

Jurupa Middle School's Title I, Part A School Parent and Family Engagement Policy 2023-2024

Jurupa Middle School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

- A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2]):

- An annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of the parent involvement activities.
- Included as part of the annual review of the Single Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

- Parents and Family members are welcome in our advisory committees to address components of the plan they may deem unsatisfactory.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

- Parents and Family members are welcome in our advisory committees to address components of the plan they may deem unsatisfactory. They are also welcome to communicate with site administration through email, phone or meetings.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall

be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

- The school will hold their annual meeting at Back to School Night

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, childcare, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

- During SSC, ELAC and PTO and other parent meetings we usually survey to see if the time of the meeting works best for Educational Partners. A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

- At least one annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of the parent involvement activities.
- The school involves the parents in planning, reviewing and improving the Title I plan

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]):

- Through parent letters, calendars, In Touch messages, Instagram, text messages, Facebook posts, Marquee postings, Back-to-School night, SSC, ELAC, and PTO.
- Through parent notifications, Back-to-School nights, SSC, ELAC, PTO, the school website, social media platforms as well as Parent Square and Peach Jar.
- At parent-teacher conferences, informal parent requests, parent training, and through teacher's ongoing parent communication, assessment data- IABS and FIABS CAASP

Data etc., intervention, and how to support parents in monitoring their child's education are provided.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

- Parent involvement strategies within the SPSA are integrated based on parent input through survey data and input given at meetings.
- Parents may submit comments through the principal and/or the SSC about school planned activities.

Jurupa Middle School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on 10/4/23. The school will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before 10/13/23.

Signature Page

Debra Sigala, Principal

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

10/4/23

Date

California Department of Education
April 2020