



# BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina  
SUPERINTENDENT John P. Wilson, Ed.D

JUNE 25, 1990

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

## OPENING

Call to Order

\* Indicates supporting document

Roll Call

\*\* Indicates supporting document  
for Board Members only

## CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

## PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Mrs. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Mrs. Burns)

Invocation

(Mrs. Ruane)

## 1. Recognition

### a. Recognize 23rd District PTSA "Principal of the Year" Recipient

(Mrs. Twombly)

The District is pleased to recognize Mr. Don Manzo, Principal of Mission Middle School, on his selection as the "Principal of the Year" by the Twenty-Third District PTSA. The 23rd District PTSA encompasses all school districts in Riverside County. This annual award is presented to a principal who has demonstrated extraordinary support for the objectives and ideals of PTA. The recipient is a person who has been evaluated as working effectively with the local PTA Unit and actively encouraging parental involvement; having the respect and admiration of students, parents and staff, and participating in community affairs. This is the second year that a principal from the Jurupa Unified School District has received this honor. Last year's recipient was Mrs. Laverne Manns, Principal at Indian Hills Elementary School.

## **1. Recognition**

### **a. Recognize 23rd District PTSA "Principal of the Year" Recipient** (Cont'd)

Mr. Manzo was nominated by the Mission Middle School PTA Unit and was selected from candidates countywide. The selection panel was comprised of five members from the various councils within the district. Mr. Manzo's selection was a unanimous decision as his application received a perfect 100% score.

Members of the Mission Middle School PTA nominated Mr. Manzo for his support of their local unit and for his commitment to students and parents. He has been instrumental in building pride among the staff, students and parents at Mission; providing service opportunities for the PTA to assist with school projects, and providing information to parents on school programs and the middle school concept. In general, he encourages people to be the best they can be in working toward a better home, school and community.

### **b. Recognize PDK Award Recipients**

(Mrs. Twombly)

The Board is pleased to recognize three Jurupa staff members who were recently honored by the Phi Delta Kappa organization.

Phi Delta Kappa, the professional fraternity for the field of education, honored three Jurupa staff members at their year-end awards program on June 11, 1990 at March Air Force Base. Phi Delta Kappa has more than 400 members from throughout Riverside County.

Mr. Dave Hutchins, Principal of Nueva Vista High School, received the Management Award in recognition of his outstanding leadership and community skills.

Dr. Ron Needham, Assistant Principal at Jurupa Valley High School, was honored as the recipient of the Achievement Award taking note of his contributions in the area of promoting and participating in PDK activities, and his willingness to serve in leadership and service roles.

### **\* c. Recognize Graduates from Rubidoux, Nueva Vista and Adult Education High Schools**

(Mrs. Roberts)

Administration is proud to present the final report of the 1990 graduates from Rubidoux High, Nueva Vista Continuation High and Adult Education to the Board of Education for review and recognition. Graduates from each school are listed in the supporting documents.

### **d. Recognize Rubidoux High School Awards Ceremony**

(Mr. Huckaby)

On Tuesday, June 19, Rubidoux High School held its annual awards ceremony. We would like to take this opportunity to congratulate the recipients of these awards. There were 56 scholarships and/or grants awarded to students of the senior class totaling in excess of \$228,300.

Once again, Jurupa's parents, administrators, and staff members can be proud of the accomplishments of the senior class, and we wish them well in their future endeavors.

1. Recognition (Cont'd)

e. Recognize Bilingual Educators

(Mrs. Roberts)

On Friday, June 8, 1990, two district employees were honored at the Third Annual Inland Empire Bilingual Recognition Program. According to the sponsors of the program, the goal is to promote quality education for Limited English Proficient students by recognizing individuals who have been particularly effective in making this possible. Lupe Lopez, District Bilingual Resource Teacher, and Esther Askew, Bilingual Teacher at Rustic Lane Elementary School, were both recognized for their expertise in providing staff development to both professional and para-professionals. Both have been presentors at the Ninth Annual English as a Second Language/Foreign Language Conference and at the Eighth Annual Para-professional Conference.

In addition to the recognition for their expertise in bilingual education, they were recognized for their enthusiasm and readiness to assist other staff members to meet the needs of LEP students. Information item only.

2. Administrative Reports and Written Communications

a. Accept Donations for Schools

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request the money or item be used at the designated school.

Mission Bell Elementary School PTA wishes to donate \$2,000 to purchase library books, and \$206.10 worth of classroom musical instruments. Melody Teagarden, a Mission Bell parent, wishes to donate \$87.88 to be used to cover the cost of the bus for Mrs. Thurman's second grade class to go to the Riverside Art Museum.

Pedley Elementary School PTA wishes to donate \$4,000 to purchase: emergency water supplies (\$500); money to purchase a color television, VCR, and stand (\$1,800); and money for field trips and transportation (\$1,700).

Mrs. Rhoda M. Layton wishes to donate a color slide travel program, valued at approximately \$200, to be used at Rustic Lane Elementary School.

Mr. and Mrs. Ruben Castellanos wish to donate a FAX machine to the District, valued at approximately \$500. If possible, it is requested this be used at Rustic Lane Elementary School.

Jurupa Area Recreation & Park District wishes to donate gas chlorine and caustic soda to be used in cleaning the swimming pool at Rubidoux High School.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

b. Other Communications/Reports

(Dr. Wilson)

### **3. Public Verbal Comments**

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board Agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

### **4. Board Member Reports and Comments**

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

#### **ACTION SESSION**

#### **\* A. Approve Minutes of the June 4, 1990 Regular Meeting**

Recommend approval as printed.

#### **\*\* B. Approve Submittal of AQMD Trip Reduction Plan**

(Mrs. Twombly)

As previously reported, under the South Coast Air Quality Management District's Regulation XV, the Jurupa Unified School District must submit a trip reduction plan for sites with over 100 employees by June 27, 1990. A plan has been developed which will be implemented at the four affected sites: The Education Center with West Riverside School; Jurupa Valley High School; Rubidoux High School and Jurupa Middle School with the MOT facility.

The incentives for encouraging employees to rideshare and/or utilize alternative modes of transportation were approved by the Board on June 4, 1990. The completed plan which includes statistical information on present ridesharing practices and analysis of each work site is included in Board members' supporting documents.

Administration recommends that the Board approve the submittal of Jurupa Unified School District's Regulation XV Trip Reduction Plan.

#### **\*\* C. Approve 1990/91 School Level Consolidated Application Plans**

(Mrs. Roberts)

State law (AB 777, 1982) places the sole responsibility on school districts for assuring that school plans for Consolidated Application programs and budgets are in compliance with state and federal regulations. Therefore, at the State Department of Education's direction, these documents are not submitted and remain on file in the district office.

The 1990/91 plans were developed by principals, school staffs and members of School Site Councils. The plans were reviewed and critiqued for compliance and quality by a district committee. Suggestions for improvement were provided to staffs. Necessary revisions have been incorporated into final plans. The district plan review committee members and the District Advisory Council have endorsed submittal of the plans to the Board of Education.

**\*\* C. Approve 1990/91 School Level Consolidated Application Plans (Cont'd)**

As has been our past practice, Board members have been provided with a summary of each plan and two complete plans to review.

It is recommended that the Board approve the 1990/91 school level Consolidated Application plans.

**\*\* D. Approve Submittal of 1990/91 Vocational Education Application for Funding**

(Mrs. Roberts)

Each year the district may apply for an entitlement grant to supplement district Vocational Education programs. The entitlement is made possible through the Federal Carl Perkins Act of 1984. Several purposes for the expenditure of these funds are outlined in the regulations for Vocational Education programs. These purposes include: Disadvantaged Students, Limited English Proficient Students, Handicapped Students, Single Parent Homemakers, and Gender Equity. In addition, the entitlement includes basic grants for improvement of instruction in agriculture, business, trade and industry, and consumer homemaking. The funds may also be expended for student organizations such as Future Farmers of America. The entitlement for the 1990/91 school year is \$57,564. A copy of the district's application is included in the supporting documents for Board members.

It is recommended that the Board approve submittal of the 1990/91 Vocational Education application for funding.

**\*\* E. Approve Submittal of Agricultural Vocational Education Incentive Grant Proposals**

(Mrs. Roberts)

The district is eligible to apply for two (2) Agriculture Vocational Education Incentive Grants for each comprehensive high school. The first grant is an entitlement in which Rubidoux High School is applying for \$8,600 and Jurupa Valley High School is applying for \$10,433.

The second grant is competitive. Rubidoux High School is applying for \$10,000 to convert an existing classroom into an agriculture science laboratory. Jurupa Valley High School is requesting \$10,000 to operate a branch office of the Riverside County Schools' Credit Union, in the Agriculture Department, in order to assist students in obtaining loans for their projects.

Copies of the applications are included in the supporting documents for Board members.

It is recommended that the Board approve submittal of the 1990/91 Agricultural Vocational Education Incentive Grant proposals for Rubidoux and Jurupa Valley High Schools.

**F. Approve Renaissance Project School Selection**

(Mrs. Roberts)

Recently, Board members received information about the Renaissance Project, developed by Sue Teele, Director of Educational Programs for the University of California at Riverside. Mrs. Teele and Dr. David Thornberg, co-director of the project, have selected Ina Arbuckle Elementary as a pilot school for the 1990/91 school year.

Essentially, the program is based on the Seven Multiple Intelligences as identified by Dr. Howard Gardner, Professor at Harvard University. This project would last for three (3) years and involve following some students to Mission Middle School. The ultimate goal is to increase student achievement by helping teachers modify instructional methods to take into account the various intelligences, or put another way, the unique learning strengths that students demonstrate. Dr. Gardner has indicated that people may demonstrate linguistic, mathematical, intrapersonal, spatial, musical, bodily-kinesthetic, or interpersonal intelligences, and if teachers are able to identify students' strongest modes of learning, and strengthen others, they ultimately might be more successful throughout their educational careers.

The process by which this project would be carried out includes the following steps:

1. Evaluating students' academic achievement (reading, mathematics, writing) and attitude toward school prior to beginning the project;
2. Conducting training for project teachers on the concepts underlying the multiple intelligences model;
3. Providing support for teachers as they develop new lessons based on the multiple intelligences model;
4. Supporting and monitoring how well the lessons are working in the classroom;
5. Continuously monitoring student progress in both content, e.g. reading, mathematics, writing, as well as monitoring whether or not student attitudes toward school are being improved;
6. Documenting and sharing lessons and other general information about the benefits of the program to be transferred to any educational setting in the country.

Although this program does not depend upon computer technology, the project would provide a computer in each participating classroom. It is our understanding that this project will be funded from grants and will not impact the district's general fund.

It is recommended that the Board approve of the district's participation in the Renaissance Project for the 1990/91 school year.

**G. Consider 1990/91 Financial Planning Matters**

(Mr. Edmunds/Mrs. Reul)

**\* 1. Review and Adopt 1990/91 Tentative Budgets for 40 Special Funds**

In addition to the General Fund and State Preschool Fund, the District operates another 42 funds, as follows:

Adult Education (J-202)

The Budget projects the same level of activity as in 1989/90.

Cafeteria Fund (J-203)

This budget has been prepared using a projected five percent increase in student participation, and the cost of goods and services, with State and Federal reimbursement rates at the same level as in 1989/90.

Deferred Maintenance (J-205)

State support is projected to be somewhat lower than in previous years, and the expenditures for maintenance of District property from this fund have been budgeted accordingly.

Special Reserve Funds (J-207)

The District presently operates four special reserve funds which are shown combined in the supporting documents:

- 401 Indian Hills Elementary School Improvements - donations for future improvements, such as a patio cover.
- 402 Indian Hills School Park - this fund, which has used developer donations to maintain the park, will be depleted by the end of 1990/91.
- 405 Mission Middle School Gym
- 407 Sick Leave Incentive Plan for Classified Employees

Developer Fees (J-217)

Revenue in these funds is projected based on previous years' experience, with sufficient fees collected to meet existing lease purchase agreements for portables.

Community Facilities District (J-217)

This budget is for the funds the District will receive from the Mello Roos project. Most of the income will be used to pay off the existing lease purchase agreements for school buses and the property at Pedley and Jurupa Roads.

**G. Consider 1990/91 Financial Planning Matters (Cont'd)**

**\* 1. Review and Adopt 1990/91 Tentative Budgets for 40 Special Funds (Cont'd)**

**State Lease Purchase Funds (J-218)**

The District is required to prepare a budget for each fund, and in previous years Board members have received a budget page for each one. To reduce copying time and costs, and because the funds may only be spent for construction or modernization, a budget summary of the 29 funds is included in the supporting documents. Many of the projects have been completed and are awaiting final audit by the State; others are in the final phases of construction and equipment purchases; some will be funded based on the success of the State bond issue in the June 5 election; and the remaining one will depend on the successful passage of the State bond issue which will be decided in the November, 1990, election.

**Tax Override Fund (J-227)**

This provides the repayment to the State for the special education facility at Ina Arbuckle Elementary School. Income is derived from tax collections and from the County Office of Education.

**Self-Insurance Fund (J-236)**

This fund was established by Board resolution in January, 1990, to provide for the District's Self-Insurance for Property and Liability.

The District is required to conduct a summary review of various fund budgets, using State adopted Summary Review of School District Budgets. A copy of the review must accompany the Budget when it is submitted to the Board for adoption, and it is included in the supporting documents. A summary review is not required for the State Lease-Purchase Funds, the Tax Override Fund, and the Self-Insurance Fund. Administration recommends adoption of the 1990/91 Tentative Budgets for all the district funds listed.

**\* 2. Adopt 1990/91 Tentative General Fund Budget (Mr. Edmunds/Mrs. Reul)**

The District is required by law to develop and adopt a Tentative General Fund Budget by June 30th of each year. A copy of the Tentative Budget has been provided to Board members for review. When Administration initially prepared preliminary budget projections in February, based upon the 3% Cost of Living Adjustment (COLA) in the Governor's Proposed Budget, we estimated a \$3 million revenue shortfall. What the actual COLA will be when the State adopts its budget in July is literally anyone's guess. We have heard everything from the possibility that Proposition 98 revenue guarantees could be rescinded, resulting in a zero percent COLA, all the way to conjecture of a full funding of the statutory 4.76% COLA plus additional supplemental grant money. Because of these uncertainties at the State level, this budget truly is tentative in nature.



G. Consider 1990/91 Financial Planning Matters

\* 2. Adopt 1990/91 Tentative General Fund Budget (Cont'd)

Nevertheless, we have spent a great deal of time analyzing our financial situation in order to develop a plan to produce a balanced budget based on the information at hand. Our plan has included a number of expenditure reductions which will be recapped in more detail further in this discussion. Through these efforts, we have developed Tentative Budget which may be summarized as follows:

Overview of 1990/91 Tentative Budget

Beginning Balance	\$ 3,096,027
Estimated Revenue	<u>\$55,782,816</u>
Total Resources	\$58,878,843
Estimated Expenditures	\$57,913,418
Reserve	\$ 965,425

For a better understanding of the budget, it is useful to discuss it in terms of the major budget components identified above (Beginning Balance, Estimated Revenue, Total Resources, Estimated Expenditures, and Reserve), and the process by which each of these was developed.

Beginning Balance. The estimated beginning balance for 1990/91 is simply the ending balance, or unspent resources from 1989/90 carried forward to begin the next fiscal year. When we developed our preliminary budget several months ago, the estimated beginning balance was \$1.8 million. This figure has increased by \$1.3 million to the Tentative Budget estimated of \$3,096,027 for two reasons.

First, we have received an estimated \$625,000 in supplemental grant money that increased our 1989/90 revenue and hence our Beginning Balance for next year. Of this total, \$300,000 has been used to purchase textbooks, and the remaining \$325,000 has been placed in a restricted reserve account for 1990/91.

The other reason that our Beginning Balance has increased is because in March we began to take actions to reduce expenditures specifically in order to increase resources available for 1990/91. These actions included not filling budgeted positions; not refilling vacated positions; layoff of three newly filled positions; an expenditure transfer of \$144,274 to the State Deferred Maintenance Fund; a \$68,000 reduction in planned Capital Outlay expenditures, and limiting Management/Confidential salary increases to 4%. In all, these reductions produced a savings of almost \$672,000. The exact savings for each reduction is identified in the discussion of Estimated Expenditures below.

**G. Consider 1990/91 Financial Planning Matters**

**\* 2. Adopt 1990/91 Tentative General Fund Budget (Cont'd)**

**Estimated Revenue.** By far the greatest portion of the District's revenue comes from the calculation of its Base Revenue Limit, which is estimated by multiplying the base revenue limit per student times the average daily attendance (ADA) derived from total projected enrollment. For 1990/91 we have projected an enrollment increase of 840 for a total enrollment of 15,411. Using a 3% COLA, the Base Revenue Limit amount for each student is \$2,999.23. Lottery revenue has been projected using an estimate of \$160 per ADA for a total of about \$2.2 million. Revenue for other programs such as Special Education; Home-to-School Transportation; Economic Impact Aid; School Improvement and other categorically funded programs has been estimated using the appropriate funding formula and COLA for each program. Revenue from all sources for 1990/91 is estimated to be \$55,782,816.

**Total Resources.** Total Resources available for 1990/91 is determined by adding the Beginning Balance and Estimated Revenue which yields \$58,878,843.

**Estimated Expenditures.** As in the computation of Revenue, the determination of Estimated Expenditures for 1990/91 begins with projected enrollment. The District's Budget Development Guide contains formulas based on enrollment for schools for certificated staff, clerical staff, and instructional supplies. As a result of these formula allocations, we have added 34 teachers and three school clerical positions to the 1990/91 Tentative Budget. Salaries for certificated and classified personnel have been increased by 7.5%, and health and welfare benefits have been budgeted at \$4,275 for all District personnel. We have appropriated sufficient funds to provide salary and comparability adjustments for Management/Confidential personnel pending Board approval. Utility expenditures have been based on 1989/90 expenses increased by 7%. Costs for District contribution to retirement, Social Security, and workers' compensation are calculated based upon rates that are determined legislatively or through regulatory agencies.

Most of the District's budget is determined by using allocation formulas and rates as described above. When we developed our first expenditure projections by this process, it became apparent that it would be necessary to reduce expenditures in order to produce a balanced budget. Accordingly, we set about the task of analyzing operational areas where reductions could be made with minimal impact on programs and personnel. It is difficult to achieve sizable expenditure reductions without affecting people, since over 80% of the Budget is composed of personnel related costs. Although we have had to eliminate some positions, most of this has been accomplished through attrition and reassignment. We have attempted to spread cost reductions across a range of District functions to avoid overly impacting any particular area. Some of the key elements of our plan to reduce costs are:

- Reduction of personnel costs through not filling budgeted positions, layoffs and reassignments of personnel, attrition and hiring delays. We have budgeted a savings of \$239,980 which we hope to accomplish by delaying hiring personnel for vacated positions as long as possible and selectively not refilling some vacancies.

**G. Consider 1990/91 Financial Planning Matters**

**\* 2. Adopt 1990/91 Tentative General Fund Budget (Cont'd)**

- Reduction of conference, consultant, and supply expenses.
- Salaries of some maintenance staff have been transferred to the State Deferred Maintenance Fund for a savings of almost \$300,000 for 1989/90 and 1990/91.
- No Capital Outlay Expenditure Plan was developed this year. We normally budget about \$500,000 for District Capital Outlay expenses.
- Instructional Supply allocations have been reduced by 45%. At the high school level this reduction has resulted in some reduction of the athletic programs. At Rubidoux High School, two JV soccer coaching positions and two JV tennis positions have been cut. At Jurupa Valley High School, a total of eight assistant coaching positions in soccer, tennis, track, basketball, and football that would have been added this year were not added.
- The Supplementary Elementary Vocal Music Program has been eliminated.
- We are using about \$1.1 million of CFD bond proceeds to buy out existing purchase agreements for buses and land, resulting in a savings of over \$242,000 this year.

The exact amount of savings for each of these reductions, and a few others, is listed on the following page. Note that since some of these reductions were initiated in the 1989/90 fiscal year, that amount is separately identified, because it increased the 1990/91 Beginning Balance as mentioned previously. It should be noted that over \$1 million of the roughly \$3 million in reductions has been achieved by eliminating ten management positions and providing a minimal salary increase of 4% to Management/Confidential personnel in 1989/90.

G. Consider 1990/91 Financial Planning Matters

\* 2. Adopt 1990/91 Tentative General Fund Budget (Cont'd)

Expenditure Reductions

	<u>1989/90</u>	<u>1990/91</u>
Unfilled Budgeted Positions:		
Librarian (1)	\$ 67,031	\$ 67,983
Assistant Director of Transportation (1)	43,686	45,433
Reduction of Education Center and M/O Conferences,	---	
Consultants, Supplies, and peak load assistance	---	254,078
Vacancies Not Filled:		
Elementary Assistant Principals (2)	---	127,747
High School Assistant Principal (1)	---	73,244
Custodian (1)	11,766	28,273
Director of Maintenance/Operations (1)	24,636	64,152
Grounds Equipment Operator (1)	15,198	30,065
Floor Crew (3)	20,250	85,299
Layoffs/Reassignments:		
Certificated Management Positions including		
Staff Development Program (3)	---	214,889
Supervisor of Custodial Services (1)	-0-	37,611
Maintenance Worker (1)	7,844	38,737
Floor Crew (1)	6,751	28,355
Attrition and Hiring Delays:		
Transfer Salaries to Deferred Maintenance	144,274	153,327
Capital Outlay	68,000	-0-
Instructional Supply Allocation Formula Reduction	---	250,000
Middle School Reform	---	20,000
Performing Arts Allowance	---	60,000
Elementary Vocal Music	---	120,000
CFD Funds to Make Lease-Purchase Payments	---	242,681
Elementary After School Recreation	---	
Supplies and Transportation	---	12,500
Instructional Equipment Replacement	---	
For Losses due to Vandalism & Irreparable Condition	---	12,000
CERC (Shift to Categorical)	---	14,367
County Film Contract	---	46,230
Video Cassette Library	---	20,000
Management Salary Increase - 4%	<u>266,524</u>	<u>---</u>
 TOTALS	 \$675,960	 \$2,286,951

**G. Consider 1990/91 Financial Planning Matters**

**\* 2. Adopt 1990/91 Tentative General Fund Budget (Cont'd)**

**Reserve.** The Reserve of \$965,425 is essentially the difference between Total Resources and Estimated Expenditures. It is budgeted in three funds as follows:

Fund 100, General Fund	\$571,121
Fund 106, Lottery Fund	66,461
Fund 112, Supplemental Grant Fund	327,843

At this level the Reserve constitutes about 1.7% of our Budget. According to the Budget Criteria and Standards developed by the State, we should have a 3% reserve, which would be about \$1.7 million.

The supporting documents contain a **Summary Review of School District Budgets** that is required by the State to be completed and reviewed by the Board as part of the budget adoption process. This document will be submitted to the Riverside County Office of Education for review and comment. The budget review procedure is relatively new; it was established last year by SB 1677 for the purpose of providing state-wide standards that would: 1) Serve as a basis for district budget review and approval; and 2) Serve as a benchmark that may allow local boards and county superintendent offices to better focus on certain aspects of district budgets. As can be seen in the **Summary Review** document, these standards are stated in terms of percentage variations from prior year budgets. As previously indicated, the one area where the 1990/91 Tentative Budget does not meet the applicable standard is the level of the reserve.

It is important to emphasize that the Tentative Budget is just that--tentative. When the State adopts its budget in early July, we should have a much better handle on the revenues that will be allocated to us. During the course of the next few months we will also refine our expenditure estimates as additional information becomes available. Any changes in revenue and expenditures will be included in the Final Budget that will be presented to the Board for adoption on September 4, 1990.

**Administration recommends that the Board adopt the 1990/91 Tentative General Fund Budget as presented.**

## H. Award Legal Bids

(Mr. Edmunds)

### 1. Approve Bid Security Amount for Legal Bids

In the past when the District has gone out to bid for materials, services, or public works, we have required a bidders security only on selected bids as Administration deemed necessary. However, the Public Contract Codes were recently changed and Sections 20107 and 20111 now require that all bids be accompanied by a form of bid security.

Usually bid security is in the form of a bond. Bonds are issued by a surety company and, in essence, promise to answer for the debt, default, or miscarriage of another. A bid security or bond conditions that if the contract is awarded to the principal they will, within a specified amount of time after the award, sign the contract and furnish the required work, service, or material. Bid bonds are always a small percentage of the bid amount; there are very few defaults on bid security.

The District requires bid security on all major public works bids and sometimes on maintenance type work such as carpeting, asphalt, etc. Prior to these changes, we did not request bid security or bid bonds on supply or material requirements such as paper, warehouse stock, or furniture; however, the Public Contract Codes now require that all bids be accompanied by one of the following forms of bidders security:

- 1) Cash;
- 2) A cashiers check made payable to the school district;
- 3) A certified check made payable to the school district;
- 4) A bidders bond executed by an admitted surety insurer, made payable to the school district.

The codes do not specify the amount of security required, only that the security shall be as the board requires. The District has always required a 10% bid security on those projects where a bid security was called for. However, in checking with other school districts, the consensus is that the security required for material or supply bids should only be a nominal amount.

Administration recommends that the Board approve bid security requirements as follows: 1) Public work bids - 10% of bid amount; 2) Services, supplies, and material bids - \$50 or 5% of bid amount, whichever is greater.

### 2. Award Legal Bid #90/16L, Asbestos Abatement for Six District Sites

The District published Notices Inviting Bids for Asbestos Abatement at Six District Sites in the Riverside Press-Enterprise on May 18 and 25, 1990. The notice called for a mandatory prebid job walk which was conducted on Tuesday, May 29, 1990, at 10:00 a.m. Seven potential bidders attended the job walk and six submitted bids. The public opening was held at 10:00 a.m. on Thursday, June 7, 1990. Phil Wilkeson, Director of Purchasing, and Bill Elzig, Acting Director of Maintenance/Operations, were present.

H. Award Legal Bids (Cont'd)

2. Award Legal Bid #90/16L, Asbestos Abatement for Six District Sites (Cont'd)

Submitted bids are as follows:

<u>Contractor</u>	<u>Amount</u>
Contractors Specialty Service, Inc.	\$15,688
In-Tek Environmental Services	17,839
Diversified Asbestos Technology Company, Inc.	22,904
Brickley Construction Company	25,940
Long & Company Limited	27,224
Precision Works, Inc.	30,100

The six sites included in this project are: Glen Avon Elementary, Pedley Elementary, Van Buren Elementary, Jurupa Middle, Mission Middle, and Rubidoux High Schools. The asbestos abatement activities at all sites consist of removing small quantities of asbestos containing material from ducting or pipes in mechanical, electrical, or furnace rooms. All areas are only accessed by District personnel, not students. There will be no students on campus when the work is performed with the exception of Rubidoux High School. The areas will be completely sealed off (contained in plastic barriers) during the removal procedure per the AHERA and OSHA procedures. This is the first mandatory abatement activity required to meet AHERA deadlines as listed in our Master Plan.

All asbestos work will be done as State Deferred Maintenance projects and, as such, will receive a 50% match from state funding.

Administration recommends that Legal Bid #90/16L, Asbestos Abatement for Six District Sites, be awarded to Contractors Specialty Service, Inc., of Cherry Valley, and that Purchase Order #62930, in the amount of \$15,688, be issued to cover this project.

3. Extend Contract for Asphalt Maintenance Districtwide through June 30, 1991

The District solicited bids for asphalt maintenance Districtwide in June of 1989, Legal Bid #89/26L. The District opened and awarded the bid in accordance with all applicable state codes. The successful bidder, Pacific Asphalt Maintenance Company, has supplied the District with excellent service, providing all requested supplies, services, and materials in a timely manner and as scheduled by the Maintenance Department. Pacific Asphalt has offered to extend the contract through June 30, 1991, at the same rate bid in June of last year. Rates are as follows:

o Monthly Maintenance	\$4,400.00
o Extra Work:	
Crack filler	12.50 per gallon
Slurry seal	52.00 per 1,000 square feet
Asphalt overlay or repair	185.00 per ton

The basic monthly maintenance includes 250 gallons of asphalt crack filler, 80,000 square feet of slurry seal, or 10 tons of asphalt overlay or repair.

**H. Award Legal Bids** (Cont'd)

**3. Extend Contract for Asphalt Maintenance Districtwide through June 30, 1991** (Cont'd)

Asphalt repairs and maintenance completed during 1989-90 are as follows:

o Ina Arbuckle Elementary	Front parking and playground patched/sealed
o Mission Bell Elementary	S.E. parking and playground patched/sealed
o Pacific Avenue Elementary	Playground patched/sealed
o Pedley Elementary	Playground patched
o Sunnyslope Elementary	New lot sealed
o Troth Street Elementary	Front parking area sealed
o Jurupa Middle School	All areas patched/sealed
o Mission Middle School	All areas patched/sealed
o Rubidoux High School	Basketball court area patched/sealed

Asphalt repairs and maintenance proposed for 1990-91 are as follows:

o Glen Avon Elementary	Patch/seal playground
o Ina Arbuckle Elementary	Patch/seal playground and parking lot
o Pacific Avenue Elementary	Patch/seal east side of playground
o Pedley Elementary	Patch/seal all asphalt
o Rustic Lane Elementary	Patch/seal north side of Kindergarten
o Troth Street Elementary	Patch/seal playground and lunch area
o Van Buren Elementary	Patch/seal playground and area behind Office
o West Riverside Elementary	Patch/seal playground and around building
o Rubidoux High School	Seal only main student parking lot
o Education Center	Seal only back parking area
o M.O.T. Facility	Seal only employee parking lot

Education Code Section 39644 allows a school district to establish continuing contracts for work to be done, services to be performed, or for apparatus or equipment to be furnished, sold, built, installed, or repaired for the district with an accepted vendor as follows:

- o For work or services, or for apparatus or equipment, not to exceed five years;
- o For materials or supplies, not to exceed three years.

All asphalt maintenance work will be done as State Deferred Maintenance projects and will receive a 50% match from state funding.

Administration recommends that Legal Bid #89/26L, awarded to Pacific Asphalt Maintenance Company of Ontario for monthly asphalt maintenance, be extended through June 30, 1991, and that Purchase Order #62931, in the amount of \$52,800, be issued to cover this work for 1990-91.

**I. Review and Act on Timely School Facility Matters**

(Mr. Anderson)

**a. Report on Future School Bond Election**

The State is considering another \$800 million construction bond for the November General Election. We are informed that this money may well be distributed differently than current funds. In the future, only school districts who are on year-round or who are capable of providing 50% of the cost or who have attempted to pass a local bond election during the past two years will be eligible for this funding. Our previous commitment to initiate year-round school if a study indicated its feasibility may no longer be honored.



**I. Review and Act on Timely School Facility Matters**

**a. Report on Future School Bond Election** (Cont'd)

Staff immediately checked to determine what the cutoff date was for a bond election to be on the November ballot. We were informed that all documents would need to be completed and submitted by July 6, 1990. It would seem that as a school district, we would not wish to place all of our eggs in one basket, i.e., being on year-round, and should move to seek passage of a local bond election.

Although we can call a bond election at any time, it would reduce the cost of such election substantially by having it in conjunction with a General Election. It's apparent that the Sacramento bureaucracy grinds on in that districts which hold an election, even though it fails, will have priority over districts which hold no election. As such, the staff will be putting together the appropriate documents for Board approval on July 2 to hold a local school bond election.

Since this new direction may be in effect for some time, the bond election probably should address the remaining facility needs of the school district when it reaches build out, i.e., a district of 10,000 students in three high schools, 6,000 students in three middle schools, and 24,000 students in 20 elementary schools. These remaining needs translate into approximately \$50 million. If we were to be part of a 50-50 state program, our share would be \$25 million. This kind of arrangement on the part of the State is typical of the State's continued effort to shift its responsibilities to local entities. In its best light, however, it can be viewed that for every dollar of local funds expended, they will be matched by a dollar from state funds which are raised from a much broader base.

**b. Hear and/or Approve Other School Facility Matters**

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

**J. Review and Act on Policies/Regulations**

(Mr. Huckaby)

1. Adopt at Second Reading Section 5000, Students, of the Policies and Regulations Handbook

A complete set of policies and regulations for Section 5000, Students, was included as supporting documents in the June 4, 1990 Board agenda. Since no additional changes have been made to Section 5000 and the district is in the process of reducing paper consumption, the section has not been included in the supporting documents for second reading.

Administration recommends the Board adopt at second reading Section 5000, Students, of the Policies and Regulations Handbook.

- \* 2. Adopt at Single Reading Regulation 6155.2, 1990/91 Daily School Schedules

The 1990/91 Daily School Schedule is the same as last year except that Mission Bell School has been added to the Preschool/Head Start section.

Administration recommends the Board adopt at single reading Regulation 6155.2, 1990/91 Daily School Schedules.

**K. Act on Personnel Matters**

(Mr. Campbell)

- \* 1. Approve Personnel Report #23

Administration recommends approval of Personnel Report #23 as printed subject to corrections and changes resulting from review in Closed Session.

- \* 2. Ratify Agreement with National Education Association - Jurupa on "Psychologist, Nurse and Language, Speech and Hearing Specialist Transfers"

As provided in the current contract with NEA-J, negotiations were held and an agreement reached on transfer procedures for psychologists, nurses, and language, speech and hearing specialists. A copy of that agreement is included in the supporting documents. It is recommended that the Board ratify this agreement.

**L. Act on Student Discipline Matters**

(Mr. Taylor)

- \*\* 1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #90/46 for causing serious physical injury, defying school personnel, and disrupting school activities.
- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #90/53 for possessing a weapon, defying school personnel, and disrupting school activities.

**M. Approve Routine Action Items by Consent**

Administration recommends the Board approve Routine Action Items M 1-15 as printed.

- \* 1. Purchase Orders (Mrs. Reul)
- \* 2. Disbursements (Mrs. Reul)
- \* 3. Appropriation Transfers (Mrs. Reul)
- \* 4. Monthly Payroll (Mrs. Reul)
- \* 5. Certificated Extra Compensation (Mrs. Reul)
- \* 6. Classified Extra Time (Mrs. Reul)
- \* 7. Classified Overtime (Mrs. Reul)
- \* 8. Agreements (Mr. Edmunds)
- 9. Rejection of Claims (Mr. Edmunds)

a. On June 7, 1990, administration received a letter of claim against the Jurupa Unified School District on behalf of elementary student Gregg A. Granillo alleging he was pushed by another student and received a cut.

b. On June 19, 1990, administration received a claim against Jurupa Unified School District on behalf of secondary student Jose Mendiola alleging an assault.

Administration recommends rejection of both claims with appropriate notice to the district insurance carrier. (A copy of the claims are available for Board review.)

- \* 10. Notice of Completion for Legal Bid #90/07L, Construction of Swimming Pool at Jurupa Valley High School (Mr. Edmunds)
- \* 11. Adult Education Courses for 1990/91 (Mrs. Roberts)

Annually the Board must approve the Adult Education program for the next school year. Fifteen continuing courses are being recommended for approval. The course descriptions are included in the supporting documents.

A new course, Creative Writing For Older Adults, is being proposed. The purpose of the course is to help students improve writing skills by giving them an opportunity to record their life experiences. Students will be encouraged to submit their work for publication.

It is recommended that the Board approve 1990/91 Adult Education courses as described in the supporting documents.

**M. Approve Routine Action Items by Consent (Cont'd)**

- \* 12. Adoption of Chemistry Textbook for Jurupa Valley and Rubidoux High Schools (Mrs. Roberts)

At the May 21, 1990 Board meeting, the Board approved for review the Chemistry textbook for Jurupa Valley and Rubidoux High Schools. The book has been on display at the IMC and the Rubidoux and Glen Avon libraries for the thirteen day period, as required by Board policy. A description of the textbook is included in the supporting documents.

It is recommended that the Board approve the Chemistry textbook for use in Jurupa Valley and Rubidoux High Schools beginning in the 1990/91 school year.

- \* 13. Award Annual Bids on Bread Products (Mr. Edmunds)

In accordance with Board Policy 3610, price quotes have been solicited for bread/bread products for 1990/91. The supporting documents include a summary of bread prices received. Considering the usage of various items listed, Webers has submitted the lowest overall prices. Webers has done an excellent job serving the District in the past. Administration recommends that Webers be awarded the bread bid for 1990/91.

- \* 14. Award Annual Bid on Dairy Products (Mr. Edmunds)

In accordance with Board Policy 3610, price quotations have been solicited for milk/dairy products for 1990/91. The supporting documents include a summary of the dairy quotations received. Driftwood Dairy has submitted the lowest quotations overall.

Vendors were asked to include a quote for products packaged in recyclable containers. The paper containers currently used are recyclable; however, there is no known outlet for paper cartons at this time. One vendor, Driftwood Dairy, indicated that some milk and juice products can be packaged in recyclable plastic containers at an additional cost of 3.25¢ per unit.

Ted Vanderstay of Acri Tec Plastics in Ontario is in the process of developing a recycling program for plastic milk containers. He will pay 4¢ per pound for plastic containers that are delivered to his plant near Mission and Grove in Ontario via a 20' or 40' roll off bin.

Recycling milk cartons does not appear to be feasible at this time. The additional cost of plastic cartons for milk served with reimbursable lunches alone is over \$30,000. Contract services for collection and transportation would be an additional \$700 per month. Clearly these added costs are not offset by the 4¢ per pound gained from the plastic cartons. An additional consideration is the health hazard and odor created by storing used milk containers for extended periods of time. According to Ron Kamalian, President of the National Polystyrene Recycling Company, until there is a stable, long term, consistent supply, there will be limited markets for plastic milk cartons.

Inasmuch as Driftwood Dairy has served the Jurupa Unified School District the last seven years, administration recommends that Driftwood Dairy be awarded the annual milk quotation for 1990/91.

**M. Approve Routine Action Items by Consent (Cont'd)**

**\* 15. Establish 1990/91 Cafeteria Food Prices**

(Mr. Edmunds)

Each year the Board approves cafeteria prices for student lunches and a la carte items pursuant to Board Policy 3600. Because the financial operation of the Cafeteria Fund is quite complicated, and because there are several recent changes that impact the finances of the Food Service operation, Administration has prepared a report that includes background information that is important for understanding these issues.

The Jurupa Unified School District participates in the National School Lunch Program, which originated in 1946 as a "measure of national security." The program was established by Congress due to concern about the numerous young men who failed physicals because of malnutrition and became ineligible for the draft during World War II. The goal of this program is to "safeguard the health and well-being of our nation's children" by making available low cost, nutritious lunches to all school children.

The first government subsidies came in the form of surplus farm commodities. During the 1960's the legislature appropriated additional funds to provide meals free or at a reduced price to needy children. Need is based on household size and income. The free scale represents 130% of the poverty level established by Congress each year, while the reduced price scale is now 185% of poverty. In 1989/90 a family of four with an income less than \$15,732 a year qualified for free meals. An income of up to \$22,392 a year made the same family eligible for reduced price meals.

In 1978, Senate Bill 120 established the requirement for schools in California to offer a nutritionally adequate meal to all needy students in kindergarten through twelfth grade every school day. A school day has been defined to include all minimum days as well as summer school. This mandate applies to continuation high school students as well. Due to the high cost of providing a limited number of meals during summer school, the District has applied for and received a waiver from this mandate for summer school only since 1981.

In spite of ever increasing costs due to inflation and annual salary increases, Food Services has maintained a healthy financial picture. Since 1979, the Food Service Department has been fully self-supporting. In addition to paying such obvious costs as food, supplies, labor, and equipment, Food Service also paid for support services such as utilities, trash collection, custodial services, and a portion of Business Services such as payroll. In an effort to reduce costs, elementary food production has been centralized and is limited to three schools. Ina Arbuckle produces and serves over 500 lunches per day, while West Riverside and Jurupa Valley High School cook for the other twelve elementary schools. Secondary schools each cook for themselves and offer a wide choice of a la carte foods in addition to the plate lunch. Cookies, ice cream, nuts, and other snacks are sold daily in addition to milk and juice at elementary schools. Secondary schools are now having barbecues and offering nacho bars, fiesta bars, and "take-out" pizza. Taking food to the students has not only increased sales, but has increased acceptability by the students.

**M. Approve Routine Action Items by Consent**

**\* 15. Establish 1990/91 Cafeteria Prices (Cont'd)**

Food Service operates a fund separate from the General Fund. The District expects Food Service to be self-supporting, and regulations require the program to be nonprofit. Food Service funds are restricted and must be used only for such expenditures as are necessary for the operations of school cafeterias. Food Service generates its own income and must limit expenses accordingly so as not to infringe on the General Fund.

Income is derived from four main sources: daily sales, Federal reimbursement, State reimbursement, and interest. The Cafeteria Fund financial report, included in the supporting documents, shows that total revenue through April 30, 1990, was up \$200,000 or 13.5% over the same period last year. Lunch prices were not increased for the 1989/90 school year, therefore this additional revenue is the result of increased participation and higher reimbursement rates.

The Federal government gives the District \$.1475 for each reimbursable meal served. Districts serving 60% or more free or reduced price lunches receive an additional \$.02 per meal. The percentage of needy meals served in Jurupa has decreased from 75% to 50% over the past eight years, and Food Service lost this extra reimbursement several years ago. In addition to the base subsidy for all meals, the federal government also gives \$.985 for reduced meals and \$1.385 for free meals.

The State of California administers the National School Lunch Program and contributes \$.1307 for each needy meal served. Including student payments, the District receives a total of \$1.6632 for each free and reduced price meal served, \$1.1475 for each elementary paid lunch, and \$1.2475 for each secondary paid lunch. The average revenue per lunch considering all categories is approximately \$1.40.

In order to "break-even", Food Service must keep expenses equal to or less than revenue. The fact that the percentage of meals served to needy students continues to decline means the average revenue per meal will similarly decrease. This has a negative impact on total revenue. The recent Commodity Reform Act had a significant impact on food costs in 1989/90. Last year our entitlement level for food assistance was \$97,537, yet we received and used \$242,564 worth of commodities. This year our entitlement was \$108,252 and our orders have been closely monitored by the State to ensure we did not exceed this amount. Food Services has lost approximately \$140,000 in commodities which is reflected in the 1989/90 financial report in increased food cost. As of April 30, 1990, the cost of sales had jumped \$114,663 over the same period last year.

The Cafeteria financial report in the supporting documents also shows a significant increase in labor costs. This is primarily due to annual salary and benefit increases negotiated by CSEA as well as additional employees required to staff Jurupa Valley High School. The jump in the cost of supplies and purchased services is also largely due to expenses incurred by equipping Jurupa Valley High School with pots, pans, utensils, and other equipment not covered by furniture and equipment funds. The new warehouse truck was paid for by monies in the Food Service reserve.

**M. Approve Routine Action Items by Consent**

**\* 15. Establish 1990/91 Cafeteria Prices (Cont'd)**

In developing the Food Service budget for 1990/91, several assumptions have been made based on history and past experience. It is anticipated that participation in all categories paid, free, and reduced will increase 5%. It is assumed that Federal and State reimbursement rates will increase at the same level as last year. It is estimated that the price of food and supplies will increase a maximum of 5% due to inflation. Labor costs will increase per the CSEA negotiated contract, and all schools, including high schools, will have four SIP days each.

The supporting documents include a Cafeteria Revenue and Expense report with projected figures for June, 1990, and June, 1991. Without raising prices, it is estimated that the District will deficit spend approximately \$94,000 in the Food Service program in 1990/91. In order to cover expenses and balance the budget, additional revenues must come from sales. A review of lunch prices of benchmark districts (included in the supporting documents) indicates that elementary lunches should remain at \$1.00. Secondary lunch prices should be increased from \$1.10 to \$1.25; this will generate approximately \$11,000. It should be noted that all benchmark survey districts carried 1989/90 prices over to 1990/91. That means secondary students in almost all benchmark districts paid significantly more for their lunches than students in Jurupa during the current school year. Although the cost of milk has increased significantly the past few years, it appears the price for milk should remain at 25¢ for next year.

The rest of the revenue needed to balance the budget, approximately \$83,000, must then come from a la carte sales. Overall, an increase of 16% in revenue from these sales is needed to meet estimated expenses. This included snacks sold at elementary schools; snack bars, barbecues, fiesta bars, etc., at secondary schools; adult sales; and catering. The attached chart represents recommended prices for a la carte and other sales for the 1990/91 school year. New products have been added and less popular items have been omitted.

Numerous factors are considered when recommending prices. Cost of food, labor and packaging have top priority. Keeping the price of highly nutritious foods, such as the plate lunch, as low as possible is also very important. The markup tends to be higher on less nutritious items such as chips, Hostess, and soda. Prices on most items are significantly less than those charged by fast food restaurants or popular mini-marts. Past experience indicates students will quit purchasing certain items if the price is too high. Ease of making change and the ability to keep adequate change from daily receipts is also considered.

Since 1979, the Food Service net operating balance has grown from "zero" to over \$550,000. During this time the District General Fund has been reimbursed fully for all expenses. Although at a glance this figure seems high, the State allows a reserve of up to three months operating expenses. Due to the fact that reimbursement checks are not always timely, a substantial reserve is necessary for adequate cash flow. This also allows timely payments to the General Fund for salaries, benefits, and other expenses which must be reimbursed by Cafeteria Funds. With expenses topping \$2,100,000 this year, our net operating balance could be as high as \$630,000.

In order to balance the Food Services budget for next year, providing adequate income to cover estimated expenses, Administration recommends approval of Food Service prices as printed in the supporting documents for the 1990/91 school year.

## N. Review Routine Information Reports

- \* 1. Report on Program Quality Review Results for Pacific Avenue and Van Buren Elementary Schools (Mrs. Roberts)

This spring, Pacific Avenue and Van Buren Elementary Schools participated in a Program Quality Review.

A team of outside reviewers, including one in-district reviewer, visited the school for three (3) days observing in classrooms, and interviewing teachers, instructional aides, School Site councils, PTA groups, and school and district support staff. Their purpose was to validate the self-study and to make suggestions and recommendation for improvement in school programs. At the conclusion of the three (3) day review, a Report of Findings was presented to the school and community. Recommendations and suggestions, as well as recognition of program strengths, are contained in the report.

An action plan in the two curricular areas, and one school-wide area chosen by the school was written for the purpose of focusing planning and implementation. Schools use the suggestions, recommendations and assistance plans to modify their school plans for the following year.

The summaries of the Report of Findings for Pacific Avenue and Van Buren Elementary Schools are included in the supporting documents. Information item only.

- \* 2. Review 1989/90 Elementary School Retentions (Mrs. Roberts)

Information on retentions at elementary schools for the 1989/90 school year has been compiled and is included in the supporting documents. The chart provides a breakdown of retentions by grade level at each elementary school.

Districtwide, eighty-four (84) K-6 students have been recommended for retention; fifty-three (53%), or 45 students are in kindergarten and thirty-two (32%), or 27 students are in the first grade. Information only.

3. Non-Public School Placements (Mrs. Roberts)

The District is responsible for serving all handicapped children who are at least three years of age but not over twenty-two years of age under the Education of All Handicapped Children Act of 1975 (PL 94-142). When no appropriate public school placement is available either within the local school district or the County Office of Education, then it is necessary to place these pupils in a non-public school. The law requires that we advise the Board of such placements.

This month, we plan to place five Severely Emotionally Disturbed (SED) pupils at Advocate School. Two of these pupils reside in LCI's operated within our district and are therefore 100% reimbursed by the State. Three are district pupils; the cost is \$89 per day; 70% of this cost, or approximately \$62.00/day will be refunded by the State. We plan to place two Severely Handicapped Pre-School pupils at Children's Center. These two pupils are from our district; the cost is \$41.80 per day; 70% of this cost, or approximately \$29.26/day will be refunded by the State.



**N. Review Routine Information Reports**

**3. Non-Public School Placements (Cont'd)**

We also plan to place two Severely Emotionally Disturbed students at Somerset School. Both of the pupils are placed in LCI's within our district and are therefore 100% reimbursed by the State. The cost is \$94.50 per day. Code Nos.: 90.39, 90.40, 90.41, 90.42, 90.43, 90.44, 90.45, 90.46, 90.47.

**\*\* 4. Receive Reports Pursuant to Education Code #48915 (Mr. Martinez)**

Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. Information only.

ADJOURNMENT

**RUBIDOUX HIGH SCHOOL**

Acosta, Danielle  
Aguilar, Gabriela  
Aguirre, Anabel  
Aguirre, Maria  
Alkey, Darlene  
Alberga, Karen  
Alexander, John  
Alford, Kimberly  
Allee, Jackie  
Alvarez, Hansel  
Alvarez, Jose  
Alvarez, Stephanie  
Alvarez, Veronica  
Amrhein, Inger  
Anderson, Jennipher  
Andrusak, Linda  
Anthony, Jason  
Arakaki, Izumi  
Arellano, Maria  
Argao, Christine  
Arredondo, Elaine  
Arriaga, Adrienne  
Ashdown, Robert  
Astran, Brian  
Atilano, Alex  
Avila, Victor  
Bader, Suong  
Ballew, Scott  
Banuelos Blanca  
Bartle, David  
Batcha, Jason  
Beatty, Kurt  
Beaujean, Desiree  
Beeman, Jason  
Beitler, Scott  
Belangeri, Brandie  
Beld, Mark  
Bell, Bobbie  
Bell, Cathy  
Belancur, Stephanie  
Blackburn, Joshua  
Blauw, Chris  
Block, Jennifer  
Blough, Paul  
Boughton, Jason  
Boyd, Jeffrey  
Brake, Daniel  
Brannon, Joleana  
Braunstein, Robert  
Brokar, Deborah  
Bruce, Stephanie  
Bucalo, Anne  
Buckingham, Jeffry  
Buijten, Natalie  
Bullen, Clarence  
Bumgarner, Serena  
Burn, Scott  
Byrd, Kerry  
Cahill, Tara  
Cain, Kimberlee

Calderon, Luis  
Camarrillo, Matthew  
Campanella, Eric  
Campas, Candice  
Capuano, Rosario  
Cardenas, Jose Luis  
Caron, Donald  
Carrasco, Lucille  
Carroll, Wendy  
Carter, Nathaniel  
Castaneda, Raymond  
Castellanos, Laura  
Chambers, Brian  
Chang, Kelli  
Chang, Shu-ching  
Chegwidden, Jeffrey  
Cherry, Nina  
Chrisman, Sean  
Cochran, Rick  
Coffman Jennifer  
Conley, Monroe  
Conner, Leann  
Conrad, Timothy  
Cook, Duane  
Corral, Francine  
Cosgayon, Lourdez  
Couch, Sheryl  
Cowan, Heather  
Crawford, Charles  
Culwell, Geri  
Danks, Cindy  
Davis, Jennifer  
Dawson, Marvin  
Deal, Joleen  
Deason, Sophie  
Delagarza, Raul  
Deleon, Melissa  
Deleon, Ronald  
Delodder, Clifford  
Delodder, Shannon  
Demase, Angela  
Derricott, Gale  
Diaz, Nathan  
Diaz, Vincent  
Dipillo, Joseph  
Dooley, Jennifer  
Duckett, Chevalo  
Durham, Jason  
Dusseau, Roberta  
Dyal, Ohmer  
Dye, Angel  
Dyer, Eric  
Edmunds, Ryan  
Edsinga, Lisa  
Elkins, Thomas  
Emmons, Stacy  
Erler, Krista  
Eslinger, Shawneen  
Espinoza, Martha  
Farelg, Jeff  
Faris, Craig  
Farris, John

Fenton, Jonathan  
Ferguson, Dennis  
Fernandez, Lilliana  
Fernandez, Marco  
Fernandez, Rosa  
Fierro, Esther  
Fischbeck, Daniel  
Fite, Todd  
Flores, Juan  
Flores, Steven  
Ford, Charmaine  
Foster, Nicole  
Frakes, Eugene  
Francis, Kellie  
Fuentes, Yvonne  
Gabaldon, Anthony  
Gallegos, Elizabeth  
Galvan, Araceli  
Galvan, Artemio  
Garcia, Jose  
Garciduenas, Marie  
Gentry, Jennifer  
Gibbs, Mark  
Gilmour, Lori  
Glemba, Fonda  
Gobert, Leandro  
Godines, Julie  
Gomez, Melissa  
Gonyer, Gena  
Gonzales, Tony  
Gonzalez, Patricia  
Gonzalez, Teresa  
Goodrich, Gregory  
Goulas, Robert  
Gowin, Regina  
Grady, Adam  
Graham, Scott  
Granillo, Manuel  
Grant, Russell  
Green, Darian  
Green, Tammie  
Gregg, Gayle  
Grimm, Cathy  
Guel, Richard  
Gustafson, Lonna  
Hall, Michael  
Hanna, Ryan  
Hardy, Scott  
Harris, Pamela  
Harris, Tammy  
Harrod, Roy  
Hartley, Michael  
Headlee, Roni  
Helgemo, Richard  
Hendrix, Jason  
Hensley, Cordell  
Heredia, Ofelia  
Hernandez, Elizabeth  
Hernandez, Johnnie  
Hernandez, Nathan  
Heulett, Demedre  
Hicks, Damon

Hill, Dena  
Hobbs, Sean  
Hoke, Kirk  
Holding, Kenneth  
Houston, Joshua  
Hudak, David  
Hughes, Jayson  
Hughes, Shannon  
Hunt, Tai  
Jackson, Julie  
Jacques, Amber  
Jacuinde, Maria  
Jacuinde, Patricia  
Jaime, Monica  
James, Dixie  
James, Toni  
Jasso, Araceli  
Jemison, Bryant  
Jenkins, David  
Jimenez, Rachelle  
Johnson, Derek  
Johnson, Rhonda  
Johnson, Robert  
Jordan, Michael  
Jordan, Michele  
Kalapaca, Steven  
Kelly, Luddwin  
Kendall, Tiffany  
Kenley, Tisha  
Kennedy, Autumn  
Kennerly, Tarik  
Kim, Danny  
Kobus, Bryan  
Koch, Andrew  
Kopicka, Suzie  
Kowalski, Jennifer  
Krasowski, Adam  
Krause, Scott  
Lacy, Kelli  
Lane, Jamie  
Lapetina, Lesley  
Lauritzen, Shawnette  
Laws, Ryan  
Leblanc, Peter  
Lee, Amber  
Leinenweaver, Dean  
Leroy, Erik  
Levenson, Alan  
Lindsay, Mark  
Lopez, Renee  
Loswego, Cynthia  
Lucas, Cassandra  
Lyman, Shane  
Mancilla, David  
Mandry, Michael  
Manning, Michelle  
Mansouri, Michael  
Mantonya, April  
Manzo, Theresa  
Markley, James  
Marquez, Frances  
Martinez, Blanca

Martinez, Eric  
Martinez, Mario  
Martinez, Melissa  
Martinez, Yolanda  
Martucci, Chris  
McClanahan, Shannon  
McDonald, Leonard  
McLaughlin, Shalene  
McMillen, Christine  
Mihin, Natasha  
Miller, Evan  
Miranda, John  
Mixon, Billy  
Morales, Jose  
Morales, Stephanie  
Moralez, Renata  
Moreno, Christina  
Morrie, Heath  
Morrie, Nicole  
Mosher, Michael  
Mosthaff, Christopher  
Mow, John  
Mumm, Karl  
Mummert, Tim  
Muniz, Armando  
Munsell, Shelley  
Munsell, Sherry  
Muramoto, Dean  
Myers, Erik  
Navarrete, Santiago  
Neely, David  
Nelson, Heather  
Nguyen, Haiaui Thi  
Nielson, Nicole  
Nuhn, Jodie  
O'Donnell, Timothy  
Oceguera, Claudia  
Ogden, Jonathan  
Ormsby, Mark  
Orozco, Patricia  
Ortiz, David  
Otrambo, Danielle  
Pace, Miriam  
Palumbo, Carey  
Paniagua, Sergio  
Patino, Paul  
Patterson, Camisha  
Patterson, Douglas  
Patterson, Kimberly  
Patterson, Renee  
Patton, James  
Pellerin, Travis  
Pena, Dan  
Peralta, Pedro  
Perry, Jennifer  
Peters, James  
Phumirat, Sara  
Pierce, Richel  
Pieson, Christa  
Pinn, Cassandra  
Pitsenbarger, Adam  
Popevis, Jeremy

Poss, David  
Powell, Falamoe  
Preciado, Blanca  
Preciado, George  
Priddy, Jill  
Pughe, Adam  
Questel, Katherine  
Quintana, Paul  
Ramey, Darrell  
Ramos, Chad  
Ramos, Paula  
Redmond, Dawn  
Reese, Steven  
Reneau, Wendy  
Reyes, Daniel  
Riba, Jonathan  
Riddle, Victoria  
Riley, Shawn  
Rincon, Irene  
Roach, Michael  
Robinson, Daniel  
Rodriguez, Julie  
Rodriguez, Judith  
Rosales, Patricia  
Rose, Robert  
Rosenwirth, Christie  
Rosiles, Cesar  
Roszkowicz, Demetria  
Ruiz, George  
Russell, William  
Ruvalcaba, Miguel  
Saige, Theresa  
Salas, Nicholas  
Sanchez, Kathryn  
Sanchez, Patricia  
Sanner, John  
Saucedo, Brandi  
Savin, David  
Schoovaerts, Liesbeth  
Schroeder, Kryste  
Schultz, Erich  
Scoggins, Carl  
Scollo, Michele  
Selleck, Michael  
Seminara, Alicia  
Servantes, Marcella  
Shear, Pamela  
Shiffer, Scott  
Shine, John  
Shively, Amy  
Shuman, Lucy  
Shunn, Melissa  
Sierra, Nicole  
Signor, Edward  
Silva, Denise  
Silva, Pablo  
Silva, Robert  
Smithula, Kathalena  
Smith, Brian  
Smith, Buffy  
Smith, Douglas  
Smith, Duwayne

Smith, Kathryn  
 Smith, Patrick  
 Smyth, Glen  
 Snyder, Corey  
 Sollom, Peter  
 Soto, Michelle  
 Spruengli, Rochelle  
 Stepp, Tammy  
 Stern, Robert  
 Stewart, Jason  
 Stickman, Jon  
 Strain, Julia  
 Sweeney, Rebekah  
 Swierstra, Eugene  
 Swims, Jessica  
 Sylvester, Matthew  
 Taecker, Tamara  
 Tate, David  
 Taylor, Sandra  
 Teders, Boyd  
 Tejeda, Juan  
 Tello, Josefina  
 Thompson, Jason  
 Tingle, Brian  
 Tisdale, Jason  
 Tisdale, Kevin  
 Tolley, William  
 Townsley, Joseph  
 Trejo, Irma  
 Trimble, Angela  
 Trombino, Michael  
 Trujillo, Christina  
 Tuíasosopo, John  
 Urrutia, Aura  
 Urrutia, Jose  
 Valdes, Jacqueline  
 Valencia, Mayra  
 Valero, Borja  
 Vanderford, Sarah  
 Vandervelde, Shelly  
 Vanvorce, Jennifer  
 Vargas, Anthony  
 Vasquez, Amalia  
 Vazquez, Lila  
 Velasquez, Elmer  
 Walbert, James  
 Walker, Jonas  
 Walker, Rick  
 Wallace, Krissti  
 Warne, Victoria  
 Warner, Paul  
 Warr, Jodie  
 Washington, Michelle  
 Watson, Brett  
 Watson, Dan  
 Watson, Jon Eric  
 Weber, Josie  
 White, Jennifer  
 White, Melanie  
 Whittle, David  
 Wilburg, Shannon  
 Wilkinson, Deanna

Willard, Justin  
 Williams, Brian  
 Williams, Jane  
 Williams, Shaney  
 Wilson, Todd  
 Wise, George  
 Wolfe, Gina  
 Wolff, Jason  
 Wood, Tasha  
 Woodard, Lori  
 Wright, Justin  
 Wright, Michael  
 Wright, Robert  
 York, Rachelle  
 Young, Jennifer  
 Zaragoza, Lisa  
 Zubia, Beatrice  
 Zuck, Christopher  
 Zuhse, Dave

#### **ADULT EDUCATION**

Blackmore, Heather  
 Broadway, Christi  
 Browning, William  
 Schulz, Jason

#### **NUEVA VISTA HIGH SCHOOL**

Adams, Jeffrey  
 Alvarez, Alicia  
 Anderson, Mandel  
 Ayala, Gabriela  
 Baham, Sherry  
 Beckwith, Tara  
 Brisby, Karin  
 Buero, Michelle  
 Carbajal, Marlene  
 Carrillo, Eleuterio  
 Casillas, Desi  
 Collins, Carrie  
 Cooper, Leslie  
 Coronado, Anita  
 DeLance, Ginger  
 DeLaTorre, Mauricio  
 DeVito, Justin  
 Domokos, Tammy  
 Drescher, Jamie  
 Dudgeon, Kimberly  
 Elliott, Andrew  
 Eseloma, Helena  
 Espinola, Elena  
 Fernandez, Wenddy  
 Garcia, Rosendo  
 Gattis, Tracey  
 Giles, Artis  
 Glenn, Andy  
 Gonzalez, Carlos  
 Harmon, Michael

Harper, Jennifer  
 Howard, Cheri  
 Hull, Michael  
 Hyde, Christina  
 Jackson, Julie  
 Luffey, Marie  
 Luna, Stella  
 Lymon, Matthew  
 Mabry, Francine  
 Martinez, Mary  
 Marzolf, Kandl  
 Mendoza, Steve  
 Misner, Michele  
 Misner, Rebecca  
 Mitchell, Jennifer  
 Moon, Michael  
 Nicholson, Hayley  
 Norrod, Gregory  
 Ochoa, Gerado  
 Orozco, Natalie  
 Ortiz, Danny  
 Pacheco, Yvette  
 Pacillas, Jason  
 Palacios, Frank  
 Poras, Anna  
 Quillman, Tammy  
 Reed, Tonia  
 Reese, Cedric  
 Robinson, Michael  
 Rodriguez, Jessica  
 Rodriguez, Miguel  
 Rodriguez, Sussette  
 Romo, Shawn  
 Rosales, Luis  
 Salcido, Maria  
 Salinas, Victoria  
 Sandoval, Francine  
 Sellers, Prudence  
 Sepulveda, Carlos  
 Servantes, Anthony  
 Shindler, Andy  
 Sitters, Serina  
 Smith, Kathi  
 Spencer, LaVon  
 Stites, Jaimie  
 Studley, Georgee  
 Tallon, Edward  
 Tinsley, Stacy  
 Torres, Hilda  
 Torres, Nancy  
 Ulufanua, Pamela  
 VanHulzen, Hope  
 Vargas, Angel  
 Vasquez, Edward  
 Vernanza, Catherine  
 Welch, Christy  
 Whiddon, Tiffany  
 Williams, Kellie  
 Wilson, Julie  
 Wood, Jeff  
 Wright, DeWayne  
 Zimmerman, Christy

JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

JUNE 4, 1990

**OPENING**

CALL TO ORDER                   The regular meeting of the Jurupa Unified School District Board of Education was called to order by President Sandra Ruane at 7:09 p.m. on Monday, June 4, 1990, in the Education Center Board Room, 3924 Riverview Drive, Riverside, California.

Members of the Board present were:

ROLL CALL                   **Mrs. Sandra Ruane, President**  
                             **Mrs. Mary Burns, Clerk**  
                             **Mr. David Barnes, Member**  
                             **Mr. John J. Chavez, Member**  
                             **Mr. Jose Medina, Member**

Staff Advisors present were:

STAFF PRESENT               **Dr. John P. Wilson, Superintendent**  
                             **Mrs. Benita Roberts, Asst. Supt. Curriculum, Instruction, Assessment**  
                             **Mr. Kent Campbell, Assistant Superintendent Personnel Services**  
                             **Mr. Rollin Edmunds, Assistant Superintendent Business Services**  
                             **Mr. Jim Taylor, Director of Education Operations (Elementary)**  
                             **Mr. Doug Huckaby, Director of Education Operations (Secondary)**  
                             **Mr. Wilbert Anderson, Director of Administrative Services**  
                             **Mrs. Barbara Reul, Director of Business Services**  
                             **Mrs. Jana Twombly, Public Information Officer**

FLAG SALUTE               President Sandra Ruane led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL COMMENTS   Board member Jose Medina made an inspirational comment.

**COMMUNICATIONS SESSION**

President Ruane announced that student representative Sophie Deason asked to make an earlier report so she could prepare for the swim team banquet this evening.

FINAL REPORT FROM RUBIDOUX REPRESENTATIVE   Sophie Deason, Rubidoux High School student representative, thanked Board members for a memorable year and announced that she would continue her education at the University of San Diego. Ms. Deason introduced Michelle Smith, student representative for 1990/91 school year. Other announcements were:

- . Renaissance Fair begins at 10:30 a.m. on June 8 at the school. Students of various groups will display projects and the band will perform.
- . Honors Assembly will be held June 11, during school hours in the gym.

FINAL REPORT . Awards Night to recognize outstanding seniors will begin at 7:00 p.m.  
FROM RUBIDOUX on June 19, in the gym.  
REPRESENTATIVE  
(Cont'd) . AFROTC Military Ball is at 7:30 p.m. on June 8, at Norton Air Force Base.

FINAL REPORT Jennifer Challacombe, Jurupa Valley High School student  
FROM JURUPA representative, introduced Ammie Wert, new Ambassador to the Board  
VALLEY for 1990/91. Ms. Challacombe expressed appreciation for the  
REPRESENTATIVE opportunity to participate in the Board meetings during the past school year. Other announcements were:

. Junior Class Council officers: Jennifer Challacombe, President; Jason Ranney, Vice President; Cindy Marquez, Secretary; Sheri Masi, Treasurer; Rafeeka Smith, Chief Justice; Stacy Stepp, Publicity Chairperson; Amarilis Amaro, Activities Chairperson.

. Sophomore Class Council officers: Chad Hampton, President; Huma Shah, Vice President.

. A martial arts demonstration took place on May 25.

. Two survivors of the Holocaust were guest speakers on June 4.

. ASB retreat was recently held at the Bavarian Lodge in Big Bear city. In addition to deciding the school mascot and logo for next year, the budget was adopted and the calendar prepared.

. The last dance of the school year named "Last Chance Dance" is this Friday, June 8.

. 1990/91 ASB Officers

Robert McIntosh	- President
Jeremiah Rangel	- Vice President
Amy Hollosi	- Secretary
Sherri Chambers	- Treasurer
Tim McGinnis	- Chief Justice
Mandalina Smith	- Activities Chairperson
Dawes Qualls	- Pep Chairman
Pam Stoye	- Social Publicity Chairman
Carmen Rodriguez	- Athletic Publicity Chairman

Eight Students at Large

Shenien Van Hyfte	Priscilla Yzaquirre
Kristy Keller	Esther Hopper
Bill Keller	Miguel Morales
Tony Ferrera	Jeff Gonzalez

. Honorary Members

Robert Villanueva  
Christie Ormsby.

RECOGNIZE  
1989/90 STUDENT  
REPRESENTATIVES

President Ruane presented student representatives Sophie Deason and Jennifer Challacombe with plaques in recognition of their outstanding and dedicated service for the 1989/90 school year.

RECOGNIZE CSEA  
1990 SPECIAL  
SERVICES EMPLOYEE  
OF THE YEAR

Mrs. Jana Twombly, Public Information Officer, recognized Mrs. Dee Jacobsen, Campus Supervisor at Jurupa Valley High School, as the statewide recipient of the California School Employees Association's 1990 Special Services Employee award.

Mrs. Jacobsen has been with the district since 1981 as a campus supervisor at Rubidoux and Jurupa Valley High Schools. She is an energetic, positive, and willing person as is evident in her responsibilities as campus supervisor and CSEA president. Board members congratulated Mrs. Jacobsen for receiving such a distinguished award.

RECOGNIZE NEW  
1989/90 MENTOR  
TEACHERS

The Assistant Superintendent Curriculum, Instruction and Assessment stated that the Mentor Teacher Program was designed to encourage teachers to continue to pursue excellence within the profession by providing incentives for additional services. Early this year 27 teachers received recognition. Ten newly appointed mentor teachers were presented certificates in recognition of their participation in the program.

RECOGNIZE 1989/90  
SCHOOL VOLUNTEERS

The Assistant Superintendent Curriculum, Instruction and Assessment acknowledged that the district had approximately 700 volunteers who assisted school personnel during the 1989/90 school year. Those individuals worked 25 hours or more and will receive a certificate of award by their site principal. The Superintendent noted that he appreciated their contribution to the school effort.

ACCEPT DONATIONS  
-Motion #305

PRESIDENT RUANE MOVED THE BOARD APPROVE THE FOLLOWING DONATIONS WITH LETTERS OF APPRECIATION TO BE SENT: \$1,000 FOR INSTRUCTIONAL SUPPLIES AND FIELD TRIPS AND \$1,500 FOR BUILDING IMPROVEMENTS SUCH AS A PATIO COVER FROM INDIAN HILLS SCHOOL PTA; \$45 FROM THE FINANCIAL CLINIC FOR ROOMS 5 AND 18 AT SKY COUNTRY SCHOOL FOR TRANSPORTATION TO THE JURUPA RODEO ON JUNE 1, 1990; \$2,500 FOR SCHOOL FIELD TRIPS AND \$1,000 FOR STUDENT INCENTIVES FROM SUNNYSLOPE SCHOOL PTA; A "WORDPERFECT" SOFTWARE PACKAGE VALUED AT \$300 FROM JOSE RUIZ, A BILINGUAL TUTOR AT MISSION MIDDLE SCHOOL. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

NOMINATE  
CANDIDATE FOR  
CSBA DIRECTOR-  
AT LARGE  
-Motion #306

MR. CHAVEZ MOVED THE BOARD NOMINATE DR. JOHN ARVIZU, BOARD MEMBER AT GILROY UNIFIED SCHOOL DISTRICT, FOR DIRECTOR-AT-LARGE TO THE CALIFORNIA SCHOOL BOARDS ASSOCIATION DELEGATE ASSEMBLY. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

PUBLIC VERBAL  
COMMENTS

President Ruane noted that the Public Verbal Comments section was an opportunity for citizens to address the Board. Comments should be brief and concise, and refrain from discussing personnel in the district.

COMMENTS ON  
HIGH SCHOOL  
SWIM PROGRAM

Carol Whitaker, PE teacher at Rubidoux High School, distributed a statement indicating that the position of Pool Manager/Lifeguard may be eliminated. She noted that Tony Allega, who holds the position, has a flawless record for safety and maintenance of the swimming pool operation and has kept the pool facility running smoothly. He also is the Aquatics Director for the City of Riverside and a Red Cross trained lifeguard. She asked the Board to find a solution to her concern.

Tony Allega, Lifeguard/Pool Manager, stated that he may be assigned to pool maintenance at both high schools because of cuts in the district's budget for next year. He noted this change would recognize his expertise in maintenance but not in other areas. Mr. Allega reviewed his professional experience, lifeguard training, knowledge of aquatics liability and differences between Emergency Water Safety awareness and lifeguard certification. He offered to design a program that would train students at both high schools in basic aquatic skills.

COMMENTS ON  
RHS TENNIS  
PROGRAM

Jennifer Seipel, who was on the Rubidoux High School Girls' Varsity Tennis Team last season, stated that the team has competed in CIF playoffs for the last five years. She felt this was the result of preparation at the junior varsity level.

Catherine Mondello, who was also on the RHS Varsity Tennis Team, presented a petition with over 300 signatures from parents and students in support of reinstating the Rubidoux High Girls' Junior Varsity Tennis Team program. She stated that extra curricular activities are important to a well rounded education.

Jeffrey Di Leo, RHS soccer player, noted that most players are not skilled enough to go straight to varsity and need training at the junior varsity level. A winning team needs good players.

Doug Griffin, RHS Junior Varsity soccer coach, agreed that junior varsity teams are needed for a successful athletic program. He pointed out that students in minor programs also need recognition and encouragement.

Allan Stringer, RHS math teacher and coach of athletic decathlon and boys' soccer teams, stated that he had heard of the proposed cuts in junior varsity teams, and the boys' soccer tournament. He felt it was important for high school students to represent their school and community. He urged the Board not to cut the Junior Varsity Boys' Soccer program for next year.

John Matthews, whose daughter participated in several sports at Rubidoux High School, said sports build confidence and help students to succeed. He suggested that instead of dropping sports, provide more of a selection.

President Ruane stated for the record that she encourages students and parents to speak before the Board about their concerns.



COMMENTS ON  
RHS TENNIS  
PROGRAM  
(Cont'd)

Roy Rupe, whose daughter attends Rubidoux High School, stated that he sympathizes with both sides facing a financial strain but hoped Junior Varsity tennis remains in the program. Some students would be frustrated going into varsity sports without preparation at the junior level. Mr. Rupe also mentioned several concerns regarding his daughter at the high school and indicated he would call the superintendent's office for an appointment.

COMMENTS ON  
SCHOOLS WITHOUT  
DRUGS PROGRAM

Chuck Dunn, Resource Specialist at Jurupa Valley High School, noted that he was the sponsor of Schools Without Drugs Club which began at the high school in November 1989. The goal of the program is to have drug-free students and establish a scholarship trust fund. Local businesses have expressed interest in hiring students who have made this commitment. Mr. Dunn requested permission to handout Schools Without Drugs stickers which he felt were a good way for students to make a statement against drug use. Rulers would also be available for distribution. He referred to a letter from another district expressing appreciation for the stickers and his support of the program. Mr. Dunn pointed out the program is self-supporting through fund raisers such as candy sales and may have a card show in November. He asked the Board for consideration of his request.

WITHDRAW  
MOTION

MRS. BURNS MOVED THE BOARD APPROVE THAT SCHOOLS WITHOUT DRUGS STICKERS BE AVAILABLE AND ALLOWED TO BE DISTRIBUTED AT JURUPA VALLEY HIGH SCHOOL AND OTHER SCHOOLS THAT HAVE THIS PROGRAM. MRS. RUANE SECONDED THE MOTION. Both Board members indicated the stickers made a clear statement in support of the district's efforts against drugs. Mrs. Burns added that the C & D reference at the bottom of the sticker had no real significance because it is not a commercial enterprise. Mr. Chavez explained that he was not against the distribution of stickers, rulers, or any equipment that Mr. Dunn wishes to donate to the program. However, he had a concern about the Board giving that direction to a school principal. Mrs. Burns said she could amend the motion to include that the principal would have the authority to band the stickers if distribution became a problem.

Mr. Medina stated that he felt the motion was too specific and the Board should review the district's policy regarding distribution of materials to clarify if there is equal implementation throughout the schools.

Alan Young, Jurupa Valley High School principal, stated that Mr. Dunn's request to establish a Schools Without Drugs Club was granted during this school year. It has been a very active club, involved in fund raisers, etc. It had been decided not to distribute any stickers on campus because of several incidents where the adhesive back was difficult to remove from public equipment. However, that decision was altered and it is now permissible to attach stickers to book covers but not to equipment, buildings, etc. In addition, Mr. Dunn has been asked to provide some evidence that the reference to C & D Skateboards on the stickers is obsolete or cut off that bottom portion of the stickers. PRESIDENT RUANE STATED THAT THE MOTION BE WITHDRAWN AND MRS. BURNS AGREED.

RECESS At 8:35 p.m. President Ruane called a brief recess. The Board reconvened in Public Session at 8:50 p.m.

BOARD MEMBER - Board member Jose Medina noted this was the last Board meeting before school is out for the summer. He publicly expressed his **appreciation** to **employees** of the district for their hard work and dedication to students and the community.

REPORTS & - Board member John Chavez commented on several recent events: **Celebration of Education, RCSBA Dinner Meeting, and CSEA potluck.**

COMMENTS - Board member Dave Barnes distributed a brochure from the Legislative Quick Report titled, **Tuning out "Channel One."** He requested a letter be sent to Assemblyman Clute in opposition of AB 4078, legislation sought by Whittle Communications to mandate the installation of television in classrooms.

APPROVE PRESIDENT RUANE MOVED THE BOARD APPROVE MINUTES OF THE MAY 21, 1990 MINUTES REGULAR MEETING AS PRINTED. MR. BARNES SECONDED THE MOTION WHICH -Motion #307 CARRIED UNANIMOUSLY.

APPROVE PRESIDENT RUANE MOVED THE BOARD APPROVE THE PROPOSED INCENTIVES FOR INCENTIVES COMPLIANCE WITH THE SOUTH COAST AIR QUALITY MANAGEMENT DISTRICT'S FOR DISTRICT REGULATION XV TRIP REDUCTION PLAN. MR. BARNES SECONDED THE MOTION RIDESHARE PLAN WHICH CARRIED UNANIMOUSLY. -Motion #308

APPROVE MENTOR PRESIDENT RUANE MOVED THE BOARD APPROVE THE FOLLOWING MENTOR TEACHERS TEACHERS FROM THE LIST SUBMITTED BY THE MENTOR TEACHER SELECTION COMMITTEE: JULIE ATEN, CAMINO REAL; MALCOLM BUTLER, INA ARBUCKLE; DARWIN DALLAS, INA ARBUCKLE; BRIAN DELAMETER, GLEN AVON; LYNNE ENNIS, WEST RIVERSIDE; NANCY FALSETTO, JURUPA VALLEY HIGH; BILL GAGNER, MISSION BELL; TERRY GOTREAU AND TERESA VAZQUEZ, INA ARBUCKLE; PAUL HORN, ROBERT SAXON, AND VINCE TIERI, RUBIDOUX HIGH, NUEVA VISTA HIGH AND JURUPA VALLEY HIGH RESPECTIVELY; CYNTHIA JOHNSON, INDIAN HILLS/PEDLEY; PAUL JOHNSON, INDIAN HILLS; GAYE KING, JURUPA MIDDLE; RICHARD KNUDSEN, TROTH STREET; RHODA LAYTON, RUSTIC LANE; NANCY LIVERMAN, INA ARBUCKLE; SHERRON MC MANE, MISSION BELL; R. DE'ANN MC WILLIAMS, MISSION BELL; CLAUDIA MENDOZA, RUBIDOUX HIGH; GREGG W. NELSEN, TROTH STREET; BEVERLY ROSTEN, INDIAN HILLS; NANETTE SEAGO, MISSION MIDDLE; JIM SMYTH, CAMINO REAL; TERRY SNELL, RUBIDOUX HIGH; JANET TEMPLIN, CAMINO REAL; MICHELLE TORIMARU, GLEN AVON; LINDA VICKERS, INA ARBUCKLE; SANDRA YOUNG, INA ARBUCKLE. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. -Motion #309

SUBMIT PAR 1 MR. BARNES MOVED THE BOARD APPROVE SUBMITTAL OF PART 1 OF THE 1990/91 CONSOLIDATED APP CONSOLIDATED APPLICATION WITH CORRECTION ON PAGE 7, THIRD LINE, -Motion #310 AMOUNT FOR CHAPTER 1 TO READ \$845,170. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUBMIT DRUG, PRESIDENT RUANE MOVED THE BOARD APPROVE SUBMITTAL OF THE 1990/91 ALCOHOL, TOBACCO DRUG, ALCOHOL, AND TOBACCO EDUCATION (D.A.T.E.) CONSOLIDATED APPLICATION FOR \$204,415 TO THE RIVERSIDE COUNTY OFFICE OF EDUCATION. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. -Motion #311

AWARD LEGAL  
BID #90/08L  
JVHS PHASE II  
-Motion #312

MR. BARNES MOVED THAT SUBJECT TO VOTER APPROVAL OF PROPOSITION 123 (1990 SCHOOL FACILITIES BOND ACT) ON THE JUNE 5TH BALLOT AND APPROVAL OF THE STATE ALLOCATION BOARD, THE BOARD AWARD LEGAL BID #90/08L, CONSTRUCTION OF JURUPA VALLEY HIGH SCHOOL PHASE II, TO ROSSETTI CONSTRUCTION COMPANY OF ONTARIO, CALIFORNIA, AND PURCHASE ORDER #62761, IN THE AMOUNT OF \$1,997,300, BE ISSUED TO COVER THIS PROJECT. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD LEGAL  
BID #90/11L,  
STONE AVENUE  
SCHOOL  
-Motion #313

MR. BARNES MOVED THAT SUBJECT TO VOTER APPROVAL OF PROPOSITION 123 (1990 SCHOOL FACILITIES BOND ACT) ON THE JUNE 5TH BALLOT AND APPROVAL OF THE STATE ALLOCATION BOARD, THE BOARD AWARD LEGAL BID #90/11L, CONSTRUCTION OF STONE AVENUE ELEMENTARY SCHOOL, TO RJW CONSTRUCTION COMPANY, INC., OF YORBA LINDA, CALIFORNIA, AND PURCHASE ORDER #62758, IN THE AMOUNT OF \$3,794,000, BE ISSUED TO COVER THIS PROJECT. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD LEGAL  
BID #90/12L,  
GRANITE  
HILL SCHOOL  
-Motion #314

MR. BARNES MOVED THAT SUBJECT TO VOTER APPROVAL OF PROPOSITION 123 (1990 SCHOOL FACILITIES BOND ACT) ON THE JUNE 5TH BALLOT AND APPROVAL OF THE STATE ALLOCATION BOARD, THE BOARD AWARD LEGAL BID #90/12L, CONSTRUCTION OF GRANITE HILLS ELEMENTARY SCHOOL, TO RJW CONSTRUCTION COMPANY, INC., OF YORBA LINDA, CALIFORNIA, AND PURCHASE ORDER #62759, IN THE AMOUNT OF \$3,440,200, BE ISSUED TO COVER THIS PROJECT. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD LEGAL  
BID #90/15L,  
SITE/LANDSCAPE  
WORK, GRANITE HILL  
-Motion #315

MR. BARNES MOVED THAT SUBJECT TO VOTER APPROVAL OF PROPOSITION 123 (1990 SCHOOL FACILITIES BOND ACT) ON THE JUNE 5TH BALLOT AND APPROVAL OF THE STATE ALLOCATION BOARD, THE BOARD AWARD LEGAL BID #90/15L, SERVICE, SITE AND LANDSCAPE WORK FOR GRANITE HILL ELEMENTARY SCHOOL, TO CAPITOL SYSTEMS OF GARDEN GROVE, CALIFORNIA, AND PURCHASE ORDER #62760, IN THE AMOUNT OF \$653,900, BE ISSUED TO COVER THIS PROJECT. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

AWARD LEGAL  
BID #90/14L,  
WHSE STOCK  
-Motion #316

MR. BARNES MOVED THE BOARD APPROVE ISSUING PURCHASE ORDERS 62808 THROUGH 62813 TO THE VENDORS SHOWN IN THE AMOUNTS LISTED, AS SUBMITTED ON LEGAL BID #90/14L. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION  
#90/49, FOR 3RD  
HIGH SCHOOL  
-Motion #317

The Director of Administrative Services explained that adoption of Resolution #90/49, is required for attorneys to proceed with the documents pertaining to the purchase of land north of Jurupa Road and south of Mission Blvd., in the vicinity of Camino Real, for a third high school. Administration had begun proceedings to acquire the property by condemnation sometime ago, but that effort was discontinued because a settlement, which was agreed to by the State, had been reached.

MR. MEDINA MOVED THE BOARD ADOPT RESOLUTION #90/49, AUTHORIZING THOMPSON & COLEGATE TO EXECUTE DOCUMENTS ON THE DISTRICT'S BEHALF PERTAINING TO THE PURCHASE OF THE SOUTH BELT PROPERTY (THIRD HIGH SCHOOL). MR. BARNES SECONDED THE MOTION. The Superintendent added that the State has provided funds to purchase the land which can be exchanged for other property. The purchase of land is no commitment by the Board to construct a facility. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE SECTION 5000 POLICIES -Motion #318	MR. BARNES MOVED THE BOARD APPROVE AT INFORMATIONAL FIRST READING SECTION 5000, STUDENTS, OF THE POLICIES AND REGULATIONS HANDBOOK. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
REJECT SPECIAL EDUCATION COMPLAINT -Motion #319	PRESIDENT RUANE MOVED THE BOARD FIND THAT THE DISTRICT DID NOT VIOLATE EDUCATION CODE 56321 ET. SEQ., IN CASE #L175-89-90 AND, THEREFORE, CANNOT BE FOUND AS NON-COMPLIANT. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
APPROVE PERSONNEL REPORT #22 -Motion #320	PRESIDENT RUANE MOVED THE BOARD APPROVE PERSONNEL REPORT #22 AS PRINTED WITH INSERT PAGES J-7, 8, AND 9. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
RATIFY MEMORANDUM WITH CSEA -Motion #321	PRESIDENT RUANE MOVED THE BOARD RATIFY MEMORANDUM OF AGREEMENT WITH CALIFORNIA SCHOOL EMPLOYEES, CHAPTER #392. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
READMIT PUPIL CASE #87/15 -Motion #322	PRESIDENT RUANE MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #87/15 AND THE PUPIL BE PLACED AT NUEVA VISTA HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
READMIT PUPIL CASE #90/1 -Motion #323	PRESIDENT RUANE MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #90/1 AND THE PUPIL BE PLACED IN THE INDEPENDENT STUDY PROGRAM OF JURUPA MIDDLE SCHOOL FOR THE BALANCE OF THIS SCHOOL YEAR. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
APPROVE ROUTINE ACTION ITEMS -Motion #324	PRESIDENT RUANE MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS L-1 THROUGH L-9: PURCHASE ORDERS; DISBURSEMENTS; APPROPRIATION TRANSFERS; AGREEMENTS; REJECTION OF CLAIM; RESOLUTION #90/48, RENEW ELIGIBILITY TO PARTICIPATE IN FEDERAL SURPLUS PROPERTY PROGRAM; STATE SCIENCE FAIR COMPETITION; NON-ROUTINE FIELD TRIP TO LONG BEACH NAVAL BASE; YOUTH TO YOUTH SUMMER CONFERENCE SERIES, JULY 4-9, 1990. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
ROUTINE INFO REPORT	The Board reviewed routine information report: Minutes of District Advisory Council Meeting #4.

#### **CLOSED SESSION**

At 6:00 p.m. on Monday, June 4, 1990, President Sandra Ruane called the Board to order in Closed Session in the Superintendent's office at the Education Center. All Board members were present. Also in attendance were the Superintendent and other administrators. Session.

At 7:00 p.m. President Ruane adjourned the meeting from Closed Session to open the Public Session.

**ADJOURNMENT**

There being no further business, President Ruane adjourned the meeting from public session at 9:08 p.m.

**MINUTES OF THE REGULAR MEETING OF JUNE 4, 1990 ARE APPROVED AS**

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\_\_\_\_\_

\_\_\_\_\_  
**President**

\_\_\_\_\_  
**Clerk**

\_\_\_\_\_  
**Date**

☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-202 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099		118,480	200	
2) Federal Revenues	8100-8299		0	280	
3) Other State Revenues	8300-8599		0	450	
4) Other Local Revenues	8600-8799		6,300	597	
5) TOTAL, REVENUES		0	124,780	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		82,976	627	
2) Classified Salaries	2000-2999		11,736	651	
3) Employee Benefits	3000-3999		19,838	702	
4) Books and Supplies	4000-4999		8,900	729	
5) Services, Other Operating Expenses	5000-5999		4,200	762	
6) Capital Outlay	6000-6599		3,900	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399		7,561	855	
9) TOTAL, EXPENDITURES		0	139,111	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	-14,331	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxx	xxxxxxxxxxx	972	xxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

1990-91 BUDGET  
ADULT EDUCATION FUND  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-202  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	-14,331	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			17,443	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	17,443		
2) Ending Balance, June 30th	E + F1e	0	3,112	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612		0	988	
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630		0	992	
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		3,112	996	
Designated for:	9720-9789		0	998	
				998	
				998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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Pg. 2

(Indicate with an N/A those elements which do not apply to the fund under review. For example, the ADA criterion does not apply to the Cafeteria Fund.)

**1. AVERAGE DAILY ATTENDANCE**

Compare the estimated ADA to the actual ADA for each of the 3 prior years.

(Note: This is second period K-12 ADA only, excluding concurrent and ROCP. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA - actual ADA, to 3 decimal places)
87-88 3rd Prior Year	<u>60</u>	<u>83</u>	<u>.728</u>
88-89 2nd Prior Year	<u>75</u>	<u>83</u>	<u>.904</u>
89-90 1st Prior Year	<u>80</u>	<u>80</u>	<u>N/A</u>
90-91 Budget Year	<u>80</u>		

\* Form J-200A, the sum of lines 7 and 10.

Variance Levels for ADA estimates			
0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X**2. OPERATING DEFICIT**

Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year.

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit + expenditures)
87-88 3rd Prior Year	\$ <u>121,645</u>	\$ <u>0</u>	<u>N/A</u>
88-89 2nd Prior Year	\$ <u>125,810</u>	\$ <u>0</u>	<u>N/A</u>
89-90 1st Prior Year	\$ <u>135,000</u>	\$ <u>7,000</u>	<u>.0518</u>
90-91 Budget Year	\$ <u>139,111</u>	\$ <u>14,331</u>	<u>.1030</u>

Variance Levels for operating deficit			
0 -	300	ADA	.0165
301 -	1,000	ADA	.0132
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X



## FUND BALANCE

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ 9,666			
88-89 2nd Prior Year	\$ 10,599	\$ 0	N/A	% 3rd to 2nd prior years (year 2 - year 3: result ÷ year 3)
89-90 1st Prior Year	\$ 17,443	\$ 0	N/A	% 2nd to 1st prior years (year 1 - year 2: result ÷ year 2)
90-91 Budget Year	\$ 3,112	\$ 14,331	82.2	% 1st to budget years (budget - year 1: result ÷ year 1)

(\* From J-2xx, line F-2)

## USE OF ONE-TIME RESOURCES N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$
	\$
	\$
	\$
	\$
	\$

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A

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## MULTI-YEAR COMMITMENTS N/A

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
N/A	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$
	\$	\$	\$	\$

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

N/A

☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-203 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099		0	200	
2) Federal Revenues	8100-8299		835,173	280	
3) Other State Revenues	8300-8599		67,332	450	
4) Other Local Revenues	8600-8799		1,454,078	597	
5) TOTAL, REVENUES		0	2,356,583	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		0	627	
2) Classified Salaries	2000-2999		901,095	651	
3) Employee Benefits	3000-3999		366,285	702	
4) Books and Supplies	4000-4999		861,714	729	
5) Services, Other Operating Expenses	5000-5999		44,600	762	
6) Capital Outlay	6000-6599		15,000	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399		160,000	855	
9) TOTAL, EXPENDITURES		0	2,348,694	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	7,889	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

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1990-91 BUDGET  
CAFETERIA FUND/ACCOUNT  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-203  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	7,889	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			518,484	980	
b) Audit Adjustments			xxxxxxxxxxx	981	xxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxx		xxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxx	982	xxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	518,484		
2) Ending Balance, June 30th	E + F1e	0	526,373	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612		0	988	
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxx	xxxxxxxxxxx	992	xxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		526,373	996	
Designated for:	9720-9789		0	998	
				998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxx	999	xxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxx	0	999	xxxxxxxxxxx

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pg. 7

(Indicate with an N/A those elements which do not apply to the fund under review. For example, the ADA criterion does not apply to the Cafeteria Fund.)

**1. AVERAGE DAILY ATTENDANCE**      **N/A**

Compare the estimated ADA to the actual ADA for each of the 3 prior years.

(Note: This is second period K-12 ADA only, excluding concurrent and ROC.P. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA - actual ADA, to 3 decimal places)
87-88 3rd Prior Year	_____	_____	_____
88-89 2nd Prior Year	_____	_____	_____
89-90 1st Prior Year	_____	_____	_____
90-91 Budget Year	_____	_____	_____

\* Form J-200A, the sum of lines 7 and 10.

**Variance Levels for ADA estimates**

0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no \_\_\_\_\_

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no \_\_\_\_\_

**2. OPERATING DEFICIT**

Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year.

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit + expenditures)
87-88 3rd Prior Year	\$ 1,729,393	\$ 0	N/A
88-89 2nd Prior Year	\$ 1,759,626	\$ 0	N/A
89-90 1st Prior Year	\$ 2,054,160	\$ 0	N/A
90-91 Budget Year	\$ 2,348,694	\$ 0	N/A

**Variance Levels for operating deficit**

0 -	300	ADA	.0165
301 -	1,000	ADA	.0132
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

## FUND BALANCE

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ 438,038			
88-89 2nd Prior Year	\$ 574,873	\$ 0	N/A	% 3rd to 2nd prior years (year 2 - year 3: result ÷ year 3)
89-90 1st Prior Year	\$ 518,484	\$ 56,389	10.9	% 2nd to 1st prior years (year 1 - year 2: result ÷ year 2)
90-91 Budget Year	\$ 526,373	\$ 0	N/A	% 1st to budget years (budget - year 1: result ÷ year 1)

(\* From J-200, line F-2)

## USE OF ONE-TIME RESOURCES N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## MULTI-YEAR COMMITMENTS N/A

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
N/A	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

N/A

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
 DEFERRED MAINTENANCE FUND  
 Special Revenue Fund  
 REVENUES, EXPENDITURES AND  
 CHANGES IN FUND BALANCE

CALIFORNIA STATE  
 DEPARTMENT OF EDUCATION  
 Form J-205 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1988-89 Unaudited Actual	1989-90 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299	xxxxxxxxxxxx	xxxxxxxxxxxx	280	xxxxxxxxxxxx
3) Other State Revenues	8300-8599		125,000	450	
4) Other Local Revenues	8600-8799		25,000	597	
5) TOTAL, REVENUES		0	150,000	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999	xxxxxxxxxxxx	xxxxxxxxxxxx	627	xxxxxxxxxxxx
2) Classified Salaries	2000-2999		110,166	651	
3) Employee Benefits	3000-3999		36,372	702	
4) Books and Supplies	4000-4999		41,251	729	
5) Services, Other Operating Expenses	5000-5999		149,296	762	
6) Capital Outlay	6000-6599		0	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399	xxxxxxxxxxxx	xxxxxxxxxxxx	855	xxxxxxxxxxxx
9) TOTAL, EXPENDITURES		0	337,085	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	-187,085	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		125,000	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	125,000	977	



1990-91 BUDGET  
DEFERRED MAINTENANCE FUND  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-205  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	-62,085	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			333,928	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	333,928		
2) Ending Balance, June 30th	E + F1e	0	271,843	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612	xxxxxxxxxxxx	xxxxxxxxxxxx	988	xxxxxxxxxxxx
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		271,843	996	
Designated for:	9720-9789				
			0	998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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Pg. 12

# 1. AVERAGE DAILY ATTENDANCE    N/A

Compare the estimated ADA to the actual ADA for each of the 3 prior years.  
 (Note: This is second period K-12 ADA only, excluding concurrent and ROC/P. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA - actual ADA, to 3 decimal places)
87-88 3rd Prior Year	_____	_____	_____
88-89 2nd Prior Year	_____	_____	_____
89-90 1st Prior Year	_____	_____	_____
90-91 Budget Year	_____	_____	_____

\* Form J-200A, the sum of lines 7 and 10.

Variance Levels for ADA estimates			
0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

## Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ no \_\_\_\_\_

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ no \_\_\_\_\_

# 2. OPERATING DEFICIT (Since the district deposit, which is approximately half of the operating funds for Deferred Maintenance, is not included in the J-201C, this calculation does not appear to be relevant.) Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year.

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit + expenditures)
87-88 3rd Prior Year	\$ 327,431	\$ ( 95,502)	29.2
88-89 2nd Prior Year	\$ 133,225	\$ ( 13,765)	10.3
89-90 1st Prior Year	\$ 480,000	\$ (330,000)	68.8
90-91 Budget Year	\$ 337,085	\$ (187,085)	55.5

Variance Levels for operating deficit			
0 -	300	ADA	.0165
301 -	1,000	ADA	.0132
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

## Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes X \_\_\_\_\_ no \_\_\_\_\_

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes X \_\_\_\_\_ no \_\_\_\_\_

## FUND BALANCE

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ 384,677			
88-89 2nd Prior Year	\$ 803,434	\$ 418,757	N/A	% 3rd to 2nd prior years (year 2 - year 3: result = year 3)
89-90 1st Prior Year	\$ 333,928	\$ 469,506	58.44	% 2nd to 1st prior years (year 1 - year 2: result = year 2)
90-91 Budget Year	\$ 271,843	\$ 62,085	18.60	% 1st to budget years (budget - year 1: result = year 1)

(\* Form J-20x, line F-2)

## USE OF ONE-TIME RESOURCES N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# MULTI-YEAR COMMITMENTS N/A

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitment, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
N/A	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

N/A

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
 SPECIAL RESERVE FUND  
 (Other than Capital Projects)  
 Special Revenue Fund  
 REVENUES, EXPENDITURES AND  
 CHANGES IN FUND BALANCE

CALIFORNIA STATE  
 DEPARTMENT OF EDUCATION  
 Form J-207 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299	xxxxxxxxxxxx	xxxxxxxxxxxx	280	xxxxxxxxxxxx
3) Other State Revenues	8300-8599	xxxxxxxxxxxx	xxxxxxxxxxxx	450	xxxxxxxxxxxx
4) Other Local Revenues	8600-8799		2,596	597	
5) TOTAL, REVENUES		0	2,596	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		0	627	
2) Classified Salaries	2000-2999		0	651	
3) Employee Benefits	3000-3999		0	702	
4) Books and Supplies	4000-4999		0	729	
5) Services, Other Operating Expenses	5000-5999		20,000	762	
6) Capital Outlay	6000-6599		0	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399	xxxxxxxxxxxx	xxxxxxxxxxxx	855	xxxxxxxxxxxx
9) TOTAL, EXPENDITURES		0	20,000	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	-17,404	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

1990-91 BUDGET  
SPECIAL RESERVE FUND  
(Other than Capital Projects)  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-207  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	-17,404	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			70,500	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	70,500		
2) Ending Balance, June 30th	E + F1e	0	53,096	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612	xxxxxxxxxxxx	xxxxxxxxxxxx	988	xxxxxxxxxxxx
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		0	996	
Designated for:	9720-9789				
Indian Hills School Improvements			4,900	998	
Sick Leave Incentive Program (SLIP)			47,446	998	
Mission Middle School Gym			750	998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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# SPECIAL REVENUE / ENTERPRISE FUNDS

(Indicate with an N/A those elements which do not apply to the fund under review. For example, the ADA criterion does not apply to the Cafeteria Fund.)

## 1. AVERAGE DAILY ATTENDANCE N/A

Compare the estimated ADA to the actual ADA for each of the 3 prior years.

(Note: This is second period K-12 ADA only, excluding concurrent and ROC/P. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA - actual ADA, to 3 decimal places)
87-88 3rd Prior Year	_____	_____	_____
88-89 2nd Prior Year	_____	_____	_____
89-90 1st Prior Year	_____	_____	_____
90-91 Budget Year	_____	_____	_____

\* Form J-200A, the sum of lines 7 and 10.

### Variance Levels for ADA estimates

0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

### Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ no \_\_\_\_\_

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ no \_\_\_\_\_

## 2. OPERATING DEFICIT

Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year.

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit + expenditures)
87-88 3rd Prior Year	\$ 17,798	\$ 13,106	73.6
88-89 2nd Prior Year	\$ 18,528	\$ 13,355	72.1
89-90 1st Prior Year	\$ 37,000	\$ 22,500	60.8
90-91 Budget Year	\$ 20,000	\$ 17,404	87.0

### Variance Levels for operating deficit

0 -	300	ADA	.0165
301 -	1,000	ADA	.0132
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

### Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes X no \_\_\_\_\_

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes X no \_\_\_\_\_

# SPECIAL REVENUE / ENTERPRISE FUNDS - SUPPLEMENTAL INFORMATION

## FUND BALANCE

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ N/A			
88-89 2nd Prior Year	\$ 36,576	\$ 0	N/A	% 3rd to 2nd prior years (year 2 - year 3; result ÷ year 3)
89-90 1st Prior Year	\$ 70,500	\$ 0	N/A	% 2nd to 1st prior years (year 1 - year 2; result ÷ year 2)
90-91 Budget Year	\$ 53,096	\$ 17,404	32.8	% 1st to budget years (budget - year 1; result ÷ year 1)

(\* Form J-2xx, line F-2)

## USE OF ONE-TIME RESOURCES N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$
	\$
	\$
	\$
	\$
	\$

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A

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**SPECIAL RESERVE FUND**  
**MULTI-YEAR COMMITMENTS N/A**

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
N/A	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

N/A

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
 FUNDS 970, 990, 991  
 Developer Fees  
 REVENUES, EXPENDITURES AND  
 CHANGES IN FUND BALANCE

CALIFORNIA STATE  
 DEPARTMENT OF EDUCATION  
 Form J-217 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299	xxxxxxxxxxxx	xxxxxxxxxxxx	280	xxxxxxxxxxxx
3) Other State Revenues	8300-8599		0	450	
4) Other Local Revenues	8600-8799		570,838	597	
5) TOTAL, REVENUES		0	570,838	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		0	627	
2) Classified Salaries	2000-2999		0	651	
3) Employee Benefits	3000-3999		0	702	
4) Books and Supplies	4000-4999		0	729	
5) Services, Other Operating Expenses	5000-5999		0	762	
6) Capital Outlay	6000-6599		564,066	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399		0	855	
9) TOTAL, EXPENDITURES		0	564,066	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES</b>					
	A5 - B9	0	6,772	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

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1990-91 BUDGET  
FUNDS 970, 990, 991  
Developer Fees  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-217  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	6,772	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			5,034	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	5,034		
2) Ending Balance, June 30th (Beginning Balance in Budget Year)	E + F1e	0	11,806	984	
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612	xxxxxxxxxxxx	xxxxxxxxxxxx	988	xxxxxxxxxxxx
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		11,806	996	
Designated for:	9720-9789				
			0	998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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# CAPITAL PROJECTS FUNDS - SUPPLEMENTAL INFORMATION

## MULTI-YEAR COMMITMENTS

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
School Buses	\$ 461,440	\$ 0	\$ 0	\$ 0
Land Acquisition	\$ 678,141	\$ 0	\$ 0	\$ 0
Portables - Riverside National Bank	\$ 13,150	\$ 13,150	\$ 13,150	\$ 0
Portables - Riverside National Bank	\$ 9,996	\$ 9,996	\$ 9,996	\$ 0
Portables - Riverside National Bank	\$ 42,834	\$ 42,834	\$ 42,834	\$ 0
Portables - Bank of Hemet	\$ 80,667	\$ 80,667	\$ 80,667	\$ 0
Portables - First Interstate Leasing	\$ 104,834	\$ 104,834	\$ 104,834	\$ 0

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

Community Facilities Development funds will be used to pay the school bus and land acquisition lease-purchases. Developer fees will be used to make the other lease-purchase payments. Final payments for these will be made in the 1992-93 fiscal year.

☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
FUND 992 (MELLO-ROOS)  
Community Facilities District  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-217 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299	xxxxxxxxxxxx	xxxxxxxxxxxx	280	xxxxxxxxxxxx
3) Other State Revenues	8300-8599		0	450	
4) Other Local Revenues	8600-8799		1,336,304	597	
5) TOTAL, REVENUES		0	1,336,304	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		0	627	
2) Classified Salaries	2000-2999		0	651	
3) Employee Benefits	3000-3999		0	702	
4) Books and Supplies	4000-4999		0	729	
5) Services, Other Operating Expenses	5000-5999		0	762	
6) Capital Outlay	6000-6599		1,139,581	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399		0	855	
9) TOTAL, EXPENDITURES		0	1,139,581	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	196,723	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

1990-91 BUDGET  
FUND 992 (MELLO-ROOS)  
Community Facilities District  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-217  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	196,723	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			0	980	
b) Audit Adjustments		xxxxxxxxxxxx	981	xxxxxxxxxxxx	
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx	982	xxxxxxxxxxxx
d) Adjustment for Restatements		xxxxxxxxxxxx	982	xxxxxxxxxxxx	
e) Net Beginning Balance	F1c + F1d	0	0		
2) Ending Balance, June 30th (Beginning Balance in Budget Year)	E + F1e	0	196,723	984	
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612	xxxxxxxxxxxx	xxxxxxxxxxxx	988	xxxxxxxxxxxx
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		196,723	996	
Designated for:	9720-9789				
			0	998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-204 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299		0	280	
3) Other State Revenues	8300-8599		119,655	450	
4) Other Local Revenues	8600-8799		2,000	597	
5) TOTAL, REVENUES		0	121,655	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		51,458	627	
2) Classified Salaries	2000-2999		27,051	651	
3) Employee Benefits	3000-3999		35,152	702	
4) Books and Supplies	4000-4999		3,120	729	
5) Services, Other Operating Expenses	5000-5999		2,874	762	
6) Capital Outlay	6000-6599		0	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399		0	855	
9) TOTAL, EXPENDITURES		0	119,655	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	2,000	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

1990-91 BUDGET  
CHILD DEVELOPMENT FUND  
Special Revenue Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-204

Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	2,000	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			0	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	0		
2) Ending Balance, June 30th	E + F1e	0	2,000	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612		0	988	
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		2,000	996	
Designated for:	9720-9789				
			0	998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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# SPECIAL REVENUE / ENTERPRISE FUNDS

(Indicate with an N/A those elements which do not apply to the fund under review. For example, the ADA criterion does not apply to the Cafeteria Fund.)

## 1. AVERAGE DAILY ATTENDANCE N/A

Compare the estimated ADA to the actual ADA for each of the 3 prior years.

(Note: This is second period K-12 ADA only, excluding concurrent and ROCP. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA - actual ADA, to 3 decimal places)
87-88 3rd Prior Year	_____	_____	_____
88-89 2nd Prior Year	_____	_____	_____
89-90 1st Prior Year	_____	_____	_____
90-91 Budget Year	_____	_____	_____

\* Form J-200A, the sum of lines 7 and 10.

### Variance Levels for ADA estimates

0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

### Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no \_\_\_\_\_

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no \_\_\_\_\_

## 2. OPERATING DEFICIT

Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year.

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit + expenditures)
87-88 3rd Prior Year	\$ 111,307	\$ 0	N/A
88-89 2nd Prior Year	\$ 116,100	\$ 1,144	.0099
89-90 1st Prior Year	\$ 120,180	\$ 0	N/A
90-91 Budget Year	\$ 121,655	\$ 0	N/A

### Variance Levels for operating deficit

0 -	300	ADA	.0165
301 -	1,000	ADA	.0132
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

### Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_

no X

**FUND BALANCE** (Revenue and expenditures are now deferred or accrued at year-end so that the fund balance is zero.)

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ 1,669			
88-89 2nd Prior Year	\$ 525	\$ (1,144)	68.5	% 3rd to 2nd prior years (year 2 - year 3: result ÷ year 3)
89-90 1st Prior Year	\$ 0	\$ 0	N/A	% 2nd to 1st prior years (year 1 - year 2: result ÷ year 2)
90-91 Budget Year	\$ 0	\$ 0	N/A	% 1st to budget years (budget - year 1: result ÷ year 1)

(\* Form J-200, line F-2)

**USE OF ONE-TIME RESOURCES** N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$
	\$
	\$
	\$
	\$

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements, and minor operating expenses such as equipment leases, maintenance agreements, etc.).

Commitment	90-91 Budget Year Amount	91-92 Year 1 Amount	92-93 Year 2 Amount	93-94 Year 3 Amount
N/A	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____
_____	\$ _____	\$ _____	\$ _____	\$ _____

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

N/A

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1989-90 UNAUDITED ACTUAL  
 STATE SCHOOL BUILDING  
 LEASE-PURCHASE FUND  
 Capital Projects Fund  
 SCHEDULE OF PROJECT BALANCES

CALIFORNIA STATE  
 DEPARTMENT OF EDUCATION  
 Form J-218P (Rev 01/90)  
 Page P-1

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Project Site/Location	Project Number	Total Revenue and Other Sources	Total Exp and Other Uses	Beginning Balance	Ending Balance
1) J-218 Totals (Must equal Line 2 below)	xxxxxxxxxxxxxx	21,247,369	22,826,840	3,678,031	2,098,560
Nueva Vista Continuation High Lease-Purchase	22/22303	50	13,800	13,750	0
Indian Hills Elementary Lease-Purchase	22/22304	130	3,037	2,907	0
Van Buren Elementary Lease-Purchase	22/22307	23,207	25,356	2,149	0
Pacific Avenue Elementary Lease-Purchase	22/22308	1,000	23,632	22,632	0
Jurupa Valley High Lease-Purchase	22/67090-0001	400	1,975	1,575	0
Sunnyslope Elementary Lease-Purchase	22/67090-0005	1,472	50,211	48,739	0
Camino Real Elementary Lease-Purchase	22/67090-0006	900	46,438	45,538	0
Camino Real Elementary Phase II	22/67090-0009	67,200	67,906	706	0
Sunnyslope Elementary Phase II	22/67090-0010	9,000	94,862	85,862	0
Sky Country Elementary Addition	22/67090-0011	500	32,908	32,408	0
Mira Loma Middle School	22/67090-0012	2,814,400	2,500,000	58,247	372,647
Stone Avenue Elementary School	22/67090-0013	4,125,000	3,794,000	68,482	399,482
Granite Hill Elementary School	22/67090-0014	4,124,000	4,094,100	94,800	124,700
Peralta Elementary School	22/67090-0015	2,505,000	2,147,687	3,439	360,752
Third High School	22/67090-0016	5,000	2,917,611	2,947,611	35,000
Troth Street Elementary Addition	22/67090-0017	5,000	93,025	88,025	0
Jurupa Valley High Phase II	22/67090-0018	2,318,500	2,197,300	9,819	131,019
West Riverside Elementary Addition	22/67090-0019	58,000	50,000	84,060	92,060
West Riverside Elementary Modernization	77/20701	96	242	146	0
Glen Avon Elementary Modernization	77/20702	20,607	25,735	5,128	0
Troth Street Elementary Modernization	77/20705	20,998	29,389	8,391	0
2) Totals (Must equal Line 1 above)	xxxxxxxxxxxxxx	SEE PAGE P-2 FOR TOTALS			

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1989-90 UNAUDITED ACTUAL  
 STATE SCHOOL BUILDING  
 LEASE-PURCHASE FUND  
 Capital Projects Fund  
 SCHEDULE OF PROJECT BALANCES

Form J-218P  
 Page P-2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Project Site/Location	Project Number	Total Revenue and Other Sources	Total Exp and Other Uses	Beginning Balance	Ending Balance
Jurupa Junior High Modernization	77/20706	42,953	43,288	335	0
Ina Arbuckle Elementary Modernization	77/20708	145,504	146,000	496	0
Pedley Elementary Modernization	77/20709	3,052	3,827	775	0
Rustic Lane Elementary Modernization	77/67090-0010	898,530	809,677	448	89,301
Rubidoux High Modernization	77/67090-0011	2,109,481	1,800,000	9,481	318,962
Van Buren Elementary Modernization	77/67090-0012	1,389	24,834	23,445	0
Mission Bell Elementary Modernization	77/67090-0013	1,109,000	980,000	9,128	138,128
West Riverside Elementary Modernization	77/67090-0014	837,000	810,000	9,509	36,509
2) Totals (Must equal Line 1 above)	xxxxxxxxxxxx	21,247,369	22,826,840	3,678,031	2,098,560

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
TAX OVERRIDE FUND  
Debt Service Fund

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-227 (Rev 01/90)

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
A) REVENUES					
1) Federal Revenues					
Other Federal Revenue	8290		0	275	
2) Other State Revenues					
Tax Relief Subventions - Restricted Levies:					
Voted Indebtedness Levies:					
Homeowners' Exemptions	8571		0	425	
Other Subventions/In-Lieu Taxes	8572		0	430	
3) Other Local Revenues					
County and District Taxes - Restricted Levies:					
Voted Indebtedness Levies:					
Secured Roll	8611		40,000	453	
Unsecured Roll	8612		0	456	
Prior Years' Taxes	8613		0	459	
Supplemental Taxes	8614		0	462	
Non Ad Valorem Taxes:					
Parcel Taxes	8621		0	477	
Interest	8660		100	505	
Other Local Revenue:					
All Other Local Revenue	8699		0	540	
4) TOTAL, REVENUES		0	40,100	599	
B) EXPENDITURES					
1) Capital Outlay					
Lease-Purchase Payments	6100-6499		0	780	
2) TOTAL, EXPENDITURES		0	0	857	
C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES					
BEFORE OTHER FINANCING SOURCES AND USES	A4 - B2	0	40,100	859	

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1990-91 BUDGET  
TAX OVERRIDE FUND  
Debt Service Fund

Form J-227  
Page 2

REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
D) OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In					
Other Authorized Interfund Transfers In	8919		0	872	
b) Transfers Out					
Other Authorized Interfund Transfers Out	7619		0	894	
2) Other Sources/Uses					
a) Sources					
Transfer of School Building Aid	8961		0	921	
Transfers from Funds of Lapsed/ Reorganized Districts	8965		0	924	
b) Uses					
Debt Service:					
State School Building Repayment	7632		49,950	938	
Payments to Original Districts -					
Acquisition of Property	7636		0	946	
Other Debt Service Payments	7639		0	948	
Other:					
Transfers from Funds of Lapsed/ Reorganized Districts	7651		0	957	
Transfer of School Building Aid	7661		0	960	
3) TOTAL, OTHER FINANCING SOURCES/USES		0	-49,950	977	
E) NET INCREASE (DECREASE) IN FUND BALANCE					
	C + D3	0	-9,850	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			25,000	980	
b) Audit Adjustments			XXXXXXXXXXXX	981	XXXXXXXXXXXX
c) As of July 1st - Audited	F1a + F1b	0	XXXXXXXXXXXX		XXXXXXXXXXXX
d) Adjustment for Restatements			XXXXXXXXXXXX	982	XXXXXXXXXXXX
e) Net Beginning Balance	F1c + F1d	0	25,000		
2) Ending Balance, June 30th	E + F1e	0	15,150	984	
(Beginning Balance in Budget Year)					

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☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

1990-91 BUDGET  
 SELF-INSURANCE FUND  
 Internal Service Fund  
 REVENUES, EXPENDITURES AND  
 CHANGES IN FUND BALANCE

CALIFORNIA STATE  
 DEPARTMENT OF EDUCATION  
 Form J-236 (Rev 01/90)

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
<b>A) REVENUES</b>					
1) Revenue Limit Sources	8010-8099	xxxxxxxxxxxx	xxxxxxxxxxxx	200	xxxxxxxxxxxx
2) Federal Revenues	8100-8299	xxxxxxxxxxxx	xxxxxxxxxxxx	280	xxxxxxxxxxxx
3) Other State Revenues	8300-8599	xxxxxxxxxxxx	xxxxxxxxxxxx	450	xxxxxxxxxxxx
4) Other Local Revenues	8600-8799		82,200	597	
5) TOTAL, REVENUES		0	82,200	599	
<b>B) EXPENDITURES</b>					
1) Certificated Salaries	1000-1999		0	627	
2) Classified Salaries	2000-2999		0	651	
3) Employee Benefits	3000-3999		0	702	
4) Books and Supplies	4000-4999		0	729	
5) Services, Other Operating Expenses	5000-5999		150,000	762	
6) Capital Outlay	6000-6599		0	780	
7) Other Outgo	7100-7299		0	846	
8) Direct Support/Indirect Costs	7300-7399	xxxxxxxxxxxx	xxxxxxxxxxxx	855	xxxxxxxxxxxx
9) TOTAL, EXPENDITURES		0	150,000	857	
<b>C) EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>					
BEFORE OTHER FINANCING SOURCES AND USES	A5 - B9	0	-67,800	859	
<b>D) OTHER FINANCING SOURCES/USES</b>					
1) Interfund Transfers					
a) Transfers In	8910-8929		0	880	
b) Transfers Out	7610-7629		0	903	
2) Other Sources/Uses					
a) Sources	8930-8979		0	934	
b) Uses	7630-7699		0	967	
3) Contributions to Restricted Programs	8980-8999	xxxxxxxxxxxx	xxxxxxxxxxxx	972	xxxxxxxxxxxx
4) TOTAL, OTHER FINANCING SOURCES/USES		0	0	977	

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1990-91 BUDGET  
SELF-INSURANCE FUND  
Internal Service Fund  
REVENUES, EXPENDITURES AND  
CHANGES IN FUND BALANCE

Form J-236  
Page 2

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

Description	Source/ Object Codes	1989-90 Unaudited Actual	1990-91 Budget	EDP No.	Percent Difference (Optional)
E) NET INCREASE (DECREASE) IN FUND BALANCE	C + D4	0	-67,800	979	
F) FUND BALANCE, RESERVES					
1) Beginning Balance					
a) As of July 1st - Unaudited			90,000	980	
b) Audit Adjustments			xxxxxxxxxxxx	981	xxxxxxxxxxxx
c) As of July 1st - Audited	F1a + F1b	0	xxxxxxxxxxxx		xxxxxxxxxxxx
d) Adjustment for Restatements			xxxxxxxxxxxx	982	xxxxxxxxxxxx
e) Net Beginning Balance	F1c + F1d	0	90,000		
2) Ending Balance, June 30th	E + F1e	0	22,200	984	
(Beginning Balance in Budget Year)					
COMPONENTS OF ENDING FUND BALANCE					
a) Reserved Amounts:					
Revolving Cash	9611		0	986	
Stores	9612	xxxxxxxxxxxx	xxxxxxxxxxxx	988	xxxxxxxxxxxx
Prepaid Expenditures	9613		0	990	
General Reserve (EC 42124)	9630	xxxxxxxxxxxx	xxxxxxxxxxxx	992	xxxxxxxxxxxx
b) Designated Amounts:					
Designated for Economic Uncertainties	9710		22,200	996	
Designated for:	9720-9789		0	998	
				998	
				998	
				998	
				998	
				998	
c) Undesignated Amount	9790		xxxxxxxxxxxx	999	xxxxxxxxxxxx
d) Unappropriated Amount		xxxxxxxxxxxx	0	999	xxxxxxxxxxxx

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# SUMMARY REVIEW OF SCHOOL DISTRICT BUDGET

Fiscal Year 1990-91

☒ TENTATIVE BUDGET

☐ FINAL BUDGET

District Jurupa Unified School District

Contact Person Barbara Reul, Director-Business Services

Telephone (714) 360-2887

Date June 25, 1990

## GENERAL FUND

### 1. AVERAGE DAILY ATTENDANCE

Compare the estimated ADA to the actual ADA for each of the 3 prior years.

(Note: This is second period K-12 ADA only, excluding concurrent and ROC/P. This is not revenue limit ADA.)

	Budget Estimate P-2 ADA *	Actual P-2 ADA *	Difference (budget ADA + actual ADA, to 3 decimal places)
87-88 3rd Prior Year	<u>12,731</u>	<u>12,757</u>	<u>.998</u>
88-89 2nd Prior Year	<u>13,396</u>	<u>13,244</u>	<u>1.011</u>
89-90 1st Prior Year	<u>13,951</u>	<u>14,057</u>	<u>.992</u>
90-91 Budget Year	<u>14,925</u>		

Variance Levels for ADA estimates			
0 -	300	ADA	1.030
301 -	1,000	ADA	1.025
1,001 -	30,000	ADA	1.020
30,001 -	400,000	ADA	1.015
400,001 -	and over	ADA	1.010

\* Form J-200A, the sum of lines 3, 4 and 5.

#### Analysis: Overestimates of ADA

A. In 2 or more of the previous 3 years, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ \*\*

no X

B. In the 1st prior year, has the ADA been overestimated by an amount greater than the variance level for this size district?

yes \_\_\_\_\_ \*\*

no X

\*\* If Yes - STOP and proceed to the In-depth Budget Review.

## 2. OPERATING DEFICIT

Compare the level of operating deficit (if any) to the operating expenditures for each of the 3 prior years plus the budget year

	Total Operating Expenditures J-201, Section B	Operating Deficit (if none, enter 0) J-201, Section C	Diff (deficit - expenditures, to 4 decimal places)
87-88 3rd Prior Year	\$ 42,555,830	\$ 0	N/A
88-89 2nd Prior Year	\$ 46,700,339	\$ 0	N/A
89-90 1st Prior Year	\$ 54,997,985	\$ 1,280,996	.0233
90-91 Budget Year	\$ 57,764,093	\$ 1,981,277	.0343

### Variance Levels for operating deficit

0 -	300	ADA	.0165
301 -	1,000	ADA	.0122
1,001 -	30,000	ADA	.0099
30,001 -	400,000	ADA	.0066
400,001 -	and over	ADA	.0033

### Analysis: Operating Deficits

A. In the 1st and 2nd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_ \*\* no X

B. In the 1st and 3rd prior years, did an operating deficit exist in an amount greater than the variance level for this size district?

yes \_\_\_\_\_ \*\* no X

## 3. RESERVES

Does the reserve for economic uncertainties meet the minimum recommended level for this size district?

For the General Fund, enter the following:

- Total expenditures, transfers out and uses \$ 57,913,418  
(Form J-201, column f, sum of lines B-10, D-1b, D-2b)
- Recommended minimum reserve level for this size district 3 %
- Minimum recommended amount for this district \$ 1,737,403  
(line 1 x line 2)

### Reserve Levels

0 -	300	ADA	5% or \$50,000 (greater of)
301 -	1,000	ADA	4% or \$50,000 (greater of)
1,001 -	30,000	ADA	3%
30,001 -	400,000	ADA	2%
400,001 -	and over	ADA	1%

### Analysis: Reserve Level

A. Is the unrestricted amount Designated for Economic Uncertainties in the General Fund, which is \$ 965,425 sufficient to meet the minimum recommended reserve?

sufficient \_\_\_\_\_ not sufficient X

B. If the amount in line A is not sufficient, will any unrestricted, unappropriated amounts in the General Fund, which total \$ N/A, when added to the above amount meet the minimum recommended reserve?

sufficient \_\_\_\_\_ not sufficient X

C. If the amounts in lines A and B are not sufficient, will any unrestricted amounts which are unappropriated or Designated for Economic Uncertainties in a Special Reserve Fund or Article XIIIB Fund, which equal \$ -0-, when added to the above amounts still be INSUFFICIENT to meet the minimum recommended reserve?

yes X \*\* no \_\_\_\_\_

\*\* If Yes - STOP and proceed to the In-depth Budget Review.

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PS-2

GENERAL FUND 2

**FUND BALANCE**

Compare the change in fund balance for the budget and 3 prior years.

	Ending Fund Balance *	Amount of Decline (if any)	% of Decline	
87-88 3rd Prior Year	\$ <u>4,172,205</u>			
88-89 2nd Prior Year	\$ <u>4,816,109</u>	\$ <u>0</u>	<u>N/A</u> %	3rd to 2nd prior years (year 2 - year 3: result ÷ year 3)
89-90 1st Prior Year	\$ <u>3,096,027</u>	\$ <u>1,720,082</u>	<u>35.7</u> %	2nd to 1st prior years (year 1 - year 2: result ÷ year 2)
90-91 Budget Year	\$ <u>1,315,890</u>	\$ <u>1,780,137</u>	<u>57.5</u> %	1st to budget years (budget - year 1: result ÷ year 1)

(\* Form J-201, line F-2)

**USE OF ONE-TIME RESOURCES** N/A

Identify any one-time resources (i.e., COPs, site sale funds, revenue transfers from other funds, one-time-only state or federal revenues, etc.) that are committed to fund any on-going operating expenditures in the budget year.

Resource	Amount
N/A	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____

Provide a narrative identifying the revenues that will replace these one-time resources for the support of on-going expenditures in the following year.

N/A
_____
_____
_____
_____

Identify all significant multi-year commitments for the next 3 years (include significant lease and lease purchase commitments, payment of COPs, balloon repayments, etc.; exclude salary & benefit settlements; exclude minor operating expenses such as equipment leases, maintenance agreements, etc.).

Provide a narrative identifying the source of funding that will be used to support these commitments in the following years.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Certificated Salaries

Are amounts budgeted for step & column increases in expenditure categories 1000 & 3000?

Included X

Not included \_\_\_\_\_

Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure categories 1000 & 3000?

Included X

Not included \_\_\_\_\_

If included, list what the increase(s) are for: Negotiated step and column increase of 7.5%; negotiated health and welfare benefit increase of \$225 (5.6%) per employee

What is the status of negotiations for certificated bargaining unit salaries and benefits?

Settled X

Not settled \_\_\_\_\_

If negotiations have not been settled:

What would an overall 1% increase for all certificated personnel be estimated to cost in total dollars?

Salaries only \$ \_\_\_\_\_

Statutory Benefits (i.e., STRS, UI, Workers' Comp) \$ \_\_\_\_\_

What is the estimated total increased cost (if any) for district-paid certificated Health & Welfare Benefits (expenditure category 3400) from the prior year to the budget year?

\$ \_\_\_\_\_

What is the estimated total cost for certificated Step and Column increases from the prior year to the budget year (salaries and statutory benefits)?

\$ \_\_\_\_\_

If negotiations have been settled:

What is the increase? (If a multiple year contract exists, list the increases for each year)

	90-91 Budget Year	91-92 Year #1 * (*based upon budget year staffing levels)	92-93 Year #2 *
Salary Improvements	<u>7.5</u> %	<u>6.0</u> %	_____ %
Step & Column	_____ %	_____ %	<u>N/A</u> %
Statutory Benefits	<u>.4</u> %	<u>Unknown</u> %	_____ %
Health & Welfare Benefits	<u>5.6</u> %	<u>11.7</u> %	<u>N/A</u> %
Total	\$ <u>2,393,091</u>	\$ <u>2,216,981</u>	\$ _____

List other changes which are likely to have significant costs (i.e., change in class size, reclassifications, etc.)

None

(Attach additional sheets, if necessary)

Identify the source of funding that will be used to support multi-year commitments for salaries and benefits in the following years:

General Fund revenues

Classified Salaries

Are amounts budgeted for step & column increases in expenditure categories 2000 & 3000? Included X Not included \_\_\_\_\_

Are any proposed or previously negotiated salary or benefit increases budgeted in expenditure categories 2000 & 3000? Included X Not included \_\_\_\_\_

If included, list what the increase(s) are for: Negotiated salary increase of 7.5%; negotiated health and welfare benefit increase of \$225 (5.6%) per employee

What is the status of negotiations for classified bargaining unit salaries and benefits? Settled X Not settled \_\_\_\_\_

If negotiations have not been settled:

What would an overall 1% increase for all classified personnel be estimated to cost in total dollars?

Salaries only \$ \_\_\_\_\_

Statutory Benefits (i.e., PERS, FICA, UI, Workers' Comp) \$ \_\_\_\_\_

What is the estimated total increased cost (if any) for district-paid classified Health & Welfare Benefits (expenditure category 3400) from the prior year to the budget year? \$ \_\_\_\_\_

What is the estimated total cost for certificated Step and Column increases from the prior year to the budget year (salaries and statutory benefits)? \$ \_\_\_\_\_

If negotiations have been settled:

What is the increase? (If a multiple year contract exists, list the increases for each year)

	90-91 Budget Year	91-92 Year #1 * (*based upon budget year staffing levels)	92-93 Year #2 *
Salary Improvements	<u>7.5</u> %	<u>N/A</u> %	<u>N/A</u> %
Step & Column	_____ %	_____ %	_____ %
Statutory Benefits	_____ %	_____ %	_____ %
Health & Welfare Benefits	<u>5.6</u> %	_____ %	_____ %
Total	\$ <u>740,182</u>	\$ _____	\$ _____

List other changes which are likely to have significant costs (i.e., reclassifications, etc.)

None

(Attach additional sheets, if necessary)

Identify the source of funding that will be used to support multi-year commitments for salaries and benefits in the following years:

N/A

**SUMMARY REVIEW OF  
SCHOOL DISTRICT  
BUDGETS**

**Supplemental Data**

Reviewed By: \_\_\_\_\_

Approved By: \_\_\_\_\_

Date: 6/25/90

District: Jurupa Unified School District  
Contact Person: Pam Lauzon, Supervisor of Acctg.  
Telephone: (714) 360-2780

Tentative Budget: XX

Final Budget: \_\_\_\_\_

1. ADA analysis in comparison to prior year:

<u>1990-91 Budget Estimate P-2 ADA*</u>	<u>1989-90 Actual P-2 ADA*</u>	<u>Difference</u>	<u>% Difference</u>
14,925	14,060	865	6.15

\* Form J-200A, Sum of Lines 3 and 8.

Comments:



☒ Tentative Budget  
☐ Proposed Final Budget  
☐ Final Budget

CALIFORNIA STATE  
DEPARTMENT OF EDUCATION  
Form J-200 Certification

DISTRICT CERTIFICATION OF BUDGET ADOPTION

JURUPA UNIFIED SCHOOL DISTRICT

RIVERSIDE COUNTY, CALIFORNIA

NOTICE OF ADOPTION AND TRANSMITTAL

All action shall be taken on this report during a regular or authorized special meeting of the Governing Board.

To the County Superintendent of Schools:

TENTATIVE ANNUAL BUDGET REPORT

(This report is hereby filed by the Governing Board of the school district.)

Date of Meeting: June 25, 1990

Signed: \_\_\_\_\_ Clerk/Secretary

PUBLICATION OF DATES AND LOCATIONS FOR INSPECTION OF THE PROPOSED ANNUAL BUDGET REPORT

(The Governing Board published the dates and locations for inspection of the proposed budget as follows:)

Budget available for inspection at:

Public Hearing:

Place: \_\_\_\_\_

Place: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Time: \_\_\_\_\_ o'clock a.m./p.m.

Signed: \_\_\_\_\_ Clerk/Secretary

NOTICE OF STANDARDS AND CRITERIA REVIEW

(This budget report was reviewed in accordance with the state-adopted Standards and Criteria.)

Signed: \_\_\_\_\_ District Superintendent or Designee

ADOPTED ANNUAL BUDGET REPORT

(This report was adopted subsequent to public hearing by the Governing Board of the school district.)

Date of Meeting: \_\_\_\_\_, 19\_\_

Signed: \_\_\_\_\_ Clerk/Secretary

For Supplemental Information, Please Contact:

Unaudited Actual Information:

Budget Information:

Name

Name

Title

Title

Telephone

Telephone

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**DAILY SCHOOL SCHEDULES**  
1990/91

	Student Hours	Instructional Time <sup>b</sup>
<b>Preschool/Head Start <sup>a</sup></b> Glen Avon Ina Arbuckle Mission Bell Pacific Avenue Van Buren West Riverside	12:40 p.m. - 3:40 p.m. 8:30 p.m. - 11:30 p.m. 12:00 p.m. - 3:00 p.m. 9:00 a.m. - 12:00 p.m. 9:00 a.m. - 12:00 p.m. 12:30 p.m. - 3:30 p.m. 12:15 p.m. - 3:15 p.m. 8:30 a.m. - 11:30 a.m.	180 Minutes
<b>Kindergarten</b> Ina Arbuckle, Pedley, Rustic Lane, Sunnyslope, Troth Street, Van Buren, West Riverside  Camino Real, Glen Avon, Indian Hills, Mission Bell, Pacific Avenue, Sky Country	8:30 a.m. - 11:50 a.m. 11:50 a.m. - 3:10 p.m.  9:00 a.m. - 12:20 p.m. 12:20 p.m. - 3:40 p.m.	200 Minutes
<b>Grades 1-6</b> Ina Arbuckle, Pedley, Rustic Lane, Sunnyslope, Troth Street, Van Buren, West Riverside  Camino Real, Glen Avon, Indian Hills, Mission Bell, Pacific Avenue, Sky Country	8:30 a.m. - 2:40 p.m.  9:00 a.m. - 3:10 p.m.	300 Minutes
<b>Middle Schools</b> <b>Grades 7-8</b> Jurupa Middle School Mission Middle School	8:00 a.m. - 1:35 p.m.	300 Minutes
<b>High Schools</b> <b>Grades 9-12</b> Jurupa Valley High School Rubidoux High School  Nueva Vista High School	7:25 a.m. - 2:07 p.m.  7:25 a.m. - 10:35 a.m. 11:30 a.m. - 2:45 p.m.	360 Minutes  180 Minutes

a. Tentative Preschool/Head Start schedules, subject to change.

b. Daily instructional time as listed does not include lunch, or recess. Passing time between classes is included only at middle and senior high schools.

Jurupa Unified School District

Personnel Report #23

June 25, 1990

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Alicia Owen 1930 College Avenue #33 San Bernardino, CA 92407	Effective September 5, 1990 Multiple Subject Credential
Teacher	Ms. Liana Rivera 242 E. Fern Avenue #104 Redlands, CA 92373	Effective September 5, 1990 Single Subject-Foreign Language Credential
Teacher	Ms. Lauretta Wilson-Cortez 18426 Day Street Perris, CA 92370	Effective September 5, 1990 Single Subject-Social Science Credential

Temporary Assignment

Teacher	Ms. Joan Bosze 5887 Quiroz Drive Riverside, CA 92509	Effective May 1, 1990 through June 22, 1990
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Temporary/Intern Assignment

Teacher	Ms. Dana West 17889 Cassidy Place Chino Hills, CA 91709	Effective September 5, 1990 Multiple Subject-Intern Credential
Teacher	Ms. Nannette Wahleithner 12913 Sunnymeadows Moreno Valley, CA 92388	Effective September 5, 1990 Multiple Subject-Intern Credential

Voluntary Reassignment

From Resource Specialist to Classroom Teacher	Ms. Flo Kent 1327 Wheaton Way Riverside, CA 92507	Effective September 5, 1990
From Resource Teacher to Classroom Teacher	Ms. Artie Wright 18860 Dallas Avenue Perris, CA 92370	Effective September 5, 1990

Reduction to Part-time Status

Teacher	Mr. Thomas Podgorski 4358 Shelby Drive Riverside, CA 92504	Effective September 5, 1990 From 100% to 60% Status
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K-1  
B-1

CERTIFICATED PERSONNEL (Continued)

Fullbright Exchange Teacher Assignment

Elementary Teacher  
(Exchange w/Carolyn Clyne)

Mr. Robert Pallas

Effective September 5, 1990  
through June 21, 1991

Extra Compensation Assignment

Home Teaching; 1989-90 school year; appropriate hourly rate of pay.

Linda Daniels-Guerrero

Instructional Services; attended California Assessment Program Math Workshop; March 22, 1990; not to exceed 2½ hours each; appropriate hourly rate of pay.

Kristine Doty

Dena Russo

Instructional Services; to review process for applicants for 1990-91 mentor teacher positions; May 16, 23, 24 and 29, 1990; not to exceed 12 3/4 hours each; appropriate hourly rate of pay.

Harriet Huling  
Doug Stevens

Willie Mae Pierre

Kathy Schroeder

Instructional Services; to attend Education Technology Network; September 28, 1989 through December 6, 1989; not to exceed 7½ hours; appropriate hourly rate of pay.

Nanette Seago

Instructional Services; to attend the History/Social Science Committee Meeting; May 31, 1990; not to exceed one hour each; appropriate hourly rate of pay.

Jay Hammer  
Pat Thompson  
Robert Mercer  
Diane Brown  
Harriet Huling

David Hicks  
Virginia Huckaby  
Deanna Long  
Cynthia Davis

Tim Tanner  
Carol Schiefer  
Sharon Baguyo  
Bonnie Smith

Jurupa Valley High; 1989-90; extra compensation assignments; appropriate seasonal rate of pay.

Tim Titus  
John Durham  
Darrell Hansen  
Kenny Ersery  
Ernie Burns  
James Rodriguez  
Mark Gard  
Gary Clem  
Paul Kumamoto  
Jerry Bowman  
Tim Reynolds

Head Football Coach  
Assistant Football Coach  
Assistant Football Coach  
Assistant Football Coach  
Assistant Football Coach  
Assistant Football Coach  
Head Basketball Coach (Boys)  
Head Basketball Coach (Girls)  
Head Baseball Coach  
Head Softball Coach  
Instrumental Music Camp

CERTIFICATED PERSONNEL (Continued)

Extra Compensation Assignment

Mission Bell Elementary; 1989-90; elementary group leader; appropriate annual rate of pay.

Tony Arredondo

Rustic Lane Elementary; 1989-90; elementary group leader; appropriate annual rate of pay.

Carol Smith

Irasema Guzman

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1990.

Teacher (SDC)	Debbie England
Teacher (SDC)	Deborah Hover
Teacher (SDC)	Rene Rake
Teacher (SDC)	Sue Eaton
Teacher (SDC)	Kathy Drost
Teacher (SDC)	Roger Ochs
Teacher (SDC)	Melody Mills
Teacher (SDC)	Laraine Knight
Teacher (SDC)	Arrinita Holloway
Teacher (SDC)	Ray Marisnick
Language, Speech & Hearing	Brooke Martinez
Psychologist	Mary Estrada
Psychologist	Irwin Condit

Summer Instruction Program; as listed below, paid at summer school rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. Dates listed below exclude July 4, 1990.

Teacher	Dana Gonzalez	June 25 - August 3, 1990
Teacher	Gary Golden	June 25 - August 3, 1990

Leave of Absence

Teacher	Ms. Sherri Behunin 7500 Orchard #10 Riverside, CA 92504	Correction of Maternity Leave dates to June 15, 1990 through June 22, 1990 with use of sick leave benefits.
Teacher	Ms. Patricia Frustaci 9192 Stephanie Riverside, CA 92504	Unpaid Special Leave effective September 5, 1990 through June 21, 1991 without compensation, health and welfare benefits, incre- ment advancement, or the accrual of seniority for layoff or reduction in force purposes.

K-1  
P. 3

CERTIFICATED PERSONNEL (Continued)Leave of Absence (Continued)

Language, Speech and  
Hearing Specialist

Ms. Jo Jared  
14433 Rio Bravo Road  
Moreno Valley, CA 92388

Unpaid Special Leave  
effective September 5, 1990  
through June 21, 1991  
without compensation, health  
and welfare benefits, incre-  
ment advancement, or the  
accrual of seniority for  
layoff or reduction in  
force purposes.

Teacher

Ms. Nancy Matzenaur  
15348 Theresa Avenue  
Moreno Valley, CA 92388

Correction of Maternity  
Leave dates to June 15, 1990  
through June 22, 1990 with  
use of sick leave benefits.

Substitute Assignment

Teacher

Mr. Harold Beach  
11852 Mt. Vernon Avenue  
Grand Terrace, CA 92324

As needed  
Standard Secondary  
Credential

Teacher

Ms. Catherine Laggren  
17800 E. Colima Road #312  
Rowland Heights, CA 91748

As needed  
Emergency P-12 Credential

Teacher

Mr. Charles Mephram  
40522 Via Amapola  
Murrieta, CA 92360

As needed  
Emergency P-12 Credential

Resignation

Classroom Teacher

Mr. Daniel Bower  
7955 Magnolia #29F  
Riverside, CA 92504

Effective June 30, 1990

Resource Specialist

Ms. Rhoda Layton  
26 E. Highland Avenue  
Redlands, CA 92373

Effective June 30, 1990

K-1  
75.4

Regular Assignment

Secretary

Ms. Rita Hoyle  
24688 Ormista Drive  
Moreno Valley, CA 92388

Effective May 30, 1990  
Work Year D

Position Reclassification/Promotion

From Instructional  
Materials Stock Clerk to  
Instructional Materials  
Technician (Range 28)

Ms. Margaret Doerr  
5638 Helix Street  
Riverside, CA 92509

Effective February 1, 1990

Promotion

From Cafeteria Assistant I  
to Cafeteria Assistant II

Ms. Donna Burks  
4171 Golden West  
Riverside, CA 92509

Effective September 7, 1990

From Account Clerk to  
Accounting Technician

Ms. Susan Jones  
24856 Otis Drive  
Moreno Valley, CA 92388

Effective June 13, 1990

From Cafeteria Assistant I  
to Cafeteria Assistant II

Ms. Linda Kibler  
6154 Mission #2S  
Riverside, CA 92509

Effective September 7, 1990

From Cafeteria Assistant I  
to Cafeteria Assistant II

Ms. Judy Lester  
9467 55th Street  
Riverside, CA 92509

Effective September 7, 1990

From Benefits Technician to  
Accounting Technician

Ms. Dee Satterfield  
8512 Greenpoint  
Riverside, CA 92503

Effective June 13, 1990

From Cafeteria Assistant I  
to Cafeteria Assistant II

Ms. Tami Sloan  
3493 Artesian  
Riverside, CA 92503

Effective May 22, 1990

From Clerk Typist to  
Secretary

Ms. Maria Villa  
9961 Pinyon Court  
Fontana, CA 92335

Effective June 11, 1990

From Cafeteria Assistant I  
to Cafeteria Assistant II

Ms. Diana Wilson  
4530 Glen Street  
Riverside, CA 92509

Effective September 7, 1990

Short-Term Extra Work

Camino Real Elementary; peak load assistance; August 13, 1990 through September 7, 1990;  
not to exceed 80 hours each; appropriate hourly rate of pay.

Library Technician  
Elem. Media Center Clerk

Susan Coykendall  
Veronica Robinson

K.I.  
P.S.

CLASSIFIED PERSONNEL (Continued)Short-Term Extra Work (Continued)

Food Services; closing kitchens for 1989/90 school year; June 21, 1990 or June 22, 1990; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Kathy Hess	Cafeteria Assistant II
Virginia Meacham	Cafeteria Assistant I
Karen Hayden	Cafeteria Assistant II
Barbara Vogus	Cafeteria Assistant I
Julie Gyssels	Cafeteria Assistant II
Terry Bellinger	Cafeteria Assistant I
Margie Meeks	Cafeteria Assistant I
Kathy Patterson	Cafeteria Assistant I
Betty Pawlack	Cafeteria Assistant II
Sharon Miller	Cafeteria Assistant II
Joanne Krueger	Cafeteria Assistant II
Ramona Perkins	Cafeteria Assistant I
Loretta Rubio	Cafeteria Assistant I
Gloria Calderon	Cafeteria Assistant II
Judy Lester	Cafeteria Assistant I
Kathy Hughes	Cafeteria Assistant II
Stella Rector	Cafeteria Assistant I
Debbie Jones	Cafeteria Assistant I
Pam Hafer	Cafeteria Assistant I
Marion Campbell	Cafeteria Assistant I
Gisela Prieto	Cafeteria Assistant I
Juanita Lambright	Cafeteria Assistant II
Peggy Junker	Cafeteria Assistant II
Marge Cook	Cafeteria Assistant I
Barbara Vogus	Cafeteria Assistant I

Food Services; opening kitchens for 1990/91 school year; September 6-7, 1990; not to exceed eight (8) hours per day; appropriate hourly rate of pay.

Betty Pawlack	Cafeteria Assistant II
Sharon Miller	Cafeteria Assistant II
Joanne Krueger	Cafeteria Assistant II
Alice Shields	Cafeteria Assistant II
Mary Mills	Cafeteria Assistant II
Ervina Cahill	Cafeteria Assistant II
Audrey Reinen	Cafeteria Assistant II
Sally Frias	Cafeteria Assistant II
Dora Limon	Cafeteria Assistant II
Doris Starling	Cafeteria Assistant II
Ramona Perkins	Cafeteria Assistant I
Karen Hayden	Cafeteria Assistant II
Kathy Hess	Cafeteria Assistant II
Julie Gyssels	Cafeteria Assistant II
Debbie Jones	Cafeteria Assistant I
Terry Bellinger	Cafeteria Assistant I
Pam Hafer	Cafeteria Assistant I
Margie Meeks	Cafeteria Assistant II
Gloria Calderon	Cafeteria Assistant II
Marion Campbell	Cafeteria Assistant I



CLASSIFIED PERSONNEL (Continued)Short-Term Extra Work (Continued)

Rubidoux High School; to check out and pack textbooks for Jurupa Valley High School; June 23-25, 1990; not to exceed eight hours per day each; appropriate hourly rate of pay.

Library Technician  
Clerk-Typist

JoAnn Alford  
Cheryl Clemons

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. June 25, 1990 through August 3, 1990 excludes July 4, 1990.

Instructional Aide	Bernardine Brown
Instructional Aide	Sarah Van Buhler
Instructional Aide	Alicia Arce
Instructional Aide	Velia Lara
Instructional Aide	Mary Flores
Instructional Aide	Dorothy Tyler
Instructional Aide	Margaret Morales
Instructional Aide	Dorothy Turner
Instructional Aide	Donna Stoddard
Instructional Aide	Mary Moreno
Campus Supervisor	Dee Popp
Campus Supervisor	Nancy Holt
Campus Supervisor	Harrison Cole
Campus Supervisor	John Mosher

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. June 25, 1990 through July 20, 1990 excludes July 4, 1990.

Clerk-Typist	Cheryl Rosales
Clerk-Typist	Roberta Webb
Clerk-Typist	Mary Roper
Bus Driver-Special Students	Judy Cummings
Bus Driver-Special Students	Lorene Lara
Bus Driver-Special Students	Carol Radford
Bus Driver-Special Students	Flora Cruz
Bus Driver-Special Students	Arlene Sullivan
Bus Driver-Special Students	Evelena McBride (July 2, 1990 through July 13, 1990 only)
Bus Driver-Special Students	Sue Sanner
Bus Driver-Special Students	Anna Ruiz
Bus Driver	Gloria James

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. June 25, 1990 through June 29, 1990 and July 9, 1990 through August 3, 1990.

Bus Driver-Special Students Rebecca Ford

Summer Instruction Program; as listed below, paid at regular hourly rate of pay, assigned on an as needed basis; continued employment dependent upon enrollment. July 2, 1990 through August 16, 1990 excludes July 4, 1990.

Bus Driver/Trainer Faye Gifford

K-1  
P-7

CLASSIFIED PERSONNEL (Continued)Leave of Absence

Elementary Media Center  
Clerk

Ms. Joan Bain  
7475 Pico Avenue  
Riverside, CA 92509

Unpaid Special Leave  
effective September 6, 1990  
through June 21, 1991  
without compensation, health  
and welfare benefits, incre-  
ment advancement or the  
accrual of seniority for  
layoff or reduction in  
force purposes.

Instructional Aide

Ms. Coreen Crawford  
4679 Elmwood Court  
Riverside, CA 92506

Unpaid Special Leave  
effective September 6, 1990  
through June 21, 1991  
without compensation, health  
and welfare benefits, incre-  
ment advancement or the  
accrual of seniority for  
layoff or reduction in  
force purposes.

Instructional Aide

Ms. Mary Robertson  
16208 Vaquero Court  
Riverside, CA 92504

Unpaid Special Leave  
effective September 6, 1990  
through June 21, 1991  
without compensation, health  
and welfare benefits, incre-  
ment advancement or the  
accrual of seniority for  
layoff or reduction in  
force purposes.

Instructional Aide

Ms. Lori Smith  
4111 Estrada  
Riverside, CA 92509

Unpaid Special Leave  
effective September 6, 1990  
through June 21, 1991  
without compensation, health  
and welfare benefits, incre-  
ment advancement or the  
accrual of seniority for  
layoff or reduction in  
force purposes.

Resignation

Custodian

Mr. Willis Boyd  
8519 Randolph Street  
Riverside, CA 92503

Effective July 10, 1990

Secretary

Ms. Rita Hoyle  
24688 Ormista Drive  
Moreno Valley, CA 92388

Effective June 8, 1990

K-1  
B.8

CLASSIFIED PERSONNEL (Continued)

Resignation (Continued)

Bilingual Language Tutor

Ms. Ramona Nimitz  
3354 Fallenleaf Drive  
Corona, CA 91720

Effective June 6, 1990

Transportation Clerk/  
Dispatcher

Mr. Edward Pacheco  
750 Greenberry Drive  
La Puente, CA 91744

Effective July 30, 1990

K1  
23-9

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)Short-Term Assignment

Education Support Services; prepare positive peer leaders; June 25, 1990 through August 3, 1990; not to exceed four (4) hours per day; \$11.04 per hour.

Peer Leader Trainer                      Harrison Cole

Instructional Services; packing testing materials for shipment; June 8-13, 1990; not to exceed eight (8) hours per day; \$6.606 per hour.

Packing Clerk                              Pamela Lopez

Pedley Elementary; peak load assistance; May 1-31, 1990; not to exceed 10 hours each; appropriate hourly rate of pay.

Judy Hesler  
Juanita Vasquez  
Cheri Watson

Paula Crowley  
Alba Garcia

Pat Abbott  
Sue Feild

Pedley Elementary; peak load assistance; June 1-21, 1990; not to exceed 10 hours each; appropriate hourly rate of pay.

Paula Crowley  
Judy Hesler  
Cheri Watson

Pat Abbott  
Alba Garcia

Juanita Vasquez  
Sue Feild

Sunnyslope Elementary; to provide babysitting coverage; June 6, 1990; not to exceed one and one-half (1½) hours; appropriate hourly rate of pay.

Rose De Los Reyes

Substitute Assignment

Activity Supervisor

Ms. Hazel Olson  
7711 Lippizan Drive  
Riverside, CA 92509

As needed

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services

K-1  
B 10

RECEIVED  
SCHOOL SERVICE  
1990 JUN 18 PM 2:15  
National Education Association — Jurupa  
9227 Orco Parkway, Suite E  
Riverside, CA 92509 • (714) 681-7997  
J U R U P A

June 14, 1990

Dear Mr. Campbell,

I am pleased to inform you that on June 13, 1990 the NEA-Jurupa Rep Council voted to ratify Section 10 (Psychologist, Nurse and Language, Speech and Hearing Specialist Transfers) of the Collective Bargaining Agreement.

Sincerely,

*Rhoda M. Layton*

Rhoda M. Layton, President  
NEA-Jurupa

RML/cjg

*"The Quality Education Advocate"*

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pg. 1

SECTION 10 - Psychologist, Nurse and Language, Speech and Hearing Specialist Transfers

A. Planning

1. As soon as practical but not later than June 1, the Administrator of Education Support Services shall distribute a list of all anticipated assignment locations for the coming year to each psychologist, nurse and language, speech and hearing specialist.
2. A conscientious effort shall be made to make the workloads of assignments equitable. Criteria such as the number of students at the site(s), the number of sites assigned to a unit member and their proximity and the number of special education students including GATE and limited English proficient at the site(s) and the requirements of supplemental categorical projects shall be considered.
3. Prior to the end of the school year, a meeting with each group shall be held with members of each respective group invited. Comments on the implications or ramifications of any anticipated changes except those of a personal nature that may or will occur, shall be made during these meetings. The Association shall be notified by the Administrator of Education Support Services of the meetings in sufficient time to send a representative if it so chooses. No efforts of any kind shall be made in these meetings by anyone to encourage, entice or compel a unit member to request a voluntary transfer.

B. Procedure

1. Prior to the assignment of any new or additional psychologist, nurse or language, speech and hearing specialist, the Administrator of Education Support Services shall obtain a list of any applicable written voluntary transfer requests received in the personnel office. It is assumed that those who have not requested a transfer prefer to remain at their present site(s).
2. Voluntary transfer requests by two (2) or more nurses, psychologists or language, speech and hearing specialists that would result in a direct exchange of work sites with another of the same respective group, shall be granted unless such exchange shall result in a cost to the District or another unit member would be involuntarily transferred as a result. In such cases, the transfer may be denied. Cost would occur if the supplemental/categorical funds used to pay for the services of the voluntarily transferred arriving unit member are not available to pay for the same amount of service provided by the leaving unit member. The District may, if it feels such transfer(s) would be impractical to implement, call for a review of the proposed action prior to implementation. The review will be made by the Assistant Superintendent Personnel Services or designee, the Association President or designee and a representative of the unit member(s). Support of the majority shall be required for implementation.
3. Other voluntary requests and administrative transfers shall be treated in accordance with sections 4 and 6 of this Article respectively.

*D* 5-30-90 Use 5-30-90 K-2 pg 2

4. Involuntary transfers shall only occur as a result of enrollment changes, program changes or as an attempt to equalize workloads and shall be treated in accordance with section 5 of this article.
5. Any nurse, psychologist, or language, speech and hearing specialist shall have the right to meet with the Assistant Superintendent of Personnel Services, the Administrator of Education Support Services and an Association representative prior to the implementation of his/her involuntary transfer to discuss the situation and possible alternatives which may include a voluntary transfer described in paragraph 2 above.

C. Time Considerations

1. The Administrator of Education Support Services shall notify the Assistant Superintendent of Personnel Services in writing if he/she feels a voluntary transfer can be granted or if an involuntary transfer is necessary. This shall be done prior to contacting or notifying any unit member who may be impacted by such a transfer. Notification to transferees shall be made in writing from the personnel office. Sufficient time shall be provided for completion of current responsibilities prior to implementing the transfer.
2. Psychologists, nurses and language, speech and hearing specialists transferred during their work year shall receive one (1) day of released time on the site(s) with no scheduled activities for each site involved in the transfer.
3. Nurses, psychologists and language, speech and hearing specialists assigned to more than one site may, by agreement with the Assistant Superintendent Education Services, temporarily alter their schedule in order to meet increased needs/responsibilities at a specific assigned site that they serve.

*H. L. [Signature]*  
5-30-90  
*D. K. [Signature]*  
5-30-90

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
05/21/90 - 06/10/90  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
RUN DATE: 06/13/90  
PAGE: 1

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P62765	100	178 00	PLANT OPERATIONS	PROTECTION SERVICES, INC.	DISTRICTWIDE-90/91	MONITORING SERVIC	116,938.63
P62766	100	196 00	STUDENT ACTIVITIES	ALL PURE CHEMICAL COMPANY	RHS-MAINT SUPPLIES		331.99
P62767	100	191 00	HEALTH & SAFETY EDUCATION	HOUSE OF TV & APPLIANCES	MMS-TV		517.74
P62768	100	191 00	HEALTH & SAFETY EDUCATION	FEDCO (ONTARIO 714 947-8300	MMS-VCR		320.22
P62770	100	196 00	STUDENT ACTIVITIES	WYNHAUSEN/O & G	RHS-MAINT SUPPLIES		565.21
P62771	100	196 00	STUDENT ACTIVITIES	KNORR POOL SYSTEMS INC	RHS-MAIN SUPPLIES		684.59
P62772	100	196 00	STUDENT ACTIVITIES	KNORR POOL SYSTEMS INC	RHS-VENDOR REPAIRS		250.00
P62773	100	196 00	STUDENT ACTIVITIES	MATT CHLOR INC	RHS-VENDOR REPAIRS		850.00
P62792	100	178 00	WAREHOUSE	RIVERSIDE CO. SUPPLY SERVIC	WHSE-PAPER STOCK		5,252.10
P62798	100	178 00	DISTRICT ADMINISTRATION	CORPORATE FORMS MANAGEMENT	WHSE-OFFICE SUPPLIES		2,277.30
P62802	100	178 00	DISTRICT ADMINISTRATION	NATIONWIDE PAPERS	PRINT SHOP-SUPPLIES		2,198.20
P62803	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS	PRINT SHOP-SUPPLIES		2,647.27
P62805	100	178 00	DISTRICT ADMINISTRATION	KELLY PAPER COMPANY	PRINT SHOP-SUPPLIES		402.93
P62806	100	191 00	PHYSICAL EDUCATION	WESTERN TROPHY MFG	MMS-OPEN PO-INSTRUCTIONAL MATERIALS		400.00
P62825	100	178 00	PLANT OPERATIONS	PENNZOIL COMPANY	MAINT-MOTOR OIL		211.37
P62831	100	178 00	PLANT OPERATIONS	C.R. JAESCHKE, INC.	MAINT-REPAIR MOWER		2,647.12
P62844	100	191 00	HEALTH & SAFETY EDUCATION	MUSIC OPERATOR SERVICE	MMS-RECORDED MUSIC		464.73
P62845	100	178 00	PLANT OPERATIONS	BAKER'S NURSERY	MAINT-WR-TREES		511.76
P62856	100	186 00	SELF-CONTAINED CLASSROOM	KNOTT'S BERRY FARM, ED. PRG	VB-FIELD TRIP		550.00
P62863	100	178 00	PLANT OPERATIONS	EARTH SCIENCE TECHNOLOGY	TRANS-TEST UNDERGROUND STORAGE TANKS		1,125.00
P62864	100	196 00	VOC ED-GAINFUL HOMEMAKING	STATER BROS. (LIMONITE AVE)	RHS-OPEN PO-INSTRUCTIONAL MATERIALS		500.00
P62866	100	178 00	SELF-CONTAINED CLASSROOM	BELO, BRUCE M.	MAINT-RH-REPAIR MUSICAL EQUIPMENT		210.00
P62868	100	178 00	PLANT OPERATIONS	WESTERN EXTERMINATOR COMPAN	MAINT-90/91 OPEN PO FOR PEST CONTROL		5,922.00
P62884	100	178 00	DISTRICT ADMINISTRATION	ACSA'S FOUNDATION FOR	EC-90/91 MEMBERSHIP FEES		3,672.00

M-1  
pg. 1



# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/21/90 - 06/10/90  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
RUN DATE: 06/13/90  
PAGE: 2

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION
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						FUND TOTAL
						149,450.16
						TOTAL NUMBER OF PURCHASE ORDERS
						24

P62776	101	191	00	S.I.P. (SCHOOL IMPROVEMENT PR ARLINGTON PHOTOTORIUM		MMS-PHOTOGRAPHY EQUIPMENT	1,583.96
P62790	101	196	00	VOCATIONAL EDUCATION ACT PL94 FEDCO (ONTARIO 714 947-8300		RHS-VCR	320.22
P62841	101	178	00	CADPE	RIVERSIDE CO. SHERIFF DEPT.	EC-SECURITY SERVICE	7,664.00
P62842	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR AIMS EDUCATION FOUNDATION		WR-CONFERENCE FEE	390.00
P62843	101	175	00	S.I.P. (SCHOOL IMPROVEMENT PR CENTER SUMMER WORKSHOPS		SS-CONFERENCE FEE	207.00
P62849	101	178	00	EESA MATH & SCIENCE TCHR TRNG REGENTS-UC		EC-CONFERENCE	1,900.00
P62869	101	175	00	S.I.P. (SCHOOL IMPROVEMENT PR SCHOLASTIC MAGAZINES		SS-SUBSCRIPTIONS	344.00
P62870	101	175	00	E.C.I.A. CHAPTER 1	SUNBURST COMMUNICATIONS	SS-INSTRUCTIONAL MATERIALS	832.65
P62881	101	186	00	SOAR-STUDENTS ON AFTER SCHL R LITTLE RED SCHOOL HOUSE		V8-OPEN PO-INSTRUCTIONAL MATERIALS	650.00

						FUND TOTAL
						13,891.83
						TOTAL NUMBER OF PURCHASE ORDERS
						9

P62781	103	178	00	PUPIL TRANSPORTATION	L & M FRAME & AXLE SHOP	TRANS-OPEN PO FOR REPAIRS	1,000.00
P62783	103	178	00	PUPIL TRANSPORTATION	COM SER CO	TRANSP-OPEN PO FOR REPAIRS	1,200.00
P62784	103	178	00	PUPIL TRANSPORTATION	COLTON TRUCK SUPPLY INC	TRANS-OPEN PO FOR SUPPLIES	2,500.00
P62829	103	178	00	PUPIL TRANSPORTATION	ASSOCIATED DIESEL	TRANS-SUPPLIES	326.75
P62854	103	178	00	PUPIL TRANSPORTATION	PRUDENTIAL OVERALL SUPPLY	TRANS-OPEN PO FOR LINEN SERVICE	300.00
P62858	103	178	00	GIFTED AND TALENTED EDUCATION WESTERN TROPHY MFG		MMS-OPEN PO-INSTRUCTIONAL MATERIALS	500.00

						FUND TOTAL
						5,826.75
						TOTAL NUMBER OF PURCHASE ORDERS
						6

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P62807	119	178	00	PLANT MAINTENANCE	UNIVERSITY COPY SYSTEMS, IN MAINT-PA-COPIER DRUM		1,932.18
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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
05/21/90 - 06/10/90  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION
PURCHASE ORDERS TO BE RATIFIED					
P62850	119	178 00	PLANT MAINTENANCE	METRO BUSINESS SYSTEMS	MAINT-SUPPLIES 266.88
P62861	119	178 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-SUPPLIES 3,077.60
FUND TOTAL					5,276.66
TOTAL NUMBER OF PURCHASE ORDERS					3
P62782	640	187 22	FACILITIES	TAYLOR'S APPLIANCE	WR-MICROWAVE OVEN 250.86
FUND TOTAL					250.86
TOTAL NUMBER OF PURCHASE ORDERS					1
P62793	991	178 00	FACILITIES	A-1 ELECTRIC	EC-UPGRADE PARKING LOT LIGHTS 3,612.16
FUND TOTAL					3,612.16
TOTAL NUMBER OF PURCHASE ORDERS					1
44 PURCHASE ORDERS OVER \$200.00 FOR A TOTAL AMOUNT OF 178,308.42					
74 PURCHASE ORDERS UNDER \$200.00 FOR A TOTAL AMOUNT OF 6,286.63					
118 PURCHASE ORDERS FOR A GRAND TOTAL OF					184,595.05

Recommend Approval:

*Phyllis L. Johnson*

Director of Purchasing

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## CAFETERIA FUND

Purchase Orders Less Than \$200:

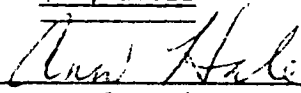
15641, 15643, 15649, 15659, 15665, 15674, 15680, 15697, 15700

Total Orders Less Than \$200.00:\$689.95Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
15663	Leabo Foods	\$4,348.95	Whse-Food
15664	Price Club	693.86	New Equipment - Fax Machine
15666	Leabo Foods	1,700.00	Whse-Food
15667	Caljen Sales Company	472.26	Whse-Supplies
15668	C & S Produce	4,610.63	All Schls-Produce
15669	Proficient Paper Company	1,518.40	Whse-Supplies
15670	Leabo Foods	1,696.41	Whse-Food
15672	Westburne Pipe & Supply	600.97	RL/JVHS-new faucets & supplies
15673	Murray's Hotel & Restaurant	547.63	School Sites-New Equipment/Supplies
15675	Foothill Properties	231.00	All Schls-Oranges
15676	Mama Sarduccis'	257.00	Whse-Food
15677	Leabo Foods	1,564.60	Whse-Food
15678	Leabo Foods	2,914.60	Whse-Food
15679	Mama Sarduccis'	723.20	Whse-Food
15681	Interstate Brands Corp.	3,143.16	All Schls-Bread & Rolls
15682	Foothill Properties	441.00	All Schls-Oranges
15683	Fore Quarter Meat & Provisions	523.01	Whse-Food/Supplies
15684	Moreno Bros.	1,141.20	All Schls-Tortillas
15685	Hostess Cake Kitchens	3,336.48	JMS/MMS/RHS/JVHS-Cakes & Pies
15686	Leabo Foods	1,482.30	Whse-Food
15687	Gold Star Foods	13,769.48	Whse-Food
15688	National Food Systems, Inc.	1,857.45	JMS/MMS/RHS/JVHS-Chips
15689	Murray's Hotel & Restaurant	2,078.91	School Sites-Small equipment
15690	Leabo Foods	1,229.90	Whse-Food
15691	Leabo Foods	3,090.25	Whse-Food
15692	P & R Paper Supply Company	1,775.68	Whse-Supplies
15693	Murray's Hotel & Restaurant	1,517.23	School Sites-Small equipment
15694	S.E. Rykoff	1,625.18	Whse-Food/Supplies
15695	Continental Baking Company	749.88	JMS/MMS/RHS/JVHS-Cakes & Pies
15696	C & S Produce	4,976.29	All Schls-Produce
15698	Fore Quarter Meat & Provisions	940.42	Whse-Food
15699	Keeler Foods	4,817.46	Whse-Food/Supplies
15701	Murray's Hotel & Restaurant	516.45	School Sites-Small equipment
15702	Interstate Brands Corp.	2,846.03	All Schls-Bread & Rolls

Total Orders More Than \$200.00:73,737.27Grand Total Cafeteria Fund 600:\$74,427.22

Recommend Approval

  
 Ann Hale, Director Food Services

 All:cc  
 6/18/90

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/21/90 - 06/10/90

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D82763	100	178 00	WAREHOUSE OPERATIONS	WILSON, MICHAEL	D5728 REIM. FOR SAFETY SHOES	74.60
D82765	100	178 00	DISTRICT ADMINISTRATION	MR. ARNOLD SIEGAL	D5707 RESEARCH SERVICES	500.00
D82781	100	178 00	DISTRICT ADMINISTRATION	POSTMASTER	D6134 REPLENISH POSTAGE METER	2,500.00
D82782	100	196 00	HEALTH & SAFETY EDUCATION	RICK PHILLIPS	D5732 CONF 8/22-26/90 1 EMP	475.00
D82784	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO. SCHOOL BOARDS	D5737 CONF 5/29/90 1 BRD MBR 1 SUPT	44.00
D82790	100	178 00	NON SPECIFIC	DEBORAH RAMIREZ	D5731 REFUND KAISER DED	291.38
D82826	100	178 00	DISTRICT ADMINISTRATION	ACSA/FOUNDATION	D5744 CONF 7/11/90 1 EMP	95.00
D82898	100	000 00	SELF-CONTAINED CLASSROOM	MUSIC CENTER	D5747 PRESENTATION AT SC ON 5/14/90	538.00
D82900	100	178 00	STUDENT ACTIVITIES	RUBIDOUX HIGH SCHOOL	D5746 OFFICIATING TRACK ON 5/11/90	100.00
D82904	100	178 00	DISTRICT ADMINISTRATION	DAVID J. MENDOZA	D5745 REIM. FOR PERSONAL DAMAGES	191.28
D82935	100	176 00	HEALTH	JANICE GUTHRIE	D5771 MILEAGE	28.30
D82938	100	178 00	DISTRICT ADMINISTRATION	DENISE COLLINS	D5775 MILEAGE	13.16
D82942	100	178 00	DISTRICT ADMINISTRATION	JANA TWOMBLEY	D5783 REIMB OFFICE SUPPLIES	15.51
D82943	100	181 00	SCHOOL ADMINISTRATION	DON MC CALL	D5784 REIMB OFFICE SUPPLIES	113.60
D82944	100	195 00	CONTINUATION EDUCATION	LE DAIR SANNER	D5786 REIMB INSTRUCTIONAL MATERIALS	93.84
D82946	100	196 00	VOC ED-TRADE & INDUSTRIAL	GARETH RICHARDS	D5789 REIMB INSTRUCTIONAL MATERIALS	172.56
D82948	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA GENTRY, KATHLEEN	D5757 MASTER TEACHER PAY. -SPRING 89	100.02
D82949	100	175 00	SELF-CONTAINED CLASSROOM	PATRICIA BOCK	D5792 REIMB RETURNED LIBRARY BOOK	20.35
D82950	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA BOW, JULIE	D5755 MASTER TEACHER PAY-FALL 89	366.74
D82952	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA JONES, KEN	D5756 MASTER TEACHER PAY - SPRING 89	100.02
D82953	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA WERNER, JOE	D5758 MASTER TEACHER PAY - SPRING 89	100.02
D82954	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA MARTIN, BARBARA	D5761 MASTER TEACHER PAY -WINTER 89	166.70
D82955	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA DALLAS, DEBORAH	D5762 MASTER TEACHER PAY - WINTER 89	166.70
D82956	100	178 00	NON-AGENCY ACTIVITIES - EDUCATION	EDUCA GOLTRY, MIKE	D5763 MASTER TEACHER PAY - WINTER 89	166.70

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/21/90 - 06/10/90

DISBURSEMENT ORDERS

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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D82957	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA ROWLAND, SUZANNE	D5764 MASTER TEACHER PAY- WINTER 89	166.70
D82958	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA BERNDT, JUDY	D5756 MASTER TEACHER PAY - WINTER 89	166.70
D82959	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA LIVERMAN, NANCY	D5766 MASTER TEACHER PAY - WINTER 89	166.70
D82965	100	178 00	DISTRICT ADMINISTRATION	MASON, SANDRA	D5754 REIM. FOR PERSONAL DAMAGES	100.00
D82966	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D5749 MARCH 90 ELECTRIC BILLS	61,788.07
D82968	100	178 00	NON-AGENCY ACTIVITIES -	EDUCA CROCKETT, MICHELE	D5760 MASTER TEACHER PAY - WINTER 89	166.70
D82980	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D5752 MAY PREMIUM	1,302.33
D82982	100	178 00	RETIREE BENEFITS	KAISER FOUNDATION HEALTH PL	D5753 MAY PREMIUM	571.66
D82988	100	178 00	DISTRICT ADMINISTRATION	MELINDA SUE MORIN & ASSOCIA	D5785 CONFERENCE EXPENSES-7 EMPLOYEE	1,750.00
D82990	100	196 00	WORK EXPERIENCE	CHARLOTTE KENNEDY	D5773 MILEAGE	165.62
D82992	100	178 00	DISTRICT ADMINISTRATION	GREENAN & ASSOCIATES	D5797 REFUND OVERPAYMENT DISABILITY	38.00
D83103	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D5804 APRIL 1990 ELECTRIC BILLS	9,173.07
D83104	100	178 00	DISTRICT ADMINISTRATION	RIVERSIDE CO OFFICE OF EDUC	D5805 CONF 5/30/90 1 EMP	20.00
D83106	100	178 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D5808 MAY 1990 PAYMENTS	6,879.75
D83107	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA GAS	D5807 APRIL 1990 GAS BILLS	8,829.77
D83108	100	196 00	OPERATIONS-OTHER FACILITY	CHEVRON, U S A	D5806 DISTRICT PURCHASE 3/90 & 4/90	136.19
D83109	100	178 00	SELF-CONTAINED CLASSROOM	HERNANDEZ, MANUEL	D5812 FAMILY MATH WORKSHOP 5/21/90	120.95
D83120	100	178 00	DISTRICT ADMINISTRATION	JILL BARRY	D5811 REFUND PR DED FOR INSURANCE	70.17
D83133	100	178 00	STUDENT ACTIVITIES	JAY HAMMER	D5794 REIMB INSTRUCTIONAL MATERIALS	129.70
D83135	100	178 00	OPERATIONS-OTHER FACILITY	BENRICH WATER TREATMENT CO	D5845 WATER TREATMENT	839.28
D83155	100	178 00	INSTRUCTIONAL PLAN	DIANE OLSEN	D5793 REIMB INSTRUCTIONAL MATERIALS	253.02
D83156	100	196 00	SELF-CONTAINED CLASSROOM	RUBIDOUX HIGH SCHOOL A.S.B.	D5796 REIMB CONFERENCE EXPENSES	600.00
D83158	100	185 00	SELF-CONTAINED CLASSROOM	JANICE GUTHRIE	D5814 REIMB INSTRUCTIONAL MATERIALS	14.42
D83162	100	197 00	FACILITIES	JURUPA COMMUNITY SERVICES	D5839 PLAN CHECKING FEE FOR JVHS	7,410.26

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 05/21/90 - 06/10/90

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D83168	100	000	00	DISTRICT ADMINISTRATION	D5840 GASOLINE PURCHASE 4/9 - 5/1/90	15,821.09
D83169	100	178	00	DISTRICT ADMINISTRATION	D5841 CONF 6/11/90 1 EMP	30.00
D83173	100	178	00	DISTRICT ADMINISTRATION	D5842 FINGERPRINTS APPS	259.80
D83174	100	178	00	OPERATIONS-OTHER FACILITY	D5847 TELEPHONE RENTAL FOR MAY 90	3.89
D83175	100	178	00	OPERATIONS-OTHER FACILITY	D5844 SERVICE FROM 3/21/90 - 5/23/90	814.50
D83176	100	178	00	OPERATIONS-OTHER FACILITY	D5846 MAY 1990 PAYMENT	611.20
D83177	100	178	00	OPERATIONS-OTHER FACILITY	D5843 DISPOSAL FOR JUNE 1990	2,275.70
D83179	100	178	00	DISTRICT ADMINISTRATION	D5851 EXPRESS BILL FOR APRIL 90	60.75
D83180	100	178	00	INSTRUCTIONAL ADMINISTRATION	D5848 CONFERENCE MATERIAL	42.03
D83213	100	178	00	DISTRICT ADMINISTRATION	D5858 REIMB CONF 5/5-7/90 1 BRD MBR	47.00
D83280	100	178	00	DISTRICT ADMINISTRATION	D5859 TEMPORARY DISABILITY PAYMENT	211.32
D83282	100	178	00	GUIDANCE & COUNSELING	D5803 REIMB CONF 3/30-31/90 1 EMP	95.02
D83286	100	178	00	INSTRUCTIONAL ADMINISTRATION	D5861 GRADING HS COMPETENCY TEST	336.00
D83288	100	178	00	OPERATIONS-OTHER FACILITY	D5857 DISPOSAL SERVICE FOR JUNE 90	3,748.30
D83289	100	178	00	DISTRICT ADMINISTRATION	D5860 REPLENISH POSTAGE METER	2,500.00
D83299	100	178	00	INSTRUCTIONAL ADMINISTRATION	D5867 REIMB CONF 5/10-11/90 1 EMP	42.56
D83308	100	178	00	SELF-CONTAINED CLASSROOM	D5870 CONF 6/8/90 2 EMP	60.00
D83324	100	000	00	SELF-CONTAINED CLASSROOM	D5830 REIMB OVERPAYMENT FIELD TRIPS	96.90
FUND TOTAL						134,348.60
TOTAL NUMBER OF DISBURSEMENTS						66
D82760	101	178	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE YOUNG PEOPLE THEA	D5720 PERFORMANCE 5/16/90 SS	375.00
D82783	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR RIVERSIDE CO OFFICE OF EDUC	D5736 CONF 6/8/90 1 EMP	30.00
D82785	101	187	00	S.I.P. (SCHOOL IMPROVEMENT PR KEVIN CLARK	D5734 INSERVICE ON 5/18/90	570.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/21/90 - 06/10/90

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D82786	101	180 00	S.I.P. (SCHOOL IMPROVEMENT	PR U.C. RIVERSIDE	D5735 WORKSHOP ON 5/18/90 AT 1A	1,250.00
D82787	101	178 00	S.I.P. (SCHOOL IMPROVEMENT	PR RIVERSIDE YOUNG PEOPLE THEA	D5733 PERFORMANCE 5/17/90 SS	375.00
D82791	101	178 00	S.I.P. (SCHOOL IMPROVEMENT	PR LORI PEARSON	D5739 REIMB CONF 4/26/90 1 EMP	40.00
D82792	101	178 00	S.I.P. (SCHOOL IMPROVEMENT	PR CAROL WHITAKER	D5740 REIMB CONF 4/26/90 1 EMP	40.00
D82793	101	178 00	S.I.P. (SCHOOL IMPROVEMENT	PR SCOTT STEINBRINCK	D5741 REIMB CONF 4/26/90 1 EMP	40.00
D82824	101	183 00	S.I.P. (SCHOOL IMPROVEMENT	PR OCHS, ROGER	D5742 REIMB CONF 5/8/90 1 EMP	37.20
D82901	101	178 00	S.I.P. (SCHOOL IMPROVEMENT	PR DENNIS BOYER	D5738 COMPUTER TECH. CONSULTING	1,000.00
D82906	101	188 00	S.I.P. (SCHOOL IMPROVEMENT	PR JACKIE ANDREWS	D5751 REIMB CONF 4/28/90 1 EMP	35.00
D82945	101	180 00	S.I.P. (SCHOOL IMPROVEMENT	PR MALCOLM BUTLER	D5788 REIMB INSTRUCTIONAL MATERIALS	56.63
D82947	101	189 00	S.I.P. (SCHOOL IMPROVEMENT	PR LAVERNE MANNS	D5791 REIMB CONFERENCE EXPENSES	65.73
D82951	101	184 00	S.I.P. (SCHOOL IMPROVEMENT	PR WALKER, BONNIE	D5780 CHILD CARE SERVICES	5.00
D82960	101	178 00	E.I.A. (ECONOMIC IMPACT AID)	MARILYN WHITNEY	D5767 CHILD CARE SERVICES	7.05
D82961	101	178 00	CADPE	F.U.N. CLUB	D5750 REIM. TEENWORK "90"	50.00
D82993	101	191 00	DEMONSTRATION PROGRAMS IN	REA WHITE, JEAN	D5798 REIMB CONF 5/11-12/90 2 EMP	189.44
D82994	101	191 00	DEMONSTRATION PROGRAMS IN	REA MARILYN BURNS EDUCATION ASS	D5799 CONF 8/23/90 3 EMP	405.00
D83115	101	188 00	S.I.P. (SCHOOL IMPROVEMENT	PR FRAN RICE	D5776 REIMB INSTRUCTIONAL MATERIALS	43.62
D83116	101	188 00	S.I.P. (SCHOOL IMPROVEMENT	PR JACKIE ANDREWS	D5777 REIMB INSTRUCTIONAL MATERIALS	58.49
D83117	101	186 00		CHARLES LOVING	D5787 REIMB EQUIPMENT REPAIR	50.00
D83118	101	178 00	E.C.I.A. CHAPTER 1	ARTIE WRIGHT	D5790 REIMB INSTRUCTIONAL MATERIALS	34.84
D83119	101	190 00	S.I.P. (SCHOOL IMPROVEMENT	PR CSUSB EXTENDED EDUCATION	D5831 CONF 10/12-13/90 6 EMP	690.00
D83121	101	190 00	S.I.P. (SCHOOL IMPROVEMENT	PR NMSA HOUSING BUREAU	D5833 CONF LODGING 11/14-17/90 4 EMP	400.00
D83122	101	190 00	S.I.P. (SCHOOL IMPROVEMENT	PR NMSA ANNUAL CONFERENCE	D5832 CONF 11/14-17/90 4 EMP	600.00
D83157	101	178 00	MENTOR TEACHER PROGRAM	NANCY FALSETTO	D5813 REIMB SUPPLIES	4.97
D83178	101	181 00	S.I.P. (SCHOOL IMPROVEMENT	PR DE ANZA NATIONAL BANK	D5852 ATTENDANCE AWARDS MB	200.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

05/21/90 - 06/10/90

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D83183	101	178	00 E.C.I.A. CHAPTER 1	MCGWIRE, MICHAEL	D5850 INSERVICE THRU 5/31/90 AT GA	1,000.00
D83209	101	176	00 S.I.P. (SCHOOL IMPROVEMENT PR DAN TEMPLIN		D5849 CONSULTANT 3RD PAYMENT	250.00
D83281	101	178	00 CADPE	FOLSOM, BETTY	D5865 REIMB CONF 5/29-31/90 1 EMP	36.07
D83284	101	178	00 CADPE	MCGWIRE, MICHAEL	D5863 PRIMARY INTERVENTION PROGRAM	4,000.00
D83285	101	178	00 TOBACCO USE PREVENTION EDUCAT SAKS, GERALD M.D.		D5862 COMPREHENSIVE HEALTH TASK FORC	800.00
D83287	101	188	00 S.I.P. (SCHOOL IMPROVEMENT PR LIVONI, CATHY		D5864 CONSULTANT SERVICES SC	100.00
D83323	101	191	00 DEMONSTRATION PROGRAMS IN REA MADELAINE HAVEY		D5868 REIMB CONF 5/10-12/90 1 EMP	76.40
FUND TOTAL						12,915.44
TOTAL NUMBER OF DISBURSEMENTS						34
D82940	102	179	00 RESOURCE SPECIALIST PROGRAM	JUDY HANLON	D5781 REIMB INSTRUCTIONAL MATERIALS	18.59
FUND TOTAL						18.59
TOTAL NUMBER OF DISBURSEMENTS						1
D82871	103	196	00 DRIVER TRAINING (BEHIND THE W CHUCK RIGGS		D5743 REIMB CONF 4/26-29/90 2 EMP	44.86
D82989	103	178	00 PUPIL TRANSPORTATION	HENRY SARTOR	D5778 REIMB TRANSPORTATION SUPPLIES	118.79
D83105	103	178	00 GIFTED AND TALENTED EDUCATION JAN SCHAFFER		D5725 CONF 7/9-12/90 1 EMP	375.00
FUND TOTAL						538.65
TOTAL NUMBER OF DISBURSEMENTS						3
D82759	106	179	00 SELF-CONTAINED CLASSROOM	KAN-DO 1 HR. PHOTO INC.	D5730 DEV. FILM FOR GA	5.45
D82934	106	178	00 FINE ARTS-MUSIC	MIKE WASINGER	D5770 MILEAGE	97.01
D82936	106	178	00 FINE ARTS-MUSIC	KATHLEEN SCOTT	D5772 MILEAGE	23.27
D82937	106	178	00 FINE ARTS-MUSIC	CLIFF KEATING	D5774 MILEAGE	32.64

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

05/21/90 - 06/10/90

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DISBURSEMENT ORDERS

REF	FUND LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D82941	106 179 00	SELF-CONTAINED CLASSROOM	MARY FORAND	D5782 REIMB INSTRUCTIONAL MATERIALS	53.09
D82991	106 196 00	PHYSICAL EDUCATION	DANIEL WEATHERFORD	D5769 MILEAGE	33.80
FUND TOTAL					245.26
TOTAL NUMBER OF DISBURSEMENTS					6
D82939	119 178 00	PLANT MAINTENANCE	SUE LYTGOE	D5779 REIMB MAINTENANCE SUPPLIES	16.23
FUND TOTAL					16.23
TOTAL NUMBER OF DISBURSEMENTS					1
D83132	370 192 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5836 PLAN CHECKING THIRD MID SCH	923.19
D83164	370 192 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5839 PLAN CHECKING MLMS	255.00
D83283	370 192 11	FACILITIES	COUNTY OF RIVERSIDE	D5866 PROPERTY LIEN RELEASE MLMS	624.99
FUND TOTAL					1,803.18
TOTAL NUMBER OF DISBURSEMENTS					3
D83151	380 172 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5834 WATER & SEWER SA	500.57
FUND TOTAL					500.57
TOTAL NUMBER OF DISBURSEMENTS					1
D83145	390 173 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5837 SEWER AVAILABILITY	441.95
FUND TOTAL					441.95
TOTAL NUMBER OF DISBURSEMENTS					1
D83161	450 175 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5839 PLAN CHECKING FEE SS	2,263.48

RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 06/16/90  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 05/21/90 - 06/10/90

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
					FUND TOTAL	2,263.48
					TOTAL NUMBER OF DISBURSEMENTS	1
083160	460	176 11	FACILITIES	JURUPA COMMUNITY SERVICES	D5839 PLAN CHECKING FEE CR	1,184.68
					FUND TOTAL	1,184.68
					TOTAL NUMBER OF DISBURSEMENTS	1
083147	510	192 11	FACILITIES	FIRST AMERICAN TITLE INS. C	D5838 ESCROW DEPOSIT MLMS	1,488,330.00
					FUND TOTAL	1,488,330.00
					TOTAL NUMBER OF DISBURSEMENTS	1
082758	970	178 00	NON SPECIFIC	C.G. BALAN CONSTRUCTION	D5727 REFUND OF DEVELOPER FEES	9,461.60
					FUND TOTAL	9,461.60
					TOTAL NUMBER OF DISBURSEMENTS	1
082995	990	178 00	FACILITIES	OFFICE OF LOCAL ASSISTANCE	D5801 EMERGENCY LEASE PAYMENT FOR IH	4,000.00
082996	990	178 00	FACILITIES	OFFICE OF LOCAL ASSISTANCE	D5800 EMERGENCY LEASE PAYMENT FOR MJ	12,000.00
					FUND TOTAL	16,000.00
					TOTAL NUMBER OF DISBURSEMENTS	2

122 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

1,668,068.23  
 5,933,559.07

Recommend Approval: *[Signature]*  
 Director of Business Services

TOTAL PURCHASES

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APPROPRIATION TRANSFERS

**GENERAL FUND**

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$ 1,769,160	\$	\$ 81,653	\$ 1,687,507	(1)(2)(3)(4)
4500	Other Supplies	500,925	2,500		503,425	(1)
5600	Rents, Leases, and Repairs	156,737	22,000		178,737	(4)
7000	Other Outgo	281,371	57,153		338,524	(2)(3)
	<b>Total Fund 100</b>	<b>\$ 2,708,193</b>			<b>\$ 2,708,193</b>	

Comments: (1) Districtwide postage  
(2) Indirect charges for Adult Ed  
(3) Pers reduction to Revenue Limit  
(4) Equipment repairs for instructional programs

Recommend Approval: *Barbara J. Ford*  
Director of Business Services

BR:sf

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Jurupa Unified School District

MONTHLY PAYROLL DISBURSEMENTS

June 25, 1990

MAY PAYROLL -----	MONTHLY -----	HOURLY -----	TOTAL PAYMENT -----
Certificated	\$2,818,768.92	\$277,676.04	\$3,096,444.96
Classified	\$336,372.57	\$672,104.84 *	\$1,008,477.41
Board Members	\$2,000.00	-0-	\$2,000.00
Youth Employment Program	-0-	\$3,270.24	\$3,270.24
			-----
		TOTAL MAY PAYMENT	\$4,110,192.61

\* Includes three Bi-weekly payrolls

Recommend Approval: \_\_\_\_\_

*Barbara M. ...*  
Director of Business Services

## Jurupa Unified School District

## CERTIFICATED EXTRA COMPENSATION

May 1990

NAME	DATE OF WORK	TIME	RATE	AMOUNT
MATH INSERVICE				
Alberga, D.	04/04,05/90	3.00	21.68	\$65.04
Bastiaans, P.	04/26/90	2.50	21.68	54.20
Bernhardt, N.	04/27/90	2.50	21.68	54.20
Biddle, C.	04/27/90	2.50	21.68	54.20
Bottom, S.	03/22/90	2.50	21.68	54.20
Crockett, M.	04/26/90	2.50	21.68	54.20
Farnsworth, M.	03/22/90	2.50	21.68	54.20
Garcia-Hudson, J.	03/22/90	2.50	21.68	54.20
Goldberg, P.	03/22/90	2.50	21.68	54.20
Golden, G.	04/04,05/90	3.00	21.68	65.04
Greeley, J.	03/22-04/26/90	5.00	21.68	108.40
Hall, E.	03/22-04/26/90	5.00	21.68	108.40
Hammack, J.	03/22-04/26/90	5.00	21.68	108.40
Hord, D.	03/22/90	2.50	21.68	54.20
Krumheuer, K.	03/22/90	2.50	21.68	54.20
Laskey, K.	03/22-04/26/90	5.00	21.68	108.40
Long, D.	04/26/90	2.50	21.68	54.20
Lowry, F.	04/04/90	1.50	21.68	32.52
Martin, B.	04/26/90	2.50	21.68	54.20
Martinez, K.	04/04,05/90	3.00	21.68	65.04
Miller, B.	04/26/90	2.50	21.68	54.20
Morrow, E.	03/22/90	2.50	21.68	54.20
Murray, R.	03/22/90	2.50	21.68	54.20
Nelson, D.	04/04,05/90	3.00	21.68	65.04
Prutsman, D.	03/22/90	2.50	21.68	54.20
Sakaki, K.	03/22/90	2.50	21.68	54.20
Sanford, K.	04/04/90	1.50	21.68	32.52
Sherman, C.	04/26/90	2.50	21.68	54.20
Simmons, B.	03/22/90	2.50	21.68	54.20
Smith, B.	03/22/90	2.50	21.68	54.20
Starks, C.	03/22/90	2.50	21.68	54.20
Woodhead, N.	03/22/90	2.50	21.68	54.20
Zelenka, S.	04/04,05/90	3.00	21.68	65.04

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\$2,016.24

## ORGANIZE SCHOOL ENRICHMENT READING PROGRAM

Gray, L.	02/09-05/31/90	36.00	21.68	\$780.48
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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
HEALTH TASK FORCE MEETING				
Allen, I.	04/04,05/90	1.50	21.68	\$32.52
Hite, D.	04/10-05/21/90	7.25	21.68	157.18
Huckaby, V.	04/04-05/21/90	7.25	21.68	157.18
Liddle, R.	04/04-05/08/90	5.50	21.68	119.24
Mercer, R.	04/04-05/08/90	4.50	21.68	97.56
Newell, L.	04/04-26/90	4.50	21.68	97.56
Perricone, D.	04/04-05/08/90	4.00	21.68	86.72
Pisarek, T.	04/10-26/90	3.00	21.68	65.04
Rosten, B.	04/04/90	0.50	21.68	10.84
Tallman, C.	04/10-26/90	2.50	21.68	54.20
Tuntland, S.	04/04-05/08/90	5.00	21.68	108.40
				\$986.44
AFTER SCHOOL CHAPTER I TEACHING				
Bearce, C.	04/26-05/10/90	5.00	21.68	\$108.40
Capata, V.	03/20-05/10/90	14.00	21.68	303.52
DeHart, G.	03/20-05/10/90	14.00	21.68	303.52
Gillette, L.	03/20-05/10/90	14.00	21.68	303.52
Orwig, R.	03/20-05/10/90	12.00	21.68	260.16
Pollman, J.	03/20-05/10/90	13.00	21.68	281.84
Zitek, C.	03/29-04/05/90	2.00	21.68	43.36
				\$1,604.32
VOCATIONAL WORK EXPERIENCE PROGRAM				
Patton, M.	04/11-05/10/90	16.00	21.68	\$346.88
COMMUNITY INTERVENTION PROGRAM				
Moran, T.	09/01-04/31/90	25.00	21.68	\$542.00
Richardson, B.	09/01-04/31/90	25.00	21.68	542.00
Secrist, C.	09/01-04/31/90	25.00	21.68	542.00
				\$1,626.00
ADULT EDUCATION				
Allen, I.	04/28/90	8.00	21.68	\$173.44
Arredondo, A.	04/23-05/08/90	28.00	21.68	607.04
Gagner, W.	04/11-05/10/90	28.00	21.68	607.04
Kennedy, C.	04/23-05/07/90	9.00	21.68	195.12
Mitchell, E.	04/11-05/09/90	21.00	21.68	455.28
Montalban, C.	04/11-05/08/90	21.00	21.68	455.28
Newton, J.	04/11-05/09/90	12.00	21.68	260.16
Radovich, J.	04/12-05/10/90	21.00	21.68	455.28
Richards, D.	04/11-05/10/90	18.00	21.68	390.24
Weatherford, D.	04/11-05/09/90	21.00	21.68	455.28
				\$4,054.16

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## CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
S.B. 813 COUNSELING				
Arterberry, B.	04/23-05/07/90	7.00	21.68	\$151.76
Cooke, M.	04/12-05/10/90	8.00	21.68	173.44
Drury, F.	04/23-05/01/90	8.00	21.68	173.44
Garcia, E.	04/12-05/10/90	8.00	21.68	173.44
Godoy, I.	04/12-05/10/90	8.00	21.68	173.44
Hanson, G.	04/12-05/10/90	6.00	21.68	130.08
Heidecke, J.	04/12-05/10/90	8.00	21.68	173.44
Murphy, K.	05/07/90	3.00	21.68	65.04
Pina, K.	04/12-05/10/90	8.00	21.68	173.44
Trosper, J.	04/12-05/10/90	8.00	21.68	173.44
				\$1,560.96
C.O.R.E. TEAM MEETING				
Dimery, S.	03/27-05/17/90	4.00	21.68	\$86.72
Lancaster, K.	03/27-04/24/90	2.50	21.68	54.20
Miller, P.	04/24/90	1.50	21.68	32.52
Moran, T.	03/27-04/24/90	3.00	21.68	65.04
Newell, L.	03/27/90	1.50	21.68	32.52
Schroeder, K.	03/27/90	1.50	21.68	32.52
				\$303.52
GRADING WRITING COMPETENCY TESTS				
Barber, C.	03/30/04/14/90	12.50	21.68	\$271.00
Buckhout, Debbie	04/09-12/90	7.00	21.68	151.76
Buckhout, Doug	04/09-12/90	7.00	21.68	151.76
DePass, V.	03/30-04/06/90	11.00	21.68	238.48
Dicketts, V.	03/30-04/12/90	9.50	21.68	205.96
Evans, C.	03/30-04/11/90	14.50	21.68	314.36
Gurrola, S.	03/30-04/16/90	13.75	21.68	298.10
Mains, M.	04/09-24/90	10.00	21.68	216.80
Mendoza, R.	03/30-04/04/90	11.50	21.68	249.32
Murray, D.	04/09-12/90	5.50	21.68	119.24
Tieri, V.	04/10-12/90	3.50	21.68	75.88
Viafora, P.	04/09-23/90	9.00	21.68	195.12
Yriarte, L.	03/30,31/90	4.00	21.68	86.72
				\$2,574.50
DRIVER TRAINING				
Bell, R.	04/11-05/10/90	27.50	21.68	\$596.20
Brown, A.	04/12-05/10/90	26.00	21.68	563.68
Fagan, P.	04/11-05/10/90	22.00	21.68	476.96
Jacobs, J.	04/25-05/09/90	19.00	21.68	411.92
Meyerett, C.	04/11-05/10/90	20.00	21.68	433.60
Murray, W.	04/11-05/10/90	58.50	21.68	1,268.28

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
DRIVER TRAINING (Cont.)				
Radovich, J.	04/15-05/08/90	14.00	21.68	\$303.52
Riggs, C.	04/13-05/10/90	18.50	21.68	401.08
				\$4,455.24

UPDATE DISASTER PLAN

Johnson, C.	04/16-19/90	20.00	21.68	\$433.60
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EXTRA TEACHING IN LIEU OF SUBSTITUTE

Bailey, W.	04/27/90	2.17	21.68	\$47.05
Carter, E.	04/27/90	3.00	21.68	65.04
Eberhard, P.	03/07-04/30/90	5.92	21.68	128.35
Ennis, G.	02/16-04/27/90	4.00	21.68	86.72
Gagner, W.	03/19-04/30/90	5.00	21.68	108.40
Gomez, S.	03/07-05/03/90	2.00	21.68	43.36
Gooden, M.	03/30-05/04/90	7.00	21.68	151.76
Hall, L.	03/06-04/27/90	3.00	21.68	65.04
Higgins, C.	04/27/90	2.50	21.68	54.20
Hill, J.	02/13-04/27/90	5.00	21.68	108.40
Hite, D.	05/08/90	0.50	21.68	10.84
Hohulin, S.	05/02/90	2.50	21.68	54.20
Jacobs, J.	03/13/90	1.00	21.68	21.68
Lancaster, K.	02/13-05/03/90	3.00	21.68	65.04
Lepper, R.	04/05/90	1.00	21.68	21.68
Mills, M.	03/21/90	4.00	21.68	86.72
Morris, R.	04/27/90	5.00	21.68	108.40
Pietro, J.	02/16-05/04/90	11.00	21.68	238.48
Pronovost, J.	03/14-05/03/90	6.00	21.68	130.08
Richards, R.	04/11-05/10/90	17.00	21.68	368.56
Sanner, S.	02/16-05/03/90	5.00	21.68	108.40
Saxon, R.	04/27-05/03/90	2.00	21.68	43.36
Siegrist, D.	02/13-05/14/90	7.42	21.68	160.87
Vetthus, M.	03/06-04/27/90	5.00	21.68	108.40
Wright, A.	04/23-30/90	6.42	21.68	139.19
				\$2,524.22

SIXTH PERIOD TEACHING ASSIGNMENT

Bowman, J.	04/11-05/10/90	16.00	21.68	\$346.88
Curtis, D.	04/11-05/10/90	17.00	21.68	368.56
Cushing, D.	04/11-05/10/90	17.00	21.68	368.56
Durham, D.	04/11-05/10/90	17.00	21.68	368.56
Horn, P.	04/11-05/09/90	15.00	21.68	325.20
Kumamoto, P.	04/11-05/10/90	17.00	21.68	368.56
Luna, E.	04/11-05/10/90	16.00	21.68	346.88
McFerren, M.	04/11-05/10/90	7.00	21.68	151.76
Mitchell, E.	04/11-05/10/90	16.00	21.68	346.88
Muniz, A.	04/11-05/10/90	14.00	21.68	303.52

\$3,295.36

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CERTIFICATED EXTRA COMPENSATION (Cont.)

NAME	DATE OF WORK	TIME	RATE	AMOUNT
-----				
WORK STUDY DETENTION				
Durham, J.	04/14-05/05/90	8.00	21.68	\$173.44
Fagan, P.	04/14-05/05/90	8.00	21.68	173.44
Henninger, V.	04/14/90	4.00	21.68	86.72
Jacobs, J.	04/28/90	4.00	21.68	86.72
Kumamoto, P.	04/28/90	4.00	21.68	86.72
Steppe, C.	04/14-05/05/90	12.00	21.68	260.16
Tullock, J.	02/24/90	4.00	21.68	86.72
				-----
				\$953.92
SPECIAL PROJECT COORDINATOR				
Kennedy, C.	04/11-05/10/90	17.00	21.68	\$368.56
ENGLISH LANGUAGE ARTS DEMO PROJECT COORDINATOR				
Clark, L.	04/11-05/10/90	28.00	21.68	\$607.04
SUBSTITUTE TEACHERS SIXTH PERIOD				
Anthony, T.	03/27-04/24/90	2.50	21.68	\$54.20
Barry, D.	03/29/90	1.00	21.68	21.68
Brockman, S.	04/10/90	1.00	21.68	21.68
Campbell, L.	03/29-04/24/90	3.90	21.68	84.55
Chalmers, C.	03/27-04/04/90	3.62	21.68	78.48
Christensen, K.	04/09-23/90	1.45	21.68	31.44
Granada, M.	04/29/90	1.00	21.68	21.68
Harris, S.	04/03-24/90	2.00	21.68	43.36
Hendrick, K.	04/04/90	1.00	21.68	21.68
Hultgren, E.	03/30/90	1.00	21.68	21.68
Lent, D.	03/30-04/24/90	5.00	21.68	108.40
Lowe, B.	04/09/90	1.00	21.68	21.68
McGaugh, P.	04/24/90	1.00	21.68	21.68
Prior, J.	03/29/90	1.00	21.68	21.68
Sheperd, M.	04/06/90	1.00	21.68	21.68
Zehnder, S.	03/30/90	1.00	21.68	21.68
				-----
				\$617.23
PREPARE DISCIPLINE CASES/REVISE HANDBOOK				
Martinez, R.	04/16-05/08/90	4.00 days	271.08 day	\$1,084.32

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PSS

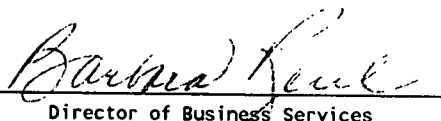
CERTIFICATED EXTRA COMPENSATION (Cont.)  
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NAME -----	DATE OF WORK -----	TIME -----	RATE -----	AMOUNT -----
HOME TEACHING				
Golden, G.	04/11-05/10/90	50.00	21.68	\$1,084.00
Gooden, M.	04/11-05/10/90	4.00	21.68	86.72
Lawrence, F.	04/05-27/90	15.00	21.68	325.20
				-----
				\$1,495.92
AFTER SCHOOL MATH TUTORING PROGRAM				
Goldberg, P.	01/29-06/20/90	80.00	21.68	\$1,734.40
PREPARE COMPUTER LESSONS				
Prutsman, D.	02/01-05/31/90	50.00	21.68	\$1,084.00
TOTAL CERTIFICATED EXTRA COMPENSATION				\$34,507.31

Time and rate are per hour unless otherwise stated.

The extra compensation, as listed, has been authorized as  
provided by Procedure 110 and is recommended for approval.

Recommend Approval:

  
Director of Business Services

ms  
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## CLASSIFIED EXTRA TIME

May 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
FOOD SERVICE					
Albers, D.	04/10-05/21/90	In lieu of substitute	1.00	8.337	\$8.34
Almaguer, J.	04/10-05/21/90	In lieu of substitute	1.50	7.552	11.33
Bell, N.	04/10-05/21/90	In lieu of substitute	3.00	9.185	27.56
Bennyworth, B.	04/10-05/21/90	In lieu of substitute	17.25	6.375	109.97
Brokar, J.	04/10-05/21/90	In lieu of substitute	2.00	9.185	18.37
Buerman, M.	04/10-05/21/90	In lieu of substitute	3.00	6.375	19.13
Burks, D.	04/10-05/21/90	In lieu of substitute	8.75	6.375	55.78
Cabrera, E.	04/10-05/21/90	In lieu of substitute	11.00	8.337	91.71
Campbell, M.	04/10-05/21/90	In lieu of substitute	17.00	6.687	113.68
Canales, G.	04/10-05/21/90	In lieu of substitute	2.50	7.189	17.97
Clayton, B.	04/10-05/21/90	In lieu of substitute	3.75	8.337	31.26
Cook, M.	04/10-05/21/90	In lieu of substitute	2.00	7.742	15.48
Cooper, S.	04/10-05/21/90	In lieu of substitute	1.00	6.375	6.38
Daniels, E.	04/10-05/21/90	In lieu of substitute	32.25	6.375	205.59
Freitas, S.	04/10-05/21/90	In lieu of substitute	34.00	6.375	216.75
Frias, S.	04/10-05/21/90	In lieu of substitute	1.00	8.337	8.34
Goode, A.	04/10-05/21/90	In lieu of substitute	4.00	7.552	30.21
Guerrero, R.	04/10-05/21/90	In lieu of substitute	5.00	6.375	31.88
Hinchcliff, K.	04/10-05/21/90	In lieu of substitute	6.00	6.375	38.25
Johnson, P.	04/10-05/21/90	In lieu of substitute	12.00	9.641	115.69
Junker, P.	04/10-05/21/90	In lieu of substitute	7.00	8.337	58.36
Kibler, L.	04/10-05/21/90	In lieu of substitute	32.00	6.375	204.00
Lambright, J.	04/10-05/21/90	In lieu of substitute	3.00	8.337	25.01
Meacham, V.	04/10-05/21/90	In lieu of substitute	3.75	6.375	23.91
Mestas, S.	04/10-05/21/90	In lieu of substitute	7.00	6.375	44.63
Miller, S.	04/10-05/21/90	In lieu of substitute	2.00	8.337	16.67
Moore, A.	04/10-05/21/90	In lieu of substitute	2.00	7.552	15.10
Morris, S.	04/10-05/21/90	In lieu of substitute	4.50	6.375	28.69
Perkins, R.	04/10-05/21/90	In lieu of substitute	9.50	7.027	66.76
Reinen, A.	04/10-05/21/90	In lieu of substitute	5.50	8.337	45.85
Robison, E.	04/10-05/21/90	In lieu of substitute	6.00	6.375	38.25
Rupe, V.	04/10-05/21/90	In lieu of substitute	3.00	9.185	27.56
Shields, A.	04/10-05/21/90	In lieu of substitute	2.00	8.337	16.67
Sinsley, S.	04/10-05/21/90	In lieu of substitute	10.50	6.687	70.21
Starling, D.	04/10-05/21/90	In lieu of substitute	6.00	8.337	50.02
Welty, J.	04/10-05/21/90	In lieu of substitute	1.00	7.552	7.55
Williams, V.	04/10-05/21/90	In lieu of substitute	18.00	6.375	114.75
Wilson, D.	04/10-05/21/90	In lieu of substitute	4.75	6.375	30.28

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\$2,057.94

## CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
TRANSPORTATION					
Aguirre, A.	04/13-05/16/90	Field trips; Extra runs	11.25	11.164	\$125.60
Braden, L.	04/09-05/18/90	Field trips; Extra runs	20.75	9.185	190.59
Calvert, M.	04/12-05/18/90	Field trips	12.25	11.164	136.76
Canup, A.	04/09-05/18/90	Field trips; Extra runs	18.75	10.627	199.26
Cartwright, B.	04/10-05/21/90	Field trips; Extra runs	36.75	9.185	337.55
Conte, S.	04/12-05/18/90	Field trips; Extra runs	19.75	9.185	181.40
Cruz, F.	04/10-05/18/90	Extra runs	26.75	9.641	257.90
Gilliam, L.	04/10-05/10/90	Field trips	7.00	11.164	78.15
Hernandez, E.	04/11-05/11/90	Extra runs	1.00	11.164	11.16
Lara, L.	04/10-05/21/90	Extra runs	16.50	11.164	184.21
Lough, W.	04/10-05/21/90	Field trips; Extra runs	28.75	9.185	264.07
Martinez, T.	04/10-05/18/90	Field trips	5.50	11.164	61.40
Radford, C.	05/07-10/90	Extra runs	4.50	11.164	50.24
Ruiz, A.	04/11-05/21/90	Extra runs	16.50	9.641	159.08
Sanner, S.	04/11-05/21/90	Extra runs	14.50	9.641	139.79
Sierra, P.	04/27/90	Extra runs	0.25	11.164	2.79
Stewart, D.	04/10-05/17/90	Field trips	7.00	11.164	78.15
Stones, R.	04/11,12/90	Late runs	0.50	11.164	5.58
Sullivan, L.	04/23-05/18/90	Extra runs	10.25	9.641	98.82
Voyles, D.	04/09-05/18/90	Field trips; Extra runs	37.75	9.185	346.73
Walters, V.	04/13-05/16/90	Accident; Field trips	2.75	11.164	30.70
Witzke, M.	04/10-05/21/90	Extra runs	26.00	9.185	238.81
Woodard, V.	04/12-05/18/90	Field trips	11.00	11.164	122.80
					\$3,301.54
ACTIVITY SUPERVISION					
Abbott, P.	04/12/90	Peak load-Pedley	3.00	7.344	\$22.03
Belcher, T.	05/01/90	CAP testing-GA	1.25	6.658	8.32
Crispin, D.	04/27-05/08/90	Peak load; Late bus; Testing	4.00	6.992	27.97
Crowley, P.	04/09-12/90	Peak load-Pedley	4.25	6.658	28.30
DeLosReyes, R.	03/30/90	Child care-Site Council	1.50	6.658	9.99
Gibson, T.	05/01/90	CAP testing-GA	2.25	7.344	16.52
Gutierrez, S.	05/01/90	CAP testing-GA	2.25	7.719	17.37
Hamilton, M.	04/30-05/04/90	Release Woodard	1.25	6.992	8.74
Hertz, C.	04/27/90	Peak load-VB	1.00	6.658	6.66
Hesler, J.	04/11,05/03/90	Peak load-Pedley	2.50	6.992	17.48
Rangel, I.	05/01/90	CAP testing	2.50	7.344	18.36
Rodriguez, L.	04/10-05/10/90	Chapter I supervision	8.00	6.992	55.94
Roper, B.	04/27-05/08/90	CAP testing-VB	3.50	6.992	24.47
Sanchez, G.	04/24/90	Peak load-SC	0.25	6.658	1.66
Vasquez, J.	04/09/90	Peak load-Pedley	1.25	7.344	9.18
Watson, C.	04/30-05/03/90	Peak load	5.75	6.658	38.28
					\$311.27

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## CLASSIFIED EXTRA TIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
<b>INSTRUCTION</b>					
Aguilera, D.	03/23/90	Headstart conference	4.00	9.185	\$36.74
Bateman, J.	04/23/90	Headstart conference	4.00	9.185	36.74
Chavey, M.	04/05-05/03/90	Headstart conference; Visits	11.00	9.185	101.04
Evans, P.	03/01-05/04/90	Headstart conference	7.00	9.185	64.30
Orduno, M.	09/01-05/21/90	Community Intervention Prog.	25.00	9.410	235.25
Sanchez, E.	05/05,06/90	Translate newsletter	8.00	9.410	75.28
					\$549.35
<b>POOL MAINTENANCE</b>					
Allega, T.	04/16-20/90	Extra maintenance	8.00	11.441	\$91.53
<b>SECRETARIAL/CLERICAL</b>					
Andrews, J.	05/08-21/90	Process library books-SC	19.50	8.129	\$158.52
Carrasco, V.	05/08-05/21/90	Process library books-PE	15.25	9.410	143.50
Collins, D.	04/17-05/15/90	Extra duties as assigned	28.50	12.612	359.44
Findlay, M.	05/08-21/90	Process library books-RL	16.00	8.129	130.06
Glass, C.	05/08-21/90	Process library books-WR	20.00	7.742	154.84
Larson, R.	04/19,20/90	Type reports	16.00	9.185	146.96
Parker, S.	05/07/90	S.I.P. typing	36.50	7.933	289.55
Robinson, E.	05/09-21/90	Process library books	15.00	9.410	141.15
Satterfield, K.	04/16-18/90	Discipline peak load	24.00	9.410	225.84
Smith, C.	04/28/90	First aid/CPR class	8.00	8.741	69.93
Stangle, M.	03/28-04/27/90	Program Quality Review	13.00	9.641	125.33
Wilson, B.	05-08-21/90	Process library books	20.00	8.129	162.58
					\$2,107.70
<b>COMMUNITY SERVICE</b>					
Hayden, K.	04/04/90	Dinner-SS	4.00	7.189	\$28.76
Jones, D.	04/12/90	Open House-Pedley	3.00	7.029	21.09
					\$49.85
<b>TOTAL CLASSIFIED EXTRA TIME</b>					<b>\$8,469.18</b>

Time and rate are per hour unless otherwise stated.

Recommend Approval:

  
 Director of Business Services

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## Jurupa Unified School District

CLASSIFIED OVERTIME  
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May 1990

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
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<b>ADMINISTRATION</b>					
Tokarz, I.	04/23,05/07/90	Board meetings	5.50	27.018	\$148.60
<b>TRANSPORTATION</b>					
Adams-Bristow, C.	04/24,05/14/90	Extra run; Field trips	1.25	13.440	\$16.80
Aguirre, A.	04/10-05/10/90	Field trips	10.75	16.746	180.02
Bernhard, T.	04/25/90	Shop coverage	0.50	15.179	7.59
Blake, J.	04/25-05/08/90	Bus breakdown	4.00	15.179	60.72
Braden, L.	04/26-05/09/90	Field trips	15.00	13.778	206.67
Brown, K.	04/12-05/19/90	Field trips	41.00	16.746	686.59
Calvert, M.	04/12-05/18/90	Field trips	26.50	16.746	443.77
Canup, A.	04/09-05/18/90	Field trips	50.25	15.941	801.04
Cartwright, B.	04/10-05/15/90	Field trips	14.25	13.778	196.34
Gifford, F.	04/09-05/10/90	Field trips	33.75	17.577	593.22
Gilliam, L.	04/10-05/10/90	Field trips	10.00	16.746	167.46
Guzman, V.	04/09-05/18/90	Field trips	32.75	16.746	548.43
James, G.	04/09-05/17/90	Field trips	18.75	16.746	313.99
Lough, W.	05/10/90	Field trips	1.25	13.778	17.22
Martinez, T.	04-05/18/90	Field trips	50.00	16.746	837.30
Mays, A.	04/26/90	Field trips	0.50	13.440	6.72
Olivier, J.	04/25,05/04/90	Bus breakdown	2.25	19.377	43.60
Stewart, D.	04/10-05/17/90	Field trips	76.75	16.746	1,285.26
Voyles, D.	04/09-05/14/90	Field trips	36.00	13.778	496.01
Walters, V.	05/10,16/90	Field trips	1.75	16.746	29.31
Woodard, V.	04/13-05/18/90	Field trips	17.25	16.746	288.87
					-----
					\$7,226.93
<b>SECRETARIAL/CLERICAL</b>					
Chard, L.	05/05/90	Discipline reports	1.67	11.475	\$19.16
Johnson, M.	04/16,17/90	Master schedule-JVHS	16.00	15.569	249.10
Larson, R.	01/17-03/19/90	Type reports	10.00	13.778	137.78
Martinez, D.	03/15-04/30/90	CAP handbook	3.50	16.746	58.61
Partida, R.	05/04/90	Individual Ed. Program	6.00	15.569	93.41
Satterfield, K.	05/06/90	Discipline reports	13.50	14.115	190.55
Torbert, R.	05/08-14/90	Peak load-Personnel	1.50	13.780	20.67
Zimmer, M.	05/02-16/90	Type reports	10.00	13.780	137.80
					-----
					\$907.08

CLASSIFIED OVERTIME (Cont.)

NAME	DATE OF WORK	PURPOSE	TIME	RATE	AMOUNT
<b>FOOD SERVICE</b>					
Jones, J.	05/18/90	Peak load	1.00	14.115	\$14.12
Roblero, G.	05/18/90	Peak load	0.50	15.940	7.97
					\$22.09
<b>MAINTENANCE/OPERATIONS</b>					
Biscotti, R.	04/21/90	Adult sports/Parking lot	2.00	15.569	\$31.14
Colosimo, M.	05/11-13/90	Weekend duty	2.50 days	35.000	87.50
	05/11-13/90	Call out time	10.00	4.000	40.00
Garcia, R.	04/13-15/90	Weekend duty	2.50 days	35.000	87.50
	04/13-15/90	Call out time	3.83	4.000	15.32
Mackey, D.	05/04-06/90	Weekend duty	2.5 days	35.000	87.50
	05/04-06/90	Call out time	8.95	4.000	35.80
Robinson, D.	04/20-22/90	Weekend duty	2.50 days	35.000	87.50
	04/20-22/90	Call out time	10.50	4.000	42.00
Shine, G.	04/27-29/90	Weekend duty	2.50 days	35.000	87.50
	04/27-29/90	Call out time	20.25	4.000	81.00
					\$682.76
<b>COMMUNITY SERVICE</b>					
Avila, P.	04/12/90	Talent show-RHS	4.00	15.569	\$62.28
Ayala, P.	05/12/90	PTA carnival	8.00	13.449	107.59
Barkley, A.	05/10/90	Band concert-JVHS	4.00	12.809	51.24
Biscotti, R.	04/28/90	Drum competition	8.00	15.569	124.55
	04/21/90	Adult badminton *	2.00	15.569	31.14
Boisseau, R.	04/28/90	Drum competition	6.50	15.569	101.20
Cole, H.	05/01-20/90	Track meet; Prom; Concert	28.00	15.569	435.93
Collier, J.	05/10/90	Band concert-JVHS	1.50	12.809	19.21
Flores, J.	04/25/90	Transport band equipment	5.00	16.746	83.73
Holt, N.	03/29,04/06/90	Concert; Dance-JVHS	7.00	15.569	108.98
James, J.	05/10-20/90	Prom; Contest	25.00	14.825	370.63
McBride, T.	05/09,10/90	Concert; Parent Night-JVHS	6.00	12.879	77.27
Mosher, J.	04/12-05/10/90	Show; Tennis; Contest	12.00	15.569	186.83
Perkins, V.	05/09/90	Sixth Grade Parent Night	3.00	12.510	37.53
Popp, D.	04/06-05/10/90	Dance; Concert	10.00	15.569	155.69
Russell, K.	04/06/90	Dance-JVHS	4.50	13.449	60.52
					\$2,014.32
* To be reimbursed					
<b>TOTAL CLASSIFIED OVERTIME</b>					<b>\$11,001.78</b>

Time and rate are per hour unless otherwise stated.  
The classified overtime, as listed, has been authorized as  
provided by Procedure 111 and is recommended for approval.

Recommend Approval:

Director of Business Services

11-7  
PS-2

Jurupa Unified School District  
1989/90 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program to be Charged	Purpose
<u>90-1 Consultant or Personal Service Agreements</u>				
90-1-KKKKK	Richard J. Riede	\$ 200.00	SIP	Marionette show for treasure readers of Pacific Avenue School
90-1-LLLLL	Music Center of L.A. County	\$ 575.00 Travel NTE \$ 13.00	PTA	Three performances to students of "We Tell Stories"
90-1-MNNNN	Riverside Community Hospital - Behavioral Health Resources	N/A	CADPE	Counseling sessions for Jurupa Valley and Rubidoux High Schools during June July, 1990
90-1-NNNNN	Riverside Community Hospital - Behavioral Health Resources	N/A	CADPE	Counseling sessions for Jurupa and Mission Middle Schools and Jurupa Valley and Rubidoux High School for 1989-90
<u>90-6 Student Teaching Agreements</u>				
90-6-D	Cal Poly, Pomona	N/A	N/A	1990-91
<u>90-8 Other Agreements</u>				
90-8-E	Communications Facilities & Design, Corp.	\$ 1,938.00	Transportation, Home-to-School	Lease renewal for radio repeater for 1990-91

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds  
Assistant Superintendent  
Business Services

RE/dc  
6-25-90

M-6



within 10 days after completion.  
No recording fee.

When recorded, return to:

Purchasing Department  
JURUPA UNIFIED SCHOOL DISTRICT  
3924 Riverview Drive  
Riverside, CA 92509

## NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work: Construction of Swimming Pool at Jurupa Valley High School - Legal Bid #90/07L

Date of completion: June 25, 1990

Nature of owner: Public School District

Interest or estate of owner: Jurupa Unified School District

3924 Riverview Drive

Address of owner: Riverside, CA 92509

Name of contractor: Paddock Pools of California

Street address or legal description of site: 10551 Bellegrave  
Mira Loma, CA 91752

Dated: June 25, 1990

Owner: JURUPA UNIFIED SCHOOL DISTRICT

By Rollin Edmunds  
Title Assistant Superintendent  
Business Services

STATE OF CALIFORNIA )  
COUNTY OF RIVERSIDE ) ss

I am the Secretary of the governing board of the Jurupa Unified School District the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California on June 26, 1990 (Date)

By John Wilson  
Title Secretary to the Board

17-10

# RUBIDOUX ADULT EDUCATION PROGRAM

## CREATIVE WRITING FOR OLDER ADULTS

No Credit, No Fee

Students will be helped to improve their writing skills and have opportunities to record, in writing, their life experiences. Revision, sharing, and critiquing of each others work will be a part of the course. Students will be encouraged to submit their work for publication.

Through the use of discussion, demonstration, sharing, small group instruction, and individual assistance students will be exposed to the following writing forms: prose, poetry, and short story.

### COURSE OUTLINE

Course Title: Creative Writing for older Adults

#### I. Goals

1. To encourage and provide opportunities for senior citizens to record ,in writing, their life experiences,
2. To provide instructions in the writing process, including : prewriting, writing, editing, and publishing.
3. To develop awareness and appreciation of the different forms of writing. ie. prose, short stories/articles.

#### II. Performance Objectives

By the end of the course, the student will:

1. be able to record interesting life experiences for family and friends that might otherwise be lost.
2. build confidence in his/her ability to write short stories, prose and articles.
3. be able to critique and edit their personal writing.
4. To provide stories and articles for use in local and professional publications.

#### III. Instructional Strategies

1. Discussion and sharing of writings
2. Small Group instruction in grammar, word usage, and writing mechanics
3. Peer editing and critiquing
4. Individual Assistance

ADULT BASIC EDUCATION/ESL AS A SECOND LANGUAGE

No Credit, No Fee

Individualized instruction in pre-high school subjects. Instruction is also given in consumer education and health science education. English as a Second Language is designed for the non-English or limited-English speaking student. Emphasis is placed on speaking and understanding English.

CITIZENSHIP FOR NATURALIZATION

No Credit, No Fee

The course will enable the student to meet the requirements set by the United States Government for naturalization, and will also teach the highlights of United States history.

EDUCATION FOR THE MENTALLY HANDICAPPED

No Credit, No Fee

Designed to help students with social adjustment, independent living skill management, self care, shopping skills, nutrition, reading, mathematics, social studies, physical fitness, arts and crafts.

PERSONALIZED OFFICE SKILLS TRAINING

Credit, Fee \$5.00

Students may choose to enroll in one or more of the subjects listed below. High school credit and/or a certificate of competency will be issued upon satisfactory completion of each class, if requested. The number of credits issued is dependent on course content. Student should consult the instructor.

Class Offerings:

Business Filing and Records Control  
Business Machines  
General Business Correspondence  
Business Math  
Job Seeking Skills  
Office Receptionist  
Secretarial Skills  
Fundamentals of Accounting

Shorthand I  
Shorthand Review  
Typing I  
Typing II  
Typing - Basic Skills  
Typing - Job Simulation  
Typing - Vocational

CONVERSATIONAL SPANISH

Credit, Fee \$5.00

This course will enable the student to communicate with the Spanish-speaking population, especially those in the community. An understanding of the Spanish and Mexican cultures will bring these and the English-speaking cultures closer together. The class will be geared to meet the individual needs of the students. Beginning and advanced levels of instruction will be given.

## MICROCOMPUTERS IN DAILY LIVING

Credit, Fee \$12.00

This course is a three-part program which, upon completion, will provide participants with a comprehensive and directed course of study on how to integrate computers into their daily lives and possibly incorporate computers into their work-related environment. It is intended for adults at three levels of competency: novice, intermediate and advanced.

## GENERAL STUDIES

Credit, Fee \$5.00

Designed for students who want to work at their own speed. Class format will include discussions and teacher presentations, as well as individual study. Students may choose to enroll in one or more of the subjects listed. This program is recommended for those people wishing to earn a high school diploma or prepare for the GED test. The number of credits issued is dependent on course content.

### Social Studies

California History  
Consumer Education  
Economics  
Law and You  
Psychology  
Sociology  
World Geography  
World History  
World Cultures  
U. S. Geography  
U. S. Government  
U. S. History I  
U. S. History II

### English

American Literature  
Composition  
English I  
English II  
Spelling  
Grammar  
Reading  
Vocabulary Building

### Science

Astronomy  
Basic Science  
Earth Science  
Life Science  
Physical Science

### Mathematics

Algebra  
Basic Math  
Geometry  
Math Review  
Metrics  
Vocational  
Business Math

### Fine Arts

Seminars in Art

## FURNITURE RECYCLING FOR OLDER ADULTS

Credit, Fee \$12.00

Tearing down and rebuilding furniture; selection and safe use of hand tools, material and equipment; includes cutting, sewing, refilling, tacking, paneling, restyling, and refinishing. Students use their own furniture as projects. Instruction for beginning, intermediate, and advanced students. Projects must be approved by instructor.

## AMERICAN RED CROSS MULTIMEDIA STANDARD FIRST AID

Certificate, No Fee

This course provides instruction in first aid for the emergency care of the injured and ill and in the prevention of accidents. Upon successful completion of the course, a standard first aid certificate is issued.

Certificate, No Fee

This course provides instruction in CPR and attempts to create an interest in the prevention of heart disease. Upon successful completion of the course, a CPR card is issued.

MUSIC APPRECIATION

Credit, Fee \$5.00

Designed to help students develop an appreciation for different types of music, with an understanding of how music is written and how to develop desirable listening skills. Upon completion of the course, students will be able to describe a basic history of music from Renaissance through Contemporary music, read basic musical rhythms and notes and demonstrate the courtesies associated with good audience behavior.

MUSIC ACTIVITIES FOR OLDER ADULTS

No Credit, No Fee

Designed to help older adults develop an increased awareness and pleasure in listening to musical sounds, to value the role of music in lives of individuals and cultures, and to afford the students the opportunity to participate in musical experiences and to participate in singing and listening activities.

CREATIVE CRAFTS FOR OLDER ADULTS

No Credit, No Fee

Designed to help older adults acquire a variety of craft techniques which will be used to create individual projects. The class will serve as a creative outlet; giving students an opportunity to interact socially as well as learning crafts which can be used for personal enjoyment outside of class.

HEALTH EDUCATION AND PHYSICAL ACTIVITY FOR OLDER ADULTS

No Credit, No Fee

Designed to help older adults improve musculoskeletal function and maintain a state of well-being.

DEVELOPING CAPABLE YOUNG PEOPLE

No Credit, No Fee

This course is designed to assist parents and other adults in the process of acquiring skills and perceptions needed to live productive, successful lives, and will blueprint the strategies and activities through which these same adults can encourage young people to develop beneficial perceptions, skills, and capabilities.

Class fees listed are in addition to the \$3.00 tuition fee required of most students.

Jurupa Unified School District

RECOMMENDATION FOR TEXTBOOK ADOPTION

SUBJECT: Chemistry  
TITLE: Chemistry  
AUTHORS: Antony C. Wilbraham, Dennis D. Staley, and Mike S. Matta  
PUBLISHER: Addison - Wesley Publishing Company  
COPYRIGHT: 1990  
COURSE: Chemistry  
COST: Student Text: \$29.76  
Teachers Edition: \$38.76  
Laboratory Manual: \$ 8.76

OTHER TEXTBOOKS CONSIDERED:

1. Chemistry, D. C. Heath and Company
2. Chemistry, Merrill Publishing Company

REASON FOR RECOMMENDATION:

The chemistry textbook presently used at both Rubidoux and Jurupa Valley High Schools for the last ten years has not made any significant changes in its last four editions to meet the needs of students today. We recommend the Addison-Wesley Chemistry textbook for the following reasons:

- A. This textbook covers all of the core concepts of a general chemistry class in a clear and well-organized format. Each chapter follows a logical sequence that builds understanding.
- B. Numerous practice problems and critical thinking questions for the low and high achieving student are used throughout the textbook.
- C. This textbook applies chemical principles to real life applications.
- D. The laboratory manual provides a variety of laboratory exercises that meet our needs and resources. Safety is emphasized for each exercise.
- E. The teacher edition provides for flexible lesson planning and stimulating demonstrations that promote student interest in chemistry.
- F. The well diagramed illustrations and excellent photographs bring chemical properties and principles to life for students.
- G. Several student evaluation methods are provided to measure student performance at all levels in the classroom and laboratory.

RECOMMENDING COMMITTEE:

Dr. Mark Johansson, JVHS  
Mr. Pat Monaco, JVHS  
Mr. Dale Thorpe, RHS

BREAD PRODUCTS - PRICE QUOTES

1990/91

Item	Webers	PQS	Good Stuff	Fornaca	Continental
White Bread, 24 oz.	.69	.76	.69	.87	.75
Wheat Bread, 24 oz.	.69	.76	.69	.89	.75
Hamburger Buns, 3½"/dz	.69	.82	.69	1.05	.84
Hot Dog Buns, 6"/dz	.69	.87	.69	1.05	.86
Steak Rolls 7"/dz	1.25	1.20	1.61	1.26	1.54

Prices include discount allowed on U.S.D.A. donated flour.

Price quotations for bread and bread products for the 1990/91 school year are summarized above. Webers is the low bidder overall.

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BREAD PRODUCTS - PRICE QUOTES

1990/91

Item	Webers	PQS	Good Stuff	Fornaca	Continental
White Bread, 24 oz.	.809	.88	.81	.98	.75
Wheat Bread, 24 oz.	.809	.88	.76	.98	.75
Hamburger Buns, 3½"/dz	.787	.90	.79	1.15	.84
Hot Dog Buns, 6"/dz	.784	.95	.78	1.15	.86
Steak Rolls 7"/dz	1.38	1.31	1.80	1.40	1.54

Prices do not include discount allowed on U.S.D.A. donated flour.

Price quotations for bread and bread products for the 1990/91 school year are summarized above. Webers is the low bidder overall.



DAIRY PRODUCTS - PRICE QUOTATIONS

1990/91

	Adohr Farms	Carnation	Driftwood Dairy	Santee Dairy
Low Fat 1%	No Quote	No Quote	.137	.1472
Low Fat 2%	No Quote	No Quote	.14*	.1498
Whole Milk	No Quote	No Quote	.144*	.1548
Non-Fat Chocolate	No Quote	No Quote	.132	.1505
Fruit Juice 8 oz/4 oz	No Quote	No Quote	.16/NA	.1220/NA
Orange Juice 8 oz/4 oz	No Quote	No Quote	.245*/.14	.2377/.1354
Berry Juice 8 oz/4 oz	No Quote	No Quote	.18/.11	.2168/NA
Apple Juice 8 oz/4 oz	No Quote	No Quote	.13/.089	.1682/.0900

\*Product available at this time in plastic cartons at additonal cost of 3.25¢/unit. If volume warrants other products could become available in plastic.

Price quotations for milk and dairy products for the 1990/91 school year are summarized above. Driftwood Dairy has submitted the lowest prices overall and has provided the District with excellent service for the past five years.

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Jurupa Unified School District

CAFETERIA FUND

Revenue and Expense Report  
Month Ending and Year to Date  
April 30, 1990

<u>Revenue:</u>	<u>1989</u>	<u>1990</u>	<u>Year to Date</u> <u>1988-89</u>	<u>Year to Date</u> <u>1989-90</u>
Daily Sales	\$96,789	\$110,532	\$900,488	\$1,003,222
Federal Reimbursement	58,100	72,834	521,326	608,603
State Reimbursement	4,722	5,927	42,163	49,094
Other Income	<u>9,003</u>	<u>12,788</u>	<u>39,542</u>	<u>45,528</u>
Total Sales	\$168,614	\$202,081	\$1,503,519	\$1,706,447
 <u>Cost of Food Sales</u>				
Food Available for Sale	\$88,703	\$126,952	\$496,001	\$618,352
Less Ending Inventory	<u>44,302</u>	<u>51,990</u>	<u>44,302</u>	<u>51,990</u>
Cost of Sales	<u>44,401</u>	<u>74,962</u>	<u>451,699</u>	<u>566,362</u>
Gross Profit on Sales	\$124,213	\$127,119	\$1,051,820	\$1,140,085
 <u>Expenses</u>				
Labor	\$88,031	\$82,078	\$798,672	\$902,804
Supplies	(622)	6,357	61,814	90,779
Purchased Services	-0-	460	-0-	8,771
Vehicle Repairs & Fuel	484	271	2,096	4,429
Maintenance Repairs	-0-	1,151	544	1,151
New Equipment	-0-	150	1,456	300
New Equipment - (New Construction)	-0-	-0-	-0-	4,445
Replacement Equipment	-0-	-0-	1,959	2,471*
General Fund Expense	<u>11,667</u>	<u>12,376</u>	<u>112,777</u>	<u>112,159</u>
Total Expenses	\$99,560	\$102,843	\$979,318	\$1,127,309
 Net Profit or (Loss)	 \$24,653	 \$24,276	 \$72,502	 \$12,776
Number of Serving Days	15	16	145	145
Number of Meals Served	73,883	84,087	675,132	726,900
Average Meals/Day	4,926	5,255	4,656	5,013
Average Cost/Meal	\$1.14	\$1.28	\$1.30	\$1.44

\* In addition to routine purchase of new and replacement equipment the cafeteria fund has also expended:

\$28,916 Food Service Warehouse Truck

AH:cc

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Jurupa Unified School District

**CAFETERIA FUND**

Revenue and Expenses  
Estimated Year to Date

<u>Revenue:</u>	<u>June 1990</u>	<u>1990/91 No Price Increases</u>	<u>1990/91 Recommended with Price Increases</u>
Daily Sales	\$1,239,926	\$1,301,922	\$1,404,078
Federal Reimbursement	759,357	835,173	835,173
State Reimbursement	61,181	67,332	67,332
Other Income	48,240	50,000	50,000
<b>Total Income</b>	<b>\$2,108,704</b>	<b>\$2,254,427</b>	<b>\$2,356,583</b>
 <u>Expenses:</u>			
Food	\$ 668,304	\$ 735,134	\$ 735,134
Labor	1,147,454	1,280,980	1,280,980
Supplies	111,437	126,580	126,580
Purchased Services	15,768	16,000	16,000
Vehicle Repairs & Fuel	6,930	8,000	8,000
Maintenance Repairs	5,100	7,000	7,000
New Equipment*	36,132	15,000	15,000
General Fund	142,210	160,000	160,000
<b>Total Expenses</b>	<b>\$2,133,335</b>	<b>\$2,348,694</b>	<b>\$2,348,694</b>
 <b>Net Profit or (Loss)</b>	<b>\$ (24,631)</b>	<b>\$ (94,267)</b>	<b>\$ 7,889</b>

\*Includes \$28,916 for cost of warehouse truck

6/25/90

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75.2

Cafeteria Prices - Students  
Benchmark Survey  
1990/91

District	Elem. Lunch	Middle School Lunch	High School Lunch	Milk
Alvord	.90	1.00	1.00	.25/.30
Chino	1.20	1.30	1.60	.25
Colton	1.00	1.25	1.25	.25
Corona/Norco	1.00	1.25	1.50	.25
Fontana	1.00	1.25	1.25	.25
Hemet	1.00	1.25*	1.25*	.25
Moreno Valley	1.00	1.25	1.25	.25
Redlands	1.00	1.25	1.25	.15
Rialto	1.00	1.10	1.25	.25
Riverside	1.25	1.50	1.50	.25
Jurupa				
1989/90	1.00	1.10	1.10	.25
Recommended Jurupa				
1990/91	1.00	1.25	1.25	.25

\*Asking for \$1.50

Note: most benchmark districts do not incur the following expenses paid by Jurupa Food Services

- a.) Health and welfare benefits to employees working less than four hours.  
(\$64,125 in 1990/91)
- b.) Uniform allowances (\$17,600 in 1990/91)
- c.) Employee PERS contribution paid by district (\$45,000 1990/91)
- d.) Fully reimburse General Fund (\$160,000 1990/91)

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R 3

# Establish 1990/91 Cafeteria Food Prices

Escalating costs for food, supplies, labor, and equipment means that some cafeteria food prices must be adjusted in order to balance the 1990/91 Food Service Budget.

The following prices are recommended for 1990/91:

	1989/90	1990/91
Elementary Lunch	\$1.00	\$1.00
Secondary Lunch	1.10	1.25
Adult Lunch w/o Milk (Elementary)	1.75	1.75
Adult Lunch Special (Secondary)	2.50	2.50
Milk	.25	.25
Adult Milk	.25	.30

Government funds and commodity foods may not subsidize adult meals. Adult prices must cover the actual cost of the meal and also include sales tax.

## A la Carte Items - Students

	1989/90	1990/91		1989/90	1990/91
Almonds	.25	.25	Taco Snack	1.00	1.25
Juice, 4 oz.	.25	.25	Shredded Beef/		
Cookie, small	N/A	.25	Bean Burrito	N/A	1.25
Milk	.25	.25	Chimichunga	N/A	1.25
Cookie, Large	.25	.40	Sandwich	1.00	1.25
Ice Cream, Elementary	.25	.25	Taquitos	1.25	1.25
Ice Cream, Secondary	.40	.40	Mini Tacos	1.25	1.25
Chips	.40	.40	Mini Pizzas	1.25	1.25
Pretzel	.40	.40	BBQ Burger	1.25	1.25
Hot Chocolate	.40	.50	Soft Taco (2)	1.25	1.50
Juice, 8 oz.	.40	.50	Combination Burrito	1.25	1.50
Juice, 12 oz.	.60	.75	BBQ Cheeseburger	1.50	1.50
Soda, can	.60	.60	Grinder	1.25	1.50
Hostess	.65	.70	Hot Ham & Cheese	1.25	1.50
Corndog	.75	.75	10 oz. Burrito	1.25	1.50
Hot Dog	.75	.75	Chef Salad	1.25	1.50
Nachos	.75	1.00	Pepperoni Pizza	1.50	1.50
Chili Fries	1.00	1.25	BBQ Double Burger	1.75	1.75
Chili Dog	1.00	1.25	BBQ Double/Double	2.00	2.00
Chili Nachos	1.00	1.25			

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3.4

# ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW REPORT OF FINDINGS

Page 1 of 14

District: Jurupa Unified	School: Pacific Avenue	Lead Reviewer: (signature)
Reviewer: Jim Hazlett Bob Draper	Reviewer: Alan Johnson Dorothy Baca	Reviewer: Ann Ross
Dates of Review: 4/11-13/90	Program Quality Review Consortium: Greater Riverside	

Directions: Write a brief Summary of Findings for each criterion addressing the presence and/or absence of the major key ideas of each theme. Include, as appropriate, Recognitions of Program Strengths, Suggestions, and Action Plans for three in-depth areas. Also include at the end of this report Feedback on the Self-Study, an Analysis of the Implementation of the Suggestions and Action Plans from the school's last PQR and the Tentative Calendar of Implementation of the Suggestions.

## Criterion:

LANGUAGE ARTS

## Summary of Findings

The language arts program at Pacific Avenue Elementary School is a whole language/literature-based approach which includes listening, speaking, reading and writing. Students are given speaking opportunities such as choral reading, readers theater, drama, singing, oral reports and whole class discussions. Students are expected to listen to their teachers and peers.

There is considerable evidence that writing as a process is being taught. Brainstorming, rough drafts, final drafts, and peer and/or teacher editing and evaluation were observed. Students were seen reading and evaluating each other's work in both regular and special education classes. Many students made books of prose and poetry, which were prominently displayed.

Reading is literature-based, and students are encouraged to read individually through programs such as Treasure Reading, Sustained Silent Reading (SSR), Reading is Fundamental (RIF), Young Authors' Fair and regular visits to the school library, which has an exciting and educationally appropriate program of its own. Reading is modeled by the teachers, through oral reading and SSR. Reading skills are taught in the meaningful context of reading and writing activities. Sets of literature, as recommended in the 1986 Program Quality Criteria, are in evidence in classrooms, as well as student work extending from these books.

Instructional aides reinforce reading for special needs students. The language arts curriculum has been integrated with other curricular areas. It is especially evident in science, social studies and visual and performing arts. Examples of these are reports on composers, countries, and explorers, as well as scientific reports on a variety of subjects, with expected standards, and illustrated reports using varied media.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 2 of 14

District: Jurupa Unified	School: Pacific Avenue	Lead Reviewer: Jim Hazlett
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Criterion:  
LANGUAGE ARTS  
(cont'd.)

Suggestions

We encourage you to build upon your commitment to maintaining portfolios of student work, which were in evidence in all classrooms. Some portfolios contained limited examples of student work, while few contained very complete pictures of student progress in acquiring mastery of the language arts.

SCIENCE

Summary of Findings

The team observed evidence that science is being taught in all classrooms. Teachers are making appropriate use of state adopted materials as well as enhancing the program with teacher and student-made materials such as dioramas, seismographs and reports. It is very evident that science is being integrated across the curriculum in areas such as art, where planets are created and "SAVE THE EARTH" displays are made by the students. Science is being addressed in literature by following life cycles of frogs and choral reading of facts. Students measure, chart and graph science data, using their math skills. There are many opportunities for students to take part in hands-on activities by studying habitats, creating inventions, planting and documenting the growth of plants. Science concepts are reinforced in both academic and extracurricular activities.

Science instruction is provided on a regular basis. Various instructional methods are used, such as cooperative learning, directed teaching, individual research, and large and small group instruction by the teacher, in order to motivate the students and enhance the learning. Students are learning science by doing science.

HISTORY/SOCIAL  
SCIENCE

Summary of Findings

History/social science is an essential part of the core curriculum at each grade level and within each classroom at Pacific Avenue. The team has found history/social science to be integrated with the language arts, science, mathematics, and visual & performing arts. Teachers use newspaper clippings in various languages to highlight current events or other social science concepts. Students reading The White Stallion, for example, created covered wagons and a western mural to extend the literature into their study of history. Students are learning visualization skills to imagine what it must have been like to participate in a nineteenth-century cattle drive. Students complete reports on a variety of social studies topics, including countries, states, and even saving the rain forests.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
Jurupa Unified

School:  
Pacific Avenue

Lead Reviewer:  
Jim Hazlett

Criterion:

HISTORY/SOCIAL  
SCIENCE  
(Cont'd.)

Classroom activities observed included religious, cultural and historical themes such as Passover, Easter, environmental protection, biographies of important historical figures, geography, letter-writing to gain information for reports, missions, flags, and fine arts activities such as clay igloos for a study of Alaska, and a clay hogan and Indian community to extend a literature unit in a learning handicapped/special day classroom.

Students are challenged to think creatively, as when they work in cooperative groups to create a society from scratch, as though lost on an island. Teams of students discussed the dimensions and points of view of cultures in relationship to geographic setting, and problem-solving and personal/group decision-making skills were fostered. Through such activities, students learn, first-hand that physical, cultural and political geography are a part of the community in which they live. Finally, students are creatively -- through various media, including clay, papier mache, and large-scale dioramas -- involving a variety of materials.

Student fluency with the technical vocabulary of the social science will come with their mastery of the history/social science concepts being developed with hands-on activities observed in most classrooms, and described above. Continue on the course you have set toward providing students individual and group opportunities to explore the social sciences through the integration of geography, history, political science, economics and sociology and their integration with language arts, mathematics, science, physical education, and the visual and performing arts. Students will make sense of the basic skills of social science (such as geography terms), as they are meaningfully linked to their study of other curricular areas. Keep in mind that the quality criterion calls for "...a wide variety of non-textbook materials and interactive activities." You are proving with your varied and interesting instructional program, that students will acquire the skills of the social sciences through practicing them in such settings as cooperative learning groups, student council, dramatizations and group simulations.

Recognition of Program Strength

The team was present for an outstanding schoolwide event called, "Run for the Rain!". This ecology-centered activity is exemplary of the types of instructional activities recommended in the History/Social Science Quality Criterion. Students were made aware of a critical current event, the destruction of the rain forests, and the subsequent imbalance being created in the ecosystem. Upper graders raised funds by obtaining pledges to "Run for the Rain!" and all students and staff at the school were involved and excited about this politically significant opportunity. The team was extremely impressed by the enthusiasm shown by all involved. The shared leadership and cooperative work demonstrated is another example of how your students will learn, first-hand, about how democratic institutions function effectively. This criterion recognizes that schools are powerful learning places for students when it comes to our most important concepts, such as democracy, social responsibility and citizen participation.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District: Jurupa Unified	School: Pacific Avenue	Lead Reviewer: Jim Hazlett
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Criterion:  
VISUAL AND  
PERFORMING ARTS

Summary of Findings

It is evident that students have been exposed to various forms of media and styles of art work. Most classrooms have a display of student art work which has been integrated into the science, language arts, math and social studies curriculum. A district vocal music teacher provides regular instruction in grades K-6. The staff has access to the district-adopted Silver Burdett & Ginn Music series, and students in grades 4-6 have the opportunity to participate in an instrumental music program as well as grades 5 and 6 in chorus. Schoolwide assemblies feature the fine arts with performances by the Los Angeles Music Center education program, and the school's drama club. We applaud your efforts in providing students in the upper grades the opportunity to take part in the Wednesday Fine Arts program which includes dance, drama, and art appreciation. Special recognition is given to student artists by awarding them with a certificate and displaying their art work in places with a high visibility, such as the library.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 5 of 14

District: Jurupa Unified	School: Pacific Avenue	Lead Reviewer: Jim Hazlett
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Criterion:  
SPECIAL NEEDS

Summary of Findings

The special needs services at Pacific Avenue include the following:

- Chapter I services by six instructional aides on a pull-out basis, carefully coordinated for continuity with all classroom programs
- two bilingual classrooms and an instructional aide for K-1
- two bilingual language tutors service limited-English proficient students on a pull-out basis
- two Special Day Classes serving students in primary and upper grades
- full-time Resource Specialist services to identified students on a pull-out basis with assistance of an aide
- Language, Speech and Hearing Specialist services to identified students
- GATE students are clustered in classrooms with designated GATE teachers.

Other support services available for students with special needs are psychological testing, health services, and counseling once-a week by a counselor from the Youth Service Center.

Chapter I students use computer technology on a weekly basis in the resource room. The pull-out programs are all extensions of classroom themes and instructional units because of the close communication between teachers and support staff. All pull-out programs on the campus, including Chapter I, Resource, Speech and ESL/Bilingual are based on meaningful content rather than isolated skills.

SCHOOLWIDE  
EFFECTIVENESS

Summary of Findings

Everyone at Pacific Avenue works toward making the academic program the central focus of the school's mission. There is agreement that all students will be successful in life through self-esteem, academic and physical excellence, and good citizenship, and all staff members have pledged to aim for this success. This driving force is expressed in the school's mission statement, which is prominently and attractively displayed in every classroom and throughout the school. Classroom instruction is reflective of the mission statement's philosophy, and of the agreed-on schoolwide goals for the six academic quality criteria. There is ongoing discussion of this commitment at all levels, stimulated by the principal and leadership team. All teachers also plan for instruction in test-taking skills, and the regular use of "Bellwork" and other instructional activities is a significant part of the instructional day.

Letters and comments from parents thanking teachers for experiences their children have had at school, in the regular education and Head Start program. Parent information is readily available and important notices are evident. The team observed parent volunteers, and peer and cross-age tutors are also an important part of the instructional delivery system.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 6 of 14

District: Jurupa Unified	School: Pacific Avenue	Lead Reviewer: Jim Hazlett
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Criterion:

SCHOOLWIDE  
EFFECTIVENESS  
(Cont'd.)

The upper grade electives program gives students opportunity to take crafts, weaving, painting, art appreciation, drama and theatre production, newspaper, puppetry, math games, and science exploration. The first grade team has begun a cooperative fine arts program.

GATE students are producing a school yearbook taking pictures, writing captions, and planning the layout during this school year. These students will handle having the printing done and distributing the books to all students at the end of the year.

The team had the opportunity to observe, first-hand, how the Pacific Avenue staff responds in an emergency. Police activity unrelated to the school, but adjacent to the campus, suddenly and without warning, potentially placed several hundred students on the playground at lunchtime, at risk. As lunchtime activity supervisors quickly gathered students together, simultaneous communication through the office to the principal brought staff members to the playground, which was quickly and calmly evacuated. Teachers instinctively gathered and accounted for their own students, locked classroom doors, and awaited further instructions from the principal. Students were held in the cafeteria and classrooms while the office staff determined the extent, if any, of the danger to the school. Approximately, twenty minutes were needed to communicate with law enforcement agencies and determine that there was no danger to students. The lunch period and instructional program then went on as scheduled, and the program review team was even able to continue with classroom visitations in the afternoon.

LEADERSHIP

Summary of Findings

Pacific Avenue School's motto is "Aiming for Success." This is reflected in the collaborative ways the principal, teachers, auxiliary staff, School Site Council and parents work together for the academic growth of students. All of these groups identified communication and cooperation as school strengths, when they met with the team individually. The effectiveness of the school leadership was especially evident when an emergency occurred during the team's visit to the school. Leadership is also shared by the Student Council, sponsored by the principal, who plans monthly "fun activities," assists with Student of the Month programs, campus clean-up, and represents all students in school. Student Council minutes are distributed to all classrooms.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
Jurupa Unified

School:  
Pacific Avenue

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Jim Hazlett

Criterion:  
PLANNING,  
IMPLEMENTING  
& EVALUATING

Summary of Findings

The team found that the collaborative planning process at the school involved the entire staff, the principal and the parent based organizations such as PTA and the School Site Council. Collaborative planning was particularly strong with all special needs programs, and provided clear and regular communication among staff members. Procedures used by the school for ongoing planning and evaluation were widely held throughout the school community. The school based coordinated program addresses all twelve of the quality criteria and is modified as a result of evaluations, both formal and informal. Schedules for schoolwide activities and programs are in place. Each teacher had bankers boxes in the classroom, with tabs for all criteria areas. Parents and staff were in full agreement that the most important areas for potential program improvement are physical education and mathematics.

LEARNING  
ENVIRONMENT

Summary of Findings

The team agrees with the staff's self-study of this criterion. It is evident throughout the school that the primary business of the school is learning. It is also evident that the students and staff have pride in their school. The classrooms are bright and cheerful and the students are made to feel successful. A positive feeling tone is present when entering rooms. Students are on task. The curriculum is reflected in bulletin boards and student work is prominently displayed.

The school grounds are very neat, clean and well-groomed. The buildings are clean inside and outside. Students are happy, eager individuals who feel safe and secure at school. Parents reported to the team that they trust the Pacific Avenue staff to care for their children, and described the school as safe, orderly, open to parent input and child-oriented.

Recognition of Program Strength

Students receive recognition for their positive behaviors, such as "Principal's Homework Club," "Homework Heroes," "Outstanding Artist, Writer, etc. of the Month" (with student work on public display), "Good Guy" awards, "Student of the Month," "Student of the Week," "Rising Stars" and monthly Principal's Awards assemblies for a variety of academic and social achievements. Positive statements about students are heard verbally from the staff, as well as posted in rooms, such as "All Students are PhD's (Polite, Helpful, Desirable) All of these add greatly to motivation of the students.

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Lead Reviewer:  
Jim Hazlett

Staff members also receive recognition from the principal for teaching methods and learning activities observed in the classroom, in a periodic "Good Stuff at Pacific Avenue" bulletins from the principal. Staff members interact professionally, and with impressive comradery. Visitors to the campus are made to feel comfortable and welcome because of the openness and professionalism of the entire staff, including office, classroom and maintenance personnel.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
Jurupa Unified

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Pacific Avenue

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Criterion:  
MATHEMATICS

Summary of Findings

The team observed many students involved in daily math activities using computational skills. Students appeared comfortable and proficient with numerical computation. The use of math manipulatives and calculators were observed in some classrooms. Problem-solving activities were observed in several classrooms and appear to be a major part of the curriculum. There is a concerted effort from some teachers to integrate language arts and mathematics into daily curriculum. The computer lab is available to all Chapter I students. Computers were also observed in use in some classrooms. All teachers regularly check student mastery of math skills and timely feedback is given for individual work. Supplementary services (the computer lab., tutors, and instructional aides) are closely aligned with and support student success in the regular classroom program.

Assistance

Evidence:

The staff reported in the Self Study Report and the team concurs that there is a need to adhere to the principles of the model curriculum guide. The team observed teaching for mastery of basic skills that was largely dependent on textbooks and worksheets.

Recommendations:

Focusing on math test scores reveals that math strengths in the lower grades are not sustained into the upper grades. There is a need to adhere to the principles of the model curriculum guide to:

1.0 teach for thinking and understanding rather than rote memory

1.1 Provide staff development days to include:

- \*use of manipulatives
- \*sharing ideas on teaching strategies
- \*resequencing concepts in text to free teachers to emphasize areas other than basic facts
- \*prepare materials to move students from concrete to abstract
- \*math mentor teachers

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
Jurupa UnifiedSchool:  
Pacific AvenueLead Reviewer:  
Jim Hazlett

## Criterion:

MATHEMATICS  
(cont'd.)

- 1.2 provide professional development for individual staff members in strategies such as Math Their Way, Math a Way of Thinking, AIMS, Family Math, Marcy Cook, etc.
- 1.3 provide recognition of mathematical understanding instead of just math facts:
  - \*classroom incentives
  - \*develop school activities relating to real world and abstract problems
- 2.0 extend and integrate cooperative learning into math strategies, using:
  - \*peer coaching
  - \*idea sharing

Improvement Process:

- 1.1.1 in Fall of 1990 a S.I.P. day will be held focusing on concept development
- 1.1.2 during the 1990-91 school year the math committee will meet regularly to resequence the math text
- 1.2.1 professional development will be ongoing
- 1.3.1 during 1990-91 the classroom teachers will develop a plan for recognition of student achievement in math concepts and application
- 2.1.1 during the 1990-91 school year regular grade level meetings will address and implement cooperative learning strategies as they relate to math

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 11 of 14

District:  
Jurupa Unified

School:  
Pacific Avenue

Lead Reviewer:  
Jim Hazlett

Criterion:

PHYSICAL  
EDUCATION

Summary of Findings

Pacific Avenue School's mission statement supports the Physical Education program in developing physical fitness and wellness, positive self-image, self-realization and individual excellence. Two hundred minutes in two weeks of instructional time is mandated for each grade level. All students participate in an annual skills day that includes ball throwing for distance, pole climbing, base run, soccer kick, basketball toss, ball throwing accuracy, 50-yard, 100-yard and 440-yard relay races. An after-school sports program is offered to upper grade students. An obstacle course was developed in a schoolwide effort to raise funds for the rain forests. The sixth grade holds an annual jog-a-thon.

Assistance

Evidence:

The team concurs with your self study that a developmental and sequential program is lacking. Less than 20% of 5th grade students meet 2 or more of the physical fitness standards of the California Physical and Health Related Fitness Test. A program of sequential skill development should be created.

Recommendation:

- 1.0 Identify skill-based physical education program which includes stretching and other warm-up activities such as:

\*California Physical Best classroom kits  
\*USC/Cal Poly Physical Education programs  
\*Mentor Teachers and County Office of Education resources and consultants:

- Tom Edson, consultant and former Physical Education Coordinator for the County of Riverside is scheduled for the final SIP day of the year
- Alvord Unified has a teacher consultant, Melinda Bossenmeyer, who may be available (Promenade School, 351-9350)

- 1.1 Physical Education committee, with representatives from grades 1-6 will review the available programs and make a recommendation.

- 1.2 Program selected and staff development scheduled by November 1, 1990.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 12 of 14

District:  
Jurupa Unified

School:  
Pacific Avenue

Lead Reviewer:  
Jim Hazlett

Criterion:

PHYSICAL  
EDUCATION  
(cont'd.)

- 2.0 Physical education committee will identify the materials and equipment necessary to successfully implement the physical education program.
  - 2.1 Complete an inventory of physical education mats and equipment currently available
  - 2.2 Determine a central location for storage and a location for check-out.
  - 2.3 Include a position of equipment manager in teacher duty sign-up at the beginning of the year.
- 3.0 Staff and parents need training on the elements of the 5th Grade Physical and Health Related Physical Fitness Test.
  - 3.1 Key members of the physical education committee will receive in-depth inservice on proper instructional techniques and physical performance standards appropriate to elementary students.
  - 3.2 Training will take place throughout the 1990-91 school year
  - 3.3 Students will be recognized with California Physical Best certificates and patches, or other appropriate awards.
- 4.0 Teachers will develop a detailed scheduled that will:
  - 4.1 guarantee 200 instructional minutes of physical education every two weeks for all students in grades 1-6 at specific times on a schoolwide basis
  - 4.2 allocate playground space for instruction

Improvement Process:

- 1.0.1-1.2.1 By November, 1990, a skill-based physical education program will be identified and in place
- 2.0.1-2.3.1 During the fall of 1990, the physical education committee will identify the materials and equipment necessary to successfully implement the physical education program.
- 3.0.1-3.3.1 During the 1990-91 school year, training of the staff will take place.
- 4.0.1-4.2.1 In the fall of 1990, the staff will develop a detailed physical education schedule.

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PS.12

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
Jurupa Unified

School:  
Pacific Avenue

Lead Reviewer:  
Jim Hazlett

Criterion:

STAFF  
DEVELOPMENT

Summary of Findings

The team found through observation and interviews that there appears to be high morale and cohesiveness among the staff. The staff development program uses effective teaching practices, including modeling, guided practice, peer observation, support and assistance. The staff has been involved in School Improvement release days that include the following topics: PQR Component Committees, Self-Esteem and Mathematics. Another release day has been scheduled to address Physical Education. We did observe that staff development activities were incorporated into the curricular program, such as many self-esteem activities and the five finger method of identifying the main idea. Opportunities are provided through the district's mentor teacher program, STARS, Cooperative Learning, Science Alliance, Testwiseness, Math and Language Arts implementation inservices. There is a high level of staff expertise and a strong commitment to "Aim For Success".

Assistance

Evidence:

There are opportunities for all staff to participate in inservice and selected professional growth programs as evidenced by a principal maintained log, staff interviews and Chapter I records. Through the self study report and teacher interviews, it has been determined that there is a need for more articulation of professional growth opportunities for staff members.

Recommendations:

In order to continue the growth of Pacific Avenue's Staff Development program, there is a need to enrich the communication of Professional Growth opportunities. The team recommends:

- 1.0 At the beginning of the school year, the Principal will have teachers identify areas of professional growth for that year.
- 2.0 In order to enhance the articulation of professional growth opportunities, an area in the staff lounge should be set aside for posting current professional growth opportunities.
- 3.0 An area will be provided for staff to share and evaluate.
- 4.0 During staff meetings, information will be articulated.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 14 of 14

District:  
Jurupa Unified

School:  
Pacific Avenue

Lead Reviewer:  
Jim Hazlett

Criterion:

STAFF  
DEVELOPMENT  
(Cont'd.)

Improvement Process:

- 1.0.1 In the fall of 1990, the Principal will have teachers identify areas of professional growth for that year.
- 2.0.1-3.0.1 In the fall of 1990, an area in the staff lounge will be set aside for the posting of professional growth opportunities and for the staff to share and evaluate conferences
- 4.0.1 Throughout the school year, information acquired from professional growth opportunities will be shared at staff meetings.

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

Page 1 of 17

District: Jurupa Unified School District	School: Van Buren Elementary	Lead Reviewer: (signature) <i>George Wilcox</i>
Reviewer: George Wilcox Sally Badarack	Reviewer: Diana Campbell Dennis Crane	Reviewer: David Siegrist Liz Tonge
Dates of Review: April 4, 5, 6, 1990	Program Quality Review Consortium: <b>RIVERSIDE</b>	

Directions: Write a brief Summary of Findings for each criterion addressing the presence and/or absence of the major key ideas of each theme. Include, as appropriate, Recognitions of Program Strengths, Suggestions, and Action Plans for three in-depth areas. Also include at the end of this report Feedback on the Self-Study, an Analysis of the Implementation of the Suggestions and Action Plans from the school's last PQR and the Tentative Calendar of Implementation of the Suggestions.

Summary of Findings

Language  
Arts

The review team has found that at Van Buren, students learn the language arts in a full, balanced, and integrated curriculum which is literature based and meaning centered. There is a planned developmental program in grades K-6. Teachers instruct with diverse perspectives, attitudes, and style which help students to comprehend and appreciate a variety of literary genre.

Students develop effective speaking and critical listening skills through a variety of oral language activities, including story telling by community volunteers and formal and informal presentations. First grade and kindergarten students participate in listening and oral language activities from the Language, Speech and Hearing Specialist.

Students learn to read by reading. Through the reading process they move into, through, and beyond the literary works. Student have ample opportunities for independent reading, including sustained silent reading and classroom libraries.

The team found evidence that students experience writing as a process. Students write daily for a variety of purposes, including journals and across all curriculum areas. Their finished products are read, displayed and recognized through activities such as the Jurupa Unified School District Young Author's Showcase and Van Buren Schools' Young Author's Fair. Handwriting and the writing conventions are taught through direct instruction as well as in the context of the stages of the writing process and modeled by adults.

Students at Van Buren relate literature to their personal experiences and connect new learning to previous learning through direct instruction and independent activities. Students are asked open ended questions which connect them to and go beyond text. Student and teacher share the responsibility for learning.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
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George Wilcox

Basal textbooks are aligned with the goals of the program and include literary selections of high quality at all grades. The team observed that some classrooms have computers and software available for student use. Classroom arrangements provide for small group and whole group instruction, displays of student work, independent work and writing centers.

Evaluation portfolios are maintained for all students and writing samples are monitored by the teachers, principal, and the Leadership Team. Teachers provide regular feedback to students and parents through grades, reporting of test scores, conferences, and awards.

Parents, staff, and the principal at Van Buren are enthusiastic about reading and writing as evidenced by many programs at the school including visiting authors, Book It Program, the Read-A-Thon, peer tutoring, "book buddies", and the after school "Soar" program. The school library contains a wide range of books and resource materials. Parents are encouraged to read aloud to and listen to their children through the homework program and reading incentives throughout the school. District and support personnel strengthen the school's integrated language arts curriculum by contributing to planning, staff development, and effective home-school communication.

Action PlanEvidenceLanguage  
Arts  
(continued)

The review team agrees with the school's Self-study in language arts. There is a need to establish a uniform method of assessing reading and oral language across all grade levels.

There are limited bilingual resources in the classroom and it was noted that some classrooms lack adequate reference materials.

Recommendations

To strengthen the language arts program the team recommends the following:

1. In order to strengthen the language arts program, the staff would benefit from further in-service in language arts and the holistic scoring of writing.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGSPage 3 of 17

District: Jurupa Unified School District	School: Van Buren	Lead Reviewer: George Wilcox
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2. Teachers need to establish a uniform method of assessing reading, writing, portfolios, and oral language across the grade levels.
3. The core list of literature needs to be expanded for each grade level.
4. There is a need for additional reference and bilingual reading materials in the regular classrooms.
5. Technology (i.e. computers, video programs) would enhance student writing skills and understanding of literature.

Improvement process

1. During the 1990-91 school year, the staff will continue to develop and implement the literature based curriculum for all students.
2. The staff will provide opportunities for students to communicate daily through choral reading, poetry break, plays, performances and videos.
3. The staff will work cooperatively to develop language arts skills through book buddies, peer tutoring and cooperative learning strategies.
4. Resource personnel will provide writing activities for students in the computer lab setting.
5. All students will have the opportunity to participate in the Jurupa Unified School District Young Authors' Showcase and Van Buren School's Young Authors' Fair.
6. All teachers will read to students on a daily basis.
7. All staff and students will read silently each day at a designated time.
8. During the 1990-91 school year, our eligible students will participate in the "SOAR" after school activities to improve language arts.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGSPage 4 of 17

District: Tulsa Unified School District	School: Van Buren	Lead Reviewer: George Wilcox
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9. During the 1990-91 school year, the staff, School Site Council and the PTA will schedule performances and activities for students during school assemblies.

10. During the 1990-91 school year, the staff will integrate language arts skills with other curricular areas to include history/social science, visual and performing arts and technology.

11. By September 1990, teachers will develop guidelines for a more consistent grading system in language arts across grade levels.

12. By November 1990, teachers will establish a written set of goals and objectives for each grade level.

13. In September, January and June, teachers will evaluate written grade level objectives for listening, speaking, reading and writing.

14. By November 1990, teachers will identify student improvement areas based on 1989-90 CTBS and CAP performance data.

15. During the 1990-91 school year, the staff and PTA will contact community resources to initiate support for improvement activities.

16. During the 1990 school year, all staff will attend in-services and conferences to ensure that goals and objectives are implemented.

17. By November 1990, all staff will be in-serviced in the Student Evaluation Portfolio and the Student Record Book.

18. During the 1990-91 school year, all staff will select class sets of extended literature.

19. During the 1990-91 school year, staff will purchase bilingual reading materials for classroom use.

20. Staff will purchase five Macintosh computers, a laserwriter printer, a large screen monitor and a video disk player with money received from the School-Based Education Grant.

N-1  
12/8

ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGSPage 5 of 17District:  
urupa Unified School DistrictSchool:  
Van BurenLead Reviewer:  
George WilcoxHistory/  
Social ScienceSummary of Findings

The team found that the history/social science curriculum is an essential part of the core curriculum at each grade level. The overall instructional direction is moving toward the implementation of the newly adopted state framework. Students were observed to be actively involved in their studies and the teachers utilize strategies which are interesting, concrete and related to the lives of the students. All students are afforded the opportunity to participate in field trips that deepen their understanding of history and the world they live in. It was noted that the classroom program provides ongoing opportunity for and practice in the skills of critical thinking. Integration of subject matter areas was evident with examples of students utilizing language, visual and performing arts, and mathematics skills in their study and reporting processes.

Action PlanEvidence

The team is in accord with the findings as stated in the self-review. Interviews indicated that the history/social science programs/ strengths and weaknesses are not analyzed on a regular basis. There is some evidence that parents and members of the community share information regarding their culture and specific areas of expertise. Some teachers use cultural events to emphasize the variety of ethnic and cultural groups in California as well as those represented in our community. As a step toward interaction between district and school to implement the history/social science framework, a school representative attends a district level history/social science committee that is planning for the implementation of the new framework and selection of a new text.

Recommendations

To strengthen the history/social science program, the team recommends the following:

1. Regularly analyze the strengths and weaknesses of the history/social science program.
2. Invite parents and others to share information on their culture and vocations.
3. Continue to use cultural events that focus on our country and community's cultural diversity.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGSPage 6 of 17District:  
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George WilcoxHistory/  
Social Science

4. Develop strategies which expand students' understanding of the social, geographic and economic world through imagination and improvisation.

5. Utilize a multimedia approach to instruction in history and the social sciences.

Improvement Process

1. In November 1990, and March 1991, staff will review and assess the history/social science program. All teachers will participate in review of the History/Social Framework.

2. During the 1990-91 school year, staff will invite parents and community members to share information about culture, careers and history.

3. During the 1990-91 school year, staff will increase student participation in events that emphasize the ethnic, cultural and linguistic diversity in Southern California.

4. By November 1990, staff will develop goals and objectives for the fourth through sixth grade levels to improve the history/social science curriculum for all students.

5. During the 1990-91 school year, staff will provide students with opportunities to participate in discussion and analysis of contemporary society in state, national and international events.

6. By June 1991, students will have opportunities to increase their awareness of the historical, ethnic, cultural, and linguistic diversity of California, the nation, and the world through published works, video productions, and activities using a multimedia approach.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGSPage 7 of 17District:  
Durupa Unified School DistrictSchool:  
Van BurenLead Reviewer:  
George WilcoxStaff  
DevelopmentSummary of Findings

It is evident that a coordinated staff development program is a high priority at Van Buren Elementary School. All staff members have been provided with opportunities to attend county, district, on-site, as well as individual workshops. The content of the four S.B.C.P. (School-Based Coordinated Program) days clearly reflects the school's goals and objectives. It is obvious that the school leadership promotes and encourages a focused staff development program. According to the Leadership Team, there is strong commitment among the staff to share new skills and knowledge with peers.

It is reported that support personnel have also participated in training to improve their job performance skills.

Action PlanEvidence

Interviews with staff indicated that a regularly scheduled time should be allocated for the purpose of sharing information gained from training session attended by staff members.

Through interviews with the staff members the Review Team noted that many teachers expressed a need for further training opportunities in the effective use of math manipulative and additional "in-class" assistance with the integration of visual and performing arts, language arts, and history/social science.

Area of Improvement

To ensure that staff development strategies and methods are consistently implemented and shared on a school-wide basis, a plan should be developed to address implementation, monitoring and feedback of information obtained at workshops, in-service and conferences.

To support administrators, teachers and aides in their effort to build a strong math program and to integrate thematically language arts, visual and performing arts, staff development opportunities should be offered.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
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District:  
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Lead Reviewer:  
George Wilcox

Recommendation

Design a school-wide plan for staff development that includes the following components:

1. A current list of in-service topics, consultants, conferences and workshops which relate to the current school plan emphasis;
2. A compilation of all in-services attended by staff members;
3. A process for feedback on implementation of strategies or methods as a result of the training; and,
4. A list of suggested methods by which the staff may share ways to implement new techniques and new materials acquired at special in-service training.

Staff  
Development  
(Continued)

Improvement Process

The Principal and the Leadership Team will serve as staff development coordinator to develop a plan that will address the design, development, implementation, and evaluation of all staff development.

The Leadership Team will provide opportunities for training in the following areas:

- The integration of visual and performing arts, history/social science, and language arts.
- "Make It and Take It" workshops for the creation of math manipulatives.
- The process of holistic scoring.
- The effective and efficient use of educational technology to enhance the current curricula.

The teaching strategies to be emphasized during training will include critical thinking skills, the effective use of math manipulatives, and peer coaching.

Timeline

1. By August, 1990, the Principal and the Leadership Team will have developed a staff development plan.
2. Four School Based Coordinated Program days will be scheduled:
  - October, 1990
  - November, 1990
  - January, 1991

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District:  
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Lead Reviewer:  
George Wilcox

Mathematics

Summary of Findings

We concur with your self-study and the team observed that mathematics at Van Buren is a sequential, progressive, well-articulated school wide program available to all students. All strands of operation are present and concepts and skills taught are reinforced through a variety of methods. Problem solving, articulation, mental math, calculators, and computers are used and/or taught. Staff articulates goals and aligns curriculum with the District Holt Math Adoption, CTBS and CAP Assessments. Math is integrated in other curricular areas. Students work in small groups, individually, as well as in whole class settings. Homework is assigned as independent practice. Student assessment is regular and ongoing through observation, informal and formal methods.

Suggestion

Evidence

There is evidence that math manipulatives, calculators and other hands-on materials are being used at Van Buren. Teachers and students would benefit from additional manipulatives and other supplementary materials. Teachers should continue to attend in-services in mathematics.

Recommendations

1. Increase student access to calculators, manipulatives and other math supplementary materials such as Aims and Math Their Way materials. Teachers should continue to attend in-services in mathematics.
2. Provide in-service opportunities for teachers on the use of manipulatives.
3. Teachers need to include strategies that will include the teaching of all strands of mathematics.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District: Turupa Unified School District	School: Van Buren	Lead Reviewer: George Wilcox
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Science

Summary of Findings

At Van Buren School, the district adopted text, HBJ's Science series, is used as the core science program. The curriculum covers the life, earth, and physical sciences, with the focus being the teaching of science concepts and processes.

The team observed teachers modeling the scientific process, as well as using a variety of approaches.

There was evidence of student projects at all grade levels, which enable students to have hands-on experiences. Individual Science Fair projects were on display in the classrooms.

A school-wide project this year has been the study of environmental conditions which culminated with Ecology Day, when all site members cleaned up the school and campus, and given the opportunity to plant plants.

Interviews with teachers indicate that there is a plan to consolidate site science equipment, which will allow greater access of three materials to all students. This will allow more opportunities for students to experience hands-on activities.

An area of emphasis in staff development is in-servicing the utilization of AIMS materials. This will benefit both the mathematics and science curricula, encouraging integration of these areas.

Suggestion

Evidence

There is some evidence that students are given opportunities to experience hands-on activities and problem solving approaches. Teachers and students would benefit from teacher in-service in AIM activities. Teachers should incorporate science into other areas of the curriculum.

Recommendation

Provide in-service opportunities for teachers in AIMS activities and incorporating science into other areas of the curriculum.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
REPORT OF FINDINGS

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District:  
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Lead Reviewer:  
George Wilcox

Visual and  
Performing  
Arts

Summary of Findings

Van Buren students have had varied experiences in the visual and performing arts that enable them to explore the areas of music, art, drama, and dance. The PTA has provided the funding for a variety of guest performance assemblies, as well as tours, during this school year, which have expanded the cultural awareness of the students.

The district supports the program by providing itinerant teachers for vocal music as well as band instruction. District-wide performance opportunities are offered through the Honor Chorus and Honor Band.

Efforts are being made, through A.B. 1470, an educational technology grant, to integrate language arts, history-social science, and visual and performing arts, through taping performances with student-written scripts based on historical literature.

Art displays throughout the school foster an interest in the visual arts. There are opportunities for hands-on visual art experiences through the after school S.O.A.R. program, also.

Summary of Findings

Physical  
Education

All Van Buren students are provided with physical education activities and instruction. The development of physical fitness, health and personal growth areas that promote psycho-social skills and attitudes are evident. Games and exercises focus on general physical development that promotes cooperative social skills and attitudes. An after school athletic program encourages and provides opportunities for those interested in sports and physical education.

Cooperative interaction is emphasized through games and activities. Proper social skills encouraged in physical education carry over to classroom and other playground activities through such incentives as "Aim-High" awards. Special needs students are integrated into regular physical education in classes. This helps develop social awareness and positive self concepts. Each student participates in a Skills Day held each year to promote physical education.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
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District:  
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Lead Reviewer:  
George Wilcox

Suggestion

Evidence

Staff interviews indicated that a formal sequence of skills had not been developed. Objectives and expectations for the sequential program were not evident. A process for management, inventory, acquisition and replacement of materials was not evident.

Staff interviews indicated that in-service opportunities in the area of physical education do not focus on the grade five physical fitness requirements.

Recommendations

1. Develop a sequential K-6 physical education program.
2. Establish objectives and expectations for a K-6 physical education program.
3. Provide for the management, inventory, acquisition and replacement of physical education equipment, supplies and materials.
4. Provide in-service opportunities for teachers in physical education including the grade five physical fitness requirements.

Summary of Findings

Schoolwide  
Effectiveness

It is evident from interviews, observations, and the Self-study findings that the curricula and instructional practices at Van Buren Elementary School are academically focused. School staff encourages each student to be successful and offers multiple opportunities, through after-school programs and supplementary curricula to meet this objective. Therefore, it is obvious to the Review Team that student learning and achievement are high priorities at the school. All segments of the school community, including the PTA, SSC, support staff, and district staff, assist in the support of this endeavor.

It is noted that student academic growth is carefully monitored through regular classroom assessment and the school-wide achievement test programs. All students in all classrooms have individual portfolios, which facilitate frequent student assessment, and periodic re-evaluation.

The use of schoolwide formal standardized test data to assist in the program improvement process should continue to occur.

The administration and staff have made a conscious effort through the use of SBCP (School-Based Coordinated Program) Days to coordinate, align, and integrate the curricula within and across grade levels.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
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District: Jurupa Unified School District	School: Van Buren	Lead Reviewer: George Wilcox
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Special  
Needs

Summary of Findings

Van Buren school principal, regular classroom teachers, specialists, and language tutors strive to maximize achievement by all students of all ability and achievement levels. Students with special needs are provided supplementary support services with vigorous, challenging curriculum materials to meet their needs. These students are provided special services by the regular classroom teachers, by a specialist, or by a language tutor. Special services are closely aligned with regular classroom instruction through periodic, ongoing formal assessments. The aim is to develop student success and positive feelings. There is evidence that the Van Buren School principal, regular classroom teachers, specialists, and language tutors cooperate closely to identify students with special needs, to articulate those needs, and to provide prioritized support services to meet individual needs. There is evidence that Van Buren School staff and parents articulate Individualized Education Plans (IEP's) and Bilingual Individualized Learning Plans (BILP's). It has been observed that Van Buren School has a formalized ongoing assessment and monitoring process, which allows students with special needs, when appropriate, to transition into the regular classroom program and out of a support services program.

Summary of Findings

Learning  
Environment

The team concurs that the learning environment of Van Buren School is effectively used to enhance the academic focus and equal learning opportunities for all students. Respect and support among and between students and staff members are evident throughout the school. It was particularly noted that the students were verbally supportive of each other's academic efforts and were generous in their praise of student presentations and projects.

The cleanliness and appearance of the campus attested to the pride of the students and staff. The teachers commented that the students took responsibility for picking up litter and even engaged in window washing projects.

The schoolwide system of recognition included not only effective avenues of reward for the students but for the staff as well. The parent organizations were solidly behind these efforts and have provided the financial support needed for the success at the award programs.

Recognition of Program Strength

The team found the overall learning environment to be excellent and the cooperation exhibited between staff, students and parents was exemplary.

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ELEMENTARY SCHOOL PROGRAM QUALITY REVIEW  
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District:  
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School:  
Van Buren

Lead Reviewer:  
George Wilcox

Summary of Findings

Leadership

The team found effective leadership reflected throughout the school and strong district level support was evident in the commitment of the staff to a well-organized and well-managed improvement process. Leadership and responsibility were observed to be shared among staff members and all adults model the expectation and cooperation that they expect from the students. Staff and student morale is high and evident in the high level of cooperation and enthusiasm that both students and staff exhibit toward every aspect of the learning program.

Recognition of Program Strength

The enthusiasm for learning and the high level of student and staff morale are evidence of a schoolwide leadership that promotes and supports high expectation for all students. The leadership encourages change and a feeling of openness and cooperation is exhibited among staff, students and the community.

Summary of Findings

Planning,  
Implementing,  
and  
Evaluating  
School  
Program

Interviews with P.T.A, SSC, and the teachers indicate that these groups work closely together at this school in many ways. Through funds the P.T.A. raises their planned monthly curricular theme activities which correspond to the school academic goals.

The teacher interviews indicated that they have in-services (cooperative learning, School Based Coordinated Days), and they have been involved in writing action plans in some curricular area, as well as regular grade level meetings. Teacher committees have also been formed to align the textbook and state framework to C.T.B.S and CAP tests.

Observations by the review team demonstrated a close working relationship among Van Buren staff and knowledge of the school plan and implementation. The P.T.A., SSC, and school staff were involved in the school evaluation process through a survey and mini review.

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California State Department of Education  
Instructional Support Services Division

CDS Code 33670906032239

TENTATIVE CALENDAR FOR THE IMPLEMENTATION  
OF SUGGESTIONS

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Briefly identify each Suggestion, the person(s) responsible for monitoring it to completion, the year(s) during which it will be worked on, and the beginning and ending dates of its implementation, e.g., Oct----->Feb, Sept----->Sept, Aug----->Dec, etc.

SUGGESTION	PERSON(S) RESPONSIBLE	YEAR: 1990	YEAR: 1991	YEAR: 1992	YEAR: 1993
1. Science- Inservicing - Aims	Classroom Teachers Science Committee	Sept.-----	-----	----- May	
2. Mathematics Increase student use of manipulatives	Classroom Teachers Mathematics Committee	Sept.	May		
3. Mathematics Strategies and methods for teaching all strands	Mathematics Committee Classroom Teachers	Sept.-----	-----	----- May	
4. Physical Education Development of Sequential Program	P.E. Committee Classroom Teachers		October-----	-----	----- June

Principal: Samuel V. Hernandez Date: 4/6/90

Lead Reviewer: Robert B. Lopez Date: 4-6-90  
Self-Study Coordinator: Alvinne L. Lue Date: 4-6-90

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### SELF-STUDY FEEDBACK

School: Van Buren Elementary Year conducted: 1990  
Principal: Carmen V. Hernandez Self-Study  
Coordinator: Francine Rice

1. PROCESS (involvement of the school community, SSC, and the district office; organization of committees and activities; time frame, thoroughness, and use of criteria; student focus; etc.):

Many individuals and groups representing all facets of the school community, including teachers, parents, specialist staff, students, and the principal, participated the Self-Study. We had the expertise of the district project manager to guide the Self-Study process. The Mini-Review Team contributed to the development of the tentative suggestions and action plans. Each curricular and school-wide area was thoroughly reviewed with the criteria. Students were the focus in the data that was collected.

2. DATA (quantitative by student population; multi-year comparisons; use of CAP and School Performance Report; qualitative from various perspectives, e.g., teachers, students, parents, etc.; data related to program practices; etc):

CAP and CTBS data were compared over time to determine trends. Current scores were reviewed and analyzed in terms of instructional strategies, materials, and curriculum. Teacher judgement, parental opinion, and student comments were sought, valued, and incorporated in the Self-Study as important qualitative data.

3. PRODUCT (process of completing the Self-Study Report; thoroughness, format, and clarity; audiences with whom it was shared; usefulness as a guide for future change; effect of the Self-Study on the school's willingness, capacity, and commitment to change; etc.):

The Self-Study Report is thorough and used the format outline by the State Department of Education. The report was shared with district personnel, staff, and parents. The report will be the guiding document of changes for the next four years.

#### 4. RECOMMENDATIONS:

It is recommended that test data be coded appropriately to determine the effects of the program on the different types of students enrolled. Expanding the time frame for completion of the Self-Study Report so that the planning and implementation become an ongoing process.

LEAD REVIEWER: *Francine Rice* DATE: 4-6-90

**ANALYSIS OF THE IMPLEMENTATION OF  
THE SUGGESTIONS AND ASSISTANCE/ACTION PLANS  
FROM THE SCHOOL'S LAST PROGRAM QUALITY REVIEW**

School: Van Buren Date of last PQR: March 1986

Principal: Carmen V. Hernandez

To what extent has the school community implemented the Suggestions and Assistance/Action Plans generated by the last PQR? What have been the obstacles, if any? Have any of them been revised or discarded because of changes in educational research and technology, personnel, student demographics, available resources, the membership of the local board or SSC, the school developed more appropriate alternatives, etc.? Are there examples of exemplary follow-through? Did the school go beyond the recommendations of the PQR team?

**1. SUGGESTIONS:**

*This is Van Buren School's fourth year in the Program Quality Review cycle. The suggestions from the previous PQR have been implemented in written language. Recently, grade level standards and expectations in writing have been established. Staff members have been trained in cooperative learning strategies to accomodate a variety of learning styles.*

**2. ASSISTANCE/ACTION PLANS:**

*The action plan developed in language arts (reading) addressed literature as a priority. Library books are purchased from state and district core lists. Grade level meetings have determined grade level expectancies. Staff development supports in-service in the language arts.*

**3. IS THERE ANY QUANTITATIVE OR QUALITATIVE EVIDENCE THAT SUGGESTS THAT IMPLEMENTATION LED TO SIGNIFICANT IMPROVEMENTS IN STUDENT OUTCOMES?**

- Increase in students' interest in literature.
- Students' writing samples show an improvement in writing skills.

LEAD REVIEWER: Neot Wilson

DATE: 4-6-90

Jurupa Unified School District  
Education Services

**ELEMENTARY RETENTIONS**  
1989/90

<u>School</u>	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>TOTAL</u>
Camino Real	1	0	0	0	0	0	0	1
Glen Avon	1	1	0	0	0	0	0	2
Ina Arbuckle	0	2	1	0	0	0	0	3
Indian Hills	8	1	0	0	1	0	0	10
Mission Bell	9	5	2	0	0	0	0	16
Pacific Avenue	6	4	0	0	0	0	0	10
Pedley	1	0	0	0	0	0	0	1
Rustic Lane	3	6	1	2	1	0	0	13
Sky Country	2	1	1	0	0	0	1	5
Sunnyslope	1	6	0	0	0	0	0	7
Troth Street	2	1	0	0	0	0	0	3
Van Buren	0	0	0	0	0	0	0	0
West Riverside	11	0	1	0	0	0	0	12
<b>TOTALS</b>	<b>45</b>	<b>27</b>	<b>6</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>84</b>