919
4	*****	TOTAL DIRECT COSTS	6,919	*****	*****	*****	*****	9,419
COMPLETE ONLY IF REQUESTING A WAIVER (A LETTER FROM THE SUPERINTENDENT MUST BE ATTACHED)								
5	1000	Cost of Teacher(s) Summer Employment	*****		7,453			7,453
6		Cost of Project Supervision Periods	*****					
7	3000	Benefits Based on Above (1000)	*****		1,043			1,043
8	*****	Total Waiver	*****		8,496			8,496

Total of column 1, line 4, objects of expenditure and column F, line 8, request for waiver must be equal to or exceed column A, line 4

84

APPLICATION FOR FUNDING  
-- FINANCIAL SCHEDULE - A

SDE-101B (4/91)

Program: AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT				Recipient: (District and School) Jurupa Unified School District - RUBIDOUX HIGH SCHOOL			
Column 1 - Acct. No. 4000			Column 2 - Acct. No. 5000			Column 3 - Acct. No. 6000	
Description of Each Item or Service	Incent. Grant Funds	Matching Funds	Description of Each Item or Service	Incent. Grant Funds	Matching Funds	Description of Each Item or Service	Incent. Grant Funds
Instructional materials to support Ag. Science and Production Programs.	5,000	2,000			500	Purchase of equipment to support Ag. Science and Production Programs.	1,919
	5,000	2,000			500		1,919

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5/1



APPLICATION FOR FUNDING

SDE-100 (4/91)

Application No.

RETURN TO:

Lloyd McCabe, Regional Supervisor  
Agricultural Education  
Building 2, Room 205  
California State Polytechnic University  
3801 West Temple Avenue  
Pomona, CA 91768

To be completed by agency								
County Code				District Code				
0	0	3	3	6	7	0	9	0

Funds requested:

Part I - \$ 4,050.00

Part II - \$ 9,200.00

Total - \$ 13,250.00

Program

AGRICULTURAL VOCATIONAL EDUCATION  
INCENTIVE GRANT

Date

Dates of project duration (From)

(To)

Date of approval by local agency board:

July 1, 1991

June 30, 1992

Applicant

Jurupa Unified School District - JURUPA VALLEY HIGH SCHOOL

Address

3924 Riverview

City

Riverside

County

Riverside

Zip

92509

Contact person

Paul Jensen

Title

Coordinator of Voc. Education

Telephone

(714) 350-2739

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of authorized agent

*Kinita B. Roberts*

Title

Superintendent

Date

School site for which funds are requested:

Jurupa Valley High School

Signature of Principal:

Signature of vocational agriculture teacher responsible for the program:

STATE DEPARTMENT OF EDUCATION USE ONLY

Review and recommended for approval by:

Title

Date

Funds authorized: \$

D-1  
PS-6

**APPLICATION FOR  
AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT**

JULY 1, 1991 - JUNE 30, 1992

JURUPA VALLEY HIGH SCHOOL - Jurupa Unified School District

Local Education Agency (School Site)

**PART I  
DEPARTMENTAL ALLOCATION**

Number of different vocational agriculture teachers at this site: 2

**A. STANDARDS AND COMPLIANCE CRITERIA**

	WILL MEET STANDARDS/YES	* VARIANCE REQUESTED
1. Individual Student Career Plan	yes	
2. Supervised Occupation Experience	yes	
3. Future Farmers of America	yes	
4. Graduate Follow-Up		XX
5. Relevant Instruction	yes	
6. Qualified Teachers	yes	
9. Unique Program Expenses	yes	
10. Professional Development	yes	
11. Facilities, Equipment & Supplies	yes	
12. Advisory Committees	yes	
13. Budget	yes	
14. Program Management	yes	
15. Meeting Proficiency Standards	yes	

\* EXPLAIN REASON FOR VARIANCE REQUEST ON BACK OF THIS PAGE. VARIANCE REQUESTS MUST ALSO INCLUDE A PLAN FOR BRINGING THE PROGRAM INTO COMPLIANCE IN THE FUTURE.

Departmental Allocation: Meeting all of the standards listed makes the program eligible for the following amounts based on the number of teachers in the program.

B. TOTAL NUMBER OF TEACHERS	AMOUNT REQUESTED (PART I-B)
One teacher or less \$3,000	
Two teachers \$3,500	\$3,500
Three teachers or more \$4,000	

C. TOTAL NUMBER OF STUDENTS BASED ON 1990-91 R-2 REPORT = 157 X \$3.50 COST  
= \$ 549.50 = 550.00  
AMOUNT REQUESTED

TOTAL B + C = \$ 4,050.00

(TRANSFER THIS AMOUNT TO COVER PAGE FUNDS REQUESTED PART I)

D1  
P37

\*Jurupa Valley is a new high school. Enrollment through 11th grade during 1990-91 school year.  
First graduating class - June 1992.

APPLICATION FOR  
AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT

JULY 1, 1991 - JUNE 30, 1992

JURUPA VALLEY HIGH SCHOOL - Jurupa Unified School District  
Local Education Agency (School Site)

PART II

AGRICULTURE TEACHER ALLOCATION

Schools which qualify for Departmental Allocation may apply for additional amounts for each specific Standard (7 and 8) met.

- o Amounts requested in Standard 7 will be the indicated amount for that specific standard, multiplied by the FTE.
- o Amounts requested in Standard 8 will be the indicated amount for that standard multiplied by the number of teachers receiving a project supervision period and/or paid \$1600 or more for summer employment.

		Yes	No	Number Meeting Standard	Amount Requested
7. * Student Teacher Ratio	\$2000/FTE	XX		2	4000
8. Full Year Employment	////////////////////////////////////				
(1) Summer Months Employment	\$1600/Teacher	XX		2	3200
* (2) Project Supervision Period	\$2000/Teacher	XX	XX	1	2000

\*One of two full time Ag teachers will have a project supervision period.

TOTAL REQUESTED 9200

Number of FTE Vocational Agriculture Teachers at this site: 2

\*All classes must not exceed the maximum class size criteria. Total program enrollment divided by the number of teachers with assigned supervision responsibilities must not exceed 60 students per teacher. Enrollment in introduction type courses will count as .5 for purposes of the 60 to 1 ratio only.

LIST NAMES OF TEACHERS:

Brian Kantner

Gary Lest

APPLICATION FOR FUNDING  
-- FINANCIAL SCHEDULE A

SDE-101-A (4/91)

Program: AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT				Recipient: (District and School) Jurupa Unified School District - JURUPA VALLEY HIGH SCHOOL				
OBJECTS OF EXPENDITURE (Enter dollar amounts only)								
Line No.	Acct. No.	Classification	Incentive Grant (A)	VEA (B)	District (C)	ROC/P (D)	Other (E)	Total Matching (F) (B+C+D+E)
1	4000	Books & Supplies	\$ 8,000		3,000			11,000
2	5000	Services & Other Operating Expenses			800			800
3	6000	Capital Outlay	5,250					5,250
4	*****	TOTAL DIRECT COSTS	13,250	*****	*****	*****	*****	17,050
COMPLETE ONLY IF REQUESTING A WAIVER (A LETTER FROM THE SUPERINTENDENT MUST BE ATTACHED)								
5	1000	Cost of Teacher(s) Summer Employment	*****		18,923			18,923
6		Cost of Project Supervision Periods	*****		11,075			11,075
7	3000	Benefits Based on Above (1000)	*****		4,200			4,200
8	*****	Total Waiver	*****		34,198			34,198

Total of column F, line 4, objects of expenditure and column F, line 8, request for waiver must be equal to or exceed column A, line 4

## SDE-101B (4/91)

Recipient: (District and School)

Jurupa Unified School District - JURUPA VALLEY HIGH SCHOOL

Column 1 - Acct. No. 4000		Column 2 - Acct. No. 5000			Column 3 - Acct. No. 6000		
Description of Each Item or Service	Incent. Grant Funds	Matching Funds	Description of Each Item or Service	Incent. Grant Funds	Matching Funds	Description of Each Item or Service	Incent. Grant Funds
Purchases of supplies and materials for projects and construction to improve program.	8,000	3,000	Inservice support		800	Purchase of Ag. production, Ag. service, horse-manship equipment.	5,250
	8,000	3,000			800		5,250

D-L  
Pg. 10

# APPLICATION FOR FUNDING--COVER PAGE AND GENERAL ASSURANCES

SDE-100 (4/91)

NOTE: Please print or type all information.

Submit original and one copy to:  
Adult Education Unit  
California Department of Education  
P.O. Box 944272  
Sacramento, CA 94244-2720

321

APPLICATION DEADLINE  
POSTMARKED: June 7, 1991

See reverse for instructions.

1991-92

PCA no.					
0	3	0	5	5	
School districts/community colleges					
County code			District code		
3	3	6	7	0	9 E
Private agencies					
County code			Vendor code		

ALL ITEMS MUST BE COMPLETED. INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.

FEDERAL ADULT BASIC EDUCATION ACT,  
PL 100-297, SECTION 321

Amount from line 8(C)  
(SDE 101-A)

\$ 5,580

Dates of project duration (From)

(To)

Date of approval by local agency board

JULY 1, 1991

JUNE 30, 1992

June 24, 1991

Adult education administrator

Don Vail

ABE contact person

N/A

School district/community college/agency name

Jurupa Unified School District - Adult Education

Mailing address

3924 Riverview Riverside, CA 92509

Phone

County

(714) 360-2711

Riverside

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations of this project/program for local participation and assistance.

Signature of authorized agent

Title

Date

*Kevin L. Roberts*

Assistant Supt.

6-7-91

PUBLIC OR PRIVATE NONPROFIT AGENCIES: The undersigned representative of the local public school district providing basic education certifies that s/he has reviewed the application of the above-named agency.

NONPROFIT AGENCIES --

Signature--Local Director of Adult Education

Title

Date

*[Signature]*

Principal

6/7/91

DEPARTMENT OF EDUCATION USE ONLY

Acceptable:

Reviewed and approved by

Date

☐ Yes ☐ No

D-2  
Pg. 1

## GENERAL ASSURANCES

The signature of the authorized agent on the cover page (SDE-100) acknowledges that general assurances 1-16 will be observed.

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.
2. Program and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613(a) and Section 504 of the Rehabilitation Act of 1973.
6. When federal funds are made available, they will be used so as to supplement, and to the extent practicable, increase the amount of state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
8. The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, state and federal funds paid to that agency under each program.
9. The public agency shall make reports to the state agency or board and to the Secretary of Education as may reasonably be necessary to enable the state agency or board and the Secretary to perform their duties and will maintain such records and provide access to those records as the state agency or board or the Secretary deem necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.
10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to members of the general public.
11. Auditable records of each participating program will be maintained on file in a central location.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.
13. The applicant agency is the primary provider of the basic education and/or ESL classes for which supplemental funding is requested. (PL 100-297)
14. The applicant agency will not charge any student a fee, tuition, or registration of any kind for enrollment in ABE or ESL instruction.
15. The applicant agency will fulfill all state data collection and reporting requirements in an accurate and timely manner.
16. This application is subject to renewal on an annual basis through June 30, 1993. Renewal will be based on submission and approval of annual requests.

## APPLICATION FOR FUNDING--PROJECTED BUDGET

SDE 101-A (4/91)

See reverse for instructions.

1991-92

ADULT BASIC EDUCATION ACT,  
PL 100-297, SECTION 321

Agency

Jurupa Unified School District - Adult Education

## REPORT INFORMATION

☒ Original Amendment/No. \_\_\_\_\_  
 Level: (check (/) one)  
☐ County office of education    ☒ School district    ☐ Community college    ☐ Private agency    ☐ Public non-educational    ☐ State agency

## OBJECTS OF EXPENDITURE (Enter dollar amounts only)

Line no.	Acct. no.	Classification	(A)	(B) Projected agency ABE/ ESL Budget 7-1-91/6-30-92	(C) Projected Section 321 Budget 7-1-91/6-30-92	(D)	(E) Requested HHUS	Unit rate
1	1000	Certificated Salaries		\$ 60,162	\$ 3,000		Non-collaborative ESL	x \$ 8 = 2,080
2	2000	Classified Personnel Salaries		5,613			Non-collaborative ABE	x \$10 =
3	3000	Employee Benefits		12,044			Collaborative ESL	x \$10 =
4	4000	Books and Supplies		3,854	2,080		Collaborative ABE	x \$12 =
5	5000	Services and Other Operating Expenditures		2,186	500		Correctional ESL	x \$ 8 =
6	** 6000	Capital Outlay					Correctional ABE	x \$10 =
7	6400	Equipment		1,880				
8	7000	Other Outgo		4,967				
		TOTAL COSTS		\$ 90,706	\$ 5,580			
							Subtotal (unit rate funding)	\$2,080
							Base Grant	+ \$ 3,500
							Total 321 Grant*	\$ 5,580

\*\*No Capital Outlay is allowed. -- See instructions.

\*This must equal Line 8(C) on this page and be reported on the Application for Funding--Cover Page and General Assurances (SDE-100).

D-2  
P8-33



**APPLICATION FOR FUNDING  
--PROJECTED BUDGET JUSTIFICATIONS****Note:** Use additional pages  
when needed.

SDE-102 (4/91) See reverse for instructions.

1991-92

FEDERAL ADULT BASIC EDUCATION ACT,  
PL 100-297, SECTION 321

Agency

Jurupa Unified School District - Adult Education

☐ Original☐ Amendment/No. \_\_\_\_\_

## 1. 1000--Certificated Salaries

\$ 3,000

THESE BOXES MUST AGREE WITH THE APPROPRIATE ACCOUNT NUMBER  
ON FORM SDE 101-A, COLUMN (C).

## Justification:

Release time and compensation for program visitations, conferences, and workshop attendance. Release time and compensation for in-service, staff development, and program assessment.

## 2. 2000--Classified Salaries

\$

## Justification:

## 3. 6000--Capital Outlay

Not Allowed

## Justification:

## 4. 6400--Equipment

\$

## Justification:

## 5. Justification for \$3,500 Base Grant Funding:

Describe how the \$3,500 local base grant will be used for staff development, program assessment, and networking.

Teachers will be given release time and compensation to acquire knowledge from other districts, workshops, and conferences. Release time and compensation will be provided for staff development and program assessment activities.

APPLICATION FOR FUNDING  
--DATA

SDE-103 (4/91) See reverse for instructions.

1991-92

ADULT BASIC EDUCATION ACT,  
PL 100-297, SECTION 321

Agency

Jurupa Unified School District - Adult Education

TARGET POPULATION--HHU (Hundred-Hour Unit)

Column A  
HHU

ABE

ESL

260

Handicapped

TOTAL--Must equal total HHU requested on Form SDE 101-A, Column (E)

TOTAL HHU

260

PROJECTED CUMULATIVE ENROLLMENT

Column B

American Indian or Alaskan Native

Asian

Pacific Islander

31

Filipino

Hispanic

350

Black--not of Hispanic origin

10

White--not of Hispanic origin

21

Total Enrollment

412

PROJECTED CATEGORIES OF ENROLLMENT

Column C

Refugees and/or immigrants

412

Older adults

Homeless adults

Institutionalized--Correctional

Institutionalized--State Hospital

Community care homes--physically handicapped

Community care homes--mentally handicapped

Total Enrollment

412

APPLICATION FOR FUNDING  
--PROGRAM PLAN

SDE-104--Page 1 (4/91) See reverse for instructions.

1991-92

IMPROVE ACCESS TO USERS

Agency

Jurupa Unified School District - Adult Education

Program Objective:

Improve quality and responsiveness. To improve student outcome by expanding the content and availability of instructional materials in the district's Adult Education ESL Program.

Delivery Method (Activities): In a paragraph, describe how you will carry out this objective.

The district will purchase additional supplemental textbooks, workbooks, and instructional materials. The district proposes to increase the student involvement in direct instruction by making available additional supplemental textbooks, workbooks, worksheets, and instructional materials to increase the students' involvement in the learning process. These additional materials will also increase the district's ability to extend instruction by allowing students to have more homework activity support.

Evaluation: In a paragraph, describe how you will measure outcomes in order to know if you have met your objective.

The district will increase the number of available materials to each student in all the district's Adult Education ESL Programs.

**APPLICATION FOR FUNDING  
--PROGRAM PLAN**

SDE-104--Page 2 (4/91) See back of SDE-104, page 1, for instructions.

1991-92

IMPROVE ACCOUNTABILITY

Agency

Jurupa Unified School District - Adult Education

Program Objective:

Improve Quality and Responsiveness. Improve through staff involvement in workshops, conferences, and program visitations. Adult Education ESL Program activities will expand staff knowledge of strategies and materials available to improve the quality of the district Adult Education ESL Program.

Delivery Method (Activities): In a paragraph, describe how you will carry out this objective.

The district will work with state and local schools to identify exemplary ESL programs for site visitations to expand district staff information and resources. The district will acquire information on state workshops and ESL conferences, inservices, and send staff to appropriate inservices to increase their knowledge of and ability to present ESL instruction.

Evaluation: In a paragraph, describe how you will measure outcomes in order to know if you have met your objective.

At least half of the ESL staff will visit adjacent programs or attend workshops and conferences to gain knowledge and strategies to improve the district ESL program. Staff will participate in district in-service meetings to increase the quality of the program.

## AGENCY RESOURCES

## Agency

Jurupa Unified School District - Adult Education

Describe your current adult basic skills and ESL programs, activities, and services receiving financial assistance from federal, state, and local sources. List the name of the funding source, the activity or services provided, and the amount of funds received.

Funding source	Activity/service	Funding
	The district currently receives no additional financial assistance for its adult ESL program.	

NONDUPLICATION OF SERVICES	Agency
	Jurupa Unified School District - Adult Education

An applicant agency must be the primary provider of the basic education and/or ESL instruction for which supplemental funding is requested. Describe how your agency's adult basic education program avoids duplicating programs, services, or activities made available to adults under other federal, state, and local programs.

Jurupa Unified School District's Adult Basic Education Program avoids duplication of programs, services, or activities available to adults in our area by keeping abreast of what is being offered. We check with local agencies and neighboring school districts to check on possible duplication. We are primary provider and we are not aware of any other federally funded agencies in our area. Also, our accounting system maintains separate budgets for all accounts.

Agency

Jurupa Unified School District-Adult

**NONE**

## COLLABORATIVE ARRANGEMENTS

**See reverse for instructions.**

Name, address, telephone number	Contact person/name and title	Contribution by each agency	How students are helped by this

D-2  
Pg 10

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

ADULT EDUCATION FUND, J-202



# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code 33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT Telephone Number (714) 360-2887  
Contact Person Barbara Reul, Director of Business Services Date Prepared June 19, 1991

This first tier review is for: Adult Education, J-202

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level)-->	ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels: <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year 88-89	75	83	.904
Second Prior Year 89-90	80	80	N/A
First Prior Year 90-91	80	149	.537

underestimate

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Adult Education, J-202 Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)→	.0099 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B. (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 125,810	\$ 0	N/A
Second Prior Year 89-90	\$ 135,000	\$ 7,000	.0518
First Prior Year 90-91	\$ 139,111	\$ 14,311	.0300
Budget Year 91-92	\$ 192,992	\$ 0	N/A

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Adult Education, J-202 Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year 88-89	\$ 10,599		
Second Prior Year 89-90	\$ 17,443	\$ 6,844	65 %
First Prior Year 90-91	\$ 0	\$ (17,443)	(100) %
Budget Year 91-92	\$ 423	\$ 423	0 %

Net change divided by 3rd prior year  
Net change divided by 2nd prior year  
Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

CAFETERIA FUND, J-203

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code

33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: Cafeteria, J-203

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

## Criteria

## Standard

### 1 Average Daily Attendance

(Complete ADA criteria

for the Adult Education Fund ONLY,

continue on next page for other funds)

(Circle your specific variance level)->

NOT APPLICABLE

ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

#### Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Cafeteria, J-203

Fund

Criteria	Standard												
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:												
	<table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>.0165</td><td>0 to 300</td></tr> <tr> <td>.0132</td><td>301 to 1,000</td></tr> <tr> <td>.0099</td><td>1,001 to 30,000</td></tr> <tr> <td>.0066</td><td>30,001 to 400,000</td></tr> <tr> <td>.0033</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	.0165	0 to 300	.0132	301 to 1,000	.0099	1,001 to 30,000	.0066	30,001 to 400,000	.0033	400,001 and Over
Variance Level	For districts with ADA ranging from:												
.0165	0 to 300												
.0132	301 to 1,000												
.0099	1,001 to 30,000												
.0066	30,001 to 400,000												
.0033	400,001 and Over												

(Circle your specific variance level)-->

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 1,759,626	\$ 0	N/A . . . . .
Second Prior Year 89-90	\$ 2,054,160	\$ 0	N/A . . . . .
First Prior Year 90-91	\$ 2,348,694	\$ 0	N/A . . . . .
Budget Year 91-92	\$ 2,559,237	\$ 0	N/A . . . . .

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Cafeteria, J-203

Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year 88-89	\$ 574,873		
Second Prior Year 89-90	\$ 518,484	\$ (56,389)	(9.8) %
First Prior Year 90-91	\$ 526,373	\$ 7,889	1.5 %
Budget Year 91-92	\$ 582,932	\$ 56,559	10.7 %

Net change divided by 3rd prior year

Net change divided by 2nd prior year

Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource

Amount

1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

CHILD DEVELOPMENT FUND, J-204



# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code 33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: Child Development, J-204

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level)-->  <u>NOT APPLICABLE</u>	ADA has not been overestimated in either 1) First prior year OR 2) Two or or more of the previous three years by MORE THAN the following variance levels: <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Child Development, J-204 Fund

## Criteria

## Standard

### 2 Operating Deficit

Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:

Variance Level

For districts with ADA ranging from:

(Circle your specific variance level) —>

.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 116,100	\$ 1,144	. 0 0 9 9
Second Prior Year 89-90	\$ 120,180	\$ 0	N/A . . . .
First Prior Year 90-91	\$ 121,655	\$ 0	N/A . . . .
Budget Year 91-92	\$ 119,655	\$ 0	N/A . . . .

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Child Development, J-204 Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year 88-89	\$ 525			
Second Prior Year 89-90	\$ 0	\$ 0	N/A %	Net change divided by 3rd prior year
First Prior Year 90-91	\$ 0	\$ 0	N/A %	Net change divided by 2nd prior year
Budget Year 91-92	\$ 0	\$ 0	N/A %	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

DEFERRED MAINTENANCE FUND, J-205

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code 33 - 67090

<b>District Name</b>	JURUPA UNIFIED SCHOOL DISTRICT	<b>Telephone Number</b>	(714) 360-2887
<b>Contact Person</b>	Barbara Reul, Director of Business Services	<b>Date Prepared</b>	June 19, 1991
<b>This first tier review is for:</b>		<b>Fund (Enter name of Special Revenue or Enterprise fund)</b>	
Deferred Maintenance, J-205			
<b>The budget reviewed is the:</b>		<b>Budget (Enter either Tentative or Final)</b>	
Tentative			

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level)→  <b>NOT APPLICABLE</b>	<p>ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:</p> <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

J-205

Deferred Maintenance

Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)-->	<u>.0099</u> 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 133,225	\$ ( 13,765)	. 1 0 3 3
Second Prior Year 89-90	\$ 480,000	\$ (330,000)	. 6 8 7 5
First Prior Year 90-91	\$ 337,085	\$ (187,085)	. 5 5 5 3
Budget Year 91-92	\$ 407,495	\$ 137,495	. 3 3 7 4

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

The District has spent Deferred Maintenance funds on necessary projects (e.g., asbestos abatement), and to repair District facilities. State funding has not been sufficient to fully pay for these activities.

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

J-205

Deferred Maintenance

Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year 88-89	\$ 803,434			
Second Prior Year 89-90	\$ 333,928	\$ 469,506	(58.44) %	Net change divided by 3rd prior year
First Prior Year 90-91	\$ 271,843	\$ 62,085	(18.60) %	Net change divided by 2nd prior year
Budget Year 91-92	\$ 82,505	\$ 189,338	(69.65) %	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

Same comments as on Page 2 under Operating Deficit.

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

SPECIAL RESERVE FUND, J-207  
(Other than Capital Projects)



Jurupa Unified School District

**SPECIAL RESERVE FUND, J-207**  
**(Other than Capital Projects)**

This fund was established to provide for the activities of the Classified Employees Sick Leave Incentive Plan. In previous years, it was budgeted in the General Fund. There has never been a deficit, each year a contribution is made which is sufficient to cover expenditures.

In 1991-92, the plan will be discontinued and the fund will be liquidated.

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code

33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: Special Reserve, J-207

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

Criteria	Standard																				
1 Average Daily Attendance (Completes ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level)->  <u>NOT APPLICABLE</u>	ADA has not been overestimated in either 1) First prior year OR 2)Two or or more of the previous three years by MORE THAN the following variance levels:  Variance Level                      For districts with ADA ranging from: <table><tr><td>1.030</td><td>0</td><td>to</td><td>300</td></tr><tr><td>1.025</td><td>301</td><td>to</td><td>1,000</td></tr><tr><td>1.020</td><td>1,001</td><td>to</td><td>30,000</td></tr><tr><td>1.015</td><td>30,001</td><td>to</td><td>400,000</td></tr><tr><td>1.010</td><td>400,001</td><td>and</td><td>Over</td></tr></table>	1.030	0	to	300	1.025	301	to	1,000	1.020	1,001	to	30,000	1.015	30,001	to	400,000	1.010	400,001	and	Over
1.030	0	to	300																		
1.025	301	to	1,000																		
1.020	1,001	to	30,000																		
1.015	30,001	to	400,000																		
1.010	400,001	and	Over																		

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Special Reserve, J-207 Fund

Criteria	Standard												
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:												
	<table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>.0165</td><td>0 to 300</td></tr> <tr> <td>.0132</td><td>301 to 1,000</td></tr> <tr> <td>.0099</td><td>1,001 to 30,000</td></tr> <tr> <td>.0066</td><td>30,001 to 400,000</td></tr> <tr> <td>.0033</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	.0165	0 to 300	.0132	301 to 1,000	.0099	1,001 to 30,000	.0066	30,001 to 400,000	.0033	400,001 and Over
Variance Level	For districts with ADA ranging from:												
.0165	0 to 300												
.0132	301 to 1,000												
.0099	1,001 to 30,000												
.0066	30,001 to 400,000												
.0033	400,001 and Over												
(Circle your specific variance level)-->													
NOT APPLICABLE													

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year	\$	\$	
Second Prior Year	\$	\$	
First Prior Year	\$	\$	
Budget Year	\$	\$	

## Comparison to Operating Deficit Standard

- Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No) ☐
- Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Special Reserve, J-207 Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year	\$		
Second Prior Year	\$	\$	%
First Prior Year	\$	\$	%
Budget Year	\$	\$	%

Net change divided by 3rd prior year  
Net change divided by 2nd prior year  
Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

N/A

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource

Amount

1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

CAPITAL FACILITIES FUND, J-217

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code

33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: Capital Facilities, J-217

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

Criteria	Standard												
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level)-->  <b>NOT APPLICABLE</b>	ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels: <table> <tr> <th>Variance Level</th><th>For districts with ADA ranging from:</th></tr> <tr> <td>1.030</td><td>0 to 300</td></tr> <tr> <td>1.025</td><td>301 to 1,000</td></tr> <tr> <td>1.020</td><td>1,001 to 30,000</td></tr> <tr> <td>1.015</td><td>30,001 to 400,000</td></tr> <tr> <td>1.010</td><td>400,001 and Over</td></tr> </table>	Variance Level	For districts with ADA ranging from:	1.030	0 to 300	1.025	301 to 1,000	1.020	1,001 to 30,000	1.015	30,001 to 400,000	1.010	400,001 and Over
Variance Level	For districts with ADA ranging from:												
1.030	0 to 300												
1.025	301 to 1,000												
1.020	1,001 to 30,000												
1.015	30,001 to 400,000												
1.010	400,001 and Over												

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Capital Facilities, J-217 Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level) ->	.0099 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 760,556	\$ 331,767	. 4 3 6 2
Second Prior Year 89-90	\$ 854,720	\$ 87,827	. 1 0 2 8
First Prior Year 90-91	\$ 1,585,976	\$ 0	N/A
Budget Year 91-92	\$ 1,020,216	\$ 95,497	. 0 9 3 6

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Capital Facilities, J-217 Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year 88-89	\$ 580,749		
Second Prior Year 89-90	\$ 99,858	\$ (480,891)	(82.81) %
First Prior Year 90-91	\$ 196,723	\$ 96,865	97.00 %
Budget Year 91-92	\$ 38,220	\$ (158,503)	(80.57) %

Net change divided by 3rd prior year

Net change divided by 2nd prior year

Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

The fund balance fluctuates considerably, depending on what projects are included in the budget.

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource

	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr 91-92	Year 1 92-93	Year 2 93-94	Year 3 94-95
Portables-Riverside Nat'l Bank	\$ 65,980	\$ 65,980	\$ 0	\$ 0
Portables-Bank of Hemet	\$ 80,667	\$ 80,667	\$ 0	\$ 0
Portables-First Interstate	\$ 104,834	\$ 104,834	\$ 0	\$ 0
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

Developer Fees

(End of summary review or duplicate form for additional funds)



SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

STATE SCHOOL BUILDING LEASE-PURCHASE FUND, J-218

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code

33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: State School Building, J-218

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

## Criteria

## Standard

### 1 Average Daily Attendance

(Complete ADA criteria

for the Adult Education Fund ONLY,

continue on next page for other funds)

(Circle your specific variance level)-->

NOT APPLICABLE

ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

J-218

State School Building

Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)-->	<u>.0099</u> 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 13,995,212	\$ 0	N/A
Second Prior Year 89-90	\$ 11,906,319	\$ (2,905,147)	.2440
First Prior Year 90-91	\$ 8,416,593	\$ (83,213)	.0099
Budget Year 91-92	\$ 11,432,969	\$ (252,423)	.0221

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

N/A

E-1  
Pg 28

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

J-218

State School Building

Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year 88-89	\$ 3,509,758			
Second Prior Year 89-90	\$ 604,611	\$ (2,905,147)	(82.77) %	Net change divided by 3rd prior year
First Prior Year 90-91	\$ 521,398	\$ ( 83,213)	(13.76) %	Net change divided by 2nd prior year
Budget Year 91-92	\$ 163,588	\$ ( 357,810)	(68.63) %	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

The District has received and expended most of the State funds for which it is eligible.

As the building program reaches a conclusion, it is logical that the fund balance will decline and eventually be zero.

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)

E-1  
PS-29

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

SPECIAL REVENUE/ENTERPRISE FUNDS

SPECIAL RESERVE FUND, J-219  
(Capital Projects)

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code 33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This first tier review is for: Special Reserve, J-219

Fund (Enter name of Special Revenue or Enterprise fund)

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

Criteria	Standard
1 Average Daily Attendance (Complete ADA criteria for the Adult Education Fund ONLY, continue on next page for other funds)  (Circle your specific variance level) ->  <b>NOT APPLICABLE</b>	ADA has not been overestimated in either 1) First prior year OR 2) Two or or more of the previous three years by MORE THAN the following variance levels:  Variance Level For districts with ADA ranging from:  1.030 0 to 300 1.025 301 to 1,000 1.020 1,001 to 30,000 1.015 30,001 to 400,000 1.010 400,001 and Over

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimated P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year			
Second Prior Year			
First Prior Year			

\* Form J-200A, the sum of lines 6, 10 and 11.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district  
in 2 or more of the 3 previous years? (Yes/No) ☐
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district  
in the 1st prior year? (Yes/No) ☐

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain why ADA has been overestimated and continue review on the next page:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Special Reserve, J-219 Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level)→	<u>.0099</u> 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-2XX/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-2XX and calculate the variance level:

Fiscal Year	Total Operating Expenditures Section B (Column 1)	Operating Deficit (Enter 0, if n/a) Section E (Column 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ Not Available	\$	
Second Prior Year 89-90	\$ Not Available	\$	
First Prior Year 90-91	\$ Not Available	\$	
Budget Year 91-92	\$ 160,000	\$ 3,301	.0206

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b., explain reason for operating deficits and continue review on the next page:

NOTE: This is the first year the District has used this fund.

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

Special Reserve, J-219 Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-2XX for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)	
Third Prior Year 88-89	\$ Not Available			
Second Prior Year 89-90	\$ Not Available	\$	%	Net change divided by 3rd prior year
First Prior Year 90-91	\$ Not Available	\$	%	Net change divided by 2nd prior year
Budget Year 91-92	\$ 108,757	\$	%	Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

**NOTE:** This is the first year the District has used this fund.

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget Yr	Year 1	Year 2	Year 3
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

N/A

(End of summary review or duplicate form for additional funds)



GENERAL FUND  
Unrestricted and Restricted  
REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

CALIFORNIA  
DEPARTMENT OF EDUCATION  
Form J-201 (Rev 01/91)

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1990/91 Unaudited Actual			1991/92 Budget			Percent Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES								
1) Revenue Limit Sources	8010-8099	0	0	0	46,067,094	739,940	46,807,034	
2) Federal Revenues	8100-8299	0	0	0	30,478	1,818,025	1,848,503	
3) Other State Revenues	8300-8599	0	0	0	1,749,428	7,477,261	9,226,689	
4) Other Local Revenues	8600-8799	0	0	0	397,628	279,472	677,100	
5) TOTAL REVENUES		0	0	0	48,244,628	10,314,698	58,559,326	
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	0	0	0	29,350,691	4,913,349	34,264,040	
2) Classified Salaries	2000-2999	0	0	0	5,332,178	2,818,260	8,150,438	
3) Employee Benefits	3000-3999	0	0	0	7,363,534	2,115,394	9,478,928	
4) Books and Supplies	4000-4999	0	0	0	842,737	1,226,170	2,068,907	
5) Services, Other Operating Expense	5000-5999	0	0	0	3,186,689	1,398,830	4,585,519	
6) Capital Outlay	6000-6599	0	0	0	196,987	93,122	290,109	
7) Other Outgo	7100-7299	0	0	0	409,213	207,460	616,673	
8) Direct Support/Indirect Costs	7300-7399	0	0	0	-362,266	149,698	-212,568	
9) TOTAL EXPENDITURES		0	0	0	46,319,763	12,922,283	59,242,046	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
		0	0	0	1,924,865	-2,607,585	-682,720	
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8910-8929	0	0	0	0	0	0	
b) Transfers Out	7610-7629	0	0	0	125,000	145,680	270,680	
2) Other Sources/Uses								
a) Sources	8930-8979	0	0	0	0	0	0	
b) Uses	7630-7699	0	0	0	24,325	0	24,325	
3) Contributions to Restricted Programs	8980-8999	0	0	0	-2,431,934	2,431,934	0	
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	0	-2,581,259	2,286,254	-295,005	

GENERAL FUND  
Unrestricted and Restricted

REVENUES, EXPENDITURES AND CHANGES  
IN FUND BALANCE

Jurupa Unified School District

RIVERSIDE County, California

Description	Account Codes	1990/91 Unaudited Actual			1991/92 Budget			Percent Diff Column C & F
		Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		0	0	0	-656,394	-321,331	-977,725	
F. FUND BALANCE, RESERVES								
1) Beginning Balance								
a) As of July 1 - Unaudited	9791	0	0	0	1,441,878	490,533	1,932,411	
b) Audit Adjustments	9792	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXX
c) As of July 1-Audited (F1a + F1b)		0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXX
d) Adjustment for Restatements	9793	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXX
e) Net Beginning Bal. (F1c + F1d)		0	0	0	1,441,878	490,533	1,932,411	
2) Ending Balance, June 30 (E + F1e) (Beginning Balance in Budget Year)		0	0	0	785,484	169,202	954,686	
Components of Ending Fund Balance								
a) Reserved Amounts								
Revolving Cash	9611	0	XXXXXXXXXXXX	0	2,500	XXXXXXXXXXXX	2,500	
Stores	9612	0	0	0	233,959	0	233,959	
Prepaid Expenditures	9613	0	0	0	0	0	0	
General Reserve (EC 42124)	9630	0	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	0	
Legally Restricted Balances	9640	XXXXXXXXXXXX	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXX
b) Designated Amounts								
Designated for Economic Uncertainties	9710	0	0	0	549,025	118,837	667,862	
Designated for Special Education -	9720-9789	0	0	0	0	50,365	50,365	
Severely Handicapped		0	0	0	0	0	0	
		0	0	0	0	0	0	
c) Undesignated Amount	9790	0	0	0	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXX
d) Unappropriated Amount	9790	XXXXXXXXXXXX	XXXXXXXXXXXX	XXXXXXXXXXXX	0	0	0	XXXXXXXXXX

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Pg. 2

SUMMARY REVIEW  
OF  
SCHOOL DISTRICT  
BUDGETS  
1991-92

GENERAL FUND

J-201

# School District's Criteria and Standards

## Summary Review

## Tentative and Final Budgets

### Criteria

### Standard

#### 1 Average Daily Attendance

ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

#### Variance Level

For districts with ADA ranging from:

1.030	0	to	300
1.025	301	to	1,000
1.020	1,001	to	30,000
1.015	30,001	to	400,000
1.010	400,001	and	Over

#### 2 Operating Deficit

Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:

#### Variance Level

For districts with ADA ranging from:

.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

#### 3 Reserves

Available reserves as applied to total expenditures, transfers out, and uses are not LESS THAN the following percentage levels:

#### Percentage Level

For districts with ADA ranging from:

5% or \$50,000 (Greater of)	0	to	300
4% or \$50,000 (Greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

### Other Information

### Description

#### Supplemental Information

Provide supplemental information as follows:

- Compare the change in fund balance for the budget and three prior years.
- Identify one-time resources committed to fund on-going operations for the budget year.
- Identify all significant multi-year commitments for the next 3 years.
- Analyze the status of employee salary and benefit negotiations.

#### Funds Requiring a Summary Review

- General Fund-Tentative and Final Budgets
- Special Revenue and Enterprise funds-Tentative and Final Budgets

#### Funds Requiring an In-depth Review

General Fund-Final Budgets which do not satisfy ALL THREE summary review standards.  
NOTE-The county office of education may upon written request require that an In-depth review be completed, even if the Summary review was satisfactory.

#### Forms to Use

#### for Summary Reviews

Use Form J-201CS-GEN for the General Fund

Use Form J-200CS-OTH for Special Revenue and Enterprise funds

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

CDS Code

33 - 67090

District Name JURUPA UNIFIED SCHOOL DISTRICT

Telephone Number (714) 360-2887

Contact Person Barbara Reul, Director of Business Services

Date Prepared June 19, 1991

This summary review is for: the General

Fund

The budget reviewed is the: Tentative

Budget (Enter either Tentative or Final)

## Criteria

## Standard

### 1 Average Daily Attendance

ADA has not been overestimated in either 1) First prior year OR 2) Two or more of the previous three years by MORE THAN the following variance levels:

Variance Level

For districts with ADA ranging from:

1.030

0

to

300

1.025

301

to

1,000

1.020

1,001

to

30,000

1.015

30,001

to

400,000

1.010

400,001

and

Over

(Circle your specific variance level)->

## Calculating ADA variance level

Source: Form J-200A for Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.

Enter ADA data from the J-200A and calculate the variance level:

Fiscal Year	Budget Estimate P-2 ADA* (Col. 1)	Actual P-2 ADA* (Col. 2)	ADA Variance Level Budget over Actual (Nearest thousandth) (Col. 1 divided by Col. 2)
Third Prior Year 88-89	13,396	13,244	1.011
Second Prior Year 89-90	13,951	14,090	.990
First Prior Year 90-91	14,906	14,953	.997

overestimate

underestimate

underestimate

\* Form J-200A, the sum of lines 3, 4 and 5.

## Comparison to ADA Standard

- a. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years? (Yes/No)
- b. Has your district overestimated ADA in excess of the standard ADA variance level for your size district in the 1st prior year? (Yes/No)

If No to a. AND b., continue summary review on the next page.

If Yes to a. OR b. for the FINAL BUDGET, stop summary review and begin the In-depth review or

If Yes to a. OR b. for the Tentative budget, provide an explanation on why ADA has been overestimated:

N/A

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

General Fund

Criteria	Standard
2 Operating Deficit	Operating deficits in either the 1) First AND second prior years OR 2) First AND third prior years have not exceeded the following variance levels:
	Variance Level For districts with ADA ranging from:
	.0165 0 to 300
	.0132 301 to 1,000
(Circle your specific variance level) ->	.0099 1,001 to 30,000
	.0066 30,001 to 400,000
	.0033 400,001 and Over

## Calculating Deficit variance level

Source: Form J-201/ Fiscal Years 1988-89, 1989-90, 1990-91, and 1991-92

Determine the ratio of operating deficits to operating expenditures for each of the three prior years and the budget year.

Enter total expenditures and any operating deficits from the J-201 and calculate the variance level:

Fiscal Year	Total Operating Expenditures J-201, Section B (Col. 1)	Operating Deficit (Enter 0, if n/a) J-201, Section C (Col. 2)	Operating Deficit Variance Level (4 decimal places) (Col. 2 divided by Col. 1)
Third Prior Year 88-89	\$ 46,700,337	\$ 0	
Second Prior Year 89-90	\$ 54,928,767	\$ 854,913	. 0 1 5 6
First Prior Year 90-91	\$ 58,310,397	\$ 1,684,619	. 0 2 8 9
Budget Year 91-92	\$ 59,242,046	\$ 682,720	. 0 1 1 5

## Comparison to Operating Deficit Standard

- a. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 2nd prior years? (Yes/No)
- b. Did your district have an operating deficit level in excess of the standard operating deficit variance level for your size district in the 1st AND 3rd prior years? (Yes/No)

If No to a. and b., continue summary review on the next page.

If Yes to a. OR b. for the FINAL BUDGET, stop summary review and begin the In-depth review or

If Yes to a. OR b. for the Tentative budget, explain reasons for operating deficits and continue review on the next page.

State revenues have not been sufficient to provide for negotiated salary increases, operating costs, and for other costs associated with District growth.

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# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

General Fund

Criteria	Standard
3 Reserves	Available reserves as applied to total expenditures, transfers out, and uses are not LESS THAN the following percentage levels:
	Percentage Level For districts with ADA ranging from:
5% or \$50,000 (Greater of)	0 to 300
4% or \$50,000 (Greater of)	301 to 1,000
(Circle your specific reserve level)--> 3%	1,001 to 30,000
2%	30,001 to 400,000
1%	400,001 and Over

## Calculating minimum reserve level

Source: 1991-92 Forms J-201, J-207, and J-241

Determine the district's a) Recommended reserve amount and b) Budgeted reserve amount:

### a. Recommended Reserve Amount

1. Total expenditures, transfers out, and uses (Form J-201, Col. F, sum of lines B.9, D.1b, and D.2b)	\$ 59,537,051
2. Recommended minimum reserve percentage	3 %
3. Recommended minimum reserve amount for this district (Line 1 times Line 2 OR \$50,000 for a district with less than 1,001 ADA)	\$ 1,786,112

### b. Budgeted Reserve Amount

(Amounts designated for reserves must be UNRESTRICTED)

1. General Fund-Budgeted in Designated for Economic Uncertainties (Col.D- #9710)	\$ 549,025
2. General Fund-Budgeted in the Unappropriated account (Col.D-#9790)	\$ 0
3. Special Reserve Fund (J-207)-Budgeted in DEU Account #9710	\$ 0
4. Special Reserve Fund (J-207)-Budgeted in the Unappropriated Account #9790	\$ 0
5. Article XIII-B Fund (J-241)-Budgeted in DEU Account #9710	\$ N/A
6. Article XIII-B Fund (J-241)-Budgeted in the Unappropriated Account #9790	\$ N/A
Total District budgeted unrestricted reserves	\$

## Comparison to Minimum Reserve Standard

Did your district's reserve amounts meet the recommended reserve amount for your size district in the budget year?

(Yes/No)

No

If Yes, continue summary review on the next page.

If No for the FINAL BUDGET, stop summary review and begin the In-depth review or

If No for the Tentative budget, explain why minimum reserve levels have not been met and continue review on the next page.

Revenue has not kept pace with expenditures and operating deficits have continued to deplete the reserve.

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

General Fund

## Supplemental Information

### a. Changes in Fund Balance Trend

Source: Form J-201 for the Fiscal years 1989-90, 1990-91, and 1991-92

Determine change in fund balance for the budget and 3 prior years.

Fiscal Year	Ending Fund Balance J-201, Line F-2	Net Increase or (Decrease) over previous fiscal year	Percentage Increase or (Decrease)
Third Prior Year 88-89	\$ 4,816,109		
Second Prior Year 89-90	\$ 3,965,958	\$ ( 850,151)	17.65 %
First Prior Year 90-91	\$ 2,105,564	\$ (1,860,394)	46.91 %
Budget Year 91-92	\$ 954,686	\$ (1,150,878)	54.66 %

Net change divided by 3rd prior year  
Net change divided by 2nd prior year  
Net change divided by 1st prior year

Provide an explanation if the fund balance reflects a continuing decline over the 3 prior years:

As noted in Section 3, the reserve continues to be depleted because revenue is not sufficient.

This results in a declining fund balance.

### b. Use of One-time Resources

List all one-time resources and the amounts committed to fund the district's on-going operations?

One-time Resource	Amount
1.	\$
2.	\$
3.	\$
4.	\$

Identify how the One-time resources listed above will be replaced to continue funding on-going operations:

N/A

### c. Multi-year Commitments

List all significant district multi-year commitments for the next 3 fiscal years:

(Include leases, lease purchases, COP payments, balloon repayments, etc. and exclude salary and benefit settlements, equipment leases, maintenance agreements, and any other minor operating expenses)

Commitment:	Budget			
	Year 91-92	Year 1 92-93	Year 2 93-94	Year 3 94-95
Telephone Equipment	\$ 22,042	\$ 0	\$ 0	\$ 0
Food Services Warehouse	\$ 24,325	\$ 24,325	\$ 24,325	\$ 0
	\$	\$	\$	\$
	\$	\$	\$	\$

Identify the source of funding that will be used to support these commitments in the following years:

These commitments have been budgeted and paid each year from General Fund revenue. Reimbursement for the warehouse payment is made from Cafeteria Fund support charges.

(Continue summary review on the next page)

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# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

General Fund

## Supplemental Information

### d. Status of Employee Negotiations—Certificated Employees

1. Are Step & Column adjustments included in the budget? (Yes/No)

Yes

2. Are any proposed or previously negotiated salary and benefit increases included in the budget? (Yes/No)

Yes

If Yes, list the items budgeted for: Salary increase of 3%. Reduction in fringe benefit allocation  
of \$500 per year per employee.

3. Are salary & benefit negotiations for the certificated bargaining unit settled? (Yes/No)

Yes

If No, provide the following estimated costs:

a. What is the estimated cost for a 1% increase in salaries and statutory benefits?

Salary

\$

Statutory Benefits (ie., STRS, UI, Workers Comp)

\$

b. What is the total estimated costs for Health & Welfare benefit (ie., employer contributions) increases?

\$

c. What is the total estimated costs for Step & Column adjustments?

\$

If negotiations have been settled, complete the following and include all years if multi-year contract:

Total Cost of Settlement

Salary Improvement (compared to prior salary schedule)

Step & Column adjustments

Statutory Benefits (compared to prior year-Object 3000)

H & W Benefits (compared to prior year-Object 3400)

Budget Year	Year #1	Year #2
\$	\$	\$
%	%	%
%	%	%
%	%	%
%	%	%

List contract changes which will have a significant cost impact (ie., class size, hours of employment, leave of absence, etc.):

N/A

Identify the source of funding that will be used to support multi-year salary & benefit commitments:

N/A

(Continue Summary review on the next page)

# School District's Criteria and Standards

Summary Review for the Budget Year 1991-92

General Fund

## Supplemental Information

### d. Status of Employee Negotiations—Classified Employees

1. Are Step & Column adjustments included in the budget? (Yes/No)

Yes

2. Are any proposed or previously negotiated salary and benefit increases included in the budget? (Yes/No)

No

If Yes, list the items budgeted for: There are no proposed and/or previously negotiated increases,  
except for step and column as noted above; therefore, none are in the budget.

3. Are salary & benefit negotiations for the classified bargaining unit settled? (Yes/No)

No

If No, provide the following estimated costs:

a. What is the estimated cost for a 1% increase in salaries and statutory benefits?

Salary

\$ 0

Statutory Benefits (ie., PERS, FICA, UI, Workers Comp) [Combined costs for salary and benefits]

\$ 78,719

b. What is the total estimated costs for Health & Welfare benefit (ie., employer contributions) increases?

\$ N/A

c. What is the total estimated costs for Step & Column adjustments?

\$ Included above

If negotiations have been settled, complete the following and include all years if multi-year contract:

Total Cost of Settlement

Salary Improvement (compared to prior salary schedule)

Step & Column adjustments

Statutory Benefits (compared to prior year-Object 3000)

H & W Benefits (compared to prior year-Object 3400)

Budget Year	Year #1	Year #2
\$	\$	\$
%	%	%
%	%	%
%	%	%
%	%	%

List contract changes which will have a significant cost impact (ie., differential pay, hours of employment, leave of absence, etc.):

N/A

Identify the source of funding that will be used to support multi-year salary & benefit commitments:

N/A

(End of General Fund Summary review, use Form J-200CS-OTH for Special Revenue or Enterprise funds)

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TECHNICAL REVIEW  
CHECKLIST OF  
COUNTY OFFICE OF EDUCATION  
UNAUDITED ACTUALS AND BUDGETS

06-10-1991

Fiscal Year 1991/92

Tentative Budget as of July 1, 1991

CDS Code: 336709

District Jurupa Unified  
District Contact Person Barbara Reul, Director of Business Services  
Telephone (714) 360-2887  
County Contact Person

UNAUDITED  
ACTUALS

BUDGET

J-200TC TABLE OF CONTENTS

Okay Check to see that all appropriate funds and schedules listed on the Table of Contents are included. Okay  
X :: 0::0 0::0  
All mandatory files for this CDS code exist!!!

J-200/300S SUMMARY OF INTERFUND ACTIVITIES

Okay \*\*\* 2.a. \*\*\* Direct Costs (5750-99) out-of-balance Okay  
IFO 1::2 0::0 17,100::-17,100  
Okay \*\*\* 2.b. \*\*\* Direct Support/Indirect Costs (7350-99) out-of-balance Okay  
IFO 3::4 0::0 212,568::-212,568  
Okay \*\*\* 2.c. \*\*\* Interfund Transfers (8910-29, 7610-29) out-of-balance Okay  
IF= 5::6 0::0 270,680::270,680

J-201R REVENUE DETAIL

Revenue Limit Sources

Okay \*\*\* 4.b. \*\*\* PERS reduction (8092) not equal to account 7270 for all funds. Okay  
FF 201-8092::ALL-7270 0::0 404,213::404,213

Revenue Limit Transfers

Okay \*\*\* 5. \*\*\* All transfers (except those to the Adult or Cafeteria Funds, certain property taxes, and the PERS Okay  
Reduction) should be -0- in columns C & F.  
Z 201-8091:: 0::0 0::0  
Z 201-8093:: 0::0 0::0  
Z 201-8095:: 0::0 0::0  
Z 201-8099:: 0::0 0::0

Fund Number: 201

GENERAL FUND=====

## J-201E EXPENDITURE DETAIL

Okay Direct Costs for Interprogram/Interfund Services should be -0- or negative in columns C & F.  
\*\*\* 6.a. \*\*\* o 5710-49 not equal to -0- in Column C. Okay  
Z 201-5710-5749:: 0::0 0::0

Okay \*\*\* 6.b. \*\*\* o 5750-99 has positive number in Column C. Okay  
ZN 201-5750-5799:: 0::0 -17,100::0

Okay Direct Support/Indirect Costs should be -0- or negative in columns C & F/  
\*\*\* 7.a. \*\*\* o 7310-49 not equal to -0- in Column C. Okay  
Z 201-7310-7349:: 0::0 0::0

Okay \*\*\* 7.b. \*\*\* o 7350-99 has positive number in Column C. Okay  
ZN 201-7350-7399:: 0::0 -212,568::0

## J-201O OTHER SOURCES/USES DETAIL

Okay Check the Contributions to Restricted Programs (8980-8999) to see that: Okay  
\*\*\* 8.a. \*\*\* o 8980-99 not equal to -0- in Column C.  
Z 201-8980-8999:: 0::0 0::0  
Statutory Special Ed. 0 -260,364 260,364  
Special Education 0 -1,390,175 1,390,175  
Maintenance 0 -781,395 781,395

Okay \*\*\* 8.b. \*\*\* o Columns A entries are positive, & Column B entries are negative. Okay  
N 201-8980-8999(1):: 0::0 -2,431,934::0  
Statutory Special Ed. 0 -260,364 260,364  
Special Education 0 -1,390,175 1,390,175  
Maintenance 0 -781,395 781,395  
P 201-8980-8999(2):: 0::0 2,431,934::0  
Statutory Special Ed. 0 -260,364 260,364  
Special Education 0 -1,390,175 1,390,175  
Maintenance 0 -781,395 781,395

## J-201 FUND SUMMARY

Okay \*\*\* 9.a. \*\*\* Restricted ending balance (line F2) has negative balance. Okay  
P 201-81(2):: 0::0 169,202::0

Okay \*\*\* 9.b. \*\*\* Amounts for Revolving Cash, Prepaid Expenditures and/or Stores are not reserved. ERROR  
FF 201-9611::201-9130 0::0 2,500::0 236,459  
FF 201-9612::201-9210 0::0 233,959::0  
FF 201-9613::201-9220 0::0 0::0

Okay \*\*\* 9.c. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliaERROR  
FF 201-81::201-82 0::0 954,686::0 954,686

Fund Number: 202 ADULT EDUCATION FUND

## ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliaERROR  
FF B1::82 0::0 423::0 423

Fund Number: 203 CAFETERIA FUND/ACCOUNT

## ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliaERROR  
FF B1::82 0::0 582,932::0 582,932

Fund Number: 204 CHILD DEVELOPMENT FUND

## ADULT, CAFETERIA, CHILD DEVELOPMENT FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliOkay  
FF B1::B2 0::0 0::0

Fund Number: 205 DEFERRED MAINTENANCE FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 82,505::0 82,505

Fund Number: 207 SPECIAL RESERVE FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliOkay  
FF B1::B2 0::0 0::0

Fund Number: 217 CAPITAL FACILITIES ACCOUNT/FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 38,220::0 38,220

Fund Number: 218 STATE SCHOOL BUILDING

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 163,588::0 163,588

Fund Number: 219 SPECIAL RESERVE FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 108,757::0 108,757

Fund Number: 227 TAX OVERRIDE FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 14,815::0 14,815

Fund Number: 236 SELF-INSURANCE FUND

ALL OTHER FUNDS

Okay \*\*\* 10.a. \*\*\* Ending fund balance (page 2, line F2) does not agree with ending fund balance in Fund ReconciliERROR  
FF B1::B2 0::0 104,000::0 104,000

RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

EXCESS RESOLUTION 91/46

WHEREAS the governing board of the Jurupa Unified School District has determined that income in the amount of \$ 325,785 is assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part 1), and

WHEREAS the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW THEREFORE BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DALE S. HOLMES  
Superintendent  
Riverside County Office of Education

By: \_\_\_\_\_

This is an exact copy of resolution  
adopted by the governing board at

a regular meeting on  
June 24, 19 91

\_\_\_\_\_  
Clerk or Authorized Agent

Supporting Document for Board Item G.

(Mr. Edmunds)

Award Legal Bid #91/02L, Asbestos Abatement at Six (6) District Sites

The bid opening was conducted in the Education Center Board Room at 10:00 a.m. on Wednesday, June 19, 1991. Present from the District were Bill Elzig, Acting Director of Maintenance/Operations; Phil Wilkeson, Director of Purchasing; and Bob Iverson, Buyer.

Sixteen (16) companies sent representatives to the job walk and ten (10) of those companies submitted bids as follows:

<u>Contractor</u>	<u>Bid Amount</u>
Frank Garcia, Inc.	\$ 6,900
Environmental Control Systems, Inc.	8,517
Contractors Specialty	12,900
Long and Company	14,724
Brickley Construction	17,649
Tri-Span	19,422
Remtech Restoration Corporation	19,800
Intek Constructors	21,063
Pacific Mechanical Insulators	22,242
Dalco	46,000

The low bid of \$6,900 submitted by Frank Garcia, Inc., was rejected because they were not able to supply a Performance and Payment Bond as specified in the Notice Inviting Bids. The second low bidder, Environmental Control Systems, Inc., will be able to post the bonds as specified.

Administration recommends that the Board award Legal Bid #91/02L to Environmental Control Systems, Inc., of Quail Valley for Asbestos Abatement at Six (6) District Sites, and approve the issuance of Purchase Order #67073, in the amount of \$8,517, to cover the work.

Supporting  
Document



# BEST, BEST & KRIEGER

A PARTNERSHIP INCLUDING OTHER PERSONAL GUARANTORS

## LAWYERS

ARTHUR L. LITTLEWORTH\*  
GLEN E. STIPHENS\*  
WILLIAM R. DeWOLFE\*  
BARTON C. GAUT\*  
PAUL T. SELZER\*  
DALLAS HOLMES\*  
CHRISTOPHER L. CARPENTER\*  
RICHARD T. ANDERSON\*  
JOHN D. WAHLIN\*  
MICHAEL D. HARRIS\*  
W. CURT EALY\*  
THOMAS S. SLOVAK\*  
JOHN E. BROWN\*  
MICHAEL T. RIDDELL\*  
MEREDITH A. JURY\*  
MICHAEL GRANT\*  
FRANCIS J. BAUM\*  
ANNE T. THOMAS\*  
D. MARTIN NETHERY\*  
GEORGE M. REYES  
WILLIAM W. FLOYD, JR.  
MICHAEL A. CRISTE\*  
GREGORY L. HARDEKE  
KENDALL H. MacVEY  
CLARK H. ALSOP  
DAVID J. ERWIN\*  
MICHAEL J. ANDELSON\*

DOUGLAS S. PHILLIPS\*  
ANTONIA GRAPHOS  
GREGORY K. WILKINSON  
WYNNE S. FURTH  
DAVID L. BAHON  
VIRGINIA A. PHILLIPS  
EUGENE TANAKA  
BASIL T. CHAPMAN  
TIMOTHY M. CONNOR  
VICTOR L. WOLF  
DANIEL E. OLIVIER  
DANIEL J. McHUGH  
HOWARD B. GOLDS  
STEPHEN P. DEITSCH  
MARC E. EMPY  
JOHN R. ROTTSCHAEFER  
MARTIN A. MUELLER  
J. MICHAEL SUMMEROUR  
JEFFERY J. CRANDALL  
SCOTT C. SMITH  
JACK B. CLARKE  
JEANNETTE A. PETERSON  
BRIAN M. LEWIS  
BRADLEY E. NEUFELD  
GEOFFREY K. WILLIS  
KANDY LEE ALLEN  
ELISE K. TRAYNUM

WILLIAM D. DAHLING, JR.  
TERESA J. PRISTOJKOVIC  
VICTORIA N. KING  
MATT H. MORRIS  
JEFFREY V. DURN  
STEVEN C. DeBAUN  
BRANT H. DVEIRIN  
ERIC L. GARNER  
DENNIS M. COTA  
JULIE HAYWARD BIGGS  
RACHELLE J. NICOLLE  
ROBERT W. HARGREAVES  
JANICE L. WEIS  
CHRISTIAN E. HEARN  
SHARYL WALKER  
PATRICK W. PEARCE  
KIRK W. SMITH  
KLYSTA J. POWELL  
JASON D. DABAREINER  
HAYDN WINSTON  
DAVID A. PRENTICE  
KYLE A. SNOW  
MARK A. EASTER  
DIANE L. FINLEY  
MICHELLE OUELLETTE  
PETER M. BARMACK  
DAVID P. PHIPPEN

KENNETH R. WEISS  
J. CRAIG JOHNSON  
SUSAN C. NAUSS  
CHRISTOPHER DODSON  
MARK R. HOWE  
BENNIE L. WILLIAMSON  
ELAINE E. HILL  
WILLIAM J. ADAMS  
WANDA S. McNEIL  
KEVIN K. RANDOLPH  
EUGENIA J. MOREZZI  
JAMES B. GILPIN  
JAMES M. KEARNEY  
MARSHALL S. RUDOLPH  
KIM A. BYRENS  
CYNTHIA M. GERMANO  
MARY E. GILSTRAP  
GINEVRA C. MARUM  
DANIEL C. PARKER, JR.  
NGUYEN D. PHAN  
PAUL G. GIBSON  
CRAIG S. PYNES  
CHARLES E. KOILER

RAYMOND BEST (1868-1957)  
JAMES H. KRIEGER (1913-1975)  
EUGENE BEST (1893-1981)

400 MISSION SQUARE  
3750 UNIVERSITY AVENUE  
POST OFFICE BOX 1028  
RIVERSIDE, CALIFORNIA 92502  
TELEPHONE (714) 686-1450

TELECOPIERS  
(714) 686-3083 • 682-4612

OF COUNSEL  
JAMES B. CORISON  
RICHARD A. OSHINS\*  
RONALD T. VERA

\*ADMITTED IN NEW YORK, NEVADA,  
WASHINGTON, D.C. COURT OF CLAIMS

OFFICES IN  
PALM SPRINGS (619) 325-7264  
RANCHO MIRAGE (619) 568-2611  
ONTARIO (714) 989-8584

May 31, 1991

### HAND DELIVERY

Rollin Edmunds  
Assistant Superintendent of  
Business Services  
Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

Re: Public Contract Code Resolution Relating to  
Substitution of Subcontractors (Stone Avenue  
School)

Dear Rollin:

As a final step in your negotiations with RJW for the construction of the District's Stone Avenue school, we have prepared the enclosed resolution which should be adopted by the Board of Education to allow subcontractors to perform work which was originally to be done by RJW under its contract.

As you know, the Public Contract Code allows for the substitution of subcontractors in such instances provided the Board finds that public necessity exists for such substitution. We believe that the rapid pace of new development within the District's boundaries, and the existing lack of new school facilities and overcrowding on existing facilities, amply justify the Board's finding that construction of the Stone Avenue school is of significant public necessity and that all legally permissible steps should be taken by the Board to ensure that the school gets constructed in a timely manner.



BEST, BEST & KRIEGER

Rollin Edmunds  
Jurupa Unified School District  
May 31, 1991  
Page 2

This resolution should be set for consideration by the Board in the same manner as any other routine District matter. No advance published notice is required, nor is it necessary to provide any special notification to RJW. If you have any questions regarding the resolution, please feel free to give me a telephone call.

Very truly yours,



Daniel J. McHugh  
of Best, Best & Krieger  
Attorneys for the Jurupa  
Unified School District

DJM/des

Encl.

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION #91/45  
A RESOLUTION OF THE BOARD OF EDUCATION OF THE  
JURUPA UNIFIED SCHOOL DISTRICT RELATING TO  
THE NECESSITY FOR CONSTRUCTION OF  
DISTRICT SCHOOL FACILITIES

WHEREAS, the Board of Education of the Jurupa Unified School District (the "Board") has previously undertaken an examination of overcrowding within the District and has studied the extent to which such overcrowding impairs the normal functioning of the District's existing school facilities due to a lack of student capacity or because existing school facilities are in need of reconstruction; and

WHEREAS, in an attempt to alleviate the problems associated with lack of student capacity, the District has initiated a plan for the construction of several new schools utilizing funding under the State's school construction program; and

WHEREAS, as part of its plan, the District has applied for State funding to construct Stone Avenue Elementary School, for which construction was contingent upon receipt of such funding in or around June 1990; and

WHEREAS, funding for Stone Avenue Elementary School was significantly delayed due to State budgetary problems, thereby also delaying the construction of the school and resulting in a continued lack of student capacity; and

WHEREAS, the District and its Contractor agree that the costs of construction of Stone Avenue Elementary School can be brought within the District's budgeted amounts provided certain adjustments and substitutions are made to the contract for subcontractor work; and

WHEREAS, Section 4109 of the Public Contract Code provides that the subletting or subcontracting of any portion of the work in excess of one-half of one percent of the prime contractor's total bid as to which no subcontractor was designated in the original bid may be permitted in cases of public necessity, after a finding reduced to writing by this Board, setting forth the facts constituting the necessity;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Jurupa Unified School District as follows:

SECTION 1. This Board hereby finds that the rapid pace of development within the District's school boundaries has resulted in increased demand on District services, caused a lack of student capacity in existing schools, and has resulted in the immediate need for construction of new school facilities to serve the student population generated by such new development.

SECTION 2. This Board hereby finds that great public necessity exists for the construction of new school facilities and that the District should undertake all legally permissible steps to ensure that new school facilities are constructed in a timely manner to lessen the impact of student overcrowding on existing school facilities.

SECTION 3. In order to facilitate the timely construction of Stone Avenue Elementary School within the District's anticipated and budgeted costs of construction for the school, this Board hereby finds and determines that, in accordance with the provisions of Public Contract Code Section 4109, certain work in excess of one-half of one percent of the prime contractor's total bid for which no subcontractor was designated in the original bid may be sublet or subcontracted to others.

Adopted this 24th day of June, 1991  
BOARD OF EDUCATION

\_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

# Athletics

Year 1991-92

## Boys

	JVHS		RHS	
	*(T)	(C)*	(T)	(C)
<u>Football</u>				
Varsity	<u>1</u>	<u>3</u>	<u>1</u>	<u>3</u>
JV	<u>1</u>	<u>3</u>	<u>1</u>	<u>3</u>
Frosh	<u>1</u>	<u>2</u>	<u>1</u>	<u>2</u>
<u>Boys Tennis</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>
JV	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Frosh	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Boys Basketball</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
JV	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
Frosh	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
<u>Boys Soccer</u>				
Varsity	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
JV	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Frosh	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Wrestling</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
JV	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
Frosh	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
<u>Baseball</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
JV	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
Frosh	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>

## Girls

	JVHS		RHS	
	(T)	(C)	(T)	(C)
<u>Girls Tennis</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>
JV	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Frosh	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Girls Basketball</u>				
Varsity	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
JV	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
Frosh	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>

## Coed

	JVHS		RHS	
	(T)	(C)	(T)	(C)

\*T = Number of Teams  
\*C = Number of Coaches

	<u>Boys</u>				<u>Girls</u>				<u>Coed</u>			
	JVHS		RHS		JVHS		RHS		JVHS		RHS	
	*(T)	(C)*	(T)	(C)	(T)	(C)	(T)	(C)	(T)	(C)	(T)	(C)
<u>Girls Soccer</u>												
Varsity					<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>				
JV					<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>				
Frosh					<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>				
<u>Softball</u>												
Varsity					<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>				
JV					<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>				
Frosh					<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>				
<u>Volleyball</u>												
Varsity					<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>				
JV					<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>				
Frosh					<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>				
<u>Cross Country</u>												
Varsity									<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
JV									<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>
Frosh									<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
<u>Badminton</u>												
Varsity									<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
JV									<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>
Frosh									<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Golf</u>												
Varsity									<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>
JV									<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Frosh									<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
<u>Swimming</u>												
Varsity									<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>
JV									<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>
Frosh									<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
<u>Track</u>												
Varsity									<u>0</u>	<u>0</u>	<u>1</u>	<u>2</u>
JV									<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
Frosh									<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>
<u>Water Polo</u>												
Varsity									<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>
JV									<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
Frosh									<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

\*T = Number of Teams

\*C = Number of Coaches

Jurupa Unified School District

Personnel Report #23

June 24, 1991

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Betty Ast 3665 Copper Ridge Drive Corona, CA 91720	Effective September 4, 1991 Multiple Subject Credential
Teacher	Ms. Kelleen Dominguez 4010 Jones Avenue Riverside, CA 92505	Effective September 4, 1991 Single Subject-Math Credential
Teacher	Ms. Kimberley George 24347 Via Del Sol Moreno Valley, CA 92388	Effective September 4, 1991 Multiple Subject Credential
Teacher	Mr. Ric Slagle 8395 Magnolia #41 Riverside, CA 92504	Effective September 4, 1991 Single Subject-P.E. Credential Supplemental Mathematics
Teacher	Mr. Joanne Weise 5050-30 Canyon Crest Riverside, CA 92507	Effective September 4, 1991 Multiple Subject Credential

Intern Assignment

Teacher	Ms. Joan Bain 7475 Pico Avenue Riverside, CA 92509	Effective September 4, 1991 Multiple Subject-Intern Credential
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Return from Leave of Absence

Teacher (LH/SDC)	Ms. June Kirchner	Effective September 4, 1991
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Change of Assignment

From Teacher to Resource Teacher	Ms. Alyce Dooley	Effective September 4, 1991
From LH/SDC Teacher to Classroom Teacher	Mr. Ray Marisnick	Effective September 4, 1991
From LH/SDC Teacher to Classroom Teacher	Mr. Ron Morris	Effective September 4, 1991

CERTIFICATED PERSONNEL (Continued)

Change of Assignment (Continued)

From Resource Special- Ms. Roberta Terrell Effective July 1, 1991  
ist to Psychologist

Change of Status

Teacher Ms. Donna Mares From 40% to 50% status  
Effective September 4, 1991

Teacher Ms. Patty Miller From 60% to 50% status  
Effective September 4, 1991

Reduced Workload Program

Nurse Joene Handen As per attached Agreement

Extra Compensation Assignment

Instructional Services; to attend a workshop on "The Writing Process," June 10, 1991;  
not to exceed one (1) hour each; appropriate hourly rate of pay.

Barbara McNutt Kim Parker Lourdes Ruelas  
Luz Salazar Sharon Shaw

Instructional Services; for Head Start recruitment; August 19, 1991 through August 23,  
1991; not to exceed 40 hours total; appropriate hourly rate of pay.

Virginia Schanz

Ina Arbuckle Elementary; 1990-91 school year; after school sports and recreation program.

Mary Harris \$125

Indian Hills Elementary; to inventory and update Resource Center Catalog; June 24,  
1991 through June 28, 1991; not to exceed 40 hours total; appropriate hourly rate of  
pay.

Cynthia Johnson

Pedley Elementary; to participate in bilingual inservice; June 27, 1991; not to  
exceed eight (8) hours total; appropriate hourly rate of pay.

Irene Espinoza

Pedley Elementary; to inventory and catalog School Improvement books; June 24, 1991  
through June 28, 1991; not to exceed 40 hours total; appropriate hourly rate of pay.

Patricia Balteria

Pedley Elementary; 1990-91 school year; after school sports and recreation program.

Jim Owen \$207  
Marcia Weaver \$115

CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Rustic Lane Elementary; 1990-91 school year; after school sports and recreation program.

David Siegrist	\$285
Melody Mills	\$142.50
Carole Zuloaga	\$142.50
Lois Quattlebaum	\$300
Irasema Guzman	\$285
Kathy Mares	\$ 72.60
Leon Teeboom	\$142.50
Linda Serrano	\$ 79.20

Sky Country Elementary; 1990-91 school year; elementary group leaders; appropriate annual rate of pay.

Sue Guerriero	Margie Forward
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Jurupa Middle School; 1990-91 school year; after school sports and recreation program.

Tina Mihin	\$256.30
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Mission Middle School; 1990-91 school year; after school sports and recreation program.

Jan White	\$116.50
Terri Stevens	\$116.50

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1991.

Teacher	Keith King	June 24 - August 2, 1991
Teacher	Chuck Riggs	June 24 - August 2, 1991
Teacher	Virginia Huckaby	June 24 - August 2, 1991
Teacher	John Durham	June 24 - August 2, 1991
Teacher	Kelly Dodd	June 24 - August 2, 1991
Teacher	Will Murray	June 24 - August 2, 1991
Teacher	Mark Gard	June 24 - August 2, 1991
Teacher	Guy Vanderveen	June 24 - August 2, 1991
Teacher	Stan Rowland	June 24 - August 2, 1991
Teacher	Kelly Krockner	June 24 - August 2, 1991
Teacher	Jerry Bowman	June 24 - August 2, 1991
Teacher	Clarita Montalban	June 24 - August 2, 1991
Teacher	Stella Sloan	June 24 - August 2, 1991
Teacher	Richard Hass	June 24 - August 2, 1991
Teacher	Kate Moser	June 24 - August 2, 1991
Teacher	Ron Mangiamelli	June 24 - August 2, 1991
Teacher	Shirley Gonzalez	June 24 - August 2, 1991
Teacher	Ed Luna	June 24 - August 2, 1991
Teacher	Kathy Schroeder	June 24 - August 2, 1991
Teacher	Diane Murray	June 24 - August 2, 1991
Teacher	Stephanie Timar	July 1 - July 26, 1991



CERTIFICATED PERSONNEL (Continued)Extra Compensation Assignment (Continued)

Summer Instructional Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1991.

Teacher	Armando Muniz	June 24 - August 2, 1991
Teacher	Eugene Mitchell	June 24 - August 2, 1991
Teacher	Patricia Prosser	June 24 - August 2, 1991
Teacher	Gary Golden	June 24 - August 2, 1991
Teacher	Monica Werwee	June 24 - August 2, 1991
Teacher	Mark McFerren	June 24 - August 2, 1991
Teacher	Devi Curtis	June 24 - August 2, 1991
Teacher	Paul Horn	June 24 - August 2, 1991
Teacher	Alan Stringer	June 24 - August 2, 1991
Teacher	Dan Weatherford	June 24 - August 2, 1991
Teacher	Charles Meyerett	June 24 - August 2, 1991
Teacher	Jim Rose	June 24 - August 2, 1991
Teacher	Pat Thompson	June 24 - August 2, 1991
Teacher	Al Martinez	June 24 - August 2, 1991
Teacher	Cynthia Pearce	June 24 - August 2, 1991
Teacher	Kathy Gentry	June 24 - August 2, 1991
Teacher	Tom Podgorski	June 24 - August 2, 1991
Teacher	Barbara Maguire	June 24 - August 2, 1991
Teacher	Ernest Wright	June 24 - August 2, 1991
Teacher	William Carroll	June 24 - August 2, 1991
Teacher	Franklin Cohens	June 24 - August 2, 1991
Teacher	Charles Guzman	June 24 - August 2, 1991
Teacher	Tim Jones	June 24 - August 2, 1991
Teacher	Annette Dicketts	June 24 - August 2, 1991
Teacher	John Hill	June 24 - July 26, 1991
Teacher	Joan Hill	June 24 - August 2, 1991
Teacher	John Radovich	June 24 - August 2, 1991
Teacher	Gloria Hill	June 24 - August 2, 1991
Teacher (SDC)	Debbi England	June 24 - July 19, 1991
Teacher (SDC)	Sandra Young	June 24 - July 19, 1991
Teacher (SDC)	Lynne Ridge	June 24 - July 19, 1991
Teacher (SDC)	Deborah Hover	June 24 - July 19, 1991
Teacher (SDC)	Roger Ochs	June 24 - July 19, 1991
Teacher (SDC)	Ray Marisnick	June 24 - July 19, 1991
Teacher (SDC)	Pam Hanson	June 24 - July 19, 1991
Teacher (SDC)	Vera Walker	June 24 - July 19, 1991
Teacher (SDC)	Cindy Evans	June 24 - July 19, 1991
Teacher (SDC)	Kathy Drost	June 24 - July 19, 1991
Teacher (SDC)	Cynthia Huffman	June 24 - July 19, 1991
Lang., Speech & Hearing	Sue Eaton	June 24 - July 19, 1991
Lang., Speech & Hearing	Retta Williams	June 24 - July 19, 1991
Psychologist	Steve Eimers	July 1 - July 26, 1991

Sunnyslope Elementary; 1990-91 school year; after school sports and recreation program; not to exceed one (1) hour per day; appropriate hourly rate of pay.

Debbie Dallas

Janet Muratet

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Sunnyslope Elementary; 1990-91 school year; combination classes; appropriate annual rate of pay.

Harriet Huling

Robert Mitchell

Tamara Concannon

Sunnyslope Elementary; 1990-91 school year; after school sports and recreation program.

Eduardo Cesena	\$150
Glenn DeHart	\$150
Joanne Viafora	\$ 75
Mary Blevins	\$ 75

Van Buren Elementary; 1990-91 school year; after school sports and recreation program.

Charlotte Sanchez	\$150
Chris Hertz	\$150
Pat Bastiaans	\$300
Chuck Loving	\$300
Randon Jesser	\$300
Dee Davidson	\$300

Jurupa Middle School; 1990-91 school year; after school sports and recreation program.

Arrinita Holloway	\$559.20
Patty Whitney	\$932
Gary Peterson	\$186.40
Mike Goltry	\$233

Jurupa Middle School; 1990-91 school year; after school sports and recreation program.

Kathy Martinez	\$279.60
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Mission Middle School; 1990-91 school year; after school sports and recreation program.

Patty Miller	\$372.80
--------------	----------

Nueva Vista High School; extra duties; 1990-91 school year; appropriate annual rate of pay.

Journalism  
Yearbook

Terrence Prosser  
Margery Ashwood

Rubidoux High School; to plan and coordinate professional development program; June 24, 1991 through August 30, 1991; not to exceed 30 days total; appropriate hourly rate of pay.

Sharon Dimery

CERTIFICATED PERSONNEL (Continued)

Substitute Assignment

Teacher	Mr. Ronald Mangiamelli 21100 Highway 79 #366 San Jacinto, CA 92583	As needed Emergency P-12 Credential
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Teacher	Mr. Donald Pendleton 8447 Diana Avenue #131 Riverside, CA 92504-3347	As needed Emergency P-12 Credential
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Resignation

Teacher	Ms. Michelle Sinsel 7570 Orchard #85 Riverside, CA 92504	Effective June 30, 1991
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Teacher	Ms. Teresa Vazquez 11410 Mount Ritter Alta Loma, CA 91701	Effective June 21, 1991
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CLASSIFIED PERSONNELSubstitute Assignment

Clerk-Typist	Ms. Judy Baynton 3624 Pontiac Riverside, CA 92509	As needed
Secretary	Ms. Barbara Davidson 5445 Granada Riverside, CA 92504	As needed
Instructional Aide	Ms. Karen Elmore P.O. Box 52298 Riverside, CA 92517	As needed
Custodian	Mr. Porfioro Galvan 4501 Shetland Lane Riverside, CA 92509	As needed
Clerk-Typist	Ms. Marie Hamilton 3505 Rubidoux Blvd. Riverside, CA 92509	As needed
Secretary-High School Assistant Principal	Ms. Helen Haney 3943 Kenneth Riverside, CA 92509	As needed
Custodian	Ms. Rhonda Heller 10831 58th Street Mira Loma, CA 91752	As needed
Custodian	Ms. Sherry Myers 4060 Lindsay Riverside, CA 92506	As needed
Clerk-Typist	Ms. Annie Patino 6901 37th Street Riverside, CA 92509	As needed
Clerk-Typist	Ms. Cindy Pennington 3981 Mennes Riverside, CA 92509	As needed
Custodian	Mr. Jesus Ramirez 2915 W. Spruce Street Rialto, CA 92376	As needed

Short-Term/Extra Work

Instructional Services; to assist mentor teachers with the completion of their projects; July 16-29, 1991; not to exceed 80 hours total; appropriate hourly rate of pay.

Secretary/Account Clerk Dora Martinez

CLASSIFIED PERSONNEL (Continued)Short-Term/Extra Work (Continued)

Instructional Services; processing paperwork for Head Start program; June 1, 1991 through June 20, 1991; not to exceed 16 hours each; appropriate hourly rate of pay.

Instructional Aide      Celia Diaz  
Instructional Aide      Toni Gomez

Instructional Services; for Head Start recruitment; August 19, 1991 through August 23, 1991; not to exceed 40 hours total; appropriate hourly rate of pay.

Instructional Aide      Celia Diaz

Instructional Services; for Head Start recruitment; August 26, 1991 through September 13, 1991; not to exceed 40 hours total; appropriate hourly rate of pay.

Instructional Aide      Celia Diaz

Ina Arbuckle Elementary; to file and distribute math materials; June 24, 1991 through June 27, 1991; not to exceed 32 hours total; appropriate hourly rate of pay.

Clerk-Typist              Ann Valle

Pedley Elementary; to inventory and catalog School Improvement books; June 24, 1991 through June 28, 1991; not to exceed 40 hours total; appropriate hourly rate of pay.

Elem. Media Ctr. Clerk   Vivian Carrasco

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1991.

Instructional Aide	Bernardine Brown	June 24 - July 19, 1991
Instructional Aide	Sarah Van Buhler	June 24 - July 19, 1991
Instructional Aide	Alicia Arce	June 24 - July 19, 1991
Instructional Aide	Velia Lara	June 24 - July 19, 1991
Instructional Aide	Mary Flores	June 24 - July 19, 1991
Instructional Aide	Dorothy Tyler	June 24 - July 19, 1991
Instructional Aide	Margaret Morales	June 24 - July 19, 1991
Instructional Aide	Dorothy Turner	June 24 - July 19, 1991
Instructional Aide	Donna Stoddard	June 24 - July 19, 1991
Instructional Aide	Mary Moreno	June 24 - July 19, 1991
Instructional Aide	Rosemarie Leos	June 24 - July 19, 1991
Campus Supervisor	Nancy Holt	June 24 - August 2, 1991
Campus Supervisor	Dee Popp	June 24 - August 2, 1991
Campus Supervisor	Harrison Cole	June 24 - August 2, 1991
Campus Supervisor	John Mosher	June 24 - August 2, 1991
Assist. Prin. Secretary	Marie Johnson	July 1 - August 1, 1991
Clerk-Typist	Betty Hamilton	June 24 - August 2, 1991
Bus Driver-Spec. Stud.	Judy Cummings	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Lorene Lara	June 24 - July 19, 1991

CLASSIFIED PERSONNEL (Continued)Short-Term/Extra Work (Continued)

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1991.

Bus Driver-Spec. Stud.	Carol Radford	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Renee Stones	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Evalena McBride	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Flora Cruz	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Lucille Sullivan	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Lisa Pitchford	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Susan Sanner	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Nancy Archuleta	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Gloria James	June 24 - July 19, 1991
Bus Driver	Katie Brown	June 24 - July 19, 1991
Bus Driver-Spec. Stud.	Sharron McElyea	July 8 - August 2, 1991

Van Buren Elementary; 1990-91 school year; after school sports and recreation program.

Nick Mendez                      \$900

Van Buren Elementary; to allow students the opportunity for more one-on-one learning; August 5-23, 1991; not to exceed 60 hours total; appropriate hourly rate of pay.

Clerk-Typist                      Stella Espinoza

Leave of Absence

Preschool Teacher	Ms. Lynda Durand 19430 Fredonia Court Riverside, CA 92508	Unpaid Special Leave September 18, 1991 through January 31, 1992 without compensation, health & welfare benefits, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
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Instructional Aide	Ms. Lori Smith 4111 Estrada Riverside, CA 92509	Unpaid Special Leave September 9, 1991 through December 31, 1991 without compensation, health & welfare benefits, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
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Resignation

Instructional Aide	Ms. Alicia Arce 3726 Minter Riverside, CA 92509	Effective June 21, 1991
Elementary Media Center Clerk	Ms. Joan Bain 7475 Pico Avenue Riverside, CA 92509	Effective September 4, 1991

CLASSIFIED PERSONNEL (Continued)

Resignation (Continued)

Instructional Aide	Ms. Stephanie Betancur 3943 Riverview Drive Riverside, CA 92509	Effective June 21, 1991
Secretary-High School Assistant Principal	Ms. Karen Satterfield 1504 Kirkwood Drive Corona, CA 91720	Effective June 17, 1991
Secretary	Ms. Deborah Thompson 7401 Phasant Run Drive Riverside, CA 92509	Effective June 14, 1991

MANAGEMENT PERSONNEL

Promotion

From Coordinator-  
Bilingual Education to  
Elementary Principal

Ms. Dorothy Baca

Effective July 1, 1991

From Bilingual Resource Ms. Lupe Lopez  
Teacher to Coordinator-  
Bilingual Education

Effective July 1, 1991

Extra Compensation Assignment

Instructional Services; to process Head Start applicants; August 26, 1991 through September 13, 1991; not to exceed 80 hours total; appropriate hourly rate of pay.

Marsha Willis

Instructional Services; for pre-preparation and recruitment of Head Start students; August 1, 1991 through August 23, 1991; not to exceed 96 hours total; appropriate hourly rate of pay.

Marsha Willis

Leave of Absence

Principal

Mr. Richard Sevaly  
11521 Davis Street  
Moreno Valley, CA 92388

Unpaid Special Leave  
July 1, 1991 through  
April 10, 1992 without  
compensation, health &  
welfare benefits & incre-  
ment advancement.



OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Substitute Assignment

Activity Supervisor	Ms. Barbara Chevier 3627 Pontiac Riverside, CA 92509	As needed
Activity Supervisor	Ms. Beverly Demerath 8797 Tourmaline Court Riverside, CA 92509	As needed
Activity Supervisor	Ms. Diane Dominey 5830 Maverick Lane Riverside, CA 92509	As needed
Activity Supervisor	Ms. Constance Mlynarski 7770 Reagan Road Riverside, CA 92509	As needed

Short-Term Assignment

Glen Avon Elementary; to supervise students during state mandated testing period; May 21-30, 1991; not to exceed seven and one-half (7½) work hours each; appropriate hourly rate of pay.

Activity Supervisor	Tammy Belcher
Activity Supervisor	Sue Ann Gutierrez
Activity Supervisor	Irma Rangel

Rubidoux High School; to serve as an Independent Study Assistant; May 8, 1991 through June 28, 1991; not to exceed 20 hours per week; \$5.25 per hour.

Amy Tilton

The above actions are recommended for approval:

  
Kent Campbell, Assistant Superintendent-Personnel Services



This agreement is made this 17th day of June 1991 by and between the JURUPA UNIFIED SCHOOL DISTRICT, hereinafter referred to as the "district" and Joene Handen, herein referred to as the "employee."

This agreement is made with reference to the following:

The employee has elected to enter the pre-retirement employment program offered by the district, and has qualified for such program under the requirements established by the district.

NOW, THEREFORE, in consideration of the foregoing and of the mutual covenants and agreements contained herein, it is agreed by the parties as follows:

1. The employee requests reduction of her assignment from full-time to half-time at half the annual salary she would receive if she were to continue full-time employment. This agreement is for one (1) year beginning on July 1, 1991 and ending on June 30, 1992. Renewal of the agreement for subsequent year(s) is not automatic, but is contingent on mutual agreement of the parties.
2. During this period the employee shall work one half of each day normally assigned to and worked by a full-time nurse (September 4, 1991 through June 19, 1992). Her daily work schedule shall be determined by her supervising site administrator(s).
3. This agreement will expire on June 30, 1992 if a renewal agreement for the following year cannot be mutually agreed to. When the agreement expires the employee will retire.
4. For the duration of this agreement the employee and the district will continue to make retirement contributions as if the employee were earning a full salary.
5. For the duration of this agreement the district will provide health and welfare benefits on the same basis as if the employee were a full-time employee.
6. This agreement is subject to the applicable laws and regulations of the State of California, the lawful rules and regulations of the California State Board of Education, and the rules and regulations of the Jurupa Unified School District. Such statutes, rules and regulations are hereby made a part of the terms and conditions of this agreement as though expressly set forth herein.

IN WITNESS WHEREOF, the parties have executed this agreement the day and year first above written.

EMPLOYEE

Joene Handen

NURSE

Position

Date May 31, 1991

JURUPA UNIFIED SCHOOL DISTRICT

BY

Hunt C. [Signature]

ACCEPTED BY THE GOVERNING BOARD

BY

President of Board of Education

CERTIFICATED PERSONNELRegular Assignment

Teacher (LH/SDC)	Ms. Karen Boryski 11072 Piedmont Alta Loma, CA 91701	Effective September 4, 1991 Multiple Subject Credential Specialist-Severely Handicapped Credential
Teacher	Ms. Judy Perez 19700 Temescal Canyon #909 Corona, CA 91719	Effective September 4, 1991 Multiple Subject Credential

Extra Compensation Assignment

Van Buren Elementary; Chapter I pre-session which allows students the opportunity for one-on-one learning; August 5-23, 1991; not to exceed 360 hours total; appropriate hourly rate of pay.

Ron Morris	Celia Moore-Higgins	Darcee Staiger
Michelle Sheets	Kathleen Perez	Shelley Searcy
Sandra Roberson	Karen Laskey	Jolene Hammack
Pam Curtis	Frank Galla	Evelyn Harman
Lynne Seymour	Liz Einecke	Pauline Knox
Pat Bastiaans	Randon Jesser	

Jurupa Middle School; to attend conferences/workshops; August 4-6, 1991; not to exceed 18 hours total; appropriate hourly rate of pay.

Nancy Lott	Kathy Martinez	Tina Mihin
Tony Jones	Fleury Laycook	Bill Dennis
Fran Lowry		

Mission Middle School; to revise core literature and set up inservices; August 5-23, 1991; not to exceed 60 hours total; appropriate hourly rate of pay.

Lois Clark

Mission Middle School; to refine curricular units for the 1991-92 school year; September 5, 1991; not to exceed 25 hours total; appropriate hourly rate of pay.

Sharilyn Halsey	Madelaine Havey	Joann Papavero
Suzanne Rowland	Toni Gill	Karen Stokoe

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1991.

Teacher	Roxane Winemiller	June 24 through August 2, 1991
Teacher	Tina Mihin	June 24 through August 2, 1991
Teacher	Kay Benham	June 24 through August 2, 1991
Teacher	Gareth Richards	June 24 through August 2, 1991
Psychologist	Irwin Condit	July 1 through July 15, 1991

CERTIFICATED PERSONNEL (Continued)Leave of Absence

Teacher	Ms. Shannon Bunch 1524 Evergreen Lane Corona, CA 91719	Unpaid Special Leave September 1, 1991 through June 30, 1992 without compensation, health and welfare benefits, and increment advancement.
Teacher	Ms. Denyse Hart 1516 Maplewood Street Laverne, CA 91750	Maternity Leave effective June 18, 1991 through June 21, 1991 with use of sick leave benefits.

Resignation

Teacher	Ms. Beth Grebe 3364 Utah Street Riverside, CA 92507	Effective June 23, 1991
Teacher	Ms. Donna Mares 11995 Jasmine Place Fontana, CA 92335	Effective June 21, 1991

CLASSIFIED PERSONNELSubstitute Assignment

Instructional Aide	Ms. Betty Salbego 9285 Hastings Blvd. Riverside, CA 92509	As needed
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Short-Term/Extra Work

Instructional Services; to provide peak load assistance for Chapter I budget development; July 1-31, 1991; not to exceed 24 hours total; appropriate hourly rate of pay.

Admin. Secretary	Ms. Teresa Moreno
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Pedley Elementary; to participate in bilingual inservice; June 27, 1991; not to exceed eight (8) hours total; appropriate hourly rate of pay.

Bil. Language Tutor	Ms. Yolanda Muniz
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West Riverside Elementary; to assist in closing out the 1990-91 school year; June 24-25, 1991; not to exceed 16 hours total; appropriate hourly rate of pay.

Clerk-Typist	Ms. Cheryl Rosales
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Resignation

Locksmith	Mr. Reid Hansen 15143 Jacquetta Moreno Valley, CA 92388	Effective July 1, 1991
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OTHER PERSONNEL

Short-Term Assignment

Instructional Services; to provide babysitting for Hearstart/Preschool Parent Recognition Tea; June 14, 1991; not to exceed 2½ hours total; appropriate hourly rate of pay.

Clerk. Patty Sanchez

Pacific Avenue Elementary; 1990-91 school year; peak-load assistance; not to exceed two (2) hours each; appropriate hourly rate of pay.

Activity Supervisor	Melodee Bell
Activity Supervisor	Janey Craig
Activity Supervisor	Marsha Watson

BREAD PRODUCTS - PRICE QUOTES

1991/92

Item	Webers	Good Stuff	Continental
White Bread, 24 oz.	.809	.760	.800
Wheat Bread, 24 oz.	.809	.730	.800
Hamburger Buns, 3 1/2"/dz	.811	.750	.840
Hot Dog Buns, 6"/dz	.784	.760	.840
Steak Rolls 7"/dz	1.380	1.350	1.500

Price quotations for bread and bread products for the 1991/92 school year are summarized above. Good Stuff is the low bidder overall.

AH:cc

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**DAIRY PRODUCTS - PRICE QUOTATIONS**

**1991/92**

	<b>Adohr Farms</b>	<b>Carnation</b>	<b>Driftwood Dairy</b>	<b>Santee Dairy</b>
Low Fat 1%	No Quote	No Quote	.1380	.1443
Low Fat 2%	No Quote	No Quote	.1390	.1460
Whole Milk	No Quote	No Quote	.1410	.1490
Non-Fat Chocolate	No Quote	No Quote	.1250	.1432
Fruit Juice 8 oz/4 oz	No Quote	No Quote	.1690/NA	.1119/NA
Orange Juice 8 oz/4 oz	No Quote	No Quote	.1850/.1100	.1758/.1028
Berry Juice 8 oz/4 oz	No Quote	No Quote	.1850/.1100	.2162/.1285
Apple Juice 8 oz/4 oz	No Quote	No Quote	.1850/.1100	.1529/.0919

Price quotations for milk and dairy products for the 1991/92 school year are summarized above. Driftwood Dairy has submitted the lowest prices overall and has provided the District with excellent service for the past six years.

AH:cc

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/20/91 - 06/09/91  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P66809	100	178 00	DISTRICT ADMINISTRATION	AIR COLD SUPPLY INC	MAINT-SUPPLIES		358.78
P66824	100	197 00	SUMMER SCHOOL	TRAINING ROOM, INC.	JVHS-INSTRUCTIONAL MATERIALS		294.33
P66895	100	178 00	NON SPECIFIC	PIONEER CHEMICAL COMPANY	WHSE-STOCK		230.38
P66912	100	178 00	ECONOMIC IMPACT AID - L E P	MACMILLAN PUBLISHING CO., I	EC-INSTRUCTIONAL MATERIALS		332.64
P66915	100	178 00	INSTRUCTIONAL ADMINISTRATION	OFFICE CLUB	EC-OFFICE SUPPLIES		240.77
P66920	100	196 00	SCIENCE	PRICE CLUB, THE	RHS-A/V EQUIPMENT		1,064.96
P66921	100	191 00	HEALTH & SAFETY EDUCATION	COM SER CO	RL-MMS-2-WAY RADIO EQUIPMENT		1,626.94
P66922	100	188 00	STUDENT ACTIVITIES	ORANGE SPORTING GOODS	SC-INSTRUCTIONAL MATERIALS		514.93
P66926	100	178 00	DISTRICT ADMINISTRATION	SPECIALTY TRADE PRINTING	PRINT SHOP-SUPPLIES		515.15
P66933	100	173 00	DESIGNATED LOCAL PROGRAM	ESD COMPANY	PA-EQUIPMENT REPLACEMENT		364.55
P66940	100	195 00	CONTINUATION EDUCATION	WESTERN TROPHY MFG	NV-TROPHIES AND PLAQUE		202.24
P66947	100	178 00	DISTRICT ADMINISTRATION	KNORR POOL SYSTEMS INC	JVH-POOL SERVICES		1,000.00
P66949	100	196 00	SCIENCE	FEDCO (ONTARIO 714 947-8300	RHS-TV WALL MOUNTS		210.87
P66956	100	173 00	DESIGNATED LOCAL PROGRAM	VIRCO MANUFACTURING COMPANY	PA-STUDENT CHAIRS AND DESKS		1,783.88
P66965	100	178 00	DISTRICT ADMINISTRATION	MC INTOSH, JOHN	EC-TELEPHONE REPAIR		237.50
P66967	100	196 00	GENERAL EDUCATION - SECONDARY	TROPHY AWARD CO	RHS-COMMENCEMENT		225.00
P66971	100	181 00	SELF-CONTAINED CLASSROOM	EBSCO SUBSCRIPTION SERVICES	MB-SUBSCRIPTION		303.88
P66972	100	186 00	SCHOOL ADMINISTRATION	DIANES CUSTOM TROPHIES & AW	V8-OPEN PO-TROPHIES		300.00
P66983	100	178 00	DISTRICT ADMINISTRATION	PRESS ENTERPRISE COMPANY	EC-OPEN PO-LEGAL ADS		360.00
P66984	100	178 00	COMMUNITY SERVICES	BFI PORTABLE SERVICES	RPS-PORTABLE TOILETS		234.30
P66994	100	000 00	SELF-CONTAINED CLASSROOM	FOLLETT LIBRARY BOOK CO.	ME-TEXTBOOKS		2,000.00
P67000	100	178 00	DISTRICT ADMINISTRATION	SCHOOL SERVICES OF CALIFORN	EC-CONF 7/9/91 2 EMP		260.00
P67013	100	196 00	SCIENCE	PRICE CLUB, THE	RHS-A/V EQUIPMENT		532.48
P67014	100	195 00	CONTINUATION EDUCATION	SPORT MART	NV-PING PONG TABLES		499.54

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/20/91 - 06/09/91  
PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P67015	100	195 00	CONTINUATION EDUCATION	BUILDERS SQUARE	NV-GAS 880	233.24
P67021	100	178 00	SELF-CONTAINED CLASSROOM	COMPUTER SERVICE & SALES	MOT-EC-JMS-COMPUTER REPAIRS	559.12
P67022	100	178 00	PLANT OPERATIONS	EARTH SCIENCE TECHNOLOGY	TRANS-TANK TESTING SERVICE	900.00
P67026	100	196 00	SUMMER SCHOOL	KODAK SUPPLIES-COPY PROD. D	RHS-INSTRUCTIONAL MATERIAL	408.96
P67028	100	178 00	FINE ARTS-MUSIC	TEMPO MUSIC SERVICE	EC-INSTRUCTIONAL MATERIALS	3,445.14
P67029	100	195 00	SCHOOL ADMINISTRATION	EDUCATIONAL ADMINISTRATION	NV-MAINT CONTRACT	1,500.00
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FUND TOTAL						20,839.58
TOTAL NUMBER OF PURCHASE ORDERS						30
P66800	101	186 00	E.C.I.A. CHAPTER 1	STOCKWELL & BINNEY (#5236	VB-OFFICE SUPPLIES	242.50
P66812	101	196 00	VOCATIONAL AGRICULTURE INCENT	FREY SCIENTIFIC CO.	RHS-INSTRUCTIONAL MATERIALS	8,431.43
P66821	101	175 00	E.C.I.A. CHAPTER 1	SUNBURST COMMUNICATIONS	3S-VIDEO SUPPLIES	292.15
P66825	101	197 00	VOCATIONAL EDUCATION ACT PL94	OFFICE CLUB	JV4-INSTRUCTIONAL MATERIALS	306.13
P66913	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	RED LION INN	RHS-INSERVICE 5/20/91	4,244.03
P66914	101	175 00	E.C.I.A. CHAPTER 1	APPLE COMPUTER-SUPPORT CENT	SS-COMPUTER	3,137.07
P66925	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	AGES	EC-COMPUTER EQUIPMENT	926.55
P66950	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	IMAGINE THAT	PED-OPEN PO-INSTRUCTIONAL MATERIALS	4,000.00
P66951	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	CHILDREN'S BOOK CART	PED- OPEN PO	3,990.77
P66954	101	197 00	VOCATIONAL EDUCATION ACT PL94	PRICE CLUB, THE	RHS-TV AND VCR	588.93
P66955	101	196 00	VOCATIONAL EDUCATION ACT PL94	AUDIO GRAPHIC SYSTEMS INC	RHS-VIDEO EQUIPMENT	855.73
P66961	101	197 00	VOCATIONAL EDUCATION ACT PL94	TROXELL COMMUNICATIONS INC.	JV4-AV CARTS	524.09
P66997	101	196 00	VOCATIONAL EDUCATION ACT PL94	PCA	RHS-PIG FEEDERS	327.91
P66998	101	196 00	NON-AGENCY ACTIVITIES - EDUCA	IMED	RHS-OVERHEAD PROJECTOR	259.86
P67006	101	184 00	NON-AGENCY TOBACCO USE PREVEN	COOPER'S ACTION MUSIC	RL-GUITARS	255.60

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/20/91 - 06/09/91  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P67010	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR DIANES CUSTOM TROPHIES & AW	WR-RIBBONS AND AWARDS			236.17
P67032	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR PRICE CLUB, THE	MM-EQUIPMENT SCIENCE DEPARTMENT			532.48
P67034	101	195 00	S.I.P. (SCHOOL IMPROVEMENT PR WORLD BOOK ENCYCLOPEDIA	TS-BOOKS			300.95
FUND TOTAL							29,552.25
TOTAL NUMBER OF PURCHASE ORDERS							18
P66822	103	178 00	PUPIL TRANSPORTATION	WINDSHIELDS AMERICA, INC.	TRANS-REPAIR WINDSHIELD		232.14
P66823	103	178 00	PUPIL TRANSPORTATION	GOLDEN BELL PRODUCTS	TRANS-SUPPLIES		348.52
P66894	103	178 00	PUPIL TRANSPORTATION	COLTON TRUCK TERMINAL GARAG	TRANS-REPAIRS		2,311.60
P66944	103	178 00	PUPIL TRANSPORTATION	ATLAS RADIATOR INC.	TRANS-REPAIRS		285.45
P66952	103	178 00	GIFTED AND TALENTED EDUCATION MAC:DIRECT:	RHS-COMPUTER EQUIPMENT			548.02
P66953	103	178 00	GIFTED AND TALENTED EDUCATION MACWAREHOUSE	RHS-COMPUTER EQUIPMENT			331.22
P66975	103	178 00	PUPIL TRANSPORTATION	INLAND EMPIRE PETROLEUM EQU	TRANS-SUPPLIES		424.18
FUND TOTAL							4,481.13
TOTAL NUMBER OF PURCHASE ORDERS							7
P67002	106	196 00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	RHS-INSTRUTIONAL MATERIALS		5,032.66
FUND TOTAL							5,032.66
TOTAL NUMBER OF PURCHASE ORDERS							1
P66820	119	178 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-SUPPLIES		774.41
P66966	119	178 00	PLANT MAINTENANCE	THOMPSON ENGINEERING CO	MAINT-INTERCOM REPAIRS		622.72
P66993	119	178 00	PLANT MAINTENANCE	SHIFFLER EQUIPMENT SALES, I	MAINT-SUPPLIES		1,946.55
FUND TOTAL							3,343.68

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
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REPORT OF PURCHASES  
 05/20/91 - 06/09/91  
 PURCHASES OVER \$200

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS	
PURCHASE ORDERS TO BE RATIFIED						
P66999	490 194 00	FACILITIES	APPLE COMPUTER-SUPPORT CENT	RL-COMPUTER	3	2,330.22
P67007	490 184 00	FACILITIES	AGES	RL-AUDIO VISUAL EQUIPMENT		413.17
				FUND TOTAL		2,743.39
TOTAL NUMBER OF PURCHASE ORDERS					2	
P66813	970 178 00	FACILITIES	ESD COMPANY	MAINT-PA-SUPPLIES		208.24
P66828	970 178 00	FACILITIES	GLEN AVON LUMBER COMPANY	MAINT SUPPLIES		200.44
				FUND TOTAL		408.68
TOTAL NUMBER OF PURCHASE ORDERS					3	
64	PURCHASE ORDERS OVER		\$200.00	FOR A TOTAL AMOUNT OF		66,401.37
48	PURCHASE ORDERS UNDER		\$200.00	FOR A TOTAL AMOUNT OF		4,318.04
112	PURCHASE ORDERS		FOR A GRAND TOTAL OF			70,719.41

RECOMMEND APPROVAL:

*[Signature]*

Director of Purchasing

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Jurupa Unified School District

**CAFETERIA FUND**

Purchase Orders Less Than \$200:

15749, 16065, 16066, 16085, 16092, 16095, 16096, 16103, 16105,  
16106, 16107, 16108, 16115, 16116, 16117, 16122, 16123, 16124

Total Orders Less Than \$200.00: \$967.51

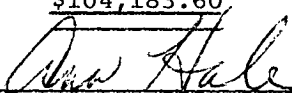
Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
16014	Inland Empire Fire & Safety Inc.	1,864.00	MM-Fire Suppression System
16078	Leabo Foods	3,498.10	Whse-Food
16079	S & W Fine Foods	2,631.14	Whse-Food
16080	T.A. Gross System Specialist	236.08	FS-Memorywriter Repair
16081	Proficient Paper Co.	1,611.20	Whse-Supplies
16082	Interstate Brands Corp.	3,447.32	All Schls-Bread & Rolls
16084	Continental Baking Co.	3,831.75	JMS/MMS/RHS/JVHS-Cakes & Pies
16086	Leabo Foods	1,430.40	Whse-Food
16087	Michael's Popcorn Co.	480.00	Whse-Food
16088	Proficient Paper Co.	1,497.07	Whse-Supplies
16089	Foothill Properties	1,190.00	All Schls-Oranges
16090	P & R Paper Supply Co.	259.75	Whse-Supplies
16091	Leabo Foods	2,181.60	Whse-Food
16093	Leabo Foods	375.60	Whse-Food
16094	P & R Paper Supply Co.	1,511.08	Whse-Supplies
16097	A & R Wholesale Distributors	9,796.39	Whse-Soda JVHS/RHS/MMS/JMS-Soda & Chips
16099	Leabo Foods	2,569.60	Whse-Food
16100	Gold Star Foods	11,425.60	Whse-Food
16101	Driftwood Dairy	26,384.71	All Schls-Milk and By-Products
16102	C & S Produce, Inc.	4,714.26	All Schls-Produce
16104	Proficient Paper Co.	1,547.55	Whse-Supplies
16109	Moreno Brothers Dist.	1,023.00	All Schls-Tortillas
16110	Continental Baking Co.	4,064.36	JMS/MMS/RHS/JVHS-Cakes & Pies
16111	Leabo Foods	1,810.00	Whse-Food
16112	Kraft/Keeler Food Service	4,311.23	Whse-Food/Supplies
16113	Fore Quarter Meat & Provisions	2,569.19	Whse-Food/Supplies
16114	Hoston Wholesale	496.00	JMS/MMS/RHS/JVHS-Food
16118	S & W Fine Foods	1,244.56	Whse-Food
16119	S.E. Rykoff	1,837.09	Whse-Food/Supplies
16120	Interstate Brands Corp	2,922.13	All Schls-Bread & Rolls
16121	Murray's Hotel & Restaurant	455.33	All Schls-Supplies

Total Orders More Than \$200.00: \$103,216.09

Grand Total Cafeteria Fund 600: \$104,183.60

Recommend Approval

  
Ann Hale, Director Food Services

AH:cc  
6/17/91

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/19/91 - 06/02/91  
PURCHASES OVER \$1

REPORT: APS/APS550/01  
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## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D93127	100	178 00	INSTRUCTIONAL ADMINISTRATION	HENDRICK, BILL	D9079 REIMB CONF 5/8/91 1 EMP	15.95
D93129	100	178 00	DISTRICT ADMINISTRATION	ACSA BUSINESS OFFICE	D11546 MEMBERSHIP	683.82
D93130	100	196 00	OPERATIONS-OTHER FACILITY	CHEVRON, U S A	D9039 APRIL 1991 DIST PURCHASES	132.31
D93131	100	178 00	DISTRICT ADMINISTRATION	JURUPA UNIFIED SCHOOL DISTR	D9038 CONTRACT ADJUSTMENT	2,232.88
D93132	100	181 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D9036 APRIL 1991 WATER BILL	285.36
D93133	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D9035 APRIL 1991 PHONE BILL	109.80
D93134	100	186 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D9044 APRIL 1991 ELECTRIC BILL	47.48
D93135	100	182 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D9045 APRIL 1991 GAS BILL	43.35
D93137	100	178 00	DISTRICT ADMINISTRATION	THOMPSON & COLEGATE	D9046 APRIL 1991 PROF SERVICES	1,029.86
D93138	100	000 00	SELF-CONTAINED CLASSROOM	WEST RIVERSIDE PTA	D9055 REIM PTA FOR FIELD TRIP EXCESS	113.32
D93143	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA BLAKLEY, KATHLEEN	D9066 WINTER 1991 MSTR TCHR STIPEND	166.70
D93144	100	178 00	DISTRICT ADMINISTRATION	WRCASH	D9080 CONF 5/23/91 2 BRD MBR	32.00
D93145	100	197 00	GENERAL EDUCATION - SECONDARY	C.S.L.A.	D9081 CONF 5/31/91 8 EMP	160.00
D93152	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA BOLZ, CAROLYN	D9064 WINTER 1991 MSTR TCHR STIPEND	166.70
D93153	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA BOTTOM, SYLVIA	D9067 WINTER 1991 MSTR TCHR STIPEND	166.70
D93154	100	178 00	DISTRICT ADMINISTRATION	BUCKHOUT, DOUG	D9053 APRIL 1991 RIDESHARE INCENTIVE	40.00
D93155	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA GARNER, CATHY	D9068 WINTER 1991 MSTR TCHR STIPEND	166.70
D93156	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA GEE, SAM	D9062 WINTER 1991 MSTR TCHR STIPEND	133.36
D93157	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA MARTINEZ, AL	D9070 WINTER 1991 MSTR TCHR STIPEND	166.70
D93158	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA MACDOUGALL, LISA	D9059 MSTR TCHR STIPEND	125.00
D93159	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA NEWELL, LYNN	D9063 WINTER 1991 MSTR TCHR STIPEND	33.34
D93160	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA PORTER, LARRY	D9069 WINTER 1991 MSTR TCHR STIPEND	166.70
D93161	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA SANFORD, KEN	D9061 WINTER 1991 MSTR TCHR STIPEND	166.70
D93162	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA TRUNNELL, JULIE	D9060 MSTR TCHR STIPEND	125.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS50/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/19/91 - 06/02/91  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D93163	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA TURNER, DENISE	D9065 WINTER 1991 MSTR TCHR STIPEND	166.70
D93167	100	178 00	DISTRICT ADMINISTRATION	AETNA LIFE INSURANCE CO	D9083 MAY PREMIUM	113.15
D93168	100	178 00	DISTRICT ADMINISTRATION	INTER VALLEY HEALTH PLAN	D9082 MAY PREMIUM	46,262.69
D93175	100	178 00	DISTRICT ADMINISTRATION	ACSA	D9084 MAY PREMIUM	15.72
D93179	100	178 00	DISTRICT ADMINISTRATION	NATIONAL HEALTH CARE SYSTEM	D9085 MAY PREMIUM	200.00
D93180	100	178 00	DISTRICT ADMINISTRATION	WASHINGTON NATIONAL INSURAN	D9086 MAY PREMIUM	532.95
D93181	100	178 00	DISTRICT ADMINISTRATION	PACIFIC NORTHWEST LIFE	D9087 MAY PREMIUM	556.85
D93182	100	185 00	SELF-CONTAINED CLASSROOM	ALVAREZ, ELSA	D9100 PROF SERVICES 5/3/91 TS	200.00
D93184	100	196 00	GENERAL EDUCATION -	SECONDAR CLOVER, JIM	D9110 PROF SERVICES 5/21-6/20 RHS JV	3,020.00
D93185	100	620 00	SELF-CONTAINED CLASSROOM	IMAGINATION MACHINE	D9099 PROF SERVICES 4/22/91 GA	430.00
D93189	100	000 00	SELF-CONTAINED CLASSROOM	RAY MCNAMARA	D9096 PROF SERVICES 5/17/91 SS	300.00
D93190	100	178 00	FINE ARTS-MUSIC	DIANE NEWBY	D9103 PROF SERVICES 4/5 1991 SS/RHS	100.00
D93193	100	178 00	SELF-CONTAINED CLASSROOM	DR. RAMON ROSS	D9108 PROF SERVICES 5/16/91	560.06
D93199	100	178 00	DISTRICT ADMINISTRATION	GREATER RIVERSIDE EMPLOYER	D9111 CONF 6/19/91 1 EMP	20.00
D93200	100	178 00	DISTRICT ADMINISTRATION	INTER VALLEY HEALTH PLAN	D9088 MAY PREMIUM	7,711.22
D93234	100	178 00	DISTRICT ADMINISTRATION	DEBORAH BENNETT	D9130 REIMB CONF 5/5-8/91 1 EMP	76.97
D93241	100	178 00	DISTRICT ADMINISTRATION	HEALTH NET	D9118 MAY PREMIUM	8,088.27
D93242	100	178 00	RETIREE BENEFITS	HEALTH NET	D9119 MAY PREMIUM	624.43
D93243	100	178 00	DISTRICT ADMINISTRATION	CALIF DENTAL HEALTH PLAN	D9120 MAY PREMIUM	2,978.63
D93244	100	189 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D9117 APRIL 1991 WATER BILL	2,259.63
D93245	100	182 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D9129 APRIL 1991 WATER BILL	559.40
D93247	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D9131 MAR-APR 1991 ELECTRIC BILL	19,668.27
D93248	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D9116 APRIL 1991 GAS BILL	3,089.18
D93253	100	178 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D9113 PROF SERVICES APRIL 1991	3,172.19

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/19/91 - 06/02/91  
PURCHASES OVER \$1

REPORT: APS/APS550/01  
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## DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D93256	100 000 00	SELF-CONTAINED CLASSROOM	L.A. COUNTY MUSEUM OF NATUR	D9094 PROF SERVICES 4/30/91 SS	130.00
D93257	100 178 00	DISTRICT ADMINISTRATION	VIOLA DE PASS	D9114 MONTHLY RIDESHARE INCENTIVE	40.00
D93314	100 178 00	OPERATIONS-OTHER FACILITY	C.B.S.I.	D9142 APRIL 1991 PHONE BILL	54.56
D93315	100 178 00	DISTRICT ADMINISTRATION	COUNTY OF RIVERSIDE BUILDIN	D9048 APRIL 1991 BUILDING PERMIT REP	9.90
D93316	100 175 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D9141 MAY 1991 WATER BILL	3,761.66
D93317	100 178 00	WAREHOUSE OPERATIONS	MOBIL OIL CREDIT CORPORATIO	D9145 MAY 1991 MONTHLY PURCHASES	107.15
D93318	100 178 00	DESIGNATED LOCAL PROGRAM	OFFICE OF STATE ARCHITECT	D9147 HANDICAPPED ACCESS PLAN CHECK	300.00
D93319	100 178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D9149 APRIL 1991 GAS BILL	277.50
D93320	100 197 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D9140 MAY 1991 GAS BILL	3,584.57
D93321	100 178 00	DISTRICT ADMINISTRATION	STATE OF CALIFORNIA	D9143 APRIL 1991 FINGERPRINT APPS	351.00
D93322	100 178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D9144 MAY 1991 GASOLINE CHARGES	7,643.23
D93328	100 190 00	HEALTH & SAFETY EDUCATION	QUEEN MARY	D9151 CONF 6/3-4/91 3 EMP	450.00
D93330	100 178 00	DISTRICT ADMINISTRATION	GREATER RIVERSIDE EMPLOYER	D9138 CONF 6/19/91 1 EMP	20.00
D93361	100 178 00	DISTRICT ADMINISTRATION	AMERICAN UNITED LIFE INS CO	D9124 PREMIUM FOR MAY	1,875.30
D93377	100 178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D6794 MAY 1991 PHONE BILL	12,155.15
D93378	100 196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D6786 JAN 1991 ELECTRIC BILL	13.01
D93379	100 178 00	DISTRICT ADMINISTRATION	JACKSON, CURNUTT AND ASSOC.	D6790 PROF SERVICES MAY 1991	1,100.00
D93382	100 178 00	SELF-CONTAINED CLASSROOM	KRETZ, NANCY	D6788 PROF SERVICES FEB/MARCH 1991 R	64.08
D93421	100 178 00	DISTRICT ADMINISTRATION	SHERRI HUNT	D6704 MILEAGE	18.15
D93422	100 178 00	INSTRUCTIONAL ADMINISTRATION	TINA BRENNAN	D6705 MILEAGE	24.98
D93423	100 178 00	HEALTH	IRENE ALLEN	D6706 MILEAGE	38.50

FUND TOTAL 139,239.78

TOTAL NUMBER OF DISBURSEMENTS 69

D93126 101 178 00 ESEA MATH & SCIENCE TCHR TRNG SNELL, TERRY

D9078 CONF ADVANCE 5/23-24/91 1 EMP

150.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/19/91 - 06/02/91  
PURCHASES OVER \$1

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## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D93128	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	RUBIDOUX HIGH SCHOOL	D9052 REIMB SUPPLIES 5/2/91	16.01
D93164	101	000 00	MENTOR TEACHER	ARREDONDO, TONY	D9072 MENTOR TCHR STIPEND	186.00
D93165	101	000 00	MENTOR TEACHER	FOLSOM, BETTY	D9071 MENTOR TCHR STIPEND	186.00
D93178	101	178 00	NON-AGENCY ACTIVITIES - EDUCA	PATTY MILLER	D9098 REIMB CONF 4/29-5/1/91 1 EMP	57.75
D93183	101	178 00	E.C.I.A. CHAPTER 1	KEVIN CLARK	D9107 PROF SERVICES 5/11/91 JVH	500.00
D93186	101	180 00	S.I.P. (SCHOOL IMPROVEMENT PR	ERIC JENSEN	D9109 PROF SERVICES 5/17/91 1A	1,235.00
D93187	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	MARINBA ECOS DE CHIAPAS	D9093 PROF SERVICES 5/2/91 WR	300.00
D93188	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR	MCBRIDE, RACHAEL	D9095 PROF SERVICES 5/3/91 SC	820.00
D93191	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	PETZAR, CHRIS	D9097 PROF SERVICES 3/15/91 PA	350.00
D93192	101	178 00	E.C.I.A. CHAPTER 1	RAINBOW EXPERIENCE EDUCATIO	D9104 PROF SERVICES 5/11/91 JVH	250.00
D93194	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	DAN TEMPLIN	D9102 PROF SERVICES 5/91 CR	500.00
D93195	101	178 00	E.C.I.A. CHAPTER 2	YOUTH SERVICE CTR OF RIVERS	D9101 PROF SERVICES 4/91 DW	2,682.51
D93219	101	197 00	VOCATIONAL EDUCATION ACT PL94	LESH, GARY	D9128 REIMB LODGING 2/19-24/91 2 EMP	329.50
D93251	101	178 00	OTHER STATE SPECIAL PROJECTS	REGENTS U.C.	D9112 TEACHER TRAINING INSTITUTE FUN	37,603.00
D93254	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR	PATRICIA BEATTY UHR	D9091 PROF SERVICES 4/29/91 SS	100.00
D93255	101	178 00	E.C.I.A. CHAPTER 1	ROGER CRAWFORD, II	D9115 PROF SERVICES 5/11/91 JVH	2,618.00
D93313	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	SEA WORLD, INC.	D9160 PROF SERVICES 6/4/91 VB	232.00
D93323	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	MARY BACON	D9092 PROF SERVICES 4/19/91 WR	268.24
D93324	101	178 00	E.C.I.A. CHAPTER 1	DR. MARSHA LISS	D9105 PROF SERVICES 5/11/91 JVH	500.00
D93325	101	178 00	E.C.I.A. CHAPTER 1	MCBRIDE, RACHAEL	D9162 PROF SERVICES 5/11/91 JVH	480.00
D93326	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	PLACHON, DAMIAN	D9161 PROF SERVICES 6/19/91 JMS	200.00
D93327	101	178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO. OFFICE OF EDU	D9153 CONF 6/14/91 4 EMP	120.00
D93329	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE CO. OFFICE OF EDU	D9152 CONF 6/24-28/91 3 EMP	45.00
D93331	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	SAN BERNARDINO COUNTY SCHO	D9154 CONF 7/8-12/91 2 EMP	250.00

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COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

05/19/91 - 06/02/91  
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APSS50/01  
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D93332	101	178	00 ECONOMIC IMPACT AID - L E P	CABE	D9155 CONF 8/8-11/91 1 EMP	265.00
D93333	101	186	00 S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO. OFFICE OF EDU		D9156 CONF 8/13-15/91 5 EMP	450.00
D93334	101	178	00 ESEA MATH & SCIENCE TCHR TRNG RIVERSIDE CO. OFFICE OF EDU		D9137 CONF 7/18-19/91 1 EMP	70.00
D93335	101	178	00 ESEA MATH & SCIENCE TCHR TRNG RIVERSIDE CO. OFFICE OF EDU		D9136 CONF 7/22-26/91 1 EMP	200.00
D93336	101	176	00 S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D9159 CONF 7/30/91 2 EMP	350.00
D93337	101	183	00 S.I.P. (SCHOOL IMPROVEMENT PR OCHS, ROGER		D9158 REIMB CONF 5/13/91 1 EMP	39.22
D93338	101	180	00 S.I.P. (SCHOOL IMPROVEMENT PR MARY HARRIS		D9139 REIMB CONF 5/5-7/91 1 EMP	70.00
D93339	101	182	00 E.C.I.A. CHAPTER 1	MARIA SALAZAR	D9146 REIMB CONF 3/14/91 1 EMP	22.00
D93340	101	196	00 SB 1882-CA PROFESSIONAL DEVEL PATRICIA CRONK-PAUL		D9157 REIMB CONF 3/20-24/91 1 EMP	100.00
D93380	101	178	00 E.C.I.A. CHAPTER 1	AYLENE W POPKA, PH. D.	D9163 PROF SERVICES MAY 1991	1,250.00
D93381	101	178	00 E.C.I.A. CHAPTER 1	AYLENE W POPKA, PH. D.	D6787 PROF SERVICES MARCH 1991	2,250.00
D93383	101	186	00 E.C.I.A. CHAPTER 1	RONN KISTLER	D6789 PROF SERVICES APRIL 22-26,1991	1,450.00
D93388	101	178	00 NON-AGENCY CADPE	CINDY EVANS	D6800 REIMB CONF 5/10-11/91 1 EMP	124.80
TOTAL FUND TOTAL						76,820.03
TOTAL NUMBER OF DISBURSEMENTS						38
D93136	103	178	00 PUPIL TRANSPORTATION	STATE BOARD OF EQUALIZATION	D9051 APRIL 1991 USE FUEL TAX	89.61
D93139	103	178	00 GIFTED AND TALENTED EDUCATION CAMINO REAL ELEMENTARY PTA		D9054 INSTRUCTIONAL MATERIALS	75.00
TOTAL FUND TOTAL						164.61
TOTAL NUMBER OF DISBURSEMENTS						2
D93424	119	178	00 PLANT MAINTENANCE	BILL ELZIG	D6707 MILEAGE	175.45
TOTAL FUND TOTAL						175.45
TOTAL NUMBER OF DISBURSEMENTS						1
D93376	800	194	00 OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D6793 MAY 1991 PHONE BILL	17.71

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 05/19/91 - 06/02/91  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
						17.71	1
D93140	900	178	00	DISTRICT ADMINISTRATION	GOODE, ALICE	337.71	
D93142	900	178	00	DISTRICT ADMINISTRATION	ENTERPRISE RENT-A-CAR	123.50	
D93201	900	178	00	DISTRICT ADMINISTRATION	MARIA A MENDIOLA, GUARDIAN	18,500.00	
					FUND TOTAL	18,961.21	3
					TOTAL NUMBER OF DISBURSEMENTS		

114 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

235,378.79

RECOMMEND APPROVAL:

*[Signature]*  
 Director of Business Services

## JURUPA UNIFIED SCHOOL DISTRICT

## APPROPRIATION TRANSFERS

## GENERAL FUND

June 24, 1991  
Page 1 of 2

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,542,191		\$4,206	\$1,537,985	(1)
1100	Certificated Salaries	\$23,142,758		\$750	\$23,142,008	
2000	Classified Salaries	\$745,014	\$149		\$745,163	
4200	Books	\$4,498		\$24	\$4,474	
4300	Instructional Supplies	\$350,975		\$933	\$350,042	
4500	Other Supplies	\$483,266		\$444	\$482,822	
5200	Travel and Conferences	\$80,559		\$255	\$80,304	
5300	Dues and Memberships	\$16,709		\$50	\$16,659	
5500	Utilities	\$1,491,179	\$2,242		\$1,493,421	(1)
5600	Rents, Leases, and Repairs	\$234,961		\$58	\$234,903	
5700	Direct Costs for Interprogram and Interfund Services	\$47,875		\$258	\$47,617	
5800	Other Services	\$726,133	\$25		\$726,158	
6400	Equipment	\$101,105	\$852		\$101,957	
8900	District Contribution to Restricted Funds	(\$2,057,761)		\$3,360	(\$2,061,121)	(1)
	Total Fund 100	\$26,909,462			\$26,902,392	
SPECIAL EDUCATION - FUND 102						
4300	Instructional Supplies	\$29,415	\$613		\$30,028	
5200	Travel and Conferences	\$3,800		\$215	\$3,585	
5700	Direct Costs for Interprogram and Interfund Services	\$3,846		\$433	\$3,413	
5800	Other Services	\$1,008,384	\$35		\$1,008,419	
	Total Fund 102	\$1,045,445			\$1,045,445	
OTHER RESTRICTED FUNDS - FUND 103						
5700	Direct Costs for Interprogram and Interfund Services	(\$118,114)	\$3,535		(\$114,579)	(1)
8900	District Contribution to Restricted Funds	\$275,137	\$3,535		\$278,672	(1)
	Total Fund 103	\$157,023			\$164,093	

APPROPRIATION TRANSFERS (cont)

LOTTERY - FUND 106

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$12,489			\$5,835	(2)
1000	Certificated Salaries	\$1,181,217			\$1,186,644	(2)
3000	Benefits	\$220,942	\$5,427		\$221,054	
4300	Instructional Supplies	\$98,076	\$112		\$102,685	(1) (3)
5200	Travel and Conferences	\$4,445	\$4,609		\$2,638	(1)
5500	Utilities	\$50,013		\$1,807	\$46,763	(1)
5700	Direct Costs for Interprogram and Interfund Services	\$48,313		\$3,250	\$0	
5800	Other Services	\$0	\$567		\$45,669	(1)
6400	Equipment	\$270	\$3,640		\$567	
	Total Fund 106	\$1,615,765			\$3,910	
					\$1,615,765	

Comments: (1) Adjustment from Budgeted to Actual  
(2) CIF  
(3) Weight lifting equipment

Recommend Approval: *[Signature]*  
Director of Business Services

**Jurupa Unified School District**  
**1990/91 AGREEMENTS**

<b>Agreement Number</b>	<b>Contractor</b>	<b>Amount</b>	<b>Fund/Program To Be Charged</b>	<b>Purpose</b>
<b>91-1</b>	<b>Consultant or Personal Service Agreements</b>			
91-1-YYYYY	Motivational Media Assemblies	\$ 551.00	CADPE	Presentation of "Be Excellent" to students of Mission Middle School
91-1-ZZZZZ	Aylene Popka	\$ 250.00	Chapter 1	Review compensatory education program at Sunnyslope Elementary
91-1-AAAAA	Inland Opera Company	\$ 425.00 Travel NTE \$ 20.00	SIP	Opera presentation of "Bastien & Bastienne" to students of Van Buren Elementary
91-1-BBBBB	Jenee Gossard	\$ 2,400.00 Travel NTE \$ 75.00	Demo. English - Language Arts	Inservice to content area teachers of Jurupa Middle and Mission Middle Schools
<b>91-2</b>	<b>Interdistrict Attendance Agreements</b>			
91-2-J	Etiwanda School District	NA	NA	7/1/91 - 6/30/96

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds  
Assistant Superintendent  
Business Services

RE/dc  
6/24/91

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Jurupa Unified School District

MONTHLY PAYROLL DISBURSEMENTS

June 24, 1991

MAY -----	MONTHLY -----	HOURLY -----	TOTAL PAYMENT -----
Certificated	\$3,100,695.32	\$375,155.47	\$3,475,850.79
Classified	\$361,503.16	\$768,864.78 *	\$1,130,367.94
Board Members	\$2,000.00	-0-	\$2,000.00
Youth Employment Program	-0-	\$888.25	\$888.25
			-----
		TOTAL MAY PAYMENT	\$4,609,106.98

\* Includes 3 payrolls

Recommend Approval: \_\_\_\_\_

*Barbara Kell*  
Director of Business Services

## Jurupa Unified School District

## CERTIFICATED EXTRA COMPENSATION

May 1991

NAME	DATE OF WORK	TIME	RATE	AMOUNT
LANGUAGE ARTS/SCIENCE FAIR TUTORING				
Allen, S.	04/01-06/21/91	32.00	23.30	\$745.60
Van Train, J.	02/12-26/91	3.50	23.30	81.55
				\$827.15
ADMINISTRATION DETENTION				
Winemiller, R.	02/26-03/19/91	4.00	23.30	\$93.20
LANGUAGE ARTS DEMO PROJECT				
Clark, L.	04/15-05/08/91	20.00	23.30	\$466.00
CHAPTER I AFTER-SCHOOL CLASS				
Bearce, C.	02/27-05/15/91	11.00	23.30	\$256.30
Capata, V.	04/15-05/15/91	10.00	23.30	233.00
Concannon, T.	04/15-05/15/91	8.00	23.30	186.40
Gillette, L.	04/15-05/15/91	5.00	23.30	116.50
Muratet, J.	04/29-05/08/91	4.00	23.30	93.20
Orwig, R.	04/15-05/15/91	9.00	23.30	209.70
Pollman, J.	04/15-05/15/91	9.00	23.30	209.70
				\$1,304.80
AFTER-SCHOOL SPORTS				
Garcia-Hudson, J.	02/28-04/23/91	18.50	23.30	\$431.05
Moore, D.	03/25-04/23/91	12.00	23.30	279.60
Prutsmann, D.	01/01-05/30/91	42.00	23.30	978.60
Schiefer, C.	01/01-06/21/91	20.00	23.30	466.00
Tanner, T.	04/01-22/91	14.00	23.30	326.20
Zitek, C.	04/22-05/13/91	4.00	23.30	93.20
				\$2,574.65
VOCATIONAL WORK EXPERIENCE PROGRAM				
Evans, C.	04/18-05/09/91	15.00	23.30	\$349.50
G.A.T.E. AFTER-SCHOOL CLASS				
Bockman, S.	04/29-05/20/91	4.00	23.30	\$93.20
Gillette, L.	04/29-05/20/91	4.00	23.30	93.20
Martin, B.	04/29-05/20/91	4.00	23.30	93.20
Sherman, C.	04/29-05/20/91	4.00	23.30	93.20
				\$372.80
WRITING/IMPLEMENTING SCHOOL PLAN				
Blakley, K.	04/15-18/91	2.25	23.30	\$52.43
Bottom, S.	04/15-18/91	4.50	23.30	104.85
Daly, A.	04/15-18/91	4.50	23.30	104.85

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
WRITING/IMPLEMENTING SCHOOL PLAN (Cont.)				
Edmunds, F.	04/15-18/91	4.50	23.30	\$104.85
Garcia, L.	04/15-17/91	3.00	23.30	69.90
Huffman, C.	04/15-18/91	4.50	23.30	104.85
Minnick, S.	04/17,18/91	3.00	23.30	69.90
Mitchell, B.	04/15-17/91	3.00	23.30	69.90
Sauders, M.	04/15-18/91	2.25	23.30	52.43
Shanks, L.	10/01/90-05/30/91	43.00	23.30	1,001.90
Turman, M.	04/15-18/91	2.00	23.30	46.60
Yamada, G.	10/01/90-05/30/91	43.00	23.30	1,001.90
				\$2,784.36
S.B. 813 COUNSELING				
Arterberry, B.	04/17-05/08/91	8.00	23.30	\$186.40
Cooke, M.	03/14-05/09/91	16.00	23.30	372.80
Drury, F.	03/11-05/07/91	20.00	23.30	466.00
Garcia, E.	04/15-05/08/91	13.00	23.30	302.90
Godoy, I.	03/14-05/09/91	18.00	23.30	419.40
Hanson, G.	04/18-05/09/91	8.00	23.30	186.40
Heidecke, J.	03/14-05/09/91	16.00	23.30	372.80
Murphy, K.	03/11-05/06/91	16.00	23.30	372.80
Pena, K.	04/18-05/07/91	8.00	23.30	186.40
Trosper, J.	03/14-05/09/91	16.00	23.30	372.80
				\$3,238.70
PROFICIENCY/COMPETENCY TEST GRADING				
Barber, C.	02/26-03/20/91	3.50	23.30	\$81.55
DePass, V.	02/26-03/12/91	11.50	23.30	267.95
Dicketts, A.	02/26-03/03/91	5.00	23.30	116.50
Evans, C.	02/26-03/06/91	11.75	23.30	273.78
Fagan, P.	02/26-03/17/91	7.00	23.30	163.10
Mains, M.	04/29-05/06/91	11.00	23.30	256.30
Murray, D.	04/29-05/02/91	6.00	23.30	139.80
Murray, W.	05/07/91	2.00	23.30	46.60
Schroeder, K.	02/16/91	4.00	23.30	93.20
Steinbrinck, S.	04/29/91	3.00	23.30	69.90
Stringer, A.	02/26-03/09/91	8.50	23.30	198.05
Viafora, P.	04/29-05/07/91	14.00	23.30	326.20
Wat, J.	02/16/91	4.00	23.30	93.20
Weatherford, D.	02/26-03/18/91	5.00	23.30	116.50
Wright, E.	02/26-03/20/91	11.00	23.30	256.30
				\$2,498.93
TEACHING OF WRITING WORKSHOP				
Beckstrom-Sternberg, R.	01/09-04/17/91	18.00	23.30	\$419.40
Boomsma, J.	01/09-04/17/91	14.00	23.30	326.20
Cruz, M.	01/09-04/03/91	15.00	23.30	349.50
Flint, R.	01/09-04/17/91	17.00	23.30	396.10
Gonzalez del Valles, D.	01/09-04/17/91	18.00	23.30	419.40
Laycock, F.	01/09-04/17/91	14.00	23.30	326.20
Lowry, F.	01/09-04/17/91	14.00	23.30	326.20
Ramirez, M.	01/23-04/17/91	15.00	23.30	349.50

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
TEACHING OF WRITING WORKSHOP (Cont.)				
Samuel, T.	01/09-04/17/91	16.00	23.30	\$372.80
Walker, D.	01/23-04/17/91	16.00	23.30	372.80
Walker, V.	01/23-04/17/91	15.00	23.30	349.50
				\$4,007.60
TEACHER ON SPECIAL ASSIGNMENT				
Gagner, W.	04/16-05/15/91	22.00	23.30	\$512.60
Stark, P.	04/04-05/10/91	21.00	23.30	489.30
				\$1,001.90
SPECIAL NEEDS STUDENTS				
Curtis, P.	04/04-05/02/91	5.00	23.30	\$116.50
SCHOOL BASED COORDINATED PLAN				
Curtis, P.	04/15-05/15/91	91.00	23.30	\$2,120.30
TRANSLATING				
Caballero, J.	05/01/91	1.75	23.30	\$40.78
WORK STUDY DETENTION				
Casey, K.	05/04/91	4.00	23.30	\$93.20
Kumamoto, P.	04/20-05/04/91	12.00	23.30	279.60
Owen, J.	05/07/91	4.00	23.30	93.20
Shank, L.	04/20/91	4.00	23.30	93.20
Slagle, R.	05/04/91	4.00	23.30	93.20
Steppe, C.	04/20-05/04/91	12.00	23.30	279.60
Stevens, D.	04/20-05/04/91	12.00	23.30	279.60
Tanner, T.	04/27/91	4.00	23.30	93.20
				\$1,304.80
SIXTH PERIOD TEACHING ASSIGNMENT				
Clem, G.	04/15-05/10/91	20.00	23.30	\$466.00
Cushing, D.	04/15-05/10/91	20.00	23.30	466.00
Henninger, V.	04/15-05/10/91	20.00	23.30	466.00
Kleeman, C.	04/15-05/10/91	20.00	23.30	466.00
Luna, E.	04/15-05/10/91	32.00	23.30	745.60
Richards, G.	04/15-05/10/91	18.00	23.30	419.40
				\$3,029.00
WRITING SELF-STUDY PROGRAM QUALITY REVIEW				
Davis, C.	01/28-02/02/91	17.00	23.30	\$396.10
INDEPENDENT STUDY TEACHERS				
Dicketts, A.	04/17-05/08/91	16.00	23.30	\$372.80
Penny, B.	04/23-05/07/91	12.00	23.30	279.60
				\$652.40

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
J.T.P.A. TEACHER				
Dicketts, A.	04/16-05/10/91	19.00	23.30	\$442.70
ADULT EDUCATION				
Duff, B.	04/23-05/07/91	3.00	23.30	\$69.90
Gagner, W.	04/15-05/08/91	64.00	23.30	1,491.20
Kennedy, C.	04/15-05/06/91	12.00	23.30	279.60
Mitchell, E.	04/15-05/08/91	24.00	23.30	559.20
Montalban, C.	04/16-05/09/91	30.00	23.30	699.00
Nicolini, P.	04/15-05/08/91	8.00	23.30	186.40
Radovich, J.	04/16-05/09/91	24.00	23.30	559.20
Richards, G.	04/16-18/91	6.00	23.30	139.80
Tanner, T.	04/15-05/09/91	29.00	23.30	675.70
Weatherford, D.	04/23-05/09/91	18.00	23.30	419.40
White, J.	04/17-05/08/91	12.00	23.30	279.60
				\$5,359.00
HOME TEACHING				
Gill, T.	04/17/91	5.00	23.30	\$116.50
Golden, G.	04/15-05/10/91	80.00	23.30	1,864.00
Jones, T.	04/15-05/09/91	20.00	23.30	466.00
Kain, J.	04/15-05/09/91	7.00	23.30	163.10
Northway, W.	04/22-05/10/91	13.75	23.30	320.38
Radovich, J.	04/16-05/09/91	20.00	23.30	466.00
Rummler, C.	02/21-04/03/91	20.00	23.30	466.00
Smith, J.	04/15-05/09/91	20.00	23.30	466.00
Turman, M.	04/03-05/10/91	9.00	23.30	209.70
				\$4,537.68
INDEPENDENT STUDY COORDINATOR				
Jensen, P.	04/15-05/10/91	20.00	23.30	\$466.00
SPECIAL PROJECT COORDINATOR				
Kennedy, C.	04/15-05/10/91	20.00	23.30	\$466.00
AFTER-SCHOOL TUTORIAL				
Nelson, K.	10/01/90-05/30/91	96.00	23.30	\$2,236.80
Stevens, T.	04/16-05/09/91	8.00	23.30	186.40
White, J.	04/16-05/09/91	8.00	23.30	186.40
Zelenka, S.	03/12-04/18/91	15.00	23.30	349.50
				\$2,959.10
INSTRUCTIONAL INSERVICE				
Newell, L.	04/08/91	4.00	23.30	\$93.20
C.O.R.E. TEAM MEETING				
Moran, T.	04/18/91	1.00	23.30	\$23.30

CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
HEAD START STAFF MEETING/PLAN REVISION				
Carlson, B.	02/07-04/04/91	4.00	17.729	\$70.92
Carter, N.	02/07-03/07/91	5.00	19.535	97.68
Durand, L.	02/07-04/04/91	10.50	16.073	168.77
Ginwright, M.	02/07-04/04/91	8.50	15.312	130.15
Jordan, J.	04/04-05/14/91	11.50	16.887	194.20
McNair, M.	03/31-04/04/91	15.50	16.887	261.75
Newton, I.	02/07-03/07/91	5.00	18.612	93.06
Randleman, S.	02/07-03/18/91	7.00	19.535	136.75
				\$1,153.28

REGULAR TEACHERS/IN LIEU OF SUBSTITUTE

Dalton, L.	04/18-25/91	2.08	23.30	\$48.46
Dileo, K.	05/08/91	1.00	23.30	23.30
Gagner, W.	04/22-05/10/91	1.91	23.30	44.50
Gomez, S.	05/08/91	1.00	23.30	23.30
Gooden, M.	04/18-05/03/91	2.00	23.30	46.60
Hall, L.	04/26/91	1.00	23.30	23.30
Hernandez, L.	04/25/91	1.83	23.30	42.64
Hill, E.	04/22-05/07/91	2.00	23.30	46.60
Lancaster, K.	04/05-05/09/91	7.00	23.30	163.10
McMane, S.	03/11-25/91	4.17	23.30	97.16
Nicolini, P.	05/02-10/91	6.42	23.30	149.59
Pietro, J.	04/16-26/91	2.00	23.30	46.60
Prosser, T.	05/07/91	1.00	23.30	23.30
Siegrist, D.	04/29-05/01/91	1.83	23.30	42.64
				\$821.09

SUBSTITUTE TEACHERS SIXTH PERIOD

Brockman, S.	04/26-05/25/91	2.00	23.30	\$46.60
Campbell, L.	04/26-05/25/91	5.25	23.30	122.33
Chinn, K.	04/26-05/25/91	5.00	23.30	116.50
Cooper, J.	04/26-05/25/91	2.00	23.30	46.60
Erickson, E.	04/26-05/25/91	1.00	23.30	23.30
Heck, K.	04/26-05/25/91	1.00	23.30	23.30
Hendrick, K.	04/26-05/25/91	1.00	23.30	23.30
Kriesel, D.	04/26-05/25/91	1.00	23.30	23.30
Krocker, K.	04/26-05/25/91	1.00	23.30	23.30
Lent, P.	04/26-05/25/91	4.50	23.30	104.85
Lockwood, Y.	04/26-05/25/91	0.50	23.30	11.65
Lowe, W.	04/26-05/25/91	1.00	23.30	23.30
McCasland, H.	04/26-05/25/91	1.00	23.30	23.30
Mendoza, F.	04/26-05/25/91	1.00	23.30	23.30
Meyers, C.	04/26-05/25/91	1.00	23.30	23.30
Newton, L.	04/26-05/25/91	1.00	23.30	23.30
Pehlvanian, G.	04/26-05/25/91	6.33	23.30	147.49
Ritter, M.	04/26-05/25/91	2.00	23.30	46.60
Rodriguez, J.	04/26-05/25/91	1.00	23.30	23.30
Rush, D.	04/26-05/25/91	1.00	23.30	23.30

CERTIFICATED EXTRA COMPENSATION (Cont.)

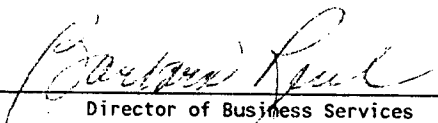
NAME	DATE OF WORK	TIME	RATE	AMOUNT
SUBSTITUTE TEACHERS SIXTH PERIOD (Cont.)				
Schultz, G.	04/26-05/25/91	2.00	23.30	\$46.60
Shepherd, M.	04/26-05/25/91	2.00	23.30	46.60
Slagle, R.	04/26-05/25/91	1.50	23.30	34.95
Smith, A.	04/26-05/25/91	1.00	23.30	23.30
Vertress, K.	04/26-05/25/91	1.00	23.30	23.30
Walker, D.	04/26-05/25/91	1.00	23.30	23.30
				\$1,120.27

TOTAL CERTIFICATED EXTRA COMPENSATION

\$44,621.09

Time and rate are per hour unless otherwise stated.  
The extra compensation, as listed, has been authorized as  
provided by Procedure 110 and is recommended for approval.

Recommend Approval:

  
Director of Business Services

## Jurupa Unified School District

## CLASSIFIED EXTRA TIME

May 1991

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
FOOD SERVICE					
Albers, D.	04/09-05/20/91	In lieu of substitute	2.50	9.398	\$23.50
Alessandro, V.	04/09-05/20/91	In lieu of substitute	23.50	6.854	161.07
Almaguer, J.	04/09-05/20/91	In lieu of substitute	49.00	8.527	417.82
Baker, C.	04/09-05/20/91	In lieu of substitute	3.00	6.854	20.56
Baker, H.	04/09-05/20/91	In lieu of substitute	6.25	8.960	56.00
Bell, N.	04/09-05/20/91	In lieu of substitute	26.00	9.871	256.65
Bellinger, T.	04/09-05/20/91	In lieu of substitute	3.00	6.854	20.56
Bennyworth, B.	04/09-05/20/91	In lieu of substitute	5.50	7.725	42.49
Buerman, M.	04/09-05/20/91	In lieu of substitute	18.75	7.725	144.84
Burks, D.	04/09-05/20/91	In lieu of substitute	1.25	7.725	9.66
Calderon, G.	04/09-05/20/91	In lieu of substitute	2.50	8.960	22.40
Canales, G.	04/09-05/20/91	In lieu of substitute	1.75	8.117	14.20
Conrad, S.	04/09-05/20/91	In lieu of substitute	51.00	7.189	366.64
Cook, M.	04/09-05/20/91	In lieu of substitute	13.25	8.325	110.31
Daniels, E.	04/09-05/20/91	In lieu of substitute	36.00	7.362	265.03
Frias, S.	04/09-05/20/91	In lieu of substitute	4.00	8.960	35.84
Garcia, E.	04/09-05/20/91	In lieu of substitute	8.25	6.854	56.55
Goode, A.	04/09-05/20/91	In lieu of substitute	9.00	8.527	76.74
Guerrero, R.	04/09-05/20/91	In lieu of substitute	5.50	7.725	42.49
Holzknicht, B.	04/09-05/20/91	In lieu of substitute	15.50	6.854	106.24
Jones, B.	04/09-05/20/91	In lieu of substitute	4.00	8.527	34.11
Junker, P.	04/09-05/20/91	In lieu of substitute	17.00	8.960	152.32
Kibler, L.	04/09-05/20/91	In lieu of substitute	4.50	7.725	34.76
Kimler, R.	04/09-05/20/91	In lieu of substitute	4.50	8.960	40.32
Lambright, J.	04/09-05/20/91	In lieu of substitute	14.00	7.725	108.15
Leighty, S.	04/09-05/20/91	In lieu of substitute	1.00	7.725	7.73
Lester, J.	04/09-05/20/91	In lieu of substitute	2.50	6.854	17.14
Madril, E.	04/09-05/20/91	In lieu of substitute	2.25	6.854	15.42
Moore, A.	04/09-05/20/91	In lieu of substitute	2.00	8.527	17.05
Perkins, V.	04/09-05/20/91	In lieu of substitute	104.00	7.927	824.41
Price, L.	04/09-05/20/91	In lieu of substitute	46.75	6.854	320.42
Reinen, A.	04/09-05/20/91	In lieu of substitute	9.00	8.960	80.64
Robertson, S.	04/09-05/20/91	In lieu of substitute	3.00	6.854	20.56
Robinson, E.	04/09-05/20/91	In lieu of substitute	5.25	10.114	53.10
Rubio, A.	04/09-05/20/91	In lieu of substitute	4.50	7.552	33.98
Rupe, V.	04/09-05/20/91	In lieu of substitute	4.50	9.871	44.42
Shields, A.	04/09-05/20/91	In lieu of substitute	3.00	8.960	26.88
Sinsley, S.	04/09-05/20/91	In lieu of substitute	47.25	8.117	383.53
Six, M.	04/09-05/20/91	In lieu of substitute	3.00	8.960	26.88
Sloan, T.	04/09-05/20/91	In lieu of substitute	10.00	8.117	81.17
Stannard, S.	04/09-05/20/91	In lieu of substitute	3.00	6.854	20.56
Starling, D.	04/09-05/20/91	In lieu of substitute	1.50	8.960	13.44
Tappan, M.	04/09-05/20/91	In lieu of substitute	3.25	6.854	22.28
Walker, C.	04/09-05/20/91	In lieu of substitute	5.00	7.725	38.63
Welty, J.	04/09-05/20/91	In lieu of substitute	2.25	8.527	19.19
					\$4,686.68

## CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION					
Adams-Bristow, C.	04/19-05/14/91	Field trips; Inservice	5.00	10.114	\$50.57
Aguirre, A.	04/23-05/17/91	Field trips; Inservice	7.00	12.300	86.10
Archuleta, N.	04/19-25/91	Extra run; Inservice	1.50	10.621	15.93
Braden, L.	05/01,03/91	Extra run; Field trip	8.00	10.621	84.97
Calvert, M.	04/15-05/17/91	Field trips	9.00	12.300	110.70
Canup, A.	04/16-05/16/91	Field trips	14.50	12.300	178.35
Conte, S.	04/24-05/17/91	Extra run; Field trip	24.50	10.621	260.21
Cruz, F.	04/15-05/14/91	Extra runs	8.75	11.158	97.63
Cummings, J.	04/19/91	Inservice	1.00	12.300	12.30
Dekker, S.	04/19/91	Inservice	0.50	12.300	6.15
Ellis, B.	04/19/91	Inservice	1.00	12.300	12.30
Gilliam, L.	04/16-05/17/91	Field trips	11.00	12.300	135.30
Henry, R.	04/15-05/16/91	Extra run; Field trip	34.25	10.114	346.40
Hernandez, E.	04/19-05/14/91	Extra run; Inservice	1.00	12.300	12.30
Lara, L.	04/19/91	Inservice	1.00	12.300	12.30
Larson, M.	04/16-05/15/91	Field trips	15.50	10.114	156.77
Martinez, T.	04/11-05/16/91	Field trips	11.25	12.300	138.38
McBride, E.	04/19-23/91	Extra run; Inservice	1.50	12.300	18.45
Murphy, G.	04/05-05/17/91	Extra runs	14.00	10.114	141.60
Pitchford, L.	04/19/91	Inservice	1.00	11.158	11.16
Ruiz, A.	04/15-05/16/91	Extra runs	19.25	11.158	214.79
Sanner, S.	04/16-30/91	Extra runs	7.50	11.158	83.69
Sierra, P.	04/19/91	Inservice	0.50	12.300	6.15
Slife, R.	04/16-05/14/91	Field trips	6.50	12.300	79.95
Stewart, D.	04/05-05/17/91	Field trips	6.50	12.300	79.95
Stones, R.	04/19,24/91	Extra run; Inservice	1.50	12.300	18.45
Sullivan, L.	04/19,05/07/91	Extra runs	3.50	11.158	39.05
Varner, J.	04/16-05/20/91	Extra run; Field trip	22.00	10.114	222.51
Voyles, D.	04/22-05/17/91	Field trips	14.75	10.621	156.66
Walters, V.	04/16-05/16/91	Extra run; Field trip	8.75	12.300	107.63
Wigley, D.	04/19/91	Inservice	1.00	12.300	12.30
Witzke, M.	04/05-05/16/91	Extra run; Field trip	19.00	10.621	201.80
					\$3,110.80
INSTRUCTIONAL					
Aguilera, D.	04/14/91	Staff meeting	4.00	9.871	\$39.48
Bateman, J.	02/07,03/07/91	Staff meetings	5.00	9.871	49.36
Brown, B.	02/13-27/91	Science Fair	9.00	9.871	88.84
Davidson, A.	04/16-05/02/91	Young Author Fair	10.00	10.362	103.62
Evans, P.	02/07,04/04/91	Staff meeting	6.00	9.871	59.23
Ferrel, D.	04/16-05/14/91	Language assessment	27.00	9.179	247.83
Gomez, T.	02/07-04/04/91	Staff meeting	10.00	9.871	98.71
Prieto, G.	03/01-04/19/91	After-school tutoring	24.00	8.741	209.78
Ruvalcaba, E.	05/11/91	Parenting For Success	5.00	10.114	50.57
Sanchez, E.	04/03-05/07/91	Translations	16.00	10.114	161.82
					\$1,109.24
POOL MAINTENANCE					
Allega, T.	04/07,10/91	Repair filters	14.50	12.300	\$178.35

CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
<b>ACTIVITY SUPERVISION</b>					
Abbott, P.	04/17,05/10/91	Peak load assistance-VB	3.00	7.719	\$23.16
Dooley, M.	04/29-05/11/91	Ext. lunch; Parenting conf.	5.50	7.719	42.45
Hesler, J.	04/20-05/15/91	Peak load assistance	10.50	7.344	77.11
Hurka, C.	04/17-05/15/91	Peak load assistance	2.75	6.658	18.31
Kreutzer, D.	05/11/91	Parenting For Success	5.00	7.344	36.72
Pennington, C.	05/11/91	Parenting For Success	5.00	6.992	34.96
Powell, K.	04/15-17/91	Peak load assistance	12.00	6.658	79.90
Sanchez, A.	05/11/91	Parenting For Success	5.00	6.508	32.54
Schneider, C.	05/11/91	Parenting For Success	5.00	8.094	40.47
Ugale, O.	04/29,30/91	Extended lunch	0.50	6.992	3.50
Vasquez, J.	04/18/91	Peak load assistance	1.50	7.719	11.58
Watson, C.	04/15-05/15/91	Peak load assistance	10.50	6.992	73.42
Wigg, J.	05/11/91	Parenting For Success	5.00	6.992	34.96
					\$509.08
<b>COMMUNITY SERVICE</b>					
Price, L.	04/25/91	P.T.A. dinner	3.00	6.854	\$20.56
<b>SECRETARIAL/CLERICAL</b>					
Houston, L.	04/08,05/16/91	Parenting conf; Author Fair	10.00	8.527	\$85.27
Jahn, S.	04/29-05/20/91	G.A.T.E. after-school class	6.00	8.741	52.45
Johnson, M.	04/10,11/91	Typing budgets	15.00	11.712	175.68
Moreno, T.	04/09,10/91	Budgets and applications	15.00	12.912	193.68
					\$507.08
<b>TOTAL CLASSIFIED EXTRA TIME</b>					<b>\$10,121.79</b>

Time and rate are per hour unless otherwise stated.

Recommend Approval:

*Barbara Ruel*  
Director of Business Services

## Jurupa Unified School District

## CLASSIFIED OVERTIME

May 1991

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ADMINISTRATION					
Tokarz, I.	04/15,05/06/91	Board meetings	6.50	30.523	\$198.40
Twombley, J.	04/15-05/14/91	Board meetings; Concerts	10.25	30.523	312.86
					\$511.26
TRANSPORTATION					
Abbott, S.	04/19/91	Inservice	1.00	18.450	\$18.45
Adams-Bristow, C.	04/19-05/14/91	Field trips: Inservice	1.25	15.171	18.96
Aguirre, A.	04/23-05/17/91	Field trips	13.25	18.450	244.46
Blake, J.	04/30-05/07/91	Shop coverage	3.00	17.135	51.41
Braden, L.	05/01-17/91	Field trips; Extra runs	6.00	15.532	93.19
Brown, K.	04/05-05/17/91	Field trips: Inservice	61.50	18.450	1,134.68
Calvert, M.	04/06-05/17/91	Field trips	45.75	18.450	844.09
Canup, A.	04/16-05/16/91	Field trips	53.25	18.450	982.46
Conte, A.	05/09-17/91	Field trips	3.00	15.932	47.80
Dekker, S.	04/19/91	Inservice	0.50	18.450	9.23
Gifford, T.	04/19/91	Inservice	1.00	19.368	19.37
Gilliam, L.	04/16-05/05/91	Field trips	28.00	12.300	344.40
Henry, R.	04/22-05/16/91	Field trips	3.75	15.171	56.89
Hernandez, E.	04/19/91	Inservice	0.50	18.450	9.23
James, G.	04/05-05/16/91	Field trips	54.25	18.450	1,000.91
Larsen, M.	04/30-05/15/91	Field trips	2.00	10.114	20.23
Martinez, T.	04/12-05/16/91	Field trips	47.50	18.450	876.38
Mays, A.	04/19-05/15/91	Field trips: Inservice	1.00	14.810	14.81
Murphy, G.	04/19/91	Inservice	0.25	15.171	3.79
Ruiz, A.	05/09,14/91	Field trips	2.00	16.737	33.47
Sierra, P.	04/19/91	Inservice	0.50	18.450	9.23
Slife, R.	04/16-05/14/91	Field trips	8.25	18.450	152.21
Stewart, D.	04/05-05/17/91	Field trips	59.25	18.450	1,093.16
Varner, A.	05/14/91	Field trips	1.00	15.171	15.17
Voyles, D.	04/22-05/17/91	Field trips	40.75	15.932	649.23
Walters, V.	04/16-05/14/91	Field trips	6.50	18.450	119.93
Witzke, M.	04/17-05/16/91	Field trips	3.75	15.932	59.75
					\$7,922.89
SECRETARIAL/CLERICAL					
Favale, P.	05/21/91	Early payroll deadline	3.00	19.368	\$58.10
Fuller, D.	05/11/91	Parenting For Success	5.00	17.568	87.84
Layton, L.	02/05/91	Typing manual	2.00	18.891	37.78
Martinez, D.	05/11,16/91	Parenting conf.; Author Fair	6.50	18.891	122.79
Moreno, T.	04/14,05/11/91	Head Start; Parenting conf.	8.00	18.891	151.13
Partida, R.	04/23-05/16/91	Parenting conf.; Author Fair	6.50	17.568	114.19
		Translations	3.00	17.568	52.70
Perkins, V.	04/24,05/02/91	Parent night	4.00	13.769	55.08



## CLASSIFIED OVERTIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
SECRETARIAL/CLERICAL (Cont.)					
Phillips, A.	05/11-16/91	Parenting conf.; Author Fair	3.00	19.368	\$58.10
Wallace, B.	05/11,16/91	Parenting conf.; Author Fair	8.50	24.439	207.73
Willis, M.	04/09-13/91	Head Start revision	32.00	25.148	804.74
					\$1,814.87
COMMUNITY SERVICE					
Avila, P.	05/14/91	Music; Young Author Fair	7.50	16.737	\$125.53
Ayala, A.	04/26/91	FFA dance	1.00	17.574	17.57
Barkley, A.	04/26,05/09/91	Concert; FFA dance	9.00	14.444	130.00
Biscotti, R.	04/20-05/11/91	Sports; Parenting conf.	21.00	16.737	351.48
Boisseau, R.	04/20,27/91	Family photos; Competitions	18.00	17.574	316.33
Cole, H.	05/18/91	Prom supervision	13.00	16.737	217.58
Holt, N.	04/05-05/10/91	Concert; Prom; Competitions	24.00	16.737	401.69
Hunter, D.	05/16/91	Young Author Fair	3.50	15.932	55.76
James, J.	04/23-05/18/91	Concerts; Author Fair; Prom	21.50	16.737	359.85
Kell, C.	04/20/91	Little League pictures *	9.00	15.165	136.49
Mathews, G.	04/30,05/03/91	Swim; Band Boosters	6.00	13.769	82.61
Mosher, J.	04/17-05/14/91	Parent night; Music; Conf.	17.00	16.737	284.53
Negrete, T.	05/14/91	Head Start; Spring Festival	3.00	16.737	50.21
Popp, D.	04/26-05/10/91	Music; Prom; Conf.; Comp.	19.50	16.737	326.37
Russell, K.	04/29-05/14/91	Swim; Concert; Prom	13.50	15.171	204.81
Stannard, S.	05/11/91	P.T.A. breakfast	4.50	10.200	45.90
Thompson, A.	04/23-05/16/91	Concert; Dance; Author Fair	12.00	16.737	200.84
Wilburg, P.	04/17-05/14/91	Parent night; Festival	9.00	14.441	129.97
					\$3,437.52
* To Be Reimbursed					
MAINTENANCE/OPERATIONS					
Colosimo, M.	04/26-28/91	Weekend duty	2.50 days	35.000	\$87.50
	04/26-28/91	Call out time	8.50	4.000	34.00
Griffin, B.	05/03-05/91	Weekend duty	2.50 days	35.000	87.50
	05/03-05/91	Call out time	6.33	4.000	25.32
Robinson, D.	04/11-05/12/91	Weekend duty	6.00	35.000	210.00
	04/11-05/12/91	Call out time	43.50	4.000	174.00
Vermillion, W.	04/19-21/91	Weekend duty	2.50 days	35.000	87.50
	04/19-21/91	Call out time	7.25	4.000	29.00
					\$734.82
FOOD SERVICE					
Cole, J.	04/22/91	Deliver commodities	0.25	18.000	\$4.50
Spann, B.	04/22/91	Deliver commodities	0.25	14.807	3.70
					\$8.20

## CLASSIFIED OVERTIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
INSTRUCTION					
Sanchez, E.	04/13/91	Translations	3.00	15.173	\$45.52

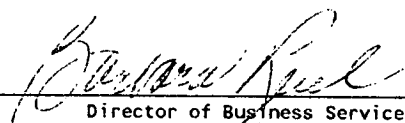
TOTAL CLASSIFIED OVERTIME

\$14,475.08

Time and rate are per hour unless otherwise stated.

The classified overtime, as listed, has been authorized as provided by Procedure 111 and is recommended for approval.

Recommend Approval:

  
Director of Business ServicesM-8  
P-3

**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

*ds*  
Fund 01 6/13/91  
Locat 196  
Progr 250-7300 7221  
Objc 220

Name(s) Don Vail Site RHS

Title of Activity ASCD Vail, Colorado Series Institute

Location of Activity Vail, Colorado

Depart: Day Tue Date 7/9 Time am/pm From Riverside

Return: Day Sun Date 7/14 Time am/pm



Purpose of Trip: Conference ☒ Recruiting / / Administrative / / Other / /  
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ <u>0</u>	\$ _____	_____
Registration Fees	\$ <u>280.00</u>	\$ <u>280.00</u>	DO#6912 6/13/91
Mode of Travel: <u>Airline</u>	\$ <u>258.00</u>	\$ <u>258.00</u>	DO#6913 6/13/91
Shuttle fee <u>55.00</u>			
Meals - Number: <u>per diem (4 days)</u>			
_____ B _____ L _____ D	\$ <u>140.00</u>	\$ _____	_____
Lodging <u>Marriott's Mark Resort</u>	\$ <u>430.00</u>	\$ <u>465.26</u>	DO#6915 6/14/91
(Name of Hotel)			
Other Material Fees	\$ <u>56.00</u>	\$ <u>56.00</u>	DO#6912 6/13/91
<b>TOTAL COST</b>	\$ <u>1219.00</u>	\$ _____	_____

Will a cash advance be needed? YES Amount \$ 195.00 DO#6914 6/13/91

Remarks/Rationale (Required for Categorical Projects):  
\_\_\_\_\_  
\_\_\_\_\_

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature  Date 6/12/91 Principal/Supervisor's Signature  Date 6-13-91

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator



**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

6/7/91  
Fund 101  
Location 196  
Program 250-7300  
Object 5220

Name(s) Sharon Dimery, Larry Porter, Dan Weatherford, Mike Dohr, Pat Thompson Site RHS

Title of Activity ASCD Vail, Colorado Series Institutes

Location of Activity Vail, Colorado

Depart: Day Tue Date 7/9 Time am/pm From Riverside

Return: Day Sun Date 7/14 Time am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3 (Thompson &amp; Weatherford)</u>	<u>804.54</u>	\$	
Registration Fees <u>Summer School 4 1/2 hr</u>	\$ <u>1,550.00</u>	\$ <u>1550.00</u>	<u>DO#6821 6/10/91</u>
Mode of Travel: <u>Airline (\$258 ea)</u>	\$ <u>1,290.00</u>	\$ <u>1290.00</u>	<u>DO#6890 6/12/91</u>
<u>Shuttle fee \$55 each</u>	<u>275.00</u>		
Meals - Number: <u>per diem (4 days)</u>			
<u>B</u> <u>L</u> <u>D</u>	\$ <u>700.00</u>	\$	
Lodging <u>Marriott's Mark Resort</u>	\$ <u>2,150.00</u>	\$ <u>2326.30</u>	<u>DO#6915 6/14/91</u>
(Name of Hotel)			
Other: <u>Material Fees</u>	\$ <u>140.00</u>	\$ <u>140.00</u>	<u>DO#6821 6/10/91</u>
<b>TOTAL COST</b>	\$ <u>6,637.29</u>	\$	
Will a cash advance be needed? <u>YES</u> Amount \$ <u>XXXXXX 975.00</u>			
Remarks/Rationale (Required for Categorical Projects):			
		Sharon	\$195.00 DO#6826 6/11/91
		Larry	\$195.00 DO#6827 6/11/91
		Dan	\$195.00 DO#6828 6/11/91
		Mike	\$195.00 DO#6829 6/11/91
		Pat	\$195.00 DO#6830 6/11/91

I have read Business Services Procedure #124 and fully understand district travel requirements.

Sharon Dimery  
Larry Porter  
Patricia A. Dohr  
Employee's Signature

Date

[Signature]  
Principal/Supervisor's Signature

Date

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

Fund 101  
Location 196  
Program 250-7300  
Object 5220

Name(s) Gareth Richards, Karen Bell Site RHS

Title of Activity ASCD Vail, Colorado Series Institutes

Location of Activity Vail, Colorado

Depart: Day Tue Date 7/9 Time am/pm From Riverside

Return: Day Sun Date 7/14 Time am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: <u>0</u>	\$ <u>-0-</u>	\$ _____	_____
Registration Fees	\$ <u>620.00</u>	\$ <u>620.00</u>	DO#6821 6/10/91
Mode of Travel: *** <u>Airline (\$258 ea)</u>	\$ <u>516.00</u>	\$ <u>258.00</u>	DO#6890 6/12/91
Shuttle fee \$55 ea	<u>110.00</u>		
Meals - Number: <u>per diem (4 days)</u>			
<u>B</u> <u>L</u> <u>D</u>	\$ <u>280.00</u>	\$ _____	_____
Lodging <u>Mariott's Mark Resort</u> (Name of Hotel)	\$ <u>688.00</u>	\$ <u>XXXXXX 930.52</u>	DO#6915 6/14/91
Other: _____	\$ <u><del>860.00</del></u>	\$ _____	_____
<b>TOTAL COST</b>	\$ <u>2214.00</u>	\$ _____	
Will a cash advance be needed? <u>YES</u>	Amount \$ <u>648.00</u>	Gareth \$195.00 DO#6882 6/11/91	Karen \$195.00 DO#6883 6/11/91

Remarks/Rationale (Required for Categorical Projects):

\*\*\*Karen Bell only will be reimbursed \$258 as she will be driving and not flying.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Gareth S. Richards  
Employee's Signature

(6/7/91)  
Date

[Signature]  
Principal/Supervisor's  
Signature

(6/7/91)  
Date

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

Fund 101  
Location 196  
Program 250-7300  
Object 5220

Name(s) Al Martinez, Ed Luna, Dick Slivka Site RHS

Title of Activity ASCD Vail, Colorado Series Institutes

Location of Activity Vail, Colorado

Depart: Day Tue Date 7/9 Time am/pm From Riverside

Return: Day Sun Date 7/14 Time am/pm

Purpose of Trip: Conference XXX / Recruiting / / Administrative / / Other / /  
(explain below)

	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3 (Luna &amp; Martinez)</u> \$ <u>804.54</u> <u>Summer School 4 1/2 hr</u>		\$	
Registration Fees \$ <u>930.00</u>	\$ <u>930.00</u>		DO#6821 6/10/91
Mode of Travel: <u>Airline</u> (\$258 ea) \$ <u>774.00</u> <u>Shuttle fee \$55 each</u> 165.00	\$ <u>774.00</u>		DO#6890 6/12/91
Meals - Number: <u>per diem (4 days)</u> <u>B</u> <u>L</u> <u>D</u> \$ <u>420.00</u>	\$		
Lodging <u>Marriott's Mark Resort</u> \$ <u>1290.00</u> (Name of Hotel)	\$ <u>1395.78</u>		DO#6915 6/14/91
Other: <u>Material Fees</u> \$ <u>122.00</u>	\$ <u>122.00</u>		DO#6821 6/10/91
<b>TOTAL COST</b> \$ <u>4505.54</u>	\$		
Will a cash advance be needed? <u>YES</u> Amount \$ <u>585.00</u>			
	Al \$195.00	DO#6831	6/11/91
	Ed \$195.00	DO#6832	6/11/91
	Dick \$195.00	DO#6833	6/11/91

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements.

Al Martinez  
Employee's Signature

Date

6/7/91  
Principal/Supervisor's  
Signature

Date

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator

**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

Fund 101  
Location 196  
Program 250-7300  
Object 5220/1160

Name(s) Charlie Meyerett, Kay Meyerett Site RHS

Title of Activity ASCD Vail, Colorado Series Institutes

Location of Activity Vail, Colorado

Depart: Day Tue Date 7/9 Time        am/pm From Riverside

Return: Day Sun Date 7/14 Time        am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>3</u>	\$ <u>402.27</u>	\$ <u>      </u>	<u>      </u>
Registration Fees	\$ <u>620.00</u>	\$ <u>620.00</u>	<u>DO#6821 6/11/91</u>
Mode of Travel: <u>Airline (\$258 ea)</u>	\$ <u>516.00</u>	\$ <u>516.00</u>	<u>DO#6890 6/12/91</u>
Shuttle fee <u>110.00</u>			
Meals - Number: <u>per diem 4 days</u>			
<u>B</u> <u>L</u> <u>D</u>	\$ <u>280.00</u>	\$ <u>      </u>	<u>      </u>
Lodging <u>Marriott's Mark Resort</u>	\$ <u>430.00</u>	\$ <u>465.26</u>	<u>DO#6915 6/14/91</u>
(Name of Hotel)			
Other: <u>(1 room) Material Fees</u>	\$ <u>100.00</u>	\$ <u>81.00</u>	<u>DO#6821 6/11/91</u>
<b>TOTAL COST</b>	\$ <u>2458.27</u>	\$ <u>      </u>	<u>      </u>
Will a cash advance be needed? <u>YES</u> Amount \$ <u>390.00</u>		Charile \$195.00 DO#6824 6/11/91	
		Kay \$195.00 DO#6825 6/11/91	

Remarks/Rationale (Required for Categorical Projects):

I have read Business Services Procedure #124 and fully understand district travel requirements.

K. Meyerett  
C. Meyerett      6/7/91      [Signature]      6/10/91  
 Employee's Signature      Date      Principal/Supervisor's Signature      Date

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator



## NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 8-10 JULY 1991  
 LOCATION: SAN DIEGO NAVAL TRAINING FACILITIES  
 TYPE OF ACTIVITY: AEJ ROTC CADETS ORIENTATION OF MILITARY WAY OF LIFE  
 PURPOSE/OBJECTIVE: TO SHOW CADETS THE MILITARY WAY OF LIFE  
VISIT NAVAL TOURS: UNDERWATER DEMOLITION School, ASSAULT CRAFT, Submarine Tours  
 NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.):  
COLONEL WILLIAM CARROLL, ASI CHIEF FRANK COHEN'S, AASI  
GERI CULWELL, SUSAN MCKINNEY

EXPENSES: Transportation \$ 0 Number of Students 23  
 Lodging X \$ 2.00 PER MEAL DUTCH  
 Meals X \$ 0  
 All Other \$ 0  
 TOTAL EXPENSE \$ 0 \* Cost Per Student  
 (Total Cost ÷ # of Students)

\* ANY EXPENSES WILL BE TAKEN CARE OF WITH COORPS ASB FUNDS

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>N/A</u>		
TOTAL:	\$ <u>0</u>	

Arrangements for Transportation: SCHOOL VAN & PRIVATE CARS  
 Arrangements for Accommodations and Meals: NAVAL TRAINING CENTER GALLEY  
 Planned Disposition of Unexpended Funds: NONE

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: William L. Lawrence Date: 6-13-91 School: Rubidoux  
 (Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] ps Date: 6/17/91  
 Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
 Yellow copy to Originator  
 Pink copy to Principal



## Jurupa Unified School District

## NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 21-24, 1991  
LOCATION: U.C. Santa Barbara  
TYPE OF ACTIVITY: CADA Leadership Camp  
PURPOSE/OBJECTIVE: To further develop leadership skills and to provide an opportunity for students to gain a better understanding of their role in student government.  
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Vicky Henninger/ASB Advisor

EXPENSES:	Transportation	\$100.00	Number of Students	<u>2</u>
	Lodging	\$	Advisor	<u>1</u>
	Meals	\$		
	All Other	\$825.00 (Conference Cost)		
	TOTAL EXPENSE	\$925.00	Cost Per Student	<u>\$308.33</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>D.A.T.E. Funds</u>		
TOTAL:	\$	

Arrangements for Transportation: Vicky Henninger will drive her personal car.  
Arrangements for Accommodations and Meals: Arrangements are included in conference cost.  
Planned Disposition of Unexpended Funds: \_\_\_\_\_

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Vicky Henninger Date: 6/14/91 School: Jurupa Valley High School  
(Instructor) Vicky Henninger

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Alan Young Date: 6/14/91  
Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: [Signature]  
White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

(M-12)

**JURUPA UNIFIED SCHOOL DISTRICT  
TRAVEL REQUEST**

Fund 101  
Location 1166  
Program 50-730 P  
Object 5220

Name(s) CHARLES GRAY Site RHS

Title of Activity AMERICAN BAND COLLEGE SUMMER CLINIC FOR BAND DIRECTORS

Location of Activity SOUTHERN OREGON STATE COLLEGE, ASHLAND, OREGON

Depart: Day THUR Date 6-20 Time 10 am/pm pm From ONTARIO AIRPORT

Return: Day THUR Date 6-27 Time 10 am/pm pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐ (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>N/A</u>	\$ <u>-0-</u>	\$ _____	_____
Registration Fees	\$ <u>285.00</u>	\$ _____	_____
Mode of Travel: <u>PLANE</u>	\$ <u>225.00</u>	\$ _____	_____
Meals - Number: <u>18</u> <u>6</u> B <u>6</u> L <u>6</u> D	\$ <u>84.00</u>	\$ _____	_____
Lodging <u>SOUTHERN OREGON STATE</u> (Name of Hotel)	\$ <u>110.00</u>	\$ _____	_____
Other: _____	\$ <u>-0-</u>	\$ _____	_____
<b>TOTAL COST</b>	\$ <u>704.00</u>	\$ _____	_____

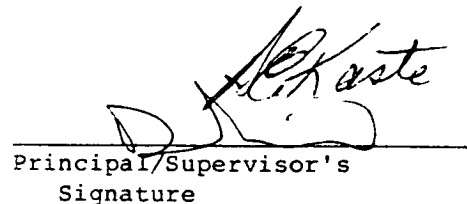
Will a cash advance be needed? NO Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):

SOUTHERN OREGON STATE COLLEGE WILL BE HOSTING A SUMMER CLINIC FOR BAND DIRECTORS THAT WILL COVER BRASS WORKSHOPS, SHOWCASE NEW MUSIC FOR BANDS, THEY WILL ALSO HAVE WOODWIND AND PERCUSSION CLINICS THAT WILL PROVE HELPFULL FOR ME WHEN WORKING WITH THE BAND IN 1991-92!  
I have read Business Services Procedure #124 and fully understand district travel requirements.

  
Employee's Signature

5/30/91  
Date

  
Principal/Supervisor's Signature

5/31/91  
Date

Distribution: White/Green/Yellow - Business Office  
Pink - Return Copy  
Goldenrod - Originator



## CALIFORNIA STATE DEPARTMENT OF EDUCATION

721 Capitol Mall; P.O. Box 944272

Sacramento, CA 94244-2720

F.Y. 91-92

Bill Honig

Superintendent

of Public Instruction

DATE: July 1, 1991

## LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACT NUMBER CD-8193

PROGRAM TYPE: Preschool

PROJECT NUMBER: 33-6709-00-03038-1

CONTRACTOR'S NAME: Jurupa Unified School District

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the Funding Terms and Conditions (FT&C), Due Process Requirements, Preschool Program Requirements and Program Quality Requirements which are attached and by this reference incorporated into this contract and the 1989-90 Application which by this reference is incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor.

Funding of this contract is contingent upon appropriation and availability of funds. This contract is effective from July 1, 1991 through June 30, 1992. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with page 16 of the FT&C, at a rate not to exceed \$ 11.7374 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$ 123,243.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement

10,500

Minimum Days of Operation (MDO) Requirement

175

## STATE OF CALIFORNIA

## CONTRACTOR

BY (AUTHORIZED SIGNATURE)

&gt;

PRINTED NAME OF PERSON SIGNING

Donna Salaj, Manager

TITLE

Contracts Office

BY (AUTHORIZED SIGNATURE)

&gt;

PRINTED NAME AND TITLE OF PERSON SIGNING

Benita Roberts, Assistant Superintendent

ADDRESS

3924 Riverview Drive, Riverside, CA 92509

AMOUNT ENCUMBERED BY THIS DOCUMENT

\$ See above

PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT

\$

TOTAL AMOUNT ENCUMBERED TO DATE

\$

PROGRAM CATEGORY (CODE AND TITLE)

Child Development Programs

FUND TITLE

General

(OPTIONAL USE)

03038-6709

ITEM

6100-196-001 (a)

CHAPTER

B/A

STATUTE

1991

FISCAL YEAR

1991/92

OBJECT OF EXPENDITURE (CODE AND TITLE)

70102

Department of General Services  
Use Only

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.

T.B.A. NO

B.R. NO

SIGNATURE OF ACCOUNTING OFFICER

DATE

&gt;

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## STANDARD PROVISIONS

### Standard Provisions for State Contracts

- A. The Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, materialmen, laborers and any other person, firm or corporation furnishing or supplying work, services, materials or supplies in connection with the performance of this contract, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by the Contractor in the performance of this contract.
- B. The Contractor, and the agents and employees of the Contractor, in the performance of this contract, shall act in an independent capacity and not as officers or employees or agents of the State of California.
- C. The State may terminate this contract and be relieved of the payment of any consideration to Contractor should Contractor fail to perform the covenants herein contained at the time and in the manner herein provided. In the event of such termination, the State may proceed with the work in any manner deemed proper by the State. The cost to the State shall be deducted from any sum due the Contractor under this contract, and the balance, if any shall be paid the Contractor upon demand.
- D. Without the written consent of the State, this contract is not assignable by Contractor either in whole or in part.
- E. Time is the essence of this contract.
- F. No alteration or variation of the terms of this contract shall be valid unless made in writing and signed by the parties hereto, and no oral understanding or agreement not incorporated herein, shall be binding on any of the parties hereto.
- G. The consideration to be paid Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel and per diem, unless otherwise expressly so provided.
- H. Contractors entering into a contract funded wholly or in part with funds from the United States Government agree to amendments in funding to reflect any reduction in funds if the Congress does not appropriate sufficient funds. In addition, the contract is subject to any restrictions, limitations or enactments of Congress which affect the provisions, terms or funding of this contract in any manner. The State shall have the option to terminate the contract without cost to the State in the event the Congress does not appropriate funds or a United States agency withholds or fails to allocate funds.
- I. The sheet marked "Nondiscrimination Clause" is attached hereto and by this reference incorporated herein.

## CHILD DEVELOPMENT DIVISION

### CERTIFICATION REGARDING PROVISION OF A DRUG-FREE WORKPLACE

I, on behalf of the contractor or grantee, do hereby certify that the contractor or grantee will provide a drug-free workplace by doing all of the following, as required by California Government Code Section 8355, as a condition of the contract or grant:

(a) Publish a statement notifying employees that the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited in this person's or organization's workplace and specifying the actions that will be taken against employees for violations of the prohibition.

(b) Establish a drug-free awareness program to inform employees about all of the following:

- (1) The dangers of drug abuse in the workplace.
- (2) The person's or organization's policy of maintaining a drug-free workplace.
- (3) Any available drug counseling, rehabilitation and employee assistance programs.
- (4) The penalties that may be imposed upon employees for drug abuse violations.

(c) Require that each employee engaged in the performance of the contract or grant be given a copy of the statement required by subdivision (a) and that, as a condition of employment on the contract or grant, the employee agrees to abide by the terms of the statement.

The contractor or grantee understands that the contract or grant may be subject to suspension of payments under the contract or grant or termination of the contract or grant, or both, and the contractor or grantee thereunder may be subject to debarment if the California Department of Education determines that either of the following has occurred:

- (1) The contractor or grantee has made a false certification.
- (2) The contractor or grantee violates this certification by failing to carry out the requirements of subdivision (a) to (c), inclusive, above.

Agency Name Jurupa Unified School District	Project Number 33-6709-00-0303801 CD-8193
Name and Title of Authorized Representative Bill Hendrick, Administrator, Education Support Services	
Signature <i>Bill Hendrick, PhD</i>	Date 6/11/91

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## NONDISCRIMINATION CLAUSE

1. During the performance of this contract, the recipient, contractor and its subcontractors shall not deny the contract's benefits to any person on the basis of religion, color, ethnic group identification, sex, age, physical or mental disability, nor shall they discriminate unlawfully against any employee or applicant for employment because of race, religion, color, national origin, ancestry, physical handicap, mental disability, medical condition, marital status, age (over 40) or sex. Contractor shall insure that the evaluation and treatment of employees and applicants for employment are free of such discrimination.
2. Contractor shall comply with the provisions of the Fair Employment and Housing Act (Government Code, Section 12900 et seq.), the regulations promulgated thereunder (California administrative Code, Title 2, Section 7285.0 et seq.), the provisions of Article 9.5, Chapter 1, Part 1, Division 3, Title 2 of the Government Code (Government Code, Sections 11135-11139.5) and the regulations of standards adopted by the awarding State agency to implement such article.
3. Contractor or recipient shall permit access by representatives of the Department of Fair employment and Housing and the awarding state agency upon reasonable notice at any time during the normal business hours, but in no case less than 24 hours notice, to such of its books, records, accounts, other sources of information and its facilities as said Department or Agency shall require to ascertain compliance with this clause.
4. Recipient, contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other agreement.
5. The Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the contract.

## DRUG-FREE WORKPLACE

Chapter 1170 (1990), the Drug-Free Workplace Act of 1990, added Chapter 5.5 (commencing with Section 8350) to Division 1, of Title 2 of the Government Code. This law requires every person or organization awarded a contract or grant for the procurement of any property or services from any state agency to certify that it will provide a drug-free workplace by doing things specified in Section 8355.

The law further provides that each such contract or grant may be subject to suspension of payments or its termination, and the contractor subject to debarment from future contracting, if the contractor or grantee has either (1) made a false certification, or (2) violated the certification by failing to carry out its requirements. The Department of General Services will publish a list of individuals and organizations whose contracts and grants have been cancelled for failure to comply with the law.

The law does not require any contractor (or grantee) to ensure that other businesses with which it subcontracts also provide drug-free workplaces.

For the purposes of this law, some applicable terms are defined as follows:

"Drug-free workplace" means a site for the performance of work at which the employees of the contractor or grantee are prohibited from engaging in the unlawful manufacture, distribution, dispensation, possession or use of a controlled substance.

"Employee" means the employee of a contractor or grantee directly engaged in the performance of work pursuant to a contract or grant with a state agency.

"Controlled Substance" means a controlled substance in schedules I through V of Section 202 of the Controlled Substances Act (21 U.S.C. Sec. 812)

"Grantee" means the department, division or other unit of a person or organization responsible for the performance under the grant.

"Contractor" means the department, division or other unit of a person or organization responsible for the performance under the contract.

RESOLUTION 91-47

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California State Department of Education for the purpose of providing child care and development services in Fiscal Year 1991/92.

RESOLUTION

BE IT RESOLVED that the Governing Board of Jurupa Unified School District

authorizes entering into local agreement number CD-8193 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Rollin Edmunds</u>	<u>Assistant Superintendent</u>	<u>Rollin Edmunds</u>
<u>Benita Roberts</u>	<u>Assistant Superintendent</u>	<u>Benita Roberts</u>
<u>Jim Taylor</u>	<u>Director, Elementary Education</u>	<u>Jim Taylor</u>

PASSED AND ADOPTED THIS 24th day of June 1991, by the Governing Board of Jurupa Unified School District of Riverside County, California.

I, Ms. Mary Burns, Clerk of the Governing Board of Jurupa Unified School District, of Riverside County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a Regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

(Date)

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Jurupa Unified School District  
Education Services

## STATUS REPORT ON COSTS ASSOCIATED WITH DISTRICT SPONSORED STUDENT SPECIAL EVENTS

The costs listed for the following student special events include such expenses as awards, printing, programs, transportation, teacher orientation meetings, clerical extra compensation, substitutes, travel and conference cost to state events, and photography.

	Elementary Holiday Concert	History Day	Spelling Bee *	Academic Olympics *	Young Authors Showcase	Math Field Day *	Spring Vocal Concert	Spring Instrumental Concert	Science Fair *
1990/91 Expense	\$1,132.89	\$1,773	\$1,096	\$1,935	\$3,019	\$1,182	\$ 744	\$ 766	\$2,532
Donation/Sale For Awards		50 (American Legion Post)	350 (Rotary Club)		516 (Sale of Books)				
<b>TOTAL COST</b>	<b>\$1,131.89</b>	<b>\$1,723</b>	<b>\$ 746</b>	<b>\$1,935</b>	<b>\$2,503</b>	<b>\$1,182</b>	<b>\$ 744</b>	<b>\$ 766</b>	<b>\$2,532</b>
Event Planned For 1991/92	YES	NO	YES	NO	NO	NO	NO	YES	YES

\* A Mentor Teacher coordinated and provided the majority of funding for the program

Jurupa Unified School District  
Education Services

**ELEMENTARY SCHOOL RETENTIONS**  
1990/91

SCHOOL	K	1	2	3	4	5	6	TOTAL
Camino Real	3	2	0	0	0	0	0	5
Glen Avon	0	0	0	0	0	0	0	0
Ina Arbuckle	0	1	0	0	0	0	0	1
Indian Hills	6	0	0	0	0	0	0	6
Mission Bell	6	0	0	0	0	0	0	6
Pacific Avenue	2	0	0	0	0	0	0	2
Pedley	0	0	0	1	0	0	0	1
Rustic Lane	5	3	0	0	0	0	0	8
Sky Country	6	2	0	1	0	0	0	9
Sunnyslope	1	3	0	1	2	0	0	7
Troth Street	6	1	0	0	0	0	0	7
Van Buren	0	0	0	0	0	0	0	0
West Riverside	5	14	6	2	0	0	0	27
<b>TOTAL</b>	<b>40</b>	<b>26</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>79</b>

Jurupa Unified School District

**CAFETERIA FUND**

Revenue and Expense Report  
Month Ending and Year to Date  
April 30, 1991

<u>Revenue:</u>	<u>1990</u>	<u>1991</u>	<u>Year to Date</u> <u>1989/1990</u>	<u>Year to Date</u> <u>1990/1991</u>
Daily Sales	\$110,532	\$121,638	\$1,003,222	\$1,046,269
Federal Reimbursement	72,834	96,737	608,603	767,946
State Reimbursement	5,927	7,870	49,094	62,098
Other Income	<u>12,788</u>	<u>3,251</u>	<u>45,528</u>	<u>27,341</u>
Total Sales	\$202,081	\$229,496	\$1,706,447	\$1,903,654
 <u>Cost of Food Sales:</u>				
Food Available for Sale	\$126,952	\$138,187	\$618,352	\$732,167
Less Ending Inventory	<u>51,990</u>	<u>59,953</u>	<u>51,990</u>	<u>59,953</u>
Cost of Sales	<u>74,962</u>	<u>78,234</u>	<u>566,362</u>	<u>672,214</u>
Gross Profit on Sales	\$127,119	\$151,262	\$1,140,085	\$1,231,440
 <u>Expenses:</u>				
Labor	\$82,078	\$116,504	\$902,804	\$983,266
Supplies	6,357	7,206	90,779	78,194
Purchased Services	460	(67)	8,771	11,565
Vehicle Repairs & Fuel	271	412	4,429	4,444
Maintenance Repairs	1,151	-0-	1,151	1,223
New Equipment	150	-0-	300	15,390
New Equipment - New Construction	-0-	-0-	4,445	-0-
Replacement Equipment	-0-	-0-	2,471	1,855
General Fund Expense	<u>12,376</u>	<u>15,028</u>	<u>112,159</u>	<u>129,064</u>
Total Expenses	\$102,843	\$139,083	\$1,127,309	\$1,225,001
 <b>Net Profit or (Loss)</b>	<b>\$24,276</b>	<b>\$12,179</b>	<b>\$12,776</b>	<b>\$6,439</b>
 Number of Serving Days	16	17	145	144
Number of Meals Served	84,087	95,569	726,900	785,392
Average Meals/Day	5,255	5,622	5,013	5,454
Average Cost/Meal	\$1.28	\$1.42	\$1.44	\$1.52

AH:cc