Odysseyware®

Student
Quick Start Guide

My School URL:

My Login:

My Password:

TABLE OF CONTENTS

SITE NAVIGATION 1

ASSIGNMENTS 3

COURSES 5

LESSONS 9

PROBLEM SECTION 13

WRITER 15

MESSAGES 17

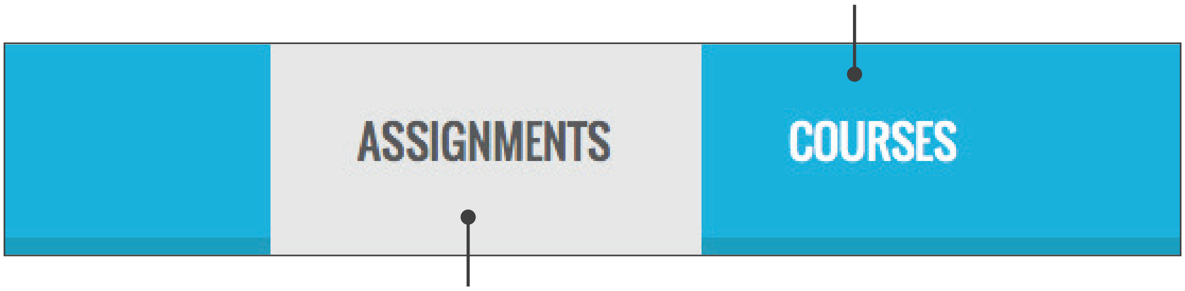
HELP 19

SITE NAVIGATION

OVERVIEW

COURSES

- View course enrollments
- View course scores, progress, and graded assignments


ASSIGNMENTS
COURSES

ASSIGNMENTS

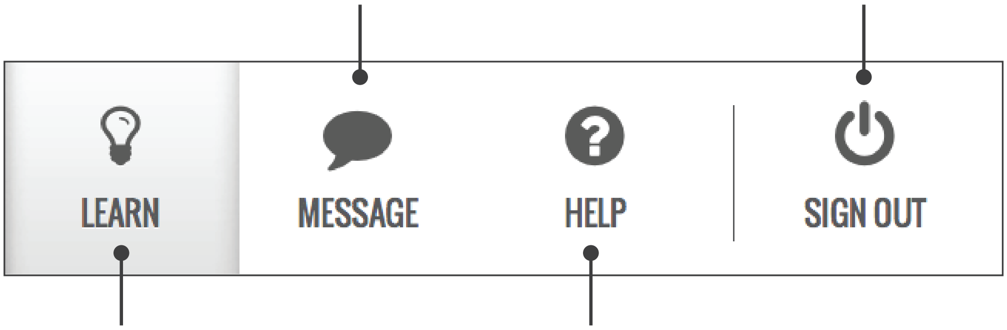
- Access assigned coursework

MESSAGE

- Receive alerts for unread messages
- Use Inbox to send or receive messages

SIGN OUT

- Log off Odysseyware


LEARN
MESSAGE
HELP
SIGN OUT

LEARN

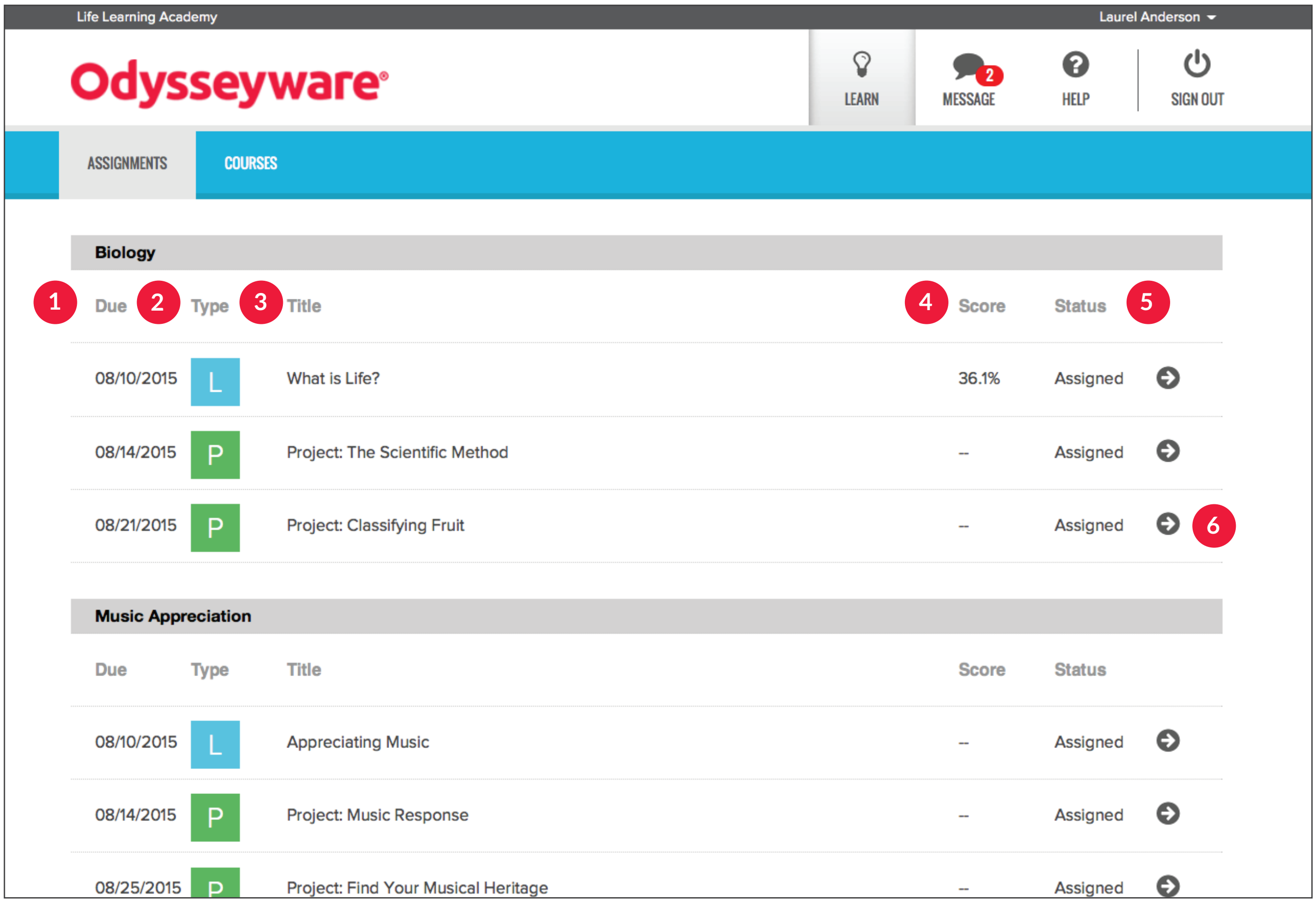
- Go to Assignments

HELP

- Find answers for using Odysseyware

ASSIGNMENTS

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
MESSAGE
2
HELP
SIGN OUT
ASSIGNMENTS
COURSES
1
2
3
4
5
6

Biology

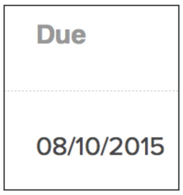
Due	Type	Title	Score	Status
08/10/2015	L	What is Life?	36.1%	Assigned
08/14/2015	P	Project: The Scientific Method	--	Assigned
08/21/2015	P	Project: Classifying Fruit	--	Assigned

Music Appreciation

Due	Type	Title	Score	Status
08/10/2015	L	Appreciating Music	--	Assigned
08/14/2015	P	Project: Music Response	--	Assigned
08/25/2015	P	Project: Find Your Musical Heritage	--	Assigned

① DUE DATE

- Due date for assignments


Due

08/10/2015

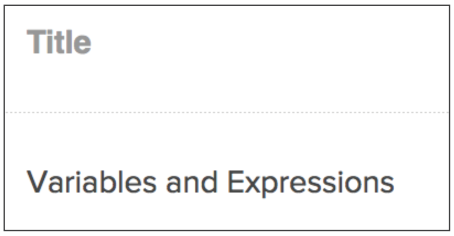
② TYPE

- **Type** of assignment labeled by icons
- **Start** date (a dash indicates assignment not started)
- **Teacher** assigned to the course

R	REFERENCE	L	LESSON	P	PROJECT
Q	QUIZ	AT	ALTERNATIVE TEST	T	TEST

③ TITLE

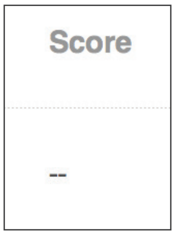
- Title of the assignment


Title

Variables and Expressions

④ SCORE

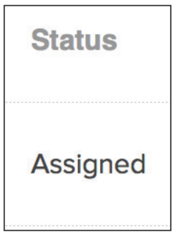
- Assignment score


Score

--

⑤ STATUS

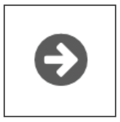
- **Assigned**
- **Graded**
- **Complete** – Teacher grading required


Status

Assigned

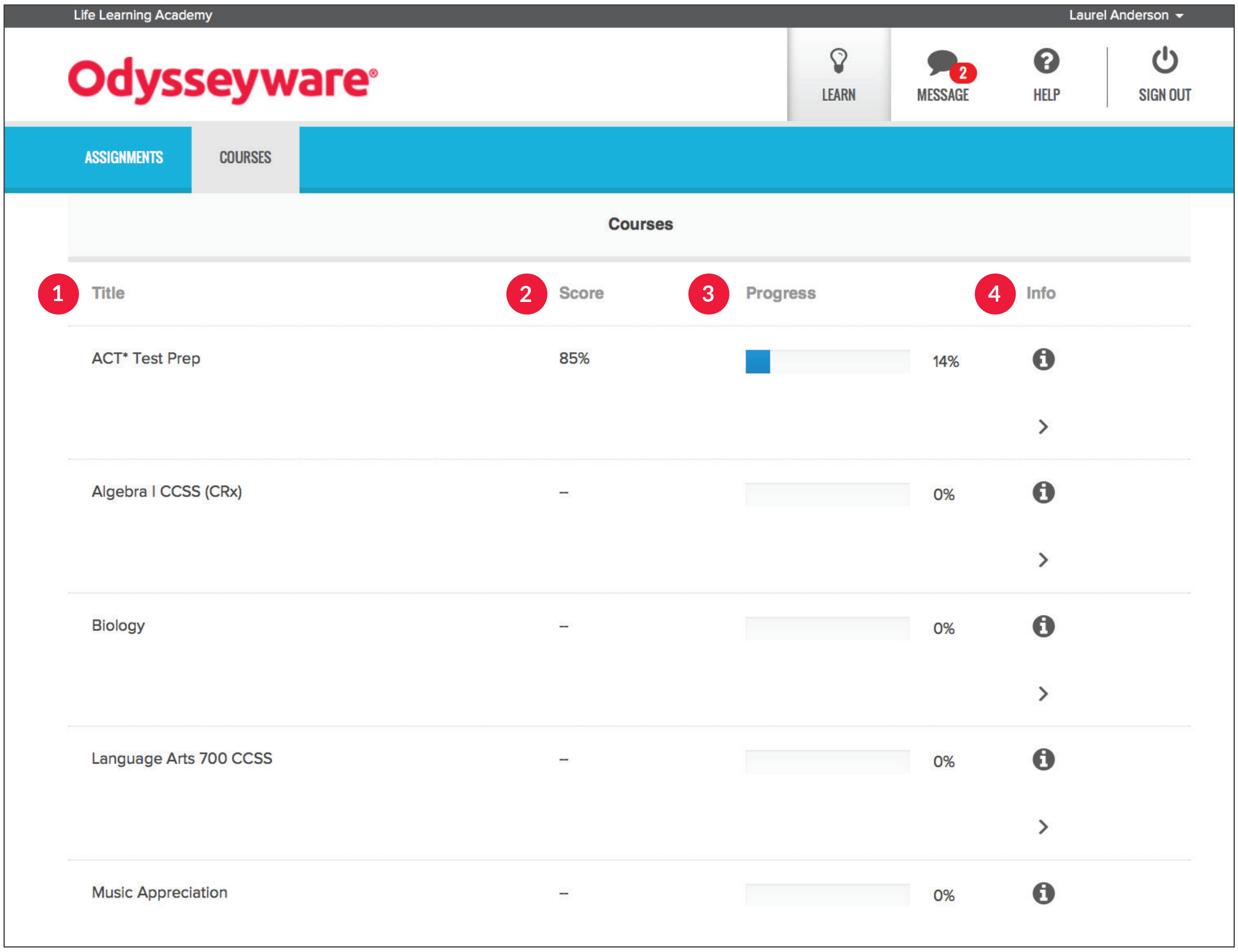
⑥ ARROW

- Navigate to open an assignment



COURSES

OVERVIEW



Life Learning Academy
Laurel Anderson
Odysseyware®
LEARN
2
MESSAGE
HELP
SIGN OUT
ASSIGNMENTS
COURSES

Courses

① Title	② Score	③ Progress	④ Info
ACT* Test Prep	85%	14%	ℹ ›
Algebra I CCSS (CRx)	–	0%	ℹ ›
Biology	–	0%	ℹ ›
Language Arts 700 CCSS	–	0%	ℹ ›
Music Appreciation	–	0%	ℹ

① TITLE

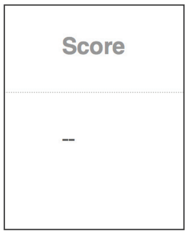
- Course Title

Title

Algebra I

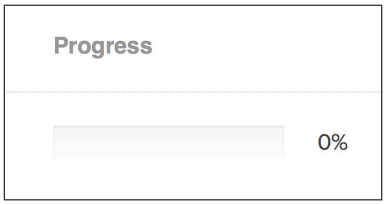
2 SCORE

- Current course score



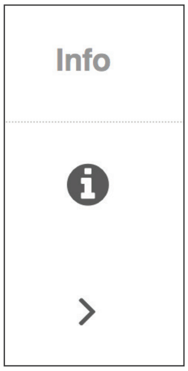
3 PROGRESS

- Course progress and percentage complete



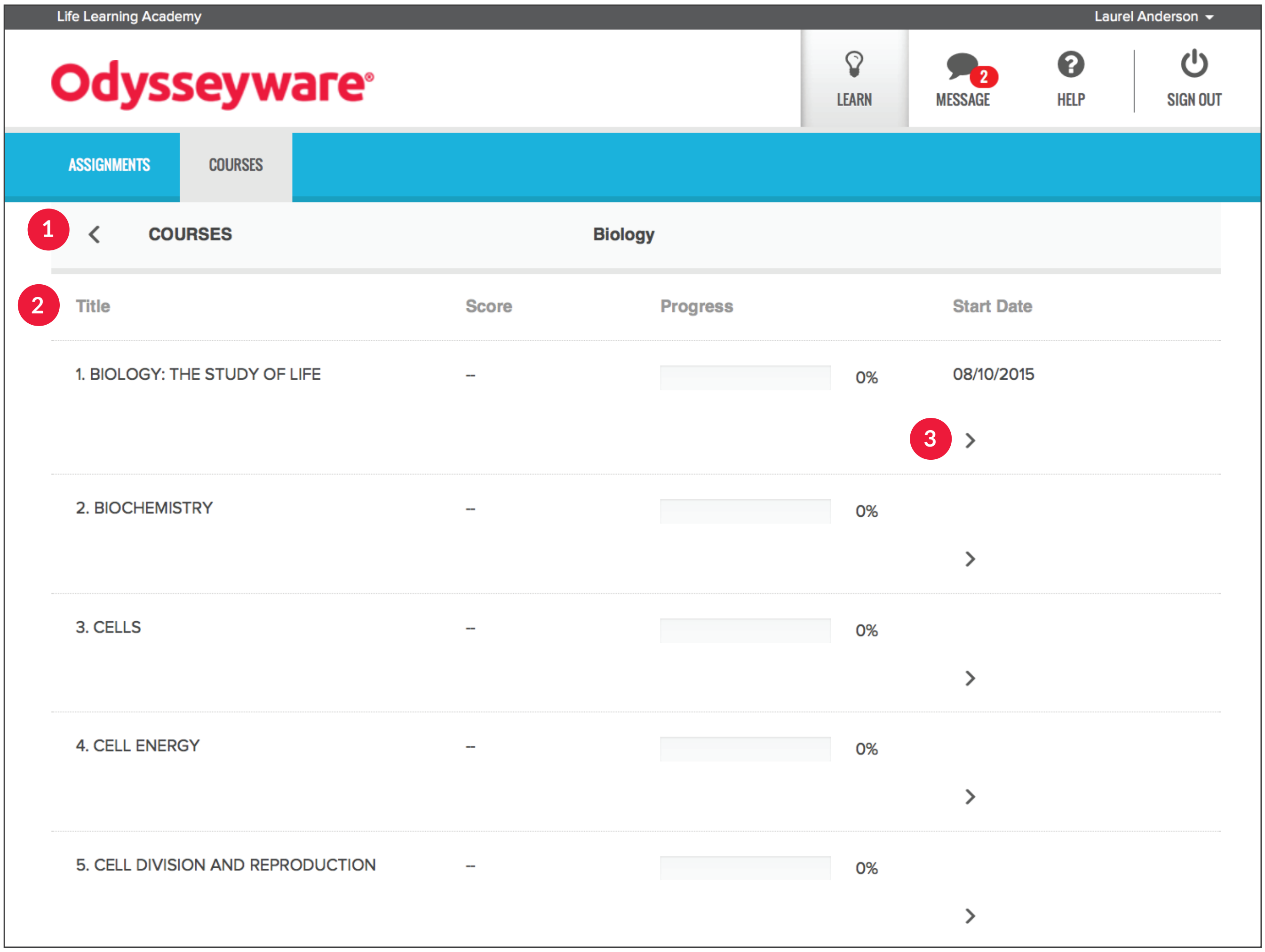
4 INFO

- Lists course start date and teacher
- Navigates to course units



COURSES

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
2
MESSAGE
HELP
SIGN OUT
ASSIGNMENTS
COURSES
1
COURSES
Biology
2
3

Title	Score	Progress	Start Date
1. BIOLOGY: THE STUDY OF LIFE	–	0%	08/10/2015
2. BIOCHEMISTRY	–	0%	
3. CELLS	–	0%	
4. CELL ENERGY	–	0%	
5. CELL DIVISION AND REPRODUCTION	–	0%	

1 PREVIOUS

- Return to previous page

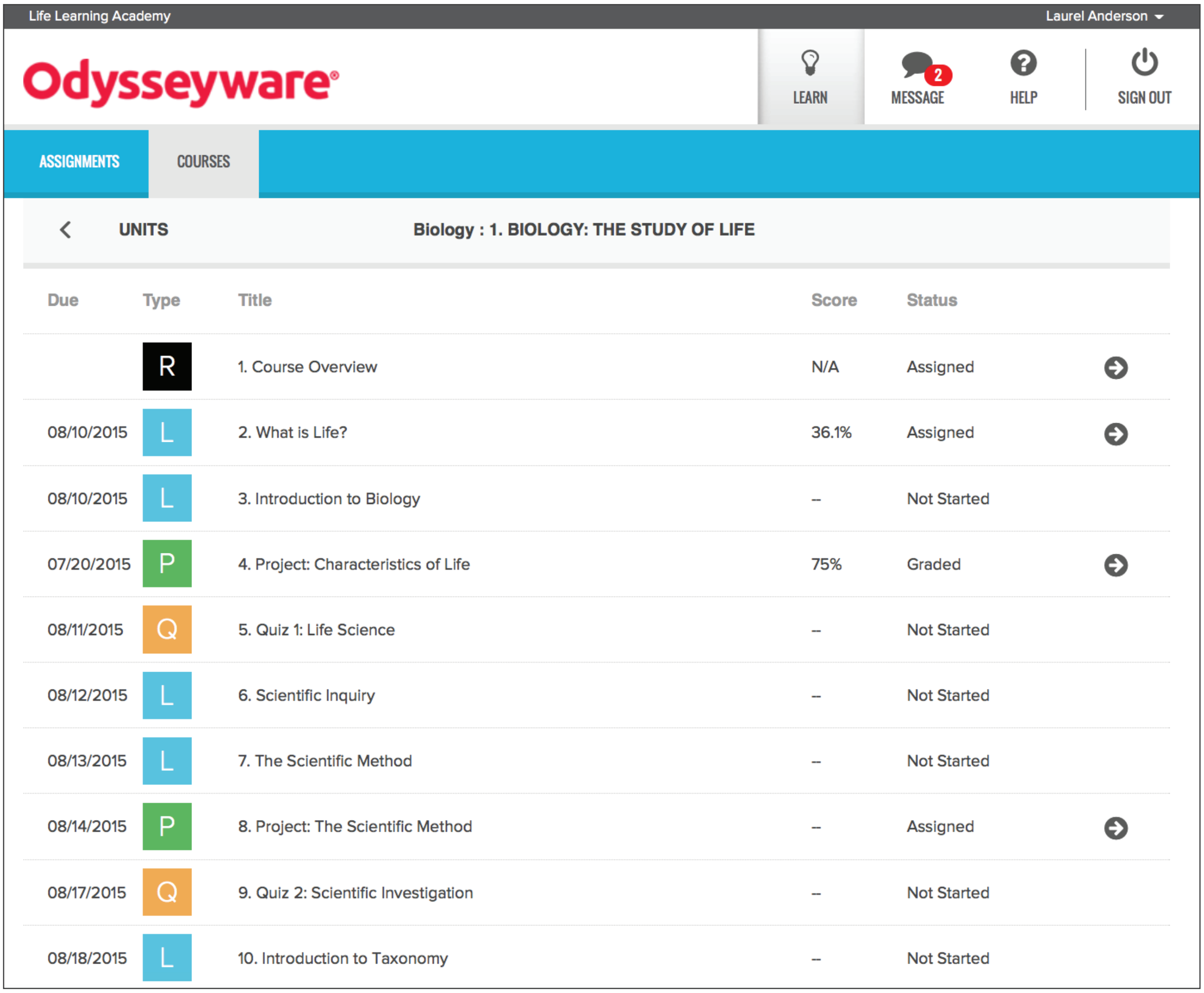
2 INFORMATION BAR

- Title
- Score
- Progress
- Start Date

Title
Score
Progress
Start Date

③ NEXT

- Navigates to Lessons (sample page below) ›


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
2
MESSAGE
HELP
SIGN OUT
ASSIGNMENTS
COURSES
UNITS

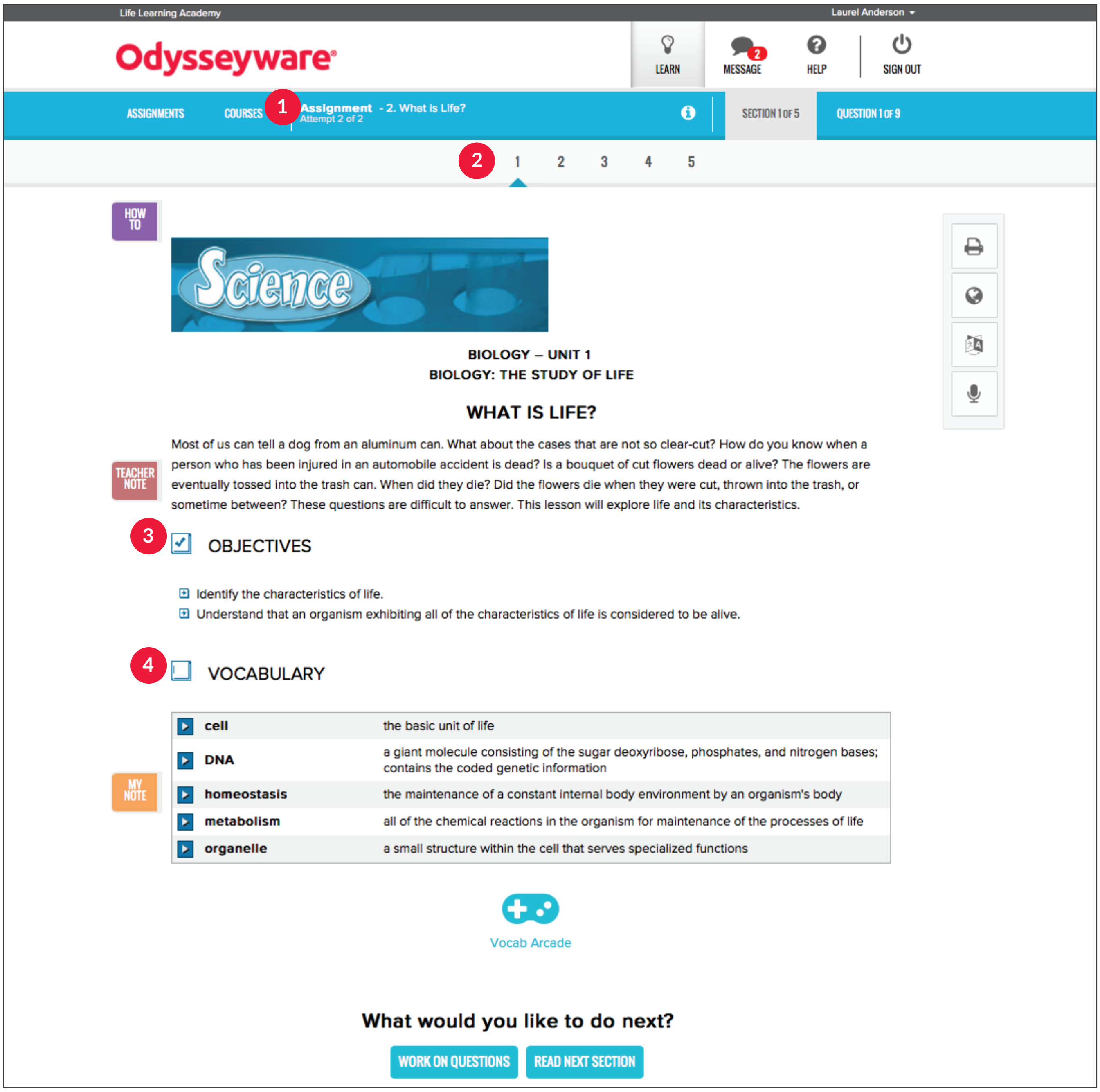
Biology : 1. BIOLOGY: THE STUDY OF LIFE

Due	Type	Title	Score	Status	
	R	1. Course Overview	N/A	Assigned	➔
08/10/2015	L	2. What is Life?	36.1%	Assigned	➔
08/10/2015	L	3. Introduction to Biology	–	Not Started	
07/20/2015	P	4. Project: Characteristics of Life	75%	Graded	➔
08/11/2015	Q	5. Quiz 1: Life Science	–	Not Started	
08/12/2015	L	6. Scientific Inquiry	–	Not Started	
08/13/2015	L	7. The Scientific Method	–	Not Started	
08/14/2015	P	8. Project: The Scientific Method	–	Assigned	➔
08/17/2015	Q	9. Quiz 2: Scientific Investigation	–	Not Started	
08/18/2015	L	10. Introduction to Taxonomy	–	Not Started	

Clicking ➔ opens the **assignment**

LESSONS

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
MESSAGE
2
HELP
SIGN OUT
ASSIGNMENTS
COURSES
1
Assignment - 2. What is Life?
Attempt 2 of 2
SECTION 1 OF 5
QUESTION 1 OF 9
2
1
2
3
4
5
HOW TO
Science
TEACHER NOTE
3
4
MY NOTE
Vocab Arcade
WORK ON QUESTIONS
READ NEXT SECTION

BIOLOGY – UNIT 1
BIOLOGY: THE STUDY OF LIFE

WHAT IS LIFE?

Most of us can tell a dog from an aluminum can. What about the cases that are not so clear-cut? How do you know when a person who has been injured in an automobile accident is dead? Is a bouquet of cut flowers dead or alive? The flowers are eventually tossed into the trash can. When did they die? Did the flowers die when they were cut, thrown into the trash, or sometime between? These questions are difficult to answer. This lesson will explore life and its characteristics.

☑ OBJECTIVES

- Identify the characteristics of life.
- Understand that an organism exhibiting all of the characteristics of life is considered to be alive.

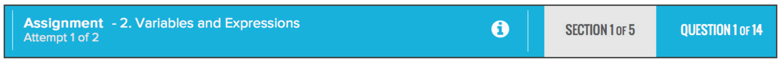
☐ VOCABULARY

cell	the basic unit of life
DNA	a giant molecule consisting of the sugar deoxyribose, phosphates, and nitrogen bases; contains the coded genetic information
homeostasis	the maintenance of a constant internal body environment by an organism's body
metabolism	all of the chemical reactions in the organism for maintenance of the processes of life
organelle	a small structure within the cell that serves specialized functions

What would you like to do next?

1 ASSIGNMENT NAME

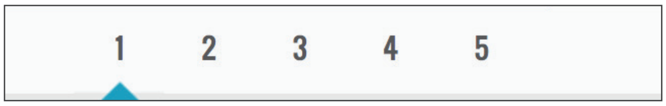
- Name of the assignment, lesson or project



Assignment - 2. Variables and Expressions
Attempt 1 of 2

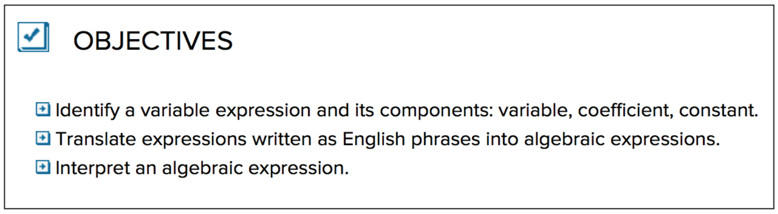
2 LESSON SECTIONS

- Lesson segments



3 OBJECTIVES

- Lesson objectives

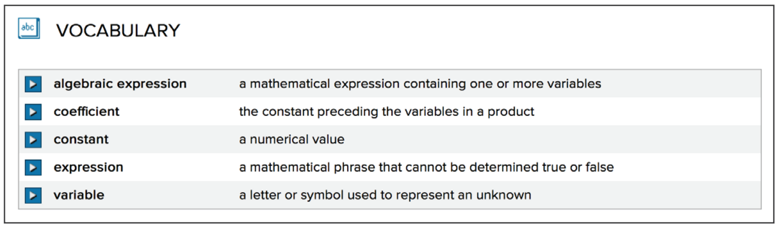


OBJECTIVES

- Identify a variable expression and its components: variable, coefficient, constant.
- Translate expressions written as English phrases into algebraic expressions.
- Interpret an algebraic expression.

4 VOCABULARY

- Key lesson vocabulary

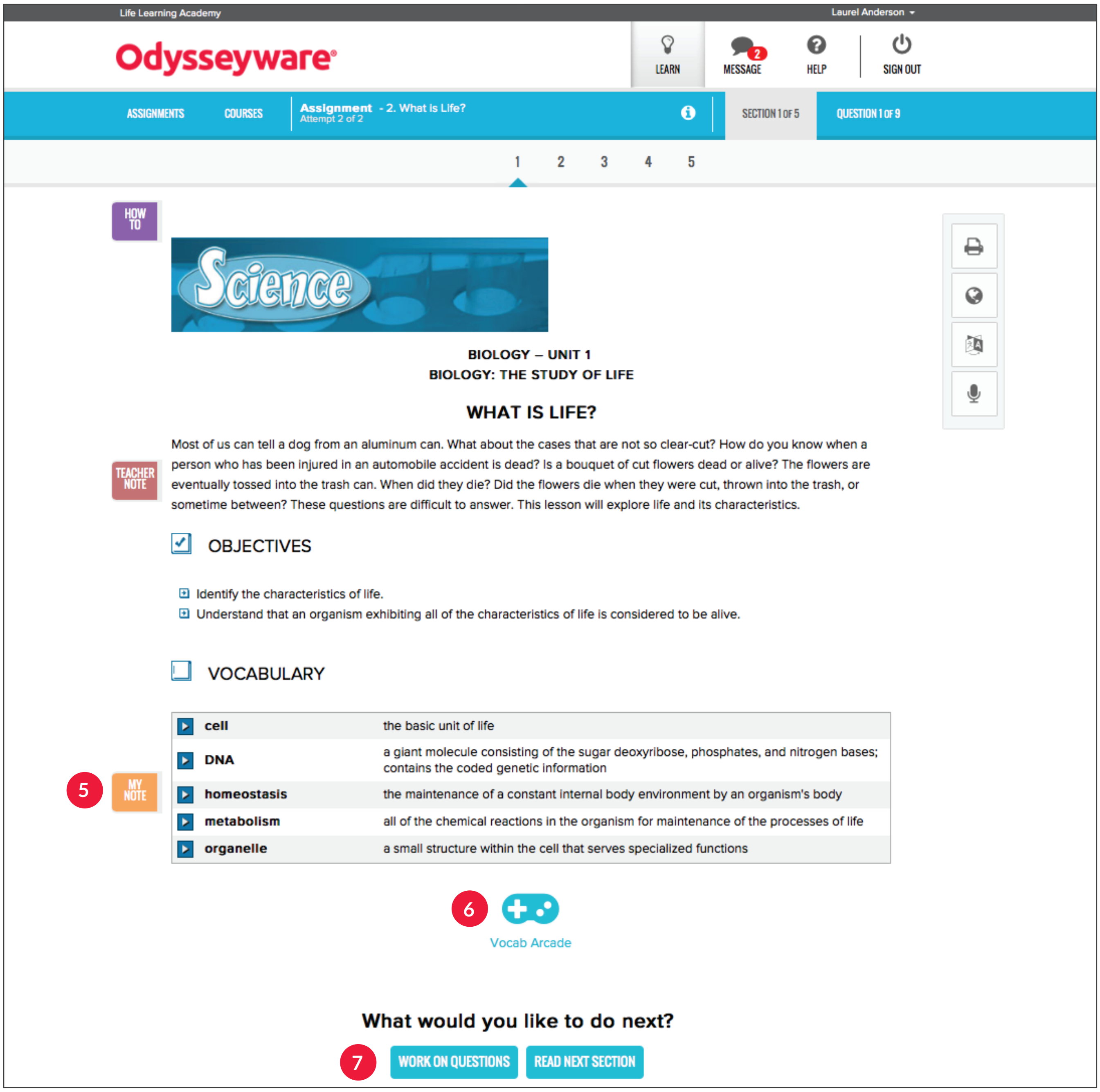


VOCABULARY

▶	**algebraic expression**	a mathematical expression containing one or more variables
▶	**coefficient**	the constant preceding the variables in a product
▶	**constant**	a numerical value
▶	**expression**	a mathematical phrase that cannot be determined true or false
▶	**variable**	a letter or symbol used to represent an unknown

LESSONS

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
2
MESSAGE
HELP
SIGN OUT
ASSIGNMENTS
COURSES
Assignment - 2. What is Life?
Attempt 2 of 2
SECTION 1 OF 5
QUESTION 1 OF 9
1
2
3
4
5
HOW TO
Science
TEACHER NOTE
5
MY NOTE
6
Vocab Arcade
7
WORK ON QUESTIONS
READ NEXT SECTION

BIOLOGY – UNIT 1
BIOLOGY: THE STUDY OF LIFE

WHAT IS LIFE?

Most of us can tell a dog from an aluminum can. What about the cases that are not so clear-cut? How do you know when a person who has been injured in an automobile accident is dead? Is a bouquet of cut flowers dead or alive? The flowers are eventually tossed into the trash can. When did they die? Did the flowers die when they were cut, thrown into the trash, or sometime between? These questions are difficult to answer. This lesson will explore life and its characteristics.

☑ OBJECTIVES

- Identify the characteristics of life.
- Understand that an organism exhibiting all of the characteristics of life is considered to be alive.

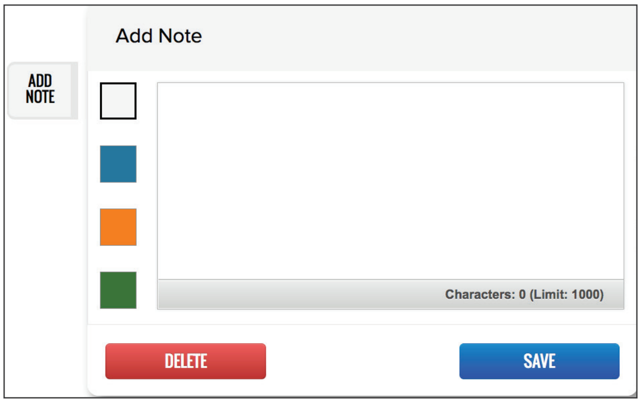
☐ VOCABULARY

cell	the basic unit of life
DNA	a giant molecule consisting of the sugar deoxyribose, phosphates, and nitrogen bases; contains the coded genetic information
homeostasis	the maintenance of a constant internal body environment by an organism's body
metabolism	all of the chemical reactions in the organism for maintenance of the processes of life
organelle	a small structure within the cell that serves specialized functions

What would you like to do next?

5 NOTES

- Open note cards down the left side of the screen under the Add Note icon
- Color-code notes and read Teacher Notes
- Create notes and save
- Add multiple notes for each assignment (up to 1000 characters each), or create a blank note as a marker


Add Note
ADD NOTE
Characters: 0 (Limit: 1000)
DELETE
SAVE

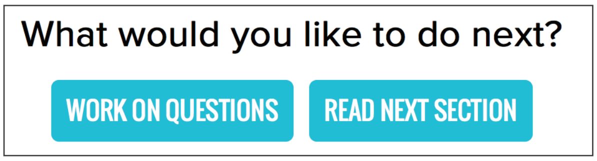
6 VOCAB ARCADE

- Vocabulary and spelling activities

Vocab Arcade

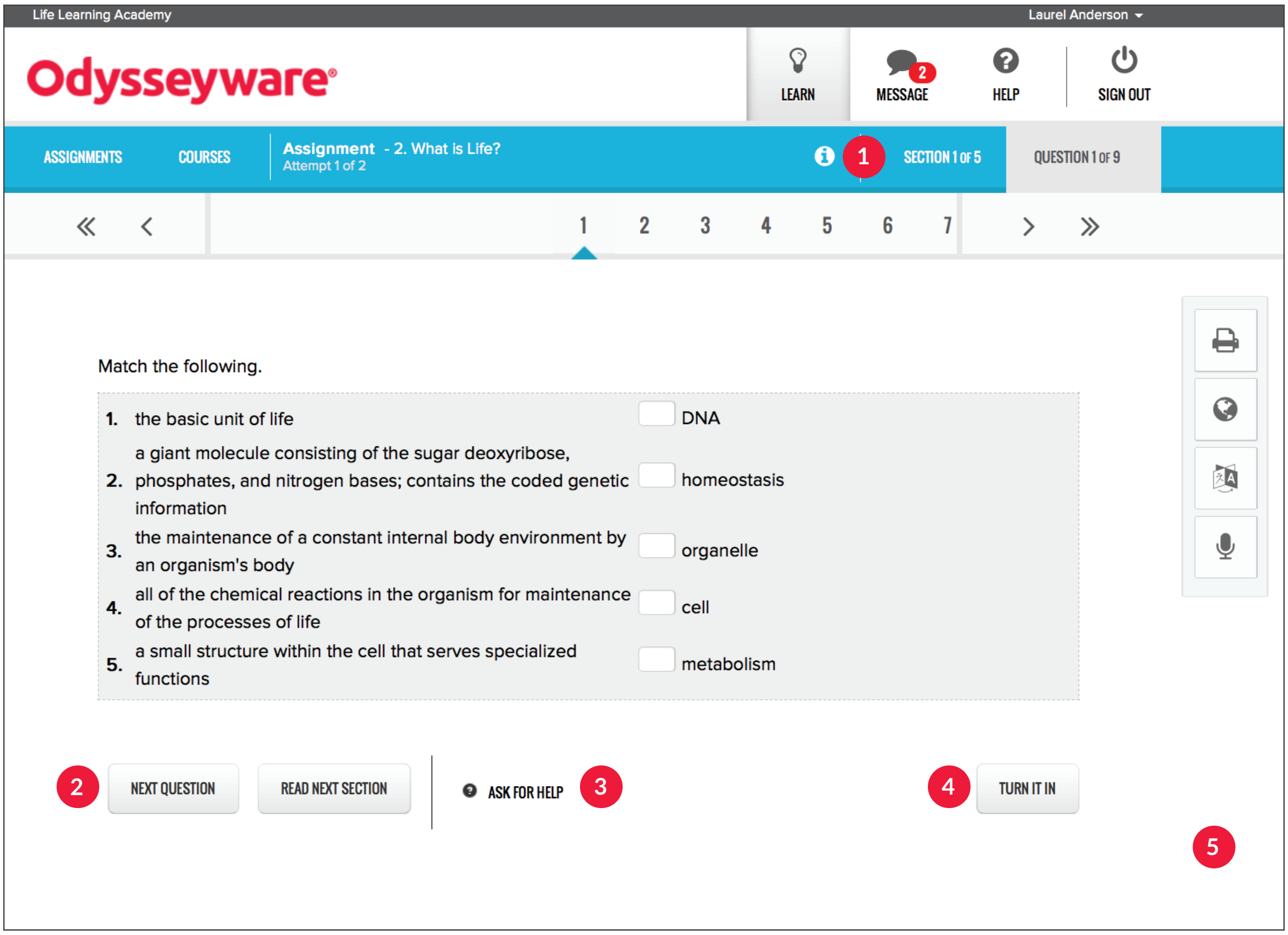
7 WHAT TO DO NEXT

- **Work On Questions** or **Read Next Section**


What would you like to do next?
WORK ON QUESTIONS
READ NEXT SECTION

PROBLEM SECTION

OVERVIEW

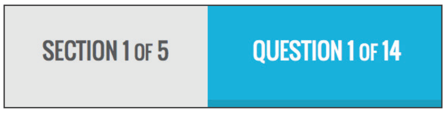

Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
MESSAGE
2
HELP
SIGN OUT
ASSIGNMENTS
COURSES
Assignment - 2. What is Life?
Attempt 1 of 2
1
SECTION 1 OF 5
QUESTION 1 OF 9
1 2 3 4 5 6 7
2
NEXT QUESTION
READ NEXT SECTION
ASK FOR HELP
3
4
TURN IT IN
5

Match the following.

1.	the basic unit of life	☐	DNA
2.	a giant molecule consisting of the sugar deoxyribose, phosphates, and nitrogen bases; contains the coded genetic information	☐	homeostasis
3.	the maintenance of a constant internal body environment by an organism's body	☐	organelle
4.	all of the chemical reactions in the organism for maintenance of the processes of life	☐	cell
5.	a small structure within the cell that serves specialized functions	☐	metabolism

① SECTIONS & QUESTIONS

- An arrow indicates question currently displayed.


SECTION 1 OF 5
QUESTION 1 OF 14

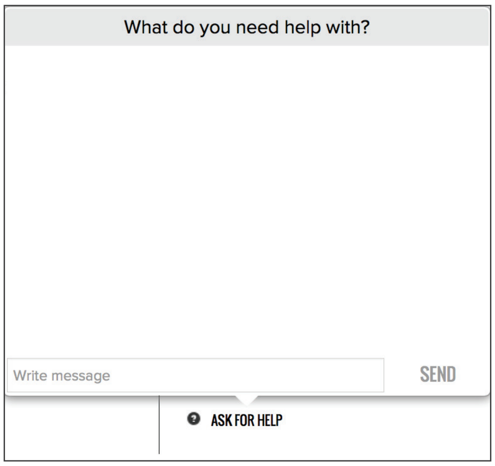
② NEXT QUESTION

- Submit answer and advance to the next question.

NEXT QUESTION

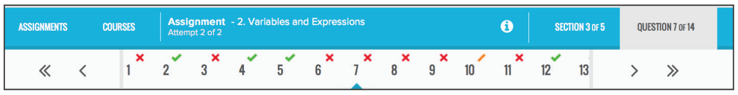
3 ASK FOR HELP

- Sends a message to teacher


What do you need help with?
Write message
SEND
ASK FOR HELP

4 TURN IT IN

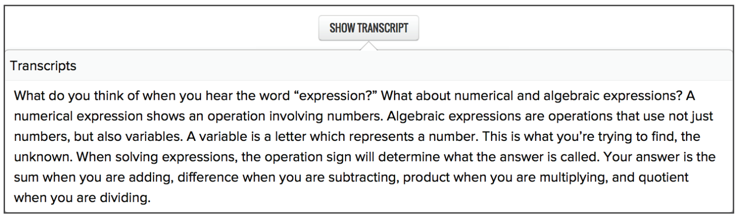
- Submit lesson for grading. Lesson score displays immediately, unless teacher grading is required
- Optional: View individual question grades (example to the right)


ASSIGNMENTS
COURSES
Assignment - 2. Variables and Expressions
Attempt 2 of 2
SECTION 3 OF 5
QUESTION 7 OF 14
1 2 3 4 5 6 7 8 9 10 11 12 13

- Green checkmark means the answer to this question is correct.
- Red X tells you the answer is incorrect or your teacher has not graded it yet.
- Gold line tells you the answer was partially correct.
- Gray arrow means the question was skipped. You do not need to answer it.

5 SHOW TRANSCRIPT

- Read text while spoken through multimedia
- Transcripts will be avaliable upon the assignment and section

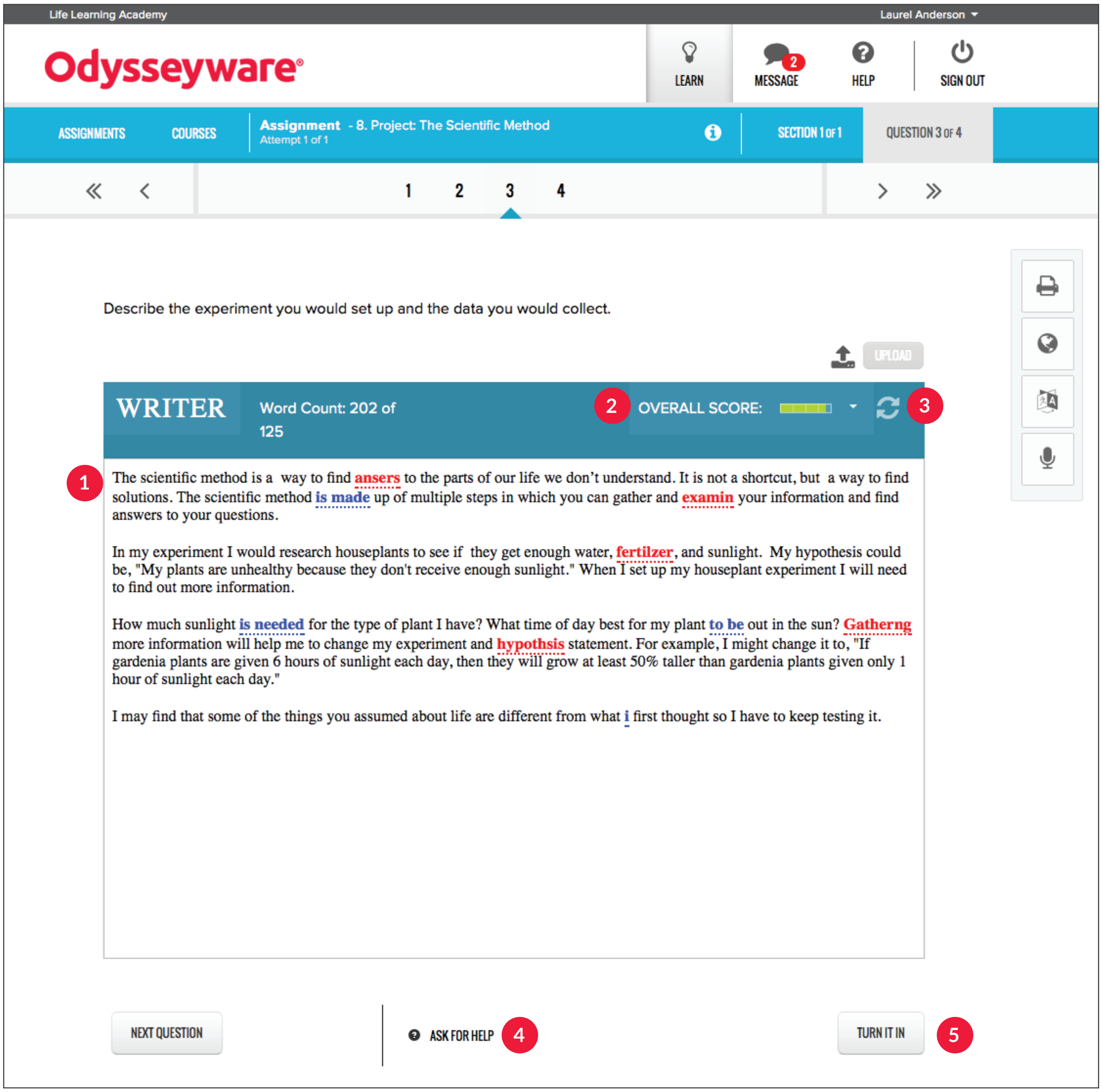

SHOW TRANSCRIPT

Transcripts

What do you think of when you hear the word “expression?” What about numerical and algebraic expressions? A numerical expression shows an operation involving numbers. Algebraic expressions are operations that use not just numbers, but also variables. A variable is a letter which represents a number. This is what you’re trying to find, the unknown. When solving expressions, the operation sign will determine what the answer is called. Your answer is the sum when you are adding, difference when you are subtracting, product when you are multiplying, and quotient when you are dividing.

WRITER

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
MESSAGE
2
HELP
SIGN OUT
ASSIGNMENTS
COURSES
Assignment - 8. Project: The Scientific Method
Attempt 1 of 1
SECTION 1 OF 1
QUESTION 3 OF 4
1
2
3
4
UPLOAD
WRITER
Word Count: 202 of 125
OVERALL SCORE:
NEXT QUESTION
ASK FOR HELP
TURN IT IN
1
2
3
4
5

Describe the experiment you would set up and the data you would collect.

The scientific method is a way to find ansers to the parts of our life we don't understand. It is not a shortcut, but a way to find solutions. The scientific method is made up of multiple steps in which you can gather and examin your information and find answers to your questions.

In my experiment I would research houseplants to see if they get enough water, fertilzer, and sunlight. My hypothesis could be, "My plants are unhealthy because they don't receive enough sunlight." When I set up my houseplant experiment I will need to find out more information.

How much sunlight is needed for the type of plant I have? What time of day best for my plant to be out in the sun? Gatherng more information will help me to change my experiment and hypothsis statement. For example, I might change it to, "If gardenia plants are given 6 hours of sunlight each day, then they will grow at least 50% taller than gardenia plants given only 1 hour of sunlight each day."

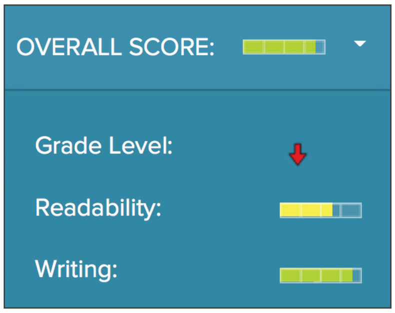
I may find that some of the things you assumed about life are different from what i first thought so I have to keep testing it.

① RED/BLUE TEXT

- Spelling errors highlighted in red
- Grammatical suggestions highlighted in blue
- Right-click over highlighted text for explanation of error or suggestion

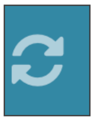
② OVERALL SCORE

- View current word count, overall score, grade level, and readability


OVERALL SCORE:
Grade Level:
Readability:
Writing:

③ REFRESH

- **Retain** your work and view word count
- **Edit** your work and click the Refresh icon to view ongoing word count and improvement in overall score



④ ASK FOR HELP

- **Ask your teacher for help** or to review what you have written before you submit it for grading

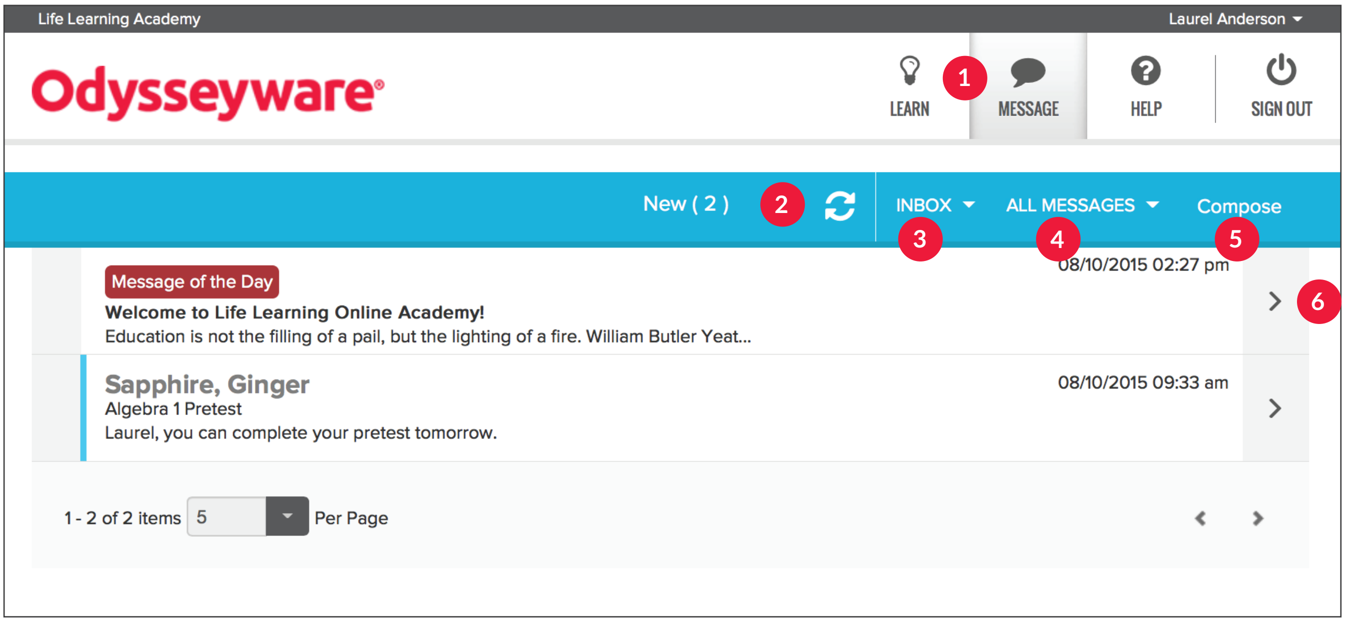
ASK FOR HELP

⑤ TURN IT IN

- Click to send to your teacher when completed

MESSAGES

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
1
MESSAGE
HELP
SIGN OUT
New (2)
2
INBOX
3
ALL MESSAGES
4
Compose
5
6

Message of the Day

08/10/2015 02:27 pm

Welcome to Life Learning Online Academy!

Education is not the filling of a pail, but the lighting of a fire. William Butler Yeat...

Sapphire, Ginger

08/10/2015 09:33 am

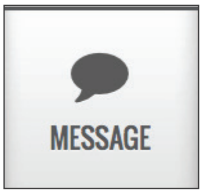
Algebra 1 Pretest

Laurel, you can complete your pretest tomorrow.

1 - 2 of 2 items 5 Per Page

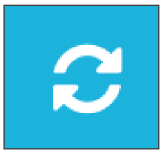
1 MESSAGE

- Click to view your Inbox



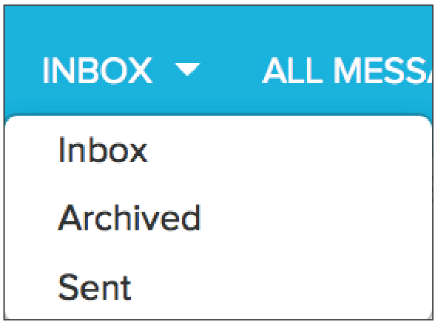
2 REFRESH

- Click to check for new messages



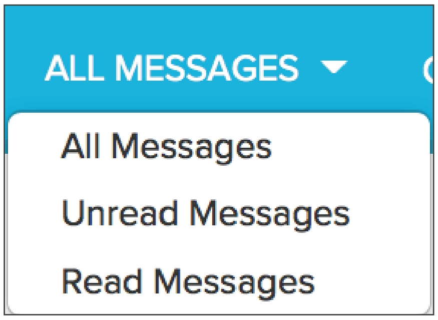
3 INBOX

- View Inbox, Archived, and Sent mailboxes


INBOX
ALL MESS
Inbox
Archived
Sent

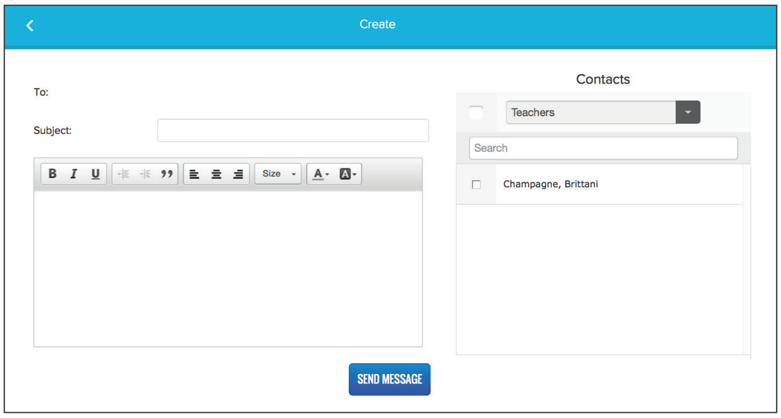
4 ALL MESSAGES

- Filter messages by groups: All Messages, Unread Messages, Read Messages


ALL MESSAGES
All Messages
Unread Messages
Read Messages

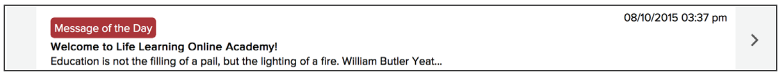
5 COMPOSE

- **Create** a new message to send and select teacher
- Use Subject box for topic
- Hover the cursor over an icon in the formatting bar to see a description of what that feature does.
- Enter your text and Send Message


Create
To:
Subject:
B I U
Size
Contacts
Teachers
Search
☐ Champagne, Brittani
SEND MESSAGE

6 MESSAGE OF THE DAY

Provided by your school administrator


Message of the Day

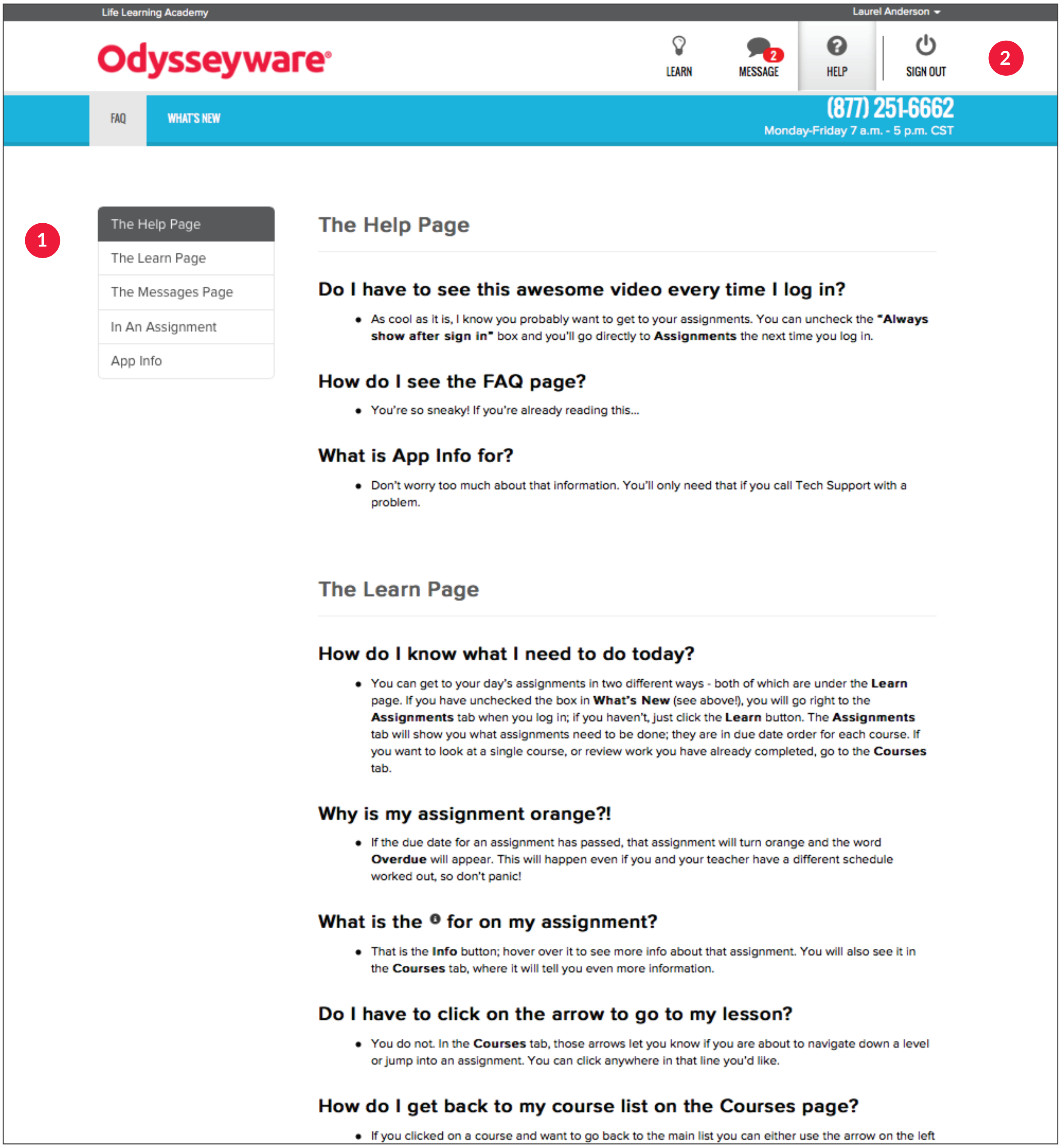
08/10/2015 03:37 pm

Welcome to Life Learning Online Academy!

Education is not the filling of a pail, but the lighting of a fire. William Butler Yeat...

HELP

OVERVIEW


Life Learning Academy
Laurel Anderson
Odysseyware
LEARN
2
MESSAGE
HELP
SIGN OUT
2
FAQ
WHAT'S NEW
(877) 251-6662
Monday-Friday 7 a.m. - 5 p.m. CST
1
The Help Page
The Learn Page
The Messages Page
In An Assignment
App Info

The Help Page

Do I have to see this awesome video every time I log in?

- As cool as it is, I know you probably want to get to your assignments. You can uncheck the "**Always show after sign in**" box and you'll go directly to **Assignments** the next time you log in.

How do I see the FAQ page?

- You're so sneaky! If you're already reading this...

What is App Info for?

- Don't worry too much about that information. You'll only need that if you call Tech Support with a problem.

The Learn Page

How do I know what I need to do today?

- You can get to your day's assignments in two different ways - both of which are under the **Learn** page. If you have unchecked the box in **What's New** (see above!), you will go right to the **Assignments** tab when you log in; if you haven't, just click the **Learn** button. The **Assignments** tab will show you what assignments need to be done; they are in due date order for each course. If you want to look at a single course, or review work you have already completed, go to the **Courses** tab.

Why is my assignment orange?!

- If the due date for an assignment has passed, that assignment will turn orange and the word **Overdue** will appear. This will happen even if you and your teacher have a different schedule worked out, so don't panic!

What is the ❶ for on my assignment?

- That is the **Info** button; hover over it to see more info about that assignment. You will also see it in the **Courses** tab, where it will tell you even more information.

Do I have to click on the arrow to go to my lesson?

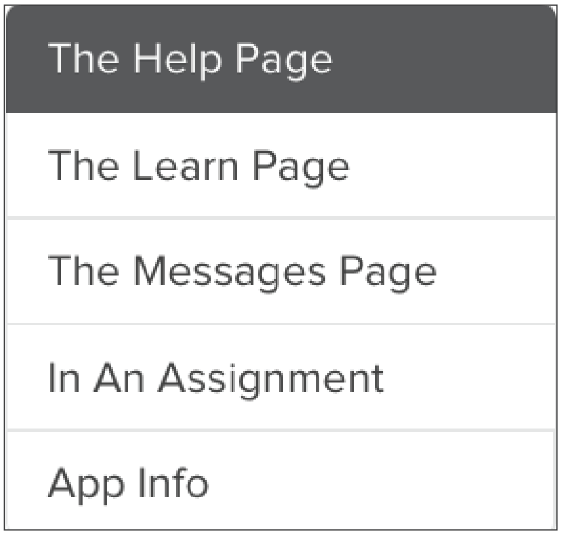
- You do not. In the **Courses** tab, those arrows let you know if you are about to navigate down a level or jump into an assignment. You can click anywhere in that line you'd like.

How do I get back to my course list on the Courses page?

- If you clicked on a course and want to go back to the main list you can either use the arrow on the left

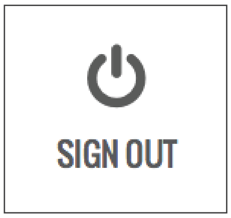
1 TABS

- Navigate to specific FAQ


The Help Page
The Learn Page
The Messages Page
In An Assignment
App Info

2 SIGN OUT

- **Sign Out** to officially end your online session



Customer Service

(877) 795-8904

Available Monday-Friday
6 a.m. – 5 p.m. MST

Technical Support

(877) 251-6662

Available Monday-Friday
7 a.m. – 5 p.m. CST

www.odysseyware.com