

# BOARD OF EDUCATION REGULAR MEETING AGENDA

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina

SUPERINTENDENT John P. Willson, Ed.D

MARCH 5, 1990

EDUCATION CENTER BOARD ROOM #16 - 3924 Riverview Drive, Riverside, CA 7:00 p.m.

## OPENING

Call to Order

\* Indicates supporting document

\*\* Indicates supporting document  
for Board Members only

Roll Call

## CLOSED SESSION 6:00 P.M.

The Board will meet in Closed Session at 6:00 p.m. in the Superintendent's office to consider qualified matters of litigation, negotiation, student discipline, professional services, and/or personnel qualifications which are timely.

## PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in either a hearing session or communications session. Speakers are requested to limit comments to five minutes.

Call to Order in Public Session

(President Ruane)

Roll Call: President Ruane, Ms. Burns, Mr. Barnes, Mr. Chavez, Mr. Medina

Flag Salute

(Ms. Burns)

Invocation

(Mr. Chavez)

## COMMUNICATIONS SESSION

### 1. Recognition

#### a. Recognize New Adopt-A-School Partnership

(Ms. Twombly)

The Adopt-A-School Program is an opportunity for local businesses, organizations or agencies to form a partnership with an individual school in the district. The major emphasis in an adoption is in the use of voluntary human resources to enrich the educational experiences of public school students.

The Board is pleased to recognize a new Adopt-A-School partnership being formed between Jurupa Valley High School and Kenpo Karate. Mr. Dennis Harris, owner of Kenpo Karate, has met with Principal Alan Young to discuss ways that the business can become involved in school programs.

## 1. Recognition

### a. Recognize New Adopt-A-School Partnership (Cont'd)

A variety of activities have been reviewed including demonstrations, incentive awards for academic, behavior or athletic accomplishments, and providing articles for the school newspaper.

Mr. Harris has expressed his desire to provide avenues to students which teach them alternatives to physical confrontation and believes that children need recreational opportunities after school hours.

An adoption certificate will be signed to formalize this new Adopt-A-School partnership.

### b. Recognize Mission Middle School as a Middle Grades Partnership School (Ms. Roberts)

Mr. Don Manzo, Principal of Mission Middle School, was recently informed that the school has been selected as a Partnership School by the State Department of Education. Jurupa Middle School was selected in 1988. The school wrote an application to outline its commitment to developing a state-of-the-art middle school and to be a catalyst of the State Department of Education's middle school reform efforts. It is our understanding the school will receive a small grant of \$3,000 to assist them in implementing the reforms suggested in Caught in The Middle. These funds, along with the School Improvement allocation and the State's Language Arts Demonstration Project funds will be used to move them toward the recommendations in Caught in The Middle.

### c. Recognize SOAR (Students on After School Remediation) Grant for Van Buren Elementary School (Ms. Roberts)

The principal of Van Buren, Carmen Hernandez, was recently notified that the school has been selected to receive a \$8,300 grant to support the SOAR (Students On After School Remediation) Program. The goal of SOAR is to increase student achievement and promote self-esteem. Previous participants have been Mission Bell and Pedley Elementary Schools. The grant is given by the California Educational Initiatives Fund and is supported by ten (10) California cooperations and foundations, including the ARCO Foundation, Bank of America Foundation, and Chevron U.S.A. Inc. The Fund received 1,215 grant applications this year. These applications were reviewed by a panel of educators whose final selection resulted in 91 grants for public schools. We are pleased to recognize the Van Buren staff for this acknowledgement since this is only the second time in the history of this program that one of our schools has been selected to receive funding under this program. The program is designed to increase student achievement utilizing after school tutoring by parents, staff, and community volunteers. This program will allow the staff to greatly expand the program which is currently being operated with a \$500 grant from the West Riverside Businessmen's Association.

## **2. Administrative Reports and Written Communications**

### **a. Accept Donations for Schools**

(Mr. Edmunds)

All donations are given to Jurupa Unified School District with the request the money or item be used at the designated school.

The Camino Real Elementary School PTA wishes to donate \$2,000 to be used for field trips by the school.

Parents of students at Glen Avon Elementary School wish to donate \$925 for field trips for first and second grades at the school.

The Rotary Club of Rubidoux wishes to donate \$342.60 to be used toward the purchase price of trophies and plaques awarded to students during the Spelling Bee on February 8.

Administration recommends acceptance of these donations with letters of appreciation to be sent.

### **b. Other Communications/Reports**

(Dr. Wilson)

## **3. Report of Student Representatives**

The Board welcomes Sophie Deason, Rubidoux High School Student Representative, and Jennifer Challacombe, Jurupa Valley High School Student Representative. They may wish to address the Board regarding student achievements, interests, or other matters.

## **4. Public Verbal Comments**

This communication opportunity is included on the agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the school district, or request an item on a future agenda. **California law states that there shall be no action on items not shown on the published Board Agenda.**

The Board President will call on speakers who have completed cards requesting to be heard. Comments should be limited to five minutes. The Board may not have complete information available to answer questions and may refer specific concerns to the staff for appropriate attention.

## **5. Board Member Reports and Comments**

Individual Board members may wish to share information about topics not on the agenda, report on committee activities or request items on a future agenda.

### **ACTION SESSION**

#### **\* A. Approve Minutes of the February 20, 1990 Regular Meeting**

Recommend approval as printed.

**B. Hear Report on Students-at-Risk**

(Mr. Huckaby)

**Network of Programs for Students-at-Risk**

The nation's schools are populated by a substantial number of students who would be classified as "at-risk". They are "at-risk" for many reasons: gangs, suicide, teenage pregnancy, dropping out, chemical abuse. These high-risk students tend to exhibit certain characteristics: 1) low grades and test scores, 2) failure to do homework, 3) frequent cutting of classes, and 4) low self-esteem.

It is apparent there is no single answer to addressing needs of students-at-risk. If schools are to be successful, there must be a network of programs. A network of programs for students at-risk must focus on a number of issues:

**Parenting Education**

Parents need to provide a supportive and secure atmosphere at home. Research indicates that a common sense approach by parents to monitor their children's behavior and use appropriate and consistent discipline will greatly reduce school behavior problems.

**Early Childhood Education**

Young children should be taught interpersonal skills: such as how to play with other children, be assertive without being aggressive, communicate clearly, make responsible decisions that will give them strength and self-confidence.

**Peer Support and Counseling**

Students need to talk about their feelings, whether to a peer counselor, teacher, school counselor or school psychologist.

**Social Influences and Environment**

We need to help students to feel safe and recognize the social risks of drugs, alcohol or dropping out.

**Personal Choice**

Students need to understand they have control of their lives and how they respond is their choice. Ours is to help high-risk students lead positive, fulfilling lives and make good choices.

Our district has developed many programs at all levels. Participation varies from site to site according to need and resources.

The following is a categorized list of our programs aimed at these students:

**B. Hear Report on Students-at-Risk (Cont'd)**

**Instructional**

**Summer School K-12**

Rubidoux High School had a summer school enrollment last year of approximately 1,000 students. This is another program available to high-risk students who need academic reinforcement. Elementary schools provide summer school for students who are achieving below grade level in reading.

**Teaching Staff**

One of our district's most important resources is the teaching staff. Many teachers give of their time voluntarily on a regular basis to stay after school and tutor students who are falling behind in their work.

**Adopt-a-School K-12**

There are 14 businesses in the Riverside area sponsoring our schools. The purpose of this program is to provide support to our students through community involvement.

**Evening Study Hall/Library**

This program was originally set up for student athletes who were struggling with classes. It is now open to all students who need a quiet, supervised study environment. The program is staffed by coaches volunteering their time and a paid (SB 813 funds) library technician. Study hall is held in the school library two evenings per week for two hours each evening.

**Math Tutoring**

A student teacher in mathematics working with the math department has set up an after school special math tutoring session two afternoons per week.

**Chapter I**

Six elementary schools receive Chapter 1 funds which are targeted for students achieving below grade level.

**Headstart/State Preschool**

Preschool/Headstart programs target at-risk, low income children to prepare them for a successful kindergarten experience.

**Bilingual**

Bilingual programs utilizing teachers and tutors assist students at becoming proficient in English.

**B. Hear Report on Students-at-Risk (Cont'd)**

**After School Tutors**

Van Buren and Camino Real provide "after school" tutoring programs for students who are having academic difficulties.

**Counseling and Guidance**

**Parent Contact to Verify Absence**

When a secondary student misses a period or is absent all day, parents are contacted the same day by evening night callers to verify the absence. At the elementary level, all absences are verified by either a parental note or a phone call from the clerk.

**Alternative Placement**

Counselors work with students and make schedule adjustments as needed. Part of the day is spent on campus, part of the day in Independent Study.

**Student-of-the-Month**

This program at the secondary schools allows counselors the opportunity to recognize a student who has had problems with truancy in the past and has attended classes for one month straight. Recognition is also given to students who have raised their level of academic performance significantly. At the elementary level, teachers and/or the principal select a student-of-the-month.

**Pathways to the Future**

This is a publication for students about the opportunities available both in and out of high school. It helps all students, including those at-risk, see the relevance between school and education.

**Group Counseling**

This is a new program that began second semester for students-at-risk. Coordinators will counsel students who are having trouble with academic and behavior problems.

**Chemical Intervention Program**

This is a program for students-at-risk who are involved with substance abuse or who have friends with a problem in this area. At the secondary level, students meet with trained facilitators who develop support groups.

**Substance Abuse Education**

Each elementary school has several teachers who have been trained in using the "Here's Looking at You 2000" and Nueva Vista has "Quest" as a substance abuse program.

**B. Hear Report on Students-at-Risk (Cont'd)**

**SB 813 Counseling**

Special counseling appointments for 10th grade at-risk students and their parents are available. Students are identified by one or more "F" grades or two or more "D" grades on previous report card. Coordinators utilize two additional hours per week to review student progress, goals and aspirations, and to develop action plans for remediation.

**SB 813 Peer Tutoring**

Four peer tutors (Jurupa Valley High School students) under the direction of a certificated peer tutor advisor, provide one-on-one tutoring for at-risk students assigned as part of the remediation program agreed on during counseling. Sessions are after school 1½ hours twice weekly.

**Personal Best**

A program to celebrate and reward student improvement no matter how small. Any time a student does his best ever (Personal Best) on a given type of assignment he is rewarded with a certificate of praise to present to parents and extra points. This program is optional for teachers and several have begun to use it or adaptations of it.

**Catch A Falling Star**

Our district has initiated a program in which principals identify at-risk students at all levels. Members of the management team are encouraged to work with a student and become an advocate for that student through counseling, tutoring, making evening calls, etc. The message to the student is that education is important.

**Youth Service Center**

Each elementary school has one day per week of counseling service from the Youth Service Center. Counselors work with students who are having problems at school and at home.

**Behavioral Health Resources Partnership Project**

This is a program which began last year for parents, students, and school personnel to access chemical dependency and mental health services and referrals.

**Student Activities**

**Future Teachers of Tomorrow Club**

Tutors are recruited from this club to work with at-risk students who are in need of extra help.

**B. Hear Report on Students-at-Risk (Cont'd)**

**Schoolwide Motivational Assemblies**

Guest speakers are brought in to help motivate students towards life planning and academic achievement.

**School Athletics/Activities**

Teachers and administrators encourage students to become involved in some sort of school activity. Hopefully, this will motivate students to maintain their grades in order to participate.

**Principal's Advisory Council (PAC)**

This is a group comprised of student leaders who help in maintaining a positive school environment for all students.

**District Goal**

We will continue to make the existing programs more effective while at the same time being open to the introduction of new programs that may offer additional ways of connecting students to schools.

**Summary**

Our district has many programs for the at-risk student. Our idealistic goal would be to have a zero dropout rate. This task can only be accomplished through the joint efforts of education, government, law enforcement and health and social services providers as well as the community.

**\* C. Hear Report on the 1988/89 California Assessment Program's "Survey of Academic Skills" 8th Grade Direct Writing Achievement (Ms. Roberts)**

The California Assessment Program (CAP) "Survey of Academic Skills" is a series of tests that all students in California, in grades 3, 6, 8, and 12, take once a year. The major purpose of this testing program is to obtain information about the implementation of State curriculum frameworks. Results of the objective portions of the CAP were reported to the Board in the fall.

The Direct Writing Assessment administered to 8th grade students takes more time to score since it is a performance test and final reports are not made available to districts until February of the school year following the administration of the test. This is the third year that 8th grade students have participated in the Writing Assessment. Each student is required to write on one topic selected at random and the State has added one or more types of writing each year.



\* C. Hear Report on the 1988/89 California Assessment Program's "Survey of Academic Skills" 8th Grade Direct Writing Achievement (Cont'd)

During the initial assessment in 1986/87, students wrote essays in one of four areas; **Autobiographical Incident, Evaluation, Problem Solution, and Report of Information**. During the 1987/88 school year, two more types of writings were added to the assessment program; **First Hand Biography and Story**. In 1988/89 the test also included **Observational Writing and Speculation About Causes and Effects**. Thus, each eighth grade student wrote one essay in any one of eight categories during last year's assessment.

Essays were scored on a scale of one to six. Last summer, teams of teachers from throughout the state read the essays and awarded three scores: a "Rhetorical Effectiveness Score" (reflecting the writing and thinking requirements of a particular type of writing), a "Feature Score" (reflecting how a student achieved coherence or how well they elaborated on the topic), and finally, a "Conventions Score" (reflecting usage, spelling and mechanics).

Scores from the six-point scale were converted to two types of derived scores: (1) scaled scores, which allow year-to-year comparisons and range from 100 to approximately 400; and (2) ranked scores which range from 1 through 99. A statewide rank shows the relative position of a district's or a school's scores when compared with schools and districts statewide. A relative rank indicates standing when compared with schools and districts with similar background characteristics.

For 1989, summary scores for all six types of writing are reported in scaled scores. In addition, summary scores are converted to statewide and relative ranks. A review of assessment results shows that the district's average scaled scores for all types of writing improved 6 points from 223 in 1987/88 to 229 in 1988/89. Statewide and relative ranks also reflect this improvement. These ranks were 23 and 22 respectively in 1987/88. Last year, these ranks were 27 and 28.

At 233, the score for Jurupa Middle School is above the district average. This score also exceeds the 1987/88 performance by 6 points. Although Mission Middle School's scaled score of 225 represents a 7 point scaled score gain over the 1987/88 school year, the school's achievement level is below the District, County, and State levels and is significantly below its performance of three years ago.

Each year, as an increased number of writing styles have been added to the Survey of Academic Skills, it appears that the curriculum and instructional programs at the middle school level have not been significantly focused on including each style of writing in the curriculum on a consistent basis. It also appears that improvement might occur if classes other than English and Language Arts, such as social studies and science, included writing. In addition, the elementary writing program needs to be strengthened in order to support students as they move to the middle school level. Finally it is recommended that the middle school staffs carefully monitor significant changes in background factors to determine if the district, as well as each school's scores are in the appropriate comparison group, which is an important factor in determining relative rank and reliability of these data.

The supporting documents contain a description of the eight types of writing assessed in 1989 as well as a summary of results for all types of writing for the district and each middle school.

**D. Approve Participation in JTPA (Job Training Partnership Act)**

(Ms. Roberts)

The Riverside County Office of Education, along with Jurupa Consortium, and Family Service Association of Riverside, are proposing to submit a \$50,000 Grant Application to the Job Training Partnership Act (JTPA) to fund a program to provide services to teen mothers. The goal of the project is to assist students in finishing school and to acquire the necessary skills leading to productive employment. The Jurupa Unified School District would provide the educational services to the participants. Appropriate services such as intake and counseling, assessment of basic skills and career education, placement into JTPA job training programs, education programs in Independent Study, Adult Education, continuation school or the comprehensive high schools, as well as child care will be offered by the appropriate agencies.

Administration recommends that the Board approve the participation of Jurupa Unified School District in the Job Training Partnership Act Program, along with Riverside County Office of Education and Family Service Association of Riverside in the submittal of a \$50,000 Grant Application.

**\* E. Distribution of Jurupa This Week**

(Dr. Wilson)

At the last Board Meeting Mrs. Taken asked that this issue be placed on the next board agenda. Her letter is in the supporting documents. This issue has been under discussion administratively for some time. Specifically, this refers to the practice of distributing the local newspaper Jurupa This Week through school children at cooperating schools who have submitted news releases for print in the paper.

This apparent innocent relationship grew over the years. It benefitted Mr. Umphress and his paper as Mr. Umphress freely acknowledges and provided schools with an avenue of communicating with the home. Certain schools chose to use this avenue rather than have school newsletters.

At the May 2, 1989 Board meeting this practice was questioned. As such, this issue came under study ultimately resulting in a communication to Best, Best & Kreiger, school district attorneys, requesting advice concerning the practice.

On December 7, 1989, they responded recommending that the district cease distribution since the present arrangement opens the district to potential liability for publication of any defamatory material the paper may contain.

Pursuant to the recommendation of our attorneys, I advised school principals by letter on January 3, 1990 to no longer distribute the paper. A copy of this letter is included in the supporting documents.

**\* E. Distribution of Jurupa This Week (Cont'd)**

At the January 11, 1990 Jurupa PTA Council meeting, Mr. Umphress and Mr. Barela spoke on behalf of reinstating the distribution of Jurupa This Week through school children. Since I was not present at this meeting, I sent a clarifying letter to all PTA presidents on January 16, 1990 explaining my actions. This letter is also in the supporting documents.

Mr. Umphress disagrees with the advice given to us by our attorneys. He has submitted two documents in support of his position.

On February 16, 1990 I submitted these documents to our attorneys. I am awaiting a reply and will inform Mr. Umphress of any additional information that may be included in that reply.

**\* F. Report on Formation of Communities Facility District**

(Mr. Edmunds)

About two months ago, two developers approached administration concerning the formation of a Mello-Roos Community Facilities District (CFD). Concordia Homes is planning to construct 442 homes near Flabob Airport, and Van Daele Development Corporation has a proposed 240 home tract west of Rustic Lane Elementary School. The CFD will be established for the purpose of financing school facilities as well as water and sewer facilities for Rubidoux Community Services District.

Under the Mello-Roos Community Facilities District Act of 1982, public agencies may impose special taxes in order to finance public capital improvement projects. These projects are financed through the issuance of bonds that are secured by a special non ad valorem tax applied to property within the CFD. The method and rate of special taxation is determined pursuant to a special tax formula based on the amount of general benefit each parcel will receive from the proposed improvements. After the noticed public hearing and Governing Board approval, a two-thirds vote of the qualified electors within the CFD must approve the maximum tax rate. In this instance, the tax rate must be voted upon and approved by the two developers.

Jurupa Unified School District has accepted the responsibility of lead agency and administrator of the proposed CFD, although Rubidoux Community Services District will receive a larger portion of the bond proceeds. The total bond issue will be about \$8 million. It is important to note that our General Fund bears no responsibility to pay debt service on these bonds. The Community Services District will receive about \$8,000 per unit for water and sewer improvements, and the school district will receive about \$2,000 per unit.

The amount of school facilities fees assessed by the school district cannot exceed \$1.58 a square foot, pursuant to State law. The school district will receive about \$840,000 from the Concordia Development, for which there is a grandfathered fee agreement of \$1,915 per home (grandfathered means that the District may keep this money, regardless of whether or not we are in the State building program). The Van Daele development will generate about \$678,000 in fees which may be subject to "match" requirements. As long as the District receives construction apportionments from the State School Building Program, we are required to remit all school facilities fees to the State as a local "match" contribution. By the end of April, 1990, we should be out of the State building program for a short period, until perhaps early August. We are working on a very compressed timeline to form the CFD and issue bonds by late June, 1990, so that we can retain the fees on the Van Daele project.

**G. Select Audit Firm for 1989/90 (Cont'd)**

A chart summarizing the audit proposals is listed below:

<u>Company</u>	<u>1989-90</u>	<u>1990-91</u>	<u>1991-92</u>
Huffman and Company, Norco, CA	\$ 6,300	\$ 6,200	\$ 6,100
Baker, Roberts & Haas, El Monte, CA	N/R	N/R	N/R
Ernst & Young, Riverside, CA*	28,000	31,000	33,000
Lund & Guttry, Palm Springs, CA	N/R	N/R	N/R
Peat Marwick, Ontario, CA**	23,000	24,500	26,000
B.R. Sharp & Company, Riverside, CA	12,500	12,500	12,500
Vavrinek, Trine, Day & Co., Ontario, CA	18,500	18,500	18,500
Vicenti, Lloyd & Stutzman, LaVerne, CA	15,500	15,800	16,000

\*Ernst & Young indicated they would be willing to negotiate the price.

\*\*If the contract is for one year only, the cost would be \$24,500.

The lowest quotation was submitted by Huffman and Company. Although each firm provided quotations for three years, the request for quotation specified that awarding a one, two, or three year contract would be the District's option.

In order to provide flexibility in succeeding years, Administration recommends that the Board award a one-year contract to Huffman and Company.

**H. Review and Act on Timely School Facility Matters**

(Mr. Anderson)

**\* 1. Authorize Obtaining Appraisals of Various Properties**

In the past several months it has become increasingly clear that the district's surplus properties represent a valuable asset, and properly managed, can help meet the district's capital and facility needs.

Assets can be leveraged in cooperation with the private sector to meet these needs. In a meeting with Dan Santo, Asset Management Consultant and Director of Planning and Facilities' Development at Chino Unified School District, two examples were given where districts have effectively leveraged property:

1. The Los Angeles School District, in a joint venture with a redevelopment agency, leases a parking garage to a private firm and derives an income stream.
2. Chino Unified School District formed a tax-free corporation, sold bonds and built a swimming pool, football and baseball stadiums on part of a high school site. The district is presently collecting income on the use of the facility.

These examples are cited only to make the point that there are apparently many kinds of options open to the district.

## **H. Review and Act on Timely School Facility Matters**

### **\* 1. Authorize Obtaining Appraisals of Various Properties (Cont'd)**

Mr. Anderson has been assigned the responsibility to become fully knowledgeable in this area with the goal of leveraging our excess property in an effective way. It may be necessary to provide him with some outside training and consultant service. It seems to administration that an appropriate first step in asset management is to determine the value of the properties to be leveraged.

Should the Board choose to authorize the obtaining of appraisals of the excess properties identified in the supporting documents, any sale, transfer, lease, exchange, etc. of any property would require Board approval.

Administration recommends the Board authorize obtaining appraisals of the properties listed in the supporting documents at a cost not to exceed \$10,000.

### **2. Hear and/or Approve Other School Facility Matters**

Due to frequent changes taking place in facility improvement programs, items which require Board discussion or action may arise between agenda preparation and meeting times. Administration may provide such items as verbal information reports or recommendations for action.

## **I. Act on Personnel Matters**

(Mr. Campbell)

### **\* 1. Approve Personnel Report #16**

Administration recommends approval of Personnel Report #16 as printed subject to corrections and changes resulting from review in Closed Session.

### **2. Establish Period of Participation ("Window Period") for Golden Handshake Program**

The Board took action on October 30, 1989, as part of the negotiated agreement with NEA-J, to authorize certificated unit members to participate in the state's "Golden Handshake" retirement program. This program permits additional service credit at retirement provided that it is done on a no additional cost basis (i.e. replace an older more expensive teacher with a younger, less expensive teacher). An additional requirement is that the Board specify a period of participation ("window period") during which the retiring employee's effective date of retirement must fall in order to satisfy eligibility requirements. Since the legislation authorizing the Golden Handshake expires on June 30, 1990 and since the minimum window period is sixty days, it is recommended that the Board, according to the provisions of Education Code Section 22726, authorize and establish a sixty day participation period for the Golden Handshake Program beginning on April 30, 1990 and ending on June 30, 1990.

H. Review and Act on Timely School Facility Matters (Cont'd)

2. Hear and/or Approve Other School Facility Matters

\* Adopt Resolution and Application for Asbestos Abatement Apportionment (Mr. Edmunds)

On Friday, March 2, it was discovered that 18 classrooms at Rustic Lane Elementary School have vinyl asbestos floors. When the carpeting was removed from these floors, it was apparent that the tile and mastic material had been damaged to the point that we must bring in an outside asbestos abatement contractor to remove the material.

When specifications for this project were developed, it was envisioned that we would simply re-carpet these rooms, thus, encapsulating the asbestos flooring. Because of the extent of deterioration in the floor materials we can no longer do this. All work on the interior at Rustic Lane has been ceased until asbestos abatement can be completed.

We estimate that it will cost about \$107,000 to properly remove the asbestos containing material. State asbestos abatement funding for 50% of this cost is available. The supporting documents contain Resolution #90/28 and application for abatement apportionment required to receive state funding.

We plan to begin the abatement work as quickly as possible. We will bring an emergency resolution to waive the bid process on this project to the next Board meeting.

Administration recommends the Board adopt Resolution #90/28 and approve the application for asbestos abatement apportionment.

State of California - State Allocation Board  
Resolution No. 90-28 Authorizing The Filing Of  
Applications With The State Allocation Board

Application No. \_\_\_\_\_ (State Use Only)

WHEREAS, Jurupa Unified School District School, hereinafter referred  
(Legal Name of School District)  
to as the "District", has made an application to the State Allocation Board  
for financial assistance to abate, encapsulate or enclose asbestos in school  
buildings and in connection with such application is certifying certain  
required information.

NOW, THEREFORE, BE IT RESOLVED BY Jurupa Unified School District  
Board of Education the  
(Legal Name of Governing Body)  
Governing Body of said District, as follows:

1. That Wilbert Anderson <sup>+ Rollin Edwards</sup> is hereby designated as the authorized agent of  
the District and is hereby authorized and directed to file, on behalf of  
the District, such applications to the State Allocation board for lease  
purchase projects pursuant to Chapter 22, Part 10 of the Education Code,  
for needed school facilities, and for such purpose, is authorizing certain  
required actions in connection with said application(s).
2. That said authorized agent, as the representative of the District, is  
authorized to furnish and certify such information as may be required, to  
conduct and conclude all negotiations, and to execute such instruments as  
may be necessary to request financial assistance from the State Allocation  
Board for the costs incurred abating, encapsulating or enclosing asbestos.
3. The District shall indemnify, defend and hold the State of California  
harmless from any legal claims that may arise from asbestos removal,  
encapsulation or enclosure.
4. The District certifies the project cost does not include abatement of  
non-asbestos-containing/contaminated materials.
5. The District certifies a prestart safety meeting will be/was held with all  
persons associated with the project.
6. The District certifies anticipated continued use of the school site for a  
period of at least five years.
7. The District certifies that any interest accrued in the District's  
asbestos fund shall revert to the State.
8. The District, as the lead agency, certifies compliance with provisions of  
the California Environmental Quality Act as deemed appropriate by the  
District.
9. All work under this program shall be done in strict accordance with all  
applicable Federal, State and local regulations, standards and codes  
governing asbestos abatement and any other trade work done in conjunction  
with the abatement.

WHEREAS, it is agreed that said project approval is conditional upon the  
requirement that the applicant contribute a percentage of the cost of the  
project depending on the average daily attendance of the District, and

WHEREAS, it is understood that the District will contribute, as a cash  
contribution an amount equal to 1/2 of 1 percent of its' prior year budgeted  
General Fund and Adult Education Fund (excluding capital outlay and debt  
service) not to exceed its' percentage share of the project cost (25 percent  
or 50 percent of the project cost).

INSERT 14-A

WHEREAS, should the 1/2 of 1 percent amount not cover the District's share of the project cost, the District elects to fund the balance of it's share of the project cost as follows:

Check only one



Additional cash contribution by the District



Additional State apportionment

WHEREAS, it is understood that if an additional State apportionment is made, this amount must be paid in up to five annual increments of 1/2 of 1 percent of the District's budgeted General Fund and Adult Education Fund, less capital outlay and debt service, the first payment of which is required as a cash contribution; and

WHEREAS, it is understood and agreed that when a district has contributed the balance of the additional State apportionment within four years, the installment payments will cease; and

WHEREAS, it is understood and agreed that if the balance of the additional State apportionment has not been contributed at the end of four years, the State will waive the balance of that apportionment;

NOW, THEREFORE, BE IT RESOLVED that if an additional State apportionment is received then the district hereby elects to contribute the percentage of the budgeted General Fund, etc., to the State Allocation Board each succeeding January 1 following the fiscal year in which the first warrant is issued for a period of up to a maximum of four years.

WHEREAS, it is understood and agreed that the cost of the project for the purposes of this resolution shall be equal to the final cost of the asbestos abatement, encapsulation or enclosure and replacement. Until such time as the final cost is known an estimated apportionment amount will be used to determine the State share. At such time as the final cost is known, adjustments will be made.

I, John P. Wilson, Secretary/Clerk of the Jurupa  
Unified School District, State of California, do hereby  
certify the foregoing to be a true and correct copy of a resolution adopted  
by the Governing Body of the aforesaid school district at a regular/special  
meeting held on the 5th day of March, 1990, as the same  
appears on record in my office.

IN WITNESS THEREOF, I have hereunto set my hand this 5th day of  
March, 1990.

Signature \_\_\_\_\_



State of California - State Allocation Board  
 Lease-Purchase Asbestos Abatement Program  
 APPLICATION FOR ASBESTOS ABATEMENT APPORTIONMENT  
 Education Code Section 17698

Application No.

(State Use Only)

1. Jurupa Unified School District Riverside County hereby (check one) ☒ applies ☐ amends its' application to the State Allocation Board for an apportionment for asbestos abatement under the provisions of the Leroy F. Greene Lease-Purchase Law, specifically Education Code Section 17698.

2. Location of project (School Name)  
Rustic Lane Elementary School

3. Address of proposed project  
6420 Rustic Lane, Riverside, CA

4. Does the applicant currently have other Lease-Purchase projects on file or approved by the State Allocation Board?

☐ No☒ Yes - Application Master No. 22 / 67090-00

5. Eligibility for project is based on (check one only):

☐ DOSH closure of school☒ Modernization/reconstruction (Phase III)☐ Court mandated closure of school ☐ Pipe and block☐ Non-district related closures☐ Failed Transmission Electron Microscopy (TEM)☐ Transmission Electron Microscopy☐ Modernization/reconstruction (Non Phase III)

6. Description and scope of project (Identify buildings and specific area).

Bldg. A (Rms. 3&4 Mastic Only, Rms. A-1, B-1&2 - Tile & Mastic) Bldg. B (Rm. 6 - Mastic Only, Rms. 5&7 - Tile & Mastic); Bldg. C (Rms. R-1,8,9,10 Tile & Mastic); Bldg. D (Rms. 11,12,13,14 - Tile & Mastic); Bldg. E (Rms. 15,16,17 - Tile & Mastic); Bldg. F (Multi-Purpose - Tile & Mastic); Bldg. G (Rms. 19 & 20 - Tile & Mastic) See attached site plan.

7. Estimated cost of the project:

\$ 107,000.00 (Indicate amount necessary for abatement/replacement only.)

8. Average daily attendance (ADA) for the district:

☐ Under 4500 ADA (75% State Share)☒ 4500 ADA or more (50% State Share)

9. Amount of apportionment requested:

The school district named above hereby applies for the sum of \$ 53,500.00 (75%/50% of Item No. 7) for the abatement of hazardous asbestos containing materials. (The estimated cost of the eligible project described herein, less any other funds the Board may find to be available to the District for the project described herein.)

10. As a further condition of approval of the project, the district agrees that all work to be accomplished under this project shall be done in strict accordance with all Federal and State laws.

11. I hereby certify that the statements set forth in this application and supporting documents are true and correct to the best of my knowledge and belief, and that submission of this application for funds was authorized by the Governing Board of the above-named school district by a resolution adopted on March 5 1990.

\_\_\_\_\_  
(Signature of District Representative)

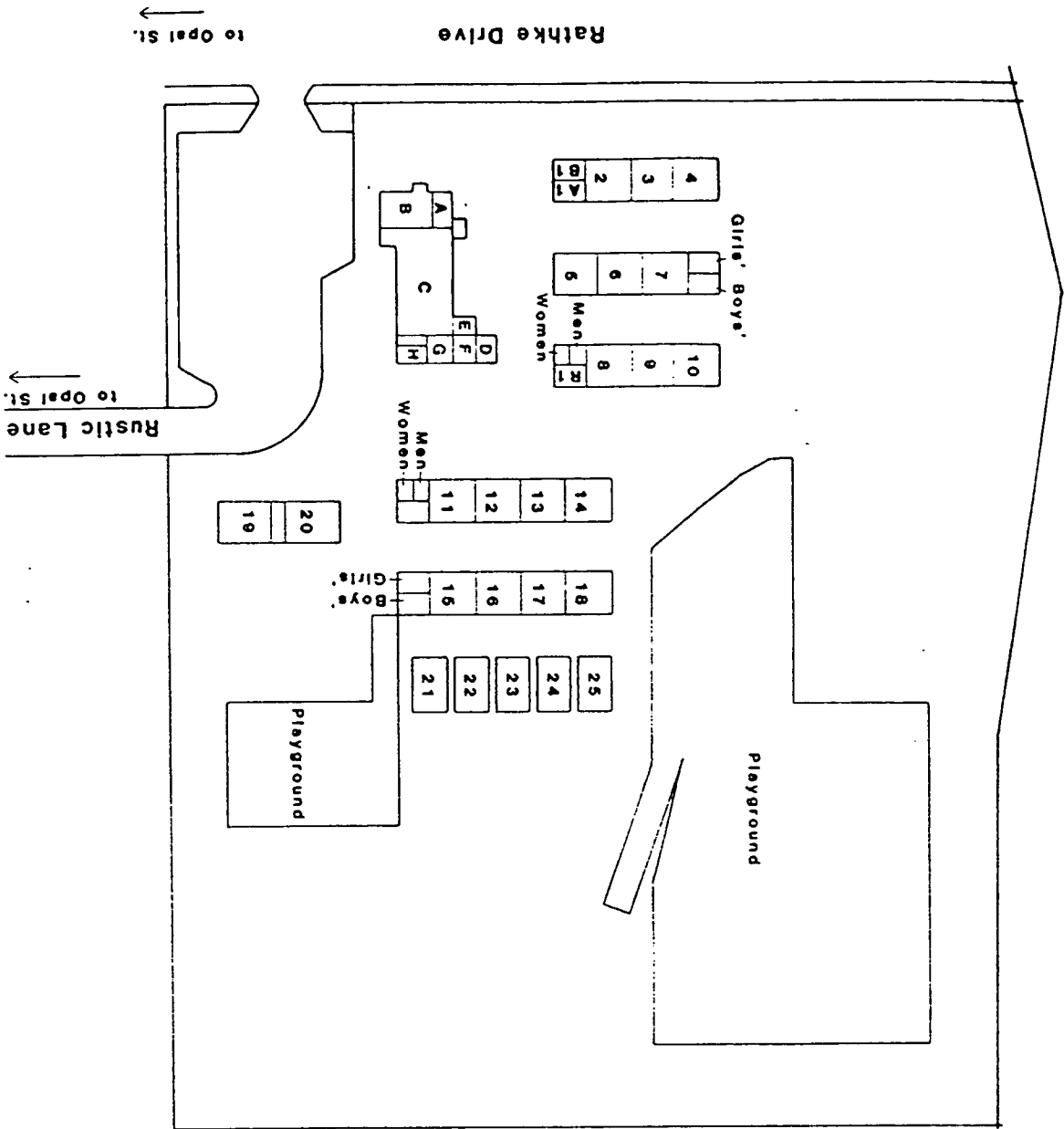
\_\_\_\_\_  
(Date)

12. CERTIFICATION BY PRESIDENT/CHAIRPERSON AND SECRETARY/CLERK OF GOVERNING BODY OF DISTRICT:

We hereby certify that the Governing Board of the district has reviewed this application and supporting documents and that the contents thereof properly set forth the request of the district for an apportionment under Chapter 22, Part 10, Division 2 of the Education Code, contained in a resolution of its Governing Board, Dated March 5 1990.

Signature \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

Signature \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_



- A Tutor/Computer
- B Kitchen
- C Multipurpose
- D Nurse
- E Principal
- F Office
- G Supply
- H Custodian



# RUSTIC LANE ELEMENTARY SCHOOL

6420 Rustic Lane Riverside, CA 92509



6/89

**I. Act on Personnel Matters** (Cont'd)

**\* 3. Approve Renewal Request for CBEST Waiver for Substitute Teachers for 1990/91**

The District currently has a waiver for the CBEST requirement as it applies to substitute teachers. (The CBEST exam is the basic skills exam required for all new teachers.) Such waivers are only valid for one year, but may be resubmitted or renewed. We have had such a waiver since 1984. The waiver provides that (1) it is only for specified persons to be employed as substitutes who have not yet had an opportunity to take the CBEST, but who will be taking it at the next opportunity, (2) the term of the waiver expires after the scores have been reported from the next regular administration of CBEST, (3) the district certifies that there is not a work stoppage in progress, and (4) the district maintains on file a written and dated statement from each affected teacher specifying that he/she did not have the opportunity to take the next regularly scheduled CBEST, but is scheduled to take the immediately following available test.

A renewal request requires that the District certify that neither the facts which precipitated the original waiver or the remedy have changed, and that we are not aware of any controversy over implementing the waiver. Such certification and the appropriate waiver renewal form are included in the supporting documents. It is recommended that the Board authorize administration to submit a renewal request for its current waiver of the CBEST requirement for substitute teachers for the 1990/91 school year.

**J. Act on Student Discipline Matters**

(Mr. Taylor)

- \*\* 1. The Administrative Hearing Pannel recommends the expulsion of the pupil in Discipline Case #90-20 for threatening and attempting to cause physical injury to a pupil, brandishing a weapon at a pupil, disrupting school activities and defying school officials.**
- \*\* 2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #90-21 for being under the influence of a controlled substance while on a school campus, disrupting school activities and defying school officials.**
- \*\* 3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case #90-22 for possessing a concealed weapon on a school campus, disrupting school activities and defying school officials.**
- \*\* 4. The Administrative Hearing Panel recommends that readmission for the pupil in Discipline Case #89-18 be denied and that the suspended exclusion be continued.**
- \*\* 5. The Administrative Hearing Panel recommends that readmission for the pupil in Discipline Case #89-31 be denied and the suspended expulsion and current program placement be continued.**

**K. Approve Routine Action Items by Consent**

Administration recommends the Board approve Routine Action Items K 1-4 printed.

- \* 1. Purchase Orders (Ms. Reul)
- \* 2. Disbursements (Ms. Reul)
- \* 3. Agreements (Mr. Edmunds)
- \* 4. Appropriation Transfers (Ms. Reul)

**L. Review Routine Information Reports**

- \* 1. 1990 Graduation and Promotion Exercises Chart (Dr. Wilson)  
  
Included in the supporting documents is the 1990 Graduation and Promotion Exercises Chart for the Board's review.
- \*\* 2. Receive Reports Pursuant to Education Code #48915 (Mr. Martinez)  
  
Education Code #48915 requires that when a school principal determines that expulsion is inappropriate for specific student discipline violations, the principal will report in writing to the Governing Board. Such reports are included in the supporting documents for Board members only. information only.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING

FEBRUARY 20, 1990

CLOSED SESSION

At 6:00 p.m. on Tuesday, February 20, 1990, President Sandra Ruane called the Board to order in Closed Session in the Superintendent's office at the Education Center, 3924 Riverview Drive, Riverside, California. All Board members were present. Also in attendance were the Superintendent and other administrators.

At 7:21 p.m. President Ruane excused administrators and continued to meet with the Superintendent and Assistant Superintendent Personnel Services.

At 7:35 p.m. President Ruane called a recess of the Board from Closed Session.

OPENING

CALL TO  
ORDER

The regular meeting of the Jurupa Unified School District Board of Education was called to order in public session by President Sandra Ruane at 7:40 p.m. in the Board Room at the Education Center.

Members of the Board present were:

ROLL  
CALL

Ms. Sandra Ruane, President  
Ms. Mary Burns, Clerk  
Mr. David Barnes, Member  
Mr. John J. Chavez, Member  
Mr. Jose Medina, Member

Staff Advisors present were:

STAFF  
PRESENT

Dr. John P. Wilson, Superintendent  
Ms. Benita Roberts, Asst. Supt. Curriculum, Instruction, Assessment  
Mr. Kent Campbell, Assistant Superintendent Personnel Services  
Mr. Rollin Edmunds, Assistant Superintendent Business Services  
Mr. Jim Taylor, Director of Education Operations (Elementary)  
Mr. Doug Huckaby, Director of Education Operations (Secondary)  
Mr. Wilbert Anderson, Director of Administrative Services  
Ms. Barbara Reul, Director of Business Services  
Ms. Jana Twombly, Public Information Officer

FLAG  
SALUTE

Board member John Chavez led the pledge of allegiance to the flag of the United States of America.

INSPIRATIONAL  
COMMENTS

Board President Sandra Ruane made an inspirational comment.

ACCEPT  
DONATION  
-Motion #183

MR. BARNES MOVED THE BOARD ACCEPT A DONATION OF FISH VALUED AT \$11.37 FROM GLEN AVON AVIARIES OF RIVERSIDE FOR THE AQUARIUM IN MISSION BELL SCHOOL'S LIBRARY. MS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT FROM  
RHS STUDENT  
REPRESENTATIVE

Sophie Deason, Rubidoux High School student representative, made the following report:

- . Girls' basketball team is in CIF's quarter finals.
- . Spring sports started February 20.
- . Competency testing starts February 27.
- . BSU is sponsoring Career Day in the gym on February 22.
- . Delta Alliance Corp won sweepstakes trophy at the Indio Fair. The Drum major took first and the color guard took 2nd place awards.
- . R.O.T.C. marching unit, drill team, and color guard took second place awards at the Indio Fair.
- . Registration begins in March for 1990/91 school year.

PUBLIC VERBAL  
COMMENTS

President Ruane noted that the Public Verbal Comments section was an opportunity for citizens to address the Board.

COMMENTS  
ON LOCAL  
NEWSPAPER

Peggi Taken, Van Buren School PTA President, read a statement concerning discontinuance of distributing local newspaper Jurupa This Week through the schools. She requested this issue appear on the agenda of the next Board meeting.

COMMENTS ON  
DISCIPLINE  
CONCERNS

Susan Jones, who resides at 5710 Ptolemy Way, Mira Loma, read a statement expressing her concerns about several suspensions involving her son. Ms. Jones distributed the statement to Board members. The Superintendent pointed out that complaints should be turned over to the Superintendent for review in accordance with Board policy 5151.

Charles Jones, who resides at 5710 Ptolemy Way, Mira Loma, addressed the Board on the same issue. His son was suspended for a fourth time. At the appeal hearing it was noted the incident occurred on February 2 which was a holiday from school. Mr. Jones stated that his son has passed a polygraph which should be available in written form shortly.

BOARD MEMBER  
REPORTS &  
COMMENTS

- Board member Jose Medina commended the excellent performance of students in the **Annual District Spelling Bee** and expressed appreciation to the teachers and parents who supported them.

Mr. Medina noted that **Glen Avon School Founder's Day** was well organized. The program presented by 4th and 6th grade classes was very enjoyable.

Mr. Medina announced that four students from Rubidoux High School participated in the **Lions Club Speech Contest**. One of the students has moved on to the next level of competition.

BOARD MEMBER  
REPORTS &  
COMMENTS  
(Cont'd)

- Board member John Chavez stated that the **Annual Spelling Bee** was the most exciting yet and he commended the efforts of the students and those who worked with them.

Mr. Chavez reported that Lily Fernandez, Rubidoux High School student, won the local **Lions Club Speech Contest** and will go on to the next level of competition. Her speech on the meaning of the U.S. Flag was inspirational. Ms. Fernandez visited Russia as a student representative in her freshman year and also met with president Reagan in Washington, D.C.

Mr. Chavez commented that the **YMCA Child Care Program**, offered at some of the district's schools, has earned a good reputation and is a much needed program.

- Board member Mary Burns reported that she and Mrs. Ruane toured classrooms at Troth Street Elementary School. Teacher Rick Knudsen gave a demonstration of lazer disc equipment.

**HEARING SESSION**

PUBLIC HEARING  
ON PROPOSED  
WAIVER REQUEST

President Ruane formally opened the public hearing on the proposal that a waiver of Education Code Section 37220 (School Holidays) be requested of the California State Board of Education. This code section provides that public schools shall close on February 12th for "Lincoln Day." In 1991 this holiday will fall on Tuesday and the district proposes to observe it on Monday, February 11, 1991. Since no one wished to address the Board, President Ruane formally closed the public hearing on the proposal.

SUBMIT WAIVER  
FOR SCHOOL  
HOLIDAY  
-Motion #184

MS. BURNS MOVED THE BOARD AUTHORIZE THAT A WAIVER TO PERMIT THE DISTRICT TO OBSERVE THIS HOLIDAY ON MONDAY, FEBRUARY 11, 1991, BE SUBMITTED TO THE CALIFORNIA STATE BOARD OF EDUCATION. MR. CHAVEZ SECONDED THE MOTION. In response to Mr. Chavez' question, the Assistant Superintendent Personnel Services explained that school calendars are developed during negotiations. However, a waiver is required from the State to change a designated date in the Education Code. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

**ACTION SESSION**

APPROVE MINUTES  
OF TWO MEETINGS  
-Motion #185

PRESIDENT RUANE MOVED THE BOARD APPROVE MINUTES OF THE FEBRUARY 1, 1990 SPECIAL MEETING AND THE FEBRUARY 5, 1990 REGULAR MEETING AS PRINTED. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT ON  
ACCOUNTABILITY  
REPORT CARD

The Assistant Superintendent Curriculum, Instruction and Assessment expressed appreciation to principals and their staffs for the countless number of hours spent preparing the Accountability Report Cards as shown in the packets for Board members. This was the district's first effort to meet the State's mandate as established by Proposition 98 and she felt those involved developed highly informative report cards. A copy will be given to each family in each school with extra copies available for the public and teachers.



REPORT ON  
ACCOUNTABILITY  
REPORT CARD  
(Cont'd)

The Assistant Superintendent Curriculum, Instruction and Assessment stated that the Accountability Report Card includes important information in thirteen areas related to the quality of a school's instructional program. Extensive information was condensed into a 4-7 page document. Special recognition was given to secretaries Terry Moreno and Dora Martinez for their word processing and graphic skills.

PRESIDENT RUANE MOVED THE BOARD AUTHORIZE THE ISSUANCE OF THE 1988/89 SCHOOL ACCOUNTABILITY REPORT CARDS AS PRESENTED IN THE SUPPORTING DOCUMENTS. MR. CHAVEZ SECONDED THE MOTION. Several Board members commended the excellent format and variety of information presented in the report cards. The Assistant Superintendent added that next year's report card will include salary data. Board members may suggest other areas they wish included. The second accountability report card should be ready for issuance in November for the 1989/90 school year. Board members will be informed of the public's response to the report cards after they are distributed. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

APPLICATION &  
RESOLUTION FOR  
TOBACCO USE  
PREVENTION  
-Motion #186

The Assistant Superintendent Curriculum, Instruction and Assessment stated that the 1989/90 application for Tobacco Use Prevention Education and Resolution #90/24 were included in the supporting documents. Earlier information had indicated that the \$80,676 available to Jurupa had to be expended before June 30, 1990. Now there is a possibility the funds may be carried over.

The Assistant Superintendent noted that Dr. Hendrick, Administrator of Education Support Services, recently attended a meeting at the County Office of Education regarding preparation of the plan. Jurupa's plan will require further refinement; however, the Board should approve submittal of the application and resolution so there is no delay in receiving funds.

MR. CHAVEZ MOVED THE BOARD APPROVE THE 1989/90 APPLICATION FOR TOBACCO USE EDUCATION AND RESOLUTION #90/24. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE NEW/  
REVISED COURSES  
FOR HIGH SCHOOLS  
-Motion #187

The Assistant Superintendent Curriculum, Instruction and Assessment stated that Rubidoux and Jurupa Valley High School administrators are requesting approval of several new courses and five revised courses for the comprehensive high schools. She noted that Ben Bunz of Rubidoux and Ron Needham of Jurupa Valley have worked with teachers and department chairs to coordinate the development of course outlines as shown in the supporting documents.

PRESIDENT RUANE MOVED THE BOARD APPROVE THE NEW COURSES AND COURSE REVISIONS ADVANCED COMPUTER APPLICATIONS, CONSUMER LAW, BEGINNING DRAFTING, MECHANICAL DRAFTING, ARCHITECTURAL DRAFTING, ELECTRONIC DRAFTING AND TECHNICAL ILLUSTRATION, PHOTOGRAPHY I, PHOTOGRAPHY II AND ADVANCED PHOTOGRAPHY, WOODWIN/BRASS ENSEMBLE, GEOPHYSICAL SCIENCE, AND HUMAN BIOLOGY TO BE IMPLEMENTED BEGINNING SEPTEMBER, 1990. MR. BARNES SECONDED THE MOTION.

APPROVE NEW/  
REVISED COURSES  
FOR HIGH SCHOOLS  
-Motion #187  
(Cont'd)

Mr. Medina asked if the proposed new and revised courses would be offered at both high schools. The Assistant Superintendent replied that the courses would be offered to meet graduation requirements or because sufficient interest was shown by students. Course content will be comparable at each high school. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

REPORT ON  
FACILITIES  
PROGRAM

Board members reviewed a status report of the facilities program in the school district as shown in the supporting documents.

INCLUDE ITEM ON  
APPRAISALS IN  
NEXT AGENDA

The Superintendent reported the district owns several bits and pieces of land adjacent to school sites that are not usable to the sites but may provide leverage to pay for school needs. In order for that process to be productive, the district should obtain appraisals of district owned properties.

The Superintendent explained that leveraging land assets to pay for capital improvement projects such as a new education center or air conditioning classrooms came under consideration in discussing the industrial (green) building on Clay Street. Developer Chuck Cox, owner of the green building, had expressed an interest in converting it into an education center through an exchange of property of like value with the district. It became clear, as administration researched the idea, that many options exist for the district through leveraging land assets. For example, the district may be able to pay for the property on Bellegrave proposed for a permanent education center in a couple of years.

Ms. Burns stated that she would appreciate a list of district owned properties included in the supporting documents for review. If there were no objections, she would like the item brought back on the next agenda. Mr. Chavez noted that authorizing the appraisals should not be interpreted as authorizing the sale or exchange of properties. What may be considered top value now could be just a drop in the bucket in ten years.

Mr. Barnes noted that Corona District has established land banks. The Director of Administrative Services explained that Corona has formed a corporation to sell bonds to investors, generally at a tax break, using their properties for leveraging. Administration has scheduled a meeting with a land bank consultant to discuss the feasibility of property exchanges. One concept is to trade some district property adjacent to school sites for property that has a higher potential of escalating in value.

The Superintendent pointed out that the district clearly needs to become knowledgeable in this area from reliable sources. As capital needs have to be met, exchanging land for like value is probably a concept that has merit and should be reviewed in greater deal.

PERSONNEL  
REPORT WITH  
INSERT  
-Motion #188

PRESIDENT RUANE MOVED THE BOARD APPROVE PERSONNEL REPORT #15 AS PRINTED WITH INSERT F-1, PAGES 5-7. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ADOPT RESOLUTION  
#90/25, DIRECT  
NOTICE OF LAYOFF  
-Motion #189

The Assistant Superintendent Personnel Services referred to Resolution #90/25, Direct Notice of Layoff of Classified Employees, and added (1) Automotive Servicer position under Item #1.

MS. BURNS MOVED THE BOARD ADOPT RESOLUTION #90/25, DIRECT NOTICE OF LAYOFF OF CLASSIFIED EMPLOYEES WITH THE ADDITION OF (1) AUTOMOTIVE SERVICER POSITION. MR. MEDINA SECONDED THE MOTION. The Assistant Superintendent stated that CSEA has been contacted about administration's intention and a meeting has been arranged. THE BOARD VOTED ON THE MOTION WHICH CARRIED UNANIMOUSLY.

RATIFY AGREEMENT  
WITH NEA-J  
-Motion #190

The Assistant Superintendent Personnel Services reported that a series of meetings have been concluded with NEA-J representatives on procedures for necessary transfers of certified staff from Rubidoux High School to Jurupa Valley High School for the 1990/91 school year. The Supporting documents include a copy of the agreement ratified by NEA-J. He noted a letter has been received from Rhoda Layton, president of NEA-J, indicating this is an acceptable practice. The procedure is very similar to the one used last year to staff Jurupa Valley High School. In response to Ms. Ruane's question, the Assistant Superintendent replied that Rubidoux High School will have about ten fewer teachers next year. The number of transfers will depend on attrition and retirements at the end of this school year.

PRESIDENT RUANE MOVED THE BOARD RATIFY THE AGREEMENT WITH NEA-J ON RHS-JVHS TRANSFERS. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

SUSPEND  
EXPULSION  
CASE #90/14  
-Motion #191

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/14 FOR ATTEMPTING TO CAUSE PHYSICAL INJURY TO A PUPIL, POSSESSING A WEAPON ON A SCHOOL CAMPUS, DISRUPTING SCHOOL ACTIVITIES AND DEFYING SCHOOL OFFICIALS, AND FURTHER RECOMMENDS THE EXPULSION BE SUSPENDED AND THE PUPIL BE ASSIGNED TO THE INDEPENDENT STUDY PROGRAM. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL  
CASE #90/17  
-Motion #192

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/17 FOR ATTEMPTING TO CAUSE PHYSICAL INJURY TO A PUPIL, POSSESSING A CONCEALED WEAPON, BRANDISHING A WEAPON, DISRUPTING SCHOOL ACTIVITIES AND DEFYING SCHOOL OFFICIALS. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL  
CASE #90/18  
-Motion #193

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/18 FOR CAUSING DAMAGE TO SCHOOL PROPERTY, STEALING SCHOOL AND PERSONAL PROPERTY, DISRUPTING SCHOOL ACTIVITIES AND DEFYING SCHOOL OFFICIALS. MR. MEDINA SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

EXPEL PUPIL  
CASE #90/19  
-Motion #194

PRESIDENT RUANE MOVED THE BOARD EXPEL THE PUPIL IN DISCIPLINE CASE #90/19 FOR CAUSING DAMAGE TO SCHOOL PROPERTY, STEALING SCHOOL AND PERSONAL PROPERTY, DISRUPTING SCHOOL ACTIVITIES AND DEFYING SCHOOL OFFICIALS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT PUPIL  
CASE #89/10  
-Motion #195

PRESIDENT RUANE MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #89/10 TO THE INDEPENDENT STUDY PROGRAM, AND FURTHER RECOMMENDS THE PUPIL APPEAR BEFORE THE BOARD AT THE MAY 21, 1990 BOARD MEETING. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

READMIT PUPIL  
CASE #89/11  
-Motion #196

PRESIDENT RUANE MOVED THE BOARD READMIT THE PUPIL IN DISCIPLINE CASE #89/11 AND PLACE THE PUPIL IN THE INDEPENDENT STUDY PROGRAM. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

APPROVE ROUTINE  
ACTION ITEMS  
-Motion #197

MS. BURNS MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS H 1-15: PURCHASE ORDERS; DISBURSEMENTS; AGREEMENTS; APPROPRIATION TRANSFERS; MONTHLY PAYROLL; CERTIFICATED EXTRA COMPENSATION; CLASSIFIED EXTRA TIME; CLASSIFIED OVERTIME; RESOLUTION #90/26, EXPENDITURE OF EXCESS FUNDS; ADOPT REVISED POLICY 4134 (ET.AL), AFFIRMATIVE ACTION; NON-ROUTINE FIELD TRIP FOR RUBIDOUX FUTURE FARMERS OF AMERICA; NON-ROUTINE STUDENT FIELD TRIP FOR JURUPA VALLEY HIGH SCHOOL; ASB DIRECTORS' CONVENTION; NON-ROUTINE FIELD TRIP FOR TEEN LEADERSHIP CONFERENCE; REVIEW OF TEXTBOOK FOR NUEVA VISTA HIGH SCHOOL. PRESIDENT RUANE SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REVIEW ROUTINE  
INFO REPORTS

The Board reviewed routine information reports: Classified Employment Summary 1989; 1989/90 Non-Public School Placements; Reports Pursuant to Education Code #48915.

MIDDLE SCHOOL  
CEREMONIES

The Superintendent referred to the schedule for 1990 middle school promotion ceremonies. He noted that parents and students were involved in developing the schedule in order to resolve the need for adequate room. Ms. Ruane questioned if the hour leeway between Mission's ceremony which ends at 5:30 p.m. and Jurupa's which begins at 6:30 p.m. is enough time. The Director of Secondary Education Operations explained that Mission's ceremony is expected to take less than the hour and a half scheduled which should provide more time between ceremonies.

The Superintendent noted that assignments for 1989/90 graduation and exercise promotions will be distributed in March.

#### CLOSED SESSION (Cont'd)

At 8:45 p.m. President Ruane announced the Board would continue with Closed Session in the Superintendent's office.

The following actions were taken in Closed Session and will be reported at the March 5, 1990 Board Meeting.

REASSIGNMENT FROM  
ADMINISTRATIVE  
POSITION

-Motion #198

MR. MEDINA MOVED THAT NANCY WALSACK SHALL BE RELEASED FROM HER ADMINISTRATIVE POSITION AND REASSIGNED TO A TEACHING POSITION AT THE END OF THE CURRENT 1989/90 SCHOOL YEAR, AND THAT THE SUPERINTENDENT BE DIRECTED TO GIVE WRITTEN NOTICE OF THIS ACTION PURSUANT TO EDUCATION CODE SECTION 44951. MR. BARNES SECONDED THE MOTION WHICH CARRIED 4 TO 0 WITH ONE ABSTENTION, MR. CHAVEZ.

REASSIGNMENT FROM  
ADMINISTRATIVE  
POSITION

-Motion #199

MR. MEDINA MOVED THAT CLARITA MONTALBAN SHALL BE RELEASED FROM HER ADMINISTRATIVE POSITION AND REASSIGNED TO A TEACHING POSITION AT THE END OF THE CURRENT 1989/90 SCHOOL YEAR, AND THAT THE SUPERINTENDENT BE DIRECTED TO GIVE WRITTEN NOTICE OF THIS ACTION PURSUANT TO EDUCATION CODE SECTION 44951. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

REASSIGNMENT FROM  
ADMINISTRATIVE  
POSITION

-Motion #200

MR. MEDINA MOVED THAT THEODORE HULING SHALL BE RELEASED FROM HIS ADMINISTRATIVE POSITION AND REASSIGNED TO A TEACHING POSITION AT THE END OF THE CURRENT 1989/90 SCHOOL YEAR, AND THAT THE SUPERINTENDENT BE DIRECTED TO GIVE WRITTEN NOTICE OF THIS ACTION PURSUANT TO EDUCATION CODE SECTION 44951. MR. BARNES SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

#### ADJOURNMENT

There being no further business, President Ruane adjourned the meeting from Closed Session at 10:45 p.m.

MINUTES OF THE REGULAR MEETING OF FEBRUARY 20, 1990 ARE APPROVED AS

---

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_____ President	_____ Clerk
_____ Date	

Jurupa Unified School District

**Survey of Academic Skills  
Grade Eight - Writing Achievement  
Description Of The Eight Types of Writing Assessed in 1989**

**Autobiographical Incident**

Writers tell a story from their personal experience. They orient readers to the incident and tell a story that may include dialogue, movement or gestures, names of people or objects, and sensory details. Writers describe their remembered feelings, understandings, or reflections at the time of the incident; and they may also evaluate the incident from their present perspective, implying or stating its significance in their lives.

**Evaluation**

Writers state a judgment of something (movie, book, author, teacher, sports team, consumer product) and support their judgment with evidence. They may describe the subject being evaluated but do not allow the description to dominate the essay. Mainly they develop one or more supporting ideas to justify their judgment. Evidence may come from personal experience as well as from the writer's careful analysis and thoughtful understanding of the subject.

**Firsthand Biography**

Writers present a familiar, significant person. They characterize the person through physical description, dialogue, contrasts with other people, specific incidents, or typical, recurring activities. They state or imply the significance or importance of the person.

**Observational Writing**

Writers present observed scenes, events, or people, attempting to help readers imagine the observations. The writers' stance is one of eyewitness reporter or detached observer. Writers choose an appropriate point of view and create a dominant impression through carefully chosen strategies; singling out specific objects and people in the scene; noting sensory detail; inventing concrete imagery and apt metaphors; and narrating action, showing people's behavior and conversations.

**Problem Solving**

Writers define or describe the problem and argue for one or more solutions. They establish the seriousness of the problem in order to win readers' support for solving it. Writers do not simply announce the solution, but argue for it, giving one or more reasons with anecdotes or evidence, anticipating readers' objections to the proposed solution, and perhaps even

evaluating alternative solutions. Writers try to get readers to accept the solution and join with them in implementing it.

### **Report of Information**

Writers present themselves as authorities on a subject. They select and present enough specific details of a subject to characterize it for readers. They orient readers to a subject and keep them on track with a coherent report. Good reports of information have a controlling idea or focus. The best reports go still further to express the writer's involvement with the subject and commitment to sharing it with readers.

### **Speculation About Causes or Effects**

Writers speculate or conjecture about the possible causes or effects of events (for example, causes for a school teams' unexpected loss of a game), trends (effects of a club's or church's steadily dwindling enrollment), or phenomena (causes for cheating on school exams). Instead of merely reporting established causes or effects that no one questions, writers propose likely causes or effects, trying to convince readers of their plausibility. They must anticipate readers' objections and evaluate causes or effects readers may prefer, and they must argue inventively for their own proposed causes or effects. A writer may argue for one or several likely causes or effects.

### **Story**

Writers tell an engaging, dramatic story which provides readers a full context, conflict or tension, and a satisfying conclusion. They skillfully balance narrative summary, dramatized incidents, and descriptions to create a readable pace. They develop complex, motivated characters through a variety of strategies of characterization, and they choose concrete details and create effective dialogue that heightens the impact of the story.

Jurupa Unified School District  
 California Assessment Program  
 Survey of Academic Skills Direct Writing Assessment  
 Grade 8  
 1989

**TABLE 1**

**Three-Year Summary for Eight Types of Writing Shown in Scaled Scores  
 and Statewide and Relative Ranks**

<b>Year</b>	<b>Scaled District</b>	<b>Statewide Rank</b>	<b>Relative Rank</b>
1986-1987	243	41	59
1987-1988	223	23	22
1988-1989	229	27	28

**TABLE 2**

**Three-Year Summary of Results by School for  
 Eight Types of Writing**

<b>Year</b>	<b><u>Jurupa Middle School</u></b>			<b><u>Mission Middle School</u></b>		
	<b>Scaled Score</b>	<b>Statewide Rank</b>	<b>Relative Rank</b>	<b>Scaled Score</b>	<b>Statewide Rank</b>	<b>Relative Rank</b>
1986-1987	241	43	52	246	49	66
1987-1988	227	27	48	218	22	37
1988-1989	233	32	23	225	26	33



TABLE 3

**Three Year Comparison of Two Background Factors\*  
Reported For The District, State and Schools**

<b>Background Factor</b>	<b>Years</b>	<b>District</b>	<b>State</b>	<b>Jurupa Middle School</b>	<b>Mission Middle School</b>
Parent Education Index	1986-1987	2.36	2.89	2.36	2.36
	1987-1988	2.54	2.89	2.58	2.48
	1988-1989	2.49	2.90	2.80	2.22
Percent LES/NES	1986-1987	3.0	8.2	3.3	2.7
	1987-1988	2.5	8.6	3.0	2.0
	1988-1989	4.4	8.0	3.9	4.9

\*BACKGROUND FACTORS ARE USED TO CALCULATE RELATIVE RANKS

**\*BACKGROUND FACTORS**

**Parent education index.** The parent education index is an indicator of the educational background of the parents of eighth-grade students. On each test booklet, the student identified from the following list the educational category that corresponded most closely to the educational background of the student's most educated parent.

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. Not a high school graduate | 4. Four-year college graduate |
| 2. High school graduate       | 5. Advanced degree            |
| 3. Some college               |                               |

The first category is assigned a value of 1; the second, a value of 2; the third, a value of 3; the fourth, a value of 4; and the last, a value of 5. The parent education index is the average (mean) of these values for all eighth-grade students in the school/district. A high value indicates that the school/district serves a community with a large percentage of people who have advanced degrees or are four-year college graduates.

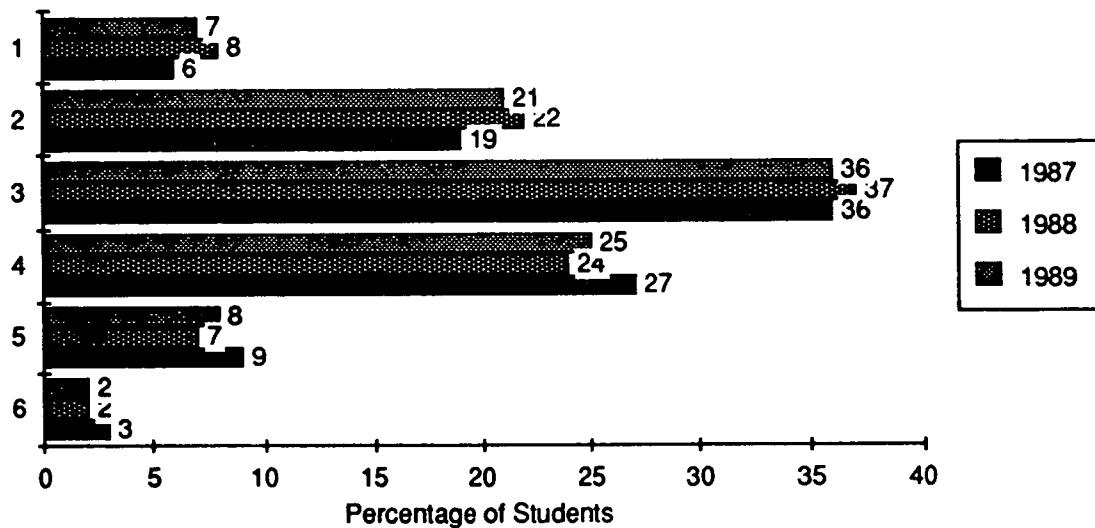
**Percent LES/NES.** The percent LES/NES is the percent of limited- or non-English-speaking students. The figure was derived from data filled in on each student's **Survey of Academic Skills; Writing Achievement, Grade Eight**. Teachers were asked to classify each student according to four language-proficiency categories.

1. English only
2. Fluent English and a second language
3. Limited English and a second language
4. Non-English speaking

The percent of LES/NES students is the percentage of students belonging to categories 3 and 4.

**FIGURE 1**

California Assessment Program  
8th Grade Writing Assessment  
Trends in Score Point Distribution for Eight Types of Writing

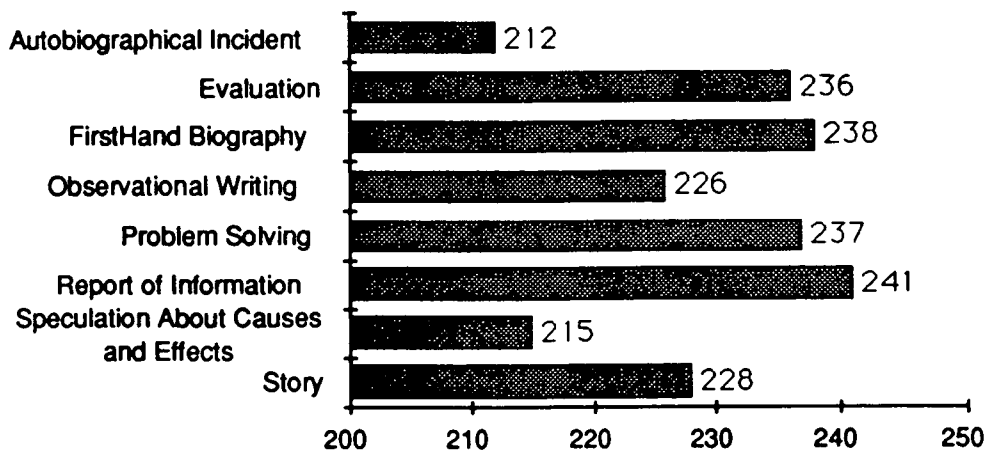


6 = Exceptional Achievement  
5 = Commendable Achievement  
4 = Adequate Achievement

3 = Some Evidence of Achievement  
2 = Limited Evidence of Achievement  
1 = Minimal Evidence of Achievement

**FIGURE 2**

Comparison of Scaled Scores  
for Each Type of Essay Written in 1989



Eighth graders showed the greatest strength in "First Hand Biography" with a score of 236 while the weakest performance (212) was in developing essays reflecting an "Auto-biographical Incident."

**TABLE 4**  
**1989 Student Participation**  
**For the District and Each School**

<b>Category</b>	<b>District</b>	<b>Jurupa Middle School</b>	<b>Jurupa Middle School</b>
Students reported enrolled in Grade 8	943	474	469
Students tested	918	456	462
Students reported as non-English speaking and not tested	13	5	8
Students reported enrolled but not tested.	25	18	7

February 16, 1990

John P. Wilson  
Superintendent Jurupa Unified School District

Dear Dr. Wilson,

I feel your decision not to allow the distribution of "Jurupa This Week" through our schools to be a grave injustice, not only to Mr. Umphress, but to our students as well. For the past four years Mr. Umphress has provided a forum through his newspaper for PTA Presidents and Principals to communicate events and to laud accomplishments of parents, staff, and students. The value to our students self esteem is immeasurable. He has never limited the space for the columns, and until recently (to my knowledge) had never asked to be compensated for this service. A service I might add our district has been unable to duplicate.

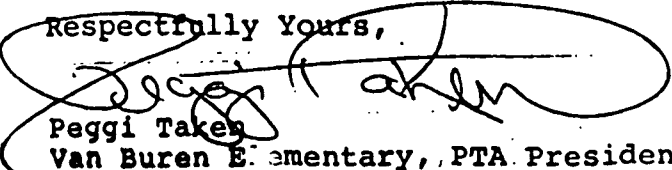
You have already stated that my opinion does not matter to you, that you are acting on the advice of your lawyers opinion. However, you have not offered any evidence on the basis of facts, or cited any case to support this opinion "of the liability we assume when we distribute the paper."

On the other hand, there is strong evidence that we are protected against liability. "A vendor or distributor of publications is not liable for disseminating the defamatory publication of another, absent a showing of malice or scienter in the sense that the distributor knew of libelous nature of the material, or should have known in light of knowledge of facts giving rise to a duty to investigate. This limitation on liability is in effect constitutional, due to the First Amendment protection afforded to sellers and distributors of books or other publications. [Osmond v EWAP Inc. (1984) 153Cal App3d 842, 852-854, 200 Cal Rptr 674 (action against adult bookstore operator for display and sell of film copies with libelous label)]." There are other paragraphs that I could cite, which only reiterate the same conclusion, we could not possibly be held liable.

Regarding your second apprehension that it is a violation of policy to distribute advertisement through school children, I ask you these questions again. Why is it sir, you allow the selling of advertisement and the printing there of in the High School Year Books? And why is it allowed in the YMCA and Jurupa Parks and Recs. publications that we distribute? And why is it you allow bulletin boards that display product advertisement to be hung on the walls of our cafeterias? This latter, it seems to me, would have a much greater effect subliminally on our students than something they may or may not read in the newspaper.

In conclusion, at our January Council meeting, Mr. Barela stated that "this issue had come up many times before at Board meetings, at those times, there was never a valid reason to discontinue distribution of "Jurupa This Week". He also stated "that this may be a conflict of interest due to the fact that David Barnes editor of "The Record" is now a member of the Board." I wonder what prompted your decision at this time? Was there ever a vote of the Board? If not, why not? I request that you would include this issue on the agenda of the next meeting of the Board.

Respectfully Yours,

  
Peggi Taken

Van Buren Elementary, PTA President

cc: Jurupa District PTA Pres., Mary Lu Barela, PTA Council Pres., Mr. Umphress



# JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (714) 360-2771 Fax # 275-0328

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina  
SUPERINTENDENT John P. Wilson, Ed. D.

DATE: January 3, 1990

TO: Elementary and Secondary Principals

FROM: John P. Wilson, Superintendent

I have informed Bob Umphress that in the opinion of Best, Best & Krieger, attorneys for the District, your present arrangement with Jurupa This Week makes the District a distributor of the paper and thus potentially liable for any defamatory material it might contain.

According to this opinion, the liability exists even though you did not provide defamatory material to the paper nor in fact even realize that defamatory material was contained within it.

As such, I must direct you to cease distribution of the paper.

JPW:it

E  
B.2

# JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 3924 Riverview Drive Riverside, CA 92509 (714) 360-2771 Fax # 275-0328

BOARD OF EDUCATION Sandra Ruane, President Mary Burns, Clerk David Barnes John Chavez Jose Medina  
SUPERINTENDENT John P. Wilson, Ed. D.

January 16, 1990

PTA Presidents  
All Jurupa Schools

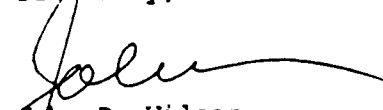
Dear PTA Presidents:

I regret that business required that I miss the PTA Council meeting last Thursday. It is my understanding that Mr. Umphress spoke to the group about distribution of his newspaper.

I am sorry that I was not there to clearly state that the district's attorneys have advised us of the liability we assume when we distribute the paper. This act could make us liable for any defamatory material that might be included with or without our knowledge.

Additionally as I reviewed this practice in more depth, it became apparent that to permit distribution of the advertising in the paper was not appropriate. The district does not distribute the flyers of local businesses through school children. I believe that to regularly distribute through school children the advertising in the newspaper violates that practice.

Sincerely,

  
John P. Wilson  
Superintendent

JPW:it

cc: Marylu Barela, Jurupa PTA Council President  
Principals

E  
3

**BEST, BEST & KRIEGER**

A PARTNERSHIP INCLUDING PROFESSIONAL CORPORATIONS

**LAWYERS**

400 MISSION SQUARE

3750 UNIVERSITY AVENUE

POST OFFICE BOX 1028

RIVERSIDE, CALIFORNIA 92502

TELEPHONE (714) 686-1450

TELECOPIER (714) 686-3083

PALM SPRINGS  
(619) 325-7264

RANCHO MIRAGE  
(619) 568-2611

ONTARIO  
(714) 969-8564

February 23, 1990

Mr. Rollin Edmunds  
Assistant Superintendent, Business Services  
Jurupa Unified School District  
Education Center  
3924 Riverside Drive  
Riverside, CA 92509

Re: Proceedings for Establishment of Community  
Facilities District and Issuance of Bonds

Dear Rollin:

This letter is in response to your request for a summary of the principal actions which the Board of Education will take in establishing the proposed community facilities district and authorizing a bonded indebtedness for that district and the levy of special taxes on parcels of taxable property therein to pay the principal of and interest on the bonds.

Agreements. As we discussed in our meeting on February 20, the District will be entering into several agreements as the proceedings progress. Initially, the District will enter into agreements with the developers with respect to the establishment of the community facilities district and the issuance and sale of bonds to finance school facilities to satisfy their statutory obligations with respect to schools. These agreements will require the developers to advance money to the District to pay costs which will be incurred for professional services and other matters in connection with the formation proceedings. The amounts advanced will be reimbursed from Bond proceeds. As we discussed on February 20, the agreements should also provide that if upon development the square footage of homes in the respective developments of the developers is deter-

F  
P. 1

Mr. Rollin Edmunds  
February 23, 1990  
Page 2

mined to be greater than the estimated square footage which is utilized for purposes of estimating the Developers' fee obligations and the bond authorization for school facilities, the Developers will be required to pay any increase in their resulting fee obligations.

The District will also enter into a joint exercise of powers agreement with Rubidoux Community Services District regarding the issuance of bonds to finance sewage treatment capacity, water and sewer system facilities and fire protection facilities.

The District will also enter into agreements employing the various consultants, including bond counsel, special tax consultant, appraiser and perhaps an engineer to prepare the boundary map and legal description.

At the time of the sale of the bonds, the District will enter into a purchase agreement with the Underwriter, Stone & Youngberg, setting forth the terms and conditions under which the bonds of the community facilities district will be purchased.

Resolutions. The major resolutions which will be adopted by the Board of Education and the currently proposed dates of adoption are as follows:

March 20:

- (1) Resolution of Intention to establish the community facilities district and scheduling a public hearing thereon and on the levy of special taxes to pay the principal and interest on bonds.
- (2) Resolution declaring the necessity for the community facilities district to include a bonded indebtedness and scheduling a hearing thereon.
- (3) Resolution designating the two improvement areas of the community facilities district.



Mr. Rollin Edmunds  
February 23, 1990  
Page 3

(4) Resolutions approving the agreements with the developers and Rubidoux Community Services District.

April 23 (following the Public Hearings):

(1) Resolution of Formation establishing the community facilities district and the boundaries thereof.

(2) Resolution determining the necessity for the community facilities district to incur a bonded indebtedness and calling an election within each improvement area.

(3) Resolution calling an election on the levy of special taxes and the maximum rates of special taxes to be levied on parcels of taxable property within each improvement area to pay the principal of and interest on the bonds.

May 7 (following the elections within the improvement areas which are proposed to be held on May 1):

(1) Resolution declaring the results of the elections (a two-thirds voter approval is required).

(2) Resolution authorizing the commencement of a superior court validation action to validate the bonds and special taxes.

June 18:

Resolution providing for the issuance of bonds and approving the Official Statement and Purchase Agreement with the Underwriter.

California Environmental Quality Act. Both the District and Rubidoux Community Services District must comply with the California Environmental Quality Act with regard to the establishment of the community facilities

LAW OFFICES OF  
BEST, BEST & KRIEGER

Mr. Rollin Edmunds  
February 23, 1990  
Page 4

district and the financing of the public facilities. The Board of Education should adopt a Negative Declaration no later than at the April 23 meeting when the Resolution of Formation is to be adopted.

I hope that the summary provided above will suffice for purposes of an initial overview of the proceedings and the various agreements and actions which will be required. At the time of each meeting at which the Board of Education will be taking specific action, we will provide a more detailed memorandum explaining each action which will be taken and each agreement which is proposed for approval.

Finally, I am enclosing an Executive Summary provided by John Gibson of Stone & Youngberg which provides a good overview of the proceedings and a summary of various aspects of Mello-Roos Community Facilities District financing.

Sincerely,  


Richard T. Anderson  
of Best, Best & Krieger

RTA/is



# STONE & YOUNGBERG

MEMBER OF PUBLIC STOCK EXCHANGE

4350 La Jolla Village Drive  
Suite 840  
San Diego, California 92122

Telephone (619) 452 0504  
Facsimile (619) 452-6131

**DRAFT FINANCING SCHEDULE  
JURUPA UNIFIED SCHOOL DISTRICT  
VAN DAELE/CONCORDIA COMMUNITY FACILITIES DISTRICT**

CSD-Community Services District  
B/C-Bond Counsel  
U/W-Underwriter  
U/C-Underwriter's Counsel  
DEV-Developer  
STC-Special Tax Consultant  
SCH-School District  
APP-Appraiser

<u>Date</u>	<u>Task</u>	<u>Responsibility</u>
2/27/90	All Hands Meeting	All
	Prepare Boundary Maps	DEV
	Prepare Description of Facilities	DEV/STC
	Circulate Preliminary Special Tax Runs & Formula	STC
	Review & Comment	All
	Prepare Final Special Tax Report EIR?	STC
3/13/90	Prepare Resolution of Intention & Submit to School District	B/C
3/19/90	Board of Trustees acts on ROI & schedules Public Hearing	SCH
	Complete Mitigation Agreements	CSP/DEV/ SCH
	Complete Cooperative Financing Agreements	SCH/ CSD
	Prepare Draft Resolution of Formation	B/C

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Pg. 5

	Review & Comment on Res. of Formation	All
4/17/90	Submit Res. of Formation to School Dist.	B/C
4/23/90	Board of Trustees conducts Public Hearing and approves Resolution of Formation	SCH
	Waive Election Period	DEV
5/01/90	Conduct the Election	SCH DEV
5/07/90	Declare Election Results	SCH
	Distribute 1st Draft Bond Documents and Preliminary Official Statement	U/W
	Complete Draft Appraisal	APP
	Obtain Overlapping Debt Report	U/W
5/14/90	File Validation Action	
5/21/90	Comment on Draft Bond Documents	ALL
6/01/90	Circulate Second Draft of Bond Purchase Agreement, P.O.S., Res. of Issuance and Indenture	B/C, U/W U/C
	Complete Appraisal	APP
6/08/90	Final Comments on Documents	ALL
6/12/90	Submit Bond Documents to School Dist.	
6/18/90	Board of Trustees Approves Bond Docs	SCD
	Print and Distribute P.O.S.	U/W
	Price and Market Bonds	U/W-SCH
7/16/90	Obtain Validation Results	B/C
7/17/90	Pre-Close Bond Issue	ALL
7/18/90	Close & Deliver Bonds	All

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A.6

### EXECUTIVE SUMMARY

Under the Mello-Roos Community Facilities District Act of 1982, municipal issuers including school districts may impose special taxes to finance various public improvements. In addition, Government Code, Section 53311 et seq., allows Mello-Roos community facilities districts to issue special tax bonds to acquire or construct public improvements including facilities for city or county administration buildings, public safety buildings, parks, schools, libraries, and public utilities.

Funds to repay the debt incurred from a sale of special tax bonds are derived from a special tax applied to property within the district. The method and rate of special tax is determined pursuant to a special tax formula designed to fit local circumstances and is based on the amount of general benefit each parcel will receive from the proposed improvements. The special tax must be levied on a basis the local legislative body finds to be reasonable.

After a noticed public hearing and governing board approval, a two-thirds vote of the qualified electors within the district casting ballots on the measure (in the case of fewer than 12 registered voters, the property owners with votes apportioned according to acreage) must approve the maximum tax rate to be applied within the district. Before sale of the bonds, bond counsel may recommend that a validation action be filed in Superior Court to receive a judicial determination that the special tax levy and incurrence of bonded indebtedness are legal.

The special tax is collected on the regular county tax bill. Property owners cannot separate the special tax from regular property taxes and, if payment is not made, the county tax collector will assess delinquent charges. However, with a special tax delinquency, a more immediate remedy is generally provided in the form of foreclosure proceedings brought by the local public entity against the delinquent property owner.

Special tax bonds usually include a reserve fund to provide for debt service, if needed, and the special tax may be levied to replenish the reserve fund if the tax rate does not exceed the maximum rate allowed.

The general fund of the entity conducting the proceedings (cities, counties, or school districts) is not obligated to pay debt service on the special tax bonds.

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Pg. 7

## MELLO-ROOS BONDS

### What Can Be Financed?

#### Capital Improvements

The Mello-Roos Community Facilities Act of 1982 allows the levying of a special tax to fund the capital costs of a wide variety of public improvements. Public improvements, relevant to cities, that can be financed include any real or tangible property with a useful life of 5 years or more, necessary to meet increased demand.

#### Services

The Mello-Roos Community Facilities Act of 1982 allows the levying of a special tax to fund police, fire and other services. Accordingly, it may be possible to levy a special tax to fund these services when they are provided in connection with new or additional facilities.

### How It Can Be Financed?

- o The city establishes a community facilities district (CFD) which may include any area (contiguous or non contiguous) within its jurisdiction.
- o A special tax is levied on property in the CFD.
- o The law provides that the special tax cannot be ad valorem but is otherwise flexible and can be uniquely structured to make "growth pay for itself".
- o An election is required in order for the CFD to levy a special tax and to incur bonded indebtedness.
- o A two-thirds majority vote is required:
  - o if 12 or more registered voters reside in the CFD, then the vote is by registered voters
  - o if less than 12 registered voters reside in the CFD, the vote is by the landowners, each landowner having one vote per acre

Consequently a CFD formed in a new growth area with less than 12 registered voters is more likely to be successful.

- o The election process imposes a relatively lengthy financing schedule.
- o A joint powers authority can be formed among several public entities to pool their capital improvement programs.

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A.8

CFD FORMATION PROCEDURES

1. Establish district boundary.
  - o Undeveloped - landowner vote
  - o Developed - registered voter vote
2. Establish facilities to be financed such as:
  - o Fire stations and equipment  
(life of 5 years or more)
  - o Administrative buildings
  - o Flood and storm protection facilities
  - o Arterial highways
3. Establish special tax formula on property within district.
4. Establish authorized debt level (maximum amount of bonds to be sold).
5. Adopt resolution of intention to establish a community facilities district.
6. Conduct public hearings (30 to 60 days after step 5).
7. Adopt resolution for formation.
8. Hold election (90-180 days after step 7).
9. Series of bond sales (as needed to raise funds).
  - o Size of each issue dependent upon amount of special tax revenue in place
  - o Different interest rate for each bond sale

CFD FINANCING TEAM

1. Bond Counsel
  - (i) Advises on formation
  - (ii) Prepares formation documents
  - (iii) Assists with election
  - (iv) Approves each bond sale
2. Special Tax Consultant
  - (i) Assists in determining facilities needs
  - (ii) Assists in developing special tax formula
  - (iii) Prepares annual tax roll
3. Underwriter (see separate sheet regarding services rendered by Stone & Youngberg)
  - (i) Assists in formation
  - (ii) Assists in developing special tax formula
  - (iii) Develops financing plan
  - (iv) Structures each bond sale
  - (v) Markets bonds
4. Fiscal agent or trustee
  - (i) Holds funds
  - (ii) Invests moneys
  - (iii) Pays principal and interest payments to bondholders
  - (iv) Acts as registrar
5. Other Consultants
  - (i) Appraiser
  - (ii) Facilities planner



JURUPA UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT FINANCING

Financing Team Distribution List

Issuer

Jurupa Unified School District  
3924 Riverview Drive  
Riverside, CA 92509

Rollin Edmunds, Asst. Superintendent (714) 360-2757  
Business Services  
Bill Anderson, Dir. of Adm. Services (714) 360-2769  
Facsimile (714) 275-0328

Participant

Rubidoux Community Services District  
3590 Rubidoux Boulevard  
P.O. Box 3098  
Rubidoux, CA 92519

David D. Lopez, General Manager (714) 684-7580  
Facsimile (714) 369-4061

Consultant to Rubidoux CSD

M. F. Whipple & Co., Inc.  
30131 Town Center Drive, Ste. 242  
Laguna Niguel, CA 92677

Michael F. Whipple, President (714) 495-8883  
Facsimile (714) 495-5068

Bond Counsel

Best, Best & Krieger  
3750 University Avenue  
400 Mission Square  
Riverside, CA 92502

Richard T. Andersen, Esq. (714) 686-1450  
Facsimile (714) 686-3083

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PS 11

Underwriter

Stone & Youngberg  
4350 La Jolla Village Drive, Ste. 840  
San Diego, CA 92122

John H. Gibson

(619) 452-0504  
Facsimile (619) 452-6131

Underwriter's Counsel

Stradling, Yocca, Carlson & Rauth  
660 Newport Center Drive, Suite 1600  
Newport Beach, CA 92660

John Murphy, Esq.

(714) 725-4160  
Facsimile (714) 725-4100

Developers

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408 South Stoddard Avenue  
San Bernardino, CA 92401

O. Randolph Hall, Jr., President  
David Hubby, Project Manager

(714) 884-8681  
(714) 884-8681  
Facsimile (714) 889-7003

Van Daele Development Corporation  
2900 Adams Street, Suite C-25  
Riverside, CA 92504

Michael B. Van Daele, President

(714) 354-2121  
Facsimile (714) 354-2996

Special Tax Consultant

David Taussig and Associates, Inc.  
2070 Business Center Drive, Suite 110  
Irvine, CA 92715

David Taussig, President  
Andrew G. Schmerl

(714) 752-1554  
(714) 752-1554  
Facsimile (714) 752-4058

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pg. 12

<u>Property Description</u>	<u>Gross Acreage</u>	<u>Needed Acreage</u>	<u>Acreage Available For Asset Management</u>
A. Sky Country Elementary	11.0	10.0 (8.0)	1.0 (3.0?)
B. Jurupa Valley High	50.0	49.0	1.0
C. Mira Loma Middle	25.0	20.0	5.0
D. Granite Hill Elementary	13.0	10.0 (9.0)	3.0 (4.0?)
E. Pedley Elementary (Felspar)	19.0	10.0	9.0
F. Third High School	50.2	42.0	8.2
G. Mission Middle	22.0	20.0	1.0 (2.0?)
H. Sunnyslope	13.0	10.0	3.0
I. Nueva Vista High	11.0	5.0	6.0
J. Rubidoux High	47.0	40.0	7.0
K. West Riverside	14.0	10.0	4.0
L. Pedley-Jurupa Road	6.5	0.0	6.5

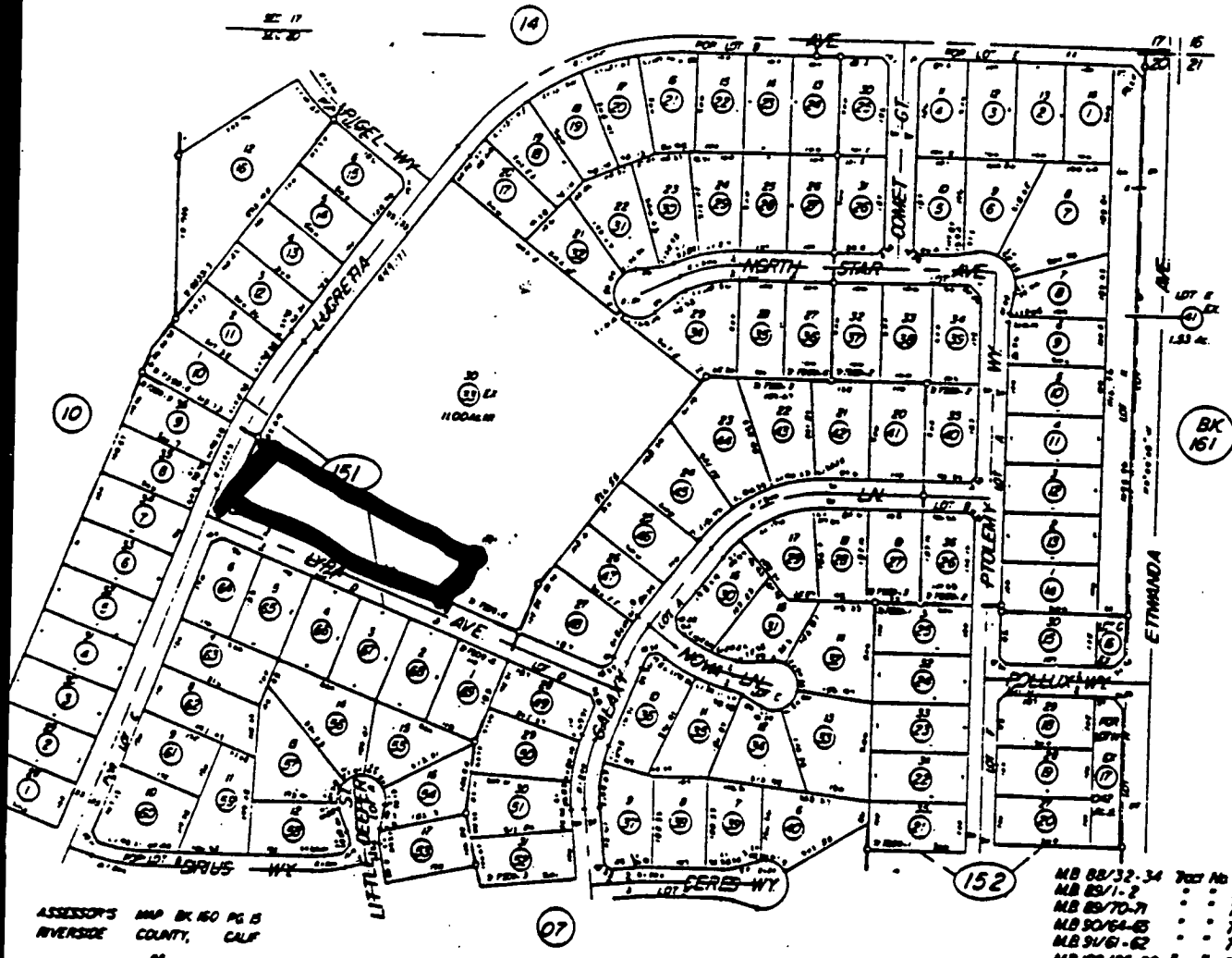
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RIVERSIDE COUNTY, CALIF

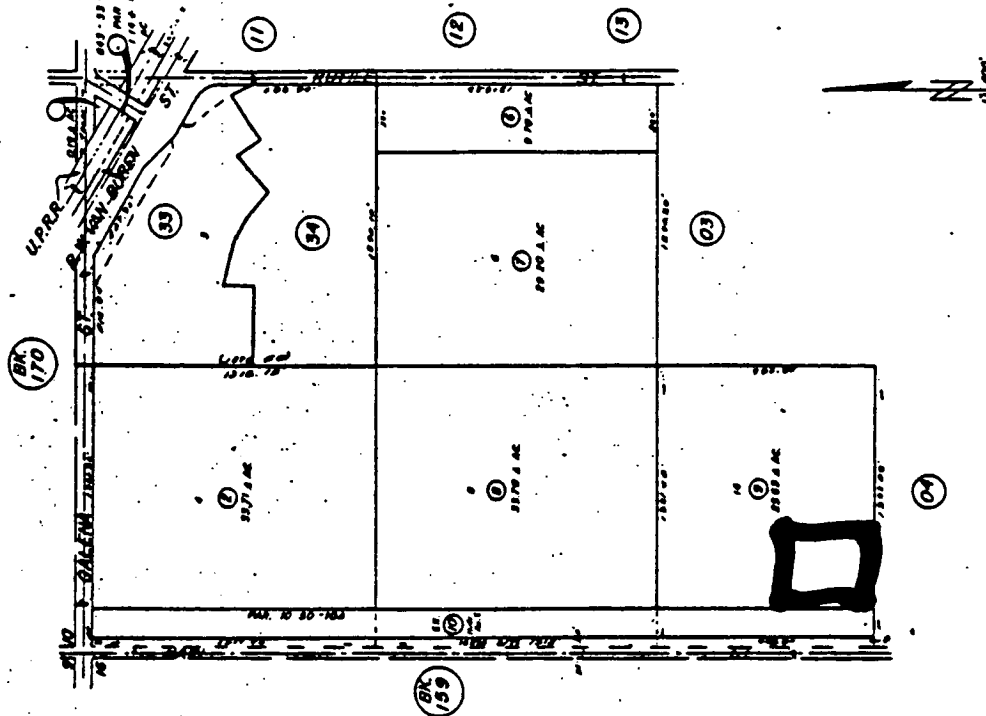
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MB 89/1-2 7309-2  
MB 89/70-71 7309-3  
MB 90/64-65 7309-5  
MB 91/6-62 7309-6  
MB 92/85-86 9933-3

**Sky Country**  
**A**

H.1  
2.2

41  
pg. 3

167-02



**M.B. 9/26 S.B. Sub. Of Por. Jurejo Rancito**

ASSASSIN'S MAP BL 157 PG. 02  
RIVERSIDE COUNTY - CALIF. -

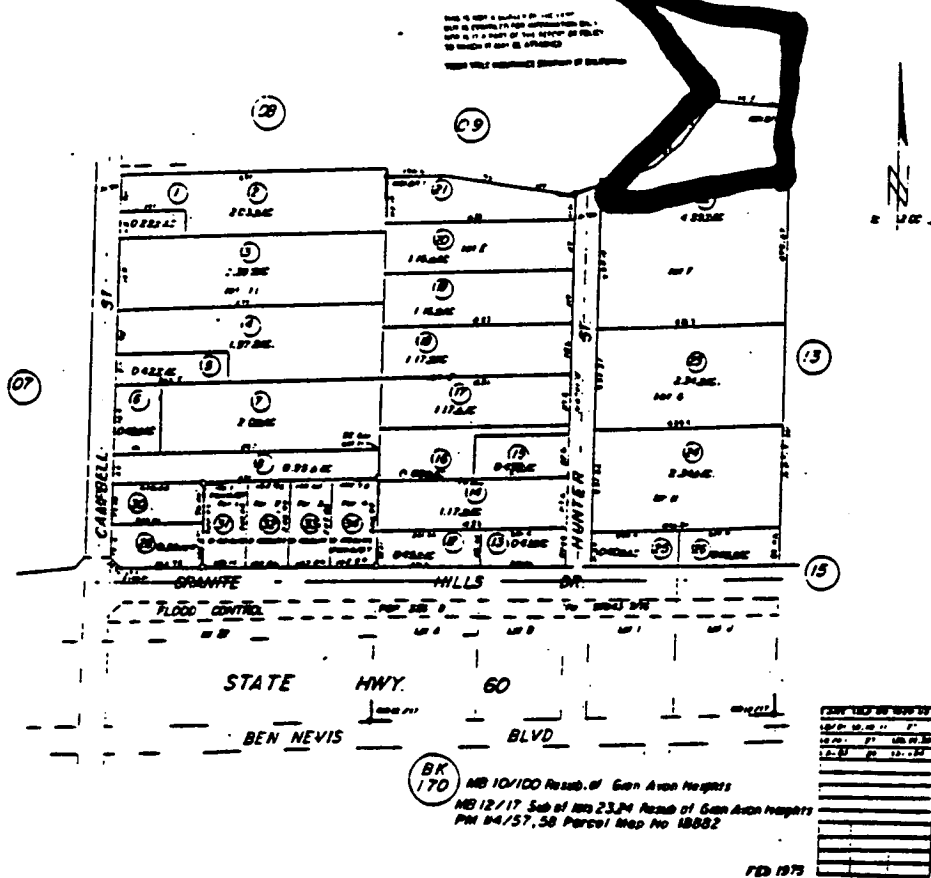
44-38861-102

Mira Loma Middle

H-1  
Pg. 4

POR. SE1/4 SEC. 3 T.2S. R.6W.

TRA 9911 173-10



Granite Hill

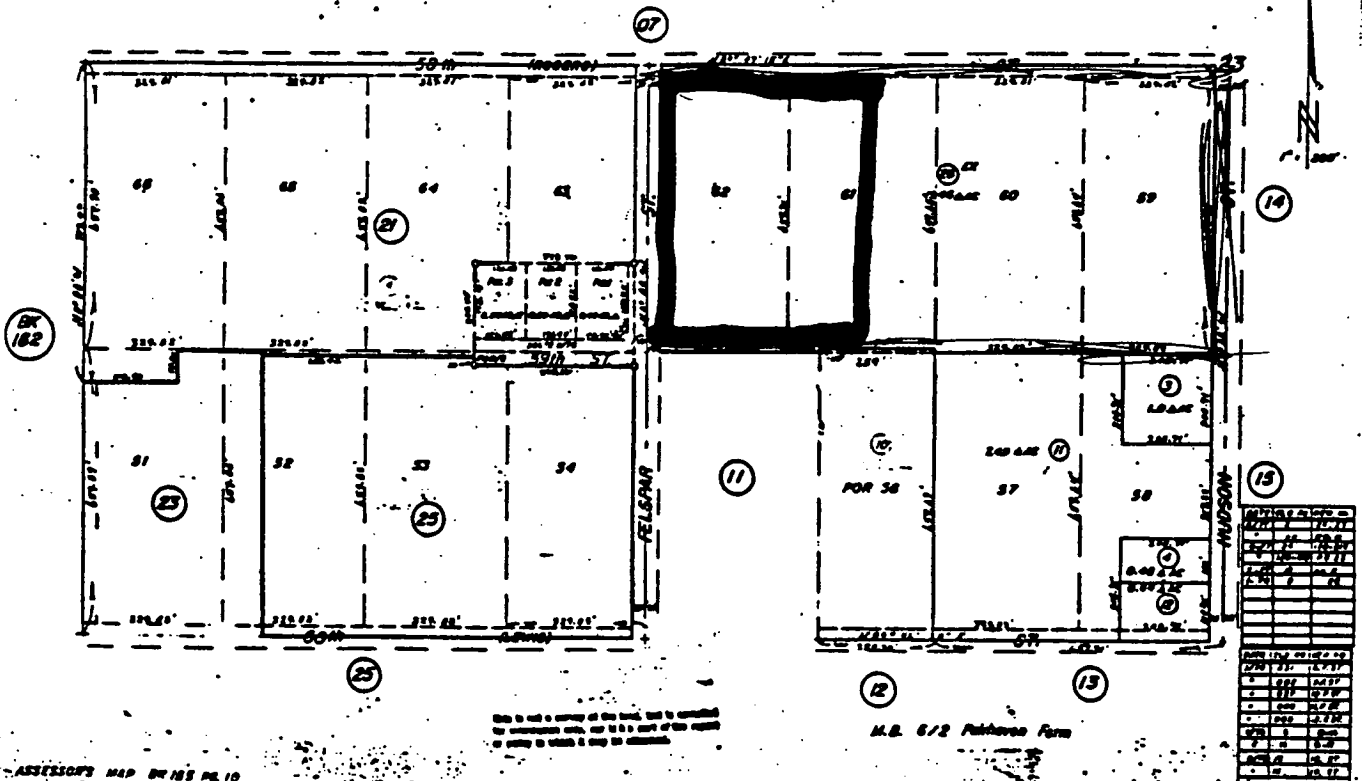
D

H1  
35

POR. N. 1/2, SW 1/4, SEC. 23, T.2S. R.6W.

Z.R.A. 2916

165-10



Where  
is  
first

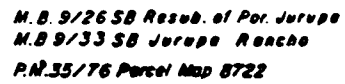
Pedley (Felspar)

E

4-1  
P. 6



T.R.A. 9914 <sup>7-13-1</sup> 183-02



3<sup>rd</sup> High School

F

4-1  
PS7

**T.R.A 9905**

[illegible]

**M.B. 9/34 S.B. New Riverside**

FEB 1975

# MISSION MIDDLE

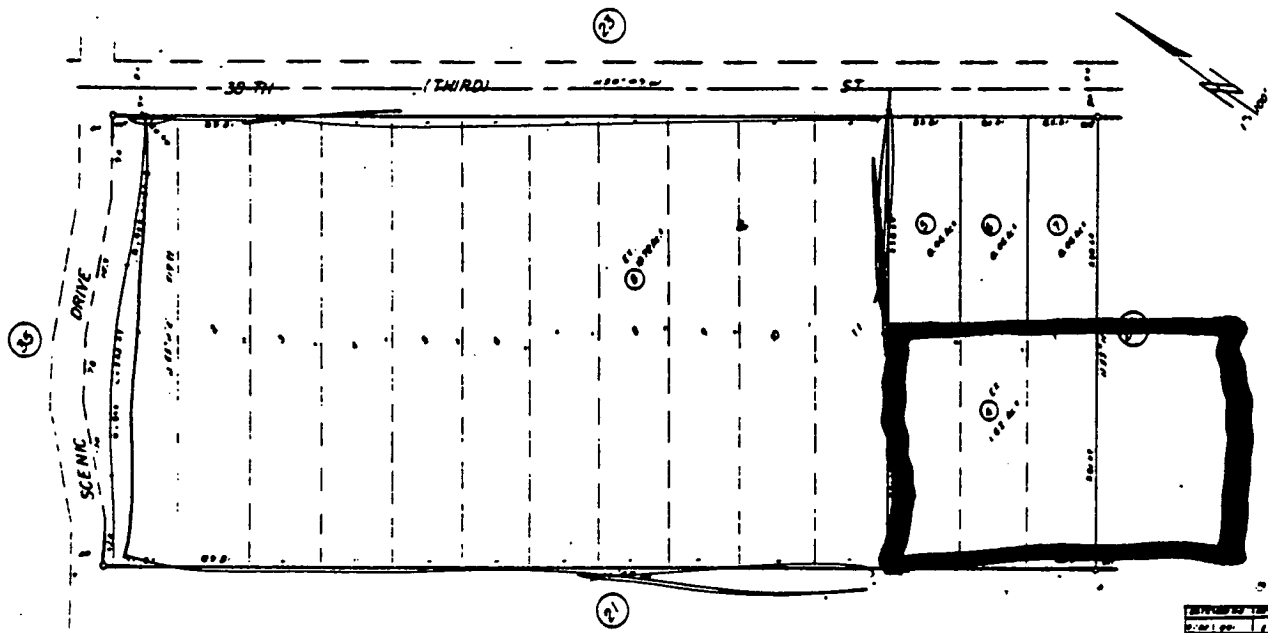
G

H-1  
pg 8

THIS MAP IS FOR  
ASSESSMENT PURPOSES ONLY

POR. SEC. 7 T.2S. R.5W.

TRA 2214 174-22



ASSESSORS MAP BK 174 PG 22

RIVERSIDE COUNTY, CALIF

MB 15/71 Valley View Tract No 2

SECTION	TRACT
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22

Where is this

Sunny slope

H

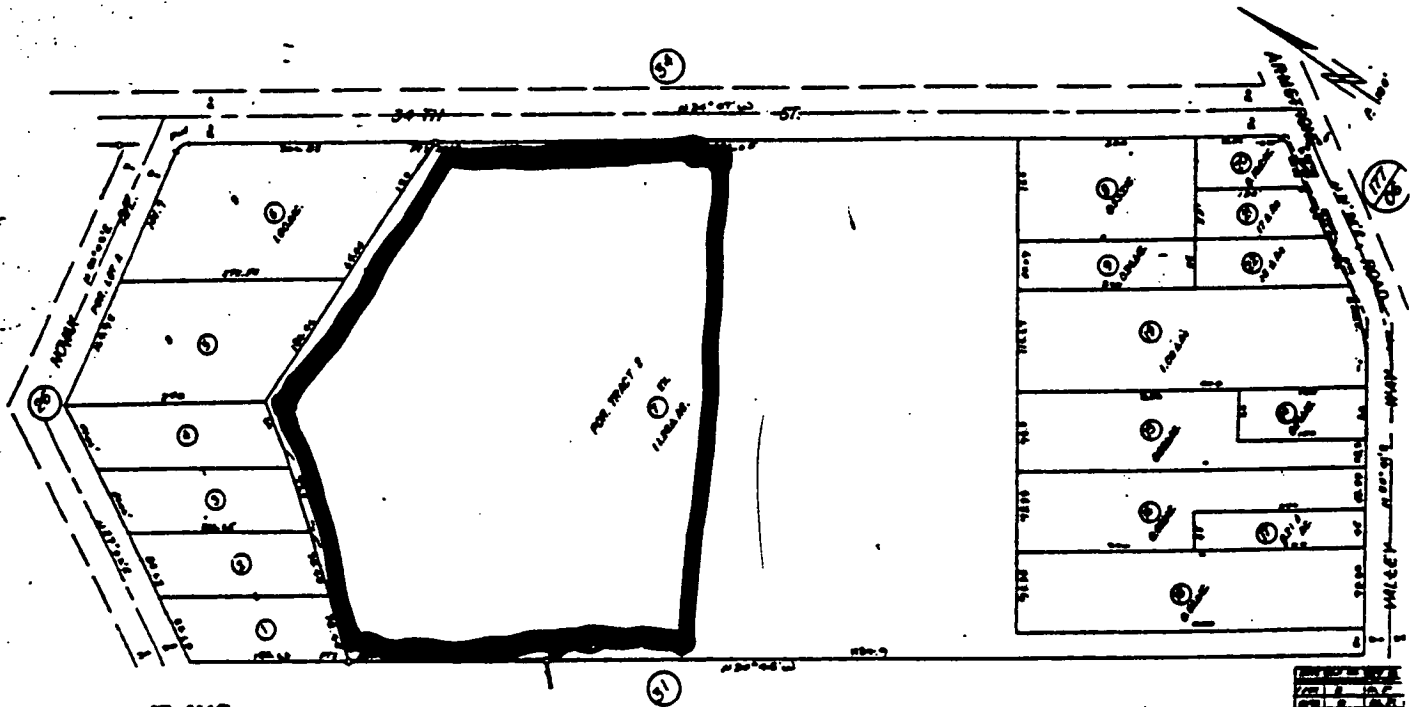
H-1  
Pg. 5

THIS MAP IS FOR  
ASSESSMENT PURPOSES ONLY

POR. SEC. 8 T2S. R5W

T.R.A. 9904

174-32



ASSESSOR'S MAP NO. 174-32  
RIVERSIDE COUNTY, CALIF.

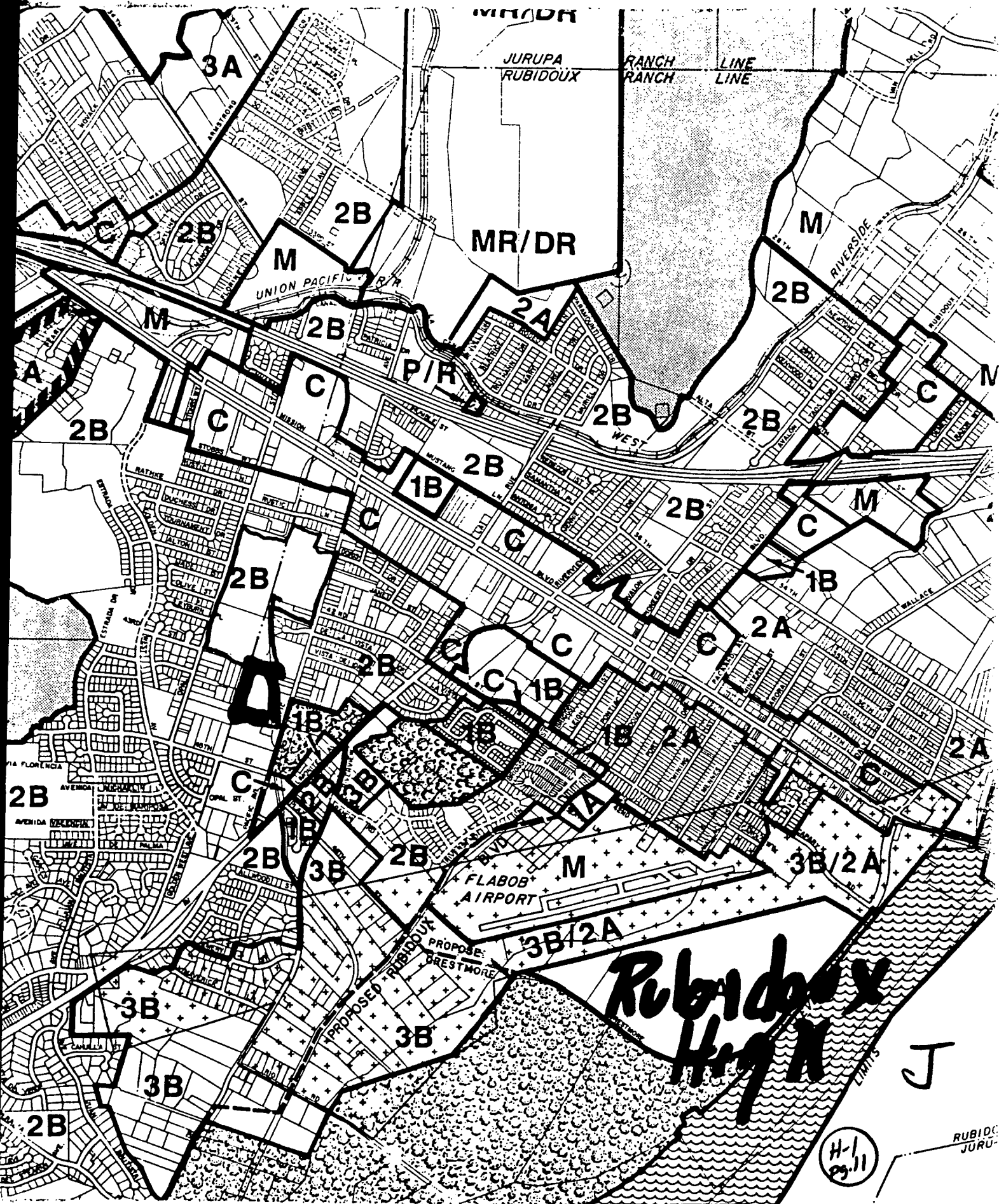
M.B. 6/31 FROM A.C. APPROVED EARTH  
M.B. 7/25 FROM TRACT NO. 3

FEB. 1975

# NUEVA Vista

## I

H-1  
75.10



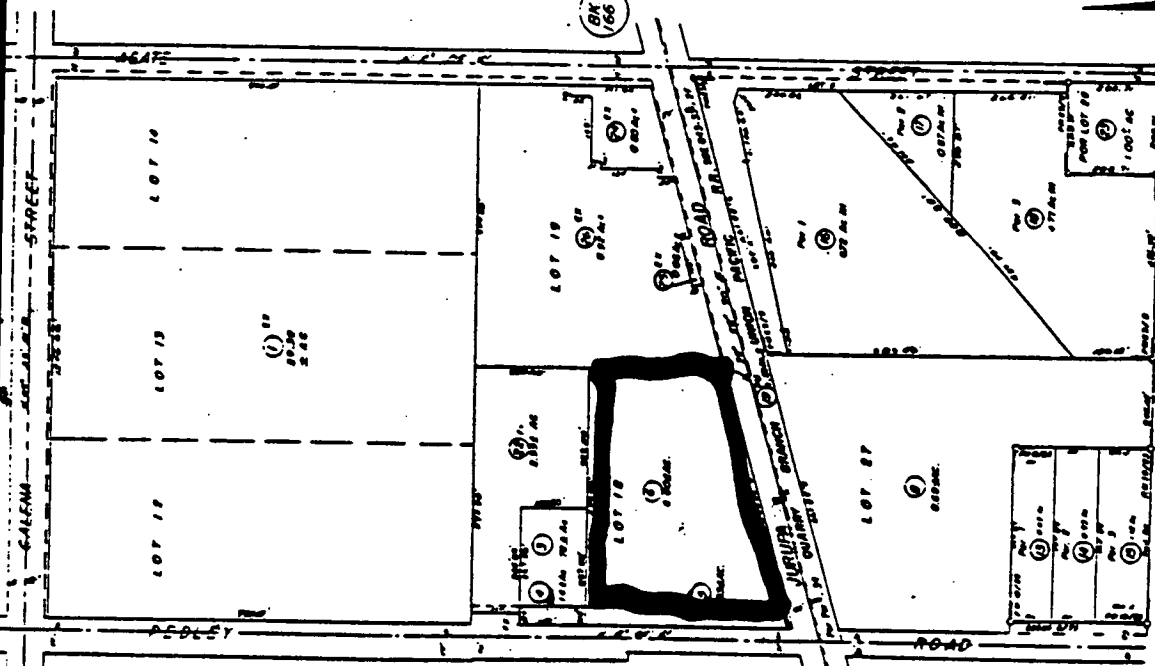
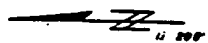


FOR NE 1/2 NE 1/4 SEC. 14 T2S. R6W.

TRA 99M 169-27

7-31

BY 106



24

26

28

31

SSOR'S MAP BK. 103 PG. 27  
RSIDE COUNTY, CALIF.

MS 1/12 La Bodega Trust  
PA 8/23  
PM23/S Peral Map 7030

JAN 1978

TRACT	ACRES	SECTION	TOWNSHIP	RANGE
1	1.00	14	T2S	R6W
2	1.00	14	T2S	R6W
3	1.00	14	T2S	R6W
4	1.00	14	T2S	R6W
5	1.00	14	T2S	R6W
6	1.00	14	T2S	R6W
7	1.00	14	T2S	R6W
8	1.00	14	T2S	R6W
9	1.00	14	T2S	R6W
10	1.00	14	T2S	R6W

PEDLEY & Jurupa  
ROADS

L

H-1  
P-13

Jurupa Unified School District

Personnel Report #16

March 5, 1990

CERTIFICATED PERSONNEL

From Intern to Regular Status

Teacher	Ms. Jamie Aballi 3485 Avocado Street Riverside, CA 92507	Effective September 5, 1990 Multiple Subject Credential
Teacher	Ms. Lourdes Ruelas 12040 Rockridge Drive Fontana, CA 92335	Effective September 5, 1990 Multiple Subject Credential
Teacher	Ms. Kathy Schmalz 11126 Sky Country Drive Mira Loma, CA 91752	Effective September 5, 1990 Multiple Subject Credential

Extra Compensation Assignment

Adult Education; 1989-90; assigned as needed; appropriate hourly rate of pay.

Crystal Clark

Camino Real Elementary; to attend Microscope/Macroscopic Teaching System Workshop; February 15, 1990; not to exceed 2½ hours each; appropriate hourly rate of pay.

Pam Gennari  
Paula Goldberg

Linda Shank  
Debbie Prutsman

Marcella Mitchell

Camino Real Elementary; to organize school computer lab; December 1, 1989 through May 31, 1990; not to exceed 75 hours total; appropriate hourly rate of pay.

Kathy Cudney

Home Teaching; 1989-90 school year; appropriate hourly rate of pay.

Julie Pollman

Instructional Services; to attend the California New Teacher Project inservice; November 7, 1989; not to exceed one (1) hour each; appropriate hourly rate of pay.

Victor Centeno

Roberta Pace

Mission Middle School; to attend CAP Inservice; February 27, 1990; not to exceed 25 hours each; appropriate hourly rate of pay.

Sharilyn Halsey  
Sue Ferraro  
Karen Stokoe

Mervin Tapsfield  
Roberta Pace  
Gene Perkins

Loretta Pearce  
Madeleine Havey  
Suzanne Rowland

I-1  
PS-1



CERTIFICATED PERSONNEL (Continued)

Leave of Absence

Teacher	Ms. Joyce Baumann 2531 Occidental Circle Riverside, CA 92507	Correction of Maternity Leave dates to February 20, 1990 through April 20, 1990 with use of sick leave benefits.
Teacher	Ms. Denise Beck 28675 Winthrop Way Highland, CA 92346	Unpaid Special Leave effective September 5, 1990 through June 30, 1991 with- out compensation, health & welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Teacher	Ms. Theresa Hoag 3241 Valley View Norco, CA 91760	Unpaid Special Leave effective September 5, 1990 through June 30, 1991 with- out compensation, health & welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Teacher	Ms. Julie Kain 1443 Grovehill Riverside, CA 92507	Unpaid Special Leave effective September 5, 1990 through June 30, 1991 with- out compensation, health & welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.
Teacher	Ms. Carol Kinchen 5264 Magnolia Riverside, CA 92506	Unpaid Special Leave effective September 5, 1990 through June 30, 1991 with- out compensation, health & welfare benefits, increment advancement or the accrual of seniority for layoff or reduction in force purposes.

Substitute Assignment

Teacher	Mr. Richard Auck 230 E. Big Springs Road Riverside, CA 92507	As needed Emergency P-12 Credential
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CERTIFICATED PERSONNEL (Continued)

Substitute Assignment (Continued)

Teacher	Ms. Carol Brennan 3931 Merced River Road Ontario, CA 91761	As needed Emergency P-12 Credential
Teacher	Mr. James Conway 3131 Watkins Drive #249 Riverside, CA 92507	As needed Emergency P-12 Credential
Teacher	Mr. Sean Davis 37457 Cole Creek Court Murrieta, CA 92362	As needed Emergency P-12 Credential
Teacher	Ms. Madelyn Landrum 2250 W. Chestnut #22 San Bernardino, CA 92410	As needed General Elementary Credential
Teacher	Mr. Allan White Box 631 Bryn Mawr, CA 92318	As needed Multiple Subject Credential

Resignation

Teacher (LH/SDC)	Ms. Marcelyn Scott 1845 Fernridge Drive San Dimas, CA 91773	Effective June 30, 1990
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CLASSIFIED PERSONNEL

Regular Assignment

Night Attendance Caller	Ms. Alba Garcia 5848 Cedar Street Riverside, CA 92509	Effective February 20, 1990 Work Year E1 Part-time
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Substitute Assignment

Custodian	Mr. Charles Ritch II 8840 Thorobred Lane Riverside, CA 92509	As needed
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Resignation

Custodian	Mr. Manuel Barba 4844 Hamner Avenue Ontario, CA 91761	Effective February 23, 1990
Night Attendance Caller	Ms. Courtney Gooding 991 W. Blaine #21 Riverside, CA 92507	Effective January 17, 1990
Elementary Media Center Clerk	Ms. Della Huerta 6489 Mission Blvd. Riverside, CA 92509	Effective June 22, 1990

Personnel Report #16

OTHER PERSONNEL (Non-Management Personnel Not Represented by a Bargaining Unit)

Short-Term Assignment

Sunnyslope Elementary; to provide babysitting; January 31, 1990; not to exceed 1.5 hours total; appropriate hourly rate of pay.

Activity Supervisor                      Lori Isaac

Substitute Assignment

Activity Supervisor                      Ms. Pamela Barylski                      As needed  
7500 Live Oak Drive  
Riverside, CA 92509

Activity Supervisor                      Ms. Jennifer Dooley                      As needed  
3711 Pontiac Avenue  
Riverside, CA 92509

Activity Supervisor                      Ms. Gaby Kerklin                      As needed  
4253 Noyer Lane  
Riverside, CA 92509

Activity Supervisor                      Ms. Sara Lampe                      As needed  
5972 Snowgrass Trails  
Riverside, CA 92509

Activity Supervisor                      Ms. Heather Smith                      As needed  
4632 Saxon Court  
Riverside, CA 92509

The above actions are recommended for approval:



Kent Campbell, Assistant Superintendent-Personnel Services



# Renewal Request For General And Specific Waivers

Mail original and two copies to:  
 California State Department of Education  
 Management Systems Development  
 P.O. Box 944272  
 Sacramento, CA 94244-2720

(916) 322-3428

County-district code	3   3   6   7   0   9   0
District	Jurupa Unified School District
Contact person (recipient of approval notice)	Kent Campbell
Telephone:	( 714 ) 360-2832

## INSTRUCTIONS

Confirm that the original waiver has not yet expired.  
 Verify the conditions cited in the superintendent's certifications below.  
 Secure local board approval for submission of the renewal request.  
 Submit the renewal request at least two months before the waiver expires to ensure enough time for action by the State Board before the initial waiver expires.

Number of original waiver* 9 - 2315	Topic of renewal <input checked="" type="checkbox"/> CBEST <input type="checkbox"/> Summer meals <input type="checkbox"/> Sales/lease <input type="checkbox"/> BA degree for substitutes <input type="checkbox"/> School holiday <input type="checkbox"/> Other, specify:
Based on SBE Approval Letter	
Effective period. Enter the exact period this request, not to exceed 2 years. Note: SBE guidelines require CBEST and Baccalaureate Degree for Substitutes waivers to end on June 30 each year.	Commence: 9 / 1 / 90      End: 6 / 30 / 91 <small>month / day / year      month / day / year</small>
Date the original waiver expires 6 / 30 / 90 <small>month / day / year</small>	Date the local governing board approved this renewal request <small>month / day / year</small>

## District Certifications

- True    False
- ☐ The facts which precipitated the original waiver request have not changed.
- ☐ The remedy for the problem has not changed.
- ☐ Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

\_\_\_\_\_  
 Signature of Superintendent/Date

FOR STATE DEPARTMENT OF EDUCATION USE ONLY													
Waiver #	Scheduled for SBE	Referred to	Date referred	Recommendation due									
Guidelines:	<input type="checkbox"/> Met	<input type="checkbox"/> Not met	<input type="checkbox"/> Don't exist	Recommendation:	<input type="checkbox"/> Approval	<input type="checkbox"/> Denial for reason#	1	2	3	4	5	6	7
Staff	Date	Unit manager	Date	Division director	Date								

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 02/16/90  
 PAGE: 1

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 02/05/90 - 02/19/90  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P61066	100	178 00	PLANT OPERATIONS	CORONA CLAY COMPANY	MAINT-RHS-OPERATIONS SUPPLIES		1,325.00
P61264	100	178 00	SCHOOL ADMINISTRATION	UNIVERSITY COPY SYSTEMS, IN	MAINT-VENDOR REPAIR		665.25
P61271	100	178 00	DISTRICT ADMINISTRATION	MAGNOLIA CENTER INTERIORS	MMS-BUILDING IMPROVEMENT		3,224.00
P61274	100	178 00	SELF-CONTAINED CLASSROOM	UNIVERSITY COPY SYSTEMS, IN	MAINT-VB-MM-VENDOR REPAIR		443.50
P61279	100	178 00	SELF-CONTAINED CLASSROOM	UNIVERSITY COPY SYSTEMS, IN	MAINT-IA-CR-PA-WR-VENDOR REPAIR		887.00
P61304	100	197 00	STUDENT ACTIVITIES	TEMPO MUSIC SERVICE	JVH-INSTRUCTIONAL MATERIALS		619.68
P61368	100	178 00	PLANT OPERATIONS	PURE GRO COMPANY	MAINT-SUPPLIES		1,841.44
P61371	100	178 00	SCHOOL ADMINISTRATION	TOLLEFSON ENTERPRISES	MAINT-VENDOR REPAIRS		538.00
P61372	100	178 00	DISTRICT ADMINISTRATION	GRAINGER W W INC	EC-BUS SVC-OTHER SUPPLIES		239.61
P61382	100	190 00	SELF-CONTAINED CLASSROOM	RIVERSIDE CO OFFICE OF EDUC	JMS-INSTRUCTIONAL MATERIALS		260.00
P61386	100	178 00	INSTRUCTIONAL MEDIA - E.R.C.	GENERAL BINDING COMPANY	IMC-LAMINATOR MAINTENANCE AGREEMENT		254.00
P61396	100	178 00	INSTRUCTIONAL MEDIA - E.R.C.	HIGHSMITH COMPANY INC (THE	IMC-MATERIALS AND SUPPLIES		282.89
P61421	100	190 00	INDUSTRIAL ARTS	BROADHEAD AND GARRETT	JMS-INSTRUCTIONAL MATERIALS		961.87
P61423	100	178 00	PLANT OPERATIONS	CASE POWER & EQUIPMENT	MAINT- SUPPLIES		202.32
P61425	100	178 00	PLANT OPERATIONS	BAKER'S NURSERY	MAINT-SS-OPERATIONS SUPPLIES		2,000.28
P61443	100	178 00	DISTRICT ADMINISTRATION	SOFTWARE SERVICE CENTER	EC-RM 6-OFFICE SUPPLIES		325.59
P61449	100	178 00	SELF-CONTAINED CLASSROOM	UNIVERSITY COPY SYSTEMS, IN	MAINT-SS-PA-COPIER REPAIR		392.64
P61458	100	178 00	DISTRICT ADMINISTRATION	COURT REPORTERS OF	EC-COURT REPORTING SERVICES		1,047.00
P61463	100	178 00	INSTRUCTIONAL MEDIA - E.R.C.	BARR FILMS	IMC-INSTRUCTIONAL MATERIAL		389.64
P61466	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	FACTS ON FILE	RHS-LIBRARY BOOKS		309.58
P61468	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	C.B. PRESS, INC.	RHS-LIBRARY BOOKS		323.20
P61470	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	SILVER BURDETT	RHS-LIBRARY BOOKS		319.18
P61471	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	GROVE DICTIONARIES, INC.	RHS-LIBRARY BOOKS		346.94
P61473	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	MACHILLAN DIRECTORY DIVISIO	RHS-LIBRARY BOOKS		700.81

2-1  
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RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 33 JUPITER UNIFIED

REPORT OF PURCHASES

02/05/90 - 02/19/90  
PURCHASES OVER \$200

REPORT: APS/APS550/01  
RUN DATE: 02/16/90  
PAGE: 2

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P61476	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	FACTS ON FILE	RHS-PERIODICALS		330.00
P61477	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	GROLIER EDUCATIONAL CORPORAT	RHS-LIBRARY BOOKS		419.99
P61484	100	197 00	STUDENT ACTIVITIES	THOMPSON ENGINEERING CO	JVH-SOUND SYSTEM		6,995.00
P61488	100	178 00	SELF-CONTAINED CLASSROOM	UNIVERSITY COPY SYSTEMS, IN	MAINT-HMS-SS-VENDOR REPAIR		449.32
P61494	100	178 00	PLANT OPERATIONS	GRILLO FILTERS SALES	MAINT-SUPPLIES		735.68
P61499	100	178 00	DISTRICT ADMINISTRATION	MULTIGRAPHICS	PRINT SHOP- MAINTENANCE AGREEMENT		9,836.00
P61500	100	178 00	PLANT OPERATIONS	DALE E. CARROLL, INC.	MAINT-RHS-OPERATION SUPPLIES		2,822.48
P61503	100	178 00	DISTRICT ADMINISTRATION	DOWNTOWN ONE HOUR PHOTO	EC-PUBLIC INFO-OFFICE SUPPLIES		300.00
P61504	100	178 00	PLANT OPERATIONS	PURE GRO COMPANY	MAINT-OPERATIONS SUPPLIES		726.97
P61511	100	000 00	SELF-CONTAINED CLASSROOM	KNOTT'S BERRY FARM, ED. PRG	VB-ADMISSION TO EVENTS		571.20
P61514	100	190 00	MIDDLE SCHOOL REFORM	PRENTICE HALL	JMS-INSTRUCTIONAL MATERIALS		297.13
P61530	100	178 00	PLANT OPERATIONS	BABCOCK & SONS, INC. (EDWA	MAINT-OPEN P.O. FOR SUPPLIES		1,500.00
P61534	100	178 00	PLANT OPERATIONS	TRUST HARDWARE	MAINT-OPERATIONS SUPPLIES		250.00
P61546	100	196 00	INSTRUCTIONAL MEDIA - E.R.C.	FOLLETT LIBRARY BOOK CO	RHS-LIBRARY BOOKS		6,200.00
P61549	100	178 00	PLANT OPERATIONS	OASIS IRRIGATION & LANDSCAP	MAINT-STOCK-OPERATIONS SUPPLIES		806.60
FUND TOTAL							50,139.79
TOTAL NUMBER OF PURCHASE ORDERS							39
P61373	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR	VON'S MARKET (LIMONITE AVE)	WR-OPEN PO		500.00
P61389	101	191 00	DEMONSTRATION PROGRAMS IN REA	CREATIVE PUBLICATIONS	HMS-INSTRUCTIONAL MATERIALS		325.91
P61407	101	190 00	S.I.P. (SCHOOL IMPROVEMENT PR	EDMUND SCIENTIFIC	JMS-INSTRUCTIONAL MATERIALS		247.23
P61408	101	175 00	S.I.P. (SCHOOL IMPROVEMENT PR	AUDIO GRAPHIC SYSTEMS INC	SS-AUDIO EQUIPMENT		672.53
P61409	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	CREATIVE PUBLICATIONS	PED-INSTRUCTIONAL MATERIALS		293.24
P61410	101	183 00	S.I.P. (SCHOOL IMPROVEMENT PR	PERNA-BOUND	PED-OTHER BOOKS		836.92

K-1  
B-2

# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS550/01  
 RUN DATE: 02/16/90  
 PAGE 3

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 UNIFIED

## REPORT OF PURCHASES

02/05/90 02/12/90  
 PURCHASES OVER \$200

REF	FUND	LOC/SITE	PROGRAM	VENDOR	PURCHASE ORDERS TO BE RATIFIED	DESCRIPTION	
P61413	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR NASSP SPECIAL PROJECTS	JMS-SOFTWARE		380.03
P61416	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR LAKESHORE CURRICULUM	IH-INSTRUCTIONAL MATERIALS		370.26
P61418	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR NASCO WEST INC	JMS-INSTRUCTIONAL MATERIALS		267.52
P61420	101	197	00	VOCATIONAL AGRICULTURE INCENT TRUST HARDWARE	JVH-OPEN PO-INSTRUCTIONAL MATERIALS		300.00
P61438	101	178	00	ECONOMIC IMPACT AID - L E P MARIUCCIA IACONI BOOK IMPOR	RL-INSTRUCTIONAL MATERIALS		526.28
P61481	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR HOUSE OF TV & APPLIANCES	JMS-VCR		313.85
P61515	101	183	00	S.I.P. (SCHOOL IMPROVEMENT PR FOLLETT LIBRARY BOOK CO	PED-OTHER BOOKS		933.53
P61517	101	183	00	S.I.P. (SCHOOL IMPROVEMENT PR LAKESHORE CURRICULUM	PED-INSTRUCTIONAL MATERIALS		200.53
P61522	101	189	00	S.I.P. (SCHOOL IMPROVEMENT PR FOLLETT LIBRARY BOOK CO	IH-OTHER BOOKS		537.03
P61531	101	178	00	MENTOR TEACHER PROGRAM NASCO WEST INC	EC-INSTRUCTIONAL MATERIAL		535.39
P61532	101	178	00	MENTOR TEACHER PROGRAM SCHOOLMASTERS	EC-INSTRUCTIONAL MATERIAL		206.08
P61535	101	178	00	MENTOR TEACHER PROGRAM FREY SCIENTIFIC CO.	EC-INSTRUCTIONAL MATERIAL		763.69
P61540	101	190	00	S.I.P. (SCHOOL IMPROVEMENT PR TROXELL COMMUNICATIONS INC.	JMS-COMPUTER CARTS		500.66
							-----
						FUND TOTAL	8,710.68
						TOTAL NUMBER OF PURCHASE ORDERS	19
P61380	102	183	00	DIS LANGUAGE/SPEECH	PSYCHOLOGICAL CORPORATION	PED-INSTRUCTIONAL MATERIALS	240.19
							-----
						FUND TOTAL	240.19
						TOTAL NUMBER OF PURCHASE ORDERS	1
P61266	103	178	00	PUPIL TRANSPORTATION	NAPA AUTO PARTS	TRANS-SUPPLIES	424.65
P61383	103	178	00	GIFTED AND TALENTED EDUCATION FEDCO (ONTARIO)		GA-VIDEO CAMERA	1,031.18
P61401	103	178	00	SELF-CONTAINED CLASSROOM	HOUGHTON MIFFLIN CO	EC-ELEMENTARY TEXTBOOKS	1,461.15
							-----
						FUND TOTAL	2,916.98

K-1  
 A-3



# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 03 JUN 2A UNIFIED

REPORT OF PURCHASES  
02/05/90 - 02/19/90  
PURCHASES OVER \$200

REPORT: APS/APS50/01  
RUN DATE: 02/16/90  
PAGE: 4

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	TOTAL NUMBER OF PURCHASE ORDERS
PURCHASE ORDERS TO BE RATIFIED						
P61325	106	178 00	FINE ARTS-MUSIC	TOP HAT TRAVEL	EC-CONFERENCE AIRFARE	239.40
P61379	106	197 00	PHYSICAL EDUCATION	GUNTHER'S ATHLETIC SERVICE	JVH-VENDOR REPAIRS	1,056.83
P61527	106	178 00	FINE ARTS-MUSIC	TEMPO MUSIC SERVICE	EC-FINE ARTS SUPPLIES	538.98
FUND TOTAL						1,835.21
TOTAL NUMBER OF PURCHASE ORDERS						3
P61273	119	178 00	PLANT MAINTENANCE	FOOTHILL TOOL & EQUIP RENTA	MAINT-SC-JMS-EQUIPMENT RENTAL	261.30
P61275	119	178 00	PLANT MAINTENANCE	SHAMROCK EQUIPMENT CO.	MAINT-WR-SUPPLIES	270.32
P61369	119	178 00	PLANT MAINTENANCE	ESD COMPANY	MAINT-OPERATIONS SUPPLIES	324.11
P61461	119	178 00	PLANT MAINTENANCE	RIVERSIDE PIPE AND SUPPLY	MAINT-WR-MB-SUPPLIES	300.42
P61493	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-MAINTENANCE SUPPLIES	460.25
P61506	119	178 00	PLANT MAINTENANCE	GLEN AVON LUMBER COMPANY	MAINT-SUPPLIES	1,000.00
P61507	119	178 00	PLANT MAINTENANCE	MITCHELL GLASS CO	MAINT-SUPPLIES	500.00
P61508	119	178 00	PLANT MAINTENANCE	RIVERSIDE FENCE CO	MAINT-SUPPLIES	500.00
P61537	119	178 00	PLANT MAINTENANCE	XEROX CORP	MAINT-SUPPLIES	1,611.66
FUND TOTAL						5,228.06
TOTAL NUMBER OF PURCHASE ORDERS						9
P61487	370	192 11	FACILITIES	PRESS ENTERPRISE COMPANY	MLMS/GH/SA-LEGAL AD	220.00
FUND TOTAL						220.00
TOTAL NUMBER OF PURCHASE ORDERS						1
P61485	520	197 00	FACILITIES	ACCURATE SCALE CO INC	JVH-LIVESTOCK SCALE	2,598.50

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APS50/01  
 RUN DATE: 02/16/90  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 TURUPA UNIFIED

## REPORT OF PURCHASES

02/05/90 - 02/10/90  
 PURCHASES OVER \$200

DESCRIPTION

VENDOR

PURCHASE ORDERS TO BE RATIFIED

PROGRAM

REF FUND LOC/SITE

FUND TOTAL 2,598.50  
 TOTAL NUMBER OF PURCHASE ORDERS 1

1,569.69

MAINT-JMS-SUPPLIES

AIR COLD SUPPLY INC

P60627 930 178 00 PLANT MAINTENANCE

FUND TOTAL 1,569.69  
 TOTAL NUMBER OF PURCHASE ORDERS 1

73,459.10

\$200.00 FOR A TOTAL AMOUNT OF

77 PURCHASE ORDERS OVER

10,184.66

\$200.00 FOR A TOTAL AMOUNT OF

110 PURCHASE ORDERS UNDER

83,643.76

FOR A GRAND TOTAL OF

187 PURCHASE ORDERS

Recommend Approval:

*[Signature]*  
 Director of Business Services

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 P.S.

Jurupa Unified School District

CAFETERIA FUND

Purchase Orders Less Than \$200:

15484, 15517, 15519, 15521, 15531, 15535

Total Orders Less Than \$200.00: \$671.94


Purchase Orders More Than \$200:

P.O.#	Vendor	Amount	Location/Description
15487	State of Ca.	\$2,278.00	Whse-Food
15500	Form Plastics Co.	438.70	Whse-Supplies
15508	Leabo Foods	542.90	Whse-Food
15511	Caljen Sales	805.80	Whse-Supplies
15512	P & R Paper	363.25	Whse-Supplies
15514	Jaguar Computer	464.98	FS-Repair IBM AT Computer
15515	S.E. Rykoff	2,775.50	JVHS-New Equipment
15518	Leabo Foods	1,117.44	Whse-Food
15520	The Popcorn Man	1,260.00	Whse-Food
15522	Proficient Paper	3,526.90	Whse-Supplies
15523	S.E. Rykoff	1,024.80	JVHS-New Equipment
15527	P & R Paper	744.45	Whse-Supplies
15528	Interstate Brands Corp.	3,450.53	All Schls-Bread & rolls
15529	Leabo Foods	232.00	Whse-Food
15532	Hostess Cake Kitchens	4,344.12	JMS/MMS/RHS/JVHS-Cakes & pies
15533	S.E. Rykoff	3,267.62	Whse-Food/Supplies
15534	Keeler Foods	4,603.00	Whse-Food/Supplies
15537	Apple Company	1,390.36	JMS/MMS/RHS/JVHS-Chips
15539	Gold Star Foods	16,065.15	Whse-Food
15540	Moreno Bros. Distributors	783.20	All Schls-Tortillas
15542	S & W Fine Foods	1,324.00	Whse-Food

Total Orders More Than \$200.00: \$50,802.70

Grand Total Cafeteria Fund 600: \$51,474.64

Recommend Approval



Ann Hale, Director Food Service

AH:cc  
2/22/90

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01  
 RUN DATE: 02/21/90  
 PAGE: 1

## REPORT OF PURCHASES

02/05/90 - 02/19/90  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D79285	100	178 00	DISTRICT ADMINISTRATION	ANDERSON, WILBERT E.	D33669 CONF ADVANCE 2/28/90 1 EMPLOY	100.00
D79287	100	196 00	MILITARY SCIENCE	NUGGET HOTEL	D33656 CONF 3/21-24/90 1 EMPLOYEE	128.40
D79288	100	196 00	MILITARY SCIENCE	NCASE	D33655 CONF 3/21-24/90 1 EMPLOYEE	60.00
D79289	100	178 00	DISTRICT ADMINISTRATION	SAFECO LIFE INSURANCE COMPA	D33676 89/90 TSA PAYMENT	702.72
D79290	100	178 00	DISTRICT ADMINISTRATION	POSTMASTER	D33668 REPLENISH POSTAGE METER	2,500.00
D79291	100	178 00	OPERATIONS-OTHER FACILITY	GARY'S DISPOSAL INC	D33667 FEB 1990 RUBBISH SERVICE	3,748.30
D79292	100	178 00	OPERATIONS-OTHER FACILITY	TRICO DISPOSAL	D33673 JAN/FEB 1990 RUBBISH SERVICE	4,419.20
D79293	100	178 00	OPERATIONS-OTHER FACILITY	SO CALIFORNIA EDISON	D33675 JAN 1990 ELECTRIC BILLS	16,130.58
D79295	100	000 00	NON SPECIFIC	MOBIL OIL CORPORATION	D33674 GASOLINE DELIVERIES	10,425.20
D79296	100	178 00	OPERATIONS-OTHER FACILITY	A.T. & T. INFORMATION SYSTEM	D33664 JAN 1990 PHONE RENTAL	6.56
D79309	100	178 00	DISTRICT ADMINISTRATION	REGENTS-UC	D33680 CONF 2/23-24/90 1 EMPLOYEE	155.00
D79324	100	195 00	CONTINUATION EDUCATION	WILMIGHT, JOHN	D33683 REFEREE BASKETBALL 2/16/90	22.00
D79325	100	195 00	CONTINUATION EDUCATION	ALEXANDER, RON	D33682 REFEREE BASKETBALL 2/16/90	22.00
D79326	100	178 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D33678 JAN 1990 WATER SERVICE	6,217.79
D79329	100	190 00	MIDDLE SCHOOL REFORM	JOHN WHEELER	D33685 REIMB CONF 1/30/90 4 EMPLOYEE	122.61
D79355	100	178 00	DISTRICT ADMINISTRATION	CHAVEZ, JOHN	D33692 REIMB CONF 1/27/90 1 BRD MBR	34.00
D79356	100	195 00	CONTINUATION EDUCATION	NUEVA VISTA H S FACULTY CLU	D33693 REIMB CONF 1/9/90 7 EMP	22.75
D79357	100	186 00	SCHOOL ADMINISTRATION	SCIENCE ALLIANCE	D33691 CONF 2/24/90 2 EMP	50.00
D79367	100	178 00	HEALTH	COUNTY OF RIVERSIDE	D33694 CONF 3/9/90 1 EMP	10.00
D79369	100	196 00	VOCATIONAL EDUCATION	HYATT REGENCY OAKLAND	D33698 CONF 3/8-11/90 2 EMP	247.50
D79429	100	178 00	OPERATIONS-OTHER FACILITY	PACTEL CELLULAR	D33697 JAN 90 CELLULAR PHONE	50.42
D79477	100	178 00	DISTRICT ADMINISTRATION	SAN BERNARDINO COUNTY SCHOO	D5152 CONF 3/2/90 2 EMP	30.00
D79478	100	178 00	DISTRICT ADMINISTRATION	NSBA'S 50TH ANNIVERSARY CON	D5151 CONF 4/21-24/90 1 BRD MBR	615.00
D79482	100	178 00	DISTRICT ADMINISTRATION	BANK OF AMERICA NT&SA	D5153 PRINT SHOP-REFRIGERATOR	208.74

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RIVERSIDE REGIONAL EDUCATION DATA CENTER

REPORT: APS/APSS50/01  
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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 02/05/90 - 02/19/90  
 PURCHASES OVER \$1

DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D79484	100	178 00	DISTRICT ADMINISTRATION	BUILDING & SAFETY, DEPT. OF	D5157 SPECIAL BLDG PERMIT	26.04
D79485	100	178 00	DISTRICT ADMINISTRATION	LOU LAYTON	D5155 REIM PERSONAL DAMAGES	100.00
D79486	100	178 00	DISTRICT ADMINISTRATION	THOMPSON & COLEGATE	D5156 PROFESSIONAL SERVICES	1,140.32
D79487	100	178 00	OPERATIONS-OTHER FACILITY	MUTUAL WATER CO	D5158 JAN 1990 WATER	437.80
D79488	100	178 00	OPERATIONS-OTHER FACILITY	RUBIDOUX COMMUNITY SERVICES	D5154 WATER & TRASH JAN 1990	8,788.48
D79507	100	178 00	DISTRICT ADMINISTRATION	FOLEY'S COMPUTING	D5160 PROFESSIONAL SERVICES	1,200.00
D79508	100	178 00	OPERATIONS-OTHER FACILITY	JURUPA COMMUNITY SERVICES	D5188 JAN 1990 WATER SERVICE	3,700.95
D79514	100	178 00	PLANT OPERATIONS	DICKINSON, STEVE	D5163 REIMB CONF 1/31/90 1 EMP	22.88
D79515	100	185 00	SELF-CONTAINED CLASSROOM	SCIENCE ALLIANCE - RCOE	D5161 CONF 2/28/90 2 EMP	50.00
D79520	100	178 00	HOME AND HOSPITAL INSTRUCTION	GARY GOLDEN	D5164 MILEAGE	44.52
D79521	100	178 00	PLANT OPERATIONS	STEVE DICKINSON	D5165 MILEAGE	76.30
D79522	100	175 00	SELF-CONTAINED CLASSROOM	LINDA RODRIGUEZ	D5166 MILEAGE	49.69
D79523	100	178 00	INSTRUCTIONAL ADMINISTRATION	BILL HENDRICK	D5167 MILEAGE	17.76
D79524	100	178 00	DISTRICT ADMINISTRATION	SHERRI HUNT	D5168 MILEAGE	14.40
D79525	100	178 00	DISTRICT ADMINISTRATION	BILL ANDERSON	D5174 MILEAGE	92.90
D79526	100	178 00	DISTRICT ADMINISTRATION	PHIL WILKESON	D5175 REIMB CONFERENCE EXPENSES	21.00
D79528	100	181 00	SELF-CONTAINED CLASSROOM	DON MC CALL	D5177 REIMB INSTRUCTIONAL MATERIALS	149.46
D79529	100	178 00	SCHOOL ADMINISTRATION	HILARY YORK	D5178 REIMB OFFICE SUPPLIES	12.18
D79530	100	178 00	DISTRICT ADMINISTRATION	KATHLEEN JOHNSON	D5179 REIMB SUPPLIES	64.00
D79531	100	178 00	DISTRICT ADMINISTRATION	JOHN P. WILSON	D5180 REIMB CONFERENCE EXPENSES	17.35
D79583	100	000 00	SELF-CONTAINED CLASSROOM	IMAGINATION MACHINE	D5197 TWO ASSEMBLIES 2/14/90	405.00
D79587	100	197 00	VOC ED-AGRICULTURE	LESH, GARY	D5196 ADVANCE CONF 2/20-25/90 2 EMP	315.00
D79612	100	178 00	DISTRICT ADMINISTRATION	BILLIE REDFORD	D5169 MILEAGE	6.42
D79613	100	178 00	DISTRICT ADMINISTRATION	DIANE OLSEN	D5170 MILEAGE	8.69

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

## REPORT OF PURCHASES

02/05/90 - 02/19/90  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D79614	100	178 00	DISTRICT ADMINISTRATION	PAT MONACO	D5171 MILEAGE	7.96
D79615	100	178 00	DISTRICT ADMINISTRATION	GLORIA CALDERON	D5172 MILEAGE	3.57
D79616	100	178 00	DISTRICT ADMINISTRATION	JUDY BERNDT	D5173 MILEAGE	8.15
D79644	100	178 00	DISTRICT ADMINISTRATION	BANK OF AMERICA NT&SA	D5195 VISA MEMBERSHIP FEE	18.00
D79645	100	178 00	DISTRICT ADMINISTRATION	BANK OF AMERICA NT&SA	D5196 CONF 1/16,1/31,2/1- 1 EMP	65.52
D79653	100	178 00	DISTRICT ADMINISTRATION	ATKINSON,ANDELSON,LOYA,RUUD	D5188 PROFESSIONAL SERVICES JAN 1990	1,896.13
D79654	100	180 00	SELF-CONTAINED CLASSROOM	MICHELLE JOHNSON	D5210 REIMB INSTRUCTIONAL MATERIALS	19.13
D79655	100	178 00	DISTRICT ADMINISTRATION	CAROLYN HOPKINS	D5186 MILEAGE	1.89
D79658	100	195 00	SCHOOL ADMINISTRATION	TERENCE PROSSER	D5201 MILEAGE	18.00
D79659	100	178 00	DISTRICT ADMINISTRATION	BARBARA REUL	D5202 MILEAGE	36.55
D79660	100	178 00	DISTRICT ADMINISTRATION	PHIL WILKESON	D5203 MILEAGE	49.32
D79666	100	178 00	DISTRICT ADMINISTRATION	DENISE CALDERON	D5207 REIMB OFFICE SUPPLIES	3.29
D79667	100	000 00	SELF-CONTAINED CLASSROOM	PAT BASTIAANS	D5208 REIMB OTHER BOOKS	14.09
D79668	100	178 00	SELF-CONTAINED CLASSROOM	LOPEZ, LUPE	D5209 MILEAGE	30.56
FUND TOTAL						64,961.97
TOTAL NUMBER OF DISBURSEMENTS						62
D79300	101	179 00	E.C.I.A. CHAPTER 1	CALIF TEACHER'S PROFESSIONA	D33679 CONF 2/22/90 1 EMPLOYEE	129.00
D79301	101	178 00	MENTOR TEACHER PROGRAM	FOLSOM, BETTY	D33677 REIMB CONF 1/26/90 1 EMPLOYEE	19.20
D79335	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	RIVERSIDE YOUNG PEOPLE THEA	D33684 PERFORMANCE 10/19 & 12/7/89	750.00
D79351	101	186 00	S.I.P. (SCHOOL IMPROVEMENT PR	MUSIC CENTER	D33690 PRESENTATION 11/17/89	488.00
D79352	101	178 00	E.C.I.A. CHAPTER 1	RIVERSIDE CO OFFICE OF EDUC	D33688 PRINTING OF MATERIALS FOR CON	90.00
D79353	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4	WILLIS, MARSHA	D33689 REIMB FOR CHILD CARE FEES	25.00
D79370	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR	TIDE/IMPACT STATEWIDE CONF.	D33695 CONF 3/8-11/90 2 EMP	240.00

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

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COUNTY: 33 RIVERSIDE  
 DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES  
 02/05/90 - 02/19/90  
 PURCHASES OVER \$1

## DISBURSEMENT ORDERS

REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	
D79390	101	189 00	S.I.P. (SCHOOL IMPROVEMENT PR CEEA CONFERENCE		D33700 CONF 2/23/90 1 EMP	10.00
D79511	101	181 00	S.I.P. (SCHOOL IMPROVEMENT PR BOISSEAU, MARY		D5193 CHILD CARE 1/23/90	6.50
D79517	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR AREA VI LANGUAGE ARTS CONF.		D5190 CONF 4/5-6/90 1 EMP	110.00
D79518	101	187 00	S.I.P. (SCHOOL IMPROVEMENT PR CUE, INC		D5192 CONF 5/10-12/90 2 EMP	287.50
D79519	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR LOS ANGELES HARRIOTT HOTEL		D5191 CONF LODGING 4/5-6/90 1 EMP	170.24
D79611	101	178 00	MENTOR TEACHER PROGRAM NANCY FALSETTO		D5181 REIMB SUPPLIES	26.04
D79639	101	191 00	DEMONSTRATION PROGRAMS IN REA REGENTS-UC		D5182 CONF 2/24/90 1 EMP	30.00
D79646	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR LOS ANGELES AIRPORT HARRIOTT		D5184 CONF LODGING 3/8-11/90 5 EMP	403.20
D79661	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4 MARSHA WILLIS		D5204 REIMB-SUPPLIES	16.73
D79663	101	178 00	S.I.P. (SCHOOL IMPROVEMENT PR TERESA MORENO		D5205 REIMB SUPPLIES	48.16
D79664	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4 MARSHA WILLIS		D5206 REIMB SUPPLIES	8.35
D79669	101	178 00	ECONOMIC OPPORTNTY ACT PL88-4 WILLIS, MARSHA		D5200 MILEAGE	215.05
D79671	101	191 00	S.I.P. (SCHOOL IMPROVEMENT PR CALIF COUNCIL FOR SOCIAL ST		D5183 CONF 3/8-11/90 6 EMP	530.00
FUND TOTAL						3,602.97
TOTAL NUMBER OF DISBURSEMENTS						20
D79286	102	178 00	PROGRAM SPECIALISTS	JENSEN, KATHI	D33672 REIMB 1/10-14/90 CONF 1 EMPLO	276.11
D79310	102	178 00	PROGRAM SPECIALISTS	BALT, SUSAN	D33681 REIMB CONF 1/10-14/90 1 EMPLO	99.06
FUND TOTAL						375.17
TOTAL NUMBER OF DISBURSEMENTS						2
D79430	103	178 00	PUPIL TRANSPORTATION	STATE BOARD OF EQUALIZATION	D33699 ANNUAL FEE-UNDERGROUND TANKS	800.00
D79512	103	178 00	PUPIL TRANSPORTATION	STATE BOARD OF EQUALIZATION	D5159 USE FUEL TAX JAN 1990	103.38
D79527	103	178 00	PUPIL TRANSPORTATION	LEISURE HOUSE	D5176 CONFERENCE SUPPLIES	267.50

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# RIVERSIDE REGIONAL EDUCATION DATA CENTER

COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

REPORT OF PURCHASES

02/05/90 - 02/19/90  
PURCHASES OVER \$1

DISBURSEMENT ORDERS

REPORT: APS/APS550/01  
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REF	FUND	LOC/SITE	PROGRAM	VENDOR	DESCRIPTION	FUND TOTAL	TOTAL NUMBER OF DISBURSEMENTS
						1,170.88	3
D79344	106	178	00 FINE ARTS-MUSIC	CMEA	D33687 CONF 3/15-18/90 4 EMPLOYEES	180.00	
D79348	106	178	00 FINE ARTS-MUSIC	HYATT REGENCY OAKLAND	D33686 CONF 3/15-18/90 4 EMPLOYEES	712.80	
D79513	106	197	00 PHYSICAL EDUCATION	TITUS, TIMOTHY	D5162 REIMB CONF 1/8-10/90 1 EMP	229.50	
D79516	106	197	00 PHYSICAL EDUCATION	OSWALD HAIRSTON	D5189 REIMB CONF 1/12-14/90 1 EMP	60.00	
D79636	106	197	00 PHYSICAL EDUCATION	UNIVERSAL GYM FOOTBALL CLIN	D5211 CONF 2/23-25/90 6 EMP	300.00	
D79637	106	197	00 PHYSICAL EDUCATION	QUALITY INN HOTEL	D5212 LODGING CONF 2/23-25/90 6 EMP	176.00	
D79656	106	178	00 FINE ARTS-MUSIC	DORIS MUSIC	D5187 MILEAGE	31.62	
D79657	106	178	00 FINE ARTS-MUSIC	KATHLEEN SCOTT	D5199 MILEAGE	35.67	
					FUND TOTAL	1,725.59	8
					TOTAL NUMBER OF DISBURSEMENTS		
D79368	119	178	00 PLANT MAINTENANCE	ELZIG, BILL	D33696 CONF ADVANCE 2/25-27/90 1 EMP	243.00	
					FUND TOTAL	243.00	1
					TOTAL NUMBER OF DISBURSEMENTS		
D79354	700	178	00 STATE PRESCHOOL AB-451	WILLIS, MARSHA	D33689 REIM CHILD CARE FEES	25.00	
D79662	700	178	00 STATE PRESCHOOL AB-451	MARSHA WILLIS	D5204 REIMB SUPPLIES	8.37	
D79665	700	178	00 STATE PRESCHOOL AB-451	MARSHA WILLIS	D5206 REIMB SUPPLIES	8.36	
D79670	700	178	00 STATE PRESCHOOL AB-451	WILLIS, MARSHA	D5200 MILEAGE	107.53	
					FUND TOTAL	149.26	4
					TOTAL NUMBER OF DISBURSEMENTS		
					100 DISBURSEMENTS OVER	\$1.00 FOR A TOTAL AMOUNT OF	72,228.84

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COUNTY: 33 RIVERSIDE  
DISTRICT: 46 JURUPA UNIFIED

RIVERSIDE REGIONAL EDUCATION DATA CENTER

# REPORT OF PURCHASES

02/05/90 - 02/19/90  
PURCHASES OVER \$1

**DISBURSEMENT ORDERS**

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REF	FUND	LOC/SITE	PROGRAM
1	1	1	1
2	2	2	2
3	3	3	3
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5	5	5	5
6	6	6	6
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11	11	11	11
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97	97	97	97
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99	99	99	99
100	100	100	100

**VENDOR**

**DESCRIPTION**

72,228.84

100 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

**Recommend Approval:**

*Barbara Lewis*  
Director of Business Services

Director of Business Services

K-2  
PS-6

**Jurupa Unified School District  
1989/90 AGREEMENTS**

<b>Agreement Number</b>	<b>Contractor</b>	<b>Amount</b>	<b>Fund/Program to be Charged</b>	<b>Purpose</b>
<b>90-1</b>	<b>Consultant or Personal Service Agreements</b>			
90-1-ZZZ	Jenee Gossard	\$ 700.00	SIP	Staff inservice on "Literature Through Literacy"
90-1-AAAA	Regents of UC	\$ 400.00	Demo. Language Arts Program	Two CAP writing in- services
90-1-BBBB	Ken Martinez	\$ 425.00	Campus Supervision/ After School Rec.	Referee for 25 basket- ball games
90-1-CCCC	Sue Teele	\$ 150.00	Curriculum	Principal inservice on "Multiple Intelligences and Authentic Assessment"
90-1-DDDD	Living Legends Entertainment	\$ 165.00	SIP	Student assembly on school climate
90-1-EEEE	Mark Reardon	\$ 500.00 Travel NTE \$ 75.00	SIP	Staff inservice on "Writing Across the Curriculum"
90-1-FFFF	Tom Edson	\$ 500.00	SIP	Staff physical education inservice
90-1-GGGG	Delores Bowles	\$ 100.00 Travel NTE \$ 25.00	PTA	Presentation of "Peter Rabbit's Mama" for K-2 students
90-1-HHHH	Rob Abernathy	\$ 500.00 Travel NTE \$ 75.00	SIP	Staff inservice on "Writing Across the Curriculum"

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90-1-III	Dan Templin	\$ 1,000.00	SIP	Select software and design classroom lessons for new computer lab
90-1-JJJ	Terri Newell	\$ 150.00	EESA Math and Science Teacher Training	Family math inservice

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

Rollin Edmunds  
Assistant Superintendent  
Business Services

RE/dc  
3-5-90

K-3  
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APPROPRIATION TRANSFERS

**GENERAL FUND**

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$ 1,604,831	\$	\$ 169,726	\$ 1,435,105	(1)(2)(3)
1000	Certificated Salaries	23,532,102	100,852		23,632,954	(1)
1100	Teachers Salaries	19,384,552		510	19,384,042	
1500	Guidance, Welfare, & Attendance Salaries	1,313,828	3,832		1,317,660	(2)
2000	Classified Salaries	5,776,163	21,328		5,797,491	(1)(2)
3000	Employee Benefits	6,642,922	34,636		6,677,558	(1)(2)
4300	Instructional Supplies	434,904	4,135		439,039	(3)
5200	Travel & Conference Expense	125,430		500	124,930	
5800	Other Services	790,297		625	789,672	
	<b>Total Fund 100</b>	<b>\$ 59,605,029</b>			<b>\$ 59,598,451</b>	

**OTHER RESTRICTED FUNDS - FUND 103**

1000	Certificated Salaries	\$ 69,698	\$ 208		\$ 69,906	(1)
2000	Classified Salaries	886,764	1,764		888,528	(1)
3000	Employee Benefits	356,957	596		357,553	(1)
	<b>Total Fund 103</b>	<b>\$ 1,313,419</b>			<b>\$ 1,315,987</b>	

**LOTTERY FUND - FUND 106**

0971	Appropriation for Contingencies	\$ 3,091	\$	\$ 3,091	\$ -0-	(1)
1000	Certificated Salaries	2,056,148	2,201		2,058,349	(1)
3000	Employee Benefits	426,738	890		427,628	(1)
4300	Instructional Supplies	99,241	3,500		102,741	(5)
5100	Contracts	1,100		500	600	
5500	Utilities	17,633		3,000	14,633	(5)
6400	Equipment	120,458	600		121,058	
	<b>Total Fund 106</b>	<b>\$ 2,724,409</b>			<b>\$ 2,725,009</b>	

**MAINTENANCE - FUND 119**

2000	Classified Salaries	\$ 544,648	\$ 2,752		\$ 547,400	(1)
3000	Employee Benefits	195,888	658		196,546	(1)
4500	Other Supplies	242,200		1,000	241,200	(4)
5200	Travel & Conference Expense	9,900	1,000		10,900	(4)
	<b>Total Fund 119</b>	<b>\$ 992,636</b>			<b>\$ 996,046</b>	

3.4  
3.1

# APPROPRIATION TRANSFERS (cont.)

March 5, 1990  
Page 2 of 2

## FOOD SERVICES - FUND 600

Object	Description	Current Budget	Increase	Decrease	Revised Budget	Comments
0971	Appropriation for Contingencies	\$ 522,428		\$ 3,944	\$ 518,484	(1)
2000	Classified Salaries	740,858	2,951		743,809	(1)
3000	Employee Benefits	329,359	993		330,352	(1)
	<b>Total Fund 600</b>	<b>\$ 1,592,645</b>			<b>\$ 1,592,645</b>	

## ADULT EDUCATION - FUND 800

0971	Appropriation for Contingencies	\$ 5,704		\$ 150	\$ 5,554	(1)
1000	Certificated Salaries	71,647	124		71,771	(1)
3000	Employee Benefits	17,760	26		17,786	(1)
4300	Instructional Supplies	2,550	2,000		4,550	(5)
6400	Equipment	5,900		2,000	3,900	(5)
	<b>Total Fund 800</b>	<b>\$ 103,561</b>			<b>\$ 103,561</b>	

Comments: (1) Management salary and benefits increase  
(2) Increase in work year  
(3) Sports equipment  
(4) Asbestos re-accreditation  
(5) Includes small dollar amounts to match appropriation with program needs

Recommend Approval: *Barbara Reed*  
Director of Business Services

BR:sf

K-4  
P-2

Jurupa Unified School District  
1990 GRADUATION AND PROMOTION EXERCISES

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION *</u>
Nueva Vista High Graduation	Monday, June 18, 1990, 6:00 p.m. UCR Theater	_____ receives the class
Jurupa Middle School Promotion	Wednesday, June 20, 1990, 6:30 - 8:00 p.m. Edward E. Hawkins Stadium (RHS)	_____ receives the class _____ on stage
Mission Middle School Promotion	Wednesday, June 20, 1990, 4:00 - 5:30 p.m. Edward E. Hawkins Stadium (RHS)	_____ receives the class _____ on stage
Rubidoux High Graduation	Thursday, June 21, 1990, 6:30 p.m. Edward E. Hawkins Stadium (RHS)	Mr. Chavez receives the class _____ on stage

Rubidoux High Awards Night	Monday, June 18, 1989, 7:30 p.m. Rubidoux High Gym
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Caps and Gowns: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

\* Board members not in the ceremony but in attendance at any exercise will be introduced.  
Please let the principal know you are present when you arrive.

JPW/dw  
2/26/90