

2023-24



Parent & Partner

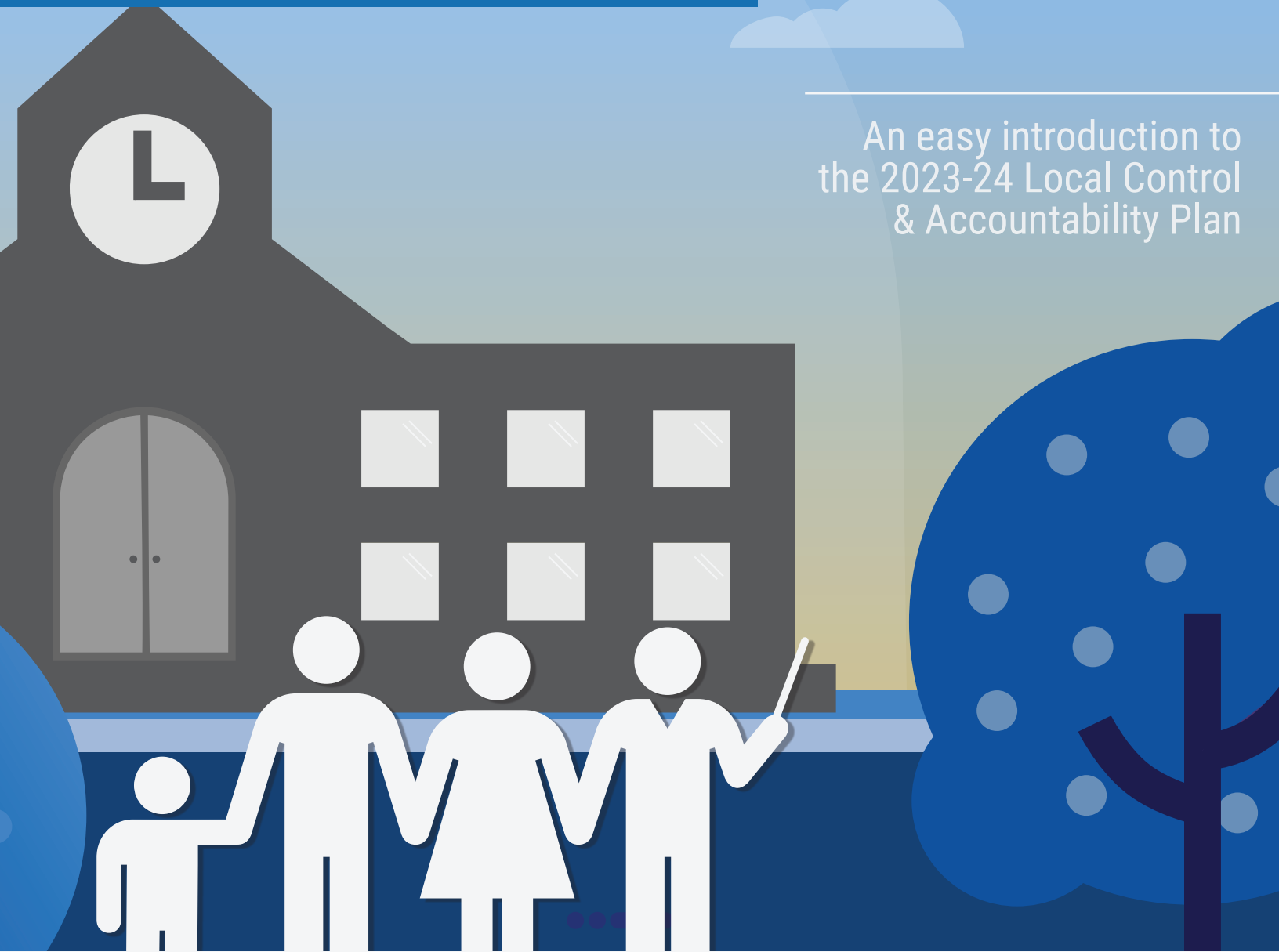
# GUIDE

to the

# LCAP



An easy introduction to  
the 2023-24 Local Control  
& Accountability Plan



**Jurupa Unified School District**



# VISION FOR THE FUTURE

*JUSD's Vision for the Future includes **five key Focus Area Goals** that will help us provide the very best educational program for ALL students:*

Achievement  
& Innovation



**Achievement & Innovation**

Systems of  
Support



**Systems of Support**

Community  
& Employee  
Relations



**Community & Employee Relations**

Leadership &  
Building Human  
Capital



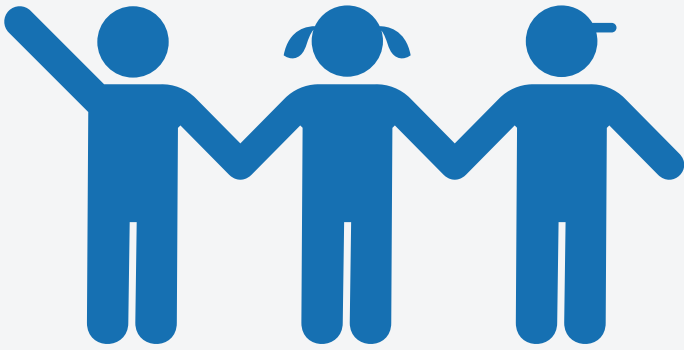
**Leadership & Building Human Capital**

Organizational  
Stability &  
Fiscal Solvency

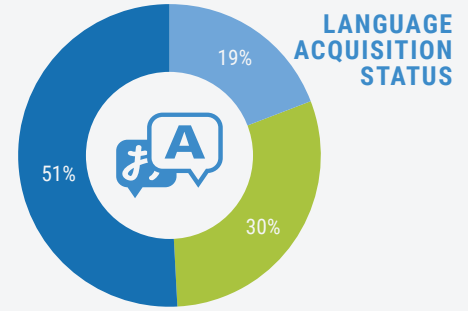
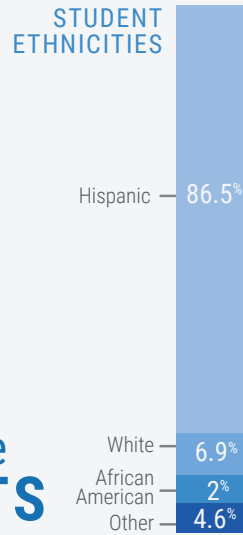


**Organizational Stability & Fiscal Solvency**

Jurupa Unified School District



**18,370** TK-12th grade **STUDENTS**



- Proficient** in English since entering school
- Reclassified** from English Learner to proficient
- Developing** proficiency in English

**STUDENT GROUPS**



Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



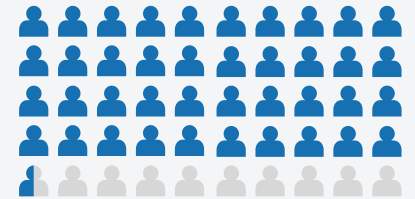
Low Income  
**79.2%**



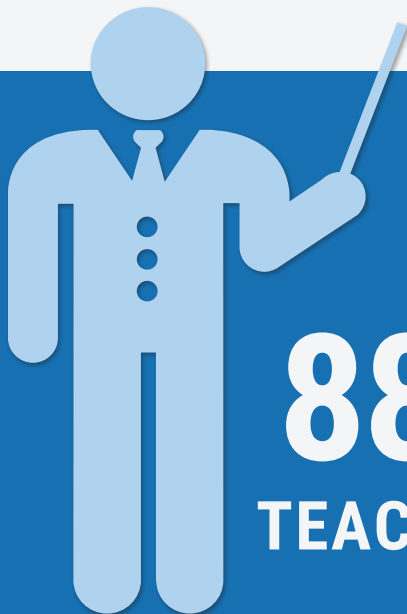
English Learner  
**29.6%**



Foster Youth  
**<1%**



**81%** of students classified as **High Needs**



**886**  
**TEACHERS**



**25**  
**SCHOOLS**

- 16** Elementary Schools
- 1** K-8 School
- 3** Middle Schools
- 3** High Schools
- 1** Continuation School
- 1** Adult Ed. Program

# 2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



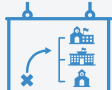
## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

## JURUPA USD'S LCAP AT A GLANCE

**4** GOALS

**63** ACTIONS

**44** INDICATORS

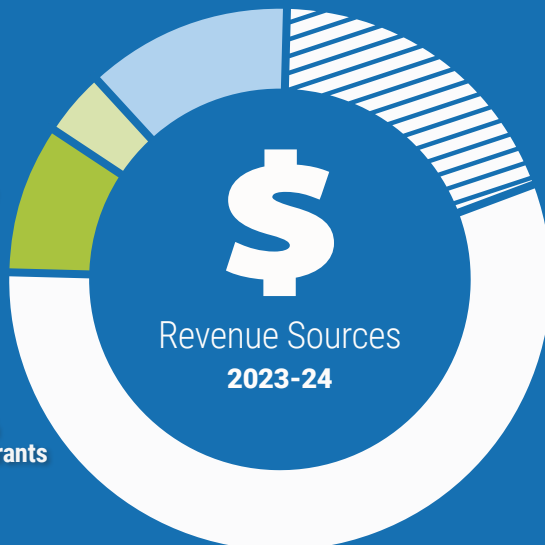
**\$107,138,152** BUDGETED EXPENDITURES

## Where does Jurupa USD get its funding?

- Federal**  
\$42,700,503
- Local**  
\$14,498,846
- Non-LCFF State**  
\$32,938,094

### LCFF

- Base Grant**  
\$199,672,904
- Concentration & Supplemental Grants**  
\$67,068,048



## LCFF

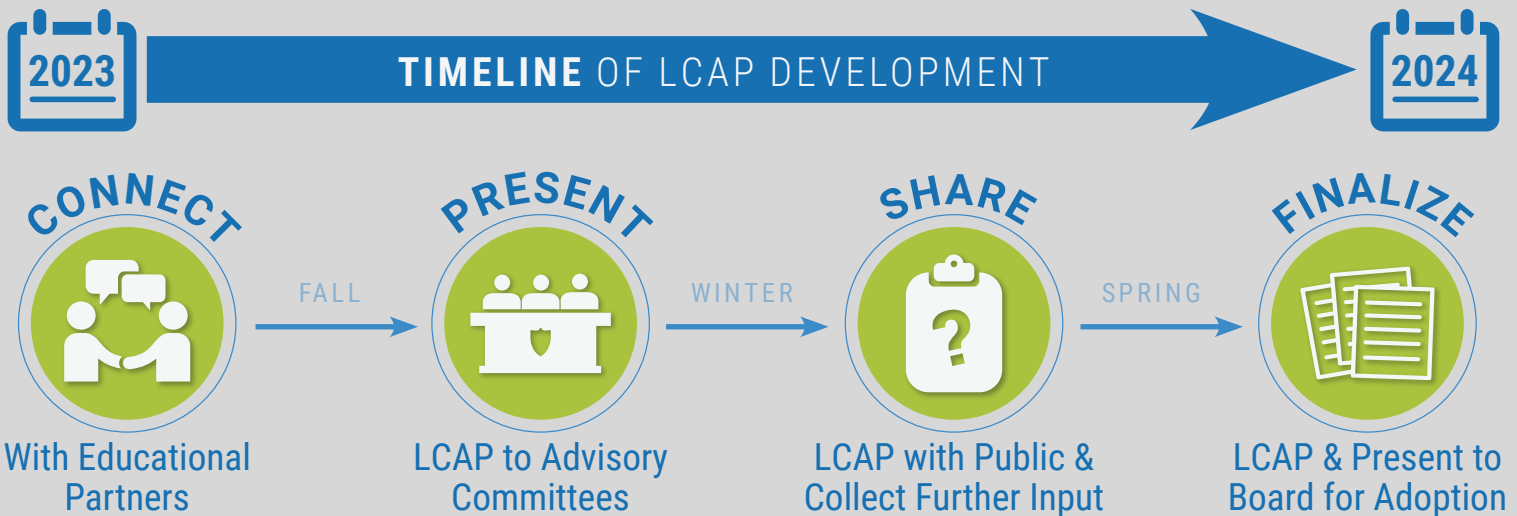
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. This funding primarily originates from property taxes, which are collected and redistributed to schools based on need. The majority of funding (Base Grant) is dedicated to improving academic outcomes for all students, with additional funding (Concentration & Supplemental Grants) provided for English Learners, Foster Youth, and students living in poverty.



## How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



## Listening to our Educational Partners

Most common areas of concern:



### School Climate

- 53% teachers favorable
- 39% students favorable



### Sense of Belonging

- 62% 3-5 students favorable
- 35% 6-12 students favorable



### Teacher Training Opportunities

- 54% teachers favorable



### Access to Student Resources

- 44% teachers favorable

### BY THE NUMBERS



**14+**  
ADVISORY MEETINGS



**3**  
SURVEYS



**11,242+**  
STUDENT RESPONSES



**2**  
BOARD HEARINGS



# ACHIEVEMENT & INNOVATION

Ensure all students are college and career ready by providing rigorous, engaging, and innovative PK-12th grade teaching and learning experiences.

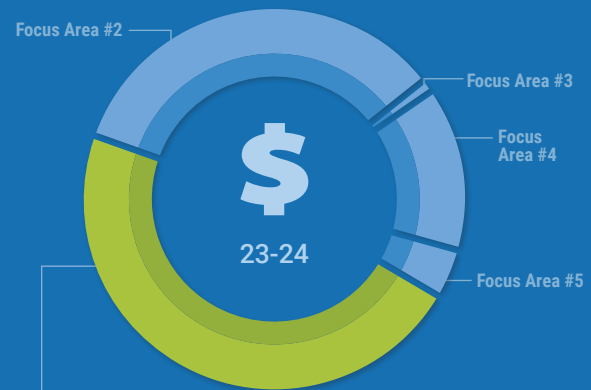
## Alignment with LCAP Goals

= Aligned action



**22** Actions & Services within this Focus Area

## FOCUS AREA #1 Budgeted Expenditures



Focus Area #1 Budgeted Expenditures:

**\$58,779,087**

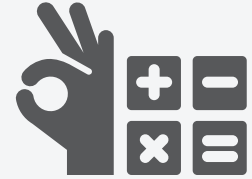
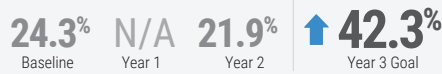
Expenditures budgeted for actions within Focus Area #1 make up **55%** of all LCAP Expenditures.



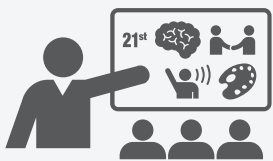
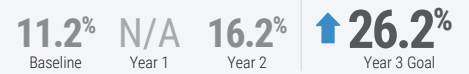
MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS



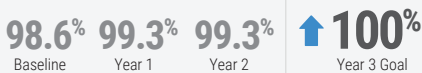
INCREASE STUDENTS MEETING/ EXCEEDING STANDARDS IN ELA



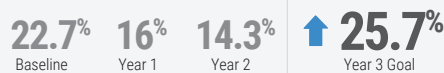
INCREASE STUDENTS MEETING/ EXCEEDING STANDARDS IN MATH



INCREASE STUDENTS SUCCESSFULLY ENROLLED IN A UC/CSU REQUIRED COURSE



INCREASE HS STUDENTS ENROLLED IN AP COURSES



INCREASE HIGH SCHOOL GRADUATION RATE



## HIGHLIGHTED ACTIONS & EXPENDITURES

- |             |   |                     |
|-------------|---|---------------------|
| <b>1.6</b>  | Offer Visual and Performing Arts (VAPA) programs and resources to enhance students' artistic growth and skills.                               | <b>\$3,700,000</b>  |
| <b>1.8</b>  | Ensure all students and staff have access to up-to-date technology and digital tools to enrich the learning experience.                       | <b>\$1,025,477</b>  |
| <b>1.12</b> | Prioritize smaller class sizes for a more personalized learning experience for students from Kindergarten to High School.                     | <b>\$15,409,425</b> |
| <b>1.15</b> | Enhance elementary students' foundational skills in literacy and math with dedicated resources and professional development.                  | <b>\$194,325</b>    |
| <b>1.22</b> | Bolster secondary student learning with specialized intervention tools and expand career technical opportunities.                             | <b>\$509,000</b>    |
| <b>1.38</b> | Emphasize bilingual proficiency through the Dual Immersion (DI) Program for both English-speaking and Spanish-speaking students.              | <b>\$9,118,934</b>  |
| <b>1.41</b> | Provide teacher substitutes and administrative support for standards-aligned assessments and effective monitoring within collaborative teams. | <b>\$165,000</b>    |

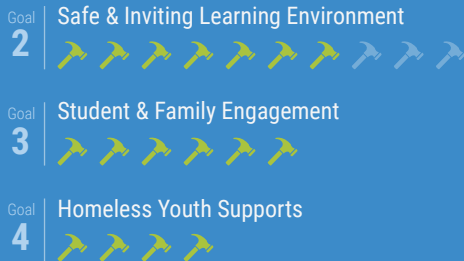


# SYSTEMS OF SUPPORT

Through equity and inclusion, ensure that each student is healthy, safe, engaged, supported, and challenged by focusing on long-term development and success of all students.

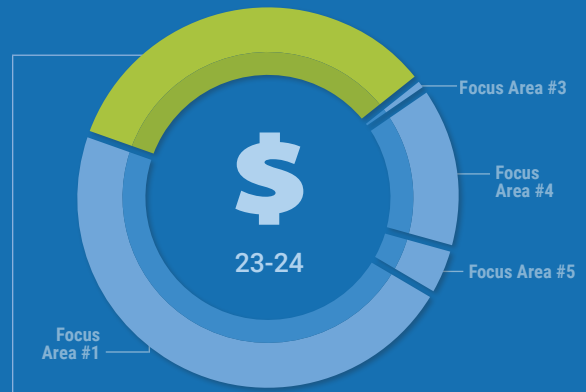
## Alignment with LCAP Goals

➤ = Aligned action



➤ **31** Actions & Services within this Focus Area

## FOCUS AREA #2 Budgeted Expenditures

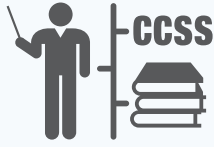


Focus Area #2 Budgeted Expenditures:

**\$42,290,031**

Expenditures budgeted for actions within Focus Area #2 make up **39%** of all LCAP Expenditures.

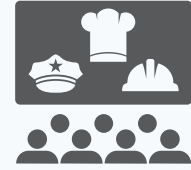




INCREASE TEACHER'S SELF-REPORTING MASTERY OF CALIFORNIA STANDARDS



INCREASE A-G COMPLETION RATE



INCREASE STUDENTS ENROLLED IN CTE COURSES

86.6%  
Baseline

61%  
Year 1

64%  
Year 2

↑ 90%  
Year 3 Goal

38.3%  
Baseline

29.6%  
Year 1

34.6%  
Year 2

↑ 47.3%  
Year 3 Goal

50.9%  
Baseline

44.7%  
Year 1

58.2%  
Year 2

↑ 61%  
Year 3 Goal



INCREASE ATTENDANCE RATE



REDUCE SUSPENSION RATES



REDUCE CHRONIC ABSENTEEISM AMONG HOMELESS YOUTH

95.4%  
Baseline

90.7%  
Year 1

91.2%  
Year 2

↑ 97%  
Year 3 Goal

2.4%  
Baseline

0%  
Year 1

2.7%  
Year 2

↓ 2%  
Year 3 Goal

58.9%  
Baseline

New goal  
Year 1

New goal  
Year 2

↓ 35%  
Year 3 Goal

## HIGHLIGHTED ACTIONS & EXPENDITURES

- 1.17** Establish a Parent and Early Child Development Center to prioritize early childhood development, equipped with social workers, therapists, coordinators. **\$1,092,734**

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- 1.26** Strengthen secondary student support with additional school counselors, emphasizing college readiness and personalized attention. **\$731,141**

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- 1.37** Enhance English learner support with Bilingual Language Tutors dedicated to early English Language Learners and extended learning opportunities. **\$2,140,079**

---

- 2.4** Foster positive student relationships and behavior through a comprehensive MTSS behavioral program, providing trauma-informed care, social skills training, and varied social-emotional learning resources. **\$1,004,748**

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- 2.8** Develop emergency response plans with local agencies, implement Raptor for campus security, and deploy specialized staff including school resource officers for enhanced student safety. **\$4,665,647**

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- 4.1** Dedicate a full-time staff member to support homeless youth academically and emotionally, ensuring they receive priority scheduling and consistent mental health consultation. **\$225,733**



# COMMUNITY & EMPLOYEE RELATIONS

Develop, maintain, and strengthen relationships based upon trust, respect, communication, and collaboration among colleagues, students, parents, and community members.

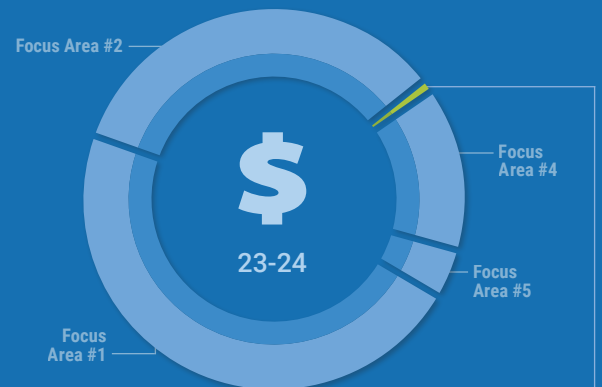
## Alignment with LCAP Goals

➤ = Aligned action

<p>Goal 1</p> <p>College &amp; Career Readiness</p>	<p>Goal 2</p> <p>Safe &amp; Inviting Learning Environment</p>
<p>Goal 3</p> <p>Student &amp; Family Engagement</p>	<p>Goal 4</p> <p>Homeless Youth Supports</p>

**5** Actions & Services within this Focus Area

## FOCUS AREA #3 Budgeted Expenditures



Focus Area #3 Budgeted Expenditures:

**\$1,440,543**

Expenditures budgeted for actions within Focus Area #3 make up **1%** of all LCAP Expenditures.

# HIGHLIGHTED PROGRESS INDICATORS



INCREASE PARENTS PARTICIPATING IN ENGAGEMENT OPPORTUNITIES  
(report doing so "all" or "most" of the time)



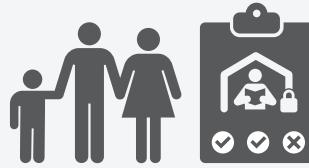
INCREASE PARENTS WHO FEEL THERE ARE OPPORTUNITIES FOR INVOLVEMENT AND INPUT



INCREASE STUDENTS PARTICIPATING IN SCHOOL-WIDE ACTIVITIES  
(report doing so "all" or "most" of the time)



INCREASE STUDENTS WHO REPORT A POSITIVE SCHOOL CLIMATE  
(Strongly Agree and Agree)



PERCENTAGE WHO ARE SATISFIED WITH THEIR CHILDREN'S EDUCATION  
(Extremely or Moderately Satisfied)



INCREASE PARENTS INTERACTING WITH COMMUNICATIONS



# HIGHLIGHTED ACTIONS & EXPENDITURES

- 3.1** Equip all office staff with professional development on customer service, fostering a welcoming environment. Initiatives include STAR conference led by JUSD staff, specialized job-conference participation, Strengthening Families Framework and Restorative Practices training, with focus on strengthening customer service. **\$56,000**

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- 3.2** Offer a spectrum of trainings, spanning topics from technology and mental health to career insights and nutrition. These sessions aim to holistically support students, complemented by amenities like babysitting and refreshments. **\$157,000**

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- 3.3** Initiate the "Parents as Leaders" program, inviting parents to train and assist others, bolstering district committees such as the District Advisory Council and PTA/O, and offering booster organization training. **\$35,250**

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- 3.4** Centralize student enrollment and support services, featuring a team of trained Translator Clerk Typists, a Parent Center Specialist, and an array of physical and digital resources. This hub aids in simplifying procedures like enrollment and program orientation. **\$527,099**

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- 3.6** Maintain dedicated administrative support through PICO, ensuring consistent community engagement and referrals, backed by a specialized team inclusive of a Director, Secretary, Translator Clerk Typist, and Community Outreach Worker. **\$665,194**



# LEADERSHIP & BUILDING HUMAN CAPITAL

Develop and expand leadership capacity and individual skill development opportunities for all employees and educational partners.

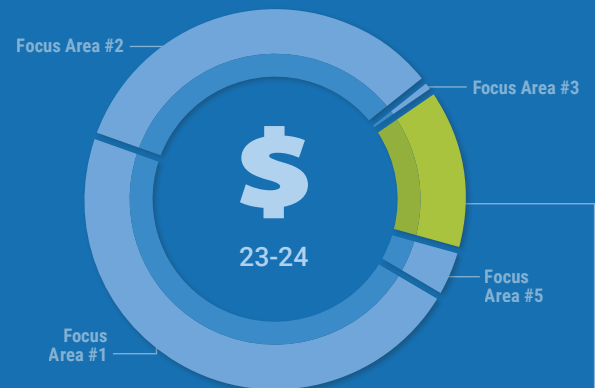
## Alignment with LCAP Goals

➤ = Aligned action



➤ 9 Actions & Services within this Focus Area

## FOCUS AREA #4 Budgeted Expenditures



Focus Area #4 Budgeted Expenditures:

**\$18,126,723**

Expenditures budgeted for actions within Focus Area #4 make up **17%** of all LCAP Expenditures.



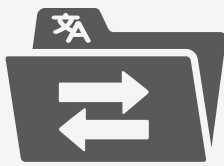
REDUCE INTERNS/TEACHERS NOT APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED



EVALUATE LANGUAGE PROFICIENCY OF ALL ENGLISH LEARNERS



INCREASE ENGLISH LEARNERS MAKING PROGRESS TOWARD ENGLISH PROFICIENCY



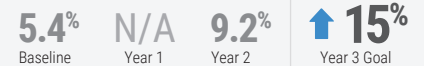
INCREASE ENGLISH LEARNER RECLASSIFICATION RATE



INCREASE STUDENTS SHOWING COLLEGE PREPAREDNESS IN ELA  
(per Early Assessment Program)



INCREASE STUDENTS SHOWING COLLEGE PREPAREDNESS IN MATH  
(per Early Assessment Program)



## HIGHLIGHTED ACTIONS & EXPENDITURES

- |      |  |             |
|------|--|-------------|
| 1.2  | Offer teachers ongoing professional development in areas like Mathematical Practices, NGSS, SEL, MTSS, Technology Integration, and Leadership Academy to ensure students are college and career ready.                   | \$1,915,434 |
| 1.9  | Commit to the Digital Gateway 1:1 initiative, backed by a Coordinator of Educational Technology, specialized professional development, technology-focused conferences, and resources for monitoring academic indicators. | \$617,560   |
| 1.11 | Implement an induction program for new teachers that includes mentoring, reflective coaching, new teacher receptions, and resources to encourage new teacher growth.   | \$255,658   |
| 1.13 | Deploy elementary support teachers to emphasize early literacy foundational skills via the Multi-Tiered System of Supports.  | \$5,791,572 |
| 1.21 | Station secondary intervention teachers for ELA, ELD, and math intervention and ensure adequate counseling for at-risk student populations.  | \$2,475,269 |
| 1.36 | Assign EL Facilitators to oversee EL student progress and placement, with a focus on professional development and utilization of tools like ELlevation software.   | \$24,136    |
| 1.37 | Continue to employ Bilingual Language Tutors to augment language intervention and support across grade levels, especially for Level 1 & Level 2 English Language Learners.   | \$2,140,079 |



# ORGANIZATIONAL STABILITY & FISCAL SOLVENCY

Maintain the financial integrity of the organization through efficient processes while aligning resources to support our mission to provide an exceptional and equitable education for every student.

## Alignment with LCAP Goals

➤ = Aligned action

Goal **1** College & Career Readiness

➤	➤	➤	➤	➤	➤	➤	➤	➤
➤	➤	➤	➤	➤	➤	➤	➤	➤
➤	➤	➤	➤	➤	➤	➤	➤	➤
➤	➤	➤	➤	➤	➤	➤	➤	➤
➤	➤	➤	➤	➤	➤	➤	➤	➤

Goal **2** Safe & Inviting Learning Environment

➤	➤	➤	➤	➤	➤	➤	➤	➤	➤
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Goal **3** Student & Family Engagement

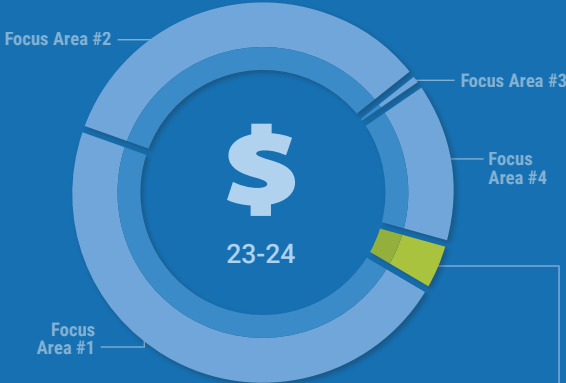
➤	➤	➤	➤	➤	➤	➤
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Goal **4** Homeless Youth Supports

➤	➤	➤	➤	➤	➤
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➤ **5** Actions & Services within this Focus Area

## FOCUS AREA #5 Budgeted Expenditures

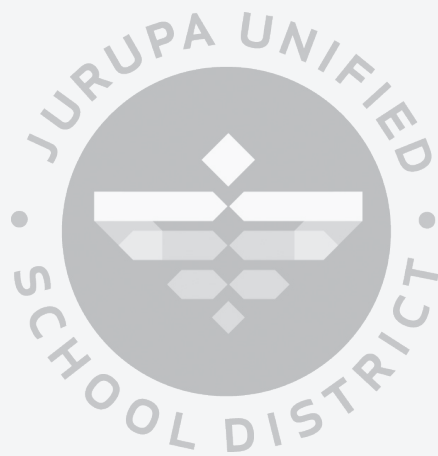


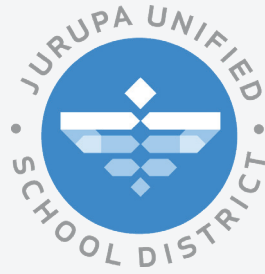
Focus Area #5 Budgeted Expenditures:

**\$5,152,232**

Expenditures budgeted for actions within Focus Area #5 make up 5% of all LCAP Expenditures.

<b>1.3</b>	Assign specialized staff such as the Instructional Teacher on Special Assignment and the Director of Funding and Program Accountability to streamline professional development and ensure accurate LCAP implementation.	<b>\$638,693</b>
<b>2.1</b>	Implement strategic facility renovations encompassing painting, plumbing, and electrical upgrades, and enhance student areas with new benches, tables, playgrounds, and running tracks while prioritizing safety with gates and security cameras.	<b>\$600,000</b>
<b>2.2</b>	Upgrade classroom furnishings to suit 21st-century learning standards, bolster security with advanced systems, and consider flexible, student-centered classroom redesigns.	<b>\$200,000</b>
<b>2.3</b>	Extend home-to-school transportation services, prioritize driver safety training, and invest in bus maintenance, repair, and modern surveillance systems to ensure student safety during transit.	<b>\$3,048,345</b>
<b>3.5</b>	Integrate tools like ParentSquare, Parent Connect/Student Connect, and maintain a user-friendly district website, backed by dedicated communication personnel, in order to foster consistent and multilingual community outreach.	<b>\$604,265</b>





## 3 Ways to Get Involved:



### **ATTEND**

a District Advisory Council meeting



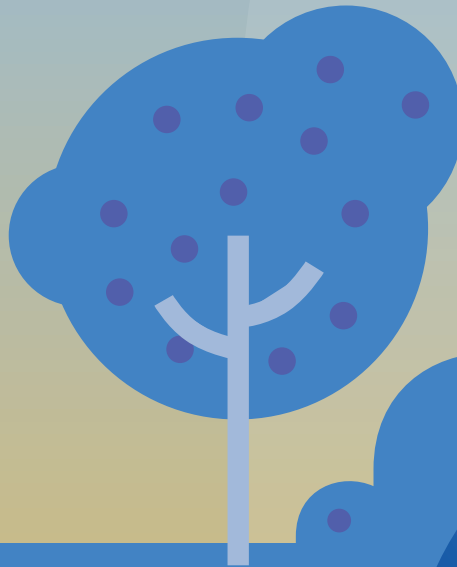
### **SHARE**

feedback on a survey



### **JOIN**

a parent committee



## Contact Us

**Jurupa USD**

**Phone:** 951-360-4100

**Website:** [www.jurupausd.org](http://www.jurupausd.org)



Scan the QR code for more information about Jurupa USD's LCAP and Vision for the Future.

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