

BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina
SUPERINTENDENT John P. Wilson, Ed.D

AUGUST 6, 1990

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

OPENING

Call to Order

Roll Call

* Indicates supporting document
** Indicates supporting document
for Board Members only

CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Mrs. Burns)

Invocation

(Mr. Chavez)

1. Administrative Reports and Written Communications

a. Accept Donation for School

(Mr. Edmunds)

Riverside Badminton Club wishes to donate \$190.00 to the Jurupa Unified School District with the request that it be used at Rubidoux High School for the Adult Education Badminton Program.

Administration recommends acceptance of this donation with a letter of appreciation to be sent.

b. Other Communications/Reports

(Dr. Wilson)

2. Public Verbal Comments

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board Agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

3. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

ACTION SESSION

*** A. Approve Minutes of the July 16, 1990 Regular Meeting and July 23, 1990 Special Meeting**

Recommend approval as printed.

*** B. Readopt Regulation 3510, Approved Bus Stop Safety Exceptions (Mr. Edmunds)**

Board Policy 3510 determines the eligibility for home-to-school transportation on the basis of the distance that students live from their assigned school. Students attending grades K-8 qualify for transportation when they live more than one mile from school and students attending grades 9-12 qualify when they live more than two miles from school. Board Policy #3510 further stipulates that exceptions to these walking distances may be made if the Board determines that hazardous conditions would warrant a safety exception. Such safety exceptions are automatically dropped at the end of the regular school year if not extended by specific Board action.

On August 7, 1989, the Board approved the current safety exceptions in Regulation 3510 included in the supporting documents. Since that time, there has been no change in the conditions that necessitate these safety exceptions.

Administration recommends the Board readopt Regulation 3510 at single reading in order to maintain the existing Bus Stop Safety Exceptions for the 1990/91 school year.

*** C. Approve at Informational First Reading Section 6000, Instruction, of the Policies and Regulations Handbook (Mr. Huckaby)**

District policies and regulations are developed for the orderly and consistent operation of the school district. Intermittently, as policies/regulations are added, revised, or deleted, they are brought to the Board in sections for review and approval. Included in the supporting documents is Section 6000, Instruction, of the Policies and Regulations Handbook. This last section completes the review of all district policies and regulations.

Administration recommends the Board approve at informational first reading Section 6000, Instruction, of the Policies and Regulations Handbook.

D. Approve Purchase Order #63416 to Air Cold Supply for Purchase of Thermostats

(Mr. Edmunds)

At the July 16, 1990, Board Meeting, the Board adopted Resolution 91/09 in support of an energy and water management program. As indicated in the July 16th agenda, our initial step in the program is to install upgraded thermostatic control devices on heating and air conditioning units throughout the District at an estimated cost of \$20,000 to \$25,000. These are tamper proof devices that are electronically set to control the operating range of the air conditioning unit both in terms of hours and temperature. Our Maintenance Department believes these devices will save between \$45,000 to \$90,000 a year.

Administration obtained three written quotes (#91/03W) for 280 of these devices as follows:

<u>Company</u>	<u>Unit Price</u>	<u>Total (including tax)</u>
Air Cold Supply, Riverside	\$69.00	\$20,644.10
Arrow Air Conditioning Supply Co., Riverside	72.00	21,520.00
Pameco Aire, San Bernardino	76.41	22,838.95

Administration recommends approval of Purchase Order #63416, in the amount of \$11,785.20, to Air Cold Supply of Riverside, California to cover the first 160 of these thermostats.

E. Jurupa Valley High School Tennis Court Construction

(Dr. Wilson)

It may be necessary to permit Rosetti Construction to engage the services of a subcontractor in order to complete the tennis courts in time for their use in the physical education instructional program and the athletic program. At this writing attorneys are being consulted to see if this is permitted under public contract law and if so what is the proper process.

Additional information along with an administrative recommendation will be available at the Board Meeting.

Recommendation: To be determined.

F. Hear and/or Approve School Facility Matters

(Dr. Wilson)

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

*** G. Approve Personnel Report #3**

(Mr. Campbell)

Administration recommends approval of Personnel Report #3 as printed subject to corrections and changes resulting from review in Closed Session.

H. Act on Student Discipline Matters

(Mr. Anderson)

**** The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #90/58 for violation of subdivisions (f), (g), and (k) of Section 48900 of the California Education Code.**

I. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items H 1-10 as printed.

- * 1. Purchase Orders (Mrs. Reul)
- * 2. Disbursements (Mrs. Reul)
- * 3. Agreements (Mr. Edmunds)
- * 4. Monthly Payroll (Mrs. Reul)
- * 5. Certificated Extra Compensation (Mrs. Reul)
- * 6. Classified Extra Time (Mrs. Reul)
- * 7. Classified Overtime (Mrs. Reul)
- 8. Authorization of Necessary Year-End Appropriation Transfers (Mrs. Reul)

Each year at this time, the Riverside County Office of Education requests each school board to authorize appropriation transfers which may be necessary to correct imbalances in any account at the end of the year.

During the year, from October through May, the Board receives regular reports of requests for appropriation transfers. In June, the process of closing the financial records for the 1989-90 fiscal year begins. When all costs have been accrued, it may be necessary to make appropriation transfers in various funds in order that no major account be overspent. This does not involve additional expenditures; rather, the budget is revised by transferring to an account which has a negative balance from one which has a positive balance, so that the final financial records of the District meet all legal requirements.

Administration recommends that the Board authorize any necessary appropriation transfers to correct imbalances at the end of the year in any major account.

- * 9. Review of High School Textbook (Mrs. Roberts)

In February the Board approved a new high school course entitled, Human Biology. After reviewing the textbooks for biology and health science, the staff determined that a new textbook which was more closely aligned with the course content would be needed. The new textbook is being recommended because it meets the State's Model Curriculum Standards and it recognizes the changes in the field of health education.

The textbook committee from the science department is recommending that the Board approve for review Health and Safety, published by Addison and Wesley (1989). A description of the textbook is included in the supporting documents.

I. Approve Routine Action Items by Consent (Cont'd)

9. Review of High School Textbook (Cont'd)

(Mrs. Roberts)

Since the recommendation was received after the close of the school year and the Instructional Council members were not available to review the book, the textbook is being presented without the usual Council endorsement. However, it will be placed at the Rubidoux and Glen Avon public libraries and the district's Instructional Media Center for the required thirteen (13) dayperiod specified in Policy #6162.

It is recommended that the Board approve for review the textbook, **Health and Safety**, published by Addison and Wesley (1989) to be used at the comprehensive high schools beginning September 1990.

* 10. Approve Implementation of Jurupa Valley High School's Professional Development Plan

(Ms. Roberts)

In March, 1989, the Board approved up to four (4) pupil free days for professional development for eligible schools. This authorization was made possible through AB777, which allows a district to coordinate categorical program resources. Elementary and middle schools implemented school-based coordinated programs during the 1989/90 school year. All professional development plans were approved by the Superintendent and schools were required to provide timely notification to parents.

Last fall, Rubidoux High school received funding for professional development under SB1882 and became eligible for pupil-free days for staff training. This legislation also enables unfunded schools to develop staff development plans and participate in the pupil-free day provision of AB777.

Jurupa Valley High School has submitted a four-year plan for coordinated professional development. As required by law, a committee consisting of parents, staff, and students reviewed and unanimously approved the plan contained in the supporting documents. Rubidoux and Nueva Vista High Schools will also submit plans in the fall in order to exercise this option.

Administration recommends approval of Jurupa Valley High School's Coordinated Professional Development Plan and their request to use up to four pupil-free days for staff development during the 1990/91 school year.

11. Rejection of Claim

(Mr. Edmunds)

On July 18, 1990, administration received a letter of claim for indemnity from Maria and John Hernandez relating to an alleged accident that occurred on February 5, 1990, at the intersection of Opal Street and Rustic Lane. Administration recommends rejection of the claim with appropriate notice to the district insurance carrier. (A copy of the claim is available for Board review.)

J. Review Routine Information Reports

* 1. Annual Review of Specific Policies

(Mr. Huckaby)

The Education Code requires that the Board annually review the following policies 2114, Instructional Competency: Specified Certificated Management Personnel; 4121, Recognition of Potential Needs of Probationary Teachers; 4134, Affirmative Action; and 5161, Parent/Student Complaint and Problem Resolution. Included in the supporting documents are the policies for review. Information only.

* 2. Summary Report of 1989/90 Inter- and Intradistrict Attendance Permits

(Mr. Taylor)

The 1989/90 Interdistrict Attendance Permit summary provides information on incoming and outgoing transfers, reasons for the transfers, number of pupils involved, and identifies the school districts participating in this cooperative venture.

The 1989/90 Intradistrict Attendance Permit summary provides information on incoming and outgoing transfers for each school, reasons for the transfers, and the number of pupils involved for each school.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

JULY 16, 1990

OPENING

CALL TO
ORDER

The regular meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 7:50 p.m. on Monday, July 16, 1990, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mrs. Sandra Ruane, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. Jose Medina, Member

Mr. John J. Chavez, Member, was absent

Staff Advisors present were:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent
Mrs. Benita Roberts, Assistant Superintendent Education Services
Mr. Kent Campbell, Assistant Superintendent Personnel Services
Mr. Rollin Edmunds, Assistant Superintendent Business Services
Mr. Jim Taylor, Director of Education Services, Elementary
Mr. Doug Huckaby, Director of Education Services, Secondary
Mr. Wilbert Anderson, Director of Administrative Services
Mrs. Barbara Reul, Director of Business Services

FLAG
SALUTE

President Sandra Ruane led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL
COMMENTS

Board member Jose Medina made an inspirational comment.

COMMUNICATIONS SESSION

ACCEPT
DONATIONS
-Motion #12

MR. BARNES MOVED THE BOARD ACCEPT THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$303 FROM CAMINO REAL SCHOOL 6TH GRADE STUDENTS TOWARD END-OF-THE-YEAR FIELD TRIP TAKEN IN 1989/90; PORTABLE SOUND SYSTEM VALUED AT \$300 FROM THE DISTRICT'S VOCAL MUSIC TEACHERS FOR USE AT VARIOUS ELEMENTARY SCHOOLS' CONCERTS/PERFORMANCES; \$190 FROM R. TABER & SONS FOR MAGAZINE SUBSCRIPTIONS AT PACIFIC AVENUE SCHOOL. MRS. RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY BY THE FOUR BOARD MEMBERS PRESENT.

PUBLIC VERBAL
COMMENTS

President Ruane noted that the Public Verbal Comments section was an opportunity for citizens to address the Board.

ADOPT RESOLUTION
#91/09 SUPPORTING
ENERGY/WATER
MGNT. PROGRAM
-Motion #15

The Assistant Superintendent Business Services stated that next year the district will spend about \$900,000 on electrical bills for all sites. In an effort to reduce the cost, administration is continuing to look at possibilities for conserving energy.

Honeywell, an expert in energy conservation savings, conducted a preliminary survey of the district this past May. A letter from Honeywell indicates the preliminary survey shows the District has already taken numerous steps to conserve energy so its energy retrofit program would not find enough remaining energy conservation potential. However, Honeywell did encourage the district to continue promoting energy awareness among the students, teachers and staff, and investing in preventive maintenance. Administration plans to continue its awareness program as well as upgrade thermostatic control devices throughout the district at a cost of \$25,000. This could result in a savings upward of \$45,000 for next year.

The Assistant Superintendent also reported that the district plans to participate in the Energy Extension Center program operated through California State University, San Bernardino. The program provides free technical assistance in developing energy management plans and it is co-sponsored by Southern California Edison Company. The Energy Extension Center suggested the district adopt a board resolution as a commitment to participate in the program.

PRESIDENT RUANE MOVED THE BOARD ADOPT RESOLUTION #91/09 OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT IN SUPPORT OF AN ENERGY AND WATER MANAGEMENT PROGRAM. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT ON 1989/90
12th GRADE WRITING
ACHIEVEMENT

The Assistant Superintendent Education Services stated that in December 12th grade students were administered the "Survey of Academic Skills" which is the second part of the CAP (California Assessment Program) test. Students were given objective tests in English, language arts, mathematics, and a direct writing assessment. Results of the objective portion of the test were reported in spring. The results of the direct writing assessment are shown in the annotated agenda. This was the second year that a direct writing of essays was a part of the testing program for the 12th grade.

The Assistant Superintendent Education Services stated the scores will be analyzed and a three-year management plan will be developed with goals for each year.

ADOPT RESOLUTION
#91/10, 1990/91
STATE PRESCHOOL
-Motion #16

PRESIDENT RUANE MOVED THE BOARD ADOPT RESOLUTION #91/10 AUTHORIZING THE DISTRICT TO PARTICIPATE IN THE STATE PRESCHOOL PROGRAM DURING THE 1990/91 SCHOOL YEAR. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE PERSONNEL
REPORT #2
-Motion #17

MR. BARNES MOVED THE BOARD APPROVE PERSONNEL REPORT #2 AS PRINTED. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

CITIZEN COMMENTS
ON ACCESS ROAD
AT GRANITE
HILL SCHOOL

Frank Fionda, who resides at 3661 Hunter, distributed a letter regarding the access road at the Granite Hill Elementary School. He stated the 28' roadway was too narrow and would cause traffic congestion. The Superintendent indicated that he had mentioned to Mr. Fionda earlier that he doubted the school's fence line could be changed. He also noted the County is requiring a 6' sidewalk and a 6' wide right-of-way adjacent to the roadway. The concern will be discussed with the County Road Department.

BOARD MEMBER
REPORTS &
COMMENTS

Board member David Barnes commended the Jurupa Valley Football Booster fundraiser held at the Red Lions Inn on Friday, July 13, 1990.

ACTION SESSION

APPROVE
MINUTES
-Motion #13

PRESIDENT RUANE MOVED THE BOARD APPROVE MINUTES OF THE JULY 2, 1990 REGULAR MEETING AS PRINTED. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTIONS
FOR COMMUNITY
FACILITIES
DISTRICT NO. 1
-Motion #14

The Assistant Superintendent Business Services reported that on May 7, 1990, the Board took action on a series of resolutions to establish a Community Facilities District No. 1 and call for a special election for the issue of bonds and annual levy of special taxes for bond repayment. The special election was conducted by the Registrar of Voters on June 19, 1990 as noted in the supporting documents.

The Assistant Superintendent reviewed proposed resolutions 91/04 through 91/08, which were recommended for adoption in order to proceed with formation of a Community Facilities District. He explained that following adoption of the resolutions, a Notice of Special Tax Lien for the Community Facilities District would be recorded with the County Recorder. By this action, persons buying property or residences in the Community Facilities District would be notified that their property is subject to the levy of special taxes. After this is done and upon completion of the validation proceeding, the district would be ready to issue bonds. He noted that Mr. Dick Anderson, the district's legal counsel, was present at the meeting.

MR. MEDINA MOVED THE BOARD ADOPT RESOLUTIONS 91/04, 91/05, 91/06, 91/07, and 91/08 AS SHOWN IN THE SUPPORTING DOCUMENTS. MR. BARNES SECONDED THE MOTION. In response to Mr. Barnes' question, Mr. Anderson, the district's legal counsel, replied that bond proceeds would be used to reimburse the Rubidoux Community Services District for any funds they may advance from their reserve for the purchase of waste water treatment and disposal capacity from the Riverside plant. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL
CASE #90/46
-Motion #18

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/46 FOR CAUSING SERIOUS PHYSICAL INJURY, DEFYING SCHOOL PERSONNEL, AND DISRUPTING SCHOOL ACTIVITIES. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUSPEND
EXPULSION
CASE #90/55
-Motion #19

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/55 FOR POSSESSING A WEAPON, DEFYING SCHOOL PERSONNEL, AND DISRUPTING SCHOOL ACTIVITIES, AND FURTHER RECOMMENDS THAT EXPULSION BE SUSPENDED AND THE PUPIL PLACED IN THE INDEPENDENT STUDY PROGRAM. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUSPEND
EXPULSION
CASE #90/57
-Motion #20

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/57 FOR CAUSING SERIOUS PHYSICAL INJURY, DEFYING SCHOOL PERSONNEL, AND DISRUPTING SCHOOL ACTIVITIES, AND FURTHER RECOMMENDS THAT EXPULSION BE SUSPENDED AND THE PUPIL PLACED IN THE INDEPENDENT STUDY PROGRAM. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE
ACTION ITEMS
-Motion #21

MR. MEDINA MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS I-1 THROUGH I-4: PURCHASE ORDERS; DISBURSEMENTS; NON-ROUTINE STUDENT FIELD TRIP FOR RHS YEARBOOK STAFF; RENEWAL REQUEST FOR GENERAL AND SPECIFIC WAIVERS (LINCOLN DAY). MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW ROUTINE
INFO REPORTS

The Board reviewed routine information reports: Cafeteria Fund Financial Report; Report on 1989/90 Saturday Work-Study Detention Program.

CLOSED SESSION

At 5:30 p.m. on Monday, July 16, 1990, President Sandra Ruane called the Board to order in Closed Session in the Superintendent's office at the Education Center. Four Board members were present. Board member John Chavez was absent. Also in attendance were the Superintendent and other administrators.

At 7:40 p.m. President Ruane called a recess of the Board from Closed Session to open the Public Session.

At 8:22 p.m. President Ruane adjourned from Public Session to continue with Closed Session in the Superintendent's office.

ADJOURNMENT

There being no further business, President Ruane adjourned the meeting from public session at 11:55 p.m.

MINUTES OF THE REGULAR MEETING OF JULY 16, 1990 ARE APPROVED AS

President

Clerk

Date

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF SPECIAL BOARD OF EDUCATION MEETING

JULY 23, 1990

OPENING

CALL TO
ORDER

The Special meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 6:00 p.m. on Monday, July 23, 1990, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL
CALL

Mrs. Sandra Ruane, President
Mrs. Mary Burns, Clerk
Mr. David Barnes, Member
Mr. John J. Chavez, Member
Mr. Jose Medina, Member

Staff Advisor present was:

STAFF
PRESENT

Dr. John P. Wilson, Superintendent

FLAG
SALUTE

President of the Board Sandra Ruane led the pledge of allegiance to the flag of the United States of America.

CLOSED SESSION

At 6:01 p.m. President Ruane announced the Board would meet in Closed Session in the Superintendent's office for the purpose of considering personnel qualifications.

ADJOURNMENT

There being no further business, President Ruane adjourned the meeting from Closed Session at 9:00 p.m.

MINUTES OF THE SPECIAL MEETING OF JULY 23, 1990 ARE APPROVED AS

President

Clerk

Date

HOME-SCHOOL BUS RIDING ELIGIBILITY

Eligibility

Students attending grades K through 8 may qualify for transportation when they live at distances greater than one mile from their assigned school.

Students attending grades 9 through 12 may qualify for transportation when they live at distances greater than two miles from their assigned school.

Bus riding privileges generally shall be extended equally to all students of the same grade level throughout the District. All walking distances shall be measured as the shortest safe walking route to an entrance to the school grounds. The specific walking distances as set forth above may be increased slightly when the provision of bus service creates a problem for the District.

When it is financially feasible, the District will provide noon and after school busing for all Kindergarten students (and preschool if space is available). Kindergarten students in morning classes will be bused as space and time schedules permit.

Temporary Exception Waivers

Specified walking distances may be waived and bus service provided if hazardous community conditions exist. Hazardous conditions are crossing railroad tracks or major highways or freeways, or walking along major roads with inadequate pedestrian right-of-way. The Board recognizes both the authority and responsibility of Riverside County for the design, installation and maintenance of roads, curbs and sidewalks, the off-road right-of-way, traffic control devices, crosswalks and pedestrian bridges which determine the level of community safety. The County also has authority and responsibility to provide general law enforcement services, animal control and school crossing guards which also affect levels of safety for school children.

Hazardous community conditions which come to the attention of the Board will be referred to the appropriate County officials.

When hazardous conditions exist, and the County requests temporary assistance of the school district by noting both the problem and their plan for remediation, the Board may waive specified walking distances and provide temporary bus service.

Safety exceptions must be approved by the Board of Education as Regulation 3510. Any safety exception of record or henceforth approved by the Board shall automatically be dropped at the end of the regular school year if not extended by specific Board action.

Adopted 4/19/71

Revised 4/17/78, 7/6/81, 8/10/87, 5/2/88, 9/6/88, 1/9/89

Revised/Readopted 5/21/90

<u>School</u>	<u>Location of Bus Stop</u>	<u>Distance From School</u>	<u>Safety Concerns</u>
Camino Real Elementary	Camino Real and Arrowhead Drive	.75 mi.	To avoid children crossing Camino Real.
Glen Avon Elementary	7701 Mission Blvd. (north) by Sunnyhill Drive	.79 mi.	To avoid children having to walk along the north side of Mission Blvd. with heavy traffic and no sidewalk.
Indian Hills Elementary	El Palomino Drive & Maria Drive El Palomino Drive & Campero Drive El Palomino Drive & Palencia Drive Mountain Shadow Drive & Winncliff Drive	.93 mi. .78 mi. .73 mi. .70 mi.	To avoid children walking along and crossing heavily traveled streets with fast traffic (Camino Real and Limonite Avenue).
Pedley Elementary	Pedley Road (west) & 56th Street Pedley Road (east) & 56th Street Pedley Road & 58th Street Pedley Road & 60th Street (near Limonite Avenue)	.65 mi. .70 mi. .90 mi. .77 mi.	To avoid children crossing Van Buren Blvd. and railroad tracks with heavy, fast moving traffic.

302

<u>School</u>	<u>Location of Bus Stop</u>	<u>Distance From School</u>	<u>Safety Concerns</u>
Pedley Elementary (continued)	Downey Street & 63rd Street	.75 mi.	
	64th Street & Corey Street	.72 mi.	
	Baker Street & Kennedy Street	.90 mi.	To avoid children walking along the shoulder and crossing Limonite Avenue with heavy, fast moving traffic.
	64th Street & Archer Street	.70 mi.	
	Kennedy Street & Archer Street	.83 mi.	

Jurupa Valley	10943 Lansford Street	1.95 mi.	To avoid students crossing the intersections of Van Buren, Etiwanda and the freeway as well as walking along Etiwanda on the railroad tracks.
	Urbana Avenue & Iberia Avenue	1.85 mi.	

Series 6000
INSTRUCTION

(6000) INSTRUCTION

(6000) Elementary and Secondary

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Non-Discrimination in Education Program.....6001
School Schedules.....6002 R

(6100) Curriculum

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Identifying Gifted and Talented Students.....	6501.3	R
Identifying Special Education Students.....	6501.4	R
Evaluation of School Improvement Programs.....	6502	R

(6600) Adult and Post Secondary

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Growth Impact Guidelines.....	6800.1	R
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INSTRUCTIONAL GOALS

The Board believes.....

WHEREAS, the Board of Education of the Jurupa Unified School District recognizes its primary responsibility for educating students as responsible, effective citizens in a democratic society; and

WHEREAS, the Board recognizes its obligations for designating major goals of education which shall lend direction to the District's instructional program by defining valued student competencies;

THEREFORE, the Board of Education shall provide for instructional programs which shall enable students of the District to attain the following goals of education.

I. To Gain a General Education

- A. Develop background skills in oral and written English, natural sciences, reading, mathematics, and social sciences.
- B. Develop a general fund of knowledge and concepts.
- C. Develop knowledge of evolving political principles.
- D. Develop special interests and abilities.

II. To Develop Skills in Reading, Writing, Speaking and Listening

- A. Develop reading recognition and comprehension skills.
- B. Develop abilities to communicate ideas and feelings.
- C. Develop skills in oral and written English.
- D. Develop abilities in foreign languages.

III. To Help Students Develop Pride in Their Work and Feelings of Self-Worth

- A. Develop feelings of pride in achievements and progress.
- B. Develop self-understanding and self-awareness.
- C. Develop feelings of positive self-worth, security and self-assurance.

INSTRUCTIONAL GOALS

IV. To Develop Good Character and Self Respect

- A. Develop moral responsibility and sound ethical behavior.
- B. Develop students' capacities to discipline themselves to work, study, and play constructively.
- C. Develop a moral and ethical sense of values, goals, and processes of free society.
- D. Develop standards of personal integrity.

V. To Learn to Respect and Get Along with People with Whom They Work and Live

- A. Develop appreciation of and respect for the worth and dignity of individuals.
- B. Develop respect for minority opinions and majority decisions.
- C. Develop cooperative attitudes toward living and working with others.

VI. To Develop Desires for Learning Both Now and in the Future

- A. Develop intellectual curiosity.
- B. Develop a positive attitude toward learning.
- C. Develop positive attitudes toward continuing education and life-long learning.

VII. To Prepare Students to Enter the World of Work

- A. Develop abilities and skills needed for immediate employment.
- B. Develop specific knowledge concerning particular vocations.
- C. Develop awareness of opportunities in and requirements for specific vocations.

VIII. To Learn to Be Good Citizens

- A. Develop awareness of civic rights and responsibilities.
- B. Develop attitudes essential for productive citizenship in a democracy.
- C. Develop attitudes of respect for personal and public property.
- D. Develop an understanding of the obligation and responsibilities of citizenship.

INSTRUCTIONAL GOALS

- IX. To Learn to Respect and Get Along with A Broad Spectrum of People
- A. Develop appreciation for and understanding of other peoples and other cultures.
 - B. Develop understanding of political, economic and social patterns of other cultures.
 - C. Develop awareness of the interdependence of races, creeds, nations and cultures.
 - D. Develop positive attitudes within group relationships.
- X. To Learn to Examine and to Use Information
- A. Develop abilities to critique constructively and creatively.
 - B. Develop abilities to use scientific methods.
 - C. Develop other reasoning abilities.
 - D. Develop skills to proceed logically in the use of information gained.
- XI. To Help Students Learn About and Understand the Changes that Take Place in the World
- A. Develop awareness of and abilities to adjust to a changing world.
 - B. Develop abilities to understand the past, identify with the present, and meet the future.
 - C. Develop abilities to adjust to changing demands of society.
- XII. To Learn to Be Good Managers of Time, Money and Property
- A. Develop understanding of economic principles.
 - B. Develop abilities in personal buying, selling and investing.
 - C. Develop understanding of economic responsibilities.
 - D. Develop understanding of the values of natural and human resources.

INSTRUCTIONAL GOALS

XIII. To Develop Abilities to Make Job Selections

- A. Develop abilities to use information and guidance services related to job selection.
- B. Promote growth in self-understanding and self-direction in relation to students' occupational desires.
- C. Develop appreciation for good workmanship and performance skills.

XIV. To Help Students Develop Appreciation for Culture and Beauty in Their World

- A. Develop abilities for effective expression of ideas and appreciation of fine arts.
- B. Cultivate appreciation for beauty in its various forms.
- C. Develop creative self-expression through various media: art, music and writing.
- D. Develop special talents in music, art and literature.

XV. To Understand and Practice the Fundamentals of Health and Safety

- A. Acquire understanding of essentials of good physical health and well-being.
- B. Establish sound personal health habits.
- C. Establish effective individual physical fitness programs.
- D. Develop concern for public health and safety.

XVI. To Understand and Practice Democratic Ideas and Ideals

- A. Develop appreciation for American democratic traditions.
- B. Develop knowledge of and appreciation for rights and privileges of democracy.
- C. Develop patriotism and loyalty to principles of democracy.
- D. Develop understanding of the American heritage.



INSTRUCTIONAL GOALS

XVII. To Understand and Practice the Skills of Family Living

- A. Develop understanding of and appreciation for the principles of family living.
- B. Develop attitudes leading to acceptance of responsibilities as family members.
- C. Develop awareness of future family responsibilities and skills necessary to meet them.

XVIII. To Learn Worthwhile Uses of Leisure Time

- A. Develop abilities to use leisure time productively.
- B. Develop positive attitudes toward participation in a wide range of leisure-time activities.
- C. Develop appreciation and interests which will lead to wise and enjoyable use of leisure time.

Adopted 5/7/73
Revised 1/4/82
Readopted 6/21/82
Readopted/Renumbered

NON-DISCRIMINATION IN EDUCATION PROGRAMS

No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

Title VI of the Civil Rights Act of 1964

No person in the United States shall, on the basis of race, color, religion, sex, or national origin, be discriminated against in any term, condition, or privilege of employment.

Title VII of the Civil Rights Act of 1964
(As Amended)

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Title IX, Education Amendments Act of 1972

No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal financial assistance.

Section 504, Rehabilitation Act of 1973

The Board of Education recognizes that all educational institutions receiving Federal financial aid must be operated in compliance with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964 as amended by the Equal Employment Opportunity Act of 1972, Title IX of the Education Amendments Act of 1972, and Section 504 of the Rehabilitation Act of 1973.

It is the continuing intent of the Board that the District comply with these provisions.

Adopted 11/19/73
Revised 9/15/75, 6/21/82
Readopted/Renumbered

SCHOOL SCHEDULES AND HOURS

School Schedules

The Board of Education recognizes that the operation of the School District requires a schedule of student instructional hours for each school. Periodically, school schedules will be recommended by the administration for the Board's approval. Established schedules shall remain in effect until revised.

Adopted 6/21/82
Readopted/Renumbered



COURSE OF STUDY

The Board of Education shall adopt districtwide courses of study designed to conform with district graduation requirements and with the requirements for admission to California public and state universities. Courses of study shall also provide students the opportunity to attain skills appropriate for entry-level employment in business and industry upon graduation from high school.

Teachers at all levels are expected to prepare daily written lesson plans. The plans should expand on the course of study with appropriate objectives and activities for the subject(s) and students being taught.

Adopted 8/1/67
Revised 6/21/82
Revised/Readopted/Renumbered

CONTROVERSIAL ISSUES

In order for students to develop skills and abilities in critical thinking and dealing with significant issues, the School District holds that opportunity should be provided for the examination of controversial issues through discussion and the reading of statements bearing on these issues.

Teachers have a responsibility to teach about controversial issues and shall be free to consider all issues which will contribute to the educational development of students. Such teaching shall at all times be consistent with District policies and State law.

All instructional materials used in teaching about controversial issues must adequately and objectively cover essential aspects of each issue. Therefore, the teacher shall make careful evaluation and judgment of issues before including them in the instructional program.

Controversial matters, especially those which have strong emotional overtones, require the exercise of good judgment as to the kinds of material that are appropriate. Two criteria shall be considered in developing presentation at each educational level:

- (1) the maturity level of the students
- (2) the capacity of students for understanding both concepts and values

The teacher shall recognize the difference between teaching and advocating, and he/she must avoid promoting partisan viewpoints. He/she must keep well informed, aid pupils in researching facts, and help them to make carefully considered evaluations based upon all sides of the issue.

Methods of Handling Controversial Issues in Sensitive Areas

- (1) Materials and resource speakers in sensitive areas (non-democratic ideologies, sex, religion, communism, evolution, racial prejudice, etc.) must be approved by the principal before using them in the classroom.
- (2) Interpret materials by explaining their significance and pointing out possible missing arguments, interpretations, and points of view.

Religious Matters Properly Included in Courses of Study

No publication of a sectarian, partisan, or denominational character shall be distributed or used for sectarian, partisan, or denominational purposes in any school, except that nothing herein shall restrict the development and use of school library collections. No sectarian or denomination doctrine shall be taught in any school.

CONTROVERSIAL ISSUES

"Nothing in the code shall be construed to prevent, or exclude from the public schools, references to religion or references to or the use of religious literature, art, or music or other things having a religious significance when such references or uses do not constitute instruction in religious principles or aid to any religious sect, church, creed or sectarian purpose and when such references or uses are incidental to or illustrative of matters properly included in the course of study."

Education Code Section 51511

SCIENCE THEORIES

In science courses where it is appropriate to teach about evolutionary theories, the following note shall be included in the course plans.

When teaching about evolutionary theories, it is important that the teacher communicate to the students that these theories and all theories are subject to new observation. New observations may strengthen theories or cause scientists to alter them. It is necessary to keep in mind that many students may have deeply-held beliefs about the creation of life that may be, or appear to be, counter to evolutionary theories. The point of view held by those who believe in creation should be mentioned and acknowledged. These beliefs must be respected and never belittled. The teacher is encouraged to consider in class all ideas of the origins of life.

Adopted 5/18/87
Readopted/Renumbered



INDEPENDENT STUDY

A program of Independent Study is based upon the identified needs of a given student. It is not a program geared to put students out of school because it would be best for the school, but a program geared to what is best for the student, based on an over-all evaluation by teachers, administrators, parents and the student.

Such independent study shall be done on a contract basis and performed under the general supervision of a certificated staff member. Independent study may include one or more courses involving either required or elective curriculum areas. Independent study projects may or may not include some classes on campus; they may be self-taught or assisted by persons not employed by the School District according to the educational needs of participating students and the provisions of their approved contract.

Adopted 6/19/78
Readopted 6/21/82
Readopted/Renumbered

INDEPENDENT STUDY

This regulation applies to all Jurupa Unified School District schools with the exception of the adult education program.

A program of Independent Study must conform to the following:

1. Each school principal shall act as or appoint a credentialed staff member to act as supervisor of the Independent Study program. The responsibility of the supervisor will be to monitor the program and maintain communication with the instructor(s) who are in regular student contact. The instructor(s) may or may not be credentialed.
2. Prior to placement of a student in an Independent Study program, the supervisor will make a recommendation and secure the approval of the administrator in charge of the Independent Study program.
3. An educational plan for the student must be agreed upon and signed by the student, school supervisor, the parent or legal guardian for a minor student, and any person not a member of the school staff that will be working with the student. This plan is to be kept on file at the school of enrollment.
4. The educational plan must represent the equivalent of a minimum school day for apportionment purposes. It is not necessary to schedule the student to have teacher contact for this time, but the expected objectives should reflect this in credits earned, time allotted, prerequisites accepted, etc. This plan shall include the following items:
 - (a) A statement of pupil objectives.
 - (b) A statement as to how the objectives will be evaluated.
 - (c) The length of time the plan agreement will be in effect. (There is no legal maximum or minimum length.)
 - (d) The manner, time and place of instructor-student meetings.
 - (e) The method and frequency of reporting progress to the supervisor.
5. Each school shall maintain an Independent Study records file that shall include a copy of each educational plan for the students of that school.

The file should be organized in such a manner that the names of students, credits attempted, credits granted and the number of students passing or failing are easily obtainable.

INDEPENDENT STUDY

6. A program of Independent Study is based upon the genuine needs of a given student. As an example, such a program might be allowed as an alternative to expulsion, as a protective measure, a tool to work with a school phobic, an alternative to home teaching for a student genuinely needed at home, an extended family vacation, etc.
7. In cases of disputed credit and after the signers of the educational plan (including the school principal) have failed to resolve the dispute, the student or the family may have an appeal to the Assistant Superintendent of Curriculum, Instruction, and Assessment. The decision of the Assistant Superintendent of Curriculum, Instruction and Assessment shall be final.
8. Students who are assigned to an Independent Study program must be officially enrolled in a school. The method of reporting attendance is to be worked out between the school designated supervisor, on-site program coordinator and the Assistant Superintendent Business Services.
9. The number of continuation school students enrolled in the Independent Study program shall not exceed ten percent (10%) of the total enrollment of the continuation school.

Adopted 6/19/78
Revised 6/21/82
Readopted/Renumbered



COURSE APPROVAL

All new or revised courses to be offered in grades 7-12 shall be recommended by the Superintendent and approved by the Board of Education before publicizing as an offering to students.

Requests for approval shall contain at least the following information:

1. A course title.
2. A course description
3. The number of semester credits to be earned upon successful completion.
4. The textbook to be used (if any).
5. The proposed date of adoption.
6. The proposed date prior to which the course will be reviewed to determine if continuation, revision or termination is to occur.

The Board of Education recognizes that ample time is necessary for both the "course approval process" to occur as well as for the counseling and programming of secondary students into appropriate classes. Therefore, in general, new course offerings must be delivered to the Assistant Superintendent Curriculum, Instruction and Assessment at least sixteen (16) weeks prior to full implementation of the course.

The preceding timeline will not be binding when situations are deemed to be "exceptional" by the Assistant Superintendent.

Adopted 6/5/78
Revised 7/21/80
Readopted 6/21/82
Readopted/Renumbered

HOMEWORK

Definition

Homework is that work assigned to the student by the teacher to be completed in other than class time and is considered to be a valuable part of the educational process. Homework which is assigned shall be a meaningful extension of regular classroom work. Assignment of homework should be coordinated within each school in order to gain the goals desired. Attention should be given to length and quantity of homework as related to the total homework requested of students.

Purposes

1. To contribute to students' self-realization through self-discipline, skills, creativity and satisfaction in learning.
2. To extend and reinforce classroom learning.
3. To develop sound independent study habits.
4. To involve parents in what their child is learning.

Adopted 8/1/67
Readopted 6/21/82
Revised 7/16/84
Readopted/Renumbered

HOMEWORK

1. Homework should be related closely to class work.
2. Homework should be based on students' needs and be within their ability and achievement range.
3. Teachers at various grade levels should gear homework to reasonable amounts of time in relationship to the age of the students, the requirements of the class, homework assignments in other classes and the purpose of the assignment. Long-term assignments should have intermediate checks by the teacher.
4. Homework should encompass practice and drill, enrichment and creative activities, interest broadening experiences, makeup work, work to increase students' progress, extra credit work and completion of classroom assignments.
5. Homework should not be assigned purely as punishment.
6. Homework should not ordinarily be used to introduce new concepts.
7. Homework should be based on resources which are or can be reasonably available to students.
8. Homework should usually involve material on which the child can work independently.
9. Homework should be clear and well-defined.
10. Homework should be monitored and reviewed.
11. Parents should be encouraged to monitor their child's homework assignments.
12. Homework is not expected to teach a student who is not learning in class, but rather to give him/her practice on material related to classroom learning.
13. Most parents/guardians want to know what homework is expected from their children and when it is expected to be done. These expectations should be regularly and effectively communicated to parents.
14. Printed, dittoed or mimeographed material which is sent home should be appropriate for student use and clearly and easily readable. What is sent home reflects on the teacher and the school.

REQUIREMENTS FOR GRADUATION FROM DAY SECONDARY SCHOOL

The Board of Education is authorized to graduate from high school any pupil who has completed the course of study and meets the prescribed standards of competency. Standards of competency in basic skills shall be such as will enable individual achievement and ability to be ascertained and evaluated.

I. Diploma of High School Graduation

The Board of Education shall grant a diploma of high school graduation for the completion of the course of study or curriculum which includes satisfactory completion of a minimum of 200 semester periods of classroom instruction and supervised learning.

II. Reading, Writing and Mathematics Competencies

The students must demonstrate competence in reading, writing and mathematics prior to graduation by successfully passing competency based examinations.

III. Certificate and/or Waivers

The High School Principal shall have the responsibility and authority to determine graduation requirements and/or eligibility to meet the needs of the individual student.

IV. Time Requirements

The Board of Education shall issue a diploma of high school graduation without regard to time requirements whenever a pupil successfully completes the course of study or curriculum.

Adopted 9/16/74
Revised 7/5/78, 9/2/80, 6/21/82
Readopted

GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS
Effective Beginning with the Class of 1993

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture and Geography	10 credits
Government (United States, State and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	<u>5 credits</u>
 Total Required Course Credits	 160 credits
Total Elective Course Credits	<u>70 credits</u>
 Total Credits Required for Graduation	 230 credits

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- Maximum of 50 credits for Student Training Program (STP) and Work Experience.
- No maximum on credits received from Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 5 credits of STP per semester taken during the junior and senior years only.
- Maximum of 20 credits for courses challenged. (Tests will be regulated and administered by department.)

GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS (continued)
Effective Beginning with the Class of 1993

3. Required Majors Program (May not include Physical Education)

Students are required to select and complete a 25 credit major consisting of courses in one of three categories: 1) College Preparatory, 2) Vocational, or 3) Other. An English major requires 40 credits. Courses may be completed in any year. A combination of required and elective courses may be used to satisfy this requirement.

College Preparatory

- 1 year of U.S. History
- 1 semester of American Government
- 4 years English (composition and literature)
- 3 years mathematics
- 1 year lab science (in 10th, 11th, or 12th grade)
- 2 years foreign language (same language)
- 4 years college preparatory electives (in addition to above classes)

Vocational

- Agriculture
- Business
- Home Economics
- Industrial Arts
- Regional Occupational Program (ROP)

Other

- English
- Fine Arts
- Foreign Language
- Mathematics
- Social Sciences

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted



GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL
Effective Beginning with the Class of 1993

1. The following courses or subject areas are necessary for graduation from Continuation High School:

English	40 credits
Mathematics	30 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture and Geography	10 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Career Education	5 credits
Sociology or Psychology	5 credits
Volunteer Community Service	<u>1 credit</u>
 Total Required Course Credits	 151 credits
Total Elective Course Credits	<u>79 credits</u>
 Total Credits Required for Graduation	 230 credits

2. Additional Information

Every student must pass competency requirements in reading, writing, and computation.

- Maximum of 40 credits for Work Experience.
- No maximum on credits received from Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged.
- The basic 230 requirement is reduced by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 6/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84

Revised/Readopted 2/5/90

Readopted



DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

All students in regular class placement are required to meet district proficiency standards in reading, writing and computation before graduation from the twelfth grade.

All special education (exceptional) students are also required to meet district proficiency standards in reading, writing and computation or to meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP). In order for former special education (exceptional) students to be eligible for differential proficiency standards the last IEP must include those differential standards.

Special education teachers must ensure that the skills needed to meet the proficiency standards are identified in the IEP. If differential standards are recommended, graduation performance requirements must be included in the IEP.

Individuals with exceptional needs are those with communicative, learning, physical or severe handicaps as identified and diagnosed according to the California Education Code and the California Administrative Code, Title V regulations governing programs and services for the handicapped.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Readopted

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

1. All exceptional pupils shall be provided with an opportunity to demonstrate proficiency in the District's regular reading, writing and computation proficiency standards.
2. Every high school special education student shall meet the District requirements in reading, writing and computation or meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP).
3. Differential standards for special education students may be in one or more of the following forms: a) A modification of the regular standards; b) a combination of enabling skills for the regular standards; c) a lowered passing score on the regular measures; or d) an entirely different set of standards and measures.
4. Differential standards must contain specific definitions of the conditions under which the pupil's skill attainment will be measured. They must also contain a definition of the type, content and anticipated level of pupil performance for each designated area.
5. Alternative modes of assessment and means of instruction may be used to allow special education pupils to receive instruction and demonstrate proficiencies in the District's regular proficiency standards.
6. The mode of assessment used in the District is a pencil and paper test. Other acceptable modes of assessment include, but are not limited to: a) listening to a tape of the questions while reading the test questions or the teacher can read the test; b) oral response, use of a communication board and/or a calculator; c) extension of the normal time limit; d) administration of the exam during a number of testing times rather than in one sitting; e) allowing rest breaks during the testing period; or f) allowing the pupil to respond on a typewriter.
7. Special education pupils, like other pupils, must be given adequate notice of proficiency standards they must meet to receive a diploma.
8. Special education students for whom differential standards have been provided early in their school career but who elect to be released from special education services (for example, to enter a Regional Occupation Program) remain eligible for a continuation of their differential standards, as long as the School Appraisal Team (SAT) or Education Assessment Service Committee (EAS) has documented the need in the final IEP.

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

9. Persons required on SAT or EAS committees will examine the District proficiency requirements for regular students in reading, writing and computation and identify the skills a student is required to master enroute to mastery of district proficiencies.
10. Members of SAT or EAS committees shall determine if the District requirements for regular pupils are appropriate for the individual special education student being considered for differential standards. If the requirements for regular students are inappropriate, they should be modified in one or more of the four ways described.
11. Members of SAT or EAS committees shall develop differential proficiency standards at the earliest possible date for exceptional children who qualify.
12. The IEP for every student enrolled in a special education program shall be reviewed at least annually by the appropriate School Appraisal Team or Education Assessment Service Committee and revised as necessary.
13. Results of the review will indicate to what degree proficiencies have been met.
14. A special education student who has met the differential standards prescribed in the IEP shall be eligible for the same diploma as the student who has satisfied the District requirements in reading, writing and computation.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Revised/Readopted

GRADUATION CEREMONY PARTICIPATION

Education Code 60411. The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

Education Code 48909. The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand..... Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto...

Participation in high school graduation ceremonies is a privilege, not a right.

Every graduating senior who wishes to participate must have their school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, supplies or vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. On the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony or who failed to meet their financial obligation and who did not willfully cut, deface or otherwise injure school district real or personal property.

Adopted 5/15/78
Revised 6/21/82
Readopted

SELECTION AND ADOPTION OF INSTRUCTIONAL MATERIALS

The Board of Education recognizes the importance of suitable, attractive and current instructional materials as essential components of the instructional program. The Board also recognizes that teachers, administrators and parents should be involved in the selection process.

The process of selecting instructional materials must recognize student diversity. Basic instructional materials must be provided in sufficient quantity to meet the needs of all students.

Adopted 6/18/79
Readopted 6/21/82,

INSTRUCTIONAL MATERIALS

Purposes

This policy defines various categories of instructional materials consistent with California Education Code Part 33, Sections 60000-60530.

Definitions

- Instructional Materials means all materials designed as learning resources to help students acquire facts, skills, opinions, or develop cognitive processes. These may be printed or nonprinted and may include textbooks, other educational materials and tests.
- Basic Instructional Materials means materials designed as the principal learning resource, meeting in organization and content the basic requirement of the intended course.
- Supplemental Instructional Materials means materials designed to serve one or more of the following purposes for a given subject at a given grade level.
 1. More complete coverage of a subject.
 2. Variety in materials for diverse learning ability levels.
 3. Variety in materials for students with a language difficulty.
 4. Variety in materials for students from different cultural background.
- Instructional Materials System means a comprehensive collection of related instructional materials which are designed to improve learning in one or more subjects. All parts of the system are necessary to produce the results intended.
- Instructional Materials Set means a collection of related instructional materials produced and submitted as a set by a single publisher or manufacturer. Each part of the set is related to the same subject; however, not all parts of a set shall be necessary to promote the maximum efficiency of student learning in that subject. All parts of a set shall have a common educational purpose and methodology.
- Educational Materials means any audiovisual or manipulative device including, but not limited to, films, tapes, flash cards, kits, phonograph records, study prints, graphs, charts and multimedia systems. Educational materials do not constitute equipment as defined in the California School Accounting Manual.

INSTRUCTION MATERIALS

- Test means any device used to measure the knowledge, skills or achievement of students.
- Textbook-Elementary and Grades 7-8 means a book designed for use by students as a source of instruction. A teacher's edition of the same book qualifies in this category.
- Textbook - High School is an instruction book intended for use by students. It meets in style, organization and content the basic requirements of the course for which it is intended. The term textbook shall be construed as including literary works and literary selections, collections of music selections that are designed for instructional purposes and laboratory manuals.
- Non-Textbook High School Materials include the following: Teachers manuals, library books, supplemental books, maps, atlases, charts and similar apparatus, test materials, drill and exercise books, forms and blanks.

Adopted 6/18/79
Readopted 6/21/82,



COMPLAINTS REGARDING INSTRUCTIONAL MATERIALS

There may be occasional objections to instructional materials selected for use in the Jurupa Unified School District. Upon receipt of an objection, the following procedure will be followed.

The administrator first aware of the objection should attempt to resolve it through informal discussion. If the objection focuses upon the materials used within a school, the most appropriate administrator to participate in such discussion would be the principal. If the objection is related to materials selected for districtwide use in more than one school, the Assistant Superintendent Curriculum, Instruction and Assessment should also participate in the discussion.

If informal discussion does not resolve the objection, the person or group expressing objection must state in writing both their objection and specific reasons for their objection. Such written objection will be forwarded to the Assistant Superintendent Curriculum, Instruction and Assessment.

All Materials

When instructional materials which are subject to objection were recommended by the District Instructional Council, the objection should be referred to the Council, which will consider the following criteria when reevaluating challenged material:

1. Does the material meet legal requirements? (See Education Code 60040-60045)
2. Does the material present only one side of an issue, or does it present information in an inflammatory or sensational manner?
3. Is more appropriate material available which meets the same purpose?
4. Is the material contrary to the moral or ethical standards generally held by this community?

The District Instructional Council shall make a recommendation to the Assistant Superintendent Curriculum, Instruction and Assessment after review and evaluation of challenged materials.

The Assistant Superintendent Curriculum, Instruction and Assessment shall then make a determination of appropriate response to the challenge and submit it in writing to the person or group making the original written complaint. The written response shall advise the complainant that an appeal may be submitted in writing to the Superintendent. If the complaining person or group appeals to the Superintendent and does not receive a satisfactory response within two weeks, an appeal for a decision may be made directly to the Board of Education.

Adopted 6/18/79
Readopted 6/21/82
Revised 9/17/84
Revised/Readopted



USE AND CARE OF INSTRUCTIONAL MATERIALS

The Board of Education recognizes the value of quality instructional materials to the educational program. To insure students the continued availability of quality materials, administration shall develop and enforce guidelines for proper use and care of instructional materials.

Assistant Superintendent Curriculum, Instruction and Assessment's Responsibility Relating to Instructional Materials

It shall be the duty and responsibility of the Assistant Superintendent or appropriate designee to:

- Assist principals in making available the proper instructional materials in sufficient quantities to meet the needs of the pupils.
- Provide proper inservice to instructional staff in the use of instructional materials.
- Maintain inventories, budgets and other records pertaining to materials purchased with state/district instructional materials monies.
- Assist schools in preparing and maintaining inventories pertaining to instructional materials.
- Order instructional materials in accordance with local and State Department of Education policies and procedures.

Principal's Responsibility Relating to Instructional Materials

The principal shall be responsible for all matters relating or pertaining to instructional materials in his/her school. He/she may designate a person to work with instructional materials.

The principal shall maintain an accurate inventory and record of instructional materials purchased for his/her school.

The principal shall, upon the receipt of books, stamp the school name on the inside front cover. Other instructional materials shall be labeled in an appropriate place.

The principal or designee is authorized to inventory instructional materials, determine instructional materials to be discarded, requisition instructional materials, issue instructional materials to teachers, determine the amount and collect monies due from pupils for lost or damaged instructional materials and handle all monies in accordance with established guidelines.

Books classified as obsolete according to Policy 6204 shall be stamped "OBSOLETE" on the inside front cover. Other surplus obsolete instructional materials shall be marked "OBSOLETE" in a visible place.

USE AND CARE OF INSTRUCTIONAL MATERIALS

If lost instructional materials are found in good condition during the current school year, money collected shall be returned to payee if found before money is sent to the District Business Office. If money has been deposited, a warrant will be issued for refund.

Teacher's Responsibility and Care of Instructional Materials

Each teacher will be responsible for maintaining an accurate system of record keeping for instructional materials assigned to him/her by the principal and in turn assigned to pupils in his/her charge.

The teacher will be responsible for instructing pupils in his/her charge concerning the proper care of these instructional materials. Also, the teacher will inform the pupils they may be assessed a charge in the event of willful negligence, damage or loss of instructional materials. The teacher will report each case of lost or damaged instructional materials to the principal who in turn will make final disposition of the matter.

Pupil's Responsibility and Care of Instructional Materials

Each pupil shall exercise proper care and respect for instructional materials assigned to him/her for use.

In the event of willful or negligent damage to, or loss of instructional materials by a pupil, the principal may determine value and collect monies from the person responsible to cover such loss or damage.

Inventory of Basic Instructional Materials

In order to keep accurate, current records and to provide information needed to purchase instructional materials including textbooks in the proper amount and ratio, each principal or his/her designated representative may conduct a periodic basic instructional materials inventory. The Assistant Superintendent Curriculum, Instruction and Assessment shall provide the inventory form used. One copy shall be kept on file at the school and one copy shall be forwarded to the Assistant Superintendent Curriculum, Instruction and Assessment.

Instructional materials slated for discard at the end of the current school year will not be counted during an inventory as usable materials. They will, however, be used until the close of the current school year. At that time, they will be removed from classrooms and stored for disposition as obsolete instructional materials.

Instructional materials determined for discard at this inventory will be identified by marking on the front with a black felt pen, a large letter "D" and the year the materials are to be discarded. E.G., "D-79"

Adopted 6/18/79
Readopted 6/21/82
Revised/Readopted



VIDEOCASSETTE AND COMPUTER SOFTWARE DUPLICATION

Videocassettes and computer software are valuable means of providing support to the instructional program. However, the ease with which they may be duplicated makes it appropriate to develop regulations for the "fair use" of copyrighted materials that assure District compliance with the Copyright Act of 1976, P.L. 94-553.

The principal of each school site is responsible for establishing practices which will enforce this policy and regulation at the school level.

Adopted 11/19/84
Revised 6/10/85
Revised/Readopted

VIDEOCASSETTE AND COMPUTER SOFTWARE DUPLICATION

Duplication of Videocassettes

Employees may not duplicate copyrighted videocassettes without obtaining prior written consent from the owner of the copyright of the videocassette. A copy of the written permission must be maintained in the school office.

Copying Television Programs

An employee may videotape programs (except for cable or other pay television) without prior permission and use the videocassette a maximum of two times in each class within ten school days of the taping. (School days are school session days, not counting weekends, holidays or vacations.)

After ten calendar days, the employee may retain the videocassette for thirty-five (35) additional calendar days for the purpose of evaluating it for future use in the curriculum. After the forty-five day period, the employee shall either make arrangements to purchase or lease the videocassette from the copyright owner, or shall cause the videocassette to be erased.

The recorded program must include the copyright notice. The entire program does not have to be used, but it shall not be combined with other recorded programs to form teaching anthologies.

Computer Software

An employee may make another copy or adaptation of a computer program provided:

- a. that such a new copy or adaptation is created as an essential step in the utilization of the computer program in conjunction with a machine and that it is used in no other manner, or
- b. that such a new copy and adaptation is for backup purposes only and that all backup copies are destroyed in the event that continued possession of the computer program should cease to be rightful.

The ethical and practical problems caused by violation of software copyright laws should be taught in all school in the District.

Illegal copies of copyrighted programs may not be made or used.

License agreements for software to be used at District schools must be signed by the Assistant Superintendent Business Services or his designee.

Adopted 11/19/84
Revised 6/10/85
Technical Change 3/30/87
Readopted



DISPOSAL OF OBSOLETE INSTRUCTIONAL MATERIALS

The Board of Education recognizes the need to maintain up-to-date and suitable materials to support the educational process for students in the District. To insure the students' instructional needs are met with appropriate materials, administration shall arrange the disposal of obsolete instructional materials. Sensitivity of staff and community members over the disposal of books and other educational materials requires careful adherence to established procedures.

Definition

Instructional materials shall be classified obsolete when one or more of the following conditions exist:

- The material is no longer on the K-8 state adopted list and a waiver for continued use is not on file.
- For high school, the terminal date of Board approval as a textbook has expired.
- The material is inaccurate, inconsistent or out-of-date.
- The material is no longer suitable for student use because of deterioration such as missing, torn or dirty pages.

The Assistant Superintendent Curriculum, Instruction and Assessment, his/her designee and each principal or assistant principal are authorized to determine if any instructional material is obsolete.

Discard of Obsolete Instructional Materials

At a suitable time each spring, the administration shall prepare a resolution for the Board of Education to adopt relative to the discard of surplus obsolete instructional materials. Following the Board resolution, a notice of intent to dispose of surplus obsolete instructional materials shall be published in a newspaper of general circulation and such notice sent to all persons who have filed a request for a notice.

Surplus obsolete instructional materials shall be disposed of in the following sequence:

1. Materials shall be available for donation within seven (7) days following the Board of Education's resolution. Principals shall notify pupils and adults that discarded surplus instructional materials will be available at the school site and the date of availability. These materials shall be available for donation to pupils and adults for at least five (5) school days.

DISPOSAL OF OBSOLETE INSTRUCTIONAL MATERIALS

2. Undistributed surplus obsolete instructional materials shall then be made available at the school site for donation to any nonprofit charitable organization for three (3) school days following the above distribution.

In the event that surplus obsolete instructional materials cannot be distributed according to the above methods, the Assistant Superintendent Business Services or his/her designee may dispose of such materials in the following manner:

3. Mutilated so as not to be usable as instructional materials and sold for scrap or for use in the manufacture of paper pulp or other substances at the highest net economic return to the District that can be attained.
4. Destroyed by any economical means, provided that no instructional materials shall be destroyed until thirty (30) days after the governing board has given notice of intent to discard surplus obsolete instructional materials.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance shall be observed each school day in all schools.

Elementary schools are required to observe the Pledge at the beginning of the school day. Secondary schools may observe the Pledge at any time during the school day. Principals are encouraged to supplement the Pledge of Allegiance with other patriotic ceremonies when appropriate.

Individual pupils may be excused from participating in the Pledge of Allegiance on religious grounds, but shall remain standing while others are participating.

Adopted 8/1/67, 3/70
Readopted 6/21/82
Revised/Readopted

RELIGIOUS OBSERVANCES

Observance of religious holidays, anniversaries and events can be a culturally and educationally enriching experience for school children. Such observances are encouraged at all grade levels in the District.

Any program or observance related to religion which is carried on in the district shall be for the purpose of broadening student understanding of religion and its place in society. Any attempt to recruit membership in any religious organization is prohibited.

Adopted 7/19/71
Readopted 6/21/82,

RECREATIONAL ACTIVITIES

The Board recognizes the values in extracurricular activities. Each elementary school principal is responsible for developing and organizing the type of extracurricular recreational program that best meets the needs of that school community. Student participation should be encouraged and the total recreational program should not be limited to athletics.

No student shall, on the basis of sex or handicap, be excluded from participation in or denied the benefits of any extracurricular recreational activity. No student shall be discriminated against or excluded from any activity on the basis of such student's pregnancy, childbirth, false pregnancy, or termination of pregnancy. The District may, however, require the student to obtain a physician's certificate that the student is physically and emotionally able to participate in the recreation program activities.

Student participation in extracurricular recreational activities shall be arranged to minimize interference with the school program and study requirements.

The building principal shall be responsible for making assignments of teachers and staff for adequate supervision of all extracurricular recreational activities.

Adopted 8/1/67
Revised 9/15/75, 12/18/78, 6/21/82
Revised/Readopted

ATHLETIC ACTIVITIES

Participation in athletic programs is encouraged. Intramural athletics may be organized and supervised at each school. District schools may participate in interscholastic athletics.

In both intramural and interscholastic athletics there shall be equal athletic opportunity for members of both sexes. While the aggregate monetary expenditures need not be equal, the provision of equipment and supplies, scheduling of games and practice time, quality of coaching and academic tutoring, compensation of coaches and publicity, shall be substantially equal. All toilet, locker room and shower facilities provided for students of one sex shall be comparable to facilities for students of the other sex.

Intramural Athletics

Intramural play days and athletics may be organized and supervised at each school. These are encouraged for all students in grades three through eight. Modified "play days" may be organized for students below grade three.

Interscholastic Athletics

1. Athletic competition in the elementary schools beginning with the fourth grade should be held within the boundaries of the District, unless by special invitation schools are asked to participate in neighboring district events.
2. Athletic competition in the middle schools may be organized and be held within the neighbor district geographical area.
3. District high schools may participate in interscholastic athletics and shall abide by the rules and regulations established by the league in which they compete and the California Interscholastic Federation.

Adopted 8/1/67
Revised 9/15/75, 12/18/78
Readopted 6/21/82
Revised/Readopted

PERFORMANCES AND EXHIBITS

Performances are a legitimate extension of the institutional program. Performances by student groups shall be arranged to encourage broad participation and to eliminate interference with regular schedules of instruction.

Adopted 8/1/67
Readopted 6/21/82
Revised/Readopted



COMMERCIAL VIDEOTAPE OF SCHOOL ACTIVITIES

The medium of television communication is appropriate for presentation of some school educational programs, activities and public information.

Principals and district administrators are authorized to cooperate with commercial television programmers in the identification of such appropriate television program materials and to make arrangements for their videotaping and release for broadcast under the following conditions:

1. No special activities which are not otherwise justified for meeting educational objectives shall be arranged.
2. While it is recognized that program listings may identify school programs which have been recorded and approved for release, a reasonable effort should be made to avoid actions such as the offering of gift certificates which might be interpreted as exploitation of students, employees or the School District.

MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

Students are encouraged to participate in organizations and activities as a part of the total school program. Such activities are an integral part of school life.

Care must be taken that these activities remain in the position of supplementing the actual courses of study.

In order to participate in extracurricular activities, students must maintain at least a 2.0 grade point average, on a 4.0 scale, in all enrolled courses and maintain minimum progress as defined in the accompanying regulation toward meeting the high school graduation requirements.

Adopted 7/1/85
Revised 11/3/86
Readopted

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MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

This regulation applies to activities in which performing groups of students represent the school at public events. Activities such as the interscholastic athletic program, cheerleading, drill team and tall flags are affected. This regulation also applies to Associated Student Body officers.

This regulation does not apply to Future Farmers of America (FFA), drama productions, vocal and instrumental music performances.

1. A student participating in a high school athletic program shall meet all California Interscholastic Federation (CIF) eligibility requirements.
2. The eligibility date for all high school activities will be the same as that determined by CIF and League ruling.
3. Quarter grades shall be the basis for determining the grade point average (GPA). The GPA shall be determined by dividing the accumulated grade points from all classes in which the student is enrolled during the quarter by the number of classes attempted.
4. The student shall obtain at least a 2.0 GPA the quarter prior to participation. Seventh graders and high school freshmen shall be exempt from this standard until the end of their first quarter.
5. At the high school level, the student shall maintain minimum progress toward graduation. Minimum progress is defined as follows:

At the comprehensive high school, by the opening of school of any given year a second year student will have earned 20 credits; a third year student will have earned 70 credits; and a fourth year student will have earned 140 credits.

At the continuation high school, students will have completed five (5) LAPs (Learning Activity Packages) the preceding week. On the third incidence of ineligibility in a quarter, the student becomes ineligible for the remainder of the quarter.

6. A probationary period of one school quarter shall be permitted for students who fall below the 2.0 GPA. A student whose quarter GPA remains below 2.0 at the end of the probationary period shall go onto "ineligible status" until she/he obtains at least a 2.0 GPA at a subsequent quarter grading period.
7. Except to rectify errors, grades once issued may not be changed. Incomplete grades become complete in accordance with school practice. Teacher agreements with students to improve grades by additional work or testing after grades are issued will not affect eligibility.

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MINIMUM ACADEMIC STANDARDS FOR PARTICIPATION IN SECONDARY SCHOOL ACTIVITIES

8. The second semester GPA of students on probationary or ineligible status may be recalculated to include summer school grades to determine eligibility for fall activities. Credit for courses taken at an accredited college or university may be used to raise quarter or semester GPA's if students received approval from their high school principal or designee prior to attending classes. Each semester unit equals three and one-third (3 1/3) high school credits.
9. Handicapped students must make appropriate progress as delineated in their Individualized Education Program (IEP).
10. Transfer students must meet the same requirements as non-transfer students.
11. While under suspension, students shall be ineligible to participate in any activities.
12. Appeals or exceptions to these standards shall be determined by a district administrator designated by the Superintendent. The decision of the administrator shall be final.

WORK STUDY DETENTION PROGRAM

School suspension has proved both effective and necessary in many cases involving student behavior. However, overuse of this form of discipline can lower its effectiveness in bringing about student rehabilitation as well as cause the District to suffer lost Average Daily Attendance (A.D.A.) apportionments. This policy describes a positive alternative to suspension and yet maintains the force of punishment as a way to rechannel attitudes and conduct.

The District will offer a Work Study Detention Program on each Saturday between 8:30 a.m. and 12:00 p.m. as well as on a week day schedule (Monday through Friday) outside of the regular school hours. The principal or his designee will plan student projects in advance. These will include tasks such as sweeping halls, painting buildings and restrooms, picking up paper and trash, pulling weeds, digging footings for planters, raking and leveling dirt, cleaning desks and windows, etc. The staff will provide adequate supervision so that the health and safety of the students are protected.

Elementary students will be assigned study packets. Secondary students preferring to study instead of performing the above tasks will be permitted to do so. Secondary students who choose this option may bring pre-planned assignments with study materials, or use district provided study packets, and undertake them seriously.

Students and staff who participate in this program will follow the procedures outlined in the Work Study Detention Program.

Adopted 6/19/78
Readopted 6/21/82
Revised/Readopted

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WORK STUDY DETENTION PROGRAM

1. At the discretion of the administrator, students facing disciplinary action will be offered an alternative to suspension in the form of the Work Study Detention Program. The parents of any student electing this option must indicate their approval. (At the school's discretion a student over eighteen years of age may make the choice without parental consent.) Written confirmation of this arrangement will be on file in the school's office.
2. If the student does not appear on the date assigned, school authorities will contact parents for an explanation. Depending upon the parents' explanation the administration will reassign the student or follow through with suspension. (If the explanation is unacceptable to the administration, then the work study detention option is withdrawn and the student is suspended for the original violation.)
3. For first offender smokers the school will provide instruction on the hazardous effects of tobacco.
4. If supervisors evaluate assigned work as unsatisfactory, they will reassign students or indicate to the administration that such students cannot perform satisfactorily. Such students will be liable for suspension.
5. Supervisors will permit the study option if students bring pre-planned assignments and study materials.
6. Students will sign in and out and not leave the assignment until dismissed by the supervisor.
7. Whenever practical, supervisors of work assignments will directly supervise students on these projects.

Adopted 6/19/78
Revised 6/21/82
Revised/Readopted



INSTRUCTIONAL COUNCIL

Purpose

The Instructional Council serves as an expert advisory group to the District administrative staff. The Council hears, examines, discusses and evaluates major curriculum initiatives, staff development plans and programs, reporting systems, and instructional materials, and makes recommendations regarding these matters.

Composition

Membership in the Instructional Council shall be as follows:

1. One representative from each school, except Adult, to be elected by the certificated staff at that school.
2. Three principals, at least one elementary and one secondary, elected by the principals.
3. Assistant Superintendent Curriculum, Instruction and Assessment.
4. Two Directors of Education Operations.
5. Curriculum Coordinator, Project Manager, Bilingual Coordinator, and Staff Development Coordinator (four).

Organization

The Council will meet once per month beginning in October. Meetings will begin at 1:00 p.m. on days to be scheduled by the Council, and release time will be given as appropriate.

The Assistant Superintendent Curriculum, Instruction and Assessment will serve as chairperson. Each member present shall have one vote.

Each member will serve until replaced by his/her constituency with the term of office to be determined by the constituency. Each school representative will be certified to the Council by the principal of the school he/she represents.

Minutes

Minutes of the Council meetings will be prepared by the chairperson and a copy distributed to each certificated employee.

Adopted 12/4/78
Revised 6/21/82
Revised/Readopted



USE OF INSTRUCTIONAL EQUIPMENT

The use of instructional equipment is limited to projects which complement the institutional program.

Adopted 8/1/67
Readopted & Renumbered 6/21/82
Revised/Readopted



FIELD TRIPS

The Board of Education recognizes the high degree of educational value which can be realized from field trip experiences. Time and monetary costs and unusual liabilities require special controls over such trips.

A field trip, excursion or off campus special event shall, for the purpose of this policy, mean journeys by students away from classroom to gain first hand knowledge. The staff should design and plan activities to motivate, supplement and vitalize the instructional program as well as to develop desirable character traits.

Such activities shall relate directly to curricular and co-curricular objectives in the participating student's program and shall not jeopardize the health or safety of those involved. Furthermore, such plans will not place the District in financial jeopardy nor exceed budget limitations. The staff must obtain prior Board approval for any non-routine activity involving such liabilities as long distances, overnights, hazardous circumstances and non-certificated supervision. However, events which are regularly scheduled (e.g., athletics) are considered routine.

Parents should know in advance when pupils will be away from the school and the purpose of such absence. For the welfare of pupils and for the protection of the District, employees who supervise pupils away from their home school must have emergency information as well as "medical release" readily available.

The staff will complete a Field Trip Form for each pupil for each field trip at every grade level except for regularly scheduled activities such as band, athletics, etc. The adult supervisor will take these slips on the trip. No pupil will be allowed to participate in a field trip without a completed Field Trip Form for that trip.

Supervisors of activity groups and athletic teams making a scheduled series of trips will retain an Emergency Card on each participant for the length of the season and will take these cards on each trip. This Emergency Card will be separate from that filed in the school office. The staff will send home a season or annual schedule with each participant prior to the first field trip.

Adopted 7/5/78
Revised 7/16/79
Readopted 6/21/82
Revised/Readopted



FIELD TRIPS

1. The principal or his/her designee shall certify that a requested activity is in accordance with District policy.
2. Board approval for "non-routine" activities must be obtained before the activity is advertised to students and parents. Normally this Board approval should be secured at least three weeks prior to the desired date.
3. Staff members planning activities shall observe the Code of Ethics of the Teaching Profession which states that "...professional relationships with students shall not be used for private advantage; the educator neither solicits nor involves them or their parents in schemes for commercial gain."
4. The staff will secure in advance transportation, certificated supervision, accommodations, and meals and submit requests for District buses to the Business Office at least two weeks prior to the desired date.
5. At least one certificated employee shall accompany traveling units to a common destination regardless of the number of buses. An appropriate number of adults may also participate at the discretion of the principal.
6. Instructors, supervisors and other personnel may contribute their services over and above the normal period for which they are employed by the District.
7. Any activity which occurs beyond a 90-mile radius from the center of the District shall be considered "non-routine."
8. Normally, following the activity, buses or other transports will discharge pupils at the school. However, the principal at his discretion may provide home transportation runs when requested by the pupils, except for those trips made by chartered bus.
9. A principal may approve the use of privately owned vehicles for approved activities. The driver of a privately owned vehicle must file a liability insurance statement for the specific activity with the principal. The principal shall keep a file of driver liability statements for each activity.
10. Reimbursement for the use of privately owned vehicles will normally be made only if such reimbursement has been authorized by the parent.
11. When a pupil represents the school at an activity occurring outside the regular school hours, the pupil may report to the place of participation by any means of transportation authorized by the parent.



FIELD TRIPS

12. All persons participating in activities shall be deemed to have waived all claims against the District of injury, accident, illness or death occurring during or by reason of the activity. All adults and all parents or guardians of pupils participating in out-of-state activities shall sign a statement waiving such claims.
13. The governing board shall make available medical and/or hospital insurance for pupils of the District that participate in such activities. Moreover, the governing board shall secure liability insurance when District transportation equipment is used.
14. No pupil shall be prevented from the activity because of lack of sufficient funds. Furthermore, no group shall be authorized to participate in an activity if any pupil who is a member of such an identified group will be excluded from participation because of lack of sufficient funds.
15. Attendance at an activity shall be considered for the purpose of crediting attendance for apportionments from the State School Fund in the fiscal year. Credited attendance shall not exceed ten (10) school days.



TESTING PROGRAM

The Board of Education believes that a district testing program serves at least three purposes:

1. To show the extent to which students, schools, or programs have met specified objectives;
2. To indicate areas of strength or need; and
3. To select promising students, schools, or programs for recognition.

Further, the Board recognizes that schools must consider each student as an individual and that testing by itself cannot determine the best educational choices for a student. Major conclusions about students, schools, and district programs shall be based on a variety of evaluation measures.

Adopted 8/1/67
Revised 9/3/74, 9/15/75, 9/4/84
Revised/Readopted/Renumbered



TESTING PROGRAM

Annual Testing Calendar

An annual testing calendar shall be presented to the Board for review. The calendar shall list each test authorized by the Superintendent/designee, the beginning and ending dates for test administration, and the grade levels affected.

State Required Tests

The district shall administer all tests required by State law, including those developed for the California Assessment Program and mandated proficiency/competency tests at designated grade levels.

Categorical Project and District Required Tests

Standardized and criterion referenced tests for state/federal categorical projects and district program planning, and evaluation requirements shall be administered annually. Project regulations shall govern the grade levels designated to meet program purposes.

The Superintendent/designee shall determine the grades tested to meet district program planning and evaluation requirements.

Parent Notification

Whenever standardized tests are given, parents/guardians shall receive a written explanation of the standardized achievement test's use and purpose, along with the student's individual test scores. Parents/guardians shall also be invited to contact the school staff for further information about how best to help the student improve his/her performance.

Public Reporting of Test Scores

When district scores are published, the Superintendent/designee shall provide supplementary information to interpret the results.

Adopted

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RELEASE OF TEST RESULTS

Results of standardized academic aptitude and achievement tests may be reported to parents in general descriptive terms by teachers or other authorized certificated personnel.

Due to danger of misunderstanding and limitation of validity of test results, interpretation is always desirable. This interpretation may be done in written form but whenever possible should be in a personal conference.

Test results which are part of a cumulative record may be reported to persons authorized to use cumulative records as provided in Education Code 49069.

Adopted 9/3/74
Revised/Renumbered 6/21/82
Readopted



INDIVIDUAL AND REMEDIAL SERVICES

The Board recognizes that student variability may require some individual and/or remedial services beyond the basic group instructional process generally used. Those services to students necessary to their success in the instructional program shall be provided within budgetary limitations.

Adopted 8/1/67
Readopted/Renumbered 6/21/82
Revised/Readopted



DENTAL HEALTH

A program of dental health education and screening for dental care may be provided at the discretion of the Board of Education.

Adopted 2/70
Readopted/Renumbered 6/21/82
Readopted



PSYCHOLOGICAL SERVICES

Psychological services shall be maintained to provide individual testing to determine qualifications for placement into the Special Education Program, Gifted and Talented Education (GATE) Program, and to provide supplementary testing and counseling service for teachers and principals in working with students and parents.

Adopted 2/70
Revised/Renumbered 6/21/82
Revised/Readopted



SPECIAL EDUCATION

It is the policy of the Jurupa Unified School District that all pupils, including those with exceptional needs, shall be provided with a free and appropriate public education. To the extent reasonably possible, children with exceptional needs shall be educated with their peers and they shall be given every reasonable opportunity to achieve their optimum potential in the appropriate and least restrictive environment.

Children with communicative, physical, learning or severe handicaps will remain in the regular educational environment unless the nature of their exceptional need(s) is so limiting that education with their peers cannot be achieved satisfactorily. Placement in a learning environment other than the regular classroom shall occur only if a pupil has been certified eligible according to the Education Code (56000, et al) and Title 5 of the California Administrative Code regulations and only if the parent/guardian has given written consent prior to student placement. A full explanation of the nature and implications of the proposed program shall be given to the parent/guardian in their primary language if possible prior to placement.

Adopted 7/17/78
Revised/Renumbered 6/21/82
Revised/Readopted

CHEMICAL DEPENDENCY

The Board of Education of the Jurupa Unified School District is concerned with the safety, health and well-being of all pupils. In order to insure that high standards for learning are consistent in the schools of the District, the Board recognizes the need to assist pupils to abstain from the use of illegal drugs and the inappropriate use of chemical substances.

The Board further recognizes that pupil dependency on a chemical and/or illegal substances, including alcohol and tobacco, is a serious societal problem. Moreover, the Board realizes that dependency on such substances is a primary physical illness and is detrimental to a pupil's physical and mental development and may undermine effective education.

The Board of Education understands the need to provide preventive instructional programs, intervention programs, and support/recovery programs designed to educate pupils about the dangers associated with the misuse or abuse of chemical and/or illegal substances. Additionally, the Board realizes that such programs provide support to pupils who are recovering from chemical dependency.

Adopted 4/20/87
Readopted



CHEMICAL DEPENDENCY

- A. A student at any grade level, when found to be using, or under the influence of, or in possession of alcohol or drugs:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off campus
4. During or while going to or coming from a school-sponsored activity

will be suspended from school. The student will be advised during the exit interview that expulsion is possible.

A parent conference will be held within the time limits of due process. At this parent conference, school personnel will attempt to secure parent and student support for a change in the student's behavior, evidenced by their signature on a contract to seek counseling help for the student and parenting help for the parent.

This contract will require the student to complete a counseling program through private or governmental sources, and/or through a Community Intervention Program at the school (where available). Additionally, the parent will be required to complete a course of instruction, through Jurupa Unified School District Adult Education or other agency, to help enable that parent to initiate change in the student's behavior.

Unless both parent and student agree to the terms of the contract, school officials will pursue expulsion, except in cases where extraordinary mitigation exists.

If a second occurrence of drug or alcohol related misbehavior arises any time during the educational career of the student within the Jurupa District, the student may be recommended for expulsion or required to return to the counseling program, in lieu of expulsion, at the discretion of the school principal.

A third infraction would mandate the processing of an expulsion by the school principal.

The Administrator of Education Support Services, on a yearly basis, will provide to each principal an updated list of counseling programs available for enrollment by parents and their children.

- B. Barring extraordinary circumstances, any student caught selling or furnishing drugs at any time while under school authority, will be referred for expulsion from the School District and will not be eligible for the counseling program in lieu of expulsion.

HOME TEACHING

Home instruction services shall be provided to qualified students in accordance with state law and district administrative procedures.

Adopted 8/1/67
Revised 3/70, 6/21/82
Revised/Readopted



SUMMER SCHOOL

Summer school services will be offered to students who qualify the District for reimbursement. Summer school may only be offered to other groups pending specific annual advance authorization by the Board of Education.

Selection of staff for such teaching positions shall give preference to Jurupa Unified School District teachers when desirable and necessary qualifications are equal. Applications from all interested teachers shall be reviewed and selection for assignments be made by the administrators in charge of summer school programs.

Summer school for high school students may offer course credits toward graduation.

Student transportation to and from summer school may be offered in situations which qualify for state reimbursement.

Adopted 3/15/71
Revised 6/21/82
Revised/Readopted



RULES FOR PLAYGROUND/CAFETERIA

It shall be the policy of this District for administration at each school site to establish and require adherence to general playground rules and cafeteria rules.

Adopted 2/70
Revised 6/21/82
Revised/Readopted



SWIMMING POOL RULES

The Board recognizes that, along with the special health and safety considerations required for the use of any swimming pool facility, regulations of the State Health and Safety Code and state and county health departments establish certain minimum requirements. It is the responsibility of the Pool Manager to advise and inform the administration of these rules and to insure that all such rules are followed.

In addition to legal requirements the following district requirements are established:

- (a) No person, including a lifeguard, may enter the pool without another person present who has immediate access to the telephone in the pool office.
- (b) Whenever the pool is in use, one (1) lifeguard must be on duty, present in the pool area, and serving primarily as a lifeguard rather than involved in instruction and/or maintenance.
- (c) Employees with other position titles are recognized for purposes of this policy as lifeguards when they meet state and district requirements.
- (d) Prior to serving as a lifeguard, individuals must have their qualifications verified and recorded by the district administrator in the Personnel Office. A copy of all required certificates must be given to the pool manager to be kept on file at the pool.
- (e) The Pool Manager is responsible for periodically reviewing the necessary basic safety rules for pool users and causing them to be communicated regularly to pool users and employees who work at the pool. Such rules shall be carefully enforced.
- (f) The Pool Manager is responsible for developing and updating annually a handbook of basic operating directions for pool employees. Each employee who works at the pool is to receive a current copy of these directions.



EMERGENCY PREPAREDNESS

Overview

In the event of a major emergency affecting the community, such as an earthquake or fire, it is possible that no aid or relief will be available for hours or days. Therefore, plans will consider the requirement to subsist independently.

In major emergencies affecting the entire community, students will be held at the school. Unless notified otherwise, schools will release students only to parents, other family members or responsible adults and only upon their written signature. Additionally, each individual signing for a student will indicate their destination. It is imperative that each student be fully accounted for.

In the event of a major disaster, all school district employees will remain at the school to care for the students. School district employees are declared by Government Code 3100 et. seq. to be "disaster service workers," and as such, are subject to such civilian defense activities as may be assigned to them by their supervisors or by law.

Principals will communicate emergency preparedness procedures to parents and staff members to insure their understanding and cooperation.

Structure

A copy of the District Emergency Guide will be made available to all classroom teachers and other appropriate classified and management personnel. These employees must be familiar with their responsibilities as outlined in the guide.

An Individual Site Emergency Plan, which has been developed by the principal, shall be an integral part of and supplement to the District Emergency Guide. Each site employee must understand his/her responsibilities as outlined in the plan.

Each site emergency plan shall be condensed to quick reference outline form for use in actual emergencies.

Individual Site Plan

The Individual Site Emergency Preparedness Plan should include designated duties for all personnel including a chain of command, a designated evacuation assembly area, a designated first aid area, a designated command center, control and accountability measures, location of utility shut off valves, location of emergency equipment, and parent notification.



EMERGENCY PREPAREDNESS

Emergency Operations Center (EOC)

When the situation warrants, the Superintendent will designate and activate an Emergency Operations Center (EOC). The EOC will normally be either the Education Center or the Maintenance, Operations and Transportation site.

The primary function of the EOC will be control, coordination and communications of all district actions.

The primary method of communication with the EOC should be by telephone. The district two-way radio system should be used as a back up method. If the phones are out and the school site has no two-way radio available, an attempt will be made to position a radio equipped maintenance truck or school bus at the site.

Civil Defense Drills

At the minimum, each school quarter every elementary school (K-8) shall hold one Civil Defense - Disaster Preparedness drill, which includes drop procedures, and keep a record of this drill including date and time. The drill shall follow the procedures outlined in either the school site plan or the District emergency guidelines. Each secondary school shall hold such drill at least once a semester.

At the minimum, the principal of each school shall devote one staff meeting per year to Civil Defense and Disaster Preparedness to review policy, guidelines, individual site level plan, staff job assignments in emergency situations, drill and emergency procedures and evacuation procedures.

The principal of each school shall be responsible for the coordination of operations at the site during the time of emergency.

Fire Drills (Evacuation)

Principals shall conduct fire drills in accordance with the California Administrative Code.

A fire drill shall be conducted in each elementary school (K-8) at least once each month and in each secondary school not less than once each semester. All pupils, teachers, and other employees are required to leave the buildings. The principal is to keep a record of the date and hour of the fire drill and the time required to clear buildings.

Fire drill reports shall be filed as follows: Elementary schools report fire drills each school month on the summary attendance report. Middle and senior high schools shall submit a fire drill report to the Director of Education Operations (Secondary) annually in June. All reports should be submitted on letterhead and reflect the date, hour of the drill and the time required to clear buildings.

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EMERGENCY PREPAREDNESS

Emergency Use of School Facilities

Whether from local school board or other governmental authority, the Superintendent of Schools may direct that school buildings be made available as care centers, aid stations, morgues, etc.

Adopted 8/1/67

Revised 5/18/81, 9/21/81, 6/21/82, 1/21/85, 1/6/86

Revised/Readopted



EMERGENCY PREPAREDNESS

Although it is not possible to prevent completely unwanted intrusions or disturbances, there are some planning steps which can minimize the possibility of accident or tragedy on school campuses.

Each principal shall develop a contingency plan tailored for the individual school site. The plan should consist of, but is not limited to, the following:

Procedures for Personal Safety and Security

1. Devise a signal for announcing an emergency situation.
2. Identify who can declare an emergency and under what conditions.
3. Develop clear instructions for operating the contingency plan, and regularly train staff to respond in a reliable way. As the situation dictates, it may be necessary to:
 - a) Lock doors or assume placement in a hallway or classroom as a method of controlling movement around campus.
 - b) Instruct students and staff to immediately lie face down on the floor, cover their heads, and endeavor to remain calm and immobile in the event of a shooting or explosion.
 - c) Close and lock windows, if possible.
 - d) Turn off all power equipment in the event of a natural disaster such as an earthquake or electrical storm.
 - e) Establish a central area for unsupervised students and staff to assemble.
 - f) Retain students until an "all clear" signal is given.
4. Identify an adequate location and a procedure for administering first aid.
5. Establish a "clean up" committee to be called in immediately following a disaster to completely clean and repair damages so that the school can open as soon as the following day.
6. Identify a team of psychologists from Education Support Services to be called to provide counseling for any resulting trauma affecting students and staff.

The principal or site administrator shall forward a copy of this plan to the District Disaster Preparedness Coordinator prior to the start of each school year.

Adopted



EARTHQUAKE PREPAREDNESS PLANNING

The Education Code, Sections 35295-35297, requires governing boards of school districts to develop an earthquake emergency procedure system that would include a school building disaster plan.

Procedures to Include:

The earthquake emergency procedure system shall include, but not be limited to, all of the following:

- a) A site disaster plan, ready for implementation at any time, for maintaining the safety and care of students and staff.
- b) A drop procedure. As used in this article, "drop procedure" means an activity whereby each student and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools.
- c) Protective measures to be taken before, during, and following an earthquake.
- d) A program to ensure that all students and staff are aware of, and properly trained in, the earthquake emergency procedure system. Education Code 35297.

The principal or site administrator shall be responsible for establishing procedures to meet the requirements of this policy and forward a site plan to the District Disaster Preparedness Coordinator prior to the start of each school year.

Adopted

SCHOOL SITE COUNCILS

The Board recognizes that parents, citizens, teachers, other employees and pupils all have an interest in and knowledge about the education of pupils.

In order that there will be an organized, formal way in which the concerns, ideas and recommendations of these diverse groups can be brought to the attention of the Board, the Board hereby authorizes the formation of one Site Council at each school. Except for elementary students, representatives of the above-mentioned groups shall serve as members of each Site Council.

(See general guidelines in Policy 1221.3)

Adopted 1/3/78
Readopted 6/21/82
Revised/Readopted

SCHOOL SITE COUNCILS

ARTICLE I

Name of Council

The name of this council shall be the (name of school) School Site Council.

ARTICLE II

Role of Council

The school site council shall develop and recommend the school improvement plan. The school site council, following approval of a school improvement plan by the school district Board of Education, shall have an ongoing responsibility to review with the principal, teachers, other school personnel, and pupils the implementation of the school improvement program and to assess periodically the effectiveness of such program. Modifications or any improvement to the plan shall be developed, recommended and approved or disapproved in the same manner.

ARTICLE III

Members

Section 1 - Composition

The needs and resources of the school improvement program require that council membership include broad representation of parents, students and staff, including socioeconomic and ethnic groups represented in the school attendance area. The minimum standards for membership on the council shall be: the principal and representatives of teachers selected by teachers at the school, other school personnel selected by other school personnel at the school, parents of pupils attending the school selected by such parents, and in secondary school pupils selected by pupils attending the school.

At the elementary level, the council shall be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) parents or other community members selected by parents.

At the secondary level, the council shall be constituted to ensure parity between (a) the principal, classroom teachers and other school personnel and (b) equal numbers of parents and pupils.

At both the elementary and secondary levels, classroom teachers shall comprise the majority of those persons representing school staff.

Council members representing parents, other community members, or pupils shall not be employees of the school district.

SCHOOL SITE COUNCILS

Section 2 - Term of Office

All members of the council shall serve for a two-year term. However, in order to achieve staggered membership, one-half, or the nearest approximation thereof, of the members representing parents or community members and one-half, or the nearest approximation thereof, of the members representing teachers and other school personnel (except the principal) shall serve for a one-year term only during the first year of the council's existence. After the first year of the council's existence, all terms shall be two years in length. At the first regular meeting of the council, a chance method shall be used to determine which members shall serve one-year terms.

Section 3 - Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The selected alternate shall vote only in the absence of the representative. Absentee ballots shall not be permitted.

Section 4 - Termination of Membership

A member shall no longer hold membership should s/he cease to be a resident of the area or no longer meet the membership requirements under which s/he was selected, e.g., a parent becomes employed by the District. Membership shall automatically terminate for any member who is absent from regular meetings for a period of three consecutive months. The council, by affirmative vote of two-thirds of members present at a scheduled meeting, can suspend or expel a member.

Section 5 - Transfer of Membership

Membership in the school site council is not transferable or assignable.

Section 6 - Resignation

Any member may resign by filing a written resignation with the council.

Section 7 - Vacancy

Any vacancy on the council shall be filled for the remainder of the school year from the list of alternates selected by peers. If the unexpired term is for another full year thereafter, the term for that year shall be filled by the regular selection process.

ARTICLE IV
Officers

The officers of the school site council shall be a chairperson, vice-chairperson, secretary, and such other officers as the council may deem desirable.

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SCHOOL SITE COUNCILS

Section 2 - Election and Terms of Office

The officers of the school site council shall be elected annually and shall serve for one year or until each successor has been elected.

Section 3 - Removal

Any officer may be removed by a two-thirds vote of the members present at a scheduled meeting whenever, in the judgment of the council, the best interests of the council would be served thereby.

Section 4 - Vacancy

A vacancy in any office because of death, resignation, removal, disqualification or otherwise shall, by special election, be filled by the school site council for the unexpired portion of the term.

ARTICLE V

Meetings of the School Site Council

Section 1 - Regular Meetings

School site councils shall be scheduled to meet at least six times during the academic school year with no more than one scheduled meeting per month.

Section 2 - Special Meetings

Special meetings may be called by the chairperson or by majority vote of the school site council.

Section 3 - Place of Meetings

The school site council shall hold its regular monthly meetings and its special meetings in a facility provided by the school and readily accessible to all members of the public, including handicapped persons.

Section 4 - Notice of Meetings

Public notice shall be given of regular meetings at least 48 hours in advance of the meeting. Any change in the established date, time or location must be given special notice. All special meetings shall be publicized. Any required notice shall be in writing; shall state the day, hour and location of the meeting; and shall be delivered either personally or by mail to each member not less than forty-eight hours or more than two weeks prior to the date of such meetings.

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SCHOOL SITE COUNCILS

Section 5 - Recommendations of the School Site Council

All recommendations of the school site council shall be made only after an affirmative vote of a majority of its members in attendance, provided a quorum is in attendance.

Section 6 - Quorum

The presence of at least 51 percent of the total membership shall be required in order to constitute a quorum necessary for the transaction of the business of the school site council. No recommendation of the school site council shall be valid unless a majority of the members present concur therein by their votes.

Section 7 - Conduct of Meetings

All regular and special meetings of the school site council shall be conducted in accordance with Robert's Rules of Order or in accordance with an appropriate adaptation thereof.

Section 8 - Meetings Open to the Public

All regular and special meetings of the school site council and of its standing or special committees shall be open at all times to the public.

ARTICLE VI

By-Laws

The school site council may adopt rules for its own governance not inconsistent with policies and regulation of the Board of Education.

Adopted 1/3/78
Revised 6/21/82
Readopted



SCHOOL IMPROVEMENT PROGRAM

Identifying Students With Special Needs

Educationally disadvantaged youth, limited English proficient students' and students with special education needs and abilities will be identified annually.

Adopted 4/16/79
Revised 5/21/84
Readopted



SCHOOL IMPROVEMENT PROGRAM

Identification and Assessment of Limited English Proficient Students (LEP)

School will determine the primary language of all pupils as they enroll using the Home Language Survey.

Students indicating at least one response other than English on the Home Language Survey shall be assessed for oral language proficiency in English, using a state-designated instrument.

Schools enrolling one or more students who have a primary language other than English must assess the English language proficiency, including understanding, speaking, reading and writing of those pupils.

The students' ability to comprehend, speak, read and write in his/her primary language shall also be assessed in order to determine the language of basic skills instruction.

Schools must comply with the following State educational regulations in providing bilingual instruction.

- 1) Basic Bilingual Classroom
K-6 - Triggered by 10+ Limited English Proficient at a grade level Goal: English language proficiency
 - A. Daily English language development
 - B. Daily primary language instruction in basic skills
 - C. Second language instruction for Fluent English Proficient (FEP)/English-only Participants
 - D. Activities to provide positive self-image and crosscultural understanding
- 2) Elementary and Secondary Individual Learning Program
- Triggered by 1+ LEPs
 - A. Daily English language development*
 - B. Primary language support to sustain academic achievement
 - C. Activities which promote positive self-image and crosscultural understanding.

*English language development means specialized English language instruction designed for students whose primary language is other than English, in which the instructional techniques, assessments, materials and approaches are directed toward communicative competence and academic achievement covering listening, speaking, reading and writing, including but not limited to English as a Second Language.

SCHOOL IMPROVEMENT PROGRAM

Identifying Educationally Disadvantaged Students

Educationally disadvantaged students (those pupils who score on or below the district standard in reading or mathematics at a compensatory education school) will receive supplementary program services designed by each school staff and School Site Council, Advisory or Consultation group. Project participants will be identified annually--at the beginning of the academic year from spring testing results and in November from fall makeup testing results.

Compensatory Education funds shall be:

- A. Concentrated on students with the greatest special educational needs.
- B. Provided to the youngest of the eligible students when funds are insufficient to provide for all those who are eligible.

Adopted 4/16/79
Revised 5/21/84
Readopted

SCHOOL IMPROVEMENT PROGRAM

Identifying Gifted and Talented Students

Identification:

Multiple criteria will be used to identify pupils in the intellectual, high achievement and specific academic categories. Screening and nominating forms include consideration of: results of (1) achievement and (2) individual intelligence testing; (3) academic performance; (4) demonstrated talent; (5) teacher ratings, and (6) parent ratings; (7) factors that inhibit performance including environment, language, health, learning disability, economics, and/or under-achievement; and (8) advocacy by parent and/or professional.

"Qualitatively different" learning opportunities shall be provided by a designated staff member(s) for at least 200 minutes per week in compliance with state and district program elements.

SCHOOL IMPROVEMENT PROGRAM

Identifying Special Education Students

Special education students, after referral, identification and placement will be provided a free and appropriate education. Each child's individualized education program will be designed to insure that it is in the least restrictive setting which will meet his/her educational needs. Public Law 94-142, relevant state laws and regulations, policies of the Special Education Local Plan Area, and district policies and procedures will be observed.

Adopted 4/16/79
Revised 5/21/84
Readopted



SCHOOL IMPROVEMENT PROGRAM

Evaluation of School Improvement Programs

The Board of Education recognizes the importance of evaluating programs which are conducted for the benefit of the District's pupils. Therefore, a method of objectively evaluating the effectiveness of the School Improvement Program shall be developed.

Adopted 4/16/79
Readopted 6/21/82
Readopted

SCHOOL IMPROVEMENT PROGRAM

Evaluation of School Improvement Programs

1. Schools are required by law to evaluate the effectiveness of their own programs. District level evaluation shall be based on the same criteria as a school level evaluation:
 - a. Degree to which the school is meeting its improvement objectives
 - b. Student achievement
 - c. Improved school environment
 - d. Staff development to increase skills of teachers and aides
 - e. Ongoing monitoring/evaluation
 - f. Degrees to which fiscal expenditures meet the criteria of the school improvement plan
 - g. Documentation that at least 85% of the site categorical budget is expended for direct services to pupils in accordance with Education Code Section 63002.
2. School level evaluation shall be conducted by the School Site Council.
3. The district level evaluation, coordinated by the Project Manager, will be based on school site councils' ratings of the programs at the individual schools. It will also contain:
 - a. Comparison scores between the school, the district and the state (where appropriate).
 - b. Recommendations for improvement of the school site/district program(s) (if applicable).

This report will be forwarded to the originating School Site Council and to the Board of Education for review.

Adopted 4/16/79
Revised 5/21/84
Readopted



GRADUATION REQUIREMENTS FOR ADULT SCHOOL

1. A student shall earn a minimum of 180 credits in subjects above the eighth grade, exclusive of physical education, as follows:

English	30 credits
Mathematics	20 credits
World Cultures	10 credits
U.S. History	10 credits
U.S. Government	5 credits
Economics	5 credits
Consumer Education	5 credits
Science	20 credits
Fine Arts/Foreign Language	10 credits
Electives	<u>65 credits</u>
TOTAL CREDITS	180 credits

- * Science: Life Science - 10 credits; Physical Science - 10 credits.
 - ** Fine Arts: Art, Painting, Ceramics, Vocal Music, Instrumental Music, Music Appreciation, Drama, Stagecraft, Photography, Journalism, Yearbook, Foreign Languages.
2. A minimum of 10 credits must be earned in the Rubidoux Adult School Program.
 3. Students 18 years of age or older may receive credits toward graduation by means of class attendance, credit granted for occupational work experience, credit granted for armed forces schools and/or programs and for passing the General Educational Development Tests.
 4. A student who plans to earn the high school diploma must work out a program for meeting graduation requirements with the Adult School Principal.
 5. Students must demonstrate competency in reading, writing and mathematics prior to graduation by successfully passing competency based examinations.
 6. Students must pay all bills owed to the Jurupa Unified School District before participating in graduation activities.

Adopted 6/21/71
Revised 9/16/74, 6/21/82, 9/3/85
Revised/Readopted

GRADUATION REQUIREMENTS FOR ADULT SCHOOL

1. A minimum of 10 semester credits must be earned in the Rubidoux Adult School Program.
2. A minimum of 180 credits must be earned in subjects above the eighth grade, exclusive of physical education, as follows:

English	30 credits
Mathematics	20 credits
World Cultures	10 credits
U.S. History	10 credits
U.S. Government	5 credits
Economics	5 credits
Consumer Education	5 credits
Science	20 credits*
Fine Arts/Foreign Language	10 credits**
Electives	65 credits
TOTAL CREDITS	180 credits

* Science: Life Science - 10 credits; Physical Science - 10 credits.

** Fine Arts: Art, Painting, Ceramics, Vocal Music, Instrumental Music, Music Appreciation, Drama, Stagecraft, Photography, Journalism, Yearbook, Foreign Languages.

3. Credits which apply toward graduation may be obtained in the following ways:
 - a. Credits earned in other accredited secondary schools.
 - b. Credits earned in Adult High Schools.
 - c. Credits earned outside the regular classroom.
 - (1) Subject Matter Tests - not to exceed 30 credits.
 - (2) Military services - not to exceed 30 credits.
 - (3) Verified work experience of an educational nature - not to exceed 30 credits.
 - (4) Passing scores on the General Education Development Tests (GED) - not to exceed 80 credits. Passing score is made by attaining at least a standard score of 35 on each of the five tests and an average score of 45 on all five tests.

Credits allowed toward high school diploma shall be on the basis as shown in the table below:

<u>Standard Score Per Test</u>	<u>Credits Allowed Per Test</u>
35-50	5
51-60	10
61 and higher	16

This means the number of credits allowed may vary from 25 to 80.

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GRADUATION REQUIREMENTS FOR ADULT SCHOOL

4. The GED test is designed to measure a person's achievement in high school subjects.

The results of the test may be used toward high school graduation in the following ways:

- a. 30 credits in English are required. All credits earned on the GED Test Number 1 may be applied to meeting the English requirements.
- b. 20 credits of mathematics are required. All credits earned on the GED Test Number 5 may be granted in mathematics.
- c. Other credits earned on the GED tests may be applied to the electives required for graduation. Students must meet the U.S. History, U.S. Government and Science requirements by class work.

Total credit in (1) subject matter tests; (2) military service; (3) work experience; and (4) GED testing shall not exceed 100 credits.

5. All candidates for graduation must apply to the Adult Education Principal for an evaluation of their records necessary to plan their course program to fulfill graduation requirements.
6. The regular school year shall consist of not less than four days per week, and not less than 128 days. (State requirement, Handbook on Adult Education in California.)
7. The high school diploma issued certifies the completion of the requirements for graduation from grade twelve as prescribed by the Jurupa Unified School District and the regulations set forth by the California State Board of Education.

Adopted 9/16/74
Revised 6/21/82, 9/3/85
Revised/Readopted



TESTS OF GENERAL EDUCATION DEVELOPMENT

The Board of Education of the Jurupa Unified School District, as a public service, designates the Adult Education Principal to administer the Tests of General Educational Development (GED) and report the results on the appropriate certificate under the guidelines of the Federal Government and the California State Board of Education.

The Assistant Superintendent Curriculum, Instruction and Assessment, upon request of eligible citizens, shall recommend the granting of a high school diploma to those meeting or exceeding the regulations for granting said diploma established by the Board of Education, within state recommended guidelines.

TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

Age Requirements

The tests of General Educational Development (GED) shall be administered only to citizens 18 years or older.

Residency

The GED will be administered to those citizens who reside in the Jurupa Unified School District, or are attending Rubidoux Adult School. The GED may be administered to any otherwise qualified person who resides in the State of California. No minimum period of residence shall be required for taking the tests.

Fee

A fee of fifteen dollars (\$15.00) payable by cash, check or money order is charged in advance for all those taking the GED regardless of average score. A fee of five dollars (\$5.00) will be charged to those students enrolled in the Jurupa Unified School District's Adult Education high school diploma program. Welfare recipients will be exempt from paying fees.

Location

Tests will be given at Rubidoux High School at designated times and days in the Fall, Winter and Spring of each year. Special consideration may be given when the waiting list has ten or more requests. To be placed on the waiting list, the Rubidoux Adult Education Office must be contacted.

Destruction of Materials

All test booklets and answer sheets are considered the property of the Federal Government. Any person destroying, mutilating or writing on the test booklets will forfeit all tests and any fee paid.

Granting of High School Diploma

- A. The Board of Education, upon the recommendation of the Assistant Superintendent Curriculum, Instruction and Assessment, shall grant a high school diploma, upon request, to citizens of the Jurupa Unified School District, service personnel and veterans who have not completed high school, provided they meet the following requirements:
1. Minimum Test Scores: A standard score of 35 on each of the five tests and an average score of 45 on all five tests.
 2. Minimum Age: 18 years or older



TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

3. Previous High School Enrollment:
 - a. Attended a high school in the Jurupa Unified School District for at least two semesters.
 - b. Courses required:
 - (1) United States History and Constitution
 - (2) Principles of State and Local Government
 - (3) All other graduation requirements
4. Method of Applying
 - a. Application shall be made by letter to the Assistant Superintendent Curriculum, Instruction, and Assessment from the day high school and adult education principals.
 - b. Test scores are accepted as official only when reported directly by Official GED Centers, the United States Armed Forces Institute, Directors of Veterans Administration hospitals and, in special cases, by the GED Testing Service.
5. Credit Toward Graduation:
 - a. A maximum of 80 semester periods may be granted for completion of the GED with a standard score of 35 on each of the five tests and an average score of 45 on all five tests.
 - b. A maximum of 30 semester periods may be granted for basic or recruit training, upon verification by letter from the commanding officer, or official military records.
 - c. A maximum of 20 semester periods may be granted for service school credit upon verification of the commanding officer or official military records.
 - d. Units earned through any of the following:
 - (1) United States Armed Forces Institute courses
 - (2) United States Armed Forces Institute subject examinations
 - (3) High school courses offered through USAFI by cooperating colleges and universities
 - (4) Marine Corps Institute courses
 - (5) Coast Guard Institute courses
 - (6) Transcript from high school listing credit received

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TESTS OF GENERAL EDUCATIONAL DEVELOPMENT

Retest

A retest may be taken at Jurupa Unified School District during designated testing periods.

Revised 8/6/73
Renumbered 9/3/74
Revised 6/21/82, 7/5/83
Revised/Readopted



ADULT INSTRUCTION

The Board of Education in accordance with Sections 53, 52501, 52502 and 52503 of the California State Education Code, Title 5 Administrative Code and other regulations establishes classes for adults. The administration and supervision of such adult classes shall be the responsibility of the Principal of Adult Education. The Principal shall coordinate the programs of the school and must comply with the provisions, laws and regulations pertaining thereto.

Adopted 4/4/77
Revised 6/21/82
Readopted



HOUSING PRIORITIES AT THE SCHOOLS

The Board recognizes the need to provide work space as well as specialist support staff to furnish students a comprehensive educational experience.

Priority #1 Suitable facilities for the following shall be reserved at every comprehensive school:

Administrative offices (principal, assistant principal, counselors, etc.)

Teacher workroom

Language, Speech and Hearing Specialists

Psychologist

Health services

Resource Specialist

Media Center

Cafeteria-Multi Purpose

Instrumental music

Regular classes will be assigned spaces.

Priority #2 Special Education Special Day classes will be assigned spaces.

Priority #3 Preschool needs and leased space (i.e., county program needs) will be met.

Priority #4 Resource teachers ordinarily work in the classroom but may be housed in other available space.

Adopted 7/15/74

Revised 12/6/76, 6/21/82

Revised/Readopted

GROWTH IMPACT GUIDELINES

The Board of Education recognizes that basic long-range organizational guidelines are essential to provide consistent direction to the District as short-range steps are taken to meet the impacts of periodic population growth. The recommendations in the following regulations are targeted toward the year 1995 or a student population of 19,100, whichever comes first.

Adopted 7/19/82
Revised 1/19/88
Readopted



GROWTH IMPACT GUIDELINES

1. The optimum organizational pattern is K-6 elementary schools, 7-8 middle schools and 9-12 high schools.
2. Optimum school sites for simultaneous use of a school facility are approximately 650 capacity elementary schools, 1,080 middle schools, 2,160 comprehensive high schools and 400 capacity continuation high schools. Larger school enrollments are a preferred option to year-round school or double sessions.
3. The district will operate on a traditional year schedule (September-June) at all levels except for temporary overloading which might result in double sessions or a year-round school schedule.
4. Construction of a central education support service facility should take place.
5. Space should be reserved at middle schools for the maximum predicted number of 7th and 8th grade students.
6. Remaining space in middle schools should be utilized as fully as possible to house 6th grade students. Whenever 6th grade students are held in an elementary school, however, all 6th grade students from that school should be retained. The program for 6th grade at the two levels should be consistent as possible.
7. Necessary desegregation zone adjustments should be made to reduce total minority percentages below the Board adopted desegregation level.
8. District operated special education classes generally should be assigned equitably to all schools.
9. The integrity of a school attendance zone should be maintained as long as possible without transferring a portion of school population to less crowded schools.
10. Insofar as practical, follow the "feeder school concept" of every elementary school attendance zone being entirely within a single middle school's attendance boundaries and every middle school's attendance zone being entirely within a single comprehensive high school's attendance boundaries.
11. Following State Department of Education guidelines, a five-year plan to handle growth needs shall be maintained and periodically updated.
12. When school buildings reach thirty years of age, insofar as practical through the use of State funds, such buildings shall be placed into the State's modernization program.

ADJUSTMENTS TO MEET SCHOOL OVERLOADS

Before each new year, enrollments will be projected and converted to staff space requirements at each school. If any school lacks required space the administration shall review attendance zones and, after considering the following, make recommendations concerning modifications, if any:

1. All students must be housed.
2. School populations should be ethnically and socio-economically balanced.
3. Areas of attendance should be contiguous.
4. Busing distances should be as short as practical.

Attendance zones shall be set by the Board. If boundary modifications are involved, a public hearing should be held before any Board decision.

During the school year, if adjustments become necessary at a particular school, administration will review the following non-prioritized options in determining appropriate adjustments:

1. Double sessions.
2. Temporarily assign organized classes to another school.
3. Temporarily freeze enrollments and assign new students to another school with capacity.
4. Revise attendance zones. (These require prior Board approval.)

CLASS SIZE

Class size shall be consistent with instructional purposes, functions and modes within economic feasibility. Limits shall be established and regularly reviewed. Procedures for adding teachers as schools grow shall be established by Personnel Services in cooperation with Instructional Education Services.

Adopted 8/1/67
Readopted 6/21/82
Revised/Readopted

GROUPING

Research has shown that grouping children may have an adverse affect upon the learning and attitudes of children. Teachers are expected to consult with their building principal as to their intended grouping plan before implementing the grouping to make sure it is compatible with the educational philosophy of the District.

Adopted 8/1/67
Readopted 6/21/82,

Jurupa Unified School District

Personnel Report #3

August 6, 1990

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Suzanne Quiggle 6320 Pumalo Court Highland, CA 92346	Effective September 5, 1990 Multiple Subject-Intern Credential
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Partial Assignment Authorization

To teach subject(s) not listed on base credential under authorization of Education Code Section 44258.7 (d): Annmarie Weaver - Student Government; Vickie Henninger - Student Government

Extra Compensation Assignment

Adult Education; 1990-91; to serve as a teacher; appropriate hourly rate of pay.

Katherine Sandoval	Laura Kelly	John Radovich
Gene Mitchell	Sarah Walsh	Marge Meservey
Dan Weatherford	Charles Gray	

Summer Instruction Program; summer school orientation; June 21, 1990; not to exceed two (2) hours each; appropriate summer school rate of pay.

Pat Monaco	Mark Jonasson	Jerry Bowman
Nate Hass	Stella Sloan	Patricia Prosser
Virginia Huckaby	Stan Rowland	Kelly Dodd
John Durham	Loretta Pearce	Chuck Riggs
Larry Sturm	Lauretta Wilson-Cortez	Diane Murray
Mark Wolf		

Summer Instruction Program; to serve as a Substitute Teacher; June 25, 1990 through August 3, 1990; appropriate summer school rate of pay.

Vickie Castillo	Kathy Dileo	Nancy Falsetto
Doug Griffin	Charles Guzman	Katie Hendrick

Resignation

Teacher	Mr. Stephen Walker 3610 Banbury Dr. #3D Riverside, CA 92505	Effective July 19, 1990
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CLASSIFIED PERSONNEL

Long-Term Extra Work

Instructional Services; type Coordinated Compliance Review materials and spanish translations of project materials for parents; not to exceed 80 hours total; appropriate hourly rate of pay.

Secretary Rosi Partida

Summer Instruction Program; to serve as a substitute; June 25, 1990 through August 3, 1990; assigned on an as needed basis; paid at regular hourly rate of pay.

Campus Supervisor Paul Avila

Resignation

Clerk-Typist Ms. Cheryl Clemons Effective July 20, 1990
 861 Via Mindi
 Riverside, CA 92506

MANAGEMENT PERSONNEL

Voluntary Demotion

From Personnel Technician
to Secretary-Elementary
Principal

Ms. Angle' Wollam
18025 Orange Way
Fontana, CA 92335

Effective August 13, 1990
From Work Year A to Work
Year C

Extra Compensation Assignment

Instructional Services; to prepare for bilingual portion of 1990/91 Coordinated Compliance Review; not to exceed six (6) days total; appropriate daily rate of pay.

Coordinator of Bilingual
Education

Dorothy Baca

Personnel Report #3

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Short-Term Assignment

Rubidoux High School; to serve as Peer Counselors; June 20, 1990 through September 28, 1990; not to exceed 40 hours per week; \$5.57 per hour.

Blanca Preciado
Cathy Fagan

Tiffany Kendall

Kenneth Armstrong

Rubidoux High School; to serve as a Peer Counselor; June 21, 1990 through September 28, 1990; not to exceed 40 hours per week; \$5.93 per hour.

Terry Lilly

Rubidoux High School; to serve as a Lead Peer Counselor; June 22, 1990 through September 28, 1990; not to exceed 40 hours per week; \$6.57 per hour.

Blanca Banuelos

The above actions are recommended for approval:

Kent Campbell^(tw)

Kent Campbell, Assistant Superintendent-Personnel Services

RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
07/01/90 - 07/22/90
PURCHASES OVER \$200

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P62942	100	197 00	SUMMER SCHOOL	SCANTRON	JVH-INSTRUCTIONAL MATERIALS	277.55
P62955	100	178 00	PLANT OPERATIONS	ACTION SIGNS	MAINT-WR-EQUIPMENT RENTALS	890.35
P62956	100	197 00	OPERATIONS-OTHER FACILITY	MAGNOLIA POOL SUPPLY	MAINT-JVH-OPEN PO FOR CLEANING POOL	6,000.00
P62997	100	178 00	DISTRICT ADMINISTRATION	XEROX CORPORATION	EC-COPIER MAINT AGREEMENT	6,648.00
P63004	100	178 00	DISTRICT ADMINISTRATION	COMPREHENSIVE CONTROL SYSTE	RHS-COPIER CONTROL SYSTEM	1,591.64
P63005	100	178 00	DISTRICT ADMINISTRATION	XEROX CORP. - CUST. #9717887	EC-COPIER EQUIPMENT	240.19
P63006	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC	PRINT SHOP-SHELVING	725.65
P63012	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-SUPPLIES	6,018.74
P63017	100	178 00	PLANT OPERATIONS	DALE E. CARROLL, INC.	MAINT-WR-TOP SOIL	1,379.21
P63018	100	178 00	WAREHOUSE	NATIONAL SANITARY SUPPLY CO	WHSE-STOCK	2,458.50
P63019	100	178 00	PLANT OPERATIONS	NATIONAL SANITARY SUPPLY CO	MAINT-OPERATION SUPPLIES	3,574.10
P63020	100	178 00	WAREHOUSE	SOUTHWEST SCHOOL SUPPLY	WHSE-STOCK	4,165.92
P63024	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. SUPPLY SERVIC	PRINT SHOP-PAPER SUPPLIES	1,050.42
P63025	100	178 00	WAREHOUSE	EASTMAN PRODUCTS	WHSE-STOCK	4,565.48
P63033	100	178 00	DISTRICT ADMINISTRATION	RICHARD RADIO	EC-COMMUNICATION BATTERIES	496.94
P63034	100	178 00	DISTRICT ADMINISTRATION	SHAMROCK EQUIPMENT CO.	EC-FILE CABINET	489.08
P63043	100	178 00	DISTRICT ADMINISTRATION	TOP HAT TRAVEL	EC-CONFERENCE AIRFARE	502.00
P63044	100	178 00	SELF-CONTAINED CLASSROOM	T.A. GROSS SYSTEMS SPECIALI	MAINT-OPEN PO FOR TYPEWRITER SERVICE	9,000.00
P63045	100	178 00	WAREHOUSE	KLEEN-LINE CORPORATION (WAX	WHSE-STOCK SUPPLIES	3,476.85
P63049	100	196 00	STUDENT ACTIVITIES	ALL PURE CHEMICAL COMPANY	RHS-POOL SUPPLIES	452.62
P63050	100	197 00	SUMMER SCHOOL	CAROLINA BIOLOGICAL SUPPLY	JVH-INSTRUCTIONAL MATERIALS	707.67
P63052	100	176 00	SELF-CONTAINED CLASSROOM	DIANES CUSTOM TROPHIES & AW	CR-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P63054	100	185 00	SCHOOL ADMINISTRATION	DE ANZA STATIONERS	TS-OPEN PO-OFFICE SUPPLIES	300.00
P63067	100	197 00	PHYSICAL EDUCATION	H.L. CORPORATION	JVH-INSTRUCTIONAL MATERIALS	327.30

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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 DISTRICT: 46 JURUPA UNIFIED

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 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
PURCHASE ORDERS TO BE RATIFIED						
P63075	100	178 00	DISTRICT ADMINISTRATION	JURUPA CHAMBER OF COMMERCE	EC-MEMBERSHIPS	225.00
P63081	100	189 00	SELF-CONTAINED CLASSROOM	SEABOARD PENCIL CO.	IH-INSTRUCTIONAL MATERIALS	336.26
P63084	100	196 00	SCHOOL ADMINISTRATION	STOCKWELL AND BINNEY	RHS-OPEN PO-OFFICE SUPPLIES	300.00
P63089	100	191 00	SELF-CONTAINED CLASSROOM	SAX ARTS AND CRAFTS	MMS-INSTRUCTIONAL MATERIALS	1,396.99
P63092	100	178 00	DISTRICT ADMINISTRATION	LAB SAFETY SUPPLY	EC-SAFETY SUPPLIES	297.55
P63095	100	197 00	SCIENCE	SCANTRON	JVH-INSTRUCTIONAL MATERIALS	608.48
P63096	100	178 00	OPERATIONS-OTHER FACILITY	GRAYBAR ELECTRIC COMPANY	EC-OPEN PO-TELEPHONE EQUIPMENT	5,000.00
P63103	100	181 00	INSTRUCTIONAL MEDIA	CALIF. SCHOOL BOOK FAIR	MB-OPEN PO-LIBRARY BOOKS	800.00
P63107	100	197 00	GENERAL EDUCATION - SECONDARY	EDUCATIONAL SYSTEMS INTERNA	JVH-INSTRUCTIONAL MATERIALS	844.13
P63109	100	178 00	DISTRICT ADMINISTRATION	STOCKWELL & BINNEY	EC-OFFICE SUPPLIES	205.22
P63112	100	197 00	INSTRUCTIONAL MEDIA	EBSCO SUBSCRIPTION SERVICES	JVH-MAGAZINES	1,026.76
P63113	100	190 00	SELF-CONTAINED CLASSROOM	EBSCO SUBSCRIPTION SERVICES	JMS-MAGAZINES	716.59
P63115	100	181 00	SELF-CONTAINED CLASSROOM	EBSCO SUBSCRIPTION SERVICES	MB-MAGAZINES	295.06
P63116	100	191 00	READING	NEW CENTURY EDUCATION CORP.	MMS-INSTRUCTIONAL MATERIALS	1,708.00
P63118	100	191 00	INDUSTRIAL ARTS	REEL LUMBER SERVICE	MMS-INSTRUCTIONAL MATERIALS	661.85
P63125	100	196 00	ATTENDANCE & WELFARE	OMNIFIC RESOURCES	RHS-OFFICE SUPPLIES	215.90
P63139	100	195 00	CONTINUATION EDUCATION	WESTWOOD CERAMIC SUPPLY CO	NV-INSTRUCTIONAL MATERIALS	1,466.51
P63142	100	195 00	CONTINUATION EDUCATION	STATER BROS. (LIMONITE AVE)	NV-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P63147	100	190 00	SCHOOL ADMINISTRATION	STOCKWELL AND BINNEY	JMS-OPEN PO-OFFICE SUPPLIES	250.00
P63148	100	190 00	SELF-CONTAINED CLASSROOM	EDUCATIONAL SYSTEMS INTERNA	JMS-INSTRUCTIONAL MATERIALS	357.40
P63153	100	178 00	DISTRICT ADMINISTRATION	CSBA/ERIS	EC-MEMBERSHIPS	5,993.75
P63158	100	197 00	SCIENCE	SCHOLASTIC INC	JVH-INSTRUCTIONAL MATERIALS	266.55
P63160	100	178 00	DISTRICT ADMINISTRATION	BYRNES COMPANY	PRINT SHOP-OPEN PO FOR TYPESETTING	1,000.00
P63163	100	178 00	DISTRICT ADMINISTRATION	NATIONAL GRAPHICS	PRINT SHOP-SUPPLIES	445.43

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	AMOUNT
P63164	100	178 00	DISTRICT ADMINISTRATION	GRAPHIC ARTS SUPPLIES	PRINT SHOP-SUPPLIES	1,631.87
P63165	100	178 00	DISTRICT ADMINISTRATION	KELLY PAPER COMPANY	PRINT SHOP-OPEN PO FOR SUPPLIES	8,000.00
P63168	100	178 00	DISTRICT ADMINISTRATION	DOMESTIC LINEN SUPPLY CO	PRINT SHOP-OPEN PO FOR SHOP TOWELS,	1,000.00
P63170	100	178 00	PLANT OPERATIONS	C. L. PHARRIS SAND AND GRAV	MAINT-SAND FOR DISTRICTWIDE USE	1,021.60
P63171	100	178 00	PLANT OPERATIONS	PURE GRO COMPANY	MAINT-SUPPLIES	3,020.70
P63172	100	178 00	PLANT OPERATIONS	DESERT IRRIGATION & PIPE	MAINT-GROUNDS SUPPLIES	1,010.60
P63197	100	196 00	GENERAL EDUCATION - SECONDARY	EDUCATIONAL SYSTEMS INTERNA	RHS-INSTRUCTIONAL MATERIALS	437.03
P63204	100	182 00	SELF-CONTAINED CLASSROOM	EBSCO SUBSCRIPTION SERVICES	PA-MAGAZINES	348.33
P63216	100	196 00	SCIENCE	FISHER SCIENTIFIC COMPANY	RHS-INSTRUCTIONAL MATERIALS	402.23
P63217	100	176 00	SELF-CONTAINED CLASSROOM	RIVERSIDE CIVIC LIGHT OPERA	CR-ADMISSION TO EVENTS	885.00
P63223	100	178 00	DISTRICT ADMINISTRATION	MCGRATHS	EC-OFFICE SUPPLIES	373.63
P63229	100	178 00	GUIDANCE & COUNSELING	AUDIOMETRICS	EC-VENDOR REPAIRS	1,700.00
P63250	100	178 00	PLANT OPERATIONS	GREENWOOD UNIFORMS	MAINT-OPEN PO FOR NAME TAGS	500.00
P63251	100	178 00	PLANT OPERATIONS	AL'S VACUUM & SEWING CENTER	MAINT-OPEN PO FOR SEWING MACHINE REP	2,000.00
P63252	100	178 00	PLANT OPERATIONS	AMERICAN FIRE SAFETY	MAINT-OPEN PO FOR SUPPLIES	2,500.00
P63253	100	178 00	PLANT OPERATIONS	BABCOCK & SONS, INC. (EDWA	MAINT-OPEN PO FOR TESTING WATER SAMP	1,500.00
P63254	100	178 00	PLANT OPERATIONS	BAKER'S NURSERY	MAINT-OPEN PO FOR GROUNDS SUPPLIES	1,000.00
P63258	100	178 00	PLANT OPERATIONS	C.R. JAESCHKE, INC.	MAINT-OPEN PO FOR GROUNDS SUPPLIES	1,500.00
P63259	100	178 00	PLANT OPERATIONS	DE ANZA HARDWARE BUILDING S	MAINT-OPEN PO FOR SUPPLIES	750.00
P63260	100	178 00	PLANT OPERATIONS	WESTERN EXTERMINATOR COMPAN	MAINT-OPEN PO FOR DISTRICTWIDE SPRAY	4,000.00
P63261	100	178 00	PLANT OPERATIONS	COUNTY OF RIVERSIDE	MAINT-OPEN PO FOR WASTE DISPOSAL	1,000.00
P63262	100	178 00	PLANT OPERATIONS	TRUST HARDWARE	MAINT-OPEN PO FOR SUPPLIES	300.00
P63263	100	178 00	PLANT OPERATIONS	LAWNOWER CENTER	MAINT-OPEN PO FOR GROUNDS SUPPLIES	2,000.00
P63264	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP	MAINT-OPEN PO FOR SUPPLIES	2,000.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REF	FUND	LOC/SITE	PROGRAM	PURCHASE ORDERS TO BE RATIFIED	VENDOR	DESCRIPTION	
P63265	100	178 00	PLANT OPERATIONS	PRUDENTIAL OVERALL SUPPLY	MAINT-OPEN PO FOR LINEN SERVICE		5,000.00
P63266	100	178 00	PLANT OPERATIONS	PIONEER SUPPLY	MAINT-OPEN PO FOR SUPPLIES		250.00
P63276	100	178 00	PLANT OPERATIONS	PROTECTION SERVICES, INC.	MAINT-OPEN PO FOR REPAIR OF SECURITY		4,000.00
P63277	100	178 00	PLANT OPERATIONS	FIRE SYSTEM SERVICES	MAINT-OPEN PO FOR FIRE SYSTEM SERVIC		1,500.00
P63278	100	178 00	DISTRICT ADMINISTRATION	ACTION SIGNS	MAINT-OPEN PO FOR MOBILE RADIO REPAI		2,000.00
P63307	100	178 00	INSTRUCTIONAL ADMINISTRATION	PSYCHOLOGICAL CORPORATION	EC-TESTS		813.44
P63308	100	178 00	INSTRUCTIONAL ADMINISTRATION	CTB/MCGRAW HILL	EC-TESTS		3,840.12
P63309	100	178 00	DISTRICT ADMINISTRATION	GTE EDUCATION SERVICES, INC	EC-OTHER SERVICES		1,200.00
P63330	100	195 00	SCHOOL ADMINISTRATION	CALIF. STATE DEPT OF EDUCAT	EC-OFFICE SUPPLIES		403.52
P63331	100	176 00	SCHOOL ADMINISTRATION	CALIF. STATE DEPT OF EDUCAT	DISTRICTWIDE-OFFICE SUPPLIES		254.07

						FUND TOTAL	138,597.78
						TOTAL NUMBER OF PURCHASE ORDERS	82
P63007	101	186 00	E.C.I.A. CHAPTER 1	MUSIC CENTER	VB-CONFERENCE FEES		590.00
P63008	101	196 00	SB 1882-CA PROFESSIONAL DEVEL	IVAE	RHS-CONFERENCE FEES		500.00
P63040	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	ELECTROCOAT	EC-REFINISH FURNITURE		671.94
P63046	101	178 00	EESA MATH & SCIENCE TCHR TRNG	CENTER SUMMER WORKSHOPS	EC-CONFERENCE		231.00
P63048	101	178 00	EESA MATH & SCIENCE TCHR TRNG	CENTER SUMMER WORKSHOPS	EC-CONFERENCE		462.00
P63065	101	178 00	TOBACCO USE PREVENTION EDUCAT	COMPREHENSIVE HEALTH EDUCAT	EC-INSTRUCTIONAL MATERIALS		23,344.04
P63121	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	DAY-TIMERS, INC	WR-OFFICE SUPPLIES		257.96
P63124	101	178 00	MENTOR TEACHER PROGRAM	AMMIE ENTERPRISES	EC-TEXTBOOKS		519.26
P63195	101	178 00	MENTOR TEACHER PROGRAM	RIVERSIDE T.V.	EC-TAPE PLAYER		236.99
P63196	101	178 00	TOBACCO USE PREVENTION EDUCAT	EGGHEAD SOFTWARE	EC-COMPUTER SOFTWARE		288.21
P63219	101	176 00	S.I.P. (SCHOOL IMPROVEMENT PR	STATER BROTHERS	CR-OPEN PO-INSTRUCTIONAL MATERIALS		400.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REPORT OF PURCHASES

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 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P63233	101	178	00	EESA MATH & SCIENCE TCHR TRNG	MARILYN BURNS EDUCATION ASS	MMS-CONFERENCE FEES	260.00
P63279	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR	INSTRUCTIONAL VIDEO	MMS-INSTRUCTIONAL MATERIALS	825.82
P63280	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	EBSCO SUBSCRIPTION SERVICES	JMS-INSTRUCTIONAL MATERIALS	287.74
P63281	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	OPTICAL DATA CORPORATION	JMS-INSTRUCTIONAL MATERIALS	635.16
P63283	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	BRODERBUND SOFTWARE	JMS-INSTRUCTIONAL MATERIALS	245.42
P63286	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	CM SCHOOL SUPPLY CO.	JMS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P63287	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	STATER BROTHERS (JURUPA RD)	JMS-OPEN PO-INSTRUCTIONAL MATERIALS	300.00
P63289	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	TROXELL COMMUNICATIONS INC.	JMS-INSTRUCTIONAL MATERIALS	248.73
P63292	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	NASCO WEST INC	JMS-INSTRUCTIONAL MATERIALS	420.01
P63296	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR	SCIENCE KIT & BOREAL LABS	JMS-INSTRUCTIONAL MATERIALS	542.13
P63298	101	185	00	S.I.P. (SCHOOL IMPROVEMENT PR	CURRICULUM ASSOCIATES INC	TS-INSTRUCTIONAL MATERIALS	2,428.57
P63300	101	182	00	S.I.P. (SCHOOL IMPROVEMENT PR	BELLWORK ENTERPRISES INC	PA-INSTRUCTIONAL MATERIALS	325.91
P63302	101	182	00	E.C.I.A. CHAPTER 1	BELLWORK ENTERPRISES INC	PA-INSTRUCTIONAL MATERIALS	432.87
P63303	101	188	00	S.I.P. (SCHOOL IMPROVEMENT PR	DELTA EDUCATION, INC.	SC-INSTRUCTIONAL MATERIALS	483.52
P63332	101	182	00	E.C.I.A. CHAPTER 1	HOUGHTON MIFFLIN CO	PA-INSTRUCTIONAL MATERIALS	981.89
P63366	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR	OPTICAL DATA CORPORATION	MMS-VIDEODISC PLAYER	848.66
P63367	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR	FREY SCIENTIFIC CO.	MMS-MICROSCOPES	2,319.36
FUND TOTAL							39,387.19
TOTAL NUMBER OF PURCHASE ORDERS							28
P63013	103	178	00	PUPIL TRANSPORTATION	ATLAS RADIATOR INC.	TRANS-REPAIR RADIATORS	826.09
P63041	103	178	00	SELF-CONTAINED CLASSROOM	ADAMS BOOK CO	EC-TEXTBOOKS	5,606.74
P63042	103	178	00	SELF-CONTAINED CLASSROOM	WILCOX & FOLLETT BOOK CO	EC-TEXTBOOKS	7,806.28
P63173	103	178	00	PUPIL TRANSPORTATION	ASSOCIATED DIESEL	TRANS-OPEN PO FOR SUPPLIES	5,000.00

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
				PURCHASE ORDERS TO BE RATIFIED		
P63174	103	178	00	DE ANZA CHEVROLET	TRANS-OPEN PO FOR VEHICLE PARTS	1,500.00
P63175	103	178	00	COM SER CO	TRANS-OPEN PO FOR RADIO PARTS	2,000.00
P63176	103	178	00	CROWN COACH INCORPORATED	TRANS-OPEN PO FOR BUS PARTS	7,000.00
P63177	103	178	00	DOCCO PRODUCTS	TRANS-OPEN PO FOR SHOP SUPPLIES	1,500.00
P63178	103	178	00	DOMESTIC LINEN SUPPLY CO	TRANS-OPEN PO FOR CLEANING SHOP TOWE	2,000.00
P63179	103	178	00	EMPIRE GLASS & MIRRORS	TRANS-OPEN PO FOR BUS WINDOW GLASS	1,000.00
P63180	103	178	00	GLEN AVON LUMBER COMPANY	TRANS-OPEN PO FOR SHOP SUPPLIES	800.00
P63181	103	178	00	INLAND EMPIRE WHITE GMC	TRANS-OPEN PO FOR BUS AND VEHICLES P	1,000.00
P63182	103	178	00	KLEEN-LINE CORPORATION (WAX	TRANS-OPEN PO FOR CUSTODIAL SUPPLIES	800.00
P63183	103	178	00	L & M FRAME & AXLE SHOP	TRANS-OPEN PO FOR BUS AND VEHICLE RE	4,000.00
P63184	103	178	00	L & M FRICTION MATERIALS	TRANS-OPEN PO FOR VEHICLE AND BUS PA	2,000.00
P63185	103	178	00	MOSS MOTORS	TRANS-OPEN PO FOR VEHICLE PARTS	1,000.00
P63187	103	178	00	OMAHA AUTO PARTS INC	TRANS-OPEN PO FOR BUS AND VEHICLE PA	5,000.00
P63188	103	178	00	PENNZOIL COMPANY	TRANS-OPEN PO FOR LUBRICANTS	5,000.00
P63189	103	178	00	PIONEER SUPPLY	TRANS-OPEN PO FOR SHOP SUPPLIES	600.00
P63190	103	178	00	PLASTIC MAGIC PRODUCTS	TRANS-OPEN PO FOR REPAIR SUPPLIES	300.00
P63191	103	178	00	PRUDENTIAL OVERALL SUPPLY	TRANS-OPEN PO FOR SHOP TOWELS AND MO	2,000.00
P63193	103	178	00	SAFETY-KLEEN CORPORATION	TRANS-OPEN PO FOR PARTS CLEANER	700.00
P63194	103	178	00	SCHOOL BUS PARTS COMPANY	TRANS-OPEN PO FOR BUS PARTS	1,500.00
P63200	103	178	00	SIMON & SCHUSTER	EC-TEXTBOOKS	951.14
P63206	103	178	00	MACHILLAN PUBLISHING CO., I	EC-TEXTBOOKS	1,527.59
P63207	103	178	00	DLM TEACHING RESOURCES	EC-TEXTBOOKS	1,200.94
P63208	103	178	00	MODERN CURRICULUM PRESS	EC-TEXTBOOKS	2,714.76
P63209	103	178	00	RIGBY	EC-TEXTBOOKS	3,394.65

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				PURCHASE ORDERS TO BE RATIFIED		
P63210	103	178	00	SCHOLASTIC SOFTWARE	EC-TEXTBOOKS	6,101.08
P63211	103	178	00	WRIGHT GROUP, THE	EC-TEXTBOOKS	1,499.07
P63212	103	178	00	HOLT, RINEHART & WINSTON PU	EC-TEXTBOOKS	488.61
P63213	103	178	00	MERRILL PUBLISHING CO.	EC-TEXTBOOKS	2,104.04
P63214	103	178	00	HOUGHTON MIFFLIN CO	EC-TEXTBOOKS	5,046.20
P63220	103	178	00	COMPUTERLAND OF UPLAND	EC-SCANNER	2,553.46
P63234	103	178	00	SO-CAL CHEMICAL SUPPLY CO	TRANS-OPEN PO FOR SUPPLIES	1,000.00
P63235	103	178	00	SPARKLETT'S DRINKING WATER C	TRANS-OPEN PO FOR BOTTLE WATER	1,200.00
P63236	103	178	00	STOCKWELL & BINNEY	TRANS-OPEN PO FOR OFFICE SUPPLIES	600.00
P63237	103	178	00	TEAGARDEN MUFFLER	TRANS-OPEN PO FOR MUFFLER REPAIRS	700.00
P63238	103	178	00	TURNER FORD NEW HOLLAND, IN	TRANS-OPEN PO FOR VEHICLE AND BUS PA	1,000.00
P63239	103	178	00	WHITE VAN BATTERY CO INC	TRANS-OPEN PO FOR BATTERIES	1,500.00
P63240	103	178	00	ZEE MEDICAL SERVICE	TRANS-OPEN PO FOR MEDICAL SUPPLIES	500.00
P63241	103	178	00	ZEP MANUFACTURING CO.	TRANS-OPEN PO FOR CLEANING SUPPLIES	500.00
P63255	103	178	00	GOSLIN TIRE SERVICE	TRANS-OPEN PO FOR TIRES	15,000.00
P63256	103	178	00	COLTON TRUCK SUPPLY INC	TRANS-OPEN PO FOR AUTO AND BUS PARTS	15,000.00
P63310	103	178	00	GENCO-MCGRAW HILL	JVH-TEXTBOOKS	1,814.75
P63311	103	178	00	HARCOURT BRACE JOVANOVIH I	JVH-TEXTBOOKS	407.68
P63312	103	178	00	WADSWORTH, INC.	JVH-TEXTBOOKS	1,478.22
P63313	103	178	00	HOUGHTON MIFFLIN CO	JVH-TEXTBOOKS	9,862.07
P63314	103	178	00	INTERSTATE PRINTERS &	JVH-TEXTBOOKS	2,543.16
P63316	103	178	00	D.C. HEATH & COMPANY	JVH-TEXTBOOKS	6,582.42
P63319	103	178	00	DC HEATH AND COMPANY	JVH-TEXTBOOKS	1,287.14
P63320	103	178	00	MACHILLAN PUBLISHING CO., I	JVH-TEXTBOOKS	1,307.69

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				PURCHASE ORDERS TO BE RATIFIED		
P63321	103	170	00	GENERAL EDUCATION - SECONDARY GOOD HEART-WILCOX	JVM-TEXTBOOKS	761.41
P63322	103	170	00	GENERAL EDUCATION - SECONDARY SILVER BURDETT	JVM-TEXTBOOKS	1,790.20
P63323	103	170	00	GENERAL EDUCATION - SECONDARY ADDISON-WESLEY PUBLISHING C	JVM-TEXTBOOKS	4,647.93
P63324	103	170	00	GENERAL EDUCATION - SECONDARY PERHA-BOUND	JVM-TEXTBOOKS	1,033.34
P63325	103	170	00	GENERAL EDUCATION - SECONDARY SOUTH WESTERN PUBLISHING CO	JVM-TEXTBOOKS	382.17
P63326	103	170	00	GENERAL EDUCATION - SECONDARY GLENCOE PUBLISHING CO.	JVM-TEXTBOOKS	364.40
P63327	103	170	00	GENERAL EDUCATION - SECONDARY HOUGHTON MIFFLIN CO	JVM-TEXTBOOKS	5,695.52
P63329	103	170	00	GENERAL EDUCATION - SECONDARY HOLT, RINEHART & WINSTON PU	JVM-TEXTBOOKS	1,292.14
P63368	103	170	00	SELF-CONTAINED CLASSROOM PERHA-BOUND	RMS-TEXTBOOKS	4,432.26
P63370	103	170	00	GENERAL EDUCATION - SECONDARY PRENTICE-HALL INC	NV-TEXTBOOKS	665.85
P63372	103	170	00	GENERAL EDUCATION - SECONDARY UNIVERSITY OF CHICAGO PRESS	JVM-TEXTBOOKS	267.09
P63375	103	170	00	GENERAL EDUCATION - SECONDARY SIMON & SCHUSTER SCHOOL GRO	RMS-TEXTBOOKS	2,215.06
P63376	103	170	00	GENERAL EDUCATION - SECONDARY SCOTT FORESHAM AND CO.	RMS-TEXTBOOKS	1,312.94
P63377	103	170	00	GENERAL EDUCATION - SECONDARY PRENTICE-HALL INC	RMS-TEXTBOOKS	604.47
P63379	103	170	00	GENERAL EDUCATION - SECONDARY MERRILL PUBLISHING CO.	NV-TEXTBOOKS	233.79
P63380	103	170	00	GENERAL EDUCATION - SECONDARY MEDIA MATERIALS, INC.	RMS-TEXTBOOKS	242.17
P63381	103	170	00	GENERAL EDUCATION - SECONDARY HARCOURT BRACE JOVANOVIH I	RMS-TEXTBOOKS	206.56
P63382	103	170	00	GENERAL EDUCATION - SECONDARY GLOBE BOOK COMPANY, INC	NV-TEXTBOOKS	294.31
P63383	103	170	00	GENERAL EDUCATION - SECONDARY GLENCOE-HCGRAH HILL	NV-TEXTBOOKS	700.64
P63384	103	170	00	GENERAL EDUCATION - SECONDARY DELMAR PUBLISHERS	RMS-TEXTBOOKS	1,203.45
P63385	103	170	00	GENERAL EDUCATION - SECONDARY D.C. HEATH & COMPANY	NV-TEXTBOOKS	224.19
P63386	103	170	00	GENERAL EDUCATION - SECONDARY ADDISON-WESLEY PUBLISHING C	NV-TEXTBOOKS	255.56
P63387	103	170	00	GENERAL EDUCATION - SECONDARY HRW PUBLISHERS	NV-TEXTBOOKS	560.44
P63392	103	170	00	GENERAL EDUCATION - SECONDARY GLOBE BOOK CO-SIMON & SCHUS	NV-OTHER BOOKS	606.62

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				PURCHASE ORDERS TO BE RATIFIED		
P63394	103	178	00	GENERAL EDUCATION - SECONDARY MERRILL PUBLISHING CO.	RHS-TEXTBOOKS	2,389.87
					FUND TOTAL	181,285.82
					TOTAL NUMBER OF PURCHASE ORDERS	77
P63111	106	197	00	PHYSICAL EDUCATION	ORANGE SPORTING GOODS	JVH-INSTRUCTIONAL MATERIALS
P63145	106	178	00	INSTRUCTIONAL MEDIA - E.R.C.	EBSCO SUBSCRIPTION SERVICES	IMC-MAGAZINES
P63149	106	197	00	GENERAL EDUCATION - SECONDARY	PRENTICE-HALL INC	JVH-TEXTBOOKS
P63150	106	197	00	GENERAL EDUCATION - SECONDARY	MCGRAW-HILL(HIGH SCHOOL ORD	JVH-TEXTBOOKS
P63157	106	178	00	INSTRUCTIONAL MEDIA - E.R.C.	BRODART FOUNDATION	IMC-TEXTBOOKS
P63215	106	178	00	SELF-CONTAINED CLASSROOM	MACMILLAN PUBLISHING CO., I	EC-TEXTBOOKS
P63231	106	197	00	PHYSICAL EDUCATION	ORANGE SPORTING GOODS	JVH-INSTRUCTIONAL MATERIALS
P63232	106	197	00	PHYSICAL EDUCATION	ORANGE SPORTING GOODS	JVH-INSTRUCTIONAL MATERIALS
P63267	106	196	00	PHYSICAL EDUCATION	ORANGE SPORTING GOODS	RHS-INSTRUCTIONAL MATERIALS
P63269	106	196	00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	RHS-INSTRUCTIONAL MATERIALS
P63306	106	197	00	PHYSICAL EDUCATION	KEN'S SPORTING GOODS	JVH-INSTRUCTIONAL MATERIALS
P63315	106	197	00	GENERAL EDUCATION - SECONDARY	ADDISON-WESLEY PUBLISHING C	JVH-TEXTBOOKS
P63334	106	197	00	GENERAL EDUCATION - SECONDARY	NASCO WEST INC	JVH-INSTRUCTIONAL MATERIALS
P63335	106	197	00	GENERAL EDUCATION - SECONDARY	HOLT, RINEHART & WINSTON PU	JVH-INSTRUCTIONAL MATERIALS
P63336	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	TEMPO MUSIC SERVICE
P63337	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	TRUST HARDWARE
P63338	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	FREY SCIENTIFIC CO.
P63339	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	FREY SCIENTIFIC CO.
P63342	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	CAROLINA BIOLOGICAL SUPPLY
P63343	106	197	00	GENERAL EDUCATION - SECONDARY	EDUCATION - SECONDARY	EVERBIND BOOKS

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PURCHASE ORDERS TO BE RATIFIED						
P63344	106	197 00	GENERAL EDUCATION - SECONDARY	LEARNING SEED	JVH-INSTRUCTIONAL MATERIALS	220.97
P63345	106	197 00	GENERAL EDUCATION - SECONDARY	TEACHING AIDS, INC.	JVH-INSTRUCTIONAL MATERIALS	318.12
P63346	106	197 00	GENERAL EDUCATION - SECONDARY	HOME ECONOMICS	JVH-INSTRUCTIONAL MATERIALS	399.25
P63348	106	197 00	GENERAL EDUCATION - SECONDARY	GLENCOE PUBLISHING CO.	JVH-INSTRUCTIONAL MATERIALS	375.72
P63351	106	197 00	GENERAL EDUCATION - SECONDARY	PERMA-BOUND	JVH-INSTRUCTIONAL MATERIALS	1,466.32
P63359	106	197 00	GENERAL EDUCATION - SECONDARY	FREESTYLE SALES CO INC	JVH-INSTRUCTIONAL MATERIALS	528.54
P63360	106	197 00	GENERAL EDUCATION - SECONDARY	EDUCATIONAL RESOURCES	JVH-INSTRUCTIONAL MATERIALS	593.32
P63361	106	197 00	GENERAL EDUCATION - SECONDARY	ACADEMIC INDUSTRIES	JVH-INSTRUCTIONAL MATERIALS	332.47
P63362	106	197 00	GENERAL EDUCATION - SECONDARY	D.C. HEATH & COMPANY	JVH-INSTRUCTIONAL MATERIALS	385.90
P63363	106	197 00	GENERAL EDUCATION - SECONDARY	SOUTH WESTERN PUBLISHING CO	JVH-INSTRUCTIONAL MATERIALS	1,643.95
P63364	106	197 00	GENERAL EDUCATION - SECONDARY	INFORMATION ACCESS COMPANY	JVH-INSTRUCTIONAL MATERIALS	1,630.07
P63369	106	197 00	GENERAL EDUCATION - SECONDARY	LEAMAN, DALE	JVH-INSTRUCTIONAL MATERIALS	213.50
P63396	106	196 00	PHYSICAL EDUCATION	J & S COMPANY	RHS-INSTRUCTIONAL MATERIALS	356.70
TOTAL FUND TOTAL						91,873.31
TOTAL NUMBER OF PURCHASE ORDERS						33
P62950	119	000 00	PLANT MAINTENANCE	CALIFORNIA STEAMIN'	RHS-SUPPLIES	727.65
P63010	119	178 00	PLANT MAINTENANCE	FRAZEE PAINT & WALLCOVERING	MAINT-RH-SUPPLIES	412.38
P63021	119	178 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-WR-ELECTRICAL SUPPLIES	294.97
P63023	119	178 00	PLANT MAINTENANCE	AIR COLD SUPPLY INC	MAINT-SUPPLIES	2,638.86
P63032	119	178 00	PLANT MAINTENANCE	GRILLO FILTERS SALES	MAINT-FILTERS	883.89
P63167	119	178 00	PLANT MAINTENANCE	KEN'S TOOL & SUPPLY	MAINT-OPEN PO FOR SUPPLIES	500.00
P63242	119	178 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-OPEN PO FOR ELECTRICAL SUPPLIE	2,000.00
P63243	119	178 00	PLANT MAINTENANCE	FRAZEE PAINT & WALLCOVERING	MAINT-OPEN PO FOR PAINTING SUPPLIES	2,000.00

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PURCHASE ORDERS TO BE RATIFIED						
P63244	119	178 00	PLANT MAINTENANCE	GRAINGER W W INC	MAINT-OPEN PO FOR SUPPLIES	1,500.00
P63245	119	178 00	PLANT MAINTENANCE	AIR COLD SUPPLY INC	MAINT-OPEN PO FOR HVAC SUPPLIES	5,000.00
P63246	119	178 00	PLANT MAINTENANCE	D & H RESTAURANT SERVICES	MAINT-SUPPLIES	500.00
P63247	119	178 00	PLANT MAINTENANCE	REFRIGERATION SUPPLIES DIST	MAINT-OPEN PO FOR SUPPLIES	500.00
P63248	119	178 00	PLANT MAINTENANCE	EMPIRE GLASS & MIRRORS	MAINT-OPEN PO FOR SUPPLIES	3,000.00
P63249	119	178 00	PLANT MAINTENANCE	ELROD FENCING CO.	MAINT-OPEN PO FOR FENCING SUPPLIES	1,000.00
P63257	119	178 00	PLANT MAINTENANCE	KLURE AND HARRIS	MAINT-OPEN PO FOR SUPPLIES	500.00
P63268	119	178 00	PLANT MAINTENANCE	RHOADES WELDING SUPPLY	MAINT-OPEN PO FOR WELDING SUPPLIES	500.00
P63270	119	178 00	PLANT MAINTENANCE	RADIO SHACK	MAINT-OPEN PO FOR ELECTRONIC SUPPLIE	250.00
P63272	119	178 00	PLANT MAINTENANCE	MITCHELL GLASS CO	MAINT-OPEN PO FOR SUPPLIES	500.00
P63273	119	178 00	PLANT MAINTENANCE	TRUST HARDWARE	MAINT-OPEN PO FOR MAINTENANCE SUPPLI	2,500.00
P63274	119	178 00	PLANT MAINTENANCE	UNIVERSITY COPY SYSTEMS, IN	MAINT-OPEN PO FOR SUPPLIES AND SERVI	2,000.00
P63275	119	178 00	PLANT MAINTENANCE	DE ANZA HARDWARE BUILDING S	MAINT-OPEN PO FOR MAINTENANCE SUPPLI	2,500.00
P63288	119	178 00	PLANT MAINTENANCE	SPARKLETTS DRINKING WATER C	MAINT-OPEN PO FOR BOTTLED WATER	1,600.00
P63290	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-OPEN PO FOR SUPPLIES	750.00
P63293	119	178 00	PLANT MAINTENANCE	REEL LUMBER SERVICE	MAINT-OPEN PO FOR LUMBER SUPPLIES	750.00
P63295	119	178 00	PLANT MAINTENANCE	FRAMCO HOME CENTER	MAINT-OPEN PO FOR MAINTENANCE SUPPLI	750.00
P63297	119	178 00	PLANT MAINTENANCE	WESTSIDE HARDWARE	MAINT-OPEN PO FOR SUPPLIES	500.00
P63299	119	178 00	PLANT MAINTENANCE	WESTBURNE PIPE & SUPPLY	MAINT-OPEN PO FOR PLUMBING SUPPLIES	2,000.00
P63301	119	178 00	PLANT MAINTENANCE	FAMILIAN PIPE AND SUPPLY	MAINT-OPEN PO FOR SUPPLIES	1,000.00
P63305	119	178 00	PLANT MAINTENANCE	XEROX CORP - (800)828-5881	MAINT-OPEN PO FOR COPIER SUPPLIES	2,000.00

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FUND TOTAL 39,057.75
TOTAL NUMBER OF PURCHASE ORDERS 29

P63304 350 175 22 FACILITIES
SHANROCK EQUIPMENT CO. SS-TERMINAL STANDS 716.51

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				PURCHASE ORDERS TO BE RATIFIED	
P63347	350	175 22	FACILITIES	LAKESHORE CURRICULUM MATERI	SS-MOBILE LIBRARY 337.33
P63349	350	175 22	FACILITIES	TROXELL COMMUNICATIONS INC.	SS-RECORD PLAYERS 445.15
				FUND TOTAL	1,498.99
				TOTAL NUMBER OF PURCHASE ORDERS	
P63166	420	177 11	FACILITIES	MARTIN, GREGORY S.	PERALTA-APPRAISAL SERVICES 3,000.00
				FUND TOTAL	3,000.00
				TOTAL NUMBER OF PURCHASE ORDERS	
P63035	490	184 11	FACILITIES	TRI-BEST CHALKBOARD COMPANY	RL-TS-MARKERBOARDS 2,833.42
P63037	490	184 11	FACILITIES	BURTRONICS (MARTIN BUS. MAC	RL-DIGITAL DUPLICATING MACHINE 7,130.90
P63038	490	184 11	FACILITIES	VIRCO MANUFACTURING COMPANY	RL-TS-MB-FURNITURE 5,411.00
P63162	490	184 11	FACILITIES	APPLE COMPUTER, INC.	RL-COMPUTER EQUIPMENT 3,181.47
P63282	490	184 11	FACILITIES	CULVER-NEWLIN INC	RL-TEACHERS DESK 1,275.93
P63284	490	184 11	FACILITIES	TROXELL COMMUNICATIONS INC.	RL-OVERHEAD PROJECTORS 512.40
				FUND TOTAL	20,345.12
				TOTAL NUMBER OF PURCHASE ORDERS	
P62988	620	197 22	FACILITIES	STOCKWELL & BINNEY	JVH-FIREPROOF FILE CABINET 699.20
P63031	620	197 12	FACILITIES	SMITH BROS TEAM SPORTS	JVH-SWIM EQUIPMENT 5,738.91
				FUND TOTAL	6,438.11
				TOTAL NUMBER OF PURCHASE ORDERS	
P63140	630	185 22	FACILITIES	WENGER COPORATION	TS-RISERS 1,663.20

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					FUND TOTAL	1,663.20
					TOTAL NUMBER OF PURCHASE ORDERS	1
P63036	640	187 22	FACILITIES	ARID IMAGE SYSTEMS	WR-ELECTRONIC PRINTBOARD	1,769.12
P63161	640	187 22	FACILITIES	GRAYBAR ELECTRIC COMPANY	WR-TELEPHONE EQUIPMENT	1,464.69
					FUND TOTAL	3,233.80
					TOTAL NUMBER OF PURCHASE ORDERS	2
P63186	930	180 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-1A-ELECTRICAL SUPPLIES	3,310.57
					FUND TOTAL	3,310.57
					TOTAL NUMBER OF PURCHASE ORDERS	1
P63068	991	178 00	FACILITIES	NORLAND ENTERPRISES	TS-RELOCATE PORTABLES	8,000.00
					FUND TOTAL	8,000.00
					TOTAL NUMBER OF PURCHASE ORDERS	1
P63201	992	178 00	FACILITIES	JURUPA THIS WEEK	EC-LEGAL ADVERTISING	588.00
P63202	992	178 00	FACILITIES	PERDUE, LEN	EC-APPRAISALS	22,000.00
					FUND TOTAL	22,588.00
					TOTAL NUMBER OF PURCHASE ORDERS	2
Recommend Approval: <i>Paul P. Wilson</i> Director of Purchasing						
					268 PURCHASE ORDERS OVER	\$200.00 FOR A TOTAL AMOUNT OF 560,279.64
					132 PURCHASE ORDERS UNDER	\$200.00 FOR A TOTAL AMOUNT OF 12,764.83
					400 PURCHASE ORDERS	FOR A GRAND TOTAL OF 573,044.47

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DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D84479	100	178 00	DISTRICT ADMINISTRATION	DODD, KELLY	D6555 REIMB EMP SALARY TSA	3,842.00
D84480	100	178 00	DISTRICT ADMINISTRATION	REGENTS-UC	D6554 CONF 8/3-11/90 1 EMP	135.00
D84484	100	178 00	DISTRICT ADMINISTRATION	HYATT REGENCY SACRAMENTO	D6556 CONF LODGING 7/27-29/90 1 BRD	176.00
D84485	100	178 00	DISTRICT ADMINISTRATION	C.S.B.A.	D6557 CONF 7/27-29/90 BRD MBR	17.00
D84599	100	178 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D6601 JULY TELEPHONE BILLS	121.50
D84605	100	178 00	DISTRICT ADMINISTRATION	ANDERSON, WILBERT E.	D6545 CONF ADVANCE 7/18/90 1 EMP	100.00
D84616	100	178 00	PLANT OPERATIONS	STEVE DICKINSON	D6587 MILEAGE	78.96
D84617	100	178 00	DISTRICT ADMINISTRATION	JANA TWOMBLEY	D6585 REIMB CONFERENCE EXPENSES	5.85
D84618	100	196 00	VOCATIONAL EDUCATION	FRED DRURY	D6586 MILEAGE	17.16
D84619	100	178 00	SUMMER SCHOOL	MICHELE TORIMARU	D6584 REIMB INSTRUCTIONAL MATERIALS	36.40
D84621	100	178 00	SUMMER SCHOOL	EMMA GARZA	D6583 REIMB INSTRUCTIONAL MATERIALS	12.38
D84622	100	178 00	SUMMER SCHOOL	KAREN CASEY	D6582 REIMB INSTRUCTIONAL MATERIALS	39.33
D84624	100	178 00	SUMMER SCHOOL	JIM SMYTH	D6581 REIMB INSTRUCTIONAL MATERIALS	28.71
D84627	100	183 00	SCHOOL ADMINISTRATION	ELLEN KINNEAR	D6580 REIMB OFFICE SUPPLIES	52.20
D84629	100	188 00	SCHOOL ADMINISTRATION	LAZ BARREIRO	D6579 REIMB OFFICE SUPPLIES	11.72
D84630	100	178 00	SUMMER SCHOOL	JULIE POLLMAN	D6577 REIMB INSTRUCTIONAL MATERIALS	33.50
D84632	100	178 00	PLANT OPERATIONS	JOHN HAMMOND	D6576 MILEAGE	13.72
D84633	100	178 00	DISTRICT ADMINISTRATION	BILL ANDERSON	D6571 MILEAGE	201.40
D84635	100	178 00	DISTRICT ADMINISTRATION	JANA TWOMBLEY	D6574 MILEAGE	59.80
D84636	100	178 00	DISTRICT ADMINISTRATION	JOHN P. WILSON	D6573 MILEAGE	115.70
D84637	100	178 00	DISTRICT ADMINISTRATION	IRENE TOKARZ	D6572 MILEAGE	15.60
D84638	100	178 00	HEALTH	IRENE ALLEN	D6569 MILEAGE	101.79
D84640	100	196 00	VOCATIONAL EDUCATION	CHARLOTTE KENNEDY	D6570 MILEAGE	177.32
D84641	100	196 00	VOCATIONAL EDUCATION	GENEVIEVE PIERCE	D6568 MILEAGE	48.36

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DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D84642	100	178 00	DISTRICT ADMINISTRATION	BARBARA D. WILLIAMS	D6567 MILEAGE	9.88
D84658	100	195 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D6598 JULY 1990 WATER/TRASH BILL	10,993.69
D84663	100	188 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D6600 JULY 1990 GAS BILL	5,211.28
D84665	100	178 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D6597 MAY TRASH ADJUSTMENT	27.00
D84666	100	175 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D6599 JULY 1990 ELECTRIC BILL	5,951.00
D84669	100	181 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D6548 JUNE 1990 WATER BILL	833.20
D84672	100	000 00	DISTRICT ADMINISTRATION	COUNTY OF RIVERSIDE	D6605 EXTRA DUTY FOR GRADUATION	427.96
D84673	100	000 00	DISTRICT ADMINISTRATION	VIRGINIA PERKINS	D6544 UNIFORM ALLOWANCE	38.00
D84674	100	000 00	DISTRICT ADMINISTRATION	TERRY MCBRIDE	D6560 UNIFORM ALLOWANCE	171.00
D84677	100	000 00	DISTRICT ADMINISTRATION	PROTECTION SERVICES, INC.	D6606 SECURITY SYSTEM REPAIRS	454.54
D84679	100	000 00	DISTRICT ADMINISTRATION	HAPPY EDGES SAW SERVICE	D6608 SHARPEN TOOLS MAINT	27.00
D84684	100	000 00	DISTRICT ADMINISTRATION	WESTERN EXTERMINATOR COMPAN	D6614 MAY EXTERMINATOR SERVICES	829.00
D84685	100	178 00	DISTRICT ADMINISTRATION	FINDLY CHEMICAL	D6594 DISPOSAL FEE	357.50
D84686	100	178 00	SELF-CONTAINED CLASSROOM	BELO, BRUCE M.	D6566 REPAIR TRUMPET	145.00
D84687	100	195 00	SCHOOL ADMINISTRATION	ACCREDITING COMMISSION	D6551 ANNUAL MEMBERSHIP FEE	800.00
D84688	100	191 00	MIDDLE SCHOOL REFORM	MISSION MIDDLE SCHOOL	D6542 1990 YEARBOOKS	120.00
D84689	100	000 00	DISTRICT ADMINISTRATION	ATKINSON, ANDELSON, LOYA, RUUD	D6550 PROFESSIONAL SERVICES FOR MAY	663.70
D84702	100	178 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D6615 JUNE 1990 WATER/TRASH BILL	12,954.34
D84703	100	001 00	DISTRICT ADMINISTRATION	STATE BOARD OF EQUALIZATION	D6561 SALES TAX	2,207.75
D84704	100	178 00	OPERATIONS-OTHER FACILITY	PACTEL CELLULAR	D6617 JULY 1990 MONTHLY BILLING	100.99
D84705	100	178 00	PLANT OPERATIONS	PACIFIC TELEPHONE	D6616 JULY 1990 TELEPHONE BILL	69.04
D84707	100	180 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D6618 JUNE 1990 GAS BILL	85.81
D84708	100	180 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D6619 JUNE 1990 ELECTRIC BILL	9,816.61
D84713	100	000 00	DISTRICT ADMINISTRATION	GILES, BRENDA	D6620 MASTER TEACHER STIPEND	166.70

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COUNTY: 33 RIVERSIDE
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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT OF PURCHASES

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D84714	100 000 00	DISTRICT ADMINISTRATION	BRUCE, RHONDA	D6621 MASTER TEACHER STIPEND	166.70
D84715	100 000 00	DISTRICT ADMINISTRATION	SECRETIST, CINDEE	D6622 MASTER TEACHER STIPEND	166.70
D84716	100 000 00	DISTRICT ADMINISTRATION	GENNARI, PAM	D6623 MASTER TEACHER STIPEND	166.70
D84717	100 000 00	DISTRICT ADMINISTRATION	PISAREK, TERESE	D6624 MASTER TEACHER STIPEND	166.70
D84718	100 000 00	DISTRICT ADMINISTRATION	HALSEY, SHARILYN	D6625 MASTER TEACHER STIPEND	166.70
D84719	100 178 00	DISTRICT ADMINISTRATION	CONSOLIDATED FREIGHTWAYS	D6460 SHIPPING CHARGES RHS	169.02
D84720	100 000 00	DISTRICT ADMINISTRATION	MATURINO, SUSAN	D6626 MASTER TEACHER STIPEND	166.70
D84722	100 000 00	DISTRICT ADMINISTRATION	SCHOOL SERVICES OF CALIFORNIA	D6628 JUNE SERVICES	170.00
D84723	100 000 00	DISTRICT ADMINISTRATION	PRESS ENTERPRISE COMPANY	D6634 JUNE/JULY 1990 CLASSIFIED ADS	487.32
D84725	100 176 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA EDISON	D6633 JUNE 1990 ELECTRIC BILL	13,378.33
D84726	100 183 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA GAS	D6635 JUNE 1990 GAS BILL	619.74
D84727	100 176 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D6636 JUNE 1990 WATER BILL	1,177.41
D84728	100 178 00	OPERATIONS-OTHER FACILITY	A. T. & T. INFORMATION SYSTEM	D6637 JUNE 1990 MONTHLY BILL	3.89
D84729	100 197 00	GENERAL EDUCATION - SECONDARY	RIVERSIDE CO OFFICE OF EDUC	D6638 CONF 8/30/90 1 EMP	35.00
D84731	100 000 00	DISTRICT ADMINISTRATION	WESTERN EXTERMINATOR COMPAN	D6642 JUNE EXTERMINATOR SERVICE	820.50
D84732	100 000 00	DISTRICT ADMINISTRATION	TEAM CENTREX	D6644 MAINT AGREEMENT 4/90 - 6/90	3,890.00
D84733	100 000 00	DISTRICT ADMINISTRATION	TEAM CENTREX	D6645 RHS INSTALLATION	1,694.00
D84734	100 190 00	GUIDANCE & COUNSELING	TRAINOR, CLARA	D6639 UNIFORM ALLOWANCE	142.50
D84735	100 190 00	GUIDANCE & COUNSELING	SANCHEZ, JORGE	D6640 UNIFORM ALLOWANCE	142.50
D84736	100 000 00	DISTRICT ADMINISTRATION	RIVERSIDE CO OFFICE OF EDUC	D7602 REGISTRATION FEE 12/89	46.00
D84740	100 196 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA GAS	D7610 JUNE 1990 GAS BILL	1,161.36
D84742	100 178 00	OPERATIONS-OTHER FACILITY	SD CALIFORNIA EDISON	D7611 JUNE 1990 ELECTRIC BILL	3,953.25
D84760	100 000 00	DISTRICT ADMINISTRATION	STATE OF CALIFORNIA	D7613 FINGERPRINT APS FOR MAY 1990	370.40
D84761	100 000 00	DISTRICT ADMINISTRATION	MOBIL OIL CREDIT CORPORATIO	D7612 JUNE 1990 PURCHASES	312.88

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D84762	100	000 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. HEALTH DEPT.	D7605 TB SKIN TEST AND CHEST X-RAYS	358.00
D84763	100	000 00	DISTRICT ADMINISTRATION	MUSIC CENTER	D6643 3 PERFORMANCES SK	588.00
D84764	100	000 00	DISTRICT ADMINISTRATION	BASTANCHURY WATERS	D6641 BOTTLED WATER TS	72.21
D84765	100	000 00	DISTRICT ADMINISTRATION	BYRNES COMPANY	D7603 BUSINESS CARDS PRINT SHOP	20.00
D84766	100	000 00	DISTRICT ADMINISTRATION	SOUTHWEST SCHOOL SUPPLY	D7629 WAREHOUSE STOCK ITEMS	1,821.00
D84774	100	178 00	GUIDANCE & COUNSELING	STEVE EIMERS	D6588 MILEAGE	85.75
D84775	100	178 00	GUIDANCE & COUNSELING	IRWIN CONDIT	D6589 MILEAGE	27.52
D84777	100	178 00	SUMMER SCHOOL	LAZ BARREIRO	D6591 MILEAGE	49.95
D84778	100	178 00	SUMMER SCHOOL	JAMES OWEN	D6592 REIMB INSTRUCTIONAL MATERIALS	51.11
D84779	100	184 00	SELF-CONTAINED CLASSROOM	WALT LANCASTER	D6593 REIMB INSTRUCTIONAL MATERIALS	29.48
D84780	100	178 00	SUMMER SCHOOL	BETH MORROW	D7614 REIMB INSTRUCTIONAL MATERIALS	2.62
D84781	100	178 00	SUMMER SCHOOL	FRANCINE RICE	D7615 REIMB INSTRUCTIONAL MATERIALS	14.44
D84782	100	178 00	SUMMER SCHOOL	MICHELE TORIMARU	D7616 REIMB INSTRUCTIONAL MATERIALS	19.84
D84783	100	178 00	DISTRICT ADMINISTRATION	RON NEEDHAM	D7617 REIMB PHYSICAL EXAM	354.15
D84784	100	178 00	DISTRICT ADMINISTRATION	LAZ BARREIRO	D7618 REIMB PHYSICAL EXAM	63.00
D84785	100	178 00	SUMMER SCHOOL	ESTHER ASKEW	D7619 REIMB INSTRUCTIONAL MATERIALS	35.00
D84793	100	000 00	DISTRICT ADMINISTRATION	STATER BROTHERS (MISSION BL	D7626 GROCERIES	11.85
D84795	100	000 00	DISTRICT ADMINISTRATION	STATE OF CALIFORNIA	D7627 FINGERPRINT APPS FOR JUNE 1990	240.50
D84796	100	000 00	DISTRICT ADMINISTRATION	ALTA LOMA MUSIC STORE	D7630 INSTRUCTIONAL MATERIALS	999.90
D84797	100	197 00	GENERAL EDUCATION - SECONDARY	RIVERSIDE CO OFFICE OF EDUC	D7631 CONF 8/14-15/90 1 EMP	50.00
D84800	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D7621 JULY PREMIUM - ABS28	135.65
D84801	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D7622 JULY PREMIUM - COBRA	1,579.40
D84802	100	000 00	DISTRICT ADMINISTRATION	RAMSEY BACKFLOW & PLUMBING	D7633 CHECK AND REPAIR BACKFLOWS	2,997.00
D84844	100	186 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D7637 JUNE 1990 GAS BILL	566.91

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	JURUPA COMMUNITY SERVICES	D7638	JUNE 1990 WATER BILL	DESCRIPTION	2,928.43
D84845	100	181	00	OPERATIONS-OTHER FACILITY					
								FUND TOTAL	100,580.25
								TOTAL NUMBER OF DISBURSEMENTS	97
D84481	101	178	00	EESA MATH & SCIENCE TCHR TRNG RIVERSIDE CO OFFICE OF EDUC	D6558	CONF 8/20-24/90	15 EMP		5,250.
D84482	101	178	00	EESA MATH & SCIENCE TCHR TRNG SAN BERNARDINO COUNTY SCHOO	D6559	CONF 8/20-24/90	1 EMP		150.00
D84512	101	178	00	EESA MATH & SCIENCE TCHR TRNG RIVERSIDE CO OFFICE OF EDUC	D6543	CONF 8/6-10/90	10 EMP		1,000.00
D84614	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR LYNNE M. ENNIS	D6578	REIMB INSTRUCTIONAL MATERIALS			59.97
D84615	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR LYNNE M. ENNIS	D6575	REIMB OFFICE SUPPLIES			44.83
D84626	101	178	00	EESA MATH & SCIENCE TCHR TRNG RIVERSIDE CO OFFICE OF EDUC	D6602	CONF 8/30/90	38 EMP		1,330.00
D84712	101	178	00	EESA MATH & SCIENCE TCHR TRNG POWAY TRAVELODGE	D6632	CONF LODGING 8/20-24/90	1 EMP		139.92
D84739	101	178	00	MENTOR TEACHER PROGRAM REGENTS-UC	D7609	CONF 7/30-8/3/90	1 EMP		285.00
								FUND TOTAL	8,259.72
								TOTAL NUMBER OF DISBURSEMENTS	8
D84706	102	196	00	DIS LANGUAGE/SPEECH	RUBIDOUX HIGH SCHOOL	D6564	GOOD STUDENT COUPONS		2.00
								FUND TOTAL	2.00
								TOTAL NUMBER OF DISBURSEMENTS	1
D84671	103	178	00	SELF-CONTAINED CLASSROOM	WILLIE & MARY ADAMS	D6604	REIMB RETURNED LIBRARY BOOK		15.31
D84678	103	000	00	DISTRICT ADMINISTRATION	TRUST HARDWARE	D6607	MAINTENANCE SUPPLIES		24.54
D84680	103	000	00	DISTRICT ADMINISTRATION	INLAND EMPIRE WHITE GMC	D6610	TRANSPORTATION SUPPLIES		9.56
D84681	103	000	00	DISTRICT ADMINISTRATION	L & M FRICTION MATERIALS	D6611	TRANSPORTATION SUPPLIES		380.86
D84682	103	000	00	DISTRICT ADMINISTRATION	DE ANZA CHEVROLET	D6612	TRANSPORTATION SUPPLIES		6.61

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D84683	103	000 00	DISTRICT ADMINISTRATION	EVANS TIRE COMPANY	D6613 TRANSPORTATION SUPPLIES	113.39
D84792	103	000 00	DISTRICT ADMINISTRATION	STATE BOARD OF EQUALIZATION	D7624 USE FUEL TAX FOR JUNE 1990	77.23

						FUND TOTAL
						627.50
						TOTAL NUMBER OF DISBURSEMENTS
						1
D84768	106	000 00	DISTRICT ADMINISTRATION	TRUST HARDWARE	D7604 INSTRUCTIONAL MATERIAL	38.38

						FUND TOTAL
						38.38
						TOTAL NUMBER OF DISBURSEMENTS
						1
D84776	119	178 00	PLANT MAINTENANCE	BILL ELZIG	D6590 MILEAGE	157.04

						FUND TOTAL
						157.04
						TOTAL NUMBER OF DISBURSEMENTS
						1
D84664	620	197 22	FACILITIES	COUNTY OF RIVERSIDE	D6562 UNDERGROUND TANK PLAN CHECK	300.00

						FUND TOTAL
						300.00
						TOTAL NUMBER OF DISBURSEMENTS
						1
D84709	900	178 00	DISTRICT ADMINISTRATION		D6627 VANDAL APPREHENSION REWARD	100.00

						FUND TOTAL
						100.00
						TOTAL NUMBER OF DISBURSEMENTS
						1
D84675	992	178 00	FACILITIES	COUNTY OF RIVERSIDE	D6603 ELECTION SERVICES	750.00
D84769	992	178 00	FACILITIES	PRESS ENTERPRISE COMPANY	D7623 JUNE 1990 LEGAL ADVERTISING	3,585.12

						FUND TOTAL
						4,335.12
						TOTAL NUMBER OF DISBURSEMENTS
						2

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COUNTY: 33 RIVERSIDE
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RIVERSIDE REGIONAL EDUCATION DATA CENTER

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PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF FUND LOC/SITE PROGRAM

VENDOR

DESCRIPTION

119 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

114,400

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Recommend Approval:

[Signature]
Director of Business Services

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Jurupa Unified School District
1990/91 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program to be Charged	Purpose
<u>91-2</u>	<u>Interdistrict Attendance Agreements</u>			
91-2-A	Central School District	NA	NA	7/1/90 - 6/30/95
<u>91-6</u>	<u>Student Teaching Agreements</u>			
91-6-A	University of Redlands	NA	NA	9/1/90 - 6/30/91

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds
 Assistant Superintendent
 Business Services

RE/dc
 8-6-90

Jurupa Unified School District

MONTHLY PAYROLL DISBURSEMENTS

August 6, 1990

JUNE PAYROLL -----	MONTHLY -----	HOURLY -----	TOTAL PAYMENT -----
Certificated	\$2,832,544.98	\$150,353.06	\$2,982,898.04
Classified	\$336,113.88	\$461,053.27	\$797,167.15
Board Members	\$2,000.00	-0-	\$2,000.00
Youth Employment Program	-0-	\$31.50	\$31.50

TOTAL JUNE PAYMENT			\$3,782,096.69

Recommend Approval: _____

Barbara Fend
Director of Business Services

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Jurupa Unified School District

CERTIFICATED EXTRA COMPENSATION

June 1990

NAME	DATE OF WORK	TIME	RATE	AMOUNT
EXTRA TEACHING IN LIEU OF SUBSTITUTE				
Arredondo, A.	09/01/89-06/22/90	37.95	21.68	\$822.76
Ashwood, M.	04/27-06/01/90	2.00	21.68	43.36
Bailey, W.	06/04-08/90	6.00	21.68	130.08
Balla, J.	05/01/90	1.00	21.68	21.68
Beamer, S.	05/24/90	1.00	21.68	21.68
Bell, K.	02/13/90	0.33	21.68	7.15
Bennett, D.	04/12-06/07/90	4.00	21.68	86.72
Boykin, L.	05/03/90	1.00	21.68	21.68
Brown, A.	03/12/90	1.00	21.68	21.68
Call, J.	03/16/90	1.00	21.68	21.68
Camacho, R.	04/26/90	1.00	21.68	21.68
Castillo, V.	03/16-05/02/90	2.33	21.68	50.51
Clem, G.	04/23/90	1.00	21.68	21.68
Dicketts, A.	03/06/90	1.00	21.68	21.68
Dodd, K.	02/08-04/25/90	5.00	21.68	108.40
Dohr, M.	03/6-27/90	1.50	21.68	32.52
Duff, B.	03/06-05/29/90	0.62	21.68	13.44
Eberhard, P.	05/16-06/04/90	3.17	21.68	68.73
Edmunds, F.	05/23/90	1.50	21.68	32.52
Ellis-Quinn, B.	05/03/90	1.00	21.68	21.68
Erickson, T.	04/27-06/15/90	1.50	21.68	32.52
Evans, C.	03/22/90	1.00	21.68	21.68
Fagan, P.	04/12-06/11/90	14.16	21.68	306.99
Fuller, R.	03/06/90	0.28	21.68	6.07
Gagner, W.	06/01-13/90	4.50	21.68	97.56
Gomez, S.	05/18/90	1.00	21.68	21.68
Gonzalez, S.	03/29-05/03/90	3.00	21.68	65.04
Gooden, M.	05/09-18/90	3.00	21.68	65.04
Gosnell, G.	03/16-05/03/90	2.50	21.68	54.20
Gray, C.	02/28/90	1.00	21.68	21.68
Griffin, D.	03/16-06/01/90	6.00	21.68	130.08
Guillen, J.	02/28-06/14/90	5.00	21.68	108.40
Gurrola, S.	02/16-05/29/90	3.25	21.68	70.46
Guzman, C.	03/06-05/25/90	3.00	21.68	65.04
Hairston, O.	03/01-05/23/90	6.00	21.68	130.08
Hall, L.	05/18/90	1.00	21.68	21.68
Haro, J.	03/20-06/04/90	3.00	21.68	65.04
Hass, N.	03/16/90	1.00	21.68	21.68
Henninger, V.	03/20-28/90	2.00	21.68	43.36
Hill, E.	05/10-18/90	3.00	21.68	65.04
Hill, J. A.	03/06-16/90	2.25	21.68	48.78
Hord, D.	05/07-06/07/90	2.25	21.68	48.78
Huckaby, V.	03/01-06/14/90	4.00	21.68	86.72
Hughes, M.	03/01-04/04/90	3.00	21.68	65.04
Huling, H.	06/13/90	0.75	21.68	16.26

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
EXTRA TEACHING IN LIEU OF SUBSTITUTE (Cont.)				
Jacobs, J.	05/30-06/20/90	2.00	21.68	\$43.36
Johnson, D.	05/14-06/13/90	2.00	21.68	43.36
Jonasson, M.	02/08-05/25/90	7.00	21.68	151.76
Kennedy, C.	06/12-15/90	15.25	21.68	330.62
Lancaster, K.	05/08-18/90	3.00	21.68	65.04
McCarthy, C.	05/03/90	1.00	21.68	21.68
McWilliams, D.	06/05/90	3.00	21.68	65.04
Medina, S.	03/01/90	4.00	21.68	86.72
Mendoza, R.	03/07/90	1.00	21.68	21.68
Meyerett, C.	03/09-05/08/90	9.00	21.68	195.12
Monaco, P.	03/08-05/03/90	2.00	21.68	43.36
Morrison, M.	05/22/90	1.00	21.68	21.68
Murray, D.	03/01-05/03/90	3.00	21.68	65.04
Murray, W.	05/03-30/90	3.00	21.68	65.04
Neuhard, K.	03/13-06/07/90	8.00	21.68	173.44
Newman, S.	03/06-04/26/90	2.00	21.68	43.36
Norwood, R.	03/15-04/24/90	2.00	21.68	43.36
Palmer, S.	03/22/90	1.00	21.68	21.68
Papavero, J.	09/01/89-06/22/90	26.92	21.68	583.63
Payne, D.	05/03-18/90	2.00	21.68	43.36
Pearce, C.	05/18/90	1.00	21.68	21.68
Perricone, V.	03/06/90	1.00	21.68	21.68
Pietro, J.	05/09-25/90	3.00	21.68	65.04
Podgorski, T.	04/13/90	1.00	21.68	21.68
Pronovost, J.	05/16-06/13/90	24.50	21.68	531.16
Reynolds, T.	03/14/90	1.00	21.68	21.68
Riggs, C.	03/01-05/31/90	11.00	21.68	238.48
Rose, J.	03/01-06/01/90	16.33	21.68	354.03
Rosse, V.	05/14-29/90	2.00	21.68	43.36
Ryan, S.	05/17/90	1.00	21.68	21.68
Schroeder, K.	03/13-04/26/90	3.00	21.68	65.04
Shertzer, M.	05/30/90	1.00	21.68	21.68
Siegrist, D.	06/13/90	0.50	21.68	10.84
Sloan, S.	06/07/90	1.00	21.68	21.68
Smith, T.	04/26-05/17/90	2.00	21.68	43.36
Steinbrinck, S.	02/23-03/06/90	2.00	21.68	43.36
Strain, P.	05/02-18/90	1.50	21.68	32.52
Sturm, L.	05/29/90	0.50	21.68	10.84
Tallman, C.	02/28-05/10/90	4.50	21.68	97.56
Thorpe, D.	02/23-06/05/90	6.75	21.68	146.34
Tieri, V.	03/15-05/23/90	2.00	21.68	43.36
Vettrhus, M.	05/18/90	1.00	21.68	21.68
Viafora, P.	05/03/90	1.00	21.68	21.68
Ward, C.	02/22-04/26/90	2.46	21.68	53.33
Wat, J.	03/29-05/10/90	5.00	21.68	108.40
Weatherford, D.	09/26-11/18/89	5.00	21.68	108.40
Werner, J.	02/28-06/14/90	9.37	21.68	203.14
Westermeyer, S.	10/03/89-06/02/90	7.00	21.68	151.76
Wright, A.	05/16-06/18/90	6.67	21.68	144.61
Wright, E.	04/03/90	0.50	21.68	10.84
Yrlarte, L.	04/11-06/20/90	2.00	21.68	43.36

\$8,142.79

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 CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME -----	DATE OF WORK -----	TIME -----	RATE -----	AMOUNT -----
GRADE COMPETENCY TESTS				
Barber, C.	05/18-06/14/90	3.75	21.68	\$81.30
Dicketts, V.	06/07/90	1.00	21.68	21.68
Evans, C.	05/18-06/14/90	3.75	21.68	81.30

				\$184.28
S.I.P. PLANNING/MANAGEMENT				
Rice, F.	05/16-06/22/90	46.00	21.68	\$997.28
PRESCHOOL ASSESSMENT				
Tierf, L.	06/01-22/90	41.00	21.68	\$888.88
SPECIAL PROJECT COORDINATOR				
Kennedy, C.	05/11-06/22/90	30.00	21.68	\$650.40
PROJECT RECORDKEEPING				
Stark, P.	06/25-28/90	35.00	21.68	\$758.80
COMPREHENSIVE HEALTH TASK FORCE MEETING				
Allen, I.	06/04-18/90	2.50	21.68	\$54.20
Hite, D.	06/04-18/90	2.00	21.68	43.36
Liddle, R.	05/16-06/04/90	4.25	21.68	92.14
Mercer, R.	05/16-06/18/90	4.75	21.68	102.98
Newell, L.	05/16-06/18/90	5.75	21.68	124.66
Perricone, D.	06/04-18/90	2.50	21.68	54.20
Pisarik, T.	05/16-06/18/90	5.75	21.68	124.66
Rosten, B.	05/16-21/90	1.50	21.68	32.52
Tallman, C.	06/04/90	1.00	21.68	21.68

				\$650.40
HISTORY/SOCIAL STUDIES COMMITTEE MEETING				
Baguyo, S.	05/31/90	1.00	21.68	\$21.68
Brown, D.	05/31/90	1.00	21.68	21.68
Davis, C.	05/31/90	1.00	21.68	21.68
Hammer, J.	05/31/90	1.00	21.68	21.68
Hicks, D.	05/31/90	1.00	21.68	21.68
Huckaby, V.	05/31/90	1.00	21.68	21.68
Huling, H.	05/31/90	1.00	21.68	21.68
Long, D.	05/31/90	1.00	21.68	21.68
Mercer, R.	05/31/90	1.00	21.68	21.68
Schiefer, C.	05/31/90	1.00	21.68	21.68
Smith, B.	05/31/90	1.00	21.68	21.68
Tanner, T.	05/31/90	1.00	21.68	21.68
Thompson, F.	05/31/90	1.00	21.68	21.68

				\$281.84

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 CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
ADULT EDUCATION				
Allen, I.	06/11-20/90	20.00	21.68	\$433.60
Arredondo, A.	05/14-06/19/90	47.00	21.68	1,018.96
Gagner, W.	05/15-06/21/90	57.00	21.68	1,235.76
Kennedy, C.	05/14-06/11/90	15.00	21.68	325.20
Mitchell, E.	05/14-06/20/90	36.00	21.68	780.48
Montalban, C.	05/22-06/20/90	30.00	21.68	650.40
Newton, J.	05/14-06/13/90	18.00	21.68	390.24
Radovich, J.	05/14-06/07/90	24.00	21.68	520.32
Richards, D.	05/14-06/21/90	27.00	21.68	585.36
Schanz, V.	05/29,30/90	8.00	21.68	173.44
Walker, D.	05/23-30/90	2.00	21.68	43.36
Weatherford, D.	05/14-06/06/90	18.00	21.68	390.24

				\$6,547.36
ADDITIONAL HOURS BY PSYCHOLOGIST				
Estrada, M.	06/01-08/90	24.00	21.68	\$520.32
S.B. 813 COUNSELING				
Arterberry, B.	05/14-06/04/90	8.00	21.68	\$173.44
Cooke, M.	05/17-06/07/90	8.00	21.68	173.44
Garcia, E.	05/17-06/07/90	8.00	21.68	173.44
Godoy, I.	05/18-06/07/90	8.00	21.68	173.44
Hanson, G.	05/17-06/07/90	10.00	21.68	216.80
Heidecke, J.	05/17-06/06/90	8.00	21.68	173.44
Murphy, K.	05/21-06/07/90	6.00	21.68	130.08
Pina, K.	05/17-06/07/90	8.00	21.68	173.44
Trosper, J.	05/17-06/07/90	8.00	21.68	173.44

				\$1,560.96
COORDINATING ENGLISH LANGUAGE ARTS DEMO PROJECT				
Clark, L.	05/11-06/06/90	30.00	21.68	\$650.40
DRIVER TRAINING				
Bell, R.	05/11-06/08/90	30.00	21.68	\$650.40
Brown, A.	05/11-06/08/90	30.00	21.68	650.40
Fagan, P.	05/15-06/08/90	22.00	21.68	476.96
Jacobs, J.	05/14-06/08/90	53.00	21.68	1,149.04
Meyerett, C.	05/15-06/07/90	19.00	21.68	411.92
Murphy, W.	05/12-06/09/90	58.00	21.68	1,257.44
Radovich, J.	05/13-06/08/90	18.00	21.68	390.24
Riggs, C.	05/14-06/07/90	30.00	21.68	650.40

				\$5,636.80

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
SIXTH PERIOD TEACHING ASSIGNMENT				
Bowman, J.	06/11-21/90	29.00	21.68	\$628.72
Curtis, D.	06/11-21/90	27.00	21.68	585.36
Cushing, D.	05/11-06/21/90	28.00	21.68	607.04
Durham, J.	05/11-06/21/90	28.00	21.68	607.04
Horn, P.	06/12-21/90	28.00	21.68	607.04
Kumamoto, P.	05/11-06/21/90	28.00	21.68	607.04
Luna, E.	05/11-06/21/90	25.00	21.68	542.00
McFerren, M.	05/11-06/21/90	29.00	21.68	628.72
Mitchell, E.	05/11-06/21/90	29.00	21.68	628.72
Muniz, A.	05/11-06/21/90	29.00	21.68	628.72
Richards, G.	05/11-06/21/90	28.00	21.68	607.04
				\$6,677.44
INDEPENDENT STUDY COORDINATOR				
Jensen, P.	04/11-06/22/90	47.00	21.68	\$1,018.96
COMPREHENSIVE TEACHER EDUCATION INSTITUTE SEMINAR				
Castillo, V.	06/01-25/90	9.25	21.68	\$200.54
Dimery, S.	06/01-15/90	9.25	21.68	200.54
Dohr, M.	06/01-15/90	9.25	21.68	200.54
Finan, E.	06/01-15/90	9.25	21.68	200.54
Jones, T.	06/01-15/90	9.25	21.68	200.54
Shaw, T.	06/01-15/90	9.25	21.68	200.54
Snell, T.	06/01-15/90	9.25	21.68	200.54
Stringer, A.	06/01-15/90	9.25	21.68	200.54
Sturm, L.	06/01-15/90	9.25	21.68	200.54
Thomson, F.	06/01-15/90	9.25	21.68	200.54
Weatherford, D.	06/01-15/90	9.25	21.68	200.54
Werwee, M.	06/01-15/90	9.25	21.68	200.54
Wright, E.	06/01-15/90	9.25	21.68	200.54
				\$2,607.02
HOME TEACHING				
Daniels, L.	05/29-06/21/90	14.00	21.68	\$303.52
Golden, G.	05/11-06/21/90	115.00	21.68	2,493.20
Gooden, M.	05/11-06/08/90	20.00	21.68	433.60
Lawrence, F.	05/01-06/19/90	63.50	21.68	1,376.68
Walker, V.	04/07-06/18/90	26.50	21.68	574.52
				\$5,181.52

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
MATH WORKSHOP				
Doty, K.	03/22/90	2.50	21.68	\$54.20
Russo, D.	03/22/90	2.50	21.68	54.20
Seago, N.	09/28-12/06/89	7.50	21.68	162.60
				\$271.00
VOCATIONAL WORK EXPERIENCE PROGRAM				
Patton, M.	05/11-06/21/90	29.00	21.68	\$628.72
WORK STUDY DETENTION				
Durham, J.	05/19/90	4.00	21.68	\$86.72
Fagan, P.	05/12-06/09/90	20.00	21.68	433.60
Hanson, G.	05/12/90	4.00	21.68	86.72
Henninger, V.	06/06/90	4.00	21.68	86.72
Hernandez, G.	05/12/90	4.00	21.68	86.72
Jacobs, J.	05/12-06/09/90	8.00	21.68	173.44
Johnson, R.	05/05-06/02/90	16.00	21.68	346.88
Kumamoto, P.	05/12-06/16/90	20.00	21.68	433.60
Newell, L.	05/12-06/16/90	16.00	21.68	346.88
Newton, J.	05/19/90	4.00	21.68	86.72
Starks, C.	05/12-26/90	8.00	21.68	173.44
Steppe, C.	05/12-06/16/90	24.00	21.68	520.32
Stevens, D.	05/19-06/16/90	16.25	21.68	352.30
				\$3,214.06
EXTRA SUPERVISION OVER REQUIRED THREE				
Beamer, S.	10/12/89	1.00	21.68	\$21.68
Brophy, E.	10/12/89	1.00	21.68	21.68
Camacho, R.	10/11-12/05/89	2.00	21.68	43.36
Dimery, S.	02/27-05/03/90	7.00	21.68	151.76
Gentry, K.	11/03/89-03/05/90	11.00	21.68	238.48
Hill, J. A.	03/29-05/03/90	3.00	21.68	65.04
Kennedy, C.	10/03-11/14/89	3.00	21.68	65.04
Luna, E.	09/08-10/20/89	6.00	21.68	130.08
Martinez, A.	10/12/89	1.00	21.68	21.68
Newman, S.	09/29-11/17/89	5.00	21.68	108.40
Porter, L.	12/12/89	1.00	21.68	21.68
Ryan, S.	09/25-11/18/89	5.00	21.68	108.40
Strain, P.	09/30/89-06/16/90	39.00	21.68	845.52
Stringer, A.	09/20-11/15/89	5.00	21.68	108.40
Thomson, F.	09/21-11/18/89	7.00	21.68	151.76
				\$2,102.96

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
MENTOR TEACHER SELECTION COMMITTEE				
Huling, H.	05/16-29/90	11.50	21.68	\$249.32
Pierre, W.	05/16-29/90	11.00	21.68	238.48
Schroeder, K.	05/16-29/90	12.75	21.68	276.42
				\$764.22
C.O.R.E. TEAM MEETING				
Lancaster, K.	05/17/90	1.50	21.68	\$32.52
Miller, P.	05/17/90	1.50	21.68	32.52
Stevens, D.	05/22-29/90	12.50	21.68	271.00
				\$336.04
SUBSTITUTE TEACHERS SIXTH PERIOD				
Anthony, T.	06/04-12/90	2.00	21.68	\$43.36
Brockman, S.	06/06-08/90	2.00	21.68	43.36
Campbell, L.	05/18-06/14/90	3.00	21.68	65.04
Chalmers, C.	05/29-06/08/90	1.50	21.68	32.52
Christianson, K.	05/30-06/08/90	2.50	21.68	54.20
Dileo, K.	05/30-06/15/90	3.00	21.68	65.04
Harris, S.	05/30/90	1.00	21.68	21.68
Hendrick, K.	06/14/90	1.00	21.68	21.68
Lent, P.	06/01-15/90	4.00	21.68	86.72
March, W.	06/01/90	1.00	21.68	21.68
Smith, M.	06/11/90	1.00	21.68	21.68
White, J.	05/31/90	1.00	21.68	21.68
				\$498.64
HEADSTART/PRESCHOOL TEACHER HOME VISITS				
Carlson, B.	06/05-12/90	7.00	15.71	\$109.97
McNair, M.	06/11-13/90	8.00	14.95	119.60
Randleman, S.	06/18-22/90	16.00	18.17	290.72
				\$520.29
TOTAL CERTIFICATED EXTRA COMPENSATION				\$51,291.38

Time and rate are per hour unless otherwise stated.
The extra compensation, as listed, has been authorized as
provided by Procedure 110 and is recommended for approval.

Recommend Approval:

Barbara Seal
Director of Business Services

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Jurupa Unified School District

CLASSIFIED EXTRA TIME

JUNE 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
FOOD SERVICE					
Albers, D.	05/22-06/18/90	In lieu of substitute	3.50	8.337	\$29.18
Baker, H.	05/22-06/18/90	In lieu of substitute	7.75	8.337	64.61
Bell, M.	05/22-06/18/90	In lieu of substitute	3.00	9.185	27.56
Bennyworth, B.	05/22-06/18/90	In lieu of substitute	14.00	6.375	89.25
Burks, D.	05/22-06/18/90	In lieu of substitute	1.00	6.375	6.38
Cabrera, L.	05/22-06/18/90	In lieu of substitute	22.75	8.337	189.67
Canales, G.	05/22-06/18/90	In lieu of substitute	1.00	7.189	7.19
Clayton, B.	05/22-06/18/90	In lieu of substitute	14.75	8.337	122.97
Cook, M.	05/22-06/18/90	In lieu of substitute	2.00	7.742	15.48
Cooper, S.	05/22-06/18/90	In lieu of substitute	3.00	6.375	19.13
Daniels, E.	05/22-06/18/90	In lieu of substitute	20.75	6.375	132.28
Freitas, S.	05/22-06/18/90	In lieu of substitute	8.00	6.375	51.00
Frias, S.	05/22-06/18/90	In lieu of substitute	1.00	8.337	8.34
Goode, A.	05/22-06/18/90	In lieu of substitute	1.50	7.552	11.33
Guerrero, R.	05/22-06/18/90	In lieu of substitute	3.00	6.375	19.13
Hayden, K.	05/22-06/18/90	In lieu of substitute	2.00	7.189	14.38
Hess, K.	05/22-06/18/90	In lieu of substitute	4.00	7.933	31.73
Hinchcliff, K.	05/22-06/18/90	In lieu of substitute	2.50	6.375	15.94
Johnson, P.	05/22-06/18/90	In lieu of substitute	9.00	6.375	57.38
Junker, P.	05/22-06/18/90	In lieu of substitute	4.50	8.337	37.52
Kibler, L.	05/22-06/18/90	In lieu of substitute	18.75	6.375	119.53
Kimler, R.	05/22-06/18/90	In lieu of substitute	1.75	9.185	16.07
Lambright, J.	05/22-06/18/90	In lieu of substitute	4.00	8.337	33.35
Leighty, S.	05/22-06/18/90	In lieu of substitute	1.00	6.375	6.38
Meacham, V.	05/22-06/18/90	In lieu of substitute	1.00	6.375	6.38
Mestas, S.	05/22-06/18/90	In lieu of substitute	3.00	6.375	19.13
Miller, S.	05/22-06/18/90	In lieu of substitute	2.00	8.337	16.67
Mills, M.	05/22-06/18/90	In lieu of substitute	1.00	7.552	7.55
Moore, A.	05/22-06/18/90	In lieu of substitute	1.50	7.552	11.33
Morris, S.	05/22-06/18/90	In lieu of substitute	2.00	6.375	12.75
Patterson, K.	05/22-06/18/90	In lieu of substitute	2.00	7.027	14.05
Perkins, R.	05/22-06/18/90	In lieu of substitute	12.00	7.027	84.32
Rector, S.	05/22-06/18/90	In lieu of substitute	2.25	6.375	14.34
Richardson, T.	05/22-06/18/90	In lieu of substitute	14.00	6.375	89.25
Robison, E.	05/22-06/18/90	In lieu of substitute	3.50	6.375	22.31
Rupe, V.	05/22-06/18/90	In lieu of substitute	2.00	9.185	18.37
Scott, L.	05/22-06/18/90	In lieu of substitute	1.00	7.189	7.19
Shields, A.	05/22-06/18/90	In lieu of substitute	1.00	8.337	8.34
Sinsley, S.	05/22-06/18/90	In lieu of substitute	5.00	6.687	33.44
Welty, J.	05/22-06/18/90	In lieu of substitute	1.50	7.552	11.33
Williams, C.	05/22-06/18/90	In lieu of substitute	2.00	8.337	16.67
Williams, V.	05/22-06/18/90	In lieu of substitute	6.50	6.375	41.44
Wilson, D.	05/22-06/18/90	In lieu of substitute	4.25	6.375	27.09

\$1,587.73

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CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION					
Aguirre, A.	05/22-06/14/90	Extra runs	2.50	11.164	\$27.91
Braden, L.	05/23-06/15/90	Field trips; Extra runs	20.75	9.185	190.59
Calvert, M.	05/24-06/12/90	Field trips	6.75	11.164	75.36
Canup, A.	05/22-06/14/90	Field trips	12.75	10.627	135.49
Cartwright, B.	05/22-06/14/90	Field trips; Extra runs	25.50	9.185	234.22
Conte, S.	05/23-06/18/90	Field trips; Extra runs	10.75	9.185	98.74
Cruz, F.	05/21-06/15/90	Extra runs	19.00	9.641	183.18
Cummings, J.	05/29/90	Inservice	1.00	11.164	11.16
Dekker, S.	05/29,06/01/90	Extra runs	1.25	11.164	13.96
Ellis, B.	05/23-06/01/90	Extra runs	3.50	11.164	39.07
Fine, R.	05/29/90	Inservice	0.50	11.164	5.58
Ford, R.	05/29/90	Inservice	1.00	11.164	11.16
Gilliam, L.	05/23-06/08/90	Field trips	4.00	11.164	44.66
Lara, L.	05/22-06/18/90	Extra runs	19.50	11.164	217.70
Lough, W.	05/23-06/14/90	Extra runs	27.00	9.185	248.00
Martinez, T.	05/23-06/08/90	Field trips	3.00	11.164	33.49
McBride, E.	05/29/90	Inservice	1.00	8.539	8.54
Pitchford, L.	05/29/90	Inservice	1.00	9.641	9.64
Radford, C.	05/29/90	Inservice	1.00	11.164	11.16
Ruiz, A.	05/22-06/18/90	Extra runs	15.25	9.641	147.03
Sanner, S.	05/23-06/18/90	Extra runs	11.00	9.641	106.05
Sierra, P.	05/29-06/04/90	Extra runs	1.50	11.164	16.75
Slife, R.	05/29/90	Inservice	1.00	11.164	11.16
Stewart, D.	05/22-06/15/90	Field trips	4.00	11.164	44.66
Sullivan, J.	05/25-06/07/90	Extra runs	2.50	9.641	24.10
Voyles, D.	05/22-06/15/90	Field trips; Extra runs	28.50	9.185	261.77
Walters, V.	05/29,06/08/90	Field trips; Extra runs	1.75	11.164	19.54
Wigley, D.	06/08-18/90	Field trips; Extra runs	2.50	11.164	27.91
Witzke, M.	05/22-06/15/90	Field trips; Extra runs	18.00	9.185	165.33
Woodard, V.	05/22-06/14/90	Field trips	9.00	11.164	100.48
					\$2,524.39
INSTRUCTION					
Andrew, J.	05/23-06/18/90	Process library books	13.50	8.129	\$109.74
Carrasco, V.	05/23-06/18/90	Process library books	17.50	9.410	164.68
Diaz, C.	06/04-18/90	Headstart/Preschool duties	16.00	9.185	146.96
Evans, P.	06/04/90	Headstart/Preschool duties	8.00	9.185	73.48
Sanchez, E.	05/26-06/14/90	Translate newsletter	16.00	9.410	150.56
					\$645.42
CLERICAL					
Barnes, B.	05/23/90	Peakload	1.00	7.933	\$7.93
Collins, D.	05/16-06/15/90	Duties as assigned	29.00	12.612	365.75
Findlay, M.	05/23-06/18/90	Process library books	18.00	8.129	146.32
Forand, M.	06/12-18/90	Process library books	10.00	9.410	94.10
Glass, C.	05/21-06/08/90	Process library books	11.50	7.742	89.03
Gomez, T.	05/22-06/18/90	Process library books	20.00	9.185	183.70

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CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
CLERICAL (Cont.)					
Hinsley, D.	06/11,13/90	Peakload-WR	8.00	8.741	\$69.93
Jahn, S.	06/13/90	Process library books	2.00	7.743	15.49
Parker, S.	05/08-29/90	School Improvement Program	9.50	7.933	75.36
Robinson, V.	05/23-29/90	Process library books	3.25	6.375	20.72
Stone, P.	05/09-06/18/90	Process library books	24.00	9.410	225.84
Wilson, B.	05/23-06/21/90	Process library books	11.50	11.500	132.25
					\$1,426.42

SUPERVISION

Belcher, T.	05/22-24/90	Test proctor	3.75	6.658	\$24.97
Crowley, P.	05/22-06/14/90	Peakload-PE	6.50	6.658	43.28
De Los Reyes, R.	06/06/90	Child care-Parenting Day	1.50	6.658	9.99
Gibson, T.	05/23/90	Test proctor	1.25	7.344	9.18
Luke, K.	06/13/90	Peakload	0.50	8.094	4.05
Parde, D.	06/13/90	Peakload	0.50	6.992	3.50
Rangel, I.	05/22-25/90	Test proctor	2.50	7.344	18.36
Smith, J.	06/07/90	Child care-Parenting Day	2.00	6.508	13.02
Stark, J.	05/22/90	Test proctor	1.25	6.992	8.74
Vasquez, J.	06/06/90	Peakload	1.25	7.344	9.18
					\$144.27

TOTAL CLASSIFIED EXTRA TIME

\$6,328.23

Time and rate are per hour unless otherwise stated.

Recommend Approval:

Barbara Kew
Director of Business Services

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Jurupa Unified School District

CLASSIFIED OVERTIME

June 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
ADMINISTRATION					
Tokarz, I.	05/21,06/04/90	Board meetings	7.00	27.018	\$189.13
TRANSPORTATION					
Aguirre, A.	05/29/90	Field trip	1.00	16.746	\$16.75
Braden, L.	06/01/90	Field trips	0.25	13.778	3.44
Brown, K.	05/23-06/13/90	Field trips	13.50	16.746	226.07
Calvert, M.	05/25-06/12/90	Field trips	7.75	16.746	129.78
Canup, A.	05/21-06/14/90	Field trips	22.50	15.941	358.67
Certwright, B.	05/22-06/14/90	Field trips	8.50	13.778	117.11
Fine, R.	05/29/90	Inservice	0.50	16.746	8.37
Gifford, F.	05/29,06/08/90	Field trip; Inservice	2.25	17.577	39.55
Gilliam, L.	05/23-06/04/90	Field trips	4.50	16.746	75.36
Guzman, V.	05/29/90	Field trips	5.50	16.746	92.10
James, G.	05/21-06/15/90	Field trips	51.00	16.746	854.05
Lough, W.	05/23-06/14/90	Field trips	0.25	13.778	3.44
Martinez, T.	05/23-06/09/90	Field trips	38.50	16.746	644.72
McElyea, S.	05/29/90	Inservice	1.00	16.746	16.75
Rudder, D.	05/21/90	Field trip	0.25	13.440	3.36
Stewart, D.	05/22-06/15/90	Field trips	51.25	16.746	858.23
Voyles, D.	05/21-06/15/90	Field trips	37.50	13.778	516.68
Woodard, V.	05/22-06/14/90	Field trips	15.50	16.746	259.56
					\$4,223.99
MAINTENANCE/OPERATIONS					
Boisseau, R.	05/12/90	Adult badminton *	4.00	15.569	\$62.28
Colosimo, M.	05/25-28/90	Weekend duty	3.50 days	35.000	122.50
	05/25-28/90	Call out time	33.25	4.000	133.00
Loman, M.	05/05-06/09/90	Adult badminton *	12.00	15.569	186.83
Mackey, D.	06/01-03/90	Weekend duty	2.50 days	35.000	87.50
	06/01-03/90	Call out time	12.92	4.000	51.68
Robinson, D.	05/19,20/90	Weekend duty	2.50 days	35.000	87.50
	05/19,20/90	Call out time	10.00	4.000	40.00
Wilburg, P.	05/07,21/90	Board meeting	2.00	13.449	26.90
					\$798.19

* To be reimbursed

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CLASSIFIED OVERTIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
COMMUNITY SERVICE					
Avila, P.	05/22/90	Spring Concert-JMS	3.00	15.569	\$46.71
Ayala, R.	06/02/90	Little League *	6.00	13.449	80.69
Barkley, A.	05/22/90	Spring Concert-JMS	3.00	12.809	38.43
Biscotti, R.	05/19/90	Drum competition	7.00	15.569	108.98
Boisseau, R.	05/12/90	Drum competition	9.00	15.569	140.12
Campbell, M.	06/02/90	School carnival	7.50	10.031	75.23
Coffer, G.	05/22,06/14/90	Spring program; Yearbook	6.50	14.825	96.36
Cole, H.	06/14/90	Yearbook party	2.00	15.569	31.14
Hess, K.	05/30/90	Athletic awards dinner	3.00	11.900	35.70
Holt, N.	05/14-06/14/90	Choir; Dance; Yearbook	15.00	15.569	233.54
Hunter, D.	06/08,14/90	Dance; Yearbook	8.50	14.115	119.98
James, J.	05/31/90	History night	3.00	14.825	44.48
McBride, T.	05/31/90	History night	3.00	12.809	38.43
Mendez, N.	06/02/90	Carnival-VB	8.00	13.449	107.59
Mosher, J.	05/31/90	Play supervision	3.50	15.569	54.49
Perkins, V.	05/31/90	History night	3.00	12.510	37.53
Popp, D.	05/14-06/20/90	Band; Choir; Dance	16.50	15.569	256.89
Russell, K.	06/08/90	Dance	5.00	13.440	67.20
Thompson, A.	05/22-06/02/90	History night; Play	12.00	15.569	186.83
Walker, R.	06/09/90	Little League *	5.50	16.746	92.10
Wooden, R.	05/17/90	Talent show	0.50	13.788	6.89
					\$1,899.31

*To be reimbursed

TOTAL CLASSIFIED OVERTIME

\$7,110.62

Time and rate are per hour unless otherwise stated.
The classified overtime, as listed, has been authorized as
provided by Procedure 111 and is recommended for approval.

Recommend Approval:

Barbara Ruel
Director of Business Services

1-7
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JURUPA UNIFIED SCHOOL DISTRICT
EDUCATION SERVICES

TEXTBOOK ADOPTION RECOMMENDATION

TITLE: HEALTH AND SAFETY

AUTHORS: Stuart Lazarus, Nichols Vorys

PUBLISHER: Addison-Wesley

COPYRIGHT: 1989

COURSE: Human Biology

COST:

Student Text	\$25.53
Teacher's Edition	N/C
Resource Book	N/C

OTHER BOOKS CONSIDERED:

1. Health, A Wellness Approach, Merrill
2. Essentials of Health, Harcourt, Brace & Jovanovich
3. Health Choosing Wellness, Prentice Hall
4. Health, Scott Foresman
5. Health and Safety for You, McGraw-Hill
6. Modern Health, Holt, Rinehart and Winston

REASONS FOR SELECTING THIS BOOK:

1. The organization of material is in a logical sequence that enhances the orderly instruction of Human Biology.
2. The print is easy to read and the illustrations are appropriate for the text.
3. There is an excellent vocabulary of health terms.
4. It fits the recommended reading level.
5. There is an excellent Teacher's Edition and Resource Book that provides guidelines for direct instruction.

ADDITIONAL COST TO THE DISTRICT:

Two hundred fifty copies at \$25.53 per copy

RECOMMENDING COMMITTEE:

Vince Rosse
Rob Liddle
Sheryl Beamer

TRANSMITTAL FORM FOR APPLICATION UNDER THE SCHOOL-BASED PROGRAM COORDINATION ACT (SBPCA)

School code

District

County

Submission Type

Check one of the following:

- 1 ☐ Only grades currently in School Improvement will have a coordinated program. Modifications to the existing School Improvement plan are being submitted; these modifications account for all SBPCA resources not previously included in the comprehensive school plan.
- 2 ☒ A complete program plan meeting the requirements of the SBPCA is being submitted; this plan accounts for all consolidated application as well as other resources coordinated under the Act.
- 3 ☐ This submission is neither Type 1 nor Type 2; it conforms to an arrangement approved by the SDE in a letter dated _____.

(To be completed for each school)

District

Jurupa Unified

School

Jurupa Valley High

Grades to be under the Act

9 - 12

Check the box for each program at the school to be coordinated under the provisions of the Act.

☐ SIP

☒ SB1882 Staff Development

☐ GATE

☐ EIA/LEP

☐ SPECIAL EDUCATION

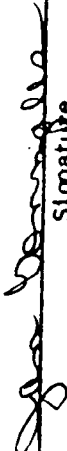
ASSURANCES

1. A properly constituted School Site Council exists at the school. (EC §52852)
2. The School Site Council has chosen to have resources coordinated under the SBPCA as checked above. (EC §52852.5(b))
3. The School Site Council has developed the plan, including proposed expenditure of funds to be coordinated under the SBPCA. (EC §52853)
- N/A 4. The community advisory council has been fully informed of plans to coordinate special education under the SBPCA. (EC §56190 et seq.)

SCHOOL SITE COUNCIL CHAIRPERSON

Jan Gonzales

Typed Name



Signature

7/30/90

Date

The governing board approved the complete plan or plan modifications being submitted pursuant to the SBPCA on 7/30/90.

Date

AUTHORIZED DISTRICT OFFICIAL

Typed Name

Signature

Date

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High School Proposal **For School-Based Coordinated Professional Development Plan**

Goal: To improve job related knowledge and skills of the professional staff in order to improve student performance.

Year: 1990/91

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>1.0 To provide known information of educational research on teaching staff. This will be accomplished through four school-based coordinated staff development days which will focus on the following:</p> <p>Day 1: The Seven Multiple Intelligences</p> <p>Day 2: Learning Styles</p> <p>Day 3: Teaching Strategies</p> <p>Day 4: Lesson design and Implementation</p>	<p>Day 1 (Full Day)</p> <p>Day 2 (Full Day)</p> <p>Day 3 (Full Day)</p> <p>Day 4 (Full Day)</p>	<p>•All teaching staff</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•Consultants</p> <p>•District Trainers</p> <p>•RCOE Trainers (free)</p>	<p>•District Funds</p> <p>•Voc. Ed. Funds</p> <p>•RCOE</p> <p>•Mentor Teacher Funds</p> <p>•ATC/RCOE Videos</p>
<p>2.0 To reinforce teaching of content through subject area workshops (by department):</p> <p>•State Frameworks and Curriculum Standards</p> <p>•Subject Matter Quality Criteria</p> <p>•Textbook adoption/Implementation Training</p>	<p>•During designated department meetings</p> <p>•During/after school inservices</p>	<p>•Department Chairs</p> <p>•Teachers</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•RCOE Trainers (free)</p> <p>•School Site Experts</p> <p>•Mentor Teachers</p> <p>•District Support Staff</p>	<p>•RCOE</p> <p>•Dept. Funds</p> <p>•District Funds</p> <p>•District Funds</p> <p>•ETN Training/Videos</p>

High School Proposal

For School-Based Coordinated Professional Development Plan

Goal: To improve job related knowledge and skills of the professional staff in order to improve student performance.

Year: 1990/91

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>3.0 To promote collegiality and team planning by providing:</p> <ul style="list-style-type: none"> • Peer Coaching Training • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers • Students 	<ul style="list-style-type: none"> • Consultants • Mentor Teachers • District Trainers 	<ul style="list-style-type: none"> • District Funds • District • ATC/RCOE Videos • Mentor Teacher Funds • Dept. Funding • Administrative Subbing
4.0 Program Assessment (each year)				

High School Proposal

Goal: To refine teaching/learning styles and thinking strategies of teachers.

Year: 1991/92

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
1.0 To focus on Teaching/Learning styles as they relate to the Content area. Day 1: Integrating what we have learned and practiced re: <ul style="list-style-type: none"> •Multiple Intelligence •Learning styles •Teaching strategies •Lesson design and complementation 	Day 1 (Full Day)	<ul style="list-style-type: none"> •All teaching staff •Support Staff •Administrators 	<ul style="list-style-type: none"> •Consultants •District Trainers •RCOE Trainers (free) 	<ul style="list-style-type: none"> •District Funds •Voc. Ed. Funds •ATC/RCOE Videos
Day 2: Teaching the Language of Thinking <ul style="list-style-type: none"> •Organizing •Evaluating •Assimilating/Internalizing •Integrating learning with (prior) background knowledge 	Day 2 (Full Day)			
Day 3: Learning Styles/Teaching Strategies (reprise) Day 4: How Authentic Assessment can Improve Instruction and Learning	Day 3 (Full Day) Day 4 (Full Day)			

High School Proposal

For School-Based Coordinated Professional Development Plan

Goal: To refine teaching/learning styles and thinking strategies of teachers.

Year: 1991/92

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
2.0 Content area Department Training to update staff in Curriculum and instruction	<ul style="list-style-type: none"> • During designated department meetings 	<ul style="list-style-type: none"> • Department Chairs • Teachers 	<ul style="list-style-type: none"> • RCOE Trainers • School Site Experts • Mentor Teachers 	<ul style="list-style-type: none"> • RCOE • Dept. Funds • ETN/Videos
3.0 On-going training and support of peer coaching strand.	<ul style="list-style-type: none"> • During after-school inservices 	<ul style="list-style-type: none"> • Support Staff • Administrators 	<ul style="list-style-type: none"> • Mentor Teachers • District Support Staff 	<ul style="list-style-type: none"> • District Funds • ATC/RCOE Videos
4.0 Program Assessment (each year)				

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To Improve the Quality of Academic Learning Time of Students
Year: 1992/93

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>1.0 To improve the quality of academic time spent learning:</p> <p>Day 1: Learning Styles and Teaching Strategies (reprise)</p> <p>Day 2: Control Theory</p> <p>Day 3: Quality School</p> <p>Day 4: Non-Coercive Strategies (hands-on)</p>	<p>Day 1 (Full Day)</p> <p>Day 2 (Full Day)</p> <p>Day 3 (Full Day)</p> <p>Day 4 (Full Day)</p>	<p>•All teaching staff</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•Consultants</p> <p>•District Trainers</p> <p>•RCOE Trainers (free)</p>	<p>•District Funds</p> <p>•Voc. Ed. Funds</p> <p>•Mentor Teacher Funds</p> <p>•RCOE</p> <p>•ATC/RCOE Videos</p>
<p>2.0 To continue reinforcing teaching the curriculum via content area inservices. (by department):</p> <p>•State Frameworks and Curriculum Standards</p> <p>•Subject Matter Quality Criteria</p> <p>•Textbook adoption/Implementation Training by Department</p>	<p>•During designated department meetings</p> <p>•During/after school inservices</p>	<p>•Department Chairs</p> <p>•Teachers</p> <p>•Support Staff</p> <p>•Administrators</p>	<p>•County Trainers</p> <p>•School Site Experts</p> <p>•Mentor Teachers</p> <p>•District Support Staff</p>	<p>•RCOE Funds</p> <p>•ETN Training/Videos</p> <p>•Dept. Funds</p> <p>•Mentor Funds</p> <p>•District Funds</p>

High School Proposal

For School-Based Coordinated Professional Development Plan

Goal: To Improve the Quality of Academic Learning Time of Students
Year: 1992/93 (Page 2)

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>3.0 To Continue promoting collegiality and team planning by providing:</p> <ul style="list-style-type: none"> • Peer Coaching Training for new staff • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers • Students 	<ul style="list-style-type: none"> • Consultants • District Trainers 	<ul style="list-style-type: none"> • District Funds • District • Dept. Funding • Administrative Subbing
<p>4.0 Program Assessment (each year)</p>				

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To promote improved self-concepts and self-esteem and increase academic performance among all students.
Year: 1993/94

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
<p>1.0 To provide known information of educational research on student attitudes, self-esteem and the assessment of their performance. This will be accomplished through four school-based coordinated staff development days which will focus on the following:</p> <p>Day 1: Developing Capable People/Exploring diversity to maximize the performance of all student populations</p> <p>Day 2: Learning Styles Revisited to promote maximum potential of all students</p> <p>Day 3: Teaching Strategies that promote social skills and maximizes performance in students</p> <p>Day 4: Assessment design and implementation that maximizes active learning and performance in students</p>	<p>Day 1 (Full Day)</p> <p>Day 2 (Full Day)</p> <p>Day 3 (Full Day)</p> <p>Day 4 (Full Day)</p>	<p>• All teaching staff</p> <p>• Support Staff</p> <p>• Administrators</p>	<p>• Consultants</p> <p>• District Trainers</p> <p>• RCOE Trainers</p>	<p>• District Funds</p> <p>• Voc. Ed. Funds</p> <p>• RCOE</p> <p>• ETN Training/Videos</p>
<p>2.0 To continue reinforcing teaching of the curriculum via content area workshops (by department):</p> <p>• State Frameworks and Curriculum Standards</p> <p>• Subject Matter Quality Criteria</p> <p>• Textbook adoption/Implementation Training by Departments</p>	<p>• During designated department meetings</p> <p>• During after-school inservices</p>	<p>• Department Chairs</p> <p>• Teachers</p> <p>• Support Staff</p> <p>• Administrators</p>	<p>• County Trainers</p> <p>• School Site Experts</p> <p>• Mentor Teachers</p> <p>• District Support Staff</p>	<p>• RCOE Funds</p> <p>• Dept. Funds</p> <p>• District Funds</p> <p>• District Funds</p> <p>• ETN Training/Videos</p>

High School Proposal For School-Based Coordinated Professional Development Plan

Goal: To promote improved self-concepts and self-esteem and increase academic performance among all students.
Year: 1993/94

Objectives/Activities	Timeline	Affecting whom	Presenters	Resources
3.0 To Continue promoting collegiality and team planning by providing: <ul style="list-style-type: none"> • Peer Coaching Training for new staff • Administrative support for coaching/feedback release time. • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Peer Coaching Training (one day) for Trainer of Trainees (by department) • Release time for coaching support and practice 	<ul style="list-style-type: none"> • Teachers • Administrators • Teachers 	<ul style="list-style-type: none"> • Consultants • District Trainers 	<ul style="list-style-type: none"> • District Funds • District • Dept. Funding • Administrative Subbing
4.0 • Program Assessment (each year)				

**INSTRUCTIONAL COMPETENCY: SPECIFIED CERTIFICATED
MANAGEMENT PERSONNEL**

It is the intent of the Board of Education to certify that personnel assigned to evaluate teachers possess reasonable competency in instructional methodologies and evaluation of instruction.

The Superintendent shall develop procedures for certifying that certificated management personnel assigned to evaluate teachers have demonstrated competence in instructional methodologies and evaluation of instruction.

The Superintendent shall recommend to the Board of Education the names of management personnel certified to evaluate teachers in accordance with the above procedures.

Subsequent to such certification, the Superintendent shall determine that any new certificated management personnel assigned to evaluate teachers shall possess reasonable competency in instructional methodologies and evaluation of instruction. Appointment of such new management personnel by the Board to certificated management positions shall constitute certification of competency.

This certification by the Board of Education is intended solely to comply with the requirements of Education Code Section 35160.5(a) and is intended to be used and shall be used for no other purpose whatsoever. Nothing in this policy is intended to create any legal right or defense or to discharge or release any legal duty or obligation held by an employee of the district; nor shall compliance or failure to comply with this policy be construed to create any such right or defense or discharge any such duty or obligation. No document, record, or other written or oral evidence in connection with any such policy, its development, adoption, implementation, or any matter related directly or indirectly shall be offered in evidence in any legal or other proceeding. The Governing Board's decision shall be final.

The Board of Education shall annually review this policy.

Adopted 11/5/84
Readopted 8/7/89

RECOGNITION OF POTENTIAL NEEDS OF PROBATIONARY TEACHERS

The District recognizes that each new teacher in the District has potential needs for training, assistance and evaluation. A new teacher assigned to a school within the District shall receive written assurance that the District recognizes such potential needs.

This policy is intended solely to comply with the requirements of Education Code Section 35160.5(b) and is intended to be used and shall be used for no other purpose whatsoever. Nothing in this policy is intended to create any legal right or defense or discharge or release any legal duty or obligation held by any employee of the District; nor shall compliance or failure to comply with this policy be construed to create any such right or defense or discharge any such duty or obligation.

This policy shall be reviewed annually.

Adopted 8/6/84
Revised/Readopted 1/2/90

AFFIRMATIVE ACTION

The Board of Education believes in the inherent worth of every individual and the right of every individual to seek employment and to expect fair and equal consideration of his/her skills and experience.

It is the policy of the District in the selection, appointment, transfer, training opportunities, promotion, leaves of absence, and termination of all personnel to accord equal consideration impartially regardless of race, color, national origin, ancestry, religion, marital status, sex, age, or membership in an employee organization.

It is the intermediate five-year goal of the District to attain, in all job categories and levels of responsibility, a ratio of District employees similar to appropriate labor force populations from each of the racial and ethnic groups and women. Further, it is the long-range goal of the District to attain, in all job categories and levels of responsibility, a ratio of District employees similar to the ratio of the District student population from each of the racial and ethnic groups and women.

As an immediate objective each administrator and supervisor shall be held responsible to consider thoughtfully and apply the District's Affirmative Action Program whenever selections are made to fill certificated and classified vacancies, and shall have his/her support reviewed in the annual personnel evaluation program.

The Jurupa Unified School District shall maintain and follow an Affirmative Action Program until the long-range goal specified above has been achieved. After the goal has been reached, a policy of equal employment opportunity shall continue to be carefully maintained and promoted to ensure nondiscriminatory treatment for all persons regardless of race, color, national origin, ancestry, religion, marital status, sex, age, membership in an employee organization, physical handicap and medical condition (cancer related).

This policy shall be reviewed and reaffirmed annually.

Adopted 12/15/75
Revised 1/5/76, 9/19/77
Revised/Readopted 2/20/90

PARENT/STUDENT/CITIZEN COMPLAINT AND PROBLEM RESOLUTION

The Board recognizes the desirability of having a clear channel of communication between the public and the schools for resolving complaints.

The purposes of this policy and regulation are to provide an effective means of resolving concerns of parents/students or other citizens, reduce potential problems, protect the rights of students and employees and open and maintain effective channels of communication.

This policy is based upon the premise that citizens and district employees have a sincere desire to be fair to each other and to arrive at fair resolutions of problems. Emphasis should be on early and equitable resolution of complaints to the maximum satisfaction possible for all parties.

Adopted 1/15/73
Revised 11/6/78, 1/20/87
Revised/Readopted 6/25/90

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P.4

PARENT/STUDENT/CITIZEN COMPLAINT AND PROBLEM RESOLUTION

Definition

This regulation is a guideline to be applied to any situation not covered by the Education Code or other specific provisions in district policies, regulations, or procedures. This regulation may be used by any individual who feels that there has been a violation, misinterpretation or inequitable application of existing laws or district policies. This is not a complaint or grievance procedure for resolving employment dissatisfaction of employees.

Informal Procedure

In the use of the informal procedure, it is understood that a written record shall not be required but may be kept. It is anticipated that most problems will be resolved by the informal procedure.

1. The concerned person shall first make every attempt to resolve his/her complaint or problem with the staff member directly involved.
2. The person should notify the next higher authority within five (5) working days if the problem is still unresolved. That next higher authority will consult with the parties to again seek resolution. When a complaint is initially made to a higher authority and the complainant is unwilling to attempt direct resolution with the staff member who is the subject of complaint, the next higher authority will normally advise the staff member of such complaint in a timely manner.

Levels of Authority

<u>Elementary</u> <u>School Personnel</u>	<u>Secondary</u> <u>School Personnel</u>	<u>Other</u> <u>Personnel</u>
Teacher/Aide/Secretary etc. to Principal to Dir. Elem. Ed. Operations to Assistant Superintendent Curriculum, Instruction, Assessment	Teacher/Aide/Secretary etc. to Assistant Principal to Principal to Dir. Sec. Ed. Operations to Assistant Superintendent Curriculum, Instruction, Assessment	Transportation Food Services Maint/Operations, etc. to Director to Assistant Superintendent Business Services

3. The appropriate assistant superintendent shall make a final administrative determination and communicate this decision to each party.

If the problem is resolved at any level of authority above, or if the complainant does not wish to take further steps, the case is closed. If any meetings are required during the informal procedure, insofar as possible they shall be scheduled outside classroom time but within the staff members work day.

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PARENT/STUDENT/CITIZEN COMPLAINT AND PROBLEM RESOLUTION

Formal Procedure

1. After completion of the final step in the informal procedure established above, the parent/student/citizen may submit the complaint in writing to the Superintendent. Such written complaint must be signed and include a statement of the problem(s) and all supportive facts or reasons which justify the concern.
2. The Superintendent will review the complaint with the employee involved.
3. The Superintendent will then discuss the matter with the appropriate parties to attempt to resolve the problem.
4. If the problem is resolved, the case is closed. If the problem is not resolved, the Superintendent will invite the employee to submit a written response to the complaint.
5. The Superintendent shall prepare a written report to the Board.
6. The Board shall review the written report which shall include at least the written complaint and any written response.
7. If the Board decides to do so, it shall meet in Closed Session with both parties, the appropriate Assistant Superintendent and the Superintendent. If the Board determines not to have such a meeting, the resolution of the Superintendent shall be final. The Superintendent shall notify the parties of the outcome.

Adopted 1/15/73
Revised 11/6/78, 3/18/85, 1/20/87
Technical Change 7/17/89
Readopted 6/25/90

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1989-90 INTRADISTRICT ATTENDANCE PERMITS

SUMMARY

Four hundred and thirty-one pupils participated in the Jurupa Unified School District Intradistrict Transfer Program during the 1989-90 school year. Table I is a listing of the number of incoming and outgoing transfers for each school site. Table II identifies the schools of attendance and residence, number of transfers approved, reasons, and a District total for each reason.

<u>School</u>	<u>Incoming</u>	<u>Outgoing</u>
Camino Real	11	13
Glen Avon	22	22
Ina Arbuckle	83	30
Indian Hills	61	14
Mission Bell	6	33
Pacific Avenue	39	54
Pedley	12	9
Rustic Lane	17	37
Sky Country	26	7
Sunnyslope	7	19
Troth Street	19	15
Van Buren	28	20
West Riverside	37	95
Jurupa Middle	6	3
Mission Middle	3	6
Jurupa Valley	11	43
Rubidoux High	43	11

Table I

INTRADISTRICT ATTENDANCE PERMITS--1989-90 School Year

School Requested	School of Residence	Child Care	Pupil or Family Welfare	Special Program	Continuing Student	Final Year	Total
Camino Real	Ina Arbuckle	1					1
Camino Real	Indian Hills	1					1
Camino Real	Pacific Avenue	6	1		1		8
Camino Real	Van Buren		1				1
Glen Avon	Camino Real	3					3
Glen Avon	Mission Bell	1	1				2
Glen Avon	Rustic Lane	1	2		3	1	7
Glen Avon	Sunnyslope	1					1
Glen Avon	Troth Street				1		1
Glen Avon	Van Buren	3	3				8
Ina Arbuckle	Pacific Avenue	4	8		1		13
Ina Arbuckle	Rustic Lane				5		5
Ina Arbuckle	Sunnyslope		1				1
Ina Arbuckle	Van Buren		1				1
Ina Arbuckle	West Riverside	10	43		9	1	63
Indian Hills	Camino Real	4	6				10
Indian Hills	Glen Avon	1					1
Indian Hills	Ina Arbuckle	1	2				3
Indian Hills	Mission Bell	1					1
Indian Hills	Pacific Avenue	15	8		2		25
Indian Hills	Pedley	1					1
Indian Hills	Rustic Lane	3			3		6
Indian Hills	Sunnyslope	2					2
Indian Hills	Troth Street	2					2
Indian Hills	Van Buren	2					2
Indian Hills	West Riverside	3	4		1		8
Mission Bell	Glen Avon	1					1
Mission Bell	Pacific Avenue	2					2
Mission Bell	Troth Street	2					2
Mission Bell	Van Buren	1					1
Pacific Avenue	Ina Arbuckle	7	1				8
Pacific Avenue	Indian Hills	3					3

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School Requested	School of Residence	Child Care	Pupil or Family Welfare	Special Program	Continuing Student	Final Year	Total
Pacific Avenue	Pedley	1					1
Pacific Avenue	Rustic Lane	6			1		7
Pacific Avenue	Sunnyslope	3					3
Pacific Avenue	West Riverside	10	3		4		17
Pedley	Camino Real	3					3
Pedley	Glen Avon		2				2
Pedley	Indian Hills	3					3
Pedley	Van Buren	3					3
Pedley	West Riverside	1					1
Rustic Lane	Glen Avon	1			2		3
Rustic Lane	Ina Arbuckle				3		3
Rustic Lane	Mission Bell	3					3
Rustic Lane	Pacific Avenue		2	1			3
Rustic Lane	Sunnyslope		2				2
Rustic Lane	West Riverside	1	2				3
Sky Country	Glen Avon	3					3
Sky Country	Ina Arbuckle		1				1
Sky Country	Mission Bell	8	4				12
Sky Country	Rustic Lane	1			1		2
Sky Country	Sunnyslope	2					2
Sky Country	Troth Street	2	3				5
Sky Country	West Riverside	1					1
Sunnyslope	Ina Arbuckle	2					2
Sunnyslope	Indian Hills				3		3
Sunnyslope	Rustic Lane	1					1
Sunnyslope	West Riverside	1					1
Troth Street	Glen Avon	4			2		6
Troth Street	Mission Bell	1	2				3
Troth Street	Pedley	2					2
Troth Street	Sky Country		1		3		4
Troth Street	Van Buren		2		2		4
Van Buren	Glen Avon		2				2

School Requested	School of Residence	Child Care	Pupil or Family Welfare	Special Program	Continuing Student	Final Year	Total
Van Buren	Mission Bell	5	4			1	10
Van Buren	Pacific Avenue	1					1
Van Buren	Pedley	1	3			1	5
Van Buren	Rustic Lane				1		1
Van Buren	Sky Country	1	2				3
Van Buren	Troth Street	2	2		1		5
Van Buren	West Riverside	1					1
West Riverside	Glen Avon		1				1
West Riverside	Ina Arbuckle	5	7				12
West Riverside	Indian Hills	1	3				4
West Riverside	Mission Bell	2					2
West Riverside	Pacific Avenue		2				2
West Riverside	Rustic Lane	2	2		3	1	8
West Riverside	Sunnyslope	1	5			2	8
Jurupa Middle	Mission Middle	3	2		1		6
Mission Middle	Jurupa Middle		3				3
Jurupa Valley	Rubidoux		8	1	2		11
Rubidoux	Jurupa Valley		10	33			43
Total		170	162	35	55	9	431

Intradistrict: Table II, Page 3 of 3

1989-90 INTERDISTRICT ATTENDANCE PERMITS

SUMMARY

Three hundred forty-four pupils participated in the Jurupa Unified School District Interdistrict Transfer Program during the 1989-90 school year. Table III is an eight year comparison of Interdistrict Transfers. Table IV is a summary of 1989-90 incoming Interdistrict Transfers; the table identifies the total accepted from each district and the reasons. Table V is a summary of the 1989-90 outgoing Interdistrict Transfers; the table identifies the total number of students released to specified districts and the reasons.

Interdistrict Attendance Permits Eight Year Comparison			
<u>School Year</u>	<u>Granted Incoming</u>	<u>Granted Outgoing</u>	<u>Total</u>
1989-90	172 (50%)	172 (50%)	344
1988-89	132 (47%)	148 (53%)	280
1987-88	118 (37%)	204 (63%)	322
1986-87	74 (30%)	173 (70%)	247
1985-86	83 (29%)	202 (71%)	285
1984-85	57 (22%)	206 (78%)	263
1983-84	56 (25%)	168 (75%)	224
1982-83	42 (22%)	139 (78%)	181

Table III

INTERDISTRICT ATTENDANCE PERMITS--Incoming (1989-90 School Year)

School District	Parent Employ	Child Care	Pupil or Family Welfare	Special Program	Continuing Student	Final Year	Total
Alvord Unified	6	8	1		1		16
Baldwin Park Unified			1				1
Chaffey Joint Union High			2				2
Chino Unified	3					1	4
Colton Joint Unified	3	8	4			2	17
Corona-Norco Unified	3	15	5		3	1	27
Fontana Unified	2	5	3	1	1		12
Glendora Unified		3					3
Lake Elsinore Unified			2				2
Moreno Valley Unified	5	3	2		1	1	12
Mountain View		1					1
Ontario-Montclair Elementary	1	1					2
Pomona Unified			2				2
Redlands Unified	4						4
Rialto Unified	1	4					5
Riverside Unified	17	11	14		10	4	56
San Bernardino City		3	1				4
Upland Unified	1						1
Val Verde Unified	1						1
Total	47	62	37	1	16	9	172

Table IV

INTERDISTRICT ATTENDANCE PERMITS-- Outgoing (1989-90 School Year)

School District	Parent Employ	Child Care	Pupil or Family Welfare	Special Program	Continuing Student	Final Year	Total
ABC Unified	1						1
Alvord Unified		2	6			1	9
Anaheim Union High	1					2	3
Baldwin Park Unified	1						1
Brea-Olinda Unified	3					1	4
Centralia Elementary	1						1
Chaffey Joint Union High			2			6	8
Chino Unified	2	3	4		2	5	16
Colton Joint Unified	2				1	2	5
Corona-Norco Unified	7	5	5		3	4	24
Covina Valley Unified			1				1
Cucamonga Elementary	1	1					2
Culver City Unified	1						1
Fontana Unified	4	5	3				12
Fullerton Elementary	3						3
Fullerton Joint Union High	1						1
Garden Grove Unified		3				1	3
Hacienda-La Puente Unified						1	1
Huntington Beach Unified							2
Irvine Unified	1		1				4
La Habra City Elementary	2	2			1		1
Moreno Valley Unified					1		1
Newport-Mesa Unified	1						6
Ontario-Montclair Elementary	3	3				1	3
Rialto Unified	1				1	9	49
Riverside Unified	7	19	12	1		1	2
Rowland Heights	1						4
Upland Unified		1	1		2		2
Walnut Valley Unified	2						1
Whittier Union High						1	1
Total	46	44	35	1	11	35	172

Table V

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