

BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina
SUPERINTENDENT John P. Wilson, Ed.D

NOVEMBER 5, 1990

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order

* Indicates supporting document

Roll Call

** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Mr. Barnes)

Invocation

(Mr. Medina)

1. Recognition

a. Recognize Jurupa's 1990/91 Principal of the Year

(Dr. Wilson)

Each year the district is invited to submit the name of a candidate for County "Principal of the Year". This contest allows districts an opportunity to recognize an important leader among the school site management staff. This year we are pleased to honor Mr. Walt Lancaster, Principal of Rustic Lane Elementary School, as Jurupa's "1990/91 Principal of the Year".

1. Recognition

a. Recognize Jurupa's 1990/91 Principal of the Year (Cont'd)

Mr. Lancaster joined the Jurupa District approximately 10 years ago as a Dean of Students at Nueva Vista. Formerly he worked for the Alvord District where he had spent 12 years as science and outdoor education teacher. Following his one year at Nueva Vista, he was appointed Assistant Principal at Jurupa Middle School and served in that capacity for 5 years. He is beginning his fourth year as principal at Rustic Lane Elementary School. Walt received his Bachelor of Arts degree from Loma Linda University and a Masters from California State University, San Bernardino.

We consider Walt to be special in many ways. His commitment to ensure that Rustic Lane students have a safe and orderly environment in which to learn is second to none. His interest and expertise in the use of computers in the educational program has been invaluable to the staff. Last year, with his support and encouragement, two teachers instituted a "School Within A School" program. This program was initiated because of his concern about some students needing more of a family environment as they moved through the grades.

He serves on the State's Comprehensive Alcohol and Drug Programs Task Advisory Committee. Outside of school he teaches diving and serves as a volunteer for the Riverside County Rescue Team. His talents are wide-ranging. He recently won a first-place prize for his pomegranate jam at the Farmers' Fair.

We believe that Walt Lancaster epitomizes the best in our profession. He is caring, concerned, energetic and dedicated.

b. Recognize Expansion of Adopt-A-School Partnership with DeAnza National Bank

(Mrs. Twombly)

In January 1986, DeAnza National Bank adopted Rubidoux High School and began a school/business partnership that has provided many benefits to the students at Rubidoux High School. Through this partnership, DeAnza National Bank has provided an annual donation of \$1,000 for instructional materials for the Consumer Education classes.

As an expansion of their partnership with Rubidoux High School, DeAnza National Bank has now offered to fund and implement a new and unique financial program. The proposed program would initiate the development of a student loan program administered by the school's students. DeAnza National Bank will make a five thousand dollars (\$5,000.00) grant concurrently with training a student loan committee in basic credit theories and assisting them in the development of loan criteria and documentation. The committee will accept and screen applications for small loans for school related necessities. The repayment of these loans will replenish the fund. All potential loans will be reviewed by school administration prior to funding.

1. Recognition

b. Recognize Expansion of Adopt-A-School Partnership with DeAnza National Bank

(Cont'd)

This program will assist students who may have small short term needs for which no family finances are available, such as automobile repair, school supplies, FFA projects, clothing or eyeglass requirements, etc. It will also provide a resource for the training of young people in the procuring, granting and prudent utilization of credit while providing a vehicle whereby students of modest means with high integrity and an income source may obtain financing of their basic needs. DeAnza Bank will serve in a continual advisory capacity.

School administration and the District are very pleased to recognize this generous offer from the DeAnza National Bank. Appreciation is expressed to Mr. Neil Hatcher, President and Mr. David Rossignol, Senior Vice President for the willingness to expand their positive involvement with our schools.

2. Administrative Reports and Written Communications

a. Board Member Nominated to Serve on CSBA Finance Committee

(Dr. Wilson)

Board member John Chavez has been nominated to serve on the Finance Committee of the California School Boards Association. This nomination will be acted on by the Board of Directors at the Annual CSBA Education Conference at the end of this month. Should Mr. Chavez be appointed to this position, additional support would be required from Jurupa Unified School District so that he may attend three to five additional meetings a year to perform his responsibilities.

b. Accept Donations for Schools

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request the money or item be used at the designated school.

Richard Chatham of World Book Educational Products, wishes to donate a set of encyclopedias to be used in the Ina Arbuckle Library. The approximate value is \$79.00.

The Rustic Lane Elementary School PTA wishes to donate a janitor cart to be used at the school. The approximate value is \$106.75.

The Sunnyslope Elementary School PTA wishes to donate \$400.00 to cover the cost of two "Drug Busters" assemblies (\$350.00) and to purchase student incentives (\$50.00) at the school.

The West Riverside Elementary School PTA wishes to donate \$300.00 to purchase two used clarinets for the school band.

Riverside County Supervisor Melba Dunlap wishes to donate \$100.00 to be used at West Riverside Elementary School to develop programs that foster self-esteem for students.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

c. Other Communications/Reports

(Dr. Wilson)

3. Report of Student Representatives

The Board welcomes Ammie Wert, Jurupa Valley High School Student Representative, and Michelle Smith, Rubidoux High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

**** 4. Review 1989/90 District Audit Report**

(Mr. Edmunds)

The Assistant Superintendent Business Services will introduce auditor Richard Huffman who has recently completed the district audit for fiscal year 1989/90. Copies of the district audit are included in the supporting documents for Board members only. The auditor will make a presentation and answer questions. The Board should accept the audit and direct the auditor to provide copies to state and county agencies by December 15, 1990, as required by law.

5. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board Agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

6. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

*** A. Approve Minutes of the October 15, 1990 Regular Meeting**

Recommend approval as printed.

B. Act on Instructional Matters

(Mrs. Roberts)

*** 1. Approve Submittal of Demonstration Applications**

Three years ago, the State Department of Education began phasing out the former Demonstration Programs in reading and mathematics and substituting new programs focusing on developing the expertise of teachers to deliver instruction based on the new State Frameworks for English Language Arts and Mathematics. Districts meeting the State's criteria, and submitting acceptable applications may be given three-year grants, of approximately \$50,000 per year.

B. Act on Instructional Matters

*** 1. Approve Submittal of Demonstration Applications (Cont'd)**

Mission Middle School is in the third year of an English Language Arts Demonstration program and we were notified in August that Jurupa Middle School's English Language Arts program will be funded this year. Each school's application is based on the needs expressed by the staff and the budgets are developed to support the planned program. In order for the schools to receive funding, it is necessary for the Board to approve submittal of the applications.

Administration recommends that the Board approve submittal of the 1990/91 applications for the State Demonstration programs in English Language Arts for Jurupa and Mission Middle Schools.

**** 2. Approve Submittal of Part II of the Consolidated Application**

The Consolidated Application is a request for funding of eight supplemental Federal or State grants. This application is the district's official request to receive entitlements provided by these agencies. Programs funded under the Application include: School Improvement, Chapter I and Economic Impact Aid (Federal and State compensatory education), AB 1882 Staff Development, State Preschool, Chapter II, and Tenth Grade Counseling. Each program has unique legislation and funding; however, the California State Department of Education decided several years ago to combine as many grants as possible under one umbrella in an effort to reduce the paperwork and administrative burden of submitting several separate applications.

Schools receiving funding from these programs must develop a plan consistent with the individual laws and regulations governing each program. These plans are reviewed and approved by local school site councils or advisory committees and submitted to the Board of Education for review and approval. In the spring, the Board approves school level plans, as well as Part I of the Consolidated Application. The latter essentially is a request for funds based on the current year application, and it contains the district's plan for allocating the funds to the various schools or to meet various purposes allowed under the separate funding sources. Once State budget legislation is enacted, the State Department sends districts revised allocations for every program and requires that the second part of the Consolidated Application be submitted. This part contains revised allocations and an update on the "Plan to Remedy the Shortage of Qualified Bilingual Teachers."

The District Advisory Council For the Consolidated Application reviewed and approved Part II of the Consolidated Application at its October 17, 1990 meeting.

Administration recommends that the Board of Education approve submittal of Part II of the Consolidated Application to the State Department of Education.

C. Approve Additional 1990/91 Mentor Teachers

(Mrs. Roberts)

Last spring, the Board appointed twenty-four (24) mentor teachers for the 1990/91 school year. Currently, the district's allocation from the State Department of Education is twenty-eight (28). Thus we have an opportunity to appoint four (4) additional mentor teachers.

Mentor teachers provide assistance to new teachers, conduct staff development programs on topics of current interest to new and veteran teachers, and provide curriculum and project assistance and support. Mentor teachers are recommended for appointment based on their expertise as teachers, their commitment to the profession, and their ability to share their subject matter knowledge, or other teaching expertise with their colleagues.

During the past two weeks, the Mentor Teacher Selection Committee reviewed applications of several candidates, interviewed each candidate, and interviewed administrators and teachers familiar with the candidates' qualifications.

After consideration in closed session, it is recommended that the Board appoint four additional 1990/91 Mentor Teachers from the list of candidates endorsed by the Mentor Teacher Selection Committee.

*** D. Authorize Participation in the National School Breakfast Program**

(Mr. Edmunds)

The National School Breakfast Program was created in 1966 to provide breakfast as well as lunch in schools throughout the country. Numerous studies indicate that hungry students do not learn as well as nourished students, and that the consumption of breakfast has a significant relationship to achievement in school. In 1981 Federal and State budgets for the breakfast program were cut so drastically that eleven Jurupa schools were forced to drop the breakfast program.

Since 1981, funds have been gradually restored to this program. In spite of annual Presidential recommendations for total elimination of the breakfast program, it appears that Congressional lawmakers concur that a hungry child cannot learn. Not only have adequate funds been appropriated this year to cover the cost of providing breakfast, but additional funds have been earmarked to help districts initiate the National School Breakfast Program.

Administration has requested grant monies, pending Board approval, to begin the breakfast program at Ina Arbuckle Elementary School and West Riverside Elementary School. Copies of these applications can be found in the supporting documents. If funded, the District must offer breakfast at these two schools for at least three years under this programming. Students qualifying for free or reduced price lunches will also be entitled to a free or reduced price breakfast. It is recommended that a reduced price breakfast cost \$.30, with the full price set at \$.75.

When the breakfast program at these two schools is fully operational and running smoothly, the intent is to expand the program to include all schools that have a high number of needy students.

Administration recommends that the Board authorize Ina Arbuckle and West Riverside Elementary Schools to participate in the National School Breakfast Program as outlined above, starting in calendar year 1991; and further authorize submission of applications for supplemental grant monies to be used as start up funds at these schools.

* **E. Consider the County's Request to Purchase District-Owned Land for a Public Library** (Dr. Wilson)

The County of Riverside wants to buy 1.22 acres of district property located at the corner of Jurupa and Pedley Roads as indicated on the parcel map in the supporting documents. They wish to construct a city and county public library. The purchase price would need to be mutually agreed upon. However, before the County proceeds further, they need to know whether the district would be willing to sell that property.

The parcel was purchased several years ago with the idea it would become the Education Center. As the Board will recall, we have shifted plans for a new Education Center to property on Bellegrave where we would become partners with the county in the development of a community services center.

Administration recommends the Board indicate to the County an interest in the sale of 1.22 acres subject to agreement on price and shape of the property.

F. Review and Act on School Facility Plans (Dr. Wilson)

* **1. School Boundary Master Plan**

Before discussing the actual growth plan for the school district, it is helpful to understand some of the considerations that go into determining school attendance boundaries. The basic consideration in the development of attendance boundaries is that the number of students living within the boundaries can be accommodated at the school. Consideration is also given to minimizing the necessity for transportation which is primarily based on the distance of the student's residence from the school.

Further, as boundaries are drawn, a major effort is made to avoid creating attendance areas in which the minority population might exceed the district's ethnic balance guidelines.

Currently the district has thirteen (13) elementary schools, two (2) middle schools, two (2) high schools and one (1) continuation high school. Individual school attendance boundaries as they presently exist are shown on Map #1. These attendance boundaries reflect the feeder school concept as described in Regulation 6149.1 included in the supporting documents.

In 1991-92 it is anticipated that one additional elementary school (Granite Hill) will open. It's clear at this time that the facility may not be ready until as late as December. However, plans will be made to identify the student body so that the school can be formed prior to the opening of school. This will make it possible to move that school in mass to Granite Hill when it is completed. This is similar to what we have done in the past. As we open Granite Hill an accompanying boundary change will need to occur as shown on Map #2. As can be observed, only Mission Bell's attendance boundaries will be affected by the opening of Granite Hill Elementary School.

F. Review and Act on School Facility Plans

*** 1. School Boundary Master Plan (Cont'd)**

It is anticipated in 1992-93 two additional elementary schools (Stone Avenue and Peralta) and a middle school (Mira Loma) will open. The transition boundaries for the opening of these new schools are shown on Map #3.

By 1996 two additional as yet unnamed elementary schools will open. We are referring to them as Anden and Rio Vista #1. They are in the Sunnyslope area. The transition boundaries for the addition of these new schools are shown on Map #4.

By the year 2000 it is anticipated that two additional as yet unnamed elementary schools and an unnamed third high school will be added. They are Rio Vista #2, Park Center, and a third high school. Map #5 shows the transition boundaries with these new schools added.

Map #5 also shows how the feeder school concept as described in Regulation 6149.1 has been restored. For a period of time two elementary schools will be split feeder schools. Those two schools are Stone Avenue and Sunnyslope. This can be observed for Stone Avenue and Sunnyslope on Map #3 and for Stone Avenue only on Map #4.

In reviewing these plans for the future, it's important to remember that they are subject to change as the resources to build and the growth in enrollment varies.

2. Discuss Timelines for Opening of Granite Hill Elementary School

As the previous discussion in Item #1 has noted, construction of Granite Hill Elementary School will provide relief to Mission Bell which has a current enrollment of 946 students. Map #2 indicates the needed attendance boundary adjustments to accomplish this. It is administration's intent to identify the Granite Hill children prior to the opening of the 1991-92 school year so that when Granite Hill School opens the staff and students can be moved in mass to the new facility.

It is our present intent to select a principal from the current staff and assign him/her to begin planning/preparations for the new school on February 4, 1991. Board approval will be sought well in advance of this date. A knowledgeable and experienced principal has proven to be very helpful in the previous openings of new schools. Such a plan will require recruitment of an additional principal.

Administration recommends adoption of the elementary school boundaries as shown on Map #2.

G. Review and Act on Timely School Facility Matters

(Dr. Wilson)

*** 1. Approve Change Order #1 for Rustic Lane Elementary School Modernization**

Change Order #1 for Rustic Lane Elementary School Modernization project is for time extension of 67 days. This extension is due to the time that was required for the asbestos abatement contractor to remove the vinyl asbestos tile flooring from 23 classrooms. No additional cost.

Administration recommends the Board approve Change Order #1 on Legal Bid 90/06L for Rustic Lane Elementary School for time extension of 67 days at no additional cost.

2. Hear and/or Approve Other School Facility Matters

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

H. Act on Student Discipline Matters

(Mr. Anderson)

- ** 1. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #88/24 with placement at Nueva Vista High School effective January 1991.**
- ** 2. The Administrative Hearing Panel recommends the readmission of the pupil in Discipline Case #90/11 with placement in the Independent Study Program.**
- ** 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #91/02 for possessing dangerous objects, defying school personnel and disrupting school activities.**
- ** 4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #91/04 for possessing, activating and attempting to utilize a dangerous object, defying school personnel and disrupting school activities.**

I. Act on Personnel Matters

*** 1. Approve Personnel Report #8**

(Mr. Campbell)

Administration recommends approval of Personnel Report #8 as printed subject to corrections and changes resulting from review in Closed Session.

2. Act on Matters Related to Senior Administrator

(Dr. Wilson)

After discussion in Closed Session, the Board may act on matters related to the Superintendent's contract.

J. Approve Routine Action Items by Consent (Cont'd)

* 7. Review of High School Textbooks

(Mrs. Roberts)

A textbook selection committee at Nueva Vista High School is recommending that the Board approve three textbooks to be used in the English and Mathematics departments. The textbooks are as follows:

1. Globe Literature, published by Globe Book Company
2. Essentials of Business Math, published by Gregg Division/McGraw Hill Book Co.
3. Essential Mathematics Skills, published by Phoenix Learning Resources, Inc.

High school administrators have assured the district office staff that the proper legal and factual analyses were completed. The recommendations were presented to the Instructional Council at its meeting on October 29, 1990. The textbooks will be available for public review at the Instructional Media Center, and the Rubidoux and Glen Avon public libraries for the time period specified in Board policy 6162. After the review period, the textbooks will be presented to the Board for approval.

It is recommended that the Board approve for review **Globe Literature, Essentials of Business Math, and Essential Mathematics Skills** for use in Nueva Vista High School's English and Mathematic departments.

* 8. Non-Routine Field Trip for Mission Middle School's Mustang City Council Members

(Mr. Huckaby)

Mustang City is located at Mission Middle School in Riverside, California. The development of self-esteem, academic achievement, respect for others and productivity are the goals of the city. Mustang City Council dedicates itself to providing leadership, service and a safe, orderly learning environment for the community.

Representation of the city government of Mustang City is based on equal representation for each academic team at Mission Middle School.

The Mission Middle School Mustang City Council has been invited to participate in the 1990 Leadership Conference, "Follow Your dreams Through Leadership" hosted by the Leadership Association of Southern California in conjunction with the Anaheim Union High School District. The event will take place on November 21, 1990 from 7:30 a.m. to 1:15 p.m.

They plan to depart from Mission Middle School on Tuesday, November 20 to avoid traffic delays, will stay overnight at a local hotel, and will return Wednesday, November 21. The cost for this conference will be paid for through fundraisers and ASB funds. No student will be denied participation due to lack of funds. The supporting documents contain the field trip request. Administration recommends the Board approve the non-routine field trip request for Mission Middle School Mustang City Council.

J. Approve Routine Action Items by Consent (Cont'd)

- * 9. Approve Implementation of Nueva Vista's Professional Development Plan
(Mrs. Roberts)

In March, 1989, the Board approved up to four (4) pupil-free days for staff development for eligible schools. This authorization was made possible through AB777, which allows a district to coordinate categorical program resources. Elementary and middle schools implemented school-based coordinated programs during the 1989/90 school year. All professional development plans are approved by the Superintendent and schools are required to provide timely notification to parents.

The Board has approved pupil-free days for Rubidoux and Jurupa Valley High Schools. Nueva Vista High School is requesting permission to work with Jurupa Valley High School to coordinate a staff development program and utilize the pupil-free day provision of AB777. A copy of the plan submitted for Jurupa Valley and Nueva Vista High Schools is included in the supporting documents for the Board's information.

It is recommended that the Board approve Nueva Vista High School's Coordinated Professional Development Plan and their request to use up to four pupil-free days for staff development during the 1990/91 school year.

K. Review Routine Information Reports

1. Renewal of District's Comprehensive Insurance (Mr. Edmunds)

The District's comprehensive property and liability insurance expired October 31, 1990. We normally would extend the policy coverage for a few days and bring approval for renewal of the policy to this first Board Meeting in November. However, last year when we renewed our insurance, the Board requested that we solicit additional proposals to insure that we were getting a good price. Administration has been working with the Board's broker of record, Goldware & Taylor Insurance Services, for the past few months to obtain proposals from several companies. This has been a difficult process, because very few insurance companies can underwrite comprehensive insurance for school districts at a reasonable price. Consequently, we are still awaiting proposals from some companies which we think might quote. We have asked for an additional extension of our current insurance coverage through the last of this month in order to provide time to get these additional quotes. We expect to have this information available for the Board to act on at the November 19th Board Meeting.

2. Review of Teacher Assignments as Required by Education Code Section 44258.9(a)
(Mr. Campbell)

As required by the Education Code, teacher assignment schedules have been collected from each school and reviewed as to their legality. All assignments are appropriate and the District is in compliance with this requirement.
Information only.

K. Review Routine Information Reports (Cont'd)

3. Staff Development Days

(Mrs. Roberts)

Periodically a calendar of scheduled staff development days will be included in the agenda as information.

Staff Development Days

Students not
in attendance

School

Location

October 29	Indian Hills Elementary	Indian Hills Library
November 21	Jurupa Middle	Jurupa Middle Library
November 21	Pedley Elementary	Pedley Multipurpose Rm.
November 21	Sky Country Elementary	Sky Country Multipurpose Rm.
December 7	West Riverside Elementary	West Riverside Multipurpose Rm.
January 25 1991	West Riverside Elementary	West Riverside Multipurpose Rm.
February 8	Jurupa Middle	Jurupa Middle Library
March 8	Ina Arbuckle Elementary	Ina Arbuckle Multipurpose Rm.
March 8	Jurupa Middle	Jurupa Middle Library
March 15	West Riverside Elementary	West Riverside Multipurpose Rm.
March 22	Jurupa Middle	Jurupa Middle Library
April 19	West Riverside Elementary	West Riverside Multipurpose Rm. or rented hall

* 4. Review Minutes of District Advisory Council Meeting #1

(Mrs. Roberts)

Minutes of the first meeting of the District Advisory Council held on Wednesday, October 17, 1990 at the Professional Development Center, are included in the supporting documents for the Board's review. Information only.

5. Non-Public School Placements

(Mrs. Roberts)

The District is responsible for serving all handicapped children who are at least three years of age but not over twenty-two years of age under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

K. Review Routine Information Reports

5. Non-Public School Placements (Cont'd)

This month, we have placed 3 Severely Emotionally Disturbed (SED) pupils at Advocate School. Two of these pupils reside in Licensed Care Institutes (LCIs) operated within our district and are therefore 100% reimbursed by the State. One is a district pupil; the cost is \$89 per day; 70% of this cost, or approximately \$62.00/day will be refunded by the State. We have placed two Severely Handicapped Pre-School pupils at Children's Center. These two pupils are from our district; the cost is \$41.80 per day; 70% of this cost, or approximately \$29.26/day will be refunded by the State. Code Nos.:90.61-90.65

**** 6. Receive Reports Pursuant to Education Code #48915 (Mr. Anderson)**

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

OCTOBER 15, 1990

OPENING

CALL TO
ORDER

The regular meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 7:00 p.m. on Monday, October 15, 1990, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mrs. Sandra Ruane, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John J. Chavez, Member
Mr. Jose Medina, Member

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Jim Taylor, Director of Education Services, Elementary
Mr. Doug Huckaby, Director of Education Services, Secondary
Mr. Wilbert Anderson, Director of Administrative Services
Mrs. Barbara Reul, Director of Business Services
Mrs. Jana Twombly, Public Information Officer

FLAG
SALUTE

Board member Jose Medina led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

President Sandra Ruane made an inspirational comment.

COMMUNICATIONS SESSION

RECOGNIZE
ADOPT-A-SCHOOL
PARTNERSHIP

Mrs. Twombly, Public Information Officer, recognized a new adopt-a-school partnership between Sunnyslope Elementary School and Carl's Jr. Restaurant. The purpose of the program is to bring together the talents and resources of two special groups to benefit students. A variety of activities will include weekly and monthly awards for students, field trips to the restaurant, career/vocational speakers at appropriate grade levels. Ms. Kim Boyer, Manager of Carl's Jr. Restaurant, and Mr. Gary Hale, Principal of Sunnyslope School, were present to sign the certificate to formalize this new partnership.

RECOGNIZE 3RD
ANNUAL JURUPA
FAMILY PICNIC

Mrs. Twombly was pleased to announce that over 920 people attended the third annual Jurupa Family Picnic. This was a substantial increase over past years. Public recognition was given to those who served on the planning committee as well as the many volunteers who contributed to the success of this special event.

ADOPT RESOLUTION
FOR DRUG-FREE
COMMUNITY
-Motion #60

Mrs. Roberts, Assistant Superintendent Education Services, introduced Ms. Lorraine Rubio, teacher on special assignment for the D.A.T.E. (Drug, Alcohol, and Tobacco Education) Project. Ms. Rubio has been a teacher in the Jurupa District for seven years. Her prior assignment was at Sky Country Elementary School.

Ms. Rubio expressed appreciation for the opportunity to announce plans for the district's fourth annual RED RIBBON CAMPAIGN from October 20-28. The red ribbon signifies "My Choice, Drug-Free." She reviewed a variety of activities that will be occurring at the schools and departments throughout the district. A reporter from the Press-Enterprise will be covering events at various sites during the week.

MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #91/16, COMMITMENT TO A DRUG-FREE COMMUNITY. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ACCEPT
DONATIONS
-Motion #61

MR. BARNES MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$300 FROM SKY COUNTRY SCHOOL PTA TO PURCHASE SUPPLIES FOR TEACHERS; A HEWLETT PACKARD 87 COMPUTER, DISC DRIVE, PLOTTER AND TWO PRINTERS VALUED AT \$7,130 FROM CHEVRON OIL FIELD RESEARCH COMPANY FOR USE IN THE SCIENCE DEPARTMENT AT JURUPA VALLEY HIGH SCHOOL; \$50 FROM MR. & MRS. LAWRENCE BROWNE ON BEHALF OF THEIR DAUGHTER VICTORIA TO PURCHASE LIBRARY BOOKS FOR THE GLEN AVON SCHOOL LIBRARY. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

RECOGNIZE
LIFE SCOUT

President Ruane recognized Life Scout, Nick White, who was present at the Board meeting to fulfill a requirement for his Citizenship in Community Merit Badge.

CANDIDATE
FOR COUNTY
COMMITTEE
-Motion #62

MR. CHAVEZ MOVED THE BOARD NOMINATE MR. GARY WITTENMYER AS A CANDIDATE TO REPRESENT THE SECOND SUPERVISORIAL DISTRICT ON THE RIVERSIDE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM
JURUPA VALLEY
STUDENT
REPRESENTATIVE .

Ammie Wert, Jurupa Valley High School student representative, made the following announcements:

- . Highlights of the high school's successful athletic program were reviewed.
- . 87 students participated in the Farmers Fair at Perris and received a majority of the awards.
- . The SAT will be given on October 13; Back to School Night will be October 18; about 21 clubs will have booths at the Fall Festival October 15-19.

JURUPA VALLEY . The Silver Brigade Band will participate in the Golden Eagle Band and
STUDENT REP Pageantry Field Show at Eisenhower High School on October 20.
(Cont'd) Rubidoux's Delta Alliance Corps Field Show will be October 23.

REPORT FROM Michelle Smith, Rubidoux High School student representative, made the
RUBIDOUX STUDENT following announcements:
REPRESENTATIVE

- . More than 600 students were recognized for academic excellence or improvement at the recent awards assembly.
- . Vonetta Green, ASB President, was crowned queen at the Football Homecoming on October 14.
- . Upcoming events include: Oktoberfest sponsored by ASB; Evacuation Drill on October 8 during third period; Back to School Night on October 25 with performances by the Pep Squad, Madrigals, Color Guard, and ROTC.
- . Delta Alliance Corps and Color Guard took second place overall at the Magnolia Field Show.
- . 59 students enrolled in fall SAT classes compared to 18 students last year.

PUBLIC VERBAL President Ruane noted that the Public Verbal Comments section was an
COMMENTS opportunity for citizens to address the Board.

COMMENTS ON John Cantlin, who resides at 5881 Aurora Ave., in Mira Loma,
MIDDLE SCHOOL requested that parents receive general information about the schools
NAME such as issues related to Measure X the district's bond issue, year-round school, etc. He also requested a survey on the name change from junior high to middle school and said he was considering full page ads in local newspapers to correct the situation. Mr. Cantlin noted that middle schools receive 10% less instructional time than elementary schools and a sixth period was needed more than a name change.

COMMENTS ON Terri Schofield, third year student at Rubidoux High School, read a
COURSES AT statement expressing concern that a dance class and a creative
RUBIDOUX HIGH writing class were eliminated from the master schedule because of
insufficient funds.

BOARD MEMBER - Board member Jose Medina stated that he enjoyed the **Jurupa Family**
REPORTS & **Picnic** immensely, and was impressed with the program and attendance
COMMENTS at the **Sunnyslope Back to School Night**.

Mr. Medina reported the State Board of Education has adopted the **History/Social Science framework**.

- Board member John Chavez noted that the **Jurupa Family Picnic** was a nice opportunity for people in the district to get together.

BOARD MEMBER
REPORTS &
COMMENTS
(Cont'd)

Mr. Chavez reviewed a letter addressed to the School Board President from State Senator Alfred Alquist. It requested the Board oppose Proposition 134, the Alcohol Tax Proposition. The letter stated that numerous educational organizations such as CSBA, CTA, Parent-Teachers Association, and the State Superintendent of Public Instruction have already **opposed Proposition 134** because none of the funds were directed to public schools.

Mr. Chavez stated that he and other Board members attended the **Middle School Partnership Dinner** honoring Jurupa Middle School as well as middle schools from San Bernardino, Rialto and Cucamonga School Districts. He also enjoyed the **Troth Street Back to School Night**.

- Board member Mary Burns reported that students in Rialto School District took the initiative to petition for **recycling of styrofoam trays** in the cafeteria.
- President Ruane welcomed citizens to the Board meeting and expressed appreciation for their interest and input about matters of the school district.

ACTION SESSION

APPROVE
MINUTES
-Motion #63

MR. MEDINA MOVED THE BOARD APPROVE MINUTES OF THE OCTOBER 1, 1990 REGULAR MEETING AS PRINTED. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

INDIAN HILLS
TEACHER ON
TELEVISION

The Director of Elementary Education Services announced that Ms. Tracy Webber, a first year teacher at Indian Hills School and a U.S. Air Force Reservist, was recently interviewed on television's Channel 4 regarding techniques for motivating students in the classroom.

PRESENTATION
FROM PRINCIPAL
OF CAMINO
REAL SCHOOL

The Director of Elementary Education Services introduced guest speaker Ms. Ellen Rahe, principal of Camino Real Elementary School. Ms. Rahe graduated from the University of Iowa and received a Master's Degree from the University of California, Riverside. She began her career with the Jurupa District some 21 years ago as an elementary school teacher and has held a variety of positions. Ms. Rahe's first principalship was at Pedley Elementary School during which time the school was named one of the distinguished elementary schools in the state. In 1988 Ms. Rahe was recognized as Riverside County Principal of the Year, and assigned the principalship of the new Camino Real School.

Principal Ellen Rahe stated that Camino Real's staff has a vision of an ideal school that rests on the word "success." It is their belief that every child wants to be successful and is capable of being successful. The goal of the staff is to motivate each student into a cycle of success rather than failure through a rigorous curriculum to support high expectations. The slogan at Camino Real is "Camino Kids Can." The Parent Handbook includes a philosophy that fits that vision of the school.

PRESENTATION
FROM PRINCIPAL
OF CAMINO
REAL SCHOOL
(Cont'd)

Mrs. Raher reviewed a week of instructional activities at the school by classroom, commenting on the creativity of the teachers and staff members. She noted the students have always performed above national averages in all subject areas and in every grade level in CTBS and well above students throughout the state in CAP scores. In addition, the school's Average Daily Attendance (ADA) was over 99% last year.

President Ruane noted that Ms. Raher's presentation was the first in a series by principals. She thanked Mrs. Raher for a very informative report.

RECESS

At 8:11 p.m. President Ruane called a brief recess. The Board reconvened in public session at 8:20 p.m.

REPORT ON
1989/90
CAP TEST
RESULTS

The Assistant Superintendent Education Services reviewed 1989/90 California Assessment Program test results for grades three, six and eight. The supporting documents included Background Factor Summaries, and a five-year school/district summary of CAP test results for the three grade levels.

The Assistant Superintendent pointed out that test results are influenced by changes in staff and curriculum, background of students, extent to which students are competent in the English language, and changes in school boundaries. She reported that districtwide mathematics scores were higher at all three grade levels: third, sixth and eighth. Written expression scores were within the average range at third grade and in the top quarter for sixth grade. The test was not administered at the eighth grade. Reading scores remained unchanged from last year. Eighth grade history/social science scores continued an upward trend.

The Governor has deleted funds for this program from the current state budget. Administration will continue to use the CTBSU this year and study alternatives for the standardized test as a basis to review student performance.

APPROVE DISTRICT
ADVISORY COMMITTEE
-Motion #64

MR. CHAVEZ MOVED THE BOARD APPROVE 1990/91 MEMBERS OF THE DISTRICT ADVISORY COMMITTEE FOR THE CONSOLIDATED APPLICATION AND DISTRICT BILINGUAL ADVISORY COMMITTEE. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SCHEDULE OF
ADVISORY
MEETINGS

Board liaisons and meeting dates were reviewed for the District Advisory Committees for the Consolidated Application and Bilingual Education, and District Vocational Education Advisory Committee.

ADOPT RESOLUTION
#91/15 for CEQA
-Motion #65

MR. BARNES MOVED THE BOARD ADOPT RESOLUTION #91/15 AMENDING AND ADOPTING GUIDELINES FOR IMPLEMENTING THE CALIFORNIA ENVIRONMENTAL QUALITY ACT. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE CHANGE
ORDER FOR JVHS
AS CORRECTED
-Motion #66

The Superintendent referred to Item F-1, Approve Change Order #23 for Jurupa Valley High School, and noted that Change Order #22 in the amount of \$7,502, had been inadvertently omitted which changed two totals in the document.

APPROVE CHANGE
ORDER FOR
JURUPA VALLEY
AS CORRECTED
-Motion #66
(Cont'd)

MR. MEDINA MOVED THE BOARD APPROVE CHANGE ORDER #23 AS CORRECTED FOR JURUPA VALLEY HIGH SCHOOL. PRESIDENT RUANE SECONDED THE MOTION. Mr. Chavez had concern that the district would be giving the contractor additional days rather than charge liquidated damages. The Superintendent explained that if the change order were not approved, the district would be paying liquidated damages to the state from its general fund. THE BOARD VOTED ON THE MOTION WHICH CARRIED 4 TO 1, NAY MR. CHAVEZ.

APPROVE PERSONNEL
REPORT #7/INSERT
-Motion #67

PRESIDENT RUANE MOVED THE BOARD APPROVE PERSONNEL REPORT #7 AS PRINTED WITH INSERT G PAGES 9-12. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT STUDENT
CASE #89/28
-Motion #68

PRESIDENT RUANE MOVED THE BOARD READMIT THE STUDENT IN DISCIPLINE CASE #89/28 WITH PLACEMENT IN THE INDEPENDENT STUDY PROGRAM. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT STUDENT
CASE #90/09
-Motion #69

PRESIDENT RUANE MOVED THE BOARD READMIT THE STUDENT IN DISCIPLINE CASE #90/09 WITH PLACEMENT IN THE INDEPENDENT STUDY PROGRAM. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT STUDENT
CASE #90/15
-Motion #70

PRESIDENT RUANE MOVED THE BOARD READMIT THE STUDENT IN DISCIPLINE CASE #90/15 WITH PLACEMENT IN THE INDEPENDENT STUDY PROGRAM. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPRVE ROUTINE
ACTION ITEMS
-Motion #71

MR. MEDINA MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS I 1-9: PURCHASE ORDERS; DISBURSEMENTS; MONTHLY PAYROLL; CERTIFICATED EXTRA COMPENSATION; CLASSIFIED EXTRA TIME; CLASSIFIED OVERTIME; AGREEMENTS; ADOPT AT SINGLE READING REVISED REGULATION #1230, PARENT ORGANIZATIONS; ADOPT AT SINGLE READING REVISED REGULATION #5133, RECOGNIZED STUDENT ORGANIZATIONS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ROUTINE INFO
REPORT

The Board reviewed routine information report: Staff Development Days.

CLOSED SESSION

At 6:00 p.m., Monday, October 1, 1990, President Sandra Ruane called the Board to order in Closed Session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 6:45 p.m. President Ruane excused administrators and the Board met with the Superintendent.

At 6:55 p.m. President Ruane called a recess of the Board from Closed Session to open the Public Session.

At 9:00 p.m. President Ruane adjourned from Public Session to continue with Closed Session in the Superintendent's office.

ADJOURNMENT

There being no further business, President Ruane adjourned the meeting from Closed Session at 10:30 p.m.

MINUTES OF THE REGULAR MEETING OF OCTOBER 15, 1990 ARE APPROVED AS

President

Clerk

Date

California State Department of Education

NOTE: Please type or print all information

APPLICATION FOR FUNDING

SDE-100 (6/85)

Return two copies to:

California State Department of Education
Post Office Box 944272
Sacramento, CA 94244-2720
Attn: Demonstration Program

Type of Program (check one)

☐

Mathematics Program

☒

English-Language Arts Program

State Department of Education Use Only		
PCA Number	Index	Fiscal year
Project Number		

To Be Completed By School District		
County Code	District Code	School Code
33	67090	6059075

Program DEMONSTRATION PROGRAM		Date Aug. 17, 1990	Amount of Grant \$ 50,000	
Dates of Project Duration (From) July 1, 1990		(TO) June 30, 1991	Date of Approval by Local Agency Board	
Applicant (District) Jurupa Unified School District		(School) Jurupa Middle School		
Address (School) 8700 Galena Street	City Riverside	County Riverside	ZIP Code 92509	
District Office Contact Benita Roberts, Assistant Superintendent, Education Services		Phone Number (714) 360-2734		
School Principal Linda Lenertz		School Phone Number (714) 360-2846		

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that, to the best of my knowledge, the information contained in this application is correct and complete; the attached assurances are accepted as the basic conditions in the operations of this project and that the local educational agency named above has authorized me, as its representative, to file this application.

Signature of Authorized Agent <i>Linda M. Lenertz</i>	Title Principal	Date 8-17-90
--	--------------------	-----------------

State Department of Education Use Only

Reviewed and Recommended for Approval by	Title	Date

Part II - General Assurances/Agreements

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1954, has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination of the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613 (a) and Section 504 of the Rehabilitation Act of 1973.
6. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
7. The public agency shall make reports to the Superintendent of Public Instruction as may reasonably be necessary to enable the Superintendent to perform his duties and will maintain such records and provide access to those records as the Superintendent deems necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
8. Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public.
9. Auditable records of each participating school will be maintained on file at the district office.
10. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

Part III - Objectives and Activities

Please describe the objectives for your program for 1990-91. Under each objective please list the activities in which the school staff will participate in order to meet the activity. Be as specific as possible.

Goals for 1992-93

By June, 1993, it is our expectation that the following elements will be in place:

1. A core list of supplemental books, which are representative of a variety of cultural perspectives and genres, will be identified for grades 7 and 8 and will be a part of each English/Language Arts classroom's curriculum.*
2. A consistent system of portfolio assessment will be in place in all English/Language Arts classrooms and will be used as a tool for on-going assessment and further instruction.*
3. Students will receive direct instruction in all CAP writing styles in grades 7 and 8; students will practice CAP writing styles in other disciplines as part of an integrated program, as well as in English/Language Arts classes.
4. Teachers will use a variety of teaching strategies to instruct students, such as:
 - collaborative learning
 - integrated lessons
 - questioning to encourage higher level thinking and problem solving
 - word processing as part of the writing process
 - technology as a tool to enhance learning.
5. Students will be more successful in middle school as measured by:
 - better attendance
 - higher grades
 - fewer discipline problems

Student Outcomes:

1. Increased student achievement in CAP Writing
2. Increased student achievement in all CAP domains.

* Denotes recommendation from Site Visitation Report 4/5/90.

Part III - Objectives and Activities

Please describe the objectives for your program for 1990-91. Under each objective please list the activities in which the school staff will participate in order to meet the activity. Be as specific as possible.

Objective

Activities

1. By June, 1991, two more core works, which are representative of a variety of cultural perspectives and genres and which have intrinsic value and significance to adolescents, will be identified in each grade 7 and 8.
 - Visitations to sites with core lists in place in curriculum
 - Inservice on interdisciplinary instruction/integrated lessons
 - Released time for setting criteria, discussion of works, and selection of works
 - Planning time for English/Language Arts, Social Studies and Science teachers to design integrated lessons based on core works
2. By June, 1991, every staff member will have received inservice on at least one of the following topics:
 - Collaborative learning
 - Interdisciplinary teaming/integrated lessons
 - Writing across the curriculum
 - Using technology to enhance learning
 - Provide opportunity for site/classroom visitation
 - Provide opportunity to attend California Literature Project, California Writing Project, State Department Symposiums
 - Provide opportunities to attend conferences/workshops
 - Provide inservice on Appleworks and the use of computers in the writing process
3. During 1991-92, English/Language Arts teachers will be using a system of portfolio assessment as a record of student progress.
 - Inservice on portfolio assessment
 - Planning time for determining portfolio contents
 - Quarterly review of student portfolios
 - Planning time to set objectives for the new quarter
4. During 1991-92, English/Language Arts and Social Studies teachers will have identified and practiced a CAP writing style as part of an integrated unit of study; by June, 1991, English Language Arts and Science teachers will have identified and practiced a CAP writing style as part of an integrated unit of study.
 - Inservice on CAP writing styles
 - Inservice on interdisciplinary instruction/integrated lessons
 - Released time for collaborative planning
 - Student Written Project (Eng/LA - Social Studies)
 - Inservice on "Writing Across the Curriculum"

Part V - Budget

This part of your application shows how much funding you will need in various line items to implement your program. There should be a direct relationship between the expenditures you show here and the objectives described in Part III.

Item #	Object Expenditure	1990-91 Funds	Carryover Funds	Total Funds
1100	Basic Teacher Salary	--		--
1120	Teacher Extra Duty	\$11,158	\$	\$11,158
1140	Sub. Teacher Salary	5,740		5,740
1170	Extra Pay	--		--
1900	Other Certificated	--		--
2100	Instructional Aides	--		--
2300	Clerical Salaries	1,500		1,500
2900	Other Classified	--		--
3000	Employee Benefits	--		--
4100	Textbooks	--		--
4200	Other Books	5,974		5,974
4300	Instructional Supplies	4,412		4,412
4500	Other Supplies	--		--
5100	Consultant Services	7,752		7,752
5200	Travel/Conferences	10,412	500	10,912
5500	Utilities/Facilities	--		--
6400	Equipment	--		--
	Indirect Costs	3,052		3,052
	Other	--		--
	Total Costs	\$50,000	\$500	\$50,500

Please refer to the California Accounting Manual for definitions of Expenditures.

California Department of Education

NOTE: Please type or print all information.

APPLICATION FOR FUNDING

SDE-100 (6/85)

Return copy to:

California Department of Education
721 Capitol Mall
Sacramento, CA 94244-2720
Attn: Demonstration Program

Status of Application: (check one)

☐

Mathematics Program

☒

English-Language Arts Program

Department of Education Use Only

PCA Number Index Fiscal year

Project Number

To Be Completed By School District

County Code District Code School Code
33 67090 6061774

Program DEMONSTRATION PROGRAM		Date July 1, 1990	Amount Funded \$ 49,000
Dates of Project Duration (From) July 1, 1990		(TO) June 30, 1991	Date of Approval by Local Agency Board
Applicant (District) Jurupa Unified School District		(School) Mission Middle School	
Address (School) 5961 Mustang Lane	City Riverside	County Riverside	ZIP Code 92509
District Contact	Phone Number (714)		
School Principal Donald A. Manzo		School Phone Number (714) 360-2842	

CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that, to the best of my knowledge, the information contained in this application is correct and complete; the attached assurances are accepted as the basic conditions in the operations of this project and that the local educational agency named above has authorized me, as its representative, to file this application.

Signature of Authorized Agent

Title

Date

Donald A. Manzo
Principal

8-24-90

B-1
B-6

Part II - General Assurances/Agreements

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division I of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1954, has been filed with the Superintendent of Public Instruction.
2. Programs and services shall be in compliance with Title IX (nondiscrimination of the basis of sex) of the Education Amendments of 1972.
3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.
4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.
5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613 (a) and Section 504 of the Rehabilitation Act of 1973.
7. All state and federal statutes, regulations, program plans, and applications applicable to each program under which federal or state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.
8. The public agency shall make reports to the Superintendent of Public Instruction as may reasonably be necessary to enable the Superintendent to perform his duties and will maintain such records and provide access to those records as the Superintendent deems necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit.
10. Any application, evaluation, periodic program plan or report relating to this program will be made readily available to parents and other members of the general public.
11. Auditable records of each participating school will be maintained on file at the district office.
12. The district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district.

PART III 1989-90 ACHIEVEMENTS

PLEASE LIST EACH OF THE OBJECTIVES CONTAINED IN YOUR 1989-90 PLAN. UNDER EACH OBJECTIVE, PLEASE DESCRIBE THE ACTIVITIES YOU COMPLETED TO HELP YOU ACHIEVE YOUR OBJECTIVE. BE AS SPECIFIC AS POSSIBLE. FOR EXAMPLE, IF DESCRIBING STAFF DEVELOPMENT, PLEASE GIVE THE NAME OF THE PRESENTER AND THE SUBJECT COVERED.

The following objectives and activities were part of the 1989-90 English Language Arts Demonstration Program at Mission Middle School.

OBJECTIVE #1

Direction and emphasis of the ELA Demo Project will be coordinated and aligned with the State English Language Framework and Model Curriculum Guide Standards.

Activities:

During the 1989-90 academic year, the project coordinator performed the following duties:

On a monthly basis, contacted consultants, set up inservices, prepared materials for workshop sessions at Mission Middle School:

On-Site Workshops: Providing A Context for Student Writers - Jolly Enciso, UCLA Writing Project (October);

Poetry Alive! (October), Presenting Poetry Through Drama - (November) Iambic Productions;

Accessing All Students Into The ELA Curriculum, Jim Bowers, California Literature Project (October);

CAP Scoring Inservice - Lois Clark, UCLA Writing Project (December);

CAP Writing Inservice - Don Windson, UCR Writing Project (January);

Off-Site Workshops: The Magic of Monsters, Myths and Writers in the Language Arts (November);

Computers and Reading/Learning Difficulties (February);

Integrative Language Processing: Level I - Strategies for Reader's Theatre (February);

UCLA Storytelling Conference (February);

Integrative Language Processing: Level II - Literature Based Teaching Strategies (March);

Celebrating Literacy (March);

Whole Language For The Bilingual Student (April);

A Whole Language Approach to Integrating Writing and Literature (April);

The Special Power of Literature for all Students (April);

Wordweaving: The Art of Storytelling (May);

Storytelling Training Academy (July);

Additional project duties: Met with district personnel on an as needed basis; processed conference requests, purchase orders; phone contacts to consultants and vendors; prepared instructional units; worked on budget; performed other project duties.

OBJECTIVE(S) #2, #3

Continue grade level support groups by developing curriculum for indentified books which correlate with literature.

Activities:

September - Project Coordinator met with ELA staff to discuss selections and recommendations for grade seven and eight core literature. Handed out guidelines and discussed criteria for selection of core, extended and recreational selections.

October - Purchased and disseminated recommended texts to staff for reading.

November/December - ELA staff met to discuss and read recommended titles to submit to board for approval.

January - Coordinator met with ELA teachers to plan instructional time frame for development and field-testing instructional units. Passed out sample integrated units that had been successfully field-tested.

February - ELA staff workday - met in grade alike groups and developed integrated units for field-test.

March/April - ELA staff field-tested units in classroom.

April - ELA staff workday. Developed additional instructional units for field test. Grade seven and eight ELA teachers submitted titles for core/recreational literature to instructional Council and School Board for approval.

May/June - Submitted approved literature titles to administration to order for 1990-91 academic year.

OBJECTIVE #3

Continued purchase plan for materials, books, and equipment.

Activities:

Developed and purchased (1300) student writing folders for students at grades seven and eight (Crown Printers)

Purchased assorted bins to hold writing folders (Target)

Purchased bean bag cushions for recreational reading areas in ELA classrooms (Target)

Purchased revolving book racks for ELA classrooms to hold recreational reading books (Demco)

Purchased approved recreational reading materials (California Book Fairs & Perma Bound)

Purchased various State Documents for professional library (California State Dept. of Education)

Purchased computer writing software and computers for ELA classrooms.

Purchased various videos to support core literature

Purchased various materials and supplies to support integrated literature program. (e.g. porta files, classroom library cards and labels, book labels.) (Stockwell & Binney, Demo)

OBJECTIVES #4 & #6

Continue staff development in the use of integrative literature strategies.

In continuing support of the English-Language Arts Framework and the need to provide all staff personnel with the current methodologies and skills needed to move towards an integrated curriculum, the ELA staff members participated in the following staff development inservices for 1989-90:

CAP Writing Inservice-Autobiographical, Report of Information, Story, and Evaluation Writing;
CAP SCORING; Portfolio Assessment; A Whole Language Approach to Integrating Writing and Literature;
Whole Language For the Bilingual Students;
Literature-Based Teaching Strategies; Integrative Language Processing: Level I & II Strategies for Reader's Theatre; The Special Power of Literature for All Students; Celebrating Literacy: Writers in the Language Arts; The Magic of Monsters, Myths; Wordweaving: The Art of Storytelling Computers and Reading/Learning Difficulties; Assessing All

Students into the ELA curriculum; UCLA Storytelling Conference.

OBJECTIVE #5

Teachers will receive inservice in alternative assessment strategies that relate to the ELA Framework.

Activities:

ELA and Special Education staff participated in a Portfolio Assessment Workshop at Mission Middle School and were compensated for time beyond contract day. (Jane Hancock, Assistant Director, UCLA Writing Programs).

All students received a writing folder during the 1989-90 school year. Grade seven folders were passed on to grade eight teachers for 1990-91 school year for review.

OBJECTIVE #7

Teachers and students will attend school assemblies and off-site theatrical performances related to curriculum objectives.

Activities:

English-Language Arts classes participated in two assemblies presented by Poetry Alive!, a dramatic performing group.

Students were part of follow up workshop presented in library next day and were instructed in dramatic techniques for presenting poetry.

Students selected poems from extended and recreational literature texts to present in class.

Students increase in oral activities in language arts classes

PART IV - 1990-91 OBJECTIVES AND ACTIVITIES

PLEASE DESCRIBE THE OBJECTIVES FOR YOUR PROGRAM FOR 1990-91. UNDER EACH OBJECTIVE PLEASE LIST THE ACTIVITIES IN WHICH THE SCHOOL STAFF WILL PARTICIPATE IN ORDER TO MEET THE ACTIVITY.

The following objectives and activities will be part of the 1990-91 English Language Arts Demonstration program at Mission Middle School. All objectives and activities are based upon the philosophy of the English-Language Arts Framework and Caught in the Middle document which recommends an academically enriched curriculum reflective of the needs of the middle school child.

OBJECTIVE #1

Direction and emphasis of the ELA Demo Project will be coordinated and aligned with the State Framework and Model Curriculum Standards.

Activities:

A project coordinator will coordinate project activities that relate to aligning the language arts curriculum with state documents.

Project coordinator will perform project duties such as contracting consultants, preparing staff development inservices, ordering supplies and equipment, processing forms, etc.

OBJECTIVE #2

Continue grade level support groups by developing curriculum for identified books and activities which correlate with core and extended literature.

Activities:

Project coordinator will continue meeting with department teachers to discuss and solicit recommendations for possible core and extended literature. Time line will be established for purchase and dissemination of books.

Department teachers will continue to utilize release time to meet, discuss, and develop integrated units.

Teachers will utilize release time to plan instructional time frame for implementing integrated literature units.

Teachers will continue field-testing integrated literature units in class and revise them according to results obtained with students.

Students will broaden their knowledge of various authors by reading and selecting core, extended, and recreational literature.

OBJECTIVE #3

Continue purchase plan for materials, books, and equipment.

Activities:

Project coordinator will order books and materials which support the ELA curriculum.

Expand and update writing component in English Language Arts classrooms by continuing to offer staff development opportunities in computer technology to support writing instruction.

Continue purchase of book racks, video equipment, videos, and various other materials for English Language Arts curriculum.

Teachers will utilize current technology and various other materials as an enhancement to the English Language Arts curriculum.

Teachers will utilize release time to preview, read, and discuss books to recommend for purchase.

Additional titles will be considered for submission to the board of education for approval for 1990-91.

OBJECTIVE #4

Continue staff development in the use of literature books, materials, and strategies.

Activities:

Project coordinator and teachers will utilize release time to discuss and draft integrated literature units.

Teachers and aides will participate in Framework implementation workshop (special education dept.).

ELA Teachers will participate in inservices which incorporate strategies for the classroom.

Teachers will continue their involvement in staff development workshops as measured by the log of meetings and activities maintained by the project coordinator.

Students will show increased participation in various reading, writing, speaking and listening activities in the ELA classrooms.

OBJECTIVE #5

Continue to provide inservice in alternative assessment strategies that relate to the ELA framework.

Activities

ELA teachers will be compensated for attending staff development workshops on alternative assessment strategies in the ELA curriculum.

Continue meeting with ELA department to plan and discuss piloting of alternative assessment in the ELA curriculum.

Teachers will continue their involvement in staff development workshops as measured by the log of meetings and activities by the project coordinator.

Teacher volunteers who pilot alternate assessment strategies will be able to assess student growth through a variety of integrated writing, reading, speaking and listening activities.

ELA teachers will meet to discuss and examine content of writing folders which may be used for future evaluative tool.

OBJECTIVES #6

Continue to educate staff on the State ELA Framework.

Activities:

Teachers will have an opportunity to attend conferences which relate to the ELA Framework.

Teachers will be compensated for after school workshops which relate to Framework implementation.

Teachers will expand their repertoire of meaning-making strategies.

All students will be able to make connections with the literature as evidenced by completion of various reading, writing and speaking activities in the ELA classroom.

OBJECTIVE #7

Teachers and students will attend school assemblies and off-site theatrical performances related to curriculum objectives.

Activities:

Poetry Alive! Group will present poetry and drama workshops to students as a means to encourage an increased interest in poetry and drama.

Teachers and students will attend theatrical performances at Theatre for the Performing Arts.

Students will develop presentational skills as evidenced by increased classroom participation in dramatic activities.

PART V - STAFF DEVELOPMENT PLAN

PLEASE DESCRIBE YOUR STAFF DEVELOPMENT PLAN FOR 1990-91. LIST TOPICS OF TRAINING, NAME OF TRAINER, AND ANY OTHER PERTINENT INFORMATION. AFTER THE DESCRIPTION OF EACH TRAINING, PLEASE LIST THE OBJECTIVE DESCRIBED IN PART III.

WORKSHOPS

AUTHENTIC ASSESSMENT - Participants will broaden knowledge and skills on aligning curriculum with authentic assessment. objective #5, #8.

CAP WRITING/PROMPT DEVELOPMENT INSERVICE - Participants will focus upon developing writing prompts that relate to core literature selections and identified CAP writing styles. objective(s) #2, #4, #5.

Consultant: California Literature Project Consultant

ORAL/AURAL LEARNING - Focuses on the power of speech to persuade others, but more importantly to discuss and clarify one's ideas. objective #4.

Consultant: California Literature Project Consultant

POETRY ALIVE! Participants will experience different presentational techniques for presenting poetry. This program will encourage students to familiarize themselves with poems and accept them as friends. objective #4.

Consultant: Poetry Alive! Troupe/Iambic Productions

WORDWEAVING: STUDENTS AS STORYTELLER Participants will experience the art of storytelling as a way to experience the joy of literature and appreciate the oral tradition. objective #6.

Consultants: Los Angeles County Office of Education.

Additional workshops are planned in the area of English Language Arts as they relate to Bilingual, Special Education and other areas of concern. Consultants are still being arranged. objective #4, #5, #6, & #8.

PART V 1990-91 BUDGET

This part of your application shows how much funding you will need in various line items to implement your program. There should be a direct relationship between the expenditures you show here and your objectives and activities. Any funds remaining from your 1989-90 grant are to be carried into 1990-91. These funds should be placed in the "carry-over" column of your budget.

Item #	Object Expenditure	1990-91 Funds	Carryover Funds	Total Funds
1100	Basic Teacher Salary			
1120	Teacher Extra Duty			
1140	Sub. Teacher Salary	6,440.00		6,440.00
1170	Extra Pay For Teachers	8,620.00	3,000.00	11,620.00
1900	Other Certificated			
2100	Instructional Aides			
2300	Clerical Salaries	3,000.00	800.00	3,800.00
2900	Other Classified			
3000	Employee Benefits	640.00		640.00
4200	Other Books	8,064.00		8,064.00
4300	Instructional Supplies	4,195.00	3,000.00	7,195.00
4500	Other Supplies			
5100	Consultant Contracts	3,933.00	1,400.00	5,333.00
5200	Travel/Conferences	7,350.00		7,350.00
5800	SUSPENSE	458.00		458.00
5734	Indirect Costs	1,000.00		1,000.00
6490	FIELD TRIPS	3,300.00	1,000.00	4,300.00
5728	EQUIPMENT	2,000.00	1,800.00	3,800.00
	Other			
	PRINTING			
	Total Costs	49,000.00	11,000.00	60,000.00

Please refer to the California Accounting Manual for definitions of Expenditures.

PART VI FINAL FISCAL REPORT

Please enter in the column headed "1989-90 Funds" the amount of funds that were designated for each line item in your 1989-90 plan. In the "Expenditures" column, enter the amount of funds that were disbursed for 1989-90 activities. In the column headed "Carry-Over", enter the difference between the two previous columns.

Item #	Object Expenditure	1989-90 Funds	Expenditures	Carry-Over
1100	Basic Teacher Salary			
1120	Teacher Extra Duty	8,500.00	8,379.00	121.00
1140	Sub. Teacher Salary	5,444.00	3,500.00	1,944.00
1170	Extra Pay	5,620.00	0	5,620.00
1900	Other Certificated			
2100	Instructional Aides	2,000.00	99.00	1,901.00
2300	Clerical Salaries	4,000.00	950.00	3,050.00
2900	Other Classified			
3000	Employee Benefits	1,545.00	211.00	1,334.00
4100	Textbooks			
4200	Other Books	13,064.00	15,508	(2,444.00)
4300	Instructional Supplies	4,195.00	3,014.00	1,181.00
4500	Other Supplies		3,634.00	(3,634.00)
5100	Consultant Contracts	5,000.00	1,650.00	3,350.00
5200	Travel/Conferences	4,150.00	4,643.00	(493.00)
5500	Utilities/Facilities			
6400	Equipment	12,769.00	9,926.00	2,843.00
	Indirect Costs		3,343.00	(3,343.00)
	Other	0	0	0
	Total Costs	66,287.00	54,857.00	11,430.00

Please refer to the California Accounting Manual for definitions of Expenditures.

*Includes \$17,287.00 88/89 Carryover

8-1
PSJK

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

LETTER OF COMMITMENT

Subject to funding by the California Department of Education (CDE), Child Nutrition and Food Distribution Division (CNFDD), for a Start-up Grant to implement a School Breakfast Program (SBP),

The Jurupa Unified School District agrees to:
(Name of District/Private School)

1. Initiate a SBP during School Year 1990-91 or School Year 1991-92 at:
Ina Arbuckle Elementary School
(Name of School Site)
2. Operate the SBP for at least three years from the date the meal service is initiated.
3. Expend funds according to the budget estimates as approved by CNFDD.
4. No reduction of current expenditures of state and local funds for the expansion or maintenance of SBP's as a result of receipt of start-up funds.
5. Report expenditure levels for one year and program participation levels for three years as directed.

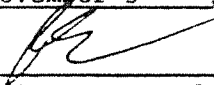

(Signature of Authorized Official)

Rollin Edmunds, Assistant Supt. Business Services
(Printed Name and Title of Authorized Official)

(714) 360-2757 October 9, 1990
(Telephone Number) (Date)

If applicable:

This Letter of Commitment is contingent upon School Board approval. The grant application will be presented at the next regularly scheduled Board meeting on November 5, 1990.


(Initials of Authorized Official)

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

QUESTIONNAIRE

1. Name of School Site: Ina Arbuckle Elementary School
Address of School Site: 3600 Packard Street
Riverside, CA 92509
Name of School District: Jurupa Unified School District
Address of School District: 3924 Riverview Drive
Riverside, CA 92509
Contact for Grant Application: Ann Hale
Contact's Phone: (714) 360 - 2703
Contact's Address: 4740 Pedley Road
Riverside, CA 92509
Sponsor's Agreement Number: 6709-00
2. Total number of students (enrollment) at this site in October 1989: 650
3. Total number of students who qualified for free and reduced priced meals at this site in October 1989: 530
4. Total number of free and reduced price school lunches served to students at this site in October 1989: 7915
5. Total number of children approved for free and reduced price lunches at this site in October 1989: 530
6. Are any district funds planned or committed to expand the School Breakfast Program (SBP) at this site in the coming school year? Yes () No (☒)
If yes, how much? Other than indirectly. Budget has been cut significantly this
What is the source? year.
7. Are any private funds planned or committed to expand the SBP in the coming school year? Yes () No (☒)
If yes, how much?
What is the source?

Name of School Site: Ina Arbuckle Elementary School

Name of School District: Jurupa Unified School District

8. Please attach a general description of your school site (e.g., describe such factors as rural/urban, ethnic make-up, percent AFDC and other socioeconomic factors, prevalent community factors such as migrant farming, long commutes, kitchen/feeding facilities, and any other characteristics you feel are relevant).

9. Please indicate the reasons or obstacles that account for this school site not previously implementing the SBP (check all that apply):

- | | | |
|----|--|-------|
| a. | Bus schedule | _____ |
| b. | Objections from school or government officials | _____ |
| c. | Problems with staffing | _____ |
| d. | Employee contractual problems | _____ |
| e. | Problems with facilities | _____ |
| f. | Other school sites with higher needs | _____ |
| g. | Inadequate staff to supervise | _____ |
| h. | Other, specify: _____ | _____ |

Please elaborate: Federal budget cuts in 1981 forced this school and eleven others to drop out of the breakfast program. The breakfast program continued to be targeted by the President for many years for elimination or further cuts. Since the impact of dropping the program was so negative in 1981, the district has waited for reasonable assurance that the breakfast program would remain available and that it would be adequately funded.

9. How will obstacles indicated in question 7 be overcome in order to operate a SBP with the requested start-up funds? The fact that start up funds are now available seems to indicate continued Congressional support for the breakfast program. Start up funds would be used to train employees and provide some additional equipment for the preparation, packaging, and serving of school breakfasts.

10. Since the SBP start-up grant may be used in either School Year 1990-91 or School Year 1991-92, if approved for a grant, the SBP will be started during: . . . 9 91
ON OR BEFORE (month) (year)

11. What type(s) of technical assistance would you like CNFDD to provide to help you operate a SBP with the requested start-up grant funds? (check all that apply):

- | | | |
|----|--|---------|
| a. | Information on equipment | _____ |
| b. | Training at regional workshops | _____ |
| c. | Training materials to train new/existing staff | _____ X |
| d. | On-site technical assistance | _____ |
| e. | Outreach materials | _____ X |
| f. | Sample breakfast menus | _____ |
| g. | Other, specify: _____ | _____ |

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

Ina Arbuckle Elementary School

Ina Arbuckle is one of thirteen elementary schools in the Jurupa Unified School District. The K-12 district is located in a rapidly-growing unincorporated area which encompasses 44 square miles.

In the fall of the 1989-90 school year, Ina Arbuckle had approximately 650 students.

Ina Arbuckle is located in a low socio-economic area. There is a high rate of transiency and a large number of students participate in the free-lunch program. Many families receive AFDC and or Food Stamps.

Parents frequently visit the campus, but it is difficult to find enough who wish to serve on the PTA and School Site Council. Community resources are limited.

The vast majority of students walk to school. Students in special programs and a few others are bused.

The Jurupa district recognizes a need to racially integrate students throughout the district. Ina Arbuckle has a 62% minority population.

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAM

BUDGET

- Please note:
- o Funding is only for nonrecurring costs.
 - o No indirect costs may be charged to this program.
 - o Enter cost amounts in whole dollars only.
 - o When additional explanation of a budget item is required, use the Continuation Sheet Form (CSF) and check the box next to the applicable budget item.

Name of School Site: Ina Arbuckle Elementary School

Name of School District: Jurupa Unified School District

1. EQUIPMENT*

	<u>Item</u>	<u>CSF</u>	<u>Cost</u>
A.	Wrapping Machine	<input checked="" type="checkbox"/>	\$ 4200.00
B.	3 Sets of Plates for Wrapping Machine	<input checked="" type="checkbox"/>	1620.00
C.	Transport Cart	<input checked="" type="checkbox"/>	2300.00
D.	1 dozen Cobbler Pans	<input type="checkbox"/>	380.00
E.	Milk Cooler	<input type="checkbox"/>	1500.00
F.		<input type="checkbox"/>	
G.		<input type="checkbox"/>	
H.		<input type="checkbox"/>	

EQUIPMENT TOTAL ... \$ 10,000.00

2. OUTREACH

- | | | | |
|----|--|--------------------------|----------|
| A. | Travel | <input type="checkbox"/> | \$ _____ |
| B. | Publications | <input type="checkbox"/> | _____ |
| C. | Nonrecurring personnel costs** | <input type="checkbox"/> | _____ |
| D. | Other outreach costs <i>Specify Below:</i> | | |

- | | | | |
|-----|--------------------------|-----------|--------------------------|
| (1) | Printing information for | \$ 100.00 | <input type="checkbox"/> |
| (2) | parents | _____ | <input type="checkbox"/> |
| (3) | _____ | _____ | <input type="checkbox"/> |
| (4) | _____ | _____ | <input type="checkbox"/> |
| (5) | _____ | _____ | <input type="checkbox"/> |

Subtotal of Other Outreach costs 100.00

OUTREACH TOTAL ... \$ 100.00

Ina Arbuckle Elementary School

Jurupa Unified School District

CSF

- ☐ \$ _____
☐ _____
☐ _____

- \$ _____ ☐
 _____ ☐
 _____ ☐
 _____ ☐
 _____ ☐

-0-

§ _____

OTHER* (Specify item and cost, and explain on a Continuation Sheet Form.)

Cost

- | | | | |
|----|-------|--------------------------|----------|
| A. | _____ | <input type="checkbox"/> | \$ _____ |
| B. | _____ | <input type="checkbox"/> | _____ |
| C. | _____ | <input type="checkbox"/> | _____ |
| D. | _____ | <input type="checkbox"/> | _____ |
| E. | _____ | <input type="checkbox"/> | _____ |
| F. | _____ | <input type="checkbox"/> | _____ |

5 _____

GRAND TOTAL OF GRANT REQUEST

\$ 10,100.00

*Any funds requested for special circumstances must be explained. Please use a Continuation Sheet Form (CSF) for this purpose; see "Instructions" for more information.

***Only that portion of the salary of a permanent staff member which is directly related to the duties associated with the School Breakfast Program start-up effort is allowed.*

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

CONTINUATION SHEET

Name of School Site: Ina Arbuckle Elementary School

Name of School District: Jurupa Unified School District

Continuation of Attachment _____, Item _____

- 1A. Equipment Wrapping Machine
Used to individually wrap baked goods and other breakfast items which will be frozen and transported to serving kitchen as needed.
- 2B. Equipment Wrapping Machine Plates
3 sets of plates are needed to accommodate different size containers for wrapping breakfast items.
- 1C. Equipment Heated Transport Cart
Needed to transport meals from central cooking kitchen to satellite serving site.
- 1E. Increased storage needs for milk and juice.

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

LETTER OF COMMITMENT

Subject to funding by the California Department of Education (CDE), Child Nutrition and Food Distribution Division (CNFDD), for a Start-up Grant to implement a School Breakfast Program (SBP),

Jurupa Unified School District agrees to:
(Name of District/Private School)

1. Initiate a SBP during School Year 1990-91 or School Year 1991-92 at:
West Riverside Elementary School
(Name of School Site)
2. Operate the SBP for at least three years from the date the meal service is initiated.
3. Expend funds according to the budget estimates as approved by CNFDD.
4. No reduction of current expenditures of state and local funds for the expansion or maintenance of SBP's as a result of receipt of start-up funds.
5. Report expenditure levels for one year and program participation levels for three years as directed.

Rollin Edmunds
(Signature of Authorized Official)

Rollin Edmunds, Assistant Supt. Business Services
(Printed Name and Title of Authorized Official)

(714) 360-2757 October 9, 1990
(Telephone Number) (Date)

If applicable:

This Letter of Commitment is contingent upon School Board approval. The grant application will be presented at the next regularly scheduled Board meeting on November 5, 1990.

KE
(Initials of Authorized Official)

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

QUESTIONNAIRE

1. Name of School Site: West Riverside Elementary School
Address of School Site: 3972 Riverview Drive
Riverside, CA 92509
Name of School District: Jurupa Unified School District
Address of School District: 3924 Riverview Drive
Riverside, Ca 92509
Contact for Grant Application: Ann Hale
Contact's Phone: (714) 360 - 2703
Contact's Address: 4740 Pedley Road
Riverside, CA 92509
Sponsor's Agreement Number: 6709-00
2. Total number of students (enrollment) at this site in October 1989: 809
3. Total number of students who qualified for free and reduced priced meals at this site in October 1989: 423
4. Total number of free and reduced price school lunches served to students at this site in October 1989: 8498
5. Total number of children approved for free and reduced price lunches at this site in October 1989: 423
6. Are any district funds planned or committed to expand the School Breakfast Program (SBP) at this site in the coming school year? Yes () No (x)
If yes, how much? _____
What is the source? Other than indirectly. Budget has been significantly cut this year.
7. Are any private funds planned or committed to expand the SBP in the coming school year? Yes () No (x)
If yes, how much? _____
What is the source? _____

- | | | |
|----|--|-------|
| a. | Bus schedule | _____ |
| b. | Objections from school or government officials | _____ |
| c. | Problems with staffing | _____ |
| d. | Employee contractual problems | _____ |
| e. | Problems with facilities | _____ |
| f. | Other school sites with higher needs | _____ |
| g. | Inadequate staff to supervise | _____ |
| h. | Other, specify: _____ | _____ |

9. How will obstacles indicated in question 7 be overcome in order to operate a SBP with the requested start-up funds? The fact that start up funds are now available seems to indicate continued Congressional support for the breakfast program. Start up funds would be used to train employees and provide some additional equipment for the preparation, packaging, and serving of school breakfasts.

- | | | |
|----|--|---------------|
| a. | Information on equipment | _____ |
| b. | Training at regional workshops | _____ |
| c. | Training materials to train new/existing staff | _____ X _____ |
| d. | On-site technical assistance | _____ |
| e. | Outreach materials | _____ X _____ |
| f. | Sample breakfast menus | _____ |
| g. | Other, specify: _____ | _____ |

START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

West Riverside Elementary School

West Riverside is one of thirteen elementary schools in the Jurupa Unified School District. The K-12 district is located in a rapidly-growing unincorporated area which encompasses 44 square miles.

In the fall of the 1989-90 school year, West Riverside had approximately 809 students.

West Riverside is located in a low socio-economic area. There is a high rate of transiency and a large number of students participate in the free-lunch program. Many families receive AFDC and or Food Stamps.

Parents frequently visit the campus, and volunteer to serve on the PTA and School Site Council. Community resources are limited.

The vast majority of students walk to school. Students in special programs and a few others are bused.

The Jurupa district recognizes a need to racially integrate students throughout the district. West Riverside has a 55% minority population.

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAM

BUDGET

- Please note:
- o Funding is only for nonrecurring costs.
 - o No indirect costs may be charged to this program.
 - o Enter cost amounts in whole dollars only.
 - o When additional explanation of a budget item is required, use the Continuation Sheet Form (CSF) and check the box next to the applicable budget item.

Name of School Site: West Riverside Elementary School

Name of School District: Jurupa Unified School District

1. EQUIPMENT*

	<u>Item</u>	<u>CSF</u>	<u>Cost</u>
A.	<u>1 doz cobbler pans</u>	<input type="checkbox"/>	<u>\$ 380.00</u>
B.	<u>Milk Cooler</u>	<input checked="" type="checkbox"/>	<u>1500.00</u>
C.	<u></u>	<input type="checkbox"/>	<u></u>
D.	<u></u>	<input type="checkbox"/>	<u></u>
E.	<u></u>	<input type="checkbox"/>	<u></u>
F.	<u></u>	<input type="checkbox"/>	<u></u>
G.	<u></u>	<input type="checkbox"/>	<u></u>
H.	<u></u>	<input type="checkbox"/>	<u></u>

EQUIPMENT TOTAL ... \$ 1880.00

2. OUTREACH

A.	Travel	<input type="checkbox"/>	\$ <u></u>
B.	Publications	<input type="checkbox"/>	<u></u>
C.	Nonrecurring personnel costs**	<input type="checkbox"/>	<u></u>
D.	Other outreach costs <i>Specify Below:</i>		

(1)	<u>Printing for parents</u>	<u>\$ 100.00</u>	<input type="checkbox"/>
(2)	<u></u>	<u></u>	<input type="checkbox"/>
(3)	<u></u>	<u></u>	<input type="checkbox"/>
(4)	<u></u>	<u></u>	<input type="checkbox"/>
(5)	<u></u>	<u></u>	<input type="checkbox"/>

Subtotal of Other Outreach costs 100.00

OUTREACH TOTAL ... \$ 100.00

D
P312

BUDGET (Continued)

Name of school site: West Riverside Elementary School

Name of school district: Jurupa Unified School District

3. IMPLEMENTATION COSTS

CSF

- | | | | |
|----|--|--------------------------|----------|
| A. | Travel | <input type="checkbox"/> | \$ _____ |
| B. | Nonrecurring personnel costs** | <input type="checkbox"/> | _____ |
| C. | Materials | <input type="checkbox"/> | _____ |
| D. | Other Implementation Costs <i>Specify Below:</i> | | _____ |

- | | | | |
|-----|-------|----------|--------------------------|
| (1) | _____ | \$ _____ | <input type="checkbox"/> |
| (2) | _____ | _____ | <input type="checkbox"/> |
| (3) | _____ | _____ | <input type="checkbox"/> |
| (4) | _____ | _____ | <input type="checkbox"/> |
| (5) | _____ | _____ | <input type="checkbox"/> |

Subtotal of Other Implementation Costs _____

IMPLEMENTATION COSTS TOTAL . . . \$ -0-

4. OTHER* (Specify item and cost, and explain on a Continuation Sheet Form.)

Item

Cost

- | | | | |
|----|-------|--------------------------|----------|
| A. | _____ | <input type="checkbox"/> | \$ _____ |
| B. | _____ | <input type="checkbox"/> | _____ |
| C. | _____ | <input type="checkbox"/> | _____ |
| D. | _____ | <input type="checkbox"/> | _____ |
| E. | _____ | <input type="checkbox"/> | _____ |
| F. | _____ | <input type="checkbox"/> | |

OTHER TOTAL . . . \$ -0-

5. GRAND TOTAL OF GRANT REQUEST

\$ 1980.00

*Any funds requested for special circumstances must be explained. Please use a Continuation Sheet Form (CSF) for this purpose; see "Instructions" for more information.

***Only that portion of the salary of a permanent staff member which is directly related to the duties associated with the School Breakfast Program start-up effort is allowed.*

D
PS13

APPLICATION
START-UP GRANT FUNDS
SCHOOL BREAKFAST PROGRAMS

CONTINUATION SHEET

Name of School Site: West Riverside Elementary School

Name of School District: Jurupa Unified School District

Continuation of Attachment _____, Item _____

Equipment

B. Increased storage needs for milk and juice

LOT 12

LOT 13

Area Map

(1) EX
29.39
± AC

() Land Proposed to be Sold to County of
Riverside for a Library
Approximately 233.6 ft. X 227.5 ft.

245'00"
227'50"
(4) (3)
.14 ± AC .78 ± AC
227'50"

(22) EX
2.55 ± AC

LOT 19

(26) EX
8.92 AC ±

(24) EX
0.80 AC ±

LOT 18

(6) EX
6.00 ± AC

(5) EX
.53 ± AC

(25) EX
0.06 AC ±

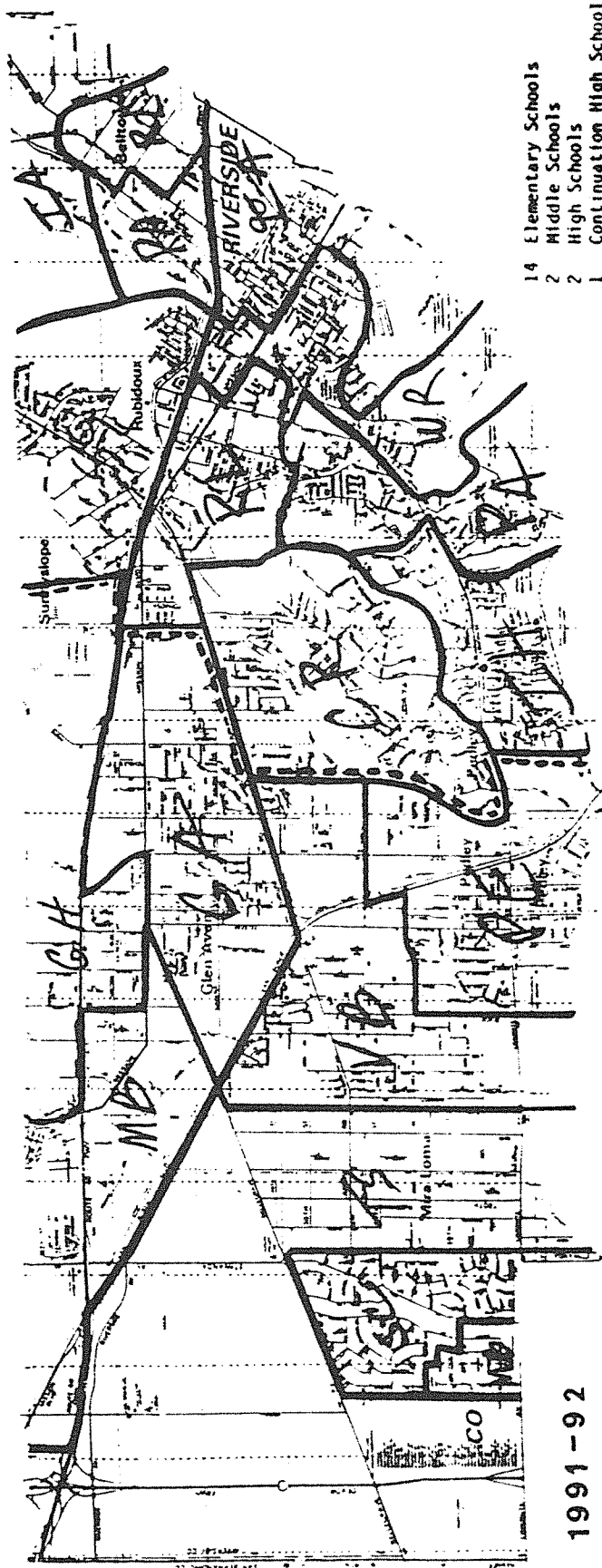
JURUPA QUARRY
BRANCH
PACIFIC
RR. SBE 843.33-2F
LOT 19
1.30 AC ±
PHE 3/8
LOT 18
1.00 AC ±
PHE 3/8
LOT 17
0.57 AC ±
PHE 3/8
LOT 16
672 AC NI
LOT 15
0.06 AC ±
PHE 3/8
LOT 14
0.80 AC ±
PHE 3/8
LOT 13
8.92 AC ±
PHE 3/8
LOT 12
2.55 AC ±
PHE 3/8
LOT 11
0.14 AC ±
PHE 3/8
LOT 10
0.78 AC ±
PHE 3/8
LOT 9
0.53 AC ±
PHE 3/8
LOT 8
6.00 AC ±
PHE 3/8
LOT 7
2.45 AC ±
PHE 3/8
LOT 6
2.27 AC ±
PHE 3/8
LOT 5
2.27 AC ±
PHE 3/8
LOT 4
2.27 AC ±
PHE 3/8
LOT 3
2.27 AC ±
PHE 3/8
LOT 2
2.27 AC ±
PHE 3/8
LOT 1
2.27 AC ±
PHE 3/8

LOT 27

(8)
8.68 ± AC

(17)
0.57 AC ±

(E)

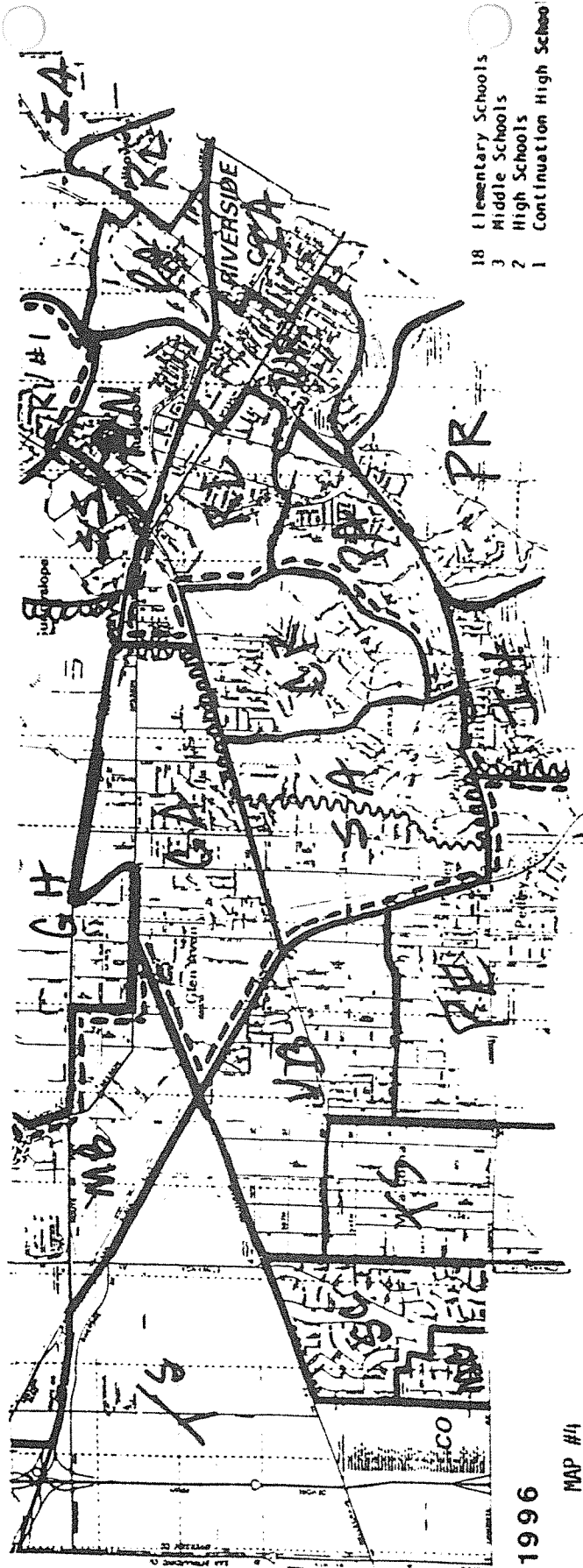


- 14 Elementary Schools
- 2 Middle Schools
- 2 High Schools
- 1 Continuation High School

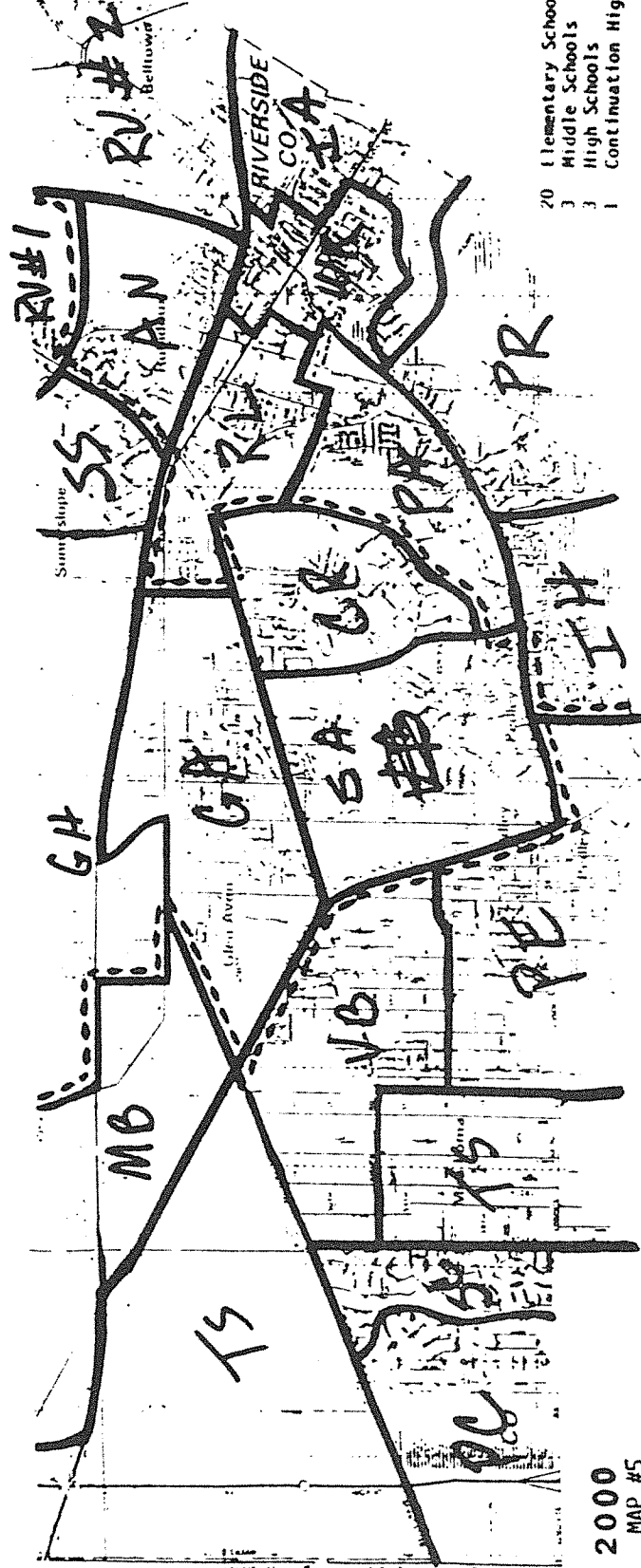
— ELEMENTARY
 - - - SECONDARY

1991-92
 MAP #2

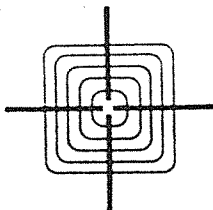
F1
 P52



F1
3.4



F-1
935



ARCHITECTURE & PLANNING

KAL PORTER
DON JENSEN
JAN HANSEN
DON MANZAGOL
HIRD MIYACHI

1570 THE ALAMEDA, SUITE 325	95126
SAN JOSE, CALIFORNIA	
(408) 298-8696	
647 CAMINO DE LOS MARES	92672
SAN CLEMENTE, CALIFORNIA	
(714) 496-6191	

PORTER · JENSEN · HANSEN · MANZAGOL

ARCHITECTS. A.I.A.

Rustic Lane School Modernization

Jurupa Unified School District
Riverside, California

Application Numbers: O.S.A. - A50808
O.L.A. - 77/67090-00-10

Date: October 16, 1990

CHANGE ORDER NO. 1

ITEM #1: Time extension to contract.

REQUESTED BY: School District

REASON: The old carpeting was removed from classrooms in preparation for new carpeting under this contract. When the floors were exposed, we found brittle, cracked and broken vinyl asbestos tile everywhere. The School District immediately closed the job down and hired an asbestos abatement contractor to come in and remove the vinyl asbestos tile from all 23 classrooms. The floors were cleaned and sealed until the tests passed for asbestos removal. The contractor required a month to start the job up after abatement was completed.

PRICE CHANGE NONE

EXTENSION OF TIME 67 DAYS

1332-B COMMERCENTER CIRCLE, SAN BERNARDINO, CA 92408-3430
(714) 884-7413 FAX (714) 888-6311

G-1
P.1

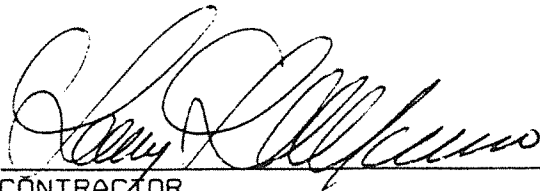
Rustic Lane Elementary School
Change Order No. 1
Page 2

ORIGINAL COMPLETION DATE JULY 27, 1990

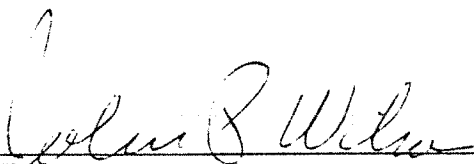
NOTICE OF COMPLETION FILED OCTOBER 2, 1990



ARCHITECT
Porter, Jensen, Hansen, Manzagol
1832-B Commercenter Circle
San Bernardino, California 92408



CONTRACTOR
Means & Ulrich
1629 East Edinger Avenue
Santa Ana, California 92705



OWNER
Jurupa Unified School District
3924 Riverview Drive
Riverside, California 92509

Jurupa Unified School District

Personnel Report #8

November 5, 1990

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher (LH/SDC)	Ms. Pamela Hanson 17601 Newland Street #F Huntington Beach, CA 92647	Effective October 22, 1990 through June 22, 1991 Multiple Subject OYNRE Credential
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Change of Assignment

From Resource Teacher to Resource Teacher (50%) and Teacher on Special Assign- ment (50%)	Mr. Bill Gagner	Effective October 4, 1990 through June 21, 1991
From Resource Teacher to Resource Teacher (50%) and Teacher on Special Assign- ment (50%)	Ms. Lynne Ennis	Effective October 16, 1990 through February 22, 1991
From Resource Teacher to Resource Teacher (50%) and Teacher on Special Assign- ment (50%)	Ms. Patty Stark	Effective February 25, 1991 through June 21, 1991

Extra Compensation Assignment

Adult Education; 1990-91; assigned as needed; appropriate hourly rate of pay.

Irene Allen
Virginia Schanz

Barbara Duff
Bill Gagner

Mary Nudge

Adult Education; to serve as the Assistant to the Adult Education Principal; September 5, 1990 through June 21, 1991; appropriate rate of pay.

Bill Gagner

Instructional Services; to attend a workshop on Classroom Management; October 24, 1990; not to exceed one (1) hour each; appropriate hourly rate of pay.

Jamie Aballi
Lourdes Ruelas

Barbara McNutt
Luz Salazar

Kim Parker

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment (Continued)

Instructional Services; to attend an inservice for bilingual teachers and aides; October 2, 1990; not to exceed one (1) hour each; appropriate hourly rate of pay.

Sandy Amatriain
Andrea Roe

Gloria Cabrera
Monette Stewart

Luis Hernandez
Nanette Wahleithner

Mission Bell Elementary; 1990-91; elementary group leaders; appropriate annual rate of pay.

DeAnn McWilliams

Sherrill Ferguson

Pacific Avenue Elementary; 1990-91; after school sports and recreation program.

Alan Daly	\$800
Tony Pallas	\$800
Rebeca Gonzalez	\$1,600

Rustic Lane Elementary; 1990-91; elementary group leaders; appropriate annual rate of pay.

Carol Smith

Debra Brown

Rustic Lane Elementary; to serve as a Spanish Language Translator; appropriate annual rate of pay.

Irasema Guzman

Saturday Work Study Detention; 1990-91 school year; appropriate hourly rate of pay.

Linda Shank

Cheryl Bearce

Julie Pollman

Sky Country Elementary; after school sports and recreation program.

Scot Hohulin	\$150
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Troth Street Elementary; to serve as a Spanish Language Translator; appropriate annual rate of pay.

Jessie Caballero

West Riverside Elementary; 1990-91; elementary group leaders; appropriate annual rate of pay.

Helen Brown

Tim Tanner

Jurupa Middle School; to create a student written project for English/Language Arts and Social Studies; November 1-30, 1990; not to exceed five (5) hours total;

Fleury Laycook

Mission Middle School; to attend assessment workshop for the English/Language Arts Demo Project; October 20, 1990; not to exceed 35 hours each; appropriate hourly rate of pay.

Karen Stokoe
Sharilyn Halsey

Madelaine Havey
Dee Holman

Toni Gill

CERTIFICATED PERSONNEL (Continued)

Student Teaching Assignment

Assigned from California State University, San Bernardino to Mission Middle School for the fall semester:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Richard Auck	Gene Perkins
Joyce Howard	Nanette Seago
Laurie Newby	Rudy Monge

Assigned from University of California, Riverside to Mission Middle School for the fall semester:

<u>Student</u>	<u>Supervising Teacher(s)</u>
Elizabeth Gatch	Sue Ferraro
Karen Spar	Ardie Goeman
Niki Stashuk	Doug Torbert

Substitute Assignment

Teacher	Mr. David Aldana 312 W. 6th Street Corona, CA 91720	As needed Emergency P-12 Credential
Teacher	Ms. Marilyn Beard 295 Campus View Drive Riverside, CA 92507	As needed Multiple Subject Credential
Teacher	Ms. Diana Biller 4871 Newport Lane Riverside, CA 92504	As needed Emergency P-12 Credential
Teacher	Ms. Monica Damper 2909 Monroe Street Riverside, CA 92504	As needed Emergency P-12 Credential
Teacher	Ms. Lori Delagrammatikas 2929 Elgin Drive #D Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Mr. Eric Erike 1992 Buttonwood St. Colton, CA 92324	As needed Emergency P-12 Credential
Teacher	Mr. Eric Ericksen 3131 Arlington Avenue #22 Riverside, CA 92506	As needed Emergency P-12 Credential

Personnel Report #8

CERTIFICATED PERSONNEL (Continued)

Substitute Assignment (Continued)

Teacher	Ms. Elizabeth Gatch 250 N. Idyllwild Rialto, CA 92376	As needed Emergency P-12 Credential
Teacher	Mr. John Gonzalez 8880 Chumash Riverside, CA 92509	As needed Emergency P-12 Credential
Teacher	Mr. Robert Huffman 1819 Lampton Lane #2 Norco, CA 91760	As needed Emergency P-12 Credential
Teacher	Ms. Christy Hundley 6379 Rustic Lane Riverside, CA 92509	As needed Emergency P-12 Credential
Teacher	Ms. Karen Kraut 7663 Jayhawk Drive Riverside, CA 92509	As needed Emergency P-12 Credential
Teacher	Ms. Dana Kriesel 5544 Apia Drive Cypress, CA 90630	As needed Emergency P-12 Credential
Teacher	Ms. Louise Lengel 982 7th Street Norco, CA 91760	As needed General Elementary Credential
Teacher	Ms. Kathleen McCluskey 6000 Juan Bautista Riverside, CA 92509	As needed Emergency P-12 Credential
Teacher	Ms. Laurie Newby 621 Castle Crest Drive Mira Loma, CA 91752	As needed Emergency P-12 Credential
Teacher	Mr. George Pehlvanian 3431 Redwood Drive Riverside, CA 92501	As needed Emergency P-12 Credential
Teacher	Mr. David Rainey 2743 Orange Street Riverside, CA 92501	As needed Emergency P-12 Credential
Teacher	Ms. Opal Richards-McLean 811 Via Concepcion Riverside, CA 92506	As needed Emergency P-12 Credential
Teacher	Mr. Guy Schultz 25507 Loren Way Moreno Valley, CA 92388	As needed Emergency P-12 Credential

CERTIFICATED PERSONNEL (Continued)

Substitute Assignment (Continued)

Teacher	Mr. Bradley Shearer 5160 Caldera Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Mr. Colin Sinclair 10849 Larch Avenue Bloomington, CA 92316	As needed Emergency P-12 Credential
Teacher	Mr. Leon Teeboom 11371 Dogwood Court Fontana, CA 92335	As needed Emergency P-12 Credential
Teacher	Mr. Brian Toomoth 3130 Canyon Crest #39 Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Mr. Daniel Tossounian 3483 Mono Drive Riverside, CA 92506	As needed Emergency P-12 Credential
Teacher	Mr. Raymond Triplett 2957 Robin Road Riverside, CA 92506	As needed Emergency P-12 Credential
Teacher	Ms. Natalie Vaden 5765 Grand Avenue Riverside, CA	As needed Emergency P-12 Credential
Teacher	Mr. Ramon Valcarcel 6616 Geranium Place Riverside, CA 92503	As needed Emergency P-12 Credential
Teacher	Mr. Dwight Gomes Vieira 25805 Via Jacar Ct. Moreno Valley, CA 92388	As needed Emergency P-12 Credential
Teacher	Ms. Mary Lynn Walters 3270 Sterling Drive Corona, CA 91720	As needed Emergency P-12 Credential
Teacher	Ms. R. Ann Ward 2198 Russell Drive Corona, CA 91719	As needed Emergency P-12 Credential
Teacher	Ms. Joanne Weise 3429 Canyon Crest #115 Riverside, CA 92507	As needed Emergency P-12 Credential

CERTIFICATED PERSONNEL (Continued)

Leave of Absence

Teacher

Ms. Sheryl Beamer
2527 Elsinore Road
Riverside, CA 92506

Maternity Leave effective
October 30, 1990 through
December 10, 1990 with use
of sick leave benefits and
Unpaid Special Leave
December 11, 1990 through
June 21, 1991 without
compensation, health and
welfare benefits, increment
advancement or the accrual
of seniority for layoff or
reduction in force purposes.

Teacher

Ms. Stephanie Cunningham
4620 La Paz Lane
Riverside, CA 92501

Maternity Leave effective
October 26, 1990 through
December 7, 1990 with use
of sick leave benefits.

Personnel Report #8

CLASSIFIED PERSONNEL

Regular Assignment

Instructional Aide	Ms. Mary Lou Hahn 11604 Campus Drive Mira Loma, CA 91752	Effective October 17, 1990 Work Year E1 Part-time
Instructional Aide	Ms. Claire Hansen P.O. Box 1792 La Quinta, CA 92253	Effective October 17, 1990 Work Year E1 Part-time
Clerk-Typist	Ms. Lillian Houston 4742 Pinnacle Street Riverside, CA 92509	Effective October 22, 1990 Work Year E1 Part-time
Instructional Aide	Ms. Kathy Monge 7464 Mission Blvd. Riverside, CA 92509	Effective October 29, 1990 Work Year E1 Part-time

Substitute Assignment

Cafeteria Assistant I	Ms. Betty Clayton 24360 Gabriel Street Moreno Valley, CA	As needed
Cafeteria Assistant I	Ms. Debbie DeBruyn 18247 Mindanao Street Bloomington, CA 92316	As needed
Campus Supervisor	Ms. Lupe Guzman 2746 Denton Street Riverside, CA 92507	As needed
Campus Supervisor	Mr. Christopher Holt 6881 Alviso Riverside, CA 92509	As needed
Clerk-Typist	Ms. Donna Liggan 6829 John Drive Riverside, CA 92509	As needed
Bus Driver	Ms. Dorie Loo 13602 Leibacher Norwalk, CA	As needed
Clerk-Typist	Ms. Claudette Neice 6156 Karianne Lane Riverside, CA 92509	As needed
Custodian	Ms. Lisa Ponzini 16123 Albarian Riverside, CA	As needed

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CLASSIFIED PERSONNEL (Continued)

Substitute Assignment (Continued)

Custodian	Mr. Michael Solis 1948 Linden Street Riverside, CA 92507	As needed Emergency P-12 Credential
Clerk-Typist	Ms. Deborah Vande Einde 4342 Riverbend Lane Riverside, CA 92509	As needed
Bus Driver	Ms. Joyce Varner 4661 Bain Mira Loma, CA 91752	As needed

Short-Term Extra Work

Instructional Services; to attend an inservice for bilingual teachers and aides; October 2, 1990; not to exceed one (1) hour total; appropriate hourly rate of pay.

Instructional Aide Velia Lara

Instructional Services; to provide peak load assistance; October 11, 1990 through November 1, 1990; not to exceed 16 hours total; appropriate hourly rate of pay.

Administrative Secretary Teresa Moreno

Leave of Absence

Purchasing Clerk	Ms. Stella Pacheco 4114 Twining Street Riverside, CA 92509	Maternity Leave effective October 4, 1990 through November 15, 1990 with use of sick leave benefits and Unpaid Special Leave November 19, 1990 through January 2, 1991 without compensation, health and welfare benefits, increment advancement, or the accrual of seniority for layoff or reduction in force purposes.
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Termination
(Abandonment of Position)

Bilingual Language Tutor	Mr. Rosalio Cabral-Salas 7730 Evans Street Riverside, CA 92504	Effective November 6, 1990
Bilingual Language Tutor	Mr. Rigoberto Fernandez P.O. Box 6652 San Bernardino, CA 92408	Effective November 6, 1990

Personnel Report #8

CLASSIFIED PERSONNEL (Continued)

Resignation

Bus Driver

Mr. Forrest Peques
1638 W. 11th Street
Santa Ana, CA 92703-9009

Effective November 2, 1990

WE REGRET TO INFORM THE BOARD THAT MS. CATHY MCCUNE, ELEMENTARY MEDIA CENTER CLERK, PASSED AWAY ON OCTOBER 17, 1990.



OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Substitute Assignment

Activity Supervisor	Ms. Jamesine Allington 9385 61st Street Riverside, CA 92509	As needed
Activity Supervisor	Ms. Josephine Arredondo 5724 Tilton Riverside, CA 92509	As needed
Activity Supervisor	Ms. Maria Granillo 6756 Coloma Way Riverside, CA 92509	As needed
Activity Supervisor	Ms. Diane Longo 6839 John Drive Riverside, CA 92509	As needed
Activity Supervisor	Ms. Josephine Rodriguez 4019 Rubidoux Blvd. Riverside, CA 92509	As needed

Short-Term Assignment

Camino Real Elementary; to serve as a DATE/SIP Recreational Activity Assistant; October 1, 1990 through May 31, 1991; not to exceed four (4) activities per school year; \$250 per activity.

Martin Teresin Jeanine Falsetto

Pedley Elementary; peak load assistance; November 1, 1990 through December 21, 1990; not to exceed 20 hours each; appropriate hourly rate of pay.

Judy Hesler	Pat Abbott	Cheri Watson
Paula Crowley	Kolleen Powell	Juanita Vasquez
Corinne Hurka		

Jurupa Middle School; to review school-wide rules and refine positive recognition program; October 1, 1990 through June 21, 1991; not to exceed nine (9) hours each; appropriate hourly rate of pay.

Judy Van Allen	Sharon Nugent	Gloria Gonzales
Colleen Thompson		

Rubidoux High School; to serve as an Independent Study Assistant; October 1, 1990 through June 20, 1991; not to exceed 18 hours per week; \$7.18 per hour.

Tamara McSheehy

Rubidoux High School; to serve as a Vocational Education Assistant; October 1, 1990 through June 20, 1991; not to exceed 18 hours per week; \$7.18 per hour.

Linda Lamb



OTHER PERSONNEL (Continued)

Short-Term Assignment (Continued)

Rubidoux High School; to serve as an SB813 Student Tutor; October 2, 1990 through June 30, 1991; not to exceed five (5) hours per week; \$5.25 per hour.

Vanessa Groce

Christine Hovey

Rubidoux High School; to serve as a Peer Counselor; August 1-31, 1990; not to exceed 40 hours total; \$6.71 per hour.

Genevieve Pierce

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01
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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/01/90 - 10/21/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P64067	100	196 00	VOC ED-TRADE & INDUSTRIAL	J.E. HIGGINS LUMBER CO.	RHS-INSTRUCTIONAL MATERIALS		676.77
P64068	100	196 00	VOC ED-TRADE & INDUSTRIAL	WESTSIDE HARDWARE	RHS-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P64072	100	197 00	SCIENCE	MACMILLAN PUBLISHING CO., I	JVH-INSTRUCTIONAL MATERIALS		624.49
P64073	100	197 00	GENERAL EDUCATION - SECONDARY	PRENTICE-HALL, INC ORDER D	JVH-INSTRUCTIONAL MATERIALS		746.67
P64074	100	178 00	WAREHOUSE	AC3 COMPUTERS	WHSE-SUPPLIES		3,766.14
P64077	100	178 00	DISTRICT ADMINISTRATION	SPECIALTY TRADE PRINTING	PRINTSHOP-SUPPLIES		211.37
P64081	100	196 00	GENERAL EDUCATION - SECONDARY	NATIONAL PEN CORPORATION	RHS-INSTRUCTIONAL MATERIALS		369.13
P64094	100	184 00	SELF-CONTAINED CLASSROOM	BURTRONICS (MARTIN BUS. MAC	RL-INSTRUCTIONAL MATERIALS		206.56
P64097	100	000 00	SELF-CONTAINED CLASSROOM	LITTLE BROADWAY PROD, INC.	CR-ADMISSION TO EVENT		375.00
P64104	100	197 00	FINE ARTS - ART	ARLINGTON PHOTOTORIUM	JVH-OPEN PO-INSTRUCTIONAL MATERIALS		450.00
P64105	100	196 00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	RHS-INSTRUCTIONAL MATERIALS		1,108.44
P64109	100	197 00	GENERAL EDUCATION - SECONDARY	STOCKWELL AND BINNEY	JVH-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P64110	100	178 00	OPERATIONS-OTHER FACILITY	TEAM CENTREX	EC-TELEPHONE REPAIRS		2,439.57
P64117	100	197 00	VOC ED-TRADE & INDUSTRIAL	HEARLIHY AND CO.	JVH-INSTRUCTIONAL MATERIALS		685.44
P64118	100	178 00	SELF-CONTAINED CLASSROOM	AC3 COMPUTERS	RHS-MMS-REPAIRS		1,783.99
P64124	100	178 00	PLANT OPERATIONS	AL'S VACUUM & SEWING CENTER	MAINT-DISTRICTWIDE-REPAIRS		2,000.00
P64135	100	178 00	DISTRICT ADMINISTRATION	UNIVERSITY COPY SYSTEMS, IN	EC-OFFICE SUPPLIES		230.58
P64136	100	197 00	ATTENDANCE & WELFARE	SCANTRON	JVH-MAINTENANCE AGREEMENT		230.00
P64143	100	196 00	PHYSICAL EDUCATION	H.L. CORPORATION	RHS-INSTRUCTIONAL MATERIALS		961.54
P64162	100	178 00	WAREHOUSE	UNIVERSITY COPY SYSTEMS, IN	WHSE-SUPPLIES		1,377.08
P64171	100	178 00	WAREHOUSE	ALL PURE CHEMICAL COMPANY	WHSE-SUPPLIES		597.80
P64172	100	178 00	WAREHOUSE	KEN'S SPORTING GOODS	WHSE-SUPPLIES		206.56
P64176	100	196 00	ENGLISH	PERMA-BOUND	RHS-TEXTBOOKS		297.19
P64177	100	178 00	PLANT OPERATIONS	DE ANZA HARDWARE BUILDING S	MAINTENANCE-SUPPLIES		607.19

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RIVERSIDE REGIONAL EDUCATION DATA CENTER
 REPORT OF PURCHASES
 10/01/90 - 10/21/90
 PURCHASES OVER \$200

COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
PURCHASE ORDERS TO BE RATIFIED						
P64225	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-SUPPLIES	1,655.05
P64230	100	197 00	GENERAL EDUCATION - SECONDARY	SCOTT FORESMAN AND CO.	JVH-INSTRUCTIONAL MATERIALS	484.38
P64237	100	187 00	SELF-CONTAINED CLASSROOM	BURTRONICS (MARTIN BUS. MAC	WR-INSTRUCTIONAL MATERIALS	293.99
P64240	100	197 00	VOC ED-TRADE & INDUSTRIAL	ROTARY CORPORATION	JVH-INSTRUCTIONAL MATERIALS	320.40
P64241	100	197 00	VOC ED-TRADE & INDUSTRIAL	D & H AUTO EQUIPMENT	JVH-INSTRUCTIONAL MATERIALS	331.78
P64244	100	197 00	GENERAL EDUCATION - SECONDARY	MCGRAW-HILL(HIGH SCHOOL ORD	JVH-INSTRUCTIONAL MATERIALS	3,202.50
P64259	100	197 00	FINE ARTS - ART	SPRINT SYSTEMS	JVH-INSTRUCTIONAL MATERIALS	434.48
P64261	100	178 00	SELF-CONTAINED CLASSROOM	AC3 COMPUTERS	TS-COMPUTER REPAIRS	376.36
P64262	100	178 00	SELF-CONTAINED CLASSROOM	DIAL A TECH COMPUTER FIELD	PED-JMS-COMPUTER REPAIRS	550.00
P64263	100	196 00	GENERAL EDUCATION - SECONDARY	APPLE COMPUTER-SUPPORT CENT	RHS-COMPUTER EQUIPMENT	3,169.41
P64287	100	178 00	PLANT OPERATIONS	RAMSEY BACKFLOW & PLUMBING	MAINT-PLUMBING & REPAIRS	261.00
P64309	100	178 00	SELF-CONTAINED CLASSROOM	HELENDALE SCHOOL DISTRICT	EC-EXPANSION NETWORK	3,000.00
P64318	100	178 00	INSTRUCTIONAL ADMINISTRATION	PSYCHOLOGICAL CORPORATION,	EC-TESTS	1,258.58
P64322	100	178 00	OPERATIONS-OTHER FACILITY	TEAM CENTREX	EC-TELEPHONE REPAIRS	1,081.94
P64345	100	196 00	GENERAL EDUCATION - SECONDARY	FLOWERS BY G.B.	RHS-INSTRUCTIONAL MATERIALS	266.88
P64347	100	177 11	FACILITIES	GABEL, COOK & BECKLUND	EC-SURVEYS	10,000.00
P64354	100	197 00	VOC ED-TRADE & INDUSTRIAL	MACBEATH HARDWOOD	JVH-INSTRUCTIONAL MATERIALS	1,688.52
P64355	100	196 00	FINE ARTS - ART	NORMAN TRAVEL	RHS-FIELD TRIP TRANS	2,040.00
P64362	100	178 00	GUIDANCE & COUNSELING	ORANGE COUNTY TESTING SERVI	EC-OPEN PO-TESTING SVC	250.00
P64368	100	196 00	INDEPENDENT STUDY	EMC PUBLISHING	RHS-TEXTBOOKS	250.86
P64369	100	196 00	FINE ARTS - ART	INLAND PACIFIC CERAMIC SUPP	RHS-INSTRUCTIONAL MATERIALS	649.04
P64376	100	178 00	DISTRICT ADMINISTRATION	BIRD-X, INC.	WAREHOUSE-BIRD NET	218.84
P64392	100	000 00	SELF-CONTAINED CLASSROOM	KIDSPACE MUSEUM	SS-ADMISSION TO EVENTS	252.00
P64396	100	197 00	OPERATIONS-OTHER FACILITY	MAGNOLIA POOL SUPPLY	JVHS-SUPPLIES	704.55

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/90 - 10/21/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
						53,192.07	48
P63908	101	197	00	VOCATIONAL AGRICULTURE INCENT BUTTERFIELD RANCH SUPPLY	JVH-AG EQUIP	2,002.58	
P64078	101	197	00	VOCATIONAL AGRICULTURE INCENT INTERSTATE PRINTERS ORDER D	JVH-TEXTBOOKS	479.84	
P64099	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR WILES, BOND AND ASSOCIATES	JMS-INSTRUCTIONAL MATERIALS	663.93	
P64132	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR C. SANDERS EMBLEMS	JMS-INSTRUCTIONAL MATERIALS	237.52	
P64144	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR VON'S MARKET (LIMONITE AVE)	WR-OPEN PO-SUPPLIES	500.00	
P64153	101	190	00	DEMONSTRATION PROGRAMS IN REA CALIFORNIA READING ASSOCIAT	JMS-CONFERENCE	322.00	
P64154	101	178	00	NON-AGENCY CADPE TOP HAT TRAVEL	EC-CONFERENCE AIRFARE	390.45	
P64157	101	196	00	VOCATIONAL EDUCATION ACT PL94 UTLEY COMPANY	RHS-COMPRESSOR	560.39	
P64159	101	197	00	VOCATIONAL AGRICULTURE INCENT WESTSTEYN HAY	JVH-INSTRUCTIONAL MATERIALS	1,669.20	
P64185	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR BECKLEY-CARDY CO	IH-INSTRUCTIONAL MATERIALS	298.37	
P64190	101	178	00	NON-AGENCY CADPE RIVERSIDE CO. SHERIFF'S DEP	EC-S.A.N.E. OFFICER IN CLASSROOM	3,938.00	
P64211	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR STORY HOUSE CORPORATION	SC-INSTRUCTIONAL MATERIALS	485.71	
P64212	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR INED	IH-OVERHEAD PROJECTORS	1,297.01	
P64217	101	186	00	S.I.P. (SCHOOL IMPROVEMENT PR SIZZLER	VB-CONFERENCE	300.00	
P64218	101	178	00	NON-AGENCY CADPE RIVERSIDE CO OFFICE OF EDUC	EC-CONFERENCE	500.00	
P64222	101	178	00	DRUG SUPPRESSION ST.CRIMINAL J RIVERSIDE CO. SHERIFF'S DEP	EC-OPEN PO-S.A.N.E. CLASSROOM OFFICE	15,094.00	
P64223	101	178	00	DRUG SUPPRESSION ST.CRIMINAL J RIVERSIDE CO. SHERIFF DEPT.	EC-OPEN PO-S.A.N.E. CLASSROOM OFFICE	5,906.00	
P64224	101	175	00	E.C.I.A. CHAPTER 1 STATER BROS. (LIMONITE AVE)	SS-OPEN PO-SUPPLIES	300.00	
P64236	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR RIGBY	SC-INSTRUCTIONAL MATERIALS	314.91	
P64256	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR FREY SCIENTIFIC CO.	MMS-MICROSCOPE	1,334.38	
P64283	101	187	00	E.I.A. (ECONOMIC IMPACT AID) AGES	WR-EQUIPMENT REPAIR	461.21	

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01
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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/90 - 10/21/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P64284	101	178 00	EESA MATH & SCIENCE TCHR TRNG NSTA			JVHS-CONFERENCE	264.00
P64313	101	187 00	E.C.I.A. CHAPTER 1	PELICAN SOFTWARE		WR-INSTRUCTIONAL MATERIALS	234.64
P64324	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR SVE			IH-INSTRUCTIONAL MATERIALS	905.06
P64342	101	196 00	VOCATIONAL AGRICULTURE INCENT PARKVIEW NURSERY			RHS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00
P64349	101	178 00	MENTOR TEACHER PROGRAM	CM SCHOOL SUPPLY CO.		EC-OPEN PO-OFFICE SUPPLIES	250.00
P64353	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR THOMPSON ENGINEERING CO			WR-PORABLE MICROPHONES	213.50
P64377	101	178 00	SB 1882-CA PROFESSIONAL DEVEL CURRICULUM DEVELOPMENT INST			RHS-CONFERENCE	875.00
FUND TOTAL							40,297.70
TOTAL NUMBER OF PURCHASE ORDERS							28
P64204	102	182 00	DIS LANGUAGE/SPEECH	PSYCHOLOGICAL CORPORATION,		PA-INSTRUCTIONAL MATERIALS	211.37
P64286	102	178 00	MANAGEMENT SUPPORT	CALIF NEUROPSYCHOLOGY SERVI		EC-CONFERENCE	275.00
P64317	102	191 00	DIS LANGUAGE/SPEECH	PSYCHOLOGICAL CORPORATION,		HMS-INSTRUCTIONAL MATERIALS	213.50
P64386	102	178 00	SDC LEARNING HANDICAPPED (LH) LINGUI SYSTEMS, INC.			EC-INSTRUCTIONAL MATERIALS	652.62
FUND TOTAL							1,352.49
TOTAL NUMBER OF PURCHASE ORDERS							4
P63322	103	178 00	PUPIL TRANSPORTATION	NAPA AUTO PARTS		TRANS-MOT-SUPPLIES	277.80
P63323	103	178 00	PUPIL TRANSPORTATION	LESLIE'S DRIVELINE SERVICE		TRANS-MOT-REPAIRS	389.39
P63931	103	178 00	PUPIL TRANSPORTATION	IN & OUT PAINT & BODY CENTE		TRANS-REPAIRS	668.43
P64060	103	178 00	PUPIL TRANSPORTATION	INTERNATIONAL RUBBER & SUPP		TRANS-SUPPLIES	283.10
P64066	103	178 00	PUPIL TRANSPORTATION	RIVERSIDE CO OFFICE OF EDUC		TRANS-SUPPLIES	294.50
P64069	103	178 00	PUPIL TRANSPORTATION	NAPA AUTO PARTS		TRANS-SUPPLIES	579.33
P64075	103	178 00	PUPIL TRANSPORTATION	SCHWARZE IND		TRANS-SUPPLIES	1,845.32

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/01/90 - 10/21/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P64115	103	178 00	GENERAL EDUCATION - SECONDARY	ADDISON-WESLEY PUBLISHING C	RHS-TEXTBOOKS		4,065.65
P64168	103	178 00	PUPIL TRANSPORTATION	GOLDEN BELL PRODUCTS	TRANS-SUPPLIES		308.24
P64208	103	178 00	GIFTED AND TALENTED EDUCATION	LITTLE PROFESSOR BOOK CENTE	JVH-INSTRUCTIONAL MATERIALS		425.93
P64210	103	178 00	GIFTED AND TALENTED EDUCATION	USA TODAY/CLASSLINE	SC-INSTRUCTIONAL MATERIALS		1,575.00
P64233	103	178 00	PUPIL TRANSPORTATION	NAPA AUTO PARTS	TRANS-SUPPLIES		5,000.00
P64326	103	178 00	GIFTED AND TALENTED EDUCATION	ONE CALL ELECTRONICS	GA-LASER DISC PLAYER		485.31
P64393	103	178 00	GIFTED AND TALENTED EDUCATION	PYRAMID ART SUPPLY	TS-INSTRUCTIONAL MATERIALS		324.25
FUND TOTAL							16,522.25
TOTAL NUMBER OF PURCHASE ORDERS							14
P64101	106	178 00	FINE ARTS-MUSIC	TEMPO MUSIC SERVICE	EC-INSTRUCTIONAL MATERIALS		776.86
P64111	106	197 00	PHYSICAL EDUCATION	WESTERN ATHLETIC SUPPLY	JVH-INSTRUCTIONAL MATERIALS		744.69
P64120	106	178 00	FINE ARTS-MUSIC	J.W. PEPPER OF LOS ANGELES	EC-INSTRUCTIONAL MATERIALS		261.88
P64214	106	197 00	PHYSICAL EDUCATION	TALLY HO NET CO.	JVH-BASEBALL CAGE		288.23
P64232	106	196 00	PHYSICAL EDUCATION	HAMILTON & ASSOCIATES LTD.	RHS-INSTRUCTIONAL MATERIALS		1,400.56
FUND TOTAL							3,472.22
TOTAL NUMBER OF PURCHASE ORDERS							5
P64079	119	178 00	PLANT MAINTENANCE	DUNN EDWARDS CORPORATION	MAINT-SUPPLIES		672.69
P64161	119	178 00	PLANT MAINTENANCE	THOMPSON ENGINEERING CO	MAINT-RL		421.66
P64165	119	178 00	PLANT MAINTENANCE	THOMPSON ENGINEERING CO	MAINT-SUPPLIES		2,500.00
P64167	119	178 00	PLANT MAINTENANCE	GAHAHL LUMBER	MAINT-SUPPLIES		339.24
P64257	119	178 00	PLANT MAINTENANCE	ELROD FENCING CO.	MAINT-SUPPLIES		272.00
P64363	119	178 00	PLANT MAINTENANCE	A-1 ELECTRIC	MAINT-REPAIRS		1,750.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES
10/01/90 - 10/21/90
PURCHASES OVER \$200

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COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
PURCHASE ORDERS TO BE RATIFIED							
P64383	490	184 11	FACILITIES	PATTON DESK CITY	RL-EQUIPMENT	5,955.59	6
						2,012.83	
						2,012.83	
							1
P64180	520	197 00	FACILITIES	MYERS TIRE SUPPLY	JVH-TIRE CHANGER	2,876.91	
						2,876.91	
							1
P64175	620	197 22	FACILITIES	IMED	JVH-PROTECTION SCREENS	297.83	
P64181	620	197 22	FACILITIES	A & W ELECTRIC MOTORS & TOO	JVH-WOOD SHOP SANDER	3,521.56	
P64191	620	197 22	FACILITIES	FREY SCIENTIFIC CO.	JVH-MICROSCOPES	2,402.09	
P64192	620	197 22	FACILITIES	EMCAL TECHNICAL SALES	JVH-MICRO/VIDEO EQUIPMENT	1,702.66	
P64234	620	197 22	FACILITIES	TOMARK SPORTS INC	JVH-WALL PADDING	1,951.25	
P64281	620	197 22	FACILITIES	JAGUAR COMPUTER SYSTEMS INC	JVH-COMPUTER PRINTER	480.38	
P64331	620	197 22	FACILITIES	SHAMROCK EQUIPMENT CO.	JVH-FURNITURE	3,736.25	
P64333	620	197 22	FACILITIES	SMITH BROS TEAM SPORTS	JVH-TIMING CLOCKS	352.28	
P64334	620	197 22	FACILITIES	VIRCO MANUFACTURING COMPANY	JVH-FURNITURE	3,424.54	
P64335	620	197 22	FACILITIES	UNIVERSITY COPY SYSTEMS, IN	JVH-COPIER	5,191.25	
P64336	620	197 22	FACILITIES	NASCO WEST INC	JVH-SCIENCE EQUIPMENT	312.08	
P64338	620	197 22	FACILITIES	TRINITY MICROGRAPHICS, INC.	JVH-A/V EQUIPMENT	768.60	
P64384	620	197 22	FACILITIES	KEN'S TOOL & SUPPLY	JVH-WOODSHOP EQUIPMENT	2,066.04	

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
 10/01/90 - 10/21/90
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF PURCHASE ORDERS
P64182	630	185	22	FACILITIES	AGES	26,206.81	13
					TS-COMPUTER EQUIPMENT	269.01	
					FUND TOTAL	269.01	
					TOTAL NUMBER OF PURCHASE ORDERS	1	
P64314	800	194	00	SCHOOL ADMINISTRATION	JAGUAR COMPUTER SYSTEMS INC	320.25	
					RHS-PRINTER		
					FUND TOTAL	320.25	
					TOTAL NUMBER OF PURCHASE ORDERS	1	
P64193	900	178	00	DISTRICT ADMINISTRATION	FEDCO (ONTARIO 714 947-8300	264.71	
					RHS-VCR		
P64278	900	178	00	DISTRICT ADMINISTRATION	FEDCO (ONTARIO 714 947-8300	264.71	
					PED-AV EQUIP		
					FUND TOTAL	529.42	
					TOTAL NUMBER OF PURCHASE ORDERS	2	
					124 PURCHASE ORDERS OVER	\$200.00	FOR A TOTAL AMOUNT OF 153,007.55
					186 PURCHASE ORDERS UNDER	\$200.00	FOR A TOTAL AMOUNT OF 15,221.34
					310 PURCHASE ORDERS		FOR A GRAND TOTAL OF 168,228.89

Recommend Approval:

Boyd R. Ruel Jr.
 Director of Business Services

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Jurupa Unified School District

CAPETERIA FUND

Purchase Orders Less Than \$200:

15750, 15760, 15766, 15767, 15771, 15775, 15776, 15780, 15781, 15784,
15786, 15789, 15790, 15793, 15803, 15806, 15809, 15812

Total Orders Less Than \$200.00: \$1,651.79

Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
15752	Divco Corp.	\$247.44	Whse-Supplies
15753	Spintex Co.	1,518.00	Whse-Supplies
15754	Form Plastics	530.90	Whse-Supplies
15758	Trust Hardware	319.07	All Schls-Supplies
15759	Murray's Hotel & Rest.	328.79	JVHS-Salad Bar
15761	Rhodes Equipment	510.96	RHS/JVHS-Supplies for cookie machine
15762	Leabo Foods	2,755.25	Whse-Food
15763	Gold Star Foods	1,099.20	Whse-Food
15764	Fore Quarter Meat Co.	991.63	Whse-Food/Supplies
15765	Kraft/Keeler	2,968.79	Whse-Food/Supplies
15768	West Coast Engineering Co.	263.88	Whse-Fluorescent lamps for bug lights
15770	Proficient Paper Co.	1,465.00	Whse-Supplies
15772	P & R Paper Supply	1,831.95	Whse-Supplies
15774	P & R Paper Supply	432.00	Whse-Supplies
15777	S.E. Rykoff	823.19	Whse-Food/Supplies
15778	Caljen Sales Co.	943.24	Whse-Supplies
15779	Murray's Hotel & Rest.	2,559.52	JVHS-Cash Registers
15782	P & R Paper Supply	1,529.83	Whse-Supplies
15783	Pameco-Aire Depart.	1,078.36	WR-Compressor replacement for freezer
15785	Form Plastics	1,544.69	Whse-Supplies
15787	RSD	226.09	IH-Parts to repair freezer
15791	S & W Fine Foods	894.46	Whse-Food
15792	Leabo Foods	10,165.55	Whse-Food
15794	Moreno Bros.	849.10	All Schls-Tortillas
15795	P & R Paper Supply	434.00	Whse-Supplies
15796	S. E. Rykoff	1,839.06	Whse-Food/Supplies
15798	Gold Star Foods	17,278.57	Whse-Food
15799	Proficient Paper Co.	1,563.83	Whse-Supplies
15800	Interstate Brands	2,894.62	All Schls-Bread & Rolls
15801	Fore Quarter Meat Co.	1,457.21	Whse-Food/Supplies
15802	Driftwood Dairy	16,955.42	All Schls-Milk and By-Products
15804	Leabo Foods	11,789.48	Whse-Food
15805	Kraft/Keeler	6,419.91	Whse-Food/Supplies
15807	S & W Fine Foods	3,395.50	Whse-Food
15808	A & R Wholesale Dist.	12,861.48	Whse-Soda JVHS/RHS/MMS/JMS-soda & chips
15810	Proficient Paper Co.	1,465.00	Whse-Supplies
15811	Continental Baking Co.	2,812.94	JVHS/RHS/MMS/JMS-Cakes & Pies
15813	Murray's Hotel & Rest.	7,742.09	JVHS/RHS-Mobile Merchandisers
15815	C & S Produce	4,876.90	All Schls-Produce
15817	Leabo Foods	1,201.40	Whse-Food
15818	Southwest Material Handling	984.47	Whse-Repair forklift
15819	P & R Paper Supply Co.	322.14	Whse-Supplies
15820	P & R Paper Supply Co.	3,009.85	Whse-Supplies

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CAFETERIA FUND
Continued

Total Orders More Than \$200.00: \$135,180.76

Grand Total Cafeteria Fund 600: \$136,832.55

Recommend Approval



Ann Hale, Director Food Services

AH:cc
10/25/90

RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

10/01/90 - 10/21/90
 PURCHASES OVER \$200

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
D86453	100	188 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8236 SEPT. 1990 MONTHLY BILLING	2,855.27
D86454	100	181 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D8237 SEPT. 1990 WATER BILL	1,355.28
D86456	100	178 00	OPERATIONS-OTHER FACILITY	PACIFIC TELEPHONE	D 8260 SEPT. 1990 PHONE BILL	10,834.83
D86471	100	183 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8254 AUGUST 1990 ELECTRIC BILL	13,963.62
D86473	100	185 00	OPERATIONS-OTHER FACILITY	SANTA ANA RIVER WATER	D8255 AUGUST 1990 WATER BILL	1,095.90
D86475	100	178 00	DISTRICT ADMINISTRATION	POSTMASTER	D8258 REPLENISH POSTAGE METER	2,500.00
D86476	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D8257 GASOLINE/DIESEL	4,223.02
D86485	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8263 SEPT. 1990 ELECTRIC BILL	39,291.66
D86532	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8280 SEPT. 1990 ELECTRIC BILL	11,248.59
D86533	100	150 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D8281 SEPT. 1990 WATER BILL	6,179.45
D86552	100	196 00	FINE ARTS - ART	STACI DELLA-ROCCO	D8201 REIMB CONF 9/27-10/1/90 1 EMP	218.00
D86587	100	197 00	OPERATIONS-OTHER FACILITY	TRUST HARDWARE	D8292 POOL SUPPLIES JVHS	239.62
D86594	100	181 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8283 SEPT. 1990 ELECTRIC BILL	20,329.47
D86625	100	178 00	DISTRICT ADMINISTRATION	SCHOOL SERVICES OF CALIFORN	D8300 CONF 11/5-6/90 2 EMP	250.00
D86642	100	178 00	SELF-CONTAINED CLASSROOM	MACACADEMY	D8310 CONF 11/12-13/90 3 EMP	894.00
D86644	100	178 00	SELF-CONTAINED CLASSROOM	INN AT THE PARK	D8309 CONF LODGING 11/12-13/90 3 EMP	259.74
D86656	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8304 SEPT. 1990 ELECTRIC BILL	298.84
D86696	100	178 00	DISTRICT ADMINISTRATION	WICKETT & GASH	D8318 GASOLINE CHARGES FOR OCT. 1990	13,278.69
D86698	100	176 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D8321 SEPT. 1990 WATER BILL	1,080.69
D86700	100	178 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D8323 SEPT. 1990 WATER BILL	3,915.80
D86730	100	196 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D8349 SEPT. 1990 ELECTRIC BILL	24,427.39
D86739	100	196 00	GENERAL EDUCATION - SECONDARY	CLOVER, JIM	D8352 PROF SERV OCT. 1990	3,020.00
D86759	100	178 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D8353 PROF SERVICE SEPT. 1990	759.82
D86760	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. HEALTH DEPT.	D8354 PROF SERVICE JULY-SEPT. 1990	949.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES

10/01/90 - 10/21/90
 PURCHASES OVER \$200

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D86763	100	178	00	DISTRICT ADMINISTRATION	JANA TWOMBLEY	D8363 REIMB CONF 10/10-12/90 1 EMP 268.72
D86793	100	184	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8374 SEPT. 1990 GAS BILL 2,238.70
D86835	100	178	00	RETIREE BENEFITS	WASHINGTON STATE HEALTH	D8383 OCT NOV DEC PREMIUM 1,123.77

						FUND TOTAL 167,099.87

						TOTAL NUMBER OF DISBURSEMENTS 27
D86419	101	178	00	E.C.I.A. CHAPTER 2	YOUTH SERVICE CTR OF RIVERS	D8234 PROF SERVICE AUGUST 1990 1,570.78
D86442	101	190	00	DEMONSTRATION PROGRAMS IN REA	BUREAU OF EDUCATION & RESEA	D8245 CONF 11/30/90 2 EMP 310.00
D86543	101	178	00	DISTRICT ADMINISTRATION	OFFICE OF CRIMINAL JUSTICE	D8286 CONF 10/31-11/2/90 2 EMP/1 PER 375.00
D86599	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR	NMSA	D8295 CONF 11/14-16/90 1 EMP 260.00
D86600	101	178	00	SB 1882-CA PROFESSIONAL DEVEL	CURRICULUM DEVELOPMENT INST	D8294 CONF 11/6/90 2 EMP 250.00
D86601	101	178	00	SB 1882-CA PROFESSIONAL DEVEL	CURRICULUM DEVELOPMENT INST	D8293 CONF 10/18/90 2 EMP 250.00
D86602	101	191	00	DEMONSTRATION PROGRAMS IN REA	DEMONSTRATION PROJECT WORKS	D8296 CONF 10/19-20/90 8 EMP 600.00
D86685	101	178	00	EESA MATH & SCIENCE TCHR TRNG	MICHELE TORIMARU	D8315 REIMB CONF 8/6-11/90 1 EMP 207.00
D86785	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	JOHN WHEELER	D8367 REIMB CONF 10/12-13/90 1 EMP 273.51
D86790	101	178	00	DISTRICT ADMINISTRATION	DEPARTMENT OF EDUCATION	D8370 REIMB UNUSED INCENTIVE FUND 312.00

						FUND TOTAL 4,408.29

						TOTAL NUMBER OF DISBURSEMENTS 10
D86536	103	178	00	GENERAL EDUCATION - SECONDARY	GI TRUCKING COMPANY	D8282 FREIGHT BILL RHS 271.38
D86619	103	178	00	PUPIL TRANSPORTATION	THOMAS, CURTIS	D8299 CONF ADVANCE 10/20/90 25 EMP 225.00
D86620	103	178	00	PUPIL TRANSPORTATION	CASO CHAPTER 20	D8298 CONF 10/20/90 25 EMP 298.00

						FUND TOTAL 794.38

						TOTAL NUMBER OF DISBURSEMENTS 3
D86652	106	179	00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D8302 SEPT. 1990 GAS BILL 523.20

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE
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REPORT OF PURCHASES
 10/01/90 - 10/21/90
 PURCHASES OVER \$200
 DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
D86733	900	178 00	DISTRICT ADMINISTRATION	LAW OFFICES OF STUTZ, GALLAG	D8348	523.20	1
					PROFESSIONAL SERVICE SEPT. 1990	666.55	
					FUND TOTAL	666.55	
					TOTAL NUMBER OF DISBURSEMENTS		1
D86597	991	178 00	FACILITIES	OFFICE OF THE STATE ARCHITE	D8291 PLAN CHECK WR	450.00	
					FUND TOTAL	450.00	
					TOTAL NUMBER OF DISBURSEMENTS		1
D86732	992	178 00	FACILITIES	STATE BOARD OF EQUALIZATION	D8347 PROCESS FEE CFD #1	700.00	
D86792	992	178 00	FACILITIES	THE PRESS ENTERPRISE CO.	D8371 ADVERTISING EC	411.81	
					FUND TOTAL	1,111.81	
					TOTAL NUMBER OF DISBURSEMENTS		2

149 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

181,529.59

RECOMMEND APPROVAL:

[Signature]
 Director of Business Services

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JURUPA UNIFIED SCHOOL DISTRICT

November 5, 1990
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APPROPRIATION TRANSFERS

GENERAL FUND

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$1,596,463		\$104,112	\$1,492,351	(1)
1000	Certificated Salaries	\$27,076,232	\$29,918		\$27,106,150	(1)
2000	Classified Salaries	\$5,951,399		\$658	\$5,950,741	
3000	Employee Benefits	\$7,469,239	\$28,442		\$7,497,681	(1)
4100	Textbooks	\$350	\$400		\$750	(2)
4300	Instructional Supplies	\$304,695		\$12,867	\$291,828	(2)
4500	Other Supplies	\$455,356	\$1,260		\$456,616	(2)
5200	Travel & Conference Expenses	\$63,793	\$4,100		\$67,893	(2)
5500	Utilities	\$1,487,290	\$800		\$1,488,090	(2)
5700	Direct Costs for Interprogram and Interfund Services	\$7,290	\$16,326		\$23,616	(5) (6)
5800	Other Services	\$668,354	\$6,700		\$675,054	(2) (3)
6400	Equipment	\$94,645	\$6,865		\$101,510	(4)
8900	District Contribution to Restricted Funds	(\$2,037,857)		\$45,756	(\$2,083,613)	
Total Fund 100		\$43,137,249			\$43,068,667	
SPECIAL EDUCATION - FUND 102						
1000	Certificated Salaries	\$2,996,658	\$9,802		\$3,006,460	(1)
2000	Classified Salaries	\$608,366	\$17,340		\$625,706	(7)
3000	Employee Benefits	\$855,589	\$7,169		\$862,758	(1)(7)
4300	Instructional Supplies	\$23,995		\$330	\$23,665	
5200	Travel & Conference Expenses	\$3,238	\$200		\$3,438	
5700	Direct Costs for Interprogram and Interfund Services	\$3,895	\$110		\$4,005	
8900	District Contribution to Restricted Funds	\$873,790	\$34,291		\$908,081	
Total Fund 102		\$5,365,531			\$5,434,113	

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APPROPRIATION TRANSFERS (cont)

November 5, 1990
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OTHER RESTRICTED FUNDS - FUND 103

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
1000	Certificated Salaries	\$35,432	\$6,600		\$42,032 (1)	
3000	Employee Benefits	\$405,922	\$450		\$406,372 (1)	
4300	Instructional Supplies	\$28,733		\$3,115	\$25,618 (2)	
5700	Direct Costs for Interprogram and Interfund Services	(\$106,182)		\$15,400	(\$121,582)(5)	
8900	District Contribution to Restricted Funds	\$236,322	\$11,465		\$247,787	
Total Fund 103		\$600,227			\$600,227	

LOTTERY - FUND 106

0971	Appropriation for Contingencies	\$6,455	\$3,920		\$10,375 (1)	
1000	Certificated Salaries	\$1,363,258	\$421		\$1,363,679 (1)	
3000	Employee Benefits	\$323,725	\$41		\$323,766 (1)	
4300	Instructional Supplies	\$134,397		\$2,770	\$131,627 (2)	
5300	Dues & Memberships	\$0	\$500		\$500	
5700	Direct Costs for Interprogram and Interfund Services	\$46,876		\$2,382	\$44,494 (6)	
6400	Equipment	\$0	\$270		\$270	
Total Fund 106		\$1,874,711			\$1,874,711	

Comments: (1) Certificated Salary Advancement
(2) Redistribute Instructional Supply Allocation Carryover
(3) Uniform Allowance Campus & Activity Supervisors
(4) Minor Equipment - JVHS, Print Shop, Ed Center
(5) Field Trips
(6) Laminating
(7) Instructional Aides

Recommend Approval: *[Signature]*
Director of Business Services

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Jurupa Unified School District
1990/91 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program to be Charged	Purpose
91-1	Consultant or Personal Service Agreements			
91-1-Q	School Services of California	\$ 2,040.00	Business Services	Assistance regarding State mandated program cost claims, school finance, legislation, school budgeting, & general fiscal issues
91-1-R	UCR Early Academic Outreach Program	\$ 7,691.00	Elementary & Secondary - General Education	Conduct individual tutoring and peer advising, summer residential program, parent meetings, campus tours, educational literature, and awards banquet for participating students at Jurupa Middle School and Jurupa Valley High School for 7/88 - 6/90
91-1-S	Jenee Gossard	Travel NTE \$ 750.00 \$ 75.00	Demonstration English-Language Arts Program	Jurupa Middle School staff inservice on "Writing Across the Curriculum"
91-1-T	Pamela M. Wagner	\$ 500.00	SIP	Pedley Elementary staff inservice on Project AIMS (Activities Integrating Math and Science)
91-1-U	UC Regents	\$ 1,200.00	SIP	Ina Arbuckle staff inservice on using computers to enhance instruction using the multiple intelligences

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B-1)

91-1-V	Sofia Lansky	Travel	\$ 375.00 \$ 15.00	SIP	Two performances of "Becky Wants to Have Friends" to Sky Country Elementary students
91-1-W	Beverly Young		\$ 600.00	California Professional Development Program	Provide aid in the writing of the professional development plan for Rubidoux High School
91-1-X	Tom Edson		\$ 350.00	SIP	Pacific Avenue staff inservice on "Visual and Performing Arts"
91-1-Y	Kevin Clark		\$ 100.00	SIP	Resource teacher inservice on "Working with Language Minority Students"
91-1-Z	Children's Educational Theatre	Travel	\$ 375.00 \$ 15.00	PTA	Two performances of "Becky Wants to Have Friends" to Pedley Elementary students
91-1-AA	Charles Brame		\$ 400.00	PTA	Two performances of "The Living Lincoln" to Pedley Elementary students
91-1-BB	Lois Marie Rotz		\$ 100.00	Fine Arts, Elementary Music	Leading of sopranos in split rehearsal and accompanying on piano
91-1-CC	Riverside Young People's Theater		\$ 400.00	PTA	One performance of "Aesop's Fables" to Sunnyslope Elementary students
91-1-DD	Dr. Steven Krashen		\$ 500.00	SIP	Inservice for staff of West Riverside Elementary on "At Risk/Chapter 1 Instruction"
91-1-EE	Mary Bacon	Travel	\$ 2,500.00 \$ 300.00	SIP	Inservice for staff of West Riverside Elementary on "Instructional Techniques for the Chapter 1 Student"

91-1-FF	Chris Petzar	\$ 550.00	SIP	Inservice for staff of West Riverside Elementary on "Instructional Strategies To Better Teach the Bilingual Student"
91-1-GG	Kimberly Leonard	\$ 270.00	SIP	Inservice for staff of West Riverside Elementary on "Susan Kovalik's Thematic Instruction"
91-1-HH	Darlene Allen	\$ 270.00	SIP	Inservice for staff of West Riverside Elementary on "Susan Kovalik's Thematic Instruction"
91-1-II	Bonnie Rosell	\$ 400.00	Chapter 1	Conduct a peer coaching workshop

91-2 Interdistrict Attendance Agreements

91-2-F	Rialto Unified School District	NA	NA	7/1/90-6/30/95
91-2-G	Fullerton School District	NA	NA	7/1/90-6/30/95

91-8 Other Agreements

91-8-D	Preschool Program	To be reimbursed by the State Dept. of Education	NA	1990/91 school year
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The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
Assistant Superintendent
Business Services

RE/dc
11-5-90

J-4
P33

Jurupa Unified School District

RUBIDOUX ADULT SCHOOL

CREATIVE COOKING FOR OLDER ADULTS

Goals or Purposes

The participants in this class will use a variety of cooking techniques to produce individual projects. The class will provide an opportunity for social interaction as well as an opportunity to prepare an item to share with friends.

Performance Objectives

Students will be able to:

1. Use a variety of cooking utensils.
2. Experience a variety of cooking methods.
3. Produce an item of their own making to share with friends.
4. Build self esteem.

Instructional Strategies

1. Teacher demonstration.
2. Hands-on experience.
3. Handouts.

Jurupa Unified School District
RUBIDOUX ADULT SCHOOL

Course Outline

WINDOWS ON THE WORLD FOR OLDER ADULTS

Goals or Purposes

1. Broaden the outlook of older adults with limited opportunity to visit other places.
2. Stimulate the minds of older adults to think about something more than their own immediate environment.

Performance Objectives

1. Students will view "travelogue" type films.
2. Students will discuss films and relate them to some of their own experiences.
3. Books relating to the areas viewed in the films will be read and discussed by the class.

Instructional Strategies

1. Show films obtained from the library.
2. Read appropriate books obtained from the library.
3. Distribute handouts, travel brochures, post cards, etc.

Jurupa Unified School District
Nueva Vista High School

TEXTBOOK ADOPTION RECOMMENDATION

TITLE: Globe Literature (11th Grade)
AUTHOR: Robert R. Potter, Ed
PUBLISHER: Globe Book Company
COPYRIGHT: 1990
COURSE: Language Arts 3 and 4
COST: Student Text: \$26.66
Teacher's Edition: \$35.00
Teacher's Resource Notebook: \$75.00

REASON FOR RECOMMENDATION:

Globe Literature text was chosen primarily for its diverse selection of literature and its comprehensive teaching support. A secondary consideration was that neither Rubidoux High School or Jurupa Valley High School use Globe in their Language Arts Programs. Nueva Vista High School wants to offer its English students a fresh text to which they have not been previously exposed.

Incorporating many genres from each historical era, the text spans from colonial to modern times. For example, the colonial section contains poems, letters, an autobiography, speeches, and folklore.

The teacher guide/resource book offers many teaching techniques and a variety of learning styles. These strategies include cooperative learning, individual assignments, and enrichment.

Frequently, lessons begin with an explanation of the particular literary skill to be examined. Included are purpose setting questions which encourage students to read actively. Each section contains a writing feature which includes a prompt and follow-up pre-writing, writing, and revising activities. At the conclusion of each selection, there is a "Thing About The Skill" feature which reviews and reinforces the literary skill taught in the lesson.

This text will satisfy the basic requirements for the American Literature course in that it meets the State's Language Arts Framework's recommendations. The text also provides appropriate readings for the slower reader as well as those performing at grade level or higher.

TEXTBOOK ADOPTION RECOMMENDATION

Globe Literature (11th Grade)

Page 2

SUPPORT RESOURCES INCLUDE:

- Language Enrichment Workbook
- Comprehension Workbook
- Writing Process Worksheet
- Reinforcement Activity Workbook
- Usage and Mechanics Worksheet
- Critical Thinking Worksheet
- Literary Analysis Worksheet
- Speaking and Listening Worksheet
- SAT Preparation Worksheet

OTHER BOOKS CONSIDERED:

1. Patterns in Literature, Classic Edition, Scott Foresman
2. Forms, Focus and Literature, Houghton Mifflin
3. Literature, Bronze Ed., Prentice Hall

RECOMMENDING COMMITTEE:

Karen Lancaster, English Teacher
Terence Prosser, English Teacher
Marge Steinbrinck, Dean

Jurupa Unified School District
Nueva Vista High School

TEXTBOOK ADOPTION RECOMMENDATION

TITLE: Essentials of Business Math
AUTHOR: C. George Alvey
PUBLISHERS: Gregg Division/McGraw Hill Book Co.
COPYRIGHT: 1989
COST: \$6.60

REASONS FOR RECOMMENDATION:

This book was chosen because of its review of mathematics skills and its realistic survey of applications to the business world. Basic math skills are reviewed in the first section and are applied directly to business practice and business forms used in most offices and clerical jobs. Also, it is well-suited to serve as a refresher or remedial text in the work experience program. Some of the applications in this book are quite simple and may be used for review or reinforcement. Other applications are more involved and difficult. Therefore, the lessons may be used as group or individualized instruction. Applications such as checking, banking, payroll, and income taxes will be useful in the student's personal business life. The Civil Service and Employment Test that accompany this book allow students to become familiar with some of the concepts contained in these tests.

OTHER BOOKS CONSIDERED:

1. Math Competencies For Everyday Living South-Western Publishing Co.
2. Practical Mathematics Consumer Application Holt, Rinehart and Winston, Inc.
3. Mastering Essential Math Skill Laidlaw Brothers

RECOMMENDING COMMITTEE:

Lillie Hall, Math Teacher
Marge Steinbrinck, Dean

Jurupa Unified School District
Nueva Vista High School

TEXTBOOK ADOPTION RECOMMENDATION

TITLE: Essential Mathematics Skills
AUTHOR: Leo Gafney and John Beers
PUBLISHER: Phoenix Learning Resources, Inc.
COPYRIGHT: 1990
COURSE: Math I and II
COST: \$13.60

REASON FOR RECOMMENDATION:

Essential Mathematics Skills workbook provides a unique opportunity to help students master the basic math skills. This book provides extra help for students who need it in order to achieve minimum competency in math for high school graduation. Some of the skills covered are decimals, fractions, percents, averaging and graphs. There is ample practice material to help achieve retention. There are pretests, posttests, and cumulative reviews for each chapter. Although reading is kept to a minimum, word problems are included in each chapter. These word problems can also be used for problem solving activities. Because each lesson starts with an example, the workbook may be used for individualized or group instruction. In addition to providing a quick remedial course for basic math, this book also has skills that prepare students for advanced math. Some of these skills are formulas, probability, elementary algebra, and geometry.

OTHER BOOKS CONSIDERED:

1. Mastering Essential Math Skills Laidlaw Brothers Publishers
2. Achieving Competence In Mathematics Amsco School Publications, Inc.

RECOMMENDING COMMITTEE:

Lillie Hall, Math Teacher
Marge Steinbrinck, Dean

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Tuesday, November 20 and Wednesday, November 21, 1990

LOCATION: Anaheim Convention Center, Anaheim, California

TYPE OF ACTIVITY: 1990 Leadership Conference

PURPOSE/OBJECTIVE: To enhance leadership skills of student leaders at Mission Middle School.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Mr. Gene Perkins, Teacher
Mr. Rudy Monge, Teacher; Lorraine Sanchez, Teacher; Roberta Pace, Teacher

EXPENSES:	Transportation	\$ 246	Number of Students <u>10</u>
	Lodging	\$ 196	
	Meals	\$ 0	
	All Other	\$ 0	
TOTAL EXPENSE		\$ 442.00	Cost Per Student <u>\$44.20</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

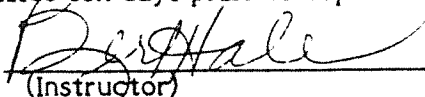
Source	Expected Income	Income Now On Hand
<u>ASB & Fund Raisers</u>	<u> </u>	<u>all needed</u>
<u> </u>	<u> </u>	<u>\$10,000.00</u>
<u> </u>	<u> </u>	<u> </u>
TOTAL:	\$ <u> </u>	<u> </u>

Arrangements for Transportation: Jurupa Unified Schools

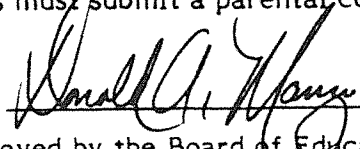
Arrangements for Accommodations and Meals: Quality Inn Convention Center)

Planned Disposition of Unexpended Funds: Ø unexpended funds

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 10/30/90 School: Mission Middle School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 10/30/90
Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

J-8

**High School Proposal
For School-Based Coordinated Professional Development Plan**

Goal: To improve job related knowledge and skills of the professional staff in order to improve student performance.

Year: 1990/91

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>1.0 To provide known information of educational research on teaching staff. This will be accomplished through four school-based coordinated staff development days which will focus on the following:</p> <p>Day 1: The Seven Multiple Intelligences</p> <p>Day 2: Learning Styles</p> <p>Day 3: Teaching Strategies</p> <p>Day 4: Lesson Design and Implementation</p>	<p>Day 1 (Full Day)</p> <p>Day 2 (Full Day)</p> <p>Day 3 (Full Day)</p> <p>Day 4 (Full Day)</p>	<p>•All teaching staff</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•Consultants</p> <p>•District Trainers</p> <p>•RCOE Trainers (free)</p>	<p>•SB 1882 (RHS?)</p> <p>•District Funds</p> <p>•Vec. Ed. Funds</p> <p>•RCOE</p> <p>•Mentor Teacher Funds</p> <p>•ATC/RCOE Videos</p>
<p>2.0 To reinforce teaching of content through subject area workshops by department:</p> <p>•State Frameworks and Curriculum Standards</p> <p>•Subject Matter Quality Criteria</p> <p>•Textbook adoption/Implementation Training</p>	<p>•During designated department meetings</p> <p>•During/after school inservices</p>	<p>•Department Chairs</p> <p>•Teachers</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•RCOE Trainers (free)</p> <p>•School Site Experts</p> <p>•Mentor Teachers</p> <p>•District Support Staff</p>	<p>•RCOE</p> <p>•SB 1882</p> <p>•Dept. Funds</p> <p>•District Funds</p> <p>•District Funds</p> <p>•ETN Training/Videos</p>

High School Proposal

For School-Based Coordinated Professional Development Plan

Goal: To improve job related knowledge and skills of the professional staff in order to improve student performance.

Year: 1990/91

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
3.0 To promote collegiality and team planning by providing: <ul style="list-style-type: none"> • Peer Coaching Training • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers • Students 	<ul style="list-style-type: none"> • Consultants • Mentor Teachers • District Trainers 	<ul style="list-style-type: none"> • SB 1892 • District Funds • District • ATC/RCOE Videos • Mentor Teacher Funds • SB 1892 • Dept. Funding • Administrative Subbing
4.0 Program Assessment (each year)				

For School-Based Coordinated Professional Development Plan

Goal:

to provide training/learning experiences and resources for teachers

Year:

1991/92

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
2.0 Content area Department Training to update staff in Curriculum and Instruction	<ul style="list-style-type: none"> During designated department meetings 	<ul style="list-style-type: none"> Department Chairs Teachers 	<ul style="list-style-type: none"> RCOE Trainers School Site Experts Mentor Teachers 	<ul style="list-style-type: none"> RCOE SB 1892 Dept. Funds ETN/Videos
3.0 On-going training and support of peer coaching strand.	<ul style="list-style-type: none"> During after-school inservices 	<ul style="list-style-type: none"> Support Staff Administrators 	<ul style="list-style-type: none"> Mentor Teachers District Support Staff 	<ul style="list-style-type: none"> District Funds ATC/RCOE Videos
4.0 Program Assessment (each year)				

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B4

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To Improve the Quality of Academic Learning Time of Students
Year: 1992/93

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
1.0 To improve the quality of academic time spent learning: Day 1: Learning Styles and Teaching Strategies (reprise) Day 2: Content Theory Day 3: Quality School Day 4: Non-Coercive Strategies (hands-on)	Day 1 (Full Day) Day 2 (Full Day) Day 3 (Full Day) Day 4 (Full Day)	•All teaching staff •Support Staff •Administrators	•Consultants •District Trainers •RCOE Trainers (free)	•SB 1892 (RHS?) •District Funds •Voc. Ed. Funds •Mentor Teacher Funds •RCOE •ATC/RCOE Videos
2.0 To continue reinforcing teaching the curriculum via content area inservice. By department): •State Frameworks and Curriculum Standards •Subject Matter Quality Criteria •Textbook adoption/Implementation Training by Department	•During designated department meetings •During/after school inservices	•Department Chairs •Teachers •Support Staff •Administrators	•County Trainers •School Site Experts •Mentor Teachers •District Support Staff	•RCOE Funds •ETN Training/Videos •SB 1892 •Dept. Funds •Mentor Funds •District Funds

J9
M.S

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To Improve the Quality of Academic Learning Time of Students
Year: 1992/93 (Page 2)

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
3.0 To Continue promoting collegiality and team planning by providing: <ul style="list-style-type: none"> • Peer Coaching Training for new staff • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers • Students 	<ul style="list-style-type: none"> • Consultants • District Trainers 	<ul style="list-style-type: none"> • SB 1892 • District Funds • District • SB 1892 • Dept. Funding • Administrative Budgeting
4.0 Program Assessment (each year)				

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To promote improved self-concepts and self-esteem and increase academic performance among all students.

Year: 1993/94

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>1.0 To provide known information of educational research on student attitudes, self-esteem and the assessment of their performance. This will be accomplished through four school-based coordinated staff development days which will focus on the following:</p> <p>Day 1: Developing Capable People/Exploring diversity to maximize the performance of all student populations</p> <p>Day 2: Learning Styles Revisited to promote maximum potential of all students</p> <p>Day 3: Teaching Strategies that promote social skills and maximize performance in students</p> <p>Day 4: Assessment design and implementation that maximizes active learning and performance in students</p>	<p>Day 1 (Full Day)</p> <p>Day 2 (Full Day)</p> <p>Day 3 (Full Day)</p> <p>Day 4 (Full Day)</p>	<p>• All teaching staff</p> <p>• Support Staff</p> <p>• Administrators</p>	<p>• Consultants</p> <p>• District Trainers</p> <p>• RCOE Trainers</p>	<p>• SB 1862</p> <p>• District Funds</p> <p>• Vec. Ed. Funds</p> <p>• RCOE</p> <p>• ETN Training/Videos</p>
<p>2.0 To continue reinforcing teaching of the curriculum via content area workshops (by department):</p> <p>• State Frameworks and Curriculum Standards</p> <p>• Subject Matter Quality Criteria</p> <p>• Textbook adoption/Implementation Training by Departments</p>	<p>• During designated department meetings</p> <p>• During after-school inservices</p>	<p>• Department Chairs</p> <p>• Teachers</p> <p>• Support Staff</p> <p>• Administrators</p>	<p>• County Trainers</p> <p>• School Site Experts</p> <p>• Mentor Teachers</p> <p>• District Support Staff</p>	<p>• RCOE Funds</p> <p>• SB 1862</p> <p>• Dept. Funds</p> <p>• District Funds</p> <p>• District Funds</p> <p>• ETN Training/Videos</p>

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To promote improved self-concepts and self-esteem and increase academic performance among all students.
Year: 1993/94

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
3.0 To Continue promoting collegiality and team planning by providing: <ul style="list-style-type: none"> • Peer Coaching Training for new staff • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainers (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainers (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers 	<ul style="list-style-type: none"> • Consultants • District Trainers 	<ul style="list-style-type: none"> • SB 1882 • District Funds • District • SB 1882 • Dept. Funding • Administrative • Subbing
4.0 • Program Assessment (each year)				

JURUPA UNIFIED SCHOOL DISTRICT
Instructional Services

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES OF MEETING #1

October 17, 1990 - 9:00 a.m.
Professional Development Center

CALL TO ORDER

The first meeting of the District Advisory Council for the Consolidated Application was called to order by Mrs. Benita Roberts, Assistant Superintendent, at 9:05 a.m. at the Professional Development Center, 5769 42nd Street, Riverside.

ROLL CALL

Elected District Advisory Council members present were:

Ms. Marylu Barela, Sunnyslope Elementary
Ms. Kathy Barnett, Parent, Van Buren Elementary
Ms. Amy Davidson, Parent, Sky Country Elementary
Ms. Sue Ann Gutierrez, Parent, Glen Avon Elementary
Ms. Mary Lou Hahn, Parent, Mission Bell Elementary
Ms. Judy Hesler, Parent, Pedley Elementary
Ms. JoAnn Papavero, Staff, Mission Middle School
Ms. Hilda Ramirez, Parent, West Riverside Elementary
Ms. Cindy Seeley, Parent, Troth Street Elementary
Ms. Judy Wigg, Parent, Pacific Avenue Elementary

Elected District Bilingual Council members present were:

Ms. Norma Cortez, Parent, West Riverside Elementary
Ms. Vivian Carrasco, Parent, Pedley Elementary
Mr. Jose Angel Jimenez, Parent, Jurupa Valley High School
Mr. Gabriel Ramirez, Parent, Pacific Avenue Elementary
Ms. Esther Ruvalcaba, Parent, Sunnyslope Elementary
Ms. Maria Sahagun, Parent, Troth Street Elementary
Ms. Susie Sahagun, Parent, Mission Bell Elementary

Staff members present:

Mrs. Dorothy Baca, Bilingual Coordinator
Mrs. Tina Brennan, Curriculum Coordinator
Mrs. Janaye Jones, Coordinator, Instructional Media Center
Mrs. Lupe Lopez, Bilingual Resource Teacher
Mr. Don Manzo, Principal, Mission Middle School
Ms. Teresa Moreno, Administrative Secretary,
Mr. Gregg Nelsen, Resource Teacher, Sunnyslope Elementary
Ms. Ellen Raher, Principal, Camino Real Elementary
Mrs. Benita Roberts, Assistant Superintendent, Education Services
Mrs. Patty Stark, Resource Teacher, West Riverside Elementary
Mr. Jim Taylor, Director, Elementary Education
Ms. Marsha Willis, Program Assistant, Head Start/Preschool
Dr. John Wilson, Superintendent

Other members present:

Ms. Kenya Zundel, Parent, Jurupa Valley High School

Board members present were:

Ms. Sandra Ruane, President

Ms. Mary Burns, Clerk

INFORMATION SESSION

FLAG SALUTE

The committee members and staff attending participated in the flag salute to the United States of America.

STAFF INTRODUCTIONS

Members of the staff were introduced.

GET ACQUAINTED ACTIVITY

Members of the committee exchanged their ideas on what they could teach one another and introduced themselves.

PURPOSE OF DISTRICT ADVISORY COMMITTEE

Mrs. Roberts reviewed the purpose of the District Advisory Council indicating that the primary function of this group is to assist the district staff to understand needs of children in our district and to provide advice relating to these needs. All members received a copy of the District Advisory Committee Handbook which was reviewed at this meeting.

PARENTS ARE PARTNERS

A presentation on the importance of parent involvement at the school site and in the home was given by Mrs. Roberts. Parents and staff were separated into three groups and asked to give suggestions on the following issues.

1. How the family provides primary education.
2. Parent involvement in improving student achievement.
3. Parent involvement from preschool to high school.

SELECTION OF CHAIRPERSON AND VICE -CHAIRPERSON

Ms. Mary Lou Hahn was nominated to serve as chairperson and was elected unanimously.

Ms. Vivian Carrasco was nominated to serve as vice-chairperson and was elected unanimously.

REVIEW AND APPROVE SUBMITTAL OF PART II OF THE CONSOLIDATED APPLICATION

The Consolidated Application is the district's application for State and Federal supplemental grants. Programs on the application include School Improvement, Economic Impact Aid, 10th Grade Counseling, SB1882 Professional Development, Chapter 1, and Chapter 2. Part I of the application was submitted, with Board approval, to the State Department of Education on June 1, 1990.

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pg 2

Mrs. Roberts reviewed the application for the committee. Requested allocations including carryover for the 1990-91 school year are as follows: \$964,812 School Improvement; \$577,624 Economic Impact Aid, \$28,583 10th Grade Counseling; \$155,634 SB1882 Professional Development; \$908,844 Chapter 1; and \$95,190 Chapter 2.

Mr. Don Manzo moved to approve the submittal of Part II of the 1990-91 Consolidated Application to the Board of Education. Ms. Judy Wigg seconded the motion; it passed unanimously.

HEARING SESSION

Mr. Jose Jimenez had a question concerning discrepancy of funding allocations to the two high schools, and the Assistant Superintendent explained that Rubidoux High School would be receiving the Professional Development funds which explains the discrepancy in the allocations at the two sites.

Chapter 1 Innovative funds will be used for parent education programs. A sub-committee was formed to formulate, plan and approve districtwide parent education programs using these funds. The sub-committee representatives are Mrs. Judy Wigg, Mrs. Marylu Barela and Ms. Sue Ann Gutierrez. If you have any suggestions, a proposal would need to be submitted to the sub-committee for approval.

NEXT MEETING

The next meeting of the District Advisory Council for the Consolidated Application is scheduled for Wednesday, January 30, 1991, 9:00 a.m., at the Professional Development Center.

ADJOURNMENT

The meeting was adjourned at 10:20 a.m. and the District Bilingual Committee meeting followed.