

BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina
SUPERINTENDENT John P. Wilson, Ed.D

DECEMBER 17, 1990

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order

* Indicates supporting document

Roll Call

** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(Mrs. Ruane)

Roll Call: Mrs. Ruane, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Mr. Barnes)

Invocation

(Mr. Medina)

ANNUAL ORGANIZATION MEETING

(Mrs. Ruane)

- * As a result of Assembly Bill 3543 which extends the terms of office of the governing board members from the last Friday in November (30th) to the first Friday in December (7th), the Governing Board of each school district shall hold an Annual Organization Meeting from December 7 through December 21, 1990. At the last meeting, the Board announced that its annual organization meeting will be combined with the December 17 regular meeting and as such a certification form was sent to the County Office of Education. Other code provisions regarding organization are included in the supporting documents.

ANNUAL ORGANIZATION MEETING (Cont'd)

* 1. Elect Board President

(Mrs. Burns)

State law requires election of a President. Board policy requires election of a President and Clerk as we have done each year. As immediate past Clerk of the Board, it is suggested that Mrs. Burns conduct an election for President of the Board for the one-year term beginning with this meeting. The elected president should receive the gavel.

* 2. Elect Clerk

(The President)

The newly elected Board President will conduct an election for Clerk of the Board for the one-year term beginning with this meeting.

3. Recognition

After Board members rearrange seating to reflect these elections, the Superintendent and Board members may wish to congratulate the new president and clerk.

* 4. Select Day, Time and Place of Regular Meetings

(Dr. Wilson)

The Board must adopt a schedule of meeting dates, time and location. A recommended meeting schedule based on policy provisions is included in the supporting documents. The schedule calls for regular meetings on the first and third Monday except in August. When the meeting date is a holiday it is scheduled for the next day. It is recommended the Board adopt the calendar of regular meetings shown in the supporting documents as Regulation 9310.

5. Select Representative for Annual County Committee on School District Organization Election

(Dr. Wilson)

By law the Board is required to select a representative to vote in the Annual County Committee on School District Organization Election. The annual election is usually held in conjunction with a meeting of the Riverside County School Boards Association in the fall of each year. This is the only regular responsibility of the Board representative. Mr. Medina served as the representative for this year's election.

* 6. Authorize Agents and Certify Signatures for Business Functions

(Mr. Edmunds)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. The current list of authorized agents is included in the supporting documents with the signature certification form. It is recommended the list of Authorized Agents and the authorization provided on the Certification of Signatures form in the supporting documents be approved.

ANNUAL ORGANIZATION MEETING (Cont'd)

* 7. Appoint Liaison Representatives to District Advisory Committees (Dr. Wilson)

Board policy provides for the Board to designate one of its members as a Liaison Representative to each districtwide advisory committee. Such committees may be required by the regulations or guidelines for supplemental projects. For the 1990/91 school year, administration has combined meetings for the Consolidated Application and Bilingual Education District Advisory Committees. The Board should designate a member as Liaison Representative to each of the three Advisory Committees: Consolidated Application, Bilingual Education, and Vocational. The chart in the supporting documents includes spaces to fill-in new appointees.

COMMUNICATIONS SESSION

1. Administrative Reports and Written Communications

a. Accept Donations for Schools (Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request the money or item be used at the designated school.

The Sky Country Elementary School PTA wishes to donate \$5,650 to be used for field trips, assemblies, instructional supplies, and other student activities for all grade levels at the school.

Pat and Jeff Warner, residents of La Habra Heights, wish to donate a computer with associated word processing and graphics software to be used by the Science Department at Jurupa Valley High School. The approximate value is \$1,000.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Other Communications/Reports (Dr. Wilson)

2. Report of Student Representatives

The Board welcomes Ammie Wert, Jurupa Valley High School Student Representative, and Michelle Smith, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

3. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board Agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

* A. Approve Minutes of the December 3, 1990 Regular Meeting

Recommend approval as printed.

* B. Discuss District Goals and Objectives

(Dr. Wilson)

The District has operated under two primary direction-setting documents for several years. Those two documents are the District Philosophy and Board Policy 6000 entitled Instructional Goals. These two documents are substantially timeless in that they require instructional programs that meet the changing needs of children.

Over the years, specific areas of emphasis for any given year or years have been identified.

In the evaluation of the Superintendent and the District, certain potential areas for the immediate future began to emerge. These are listed below. The purpose of listing these is to provide a basis for discussion in which the Board's priorities related to these areas are determined.

1. Evaluations of certificated and classified personnel will continue to be thorough.
2. A long-range 3-5 years strategic plan will be developed under the guidance of a consultant.
3. Each school site will identify an instructional area or program that could be strengthened and will develop written strategies to do so.
4. Performance assessment will be initiated and promoted at each school site.
5. Existing reports on performances of graduates will be analyzed for Board study.
6. The dropout rate will be reduced.
7. A trend analysis of standardized test results by subject area and grade level will be provided for the past eight years.
8. Courses offered at middle schools will be articulated with similar courses offered at the comprehensive high schools.
9. Average Daily Attendance at the high school and middle school level will be improved.

* B. Discuss District Goals and Objectives (Cont'd)

10. A report will be generated which informs the Board of present District counseling and guidance programs, and enlightens them to other possible options.
11. A narrative with accompanying maps which describe the long-range facility plans for growth will be developed.
12. Architectural plans for projected schools, which have not already been completed, will be presented to the Board as they are developed.
13. Administration will inform the Board in a timely manner of the budget development process.
14. School officials will make presentations concerning district programs to Jurupa community groups.
15. Staff will provide more frequent reports to the Board on various aspects of the instructional program.
16. Improved communication to the District from the Planning Commission will be sought.

* C. Report on Senate Bill 2557, Authorizes Property Tax Collection Fee (Dr. Wilson)

Senate Bill 2557 is a new law that has the effect of pitting underfunded county services against underfunded school services by authorizing county governments to charge school districts for the collection of property taxes. In passing this law, state legislators slashed the funding to counties for state mandated services that the county administers. The legislators took the money for their own budget priorities.

The California State Legislature cannot be permitted to get away with this kind of budget balancing slight of hand which Maureen DiMarco, President of California School Boards Association, described as follows:

"While the state fed off of the county funds, they told counties not to worry as counties are now authorized to feed off of school budgets in order to recover the money the state failed to supply. The problem for schools is that they are at the end of the food chain. The ones who are fed off of ultimately are the children."

The effect of this legislation on Jurupa Unified School District is substantial. Should it stand, the District will be required to reduce an already inadequate reserve by \$150,044.00. As the Board knows, the present reserve does not meet the state minimum standard of 3%.

The California School Boards Association has organized to prevent the imposition of these property tax collection fees on school districts. They have asked that local school boards take action in support of this effort by adopting a resolution opposing the fees and by providing financial support to the establishment of an Education Legal Fund to support litigation to fight the implementation of SB 2557.

* C. Report on Senate Bill 2557, Authorizes Property Tax Collection Fee (Cont'd)

To date, CSBA has obtained the support of the other major education organizations -- the Association of California School Administrators, the California Teachers Association, the California Federation of Teachers, the PTA, community colleges, the Superintendent of Public Instruction, and others -- in the campaign to fight the levying of the property tax collection fee. A three-part simultaneous strategy which includes legal, legislative, and public relations approaches has been developed.

Legal Strategy. The Education Legal Fund will support the potentially high costs of initiating litigation and carrying the fight through the courts. A legal team has been established which is led by CSBA's legal counsel John Bukey of Kronick, Moskovitz, Tiedemann and Girard and includes Joe Remcho, Remcho, Johansen and Purcell; Joe Symkowick, Chief Counsel from the State Department of Education; and other local county and school attorneys. The team has been meeting regularly to discuss specific legal arguments and has been researching statutory and constitutional issues.

Legislative Strategy. Legislative alternatives will continue to be explored.

Public Information Strategy. CSBA believes that gaining the support of the media and the public can be very important in our overall efforts to block the collection fees. It will be arranging visits by CSBA leadership to the editorial boards of the major newspapers to explain the damage these fees would cause to our schools.

It is important to emphasize that the strategy is **not** to attack counties. Rather, to view this as a problem of the state not recognizing the needs of our schools. CSBA is sympathetic to the counties whose financial needs have been neglected by the state for some time, but does not believe the state should try to compensate for its underfunding of county programs by tapping into the already inadequate school funding.

To finance the Education Legal Fund, CSBA has suggested a contribution of \$3,500.00 from Jurupa Unified School District. This suggested contribution rate was determined by a sliding scale based on the school district's revenue limit ADA which is reported to the State Department of Education. The funds will be administered by CSBA and will be restricted for the sole use of the stated purpose. The funds will not be co-mingled with CSBA's operating funds.

Administration recommends the Board adopt Resolution #91/24, Opposition to the Levying of the Property Tax Collection Fee; and authorize transfer of \$3,500.00 from the reserve to assist in the establishment of a CSBA Education Legal Fund to eliminate the negative effects of SB 2557 on school districts.

* **D. Glen Avon Elementary School Evacuation Plan**

(Mr. Taylor)

At the December 3, 1990 meeting, Board members requested an updated plan for the evacuation of Glen Avon Elementary School if it became necessary due to concerns regarding the clean up activity of the Stringfellow Acid Pits.

Glen Avon Elementary School has had an evacuation plan since March, 1978. Due to recent activities near the campus, the plan has been revised and a copy is included in the supporting documents. Information only.

* **E. Approve Cooperation Agreement Between Jurupa Unified School District, the County of Riverside, and the Redevelopment Agency for the County of Riverside for Redevelopment Project No. 2-1988 Pedley/Rubidoux**

(Mr. Edmunds)

Administration has received a Cooperation Agreement for Redevelopment Project No. 2 -1989 Pedley/Rubidoux. The purpose of this redevelopment project is to mitigate infrastructure deficiencies, provide public facilities, rehabilitate low and moderate income housing, and revitalize the economic vitality of the community. Maps of the redevelopment project areas are included in the supporting documents, as is a copy of the Cooperation Agreement.

This Cooperation Agreement is identical with others we have approved, and provides for 29.62% pass-through of the District's normal share of tax increments.

Administration recommends the Board approve the Cooperation Agreement Between the Jurupa Unified School District, the County of Riverside, and the Redevelopment Agency for the County of Riverside.

F. Review and Act on Timely School Facility Matters

* **1. Confirm Approval of Change Order #1 for Jurupa Valley High School Phase II**

(Dr. Wilson)

The Riverside County Health Department has rejected the present temporary facilities used at Jurupa Valley High School by the kitchen staff. In order to meet Health Department standards and still maintain the required level of service, it is necessary to expand the present kitchen facilities at Jurupa Valley High School.

As a result, the Office of Local Assistance required a change order for this expansion in the amount of \$69,608.25. In order for this project to continue in a cost effective manner, the Superintendent authorized the contractor to move ahead. There is always the potential that a change order would be rejected by the state and the district would be held responsible even though the Health Department has imposed this requirement.

Administration recommends the Board confirm the approval of Change Order #1 in the amount of \$69,608.25 to expand the kitchen facilities in the construction of Phase II at Jurupa Valley High School.

F. Review and Act on Timely School Facility Matters (Cont'd)

*** 2. Update on Rio Vista Specific Plan**

(Dr. Wilson)

Administrators met with representatives of First City Properties Inc. and developed a Memorandum of Understanding in which both parties have agreed to certain provisions for mitigating the impact of the Rio Vista project on the District's school facilities.

The Riverside County Planning Commission's public hearing on Rio Vista Specific Plan No. 243 was held on December 12, 1990. The Assistant Superintendent Business Services attended the hearing. In addition to the Memorandum of Understanding, the Commission was given the letter in the supporting documents which states in part, "To ensure that adequate school facilities will exist for the students generated by this project, no final map shall be approved, nor shall any building permit be issued for the project, unless developer has provided the County with the mitigation agreement contemplated by the Memorandum of Understanding, executed by both developer and district." County Counsel appeared not to agree with this wording and offered alternative language as a condition of approval that was not acceptable. For this consideration and several others, the hearing was continued to February 20, 1991 at 1:30 p.m. In the interim we will work on the wording for the conditions of approval with County Counsel and district administrators.

*** 3. Confirm Easement Grant at Granite Hill Elementary School**

(Mr. Edmunds)

New construction and rehabilitation projects frequently require easements for public utilities or the County Road Department. At the Board Meeting of June 22, 1987, the Assistant Superintendent Business Services was authorized to grant necessary easements in order that orderly and timely progress could continue on various projects. The Board authorization requires such easement grants to be reported back for confirmation approval. The Assistant Superintendent has approved an easement grant for Granite Hill Elementary School for Southern California Edison Company as shown in the drawing in the supporting documents. It is recommended the Board confirm this action.

4. Hear and/or Approve Other School Facility Matters

(Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

G. Approve Personnel Report #11

(Mr. Campbell)

Administration recommends approval of Personnel Report #11 as printed subject to corrections and changes resulting from review in Closed Session.

H. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items H 1-9 as printed.

*** 1. Purchase Orders**

(Mrs. Reul)

*** 2. Disbursements**

(Mrs. Reul)

H. Approve Routine Action Items by Consent (Cont'd)

- * 3. Appropriation Transfers (Mrs. Reul)
- * 4. Monthly Payroll (Mrs. Reul)
- * 5. Certificated Extra Compensation (Mrs. Reul)
- * 6. Classified Extra Time (Mrs. Reul)
- * 7. Classified Overtime (Mrs. Reul)
- * 8. Agreements (Mr. Edmunds)
- * 9. For Review Horseman's Handbook (Mrs. Roberts)

A textbook selection committee at Jurupa Valley High School is recommending that the Board approve for review, Horseman's Handbook. The Agriculture Department at Rubidoux High School has been consulted in this process, even though they currently do not offer the course. This textbook is to be used in the Agriculture Department, beginning in the second semester of the 1990/91 school year.

High school administrators have assured the district office staff that the proper legal and factual analyses were completed. The recommendations were presented to the Instructional Council at its meeting on December 10, 1990. The textbook will be available for public review at the Instructional Media Center, and the Rubidoux and Glen Avon public libraries for the time period specified in Board Policy 6162. After the review period, the textbooks will be presented to the Board for approval.

It is recommended that the Board approve for review **Horseman's Handbook** for use in Jurupa Valley High School's Agriculture Department.

I. Review Routine Information Reports

- * 1. Report on Elementary Program Quality Reviews (Mrs. Roberts)

During the week of December 3rd, teams of educators from Riverside County districts visited Ina Arbuckle and Mission Bell Elementary Schools to conduct a review of their educational programs as mandated by State Department of Education regulations governing categorical programs. These reviews are conducted every three to four years and this year, five Jurupa schools will be visited. Each team, led by a principal from a neighboring district and consisting of classroom teachers and resource staff, as well as a representative from this district, visited the schools for three days and prepared "Reports of Findings" which are contained in the supporting documents.

Prior to a team's visit, the school staff conducts a self-study of every curriculum program and in addition, studies how well such support components as staff development, leadership and the learning environment are contributing to students' success. The school also selects two or more areas for indepth study and develops an action plan for improvement.

I. Review Routine Information Reports

1. Report on Elementary Program Quality Reviews (Cont'd)

The review team's responsibility is to validate the findings of the self-study, make suggestions for improvement, commend the staff on any areas that appear to be exceptional, review the school's progress on action plans and assist the school in developing a timeline for incorporating suggestions from the report of findings into the school plan.

The "Reports of Findings" from the Program Quality Reviews are filed with the State Department of Education and following this, the schools begin to implement their action plans using resources provided by categorical programs. Information only.

2. Report on Sale of Special Tax Bonds

(Mr. Edmunds)

The special tax bonds for Community Facilities District No. 1 of Jurupa Unified School District were sold on December 5, 1990. The total bond issue was \$6.9 million and the bonds were sold at a very competitive interest rate for today's market--the average coupon rate is about 8.5%. The bond closing is scheduled to take place the week of December 17, 1990, at which time the proceeds of the bond sales will be deposited with the fiscal agent which is Bank of America. Information only.

3. Staff Development Days

(Mrs. Roberts)

Following are additional staff development days that have been scheduled.

Staff Development Days

<u>Students not in attendance</u>	<u>School</u>	<u>Location</u>
December 21	Rubidoux High School	Sheraton Hotel, Riverside
January 11, 1991	Troth Street Elementary	Troth Street Multipurpose Rm.
January 18	Sky Country Elementary	Sky Country Multipurpose Rm.
January 28	Glen Avon Elementary	Indian Hills Multipurpose Rm.
February 8	Rustic Lane Elementary	Rustic Lane Multipurpose Rm.
February 19	Glen Avon Elementary	Glen Avon Multipurpose Rm.
May 17	Rustic Lane Elementary	Rustic Lane Multipurpose Rm.

* 4. Cafeteria Fund Financial Report for Period Ending October 31, 1990

(Mr. Edmunds)

** 5. Receive Reports Pursuant to Education Code #48915

(Mr. Anderson)

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

ADJOURNMENT



RIVERSIDE COUNTY OFFICE OF EDUCATION

3939 Thirteenth Street • P.O. Box 868 • Riverside, California 92502
Telephone: (714) 788-6568

Jerry J. Kurr, Assistant Superintendent
Division of Administration & Business Services

November 13, 1990

TO: District Superintendents

FROM: Richard Roberts, Business Advisory Services Consultant

SUBJECT: ANNUAL ORGANIZATION MEETING UPDATE

On October 10, 1990, I mailed a letter to each of you regarding the Annual Organization Meeting of your governing board. The letter specified that, pursuant to Education Code Section 35143, the Annual Organization Meeting must be held during the 15-day period from November 30 through December 14, 1990.

However, we were unaware that on September 20, 1990, the Governor had signed AB 3543 which carried an urgency clause. This bill extended the terms of office of the governing board members from the last Friday in November (30th) to the first Friday in December (7th). This technical election change was sought by the County Clerks Association of California in order to allow them an additional week to certify the elections.

Therefore, the Annual Organization Meeting must now be held within the 15-day period from December 7 through December 21, 1990. This new time line applies to all districts, even if you did not have a governing board election this year.

If your Annual Organization Meeting has already been scheduled for December 7, or later, you may wish to reaffirm the date at your next board meeting (see E.C. Section 35143).

On the other hand, if your meeting has been scheduled prior to December 7, the meeting date must be changed to comply with the new time line (December 7 through December 21, 1990). We have attached a new Certification Form for your use. Please complete this form and return it no later than December 6, 1990.

The term of office for newly elected board members begins Friday, December 7, 1990. The Oath of Office must be administered on or after that date.

If you have any questions, please feel free to contact me at (714) 788-6683.

RR:dw
Attachments

ORGANIZATION SESSION Page 1

County Board of Education

Curtis Grassman
President

Marilyn Baumert

Charles H. Brugh

Betty Gibbel

Milo P. Johnson

Ruth Miller

Gerald P. Colapinto
Vice-President

Community College District

At the Annual Organizational Meeting, the governing board of a community college district shall organize by electing a president from its members and a secretary (E.C. Section 72125).

City and Unified School District

At the Annual Organizational Meeting, each city board of education shall organize by electing a president from its members (E.C. Section 35143). Whenever a unified school district has within its boundaries a chartered city with a population of more than 8,000 or whenever the average daily attendance of a unified school district is 1,500 or more, for all purposes the district shall be deemed a city school district governed by a city board of education, and the governing board thereof shall be deemed a city board of education (E.C. Section 5206). The board of education of a unified school district that meets the standards of Education Code section 5206 is required to elect a president at the Annual Organizational Meeting. A unified school district with five board members that does not meet the standards of Education Code Section 5206 would be required to elect a president and a clerk (E.C. Section 35022, 35143, and 5206).

High School District

At the Annual Organizational Meeting, the governing board of each high school district, union high school district, and joint union high school district shall organize by electing a president from its members and a clerk (E.C. Section 35143).

Elementary School District

At the Annual Organizational Meeting, the governing board of an elementary school district with five or more board members shall elect a president and a clerk from among its members (E.C. Section 35022 and 35143). At the Annual Organization Meeting, the governing board of an elementary school district with less than five board members is required to elect one of its members clerk of the district (E.C. Section 35143).

Selection of Representative to Vote in the Annual County Committee on School District Organization Election

The governing board of each school district of every kind or class shall annually, at its initial meeting, select one of its members as its representative, who shall have one vote for each member to be elected to the county committee. The secretary or clerk of the district shall furnish the County Superintendent of Schools with a certificate naming the representative selected by the board (E.C. Section 35023) (72403 community college district).

Page 3

After the Annual Organizational Meeting, please COMPLETE AND RETURN TO RICHARD ROBERTS, NO LATER THAN DECEMBER 28, 1990, the attached form relating to the election of the governing board president and clerk, the members elected to represent the school district at the annual election of members of the county committee, and the date, time and place of regular meetings.

If you have any questions regarding the Annual Organizational Meeting, please call me at (714) 788-6683.

RR:dw
Attachments

CERTIFICATION

**ELECTION OF GOVERNING BOARD OFFICERS
(Education Code Sections 5206, 35022, 35143, 72125)**

This is to certify that the officers of the governing board of
the Jurupa Unified

School District were elected at the Annual Organizational Meeting
as follows:

President

Clerk (where applicable)

Secretary (where applicable)

**SELECTION OF REPRESENTATIVE FOR ANNUAL
COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION ELECTION
(Education Code Sections 35023, 72403)**

This is to certify that _____ has
been duly selected to represent the board at the annual election
of the County Committee on School District Organization.

SELECTION OF DAY, TIME AND LOCATION OF REGULAR MEETINGS

This is to certify that the regular meetings of the governing
board have been fixed as follows:

First and Third Mondays

Day or Days of the Month

7:00 p.m.

Time

Education Center Board Room #16
3924 Riverview Drive, Riverside, CA 92509

Location

This is to certify that the above action was taken at the Annual
Organizational Meeting held on the 17th day of December, 1990.

Date: _____ By: _____
Clerk of the Board

Return to RICHARD ROBERTS

By December 28, 1990

REGULAR BOARD MEETINGS
JURUPA UNIFIED SCHOOL DISTRICT
1990/91 CALENDAR

All meetings start at 7:00 p.m. Meetings will be held in the Board Room,
Education Center, 3924 Riverview Drive, unless otherwise posted and publicized.

Monday - January 7, 1991

Tuesday - January 22, 1991 Monday, January 21, Dr. Martin Luther King, Jr. Day

Monday - February 4, 1991

Tuesday - February 19, 1991 Monday, February 18, Washington's Birthday, Legal Holiday

Monday - March 4, 1991

Monday - March 18, 1991

Monday - April 1, 1991

Monday - April 15, 1991

Monday - May 6, 1991

Monday - May 20, 1991

Monday - June 3, 1991

Monday - June 24, 1991 (Prior Week Graduation/Promotion Activities)

Monday - July 1, 1991

Monday - July 15, 1991

Monday - August 5, 1991 Board does not schedule a second meeting in August

Tuesday - September 3, 1991 Monday, September 2, Labor Day, Legal Holiday

Monday - September 16, 1991

Monday - October 7, 1991

Monday - October 21, 1991

Monday - November 4, 1991

Monday - November 18, 1991

Monday - December 2, 1991

Monday - December 16, 1991

Adopted by the Board of Education at the
Organizational Meeting December 17, 1990

Clerk of the Board

RIVERSIDE COUNTY OFFICE OF EDUCATION
School Fiscal Services

CERTIFICATION OF SIGNATURES

SCHOOL DISTRICT JURUPA UNIFIED Date 12/17/90

I, _____, Clerk of the Board of Trustees (or)

I, Dr. John P. Wilson, Secretary to the Board of Education of the

Jurupa Unified School District of Riverside County, California, certify that the signatures shown below in COLUMN I are the verified signatures of the members of the governing board of the above named school district; verified signatures of person or persons authorized to sign orders drawn on the funds of the school district and Notices of Employment appear in COLUMN II. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843/85232, 85233, and 87412. If those authorized to sign orders as shown in COLUMN II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD

(COLUMN I)

President of the Board

Clerk or Vice-President of the Board

Member of the Board

Member of the Board

Member of the Board

Member of the Board

Member of the Board

Member of the Board

Dates of Signatures and Certification 12/17/90

**SIGNATURES OF PERSONNEL AND/OR MEMBERS OF
GOVERNING BOARD AUTHORIZED TO SIGN WARRANT
ORDERS, ORDERS FOR SALARY PAYMENT, AND
NOTICES OF EMPLOYMENT**

(COLUMN II)

Signature
John P. Wilson
Superintendent/Secretary to the Board
Typed Name and Title

Signature
Rollin Edmunds
Assistant Superintendent Business Services
Typed Name and Title

Signature
Benita Roberts
Assistant Superintendent Education Svs.
Typed Name and Title

Signature
Barbara Reul
Director of Business Services
Typed Name and Title

Number of signatures district requires on Orders for
Salary Payment: one Number of signatures district
requires for 'B' Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK: ☒ Newly Elected Governing Board ☐ Substitution in COLUMN I
☐ Addition in COLUMN II ☐ Substitution in COLUMN II

PLEASE SUBMIT AN ORIGINAL AND TWO COPIES

RIVERSIDE COUNTY OFFICE OF EDUCATION
School Fiscal Services

CERTIFICATION OF SIGNATURES

SCHOOL DISTRICT JURUPA UNIFIED Date 12/17/90

I, _____, Clerk of the Board of Trustees (or)

I, Dr. John P. Wilson, Secretary to the Board of Education of the

Jurupa Unified School District of Riverside County, California, certify that the signatures shown below in COLUMN I are the verified signatures of the members of the governing board of the above named school district; verified signatures of person or persons authorized to sign orders drawn on the funds of the school district and Notices of Employment appear in COLUMN II. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843/85232, 85233, and 87412. If those authorized to sign orders as shown in COLUMN II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD

**SIGNATURES OF PERSONNEL AND/OR MEMBERS OF
GOVERNING BOARD AUTHORIZED TO SIGN WARRANT
ORDERS, ORDERS FOR SALARY PAYMENT, AND
NOTICES OF EMPLOYMENT**

(COLUMN I)

(COLUMN II)

President of the Board

Signature

Pam Lauzon
Supervisor of Accounting

Typed Name and Title

Clerk or Vice-President of the Board

Member of the Board

Signature

Member of the Board

Typed Name and Title

Member of the Board

Signature

Member of the Board

Typed Name and Title

Member of the Board

Signature

Member of the Board

Typed Name and Title

Dates of Signatures and Certification 12/17/90

Number of signatures district requires on Orders for
Salary Payment: one Number of signatures district
requires for 'B' Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK: ☒ Newly Elected Governing Board
☐ Addition in COLUMN II

☐ Substitution in COLUMN I
☐ Substitution in COLUMN II

PLEASE SUBMIT AN ORIGINAL AND TWO COPIES

JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS

Superintendent John P. Wilson and Assistant Superintendents Rollin Edmunds and Benita Roberts are authorized agents for all district processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (1)	Barbara J. Reul Pam Lauzon
Tax Sheltered Annuities (1)	Barbara J. Reul
Revolving Cash Fund (2)	Barbara J. Reul Pam Lauzon
School Accounting Division (1)	Barbara J. Reul Pam Lauzon
Purchase Orders (1)	Ann Hale (Cafeteria) Barbara J. Reul Phil Wilkeson Bob Iverson
Maintenance Agreements (1)	Barbara J. Reul Phil Wilkeson
Cafeteria Account (2)	Ann Hale Barbara J. Reul Pam Lauzon
Purchase of State Surplus Property (1)	Barbara J. Reul Bill Elzig Curtis Thomas Phil Wilkeson
State/Federal Supplemental Education Projects (1)	Benita Roberts Jim Taylor
Student Body Account - Jurupa Middle School (2)	Linda Lenertz Terese Pisarik John Wheeler Sherry Zelenka
Student Body Account - Mission Middle School (2)	Donald A. Manzo Diana Asseier Bertha Hale Rudy Monge
Student Body Account - Rubidoux High (2)	Don Vail Ben Bunz Rick Stangle Annmarie Weaver
Student Body Account - Jurupa Valley High (2)	Alan Young Rex Moore Ronald Needham Vicky Henninger Ralph Martinez

Approved by the Board of Education at the
Regular Meeting of December 17, 1990

Clerk of the Board

JURUPA UNIFIED SCHOOL DISTRICT

BOARD LIAISONS TO 1990/91 DISTRICT ADVISORY COMMITTEES

<u>COMMITTEE NAME</u>	<u>MEETINGS</u>	<u>BOARD LIAISON REPRESENTATIVE</u>	<u>ADMINISTRATIVE FACILITATOR</u>
Combined Consolidated Application and Bilingual Education Advisory Meetings	9:00 - 11:00 a.m. (PDC) on Wednesdays, 10/17/90, 1/30/91, 3/27/91, and Friday, 5/10/91	_____ (Sandra Ruane) _____ (Jose Medina) _____ (Mary Burns)	Mrs. Benita Roberts Assistant Superintendent Education Services Ms. Dorothy Baca Bilingual Coordinator
District Advisory Committee for Vocational Education	Annually in Spring to approve application		Mr. Doug Huckaby, Director Education Services

Superintendent's Office
December 17, 1990

JPW:dW

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

DECEMBER 3, 1990

OPENING

CALL TO
ORDER

The regular meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 7:06 p.m. on Monday, December 3, 1990, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mrs. Sandra Ruane, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John J. Chavez, Member
Mr. Jose Medina, Member

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Jim Taylor, Director of Education Services, Elementary
Mr. Doug Huckaby, Director of Education Services, Secondary
Mrs. Barbara Reul, Director of Business Services
Mrs. Jana Twombly, Public Information Officer

FLAG
SALUTE

Board member Jose Medina led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

President Sandra Ruane made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE
JURUPA VALLEY
FUTURE FARMERS
OF AMERICA

Mr. Gary Lesh, FFA advisor at Jurupa Valley High School, reported that the FFA program has grown from 109 to 163 members, and from 91 to over 180 student hours this year. Numerous trophies and awards were on display from participation in the Los Angeles County Fair, Farmers Fair at Lake Perris, and events at Hemet High School and Loma Linda University. The students' motto is, "Make It Happen." They hold fundraisers and attend leadership conferences. Mr. Lesh introduced FFA officers and Brian Kantner, agriculture teacher at Jurupa Valley, who has developed a new horsemanship class.

Mr. Lesh also announced a new partnership program between Riverside County Schools Credit Union and Future Farmers of America Chapter at Jurupa Valley High School. The student credit union will be located in the Agriculture Department.

RECOGNIZE
JURUPA VALLEY
FUTURE FARMERS
OF AMERICA
(Cont'd)

Carrie Hinton, sophomore at Jurupa Valley High School and Assistant Branch Manager, stated that the branch has been named the Jag Ag Credit Union and the grand opening is Tuesday, December 11, at 3 p.m. \$25 will open an account. The branch will provide students with opportunities for receiving loans with lower interest rates and returns on savings as well as awareness in financial matters.

President Ruane praised the establishment of the Student Credit Union as a significant learning experience. She and Mrs. Burns also volunteered their time for the Indio Fair in February.

RECOGNIZE CLASS
FROM NATIONAL
UNIVERSITY

Mr. Huckaby, Director of Secondary Education Services, recognized sixteen people at the meeting who were present to fulfill a requirement of the course School-Community Relations at National University.

ADOPT RESOLUTION
ON QUAKER OATS
FAKEOUT PRIZES
-Motion #102

Mr. Chavez reported that a resolution opposing Quaker Oats "Fakeout" Prizes was not on the CSBA Delegate Assembly agenda, but it did generate discussion among officials which indicated the prizes were creating some problems in the schools.

MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #91/22, REGARDING QUAKER OATS "FAKEOUT" PRIZES. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. Mr. Chavez requested that a copy of the resolution be sent to new CSBA president, Mrs. Mary Standlee.

ACCEPT
DONATIONS
-Motion #103

MR. CHAVEZ MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$4,000 FROM CAMINO REAL SCHOOL PTA TO PURCHASE TWO BACKSTOPS (\$2,500) AND CLASSROOM SUPPLIES (\$1,500) FOR USE AT THE SCHOOL; \$300 FROM MR. AND MRS. CHOON SOO PARK TO PURCHASE LIBRARY BOOKS FOR CAMINO REAL SCHOOL; \$3,000 FROM MISSION BELL SCHOOL PTA FOR CLASS FIELD TRIPS AT THE SCHOOL; A BOOK ENTITLED PICTORIAL CELEBRATION YOUNG AMERICA VALUED AT \$25 FROM GARETH L. RICHARDS, AN INSTRUCTOR AT RUBIDOUX HIGH SCHOOL, FOR THE SCHOOL'S LIBRARY. MR. BARNES SECONDED THE MOTION. In response to Mrs. Ruane's question, the Superintendent said the book will be reviewed by the librarian before it's issued to students. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

CHRISTA
MC AULIFFE
FELLOWSHIP
PROGRAM

The Assistant Superintendent Education Services stated that teachers have been notified of the opportunity to submit an application for a Christa McAuliffe Fellowship. This is a federally funded grant for outstanding teachers throughout the nation. The State of California will be awarding three grants ranging in amounts from \$16,650 to \$33,300. The deadline for submitting applications is December 10, 1990.

REPORT FROM
RUBIDOUX STUDENT
REPRESENTATIVE

Michelle Smith, Rubidoux High School student representative, made the following announcements:

- . The Delta Alliance Corps competed in the Tournament of Champions with 24 other bands and took 2nd place on the field and 7th place overall.
- . Vocal Music Department's Christmas Concert will be held at the First Congregational Church, December 4, at 7:30 p.m.

REPORT FROM . Students of the Honors Government class will participate in the
RUBIDOUX STUDENT National Bicentennial Competition on the Constitution and Bill of
REPRESENTATIVE Rights at UCR on December 4.
(Cont'd)

- . 300 people attended the annual ROTC Dining-In recognition.
- . Toys for Tots campaign will be held December 5-17 with a goal of 500 toys.

REPORT FROM Ammie Wert, Jurupa Valley High School student representative, made
JURUPA VALLEY the following announcements:
STUDENT

REPRESENTATIVE . Toys for Tots campaign has a goal of 1000 toys. Students will
receive a raffle ticket for each donated toy. The class with the
most toys will be treated to a Pizza Party.

- . Southern California cheer championships were held at Jurupa Valley.
- . Water Polo team was recently honored for an outstanding season at a banquet.
- . Future Farmers of America (FFA) was commended for their accomplishments and involvement in school activities.

President Ruane thanked both student representatives for informative reports during the first half of the school year.

PUBLIC VERBAL President Ruane noted that the Public Verbal Comments section was an
COMMENTS opportunity for citizens to address the Board.

RECAP ON Penny Newman, Chairperson for Concern Neighbors in Action (CNA)
STRINGFELLOW distributed a chronology of events on the pumping of groundwater from
PROJECT the wells on Pyrite Street for the Stringfellow project. She felt
the Board should be kept informed since Glen Avon School is in the
proximity of the pumping wells. Several recent reports of animal
deaths at nearby homes since Thanksgiving are under investigation by
state officials.

Mrs. Newman expressed concern that state agencies took several days to send representatives to the site. It became apparent there was no emergency plan to notify the community nor did residents have a local place or phone number to report their concerns. Further problems developed when 100 gallons spilled onto adjacent property. Residents were not notified by the state but workers did place a plastic tarp over the area. On Saturday, December 1, a fence was moved to surround the area and the tarp was removed.

CNA has requested that the operation be shut down until agencies: 1) develop an efficient emergency plan, 2) establish emergency phone numbers, 3) resolve the problems that have caused the spills and 4) receive results from the autopsy on the birds. CNA also requested 24 hour air monitoring. One system has been installed at the site and two more have been requested. CNA is meeting with residents to prepare an emergency plan. The district may wish to establish such a plan for Glen Avon School that includes phone numbers and an evacuation arrangement for all students. The Superintendent indicated that Glen Avon School's emergency plan would be updated as recommended.

REQUEST TO
REINSTATE
BEGINNING
DANCE CLASS
AT RUBIDOUX

Terri Schofield, Rubidoux High School student, stated that several meetings ago the Board was asked to reinstate the beginning dance class. Although she has met with the principal, the class has not been reinstated. Petitions signed by over 350 students, supporting the beginning dance class, were given to the Board.

REQUEST TEAM
ROOM FOR RHS
GIRLS BASKETBALL

Roy Rupe, parent, requested a team room for the Girls Varsity Basketball Team at Rubidoux High School. The Superintendent said the facility will be checked to determine if it can accommodate a team room.

BOARD MEMBER
REPORTS &
COMMENTS

- . Board member Jose Medina stated that the **CSBA Conference** in San Jose was very informative and also provided an opportunity for Board members from other school districts to share information. Mr. Medina attended workshops on developing district priorities and the budget process.
- . Board member John Chavez stated he attended the **Delegate Assembly** at the CSBA Conference. New officers and directors were elected. A change in bylaws will allow the addition of another delegate to Subregion 18A because of growth. Mr. Chavez noted that he has been appointed to the Finance Committee which periodically meets in Sacramento.
- . Mr. Chavez also reported that CSBA members discussed the **strategy for SB 2557**, the authority for county government to charge school districts administrative fees for collection of taxes. The Superintendent added that the County Office of Education has sent a document estimating charges to each district for the cost of property tax operations under SB 2557. A report on the statewide strategy will be in the December 17 Board agenda.
- . Board member David Barnes commented that local resident John Cantlin informed him of a **computer phone system in use in the Irvine School District**. Basically, each classroom has a general information phone number that parents can call to leave messages regarding their children. Mr. Barnes asked for an information report on the feasibility of implementing such a system in the Jurupa District on a future agenda.
- . Board member Mary Burns stated the CSBA Conference was interesting and provided good information overall. President Ruane added that she attended several workshops on budget and finance at the CSBA Conference.
- . President Ruane volunteered to work with Mrs. Newman and Concerned Neighbors in Action to develop an **emergency plan** for the Stringfellow project. Mrs. Ruane noted that she attended the November 28 meeting at which representatives from the Environmental Protection Agency and the Department of Health Services were present.

ACTION SESSION

APPROVE
MINUTES
-Motion #104

PRESIDENT RUANE MOVED THE BOARD APPROVE MINUTES OF THE NOVEMBER 19, 1990 REGULAR MEETING AS PRINTED. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECESS

At 8:15 p.m. President Ruane called a brief recess. The Board reconvened in public session at 8:34 p.m.

CERTIFY DATE FOR
ORGANIZATION
MEETING
-Motion #105

The Superintendent commented that passage of AB 3543 extended the terms of office of the governing board members from the last Friday in November to the first Friday in December. MR. CHAVEZ MOVED THE BOARD CERTIFY THAT ITS ANNUAL ORGANIZATION MEETING BE HELD ON MONDAY, DECEMBER 17, 1990. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

PRESENTATION
FROM DISTRICT
ARCHITECT

The Superintendent reported that district architect Kal Porter was present with partner Jim Stinson to discuss design concepts of the proposed Peralta Elementary School. He also noted that acquisition of the site has not been completed.

Mr. Porter reviewed a conceptual drawing and floor plan of Peralta Place School, "A Flextech School." He noted the school will reflect high technology in its portables combining advantages of both portable and permanent structures. The portables can be constructed in eight months to design, compared to a couple of years for a permanent elementary school. They are flexible, easily relocatable, and have the same amount of amenities as a permanent school. In response to Mrs. Burns question, he replied that no clusters were ready for viewing at this time.

In response to President Ruane's question, Mr. Porter replied that the complex will be 42,000 square feet and have a capacity for 668 students. Mr. Barnes asked if the portable school will be more cost effective than a permanent structure. Mr. Porter answered that there would probably not be a direct savings because of amenities comparable to a permanent school. However, a significant advantage was that the portables are relocatable in a district with shifting enrollment.

Mr. Porter continued that the portables will be made of high quality materials, carpets and cabinets, and have computer networking capabilities in each classroom. The portables will be manufactured by Aurora Company for about \$90 a square foot and should be under the state allowable. It would take eight months to construct the portables from the time the architect is hired. Mr. Porter noted that he had also designed Indian Hills, Camino Real, and Sky Country Elementary Schools. President Ruane thanked Mr. Porter for an informative report.

UPDATE ON
RIO VISTA
SPECIFIC PLAN

The Assistant Superintendent Business Services stated that in response to Board members' request, an update on the Rio Vista specific plan has been included in the agenda. Mitigation measures contained in the final EIR have been reviewed and found to be consistent with previous discussions with the developer, First City Properties Inc. The measures include a donation of two elementary school sites, rough grading, off-site improvements, and school fees.

UPDATE ON
RIO VISTA
SPECIFIC PLAN
(Cont'd)

The Assistant Superintendent Business Services stated that Peggy Schneble of First City Properties has agreed to work with the district on providing additional mitigation as the Rio Vista project develops. Groundbreaking for the project was not expected for a couple of years. The two elementary school sites would be designated a joint school/park concept. A meeting was held that included district administrators, Peggy Schenble and Rick Knowland of First City Properties, and Chuck Logan, Manager of Jurupa Area Park and Recreation District. Mr. Logan seemed amiable to developing a community of schools and parks.

The Assistant Superintendent reported that he planned to meet with First City Properties on Friday, December 7, prior to the public hearing before the County Planning Commission on December 12, to address school problems and adequate mitigation. He felt the County would move carefully on large developments that could impact a school district.

UPDATE ON R-J
DEVELOPMENT AT
TILTON & BRIGGS

The Assistant Superintendent Business Services noted that he has received a tentative map for Plot Plan #12406 for a 91-unit apartment complex in an R-3 zone at the northeast corner of Briggs and Tilton. A letter has been sent to the Riverside County Planning Department requesting that approval of this project be denied because it will significantly impact the enrollment at West Riverside Elementary School.

APPROVE AGREEMENT
FOR REDEVELOPMENT
PROJECT AIRPORTS-
1988
-Motion #106

The Assistant Superintendent stated that a copy of the Agreement for Redevelopment Project Airports-1988 was included in the supporting documents. The purpose of this project is to provide for improvement or expansion of airport facilities at five airports throughout the County. One of these is Flabob Airport which is located in the Jurupa District. He noted the agreement was identical to agreements signed for two other redevelopment projects. Redevelopment funds are essentially used for capital type expenditures such as buses, furniture and equipment, etc.

MR. BARNES MOVED THE BOARD APPROVE THE COOPERATION AGREEMENT BETWEEN THE JURUPA UNIFIED SCHOOL DISTRICT, THE COUNTY OF RIVERSIDE, AND THE REDEVELOPMENT AGENCY FOR THE COUNTY OF RIVERSIDE. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT
RESOLUTION
91/23,
TRANSFER FUNDS
-Motion #107

The Assistant Superintendent Business Services stated that for several years the district has been advancing money from the General Fund for progress payments for school construction projects because the state does not release its allocations in a timely way. Resolution #91/23 is required in order for the District to obtain a loan from the County Treasurer should a cash shortfall occur sometime in January 1991.

MR. CHAVEZ MOVED THE BOARD APPROVE RESOLUTION #91/23, RESOLUTION TO TRANSFER FUNDS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ASSIGN SITE TO
GRANITE HILLS
SCHOOL BUNDARIES
-Motion #108

The Superintendent stated that 105 single family homes are planned for a 10-acre vacant site at the southwest corner of Mission Blvd. and Felspar in Glen Avon. It would better serve the community to have the site assigned to Granite Hill Elementary School at this time instead of Glen Avon Elementary School.

MR. BARNES MOVED THE BOARD APPROVE ASSIGNING A 10-ACRE VACANT SITE AT THE SOUTHWEST CORNER OF MISSION BLVD. AND FELSPAR IN GLEN AVON TO THE GRANITE HILL ELEMENTARY SCHOOL ATTENDANCE AREA. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #91/06
-Motion #109

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #91/06 FOR FIGHTING, USING OBSCENITIES AND DISRUPTING SCHOOL ACTIVITIES. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #91/07
-Motion #110

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #91/07 FOR USING PROFANITY AND OBSCENITIES AND DISRUPTING SCHOOL ACTIVITIES. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECONVENE ON
PUPIL CASE
#91/01
-Motion #111

PRESIDENT RUANE MOVED THE BOARD DIRECT THE ADMINISTRATIVE HEARING PANEL IN DISCIPLINE CASE #91/01 TO RECONVENE IN ORDER TO HEAR NEW EVIDENCE. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE
PERSONNEL REPORT
-Motion #112

PRESIDENT RUANE MOVED THE BOARD APPROVE PERSONNEL REPORT #10 AS PRINTED WITH A MINOR CORRECTION TO PAGE 6 FOR MS. DAWN OWEN TO READ THROUGH JANUARY 28, 1991 INSTEAD OF 1990. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #113

MR. BARNES MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS L 1-5: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; OUT-OF-STATE TRAVEL; RESOLUTION 91/17, AUTHORIZATION TO DESTROY RECORDS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW
INFORMATION
REPORTS

The Board reviewed the following information reports: Staff Development Days; Non-Public School Placements.

DEFER ITEM G
DISTRICT GOALS
& OBJECTIVES

The Board deferred Item G, Discuss District Goals and Objectives, to the December 17 meeting in order to have more time for discussion.

CLOSED SESSION

At 6:00 p.m. on Monday, December 3, 1990, President Sandra Ruane called the Board to order in Closed Session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 6:50 p.m. administrators were excused from Closed Session and the Board met with the Superintendent.

At 7:00 p.m. President Ruane adjourned from Closed Session to open the Public Session.

ADJOURNMENT

There being no further business, President Ruane adjourned the meeting from public session at 9:35 p.m.

MINUTES OF THE REGULAR MEETING OF DECEMBER 3, 1990 ARE APPROVED AS

President

Clerk

Date _____

Jurupa Unified School District

Riverside, California

PHILOSOPHY

1. We believe that our youth constitutes the nation's most precious resource. Developing the intellectual capabilities of our youth is the major responsibility of the public school. The school is further obligated to foster morality, to develop good citizenship and to lay the basis for self-understanding and acceptance.
2. We believe the teacher must help the student expand his store of fundamental skills and challenge him to acquire a thirst for knowledge.
3. We believe the teacher must guide him to an awareness of his strengths, his limitations, and his responsibilities to himself and his fellow man. We recognize that to be effective, knowledge must be coupled with responsibility.
4. We believe that the home must share the educational responsibility, for in a more intimate way, it should offer the social, intellectual, moral and spiritual atmosphere necessary to encourage the child to become a purposeful productive human being.
5. We believe that the community also shares responsibility in the difficult tasks of developing good character and citizenship. The acceptance of its share of responsibility is reflected in its support and encouragement of the public schools and other community organizations. Conversely, the schools must share in the responsibility for the support of community programs which promote the welfare of youth.

It is the goal of the Jurupa Unified School District to maintain an educational program that will foster knowledge, develop understanding and lead in a continuing search for wisdom. The program strives to create in youth an awareness of and appreciation for that excellence to which man can aspire.

To accomplish this goal we believe:

THE BOARD serves to fulfill the aspirations which the community has for a sound educational program. It must be more than a representative body in that it must possess the vision to cope with the challenges of pupil growth and the expanding fields of knowledge. It must possess the wisdom to select and utilize qualified administrative leadership. The Board shall maintain policies which will attract and retain teachers with a high level of competence by establishing policies which will aim at providing the highest quality educational program which the District can support.

Philosophy Continued

Page 2

TEACHERS employed by the District shall have an abiding concern for students. They should demonstrate in their actions that excellence which best instructs youth, the ability to relate effectively their knowledge to students and to be dedicated to the ideals of the teaching profession as set forth in the Code of Ethics.

ADMINISTRATORS are charged to provide leadership in developing and implementing an educational program for the District. This leadership should motivate the teaching staff to a high level of performance. They shall provide services and materials which will minimize the non-instructional tasks of teachers and promote the effectiveness of the instructional program.

CLASSIFIED PERSONNEL should be dedicated to providing services and maintaining the facilities which will complement the educational program.

Adopted April 6, 1964
Revised April 18, 1968
Revised April 25, 1968
Readopted July 7, 1969
Readopted July 6, 1970



INSTRUCTIONAL GOALS

The Board believes.....

WHEREAS, the Board of Education of the Jurupa Unified School District recognizes its primary responsibility for educating students as responsible, effective citizens in a democratic society; and

WHEREAS, the Board recognizes its obligations for designating major goals of education which shall lend direction to the District's instructional program by defining valued student competencies;

THEREFORE, the Board of Education shall provide for instructional programs which shall enable students of the District to attain the following goals of education.

I. To Gain a General Education

- A. Develop background skills in oral and written English, natural sciences, reading, mathematics, and social sciences.
- B. Develop a general fund of knowledge and concepts.
- C. Develop knowledge of evolving political principles.
- D. Develop special interests and abilities.

II. To Develop Skills in Reading, Writing, Speaking and Listening

- A. Develop reading recognition and comprehension skills.
- B. Develop abilities to communicate ideas and feelings.
- C. Develop skills in oral and written English.
- D. Develop abilities in foreign languages.

III. To Help Students Develop Pride in Their Work and Feelings of Self-Worth

- A. Develop feelings of pride in achievements and progress.
- B. Develop self-understanding and self-awareness.
- C. Develop feelings of positive self-worth, security and self-assurance.

INSTRUCTIONAL GOALS

- IV. To Develop Good Character and Self Respect
 - A. Develop moral responsibility and sound ethical behavior.
 - B. Develop students' capacities to discipline themselves to work, study, and play constructively.
 - C. Develop a moral and ethical sense of values, goals, and processes of free society.
 - D. Develop standards of personal integrity.
- V. To Learn to Respect and Get Along with People with Whom They Work and Live
 - A. Develop appreciation of and respect for the worth and dignity of individuals.
 - B. Develop respect for minority opinions and majority decisions.
 - C. Develop cooperative attitudes toward living and working with others.
- VI. To Develop Desires for Learning Both Now and in the Future
 - A. Develop intellectual curiosity.
 - B. Develop a positive attitude toward learning.
 - C. Develop positive attitudes toward continuing education and life-long learning.
- VII. To Prepare Students to Enter the World of Work
 - A. Develop abilities and skills needed for immediate employment.
 - B. Develop specific knowledge concerning particular vocations.
 - C. Develop awareness of opportunities in and requirements for specific vocations.
- VIII. To Learn to Be Good Citizens
 - A. Develop awareness of civic rights and responsibilities.
 - B. Develop attitudes essential for productive citizenship in a democracy.
 - C. Develop attitudes of respect for personal and public property.
 - D. Develop an understanding of the obligation and responsibilities of citizenship.

INSTRUCTIONAL GOALS

IX. To Learn to Respect and Get Along with A Broad Spectrum of People

- A. Develop appreciation for and understanding of other peoples and other cultures.
- B. Develop understanding of political, economic and social patterns of other cultures.
- C. Develop awareness of the interdependence of races, creeds, nations and cultures.
- D. Develop positive attitudes within group relationships.

X. To Learn to Examine and to Use Information

- A. Develop abilities to critique constructively and creatively.
- B. Develop abilities to use scientific methods.
- C. Develop other reasoning abilities.
- D. Develop skills to proceed logically in the use of information gained.

XI. To Help Students Learn About and Understand the Changes that Take Place in the World

- A. Develop awareness of and abilities to adjust to a changing world.
- B. Develop abilities to understand the past, identify with the present, and meet the future.
- C. Develop abilities to adjust to changing demands of society.

XII. To Learn to Be Good Managers of Time, Money and Property

- A. Develop understanding of economic principles.
- B. Develop abilities in personal buying, selling and investing.
- C. Develop understanding of economic responsibilities.
- D. Develop understanding of the values of natural and human resources.

INSTRUCTIONAL GOALS

XIII. To Develop Abilities to Make Job Selections

- A. Develop abilities to use information and guidance services related to job selection.
- B. Promote growth in self-understanding and self-direction in relation to students' occupational desires.
- C. Develop appreciation for good workmanship and performance skills.

XIV. To Help Students Develop Appreciation for Culture and Beauty in Their World

- A. Develop abilities for effective expression of ideas and appreciation of fine arts.
- B. Cultivate appreciation for beauty in its various forms.
- C. Develop creative self-expression through various media: art, music and writing.
- D. Develop special talents in music, art and literature.

XV. To Understand and Practice the Fundamentals of Health and Safety

- A. Acquire understanding of essentials of good physical health and well-being.
- B. Establish sound personal health habits.
- C. Establish effective individual physical fitness programs.
- D. Develop concern for public health and safety.

XVI. To Understand and Practice Democratic Ideas and Ideals

- A. Develop appreciation for American democratic traditions.
- B. Develop knowledge of and appreciation for rights and privileges of democracy.
- C. Develop patriotism and loyalty to principles of democracy.
- D. Develop understanding of the American heritage.

INSTRUCTIONAL GOALS

XVII. To Understand and Practice the Skills of Family Living

- A. Develop understanding of and appreciation for the principles of family living.
- B. Develop attitudes leading to acceptance of responsibilities as family members.
- C. Develop awareness of future family responsibilities and skills necessary to meet them.

XVIII. To Learn Worthwhile Uses of Leisure Time

- A. Develop abilities to use leisure time productively.
- B. Develop positive attitudes toward participation in a wide range of leisure-time activities.
- C. Develop appreciation and interests which will lead to wise and enjoyable use of leisure time.

Adopted 5/7/73
Revised 1/4/82
Readopted 6/21/82
Readopted/Renumbered 9/4/90



**JURUPA UNIFIED SCHOOL DISTRICT
3924 Riverview Drive
Riverside, California 92509**

**RESOLUTION #91/24
PROPERTY TAX COLLECTION FEE**

WHEREAS, the Legislature and the Governor passed into law SB 2557, Chapter 466 of the Statutes of 1990; and

WHEREAS, SB 2557 was drafted and approved hastily after 28 days of deadlocked negotiations on the 1990-91 state budget; and

WHEREAS, SB 2557 has been interpreted to allow counties to invoice school districts for the costs associated with collecting and administering the local property tax; and

WHEREAS, SB 2557 was enacted to cover years of intentional neglect by the state of its financial responsibilities towards county government and the continual enactment of mandates upon counties without appropriate funding; and

WHEREAS, the compound effect of SB 2557 and the cuts made by the Governor to K-12 public schools when he signed the 1990-91 state budget is to lower the cost-of-living allowance to below three percent, even though the rate of inflation exceeds five percent; and

WHEREAS, the County of Riverside has notified the Jurupa Unified School District that it intends to charge a fee that totals approximately \$150,044.00; and

WHEREAS, the per ADA equivalent of the fee is approximately \$10.09; and

WHEREAS, paying this fee will harm the educational program in the schools of Jurupa Unified School District.

NOW THEREFORE BE IT RESOLVED that the Jurupa Unified School District opposes the levying of the property tax collection fee; and

FURTHER BE IT RESOLVED that the Jurupa Unified School District supports efforts to eliminate the negative effects of SB 2557 on School Districts and County Offices of Education either legislatively or in the courts.

FURTHER BE IT RESOLVED that the Jurupa Unified School District supports the California School Boards Association in its actions on behalf of School Districts and County Offices of Education statewide with regard to this issue. The Jurupa Unified School District shall therefore provide \$3,500.00 to assist in the establishment of a CSBA Education Legal Fund.

Passed and adopted by the Governing Board of Education
at a regular meeting held on December 17, 1990.

BOARD OF EDUCATION



Riverside County Office of Education
Division of Administration and Business Services
School Fiscal Services

Revised 11/28/90

**RIVERSIDE COUNTY ESTIMATED SB 2557
CHARGES FOR THE COST OF PROPERTY TAX OPERATIONS**

School Districts	1990-91 Estimated Charges	1990-91 Budget ADA	Estimated Charges Per ADA
Meniffee Union	\$ 19,302	2,463	7.84
Nuview Union	10,813	1,137	9.51
Perris	22,686	3,000	7.56
Romoland	6,100	815	7.48
Val Verde	28,493	3,219	8.85
Perris Union High	136,141	4,758	28.61
Alvord Unified	169,411	14,449	11.72
Banning Unified	42,303	4,500	9.40
Beaumont Unified	54,065	3,203	16.88
Coachella Valley Unified	62,522	9,163	6.82
Corona-Norco Unified	339,915	22,659	15.00
Desert Center Unified	8,176	90	90.84
Desert Sands Unified	387,326	16,000	24.21
Hemet Unified	239,666	12,393	19.34
Jurupa Unified	150,044	14,876	10.09
Lake Elsinore Unified	175,499	10,938	16.04
Moreno Valley Unified	196,511	28,897	6.80
Murrieta Valley Unified	93,998	3,944	23.83
Palm Springs Unified	343,686	13,895	24.73
Palo Verde Unified	48,611	3,692	13.17
Riverside Unified	495,685	31,841	15.57
San Jacinto Unified	44,215	3,778	11.70
Temecula Valley Unified	166,251	8,086	20.56
College Districts			
Desert Community	189,471	4,983	38.02
Mt. San Jacinto Community	100,280	2,280	43.98
Palo Verde Community	8,474	557	15.21
Riverside Community	199,753	11,500	17.37
DISTRICT TOTAL/AVERAGE	\$ 3,739,397	237,116	15.77
Riverside Co. Office of Education	\$ 344,648	Class 2 County Independent COE	

C
F3 2

Source: County of Riverside, Office of County Auditor-Controller and School/College Districts

GLEN AVON ELEMENTARY SCHOOL EVACUATION PLAN

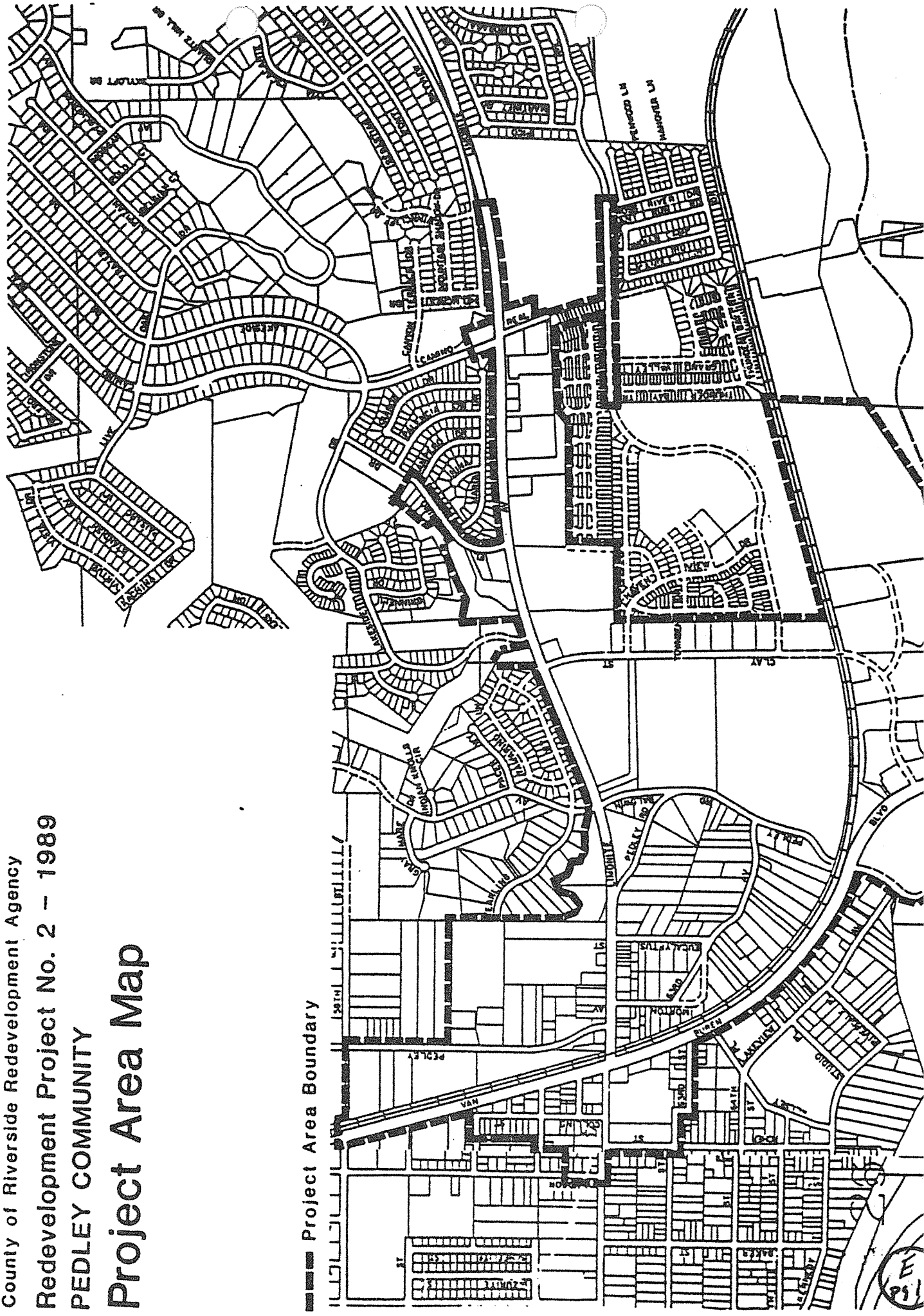
The decision to evacuate students from the campus of Glen Avon Elementary School will be made by the District Superintendent in conjunction with the site principal. Students will be evacuated to alternate facilities such as Felspar Annex, Rubidoux High School Gym, or Jurupa Valley High School Gym. The Director of Transportation will notify the Riverside County Office of Education that their handicapped equipped busses are needed to transport students from Glen Avon South. Jurupa Unified School District bus drivers will cooperate in transporting Glen Avon South students who can ride a regular bus.

The site principal will alert the staff of the decision to evacuate the campus. Teachers will follow standard disaster preparedness procedures and escort students to the bus loading zone.

Upon arrival at the alternate site, the staff will organize students and begin the process of notifying parents and releasing students according to the approved disaster plan.

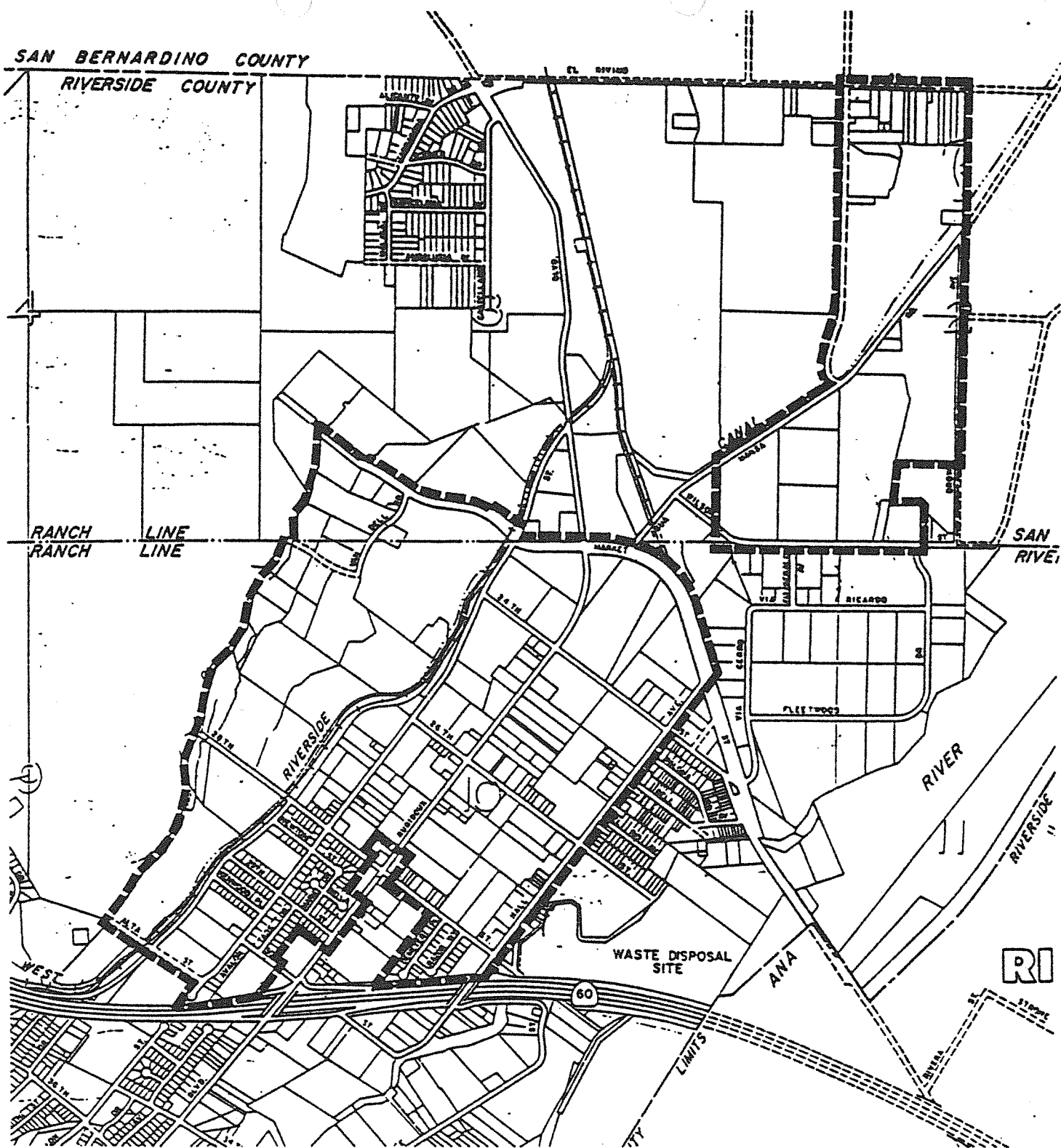
School personnel will remain at the alternate site until all students are released.

County of Riverside Redevelopment Agency
Redevelopment Project No. 2 - 1989
PEDLEY COMMUNITY
Project Area Map



SAN BERNARDINO COUNTY
RIVERSIDE COUNTY

RANCH
RANCH LINE



--- Project Area Boundary

County of Riverside Redevelopment Agency
Redevelopment Project No. 2 - 1989
RUBIDOUX COMMUNITY

Project Area Map

E
P. 2



RIVERSIDE COUNTY • 3499 TENTH ST. • P.O. BOX 1180 • RIVERSIDE, CA 92502 • (714) 788-9770 • FAX (714) 788-1415
AVIATION • ECONOMIC & COMMUNITY DEVELOPMENT • REDEVELOPMENT

November 10, 1990

Jurupa Unified School District
3924 Riverview Drive
Riverside, CA 92509

RECEIVED

NOV 9 1990

JUSD-ASBS

RE: Cooperative Agreement for Redevelopment Project 2-1989

Attached please find two original copies of the Cooperative Agreement between the Redevelopment Agency, the County of Riverside, and your District.

Please note that this Agreement provides for the Agency to distribute 29.62% of your School District's share of the annual tax increment into a trust account for use by your District in accordance with the terms of the Cooperative Agreement. Please review the Agreement and cause the appropriate individuals to execute both copies of the Agreement and return them to the Redevelopment Agency by December 14, 1990. The Board of Supervisors and the Agency will approve and execute the agreements as soon as is most practical upon receipt of the copies executed by your District. Shortly thereafter, we will forward to you the County's executed counterpart of the Agreement.

If you have any questions, please do not hesitate to contact Gregg Marrama of the Redevelopment Agency at (714) 788 9770.

Sincerely,

David K. McElroy
Managing Director

GM:es
(1258A-13531)



1 COOPERATION AGREEMENT BETWEEN THE
2 JURUPA UNIFIED SCHOOL DISTRICT
3 THE COUNTY OF RIVERSIDE AND THE
4 REDEVELOPMENT AGENCY FOR THE COUNTY OF RIVERSIDE

5 THIS AGREEMENT is entered into on the _____ day
6 of _____, 1990, by and between the JURUPA UNIFIED
7 SCHOOL DISTRICT, a public agency, hereinafter referred to as
8 "DISTRICT", the COUNTY OF RIVERSIDE, a political subdivision of
9 the State of California, hereinafter referred to as "COUNTY",
10 and, the REDEVELOPMENT AGENCY FOR THE COUNTY OF RIVERSIDE, a
11 public body, hereinafter referred to as "AGENCY".

12 W I T N E S S E T H

13 WHEREAS, COUNTY and AGENCY, by Riverside County
14 Ordinance No. 675, dated July 5, 1989, have pursuant to
15 California Community Redevelopment Law (California Health and
16 Safety Code Sections 33000 et seq.) adopted the Redevelopment
17 Plan for Redevelopment Project No. 2-1989; and

18 WHEREAS, COUNTY and AGENCY have found and declared that
19 there exists within the boundaries of Redevelopment Project No.
20 2-1989 (hereinafter referred to as "the Project" or "the Project
21 Area") blighted areas which are characterized by one or more of
22 those conditions set forth in Sections 33031 and 33032 of the
23 Health and Safety Code causing a reduction of, or lack of,
24 proper utilization of the Project Area to such an extent that it
25 constitutes a serious physical, social and economic burden on
26 the community that cannot reasonably be expected to be reversed
27 or alleviated by private enterprise action alone; and
28

//

//

1 WHEREAS, DISTRICT, as defined in Section 33353.2 of the
2 Health and Safety Code, is an affected taxing entity which has
3 general purpose and special bonded indebtedness ad valorem
4 property taxes levied on its behalf by COUNTY on certain area
5 that comprises the Project Area in Fiscal Year 1988-89; and
6

7 WHEREAS, Section 33401 of the Health and Safety Code
8 authorizes AGENCY to pay to an affected taxing entity with
9 territory within a project area that amount of money which
10 AGENCY determines is appropriate to alleviate the financial
11 burden or detriment caused said taxing entity by the Plan; and
12

13 WHEREAS, AGENCY, by a policy adopted on March 8, 1988,
14 has determined that it would be appropriate to alleviate that
15 financial burden or detriment caused to DISTRICT by the Plan by
16 directing the Auditor-Controller of the County of Riverside,
17 consistent with Section 33401 of the Health and Safety Code, to
18 pay to DISTRICT or DISTRICT'S nominee certain monies consistent
19 with Section 1.2 of the Agreement; and
20

21 WHEREAS, DISTRICT, COUNTY and AGENCY desire to resolve
22 and settle, once and for all times, all present, past and future
23 controversies, claims, causes of action, or purported causes of
24 action, differences or disputes, both real and potential,
25 ensuing against COUNTY and AGENCY in relationship to the
26 Project, the Plan, and any subsequent amendments thereto; and
27

28 WHEREAS, COUNTY, AGENCY and DISTRICT wish to enter into
a cooperative agreement between themselves to provide mutual aid
and assistance in the redevelopment, development and physical
improvement of the area that comprises the Project Area through
the construction and installation of public school facilities,

1 buildings and structures or other improvements as enumerated in
2 Section 1.3 of this Agreement, and to facilitate redevelopment
3 through the cooperation of the parties hereto in carrying out
4 the activities, goals and objectives set forth in the Plan; and

5 WHEREAS, AGENCY and DISTRICT recognize the need to
6 provide adequate public school facilities to serve the Project
7 Area or its immediate neighborhood in order to assist in
8 eliminating the blighting conditions and have determined that
9 such facilities, both in and out of the Project Area, are of
10 benefit to the Project; and

11 WHEREAS, it is the intent and desire of COUNTY, AGENCY
12 and DISTRICT to settle their differences and to expedite and
13 facilitate the implementation of these eligible projects by
14 DISTRICT, both within and without the Project Area, that will
15 benefit the Project and the goals and objectives of the Plan;

16 NOW THEREFORE, in consideration of the foregoing and
17 the mutual promises and covenants contained herein, the parties
18 agree as follows:

19 Section 1. Distribution of Tax Increment

20 1.1. Definitions. For purposes of this Agreement, the
21 following terms will have the stated definitions:

22 a. "Tax Increment" shall mean that portion of ad
23 valorem property taxes resulting from the increase in assessed
24 valuation in the Project Area over the base year assessed
25 valuation in the Project Area, as defined in Section 33670 of
26 the Health and Safety Code. "Tax Increment" shall refer to

27 / /

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pg 6

1 those taxes collected as a result of the 1% levy allowed under
2 Article XIII A of the Constitution of the State of California.
3 "Tax Increment" as referred to in this Agreement, shall not
4 include those taxes levied in excess of the 1% general levy.

5 b. "DISTRICT'S share" shall mean that portion of
6 Tax Increment that, had there not been a redevelopment project
7 adopted, would be allocated and paid to DISTRICT for the benefit
8 of DISTRICT'S General Fund, as computed by the County
9 Auditor-Controller in accordance with the applicable provisions
10 of the Revenue and Taxation Code of the State of California
11 after the effective date of Ordinance No 675.

12 1.2. Allocation of Tax Increment. COUNTY'S
13 Auditor-Controller, or official responsible for the disbursement
14 of taxes, shall pay 29.62 percent of DISTRICT'S share of the Tax
15 Increment into a trust fund to be administered by and for the
16 exclusive benefit of the DISTRICT or DISTRICT'S nominee and to
17 be designated the "JURUPA UNIFIED SCHOOL DISTRICT TRUST FUND"
18 (hereinafter referred to as "FUND"). On or before January 1,
19 1991, DISTRICT will inform the Auditor-Controller of the account
20 into which said funds are to be placed. Payments made to said
21 FUND shall not be subject to the provisions of Section 33334.2
22 of the Health and Safety Code. Attached is a sample of the
23 calculation to be made pursuant to this section, said sample is
24 marked as "Exhibit A" and by this reference is incorporated
25 herein for interpretive purposes.

26 1.3. Use of DISTRICT'S Share. The FUND shall be
27 utilized for the following purposes or for any other purpose
28 that may be agreed upon by DISTRICT and AGENCY:

1. Rehabilitation construction and/or reconstruction of:

- A. Permanent or temporary classrooms;
- B. Gyms, athletic or recreational facilities, or pools;
- C. Library, auditorium, or school site administration facilities;
- D. District administration office, maintenance, transportation, or warehouse facilities;
- E. On and off site public improvements such as, but not limited to, sidewalks, crosswalks, lights, curbs, gutters, or streets;
- F. Landscaping, irrigation, or lighting, and
- G. Other ancillary facilities and equipment appurtenant to a school facility to make such facility operable.

2. Acquisition of property for public school facilities, school administrative and other support services.

3. Design, planning, administrative, and engineering costs equivalent to not more than 20% of the acquisition, rehabilitation, construction, or reconstruction cost of a specifically designated facility.

4. Replace any direct operating funds that are lost as a result of the Plan.

1.4. All monies to be paid by the Auditor Controller into the FUND pursuant to Section 1.2, above, shall be paid

1 notwithstanding any lawful indebtedness incurred by AGENCY,
2 including any other cooperative agreement entered into by AGENCY
3 pursuant to Section 33401 of the Health and Safety Code.

4 1.5. Special Taxes. DISTRICT shall be allocated, in
5 addition to the portion of taxes allocated pursuant to
6 Subdivision (a) of Section 33670 of the Health and Safety Code
7 and Section 1.2 of the Agreement, all or any portion of the tax
8 revenue allocated to Agency pursuant to Subdivision (b) of
9 Section 33670 attributable to increases in the rate of tax
10 imposed for the benefit of DISTRICT which levy occurs after the
11 1988-89 tax year.

12 Section 2. Administration

13 2.1. Effective Date and Term. This Agreement shall
14 become effective upon the date of execution of this Agreement
15 and shall remain in effect until all Agency debts are paid, or
16 until the limit for incurring indebtedness as stated in Section
17 540 of the Plan for the Project expires, whichever event occurs
18 last.

19 2.2. Subsequent Amendments to Redevelopment Plan. The
20 terms of this Agreement shall apply to any subsequent amendment
21 to the Plan that would expand any non-contiguous area presently
22 comprising the Project Area, add an additional non-contiguous
23 area to said Project Area, increase the debt limit of said Plan,
24 extend the term of the Plan, or any other amendment to said Plan.

25 2.3. Annexation. Should all or a portion of any of the
26 area comprising the Project Area be annexed by a city, the terms
27 of said annexation will be consistent with Section 33216 of the
28 / /

1 Health and Safety Code and, pursuant to subsection (c)(6)
2 thereof, will require said city to adopt this Agreement in full.

3 2.4. Modification and Termination. If after this
4 Agreement is executed, the State of California enacts laws or
5 policies in conflict with all or any portion of this Agreement,
6 AGENCY, DISTRICT and COUNTY may mutually agree to excuse
7 performance of all or any portion of this Agreement by AGENCY,
8 DISTRICT or COUNTY.

9 In the event the Ordinance adopting the Project of any
10 section or portion of this Agreement shall be held, found or
11 determined to be unenforceable or invalid for any reason
12 whatsoever, the remaining provisions shall remain in effect, and
13 the parties thereto shall take further actions as may be
14 reasonably necessary and available to them to effectuate the
15 intent of the parties as to all provisions set forth in this
16 Agreement.

17 2.5. Notice. DISTRICT has received all notices,
18 written or published, that it is required by the California
19 Community Redevelopment Law (Health and Safety Code Sections
20 33000 et seq.) to receive during the formation of the Agency and
21 the process leading to the adoption of the Plan and hereby
22 waives any and all legal rights it may have to contest said Plan
23 due to a failure to receive any statutorily required notice.

24 2.6. Covenant Not to Sue. DISTRICT covenants and
25 agrees and irrevocably binds itself forever at no time or place
26 to commence or prosecute any action on account of any claim,
27 whether past, present, or future arising out of COUNTY'S and
28 / /

1 AGENCY'S adoption of the Plan for the Project or COUNTY'S or
2 AGENCY'S lawful activities pursuant to said plan.

3 2.7. Enforcement of Agreement. If either party
4 commences litigation against the other for the purpose of
5 determining or enforcing its rights under this Agreement, for
6 money damages for breach, or for other equitable relief related
7 hereto, the prevailing party shall be entitled to receive from
8 the losing party, attorney fees in an amount determined by the
9 court, together with costs reasonably incurred in prosecuting or
10 defending the action.

11 2.8. Cooperation by Parties. DISTRICT and AGENCY
12 mutually agree to assist one another in the implementation of
13 the Plan consistent with applicable state laws. DISTRICT and
14 AGENCY shall provide to one another such information and reports
15 as from time to time either may require to undertake its
16 respective obligations.

17 2.9. Entire Agreement. This Agreement constitutes the
18 entire, complete and final expression of the agreement between
19 the parties.

20 / /

2.10. Counterparts. This Agreement shall be executed in two (2) counterparts, each of which shall be deemed an original.

ATTEST
Clerk of the Board
Gerald A. Maloney

COUNTY OF RIVERSIDE

By _____

By _____
Chairman, Board of Supervisors

Date _____

ATTEST
Clerk of the Board
Gerald A. Maloney

REDEVELOPMENT AGENCY FOR THE
COUNTY OF RIVERSIDE

By _____

By _____
Chairman, Board of Directors

Date _____

EXECUTIVE DIRECTOR

By _____
GARY COTTRELL

Date _____

DISTRICT

JURUPA UNIFIED SCHOOL DISTRICT

By _____
PRESIDENT

Date _____

By _____
SECRETARY/CLERK

Date _____

GM:es
10/4/90
(0156R)

CHANGE ORDER**Distribution to:**

Owner: Jurupa Unified School District
Architect: Trittipio and Associates
Contractor: Rosetti Construction Co., Inc.
Office of the State Architect
Office of Local Assistance

PROJECT:

JURUPA VALLEY HIGH SCHOOL
PHASE II

CHANGE ORDER NUMBER: ONE**INITIATION DATE: November 22, 1991**

OWNER: Jurupa Unified
School District
3924 Riverview Dr
Riverside, CA 92509

ARCHITECT:
Trittipio & Associates
2386 Paraday Av-Ste.104
Carlsbad CA 92008

TO: ROSSETTI CONSTRUCTION CO., INC.
1245 South Grove Avenue
Ontario CA 91761
Mauro Rossetti, President

ARCHITECT'S
PROJECT NO.: T8703A.03
O.S.A.: File No. 33-H14
A-51527
O.L.A.: 22/67090-0018

CONTRACT DATE: June 25, 1990**CONTRACT FOR:** Additions to existing high school facilities.**You are directed to make the following changes in this Contract:****ITEM NO. 1:**

Construct expansion to Building 'E' (kitchen building) as indicated on SHEETS A2.7-1, S-11, M-5 and E-7. Provide fire-sprinkler protection and fire dampers where masonry walls are penetrated.

REASON FOR CHANGE:

Existing kitchen facility is inadequate for current demands, which include food preparation for elementary schools. The staff has temporarily expanded their operation into an adjacent freestanding trailer. The unit is not insect or rodent proof, and the wooden interior is not smooth, non-absorbent, or easily cleaned as required by the Health Dept. An expansion of the kitchen that mitigates these concerns is necessary for the proper operation of the kitchen and for the health, safety and welfare of the children served by the food facility.

REQUIRED BY: To comply with Riverside County Department of Health Sanitation and Food Service requirements.

ATTACHMENTS: A2- General Contract's response to Architect's Bulletin-Change Proposal Request (October 3, 1990).
A3- Building 'E' - Sheet A2.71

Change in CostADD \$ 69,608.29

F1
P1

CHANGE ORDER NUMBER NUMBER ONE Jurupa Unified School District
JURUPA VALLEY HIGH SCHOOL - PHASE II November 22, 1991
O.S.A.: File No. 33-H14/A-51527 O.L.A.: 22/67090-0018 (pg 2 of 3)

Not valid until approved by the School District, Contractor, and Architect, and Office of the State Architect (OSA). Action by the Office of Local Assistance (OLA) in approving or disapproving change orders relates solely to determination as to whether or not the items of change are eligible for State financing under the State Allocation Board's policies and cost standards. Signature of the Contractor indicates his agreement herewith, including any adjustment in the Contract Sum or Contract Time. The Architect has reviewed the figures submitted by the Contractor, and they have been reviewed and approved by the School District; we believe this request is valid and recommend your approval for acceptance.

Contractor accepts the terms and conditions stated herein as full and final settlement of any and all claims arising from this Change Order. Contractor agrees to perform the above described work in accordance with the terms herein and in compliance with the applicable sections of the contract documents. This change order is hereby agreed to, accepted, and approved, all in accordance with the General Conditions of the contract documents.

The original Contract Sum was..... \$ 1,997,300.00

Net change by previously authorized
Change Orders..... \$ -0-

The Contract Sum
prior to this change Order was..... \$ 1,997,300.00

The Contract Sum
will be increased by this Change Order..... \$ 69,608.25

The new Contract Sum
including this Change Order will be..... \$ 2,066,908.25

The Contract Time will be increased by twenty-nine (29) days.

The Date of Substantial Completion as of the
date of this Change Order therefore is April 20, 1991.

F1
pg 2

CHANGE ORDER NUMBER NUMBER ONE Jurupa Unified School District
JURUPA VALLEY HIGH SCHOOL - PHASE II November 22, 1991
O.S.A.: File No. 33-H14/A-51527 O.L.A.: 22/67090-0018 (pg 3 of 3)

<u>Architect:</u>	<u>Contractor:</u>	<u>Owner:</u>
Trittipio & Associates 2386 Faraday Avenue Suite 140 Carlsbad, CA 92008	Rossetti Construction Company, Inc. 1245 S. Grove Avenue Onatrio, CA 91761	Jurupa Unified School District 3924 Riverview Dr. Riverside, CA 92509

By: _____ John R. Trittipio, AIA Architect, Principal	By: _____ Mauro Rossetti President	By: _____ John P. Wilson, EdD Superintendent
--	--	--

Date: _____	Date: _____	Date: _____
-------------	-------------	-------------

OFFICE OF THE STATE ARCHITECT
Department of General Services
107 S. Broadway - Room 3029
Los Angeles, CA 90012

OFFICE OF LOCAL ASSISTANCE
Department of General Services
501 'J' Street, Suite 350
Sacramento, CA 95814

By: _____

By: _____

Date: _____

Date: _____

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (714) 360-2771 Fax # 275-0328

BOARD OF EDUCATION Sandra Ruane, President

Mary Burns, Clerk

David Barnes

John Chavez

Jose Medina

SUPERINTENDENT John P. Wilson, Ed. D.

(714) 360-2757
December 12, 1990

To Members of the Riverside County Planning Commission
and Staff of the Riverside County Planning Department
4080 Lemon Street
Riverside, CA 92501

Subject: Rio Vista Specific Plan No. 243

Dear Ladies and Gentlemen:

On behalf of Jurupa Unified School District, I request that Condition of Approval No. 6 recommended in the Staff Report for the above referenced project be amended to read as follows:

District and Developer have informed the County that District's financial resources are insufficient to provide adequate school facilities for the students generated by developer's project, and that the State statutory school fees fail to mitigate the adverse impacts of this project upon the district's school facilities. Accordingly, District and Developer have agreed in a Memorandum of Understanding dated December 12, 1990, to certain provisions for mitigating the impact of developer's project on District's school facilities.

To ensure that adequate school facilities will exist for the students generated by this project, no final map shall be approved, nor shall any building permit be issued for the project, unless developer has provided the County with the mitigation agreement contemplated by the Memorandum of Understanding, executed by both developer and district.

Sincerely,



Rollin Edmunds
Assistant Superintendent
Business Services

RE/ez

F-2

207673S

207673-S
IN 1-4"-3" RISER
3#2 PH/ARM
3-12KV L.A.

HOURS
7:30A TO 2:30P
6:30A TO 7:30A-3:00P TO 3:30P SUMMER

48 HRS.
BEFORE DIGG
(PH. 714-947-82)

① P 5416511

72" X 94" CUST OWNED
IN 300112 277/480 3Ø 4W
SN
IN: 3#2 CLP 12KV 245'

IN: 3-350 + 1 4/0 CLP
150'

800A MSB
277.480 3Ø 4W

STAGHORN 12KV
BAIN SUB

COUNTRY
VILLAGE

HUNTER

GRANITE HILL
60 Fwy



ANNNER: KITTO	JOB NAME: JURUPA UNIFIED SCHOOL		FOREMAN:		DISTRICT: ONTARIO	
JO: 434-2040	JOB LOCATION: GRANITE HILL AT HUNTER		TRUCK	P/E:	DATE SENT TO R/W:	DIST. SKETCH #
NO.: 0-2254	TLM-CSD 140 REQUIRED YES <input type="checkbox"/> NO <input type="checkbox"/>		T.L.M. DATA: SIZE KVA CUST. LOAD		DRAWN BY: RMK	
A. NO.:	GRID NO. 79	THOMAS MAP S-E-1	EXIST. PROP.		WORKED BY:	
LATED W.O.: 6234-6796 J6723			VOLTAGE DROP		INV. MAP NO.'S	
					676-1623-0 676-1624-5	
					(F.3)	

Jurupa Unified School District

Personnel Report #11

December 17, 1990

CERTIFICATED PERSONNEL

Change of Assignment

Language, Speech & Hearing
Specialist

Ms. Joyce Malle'

From 60% to 80% status
Effective November 26, 1990

Extra Compensation Assignment

Adult Education; 1990-91; assigned as needed; appropriate hourly rate of pay.

Charles Barrett

Education Support Services; 1990-91; to attend District Health Task Force meetings;
appropriate hourly rate of pay.

David Hite
Robert Mercer
Beverly Rosten
Sally Tuntland

Virginia Huckaby
Lynn Newell
Irene Allen

Rob Liddle
Patty Whitney
Donna Perricone

Ina Arbuckle Elementary; 1990-91; after school sports and recreation program.

Otis Allmon	\$500
Terri Gotreau	\$250
Terri Vazquez	\$250
Anne Cox	\$250
Deanna Long	\$250
Gayle Moffitt	\$250
Marcia Woodard	\$250
Victoria Martinez	\$300
Connie Nagle	\$ 50
Malcolm Butler	\$250

Instructional Services; to grade proficiency exams; November 18-25, 1990; not to
exceed 5½ hours each; appropriate hourly rate of pay.

Cindy Evans

Annette Dicketts

Cori Barber

Sunnyslope Elementary; 1990-91; elementary group leaders; appropriate annual rate of
pay.

Anne Draper

Barbara Martin

Sunnyslope Elementary; 1990-91; after school sports and recreation program.

Glenn DeHart	\$300
Eduardo Cesena	\$300



CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Troth Street Elementary; 1990-91; after school sports and recreation program.

Jay Hammer

Sonia Porter

Saturday Work Study Detention; 1990-91 school year; appropriate hourly rate of pay.

Karen Casey

Mission Middle School; to attend saturday workshops for reading and literature instruction; December 1, 1990; not to exceed 20 hours total; appropriate hourly rate of pay.

Sharilyn Halsey
Toni Gill

Suzanne Rowland

Madelaine Havey

Mission Middle School; for curriculum development for DATE materials; November 26, 1990 through December 21, 1990; not to exceed three (3) hours per day; appropriate hourly rate of pay.

Lynn Newell

Doug Stevens

Jurupa Valley High School; to grade proficiency exams; November 26-28, 1990; not to exceed four (4) hours each; appropriate hourly rate of pay.

Paul Viafora

Marie Mains

Jurupa Valley High School; to supervise Academic Decathlon preparation and competition; September 19, 1990 through November 17, 1990; not to exceed five (5) hours each; appropriate hourly rate of pay.

Deb Bennett
Virginia Huckaby
Scott Steinbrinck
Paul Viafora

Paul Binns
Marie Mains
Mervin Tapsfield

Ralph Handen
Tim Reynolds
Vince Tieri

Student Teaching Assignment

Assigned from University of California, Riverside to Mission Bell Elementary School for the winter quarter:

Student

Supervising Teacher(s)

Amy Halladay
Lori Lopez
Betty Ast
Emma Jean Thompson
Jean Meek
Joanne Weise
Sandra Messina

Maggie Manning
Laurie Riemer
Rhonda Werthman
Sherrill Ferguson
Diane Brown
Lisa Levine
Ken Martinez

CERTIFICATED PERSONNEL (Continued)

Substitute Assignment

Teacher	Ms. Delia Alvarado 4943 Olivewood Avenue Riverside, CA 92506	As needed Multiple Subject Credential
Teacher	Mr. Charles Barrett 777 S. Temescal #11 Corona, CA 91720	As needed Designated Subjects-English As A Second Language Credential
Teacher	Ms. Grace Burke 8696 Marlene Street Riverside, CA 92504	As needed Emergency P-12 Credential
Teacher	Ms. Sandra Cox 1170 Tripoli #2 Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Ms. Judith Gorfkle 4400 Stamp Road Temple Hills, MD 20748	As needed Emergency P-12 Credential
Teacher	Mr. David Watring 3577 Cortez Street Riverside, CA 92504	As needed Emergency P-12 Credential

CLASSIFIED PERSONNEL

Substitute Assignment

Library Technician	Ms. Alma Alvarez 4860 Pinnacle Street Riverside, CA 92509	As needed
Custodian	Mr. Albert Ayala 3563 Valley Way Riverside, CA 92509	As needed
Grounds Worker	Mr. Anthony Bruscia 3661 Fleming Riverside, CA 92509	As needed
Clerk-Typist	Ms. Arlene Grover 4271 Tola Court Riverside, CA 92509	As needed
Clerk-Typist	Ms. Doreen Hoffman 7092 Valley Way Riverside, CA 92509	As needed
Instructional Aide	Ms. Corinne Hurka 9243 Big Ridge Riverside, CA 92509	As needed
Bus Driver	Mr. Kenneth Jenkins 2035 Top O The Walk Norco, CA 91760	As needed
Campus Supervisor	Ms. Ellen McIntosh 4636 Dapple Lane Riverside, CA 92509	As needed
Custodian	Mr. Bradford McKelvey 17170 Seven Springs Way Riverside, CA 92504	As needed

Short-Term Extra Work

Food Services; peak load assistance; November 30, 1990 and December 3, 1990; not to exceed eight (8) hours each day; appropriate hourly rate of pay.

Food Service Clerk Beverly Barnes

Van Buren Elementary; 1990-91; extra time for SIP clerk; not to exceed 19 consecutive days; appropriate hourly rate of pay.

Clerk-Typist Robyn Davidson

Jurupa Middle School; to provide supervision for Christmas concert; December 18, 1990; not to exceed 3½ hours each; appropriate hourly rate of pay.

Campus Supervisor Nancy Holt
Campus Supervisor Casey Kennedy



CLASSIFIED PERSONNELShort-Term Extra Work (Continued)

Rubidoux High School; to attend a professional development seminar for instructional staff December 21, 1990; not to exceed four (4) hours each; appropriate hourly rate of pay.

Instructional Aide	Elizabeth Barron
Instructional Aide	Stephanie Betancur
Instructional Aide	April Devers
Instructional Aide	Joanne Glier
Instructional Aide	Elizabeth Johnson
Instructional Aide	Julia Kalinich
Instructional Aide	Suzanne Lyman
Instructional Aide	Anita Martinez
Instructional Aide	Heather Smith
Instructional Aide	Arlene Stevens
Instructional Aide	Janet Wilson
Instructional Aide	Gloria Worthington
Instructional Aide	Jacile Clark
Instructional Aide	Mary Moreno
Instructional Aide	Ellen Vanta

Leave of Absence

Grounds Worker	Mr. Hugh Barker 3973 Everest Avenue Riverside, CA 92503	Unpaid Special Leave effective November 5, 1990 through February 15, 1991 without compensation, health and welfare benefits increment advancement, or the accrual of seniority fo layoff or reduction in forc purposes.
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Resignation

Cafeteria Assistant I	Ms. Patricia Johnston 40125 Los Alamos #E142 Murrieta, CA 92362	Effective September 11, 199
Cafeteria Assistant I	Ms. Suzanne Mestas 9171 Bold Ruler Riverside, CA 92509	Effective December 21, 1990
Stock Clerk/Delivery Driver	Mr. Jack Templeton 24 Puritan Road N. Pembroke, MA 02358	Effective November 27, 1990
Cafeteria Assistant I	Ms. Micaela Vargas 3319 Avalon #84 Riverside, CA 92509	Effective December 14, 1990

MANAGEMENT PERSONNEL

Promotion

From Coordinator-Bilingual
Education to Elementary
Principal

Ms. Dorothy Baca
16247 Sunset Trail
Riverside, CA 92506

Effective February 4, 1991

From Bilingual Resource
Teacher to Coordinator-
Bilingual Education

Ms. Lupe Lopez
642 Azure Court
Upland, CA 91786

Effective February 4, 1991

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Short-Term Assignment

Accounting; peak load assistance; November 19-30, 1990; not to exceed seven (7) days; \$8.856 per hour.

Accounting Assistant Helen Pekarske

Camino Real Elementary; Activity Supervisors to supervise students for staff development activities; November 20, 1990 through June 1, 1991; not to exceed 60 hours total; appropriate hourly rate of pay.

Donna Dougan
Shirley McGowan
Jeanine Falsetto

Linda Yannacone
Sun Duffy

Vicki Parimore
Kathy Bray

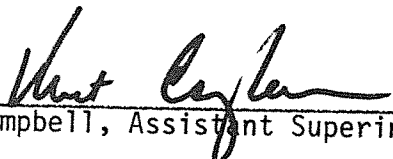
Personnel Services; to serve as a Spanish Translator; November 24, 1990; not to exceed eight (8) hours; \$15.16 per hour.

Translator Estela Sanchez

Rubidoux High School; to serve as an SB813 Clerical Aide; November 5, 1990 through June 20, 1991; not to exceed ten (10) hours per week; \$7.18 per hour.

Pam Gates

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services



RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

11/19/90 - 12/02/90
 PURCHASES OVER \$200

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
			PURCHASE ORDERS TO BE RATIFIED		
P08700	100 178 00	NON SPECIFIC	AID ASSN. FOR LUTHERANS	CE/MGMT TSA PYMT	26,034.88
P08701	100 178 00	NON SPECIFIC	ALLSTATE LIFE INS. CO.	CE/MGMT TSA PYMT	16,759.38
P08702	100 178 00	NON SPECIFIC	AMERICAN CAPITAL	CE/MGMT TSA PYMT	7,923.84
P08703	100 178 00	NON SPECIFIC	AMERICAN FIDELITY ASSURANCE	CE/MGMT TSA PYMT	10,297.76
P08704	100 178 00	NON SPECIFIC	AMERICAN FUNDS DISTRIBUTOR	CE/MGMT TSA PYMT	7,859.38
P08705	100 178 00	NON SPECIFIC	AMERICAN LIFE AND CASUALTY	CE/MGMT TSA PYMT	10,691.22
P08706	100 178 00	NON SPECIFIC	AMERICAN UNITED LIFE INSURA	CE/MGMT TSA PYMT	31,662.62
P08707	100 178 00	NON SPECIFIC	BANKERS LIFE AND CASUALTY	CE/MGMT TSA PYMT	3,866.22
P08708	100 178 00	NON SPECIFIC	BANKERS UNITED LIFE ASSURAN	CE/MGMT TSA PYMT	122,802.28
P08709	100 178 00	NON SPECIFIC	BENEFICIAL STANDARD LIFE	CE/MGMT TSA PYMT	13,920.76
P08710	100 178 00	NON SPECIFIC	CAL FARM LIFE INSURANCE CO.	CE/MGMT TSA PYMT	49,167.52
P08711	100 178 00	NON SPECIFIC	CAL WESTERN LIFE	CE/MGMT TSA PYMT	3,597.66
P08712	100 178 00	NON SPECIFIC	CAPITOL LIFE INSURANCE COMP	CE/MGMT TSA PYMT	12,077.42
P08713	100 178 00	NON SPECIFIC	CENTURY LIFE OF AMERICA	CE/MGMT TSA PYMT	2,814.32
P08714	100 178 00	NON SPECIFIC	COMMON SENSE SHAREHOLDERS S	CE/MGMT TSA PYMT	7,561.78
P08715	100 178 00	NON SPECIFIC	EQUITABLE LIFE ASSURANCE	CE/MGMT TSA PYMT	6,465.32
P08716	100 178 00	NON SPECIFIC	FAMILY LIFE INSURANCE COMPA	CE/MGMT TSA PYMT	6,159.14
P08717	100 178 00	NON SPECIFIC	FARMERS NEW WORLD LIFE	CE/MGMT TSA PYMT	7,313.64
P08718	100 178 00	NON SPECIFIC	FEDERAL KEMPER LIFE ASSURAN	CE/MGMT TSA PYMT	4,774.26
P08719	100 178 00	NON SPECIFIC	FIDELITY INVESTORS	CE/MGMT TSA PYMT	10,041.86
P08720	100 178 00	NON SPECIFIC	FIDELITY STANDARD	CE/MGMT TSA PYMT	15,079.20
P08721	100 178 00	NON SPECIFIC	FINANCIAL PROGRAMS	CE/MGMT TSA PYMT	6,409.22
P08722	100 178 00	NON SPECIFIC	FIRST CAPITAL LIFE	CE/MGMT TSA PYMT	3,961.92
P08723	100 178 00	NON SPECIFIC	FRANKLIN TRUST COMPANY	CE/MGMT TSA PYMT	3,832.42

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

11/19/90 - 12/02/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
				PURCHASE ORDERS TO BE RATIFIED	
P08724	100	178 00	NON SPECIFIC	GENERAL AMERICAN	CE/MGMT TSA PYMT 18,105.06
P08725	100	178 00	NON SPECIFIC	GREAT AMERICAN LIFE INSURAN	CE/MGMT TSA PYMT 29,446.95
P08726	100	178 00	NON SPECIFIC	IDS LIFE/AMERICAN EXPRESS	CE/MGMT TSA PYMT 87,209.28
P08727	100	178 00	NON SPECIFIC	METROPOLITAN LIFE INSURANCE	CE/MGMT TSA PYMT 18,741.20
P08728	100	178 00	NON SPECIFIC	INVESTORS RETIREMENT & MGMT	CE/MGMT TSA PYMT 5,763.86
P08729	100	178 00	NON SPECIFIC	JACKSON NATIONAL LIFE	CE/MGMT TSA PYMT 25,315.52
P08730	100	178 00	NON SPECIFIC	JOHN ALDEN LIFE INSURANCE C	CE/MGMT TSA PYMT 59,278.34
P08731	100	178 00	NON SPECIFIC	JOHN HANCOCK MUTUAL LIFE IN	CE/MGMT TSA PYMT 4,476.64
P08732	100	178 00	NON SPECIFIC	LEGEND FINANCIAL CORP	CE/MGMT TSA PYMT 9,758.36
P08733	100	178 00	NON SPECIFIC	LIFE INS. CO. OF THE SOUTH	CE/MGMT TSA PYMT 10,642.08
P08734	100	178 00	NON SPECIFIC	LINCOLN NATIONAL	CE/MGMT TSA PYMT 3,961.92
P08735	100	178 00	NON SPECIFIC	DST SYSTEMS, INC.	CE/MGMT TSA PYMT 4,020.64
P08736	100	178 00	NON SPECIFIC	MASSACHUSETTS GENERAL LIFE	CE/MGMT TSA PYMT 3,582.44
P08737	100	178 00	NON SPECIFIC	MERRILL LYNCH	CE/MGMT TSA PYMT 4,907.44
P08738	100	178 00	NON SPECIFIC	METROPOLITAN LIFE INSURANCE	CE/MGMT TSA PYMT 10,553.30
P08739	100	178 00	NON SPECIFIC	NATIONAL HEALTH INS	CE/MGMT TSA PYMT 8,612.88
P08740	100	178 00	NON SPECIFIC	NATIONAL WESTERN LIFE INS.	CE/MGMT TSA PYMT 82,978.50
P08741	100	178 00	NON SPECIFIC	NATIONWIDE LIFE INSURANCE	CE/MGMT TSA PYMT 17,525.25
P08742	100	178 00	NON SPECIFIC	NEW YORK LIFE	CE/MGMT TSA PYMT 19,543.76
P08743	100	178 00	NON SPECIFIC	RAINER NATIONAL BANK	CE/MGMT TSA PYMT 74,463.16
P08744	100	178 00	NON SPECIFIC	NORTH WEST LIFE ASSUR. CANA	CE/MGMT TSA PYMT 18,405.36
P08745	100	178 00	NON SPECIFIC	NORTHWESTERN MUTUAL LIFE IN	CE/MGMT TSA PYMT 1,884.12
P08746	100	178 00	NON SPECIFIC	NYLIFE SECURITIES, INC	CE/MGMT TSA PYMT 2,162.56
P08747	100	178 00	NON SPECIFIC	OPPENHEIMER FUNDS	CE/MGMT TSA PYMT 1,600.14

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

11/19/90 - 12/02/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
PURCHASE ORDERS TO BE RATIFIED						
P08748	100	178 00	NON SPECIFIC	PAUL REVERE VAR. ANNUITY IN	CE/MGMT TSA PYMT	91,002.63
P08749	100	178 00	NON SPECIFIC	PIONEER GROUP, INC., THE	CE/MGMT TSA PYMT	3,773.06
P08750	100	178 00	NON SPECIFIC	PRUDENTIAL INSURANCE COMPAN	CE/MGMT TSA PYMT	17,716.64
P08751	100	178 00	NON SPECIFIC	SAFECO LIFE INSURANCE COMPA	CE/MGMT TSA PYMT	22,678.82
P08752	100	178 00	NON SPECIFIC	SBM LIFE INSURANCE	CE/MGMT TSA PYMT	4,297.24
P08753	100	178 00	NON SPECIFIC	SECURITY BENEFIT LIFE INS.	CE/MGMT TSA PYMT	22,867.94
P08754	100	178 00	NON SPECIFIC	STATE FARM LIFE INS. COMPAN	CE/MGMT TSA PYMT	30,502.00
P08755	100	178 00	NON SPECIFIC	SUN LIFE ASSURANCE CO. OF C	CE/MGMT TSA PYMT	8,698.50
P08756	100	178 00	NON SPECIFIC	TRANSAMERICA LIFE	CE/MGMT TSA PYMT	19,963.22
P08757	100	178 00	NON SPECIFIC	TRAVELERS INSURANCE COMPANI	CE/MGMT TSA PYMT	11,323.18
P08758	100	178 00	NON SPECIFIC	UNIONMUTUAL PENSION	CE/MGMT TSA PYMT	1,531.12
P08759	100	178 00	NON SPECIFIC	USAA LIFE INSURANCE COMPANY	CE/MGMT TSA PYMT	8,437.20
P08760	100	178 00	NON SPECIFIC	USAA INVESTMENT MANAGEMENT	CE/MGMT TSA PYMT	4,125.00
P08761	100	178 00	NON SPECIFIC	VAR ANN LIFE	CE/MGMT TSA PYMT	14,667.62
P08762	100	178 00	NON SPECIFIC	VALUE LINE	CE/MGMT TSA PYMT	4,759.44
P08763	100	178 00	NON SPECIFIC	WADDELL AND REED	CE/MGMT TSA PYMT	19,515.10
P08764	100	178 00	NON SPECIFIC	WESTERN NATIONAL LIFE	CE/MGMT TSA PYMT	35,372.47
P64733	100	196 00	SCHOOL ADMINISTRATION	FRAZEE PAINT & WALLCOVERING	MAINTENANCE SUPPLIES	388.25
P64736	100	178 00	FINE ARTS-MUSIC	ON TARGET SALES	EC SUPPLIES	211.37
P64747	100	178 00	DISTRICT ADMINISTRATION	PRESS ENTERPRISE COMPANY	EC-SURPLUS SALE AD	250.00
P64748	100	178 00	DISTRICT ADMINISTRATION	FEDCO (ONTARIO 714 947-8300	EC-PEDLEY-CELLULAR PHONE	478.09
P64751	100	178 00	DISTRICT ADMINISTRATION	MAG-LITE	EC-FLASHLIGHTS	216.11
P64758	100	178 00	DISTRICT ADMINISTRATION	COM SER CO	MOT-VENDOR REPAIRS	840.00
P64772	100	178 00	DISTRICT ADMINISTRATION	PRESS ENTERPRISE COMPANY	EC-ADVERTISEMENTS	276.00

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COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

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PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P64777	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP	MAINT-GROUNDS WORK		255.42
P64778	100	178 00	PLANT OPERATIONS	DESERT IRRIGATION & PIPE	MAINT-SPRINKLER		959.98
P64782	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-OFFICE SUPPLIES		1,887.25
P64789	100	178 00	FACILITIES	AMERICAN PLUMBING	MAINT-GROUNDS WORK		3,430.00
P64792	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	EC-WEST RIVERSIDE LIGHTING		1,427.00
P64801	100	196 00	ATTENDANCE & WELFARE	SCANTRON	RHS-MAINT AGREEMENT		280.00
P64808	100	196 00	SOCIAL SCIENCE	SCANTRON	RHS-INSTRUCTIONAL MATERIALS		288.23
P64809	100	190 00	PHYSICAL EDUCATION	GYM DOCTOR, THE	JMS-INSTRUCTIONAL MATERIALS		221.20
P64810	100	190 00	SELF-CONTAINED CLASSROOM	APPLE COMPUTER-SUPPORT CENT	JMS-INSTRUCTIONAL MATERIALS		1,336.83
P64814	100	178 00	PLANT OPERATIONS	NATIONAL SANITARY SUPPLY CO	OPER-SUPPLIES		2,003.80
P64816	100	178 00	GUIDANCE & COUNSELING	AUDIOMETRICS	EC-AUDIOMETER		1,151.94
P64819	100	190 00	ENGLISH	FEDCO (ONTARIO 714 947-8300	JMS-INSTRUCTIONAL MATERIALS		202.76
P64832	100	190 00	PHYSICAL EDUCATION	FLAGHOUSE	JVH-INSTRUCTIONAL MATERIALS		216.70
P64837	100	000 00	SELF-CONTAINED CLASSROOM	IMAGINE THAT	CR-OPEN PO-LIBRARY BOOKS		300.00
P64845	100	197 00	OPERATIONS-OTHER FACILITY	HASA CHEMICALS, INC.	JVH-POOL CHEMICALS		7,000.00
P64847	100	178 00	NON SPECIFIC	PRICE CLUB, THE	WAREHOUSE-STOCK		907.66
P64857	100	178 00	PLANT OPERATIONS	PROTECTION SERVICES, INC.	MAINT-KEYPAD INSTALL		4,730.08
P64858	100	178 00	PLANT OPERATIONS	C.R. JAESCHKE, INC.	MAINT-OPEN PO-SUPPLIES		1,500.00
P64859	100	178 00	DISTRICT ADMINISTRATION	LAB SAFETY SUPPLY	EC-CABINET		627.00
P64860	100	178 00	DISTRICT ADMINISTRATION	KEN'S TOOL & SUPPLY	EC-SAFETY EQUIP		824.02
P64861	100	178 00	DISTRICT ADMINISTRATION	HTC PRODUCTS, INC.	EC-TABLE SAW GUARD		243.23

							FUND TOTAL 1,267,696.88
							TOTAL NUMBER OF PURCHASE ORDERS 93
P64478	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR BSN CORPORATION	CR-INSTRUCTIONAL MATERIALS			478.62



RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 11/19/90 - 12/02/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P64479	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR CHIME TIME		CR-INSTRUCTIONAL MATERIALS		644.08
P64730	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR BUREAU OF EDUCATION & RESEA		CONF 11/29/90 4 EMP		392.00
P64741	101	188 00	S.I.P. (SCHOOL IMPROVEMENT PR VON'S MARKET (LIMONITE AVE)		SC SUPPLIES		250.00
P64743	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR GREAT AMERICAN CHILDREN'S		VB ADMISSION FEES		280.00
P64744	101	196 00	VOCATIONAL EDUCATION ACT PL94 EDITS		RHS SUPPLIES		2,562.99
P64749	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR HOUSE OF TV & APPLIANCES		JMS-TV		554.03
P64750	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR FEDCO (ONTARIO 714 947-8300		JMS-JVH-HMS-TV/VCR		2,010.98
P64773	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR T.A. GROSS SYSTEMS SPECIALI		IH-TYPEWRITER		692.81
P64783	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR BSN CORPORATION		CR-INSTRUCTIONAL MATERIALS		1,382.55
P64785	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR APPLE COMPUTER-SUPPORT CENT		MS-COMPUTER		1,948.19
P64805	101	185 00	NON-AGENCY TOBACCO USE PREVEN U.S. GAMES		TS-INSTRUCTIONAL MATERIALS		263.99
P64806	101	185 00	NON-AGENCY DRUG FREE SCHOOLS U.S. GAMES		TS-INSTRUCTIONAL MATERIALS		390.49
P64824	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR CHIME TIME		CR-INSTRUCTIONAL MATERIALS		234.64
FUND TOTAL							12,085.37
TOTAL NUMBER OF PURCHASE ORDERS							14
P64636	103	178 00	PUPIL TRANSPORTATION	WINDSHIELDS AMERICA, INC.	TRANS-VENDOR REPAIRS		228.61
P64637	103	178 00	PUPIL TRANSPORTATION	PEDCO-PARTS EXPEDITING & DI	TRANSPORTATION REPAIR		4,783.92
P64799	103	178 00	GENERAL EDUCATION - SECONDARY ADDISON-WESLEY PUBLISHING C		RHS-TEXTBOOKS		4,496.79
FUND TOTAL							9,509.32
TOTAL NUMBER OF PURCHASE ORDERS							3
P64829	106	197 00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	JVH-INSTRUCTIONAL MATERIALS		405.12
P64844	106	178 00	INSTRUCTIONAL MEDIA - E.R.C.	GENERAL BINDING SALES CORP	IMC-MAINT AGREEMENT		255.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 11/19/90 - 12/02/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION			
					PURCHASE ORDERS TO BE RATIFIED			
						FUND TOTAL	660.12	
					TOTAL NUMBER OF PURCHASE ORDERS		2	
P64786	119	178	00	PLANT MAINTENANCE	FRANCO HOME CENTER	MAINT-OPEN PO-MAINT SUPPLIES	1,000.00	
						FUND TOTAL	1,000.00	
					TOTAL NUMBER OF PURCHASE ORDERS		1	
P64843	620	197	22	FACILITIES	FREESTYLE SALES CO INC	JVH-DARKROOM OUTFIT	1,492.31	
P64854	620	197	22	FACILITIES	UNIVERSITY COPY SYSTEMS, IN	JVH-COPIER-COIN VEND SYS	635.16	
						FUND TOTAL	2,127.47	
					TOTAL NUMBER OF PURCHASE ORDERS		2	
P64827	800	194	00	GENERAL EDUCATION - ADULT	AMERICAN COUNCIL ON EDUCATI	RHS-TESTS	284.00	
						FUND TOTAL	284.00	
					TOTAL NUMBER OF PURCHASE ORDERS		1	
P64297	930	196	00	PLANT MAINTENANCE	FAMILIAN PIPE AND SUPPLY	MAINT SUPPLIES	1,907.47	
P64732	930	191	00	PLANT MAINTENANCE	BEST LOCKING SYSTEMS OF L.A	MAINTENANCE EQUIPMENT	2,990.49	
						FUND TOTAL	4,897.96	
					TOTAL NUMBER OF PURCHASE ORDERS		2	

Recommend Approval: 
 Director of Purchasing



194 PURCHASE ORDERS FOR A GRAND TOTAL OF 1,303,322.75

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

11/19/90 - 12/03/90
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87621	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE PDK	D8592 CONF 11/26/90 1 EMP	15.00
D87634	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8591 OCT. 1990 GAS BILL	2,953.19
D87646	100	178 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D8597 PROF SERVICE OCT. 1990	688.81
D87648	100	197 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8598 OCT. 1990 GAS BILL	3,124.05
D87650	100	175 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D8599 OCT. 1990 WATER BILL	1,130.91
D87658	100	178 00	SELF-CONTAINED CLASSROOM	MARTINEZ, DORA	D8603 REIMB CONF 11/12-13/90 1 EMP	41.93
D87661	100	173 11	FACILITIES	MUTUAL WATER CO	D8605 WATER FEES GH	141,049.22
D87662	100	173 11	FACILITIES	MUTUAL WATER CO	D8604 INSTALL FIRE HYDRANTS GH	5,352.74
D87670	100	178 00	DISTRICT ADMINISTRATION	BANKERS UNITED LIFE ASSURAN	D8607 89/90 FB TSA BARTH	1,454.36
D87671	100	178 00	DISTRICT ADMINISTRATION	MERRILL LYNCH	D8606 89/90 FB TSA RUTTEN	365.99
D87681	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D8613 GASOLINE CHARGE NOV. 1990	2,540.10
D87682	100	186 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8609 OCT. 1990 ELECTRIC BILL	49.06
D87683	100	187 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8610 OCT. 1990 GAS BILL	32.89
D87691	100	178 00	DISTRICT ADMINISTRATION	INDUSTRIAL INDEMNITY	D8611 PROF SERVICE OCT. 1990 EC	8,406.00
D87703	100	195 00	CONTINUATION EDUCATION	RIVERSIDE CO OFFICE OF EDUC	D8619 CONF 12/5/90 1 EMP	25.00
D87735	100	178 00	DISTRICT ADMINISTRATION	HEALTH NET	D8615 NOVEMBER PREMIUM	11,127.97
D87738	100	178 00	RETIREE BENEFITS	HEALTH NET	D8614 NOVEMBER PREMIUM	936.64
D87749	100	178 00	RETIREE BENEFITS	INTER VALLEY HEALTH PLAN	D8626 NOVEMBER PREMIUM	1,472.96
D87750	100	178 00	DISTRICT ADMINISTRATION	INTER VALLEY HEALTH PLAN	D8625 NOVEMBER PREMIUM	9,146.46
D87751	100	178 00	DISTRICT ADMINISTRATION	INTER VALLEY HEALTH PLAN	D8616 NOVEMBER PREMIUM	44,027.93
D87752	100	196 00	VOCATIONAL EDUCATION	KENNEDY, CHARLOTTE	D8637 REIMB CONF 11/8-10/90 1 EMP	122.36
D87753	100	196 00	SCHOOL ADMINISTRATION	STOVALL ALL SPORTS CLINIC	D8638 CONF 2/8-10/91 1 EMP	55.00
D87792	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8624 NOV. 1990 GAS BILL	272.68
D87793	100	181 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D8632 NOV. 1990 WATER BILL	2,355.55

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REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87794	100 196 00	OPERATIONS-OTHER FACILITY	MOBIL OIL CREDIT CORPORATIO	D8621 OCT. 1990 MONTHLY PURCHASES	492.50
D87795	100 178 00	DISTRICT ADMINISTRATION	KATHY ROMERO	D8633 REIMB PERSONAL DAMAGE	100.00
D87796	100 178 00	DISTRICT ADMINISTRATION	PAIGE POLCENE	D8634 REIMB PERSONAL DAMAGE	100.00
D87800	100 178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D8641 NOV. 1990 PHONE BILL	12,135.40
D87801	100 178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D8627 NOVEMBER PREMIUM	205.35
D87802	100 178 00	DISTRICT ADMINISTRATION	KAISER FOUNDATION HEALTH PL	D8628 NOVEMBER PREMIUM	152,140.64
D87818	100 000 00	SELF-CONTAINED CLASSROOM	MUSIC CENTER	D8646 PROF SERVICE 11/21/90 GA	494.00
D87819	100 183 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8643 OCT. 1990 ELECTRIC BILL	39.23
D87821	100 178 00	DISTRICT ADMINISTRATION	SUSAN JONES	D8645 REIMB PERSONAL PROPERTY DAMAGE	100.00
D87824	100 178 00	INSTRUCTIONAL ADMINISTRATION	LYNEE TIERI	D8576 MILEAGE	10.70
D87825	100 196 00	SCHOOL ADMINISTRATION	DON VAIL	D8577 MILEAGE	122.72
D87826	100 178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D8649 NOVEMBER PREMIUM	2,378.56
D87827	100 178 00	HEALTH	MARILYN GALUSHA	D8578 MILEAGE	8.03
D87829	100 178 00	HEALTH	IRENE ALLEN	D8580 MILEAGE	42.42
D87830	100 178 00	GUIDANCE & COUNSELING	STEVE EIMERS	D8659 MILEAGE	17.97
D87831	100 178 00	HEALTH	KATHLEEN CARTER	D8660 MILEAGE	20.07
D87832	100 178 00	PLANT OPERATIONS	KATHY ROMERO	D8582 MILEAGE	30.32
D87833	100 178 00	PLANT OPERATIONS	DAVID SCHWAB	D8663 MILEAGE	6.79
D87834	100 178 00	PLANT OPERATIONS	PAUL KING	D8664 MILEAGE	1.46
D87835	100 178 00	PLANT OPERATIONS	MARK SUCHY	D8665 MILEAGE	1.64
D87836	100 178 00	PLANT OPERATIONS	NICOLAS MENDEZ	D8666 MILEAGE	4.77
D87837	100 178 00	PLANT OPERATIONS	SHIRLEY RITCH	D8667 MILEAGE	3.91
D87838	100 178 00	PLANT OPERATIONS	RAUL AYALA	D8668 MILEAGE	3.71
D87839	100 178 00	DISTRICT ADMINISTRATION	DENISE CALDERSON	D8669 REIMB OFFICE SUPPLIES	11.18

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D87840	100	178 00	DISTRICT ADMINISTRATION	AETNA LIFE INSURANCE CO	D8629 NOVEMBER PREMIUM	113.15
D87841	100	184 00	INSTRUCTIONAL MEDIA	MARY FINDLAY	D8670 REIMB INSTRUCTIONAL MATERIALS	13.34
D87842	100	185 00	SCHOOL ADMINISTRATION	JANICE GUTHRIE	D8674 REIMB OFFICE SUPPLIES	22.13
D87843	100	178 00	NON SPECIFIC	NATIONAL HEALTH CARE SYSTEM	D8630 NOVEMBER PREMIUM	432.00
D87845	100	178 00	DISTRICT ADMINISTRATION	JANA THOMBLEY	D8572 REIMB OFFICE SUPPLIES	27.24
D87846	100	178 00	DISTRICT ADMINISTRATION	TINA WARD	D8561 MILEAGE	25.45
D87849	100	178 00	DISTRICT ADMINISTRATION	INA ADMINISTRATORS TRUST AC	DO 8650 NOVEMBER PREMIUM	226.80
D87850	100	178 00	DISTRICT ADMINISTRATION	ACSA	D8631 NOVEMBER PREMIUM	15.72
D87888	100	178 00	DISTRICT ADMINISTRATION	AMERICAN UNITED LIFE INS CO	D8651 NOVEMBER PREMIUM	1,856.25
D87889	100	178 00	DISTRICT ADMINISTRATION	WASHINGTON NATIONAL INSURAN	D8652 NOVEMBER PREMIUM	532.95
D87960	100	178 00	PLANT OPERATIONS	STEVE DICKINSON	D8677 REIMB APPLICATORS CERTIFICATES	60.00
D87961	100	178 00	DISTRICT ADMINISTRATION	VICTORIA MARTINEZ	D8676 REIM BILINGUAL COMPETENCY TEST	73.00
D87972	100	178 00	OPERATIONS-OTHER FACILITY	A.T. & T. INFORMATION SYSTEM	D8770 NOV. 1990 MONTHLY BILLING	3.89
D87973	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D8769 GASOLINE CHARGE NOV. 1990	4,625.61
D87974	100	190 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D8767 NOV. 1990 WATER BILL	4,522.35
D87975	100	181 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA EDISON	D8766 NOV. 1990 ELECTRIC BILL	17,630.23
D87978	100	178 00	DISTRICT ADMINISTRATION	COUNTY OF RIVERSIDE	D8699 BUILDING PERMIT SEPT. 1990	8.10
D87980	100	178 00	DISTRICT ADMINISTRATION	POSTMASTER	D8771 REPLENISH POSTAGE METER	2,500.00
D87982	100	185 00	OPERATIONS-OTHER FACILITY	SANTA ANA RIVER WATER	D8772 NOV. 1990 WATER BILL	1,013.30
D87983	100	188 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA EDISON	D8773 NOV. 1990 ELECTRIC BILL	2,395.96
D87984	100	197 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D8774 NOV. 1990 PHONE BILL	55.02
D87985	100	178 00	DISTRICT ADMINISTRATION	ORAL HEALTH SERVICES, INC.	D8653 NOVEMBER PREMIUM	8,743.93
D87986	100	178 00	DISTRICT ADMINISTRATION	SAFEGUARD HEALTH PLANS	D8654 NOVEMBER PREMIUM	2,553.94

FUND TOTAL

452,668.53



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DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS	
D87622	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR PAULA DEL TURCO		D8594 REIMB CONF 11/2-3/90 1 EMP	71	65.00
D87623	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR KAREN LASKEY		D8593 REIMB CONF 11/2-3/90 1 EMP		65.00
D87635	101 186 00	E.C.I.A. CHAPTER 1	STATER BROTHERS (JURUPA RD)	D8595 INSTR MATERIALS		92.29
D87655	101 191 00	DEMONSTRATION PROGRAMS IN REA DEMONSTRATION PROJECT WORKS		D8600 CONF 11/30-12/1/90 2 EMP		225.00
D87656	101 191 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D8601 CONF 12/11/90 2 EMP		330.00
D87657	101 187 00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO OFFICE OF EDUC		D8602 CONF 11/28/90 3 EMP		90.00
D87674	101 191 00	DEMONSTRATION PROGRAMS IN REA CALIFORNIA INSTITUTE FOR		D8608 CONF 11/27/90 4 EMP		560.00
D87689	101 178 00	E.C.I.A. CHAPTER 1	ROSELL, BONNIE	D8612 PROF SERVICE APR 1990		400.00
D87695	101 191 00	DEMONSTRATION PROGRAMS IN REA CALIFORNIA INSTITUTE FOR		D8617 CONF 12/11/90 2 EMP		280.00
D87696	101 178 00	DISTRICT ADMINISTRATION	SGT DAVID WEEKLEY	D8618 REIMB CONF 10/31-11/2/90 1 EMP		23.22
D87781	101 178 00	ECONOMIC IMPACT AID - L E P	RIVERSIDE CO OFFICE OF EDUC	D8639 CONF 12/5-6/90 2 EMP		300.00
D87797	101 178 00	NON-AGENCY ACTIVITIES - EDUCA	THAD ENGINEERS, INC.	D8622 PROF SERVICE 8/25-10/5/90 WR		767.90
D87798	101 190 00	DEMONSTRATION PROGRAMS IN REA RIVERSIDE CO OFFICE OF EDUC		D8640 CONF 12/5/90 1 EMP		25.00
D87803	101 190 00	S.I.P. (SCHOOL IMPROVEMENT PR JOHN WHEELER		D8644 REIMB CONF 11/14-17/90 3 EMP		192.37
D87817	101 179 00	DISTRICT ADMINISTRATION	KENNETH KIMBELL	D8648 PROF SERVICE OCT/NOV 1990 GA		234.00
D87820	101 178 00	E.C.I.A. CHAPTER 2	YOUTH SERVICE CTR OF RIVERS	D8647 PROF SERVICE OCT. 1990 DISTRWD		3,002.30
D87844	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR SILK & LACE		D8675 OFFICE SUPPLIES		19.21
D87857	101 186 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D8657 CONF 1/23/91 3 EMP		435.00
D87859	101 187 00	S.I.P. (SCHOOL IMPROVEMENT PR JURUPA UNIFIED SCHOOL DISTR		D8658 CONF 11/28/90 1 EMP		15.00
D87953	101 178 00	DISTRICT ADMINISTRATION	LORRAINE RUBIO	D8571 REIMB SUPPLIES		9.38
D87957	101 178 00	DISTRICT ADMINISTRATION	PATTY MILLER	D8570 REIMB SUPPLIES		16.44
D87959	101 178 00	MENTOR TEACHER PROGRAM	TERRY SNELL	D8672 REIMB SUPPLIES		10.50
D87976	101 178 00	E.C.I.A. CHAPTER 2	RIVERSIDE CO OFFICE OF EDUC	D8698 1990/91 ETN MEMBERSHIP		2,185.65

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
D87977	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR DAN TEMPLIN	D8636	PROF SERVICE NOV. 1990 CR	500.00	
D87981	101	182 00	E.C.I.A. CHAPTER 1	KATHIE BLAKLEY	D8768	REIMB CONF 11/2/90 1 EMP	56.53
						9,899.79	25
D87823	102	178 00	PROGRAM SPECIALISTS	SUE BALT	D8575	MILEAGE	139.98
						139.98	1
D87748	103	178 00	GIFTED AND TALENTED EDUCATION RIVERSIDE CO OFFICE OF EDUC	D8623	CONF 12/5/90 1 EMP	25.00	
						25.00	1
D87828	106	196 00	PHYSICAL EDUCATION	RICK STANGLE	D8579	MILEAGE	113.62
D87846	106	179 00	SELF-CONTAINED CLASSROOM	BRIAN DELAMETER	D8573	REIMB INSTRUCTIONAL MATERIALS	18.45
						132.07	2
D87847	119	178 00	PLANT MAINTENANCE	SUSAN LYTGOE	D8574	REIMB OFFICE & MAINT SUPPLIES	18.52
						18.52	1
D87799	800	194 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D8642	NOV. 1990 PHONE BILL	19.25
						19.25	

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REPORT OF PURCHASES

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DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF DISBURSEMENTS	TOTAL NUMBER OF DISBURSEMENTS
D87644	900 178 00	DISTRICT ADMINISTRATION	STUTZ, GALLAGHER & ARTIAND	D8596 PROF SERVICE SEPT. 1990	1	1,925.16
				FUND TOTAL		1,925.16
				TOTAL NUMBER OF DISBURSEMENTS	1	
				103 DISBURSEMENTS OVER		\$1.00 FOR A TOTAL AMOUNT OF 464,828.30

RECOMMEND APPROVAL:

[Signature]
DIRECTOR OF BUSINESS SERVICES

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JURUPA UNIFIED SCHOOL DISTRICT

December 17, 1990
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APPROPRIATION TRANSFERS

GENERAL FUND

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,391,438	\$96,243		\$1,487,681	(1)
1000	Certificated Salaries	\$27,193,986		\$28,658	\$27,165,328	(1)
2000	Classified Salaries	\$5,928,490		\$16,919	\$5,911,571	(1)
3000	Employee Benefits	\$7,510,765		\$14,575	\$7,496,190	(1)
4300	Instructional Supplies	\$332,877	\$14,061		\$346,938	(2)
4500	Other Supplies	\$457,785	\$1,382		\$459,167	(2)
5200	Travel & Conference Expenses	\$70,011	\$3,170		\$73,181	(2)
5600	Rents, Leases, Repairs	\$224,528	\$400		\$224,928	
5700	Direct Costs for Interprogram and Interfund Services					
5800	Other Services	\$25,026	\$174		\$25,200	
6400	Equipment	\$677,374	\$2,149		\$679,523	
8900	District Contribution to Restricted Funds	\$103,910	\$2,000		\$105,910	(1)
		(\$2,026,876)	\$59,427		(\$1,967,449)	(3)
	Total Fund 100	\$41,889,314			\$42,008,168	

SPECIAL EDUCATION - FUND 102

1000	Certificated Salaries	\$2,965,330		\$56,356	\$2,908,974	(3)
2000	Classified Salaries	\$625,706	\$12,998		\$638,704	(1)
3000	Employee Benefits	\$866,996		\$19,429	\$847,567	(3)
4300	Instructional Supplies	\$23,904	\$1,610		\$25,514	(2)
5200	Travel & Conference Expenses	\$3,815	\$350		\$4,165	
8900	District Contribution to Restricted Funds	\$860,580		\$60,827	\$799,753	(3)
	Total Fund 102	\$5,346,331			\$5,224,677	

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APPROPRIATION TRANSFERS (cont)

December 17, 1990
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OTHER RESTRICTED FUNDS - FUND 103

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
4600	Pupil Transportation Supplies	\$226,285		\$333	\$225,952	(1)
5300	Dues and Memberships	\$200	\$333		\$533	(1)
5700	Direct Costs for Interprogram and Interfund Services	(\$124,726)	\$1,400		(\$123,326)	
8900	District Contribution to Restricted Funds	\$236,655	\$1,400		\$238,055	
	Total Fund 103	\$338,414			\$341,214	

LOTTERY - FUND 106

0971	Appropriation for Contingencies	\$9,314	\$74		\$9,388	
5700	Direct Costs for Interprogram and Interfund Services	\$45,465		\$74	\$45,391	
	Total Fund 106	\$54,779			\$54,779	

Comments: (1) Salary adjustments less than budgeted
(2) Instructional Supply Allocation adjustment
(3) Employee vacancies Special Education

Recommend Approval: *Arthur K. Kiehl*
Director of Business Services

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MONTHLY PAYROLL DISBURSEMENTS

NOVEMBER	MONTHLY	HOURLY	TOTAL PAYMENT
-----	-----	-----	-----
Certificated	\$3,084,332.77	\$121,813.56	\$3,206,146.33
Classified	\$370,043.67	\$740,784.80	\$1,110,828.47
Board Members	\$2,000.00	-0-	\$2,000.00
Youth Employment Program	-0-	-0-	\$0.00

		TOTAL NOVEMBER PAYMENT	\$4,318,974.80

Recommend Approval:

Director of Business Services

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Jurupa Unified School District

CERTIFICATED EXTRA COMPENSATION

November 1990

NAME	DATE OF WORK	TIME	RATE	AMOUNT
CLASSROOM MANAGEMENT TIPS MEETING				
Aballi, B.	10/24/90	1.00	23.30	\$23.30
McNutt, B.	10/24/90	1.00	23.30	23.30
Parker, K.	10/24/90	1.00	23.30	23.30
Ruelas, L.	10/24/90	1.00	23.30	23.30
Salazar, L.	10/24/90	1.00	23.30	23.30

				\$116.50
HOME TEACHING				
Golden, G.	10/11-11/09/90	63.00	23.30	\$1,467.90
'HERE'S LOOKING AT YOU' INSERVICE				
Miller, P.	09/17-10/26/90	35.00	23.30	\$815.50
HEAD START/PRESCHOOL TEACHER STAFF MEETINGS/HOME VISITS				
Carlson, B.	09/20-11/09/90	17.00	17.729	\$301.39
Durand, L.	09/20-11/09/90	13.50	16.073	216.99
Ginwright, M.	09/20-11/09/90	13.50	15.312	206.71
Jordon, J.	09/20-11/09/90	14.50	16.887	244.86
Klawitter, A.	09/20-11/09/90	5.50	17.729	97.51
McNair, M.	09/20-11/09/90	14.00	16.887	236.42
Newton, I.	09/20-11/09/90	7.00	18.612	130.28
Owen, D.	09/20-11/09/90	7.50	16.073	120.55
Randleman, S.	09/20-11/09/90	10.00	19.535	195.35

				\$1,750.06
ADULT EDUCATION				
Allen, S.	10/15/90	8.00	23.30	\$186.40
Duff, B.	10/29-11/06/90	2.00	23.30	46.60
Gagner, W.	10/11-11/08/90	68.00	23.30	1,584.40
Kennedy, C.	10/15-11/05/90	12.00	23.30	279.60
Mitchell, E.	10/15-11/07/90	24.00	23.30	559.20
Montalban, C.	10/06-11/08/90	27.00	23.30	629.10
Newton, J.	10/24-11/07/90	12.00	23.30	279.60
Radovich, J.	10/11-11/08/90	27.00	23.30	629.10
Weatherford, D.	10/11-11/08/90	24.00	23.30	559.20

				\$4,753.20

CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
WORK STUDY DETENTION				
Amatriain, S.	10/20-11/10/90	12.00	23.30	\$279.60
Bearce, C.	10/27/90	4.00	23.30	93.20
Gillette, L.	10/20-11/03/90	8.00	23.30	186.40
Jacobs, J.	10/13-27/90	8.00	23.30	186.40
Kumamoto, P.	10/13-11/10/90	20.00	23.30	466.00
Newton, J.	10/20-11/10/90	8.00	23.30	186.40
Penny, B.	10/13-11/10/90	8.00	23.30	186.40
Pollman, J.	10/27-11/10/90	12.00	23.30	279.60
Steppe, C.	10/13-11/03/90	16.00	23.30	372.80
Stevens, D.	09/22-11/10/90	20.00	23.30	466.00
Tanner, T.	10/20-11/10/90	12.00	23.30	279.60
Zitek, C.	10/13-11/03/90	12.00	23.30	279.60
				\$3,262.00
SPECIAL PROJECT COORDINATOR				
Kennedy, C.	10/11-11/09/90	22.00	23.30	\$512.60
COORDINATOR INDEPENDENT STUDY				
Jensen, P.	10/11-11/09/90	22.00	23.30	\$512.60
LANGUAGE ARTS DEMO PROJECT				
Clark, L.	10/11-11/08/90	32.00	23.30	\$745.60
ASSIGNED ACTIVITY SUPERVISIONS				
Dodd, K.	10/05-11/08/90	3.00 Activities	23.30	\$69.90
Prosser, P.	11/02-09/90	3.00 Activities	23.30	69.90
				\$139.80
TEACHER ON SPECIAL ASSIGNMENT				
Gagner, W.	10/04-24/90	15.00	23.30	\$349.50
ASSESSMENT WORKSHOP				
Gallagher, M.	10/21/90	5.00	23.30	\$116.50
Gill, T.	10/21/90	5.00	23.30	116.50
Halsey, S.	10/21/90	5.00	23.30	116.50
Havey, M.	10/21/90	5.00	23.30	116.50
Holman, D.	10/21/90	5.00	23.30	116.50
Rowland, S.	10/21/90	5.00	23.30	116.50
Stokoe, K.	10/21/90	5.00	23.30	116.50
				\$815.50

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
S.B. 813 COUNSELING				
Arterberry, B.	10/11-11/08/90	10.00	23.30	\$233.00
Cooke, M.	10/18-11/08/90	8.00	23.30	186.40
Drury, F.	10/11-11/08/90	10.00	23.30	233.00
Garcia, E.	10/16-11/06/90	16.00	23.30	372.80
Godoy, I.	10/11-11/08/90	10.00	23.30	233.00
Hanson, G.	10/18-11/02/90	10.00	23.30	233.00
Heidecke, J.	10/11-11/08/90	10.00	23.30	233.00
Murphy, K.	10/15-11/06/90	6.00	23.30	139.80
Pina, K.	10/18-11/08/90	8.00	23.30	186.40
Trosper, J.	10/18-11/08/90	8.00	23.30	186.40
				\$2,236.80
SIXTH PERIOD TEACHING ASSIGNMENT				
Clem, G.	10/11-11/09/90	22.00	23.30	\$512.60
Cushing, D.	10/11-11/09/90	21.00	23.30	489.30
Dicketts, A.	10/11-11/10/90	22.00	23.30	512.60
Henninger, V.	09/19-11/09/90	35.00	23.30	815.50
Kleeman, C.	10/11-11/09/90	19.00	23.30	442.70
Richards, G.	10/11-11/09/90	22.00	23.30	512.60
				\$3,285.30
CORE TEAM MEETING				
Dimery, S.	10/29/90	1.50	23.30	\$34.95
Miller, P.	10/29/90	1.50	23.30	34.95
Moran, T.	10/29/90	1.50	23.30	34.95
Schroeder, K.	10/29/90	1.50	23.30	34.95
				\$139.80
STUDY SKILLS UNIT DEVELOPMENT				
Ferraro, S.	10/25/90	1.00	23.30	\$23.30
Gallagher, M.	10/25/90	1.25	23.30	29.13
Pace, R.	10/25/90	1.25	23.30	29.13
Perkins, E.	10/25/90	1.25	23.30	29.13
				\$110.69
SPECIAL ED SCHEDULING FOR TEAMS				
Gallagher, M.	10/17/90	6.00	23.30	\$139.80
Holman, D.	10/17/90	6.00	23.30	139.80
				\$279.60

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
PROGRAM QUALITY REVIEW INSERVICE				
Goeman, A.	10/19-24/90	5.00	23.30	\$116.50
MENTOR SELECTION COMMITTEE				
Huling, H.	10/24-30/90	3.00	23.30	\$69.90
Pierre, W.	10/24-30/90	3.00	23.30	69.90
Schroeder, K.	10/24-30/90	3.00	23.30	69.90
Stevens, D.	10/24-30/90	3.00	23.30	69.90

				\$279.60
EXTRA TEACHING IN LIEU OF SUBSTITUTE/SUBSTITUTE SIXTH PERIOD				
Brockman, S.	11/01/90	1.00	23.30	\$23.30
Campbell, L.	10/30-11/07/90	2.00	23.30	46.60
Chapman, W.	11/06/90	1.00	23.30	23.30
Christenson, K.	10/31-11/16/90	7.00	23.30	163.10
Ennis, L.	10/19/90	1.00	23.30	23.30
Ericke, E.	11/06/90	1.00	23.30	23.30
Forward, M.	10/26/90	1.67	23.30	38.91
Gonzalez, J.	11/09/90	1.00	23.30	23.30
Kriesel, D.	11/06/90	1.00	23.30	23.30
Krocker, K.	11/01/90	1.00	23.30	23.30
Lasher, S.	10/29-11/02/90	9.25	23.30	215.53
Lent, P.	10/29-11/20/90	2.66	23.30	61.98
Netwig, C.	11/07/90	1.00	23.30	23.30
Newton, L.	11/01/90	1.00	23.30	23.30
Pehlvanian, G.	11/07/90	1.00	23.30	23.30
Russo, D.	10/26/90	1.66	23.30	38.68
Shepherd, M.	11/05/90	1.00	23.30	23.30
Siegrist, D.	10/09-29/90	8.08	23.30	188.26
Sinclair, C.	11/02/90	1.00	23.30	23.30
Smith, A.	11/01/90	1.00	23.30	23.30

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
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EXTRA TEACHING IN LIEU OF SUBSTITUTE/SUBSTITUTE SIXTH PERIOD (Cont.)				
Tucker, S.	10/10-11/07/90	13.50	23.30	\$314.55
Valcarcel, R.	11/09/90	1.00	23.30	23.30
Webb, K.	11/15/90	1.00	23.30	23.30
Young, S.	10/10-29/90	4.75	23.30	110.68

				\$1,527.79
TOTAL CERTIFICATED EXTRA COMPENSATION				\$23,216.84

Time and rate are per hour unless otherwise stated.
The extra compensation, as listed, has been authorized as
provided by Procedure 110 and is recommended for approval.

Recommend Approval: _____

Barbara Seal
Director of Business Services



Jurupa Unified School District

CLASSIFIED EXTRA TIME

December 17, 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
-----	-----	-----	-----	-----	-----
FOOD SERVICE					
Albers, D.	10/09-11/19/90	In lieu of substitute	2.00	9.398	\$18.80
Almaguer, J.	10/09-11/19/90	In lieu of substitute	4.25	8.527	36.24
Baker, H.	10/09-11/19/90	In lieu of substitute	4.00	8.960	35.84
Bellinger, T.	10/09-11/19/90	In lieu of substitute	2.50	6.854	17.14
Bennyworth, B.	10/09-11/19/90	In lieu of substitute	10.25	7.725	79.18
Buerman, M.	10/09-11/19/90	In lieu of substitute	11.00	7.189	79.08
Burks, D.	10/09-11/19/90	In lieu of substitute	3.00	7.725	23.18
Cabrera, E.	10/09-11/19/90	In lieu of substitute	11.00	8.960	98.56
Campbell, M.	10/09-11/19/90	In lieu of substitute	1.00	7.552	7.55
Canales, G.	10/09-11/19/90	In lieu of substitute	1.00	8.117	8.12
Christensen, C.	10/09-11/19/90	In lieu of substitute	7.00	9.871	69.10
Contreras, L.	10/09-11/19/90	In lieu of substitute	1.50	6.854	10.28
Cook, M.	10/09-11/19/90	In lieu of substitute	4.75	8.325	39.54
Daniels, E.	10/09-11/19/90	In lieu of substitute	31.00	6.854	212.47
Freitas, S.	10/09-11/19/90	In lieu of substitute	3.75	7.189	26.96
Garcia, E.	10/09-11/19/90	In lieu of substitute	11.50	6.854	78.82
Goode, A.	10/09-11/19/90	In lieu of substitute	6.25	8.527	53.29
Guerrero, R.	10/09-11/19/90	In lieu of substitute	4.00	7.189	28.76
Hinchcliff, K.	10/09-11/19/90	In lieu of substitute	3.50	77.189	270.16
Holzknacht, B.	10/09-11/19/90	In lieu of substitute	8.00	6.854	54.83
Hughes, K.	10/09-11/19/90	In lieu of substitute	3.75	8.960	33.60
Junker, P.	10/09-11/19/90	In lieu of substitute	19.00	8.960	170.24
Kibler, L.	10/09-11/19/90	In lieu of substitute	3.50	7.725	27.04
Kimler, R.	10/09-11/19/90	In lieu of substitute	3.25	9.871	32.08
Lambright, J.	10/09-11/19/90	In lieu of substitute	3.75	8.960	33.60
Lester, J.	10/09-11/19/90	In lieu of substitute	1.75	7.725	13.52
Meacham, V.	10/09-11/19/90	In lieu of substitute	1.50	7.189	10.78
Mestas, S.	10/09-11/19/90	In lieu of substitute	1.00	6.854	6.85
Miller, S.	10/09-11/19/90	In lieu of substitute	27.50	8.960	246.40
Moore, A.	10/09-11/19/90	In lieu of substitute	1.00	8.527	8.53
Morris, S.	10/09-11/19/90	In lieu of substitute	4.00	7.189	28.76
Pawlack, B.	10/09-11/19/90	In lieu of substitute	2.50	8.960	22.40
Price, L.	10/09-11/19/90	In lieu of substitute	2.25	7.189	16.18
Rector, S.	10/09-11/19/90	In lieu of substitute	4.00	8.960	35.84
Reinen, A.	10/09-11/19/90	In lieu of substitute	3.00	8.960	26.88
Rubio, L.	10/09-11/19/90	In lieu of substitute	1.25	7.552	9.44
Rupe, V.	10/09-11/19/90	In lieu of substitute	6.50	9.871	64.16
Scott, L.	10/09-11/19/90	In lieu of substitute	10.50	8.117	85.23
Shields, A.	10/09-11/19/90	In lieu of substitute	2.00	8.960	17.92
Sinsley, S.	10/09-11/19/90	In lieu of substitute	20.25	8.117	164.37
Sloan, T.	10/09-11/19/90	In lieu of substitute	9.00	8.117	73.05
Starling, D.	10/09-11/19/90	In lieu of substitute	3.50	8.960	31.36
Tafoya, T.	10/09-11/19/90	In lieu of substitute	2.25	6.854	15.42
Walker, C.	10/09-11/19/90	In lieu of substitute	2.00	7.189	14.38
Welty, J.	10/09-11/19/90	In lieu of substitute	1.50	8.527	12.79
Williams, V.	10/09-11/19/90	In lieu of substitute	2.00	7.189	14.38
Wilson, D.	10/09-11/19/90	In lieu of substitute	2.50	7.725	19.31

\$2,482.41

CLASSIFIED EXTRA TIME (Cont.)

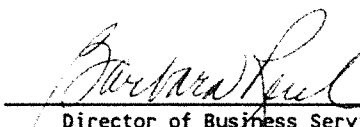
NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION					
Adams-Bristow, C.	10-15-11/14/90	Extra runs; Inservice	2.25	10.114	\$22.76
Aguirre, A.	10/12-11/16/90	Field trips	10.00	12.300	123.00
Archuleta, N.	11/14/90	Inservice	1.00	12.300	12.30
Braden, L.	10/16-11/15/90	Field trips; Inservice	9.00	10.621	95.59
Calvert, M.	10/10-11/15/90	Field trips; Inservice	9.25	12.300	113.78
Canup, A.	10/09-11/15/90	Extra runs; Field trips	9.25	12.300	113.78
Conte, S.	10/10-11/15/90	Extra runs; Field trips	18.00	10.621	191.18
Cruz, F.	10/11-11/16/90	Extra runs; Inservice	4.25	11.158	47.42
Cummings, J.	11/14/90	Inservice	1.00	12.300	12.30
Dekker, S.	11/14/90	Inservice	0.50	12.300	6.15
Ellis, B.	10/15,11/14/90	Extra runs; Inservice	2.00	12.300	24.60
Ford, R.	11/14/90	Inservice	1.00	12.300	12.30
Gilliam, L.	10/11-11/16/90	Field trips	9.00	12.300	110.70
Henry, R.	10/10-11/16/90	Field trips; Extra runs	16.75	10.114	169.41
Hernandez, E.	10/09-11/14/90	Breakdown; Inservice	1.00	12.300	12.30
Lara, L.	11/14/90	Inservice	1.00	12.300	12.30
Larsen, M.	11/14/90	Inservice	1.00	10.114	10.11
Martinez, T.	10/11-11/15/90	Field trips	4.50	12.300	55.35
McBride, T.	11/14/90	Inservice	1.00	12.300	12.30
Murphy, G.	11/14-16/90	Extra runs; Inservice	3.00	10.114	30.34
Pegues, F.	10/12-15/90	Extra runs	2.50	10.114	25.29
Pitchford, L.	10/22-11/14/90	Extra runs; Inservice	4.00	11.158	44.63
Radford, C.	11/14/90	Inservice	1.00	12.300	12.30
Ruiz, A.	10/09-11/15/90	Extra runs	9.50	11.158	106.00
Sanner, S.	10/15-11/14/90	Extra runs; Inservice	4.50	11.158	50.21
Sierra, P.	11/14/90	Inservice	0.50	12.300	6.15
Slife, R.	11/14/90	Inservice	1.00	12.300	12.30
Stewart, D.	10/09-11/14/90	Field trips	5.00	12.300	61.50
Sullivan, L.	10/10-11/14/90	Extra runs; Inservice	3.00	11.158	33.47
Varner, A.	11/14,16/90	Inservice; Extra run	2.25	9.871	22.21
Voyles, D.	10/10-11/02/90	Field trips; Extra runs	5.50	10.621	58.42
Walters, V.	10/08-11/15/90	Extra runs; Field trips	4.50	12.300	55.35
Wigley, D.	11/14,15/90	Extra runs; Inservice	2.00	12.300	24.60
Witzke, M.	10/09-11/15/90	Extra runs; Field trips	19.00	10.621	201.80
					\$1,902.20
CLERICAL/SECRETARIAL					
Barnes, B.	10/09-11/19/90	Peakload	76.50	8.960	\$685.44
Hensley, D.	10/09-22/90	Peakload	40.00	9.871	394.84
					\$1,080.28
COMMUNITY SERVICE					
Baker, C.	10/31/90	PTA carnival-JVHS	4.00	6.854	\$27.42
Moore, A.	10/30/90	County Halloween party	2.75	8.527	23.45
					\$50.87

CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ACTIVITY SUPERVISION					
Crowley, B.	10/16-11/08/90	Peak load assistance-PE	15.50	6.992	\$108.38
Dooley, M.	11/14/90	Extended lunches	0.75	6.508	4.88
Hesler, J.	10/09-11/14/90	Peak load assistance	13.50	7.344	99.14
Hurka, C.	10/23-11/07/90	Peak load assistance	1.50	6.658	9.99
King, J.	10/23/90	Inclement weather	0.25	6.992	1.75
Parimore, V.	11/01/90	Peak load assistance	2.00	7.719	15.44
Powell, K.	10/29-11/13/90	Peak load assistance	7.00	6.658	46.61
Ray, S.	11/14/90	Extended lunches	0.50	6.992	3.50
Spackman, D.	10/23/90	Inclement weather	0.25	6.658	1.66
Thomas, M.	10/23/90	Inclement weather	0.25	6.658	1.66
Watson, C.	11/06/90	Peak load assistance	3.50	6.992	24.47
Yannacone, L.	11/01/90	PE activities	2.00	7.719	15.44
					\$332.92
INSTRUCTION					
Aguilera, D.	09/20-11/09/90	Inservice; Home visits	18.00	9.871	\$177.68
Bateman, J.	09/20-11/09/90	Inservice; PQR training	14.50	9.871	143.13
Bonesteel, C.	11/12/90	Inservice; PQR training	3.50	9.871	34.55
Chavez, M.	09/20/90	Inservice	3.50	9.871	34.55
Diaz, C.	09/20-11/09/90	Inservice; Training; Visits	15.00	9.871	148.07
Evans, P.	09/20-11/02/90	Inservice; PQR training	7.00	9.871	69.10
Gomez, T.	09/20-11/09/90	Inservice; Training; Visits	24.00	9.871	236.90
Lara, L.	10/02/90	Mentor inservice	1.00	9.871	9.87
Leos, R.	09/12,13/90	Home visits	4.00	9.871	39.48
Sanchez, E.	09/29-11/01/90	Translations; Handbook	26.00	10.114	262.96
Stephens, M.	10/01-03/90	Scoring tests	3.00	9.871	29.61
Whitney, M.	10/19/90	Computer inservice	4.00	5.270	21.08
					\$1,206.98
TOTAL CLASSIFIED EXTRA TIME					\$7,055.66

Time and rate are per hour unless otherwise stated.

Recommend Approval:


 Director of Business Services


Jurupa Unified School District

CLASSIFIED OVERTIME

November 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ADMINISTRATION					
Tokarz, I.	10/15,11/05/90	Board meetings	6.00	30.523	\$183.14
Twombly, J.	10/15-11/14/90	Meetings	12.00	30.523	366.28
					\$549.42
TRANSPORTATION					
Abbott, S.	11/14/90	Inservice	1.00	18.450	\$18.45
Aguirre, A.	10/12-11/16/90	Field trips	15.00	18.450	276.75
Bernhard, T.	10/24/90	Shop coverage	0.50	17.135	8.57
Blake, J.	10/23-11/02/90	Shop coverage	9.00	17.135	154.22
Braden, L.	10/16-11/15/90	Field trips	5.00	15.532	77.66
Brown, K.	10/11-11/06/90	Field trips	44.00	18.450	811.80
Calvert, M.	10/10-11/15/90	Field trips	47.50	18.450	876.38
Canup, A.	10/11-11/15/90	Field trips	46.00	18.450	848.70
Conte, S.	10/15,11/14/90	Field trips; Extra runs	0.75	15.932	11.95
Dekker, S.	11/14/90	Inservice	0.50	18.450	9.23
Gifford, F.	11/14/90	Inservice	1.00	19.368	19.37
Gilliam, L.	10/11-11/02/90	Field trips	17.00	18.450	313.65
Henry, R.	11/16/90	Extra run	0.50	15.171	7.59
Hernandez, E.	11/14/90	Inservice	0.50	12.300	6.15
James, G.	10/12-11/14/90	Field trips	40.75	18.450	751.84
Martinez, G.	10/27/90	Breakdown	3.00	19.844	59.53
Martinez, T.	10/11-11/15/90	Field trips	67.00	18.450	1,236.15
McElyea, S.	11/14/90	Inservice	1.00	18.450	18.45
Oliver, J.	10/24/90	Shop coverage	1.00	21.869	21.87
Sierra, P.	11/14/90	Inservice	0.50	18.450	9.23
Sollows, K.	11/14/90	Inservice	0.50	14.810	7.41
Stewart, D.	10/09-11/14/90	Field trips	64.50	18.450	1,190.03
Voyles, D.	10/10-11/02/90	Field trips	31.25	15.932	497.88
Walters, V.	10/23-11/15/90	Field trips	1.50	18.450	27.68
Witzke, M.	10/10-11/02/90	Field trips	9.75	15.932	155.34
					\$7,415.88
CLERICAL/SECRETARIAL					
Hamersma, R.	10/31-11/13/90	Type backlog reports	13.25	12.791	\$169.48
Larson, R.	10/31-11/19/90	Type backlog reports	15.50	15.543	240.92
Moreno, T.	10/13-29/90	Budgets; Handbook	13.00	19.368	251.78
Vermeulen, M.	11/17/90	Personnel records backlog	6.00	18.620	111.72
Ward, T.	11/17/90	Personnel records backlog	6.00	25.680	154.08
Williams, B.	11/17/90	Personnel records backlog	6.00	23.260	139.56
					\$1,067.54

CLASSIFIED OVERTIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
FOOD SERVICE					
Jones, J.	10/17/90	Staff meeting	0.75	15.932	\$11.95
Ritch, B.	11/16/90	Transport kitchens	0.25	14.440	3.61
					\$15.56
MAINTENANCE/OPERATIONS					
Boisseau, R.	10/13/90	Adult badminton	2.00	16.737	\$33.47
Colosimo, M.	10/12-11/04/90	Weekend duty	5.00 days	35.000	175.00
	10/12-11/04/90	Call out time	20.08	4.000	80.32
Griffin, B.	10/26-28/90	Weekend duty	2.50 days	35.000	87.50
	10/26-28/90	Call out time	6.00	4.000	24.00
Mackey, D.	10/19-21/90	Weekend duty	2.50 days	35.000	87.50
	10/19-21/90	Call out time	9.12	4.000	36.48
Robinson, D.	11/09-12/90	Weekend duty	3.50 days	35.000	122.50
	11/09-12/90	Call out time	28.50	4.000	114.00
Wilburg, P.	10/15/90	Board meeting	0.75	15.165	11.37
					\$772.14
COMMUNITY SERVICE					
Avila, P.	10/12-11/09/90	Games; Show: Open house	19.25	16.737	\$322.19
Ayala, A.	11/02/90	F.F.A. dance	2.00	17.574	35.15
Barkley, A.	10/12-11/09/90	Games; Open house	22.25	14.444	321.38
Brokar, J.	11/17/90	ROTC banquet	3.00	14.807	44.42
Cabrera, G.	10/12,11/09/90	Football game	9.00	16.322	146.90
Cole, H.	10/23,25/90	Show; Open house	8.00	16.737	133.90
Douglas, C.	10/12-25/90	Game; Band; Open house	14.25	13.440	191.52
Fowler, A.	10/12,11/09/90	Ticket booth at games	7.00	18.450	129.15
Hamilton, B.	10/12,11/09/90	Ticket booth at games	7.00	15.543	108.80
Holt, N.	10/11-11/09/90	Games; Dance; Carnival	33.00	16.737	552.32
Hunter, D.	10/11-11/17/90	Games; Dance; Play	19.00	15.932	302.71
James, J.	10/23-11/09/90	Games; Band; Open house	28.75	16.737	481.19
Junker, P.	10/31/90	PTA carnival	2.00	13.440	26.88
Kennedy, C.	11/02/90	Dance	5.50	13.769	75.73
Mathews, G.	10/18-11/16/90	Games; Dance; Concert	27.00	13.769	371.76
Mosher, J.	09/14-10/25/90	Dance; Open house	7.50	16.737	125.53
Nolasco, A.	11/09/90	Game supervision	5.00	13.440	67.20
Popp, D.	11/09-11/15/90	Games; Dance; Play	25.00	16.737	418.43
Robinson, D.	10/04-11/09/90	Game clean up	10.25	21.687	222.29

CLASSIFIED OVERTIME (Cont.)

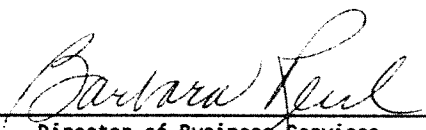
NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
COMMUNITY SERVICE (Cont.)					
Russell, K.	10/11-11/08/90	Games; Concert; Open house	23.00	15.171	\$348.93
Thornton, J.	11/03-10/90	Wrestling; Dance	15.50	16.737	259.42
Trainor, C.	11/02/90	F.F.A. dance	5.50	14.444	79.44
					\$4,765.24

TOTAL CLASSIFIED OVERTIME

\$14,585.78

Time and rate are per hour unless otherwise stated.
The classified overtime, as listed, has been authorized as
provided by Procedure 111 and is recommended for approval.

Recommend Approval:


Director of Business Services

H-7
P93

Jurupa Unified School District
1990/91 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program to be Charged	Purpose
<u>91-1</u>	<u>Consultant or Personal Service Agreements</u>			
91-1-XX	Ray McNamara	\$ 300.00	PTA	Two assemblies on "Music with Steel Drums" to students of Sunnyslope Elementary
91-1-YY	Tom Edson	\$ 500.00	EIA - 50% SIP - 50%	Inservice to staff of Rustic Lane Elementary on "Physical Education"
91-1-ZZ	Tim Allen	\$ 600.00	SIP	Inservice to staff of Jurupa Middle School on "Self-Esteem and Teaching Strategies for Student Success"
91-1-AAA	Lewis Edwards	\$ 185.00	SIP	Inservice to staff of Mission Bell Elementary on "Improving Physical Fitness of Students and Physical Fitness Scores"
91-1-BBB	Steve Ramirez	NA	NA	Inservice to staff of Rustic Lane Elementary on "Students at Risk"
91-1-CCC	Donavan Prince	\$ 75.00	TUPE	Flag football official for 1990/91 school year
91-1-DDD	Jeff Bigelow	\$ 60.00	TUPE	Flag football official for 1990/91 school year

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91-1-EEE	Clyde Miller	\$ 120.00	TUPE	Flag football official for 1990/91 school year
91-1-FFFF	Perry Smith	\$ 15.00	TUPE	Flag football official for 1990/91 school year

91-2 Interdistrict Attendance Agreements

91-2-H	Monrovia Unified School District	NA	NA	7/1/90-ongoing
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The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
Assistant Superintendent
Business Services

RE/dc
12-17-90

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72

TITLE: Horseman's Handbook

AUTHORS: Richard B. Barsaleau D.V.M. , Mrs. Joyce Barsaleau,
Mrs. Nadia Beck, Mrs. Denzil Gallaher, Mrs.
Rosemary Gunter, Laurence Lyles, Mrs. Pat Moses,
James Naviaux D.V.M. , Mrs. Emily Pond.

PUBLISHER: California State Horsemen's Association

COPYRIGHT: 1971, Revised, 1980

COURSE: Horsemanship, and Equine Science

COST: Student Text: 5.75 paper
No Teachers edition available

OTHER BOOKS CONSIDERED:

1. The Horse, Freeman and company
2. The Kingdom of the Horse, Lucerne and
Frankfurt

REASONS FOR RECOMENDATION:

Currently there is no text approved for either course, and the Animal Science texts in use by the department are too general for these specific courses. We feel the recommended text is well suited for these courses. The text is excellent in the following areas:

- A. Relates to the course in easily understood terms
- B. The print is easy to read, and the illustrations are appropriate for the text.
- C. The text is the best available at this time as well as concise and complete book for price and course of study.

ADDITIONAL COST TO THE DISTRICT: 36 Copies (1 class set) of the
textbook at 5.75/ copy

RECOMMENDING COMMITTEE: Gary Lesh
Brian Kantner
Rob Norwood

LEGAL COMPLIANCE REQUIREMENT MET BY:

Completed " Instructional Materials Legal Compliance
Evaluation Form" (attached)

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 1 of 23

District: JURUPA UNIFIED	School: INA ARBUCKLE	Lead Reviewer: (signature) George Wilcox
Reviewer: Dennis Crane	Reviewer: Sandy Potter Mary Ann Watson	Reviewer: Benita Roberts Zell Watts
Dates of Review: Dec. 5, 6, & 7, 1990	Program Quality Review Consortium: Greater Riverside Consortium	

Directions: Write a brief Summary of Findings for each criterion addressing the presence and/or absence of the major key ideas of each theme. Include, as appropriate, Recognitions of Program Strengths, Suggestions, and Action Plans for three in-depth areas. Also include at the end of this report Feedback on the Self-Study, an Analysis of the Implementation of the Suggestions and Action Plans from the school's last PQR and the Tentative Calendar of Implementation of the Suggestions.

Criterion:

Summary of Findings

Language Arts

Students at Ina Arbuckle are exposed to a well-rounded language arts program. They use the Houghton-Mifflin literature series. Spanish dominant students use the Campanitas de Oro literature series. Students enjoy reading and respond in a variety of ways: discussion, role-playing, art, writing.

Students are encouraged to read. Classes visit the school library on a weekly basis and students are encouraged to use the library frequently. All rooms have library shelves and many rooms have displays of books thematically related to literature or curricular areas. Reference books are available in all upper grade classes. Big books are used in some rooms. Teachers read to children at all grade levels. Reading is encouraged throughout the school through the Reading Is Fundamental program, the Be Enthusiastic About Reading Club, Book-It, a variety of prizes, Silent Sustained Reading, and a free choice of reading materials.

Five-step writing process posters are evident in most class rooms. Rough drafts are posted along side finished copies in some rooms. Portfolios of work in all rooms contain writing at different steps of the writing process. Various types of writing are evident: descriptive, narrative, expository, letters, outlining and journals. Individual student books and class-produced books are on display. Writing is incorporated into other curricular areas.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 2 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Language Arts
(Continued)

Oral language is evident in class discussions, book sharing, Readers' Theater, reading aloud, and as a major part of the "Into" literature strategy. Teacher interviews verified the use of oral language at all grade levels.

A study of grammar is accomplished through use of Daily Oral Language. Teachers report this daily drill to be effective. Spelling step posters are displayed in some rooms. Vocabulary is studied in all grades.

Listening posts were used in many classrooms. Literature selections are on tapes.

Much direct teaching was observed.

Action Plan

Evidence

- o All students use the core literature program.
- o Students are instructed in a variety of learning groups: large, small, partners, peer-tutoring, and cooperative learning groups.
- o The processes of reading, writing, listening, and speaking are interrelated.
- o Into, Through, and Beyond activities take place.
- o Oral language is an integral part of the program.
- o Reading for pleasure is encouraged and rewarded.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 3 of 28

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Language Arts
(Continued)

Recommendations

1. Improve oral language skills.
2. Improve student writing.
3. Integrate multiple intelligence strategies into language arts instruction.
4. Improve reading comprehension.
5. Expand the variety of books available in classrooms.
6. Investigate the way to improve the quality of homework.

Improvement Process

1. Purchase additional bilingual materials. Nov. '90
2. Use Daily Oral Language activities school-wide. Nov. '90
3. Provide supplemental language arts activities for use in classrooms. Nov. '90 & ongoing
4. Participate in SIP Day on the "Use of the Computer and Multiple Intelligence Theory" presented by Dr. David Thornburg. (The use of computers in language arts will be included). Nov. '90
5. Provide afterschool language arts activities to reinforce skills taught in the classroom. Nov. '90
Mar. '91 & ongoing
6. Identify and purchase additional books for classroom libraries. Jan. '91
7. Expand the use of multiple intelligences in language arts instruction through art, drama, puppetry, bodily kinesthetic activities, etc. Nov. '90 & ongoing
8. Provide "TALK" program to 1st grade students. Jan. '91

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Criterion:

9.	Participate in SIP Day on the "Use of Fine Arts and Multiple Intelligence Theory in Literature" presented by Julia Leung.	Mar. '91
10.	Participate in SIP Day on the "Use of Multiple Intelligence Theory in Language Arts Instruction" presented by Jo Guzman.	Mar. '91
11.	Participate in SIP Day on "Authentic Assessment", presented by Sue Teele.	May '91
12.	Inservice parents on the reinforcement of language arts skills at home.	May '91
13.	Provide inservice on the effective use of the writing process for classroom assignments and homework.	'91-'92
14.	Explore the use of cross-age tutoring to develop writing skills.	'91-'92
15.	Provide inservice on the use of sheltered English throughout the curriculum.	'92-'93
16.	Evaluate the improvement process during the development/revision of the 1991-92 school plan.	'92-'93

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 5 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Mathematics

Summary of Findings

All teachers use the district adopted Holt, Reinhardt and Winston series to provide a sequential, progressive mathematics program. All strands of operations (number, measurement, geometry, patterns and functions, statistics and probability, logic, and algebra) are present in the lessons, although implementation varies from classroom to classroom. Calculators, overhead projectors, and computers were in use in some classrooms. Lessons are designed to engage students' curiosity by the use of real life problems. Supplemental materials such as "AIMS", The Mathematics Unlimited Manipulative Kit, and Math Their Way materials are in use. There is some integration of math in other curricular areas. Teachers introduce, model, and provide guided practice for new concepts. Remedial work is keyed to regular classroom instruction. Problem solving approaches are demonstrated and discussed. Students work in groupings suitable to their individual needs; whole-class, small groups, individual work and peer tutoring pairs. There is ongoing staff development as well as parent workshops. Homework is assigned on a regular basis and is used as independent practice to reinforce concepts covered in class. Students are assessed regularly, relying on both written and oral responses.

Action Plan

Evidence

The staff incorporates all strands of math and considers ways to increase high-quality enrichment opportunities for all students. The staff develops ongoing problem solving skills and integrates manipulatives and calculators into the regular instructional program. It is evident that students experience the joy and fascination of mathematics.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

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District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Mathematics
(Continued)

Recommendations

1. Expand the use of manipulatives, calculators and computers.
2. Increase the use of real-life activities and mental math in the instructional program.
3. Provide additional opportunities for enrichment to high achieving students.
4. Expand the integration of math with other subjects.
5. Emphasize the specific skills and vocabulary in teaching the problem solving process.
6. Continue to increase parent involvement.
7. Encourage participation in the district Math Field Day.

Improvement Process

1. Compile a classroom set of manipulatives and distribute to classrooms. Fall '90
2. Analyze CTBS and CAP results. Fall '90
3. Participate in SIP Day on the "Use of the computer and Multiple Intelligence Theory" presented by Dr. David Thornburg. (The use of computers in mathematics will be included). Nov. '90
4. Inservice parents on the reinforcement of mathematics skills at home. Nov. '90
5. Provide enrichment activities suggested by the text to teachers. Wtr. '91
6. Provide afterschool math activities to reinforce skills taught in the classroom. Nov. '90
Mar. '91
& ongoing
7. Conduct a schoolwide inventory of math materials. Jan. '91
8. Evaluate inventory and prioritize needed materials for purchase. Feb. '91
9. Purchase needed math materials as funding allows. Spr. '91
10. Schedule team meetings to provide opportunities for sharing strategies and articulating goals. Spr. '91
& ongoing

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

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District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Mathematics
(Continued)

11. Identify daily mental math activities. Spr. '91
12. Implement daily mental math program. Sept. '92
13. Provide inservice on the problem-solving process. '91-'92
14. Provide inservice on the integration of mathematics into other subject areas. '92-'93
15. Evaluate the improvement process during the development/revision of the 1991-92 school plan. '92-'93

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 8 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Summary of Findings

Instructional
Programs:
Schoolwide
Effectiveness

The team observed a schoolwide program of rigorous academic content where goals and objectives are very clear, teaching time is allotted to each curricular area and instruction emphasizes application of what the students learn.

A schoolwide awards system is in effect and the students are enthusiastic in describing the details and consequences that reward their good citizenship and academic excellence. All of the positive aspects of the school program play an integral part in promoting the overall effectiveness of the instructional program.

The high morale of students and staff is reflected in the classroom atmosphere which, throughout, was observed to be friendly and task oriented.

It was observed that instructional practices and procedures were modified according to ongoing assessment to meet the needs of disadvantaged students and students with a limited proficiency in English. Students expressed pride in their excellent progress and were knowledgeable in describing their programs.

To match their teaching with the learning styles of students, the staff has received training and is implementing a pilot program based on the theory of multiple intelligences. By teaching toward student strengths, the staff intends to refine their teaching techniques to make the learning process increasingly effective and broad-based for each student.

It is apparent that through the process of cooperative study, the staff at Ina Arbuckle school has developed a task-oriented and productive program where classroom time is well managed. Students reported, and observation and interview verified, that appropriate homework is assigned on a regular basis and the homework is reviewed and the students receive feedback in a timely manner.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 9 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion: Direct instruction by the teachers is evident and the students receive encouragement as they are guided to think and to communicate about their learning.

Action Plan

Instructional Programs:
Schoolwide Effectiveness
(Continued)

Evidence

Cooperative planning and implementation on the part of the staff establishes a schoolwide environment that is calculated to maintain high student and staff morale and provide an optimum setting for increasing intellectual and social growth for all students.

Standardized test results indicate that scores have remained constant or declined slightly over the past three years.

Recommendations

1. Continue to incorporate the use of multiple intelligence strategies into lessons to enhance student achievement.
2. Continue to raise teacher expectations for achievement and develop strategies for identifying and challenging students with high potential.
3. Identify grade-level competencies for each grade.
4. Provide meaningful homework and enrichment activities.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 10 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Instructional
Programs:
Schoolwide
Effectiveness
[Continued]

Improvement Process

1. Implement the "Skills for School Success" program in grades three - five as funding allows. Sept. '90 & ongoing
2. Analyze standardized test data to identify areas needing improvement. Oct. '90 & ongoing
3. Participate in SIP day on the "Use of the Computer and Multiple Intelligence Theory" presented by Dr. David Thornburg. Nov. '90
4. Implement the D.A.T.E. after-school enrichment program. Nov. '90
5. Work cooperatively with the University of California Riverside to provide tutorial help and enrichment to selected students in grades four - six. Nov. '90
6. Participate in SIP Day on the "Integration of Fine Arts and Literature" presented by Julia Leung. Mar. '91
7. Participate in SIP Day on "Whole Language and the Multiple Intelligences" presented by Jo Guzman. Mar. '91
8. Participate in SIP Day on the "Use of Authentic Assessment" by Sue Teele. May '91
9. Identify grade level competencies for each grade. May '91
10. Encourage the articulation of effective instructional practices through regular sharing at staff meetings. ongoing
11. Encourage individual professional growth. ongoing
12. Identify strategies to improve the quality of independent reinforcement assignments. '91-'92
13. Evaluate the implementation of the improvement plan during the development/revision of the 1991-92 school plan. '92-'93

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 11 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Science

Summary of Findings

Ina Arbuckle uses the HBJ Science series as the base science program. Each grade level shares one classroom laboratory kit. AIMS science activities and units are available and used in some classrooms. Some classrooms have science centers, displays, posters, and charts.

Students have an opportunity to demonstrate their understanding of the scientific process by participating in the annual schoolwide Science Fair.

Students have opportunities to extend basic skills through writing reports, and creating and developing graphs and charts. Some students participate in science-related field trips.

Several teachers have attended Science Alliance and have shared new information with the staff.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 12 of 23

District:
Jurupa Unified

School:
Ina Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

History-Social
Science

Summary of Findings

Ina Arbuckle uses the district-adopted Scott-Foresman Social Studies series in both English and Spanish for its base program. Sufficient time is provided for the study of history-social science on a regular basis.

The study of history-social science is balanced and integrated with other curricular areas. It is enriched through the study of literary works about different cultural, religious, and ethnic groups. Instruction includes writing and study skills and is appropriate for each grade. Students are encouraged to think critically as they learn through discussions, projects, reports, and other assignments.

Some resources are available to supplement the text. Globes are in many classrooms. Most classrooms have encyclopedias and dictionaries. Third through sixth grades also have a computer and some software in each classroom.

Intermediate students have opportunities to participate in the democratic process through the Ina Arbuckle Student Council.

Suggestions

Evidence

The staff reported in the Self-Study and the team observed that classrooms lack sufficient resources such as current large, pull-down maps. The use of current events is limited to a few classrooms. Map and geography skills are evident in some classrooms.

Recommendations

1. Expand current events instruction throughout the school.
2. Facilitate the teaching of geography skills through purchase of appropriate pull-down maps for each classroom as funding permits.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 13 of 23

District:
JURUPA UNIFIED

School:
Ina Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

Visual and
Performing Arts

Summary of Findings

Classroom sets of music textbooks and records are available to staff. An instrumental music teacher provides opportunities for students in grades four through six to participate in band classes. A vocal music teacher is scheduled into the school for two weeks to assist students in developing a fine arts performance. The staff reports that a new physical education program will incorporate dance, movement, and rhythms. Some classes had displays representing visual arts instruction.

Suggestion

Evidence

Through observation, interview and the Self-Study the team found limited evidence of vocal music instruction in classrooms. Schedules listing opportunities for participation in a Drug, Alcohol, Tobacco Education sponsored chorus and band program were noted. Few classrooms have evidence of a planned sequential program of visual arts instruction.

Recommendation

Expand opportunities for students to experience a planned program of visual and performing arts and continue to provide staff development on the integration of visual and performing arts into other content areas.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 14 of 2

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Physical
Education

Summary of Findings

Students participate in a wide variety of activities in physical education at Ina Arbuckle, including competitive and cooperative games. Physical Education activities include team sports such as basketball, football, volleyball, aerobic exercises, calisthenics, relays and other whole group and individual activities.

The students are actively involved in organized daily physical education classes, recess, lunchtime and after school sports programs. Equipment is designated specifically for use during physical education time, at recess, and lunch. Playground supervisors monitor and organize recess and lunch activities including checking out equipment to students.

Ina Arbuckle has a mentor teacher, who has written a Physical Education Handbook for Primary Teachers. The staff is utilizing ideas from this handbook and inservice will be provided to promote a wide variety of physical education activities.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 15 of 23

District:
Jurupa Unified

School:
Ins Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

English as a
Second Language

Summary of Findings

English as a Second Language students are identified by district personnel. Teachers receive information about students' levels of language proficiency.

Tutors provide English as a Second Language instruction for any non-English or limited-English speaking student, who is not assigned to a bilingual class. These students are on Bilingual Individual Learning Plans. Students in the six bilingual classes receive English as a Second Language instruction from the classroom teacher or from a tutor.

Teaching English Naturally kits and the Magnetic Way materials are used to provide sequential, systematic English language development.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 18 of 23

District:
Jurupa Unified

School:
Ina Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

Summary of Findings

Special Needs

Services received by special needs students support their successful participation in the regular program at Ina Arbuckle. Students use the same core curriculum provided to all students and appropriate supplemental materials. Adults working with special needs students are knowledgeable about student capabilities and their needs and have high expectations for each student's success to the extent of his or her ability.

Regular, ongoing communication and collaboration among classroom teachers and support personnel takes place both formally and informally to plan, prioritize, and integrate student instruction. Careful consideration is given so that services are not duplicated and students participate in the regular classroom to the full extent they are able. Special services are provided on a pull-out basis and within the regular classroom setting by the resource specialist, language, speech, and hearing specialist, and other support staff. Parents are informed of their children's progress on a regular basis.

Students with special needs are served through bilingual instruction and tutoring, Special Day Classes, Gifted and Talented Education, Economic Impact Aid, and by the resource specialist, psychologist, Early Outreach tutor, Youth Service Center counselor, and nurse. A Student Study Team consisting of regular teachers and support personnel meets weekly to assess students' needs for additional support to succeed academically and socially.

The support staff is a valuable resource for classroom teachers and is available for consultation when needed.

Recognition of Program Strength

The review team recognizes a staff commitment to serving children with special needs. The support staff is innovative in finding ways to motivate students and to meet their individual needs. The program has been integrated with the regular classroom teaching to a unique degree.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 17 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Learning
Environment

Summary of Findings

The staff, students, and parents at Ina Arbuckle view the school as a place to learn. A schoolwide assertive discipline plan has been implemented and is enforced in classrooms as well as on the playground. Parents are informed and support the discipline policy. The classrooms and campus are neat and orderly. It is evident that parents are active participants in the Parent Teacher Association, School Site Council, and as volunteers in the instructional program. Parents and students are kept informed about school activities through a quarterly student-generated newspaper, monthly newsletters, handbooks and invitations to special programs and events. Homework is being assigned regularly. Student work is displayed in the classrooms and around the school. Staff morale is high.

Recognition of Program Strength

The review team congratulates the entire school community for attaining a learning environment that promotes academic focus, maximum time actively engaged in academic learning, and respect and support among and between students and staff. Students and staff members are proud of and enjoy their school. Schoolwide awards systems are designed so that each student has the opportunity to be recognized for good citizenship and for significant achievement. Staff members routinely work together to attain consensus in arriving at the next step in school improvement. The cleanliness and appearance of the classrooms and grounds is exemplary. What better evidence could there be than quotations from parents? "Everybody works as a team!", "I love the way teachers work with children!", "Everyone gives extra!". Congratulations to all of you who have provided this outstanding environment for our children to learn.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 18 of 23

District: Jurupa Unified	School: Ina Arbuckle	Lead Reviewer: George Wilcox
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Criterion:

Summary of Findings

Staff
Development

There is a planned program of staff development based on the goals and objectives listed in the school plan. A focus area has been identified for the total staff and full days are available for this program. In addition, the staff has opportunities to attend conferences and workshops based on their individual needs and interests. New teachers are given opportunities for orientation by both district and site level staff.

A listing of conferences and workshops identifying staff members in attendance is available for the past four years. The staff lounge has a display area for inservice opportunities from a variety of sources. Interviews with teachers about certain instructional practices validate that information gained from the staff development opportunities has been shared and implemented. Application of strategies from whole language workshops, AIMS workshops and portfolio assessment is evident throughout the school.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

Page 19 of 23

District:
Jurupa Unified

School:
Ina Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

Leadership

Summary of Findings

The staff at Ina Arbuckle School exemplifies a shared leadership that supports and encourages staff members' efforts to improve instruction. Since the last quality review, nearly half of Ina Arbuckle's teachers have been recognized as Mentors and share their expertise at the school and district level. Strong district support, prompt feedback, and open communication are hallmarks of an overall atmosphere where staff and student morale is high and there is true enthusiasm for a school that is, indeed, a place to learn.

Recognition of Program Strength

We commend the staff for the outstanding leadership opportunities that are afforded at Ina Arbuckle School. The practical democracy that is effected brings into action an ongoing planning and communication that is a cause as well as a result of the high morale that is evident on every aspect of the school program.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

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District:
Jurupa Unified

School:
Ina Arbuckle

Lead Reviewer:
George Wilcox

Criterion:

Planning,
Implementing
and Evaluation

Summary of Findings

A leadership team broadly representative of the staff plans and evaluates the school program. All staff members are knowledgeable about the function of the leadership team and have opportunities to provide ongoing input on planning, implementing and evaluating through membership on curriculum committees. The school level plan demonstrates a relationship between planned activities and the budget.

The leadership team includes the principal, a categorical staff resource teacher, a representative from special education and two elected members representing primary and upper grade teachers. A list of curriculum committees shows that all staff members serve on at least one committee, thus insuring that ongoing planning and evaluations occur. Staff surveys indicate that a majority feel involved in decision making concerning the instructional program. Analysis of test data and portfolios for program improvement is in evidence in the school level plan and in classrooms.

SELF-STUDY FEEDBACK

School: Ina Arbuckle Year conducted: 1990
Principal: Michelle L. Johnson Self-Study
Coordinator: Gracene Moss

1. PROCESS (involvement of the school community, SSC, and the district office; organization of committees and activities; time frame, thoroughness, and use of criteria; student focus; etc.):

The process was thorough, the recommendation thoughtful and the time lines were realistic. There was wide involvement of staff and community. The teachers expressed the opinion that new awareness was gained through the classroom visitations that they made in their school.

2. DATA (quantitative by student population; multi-year comparisons; use of CAP and School Performance Report; qualitative from various perspectives, e.g., teachers, students, parents, etc.; data related to program practices; etc):

Surveys were effective and pertinent. Data communicated the needed information.

3. PRODUCT (process of completing the Self-Study Report; thoroughness, format, and clarity; audiences with whom it was shared; usefulness as a guide for future change; effect of the Self-Study on the school's willingness, capacity, and commitment to change; etc.):

Excellent overall. Very readable. Honest appraisal. The study followed prescribed review format and was very helpful in writing the report.

4. RECOMMENDATIONS:

Continue excellent process of staff communication. Be sure to include teacher visitation within the school in future review as you did this time.

LEAD REVIEWER: George B. Wilcox DATE: 10-7-90



ANALYSIS OF THE IMPLEMENTATION OF
THE SUGGESTIONS AND ASSISTANCE/ACTION PLANS
FROM THE SCHOOL'S LAST PROGRAM QUALITY REVIEW

School: Ina Arbuckle Date of last PQR: 4/87

Principal: Michelle L. Johnson

To what extent has the school community implemented the Suggestions and Assistance/Action Plans generated by the last PQR? What have been the obstacles, if any? Have any of them been revised or discarded because of changes in educational research and technology, personnel, student demographics, available resources, the membership of the local board or SSC, the school developed more appropriate alternatives, etc.? Are there examples of exemplary follow-through? Did the school go beyond the recommendations of the PQR team?

1. SUGGESTIONS:

Suggestions were incorporated in key areas and were implemented.

2. ASSISTANCE/ACTION PLANS:

Staff reports that all activities have been implemented.

3. IS THERE ANY QUANTITATIVE OR QUALITATIVE EVIDENCE THAT SUGGESTS THAT IMPLEMENTATION LED TO SIGNIFICANT IMPROVEMENTS IN STUDENT OUTCOMES?

Schoolwide enthusiasm for reading is now manifested by observable student attitude and quantity of selections.

LEAD REVIEWER: George B. Wilcox DATE: 12-7-90
George Wilcox

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California State Department of Education
Instructional Support Services Division

CDS Code 33670906032171

TENTATIVE CALENDAR FOR THE IMPLEMENTATION
OF SUGGESTIONS

Page 23 of 23

Briefly identify each Suggestion, the person(s) responsible for monitoring it to completion, the year(s) during which it will be worked on, and the beginning and ending dates of its implementation, e.g., Oct----->Feb, Sept----->Sept, Aug----->Dec, etc.

SUGGESTION	PERSON(S) RESPONSIBLE	YEAR: 91	YEAR: 92	YEAR: 93	YEAR:
1. Visual & Performing Arts	Principal and Leadership Team	March		June	
2. History/Social Science	Principal and Leadership Team		April	June	
3.					
4.					

Principal: Michelle L. Johnson Date: 12-7-90
Lead Reviewer: George B. Wilcox Date: 12-7-90
Self-Study Coordinator: Gracene Moss Date: 12-7-90
George Wilcox
Gracene Moss

11/23

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW
REPORT OF FINDINGS

District:	School:	Lead Reviewer: (Signature)
Jurupa Unified SD	Mission Bell	Dr. Rey Mejia <i>Reynaldo D. Mejia</i>

Reviewers:

David Siegrist	Mary Norby	Mary Jo Boller	Scott Brenan	Beth Threatt
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Dates of Review: Program Quality Review Consortium:
December 5-7, 1990--Greater Riverside Area Consortium

Directions: Write a brief Summary of Findings for each criterion addressing the presence and/or absence of the major key ideas of each theme. Include, as appropriate, Recognitions of Program Strengths, Suggestions, and Action Plans for three in-depth areas. Also include at the end of this report Feedback on the Self-Study, an Analysis of the Implementation on the Suggestions and Action Plans from the school's last PQR and the Tentative Calendar Implementation of the Suggestions.

Criterion: **Mathematics**

The Review Team found evidence that math instruction takes place daily in all classrooms. A variety of instructional techniques were observed including, but not limited to the following:

- direct instruction
- cooperative learning groups
- Math Their Way
- objective-keyed learning centers
- manipulatives

An array of math materials were observed, including, but not limited to the following:

- Holt, Rinehart & Winston Mathematics
- Math Their Way
- teacher-generated word problems
- various mathematics manipulatives
- Mad Minute math program
- mathematics games
- graphs
- calculators
- computers



It is clear that all math strands are being taught extensively, as appropriate to grade level and mathematics has been integrated into other curricular areas.

Although manipulatives were observed in use, they did not appear to be used on a consistent basis. In most cases manipulatives were not available for all students in a given classroom, so they were most often being used for lesson demonstration purposes, rather than for hands-on learning experiences.

Computers were used for drill and practice exercises, problem-solving exercises, and for critical thinking explorations.

Real-life applications were used in some classrooms, but a school-wide program was not in evidence.

Evidence

Through observations, interviews and the Mission Bell Self-Study Report, the team found that students have limited experiences in making the transition from concrete to abstract mathematics concepts, in order to apply mathematics to their daily lives.

Recommendations

The Review Team makes the following recommendations:

1. That the Mission Bell School staff be involved in the development of mathematics strategies that focus on teaching/learning the stages of problem-solving and that emphasize student understanding of the structure and logic of mathematics.
2. That the Mission Bell School staff use existing supplementary materials to the fullest extent possible.
3. That the Mission Bell School staff compile a comprehensive list of community resources that might be utilized at the school site for teaching a variety of mathematics concepts directly linked to use in daily life.

Improvement Process

Since the adoption of the new Mathematics series, Mission Bell teachers have strived to improve instruction to meet the criteria within the new State Framework. To further strengthen the existing Mathematics program, Mission Bell Staff will do the following:

- Integrate problem-solving strategies with real-life experiences (12/90 - 6/93)

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12/90

- Inventory current supply of manipulatives and identify the needs for further purchases (by 6/91)
- Staff Development (by 12/91)
 - Encourage staff participation in Inland Area Math Project]
 - One person per grade level will attend a math inservice and share with staff.
 - Consider providing training in upper grade Math Their Way.
 - Monitor through grade-level meetings, communication with Resource Teacher and Administration and through SSC Mini Reviews

Criterion: **Science**

The team observed the science textbook **Harcourt, Brace and Jovanovich** in every classroom. Evidence that there is a balanced science curriculum was observed and supported by interviews and the school plan. Only a few teachers indicated that the scientific method was regularly taught throughout the school year, as suggested in the **California Science Framework**, but it was indicated that most teachers did teach it leading up to the Science Fair. Some classrooms included a wide variety of scientific realia in their classroom environment indicating their efforts to apply science to the world around them. Integration with mathematics, language arts, and social studies was observed in a number of classrooms. The basic text is supplemented by a variety of science equipment which is centrally located and accessible to all teachers although we agree with the Self-Study findings that "...students do not receive enough hands-on experiences while learning science." Outside community resources are involved, but through interviews, staff indicated a need for a more organized system of identifying and utilizing existing resources in the community.

Criterion: **Students with Special Needs**

The Review Team found that Mission Bell provides an effective program for its Special Needs Students. The Team found that students receiving special services, GATE, RSP, Speech, and Counseling are given support through a well-defined and well-developed formal and informal communications system between the regular classroom teacher, parents, school-site and district-level support personnel.

The team observed that Mission Bell strives and succeeds in promptly identifying and servicing children with special needs. Through the Child Study Team, which meets regularly, Individual Education Plans are designed and developed for each student, when needed. Progress reports are issued on a regular basis in order to adjust each student's Individual Education Plan as deemed necessary. There is ongoing communication between the student's regular classroom teacher and the Resource

Specialist, with frequent assessment of the student's progress. The RSP Teacher serves children both within the regular classroom setting and on a pull-out basis.

The GATE students are clustered within single classrooms, in grades 3-6, and also receive additional services for 90 minutes a week from the Resource Teacher. In their regular classroom, they receive 110 minutes of qualitatively different instruction, which is carefully aligned with that provided by the Resource Teacher. Ongoing communication exists between the classroom teachers and the Resource Teacher, which permits the GATE program to be linked and extended.

Teachers have expressed a need to provide additional assistance to underachieving students since Mission Bell has lost its Chapter I funding and 1/5 Resource Teachers' Services. Through the Child Study Team, grade level meetings, cross-age tutoring, peer tutoring, and use of parent volunteers, Mission Bell is consciously attempting to address those services lost as a result of the loss of Chapter I funding.

Criterion: **English as a Second Language/Bilingual Education Program**

The Review Team observed that Mission Bell provides a balanced bilingual program for monolingual Spanish speakers in grades K-3, with a self-contained bilingual classroom for each grade. In grades 4-6, monolingual Spanish speakers are serviced through a pull-out program for reading and English as a Second Language.

There is a prompt identification process for language dominance, provided by the Jurupa USD Bilingual Office. Whenever possible, monolingual Spanish speakers are placed in bilingual classrooms. Newly-enrolled students at Mission Bell are given the Metropolitan Achievement Test or the CTBS Espanol in the case of monolingual Spanish speakers. In grades 4-6, Individual Learning Plans are generated and special pull-out services are provided.

ESL and primary language instruction is provided by two Bilingual Language Tutors. Instruction in English as a Second Language is provided by the Tutors for a minimum of 60 minutes per day.

The Team observed that the Macmillan Spanish Reading Program is used as the basal Spanish reader for grades 1-6. The Spanish edition of the Holt, Rinehart, and Winston mathematics program is used as the basal Spanish mathematics text. A variety of reading materials in Spanish were in evidence within classrooms and in the school library.

Ongoing evaluation of student progress is made by the classroom teacher, in conjunction with the Bilingual Language Tutor. The objective of the Bilingual Education Program at Mission Bell is to provide children with

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adequate preparation for a successful transition in the regular English-only curriculum, and developing proficiency in the English language.

The Review Team suggests that Mission Bell develop a written set of expected achievement standards for developing communication skills of students whose primary language is other than English.

Especially noteworthy was the concerted effort by Mission Bell staff to introduce students to other languages, especially common greetings, and songs.

Finally, Mission Bell is to be applauded for its English as a Second Language Program, which school staff voluntarily offers to parents of school children, in need of ESL training.

Criterion: **History/Social Sciences**

The Review Team concurs with the Self-Study findings regarding the teaching of history/social science curriculum at Mission Bell. The Review Team observed that across the grades, most Mission Bell teachers provide an integrated and balanced program, which addresses the History/Social Science Framework goals of knowledge, transcultural understanding, civic values, academic and social skills, and democratic principles.

Teachers use a wide variety of instructional delivery media, such as Scott-Foresman textbooks, computer software, charts, maps, globes, films, and videotapes, which are available through the school library and District IMC. An extensive repertoire of instructional strategies were in evidence, such as whole-group lecture and discussion, individual and group projects and reports, in a concerted effort to link the social sciences with other curricular areas, particularly with the whole-language thematic approach to teaching the Language Arts.]

Interviews with staff revealed that at Mission Bell, there is a special effort to focus on the study of local community, state, and world geography, and current events. There were abundant samples of student-produced maps and charts. Teachers and children were observed in lessons aimed at developing the ability to locate geographical locations on maps, use reference materials, take notes, and outline key ideas and concepts.

Multicultural experiences and activities are provided to all children, with special and careful attention directed towards understanding and appreciating the richness that all cultures contribute to the total human experience, which ultimately results in self-esteem and appreciation of others.

Criterion: **Language Arts**

The team observed Language Arts being taught in all classrooms. The curriculum provides students with a Language Arts Program, which includes the processes of listening, speaking, reading, and writing, although oral language activities appeared to be less frequent in some classrooms. All members of the staff model effective speaking and listening skills throughout the day. Reading activities are encouraged by all staff through the Drop Everything And Read program (DEAR, Book It and various reading incentive programs. Most teachers read to their teachers daily.

The reading program in grades 1-6 consists of the Houghton Mifflin Reading program and accompanying workbooks. Consider augmenting classroom libraries with additional literary selection and magazines. Language Arts activities indicate that thematic integratic across-the-curriculum instruction and the "into..through...and beyond" concepts of a true whole language program occur in some classrooms. Reading groups are used in many classrooms and many skills are taught in isolation.

Developmental language acquisition activities (i. e. chanting, singing, read to, shared reading, and so on) are used in some classrooms. All students experience "Writing as a Process." Students write in most curricular areas. Teachers and library staff work cooperatively. Portfolios of student work were observed in most classrooms.

Evidence

Through observation and interviews, the team found that some students were involved in language arts activities directed more toward skills.

Recommendations

1. Consider attending inservices and make-it-and-take-it workshops in the areas of whole language, language acquisition, and thematic integration.
2. Consider peer coaching, where colleagues have developed expertise in whole language instruction.

Criterion: **Visual and Performing Arts**

Students are provided with a variety of visual and performing arts experiences at Mission Bell School. The team found evidence of drama, role playing, and readers' theater in many classrooms. Puppets and puppet theaters were also observed in some classrooms. There were Silver Burdett music books and accompanying sets of albums in classes by grade level. Additional "teacher supplemented" record selections were observed in some rooms. All rooms had phonographs or cassette tape

players, who aided the overall music appreciation program, school-wide.

Choral singing and music are implemented by many of the classroom teachers on a consistent basis. In addition, there is an after-school "Choral Program" for grades 1-6. This program is directed by parent volunteers and made available to all students, which presently number 100.

A district-provided band teacher rotates through the school 1 and one-half days per week, year-round, affording the opportunity for instrument/music enrichment to interested students at the upper grade levels.

Many students are exposed to elements of dance in the regular P.E. curriculum, where folk and square dance has been integrated. There is also concentrated effort in the area of creative movement and expression at the Kindergarten level and in some primary classrooms.

Many examples of visual arts were observed. A variety of styles and materials were being used, including: clay, sketches, charcoal drawings, weavings, chimes, mobiles, masks, crayon, painting, negative/positive pictures, pointillism, studies of famous artists, and construction of model buildings. Visual arts were often integrated in other curricular areas.

Criterion: **Learning Environment**

The team found ample evidence of a positive, safe, and orderly environment. Most students appear highly motivated and participate with zeal in classroom activities. Students are task-oriented and interviews with them revealed knowledge of the high expectations on the part of their teachers. There appears to be a sense of tremendous rapport among staff, teachers, and students with schoolwide and classroom recognition policies in place.

A sense of high staff morale is evident campus-wide. The team recommends establishing procedures for a formal staff recognition program, to be conducted on a regular basis.

The team found evidence that home-school communications occur on a regular basis, and interviews with both parents and school site council members verified the willingness of administration and staff to keep the community as informed as possible. Parent volunteers were observed in some of the primary classrooms. Parents input is invited through school-produced survey instruments, the School-Site Council and informal meetings on a regularly-scheduled basis.

It is noteworthy that Mission Bell offers a school-wide, week-long, event-packed five-day presentation open to all community persons so that they may come to visit all classrooms in operation. This occurs during Public School Week. Sessions for community visitors are conducted during the day and evening hours.

There were numerous references to outside and community resources being used by school staff, such as food certificates for student rewards. There was no evidence of the availability of an organized, formal list of local resources available for school staff. Documentation revealed a previous relationship had been established with a local business in an Adopt-A-School Program. No such relationship presently exists, however, there is an effort presently underway to locate and secure replacement school sponsors.

Recommendations

In order to maximize community and local resource use for the benefit of the Mission Bell instructional program,, the team recommends that the school staff undertake to do the following:

1. Form a committee of staff and parents to gather relevant sources and listings in the local community, those individuals and businesses that would be willing to supplement, assist, and participate in the Mission Bell School program, upon request.
2. Publish the above compilation and make it available to all staff, parents, and community members.

Improvement Process

A positive school-wide learning environment presently exists at Mission Bell. To strengthen the existing program, the following will occur:

- A committee of parents will be created to create a list of community resources to be published and made available to staff and parents by (6/92)
- All staff members will be requested to attend a meeting to establish procedures for regular recognition of staff (6/91)
- Evaluation: Survey the staff yearly to assess the use of the community resource publication and survey the staff yearly to assess the effectiveness of staff recognition procedures.

Criterion: **Planning, Implementing, and Evaluation**

We agree that a visible strength at Mission Bell school is a team collaborative planning process. All segments of the school community are involved in the process: certificated, classified employees, as well as a significant number of parent representatives. Extensive surveys were conducted in June of 1990. It is evident that teacher's roles and responsibilities in the learning process are known by school staff and students. Goals and objectives of the school are defined and shared

throughout the school. Ample evidence indicates that resources available, time and working relationships of staff members are focused on achievement of goals. Staff is mutually supportive in their planning process as evidenced by grade level meetings. As indicated in the self-study there is a need to continue structure of grade level meetings to promote greater articulation across the physical education program and to share teaching strategies in a collegial setting.

Criterion: **Physical Education**

The team agrees with the Mission Bell Self Study that Physical Education is part of the instructional plan of all teachers. The Physical Education program helps students to develop physical fitness, lifelong habits of good health, self respect and fair play. Use of the "Here's Looking At You 2000" Drug Awareness Program is in evidence in most classrooms. Fair play and sportsmanship are promoted in Physical Education activities as well as the after school sports program. Community participation is encouraged.

Weekly instructional minutes are met in some classrooms. Direct instruction is evident. Curriculum guidelines have been unclear and articulation is lacking between grade levels. Staff has identified a need to provide more direct instruction. There is also a desire for additional staff development by most teachers. In the past games have been the major portion of the physical fitness and development of healthy life long habits have not been a priority. Because of recent planning in the area of physical fitness, most teachers are making a concerted effort to include time on a daily basis for physical fitness activities.

Evidence

Although there was evidence of schoolwide use of the "Here's Looking at you 2000" Drug Awareness Program and the use of skill games there is a need for a K-6 articulated curriculum and goals for Physical Education.

There is a need for formal assessment and standards for student performance.

Staff indicated a need to meet the state mandated time requirements for Physical Education.

Recommendations:

In order for the physical education program to develop physical fitness, lifelong habits of good health, self respect and fair play through a coordinated and articulated program the team recommends that:

1. All teachers participate in staff development activities to provide strategies for teaching health, fitness, motor skills and curricular integration.
2. Consider scheduling Physical Education at the same time and develop a "Drop Everything And Run program to encourage all staff to adhere to the "minutes" required.
3. Develop grade level curriculum and expectancies, articulated K-6, to meet schoolwide goals.
4. Continue daily aerobic activities.

Improvement Process

To ensure that all students K-6 experience a well-rounded Physical Education curriculum including physical fitness and systematic skill based instruction that promotes a healthy life style and self esteem, Mission Bell will strengthen their existing program by:

- Developing common school-wide philosophy of the importance of being physically fit (by 2/91).
- Developing basic grade level goals and expectancies (by 12/92), K-6
- Articulating between grade levels the above goals and expectancies (by 12/91)
- Integrating health and nutrition into other curricular areas (12/90-6/93)
- Providing staff development to teachers (12/90 - 6/93), using in-house staff where appropriate
- Establish minimal standards of performance by grade level
- Monitor Physical Education program through grade level meetings, SSC Mini-Review 12/90, and other informal measures (6-93)

Criterion: **Leadership**

School leadership is manifested in active planning and collaborative problem solving. School leaders, who include Principal, Resource Teacher/Assistant Principal, and grade level chairpersons are perceived as being knowledgeable about the curriculum and school practices; there is a strong academic orientation throughout the school. School leaders clarify and promote school goals and high expectations for student achievement and teacher performance. Staff feels comfortable in leadership roles and has expressed great confidence in their selected leadership team. School pride and a sense of identity is evident in staff, students, and community.

Program Strength

There is a demonstrated commitment to academic excellence and shared leadership among staff members. Clear goals, high expectations, and a maximum use of learning time are supported by the entire school community. Site administrators and teacher leaders maintain a collaborative relationship in their willingness to undertake a self-improvement program.

Schoolwide Effectiveness

At Mission Bell, student participate in a broad-based curriculum, which reflects an academic focus on student learning and achievement. This include instruction in reading and literature, history/social science, visual and performing arts, math and physical education. Bilingual education and english as a second language are provided to accommodate the needs of non-english and limited-english speaking children. Grade level meetings by staff facilitate a coordinated academic program. Students understand that their task at school is to learn; they are goal oriented and enjoy coming to school. A maximum use of time is devoted to learning in the classroom. Teacher/student interactions are frequent and related to the curriculum. Standards, expectations, and morale at Mission Bell are high for students, parents and staff. Daily homework is a student responsibility and progress is monitored regularly. Students and parents receive timely and frequent feedback. Staff encouragement and guidance provide an atmosphere which is supportive and encourages all students to meet their potential.

Program Strength:

A variety of teaching strategies are used by teachers to assure that all students are provided with an equal opportunity to learn. All staff members regularly communicate student progress to parents--many on a daily/weekly basis. School policy requires homework on a daily basis. High expectations are maintained by staff and supported by parents.

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ANALYSIS OF THE IMPLEMENTATION OF
THE SUGGESTIONS AND ASSISTANCE/ACTION PLANS
FROM THE SCHOOL'S LAST PROGRAM QUALITY REVIEW

School: Mission Bell Elementary School Date of last PQR: March 1987

Principal: Don McCall

To what extent has the school community implemented the Suggestions and Assistance/Action Plans generated by the last PQR? What have been the obstacles, if any? Have any of them been revised or discarded because of changes in educational research and technology, personnel, student demographics, available resources, the membership of the local board or SSC, the school developed more appropriate alternatives, etc.? Are there examples of exemplary follow-through? Did the school go beyond the recommendations of the PQR team?

1. SUGGESTIONS:

All suggestions related to reading and language were implemented although there is still a need to develop a literature list by grade level to be made available to teachers, students and parents.

2. ASSISTANCE/ACTION PLANS:

The assistance plan in Written Language was implemented. A continuum of writing style and expectancies still needs to be developed for evaluating student progress.

3. IS THERE ANY QUANTITATIVE OR QUALITATIVE EVIDENCE THAT SUGGESTS THAT IMPLEMENTATION LED TO SIGNIFICANT IMPROVEMENTS IN STUDENT OUTCOMES?

Student outcomes have remained steady, at an above average level, for the three year period.

LEAD REVIEWER:

Reynaldo Mejia

DATE:

Dec 7, 1990

Criterion: **Staff Development**

All teachers and instructional aides have been involved in staff development activities related to the implementation of new and existing programs. The team found that staff development is usually self-selected based on perceived needs. Individual staff members are encouraged to participate in local conferences and a variety of workshops as well. The administration endeavors to send all staff members to at least one outside workshop/conference of their choice per year, as funds permit. Documentation provided revealed that staff members complete evaluation forms on all conferences and seminars attended, and subsequently share information and ideas obtained with the remainder of the staff. The administration allocates and encourages a time for sharing at staff meetings and on staff development release days. Four yearly SIP release days are keyed into current state adoptions and the input received from the annual Mini-Reviews conducted at the school site which highlight specific areas of focus. Lastly, the team applauds the use of staff strengths to share strategies through the use of Mentor Teachers and staff experienced in Math Their Way, AIMS, Inland Area Math Project, Inland Area Writing Project and Science Alliance.



ANALYSIS OF THE IMPLEMENTATION OF
THE SUGGESTIONS AND ASSISTANCE/ACTION PLANS
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LEAD REVIEWER:

Reynaldo Mejia

DATE:

Dec 7, 1990

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SELF-STUDY FEEDBACK

School: Mission Bell Elementary School Year conducted: 1990
Principal: Don McCall Self-Study Coordinator: Bill Gagner

1. PROCESS (involvement of the school community, SSC, and the district office; organization of committees and activities; time frame, thoroughness, and use of criteria; student focus; etc.):
Development of the self-study at Mission Bell School has involved a number of groups from the school community; teachers, parents, support staff and school site administration. Three areas of focus were determined through critical analysis of Quality Criteria by grade level committees and School Site Council. A list of strengths and weaknesses of the school program was developed. The student focus of the self-study plan was apparent in the data that were collected and in the resulting action plan.

2. DATA (quantitative by student population; multi-year comparisons; use of CAP and School Performance Report; qualitative from various perspectives, e.g., teachers, students, parents, etc.; data related to program practices; etc):

Abundant quantitative and qualitative data allowed the leadership team to prepare a clear and accurate picture of Mission Bell School. This was accomplished by review of past and present achievement data, needs assessment surveys and the analysis of demographic information. CAP and CTBS scores for the current school year were reviewed, analyzed, and compared to scores from the previous five years.

3. PRODUCT (process of completing the Self-Study Report; thoroughness, format, and clarity; audiences with whom it was shared; usefulness as a guide for future change; effect of the Self-Study on the school's willingness, capacity, and commitment to change; etc.):

The self-study report is thorough, concise and is highly reflective of the school program as it relates to the Quality Criteria. The report is a candid professional response toward self improvement.

4. RECOMMENDATIONS:

The review team recommends that the leadership team continues with total school and community involvement in conducting the yearly mini-review.

LEAD REVIEWER:

Reynaldo Mejia

DATE:

Dec 7, 1990

California State Department of Education
Instructional Support Services Division

CDS Code 3 3 6 7 0 9 0 6 0 3 2 1 8 9

TENTATIVE CALENDAR FOR THE IMPLEMENTATION
OF SUGGESTIONS

Page ____ of ____

Briefly identify each Suggestion, the person(s) responsible for monitoring it to completion, the year(s) during which it will be worked on, and the beginning and ending dates of its implementation, e.g., Oct----->Feb, Sept----->Sept, Aug----->Dec, etc.

SUGGESTION	PERSON(S) RESPONSIBLE	YEAR: 1991	YEAR: 1992	YEAR: 1993	YEAR: _____
1. Whole Language/ Thematic Instruction	Resource Teacher/ Principal	Sept.-June	Sept. - June	Sept. - June	
2. Peer Coaching	Principal/Staff	Sept.-June	Sept. - June	Sept. - June	
3. Staff Development	Principal/Staff/ Resource Teacher	Oct. - May	Oct. - May	Oct. - May	
4.					

Lead Reviewer: Ray Mejia Date: 12/7/90

Principal: Don McCall Date: 12/7/90 Self-Study Coordinator: Bill Gagner Date: 12/7/90



Jurupa Unified School District

CAFETERIA FUND

Revenue and Expense Report
Month Ending and Year to Date
October 31, 1990

<u>Revenue:</u>	<u>1989</u>	<u>1990</u>	<u>Year to Date</u> <u>1989-90</u>	<u>Year to Date</u> <u>1990-91</u>
Daily Sales	\$154,897	\$167,003	\$274,958	\$284,752
Federal Reimbursement	85,233	116,877	141,502	179,048
State Reimbursement	6,752	9,559	11,114	14,386
State Reim. Adjustment due to COLA increase		83		83
Other Income	<u>15,074</u>	<u>10,898</u>	<u>15,697</u>	<u>11,195</u>
Total Sales	\$261,956	\$304,420	\$443,271	\$489,464
 <u>Cost of Food Sales</u>				
Food Available for Sale	\$137,049	\$167,511	\$211,307	\$245,175
Less Ending Inventory	<u>56,725</u>	<u>57,176</u>	<u>56,725</u>	<u>57,176</u>
Cost of Sales	<u>80,324</u>	<u>110,335</u>	<u>154,582</u>	<u>187,999</u>
Gross Profit on Sales	\$181,632	\$194,085	\$288,689	\$301,465
 <u>Expenses</u>				
Labor	\$128,574	\$146,207	\$249,976	\$262,095
Supplies	14,190	11,163	44,062	24,098
Purchased Services	544	4,258	1,374	4,823
Vehicle Repairs & Fuel	237	627	533	1,322
Maintenance Repairs	-0-	-0-	-0-	-0-
New Equipment	-0-	329	-0-	10,065
New Equipment - (New Construction)	463	-0-	463	-0-
Replacement Equipment	-0-	1,535	2,384	1,646
General Fund Expense	<u>17,017</u>	<u>20,332</u>	<u>30,167</u>	<u>33,592</u>
Total Expenses	\$161,025	\$184,451	\$328,959	\$337,641
 Net Profit or (Loss)	 \$20,607	 \$9,634	 (\$40,270)	 (\$36,176)
 Number of Serving Days	 22	 23	 39	 38
Number of Meals Served	108,411	122,307	185,351	195,411
Average Meals/Day	4,928	5,318	4,753	5,142
Average Cost/Meal	\$1.32	\$1.508	\$1.67	\$1.720

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