



FUNDING AND PROGRAM ACCOUNTABILITY

JURUPA UNIFIED SCHOOL DISTRICT

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

Date: Wednesday, January 24, 2024

Time: 9:00 a.m.

Location: Jurupa Unified School District Parent Center, North Training Room
4850 Pedley Road Jurupa Valley, CA 92509

ADOPTED MINUTES FOR MEETING #3

OPENING ACTIVITIES

Call to Order

Yvonne Pacheco, Chairperson, called the District Advisory Council (DAC) meeting to order at 9:07 AM.

Flag Salute

Ms. Pacheco led the flag salute.

Roll Call

Karina Ledesma, Administrative Secretary, conducted roll call.

DAC Members Present:

Yvonne Pacheco, Camino Real
Sowjanya Chilukuri, Del Sol
Jessica Diaz, Glen Avon
Lydia Galvan, Granite Hill
Juan Ixcoy, Ina Arbuckle
Norma Velasquez-Matsuyama, Indian Hills
April Metoyer, Jurupa Middle
Cenelia Alcaraz, Jurupa Valley
Natalie Frias, Mission Bell
Emilee Fox, Mission Middle
Diane Sleyko, Nueva Vista
Marie Araux, Patriot
Nayeli Valdez, Peralta
Maria Lara Dominguez, Rubidoux
Diana Butler, Rustic Lane
Gabriela Zepeda, Sky Country
Nina Brentham, Stone Avenue
Leni Arias, Troth Street
Melenie Nguyen, Van Buren
Maria Mendoza, West Riverside

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District Staff Present:

Daniel Brooks, Assistant Superintendent, Education Services
Nicholas Blake, Director, Funding & Program Accountability
Kimberly Corbin, Director, Curriculum and Assessment
Monica Fiandaca, Coordinator, Expanded Learning Opportunities Program
Karina Ledesma, Administrative Secretary, Funding & Program Accountability
Yadira Smith, Translator Clerk Typist, Funding & Program Accountability

Google Folder Resources

- Agenda
- Minutes from November 29, 2023
- California Dashboard Flyer
- Parent and Partner Guide to the LCAP
- Google Slide Presentation

ACTION SESSION

Approve DAC Minutes - November 29, 2023

Motion: Nayeli Valdez motioned to approve the meeting minutes of November 29, 2023.

Seconded: Nina Brentham seconded the motion.

Vote: Motion carried unanimously.

INFORMATION SESSION

Think Together - After-school opportunities are available through the Expanded Learning Opportunities Program.

Monica Fiandaca, Coordinator of the Expanded Learning Opportunities Program, oversees all after-school programs at all 17 elementary and three middle schools in the district. Expanded Learning Opportunities Program (ELOP) funding provides funding for afterschool and summer school enrichment programs for students. "Expanded learning" means before-school, after-school, summer, or intersession learning programs that focus on developing pupils' academic, social, emotional, and physical needs and interests through hands-on, engaging learning experiences. It is the intent that expanded learning programs are pupil-centered and results-driven, include community partners, and complement, but do not replicate, learning activities in the regular school day and school year. These programs do not count towards daily instructional minutes.

Through our partnership with Think Together, the district is able to provide all elementary and middle schools afterschool learning opportunities everyday free of charge. Think Together is a community educational partner and they offer the following components: academic support, physical activity, and enrichment. Think Together is also offered during the spring break and summer for nine hours a day (8 a.m. - 5 p.m.). Some of the hands-on experiences offered to students include drones, cooking, sports, art/paint, STEM experiments, and chess as well as opportunities to attend field trips.

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Nicholas Blake, Director 4850 Pedley Road, Jurupa Valley, CA 92509 T 951.360.4152



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The department's current goal is to communicate better with parents regarding Think Together's scheduled field trips and streamline permission slips by digitizing them. If parents would like to volunteer for Think Together at the sites, please refer them to the site Think Together coordinator so that they can receive the proper clearance (fingerprinting fees will not be covered). Ms. Fiandaca will inquire with Think Together if parents are able to volunteer at field trips as long as they can provide their own transportation and pay for entrance fees.

For any questions regarding after-school programs, you may contact Monica Fiandaca at 951-360-4158 or monica_fiandaca@jUSD.k12.ca.us.

Review 2022-23 California Assessment of Student Performance and Progress (CAASPP)

Daniel Brooks, Assistant Superintendent of Education Services, shared the most recent district performance data released by the California School Dashboard. The California School Dashboard is an online tool designed to help access information on multiple measures of school success. The state measures, which provide important information on how schools are serving their students, include academic performance, chronic absenteeism, college/career readiness, English learner progress, high school graduation rate, and suspension rate. The local measures based on information collected by districts, county offices of education, and charter schools include basic conditions, implementation of academic standards, school climate surveys, parent involvement and family engagement, and access to courses. The Dashboard uses data from the CAASPP (California Assessment of Student Performance and Progress) (Spring 2023) and the ELPAC (English Language Proficiency Assessments for California) (Fall 2022) as well as CALPADS.

It is worth noting that students in the district increased overall percentages in the school year 2022-23 compared to school year 2021-22 in English Language Arts, Mathematics, Science, and English Language Proficiency. The district also showed significant growth compared to other comparable Riverside County districts. The district's goal is to continue to improve overall achievement in all areas. Although overall percentages increased, certain student groups identified need more targeted assistance, specifically students with disabilities and English learners. Our next steps are to continue to analyze CAASPP and ELPAC results to identify successful practices and critical focus areas to serve our students better. For more information on the 2023 Dashboard, you can visit the webpage: <https://www.caschooldashboard.org/>

Ms. Nayeli Valdez recognized that many students are struggling with mathematics, including her student, and feels incompetent helping because she does not know the common core standards. Mr. Brooks emphasized that the best way to help our students is to be advocates and a support system by asking for assistance from teachers if students are struggling. Community Schools are a great resource, providing parent classes that empower families to be better support systems. Ms. Martha Rodriguez, the Community Schools teacher at West Riverside, offers a math class that teaches current key concepts and skills being taught to students and invites all parents to attend. The class is offered every Friday from 8:00 - 9:00 AM in the Innovation Room at West Riverside. There are six operating Community Schools at Rubidoux High, Mission Middle, Rustic Lane, Ina Arbuckle, West Riverside, and Troth Street. All families are welcome (regardless of the student's home site) to visit the Community Schools to participate in workshops and receive additional resources offered.

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Review LCAP Goal 1 actions and provide input and recommendations for LCAP 2024-2027

Nicholas Blake, Director of Funding and Program Accountability, shared the 2023-24 Parent & Partner Local Control Accountability Plan (LCAP) Guide. The guide is available in English and Spanish, providing an accessible introduction and quick overview for parents and community members. It provides a district overview of demographics, education priorities, and focus areas and highlights actions and expenditures. The guide can be accessed at all school sites at the front desk and on our district website under the "LCAP" tab.

DAC members had the opportunity to provide input on actions for consideration during the 2024-2027 LCAP development. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP allows the district to share its story of how, what, and why programs and services are selected to meet our local needs. The district is required to consult with parents, students, teachers, principals, administrators, other school personnel, and local bargaining units. All input/feedback provided at the meeting will be shared with district staff for consideration. Members are also invited to share any feedback their School Site Councils provided at the next DAC meeting.

HEARING SESSION

Mr. Armando Carmona, Jurupa Valley Councilmember of District 1, congratulated members for their amazing work and engagement in the district. He makes himself available for any city concerns and can be reached at acarmona@jurupavalley.org or 951-622-5747.

Ms. Elizabeth Manus, a visitor, inquired about the need for new schools near new housing development communities. Ms. Jessica Diaz has traffic safety concerns due to the new business development off Mission Blvd. and Pyrite St., which affects Glen Avon. We will invite Business Services to address both concerns at our next DAC meeting.

Mr. Blake provided an update on the volunteer fingerprinting fair for parents of TK/K students on January 17. The fingerprinting and TB Risk Assessment costs were covered for each parent who applied to volunteer in a TK/K classroom. We had 58 volunteers complete the process and are ready to be a support to our TK/K students and teachers.

Next Meeting

The next meeting of the District Advisory Council is scheduled for Wednesday, March 27, 2024, at 9:00 a.m. in the North Training Room at the Parent Center.

Adjournment

The meeting was adjourned at 10:49 AM by Chairperson Yvonne Pacheco.