

TITLE I
2022-2023
ANNUAL PARENT MEETING



DR. SHELLEY L. MORRIS
PRINCIPAL

AGENDA

- What is Title I?
- Parents' Rights Under Title I
- Parent Involvement Plan
- School-Parent Compact
- School Site Council
- Parent Involvement Groups at JVHS
- Student Achievement Data
- Title I Funds

PURPOSE

All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to:

- Inform parents/guardians about Title I programming, and
- Share how parents/guardians can become involved and participate in the Title I program



GOALS OF TITLE I

Our goals are...

- **LCAP Goal #1:**
 - College & Career Ready

- **LCAP Goal #2:**
 - Safe, Orderly & Inviting Learning Environment

- **LCAP Goal #3:**
 - Parent, Student & Community Engagement



WHAT IS TITLE I?

Title I is used:

- To improve education for schoolwide programs in all core subjects
- To provide students a well-rounded education as defined by the school's plan
- To support advanced learning opportunities for struggling students



PARENTS' RIGHT TO KNOW *(Parents have the **right to know** about the teaching qualifications of their child's classroom teacher(s) in a school receiving Title I funds)*

YOU HAVE THE RIGHT TO KNOW:

- Whether a teacher has met State qualification and licensing criteria levels and subject areas in which the teacher provides instruction;
- Whether a teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- Whether a teacher is teaching in the field of discipline of the certification of the teacher; and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.



ESSA Section 1112 (e) (1) (A)

PARENT INVOLVEMENT PLAN

- Every Title I school, in collaboration with parents, must develop a school parent involvement plan
- The plan describes how the school will involve the parents in an organized, ongoing, and timely way in the planning, review and improvement of the Title I program at the school
- The plan can be found on the JVHS Website

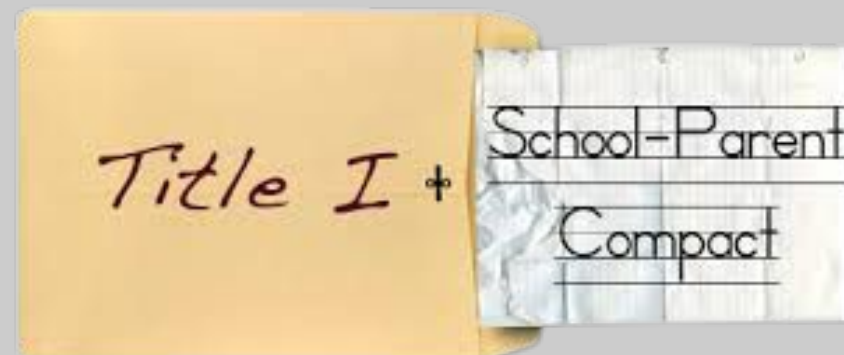


SCHOOL-PARENT COMPACT

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

https://drive.google.com/file/d/1_alh6B6fT_OFy959OqY_e4USqGXSvVUS/view?usp=sharing (Spanish)

<https://drive.google.com/file/d/1ayVHyWl2fstnh9bWIE4WjMB5Gaeb1jtt/view?usp=sharing> (English)



SCHOOL SITE COUNCIL

- The purpose of the SSC is to oversee the School Plan for Student Achievement (SPSA) and corresponding state and federal budgets
- The SSC ensures that the school is continually engaged in improving academic achievement...with a focus on student outcomes through increased and improved services
- Develop and oversee Parent Involvement Policy and Home/School Compact (Title I Requirement)
- Collaborate and seek input from other school committees
- Support revision of the School Plan for Student Achievement (SPSA)
- Monitor SPSA and assess effectiveness of the plan
- Review student data and make recommendations for improvement



OPPORTUNITIES FOR PARENTS TO...

- School Site Council
- Principal's Coffee
- College & Career Events
- Coffee with the Counselors
- Various Booster Groups
- Complete Surveys
- Parent/Teacher Conferences
- Attend School Events
- Social Media
- Parents with PRIDE

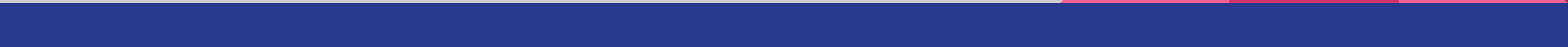


**GET
INVOLVED**

SCHOOL PERFORMANCE DATA



DATA POINTS 2022



A-G 2022

JUSD	JVHS
34.6%	43.9%

A-G 2021

JUSD	JVHS
35%	43.0%

A-G 2020

JUSD	JVHS
38.3%	47.0%



The poster features the Jurupa Valley High School logo at the top center. Below the logo, the title "A-G REQUIREMENTS" is displayed in large, bold, blue letters. A legend at the top right indicates that a grey paw print icon represents "1 YEAR REQUIRED" and a yellow paw print icon represents "1 YEAR RECOMMENDED FOR CAL, UC, & OTHER 4-YEAR COLLEGES". The requirements are listed in a table with categories A through G. Category A is History/Social Studies (2 grey paw prints). Category B is English (4 grey paw prints). Category C is Math (3 grey paw prints and 1 yellow paw print). Category D is Lab Science (3 paw prints: 2 grey, 1 yellow). Category E is Language Other Than English (3 paw prints: 2 grey, 1 yellow). Category F is Visual and Performing Arts (1 grey paw print). Category G is College Prep Elective (1 grey paw print).

Category	Requirement	1 Year Required (Grey Paw Print)	1 Year Recommended (Yellow Paw Print)
A	HISTORY/ SOCIAL STUDIES	2	0
B	ENGLISH	4	0
C	MATH	3	1
D	LAB SCIENCE	2	1
E	LANGUAGE OTHER THAN ENGLISH	2	1
F	VISUAL AND PERFORMING ARTS	1	0
G	COLLEGE PREP ELECTIVE	1	0

CTE Pathway 2022

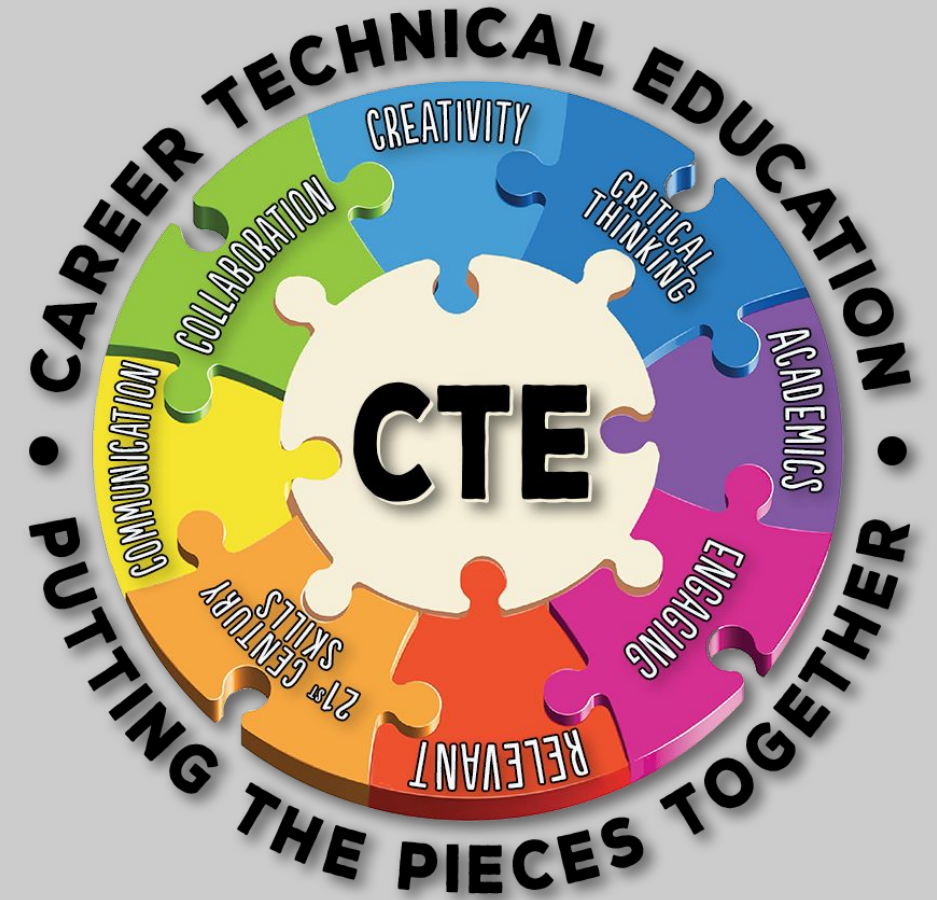
JUSD	JVHS
20.7%	25.6%

CTE Pathway 2021

JUSD	JVHS
22.6%	28.0%

CTE Pathway 2020

JUSD	JVHS
16.3%	24.2%



DE X 1 2022

JUSD	JVHS
4.8%	5.5%



DE X 2 2022

JUSD	JVHS
9.8%	10.1%

DE X 1 2021

JUSD	JVHS
4.9%	13.8%



DE X 2 2021

JUSD	JVHS
9.8%	13.0%

DE X 1 2020

JUSD	JVHS
4.1%	10.5%

DE X 2 2020

JUSD	JVHS
6.4%	10.2%

CCI 2022


JUSD	JVHS
25%	29.9%

CCI 2021

JUSD	JVHS
24.3%	37.8%


















CCI 2020

JUSD	JVHS
36.9%	45.7%



College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

PREPARED	APPROACHING PREPARED	NOT PREPARED
<ul style="list-style-type: none">  Smarter Balanced Summative Assessments: Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics  Advanced Placement (AP) Exams: Score of 3 or higher on two AP exams  International Baccalaureate (IB) Exams: Score of 4 or higher on two IB exams  Completion of Dual Enrollment: Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded  University of California (UC) and California State University (CSU) a-g requirements: Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below  Career Technical Education (CTE) Pathway: Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Additional Criteria</p> <ul style="list-style-type: none">  Smarter Balanced Summative Assessment Scores: <ul style="list-style-type: none"> • Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or • Level 3 or higher on mathematics and at least a Level 2 in ELA  One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects  Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)  Completion of CTE Pathway (for a-g requirement only) </div>	<ul style="list-style-type: none">  Smarter Balanced Summative Assessments: Score of Level 2 "Standard Nearly Met" on both ELA and mathematics  Completion of Dual Enrollment: One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded  UC and CSU a-g requirements: Complete a-g course requirements with a grade of C- or better  CTE Pathway: Pathway completion with a grade of C- or better in the capstone course 	<div style="background-color: #FFB6C1; padding: 10px; border: 1px solid black;"> <p>Did not meet any of the measures or did not graduate.</p> </div>
<div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Criteria Key</p> <ul style="list-style-type: none">  Assessment  Coursework </div>		

For more information, please visit the California Accountability Model & School Dashboard Web page at <http://www.cde.ca.gov/ta/ac/cm/index.asp>.

November 2017

*"Improvement usually means
doing something we have never
done before."*

-Shigeo Shingo



TITLE I FUNDS IN OUR SCHOOL



- Program Funds
- Title I Parent Involvement Set-Aside Funds
 - Amount of funds available for this year:
\$ _____
- What parent involvement funds were used for last year
- How parents can be involved with deciding how funds are spent this year

IMPORTANT DATES



● **School Site Council Meetings**

- September 14, 2022
- October TBA, 2021
- November TBA, 2022
- January TBA, 2023
- March TBA, 2023
- April TBA, 2023
- May TBA, 2023 (If needed)

● **Parents with PRIDE**

- September 6, 2022
- October 4, 2022
- January 24, 2023
- March 28, 2023

● **Coffee with the Counselors**

- Advertised on Instagram
 - JVHS_Counselors

● **District Advisory Committee (DAC)**

- October 12, 2022
- November 16, 2022
- March 1, 2023
- May 3, 2023
- June 7, 2023

**ANY
QUESTIONS?**



thanks
★ for ★
coming